

SARVA SHIKSHA ABHIYAN - KARNATAK/A

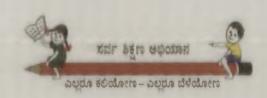
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OUR MISSION

Provision of relevant and useful Elementary Education of satisfactory quality for all children by 2010, with full concern for social and gender equity and regional parity and with vibrant pariticipatin of the community in the management of schools.



EDUCATIONAL MAP OF KARNATAKA



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FOREWORD

Universalisation of access to school facilities, participation in schooling and attainments of children, with due concerns for equity and regional parity and transfer of responsibilities and powers for day-to-day management of schools to local communities are the guiding goals of Sarva Shikshana Abhiyan. The problems of access at lower primary stage have been adequately addressed by now as substantive efforts to mainstream even the marginalised out of school children are yielding results. Transition rates from lower to higher primary levels as well as extending the length of the school to the eighth year are still problems concerning access which are being currently addressed.

Age specific enrolment, retention, grade-transition and completion rates, increasing realisation of attainment levels with due concerns for equity and regional parity are still the persisting problems of SSA in the state. SSA made wholehearted attempts to enable schools to address these problems through provision of infrastructure facilities, developing the competency levles of teachers and supporting personnel at higher levels, continuous and systematic monitoring of schooling efforts and increasing involvement of community institutions therein. A total enumeration survey of all children in the age group 6 to 14 years in the state using non-ICR and ICR formats was completed during March, 2006. Involvement of other sister departments of Government is a special feature of this survey.

Expansion of EDUSAT facility to 885 HPS of Gulbarga district with the continued support of ISRO, supply of Receive Only Terminals (ROTs) to project offices in the districts and blocks to facilitate capacity building exercises of field functionaries through satellite mode are notable achievements.

Exposure of rural children to places of historical, cultural, civilisational significance through the popular programme of 'Chinnara Karuataka Darshana' was continued and upgraded during the year.

In order to retain girls in the orbit of schooling, specifically the girls from SC/ST and OBC communities, and facilitate their upward mobility, residential schools known as Kasturba Gandhi Balika Vidyalayas were started in 58 educationally backward districts of the state.

Marching ahead in the direction of quality schooling, a novel initiative to test and assess learning levels among children in schools through out the state was begun in the form of 'Karnataka State Quality Assessment Organisation - KSQAO'. The KSQAO concentrates on major/basic competencies in school subjects in 7th, 5th and 2nd standards during the year.

SSA activities are spread across ten major / significant strategic interventions and comprises 102 activities across the length and breadth of the State. An attempt is made in this report to encompass in a nutshell, the specifics and totality of progress of SSA in the State during the year 2005-06.

L. K. Atheeq State Project Director



CHAPTER

1

PERSPECTIVES



PERSPECTIVE

The constitution of India, adopted in 1950, provisioned for Universalisation of Elementary Education (UEE) to children upto the age of 14 years and located it under Directive principles of State policy as article 45. Keeping in view the tardy progress of UEE and bowing to the demand for Union Government's responsibility for education, the Indian Parliament placed education under 'Concurrent List', a joint responsibility of the Union and the States through the 42nd Constitutional Amendment in 1975. Following this development and recognising the snail's pace of progress of literacy in India, the National Policy on Education (NPE), 1986 was adopted by the Indian states. The NPE, 1986 accorded the highest level of priority to UEL. Two national level programmes to improve the infrastructure / human resources and capacity building for teachers were lanuched in 1988 known as Operation Black Board (OBB) and District Institutes of Education and Training (DIET). A National Literacy Mission Authority was also set up in 1988 treating the district as a unit of planning and address the concerns of adult literacy. During the post 1991 liberalisation phase in India, a quality improvement initiative was lanuched in several states in 1995 known as District Primary Education Project (DPEP). At the same time standards of schooling were set through specifications of Minimum Levels of Learning (MLL) to ensure attainments and quality schooling. The DPEP was spread across only educationally backward districts of the country. It was a time-specific programme which ended by 2002. Several structures for capacity building of teachers and educational administrators had been created by the DPEP known as Cluster and Block Resource Centres - CRCs & BRCs. New schools had been opened in schoolless villages. Teacher and school support materials were supplied to all the schools. Teachers had been appointed for the new schools and buildings had been constructed. DPEP initiatives had proved to be quite useful. They had to be sustained and upscaled.

The Government of India launched the Sarva Shiksha Abhiyan Mission in 2001-02 which not only absorbed all DPEP initiatives and centrally sponsored schemes but also spread to all the parts of the country - all districts and not just backward districts.

There was another concomitant development. A global meet of Education Ministers / National Representatives of 156 countries met at Jomtien, Thailand in 1990 and resolved to provide 'Education for All' within a period of ten years, by 2001 AD. A global review of this resolve in 2000 AD at Dakar, Senegal revealed that the resolve had been very poorly honoured. Nation states had to race against time for UEE. This global concern also strengthend the initiatives in regard to setting up of the SSA Mission.

The East Asia Miracle, resounding success of economies in South Korea, Thailand, Malaysia, Indonesia and Japan revealed that these countries had accorded a high pedestal to elementary education since the 1960s along with poverty alleviation in their growth strategies. India could not afford to ignore elementary education.

The United Nations Development Programme, UNDP, a development wing of the UN, began the publication of comparative standing of nations on their levels of human development. They used an index to measure the level of human development known as the Human Development Index, HDI. India has been recording a very low HDI rank among the comity of nations, the rank is oscillating in the 124 to 128 range. This is a matter of serious concern for a nation which has mounted itself on the path of industrialisation and accelerated economic development. Education is one of the indicatiors of HDI. UNDP compares nations on Mean Levels of Education (MLE) also, which is quite low for India. Unless, intensive efforts are made for UEE, the MLE will not go up.

In the face of intense public demand for fundamental right status to the Constitutional provision for UEE and being reinforced and supported by the Supreme Court in one of its judgements (cf. Unnikrishnan Judgement, 1993), the Indian state relocated UEE from its earlier article 45 status to article 21A, a fundamental right, in 2005.

All these developments brought to bear cumulative pressure on the Indian states to achieve UEE within a time frame. The net effect of these compulsions and the persisting national aspirations is reflected in the incarnation of the SARVA SHIKSHA ABHIYAN (SSA) MISSION, which was launched as the flagship programme of the Ministry of Human Resource Development, Government of India in 2001-02.



SSA is a time-bound project of the GoI to achieve UEE. It is also a framework for harmonising all Central Government initiatives in school education with the efforts of the state governments. It is being funded on a sharing basis between the Centre and the States in a 75:25 ratio.

GOALS OF SSA:

Goals of SSA in Karnataka State are as follows:

- Universalisation of 'ACCESS' to elementary education from 1 to 8 standards to all children up to the age of 14 years, by the year 2007.
- Universalisation of enrolments and retention in elementary education and completion of 8th standard by all children before the year 2010: universalisation means age-specific enrolment and full retention of all children.
- Provision of education of a satisfactory quality with emphasis on life-skills and meaningfull schooling.
- Complete attention to equity by sex and across social groups and parity across regions in educational development.
- Total involvement of communities up to the village level and especially local government institutions in management of schools and movement towards the goal of 'Self-Managing schools'.

All the interventions of SSA, programmes and activities therein are designed to realise the forestated objectives.

There are 10 major interventions and 104 programmes / activities within these interventions.

All these interventions / programmes / activities are designed to realise the goals of SSA/UEF. To illustrate, there are three interventions on (i) out of school strategies, (ii) provision of new lower primary schools in schoolless habitations, (iii) addition of class VIII to existing I to VII higher primary schools, all of which are designed to improve 'ACCESS' and 'ENROLMENT'S' to elementary education to non-enrolled (6+ age children), never enrolled (7-14 years) and drop-outs from schools. There is a programme of remedial education within out of school strategies, which is intended to facilitate adjustment to schools by children mainstreamed through bridge courses as well as slow learners. This programme is designed to address the concernes of 'RETENTION' of children in schools. There are variety of activities under the interventions 'leachers' to improve the quality of teachers. Likewise, there are 'Innovative Activities' to attract children in schools by improving the quality of schooling with due attention to equity concerns across sex and social groups. Concerns of inclusive education / education of the disabled children, involvement of the community / SDMC / GP in school management, Computer education are all included here. Research, Evaluation, Monitoring & Supervision are included herein. Innovative activities enrich the 'QUALITY' of schools. Capacity Building institutions for schools and teachers to work towards all the objectives of SSA are addressed through the





strengthening of Cluster / Block Resource Centres. A highly significant and major intervention of SSA is the adoption of various responsibilities for infrastructure development in schools through civil works. This is a 'QUALITY' promotion initiative improvement of quality of physical facilities.

In addition to all these interventions, there is a distinct intervention known as National Programme of Education of Girls at the Elementary level. - NPEGEL. This is a package of programmes exclusively designed to promote girls' education.

There are a number of other enabling / supportive activities at the state level which get focused in the body of this report. It is reiterated that SSA interventuions / programmes and activities promote the goals of SSA / UEE in a cumulative way. They are desined as such,

A report on the performance and progress of SSA on all these interventions / activities for the year 2004-05 follows:

Let us begin with the ways in which SSA is planned.



CHAPTER

2

PLANNING AND FINANCE



PLANNING PROCESS

The success of Sarva Shiksha Abhiyan will depend on the quality of the community based planning process. While SSA is formulated on the premise that the community can plan, it also accepts the tremendous requirement for developing capacities in communities to do so. The heterogeneity of local communities in many regions often poses problems of unanimity on proposed planning criteria. It is important to recognize a habitation, rather than a village as a unit of planning as most habitations have a higher degree of community solidarity. Similarly, in urban areas, a cluster of households in the same slum settlement has to be a unit of planning.

"Planning is not like attending an invitation for dinner. It is as complex as organinsing a public dinner" Manmohan Singh, Finance Minister, GOI 1990.(Preface to VIII Five Year Plan, GOI)

The starting point for planning activities has to be the creation of a core group of governmental and non-governmental persons, entrusted with the task of implementing Sarva Shiksha Abhíyan. The State level Implementation Society has to exercise utmost caution and care in ensuring that the core team at the District and Block level is carefully selected and is committed to the task of Universal Elementary Education. Besides

Education Department functionaries, these teams could comprise of faculty members of DIETs, BRCs, CRCs, NGO representatives, representatives of Teacher Unions, representatives of Women's Groups, representatives of Self Help Groups, retired and serving National and State Award winning Teachers, local literary figures, Panchayati Raj/Autonomous Council representatives etc. This list is illustrative as Sarva Shiksha Abhiyan recognizes the diversity across regions. The objective is to make district level and Block level core team competent to take the community along in its agenda for educational reconstruction. The starting point of the planning process is by an orientation of the district and Block level teams.

As SSA plan was need based. Dr. Nanjundappa Committee report (Task Force on Education 2001) has analysed disparities in regional development. In the education sector, an index has been developed based on literacy, pupil teacher ratio, percentage of out of school children in 6-14 age group and enrolment of students. Each block/taluka has been graded as per this index. Yadgir block of Gulbarga district ranks lowest in the index developed. Therefore, high priority has been accorded to such blocks in AWP&B 2005-06. The Annual Work Plan and Budgetting was begun during the last week of November 2004. The State planning team oriented the district planning teams to prepare the AWP & B for the year 2005-06.

Subsequently meetings and discussions were held frequently with the district teams on planning process by adopting a two way interaction strategy. The draft plans form the districts were reviewed and necessary suggestions were given for the improvement of the plans.

On 28th February and 1st March 2005 a team of resource persons visited the State office and fine tuned the orientations of the district personel on finalization of the plans.

Following the guidance received form the State office every district in turn trained its block planning teams in preparing need based plans for the year 2005-06.

Interventions	Allocation(in lakhs)	%
Out of School	2119.282	37 02
I ower Primary	949.920	27.55
Upper Primary	463.960	14.69
Teachers	11908.315	4 90
BRC	601.300	3.64
CRC	1151.931	2.79
Others	6350.513	2.67
Management Cost	1203.867	2.20
Civil Works	15999.900	2.08
NPEGEL	898.557	1 39
State Intervention	1575.050	1.07
l'otal	43222 595	100.00
GOI Share	32416.946	
GOK Share	10805.649	

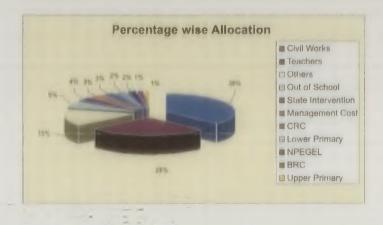
The block teams in turn oriented the head masters of each school at cluster level to prepare institutional plans.

Habitation plans were prepared and consolidated at cluster level. The prime factor of the discussion at cluster level was with the stake holders about the enrollment, retention and achievement of the school children. Most of the head masters highlighted the need were to reduce dropout rate by increasing necessary facilities like toilets, drinking water, learning materials and so on. Later the need based plansof cluster were submitted to the block offices. The team of BEO, BRC,& BIC invite—Zilla Panchayath members, Taluk Panchayath members, donors and other local dignitaries to seek suggestions to consolidate cluster level plans and the prepare block level—plan. The block teams had discussions with members of the Panchayath Raj Institutions, Educationists to ensure the need base of the plan. The whole process is participatory in its approach in a downward to upward cycle.

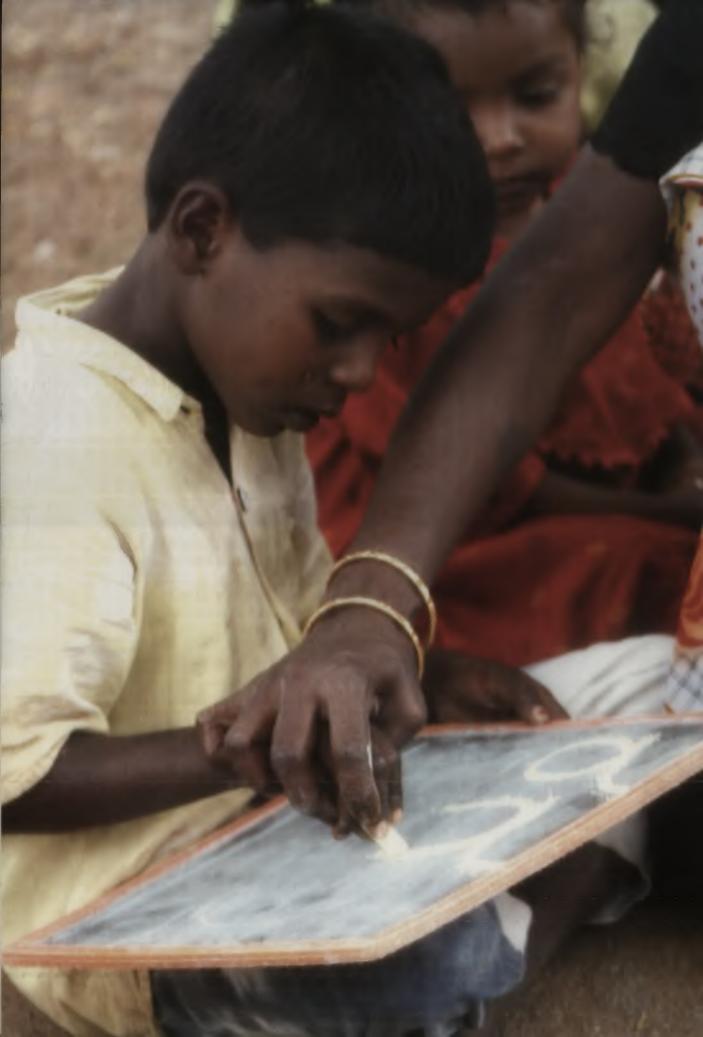
The plan has been prepared on the basis of information and statistics given by the blocks. The suggestions of all dignitaries were taken to in consideration while preparing the district level plan. School/Institutional plan and statistics were consolidated at cluster level. Cluster level information was consolidated at block level by the block resource team consisting of BEO, BRC, BRPs CRPs & NGOs. The team sallies to discuss basic of the academic support system and chalks out the strategies to achieve the same. Prime importance was for complete access, full enrolment, total retention and provision of schooling of a satisfying quality. The district level officers collected the information from each block and prepared district level plan with the help of resource groups. The district plan develops in this way was submitted to District Implementation Committee to get their approval.

The SSA team provided high quality capacity building exercises to each district planning team. All the district plans, consolidated and perfected at the state level were got approved by the Programme Committee of SSA at a meeting held on 21st March 2005.

On 22nd March it was submitted to MHRD for appraisal at GoI level. The PAB, Delhi, at its meeting held on April 15th 2005 presented the state plan and allocated an amount of Rs. 43222.595 lakhs.







CHAPTER

3

ACCESS AND ENROLMENTS



ACCESS AND ENROLMENT

Significant progress has been achieved in improving the access for schools in terms of both population and habiations. All the habitations with a population of 200 and more have been provided with access to primary schools with in a distance of 1 K.M. and to Upper primary schools with in a distance fo 3 K.M.

Similarly enrollmnt of the children has also improved. The demand for schooling has been generated and parents are enrolling their wards to schools voluntarily. It is important to note that the enrollment is stabilizing over the years. The declining growth rate of population in the state is one of the factors that has contributed to this trend in enrollment.

Access Ratio:

The access ratio for primary and upper primary schooling facilities is given in the following table 2.1.

Table 2.1. Access Ratio

Sl.No.	District	Access Ratio (Primary)	Access Ratio (Upper Primary)
1	BAGALKOT	98.18	97.23
2	BANGALORE RURAL	100.00	100.00
3	BANGALORF URBAN	100,00	98.32
4	BELGAUM	98.92	100.00
5	BELLARY	98.36	90.81
6	BIDAR	98.27	95 40
7	BIJAPUR	98.71	100.00
8	CHAMRAJNAGAR	98.93	97.38
9	CHIKMAGALUR	99.54	99.59
10	CHITRADURGA	98.46	98.77
11	DAKSHIINA KANNADA	99.65	99 30
12	DAVANGERE	99.04	99.28
13	DHARWAD	96.35	93.78
14	GADAG	96.90	100 00
15	GULBARGA	93.47	95.44
16	HASSAN	99,49	99,52
17	HAVERI	100.00	100.00
18	KODAGU	98.18	98.18
19	KO1 AR	100.00	100.00
20	KOPPAL	97.99	93.61
21	MANDYA	100.00	100.00
22	MYSORE	99.48	99.29
23	RAICHUR	94.80	94.30
24	SHIMOGA	99.31	99.40
25	TUMKUR	99.79	99.68
26	UDUPI	99.83	100.00
27	UTTARA KANNADA	99.64	99.61
	L'otal	99.03	99.6

Source: Census and EMIS 2005-06

The access ratio in respect of primary schools has improved from 98.98 during 2004-05 to 99.03 during 2005-06. This improvement came about because 253 EGS centres of previous years were converted into regular schools and upgradation of 47 upper primary schools during 2005-06.

The access ratio of primary schools in the descending order is given in the following table.

Table 2.1(a) - Access Ratio (Primary) in descending order

Sl.No.	District	Access Ratio (Primary)
1	MANDYA	100.00
2	KOLAR	100.00
3	HAVERI	100.00
4	BANGALORE URBAN	100.00
5	BANGALORE RURAI	100.00
6	UDUPI	99.83
7	TUMKUR	99.79
8	DAKSHINA KANNADA	99.69
9	UTTARA KANNADA	99.64
10	CHIKMAGALUR	99.54
11	HASSAN	99,40
12	MYSORE	99.41
13	SHIMOGA	99.3
14	DAVANGERE	99.04
15	STATE AVERAGE	99.0
16	CHAMRAJNAGAR	98.9
17	BELGAUM	98.9
18	BIJAPUR	98.7
19	CHITRADURGA	98.40
20	BELLARY	98.30
21	BIDAR	98.2
22	BAGALKOT	98.11
23	KODAGU	98.1
24	KOPPAL	97.9
25	GADAG	96.9
26	DHARWAD	96.3
27	RAICHUR	94.80
28	GULBARGA	93.4

Source: Census and FMIS 2005-06

The access ratio of upper priamry schools in the descending order is given in the following table

Table 2.1(a) - Access Ratio (Primary) in descending order

Access Ratio Sl.No. District MANDYA 1 100.00 KOLAR 100.00 HAVERI 100.00 BANGALORI URBAN 100.00 BANGALORE RURAL 100.00 UDUPI 09.83 6 TUMKUR 99.79 DAKSHINA KANNADA 8 99.65 UTTARA KANNADA 9 99.64 }() CHIKMAGALUR 99.54 HASSAN 99.49 MYSORE 99.48SHIMOGA 1.3 99.31 DAVANGERE. 14 99.04 STATE AVERAGE 99.03 CHAMRAJNAGAR 16 98.93 **BELGAUM** 98.92 18 BIJAPUR 98.71 CHITRADURGA 19 98.46 BELLARY 20 98.36 BIDAR 98 27 BAGALKOT 98.18 73 KODAGU 98 18 KOPPAL 24 97.99 25 GADAG 96.90 26 DHARWAD 96.35 RAICHUR 94.80 28 **GUIBARGA** 93.47

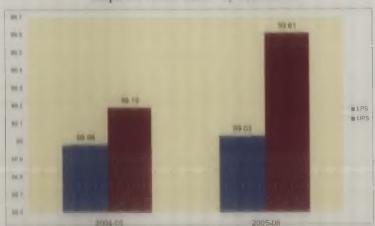
Table 2.1(b) - Access Ratio (Upper Primary) in descending order

Sl.No.	District	Access Ratio (Upper Primary)
1	BANGAL ORE RURAL	100.00
2	BELGAUM	100.00
3	BIJAPUR	100.00
4	GADAG	100,00
5	HAVERI	100.00
* () *	KOŁAR	100.00
7	MANDYA	100.00
8	UDUPI	100.00
9	TUMKUR	99.68
10	UTTARA KANNADA	99.61
11	STATE AVERAGE	99.61
12	CHIKMAGALUR	99.59
13	HASSAN	99.52
14	SHIMOGA	99,40
15	DAKSHINA KANNADA	99.30
16	MYSORE	99.29
17	DAVANGERE	99.28
18	CHITRADURGA	98.77
19	BANGALORI URBAN	98.32
20	KODAGU	98.18
21	CHAMRAJNAGAR	97.38
22	BAGALKOT	97.23
2.3	GULBARGA	95.44
24	BIDAR	95.40
25	RAICHUR	94.30
26	DHARWAD	93.78
27	KOPPAL	93.61
28	BELLARY	90.81

Source: Census and EMIS 2005-06

Source: Census and EMIS 2005-06

Graph 2.2 Access Ratio by Habitation



Primary Schools:

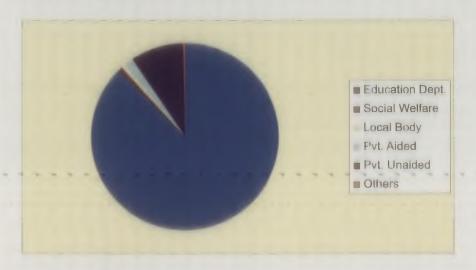
The number of primary schools by Management is given in the following table 2.3

Table 2.3 Management wise number of Lower Primary Schools

SI.N	District	Educatio n Dept.	Social Welfar e	Loca 1 Body	Pvt. Aided	Pvt. Unaide d	Others	IOTA L
1	Bagalkot	506	4	2	4	95	2	613
2	Bangalore Rural	1711	10	1	4	111	0	1837
3	Bangalore North	280	1	4	42	178	7	512
4	Bangalore South	482	5	6	49	281	0	823
5	Belgaum	648	11	4	11	57	0	731
6	Bellary	619	3	6	7	165	1	801
7	Bidar	390	4	4	10	78	2	488
8	Bijapur	722	12	2	47	138	5	926
9	Chamarajanagar Chikkaballapur	383	20	1	7	35	0	446
10	a	1095	2	1	7	52	()	1157
11	Chikkodi	803	9	10	10	95	3	930
12	Chikmangalur	864	11	6	8	39	3	931
13	Chitradurga	908	6	1	8	66	0	989
14	Dakshina Kannada	314	8					
15		682	5	5	24	66	0	412
16	Davangere Dharwad		2	5	14	137	0	843
17		250	3	2	-	57	0	323
18	Gadag	211			6	33	1	256
19	Gulbarga Hassan	662	11	4	41	58	3	779
$-\frac{19}{20}$	Haveri	1574 446		7	10	46	0	1638
21			10		6	29	1	499
22	Kodagu Kolar	173 1203	3	0	3	22	$\frac{0}{2}$	201
23	Koppal	481	4	3	9	66		1259 564
24	Madhugiri	762	4	0	1	31	1 4	802
25	Mandya	1026	2	- 0	8	76	4	1116
26	Mysore	1020	13	9	14	108	3	1148
27	Raichur	781	6	8	1()	112	7	924
28	Shimoga	1026	6	8	16	77	1	1127
29	Tumkur	1435	8	3	10	64	3	1523
30	Udupi	268	6	0	21	27	0	
31	Uttara Kannada	1306	- 6	3	27	39	4	322 1385
32	Yadgiri Yadgiri	662	6	4	7	31	2	712
24	Total	23674	209	107	455	2513	59	27017

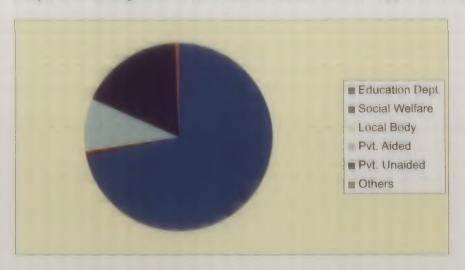
Source : FMIS 2005-06

Graph 2.4 Management Wise Distribution of Schools - Lower Primary



The share of upper primary schools by management is delineated in the pie-diagram 2.4a

Graph 2.4a Management Wise Distribution of Schools - Upper Primary



The share of primary schools, Management wise is dedelineated in the following Piediagram. As usual, the Government schools have a larger share in the number of schools in the State. This is particularly true in rural areas.

Upper Primary Schools:

The number of Upper primary schools by management is given in the following table 2.5

Table 2.5 Management wise number of Upper Primary Schools

Sl.No	District	Education Dept.	Social Welfare	Local	Pvt. Aided	Pvt. Unaided	Others	TOTAL
1	Bagalkot	685	8	6	41	116	3	859
2	Bangalore Rural	833	4	1	33	194	1	1066
3	Bangalore North	284	6.	7	237	531	7	1072
4	Bangalore South	441	3	12	246	818	16	1536
5	Belgaum	704	8	12	44	80	5	853
6	Bellary	685	6	7	52	151	7	908
7	Bidar	595	5	14	134	117	1	866
8	Bijapur	930	9	6	100	112	21	1178
9	Chamarajanagar	396	2	0	30	53	1	482
10	Chikkaballapura	475	1	5	31	132	4	648
11	Chikkodi	777	21	11	41	249	8	1107
12	Chikmangalur	630	4	5	31	75	1	746
13	Chitradurga	736	2	3	66	88	0	895
14	Dakshina Kannada	608	12	0	226	141	5	992
15	Davangere	692	4	2	117	165	4	984
16	Dharwad	501	10	4	63	104	9	691
17	Gadag	374	6	5	25	69	1	480
18	Gulharga	665	10	9	74	103	2	863
19	Hassan	960	6	6	56	152	6	1186
20	Haveri	660	4	3	35	59	1	762
21	Kodagu	216	12	1	13	68	1	311
22	Kolar	605	4	4	45	132	2	792
23	Koppal	423	4	5	9	59	3	503
24	Madhugiri	506		1	13	59	0	580
25	Mandya	824	4	1	34	184	5	1052
26	Mysore	909	15	5	132	295	5	1361
27	Raichur	433	6	5	31	115	6	596
28	Shimoga	899	5	3	59	195	1	1162
29	Tumkur	791	3	3	68	132	4	1001
30	Udupi	340	2	2	217	63	2	626
31	Uttara Kannada	803	8	4	38	51	3	907
32	Yadgiri	360	2	4	34	43	4	447
	Total	19740	197	156	2375	4905	139	27512

Source: EMIS 2005-06

There is a feeling that private schools are increasing. Is this true? Table 2.5a gives the picture.

Table 2.5(a) Private Schools in Karnataka

Schools	Year	LPS	HPS	Total
Total No. of Schools	04-05	26645	26816	53461
	05-06	27017	27512	54529
	Increase	372	696	1068
No. of Private Aided Schools	04-05	285	2120	2405
	05-06	455	2375	2830
	Increase	170	255	425
No. of Private Unaided schools	04-05	2357	4812	7169
	05-06	2513	4905	7418
	Increase	156	93	249

Percent increase of private schools to total schools during 05-06

Schools	Year	LPS	HPS	Total
Aided	05-06	0.63	0.93	0.78
Unaided	05-06	0.58	0.34	0.46
Increase of total private schools	05-06	1.20	1.27	1.24
Total share of private schools in total schools in total schools in	05-06	10.98	26.46	18.79
	04-05	9.92	25.85	17.90



Table 2.5(b) - Management wise number of High Schools

SI.	District	High Schools							
No.		Education Dept.	Social Welfare	Local	Pvt. Aided	Pvt. Unaided	Others	TOTAL	
1	Bagalkot	101	3	6	73	77	2	262	
2	Bangalore Rural	121	3	0	86	163	l	374	
3	Bangalore North	77	3	12	124	392	7	615	
4	Bangalore South	66	2	13	136	497	9	723	
5	Belgaum	79	2	19	142	62	1	305	
6	Bellary	113	5	4	58	86	5	271	
7	Bidar	128	3	10	57	79	()	277	
8	Bijapur	98	3	2	140	82	11	330	
9	Chamarajanagar	59	1	0	36	52	2	150	
10	Chikkaballapura	83	1	4	28	66	1	183	
11	Chikkodi	76	3	7	102	99	()	287	
12	Chikmangalur	81	2	1	79	37	2	202	
13	Chitradurga	84	1	2	152	67	1	307	
14	Dakshina Kannada	119	6	0	108	121	2	350	
15	Davangere	129	3	2	149	95	2	380	
16	Dharwad	55	1	4	78	79	4	221	
17	Gadag	60	4	5	65	51	()	185	
18	Gulbarga	146	3	1	39	91	3	283	
19	Hassan	137	3	5	85	87	4	321	
20	Haveri	95	3	6	93	52	1	250	
21	Kodagu	35	3	0	43	37	1	119	
22	Kolar	78	2	1	28	56	1	160	
23	Koppal	110	()	3	20	43	1	177	
24	Madhugiri	68	1	1	69	48	0	187	
25	Mandya	163	4	3	59	106	1	330	
26	Mysore	162	2	3	92	210	3	472	
27	Raichur	98	1	5	28	73	5	210	
28	Shimoga	129	5	2	98	82	2	318	
29	Tunkur	97	1	6	163	71	3	341	
30	Udupi	85	1	1	64	57	1	209	
31	Utrara Kannada	71	2	4	97	54	3	231	
32	Yadgiri	86	2	1	8	19	3	119	
	Total	3089	79	133	2599	3191	82	917.	

Source: EMIS 2005-06

Total number of schools at the elementary stage in the State increased from 53461 to 54529, an increase of 1068 schools. Number of schools brought under grant-in-aid increased by 974, the LPS figure being 425 and the UPS figure being 249.

During the year 2005-06, 170 LPS and 255 UPS were brought under grant-in-aid, the total being 425 schools.

The share of private schools in the State went up from 17.90 in 2004-05 to 18.79 in 2005-06. At the UPS stage, the share of private schools went up from 25.85 percent to 26.46 percent. However, even by 2005-06, the share of Government schools at LPS stage is 89.02 percent.



ENROLMENTS:

Enrolment of children in classes I to V and VI to VII is given in the following table 2.7

Table 2.7 Enrolment of children in classes I V and VI-VII

			Class I V		Class VI-VII		
		BOYS	GIRIS	TOTAL	BOYS	GIRLS	TOTAL
1	BAGALKOT	108534	102004	210538	52470	45941	98411
3	BANGALORE RURAL	86887	83196	170083	52733	48786	101519
2	BANGALORE URBAN	317596	300719	618315	160533	157000	317533
4	BEI GAUM	271000	253048	524048	136672	135974	272646
3	BELLARY	144489	130772	_ 275261	61292_	53913	119205
6	BIDAR	109231	102895	212126	44780	42950	87730
7-	BIJAPUR	152706	138230	290936	65616	54756	120372
8	CHAMRAJNAGAR	44161	42102	86263	26616	23787	50403
9	CHIKMAGALUR	19195	46865	96060	26393	24782	51175
10	CHITRADURGA	84619	79368	163987	48033	44691	92724
11	DAKSHINA KANNADA	92848	87398	180246	60355	53464	113819
12	DAVANGERE	102798	96808	199606	56125	52156	108281
13	DHARWAD	80861	77272	158133	43940	39726	83666
14.	GADAG	55579	52984	108563	30091	27256	57347
15	GULBARGA	214529	195687	410216	76017	62370	138387
16.	HASSAN	75509	73154	148663	41218	40541	81759
17:	HAVERI	83619	80967	164586	44146	41670	85816
18.	KODAGU	25627	24781	50408	14032	13319	27351
19	KOLAR	128180	123808	251988	69739	65820	135559
20	KOPPAL	79222	73282	152504	34318	27524	61842
21	MANDYA	73937	69936	143873	45623	44166	89789
22	MYSORI	130888	127466	258354	72728	71572	144300
23	RAICHUR	131584	120878	252462	44221	33787	78008
24	SHIMOGA	85100	81316	166416	47494	43904	91398
25	TUMKUR	117256	110455	227711	69270	65367	134637
26	UDUPI	49045	40144	95189	33824	30374	64198
27	UTTARA KANNADA	72111	69133	141244	40515	37900	78415
	TOTAL	2967111	2790668	5757779	1502794	1383496	2886290

SOURCE: EMIS 2005-06

Comparision of enrolment figures of 2005-06 with those of 2004-05 at standards I to V and VI to VII reveals that enrolments declined at I to V standards from 5820284 to 5757779, a decline of 72505 students. However, enrolments at VI and VII picked up from 2080449 to 2886290, an increase of 805741, a substantive appreciation.

Decline in I to V enrolments is explained by decelaration in population growth rates while increases at VI to VII are due to several reasons chief of which are upgradation of I to IV standard LPS to I to V standards, increasing transition and declining drop-out rates and allout efforts to enrol children through enrolment drives and alternative schooling strategies to mainstream children to schools. Thus, total enrolments at UPS stage increased phenominally by 38.73 percent. In case of boys and girls, the percentage increases are



38.24 and 39.27 respectively. The overall increases are delineated in graph 2.8.



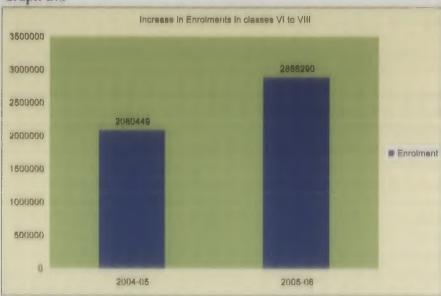


Table 2.9 Enrolment in classes I-VIII

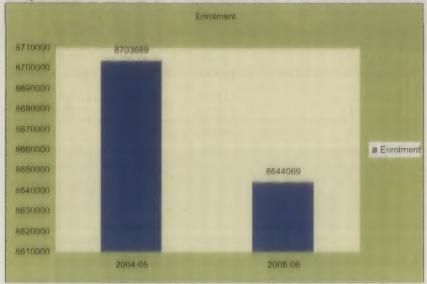
SL.No.	DISTNAME	Class 1-8					
		BOYS	GIRLS	TOTAL			
1	BAGAI KOT	161004	147945	308949			
	BANGALORE						
3	RURAL	139620	131982	271602			
	BANGALORE		1				
2	URBAN	478129	457719	935848			
4	BELGAUM	407672	389022	796694			
5	BELLARY	209781	184685	394466			
6	BIDAR	154011	145845	299856			
_ 7	BIJAPUR	218322	192986	411308			
8	CHAMRAJNAGAR	70777	65889	136666			
9	CHIKMAGALUR	75588	71647	147235			
10	CHITRADURGA	132652	124059	256711			
	DAKSHINA						
11	KANNADA	153203	140862	294065			
12	DAVANGERE	158923	148964	307887			
13	DHARWAD	124801	116998	241799			
14	GADAG	85670	80240	165910			
15	GULBARGA	290546	258057	548603			
16	HASSAN	116727	113695	230422			
17	HAVERI	127765	122637	250402			
18	KODAGU	39659	38100	77759			
19	KOLAR	197919	189628	387547			
20	KOPPAL	113540	100806	214346			
21	MANDYA	119560	114102	233662			
22	MYSORE	203616	199038	402654			
23	RAICHUR	175805	154665	330470			
24	SHIMOGA	132594	125220	257814			
25	TUMKUR	186526	175822	362348			
26	UDUPI	82869	76518	159387			
27	UTTARA KANNADA	112626	107033	219659			
	TOTAL	4469905	4174164	8644069			

SOURCE: EMIS 2005-06



Table 2.10: Decrease in Enrolment in classes I to VIII





Enrolment of children in classes I to VIII has increased from 8776712 in 2004-05 to 8644069 in 2005-06, a decrease of 132643 children; in percentage terms the decrease is 1.51 percent. Graph 2.10 delineate this decrease. The decline is 2.15 for boys and 0.82 percent for girls. The decline may be explained through decreases in overaged children at the VIII standard stage, that is increases in net enrolment ratios. As Net Enrolment increases, Gross Enrolment decreases till a time both rates reach 100 percent and there is no out-of-school children. This may be observed from tables 2.11(C) and 2.12(C)

Gross Enrolment Ratio (GER)

The Gross Enrolment Ratio at primary and upper primary schools is given in the following table 2.11.

Table 2.11 Gross Enrolment Ratio

Sl.No	District	Primary (I-V)			Upper Primary(VI-VII)		
31.180		Boy	Girls	Total	Boy	Girls	Total
1	Bagalkot	119.31	120.10	119.69	107.16	101.92	104.65
2	Bangalore Rural	109.53	107.28	108.42	104.78	100.34	102.60
3	Bangalore North	166.91	137.26	151.00	144.45	133.86	139.03
4	Bangalore South	165.63	138.64	151.33	135.73	130.47	133.07
5	Belgaum	108.95	111.36	110.12	95.44	120.32	107.50
6	Bellary	129.17	120.72	125.01	98.95	89.74	94.56
7	Bidar	130.36	129.77	130.07	91.87	90.21	91.05
8	Bijapur	139.30	137.01	138.20	107.58	99.63	103.81
9	Chamrajnagar	115.58	111.87	113.74	109.60	100.99	105.36
10	Chikkballapur	119.04	112.37	115.67	104.42	95.66	99.99
11	Chikkodi	136.49	136.80	136 64	110.60	103.40	107.15
12	Chitradurga	122.33	119.69	121.04	112.00	108.26	110.17
13	Chkkmangalur	106.39	103.71	105.07	96.46	94.20	95.35
14	Dakshina Kannada	111.69	107.93	109.83	118.40	107.69	113.11
15	Davanagere	123.60	119.91	121.78	110.84	104.86	107.88
16	Dharward	115.51	114.82	115.17	104.61	97.44	101.08
17	Gadag	115.48	115.12	115.30	104.31	98.23	101.33
18	Gulbarga	117.61	115.21	116.44	81.69	73.94	77.88
19	Hassan	107.42	102.31	104.85	101.66	94.90	98.19
20	Haveri	123.14	122.73	122.94	110.58	107.29	108.96
21	Kodagu	109.75	107.06	108.41	108.92	103.44	106.18
22	Kolar	108.37	105.46	106.92	94.77	88.71	91.72
23	Koppal	119.17	117.05	118.14	84.87	75.55	80.45
24	Madugiri	110.73	110.27	110.51	94.22	92.33	93.29
25	Mandya	110.94	110.16	110.56	106.02	104.30	105.16
26	Mysore	118.43	116.66	117.55	109.74	107.80	108.77
27	Raichur	140.79	138.84	139.85	83.32	74.58	79.29
28	Shimoga	115.50	114.11	114.82	108.13	102.31	105.26
29	Tumkur	115.48	109.67	112.60	99.61	99.31	99.46
30	Udupi	114.40	112.44	113.44	121.07	113.68	117.45
31	UttarKannada	113.42	114.87	114.13	106.96	104.57	105.79
32	Yadgiri	129.15	120.33	124.88	84.41	70.07	77.71
	State Average		119.67	121.83	105.22	100.77	103.04

Source: EMIS 2005-06, Census 2006

The GER in primary school is 121.83. GER of districts in descending order is given in table 2.11 (a)

Table 2.11(a) GER(Primary) in descending order

Sl.No	District	GER
1	Bangalore South	151.33
2	Bangalore North	151.00
3_	Raichur	139.85
4	Bijapur	138.20
5	Chikkodi	136.64
6	Bidar	130.07
7	Bellary	125.01
8	Yadgiri	124.88
9	Haveri	122.94
10	Davanagere	121.78
11	Chitradurga	121.04
12	Bagalkot total	119.69
13	Koppal	118.14
14	Mysore	117.55
15	Gulbarga	116.44
16	Chikkballapur	115.67
17	Gadag	115.30
18	Dharward	115.17
19	Shimoga	114.82
20	UttarKannada	114.13
21	Chamrajnagar	113.74
22	Udupi	113.44
23	Tumkur	112.60
24	Mandya	110.56
25	Madugiri	110.51
26	Belgaum	110.12
27	Dakshina Kannada	109.83
28	Bangalore Rural	108.42
29	Kodagu	108.41
30	Kolar	106.92
31	Chkkmangalui	105.07
32	Hassan	104.85
	State Average	121.83

The GER in upper primary schools is 103.04. GER of districts in descending order is given in table 2.11 (b).

Table 2.11(b) GER(Upper Primary) in descending order

Sl.No	District	GER
1	Bangalore North	139.03
2	Bangalore South	133.07
3	Udupi	117.45
4.	Dakshina Kannada	113.11
5	Chitradurga	110.17
6	Haveri	108.96
7	Mysore	108.77
8	Davanagere	107.88
9_	Belgaum	107.50
10	Chikkodi	107.15
11	Kodagu	106.18
12	UttarKannada	105.79
13	Chamrajnagar	105.36
14	Shimoga	105.26
15	Mandya	105.16
16	Bagalkot total	104.65
17_	Віјари	103.81
18	Bangalore Rural	102.60
19	Gadag	101.33
20	Dharward	101.08
21	Chikkballapur	99.99
22	Tumkur	99.46
23	Hassan	98.19
24	Chkkmangalur	95.35
25	Bellary	94.56
26	Madugiri	93.29
27	Kolar	91.72
28	Bidar	91.05
29	Koppal	80.45
30	Raichur	79.29
31	Gulbarga	77.88
32	Yadgiri	77.71
	State Average	103.04

Table 2.11 (C): GER: State Average

Year	Primary	Upper Primary
2004-05	109.00	117.00
2005-06	121.83	103.04

Net Enrolment Ratios: (NER)

The Net Enrolment Ratio's at primary and upper primary stages is given in table 2.12.

Table 2.12 Net Enrolment Ratio

CLAL	Di este			*41	Uppe	r Primai	ry(VI-
SI.No	District		Primary (I V) Boys Girls Total F			VII) Boys Girls Tota	
	Bagalkote	96.16	96.04	96.10	98.80	98.57	98.69
2	Bangalore rural	99.16	99.19	99.17	99.55	99.67	99.61
3	BangaloreNorth	99.43	99.45	99 44	99.60	99.66	99.63
4	BangaloreSouth	98.65	98.68	98.67	99.32	99.38	99.35
5	Belguam	95.05	95,00	95.02	99.69	99.70	99.69
6	Bellary	94.57	94.06	94.32	97.68	97.41	97.55
7	Bidar	98.53	98.47	98.50	98.46	98.50	98.48
8	Bijapur	94.64	94.59	94.62	98.40	97.95	98.19
9	Chamarajanagar	98.75	98.91	98.83	98.30	98.68	98.48
10	Chickbalapura	98.49	98.68	98.59	99.20	98.81	99.00
11	Chikkamagalur	98.96	98.98	98.97	99.41	99.43	99.42
12.	Chikkodi	96.93	97.08	97.00	99.74	99.82	99.78
13	Chithradurga	98.82	98.79	98.81	99.35	99.25	99.30
14	Dakshina Kannada	99.15	99.19	99.17	99.67	99.69	99.68
15	Davanagere	98.52	98.53	98.52	98.87	98.92	98.90
16	Dharwad	96.33	96.60	96.46	99.33	99.36	99.35
17	Gadag	96.26	96.30	96.28	98.04	97.72	97.88
18	Gulharga	95.87	95.63	95.76	96.23	95.81	96.03
19	Hassan	99.05	99.12	99.08	99.61	99.67	99.64
20	Haveri	98.30	98.16	98.23	99.19	99.24	99.22
21	Kodagu	99.07	99.11	99.09	99.52	99.55	99.54
2.2	Kolar	98.68	98.74	98.71	99.52	99.47	99.49
23	Koppala	96.30	95.84	96.08	97.40	96.55	96.99
24	Madhugiri	99.00	98.95	98.98	99.56	99.54	99.55
25	Mandya	99.52	99.55	99.53	99.51	99.68	99.59
26	Mysore	99.26	99.34	99.30	99.32	99.43	99.38
27	Raichur	94.81	93.82	94.33	96.79	95.39	96.10
28	Shimoga	98.54	98.65	98.59	99.35	99.43	99.39
29	Tumkur	99.04	99.16	99.10	99.61	99.68	99.64
30	Udupi	99.28	99.30	99.29	99.58	99.60	99.59
31	Uttar Kannada	97.09	97.23	97.16	98.46	98.61	98.5
32	Yadgiri	89.40	87.91	88.68	91.98	89.65	90.89
	State	97.62	97.57	97.59	98.81	98.69	98.75

Source: FMIS 2005-06, Census 2006

The NER in primary schools is 97.59. The relative position of districts on NER at primary stage is given in table 2.12 (a).

Table 2.12(a) NER(Primary) in descending order

Sl.No	District	NER
1	Mandya	99.53
2	BangaloreNorth	99.44
3	Mysore	99.30
4	Udupi	99.29
5	Bangalore rural	99.17
6	Dakshina Kannada	99.17
7	Timnkur	99.10
8	Kodagu	99.09
9	Hassan	99.08
10	Madhugiri	98,98
11	Chikkamagalur	98.97
12	Chamarajanagar	98.83
13	Chithradurga	98.81
14	Kolar	98.71
15	BangaloreSouth	98.67
16	Shimoga	98.59
17	Chickbalapura	98.59
18	Davanagere	98.52
19	Bidar	98.50
20	Haveri	98.23
21	Uttar Kannada	97.16
22	Chikkodi	97.00
23	Dharwad	96.46
24	Gadag	96.28
25	Bagalkote	96.10
26	Koppala	96.08
27	Gulbarga	95.76
28	Belguam	95.02
29	Bijapur	94.62
30	Raichur	94.33
31	Bellary	94.32
32	Yadgiri	88.68
	State Average	97.59

The NER in upper primary stage is 98.75. The relative position of districts on NER at upper primry stage is given in table 2.12 (b)

Table 2.12(b) NER(Upper Primary) in descending order

Sl.No	District	NER
1	Chikkodi	99.78
2	Belguam	99.69
3	Dakshina Kannada	99.68
4	Tumkur	99.64
5	Hassan	99.64
6	BangaloreNorth	99.63
7	Bangalore rural	99.61
8	Mandya	99.59
9	Udupi	99.59
10	Madhugiri	99.55
11	Kodagu	99.54
12	Kolar	99.49
13	Chikkamagalur	99.42
14	Shimoga	99.39
15	Mysore	99.38
16	BangaloreSouth	99.35
17	Dharwad	99.35
18	Chithradurga	99.30
19	Haveri	99.22
20	Chickbalapura	99.00
21	Davanagere	98.90
22	Bagalkote	98.69
23	Uttar Kannada	98.53
24	Chamarajanagar	98.48
25	Bidar	98.48
26	Bijapur	98.19
27	Gadag	97.88
28	Bellary	97.55
29	Koppala	96.99
30	Raichur	96.16
31	Gulbarga	96.03
32	Yadgiri	90.89
	State Average	98.75

Source: EMIS 2005-06, Census 2006

Table 2.12 (C): NER: State Average

Year	Primary	Upper Primery
2004-05	97.81	98.11
2005-06	97.51	98.75

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Gender Parity Index:

The gender equity index has improved from 0.9754 during 2002-03 to 0.9834 during 2005-06. This is encouraging and the state is moving towards achieving gender parity in the near future. The trend in improvement of the gender equity index is reflexted in the following graph:

Gender parity index = enrollment of girls / girls population * 100

Graph 2.13



Out of School Children:

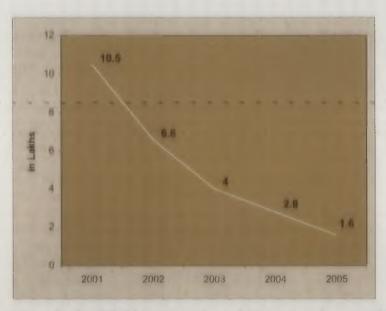
The household survey conducted during March 2005 to find the educational status of children in age-group of 6 to 14 years, revealed that there were 160513 children who were not in school in 2005-06. Details of break-up of these children for 6 to 14 and 7 to 14 age ranges are given in table 2.16.

Table 2.16 District Wise Number of Out of School Children

Si	Out of School (6-14 age group)		5-14 age	Out of School (7-14 age group)			
No	District	Boys	Girls	Total	Веуи	Girls	Total
1	Bagalkote	3221	3132	6353	1551	1546	3097
3	Bangalore rural	758	651	1409	418	364	782
2	BangaloreNorth	1274	1219	2493	991	945	1936
4	BangaloreSouth	1829	1613	3442	1763	1558	3321
5	Belguam	3888	3798	7686	1211	1325	2536
6	Bellary	6555	7054	13609	4002	4643	8645
7	Bidar	1592	1489	3081	1345	1279	2624
8	Bijapur	5359	5183	10542	2592	2705	5297
9	Chamatajanagar	983	983	1966	758	788	1546
10	Chickbalapura	1568	1496	3064	1099	1028	2127
11	Chikkamagalur	795	690	1485	1051	990	2041
12	Chikkodi	3415	3024	6439	941	932	1873
13	Chithradurga	1401	1400	2801	1071	1070	2141
14	Dakshina Kannada	788	697	1485	452	389	841
15	Davanagere	2830	2893	5723	2258	2360	4618
16	Dharwad	1909	1848	3757	1009	1051	2060
17	Gadag	1929	1900	3829	1183	1223	2406
18	Gulbarga	7104	7357	14461	6231	6137	12368
19	Hassan	1265	1219	2484	709	746	1455
20	Haveri	2169	2192	4361	1389	1440	2829
21	Kodagu	309	276	585	218	198	416
22	Kolar	1842	1924	3766	1178	1282	2460
23	Koppala	2607	2859	5466	1791	2120	3911
24	Madhugiri	1200	1084	2284	785	730	1515
25	Mandya	1187	1016	2203	887	766	1653
26	Mysore	2220	2034	4254	1721	1589	3310
27	Raichur	5584	6575	12159	3980	5050	9030
28	Shimoga	1427	1418	2845	729	722	1451
29	Tumkur	1190	1076	2266	634	589	1223
30	Udupi	359	333	692	231	220	451
31	Uttar Kannada	3006	2486	5492	1870	1489	3359
32	Yadgiri	8654	9377	18031	5462	6253	11715
22	TOTAL	80217	80296	160513	51510	53527	105037

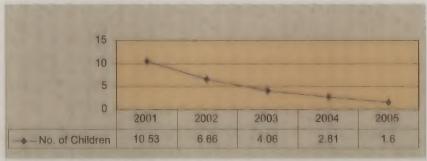
Source: Census 2005

The number of out-of-school children has come down from 281963 children in 6 to 14 years age group to 160513 during 2005-06 of this, 55476 children were of 6 years' age. These children were admitted to class 1 during June, 2005. As such only 110220 children were mainstreamed to schools through different strategies during 2005-06. Reduction in the number of out-of-school children is given in the graph 2.17.



Out-of-school children strategies to Mainstream them to schools:

Mainstreaming of out of school children becomes a challenging task as the focus is on more distressed and vulnerable children year after year. The state has made a significant progress in the mainstreaming of OOSC. The following graph depicts the declining trend of OOSC over the years. 85% of the OOSC have been mainstreamed.



Graph showing decline of OOSC in Karnataka from 2001 to 2005

The child census was carried out using the intelligent character recognition Technology (ICR) during the year 2005, which helped to identify the OOSC habitation/ward wise. The 6-14 year OOSC is 160513 as against total number of children 71,05,226 in the age group of 6-14. 55476 children aged between 6-7 were mainstreamed. 1,05,037 OOSC children were in the age group of 7-14 years. Among them never enrolled were 46035; and dropped out children were 59002.

The reasons for being out of school as reported in the OOSC survey listed below, in a descending order of reasons.

SL. NO	REASONS FOR DROPOUT	NO OF DROPOUTS
1	Migration	38,360
2	House hold work	17,048
3	Earning because of poverty	16,786
4	Unwillingness of Parents	9,112
5	School too far	5,648
6	Disability	5,226
7	Sibling care	4,918
8	Tribal life	3,553
9	Gender related reasons	3,535
10	School not attractive	851
	Total	1,05,037

OOSC children of 07-14 years district wise are given below.

		2005 Census	Oose children	% Of OOSC	
SI. No	District	Total Number	mainstreamed	Mainstreamed	
1	Bangalore urban	5257	16925	321.95	
2	Kodagu	416	1026	246.63	
3	Udupi	451	823	182.48	
4	Bangalore Rural	782	1392	178.01	
5	Shimoga	1451	2532	174.50	
6	Dakshina Kannada	841	1383	164.45	
7	Koppala	3911	5647	144.39	
8	Bidar	2624	3586	136.66	
9	Hassan	1455	1750	120.27	
10	Belgaum	4409	4872	110.50	
11	Bellary	8645	9001	104.12	
12	Gadag	2406	2484	103.24	
13	Raichur	9030	9175	101.61	
14	Bagalkor	3097	3144	101.52	
15	Dharawad	2060	2087	101.31	
16	Bijapur	5297	5210	98.36	
17	Haveri	2829	2665	94.20	
18	Kolar	4587	4263	92.94	
19	Uttara Kannada	3359	2944	87.65	
20	Gulbarga	24083	18259	75.82	
21	Mandya	1653	1153	69.75	
22	Chitradurga	2141	1439	67.21	
23	Mysore	3310	2112	63.81	
24	Davanagere	4618	2883	62.43	
25	Tumkur	2738	1697	61.98	
26	Chamrajnagar	1546	852	55.11	
27	Chikkamagalur	2041	916	44.88	
	TOTAL	105037	110220	104 93	

Note: Bangalore urban, Kodagu, Udupi, Bangalore Rural, Shimoga, Dakshina Kannada, Koppal, Bidar, Hassan, Belgaum, Bellary, Gadag, Raichun, Bagalkot, Dharwad districts performed well in Mainstreaming of Out of School Children. Chikkamagalur, Chamrajnagar, Tiumkur, Davangere, Mysore, Chitradurga and Mandya districts did not perform upto the optimal level (i.e., 75%). Other Districts like Gulbarga, Uttara Kannada, Kolar and Haveri. were upto the mark.

Nine Strategies were adopted to mainstream OOSC in 07-14 years range.

Special Enrolment Drive

✓ Education Guarantee Scheme (EGS)

2 months Short Term Bridge Course (Chinnara Angala)

4 months Seasonal Residential Schools.

✓ 6 months Residential Bridge Course (RBC)

V Tent Schools

✓ Mobile Schools

✓ Transportation Facility

✓ Home Based Education (HBE)

1,10,220 OOSC were mainstreamed during 05-06 using the above Strategies. The achievement exceeds the Target is perhaps due to in migration.

Four Divisional level meetings were held for DDPI/DYPC/BEOs in Bangalore, Mysore, Dharwad and Gulbarga to plan OOSC intervention and programmes. The field level officers were oriented regarding mainstreaming activities. New strategies were adopted during 05-06 viz; Tent School; 4 months Seasonal Residential School, Home Based Education; 6 months Residential Bridge Course. Different tasks involved in these strategies were discussed and asked to draw a working plan. The district authorities were given discretion to choose locally relevant strategy from among the approved package of strategies for mainstreaming OOSC. The field level officers were also told to include fresh dropouts and the OOSC who were not enumerated in children census 2005.

Special Enrolment Drive

General enrolment drives are conducted before opening of the school and during June every year. In spite of this effort a few children remain out of school. So a Special Drive was conducted in the first week of July 2005- at taluk and at the habitation level.

The team comprising the Teacher, Anganawadi worker, other departmental local officials, SDMC members, persons interested in education and the local elected representatives visit the OOSCs home and convince the parents to send their children to school. Besides, on every Monday the team visited these children's home in the morning before the school starts. By this effort it was possible to bring back 30525 children into the main stream. Rupees five thousand were given to each block to arrange for this Special drive for publicity and organisation of functions.

Education Guarantee Scheme (EGS)

The Scheme is prevailing since the inception of the SSA Project. A scheme helped to fathom the educationally unreached habitations. EGS centers were opened where the distance of the nearby school exceeded 1 km; from a school less habitation and the number of OOSC is 5 + children. The government policy is to open an Elementary School in a habitation where the number of the children exceeded 10. But it was later changed and decided to open a school if the number of children is more than 15. So the lower limit of children (OOSC) in a habitation and the distance factor was observed while opening an EGS center.

The curriculum of EGS is the equivalent of the curriculum followed in a regular school. An Education Volunteer was appointed to a center and a 3 day orientation was given to manage an EGS school. Besides they were also made to attend the monthly one day orientation work shops conducted every month at cluster level to review the progress and discuss problems.

In one of the Executive Committee meetings of SSA it was decided to spend Rs. 12625/- for each EGS center irrespective of the number of children in the center.

378 centers were opened covering 6579 children. 189 out of 378 centers were proposed to be converted into regular Elementary Schools and rest of them were to be allowed to continue to be EGS centers during 06-07. But MHRD did not accept this proposal. Instead it extended 12 months NRBC facilities for these children because of the small number of children in EGS center.

Two Months Short Term Bridge Course(Chinnara Angala) -

Chinnara Angala is a short term Bridge Course usually done during summer months for 60 days. The OOSC are taught the chinnara angala Abhyasa pusthaka book. The book covers the competencies covered upto 5th Standard. The children who master these competencies are mainstreamed according to their age and level of attainment. A teacher was deputed and an EVs was appointed to these centers. They have been oriented at the District level for 3 days before they function in these Kendra's.

During 05-06 both Residential and Non Residential Chinnara Angala Kendras have been run. There were 230 Residential Kendras and 1829 Non Residential chinnara angala kendras covering 39173 children.

By the time the PAB-05 reached the SSA H.O. Bangalore the chinnara angala Kendra activities were over. Thus the expenditure was done as per the previous year's unit cost' i.e. 1000/- rupees per child under Residential CA and 770/- rupees per child under Non Residential CA.





4 months Seasonal Residential Schools (Seasonal Residential Hostels of Seasonal Residential Bridge Courses)

These centres were opened in places where out-migration is more. More number of SRBC's is opened in NEK and border districts. It is generally comprehended that the migration is agriculture based and restricted to harvesting season ranging for 4 months. But when the migration is urban based it is difficult to draw the period in which people move. On such occasions the SRBCs were opened according to the need.

Hostel facility is provided in these centers. A centrally located school will accommodate the SRBC center. The pupils attend the nearby school. The unit cost per child was Rs 2,450/- Thirty-five 4 months SRBCs were opened and they covered 1972 children.

6 months Residential Bridge Course (RBC)

This course is opened for older children who need more time to master the competencies delineated in chinnara angala Abhyasa pusthak book. After the achievement of the competencies the children are mainstreamed. The number of children per center was fixed at 50. But the centers were run for less number of children also; but within the limit of unit cost Rs.3400. Six months RBCs covered 1278 children.





Tent School

This is one of the strategies acclaimed by the media and the public. Tent Schools helped a large number of OOSC who migrate along with their parents- hither to uncovered by different strategies of OOSC.

Tent Schools help particularly the in-migration population. In-migration to different parts of Karnataka is from outside the State also. The language, the background of migrant OOSC differ. In many cases, the instructors (EVs) who know the language of OOSC are provided.

It is a general understanding that the migratory children had schooling in their hometown. But it is not true in many instances. Thus the curriculum transaction was restricted to Chinnara Angala Abhyasa pusthaka book. Only in a few cases regular classroom transaction was followed.

One teacher is deputed to Tent Schools along with EVs. EVs are given orientation by the field functionaries. Rupees fifteen thousand are earmarked to set up a Tent School. Tent School literally may not be a Tent School always. A few construction companies have provided shelter to run the Tent Schools. 216 Tent Schools were opened during 2005-06, which covered 6699 children.





Mobile Schools

Mobile Schools were designed to serve the migratory children who dwell in urban slums and resided for a quite long time. Because of space problem and scattered population of urban deprived children, it is difficult for the Government to provide schooling in certain urban slums. In such places a bus was converted into a classroom. The bus collects the children from urban slums and stops in a convenient place and classroom activities were conducted there. This year as per the E.C direction this facility was also utilized to transport the children to a nearby school. Bangalore, Hubli- Dharwad and Mysore cities have adopted this strategy during 05-06. Mobile School concept was conceived in Bangalore during the year 1999.

School Teachers are deputed to run the Mobile Schools. The Mobile Schools of Bangalore serve both transportation of children to schools and conducting of classes. Bridge course materials are taught here. The unit cost per child was 3,000/- rupees. Eleven Mobile Schools were in operation and covered 753 children during 2005-06.

<u>**Transportation Facility**</u>

Transportation facility was extended to any out of school child hailed from a school less habitation and the nearest school was in the range of 1 km to 3 kms. Exceptions were also made in case of natural barriers. But in a few instances, regions in hilly tracts as in Uttara Kannada, Shimoga and other parts, distance was not taken as a criteria to extend this benefit. Rupees fifty was incurred for a child per month on transport facility.





The SDMCs used to make arrangements for mass transportation to transport these children. In some exceptional cases the benefit was given to the parent who made their own arrangements of transportation or to the escort. The facility was extended to 5741 children during the year 05-06.

Home Based Education (HBE)

Home based Education Strategy tries to reach hither to unreached clients of OOSC. These children could not attend the school because of their severe disability. A ray of hope, confidence among the parents of these children has been kindled by this OOSC strategy. The HBE does not contemplate to educate the child in the lines of children of regular schools. HBE mainly focuses on Life Skills.

One Education Volunteer was appointed to educate 03 children. The Education Volunteer goes to the house of these children for 2 days in a week and educates the children and also guides the parents in the c/o disabled children.

6422 Children were covered by this strategy.



Remedial Teaching

This programme focuses the children whose achievement is below normal. The mainstreamed OOSC were given first preference followed by other slow learners. The R.T. was conducted during morning or evening time; but other than school hours.

The strategy was started with a fair amount of enthusiasm by using the services of Teachers. Later MHRD gave a guideline to run this strategy—using the services of Education Volunteers only. Education volunteer were not available everywhere. Hence the programme could not be organised in a uniformly efficient manner. Gradually it picked up momentum and the programme could benefit for 4,10,704 children during 2005-06.

The strategies that the state has adopted to mainstream the OOSC are very limited when compared to the quantum of problems, which led the child to become OOSC. Thus, the state has envisaged having one more strategy (12 months Residential Bridge Courses) during 06-07. Perhaps there would be few more strategies to be followed in the years to come.

		TARGET (05	06)	ACHIEVEMENT (05-06)		
STRATEGIES	NO OF CENTRES	NO OF CHILDREN	FINANCIAL	NO OF CENTRES	NO OF CHILDREN	FINANCI AL
EGS	421	5520	69.723	378	6579	54.988
CHINNARA ANGALA (N R)	2190	45007	199.35	2059	39173	163.946
C A (RESIDENCIAL)						
RBC (6 MONTHS)	150	7467	233.1	35	1278	190.348
SRS (4 MONTHS)	40	1054	25.92	35	1972	27.526
НВЕ	0	5092	152.76		6422	147.642
TENT SCHOOLS	614	15343	260.95	216	6699	198.592
MOBILE SCHOOLS	19	943	28.5	11	753	22.586
TREFACILITY	0	12787	63.935		5741	62.68
SPL ENR.DRIVE		11924	8.6		30525	11.56
OTHERS (KGBV Jagarana)					11078	
TOTAL		105137	1042.838		1,10,220	879.868
REMEDIAL TEACHING	-	717623	1076.43	-	410704	1066.412





CHAPTER

4

RETENTION

FREE - 4111



RETENTION

Access to schooling to all children in 6 to 14 age-group is the first step in Universalisation of Elementary Education. Age-specific enrolment of all children in 6 to 14 years in respective age-grades follows the provision of access to schooling. This stage begins with enrolment of all children completing 6+ age to 1 standard of schooling. The next steps in schooling need to ensure that all children enrolled to 1 standard of schooling continue in schools, progress on the ladder meaningfully and complete the full stage of elementary education. All efforts and all-out efforts must be made to retain children in schools while promoting them from dropping out of schools for any reason. This chapter gives an outline of retention rates in the State.

Retention Rate:

The retention rate at the elementary level of schooling is given in table 3.1.

Table 3.1 Retention Rate (I-VIII)

Sl.No	District	2005-06
1	ВАСПАКОТ	90.14
2	BANGALORE RURAL	90.08
3	BANGALORE URBAN	80.43
4	BELGAUM	85.68
5	BELLARY	81.35
6	BIDAR	74.80
7	BIJAPUR	80.19
8	CHAMRAJNAGAR	90.57
9	CHIKMAGALUR	85.93
10	CHITRADURGA	83.13
11	DAKSHINA KANNADA	96.92
12	DAVANGERE	87.26
13	DHARWAD	90.70
14	GADAG	84.03
15	GULBARGA	72.14
16	HASSAN	82.52
17	HAVERI	90.62
18	KODAGU	87.52
19	KOLAR	90.35
20	KOPPAI	81.66
21	MANDYA	86.81
22	MYSORE	85.75
23	RAICHUR	74.56
24	SHIMOGA	85.58
25	TUMKUR	90.03
26	UDUPI	98.10
27	UTTARA KANNADA	94.44
	Total	86.01

The retention rate at the elementary level in the State is recorded as 86.01.

Retention rates across districts in a descending order is given in table 3.1(a).

Table 3.1(a) Retention Rate (I-VIII) in descending order

Sl.No	District	2005-06
1	UDUPI	98.10
	DAKSHINA	
2	KANNADA	96.92
	UTTARA	
3	KANNADA	94.44
4	DHARWAD	90.70
5	HAVERI	90.62
6	CHAMRAJNAGAR	90.57
7	KOLAR	90.35
8	BAGALKOT	90.14
4	BANGALORI	
9	RURAL	90.08
10	TUMKUR	90.03
11	KODAGU	87.52
12	DAVANGERE	87.26
13	MANDYA	86,81
14	BELGAUM	86.68
15	CHIKMAGALUR	85.93
16	MYSORE	85.75
17	SHIMOGA	85.58
18	GADAG	84.03
19	CHITRADURGA	83.13
20	HASSAN	82.52
21	KOPPAL	81.66
22	BELLARY	81.35
	BANGALORE	
23	URBAN	80.43
24	BIJAPUR	80.19
25	BIDAR	74.80
26	RAICHUR	74.56
27	GULBARGA	72.14
	Total	86.01

Drop-out Rate:

The drop-out rate at the elementary level is given in table 3.3. Real cohort analysis was not made up to class VIII. Hence reconstructed cohort method was used to calculate drop out rate up to VIII standard.

3 Drop Out Rate(1-VIII)

	District	2005-06
	BAGALKOT	9.86
	BANGALORE RURAL	9.92
	BANGALORE URBAN	19.57
	BELGAUM	13.32
	BELLARY	18.65
	BIDAR	25.20
	BIJAPUR	19.81
	CHAMRAINAGAR	9.43
	CHIKMAGALUR	14.07
10	CHITRADURGA	16.87
177	DAKSHINA	
	KANNADA	3.08
	DAVANGERE	12.74
	DHARWAD	9.30
) 8	GADAG	15.97
15	GULBARGA	27.86
16	HASSAN	17.48
17	HAVERI	9.38
18	KODAGU	12.48
19	KOLAR	9.65
20	KOPPAL	18.34
21	MANDYA	13.19
22	MYSORE	14.25
23	RAICHUR	25.44
24	SHIMOGA	14.42
25	TUMKUR	9.97
26	UDUPI	1.90
27	UTTARA KANNADA	5.56
	State Average	13.99

The drop-out rate across distrcts in descending order is given in table 3.3(a)

Table 3.3(a) Drop Out Rate (I-VIII) in descending order.

Sl.No	District	2005-06
1	GULBARGA	27.86
2	RAICHUR	25.44
3	BIDAR	25.20
4	BIJAPUR	19.81
_	BANGALORE	
5	URBAN	19.57
6	BELLARY	18.65
7	KOPPAL	18.34
8	HASSAN	17.48
9	CHITRADURGA	16.87
10	GADAG	15.97
11	SHIMOGA	14.42
12	MYSORE	14.25
13	CHIKMAGALUR	14.07
14	BELGAUM	13.32
15	MANDYA	13.19
16	DAVANGERE	12.74
17	KODAGU	12.48
18	TUMKUR	9.97
	BANGALORE	
19	RURAI.	9.92
20	BAGALKOT	9.86
21	KOLAR	9.65
22	CHAMRAJNAGAR	9.43
23	HAVERI	9.38
24	DHARWAD	9.30
	UTTARA	
25	KANNADA	5.56
	DAKSHINA	
26	KANNADA	3.08
27	UDUPI	1.90
	State Average	13.99

Pupil Teacher Ratios:

Pupil teacher ratios in the State is given in the table 3.4

Table 3.4 Pupil Teacher Ratio

Sl.No.	District	PTR (Teacher in position)	
1	Bagalkot	35	
2	Bangalore (R)	22	
3	Bangalore (U)	32	
4	Belgaum	36	
5	Bellary	40	
6	Bidar	33	
7	Bijapur	40	
8	Chamaraja Nagar	30	
9 .	Chikmagalore	20	
10	Chitradurga	29	
11	Davanagere	29	
12	Dharwad	30	
13	DK	36	
14	Gadag	33	
15	Gulbarga	40	
16	Hassan	27	
17	Haveri	34	
18	Kodagu	24	
19	Kolar	26	
20	Koppal	46	
21	Mandya	24	
22	Mysore	26	
23	Raichui	43	
24	Shimoga	25	
25	Tumkui	24	
26	Udupi	25	
27	UK	23	
С Т	State Total	31	

Source: EMIS 2005-06

The pupil-teacher ratio is quite good in the State as compared to national level ratios. It is 31 in case of teachers in position, through the norm allows up to 40:1 ratio. Keeping in view the topography of the State which includes the malnad region, western ghats and coastal interland regions where the population is sparse and physical mobility of people is difficult, pupil-teacher ratios have been kept lower than the norm.

Strategies for Quality schooling and Retention of children in schools:

Quality of schooling is a highly elusive concept. It is the out come of a mindset to get the best out of every child improve the effitiency of the system of schooling and obtain optimum results for the time and resources invested for the realisation of pre-set goals and objectives of schooling. It includes within its fold, the provision of physical infrastructure facilities and human resources neded for realisation of project objectives. It also extends to the empowerment of teachers and educational administrators to satisfactorily function to expected levles. Initiatives taken up or continued during 2005-06 in this direction are reported here.

Upgrading of Education Guarante Scheme (EGS):

EGS is a scheme which begin in 2002-03 to reach the unreached, difficult to reach populations / habitations. An EGS centre was given to a habitation - a teacher and a facilitator for schooling, if there were at least 10 children entitled for schooling. After ensuring stability of demand for schooling at the EGS centre, it was intended to be upgraded to a regular school.

253 EGS centres were converted into regular schools during the year 2005-06. This figure includes 48 centres which had been opened during 2002-03 and 205 centres which were opened during 2003-04.

New Schools: Teaching - Learning Equipment (TLE):

Teaching-Learning Equipments at the rate of Rs.10,000/- per school were provided to the new schools. 2 teachers posts were sanctioned and provision was made for new school buildings. 253 buildings were completed for new schools during 2005.06.

Upgradation: 47 Primary schools were upgraded to upper primary schools to provide access within a radious of 3 K.M. to children. They were provided with an additional teacher and an additional classroom. A grant of Rs.50,000/- was provided to these schools for purchase of teaching-learning materials.

Class VIII to upper primary schools:

In order to honour the Constitutional Commitment of elementary education to children upto the age of 14 years, VIII standard of schooling was opened in existing 323 Government upper primary schools. A trained graduate PCM teacher was provided for such upgraded schools. Grants for Teacher and Schools:





4599 lower primary schools were given a school grant of Rs.2000/-. 22023 higher primary schools were given Rs.2000/- per school. LPS and HPS grades in HPS were considered as two separate units. Both Government and Private Aided schools were included herein.

Rs, 500/- was provided to every elementary school teacher to develop teaching-learning materials. 205901 teachers were covered in this scheme.

Maintenance & Repair Grant:

Government schools having their own building were given a grant at the rate of Rs.5000/-per school towards maintenance and repairs. A total number of 54232 schools benefitted under this scheme.

Provision of Infrastructure Facilities:

In addition to all these interventions, care is taken to provide essential infrastructure facilities to schools such as class rooms, electricity, drinking water facility, toilets for the school and for girls, ramps for children with special needs.



CHAPTER

5

QUALITY



QUALITY INITIATIVES CAPACITY BUILDING

Teachers have a vital role to play and crucial responsibility in achieving the UEE goal, especially with reference to the participation and achievement. For this they need to have required commitment, motivation, Knowledge, skill and accountability to act as effective promoters of UEE.

Teachers working in elementary schools have varied background, motivation levels and qualifications. It is necessary that they are fully oriented in the goals and strategy of SSA, and their knowledge and skills are constantly upgraded. In this background, SSA frame work document prescribes as one of the norms, provision of 20 days in service teacher, training for all teachers with following major objectives:

- Improve their Knowledge of curricular areas which they are required to teach.
- Improve their skills to teach curricular areas in a more interesting, activity based, joyful
 and effective manner using suitable teaching aids and to deal competently with difficult
 topics.

• Improve their skills of evaluation and of identifying and helping slow learners.

• Expose them to new ideas, techniques, teaching aids, and technology schemes etc. The state guidelines for training has been prepared and issued by Directorate of State Educational Research & Training, in consultation with SSA, keeping in mind the state and district specific requirements. The training needs have been assessed on the basis of data base information maintained in cluster and block levels, and training programmes both for curricular and general areas are identified and prioritized.

The training modules both for general and curricular areas of training have been developed by DSERT and DIETs. Some are pilot tested at the field level and standardized. The transactions in the training programmes take place in a participatory mode which includes group discussion, group work, presentation of good practices, demonstrations, etc. the training methods are child centered and activity based.

District level 20 days training packages for primary teachers, upper primary teachers and head teachers have been prepared. Some of the training programmes planned and provided are

General Area

- Multi Grade and Multi level teaching
- Shikshanadalli Rangakale (Theatre in Education)
- Chaitanya Tarani (Preparation of TLM)
- Computer Education
- Integrated Education
- Education Technology
- · Action Research
- Evaluation
- Analysis of Text Books
- Community awareness programme
 - Baa Bale Shalege
 - * School health education
 - SDMC training
- Gender sensitisation programme
- Life Sciences Education
- Head Teachers Training Programme (Attitudinal change of training for Head teachers)
- CRC level Monthly Experience sharing workshops

Academic area

- Chaitanya 1 (for LPS teachers)
- Chaitanya 2 Kannada / Urdu / Marati Social Science

Mathematics Science English

Note: All these training modules have been prepared in three languages i.e.

- Kannada, Urdu & Marati.
- English Language Training Program
- Physical education
- Yoga and Value Education
- Experiments in teaching Science
- SUPW Training
- Content Enrichment in Languages and core subjects
- Sourabha (trimester)

Trainings are largely provided during summer and winter vacation through cascade mode at DIETs, BRCs and CRCs, and some programmes through tele-mode (SIRD Mysore). Increasingly teleconferences and also EDUSAT broadcast will be used for training.

Community Mobilization

Progress Review

- The State Project office has made efforts to create community Awareness and Mobilization through print and Electronic media under Media and Documentation component of State Interventions.
- The Display boards related to EGS/AIE/AS, Girls Education, IEd, SSA programme and so on supplied to cluster, Block and District level offices to get awareness among all the Stake holders.
- The Pointers Roll up maps, charts prepared related to the major interventions like out of School Strategies,, innovative activities, Inclusive Education, Girls empowerment ECCE etc. The items are Printed and supplied to all levels form CRC to District.
- The Electronic media also used to get community and Mobilization at gross root level —
 'School Chale Hum'. T.V. slot is transmitted through Dorradharshan (DD-1, DD-2
 Channels etc. and all 18 Kendra AIR in local language) The advertisement of SSA
 programmes is transmitted with the co-ordination of Doordarshan & AIR.
- The posters related to children Census 2006 were supplied to all schools, Villages, Cluster, Block, District and other levels.
- Tele-conference was convened in the month of February 2006 to get. Community coordination and awareness along with NGOs and the department officials in identifying the out of School children and to get accurate data in children Census 2006.



• Tele-films are made with the coordination of Information and Broad casting department to disseminate information related to the procedure of children census and also to get community awareness.

Development & Revision of curriculum and Textbooks in Karnataka:

Based on the National Guidelines laid down in NEP, curriculum was revised during 98-99. During 99-2000 syllabus was revised and framed as per the curriculum frame work for School Educational 2000 by NCERT.

Text Books of 1st Std. to 4th Std. were revised during 2000-2001 and 5,6,7th Std.s during 2002-03 and 2004-05. The core elements and human values that are in National Policy on Education are given the due importance in textural matter. Valuable suggestions and opinions of classroom teachers were sought at the time of preparation and finalization of textbooks. During 2004-05 as per Supreme Court order, Environmental Science of 1th to 4th Std. was again revised. Textbooks of 5th Std. are also revised based on the Trimester System introduced in 2004-05.

The plan and budget for textbooks' revision and development is costed under the intervention of 'Free Text Books'.

Training Programmes:

The following in-service training programmes were organized for the teachers to build up the capacities of the teachers in the classroom transactions.



Sl.No.	Name of the Training	Days	No. of teachers trained	No. of Mandays during 2005-06
1	Chaithanya-I	07	5797	40971
2	Chaithanya-II(Kan-so)	07	12990	90925
3	Chaithanya-II(Urdu)	07	7204	50428
4	Bahumukhi	05	21175	105875
5	English(RIE)	10	8244	80960
6	ValueEducation	05	7480	37064
7	Chaithanya-tharani	03	11993	48437
8	Theater in Education.	03	10434	31302
9	Chaithanya(Sci-Maths)	07	8190	57330
10	ActionResarch	02	34084	70245
11	Kannada	05	9325	46625
12	Science	05	10911	54617
13	Evaluation	03	13330	39894
14	IED	03	6768	22528
15	Environmental Studies	05	3775	14621
16	Maths	05	7951	39816
17	SocialScience	05	5544	27720
18	English	05	4953	25874
19	Yoga	05	9316	57322
20	Hindi	05	3036	15180
21	Physical Education/S.dala	05	4146	25940
22	Music	03	1289	3867
23	SUPW	03	1192	3746
24	Chaithanya-tharani(U)	03	6604	19812
25	TIE(U)	03	6622	19866
26	Urdu	05	9055	47503
27	HM'S Training	02	10688	24915
28	Trimister	02	26756	53512
29	Computer	25	14610	346942
30	Scouts& Guides	10	4440	44400
31	Others	01	47166	129976
32	Enrichment	01	1303323	1303323
33	Jeevana vignana		26562	175386
34	Nali-Kali/KSQAO		3245	3599
35	Sevadala		232	2320
	Total			3162841
	Tele conference for			
36	BRP's/CRP's		28341	72427
37	Induction	15	4060	60900
38	SDMC TRAINING	2	91599	183412

Trimester System:

This system was introduced to reduce the burden of books as well as the pressure of exams in the tender minds of the children. It was also designed in such a way that students will be motivated to attend schools regularly. The students will be continuously subjected to evaluation that goes along with teaching. The students were also given project work. Co-curricular activities were also given due importance in this system. The academic year was divided into three parts as follows-

• 1st Trimester - Between July, August and September

• 2nd Trimester - Between October, November and December

• 3rd Trimester - Between January, February and March

The first trimester started with a pre-test to assess the competencies of the children for that particular class. Remedial teaching and bridge courses were held as per the needs of the children.

At the end of each trimester an evaluation test in two parts - part one to test the attainments in scholastics and the other to test the co-curricular competencies was conducted.

At the end of every trimester a 90 minutes evaluation was conducted which tested the understanding, application and other skills learnt during the trimester. For each subject the test was conducted in two parts. Part A had a written (40 marks) and an oral exam (10 marks). Part B (50 marks) included project work, value education, life skills and Art & Creativity. Grading system was introduced as follows-

A Grade for 75%-100% marks,

B + Grade for 60% - 74%, B Grade for 50%-59%, C+ Grade for 30%-49%, C Grade for Below 29%.

Remedial teaching was also planned for slow learners identified in this evaluation.

Capacity Building workshops for Block Educational Officers of the State:

4 workshops each of two days duration for the Block Educational Officers of the State were organised during 6th & 7th October, 14th & 15th November 2005 and January 8th & 9th and February 15th & 16th, 2006 on Block level Educational Planning. This has been a unique and pioneering exercise completed in Karnataka State. A manual on Block Level planning had been prepared for the purpose. The four workshops were organised by the SSA with the coloboration of the Institute for Social & Economic Change(ISEC), Bangalore. All the BLOs of the State are exposed to this experience. The Manual is also published by SSA and the ISEC.





CHAPTER

6

SPECIAL FOCUS
GROUPS



SPECIAL FOCUS GROUPS

The Chapter on Special Focus Groups includes special attention accorded by SSA to education of Girls as well as education of Disabled children.

Girls Education:

Providing quality education to children, especially girls, is the primary focus of Sarva Shilksha Abhiyan. More concentration on girls education is required where the indicators of ffemale literacy rate are comparatively low.

	Male	Female	Total
Kaarnataka	76.29 %	57.45 %	67.04 %
Inedia	75.85 %	54.16 %	65.38 %

Source: Census of India 2001

Altternative schooling for girls under out of school strategies

During the year 2004-05, Residential Bridge course programme o 2 months duration was comducted in all the identified 58 Educationally Backward Block, for mainstreaming the

Girls Enrolment

The share of girls in primary schools was 47.89% at baseline (2003-04). In year 2004-05, this increased to 47.96%. The gender equality index increased from 0.9759 (2002-02) to 0.9768 (2004-05) and the state aims to achieve the index of 1 by 2006-07 and a spare of girls at least 47% for all districts. 35% schools have girls toilets.

Report: 3rd JRM of SSA

out of school girls identified through house to house children survey conducted during March, 2005. Funds were released to the Department of Women and Child Development for conducting this programme in association with local NGOs. 2900 out of school girls were covered under this programme.

In addition, funds were also released to Mahila Samakhya for conducting 10 months residential bridge course programme at Bellary Kishori Kalika Kendra, for mainstreaming elderly girls of age group 9 14 years who are out of school and residing in nearby districts. 138 and 150 girls were mainstreamed at this center during the year 2003-04 and 2004-05.

Retention Strategies.

Free Uniforms, Text books, School bags and Mid-day meals have been provided under state sector for retaining the girls in primary/higher primary schools. The state government is providing free education to all categories of girls up to 12th standard in government and aided institutions. Free text books to all the children from 1 to 7th standard are provided under state sector funds. All the girls and SC/ST boys were provided free text books under SSA during 2003-04 and 2004-05. Free school bags and note books are being given to SC/ST girls of 5th to 7th class. However free uniforms are provided to all the children of 1 to 10 standard.

Toilet and drinking water are the vital infrastructures especially to mainstream and retain the adolescent girls.

Toilet and Drinking water facilities

Infrastructures	No. of schools	No. of schools with	%age of schools with	Inifrastructure gaip
Toillets	43133	23311	54.0	461
Drinking water	43133	33729	78.2	211.8

Source:: FMIS 204

The convergence is made with the Scheme "Total Samittation Ampaign" under the Department of Rural Development and Panchayath Raj at the distort level with District Zilla Panchayat Offices. The infrastructure gap in toiletts and driking water would be completely overcome during 2006-07. This is taken care in all the duricts.

Alternative schooling for girls under out of school strategies

During the year 2004-05, Residential Bridge course programme of 2 months duration was conducted in all the identified 58 Educationally Backward Blocks, for mainstreaming the out of school girls identified through house to house children survey conducted during March, 2005. Funds were released to the Department of Women and Child Development for conducting this programme in association with local NGOs. 2900 out of school girls were covered under this programme.

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During 2005-06, out of 1,05,027 children, 1,05,129 have been mainstreamed. The achievement is more due to identification of more number of children during the process of mainstreaming.

Enrolment of out of school girls during 2005-06

SI	Activity	SC	ST	Minority	Others	Fotal
1	EGS	87	66	15	204	371
2	Chinnaraangala Residential	489	147	223	923	1800
3	Chinnaraangala Non-Residential	4156	1391	1869	8780	16193
4	4 months seasonal Residential school	43	10	11	96	160
5	Winter chinnara angala	0	0	5	0	5
6	Seasonal Bridge Course	658	93	100	159	1371
7	Residential Bridge Course	179	43	40	219	481
8	Transportation	436	141	147	1392	2116
9	Home Based Education	460	177	259	1270	2169
10	Tent School	899	218	320	1181	2618
11	Mobile School	175	49	41	100	365
12	Special Enrolment Drive	1100	303	914	3566	6179
13	KGBV	553	312	193	664	1722
14	General Enrolment Drive	45	28	26	235	334
15	Baa Bale Shalege	119	111	303	485	1018
16	Child Labour Residential School	3	2	0	4	9
17	Orhers	128	46	30	745	949
	TOTAL	9530	3497	4496	20023	37860

Gender gap in literacy rate

The Female Literacy rate of Karnataka is higher than the national average, however the Block wise data depicts that the state have 58 blocks with lesser Rural Female literacy and higher gender gaps in literacy than that of national. The indicators are very low particularly in the North East Karnataka of the state. It is hence evident that 37 out of 58 blocks are in this NEK districts.

The gap in literacy rate of Male and female has been reduced. To reduce this gap further, special focus for girls' education is required. Therefore programmes for girls education under SSA have been given due importance to reduce the gaps and bring in equity.

SPCIFIC PROGRAMMES FOR GIRLS EDUCATION

1. National programme for Education of Glrls at Flementary Level (NPEGEL)

During 2003-04 and 2004-05, Special programmes on girls' education especially NPEGEL was implemented in 45 EBBs. Meanwhile, according to the final census data, the programme was extended to 16 additional blocks and 3 blocks approved during 2003-04 were ineligible. Finally NPEGEL was implemented in 58 EBBs of 18 Districts during 2005-06. Mahila Samakhya Karnataka, implements this programme in 108 clusters of 7 districts.

The approved out lay for 2005-06 is Rs.879.457 lakhs. The entire fund was released to districts and Mahila Samakhya. The total expenditure for the year was Rs.832.827 lakhs with the progress of 94.7%.

Preparatory Activities

The cluster resource persons and the Block Resource Co-ordinators identified a school in each cluster that had more enrolment of girls or a Girl's Higher Primary school that was accessible to the other schools/villages of that cluster. A cluster committee for NPEGEL has been constituted in each of these clusters with the members from the surrounding school SDMCs and with more priority to women members. This committee is empowered to identify the local problems and address them through NPEGEL. Cluster Co-ordinator, one of the members of this committee assists in providing input based on the guidelines of the programme.

Mahila Samakhya Karnataka has appointed Cluster Co-ordinators to take stock of the situation in the particular cluster related to education of girls. They mobilize the community, particularly mothers and women groups to identify the out of school girls and enroll them to school. Grama Sabhas have been conducted by Mahila Samakhya at the village level under NPEGEL to create awareness among the public with regard to the girls education and the programmes like NPEGEL

2 4 4 5 1 4 1 5

State Level Structure

State Resource Group for gender has been constituted at the State level. The group consists of 9 members under the Chairmanship of the State Project Director.

The role of the Committee:

- To meet at regular interval and review the progress made in the implementation of Girls Education Schemes
- To review the holistic approach among various schemes under SSA & NPEGEL in addressing the issues related to girls.
- To bring in Co-ordination between the Mahila Samakhya functionaries and the Departmental Officers.
- To identify specific strategies and intervention for the disadvantaged and out of school girls.
- To identify the various fields of training to teachers and community.

Community Involvement

SDMC is the implementing agency for all the activities of SSA at the school level. Necessary fund for the construction of Additional Infrastructure is also credited to SDMC bank account. SDMC participates and monitors all the gender related activities carried out at the cluster level. The members also participate in the Grama Sabhas held to discuss the gender related concepts. SDMC is involved in the community awareness programmes like Melas and Jathas held at the village level. At least 3 women members represents in every SDMC.

Local NGOs are being involved in providing the local skills and vocational training to the girls of NPEGEL MCS schools.

Experts in the field of girls' education have been involved in drawing the strategies to conduct adolescent camps. State Resource Group and District Resource groups also include such experts to address the issues related with girls' education.

Orientation/training

PRIs and SDMCs

Grama sabhas are held to orient the member of different groups on the issues of girl's education. Members of Self Help Group are involved in enrolling out of school girls and identifying different problems prevailing in the society with respect to girls education.

SDMC training of 2 days duration is also given to Gram Panchayath, Taluk Panchayath and Zilla Panchayath members. This training also includes issues relating to Girls Education and gender disparity. There is a proposal before Government for making SDMCs as subcommittees of Grama Panchayaths in the state.



· Field level functionaries

Gender sensitization programme for teachers, Head Teachers, CRCs, BRCs and Educational Administrators have been conducted regularly at different levels. Larger groups were also covered in the telemode trainings in which gender concepts have also been discussed. SWAYAMEVA SURABHI a gender focused teacher training module is developed under DEP SSA

Infrastructures and TLM procurement

Additional infrastructure:

The 486 model cluster schools of 45 blocks in the state are provided the following additional infrastructure facilities. Out of which allocation for 428 additional rooms, 426 toilets, 396 drinking water, 408 electricity and 366 CFS were approved during 2004-05.

SI.No			Completed		under progress	
	Particulars	Sanctioned	No.	Percentage	No.	Percentage
1	Addnl room	611	266	43.535	345	56.465
2	Toilets	612	271	44.281	341	55.719
3	D Water	582	260	44.674	322	55.326
4	Electricity	594	329	55.387	265	44.613
5	CFS	55?	233	42 210	319	57.790

During 2005-06, Additional infrastructres for 216 MCS is approved. Fund is released to 141 MCS schools to start the construction work.

During 2005-06, different committees for the purchase of TLM, Sports Materials, Vocational Training materials, library books and Furnitures were consituted at state level,. The role of these committees was to select the materials and finalise the quantity and quality along with the cost of each of these. The short listed materials were sent to all the schools for further need-based selection. This is done to bring in uniformity in the quality and cost of materials purchased under SSA.

Need based activities under NPEGEL

a. ECCE centres.

To address the issues related to sibling care, ECCF centers have been opened in the unserved habitations or already existing ICDS centers are being strengthened by supplying nutritious food, play materials etc. These centers are being run in the school premises/community buildings. The school committee appoints volunteer from the community.

b. Teacher training

Gender sensitization training is a part of teachers training programme under 20 days programme. But under NPEGEL, teachers of the cluster/block have been oriented to the roles and responsibilities of the teachers in educating the girls and sustaining them in the schooling system. Focus was also made in training the teachers about the social problems and adolescent problems of the girl child. The module for this training in either developed at the cluster level under the guidance of block resource and cluster resource persons. In some cases like Dharwad, the modules were developed and supplied by the district resource persons.

c. Vocational training

To retain them in the schooling system and make learning joyful through skill based training, vocational training is given at most importance for girls in all the cluster schools. Local trained women are appointed on honorary basis to train the girls on skills like tailoring, embroidery, zaree work, flower vase, wall hangings, pickle making, and many other locally prevailing skills. These volunteers have also been trained on different skills through the NGOs who run vocational training centers in few districts like Mysore.

d. Teachers award

To motivate the teachers and the schools within the clusters, the teachers/schools rendering their service for the upliftment of girls through education by enrolling them and evolving follow up activities to retain them in schooling system. Such teachers have been identified and awarded I a public function.

e. Remedial teaching

Girls with low achievement level tend to drop out form the schooling system. The enrolled out of schoolgirls and slow learners were identified and remedial measures have been taken in the subjects like Mathematics, Environmental Sciences and English. Mahila Samakhya appointed local volunteers as remedial teachers and trained them for 5 days through IL&FS, an NGO.

2. INNOVATIVE ACTIVITY FOR GIRLS EDUCATION (JAGRUTHI SHIBHIRA)

Educating adolescent girls may perhaps be the only way to put an end to the seemingly never-ending cycle of illiteracy, low age of marriage and low status of women.

Specific inputs are necessary to enhance their self-esteem and self-confidence to familiarise them with the status and problems related to women. Equally, discussion and orientation on health, hygiene, menstruation and related knowledge about the body which are not being covered as part of the regular curriculum, help students explore a universe beyond their textbooks.



In this regard, a three day awareness camp jagruthi shibhira- for the adolescent girls was conducted under innovative activity for girls. This also aims at preventing the adolescent girls from being dropped out of education system.

One camp was organized in every block, making it to 176 camps covering 9331 girls. Most of the students were first generation learners. Equally important is their location most of them are from socially and economically disadvantaged groups, from remote areas/scattered habitation, tribal areas, migrant groups and urban slums. Therefore provision was made equally to all the blocks to conduct at least one camp.

With the out lay of Rs.10,500/- per batch, Rs.18.48 lakhs for 176 batches have been spent. The financial progress under this activity is 100%.

3. KASTURBA GANDHI BALIKA VIDYALAYA

There is a disparity in the economic, social and schooling opportunities available to boys and girls. Gender disparities in schooling are largely caused by parental discrimination against the girl child. The schemes involving scholarships or free education for girl children are likely to work well in narrowing the gender gap.

Sarva Shiksha Abhiyan aims at increasing enrolment and reducing the dropout rate especially amongst girls. It seeks to eliminate gender disparities in schooling. GoI has launched a new scheme for girls called "Kasturba Gandhi Balika Vidyalaya". Under this scheme, residential schools with boarding facilities are provided at elementary level for out of school girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. The objective is to ensure access and quality education to girls of disadvantaged groups of society. Initiatives in the State of Karnataka

58 Kasturba Gandhi Balika Vidyalaya (KGBV) schools were sanctioned in all the 58 Educationally Backward Blocks of the state in the Planning Approval Board meeting of MHRD held on 03.12.2004. SSA Karnataka immediately began its preparation to launch the new scheme.

A two day workshop was organised jointly by SSA and Mahila Samakhya to workout details of strategy to establish KGBV schools. Deputy Directors, Deputy Project Co-ordinators, Block Resource Co-ordinators, Special Officers of KGBV schools, Resource persons of Mahila Samakhya, UNICEF and various NGOs participated in the workshop. The guidelines with regard to committees at different levels, admission criteria, location identification for the construction of the KGBV residential building, appointment of required staff were developed.



KGBV schools cater to the needs of out of school girls in the elderly age group of 11 to 14 years. These out of school children require bridge course before mainstreaming them in KGBV schools. Hence a bridge course programme was organised in all the 58 EBBs in coordination with Department of Women & Child Development and Mahila Samakhya and other NGOs.

Before opening of KGBV schools, preliminary activities such as identification of eligible girls as per MHRD norms, identification of suitable rented/government building for KGBV residential schools, posting of teachers and special officers/warden etc. were under taken during the period from December 2004 to April 2005. Existing Government Girls Higher Primary Schools/ Co-education Higher Primary schools having sufficient land to further provide residential building were identified to impart education for out of schools girls.

Mahila Samakhya is working in 27 EBBs. Hence out of 58 KGBV schools, 27 schools are run by Mahila Samakhya, as per MHRD guidelines. All the 58 KGBV schools were made operational in June 2005, i.e., at the beginning of the academic year 2005-06. 3941 eligible girls have been admitted to KGBV schools of the state. Some of the schools

have achieved full enrolment and the present focus is to strengthen the schools academically. The enrolled girls include 35.96% SC, 16.87% ST, 14.23% BPL, 7.26% Minority and 25.68% other girls. Efforts are being made identify out of school minority

girls.

The cost approved for 2005-06 was Rs.1127.29 lakhs. The entire grants in the ration of 75:25 was received from both Central and State Govt. respectively. RS.725.84 lakhs to the department and Rs.401.45 lakhs to Mahila Samakhya was released to implement the scheme. The total expenditure is Rs. 924. 598 lakhs for 2005-06.

Co-ordination is established with Mahila Samakhya in running the KGBV schools, Mahila Samakhya is running 27 schools out of 58 schools sanctioned for the state. In these 27 blocks, Wardens, cooks, office staff, part time teachers and watchmen were appointed. Full time teachers were deputed by the Education Department, Mahila Sanghas have been involved in identifying the children and admitting them to KGBV schools. The KGBV staff was oriented to the working of the MS and their roles and responsibilities. There are weekly meetings in schools and a monthly meeting at the district headquarters. Monthly and weekly lesson plans are made and evaluation of the knowledge gained is done regularly. A quarterly review meeting was held in Bangalore on 8th and 9th of September 2005 with wardens and senior teachers of each school participating. It has been observed that there has been a positive change in the girls in the last three months.

The schools are managed and monitored by the District Co-Ordination Committee headed by Deputy Commissioner of the concerned District. Regular visit by the officials to these schools have been ensured. Frequent visits by the State Project Director, Senior Officers, Gender co-ordinator and the Gender Consultants have helped in strengthening the schools.



Efforts are being made to develop a holistic approach in teaching learning process, teacher support, school and classroom environment and community participation to improve the quality of education in these schools. Our intention is to ensure overall personality development of the students of KGBV. Therefore, three subcommittees are being established to address issues involved.

- a) Academic Committee
- b) Food and Nutrition Committee
- c) Personality Development & Physical hygiene Committee

Involvement of NGOs and Corporate bodies

- Mahila Samakhya Karnataka runs KGBV schools in 27 blocks of 7 districts of NE-Karnataka.
- NGOs and Self Help Groups are involved in areas like providing food, providing security, medical care, imparting voc/life skill edn., community mobilization etc. in implementing KGBV scheme in the remaining 31 blocks. Names of few NGOs are Gajajana Education Trust, Bangalore, working with KGBV schools of Kolar district, Swayam Udyog Kendra and Annapurna Self Help Group, supplying food to KGBV schools of Gadag district.
- MoU is prepared to involve renowned corporate bodies to adopt the KGBV schools.

M/s.Rajashree Cement of Gulbarga district has come forward to adopt the KGBV of Sedam Block. Also Bhoruka Charitable Trust of the same district has decided to adopt the KGBV schools of Shahpur and Shorapur blocks. Efforts are on to identify more corporate bodies and the local NGOs to run the schools in partnership.

Visit of the Secretary, Department of FE&L, MHRD

The Secretary of Elementary Education and Literacy to the Government of India, Ms. Kumud Bansal was kind enough to visit a KGBV school on 17th Aug, 2005. The Kasturba Gandhi Balika Vidyalaya, Beechaganahalli village, Gudibande Taluk, Kolar District, is managed by the education department in co-ordination with Gajanana Education Trust. The Secretary, Primary and Secondary Education, Government of Karnataka and The State Project Director, Sarvashiksha Abhiyan accompanied the Secretary, MHRD.

School cabinet comprising of the Chief Minister, Health Minister, Education Minister and the Horticulture Minister of the school welcomed Ms. Kumud Bansal and introduced them self.

All the 42 girls were delighted by the visit of Secretary as was evident from their bright faces. Their interaction with guest began by singing prayer.



The girls shared their feelings with the Secretary during the interaction session. The facilities provided in the school have made them feel at home and the food supplied is tasty and better than what they used to get in their homes. All the girls wanted to continue their education in this school. The Secretary addressed the children to continue their education and achieve greater heights in their life. The children were greatly touched by the remarks made by the Secretary.

The Secretary observed academic inputs given and learning processes at the school. She spent considerable time in the classroom to see how children were faring. She emphasised creating an environment in which the required intellectual, physical, social and moral attributes can be developed and cherished.

The Secretary also witnessed an exhibition of Teaching Learning Materials prepared by both teachers and students which assists in engaging a child's mind and facilitate experiences that enable the child to learn. The Children exhibited their reading skills through the activities displayed. The teachers prepare and use the teaching learning materials in the class to motivate the children in their learning process. Such TLM materials were exhibited. The Secretary appreciated remedial teaching followed in the school. The analysis of the pre-test and post-test and different activities to bridge the gap were keenly observed and appreciated.

The community members and NGO came forward to donate shoes, socks and tie to all the girls. The Secretary, MHRD distributed these items to smiling girls. This is an encouraging step ahead in involving the community and NGOs in running such schools

The message from the visit was to create a homely atmosphere to the underprivileged girls and impart quality education that makes them to continue their education further. The teams of SSA Karnataka and Mahila Samakhya will enhance efforts to achieve the same in all 58 KGBV schools.

ACHIEVEMENTS IN KGBV

The girls of KGBV have achieved greater heights within the 6 months of its start. Bijapur team in state level Hockey, Gulbarga and Bangalore rural girls in state level yoga, few schools in state level pratiba karanji(cultural competetion), girls participated in State level kannada language exam conducted by the cultural ministry are some of the examples of the stepping stones of these girls. Five such girls were selected to participate in the children camp orginised by Honorable Prime Minister.



Inclusive Education

Universalisation of education is meaningful only when all the children in the age group of 6-14 are in school and get education. In this context the children with different disabilities need to have different programmes to enrol and to retain them in the schools

Equity- always remains as an issue. Our goal also is to reduce the gap in enrolment, retention, completion rates and achievement levels of children with respect to gender and socially disadvantaged groups. It is also necessary to provide education to the disabled children on par with other normal children.

The enrolment of the state in the age group of 6-14 is 79,60,820 and out of which the children with special needs amounts to 81900 and disability wise graph is given below.



Children with Hon'ble Prime Minister during Jan 26th Children camp in New Delhi held at National Bal Bhavan

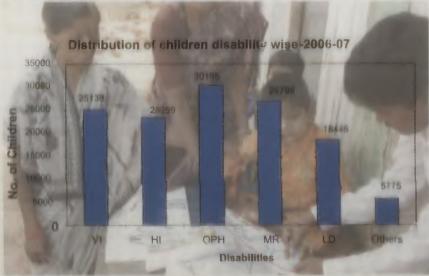


KGBV girls of Molakalmur, Chitradurga District, Chittapur and Aland, Gulbarga District took part in the March past on Republic day function held at Parade ground, Bangalore on 26th Jan, 2006.

Objectives:

- To provide access to schooling to all Children with special needs.
- To achieve 100% NER and RR of children with special needs.
- To Provide necessary supporting services to the children with special needs in the context of education
- To reduce the gaps between the normal children and children with special needs in the context of education
- To involve parents and community in the process of educating the children with Special needs
- To empower the teachers and parents to manage the CWSN in the process of education
- Establishment of resource persons and resource centers at block level to handle the children with special needs.





Activities initiated under Inclusive education:

The proposed activities for the year were Teacher empowerment programmes, awareness programmes, capacity building by establishing inclusive ducation resource teachers posts, Invovement of NGOs and providing assistive devices to the needy children. The activities implemented for the effective implementation of the programme in the state are given below.

Trainings:

• As a part of capacity building the state Placed 3 Inchisive education resource teachers in each block for the educational and supportive services of the Children with special Needs. These teachers are the regular teachers put in experience in the regular classroom transaction and with 90 days of foundation training in the distance mode. These teachers are given the responsibility of conducting Survey of children, Functional assessment, Medical camp and trainings to teachers and parents.

- Conducted guidance and awareness programmes for the 38524 parents of CWSN, 21482 community members to sensatise their responsibilities towards the children with special needs.
- Conducted experience-sharing workshops for the general teachers to bridge the school, parents, CWSN, NGOs.
- Training was provided to 20986 teachers and Headmasters, 1000 blockl resource center Resource persons, 2000 cluster resource persons. All the Administrative officers and resource persons were given orientation through Teleconference

Capacity building

- Empowerment programmes conducted to IERTs and volunteers to prepare case studies & maintaining of Individual Education Plan (IEP) for all the CWSN.
- NGOs are involved in the capacity building programmes by Seva-in-Action, Spasticsociety, Ramana Maharshi Academy for Blind and awareness programmes by Shrusti, Health camps and ALIMCO, Skanda, DDRC, distribution of assistive devices camps and SDM Dental college and Hospital, Dharwad for corrective surgeries.
- Capacity building workshops are conducted for 606 IERTs with the help of NGOs.
 Required circulars pertaining to the duties & responsibilities of IERTs, BEOs, BRCs, &
 DDPIs for monitoring were issued. At the state level MRPs training was conducted for
 selected IERTs to train the fellow IERTs at block level. This training was conducted by
 Seva-in-Action, Bangalore and Spastic Society of Karnataka.

Medical camp and assessment camps

- Medical camps were conducted for 32913 children at block and district level by involving the health department, Private practisioners, NGOs and sponsorers under the supervision of district & block level co-ordination committees comprising of CEO, ZP, DHO, DDPI, CDPO, BEO, EO, Revenue officers, NGOs & others.
- Assistive devices were provided to the children who were identified in the medical camps through ALIMCO, DDRCs, NGOs like Skanda Educational & Medical Service Trust, Jain Youth Federation and other charitable institutions. 9214 children were provided assistive devices.
- Barrier free environment was created in 5422 existing schools & it is made mandatory to provide ramps in new school buildings.



Home Based Education

• Home Based Education Programme is taken up under the intervention of out of school strategies. The Philosophy of providing equal opportunity to all the children including CWSN is the base for initiating this activity. The objective of this programme is to provide school access to the children who cannot attend the school for specific reason like mental retard ness, cerebral-palsy and multiple disabilities and to achieve universal enrolment by enrolling all these children in the near by schools. 6255 children are benefited under this programme. 1214 volunteers are working as care givers.

Survey of CWSN:

 Conducted during January-2006 and identified 129 Lakhs CWSN in the age group of 6-14 years and planned the activities for these children during 2006-07.

VI	111	OPH	MR	LD	Others	Total
25138	23299	30195	26798	18446	5775	129651



District wise Performance

The budget allocation for the year 2005-06 is 982.80 for the state. Out of which 906.416 is spent for the different activities under this intervention.

(Amount in Lakhs)

Sl. No.	District	Allocation 200	05-06	Progress as on 31.03.2006	
JI. 140.		CWSN Identified	Budget 2006	Phy	Fin
1	Bagalkot	1389	16.668	1389	20.974
2	Bangalore Rural	2776	33.312	2776	31.343
3	Bangalore Urban	2314	27.768	2314	27.511
4	Belgaum	13529	162.348	13529	107.002
5	Bellary	6694	80.328	6694	69.528
6	Bidar	1289	15.468	1289	20.790
7	Bijapur	1612	19.344	1612	19.316
8	Chamarajanagar	983	11.796	983	11.796
9	Chickmagalore	2100	25.200	2100	25.938
10	Chitradurga	2342	28.104	2342	26.675
11	Dakshina Kannada	1004	12.048	1004	18.963
12	Davanagere	1871	22.452	1871	22.808
13	Dharwad	2168	26.016	2168	36.714
14	Gadag	1555	18.660	1555	18.292
15	Gulbarga	2841	34.092	2841	31.994
16	Hassan	4284	51.408	4284	51.408
17	Haveri	2348	28.176	2348	21.166
18	Kodagu	1029	12.348	1029	14.239
19	Kolar	6060	72.720	6060	69.921
20	Koppal	1322	15.864	1322	12.813
21	Mandya	2209	26.508	2209	25.231
22	Mysore	5791	69.492	5791	61.789
23	Raichur	1872	22.464	1872	25.913
24	Shimoga	2252	27.024	2252	27.736
25	Tumkur	4355	52.260	4355	48.567
26	Udupi	1673	20,076	1673	25.395
27	Uttarakannada	4238	50.856	4238	32.594
		81900	982.800	81900	906.416







CHAPTER

7

INNOVATIONS



INNOVATIONS

Management Information System

The MIS unit at SPO level and at in all the districts are functional and provided with necessary infrastructure and personnel. The MIS unit is working as a supportive unit of the project.

PROGRESS OVERVIEW

Comprehensive Educational Management Information System (cEMIS)

The state has organised two state level data analysis workshops on EMIS in which all the district level officials participated. In the process of making the EMIS data more accurate and reliable as well as to increase the usage at the gross root level, two books of EMIS data of 2004-05 (District level and Block Level) was published during 2005-06. Detailed presentations were made to familiarize the usage of data and its advantages.

During 2005-06, it was decided to implement new Comprehensive Educational Management Information System (cEMIS) software which is a superset of District Information System for Education(DISE) developed by NIEPA, New Delhi software. cEMIS software was developed in coordination with Ajim Premiji Foundation(APF). This software includes students attendance, civil works, fund flow, budget, monitoring of training programmes which are additional information to DISE software. This strengthens the data reporting system of the entire department.

Data capture formats of ICR and NON ICR were printed and supplied to all blocks. Workshops were conducted at divisional level for filling up of ICR formats. In turn trainings were conducted in cascading mode at district and sub district levels. Filled in NON ICR data capture formats were transferred to ICR form neatly by the trained resource person. These filled in formats were 100% verified by CRC co-ordinators and were sent to the block resource centres wherein 50% random check was carried out and sent to District office. At district office 100% verification of data was done and sent to state office for further scanning process. Data was captured at state office by using ICR technology. Data was validated /updated by sending the data back to the blocks.

The reports/data is shared with districts. Hardware and data entry operators were provided to 202 blocks which strengthens the data reporting system of the entire department. The EMIS data is used for the preparation of AWP&B in 2006-07 as well.

Computer Assisted Learning Centres (CALC):

The Sarva Shiksha Abhiyan (SSA) aims to provide quality education at elementary level. In order to provide quality education to children, SSA has introduced computer assisted education under innovative activities. Computer Assisted Learning attracts children to schools and improves retention rate and also helps teachers in explaining the difficult concepts.

Objectives

- To create interest among the students and teachers in the teaching-learning activity.
- To enable the students to understand the subjects better by simplifying difficult concepts with the help of ICT, thereby making learning exciting and bringing the concept clarity.
- To provide the students the opportunity to learn the operation and concepts of computers (indirectly).
- To enhance the subject knowledge and presentation skills of teachers through ICT.
- Attracting children to schools for reducing dropouts.
- Help students communicate their learning in creative, individual ways.

From 2001-02 to 2003-04, 235 schools were covered by providing the following s

- Five Computers, UPS and Furniture provided to each of the schools by SSA
- An educated volunteer from the community 'Young India Fellow' provided to look after the center
- · Community mobilisation programme towards ownership
- · Leaning materials by APF
- Training and Monitoring support by APF

Issues

- Not Teacher Centric
- Fund generation not adequate for the payment of honorarium to YIF
- Model too intensive and hence less coverage
- Lack of Monitoring and support by the officials

Based on the experience and inputs from the field, a new teacher centric model was introduced in 540 schools during 2005-06 which is a spill over of 2004-05. Upper primary schools were selected based on the following criteria.

- Enrolment in the range of 150 to 250 in class IV to VII standard.
- · Having Electricity facility
- Additional room
- More than two teachers in position.

Following are the features of the new Model.

- Two/three computers were supplied with UPS and furniture based on the Student strength
- The State level resource persons (MIS Personnel and Educational Administrators) trained the district level resource teams (Computer Programmers and Asst. project Coordinators)
- These resource persons trained 2856 teachers and 309 Block level Resource Personnel in the following areas for four days,
- Basics of Computers
- Viewing of CDs
- Basic Trouble Shooting
- Creating folders and copying the CD contents

- Team created at district and block level to monitor the running of the centres
- Refresher training to teachers
- · Community mobilisation through BRC
- Software and training support by APF
- Toll free number (1800 425 2692) is setup to address the problems of hardware in the schools.

The assessment of existing software and fine tuning it to tally with curriculum was necessary for further improvement. Therefore a workshop on the CD (provided by APF) contents review and lesson mapping was conducted. 19 teachers from selected CALCs participated. Documentation of CD lesson mapping with state curriculum is being prepared.

The Project Approval Board 2005-06 has directed to study and try different models for the better usage of the funds allocated under the Innovative activity, Computer Education.

CALCs through Kiosks

In addition to 540 CALCs, two CALCs were setup through KIOSK. KIOSKs/Tele centers are setup under Rural Digital Services project which is an e-Governance initiative of Government of Karnataka. These kiosks provide services like issue of certificates like Birth/Death, caste, income, land records, etc. These KIOSKs are well equipped with two computers, UPS and with necessary other infrastructure and a faculty. On a pilot basis it is tried out in 2 schools of Bangalore Urban district. Children of these schools are taken to the neatest Kiosks as per the schedule and are exposed to computers just like regular CALC. With these 150 children are getting benefited. Four teachers of these nearby schools were trained by APF. In addition CDs developed by APF were supplied to these schools. Rs 5/per child per month is given as service charge to these KIOSKs.

Various multi-Media content for CALCs

A Technical Committee was constituted consisting of Educationists, DIET faculty, Teachers, Graphic Expert and software personnel to study and identify the software (Multi Media Content) which can be used by the teacher as an assistive tool to bring about the concept clarity to the children.

Meeting of the committee was held on 15/11/2005. In which various model were discussed including the models which are in progress under ICT initiatives like "Mahithi Sindhu"- NITT, APTECH and Educomp models, CALC Under SSA (APF Model). Four firms were invited to present the multi media contents developed by them for use in primary schools.

The firms are

- 1. Classteacher
- 2. IL&FS

4. EDUCOMP

After the presentations and detailed discussions the committee recommended that the multi-media content must focus on the following

- Teachers of the primary schools must be supported with the contents which will help them understand the subject better and deliver the same to the children effectively using the technology.
- It is important to build the capacity of teachers in understanding the concepts which will improve the teaching learning process.
- The software must be focused more on the quality improvement of teachers and children.
- ICT must help the children in learning the concepts and become more creative rather than giving them computer education/ or contents which requires no/very less involvement of teachers.
- The ICT software must be used as an additional tool apart from black board, charts and maps especially at the primary level.

Some of the agencies had given demonstration during MIS workshops organised by MHRD. Based on the recommendations, discussions were held with APF for the improvement/changes in the content and it was decided to have more workshops with the teachers.

M/s. Media Lab Asia, (A Govt. of India Enterprise, under Ministry of Information Technology) has funded a project to take up on a pilot basis. Over 300 capsules containing the multi-media hard spots materials in Mathematics, Social Studies and Science subjects are being tried in 17 schools. The multi-Media content developed by JIL-IT, which is language free, fully teacher centric and also helps the teachers in the teaching learning activity.

Swasth Plus

Swasth Plus a programme supported by UNICEF was started in the state from 2004-05. The programme aims at improving the enrollment, retention and achievement levels of the children by providing a good and child friendly atmosphere. This includes provision of toilet, water and compound facilities along with making the environment in the school green. The programme ensures provision of the hardware by various programmes such as Sarva Shiksha Abhiyan, Total Sanitation Campaign, Augmented Rural Water Supply Scheme etc. It aims at inculcating among the school children the habits of hygiene and sanitation. The programme adopts an integrated approach in achieving these objectives. The lessons come from UNICEF's earlier experience in SWASTHH programme that was in operation in several districts of Karnataka. The lesson is that provision of hardware is alone not enough to achieve changes in the health and hygiene practices of the children. It should be practiced as a matter of habit in the schools and for this to happen, it should be linked with curriculum.



The programme is being implemented in 10 blocks of three districts of the state-Aland Shahpur and Surpur of Gulbarga district, Deodurga, Lingasugur, Manvi, Raichur and Sindhanur of Raichur district, Madhugiri and Sira of Tumkur districts.

As such the following activities were taken up under the programme

- Provision of rainwater harvesting: Rain water harvesting structures were planned in 225 schools. The tanks are procured and the erection is being planned.
- Bio- Intensive Gardens: 440 bio intensive gardens were developed one in each as a part of school greening to make the school environment attractive for the children. The bio intensive gardens in addition to adding beauty to the school environment, yields greens and vegetables that supplement the hot cooked mid day meal programme. These gardens are developed and maintained by the children cabinets. M/S Margadarshi an NGO has helped the school teachers in developing the bio intensive gardens. Each of these schools is provided with a set of garden tools by UNICEF.
- The results are very encouraging and these gardens have yielded more than 52,000 kgs of greens and vegetables. Even the community that is impressed of these gardens have developed such gardens in their farms
- To support the reading habits among the children each of these schools is provided with a set of 10 supplementary readers that focus on the importance of health and hygiene education.
- The children are provided with a set of pencils, erasures, worksheets etc to make them work in groups and learn.
- Building the capacity of the teachers in handling the multigrade situation of classrooms has been undertaken by SSA.
- Formation of the school cabinets: School Cabinets with 4 ministries are formed in all the schools under the project. Every child is a member of the ministry. The children move among the ministries in rotation every quarter so that every child experiences every activity in the cabinets. Development of the teacher training manual on health and hygiene issues within the curriculum framework is also taken up under the programme. 10 topics are identified and the module is ready. Training of the teachers will be initiated very soon.
- Community monitoring of the enrollment, attendance, retention and achievement is the strength of the programme. A system of Red alerts will be used for the community monitoring. A Red Alert will only be reported if there is a problem in any of these areas by the Niehgbourhood Leaders of Women groups. A red alert needs to be addressed within a week of its reporting and would be reviewed in the monthly meeting of Grama Sabhas. Many NGOs are identified by UNICEF for setting up these groups and train them on their roles. As many as 27,000 Neighborhood Leaders Groups are in place and the training of the members is about to begin.

Following table shows the targets and achievements for the year 2005-06

SINO	Activity	Target	Achievement
1	Rain water harvesting structures	200	200
2	Bio intensive gardens	400	400
3	Demo gardens of Bio intensive gardens	40	40
4	Supply of supplementary reading materials	1326 schools	1326
5	Supply of a complement of stationeries like work books, pencils, erasures etc	1326 schools	1326 schools
6	Setting up of school cabinets	1326 schools	1326 schools
7	Development of teacher training manual on health and hygiene issues	10 topics	10 topics
8	Setting up of community monitoring structures	1326 villages	1326 villages

Early Childhood Care and Education.

Early Childhood care and Education is generally considered as the support system to primary education. The quality of input to primary education is to a great extent influenced by the effective early child care education facilities that are being offered. Considering the importance of ECCE centers as feeding schools for sibling care, a strategy under SSA has been developed to provide children with nutritious food, play materials and health care for their growth.

Most of the pre-primary schools are located in the primary school premises, thus they become the feeding schools for primary schools.

Under Innovative activity during 2005-06 an amount of Rs. 135.00 lakhs was approved and it was released to the Women and Child Development Department to run the 2844 Early Childhood Care and Education Centers in the uncovered habitation till the month of December 2005. As 11313 more Anganwadi Centers were approved by the ICDS, the 2844 centers were closed down from January 2006. Regular Anganwadi were started in these places.

The funds released from SSA during 2005-06 was utilized to operate 2844 ECCE centers for 6 months i.e., form April to December 2005.

EDUSAT

Distance Education activities have taken a big leap in Karnataka under Keli-kali, radio broadcast programmes for elementary classes from classes 3 to 8 and EDUSAT programme for the district of Chamarajnagar. The EDUSAT Project is extended to 885 primary schools of Gulbarga, a educationally backward district in North-Eastern district Hard ware in the form of Receive only Terminal Solar Poweer Panel for power back up, 29" color television set and a trolley have been supplied by Indian Space Research Organisation (ISRO).



For the year 2005-06, the allocation for EDUSAT project under Innovative activities is Rs.337.50 lakh which includes Radio broadcast programmes. (For production & broadcast). Rs, 202.00 lakh was allocated as a spill over from the previous year so as to meet the expenditure for supply, installation, erection & commission of ROTs and Solar power panels to DIFTs / BRCs and DPOs as a continued activity, totaling to Rs.539.50 lakh.

The spill over of amount was utilized in the following manner. Supply, installation, erection and commission of

- (1) Receive only Terminals (KU band) and Solar Power Packs to 176 Block Resource Centers and 25 Primary schools in Gulbarga district
- (2) Supply, installation, erection and commission of ROTs to 27 DIETs
- (3) Supply, installation, erection and commission of ROTs to DPOs in 32 Educational Districts

The systems installed in BRCs and DIETs are being utilized for Teacher Training. The systems installed in DPOs are being utilized for Review of Sarva Shiksha Abhiyan interventions







The systems installed in 28 primary schools in Gulbarga district are being utilized for classroom teaching through EDUSAT transmission.

Keli-kali is a Radio Broadcast Programme the benefit of which is being utilized by all the elementary schools of Karnataka State. An amount of Rs.72.02 lakh was utilized for production and broadcast of 235 Scripts in Kannada Medium and 45 lessons in Urdu medium including Interactive Radio lessons developed by Education Development Center (EDC) under the title Chukki Chinna and Chinnara Chukki.

An amount of Rs.90.689 Lakh was utilized for the development of Software (Educational CDs) by DSERT which is the implementing agency of EDUSAT Project and for the Maintenance of the Studio and up linking facility at DFSERT Bangalore.

An amount of Rs. 100 lakh was provided to get 50 Satellite Interactive Terminals (SITs) from Indian Space Research Organisation (ISRO). As ISRO has not accepted to provide SITs to Karnataka, it was planned to provide ROTs and Solar Power Packs to Kasturba Gandhi Balika Vidyalayas and the process for this purpose has been initiated.

Note: ISRO has provided hardware (ROTs, Solar Power Packs, 29" color television sets, and TV Trolley) to 885 primary Schools in the pilot district of Chamarajanagar for EDUSAT Project. In the second phase ISRO has extended the Project to 885 primary schools of Gulbarga District.

INNOVATIVE ACTIVITY FOR SC/ST

(CHINNARA KARNATAKA DARSHANA AN EDUCATIONAL TOUR PROGRAMME)

In order to provide field experience and make the learning long lasting, students of 7th standard majority of whom are from the rural sector government school, with preference to children to SC/ST categories and girls are selected o tour various important destinations of Karnataka. The programme is appropriately titled Chinnara Karnataka Darshana. A total



number of 252 batches consisting of 50 students, 4 teachers and a guide in each batch amply testifies the magnitude of this sustainable educational on going project. This is first of its kind massive educational tour programme conducted in the country. They visited various destinations. The major objectives of the tour are

- To make primary education more attractive adopting novel schemes to reduce school dropouts
- To enable children to develop into better citizens
- To expose young minds to various traditions, cultures, life styles of the state

As many destinations covered have historical background, this extra curricular activity blends beautifully with the children curricular activities. Providing an opportunity for the development of leadership qualities and co-operation among children. To develop love and pride of the home state, to develop qualities of self-reliance and discipline, providing a good platform for giving expression to the hidden talents of the children be it music, dance, drama or art.

The enthusiasm and eagerness with which they started their journey and the happiness and the sense of the fulfillment on their faces is visible very clearly. Quite spontaneously they have participated in various cultural activities and delighted to win prices.

As the tour cover a distance of approximately 1750 km spread over 4 days and 4 nights, the body and the mind of the student gets tough to meet the new challenges. Improves the expressions of the students and also the same on paper to enable this objective a specially designed guidelines and feedback form with the description of the important destinations of the state was provided to each student. Trained guides were pressed into service and their descriptions of history, mythology etc. increased the knowledge of children.

Equally delighted were the teachers who showed remarkable sense of involvement in all the levels of the scheme and together with the children, they saw to it that the objectives of the programme are fulfilled. During the interview they showered appreciation on the organizers and the co-ordinating agency like department of tourism and KSTDC. This exemplary entertaining educating tour programme of students has opened up new visitors for making education more interesting and also making learning a more practical experience. Children of 202 educational blocks and additional 50 batches for the EBBs with preference to the blocks with more SC/ST population were provided during 2005-06.

Training to the teachers participating in the programme was given through sat.com programme to orient them the roles and responsibilities of the escorting faculties.

Rs.2.5 lakhs per district was approved for the implementation of Chinnara Karnataka Darshana. The entire out lay of Rs.202 00 lakhs have been spent for conducting educational tour programme for 252 batches of students.



CHAPTER

8

CIVIL WORKS



CIVIL WORKS

School Building:

616 New Schools that did not have the buildings of their own were provided with a building. It included barrier free access, kitchen, drinking water facility, toilet facility and a boundary wall. Some of these works were completed and others spilled over to the next year.

Cluster Resource Centres (CRC):

Construction of 270 Cluster Resource Centres were taken up in the non DPEP districts. The agencies for the construction of these works were identified by the District Implementation Committees. These buildings are situated in the premises of the existing school buildings, so that they can also be used as the additional classroom.

Block Resource Centres (BRC):

Construction of 2 block resource centres was taken up in the non DPEP districts. The agencies for the construction of these works were identified the District Implementation Committees.

Additional Classrooms:

Provision of additional classrooms helps in retaining the children in schools and also in imparting quality education. The total grants were released for the construction of 7636 additional classrooms in the existing schools during 2005-06. This has greatly benefited to improve the active instructional time of the teachers. Most of these constructions were completed and a few that were at various stages of progress were spilled over.

The contribution of the community is very encouraging. The community has now started actively participating in providing necessary infrastructure to schools and also to ensure education of satisfactory quality to their wards. Contributions in terms of cash and kind have started flowing to schools. **Toilet & Drinking Water Facility:**

Toilet and Drinking Water facilities were provided to 1617 schools. The construction of these structures was taken up by the school development and monitoring committees.

Compound Walls:

Compound wall were provided to 654 schools at Rs.50,000.00 per school.

Electricity Facility:

Electricity facilities were provided to 2702 schools at Rs.5,000.00 per school. Below is given the abstract of the works sanctioned and completed.

The status of the civil works is given in the table below. 97.80% of the works sanctioned upto 2005-06 have been completed. Grants towards the works for the year 2006-07 have been released to SDMCs. These works are commenced. Most of the works shown as under progress in the table below are the works sanctioned upto 2005-06. The cumulative progress of civil works is given below.

Table 1: The status of civil works (2001-02 to 2005-06 as on 30.11.2006)

SL			Physical				
No.	Name of the Work	Sanctioned	Completed	In Progress			
1	Block Resource Centre	70	68	2			
2	Cluster Resource Centre	1043	926	117			
3	New School Building	1556	1342	214			
4	Addl. Class Room	14823	14054	769			
5	Toilets	23229	23138	91			
6	Drinking Water	21356	21265	91			
7	Electricity	13663	13663	0			
8	Compound Wall	3835	3835	0			
	Total	79575	78291	1284			



Table 2: The status of Civil Works for the year 2005-06 as on 30.11.2006

SI. No	Name of the Work	Physical progress		Financial Status		
		Sauctioned	Completed	ALC	RIS	Екр
1	BRCs	2	()	12.00	12.00	0.00
2	CRCs	270	153	540.00	540.00	306,00
3	New School Bldg	616	402	2525.60	2525.60	1648.20
4	ACR	7640	6871	11460 00	11460.00	10306.50
5	l'oilet	1617	1526	404.25	404.25	91.00
6	Drinking Water	1617	1526	161.70	161.70	381.50
7	Compound Wall	717	717	358.50	358.50	358,50
8	Electricity	2780	2780	Ĭ39.00	139.00	139.00

The remaining works in progress were taken as spill over works for 2006-07.

SDMCs take up the construction of school buildings, toilet, water supply, electricity facility and compound wall. Community is involved in the construction. In several cases community has come forward to contribute in cash and kind towards civil works. Agencies

for the construction of BRC buildings and CRC buildings are identified by the District Implementation Committees of the concerned districts. Agencies like Zilla Panchayath Engineering Division, Karnataka Land Army Corporation (KLAC) Nirmithi Kendra have been identified for this purpose.

Technical Guidance to the Community:

Services of the consultant engineers are provided at the Block level to assist the SDMCs in construction activities and at the district level to monitor the works. These engineers visit the construction sites to monitor the quality of works and provide technical guidance and also liaison with the DPO for monitoring civil works. They have also maintaining the measurement book of the works. Quarterly oriented programme will be held to the engineers to resolve the issues and to give inputs for timely completion of works.

Independent consultants for third party evaluation and technical auditing have been appointed. These consultants carryout the technical evaluation of the quality of civil works visiting each of the construction sites, at-least five times during the construction and the agencies are also undertaken non-destructive test wherever required. The reports of these consultants to confirm that, the quality of construction is good and better than the buildings constructed by government departments under other schemes. The agencies were installed compressing strength testing machine and other related equipments in twenty districts.

Manual on construction in Kannada has been given to SDMCs. In addition inputs on construction are given to SDMCs during the training imparted to SDMC members.

Quality Control Equipments like; Slump Cones and Cube Moulds are also provided to all blocks to check and to monitor the quality of civil works.





CHAPTER

(REMS)

RESEARCH EVALUATION MONITORING & SUPERVISION



RESEARCH, EVALUATION, MONITORING AND SUPERVISION

Research and Evaluation studies are sponsored by SSA at three levels: State, District and School level.

At the State level, an advisory committee was formed which invited proposals from accredited agencies, scrutinised, screened & scanned the proposals for their technical quality and financial feasibility and release funds. The State level Advisory Committee constituted and sub-committees to scruitinise research efforts across various concerns of SSA. The sub-committees so constituted are directed towards:

- Lab Area studies
- o Multi-centric studies
- Monograph and Hand outs
- o Practitioners and Research
- o Commissioning of Researches



At the district level, the DIETs are provided with guidance and funding for evaluation studies of SSA interventions.

At the school level teachers are provided with guidance and funding support to take up Action Research. A manual on Action Research as well as a manual on Laboratory area Approach to Studies have been brought out with the collaboration of RIE, Mysore.

District level researches through DIETs have been documented and disseminated. Action Researches completed by schools have been compiled, documented and dissiminated by the DIETs.

REMS is one of the major interventions under Sarva Shiksha Abhiyan Mission that helps to know the impact and effectiveness of the programme implemented under SSA. The Monitoring and Supervision component also helps in identifying the relevant strategies for efficient allocation and utilization of the funds available to all interventions under SSA. There is a provision of Rs 1500/ per school per annum under REMS. The allocation is made a provision for Rs. 100/=, and Rs. 1400/= at National & State Level respectively for implementing the REMS activities at all levels. The State Research Advisory Committee and sub-committees are constituted for necessary guidance to implement the REMS approved activities. (A list of the Committee and Sub-committees is enclosed in annexure).

Achievements so far,

Major programmes implemented under REMS intervention:

1. Action Research:

- Since the Action Research is considered as one of the main objectives of the DIET mission, SSA has focused its attention on this activity. The workshops conducted for in-service teachers at block level to provide necessary guidelines to the teachers in conducting action research at their own class room level. This helps the class room teachers to identify the major draw backs, bottlenecks in teaching learning process and also to find out the relevant strategies to overcome the identified problems. The follow up action is made on the first phase by training given for inservice teachers and field functionaries through BRCs under the supervision of DIETs.
- Rs. 400 per school has been released to all government schools for documentation and dissemination of the action research studies conducted in the schools at cluster and block level.
- The Action Research Training Module (Kriya Samshodhane Tarabethi Kaipidi) is prepared under the guidance of subject experts of Regional Institute of Education, Mysore, Institute of Social Economic Change, Bangalore, Universities and other Institutions and also supplied to all the DIETs and BRCs in the state.



• The similar type of trainings / work shops / teleconferences is extended in the forth coming year to cover the remaining target group.

2. Karnataka School Quality Assessment Organization (KSQAO):

• The financial assistance of Rs. one crore is provided to KSQAO during 2005-06 under RE & MS intervention of SSA to conduct assessment study in all government and aided primary schools. The organization is established to conduct the External Evaluation of schools to comprehend the school performance as well as the learning achievement of the students. The study is considered as an integral part and continuation of the Learning Guarantee Programme conducted in 2004-05 with coordination of Ajim Premji Foundations, Bangalore with financial assistance of Rs. 98.40 Lakhs under RE & MS of SSA.

The key strategies of the programme are,

Objectives:

 Assess the learning outcomes in selected competencies in various subjects, of study prescribed to those classes by using universally accepted scientific approaches.

 To enable the stakeholders to appreciate the need for assessment of quality and analyse the ensuring outcomes so that they are better equipped to strive for

educational progress.

To make available the reports of assessment to educational administrators, thinkers
and common man at large, so that the formulation of educational plans and
schemes are done on sound scientific lines

To make available the reports of this study to functionaries at various levels, so that

self analysis is facilitated.

• To create awareness on various aspects of quality of education at different levels.

• To make available the data, analytical interpretations and information in general so that meaningful research in the field of education is facilitated.

Advocacy Activities:

• Publication of information booklets to be supplied to all schools.

SATCOM training programme on awareness.

• Publications of leaflets, posters & awareness training of SDMC members.

Assessment Process: Tests & assessment:

• One time assessment of all classes in one go not feasible.

 Inputs do matter, however at the end of the day, learning out comes are the only indicators.

- Class 5 and 7 are selected, class 2 shall be through random selection @ 4 schools per cluster.
- Competency based learning and testing.
- Progress cards.
- Oral & written tests, weightages, needs.
- Marks not to be criteria but attainment of competencies to be considered



Trainings:

- 7500 teams need to be organised for assessment.
- Each team consists of 4 members(one teacher, one CRC, two DEd students or unemployed DEd graduates)

Survey of SDMC:

- Format to be designed after consultations.
- Quantifying responses may be tricky.
- NGO's to be involved.

Post assessment activities:

- Need for follow-up.
- Commissioning research studies.
- Dissemination:
- Finalisation of reports.
- Schools to get reports.
- State level & District level workshops.

3. Prathibha Karanji:

Prathibha Karanji is an innovative programme conducted at various levels such as School, Cluster, Block, District and also State to encourage the pupils to achieve all round development. This programme focuses on assessing the performance of non-scholastic activities among the students as a part of evaluation.



- ? Rs. 60.00 lakhs have been spent on this activity during 2005-06 for conducting the different co-curricular activities such as, sports, music, drawing, painting, debates etc., and the rewards given to the successful ones in encouraging their performance.
- ? Rs.5.00 Lakhs have been allocated for the minority Government Primary Schools to conduct the similar type of Prathibha Karanji programme to the students studying in minority institutions.

4. Shikshna Varthe:

Shikshna Varthe, an educational monthly magzine is publishing and supplying to all Government and aided Primary schools and Cluster, Block, and District level offices under RE & MS component of SSA, as an approved activity of AWP/B 2005-06. The efforts have



been made to publish the Action Research Reports submitted by the teachers and resource persons in Shikshna Varthe, in order to disseminate the findings of the researches. There is also a separate Dias created for them to get inter-action related to the new strategies, pedagogies of the teaching learning process.

The programme is also being continued as an approved activity of AWP/B 2006-07 under RE&MS component.

- 5. The Experimental Studies / Innovative Practices implemented with coordination of Universities / Autonomous Institutions and NGOs:
 - (i) District Quality Education Programme at Chamarajnagar District with coordination of NIAS, Bangalore:

The DQEP is implemented at Chamarajnagar District with coordination of National Institute of Advanced Studies, Bangalore based on the Base line Assessment Study conducted by NIAS, aiming at enhancing the proficiency among CRCs and BRCs.

The major activities under the project are:-

School and Community Communication Programme (SCCP)

 Integration of Block and Cluster development (IBCD) in the Kollegal Block of in district

Collaboration with the New DIET in Chamarajanagar.

The main objective of this programme is strengthening academic monitoring and this includes the following strategies.

 To improve conceptualization, knowledge and skill of BRPs & CRPs in the block based monitoring. • To conceptualize higher quality teacher training keeping in view 3-7 standards and implementing the same.

Providing a quality reacher training in the district and creating a resource group in

the district.

• Developing resource centers at the block and cluster level.

The programme has been continued during 2005-06 also.

(ii) Accelerated Reading Programme

The Accelerated Reading Programme (ARP) is implemented at Bangalore & Dharwad districts with coordination of Akshara Foundations, Bangalore. in order to enhance the reading skills among the primary school children.

ARP at glance:

- ARP conducted in 2 schools as a pilot during July September 2004.
- Jointly conducted by Government teachers and volunteers.
- Results show an overall improvement in learning levels by 91%.
- Technique accepted by Government teachers to run ARP in 131 schools in N2 / S2 Blocks including 7 BMP schools.
- Baseline test completed with 22000 children
- 9170 children identified for ARP.
- Training on methodology conducted for teachers in phases.
- During Phase I, 4500 children in S2 and N2 covered in ARP.
- The programme is extended to Dharwad district also in 2005-06.

	9004	2003
No. of libraries	9	39
No. of children	6000	8733
No. of books in circulation	37,000	57,827
Mobile libraries	8	112

(iii) Learning Initiatives (Kalika Yatna Programme) at Hunsur Block in Mysore District with coordination of MAYA, Bangalore.

Major strategies under Kalika Yatna Programme - Learning Initiatives:

• An integrated curriculum will be jointly developed by the SSA and Prajayatna - the education reform programme of MAYA.

 The curriculum will be reinterpreted to formulate a more integrated curricular approach. This will allow teachers to plan learning experiences to meet the needs of all children.

- Minimum levels of learning will be supplemented by curricular learning outcomes.
- In this approach, minimum learning levels will not be used as static endpoints that children would have to achieve.

Assessments will be non-graded.

- Feedback to children regarding their capability development will take place in the form of ongoing and reflection portfolios. Teachers will indicate student movement towards learning outcomes based on these portfolios in learner profiles on a trimester basis. These profiles will be narratives that are developed and shared in consultation teachers, parents and children.
- A broad agenda for learning will be collectively defined and appropriately renewed.
- O Stakeholders will be engaged in a collective process of determining and periodically reviewing the agenda for learning. The agenda for learning implies a vision for what learning should equip children with in terms of capabilities that the stakeholders would define as broad learning outcomes.
- All teachers interacting with children in classes 1-5 will undergo training in the learning initiative.
- All teacher training programmes (no. of days) to be organised by SSA and DIET/BRC will come within the scope of this learning initiative.
- All academic initiatives must be in accordance with the Kalika Yatna programme:
- O In order for the potential of this approach to be fully realized and demonstrated and to prevent any kind of confusion among teachers regarding activities to be followed at Bilikere Cluster in Hunsur taluk, all academic activities should be focused on this particular programme. This Cluster must be exclusively for the innovative practices and initiatives of the programme.
- Resources necessary to implement this approach to learning as described in the Learning Initiative will be provided.
- a) Through the above stated processes, the entire learning initiative envisages to:
- move towards the national norm of providing 5 years of quality lower primary school education
- create an environment conducive for learning by developing relevant curricula, learning/teaching material, teaching methodology, teacher orientation and any other appropriate inputs to retain all children in schools till they complete at least the upper primary stage of education
- Reach out to the communities by facilitating existing bodies including SDMCs, Gram Panchayats, and self-help groups to take responsibility for all children in the local area through appropriate support processes, especially in terms of consolidating the resource bank. 6. Research Studies /Impact Evaluation:

- The Notification given in local news papers to invite proposals from Universities, Educational Institutions and Non Government Organizations to conduct Research Studies on SSA Programmes and Elementary Education related activities, innovative practices to understand the impact of the programmes and also the bottlenecks, findings, suggestions to overcome the problems.
- Some of the impact studies conducted on SSA major interventions like out of school strategies, Inclusive Education, Civil Works, Girls Education, Innovative Education etc.,
- The major research studies under taken by the State Project Office during 2005-06 under REMS-SSA are,
- 1. "A Study On The Effectiveness Of Samudayadatta Shala Programme In Primary School Of Udupi And Mangalore Taluks." (2004-05)
 Dr. (Sr.) Leonilla Menezes, A.C. Project Director.
- 2. "A Study On The Effectiveness Of Keli Kali Programme In Primary Schools Of Udupi And Mangalore Taluks." (2004-05) Dr. (Sr.) Leonilla Menezes, A.C. Project Director.
- 3. "Teacher Perception of Difficulties In Learning Science Among Primary School Pupils of Hubli-Dharwad City." (2004-05)

 Dr. Noorjehan N. Ganihar, Reader, P.G. Department of Education, Karnatak University, Dharwad.
- "An Investigation Into The Problems of Education of Mentally Changed Children of Mysore District." (2004-05)
 Smt. Pushpa M., Lecturer, P.G. Department of Studies in Education, Karnatak University, Dharwad.
- 5. "Impact of Keli-Kali Radio Broadcast Programme on Primary Schools of Bidar District." (2004-05).

 Dr. R.R. Madankar, Department of P.G. Studies in Education, Karnatak University, Dharwad.
- 6. "A Study of Difficulties Experienced By Mathematics Teachers in Teaching Mathematics at The Primary School Level." (2004-05).
 - Dr. H.M. Shailaja, Senior Lecturer, P.G. Department of Education, Karnatak University, Dharwad.
- 7. "An Evaluative And Reformative Study of Primary School Evaluation Programme of The Government Of Karnataka" (2004-05).
 - Dr. Shripad S. Bolashetty, P.G. Department of Education, Karnatak University, Dharwad.

- 8. "An Evaluative Study of working of Schemes and Programmes for Promoting School Quality in the Context of Universalization of Elementary Education in Selected Primary Schools" (2004-05)
 - Dr. Shripad S. Bolashetty, P.G. Department of Education, Karnatak University, Dharwad.
- 9. "Understanding Inclusive Practice and Community Initiatives to make Education Accessible to All" (2005-06).
 - Ruma Banerjee & Dr. Archana Mehendale Seva in Action Assn. Bangalore
- 10. "Integrated Education for the Disabled Children Scheme in Karnataka" Dr. Archana Mehendale, Researcher Bangalore (2005-06).
- 11. "Inclusive Education of Disabled Evaluation Report" (2005-06)
 - Dr. M.N. Venkatesh, Asst. Proffessor, Department of Folklore and Tribal Studies, Dravidian University, Kuppam, Andhra Pradesh
- 12. "ಧಾರವಾಡ ಡಯಟ್ ನಲ್ಲಿ ನಡೆದ ಮಾಹಿತಿ ಸಿಂಧುವಿನ ಉಪಗ್ರಹ ಆಧಾರಿತ ತರಬೇತಿಯ ಮೌಲ್ಯಮಾಪನಾತ್ಮಕ ಅಧ್ಯಯನ" (2005–06)
 - ಡಾ. ಎಚ್.ಎಮ್. ಶೈಲಜಾ ಸ್ನಾತಕೋತ್ತರ ಶಿಕ್ಷಣ ವಿಭಾಗ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
- "ಬೆಳಗಾಂವ ಡಯಟ್ನಲ್ಲಿ ನಡೆದ ಮಾಹಿತಿ ಸಿಂಧು ಯೋಜನೆಯ ಉಪಗ್ರಹ ಆಧಾರಿತ ತರಬೇತಿಯ ಗುಣಾತ್ಮಕ ಮೌಲ್ಯಮಾಪನಾತ್ಮಕ ಅಧ್ಯಯನ" (2005–06)
 - ಡಾ. ನೂರಜಹಾನ್ ಎನ್. ಗನಿಹಾರ, ಪ್ರಾಧ್ಯಾಪಕರು, ಹಾಗೂ ಮುಖ್ಯಸ್ಥರು
- 14. "A Study of Education for Disabled Children in Karnataka" (2005-06)
 - Dr. Shahapur Nagappa Panchalingappa, Reader, Post Graduation Department of Education, Karnataka University Dharwad
- 15. "A Study of Community Participation under SSA Programme for Improvement of the Quality of Primary Education in Dharwad, Belgaum, Bijapur District" (2006).
 - Dr. Shahapur Nagappa Panchalingappa, Reader, Post Graduation Department of Education, Karnataka University Dharwad
- 16. "An Evaluation Study on the In-service Teacher Education Training Programme of Sarva Shiksha Abhiyan in Karnataka" (2006)
 - A. Shivakantha Setty, Research Investigator, Ujwala Vividhoddesha Sangha, Gulbarga
- 17. ಹುಬ್ಬಳ್ಳ, ಧಾರವಾಡ ತಾಲ್ಲೂಕಿನ ಸಾಮಾನ್ಯ ಶಾಲೆಗಳಲ್ಲಿ ಅಂಗವಿಕಲರ ಸಮನ್ವಯ ಶಿಕ್ಷಣ ಯೋಜನೆ ಸೌಲಭ್ಯಗಳು–ಒಂದು ಅಧ್ಯಯನ" (2006)

Dr. M. Pushpa, Lecturer, Post Graduation Department of Education, Karnataka University Dharwad

7. Meetings - Work Shops - Tele-conferences:

- A periodical meetings and work shops of the RFMS committees and subcommittees were organized at State level in reviewing the progress of the intervention.
- Tele-conferences were organized on Action Research and Lab Area Multi Centric studies for BRCs and DIETs faculty at state level and also at divisional level for providing opportunity for interaction and sharing of experiences at different levels.

8. Monitoring and Supervision

SSA interventions / programmes / activities are subjected to three levels of monitoring and supervision.

It is monitored and supervised on-line by the Cluster / Block / district offices as per

guidelines given to them by the State Project Office from time to time.

• It is monitored and supervised by the all the Programme Officers, the Joint Directors, the Director and the State Project Director periodically and cross-

checked with district / block / cluster reports.

• It is monitored & supervised by the Dept. of Elementary Education & Literacy, Govt. of India, through external agencies. ISEC, Bangalore is a nodal agency looking after 18 districts and the State's overall review. It is assisted by RIE, Mysore in regard to 9 more districts of the State. The external agencies submit periodical reports to the State Project Director, The SPD initiates follow-up action on the basis of these reports. This practice was continued during 2005-06 also.

The Monitoring mechanism under SSA is being strengthened at all levels for effective implementation of the programme.

- School Development Monitoring Committees (SDMCs) constituted at school level for proper monitoring of school management system through the community. The necessary steps have been taken on the recommendations and findings given in an impact study conducted on functioning of SDMCs in Karnataka. The follow up task is being taken at gross root level to get required cooperation from the PRIs.
- Cluster Resource persons, Education Coordinators and Block Resource Persons supervise the academic activities at cluster and Block level.
- Block Education Officers and District Project Offices look after the academic and administrative matters, in order to enhance the quality of Education.
- State Project Office also monitoring and supervisors through field visits to provide necessary feed back to implement the programmes effectively.
- Institute of Social and Economic Change (ISEC) Bangalore and Regional Institute

- of Education (RIE) Mysore have been nominated as MHRD, Monitoring Institutes / Research Resource Institutes for monitoring and supervision of the SSA Programmes.
- The Monitoring Institutions have submitted the first quarter monitoring reports to the State Project Office and also to MHRD, the same. The follow up action has taken up on the feed back, guidelines given in the reports.

Annexure

The following Honorable Research Advisory committees and sub-committees have been constituted for the term of 2 years i.e. 2005-06 & 2006-07 for necessary guidelines in implementation of the REMS intervention. The notification has been made in this regard with the approval of the Executive Committee of SSA.

State Research Advisory Committee (SRAC) consisting of 15 members is headed by Dr. M. S. Talawar, Prof. Bangalore University, representing various universities educational institutions and other field functionary has been renewed for the term of two years. This committee has a vital role in providing proper guidelines related to the REMS interventions.

The following five sub committees have been constituted for effective implementation of the respective areas under REMS, SSA. They are,

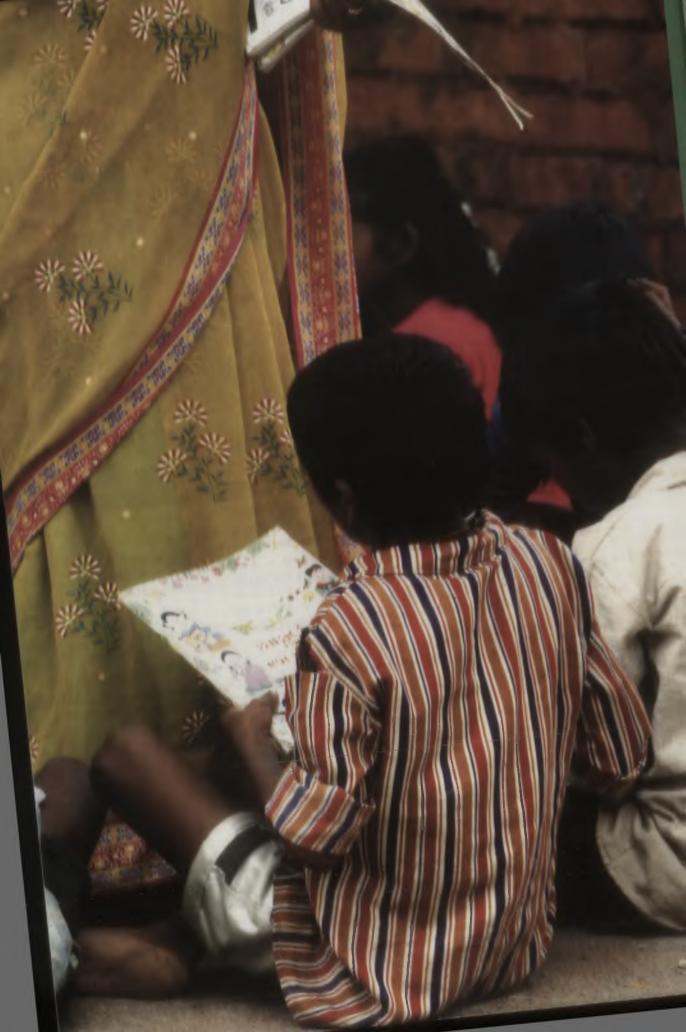
- Screening Committee: The committee consists of five members is headed by Dr. M. S. Talawar, Prof. Bangalore University. This committee scrutinizes the research proposals with suitable recommendations submitted by different educational institutions and non government organizations to the state project.
- Lab Area & Multi Centric Studies: The committee consists of six members is headed by Dr. C.G. Venkateshmurthy, Reader, R.I.E. Mysore. This committee has a vital role in providing necessary guidelines to the DIET faculty in conducting Lab Area & Multi Centric Studies at the DIET level.
- Monograph & Handouts: The committee consists of eight members is headed by Dr. H.M. Kasinath, Prof. and Head Karnataka University, Dharwad. This committee looks after the publication of the elementary education related reports, articles and other literature for the purpose of documentation and dissemination of the research findings.
- What research says to the practitioners?: The committee consists of seven members is headed by Sri. A.S. Ramchandra Rao, Retired DDPI, Dharwad. The committee is meant for recognizing the need of follow up activities on research studies and action research conducted at various levels in order to achieve the objectives of quality education.



• Commissioning of Researches: The committee consists of seven members is headed by Dr. M.S. Talwar, Prof., Bangalore University. This committee guides the researchers to conduct macro-level studies on the major interventions of Sarva Shiksha Abhiyan programme.

Way Ahead:

The programme and activities of 2005-06 shall be continued during the following years. In addition it is proposed to strengthen the quality of REMS wing at the State Project Office by taking up researches and evaluations of certain pressing and persisting problems and concerns which have a State level relevance.



CHAPTER

10

CHALLENGES AHEAD



CHALLENGES AHEAD

Honouring our own goals of Sarva Shiksha Abhiyan within a self-set time-frame is the challenge before us. Several concomitant concerns of planning, implementation, monitoring, review and evaluation gyrate around this challenge. Some of these concerns and problems have evaded efforts to address them both in the past and during 2005-06. While some concerns like bringing all children to school by 2003 and provision of basic infrastructure facilities to all the students are persisting through time, other concerns like facilitation of completion rates, full retention, realisation of equity across sex and social groups, parity in performance and progress across regions and provision of quality schooling are the unfinished, but time-bound challenges. These challenges need to be met in both holistic and sequential styles through time and space. Some of the challenges, concerns, problems and issues targetted to be met during 2006-07 are identified here.

- The prime concern which is foundational for understanding the nature, dimensions and depth of several problems as well as for efforts to address them is the systematisation and development of a data-base. The need for a data-base in regard to progress of UEE, is a generally shared concern. In so far as SSA is concerned, data-base in regard to realisation of physical and financial targets does not come forth from the blocks / districts on time and with precision. Establishing two-way, on-line communication in regard to periodical progress of SSA interventions, programmes and activities across the State and sub-state levels of management 'On time' has been a major problem and challenge. Monitoring efforts so far have proved to be inadequate and dissatisfactory. This concern needs to be addressed during 2006-07.
- Supervision of quality of implementation of programmes and their efficiency in realisation of SSA plans as per Annual Work Plan is a major concern. It is felt that decentralised organisation and management of monitoring functions may be of value. It is proposed to try out such a scheme during 2006-07.
- SSA faithfully operationalises all its iterventions. Systematisation of programmes and activities as per the logic of interventions and formulae of funding is a major concern. Residential bridge courses, tent schools, mobile schools, upgradation of existing schools, home-based education, innovative activities, health care of children, remedial teaching programme and similar activities need to be organised and conducted within a normative framework. Monitoring and supervision of commitment to the norms is a major problem that is planned to be addressed during 06-07.
- Documentation and dissemination of success stories of SSA, action research and state level researches sponsored by SSA, needs to be focussed, fine-tuned and attended to during 2006-07.

Given the current pace of progress of work in the context of SSA goals, one may have to concentrate on achievements and go beyond targets. Reactivating the system of schooling to set school-specific plans, cluster-specific, block-specific, district-specific goals and work towards them is a major concern. Motivaring the system to function towards optimum efficiency and a time-sense therein is a major challenge for the next few years and specifically 2006-07.



CHAPTER

DISTRICT
REPORT OF
PROGRESS
OF SSA
INTERVENTIONS



DISTRICT REPORT OF PROGRESS OF SSA INTERVENTIONS

Districtwise provisions under all schemes is given in the following tables ACESS & QUALITY.

Table -1: Adding 8th Std.

SL.	District	Sanctioned Schools	Sanctioned teachers
1	Bagalkot	20	20
2	Bangalore Urban	0	0
3	Bangalore Rural	0	0
4	Belgaum	0	0
5	Bellary	19	19
6	Bidar	16	16
7	Bijapur	9	9
8	Chamrajnagar	6	6
9	Chikmagalur	0	0
10	Chitradurga Dakshina Kannada	10	10
11	Dakshina Kannada	0	0
12	Davangere	6	6
13	Dharwad	11	11
14	Gadag	0	0
15	Gulbarga	205	205
16	Hassan	3	3
17	Haveri	0	0
18	Kodagu	5	5
19	Kolar	0	0
20	Koppal	0	0
21	Mandya	0	()
22	Mysore	0	0
2.3	Raichur	11	11
24		0	()
25	Tumkur	0	()
26		2	2
27		0	0
	Total	323	323

Table -2 : EGS

SI.No.	District	Sa	nctioned	Ach	ievement	% Financial	
		Phy	Fin	Phy	Fin	Achievement	
1	Bagalkot	()	()	10	1.254	()	
2	Bangalore Urban	11	1.397	1	1.140	82	
3	Bangalore Rural	0	0	0	0	0	
4	Belgaum	105	13.335	93	9.022	68	
5	Bellary	1	0.127	Ī	0.127	100	
6	Bidar	4	0.508	24	4.428	872	
7	Bijapur	26	3.302	39	3.303	100	
8	Chamrajnagar	12	1.524	9	1.143	75	
9	Chikmagalur	52	6.604	8	0.508	8	
10	Chitradurga	0	0	0	0	0	
	Dakshina						
11	Kannada	0	0	0	0	()	
12	Davangere	1	0.127	1	0.254	200	
13	Dharwad	1	0.127	1	0.127	100	
14	Gadag	0	0	0	0	0	
15	Gulbarga	14	1.778	14	1.778	100	
16	Hassan	31	3.937	11	1.397	35	
17	Haveri	()	0	()	0	0	
18	Kodagu	0	0	0	0	()	
19	Kolar	14	1.778	11	1.777	100	
20	Koppal	9	1.143	9	0.721	63	
21	Mandya	2	0.254	0	0	()	
22	Mysore	0	0	0	0	0	
23	Raichur	10	1.270	85	9.599	756	
24	Shimoga	129	16.383	10	1.270	8	
25	Tumkur	14	1.778	14	2.667	150	
26	Udipi	7	0.889	7	0.895	101	
27	Uttara Kannada	106	13.462	106	13.462	100	
	Total	549	69.723	454	54.872	79	

Table -3: Primary school upgraded to UPS

51	District	Sanctioned	Achievement
1	Bagalkot	0	0
2	Bangalore Urban	0	0
3	Bangalore Rural	0	0
$\frac{3}{4}$		0	0
5	Belgaum	0	0
6	Bellary Bidar	0	0
7		0	0
8	Bijapur	0	0
8	Chamrajnagar		
	Chikmagalur	15	13
10	Chitradurga	0	0
	Dakshina		
11	Kannada	0	0
12	Davangere	0	0
13	Dharwad	0	0
14_	Gadag	0	0
15	Gulbarga	0	0
16	Hassan	13	13
17	Haveri	0	0
18	Kodagu	0	0
19	Kolar	0	0
20	Koppal	0	0
21	Mandya	0	0
22	Mysore	0	0
23	Raichur	11	11
24	Shimoga	0	0
25	Tiunkur	8	0
26	Udipi	0	0
27	Uttara Kannada	0	0
	Total	47	37

Table -4: School Grant: Primary: Govt. Schools

SI.No.	District	Sancti	oned	Achiev	% Financial	
		Phy	Fin	Phy	Fin	Achievement
1	Bagalkor	1209	24.18	1209	24.18	100
2	Bangalore Urban	2544	50.88	2544	50.88	100
3	Bangalore Rural	1407	28.14	1407	28.14	100
4	Belgaum	2994	59.88	2994	59.88	100
5	Bellary	1304	26.08	1304	26.08	100
6	Bidar	1046	20.92	1046	20.92	100
7	Bijapur	1654	32.86	1654	32.86	100
8	Chamrajnagar	792	15.84	792	15.84	100
9	Chikmagalur	1589	28.52	1589	28.52	100
10	Chitradurga	1656	33.12	1656	33.12	100
11	Dakshina Kannada	924	18.48	924	18.48	100
12	Davangere	1355	27.10	1355	27.10	100
13	Dharwad	728	14.56	728	14.56	100
14	Gadag	595	11.90	595	11.90	100
15	Gulbarga	2324	46.48	2324	46.48	100
16	Hassan	2605	52.10	2605	52.10	100
17	Haveri	1109	22 18	1109	22.18	100
18	Kodagu	418	8.36	418	8.36	100
19	Kolar	3379	67.58	3379	67.58	100
20	Koppal	883	17.66	883	17.66	100
21	Mandya	1848	36.96	1848	36.96	100
22	Mysore	1892	37.84	1892	37.84	100
23	Raichur	1218	24.36	1218	24.36	100
24	Shimoga	1937	38.68	1937	38.68	100
25	Tumkur	3550	7.10	3550	7.10	100
26	Udipi	616	12 32	616	12.32	100
27	Uttara Kannada	2156	43 08	2156	43.08	100
	Total	43732	871.06	43732	871.06	100

Table -5 : School Grant : Primary : Aided Schools

St.No.	District	Sancti	oned	Achieve	Achievement		
		Phy	Fin	Phy	Fin [Achievement	
1	Bagalkot	39	0.78	39	0.78	100	
2	Bangalore Urban	3.2	0.64	32	0.64	100	
3	Bangalore Rural	493	9.86	460	9.20	9.3	
4	Belgaum	45	0.90	45	0.90	100	
5	Bellary	52	1.04	52	1.04	100	
6	Bidar	303	6.06	303	6.06	100	
7	Bijaput	122	2.44	122	2.44	100	
8	Chamrajnagar	37	0.74	37	0.74	100	
9	Chikmagalur	23	0.46	16	0.32	70	
10	Chitradurga	69	1.38	69	1.38	100	
11	Dakshina Kannada	231	4.62	231	4.62	100	
12	Davangere	110	2.00	110	2.20	110	
13	Dharwad	67	1.34	67	1.34	100	
14	Gadag	25	0.50	25	0.50	100	
15	Gulbarga	154	3.08	154	3.08	100	
16	Hassan	44	0.88	44	0.88	100	
17	Haveri	22	0.44	22	0.44	100	
18	Kodagu	11	0.22	11	0,22	100	
19	Kolar	64	1.28	64	1.28	100	
20	Koppal	8	0.16	8	0.16	100	
21	Mandya	34	0.68	34	0.68	100	
22	Mysore	118	2.36	118	2.36	100	
23	Raichur	20	0.40	20	0.40	100	
24	Shimoga	48	0.96	48	0.96	100	
25	lumkur	63	1.26	63	1.26	100	
26	Udipi	232	4.64	232	4.64	100	
27	Uttara Kannada	28	0.56	20	0.40	7	
	Total	2494	49.68	2446	48.92	98	

Table -6: School Grant: Upper Primary: Govt. Schools

LNo.	District	Sancti	oned	Achie	% Financial	
		Phy	Fin	Phy	Fin	Achievement
1	Bagalkot	648	12.96	612	13.00	100
2	Bangalore Urban	833	16.66	833	16.66	100
3	Bangalore Rural	682	13.64	682	13.64	100
4	Belgaum	1479	29.58	1479	29.58	100
5	Bellary	714	14.28	714	14.28	100
6	Bidar	635	12.70	635	12.70	100
7	Bijapur	994	19.88	994	19.88	100
8	Chamrajnagar	389	7.78	389	7.78	100
9	Chikmagalur	666	13.32	666	13.32	100
10	Chitradurga	741	14.82	741	14.82	100
11	Dakshina Kannada	617	12.34	613	12.26	99
12	Davangere	669	13.38	669	13.38	100
13	Dharwad	475	9.50	475	9.50	100
14	Gadag	384	7.68	384	7.68	100
15	Gulbarga	1014	20.28	1014	20.28	100
16	Hassan	990	19.80	990	19.80	100
17	Haveri	661	13.22	661	13.22	100
18	Kodagu	234	4.68	234	4.68	100
19	Kolar	1004	20.08	1004	20.08	100
20	Koppal	440	8.80	440	8.80	100
21	Mandya	835	16.70	835	16.70	100
22	Mysone	901	18.02	901	18.02	100
23	Raichur	406	8.12	406	8.12	100
24	Shimoga	885	17.70	885	17.60	99
25	Tumkur	1331	26,62	1331	26.62	100
26	Udipi	344	6.88	344	6.88	100
27	Uttara Kannada	947	18.94	947	18.94	100
	Total	19918	398.36	19878	398.22	100

Table -7: School Grant: Upper Primary: Aided. Schools

ol. No	District	Sanctic	med	Achieve	ment	% Financial Acluevement
	A. Britist	Phy	Fin	Phy	Fin	
1	Bagalkot	36	0.72	36	0.72	100
2	Bangalore Urban	30	0.60	30	0.60	100
3	Bangalore Rural	440	8.80	440	8.80	100
4	Belgaum	33	0.66	33	0.66	100
5	Bellary	52	1.04	52	1.04	100
6	Bidar	152	3.04	146	2.92	96
7	Bijapur	94	1.88	94	1.88	100
_ 8	Chamrajnagar	32	0.64	32	0,64	100
9	Chikmagalur	22	0.44	22	0.44	100
10	Chitradurga	66	1.32	66	1.32	100
- 11	Dakshina Kannada	216	4.32	214	4.28	99
12	Davangere	102	2.04	102	2.04	100
13	Dharwad	59	1.18	59	1.18	100
14	Gadag	23	0.46	23	0.46	100
15	Gulbarga	114	2.28	114	2.28	100
16	Hassan	37	0.74	37	0.74	100
17	Haveri	20	0.40	20	0.40	100
18	Kodagu	10	0.20	10	0.20	100
19	Kolar	63	1.26	63	1.26	100
2.0	Koppal	6	0.12	6	0.12	100
21	Mandya	32	0.64	32	0.64	100
22	Mysore	81	1.62	81	1.62	100
23	Raichur	20	0.40	20	0.40	100
24	Shimoga	41	0.82	41	0.82	100
25	Tumkur	85	1.70	85	1.70	100
26	Udipi	216	4.32	216	4.32	100
27	Uttara Kannada	23	0.46	23	0.46	100
	Total	2105	42.10	2097	41.94	100

Table -8: Teacher Grant: Primary & Upper Primary: Govt. Schools

Sl.No	District	Sanct	ioned	Achiev	ement	% Financial Achievement
		Phy	Fin	Phy	Fin	
1	Bagalkot	7529	37.645	7529	37.645	100
2	Bangalore Urban	9076	45.380	8835	44.175	97
3	Bangalore Rural	6824	34.120	6824	34.120	100
4	Belgaum	14898	74.490	15889	79.445	107
5	Bellary	7910	39.550	7910	39.550	100
6	Bidar	6547	32.7350	6547	34.245	105
7	Bijapur	8159	40.795	8159	40.795	100
8	Chamrajnagar	3600	18.000	3600	18.000	100
9	Chikmagalur	5902	29.510	5351	26.775	91
10	Chitradurga	6965	34.825	6520	32.600	94
11	Dakshina Kannada	5322	26.610	4455	22.275	84
12	Davangere	6643	33.215	6643	33.215	100
13	Dharwad	4833	24.165	4833	24.165	100
14	Gadag	4075	20.375	4075	20.375	100
15	Gulharga	12448	62.240	12448	62.240	100
16	Hassan	7589	37.945	7589	37.945	100
17	Haveri	5925	29.625	5925	29.625	100
18	Kodagu	2155	10.775	2155	10.775	100
19	Kolar	11525	57.625	11525	57.625	100
20	Koppal	5108	25.540	5108	25.540	100
21	Mandya	7045	35.225	7045	35.225	100
22	Mysore	9942	49.710	9942	49.710	100
23	Raichur	5643	28.215	5643	19,125	68
24	Shimoga	7777	36.885	7777	37,465	102
25	Tumkur	11704	58.520	11704	58.52	100
26	Udipi	3409	17.045	3409	17.045	100
27	Utrara Kannada	7707	38.535	7196	35.98	93
	Total	196260	979.300	194636	964.2	98

Table -9: Teacher Grant: Primary & Upper Primary: Aided Schools

Sl.No	12.	C		Achieve		% Financial Achievement	
	.District	Sanctic Phy	Fin	Thy	Fin		
1	Bagalkot	540	2,700	540	2,700	100	
2	Bangalore Urban	265	1.325	265	1.325	100	
3	Bangalore Rural	3353	16.765	3353	16.765	100	
4	Belgaum	283	1.415	259	1.295	92	
5	Bellary	563	2.815	563	2.815	100	
6	Bidar	1451	7.255	1451	7.255	100	
7	Bijapur	1243	6.215	1243	6.215	100	
8	Chamrajnagar	412	2.060	412	2.060	100	
9	Chikmagalur	165		160	0.800	97	
10	Chitradurga	384	1.920	384	1.920	100	
11	Dakshina Kannada	2720	13.600	1588	7.940	58	
12	Davangere	786	3.930	786	3.930	100	
13	Dharwad	492	2.460	492	2.460	100	
14	Gadag	292	1.460	292	1.460	100	
15	Gulbarga	1378	6.890	1378	6.890	100	
16	Hassan	204	1.020	204	1.020	100	
17	Haveri	173	0.865	173	0.865	100	
18	Kodagu	91	0.455	91	0.455	100	
19	Kolar	771	3.855	514	2.570	67	
20	Koppal	149	0.745	149	0.745	100	
21	Mandya	233	1.165	233	1.165	100	
22	Mysore	634	3.170	634	3.170	100	
23	Raichur	217	1.085	217	1.085	100	
24	Shimoga	373	1.865	373	1,865	100	
25	Tumkur	376	1.880	376	1.880	100	
26	Udipi	1208	6.040	1208	6.040	100	
27	Urtara Kannada	510	2.550	164	0.820	32	
	l'otal	19266	96.330	17502	87.510	91	

Table -10: Maintenance & Repair Grant:

SI.No	District	Sanct	ionad	Achieve	% Financial Achievement		
	1 /15/11/1	Phy	Fin	Phy	Fin	Acmevement	
1	Bagalkot	1636	81,80	1054	81.80	100	
2	Bangalore Urban	2500	125.00	2500	125.00	100	
3	Bangalore Rural	2061	103.05	1393	103.05	100	
4	Belgaum	2758	137.90	2749 1933	137.30	100	
5	Bellary	1933	96.65		96.65	100	
6	Bidar	470	23.50	470	23.50	100	
7	Bijapur	2113	105.65	2113	105.65	100	
8	Chamrajnagar	735	36.75	735	48.38	132	
9	Chikmagalur	2218	110.90	2218	110.90	100	
10	Chitradurga	2294	114.70	2212	114.70	100	
11	Dakshina Kannada	1474	73.70	1487	74.35	101	
12	Davangere	1972	98.60	1972	98.60	100	
13	Dharwad	728	36.40	728	36.40	100	
14	Gadag	953	47.65	953	47.65	100	
15	Gulbarga	2997	149.85	2997	149.85	100	
16	Hassan	2605	130.25	2605	130.25	100	
17	Haveri	1109	55.45	1109	55.45	100	
18	Kodagu	407	20.35	407	20.35	100	
19	Kolar	4341	217.05	4341	217.05	100	
20	Koppal	1286	64.30	1286	64.30	100	
21	Mandya	2682	134.00	0	()	(
22	Mysore	2788	139.40	2788	139.40	100	
23	Raichur	1554	77.70	1554	77.70	100	
24	Shimoga	1910	95.50	1910	95.50	100	
25	Tumkur	4839	241.95	4839	241.95	100	
26	Udipi	897	44.85	897	44.85	100	
27	Uttara Kannada	2974	148.70	2974	148.70	100	
	Total	54234	2711.60	50224	2589.2 9	9'	

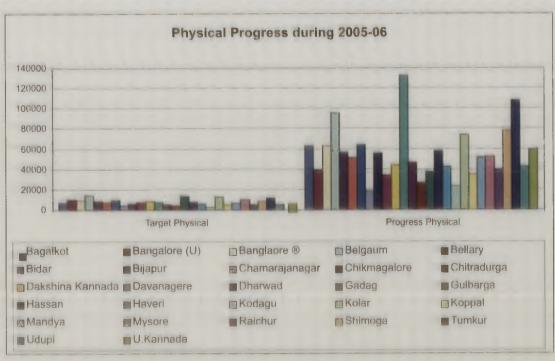
			386										
				Genera						R			
									Mari schools being	their Salausia Sening	Name of schools of becomes	School School bering	Name schools some
1	Bagalkot	1472	9172	920	63	331	22	817	56	305	21	795	54
2	Bangalore (R)	2903	7672	1720	59	7145	39	2011	69	428	15	1547	33
3	Bangalore (U)	3943	6929	1294	33	675	17	1331	34	478"	12	841	.21
4	Belgaum	3621	13785	1763	49	778	21	1809	50	490	14	964	27
5	Bellary	1709	6201	1108	65	529	31	1098	64	456	27	635	37
6	Bidar	1354	4869	714	53	256	19	591	44	83	6	650	48
7	Bijapur	2104	6664	905	43	318	15	1077	51	185	9	591	28
8	Chamaraja Nagar	928	3002	640	69	113	12	613	66	93	10	706	76
9	Chikmagaiur	1677	5076	1030	61	497	30	1213	72	189	11	1248	74
10	Chitradurga	1884	5925	1195	63	305	1.6	1245	66	394	21	775	41
11	Davanagere	1827	5945	1011	55	452	25	1141	62	405	22	atn	44
12	Dharwad	1014	4456	638	63	300	30	64~	0-1	206	20	620	61
13	DK	1404	4962	866	62	380	27	866	62	164	1.2	828	59
14	Gadag	736	3484	544	74	185	25	542	74	264	36	493	67
15	Gulbarga	2801	9010	1366	49	504	18	1530	-55	377	13	769	27
16	Hassan	2824	7578	1271	45	699	25	1728	61	236	8	899	32
17	Haveri	1261	5435	899	71	182	14	990	79	276	22	1026	83
18	Kodagu	512	1861	365	71	223	44	353	69	49	10	326	63
19	Kolar	3856	9970	2002	52	1028	77	2297	60	745	19	160-	42
20	Koppal	1067	4088	626	59	216	20	658	62	289	27	538	50
21	Mandya	2168	6556	1133	52	652	30	1410	65	161	7	1124	52
22	Mysore	2509	7581	1731	69	1098	44	1622	65	146	6	1561	62
23	Raicnur	1520	4616	968	64	554	36	787	52	152	10	290	19
24	Shimoga	2289	6928	1195	52	314	14	1650	72	182	8	1440	63
25	Tumkur	3906	10542	2101	54	1470	38	2576	66	334	9	1398	36
26	Udupi	948	2860	578	61	336	35	532	56	40	4	494	52
27	UK	2292	6796	1391	61	548	24	1573	69	150	7	1409	61
	State Total	54529	171963	29974	55	14088	26	32716	60	7277	13	24378	45

Source: EMIS 2005-06

Table - 12: District wise Training performance during 2005-06

SI No	Name of the District	Tag	get	Progress	
		Physical	Mandays	Plasical	M.day
1	Bagalkot	6900	138000	63243	110665
2	Bangalore (U)	9922	198440	38952	110784
3	Banglaore ®	9243	184860	63039	149361
4	Belgaum	14466	289320	95529	175039
5	Bellary	7955	159100	56410	108814
6	Bidar	7718	154360	51033	168327
7	Bijapur	8908	178160	63564	151634
8	Chamarajanagar	3782	75640	18042	42442
9	Chikmagalur	6014	120280	55697	140896
10	Chitradurga	7103	142060	34042	72605
11	Dakshina Kannada	7947	158940	44284	128071
12	Davanagere	7280	145600	132490	194493
13	Dharwad	5091	101820	46679	108119
14	Gadag	4225	84500	26417	47650
15	Gulbarga	12851	257020	37447	84687
16	Hassan	7762	155240	58270	107536
17	Haveri	5728	114560	42432	81616
18	Kodagu	2126	42520	23334	55562
19	Kolar	12104	242080	74017	193003
20	Koppal	5099	101980	34782	91132
21	Mandya	6411	128220	51763	128732
22	Mysore	10070	201400	52524	159830
23	Raichur	5182	103640	39531	85294
24	Shirnoga	7993	159860	77947	166739
25	Tumkur	11840	236800	107712	288595
26	Udupi	4567	91340	42593	103412
27	U.Kannada	8105	162100	58781	220074
	Total	206392	4127840	1490554	3475112
	Induction Training	4108	123240	4238	59070
	Total				3601056
	SDMC Training			128202	256030









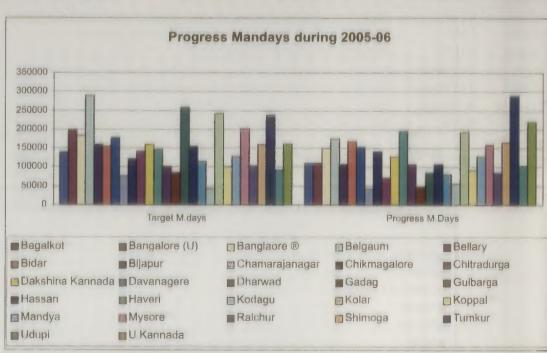


Table - 13: No. of Girls participated in Jagruthi Shibira during 2005-06

Sl.No	District	SC	ST	Muslims	Others	Total
1	Bangalore U	98	76	102	174	450
2	Bangalore R	96	90	107	105	398
3	Bagalkot	80	78	69	73	300
4	Belgaum	56	32	30	82	200
5	Bellary	84	87	53	136	350
6	Bidar	34	16	50	154	250
7	Bijapur	58	47	67	78	250
8	Chamarajnagar	50	46	43	61	200
9	Chikkamagalur	175	35	35	105	350
10	Chitradurga	78	85	17	120	300
11	Coorg	87	33	10	20	150
12	Dakshinna Kannada	49	20	40	141	250
13	Davangere	56	28	14	202	300
14	Dharawad	12	14	24	150	200
15	Gadag	38	35	29	148	250
16	Gulbarga	146	18	109	277	500
17	Hassan	91	98	97	114	400
18	Havery	147	93	323	110	350
19	Kolar	165	65	83	237	550
20	Koppal	41	24	15	120	200
21	Mandya	63	42	71	174	350
22	Mysore	157	105	84	179	525
23	Raichur	156	141	166	245	708
24	Shimoga	210	56	84		350
25	Tumkut	125	105	140	130	500
26	Udupi	0	0	150	0	150
27	Uttarakannada	62	17	88	383	550
	lotal	2414	1486	2100	3718	9331

Table - 14: Adoloscent camp progress 2005-06

Sl.No	District	Approved cost	Expenditure	% of achievement	
1	Bangalore U	0.420	0.420	100	
2	Bangalore R	0.840	2.520	300	
3	Bagalkot	0.630	1.073	170	
4	Belgaum	1.050	1.150	110	
5	Bellary	0.735	0.735	100	
6	Bidar	0.525	0.525	100	
7	Bijapur	0.525	0.529	101	
8	Chamarajnagar	0.420	0.420	100	
9	Chikkamagalur	0.735	0.735	100	
10	Chitradurga	0.630		0	
11	Coorg	0.315	0.075	24	
12	Dakshinna Kannada	0.525	0.525	100	
13	Davangere	0.630	0.630	100	
14	Dharawad	0.525	0.525	100	
15	Gadag	0.525	0.525	100	
16	Gulbarga	1.050	1.050	100	
17	Hassan	0.840	0,840	100	
18	Havery	0,735	0,735	100	
19	Kolar	1.155	0.630	55	
20	Koppal	0.420	0.420	100	
21	Mandya	0.735	0.735	100	
22.	Mysore	0.735	0.735	100	
23	Raichur	0.525	0.525	100	
24	Shimoga	0.735	0.735	100	
25	Tumkur	1.050	1.050	100	
26	Udupi	0.315	0.315	100	
27	Uttarakannada	1.155	4.205	364	
	Total	18.480	22.362	121	

Table 15: Girls Enrolment

SI.No	District	Approved KGBV Blocks	SC	No sT	of stude Min	nts adm	Oth	Tota
1	Name (B)	Channapatna	3	2	Nin	32	()	37
1	Bangalore(R)	Спаннаранна	$\frac{2}{3}$	2	- 0	32	- 0	37
2	Bidar	Basavakalyan	38	22	- []	5	18	94
4	Diuar	Hummabad	33	22	12	6	20	93
	-	Bidar	30	19	13	8	22	92
		Total	101	63	36	19	60	279
3	Bijapur	Muddebihal	25	11	10	31	33	110
		Sindhagi	18	4	5	2	46	75
		B. Bagewadi	19	7	4		68	98
		Віјариг	28		4		76	108
		Total	90	22	23	33	223	391
4	Koppal	Kushtagi	34	31			25	90
		Koppal	33	20	1	31	15	100
		Yelburga	26	12	5	10	(()	92
		Gangavathi Total	14	36	10	86 86	80	382
5	Desile	Hungund	18	10	0	8	14	50
1	Bagalkot	Bagalkot	17	3	0	8	26	55
		Badami	22	15	()	0	13	50
		Biligi	13	14	1	8	16	52
		Mudhal	14	13	1	()	13	50
		Jamakhandi	17	3	2	5	23	50
		Total	101	58	5	38	105	307
6	Bellity	Bellary	12	11	6	8	14	51
		Siraguppa	12	20	- 0	2	5	48
		Sandur	18	12	5	2	10	47
		Kudligi	19	33	13	4)	_8	82
		H B Halli	21	7	8	3	11	50
		Hospet	8	14	2	-1	7	32
-	-	Total	90	97	4.3	25	55	310
7	Davanagere	(Harpanahalli	63	17	3	5	20	108
-	1.01	l'otal	63	15	3	10	3	50
8	Dharward	Kalaphatagi Dharward	17	10	3	15	5	50
		Total	37	25	5	25	8	100
0	Golburga	Jewargi	19	6	3	1	27	56
-	- Attendant Br	Chincholi	24	4	6	9	8	51
		Aland	61	6	-8		12	87
		Gulbarga	36	12	7		36	91
		Afzalpur	11	5	14		26	56
		Shorapur	27	12	3	7	1	50
		Chirtapur	26	1	7		16	50
		Sedani	17	0	1	19	13	50
		Shahaput	9	18	0	0	4	37
	-	Total	230	64	55	36	143	528
10.	Raichur	Lingasagur	19	8	2	11	2	42
		Sindhanur	25	13 R	6	-	15	59
		Raichur	9	35	6	-	27	50
		Deodurga Manvi	15	11	6	8	10	50
		l'otal	77	75	21	26	52	25
11	Belgaum	Ramdurga	17	13	8	22	0	60
		Saundatti	28	9	12	19	10	78
		Gokak	8	10	1	55	0	74
		Raibag	96	3	27	0	0	78
		l'otal .	99	37	48	96	10	290
12	Chitraduura	Molkalmur	54	28	8	47		1.30
		Challakere	26	8	5	18		57
-	-	Fotal	80	36	13	65	0	194
13	Ciscleg	Ron	7	6	9	13	39	74
	-	Mundargi	6	8	1/4	10		51
14	41.	T Holonovasinus	35	14	14	23	61	12:
14	Hassan	Holenarasipura Iotal	35	3	0	0	32	70
15	Kolar	Gudibande	40		1	1	13	54
1-2	120201	Mulbagilu	29	2	1	1.7	19	67
		Srinivasapui	36	13		6	16	71
		Bhagepalli	32	23	1	3	20	79
		Bangarpet	49	2	4	10	20	85
		Chintamani	37	4	3	16	18	78
		Fotal	223	44	9	52	106	434
16	Tumkur	l'avagada	63	6	1		15	85
		lotal	63	6	1	0	15	85
17	Mysure	Krishnarajanagar	5	3			42	50
		Total	5	3	0	0	42	50
		Grand Total	1417	665	286	561	1012	394

Table - 16 : ECCE CENTRES :

SI. No	Name of the District	No of SSA ECCE Centers
1	Bagalkot	96
2	Bangalore Rural	160
3	Bangalore Urban	60
4	Belguam	200
5	Bellary	140
6	Bidar	100
7	Bijapur	85
8	Chamarajanagar	44
9	Chikamagalur	122
10	Chitradurga	78
11	Dakshina Kannada	100
12	Davanagere	71
13	Dharwad	100
14	Gadag	68
15	Gulbarga	173
16	Hassan	22
17	Haveri	127
18	Kolar	160
19	Kodagu	55
20	Koppala	80
21	Mandya	66
22	Mysore	106
23	Raichur	91
24	Shimoga	126
25	Tumkur	198
26	Udupi	60
27	Uttara Kannada	156
	l'otal	2844

Table -17: Financial progress of civil works:

SI	Name of		BRC			CRC		New School Building				
No.	Distrtict	Alc	RIs	Екр	Alc	Rls	Fxp	Alc	Rls	Ехр		
1	Bagalkot	0.00	0.00	0.00	0.00	0.00	0.00	287.00	287.00	159.90		
2	Bangalore Rural	6.00	6.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
3	Bangalore (U)	0.00	0.00	0.00	0.00	0.00	0.00	205.00	205.00	205.00		
4	Belgaum	0.00	0.00	0.00	50.00	50.00	16.00	254.20	254.20	127.10		
-5	Bellary	-0.00	0.00	- 0.00	0.00	0.00	0.00	139.40	139.40	-65,60		
6	Bidar	0.00	0.00	0.00	4.00	4.00	2.00	139.40	139.40	90.20		
7	Bijapur	0.00	0.00	0.00	0.00	0.00	0.00	270.60	270.60	205.00		
8	Chamarajnagar	0.00	0.00	0.00	0.00	0.00	0.00	49.20	49.20	24.60		
9	Chickmagalur	0.00	0.00	0.00	60.00	60.00	24.00	77.90	77.90	16.40		
10	Chitradurga	0.00	0.00	0.00	60.00	60.00	50.00	114.80	114.80	94.30		
11	Davanagere	0.00	0.00	0.00	22.00	22.00	22.00	49.20	49.20	45.10		
12	Dharwad	0.00	0.00	0.00	22.00	22.00	14.00	41.00	41.00	36.90		
13	DK	0.00	0.00	0.00	26.00	26.00	26.00	16.40	16.40	12.30		
14	Gadag	0.00	0.00	0.00	0.00	0.00	0.00	20.50	20.50	0.00		
15	Gulbarga	0.00	0.00	0.00	0.00	0.00	0,00	500.20	500.20	319.80		
16	Hassan	0.00	0.00	0.00	56.00	56.00	30,00	20.50	20.50	16.40		
17	Haveri	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
18	Kodagu	0.00	0.00	0.00	0.00	0.00	0.00	32.80	32.80	16.40		
19	Kolar	0.00	0.00	0.00	2.00	2.00	0,00	0.00	0.00	0.00		
20	Koppal	0.00	0.00	0.00	0.00	0.00	0.00	45.10	45.10	12.30		
21	Mandya	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
22	Mysore	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
23	Raichur	0.00	0.00	0.00	0.00	0.00	0.00	45.10	45.10	24.60		
24	Shimoga	0.00	0.00	0.00	78.00	78.00	28.00	61.50	61.50	57.40		
25	Tumkur	0.00	0.00	0.00	90.00	90,00	76.00	98.40	98.40	69.70		
26	Udupi	0.00	0.00	0.00	10.00	10.00	10.00	16.40	16.40	16.40		
27	UK	6.00	6.00	0.00	60.00	60.00	8 00	41.00	41.00	32.80		
	Total	12 00	12.00	0.00	540 0	540,00	306 00	2525.60	2525.60	1648.20		

Name of the	Additio	nal Class R	mao		Toilet		Drinking Water			
District	Alc	Rls	Esp	Alc	Rls	Ехр	Alc	RIs	Eap	
Bagalkot	567.00	567.00	459.00	0.00	0.00	0.00	0.00	0.00	0.00	
Bangalore Rural	397.50	397.50	396.00	56.25	56.25	56.25	22.50	22.50	22.50	
Bangalore (U)	510.00	510.00	496.50	0.00	0.00	0.00	0.00	0.00	0.00	
Belgaum	697.50	697.50	514.50	62.50	62.50	54.75	25.00	25.00	21.90	
Bellary	405.00	405.00	354.00	31.75	31.75	24.00	12.70	12.70	9.60	
Bidar	294.00	294.00	246.00	0.00	0.00	0.00	0.00	0.00	0.00	
Bijapur	495.00	495.00	448.50	0.00	0.00	0.00	0.00	0.00	0.00	
Chamarajnagar	255.00	255.00	207.00	0.00	0.00	0.00	0.00	0.00	0.00	
Chickmagalur	292.50	292.50	256.50	45.00	45.00	45.00	18.00	18.00	18.00	
Chitradurga	294.00	294.00	271.50	31.25	31.25	30.00	12.50	12.50	12.00	
Davanagere	360.00	360.00	337.50	29.00	29.00	28.25	11.60	11.60	11.30	
Dharwad	285.00	285.00	217.50	0.00	0.00	0.00	0.00	0.00	0.00	
DK	393.00	393.00	385.50	0.00	0.00	0.00	0.00	0.00	0.00	
Gadag	201.00	201.00	201.00	0.00	0.00	0.00	0.00	0.00	0.00	
Gulbarga	468.00	468.00	426.00	0.00	0,00	0.00	0.00	0.00	0.00	
Hassan	442.50	442.50	442.50	0.00	0.00	0.00	0.00	0.00	0.00	
Haveri	442.50	442.50	394.50	().00	0.00	0.00	0.00	0.00	0.00	
Kodagu	193.50	193.50	193.50	0.00	0.00	0.00	0.00	0.00	0.00	
Kolar	667.50	667.50	585.00	0.00	0.00	0.00	0.00	0.00	0.00	
Koppal	382.50	382.50	295.50	0.00	0.00	0.00	0.00	0.00	0.00	
Mandya	379.50	379.50	331.50	0.00	0.00	0.00	0.00	0.00	0.00	
Mysore	702.00	702.00	660.00	17.50	17.50	15.25	7.00	7.00	6.10	
Raichur	528.00	528.00	450.00	0.00	0.00	0.00	0.00	0.00	0.00	
Shimoga	483.00	483.00	471.00	0.00	0.00	0.00	0.00	0.00	0.00	
Tumkur	772.50	772.50	757.50	0.00	0.00	0.00	0.00	0.00	0.00	
Udupi	231 00	231.00	208.50	20.00	20.00	17.00	8.00	8.00	6.80	
UK	321.00	321.00	300.00	111.00	111.00	111.00	44.40	44.40	44.40	
	11460 00	11460,00	10306.50	404.25	404.25	381.50	161.70	161.70	152.60	

Name of the	i	lectricity		Cor	mpound V	Vali	l'otal				
District	Alc	Ris	Ехр	Alc	Rls	Ехр	Alc	RIs	Esp		
Bagalkot	0.00	0.00	0.00	0.00	0.00	0.00	854.00	854.00	618.90		
Bangalore Rural	30.00	30.00	30.00	0.00	0.00	0.00	512.25	512.25	504.75		
Bangalore (U)	10.00	10.00	10.00	0.00	0.00	0.00	725.00	725.00	711.50		
Belgaum	25.00	25.00	25.00	0.00	0.00	0.00	1114.20	1114.20	759.25		
Bellary	0.00	0.00	0.00	0,00	0.00	0.00	588.85	588.85	453.20		
Bidar	17.50	17.50	17.50	0.00	0.00	0.00	454.90	454.90	355.70		
Bijapur	0.00	0.00	0.00	0.00	0.00	0.00	765.60	765.60	653.50		
Chamarajnagar	0.00	0.00	0.00	0.00	0.00	0.00	304.20	304 20	231.60		
Chickmagalur	22.50	22.50	22.50	0.00	0.00	0.00	515.90	515.90	382.40		
Chitradurga	0.00	0.00	0.00	0.00	0.00	0.00	512.55	512.55	457.80		
Davanagere	0,00	0.00	0,00	0.00	0.00	0.00	471.80	471.80	444.15		
Dharwad	3.60	3.60	3.60	0.00	0.00	0.00	351.60	351.60	272.00		
DK	0.00	0.00	0.00	0.00	0,00	0.00	435.40	435.40	423.80		
Gadag	0.00	0.00	0.00	69,50	69.50	69 50	291.00	291.00	270.50		
Gulbarga	0.00	0.00	0.00	0.00	0.00	0.00	968.20	968.20	745.80		
Hassan	0.00	0.00	0.00	0.00	0.00	0.00	519.00	519.00	488.90		
Haveri	0.00	0.00	0.00	00.0	00.0	0.00	442.50	442.50	394.50		
Kodagu	0,00	0.00	(),()()	0.00	0.00	0.00	226.30	226 30	209.90		
Kolar	0,00	0.00	0.00	0.00	0.00	0.00	669.50	669.50	585 00		
Koppal	0.00	0.00	0.00	0.00	0.00	0.00	427.60	427.60	307,80		
Mandya	0.00	0,00	0.00	0.00	0.00	0.00	379.50	379.50	331.50		
Mysore	0.00	0.00	0.00	0,00	0.00	0.00	726.50	726.50	681.35		
Raichur	0.00	0.00	0.00	0.00	0.00	0.00	573.10	573.10	474.60		
Shimoga	0.00	0.00	0.00	0.00	0.00	0.00	622.50	622.50	556.40		
Tumkur	0.00	0.00	().0()	0.00	0.00	0.00	960.90	960 90	903.20		
Udupi	1.50	1.50	1.50	0.00	0,00	().00	286.90	286.90	260.20		
UK	28.90	28.90	28.90	289.0	289.00	289.00	901.30	901.30	814.10		
	139.00	139.00	139.00	358.50	358.50	358.50	15601.05	15601.05	13292.30		



CHAPTER

12

AUDIT REPORT

NO. 186/1, J.C. COMPLEX ANNEXE, SIRUR PARK ROAD SESHADRIPURAM BANGALORE - 560 020.

TELEPHONE: 23560283 TELE FAX: 23560618 Email: pnrcoekar@dataone.in

Date: 09.12.2006

AUDITORS' REPORT

SAVRA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI, New Public Office, Nrupathunga Road, Bangalore 560 001 as at 31.03.2006 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DPO Haveri and Bangalore Urban and DIET, DSERT Bangalore, Women and Child Welfare Department, Mahila Samakya and KSQAO audited by us apart from the audited financial statements of 25 DPOs and DIETs audited by other firms of Chartered Accountants. The various districts audited by us and districts audited by other firms of Chartered Accountants who have been selected by SSA. These financial statements are the responsibility of the management of State Project Office, SSA-Karnataka. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared, in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. We report that;

- 1) The accounts are maintained under Cash basis of accounting.
- 2) The project expenditures are on the basis of audited Receipts and Payments Accounts of individual districts implementing the project and other implementing offices and as certified by Chartered Accountants.
- 3) Attention is drawn to Notes Schedule attached to and forming part of financial statements
 - a) SI No.06 relating to Capitalization of expenditure relating to Civil Works out of project funds amounting to Rs. 379.67 Crores pending SDMC/Block wise Reconciliation, recording such particulars of Assets in Asset Register maintained at SDMC/Block/CRC/BRC leve,l physical verification of individual asset
 - b) Sl. No. 7 relating to non-provision of Depreciation on Fixed Assets
 - c) Sl.No.8 and 9 relating to outstanding advances amounting to
 - Rs. 3,07,34,170 at SPO
 - Rs. 134,65,07,300 at DPO & DIET
 - Rs. 3,85,16,627 at NPEGEL
 - Rs. 3,03,748 at Mahila Samkhya, KSQAO & WCD
 - Rs. 24,00,000 at CEΓ

Are subject to reconciliation and confirmation.



4) A register of assets acquired wholly or substantially out of grant has not been maintained. Fixed assets created out of project funds have not been physically verified during the year.

Subject to the above, notes attached to and forming part of the accounts, we report that:

- a) The goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA-Karnataka
- b) We have obtained all the informations and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- c) The Balance Sheet and Income and Expenditure account referred to in this report are in agreement with the books of accounts maintained at SPO.
- d) In our opinion and to the best of our information and according to the explanations given to us, Balance Sheet, Income and Expenditure account read together with the Schedules and Notes thereon give a true and fair view:
 - i) In so far as it relates to Balance Sheet of the State of Affairs of the Sarva Shiksha Abhiyan Samithi-Karnataka as at 31,03,2006 and;
 - ii) in so far as it relates to Income & Expenditure Account, the excess of Income over Expenditure for the year ended on that date.

for P.N.R. & CO., Chartered Accountants

(P.N. Rajashekar) Proprietor,



NO. 186/1, J.C. COMPLEX ANNEXE, SIRUR PARK ROAD SESHADRIPURAM

BANGALORE - 560 020. TELEPHONE : 23560283 TELE-FAX : 23560618 Email : pnrcoekar@dataone.in

CERTIFICATE

We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI-KARNATAKA, New Public Office, Nrupathunga Road, Bangalore 560 001 as at 31.03.2006 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DPO Haveri and Bangalore Urban and DIETs, DSERT Bangalore, Women and Child Welfare Department, Mahila Samakya and KSQAO audited by us apart from the audited financial statements of 25 DPOs and DIETs audited by other firms of Chartered Accountants. The various districts audited by us and districts audited by other Auditors who have been selected by SSA. These financial statements are the responsibility of the SSA. Our responsibility is to express an opinion on these financial statements based on our audit. Subject to our audit report of even date and notes attached to and forming part financial statements, management report of even date, we confirm that

- Goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA - Karnataka
- the resources are used for the purpose of the project, and
- the expenditure statements and financial statements are correct

During the course of Audit, we have relied upon the supporting documents and records. Subject to our audit report of even date and notes forming part of financial statements, we are of the opinion that the financial statements audited can be relied upon to support reimbursement under the aforesaid loan / credit agreement.

Further to the above, in our opinion and to the best of our information and according to the explanations given to us, it is certified that Income and Expenditure account and Balance Sheet read together with the Management Report, Schedules and Notes represent a true and fair view of implementation (and operations) of the project for the year ended 31" March 2006.

for P.N.R. & CO., Chartered Accountants

(PN. Rajashekar) Proprietor.

Date: 09.12.2006 Place: Bangalore.



NO. 186/1, J.C. COMPLEX ANNEXE, SIRUR PARK ROAD SESHADRIPURAM

BANGALORE - 560 020. TELEPHONE: 23560283 TELE-PAX : 23560618 Email: pprcockar@dataone.in

Date: 09.12.2006

CERTIFICATE

"This is to certify that we have gone through the procurement procedure used for the state for SSA and based on the Audit of the records for the year ended 31.03.2006 for the SARVA SHIKSHA ABHIYAN SAMITHI-KARNATAKA, New Public Office, Nrupathunga Road, Bangalore 560 001 and inputs from the District Audit reports, we are satisfied that the procurement procedure prescribed in the Manual on Financial Management and Procurement under SSA has been followed"

for P.N.R. & CO., Chartered Accountants

(P.N. Rajashekar) Proprietor.

Date : 09.12.2006 Place : Bangalore.



NO. 186/1, J.C. COMPLEX ANNEXE, SIRUR PARK ROAD SESHADRIPURAM BANGALORE - 560 020. TELEPHONE: 23560283 TELE FAX: 23560618 Email: pprcockar@dataone.in

Management Report

SARVA SHIKSHA ABHIYAN SAMITHI, KARNATAKA

We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Offices, Nrupatunga Road, Bangalore 560 001 as at 31.03.2006 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DSERT Bangalore, Women and Child Welfare Department, Mahila Samakya SPO and KSQAO audited by us apart from the audited financial statements of 25 DPOs and DIETs audited by other firms of Chartered Accountants. Based on audit conducted by us and considering the various observations in the audit reports of other project offices audited by other firms of chartered accountants, we report as under.

1. Capacity Building Measures: in book keeping and maintenance of records

As observed by us and also as can be seen from reports of other Chartered Accountant firms entrusted with the audit of scheme accounts, the officers of project implementing offices are not fully aware of double entry system of book keeping and importance of capturing accounting information. Qualified and experienced staff in the line of maintenance of accounts on double entry system of accounting is not in charge of accounts and maintenance of accounts. Many of the offices of DPOs are not fully following the provisions in the manual on Financial Management and Procurement and also Chart of Accounts. Accounts at BEO level are written by non-accounting staff some times by BRC co-ordinator and teachers. Responsibility of maintenance of accounts has not been fixed on any particular official. There are frequent changes in the staff in charge of accounts. The personnel in charge of accounts need more training in keeping the scheme accounts in double entry system of accounting.

SDMCs are primarily responsible for implementing project activities. They should be given importance. Unless the maintenance of accounts is strengthened at SDMC level, there is no way that SPO would get correct financial position of the scheme as a whole.

There should be in place proper control for maintenance of accounts at SDMC level. This would commence with fixing the responsibility on a particular person for maintenance of accounts who has adequate expertise and qualification in maintenance of accounts under double entry system of accounting. Sustained measures are to be taken to create awareness as to the role and responsibility in implementation of the project account and periodical financial reporting.

2. Need to strengthen the internal control measures

There is a need to strengthen internal controls relating to project activities. Opening balance of project funds at various project-implementing agencies, release of grants from time to time to implementing agencies, utilization of those grants and closing balances at implementing agencies at the close of the



financial year are to be reconciled. End use of the project funds is to be closely monitored. Adequate care is to be exercised in accepting and analyzing the Utilization Certificates issued by project implementing offices for Utilization of project funds.

Guidelines regarding capitalization of assets created out of project funds should be well defined and put in place. There should be inbuilt mechanism in place to identify in time the assets created out of project funds, physical verification assets, accounting of such assets, maintenance of assets and asset register, safe guarding of assets till such time the same are handed over to the user community or otherwise.

Further, there is a need to review the existing procedure regarding pre and post inspection mechanism of projects, periodical review of project work, incorporation of expenditures incurred by BEOs in the books of DPOs at periodical intervals, accounting for project expenditure, audit and inspection, utilization of surplus project funds (unspent amount) and opening of project Bank account.

There should be periodical monitoring and review of project expenditures incurred at the level of SDMC, BEO and DPO by concerned project authority. Annual financial statements prepared on the basis of expenditure incurred at the level of SDMC and BEO are to be reviewed periodically for its authenticity and accuracy.

3. Implementation of Financial Management Manual

In most of the cases, the books of accounts and other records maintained at various district offices, BEOs and SDMCs are not as per procedures prescribed in manual on Financial Management and Procurement. Some of the implementing officers are not aware of existence of such manual or implemented partially. In most of the implementing offices and DPOs, accounts in respect of SSA transactions are not maintained fully on Double Entry Method based on Mercantile System of accounting as required by Financial Management Manual. In most of the cases, the following books of accounts and other records as suggested in Financial Management Manual are not maintained.

- · Ledger
- Journal
- Stock Register
- Capital Goods
- · Register of works
- Non-consumable articles
- Fixed Assets Register
- Classification of the project accounts
- Temporary Advance Register

4. Physical verification of Fixed Assets

As required in Para 62 of Financial Management Manual, the Society should maintain a register of assets created out of project funds. These assets are to be physically verified annually by project authorities. Discrepancy if any, should be properly dealt with in the accounts. Relevant abstract of the register should be appended to the annual statement of accounts submitted by the society to the Government of India. Compliance to these requirements has not been adhered.

- 5. Maintenance of separate bank account for SSA funds and for SSA projects activities
 In the following cases, separate bank accounts have not been maintained for SSA funds and for SSA project activities
 - The Director, Women and Child Department
 - The Director, Mahila Samakhya for KGBV, KKK & NPEGEL activities
 - The Director, KSQAO

There are instances where funds received from other agencies are also credited to SSA fund account and expenditures have been met out of such funds. The details are as under:

SPO Bangalore

Amount received from CPI Bangalore in the office of SPO

Rs. 25,00,000

Media Lab Asia (Improving Quality of Teaching in Govt.

Schools, Karnataka)

Rs. 12,50,000

6. Expenditures under the scheme

The funds released to the districts are initially classified as advances and the same are indicated as such in the books of accounts. These advances are adjusted based on audited Receipts & Payments account of individual districts.

The funds released to DIETs, DSERTs, Mahila Samakhya, WCD, KSQAO are initially classified as advances, and the same are indicated as such in the books of accounts. These advances are adjusted based on audited Receipts & Payments accounts.

Expenditure incurred at the level of SDMC, BRC and CRC are required to be consolidated at BEO level. Consolidated Receipts and Payments Account are required to be prepared by BEOs including their project expenditures. DPO shall prepare consolidated Receipts and Payments Account including project expenditures incurred by them at periodical intervals incorporating accounts of various BEOs. This has not been compiled in full with in any of the office of DPOs or BEOs.

7. Chart of Accounts: to be adopted by implementing offices

There is a need to adopt chart of accounts in its entirety to be used by various implementing agencies to ensure uniformity in reporting and accounting. The Chart of Accounts should be well documented and the officers in charge should be informed in writing about the existence, implementation and adoption of the same. This would enable to capture the inputs in the required format for budget exercise and for monitoring funds and project activities apart from uniform reporting of project performance. This would facilitate periodical audit review and finalization of annual accounts.

Further, this would also facilitate reporting to stakeholders and for preferring reimbursement claims. This has not been ensured by any of the implementing offices including SPO.

8. Maintenance of Proper Project Documentation and Records at BEO & SDMC level

As observed by us and also by other firms of Chartered Accountants entrusted with the assignment of audit of accounts, proper documentation and records complete in all respect for expenditures incurred at BEOs & SDMCs are to be kept. There should be proper documentation and records with regard to:

- Civil works
- Obtaining proper records for releases
- Certification of works and/or services
- Accounting
- Safe guard of assets
- Reporting
- · Issue of utilization certificates

During the course of audit of some of the SDMCs selected on random basis, the following books of accounts and other records are not properly maintained.

- · Cash Book
- General Ledger
- Advance register
- Assets register

9. Reconciliation of Funds released vis-à-vis Receipts by Implementing Offices
Periodical reconciliation of grants released and the receipts of the same by the implementing offices are to
be carried out at the level of implementing offices activity wise i.e., project component wise. This would
facilitate taking timely action for any mis-match of funds and to prevent diversion of funds without proper
authorization for activities other than envisaged including mis-utilization of funds

10. Maintenance of Registers for receipt of Grants, release of Grants, refund of unutilized Grants, Advance

Registers and Cheque Issued Register

The following registers are to be maintained at DPO levels.

Register of Grants

Advance Registers for project expenses and also for contingency expenses

11. Incorporation of Project Expenditures of Project Implementing Offices in the books of SPO at periodical intervals.

Release of grants to implementing agencies accounted as advance grants, journal entries are to be passed to incorporate expenditure under various project components/activities at periodical intervals.

12. Review of Budget at periodic intervals

There is a need to closely monitor the budget with actuals at periodical intervals under various project components and/or project activities by DPOs, BEOs, CRCs, BRCs and SDMCs. This would facilitate close monitoring of the project funds.

13. Audit and Inspection

The accounts of the project funds are audited once in a year. This is normally after the close of the financial year. In between the year, there is no audit and inspection of either the project offices or implementing offices accounts and records during the period under review. In view of nature of expenditure and funds involved, it is suggested that proper concurrent audit mechanism be introduced to review the operations of the project offices at periodic intervals.

14. Observations of Chartered Accountants entrusted with the assignment of audit of SSA District Accounts

We have considered the material observations made by other firms of Chartered Accountants in our report. It is suggested that the office of SSA shall review the individual Audit and Management Report furnished by other firms of Chartered Accountants and action be taken.

Some of the major observations made by Chartered Accountants entrusted with the assignment of audit of SSA District Accounts

- Office of the BEO South II and BRC South Range 7, Shankar Mutt Road, Shankarapuram, Bangalore has not produced accounts for audit
- Accounts are maintained under cash basis of accounting
- Reconciliation of amounts released to BEOs / BRCs / CRCs at periodical intervals are not carried out at DPO level.
- Actual expenditures of BEOs / BRCs / CRCs are to be incorporated in the books of DPOs at periodical intervals and finalize the same at the end of the financial year.
- 1 There is no periodical review of advances outstanding at the level of BFOs / BRC's / CRCs
- There is no periodical monitoring & supervision of releases made from DPOs to BEOs and also from BEOs to BRCs/CRCs/SDMCs.
- Completion reports in respect of civil works have been obtained partially

1.00

• Most of the offices of BEOs have not prepared the following financial statements as prescribed in Financial Manual.

- · Receipts & Payments Account
- · Bank reconciliation statement
- Trial balance
- · Advance schedule
- Releases from DSERT to DIETs are not reviewed at periodical intervals
- Procedures followed by DSERT, Bangalore with regard to procurement relating to printing and supply
 of books is not as per procedures prescribed in SSA manual on Financial Management & Procurement.
 Work order for printing and supply of books was placed on the suppliers without calling for quotation
 from atleast 3 suppliers. We are informed that work orders have been placed on the basis of rates
 applicable for textbooks printing tender rates. This is contrary to para 117.3 lage No.83 of SSA
 manual on Financial Management & Procurement
- Statutory deductions like Income Tax, K-VAT etc., in some cases neither carried out nor remitted in time at SPO, DPO, Block and SDMC levels as reported in the management report of various DPOs by the Auditors.
- Multiple bank accounts are opened for project funds (eg: DPO-Bijapur) whereas trusactions of all the bank of accounts are clubbed in a single cohumn in the bank book.
- Bank account is maintained at SDMC's level in the Name of Head Master (single sgnatory) as against joint signatory account (eg: SDMC HPS Shivannagowdana Doddi Kanakapurt BEO). Some of the SDMCs have maintained the bank account for project funds with local co-operative bank (for eg: Bijapur District) which is not in accordance with the instructions of MHRD vide para no. 89 of the Manual
- Supporting vouchers have not been produced for civil works. Vouchers have notbeen produced for the expenses incurred in some of the SDMCs and BEOs as detailed under:
- Ref: Indi Taluk Kannada Boys Higher Primer School, Baradola Rs 797177 amount drawn in the name of the president no supporting youthers produced for audit.
- Ref: GKGPS, Almel, Bijapur following amounts were drawn in the name of

	Secretary	Rs. 9000
*	President	Rs.110000
*	Self Cheques	Rs.230000
*	Labour payments On self cheque	Rs. 15000
	TOTAL	Rs.364000

No supporting vouchers were produced for audit.

Ref: SDMC Kadalur, Maddur Block amount drawn from bank account

	Amount
	Rs
4.02.2006	200000
8.03.2006	100000
TOTAL	300000

No supporting vouchers were produced for audit.

- In some of BEO's entries in the cash book are made based on the entries in the bank pass book and not
 as and when transactions takes place.
- DTET Kamalapur Gulbarga Dist have utilized funds from DPEP account for SSA activities and again
 the same amount is reimbursed in DPEP account. The closing balance of DPEP accounts as on 31st
 March 2006 is Rs. 32,966.

- SDMC, GKPS, Managoli has maintained single cash book for SSA funds and funds from Jala Nirmala Yojane.
- Government Kannada Boys Higher Primary School at Sonna, Belagi block, Bagalkot Dist. has deposited a sum of Rs. 10000 into DCC Bank under Jalanirmal Scheme.
- Festival Advance of Rs. 10000 is not recovered from the employees at DDPI Kodagu Office.
- No Bill & quotation were made available to audit towards the purchase of l'ax machine & computer amounting to Rs 60900 BEO BRC Madikeri.
- No TDS made on Rs.11,81,784 towards the consultancy services from Pragna Research Consultancy Services (DSERT, Bangalore)
- TDS on Civil works not carried out (eg: DDPI Tumkur TDS on Rs.1,34,60,000) for construction of Nirmithi Kendra
- A sum of Rs.43,000 (33,000+10,000)was drawn by DIET Chamaraja Nagar in the month of March 2006 from Canara bank for other than SSA activities. The said amount was deposited into bank account on 19-04-2006.
- DDPI Bellary an amount of Rs. 358643 was paid to Skanda Education Medical Seva Trust during the year 2004-05. No supporting vouchers for having spent the amount have been furnished till 31.03.2006.
- 15. Subject to the above and our Audit Report on consolidated financial statements of even date read together with notes thereon, we report that,
 - a) The existing accounting system with regard to book keeping of the project transactions, release of funds and monitoring of their utilization are in accordance with accepted norms.
 - b) The office of the SPO and implementing offices have prepared the Bank reconciliation statement and there are no long outstanding entries lying unadjusted except as stated in the Audit Reports of various DPOs.
 - c) The internal control over financial transactions and project activities are required to be strengthened.
 - d) The internal audit system is to be strengthened considering the size of the project and nature of the expenditures.
 - e) There are several instances of delay in receipt of utilization certificates resulting in huge amounts of project funds reflected in the accounts as advance outstanding.
 - f) The advances shown at the end of the year are subject to reconciliation and confirmation.g) Compliance of financial covenants
 - Subject to the above, the accounting records maintained at SPO and at various district offices are based on accepted accounting practices and norms prescribed for the project.

16 Suggestions

- Maintenance of the accounts at the level of SDMC are to be strengthened to ensure accuracy of the expenditures on the project activities and financial reporting. The person incharge of the accounts at SDMC level should be imparted adequate training in maintenance of accounts and periodical reconciliation.
- At BEO level, there should be in place proper control for maintenance of accounts. This would commence
 with fixing the responsibility on a particular person for maintenance of accounts who has adequate
 expertise and qualification in maintenance of double entry system of accounting. Necessary training at
 periodical intervals is to be imparted. They should also be imparted training in maintenance of proper
 project documentation, vouchers etc. Transparency in transaction in all respect is to be ensured.
- There should be in place a system of periodical checking of funds released to BRCs, CRCs and SDMCs visà-vis expenditure incurred. The accounts of BRCs, CRCS and SDMCs are to be consolidated at the level of BFO and then prepare a Receipt and Payment Account after including transactions of BEO level

- Periodical reconciliation of funds released from districts to BEOs and from BEOs to BRCs/CRCs/SDMC is to be carried out.
- Double Entry System of accounting is to be introduced at BEO level
- Close monitoring of funds released towards civil works are to be carried out at DPO and BEO level
- Importance should be given for maintenance of proper vouchers for funds released to implementing agencies down below them and for their own expenditure
- Qualified and experienced person should be placed in charge of accounts at district level.
- There should be in place periodical supervision and monitoring of funds received vis-a-vis funds released
- Double Entry System of accounting is to be introduced at District level.
- FMS should be implemented in its entirety at all level of implementation of the project
- Advance outstanding at BEO level are to be closely monitored and action be taken for adjustment of long outstanding.
- There should be in place checks and balances for supervision and monitoring of transactions of implementing offices down below district level.
- Periodical review of financial progress vis-a-vis budget estimates is to be carried out
- There should be in place proper procedures for supervision and monitoring of funds released to DIFTs

For P.N.R & Co.,

Chartered Accountants,

(P.N.Rajashekar) Proprietor.

Date: 09.12.2006



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2005 TO 31.03.2006

or the year 2004-2005	RECEIPTS	Sch	Amount Rs.	Amount Rs.	For the year 2004-2005	PAYMENTS	5ch	Amount Rs.	Amount Rs.
	Opening Balance	140	No.	7.5.	2007 2003	Expenditures at District and Sub	140	120	1545
	Cash and Bank Balances				-	district level - DPOs, BEOs & DSERT	E	ĺ	
					25 4090051	Teachers Salary	-	641322202	
	Cash On hand							0	
15820	- At SPO	1	1572			Teachers Salary - DPEP		1	
1523	At DPO	1	1068	2640		BRC - Expenses		48683962	
	Balances in SB Accounts					CRC · Expenses		73685472	
	SPO				1455608949			1554052647	
39929559	- Canara Bank A/c No. 53764		77295759			EGS & AIE Scheme		3780569	
208516	- State Bank of Mysore		215895			IED Training		63454913	
	NPEGEL				1309872	Community Training		3159861	
	- Canara Bank A/c No. 55960		513857		253355133	School Maintenance Grants		224424337	
	IMPLEMENTING AGENCIES				39713872	Management Cost		49732214	
74948133	- DPOs & DSERT	A	336276413		130630373	School Grants		109554328	
4175197	- Bangalore North				162805122	Teacners grants		89126456	
2010454	- Bangatore South				57426572	Teaching & Learning Materials		6447420	
1293160	- Chikkodi				174300963	Teachers Training		143494157	
181859	- Yadgir		1	1	660866	Assets Purchased		8259144	
9139512	- Cheque in transit	A	140000		115297311	Programme Activities		160243814	
	- Mahita Samkhya & WCD		3187626		4925168	Expenditure - Others		194369991	
	NPEGEL			1		EMD - Refund	1	01	31988584
	- DPO & Mahila Samakhya	D	17292966	434922516					
	DI O E Mainta Santakiya		17272700	1	Ì	NPEGEL Expenditures at District &			
	- Advances with implementing				1	Sub-district level - DPOs. BEOs	1		
	agencies (OB)			par page	275000	Teachers grants	F	oi	
		_ n	22020770			School Grants		918000	
55225285	- SPO	В	23820779		1	EGS & AIE Scheme		0	
105012991	- DPOs & DSERT	A	380065433	2.00	1			1369946	
	- NPEGEL - DPO		220824			Teaching & Learning Materials			
1523821	- Bangaiore South		0			Teachers Salary		7202358	
	DIETS	В	33228119	437335155		Teachers Training		3812983	
				1		NPEGEL Expenses		0	
	Grants received during the year	C			1	Library Books		688780	
2545622000	- from Government of India		2796683000	ă · n		Civil Works		24444662	
1036818000	-from Government of Karnataka		1354761000	i	1	Management Cost		733022	
28182000	-from Government of Karnataka - KGBV		37874000	1		Programme Activities		1872344	
85860000	-from DPEP towards Teachers Salary		o		0	Purchase Digital Camera		39500	
82448000	- NPEGEL Program		33695000		0	Remedial Teaching		4148370	
450000	- NIEPA Programe		0		0	Community Mobilisation		915240	
	- Media Lab Asia (Improving Quality of				0	Children Friendly Elements		865000	
0			1250000		0	School Maintenance	į	833000	
	- CPI - Printing of Progress Card		2500000	4226763000	1	KGBV		4278	
					1	Expenditure - Others		16797	478642

	- KSQAO	1	10000			Programme Activities			
6500	- NPEGEL - DPO	D	1000	550004		- at SPO	G	50531801	
-		į			49322696	- at Implementing Agencies	Н	57557727	
	Bank interest					IED Training		0	
	- On Bank Accounts of SPO		4517949			Assets Purchased		82156244	
5454781	- On Bank accounts of DPO & DSERT	A	16328181	and the second		Sundry Deposits		50000	
59638	- On Bank accounts of DIET		148207			EMD - Refund	;	0	
	- On Bank accounts of NPEGEL	İ			533589	Audit Fees paid		589214	
209317	- SPC	D	14142			Prepaid AMC Charges		0	
123974	- DPO & Mahila Samakhya	D	331272		4568985	Printing of Progress Card		a	
0	- KSQAO		288323	21628074	450000	NIEPA Programme		0	
1					28182000	Amount transferred to KGBV account		37874000	
	Grant Received by DPOs from				34559200	Balance Amount Paid to DPEP		0	
		İ			0	Capital works in progress		4384540	363656983
1210795	- CPI, Bangalore	1				and the second s			
		Į.				Advances outstanding at			
1	Receipt from sale of Tender Forms	Ī			23820779	- SPO		30734170	
373668	- SPO	1	293595		380065433	- DPOs	J	1294865658	
	- KSQAC	1	19526	313121	33228119	- DIETs	1	51641642	
					220824	- NPEGEL - DPO	F	38516627	
	Unspent amount of grants					- Mahila Samkhya, KSQAO & WCD		303748	
	received from :		i			- CTE DSERT		2400000	1418461845
	- BEDs	A	140973758					2,0000	1 7 10 10 10 13
9539821	- DIETS & DSERT		668096	and the same of th		Closing Balance			
798968	- Pre Project funds		0			Cash and Bank Balances			
2019104	- Women & Child Development	1	537572	The state of the s		Cash On hand			
469746			33/3/2		1572		1	7173	
0		D	1237063		1068	1	E	126232	
130764				143486079	1000	- At KSQAO (Stamps)	_		181217
13070-1	- Others - at SPO		69590	143400077		- At ROQAU (Stamps)		47812	18121
759477	EMD Received			1073146		Balances in SB Accounts		1	
				,,,,,		at SPO	1	1	
- 1	Security Deposit			319476		- Canara Bank A/c No.53764		6935179	
	TDS			139164	77295759		1	4152	
}	Others			13582	215895	NPEGEL NPEGEL		7132	
	othe: 3			3302	213073	- Canara Bank A/c No.55960		261519	
		1		and the same of th	513857	1		1000	
1				· · · · · · · · · · · · · · · · · · ·	313037	L .		1000	
				the direct		at implementing Agencies - DPO & DSERT	-	145751604	
					226276442		E	165751601	
					336276413		E	26277580	
					140000	- Mahila Samkhya, KSQAO & WCD		25197379	
					3187626 17292966	NPEGEL - DPG & Mahila Samakhya	F	13094727	
						- UNIVERSITY SAMPLES			237523136

Place :

Bangalore 09.12.2006

d:

State Project Director

Sarva Shiksha Abhiyan Samithi -Karnataka Bangalore



To be read with our report and notes of even date

(P.N.Rajashekar)

SCHEDULES ATTACHED TO IS FORMING PART OF RECEIPT AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31.03.2006
SCHEDULE A

OPENING BALANCES, GRANT RECEIVED. TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOs & DSERT)

31			Opening B	alance			Grants	received		interest	Transfer	of funds	Refuna of	Other	OB	EMD
No	District									on Bank	-		Unspent	ReceiptsDi	feres co	Receipts
		Cash	Bank	Cheque	Advances	from SPC	irom	from SPC	From	account	From	From	Amount			
		Salance	Baiance	in Transit			Zilla Pancheyat	Pration	DRI		NPEGEL	DSERT	From			
								Karanji					BE Os			
		Rs.	Rs.	Rs.	Rs.	Rs.		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
-	DPOs															
	Barrikote	0	29281000	D	12260368	142196900	54033900	81164	0	566994	2782800	0	3329642	0	0	250
	Belgaum	13	0	0	59170823	173455000	70867200	81164	0	151572	700000	0	4805875	15319	0	40000
	Bellary	12	20332851	0	44797608	92000000	34373100	81164	0	413338	ot	of	Ō	0	0	
4	Bidar	0	27356360	-0	36817090	69093400	32534100	81164	0	372400	of	of	1217700	Ō	0	
= 7	Bijaguara	0	6028241	0	85237193	106635500	60956100	81164		1129883	0	505350	575089	23610	0	10000
5.	B'lore - R	0	4802935	0	13157531	93090000	35403900	81164	0	544956	o	0	750000	196683	0	
	B'lore - U	0	1838595	0	85725	162116900	47544000	81164	0	295569	0	0	6370588	0	8	
8	CDuren	0	9720697	0	2047208	99860600	36573300	81164	0	980983	2773	550000	10753886	0	Ď	
9	C.H.Nagar	0	1617924	0	25742364	42200000	21501300	81164	0	37646	o	550000	73000	887	9	
100	Chikka'lore	0	14304424	0	1110853	89520000	36764100	81164	1	896883	0	199573	14207819	80324	0	4500
	D .Kannada	1 0	20190874	ði.	50084	73468900	27279900	81164	0	555312	0	0	0	33509	0	
	Davangere	0	14637152	0	1003727	87152700	34044000	81164	0	774004	0	0	25246126	0	0	
	Dharwad	13	4197854	D	23795493	57001000	21159300	81164	0	129120	2098000	of	471649	36000	0	1500
	Gadag	9	18511032	Ď.	11797117	41600000	1,7194800	81164	0	583862	of	600000	1250000	0	U	3000
	Gulbarga	1 0	28726533	D	2410013	178522000	67785300	81164	D	600262	0	0	0	0	0	41
	Hassan	0	16278844	- 01	730816	88605900	43937100	81164	0	278415	554900	0	360000	6140	U	200
	Haven	-0	4837325	0	482010	89761900	29247000	81164	+ +	592562	0	600000	16464474 77	0	11	
	Kodagu	0	4601482	0	308839	44770000	14802900	81164	0	252360	of	0	35200	15115	13	3015
	Kolar	0	17589027	0	11365583	124051900	44136000	81164	B	365193	0	0	988518	0	11	
	Koppai	01	7963573.7	0	11840450	69675000	32608200	81164	0	458300	918000	600000	5545600	79400	0	
21	Mandva	561	5214862	-0	82422	62302900	20665200	81164	0	438730	0	0	550443	4593	0	
13	Mysure	0	1054557	0	45500	140219900	41025000	81164	0	86889	0	0	83834	15693	0	
	Raichur	507	1140781	0	33337112	90034900	37700100	81164	0	773068	0	305756	750000	26720	O	5000
24	Shimoga	0	13786060	D	D.	105481900	44589900	81164	0	795165	0	0	11046716	5000	0	
25	Tumkur	0	5456237	0	1446385	177718000	62199900	81164	0	938282	0	10	308005	0	13	
265	U.Kannada	0	12436884		469155	159029000	57170100	81164	0	1891819	0	0	35273860	0	13	
27	Udupi	0	3042454	0	473964	51159000	15039300	81164	0	249208	0	1950000	515733	11	В	
	Sub Total	1068	294948558.2	0	380065433	2710723200	1041135000	2191428	0	15132774.72	7056473	5960679	140973757.8	539004	П	6787
	DSERT	1 0	41327855	140000	0	142114000	9		0	1195406	0	.01	668096	-0	13	42000
	Sub Total	0	41327855	140000	(3)	142114000	0	0	0	1195406	9	- 0	068096	- 0	0	42000
TOT		1068	336276413.2	140000	380065433	2852837200	1041135000	2191428	0	16328180.72	7056473	5960679	141641853.8		0	109877

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SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALOW - 488 401

S C H E D U L E B ADVANCES WITH IMPLEMENTING AGENCIES AS ON 01.04.2005

4.000	Amount Rs.
1570	()0 ()110
BJVS Bangalore - CPI - Advance	99,000
- Akshara Foundation	600,000
	1,726,400
- Prajayatna	15,000
- Advance towards training & other expenses	508,267
- Advance - Grant released to	
- BEOs	4,236,489
- CTE	200,978
- DDPIs	794,100
- Bangalore North	4,224,437
- Bangalore South	3,505,348
- Chikkodi	1,293,160
- Yadgir	2,800
Director	
- Karnataka Secondary Education Board	300,000
Manasa Consortium - Fechnical Audit of Civil Works	1,967,000
Book Selection Committee - CPI	125,000
DEP - Text Book	912,000
Maya - Establishment of ECCE Centers	910,800
Labour Department	1,000,000
Advance - Giriraju - Building under Construction	1,400,000
	23,820,779
2 DIETs	
Belgaum	935,499
Bellary	3,524,491
Bidar	1,408,619
B'lore - R	4,935,213
B'lore - U	682,129
Clukka'lore	1,122,095
Davangere	2,776,970
Dharwad	1,278,331
Gadag	100,000
Kamalapura	627,503
Hassan	707,782
Haveri	364,000
Ilkal	1,024,104
Kudige	
Kolar	964,838 534,433
Kumta	
Mandya	843,306
· · · · · · · · · · · · · · · · · · ·	677,243
Mangalore	622,610
Mysore	7,777,673
Yaramarus	584,337
Shimoga	571,218
Tumkur	818,396
Advance DDPI & DSERT	347,329
	33,228,119

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE C GRANTS RECEIVED

PARTICULARS		31.03.2006 Rs.	31.03.2005 Rs.
FROM CENTRAL GOVERNMENT			2,628,070,000
- Grant received on 12.07.2005		1,586,846,000	
- G.O.No.F1-1/2005/EE6 Dt. 08.06.2005			
- Grant received on 23 11.2005		800,000,000	
- G.O.No.F1-1/2005/EE6 Dt. 07.11.2005			
- Grant received on 23.01.2006		409,837,000	
- G.O:No:F-1-1/2005 EE 6/EE:2 Dt. 10 1.2006			
NPEGL PROGRAM			
- Grant received on 8.12.2005		33,695,000	
- G.O.No.F19-2/2005/EE6/EE.2 Dt. 17.11.2005			
- Grant received on			
- G.O.No.F			
Sub Total		2,830,378,000	2,628,070,000
FROM STATE GOVERNMENT			1,150,860,000
- Grant received on 03.06.2005		51,500,000	
G.O. No.FD 139.MCD 2005 Dt.13.4 2005			
- Grant received on 22.11.2005		300,000,000	
- G.O. No.ED 139.MCD 2005 Dt.21.10.2005			
- Grant received form Zilla Panchayet		260,283,600	
G.O NO3, ZPA 2005 Bangalore Dt 25 04.2005			
- Grant received form Zilla Panchayet		86,761,200	
G.O.NO3, ZPA 2005 Bangalore Dt.28.06.2005			
- Grant received form Zilla Panchayet		173,523,000	
G.O.NO3, ZPA 2005 Bangalore Dt.10 08.2005			
- Grant received form Zilla Panchayet		260,283,600	
G.O.NO3, ZPA 2005 Bangalore Dt.28.09.2005			
- Grant received form Zilla Panchayet		260,283,600	
G.O.NO3, ZPA 2005 Bangalore Dt 15.12.2005			
Sub Total		1,392,635,000	1,150,860,000
~ For SSA	1,354,761,000		
- For KGBV	37,874,000		
NIEPA Programe			450,000
- Grant received from Central Government			
- New Delhi - R.No 58217 Dt. 4.1.2005			
CPI - Printing of Progress Card			4,200,000
- Grant received from CPI Bangalore			
- On 14.09.2005		2,500,000	
Sub Total		2,500,000	4,650,000
GRAND TOTAL		4,225,513,000	3,783,580,000

SARVA SHIKSHANA ABHIYANA - KARNATAKA

OFFICE OF THE COMMISSIONER OF PUBLIC INSTRUCTION

New public office, Nrupatunga Road, Bangalore - 560 001

SCHEDULES ATTACHED TO IS FORTING PART OF RECEIPT AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31,03,2006 NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGEL)

SCHEDULE - D

OPENING BALANCES, GRANT RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES (DPOs) SPO & MAHII A SAMKHYA

SI	ar market	Opening		Grants	Grants	Interest	Transfer	Transfer	1		Other	Total
i di Be	District	Bank Balance	Opening advance	received from SPO	received from G O I	on Bank account	of Funds From 55A (DPOs)	from KGBV/Manila Samakhya from NPEGEL A/c	EMD received	Unspent Received	Receipts	
		Rs.	1	Rs.		Rs	Rs.				Rs.	Rs.
1	Bagalkote	277,091		2,782,800		35,807	6,368,100				_	9,463,798
2	Belgaum	2.068.002		857.700		24.099	1,236,937					4,186,738
3	Bellary	126.268		6.355,600		10,914	-					6.792,782
4	Bidar	699.000 !				57,732	4,235,000	1		422,133	_	5.413,865
5	Bijapura	8,170,564	- 1	1		5,910			1	65,830	_	8,242,304
6	B'lore - Rural	873 i	- 1	1,342,600		4,308	1,779,000		30,000		-	3,156,781
7	B'lore - Urban	1,792		23,200		T. B.	57,400					82.392
15	Chutradurga	-					2,327			2,773		5,100
9	Davanagere	- 1					485,845					485,845
9	Dharwad	2,200		2,098,200		250						2,100,650
10	Gadag	149.032		371,300		10,688	919,100					1,450,120
11	Gulbarga	86,770		5,359.600		19,175	7,240,400					12,705,945
12	Hassan	682,108		324,900	1	7,247	804,200					1,818,455
13	Kolar	370.056	201,904	3,515,600		31,618	8,702,100					12.821,278
14	Koppal	6,790	17,920	1,063,800		8,047	1,627,300				_	2,723,857
15	Mysore	1,797	1,000	1		15,300	3,727,030	-		1,354	1,000	3,747,481
16	Raichur	32,181		1	İ	2,397	5,735,108	Ì				5.769,686
17	Tumkur	120,451		324,900		3,561	-		i	356,300	-	805.212
18	U.Kannada	17,100										17,100
SUB	TOTAL	13,112,075	220,824	24,420,200		237,053	42,919,847	_	30,000	848,390	1,000	81,789,389
SPO		513,857			33.695,000	14,142	_	2,500,000				36,722,999
	ila Samaldıya	4.180,891		6,720,200	-	94,219	-			388,673		11.383,983
TOT	AL	17,806,823	220,824	31,140,400	33,695,000	345,414	42,919,847	2,500,000	30,000	1,237,063	1,000	129,896,371

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE E EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOS AND DEERT FOR THE YEAR ENDED 31.3,2006

Si Desert	PACKMENTS												
No	Teachers Salary	Teachers Salary -	(BC)	DC .	ESSAME	IED Training	Community Training	School Maintenance	Management cost	School Grants	Teachers Grants	Teachers Learning (Materials	Teachers Training
	Rs.		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
At DPOs								1					
Bagalkote	59,586,350	-	141,000	377,600	100,000	2,262,200	768.000	8,180,000	683,214	4,102,000	4.034,500	_ !	85,116
Belgaum	73,413,643	_	1,037,832	1,241,933	902,200	5,208,670	363.000	13,730.600	2,555.598	9,102,000	8.074.000	580,000	-
Beilary	17,926,486				130,850	4,451,188		8,447,000	2,075,270	2,752,000	2,553,500	360,000	_
#Boar	29,933,743		783,575	551,865	221,982	275,213	89,301	6,808,450	201,373	3,582,901	-	158,000	4,079,310
Bijapura	59,855,520	-	117,500	483,800	495,300	2,000.412	1,184.000	6.330.000	107 778	_	-	520,000	_
B'lore - R	16,757,896	-	186,548	531,283	-	441.049	-	12,535.557	3,843.083	6,732,800	4.047,000	-	38,710
7 B'lore - U	21,464,112	-	2,855,563	4,297,996		3,769,662	-	10,305,000	2,926,689	6.030.000	8.429,050	_	_
8 C.Durga	11,463,625	_	4,083,374	8,517,358	317,005	3,734,507		11,710,899	1,872,189	4,948,000	3,430,000	1,160,000	175,573
9 C.H.Nagar	17,330,233	_	107,293	265,164	124,730	1.235,285	60,000	3,980,499	172,610	2,211,880	1.593,910	1,200,000	1,887,068
10 Chikka'lore	9,526,579	_	4.105.608	4,711,452	- 1	252,000	-	8.668.250	416.898	4.404,900	2,796,500	760,000	2,587,943
11 D.Kannada	12,751,368	_	2.462,500	6,092.900	- 1	2.054.700		7.435,000	164.680	3.964,000	3.021,500	-	1,000,000
12 Davangere	11,511,351		3,364,651	6,618.699		1,227,069		9,043,840	214.750	4.599,388	3.603,852	_ 1	326.04
13 Dnarwag	10,733,128		181,400	230,100	12,700	1,602,432	260,960	6,015,000	821,664	2,622,000	2,775,000	_	-
14 Gadac	12,251,103	-	189,981	236,281	-	2.089.926	-	3,922,000	1.415,630	2,034,000	1,880,500	-	4,512,983
15 Gulbarga	28.127,728	_	142,738	513,300	75.700	675,410	60.000	11,626,000	4.304.809	6.364,500	5,691,500	80,000	_
16 Hassan	4,791,000		7.059,288	14.492,800	152,400	5.017,350	_	13.025.000	3,891,041	7.352,000	3.896,500	690,000	
17 Haven	26,257,300		4.096,606	336,300	-	6.103,200	-	5,545,000	3,131.450	1.322,000	2.977.500		
18 Kodagu	5,331,307		3,660,990	1,054,410	12,700	324,714	-	_	166,626		-	_	298,390
19 Koiar	967,274		203,500	754,600	73,656	1,484 118	-	16,406,500	1.072.212	9,020,000	6.018,500	-	468,962
20 Коррага	27.053,600	_	94.000	299,600	72.100	456.100	359,600	1.586.400	1.630.900	862,000	_	- 1	7,470,400
21 Mandya	9.030,191	_	216,900	440,000	1,799	3,227,391	-	_	210,360	- 1-	_		
22 Mysore	48,013,995	_	164,500	550.000	27.538	3,660,182	-	-	704,566	4	317.000		_
23 Raichur	32,505,332	_	153,836	335,199	426,785	3,014,674	-	5,820,900	2,441,359	3,886,500	1,974,500	669,420	1,701,868
24 Shimoga	20.403,509		4.899,864	8,079,904	49,662	451,271	3,000	9,519,500	3,354.587	5.848,569	5,699,169	60,000	1,942,50
25 Tumkur	37,833.900		-	-	266.700	5.537,240	-	22,195,000	3.126.464	5.792,000	4,578,700	210,000	-
26 U.Kannada	28,486,979	-	6,036.415	8.141,128	227,302	542,550	12,000	12,416.942	1,214.775	6.392,890	8.840,775	-	2,677.986
27 Udupi	8,014,950	-	2,338,500	4,531,800	89,460	2,356,400		9,171,000	967.794	5,628.000	2,891,000	_	1.900.000
Sub Total	641,322,202		48,683,962	73,685,472	3,780,569	63,454,913	3,159,861	224,424.337	43,688.369	109,554,328	89,126,456	6,447,420	31,152,85
DSERT	-	-	-	-	-	-	-	-	6,043.845		-	- 1	103,841,900
Sub Total	-	-	-		-			- 1	6.043.845			-	103.841,900
OTAL	641,322,202	_	48,683,962	73.685.472	3,780.569	63,454,913	3.159.861	224.424.337	49,732,214	109.554,328	89,126,456	6,447,420	134,994,757

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s _N	Rs.	Rs.	Rs.	Rs	2A	all.	.eg	Rs.	ъЯ	Rs.	aA	.eA	
300 010 33		3CV 2C0		1 005 005 10	245 106 550	340 40	1			1 330 3	1		egsikate
202,815,28		967 769	-	697,085,49	985,301,312	21,045	881,809,4	_	-	001,886,8	000,004,78	327,991	wendle
586.366,77	-	6 00E 486	-	764,847,87	887,182,481	242,811	349.788.81	-	~	1 236 937	001 881,001	-	Arego
125,195 734		284,899,8		282.002.911	947 197,47	1,211,590	2,752,203	-	_	-	34 107 500	34 740	APPE
991 het 59		3,314,794	1.	624.87S,E4	262.385,241	315.771.5	QS7,215,4	_	_	4,235,000	005,630,23	158,762	eartiels
381,4 9 1,78	- 16 037 580	566,856,1		691,752,28	£35,790,841	315,721,8	STE, 111.91	-	-	000,078,8	000,870,77	000 30	A - enol
149,883,84	088 786,81	298 503 1		25.574,864	178,701,911	342.571	3,231 86	-	-	000,677,1	741,148,53	000,85	n - aioj
068,871,47	_	398,292,1		72,585 725	965 884.851		624,874 01	000 784	_	004.72	000.880.87	1 001 777	efing:
212,832,73		SS6,808	1	568.647,82	SES.837,18	1 140,1	099'694'9	-	-	081,099,4	589.490,14	001,411	TEGEN H
24,640.259		28 849 693	1 2	502, 415, SS	162,222,294	247,974	267,158,5	_	_	1 _	000'964'88	365,15Z	Photogrammer
15C 8A3 TC		569,648,85		798,884,41	865,858,401	587.002.8	906,887,4	-	_		48E,90 1.0E	Z49 069	Solemisa
122.848.227		751,868 2,518,869		26,493,872	156.478,89 98,078,85	1,027,628 828,720,1	2,325,570	- 000		300 300	90 720 000	297 166	avangere.
079 719,35	_	5774.844 S	-	561,691,46	998,674,27	797'STS	4,512,252	364,000		948,284	099'468'44	287 210	DEWIEN
37,728,609		S18.816	-	997,908,86	252,156,28	000,024	749,421,4	271.91		969, Sao. a	36,126,000	1,088,352	6epe
160,745,814		3,018,820		166,927,731	772,680,021	308 528	266'9\$Z'\$	S74,81		001,016	19,455,000	200 002	ebreom
198,810,61	-	2.288,545	-	916,057,31	121,216,395	100	982,016,7	_		2 240 400	000 011 39	\$17.79S	uesse
42,945,555	0	175,299,574	_	786,240	199,002,09	09		-	_	804 200	000,011,28	- 1	HOVE
30,906,695	1	1.012,551	_	29,893 144	002,385,68	262,875	199 10E'S			1 -	000,000,44	003 125	ngagu
017,011,88	10 340 000	318.860,1	-	968 149'91	142,954,407	75.384	801,694,81		-	001 202 8	24 191 000	009 149	TSIO
13,431,324	-	827,174,1	125,820	97T EE8,11	305,083,68	483 500	8,073,364	-		1 001,207.8	000 095 99	960 320	Sisago
28,333 462		326,908	-	77 826,537	666,816,101	006.948	₩90'606'9		~	1 627 300	000 092,99	008.9	Rendya
Z6.560 ±52	-	864,858	-	25,727,954	779,448,881	242,788	SEA.874,7	_		0E0,727,E	000,048,06	806,456,f	STORY
97 446 719		4,432,424	412	33,012,883	134,135,553	100	908.SE3.2	-		801,357,3	95 456,000		Sacmin
T25,080,73	-	334.06E,8	-	39.012,825	147,671,122	ETT 974	016,876,5	-	-	-	63,672,435		חשואחנ
∠99° 1∕9 6°69	-	S24 76S,4		35,587,235	866,544,581	2,034,803	S06,018 1	039,818	-	-	000,055,501	108,817	EDERINEAL
104,225,591		E42,214,S	-	84£,018,101	124,808,834	\$52,704	1,654,654		-	-	84,858,043	-	idnbi
1 444,032	-	890 046	-	795'627	1,371 683.644	E17,104	789,148,5	-	S2'000		29.825,000	106.548	lesoT du2
996,050,094,1	088,772,88	366,178,861	126,232	821,277,462,1	688.787,8 9£ ,4	E76,481,91	980, TET, 03;	321,681,1	25 000	665,015,88	1,554,052,647	8,259,144	TREAT
26,970,105		209,678,aS	*	009'06	158,695,252	272,026	112,725	997,45	13,000,000	35,400,000	-		HENOT GUZ
201 076,82	-	309,978,85	-	009'06	158,695,252	272,026	112.725	24,756	000,000,61	000,004,25	-		
70,120,784,1	26,277,580	165,751,601	126,232	959,888,49S,1	141,584,483,141	666'927'61	160,243,814	188,702,1	13,025,000	998,017,19	7,554,052,647	441, 662, 8	

SCHEDNIE E (Coupuned)

SARVA SHIKSHANA ABHIYANA : KARNATAKA OFFICE OF THE COMMISSIONER OF NEW PUBLIC INSTRUCTIONS

New public office. Nrupatunga Road, Bangalore - 560 001

SCHEDULE F Kasturaba Gandhi Balika Vidyalaya

EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPO'S, BEO'S & MAHILA SAMAKHYA FOR THE YEAR ENDED 31.3.200

District								ě		
BI No.	Teachers							civil works		
	Learning Materials	Teachers Salary	Teachers Training	Digital camara	Library	Additional Class	Toilet	Drinking Water	Electrification	other Civil works
	Rs.	Rs.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1 Bagalkote	55.000	1,320,000	330,000		55,000	1,650,000	275,000	110,000	55,000	-
2 Belgaum	-	260,321	-		-	-	- 1	•	-	-
3 Bellary	-	23,750	53,375		-	300,000	50,000	20,000	10,000	-
4 Bidar	-	-	-		-	- 1	-	-	_	3,894,042
5 Bijapura	180,000	54,000	524,826	- malley visit of the second	253,780	4,562,400	713,720	252,000	157,500	-
6 B'lore - Rural	55,000	264,000	154,000		55,000	1,650,000	485,000	2	10,000	-
7 B'lore - Urban	-	-	anh		-	-	- 1		-	-
8 Chitradurga	-	-	-		-	to and	-	-	- 1	-
9 Davanagere	70,000	36,000	14,000	Region for a real	140,000	-	-	4 -	-	-
10 Dharwad	-	-	-		-	-	-		-	-
11 Gadag	-	251,000	45,010		-	-	-		-	-
12 Gulbarga	-	-	-		-	-	-		-	-
13 Hassan	-	336,000	24,000		-	_ 1	-	-	-	-
14 Kolar	626,800	1,080,000	180.000		125.000	3,750,000	625,000	250,000	125,000	-
15 Koppal	-	816,000	136,000		-	_ i	-	• -	-	-
16 Mysore	47,827	299,000	144,184		60,000	1,800,000	-	120.000	60,000	420,00
17 Raichur	315,000	761,826	914,710			3,100,000	-	_	-	-
18 Tumkur	-	392.000	_		-		-	-	-	-
19 U.Kannada	-	-	-		-	-	-	-	_	-
SUB TOTAL	1,349,627	5,893,897	2,520,105	-	688,780	16,812,400	2,148,720	752,000	417,500	4,314,04
SPO			-	39,500	-		-	- 1	-	141
Manila Samukhya	20,319	1,308,461	1,292,878							
TOTAL	1,369,946	7,202,358	3,812,983	39,500	688,780	16.812,400	2,148,720	752,000	417,500	4,314,04



204,176,04 4.278 000,858 464'91 000,388 915,240 1872,344 078,841,4 30.000 **TATOT** 2,553,477 000,816 774.53 149,18 **760**'9 79698 ENDINES BILLEN 33,917,702 872,4 2,500,000 464'91 7,053,700 933,000 000,816 000'998 699 598 1,866,250 07E,841,4 30,000 850,368 SUB TOTAL -Брыппада. 48 200 000,48 -Tunka 280,000 266,072 Raichur 000 Ot MYSOTE 120,000 184,200 247,810 3,603 reddog 153,000 000 089 918,000 000'006 Molar 250,000 000 069 uesseH. 906'199 000'16 320,000 123,200 **Egredina** Sepen 000'06 000,860,2 Drarwad Davanagere 000,86 000'04 52,235 Chitradurga Blore - Urban 220,000 30 000 Blore - Rural 22 000 000.011 000'99 erndelig 370,560 360,000 305,000 368 000 Bidar 918,000 000 419 Bellary 20,000 28,125 101,250 muegrag 000,007 Bagalkote 2,782,800 000,0TF 000,011 336,972 330,000 1,100,000 Rs. Rs. 1650 Rs. Rs. H.S. Schools 2090 KCBA EANELLIES Sasmeque NOSEZHEGOTT. sasueda Mice Expenses School grantins Remeatal teaching onuisa GME | Management Cost | Community Children hendly Programma of abruit to referent of abruit to referent of abruit to referent District Maintanance of

SCHEDILLE F (Continued)

SCHEDULE F (Continued)

			Closing	Closing Balance			
District	Total Expenditure	Advance Outstanding	Bank Balance	Total			
	Rs	W. A. Barbaron C. Stramon C. Constant C. Constant	Rs.	Rs.			
Bagalkote	8,619,772	Manager Manager Survey Survey	844,026	9,463,798			
Belgaum	960,321	3,202,247	24,170	4,186,738			
Bellary	606,500	6,149,665	36,617	6,792,782			
Bidar · · · · · ·	- 5,329,042	* * * > *	84,823	5,413,865			
Bijapura	8,101,786	3,735,830	74,688	11,912,304			
B'lore - Rural	3,154,000		2,781	3,156,781			
B'lore - Urban	_	-	82,392	82,392			
Chitradurga		4,655,080	5,100	4,660,180			
Davanagere	-		5,610	5,610			
Dharwad	2,098,000	5,064,039	1,310	7,163,349			
Gadag	386,010	481,990	582,120	1,450,120			
Gulbarga		12,600,000	105,945	12,705,945			
Hassan	1,482,100	-	336,355	1,818,455			
Kolar	8,541,800	-	4,279,478	12,821,278			
Koppal	2,703,000	4	20,857	2,723,857			
Mysore	3,546,624		200,857	3,747,481			
Raichur	5,357,608	359,211	52,866	5,769,685			
Tumkur	804,200	-	1,012	805,212			
U.Kannada	-		17,100	17,100			
SUB TOTAL	51,690,763	36,248,062	6,758,107	94,696,932			
SPO	36,478,277		261,519	36,739,796			
Mahila Samakhya	2,769,884	2,268,565	6,336,620	11,375,069			
TOTAL	90,938,924	38,516,627	13,356,246	142,811,797			

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 SCHEDULE G

SUPERVISION AND MONITORING FOR THE YEAR ENDING 31.3.2006

E Governance expenses	Rs. 849533
Action Resarch Training	80948
Advertishment Expenses	2634594
	31479
Bank Charges	218000
BEO's Training	
Books & Periodicals	16785
Book Selection Committee Expenses	71125
Chinnara karnataka Darshana	44630
Consultancy Charges	68460720
Consultancy Charges - Keonics	4264287
Consultancy Charges - KIPA	2341994
Conveyance	8305
Digital visual Disply Program	125939
Electricity charges	241349
Freight & Handling Charges	11690
Honorarium	4950
ED Exepenses	34247
KGBV expenses	35298
KSTDC - Chinnara Karnataka Darshana	25601270
Media & Documentation	929473
Medical Reimburshment	194655.25
Meeting Expenses	615473
Metric Mela	59883
Miscellaneous Expenses	62206
Office Maintanace	81553
Postage Expenses	1033972
PPE Unspent Amount	5074965
Printing & Stationery	736363
Professional Charges	19760
Professional Charges - Audit Staff	47290
Programme Expenses	30240
Repair & Maintanance	821772
Resarch & Evaluation	498304
Salaries - Staff	5957312
Salaries & wages	2188944
Security Charges	358586
Staff Welfare Expenses	1469
Swathi Plus Programme	3500
	40000
Teachers conforance Expeses	
Teleconforance	2999
Telephone, Telax & Fax	742729
Training & Workshop	615590
Transfer grants	3500
Transportation Expenses	254637
Travelling Exepnses	2125134
Vehicle Hire charges	835013
Vehicle Insurance	15204
Vehicle Maintanance	1014145
Water Charges	100087
Workshop of Quality Education	61256
ECCE Expenses	910800



PROGRAM ACTIVITIES AT SPO	Ainount Rs.
Printing of Annual Reports	1,923,445
Printing charges - Dakhalati Andolana	5,277,758
Printing charges for ICR Reports	17,456,737
Printing of Action Research	846,720
Printing of Annual Accounts	255,000
Printing of Books - BRC /CRS	4,853,556
Printing of Children Census Formats	205,879
Printing of District Education Statistics	953,160
Printing of Hennu Makkala Jagruthi	390,000
Printing of Margadarshi Books	336,000
Printing of Measurement Books	574,425
Printing of Monitary Formats	2,706,000
Printing of Posters & Folders	2,074,800
Printing of Progress Cards	5,139,729
Printing of Samagra Makkala Ganathi	1,531,296
Printing of Shikshanavarthe	2633268
Printing of Urdu Abyasa Books	2612126
Printing of Shala Shikshanika Mahithi	761902
SUB TOTAL - Program Activities at SPO	50,531,801

SCHEDULE H
PROGRAMME ACTIVITIES AT IMPLEMENTING AGENCIES FOR THE YEAR
ENDED 31.3.2006

Particulars	Amount	Amount		
	Rs.	Rs		
МАНП А ВАМКНУА				
- Honorarium	261,281.00			
- Rent & Electricity	70,096.00			
- Travelling & Conveyance	31,716.00			
- Teaching Material & Stationery	16,919.00			
- Contingency Expenses	53,810.00			
- Training & Workshops	3,408.00			
- Health Care	45,750.00			
- Assets Purchased	46,663.00			
- Bank Charges	1,983.00			
- Food Expenses	497,768.00			
- Other Expenses	5,690.00			
- Building Repairs	143,360.00	1,178,444.00		
WOMEN AND CHILD DEVELOPMENT DEPT				
- Programme Activities - Chilipili	1,411,560.00			
- Special Pre-School Centres Maintenance and				
Honorarium to Teachers	13,588,440.00	15,000,000.00		
K S Q A O - Expenses				
- Management Cost	603,186.00			
- Meeting & TA & DA Expenses	271,934.00			
- Printing Charges	26,626,103.00			
- Assets Purchased	126,755.00			
Training Expenses	13,151,803.00			
- Test Administration	599,502.00	41,379,283		
TOTAL		57,557,727		

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE. BANGALORE - 560 001

SCHEDULE I ADVANCE OUTSTANDING AT SPO AS ON 31.3.2006

DISTRICTS	31 03 2008
	Rs.
- CPI Advance	4,035,155
- Peoples Action & Rural Development Society	25,000
- Seva In Action	250,000
- Unicef Margadarshi	559,000
- Agatsya International Foundation	310,000
- Akshara Foundation	3,372,400
- DEAN Administration NIAS	644,500
- SK Enterprises	855,200
- Advance Towards Training & Other Expenses	1,087,907
- Advance Grant Released to	
- BEO's	4,226,737
- CTE	200,978
- DDPI's	2,272,630
- Bangalore North	4,224,437
- Bangalore South	3,505,348
- Chikkodi	1,293,160
- Yadgir	2,800
- Research & Evaluation	1,662,000
Labour Department	1,000,000
Manasa Consortium	1,000
Software Development - Media Lab	1,200,000
TDS on FD Interest	5,918
	30,734,170

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

S C H E D U L E J ADVANCE OUTSTANDING - DPOS & DIETS AS ON 31.03.2006

DISTRICTS	DIETs	DPOs Rs
Bagalkote	1,702,53	7 64,380,769
Belgaum	2,069,82	3 76,743,497
Bellary	2,630,69	3 119,200,252
Bidar	1,057,25	9 43,279,425
Bijapura	1,000,00	0 85,237,193
Blore - R	1,139,19	8 25,574,864
B'lore - U	2,638,14	3 72,585,725
C.Durga	1,000,00	0 56,749,893
C.H Nagar	1,020,89	7 22,314,203
Chikka'lore	2,122,09	5 14,438,567
D.Kannada	1,000,00	0 26,750,084
Davangere	1,975,06	9 69,493,872
Dharwad	1,343,82	2 34,169,193
Gadag	1,100,00	0 36,809,766
Gulbarga	2,000,00	0 157,726,994
Kamalapura	627,50	3
Hassan	1,381,71	9 16,730,316
Haveri	1,040,00	645,984
Kodagu	1,169,99	29,893,144
Kolar	2,186,94	4 46,671,895
Koppala	1,000,00	0 11,833,776
Kumta	5,649,33	1 -
Mandya	2,007,40	27,826,537
Mangalore	57,18	9
Mysore	2,735,31	3 25,721,954
Raichur	-	33,012,883
Yaramarus	1,512,02	.7
Shimoga	1,359,52	39,012,825
Tumkui	4,567.84	55,687,235
U.Kannada		101,810,348
Udupi	2,200,00	00 473,964
Advance DDPI & DSERT	347,32	
	Iotal 51,641,64	2 1,294,865,658



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2006

For the year EXPENDITURE	Amount	For the year	INCOME	Amount	Amount
ended 31.3.05	Rs.	ended 31.3.05		Rs.	Rs.
354159952 Teachers Salary	648524560		Grants received from		
15185233 Teachers Salary - DPEP	0	2545622000	Government of India	2796683000	
68633227 BRC - Expenses	48683962	1036818000	Government of Karnataka	1354761000	
76390215 CRC - Expenses	73685472	28182000	Government of Karnataka - KGBV	37874000	
1500157949 Civil Works	1578497309	85860000	DPEP towards Teachers Salary	0	
11344969 EGS & AIE Scheme	3780569	82448000	NPEGEL Program	33695000	
36757590 IED Training	63454913	0	Media Lab Asia	1250000	
1309872 Community Training	3159861	450000	NIEPA Program	0	
253355133 School Maintenance Grant	224424337	4200000	CPI - Printing of Progress Cards	2500000	422676300
43212343 Management Cost	50465236				
130725221 School Grants	110472328		Bank Interest		
163080122 Teachers grants	89126456	3231940	- SPO	4517949	
64121643 Teaching & Learning Meterials	7817366	5454781	- DPC & DSERT	16328181	
174572497 Teachers Traning	147307140	59638	- DIETS	148207	
173734628 Programme Activities	270032268		- NPEGEL Scheme		
5512100 Expenditure - Others	19453796	209317	- SPO	14142	
28172404 NPEGEL - Expenses	6761610	123974	- DPC & Mahila Samaknya	331272	
1394161 Assets Purchased	90628306		- KSQAO	288323	2162807
73915267 Supervision & Monitoring	131167805				
285000 Library Books	688780			4 5 (4	
			Other Receipts		
4568985 Printing of Progress Card	0	7722155	- DPOs	539004	
450000 NIEPA Program	0		- KSQAO	10000	
28182000 State Share transferred to KGBV	37874000	6500	- NPEGEL -DPOs	1000	55000
34559200 Amount paid to DPEP	0				
			Grant received by DPOs from	1 1	
			CPI, Bangalore		
		373668	Receipt from sale of Tender forms		31312

Excess of Income over	1		Refund of Unutilised Grants		
578209826 Expenditure	790484704		(grants relating to earlier years		
			accounted as expenditure since		
			received)		
		5058366	- BEOs	140973758	
		9539821	- DSERT & DIETs	4418596	
		1798968	- Pre Project funds	0	
		2019104	- Women & Child Development	537572	
		0	- NPEGEL	1237063	
		1469746	- DPOs & BEOs - at SPO	69590	
		130764	- Others - at SPO	0	147236579
3821989537	4396490778	3821989537	1		4396490778
2079761936 Excess of income over expenditure			Excess of Income over expenditure		
transferred to General Fund	2459610319	578209826	brought down		790484704
			;		
			Expenditure incurred during the year		
			relating to civil works-transferred to		
		1500157949	- Expenditure on Capital work		
			pending capitalisation		1578497309
			Expenditure incurred during the year		
			relating to purchase of fixed assets		
		1394161	Isince capitalised		90628306
2079761936 TOTAL	2459610319	2079761936	TOTAL		2459610319

Place: Bangalore
Date: 09.12.2006

State Project Director Sarva Shiksha Abhiyan Samithi - Karnataka Bangalore To be read with our report and notes of even date For P.N R & CO

Chartered Accountants

(P.N.Rajashekar)
Proprietor.



SAVA SHIKSHA ABHIYAN SAMITHI KARNATAKA NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001

BALANCE SHEET AS AT 31.03.2006

As at	Liabilities	Sch	Amount	As at	Assets	Sch	Amount
31.03.2005		No	Rs.	31.03.2005		No	Rs.
3,236,144,930	General Fund	1	5,695,755,249	40,433,551	Fixed Assets	3	3,927,736.85
	Current Liabilities & Provisions				Expenditure on Capital		
	Current Liabilities	2	2,245,380	2,327,773,452	works pending capitalisation	4	113,980,30
	The state of the s	Ferritain			Current Assets , Deposits		
					and Advances:		
					Cash on hand		
				1,572	- At SPO	1	7,1
				1,068	- At DPO		126,2
					- At KSQAO (Stamps)		47,8
	9				Balances in Bank accounts		.,,-
					at SPO		
				77,295,759	- Canara Bank A/c No.53764		6,545,9
				215,895	- State Bank of Mysore		4,1
	Table 1				- Cheques in Transit	1	389,1
					NPEGEL	1 1	
				513,857	- Canara Bank A/c No.55960		261.5
	**************************************				- Canara Bank FCRA	1	1.0
			- 11		- at Implementing Agencies		
		1	11	336,276,413	- DPO & DSERT		165,751,6
				140,000	- Cheques in Transit		26,277.5
	Description of the second of t			3,187,626	- Mahila Samkhya, NPEGEL, WCD & KSQAC		25,197,3
	77			17,292,966	- DPO & Manila Samakhya		13,094,7
	1			92,568	Prepaid Charges - AMC - SPO		61,7
					Advance outstanding at	1	
	· ·	ĺ		23,820,779	- SPO		30,734,1
	İ		11	380,065,433	- DPOs	11	1.294,865,6
	\$ #			33,228,119	- DIETS	J	51,641,6
	1			220,824	- NPEGEL	F	38,516,6
					- Mahila Samkhya, KSQAO & WCD		303,74
					- CTE DSERT		2,400,0
				35,560	Security Deposit	5	55,5
3,240,595.442	Total		5,698,000,629	3,240,595,442		1	5,698,000.62

Place: Bangatore Date: 9.12.2006

State Project Director

Sarva Shiksha Abhiyan Samithi -Karnataka

To be read with our report and notes of even date For P.N R & CO Chartered Accountants

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New Public Offices, Nrupathunga Road, Bangalore 560 001

NOTES

NOTES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT, INCOME AND EXPENDITURE ACCOUNTS FOR THE YEAR ENDED 31,03.2006 AND BALANCE SHEET AS AT 31.03.2006

- 1. Previous year figures have been regrouped wherever necessary to conform with presentation of current year figures.
- 2. The accounts are maintained under Cash basis of accounting and financial statements prepared accordingly.
- 3. The aggregate amount of grants received during the year is accounted as income of the SSA and all the expenditure including expenditure on fixed assets are accounted as expenditures of the SSA. The project expenditures relating to civil works are considered as "Expenditures on capital works pending capitalization" and those expenditures relating to acquisition of fixed assets for project are treated as "Fixed Assets". Accordingly, those expenditures have been routed through Income and Expenditure Account.
- 4. The expenditures at District and Sub-District level are accounted on the basis of utilization certificates issued by DPOs and BEOs. Expenditures at SPO level are accounted on the basis of utilization certificates, vouchers and books of accounts furnished by DSER Γ, WCD, Mahila Samakhya and KSQAO.
- 5. Pending receipt of completion certificate, inspection report and certification from supervision engineer, expenditure incurred towards civil works is considered as "expenditures on capital works pending capitalization".
- 6. Based on Management Certificate issued by SPO Bangalore, an aggregate expenditure incurred till 31.03.2006 on Civil Works amounting to Rs. 379,66,75,000 has been capitalized and reflected in Balance Sheet under the heading Fixed Assets. SDMC/Block wise Reconciliation of assets procured/capitalized out of project funds is yet to be carried out and particulars of the assets are to be recorded in Assets Register at SDMC/Block/CRC/BRC level. Physical verification of individual asset is yet to be carried out.

The office of the SPO Karnataka has taken a policy decision to reflect the Assets Procured out of project funds as Fixed Assets till the close of the scheme.

- 7. As a policy of the SSA and as per the practice followed in the earlier years, no Depreciation is provided on fixed assets, as the Society is a non-profit making entity.
- 8. A sum of Rs. 3,07,34,170 shown as Advance outstanding at SPO, is subject to reconciliation and confirmation where applicable.
- 9. A sum of Rs. 134,65,07,300 shown as Advance outstanding at DPOs and DIETs is subject to reconciliation and confirmation. Similarly, a sum of Rs.4,12,20,375 shown as advance at NPEGEL-DPO, Mahila Samkhya, KSQAO,WCD and CTE DSERT is subject to reconciliation and confirmation where applicable.

Date: 09.12.2006 Place: Bangalore.

State Project Director Sarva Shiksha Abhiyan Samithi-Karnataka Bangalore To be read with our report of even date for P.N.R. & CO., Chartered Accountants

(P.N. RAJASHEKAR) Proprietor

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Schedules attached to and forming part of Balance Sheet as on 31.03.2006

[Amount in Rs.]

SCHEDULE 1: GENERAL FUND

SI	General Fund :	As at	As at
No.		31.03.2006	31.03.2005
	Opening Balance as per Last Balance Sheet	3,236,144,930	1,156,382,994
	Add: Excess of Income over Expenditure	2,459,610,319	2,079,761,936
	Гоtal	5,695,755,249	3,236,144,930

SCHEDULE - 2: CURRENT LIABILITIES & PROVISIONS

Sl No.	Particulars	Amount Rs.
1	Sales Tax Payable - OB	70,146
2	EMD received	1,703,012
3	J.S.Computer Infosystems	13,582
4	Security Deposit Received	319,476
5	TDS 2005-2006	139,164
	Total	2,245,380

SCHEDULE 5: SUNDRY DEPOSITS

SI No.	Particulars	Amount Rs.
1	Gas Deposit - Mahila Samakhya	2,600
2	Deposit - Seshadripuram Service Station	50,000
3	Telephone Deposit - Mahila Samakhya	2,960
	Total	55,560



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560,001

HEDULE 3: FIXED ASSETS

Description	As on 01.04 2005	Additions during the year	Sold/Transfer during the year	Rate of Dep	Depreciation for the year	As on 31.03 2006
	Rs.	Rs	Rs.	Rs.	Rs.	Rs.
Construction of Add Class rooms		2,059,800,000				2,059,800,000
Construction of BRC Building		39,000,000				39,000,000
Construction of CRC Building		176,400,000				176,400,000
Construction of Compound Wall Construction of School Building		191,650,000 472,100,000				191,650,000 472,100,000
Providing Drinking Water Facility		212,160,000				212,160,000
Construction of Toilets		577,250,000	4 9 4		4 4 4 4	577,250,000
Electrification		68,315,000				68,315,000
Computer Systems						
-atSP()	469,432	41,746,592				42,216,024
- at S P O (E Gov)		259,700				259,700
-atSDMC	31,425,268					31,425,268
- at KSQAO		60,450				60,450
Furniture & Fixtures						
- at B R C	4,469,137	1,307,414				5,776,551
- at CRC	2,208,540	210,000				2,418,540
-atSPO	150,101	46,418				196,519
-at SPO (L'Gov)		889,616				889,616
-at DPO	30,838	6,086,336				6,117,174
Office Equipment						
-atSPO	650,490	514,398				1.164.888
-atDPO	931.927	512,064				1.443,991
- at NPEGEL		39,500				39,500
- at KSQAO		66,305				66,305
Telephone & Mobile						
-atSPO	97,818					97,818
Braille Machine		4,826,967				4,826,967
Quality Control Equipment						
(Civil Works)		2,497,440				2,497,440
LCD Projector		705,376				705,376
Solar Equipment		16,098,609				16,098,609
UPS		14,571,128				14,571,128
TV						
- at DPO		143,330				143,330
Kitchen Equipments						
- at MSK		46,663				46,663
TOTAL	40,433,551	3,887,303,306	_		-	3,927,736,857

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE 4: EXPENDITURE ON CAPITAL WORKS PENDING CAPITALISATION

	Description	Expenditure	Expenditure	Total
		upto	during	
0.		31.03.2005	the year	
		Rs	Rs.	Rs.
	of Add. Class rooms			
- AtSDMC	8	910,983,499	1,077,656,430	1,988,639,929
- NPEGEL		23,475,000	16,812,400	40,287,400
2 Construction	of BRC Building	30,750,000	7,400,000	38,150,000
3 Construction	of CRC Building	105,609,224	55,340,000	160,949,224
4 Construction	of Compound Wall			
- AtSDMC		149,557,500	40,821,677	190,379,177
5 Construction	of School Building			
- AtSDMC		416,074,800	198,489,642	614,564,442
6 Providing Dri	nking Water Facility			
- AISDMC		153,529,650	10,634,801	164,164,451
- NPEGEL		1,585,000	752,000	2,337,000
7 Construction of	of Toilets			
- AtSDMC	3	363,334,379	43,782,920	407,117,299
- NPEGEL		4,787,500	2,148,720	6,936,220
8 Electrification				
- AtSDMC	3	44,786,600	14,306,957	59,093,557
- NPEGFL		830,000	417,500	1,247,500
9 Ramp				
- AtSDMC	6	6,900,000	17,269,962	24,169,962
10 Other Civil W	orks			
ALSDMC	3	101,698,800	57,740,000	159,438,800
- NPEGEL		13,871,500	4,314,042	18,185,542
11 Building as a Le	earning activity (BAALA)	-	19,800,000	19,800,000
12 Science Lab				
- AtSDMC	5	-	10,810,258	10,810,258
13 Building - SPC	Bangalore		4384540	438454
Sub Total		2,327,773,452	1,582,881,849	3,910,655,301
Less : Capitali	sed during the year			
- BRC Buildin	g			39,000,000
- CRC Buildin	y.			176,400,000
School Build	ings			472,100,000
- Addl. Class	Rooms			2,059,800,000
- l'oilets				577,250,000
- Drinking Wa	ater			212,160,000
Electrificatio				68,315,000
- Compound	Wall			191,650,000
Sub Total		-		3,796,675,000
				113,980,301



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Grouping attached to is forming part of Balance Sheet as on 31.03.2006

ADVANCES OUTSTANDING AT SPO

SI	Particulars	Amount
No.		Rs.
1	Advance towards training & other expenses	
	- Abdul Wazeed	5,00
	- Giriraju	140,000
- 6	- KIPA	10,00
	- Amarnath	2,00
	- Archana M	65,00
	- Banerji	43,51
	- B.H.Girija	10,00
	- BP Venkatesh	28,00
	- Festival Advance	22,00
	- G.Sheela	50,000
	- H.S.Ganesh Bhat	25,000
	- K.Shanthalakshmi	35,000
	- KS Sumathi	5,00
	- Leela Sampige	30,00
	- L.Srinivasa Rao	2,50
	- Meera Devi	56,00
	- NC Kammar	2,50
	- Nithyananda Aradhya	74,29
	- N.Manjunath	16,00
	- Prabhakar	14,70
	- Prajayatna	15,00
	- Prasanna	2,50
	- Praveen K.B	60,00
	- Raghavendra Joshi	2,50
	- Rajshekar R	12,20
	- Sathyamurthy	3,50
	- Savarinnathan	6,00
	- Shivalingaiah	20,70
	- S.Kathyayini	25,00
	- SN Leelavathi	3,00
	- Suresh Paralakar	3,00
	- Surya Prakash Murthy	20.00
	- T.Krishne Gowda	130,00
	- Veeresh Jawali	122,00
	- Yamunabai	21,00
	- Yashodha Boppanna	3,500
	- Yogesh	1,500
	0	1,087,907

2	BEOs	
	- Bagalkot	169,63
	- Bangalore North	171,45
	- Bangalore South	273,27
	- Belgaum	403,25
	Bellary	150,63
	- Bidar	141,95
	- Chamarajanagar	143,54
	- Chikkamagalur	669,77
	- Chitradurga	80,11
	- Davangere	168,20
	- Dharwad	130,37
	- D.Kannada	116,75
	- Gadag	81,10
	- Gulbarga	319,45
	- Hassan	175,45
	- Haveri	143,80
	- Kodagu	66,31
	- Koppal	106,85
	- Mysore	222,83
	- Raichur	122,28
	- l'umkur	236,84
	- U.Kannada	132,84
		4,226,73
3	CTE	
3		200,97
	- Mysore	200,97
4	DDPIs	
	- Chikkaballapur	196,76
	- Chikkodi	226,76
	- Chitradurga	115,60
	- Dakshina Kannada	130,70
	- Kolar	1,043,24
	- Madhugiri	166,56
	- Bangalore North	81,10
	- Dharwad	145,06
	- Yadgir	166,56
	- Taugii	
	O	2,272,4



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

Statement Showing Mahila Samkhya & Women and Child Development receipts & payment account for the year ended 31.03.2006

[Amount in Rs]

Receipts	Mahila Samakhya	WCD	KSQAO	Total
Openig Balance				
Cash at Bank	1,687,626	1,500,000	300,000	3,487,626
DD/ Cheque in transit	-	~	-	
Advances	-			
TOTAL-A	1,687,626	1,500,000	300,000	3,487,626
Grant Received & Bank Interest				
Grant from GOI			-	
SPO	1	13,500,000	52,584,000	66,084,000
Bank Interest	20,339		267,984	288,323
EMC Received			364,800	364,800
Other Receipts			10,000	10,000
Sale of Tender Application			19,526	19,526
Unspent Amount from Implementing	8,914			8,914
DSERT			13,000,000	13,000,000
Agencies	53,477	-	-	53,477
TOTAL-B	82,730	13,500,000	66,246,310	79,829,040
TOTAL-(A+B)	1,770,356	15,000,000	66,546,310	83,316,666

Payments	Mahila Samakhya	WCD	KSQAO	Total
Honorarium	261,281	-	-	261,281
Rent & Electricity	70,096	-	-	70,096
TLM & Stationery	16,919	-	-	16,919
Traveling Exp	19,457	-	-	19,457
Conveyance	12,259			12,259
Contingency	53,810	-	per .	53,810
Training	3,408	-	13,151,803	13,155,211
Health Care	45,750	-	-	45,750
Preperatory Cost	5,690	-	-	5,690
Food Expenses	497,768	-	-	497,768
Bank Charges	1,983	-	~	1,983
Building Repairs	143,360	-	-	143,360
Kitchen Equip & Furniture	46,663	-	- 1	46,663
Chilipilli Programme Expenses		1,411,560	-	1,411.560
Special Pre-School Centres Maintenance				
and Honorarium to Teachers	-	13,588,440	-	13,588,440
Management Cost			603,186	603,186
Meeing & T A & D A Expenses			271,934	271,934
Printing Charges			26,626,103	26,626,103
Test Administration			599,502	599,502
Purchase of Franklin Machine			66,305	66,305
Computer			60,450	60,450
EMD Deposit			210,000	210,000
l'otal	1,178,444	15,000,000	41,589,283	57,767,727
Clusing Balance				
Cash at Bank	591,912	_	24,605,467	25,197,379
Postal Stamps			47,812	47,812
DD/Cheques in transit		_	_	-
Advances	4	_	303,748	303,748
TOTAL-D	591,912		24,957,027	25,548,939
TOTAL-(C+D)	1,770,356	15,000,000	66,546,310	83,316,666

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

Statement Showing Districtwise Receipts & Payment account for the period from 1.4,2005 to 31.03.2006

Amount in Rs.)

Recepts	Bijapura	Bagaikote	Koppal	Mysore	CH.Nagar	Mandya	B'lore-R
Opeing Balance							
Cash in Hand	_	_	-		-	561	_
Cash at Bank	6,028,241	29,281,000	7,963,574	1,054,557	1.617,924	5,214,862	4,802,935
DD/Cheques in transit	-	-	-	-	_	n large million de la company	_
Advances	85,237,193	12,260,368	11,840,450	45,500	25,742,364	82,422	13,157,531
TOTAL-A	91,265,434	41,541,368	19.804,024	1,100,057	27,360,288	5,297,845	17,960,466
				and the same of th			
Grant Received				No. 1 de marco			
SPO	106,635,500	142,196,900	69,675,000	140,219,900	42,200,000	62,302,900	93,090,000
Zilla Panchavat	60,956,100	54,033,900	32,608,200	41,025,000	21,501,300	20,665,200	35,403,900
Director - DSERT	505,350	-	600,000		650,000		
Grants for Prathibha Karangi -SPO	81,164	81,164	81,164	81,164	81,164	81,164	81,164
Interest-Bank	1,129,883	566,994	458,300	86,889	37,646	438,730	544,956
EMD Received	100,000	2,500					
Unspent Amount from BEO's	575,089	3,329.642	5,545,600	83,834	73,000	550,443	750,000
Transfer from NPEGEL	_	2,782,800	918,000				
Other Receipts	23,610		79,400	15,693	887	4,593	196,683
TOTAL-B	170,006,696	202,993,900	109,965,664	181,512,480	64,543,997	84.043,030	130,066,703
TOTAL-(A+B)	261,272,130	244,535,268	129,769,688	182,612,537	91,904,285	89,340,875	148,027,169

Payments	Bijapura	Bagalliote	Koppal	Mysore	CH.Nagar	Mandya	B'lore-R
Teachers Salary						1	
Teachers Salary-DPEP	_				-		
Teachers Salary-SSA	56,574,279	56,686,850	27,053,600	46,392,163	16,071,464	5,486,908	5,269,907
Guest Teachers Salary	_			275,842			
DPO Staff	3,281,241	2,899,500		1,345,990	1,258,769	3,543,283	11,487,989
Sub-Total	59.855,520	59,586,350	27,053,600	48,013,995	17,330,233	9,030,191	16,757,896
BRC					1		
Teachers Salary-BRC					į.		
TLM -BRC	25,000	30,000	20,000	35,000	25,000	35,000	25,000
Meeting & TA Allowance-BRC	30,000	36,000	24,000	42,000	29,201	42,000	47,698
BRC-Contigency	62,500	75.000	50,000	87,500	53,092	139,900	113,850
Sub-Total	117,500	141.000	94,000	164,500	107,293	216,900	186,548
CRC				1			
Teachers Salary-CRC	-	-		_	-		-
TLM -CRC	82,000	64,000	110,000	100,000	52,000	80.000	95,000
Meeting & TA Allowance-CRC	196,800		105,600	450,000	93,309	160.000	149.284
CRC-Contigency	205,000	313,600	84,000		119,855	200,000	286,999
CRC-Expenses	-				-		
Sub-Total	483,800	377,600	299,600	550,000	265.164	440.000	531,283
<u>Civil Works</u>				į		1	
School Buildings	26,650,000	28,700,000	4,510,000	13,940,000	5,770,000	Ì	
School Buildings-BRC			-				
School Buildings-CRC			-				
Additional Class Room	49,775,000	56,700,000	38,250,000	70,200,000	27,000,000	37,950,000	40,868,000
Compound wall			_		225,000		
Drinking water			_	2,450,000	125,000		
Toilets		and the state of t	-		175,000	17,500	7,630,000
Electrification			_	į			3,017,147
Ramp	120,000 !		-	1,800,000			1,626,000
Building as a learning activity(BAALA)	120,000		1,000.000	1,750,000			,
Other civil works	30,000	1,500,000	22,000,000	1	_	-	~
Science Lab	500,000	500.000	500,000	500,000	500,000	500,000	500,000
Sub-Total	77,075,000	87,400,000	66,260,000	90,640,000	33,795,000	38,467,500	53,641,147

Payments	Bijapura	Bagalkote	Koppal	Mysore	CH.Nagar	Mandya	B'lore-R
EGS/ AIE Programme	495,300	100,000	72.100	27,538	124,730	1,799	
IED -training	2,000,412	2,262,200	456,100	3.660,182	1,235,285	3,227,391	441,049
Community Training	1,184,000	768,000	359,600	5,000,102	60.000	1	III/UI)
School Maintenance Grants	6,330,000	8,180,000	1,586,400	Ţ	3,980,499	A Angelop	12,535,557
Management Cost	107,778	683.214	1,630,900	704.566	172,610	210,360	3,843,083
School - Grants		4,102,000	862,000	1	2.211,880	1	6,732,800
Teachers - Grants	- 4	4,034,500		317.000	1,593,910	1	4,047,000
TLM - OBB Uncovered School	/ 1		-		i		2,022,000
TLE-New,Uncovered& Upgraded School	520,000	-	-		1,200,000		
Sub Total	520,000	-	-	1-1	1,200,000	-	-
	9						
Teachers Training		85,116	7,470,400		1,887.065		38,713
Assets Purchases				1			
Furnitures & Equipment - DPO	- 1	199,755	9,500 1	111,600	231,395	1,654,908	35,000
Furnitures-BRC	- 1		- 1			_	_
Furnitures-CRC	- 1	- 1	- 1			_	-
Sub-Total	- 1	199,755	9,500	111,600	231,395	1,654,908	35,000
Refunds							
SPO	-				4		
EMD REFUND							
Pre-proiect	_		- 1		8		
DPO/DIETs	a particular de la companya de la co		-		5.193	-	
DDPI !					-		
NPEGEL	3,670,000	6,368,100	1,627,300	3,727,030	A	-	1,779,000
Sub-Total	3,670,000	6,368,100	1,627,300	3,727,030	5,193	-	1,779,000

Payments	Byapura	Bagalkote	Koppal	Mysore	CH.Nagar	Mandya	B'lore-R
						į	
Programme Activities) }					= (0 = (=
Chinnara Angala	5.927,417	834,829	1,403,400	990.255	255,190	916,500	569,365
SDMC training	376,920	288,720 !	272,000	300,533	221,694	10.220	004 545
Children Census	535,350	30,000 +	20,000	576,240	24,800	40,000	291,547
Child Friendly Element	1,250,000		İ		1,000,000	1,750,000	700 04 5
Chinnara Karnataka Dharshana	259,057			78,650		=======================================	798,811
Innovative Activity		63,000	3,082,800	72 (000	684,448	73,500	2.4.020
Research Evaluation			360,400	826,800	256,864	737.600	864,800
Prathibha Karangi	81,164	81,164	81,164	81,164	81,164	81.164	81,164
Out of School Strategies	703,490		887,500	610,000	55,775	293,300	103,664
Remedial Teaching	1,416,000	3,610,470	1,966,100	3,696,290	241,860	3,017.000	374,023
Girls Awareness Program	-			1			99,778
Science Exhibition	8,561,920			240 500	1	1	12,000
Other-Pragramme		-	-	318,500			36,730
Sub-Total	19,111,318	4,908,183	8,073,364	7,478,432	2,821,795	6,909,064	3,231,881
Expenses	i de	í				1	
Govt fee reunbursment	- 1		- 1				
Bank Charges	211	5,500	-		300	2.185	1,068
Meeting & TA Allowance	218,541		200,000	122.527	47,852	209,588	
Contangency	2,908,564	15,545	283,500	534,715	193,822	637.527	341,503
Sub - Total	3,127,316	21,045	483,500	657,242	241,974	849,300	342,571
Total	174,077,944	179,217,063	116,338,364	156,052,085	67,264,026	61,007,413	104,143,528
Closing Balance				7 United by State of			
Cash in Hand	-	-	125,820	-	- 1	-	
Cash at Bank	1,956,993	937,436	1,471,728	838,498	2,326,056	506.925	2,371,197
DD/Cheques in transit	-		- 1	-	-		15,937,580
Advances	85,237,193	64,380,769	11,833,776	25,721,954	22,314,203	27,826,537	25,574,86
TOTAL-D	87,194,186	65,318,205	13,431,324	26,560,452	24,640,259	28,333,462	43,883,641
TOTAL-(C+D)	261,272,130	244,535,268	129,769,688	182,612,537	91,904,285	89,340,875	148,027,169

							(Amount in Rs.)
Receipts	D.Kannada	Chikkamagalore	Hassan	Udupi	U.K	Havert	Shimoga
Openng Balance				-	1		
Cash in Hand	-	-	-		1-1	The state of the s	-
Cash at Bank	20,190,874	14,304,424	16.278,844	3,042,454	12,436,884	4,837,325	13,786,060
DD/Cheques in transit	- /	~	-	-		-	-
Advances	50,084	1,110,853	730,816	473,964	469,155	482,010	-
TOTAL-A	20,240,958	15,415,277	17,009,660	3,516,418	12,906,039	5,319,335	13,786,060
				Webs probate	- 4		
Grant Received				de la companya de la			
SPO	73,468,900	89,520,000	88.605,900	51,159,000	159,029,000	89,761,900	105,481,900
Zilla Panchavat	27.279.900	36,764,100	43,937.100	15.039.300	57.170,100	29,247,000	44,589,900
Director - DSERT		199,573		1,950,000		600,000	
Grants for Prathibha Karangi -SPO	81,164	81,164	81,164	81,164	81,164	81,164	81,164
Interest-Bank	555,312	896,883	278,415	249,208	1,891,819	592,562	795,165
EMD Received		45,000	2,000				
Unspent Amount from BEOs		14,207,819	360,000	515,733	35,273,860	16,464,475	11,046,716
Transfer from NPEGEL			554,900	Printer dament	4 1	ĺ	
Other Receipts	33,509	80,324	6,140	11	8		5,000
TOTAL-B	101,418,785	141,794,863	133,825,619	68,994,416	253,445,943	136,747,100	161,999,845
TOTAL-(A+B)	121,659,743	157,210,140	150,835,279	72,510,834	266,351,982	142,066,435	175,785,905

Payments		D.Kannada	Chikkamagalore	Hassan	Udupi	U.K	Haver	Shimoga
Salary				- 496			į.	
Teachers Salary-DPEP				A				
Teachers Salary-SSA		11,635,000	8,592,598	4,791,000	7,425,981	3,834,509	26257300	3,609,809
Guest Teachers Salary						1	7 8	
DPO Staff		1,116,368	933,981	-	588,969	24,652,470	4.0	16,793,700
	Sub-Total	12,751,368	9,526,579	4,791,000	8,014,950	28,486,979	26,257,300	20,403,509
BRC							-	
Teachers Salary-BRC		2,345,000	3,899,558	6,912,000	2,301,000	5,433,030	3,919,776	4,648,240
TLM -BRC		25,000	30,500	·		330,375	35,000	40,500
Meeting & TA Allowance-BRC		30,000	37,370	47,288		48,001	42,000	86,856
BRC-Contigency	The state of the s	62,500	138,180	100,000	37,500	225,009	99,830	124,268
	Sub-Total	2,462,500	4,105,608	7,059,288	2,338,500	6,036,415	4,096.606	4,899,864
CRC								
Teachers Salary-CRC		5,880,000	4,310,758	13,944,000	4,426,800	7,690,856		7,561,620
TLM -CRC		58,000	69,000	W. C		108,870	57,000	93,000
Meeting & TA Allowance-CRC		32,400	141,194	268,800		139,469	136.800	177,784
CRC-Contigency		122,500	190.500	280,000	105,000	201,933	142,500	247,500
CRC-Expenses								
	Sub-Total	6.092,900	4.711,452	14,492,800	4,531,800	8,141.128	336.300	8,079,904
Civil Works					i i			
School Buildings		2,720,000	8.600,000	2,410,000	1.580.000	5,490,000	A de la composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della composition della comp	6,150,000
School Buildings-BRC		1,800,000	3,490,000	2,110,000	1,000,000	3,130,000		0,250,000
School Buildings-CRC		6,400,000	3.380,000	8,000,000	1,200,000	İ		7,800,000
Additional Class Room		39,300,000	29.400.000	52,200,000	23,595,000	29.500.000	44,000,000	48,300,000
Compound wall		37,300,000	4,542,887	52,200,000	2,0,000	27.949.865	11,000,000	12,500
Drinking water			1.840,000	T Yellow		4,629.866		39,935
Toilets			37,500		2,800,000	7.865.000		07,700
Electrification			2,275,000	į	150,000	2.603.312		
			1.044,000		1.50,000	720.000		120,000
Ramp			1.044,000	2,000,000	e una distillata	5,650,000		750,000
Building as a learning activity(BAALA) Other civil works				2,000,000	e di tan	5,030,000		750,000
Science Lab		500,000	500,000	500,000	500,000	450,000		500,000
	Sub-Totall	50,720,000	55.109.387	65,110,000	29,825,000	84,858,043	44,090,000	63,672,435

Payments	D.Kannada	Chikkamagaiore	Hassan	Udupi	U.K	Haveri	Shimoga
			152.400	99.460	207 202		49,662
EGS/ AIE Programme			152,400		227,302	6 102 200	· ·
IED -training	2,054,700	252,000	5,017,350	2,356,400	542,550	6,103,200	451,271
Community Training					12,000	i	3,000
School Maintenance Grants	7,435,000	8,668,250	13,025,000	9,171,000	12,416,942	5,545,000	9,519,500
Management Cost	164,680	416,898	3,891,041	967,794	1,214,775	3,131,450	3,354,587
School - Grants	3,964,000	4,404,900	7,352,000	5,628,000	6,392,890	1,322,000	5,848,569
Teachers - Grants	3,021,500	2,798,500	3,896,500	2,891,000	8,840,775	2,977,500	5,699,169
TLM - OBB Uncovered School			Table 1				
TLE-New, Uncovered & Upgraded School		760,000	690,000				60,000
Sub Total	-	760,000	690,000		4 =	-	60,000
Teachers Training	1,000,000	2,587,943		1,900,000	2,677,986		1,942,501
Assets Purchases			1				
Furnitures & Equipment - DPO	991,467	118,930	- 1	106,548			-
Furnitures-BRC		471,742					
Furnitures-CRC							-
Sub-Total	991,467	590,672		106,548		-	-
Refunds							
SPO			a realization of the second		•	1	
EMD REFUND			2,000		0		
Pre-project				ļ	6		
DPO/DIETs			Age or make.	1	216,719		
DDPI			1				
NPEGEL			804,200				
Sub-Total	_	_	806,200	-	216,719	-	

Payments	1	D.Kannada	Chititamagaiore	Hassan	Udupi	U.K	Haveri	Shimoga
Programme Activities				1				
Chinnara Angala		74.320	344,221	959,075	500.592	367.744	1,162,000	505.146
SDMC training			1,920	50,000	162,960		331,800	467,485
Children Census		432,536	345,940	40,000	8,296	196,266	/	502,917
Child Frendly Element			1,750,000		750,000		1,750,000	1,060,000
Chinnara Karnataka Dharshana		52,500	28.554			22,400		
innovative Activity	1	52,500			31.500	270,596	73,500	124,614
Research Evaluation		382,400	1.208,800	1,037,200		203,054		244,000
Prathibha Karangi		81,164	81,164	81,164	81,164	81,164	81,164	81,164
Out of School Strategies		356,900	513,556	675,000	430,675	402,135	895,000	262,274
Remedial Teaching	1	893,250	137,385	2,606,300	879,450	55,570	1,058,000	731,310
Girls Awareness Program Science Exhibition			256,658				a strainer da :	
Other-Pragramme			120,708	84,000		55,725		
	Sub-Total	2,325,570	4,788,906	5,532,739	2,844,637	1,654,654	5,351.464	3,978,910
<u>Expenses</u>					1			
Govt fee reimbursment			54,294		Ì	4		102117
Bank Charges			15,182	100	500	2,886	60	3,648
Meeting & TA Allowance		205,198			199,726	8,993		
Contingency		822,639	5,131,309	* process	201.487	395.354		374,008
1	Sub Total	1,027,837	5,200,785	100	401,713	407,233	60	479,773
	Total	94,011,522	103,921,880	131,816,418	71,066,802	162,126,391	99,120,880	128,442,654
	Production of the Production							
Closing Balance					10 mm mm mm mm mm mm mm mm mm mm mm mm mm			
Cash in Hand		-	-	-	-	-	-	-
Cash at Bank		898,137	38,849,693	2,288,545	970,068	2,415,243	42,299,571	8,330,426
DD/Cheques in transit		-	_	-	-		-	_
Advances		26,750,084	14,438,567	16,730,316	473,964	101,810,348	645,984	39,012,825
TOTAL-D		27,648,221	53,288.260	19,018,861	1,444,032	104,225,591	42,945.555	47,343,251
Total (C+D)	1	121,659,743	157,210,140	150,835,279	72,510,834	266,351,982	142,066.435	175,785,905

(Amount in Rs.)

							(Amount in Rs.)	
Receipts	Bellary	Kolar	B'lore U	DSERT	Tumkur	Gadag	Belgaum	
Opeing Balance			1					
Cash in Hand	-	-	-	-	1 -	-	-	
Cash at Bank	20,332,851	17.589,027	1,838,595	41,327,855	5,456,237	18,511,032	-	
DD/Cheques in transit	-	-	-	140,000			-	
Advances	44,797,608	11,365,583	85,725	_	1,446,385	11,797,117	59,170,823	
TOTAL-A	65,130,459	28,954,610	1,924,320	41,467,855	6,902,622	30.308,149	59,170,823	
Grant Received			The control of the co					
SPO	92,000,000	124,051,900	162,116,900	142,114,000	177,718,000	41,600,000	173,455,000	
Zilla Panchayat	34,373,100	44,136,000	47.544,000		62,199,900	17,194,800	70,867,200	
Director - DSERT	The state of the s				- 1	600,000		
Grants for Prathibha Karangi -SPO	81,164	81,164	81,164	1	81,164	81,164	81,164	
Interest-Bank	413,338	365,193	295,569	1,195,406	938,282	583,862	151,572	
EMD Received	and an order of the state of th		view of the control o	420.000	4	30,000	400,000	
Unspent Amount from BEO's	editorio en es	988,518	6,370,588	668,096	308,005	1,250,000	4,805,875	
Transfer from NPEGEL			e-				700,000	
Other Receipts		<u> </u>	-		0		15,319	
TOTAL-B	126,867,602	169,622,775	216,408,221	144,397,502	241,245,351	61,339,826	250,476,130	
TOTAL-(A+B)	191,998,061	198,577,385	218,332,541	185,865,357	248.147.973	91,647,975	309,646,953	

Payments	Beltary	Kolar	B'lore U	DSERT	Tumkur	Gadag	Belgaum
Teachers Salary							
Teachers Salary-DPEP	4						
Teachers Salary-SSA	17,926,486		21,464,112		31,135,900	12,251,103	71,898,965
Guest Teachers Salary							
DPC Staff	Change	967,274			6,698,000		1,514,678
Sub-Total	17,926,486	967,274	21,464,112	-	37,833,900	12,251,103	73,413,643
BRC							
Teachers Salary-BRC	Ų	0.0	2,280,213		1		
TLM -BRC			350,000		1	10,000	50,000
Meeting & TA Allowance-BRC		66,000	24,000			50,106	60,000
BRC-Contigency	i a	137,500	201,350			129,875	927,832
Sub-Total	-	203,500	2,855,563	-	-	189,981	1,037,832
CRC							
Teachers Salary-CRC	1	Digital desired	3,805,196		7.1.3 miles		
TLM -CRC			77,000			34,010	150,000
Meeting & TA Allowance-CRC		369,600	184,800			68,599	367,500
CRC-Contigency	Ĭ	385,000	231,000			133,672	724,433
CRC-Expenses	1						
Sub-Total	- 1	754,600	4,297,996		-	236,281	1,241,933
Civil Works							
School Buildings	1,260,000				9,840,000	2,050,000	21,012,500
School Buildings-BRC	1				1,260,000		
School Buildings-CRC	Į.	4,680,000			12,200,000		5,000,000
Additional Class Room	18.150.000	68,532,800	71,550,000		77.250,000	10.120,000	57,487,500
Compound wall	400,000					5.510.000	
Drinking water	730,000						
Toilets	3,012,500					25.000	8,750,100
Electrification	355.000		1,005,000				2,500,000
Ramp		1,800,000					4.938.000
Building as a learning activity(BAALA) Other civil works		2,750,000			2,500,000	1,250,000	
Science Lab	200,000	500,000	500,000		500,000	500.000	500,000
Sub-Total	24,107,500	78,262,800	73,055,000		103,550,000	19,455,000	100,188,100

Payments	Bellary	Kolar	B'tore U	DSERT	Tumkur	Gadag	Belgaum
EGS/ AIF Programme	130,850	73,656		ı	266,700		902,200
IED -training	4,451,188	1,484,118	3,769,662		5,537,240	2,089,926	5,208,670
Community Training			Š.		4		363,000
School Maintenance Grants	8,447,000	16,406,500	10,305,000		22,195,000	3,922,000	13,730,600
Management Cost	2,075,270	1,072,212	2,926,689	6.043,845	3.126,464	1,415,630	2,555,598
School - Grants	2,752,000	9,020,000	6.030,000		5,792,000	2,034,000	9,102,000
Teachers - Grants	2,553,500	6,018,500	8,429,050		4.578,700	1,880,500	8,074,000
TLM - OBB Uncovered School		1			1		
TLE-New, Uncovered & Upgraded School	360,000) 10 10 10		210,000		580,000
Sub-Total	360,000	- 1	-	- 1	210,000	-	580,000
Teachers Training		468,962		103,841,900		4,512,983	
Assets Purchases	and the second s						
Furnitures & Equipment - DPO	34,740	560,320	- 1	-	715,501	200,000	-
Furnitures-BRC		- mark	į		1		
Furnitures-CRC		1	į	· m	i	1	
Sub-Total	34,740	560,320	-]	-	715,501	200,000	~
		da.		1			
Refunds		1]	
SPO		one can	487,000	24,756	313,650	18.475	
EMD REFUND	İ	1	1	200,000		25.000	185,000
KSQAO	ì		İ	13,000,000	*		
DPO/DIETs		-		35,400,000	169,046	72,395	
DDPI		927,646		, venan (-		
NPEGEL		8,702,100	57,400	j	4	919.100	1,236,937
Sub-Total	- 1	9,629,746	544,400	48,624,756	482,696	1,034,970	1,421,937

Payments	Bellary	Kolar	B'lore U	DSERT	Tumkur	Gadag	Belgaum
Programme Activities							
Chinnara Angala	1.730.899	3,212,389	1,529,464		790,137	1,017,488	
SDMC training	1,730,000	229,350	1,525,101		48,880	150.960	675,880
Children Census	10,000	181,640	45.000		50,000	30.000	77,583
Child Frendly Element			1,000,000		,	and to con-	2,500,000
Chinnara Karnataka Dharshana		282,010				64,614	
Innovative Activity	95,820		292.000		155,321	1,326,360	
Research Evaluation						279.564	6,97
Prathibha Karangi	81,164	81,164	81,164		81,164	81,164	81,16
Out of School Strategies	99,500	2,927,050	3,426,951		260,000	547,712	676,600
Remedial Teaching	734,820	- Appropria	4,101,900		454,800	749,130	8,974,850
Girls Awareness Program	- Table	8,373,500		j			
Science Exhibition		T. S Shares				e de la company	
Other-Pragramme		182,000		112,725			894,59
Sub-Total	2,752,203	15,469,103	10,476,479	112,725	1,840,302	4,246,992	13,887,64
Expenses			the state of the s				
Govt fee reimbursment		the other		1		1	
Bank Charges		191		Î	468		20
Meeting & TA Allowance	430,205	20,791		1	471,346	200,000	83,28
Contingency	781,385	54,402		272.026	1,562,989	250,000	159,32
Sub-Total	1,211,590	75,384	-	272,026	2,034,803	450,000	242,81
Total	66,802,327	140,466.675	144,153,951	158,895,252	188,163.306	53,919,366	231,949,970
Closing Balance			1	1			
	1		i	Î			
Cash in Hand			_	-		-	-
Cash at Bank	5,995,482	1,098,815	1,592,865	26,879,605	4,297,432	918,843	953,48
DD/Cheques in transit	-	10,340,000	-	-	-	-	-
Advances	119,200,252	40,071,895	72,585,725	90,500	55,687,235	36,809,766	76,743,49
TOTAL-D	125,195.734	58,110,710	74,178,590	26,970,105	59,984,667	37,728,609	77,696,98
TOTAL-(C+D)	191,998,061	198,577,385	218,332,541	185,865,357	248,147,973	91,647,975	309,646,95

Receipts	Gulbarga	Raichur	Davanagere	C.Durga	Kodagu	Bidar	Dharwad	Total
Opeing Balance			1 2		1	1		
Cash in Hand	_	507	House to	- 1		to the special	7	1,068
Cash at Bank	28.726,533	1,140,781	14,637,152	9,720,697	4,601,482	27,356,360	4,197,854	336,276,413
DD/Cheques in transit	_	-	-		-	- 1	and the state of t	140,000
Advances	2,410,013	33,337,112	1,003,727	2,047,208	308,839	36,817,090	23,795,493	380,065,433
TOTAL-A	31,136,546	34,478,400	15,640,879	11,767,905	4,910,321	64,173,450	27,993,347	716,482,914
				¥ man		-	e me visit and	
Grant Received				CT pathons				
SPO	178,522,000	90,034,900	87,152,700	99.860,600	44,770,000	69,093,400	57,001,000	2,852,837,200
Zilla Panchavat	67.785,300	37,700,100	34,044,000	36.573,300	14,802,900	32,534,100	21,159,300	1,041,135,000
Director - DSERT		305,756		550,000		To the	1	5,960,679
Grants for Prathibha Karangi - SPO	81,164	81,164	81,164	81,164	81,164	81,164	81,164	2,191,428
Interest-Bank	600,262	773,068	774,004	980,983	232,360	372,400	129,120	16,328,181
EMD Received	4,125	50,000			30,150	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15,000	1,098,775
Unspent Amount from BEO's		750,000	25,246,126	10,753,886	35,200	1,217,700	471,649	141,641,854
Transfer from NPEGEL				2,773	ļ	y Insertillan	2,098,000	7,056,473
Other Receipts		26,720			15,115	T A STATE OF THE S	36,000	539,004
TOTAL-B	246,992,851	129,721,708	147,297,994	148,802,706	59,966,889	103,298,764	80,991,233	4.068,788,593
TOTAL-(A+B)	278,129,397	164,200,108	162,938,873	160,570,611	64,877,210	167,472,214	108,984,580	4,785,271,508

Payments	Gulberga	Raichur	Davanagere	C.Durga	Kodagu	Bidar	Dharwad	Total
Salary								
Teachers Saiarv-DPEP				ļ			1	
Teachers Salary-SSA	28,127.728	32,505,332	9,187,624	11,451,225	4.603,300	27,383,832	9,173,000	556,789,975
Guest Teachers Salary				12,400			1	288,242
DPO Staff			2,323,727		728,007	2,549,911	1,560,128	84,243,985
Sub-Total	28,127.728	32,505,332	11,511,351	11,463,625	5,331,307	29,933,743	10,733,128	641,322,202
BRC							Ţ.	
Teachers Salary-BRC			3,205,729	3,935,548	3,618,000	144,198	· ·	42,642.292
TLM -BRC	20.000	25.000	35,000	25,000		30,000	25,000	1.226.375
Meeting & TA Allowance-BRC	25,906	28,277	43,312	29,214	18,000	70,125	30,000	987,354
BRC-Contigency	96,832	100.559	80,610	93,612	24,990	539,252	126,400	3,827,941
Sub-Total	142,738	153,836	3,364,651	4,083,374	3,660,990	783,575	181,400	48,683,962
CRC							ì	
Teachers Salary-CRC			6,110,124	8,020,867	918,000	8,130	The state of the s	62,676,351
TLM -CRC	93,000	67.000	84,000	70,000	36,000	67,186	39,000	1,686,066
Meeting & TA Allowance-CRC	165,800	129,799	197,325	227,314	50,400	284,294	93,600	4,190,471
CRC-Contigency	254,500	138,400	227,250	199,177	50,010	147,975	97,500	5,088,304
CRC-Expenses				-		44,280	į	44,280
Sub-Totai	513,300	335,199	6,618,699	8,517,358	1,054,410	551,865	230,100	73,685,472
		İ				}		
Civi Works	İ		İ		-			
Schoo! Buildings	18,690,000	4,100,000	8,151,142	11,330,000	1,230,000	13,946,000	360,000	198,489,642
School Buildings-BRC			150,000	700,000	i		i	7,400,000
Schoo! Buildings-CRC	350,000			6,330,000	Ì			55,340,000
Additional Class Room	25,425,000	56,381,000	26,983,130	16,725,000	18,450,000	43,564,000		1,077,656,430
Compound wall		10,000	571,425	25,000		1,575,000		40,821,677
Drinking water		30,000		-		790,000		10,634,801
Toilets		1,435,000	5,701,635	5,058,685		1,275,000		43,782,920
Electrification	1	}	368,998	-		2,032,500	}	14,306,957
Ramp		I	2,407,962	396,000	486,000	756,000	1,056,000	17,269,962
Building as a learning activity(BAALA)				500,000	525,000	1,125,000		19,800,000
Other civil works				and the same of th		appear of con-	34,210,000	57,740,000
Science Lab	100,000	500,000	60,258		500,000		500,000	10,810,258
Sub-Total	44,565,000	62,456,000	44,394.550	41,064,685	21,191,000	65,063,500	36,126,860	1,554,052,647

Payments	Gulbarga	Raichur	Davanagere	C.Durga	Kodagu	Bidar	Dharwad	Total
EGS/ AIE Programme	75,700	426,785		317,005	12,700	221,982	12,700	3,780,569
IED -training	675,410	3,014,674	1,227,069	3,734,507	324,714	275,213	1,602,432	63,454,913
Community Training	60,000			1		89 301	260,960	3,159,861
School Maintenance Grants	11,626,000	5,820,900	9,043,840	11,710,899		6,808,450	6,015,000	224,424,337
Management Cost	4,304,809	2,441,359	214,750	1,872,189	166.626	201,373	821,664	49,732,214
School - Grants	6,364,500	3,886,500	4,599,388	4.948,000		3,582,901	2,622,000	109,554,328
Teachers - Grants	5,691,500	1,974,500	3,603,852	3,430,000			2,775,000	89,126,456
TLM - OBB Uncovered School		69,420						69,420
TLE-New, Uncovered & Upgraded School	80,000	600,000		1,160,000		158,000		6,378,000
Sub Total	80,000	669,420	-	1,160,000	-	158,000		6,447,420
Teachers Training		1,701,868	326,047	175,573	298,390	4,079,310	** databa	134,994,75 7
Assets Purchases							- 1	
Furnitures & Equipment - DPO	297,714		-	24,400	361,600	-	1,088,352	6,741,730
Furnitures-BRC		- 4	287,210	89,700	300,000	158,762		1,307,414
Furnitures-CRC					210,000	*	Į.	210,000
Sub-Total	297,714		287,210	114,100	871,600	158,762	1,088,352	8,259,144
Refunds								
SPO	ĺ		364.000	- 1		4		1,207,881
EMD REFUND	mark.				5,000	*	20,000	437,000
Pre-project	A. III.	1		-		4		13.000,000
DPO/DIETs	A sill trimmen					1-	145,064	36,008,417
DDPI						4		927,646
NPEGEL	7,240,400	5,735,108	485,845	4,660,180	-	4,235:000	5,062,699	56,310,399
Sub-Total	7,240,400	5,735,108	849,845	4,660,180	5,000	4,235,000	5,227,763	107.891,343

Payments	Gulbarga	Raichur	Davanagere	C.Durga	Kodagu	Bidar	Dharwad	Total
Programme Activities								
Chinnara Angala	1,223,221	1,192,966	1.532.047	677,836	126,766	1,758,707	658,784	30,260.758
SDMC training		1	6,090	289,640	15,000		250,120	4,139,952
Children Census	55,000		493,677	234,346	j	449,811	30,000	4,700,949
Child Frendly Element	500,000	1,250,000	259,179	1,000,000	225,000			16,044,179
Chirmara Karnataka Dharshana				66,974	19,973		62,700	1,736.243
Innovative Activity	21,000	750,000	103,425	203,461	31,500	93,938	52,500	7,581,783
Research Evaluation	345,800	438.825	355,229	641,500	187,000	452.543		8,829,358
Prathibha Karang	81,164	81,164	81.164	81,164	81,164	81,164	81.164	2,191,428
Out of School Strategies	1,892,859	223,047	291,082	446,300	42.500	336,219	1,172,500	18,531,589
Remedial Teaching	3,191,212	1,696,807	1,146,580	2,056,860		1,143,338	1,749,780	46,683,084
Girls Awareness Program Science Exhibition								8,729,936
Other-Pragramme			242 770	61,479	63,000		(7,200	8,573,920
Sub-Tota	7.310.256	5.632,809	243,779	5.759.560	791.903	4 245 7700	67,399	2,240,635
Sub-100	7.310,436	3,032,009	4,512,252	3,/39.360	/91,903	4,315,720	4,124.947	160,243,814
	3							
Expenses	1				-			
Govt fee reimbursment				1	1	1	1	156,411
Bank Charges	300	100	-	1,041 i	3,156	100	300	37,496
Meeting & T.A Allowance	182,413	ì	88,848		82,225	226,000	81,051	3,078,593
Contingency	125,815		283,780		177,494	193,200	464,113	16,164,499
Sub - Tota	308,528	100	372,628	1,041	262,875	419,300	545,464	19,436,999
Total	117,383,583	126,754,390	90,926,132	103,012,096	33,971,515	120,877,995	72,366,910	3,298,250,438
Closing Baiance				1		1		
Cash in Hand	- !	412	_		-	-	-	126,232
Cash at Bank	3.018,820	4,432,424	2,518,869	808,622	1,012,551	3,314.794	2,448,477	165,751,601
DD/Cheques in transit		-	-	T Annual Control	- 1	-	- 1	26,277.580
Advances	157.726,994	33,012,883	69,493,872	56,749,893	29,893,144	43,279,425	34,169.193	1,294,865,658
TOTAL-D	160,745,814	37,445,719	72,012,741	57,558,515	30,905,695	46,594,219	36,617,670	1,487,021,071
TOTAL-(C+D)	278,129,397	164,200,108	162,938,873	160,570,611	64.877,210	167,472,214	108,984.580	4,785,271,508

SARVA SHIKSHANA ABHIYANA - KARNATAKA OFFICE OF THE COMMISSIONER OF PUBLIC INSTRUCTION New public office, Nrupatunga Road, Bangalore - 360 001

BEOs

		2	FOS			
SI No	BEO	Opening Advances	Amount transferred from BEOs	Amount transferred to SPO	Amount transferred to BFOs & Expenses	closing Balance
	NAME AND ADDRESS OF THE PARTY O	Rs	Rs	Rs.	Rs	
1	Bagalkot	169,635		-	-	169,635
2	Bangalore North	171,454		-	-	171,454
3	Bangalore South	273,270	7 7 7. 7			273,270
4	Belgaum	403,250	-	-	-	403,250
5	Bellary	151,375	_	745	-	150,630
6	Bidar	141,950	-	-		141,950
7	Chamarajanagar	143,546			-	143,546
8	Chikkamagalur	669,774	-		_	669,774
9	Chitradurga	80,114	~	-	-	80,114
10	Davangere	168,200	-	=	-	168,200
11	Dharwad	130,370	-	-	-	130,370
12	D Kannada	116,759	-	-	-	116,759
13	Gadag	81,100	-	-	-	81,100
14	Gulbarga	319,459	-	-	_	319,459
15	Hassan	175,450	-	-	-	175,450
16	Haveri	143,800	-	-	-	143.800
17	Kodagu	66,315	-	-	-	66,315
18	Koppal	106,850	-	~	-	106 850
19	Mysore	222,833	-	-	-	222,833
20	Raichur	122,286	-	-		122.286
21	Tumkur	245.850	-	9,007	-	236,843
22	U.Kannada	132,849	-	-	-	132,849
TO	TAL.	4,236,489	-	9,752		4,226,737

SARVA SHIKSHANA ABHIYANA - KARNATAKA OFFICE OF THE COMMISSIONER OF PUBLIC INSTRUCTION New public office, Nrupatunga Road, Bangalore - 560 001

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r		E	3

SI No	CTE	Opening Advances	Grants from SPO	Amount transferred to SPO	Expenses	closing Balance
		Rs	Rs	Rs.	Rs.	
1 Mysore	Transmit Transmit Transmit Transmit Transmit Transmit Transmit Transmit	200,978	-		-	200,978
TOTAL		200,978	-	-		200,978

DDPls

SI		Opening	Grants	Grants	Amount	Expenses	closing
No	CTE	Advances	from DPO	from SPO	transferred		Balance
				(Pratibha	to SPO		
				Karanji)			
		Rs.		Rs.	Rs	Rs.	
1	Bangalore Narth	-		81,164	-		81,164
2	Chikkaballapur	115,600		81,164	-	-	196,764
3	Chikkodi	145,800		81,164	-	-	226,964
4	Chitradurga	115,600		-	-	*	115,600
5	Dakshina Kannada	130,700		-	-	-	130,700
	Dharwad		145,064				145,064
7	Kolar	115,600	927,646	*	-	-	1,043,246
8	Madhugiri	85,400		81,164	-	**	166,564
11	Yadgir	85,400		81,164	-	-	166,564
TO	TAL	794,100		405,820	-	-	2,272,630

OTHERS

SI		Opening	Grants	Amount	Expenses	closing
No	Particulars Particulars	Advances	from SPO	transferred to SPO		Balance
		Rs.	Rs	Rs.	Rs	
1	Director					
	- BMI'	115,220	-	~	-	115,220
	-ISEC		109,000			109,000
3	Akshara Foundation	1,726,400	1,646,000	-	0	3,372,400
4	Advance - CPI	600,000	3,532,752	97,597	_	4,035,155
5	Advance Seva - in - Action		250,000			250,000
6	Advance - UNICEF-MARGADARSHI		559,000			559,000
7	Agatsya Internatoinal Foundation		310,000			310,000
8	DFAN - Administration -NIAS		684,500		40,000	644,500
10	S K Enterprises		855,200			855,200
11	Advance - Pepples action & rural dev so)	25,000			25 ,00 0
12	Book Selection Committee	125,000	0	53,875	71,125	
13	Advance DEP	912,000	0		912,000	
14	Advance - Maya ECCE Centers	910,800	0	-	910,800	_
15	Advance - KGBV	28,203,000	0	~	28,203,000	-
16	Advance - BJVS, Bangalore	99,000	-	39,117	59,883	~
17	Prajayathna	15,000		~	15,000	-
18	Manasa Consortium	1,967,000	0	-	1,966,000	1,000
19	Labour Department	1,000,000				1,000,000
20	JII. Information Technology	-	1,200,000			1,200,000
TO	ral (35,673,420	7,971,452	190,589	32,177,808	10,276,475



SARVA SHIKSHANA ABHIYANA - KARNATAKA OFFICE OF THE COMMISSIONER OF PUBLIC INSTRUCTION

New public office, Nrupatunga Road, Bangalore - 560 001

DIETS

Sl		Opening	Gra	nts	Interest	Amount tran	sferred to	closing
No	DIET	Advances	from DSERT	from DPO		DSERT	SPO	Balance
		01.04.2005						31.03.2006
		Rs.	Rs.	Rs	Rs.	Rs	Rs	Rs.
1	Belgaum	935,499	2,000,000			865,676		2,069,823
2	Bellary	3,524,491	1,000,000		7,473	1,899,591	1,680	2,630,693
3	Bidar	1,408,619	1,000,000			1,351,360		1,057,259
4	B'lore - R	4,935,213	1,000,000		9,556	4,805,571		1,139,198
5	B'lore - U	682,129	2,000,000				43,986	2,638,143
6	Bijagura		1,000,000					1,000,000
7	C'magalur	1,122,095	1,000,000					2,122,095
8	Chamarajanagar		1,020,897					1,020,897
9	Chitradurga		1,000,000					1,000,000
10	Dakshina kannada		1,000,000					1,000,000
11	Davangere	2,776,970	1,000,000		23,592	1,825,493		1,975 069
12	Dharwad	1,278,331	1,000,000		5,999	940,508		1.343,822
13	Gadag	100,000	1,000,000					1,100,000
14	Gulbarga		2,000,000					2,000,000
15	Hassan	707,782	1,000,000		12,715	338,778		1.381,719
16	Haveri	364,000	1,000,000		-	324,000		1,040,000
17	Ilkal	1,024,104	1,000,000			321,567		1,702,537
18	Kamalpur	627,503						627,503
19	Kolar	534,433	2,000,000		9,141	356,630		2,186,944
20	Kodagu	964,838	1,169,990			964,838		1,169,990
21	Koppal	-	1,000,000					1,000,000
22	Kumat - U K	843,306	4,806,500	74,160	4,464		79,099	5,649,331
23	Mandya	677,243	1,543,806		10,351		224,000	2,007,400
24	Mangalore	622,610				565,421		57,189
25	Mysore	7,777,673	1,000,000		9,346	6,051,706		2,735,313
26	Shimoga	571,218	1,000,000		24,597	236,295		1,359,520
27	Tumkur	818,396	3,718,472		30,973			4,567,841
28	Udupi		2,200,000					2,200,000
29	Yaramarus-Raichur	584,337	1,000,000			72,310		1,512,027
30	Advance - DDPIs & DSERT	347,329						347,329
	TOTAL	33,228,119	39,459,665		148,207	20,919,744	348,765	51,641,642

NO. 186/1, J.C. COMPLEX ANNEXE, SIRUR PARK ROAD SESHADRIPURAM BANGALORE - 560 020.

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AUDITORS' REPORT

SARVA SHIKSHA ABHIYAN SAMI [HI] - KARNATAKA K.G.B.V

We have the examined the attached Receipts and Payments account of KGBV, SSA-Karnataka for the period from 01.04.2004 to 31.03.2005. These financial statements are the responsibility of the management of KGBV. Our responsibility is to express our opinion based on our audit.

We conducted our audit in accordance with generally accepted auditing standards in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared, in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements.

An audit Date: 23.12.2006includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. We report that;

1) The accounts are maintained under Cash basis of accounting.

Subject to the above, we report that:

- a) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- b) The Receipts and Payments account referred to in this report is in agreement with the books of accounts.
- c) In our opinion and to the best of our information and according to the explanations given to us, Receipts and Payments account give a true and fair view of State of Affairs of KGBV, SSA- Karnataka for the period from 01.04.2004 to 31.03.2005.

For P.N.R. & CO., Chartered Accountants,

(RN. Rajashekar) Proprietor.



P.N.R. & CO., CHARTERED ACCOUNTANTS

NO. 186/1, J.C. COMPLEX ANNEXE, Siruk Park Road Seshadripuram

BANGALORE 560 020. TELEPHONE: 23560283 TELE-FAX : 23560618 Email: pnrcoekar@dataone.in

CERTIFICATE

We have the examined the attached Receipts and Payments account of KGBV, SSA- Karnataka for the period from 01 04.2004 to 31.03.2005. On the basis of such tests of accounting records, connected documents and on the basis of information and explanations given to us, we certify that the attached Receipts and Payments Account give a true and fair view of implementation (and operations) of the project for the year ended 31.03.2005

for P.N.R. & CO., Chartered Accountants

(P.N. Rajashekar) Proprietor.

Date: 23.12.2006 Place: Bangalore.



SAVA SHIKSHA ABHIYAN SAMITHI KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 Kasturba Gandhi Balika Vidyalaya

RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2004 TO 31.03.2005

RECEIPTS	Amount Rs.	PAYMENTS	Amount Rs.	Amount Rs.
Grants received during the year		Releases to DPOs		
-from Government of India	84,547,000	- Bagalkot	9,596,250	
(No.F.21-1(KA10)/2005-EE 8 Dt 16.2.2005)	04,347,000	- Bangalore Rural	1,714,250	
-from Government of Karnataka	28,183,000	- Belgaum	8,422,000	
Trom Government of narracana	25,165,000	- Ballary	8,417,750	
		Bidar	4,355,500	
		- Bijapur	4,500,000	
		- Chitradurga	3,819,750	
		- Davangere	2,105,500	
		- Dharwad	3,428,500	
		- Gadag	4,211,000	
		- Gulbarga	12,182,000	
		- Hassan	2,105,500	
		- Kolar	12,633,000	
		- Koppla	4,500,000	
		- Mysore	2,105,500	
		- Raichur	7,684,000	
		- Tumkur	2,105,500	93,886,000
		Closing Balance		
	1	Balances in SB Accounts		
		at SPO		
		- Canara Bank A/c No.56311		18,844,000
TOTAL	112,730,000	TOTAL.		112,730,000

Place:Bangalore
Date: 23,12,2006

State Project Director

Sarva Shiksha Abhiyan Samithi - Karnataka

Bangalore

To he read with our report and notes of even date

For P.N R & CO

Chartered Accountants

(P.N.Rajashekar)

Proprietor





SAVA SHIKSHA ABHIYAN SAMITHI KARNATAKA NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -540001 Kasturba Gandhi Balika Vidyalaya

BALANCE SHEET AS AT 31.03.2005

Liabilities	Amount Rs.	Assets		Amount Rs.
General Fund		Current Assets , Deposits		
Grant from Government of		and Advances		
India	84547000	Balances in Bank accounts		
		at SPO		
Grant from Government of		- Canara Bank A/c No.56311		18,844,000
Karnataka	28183000	Advance outstanding at DPO Offices		
		- Bagalkot	9,596,250	
		- Bangalore Rural	1,714,250	
		- Belgaum	8,422,000	
		- Ballary	8,417,750	
		- Bidar	4,355,500	
		- Bijapur	4,500,000	
		- Chitradurga	3,819,750	
		- Davangere	2,105,500	
		- Dharwad	3,428,500	
		- Gadag	4,211,000	
		- Gulbarga	12,182,000	
		- Hassan	2,105,500	
		- Kolar	12,633,000	
		- Koppla	4,500,000	
		- Mysore	2,105,500	
		- Raichur	7,684,000	
		- Tumkur	2,105,500	93,886,000
Total	112,730,000	Total		112,730,000
			To be read with	our report

Date: 23.12.2006 Place: Bangalore

State Project Director

Sarva Shiksha Abhiyan Samithi -Karnataka

Bangalore

To be read with our report and notes of even date

For P.N R & CO

Chartered Accountants



(P.N.Rajashekar) Proprietor.

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New Public Offices, Nrupathunga Road, Bangalore 560 001

KASTURBA GANDHI BALIKA VIDYALAYA

NOTES

NOTES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT AND BALANCE SHEET AS AT 31.03,2006

- 1. Previous year figures have been regrouped wherever necessary to conform with presentation of current year figures.
- 2. The accounts are maintained under Cash basis of accounting and financial statements prepared accordingly.
- 3. The aggregate amount of grants received during the year is accounted as income of KGBV SSA and all the expenditure including expenditure on fixed assets are accounted as expenditures of KGBV, SSA. The project expenditures relating to civil works are considered as "Expenditures on capital works pending capitalization" and those expenditures relating to acquisition of fixed assets for project are treated as "Fixed Assets". Accordingly, those expenditures have been routed through Income and Expenditure Account.
- The expenditures at District level are accounted on the basis of Receipts & Payments Account audited by Chartered Accountants.
- 5. Pending receipt of completion certificate, inspection report and certification from supervision engineer, expenditure incurred towards civil works is considered as "expenditures on capital works pending capitalization". The office of the KGBV, SSA has taken a policy decision to disclose the Assets created out of project funds as Fixed Assets till the close of the scheme
- 6. As a policy of the KGBV, SSA, no Depreciation is provided on fixed assets.
- 7. A sum of Rs. 6,06,91,849 shown as Advance outstanding at BEOs and Mahila Samaksha, is subject to reconciliation and confirmation where applicable.
- 8. bank balances at various district project offices under the scheme as at the close of the year is subject to reconciliation and confirmation where applicable.

BANGALORI

Date: 23.12.2006

Place: Bangalore.

State Project Director Sarva Shiksha Abhiyan Sar

Sarva Shiksha Abhiyan Samithi-Karnataka

Bangalore

To be read with our report of even date for P.N.R. & CO., Chartered Accountants

(P.N. RAJASHEKAR) Proprietor

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New Public Offices, Nrupathunga Road, Bangalore 560 001

KASTURBA GANDHI BALIKA VIDYALAYA

NOTES

NOTES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT AND BALANCE SHEET AS AT 31.03.2005

- 1. This is first financial statements of the Scheme.
- 2. The accounts are maintained under Cash basis of accounting and financial statements prepared accordingly.
- 3. The aggregate amount of grants received during the year is accounted as income of the Scheme account. There were only releases to implementing agencies and no expenditures have been incurred by the implementing offices as grants were received only during March 2005.
- 4. A sum of Rs. 9,38,86,000 shown as Advance outstanding at DPOs, is subject to reconciliation and confirmation where applicable.

Date: 23.12.2006

Place: Bangalore.

State Project Director Sarva Shiksha Abhiyan Samithi-Karnataka Bangalore To be read with our report of even date for P.N.R. & CO., Chartered Accountants

(P.N. RAJASHEKAR) Proprietor P.N.R. & CO., CHARTERED ACCOUNTANTS

NO. 186/1, J.C. COMPLEX ANNEXE, SIRUR PARK ROAD SESHADRIPURAM BANGALORE - 560 020.

TELFPHONE: 23560283 TFLF-FAX: 23560618 Email: pnrcockar@dataone.in

CERTIFICATE

We have examined the attached Balance Sheet of KASTURBA GANDHI BALIKA VIDYALAYA, SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA, New Public Office, Nrupathunga Road, Bangalore 560 001 as at 31.03.2006 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, Mahila Samakya KGBV-Bellary, Bidar, Bijapur, Koppal, Raichur, Bagalkot, Gulbarga and Kishori Kalika Kendra Bellary audited by us apart from the audited financial statements of 17 KGBV at district levels audited by other firms of Chartered Accountants. The various districts audited by us and districts audited by other firms of Chartered Accountants who have been selected by SSA. These financial statements are the responsibility of the management of KGBV, SSA-Karnataka. Our responsibility is to express an opinion on these financial statements based on our audit. Subject to our report of even date and notes attached to and forming part of financial statements, management report of even date, we confirm that

- Goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by KGBV, State Project Office, SSA - Karnataka
- the resources are used for the purpose of the project, and
- the expenditure statements and financial statements are correct

During the course of Audit, we have relied upon the supporting documents and records. Subject to our audit report of even date and notes forming part of financial statements, we are of the opinion that the financial statements audited can be relied upon to support reimbursement under the aforesaid loan / credit agreement.

Further to the above, in our opinion and to the best of our information and according to the explanations given to us, it is certified that Income and Expenditure account and Balance Sheet read together with the Schedules and Notes represent a true and fair view of implementation (and operations) of the project for the year ended 31st March 2006.

for P.N.R & CO., Chartered Accountants

(P.N. Rajashekar) Proprietor.

Date: 23.12.2006 Place: Bangalore.



PP.N.R. & CO., CHARTERED ACCOUNTANTS

NO. 186/1, J.C. COMPLEX ANNEXE, SIRUR PARK ROAD SESHADRIPURAM BANGALORE - 560 020. TELEPHONE: 23560283 TELE-FAX: 23560618

Email: pnrcoekar@dataone.in

Date: 23.12.2006

AUDITORS' REPORT

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA KASTURBA GANDHI BALIKA VIDYALAYA

We have examined the attached Balance Sheet of KASTURBA GANDHI BALIKA VIDYALAYA, SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA, New Public Office, Nrupathunga Road, Bangalore 560 001 as at 31.03.2006 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office Bangalore, Mahila Samakya KGBV-Bellary, Bidar, Bijapur, Koppal, Raichur, Bagalkot, Gulbarga and Kishori Kalika Kendra Bellary audited by us apart from the audited financial statements of 17 KGBV at district levels audited by other firms of Chartered Accountants. The various districts audited by us and districts audited by other firms of Chartered Accountants who have been selected by SSA. These financial statements are the responsibility of the management of KGBV, SSA-Karnataka. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared, in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. We report that;

- 1) The accounts are maintained under Cash basis of accounting.
- 2) The project expenditures are on the basis of Receipts and Payments account furnished.

A register of assets acquired wholly or substantially out of grant is maintained at KGBV School Fixed assets created out of project funds are physically verified by the management during the year.

Attention is drawn to Notes Schedule attached to and forming part of financial statements

- a) Sl. No. 6 relating to non-provision of Depreciation on Fixed Assets
- b) Sl. No.7 relating to outstanding advances amounting to Rs.6,06,91,849 at BEO subject to reconciliation and confirmation where applicable
- 5) Pending receipt of completion certificates, inspection reports and certification from supervision Engineer, expenditure incurred towards civil works till 31.3.2006 amounting to Rs.29,00,000 is shown in the Balance Sheet under the asset column under the heading "Expenditure on capital works pending capitalization".



Subject to the above and notes attached to and forming part of the accounts, we report that:

- a) The goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA-Karnataka
- b) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- c) The Balance Sheet and Income and Expenditure account referred to in this report are in agreement with the books of accounts maintained at SPO.
- d) In our opinion and to the best of our information and according to the explanations given to us, Balance Sheet, Income and Expenditure account read together with the Schedules and Notes thereon give a true and fair view:
 - i) In so far as it relates to Balance Sheet of the State of Affairs of the KGBV, Sarva Shiksha Abhiyan Samithi-Karnataka as at 31.03.2006 and;
 - ii) in so far as it relates to Income & Expenditure account, the excess of Income over Expenditure for the year ended on that date.

for P.N.R. & CO., Chartered Accountants

(P.N. Rajashekar) Proprietor



P.N.R. & CO., CHARTERED ACCOUNTANTS

NO. 186/1, J.C. COMPLEX ANNEXE, SIRUR PARK ROAD SESHADRIPURAM

BANGALORE - 560 020. TELEPHONE : 23560283 TELE FAX : 23560618 Email : pnrcoekar@dataone.in

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA KASTURBA GANDHI BALIKA VIDYALAYA

Management Report

We have examined the attached Balance Sheet of KASTURBA GANDHI BALIKA VIDYALAYA, SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA, New Public Office, Nrupathunga Road, Bangalore 560 001 as at 31.03.2006 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of KGBV, SSA Karnataka, Mahila Samakya KGBV - Bellary, Bidar, Bijapur, Koppal, Raichur, Bagalkot, Gulbarga and Kishori Kalika Kendra Bellary audited by us apart from the audited financial statements of 17 KGBV at district levels audited by other firms of Chartered Accountants. The various districts audited by us and districts audited by other firms of Chartered Accountants who have been selected by SSA. Based on audited conducted by us, we report as under

- 1. Receipts and Payments account prepared by the implementing agency of the districts is relied upon for the purpose of expenditures under the project.
- 2. As per Manual on "Financial Management and Procurement" of SSA, the subordinate offices has to maintain the accounts on "Double entry method based on mercantile system". It is observed that the accounts are maintained on "Cash basis".
- 3. No separate bank account is maintained for KGBV and KKK projects at Mahila Samakhya. There are internal transfers of funds from one program to another program.
- 4. There is a need to strengthen internal controls relating to project activities. There should be reconciliation of opening balance of project funds at project implementing agencies, release of grants from time to time to implementing agencies, utilization of those grants and closing balances at implementing agencies at the close of the financial year. End use of the project funds is to be closely monitored. Adequate care is to be exercised in accepting and analyzing the Utilization Certificates issued by project implementing offices for Utilization of project funds.

Utilization Certificates should be issued based on actual expenditure. Guidelines for issue of utilization certificates, and accountability for issue of utilization certificates are to be framed and be implemented. Clear-cut guidelines regarding capitalization of assets created out of project funds as prescribed in the manual should be followed. There should be inbuilt mechanism in place to identify in time the assets created out of project funds, physical verification of those assets, accounting of such assets, maintenance of those assets, maintenance of the asset register and safe guarding of those assets till such time the same are handed over to the user community or otherwise.

Further, there is a need to review the existing procedure regarding pre and post inspection mechanism of projects, periodical review of project work and incorporation of expenditure incurred by project offices at periodical intervals.



5 Physical verification of Fixed Assets

As required in Para 62 of Financial Management Manual, the society should maintain a register of assets created out of project funds. These assets are to be physically verified annually by project authorities. Discrepancy if any, should be properly dealt with in the accounts. Relevant abstract of the register should be appended to the annual statement of accounts submitted by the society to the government of India.

6 Maintenance of separate bank account for KGBV, SSA funds

In the following cases, separate bank account have not been maintained for KGBV, SSA funds

- The Director, Mahila Samakhya for KGBV & KKK
 There are instances where funds received from other agencies are also credited to KGBV, SSA fund account and expenditures have been met out of such funds. The details are as under:
- Bagalkot District
- MSK-Bagalkot has incurred an expenditure of Rs. 19,026 towards KGBV activities out of SSA funds.
- Gulbarga District
- MSK-Gulbarga has incurred an expenditure of Rs. 1,200 towards KGBV activities out of SSA funds
- · Koppal District
- KGBV Koppal has received a sum of Rs.3,18,951 from MSK Koppal and Rs.3,19,587 from NPEGEL
- Bidar District
- KGBV Bidar
- o has paid a sum of Rs.73,862 from MSK Bidar
- o has received Rs.3,00,000 from NPEGEL
- Bijapur District
- KGBV Bidar has received Rs.4,96,850 from NPEGEL.

7. Chart of Accounts: to be adopted by implementing offices

Chart of accounts as suggested in the finance manual are yet to be followed by implementing offices. There is a need to adopt chart of accounts in its entirety to be used by various implementing agencies to ensure uniformity in reporting and accounting. The chart of accounts should be well documented and the officers in charge should be informed in writing about the existence, implementation and adoption of the same. This will enable to capture the inputs in the required format for budget exercise and for monitoring of funds and project activities apart from uniform reporting of project performance. This would facilitate periodical audit review and finalization of annual accounts.

Further, this would also facilitate reporting to stakeholders and for preferring reimbursement claims.

8. Reconciliation of Funds released vis-à-vis Receipts by Implementing Offices

There must be periodical reconciliation of grants released and the receipts of the same by the implementing offices. During the course of audit, it is observed that there is no such practice in place. Such exercise should be at periodical intervals at the level implementing offices activity wise i.e., project component-wise. This would facilitate taking timely action for any mismatch of funds and to prevent diversion of funds without proper authorization for activities other than envisaged.



9. Incorporation of Project Expenditures of Project Implementing Offices in the books of SPO at periodical intervals.

At present, there is no system of incorporating the accounts of project implementing offices at periodical intervals in the books of State Project Office. Release of grants to implementing agencies is to be accounted as advance grants and after submission of utilization certificates, journal entries are to be passed to incorporate expenditure under various project components/activities at periodical intervals.

10. Audit and Inspection

The accounts of the project funds are audited once in a year. This is normally after the close of the financial year. In view of nature of expenditure and funds involved, it is suggested that proper audit mechanism be introduced to review the operations of the project offices at periodic intervals.

- 11. Subject to the above and our Audit Report on consolidated financial statements of even date read together with notes thereon, we report that,
- a) The existing accounting system with regard to books keeping of the project transactions, release of funds and monitoring of their utilization are in accordance with accepted norms.
- b) The office of the KGBV, SSA and Mahila Samakhya where applicable have generally prepared the Bank reconciliation statement and there are no long outstanding entries lying unadjusted.
- c) The internal control over financial transactions is not adequate and needs to be strengthened.
- d) 'The internal audit system is to be strengthened considering the size of the project and nature of the expenditures.
- e) There are several instances of delay in receipt of utilization certificates resulting in huge amounts of project funds reflected in the accounts as advance outstanding.
- f) The advance shown at the end of the year is subject to reconciliation and confirmation.
- g) Compliance of financial covenants
 Subject to the above, the accounting records maintained at SPO and at various district offices are based on accepted accounting practices and norms prescribed for the project.

For P.N.R & Co., Chartered Accountants,

(P.N Rajashekar) Proprietor.

Date: 23.12.2006



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 Kasturaba Gandhi Balika Vidyalaya

FIXED ASSETS

SI	Description	As on	Additions	Sold/Transfer	Rate of	Depreciation	As on
No.		01.04.2005 Rs.	during the year Rs.	during the year Rs.	Dep Rs.	for the year Rs.	31.03.2006 Rs.
1	Computer Systems		49,080				49,080
2	Furniture & Fixtures		1,493,816				1,493,816
3	Office Equipment		461,654				461,654
4	Failoring Machine		29,900				29,900
5	Cycle		21,540				21,540
6	TV		228,945				228,945
7	Kitchen Equipments		1,477,049				1,477,049
	TOTAL	-	3,761,984	· · · · · · · · · · · · · · · · · · ·	dram		3,761,984

Balance with DPOs and Mahila Samaksha

Sl		
No	District	Total
		Rs.
1	Bagalkot	187,052
2	Bangalore Rural	100,969
3	Belgaum	1,322,281
4	Bellary East	862,972
5	Bidar	1,534,546
6	Bijapura	144,765
6 7	Chitradurga	1,502,583
8	Davanagere	1,329,542
9	Daharwad	472,573
10	Gadag	289,254
11	Gulbarga	860,538
12	Hassan	80,883
13	Kolar	944,843
14	Koppal	2,268,044
15	Mysore	644,974
16	Raichur	4,564,871
17	Tumkur	142,414
18	Mahila Samkhya	37,468,367
	TOTAL	54,721,471



SARVA SHIKSHANA ABHIYAN - KARNATAKA NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001 Kasturaba Gandhi Balika Vidyalaya

Statement of Advance outstanding - BEO

Sl No	District	Total
140	District	Rs.
1	Afzalpur	400000
2	Aland	500000
3	Badami	653000
4	Bangarpet	2048275
5	Basavana Bagewadi	500000
6	Bellary East	500000
7	Bhagepalli	2142668
8	Bijapura	500000
9	Challakere	653000
10		
	Channapatna	2046422
11	Chincholli	400000
12	Chintamani	2171494
13	Chittapur	400000
14	Dharwad	2046073
15	Gadag	3682521
16	Gokak	653000
17	Gudibande	2216421
18	Gulbarga	500000
19	Harapanahalli	653000
20	H B.Halli	400000
21	Holenarasipura	653000
22	Hospet	1883199
23	Hungund	653000
24	Jamakhandi	653000
25	Jewargi	400000
26	Kalaghatagi	2036521
27	Krishnarajanagar	653000
28	Kudligi	500000
29	Molkarmur	653000
30	Muddebihal	500000
31	Mulabagilu	2109108
32	Murdargi	2467300
33	Pavagada	2185966
34	Raibag	2467300
35	Ramdurga	2467300
36	Ron	
		653000
37	Sandur	1918482
38	Saundatti	2467300
39	Sedam	2367250
40	Shahapur	2367250
41	Shorapur	2367250
42	Sindagi	500000
43	Sinhapur	653000
44	Siraguppa	1895280
45	Mysore	1000
46	Srinivasapura	2154469
	TOTAL	60,691,849

SARVA SHIKSHANA ABHIYAN - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 Kasturaba Gandhi Balika Vidyalaya

RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2005 TO 31.03.2006

For the year	RECEIPTS	Amount	For the year	PAYMENTS	Amount	Amount
2004-2005		Rs.	2004 2005	E III - I Block I I down	Rs.	Rs.
	Opening Balance			Expenditures at District and Sub		
	Balances in SB Accounts			district level - DPOs & BEOs		
		45.544.000		Recurring	2 100 100	
	- Canara Bank A/c No. 56311	18,844,000		Teachers Salary	2,390,080	
				Contigency	59,710	
	Balance of advance outstanding			Teachers Training	375,052	
				Honarariam	4,619,890	
	- with DPOs	93,886,000		Rent	1,131,226	
				Sports Materials	22,684	
	Grants received during the year			Examination Fee	11,857	
112,730,000	-from Government of Karnataka	37,874,000		Food Expenses	10,920,154	
				Management Cost	626,566	
	Bank Interest			School Maintenance	1,103,830	
	- at DPO	1,622,157		Electricity Charges	505,835	
	- at Mahila Samakhya	340,702		Medical Expenses	771,030	
	- at SPO	35		Vocational Training	127,947	
				Stipend to Grils	797,685	
	EMD Received	975,050		Maintenance Expenses	3,193,845	
				School Function	120,958	
	Other Receipts	14,810		Mis. Expenses	3,237,258	30,015,6
	Tender Booklet Income	473,130		Non-recurring (one time grant)		
	Tender bookiet income	473,130		Teaching & learning Materials	1,705,064	
	Refund of Grants	2,030,114		Course Books & Stationery	1,384,627	
	Refund of Grants	2,030,114		Bedding	839,461	
				Civil Works	2,900,000	
					1,955,470	
				Furniture & Fittings		
		1		Kitchen Equipments	1,080,759	
				Cycle	21,540	
				Refregerator	396,290	
				Computer & UPS	49,080	
				Television	228,945	
				Totlering Machine	29,900	
				Gas & Telephone Deposit	38,900	19,630,0
				Balance of advance outstanding at		
				BEOs		60,691,8
				Closing Balance		
				Balances in SB Accounts		
				at SPO		
			18,844,000	- Canara Bank A/c No.56311		1,0
			93,886,000	at DPO		54,721,4
112,730,000	TOTAL	156,059,998	112,730,000	TOTAL		156,059,9

Place : Bangalore
Date : 23 12.2006

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State Project Director Sarva Shiksha Abhiyan Samithi - Karnataka Bangalore To be read with our report and notes of even date For P.N.R. & CO Chartered Accountants

(P.N.Rajashekar) Proprietor

SARVA SHIKSHANA ABHIYAN - KARNATAKA

New Public office, Nurpatunga Road, Bangalore - 560 001

Kasturaba Gandhi Balika Vidyalaya

Statement of District-wise Receipt & Payment Account for the year ended 31.03.2006

A RECEIPTS

Si		Advances	Grants	Interest	Transfer	Transfer					
No	District	as on 1.4.2005	received from SPO	on Bank account	of Funds From SSA	of Funds From NPEGEL	EMD received	Onspent Amount	Sale of Tender	Other Receipts	Total
		1,7,2000	10111313	WWW.			LIMD / CCLITCO	received	Forms		
		Rs.	Rs.	Rs.	(DPOs)	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1	Bagalkote	9,596,250	-	175,664	2,250,000	-	206,250	19.026	37_500	2,000	12,286.690
2	Belgaum	8,422,000		152,481		-	- 1			5,000	8,579,481
3	Bellary	8,417,750		169,104	2,257,500	×	118,200	4-	83,500	1,710	11,047,764
4	Bidar	4,355,500		8,970	2,250,000		- 1	300,000	-		6,914,470
5	Bijapura	4,500,000		95,265	3,000,000	-	- 1	496,850	49,500	- 1	8,141,615
6	B'tore - Rural	1,714,250		47,056			67,500	-			1,828,806
7	Chitradurga	3,819,750		11,224	_	×	1	118,051	-	-	3,949,025
8	Davanagere	2,105.500	_	51,951			- 1	- 1	- 1	100	2,157,551
9	Dharwad	3,428,500		52,582	_	-	20,000	359,099	1,500	500	3,862,181
10	Gadag	4,211,000		111,004	- 1	-	26,250		152,000	- 1	4.500,254
11	Gulbarga	12,182,000		205,486	4,500,000	-	247,500	1-	85.500	_ 1	17,220,486
12	Hassan	2,105,500	-	29,727	-	-	60,000	4.4	12,700	1,000	2,208,927
13	Kolar	12,633,000	-	298,276	1,343,500		203,772		41,530	3,500	14,523,578
14	Koppal	4,500,000		110,294	3,000,000	-	157,750	638,538	-	- 1	8,406,582
15	Mysore	2,105,500		51,715	-		59,400		9,400	1,000	2,227,015
16	Raichur	7,684,000		_	3,000,000	-	-	-	-	- 1	10,684,000
17	Turnkur	2,105,500		51,358			-	98,550	-	-	2,255,408
UB TO	TAL	93,886,000	-	1,622,157	21,601,000	-	1,166,622	2,030,114	473,130	14,810	120,793,833
Aahila	Samakhya		36,474,000	340,702	21,414.250						58,228,952
TOTAL		93.886,000	36,474,000	1,962,859	43,015.250	-	1,166,622	2,030,114	473,130	14,810	179,022,785

SARVA SHIKSHANA ABHIYAN - KARNATAKA

New Public office, Nurpatunga Road, Bangalore - 560 001 Kasturaba Gandhi Balika Vidyalaya

Statement of District-wise Receipt & Payment Account for the year ended 31.03.2006

PAYMENTS

District Contingency Teachers Teachers Teachers' Rent Sports Examination Food Management School Course Gas & Electricity Medicai Honoranum Bedding Learning Salary Training Matenais Fees Expenses Cost Maintenance Books & Тегерпопе Expenses Charges Materials Stationery Deposit Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. Rs. 910,177 4,220 907.224 Bagalkot 1.018.500 10,981 486,440 105,000 22.684 72,177 140,728 6.000 117,197 191.805 2 Belgaum 3 Bellary 8.190 169.316 1,396,849 189.431 464.831 400 103,165 92,147 36,893 56,768 70.650 4 Bidar 377-912 163.169 1.188.085 49,502 142,705 6,400 108,195 63,595 5 lBitapura 1,327,234 500 178,049 826.876 218.170 1.207 41.841 181,251 47,912 6 B'tore - Rural 50.868 194,838 14.279 3,412 14,905 22,829 7 Chitradurga 167,962 301.032 3.895 37.500 1,200 399,223 90.473 65,454 101.504 8 Davangere 114,600 1.000 34,447 16.792 18,990 9 Dharwad 249,167 150,000 10 | Gadag 1.000 30,000 28.190 36.591 11 | Gulbarga 1,667,292 91,282 18.657 17,700 47,980 1.091.272 294,071 18,080 96.800 12 Hassan 1.000 300.000 324,500 30.000 25,000 37.500 75,000 13 Kolar 154.506 128,738 42.349 1.830 2.165,304 443,620 92,476 131.241 14 Koppal 1,425,371 332,259 46.935 859,873 77,500 8,300 33,642 69,243 123,920 15 iMvsore 36.060 151,077 7,200 16 Raichur 90.824 512.686 66.500 835,595 122,906 27,959 19,034 44,862 17 Tumkur 111,334 23,650 362,207 38.785 10.840 59,710 SUB TOTAL 1,702,137 2,390,080 325.049 4.619.890 1.131.226 22.684 11.857 10,920,154 613,472 1,103,830 1.372.862 38,900 505,835 732,140 839,461 2,927 13.094 38.890 Mahila Samaknya 49,003 11,765 59,710 1,705,064 2.390.080 374,052 11,857 505,835 771,030 TOTAL . 4,619,890 1,131,226 22.684 10,920,154 626,566 1,384,627 38,900 839,461

SARVA SHIKSHANA ABHIYAM - KARNATAKA

New Public office, Nurpatunga Road, Bangalore - 560 001 Kasturaba Gandhi Balika Vidyalaya

Statement of District-wise Receipt & Payment Account for the year ended 11.03.2006

PAYMENTS

District		Fixed assets							1											
	Oivil Works Building	Furniture	Kitchen Ecuspment	Equipment	Dyces	Petropian	Computer & UPS	TV	Tailoring Machine	vocational Training	Singend to Girls	Refund of EMD	Maintenance Expenses	1	Misc. Expenses	Funds to Mahila Samakya	Total Expenditure	Amount transterred to Beos	Bank palance	Total
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rt.	Rs.	Rs.	Rs.	Rs.	Rs.
Bagaikot	2,400,000	742,593	146.927	20,635	12,840	51,480	-	45,795	24,300		45.000	-	900,000	28,877	322,058	3,366.000	12,099,638		187,052	12,286,690
Belgaum				-	-	4	-	- 1	- 1	-	-	-	-	-		- 1		7,257,200	1,322,281	8,579,481
Bellary		47,297	82,673	31,421	-	47,100	T	36,900	5,600	14,785	-	118,200	-		199,215	1,5875,000	5,046,831	5,137,961	862,972	11,047 764
Bidar		34,200	118,092	17,590		29,970	-	43,770	-	10,922	-	~			170,317	2,855.500	5,379,924	-	1,534,546	6,914,470
Віјарига		81,200	356,868			-	-			7,939		-	130.201	34,529	63,073	2,500,000	5,996,850	2,000,000	144,765	8,141,615
Blore - Rurai		31,106		-	-	-	-	-	_						2,178	- 1	334,415	1,393,422	100,969	1,828,806
Chitradurga		52.468		-	-		-	-		11,167	76,471	-	1,020,214	10,069	107,810		2,446,442	- 1	1,502,583	3,949,025
Davangere				-			-	-	+	20,000	20.324	-	576,471	4,345	21,040		828,009		1,329,542	2,157,551
Dharwac				+	-	-	-		-			-	217,907		940		618.014	2,771,594	472.573	3.862.181
Gadag				-	-			-	_	17,500	20,900		349.052		45,246		528,479	3,682,521	289,254	4,500,254
Gulbarga	- 1	47,400	162.144	42,474	-	90.000	-	102,480			105,400	28,372		35,106	221,438	4,439,250	8,617,198	7,742,750	860,538	17,220,486
Hassan	500.000	250,000			-		-		+	20.000	480.000	22,500			62,544		2,128,044	-	80,883	2,208,927
Kolar		+		+	-		-		_		49.590	-			138,646		3,348,300	10,230,435	944,843	14,523,578
Koppai		70.840	98.097	+	8,700	177,740	-	-		25,634		- 1		-	280,484	2.500,000	6,138,538		2,268,044	8,406,582
Mysore	4						-			-		22,500			1,313,204)		1,530,041	51,000	644.974	2,226,015
Raichur	-	128,612	80,183	140,611	-		-	- 1	-	-			-	8,032	162,825	3,878,500	6,119,129		4,564,871	10,684,000
Turnikur					-	-	-	The second		_		- 1			33,212	- 1	580,028	1,532,966	142,414	2,255,408
	2,900.000	1,485,716	1,044,984	252.731	21,540	396,290		228.945	29,900	127,947	797.685	191,572	3,193,845	120,958	3,144,230	21,414,250	61,739,880	41,799,849	17,253,104	120,792,833
-	-	8,100	35,775	208,923			49,080	-	-		3	-	-	-	93,028	20.250,000	20.760,585	-	37,468,367	58,228,952
	2,900,000	1,493,816	1.080,759	461,654	21,540	396,290	49,080	228,945	29,900	127,947	797,685	191,572	3,193,845	120,958	3,237.258	41,664.250	82,500,465	41,799,849	54,721.471	179.021,785

SARVA SHIKSHANA ABHIYAN - KARNATAKA

NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2006

EXPENDITURE	Amount	INCOME	Amount
	Rs.		Rs.
Expenditures at District and Sub		Grants received during the year	
district level - DPOs & BEOs		-from Government of Karnataka	37,874,000
Recurring		Bank Interest	1,962,894
Teachers Salary	2,390,080	Other Receipts	14,810
Contigency	59,710	Tender Booklet Income	473,130
Teachers Training	375,052	Refund of Grants	2,030,114
Honorarium	4,619,890		
Rent	1,131,226		
Sports Materials	22,684		
Examination Fee	11,857		
Food Expenses	10,920,154		
Management Cost	626,566		
School Maintenance	1,103,830		
Electricity Charges	505,835		
Medical Expenses	771,030		
Vocational Training	127,947		
Stipend to Girls	797,685		
Maintenance Expenses	3,193,845		
School Function	120,958		
Mis. Expenses	3,237,258		
Non-recurring (one time grant)			
Teaching & learning Materials	1,705,064		
Bedding	839,461		
Civil Works	2,900,000		
Assets Purchased	3,761,984		
Course Books & Stationery	1,384,627		
Excess of Income over Expenditure	1,748,205		
	42,354,948		42,354,948
Excess of income over expenditure		Excess of Income over expenditure	
transferred to General Fund	8,410,189	brought down	1,748,205
		Expenditure incurred during the year	
		relating to civil works-transferred to	
		- Expenditure on Capital work	
		pending capitalization	2,900,000
		Expenditure incurred during the year	
		relating to purchase of fixed assets	
		since capitalized	3,761,984
TOTAL.	8,410,189	TOTAL.	8,410,189

Date - 23.12.2006 Place: Bangalore

> State Project Director Sarva Shiksha Abhiyan Samithi -Karnataka Bangalore

To be read with our report and notes of even date For P.N.R. & CO Chartered Accountants

(P.N. Rajashekar) Proprietor.



SAVA SHIKSHA ABHIYAN SAMITHI KARNATAKA NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001 Kasturaba Gandhi Balika Vidyalaya

BALANCE SHEET AS AT 31.03.2006

Liabilities	Amount Rs.	Amount Rs.	Assets	Amount Rs.
112730000 General Fund	121,140,189	~	Fixed Assets	3,761,984
Current Liabilities & Provisions		\$	Expenditure on Capital	
0 - Current Liabilities	975,050		works pending capitalisation	2,900,000
	1	<u>:</u>	Current Assets , Deposits	
			and Advances:	
			Balances in Bank accounts	
			at SPO	1
		18,844,000	- Canara Bank A/c No.56311	1,035
			at DPO	54,721,471
		93,886,000	Balance of advance outstanding at	
			- BEOs	60,691,849
			Security Deposit	38,900
112730000 Total	122,115,239	112,730,000	-	122,115,239

Date: 23.12.2006 Place: Bangalore

> State Project Director Sarva Shiksha Abhiyan Samithi -Karnataka

> > Bangalore

To be read with our report and notes of even date For P.N R & CO Chartered Accountants

(P.N.Rajashekar) Proprietor.