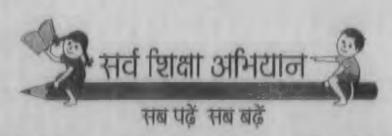
# APPRAISAL REPORT OF ANNUAL WORKPLAN AND BUDGET 2011-12



# SARVA SHIKSHA ABHIYAN (SSA. NPEGEL & KGBV)

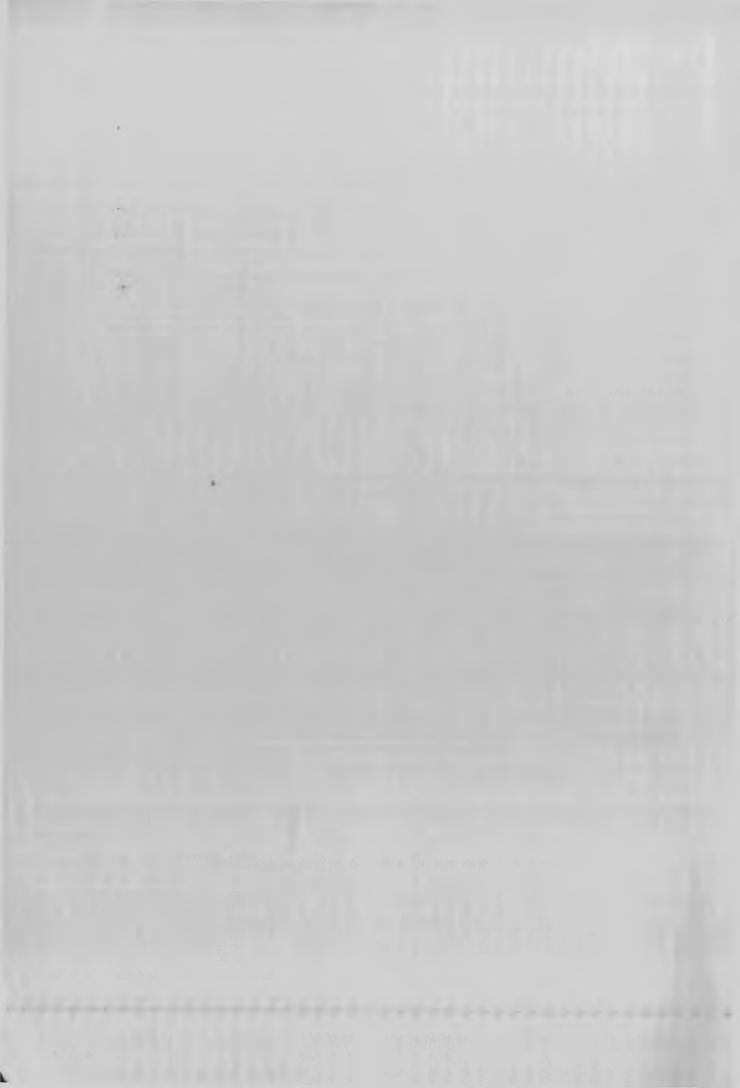
# KARNATAKA

In respect of: Bagalkot, Bangalore Rural, Bangalore Urban, Belgaum, Bellary, BiJar, Bijapur, Chamarajanagara, Chickballapur, Chikkamagalore, Chitradurga, Dakshina Kannada, Davanagere, Dharwad, Gadag, Gulbarga, Hassan, Haveri, Kodagu, Kolar, Koppal, Mandya, Mysore, Raichur, Ramanagara, Shimoga, Tumkur, Udupi, Uttara Kannada, Yadgiri & State Component Plan



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## APPRAISAL REPORT

## KARNATAKA-2011-12

1. An Executive Summary of key items is provided below.

## (I) Progress Overview for 2010-11

(Rs. in lakh)

S.No.	Activity	Sanctioned (2010		Achieve (tili 31-03		% age Achievements	
S.NO.	Activity	Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
	SSA						3
1	New Schools Openning		(In the second of second o				***************************************
1.01	New Primary School	128		74			
1 02	Upgradation of PS to UPS	386		159			
1 03	Residential schools for specific category of children	20	0.00	0			
2	New Teachers Salary						
2.J1	Primary Teachers (Regular)	276	83 142	0	0 000	0	0
	(a) Science and Mathematics	387	126 498	0	0.000	0	0
	(b) Social Studies	378	123 816	0	0.000	0	0
	(c) Languages	66	30 840	0	0.000	0	0
	Sub Total (2.01 to 2.10)	1107	364.296	0	0.000	0	0
	Additional Teachers against PTR			Andready, or Wallandiness or annual section of the sec			
2 02	New Additional Teachers - PS (Regular)	943	421_526	0	0.000	0	0
2.03	Head Teacher for primary (If the number of children exceeds 150 in a school)	113	55 822	0	0.000	0	0
2 04	Subject specific New Additional Teachers-UPS (Regular)						
	(a) Science and Mathematics	205	101.270	0	0.000	0	0
	(b) Social Studies	101	49 894	0	0.000	0	0
	(c) Languages	229	113,126	0	0.000	0	0
2 05	Head Teacher for upper primary (if the number of children exceeds 100 in a school)	204	100 776	0	0 000	0	0

ı

S.No.	Activity		ed Budget 0-11)		ements 03-2011)	% age Achievements	
3.110.		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
2.06	Part Time Instructors (if the number of children exceeds 100 in a school)						
	(a) Art Education	3483	1024.200	0	0.000	0	0
	(b) Health and Physical Education	1421	426.300	0	0 000	0	0
	(c) Work Education	2279	663.000	0	0.000	0	0
	Sub Total	8978	2955.914	0	0.000	0	0
	Total (New Teacher's Salary)	10085	3320.210	0	0.000	0	0
	Teachers Salary (Recurring)						
	Primary teachers						
2.07	Primary Teachers ( Regular)-Existing	17254	31057.200	15330	27725 619	89	89
2.08	Primary Teachers (Vacant)	1479	440.742	655	215.841	44	49
	Upper Primary teachers						
2.09	UP Teachers (Regular)- Existing	5235	11307 600	4277	10016.720	82	89
2.10	UP Teachers (Vacant)	310	92.380	62	17 880	20	19
	Sub Total	24278	42897.922	20324	37976.060	84	89
	TOTAL (New Teachers Salary +Teachers Salary- Recurring)	3 <b>43</b> 63	46218.132	20324	37976.060	59	82
3	Teachers' Grant	226260	1131.300	201601	1080 480	89	96
4	Academic Support through Block Resource Centre/ URC	196	2286.870	170	1134.975	86	50
5	Academic Support through Cluster Resource Centres	2820	5229.040	2750	3929.574	98	75
6	Teachers Training						
6.01	Refresher In-service Teachers' Training at BRC level and above - 10 days	226260	2262.600	179601	1846.204	79	82
6.02	One day monthly cluster level meetings and peer group training sessions for 10 months for all teachers each year at CRC level - 10 days	226260	1131.300	186210	921 547	82	81
6.03	Induction Trainging for Newly Recruited Teachers- 30 days	10639	319.167	6226	199.828	59	63

S.No.	Activity		d Budget 0-11)		ements 03-2011)	% age Achievements	
3.NO.	Activity	Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
6.04	Refresher Training for all Resource Persons, Master Trainers, BRC & CRC faculty and Coordinators for 10 days each year	5442	54.420	4146	41.770	76	77
	Sub Total	468601	3767.487	376183	3009.349	80	80
7	Interventions for Out of School Children	143356	4673.232	102506	3278.320	72	70
8	Free Text Book	2793122	2365.744	2793122	2365.744	100	100
9	2 set of Uniforms to children studying in Govt schools	4417361	8834.722	4417361	8834.722	100	100
10	Interventions for CWSN (IED)	125251	3757.530	109619	3409 158	88	91
11	Civil Works						
11 01	New Primary School (Rural)	132	1188 000	117	1053 000	89	89
11,02	ACR in lieu of upgraded Upper Primary School	809	2977.120	634	2333 120	78	78
11.03	Additional Class Room (Rural)	4221	15533.280	3197	11764 960	76	76
11.04	Additional Class Room (Urban)	941	4155.380	801	3640 180	85	88
11.05	Toilet/Urinals	712	121.250	227	0.000	32	(
11.06	Separate Girls Toilet	11442	2860.500	10187	2546 750	89	89
11.07	Drinking Water Facility	1212	340 000	296	111.000	24	3
11.08	Boundary Wall	52	13 000	0	0.000	0	
11.09	Electrification	1811	90 550	1811	90 550	100	10
11.10	Office cum-store-cum- Head Teacher's room (Primary)	1108	4099 600	960	3552.000	87	87
11.11	Office cum-store-cum- Head Teacher's room (Upper Primary)	2843	10519_100	2553	9446 100	90	90
11.12	Augumentation of training facility ir BRC (one time)	131	655 000	0	0 000	0	(
11.13	Fire Extinguisher in schools	44032	878 640	44004	867 520	100	99
11.14	Furniture for Govt UPS (per child)	197826	989 130	197826	989 130	100	100
11.15	Major Repairs						
	(a) Primary School	1153	1011.968	1153	1007 968	100	10
	(b) Upper Primary School	645	800.032	645	769.286	100	9
	Sub Total of Civil Works	269070	46232.550	264411	38171.564	98	8
12	infrastricture for setting ischool ibraries including books						

S.No.	Antinita		ed Budget 0-11)		ements 03-2011)	% a	ge ments
3.NO.	Activity	Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
	(a) Primary School (per school)	21236	637.080	21236	637.080	100	100
	(b) Upper Primary School (per school)	17847	1784.700	17847	1784.700	100	100
	Sub Total	39083	2421.780	39083	2421.780	100	100
13	Teaching Learning Equipment	618	225.750	0	191.000	0	85
14	Maintenance Grant	67376	5018.950	60198	4622.050	89	92
15	School Grant	73378	4170.120	66513	4009.385	91	96
16	Research, Evaluation, Monitoring & Supervision	73378	1100.670	49032	762.712	67	69
17	Management Cost						
17 01	Management & MIS	30	2805.846	29	2569.103	97	92
17.02	Learning Enhancement Prog.	30	2745.000	28	2745.000	93	100
17.03	Community Mobilization	30	521.500	27	506.050	90	97
	Sub Total	30	6072.346	28	5820.153	93	96
18	Innovation Head up to Rs.1 crore per district						
18 01	50% of funds for Computer Aided Education in upper primary schools	30	1450.000	30	1408.000	100	97
18.02	Balance 50% of funds for innovating projects for:						
	(a) Girls Education	30	35.500	26	35.500	87	100
	(b) ECCE	30	435.000	30	420.000	100	97
	(c)Intervention for SC / ST children	30	485.000	30	485.000	100	100
	(d) Intervention for Minority Community children	30	304.750	30	304.250	100	100
	(e) Intervention for Urban Deprived children	30	289.750	30	283.750	100	98
	Sub Total	30	3000.000	30	2936.500	100	98
19	Community Training	363348	679.208	329251	615.965	91	91
20	Residential Schools for specific category of children						
20.1	Non-recurring (one time grant)	5	46.250	0	0.000	0	0
20.2	Recurring	5	35.094	0	0.000	0	0
	Total - Residential Schools	5	81.344	0	0.000	0	0
	Total of SSA (District)	9097646	147266.774	8832181	124569.491	97	85
23	STATE COMPONENT	0	1366.115	0	1036.115	0	76

S.No.	Activity	Sanctioned Budget (2010-11)		Achievements (till 31-03-2011)		% age Achievements	
	Activity	Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin. (%)
	STATE SSA TOTAL	9097646	148632.889	8832181	125605.606	97	85
24	NPEGEL	921	587.871	648	507.374	70	86
25	KGBV	71	1928.688	68	1801.410	96	93
	Grand Total - (SSA, NPGEL & KGBV)	9098638	151149.449	8832897	127914.390	97	85

## (II)A. Financial Information

(Rs. in lakh)

		Amount	Released		Amount			% of	% of	04.4.	
VPOF 1	Approved Outlay	GOI	GOI State		received from other sources	Amount Available	Expendi ture	Expendi ture against Approved Outlay	Expenditure against Available funds	State Share due as per GOI release	Shortfall/ excess in state Share
2	3	4	5	6	7	8	9	10	11	12	13
2001-02	6022.000	700.000	128 762	0 000	2 627	831 389	132 427	2.20	15 93	105 000	-23.762
2002-03	10465.580	8041.590	556 929	0 000	45.806	8644 325	5183.584	49 53	59 97	2010 398	1453.469
2003-04	31467 820	12399_240	1398 664	1728 746	124 125	15650.774	16048.850	51.00	102.54	3091 093	1692 429
2004-05	43661 250	27126.170	10650 000	1319.037	171.820	39267.027	31654.943	72.50	80 61	-6781.543	-3798 005
2005-06	43222.665	28303.780	13926.350	4349.252	243 920	46823 302	35868 052	82.98	76.60	7075.945	-6850 405
2006-07	75868 752	55791.155	15676 031	2924.269	462.370	74853 824	53495 484	70.51	71 47	13947 789	-1728 242
2007-08	69745 997	40604.789	23705.864	8817.057	677 379	73805.090	74339.936	106.59	100 72	14211 676	-9494.188
2008-09	96042.740	51578.225	33508 880	13894 958	550.250	99532.313	86815 677	90.39	87.22	18052.379	15456.501
2009-10	96104 084	44220.000	29192.493	26870.896	339.413	100622.802	83028.845	86.39	82.51	17688 000	11504 493
2010-11	151190 846	86903.000	31123.780	20135 234	178 147	118338 160	127914.390	84 605	108 092	26761 200	-4362 580

## (III) Teams to provide information on:

1. Status of State share/ funding pattern, backlog and provision in current year.

The State has a backlog of State Share to the extent of Rs. 43.63 crore during the current year.

2. Information on maintaining the level of expenditure in education as on 1999-2000.

		Plan Expenditur	·e	Non-Plan Expenditure	
Year	Total	State Share for SSA	Net of State Share	Total	Total
1	2	3	4=(2-3)	5	6=(4+5)
1999-2000	345.307	0	345.307	1196.747	1542.054
2000-2001	443.81	0	443.81	1315.35	1759.16
2001-2002	510.336	1.28762	509.04838	1274.401	1783.44938
2002-2003	353.311	5.56929	347.74171	1442.468	1790.20971
2003-2004	436.177	13.9866395	422.1903605	1588.107	2010.297361
2004-2005	709.85	106.92	602.93	1738.57	2341.5
2005-2006	731.52	139.2635	592.2565	1935.56	2527.8165
2006-2007	772.52	157.41066	615.10934	2290.67	2905.77934
2007-2008	760.053	245.11514	514.93786	2945.737	3460.67486
2008-2009	1057.367	353.81301	703.55399	3666.688	4370.24199
2009-2010	891.5	291.92493	599.57507	3669.8	4269.37507
2010-2011	904.124	207.2378	696.8862		

<sup>(</sup>IV) Number of small districts getting Rs. 20 lakh should be indicated - NIL

Total Outlay	Shortfall of State Share till 2010-11	13 <sup>th</sup> Finance Commission Award for 2011-12	GOI Share	Required Provision in State Budget	Actual Provision	Shortfall in provision
145870.652	4362.58	11900.00	87080.92	46889.73	39400.00	11852.30

## (VI) Total Recommended Budget for 2011-12:

(Rs. in lakh)

SNo.	113		Total Proposals			Total Recommended Outlay			
	Head	Spill Over	Fresh	Total	Spill Over	Fresh	Total		
1	SSA	8575.366	182260.236	190835.602	8575.366	132601.043	141176.409		
2	NPEGEL	0.000	2275.423	2275.423	0.000	2275.423	2275.423		
3	KGBV	62.750	4922.070	4984.820	62.750	2356.070	2418.820		
	Total	8638.116	189457.729	198095.845	8638.116	137232.536	145870.652		

## (VII) Information on Quality Interventions:

(Rs in lakh)

SNo.	Category	Financial Recommendation for 2011-12	%
	Access & Retention		
1	Special training for mainstreamed children in age appropriate class	3633.295	
2	Residential Schools	206.6	
	Sub Total	3839.895	2.632
	Quality		
3	Addl. Teachers	46760.67	
4	Textbooks	2304.53715	
5	LEP	2529.5	
6	Teachers' Training	7498.65	
7	Academic Support through BRC & CRC	12358.45	
8	TLE for new schools	34.75	
9	Feachers Grant	1170.82	
10	School Grant	4186.38	

SNo.	Category	Financial Recommendation for 2011-12	%
11	REMS	1103.22	
12	Innovation for CAL	1500	
13	Library	785.91	
	Sub Total	80232.88715	55.003
	Gender		
14	NEPGEL	2275.4228	
15	KGBV	2418.82	
	Sub Total	4694.2428	3.218
	Equity		
16	Innovation Fund	1500	
17	1E	3930.51	
18	Community Mobilization	569.5	
19	Community Training	2606.754	
	Sub Total	8606.764	5.900
	Infrastructure Development		
20	Civil Works	38619.256	
21	Maintenance Grant	5042.35	
	Sub Total	43661.606	29.932
	Programme Management	4835.257	3.315
	Total:	145870.652	100.000

G 31			Pro	posal for the	e year 2011-	12			Recomm	endation fo	or the year	2011-12		1
S.No	Activity	Spill (	Over	Fresh Pr	oposai	Total Pi	oposal	Spill C	)ver	Fresh	Outlay	Total (	Outlay	Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
	SSA													
1.00	New Schools Openning			}										
1.01	New Primary School	0		31		31		0		0		0		
1.02	Upgradation of PS to UPS	0		121		121		0		0		0		
1.03	Residential schools for specific category of children	0		7		7		0	o ormanic	0		0		
1.04	Integration of Class V and VIII with elementary cycle								Personal (more and as a second	1				Notification of State RTE Rules is still
	(a) Adding Class VIII with upper primary schools	0	9.00	11	0.00	11	0.00	0	0.00	0	0.00	0	0.00	awaited and hence not allowed.
2.00	New Teachers Salary						1							
2.01	Primary Teachers (Regular)	0	0.00	62	18.48	62	18:48	0	0.00	0	0.00	0	0.00	- Andrews - Andr
	(a) Science and Mathematics	0	0.00	121	36.06	121	36.06	0	0.00	0	0.00	0	0.00	
	(b) Social Studies	0	0.00	121	36.06	121	36.06	0	0.00	0	0.00	0	0.00	
	(c) Languages	0	0.00	121	36.06	121	36.06	0	0.00	0	0.00	0	0.00	
.2.02	UP teachers for integration of Class	0	0.00	11	3.96	и	3.96	0	0.00	0	0.00	0	0.00	
	Sub Total (2.01 to 2.10)	0	0.00	436	130.61	436	130.61	0	0.00	0	0.00	0	0.00	
1	Additional Teachers against PTR							, it						
2.03	Head Teacher for primary (if the number of children exceeds 150 in a school)	0	9.00	8	2.88	8	2.88	0	0.00	8	2.88	8	2.88	

			Pre	posal for th	e year 2011-	12			Recomm	endation f	or the year 2	2011-12	)	
S.No	Activity	Spill (	Over	Fresh P	ropesal	Total P	ropesal	Spill C	Over	Fresh	Outlay	Total	Outlay	Remarks
		Plry.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
2.04	Head Teacher for upper primary (if the number of children exceeds 100 in a school)	0	0.00	65	23.40	65	23.40	0	0.00	7	2.52	7	7.57	As per gap in the table.
	Sub Total (2.10 to 2.18)	0	0.00	73	26.28	73	26.28	0	0.00	15	5.40	15	5.40	
	Total (New Teacher's Salary-2.01 to 2.18)	0	0.00	509	156.89	509	156.89	0	0.00	15	5.40	15	5.40	
	Teachers Selary (Recurring)													
	Primary teachers													
2.05	Primary Teachers ( Regular)-Existing	0	0.00	17558	31604.40	17558	31604.40	0	0.00	17558	31604.40	17558	31604.40	
2.06	Primary Teachers (Vacant)	0	0.00	2394	713.41	2394	713.41	0	0.00	2394	713.41	2394	713.41	
2.07	Head Teacher for Primary (if the number of children exceeds 150)	0	0.00	113	40.68	113	40.68	0	0.00	113	40.68	113	40.68	
	Upper Primary teachers													
2.08	UP Teachers (Regular)- Existing	0	0.00	5227	11290.32	5227	11290.32	0	0.00	5227	11290.32	5227	11290.32	
2.09	UP Teachers (Vacant)	0	0.00	318	114.48	318	114.48	0	0.00	318	114.48	318	114.48	
2.10	Head Teacher for Upper Primary (if the number of children exceeds 100)	0	0.00	204	73.44	204	73.44	0	0.00	204	73.44	204	73.44	
2.11	Subject specific Upper Primary Teachers (Regular)								3					
	(a) Science and Mathematics	0	0.00	387	115.33	387	115.33	0	0.00	387	115.33	387	115.33	
	(b) Social Studies	0	0.00	302	90.00	302	90.00	0	0.00	302	90.00	302	90.00	
	(c) Languages	0	0.00	142	42.32	142	42.32	0	0.00	142	42.32	142	42.32	

S.No			Pro	posal for th	ae year 2011-	-12			Recomm	endation 1	for the year	2011-12		
24140	Activity	Spill (	Over	Fresh P	roposal	Total F	ropesal	Spill	Over	Fresh	Outlay	Total	Outlay	Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
2.12	Subject specific Additional Teachers- UPS (Regular)							į						
	(a) Science and Mathematics	0	0.00	205	73.80	205	73.80	0	0.00	205	73.80	205	73.80	
	(b) Social Studies	0	0.00	101	36.36	101	36.36	0	0.00	101	36.36	101	36.36	
	(c) Languages	0	0.00	229	82.44	229	82.44	0	0.00	229	82.44	229	82.44	
2.13	Part Time Instructors (if the number of children exceeds 100)	1											1	
	(a) Art Education	0	0.00	3483	1044.90	3483	1044.90	0	0.00	3483	1044.90	3483	1044.90	
	(b) Health and Physical Education	0	0.00	1421	426.30	1421	426.30	0	0.00	1421	426.30	1421	426.30	
	(c) Work Education	0	0.00	3357	1007.10	3357	1007.10	0	0.00	3357	1007.10	3357	1007.10	
	Sub Total (2.18 to 2.38)	0	0.00	35441	46755.27	35441	46755.27	0	0.00	35441	46755.27	35441	46755.27	
	TOTAL (New Teachers Saiary +Teachers Saiary- Recurring)	0	0.00	35950	46912.16	35950	46912.16	0	0.00	35456	46760.67	35456	46760.67	
3.00	Teachers' Grant	0	0.00	234164	1170.82	234164	1170.82	0	0.00	234164	1170.82	234164	1170.82	
4.00	Academic Support through Block Resource Centre/ URC	0	173.00	204	4430.28	204	4603.28	0	173.00	202	4411.24	202	4584.24	New BRC proposed for rural blocks not allowed as all the CD Blocks are covered. Replacement of furniture for BRCs restricted to the BRCs completed 5 years after the receipt of the previous grant.

			Pro	pesal for th	e year 2011-	12	1		Recomm	endation f	or the year	2011-12		
S.No	Activity	Spill (	Over	Fresh Pr	roposal	Total P	roposal	Spill	Over	Fresh	Outlay	Total	Outlay	Remarks
-		Phy.	Fin.	Phy.	Fin.	Play.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
5.00	Academic Support through Cluster Resource Centres	0	188.80	4103	7663.31	4103	7852.11	0	188.80	4103	7585.41	4103	7774,21	1283 Addl. CRCs are allowed. Replacement of furniture for CRCs restricted to the CRCs completed 5 years after the receipt of the previous grant.
6.00	Teachers Training													
6.01	Refresher In-service Teachers' Training at BRC level and above	0	0.00	234164	4683.28	234164	4683.28	0	0.00	234164	4683.28	234164	4683.28	
6.02	One day monthly cluster level meetings and peer group training sessions for 10 months for all teachers each year at CRC level - 10 days	0	0.00	234164	2341.64	234164	2341.64	0	0.00	234164	2341.64	234164	2341.64	
6.03	Induction Trainging for Newly Recruited Teachers- 30 days	0	0.00	11135	334.05	11135	334.05	0	0.00	11135	334.05	11135	334.05	
6.04	Refresher Training for all Resource Persons.Master Trainers. BRC & CRC faculty and Coordinators for 10 days each year	0	0.00	6984	139.68	6984	139.68	0	0.00	6984	139.68	6984	139.68	
	Sub Total	0	0.00	252283	7498.65	252283	7498.65	0	0.00	252283	7498.65	252283	7498.65	
7.00	Interventions for Out of School Children				Vergenaum vergen									
	AIE											1		

SiNo	I L		Pro	posal for th	e year 2011-	12			Recomm	endation f	or the year 2	011-12		
3	Activity	Spill (	Over	Fresh Pr	oposal	Total P	roposai	Spill C	)ver	Fresh	Outlay	Total	Outlay	Remarks
3		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
7.10	Bridge couse Residential (12 months)	0	0.00	6218	621.80	6218	621.80	0	0.00	0	0.00	0	0.00	
7.20	Brdige Course Residential (9 months)	0	0.00	10	0.30	10	0.30	0	0.00	0	0.00	0	0.00	
7.30	Bridge course - Resdn. (6 months)	0	0.00	8436	421.80	8436	421.80	0	0.00	0	0.00	0	0.00	
7.40	Bridge course - Resdn. (3 months)	0	0.00	6953	173.83	6953	173.83	0	0.00	0	0.00	0	0.00	
7.50	Bridge course - Non- resi (less than 12 months)	0	0.00	4916	117.58	4916	117.58	0	0.00	0	0.00	0	0.00	Not covered under the norms.
-7.60	Bridge course 3 months Chinnara Angal NRBC	0	0.00	9487	08.35	9487	108.35	0	0.00	0	0.00	0	0.00	
7.70	Mobile School	0	0.00	597	17.91	597	17.91	0 !	0.00	0	0.00	0	0.00	
7.80	Tent school	0	0.00	2880	43.20	2880	43.20	0	0.00	0	0.00	0	0.00	i i
7.90	NCLP	0	0.00	647	19.41	647 i	19.41	0	0.00	0	0.00	0	0.00	
7.10	Special Enrolment Drive	0	0.00	6915	0.00	6915	0.00	0	0.00	0	0.00	0	0.00	
7.11	Makhtab/Madrasa	0	0.00	12104	363.12	12104	363.12	0	0.00	0	0.00	0	0.00	
7.12	Meena Club in non NPEGEL clusters	0	0.00	8850	265.50	8850	265.50	0	0.00	0	0.00	0	0.00	
	Sub Total	0	0.00	68013	2152.79	68013	2152.79	0	0.00	0	0.00	0	0.00	
8.00	Special Training													
8.01	Setting up of special training facility for age appropriate admission of out of school children									autiliar - waryer a, wannin . (Annie		Academic Aca		
	(a) Residential - 12 months	0	0.00	6218	1243.60	6218	1243.60	0	0.00	6218	1243.60	6218	1243.60	
	(b) Residential - 6 months (seasonal residential, bridge course)	.0	0.00	8436	843.60	8436	843.60	0	0.00	8436	843.60	8436	843.60	
	(c) Residential - 3 months	0	0.00	6953	347.65	6953	347.65	0	0.00	6953	347.65	6953	347.65	
	Sub total - Residential	0	0.00	21607	2434.85	21607	2434.85	0	0.00	21607	2434.85	21607	2434.85	

			Pre	oposal for the	e year 2011-	-12			Recomm	endation fo	or the year	2011-12		
S.No	Activity	Spill (	Over	Fresh Pr	opesal	Total P	roposal	Spill C	)ver	Fresh	Outlay	Total	Outlay	Remarks
•		Phy.	Fin.	Phy.	Fin.	Pby.	Fin.	Phy.	Fin.	Ptrv.	Fin.	Phy.	Fin.	
	(a) Non-Residential - 12 months	0	0.00	5624	337.44	5624	337.44	0	0.00	5624	337.44	5624	337.44	
	(b) Non-Residential - 10 months	0	0.00	12646	632.30	12646	632.30	0	0.00	12646	632.30	12646	632.30	
	(c) Non-Residential - 6 months	0	0.00	2880	86.40	2880	86.40	0	0.00	2880	86.40	2880	86.40	
	(d) Non-Residential - 3 months	0	0.00	9487	142.31	9487	142.31	0	0.00	9487	142.31	9487	142.31	
	Sub Total-Non- Residential	0	0.00	30637	1198.45	30637	1198.45	0	0.00	30637	1198.45	30637	1198.45	
	Sub Total (Spl.Trg.)	0	0.00	52244	3633.30	52244	3633.30	0	0.00	52244	3633.30	52244	3633.30	
9.00	Free Text Book													
9.01	Free Text Book (P)	0	0.00	473967	402.87	473967	402.87	0	0.00	473967	402.87	473967	402.87	
9.02	Free Text Book (UP)	0	0.00	497096	671.08	497096	671.08	0	0.00	497096	671.08	497096	671.08	
9.03	Work Book for Nali Kali	ō	0.00	1753718	1227.60	1753718	1227.60	0	0.00	175371	1227.60	175371	1227.60	
9.04	Braille book (P)	0	0.00	1022	1.53	1022	1.53	0	0.00	1022	1.53	1022	1.53	
9.05	Braille book (UP)	0	0.00	580	1.45	580	1.45	0	0.00	580	1.45	580	1.45	
	Sub Total	0	0.00	2726383	2304.54	2726383	2304.54	0	0.00	2726383	2304.54	2726383	2304.54	}
10.00	2 set of Uniforms to children studying in Govt schools	Total desired and the second												
10.01	All Girls	0	0.00	2412828	4825.66	2412828	4825.66	0	0.00	0	0.00	0	0.00	Notification o
10.02	SC Boys	0	0.00	- 576227	1152.45	576227	1152.45	0	0.00	0	0.00	0	0.00	State RTE
10.03	ST Bovs	0	0.00	249728	499.46	249728	499.46	0	0.00	0	0.00	0	0.00	Rules is still awaited and
10.04	BPL Boys	0	0.00	1574965	3149.93	1574965	3149.93	0	0.00	0	0.00	0	0.00	hence not allowed.
	Sub Total	0	0.00	4813748	9627.50	4813748	9627.50	0	0.00	0	0.00	0	0.00	1
11.00	Interventions for CWSN (IED)													
11.01	Provision for Inclusive Education	0	0.00	131017	3930.51	131017	3930.51	0	0.00	131017	3930.51	131017	3930.51	
11.02	Aids and Appliances	0	0.00	8354	125.31	8354	125.31	0	0.00	8354	125.31	8354	125.31	j
11.03	Teachers Training - 90 days	0	0.00	1500	60.00	1500	60.00	0	0.00	1500	60.00	1500	60.00	

S.No			Pro	posal for th	e year 2011-	12			Recomm	endation f	or the year	2011-12		
2740	Activity	Spill	Over	Fresh P	roposal	Total F	roposai	Spill	Over	Fresh	Outlay	Total	Outlay	Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
11.04	Resource Teachers (existing)	0	0.00	606	1163.52	606	1163.52	0	6.00	606	1163.52	606	1163.52	
11.05	IE volunteers (existing)	0	0.00	7256	1741.44	7256	1741.44	0	0.00	7256	1741.44	7256	1741.44	
11.06	Multi-category training to RTs	0	0.00	645	9.68	645	9.68	0	0.00	645	9.68	645	9.68	
11.07	Volunteers training	0	0.00	2000	30.00	2000	30.00	0	0.00	2000	30.00	2000	30.00	
11.08	Ramps and Handrails	0	0.00	1000	100.00	1000	100.00	0	0.00	1000	100.00	1000	100.00	
11.09	Construction of resource rooms	0	0.00	30	150.00	30	150.00	0	0.00	30	150.00	30	150.00	
11.10	Strengthening of resource rooms	0	0.00	20	20.00	20	20.00	0	0.00	20	20.00	20	20.00	
11.11	Others	0	0.00	0	530.57	0	530.57	0	0.00	0	530.57	0	530.57	
	Sub Total (11.02 to 11.15)	0	0.00	21411	3930.51	21411	3930.51	0	0.00	21411	3930.51	21411	3930.51	
	Sub Total	0	0.00	131017	3930.51	131017	3930.51	0	0.00	131017	3930.51	131017	3930.51	
12.00	Civil Works													
12.01	BRC/URC	0	0.00	1	12.70	1	12.70	0	0.00	0	0.00	0	0.00	New BRC not allowed.
12.02	CRC	0 !	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	
12.03	New Primary School (Rural)	15	135.00	30	444.60	30	579.60	15	135.00	0	0.00	0	135.00	Notification of State RTE
12.05	New Upper Primary (Rural)	0	0.00	224	772.80	224	772.80	0	0.00	0	0.00	0	0.00	Rules is still awaited and hence not
12.06	New Upper Frame (Urban)	0	0.00	18	82.80	18	82.80	0	0.00	0	0.00	0	0.00	allowed
12.07	ACR in lieu of upgraded Upper Primary School	175	644.00	57	262.20	57	906.20	175	644.00	57	262.20	57	906.20	
12.10	Additional Class Room (Rural)	1024	3768.32	1777	8973.85	1777	12742.17	1024	3768.32	1777	8973.85	1777	12742.17	
12.11	Additional Class Room (Urban)	140	515.20	116	585.80	116	1101.00	140	515.20	116	585.80	116	1101.00	
12.15	Toilet/Urinals	485	121.25	297	74.25	297	195.50	485	121.25	297	74.25	297	195.50	
12.16	Separate Giris Toilet	1255	313.75	2769	5122.65	2769	5436.40	1255	313.75	2625	4856.25	2625	5170.00	Restricted to 33%
12.17	Drinking Water	916	229.00	318	79.50	318	308.50	916	229.00	318	79.50	318	308.50	

CA			Pr	opesal for th	e year 2011-	-12			Recomm	endation f	or the year	2011-12		
S.No	Activity	Spill	Over	Fresh P	repesal	Total P	reposai	Spill	Over	Fresh	Outlay	Total	Outlay	Remarks
•		Phv.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
	Facility													1
12.18	Boundary Wall	52	13.00	1007632	25190.80	1007632	25203.80	52	13.00	0	0.00	0	13.00	Detailed estimates is awaited.
12.19	Separation Wall	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	
12.20	Electrification	0	0.00	346	17.30	346	17.30	0	0.00	346	17.30	346	17.30	
12.21	Office-cum-store-cum- Head Teacher's room (Primary)	148	547.60	34	171.70	34	719.30	148	547.60	34	171.70	34	719.30	
12.22	Office-cum-store-cum- Head Teacher's room (Upper Primary)	290	1073.00	2509	12670,45	2509	13743.45	290	1073.00	2245	11337.25	2245	12410.25	Restricted to 33%
12.23	Augmentation of training facility in BRC (one time)	131	655.00	21	105.00	21	760.00	131	655.00	21	105.00	21	760.00	
12.29	Fire Extinguisher in schools	28	10.70	606	12.12	606	22.82	28	10.70	606	12.12	606	22.82	
12.30	Furniture for Govt. UPS (per child)	0	0.00	948996	4744.98	948996	4744.98	0	0.00	802294	4011.47	802294	4011.47	Restricted to
12.31	Major Repairs													
	(a) Primary School	40	76.00	903	961.19	903	1037.19	40	76.00	0	0.00	0	76.00	Detailed
	(b) Upper Primary School	0	30.75	2850	2771.44	2850	2802.19	0	30.75	0	0.00	0	30.75	estimates is awaited.
	Sub Total of Civil Works	4699	8132.57	1969504	63056.13	1969504	71188.69	4699	8132.57	810736	30486.69	810736	38619.26	
13.00	Infrastructure for setting school libraries including books													
	(a) Primary School (per school)	0	0.00	9817	294.51	9817	294.51	0	0.00	9817	294.51	9817	294.51	
	(b) Upper Primary School (per school)	0	0.00	4914	491.40	4914	491.40	0	0.00	4914	491.40	4914	491.40	
	Sub Total	0	0.00	14731	785.91	14731	785.91	0	0.00	14731	785.91	14731	785.91	
14.00	Teaching Learning Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	

min.			Pro	posal for th	e year 2011-	12	110000		Recomm	endation fo	or the year 2	2011-12		
5.1%	Activity	Spill C		Fresh Pr		Total P	roposal	Spill (			Outlay		Outlay	Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	1
14.01	TLE - New Primary	0	1.60	31	6.20	31	7.80	0	1.60	0	0.00	0	1.60	
14.02	TLE - New Lipper Primary	85	23.50	121	60.50	121	84.00	85	23.50	0	0.00	0	23.50	Notification of State RTE Rules is still
14.03	TLE for integration of Class V	0	4.65	0	0.00	0	4.65	0	4.65	0	0.00	0	4.65	awaited and hence not
14.04	TLE for integration of Class VIII	0	0.00	11	1.65	11	1.65	0	0.00	0	0.00	0	0.00	allowed.
14.05	Others (for spill over of uncovered OBB schools)	0	5.00	0	0.00	0	5.00	0	5.00	0	0.00	0	5.00	
	Sub Total	85	34.75	163	68.35	163	103.10	85	34.75	0	0.00	0	34.75	
15.00	Maintenance Grant	0	0.00	67490	5042.35	67490	5042.35	0	0.00	67490	5042.35	67490	5042.35	
16.00	School Grant	0	0.00	73548	4186.38	73548	4186.38	0	0.00	73548	4186.38	73548	4186.38	
17.00	Research, Evaluation. Monitoring & Supervision	0 i	0.00	73548	1103.22	73548	1103.22	0	0.00	73548	1103.22	73548	1103.22	
18.00	Management & Quality (Up to 6% of the outlay)	-	and delighting an expension of						And only regulations are former					
18.01	(a) Management & MIS	0	0.00	30	4520.98	30	4520.98	0	0.00	30	4135.26	30	4135.26	
*	Sub total upto 3.5%	0	0.00	30	4520.98	30	4520.98	0	0.00	30	4135.26	30	4135.26	· ·
18.02	Learning Enhancement Prog. (LEP) (P & UP) (up to 2%)	0	0.00	30	2867.08	30	2867.08	0	0.00	30	2529.50	30	2529.50	Restricted to
18.63	Community Mobilization up to 0.5%	0	0.00	30	691.00	30	691.00	0	0.00	30	569.50	30	569.50	mgt. ceiling
7	Sub Total	0	0.00	60	3558.08	60	3558.08	0	0.00	60	3099.00	60	3099.00	
19.00	Innovation Head up to Rs.1 crore per district	and the second s	- Committee	The second secon										
19.10	50% of funds for Computer Aided Education in upper primary schools	0	0.00	30	1500.00	30	1500.00	0	0.00	30	1500.00	30	1500.00	

CNI			Pr	oposal for th	e year 2011	-12			Recomm	endation f	or the year	2011-12		1
S.No	Activity	Spill	Over	Fresh P	roposal	Total P	roposal	Spill (		)	Outlay	T	Outlay	Remarks
-		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	1
19.02	Balance 50% of funds for innovating projects for:											deline.		
	(a) Girls Education	0	0.00	30	450.00	30	450.00	0	0.00	30	450.00	30	450.00	
	(b) ECCE	0	0.00	30	150.00	30	150.00	0	0.00	30	150.00	30	150.00	
	(c)Intervention for SC / ST children	0	0.00	30	450.00	30	450.00	0	0.00	30	450.00	30	450.00	
	(d) Intervention for Minority Community children	0	0.00	30	225.00	30	225.00	0	0.00	30	225.00	30	225.00	
	(e) Intervention for Urban Deprived children	0	0.00	30	225.00	30	225.00	0	0.00	30	225.00	30	225.00	
	Sub Total	0	0.00	0	3000.00	0	3000.00	0	0.00	30	3000.00	30	3000.00	
20.00	Community Training	0	0.00	571496	2606.75	571496	2606.75	0	0.00	571496	2606.75	571496	2606.75	
21.00	Transport/Escort Facility													
21.01	Children in remote habitations with sparse populations where opening of schools is unviable	0	0.00	31384	1569.20	31384	1569.20	0	0.00	0	0.00	0	0.00	Notification of State RTE Rules is still awaited and hence not allowed.
	Sub Total	0	0.00	30805	1569.20	31384	1569.20	0	0.00	0	0.00	0	0.00	
22.00	Residential Schools for specific category of children													
22.01	Non-recurring (one time grant)	5	46.25	12	804.90	12	851.15	5	46.25	0	0.00	0	46.25	Notification of State RTE
22.02	Recurring	0	0.00	12	384.84	12	384.84	1	0.00	5	160.35	5	160.35	Rules is still awaited and hence not allowed.
	Total - Residential Schools	5	46.25	24	1189.74	24	1235.99	6	46.25	5	160.35	5	206.60	
	Total of SSA (District)	4789	8575.37	11119508	180010.94	11120087	188586.30	4790	8575.37	5047526	131901.04	5047526	140476.41	

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SNe			Pi	roposal for th	e year 2011	-12			Recomm	endation f	or the year	2011-12		
	Activity	Spill	Over	Fresh P	ropessi	Total P	ropesal	Spill (	Over	Fresh	Outlay	Total	Outlay	Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
23.00	STATE COMPONENT													
23.01	Management & MIS	0	0.00	0	2249.30	0	2249.30	0	0.00	0	700.00	0	700.00	Rs.crore for construction of Warehouse for Text book Society not allowed. Restricted to ceiling.
	Sub Total	0	0.00	0	2249.30	.0	2249.30	0	0.00	0	700.00	0	700.00	
,	STATE SSA TOTAL	4789	8575.37	11119508	182260.24	11129987	190835.60	4790	8575.37	5047526	132601.04	5047526	141176.41	
. 24.00	NPEGEL	0	0.00	1468	2275.42	1468	2275.42	0	0.00	1468	2275.42	1468	2275.42	547 new MCS allowed consequent on the creation of new CRCs
25.00	KGBV	18	62.75	71	4922.07	71	4984.82	0	62.75	71	2356.07	71	2418.82	Building and addl. Dormitory not allowed for want of State SOR.
	Grand Total - (SSA, NPGEL & KGBV)	4807	8638.12	11121047	189457.73	11121626	198095.85	4790	8638.12	5049065	137232.54	5049065	145870.65	

#### (2) Issues

#### (1) Notification of RTE rules:

The major issue at present is that of issuing the notification by the government. Till the notification is issued such proposals as of opening new residential schools and transportation of children cannot be approved. The state is expecting the notification to be issued by the end of March 2011. Decision ahs to be taken on the proposals that are worth approving soon but dependent on issuing of notification

#### (2) Data Availability:

The tables included in the Results Framework provide details tables giving district-wise data on various indicators desirable from school data as well as and on habitations served by primary schools within 1 Km and upper primary schools with 3 Km.

#### (3) Single teacher schools:

The number of single primary teacher schools is still substantial (1832 schools i.e. 7.85% of total primary schools). The percentage of such schools is particularly large (over 15%) in Bangalore Rural, Mandya and Ramanagara. The state proposes to provide additional teachers in these schools is 2011-12 through rationalization.

#### (4) Uniform for BPL, SC and ST children

The budget approved for uniforms in the supplementary plan in going to be utilized fully by March 2011. In the budget proposed for uniforms in 2011-12, new estimates of the number of girls, SC & ST boys are used but for the BPL category, the same estimates that were proposed in the supplementary plan are being used. This is acceptable in the absence of data on students belonging to the BPL category.

#### (5) REMS

The outlay of Rs. 146.756 lakhs per REMS proposed in the supplementary plan could not be utilized in 2010-11. The amount would lapse. However, out of Rs. 953.914 lakhs approved in the main plan is expected to be almost fully utilized by March 2011, but a sum of Rs. 16 lakhs is likely to remain unutilized. The state conducted learning achievement study in 2010-11. In the achievement survey to be undertaken in 2011-12, the state should use analysis of data based on IRT model. The proposed study on sample checking of QMT data should also assess how the QMT is utilized at different levels and what problems, if any, are encountered in implementation of QMT.

#### (6) Transportation of children to schools

In the districts (chickballapur, Chikkamangalore, Kodagu, Uttar Kannada) there are many habitations without a school. As opening of a new school in small habitations, particularly in hilly areas, is not viable it is proposed to provide transport facility for the children as is permissible under RTE Act. The state has proposed such facility for 37741 children in 2011-12, which may be approved.

#### (7) Incorporation of class 8 in the elementary cycle

This is under consideration but no decision has yet been taken on it. As such the elementary education cycle continues to have classes 1 to 7. The children have to shift to secondary schools after class 7. The process of extending elementary cycle to class 8 needs to be expedited.

#### (8) 11 Urdu medium schools to have class 8.

The state has proposed to add class 8 in 11 Urdu medium schools as there are no secondary schools in the vicinity to which they can go after class 8. Although the policy decision for integration of class 8 in the elementary cycle has not yet been taken, the TLE grant for students of class 8 of these schools may be allowed as an exception, subject to starting of class 8 in these 11 schools by the state government

#### (9) Civil Works

Brief note for appraisal of civil work for Karnataka: - The State has done remarkably well in physical and financial achievements. The cumulative completion rate is 86%, completion and in progress rate is 98%. Similarly funancial achievement is 96%. In AWP&B 2010-11, State has utilized allocation except for the supplementary approval as on 31.01.11. State is likely to better ending 31.03.11.

The State has spillover of `8132.56 lakhs including supplementary approval of `7480.24 lakhs.

The State has worked out ACR and HM gaps based on DISE 2010-11. The Gaps are 5602 in respect of ACR and 5570 in respect of HM Rooms respectively. While calculating the gaps for HM Rooms, State has accounted for surplus classrooms where ever possible. State has planned 2384 classrooms for 2011-12 where ever the land is available. The balance classrooms will be planned in 2012-13.

Major Repair: - State has done commendable job for preparing estimates for for more than 3700 major repair. However some of the estimates need reviewing by the State team to arrive at net amount which can be incorporated in the costing table.

Unit cost for KGBV and Residential schools: - The State has prepared design for 100 and 50 children respectively. The State has yet to work out carpet area and design some basic facilities for storage space in dormitories and classrooms. The State has been advised to work out unit cost in accordance with KGBV guideline and notify for taking in costing table.

Third Party Evaluation: - The State could not commission third party evaluation for 2010-11 although it is doing the same since last 5 years.

Although district and block level the strength of technical personals is adequate, but at State level there are only 2 personal against approved strength of 8.

#### (10) MIS

- The appointment of MIS personnel at District and Block level are outsourced on one year contract. This leads to difficulty of training new recruits every year and no institutional memory. Even the district level data is not available in the Districts.
- The plan is submitted for 30 Districts, whereas the DISE data is submitted for 34 Districts. There should be uniformity in number of Districts at both places.
- Retention rate at primary level is 76.
- The districts with high dropout rate at upper primary level are Bellary (14.01), Yadgiri (11.20), Bidar (11.07), Koppal (11.01) and Bijapur (10.35).
- There are high percentage of schools with PTR >35. The districts with highest percentage of upper primary schools with PTR >35 are Yadagiri (19%), Bijapur (15%) and Dharwad (10%).
- There is a need for further capacity building of personnel at State level to calculate various educational indicators.

#### (11) Pedagogy and Teacher Training

- State can consider consolidation and sharing of quality plan, as well as careful alignment of training, monitoring plans, tools and capacities with the same.
- The learning processes in the UPS system needs revitalisation. Chaitanya needs to be implemented as it was visualised, the conception of CCE in VI-VIII needs reconceptualisation away from summative testing.
- Some of the State efforts may aim to create deeper impact. This can be done by just reconceptualisaing the use of existing resources. An example is the Spastha Odhu Program which can aim to focus on fluency as well legible handwriting among other things. Similarly, creative use of language can become an essential and necessary part of the outcomes in UPS and not an attainment only some children might have. Also, the range of very supportive and well chosen partnerships with the civil society organisations can be consolidated basis the State's vision to impact systemic readiness for including local knowledge and participation instead of sporadic islands of excellence in this domain. Library is used as space wherein children and teachers experience the freedom to explore learning.
- State needs to take necessary steps to fill teacher vacancies (13033)
- The State needs to ensure that only excess teachers are used for the pilot CRG run school based support system

#### (12) Inclusive Education

- The Project Management Structure for IE is weak. At the State level there is one person for IE from DPI. There should also be a technical person for IE at the State level. The District level IE coordinator gets Rs. 13000/- per month whereas the block level IE RT gets Rs. 16000/- per month. This needs to be looked into
- As per Census, 2001 CWSN constitute 2.02% of the total child population whereas the state has identified only 1.56%. In absolute numbers, there is a gap of 45606 CWSN.
- The state should ensure that the 606 RTs deputed as RTs undergo a degree in Special Education within 2 years.
- 20 districts in the State do not have RCI recognized institutions. Thus, first preference should be given to these districts for BRC upgradation.
- 75.20% schools made barrier free. All the schools need to be made barrier free gradually.
- The State needs to appoint 42 remaining RTs sanctioned at BRC from the RTE Supplementary Plan to make it 5 RTs per block.

#### (13) Financial Management

The state has a backlog of state share to the extent of Rs. 43.63 crores.

3 Comments on States commitments and implementation:
The State Government made the following commitments to improve the implementation of SSA in the State:

	Commitments	Action Taken
1.	States will initiate preparatory steps for the implementation of RTE.	Preparatory steps already initiated in the State. RTE draft rules are being submitted to Government.
2.	States will address discrimination against marginalised groups (Girls, SC, ST, Muslim minorities, CWSN) systemically and in all aspects, including classroom practices, teacher behaviors, and peer relations.	<ul> <li>Meena Clubs are formed in all the Higher Primary Schools of the State with 15 girls and 5 boys who are studying in that school.</li> <li>These Meena Clubs undertake many activities inside the school as well as outside the school to create awareness among peer group and community members on many issues related to gender inequality, social discriminations followed in the society through role play, drama, processions, cultural activities etc.</li> <li>Meena groups are active across the State and helpful in bringing awareness on the discriminations existing in society.</li> <li>'Dhanatmaka Chintane' - positive thinking training programme for all officers addresses these concerns.</li> </ul>
3.	States will initiate curriculum reform, encompassing age appropriate syllabus formulation, text book development, review of existing assessment systems vis-a-vis continuous and comprehensive evaluation system, in consonance with the NCF-2005 and the principles in section 29 of RTE Aut.	• CCE as per section 29 - material development and training planned.
4.	States will bring in objective and transparent systems for rationalization of teacher deployment.	Excess teacher post at primary and subject wise excess posts at higher primary stage are being identified. Transfers are during April when rational deployment will be effected.
5.	States will formulate a detailed strategy for ensuring that all teaches without requisite academic and professional qualifications acquire requisite academic qualifications and receive professional teacher training.	No teacher with out requisite qualification & training will be recruited, as per State policy.  Department has fixed the minimum qualification for teachers.  • PUC + DEd- to primary and upper primary teachers.  • University degree in the relevant subjects like language, social science, science, Maths, etc, + Bed to TGT teachers.

	Commitments	Action Taken
6.	States will initiate review of in-service teacher training to ensure that it conforms to the revised curriculum, and formulate a long term in-service teacher development programme.	New text books on the basis of KCF will be introduced from 2012-13 for classes I, III, V, & VIII. Training has been planned for KCF-2005. Long term training plan has been taken.
7.	States which follow a seven year elementary education cycle will need to shift to a 5+3 years.	Home-work is being done for this purpose.
8.	Progress in putting in place systems for tracking teachers' attendance and performance indicators for teachers (e.g. ADEPTs)	QMT data is used to monitor teacher's attendance and performance. School self format / Teacher self formats are also used for this purpose.
9.	Improving teacher accountability through performance indicators (e.g. ADEPTs) and VEC/SDM supervision by deveolving of specific powers to them.	Having the indicators as base – the monitoring tools are developed. Its consists of the procedure and evidences to record the attainment level of each indicator. This attainment will be graded and these grades will be taken for the further improvement and remediation. All the supervisor are oriented to use the tools. The monitoring tools developed are such that monitoring authority could see whether things happening at the field level. Self assessment tools have for teachers, head teachers, CRP's and school are developed.  Training for SDMt and CAC member has started in the year 2010-11. Fraining is based on the module meaning of quality education. SDMC should assure the following conditions.  • Teacher should attend school regularly on time  • Teacher should complete syllabus in time  • Teacher should organize the parent meeting to discuss about the student attendance, learning capacity and achievement etc.
10.	States will move towards unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE data 2009-10 will be submitted latest by 15 <sup>th</sup> January 2011 after independent check for data	In our state, it is already using unified statistics of DISE & SES through E-Governance. DISE data submitted to NUEPA with in time. 5% data validation is in progress.

	C	A 41 - (D.)			
	Commitments validation.	Action Taken			
	varidation.				
11.	State will develop a Child Tracking System to monitor retention and academic progress of children.	Action has been initiated to develop online Child Tracking to monitor retention and academic Progress of children. It is planned to tryout the same in two districts i.e. Gulbarga and Chikkaballapur and there after implement the same across all the districts during 2001-12.			
12.	Effective strategies will be developed to address equity concerns in the overall quality development framework covering the curriculum, syllabi, text books. classroom practices and evaluation process.	<ul> <li>Present curriculum and also the revised curriculum which has been developed in light of NCF 2005 have greater focus on local specific and previous experience of child. Folklores and languages which are specific to different region of the state have been given due importance in textbook and syllabus.</li> <li>Various activities in curricular and co-curricular areas are in place for the holistic development of children. Project Work focus on involvement of children of all categories in understanding the concepts being very close to the life situations. Sports and games that are more popular among poorer society are given due importance at various levels giving encouragement to the children from different strata of society.</li> </ul>			
		Cultural programme at the cluster level has been designed in such a way that there is no real competition but encouragement for participation. The programmes being implemented every month at the cluster level make it mandatory that no child should repeatedly attend this programme. This has given scope for all children to participate and exhibit their skill both in the school and also at cluster level.  Flannel Board activity in all schools of the state is providing space for all children to present their creativity through which the level of motivation of children has been boosted.  Student profile for lower primary children has been designed in order to track the overall development of the child including			

Commitments	Action Taken				
	cognitive, psychomotor and affective domains. This takes care of individual needs of every child and provide remedies to the issues.  Co-ordinators separately for Gender, Inclusive Education and Out of School Children are in place to take stock of programmes of such excluded children and plan strategies to mainstream and create awareness among all stakeholders.  Attainment survey as a Base Line Assessment has been done during 2010-Il in order to identify and analyse the attainment levels across various categories, gender, regions and parental occupations. The analysis is being used for focused activities to be designed during 2011-12 for solving the iggued identified.				
	the issued identified.  Learning corners and libraries have been given key importance in order to promote all children to have access to materials which help them to foster in their studies. Such corners close to their class have realized the equity concerns in the state.				
13. The State will fill up the vacant posts of finance and accounts staff at SPO-DPO and block level by 20 <sup>th</sup> April, 2010.	Vacancies upto April, 2010 is filled by the Govt. through transfer and deputation.				
14. The State will strengthen its internal audit mechanism to bring it on a concurrent basis by June 2010.	Internal Audit presently is on concurrent mode where by we have covered 20 districts.				
The release of funds to SSA, Karnataka will be furth	ner guided by the following conditions:				
15. The State Government should give a written commitment for meeting its share of the SSA of the budget approved according to 55:45 Centre – State sharing pattern.	Already state has given the Commitment to meet its share.				
16. First installment of the State share should also be released to the State Society within one month of the releases of Central share to the State Society.	State releases its due share immediately after the release of the Central Share. Copy enclosed				
17. At least 50% of the teachers recruited should be female.	Complied				
18. Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the	Financial powers have been given to SDMC for proper use of SSA funds. They also monitor teacher attendance and they have been compared to all school grants for the academic and				

Commitments			Action Taken					
l l			administrative aspects. Therefore SDMC has not been made accountable for teacher salary payment.					
	SMCs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures which have to be incurred only through these bodies as per SSA norms.  The State Government will maintain their level	These grants are directly released to SDMO SDMCs are incurring expenditure under teach grant, school grant, maintenance grant and ci works as per financial management a procurement n orms.  1999-2000 level of investment is bei						
	of investment in elementary education as in 1999-2000 and give the details of this to GOI	mair	tained	and imp	proved up e below ta	on every	_	
	before the release of second installment. The contribution as State share for SSA will be	S I. No	Year	Outlay (Rs. in cr		Expenditu (Rs. in cro		
	over and above this investment.	110		Plan	Non-Plan	Plan	Non-PI	
		1	1999-	427.496	2319.953	345.307	1196.74	
		2	2000-	379.389	1341.446	443 810	1315.35	
		3	2001-	442.79	1315.89	510 336	1274.40	
		4	2002-	385.71	1501.28	353.311	1442.40	
		5	2003-	402.29	1638.61	436 177	1588.10	
		6	2004	761.672	1793.625	709.850	1738.51	
		7	2005-	737.048	1962.162	731.520	1935.56	
		8	2006-	765.000	2339.54	772 520	2290.6	
		9	2007- 08	770.009	2743.170	760.053	2945.7.	
		10	2008-	958.887	3666.964	1057.367	3666.68	
		11	2009- 10	887.155	3669.799	891.500	3669.80	
		12	2010-	900.412	4169.897			
21.	The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.	3rd	installm	ent of GO	nas already OI share sand the state.			
22.		Exce	ept "D" ract ba	group & 1	currently Drivers whing funct	o working		

Commitments		Action Taken			
	computer literacy.				
23.	The State has opened all the primary schools and upper primary schools sanctioned up to 2009-10. However, the State has to integrate 1679 Class VIII sanctioned earlier to the upper primary section.				
24.	PAB directed that all unit cost should be as approved by the State EC of SSA for implementation of the activities under AIE centres.	Unit cost have been got approved by State EC.			
25.	The PAB desired that all civil works except new school buildings under SSA be completed by September, 2010 and that of new school buildings by December 2010.				

#### 4. Introduction & Planning process:

The Appraisal of 30 districts and the state component plan of Karnataka was undertaken during the last week of February 12011 at TSG Delhi. Members of the Appraisal team included Sh. K. Gopalan, Sh. S C Girotra, Ms Kiran Dogra, Dr. Anupriya Chaddha, Ms. Seema Rajput, Sh. Tarun Gupta, Ms. Pritha Ghosh, Sh. Audumber M. Chavan, Sh. Shalender Sharma (All from TSG).

The State AWP&B of 2011-12 is quite comprehensive covering various aspects in detail. The data on different school variables and habitations provided in the plan document meet all the requirements and proved to be quite helpful in appraisal.

The state has made significant progress in improving access, providing education to out-of-school children, reducing the dropout rate and increasing the attendance rate of students. Only 39841 children in the age group 7-14 are reported to be out-of-school who will be covered in 2011-12 following different strategies. The retention rate for (class 1 to 5) is 97.9% and for class 1 to 8 is 94.5%. The attendance rate of students is close to 98%. Thus not much further effort is needed to improve access and retention, except in the districts that are low on these parameters.

The major concern now is about quality of education. Some initiatives in this regard such as expansion of Nali Kali and invitation of Spashtha Odhu to improve skills in language and numeracy are expected to make significant impact. Also the new experimental programme of providing school based support to teachers in 68 clusters to begin with, is expected to improve teaching-learning process in schools.

The state has yet to notify the rules for RTE implementation. It is expected that notification will be issued by the end of March 2011. Approval of certain proposals of the AWP&B is dependent on the notification. Also the state has not yet taken decision on extension of elementary cycle to class 8. This is also a hurdle in approving certain proposals relating to class 8 students.

Overall, the state has made commendable progress on various parameters of access, equity and quality. The state appears to be fully prepared for implementation of RTE provisions.

#### 5. Education Indicators:

The State of <u>Karnataka</u> has been providing consistent DISE data in timely manner over the years. The State has recently conducted the household survey during 2010. It is heartening to note that the State has used the DISE 2010-11 data and House to House 2010 data for preparation of plans for the year 2011-12. The DISE data for the year 2010-11 will be submitted to National level soon.

This section focuses on the significant indicators of elementary education. These include GER, NER, Gross Completion Ratio, Dropout, retention and transition rates etc. The data presented in the tables below is based on the DISE & Household survey, provided by State team. The State-wise EDI has also been calculated at the National level separately for Primary and Upper primary level. It is heartening to note that the State has also calculated District and block wise EDI and utilized in the planning process. The EDI has been calculated on four components (Access, Infrastructure, Teachers and Outcomes).

#### **Gross Enrolment Ratio at Primary level**

Grage	Enrolment	Ratio -	Primary	level(State)
()   () 33	THE CHILL OF STREET	TZ41f5O -	T I I I I I I I I I I I I I I I I I I I	ic v chotate

-2 / 1100 -1110			
Year	Boys	Girls	Total
2010-11	107.03	108.07	107.53
2009-10	106.11	107.14	106.53
2008-09	107.80	109.70	106.90
2007-08	111.18	110.69	110.93
2006-07	108.17	108.29	108.28
2005-06	107.11	106.89	107.54

Source: DISE - 2010-11

The Gross Enrolment Ratio of 107.53 at the Primary level has marginally increased from previous year. The GER at the primary level require further improvement. No major gender gap is noticed in GER at State level.

#### District wise GER at Primary Level

The GER is not spread evenly in all the districts. There are few districts where the GER at primary level is very low e.g. Bangalore rural (93.61), Chikkaballapura (95.85), Uttara Kannada (96.31), Kodagu (96.39) and Kolar (97.64). State has reported that Bangalore Rural has low GER just because of district is adjacent to the Bangalore urban district. Children are travelling from the Bangalore rural to Bangalore urban for Education. Likewise some district showing lower GER because of children travelling from one district to another district even for primary education.

Sl.No.	District	GER
1	BANGALORE RURAL	93.61
2	CHICKBALLAPUR	95.85
3	UTTARA KANNADA	96.31
4	KODAGU	96.39
5	KOLAR	97.64

CIRBI	Gross Enrolme	HE KAHO -			ict wise)			
Sl.No	District		2009-10			2010-11		
		BOYS		TOTAL	BOYS	GIRLS	TOTAL	
1	BAGALKOT	102.89	103.62	103.24	101.33	102.16	101.73	
2	BANGALORE RURAL	97.29	99.21	98.21	92.70	94.58	93.61	
3	BANGALORE SOUTH	113.19	117.69	115.34	120.49	123.67	122.01	
4	BELGAUM	103.88	105.44	104.63	103.42	103.98	103.69	
5	BELLARY	103.92	103.37	103.65	100.32	99.72	100.03	
6	BIDAR	137.05	139.99	138.46	128.06	130.55	129.25	
7	BIJAPUR	106.30	106.11	106.21	107.33	106.78	107.07	
8	CHAMARAJANAGARA	106.90	108.13	107.50	103.32	103.30	103.31	
9	CHICKBALLAPUR	100.29	101.44	100.84	95.63	96.09	95.85	
10	CHIKKAMANGALORE	103.05	103.10	103.07	102.51	102.81	102.66	
11	CHITRADURGA	105.00	110.00	107.00	100.42	103.88	102.07	
12	DAKSHINA KANNADA	102.67	102.81	102.74	99.71	99.85	99.78	
13	DAVANAGERE	107.99	108.48	108.23	109.71	108.95	109.34	
14	DHARWAD	113.04	114.14	113.58	117.31	119.53	118.39	
15	GADAG	107.00	106.74	106.87	102.46	103.17	102.80	
16	GULBARGA	116.90	120.30	118.51	117.79	119.20	118.46	
17	HASSAN	102.17	110.11	105.90	97.01	104.50	100.53	
18	HAVERI	100.05	100.19	100.12	99.05	100.65	99.82	
19	KODAGU	105.39	99.02	100.16	97.82	94.94	96.39	
20	KOLAR	101.29	101.59	101.43	97.49	97.79	97.64	
21	KOPPAL	105.43	105.55	105.49	106.18	106.50	106.33	
22	MANDYA	102.47	103.97	103.18	100.54	101.33	100.92	
23	MYSORE	123.46	126.15	124.76	122.11	124.42	123.23	
24	RAICHUR	102.21	103.87	102.99	111.11	114.25	112.59	
25	RAMANAGARA	100.38	100.39	100.39	98.37	98.97	98.66	
26	SHIMOGA	100.16	100.77	100.46	100.17	101.37	100.75	
27	TUMKUR	102.64	102.99	102.81	98.89	98.14	98.53	
28	UDUPI	103.61	104.23	103.91	100.34	100.52	100.43	
29	UTTARA KANNADA	98.68	97.99	98.35	96.32	96.31	96.31	
30	YADGIRI	106.68	102.18	104.54	107.42	103.57	105.59	
Total		106.11	107.14	106.53	107.03	108.07	107.53	

Source : DISE-2010-11

Net Enrolment Ratio (Primary grades)

Year	Boys	Girls	Total
2010-11	98.39	99.36	98.86
2009-10	95.40	94.79	95.21
2008-09	98.20	98.38	97.60
2007-08	96.04	96.16	96.10
2006-07	97.67	97.77	98.43
2005-06	98.01	97.68	98.06

Source: DISE-2010-11

The State has Net Enrolment Ratio of 98.86 at Primary level. It is heartening to note that NER is marginally increased from previous year. It is also noticed that the net enrolment ratio for girls is more than boys.

### District wise NER at Primary Level:

The further distribution of NER by district suggests that there is a need to make concerted efforts in few districts where the NER is very low. The NER is lowest particularly in Bangalore Rural (80.69), Kodagu (84.87), Uttara Kannada (86.57), Shimoga(87.44) and Chikkaballapura (87.45). Travelling from district to district for primary education is influencing on the NER for ex. Bangalore Rural District.

Sl.No.	District	NER
1	BANGAL ORE RURAL	80.69
2	KODAGU	84.87
3	UTTARA KANNADA	86.57
4	SHIMOGA	87.44
5	CHICKBALI APUR	87.45

Sl.No	District		2009-10		2010-11		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
	BAGALKOT	97.10	97.69	97.38	96.80	97.66	97.21
	BANGALORE RURAL	94.79	95.02	94.90	79.77	81.68	80.69
	BANGALORE SOUTH	103.52	107.51	105.43	113.16	116.08	114.56
	BELGAUM	98.53	98.34	98.44	98.41	99.03	98.71
	BELLARY	95.46	95.12	98.81	95.16	94.56	94.87
1	BIDAR	98 35	98.34	98.35	97.84	9721	97.53
	BIJAPUR	86.14	85.99	86.07	99.58	98.61	99.12
	CHAMARAJANAGARA	97 70	97.82	97.76	92.97	93.29	93.12

Sl.No	District	2009-10			2010-11		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
9	CHICKBALLAPUR	97.70	99.01	98.33	87.26	87.67	87.45
10	CHIKKAMANGALORE	103.74	92.52	98.30	92.50	92.79	92.64
11	CHITRADURGA	96.73	96.51	96.65	87.44	90.51	88.90
12	DAKSHINA KANNADA	99.42	100.14	99.77	89.14	89.48	89.30
13	DAVANAGERE	96.78	96.94	96.86	93.84	93.69	93.77
14	DHARWAD	95.63	95.70	95.67	107.72	110.47	109.05
15	GADAG	93.53	93.63	93.58	92.54	93.39	92.95
16	GULBARGA	95.06	94.67	94.88	108.54	109.75	109.12
17	HASSAN	94.52	93.02	93.82	86.88	93.74	90.11
18	HAVERI	93.52	93.84	93.33	92,76	94.26	93.48
19	KODAGU	99.46	99.54	99.50	86.23	83.48	84.87
20	KOLAR	98.90	98.83	98.87	92.83	93.31	93.06
21	KOPPAL	92.98	92.77	92.88	97.06	97.85	97.44
22	MANDYA	92.14	84.93	88.69	87.16	87.96	87.54
23	MYSORE	91.13	83.79	87.58	103.85	105.47	104.63
24	RAICHUR	86.44	85.18	85.84	106.88	109.56	108.14
25	RAMANAGARA	93.89	94.22	94.05	90.24	90.66	90.44
26	SHIMOGA	92.27	92.27	92.27	86.83	88.09	87.44
27	TUMKUR	95.04	95.22	95.13	89.27	88.48	88.89
28	UDUPI	97.93	98.16	98.04	89.02	89.67	89.33
29	UTTARA KANNADA	90.25	90.01	90.13	86.50	86.64	86.57
30	YADGIRI	82.61	80.43	81.57	102.42	98.71	100.65
	Total	95.40	94.79	95.21	98.39	99.36	98.86

### **Enrolment Ratios - Upper Primary level**

GER (Unner Primary grades)

Year	Boys	Girls	Total
2010-11	103.56	104.31	103.92
2009-10	103.07	103.08	103.09
2008-09	109.96	108.18	107.30
2007-08	107.78	107.29	107.53
2006-07	107.41	107.15	107.25
2005-06	110.69	109.43	110.07

The Gross Enrolment Ratio (103.92) at Upper Primary level is significant and it is stable when compared the last year's GER (103.09)

### District Wise GER at Upper Primary Level:

The GER at Upper Primary level in certain district is very less when compared to the State average of 103.92. The GER is less particularly in Bidar (80.66), Yadgiri (86.16), Bellary (91.13), Chikkaballapura(94.97) and Gadag (97.01).

Sl.No.	District	GER
1	BIDAR	80.66
2	YADGIRI	86.16
3	BELLARY	91.13
4	CHICKBALLAPUR	94.97
5	GADAG	97.01

	Gross Enrolme	nt Ratio -			rict wise	)	
	District	2009-10			2010-11		
SI.No		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	BAGALKOT	103.74	101.90	102.86	104.98	102.81	103.94
2	BANGALORE RURAL	100.75	102.02	101.37	96.67	99.05	97.82
3	BANGALORE SOUTH	104.88	110.20	107.45	113.69	116.87	115.23
4	BELGAUM	105.39	105.61	105.49	103.56	104.13	103.83
5	BELLARY	105.44	100.88	103.22	93.83	88.28	91.13
6	BIDAR	98.02	99.10	98.54	79.53	81.87	80.66
7	BIJAPUR	98.64	95.07	96.96	98.61	98.27	98.45
8	CHAMARAJANAGARA	107.93	110.09	108.97	107.72	109.04	108.36
9	CHICKBALLAPUR	95.03	98.53	96.70	91.92	98.33	94.97
10	CHIKKAMANGAI ORE	101.44	103.49	102.43	103.77	105.56	104.63
11	CHITRADURGA	103.00	102.00	103.00	104.92	104.31	104.62
12	DAKSHINA KANNADA	104.79	101.12	103.01	105.12	101.59	103.40
13	DAVANAGERE	112.03	109.33	110.71	111.88	109.15	110.55
14	DHARWAD	112.13	115.52	113.76	117.94	122.79	120.26
15	GADAG	102.00	98.13	100.12	97.86	96.10	97.01
16	GULBARGA	98.09	101.71	99.80	105 89	109.05	107.38
17	HASSAN	100.02	100.45	100.23	100.44	100.99	100.71
18	HAVERI	100.41	102.22	101.29	100.09	101.77	100.90
19	KODAGU	100.86	99.61	100.24	100.68	100.05	100.37
20	KOLAR	101.02	102.27	101.63	99.32	101.35	100.31
21	KOPPAL	105.17	101.88	103.61	106.96	105.59	106.31
22	MANDYA	102.85	105.03	103.89	101 19	103.15	102.13
23	MYSORE	118.28	123.06	120.59	118.96	122.10	120.48
24	RAICHUR	100.63	103.42	101.88	109.99	119.63	114.30

		2009-10			2010-11		
SI.No	District	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
25	RAMANAGARA	104.83	102.86	103.85	104.57	101.48	103.04
26	SHIMOGA	101.55	101.72	101.63	102.21	102.92	102.56
27	TUMKUR	104.45	104.16	104.32	102.47	103.10	102.77
28	UDUPI	105.85	103.05	104.48	105.20	102.25	103.75
29	UTTARA KANNADA	101.71	100.03	100.89	100.77	99.22	100.02
30	YADGIRI	85.58	77.14	81.79	88.66	83.09	86.16
	Total	103.07	103.08	103.09	103.56	104.31	103.92

### **NER at Upper Primary Level:**

**NER** (Upper primary grades)

Year	Boys	Girls	Total
2010-11	92.97	94.21	93.57
2009-10	96.07	95.01	95.15
2008-09	94.04	97.95	98.50
2007-08	94.76	93.89	95.91
2006-07	98.86	98.28	98.52
2005-06	92.45	98.26	98.32

The NER data at upper primary level is 93.57 is showing needs effort at upper primary level. The lower NER (93.57) indicates that there is large number of children who are not into the formal system of education.

### District Wise NER at Upper Primary Level:

The districts with lower NER at upper primary level are Yadgiri (77.37), Gadag (78.24), Bellary(81.79), Uttara Kannada(84.35) and Bijapur (85.46)

SI.No.	District	GER
1	YADGIRI	77.34
2	GADAG	78.24
3	BELLARY	81.79
4	UTTARA KANNADA	84.35
5	BIJAPUR	85.46

~ ~			2009-10	vel (Distri		2010-11	
Sl.No	District	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	BAGALKOT	89.57	88.95	89.27	91.95	92.71	92.3
2	BANGALORE RURAL	98.92	99.05	98.98	89.63	92.91	91.2
3	BANGALORE SOUTH	99.06	104.01	101.45	108.62	111.19	109.80
4	BELGAUM	96.32	95.06	95.71	89.91	90.74	90.3
5	BELLARY	97.73	89.79	93.86	84.16	79.30	81.79
6	BIDAR	95.08	94.25	94.67	90.28	91.61	90.9
7	BIJAPUR	96.05	98.19	97.06	85.26	85.69	85.4
8	CHAMARAJANAGARA	94.65	95.49	95.06	96.58	98.37	97.4
9	CHICKBALLAPUR	95.19	96.43	95.68	84.24	89.73	86.8
10	CHIKKAMANGALORE	103.69	92.64	98.34	93.22	95.64	94.3
11	CHITRADURGA	94.78	94.09	94.45	96.07	95.72	95.9
12	DAKSHINA KANNADA	93.49	92.98	93.24	94.21	94.06	94.1
13	DAVANAGERE	97.75	97.68	97.72	99.47	97.24	98 3
14	DHARWAD	98.64	98.86	98.74	101.87	107.67	104.6
15	GADAG	95.90	95.61	95.76	79.11	77.31	78.2
16	GULBARGA	97.52	97.13	97.34	90.40	93,79	92.0
17	HASSAN	97.37	88.39	92.98	91.13	92.22	91.6
18	HAVERI	98.55	100.59	85.97	86.99	88.94	87.9
19	KODAGU	98.58	98.94	98.75	89.02	91 19	90.0
20	KOLAR	98.06	97.98	98.02	94.01	95.36	94.6
21	KOPPAL	93.91	92.08	93.04	87.77	87.70	87.7
22	MANDYA	95.16	89 42	92.42	93.35	95.40	94.3
23	MYSORE	90.69	86.05	88.44	113.25	116.25	114.7
24	RAICHUR	94.69	90.79	92.94	99.65	108.63	103.6
25	RAMANAGARA	96.24	95.78	96.01	93.43	91.99	92.7
26	SHIMOGA	94.67	95.27	94.96	93.91	95.20	94.5
27	TUMKUR	91.42	91.85	91.64	93.33	94.01	93.6
28	UDUPI	99.36	99.56	99.46	95.52	94.42	94.9
29	UTTARA KANNADA	98.47	98.52	98.49	83.72	85.03	84.3
30	YADGIRI	91.98	89.07	90.67	80.01	74.07	77.3
	Total	96.07	95.01	95.15	92.97	94.21	93.5

#### **Enrolment:**

		Enroln	nent (Prim	ary)		
	Enrolment	(Primary)	% Increase/decrease			
Year	Boys	Girls	Total	Boys	Girls	Total
2010-11	2801529	2613045	5414574	0.66451	0.99417	0.82388
2009-10	2820270	2639284	5459554	1.38902	-1.6081	1.49505
2008-09	2859996	2682420	5542416	0.89022	1.05032	0.96777
2007-08	2885685	2710893	5596578	1.04429	0.90726	0.97796
2006-07	2916138	2735713	5651851	1.81932	2.27712	2.04145
2005-06	2970175	2799460	5769635			

The enrolment at the primary level has shown a slight decline when compared to 2009-10. However, it may also be noticed that the NFR at primary level is only 93 and the decline in enrolment may adversely affect the outcome indicators.

		Enrolmen	t (Upper P	rimary)			
	Enrolment	(Primary)	% Increase/decrease				
Year	Boys	Girls	Total	Boys	Girls	Total	
2010-11	1536864	1430580	2967444	0.55	0.99	0.76	
2009-10	1528501	1416489	2944990	-1.44	-1.72	-1.57	
2008-09	1550766	1441210	2991976	30.78	30.24	30.52	
2007-08	1185746	1106617	2292363	1.84	3.12	2.45	
2006-07	1164341	1073185	2237526	2.66	1.22	().98	
2005-06	1134168	1060273	2215847				

Note: During 2008-09 onwards Class 8th data of Secondary Schools included, so a big increase is noticed during 2008-09.

The enrolment at Upper Primary level has increased slightly in the previous year.

### **Educational Development Index (2009-10)**

In the year 2009-10, the EDI, by NUEPA was calculated for the fourth time. The EDI is calculated on 21 indicators divided into four components i) Access ii) Infrastructure iii) Teachers and iv)Outcome. The EDI values are calculated for each component separately for Primary and Upper Primary level. The desired EDI value for each component would be 1.0. The components having EDI value close to 1.0 are encouraging.

		,		EDI 2	2008-09 &	& 2009-1	0				
Level	Level Year		Access		Infrastructure		Teachers		come	Overall	
		Index	Ranks	Index	Ranks	Index	Ranks	Index	Ranks	Index	Ranks
Delinonous	2008-09	0.559	14	0.68	16	0.758	12	0.839	3	0.693	8
Primary	2009-10	0.565	14	0.569	23	0.774	12	0.815	4	0.569	15
Upper	2008-09	0.789	- 5	0.709	15	0.622	22	0.749	10	0.723	15
Primary	2009-10	0.722	8	0.658	24	0.85	13	0.709	10	0.743	15

Source :-DISE 2009-10 Flash Statistics

The state has lost its position and declined from 12 to 16<sup>th</sup> position in the year 2009-10. The Access index is found to be stagnant whereas, the infrastructure index has reported a slight decline in the EDI values. However, the state has shown significant improvement and good position in Teachers Index. The Outcome index is also satisfactory as far as the EDI values are concerned.

The State has also developed the EDI at the District and Block level. However, the same has been utilized while preparing the plan for the year 2011-12. It is recommended that the state should target the weaker areas identified using the EDI and need based provisioning is delivered.

District-wise EDI (Calculated by State)

EDI - Over All Index of Primary Schools 2010-11

		Acce	ess	Infrastr	ucture	Teac	her	Outco	me	EDIR	tank
0.	District Name	Index	Rank	Index	Rank	Index	Rank	Index	Rank	Index	Rank
	Weightage	0.96194		2.0885		1.74807	ma obříty dramovněgy	1.831		6.6295	
	BAGALKOT	0.56926	21	0.69195	21	0.60821	10	0.41914	26	0.57672	22
	BANGALORE RURAL	0.90796	1	0.8567	11	0.60094	12	0.55226	24	0.71262	11
	BANGALORE URBAN	0.65363	13	0.87395	9	0.63945	6	0.78031	1	0.75429	3
	BELGAUM	0.51626	26	0.49763	26	0.48859	26	0.5847	18	0.522	24
	BELLARY	0.52547	24	0.53128	23	0.53502	20	0.32639	29	0.47483	27
	BIDAR	0.79476	6	0.39197	28	0.46152	29	0.6497	13	0.53994	23
	BIJAPUR	0.47773	27	0.41908	27	0.48306	28	0.41397	27	0.44305	29
	CHAMARAJANAGARA	0 4595	28	0.71133	20	0.60833	9	0.56177	20	0.60632	19
	CHIKKABALLAPURA	0.78974	7	0.7286	19	0.55451	18	0.36836	28	0.59207	20
	CHIKKAMANGALORE	0.74955	9	0.89544	5	0.61033	8	0.76716	4	0.76367	1
	CHITRADURGA	0.69766	10	0.93328	2	0.58683	16	0.67194	11	0.73556	5
	DAKSHINA KANNADA	0.59592	20	0.82556	13	0.68522	4	0.70632	8	0.7223	10
	DAVANAGERE	0.54884	22	0.73049	18	0.7159	1	0.74174	6	0.70339	13
	DHARWAD	0.52259	25	0.74029	17	0.51762	24	0.78015	2	0.661	18
1	GADAG	0.37104	29	0.6773	22	0.60153	11	0.55264	23	0.57845	21

		Acc	ess	Infrastr	ucture	Teac	her	Outed	ome	EDI R	lank
SI.No.	District Name	Index	Rank	Index	Rank	Index	Rank	Index	Rank	Index	Rank
16	GULBARGA	0.60075	18	0.52387	24	0.53013	21	0.46608	25	0.52071	25
17	HASSAN	0.83062	3	0.77499	15	0.5881	15	0.63419	15	0.69489	15
18	HAVERI	0.60235	17	0.85196	12	0.59776	13	0.68213	9	0.70181	14
19	KODAGU	0.67912	11	0.90177	3	0.69323	2	0.70958	7	0.7614	2
20	KOLAR .	0 81587	5	0.93813	1	0.5623	17	0.57983	19	0.72233	9
21	KOPPAL	0.34628	30	0.50374	25	0.52823	22	0.55812	21	0.50237	26
22	MANDYA	0.64389	15	0.85831	10	0.4852	27	0.62609	16	0.66468	17
23	MYSORE	0.63424	16	0.7619	16	0.69092	3	0.77968	3	0.72957	7
24	RAICHUR *	0.53188	23	0.29755	29	0.51906	23	0.60381	17	0.47455	28
25	RAMANAGARA	0.67903	12	0.81526	14	0.55363	19	0.6749	10	0.68774	16
26	SHIMOGA	0.77254	8	0.89027	7	0.5047	25	0.75828	5	0.73507	6
27	TUMKUR	0.82334	4	0.88235	8	0.59392	14	0.55526	22	0.70739	12
28	UDUPI	0_59716	19	0.89671	4	0.65303	5	0.66766	12	0.72573	8
29	UTTARA KANNADA	0 86192	2	0.89085	6	0.62883	7	0.6372	14	0.74751	4
30	YADAGIRI	0.64467	14	0.02817	30	0.45331	30	0.1107	30	0.25252	30

Source: DISE 2010-11

As evident from the EDI analysis that even the topper of the districts (0.76367) require a lot of attention because the EDI value closest to one will mean that we have made progress in all the indicators. This gap reveals that there are indicators, even in the best of the district, which require focus on certain parameters

EDI - Over All Index of Upper Primary Schools 2010-11

SI.No.	District Name	Access		Infrastru	cture	Teacher		Outcome		EDI Ran	k
		Index	Rank	Index	Rank	Index	Rank	Index	Rank	Index	Rank
Veight	age	1.06539		1.55022		1.63707		1.05627		5.30895	
	BAGALKOT	0.6006	17	0.55775	23	0.54971	22	0.48544	26	0.54948	23
	BANGALORE RURAL	0.8342	2	0.82022	16	0.75967	2	0.6291	3	0.76633	2
	BANGALORE URBAN	0.52586	22	0.90376	3	0.46853	28	0.57737	15	0.62878	17
	BELGAUM	0.49944	25	0.51268	25	0.4723	27	0.65015	1	0.52492	26
	BELLARY	0.52853	20	0.4731	28	0.57767	19	0.53045	22	0.52788	25
	BIDAR	0.65095	12	0.30204	29	0.43306	30	0.44188	27	0.44028	29
	BIJAPUR	0.79841	4	0.52012	24	0.43819	29	0.54842	20	0.55633	22
	CHAMARAJANAGARA	0.38729	29	0.57563	22	0.47343	26	0.36145	29	0.46371	28
	CHIKKABALLAPURA	0.67138	11	0.77975	17	0.4805	25	0.59678	13	0.62932	16
0	CHIKKAMANGALORE	0.73644	7	0.94299	1	0.82932	1	0.55811	19	0.78991	1
1	CHITRADURGA	0.71725	8	0.86566	7	0.67007	5	0.64294	2	0.73125	4
2	DAKSHINA KANNADA	0.6417	14	0.82439	14	0.66336	6	0.52755	23	0.67902	11
3	DAVANAGERE	0.52369	23	0.76562	19	0.65292	7	0.59829	12	0.64903	13
1	DHARWAD	0.43102	26	0.77747	18	0.63498	10	0.6078	9	0.63025	15
5	GADAG	0.39311	27	0 60675	20	0.61922	14	0.60041	11	0.56646	21

No.	District Name	Access		Infrastru	cture	Teacher		Outcome		EDI Ran	k
		Index	Rank	Index	Rank	Index	Rank	Index	Rank	Index	Rank
5	GULBARGA	0.63039	15	0.50901	26	0.51878	24	0.51121	24	0.53682	24
7	HASSAN	0.75426	6	0.83644	10	0.62864	12	0.50613	25	0.69015	10
	HAVERI	0.60609	16	0.82074	15	0.60617	15	0.61531	5	0.67063	12
)	KODAGU	0.75824	5	0.87021	6	0.75559	3	0.57096	16	0.75285	3
	KOLAR	0.68551	10	0.92758	2	0.62853	13	0.61044	6	0.72369	5
	KOPPAL	0.16662	30	0.5888	21	0.55589	20	0.6088	7	0.49791	27
	MANDYA	0.59208	18	0.85475	8	0.5813	18	0.39457	28	0.62616	18
	MYSORE	0.38904	28	0.82808	13	0.64671	9	0.6087	8	0.6404	14
	RAICHUR	0.52851	21	0.50766	27	0.64901	B	0.6223	4	0.57824	19
	RAMANAGARA	0.51655	24	0.83812	9	0.54989	21	0.28726	30	0.57511	20
	SHIMOGA	0.79909	3	0.90057	4	0.58813	16	0.56664	17	0.71742	6
	TUMKUR	0.70327	9	0 88728	5	0.63171	11	0.54523	21	0.70349	8
	UDUPI	0.64645	13	0.82838	12	0.67613	4	0.56443	18	0.69241	9
	UTTARA KANNADA	0.84515	1	0.8343	11	0.587	17	0.59209	14	0.71203	7
	YADAGIRI	0.58168	19	0.07028	30	0.52647	23	0.6019	10	0.41935	30

arce : DISE 2010-11

At the Upper Primary level also it is the same district at the top. However the EDI values at this level are better than the values at Primary level (closer to 1).

EDI - Over All Index of Elementary Schools 2010-11

	District Name	Primary		Upper Pri	mary	EDI I	Rank
SI.No.	District Name	Index	Rank	Index	Rank	Index	Rank
	Weightage	1.684743578		1.68474358		3.36949	
1	BAGALKOT	0.57672	22	0.54948	23	0.56310	21
2	BANGALORE RURAL	0.71262	11	0.76633	2	0.73947	3
3	BANGALORE URBAN	0.75429	3	0.62878	17	0.69153	12
4	BFLGAUM	0.52200	24	0.52492	26	0.52346	25
5	BELLARY	0 47483	27	0.52788	25	0.50136	26
6	BIDAR	0.53994	23	0.44028	29	0.49011	29
7	BIJAPUR	0.44305	29	0.55633	22	0.49969	28
8	CHAMARAJANAGARA	0.60632	19	0.46371	28	0.53501	22
9	CHIKKABALLAPURA	0.59207	2.0	0.62932	16	0.61070	19
10	CHIKKAMANGALORE	0.76367	1	0.78991	1	0.77679	1
11	CHITRADURGA	0.73556	5	0.73125	4	0.73340	4
12	DAKSHINA KANNADA	0.72230	10	0.67902	11	0.70066	10
13	DAVANAGERE	0.70339	13	0.64903	13	0.67621	15
14	DHARWAD	0.66100	18	0.63025	15	0.64562	16
15	GADAG	0.57845	21	0.56646	21	0.57246	20
16	GULBARGA	0.52071	25	0.53682	24	0.52877	23
17	HASSAN	0.69489	15	0.69015	10	0.69252	11
18	HAVERI	0.70181	14	0.67063	12	0.68622	13
19	KODAGU	0.76140	2	0 75285	3	0.75713	2
20	KOLAR	0.72233	9	0.72369	5	0.72301	7

	District Name	Primary	7	Upper Pri	mary	EDI Rank	
Sl.No.	District Name	Index	Rank	Index	Rank	Index	Rank
21	KOPPAL	0.50237	26	0.49791	27	0.50014	27
22	MANDYA	0.66468	17	0.62616	18	0.64542	17
23	MYSORE	0.72957	7	0.64040	14	0.68499	14
24	RAICHUR	0.47455	28	0.57824	19	0.52639	24
25	RAMANAGARA	0.68774	16	0.57511	20	0.63143	18
26	SHIMOGA	. 0.73507	6	0.71742	6	0.72625	6
27	TUMKUR	0.70739	12	0.70349	8	0.70544	9
28	UDUPI	0.72573	8	0.69241	9	0.70907	8
29	UTTARA KANNADA	0.74751	4	0.71203	7	0.72977	5
30	YADAGIRI	0.25252	30	0.41935	30	0.33593	30
Source:	DISE 2010-11						

### **Retention Rate Primary level**

Retention rate (Primary level)

Year	Boys	Girls	All
2010-11	97.97	97.85	97.91
2009-10	95.40	95.40	95.40
2008-09	92.60	93.59	93.08
2007-08	92.80	93.30	93.10

The retention rate at Primary level has increased over the years. It is significant at state level(97.91).

### District wise Retention Rate Primary level

6				Re	etention F	late - Pri	mary Le	vel		
S.	District		2008-09			2009-10		2010-11		
No		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1	BAGALKOT	99.07	99.06	99.06	92.69	93.37	93.01	93.84	94.57	94.19
2	BANGALORE RURAL	97.52	97.22	97.37	99.32	99.28	99.32	94.67	95.26	94.95
3	BANGALORE URBAN	96.24	97.45	96.83	97.52	99.57	98.52	100.00	100.00	100.00
4	BELGAUM	83.85	83.99	83.92	91.81	91.95	91.88	97.07	96.58	96.84
5	BELLARY	82.74	85.53	84.07	82.94	85.73	84.27	91.54	91.79	91.66
6	BIDAR	98.12	97.80	97.97	93.94	94.66	94.30	97.39	97.49	97.44
7	BIJAPUR	96.36	96.43	96.39	95.75	95.27	95.52	95.28	95.90	95.57
8	CHAMARAJANAGAR	97.53	97.52	97.52	96.30	97.49	96.88	96.51	95.98	96.25
9	CHIKAMANGALORE	97.54	97.21	97.25	95.82	96.46	96.14	93.30	94.08	93.68
10	CHIKKABALLAPURA	93.90	94.40	95.75	93.08	93.25	93.16	100.00	100.00	100.00
11	CHITRADURGA	97.81	97.80	97.80	97.78	97.94	97.86	98.39	98.18	98.29
12	DAKSHINA KANNADA	99.28	99.32	99.30	99.99	99.99	99.99	99.00	99.04	99.02
13	DAVANAGERE	95.32	93.80	94.56	96.67	96.84	96.75	100.00	99.31	99.82
14	DHARWAD	85.56	80.94	83.23	96.08	96.39	96.23	100.00	100.00	100.00
15	GADAG	97.53	96.86	97.19	97.91	97.07	97.51	94.39	95.45	94.90
16	GULBARGA	98.11	98.01	98.06	92.63	92.66	92.65	95.61	94.91	95.27

S.				Re	etention R	late - Pri	mary Le	vel		
No	District		2008-09			2009-10			2010-11	
140		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
17	HASSAN	99.81	99.83	99.82	99.94	99.97	99.96	96.09	96.66	96.37
18	HAVERI	95.37	95.66	95.51	97.47	97.02	97.24	97 62	98.65	98.12
19	KODAGU	97.50	97.00	97.25	98.67	98.78	98.88	97.95	97.89	97.92
20	KOLAR	97.53	97.52	97.52	95.40	95.93	95.66	94.61	95.32	94.96
21	KOPPAL	97.53	97.52	97.52	95.65	95.25	95.45	96.97	97.29	97.13
22	MANDYA	95.68	95.68	95.68	96.61	96.54	97.22	97.97	97.86	97.91
23	MYSORE	98.18	97.89	98.04	98.03	98.28	98.15	98.95	99.48	99.21
24	RAICHUR	89.31	89.31	89.31	88.42	85.11	86.82	100.00	100.00	100.00
25	RAMANAGARA	89.97	92.36	91.17	97.82	96.86	97.34	97 84	98.24	98.03
26	SHIMOGA	98.75	98.20	98.47	98.71	98.16	98.43	100.00	100.00	100.00
27	TUMKUR	96.41	96.10	96.25	95.90	96.12	96.00	97.21	96.31	96.77
28	UDUPI	73.87	72.97	73.42	99.14	98.98	98.12	98.97	98.79	98 89
29	UTTARKANNADA	99.28	99.18	99.24	99.04	99.23	99.14	99.11	99.22	99 17
30	YADGIRI	98.37	98.05	98.22	89.79	87.56	88.75	98.65	91.92	95.52
	Total:	92.60	93.59	93.08	95.40	95.40	95.40	97.97	97.85	97.91

The retention rate at the Primary level of education i.e. grades 1 – V is almost 98, which has shown an increment of about 3 percentage point compared to last year's. The retention rate has been calculated based on the DISE data using Reconstructed Cohort Method. The state shall do the in-depth analysis in case of low retention districts such as Bellary (91), Gulbarga (95).

### Retention Rate Upper Primary Level:

Retention rate (Upper Primary level)									
Year	Boys	Girls	All						
2010-11	94.66	94.40	94.53						
2009-10	92.10	91.70	91.90						
2008-09	88.70	88.00	88.40						
2007-08	84.50	86.70	85.50						

The retention rate at Upper Primary level also increased over the years. It is 94.53 at state level, and needs to some efforts at upper primary level to retain the children at higher level.

C		Retention Rate Upper Primary Level									
S.	District	2008-09			2009-10			2010-11			
No		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	
1	BAGALKOT	96.93	96.82	92.79	92.69	93.37	93.01	93.33	89.39	91.45	
2	BANGALORE RURAL	93.21	92.94	93.07	97.78	97.56	97.67	92 52	92.18	92.36	
3	BANGALORE URBAN	95.84	96.87	96.34	97.52	99.57	98.52	100.00	100.00	100.00	
4	BELGAUM	88.00	88.18	88.09	91.81	91.95	91.88	94.45	92.21	93,38	
5	BELLARY	85.85	84.01	84.99	82.94	85.73	84.27	86.67	85.22	85.99	
6	BIDAR	94.27	92.37	93.42	93.94	94.66	94.30	87.35	90.57	88.93	
7	BIJAPUR	99.94	99.86	99.90	95.75	95.27	95.52	90.51	88.64	89.65	

S.				Retent	tion Rat	te - Upp	er Prim	ary Lev	el	
No	District		2008-09		2009-10			2010-11		
110		Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
8	CHAMARAJANAGAR	97.53	97.52	97.52	96.30	97.49	96.88	93.84	92.36	93.12
9	CHIKAMANGALORE	96.93	96.76	96.85	95.82	96.46	96.14	92.28	93,90	93.06
10	CHIKKABALLAPURA	96.55	96.53	96.54	93.08	93.25	93.16	97.89	99.07	98.47
11	CHITRADURGA	97.81	97.80	97.80	97.78	97.94	97.86	94.73	94.41	94.57
12	DAKSHINA KANNADA	98.83	98.91	98.87	99.99	99.99	99.99	96.57	97.97	97.24
13	DAVANAGERE	93.59	91.50	92.64	96.67	96.84	96.75	92.66	93.28	92.96
14	DHARWAD	98.51	99.52	99.00	96.08	96.39	96.23	99.51	98.41	98.98
15	GADAG	97.53	96.86	97.19	97.91	97.07	97.51	89.85	90.20	90.02
16	GULBARGA	96.81	96.41	96.62	92.63	92.66	92.65	94.97	92.84	93.95
17	HASSAN	98.15	97.80	97.98	99.94	99.97	99.96	97.13	96.81	96.97
18	HAVERI	95.37	95.66	95.51	97.47	97.02	97.24	91.47	92.08	91.77
19	KODAGU	97.50	97.00	97.25	98.67	98.78	98.88	96.38	96.79	96.58
20	KOLAR	97.53	97.52	97.52	95.40	95.93	95.66	93.73	93.22	93.48
21	KOPPAL	97.53	97.52	97.52	95.65	95.25	95.45	89.50	88.41	88.99
22	MANDYA	87.22	86.25	85.80	96.61	96.54	97.22	94.54	94.98	94.76
23	MYSORE	93.77	94.01	93.89	98.03	98.28	98.15	95.50	94.22	94.87
24	RAICHUR	95.78	91.88	94.13	88.42	85.11	86.82	95.49	96.67	96.03
25	RAMANAGARA	81.18	84.80	82.96	97.82	96.86	97.34	95.83	95.46	95.64
26	SHIMOGA	95.84	95.39	95.62	98.71	98.16	98.43	94.39	97.20	95.75
27	TUMKUR	93.19	91.63	92.41	95.90	96.12	96.00	95.13	95.96	95.52
28	UDUPI	79.98	82.30	81.14	99.14	98.98	98.12	97.74	98.44	98.08
29	UTTARKANNADA	99.26	99,16	99.21	99,04	99.23	99,14	93,37	94.71	94,01
30	YADGIRI	83.79	82.11	83.04	89.79	87.56	88.75	88.88	88.68	88.80
	Total:	88.70	88.00	88.40	92.10	91.70	91.90	94.66	94.40	94.53

The retention rate at the Primary level of education i.e. grades VI — VII is almost 94.53, which has shown an increment of about 3 percentage point compared to last year's. The state shall do the indepth analysis in case of low retention districts such as Yadagiri (88.80), Bidar (88.93).

Retention	n rate (E	lementar	y level)
Year	Boys	Girls	All
2010-11	98.04	98.11	98.07
2009-10	95.59	95.54	95.58
2008-09	94.03	93.89	93.82
2007-08	96.24	96.22	96.26

			Re	tention F	Rate - Ele	ementary	Level		
District		2008-09			2009-10			2010-11	
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
BAGALKOT	99.20	96.58	98.21	93.11	92.39	92.78	94.82	95.08	94.94
BANGALORE RURAL	97.52	97.22	97.37	97.38	96.49	96.96	94.48	94.13	94.31
BANGALORE URBAN	96.04	97.16	96.59	97.15	98.41	97.86	100.00	100.00	100.00
BELGAUM	85.92	86.08	86.00	98.84	99.02	98.92	97.74	97.15	97.46
BELLARY	84.30	84.77	84.24	91.41	94.29	92.85	91.91	92.51	92.20
BIDAR	96.19	95.09	95.69	93.83	94.35	94.09	97.21	97.96	97.58
BIJAPUR	98.34	98.34	98.34	94.91	92.61	93.82	95.70	96.83	96.22
CHAMARAJANAGAR	97.53	97.52	97.52	95.79	97.01	96.38	95.71	94.74	95.23
CHIKAMANGALORE	-96.86	96.68	96.77	96.01	96.02	96.03	93.44	94.38	93.89
CHIKKABALLAPURA	95.22	95.47	96.15	94.48	95.44	94.95	100.00	100.00	100.00
CHITRADURGA	96.62	96 86	96.74	97.93	98.13	98.03	98.58	98.29	98.44
DAKSHINA KANNADA	99.06	99.12	99.09	100.42	100.51	100,15	98.26	98.57	98.41
DAVANAGERE	94.45	92.65	93.60	95.15	95.14	95.15	99.44	98.98	99.22
DHARWAD	92.03	90.23	91.11	95.82	95.23	95.53	100.00	100.00	100,00
GADAG	97.53	96.86	97.19	97.34	97.03	97.19	93.84	95.15	94.47
GULBARGA	98.23	98.21	98 22	93 83	92.89	93.38	97.95	97.31	97.64
HASSAN	99.05	99.05	98.10	98.32	98.59	97.64	97.41	97.30	97.35
HAVERI	95.37	95.66	95.51	95.75	95.24	95.55	96.61	97.64	97.11
KODAGU	98.07	98.12	98.09	95.63	96.74	96.34	97.77	98.12	97.94
KOLAR	97.53	97.52	97.52	96.44	96.13	96.31	94.24	94.97	94,59
KOPPAL	97.53	97.52	97.52	94.29	94.09	94 20	97.06	97.34	97.19
MANDYA	88.55	88.19	86.50	96.55	97.83	97.17	96.76	96.45	96.61
MYSORE	93.77	94.01	93.89	98.12	98.28	98.21	98.21	98.15	98.18
RAICHUR	97.24	96.49	96.93	85.82	82.41	84.20	100.00	100.00	100.00
RAMANAGARA	81.18	84.80	82.96	95.51	97.29	96.39	96.91	96.86	96.88
SHIMOGA	97.60	97.10	97.35	97.20	97.28	97.98	99.10	100.00	99.61
TUMKUR	94.80	93.86	94.33	96.01	96.02	96.03	95.40	95.58	95.49
UDUPI	80.82	81.50	81.16	99.99	99.11	99.55	97.75	98.36	98.04
UTTARKANNADA	99.30	99.19	99.25	96.08	95.93	96.01	97.94	98.22	98.07
YADGIRI	97.16	96.44	96.83	88.66	86.40	87.62	98.63	93.75	96.41
Total:	94.03	93.89	93.82	95.59	95.54	95.58	98.04	98.11	98.07

The continued efforts and need based strategies are required to improve retention rate at elementary level. The analysis suggests that there are large repeaters/dropouts at the upper primary level as compared to primary level. The lower retention at the elementary level could also be a result of lower transition rates in districts. The elementary cycle I – VII could also be a contributor of low retention at upper primary level, hence, there is a need to amend the state policy for 8 year elementary cycle.

**Dropout Rate:** 

### **Annual Average Dropout Rate (Primary Level)**

				Prima	7					
SI.No.	District		2008-09			2009-10			2010-11	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BAGALKOT	10.55	9.22	10.18	7.31	6.63	6.99	6.16	5.43	5.81
2	BANGALORE RURAL	2.48	2.78	2.63	0.68	0.72	0.68	5.33	4.74	5.05
3	BANGALORE URBAN	5.46	4.25	4.89	2.48	0.43	1.48	0.00	0.00	0.00
4	BELGAUM	13.16	13.02	13.09	8.19	8.05	8.12	2.93	3.42	3.16
5	BELLARY	17.26	14.47	15.93	7.12	10.55	8.56	8.46	8.21	8.34
6	BIDAR	1.88	2.20	2.03	6.06	5.34	5.70	2.61	2.51	2.56
7	BIJAPUR	3.64	3.57	3.61	4.25	4.73	4.48	4.72	4.10	4.43
8	CHAMARAJANAGARA	4.15	3.61	3.88	3.70	2.51	3.12	3.49	4.02	3.75
9	CHICKBALLAPUR	4.60	4.10	4.35	4.18	3.54	3.86	6.70	5.92	6.32
10	CHIKKAMANGALORE	0.00	00.00	0.00	6.92	6.75	6.84	0.00	0.00	0.00
11	CHITRADURGA	9.15	8.15	8.65	2.22	2.06	2.14	1.61	1.82	1.71
12	DAKSHINA KANNADA	0.72	0.68	0.70	0.01	0.01	0.01	1.00	0.96	0.98
13	DAVANAGERE	4.68	6.20	5.44	3.33	3.16	3.25	0.00	0.69	0.18
14	DHARWAD	14.44	19.06	16.77	3.92	3.61	3.77	0.00	0.00	0.00
15	GADAG	4.21	4.72	8.93	2.09	2.93	2.49	5.61	4.55	5.10
16	GULBARGA	1.89	1.98	1.93	7.37	7.34	7.35	4.39	5.09	4.73
17	HASSAN	0.45	0.71	0.58	0.06	0.03	4.18	3.91	3.34	3.63
18	HAVERI	3.72	3,40	3.56	2.53	2.98	2.76	2.38	1,35	1.88
19	KODAGU	1.93	2.19	3.03	1.33	1.22	1.12	2.05	2.11	2.08
20	KOLAR	4.60	4.10	4.35	4.61	4.07	4.34	5.39	4.68	5.04
21	KOPPAL	4.15	3.61	3.88	4.35	4.75	4.55	3.03	2.71	2.87
22	MANDYA	8.21	7.84	7.53	3.39	3.46	2.78	2.03	2.14	2.09
23	MYSORE	1.82	2.11	1.97	1.97	1.72	1.85	1.05	0.52	0.79
24	RAICHUR	0.01	-0.01	0.00	11.58	14.89	13.18	0.00	0.00	0.00
25	RAMANAGARA	10.03	7.64	8.83	2.18	3.14	2.66	2.16	1.76	1.97
26	SHIMOGA	2.47	2.57	2.52	1.29	1.84	1.57	0.00	0.00	0.00
27	TUMKUR	3.59	3.90	3.75	4.10	3.88	4.00	2.79	3.69	3.23
28	UDUPI	0.00	0.00	0.00	0.86	1.02	1.88	1.03	1.21	1.11
29	UTTARA KANNADA	0.96	0.77	0.86	0.96	0.77	0.86	0.89	0.78	0.83
30	YADGIRI				10.21	12.44	11.25	1.35	8.08	4.48
	Total	7.40	6,41	6.92	4.60	4.60	4.60	2.03	2.15	2.09

The State has made varied efforts to improve retention, the average dropout rate has further decreased to 2.09 (4.60 previous year). The dropout rate reported here is of only one year i.e. between 2009-10 and 2010-11 at primary level. This means, about 2% children are dropping out from the primary grades every year. The districts with high dropout rate at upper primary level are Bellary (8.34), Bagalkot (5.81), Dagag (5.10), Bangalore Rural (5.05), and Gulbarga (4.73).

### **Dropout Rate Primary level**

### Average Annual Dropout rate at upper primary level

	D	ropout F	Rate - Upp	er Prin	nary Le	vel			-	
Sl.No.	District		2008-09			2009-10	)		2010-11	
<b>31.110.</b>		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BAGALKOT	8.06	7.72	7.89	6.46	8.60	7.44	6.67	10.61	8.55
2	BANGALORE RURAL	2.48	2.78	2.63	2.22	2.44	2.33	7.48	7.82	7.64
3	BANGALORE URBAN	4.71	3.54	4.16	2.48	0.43	1.48	0.00	0.00	0.00
4	BELGAUM	14.09	13.94	14.02	8.19	8.05	8.12	5.55	7.79	6.62
5	BELLARY	17.26	14.47	15.93	17.06	14.27	15.73	13.33	14.78	14.01
6	BIDAR	9.56	8.84	9.20	6.06	5.34	5.70	12.65	9.43	11.07
7	BIJAPUR	3.98	3.57	3.79	4.25	4.73	4.48	9.49	11.36	10.35
8	CHAMARAJANAGARA	4.15	3.61	3.88	3.70	2.51	3.12	6.16	7.64	6.88
9	CHICKBAL LAPUR	4.60	4.10	4.35	4.18	3.54	3.86	7.72	6.10	6.94
10	CHIKKAMANGALORE	0.00	0.00	0.00	6.92	6.75	6.84	2.11	93	1.53
11	CHITRADURGA	3.64	3.48	3.56	2.22	2.06	2.14	5.27	5.59	5.43
12	DAKSHINA KANNADA	0.72	. 0.68	0.70	0.01	0.01	0.01	3.43	2.03	2.76
13	DAVANAGERE	4.68	6.20	5.44	3.33	3.16	3.25	7.34	6.72	7.04
14	DHARWAD	1 49	0.48	1.00	3.92	3.61	3.77	0.49	1 59	1.02
15	GADAG	1.29	0.86	1.08	2.09	2.93	2.49	10.15	9.80	9.98
16	GULBARGA	4.21	4.81	3.62	7.37	7.34	7.35	5.03	7.16	6.05
17	HASSAN	0.45	0.71	0.58	0.06	0.03	0.04	2.87	3.19	3.03
18	HAVERI	4.20	3.54	3.87	2.53	2.98	2.76	8.53	7.92	8 23
19	KODAGU	1.93	2.19	2.06	1.33	1.22	1.12	3.62	3.21	3.42
20	KOLAR	4.60	4.10	4.35	4.61	4.07	4.34	6.27	6.78	6.52
21	KOPPAL	3.72	4.29	4.01	4.35	4.75	4.55	10.50	11.59	11.01
22	MANDYA	3.57	4.56	3.17	3.39	3.46	2.78	5.46	5.02	5.24
23	MYSORE	1.81	2.11	1.96	1.97	1.72	1.85	4.50	5.78	5.13
24	RAICHUR	12.31	11.44	11.89	11.58	14.89	13.18	4.51	3.33	3.97
25	RAMANAGARA	10.03	7.64	8.83	2.18	3.14	2.66	4.17	4.54	4.36
26	SHIMOGA	2.47	2.57	2.52	1.29	1.84	1.57	5.61	2.80	4.25
27	TUMKUR *	3.59	3.90	3.75	4.10	3.88	4.00	4.87	4.04	4.48
.8	UDUPI	0.00	0.00	0.00	0.86	1.02	1.88	2.26	1.56	1.92
!9	UTTARA KANNADA	1.35	0.96	1.16	0.96	0.77	0.86	6.63	5.29	5.99
0	YADGIRI	6.79	6.97	7.56	10.21	12.44	11.25	11.12	11.32	11.20
	Total	11.30	12.00	11.60	7.90	8.30	8.10	5.34	5.60	5.47

The Table shows district wise Dropout rate at Upper Primary Level It is note that the declining in the dropout rate at the upper primary level in the year 2010-11. However, the average dropout rate of 5.47% is also more than expected. The districts with high dropout rate at upper primary level are Bellary (14.01), Yadgiri (11.20), Bidar (11.07), Koppal (11.01) and Bijapur (10.35).

## Transition Rate (Primary to upper primary)

Transition Rate (Primary to upper primary)

SI.No.	District		2008-09	( )	- A Pro-	2009-10			2010-11	
31.110.	District	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BAGALKOT	94.15	94.37	94.25	92.79	93.20	92.98	93.40	93.38	93.39
2	BANGALORE RURAL	98.54	98.57	98.55	97.98	98.31	98.14	94.89	95.49	95.18
3	BANGALORE SOUTH	96.16	96.64	96.36	95.87	98.00	96.91	102.05	100.46	101.27
4	BELGAUM	94.50	94.50	94.50	93.89	95.05	94.47	95.50	96.94	96.19
5	BELLARY	86.81	85.20	86.04	92.49	89.27	90.94	87.98	88.57	88.26
6	BIDAR	88.29	88.85	86.22	92.21	88.69	90.47	94.38	93.52	93.96
7	BIJAPUR	97.70	97.45	97.58	90.64	88.26	89.50	87.24	88.58	87.88
8	CHAMARAJANAGARA	98,05	98.08	98.07	99.05	99 08	99.07	93.73	93.94	93.83
9	CHICKBALLAPUR	97.31	97.38	97.35	98.31	98.38	98.35	93.31	94.45	93.87
10	CHIKKAMANGALORE	98.24	95.21	96.71	93.25	94.19	93.71	101.26	100.82	101.04
11	CHITRADURGA	97.11	97.18	97.15	96.82	97.38	97.10	98.18	98.45	98.31
12	DAKSHINA KANNADA	96.99	98.34	97.64	97.75	98.55	98.13	100.54	100.14	100.35
13	DAVANAGERE	89.60	91.62	90.61	94.32	93.78	94.06	97.51	95.65	96.61
14	DHARWAD	100.00	100.00	100 00	94.18	94.62	94.40	99.94	101.12	100.52
15	GADAG	97.70	87.70	92.70	90.69	90.37	90.54	91 90	93.57	92.71
16	GUI BARGA	89 34	88.88	89.06	83.52	85.73	84.57	93.24	92.15	92.71
17	HASSAN	99.45	99.38	99.42	98.35	98.34	98.35	95.77	96.04	95.90
18	HAVERI	96.28	96.60	96.44	94.73	94.75	94.74	96.09	97.02	96.54
19	KODAGU	97.18	95.03	96.11	94.82	96.96	95.85	98.85	97.14	98.00
20	KOLAR	97.31	97.38	97.35	95.67	95.99	95.35	94.03	95.12	94.56
21	KOPPAL	98.05	98.08	98.07	90.18	88.20	89.12	94 70	93.01	93.88
22	MANDYA	97.93	97.93	97.93	100.94	100.24	100.60	99.35	99.49	99.42
23	MYSORE	95.97	95.97	95.97	97.68	99.17	98.41	98 13	99.39	98.75
24	RAICHUR	104.00	108.00	106.00	82.37	76.89	79.73	98.28	99.36	98.79
25	RAMANAGARA	90.53	97.16	96.94	99.58	96 80	98.22	97.63	97.78	97.70
26	SHIMOGA	97.84	97.60	97.72	103.01	102.25	102.64	99.07	97.59	98.35
27	TUMKUR	98.28	97.19	97.73	96.62	96.13	96.39	98.03	96.57	97.32
28	UDUPI	98 89	98.90	98.90	105.00	105.00	105.00	99.94	99.05	99.51
29	UTTARA KANNADA	99.55	99.55	99.55	99.40	96.40	97.90	99.44	97.68	98.59
30	YADGIRI	80.72	75.57	78.15	90.14	90.14	90.14	87.04	83.40	85.39
	Total	96.20	96.50	96.30	93.40	93.20	93.30	96.20	96.09	96.15

Source: DISE

Transi	ition Rat	e (V to	VI)
Year	Boys	Girls	Total
2009-10	85.53	84.41	84.98
2008-09	85.67	84 83	84.60

Source: DISE

The transition rate is one of the important indicators in elementary education. The indicator shows the percentage of children moving to the upper primary level (from grade V to VI). It is observed that a large number of students dropout from the system during this transition.

#### Schools with adverse PTR

Though the State has a satisfactory PTR, Primary 16 and Upper Primary is 24, it is pertinent to mention here that the State has good number of schools with adverse PTR, as presented in the table below:

Sl.No.	District	% of Primary Schools Having More than 30 PTR	% of Upper Primary Schools Having More than 35 PTR
1	YADAGIRI	29.4	19.2
2	BIJAPUR	12.8	15.4
3	DHARWAD	17.8	10.5
4	GULBARGA	14.1	8.0
5	BELLARY	17.7	8.0

Significant number of teachers sanctioned during the RTE supplementary plan during 2010-11. State should deploy these teachers to schools with adverse PTR only.

#### Govt Schools with adverse PTR

			Primary		Upper Primary				
l.No	District Name	Total no of Schools	Total No of Primary Schools having PTR > 30	% of Schools	Total no of Schools	Total No of Upper Primary Schools having PTR > 35	% of Schools		
1	BAGALKOT	509	61	11.98	806	27	3.35		
2	BANGALORERURAL	697	1	0.14	441	1	0.23		
3	BANGALORE URBAN	701	81	11.55	719	57	7.93		
4	BELGAUM	1,434	118	8.23	1851	123	6.65		
5	BELLARY	530	94	17.74	836	67	8.01		
6	BIDAR	553	59	10.67	737	33	4.48		
7	BIJAPUR	834	107	12.83	1052	162	15.40		
8	CHAMARAJANAGARA	386	6	1.55	394	5	1.27		
9	CHIKKABALLAPURA	1,049	7	0.67	530	2	0.38		
0	CHIKKAMANGALORE	818	2	0.24	695	0	0.00		
1	CHITRADURGA	826	- 25	3.03	882	17	1.93		
2	DAKSHINA KANNADA	280	2	0.71	653	0	0.00		

			Primary			Upper Primary	
SI.No	District Name	Total no of Schools	Total No of Primary Schools having PTR > 30	% of Schools	Total no of Schools	Total No of Upper Primary Schools having PTR > 35	% of Schools
13	DAVANAGERE	669	22	3.29	708	11	1.55
14	DHARWAD	230	41	17.83	543	57	10.50
15	GADAG	190	21	11.05	428	4	0.93
16	GULBARGA	796	112	14.07	1010	81	8.02
17	HASSAN	1,576	1	0.06	1021	1	0.10
18	HAVERI	462	32	6.93	704	19	2.70
19	KODAGU	145	2	1.38	261	1	0.38
20	KOLAR	1,254	18	1.44	632	7	1.11
21	KOPPAL	411	122	29.68	553	32	5.79
22	MANDYA	988	2	0.20	825	0	0.00
23	MYSORE	1,005	15	1.49	954	6	0.63
24	RAICHUR	722	114	15.79	775	47	6.06
25	RAMANAGARA	946	3	0.32	455	0	0.00
26	SHIMOGA	976	8	0.82	945	3	0.32
27	TUMKUR	2,232	16	0.72	1334	4	0.30
28	UDUPI	256	2	0.78	362	2	0.55
29	UTTARA KANNADA	1,158	14	1.21	1003	7	0.70
30	YADAGIRI	476	140	29.41	459	88	19.17
	State Total	23,109	1,248	5.40	22568	864	3.83

There are large numbers of districts with high percentage of schools with PTR >35. The districts with highest percentage of upper primary schools with PTR >35 are Yadagiri (19%), Bijapur (15%) and Dharwad (10%)

### Single-Teacher Schools

Sl.No.	District	% of Single teacher Schools
1	MANDYA	25.5
2	RAMANAGARA	18.0
3	BANGALORE RURAL	15.8
4	HASSAN	14.7
5	TUMKUR	13.5

			Percentage of Sir	igle Teacher Sc	hool			
I.No	District Name	Primary					Upper Primary	The state of the s
		Total no of Schools	Total No of Single Teacher School after Rationalisation	Single Teacher Schools with less than 10 Enrolment	% of Schools	Total no of Schools	Total No of Single Teacher School after Rationalisation	% of Schools
1	BAGALKOT	509	0	0	0	806	0	0
2	BANGALORE RURAL	697	110	70	15.78	441	0	0
3	BANGALORE URBAN	701	31	15	4.42	719	0	0
4	BELGAUM	1,434	23	9	1.6	1,851	0	0
5	BELLARY	530	3	1	0.57	836	0	0
6	BIDAR	553	0	0	0	737	0	0
7	BIJAPUR	834	10	1	1.2	1,052	0	0
8	CHAMARAJANAGARA	386	. 6	1	1.55	394	0	0
9	CHIKKABALLAPURA	1,049	106	58	10.1	530	0	0
10	CHIKKAMANGALORE	818	95	64	11.61	695	0	0
11	CHITRADURGA	826	30	17	3.63	882	0	0
2	DAKSHINA KANNADA	280	2	2	0.71	653	0	0
3	DAVANAGERE	669	7	5	1.05	708	0	0
4	DHARWAD	230	7	2	3.04	543	0	0
5	GADAG	190	0	0	0	428	0	0
6	GULBARGA	796	0	0	0	1,010	0	0
7	HASSAN	1,576	231	154	14.66	1,021	0	0
B	HAVERI	462	0	0	0	704	0	0
9	KODAGU	145	0	0	0	261	0	0
5	KOLAR	1,254	138	57	11	632	0	0
	KOPPAL	411	0	0	0	553	0	0
1	MANDYA	988	252	100	25.51	825	0	0
1	MYSORE	1,005	0	0	0	954	0	0
1	RAICHUR	722	20	4	2.77	775	0	0
1	RAMANAGARA	946	170	105	17.97	455	0	0
	SHIMOGA	976	90	40	9.22	945	0	0
	TUMKUR	2,232	301	177	13.49	1,334	0	0
	UDUPI	256	0	0	0	362	0	0
	UTTARA KANNADA	1,158	34	14	2.94	1,003	0	0
	YADAGIRI	476	0	0	0	459	0	0
	Total	23,109	1,666	896	7.21	22,568	0	0

The State has 7.63 percent primary single teacher schools with enrolment more than 15.

As evident from the table above, the state has a large number of single teacher schools. However, it is noteworthy that most of these schools are Primary schools. It is also noticed that out of 1666 single teacher schools 896 schools are having less than 10 Enrolment. Even though it is necessary to reduce the single teacher schools State should do the rationalization and remove the excess teachers from the over-served schools and put them in the deprived ones. All this could be done by the school level analysis using the latest DISE data.

% Schools with adverse Student-Classroom Ratio (SCR): 2010-11

SI.No	District Name		Primary			per Prima	irv
		Total no of Schools	Total No of Schools having SCR>30	% of Schools	Total no of Schools	Total No of Schools having SCR>35	% of Schools
1	BAGALKOT	509	13	2.55	806	47	5.83
2	BANGALORE RURAL	697	6	0.86	441	3	0.68
3	BANGALORE URBAN	701	38	5.42	719	66	9.18
4	BELGAUM	1,434	58	4.04	1,851	156	8.43
5	BELLARY	530	25	4.72	836	94	11.24
6	BIDAR	553	12	2.17	·737	45	6.11
7	BIJAPUR	834	28	3.36	1,052	68	6.46
8	CHAMARAJANAGARA	386	7	1.81	394	15	3.81
9	CHIKKABALLAPURA	1,049	8	0.76	530	3	0.57
10	CHIKKAMANGALORE	818	0	0.00	695	2	0.29
11	CHITRADURGA	826	17	2.06	882	50	5.67
12	DAKSHINA KANNADA	280	2	0.71	653	2	0.31
13	DAVANAGERE	669	18	2.69	708	8	1.13
14	DHARWAD	230	14	6.09	543	27	4.97
15	GADAG	190	8	4.21	428	9	2.10
16	GULBARGA	796	42	5.28	1,010	115	11.39
17	HASSAN	1,576	5	0.32	1,021	5	0.49
18	HAVERI	462	16	3.46	704	33	4.69
19	KODAGU	145	0	0.00	261	0	0.00
20	KOLAR	1,254	24	1.91	632	16	2.53
21	KOPPAL	411	20	4.87	553	56	10.13
22	MANDYA	988	3	0.30	825	4	0.48
23	MYSORE	1,005	19	1.89	954	34	3.56
24	RAICHUR	722	76	10.53	775	147	18.97
25	RAMANAGARA	946	8	0.85	455	7	1.54
26	SHIMOGA	976	9	0.92	945	11	1.16
27	TUMKUR	2,232	18	0.81	1,334	13	0.97
28	UDUPI	256	0	0.00	362	2	0.55
29	UTTARA KANNADA	1,158	2	0.17	1,003	6	0.60
30	YADAGIRI	476	68	14.29	459	90	19.61
	State Total	23,109	564	2.44	22,568	1,134	5.02

The SCR at District and State level is comfortable (22). Even though, there are number of schools with Adverse Student Classroom Ratios. The percentage of schools with SCR>35 is 2 at Primary and 5% at Upper Primary level. State should provide rooms to these schools from the approved rooms under RTE supplementary plan during 2010-11, District wise adverse SCR is as follows:

SI.No. District		% of Primary Schools having SCR>30	% of Upper Primary Schools having SCR>35
1	YADAGIRI	14.3	19.6
2	RAICHUR	10.5	19.0
3	GULBARGA	5.3	11.4
4	BELLARY	4.7	11.2
5	KOPPAL	4.9	10.1

Facilities (2010-11)

SI	District	Sch	ools	without	schools Drinking facility	No. of schools without Boys Toilet		No. of schools without girls Toilet	
		P	UP	P	UP	P	UP	P	UP
1	BAGALKOT	509	806	28	17	34	56	305	299
2	BANGALORE RURAL	697	441	37	14	20	10	277	47
3	BANGALORE URBAN	701	719	1	0	30	9	34	12
4	BELGAUM	1,434	1,851	291	135	297	198	851	501
5	BELLARY	530	836	66	44	103	107	293	239
6	BIDAR	553	737	215	133	63	54	415	218
7	BIJAPUR	834	1,052	236	111	65	37	765	20
8	CHAMARAJANAGARA	386	394	32	12	46	17	252	136
9	CHIKKABALLAPURA	1,049	530	87	- 11	284	39	383	91
10	CHIKKAMANGALORE	818	695	22	4	18	4	367	-46
11	CHITRADURGA	826	882	1	0	2	3	2	4
12	DAKSHINA KANNADA	280	653	0	0	94	39	4	1
13	DAVANAGERE	669	708	17	5	44	8	415	125
14	DHARWAD	230	543	0	1	3	11	42	55
15	GADAG	190	428	4	1	14	29	103	138
16	GULBARGA	796	1,010	69	39	232	138	420	296
17	HASSAN	1,576	1,021	107	7	175	30	1,050	143
18	HAVERI	462	704	0	0	3	25	0	0
19	KODAGU	145	261	0	0	6	6	16	14
20	KOLAR	1,254	632	4	0	0	0	0	0
21	KOPPAL	411	553	57	25	81	40	86	88
22	MANDYA	988	825	85	16	1.04	32	1	7
23	MYSORE	1,005	954	83	15	78	41	414	0
24	RAICHUR	722	775	242	84	245	96	340	160
25	RAMANAGARA	946	455	63	8	70	8	321	41
26	SHIMOGA	976	945	86	22	0.	0	0	0
27	TUMKUR	2,232	1,334	93	10	78	19	598	87
28	UDUPI	256	362	10	3	5	14	74	25
29	UTTARA KANNADA	1,158	1,003	22	2	42	13	353	239
30	YADAGIRI	476	459	180	69	234	127	344	202
	Total:	23,109	22,568	2,138	788	2,460	1,210	8,525	3,234

Source: DISE-2010-11

The percentage of schools without girls' toilet is very high. Especially at the primary level it is the basic requirement even in the upper primary also. The state must establish further convergence in order to improve these basic infrastructure facilities.

SI	District	Schools		No. of schools without girls Toilet		No. of schools without girls Toilet	
		P	UP	P	UP	P	UP
1	YADAGIRI	476	459	344	202	72.27	44.01
2	BAGALKOT	509	806	305	299	59.92	37.10
3	CHAMARAJANAGARA	386	394	252	136	65.28	34.52
4	GADAG	190	428	103	138	54.21	32.24
5	BIDAR	553	737	415	218	75.05	29.58
6	GULBARGA .	796	1,010	420	296	52.76	29.31

#### Status of Progress in Web-portal

The State has been consistent in providing data in SSA web-portal. We have analyzed the data for each State and communicated to them about the discrepancies between the data reported in web-portal and through QPRs. The state is requested to verify the data at their level and have it corrected, wherever necessary.

			Status of Data Entry						
	State	State		(No. of Districts)					
Si No.	Name/UT's	No. of Districts	Completed	In Progress	Yet to Start				
Karnat	aka								
1	Quarter 1	29	18	11	0				
2	Quarter II	29	12	13	4				
3	Quarter III	29	9	11	9				
				As	on 23-02-2011				

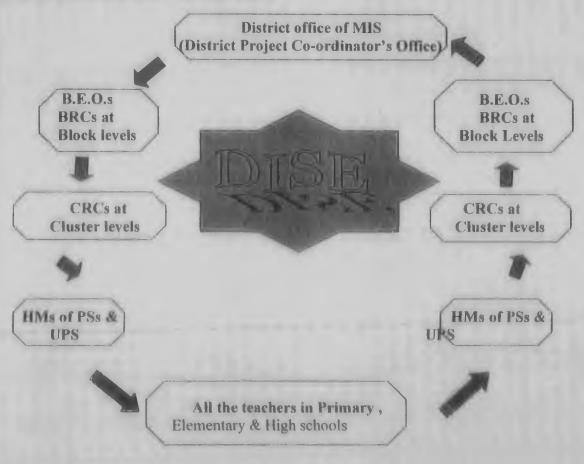
#### State and District Specific Action on MIS for the year 2010-11:

MIS unit of SSA at the state/district level is capable of developing and implementing the software as well as providing required training and support to the personnel at the district, block and cluster level. Hence provisions are made in the plan to continue and strengthen the existing setup with respect to both infrastructure and the MIS personnel. In this regard after RTE effect, one block level MIS incharge with one data entry operator is made provision with funds for required infrastructure.

The gigantic task of collecting information on DISE information depends entirely on the primary and elementary school teachers. Any such collections need prior training, orientation, discussion and planning. The data collected by the teachers has to be consistent. Keeping in view all the above points the district level office has established the Educational Management Information System. The headmaster of the school with the help of teachers consolidates the data and information and submits the same to CRC. The data and other related information are them consolidated at the CRC level and submitted to BRC. The BRC, after receiving all the a fore said statistics consolidates at the block level. The block level information and data are given to the Deputy Project Co-coordinator's office in the

district which is finally consolidates and fed in to the computer by the technical skilled man power at the district level. There is a programmer and 2 data entry assistants to get all the above computerized.

Now the district office publishes a document of EMIS, which gives the first hand information regarding the primary and elementary education scenario in each district. To have a glance at the EMIS in the district just follow the chart below:



#### Activities:

Create a comprehensive database at district and block levels to make the necessary information available to the planners and administrators for decision-making.

In this regard DISE is a strong house of information. It covers most of the required information from the gross root(Schools) level. Some of them are listed below:

- Availability of equipment, furniture and facilities in the schools.
- I eacher Information
- Monitor the progress in training and various awareness campaigns made.
- Monitor the flow of funds and its utilization.
- Monitor the progress of the various programs and schemes under SSA
- Implement the EMIS at State, district and block level to monitor

- Enrollment and retention
- Performance of students and achievement in respect of girls and social groups
- Pupil Teacher Ratio, Classroom Pupil ratio

#### **Sharing of DISE Data/Reports:**

After the data collected from the schools, the data entry work was carried out at the Block/District level. The data entry was spilt up into cluster as unit and monitored very keenly.

Once the data entry work is completed the merging of data was done and kept block as unit. The school level reports are generated and meeting was called to discuss the data thus entered.

All the CRPs with Head masters/SDMC Members re-looked the data along with their filled in formats and corrected the mistakes if any.

Use of teacher redeployment software: Redeployment and teachers transfer process conducted periodically in every year during summer vacation through in house developed software

### Staff positions and salary of MIS

#### MIS Positions at State Level

SI.	Name of the Post	Number	Number in I	osition	Salary (per month)		
No.		Sanctioned	Deputation	Contract	Deputation	Contract	
1	State MIS Coordinator	EGov 1	1		25000		
2	System Analyst	1		1		25000	
3	Computer Programmer	2		2		22000	
4	Assistant Computer Programmer				The second secon		
5	Computer Operator / Data entry operator	1		1		10000	
6	Any other MIS positionPl. Specify						

#### **MIS Positions at District Level**

SI.		Number	Number in	Position	Salary (per month)	
No.	Name of the Post	Sanctioned	Deputation	Contract	Deputation	Contract
1	District MIS Coordinator	34		34		18000
2	Computer Programmer					
3	Assistant Computer Programmer					
4	Computer Operator / Data entry operator	68		68		10000
5	Any other MIS positionPl. Specify					

### MIS Positions at Block Level

Sl.		Number	Number in	Position	Salary (per month)		
No.	Name of the Post	Sanctioned	Deputation	Contract	Deputation	Contract	
1	Block MIS Coordinator	202		Marin magazinin dinamana di kamana assansa assansa assa		15000	
3	Assistant Computer Programmer						
4	Computer Operator / Data entry operator	202		0		7000	
5	Any other MIS positionPl. Specify						

Infrastructure	MIS wings are fully operationalised at State Project Office & in all the
Development	Districts of the State and have been equipped with requisite compute hardware & software (System & Application). The detail of hardware in the
	SPO and in the Districts is as under
	<ul> <li>Every district has 01 Server, 03 PCs, and 02 laser printers with Networking and Broadband internet facility.</li> </ul>
	State Project Office has 01 Servers, 10 PCs, 02 laser Printers (0)
	B&W & 01 Color), Networking and Leased line Internet facility for MIS. Besides this every officer at State Project Office has been
	provided with one computer/laptop & printer. All computers at Stat
	Project Office are connected through LAN with shared Internet facility.
	Software
	Window-Vista/XP, MS Office 97, Office XP, Office 2003 Professional, DISE, STEPS
-4-	Internet connection with multi-user Broad Band facility is installed at State Project Office. All the wings in districts and blocks have been provided with Internet Broad Band facility.
	E-mail address ssakarnatuka@gmail.com, ssadise@gmail.com Website – www.ssakarnataka.gov.in
Manpower	The SPO and districts have been provided with professional manpower to
Deployment	take up MIS under Sarava Shiksha Abhiyan (SSA).  State Level: Asst. Director(MIS), 03 Programmers, 01 Data Entry
	Operator & 01 Data Entry Operators.  District Level: Programmer, 02 Data Entry Operators for DPO, 01 DEC for each District Inspector of Schools.

Capacity Building	<ul> <li>Asst. Director (MIS) and JPO (Planning) from State Project Office attended a national level workshop on revised DISE data capture format and revised DISE software at NUEPA on 13<sup>th</sup> &amp; 14<sup>th</sup> July,2009.</li> <li>Asst. Director (MIS) and Assistant Director (Planning) from State Project Office attended the 1<sup>th</sup> Quarterly National Review Meeting at Ranchi (Jharkhand) w.e.f. 21-23 May,2009.</li> <li>Asst. Director (MIS) from State Project Office along with all the district Programmers attended the 4<sup>th</sup> regional workshop on training &amp; capacity building of State &amp; District MIS Co-coordinators at Allahabad on 26th &amp; 27<sup>th</sup> August,2009.</li> <li>Asst. Director (MIS) and Assistant Director (Planning) from State Project Office attended the national level workshop on MIS at Gangtok (Sikkim) on 11<sup>th</sup> &amp;12<sup>th</sup> December,2009, wherein he made a presentation on Retention &amp; Dropout.</li> <li>District Programmers had attended three workshops at state level on DISE, CTS, EPIS &amp; SSA Web Portal.</li> </ul>
PMIS	Monthly and Quarterly PMIS report on five formats are being submitted to Govt, of India regularly under SSA.
Web Portal	All the Physical & Financial information pertaining to SSA upto 2 <sup>nd</sup> quarter ended on 30-9-2009 have been uploaded on the Web Portal of SSA. The progress of 3 <sup>rd</sup> quarter is being uploaded and will be complete by the end of January, 2010.
EMIS	DISE data for the year 2010-11 of all the 33 districts of the State was compiled and submitted to GOI. Districts have been asked to share the respective DISE reports with the schools, CRCCs, BRCCs, BPEOs, and other field functionaries. CTS data is updated and used for planning purpose. EMIS data is being utilised for preparation of AWP&B and in State level Planning. Directorate of Elementary & Higher Education also uses DISE data for their planning of various schemes. Department of Economics & Statistics has also started using DISE data.

#### Issues

- The appointment of MIS personnel at District and Block level are outsourced on one year contract. This leads to difficulty of training new recruits every year and no institutional memory. Even the district level data is not available in the Districts.
- The plan is submitted for 30 Districts, whereas the DISE data is submitted for 34 Districts. There should be uniformity in number of Districts at both places.
- Retention rate at primary level is 76.
- The districts with high dropout rate at upper primary level are Bellary (14.01), Yadgiri (11.20), Bidar (11.07), Koppal (11.01) and Bijapur (10.35).
- There are high percentage of schools with PTR >35. The districts with highest percentage of upper primary schools with PTR >35 are Yadagiri (19%), Bijapur (15%) and Dharwad (10%).
- There is a need for further capacity building of personnel at State level to calculate various educational indicators.

### 6. Component-Wise Appraisal:

### (I) Access

- · State's definition of neighborhood for establishing new schools as per RTE provision.
  - > For Primary schools 1 km
  - ➤ For Upper Primary schools 3 km

In urban areas like Bangalore North & South, Hubli Dharwad, Mysore the whole educational block is considered as a neighborhood.

• Has there been any school mapping exercise in the state in light of the neighborhood norms regarding availability of schools? If yes, please provide details of the exercise and also the outcome as per the table given below.

Each district has done a school mapping exercise for every habitation during January, 2011 by the school head masters which was then compiled at the cluster level and come up with need for opening of new primary, upper primary schools, adding VIII, providing transportation facilities, escort facilities and residential schooling within the limits of the neighborhoods as laid down by the state Government under the State RTE Rules (yet to be notified). With a view to facilitating state to move towards composite elementary schools, the revised norms provide that new upper primary schools / sections will be opened in the campuses of existing primary schools. All new schools opened under SSA will be provided requisite school infrastructure, teachers and teaching learning equipment as mandated under the schedule to the RTE Act. The GIS mapping exercise will be taken up across the state during the current year.

Table: Habitation and Access (Primary)

District	Total	Habita covere		No. of Habitations not having primary	Habita tions Eligibl e for	Habitations not Eligible for PS	No. of Children residing in unserved habitation	Remarks
District	Habita tions	Primary School (Govt. & Aided)	EGS	schools within the limits of neighborho od	PS as per neighb orhood norms	as per Neighborhood norms	s (Habitatio ns of col- 7)	
	2	3	4	3	6	7	8	9
AGALKOT	1340	1340	0	0	0	0	N 14 and 14 and 15 and	Saturated
ANGALORE RURAL	1298	1279	0	19	0	19	183	Not eligible
ANGALORE URBAN	990	990	0	0	0	0		Saturated
LGAUM	1942	1942	0	0	0	0		Saturated
LLARY	1034	1034	0	0	0	0		Saturated
DAR	960	960	0	0	0	0		Saturated
JAPUR	1614	1593	0	21	17	4	39	
IAMARAJANAGARA	1031	964	0	67	0	67	0	Not eligible
IICKBALI APUR	2045	2045	0	0	0	0	0	Saturated
IKKAMANGALORE	4514	3073	0	1441	0	1441	2609	Not eligible

District	Total	Habita covere		No. of Habitations not having primary schools	Habita tions Eligibl e for PS as	Habitations not Eligible for PS as per	No. of Children residing in unserved habitation	Remarks
District	Habita tions	Primary School (Govt. & Aided)	EGS	within the limits of neighborho	per neighb orhood norms	Neighborhood norms	(Habitatio ns of col- 7)	
CHITRADURGA	1799	1799	0	0	0	0		Saturated
DAKSHINA KANNADA	1734	1734	0	0	0	0		Saturated
DAKSHINA KANNADA	1288	1288	0	0	0	0	0	Saturated
DHARWAD	542	542	0	0	0	0		Saturated
GADAG	564	564	0	0	0	0		Saturated
GULBARGA	1889	1889	0	0	2	2		Saturated last year as per state norms, however, 4 new pockets have emerged, need 2 more PS due to natural barrier
HASSAN	3470	3470	0	0	0	4		Saturated
HAVERI	988	988	0	0	0	0		Saturated
KODAGU	721	715	D.	0	0	6	17	Not eligible
KOLAR	2783	2783	0	0	0	0		Saturated
KOPPAL	789	789	0	0	3			Saturated last year as per state norms, however, 3 new pockets have emerged, need 3 more PS due to natural barrier
MANDYA	2351	2339	0	12	0	12	58	Not eligible
MYSORE	2032	2030	0	2	2	0		2 new habitations emerged
RAICHUR	1434	1434	0	0	5	15		Saturated last year as per state norms, however, need for 5 new PS emerged due to physical and natural barriers

District	Habitations Total covered by no. of		No. of Habitations not having primary	Habita tions Eligibl e for	Habitations not Eligible for PS	No. of Children residing in unserved habitation	Remarks	
	tions Scl (Go	Primary School (Govt. & Aided)	EGS	schools within the limits of neighborho od	PS as per neighb orhood norms	as per Neighborhood norms	(Habitatio ns of col- 7)	
RAMANAGARA	2305	2293	0	12	1	11	0	Only 1 eligible as per neighbourhoo d norms
SHIMOGA	5284	5235	0	49	0	49	202	Not eligible
<b>TUMKUR</b>	4417	4383	0	39	0	34	383	Not eligible
JDUPI	2406	2338	0	68	0	68	157	Not eligible
JTTARA KANNADA	6186	5358	11	828	0	828	420	Not eligible
/ADGIRI	1134	1134	0	0	1	0		Saturated last year as per state norms, however, need for 1 new PS emerged due to physical
otal	60884	58325	0	2559	31	2560	4068	and natural barriers

#### (source-)

Total number of habitations in the state is 60,884, though during last year it was only 60870. When compared to previous year in Bijapur district the number of habitations was 1602 and it has been increased to 1614 i.e. 12 new habitations were identified. In the same way in Mysore 2 habitations by name shettihalli hadi and B.R.Kaval colony in Hunsur taluk are identified as new habitations. Hence there is an increase of total 14 habitations as compared to last year. In some of the district like Gulbarga, Koppal, Madya & Yadagiri, all the habitations were having PS within 1 km though duting the mapping exercise as per the state neighborhood norms need for more schools emerged out due to physical and natural barrier and in some cases existing schools were closed down hence need emerged for new schools.

Out of the existing 60,884 habitations, 58,325 (95.8%) are served with primary schooling facilities. There are 31 habitations eligible for Primary Schools as per the state and RTE norms and 2559 habitations are without Primary Schools having 4068 children. These children will be provided transportation facility to the nearby schools.

Table: Habitation and Access (Upper Primary)

District	Total no. of Habitatio ns	No. of Habitations having UPS facility in the limits of neighborhoo	No. of habitations without UPS in the limits of neighborhoo d area	No. of Eligible school less habitations for UPS as per State neighborhood norms	No. of habitation NOT eligible for UPS as per State neighborho od norms	No. of children residing in such habitatio ns (col-6)	Remarks
1	2	3	4	5	6	7	8
BAGALKOT	1340	1340	0	0	0	0	
BANGALORE RURAL	1298	1264	34	0	38	23	
BANGALORE URBAN	990	990		9	0		Access to nearby HPS is difficult for the children due to heavy
			0			270	traffic
BELGAUM	1942	1942	0	0	0	0	
BELLARY	1034	1034	0	0	0	0	
BIDAR	960	960	0	19	0	0	Physical barrier
BIJA PUR	1614	1607	7	5	2	16	Habitations unserved
CHAMARAJANAGARA	1031	1022	9	0	9	0	
CHICKBALLAPUR	2045	2045	0	0	0	110	
CHIKKAMANGALORE	4514	3424	1090	0	1090	2753	
CHITRADURGA	1799	1799	0	0	0	0	
DAKSHINA KANNADA	1734	1734	0	0	0	135	
DAKSHINA KANNADA	1288	1288	0	0	0	631	
DHARWAD	542	542	0	A		0	Habitations
GADAG	564	564	0	0	0	0	
GULBARGA	1889	1889	0	6	0	0	Physical barrier
HASSAN	3470	3470	0	0	1	579	
HAVERI	988	988	0	0	0	0	
KODAGU	721	704	17	0	17	10740	
KOLAR	2783	2783	0	0	0	0.	
KOPPAL	789	554	235	18	218	0	Habitations unserved
MANDYA	2351	2330	21	0	0	357	
MYSORE	2032	1435	597	39	558	0	Habitations unserved
RAICHUR	1434	1424	10	9	-9	0	Habitations unserved
RAMANAGARA	2305	2305	0	1	0	0	Heavy traffic
SHIMOGA	5284	5211	73	0	73	9445	
TUMKUR	4417	4417	0	0	0	1649	
UDUPI	2406	2299	107	0	107	232	
UTTARA KANNADA	6186	4992	1194	9	1185	376	Habitations unserved
YADGIRI	1134	1134	0	2	-2	0	
Total	60884	57490	3394	121	3287	27316	Recommended

(source-)

Of the total number of 60884 habitations, the number of habitations served with Upper primary schools are 57419 (94.31%). And a total of 3465 habitations are without UPS as per distance and population norms, geographical barrier, Minority density etc.

Out of 3465 un served habitations 12 districts proposed 121 existing LPS to be upgraded. Which in turn will cater totally 3050 children. The below table shows the medium wise new 31 Lower primary schools proposed and 121 LPS to be upgraded.

#### **Access for Focus Group**

A total of 3546 villages are with more than 40% SC population, 1391 villages are with more than 40% ST population and 677 villages are with more than 40% Muslim Population.

		SC Population			ST Population  Villages with more than 40%  ST population			Muslim Population  Villages with more than 40% Muslim population		
SI. Name of		Villages with more than 40% SC population								
No		No. of Villages	Villages without Pry. School*	Villages without UPS*	No. of Villages	Villages without Pry. School*	Village s without UPS*	No. of Villa ges	Villages without Pry. School*	Villages without UPS*
1	2	3	4	3	6	7	8	9	10	11
	Total	3546	4	25	1391	11	16	677	1	14

### Availability of Schooling facilities:

Table: Information on Schools

Category	Govt. including local bodies	Aided	Private unaided	Total
Primary	23292	239	2768	26299
Up. Primary	23107	2418	7600	33125

Has there been any mapping of private schools (aided and unaided) for neighbourhood access?

The state has conducted a mapping exercise to assess the need of neighbourhood schools. Private schools were also included in that exercise to enroll the identified children so that children could be enrolled in near by schools.

Please provide information about total intake capacity of Private aided and unaided schools in class I.

NA

• How the availability of these schools is factored in planning for universal access?

NA

- Number of children proposed to be enrolled in private aided and unaided schools. For the current year the information is not available
- Is there any convergence with SC/ST/OBC welfare department from access point of view? Please give details.

Yes, the Ashram schools run by Social welfare department, the BCM hostels run by SC/ST department are considered to provide access.

### Status of existing schools

### Please provide district wise information regarding of the following.

- No. of schools running in rented buildings / without their own building (District wise)-furnished below
- No. of schools running in double or multiple shifts. Please give district wise details. And also provide school timings of each shift. furnished below

SI.No.	District	Schools without their own building	Schools running in double shifts	
1	BAGALKOT	43	11	
2	BANGALORE RURAL	18	2	
3	BANGALORE URBAN	125	7	
4	BELGAUM	119	21	
5	BELLARY	40	6	
6	BIDAR	20	15	
7	BIJAPUR	39	14	
8	CHAMARAJANAGARA	27	3	
9	CHIKKABALLAPURA	17	8	
10	CHIKKAMANGALORE	4	6	
11	CHITRADURGA	15	10	
12	DAKSHINA KANNADA	10	0	
13	DAVANAGERE	22	6	
14	DHARWAD	30	19	
15	GADAG	6	1	
16	GULBARGA	20	27	
17	HASSAN	27	5	
18	HAVERI	0	3	

Sl.No.	District	Schools without their own building	Schools running in double shifts
19	KODAGU	7	2
20	KOLAR	18	0
21	KOPPAL	20	5
22	MANDYA	18	5
23	MYSORE	63	9
24	RAICHUR	44	12
25	RAMANAGARA	29	1
26	SHIMOGA	11	0
27	TUMKUR	35	9
28	UDUPI	18	1
29	UTTARA KANNADA	37	7
3()	YADAGIRI	42	5
	Total	924	220

- No. of multi storied school buildings in the state (Ground +)- NA
- > How many multi storied school buildings have been sanctioned to the state under SSA? Please give district and year wise details.

During the year 2008-09, 129 MSB were sanctioned to the Bangalore Urban only.

### Girl's only Upper Primary Schools:

- 1. How many girls' only upper primary schools are there in the state? (Opened before SSA)- NA
- 2. How many girls' only upper primary schools have been sanctioned to the state under SSA? Please give details year wise.

Girl's only upper primary schools sanctioned under SSA

SNo.	Year	Sanctioned	Opened
1	2001-02	0	0
2	2002-03	0	0
3	2003-04	0	0
4	2004-05	13	13
5	2005-06	4	4
6	2006-07	0	0
7	2007-08	0	0
8	2008-09	2	2
9	2009-10	1	1
10	2010-11	0	0
	Total	20	20

3. Is there a demand for girl's only upper primary school in the state? If yes, give details.

### **Urdu Medium Schools:**

1. How many Urdu Medium schools are there in the state? (operational before SSA) Please give district wise details.

SNo.	District	P.S only	UPS only	Elementary
1	BAGALKOT	51	64	115
2	BANGALORE RURAL	37	34	71
3	BANGALORE URBAN	47	100	147
4 .	BELGAUM	124	155	279
5	BELLARY	67	47	114
6	BIDAR	18	113	131
7	BIJAPUR	120	137	257
8	CHAMARAJANAGAR	25	22	47
9 -	CHIKKABALLAPURA	47	40	87
10	CHIKKAMAGALORE	47	39	86
11	CHITRADURGA	53	43	96
12	DAKSHINA KANNADA	0	0	0
13	DAVANAGERE	87	61	148
14	DHARWAD	48	73	121
15	GADAG	36	34	70
16	GULBARGA	50	114	164
17	HASSAN	68	36	104
18	HAVERI	108	105	213
19	KODAGU	1	2	3
20	KOLAR	99	60	159
21	KOPPAL	2	11	13
22	MANDYA	40	30	70
23	MYSORE	79	61	140
24	RAICHUR	8	29	37
25	RAMANAGARA	56	37	93
26	SHIMOGA	66	92	158
27	TUMKUR	140	84	224
28	UDUPI	1	6	7
29	UTTARA KANNADA	56	85	141
30	YADGIRI	16	35	51
	TOTAL	1597	1749	3346

2. How many Urdu Medium schools have been sanctioned to the state under SSA? Please give district wise details.

Urdu Medium schools sanctioned to the state under SSA

SNo.	Year	P.S	UPS	Total
1	2001-02	7	3	10
2	2002-03	12	0	12
3	2003-04	22	24	46
4	2004-05	42	23	65
5	2005-06	41	12	53
6	2006-07	66	53	119
7	2007-08	94	44	138
8	2008 09	90	89	179
9	2009-10	45	5	50
10	2010-11	44	44	88
	Total	463	297	760

### 3. How many schools provide education of Urdu language as a subject?

S. No	District	P.S	Children	Children
1.				
2.				
	Total			

Status of EGS: Not applicable to the state.

#### A. Primary

- Status of opening of new primary schools sanctioned till 2010-11 under SSA, including number of EGS centers upgraded to PS till now. (Check if upgradation is in all aspects for teachers, building, grants etc.)- furnished below
- State to provide details on the proposal/ strategies for covering habitations not eligible for regular school as per neighborhood norm.
  - Children in those habitations will be served with the facility of transportation and residential schools.

### **B.** Upper Primary

- Status on opening of new upper primary schools sanctioned till 2010-11 under SSA which districts have shortfalls – list them with numbers.- furnished below
- Number of habitations eligible for UPS and numbers proposed only 121 habitations are eligible for upgradation and all have been proposed
- Reason for not proposing the upgradation/opening of new UPS in all eligible habitations Nil
- Evidence for systematic mapping by the State for coverage by UPS- State has done a mapping exercise manually with the help of HM and CRC. Detailed information is provided in the districts and state component plan.
- No. of Habitations to be covered as per proposal of this year.

Schools sanctioned and opened under SSA

S.No	Year	Primary	schools	Upper Prima	ry schools
		Sanctioned	Opened	Sanctioned	Opened
1.	2001-02	194	194	0	0
2.	2002-03	42	42	0	0
3.	2003-04	407	407	530	530
4.	2004-05	204	204	458	458
5.	2005-06	0	0	47	47
6.	2006-07	527	527	341	341
7.	2007-08	603	603	282	282
8.	2008-09	313	313	450	450
9.	2009-10	317	317	130	130
10.	2010-11 (including	12612-120	120	220157_207	122
	supplementary)   Total	135+3=138 2745	130 2737	330+57=387 2625	123 <b>2502</b>

#### Status of Residential Schools/hostels:

S. No.	Year	District	No. of residential schools /hostel sanctioned	Intake capacity of the residential schools
1	2010-11	Mysore	1	100
2	2010	Dakshin Kannada	1	100
3	2010	Shimoga ·	1	100
4	2010	Banalore Urban	1	100
5	2010	Dharwad	1	100

#### Residential Schools/Hostels

- (a) No. of residential schools/hostels sanctioned in supplementary PAB during 2010-11.
  - Only 5 residential schools were sanctioned to the state during supplementary PAB.
- (b) Progress made so far in operationalising sanctioned residential schools.
  - Rented buildings have been identified and all the approved residential schools will start functioning from the next academic session.
  - Access teachers have been identified for the purpose of redeployment.
  - District level official will recruit the non teaching staff.

# Detail in respect of Proposal for residential schools/hostels (separate for each residential school/hostel)

- 1. Name of the district, block and habitation where residential school/ hostel is proposed
- 2. Number of children to be covered (6-10 years and 11-14 years)
- 3. Distance of habitation from the nearest primary and upper primary school
- 4. Reason for not opening school in the Neighbourhood.
- 5. Why transportation/ Escort is not feasible for access.
- 6. Proposed location of the school
- 7. No. of classes upto which the residential school/ hostel is proposed 1-7th standard
- 8. Proposed capacity of the residential school/ hostel- 100

S. No	District	Błock	Habitation		. of dren	Distance of the proposed school
				6-10	11-14	from the farthest habitation (KM)
1	Uttar Kannada	ANKOLA	Malalagaon, Asalli, Kabagal, Mastikatta, Sunksal, Vadgar, Angadibail, Chanagar, Kumbarkeri, Mothigudda, Bendalli	41	10	10
		HALIYAL	Bhagavathi, Addigera, Balshetty Koppa, Kegadal, Kolaranga, Donkanal, Bhimnalli, Chotakansrda, Narnalli, ,Tattihalla, Kalbhavi, Basavalli Utar	54	0	18
		JOIDA	Bajarkunang	19	45	20
		KUMTA	Bellangi, Malavalli, Soppinahosalli, Santegadde, Ashoke, Ajjihakkal, Medini, Shedigadde, Kavalodi, Mugvekanvadi, Attibettu, Gourhasgai, Rudrapad, Shokanamakki, Gokrana	28	12	
		SIRSI	Kalgar, Ward No.5 Sirsi, Targod, Narebail, Vadageri, Kolagibis	29	112	30
		YELLAPUR	Panigundi, Yelavalli, Sannyakavalli, Konamaddi, Hunsgeri, Bailandurugowliwad, Gudnduru, Tottilgindi, Tarehalli, Lekkemane, Kabbinagule, Kabbinagule, Attisal, Heggaramane, Swamikeri, Shigekeri, Bagimane	13	52	30
2	Gulbarga	Sedam	247 habitations		100 total	

Ail the residential schools will be set up in the HPS for which land is identified. Reason for proposing for residential facility is less than 5 children are available in such habitations and they are located in very thick forest areas.

# Reasons for proposal in Gulbarga

- 4786 children are identified as OOSC in the district out of which Sedam block shares highest OOSC percentage of the district. i.e. 20.23% (968, OOSC SC is 15%) and Chittapur block stands second place (19.60%). The literacy rate of the Sedam block is 44.80 this is below the district average (51.04).
- KGBV school is already their in all the blocks to address the girl children of migratory family and OOSC girls. And also planned to increase intake capacity of Sedam and Chittapur KGBV 100 to 130 during 2011-12. But there is no such facility for Boys. So the state has planned to open residential school for boys belonging to Migratory family/ Home based children. Out 968 OOSC of the Sedam block 507 are boys and 461 are girls.
- Block-wise OOSC mapping was done which shows migration is predominate in the block and out of 13 CRC's, 4 CRC's are having more than 100 OOSC and .3 CRC's are having 51 to 99 OOSC.
- The people of the block migrate mainly to Bangalore, Bombay and Hyderabad in search of their lively hood. They migrate along with their wards. This is one of the major causes of OOSC. In order to prevent this problem permanent residential school is planned.
- 8 Acres of Govt. land is available at Bibballi, it is within the radius of 4 k.m. of the block head quarter. This land is already handed over to Education department and GHPS is placed there.

If residential school/hostel is proposed in urban areas, please provide following information too - Not proposed in urban areas

- 1. Mode of identification of children
- 2. Why enrollment in neighborhood school is not possible
- 3. Why transportation for enrollment in neighborhood school is not possible
- 4. New building is proposed or existing structure is to be augmented.
- 5. If new building is proposed, has land been identified?

## **Transportation Facilities**

State's proposal to avail transportation facility to the children in sparsely populated, hilly/desert terrain or in urban areas

- 1. No. of children covered during 2010-11.

  State did not avail the facility of transportation during last year.
- 2. Name of the district, block and habitation where transportation / escort facility is proposed. (detail of all habitations proposed to covered)
- 3. Distance of habitation from the nearest primary and upper primary school
- 4. Why do children need transportation / escort facility?
- 5. Total no. of children proposed for transportation / escort facility
- 6. Mode of Transport/ Escort facility.

Numbe r of the habitati ons to be	SI N	Name of the	No. of children to be covered in each of the habitations		Distance of the school from each of the habitations		Reasons for not opening the school in	Distance of the proposed school from each of the habitations		Mode of transpo rt to be used (habita	Proposed unit cost per child
covered	0.		Prim ary	Uppe r Prim ary	Prim ary	Uppe r Prim ary	neighbor hood	Prim ary	Uppe r Prim ary	tion wise)	per annu m
1	2	3	4	5	6	7	8	9	10	11	12
57	2	BANGALORE RURAL	183	23	1-3 KM		Children Strength is less than 6	1-3 KM		Auto, van,bus	0.05
0	3	BANGALORE URBAN	0	270	0	>4km	Children Strength is less than 6	0	>4km	Auto, van,bus	0.05
6	4	BIJAPUR	39	16	1-3 KM	>4km	Children Strength is less than 6	1-3 KM	>4km	Auto, van,bus	0.05
0	5	CHICKBALLAP UR	0	110	0	>4km	Children Strength is less than 6	0	>4km	Auto, van,bus	0.05

Numbe r of the habitati ons to be covered	the SI   Name of the to N   District   O.		childre cover each	of to be red in of the ations	Distance of the school from each of the habitations		Reasons for not opening the school in neighbor	Distance of the proposed school from each of the habitations		Mode of transpo rt to be used (habita	Propo sed unit cost per child ner
2531	6	CHIKKAMANG ALORE	2609	2753	1-3 KM	>4km	Children Strength is less than 6	1-3 KM	>4km	Auto, van,bus	0.05
0	7	DAKSHINA KANNADA	0	135	5 Km	>4km	Children Strength is less than 6	5 Km	>4km	Auto, van,bus	0.05
0	8	DAVANAGERE	0	631	0	>4km	Children Strength is less than 6	Ó	>4km	Auto, van,bus	0.05
5	9	HASSAN	0	579	U	>4km	Children Strength is less than 6	0	>4km	Auto, van,bus	0.05
23	10	KODAGU	17	10740	1-3 KM	>4km	Children Strength is less than 6	1-3 KM	>4km	Auto, van,bus	0.05
35	11	MANDYA	58	357	1-3 KM	>4km	Children Strength is less than 6	1-3 KM	>4kın	Auto, van, bus	0 05
120	12	SHIMOGA	202	9445	1-3 KM	>4km	Children Strength is less than 6	1-3 KM	>4km	Auto, van,bus	0.05
34	13	TUMKUR	383	1649	1-3 KM	>4km	Children Strength is less than 6	1-3 KM	>4km	Auto, van,bus	0.05
175	14	UDUPI	157	232	1-3 KM	>4km	Children Strength is less than 6	1-3 KM	>4km	Auto, van,bus	0.05
2013	15	UTTARA KANNADA	420	376	1-3 KM	>4lcm	Children Strength is less than 6	1-3 KM	>4km	Auto, van,bus	0.05
5913		Total	1068	27316	1-3 KM	>4km	Children Strength is less than 6	1-3 KM	>4km	Auto, van,bus	0.05

The districts like Uttara Kannada, Shimoga, Kodagu, Chikmagalur are located at Western ghat of Deccan platue. The average population density is 119sq km. This clearly indicates its scattered population scenario. The topography and the natural constraints make the children to come to school a bit difficult. The norms of starting a school also make the accessibility a bit difficult because of sparsely populated area. The urban population is concentrated in a very few kilometers. The Revenue Habitation is made up of smaller pockets of groups of people scattered all over the habitation the average area of the habitation is aound 4- 5 kms if we considered the habitation the habitation is covered with schooling facility but the smaller are not covered with the school within the stipulated distance norm the children are travelling more than 1-4kms to go to school hence that such children going to school from smaller pockets of big habitations are calculated habitation wise and proposed for transportation. The 95% of the population is settled in rural area. Most of the school going children in government schools are from rural areas. The houses are located on hillocks or in deep forest or in the coffee estates. Children have to walk few kilometers to come to school. While coming to school they have to cross stream, or pala (small bridge made of bamboo or a tree put across the stream or river) which is very fatal. Some time they have to cross the forest with fear of elephants. Some time they have to cross the paddy field. The transportation facility helps the child to come to school. The transportation helps the child as an incentive for the parents to send the ward to school. The transportation facility has helped the attendance of the school in a better way. The problem of sibling care is also solved through transportation. If the elder brother or sister is studying in upper primary the younger ones who do not like to go school alone to the primary section, will go with the elder ones. So he or she has to walk 5 or 6 kilometers. The transportation facility is must for these children.

Because of dense forest and hilly area in these districts the population has scattered. As per the RTE Act 2009 section 6 there is a need to provide schooling facility to each and every child. As these scattered habitations are having less than 5 children in each habitation it is not practicable to provide independent school to such smaller habitations. Hence coming year it is planned to provide transportation facility to 31784 children of 15 districts are proposed to provide transportation facility. Out of 31784 children 4068 children are going to LPS and 27316 Children are going to Upper primary schools which is more than 4 kms on the average. The children who are going to lower primary are travelling more than 2 kms on an average.

Apart from the hilly region there are has natural barriers like vallies, streams (without bridge), dense forest, and hills preventing children to come school easily. And in urban area the Nataional and State Highways in between, the Canals, etc. are hampering the children to reach the school.

- Certain unique features like the geographical habitation itself having the radius 3 to 4 kms spralingly. Most of the children with in these habitations are not enough for a school.
- Many habitations are not eligible for opening new school. The available UPS with elementary facility fall more than a Km. Thus these children need transportation facility.
- 1353 Schools were closed in 2009-10 due to shortage of students. Still remaining children of the closed schools numbering 45, and children falling amidst of these habitations.

7. Please provide following information about each habitation which is to be provided transportation/escort facility.

S. No	Name of habitation	Category of children		In school	No. of out children	of school
1		All	6-10	11-14	6-10	11-14
2		SC	NA	NA	NA	NA
3		ST	NA	NA	NA	NA
4.		Muslims	NA	NA	NA	NA

### Social Access

- 1. Are there some habitations where physical location of schools create any hurdles in school participation of any group of children especially girls and children belonging to disadvantaged groups?
- 2. Who are the children unable to access school despite school being physically available? Chuildren in slums, remotest habitations, densely forest areas, hilly region.
- 3. What are the challenges and issues of access in your state? Separate for rural and urban areas. In rural, the hilly region, thickly forested areas and sparsely populated areas are facing the access problems as per RTE norms.
  - In urban area, densely populated areas, heavy traffic and commercial araes are creating problems to provide access in the neighborhood
  - Migration is another phenomenon which poses lots of problems in continuing the education of children.
- 4. Please share with us any measure that has been taken to address issue of social access. State has not mentioned any issue related to social access.

### Special Case

#### Model cluster school

The state has come up with a new concept of the model cluster school in two blocks of two districts namely Hassan and Shimoga. These blocks are having tribal population and the whole area is densely forested with lots of wild animals and also having threats of Naxalites due to which children's attendance in the school is not satisfactory. Some times teachers also find it difficult to go to schools due to all these problems. The local persons in these habitations demanded for a safe schooling to their children hence it was decided that in the block instead of having 6-7 schools, one centrally located school will be chosen as a model cluster school and transportation facility will be provided to children who are not in the neighborhood of that schools. Inturn other schools will be closed down and to maintain the PTR as per RTE, access teachers will be deployed to the model school with ACR and other facilities. Below is the de-merits of the present situation and merits of the model system school.

### **Present School System Demerits:**

- Less Enrollment in all Schools.
- In-Adequate Teachers in Schools
- 45 Periods per Week for every teachers
- Single Teachers teaches all subjects
- Burden of Non –Academic works assigned to teachers
- Lack of Basic Infrastructure Facilities in Schools
- Lack of Quality in Education

### Merits of Model School System:

- Enrollment in these schools becomes more
- One teacher for every class
- One teacher can teach one subject.
- Non-Academic assignments can be assigned to HM only.
- Each class having average students
- Interactively participated in co-curricular activities.
- Having all basic facilities
- Quality in learning

# Appraisal team appreciates this concept and places the matter before PAB for decision

#### Recommendations:

- The appraisal team can not recommend the state's proposal for opening of new schools, upgradation of primary schools, residential schools & transportation facility in the absence of notification of state rules for RTE.
- Integration of class VIII into UPS State has proposed to upgrade 11 existing UPS to add class 8. Since policy decision is still pending therefore appraisal team can not recommend for the same.

### Interventions for Out of School Children

### Performance during 2010-11

Table: Status of Out of School Children

Age in years		2010-11			overed c	
	В	G	Total	В	G	Total
7-10	20071	19348	39419	1173	782	1955
11-14	35398	36401	71799	782	521	1303
Total	55469	55749	111218	1955	1303	3258

During the year 2010-11, state had reported total 2,39,299 children in the age group of 6-14 years as out of school. Of them, 1.28 lakh children were in the age group of 6+ - 7 years and only 1.11 lakh children were targeted to be covered under different strategies.

Strategy Wise Coverage of target during 2010-11

Strategies			rget for 20	10-11		Co	verage		No. of	entres
		Physical		Fin		Physical		Fin.	Sanction ed	Opened
	Fresh	cont.	Total		Fresh	cont.	Total	Total		
nonths nnara Angala ST	6969	0	6969	228.06	3709	0	3709	88.366	254	159
der school	263	370	633		182	646	828			
asportation lity	1246	19159	20405	537.025	620	18291	18911	422.907	0	
larasa	5859	6816	12675	380.25	4384	5466	9850	231.906	422	158
nonths nnara Angala idential ige Course	19639	0	19639	1963.90	9022	0	9022	857.691	786	320
ionths Non idential lge Course innara ala)	31740	0	31740	238.05	19454	ō	19454	167.016	1270	994
onths dential lge Course innara ala)	26186	0	26186	654.65	8900	0	8900	419.310	1047	479
nonths idential lge Course	0	6054	6054	302.70	0	6543	6543	195.066	242	201
Schools	1166	3809	4975	74.625	1045	1138	2183	41.464	199	123
ile Schools	449	621	1070	32.10	439	684	1123	19.775	14	6
P	1485	1211	2696	80 88	53	291	344	4.050	54	9
3V	1311	0	1311	0.00	1381	0	1381	0		0
ne Based cation	1927	12693	14620	0.00	2255	12183	14438	0		0
ial Ilment Drive	12978	0	12978	0.00	17745	0	17745	0		0
Centers nsportation rd to reach tren)	0	1076	1076	Included in transportat ion	0	1540	1540	Included in transportat ion		
na	0	6033	6033	181.00	0	5790	5790	164.930	1810	1234
and Total	111218	57842	169060	4673.24	69189	52572	121761	2615.457	6098	3683

Note: This progress is as on January, 2011.

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<sup>• 31726</sup> children of 2010-11 could not be covered due to overage, migration and other reasons

• Process and timing of operationalising special training centres in the State.

The process for conducting special training began in the month of March last year. Clear Instructions were issued from the SPO to all the DPOs regarding conducting special training centres on time and it was also published in the newspapers regarding proposals from NGOs to conduct special training. It was also published on the state SSA web-site. Special training for 3 months in residential and in non residential mode was conducted from April 16<sup>th</sup> – July 15: 2010 by SSA functionaries. CEO s of Zilla Panchayats were requested to conduct the DPC meeting before May 30<sup>th</sup> and to select NGOs to take part in OOSC interventions. Consultants at the Block level were appointed in the blocks having more number of out of school children to provide academic support and overall monitoring of the STCs. But their services could be utilized only upto August 2010 only. However, 7 DLC (in backward districts) are still in position to take care of STCs. In some districts DPC meeting could not be held on time because of some reasons hence centres in these districts were opened one or two months later. Special learning materials and other items required were provided on time. Hiriyara Chinnara Angala and Chinnara Angala work books and teachers hand books were also supplied on time. Four day Residential Training for RPs and EVs was conducted and apart from that they were also involved in cluster level sharing meetings.

### Status of Mainstreaming-

Data on number of children mainstreamed from Special training to regular schools

Table: Progress & Mainstreaming

Intervention	No of children enrolled	Children mainstreamed in the age appropriate classes till date.
12 months Chinnara Angala - NRST	3709	0
Feeder school	828	828
Transportation facility	18911	18911
Madarasa	9850	0
12 months Chinnara Angala Residential Bridge Course	9022	0
03months Non Residential Bridge Course (Chinnara Angala)	19454	19454
03months Residential Bridge Course (Chinnara Angala)	8900	8900
06 months Residential Bridge Course	6543	6543
Tent Schools	2183	0
Mobile Schools	1123	684
NCLP	344	0
KGBV	1381	1381
Home Based Education	14438	14438
Special Enrollment Drive	17745	17745
AIE Centers (Transportation to hard to reach children)	1540	1540
Meena club	5790	5790
Grand Total	121761	96214

- What are the steps taken to ensure continuation of mainstreamed children in regular schools?
- After completing the special training, children were actually admitted in the age appropriate classes and then extra academic support is being provided by the regular teachers to enable them to cope up with the other children.
- If any student remains absent from the school for long duration; teachers and field officers and Meena groups are putting their effort to bring back those children to, school. However, in order to find out the current status of mainstreamed OOSC at any point of time, a systematic system of tracking the mainstreamed child would be taken up from the coming academic year.
  - The HM and teachers and SDMC are entrusted with the responsibility of monitoring the mainstreamed children till the completion of elementary education.
  - Second Monday of every month the HM has to update the VER. One school is identified as centre school and the HM of that school has this responsibility to update the VER for eg., the OOSC list of the previous survey will be given to the central school HM any child is identified as dropped out then he will meet the parents and the community leaders to verify the reasons and try to bring back the child to school.
  - State is providing the residential facility to the mainstreamed/ potential drop outs to enable them to continue their education.
  - District level consultants have been appointed through agencies wherever the number of OOSC is concentrated. There are 7 DLCs s working and another 23 DLCs will be appointed who will have the responsibility to monitor and supervise the implementation of strategies for OOSC. They visit to villages and meet with the parents and community leaders and create awareness among them to send their children to school till they complete their elementary education. They are also providing the academic support to the Education volunteers of AIE centers.

The supervision staff of every block is having mainstreamed school list and at the time of visiting schools the list will be verified whether the children are regularly attending school are not. If the child is not attending school regularly, the supervisors and teachers will go to the child's home who is absent and also convince the parents and community leaders

### Child tracking mechanism

Out of school children consists of both dropped out and never enrolled. Those children who are in the age group of 6+ years will be directly enrolled in schools during June 2011. The remaining out of school children are conversed under AIE strategies i.e, RBC, NRBC, Tent schools, Mobile schools, HBE, Transportation, Madarasa, Feeder schools, KGBV etc. .During the year 2009-10 a format was designed to capture the details of out of school children. This format has 18 columns. The details of OOSC / mainstreamed gathered and updated manually in the following format.

Child Track format showing details of OOSC and Mainstreamed children

								Туре		Reason for			Mal	nstreame	d Details		
Computer Generate d Bl No	Census No	Child Name	Des	Fether/Guer dian Name	Clean 10	DOR	Age	Enrolled /Dropped Out	Class Dropped Out	Never Enrolled/Dro ppedOut	Protegram (*)	Enrolled School Name	Enrolled	Abarder.	These Air and Mathematical	Actionals Imag Describe	Ladering Published 878
1	2	3	4.	-5	8	7	8	9	D	M	T.	11	10	В	0	7	- TI
-						_	-										
-							-		-	-							

(\*) The strategy codes to fill in to the column No.12 1 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 2 - 3months special training chinnara Angala (RBC) , 3 - 12 RBC , 4 - 12 NRBC , 5 - Feeder School , 8 - Madalassa , 9 - NCLP , 10 - KGBV , 11 - Special Enrolment Drive , 12 - Fransportation , 13 - HBE

Action has been initiated to develop the software for tracking out of school children and see that they complete their elementary education without any hindrance. This will be made available on website through online facility and the concerned BRC/CRC will be entrusted with the powers to update the information periodically.

# Web based child tracking system:

Web based child tracking system is an online application is designed and developed at state office to track the out of school children. It supports three kinds of users namely Admin, User and Report viewer.

- Admin user can create user, edit user credentials, change password and view the reports MIS personals at State ad District level
- User User can register child, enter educational status of child and view reports Cluster coordinators
- Report viewers can view the reports at different levels namely block, district, division and state All block, district, division and state level officers

In this system, Admin users at district level create users for each cluster coordinators in the district. Each cluster coordinator logs in , registers out of school children as per the Annexure -1 and also enters status of each child registered at least once in a month as per the Annexure -2.

lnitially it is being pilot tested in Gulbarga and Chikkaballapur district. Based on this test if any changes to be made to the software will be updated and rolled out to entire state.

One day training will be provided at State, Division and district level to the following users on using the software.

SI.No.	Designation	Numbers
1	DPC	33
2	DyPC	33
3	BEO	203
4	BRCC	203
5	CRCC	4200
6	Computer Programmer	33
7	State Level officers	15
	Total	4720

### Status of Out of School Children in 2011-12

Table: Status of Out of School Children

Age in			20	11-12			Total identified	
years		vered cl om last y	1	New Id	entified (	children		
	В	G	Total	В	G	Total		
7-10	2102	3542	7500	8179	5084	13263	39841	
11-14	1972	2687	4803	9454	6821	16275		
Total	4074	6229	10303	17633	11905	29538		

### Scenario of Out of school children over the years:

Age Group	2007-08	2008-09	2009-10	IMRB	2010-11	2011-12
6-14	174572	72967	35637	108237	111218	39841

The above table shows clearly a great reduction in the number of out of school children as compare to the previous year. These number also consist of children with special needs and children who do not require any kind of special training.

### Details of survey/updation excise.

#### i. Year/month of conduction

The state had conducted a comprehensive house hold survey during January 2010. After that during 17-18 January 2011 an updation exercise was undertaken to find out number of out of school children.

ii. People/ agencies involved in survey/updation excise.

HM and SMC members and in some districts NGOs were also involved.

iii. Is VER/WER maintained in all schools?

Yes, it is maintained in centrally located government school which is supposed to update every 2<sup>nd</sup> Monday of every month.

- iv. Status of computerization of child record.
  - The child census data is computerized at the block level. The data is analysed and used for planning process. The software to update data is being prepared at the state level it is planned to provide the data online and updation will take place at Gram Panchayat level quarterly with the help of Head masters of local centre schools.
  - Online child tracking software has been developed by the State office and it is planned to implement in Gulbarga and Chikkaballapur Districts on pilot basis and later on extend the same across all the Districts.
- v. Team to comment on strategies for identification of out of school children particularly in urban areas.
  - In January 2011, a special survey was conducted to identify out of school children in Bangaluru, Mysore, Hubli Dharwad, Gulbarga, Mangalore Belgaum and in Bijapur district.
  - NGOs were also involved in identification process.
  - Identification is done in collaboration with other departments like labour Dept., Women and child welfare Dept., etc.

vi. Are drop out children included in the total number of out of school children.

Yes,

vii. If yes, how the drop out is defined by the state. (Any documentary evidence)

A child who remains absent to school for 90 days in a year is considered as Drop Out. (As per the Guideline of child census)

viii. What is the mechanism to report no. of dropped out children to the concerned authority.

The HM of the concerned school will report the HM of the center school about the total attendance of the children. Then the HM will report to CRC and CRC will report to BRC. At the end of the year this information is complied by HM/CRC/BRC to identify the drop outs. The number of drop out children is included during the child census and then special training is arranged for these children.

#### Data on out of school children admitted in schools.

No. of OoSC Identified	No. of children ad	No. of children yet to be admitted in	
	No. children who do not require Special Training for age appropriate enrollment	require Special	schools
39841	0	0	0

# Team to comment on State's preparedness on special training strategies -

1. Notification of Academic Authority
DSCERT is the academic authority however, it is yet to be notified

2. Development of special Training Material
State has already developed the special training material i.e., Chinnara Angala, Hiriyara
Chinnara Angala and Special teacher Handbook, etc. with the help of DSCERT/DIET/NGOs
and resource teachers. The same are being revised to make it suitable to age appropriate
enrolment.

3. Agency/people involved in designing the curriculum for Special training?

Curriculum for special training is yet to be formed but these designed SLMs are based on the State curriculum framework which is in tune with NCF-05.

4. Agencies/people involved in the development of **teaching learning material**. DSCERT/DIET/NGOs and resource teachers.

5. Orientation of HM/Regular teachers regarding special training DIET's are organizing the Orientation of HM /regular teachers regarding special training.

- 6. Delegation of powers at school and village level. (documentary evidence)

  For short duration special training BRC is the authority but for long duration ST, the permission has to seek from district level office. (Provided by the state)
- Orientation and role of SMCs with regard to special training
   days training package has been designed to orient SMCs which will be done in the month of March.
- 8. Status of provisioning of manpower at the district and block level

  At the state level one person is designated as special training coordinator, at he district level –

  7 districts have consultants for ST and in remaining districts APC has been assigned the responsibility of ST. One BRP is assigned as special training coordinator in addition to his/her own duties.
- 9. Steps taken to strengthen manpower in Cluster /Blocks/districts having more number of OoSC. Since one CRC will monitor maximum 18 schools, therefore it has been decided that these CRCs will also provide on-site academic support along with overall monitoring of the STCs.
- 10. Team to comment on the special training strategies of the State (duration and mode).

  State has proposed a variety of strategies for the coverage of out of school children in residential and non residential mode along with transportation facility with special focus on urban deprived, migrant and minority children, ranging from 3 months to 12 months.
- 11. Has state undertaken an exercise to determine schools which can take care of special training on their own? No. of such schools and children to be covered.

  The state has already undertaken an exercise to determine the number of empowered schools which can take care of special training on their own. As on now 331 schools across the state with the coverage of 2147 out of school children has been identified.
- 12. Procedure of the state to engage special teachers/EVs for imparting special training? The schools which are empowered to take care of these children, teachers and EVs will be responsible for unparting special training under the supervision of HM. In other cases EVs will be engaged by the NGOs.
- 13. Selection and recruitment process of Education volunteers if teachers are unable to provide special training.
  SDMC / BRC / CRC will be responsible for selection and recruitment process of Education NGO s will also be involved in selection of EVs.
- 14. Minimum qualification for appointing EV/Special trainer.

  After Intermediate along with 2 years DEd. If suitable candidate is not available then person with only intermediate qualification will be appointed.
- 15. Status of training module for EV/Special trainer according to new material designed for special training.

State level / DIETs / BRC /CRC will provide training to EV/special trainer according to new material designed for special training with the help of training modules developed by State Project Office.

16 Steps taken for preparations and building capacities required for teachers/ trainers' who would impart Special trainings.

DIET /BRC / CRC will provide necessary training required for teachers/trainers who would impart special training. State has planned that during 20 days in service training, orientation/ guidance

will be provided on special training. Apart from this, It is proposed to conduct at least 1 day training exclusively on special training & RTE, and how to deal with OOSC in their day to day class room processes.

As per RTE 2009 Chinnara Angala and Hiriyara chinnara Angala Workbooks and Teachers Handbooks are being revised to make it appropriate to age appropriate enrolment of out of school children as directed in National level Workshops. Subject-wise and age appropriate books are being developed in three levels i.e., 7 to 9 years, 9 to 11 years, 11-13 years of age.

17. How will it be determined by the state that a child has been able to reach his/her age appropriate level and is ready to be mainstreamed into his/her age appropriate class?

Pre- test to determine the performance of the child will be conducted and on the basis of the performance, duration for special training will be decided and appropriate learning materials will be used for the purpose followed by day to day evaluation. At the end of the special training an achievement test will be held to determine whether the child can be actually admitted into the age appropriate class. Subject — wise achievement of minimum level of competencies will also be considered.

18. What kind of support would the state be offering for such Children once they get into age appropriate classes after their training is completed?

Teachers will be empowered/trained to take care of such mainstreamed children so that these children can cope up academically and emotionally. Apart from that SMC will also maintain the overall records of these children and regular contact with the parents will also be done.

# Migratory Children

• Status of migration mapping.

The state has conducted an exercise to map the migration throughout the year by involving mainly CRPs and some NGOs in urban areas. Some pockets where migration takes place were already identified in the year 2010-11 and based on the information available, CRPs verified these areas and appropriate strategies were formulated for identified migrant children (in bound and out bound). A detailed list of identified migrant children is provided by the state.

	In	bound migration (	during 2010-11)		
Name of the Block	Name of the cluster	Name of habitation	No. of children identified	No. of children covered	place from which migrated

Name of the Block	Name of the cluster	Name of habitation`	No. of children identified	place to where migrated	Duration of migration
----------------------	---------------------	---------------------	----------------------------	-------------------------	-----------------------

Data on no. of migratory children (separate for in bound and out bound with period and duration)

Number of inbound migrant children is 2880 and out bound migrant children ids 8436. Period and duration is mentioned in list provided by the state level official.

• State's mechanism for inter-district and inter-state sharing of information on migrant children.

Once the information on migrant children is available at the BRC, the BRC will contact to the BRC of the block from where the child is migrated and he will take him to send the record pertaining to the child to make the suitable arrangements for the continue the education of such children. Interstate sharing of information will take place at the SPO. SSA Tamil Nadu and Maharashtra are in contact with the state office regarding inter-state migration of children and their education. SPD has also written a letter to SSA Tamil Nadu, regarding inter-state sharing of information and recently reply has been received from Tamil Nadu in this regard. As state has already developed a web based soft-ware to track the out of school children, hence information on migrant children can also be captured through this which can be shared with the concerned state/district so that necessary support like text books/ teachers of their language can be provided.

- Plan to provide education to migrant children.
  - Special Training in the non-residential manner (1 ent schools) and seasonal residential schools for duration of 6 months has been planned to provide education to migrant children.
- Strategy to address social and linguistic diversity with regard to migrant children

It will be preferred if EVs can be arranged from their own community. If can not be arranged then a request will be made to the sending state to supply text books and teachers.

# Urban Deprived Children

- Any specific strategy employed by the state for identification of Urban Deprived children. Mentioned above
- Any measures taken for identification and coverage of children without shelter/ adult protection.
   Special survey/ night survey was done to identify UDC in all the district headquarters.
   State has opened 4 transit homes in Bangaluru city for children without shelter/ adult protection with the help of NGOs. Apart from this, during supplementary appraisal 5 residential hostels were sanctioned to the corporation cities.
- Data on no. of out of school children in urban areas in 6-10 and 11-14 year age group. (Please specify marginalized categories such as child labour, children of sex workers, children without shelter, and adult protection etc).
  - In urban areas total 8,411 children have been identified (list is provided under urban innovation chapter).
- Convergence with other departments like Department of Labour, Social Welfare and others for effective and holistic coverage.
  - State Government has convergence with the labor deptt, women and child development deptt, police deptt and city corporations.

# Strategy proposed for 2011-12

Strategies	New Target during 2011- 12	Continued Target from last year	Total Target	No. of centers	Proposed Unit cost per child	Total proposed fin. cost (in lakhs)	Recommenda tions	remarks
12 months RST	6218	0	6218	256	0.2	1243.6	1243.6	recommended
12 months NRST	3045	0	3045	132	0.06	182.7	182.7	recommended
School based special training - NRST (12 months)	2147	0	2147	331	0.06	128.82	128,82	recommended
NRST for Muslim children - 10 months	2965	9139	12104	256	0.05	605.2	605.2	recommended
NRST- 10 months	0	542	542	24	0.06	32.52	32.52	recommended
3 months special training - (RST)	6953	0	6953	299	0.05	347.65	347.65	recommended
3 months special training (NRST)	9487	0	9487	473	0.015	142.305	142.305	recommended
Mobile Schools	()	597	597	6	0.05	29.85	29.85	Not Recommended
NRST for migrant children (6 months)	797	2083	2880	103	0,03	86.4	86.4	recommended
6 SRBC	0	8436	8436	271	0.1	843.6	843.6	recommended
NRST for child labour (12 months)	88 *	559	647	19	0.06	38 82	25.92	as continued target is only 344 (88+344=432)
Special Enrolment Drive	6915	0	6915	0	0	0	0	
KGBV	1226	0	1226	59	0	0	0	0
Meena Clubs	0	8850	8850	2678	0 06	531	0	not recommended (can be taken under girls innovation)
Total	39841	30206	70047	4907		4212.465	3668.565	Recommended

# Suggestions:

• As revision in the financial norms with the substantial enhancement for special training in both the cases has been done and NGOs are being involved for the purpose of special training, therefore state should have a very strong mechanism for monitoring over their functioning.

#### Issues:

It is noted that as per the DIET 2010-11 (provided by the state), Dropout Rate at the Primary level is 2.09% and the Upper Primary level it is 5.47%. Therefore the Dropout children no. comes around 40 thousand.

#### Recommendations:

The appraisal team recommends the proposal made by the state except mobile schools and meena clubs.

# (II) School Infrastructure: Civil Works

# Progress over view:

The State is showing `8132.56 lakhs spillover on 31.01.11. This may reduce by the end of financial year. The overall cumulative and AWP&B details are as under:

### Financial Achievements as on 31.01.11

	Cumulative allocation so far	=	202136.36
>	Cumulative expenditure as on 31.01.11	= '	193382.428
>	Cumulative %age expenditure as on 31.01.11	==	96%
	AWP&B allocation including supplementary for 2010-11	=	47836.71
	AWP&B expenditure including supplementary for 2010-11	=	40481.59
>	AWP&B %age expenditure	==	85%

### Physical Achievements as on 31.01.11

	Cumulative completion rate	= 86%
	Cumulative completion and in progress rate	= 98%
A	AWP&B 2010-11 completion rate	= 18%
>	AWP&B 2010-11 completion and in progress rate	= 83%

The State is performing very well in respect of financial and physical achievement, whether it is cumulative or AWP&B 2010-11. The State has adequate supervision structure except at State level. The State has also systemic requirement in place such as:

- > Environmental assessment programme
- Measured school campus plan programme

Bottleneck: - The State has not been able to commission third party evaluation for 2010-11 which is a serious lap. Even otherwise State has not taken any measure for quality control through in house engineering cell (the engineers have been outsourced from Rajiv Gandhi Housing Corporation).

125 Multilevel School Buildings at Bangalore Urban for 2009-10 which have been entrusted to M/s Rajeev Gandhi Housing Corp. Bangalore have not yet started.

Table: 1 Cumulative Progress report as on 31.1.2011

SI. No.	Activity	Target	Completed	In - Progress	Financial ( Rs.in Lakh)	Expenditure ( Rs.in Lakh
1	BRCs	90	90	0	540.000	540.000
2	Augumentation of training facility in BRC (2010-11 RTE)	131	0	0	655.000	0.000
3	CRCs	1411	1411	0	2822.000	2822.000
4	New Primary Schools	3736	3605	128	20277.925	20250.925
5	Additional Class rooms (Primary)	48296	44082	4082	129342.15	125176.390
6	Additional Class rooms (Upgraded UPS)	719	9	653	2641.560	2431.800
7	Additional Class rooms (MetroCity)	413	188	100	2092.500	1400.000
8	Toilets(Primary & UP)	23785	23300	0	5946.250	5825 000
9	Girls Toilets	19819	8378	10186	4954 750	4641.000
10	CWSN Toilets	2725	2725	0	1362.500	1362.500
11	H.M. Rooms (U.Primary)	3858	40	3533	14208.600	13154.100
12	H.M. Rooms (Primary)	153	0	0	566.100	0.000
13	Drinking water( Primary & UP)	22391	21423	0	2384.300	2142 300
14	Compound Wall (PS & UPS)	3716	3716	0	1858.000	1858.000
15	Boundary Wall	1	1	0	2.400	2.400
16	Electrification	50251	48615	1636	2512.55	2512.550
17	Child Friendly Flements (Ramps)	1875	1875	0	445.75	445.750
18	Major Repair (Primary)	4512	3207	1305	2875.63	2875.633
19	Majore Repair ( U primary)	585	25	560	605.81	605.805
	Total	188467	162690	22183	196093.775	188046.153
20	Furniture	407171	209345	197826	2035.86	2035.855
21	Library (Primary)	21236	10932	10304	637 08	637.080
22	Library(U.primary)	17847	10427	7420	1784.70	1784.700
23	Fire esxtinguisher	43932	32499	11433	878 64	878.640
24	Unspent Expenditure Rs.698.00 2001-02 Rs.10.30 2006-07				706.30	0.00
	Grand Total	678653	425893	249166	202136.36	193382.428

Total cumulative components approved so far are 188467 against which 162690 components have been completed and 22183 are in progress. The %age completion rate is 86%, which is very good completion rate. In addition to substantial components are in progress. A completion and in progress rate works out to 98% which is very high particularly when supplementary budget was approved in October 2010. While computing completion rate and in progress, the component of furniture, library books and tire extinguisher have not been accounted for. Similarly against financial progress, state has incurred expenditure of `193382.428 lakhs against the allocation of `202136.36 lakhs. The %age expenditure works out to 96%. The State has done extremely well on physical and financial achievement ending 31.01.2011. State may do still better at the end of financial year i.e. by 31.03.2011. While computing financial achievements total expenditure and allocation for all components have been taken.

Table: 2 Progress report of fresh works (AWP&B 2010-11) as on 31.01.2011

SI. No.	Activity	Target	Completed	In Progress	Approved outlay for 2010-11, including supplementary & Spill over	Expendicure till 31st March 2011
1	BRCs	0	0	0	0	
2	Augumentation of training facility in BRC (2010-11 RTE)	131	0	0	655	
3	CRCs	0	0	0	0	-
4	New Primary Schools	132	1	128	1188	1161
5	Additional Class rooms (Primary)	5220	6	4082	19209 60	15043.84
6	Additional Class rooms (Upgraded UPS)	717	7	653	2638.56	2428.8
7	Additional Class rooms (MetroCity)	0	0	0	0	
8	Toilets (Primary & UP)	485	0	0	242	
9	Girls Toilets	11442	1	10186	14163.6	13109.1
10	CWSN Toilets	0	0	0	566.1	
11	H.M. Rooms (U.Primary)	3828	10	3533	121.25	
12	H.M. Rooms (Primary)	153	0	0	2860.5	2546.75
13	Drinking water (PS & UPS)	968	0	0	0	
14	Compound Wall (PS & UPS)	0	0	0	0	
15	Boundary Wall	0	0	0	90.55	90,55
16	Electrification	1811	175	1636	0	
17	Child Friendly Flements (Ramps)	0	0	0	0	
18	Major Repair (Primary)	1305	0	1305	1206.195	1206.195
19	Majore Repair ( U.Primary)	585	25	560	605.805	605.805
	Total	26777	225	22083	43547.16	1812
20	Furniture	197826	0	197826	989.13	989.13
2.1	Library (Primary)	21236	10932	10304	637.08	637.08
22	Library(U.Primary)	17847	10427	7420	1784.7	1784.7
23	Fire Extinguishers	43932	32499	11433	878.64	878.64
	Total	307618	54083	249066	47836.71	40481.59

PAB approved 26777 components (leaving furniture, library, and fire extinguisher) for 2010-11. The State has completed 225 components and 22083 components are in progress as on 31.01.11. The %age of physical completion in progress works out to 83%, which is quite impressive. Similarly financial achievement is 85% as on 31.01.11 and may further improve by the end of the financial year. In deed very impressive performance during the current financial years.

Table: 3 Details of Physical and Financial spill over for 2010-11 (as on 31-01-2011)

		Physical			Financial
SI. No.	Activity	Work in Progress	Work not started	Total	(Rs.In lakh)
1.	Augumentation of training facility in BRC (2010-11 RTE)	0	131	131	655
2.	New Primary Schools	128	3	131	27
3.	Additional Class rooms (Prinary)	4082	1132	5214	4165.76
4.	Additional Class rooms (Upgraded UPS)	653	57	710	209.76
5.	Additional Class rooms(MetroCity)	100	125	225	692.5
6.	Toilets (Primary)/(Upper Primary)	0	485	485	121.25
7.	Girls Toilets	10186	1255	11441	313.75
8.	H.M. Rooms (U.Primary)	3533	285	3818	1054.5
9.	H.M. Rooms (Primary)	0	153	153	566.1
10.	Drinking water ( Primary)/(Upper Primary)	0	968	968	242
11.	Electrification	1636	0	0	0
12.	Child Friendly Elements (Ramps)	0	0	0	0
13.	Major Repair (Primary)	1305	0	0	0
14.	Major Repair (U.primary)	560	0	0	0
15.	Unspent amount	0	0	0	706.30
	Total	22183	4463	23145	8753.92

State has 22183 components in progress and only 4463 components not started upto 31.01.11. against the AWP&B 2010-11. Against allocation (including supplementary allocation) of `47836.71 lakhs State has incurred expenditure of `40481.59 lakhs. The spillover of `8132.56 lakhs is reasonable at the end of 31.01.11 and it likely to further reduce at the end of 31.03.11. The State must exert to complete 125 multilevel school buildings at Bangalore approved in 2009-10, at the earliest possible. The State is in comfortable position, whether it is cumulative or AWP&B 2010-11 achievements.

Table: 4 PS & PS building approved by PAB since inception including re-appropriation

	20-10	02-03	03-04	04-05	90-50	0.90	80-70	08-09	01-69	2010-11 including supplem -entary	Total
PS sanctioned	270	0	390	204	205	716	655	313	317	138	3208
PS school building sanctioned	0	0	608	352	616	743	655	313	317	132	3736

Note: Primary school sanctioned from 2001-02 to 2010-11 are 3202, where as 3736 of all type of school building have been approved. The detail of 3736 PS school buildings sanctioned are as under:

i) PS School building sanctioned so far

=3196

ii) Building less/dilapidated PS building

-534

iii) PS school building not sanctioned against PS school which fall in forest area = 6

Total

= 3736

UPS & UPS building approved by PAB since inception including re-appropriation

UPS sanctioned	0	0	530	423	47	341	282	450	130	330	57	2590
ACR sanctioned UPS school building	0	0	1060	846	94	682	564	900	260	660	57	5123

Note: For UPS all PS have been upgraded by providing 2 ACRs ((class VI and VII) except in 2010-11, where only 1 ACR was provided for 57 up gradation.

Table: 5 Requirement of ACR as per RTE (Only for Govt, Schools) DISE 2010-11

SI. No.	Block/ Municipal Area	Number Of Govt. Schools	Of Additional As Per RTE	Rec me	quire nt Of IM ooms	ACR Sanctioned During 2010- 11(RTE Plan)	ACR Bulance	Disaggate Yea Wis Const ion P (AC	greg d or- se ruct	Disag gate Yea Wis Const tion F (HN	gre ed r- se rue lan	Number Of Buildingless Schools
		Number	Requirement	Primary	Upper	ACR Sand	≪	2011-12	2012-13	2011-12	2012-13	Numbe
1	2	3	4	5	6	7	8	9	10	11	1 2	13
1	Bagalkot	1315	184	2	266	40	144	0		0		1
2	Bangalore Rural	1138	146	0	84	0	146	50		0		5
3	Bangalore Urban	1420	288	6	121	53	235	107		99		1
4	Belgaum	3285	778	3	644	75	703	247		303		20
5	Bellary	1366	320	6	314	0	320	0		0		7
6	Bidar	1290	206	3	184	49	157	0		179		2
7	Bijapur	1886	329	4	228	62	267	31		32		0
8	Chamarajanagara	780	79	1	122	22	57	0		13		3
9	Chikkaballapura	1579	142	0	78	150	0	0		48		3
10	Chikkamangalore	1513	66	0	52	22	44	66		52		1
11	Chitradurga	1708	364	0	313	34	330	0		0		3
12	Dakshina Kannada	933	24	0	93	39	0	0		93		0
13	Davanagere	1377	71	2	144	50	21	21		135		0
14	Dharwad	773	129	4	114	3	126	23		0		0
15	Gadag	618	47	6	109	44	3	47		65		0
16	Gulbarga	1806	479	7	337	85	394	53		133		0
17	Hassan	2597	260	0	92	19	241	100		40	ļ	11
18	Haveri	1166	152	3	231	58	94	94		220		0
19	Kodagu	406	5	0	14	8	0	0		13		0
20	Kolar	1886	269	1	126	43	226	0		36		0
21	Koppal	964	192	11	295	26	166	167		281		8

Sl. No.	Block/ Municipal Area	Number Of Govt. Schools	nent Of Additional oms As Per RTE*	mei H	quire nt Of IM ooms	Sanctioned During 2010- 11(RTE Plan)	ACR Bulance	Disag ate Yea Wit Const ion P (AC	d er- se eruct lan	Disag gate Yea Wis Const tion I (HI Roo	ed r- se truc Plan	Number Of Buildingless Schools
		Numbel	Requirement Classrooms	Primary	Upper Primary	ACR Sanc	<b>▼</b>	2011-12	2012-13	2011-12	2012-13	Numbe
1	2	3	4	5	6	7	8	9	10	11	1 2	13
22	Mandya	1813	127	1	90	45	82	74	10	91	-	0
23	Mysore	1959	235	1	287	47	188	37		43		19
24	Raichur	1497	659	9	385	32	627	123		144		0
25	Ramanagara	1401	128	3	68	39	89	74		0		3
26	Shimoga	1921	192	0	123	45	147	19		25		1
27	Tumkur	3566	359	0	228	56	303	215		205		3
28	Udupi	618	16	0	27	0	16	16		27		0
29	Uttara Kannada	2161	151	0	80	20	131	131		40		0
30	Yadagiri	935	371	12	236	0	371	124		104		0
	Total	45677	6768	85	5485	1166	5602	1819		2421		91

The State has worked out ACR gaps based on DISE 2010-11. The Net gaps worked out are 5602 ACR which are yet to be planned for 2011-12 and 2012-13. Appraisal team recommends that State should plan maximum ACR in order to saturate the gaps. The priority for school infrastructure will be as under:

- Primary and upper primary schools including up gradation
- ACRs where ever it fall short of RTE norms based on DISE 2010-11 given above.
- > Facilities like drinking water, toilets in urban areas.
- > Girl's toilets complete unit in urban as well as rural areas.
- Major repairs, primary and upper primary as per norms.
- > Electrification
- > HM Rooms
- > Library for primary and upper primary
- > Boundary wall, only where safety of children is a concern, otherwise green fencing.

#### Access

The State has proposed 30 new primary schools in the States which have been cleared by Alternative schooling (by Ms. Seema Rajput). In addition to above State also proposed 121 up gradation of primary to upper primary by providing 2 ACR for class VI and VII. These have also been cleared by Ms. Seema Rajput. It is pertinent to mention that State has not approved RTE act for rationalizing elementary education from class I to class VIII.

In view of above appraisal team recommend 30 new primary school building and 2 ACRs each for 121 up gradation of PS to UPS.

### **Major Repairs**

The efforts are appreciated but still some refining as per guideline in the frame work of Sarva Shiksha Abhiyan is required. The list of school needing major repair is required is to be appended in the district plan as provided in the frame work. The list is to be placed in the district plan for the information of appraisal team and PAB which can be glanced.

As per frame work of SSA ` 150 crores have been provided for major repair for the country and proportionate share of the Karnataka States is ` 8.54 cores. State has prepared major repair estimate amounting to ` 31.22 crores. In the estimate it appears that some of the districts like Devengere, Bidar and Kodagu appearing in Primary and upper primary have prepared substantially high unit cost and some of them have taken buildings which were constructed during 1990-2000. If the districts who have prepared abnormally high unit cost and those buildings constructed during 1990-2000 are deleted, the amount of major repair will reduce. Appraisal team feels that major repair of existing building is very essential and we must encourage states to come forward with major repair estimates. In view of the fact stated above, appraisal team recommends that those estimates which appear to be reasonable and the buildings constructed before 1990 may be allowed as a special case. It is mentioned that during 2010-11 the amount for major repair approved by PAB was around 130 crores against ` 150 crores, hence there is scope to give extra fund to Karnataka.

#### Office-cum-store-cum-Head Teacher room

The state has worked out requirement of above mention rooms for primary and upper primary as per RTE requirement. The state has also taken into consideration the excess classrooms available in particular school. The provision of HM Room has been made only after adjusting excess rooms in the particular school. The requirement has been worked out based on DISE 2010-11 and is as under:

New upper primary
 ≥ New upper primary
 = 85
 = 5602

The above requirement is against 45677 Govt. schools in the States. Once the above mentioned HM rooms are planned, the component will be saturated.

# **Boundary** wall

State has proposed 1007632 running meter of boundary wall amounting to `252 crores. Which is a huge amount. As per guidelines, boundary walls can be provided only where it is essential for the safety of children i.e. schools close to highways, canal, pond, any other hazard or where chances of encroachment are high particularly in urban area. In all other cases, the schools are required to have green fencing, through convergence with social forestry which will not only reduce the cost but will be environmental friendly and eco friendly.

In view of the guideline, appraisal team recommends the provision of boundary wall only for bare minimum, where it is essential. The State may provide such details with name of schools and site plan (Measured Campus School Plan) and append in the district plan.

#### **Furniture**

The State has proposed furniture for various districts and the appraisal team recommends that where ever it is as per guideline i.e. with in 24% of the total budget, the same may be included.

Table: 6 Assessment of Gap & Proposals

61		S	tate Total Final		Recommendation	
SI. No	Total Requirement	Status as on 1-04- 2011	Proposed in 2011-12	Gaps	by appraisal team	
1	BRCs	2	1	1	0	
2	Augumentation of training facility in BRC (2010-11 R1E)	66	21		21	
3	CRCs	674	0	674	0	
4	New Primary Schools	53	30	23	30	
5	New Upper Primary School Rural (1 classrooms)	192	192	0	192	
6	Additional Class rooms (Primary& Ups) Rural	5023	1777	2920	1777	
7	Additional Class rooms (Upgraded UPS) Urban		116	public of the proposition of the	116	
8	Additional Class rooms in liew of Upgraded UPS Urban		18		18	
9	Additional Class rooms in liew of Upgraded UPS Rural	1417	224	1335	224	
10	Additional Class rooms in liew of Upgraded UPS of previous year		57		57	
11	Additional Class rooms	0	0	0	0	
12	Toilets (Primary)/(Upper Primary)	2896	297	2599	297	
13	Girls Toilets	8763	2769	5994	2769	
14	CWSN Toilets	4845	0	4845	0	
15	H.M. Rooms (U.Primary)	3817	2509	1308	2509	

QI.		S	tate Total Final		Daggmandation
SI. No	Total Requirement	Status as on 1-04- 2011	Proposed in 2011-12	Gaps	Recommendation by appraisal team
16	H.M. Rooms (Primary)	464	34	430	34
17	Drinking water ( Primary)/(Upper Primary)	.1564	318	1246	318
18	Compound Wall (primary)/(Upper Primary)	1493932	0	486300	0
19	Boundary wall		1007632 Rm		To be decided
20	Electrification	2624	346	2278	346
21	Child Friendly Elements (Ramps)	9049	0	9049	0
22	Major Repair (Primary)	4518	903	3615	To be decided
23	Majore Repair (U.primary)	15172	2850	12322	To be decided
24	Furniture	948996	948996	0	948996
25	Library (Primary)	9817	9817	0	9817
26	Library(U.primary)	5034	4914	120	4914
27	Fire esxtinguisher	2140	606	1534	606
_	Total	2520866	1984229	536637	

Table: 7 Unit Cost

		U	nit cost in Lakhs	printed and a second a second and a second a
SI.No.	Activity	Approved for 2009-10 and also for 2010-11	Proposed unit cost in 2010-11 but not notified	Proposed for 2011-12 and notified
1	2	3	4	5
1	New Primary School including 1-HM Room, 2- Class Rooms Drinking water, Toilet cluster, Electricity, MDM Kitchen, Child friendly, ramps etc	9.00	13.89	14.82
2	Up gradation of ACR for UPS 4.6 x 2=9.2	3.68 (for single room)	5.00 (for single room)	9.2 (for two rooms)
3	ACR (all type) 18' X 21', 8'X21' verandah/ Headmaster Room	3.68	5.00	5.05
4	Head Master Room	3.7	5.00	5.05
	Girl's toilets (1 WC and 3 urinals)	0.25	0.98	Not proposed during 2011-12
5	Girl's toilets (one WC with CWSN facilities, incinerator and 2 urinals) (new proposal for 2011-12)	*	4	1.85
7	Block Resource center (Augmentation Training Centre)	0		5.0

		Unit cost in Lakhs						
SI.No.	Activity	Approved for 2009-10 and also for 2010-11	Proposed unit cost in 2010-11 but not notified	Proposed for 2011-12 and notified 5				
1	2	3	4					
8	Drinking water Facility in urban area	0.25		0.25				
9	Library (Primary)	0.03		0.03				
10	Library (Upper Primary)	0.10		0.10				
11	Electrification	0.05		0.05				
12	Boundary Wall	- CH		0.025				
13	Fire Extinguisher	0.02		0.02				
14	Furniture(per Child)	0.005		0.005				
15	Toilets	0		0.25				

Note: State had proposed revised unit cost for AWP&B 2010-11, which was not notified. The PAB approved unit cost which was notified earlier and approved in AWP&B 2009-10.

The proposed unit cost for AWP&B 2011-12 has been shown in column 5 which has been duly notified by State Govt. order No. ED:YO.SA.Ka. 2011: Bangalore, dated 11.02.2011 and hence has been recommended by appraisal team. The proceedings of the notification is enclosed as Annexure- A

Unit cost for KGBV: As per guideline KGBVs are to be planned with particular carpet are per child and unit cost has to be worked out on State schedule of rate duly notified. The State has planned/designed KGBVs and estimated the cost. While going through the design and the estimation, the following observation are made.

- ➤ The carpet area of KGBV for 100 and 50 children have not been worked out and it can not be ascertained whether the design is as per MHRD guideline.
- > The basic facilities for storage for children in the dormitories and in the classrooms are not planned.
- Unit cost worked out by the State has not been notified.

In view of above appraisal team recommend that the state may review design and work out unit cost based on MHRD guideline duly notified.

Unit cost for Residential schools: The above details apply for residential schools as well.

Table: 8 Proposals for Major Repairs (Primary)

SI. No.	Name Of The District	District No Of Schools		Remarks
1	Bagalkot	0	0.00	
2	Bangalore Rural	43	50.94	
3	Bangalore Urhan	15	21.76	
4	Belgaum	0	0.00	
5	Bellary	9	_ 14.70	
6	Bidar	59	147.26	not to be included because of high unit cost
7	Bijapur	0	0.00	
8	Chamarajanagara	5	3.92	
9	Chickballapur	115	86.25	
10	Chikkamagalore	45	70.00	
11	Chitradurga	26	17.42	
12	Dakshina Kannada	22	33.72	
13	Davanagere	15	30.61	not to be included because of high unit cos
14	Dharwad	0	0.00	
15	Gadag	0	0.00	
16	Gulbarga	126	133.76	
17	Hassan	43	21.50	
18	Haveri	8	9.40	
19	Kodagu	4	6.85	not to be included because of high unit cos
20	Kolar	28	17.35	
21	Koppal	0	0.00	
22	Mandya	52	39.12	
23	Mysore	0	0.00	
24	Raichur	13	17.75	
25	Ramanagara	143	80.32	
26	Shimoga	0	0.00	
27	Tumkur	78	102.20	
28	Udupi	3	6.6	
29	Uttara Kannada	35	25.47	
30	Yadgiri	16	24.29	
	Total	903	961.185	

Source: State Report

Note: - The schools constructed after 1990 may not be taken and amount is accordingly reduced.

Table: 9 Proposals for Major Repairs (Upper Primary)

SI. No.	Name of the District	No of Schools	Financial (in lakh)	Remarks
1	Bagalkot	()	0.00	
2	Bangalore Rural	0	0.00	
3	Bangalore Urban	68	121.88	
4	Belgaum	1171	548.50	
5	Bellary	214	357.81	
6	Bidar	0	0.00	
7	Bijapur	0	0.00	
8	Chamarajanagara	31	30.13	
9	Chickballapur	133	133.00	
10	Chikkamagalore	30	50.00	
11	Chitradurga	203	136.01	
12	Dakshina Kannada	121	216.81	
				not to be included because
13	Davanagere	54	165.71	of high unit cos
14	Dharwad	27	25.64	- Andrews
-,				not to be included because
15	Gadag	36	81.42	of high unit cos
16	Gulbarga	0	0.00	
17	Hassan	43	31.25	
18	Haveri	37	66.70	
19	Kodagu	17	44.10	not to be included because of high unit cos
20	Kolar	67	83.15	
21	Koppal	29	0.00	
22	Mandya	54	52.66	
23	Mysore	40	45.00	
24	Raichur	38	63.00	
25	Ramanagara	126	100.15	
26	Shimoga	97	86.00	
27	Tumkur *	100	150.00	
28	Udupi	28	61.6	
29	Uttara Kannada	50	48.22	
30	Yadgiri	36	72.71	
	Total	28 50	2771.433	

Note: - The schools constructed after 1990 may not be taken and amount is accordingly reduced.

The appraisal team has gone through some of the estimates as sample check and after discussion with the State team it was deciding to exclude Davanagere, Bidar and Kodagu from primary list and Davangere, Gadag and Kodagu from upper primary list. It appears the estimates have not been prepared judiciously.

The appraisal team recommend that the estimates of Davanagere, Bidar, Gadag and Kodagu are excluded from major repair for primary and upper primary. In addition appraisal team also recommend that the major repair estimate prepared for school building constructed after 1990 may be reviewed and after review and justification same if deemed fit are included in the next AWP&B. The Appraisal team also recommend that State may accordingly correct the details of amount for major repair for primary and upper primary.

**Table: 10 Proposals for Furniture (Upper Primary)** 

Sl. No.	Name of the District	Per Child	Financial (in lakh)
1	Bagalkot	102270	511.350
2 Bangalore Rural		0	0.000
3	Bangalore Urban	16184	80.920
4	Belgaum	119709	598.545
5	Bellary	75683	378.415
6	Bidar	58321	291.605
7	Bijapur	3711	18.555
8	Chamarajanagara	6900	34.500
9	Chickballapur	5800	29.000
10	Chikkamagalore	5338	26.690
11	Chitradurga	16755	83.775
12	Dakshina Kannada	0	0.000
13	Davanagere	116649	583.245
14	Dharwad	0	0.000
15	Gadag	14045	70.225
16	Gulbarga	192418	962.090
17	Hassan	36458	182.290
18	Haveri	28177	140.885
19	Kodagu	1876	9.380
20	Kolar	5561	27.805
21	Koppal	0	0.000
22	Mandya	686	3.430
23	Mysore	6948	34.740
24	Raichur	0	0.000
25	Ramanagara	6150	30.750
26	Shimoga	482	2.410
27	Tumkur	0	0.000
28	Udupi	0	0.000
29	Uttara Kannada	41300	206.500
30	Yadgiri	87575	437.875
	Total	948996	4744.98

Source: State Report

Table: 11 Action taken on commitment made in PAB meeting for AWP&B 2010-11

Sl.No.	Commitment made	Action taken			
1	Completion of 2010-11 civil works by end Sept 2010.	2010-11 works are expected to be completed by June 2011. The works approved in Supplementary PAB are expected to be completed by Sept 2011 including 125 Multilevel complex (Metro city) School Buildings of 2009-10			

The State has not been able to fulfill its commitment given in PAB 2010-11. State has now intimated that the balance works of 2010-11, it will be completed by September 2011.

Table: 12 Status of Third Party Evaluation

SI.No.	Year since it was initiated 1st	Status Now	No. of agencies employed	No. of district covered	
1	upto2004-05	Completed	2	27	
2	2005-06	Completed	2	27	
3	2006-07	Completed	3	27	
4	2007-08	Completed	4	27	
5	2008-09	Completed	4	29	
6	a) 2009-10	Monitoring work is progress	4	33	
	b) Multilevel School Buildings 2007-08 & 2008-09	Monitoring work is progress	2	B'lore City (North & South)	
7	2010-11	Re-Tenders are floated	4	33 including 2009-10 Multilevel School Buildings	

Source: State Report

The State has not commissioned any third party evaluation during 2010-11. The State has further informed that they have re tender for third party evaluation. Infect during the year 2010-11 input for quality control have been missing. The State intimated that they have issued some quality control equipment to the field engineers but any evidence of the use of such equipment is not visible nor is known to the State project engineer.

Appraisal team recommends that necessary monitoring is under taken by the State for use of already issued quality control equipment and testing of building material. In addition to the appraisal team also recommend, the commissioning of third party evaluation right from April

for the year 2011-12 so that the quality evaluation take place for all components right from the start at all stages of construction.

Table: 13 Status of supervision structure

SI.	State Level			,	Distric	Level			Block Level			
	Approved / Available /ii Sanctioned Post Position			Approved / Sanctioned Post		Available /in Position		Approved / Sanctioned Post		Available /in Position		
N o	Designation	N.	Designation	°Z.	Designation No	Designation	Z,	Designation	<b>2</b>	Designation	No	
ı	Project Engineer [EE-1 +AEE-4]	5	Project Engineer	3	District Engineer	34	Distric t Engin eers	34	Block Engineers	202	Block Engine ers	181
2	Consultant Engineer	6	Consulta nt Engineer	2	0	0	0	0	0	0	0	0
Tota	al	11		5		34		34		202		181

Source: State Report

The State has taken technical personals at district, block level from M/s Rajiv Gandhi Housing Corp. Ltd. Bangalore as an outsourcing agency. The engineers are not conversant with the philosophy of Sarva Shiksha Abhiyan and need orientation from time to time in order to make them well conversant with the process, aims and objectives of SSA. If the resource persons are trained, only then they can deliver quality civil works.

The appraisal team recommends proper orientation and training of these engineers for 5 days as per guidelines issued by MHRD.

Table: 14 Status of environmental assessment (EA)

SI. No.	No. of Districts in the state	No. of school in the states	No. of district covered under EA	No. of schools covered under EA	Remarks
1	30	45648	30	30624	Data for 15024the schools are to be collected. consolidation for the covered schools are under process and will submitted by end of the July 2011

Source: State Report

The Environmental assessment is the major requirement of funding agencies and was to be completed by 2010. The State has completed only 66% environment assessment of schools. The appraisal team recommends the completion of balance work by July 2011 as per target date given by State in remarks column.

Table: 15 Status of measured school campus plan (MSCP) (School Mapping)

Sl.No.	No. of Districts in the state	No. of school in the states	No. of district covered under MSCP	No. of schools covered under MSCP	- Remarks
1	30	45648	30	26263	19385balance work will be taken up.

Source: State Report

Completion of measured school campus plan is very essential for development of whole school development planning, assessing need for facilities like DWS, sanitation, barrier free access, child friendly elements, green environments etc. The assessment can only be made for these requirements in case measured school campus plan are available at school, block, district and State level. The state has been able to prepare 58% MSCP of the schools. This process would have been completed by 2010.

Appraisal team recommends the completion of measured school campus plan (MSCP) as early as possible, so that State can embark on WSDP now onward. State has informed that measured school campus plan are laminated and displayed on the board in the H.M.Room.

Table: 16 Status of Asset Register (AR)

Sl.No.	No. of Districts in the state	No. of schools in the states	No. of districts covered for Asset Register	No. of Schools covered for Asset Register	Remarks
1	30	45648	30	32,500	The balance of 13,148 the schools will be completed by July 2011.

Source: State Report

State need to gear up the preparation of asset register so that all SSA components constructed under the project are documented as early as possible, if need be the State can follow the process adopted by Tripura. The document prepaid by Tripura for asset register can be seen with the TSG, even otherwise the necessary presentation was made by SPD, Tripura in one of the quarterly review meeting.

**Fable: 17 Proposals for Fire Extinguisher:** 

SI. No	Name of the District	No. of Schools not Having Fire Extinguishers	Financial
1	Bagalkot	0	0.000
2	Bangalore Rural	0	0.000
3	Bangalore Urban	0	0.000
4	Belgaum	0	0.000
5	Bellary	5	0.100
6	Bidar	63	1.260
7	Bijapur	0	0.000
8	Chamarajanagara	0	0.000
9	Chickballapur	0	0.000
10	Chikkamagalore	0	0.000
11	Chitradurga	394	7.880
12	Dakshina Kannada	0	0.000
13	Davanagere	0	0.000
14	Dharwad	0	0.000
15	Gadag	0	0.000
16	Gulbarga	17	0.340
17	Hassan	0	0.000
18	Haveri	0	0.000
19	Kodagu	0	0.000
20	Kolar	0	0.000
21	Koppal	6	0.120
22	Mandya	0	0.000
23	Mysore	7	0.140
24	Raichur	95	1.900
25	Ramanagara	0	0.000
26	Shimoga	0	0.000
27	Tumkur	0	0.000
28	Udupi	0	0.000
29	Uttara Kannada	0	0.000
30	Yadgiri	19	0.380
	Total	606	12.12

Appraisal team recommends the proposal of the State for in stalling 606 fire extinguishers in the AWP&B 2011-12.

Table: 18 Status of Drinking Water Supply and Sanitation Facilities

	Area	No. of schools	Covered through						
Sl.No.			Convergence (DDWS/JNURM/Others)			SSA			
			Common toilet	Separate girls toilet	Drinkin g water	Common toilet	Separate girls toilet	Drink ing water	
I	District	30							
1	Urban	4866	4029	3195	4317				
2	Rural	40782	36147	26321	35912	23785	19819	22391	
Total		45648	40176	29516	40229	23785	19819	22391	

Convergence	(DDWS/JNURM/On	ners)	SSA			
Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	
1211		1012	1211		1012	
3845	4827	1629	0	4205	0	
5056	4827	2641	1211	4205	1012	

			Proposed for 2011-2012							
			Convergence (DDWS/JNURM/Others)			SSA				
Sl.No.	Area	No. of schools	Common	Separate girls toilet	Drinking water	Common	Separate girls toilet	Drinking water		
1	District	30								
1	Urban	4866	0			353	2512	276		
2	Rural	40782	2651	435	1499	0	2312	0		
Total		45648	2651	435	1499	353	2512	276		
			Proposed for 2012-2013							
			Convergence (DDWS/JNURM/Others)			SSA				
SI.No.	Area	No. of schools	Common	Separate girls toilet	<b>Drinking</b> water	Common	Separate girls toilet	Drinking water		
1	District	30								
1	Urban	4866	0	0	0	23	022	5		
2	Rural	40782	995	430	236	0	832	0		
Total		45648	995	430	236	23	832	5		

Sl.No.	Area	No. of schools	Proposed for 2013-2014							
			Convergence (DDWS/JNURM/Others)			SSA				
			Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water		
I	District	30								
1	Urban	4866	0	0	0	0	125	0		
2	Rural	40782	341	0	24	0	0	0		
Total		45648	341	0	24	0	125	0		

As per DISE 2009-10 flash statistics published by NUEPA the status of schools without amenities are as under:

Schools without drinking water facilities	= 45648 X 30%	= 13694
Schools without common toilets	= 45648 X 11.85%	= 5409
Schools having girls toilets	= 45648 X 31.81%	= 14520

State has now worked out from the table above, following gaps in the school infrastructure. The gaps have been worked out which are to be completed from SSA funds and from convergence.

	Schools without drinking water facilities	-	3653
A	Schools without common toilets	100	6267
	Schools having girls toilets	100	9032

From above data it will be seen that there is substantial difference between the DISE 2009-10 published by NUEPA and gaps prepared now by the State particularly in case of schools without drinking water facilities. This needs to be reconciled.

#### Issues

The State has done remarkably well in physical and financial achievement during current financial year. The State has placed in position systemic requirement for environmental assessment, measured campus plan and asset register.

- Although State has been commissioning third party evaluation earlier but it failed to commission third party evaluation for 2010-11. Even otherwise State has not taken any concrete measure for quality control of testing of building material, through its in house engineering cell.
- Although State has adequate supervision structure for civil works at district and block level except at State level where against 8 only 2 personnel are available, which is hampering monitoring and providing resource support.
- ▶ Unit cost for KGBV and Residential schools: As per guideline, KGBVs are to be designed for 60 Sq ft and 80 Sq ft carpet area for 100 and 50 children respectively. The State has yet to work out the carpet area to ascertain whether the guidelines have been implemented or not. The designs also lack basic facilities for storage for children in dormitories and classrooms. The unit cost has also not been notified. After complying above, State may inform PAB the unit cost arrived at for taking into the minutes of the meetings.
- Major repair: The State has done commendable job for preparing 903 estimates for primary and 2850 estimates for upper primary, amounting to `961.81 lakhs and `2771.433 lakhs respectively. The amount is much more than proportionate requirement of 854 lakhs. Appraisal team has suggested the State team to weed out those estimates which are very high and for those building which have been completed during 1990-2000 to reduce the cost. Appraisal team further recommends the approval of extra amount over and above the proportionate limit.



# PROCEEDINGS OF GOVERNMENT OF KARNATAKA

Subject: Approving the Unit Cost for Civil Works of Sarva Shiksha abhiyana for the year 2011-12

Read: State Project Director Sarva Shiksha Abhiyana Bangalore Letter No: SSA:CW:V 3/195 2010-11 Dated 29.01.2011

#### Pre Amble:

1.As in above read letter State Project Director, Sarva Shiksha Abhiyana Bangalore, has requested to give approval for Unit Cost for Civil Works of Sarva Shiksha abhiyana for the year 2011-12 which will be included in Annual Work Plan & Budget (AWP & P)Sarva Shiksha Abhiyana for the year 2011-12 and getting approval by Ministry of Human Resource And Development, Government Of India, is stated as below.

Sl.No	Name Of The Work	Estimated Unit Costs.(in lakhs)
1	New Schoolbuilding which includes 2 Class Rooms, 1 HM Room , Toilet , Drinking water&a Kitchen	14.82
2	2 Additional Class Rooms for Upgraded Primary Schools.	9.20
3	Additional Class Room-one room	5.05
4	Head Master Room-one room	5.05
5	Girls Toilet	1.85
6	Compound Wall for School	2500 Rs/Meter
7	Training Room For BRC	5.0

2. The above Proposal was examined & ordered as below

Government order no: ED: YO.SA.KA. 2011: Bangalore, Dated: 11.02.2011

3. Revised estimated unit costs for civil works of Sarva Shiksha Abhiyana for the year 2011 12 based on Karnataka Public Works Department's Schedule Of Rates for civil works for the year 2010-11 are approved for submitting to The Central Government as below:-

Sl.No	Name Of The Work	Estimated Unit Costs.(in lakhs)
1	New Schoolbuilding which includes 2 Class Rooms, 1 HM Room, Toilet, Drinking water& a Kitchen	14.82
7	2 Additional Class Rooms for Upgraded Primary Schools.	9.20
3	Additional Class Room-one room	5.05

4	Head Master Room-one room	5.05
5	Girls Toilet	1.85
6	Compound Wall for School	2500 Rs/Meter
7	Training Room For BRC	5.0

Above said rates for unit costs should not exceed the KPWD SR prescribed for other circles.

This order has been issued on the opinion of Internal Financial Adviser Of Education Dept vide their note no:shi.e.100 IF (B&A)2011dated 08.02,2011.

By the name and order of Honorable Governor of Karnataka

(sd)
I.F.Maagi
Special Officer & Ex Officio
Under Secretary to Government
Education Department (Planning)

Copy To:

- 1. The Accountant General Karnataka Audit 1&2 Bangalore.
- 2. Commissioner for Public Instructions, Bangalore.
- 3. State Project Director, Sarva Shiksha Abhiyana, Bangalore.
- 4. Commissioner, Police Housing Corporation Limited, Bangalore.
- 5. Director Secondary Education, Education Department, Bangalore. 6. Director Primary Education, Education Department, Bangalore
- 7. The Secretary to Government, Public Works Department, Vikas Soudha Bangalore
- 8. The Secretary to Government Finace Department, Vidhana Soudha. Bangalore
- 9. The Secretary to Government (Primary & Secondary)Education Department/Private Secretary.
- 10.Co -coordinator E-Governance Education Department Bangalore
- 11. Section Guard file/Additional Copies.

Executive Engineer Sarva Shiksha Abhiyan Bangalore

# ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ನಡವಳಿಗಳು

ವಿಷಯ:-- 2011–12ನೇ ಸಾಲಿನ ಸರ್ವ ಶಿಕ್ಷಣ ಅಭಿಯಾಸದ ಸಿವಿಲ್ ಕಾಮಗಾರಿಗಳ ಘಟಕ ಪೆಚ್ಚಕ್ಕೆ ಅಸುಮೋದನೆ ಸೀಡುವ ಬಗ್ಗೆ.

ಓದಲಾಗಿದೆ:- ರಾಜ್ಯ ಯೋಜನಾ ನಿರ್ದೇಶಕರು, ಸರ್ವ ಶಿಕ್ಷಣ ಅಭಿಯಾನ, ಬೆಂಗಳೂರು ಇವರ ಪತ್ರ ಸಂಖ್ಯೆ: ಸಶಿಆಸಿಕಾವಿ 3/195 2010-11 ದಿನಾಂಕ : 29.0f.2011.

## ಪಸಾವನೆ:-

I. ಮೇಲೆ ಓದಲಾದ ಪತ್ರದಲ್ಲಿ ರಾಜ್ಯ ಯೋಜನಾ ನಿರ್ದೇಶಕರು, ಸರ್ವ ಶಿಕ್ಷಣ ಅಭಿಯಾನ, ಬೆಂಗಳೂರು ಇವರು ಸರ್ವ ಶಿಕ್ಷಣ ಅಭಿಯಾನದ 2011–12ನೇ ಸಾಲಿನ ವಾರ್ಷಿಕ ಕ್ರಿಯಾ ಯೋಜನೆ ಮತ್ತು ಆಯವನು (AWP&B) ಸೇರ್ಪಡೆಗೊಳಿಸಿ ಭಾರತ ಸರ್ಕಾರದ ಮಾನವ ಸಂಪನ್ಮೂಲ ಮಂತಾಲಯದ ಅನುಮೋದನೆ ಪಡೆಯುವ ಸಲುವಾಗಿ 2011–12ನೇ ಸಾಲಿನ ಸರ್ವ ಆಗ ಅಭಿಯಾನದ ಸಿರ್ಬಿಕ ಕಾಮಗಾರಿಗಳ ಫರ್ಟ ಮೂ ಈ ಕೆಳಗಿನಂತೆ ಅನುಮೊದನೆ ನೀಡಲು ಕೋರಿಗುತಾರೆ.

ಕ್ರ. ಸಂ.	ಕಾಮಗಾರಿಗಳ ವಿವರಗಳು	ಅಂದಾಜು ಪರ್ಟಿ ಪೆಚ್ಚ
I	ಹೂಸ ಶಾಲಾ ಕಟ್ಟಡ ಎಂದರೆ 2 ಶಾಲಾ ಕೊಠಡಿ, I ಮುಖ್ಯ ಶಿಕ್ಷಕರ ಹೊಡಿ. ಶೌಚಾಲಯ, ಕುಡಿಯುವ ನೀರು ಮತ್ತು ಅಡುಗೆ ಮನೆಯು ಒಳಗೊಂಡಿರುತದೆ.	14.82
2	ಉನ್ನವೀಕರಿಸಿದ ಪ್ರಾಧಾಮಿಕ ಶಾಲೆಗಳಿಗೆ ಹೆಚ್ಚುವರಿ ಶಾಲಾ ಕೊಠಡಿ ಎರಡು ಕೊಠದಿಗಳು	9.20
3	ස්වේඛ නමන ස්තේශි ಒංකා ස්තේශි	5 05
4	ಮುಖ್ಯೋಪಾಧ್ಯಾಯರ ಒಂದು ಕೊಠಡಿ	5.05
5	ಹೆಣ್ಣು ಮಕ್ಕಳ ಶೌಚಾಲಯ	1.85
6	हात्रक स्वत्रहानुहरू हात्रहात स्वत्रहात्रहरू	2500–00 <b>ಪ</b> ತಿ ಮೀಟರ್ <sub>ಗೆ</sub>
7	ಬಿ.ಆರ್.ಸಿ.ಗಳಿಗೆ ತರಬೇತಿ ಕೊಠಡಿ	5.00 లక్ష

2 ಈ ಪ್ರಸಾ ವನೆಯನ್ನು ಪರಿಶೀಲಿಸಿ ಕೆಳಕಂಡಂತೆ ಆದೇಶಿಸಿದೆ.

# ಸರ್ಕಾರಿ ಆದೇಶ ಸಂಖ್ಯ: ಇಡಿ: 52 : ಯೋಸಕ 2011, ಬೆಂಗಳೂರು, ದಿನಾರ್ 11-02-2011

3. ರಾಜ್ಯದ ರೋಕೋಡಯಾಗಿ ಇಲಾಖೆಯವರು 2010–11ನೇ ಸಾಲಿಗೆ ತಯಾರಿಸಿರುವ ಸಿವಿಲ್ ಕಾಮಗಾಗಿಗಳ ದರ ಪಟ್ಟಿಯ ಆಧಾರದ ಮೇಲೆ 2011–12ನೇ ಸಾಲಿಗೆ ಸರ್ವ ಶಿಕ್ಷಣ ಅಭಿಯಾನದ ಸಿವಿಲ್ ಕಾಮಗಾರಿಗಳ ಯೋಜನೆ ಮತ್ತು ಅಂದಾಜು ಪಟ್ಟಿ ತಯಾರಿಸಿರುವ ರೀತ್ಯಾ ನಟಕ ವಿಶ್ವವನ್ನು ಈ ಕೆಳಕಂಡಂತೆ ಪರಿಷ್ಕರಿಸಿ ಕಾಂದ ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಲು ಅನುಮೊದನೆ ನೀಡಿದ

5	ಕಾಮಗಾರಿಗಳ ವಿವರಗಳು	ಅಂದಾಜು ಪಟ್ಟ ವೆಚ್ಚ	
ಸಂ.		ಲಕ್ಷಗಳಲ್ಲಿ	
1.	ಹೂಸ ಶಾಲಾ ಕಟ್ಟರ ಎಂದರೆ 2 ಶಾಲಾ ಕೊಠಡಿ, I ಮುಖ್ಯ ಶಿಕ್ಷಕರ ಕೊಠಡಿ. ಶೌಚಾಲಯ, ಕುಡಿಯುವ ನೀರು ಮತ್ತು ಅಡುಗೆ ಮನೆಯು ಒಳಗೊಂಡಿರುತದೆ.	14.82	

2	ಉನ್ನತೀಕರಿಸಿದ ಪ್ರಾಥಮಿಕ ಶಾಲೆಗಳಿಗೆ ಹಚ್ಚುವರಿ ಶಾಲಾ ಕೊಠಡಿ ಎರಡು ಕೊಠಡಿಗಳು	9.20
3	ಹೆಚ್ಚುವರಿ ಶಾಲಾ ಕೊಠಡಿ – ಒಂದು ಕೊಠಡಿ	5.05
4	ಮುಖ್ಯೋಪಾಧ್ಯಾಯರ ಕೊಠಡಿ – ಒಂದು ಕೊಠಡಿ	5.05
5	ಹಣ್ಣು ಮಕ್ಕಳ ಶೌಚಾಲಯ	1.85
6	ಶಾಲಾ ಕಾಂಪೌಂಡ್	2500–00 ಪತಿ ಮೀಟರ್ <b>ಗೆ</b>
7	ಬಿ.ಆರ್.ಸಿ.ಗಳಿಗೆ ತರಬೇತಿ ಕೊಠಡಿ	5.00 ಲಕ್ಷ

ಈ ದರಗಳು ಲೋಕೋಪಯೋಗಿ ಇಲಾಖೆಯು ವಿವಿಧ ವೃತ್ತಗಳಿಗೆ ತಯಾರಿಸಿ ಸಲ್ಲಿಸಿರುವ ದರಪಟ್ಟಿಯನ್ನು ಮೀರಬಾರದು ಎಂಬ ಪರತ್ರಸ್ತು ವಿಧಿಸಿದೆ.

ಈ ಆದೇಶವನ್ನು ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಆಂತರಿಕ ಆರ್ಥಿ ಸಲಹೆಗಾರರು ಟಿವ್ರಣ ಸಂಖ್ಯೆ ಶಿ.ಇ: 100 ಐ.ಎಫ್ (ಬಿ&ಎ) 2011 ದಿನಾಂಕ: 08–02–2011ರಲ್ಲಿ ನೀಡಿರುವ ಅಭಿಪಾಯದ ಮೇರೆಗೆ ಹೊರಡಿಸಲಾಗಿದೆ.

ಕರ್ನಾಟಕ ರಾಜ್ಯಪಾಲರ ಆಜ್ಞಾನುಸಾರ

D Reccent

[ಐ.ಎಫ್.ಯಾಗ]

District ones of a character

ಸರ್ಕರದ\ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ

ಶಿಕಣ ಇಲಾಖೆ [ಯೋಜನೆ].

ಪ್ರತಿಯನ್ನು-

- 1. ಮಹಾಲೇಖವಾಲರು, ಕರ್ನಾಟಕ [ಆಡಿಟ್ 1 ಮತ್ತು 2], ಬೆಂಗಳೂರು.
- 2. ಆಯುಕ್ತರು, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- 3. ರಾಜ್ಯ ಯೋಜನಾ ನಿರ್ದೇಶಕರು, ಸರ್ವ ಶಿಕ್ಷಣ ಅಭಿಯಾನ, ಬೆಂಗಳೂರು.
- 4. ಆಯುಕ್ತರು, ಮೋಲಿಸ್ ವಸತಿ ನಿರ್ಮಾಣ ನಿಗಮ, ಬೆಂಗಳೂರು.
- 5. ನಿರ್ದೇಶಕರು, ಪ್ರೌಢ ಶಿಕ್ಷಣ, ಸಾರ್ವಜನಿಕ ಶಿಕಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- 6. ನಿರ್ದೇಶಕರು, ಪ್ರಾಥಮಿಕ ಶಿಕ್ಷಣ ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- 7. ಸರ್ಕಾರದ ಕಾರ್ಯದರ್ಶಿ, ಲೋಕೋಪಯೋಗಿ ಇಲಾಖೆ, ವಿಕಾರಸ್ತರ, ಬೆಂಗಳೂರು.
- 8. ಸರ್ಕಾರದ ಕಾರ್ಯದರ್ಶಿ, ಆರ್ಥಿಕ ಇಲಾಖೆ, ವಿಧಾನಸೌಧ ಬೆಂಗಳೂರು.
- 9. ಸರ್ಕಾರದ ಕಾರ್ಯದರ್ಶಿಗಳು (ಪ್ರಾಥಮಿಕ ಮತ್ತು ಪ್ರಚ), ಶಿಕ್ಷಣ ಇಲಾಖೆಗವರ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಬೆಂಗಳೂರು.
- 10. ಸಂಯೋಜಕರು, ಇ-ಆಡಳಿತ, ಶಿಕ್ಷಾ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- II. ಚಾಖಾ ರಕ್ಷಾ ಕಡತ/ಹಚ್ಚುವರಿ ಪ್ರತಿಗಳು

## (III) Quality Related Interventions

1. The quality of primary education must be understood as both product and process leading to outcomes in our schools.

## • Prevailing scenario: -

The state is putting best of it is efforts to improve the learning levels, non cognitive capabilities of the child and enabling components such as the teacher and other facilities. The teachers have been provided with trainings related to transactional skills of both cognitive and non-cognitive fields. The supporting structures like- teachers recruitment / deployment, construction of class room; different types of grants are being provided.

There is a positive impact on the class room processes; appearance of school building / premises which has resulted in the improvement of learning levels of the children as could be seen from the statistics in the following paras.

But inspite of this progress many children's achievement level is poor. The perception of the community and few teachers about the quality is very narrow. The need of the infrastructure is yet to be met. The motivation level of teachers and the supervisors is low. These are a few areas that need attention.

## • The impediments on the way of attaining Quality

In spite of several attempts from the government, the quality is yet to be fully attained. The following reasons need to be addressed to attain quality universally.

- Achievement motive (pursuit of excellence) is quite low in the system.
- Demand for schooling and especially quality schooling is poor.
- Irregular attendance of pupils.
- ✓ The class room processes fail to meet the diverse needs of the children.
- ✓ Reluctance or ignorance to use the local resources (material and human resources.)
- ✓ Thrust given on the attainment in the cognitive areas neglecting other accomplishments of the children:
- ✓ Hidden discrimination (sometimes overt) exists in the schools.
- ✓ Multi grade situation.
  - ✓ Lack of strong monitoring system; last priority to the quality dimensions.
  - Schools are not girl child friendly yet.

## 2. State vision about school, classrooms, learning process and learning out comes

Basic ability to read, write and compute is often considered as one of the primary goals of formal education. In order to ensure quality content, Sarva Shiksha Abhiyan- Karnataka had envisaged an innovative programe during the year 2010-11 to address the basic literacy and numeracy programme titled as "Spashta Odu Shudha Baraha Haagu Sarala Ganitha" (clear reading, clear writing, simple mathematics)

The objective of this programme is to teach students to read, write and calculate which also envisages the following educational outcomes of formal education.

• The students of class 4 to 7<sup>th</sup> who lag behind develop the reading and writing skills.

• Every day dictation consisting of 5 to 10 words.

- Children of class 3<sup>rd</sup> to 5<sup>th</sup> copy writing and for the higher primary class students textual materials given to write.
- Conversation dialogues organized so that students develop confidence in speaking.

Simple sentences from the flash card, word puzzle used

- In order to enhance reading ability the CRP has to select four students from LPS and 10 students from HPS. The selected students are asked to read a paragraph from 4<sup>th</sup> standard kannada text. While they read, observation is made on pronunciation, spellings, <sup>feading style etc.</sup>
- Student who find it difficult to read and write their performance is discussed with the HM and teachers, remedial measures planned.
- Problems dealing with basic mathematical skills like addition, subtraction, multiplication and division given to the students to solve.

This programme was initiated in 2010-11 to enhance basic skills in reading, writing and numeracy. It will continue in 2011-12 also.

Practice to internalize the accomplishments under various dimensions and involvement of all children in such activities would be a common scenario in the class room processes.

## 3. Shifts in class Room processes in the State.

# 3.1 Monitoring Mechanism Existing or planned for measuring changes in class room processes in the State. (eg. time on task studies. class room observation tools, Adepts, etc.,)

Class room processes are monitored by the supervisory staff of the department (From CRP to the Director) at two accessions; ie -during school visits and School Evaluation (school inspection). The School visits are carried out by all the supervisors; where as the school evaluation is usually done by the District and Sub-district level supervisors.

Usually every school is being visited every month by one or the other supervisory authorities. Where as school evaluation takes once in year – some times few schools go un evaluated. Besides the GOK has put up nodal officers of senior level in the department to look after over all progress. They visit regularly to the district allotted and gives feed back to the districts to keep the progress on the track.

The districts have allotted 05 to 10 schools to each supervisor and made them to visit regularly to oversee the process of Nali-kali;

The school visits are of different types-viz; flying visits-usually taking place during school reopening period after a long recess;

Surprise visits (Minchina Sanchara) are carried out either in teams or individually to check the Teacher/Pupil attendance and the know actual happenings in the schools.

The third one will be regular school visits – where the purpose of visits would be for remediation about different activities taking place in schools.

The officers (DDPI, Education officers, subject inspectors, Block Education officers, Block Resource coordinators) usually conduct all the three types of visits.

Where as the Resource Persons at different levels (CRP, BRP, ECo, DIET faculty) would conduct the third category of visits.

The School Evaluation (Inspection) is usually conducted in teams. It covers both academic and administrative issues of the school.

The Supervisors will plan years/months work in advance and tour accordingly. The work done diaries will be reviewed and feedback will be provided every month by her immediate controlling officers. These factors are also reviewed at block, district and state level review meetings. These visits and school evaluation reports depict the status of academic scenario of school / block etc. and accordingly guidance is being given at the field level.

3.2 Primary School guide book; — which deals with the school organization, is supplied to all the schools-which also contain the class room observation schedule. It accommodates to record the classroom processes like-the methodology used; supporting materials and TLM used; usage of Black Board; Motivation the teacher gave and outcomes of the lesson.

Performance indicators have not been developed. As it is explained under para 1.1.4, this year the learning indicators and performance indicators for different units have been devised. Based on these indicators the monitoring of the class room processes and the performance of different units will be taken up during 2010 and onwards.

## 3.3 Major tasks proposed

#### 3.3.1 Student Self assessment tool:

Self evaluation tool for students of class 5 shall continue in 2011-12. This task was started during 2010-11 to assist and motivate children on self evaluation in order to identify the level of their own achievement. This is monitored and guided by teachers and other monitoring functionaries.

Self evaluation tool has been prepared for all sujbects except 3<sup>rd</sup> language. Lessons wise competencies and sub competencies are prepared to identify the fulfilment with respect to learning. This also makes teachers to understand all the competencies and sub competencies to be covered for the children. Format attached.

## 3.3.2 Class room observation tools;

- Individual child portfolio was developed for standard 5. Portfolio we mean unit appraisal work sheets; self evaluation charts and major achievements if any.
- This revision was taken up as the previous observation schedule recorded a few aspects of the classroom process. There was a need to revise the observation schedule.
- The revised observation schedule was distributed to all the schools and the same was circulated in the 'Primary School Guide Book' supplied to all schools during 10-11. The format is annexed to the plan.
- The observation schedule was introduced to CRP, BRP, Education Co-ordinators in the training programme "Dhanatmaka Chintane" which was designed for the personality development of the monitoring functionaries. The format has been annexed.
- The salient features of the observation schedule are- it accommodates to record-teacher preparation, few micro teaching skills like-questioning, explaining, demonstration, stimulus variation etc; class room interaction (T x P; P x P); usage of local resources (men/material); Encouraging to question/brainstorming; Activities and involvement in them; free from discrimination-trauma, fear; correlation to the daily life or integrating the knowledge with other subjects or concepts of the same subject; methodologies used-encourage to use project method, field trip, interview, inquiry, inductive approach; students learning levels; activity oriented Home assignments; and follow up of previous observations in the visit or in school evaluation.
- The supervisors will identify poor quality of teaching in their visits and give guidance to them. Besides the CRP, E.Co will be made to give demonstration classes. A monitoring tool has been developed which includes this area and it will be reviewed at regular intervals. If there was a need to orient teachers of low caliber will be given orientations either at DIETs or BRCs.

## 3.3.3 ADEPTS - indicators

- ADEPTS indicators will be familiarized to different stakeholders.
- Based on the performance indicators self appraising formats will be designed and circulated and asked to make self appraisal and come out with specific strategies to overcome the problem if there are any.
- These plans would be the litmus test items for the immediate supervisor, eg. The CRP plan will be supervised and monitored by the BRC and the BRCs by the DIET principal.
- Suitable format will be designed to capture the performance status of all level Resource persons and office/institutions. Based on the facts the state will also give feed back to the districts on a quarterly basis. Besides the progress available in QMT will also be taken into consideration to provide feedback.

## 3.4 Current Status of changes in class room process towards active learning.

Nali-Kali (Joyful learning) teaching approach was adopted during 2009-10 in all I, II and III standard Kaımada medium schools and selected Urdu Schools in the State.

This teaching approach was taken on a pilot basis in Heggada Devana Kote block of Mysore district. Later it was extended to-blocks of DPEP districts. When Janashala Programme was initiated in the State the Nali-Kali approach was flourishing well. Thus it had adopted the programme in 10 blocks of Jana Shala programme and in all the blocks of Mysore district (except Mysore urban taluk). UNICEF has assisted SWASTH programme in few select blocks during have also been adopted the Nali-Kali approach of Teaching and learning. (Sahapura, Surapura, Alanda, Lingasgur, Raichur, Manvi, Sindhanur & Devadurga). The SSA Executive committee has decided to adopt Nali-Kali in schools where child population of standards I to V falls below 30. Under this frame about 13691 schools were covered from 2006.07.

A study was conducted – on the effectiveness of Nali-Kali "Evaluation of Nali-Kali under Jana Shala Programme in Karnataka". The findings are given below.

- There has been an imporvement in the enrolment and retention during Jana Shala period (Nov. 98 Mar. 2001) in comparision to the previous years (Sira, Madhugiri, Honnali).
- There has been an improvement in girls enrolment and retention since the implementation of Nali-Kali. (Holenarasipura, Challakere, Haliyal).
- Of course there was a decreasing trend in Arkalgud and Koppa Block fall under semi malanad and malanad region where there is a drastic declination in the growth rate. As having sufficient experience in the Nali-Kali Teaching-learning process.; It was up scaled to the entire State during 2009-10.

## • Nali-Kali class room process:

Nali-Kali teaching learning is adopted in a situation where multi grade, multi-level, existing and self-pace of learning is regarded. Pupils participate actively through-out learning process; lessens the burden of the teacher; class room interaction is maximum; no examination trauma/anxiety. Childs natural instincts such as curiosity, dynamism, exploration find a place for canalization

The students around 30, belongs to different standards (I, II; I,II,III; I, II, III, IV) are put up in a class room and sit in a circular form called learning circles or plates. (Fully supported by the Teacher; partially supported by the Teacher; fully supported by the peers; partially supported by the peers; and lastly the Evaluation group).

The content of different subjects are graded and divided into small learning units called 'Mile Stones' or 'phases'. There are mile stones for each subject (language, Mathematics; Environmental Science) In order to attain mastery over each mile stone, the child has to go through several learning activities. These are called "learning steps" which are sequentially arranged in shelves-subject and mile stone wise. There is a notion that Nali Kali does not have a text book. This is half truth. In fact the activity cards are textual material.

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The child can pick up its card and sit in the appropriate learning circles. Once it learns or successfully completes the task-the matter will be reported to the teacher and enters it in the progress chart under the guidance of the teacher. The non scholastic components such as Arts (Music, dance, role play, Drawing) work experience, life skill education have been integrated and no separate periods allotted for these activities. The teaching-learning of Nali-Kali is called learning cycle. It has 6 steps.

Pre readiness activity		Phase 01	-	Supported by the teacher	
Pre-learning activity	-4.	Phase 02	-	Supported by the teacher	
Learning activity	+	Phase 03	+	Supported by the teacher	
Exercises / repetitive activities	-	Phase 04	-	full support by peers / partial by the teacher.	
Application activities		Phase 05	-	Fully supported by the peers	
Evaluation		Phase 06	-	Individual learning.	

In order to learn a teaching item / mile stone — usually the child has to pass through all these 06 phases. Sometimes Evaluation is organized for 2 or more mile stones. In such instances the child cut short the path from application activity.

Four periods of 80 minutes duration (each) is allotted to teach  $L_1$   $L_2$  maths and Evs. The class room process usually starts with a warming up activity such as song / dance followed by activities related to the days learning – narrations of a story or an event, conversation etc., Then the students are asked to take their cards and sit in their respective learning circles. Teacher sits in circle 01 or 02 teachers the content and over sees the other circles also. The pupils in 3, 4, 5 circles get clarification to do the task either from the teacher or from peers. Once they complete the tasks they mark their own progress on the chart under the guidance – and move on to the next card. The cards have been marked by logos for easy identification.

This programme is being followed for I and II standards. In the coming year the III standard will be covered by this approach and there is a likelihood of extending this approach to 4<sup>th</sup> standard in the subsequent year.

## • Materials given to the schools.

All the Nali-Kati schools have been supplied with a set of Nali-Kali cards and supporting materials – such as – learning ladder, learning circles, progress charts, climate chart, and Nali-Kali kit for 12500 schools. Besides-in the place of Text books (given by the State Government) the work book for each subject is provided and the activities of these work books are integrated in the learning steps.

## • Obstacles the state has experienced:

Training of 90,000 teachers and supervisory staff was a mammoth exercise. In stray incidents (say less than a percent) the training was conducted in June 09. The general transfers of teachers also dislocated the process. The field staff gave guidance to handle the situation for the new incumbents. Besides interactive meetings and Tele conferences are conducted in Nali-Kali for 90 thousand teachers. 24 days Teleconference in 4 cycles. This has alleviated the misconceptions about the

programme among the teachers and field staff. Now the teachers are used to the process and the system is on the track.

Nali Kali for Class 3 was introduced during 2010-11 in all the Kannada Medium Government Schools of the state. Teachers who were already trained for Class 1 and 2 were trained on class 3 situation. Hence the training was held for 3 days for the teachers who were already trained on nali kali methodology.

However, if additional teachers required to be trained in the schools with more number of children, the training of 7 days was held to introduce the methodology in detail. Training was effectively conducted as soon as the state government decided for the vertical expansion of the programme to class 7 during June 2010.

Introducing class 3 has brought it various issues at classroom level. There has been a demand and request from the teachers community and also from the monitoring functionaries to allow class 3 to be taught separately as the contents to be covered in class 3 quite high and hence this is creating an hinderence in a multigrade classroom either to neglect class 1 or class 3. There have been deliberations at the state level to find a common solution to this issue.

The first phase of monitoring was focused on the equipping physical infrastructure. The subsequent focus-when the state has satisfied that the things have been properly rooted- was on quality issues. Now the supervisors are asked to monitor the quality of learning and grading the schools for the purpose of follow up and guidance

Nali-kali helpline at state and district levels have been established to redress the problem faced by the teachers, supervisors Teachers have experience in this field will answer the querries.

## 3.4.1 Other attempts made to bring changes in class room processes.

Various measure have been taken in state for the capacity building of teachers to bring in changes in the class room processes.

- All the training programmes especially Chaitanya training on utilising locally available materials which are low cost and no cost and Tarani training programme for teachers to prepare TLM materials being imparted to teachers focus on the making them completely self-reliant in making the teaching learning process meaningful through the integration of Tl M preparation skill development programmes
- Learning Enhancement Programmes during 2008-09 and 2009-10 include MP3 players to Urdu schools along with Urdu radio lessons where Keli-kali- radio programme could not be used as they were in Kannada. Radio programme being focused on interactive module, has been effectively implemented in 100% schools, in which group activities and active participation of all the students is encouraged.
- Edusat programme and CALC programmes even with low coverage have impacted the learning processes in classrooms. Enhanced knowledge and scope for broader

understanding of concepts over and above the text matters has been addressing the issue of access to additional knowledge and different mode of evaluation methods.

- Mobile Science lab and Science Museum being implemented in all the districts and with an NGO -Agasthya Foundation - in considerable number of districts to develop scientific temper both among teachers and students. As it is very essential to instigate both of them to explore, find and learn concepts, this programme has been very helpful.
- The design and the structure of Reading programme Oduve Nanu has left many children involved in the programme motivated. The graded series in the programme is addressing the problems related to different reading skills which encourage children in the classroom to move with their own pace of learning to read more and further, this being the chief objective of the programme, finally leading to comprehension.

## 3.4.2 The obstacles / Issues found to bring changes in class room process.

Nali-kali is a mammoth exercise the state has undertaken to extend all the government primary schools. The level of motivation – the understanding-the level of transactional abilities is not same among all the teachers and supervisors.

As per the reports received from the districts still there are 5.96% schools yet to attempt to make the enabling environment conducive for the Nali-kali process. With regard to the achievement of the pupils 14% children yet to achieve the expected progress. These are challenges if not obstacles.

Interactive meetings and Teleconferences have been conducted to iron out the misconceptions about the Nali-Kali process. About 4 rounds of Teleconferences are conducted which has covered all the Nali-Kali teaching teachers. The interaction in the Teleconferences reveal that teachers are glued more and more about the core issues of the Nali-Kali process at the subsequent rounds – for instance—questions were posed-regarding conducting activities; management issues; speed of learning of children etc,. Where as the questions in the earlier teleconferences were concentrated upon the physical aspects and class room organization of Nali-Kali class room.

Nali-Kali is a new approach for more than 65 % of schools. Hence there was an initial inertia during the take off period — now it has gained momentum and moving ahead. Though there are small percent of schools which need focused efforts.

The state has decided to strengthen the present nali kali classes and not to extend to class 4 during next year. Hitherto English Nali-Kali cards and literature has not been prepared. A proposal has been sent to the state government for the permission to integrate English subject into nali kali methodology.

Nali-Kali in Urdu medium is being implemented in 4 selected districts (Bidar, Bijapur, Mandya district & in Schools of Shidlagatta & Surpur blocks). The state shall discuss about the upscaling of this programme to all the urdu medium schools after which all Urdu Teachers will be trained in Nali-Kali approach.

There was a common complaint from the field (during-Teleconference) that the cards are not attractive and there was a demand from the Teachers to have the colored cards. Hence the color card preparation has been taken up and the material preparation has been undertaken by DSERT. The material is reaching all the schools for class I, 2 and 3.

It was observed during Teleconference and enquiries for Helpline which reveal that there are some printing mistakes in I, II standard cards. So a small team has worked on this issue and listed all the deviations.

At the same time there was some scathing attacks in the print media about the efficiency of the Nali-Kali approach with regard to number of steps each learning ladder contains and few logistic issues. In fact the criticism was less on the effectiveness of the approach. The department has taken the criticisms into cognizance and has revised the cards and incorporated suggestions. In these lines the III standard cards have been developed.

There was a pressure from the NCERT/MHRD to incorporate the essence of CCE as dealt in the source book prepared by the NCERT. In fact Nali-kali is a Teaching-learning approach which allows the child to learn at her own pace and self evaluation and the knowledge of result is fed by the child itself. Indeed the theme dealt in the source book has already prevailing in the system. Two work shops consisting the class room practitioners have been conducted and attempted to figure out where exactly the activities of source books could be incorporated. A list has been prepared and sent to the DSERT. These suggestions have been incorporated while revising the existing cards and new card preparation.

The state is contemplating to extend Nali-kali to the IV standard in the next coming year. Thus the suggestivity surfaced in the ncf 05 and RTE-09 with regard to lively class room processes will be met for the lower standards. It is still elusive in the higher standards.

The chaithauya-I designed for the new teachers has also been given to the in service teachers as well. It covers varied subjects like process of learning; MLL; Evaluation; Multi grade Teaching; Teaching approaches; Teaching of scholastic subjects and thematic areas like child with special needs and Girls Education etc.,

But when it comes to the class room transaction — the components of the training has not been translated into the class room activity. Barring few exceptions the class room transaction restricted to chalk-talk-B B work and occasionally some activities like demonstration; role play etc. There are ample opportunities to make the class room-free from monotony; and to bring dynamism among the learners; P X P; T X P interaction while learning; project work, field trips, utilizing the local human resources to understand various folds of a concept — (the teacher may not be aware of it) Interview technique-Team teaching and so on. There is a need to touch these aspects in detail taking few chapters of different scholastic subjects as examples. There is a need to provide opportunity at least for few teachers to practice the methodology during the course of training.

In these lines the observation process of class room teaching and giving feed back must be modified in order to capture the class room processes. There is a need to consider best teaching – which is where pupils interaction and involvement is more.

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4. Strategies proposed to address the above issues in the next 3 years. (To ensure changes in the class room processes laid down in RTE-09).

The state regards the individual difference among child – at the same time it believes that the enabling components of learning must facilitate the child to evolve in all dimensions of personality. The facilitation must nurture the innate capabilities to evolve to their optimum level. The class room processes must support the gradual evaluation of child's capabilities and behavior.

The changes in the class room processes could be brought about through by providing knowledge and experience to the teacher and secondly through positive attitude towards the child among the preceptor. The third part will be by making the child to know his strengths through self evaluation techniques.

4.1 A training in class room processes and a training to bring about the desired attitudinal changes among the teachers would be attempted in the next three years. The contours of the training module of class room processes would include-maxims of teaching-learning; Learning styles; importance of child centered approaches; Techniques /methods of teaching with special reference to demonstration; inquiry; exploration, interviews, brain storming, group work; field trips; project work; experimentation; etc., 1 hese topics will be covered in the training-through discussion; brain storming-Demonstration and actual practice-with ample examples. In order to have on site support; the teachers would be called for an interactive meeting during November and December and feed back will be given.

The areas covered under the module on Desired attitudinal changes among Teacher would be uniqueness of every individual (Child) her strong points – weak points – their contribution on learning; balanced behavior with all the children; special emphasis (but not overt) towards the child of weaker section (Social gender-physical/mentally challenged child); no discrimination among children; communication (verbal/non-verbal) with the children; elements of behavior modification with reference to development of child behavior and role of the teacher; impacts of reinforcements; etc., These areas will be dealt with by taking appropriate examples-followed by group discussion and drawing generalizations. This part provide the philosophical and psychological background for the teachers to modify her behavior.

The finer, and delicate thoughts generated by the above exercise must be sustained among the teachers to harness better results. Thus the module also provides some basic theoretical and practical knowledge and experiences of Yoga. The sustenance of practising Yoga regularly would be another issue to be ponder over. The resource persons are asked to have a constant touch with the participants and provide suggestions.

The teachers who have been recognized as "Best teachers" by the community agree that there is a positive correlation between the co-curricular activities (CCA) happening in the school and the learning achievement of children; followed by the community participation (reports from Tumkar DIET). The CCA and sports activities were carried out in schools in the earlier years also.

Prathiba Karanji is being organized in the state at different levels-starting from schools. After this event is over the CCA in many schools are waning out and come to a stand still by the end of first semester. The system needs rejuvenation and continue the activities till the end of academic year.

Hence it is proposed to have a platform at the cluster level to share the children talents one day in a month. Thus all the schools in the guise of preparation will actively involved in different activities which nurture the non-cognitive competencies among the children. An element of caution would be taken to honour the participation of children but not the best talent.

# 4.2 Steps taken to ensure that curriculum; text books; TLM; Teacher Training and assessment system are synchronus to the above class room process.

As it has been delineated above, the lower standards viz I to IV standard's class room transaction (Processes) will be synchronus with the contention of ncf-05 and RTE-09. Where as the class room process from V standard onwards needs attention. The training given during 2010-11 to teachers will focus to make the class room process lively. There cannot be second opinion that the curriculum Text book, TLM, Evaluation system must promote the active class room processes. Then the task would become easy.

The state curriculum was revised under the Chairmanship of D.Jagannatharao, Retired Director, DSERT. The committee represented by Senior Lecturers from DIET/CTE and subject experts of different fields.

It has conducted 30 workshops at different levels and based on outcomes finalized the draft curriculum. The DSERT sent a draft curriculum / syllabus to the state government after incorporating suggestions from the NCERT. The government, after the receipt of the document (28.01.2008) gone through consultation process and approved the draft on 19.05.2008.

The curriculum gives scope for the syllabus makers and text book writer to make class room process, learning experience, and even the assignment system to become child centric. Syllabus has been prepared under the chairmanship of Dr.D.S.Shivananda, Retired Professor of Bangalore University. Prof.G.S.Mudambuduthaya, Retired Joint Director of the Department of Pre-University Education is heading the team to revisit the Curriculum and develop textbooks accordingly.

A consultative meeting on the curriculum was held on 21.05.2010 under the chairmanship of Hon'ble Minister for Primary and Secondary Education with academicians, experts, writers, parents and other prominent persons

Revised Syllabus was published in DSERT website on 31.05.2010 in the website to invite observation, objections and suggestions from public. The process of incorporating the suggestions is underway to improve the quality of syllabus.

- Revision of text books of standard 1 to 5 and 8 during 2012- 2013
- Revision of text books of standard 6,9 during 2013 2014
- Revision of text books of standard 7,10 during 2014 2015

## **Overall Comments and Recommendations**

Consolidation and Sharing of Vision is needed along with alignment of all capacity building and monitoring processes and tools: The State's efforts to articulate a comprehensive, well-grounded (in a robust situational analysis) Vision, outcomes for various class levels and linked process indicators are commendable. The process undertaken has ensured the involvement of a range of stakeholders, creating convergence and a sense of purpose. Analysis and sharing of QMT is comprehensively consultative. For the purpose of consolidation and institutional memory, documentation in easy-to-read and share form may be considered wherein care can be taken to align the vision of the state with the desired outcomes at various levels (comprehensively across domains of development) with the training and monitoring plans and tools. The clearer, more specific and readable, the better the chance that the state at every level will be able to see the implementation through in practice and spirit.

If the above described process is undertaken as a priority and completed with the rigour already demonstrated thus far, the resulting documentation and clarity should become the cornerstone of the implementation of quality in State. Ongoing review and necessary revisions will be a natural part of robust implementation and increasing quality.

One aspect of this alignment which deserves special attention is that the State needs to expedite the process of ensuring that the textbook and ILM material (Nali-Kali cards are a case of both) are synchronous with the State's curriculum. The completion of curriculum revision was completed in 2008-9, followed by syllabus revision as per NCF2005.

Seamless experience for the child through elementary school years: The State's decision not to expand Nali-Kali to Class IV this year will help it consolidate the work that is being done especially in the Class III (strengthening of materials for Class III such that content for Class I and II can be well integrated in Class III and associated capacity building) such that the expansion to Class IV is seamless for both teachers and children to Class IV.

Concerns about UPS: Although it has been visualised as a way of introducing constructivist approach in classroom learning in the UPS, the ongoing sharing of it, its implementation and related monitoring needs attention to ensure that they are in keeping with the spirit and purpose of the objectives of the program. This needs to be done with some urgency as revitalisation of this approach could bring about needed changes in the UPS.

The philosophy and approach that is underlying both Nali-Kali and Chaitanya makes assumptions about children and teaching and education. The State has begun to and must continue to focus on the experience that children have as they progress from being the beneficiaries of one program to the next, such that there is continuity. This consistency will have to continue through the way capacities are built for delivery as well as monitoring and support and the tools available for these processes.

Attention to CCE: CCE is being implemented to the extent that there is a Self Evaluation Tool in Class V and in Class VI- VIII summative examinations in the forms of Unit Tests and Terminal Examinations are being held. These need to be modified into more normative feedback mechanisms which provide the teacher the necessary information to respond better to children's needs.

Focus on Fluency – deepening impact of existing program: The State has shown a determined effort to ensure that the system supports every child to attain basic competencies. The Spastha Odhu Program is the vehicle for getting this done in legible writing among other things. The State may consider using the structure and provisions already available within the intervention to focus on writing with understanding to communicate in addition to the quality of children's handwriting. This is likely to contribute to the fluency and the ability of the child to function in a language. Similarly, creative use of language can become an essential and necessary part of the outcomes in UPS and not an attainment only some children might have.

Systemic Readiness for Accepting Community and Local Knowledge: The State has a range very supportive and well chosen partnerships with the civil society organisations to support their efforts in community participation and ensuring more inclusive school systems. It will find that when it builds capacities to implement the vision and outcomes it has articulated, that it will need to make the space available for the inclusion in classroom transactions for local knowledge more systemic. This will be seen in how vision is translated into teaching learning activities and how these will involve community in routine ways.

Using Library for the Experience of Freedom: The robust process the State has employed in the selection of library books shows the potential there is in the time to come for it to ensure that the library is used as space wherein children and teachers experience the freedom to explore learning.

Strengthening Special Training Module: It is most likely that most LPS and UPS will need to absorb currently OOSC, as they prepare to comply with RtE the norm of including children in school, whatever age they are in an education program that addresses their needs optimally. The preparation of the State for this purpose in terms of strengthening the Special Training Module, such that the requisite sensitivities as well as skills can be nurtured in teachers and school principals such that these hard-to-reach and retain children can experience a truly warm and welcoming neighbourhood school

**Filling Teacher Vacancies:** The State needs to take steps to fill up vacancies (including all categories 13033) as soon as possible.

Pilot School based and need Based Training: In addition to the robust training delivery system, the State has proposed taking necessary action in the coming year to reinforce the logistics of the training mechanism by running a pilot in 68 clusters out of 4103 clusters with 2 clusters from 34 educational districts in which the training need and delivery will occur in a more intensive and subject specific fashion at the cluster level. It will require that the State redeploys the excess teachers as CRG. The State has excess teachers in some districts even inspite of complying to RtE norms. The costs for this pilot will be absorbed within sanctioned amounts for teacher training as per norms. School based training and need based cluster sharing meetings will be highlights of this proposal.

One of the opportunities this will create is the potential for the State to ensure that the convergence amongst different departments that is reported at the State level is continued at the cluster level also. The cluster and the school level is often the recipient of a range of programs, which would be even more effective and implemented as intentioned if these are harmonised at the DIET level and this is carried through to the cluster level.

## REMS

## Progress:

- 1. The state will spend Rs. 937.876 lakhs out of Rs. 953.914 lakhs approved for REMs of 2010-11. It could not use the additional sum of Rs. 146.756 lakhs approved in the supplementary budget as the new activities proposed in the supplementary AWP & B of 2010-11 could not be undertaken. These activities are now proposed to be undertaken in 2011-12. The total budget proposed for REMS in 2011-12 (@1500 per school for 73548 schools) is Res. 1103.220 lakhs, which may be approved.
- 2. The progress made in implementing REMS in 2010-11 is shown below:

## REMS Progress for the year 2010-11

SI.N	Particulars	Target	Achievement
0.	School Level Activities	Non hud	getable activities
17			270.80
II	Cluster Level Activities	270.80	
III	Block Level Activities	80.80	80.80
IV	District Level Activities	81.00	81.00
	Grand Total	432.60	432.60
V	State Level Activities		
1.	State/Division Level Meetings/Workshops	1.664	1.664
2.	SRAC/Sub-Committee Meeting quarterly once	2.00	2.00
3.	State Level Seminars	5.00	5.00
4.	Prathibha Karanji Programme	25.00	25.00
5.	Publication of New letter (Shikshana Varthe)/ Educational Magazine/Bulletin etc.,	85.650	85.65
6,	Validation Study on Children's Census Data and Sample checking study on EMIS Data etc.		11.96125
7.	Evaluation studies/Impact studies on SSA Programmes (OOSC, CALC, Trainings, DQEP, Kalikayatna etc.		144.00
8.	Exposure Visit to neighbouring states/ DIETs/ SCERTs etc., for interaction	10.00	10.00
9.	Projects and Innovative Practices related to Quality Education: Kalika Yatna Programme, Language Development Programmes, District Quality Education Programme, Teachers Training Management through soft ware and other experimental projects.	30.00	30.00
10.	Research Abstracts and Documentation on R & D activities	10.00	10.00
11.	Capacity Building of BEOs/BRCs/CAEOs and other field functionaries in Research & Methodology/R&D activities and QMT dimensions	10.00	10.00
12.	Quality Monitoring Tools implication and follow up activities including printing and supply of formats.	20.00	20.00
13.	Monitoring and supervision Activities, State level Students quiz programme, school self assessment at forms	25.00	25.00
14.	Monthly Wall Magazine	25.00	25.00

SLN	Particulars	Target	Achievement
0.			
15.	Teleconference	10.00	10.00
16.	Awar for beed prelisted and innovative quality of Education (CRP & DDP)	8.00	12.00
17.	Award for best monitoring and Development activities school/SDMC (640 habits)	20.00	25.00
18.	Group Exchange programme for teaching (Maktabs)	28.30	28.30
19.	SCPCR Activities	36.690	36.690
	State Total	521.314	505.276
	Grand Total	953.914	937.876

### 3. Action Research in schools

In 2010-11, 18,719 teachers were trained in Action Research in workshops conducted at block level of these, 15420 teachers actually conducted Action Research in their schools after the training. A manual for conducting Action Research was provided to all teachers who receive training. In 2011-12, the target is to provide training to 20,300 teachers in Action Research. It is expected that 70 to 75 percent of the teachers to be trained will conduct Action research. No funds are given to teachers for Action Research and so no funds are allocated for Action Research apart from the funds for training the teachers.

## 4. Cluster level REMs Activities in 2010-11;

The cluster resource group is constituted in all clusters. This group contains 9-10 resource persons. The members are Educationalist, retired teachers, member of local education society, lecturer of D.Ed institution, non-government members of society. The CRG will meet three times in a year to discuss the implementation of REMS activities, sharing meetings, organizing of TLM/metric mela, co-curricular activities, quiz programs, seminars etc.. And follow up and monitoring of schools.

Monitoring and Supervision Activities at Cluster level:

SI.No.			Charten	Co-curricular Activities			TLM	Hobli level quiz	
	No. of DIETs	No. of Clusters	Cluster Magazines 10/cluster	No. of Activities	Participant Studt.s	Trs	melas/ Metric melas	No. of Hoblies	No. of students partd.
01	30	2754	2688	7685	123770	378	2717	1104	43295

#### 5. Block and district level REMs in 2010-11

A Block Research Advisory Committee (BRAC) has been constituted which acts as the advisory committee for block level REMS activities. The members are drawn from teacher category and NGO group. Average 02 meetings were conducted in each block. Training in Action Research is provided at block level.

At district level, the DIETs are considered as nodal / implementing agencies at the district level for REMS activities. The District Research Advisory Committees (DRAC) are constituted in the DIETs for proper guidance in effective implementation of the REMS approved activities at the District Level in this regard. Financial provision has been made to the DIETs for implementing the REMS activities at district and sub-district levels such as school, cluster and block as per the approval of AWP/B 2010-11. DRAC meetings are held at the district level for effective implementation of the Research and evaluation of schools and SSA inter venison.

#### 6. Research studies/ evaluation studies undertaken in 2009-10 and 2010-11:

Research studies were undertaken to improve the quality education in many areas of SSA. The findings of research were shared with the teachers and the education officers as a part of dissemination. Reports of different studies undertaken by different wings of DIET will be published in the form of monographs. It is also proposed to publish abstracts of the best Action Research studies from the districts in the form of a monograph.

This report are sent to all DIET'S and all primary schools in the district. At DIET level 91 studies were conducted and they are in going to be completed shortly.

## 7. Research & Evaluation activities at State level during 2009-10:

## Major studies initiated at State level during 2009-10 and completed in 2010-11:

Sl. No.	Title of the Study	Research Institution/ Researcher	Remarks		
ĩ.	House House Survey Children Comprehensive Survey	Pragna Research & Consultancy Services, Bangalore	<ul> <li>Agency has submitted the data &amp; report.</li> <li>Departmental data has been provided for validation and expected in March final report.</li> </ul>		
2	An Evaluation of Effectiveness of 'Nali-Kali' Programme in Karnataka State	Centre for Multi Disciplinary Development Research (CMDR), Dharwad	<ul> <li>Final report submitted stating that by and large the programme is doing well.</li> <li>SSA is scrutinising the report and expected report to be finalized soon.</li> </ul>		
3	Study on Small Schools in Karnataka	Catalyst Management Services, Bangalore.	The agency has submitted the final report and disseminated to the administrators.		
4	A sample validation study of DISE, DATA 2009	Midstream Marketing and Research Pvt. Ltd., New Delhi	<ul> <li>Agency had completed the study and submitted the report. Checking is being done where</li> </ul>		

SI. No.	Title of the Study	Research Institution/ Researcher	Remarks
******			discrepancy was found - Study completed.
5	Attainment level of dropouts & long absenteeism at the time of exit	06 DIETs ( Yadgir, Gulbarga, Raichur, Koppal, Bellari, Bidar))	Findings of the study have been sent to all stakeholders for necessary action.
6	Study on Students Transition Rate	The Nielsen ORG, 2 <sup>nd</sup> and 3 <sup>rd</sup> floor, Block B., Sree Rama Deevena Complex; No. 21, Ulsoor Road, Bangalore-560042.	<ul> <li>Final report submitted.</li> <li>SSA is checking the report.</li> <li>Report be finalized by March 2011.</li> </ul>
7	Students & Teachers Attendance study		Completed and Anveshana Foundation has been entrusted to analyse the data and to submit the report.

## 8. Findings of the studies completed during 2010-11:

## 1. Study on Small Schools in Karnataka:

- Among 1583 small schools 483 schools were recommended for closure.
- Remaining schools are recommended to continue due to distance and improvement in attendance

## 2. Study on Dropouts and low performance of children

- 446 drop outs were identified from 25 schools in Gulbarga, Raichur, Yadgir, Chamarajanagar and Tumkur across 1 to 8 standards from 2002-03 to 2009-10.
- Drop outs of the study had logged in very poor attendance, less than 60 percent in majority of cases and less than 75 percent overall.
- 55 percent of drop outs leave school at 1 & II standards. This figure reaches 60 percent in Gulbarga & Raichur districts. Another 18 percent leave at the termination of III standard.
- Attainment levels of drop outs at the time of exit
- 79 percent of drop outs had obtained C / C+ grades at the time of exit; 17 percent had obtained B / B+ and 04 percent had obtained A / A+ grades.
- Migration of families followed by engagement in household duties are the two main reported reasons for C / C+ grades and drop-out behaviours.
- 234 Long Absentees were detected across 05 districts, 25 schools, across 1 to 8 standards; 130 are boys and 104 are girls.
- Comparative analysis of Long Absentees [2009-10] with drop outs [2002-03 to 2009-10] in the schools of the study reveal that school- leaving behaviour is high among ST, Muslims and Others. It is decreasing among SC and OBC.
- Critical standards at which Long Absenteeism is higher are I, III, V and VI.
- Long Absentees had recorded less than 50 days of attendance at school before final exit.
- 93 percent of Long Absentees had secured C / C+ grades before leaving school.

## 9. Major studies Initiated at State level during 2010-11:

Research Agenda of 2010-11 is planned in such a way as to provide informal opinion for the innovative initiatives of SSA during year, to provide scientific basic for monitoring and supervision of quality initiatives of the State, to validate large scale surveys. The chief purpose of Research studies would be to promote the efficiency and effectiveness Quality of variety programmes of SSA. Selection process for state level studies is composed of several stages such as Call for EOI, Screening of applications & short listing, Discussion and consideration of financial bid.

SI. No.	Name of the Study	Research Agency	Amount	Study Duration	Status of the Study
01.	An Evaluation of the Institution of School Development and Monitoring Committees In Karnataka State.	Datamation Consultants Pvt. Ltd, Hasanpur, New Delhi	Rs.6,80,000/-	4 months	Under progress. Agency has submitted the Inception Report.
02.	A Study of In-Service Teacher Training Programmes In The State in Relation to Classroom Practices of Teachers.	Midstream Marketing and Research Pvt. Ltd. (MMR), New Delhi	Rs.9,44,900/-	4 months	Agency has submitted the Inception Report.
03.	An Evaluation of Performance of KGBVs in Karnataka State.	Catalyst Management Services Pvt. Ltd. Ashwathnagar, RMV, 2 <sup>nd</sup> Stage, Bangalore.	Rs.5,86,906/-	4 months	Agency has submitted the Inception Report.
04.	An Evaluation of the National Programme of Education of Girls at Elementary Level (NPEGEL) in Karnataka State.	AMC Research Group, 103 A, Friends Colony, New Delhi.	Rs.3,50,000/-	4 months	Agency has submitted the Inception Report.
05.	An Evaluation of the Effectiveness of 'Management Development Programme' in Karnataka State.	Datamation Consultants Pvt. Ltd, Hasanpur, New Delhi	Rs.4,70,000/-	4 months	Agency has submitted the Inception Report.
06.	A Validation Study of Census of Children With Special Needs (CWSN) in the State.	AMC Research Group, 103 A, Friends Colony,New Delhi.	Rs.5,35,000/-	4 months	Agency has submitted the Inception Report.
07.	A validation study of DISE 2010-11	Centre for Multi disciplinary Development Research, Dharwad	Rs.6,61,125/-	2 months 31 <sup>th</sup> March 2011.	Agency has submitte the Inception Report.

Note: All 07 studies had been approved by PAB 2010-11

## 10. Student learning achievement study(BAS) for 2010-11:

An outlay of Rs. 79.00 laks has been sanctioned to conduct the Base Line Study of the learning levels of III, V and VII standards. This exercises has been completed.

Teachers, experts have prepared the Question Papers. The language questions focused on comprehension; expression; reading and also listening. The core subjects focused on application level questions in order to know the correct conceptualization along with testing the knowledge and understanding of concepts, principles and facts etc.

All the question papers have 30 questions each consisting both oral and written 10 and 40 Marks respectively. Though the test was conducted on 3, 5 and 7<sup>th</sup> standards, the pupils tested were 4<sup>th</sup>, 6<sup>th</sup> and 8<sup>th</sup> standards. The test was conducted on 29, 30 and 31<sup>st</sup> July 2010. The centralized evaluation was done at DIET levels; computerization has completed and cross checking of data is under progress will be completed within 15 days; and the results will be made known to the districts and blocks by Jan 2011. Based on the results a kind of reflective analysis by the blocks and districts will be planned and necessary steps will be taken to make up the deficiencies.

## Selection of Sample Size:

- All 202 blocks.
- 12-14 schools from each block.
- LPS, HPS, TGT, High Schools includes.
- Maximum 30 35 students are selected randomly.
- Total no of schools are 2589.
- Through DIETs tests were conducted for all subjects.
- High schools HMs, BRPs, BRCS, BEOs, Nodal officers, Principals were involved in this process.
- I'wo days workshop was conducted to the monitoring staff.
- Question papers were prepared on the basis of competencies.
- Key answers prepared and sent to the evaluation process.
- Tests were held on 29.07.2010 to 31.07.2010 question papers include oral and written (20% and 80% respectively)
- Each question papers consist of 30 questions for 50 marks.
- Evaluation conducted at DIETs supervision by nodal officers.
- Data processing in software forms.
- 1% validation process made. Errors were meager.
- Basic Data has been received and analyzed. This report has been sent to all DIETs and intern
  these officers will send the report to all stake holders.
- Report will be finalized by experts by the end of Feb 2011.
- Report and findings will be disseminated at the seminars and divisional level meetings.

## Select Findings of Student Learning Achievement Study 2010-11

(Details of statistical information is given in Annexure - 04)

> Total No. of students attended BAS Examination:

No. of Students	III	V	VII	Total
Boys	23778	23965	21464	69207
Girls	23522	24366	21950	69838
Total	47300	48331	43414	139045

- Total No. of Schools selected for sample study: 2589
- > Total No. of students sampling range: 30-35 students from each class.

No. of Students	III	V	VII	Total Average
Boys	58.20	57.90	54.10	56.73
Girls	60.89	60.80	57.06	59.58
Total	59.53	59.37	55.61	58.17

- The performance of the girls is better than boys.
- Average performance of the girls is 59.59%
- English subject performance is better than the other subjects and least in Maths.

Std.	Kannada	English	Maths	Science	S.Science
III	56.74		57.63	62.15	
V	59.05	72.94	52.72	53.40	58.74
VII	61.39	64.36	51.21	52.79	51.72

## 11. New studies propsed for 2011-12

In 2011-12, 7 new studies have been proposed of which 3 are validation studies. These studies and their proposed budgets are as follows:

## Proposed Validation Studies for the year 2011-12:

SL. No	Area	Topic	Back ground/Purpose of study
01		Validation study of DISE Data 2011(Regular)	To confirm the accuracy of the spastically obtained through DISE
02	Quality	Evaluation studies/learning achievement sample study (III., IV & VII )  SAMPLING VARIES(Regular)	<ul> <li>To Know achievement level of children at different states</li> <li>To asses the level of children learning from previous year to present year</li> <li>To Evaluate strategies which we adapted to improve the learning achievement</li> </ul>
03	Quality	Sample Checking of QMT Data PAB approved in 2010-11	To Confirm the accuracy of the information obtain by SDMC/school & other stress

Rs. 30.00 lakh is proposed to conduct the above 03 validation studies at the rate of Rs. 10.00 lakh/study.

## **Proposed other Research Studies for 2011-12:**

SL.No	Area	Topic	Back ground/Purpose of study
01	Result Frame work of Elementary Education	An evaluation of ongoing	<ul> <li>At primary stage – BAS</li> <li>Percentage of children score less than 50%(BAS-Primary)</li> <li>Cluster level magazines in 300 sample clusters</li> <li>Cluster level CCA in 300 sample clusters</li> <li>Action research by DIETs/Teachers</li> <li>Self Evaluation by teachers in 500 sample schools</li> <li>Self Evaluation by H.T in 500 sample schools</li> <li>More than 50% of the SDMC members filled the QMT formats in 500 sample schools</li> <li>Percentage of children who could proficient in 3R's who have undergone Spasta Oodu &amp; Shudda Baraha in 500 sample schools.</li> </ul>
02	Quality	A study of classroom practices of teachers from RTE prospective. management by teacher's in the school	To know the teaching and learning process in classroom.
03	Access and Quality	A study of school facilities, Strengths and participation in 09 city corporations	<ul> <li>To know the actual equity concerns in slums schools of 09 cities corporation.</li> </ul>
04	Quality ,	A Study of science centres/mobile labs.	To know the effectiveness of the science/mobile labs.

Rs. 60.00 lakh is proposed to conduct the above 04 Research studies at the rate of Rs. 15.00 lakh/study.

In addition, 2 multi-centric district level studies are proposed to be conducted by DIETs.

- 1. Impact study of teacher training
- 2. Evaluation of role performance of CRCs/BPPs
- 12. The SCPCR activities are conducted in 73548 schools with the co-ordination of Child Right Cell. The proposed amount of Rs. 36.774 lakhs will be released to the cell through SSA. This amount will be utilized to conduct these activities and salary of the staff.

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# 13. The budget provision for REMS activity for 2011-12 is as follows.

(Rs. 1500/- per School for 73548 Schools Rs. 1103.22 lakhs)

(Rs. In Lakhs)

	State level @ Rs.667.74 per School	SCPCR	District level including Block and Cluster Level @ Rs.130.93 per School	Total proposed fund
Total	491.11		612.11	11.03.22
Research and Evaluation	237.00 Lakh		73.16 Lakh	310.16 Lakh
Supervision and Monitoring	217.336Lakh	36.774 Lakh	538.95 Lakh	793.06 Lakh
Total	521.31 Lakh	36,774 Lak	612.11Lakh	1103.22 Lakh

Also some Action Research studies are proposed

Activities proposed under REMS in 2011-12

SI. No.	Activities	Unit Cost	Phy.	Financial (In Lakhs)
	CLUSTER LEVEL			
II	Supervision & Monitoring			
2.1	TLM/Metric melas & Seminars	2000	4103	82.060
2.2	Promotion of Children Managed Magazine in Schools (cluster level)	2000	4103	82.060
2.3	Cluster level Co-curricular Activities	5000	4103	205,150
2.4	Cluster level activities for promosing students	1000	4103	43.010
	Grand Total(Cluster level)	10,000		412.280
	BLOCK LEVEL	-		
I	Research & Evaluation			
1.1	Block level Research Advisary Committee (BRAC) meetings	2000	203	4.060
1.2	Action Research Training at Block level	20000	203	40.600
	Sub Total			44.660
П	Supervision'& Monitoring			
2.1	TLM/Metric melas & Seminars	10000	203	20.30
2.2	Block level quiz activities	4000	203	8.12
2.3	School Academic Evaluation	15000	203	30.45
	Sub Total	29000		58.87
	Grand Total(Block level)			103.53
-	DISTRICT LEVEL	1		
ī	Research & Evaluation			
1.1	DRAC Meetings/Seminars	5000	30	1.500
1.2	Research Abstracts, Monographs and Documentation	25000	30	7.500
1.3	Field visits to Block/Cluster/Schools	25000	30	7 500

SI. No.	Activities	Unit Cost	Phy.	Financial (In Lakhs)
1 4(a)	Research Studies, Evaluation, Action Research Studies and other R&D Activities	40000	30	12.000
(b)	Multi Centric Studies through DIETs			
	1. Impact Study of teachers trainings			
	2. Evaluation of role performance of CRCs/BRPs			
	Sub Total			28.500
11	Supervision & Monitoring			
21	TLM/Metric melas & Seminars at Cluster/Block/District level	25000	34	8.500
2.2	Publication of Magazines	10000	30	45.000
2.3	Monitoring and Supervision Activities/Workshops & Meetings	25000	30	7.500
2.5	District level quiz	20000	34	6.800
	Sub Total	80000		67.800
	Grand Total(District level)			96.300
	STATE LEVEL			1
I	Research & Evaluation			
1.1	SRAC/Sub-Committees Meeting - Quarterly once		4	2.00
1.2	State level Seminars/Other Activities		1	5.00
1.3	Validation Studies on: 1 Sample Checking of DISE Data 2. Sample Survey of CWSN programme 3. Sample Checking of QMT Data		3	30.00
1.4	Evaluation Studies/Learning Achievement Sample Study 8% of the total no. of students in III, V, VII standards	68	177082	120.00
1,5	Research Studies/Proposal Validation Studies 1. A Comprehensive study on result frame work indicators in developed by Department of primary education of Karnataka 2. A study of practice of classroom management by teacher's in the school 3. A study of shums school facilities, Strengths, participation 09 cities corporation 4 Study to track the impact of SSA in the districts having 50% of educationally backward blocks		4	60.00
1.6	Projects and Innovative Practices related to Quality Education			20.00
	Sub Total			237.000
n	Supervision & Monitoring			
2.1	Monitoring and Supervision Activities		73548	25.000
	a Capacity Building of field functioneers in monitoring machanism 1. School Self Assessment Forms 2. Class rooms observation schedule (5 lakhs)			
	b. State level Doordarshan Quiz Programme(Rs.20.00 lakhs)			
2.2	State/Division level Meetings/Workshops		1	3.110
2.3	Prathibha Karanji Programme		30	60,000
2.4	Publication of News Letter(Shikshana Varthe) Regional News magazines like Jeevana Shikshana(Belgaum Divn.) & Jeevana Vikasa(Gulharga Divn.)/Educational Magazine/Bulletin etc.		73548	65.000
2.5	Exposure Visits to neighbouring states & Inter state/DIETs/SCERTs etc. for interaction.		30	15.000

SI. No.	Activities	Unit Cost	Phy.	Financial (In Lakhs)
2.6	Capacity Building of DPO/DIET/CTE faculty in Research & Methodology/R&D activities and QMT dimensions		30	10.000
2.7	Quality Monitoring Tools implication and follow up activities including printing and supply of formats.		30	20.000
2.8	Monthly Wall Magazine and other activities		24000	23.000
2.9	State/Divisional Teleconferences and workshops on Research & Development activities including Resource materials to the district and sub district levels.		30	5.000
2.10	Award for best Monitoring & development Activities School/SDMC (640)	3000	640	20.000
2.11	Award for best Practicies and Innovative Activities in Quality of Education(CRC to DDPI)		150 persons	8.000
2.12	Group Exchange Programme for teacher(Advanced Country)	50	12	25.000
2.13	SCPCR Activities		73548	36.774
	Sub Total			254.110
	Grand Total(State level)			491.110
	Grand Total(State+District+Block+C	luster	levels)	1103.220

## COMMUNITY & CIVIL SOCIETY PARTNERSHIPS

As it has been made mandatory by the Govt, there is a school Development & Management Committee (SDMC) in every school. Its Roles and functions are as follows:

- (i) Guiding Member Secretary of the SDMC in the preparation of School Action Plan for the academic year and approving the same before one month of the beginning of the academic year.
- (ii) Regularly monitoring the timely attendance of Teachers, non-Teaching staff and students. For this purpose, each member of SDMC is having every right to verify the attendance registers of schools.
- (iii) Regularly supervising the number of out of school children and ensuring the attendance and retention of all the children in the school. For this purpose, SDMC has to ensure and supervise the timely and proper distribution of incentive schemes like free text books, Midday meal, Uniform, Scholarships, etc
- (iv) Organizing the meeting of parents council at least once in three months
- (v) Taking appropriate measures to maintain the properties of school viz school building, Drinking water, Toilet, Play ground, etc.
- (vi) Having powers to undertake the construction work and maintenance work in school.
- (vii) Power to declare four local holidays.

Community has been involved in the quality improvement process. 3 days are designated in each year to involve the school in community programme. In this programme all the SDMC members, parents, Grama panchayat members and others interested in education assemble in school and participate in the audit of the school activities. This audit helps in improvement of the quality of education in the school and solving other school problems.

The SDMCs are functioning quite effectively. Under RTE, they will assume even greater importance. It will be necessary to redefine their functions to meet the RTE requirements and to provide further support to them so that they also undertaken community mobilization activities and become better equipped for planning the future development of their schools.

## (IV) SIEMAT

The state asked for approval of Rs. one crore (first installment) for establishment of SIMAT at DHarwar. The location site has been identified and executive director has been appointed. Some recurring grant have been released by the state government as it has become operational in the DIET building of Dharwar. The amount for establishment may be approved.

# V Children with Special Need (IED) 2010-11

## Progress on IE in 2010-11

"Education is the fundamental right of all children" and "Universalisation of education" is meaningful only when all the children in the age group of 6-14 are in school and get education. In this context the 'children with special needs', need to have different programmes to enrol and to retain them in the schools.

Equity-always remains an issue. Our goal also is to reduce the gap in enrolment, retention, completion rates and achievement levels of children with respect to gender and socially disadvantaged groups. It is also necessary to provide education to the children with special needs on par with other normal children.

## **Staffing Pattern for IE**

A Director (programme), Joint director (programme), a Senior Programme officer and a Junior Programme Officer for IE is monitoring the IE for CWSN under the guidance of State Project Director. At the District Level, DYPC, Assistant Programme co-ordinator and I DIERT monitor the above intervention under the supervision of DDPIs. The block level has BRCs, and 5 IERTs to monitor the IE activity under the supervision of BEOs at block level. At the grass root level, CRPs, School head teachers, teachers, SDMCs and Home Based Education Volunteers are the real implementers of this activity at gross root level in the state

## Identification and enrolment for the year 2010 -11

The enrolment of the state in the age group of 6-14 is 83,82,018 and out of which the identified "children with special needs", are 1, 25,251. This constitutes 1.49% of the total child population from 6-14 years of age.

#### Category wise CWSN identified - Enrolled in schools - Covered through HBE during 2010 - 11

S. No.	Category	Category CWSN Identified			CWSN	Enrolled i	CWSN Covered through HBE			
		В	G	Total	В	G	Total	В	G	Total
1	LV	13251	10424	23675	13251	10424	23675	0	0	0
2	TB	1535	1191	2726	1535	1191	2726	0	0	0
3	HI	7425	5760	13185	7425	5760	13185	0	0	0
4	SI	9390	6081	15471	9390	6081	15471	0	0	0
5	01	16070	11284	27354	14411	10081	24492	1659	1203	2862
6	MR	14134	10454	24588	11023	8126	19149	3111	2328	5439
7	MD	9087	6312	15399	6199	4180	10379	2888	2132	5020
8	ID	0	0	0	0	0	0	0	0	0
9	CP	1315	1005	2320	550	419	969	765	586	1351
10	ASD	308	225	533	271	195	446	37	30	67
1	TOTAL	72515	52736	125251	64055	46457	110512	8460	6279	14739

Progress on IE in 2010-11

- 125251 CWSN identified and 110512 are enrolled in schools and 14739 CWSN provided Home Based Education
- 24821 CWSN (19.81%) Provided Aids & Appliances
- 34893 schools made barrier free (75.2%)
- 5264 Teachers trained through 90 days
- 606 IERTs in existing system and 362 Special teachers appointed through RTE Supplementary budget
- 50 NGOs are involved.

District wise Progress report of CWSN in 2010-11

SI. No	District	No. of CWSN identified	No. of CWSN enrolled in schools	No. of CWSN covered through school readiness programmes	No. of CWSN covered through Home Based Education	No. of CWSN provided aids and appliances through ALIMCO	No. of CWSN provided aids and appliances through other sources. Pl specify		No. of NGOs involved		of RTs ointed	Total no. of schools	No. of Schools made Barrier Free	made barrier free
1	BAGALKOT	5741	4936	0	805	0	677	Skanda	1	18	12	1333	1087	81.55
2 7	BANGALORE (RURAL)	1841	1530	0	311	127	0	Alimco	2	12	8	1142	814	71.28
3	BANGALORE (URABAN)	5215	4797	0	418	-0	1641	Skanda	3	27	18	1446	1033	71.44
4	BELGAUM	8508	7429	0	1079	10	2432	Skanda	2	42	28	3326	3012	90.56
5	BELLARY	4596	4105	0	491	0	198	Skanda	2	24	7	1394	1164	83.50
6	BIDAR	6647	5861	(1)	786	0	959	Skanda	2	15	10	1308	1059	80.96
7	BIJAPUR	6758	6211	0	547	0	2512	Skanda	2	21	7	1910	1881	98.48
8 1	CHAMARAJANAGAR	1969	1658	- 0	311	-0	233	Skanda	2	15	10	810	583	71.98
9 }	CHIKKABALLAPURA	2446	2150	0	296	0	308	Skanda	1	18	12	1596	697	43.67
10	CHIKKAMAGALORE	3125	2811	0 1	314	.0	793	Skanda	1	24	8	1545	590	38.19
11 .	CHITRADURGA	4888	4673	0	215	0	905	Skanda	2	18	12	1734	1602	92.39
12	DAKSHINA KANNADA	3768	3120	0	648	0	639	Skanda	3	21	14	956	933	97.59
13	DAVANAGERE	4723	4410	1 0	313	.0	2074	Manovikasa	2	21	14	1399	1399	100.00
14 1	DHARWAD	3793	3137	0	656	0	1138	Mamovikusa	2	18	14	790	640	81.01
15	GADAG	3241	2906	Ø .	335	0	585	Manoviims	1	18	12	633	508	80.25
16	GULBARGA	4783	4087	0	696	.0	787	Skanda	3	24	12	1839	1839	100.00
17	HASAN	3507	3114	0	393	.0	790	Skanda	1	24	14	2631	856	32.54
18	HAVERI	3356	2797	0 1	559	-0	1066	Skanda	1	21	14	1202	794	66.06
19	KODAGU	1 1195	981	1 0	214	.0:	214	Skanda	1	9	6	427	377	88.29
20	KOLAR	2084	1742	1 0	342	0	479	Skanda		18	12	1902	1832	96.32
21	KOPPAL	4841	4412	0	429	0	678	Manovikasa	1	12	0	984	830	84.35
22	MANDYA	4152	3465	0.	687	.0	235	Skanda	1	24	16	1838	1522	82.81
23	MYSORE	6782	6347	0	435	0	806	Skanda	2	27	18	2008	1888	94.02
24	RAICHUR	3991	3617	0	374	0	549	Skanda	2	15	10	1525	915	60.00
25	RAMANAGARA	1975	1710	0	265	170	147	Skanda	1	12	8	1424	611	42.91
26	SHIMOGA	4097	3552	0	545	0	1424	Manovikasa	2	21	14	1942	1169	60.20
27	TUMKUR	4832	4073	0	759	541	0	Alimco	2	30	20	3603	2251	62.48
28	UDUPI	5277	4856	0	421	79	303	Skanda	I	15	10	629	618	98.25
29	UTTARKANNADA	4775	4193	0	582	0	1127	Skanda	2	33	22	2176	1454	66.82
30	YADGIRI	2345	1832	0	513	0	205	Skanda	1	5)	0	948	935	98.63
Total		125251	110512	0	14739	917	23904		50	606	362	46400	34893	75.20

#### Objectives of the IE programme

The state is maintaining the data of children for preparing the annual work plan of the districts every year. The main objectives of the state are given below.

- To provide school access to all the children with special needs.
- To provide necessary supporting services to the children with special needs in the context of education is the fundamental right and universalisation of elementary education.
- To reduce the gaps between the normal children and children with special needs in the context of Universalisation of education
- To empower the teachers and parents to manage the CWSN in the process of education
- Establishment of resource persons and resource centers at block level to handle the children with special needs.
- To impart quality education to CWSN.

## Programmes initiated during 2010 - 11

As per the AWP&B 2010 - 11 all the districts have initiated the proposed programmes at the district and block levels. The state has initiated following activities for the effective implementation of the programme.

#### **Inclusive Education Resource Teachers**

Continued the services of 3 IERTs (existing system) and 2 special teachers (through NGOs) in each block for the educational and supportive services of the Children with special Needs. In these 3 IERTs are the regular teachers who have put in experience in the regular class room transaction and with 90 days of foundation training through distance mode. in addition to IERTs there are 2 special teachers (through NGOs) support the CWSN. These 2 special teachers are trained in particular disability like VI, OI and SI. Besides 3 IERTs and 2 special teachers at Block level from 2008-09 there is a District Co-ordinator in each district with qualification of B.Ed in special education.

These IERTs and IE District coordinator have conducted Survey of children with special needs facilitated the organization of medical camps, sharing workshop and training to teachers and parents; awareness programme etc. They have monitored the progress of CWSN and all the activities related to CWSN.

Besides performing above mentioned activities they have also given 'on site support' to class room teachers in teaching learning process of CWSN. They visit the schools regularly (at least 4 days in a week). At the time of school visit they meet Head master, trained teachers and all other teachers and discuss various issues related to CWSN. They observe and discuss the activities which had been planned to develop required competencies in CWSN – help teachers to prepare TLM in curricular adaptation and in evaluation techniques IERTs monitor the visits of volunteers of NGOs to homes of CWSN under Home Based Education, guide and supervise them.

#### Note: -

AIISH trained IERTs have initiated training programmes at cluster level for school teachers on identification of LD and other disabilities, as well as their follow-up.

#### **Functional Assessment Camps**

All the districts have conducted functional assessment camps at block level. 68874 children from 202 blocks have attended these medical camps with their parents. Rs 40.40 lakhs have been utilised for this purpose.

#### Medical assessment Camp held at Gulbarga District in the Year of 2010-11

#### **Providing Aids and appliances**

After functional assessment, required aids and appliances were provided to the 24821 children identified in the camps, through ALIMCO, Manovikasa, DDRC and Skanda etc. 367.245 lakhs have been utilized for providing Aids and Appliances.

#### Teachers Training:

#### A) 90 days training

As per MHRD concern State has deputed 1500 regular schools teachers to complete 90 days Foundation course training in special education. Rs 60.00 lakhs @ unit cost rate Rs 4000/- has been provided for this activity.

#### B) 5 days training

All the districts have conducted short term 5 days training for 84124 teachers under teachers training and inclusive Education component. In 2010-11, 10100 teachers have undergone this training. Total budget for this activity 50.5 lakhs.

#### C) MCTT Training for IERTs

A budget of 20.2 lakhs has been utilised to conduct 10 days Multi category training for IERTs and Special teachers, 297 IERTs deputed to National Association for the Blind Bengaluru, 309 IERTs deputed to Manovikasa Hubli and 362 Special teachers deputed to Seva- In- Action 60% progress has been found at present. 100% progress is expected by the end of this budget year.

#### Awareness programme

The awareness programmes were conducted at block level and cluster levels. The state has conducted an inclusive **Kalamela** by involving the children with special needs and normal children. The theme was to create awareness among normal children and the community that education is the fundamental right of all children. Total budget for this programme is 85,320 lakhs. International disabled day was celebrated at cluster, block and districts levels in the month of December 2010.

## **Parents Training**

The districts have conducted 2 days training for 100595 HBE parents and counseling sessions at cluster level to educate CWSN parents regarding the effective management of their children and activities to be adopted. Parents are also trained in the efficient use of equipments supplied to CWSN children. Rs 201.190 lakhs have been utilised for this activity.

#### **Barrier free environment**

It was made mandatory to provide ramps in new school building and in school building where additional rooms were constructed. Totally 34893 schools have ramps with hand rails and the coverage is 75.9 %. Budget allotted for this purpose is 322.9 lakhs to construct 3229 Ramps for the year 2010-11.

## Strengthening of resource center at block level

The resource centers were established at block level during 2006-07.and the strengthening of Resource Centers at Block level during 07-08, 08—09 and 09 - 10 has been done. Resource centers are provided with Refraction Kit, Braille kit, MR Kit, Audio meter with Hearing aid repair Kit, Ortho repair tool kit, Physiotherapy equipments etc., Reading materials, TL materials, etc., 30 centers have been strengthened during the year 2010-11. These resource centers are also used for HBE parents training, Physiotherapy of HBE children and repair of aids & appliances already given in previous years and training centers for teachers. It has also to function as study centre for 90 days foundation course offered by RCl. Rs 30 lakhs per resource center have been provided for the purpose.

#### **Home Based Education**

Home Based Education Programme is taken up under the intervention of 'Inclusive Education' and 'O()SC' component. Under inclusive education, these children have been provided with the facility of medical assessment and assistive devices. The volunteers appointed were given training under inclusive education component where as their salaries is provided through Inclusive Education component. Volunteer visit these children and teach them life skills. It is felt that inclusive education under SSA has improved the conditions of home based CWSN to a noticeable extent. To achieve universal enrolment all these children are being enrolled in the nearby schools 14739 children are benefited under this programme 4913 volunteers are working. 4913 volunteers have been given 10 days training in the year 2010-11.

## **Corrective Surgery**

During medical assessment camp, some CWSN whose disability can be corrected through corrective surgery were identified. 2400 Children in the state have undergone corrective surgery. A budget of 12.920 lakhs has been provided for conducting corrective surgery.

#### **Escort facility for HBE Children**

Physiotherapy was provided to needy children who are covered through Home Based Education. They to visit block resource centers for this purpose along with their parents. These children

were given Rs.200/ month as transportation & escort facility.11171 children have availed this facility. Rs 212. 294 have been allotted.

## Work Shops and meetings; development of publicity materials and Supply of Braille books

Workshops and meetings were held at districts, division and state level. State level orientation for implementation of various activities and planning for 2011-12 was given at state level workshops. Progress was reviewed at state level meetings. Brochures related to 'learning disability' with regard to develop awareness have been developed. Budget allotted for development of publicity material is Rs 3.35 lakhs and Rs 5.00 lakhs have been allotted for workshop and meeting at state level on various issues including Braille books supply. The Braille printing press at Mysore gets indent from the districts and supplied books.

## SLD Training for IERT's.

As per the MOU with AIISH Mysore there was a plan to give 12 days SLD training for 606 IERT's in 15 batches (40 IERT's in a batch). 12 batches have been completed in the year of 2009-10 and remaining three batches in 2010-11. Rs 7.00 lakhs has been utilized for this purpose.

## Table showing financial progress under different activities (up to 28.02.2010)

i.No.	Activities	Total I	D		ess as on 1.2011		Progress as .03.2011	Remaining Amount
		Phy	Fin	Phy	Fin	Phy	Fin	Fin
1	Assessment and measurement camps	202	40.4	202	40.400	202	40.400	0.000
2	Provision of Aids and appliances	24644	369.7	24821	367.245	24821	367.245	2.415
3	Community awareness programme at cluster level, mainly for identification of CWSN	2844	85.32	2844	85.320	2844	85.320	0.000
4	2 days training programme for parents of CWSN at cluster level (100X2)	100595	201.2	100595	201.190	100595	201.190	0.000
5	90 days training for teachers in 50 teachers per district	1500	60	1500	45.000	1500	60.000	0.000
6	Upgrading resource room to a RCl Study center with a disabled friendly toilet.	30	30	30	30.000	30	30.000	0.000
7	Salary of IERT Volunteers for HBE@ Rs. 375/- per child.	14739	663.3	14739	552.713	14739	663.260	0.000
8	HBE Volunteers training for 10 days @ Rs. 130/- per day	4913	63.87	4913	63.869	4913	63.869	0_000
9	10 days multi category training for IERTs @ Rs. 200/- per day	1010	20.2	500	10.000	1010	20.200	0.000
10	Escurt facility at the rate of Rs. 200 per child per month (10 months)	11171	223.4	11171	178.736	11171	212.294	11,136
11	Corrective surgery (80 per districts)	2400	19.2	1864	8.260	2400	12.920	6.280
12	Development of printing and publicity materials at district level, including for identification- handbooks, pamphlets, etc	30	30	30	30.000	30	30.000	0.000
13	Exposure visit of CWSN with non disabled children. 100 children from each district	3000	30	3000	30.000	3000	30.000	0.000
14	Supply of Brailie kits and canes to blind children	2726	27.26	2726	27.260	2726	27.260	0.000
15	5 days short term training to teachers at block level at Rs. 100/- per day.	10100	50.5	10100	50.500	10100	50.500	0.000
16	One day sensitizing of the supervisory staff on academic problems of CWSN, (related to LD)	1800	3.6	1800	3.600	1800	3.600	0.000
17	CWSN survey, verification and 5% sample check	30	30	30	20.000	30	30,000	0.000

S.No.	Activities		Total Budget Allocation		Progress as on 31.01.2011		Expected Progress as on 31.03.2011	
		Phy	Fin	Phy	Fin	Phy	Fin	Fin
18	Ramps in existing schools	3229	322.9	3229	322.900	3229	322.900	0.000
19	Development-Procurement of DAISY software for totally blind children on pilot basis in 4 districts of Belgaum, Davanagere, Koppal and Tumkur where the number of such children is high	4	4	4	2.000	4	4.000	0.000
20	Salary for IERTs	606	1091	606	909.000	606	1073.971	16.829
21	Salary of 2 additional teachers per block with degree/diploma in special education	404	363.6	362	115.840	362	115.840	247.760
22	Provision of transport facility to needy children (10 per district.)	300	6	300	4 800	300	6.000	0.000
23	Development of sign language and dictionary	1	4	1	2.000	1	4.000	0.000
24	Documentation of IE activities at state level.	1	3	1	0.000	1	3.000	0.000
25	Survey and Study on ramps in schools Through REMS	1	0	0	0.000	0	0,000	0.000
26	SLD Training for IERTs at AllSH Mysore		7	120	7.000	120	7.000	0.000
27	Work Shop & meeting at state level on various. including Braille	1	5	1	5.000	1	5.000	0 000
28	Development of publicity materials at state level.	1	3.35	1	3.350	1	3 350	0.000
	Total		3757.53		3115,983		3473.119	284.420

The budget allocation for the year 2010-2011 is Rs.3757.53 lakhs for the state. Up to January 2011 an amount of Rs. 3115.983 lakhs (82.93%) is spent. Budget of Rs 3473.119 lakhs (92.5%) will be spent by the end of March 2011 and Rs 284 .420 lakhs will be unspent. The items of low expenditure are salary of RTs, escort allowance, corrective surgery and development of sign language dictionary.

## Expenditure of Karnataka in 1E since 2005-06

Year	Outlay	Exp	% Exp
2005-06	982.30 lakh	982.30 lakh	100%
2006-07	1553.89 lakh	1472.52 lakh	100%
2007-08	1429.32 lakh	1468.05 lakh	102.70%
2008-09	1567.13 lakh	1522.78 lakh	97.17 %
2009-10	1453.836 lakh	1302.374 lakh	89.58%
2010-11	3757.53 lakh	3115.983 lakhs	82.93%

The State has expended 82.93% as on January 2011. The State has maintained an excellent trend in expenditure in IE.

## Convergence

The Inclusive Education has been implemented in the state in convergence with NGOs and other departments. The NGOs are involved for supply of Ads and equipments, organization of the medical camps, Capacity building activities like Training of teachers, Parents and community, Awareness programmes, Establishment of resource centers, Health Camps, providing Assistive devices and management of HBE.

The important NGO's involved are:

S. No.	Name of the NGO	Area of Participation		
1	ALIMCO	Medical & Assessment camps, Supply of devices		
2	Seva-in-action Assn, Bangalore	MRP Training, Studies, Committees, Home Based Education.		
3	Srusti	Awareness Programme, Trainings.		
4	Spastic Society	MRP Training, Home Based Education		
5	Ramana Maharshi Academy for Blind	Training, Home Based Education		
6	Skanda Educational and Medical Services Trust	Medical camps, Supply of aids and appliances, Home Based Education Resource center		
7	Gramina Abhivrudhi Seva Samsthe	Home Based Education.		
8	Mitra Jyothi.	MRP Training		
9	Manovikas Hubli	Medical & Assessment camps, Supply of devices and 10 days MCTT for IERTs		
10	National Association for Blind	Supply of Braille kit and 10 days MCTT for IERTs		
11	Dr.Chandrashekar Institute of Speech and Hearing	Development of sign language and dictionary		
12	Association of People with disabilities	MRPs training		

## Research Study on HBE in Inclusive Education

Most of the DIETS and interested teachers are having been conducted number of research studies on Home Based Education. One of them is a senior lecturer from DIET Mangalore, Dakshina Kannada district made one Study on this part. Following Findings are noted in this study.

- CWSNs HBEs are more number in Multiple Disability, Orthopedically Impaired, Cerebral Palsy and Autism Spectrum Disorder.
- Volunteers are very enthusiastic for serve HBEs.
- Community as well as Parents are aware on Home Based Education
- Intervention of Inclusive Education under SSA play a major role to bring Mainstream HBEs

#### The key issues highlighted by the study are:

- Given remuneration for HBE volunteer is less.
- Volunteer need a TLM kit to enhance living skills among HBEs.
- Schools and teachers' need awareness training on bring HBEs to regular schools.

## Another study on teacher training in IE is underway.

Plan for Activities: 2011 – 2012

A special focus child census was carried out for four days in the first week of January 2011 to identify out of school children and children with special need. "Children with special needs", like previous year, during this census also, were categorized under eight categories namely VI, HI, SI, MR, MD, OI, 'no CWSN' and 'no response'. On the basis of this identification, survey of identified CWSN was done by IERT's and trained teachers. CWSN were further identified & categorized for example – a) child who was identified under no CWSN & no response is identified whether he / she is CWSN or not. b) The child who was identified under VI category was further identified as VI with low vision or total blind. Finally 1,31,017 CWSN are identified for the year 2011 – 12. 7389 Children out of the identified 1,31,017 CWSN, are classified as children with Learning Disabilities which is 5.63% of the total. With this the total identified constitutes 1.56% of the total child population from 6 to 14 years of age.

In order to universalize the education at elementary level following the principle of zero rejection policy, it is proposed to reach 131017 children in the year 2011 – 2012.

Category wise CWSN identified – To be enrolled in schools – proposed to be covered HBE during 2011 – 12

S.	Category	ategory CWSN Identified		CWS	N to be Enr	CWSN to be Covered through HBE				
No.		В	G	Total	В	G	Total	В	G	Total
1	LV	12524	9816	22340	12524	9816	22340	()	0	0
2	TB	1490	1268	2758	1490	1268	2758	0	0	0
3	HI	7226	5238	12464	7226	5238	12464	0	0	0
4	SI	9616	6374	15990	9616	6374	15990	0	0	0
5	OI	15735	11179	26914	14024	10157	24181	1711	1022	2733
6	MR	14551	10908	25459	11302	8396	19698	3249	2512	5761
7	MD	8552	6158	14710	5345	3799	9144	3207	2359	5566
8	LD	4232	3157	7389	4232	3157	7389	0	0	0
9	CP	1475	906	2381	934	510	1444	541	396	937
10	ASD	395	217	612	290	155	445	105	62	167
	TOTAL	75796	55221	131017	66983	48870	115853	8813	6351	15164

As shown in the above table, out of 1,31,017 identified, 1,15,853 will be enrolled in schools and 15,164 will be covered through Home Based Education

# District Wise proposed coverage of CWSN for 2011 – 12

S. No.	Name of the District	No of CWSN identified	To be enrolled in Schools	To be enrolled in HBE
1	BAGALKOT	6435	5708	727
2	BANGALORE (RURAL)	2116	1779	337
3	BANGALORE (URABAN)	6555	6194	361
4	BELGAUM	9709	8440	1269
5	BELLARY	4503	3948	555
6	BIDAR	6418	5602	816
7	BIJAPUR	6420	5753	667
8	CHAMARAJANAGAR	1819	1530	289
9	CHIKKABALLAPURA	2446	2129	317
10	CHIKKAMAGALORE	2909	2618	291
11	CHITRADURGA	4974	4733	241
12	DAKSHINA KANNADA	5054	4410	644
13	DAVANAGERE	5441	5103	338
14	DHARWAD	4101	3452	649
15	GADAG	3276	2928	348
16	GULBARGA	5817	5042	775
17	HASSAN	2943	2540	403
18	HAVERI	3711	3109	602
19	KODAGU	1423	1162	261
20	KOLAR	2265	1971	294
21	KOPPAL	4905	4453	452
22	MANDYA	4113	3463	650
23	MYSORE	5291	4779	512
24	RAICHUR	3487	3074	413
25	RAMANAGARA	2154	1916	238
26	SHIMOGA	6257	5700	557
27	TUMKUR	5741	4959	782
28	UDUPI	3977	3641	336
29	UTTARKANNADA	4446	3882	564
30	YADGIRI	2311	1835	476
	Total	131017	115853	15164

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District-Wise CWSN (Percentage): 2011 – 12

S. No.	Name of the District	Total no. of Child Population (6-14)	No. of CWSN identified	Ratio
1	BAGALKOT	299896	6435	2.15
2	BANGALORE (RURAL)	116055	2116	1.82
3	BANGALORE (URABAN)	1067525	6555	0.61
4	BELGAUM	690177	9709	1.41
5	BELLARY	358113 ·	4503	1.26
6	BIDAR	338653	6418	1.90
7	BIJAPUR	409009	6420	1.57
8	CHAMARAJANAGAR	116864	1819	1.56
9	CHIKKABALLAPURA	159274 -	2446	1.54
10	CHIKKAMAGALORE	139509	2909	2.09
11	CHITRADURGA	225921	4974	2.20
12	DAKSHINA KANNADA	273555	5054	1.85
13	DAVANAGERE	281348	5441	1.93
14	DHARWAD	281084	4101	1.46
15	GADAG	155904	3276	2.10
16	GULBARGA	435052	5817	1.34
17	HASSAN	208495	2943	1.41
18	HAVERI	229984	3711	1.61
19	KODAGU	74307	1423	1.92
20	KOLAR	203532	2265	1.11
21	KOPPAL	226700	4905	2.16
22	MANDYA	207751	4113	1.98
23	MYSORE	377328	5291	1.40
24	RAICHUR	303344	3487	1.15
25	RAMANAGARA	125529	2154	1.72
26	SHIMOGA	240338	6257	2.60
27	TUMKUR	328313	5741	1.75
28	UDUPI	134795	3977	2.95
29	UTTARKANNADA	187751	4446	2.37
30	YADGIRI -	185912	2311	1.24
	Total	8382018	131017	1.56

As per Census, 2001 CWSN constitute 2.02% of the total child population whereas the state has identified only 1.56%. In absolute numbers, there is a gap of 45606 CWSN. Out of 30 districts 08 districts have identified more than 2 % where as 4 districts have identified below 1.25%. Udupi has identified 2.95% and Bengaluru Urban 0.61%

## District wise and Category wise total no of CWSN 2011 - 12

Districts	LV	ТВ	ні	SI	01	MR	MD	LD	СР	ASD	Total
BAGALKOT	792	10	438	1112	1196	1806	728	307	46	0	6435
BANGALORE (R)	171	17	171	116	303	598	390	318	24	8	2116
BANGALORE (U)	725	465	902	571	1056	1595	597	300	243	101	6555
BELGAUM	1049	235	719	1516	2507	1882	1063	225	499	14	9709
BELLARY	481	112	332	534	1312	1015	452	224	37	4	4503
BIDAR	1197	73	802	950	1343	1200	651	86	106	10	6418
BIJAPUR	1487	83	772	880	1030	1153	445	370	141	59	6420
CHAMARAJANAGAR	428	33	174	161	442	359	202	16	4	0	1819
CHIKKABALLAPURA	278	87	157	377	457	544	421	115	4	6	2446
CHIKKAMAGALORE	688	92	379	409	442	359	332	183	12	13	2909
CHITRADURGA	751	168	683	864	830	848	555	236	37	2	4974
DAKSHINA KANNADA	1671	37	309	315	711	1050	613	241	43	64	5054
DAVANAGERE	1106	143	430	722	1167	873	619	160	124	97	5441
DHARWAD	848	68	419	242	828	850	401	331	76	38	4101
GADAG	352	31	301	207	661	590	964	156	13	1	3276
GULBARGA	651	126	704	316	2271	900	305	284	244	16	5817
HASSAN	446	71	252	443	603	568	412	133	13	2	2943
HAVERI	581	65	363	421	869	787	409	175	36	5	3711
KODAGU	338	13	162	73	303	322	70	120	22	0	1423
KOLAR	158	40	149	381	539	474	396	113	15	0	2265
KOPPAL	617	160	403	717	1139	988	573	260	44	4	4905
MANDYA	611	12	435	548	818	970	305	200	204	10	4113
MYSORE	893	183	616	879	954	840	545	250	83	48	5291
RAICHUR	411	102	258	631	881	684	400	38	79	3	3487
RAMANAGARA	290	1	179	182	496	355	3()4	291	48	8	2154
SHIMOGA	1475	69	425	432	870	983	483	1497	13	10	6257
TUMKUR	782	142	466	756	1136	1061	1054	272	53	19	5741
UDUPI	1963	4	304	258	284	634	243	205	52	30	3977
UTTARKANNADA	877	50	616	602	805	813	554	69	41	19	4446
YADGIRI	223	66	144	375	661	358	224	214	25	21	2311
Total	22340	2758	12464	15990	26914	25459	14710	7389	2381	612	131017

Activities planned under Inclusive Education for the year 2011-12 are as follows:

## Physical Access

#### Assessment and measurement camps

It is proposed to conduct 202 medical camps to the eligible children identified in the survey. The budget proposed is Rs 20000/-per block. These camps will be organized by IERTs in convergence with AI IMCO DDRCs, Skanda and other NGOs who are working creatively in Inclusive Education Area.

#### **Provision of Aids & Appliances**

It is proposed to provide Assistive devices to the eligible children identified in the Medical camp. ALIMCO, DDRC and other NGOs will be utilized for this purpose. The district authorities will

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correspond with the agencies and procure the devices as per procedure. The unit cost is Rs 1500/- child.

## Upgrading Resource Room to a RCI study center

The resource centers were established at block level during 2006-07.and the strengthening of Resource Centers at Block level during 07-08, 08-09 and 09-10 has been done. 30 district Resource centers have been upgraded in 2010-11. Resource centers are provided with Refraction Kit, Braille kit, MR Kit, Audio meter with Hearing aid repair Kit, Ortho repair tool kit, Physiotherapy equipments etc., Reading materials, TL materials, etc., It is proposed to further strengthen these resource centers. This will be done in consultation with NGOs who are running centers and working in the field. These resource centers are also used for HBE parents training, Physiotherapy of HBE children and repair of aids & appliances already given in previous years and training centers for teachers. It has also to function as study centre for 90 days foundation course offered by RCI. It is proposed to strengthen these centers. In addition to strengthened resource centers in 2010-11 state has a proposal to upgrade 20 more block resource centers in 2011-12. A budget of Rs 20.00 lakhs is proposed for this purpose.

## District Information of to be Upgraded Inclusive Education Resource Centers

S. No	District Name	List of to be Upgraded BRCs		
1.	Kodagu	Block Resource Center Kodagu, kodagu District.		
2.	Hassan	Block Resource Center Near to BEO Office Vanivilasa School Compound, Hassan - 573 201.		
3.	Raichur	Block Resource Center Raichur.		
4.	Bellary	Block Resource Center East Block Fort, Bellary - 583 102.		
5.	Dharwad	Block Resource Center KalagatagiTalukDharwad District.		
6.	Bangalore Rural	Block Resource Center Devanahalli, Bengalore.		
7.	REO Office & Ev officio Project Co-ordinator & Inclusive Educatio			
8.	Mandya	Block Resource Center Mandya South.		
9.	Chikkamagalore	Block Resource Center kadurchikkamagalore District.		
10.	Tumkur	OMS school back to BEO Office near to DC office Tumkur.		
11.	Bidar	Block Resource Center in Bidar.		
12.	Uttara Kannada	Block Resource Center Bazara Higher Primary school, KalasawadaKarawara – 581 301.		
13.	Udupi	Haaji Abdulla Higher primary school udupi block, udupi District – 576 101.		
14.	Chamarajanagara	City Higher Primary school Chamarajanagara.		
15.	Haveri	AshviniNagara 2 <sup>nd</sup> main road higher primary school Havari District.		
16.	Gulbarga	Block Resource Center Govt higher primary school JagathGulbaraga		
17.	Chithradurga	Block Resource Center Old Model School ground, Chithradurga.		
18.	Kolar	Block Resource Center Kolara.		
19.	Bijapur	Higher Primary school No -24 KHB Colony Bijapur.		
20.	Yadgiri	Block Resource Center Central Urdu Primary School, Yadgiri District.		

#### **Escort Facility**

Physiotherapy is necessary for some HBE children which is provided in block resource centers. Physiotherapy will be provided for two days in a week the parents are also taught physiotherapy so that they can give physiotherapy to their children. So parents have also to visit Resource centers with their children. For the year 2011 - 12 it is proposed to give escort facilities at the rate of Rs 200/- per month, per child for 10 months.

#### Transportation facility to needy CWSN

As some children with special needs are finding it difficult to reach schools even though the LPS are within the radius of 1 KM and HPS are within the radius of 3 KM. Hence provision to provided transport facility to these needy children is made. Total of 600 children 20 from each district will be covered under this aetivity. Unit cost of Rs. 200 per month per child (Total for 10 months) is proposed for this purposed.

#### **Corrective Surgery**

The State proposes to provide corrective surgery facility for the children whose disability can be corrected to certain or full extent. Hence provision for corrective surgery is made for the year 2011-12.

#### Development of Publicity Materials at district level

In order to create awareness among parents and community state intends to prepare and publish certain publicity materials.

#### Materials included in Sports kit

Volley ball same as normal children, Cricket ball (sound balls inside), chess board, Tennis bat, disc, shot-put, throw ball, ring, chess board, cricket set, TT bat, etc.

#### **CWSN** survey and Verification

CWSN survey will be conducted to identify CWSN for year 2012 - 13 the state also intends to go for 5% check of the data of CWSN identified for the year 2011 - 12. Hence budget of Rs. 0.5 lakh per district is proposed for this activity.

#### Ramps in existing schools

In Karnataka 75.2 % of schools have ramps and the ramps have to be constructed in the remaining schools where there is need. For construction of 1,000 ramps for 2011 - 12 a unit cost of Rs. 10,000/- is proposed under this intervention.

#### **CWSN** Resource Room

In addition to upgraded IERCs in the year 2011-12 state has a proposal to construct CWSN friendly resource room in each district, which should support the need of special children with therapy facilities CWSN friendly toilet Learning materials for CWSN with all the barrier free environment. Hence state planned to construct 30 such resource rooms at district head quarter blocks with budget of Rs 5.00 lakl per Resource room.

## List of Address, the Resource Room to be built

S. No.	Name of the District	Location of the IE Resource Room building to be constructed					
1	BAGALKOT	Block Resource Center Bagalkot- East block					
2	BANGALORE RURAL	Block Resource Center Devanahalli, Bengalore					
3	BANGALORE URBAN	Block Resource Center North -2 560002					
4	BELGAUM	Block Resource center Belgaum					
5	BELLARY	Block Resource Center East Block Fort, Bellary - 583 102					
6	BIDAR	OMS school back to BEO Office near to DC office Tumkur					
7	BIJAPUR	Higher Primary school No – 24 KHB Colony Bijapur					
8	CHAMARAJANAGARA	City Higher Primary school Chamarajanagara					
9	CHICKBALLAPUR	Govt Higher Primary school Vishveshwaraiahnagar					
10	CHIKKAMAGALORE	Block Resource Center Kadurchikkamagalore District					
11	CHITRADURGA	Block Resource Center Old Model School ground, Chithradurga					
12	DAKSHINA KANNADA	Block Resource Center- Gandhinar Mangalore					
13	DAVANAGERE	Block Resource Center Davanagere					
14	DHARWAD	Block Resource Center Kalagatagi Taluk Dharwad District					
15	GADAG	Block resource Center Gadag city					
16	GULBARGA	Block Resource Center Govt higher primary school Jagath Gulbaraga					
	HASSAN	Block Resource Center Near to BFO Office Vanivilasa School					
17		Compound, Hassan - 573 201					
18	HAVERI	Ashvini Nagara 2 <sup>nd</sup> main road higher primary school Havari District.					
19	KODAGU	Block Resource Center Kodagu, kodagu District					
20	KOLAR	Block Resource Center Kolara					
21	KOPPAL	Block Resource Center Koppal					
22	MANDYA	Block Resource Center Mandya South					
23	MYSORE	Block Resource Center Mysore Rural					
24	RAICHUR	Block Resource Center Raichur					
25	RAMANAGARA	Block Resource Center ramanagara					
26	SHIMOGA	BEO Office & Ex officio Project, Co-ordinator & Inclusive Education Resource Center Shivmoga Taluk, Shivmoga District.					
27	TUMKUR	OMS school back to BEO Office near to DC office Turnkur.					
28	UDUPI	Haaji Abdulla Higher primary school udupi block, udupi District – 570					
29	UTTARA KANNADA	Block Resource Center Bazara Higher Primary school, KalasawadaKarawara – 581 301					
30	YADGIRI	Block Resource Center Central Urdu Primary School, Yadgiri District.					

#### Supply of Home Based Education Kit for Volunteers

Home Based Education volunteers are playing major role in bringing HBE children to Main stream. They are serving by teaching daily skills to severely disabled children [who can't attend regular schools]. They need to be strengthened in their academic knowledge to interact with HBE children. Hence it is planned to provide HBE kit for every volunteer @ unit cost rate about Rs. 2000/- per volunteer.

#### Materials included in HBE kit

Tooth brush, comb, model charts of body parts, buttoning board, PT ball, model currency, shoe lace board, sand paper, model fruits, vegetables, birds and animal, basic skill charts, basic skills flash cards, plastic bat and ball, reading cards, puzzle boards, sponges and rubber bands and Hand book with black board slate.

#### Documentary of IE activities at State level

The IE initiatives and efforts at the Classroom / School / Village levels are diverse and subtle. Past experience and observations have revealed that here and there quite a few significant innovations are in place in IE. They need to be acknowledged officiated, documented, disseminated and shared by others. This is a part of the learning programmes in the world of IE. Hence it is proposed to document demonstrated, successful initiatives and innovations in IE and show case them for public consumption among IF stake holders.

#### Work Shop & Meetings at State level

This meetings and workshop have to be conducted to review Inclusive Education progress and also to orient persons working in the field of Inclusive Education.

## Development of Publicity Materials at State level

In order to create awareness among parents and community state intend to prepare and publish certain publicity materials

#### IE Resource-Center Maintenance Grant

The Resource centers are functioning in all 202 blocks in the state since 2006-07. Due to lack of proper maintenance the appliances in the centers are getting damaged. To prevent this state has planned to Provide maintenance grant for each block @ Rs 5000/-.

#### **Quality of Access to CWSN**

## 90 Days Foundation Course training for teachers

Karnataka intends to give 90 days basic training to teachers through distance mode. This training is approved by RCI. So for, the state has covered 5264 teachers. Remaining will be covered in phased manner. For the year 2011-12 it proposed to cover 1500 teachers. A unit cost of Rs. 4000/- is proposed for this activity.

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## **HBE Volunteer Salary**

To motivate HBE volunteer and to support their service in 2011-12 the state has a proposal of enhancing HBE volunteers salary to Rs. 2000/- per volunteer.

#### **HBE** volunteer training

For the year 2011 -12 out of 131017 CWSN identified 15164 children have to be covered through Home Based Education. So volunteers are working to teach needed life skills to these Home Based children. These volunteers have to be trained. A training of 5 days for volunteers is proposed under inclusive education

## Appointment of Resource Teachers:

As far as possible, first preference for appointing a resource teacher under SSA should be given to a person possessing the minimum qualification prescribed by the NCTE in its notification dated 14th September, 2010. NCTE also recognizes the courses recognized by the Rehabilitation Council of India. RCI has the following guidelines for the appointment of resource teachers at the primary and upper primary level:

- XIIth passed and Two year Diploma Programme in Special Education in any of the category of disability
- XIIth passed and One year diploma programme in Special Education in any of the category of disability + 3 years experience
- Diploma in Community Based Rehabilitation (CBR) in Special Education in any of the category

OR

• Any other equivalent qualification approved by RCI.

Persons with the following qualifications can also be engaged under SSA as resource teachers / rehabilitation professionals

- M.Ed. Special Education
- B.Ed. Special Education
- PG Diploma course in Special Education
- Diploma in Special Education / D.TEd. With Diploma in Special Education
- Associate Degree in Special Education
- Diploma in Early Childhood Special Education
- Diploma in Teaching Young Hearing Impaired
- Junior Diploma in Teaching the Deaf
- Senior Diploma in Teaching the Deaf
- B.Ed in General Education with Post Graduate Professional Diploma in Special Education
- Secondary level Teacher Training course in Visual Impairment
- PG Diploma in Special Education (Multiple Disabilities: Physical & Neurological)
- Senior Diploma in Special Education
- Junior Diploma in Special Education

- B.Ed Integrated courses
- Bachelors/ Masters in Rehabilitation Sciences
- Diploma in Vocational Rehabilitation
- Diploma ion Hearing and Language and Speech
- Diploma in Vocational Training in Mental Retardation
- Or any other degree / diploma recognized by RCI

If the persons with the above qualifications are not available in required number then graduates who have enrolled themselves in any of the course recognised by RCI can be engaged with the condition that they would acquire the minimum qualification prescribed by NCTE or RCI within a period of maximum two years from the date of engagement. Every attempt should be made to have one special educator from each category of special education at the block / cluster level to provide education of equitable quality to CWSN.

## Pedagogical strategies

Guide lines have been issued to make seating arrangements according to the needs of CWSN in inclusive schools, creating CWSN friendly environment in school campus. Teachers have been instructed to create CWSN friendly environment in the class room by involving normal children. Additional or required TLM are used in teaching learning activity in the class room. Peers are asked to support CWSN. And also to give CWSN opportunities in class room activities.

#### TLM for CWSN

TLMs are prepared in the class rooms according to the need of ('WSN. These are given below:

- Flash cards with big and bold letters
- Objects which give real experience (instead of using models)
- Pictorial presentation of action (walking and eating)
- Flash cards of letters and numbers prepared by sand paper so that child can touch and feel the letters and numbers.
- TLMs which give audio visual experience. (Radio, Television, Computers etc.)

#### **Inclusive Curriculum**

- Curriculum has been modified and adapted according to the class room situation (according to the need of CWSN).
- DSERT has taken steps to involve strategies mentioned in NCF 2005 while framing the curriculum for 2011-12
- Mentally Retarded children in the class rooms have been given relaxation in complex competencies and main focus is given on their learning pace through flexible class room adaptation.
- In "Nali -Kali" system especially CWSN has ample opportunity to actively participate in class room activities.
- CWSN have provided with child friendly environment in the class room.

## Development of text book for CWSN

- NCF 2005 has been adopted by DSER  $\Gamma$  while preparing text book in 2011-12, and activity based learning is given importance.
- Colourful pictures, bold letters have been included in student activity books.
- Supply of Nali-Kali Kit (Flash cards, activity books, TLM) which focuses on activity based, child centered learning environment has enhanced participation of children in class room activities.

## Usage of Hand book/Guide

- Schools have been provided with teachers' hand book/guide in which there is activities to be conducted in the class room, curriculum adaptation methods, TLMs to be included in the CWSN class room situation.
- Formats have been supplied to the schools, which helps teachers to screen, identify the disability of CWSN. These screening has helped teachers for early identification of CWSN and to refer them for medical camps.

## Co-curricular activities participation (CCA)

• CWSN do participate in co-curricular activities like Patriotic, National integration songs singing activity, drawing activity, clay modelling, essay writing, mono acting etc. CWSN have provided with the opportunity to participate in CCA such as "PrathibhaKaranji", (A platform for talent presentation) and also in monthly CCA, conducted through REMS programme at cluster level.

#### **Evaluation Mechanism**

In Nali-Kali method self-evaluation technique is adopted. Weightage of oral test can be increased instead of written test and vice-versa considering the CWSN ability. In addition to that child centric evaluation method is followed.

## School Development and Monitoring Committee

In Karnataka All govt. HPS and LPS have SDMC committees. (46400) State has Organised number of training programme for these members under Community mobilisation and Inclusive Education activities. Following subjects have been shared in awareness camps and training for SDMCs members regarding Inclusive education.

- Awareness on Category wise disabilities.
- Special abilities of these children.
- Maintenance of CWSNs and Aids and Appliances.
- Importance of Main stream education for CWSNs.
- Schemes and opportunities in SSA and in Various Departments of both State and Central Govt for CWSN.

#### Five Days short term training to teachers on IE at block level

In previous years, short term training was given for teachers under 'teachers training component'. From the year 2010 – 11 this training is conducted under IE component. For the year 2011-12 state has a proposal to give 5 days training for will be given for 5 days under inclusive education component. 250 teachers from each district will be covered.

## 5 days training for IERTs on IERC management

Inclusive Education resource centers are equipped with materials which support the need of CWSN. Most of the district IERCs have been upgraded as study centers in addition as therapy centers. To maintain and to manage these IERCs, all IERTs are in need of training in support. Hence state has a proposal for the year 2011-12 with budget Rs. 9.09 lakh.

#### Social Access to CWSN

## Community awareness programmes at cluster level

The state has proposed to conduct an inclusive kalaamela by involving the children with special needs and normal children. The theme will be creating awareness in normal children and the community that Education is the fundamental right of each and every child including CWSN. It is the responsibility of the community and parents to provide education to the children with special needs because they are also equally competent as normal children. The awareness will be created in the community by celebrating world disable day in each cluster. It is proposed to provide a budget of Rs 2000/- per cluster for this activity.

## Adventure Camp for CWSN

This camp is first of its kind in the state for CWSN. This camp aims at inculcating the spirit of adventurous, team spirit and confidence amongst Children with Special Needs, Especially Low Vision, Total Blind Hearing Impairment, Speech Impairment and Learning Disable children. This has an aim of giving children ample opportunity to participate in adventures activities such as trekking, pyara sailing swimming, wall climbing, wall climbing etc. These camps also create awareness about the natural resources including flora and fauna.

#### Exposure visit of CWSN with non-disabled children

SSA intends to organize exposure visit to CWSN along with other normal children. These children will be taken to banks, post offices, places of amusement, historical places etc. these visits will be within the district. Hence provision for exposure visit for 100 children from each district is made and a budget of Rs 30.00 lakh is proposed for this purpose

## The focus of this year on IE would be on:

- Appointing resource teachers
- Conducting assessment camps
- Providing aids and appliances
- Multi category training of IER Is and volunteers
- Appointing volunteers at the cluster level

Class-wise Break up of Braille Books Required

Class	Braille Books Required
I	147
II	206
III	248
IV	221
V	200
VI	226
VII	209
VIII	145
Total	1602

Plan on IE for 2011-12

SI. No	Activities	Phy	Unit cost	Financial	Time Schedule
	Phys	ical Acces	8		
1	Assessment and measurement camps  @ Rs. 20000/- per camp	202	0.200	40.400	July-11
2	Provision of Aids and appliances @ Rs. 1500 per CWSN fir 8354 CWSN	8354	0.015	125.265	Aug-Spt-11
3	Upgrading resource room to a RCI study center with a disabled friendly toilet @ Rs. 1.00 lakh per centre	20	1.000	20.000	Nov-Dec-11
4	Escort facility at the rate of Rs. 200/- per Month (12 Months)	3000	0.024	72.00	All Months
5	Corrective Surgery (40 per district)  @ Rs. 8000/- per child	1200	0.080	96.000	July-11 to Janu-12
6	Development of printing and publicity materials at district level, including for identification - handbooks pamphlets etc @ Rs. 40000 per district	30	0.400	12.000	Aug-Spt-11
7	CWSN survey, verification and 5% sample check @ Rs. 50000 per district	30	0.500	15.000	Jan-12
8	Ramps in existing schools @ Rs. 10000	1000	0.100	100.000	12-Aug
9	Construction of a resource room CWSN Resource Room (1 in Each district) @ Rs. 5.00 lakh per resource room	30	5.000	150.000	11-Sep
10	Supply of HBE kit for HBE Volunteer  @ Rs. 2000/- per kit per volunteer	7256	0.020	145.12	July-11 - Aug 11
11	Documentation of IE activities at state level.	1	5.000	From Project Management	Feb-12
12	Work shop & meeting at state level on various issues,	1	8.000	From Project Management	All Months
13	Development of Publicity materials at state level.	1	4.415	4.415	Aug-11

SI. No	Activities	Phy	Unit cost	Financial	Time Schedule
14	Repair & Maintenance of aids and appliances @ Rs. 5000/- per centre	202	0.050	10.100	All Months
		ality Access			
15	90 Days Training for Teachers @ 50 Teachers per District @ Rs. 4000/- per kit per teacher	1500	0.040	60.000	June, Sep-11 and Feb-12
16	Remuneration for IE HBE RT @ Rs. 2000/- per kit per volunteer (Volunteer)	7256	0.020	1741.44	All Months
17	HBE volunteers training for 5 days @ Rs. 150/- per day	2000	0.015	30.000	July-11
18	5 Days short term training to teachers at block level @ Rs. 100/- per day @ 250 Teachers in 1 District	7500	0.005	37.500	Aug-11
19	Salary for IERTs @ Rs 16000/- Per month (12 months)	606	1.920	1163.520	All Months
20	5 day training for IERTs at AIISH On Learning Disability Rs 300/- Per day (1 from Each block)	202	0.090	3.03	Aug-11 to March-12
21	Transport Facility for Needy CWSN 20 per District @ Rs 200 per Month (10 months only)	600	0.020	12.000	10 Months
22	5 days training for IERTs @ Rs 300 per day (Residential) with Sight Savers, NAB- Karnataka, including 42 new RTs to be appointed from the RTF supplementary budget and 606 existing IERTs	648	0.015	9.72	August-11
23	Purchase of Dugsbury Software and training of data entry operators for making a master copy of text books-Rs. 20000 for software and Rs. 150/per day and honorarium of 10 RPs	10	0.0015	0.50	June 2011
	Social Access				
24	Community awareness programme at cluster level, mainly for identification of CWSN, including world disabled day @ Rs. 1.50 lakh per district	30	1.50	45.00	Dec-11
25	Adventure Camp for CWSN 50 per district @ Rs. 500/- per CWSN	1500	0.005	7.500	October-11
26	Exposure visit of CWSN with non-disabled children. 100 children from each district @ Rs. 1000/- per child	3000	0.010	30.000	Nov-11
	Total			3930.510	

#### Recommendation

The Appraisal Team recommends the proposal of Rs. 3930.510 lakh on IE @ Rs. 3000/- per annum per child 131017 CWSN.

#### Issues

- The Project Management Structure for IE is weak. At the State level there is one person for IE from DPI. There should also be a technical person for IE at the State level. The District level IE coordinator gets Rs. 13000/- per month whereas the block level IE RT gets Rs. 16000/- per month. This needs to be looked into
- As per Census, 2001 CWSN constitute 2.02% of the total child population whereas the state has identified only 1.56%. In absolute numbers, there is a gap of 45606 CWSN. Out of 30 districts 08 districts have identified more than 2.00 % where as 4 districts have identified below 1.25%. Udupi has identified 2.95% and Bengaluru Urban 0.61%.
- The state should ensure that the 606 RTs deputed as RTs undergo a degree in Special Education within 2 years.
- As far as possible, first preference for appointing a resource teacher under SSA should be given to a person possessing the minimum qualification prescribed by the NCTE in its notification dated 14<sup>th</sup> September, 2010. NCTE also recognizes the courses recognized by the Rehabilitation Council of India. Thus, any person having a RCI recognised degree can be appointed as a resource teacher or rehabilitation professional under SSA.
- If the persons with the above qualifications are not available in required number then graduates who have enrolled themselves in any of the course recognised by RCI can be engaged with the condition that they would acquire the minimum qualification prescribed by NCTE or RCI within a period of maximum two years from the date of engagement. Every attempt should be made to have one special educator from each category of special education at the block / cluster level to provide education of equitable quality to CWSN.
- 20 districts in the State do not have RCI recognized institutions. Thus, first preference should be given to these districts for BRC upgradation.
- Training of parents and VEC members should focus on empowering them so that no school denies admission to any child on the grounds of disability. The guidelines developed for parental training should also be used by the state.
- The state should conduct state level workshops on IE using the project management fund.
- 75.20% schools made barrier free. All the schools need to be made barrier free gradually.
- The State needs to appoint 42 remaining RTs sanctioned at BRC from the RTE Supplementary Plan to make it 5 RTs per block.
- The state should make use of various guidelines regarding upgradation of BRCs to RCI study centres, development of an inclusive curriculum, guidelines for volunteer training and parental training and use them for training programmes, including the modules for the multi- category training of IERTs
- The state needs to do appropriate district level planning so that the resources are allocated as per needs of CWSN.

#### VI Innovative Activities

## a) Computer Aided Learning (CAL)

It is encouraging that Karnataka has firmly placed the emphasis of the CAL component on enhancing learning and the use of technology for its own sake, by asking DIETs to be responsible for the implementation and training at the school level. The training modules, workshops based on them and the monitoring that follows are reported to reflect this understanding.

The state has reported negotiating the balance between the skills to use the computer and using the computer as a tool where it can best supplement learning, in its curriculum for teacher preparation for CAL.

There is a clear and comprehensive connection between the work it has pursued in the area in the last year with the plan for work presented for the next year. The field led or child and teacher led integration of technology as a tool for learning is to be continued this year with a greater use of teacher feedback, in combination with professional multi-media developers and pedagogues.

The State has basic maintenance issues which it must spend some of its energy to continue to resolve through next year. Along with the plan proposed that consolidates and expands the work done in the previous year, it has taken a practical approach to CAL.

More than most interactive learning tools, the computer lends itself as a storehouse of digital material which can be used by children for self paced and inquiry-based learning. It is recommended that without expanding or deviating from the plan that it has laid out for itself, the developers and users of CAL stay rooted in the constructivist philosophy and therefore find that (1)the use of CAL to enrich the Library as a space for exploration emerges as do-able, (2)the use of CAL as a way of children pacing themselves through conceptual learning much like with an ABL ladder emerges as possible, (3) the use of the Computer Centre/Lab/Room as not needing to be constantly guarded by adults but just like with libraries a safe space that children choose to explore the world they cannot experience, (4) the creation of CAL material that is not teacher led or over-interpreted, but as stimulus for inquiry is created, (5) the courage to ensure that there is enough surround material — even that which the the teachers' may not be immediately familiar with- and that the digital material is not tied firmly to textbook matter, but conceptual knowledge that is cross curreicular and and cuts across classes/standards, (6) the possibility and the determination to find ways in which to include local knowledge but strictly using technology where it can enrich learning and not take away from experience.

#### Recommendation:

It is recommended that the state may be sanctioned the proposed budget.

## b) Minority Community Children

Under innovative activities for minority children Rs. 307.5 lakhs has been approved for the year 2010-11 and the activities under taken for the year 2010-11 are as follows:

## 1. Awareness Programme for religious and community leaders.

In order to create awareness about formal education among Muslim religious community leaders, as planned, "Awareness programme was conducted twice in a year in each district during the months of June and November and 26260 personal are covered and Rs. 19.695 lakhs is spent for this purpose at the unit cost of Rs75 per persons. This programme has created positive effect on the participants. As per opinion of district and field level officers, these leaders are taking keen interest in the formal education of their community children. In fact in a surprising and happy development, many more madarasas desired to enter SSA net (adapting mainstream curriculum) during 2010-11 over and above. The PAB approved numbers, the special case of Mysore district whole supplementary proposed for in SSA plan 2010-11 madarasas for 950 was approved at the EC meeting held in 17.2.2011.

This programme has also encouraged some leaders to donate land for school buildings and also other equipment to schools. For example in Dharwad district Sri. Md.Gouse Mutavalli has donated 1600 Sq. ft land worth Rs. 5 lakhs for school building at Mantur Colony of Hubli and another person by name Sri. Aijaz Ahmed Mulla has donated Rs.20,000 worth UPS to Urdu school at Dharwad.

## 2. Awareness camp for Mothers of Minority Children

Awareness camp for mothers of Minority children were organized by the districts with purpose of creating awareness of formal education among mothers. 26260 mothers were covered under this activity. This programme has made mothers to change their behaviour drastically towards school and teachers. Girls who were stayed at home after puberty are coming back to schools. The attendance of children has also improved.

## 3. Awareness programme for fathers of Minority Children

The programme has very successfully conducted throughout the sate. Awareness about "Child Labour Act" and "Childs Right to Education" has helped to reduce Child Labour and there by has increased the number of children going to schools. The awareness of importance of formal education has also encouraged fathers to donate cash and materials to needy schools. Rs. 19.695 lakhs has utilized to cover 26260 fathers of the minority Children.

## 4. Block Level Seminars for Minority Children on Science and Technology.

Districts, as planned have organized block level seminars for minority children on science and technology. These seminars are helped students in creating interest in science and technology and also spirit of competency. Has developed among them.

#### 5. Block Level Melas

Two Melas namely "Science Melas" and "Literary Melas" were organized by districts at block level. Lectures, essay competitions, debates and exhibiting the improvised aids prepared by students were few events found in this Melas.

#### 6. Seminars for Urdu teachers

Three days seminars on different theme have been organized for Urdu Teachers. The theme of seminar varied from "teaching subjects" and to that of "socio economic factor" which effect for the backwardness of the communities and the solutions.

#### 7. Hikes and Field Visit

Hikes and field visits were organized by the districts to enable students to visit and study places of their surrounding. This has increased the classroom learning and also the spirit of adventure among children.

## 8. Learning Corners

Under this programme library books worth 1.40 laks have been provided to needy schools by districts.

9. Children's literature (books) in Urdu language was included in the state level publishers' MELA (of children's literature) for school level library development 2010-11. The MELA (Books -Fair) held on from 4.10.2010 to 6.10.2010 at Mithralaya school Bengaluru. during this period

#### 10. Other Activities

Where the fund was surplus, under the head "other activities"

1. Dictionaries were supplied to poor children. 2. Laboratory equipments were also supplied to few needy schools.

Kodagu district, as it experiences heavy rains and chilly weather for 6 months has supplied raincoats, shoes and jerkins for 590 children. Shoes and rain coats, at the unit cost of Rs.250 per child and jerkin at the unit cost of Rs.250 per child for 590 children.

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Adolescent camps are being conducted for 26583 Children. Details of the camps conducted is selected in chapter 10 related to girls education.

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#### 11. Adolescent camps.

Adolescent camps are being conducted for 26583 Children. Details of the camps conducted is selected in chapter 10 related to girls education.

#### Impact of the activities.

- ✓ The awareness programme to the parents of OOSC children played a vital role in bringing them to mainstream.
- ✓ It has provided necessary supporting services to children to enhance the quality of learning
- ✓ Attendance has improved and increased.
- ✓ Children express their opinions freely during class hours and enjoy school hours
- Most of the religious leaders are reluctant to teach schools subjects in madarasa, but the programmed awareness will motivate them to reconcile themselves to provide formal education.
- By conducting interaction meeting between Muslim and non-Muslim teachers communicating skill developed among teachers which helped in teaching learning process.
- ✓ Awareness programmes for fathers and mothers of Muslim children helped to understand the importance of education in daily routine life.
- ✓ By conducting three day's seminars to teachers, developed self confidence and competitive spirit among teachers.
- ✓ Regular enrolment of students improved by conducting all these activities
- ✓ Sharing workshops to exchange the experiments of the classroom situation was improved by conducting seminars for teachers.
- ✓ Teaching learning process was improved.
- ✓ Participation of community, Community leaders was improved in strengthens the capacity building of students and teachers and also to enhance the qualitative education system.

## Minority activity Progress during 2010-11 (as on 31.01.2011)

Sl.	Activity	Unit cost (in	Phy	Target Fin.	Progres	
No.	Activity	lakhs)	1 Hy	(in lakhs)	Phy	Fin
1	Awareness Programme for religious and community leaders. (65 person per block for 2 times)	0.00075	26260	19.695	26260	19.695
2	One day awareness camp for Mothers Minority of Children (130 per block @ Rs 75 per day)	0.00075	26260	19.695	26260	19.695
3	One day awareness programme for fathers of Minority Children. (130 per block @Rs 75 per day)	0.00075	26260	19.695	26260	19.695
4	Block Level Seminars for Minority Children on Science and Technology. (130 per block @Rs 75 per day)	0.00075	26260	19.695	26260	19.695

SI.	Activity	Unit cost (in	Phy	Target Fin. (in lakhs)	Progress as on 31.1.2011	
No.	Activity	lakhs)	ı ny		Phy	Fin
5	2 Block Level Melas (100 children per mela @ Rs 100 per child per mela)	0.001	40400	40.4	40400	40.4
6	Seminars for Urdu teachers for 3 days (50 teachers per district @ Rs 100)	0.001	1500	4.5	1500	4.5
7	Hikes and Field Visits (50 children per block.)	0.002	10100	20.2	10100	20.2
8	Learning Corners @ district level. (For 28 Districts only)	1.4	28	39.2	28	39.2
	Other Activities 1. Supply of dictionaries.	0.0007	22394	15.37	22394	15.37
9	2. Supply of lab equipments.	0.2	112	22.4	112	22.4
9	3. Supply of shoes and Umbrellas / rain coats	0.0025	1070	2.675	1070	2.675
	4. Supply of jerkins	0.0025	590	1.475	590	1.475
10	Adolescent Camps for girls 2.75 per district.	-	27000	82.5	27000	82.5
	Total		208234	307.5	208234	307.5

Note- State achieved 100% achievement

## Proposal for the year 2011 - 12.

Districts are of the opinion that, for the year 2010 -11, they intend to some of the innovative new programmes under minority activity as they feel that, these activities have good impact on minority children as well as minority community with regard to education of minority children.

## Objectives of the proposed activities.

- 1. To create awareness among religious and community leaders with regard to importance of formal education.
- 2. To motivate teachers and students.
- 3. To develop self confidence and competitive spirit among students.
- 4. To develop adventures habit among students.
- 5. To enhance the Knowledge of their surroundings.
- 6. To create awareness about the natural resources including Flora and Fauna.

## The details of proposed activities for the Year 2011 -12 are given below.

## 1. Two days Exposure visit for minority children:

It is planned to conduct exposure visit for minority children for 2 days at the unit cost of Rs 0.01 per child. It is planned to cover 500 minority children (Muslim, Christians, Jain, Sikh and Boudh) from each district in the state. Total 15000 minority children will benefits in this activity. A budget is Rs 150.00 lakh has been proposed for this purpose

Exposure visits to their district will enable the minority children to know about the geographical, physical, environmental, social & religious features & thereby to adapt themselves to the changed atmosphere situations. These types of visits especially for the minority children help in coming out of their houses & feel relaxed.

This is mainly focused for those children who have entered schools through various activities of OOSC. The main objective of this activity is to make learning more attractive and this will act as an incentive for retaining the children in the mainstream.

## 2. Adventure camp:-

One of the Main objectives of this activity is to bring all round personality development among the rural school going minority children of 5<sup>th</sup>, 6<sup>th</sup> 7<sup>th</sup> and 8<sup>th</sup> standard classes. It is first of its kind in the state for the minority children. It is planned to execute this activity in collaboration with "General Thimmaiah National Adventure academy", which is part of Dept. of youth and sports, GOK. The duration of this camp is 3 days carried out for 50 children in each camp. These camps like trekking, climbing mountains, parasailing, rope walking, etc will create a sense of adventure & give utmost happiness & thrill for the children & also create sense of co-operation among the friends. Adventure camp at the unit cost of Rs 0.016 per child is planned for the minority children. It is planned to cover 100 children from each district. Total 3000 minority children will be covered with the total budget is 48.00 lakhs in this activity.

## 3. Awareness programme for religious and community leader.

Children of Muslim Minority community to some extent are deprived of formal education. This is partly because of poverty and mainly because of lack of awareness about importance of formal education. So the community has to be educated about the importance of formal education. This can be easily done through religious and community leaders. If awareness is created among these leaders in turn they create awareness among the community members. Hence it is planned to create awareness of importance of formal education among the community leaders. A budget of Rs. 9.00 lakks is proposed for this activity. To cover 4500 persons at the unit cost of Rs 0.001 lakks per day

#### 4. Seminar for Urdu teachers.

It is proposed to conduct two days seminar for 200 Urdu teachers per district. Three days seminar on different theme will be organized. The theme of seminar varies from "Teaching Subjects" to that of "Socio Economic factor" which interplay for the backwardness of the communities and solutions. It is planned to cover 6000 teachers from the entire state, a total budget of budget of 1.80 Lakhs.

## Monitoring mechanism

Cluster resource persons at cluster level; block Education officers and block resource coordinators at block level; Deputy Director for Public Instruction and Deputy Project coordinator at district level and state level officers monitor the implementation and progress of the activities. Apart from this the state SSA office every month holds the meeting to review the progress.

***	Minority Innovation										
Plan for 2011 - 12											
SI. No.	Activity	Ta	rget	Total Budget (in lakhs)	Calendar of						
		Phy	Unit		activities						
-1	Exposure visit for minority children. (500 Children from Each district)	15000	0.01	150.00	Nov& Dec2011						
2	Adventure camps for minority children. (100 children from Each district)	3000	0.016	48.00	June & July 2011						
3	2 days Awareness Programme for Religious leaders @ district level (150 from each district)	4500	0,001	9.00	July & Aug 2011						
4	2 days seminars for Urdu teachers @ district level (200 from Each district)	6000	0.0015	18.00	Aug-11						
	Total		A	225.00							

# SSA Karnataka Innovative activity- Minority

SSA Karnataka conducted the following activities under Innovative Minority activity with the cost of Rs 225.00 Lakhs, for 2010-11

- Awareness Programme for religious and community leaders. Spent cost is Rs 19.695 lakhs
- Awareness camp for Mothers of Minority Children. Spent cost is 19.695 lakhs
- Awareness camp for Fathers of Minority children. Spent cost is Rs 19.695 lakhs
- Block Level Seminars for Minority Children on Science and Technology. Spent cost is Rs 19.695 lakhs
- Block Level Melas have been organized for minority children with the cost of Rs 40.40 lakhs.
- 3 days seminars have been conducted for Urdhu teachers with cost of Rs. 4.5 lakhs
- Hikes and Field visit have been organized for minority children with the cost of Rs,
   20.20 lakhs
- Learning corners have been conducted, spent amount is Rs 39.20 lakhs.
- Rest of the amount Rs 41.92 lakh was spent for supply of dictionaries, lab equipment, Shoes, umbrella, rain coats and Jerkins to attract minority children towards school.

## Proposal plan for year 2011 - 12

It is planned to propose some new and creative activities under this intervention instead of routine one. With the cost of Rs, 225.00 lakhs

- Two days Exposure visit for minority children: proposed budget is Rs. 150.00 Lakhs
- Adventure camps for minority children, proposed budget is Rs. 48.00 Lakhs
- 2 days Awareness Programme for Religious leaders @ district level (150 from each district). Proposed budget is Rs. 9.00 Lakhs
- 2 days seminars for Urdu teachers @ district level (200 from each district).
- . Proposed budget is Rs. 18.00 Lakhs

All Areas : All Mangements

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## c) Urban Deprived Children

## 1. Objective:

- a) RTE in letter spirit desires space for all children in UEE. Urban deprived are normally left out due to their invisibility. Justice and Equity mandates the system to locate them, plan for them and integrate them into mainstreaming of schooling and life. This is the core objective of the UDC. Caring and protecting all children without adult protection and mainstreaming them to achieve Universalisation of School Education with child rights perspective.
- b) To facilitate the cities in developing innovative strategies for mainstreaming deprived urban children.
- c) To support and cover the UDC who never attain the expected levels of learning attainment and attendance
- d) To foster healthy behavior that are irregular to the school/ OOSC who have gone array from the expected norms.
- e) To augment the capacity to identify the need, challenges and potential for urban specific planning towards UEE.
- f) To build a mechanism of review of progress against SSA goals in Urban areas
- g) To strengthen urban planning & implementation for UDC
- h) To provide a sage place for those children who run away from homes, destitute and street children.

## 2. Focus Group(Number Targeted):

- a) The number of children targeted for the year 2011-12 is 650 hardcore educationally deprived children.
- b) OOSC of Urban area whose performance would be strengthened
- c) Children who are involved in unhealthy activities such as drinking, smoking, theft and irregular to the school are the focus group for de addiction camps and further monitoring.
- d) Run away children, street children, child beggers and destitute would be provided a safe place to dwell for a shorter duration with appropriate study.
- 3. Situation Analysis: As a metropolitan city Bangalore has a lot of inflow of population and even the hardcore educationally deprived children are landing up in railway station, bus stand and other streets without adult protection. They get engaged in child labour or beggary or crime if they are not provided any institutional care. The same is the issue in all other district head quarters and urban areas. The Ngo's and the police personnel who find the child without adult protection are produced before the child welfare committee and Special Juvinile Police units as per norms and child protocol. Further the mainstreaming of children who are hardcore educationally deprived, vulnerable to drugs, destitute children and also who are without adult protection is a greater challenge.

#### 4. Problems & Issues:

- · Addressing the OOSC children in Urban areas especially in Bangalore Urban dist.
- Residential facilities for urban deprived children

- Survey of Children in urban areas especially in railway platforms, bus stations etc once in a month
- Planning of high density areas into smaller units for execution.
- Sustaining interest of UDC to continue in Chinnara Tangudhama after their enrolment (anticipated)
- Arriving at reliable estimates and identification of UDC
- High shortage of Sensitive and Committed NGO's who work for UDC.
- Formation and sustainability of Child Help line
- Migrant children
- Convergence with all stakeholder departments like, BBMP, Police, WCE, Social Welfare, Labour etc.
- 5. Quality: The inputs pertaining to quality that are being addressed mainly under ude intervention are the child protocol issues and all inputs and activities for protection of child rights. Training of the staff of chinnara Tangudhama and facilitation also contributes to quality of the intervention. Quality of child care, food provided, protection, learning exposures are monitored.

## 6. Methodology & Strategy:

- a) The chief methodology is the state/NGO convergence framework wherein the State/SSA is collaborating with credible NGO's in the field to plan and implement the program.
  - a. SSA has a state resource group chaired by hon'ble secretary, primary and secondary education for execution of all intervention under UDC component. The members of the SRG are including senior officers of the Government, and representatives of the non government organization.
  - b. The state resource group with the formation of sub committee worked out series of workshops and identified association for promoting social action as facilitatory organization in implementation and running of Transit Home called 'Chinnara Iangudhama'. The identification of NGO's as partners was also carried out by SRG subcommittee wherein 3 organization called DONBOSCO, SPARSHA and PARASPARA were considered as partners in running the Chinnara Tangudhama.
  - c. The invisible partners are the child welfare committee across Banglore Urban, the police personnel and child helpline personnel. The invisible partners would help in bringing the centres with the formal procedure and norms as set by JJ act and child rights.
  - d. At the Banglore Urban district level, the district urban resource group chaired by deputy commissioner and all district heads of the entire department including representation from BBMP.
  - e. Administrative personnel of the district and block are also in convergence. They will be trained on the issue of child protocol and facilitatory aspects.
  - f. Finally, the people representatives including chief minister and education minister are also involved in inauguration of the program.

Hence, all partners are taken into consideration without letting any stake holder weather primary or secondary.

### 7. Activities Proposed by the state:

#### • State Level

Sr. No.	Activity	Phy. Target	Fin. Target(Lakhs)	
1	Training of the functionaries of Transit home	104 (13*8 staff)	5.00	
2	State level workshop cum seminar on UDC		3.00	
3	Brochure on UDC children	2500	0.24	
4				
	Total		8.24	

#### District Level

District/City	Activity	Phy. Target	Fin. Target
Bangalore Urban		5	77.6
Tumkur		1	15.52
Mysore	1	1	15.52
Belgaum	Transit hamas Chinana	1	15.52
Mangalore	Transit home: Chinnara	1	15.52
Gulbarga	Tangudhama	1	15.52
Davangere		1	15.52
Hubli-Dharwad		1	15.52
Bellary		1	15.52
All 30 districts	Adolescent Program for UDC	30	82.50
	Total		284.26

The amount recommended for approval is Rs. 225 lakhs

- 8. Monitoring & Supervision Mechanism. The program would be reviewed every month by the monitoring and facilitatory agency and quarterly review at the state level. Timely communication is rendered by SPO towards the hiccups. Visits by the monitoring and supervisory officers are also part of the implementation. Child wise monitoring profiles are developed and maintained in the centres.
- 9. Linkage with universal enrolment, Retention and quality: The children in chinnara Tangudhama are mainstreamed and followup with case study documentation will also be carried out. Retention of the mainstreamed children is also ensured through followup activity. The Children who do not cope up with the academics are also provided with other activities which act as motivators. "School Readiness" is the outcome linked to UEE goals.

#### 10. Expected outcomes:

- Children who are hard core educationally deprived are protected and cared with development of positive mindset and development of mindset for schooling.
- Child protocols with the rights perspectives are ensured
- Children most vulnerable to atrocities are protected and ensured education.

# d) Early Childhood Care & Education (ECCE)

The State is implementing ECCE programme with the support of different NGOs in 16 Districts including one urban district of Bangalore through opening of 823 centers.

Supply of play kit, Volunteer's and helpers remuneration, Orientation and guidelines were carried out by the State where in a training module was developed for training and supervision of Shala Purva Shikshana Kendra's.

Status of ECCE Centers:

YEAR	No. of		in Centres ed by SSA	by SSA in	entres Run non ICDS rea		run under Programme
YEAR	District	No. of Centres	No. of Children's	No. of Centres	No. of Children's	No. of Centres	No. of Children's
2010-11	30	-	-	823	19504	141	-

## Progress Overview (Activity-wise) of ECCE:

(Rs. in lakh)

S. No.	Activities	Total Bu Sanction 2010-	ed for	Achievements	
		Physical	Fin	Physical	Fin
1	Running of Shala Purva Shikshana Kendras (Pre School Centres)	30	450.00	30	197.74

During the year 2010-11, the PAB has approved an amount of Rs.450.00 lakh @ Rs. 15 lakh per district under ECCE for 30 districts. Accordingly the state has spent Rs. 197.74 lakh (44%) for undertaking the ECCE activities, which is pretty low.

Activity-wise Proposal for the year 2011-12: The State has proposed a total of amount of Rs.

411.50 lakh to cover 16 districts to cover 20, 000 children.

S. No.	Activities	Total Bu Propose 2011-	d for	Recommendation for 2011-12		
		Physical	Fin	Physical	Fin	
1	Volunteer's remuneration	30	411.50	30	150.00	
2	Helper's remuneration		lakh		lakh	
3	Play kit for the centre					
4	Contingency					
5	Management and supervision of these centres					
6	Additional Nutrition					

Recommendation: The appraisal team has observed that the State has pooled money from other districts to run pre-school centres (Zero grade schools) in Bangalore (Urban) district which are managed by NGOs. This pooling of money is not permissible under SSA. Also, it is better to strengthen the existing Anganwadis in convergence with Women and Child Development Department. In this connection, Rs.5 lakh per district is recommended to carry out strengthening activities like training and other resource support to the faculty working in the centres as well as children already those of pre-school ceneters. Hence, the Appraisal team has recommended an amount of Rs. 150.00 lakh for 30districts@ Rs.5.00 lakh per district.

#### VII Girls Education under Innovations

Gender Perspective in Enrolment: In the State the total of 83.81 lakh children have been enrolled in primary and upper primary section, of whom 54.14 lakh children have been enrolled in primary section and 29.67 lakh children have been enrolled in upper primary section. Out of which, 43.37 lakh are boys and 40.43 lakh are girls. In primary, the % of enrolment of boys and girls is 51.74% and 48.26% respectively. At the upper primary level, the % of boys and girls is 51.81% and 48.19% respectively which is almost same in comparison to primary. In both primary and upper primary sections are taken into consideration, the enrolment of boys and girls in terms of % is 51.76 and 48.24% respectively. Which indicates gender parity is 0.93 in enrolment in the State.

#### Progress of 2010-11:

Gender Gap in Enrollment and Gender Parity index

Details	2005-06	2006-07	2007- 08	2008-09	2009- 10	2010- 11
Gender Gap-Primary	2.96	3.19	3.12	3.20	3.32	3.48
Gender Gap-Upper Primary	3.33	4.07	3.45	3.66	3.80	3.58
Gender Parity Index-Primary	0.94	0.94	0.94	0.94	0.94	0.93
Gender Parity Index-Upper Primary	0.93	0.92	0.93	0.93	0.93	0.93

Source: DISE

**Progress in Indicators:** As outlined above, the enrolment share of girls is around 48% since 2005. Presently the enrolment share for girls stands at 48.26% and the gender parity index for 2009-10 is 1.0051 (girls proportion in enrolment adjusted their proportion in population).

**Dropout rate of Girls** 

Details	2006-07	2007-	2008-09	2009- 10	2010- 11
Drop Out-Primary	9.00	6.70	6.41	4.60	2.15
Drop Out-Upper Primary	17.40	13.30	12.00	8.30	5.60

Source: DISE

Comment: It is evident from the above tables that there are positive changes in the development of girls' Education. The drops out rate of girls have been reduced both in Primary and Upper Primary levels. But Sate should also pay attention towards upper primary level where the % of drop out girls is high (5.60%) Issues of gender and social exclusion require careful monitoring and therefore State should evolve a system which helps them to build strategies which ensure greater participation of girls in the education system.

#### **Progress Overview:**

In the year 2010-11, the State has not taken any funds under this component. But the strategies pertaining to girls' education was maintained through the mainstream components of SSA like wise teacher training, management cost, involvement of NGOs including Mahila Samakhya to developed modules to address the issues related to adolescent girls. Kishori' and 'Kelu Kishori' and Modules on Meena programme.

To build awareness on menstrual hygiene among adolescent girls a programme was launched in collaboration with UNICEF and technical support of ILFS and CEE has been implemented in 921 model clusters schools and 64 KGBVs. For this programme module namely "sharing simple facts" and "don't scare" has been printed and distributed to the concern teachers and girls.

The State has also up-scaled the Meena Programme in all higher primary schools. Resource material has been developed to train one teacher and 4 Meena children from each higher primary school. Meena clubs have been formed in each school that appears to be functioning effectively, particularly in ensuring attendance and reducing absenteeism and drop outs.

## Proposal for the Year 2011-12: (Rs. 450.00 lakh to cover 4.58 lakh girls)

Continuation of Meena Programme in Non-EBB Blocks: As per the feedback of the state, Meena clubs which were formed in the year 2010-11 in the Upper Primary Schools of Non-NPEGEL blocks are active in creating awareness among community in the area of gender issues and importance of education. Encouraged by the success of the Meena Programme, the State has proposed to continue the Meena Programme in Non-EBB blocks in the year 2011-12. In this connection, Rs. 175.00 lakh is proposed to carry out Meena activities to reach 3.5 lakh girls.

Adolescent Camps for girls: The State has proposed to replicate adolescent camps for girls as per previous years. The same activity will be continued in the year 2011-12. A total amount of Rs.324 lakh is proposed for this activity.

#### The proposed interventions include:

- Expertise of Center for Environment Education would be utilized for training.
- Creation of Master Resource Persons (DIET faculty, BRC, CRC faculty) of about 4 per district; the training of resource persons will be held at divisional level.
- District Master Resource Persons train 6-8 Master Resource at block level on the issue related to Menstrual Hygiene and Management and school sanitation
- \* These Master Resource Persons further train other one teacher from each upper primary school at Block level.
- The trained teachers along with other teacher from the neighboring school would train other teachers/adolescent girls/children at school level.
- Incinerators will be constructed for the disposal of napkins.
- The printing of manuals and training will be done by utilizing teacher training funds.

### The main contents of the training program are:

- Physiological and emotional changes during adolescence
- Dealing with Menstruation
- Myths related to Menstrual Hygiene and Management
- Management of Menstruation cycle
- Disposal of Napkins
- Facts/Frequently Asked Questions about Menstrual Hygiene and Management
- Personal hygiene
- School hygiene
- Safety in schools
- Disaster management

# Capacity building of Teachers on the issues related to adolescent girls under Teacher Training Component:

- Understanding the importance of educating girl children, State is being conducting 3 days awareness camps for adolescent girls under innovative activity.
- Since the issues related to adolescent girls is contributing to the drop out of many girls from schools, it is necessary to provide awareness on the issues related to adolescent girls to teachers; this will enable teachers to provide necessary support to girls at the school level. Hence, it is proposed to train one teacher from each upper primary schools on the issues related to an adolescent girls issues.

Physical and Financial Proposal:

,	Physical and Financial Proposal:							
S No	Activities	Strategies	Target	Financial Provision	Expected Out-come			
1	Continuation of Meena Program in Non-NPEGEL Blocks.	<ul> <li>Constitution of Meena Club in each Upper Primary School.</li> <li>Orientation for Meena facilitator and another one teacher (Total 2 teachers from each HPS) on Meena Programme.</li> <li>Printing of Pamphlets, Meena diary on Meena Programme and its activities.</li> <li>Organizing role play, discussion, skits, drama, puppet show, various competitions to children on many themes related to the issues of OOSC, gender and creating awareness among community and children to mainstream OOSC.</li> <li>Inter School Visits by</li> </ul>	3,50,000 (20 Meena children and one Meena facilitator teacher from each HPS from 140 non-NPEGEL blocks)	126.00 lakh (Rs. 5.83 lakh for each district; the amount would be equally distribute d to each UPS of Non- NPEGEL blocks to carry out activities under Meena Program)	<ul> <li>Roles of Meena facilitators and Meena children are clarified.</li> <li>Awareness on</li> </ul>			

S No	Activities	Strategies	Target	Financial Provision	Expected Out-come
		teachers and children of Meena club to know the activities of Meena club in other schools and mutual sharing.  Meena day would be observed at block and district head quarters on 24-09-2011; 2 or 3 representatives from each Meena club meet and discuss on the issues related to education of girls'.			<ul> <li>Enrolment and retention of girls increases.</li> <li>Participation of girls increases.</li> </ul>
2	Adolescent awareness Camps for girls: The Adolescent Camps for girls for 3 days are proposed to conduct at block/cluster level. As per the observation from the field level functionaries in the year 2010-11 these camps are residential in nature and found very informative and useful for girls and empowered them with necessary knowledge and skills. The main themes covered during the Adolescent Camps are Life Skills and Personal development, Child Rights, Health, Hygiene and Nutrients, Gender equality, Parts of the Human Body, Changes due to adolescent stage, Menstrual Hygiene, Reproductive process in Human, Awareness on AIDS, Sexual abuse and child trafficking, Social awareness, Yoga and Pranayama	Preparation of District Resource Group for training girls on the issues related to adolescence.  Conduct training program for master resource persons.  Development and supply of small hand book for each girl who undergo training which provide information on the issues related adolescence.  Conduct awareness camps for girls at block/cluster level.	1,08,000 girls would be covered; 3600 girls from each district	324,00 (Rs100 per girl per day; the camp is for 3 days)	Adolescent girls are empowered with necessary knowledge and life skills related to the issues on adolescence. Self-confidence of girls increased.
	A Testing Contract				Rs. 450.00 lakh

Recommendation: The appraisal team recommends an amount of Rs. 450.00 lakh for 30 districts @15.00 lakh to carry out activities for better participation of girls in the education system.

# a) National Programme for Education of Girl's at Elementary Level (NPEGEL)

## Special interventions for Girls in Educationally Backward Blocks:

The State has two special programmes for girls in the EBBs, viz, The National Programme for Education for Girls Elementary Level (NPEGEL) and Kasturba Gandhi Balika Vidyalaya (KGBV). Under the NPEGEL, one model cluster school has been established in each cluster. In addition, a number of activities like vocational skill development, exposure visits and experience sharing, Meena programme, counseling for girls, coaching for girls for entrance to Navodaya Vidyalayas have also been undertaken under this programme.

Apart from the above, a menstrual hygiene programme in collaboration with UNICEF and technical support of ILFS and CEE has been implemented in 921 model clusters. The state has also developed a training module and handbook for girls on adolescent issues known as 'Kishori' and 'Kelu Kishori'. The State has also up-scaled the Meena Programme in all upper primary schools. Resource material has been developed to train one teacher and 4 Meena children from each upper primary school. Meena clubs have been formed in each school that appears to be functioning effectively, particularly in ensuring attendance and reducing absenteeism and drop outs.

NPEGEL in the State is being implemented in 62 EBBs and 921 model cluster schools of 20 Districts covering 7, 41,798 girls 2005-06. This also includes 4 Urban Slums situated in Bangalore south block, Mysore city block, Ramnagar city block and Dharwad block. Out of 921 MCS, 108 clusters are being managed by Mahila Samakhya.

## Status of OOS girls and Strategies for girls in Educationally Backward Blocks:

SI. No	Dist	ЕВВ	No of OOSC girls	No of clusters	KGBV	RBC	NRBC	Special Training	Total
	Bangalore Urban	South-1	11	1			11	0	11
1	Bagalkot	Jamkandi	65	12	40	10	15	0	65
2	Bagalkot	Hungund	75	14	35	20	20	0	75
3	Bagalkot	Badami	75	15	40	21	14	0	75
4	Bagalkot	Mudhol	58	10	30	15	13	0	58
5	Bagalkot	Bagalkot	65	10	35	15	15	0	65
6	Bagalkot	Biligi	77	7	40	18	17	0	77
7	Ramanagar	Channapatna	26	14	26	0	0	0	26
8	Belgaum	Gokok (Mudalagi)	33	13	20	7	6	0	33
9	Belgaum	Raibag	27	9	15	5	7	0	27
10	Belgaum	Ramdurga	14	10	8	6	0	0	14
11	Belgaum	Saundatti	30	11	15	10	5	0	30
12	Bellary	Siraguppa	135	10	15	30	90	0	135
13	Bellary	Sandur	126	9	20	21	85	0	126
14	Bellary	Hospet	160	15	15	40	105	0	160
15	Bellary	Bellary	265	24	40	85	140	0	265
16	Bellary	Kudligi	150	17	30	40	80	0	150
17	Bellary	H B Halli	90	9	20	25	45	0	90
18	Bidar	Hunmabad	463	14	40	100	323	0	463
19	Bidar	Bidar	200	20	40	100	60	0	200

SI. No	Dist	EBB	No of OOSC girls	No of clusters	KGBV	RBC	NRBC	Special Training	Total
20	Bidar	Basavakalyan	482	16	40	100	342	0	482
21	Bidar	Aurad	297	15	40	100	157	0	297
22	Bijapur	B. Bagewadi	6	16	6	0	0	0	6
23	Bijapur	Bijapur	171	31	25	75	71	0	171
	Bijapur	chadachan	80	8	27	23	30	0	80
24	Bijapur	Muddebihal	56	15	25	20	11	0	56
25	Bijapur	Sindhagi	300	17	30	125	145	0	300
26	Bijapur	Indi	177	12	30.	75	72	0	177
27	Chitradurga	Molkalmur	55	14	35	10	10	0	55
28	Chitradurga	Challakere	34	14	15	10	9	0	34
29	Davanagere	Harpanahalli	80	16	30	25	25	0	80
30	Dharward	Kalaghatagi	49	9	25	15	9	0	49
31	Dharward	Dharward	39	20	20	12	7	0	39
32	Gadag	Mundargi	216	7	30	75	111	0	216
33	Gadag	Ron	182	9	25	85	72	0	182
34	Yadgiri	Shorapur	522	16	45	155	322	0	522
35	Yadgiri	Shahapur	1020	14	45	255	720	0	1020
36	Yadgiri	Yadgiri	791	14	45	175	571	0	791
37	Gulbarga	Sedam	461	13	40	155	266	0	461
38	Gulbarga	Jewargi	197	13	40	120	37	0	197
39	Gulbarga	Gulbarga	593	26	40	295	258	0	593
40	Gulbarga	Afzalpur	101	10	40	25	36	0	101
41	Gulbarga	Chincholi	219	12	40	50	129	0	219
42	Gulbarga	Chittapur	385	15	40	115	230	0	385
43	Gulbarga	Aland	216	14	40	50	126	0	216
44	Hassan	Holenarasipura	14	21	10	0	4	0	14
45	Kolar	Srinivasapur	57	18	25	10	22	0	57
46	Kolar	Mulbagilu	38.	20	20	5	13	0	38
47	Kolar	Bangarpet	24	25	15	4	5	0	24
48	Chikkaballapur	Chintamani	90	22	25	20	45	0	90
49	Chikkaballapur	Bagepalli	99	16	25	25	49	0	99
50	Chikkaballapur	Gudibande	25	6	25	0	0	0	25
51	Chikkaballapur	Gouribidanur	259	13	30	45	184	0	259
52	Koppal	Kushtagi	379	16	35	175	169	0	379
53	Koppal	Koppal	345	14	30	195	120	0	345
54	Koppal	Yelburga	375	15	30	186	159	0	375
55	Koppal	Gangavathi	425	17	30	146	199	0	375
56	Koppala *	Gangavathi (CDB)	0	0	50	0	0	0	50
57	Mysore	Krishnarajanagar	38	17	25	()	13	0	38
58	Raichur	Sindhanur	292	15	30	85	152	0	267
59	Raichur	Lingasagur	97	17	30	2.5	42	0	97
60	Raichur	Raichur	0	15	0	0	0	0	0
61	Raichur	Manvi	291	15	30	95	166	0	291
62	Raichur	Devadurga	228	15	30	85	113	0	228
63	Raichur	Sindhanur (CDB)	0	0	25	0	0	0	25
64	Tumkur	Pavagada	138	14	40	35	63	0	138
		Grand total	44.40	921	1902	3849	6335	0	12088

It can be observed from the above table that those who come from disadvantage communities continue to form the bulk of out of school children. Therefore, retention should be considered an equity issue, as SC, ST and Muslim girls are most vulnerable.

## **Physical Progress -2010-11**

- Meena Activities: The State has reported that the Meena forums have contributed a lot in the mobilisation of community and girls to ensure enrolment, attendance of girls, to improve the participation of girls, to supplement positively innate capacities of girl child, to fight social evils like child marriage and also gender related issues. To make Meena forums active, about 25,000 Meena clubs have been formed. An award of Rs.2000 to best Meena facilitator and Rs.3, 000 to best Meena programme implementing school is given in a function organised at the block level to motivate the best performing Meena Club.
- Vocational Skill Development: The State has motivated girls to get exposure to variety of vocational skills under NPEGEL. Girls belonging to SC, ST, OBC and Minority community are prioritized for this activity. Chalk piece preparation, basket making, Incense stick preparation, Pappad preparation, pickle preparation, Cycle repair, Mobile repair, Carpentry, Pottery, Tailoring, Knitting, Tooth powder making, Dish wash bar preparation, Cherry preparation, Beautician, Phenyl preparation, Soap Powder preparation, Organic fertilizer preparation, weaving, Mushroom Agriculture, Doll making, mehendi, etc. The girls studying in 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th and</sup> 8<sup>th</sup> Standard are given priority. Few examples of vocational skills developed in girls are listed below:
- Exposure Visits and Experience Sharing: The State has organised exposure visits for girls to the places of historical, geographical and educational importance. 70, 717 girls benefited under this activity. After exposure visits, girls are made to share their experiences. This experience sharing helps to consolidate their experiences. This activity proved helpful to gain knowledge of their surrounding environment.
- Counseling Center for Girls: Under this activity the State has organised counseling on Education, Vocation and health for girls by different experts/NGO/Voluntary organization/doctors, teachers, etc which helped in sorting out many issues faced by adolescent girls.
- Coaching for Navodaya Vidyalaya Entrance Examination: The State is continuously organising coaching classes for Navodaya Vidyalaya entrance examinations for girls coming from disadvantaged sections. This programme has gained popularity among girls and community to aspire to get admission into Navodaya Vidyalaya. Around 24000 girls from EBBs have benefited from the scheme.
- Empowerment of girls: The State has reported that there is a demand from girls of EBBs to learn Karate, cycling, personality development, music, dance etc. This activities helped girls to get confidence and courage.. Around 94,000 girls are benefited from this activity.
- Co-Curricular activities: Many Co-curricular activities and cultural activities like singing, dancing, drama, etc are organised for girls at cluster level. Children of Meena Club actively take part in the organisation of these activities.
- Community Mobilisation activities: The State is being able to mobilize community on the issue of girls' education through different activities like street play, drama, Meena Campaign.

The State has initiated a study to see effectiveness of NPEGEL program. The Study has identified an agency for conducting study for this program.

Physical and Financial Progress of NPEGEL activities for the year 2010-11:

CUE		cial Progress of NPEGEL activ	ities for the year 2010-	11:	1170
Sl.	Activities (in details)	Processes	Out comes	Physical	Financial Exp.
1	The state has conducted coaching for Navodaya Vidyalaya Entrance Examination: Coaching for girls to make them competent to get through the Navodaya Vidyalaya Entrance Exam planned.	Identification of girls with more focus on socially disadvantaged groups.  Awareness building on the Navodaya Vidyalaya Entrance Examination among class 5th Standard girls.  Coaching classes organised to ensure more number of girls is enrolling for the examination.  Resource books relating to the entrance examination are provided to children and resource persons.  Selection of resource persons to conduct coaching lutoring classes conducted by experts.	Increased awareness on the Navodaya entrance exam.  More number of girls enrolled for entrance exam. Learning achievement is enhanced.	28,421	25.70
2	Exposure visits and Experience sharing: To provide opportunity to familiarize with geographical, historical, administrative places to broaden their vision and perspective girls would be taken to the nearby places having historical and educational importance.	Identification of girls with more focus on socially disadvantaged groups. Girls from SC, ST, OBC and minority are selected for the activity. Mainstreamed OOSC girls are prioritised for the activity     Organising visits to the places of educational value.     After the visit, children will share their experiences through write ups.	Widened vision and perspective. Team building and self confidence is developed Retention of girls improved.	70,117	90.50
3	Empowerment of girls: Activities like Karate, cycling, personality development, music, dance etc is carried out to empower girls.	Activities are selected as per the choice of girls.     Girls from classes 5th to 7th are considered for the activity. The girls from socially disadvantaged community are prioritized for the activity.	<ul> <li>Girls are empowered and their self confidence increases.</li> <li>Increase in enrolment and retention because of increased awareness among community.</li> <li>Girls' participation in school activities is increased</li> </ul>	93,597	53.15
4	Community Mobilisation through Meena Activities:	Continuation of Meena Clubs in all the UPS. 15 Girls and 5 boys from classes 5th to	<ul> <li>Out of School Girls are mainstreamed.</li> <li>Communication</li> </ul>	1,30,339	89.50

SI.	Activities (in details)	Processes	Out comes	Physical	Financial Exp.
	Meena Clubs were constituted in all the UPS of EBB. These clubs are expected to undertake community	7th who are active and having good communication skills are considered for the activity. The girls from socially disadvantaged community are prioritized for the acitivity  Capacity Building of Meena facilitators. For this a training module will be designed for 2 days. Budget of teacher training component would be utilized for the capacity building of teachers.  Organising community mobilisation activities like dance, drama, skit on the various gender related issues like child marriage, child labour, dowry system etc.	skills, confidence, leadership qualities of girls increased.  • Girls' participation in school activities increased.  • Awareness among community increased on gender related issues including sensitivity towards social issues like child marriage, child labour, dowry system etc.  • Increase in enrolment and retention of girls.,.  • Motivation levels of girls increased  • Increased community awareness/participation.		
5	Award to best Meena Clubs	<ul> <li>Identifying best Meena clubs (10 per each block).</li> <li>Felicitating Best Meena clubs including facilitators for their efforts</li> </ul>	Meena team is motivated and Meena program implemented with good participation of teachers and other faculty.	921	34.341
6	Vocational Skill Development: Vocational Skills like candle making, repair of cycles, mobile, radio, beautician, tailoring, embroidery, weaving etc developed.	<ul> <li>Identifying the vocational activities as per the choice of girls.</li> <li>Girls from classes 5th to 7th are considered for the activity. The girls from socially disadvantaged community are prioritized for the activity. Mainstreamed OOSC girls are considered for the activity.</li> <li>Identifying vocational instructors.</li> <li>Identifying schools and girls for the activity.</li> </ul>	empowered and their self confidence increased.  • Increase in enrolment and retention because of increased awareness among	1,25,414	125.75
7	Counseling Center for Girls: Counseling on Education, Vocation and health will be organised for girls by different experts/NGO/Voluntary organization/ doctors, teachers, etc.	<ul> <li>Identifying girls from 6th to 8th Standard.</li> <li>Girls from Classes 5th to 7th who are having adolescent problems are considered for counseling. Girls who are having issues in learning problems are considered for</li> </ul>	confidence.  • Learning capabilities enhanced.	1,30,694	87.31

SI. No.	Activities (in details)	Processes	Out comes	Physical	Financial Exp.
		<ul> <li>counseling.</li> <li>Identifying resource persons</li> <li>Organizing counseling for girls</li> </ul>	Retention of girls increased.		
8	Co-Curricular activities	Organizing many co curricular activities and cultural activities to girls.	Participation of girls increased.	61,700	8.5
9	Community Mobilisation	Organizing many activities like street play, drama etc to create awareness among community on the issues related to child marriage, gender inequality, etc.	Awareness among community related to issues on girls education is increased.	1,00,595	28.50
			Total	7,41,798	543.251

# Financial progress:

					(Rs. in lakh)
Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2004-05	1127.29	1127.300		0.00%	0.00%
2005-06	1607.51	1550.852	406.456	25.28%	26.21%
2006-07	1653.51	2968 111	918.942	55.58%	30.96%
2007-08	9583.31	2359.566	840.842	8.77%	35.64%
2008-09	1218.86	1885.972	514.132	42.18%	27.26%
2009-10	587.87	587.872	557.40	94.81%	94.81%
2010-11	587.871	587.871	543.251	92.40%	92.40%

During the year 2010-11, the State was sanctioned a budget of Rs. 587.87 lakh. The achievement is Rs.543.251 lakh (92.40%) up to January 2011.

# Proposal for 2011-12:

Activity Proposed for Out of School Girls and In School Girls for 2011-12:

S. No.	Activities	Processes	Time line	Outcomes	Target	Unit	Financ ials
1	Community Mobilisation	Constitution of Meena Clubs in each H P.S.	Jun-11	Meena Clubs will be formed at each school	2.5 lakh Meena	Rs.1 6,000	Rs 234.88
	through Meena Activities: Meena Clubs were constituted in all the UPS of EBB These clubs are	Orientation for Meena facilitator and another one teacher (Total 2 teachers from each HPS) on Meena Programme		The functions of Meena Club will be known to the members & facilitator of Meena club.	children from each HPS from 62 EBBs	per MCS	lakh for 1468 MCS (includ es 547
	expected to undertake community awareness through	Printing of Pamphlets, Meena diary on Meena Programme and its activities		Awareness among community will be created on the role of Meena clubs.			new MCS)

S. No.	Activities	Processes	Time line	Outcomes	Target	Unit Cost	Finan ials
	dance, drama, skit etc.	Organizing door to door campaign (Jatha) to mainstream OOSC children.	Monthly	OOSC children will be mainstreamed.	Si manana da mangama da Silikara La, andreni		
		Organizing role play, discussion, skits, drama, puppet show, various competitions to children on many themes related to the issues of OOSC, gender and creating awareness among community and children to mainstream OOSC.	July 2011 and 8/1/2011	Awareness among community will be created on the issues of OOSC children and OOSC children will be mainstreamed.			
		Organizing Meena Mela at Block and District level on the eve of Meena Day on September 24.	Sep-11	Awareness among community will be created on the issues of OOSC children and OOSC children will be mainstreamed.	Ï		
		Inter School Visits by teachers and children of Meena club to know the activities of Meena club in other schools and mutual sharing.	July 2011, Nov 2011, Jan 2012	Meena clubs motivated and learn mutually which enhances the efficiency of Meena clubs.			
2	Exposure visits and Experience sharing: To provide opportunity to familiarize with geographical, historical, administrative places to broaden	Identification of girls with more focus on socially disadvantaged groups. Girls from SC, ST, OBC and minority are selected for the activity. Mainstreamed OOSC girls are prioritized for the activity	Jun-11	The beneficiary girls for the exposure visits will be identified.	2.3 lakh girls (250 girls from all HPS of each MCS)	Rs.1 0,000 per MCS	Rs. 146.8 lakh for 1468 MCS (inch es 5 new MCS
	their vision and perspective girls would be taken to the nearby places having historical	Organizing visits	July to Sep 2011	*Vision & perspective of girls will be widened. * Confidence of girls will be enhanced. * Team building			
	and educational importance.	After the visit, children will share their experiences through write ups.	July to Sep 2011	*Writing capability of girls would be enhance.			
3	Vocational Skill Development: Vocational Skills like candle	Identifying the activities as per the choice of girls	Jun-11	The beneficiary girls for the vocational skill development will be identified.	46050 (50 girls from each	Rs. 21,00 0 from	Rs. 308 lakh for

S. No.	Activities	Processes	Time line	Outcomes	Target	Unit Cost	Financ ials
	making, repair of cycles, mobile, radio, beautician,	Identifying resource persons for vocational skill development.	Jun-11	The resource persons will be identified	MCS and girls from	each MCS	1468 MCS (includ
	tailoring, embroidery, weaving etc would be developed.	Organizing trainings to resource persons through the institutions like RUDET	July to Aug 2011	The training program will be organised	other HPS)		es 547 new MCS)
	•	Identifying schools and girls for the activity.	July to Aug 2011				
		Conducting vocational skills development classes for girls at	Sept to Dec 2011	*Girls are empowered with the vocational skill development* confidence			
		cluster level		level of girls will be enhanced. *Attendance rate of girls will be enhanced. * Retention rate will be enhanced.			
4	Counseling Centre for Girls	<ul> <li>Identifying girls from 6th to 8th Standard.</li> <li>Identifying resource persons.</li> <li>Organizing counseling for girls who are facing adjustment problems</li> </ul>	June to Nov 2011	<ul> <li>Adolescent issues faced by girls will be sorted out.</li> <li>Building of self confidence.</li> <li>Enhance learning capabilities.</li> <li>Retention of girls will be increased</li> </ul>	2.3 lakh girls (250 girls from all HPS of each MCS)	Rs.1 0,000 per MCS	Rs. 146.80 lakh for 1468 MCS (includ es 547 new MCS)
5	Coaching for Navodaya Entrance Examination: Coaching for girls to make them competent to get through the Navodaya Vidyalaya Entrance Exam planned.	·Identification of girls with more focus on socially disadvantaged groups. Awareness on the Navodaya Vidyalaya Entrance	June 2011 to Jan 2012	<ul> <li>Increased awareness on the Navodaya entrance exam.</li> <li>More number of girls enrolls for entrance exam. Enhancement of learning achievement.</li> <li>More number of girls gets through the examination and get admission into Navodaya entrance examination.</li> </ul>	46050 (50 girls from each MCS and girls from other HPS)	Rs.6 830 per MCS	Rs 100.26 44 lakh for 1468 MCS (includ es 547 new MCS)

The Proposal for New MCS in the year 2011-12:

_	I ne r roj	posal for New I	VICS III II	e year 2011-12			Dudget une	mand for NII	DECEL
						Total No		posed for Ni in the year	
				Number of		of MCS	Non-	Recurrin	Total
			Number	Clusters	Number	for	Recurring	g grant	grant
SI.			of	approved	of MCS	NPEGEL	grant @ Rs.	@ Rs.	proposed
No	Dist	EBB	Existing	under RTE	Propose	activities	2 lakh per	0.638	for
			MCS	supplementar	d	in the	MCS for	lakh per	NPEGE
				y plan 2010-11		year	Skill	MCS for	L
						2011-12	Development	NPEGEL	program
			-			4	Activities	Activities	me
1	Bangalore	Bangalore	1,	0	0	1	0.00	0.638	0.638
-	Urban	south			10	2.4	74.00	15 212	20.014
2	Bagalkot	Jamkandi	12	8	12	24	24.00	15.312	39.312
3	Bagalkot	Hungund	14	8	9	23	18.00	14.674	32.674
4	Bagalkot	Badami	15	8	8	23	16.00	14.674	30.674
5	Bagalkot	Mudhol	10	8	10	20	20.00	12.76	32.76
6	Bagalkot	Bagalkot	10	6	8	18	16.00	11.484	27.484
7	Bagalkot	Biligi	7	4	4	11	8.00	7.018	15.018
8	Ramanagar	Channapatna	14	19	8	22	16.00	14.036	30.036
9		Gokok	7	4	4	11	8.00	7.018	15.018
	Chikkodi	(Mudalagi)				ļ			
10	Chikkodi	Mudalagi	6	5	5	11	10.00	7.018	17.018
11	Chikkodi	Raibag	9	9	9	18	18.00	11.484	29.484
12	Belgaum	Ramdurga	10	7	7	17	14.00	10.846	24.846
13	Belgaum	Saundatti	11	9	9	20	18.00	12.76	30.70
14	Bellary	Siraguppa	10	3	4	14	8.00	8.932	16.932
15	Bellary	Sandur	9	2	3	12	6.00	7.656	13.65
16	Bellary	Hospet	15	2	4	19	8.00	12.122	20.12:
17	Bellary	Bellary	24	0	1	25	2.00	15.95	17.9
18	Bellary	Kudligi	17	5	6	23	12.00	14.674	26.67
19	Bellary	H B Halli	9	2	4	13	8.00	8.294	16.294
20	Bidar	Humnabad	14	7	7	21	14.00	13.398	27.39
21	Bidar	Bidar	20	13	13	33	26.00	21.054	47.05
		Basavakalya	16	6	6	22	12.00	14.036	26.03
22	Bidar	n							
	Bidar	Aurad	15	9	9	24	18.00	15.312	33.31
24	Bijapur	B. Bagewadi	16	12	12	28	24.00	17.864	41.86
25	Bijapur	Bijapur	31	23	23	54	46.00	34.452	80.45
26	Bijapur	Muddebihal	15	10	10	25	20.00	15.95	35.9
27	Bijapur	Sindhagi	17	16	16	33	32.00	21.054	53.05
28	Bijapur	Indi	20	18	18	38	36.00	24.244	60.24
29	Chitradurga	Molkalmur	14	0	0	14	0.00	8.932	8.93
30	Chitradurga	Challakere	14	17	17	31	34.00	19.778	53.77
31	Davanagere	Harpanahalli	16	7	7	23	14.00	14.674	28.67
32	Dharward	Kalaghatagi	9	12	3	12	6.00	7.656	13.65
33	Dharward	Dharward	20	26	6	26	12.00	16.588	28.58
34	Gadag	Mundargi	7	7	7	14	14.00	8.932	22.93
35	Gadag	Ron	9	11	11	20	22.00	12.76	34.7
36	Yadgiri	Shorapur	16	13	13	29	26.00	18.502	44.50
37	Yadgiri	Shahapur	14	9	9	23	18.00	14.674	32.67
		the same of the sa	14	11	11	25	22.00	15.95	37.9
38	Yadgiri	Yadgiri	14		11	43	22.00	13.93	37.3

						Total No		posed for NI in the year	
	Dist	Dist EBB		Number of Clusters approved under RTE supplementar y plan 2010-11	Number of MCS Propose d	of MCS for NPEGEL activities in the year 2011-12	Non- Recurring grant @ Rs. 2 lakh per MCS for Skill Development Activities	Recurrin g grant @ Rs. 0.638 lakh per MCS for NPEGEL Activities	Total grant proposed for NPEGE L program me
	Gulbarga	Sedam	12	7	7	19	14.00	12.122	26.122
	Gulbarga	Jewargi	12	6	6	18	12.00	11.484	23.484
	Gulbarga	Gulbarga	28	12	12	40	24.00	25.52	49.52
	Gulbarga	Afzalpur	10	5	5	15	10.00	9.57	19.57
	Gulbarga	Chincholi	12	10	10	22	20.00	14.036	34.036
	Gulbarga	Chittapur	15	10	10	25	20.00	15.95	35.95
	Gulbarga	Aland	14	10	10	24	20.00	15.312	35.312
	Hassan	Holenarasipu ra	21	7.	7	28	14.00	17.864	31.864
	Kolar	Srinivasapur	18	12	12	30	24.00	19.14	43.14
Ī	Kolar	Mulbagilu	20	13	13	33	26.00	21.054	47.054
	Kolar	Bangarpet	25	15	15	40	30,00	25.52	55.57
	Chikkaballap ur	Chintamani	22	8	8	30	16.00	19.14	35.14
	Chikkaballap ur	Bagepalli	16	4	4	20	8.00	12.76	20.70
	Chikkaballap ur	Gudibande	6	3	3	9	6.00	5.742	11.742
	Chikkaballap ur	Gouribidanur	13	8	8	21	16.00	13.398	29.398
Ī	Koppal	Kushtagi	16	8	8	24	16.00	15.312	31.313
Ī	Koppal	Koppal	14	6	6	20	12.00	12.76	24.70
Ĩ	Koppal	Yelburga	15	6	6	21	12.00	13,398	25.39
	Koppal	Gangavathi	17	8	8	25	16.00	15.95	31.9:
	Koppal	Gangavathi (CDB)	0	0	0	0	0.00	0	
	Mysore	Krishnarajan	16	6	22	38	44.00	24.244	68.24
	Mysore	Mysore North	1	0		2	2.00	1.276	3.27
	Raichur	Sindhanur	15	14	12	27	24.00	17.226	41.22
	Raichur	Lingasagur	17	12	9	26	18.00	16.588	34.58
	Raichur	Raichur	15	10	11	26	22.00	16.588	38.58
	Raichur	Manvi	15	10	9	24	18.00	15.312	33.31
	Raichur	Devadurga	15	12	10	25	20.00	15.95	35.9
	Raichur	Sindhanur (CDB)	0	0	0	0	0.00	0	
	Tumkur	Pavagada	14	5	2	16	4.00	10.208	14.20
	Grand total		921	563	547	1468	1094.00	936.584	2030.5

The State has reported that 563 new clusters are being created under RTE. In this connection, a total of 547 new MCSs are proposed; for this Rs.1094 lakh is proposed for skill development @ Rs.2 lakh per MCS and Rs.936.584 lakh is proposed for NPEGEL activities under recurring grant. A total of Rs.2030.584 lakh is proposed for NPEGEL activities.

Comments: With regard to access and retention the focus should be on older girls, where the need is greatest. Support measures that address, academic and social dimensions would need to be planned as a cohesive intervention. Attention should needs to be paid to address the particular needs of girls from disadvantaged groups. Community support and monitoring is also necessary to bring girls from these sections in the schooling system.

#### Recommendations:

- 1. The appraisal team is of the view that modifications in the block and cluster formation has taken place due to implementation of RTE school development plans in the State. Hence, it is worth to recommend new clusters within the periphery of Educationally Backward Blocks. Therefore, 547 new Model Cluster Schools are being recommended with the condition that more focus should be provided for special training component mentioned in the RTE as well as short camps aimed at empowering girls through building their self confidence, self-esteem, development of leadership skills etc.
- 2. The State is advised to utilize Rs.2.00 lakh available for Skill development activities inlieu of additional classroom for girls to be utilized upto a period of 3 years for 547 new MCS.
- 3. A one time non-recurring grant of Rs.30, 000 teaching learning equipment, library, sports, vocational trainings, etc is recommended for 547 new MCS.
- 4. A total amount of Rs. 2275.423 lakh is recommended for 1468 MCS, out f which Rs. 1258.100 for non-recurring grant and Rs. 880.800 lakh is for recurring grant and management cost of Rs. 136.523 lakh.

# b) Kasturba Gandhi Balike Vidalaya (KGBV)

The scheme of KGBV has played a significant role in narrowing gender gap in the educationally backward blocks of the State. The scheme was launched in 2004-05. It has been implemented in 71 Blocks of the State and a total of 6422 girls have been enrolled in the residential schools. All the KGBVs are of Model I, comprising 90.50% of the targeted enrolment. Out of 64 operational KGBVs, 35 are managed through SSA and 29 by Mahila Samakhya. The State has created 3 permanent teachers positions in each KGBV and at present around 235 permanent teachers are working in the KGBVs. 326 part time teachers have been outsourced. The KGBVs have been effective in getting the OOS girls in school. Some of the activities, apart from the academic programmes, conducted for KGBV girls include Chinnara Karnataka Darshana, participation in national celebrations, and self defence etc.

Enrollment criteria for Girls: The out of school girls in the age group 10 to 14 predominantly belonging to SC/ST and minority categories are identified based on the House-to-House census data and enrolled to KGBVs. The out of school girls who are attending summer bridge-courses like Chinnara Angala and other Residential Bridge Courses are given priority in the Enrollment to KGBVs. However, the girls who are not admitted to bridge course but identified by the field functionaries/KGBV teachers are also enrolled.

## Status of category wise enrolment of KGBVs as on Jan, 2011:

Model	No. of KGBVs	No. of KGBVs	No. of girls enrolled						
Model	sanctioned	operational	SC	ST	OBC	BPL	Min	Total	
I	71	64	2283	929	1504	922	788	6426	
	3	% of Enrolment	35.54	14.5	22.90	14.73	12.3	90.50	

#### Class-wise Enrolment of KGBV:

S.	District Bloc	Dloob	Model		C E	Total girls		
No.		Diock (1	(I/II/ III )	At Primary	VI	VII	VIII	enrolled
1	Bagalkot	Jamkandi	1	0	37	30	33	100
2	Bagalkot	Hungund	1	0	32	41	32	105
3	Bagalkot	Badami	l	0	30	35	40	105
4	Bagalkot	Mudhol	I	0	36	45	33	114
5	Bagalkot	Bagalkot	1	0	38	30	34	102
6	Bagalkot	Biligi	I	0	36	35	33	104
		Total	I	0	209	216	205	630
7	Ramanagar	Channapatna		0	33	35	25	93
		Total	I	0	33	35	25	93
8	Chikkodi	Gokok (Mudalagi)	I	0	26	43	32	101
9	Chikkodi	Raibag	I	0	25	28	32	85
		Total	I	0	51	71	64	186

S.	Di-4-i-4	Dlask	Model			lass-wis nrollmen		Total girls
No.	District	Block	(1/II/ III )	At Primary	VI	VII	VIII	enrolled
10	Belgaum	Ramdurga	I	0	35	39	36	110
11	Belgaum	Saundatti	I	0	26	29	45	100
		Total	1	0	61	68	81	210
12	Bellary	Siraguppa	I	40	34	17	20	111
13	Bellary	Sandur	I	0	36	39	25	100
14	Bellary	Hospet	I	37	22	16	26	101
15	Bellary	Bellary	I	0	55	26	17	98
16	Bellary	Kudligi	I	0	42	29	18	89
17	Bellary	H B Halli	I	0	36	46	20_	102
		Total	I	77	225	173	126	601
18	Bidat	Humnabad	I	31	23	25	21	100
19	Bidar	Bidar	I	26	32	28	16	102
20	Bidar	Basavakalyan	I	26	26	21	28	101
21	Bidar	Aurad	I	30	34	24	13	101
		Total	I	113	115	98	78	404
22	Bijapur	B. Bagewadi	I	0	41	31	32	104
23	Bijapur	Bijapur	1	0	41	34	25	100
24	Bijapur	Muddebihal	I	0	36	31	34	101
25	Bijapur	Sindhagi	I	0	25	37	42	104
26	Bijapur	Indi	I	0	25	39	39	103
		Total		0	168	172	172	512
27	Chitradurga	Molkalmur	I	10	25	34	31	100
28	Chitradurga	Challakere	I	0	29	36	34	99
		Total	I	10	54	70	65	199
29	Davanagere	Harpanahalli	I	0	32	32	34	91
		Total	1	0	32	32	34	
30	Dharward	Kalaghatagi	I	0	29	28	43	100
31	Dharward	Dharward	I	10	34	27	29	100
		Total	I	10	63	55	72	201
32	Gadag	Mundargi	I	0	34	39	27	10
33	Gadag	Ron	I	0	35	32	33	10
		Total	1	0	69	71	60	20
34	Yadgiri	Shorapur	I	13	42	44	11	111
35	Yadgiri	Shahapur	<u>I</u>	5	24	49	34	11
36	Yadgiri	Yadgiri	I	0	37	44	17	9
		<u>Total</u>	I	18	103	137	62	32
37	Gulbarga	Sedam	I	0	33	38	25	9
38	Gulbarga	Jewargi	I	32	20	24	24	10
39	Gulbarga	Gulbarga	I	27	22	28	23	10
40	Gulbarga	Afzalpur	I	26	23	24	29	10
41	Gulbarga	Chincholi	1	13	42	29	16	10
42	Gulbarga	Chittapur	I	19	26	25	31	10

S.	District	Block	Model			lass-wis nrollmei		Total
No.	District	Вюск	(1/11/111	At Primary	VI	VII	VIII	girls enrolled
43	Gulbarga	Aland	I	29	32	8	32	101
		Total	1	146	198	176	180	700
44	Hassan	Holenarasipura	I	0	35	24	25	84
		Total	I	0	35	24	25	84
45	Kolar	Srinivasapur	I	13	30	38	20	101
46	Kolar	Mulbagilu	I	12	29	41	37	119
47	Kolar	Bangarpet	- I	26	20	23	42	111
		Total	I	51	79	102	99	331
48	Chikkaballapur	Chintamani	1	11	29	34	26	100
49	Chikkaballapur	Bagepalli	I	17	31	28	21	97
50	Chikkaballapur	Gudibande	1	14	30	34	22	100
51	Chikkaballapur	Gouribidanur	I	22	23	28	29	102
		Total	1	64	113	124	98	399
52	Koppal	Kushtagi	I	0	39	30	31	100
53	Koppal	Koppal	I	0	33	46	21	100
54	Koppal	Yelburga	I	0	32	45	23	100
55	Koppal	Gangavathi	I	0	31	43	26	100
56	Koppala	Gangavathi (CDB)	I	0	25	35	68	128
		Total	I	0	160	199	169	528
57	Mysore	Krishnarajanagar	I	0	21	34	40	95
		Total	1	0	21	34	40	95
58	Raichur	Sindhanur	I	0	24	18	20	62
59	Raichur	Lingasagur	I	0	65	20	16	101
60	Raichur	Raichur	I	0	55	25	23	103
61	Raichur	Manvi	I	0	61	32	16	109
62	Raichur	Devadurga	1	0	39	42	18	99
63	Raichur	Sindhanur (CDB)	I	0	34	12	8	54
		Total	l	0	278	149	101	528
64	Tumkur	Pavagada	1	0	19	38	47	104
		Total		0	19	38	47	104
		17 and 1 and 19	rand total	489	2086	2044	1803	6422
		% of	Enrolment	The same of the sa	32.48	31.83	28.08	

There is a positive trend observed in the enrolment as there are 32.48% in class VI, 31.83% in class VII and in class VIII is 28.08% and it can be seen from the above table that out of 64 KGBVs 34 KGBVs are having more than 100 girls, which is an indicator of successful implementation of the scheme.

Details of Full Time teachers and Part Time teachers functioning in KGBVs:

S.	Name of the	Name of the	Full	Time	Part	t Time	If Urdu Teacher	No. of Urdu
No.	District	Block	Targe t	Achiev ement	Targe t	Achieve ment	Required (Yes/No)	Teacher Deployed
1	Bagalkot	Jamkandi	4	4	7	7	No	0
2	Bagalkot	Hungund	4	4	7	6	No	0
3	Bagalkot	Badami	4	4	7	7	No	0
4	Bagalkot	lkot Mudhol		4	7	7	No	0
5	Bagalkot	Bagalkot	4	4	7	6	No	0
6	Bagalkot	Biligi	4	4	7	7	No	0
		Total	24	24	42	40		0
7	Ramanagar	Channapatna	4	4	7	6	Yes	0
		Total	4	4	7	6		1
8	Chikkodi	Gokok (Mudalagi)	4	4	7	6	No	0
9	Chikkodi	Raibag	4	4	7	7	No	0
		Total	8	8	14	13		0
10	Belgaum	Ramdurga	4	4	7	7	No	0
11	Belgaum	Saundatti	4	4	7	7	No	0
		Total	8	8	14	14	and a state of the	0
12	Bellary	Siraguppa	4	3	7	6	No	0
13	Bellary	Sandur	4	2	7	5	No	0
14	Bellary	Hospet	4	3	7	5	No	0
15	Bellary	Bellary	4	3	7	4	No	0
16	Bellary	Kudligi	4	4	7	5	No	0
17	Bellary	H B Halli	4	4	7	5	No	0
e saprolyna y reducibili		Total	24	19	42	30		0
18	Bidar	Humnabad	4	5	7	6	Yes	1
19	Bidar	Bidar	4	4	7	6	No	0
20	Bidar	Basavakalyan	4	6	7	3	No	0
21	Bidar	Aurad	4	3	7	6	No	0
		Total	16	18	28	21		1
22	Bijapur	B. Bagewadi	4	4	7	4	No	0
23	Bijapur	Bijapur	4	4	7	3	No	0
24	Bijapur	Muddebihal	4	4	7	4	No	0
25	Bijapur	Sindhagi	4	4	7	4	No	0
26	Bijapur	Indi	4	4	7	4	No	0
		Total	20	20	35	19		0
27	Chitradurga	Molkalmur	4	3	7	3	NO	0
28	Chitradurga	Challakere	4	3	7	3	NO	0
		Total	8	6	14	6		0
29	Davanagere	Harpanahalli	4	5	7	4	No	0
		Total	4	5	7	4		0

S.	Name of the	Name of the		Time chers		t Time ichers	If Urdu Teacher	No. of Urdu Teacher Deployed
No.	District	Block	Targe t	Achiev ement	Targe	Achieve ment	Required (Yes/No)	
30	Dharward	Kalaghatagi	4	5	7	5	Yes	1
31	Dharward	Dharward	4	4	7	5	No	0
		Total	8	9	14	10	Approximation of the control of the	1
32	Gadag	Mundargi	4	4	7	7	NO	0
33	Gadag	Ron	4	3	7	17	- NO	0
		Total	8	7	14	14		0
34	Yadgiri	Shorapur	4	4	7	5	No	0
35	Yadgiri	Shahapur	4	4	7	6	No	0
36	Yadgiri	Yadgiri	4	4	7	5	No	0
		Total	12	12	21	16		0
37	Gulbarga	Sedam	4	3	7	5	No	0
38	Gulbarga	Jewargi	4	4	7	5	No	0
39	Gulbarga	Gulbarga	4	3	7	5	No	0
40	Gulbarga	Afzalpur	4	4	7	3	No	0
41	Gulbarga	Chincholi	4	3	7	3	No	0
42	Gulbarga	Chittapur	4	4	7	4	No	0
43	Gulbarga	Aland	4	4	7	4	No	0
		Total	28	25	49	29		0
44	Hassan	Holenarasipura	4	4	7	4	No	()
		Total	4	4	7	4		0
45	Kolar	Srinivasapur	4	5	7	4	No	0
46	Kolar	Mulbagilu	4	5	7	4	No	0
47	Kolar	Bangarpet	4	5	7	4	No	0
		Total	12	15	21	12		0
48	Chikkaballapur	Chintamani	4	5	7	7	NO	0
49	Chikkaballapur		4	3	7	6	NO	0
50	Chikkaballapur		4	4	7	7	NO	0
51	Chikkaballapur		4	4	7	7	NO	0
		Total	16	16	28	27		0
52	Koppal	Kushtagi	4	2	7	5	No	0
53	Koppal	Koppal	4	2	7	5	No	0
54	Koppal	Yelburga	4	2	7	5	No	0
55	Koppal	Gangavathi	4	2	7	5	No	0
56	Gangavathi Koppala (CDB)		4	2	7	0	No	3
	LI	Total	20	10	35	20	-	3
57	Mysore	Krishnarajanagar	4	4	7	5	No	0
		Total	4	4	7	5	at 1 - special to	0
58				3	7	4	NO	0
59	Raichur Lingasagur		4	3	7	3	NO	()

S.	Name of the	Name of the		Time chers		t Time ichers	If Urdu Teacher	No. of Urdu
No.	District	Block	Targe t	Achiev ement	Targe t	Achieve ment	Required (Yes/No)	Teacher Deployed
60	Raichur	Raichur	4	3	7	3	NO	0
61	Raichur	Manvi	4	3	7	3	NO	0
62	Raichur	Devadurga	4	3	7	5	NO	0
63	Raichur	Sindhanur (CDB)	4	3	7	3	Yes	2
		Total	24	18	42	21		2
64	Tumkur	Pavagada	4	3	7	7	NO	0
		Total	4	3	7	7	NO	0
		Grand total	256	235	448	318		8

As per the above table there is a short fall of 30 permanent and 130 part time teachers in the KGBVs, which need to be addressed because these vacancies affect teaching learning process in KGBVs.

### Progress overview in 2010-11:

#### Academics at KGBVs:

• Administering Pre-test and conducting bridge course: The Appraisal team has informed that identified girls who are supposed to get admission to KGBVs are administered pre-test to diagnose the learning levels and enrolled to 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> standard based on their competency level. Individual attention and care is being given to the needy girls.

The modules like 'Chinnara Angala' (Bridge course literature) used in KGBVs.

• Syllabus followed and evaluation methods followed: The State syllabus and evaluation methods are being followed in KGBVs. The Semester system has been adopted and annual teaching plans are prepared. The teachers of KGBVs are trained in adopting Semester system.

The progress cards to record the academic progress girls are maintained in KGBVs. In addition, child profile card is maintained for every child to record the background and progress of girls.

Capacity Building of Teachers: The State has informed that it has provided 3 to 5 days of training to teachers on different themes like Gender sensitization, Content enrichment on Maths, Science and English, preparation of teaching learning materials, methods of evaluation etc. 'KGBV teachers' manual' has been developed by the State in collaboration with Mahila Samakhya, NGOs and teachers who are working in KGBVs and trained teachers. The State is using this manual for capacity building of KGBV teachers as well as reference material.

The State appraised that in some of the KGBVs training on maintenance of accounts and other administrative aspects is provided to Hear Teachers, Wardens and accountants.

Co-Curricular activities in KGBVs: Along with academic activities other co-curricular activities like music, yoga, sports and cultural activities, Karate, vocational skill development, participation in Independence and Republic day parade are also regular feature of the KGBVs.

The KGBV school environment has brought noticeable changes in the lives of girls from marginalised sections and they have developed self confidence with positive change in their personality, life style, communication as well as social skills. Girls from many KGBVs have participated in State level Hockey tournament, Yoga Competition, Pratiba Karanji (cultural competition), Kannada language exam, Yoga Competition, etc. and won many awards.

Continuation of Studies after 8<sup>th</sup> Standard: The State has shared the data about mainstreaming of girls from Class 8<sup>th</sup> to higher Classes which shows that out of 1380 girls 1150 girls have been enrolled in higher Classes in the year 2010-11.

No of girls enrolled for 8 <sup>th</sup> Standard in the year 2009-10						No of girls enrolled for 9 <sup>th</sup> Standard in the year 2010-1						
SC	ST	OBC	BPL	Min	Total	SC	SI	OBC	BPL	Min	Total	
465	257	345	215	99	1381	424	239	345	171	96	1275	
						(91/18%	(92.9%)	(100%	(79.5%)	(96.9%	(92.3%)	

#### Monitoring of KGBVs:

- Regular monthly meetings of Deputy Project Coordinators of SSA is conducted at SPO level in which functioning of KGBVs is reviewed.
- BFO's of the EBB blocks along with KGBV head teachers are called for quarterly review meetings at the State level in every quarter and all the activities are monitored.
- At Block level, KGBV Head Teachers are reviewed monthly by BEO.
- The State has nominated one nodal officer for each district to monitor KGBVs to ensure necessary facilities and quality education.

**Infrastructure:** Out of 64 KGBVs, 61 are completed and the remaining 3 are under progress. The State has assured to complete the construction of remaining 3 KGBV buildings by September 2011 positively.

# Financial Progress:

(Rs in takh)

S. No.	Year	Outlay Approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
1	2004-05	1127.29	1127.300	0.00	0.00%	0.00%
2	2005-06	1607.51	1550,852	406.456	25.28%	26.21%
3	2006-07	1653.51	2968.111	918.942	55.58%	30.96%
4	2007-08	958.31	2359,566	840.842	87.74%	35.64%
5	2008 09	1218.86	1218.86	849.210	69,67%	69.67%
6	2009-10	2332.00	2332.00	1673.28	71.75%	71.75%
7	2010-11	1813.53	1141.784	858.987	47.37%	75.23%

During the year 2010-11, the State was sanctioned a budget of Rs. 1813.53 lakh. The achievement is Rs. 858.987 lakh (47.37%) up to January 2011, which is pretty low.

## Proposal and Recommendations for 2011-12:

1. The state has proposed rent for 8 KGBVs for 12 months as per the following table, which is recommended as proposed

S. No.	District	Name of the Block	Rent (Rs. in lakh)
1	Raichur	Sindhnur (CDB)	2.10
2	Mysore	Hunasuru	4.80
3	Mysore	Mysore	4.80
4	Mysore	Nanjanagudu	4.80
5	Mysore	T. Narasipura	4.80
6	Mandya	Malavalli	4.80
7	Mandya	Pandavapura	4.80
8	Chamarajanagara	Yelanduru	4.80
		Total	35.70

- 2. Additional dormitory along with toilets and bathrooms for existing 61 KGBVs @ `17.23 lakh per KGBV. Total amount of `1051.03 lakh is proposed for 61 KGBVs.
- 3. The State has proposed to enhance the capacity of 24 KGBVs from 100 to 150 to enroll more out of school girls in the following block which is recommended as proposed.

SI. No	Dist	ЕВВ	Maximum Intake approved in KGBV	Existing Enrolment in KGBV	Proposed Strength	Rationale for Proposing enhancement of Intake of Girls
1	Bagalkot	Jamkandi	100	100	50	728 OOSC girls in the block
2	Bagalkot	Badami	100	105	50	449 OOSC girls in the block
3	Bagalkot	Mudhol	100	114	50	212 OOSC girls in the block
4	Bagalkot	Bagalkot	100	102	50	444 OOSC girls in the block
5	Bagalkot	Bilagi	100	104	50	228 OOSC girls in the block
6	Belgaum (Chikkodi)	Gokok (Mudalagi)	100	101	50	33 OOSC girls in the block and the is a demand from community additional enrolment
7	Belgaum	Ramdurga	100	110	50	There is a demand from communi for additional enrolment
8	Belgaum	Saundatti	100	100	50	30 OOSC girls in the block and the is a demand from community 1 additional enrolement
9	Bellary	Bellary	100	98	50	709 OOSC girls in the block and o KGBV is functioning in Bellary electron block and there is KGBV in Bellary west education block. Hence, there is a demand from the community for additional enrolements.
10	Bidar	Humnabad	100	100	50	463 OOSC girls in the block a there is a demand from commun for additional enrolement
11	Bidar	Bidar	100	102	50	200 OOSC girls in the block a there is a demand from commun for additional enrolement

SI. No	Dist	EBB	Maximum Intake approved in KGBV	Existing Enrolment in KGBV	Proposed Strength	Rationale for Proposing enhancement of Intake of Girls
12	Bidar	Basavakalyan	100	101	50	482 OOSC girls in the block and there is a demand from community for additional enrolement
13	Bidar	Aurad	100	101	50	297 OOSC girls in the block and there is a demand from community for additional enrolement
14	Chitradurga	Molkalmur	100	100	50	247 OOSC girls in the block and there is a demand from community for additional enrolement
15	Yadgiri	Shorapur	100	110	50	522 OOSC girls in the block and there is a demand from community for additional enrolement
16	Yadgiri	Shahapur	100	112	50	1020 OOSC girls in the block and there is a demand from community for additional enrolement
17	Yadgiri	Yadgiri	100	98	50	791 OOSC girls in the block and there is a demand from community for additional enrolement
18	Gulbarga	Sedam	100	95	50	461 OOSC girls in the block and there is a demand from community for additional enrolement
19	Gulbarga	Chincholi	100	100	50	290 OOSC girls in the block and there is a demand from community for additional enrolement
20	Gulbarga	Chittapur	100	101	50	385 OOSC girls in the block and there is a demand from community for additional enrolement
21	Chikkaballapur	Gudibande	100	100	50	90 OOSC girls in the block and there is a demand from community for additional enrolement
22	Chikkaballapur	Gouribidanur	100	102	50	259 OOSC girls in the block and there is a demand from community for additional enrolement
23	Koppala	Gangavathi (CDB)	100	128	50	1160 OOSC girls in the block. 128 girls are presently enroled, hence there is a demand from community for additional enrolement
24	Tumkur	Pavagada	100	104	50	138 OOSC girls in the block and there is a demand from community for additional enrolement
		Total	2400	2488	1200	

The State has proposed a total amount of Rs.4824.50 lakh for 71 KGBVs. Out of it, Non-recurring grant of Rs. 2669.38 lakh and Recurring grant of Rs. 2155.11 lakh.

#### Concerns

- 1. The KGBV teachers have not been provided any special training in running a residential school which needs to be taken up soon. The appraisal team is of the view that State should evolve a system, in which teachers of KGBVs should be trained on management and pedagogic requirements of a residential school to meet out the requirements of diverse background of girls.
- 2. The State should deploy teachers in appropriate numbers in the KGBVs as there are 30 permanent and 130 part time posts are lying vacant.

Recommendations: The Appraisal Team has recommended a total amount of Rs.2418.820 lakh for the continuation of 71 KGBVs. Out of it, Non-recurring grant of Rs.152.150 lakh and recurring grant of Rs.2266.670 lakh and spill over of Rs. 62.750 lakh.

Proposal for additional dorminatory for intake of Addl. Girls have not been recommended for want of state schedule of rate.

# VIII Strategies for Community Mobilisation & Media

### Activities undertaken by State/UT in 2010-11

- 1. The RTE clearly says about the constitution of SMCs in every school so
  - i. What are the necessary steps taken by the State/UT to constitute SMCs
  - ii. Whether the SMC is already in place (please mention).
  - iii. Give details about the nomenclature/Composition/ Structure of the SMC
  - iv. Whether the SMC has been constituted as per the RTE Act.
  - v. Local Authority (LA) defines in State rule as
    - 1) SDMCs are constituted in each school from the year 2001.
    - 2) VECs were working before 2001. After 2001 SDMCs were established.
    - 3) SDMC consists of 9 members who were elected from parents council and one among them elected as the chairman of SDMC Headmaster of the concerned school is the ex officio secretary of the SDMC anganawadi worker, Health worker, Donor, an educationist, SHG, NGO, representative and 2 pupils are in SDMC totally there will be 17 members.
    - 4) The RTE rules are framed (to be finalized) in such a way as to harmonise and functioning of SDMCs in the SMCs.
    - 5) Local Authority defines in the State same as per the central model rules.

School Development and Monitoring Committees (SDMCs) were established in all LPS and HPS School as early as in 2001-02. On the basis of model rules the structure of the SMCs is proposed in the State RTE Act. The structure is similar in constitution and functions just as in the SDMCs.

#### 2. Other committees in the State/UT

i. Total Number of committees in the State/UT.

Committees	200	VEC/SMC	SMIC ,	SDMC	WEC	VEDIC	MTA	AMIC	7.55	VRS	SDC -	Meena Clubs	Ten Garden Educati on Commi ttee	Core Education On Committee (non- revenue village)	Guon Panchu yat Educati on Commi- tion	Others
Nos	NA	NA	NA	456 79	NA	NA	NA	NA	NA	NA	NA	223 21	NA	And the property of the proper		NA

<sup>\*</sup>Write NA for whichever committee association does not exist. Please mention the name of the committee in the others column.

- ii. The roles & functions of each of the committees constituted i.e School development & monitoring committee. etc.
  - a. Receiving different types of grants & utilize grant as per norms

- b. Monitoring and ensuring whether the school activities are running timely as per the prescribed curriculum.
- c. Taking measures to sanction leave of teachers and improve attendance of children and learning levels.

# iii. Financial powers vested in SDMC the process of fund flow and constraints encountered.

- a. All the funds related to school both under SSA and other State programs are deposited in the Nationalized or scheduled bank through SDMCs. The account is jointly operated by the Member Secretary (also happened to be the head teacher) and the president of the SDMC.
- b. All the funds related to the school are deposited to the school account.
- c. The income and Expenditure pertaining to the school is proposed discussed and resolutions are made.
- d. The expenditure above Rs.1,000/- (one thousand) has to be made with the prior permission of SDMC. But, in case of emergency situations, money can be withdrawn and the same will be discussed and recorded in the next meeting
- e. The member Secretary has to take the prior permission of SDMC before managing any works related to the financial matters.
- f. The details of receipts and expenditures are discussed in the monthly meeting to the SDMCs at the School level.
- 3. (i) Please mention frequency of SDMC meetings conducted in 2010-11 (once in a month, once in two months or any other).

State directive is to hold monthly meetings.

Mention last 6 to 7 meetings conducted	Participation level (particularly women & members of SC/ST)			
1 School re-opening				
2 When funds are received				
3 After the 1 <sup>st</sup> semester Exam (samudayadatta Shale)	All members			
4 School Annual day	An members			
5 After the 2 <sup>nd</sup> semester Exam (samudayadatta Shale)				

# (ii) Any important meeting that has taken place whose decisions had a major result.

- a. Habitation plans for AWP & B are generated from the school SDMC meetings every year.
- b. QMT-SLF approved by SDMC
- c. Household participation in its Childs's education has increased.
- d. Parent's participation improved in formation of School Development and monitoring Committees (SDMC); nominated members are more supportive in the governance process of SDMCs.

# 4. Training

# (i) Details of training community members (No. of persons)

Committees constituted** (VEC/SMC, SMC, SDMC, SMC, MTA, SC, SEC etc.)	'Fotal No. of membe rs trained	No. of women membe rs trained	No. of PRI member s trained	Durat ion of traini ng	Trained by whom BRC/CRC resource persons, teachers, EGS/AIE instructors /NGOs.	Name of Training Module
VEC/SMC	NA	NA	NA	NA	NA	NA
SMC	NA	NA	NA	NA	NA	NA
SDMC	298.386	228395	23348	3 days	NGOs with guidance from BRC/CRC, resource persons	Sankalpa, Samkshama, Sapandana.
SMC	NA	NA	NA	NA	NA	NA
MTA	NA	NA	NA	NA	NA	NA
SC	NA	NA	NA	NA	NA	NA
SEC	NA	NA	NA	NA	NA	NA
Others	NA	NA	NA	NA	NA	NA

<sup>\*</sup>Write NA for whichever committee association does not exist

Note: Planning is in place. Implementation strategies are also in place. Expected to cover full target by 31.03.2011

# (ii) Training modules used in 2010-11.

Title of the module	Purpose	Topics covered			
Spandana	Serve as literature for the SDMC trainings which help for the Master Resource Persons and schools for the constitution of SDMC's.	Model Bye-Laws 2006 for the constitution of SDMCs and which has the history, development and importance of SDMCs.			
Samakhasma	literature for the SDMC & CAC members	Provides basic information on the roles and responsibilities of SDMC-CAC members and serves as work book to note down the details of SDMC meeting dates, decision taken in meeting and other useful information This book helps each SDMC-CAC member to understand his roles and functions.			
Sankalpa 1	Training design for the 1 day training of SDMC-CAC members.	Roles and responsibilities of SDMC			
Sankalpa-2	Revised version on the basis of RTE-2009	Roles and responsibilities of SDMC			

## 5. Community Mobilization

(i) Programmes for development of educational facilities, civil works and other school improvement programmes (list 3-5 key cases)

Most of the civil works are done with the SDMCs. Funds will be released directly SDMCs Account & school improvement will be taken up along with the quality initiatives.

a) Samudayadatta Shale (School towards Community):

Is a unique programme organized at the school level. In 2010-11. 2 days designed for this programme. 1) In The month of September-2010 2) In The month of April-2011

b) Opening Ceremony of School Re-opening:

When the school re-opens after the summer vacation in May, the occasions is celebrated with a ceremony, were in all the parents, SDMC members, community members and elected representative's assembly in the school and a festival kind of environment is created in the school. Free text books and uniform are distributed to the students.

c) Preparation of School Academic Plan:

Each school prepares school Academic plan to improve the learning levels of the children. School self evaluation formats are canvassed, filled-up, approved by SDMC, monitored by visiting officers and checked.

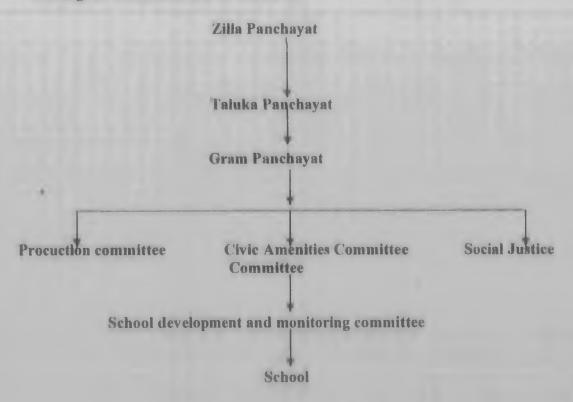
(ii) Networking with NGO/ institutions for community mobilization under SSA.

Name of the NGO/ Institution	Name of the district covered by the NGO	Area of assistance (e.g. Training of community leaders, Campaigns, any other)
Prajaytna		Participated as a resource person in the preparation of SDMC Training Module

- (i) Strategies adopted for mobilization of tribal communities.
  - CEOs (special DC) hold monthly monitoring meetings of District education officers. Tribal concerns are discussed at these meetings in concerned tribal population district wise. In SDMC State has taken initiatives to take active participations from S.C., S.T. Steps will be taken to address these issues in converges with social welfare department.
- (ii) State initiatives for mobilization in urban areas.
  - Various progrmmes like phone-in program in AIR, Shikshana Smavada in television
  - Jingles in Radio
  - Advertisement both in print ad electronic media
  - Street play
  - Posters and banners
  - Interaction with NGOs in urban areas- (ex: Sparsha, Donboscho)

## 6. Linkages between SDMCs etc. with PRIs at village block and district levels.

- i) In each Grama Panchayat, there are 3 statutory standing committees to undertake developmental works. They are
  - a. Production Committee
  - b. Social Justice Committee
  - c. Civic Amenities Committee (CAC)
- ii) The Civic Amenities Committee is responsible to undertake the development activities in the area, of education, health, public works etc in the jurisdiction of Gram Panchayat
- iii) The president of Gram Panchayat is the member and speaker of CAC. The CAC comprises of 3 to 5 Gram Panchyat members.
- iv) All the SDMCs in the Gram Panchyat works as a part of the concerned Gram Panchyat.
- v) The CAC shall transfer all funds received by I for education and infrastructure of schools to the account of the schools, within a week of receipt of the funds.
- vi) The CAC may transfer additional funds to the accounts of the schools within the panchyat area, depending upon their needs.
- vii) Periodically review the implementation of the Annual Work Plans of schools within the Panchayat area and wherever possible provide necessary assistance for its implementation
- viii) Convenes a joint meeting of office-bearers of SDMCs of all schools within the panchayat area, at least once every three months in academic year, for the purpose of exchange of information and co-ordination.



# 7. Monitoring mechanism for SDMC (SMCs) in State/ UTs and is effective role of SMCs assessed.

- A meeting of the parents and the community members are conducted which is known as the 'samudaya data shale' programme. The SDMC and the department officials are also present in this meeting the progress of the school is shared with the community with respect to the attendance of the children, their learning and the various programmes of the school. This is a time when the community is able to assess the performance of the SDMC and school.
- Regular visits are made to the school by the CRP (Cluster resource person) in order to monitor the school. S/he attends some of the SDMC meetings in order to ensure that the funds are used in an optimum manner. The CRP also monitors the cash books in order to see that the funds are being spent on time and according to the norms.
- The Head teacher has to give the details of the school with regard to the attendance of the children and the mid day meals once a month to the department.
- Third party technical/financial audit is conducted by SSA of all SDMCs for utilization of grant given to them
- The grant for any civil works is released in installments to the SDMC which is released on completion of prescribed work. The work is inspected by the department officials and the engineers before the next installment after the completion of any civil works the financial statement, bills and the utilization certificate has to be submitted to the department.
- The cash books along with the passbook are submitted to the department periodically for inspection and auditing.

# 8. Status of capacity building of SDMCs on financial aspects and auditing arrangements for SDMCs accounts. Are they being done?

- The financial aspects and auditing related aspects are also sensitized to the SDMC members during the SDMC-CAC workshops.
- Regular training has been conducted; coverage during 2008-09 is 419038 members for the SDMC and the CAC in order to build their capacity. This training has included aspects from clarification of their roles and responsibilities to managing financial matters.
- Every time a grant is released from the department, the SDMC is made aware of norms according to which the grant is to be spent.
- In case of civil works and these involving large amounts of funds, workshops are held with the SDMC where information as to the guidelines, rules, timeframe, etc, utilization of funds, etc are shared with the SDMC by the department officials at the block (taluka) level.

# 9. Assessments studies conducted on Community Mobilization/ involvement /ownership.

Assessment study of community mobilization has been given to Data motion research Institute Delhi. Report may be given by institute in the month of April/May-2011.

10. Any Specific program organized/planned for Mobilization of girls.

Meena clubs are form in all the HPS. It consists of 20 members which 15 are girls and 5 are boys. Meena clubs visit houses of OOSC and convince parents to send their children to school. Give awareness of importance of girl's education through many activities like drama& street play. Give awareness to abolish social evils like drinking, smoking etc.

11. Any specific program organized /planned for mobilizing SC/ST/Minority communities.

Awareness programme for the religious heads regarding the importance of formal education. 2010-11

Activity	Phy	Fin-				
Moulies	26260	19.695				
Fathers	26260	19.695				
Mothers	26260	19.695				

12. Has the State taken any step to strengthen/ capacitated the community on quality monitoring dimensions. Details of exposure visits organized for community members.

In the SDMC training participant (community members) will be taken to model school.

13. Copies of Training modules/ Publicity materials (Print/Audio Video)/ case studies/ Good Photographs on community participation and public awareness are given to TSG, MHRD, Gol.

Training module Sankalpa, Samakshama, Spandana are in regional languages and they will be translated & given.

14. Mention the detail processes how community members are involved in the planning process (Preparation of School development plan).

Attainment of survey results for school is discussed with SDMCs and corrective actions are planned.

- 15. Provide details of the good practices/case studies of SDMCs on the following
  - i. Community Mobilization
  - ii. Impact and review of quality Education
  - iii. Teachers attendance
  - iv. Student attendance and reduction of out of school children / checking dropouts
  - v. Any other significant contribution to schools/ Supervision and monitoring

The SSA in collaboration with Policy Planning Unit (PPU) has taken up a community mobilization project known as 'Namma Shale' to senseties community members on community ownership of schools in Yadgir, Davanagere, Mysore & Uttra Kannada Districts. The SDMCs are networking in certain cluster. The step taken by State is appreciable.

**Teacher's attendance:** Regarding teacher attendance & student attendance study is given to multi centre studies in 10 districts. Data analysis, and report generating has to be received.

## 16. Community Training (Physical/ Financial achievements)

							11	91						20	10-1	1												
te/UTs	PAB approved Target									Achlevement																		
Name of Stat	Residential	Kesidenhal	(Fin)	Non	Residential	Residential	(Fin)	Authority/	PRI members	(Ein)	Tarnet	(Phy)	(Ti-)	0.50%	Residential	Keynuennai	- Non	Residential	TOCH	Authority/	Authority/	PRI members	Target	Card the	0.50%	Phy(%)	Fin (%)	0.5(%)
											363348	-	679.212										363348	679,212				

The community training programme is ongoing so, State appraisal team has not submitted the detailed data of the physical and financial achievement.

## 17. Status of District Level Monitoring Committee.

State	Total numbers of District the State/ UTs	Name of districts in which committee constituted	Name of districts in which committee has not yet been constituted	Details of Nos of meetings held in each district	Outcomes of the meetings	Remar if an
1.	2.	3.	4.	5.	6.	7.
Karnataka	34	All District	Nil	2/3	<ul> <li>Planning activities in January or February</li> <li>Approval of plan in March</li> <li>Release of funds (1<sup>st</sup> installment) in may</li> <li>Review of progress in August &amp; September</li> <li>Review of Annual progress in March</li> </ul>	

18. Give details of the Community Mobilization activities/ Campaigns undertaken by the districts under the management cost in 2010-11. (As per the new norm 0.5% of the district outlay may be utilized for Community Mobilization and campaigns provided that the management cost and community mobilization together does not exceed 4% of the total outlay).

Sl.No	Name of the District	Activities will be carried out	Total District Outlay	Proposed Amount (In Lakhs)
1	All Districts	School re-opening day		
		Samudayadatta Shale		
		SDMC training		
		Kala Jatha		17.00
	114	School Annual Day		
Total				

#### B. Detailed Action plan of Community Mobilization for 2011-12

Karnataka SSA has planned the following strategies for the implementation of community mobilization intervention in 2011-12.

#### 1. Process to be involved in community leaders training for 2011-12

There will be SDMC training during 2011-12 also on RTE implications, NCF, and CCE guidelines to sensitize the communities about changes in functioning of schools and needed support to them. The training will be of 2 phases the first phase comprising the conceptualization of major themes followed by a field visit to a near by SDMC doing well. The duration is of 2 days. The second phase would be for one day which allows the member to express them selves regarding their achievements, impediments and suggestions to make the system improve. It will be of a Seminar cum Mela type of activity. Following is the break up of SDMC / PRI members and the budget. Details of costing of Community Training (3 day Residential for VEC/ SMC/ SDMC and PRI members etc) at BRC level.

The state has a plan to conduct residential & non-residential training for 12 SDMC members and 4 PRI members. The plan of action for the Community Training has been detailed below.

Activity	Place	Month	Responsibility	Participants	Out comes
Brainstorming session formation of a working group to develop a training module	Bangalore	April -	SSA, Head Office.	40-50	Content of SDMC training Monitoring Proceeding / means to monitor
Preparation of a training module	Bangalore	May -	SSA, Head Office	20-25	Training to literature Training design methodology
Printing Distribution	Bangalore	June -	SSA, Head Office	-	Training literature reaches the blocks
Training of MRPs (District level)	Bangalore	June -	SSA, Head Office	50	MRPs will get the procedure to conduct the programme
Training of MRPs (Block)	Bangalore	June -	DIETS	50 -	-do-
First round training of SDMC/Committee members	GP Level	July, August -	BRC / CRPS	40-50	Community members get exposure knowledge about the programme and visit to good SDMC to get a first hand information
Second round training of SDMC / Community members (Sharing of experience) Kala Jatha is a communication	GP Level	January, Februar y 12	BRC / CRP	40-50	Gain the knowledge of others achievements Motivated, enthused to take further activities.

Details of costing of Community Training (3 day Residential only for VEC/ SMC/ SDMC & CAC & 3 day Non-Residential for 6 members from SDMC at cluster level etc) at CRC level

2. Detailed district wise costing of community Training (RESIDENTAIL)-2010-11 Plan

State Intervention

Total

# 3. Detailed district wise costing of community Training (NON-RESIDENTAIL) (3 day block level Non -residential training for SMC /Local authority's members)

Sl.No.	District	Total number of existing SMC's	6 Members to be trained form one SMC (No.of SMC's x 6)
1	Bagalkot	1315	7890
	Bangalore		
2	Rural	1138	6828
	Bangalore		
3	Urban	1422	8532
	Belgaum,		
4	chikkodi	3285	19710
5	Bellary	1366	8196
6	Bidar	1290	7740
7	Bijapur	1886	11316
8	Chamarajanagar	780	4680
9	Chikballapura	1579	9474
10	Chickmagalore	1513	9078
11	Chitradurga	1708	10248
12	D.K	933	5598
13	Davanagere	1377	8262
14	Dharwad	773	4638
15	Gadag	618	3708
16	Gulbarga	1806	10836
17	Hassan	2597	15582
18	Haveri	1166	6996
19	Kodagu	406	2436
20	Kolar	1886	11316
21	Koppal	964	5784
22	Mandya	1813	10878
23	Mysore	1959	11754
24	Ramanagara	1401	8406
25	Raichur	1497	8982
26	Shimoga	1921	11526
	Tumkur,		
27	madugiri	3566	21396
28	Udupi	618	3708
29	Uttarakannada	2161	12966
30	Yadgir	935	5610
	State		
	Intervention		
	Total	45679	274074

4. Strategies for mobilization of tribal communities

District	Name of the tribal group	Activities planned for mobilization	Statues of training module development in their dialect	Population coverage in %
Mysore	Jenu kuruba, kadu kuruba, yerava, Hakki-pikki, Nayak, garasia, meda, soligaru,	Strengthening Ashram school by capacity building of the teachers in		10.27
Chamarajanagara	Jenu kuruba, kadu kuruba, Kaniyan, Kammara, Nayak, meda, soligaru,	convergence with social welfare department		10.99
Chikamagloru	Hakki pikki, Meda, Gowdalu, Malykudi, Nayak, Gond, Hasalru, Maleru,	Special training of tribal areas CRPs		3.60
Dakshina Kannada	Koraga, Marati, Malykudi, Kudiya, Meda, gond, Nayaka, Kanimara			3.32
Udupi	Koraga, Gond, Hasalru, Nayaka, Malykudi, Marati,			3.74
Kodagu	Jenu kuruba, kadu kuruba, Kuruba, Yerava, Paniyan, Kudiya			8.41

5. Proposal of community traning for 2011-12

Sl.no	Activity		Target	for 2011-12
,		Unit cost	Phy	Fin
	Residential	0.006	297422	1784.532
Para compared to the compared	Non-Residential	0.003	274074	822,222

# 6. Budget proposal for Community Mobilization

Target for 20	
Phy	Fin
571496	2606.754

# 7. Monthly activities calendar planned for 2011-12.

S. No	Activity	Apr 11	May 11	Ju n	Jul 11	Au g	Se p1	Oc t	No v	De c	Ja n	Fe b	Mar 11
				11		11	1	11	11	11	11	11	
1.	SDMC meeting		*	*	*	*	*	*	*	*	*	*	*
2.	Samudaayadatta shaale	*						*					
3.	SDMC training				*	*			*	*			
4.	Awareness			*									
5.	SDMC Mela exchane programme			*						*			
6.	Prarambothsava( School opening day)		*										
7.	School day										*		
8.	Preparation of training module for kalajatha/play			*									
9.	CRPs												

# 7. Status of District Level Monitoring Committee

State	Total numbers of District in the State/ UTs 2.	Name of districts in which committee stand constituted	Name of districts in which committee has not yet been constituted	Details of Nos of meetings held in each district so far	Outcomes of the meetings	Rem s if a
Karnataka	34	All District	Nil	2/3	<ul> <li>Planning activities in January or February</li> <li>Approval of plan in March</li> <li>Release of funds (1st installment) in may</li> <li>Review of progress in August &amp; September</li> <li>Review of Annual progress in March</li> </ul>	

8. Give details of the Community Mobilization activities/ Campaigns to be undertaken or proposed by the districts under the management cost (As per the new norm 0.5% of the district outlay may be utilized for Community Mobilization and campaigns provided that the management cost and community mobilization together does not exceed 4% of the total outlay).

Sl.No	Name of the District	Activities will be carried out	Total District Outlay	Proposed Amount
1	All Districts	School re-opening day		
		Samudayadatta Shale		
		Kala Jatha		17.00
		School Annual Day		
Total				

#### Observation

Sate has not planned the strategies under the 0.5 % norms of community mobilization at district level. State should incorporate the media strategies and 0.5 % campaigns in collective manner for awareness generation of the community.

#### Recommendation

State proposal for strategies pertaining to community mobilization is recommended

Media activities undertaken by the State under SSA and RTE in 2010-11.

State has conducted the following activities in 2010-11 under SSA and RTE to support the ongoing programmes of different components. These activities really helped to mobilize the community on different issues of SSA programme at various levels, So that media activities played a catalytic role between community and SSA official.

T	Media-	Theme the of	Place of th	e Activity	Date/Priod	Total	Output of the Activity	
	communication Activity	Activity	State level	District (Submit status of all district)		Expend iture		
	Press conference/ Press Release	Dissemination and transmission of messages of SSA	State		Occasionally	30.00	Creating awareness amount the community regarding major interventions RTE model rules dissemination at all the level Samudayadatta shale	
	Advertisements (Print/TV/AIR)	Wider publicity, propoganda, SSA goals and major intervension	State	District	Occasionally	50.00	Incentives SSA Regarding corporal punishment	
	Exhibitions Fairs/ Mela	Involvement and participation of community	State	District	July-Dec	35.00	Community sensitization understanding the importance of education Showcasing SSA programme with local communication mode	

SI.N	Media-	Theme the of	Place of th	ne Activity	Date/Priod	Total	Output of the Activity
0	communication Activity	Activity	State level	District (Submit status of all district)		Expend iture	
4	Distribution of publicity Material	Message awareness and publicity	State	District	July-Dec	105.00	Posters regarding child rights. RTE Girls education
5	Film Show	Imparting of information in the form of place and films	State	District	Aug-Dec	75.00	Effective transmission of messages in the form of reality
6	Website update	NIL					
7	Folk Media	Imparting of information in the form of place and films	State	District	Jan-Dec	75.00	RTE School system etc.
8	Tribal awareness activities						
9	State focused innovative activities		State	District	Occationally	73.00	Dissemination of SSA activities to all levels starting from grass root level RTE implications
a	Wall paintings (Talking wall)	All these activities co	ome under inne	ovative activit	ties		Disimination of SSA activities to all levels starting
b	Street plays						from grass root level RTE implications
С	Puppet show	-					
d	Talk show/ phone- in-programme						
е	AIR/Community Radio programs						
f	IEC/mobile van						
g	Child and						
6	educational Help						
h	Video/Tele conference						
i	Interactive Radio instruction programme (IRIP)						
10	Wali Magazine Distribution of National Award winning children film " Care of		State		Occasio nally	50.00	
	Footpath"						
	Total (lakhs)					493.00	

Note: Allocation was 493.00, Expenditure 362.40. The remaining amount 1.30.59 will be covered and spent within March 2011.

# State has planned the following media activities for the awareness on effective implementation of Right to education Act.

Sr.	Media-	Theme the of	Place of	The activity	Date/ Period	Total	Expected Outcome
no	Communication Activity	Activity	State level	District (Submit the information related to all districts)		Expend- iture	•
1	Press Conference / Press Release	Dissemination and Transmission of messages	<b>√</b>		Occasionally and programme session	22.00	Creating awareness among the community regarding major interventions of SSA like House hold survey, Chinnara Zilla Darshana, Samudayadatha Shale etc.,
2	Advertisements (Print / TV / AIR)	Wider publicity and propaganda of SSA goals and major interventions.	1	7	Occasionally and programme session	50.00	Cost effective implimentation of SSA activities and programmes.
3	Exhibitions Fairs/ Mela	Involvement and participation of community	1	<b>√</b>	Oct., Dec , july	30.00	communityu     mobilization     Understanding the     impact of education     and SSA programme     with local     communication mode
4	Distribution of Publicity Material	Message, awareness and publicity	*		Oct., Dec., July	140.00	Creating awareness about the programmes of SSA     Awareness of RTE & their importance     Awareness with role of parents community and stakeholders.
5	Film Show	Imparting of information in the form of plays and films.	1	7	Aug., December	25.00	Effective transmission of messages in the form of reality     Role plan of girls child education.
6	Folk Media		ν'	1	January, Oct., Nov., & Dec.	60.00	RTE school systems etc.,
7	Website update	and the second s	<b>/</b>	1			
8	Tribal awareness activities						
9	State focused Innovative activities		7	<b>/</b>	Occasionally	60.00	Dissemination of SSA activities to all levels starting from grass root level     RTE implication

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0	D. 11				ctivities for 2011-		Faradal O.
Sr.	Media- Communication Activity	Theme the of Activity	State level	District (Submit the information related to all districts)	Date/ Period	Total Expend- iture	Expected Outcome
a.	Wall Paintings (Talking wall)	All these activities co	me under inno	vative activities			Dissemination of SSA activities to all levels
b	Street Plays						starting from grass root level,
E	Puppet Show						RTE implica- tions.
d	Talk show / Phone-in- programme						
R	AIR/Community Radio Programs						
r	IEC/ mobile van						
tt.	Child and educational Help Lines						
h	Video/Tele conference						
1	Interactive Radio Instruction Programme (IRIP)						
10	Any other State specific media activities		Development & distribution of a Brochure on SSA for significant public.	n		0.00	
	A) State focus innovative activities Hoardings/ Changing's the flex and display material in all 250 locations			<b>V</b>	Academi c year	110.00	Effective media can disseminate the information on the programme
	B) RTE Publicity	Ensuring availability of Education to the child		Rural / Urba	n Academi c year	5.00	The programme concerned to ensure the elementary education.
	C) Namma Shale Community Mobilization support for Yadgit, Raichur & Gulburga	To ensure community participation in addressing the issue of quality education in Govt. School	*	7	Academi c year	45.00	Involvement of community members.
-	Total					547.00	

#### Observations and recommendation

It is observed that during 2010-11 media activities were effectively organized for the awareness of community and all stakeholders of SSA in Karnataka. State has submitted the balanced media plan for 2011-12.

State proposal for strategies pertaining to media activities is recommended

#### IX Involvement of NGO

Table: Status of NGO Involvement

Functional Area	No. of NGOs involved during 2010-11	No. of NGOs likely to be involved during 2011-12
1. AIE/AS interventions	1250	1218
2. Pedagogy	3	4
3. Girls Education	1	1
4. Community Mobilization	0	1
5. IED	12	14
6.Any other	0	0
Total	1266	1238

The same number of NGO are expected to be involved in 2011-12.

#### X Project Management

**Table: Staff Position** 

	Staff sanctioned	Staff filled
SPO	68	63
DPO	374	337
BRC + CRC	5066	4688

#### Staffing at State and District level:

- Financial-22,EMIS-7,Civil works-2, Quality-18, Equity-0, Alternative schooling-4, Access & opening of school-2, Inclusive education-2, Girls Education-2, Planning & monitoring-3, Research, Evaluation & Documentation-1, Community mobilization & media-1
- \* As per the DPO data, there are 2 posts of APCs, 1 post of BRC, 4 posts of BRPs, and 25 posts of CRPs vacant.

#### 7. Special Focus Districts (SFDs)

The State of Karnataka has 6 (Six) special focus districts. There are no districts fall under programme Category Group, except Category A (ACR Gaps) and no districts fall under category B (ACR Gap > 3000 above), Category C (OOSC>20,000 & Gender gaps). State only has one district of category C (Retention Rate below 60%)) and the districts of social category group i.e. SFD 'D' category. Given below is the status of the districts:

"A"	"B"	"C"	"D" category					
( PS UPS Ratio >3:1)	ACR Gap	(OoSC>20,0 00)	Retention Rate Below 60%	Schedule Castes (25% and above)	PMO's 121 Minority Districts	Muslim Concent ration (20%		
Chikballapu ra	NIL	NIL	Bangalore Rural	Kolar	Bidar, Dakshin Kannad & Gulbarga	Dakshin Kannad		
1		1	1	1	3	1		

#### **Progress 2010-11**

SI.No	Civil works	State Target	Achievement	%age of achievement
1	No. of primary school constructed	52		In progress_
2	No.of Upper primary school constructed	178	-	In progress
3	No.of additional classrooms constructed	628	-	In progress
4	No.of new primary schools opened	52	52	100
5	No.of new upper primary school opened	89	89	100
6	No.of teachers sanctioned	282		
7	No.of Kasturba Gandhi Balika Vidyalaya (KGBV) sanctioned in educationally backward blocks having a substantial minority population	11	11	100

Progress 2010-11:

Name & category of the District	New PS schools Opened Target(Including Supplementary Plan)	Achievement upto 31,03,2011	U PS schools Opened Target(Including Supplementary Plan)	Achievement upto 31.03.2011	PS schools Construction Target (Including Supplementary Plan)	Achievement upto 31.03.2011	UPS construction Target(Including Supplementary Plan)	Achievemen upto 31.03, 2011	ACR Target(Including Supplementary Plan)	Achievement upto 31.03.2011	Teacher Recruitment Terget(Including Supplementary Plan)	Achievement upto 31.03.2011	Financial Allocation (Including Supplementary Plan (lakhs)	Achievement upto 31, 03, 2011
Bidar	46	46	35	35	46	46	35	35	253	204	167	+	601445	5E+06
Dakshina kannada	2	2	14		2	+		-	97	58	4	-	3594.244	2679.790
Gulbaraga	4	1	54	54	4		108		451	0	116	0	10554.90	9155.98
Kolar	0	0	0	0	0	O	0	0	122	79	0	0	448.96	290.72

# Plan of activities 2011-12

Sl.No	Name of the district	No. of New schools	No. of UPS	No. of ACR
1	Bidar	Nil	19	49

8. Comment on the State's overall direction/ preparedness towards meeting the expected outcomes identified for 2011-12

The state appears to be fully prepared for achieving the expected outcomes for 2011-12. Only the notification of RIE rules needs to be made as soon as possible. Once the notification is made, approval of the proposals that is subject to the notification, can be given.

Also the issue of including class 8 in the elementary cycle is pending. Certain propoals for that will benefit students of class 8 can be accepted only after necessary action is taken by the state government in this regard.

9. The major findings of Monitoring Institutes on implementation of the programme in the State may be detailed out.

# **Monitoring Summary**

SI No	Area	Strengths	Weaknesses			
1	Opening of new Schools	Not a problem area in the state				
2	Civil works	<ol> <li>SDMC members had received training for supervision of civil works.</li> <li>A community Manual has been made available to SDMC</li> <li>In general quality of construction is satisfactory</li> </ol>	Quality of constructions of ramps is much to be desired.			
3	Textbooks	<ol> <li>Free textbooks are provided to all children in Government schools by the state funds and to all aided school children by SSA funds.</li> <li>There is no delay in the distribution of text books</li> </ol>				
4	School Grants	<ol> <li>All schools receive school grants.</li> <li>All schools have also been supplied with a copy of the guidelines to use school grants.</li> <li>There are no centralized purchases</li> </ol>	<ol> <li>School grant has been received during different parts of the year.</li> <li>School grants are not utilised fully</li> </ol>			
5	Teachers and Teacher training	<ol> <li>Good rapport between teachers and students.</li> <li>All teacher trainings had predetermined training time table</li> <li>DIETS, BRCs &amp; CRCs are engaged in training programmes.</li> <li>Teachers are satisfied with training and so are the organizers.</li> <li>Teachers were trained for Nali-Kali methodology for classes 1 &amp; 2 in all schools.</li> </ol>	<ol> <li>Follow up of training is an issue of concern.</li> <li>BRCs and CRCs are not able to reach their targets</li> <li>Wherever class 3 was clubbed with class 1 &amp; 2 teachers did not seem to be adequately trained to handle the situation.</li> </ol>			
6	TLM grants	<ol> <li>Distribution of teacher grant is not an issue or problem in the state.</li> <li>Grants are utilized as per the guidelines.</li> <li>Students are allowed to touch and feel the ILMs.</li> <li>Large majority of teachers had also received training for</li> </ol>	The date of receipt of grants has been uneven and it defeats the very purpose			

SINo	Area	Strengths	Weaknesses
		preparation of TLMs. 5. TLM Melas are also conducted to showcase the best practices.	
7	AIE strategies	There is no EGS in Karnataka. However AIE activities for OOSC on the whole is satisfactory     There are a number of AIE strategies planned and implemented. Thus there is a will to tackle this issue.     Mid-day meal and Chinnara Angala text books are provided to OOSC children as well.	<ol> <li>There is a shortfall in fulfilling the enrolment against the target as well in maintaining regular attendance.</li> <li>Learning Achievement of students is far from satisfactory.</li> <li>Mainstreaming and follow up of the learning attainments is also a concern, all the more an issue in the context of RTE.</li> </ol>
9	CWSN	<ol> <li>Functional and formal assessments for identifying learning disability are in place.</li> <li>The aids and appliances have been provided to the needy in all places, sometimes with some difficulties.</li> <li>IERTs are active in addressing the issue.</li> <li>Home Based Education is also an encouraging trend in the state.</li> <li>NGOs are providing needed support.</li> <li>The awareness about the importance of IE resource centres is looking up.</li> </ol>	1. The spirit of Inclusive Education needs to be internalized fully by the subdistrict functionaries.  2. State needs to play a proactive role in ensuring inclusiveness in learning settings. This has implications for proper conceptualisation, traning and follow up.
9	NPEGEL	1. The routine activities under NPEGEL are in place.	1. There is a need for conceptualizing, understanding and training teachers for Gender sensitized TLMs" at school level. This has remained an unfinished agenda.
10	KGBV	<ol> <li>KGBVs are quite successful.</li> <li>Students in KGBV are positively motivated and appear to continue their studies beyond school education.</li> <li>It is encouraging to note that education functionaries are providing shelter to girls to</li> </ol>	needs to be revisited and more and more willing teachers need to be identified and enabled to serve KGBVs at least with a predefined tenure.

SINo	Area	Strengths	Weaknesses
		continue their secondary education.	
11	DISE	DISE & EMIS is in place.	<ol> <li>There is lack of preparedness on the part of the school to display and share the school report card (SRC)</li> <li>There is a need for eliminating discrepancies in DISE data at different levels.</li> </ol>
12	Research and Evaluation	<ol> <li>The routine REMS activities are in place.</li> <li>The state has succeeded in visualizing and developing monitoring formats for REMS.</li> <li>The state has taken initiatives in commissioning researches through SRAC which is an encouraging trend.</li> </ol>	<ol> <li>Though, there is clarity about REMS activities at the state level, the intrinsic intent has not be disseminated at the district and sub-district levels.</li> <li>Though DIETs are trained for research activities, their own initiated activities are much to be desired</li> <li>DIETs are not engaged in undertaking research. As a result there inputs for subsequent planning are lacking.</li> </ol>
13	SDMC	<ol> <li>SDMCs are in place and also linked with Gram Panchayats.</li> <li>There are no major issues about composition of SDMCs.</li> <li>Copy of SDMC guideline is available in all schools</li> </ol>	SDMCs are not visible in improving school environment and other quality issues.
14	Staffing pattern at state and district	The state office is better equipped than the offices at the lower levels	The staff position at block cluster levels are not satisfactory.
15	Additional items	<ol> <li>School working days is satisfactory.</li> <li>Infrastructure is not major problem.</li> <li>Teacher-pupil rapport is good.</li> <li>Grading system of pupil evaluation exists.</li> </ol>	Play ground and play equipment are a matter of serious concern.

# ANNEXURE



# RESULTS FRAME WORK

#### ANNEXURE-IV

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
		(mai) : all children	in School / EG	Scenters / Alter	rnative and In	novative Education	n Centers	
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	72365 children estimated to be out of school	Reduction in the number of OOSC by 35128	children estimated to be out of school	69189 children estimated to be out of school	39841 children estimated to be out of school	Independent Sample Survey on out of school children in 2011-12; Disaggregated by States / Gender / Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/CWSN	Household Data and updated village and ward register  Independent Sample study instruments
2	Number of children enrolled in schools	8534392 Children targeted. (100% of children enrolled in EGS/AS)	Primary level : 5459554 Upper primary level : 2944990 (DISE) Total- 8404544 EGS/AIE:	: Primary level : All Children enrolled Upper primary level : (DISE)	Primary level: All Children enrolled Upper primary level: (DISE) Total- 8382018 EGS/AIE:	Primary level: All Children enrolled Upper primary level: (DISE) EGS/AIE:	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.	DISE

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010- 11	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
3	Ratio of Primary to Upper Primary Schools	Ratio of PS:UPS. (DISE) - 1.98	Ratio of PS:UPS. (DISE) - 1.94	Ratio of PS:UPS. (DISE) - 1.90	Ratio of PS:UPS. (DISE) - 1.89	Ratio of PS:UPS. (DISE) - 1.86	Annual DISE data	DISE
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education		135301	125251	125251	131017	Annual Report on IE	IERT Suevey
			Goal II : Bridg	ging gender and	social categor	y gaps		
5	Decline in shortfall of number of classrooms	No. of ACR to be added shortage of no. of ACRs - 6321	No. of ACR to be added shortage of no. of ACRs - 3784		No. of ACR to be added shortage of no. of ACRs - 4088 Source: DISE		Annual DISE Report on civil works disaggregated by District	

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
			Source : DISE	Source : DISE				
5	Girls, as a share of students enrolled at Primary and	Share of girls in primary schools is 48.22%	Share of girls in primary schools – 48.40	Share of girls in primary schools – 48.45	Share of girls in primary schools – 48.26	Share of girls in primary schools - 48.45  Share of girls in		
	Upper Primary level. Share of girl	Share of girls in upper primary schools is 46.99%	Share of girls in upper primary school (DISE)- 48.20	Share of girls in upper primary school (DISE)-48.25	Share of girls in upper primary school (DISE)-48.21	upper primary school (DISE)- 48.25	Annual DISE Report disaggregated by States	DISE

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
6	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children In Primary Schools is 19.17%	Share of SC children in	Share of SC children in		Share of SC children in		
		Share of SC children in Upper Primary Schools is 20.08	Primary schools-19.33 Share of SC children in Upper	Primary schools 19.40 Share of SC children in	19.31 Share of SC children in	Primary schools - 19.50  Share of SC children in Upper primary -		
			primary-18.30	Upper primary - 18.35	Upper primary - 18.24	18.30	Annual DISE Report disaggregated by States	DISE
		Share of ST children in Primary Schools is 8%	Share of ST children in Primary Schools 8.09	Share of ST children in Primary Schools -		Share of ST children in Primary Schools - 8.12		
		Share of ST children In upper Primary Schools is 8%	Share of ST children in Upper primary	Share of ST children in Upper primary (DISE)-7.70	Share of ST children in Upper primary (DISE)-7.67	Share of ST children in Upper primary (DISE)-7.80		

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
			(DISE)-7.50					
			G-0a	l III: Universal	Retention			
7	Transition rates from Primary to Upper Primary	92.13%	93.30	95%	ieast 96.15%	improve it to at least 97%	Annual DISE Report disaggregated by States	DISE
8.	Retention at Primary level	93.10%	95%	Improve it to at least 95.40	97.91%	Improve it to at least 98.00%	States	

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
9	Retention at Elementary Levei	92%	95.58	Improve it to at least 98%	98.07	98.20		
10	Gross Completion Ratio (Primary level)	Gross Completion Ratio at Primary level 94.25 (Source: DISE)	Gross Completion Ratio at Primary level 93.84 (Source: DISE)	Gross Completion Ratio at Primary level 94.20 (Source: DISE)	Gross Completion Ratio at Primary level 95.18 (Source: DISE)	Gross Completion Ratio at Primary level 96 (Source: DISE)		
12	Improvement in % Schools with Drinking water facility	% schools with drinking water facility - 88.13 No. of schools to be provided with drinking water facility - 6228 (Source: DISE)	% schools with drinking water facility -90 No. of schools to be provided with drinking water facility - 5419 (Source: DISE)	% schools with drinking water facility 90.00% No. of schools to be provided with drinking water facility - (Source: DISE)	% schools with drinking water facility 90.00% No. of schools to be provided with drinking water facility - (Source: DISE)	% schools with drinking water facility 90.00% No. of schools to be provided with drinking water facility - 2986 (Source · DISE)	Annual DISE Report disaggregated by States	DISE

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010- 11	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
13	Improvement in % Schools with Common toilets	% schools with Common Toilet - 76.52 No. of schools to be provided with Common Toilet - (Source : DISE)	% schools with Common Toilet - 90.00 No. of schools to be provided with Common Toilet - (Source: DISE)	% schools with Common Toilet - 88.01 No. of schools to be provided with Common Toilet - (Source: DISE)	% schools with Common Toilet - 90% No. of schools to be provided with Common Toilet - (Source: DISE)	% schools with Common Toilet 92% No. of schools to be provided with Common		
14	Improvement in % Schools with separate toilets for girls	% schools with Separate Toilets for Girls 64.16% No. of schools to be provided with Separate Toilets for Girls (Source : DISE)	% schools with Separate Toilets for Girls 70.10 No. of schools to be provided with Separate Toilets for Girls - 9925. (Source: DISE)	% schools with Separate Toilets for Girls - 78.66 No. of schools to be provided with Separate Toilets for Girls - 10187 (Source: DISE)	% schools with Separate Toilets for Girls – 85% No. of schools to be provided with Separate Toilets for Girls - (Source: DISE)	% schools with Separate Toilets for Girls 90% No. of schools to be provided with Separate Toilets for Girls 2769 (Source : DISE)		

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
			Goal IV E	ducation of Sati	sfactory Quali	ity		
15	(i) Teacher Availability	Pupil Teacher Ratio at Primary Level Is 28:1 and at Upper Primary level is 31:1	Pupil teacher ratio at primary level -1:21 Pupil Teacher Ratio at upper primary -1:30	Pupil teacher ratio at primary level 1:17 Pupil Teacher Ratio at upper primary -1:25	Pupil teacher ratio at primary level 1:17 Pupil Teacher Ratio at upper primary -1:24	Pupil teacher ratio at primary level 1:17 Pupil Teacher Ratio at upper primary - 1:24	Annual DISE Report disaggregated by States	DISE
	(ii) Availability of Teaching Learning Materials	100% of eligible students received free text books	All eligible students to receive free text books in time	100% Quarterly Progress Report. 2010)	All eligible students to receive free text books in time	All eligible students to receive free text books in time		
		100% of teachers received TLM grant	Improve the proportion of teachers receiving TLM grant to at least more than 95%	100% (Quarterly Progress Report, 2010)	Improve the proportion of teachers receiving TLM grant to at least more than 95%	Improve the proportion of teachers receiving TLM grant to at least more than 95%		
		Number of schools state-wise using materials other than textbooks: Primary - 13725	Number of schools state-wise using materials other than textbooks:	Number of schools state-wise using materials other than textbooks:	Number of schools state-wise using materials other than	Number of schools state-wise using materials other than textbooks:  1.Primary -		

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
		* Schools(class1,2)	1.Primary -	1.Primary -	textbooks:	* Nali- kali for		
		*Radio Programme	40772	* Nali- kali	1.Primary -	all		
		being implemented	* Nali- kali	for all	* Nali- kali	Schools(class1,2		1
		in all schools of the	for all 40772	Schools(class	for all	and 3)		
		State which are	Schools(class	1,2and 3)	Schools(clas	*Radio		I
		more of interactive.	1.2and 3)	*Radio	s1,2and 3)	Programme		
			*Radio	Programme	*Radio	being		
			Programme	being	Programme	implemented in		
		1	being	implemented	being	all schools of the		
			implemented	in all schools	implemente	State which are		
			in all schools	of the State	d in all	more of		
•			of the State	which are	schools of	interactive.		
			which are	more of	the State	2.Upper Primary		
			more of	interactive.	which are	*Radio		
			interactive.	2.Upper	more of	Programme in		
			2.Upper	Primary-	interactive.	all Schools.		
•			Primary-	*Radio	2.Upper	Computer Aided		
. !			*Radio	Programme in	Primary-	Learning		1
			Programme in	all Schools.	*Radio	Programme		
			all Schools.	Computer	Programme	EduSat		
			Computer	Aided	in all	Programme.		
			Aided	Learning	Schools.	<b>Total-</b> 63792		
			Learning	Programme	- Computer Aided			
			Programme EduSat	*2604- EduSat				
					Learning			
			Programme.	Programme.	Programme EduSat			

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
					Programme.			
16								
	(a) Teachers	89% Teachers received in- service training against annual target	Percentage of teachers receive inservice training against annual target (Source)-100%	Percentage of teachers received inservice training against annual target (Source)-92%	Percentage of teachers receive in- service training against annual target (Source)- 100%	Percentage of teachers receive in-service training against annual target (Source)-100%		
	(b) Community	Development of training Modules focusing on School Development Plan	325978	317605	363348	571496		
	Training	Number of VEC/SMC/PTA members trained	All SDMC are supervising the school activities	All SDMC are supervising the school activities	All SDMC are supervising the school activities	All SDMC are supervising the school activities		

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
	(iii) Teacher Support & Academic Supervision	BRCs undertaking residential teacher training on monthly basis	Percentage of BRCs/CRCs are operational: (Source)- 100%	Percentage of BRCs/CRCs are operational: (Source)-100%	Percentage of BRCs/CRCs are operational: (Source)- 100%	Percentage of BRCs/CRCs are operational: (Source)-100%		
		Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	Percentage of BRCs/CRCs are operational: (Source)- 100%	Percentage of BRCs/CRCs are operational: (Source)-100%	Percentage of BRCs/CRCs are operational: (Source)-100%	Percentage of BRCs/CRCs are operational: (Source)-100%		
		Number of school visits undertaken by CRC / CRP during previous year	Percentage of BRCs/CRCs are operational: (Source)-100%	Percentage of BRCs/CRCs are operational: (Source)- 100%	Percentage of BRCs/CRCs are operational: (Source)-100%	Percentage of BRCs/CRCs are operational: (Source)-100%		

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010- 11	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
		96% CRC and 100% BRC are functional.	Percentage of BRCs/CRCs are operational: (Source)- 100%	Percentage of BRCs/CRCs are operational: (Source)- 100%	Percentage of BRCs/CRCs are operational: (Source)-100%	Percentage of BRCs/CRCs are operational: (Source)-100%		
	(iv) Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities	State wise number of schools reporting change in class room practices / use of innovative methodologies , All LPS schools, - Nalikali- All schools Keli kali schools Gulbarga & Chamrajanagar with edusat, No instructional Days 220	State wise number of schools reporting change in class room practices / use of innovative methodologies , All LPS schools, -Nalikali- All schools Keli kali schools Gulbarga & Chamrajanagar with edusat, No instructional Days 220	State wise number of schools reporting change in class room practices / use of innovative methodologies , All LPS schools - Nalikali- All schools Keli kali schools Guibarga & Chamrajanagar with edusat, No instructional Days 220	State wise number of schools reporting change in class room practices / use of innovative methodologies, All LPS schools, - Nalikali- All schools Keli kali schools Gulbarga & Chamrajanagar with edusat, No instructional Days 220		

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010-	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
	(v) Student's Learning Assessment	Number of Districts Moving to Continuous and Comprehensive Evaluation (CCE) -30	Status of comprehensive and continuous evaluation.(CCE)-100%	Status of comprehensive and continuous evaluation.(CCE)-100%	Status of comprehens ive and continuous evaluation.(CCE) - 100%	Status of comprehensive and continuous evaluation.(CCE) -100%		
	(a) Student	Student Attendance at primary and upper primary	Student Attendance level at primary and at upper primary: (Source – QMT Report)	Student Attendance level at primary and at upper primary: (Source - QMT Reports)	Student Attendance at primary and upper primary	Student Attendance level at primary and at upper primary: (Source – QMT Report)		
	(b) Teacher	Teacher Attendance at primary and at upper primary	Teacher Attendance level at primary and upper primary: (Source)-	Teacher Attendance level at primary and upper primary: (Source)- 97.17	Teacher Attendance at primary and at upper primary	Teacher Attendance at primary and at upper primary		1

#### **RESULTS FRAMEWORK FOR SSA GOALS**

S. No.	Outcome Indicators	As per provided in AWP&B 2008-09	As per provided in AWP&B 2009-10	Target 2010- 11	Achivemen t 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments
17	Accountability to the community	All SDMC are supervising the school activities						
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for the purpose of checking health of school system)							

d

## **FACT SHEET**

### Annex- 1 Fact Sheet – 2011-12

State	KARNATAKA

No. of District	30
No. of Education District	
No. of Blocks	203
No. of Cluster	4103
No of Villages/Wards	43830
Total Population(2001)	54520337
Literacy Rate	66.60
Child Population	
Age 6-11 Years	5035512
Age 11-14 Years	2855484

#### **Educational Indicators**

Enrolment I-V			Enre	olment VI -	VIII	Enrolment I – VIII			
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
2801529	2613045	5414574	1536864	1430580	2967444	4338393	4043625	8382018	
na <sub>e</sub> jiyara							(DIOF	2040 44)	

(DISE - 2010-11)

	GER			NER		Dropout rate		Retention Rate (I – V)			Retention Rate				
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	106.11	107.14	106.53	98.39	99.36	98 86	2.03	2.15	2 09	97.97	97.85	97.91			
UPS	103.56	104.31	103.92	92 97	94.21	93 57	5.34	5 60	5.47				94.66	94.40	94.53
-	-			•	1	1	-		1510	004		100	10000	40 441	

(DISE - 2010-11 and OOSC 2010-11)

Attendance Rate			Gross Completion rate			Transition rate (Class V to VI)			
Boys	Girls	Total	Pry	U.Pry	Total	Boys	Girls	Total	
97.52	97 89	97.71				96.20	96.09	96.15	
07.02	01.00	01.11			1	00.20	(DISE - 2		

			Out of	school Ch	ildren				
7-11 years			1	1-14 years	4 years 7-14 years				
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
10281	8626	18097	11426	9508	2094	21707	18134	39841	

	Target for 2010-11	Target Achieved	<b>Target for 2011-12</b>
Coverage of Out of school children	111218	69189	39841
2. Dropout rate	5	5.47	5
3. Attendance rate			
(i) Student Attendance rate - Primary	98	97.52	98.50
(ii) Student Attendance rate – Upper Primary	98	97.89	98.50
4. Achievement level	Annual parent ( ppmm, ) security ( significant security )		
(i) Primary and (ii) Upper Primary	Class III Maths 60% Language 60%	Class III  Maths 57.63%  Language 56.74%  EVS 62.15%	Class III Maths 60% Language 60%
	Class V Maths 55% Language 60% Science 60% Social Science 60%	Class V Maths 52.72% Language 59.05% Science 53.40% S. Science 58.74%	Class V  Maths 55% Language 60% Science 60% Social Science 60%
	Class VII  I st Language 65%  II nd Language 65%  Maths 60%  Science 60%  Social Science 60%	Class VII : 1 st Lang 61.39% II nd Lang 64.36% 51 21% Science 52.79% S. Science 51.72%	Class VII I st Language 65% II nd Language 65% Maths 60% Science 60% Social Science 60%
Teacher Attendance Rate			
No of single teacher school(Govt. only)	1832	1666	Schools having less than 10 children with single teacher only as per state normal
7. No of schools with PTR > 50 (Govt. Only)	-	279	Redeployment will be done in the month of Apr

### Recommendation/Approval for 2010-11

	New Primary	schools (including up	gradations)		
Sanctioned till 2010- 11	Opened till March 2011	Recommendation/ Approval in 2011-12	Buildings completed (Including Bld. Less Schools)	Teachers provided	TLE provided
3208	3204		3604	6416	3208
	Up	gradation of PS to UPS			
Sanctioned till 2010- 11	Opened till March 2011	Recommendation/ Approval	Buildings completed	Teachers provided	TLE provided
2590	2460		0	4406	2460

EGS									
Approved till 2009-10		Centers running as on March 2010		Centers to be upgraded to PS		Centres to be continued in 2010-11		Centers to be closed	
Centers	Children	Centers	Children	Centre s	Children	Centre s	Children	Centres	Children
0	0	0	0	0	0	0	0	0	0

Sub-District Structures functioning	Target for 2010-11	Achievement till March 2011	Recommendation / Approval for 2011-12
No. of BRCs	182	182	182
No. of URCs	20	20	20
No. of CRCs	2820	2750	4103
Resource persons	3870	2067	3837

Teach	ers under SSA				
	Sanctioned till	In position	n/Approval in :	proval in 2011-12	
	2010-11		Against new schools	Additional teachers	Total
PS	20006	17558	NIL	8	8
UPS	6513	1286	NIL	7	7

Teacher Training						
		Progress f	or 2010-11		Recommend	
Type of training	No. of teachers		Duration (No train	# '	ation / Approval for 2011-12	
	Target	Achievement	Target	Achievement		
a in service	226260	203107	15	92%	234164	
b new recruits		- Control Control			11135	
c Untrained			-		-	
d. Others					6984	
Total	226260	203107	15	92%	252283	

Interventions for Out of school children	Achieveme	ent of 2010-11	Targets for	Targets for 2011-12	
Strategy	No. of centers	No. of children	No. of centers	No. of children	
1. Direct Admission		17745			
2. EGS - Primary		0			
3. EGS - Upper Primary		0			
4. Resdl Bridge course	326	3709			
5. Non resdl Bridge Course	107	2255			
6. AIE - Mobile School	6	439			
7. AIE - Back to school camp	1473	28354			
8. AIE - Others		12303			
9. Maktab / Madarassas	70	4384			
Special Training					
Residential			826	216.7	
Non-Residential	nder .	-	1338	30637	
Total				52244	

#### **Inclusive Education**

No of children identified	Covered till March 2011	Target for 2011-12 (No. of children to be covered)
121153	121153	131017

#### Civil Works

	Sanctioned till 2010-11	Completed till March 2011	Recommendation/ Approval in 2011-12
School buildings (PS)	3736	3605	
School buildings (UPS)	0	0	ACR in lieu of UPS 57
Additional	48740	42790	1893
Classrooms			
Drinking Water	26107	22139	318
Toilets	23785	23300	2922
Major repairs - PS	4512	3502	20
Major repairs - UPS	585	25	60
Residential Hostel	0	0	-
Furniture	407171	209345	802294

#### REMS

	No. of research studies carried out during 2010-11	No. of research studies recommendation/Approval for 2011-12
Research	8	7

#### innovation:

ECCE

Rs. In Lakhs
dation/Approval for
2011-12
No of Cinemaial

Pro	gress for 2010-11	Recommendation/Approval for 2011-12			
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
620	15500	435.00	823	19504	150.00

#### Girls Education

Progress for 201	0-11	Recommendation	'Approval for 2011-12
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
26933	35.50	111600	450.00

#### SCIST

Progress for 201	0-11	Recommendation/Appro	oval for 2011-12
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
87952	450.00		450.00

#### CAL

Pro	gress for 2010	-11	Recomme	ndation/Approval fo	r 2011-12
No. of schools covered	No of children covered	Financial	No of schools to be covered	No. of children to be covered	Financial
247	47564	1500.00			1500.00

**Urban Deprived Children** 

Progress for	2010-11	Target for 201	1-12
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
2411	289.750	-	225.00

**Minority Interventions** 

Progress for 2	2010-11	Target for 2011	-12
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
	225.00	28500	225.00

**Community Mobilization** 

	Target for <b>2010-11</b>	Progress till March 2011	Recommendation/ Approval for 2011-12
No. of VECs	162097	162097	
No. of SMCs/PTA/MTA			
No of VEC members to be trained	162097	162097	274074

NPEGEL Rs. In lakhs

A a mil and periods					1 (0. 1)	1 ICHTTIO
Major Activities	Target fo	or 2010-11	Progress	for 2010-11		nendation/ proval
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	921	0.00	921	0.00	547	1258.00
Recurring	921	587.828	921	587.828	1468	1017.323
Total					1468	2275.423

#### KGBV

Target	till 2010-11	Operatio	nal till March 2011	1	on of KGBV rch 2011	/ till	Target f	or 2011-12
No. of KGBV	Enrollment	No of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
64	6400	64	6422	61	3	0	71	8300



# COSTING

#### (KARNATAKA)

2			DOLLARS C	41 - 11				SOCIALS	ATEODRY 9	200			-	and i				Promis	at Juma Appr	Oymi		Financial outle	mr/Re in tetrino	
i_No	, Name of the districts	ACR GAP 1999) &	1000	ahove 18% at   PN-8 20% at   UP (DISE 67-		(20% and	p (20%	PMO's 121	1 Capur	No. of Address	Species Area Streeters		I New UP		EGS to PS	PIL.	urs.	for item	Additional teach. Against	No, of KGBV (Phy.)	tea	MPEGEL	KGBV	Total
à	Sangairos Santa	Distance A.		Catalogy 8				- 0	31	-		- 0		- 60	- 0	0	10	0	0	0	1662.40	0.00	0.00	166
	Bhi					1		4				10.	. 0	0	0	.01	.p	0	9	4	6138.34	149.47	200.28	648
_	Dakshin Kansacı							11	Y			3	10	0	1 0	12	E	0	0	0	3049.49	0.00	0.00	30
	Golberge							4				10.	0	53	(0.	10	10	0	0.	. 7	10000.98	250.85	259.29	105
5	Asset						4					10	D	0	0	0	0	0	0	3	2467.67	163.62	81.81	27
	Time No. of Categoryeme SFCs	6			,			4	+		4	- 10	0	1923	10	n	· n	0	0	14	23318.87	563.94	641.38	244
_					State rate							(6)	1 0	7000	2	2	D.	0.	15	7750	141176.41	2275.42	2418.82	1458
_				Named And	orovers like th	ne melania pin	nie .				T	0.00	0.00	5.28	0.00	0.00	0.00	0.00	0.00	0.18	16.52	24 78	22.38	76.
											ACR GAP>3000	0	0	0	10 1	-13	T	0	0	0	0.00	0.00	0.00	0.0
											% ACS SAF	0.00	0.00	0.00	0.00	0.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	12.0
											District Holler	(2)	D	0	2	-07	0	0	0	0	0.00	0.00	0.00	0.0
											-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0,00	0.00	0.0
											Gendo above 10% at	0	0	0	0	n	п	D		а	0.00	0.00	0.00	0.0
											S Gender Gap Minutelion	0.00	000	000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.
											Photography CO's	(0)	10	50	0	0	12	0	D	0	1662.40	0.00	0.00	166
											Name (7) Indiana	0.00	0.00	2.50	0.00	0.00	0.05	0.00	0.00	0.00	0.00	0.00	0,00	11.0
											ST (20% and	12	D.	10	0	D	10	0	0	O.	27.00	0.00	0.00	0.0
											NE TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.1
											SC (29% and	12	D	0	0	.0	0	0	0	3	2467.67	163.62	81.81	2713
											above)		0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.04	1.75	0.00	3.38	1.1
											PED + OT	17	0	53	U.0.0	0.00	2.00	0.00	0.00	71	19188#1	450	460	2004
											S PAGES 121 Minusky	3.00	0.00	2.72	0.00	0.00	0.00	0.00	0.00	0.14	13.59	0.00	19.00	13.
											Marin			0	2		0	0	0	9	3049.49		0.00	3049
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											Affection.	200	0.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
											System Street													
												0.00	0.00	0.00	0.00	0.00	0.00	12.00	0.00	0.00	0.00	0.00	0.00	
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					Twe 2000	1					-	Person		A SMICHE					Recomm	municipation in the	e year 2011-12		
-	Autority		-	Aven	The Street	200		a.	-	Self-Der		-	reen Propositi		Total P	rousem		One:		President Station		Total	Dutter
		The L	- Ph	The .	The I	79/00/	79-79-7	Pol	Pag.	Phys. Phy.		methat !	Po .	- Dic	Proc.	Thi.	Pa	Alex. 1	bettest	Pro.	Page 1	Phy.	Pto
-	Many Colombia Department	-									-		-							-	-		
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224	DRINGS OF THE PARTY OF T	20		13				25		0	-				71		0			0		0	
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-	(a) Adding Claus V with provery	62	-		2.000	2	-		0.000	0.0	1000	1	0	0.000	ol	0.0001		0.000	0.00000		0.000	0	
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- 1	Di Anting Case (III with case)	0	0.000	- 5	0.000	0	0	0	0.000	0.0	300	1	111	0.000	11	0.000	0	0.000	0.00000	0	0.000	0	
	Now Tanguara Salary		1				-				i	Ĭ.											
	Prirrary Teachers (Recuter)	276	83,1421	0	0,0001	0	0	-276	83.142			29800	62	18.478	62	18.478	Oi	0.000	0.29500	0	0.000	0	
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	Primary teachers for schools	1	0.0001	0	0.000	0	0	0	0.000	0 0.0	200	f	0	0.000	0	0.000	0	0.000		0	0.000	0	
-	Head Teacher for Primary (If the		-			-					-					1			-				
.04	number of children sasseds 150 in a	10	0.000	0)	0.000	0	0	D	0.000	0  0.0	0000	1.29800	0	0.000	0	0.000	0)	0.000	0.29800	01	0.300;	0	
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	(a) Scence and Methernatics	387	126.498	0]	9.000	0!	0	387				29800	121	38.058	121	38.058	Oi	0.0001		2)	0.000	0	
	(b) Shoops Shocker 1	378	123.816	0	0.000	0	01	378	123.8161			1.2960C	121	38.058	121	36.058	0	0.000]		01	C.000	0	
_	(c) Languages	66	30,840;	0	0.000;	0	01		30.8401			29800	1211	36.058	121	38.058	Oi.	0.000	0.29500	01	0.000	O.	
08	Subject epocific Upper Privates Teachers (Contract)	0	0.000	0	0.0001	0	0	0	0.000	0.0	006		0	3.000	0	0.000	0	0.000		- 6	0.000	0	
	I Lame and Magazinesia	0	0.000	0	0.0001	Ç	-		0.000	2 10		200	-	0.000	0	0.000	01	0.000	0.29800/	0,	0.000	0	
	(b) Secial Studies	0	0.000	-	0.000	0	0	0	0.000			29800	0	0.000	3	0.000	e e	0.000	0.29800;	0	0.000	. 0	
	(c) L	O O	0.000	0]	0.000	Jj	<u>D</u> ;	0	0.000			29800	GI	0.000	01	0.000	0]	0.0001	0.29900		0.000,	0:	
0 3	OF Tractions for cognition (1976 to province course	9	0.000	0	0.0001	0	01	0	0.0001	0) 0.0	200 1	.80000	0	0.000	0	0.000	0	0.000	1 80000	0	0.000	0	
3	P teachers in Properties of Com.	01	0.000	oi	0.000	0	0	0	0.000	0 0.0	otooc	0.38000	11;	3.980	11	3.980	0	0.000	0.36000	0	0.000	0	
- 1	Head Teacher for Upper Primary (if 1	-	0.0001	9	0.000				0.000					-	-	-			0.00000	1	0.000		_
	THE PART OF CASE PARTY (III	17	0.000	ol	0.000	0.	oj	0	0.000	0) 0.0	000	î	01	0.000	0	0.000	ol	0.000	1	0)	0.000	0	
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10	Fact Time Insurance of the number	(0)	0.3001	01	0.000	0	0	D	0.000	0 0.0	1000	i	01	0.000	01	0.000	O!	0.000		0	0.000	0	
	of children exceeds 100 in a school)		0.000	1									1								i		
	(a) Art Education	0	0.000	0	0.000	C.	0	0	0.000	0.0	20010	.30000 !	0 i	0.000	0	0,000	3	0.000	0.30000	0	0.000	0	
	(b) Health and Physical Educator	3	0.000	0	0.000	0	0	0	0.0001	0,0	000	3.30000	0	0.0001	0	0.0001	0	0.000	0.30000	0	0.000	01	
-	(c) Work Education	0	0.000	01	1000.6	E	0	Q.	0.000	0.0	0,000	0.30000	0	0.000	0	0.0001	0	0.000	0.30000	0	0.000	0	
	Out Tales (200 to 240)	1907	381.786	0	0.000		0	1107	IMERI	O-	9	5.74300	436	130:610	436	130.610	0	0	5.74200	0	0.000	0	
_	Additional Teachers egainst PTR		1		í	j							-					1	1	-	1		
	MANUAL PROPERTY AND ADDRESS OF THE PARTY AND A							-	-				-1		-1	1			-	-			
TT	(Regulati	943	421.526	9	0.000	0	0	842	421 5281	0) 0.0	0 000	29800	0	0 000	0	0.000	0	0.000	0.44700	0	0.000	0	
12	New Additional Teachure - PS	01	0.0001	oi	0.000	0	0	0	0.0001	0.0	1000		o)	0.000	0	0.000	0	0.000		0	0.000	0	
	Hand Teacher for present of the										-	1											
13	number of children supeacle 150 in a	113	55.8221	ol	0.300	0	0	113	55,822	0.0	1000		8	2.880	6	2.880	01	0.000		8	2.880	6	
	action!										10.	38900	-						0.36000	1		$\rightarrow$	_
14	Address Address	3	0.000	0	0.000	0	0)	0	0.000	0.0	200		0	0.000	0	0.000	0	0.000	1	0	0.000,	0	
970	Teachers-UPS (Regular)	ZUS	101,270	-	0.0001	0		205	101.270	0 0.6	000	.35000	Ū.	0.000]	0	0.000	0	0.000	0.36000	0	0.030	ما	
	(b) Engat Shujes	101	49.894	0	0.0001	01	01	101	40.894	30 30	000 C.	38000	0	0.000	G	3.000	0	0.000	0.38000	0	0.000	0	
	(c) Languages	229	113.126	0	0.000;	01	3	229		3, 0.0	0.000	38000	0	0.000	01	0.000	0	0.000	3.36000	0	0.000	0	
. !	Subject apacific New Additions	ō	0.000	0	0.000	0	oi	0)		0 0.0	000		0	0.000	0	0.000	0	0.000		ol	0.000	0	
	Teachers - UPS (Contract,	-	0.000	2	0.000	0			2.000	0.0			- 0	0.000	- 6	0.000	07	0.0001		D	0,000	0	-
			0.000	9	0,000	01	0	0	0.000		1000	1	01	0.000	0.	3.000	21	0 000		C	0.000	0	
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	the number of children exceeds 100   in a spheal)	204	100.778	G.	0.080	0	0	204	100.778	01 0.0	10.	.3600G	93	23.400	65	23.400	0	0.000	0.36000	1	2.520	7	
			1									1				- 1							
	Part Time instructors (if the number of creatmen expends 100 m a school)	0	0.000	0]	0.000	0	V)	0	0.000	20 10	1000		0	0.000	ol	0.000	0	0.000		0	0.000	0	
	(a) Art Education	3483	1024,200	Oi	0.000	21	0	3463	1024.20C	0 20	0000	30000	01	0.000	ol	0.000	0	0.000	D.30000	0	0.000	0	
					-	4					200						1	1	0.00000			-	
	(b) Health and Physical Education	1421	428.300	0	0.000	0	0						0]	0.000	0	0.000	0	0.000		0	0.000	0,	
	(a) Vilarii Educater	2279	563,000	0	0.000	0	E	2278	683.000			.30000	0	0.000	0	0.000	0	0.000	0.30000	0	0.008	0	
	Sub Total (2.10 to 2.18) Total (New-Teacher's Salary-2.01	·89Z8	2965.9141	10	0.000	.44	F.	8878	2964,914		100		73	26,280	73	22,286	0)	0,000		15	5.480	15	
		TEGERS	3220,210	01	0.000	-5		10085	3320.216	0 0.0	1001		5091	156.690	509	156.890	0	0,000		15	5.400	15	

	1	7			Tax 2000	1						te Sa p	mm and 1-12					PURCONNE	Mariadaum for 1	SA (HET) 1-12		
Un.			NE.	^	The Name of P			100	-	(Ball C	-	-	1	7		anic			Trees Oncor			Over
		1700	Fin	www.	Pari II	To the T	Par. (50)	No.	, Fin.		The Seek Good	-	104,	May.	Fig.	Pily	Dis.	DHECON	Selle.	The.	PRV:	E(n)
	Princey Feathers / Regulary				-	200		1834	201-941		1:000 1:0000	17558	21604.400	17558	31604.4001	D	0.000	1.80000	17558	31804 400	17556	31604
-	Carrier - Service (Separate	17254	300720	(5300)			(98)					-	-			-	_		11000	0.000	0	10.
=			2:000	0		- 0	0	-	(0.000)	이	0.655 0.0000J	329	9.000) 215.410	2MA	712.417	0	0,000	0.29800	2394	712.412	2394	3113
	House Traction for Printing (II the	1479	440,742	55	215.641	-46	0	1000	200 60m	Dì	U.000 C.0000	1121	40.880	153	40,860	D	0:000		113		112	40
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19	Accident Francis - Pri Microsit		(1,000)	3		- 6	- 6	151	2,005	-0	3.000 3.000	-	0.000	- 2	0.000	0	0.000	0.29800	-01	0,000	0	
235	Comme Comme		U.000	- 3	0.000	-0	0.0	- 0	5,000 1,000	0	0.000	0	0.000	70	0.000	07	0.000		01	0.000	0-	0
23	UP TAKENER (Names / State)	-	(TEXT) SEE	4277	CONTRACTOR OF STREET	10	199	100	+200.0MS	- 9	2,000 2,1600	5050	11290.000	5227	0.000	10	0.000	2.18000	5227	0.000	\$227	11290
2.00	Phoenical Company	292	1,000 67,300	-	17,5801	-01	100	240	74,000	0	2,5000C 5000C	218	11A.480	215	1114,480	DI	0.000		3.78	111.480	315	.114
-	The same of columns and the		11,000	-	0,000	0	10	4	0.000	9	1100000.5000	-256	75.440	-	73,440	0	0.000	T.38000	254	73.440	264	73
2.9	most speck signs from	-	-110000	- 0	none	-01	0		-0.000	-0	2.000		0.500	-01	0.000	D	0,000		a	0.000	b	0
	Teaming [Mastel]		4.000	9	1,000	0	ol ol		0.000	0	0.00000.20000	367	115.28	387	115.328	(0)	0.000	0.29800	387)	155,026	387	1112
	(tri Singal Singles	- 1	5,800		15,0000	21	-01	- 1	0.000	0	1.500 0.29850	162	19:500 42:316	3027	42.316	Di C	0.000		362	89 996 42 318	142	45
_	Compagnic Loss (France)		1.000	-	1,000	-	-		0.000	01	U.03010.29803	Di	0.00	3	0.000	D)	-0.0001		0		0	- 0
120	A STATE OF THE STA		(1,000)	-	0.000	- 01	-91		0,000	- 01	1,000 mmm	9	0.000	2	0.0001	12	0.0001	1.00000	(2)	0.000	-0	1
	THE SHARE CALLED ASSESSMENT OF THE SHARE CALLED	10	(1,000)	- 3	0.0001	01	-01	9	2,500	- 0	0.00010 30000	0	0.000	3	0.000	D	0.000	0.00000	01	0.000	0	
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230	Name Of Street, and Street, an	-	11000	- 2	0.500	0	0		9.200	_ ~			-								-	
EP-	Sept.	-336	(0.000)	- 9	-0.000	0	0	- 4	-0.000	۵	0.000		0,000	5	0.000	a	0,000		0		0	
220	Addison Section - LPS (recent)	/2	(0.000)	-51	0.000	-0	0	12	10,0000	9	0.000	0	3.000	3	0,000	9	0.090		0		- 0	0
_	Dispose Annual Transport		0,000		100	21	- 4	- 4	0,000		0.000	0	0,000	0	0.000	0	0.000	7	0	0.000	0	0
竺	SFE/Penint	- 13	1,000	- Til	0,000	-0	0	- 4	0.000	0	0.000 0.0000		72.500		73.800	01	0.000	0.38000		73,690		73
		- 4	11,000	-	1,000	01	0		0.000	- 6	11 2000 G 3900 C	101	30.00	101	30.360	0	0.000	0.36000	101)	36,3801	101	3.0
	III Liverage		1,000		1.000	31	- 1		0.000	0	0.000 0.0000	226	(52,440)	(225)	32.440	8	0.000	0.38000	2291	82,440	229	62
239	LOS IDEAL	100	1,000	-81	0.000	-0	/6	10	10,000	0	S.GMI	10	0,000	3	2.000	۵	0.000		a	0.000	-0	0
	of Street and Statements	TI III	6,000	- 1	0.000	0	- qi		0.086	- 9	0.000	1 4	0.000	13	0.000	13	0.000		01	0.000	0	0
	In Accel States	-	5,000 5,000	- 0	0.000	3	9	-0	0,000	0	0.600	J 01	0.000	13	0.000	n	0.000		01	0.000	0	.0
ini	For the second of the same		1.000		0.000	- 0	- 2	-0	0.000	-	11000	0	0.000	-01	0.000	- 0	0.000		0	0.0001	0	0
-	However to	(0)	0.000	-	0.000	- 31	- 3	- 0	9,000	9	0.000/0.00000	3400	1544.900	3403	1044 900	0	0.000	0.30000	3463	1044.900	3463	1084
	to men our Proposition on	- 13	0.000		0.000	- 4	4		0,000	0	A good o sonore	1400	439,300	1421	426 300	۵	0.000.		1621		1421	426
	(int part Foundation)	(0)	0.000	- 0	Logi	-31	- 1		6.00		(2,000) (2,3000)	2357	7507,110 44154,210	235T	1007.100 ARTER 270	01	0.000	0.30000	3357	1007 100	3357	1007
		351	100,000	Canal .	2127E 044	86	63		48,77,862		100											
	General Streamen	nim:	with the last	28324	STEPEDAN	85	82	LACTE	4245111	9	0.000	33880	4802360	3880	46912.160	9	0.000		25456	46760.870	15456	46750
-	Vancar Grad																			2000000		1674
121	PROPERTY PROPERTY.	177795	244,325	+58550	235,985	81	97	3636	8.340 42,460	0	0.00010.00800	188477	\$27,380	185477	927 385	0	0.000	0.00500	185477	243.435 927.385	185477	927
100	Total Control Control	2	1121265	TRANS	ICAT AND	-		111			100	334144	1175.500	23/196	1175,420	-	V.000		224164	1172.626	SHIE	1170
	Salary of December 1999	-	0.000		9,000		- 51	- 0	0.000	C)	(2.000)2 nA000	10	0.000	27	0.000	DI	0.000	2,16000	01	0.000	a	- 0
		331	11532380	-415		78	65	156		0	CONTRACTOR	400	1975.660	438	1075 BIO	0	0.000	2,16000	490	1075,680	460	1075
	The state of the s	-656	218.180	d	0.000	-0		-	218.560		1000	408	579,360	400	670.960	0	0.000	2.18000	404	872.640	856	872
432	() MECHANIC	99-0	UR AND	0	0.000	- 2	- 2	20	MAK	- 61	11/050/1/86000	294	342.720	38/	342,725	01	0.000	3.56000	-202	739,360	200	338
422	11 Date Stry Covery	200	19,300		9,000	. 3	-	200	59:390	- 01	6.500 C 7A000	204	159.720	204	159,120	01	0.000	0.78000	2021	157.560	202	157
-	OFGER COMPANY	1965	450,600		0.000	3	-	1485	439.500	0	Tildhi James	1465		1400	1752.000	0	0.000	1/20000	1465	1758,000	1465	1758
100	Turning Charl		6.00	- 9	9.000	- 1	- 5		5,000	- 1	0.000 D000	1 0	5,000		9,000	40	9,000	1,30000	26	1 con	.01	- 1

					Year 2015	41						Pro	-	DOM:					Timporm	nensasses for	See News 5013-15		
	-		androves -	À	PROCESSION AND ADDRESS			de	-	2907	Own		Proof Propos	ISBM	79467	-	-	E Shair		Pressiv Challes		Total	Outlay
		Page 1	796	Page 1	Pic 1	Pro-Pal 7	Nu ma	700	TR.	The .	Fig.	High Cines	Phys	Fis.	Phi.	The	Phys	Flo.	Unit God 1	Page 1	Phi.	Phy.	FIR
4.00.	TLE et / Chou in 5 pages	570	170,000	3	3.000	-21	2	167	157.000	167	187,000	1,00000	11	11,000	-11	178,000	167	187,000	1,00000	5	9.000	15	173.
127	Company David	196	96,000	170	91.0001	a 100	95]	271	7.000	0	0.000	0.50000	204	102,000	204	102 000	70		0.50000	202	101.000 80.600	202	101
	TIJA Sime	196	19.800	188	18,200	361	931	281	1,400	(0)	0.000	0.10000	204	81,200 25,400	254	35,400		0.000	n inpon	202	20.200	202	20
1,10.	Resembnes Greet	202	20,200	107	7,5001	- 1	91	168	15,400	pi	0.000	0.10000	202	20,200	202	20,200	- 0	173,890	0.10000	202	4411,240	202	4884
	Assessed Support Through	0	0.000	D	0.000	0	77		0.000		11.000					0.000	n			0		ZVA.	4004
im	States of Chairs Resource Persons	2935	4281,140	1152	3230.134	sh	76	1281				2.16000	2916		2000	E339 #00	3		2.15000		6339 800	2935	
-	per 18 schools in a back)	4930	4201,194	HISE	3290-124	-	14	1400	1031.010							-			E round				-
100	Fundan Greit	217	21.700	138	11,200	65	52(	81	10:500	81	10.500	D:10000	1269	178,300	1281	135.500	- 11	10,500	0.10000	1283	528,300	1283	136
tab-	computer. TLE etc. book in 5 years	1861	185.100	0	5.800	a	4	1881	178.380	1851		0.10000	476 4163	87.000 910.000	4103	283:900 410:300	1857		0.13000	97	9.700	97	160
1.D41	Message Maria	2820	282-000	2750	274.400 322.770	110	971 951	701	18,6301	01	3,000	E0.12000	4102	492.360	4103	492,3401	0	0.000	0.10000	4103	492 360	4103	492
100	FILM Days	7918	88 560	2750	E2 3201	94	961	155	4.240	8	3,000	10.03000	4103	123,000	4103	123.090	.0	0.000	0.03000	4103	(23.090)	4103	123
S.D.T	Montenance Greci	25201	SA, NACI	ITAD	3929,574	- 88	761	2707	52,180	- 51	153.600	2.44	4102	82,000 (641,218)	4103	7862.7101	- 0	165.300	2,53000	4102	7585 A10	4103	7724
	FRACTION TYRINGS																						
8.01	Transport Declared and above	228360	7262 900	179001	1846.204	79	82	46609	416.508	-0	0,000	0.02000	254164	4683,260	254104	4855.290	-0	0.000	0.02000	234164	4883_280	234164	4680
100.	reason and person groups travering	229200	1731.500	166250	921.647	82	31	40050	200.750		0.000	0.01000	234164	2341.640	234164	2341,640	0	0.000	0.01000	234164	2341.640	234164	2341
ta.	Rech and Teamers 20 days	TOESN	319.167	6220	199.528	59	100	44(3	110.339	10	0.000	5.03000	11135	334,050	11133	234,090	0	9,000	9,03000	11128	334.050	11135	334
8.00	Contact seasons of College education of CO steps per year to contact a contact and contact a contact to contact a contact	a	3.000	a	0.000	a	0	9	0.000	p	0,000		0	0.000	0	0.000	0	0.000		a	0.000	5	0
8.00	Farmers Alasen Transport, 550 &	5442	54.420	4140	41.770	76	77	1298	12.650	.0	0.000	0.03060	70004	139,660	3004	139,660	0	0.000	0.02000	6984	139,680	6984	130
		Vicality 15	2287,4873	375953	3089.343	KOL	807	REALES	752.536	-01	9,999		10311	7469,690	252357	7488,650	9	0.000		152283	7490.550	252283	7498
T	Interventions the Day of School			i																			
	ECH			- 24	2.000	- 01			0.000		0.000			0.000	-01	0.000		0.000		-01	0.000	n l	-
12	EGG Carera (UP)	- 01	3 5001	- 21	D,000	0)	9	21	0.000	0)	0.000		O	0.000)	01	0.000	9	0.000		0	0.0001	0	5
	ARE					1					-												
15	Prope could Recorded (12	19830	1963/900	13473	1119,030	29	27	0164	344.887	0.5	fi.000	3.10050	6218		0216	1/21.800	-0	0.000	0.10000	0	0.000	- CI	- 1
fix :	Strate Course Resonant (	111	9.330	- 2	21000		78	11	0.330	- 01	0.000		701	0.300	10	0.300	-0	0.000		(8)	9.000	Q.	-
13	Charge Course + Printer, (S. Printer)	0054	301.500	SYTH	300.310	85	102	1880	-6/820	-0.1	0.000	0.05000	8438	431 800	9456	421,800	4	0.000	0.05000	a	(0.600)	D	-
18	State Committee (Streets)	18032	450,500	9772	292.7M	54	85	11200	150.015	O.	0.000	13.02300	0952	173,825	0952	175.825	0	0.000		G	0.000	0	-
7	Bully movies - Resignments)	5099	127.4781	2479	86.389	49	100	2829	41,086		0.000		- 4	0.000	b	0.000	-0	0.000		. 0	0.0007	-0	
12	Tomorron	17834	284,007	10732	170.584	8.1	82	5842	107.513		0.000	0.03000	- 4910	117.578	4816	117.578	0	0.000	0.03000	9	17.000	ai	
ta -		24772	288.081	15751	204 (014	'64	79	1021	54.047	-0	0.000	0.00750	9457	108.345	9487	108,345	-0	0.000		6	3.006	0	
(0)	Lamb Committee	1070	12:106	1070	22,100	100	100)	2010	36.986	E)	0.000	0.01500	2680	43.200	2860	17,910 43,260	0	0.000	0,03000	0	0.000	D O	
12	Tierl school	41775 2000	74.522 80.880	575	20,980	25	281	2010	59,900	81	0.000	3.53800	847	75,415	8411	19,410	-0	0.000		0	0.000)	04	
12	Frame based aniucation	0	2,000		0.350	2	E.	9	9,000	C	0.000		0	0.000	- 01	0.000	9	0.000		0	0.000	OI.	
118	Enlacement Organisms		0.000	0	0.000	0	0)	9	0.000	01	3,000		0		0)	0.000	0	0.000		.0	0.000	(0)	
	Science Emiliani Dine	5283	0.000	4089	0.000	126	4	-410	0.000	0)	0.000		6915		6W150	0.000	- 0	0.000		- 1	0.000	7	1
100		- 0	7.000	2	0.000	0)	a	0	0.000		0.000		d		0	0.000	d	2000		n)	0.000	œ.	1
(0)		1782	52.860	1762	52,660	(00)	100	- 10	0.000	10	0.000		0	0.000	۵	0.000	0	0.000	0.00000	0	0.000	26	7
	AE Control	21461	501.025	20433	508,155	98	34	1048	21.870	0)	0.000		0	0.000	01	1,000	.01	3,000		- 2	0.000	0	0
20	HARPING SEA	10912	227,390)	9474	201.000	78)	100	5628	95,722	- 0	5,000	0.20000	12154	363,120	12164	363,120	.01	0,000	0.030001	0	0.000)	O!	0
121	Name Code and NPCC, date	1985	180,990	5845	(72.782)	951	904	310	1.200	- 0	0.000	0.03000	8850	255.500 2152.FM	58501 885131	2152,7861	.0	0.0001		101	0.0001	.0	- 0

					Track (SE)	D-11						Per	mark for the pa	W3211-13					Piperson	renouser =	M year STITL-12		
-	needy.	-	op appropriate by	,	2012 Name			.50	war.	-	10-		Fran Process		Erman P	Policies	20	II Direc		Francisco Commy		Total	Outlay
		Prop.	The	-	Fig.	Pto.(%)	I must	-	The .		The	DEC CHI	Phis.	Fig.	Fine.	The .	Phy.	Fin.	Gnit Cent	Pho	Pln:	Phy.	Fin.
	Special Streets																						
121						+																	
	1	- 0	0.000	- 0	Q.100 0.000	9	9	-	1,000	-		E ISSUE	52%	1043,600	132184	1245 000	0	0.000	0.70000	10216 (31	1243.600	6218	1243.8
	regardes (committee)		0.000	0					11000		1	0.7900	8436	SALISSE	6430	543.500	0			8438	843,600	8438	543.6
	III Feederby - I reacte	- 5	0.500	- 1	0.500		9		9,000	1		0.05000	TYNET .	347 660 3004 660	5850	347,050 2834,866	- 0	0.000	0.05000	3953) 21667	347,850	6953 21667	347,6 2434.8
-	Residential	- 4	0.000	-0	1,000		0	-	V,1000	- 0		( Common	363AI	.537.MII	5829	337,640		0.000		5524	337,440	5824	337)
	Non-House test	0	0.000		9,280	- 0	9		3,000			0.0000	12546 2850	95 A22	2866	00=00 00=00	9	0.000	0.03000	12546 2660	05,400	12546 2580	86.
	Mort-Remainment	Ü	0.000	-0	3,585	- 8			1000	7	2.000	2.750	54EC	14CLES	TART	142,305	0	0,000	0.01900	9467	142,305	94671	142
	Total Communication (Control Control	- 1	0.860	0	9,000	- 0		- 1	0.000		0.060		3383T	TIBLARS MINISH	30637	1798,045		0.000		20627 EZE44	1198,446	30637	1198,
											2.585		412967	400 AT	475047			0.000	0.00085	473987	402,872	473967	402
121	President Control (CP)	SERVICE OF STREET	662.087		401.434 682.007	100	100	- 1	0,600	- 1	3.500	1.00135	4 W / CZWIII	422.972 871.580	487096	402.572 871.080	1 0	0.000	0.00135	497090	571.080	497096	402. 671.
	production of the	Towns.	963,087 1301,244	1550429	1300,044	100			7.00		2.000	0.00150	1753718	1,227,683	1753716	1,537	9	0.000	0.00150	1753718	1,533	1022	1227
1100	Oracle Local (CV)	0	0.000	- 8	0,000	- 0			5,000 6,600	9	3,000	ILOCAD.	190	1,450	500	(1,460)		73,000	0.00080	580	1.480	580	- 1
	2 and all Confidence de Calabora		3363.744	यामद	7389,744	100			1,000	_	8,300		2728185	THE ST	3726363	2304.537		0.000		2726363	2304.637	2724343	1204
		THE SAME	STATE OF THE PARTY NAMED IN	700000000000000000000000000000000000000	1000	100	1000			-	2.500	7.6000	2413920	4625.656	2412528	405.656	0	0.000	0,00200	77	0.000	0	ā,
	H Gen	25146257 800000	10350334 1201.386		1201.3M	100	100		0.000	- 0	0.000	COCKEO.	2413525 578227	1152,454	576227	4525.656 1152.454	- 0	0.000	3,00200	- 4	P.000	0	O.
1.07	ST times	23620	E13.320	1044000	2000 DO	100	20		130	- 3	3,000	1,000	248725 1514965	2148.630		499.458 3149.930	10	0.000	0.00200	0	0.000	(0)	0
		1 AAGES	MAN TO	ALC: U	M24.71	-			1,000	-	3,000		4813744	1627 486		9427,496		0.000		D	0.000	0	3.
T0	ALEVANDA IN CHES AND				2000		- 01	(365)	200.000	-	0.000	0.05000	138017	3680.510	131017	3930.510	-	0.000	0.03000	131017	3930.510	131017	3930
_	Princer by Lotton Dispose.	120001	2757.540	136010	3409.158	96	0	- 1	3AK307	- 4	(0.000)		01	0.000	4	0.000				D	0,000	10)	.0.
100	Substitute Assessment	1 4	0.500	3	3,300		1.0		0,000	- 1	2-200	THE SALE	E354.)	125.310	1354	125.310			agrice.	1500	125.1/10	535A	125
101	February Code  Assert out to Deep	- 0	3,500	- 2	0.000	1 0	- 9	- 0	0.000	0	0.000	ISHADOS	1900)	3,000	1581	0.000	1		0.04000	1800	50,000 EBBS	1300/	80.
	Parameter Experience Committee	-0	0.000	-0	1,000				2.000	0	0.000	150000	(0)	1188,520	608	1163.528			1,52000	608	1163.520	6961	1163
	National (New)	- 0	0.000	- 1	3.000		. 6		ALBE		2,000	(5)400	7250	1781-44D	7286	1741,440	1	1	rs:aango	7258	ST41.440	7250	1741
	Production (many)	- 0	0.200		2.300	0		-	0.000	- 1	9.000		(945)	9,675	665	9.675			0.01500	685	¥675	945	9.
H.30:	TORATION COUNTY	-0	0.000	0	0,000	10	(1)	-	-10,000		2000	Lingson	-36	20.000	2000	36 500			0.01500	2000)	30.000	2000	30.
01	Tempo est rossos	- E	0.000		2,000		- 0	-	0,000		0.000	0.10000	10001	(100,000)	1000	100,000			0.10000	1000	100,000	10001	100
10		0	0.330	0	3.000	1 0	18	-	11,400	.0	0.000	5.00000	20	150,000	301	150,000			1,00000	30	150.000		150
	Beginning of the control	0	3,000	0	<u> </u>	1 0	0	-	0.000	- 33	0.000	1,000,000	70	20,000	20	20,00E			Lancon	35	\$530,585	20)	530
7.35	Date Toron (TEXT) (Sec. 17.12)	- 0	0.000	- 0	0.000		.0		7000		2.00		29111	3420,510	214117	530,586 3900,510	0	0.00		21411	3030,510	254111	3930
		1900	237,520	1900.0	SAST IN			1965	MA_173	Y	100		"Children"	国際は中	1241/17	5556 540	ō	0.600		E31017	3830.510	121017	2930
	CHENTS		0.000	-	3,250						0.000		- 11	(2.750)	1	12,700		D.000		0	0.000	(0)	0.
330	RE48E	0	0.555	0	2,000		ā		(22		0.000		- 1	0.000	0	12,000	0	0.000		- 3	D.000	101	- 0
300		527	TTRE-200	737	0.000	- 80	9	15	100,000	- 1	0.00	14.5500	- 62	0.000	30	579,600	15	135,000	1A,62000	3	2,000	DI	135
308	Clark Committee Committee	9	0.395	0	1,00	1 3	- 1		CAN	-		4,507(2)	201	TTZATE	294	-772,800	9	9.509 0.000	# 8000G	0	0.000	D)	0
	and the second larger larger	-	9,586 2W77,129	STA	2503,120	78	78	175	1000	-178	044.2TD	1000	327	25,610		400 200 400 200	-175		4.80000	37	342,300	57	996
230	Petron (Cons.)	0		-	-								-	n contr	- 10	(E)000		0,000		0	0.000		n
239		0		-0				_					=	11,000	la la	0.600	_	0.000	*	- 0	0.000	0	0.1
=1	remained Class	8991		3197		750	790	1996			1760.570	Version:	1777	1917,000	12101	12742-170	1024		5.05000	1777	8973.050	1777	12742
	Action Day Residen	201		801		85	- 11	145		140	115.755	Acres .	116	185,000	138	7101:000	140	\$15,200	9,06000	316	585,800	116	1101
	CORNEL COMPANIES COMPANIES	0	21/100	0	3.000	10	0	3	3,000	- 1	0.000		-0	0.000	(0)	0.000	0	0.000		0	0.000	0	0.
90		0	5.700	0	0.000	4	10	-	0.000		2.50		=	0.000	9	0.000	3	0.000			2,000	0	II.
201		0	2,306	=	-3.086	ų ų	10	-6			0.000		-3	0.000	0	0.000	D	0.000		0	0.000	0	0.0
7.5	Tredicate Control	732 13462	101.200 2000.000	227	2000735	E	13	485	THAN	485	121.260 NO. 36	0.25500	287	74,250	2071	188,500	1255		0.25000	297	74.250 4850.250	207	1953

					Tree Series	er.						- 10	part for the o	an all male						namializa for I	Dec 1980 9811112		
-	Author		- asprov—	À	-ticipited Adher			240	-	-	Ome		Print Plane		Total F	Penned	140	ibe.		Trees Dates		Treat	Oupay
		70. 1	The I	(Perc.)	The I	Photos:	Ph. (N)	-	TH.		File	out test	Per	0	Ptu	Pio	-	Fix.	DATE COME	Plan	Page.	File.	Fin,
12:ST	Omery manifestry	1212	340,0001	298	113,0001	241	33	976	229.000	8161	278 200	0.25000	319	79.500	218	308,500	9161			318	70,5004	318	
	Sinuncary Wall	52)	13,000	- 0	0.000	- 0	- 2	52	12,000	- 50	13,000	0.02506	1007630	25110,800	1007002	25203.500	SSI	10.000	0.02500	.0	0.0001	0	13.0
	Enctrioster	1811)	0,000	1251	90.500	9 0	110	- 10	0.000	-	0,000		348	17,300	3461	0.000	D	0.000	0.05000	346	17.3001	348	17.5
		1108	4000,600	Contraction of				140		740			38	171.700	38		148			34	171,700	34	
	Minoral Private Office Comments of the Comme	1100		760	3552,000	57	87	140	847 800	140	:SAT.800	1.05000		271.700		779,200	144	341,300	3 05000	34	171.700	-34	7195
ZII-	Office-currence cur-Med	2843	10519.100	2553	9446.100	00)	100	200	1073.000	240	1075000	0.00000	2500	12570.650	2500	13743 450	290	1073.000	5.05000	2245	11337.250	7295	12410.
228	Augumentation of trurning liability in	131	855.000	0	0.0001	O,	1,05	326	855.000	124	625,000		25	105,000	21	760,000	131	355.000		21	105.000	21	760.
2.24	Crist Pently Elements	199	1,000	-	0.000			-	0.000		0,000	Diameter.		0,000		1,000	-	0.000	5.00000		0.000	70	0.
	City and Self	-0	0.000	0	0.000	- 6	- 0	8	0.000		11,000		-	E.095	0	₹200	0			0	0.000	0	(0)
12.20	Residential Schools for specific	-01	0,000		0.000		- (1)		11000					0.000	0	0.000	0		1	0	0.000	D	B3
	of Covernosco of Business	- 5	0.000	-	0.900		- 0		0.000		0,000			0.000	-	1.000		0.000		n	0.000	0	0.)
	Int Sourcery Vest	0	0.0001	0	0.000)	0	- 0		1,000		0,400		- 0	0.000	0.	D.D00	0)	0.0001		0	9.000	2	Di
	CI (See consumption)	3	2,2001	0	3.900	-0	- 0	03	0,000	- 1	0,000		0	5.000		5,000	2	0.000		0	2,0001	D	D.
	Einstrutte/Availar changes	٥	0.0001	0	0.000	D	(3)	- 0	LUR		0,000			0.000	- 8	7/.000	0	0.000		0	0.000	0	0.
	Continue of Flores in seeiing	0	31000	O!	0,000	2	- 10	33	0.000	191	0.000		0	0.000	0	-0.000	0	0.000		0	0.000	D	0.1
	Spring from Elements		0,000	0	0,000		5	.0	0.000)		0,000			0.000	9	3,000	00	0.000			0.000	g	0.0
(2.20)	Tra Edmostrer III across	44032	272.5-0	49004	167,520	100	20	26	11,1720	75	10,700	2,02000	500	12,120	506	22,820	-28	10.700)	0.02900	BOIL	12,120	806	22.1
	Families by Gost (JPT) (per chick)	197528	788.770	197520	189.YAD	100	100	0	0.000	- 45	0.000	0.00500	940000	4744 380	648200	8744(985)	0	0.000	0.00000	602294	6311.470	002294	4011.4
12.31	rear Departs	- 6	2,500		0.000)	.0	0	- 01	(2.000)		0.000			T.COM	.0	0.340	.0)	(1.000)		0	0.000	-0	0.0
	(a) Dresser Schall	1153	10117,960	1150	1207,960	100	130	. 0	4,000	45	76,000		980	1901,185	1102	1927,162	401	75.000			0.000	[2	76.
-	III Laser Pitron Sales	645	800,012	-545	769.266	100	96	D	30,746	10	30,746	-	7500	2771,441	2835	2812 186	0	30,746		0	0.000	. 01	30,
	Others	INDOTES	46337 A60	THANK	0.000 38578.844	99	63	D.	0.000	100	0.000		7900004	0.000 43044 124	1999564	31986.000	Acon	2111146		£10726	0.000.0 0.000.0 0.000.0	810730	386TR3
	Minutescare for setting school						_													P. Land		0.101.001	900154
	arres montpling boots	1	1	1		1										1						i	
	(a) Fitners School (ner school)	21238	1037,000	21236	537 3AD	100	100		0.000		0.000	(D. SECOND	9817	204,310	18817	294.510	DI	1.000	0.09000	SEIT	294.510	9817	294.5
	to oper from y lotted gar	17867	1784.700	HEMIT	1764 7001	100	100	0	0.000	U		D.10000	4010	491,400	4214	481,400	0	0.000		4914	491.400	4914	491.4
_	ichio)	INDALL	2421710	24942	2421.789	100	109	-	17,000	-	0.000	-	16021	TABBAID	16731	215,310	0.	0,000	1	14737	T\$5,910	74737	765,8
		- D	0.000	0	0.000	-	- 1		41,000	0			7	0.000	ol	0.000	Di				0.000	163	01
	Teaching Learning Saulpment	- 01	27 160	ui ui					1,800	-		0.20000	90.	6.200	-	7,500	-	1.500	0.20000		0.000	0	1.6
	TLE - New Princery TLE - New Upper Princery	3773	188,500	- 01	765,000	15	34	- 0	22,540	100	22.500	0.50000	121	50:500	121	64 D00	85	23.500		(2)	0.000	0	23.5
I S.DO	TLE to integration of Class V	32.73	4.8521	- 41	2,200	5	- 00	0	4.650	- 6	4.650	10.000	- 13	(0.000)	- 5	4 850	0	K.650		0	0.000	0	4.5
14.5h	THE REPORT OF CHARLES AND	01	0.0001	O	3,000	- 01		3	3.000		2,905	D;1500II	15,	1,0601	11	1.650	D.	0.0001	0.15000	0	0,000	C	0.0
14.05	Others (for spill tree of viscores)	101	5.000	-01	0.000	(23)	-73	100	37,000	ti	5,000	0.00000	0	0.000	0	5.000	0	5,000	0.50000	0	0.000	0	51
	Cool increases	- 11	(315.750)	34	751,300	10	15		34.750	11	PATER		182	(4.29)	162	192(100)	-10	34,7801		01	2.000	a a	-34.7
	Maimenance Grant																						
	Martine Communication (1995)	57376	1571E.982	109100	4622,050	-89	92	7176	396,900	- 1	0.000	0.07500	167490	AD47_180	87490	5342,350	- C	0.0001	0.07500	67490	5042,350	/57490	5042.3
	IND TOUR	675787	Sh18.9501	1621561	4622.040	22	- 24	2174	150,500		0.000		87490	6042.3801	67490)	8941.350	0	0,0001		67490)	504E 350	67430	104I
	School Green	46317)	2415.8501	43830)	2315.9401	01	-	9400	196,218)	- 1	0.000	O CHOCK	46000	2404.950	=1099	2404,990	0	0.0001	0.05000	45000	2404.850	480991	2404.5
	Lipper Printery Turnel	25000	1754,7701	22963)	1992,741	- 91	96	2378	01.525		0.000	D.GTOEE	25446	1781,420	25449	1781,42D	- 6	0.000	0.07000	25449	1781.430	75449	1781.4
	Auto Terra	212781	#110 12D	163(3)		21		MAR	180,726	- 1	31,000		73346	4186.380	73548	4186.380	Q	0.000		T3548	4186,230	72548	4188.2
TT	Research, Evaluation, Munitoring								1				1						1			1	
CE I	A Supervision	73378	1100/870	46032	752.712	67	00	24345	237,756	- 3	31,055	0.01500	72346	1180,220	73348	+103/206	0	0.000	0.01500	73548	1103.220	735401	1103.2
	Auto Tyrisel	72278)	1100,6731	- COLUMN	762712	0	17	SARAD.	GETTER	-	0.000		72648	1182.2201	73848	1103,220	41	0.0904		T3548	1104.220	72546	1105.2
	A State of the last of the																	1					
	of the quarty!	20	3605,648	291	2582.103	971	102	7	206,740	=	11.000		30	4520.981	301	4520.963	O.I	0.000	0.000001	301	4135,257	30	4125.3
	(b) School & Social mapours	0	9,000	-0;	0.000	01	- A	O.	0.000	- 0	3,000												
	In Trening of Tickettern	-	2,000	9	0.000	0	0	0)	0.000	-13	03,000	1		1					1	}			
	full most tonic 2.5%	36	2805,646	23	2549,102	671		71.	234,742	- 91	9,000		30	4822.513	30	4520.9KI	01	0.000		50(	4135,257	30	4135.2
tm.	The second secon	-949	2745.000	26	2745.000		100	190	0.000	10			301	2887,576	-	2867.176	- 01	11.000		301	2529.500	30	2529.5
	(PALPHINE 28)	-									3,000			490.000	30	984,686			-				
	- DEVELOPE V TOTAL CONTRACTOR OF THE PARTY O	30	1071.500 8072.344	27	189,050	90	.07		15.450 DEC.000	100	2,000	-0.00000	-31	ACTACAGE	33	STEEDS!	- 0	0.000)	0.00000	30	589.500 7234.767	30	589.5
																							7234,2

					Tear 2015	et-						the Day of	ME 2017-12					The latest	mendellon IIII I	De Seed Birth 43		
Elec.	-	-	Approved by		- 27nd Steente	1000 AV 40		-	-	pain	-		•	1	TORRESO	998	Own		Free Cutty		-	Overy
		PRINT.	- 60	199.1	- Rec	Pio (rii)	Pis. (Sé	Per	Fig. 1	mu_l	The Landson	The .	-	-	. 86.	Phy.	Min.	Unit Cont	PRO/	#7p.	Phy.	TM,
481	STA of Area (in Company Asset)	-	1455 (80)	30	1400,000	100	-57	- 4	-9.00	-	LOUGH	38	1500.000	30	1500.000	0	0.000	50,00000	30	1500.000	30	1500
1622	Desira Dis-ct hospital				i	2			1													
	in the Charge	30	15.500	- 3	35.500	57)	130	4			2,700 (1,1000)	28	450 000	30	450.000	9		15,00000	70	450,000 150,000	20	150
	, my Ecct	30	425.000	30	420,000	100	150	- 0	15,000	-	2,022 (5,000)	36	155,000 450,000	30	150 000/ 480 000	0	0.000	15,00000	30	450,000	30	
	www.wegan	=	485,000	-	461,000	(00)		- 4	-	7	2,000 (1,000)	3		30	225.000		0.000		30	225.000	35	72
-	Contract States	30	38A 759	- 35	361-250	100	196	-	0.500				725.000								30	-
	(COLUMN )	30	20.70	100	281.750	100	28	=	5.000	4	9.300(7.5000) (1.000)	30	225.000	30	225 000	0	0.000		301	225.000	-301	3000
'201	Comments Strong			Bt	2450												0,000					
min.	ACCEST TO SERVICE AND ADDRESS OF THE PARTY O	12181	340,521	786751	221.428	90	.983	381	33,073		STORES D GORGES	274074	1945,444		7544,441	- 0	0.000		274074	1544.444	274674	1844
==	ADM: Imm	273888	Arthesis	048250	572,573	RE	100	25650	32.457	=	van(come	274076	822.222	274274	822,272	0	-		274074	622:222	274074	622
20	CONTRACTOR OF THE PERSON NAMED IN	7200	25,877	6525	25.004	-	8	796	1713	-	DATE OF THE PARTY	2048	140.086	22346	142.288	0	0.000		22348	140,086	22345	1140
D	Transcriber Feet	102300	174-0	133351	- LACI	84	941	SAUET	1230	-	WARN.	271496	2626.754	great	1804.784		0.000		571486	2508,754	571ARE	2106
	Charles in female females and			- 4	1000	-					1300 12000	21384	1084-200	31384	1589.200	à	0.000	0.05000		(0.000)		- 3
7		9	0.000	- 9	0.000	-01		-	0.000	-7	-	21204	1508.205	2126	1304.200	-	0,000	U.LOUAU	- 4	11.000		
20	Decembe presidently of the second	9	2330	ò	6.000		-		4.000	4	-	-	0.000		9,000	0	0.000	0,05000	0	0.000	·a	1
	(in) the		130		3.960				700	- 4	TOWN.	38886	1286.201	37366	18A1.200	0	0.600		(9)	12 00001		
39.	Presidental Schools - y-																					
	POR-PONETIES FORE THE P			1			- 1															
miei-	Constitution	5	17.100	- 04	5360	- 10	-	- 5	10.000	-51	10,000 10,00000	12	710.00E	12	720,000	5	10,000	80.00000	ö	0.000	-0	:10
22	Acres de l'Indiana de l'	5	07300	-0	-0.000	12	(0)	15	1.000	20	0.000 1.0000	18	□ 60E	12	22 900	3	0.600	1.50000	.0	0.000	0	
20	TANTON WINDS AND LOCATION OF THE PARTY OF TH	-	0.000	0	-0.0000	100	-	4	(CAR)	180	0.000 1.0000	120	10,600	12	12,600		0.000	1,00000	a	0,000	0	18
201	Linconstruction distribution in the contract of	=	5,000	.0	0.500	(4)		3	11.000	- 5	TABLE 0.25500	(4)	340	tz	1.400	3	0.000	0.2000	0	0.000	0	-
===	Purelian I Despress (Including)	5	163000	a	demi	10	- 61	15	15.000	5	(5.000) 3.00000	112	24.000	(2)	39.000	6	15.000	3,00000	0	0.000	0	15
205	The security occurry total	-	(7.50)	o)	1000	·mi	0	4	17,600	al	17,500 1,50000	7(2)	26,000	10	45,500	- 6	17,500	3.50000	b	0,000	=	17
20	Company Compan	-	3.750		200	-		W	3.730		3/790 1/7600	120	9.000	77	9.750	0	3.750		0	0.000	T	- 1
	The second	- 1	46,755		1980			163	H/250	- 5	48250	(52)	Elec. 900	(7)	351.150		46,250		0)	0.000	g.	AS
tales.	Carrier Co.		(3.50)	0	5300	-	-0		12,000		0'000 18 80000	122	129/000	12	129 860	0	-0.000	10.80000	5	34 900	5	54
201	Day - Colored		0.790	1	5369	-	0	-	0.730	9	Total Seator	12	Carl		1.200	0		0.60000	Ś	2,000	- 5	
	Ta.70		0.750	- 0	0.000	(6)		A	(170)	-	0.000 0.0000	12	7.290	(2)	7.200	.0		0.60000	5	3,000	4	3
30		- 2	0.736		0.000	- 49	- 4	- 9			H.OHE 0.00000	-	(220)	12	1260	0		0.02000	21	0.100	5	0
2.0			10,000	2	0,000	- 81	- 51	31	19,500	3	U 000 12.0000	172	1444,0000	14	1-4.000	U		12.00000	51	80.0001	51	800
2,0		5	0,625	- 2	11,000	.0	10	15	9.825	-	0.000 0.50000	12	1.000	12	0.300	0		0.50000	5	2.500	5	- 2
904	Cartes and department	3	0.750	31	6,200	(0)	65	- 5	6.750	- 01	0.000 0.75000	12	7,380	12	1.200 6.000	0		0.96060	5	3,750	5	3
2.6	The second second	-	0.940	-5)	3,000	- (5)		- 4	1,640	-	0.000 0.40000	100	4.600	727	4.800	0		0.48000	51	2.000	5	2
20	Management .	- 3	11.600	- 10	0.000	- 4	21	- 1	0.500		2.500 0.40000		4,850	12	4,800	0.	0.000	0.40000	5	2,000	31	2
20.00	Property second		0.190		21,000	181	- 0	5	2.180		0.000 0.15000	2	1,800	12	1,800	0		0.15000	5)	0.750	5)	0
14	PTAI susselfunctions	5	6,506	2	8,800	- 61	- 0	6	5.000	91	10,000) 4,60000	120	STATIO	17	.57 (500)	0	0.000)	4.00000	5	24.000	5	24
22	See Ment	34	U.315	-	5:000	- 6	- 0	- 41	38,694	(2)	ACCO	12	3860	12	3.600 364,840	0.	0.000	0.30000	5	1500	51	180
	Contractor Contract	- 1	21 344 21 344		LW		4		DICH	3	BELEFI GEORFE	- 46	700740	- 6	1235,090	tX	44,250		- 6	160(360)	191	209
										1914		THE .	The Thorn	need.	TUBERR	APR	THE REAL PROPERTY.		1 1.13	The state of	. 927	1. 1. 1.
300	STATE CONTROLS		1386,115	- 11	1038,1151	- 2	791	(9)	120,000	0	100001	- 0	2249,500		2249,300	0	0.000		01	700.000	01	700
201	THE STATE OF THE S		0,680	20.	0,000 0,000	- 6	9	- 0	(0.000)	- Al	(9,000)	0	0,000	- 3	0.000	- 0	0.000		0	0.000	0	0
	ACTION.	-	200		10800	- 41	78		The same of the sa	Section 2		1 1 11	Mary Colons		2246 300		O PURE		-	The same of	AND ST. P.	730

					Year agreement	10						-	pental for the ye	Mr3811(2)		- 0			Record	mendation -	pe lett Milets		
-	-	Telad Clubby			Englishment Address		-	test	-	-	Dres		From Propose		Same	TOROGE	140	Ow.		Fresh Challey		Total	Outley
		Phys	Th.	Tree 1	The C	Paris II	Ten. (%):	<b>1</b>	Plea.	The Later	· Fat.	Interface I	Phy	Firs.	ruy.	Ph.	-	Fig.	desir films	990	fle.	Phy.	Pln.
	SPEED.		-	-						-			61		97	0.000	-					51	
	No of ESSe No. of Litzer States	28		2		. 0		75)								0,000	0			3		-31	1 11
	Phil to comment charters	426		91		0	-	535		- 1			1120		1126	0,000				1120		1120	
	Chill Works (Non Assumpting)	181	-	191		Q1		- 91		-					450	LI MANU				200		200	
	In Committee Committee		0.000		0.000	-	-	-	3.000	2	3.000		-01	0.000	10	0.980	0	12,000		6	6,000	0	
	metricality (orly for upil over)	- 4		- 44	12.5000	-	-	-			-		-	0.000	- 6						0.000	-	
	(ACR)	(0)	0.000		0.000	D	3	D	2.000	- 2	0.000		547	1094.000	367	1094,000	0	12.000	Emmo	547	1094,000	547	101
KID)	THE (INC. NAME OF THE OWNER, O	n n	000.0	.01	0.000	.0	-01	0	0.0001		3,500	2.00000	347	184:100	547	164 100	D	(5,000)	0.50000	.547	154.100	547	- 15
	Creating grant of TLE Littery,	0	0.000	01	0.000	0	31	0	9.000	- 5			- 0	0.000	0	0.000	D	0.000		10.	0.000	- 0	
	Total for Recorning Cost.		2200		2,500	0	2	- 3	16,0001		0.200		847	1256,100	647	1751,100	- 9	9,000		547	1286,199	547	17/
	Noneyers Cont						-			-													
NO.	reserved to MCS, president of the	1021	200.000	1442	201,800	70	**	273	43.710		0.000		1400	312,600	least	511.600	a	(0.000)		1480	313,000	1400	81
	Mills licycle, received being.	-	-	7	4011/1990	19		810	-		5.000	0.30000	-			-		-	n 20000				-,
A.Om	Awart to lead Schoolbacker	921	46.050	577	39,600	637	631	344	9,260	- 13	0.000		1485	73,400	1400	73,400	-0	0.000	0.25000	1460	72.400	1460	-
LDII	parting though Doe Scowls	621	185.570	848	157.880	70	55	271	25,799	9	0:000	13.2900.07	1483	250,600	1462	292,600	.0	0.000	0.20000	1455	293.600	1468	28
9.15	Child Care Cortes for 7 cares	801	17.430 581.660	948	476,850	75	100	910,000	75,710	- 0	0,360	-	1480	0.000	1985	(0.000) SAC A00	0.	0.000		1488	0,000)	1468	88
	Legisland Incarrence (Uniform)	323	200.000	796	47.6269	101	501	WATER TANK	19,7191									0,000		1000	***************************************	1400)	
1831	Afford press rec.		1	1	- 1	1	- 1	1		i												1	
	Last Presery	. 0	0.000	.01	0.000	a/	- 3	0	5/280	9	9,500		1001	0.000	1,00	0.000	0.	0.000		1001	(000)	100	
-	(c) Lioper Primary		0.050	. 6	0.0001	0	- 01	-0	2,000	- 0	2,000		100	0.000	100	0.000	7	0:000		100	0.000	190	
12	Commission Management III	- 4	0.660	445	0,000	70	-	272	4.792		5.000		1468	138.523	1468	138,525	0.			1488	136.523	1468	13
***	Manusement Cost	921 925	36.271	245	30.484	700	561	273	4,787	-	3,300	- United States	1988	158.50	7460	136.521	0		0.03600	1460	136,523	1468	13
	Bust Total	A SECTION ASSESSMENT		- 1	20.000	10	901	+(4)	4081			Street, Square,	100	-144	AAA	- 17 Mari	0	201		- IAIN	DESCRIPTION OF THE PERSON	E MA	-11
15	AGENT PROPERTY AND ADDRESS OF																						
	Action(	-	-	-				-															
an-	Corollection of Section (Asset)		14,000)	25	0.000	es.	70	- 25	14,0001	-	14 500	37.50000	- 3	587,290	7	571,200	-41	14.600	#1.B0000)	751	0.000	101	1
SEZ	Communities of Dumling for	of a	0.000	0	0.000	0		0	0.000	1.5	3,000		25	980.000	25		13	0.000	80,00000	3	3.000	D	
	authoral image of \$2 airs, then?	1		-		-									-				- STARBARIT				
SED	with tolers and betypome for 61	4	0.000	9	9.000	9	- 191	0	0.000	- 13	3,000	2723000	60	1033,800	50	1032 600		1/000	17.23000	i	0.000	- Th	
	Asia Total		14,000		6,000)	01			14,000	4	14,000	1.68000	7	2861,000	7	7865,300	- 4	14,000	A.MHOOD)	0	0.000	.0	1
	Soundary Vital (Next)	Q1	0.800	- 51	0.000	.01	101	.0	0.0001	9	6.500	SLSECO	- 0	0.000	- 1	1.000	- 0	0.000	61.69000	0	0.000	0	
nije:	Sourcery Well (Verwier on expount)	0	0.000	0	0.000	0	-5	0	3,000	0			3	0.000	.01	0.000	0			0	0.000	.0	
	trut Total		9,090		(1350)	0	-	-	0.000	- 4	-0.000	0.00000	61	5,000	9	9,500	- 1	fi.000)	G.ODGOO	0	0.000	.0	
	Authoritisms are indicated in	(1)	0.000	201	0.000	- 0	D	U.	0.000	- 9	0:000	0.00000		8.1100		6.000		0.0001	(3,1,8,8,8,6)	- UI	0,000	41	
SW	PARTIES HE SOMES HAD SHIGHTOUTE TO 1	10	0.000	0	0.000	0	- 2	0	11.000	0	0.000		3	31000	D	0.000		0.000	I	01	0.000	D	
	one town and post-bett more for 101	-				-	21		3,048		9,200	1,00000	- 0	E.000		8,000	01	0.000	1.00000	01	2,290		
			0.000		(1.00%)	100								2,400	7,000	7,400		D.0001	0.00200	1200	2.400	1200	-
5107	one tower and one but more for III.  See Trans	9	0.000	0	3.700	0	D	0)	0.000	- 0	3,500	0.00700	1200	-					-				
E 87	continued and see both recent for 10.  See Trans  Descriptions  Company Company  Company Company  Company Company  Compa	8		0		0	D	0)	0.000	ò		0.00700	1200	2000	=	=:000		0.000		0	0,000	D	
E 87	cost todar and see both more for 10 feet to	5	0.000	0	0.000	0	0	0	D.000	Ó	3,000	0.00700			1200	2.000 2.400	Di	0,000			0,000		
SH SH	continue and see both more for (I)  Sure Yorse  Description of Chapter (Alexander  Them Your  Faurities   Employment (Policies)		0.000	9	0.000 0.000	0	D D	0)		ò	3,500 d abo	C DOLLOO	1200 1 1200 1200	2300			DÍ		D ODDOO	1200 1200		1299 1200	
1.60 1.60	over the part of t		0.000 0.000 0.000 12.800	9	0.000 0.000 0.000 0.000	0	D D	0	0,000 1,006 12,580	ò	3.500 0.550 3.500 12.500	\$ 53000 \$ 50000	1200	2.468 36.000	1200	2,400 40,500	Di	0,000	0.03000	1200	0.000 E.A00 36.000	1200	4
107	one total and one both more for 10 offs.  See York:  Se	1 7	0.000	9 7	0.000 0.000	0	D D	0	D,000	9	3,500 0,550 0,500 12,500	£ (2000)	1,250	2.400	1200	7.400	D	5,000 5,000		1200	0.000 E.A00	1200	4
1.60 1.60	over train and travel both more for 101  Seen Travel  See		0.000 0.000 0.000 12.800	7	0.000 0.000 0.000 0.000	0	0 0 0	0	0,000 1,006 12,580	d d	3.500 0.550 3.500 12.500		1200	2.468 36.000	1200	2,400 40,500	D/	0,000	0.03090	1200	0.000 E.A00 36.000	1200	4
EST EST EST EST	one train and tree both more for 10 and 10 a		0.000 0.000 0.000 12,800 5.000	9 7 7	0.000 0.000 0.000	0	0 0 0	0 0	3,000 1,000 12,500 5,000	0	3,500 0,500 0,500 12,500 5,000 17,500	1,00500	1200 1200	2 468 2 468 36 000	1200	2,400 40,500 5,000	ol.	5,000 5,000		1200 1200	0,000 2,400 36,000 0,000	1200	4
tor ton	one train and tree both more for 10 and 10 a		0.000 0.000 0.000 12.800 5.000 (7.800 24.500	0 0 7 0	3,000 0,000 2,000 9,300 2,000 3,800 0,000		a a	0 0 2	5,000 12,500 5,000 17,500 77,500 24,500	9	3,500 0,800 0,800 12,800 5,000 17,500 24,500	2,00500	1200 1200 1200	2 A08 36 000 0 000 38 000 42 500	7200 1200 1200	2,400 40,900 3,000 52,409 60,520	D.	5,000 12,800 5,000 17,506 24,500	0,00800	1200 1200 0 1200 1200	0.000 T.A00 36.000 0.000 36.000 42.000	1200 0 1200 1200 1200	8 6
ENT LINE LINE	over train and train both more for 10 and 10		0.000 0.000 0.000 12.800 5.300 (7.860 24.500	0 0 T	3,000 9,000 9,000 9,000 1,000 3,990 9,000	0	3	2 2	0.000 8,000 12,500 5,000 17,500 24,500 0.000		3,000 0,800 12,800 5,000 17,500 24,500 0,000	2,00500	1200 1200 0 1200	2.460 36.000 0.000 36.000 42.000	1200 1200 0 1200	2,400 40,900 5,000 53,809 90,320	D.	5,000 5,000 5,000 17,500 24,500	0,00800	1200 1200 0 1200 1200	0,000 T,A99 36,000 0,000 34,000 42,000	1200 0 1200 0 1200	- 4 - 6
EST	over training and training to 100 Section Training Section Training Section Training Section Training Section Training Section Training Section Sectio		0.000 0.000 0.000 12.800 5.200 (7.300 24.500 0.300	0 0 T	3,000 0,000 0,000 0,000 0,000 3,000 0,000 0,000		n o	0 0 2 2 3	0.000 5,000 12:500 5.000 77,300 24:500 0.000 74.500	9	3,000 0,000 0,500 12,000 5,000 17,500 24,500 0,000	0.03500	1250 1200 0 1206 1206 1206	2,400 36,000 0,000 36,000 42,500	1200 1200 0 7200 case	£ 400 40,500 5,000 53,809 60,520 00,520	pi	5,000 12,500 5,000 17,506 24,500 0,300 24,500	0.00500	1200 1200 0 1200 1200 0 1200	0,000 7,400 35,000 0,500 34,360 42,000 42,000	1200 1200 0 1200 1200	4 6
100 100 100 100 100 100 100 100 100 100	over travel and travel both respect for 111  Section Travel  S		0.000 0.000 12.000 12.000 13.000 (7.800 24.500 0.000 \$4.840 9.000	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3,000 0,000 0,000 0,000 0,000 0,000 0,000 1,000	0 0 0 0 0 0	0 0	0	0.000 5,006 12:500 5.000 77,300 24:500 0.000 74,500 5.256	9	3,000 0,000 0,500 12,000 5,000 17,500 24,500 0,000 24,500 5,256	0.03500 0.03500 0.00800 1.00750	1250 1200 0 1200 1200 1200 1200	2.800 26.000 0.000 38.000 42.500 0.000 42.500 8.000	1200 1200 0 1200	2,400 40,900 3,000 53,909 90,520 00,520 0,520 14,250	9	5,000 (2,800 5,000 (7,500 24,500 0,000 24,500 5,250	0.00500 0.03500 0.00500 0.00750	1200 1200 0 1200 1200 0 1200 0	0,000 2,499 35,000 0,500 42,000 42,000 42,000	1200 0 1200 1200 1200 0 1200 1200	6 6
S.07	one train and tree both more for 10  Says Trees  Says		0.000 0.000 0.000 12.800 5.200 (7.300 24.500 0.300	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3,000 0,000 0,000 0,000 0,000 3,000 0,000 0,000		n o	0 0 2 2 3 0	0.000 5,000 12:500 5.000 77,300 24:500 0.000 74.500	9	3,000 0,000 0,500 12,000 5,000 17,500 24,500 0,000 24,500 3,250	0.03500 0.03500 0.00500	1250 1200 0 1206 1206 1206	2,400 36,000 0,000 36,000 42,500	1200 1200 0 7200 case	£ 400 40,500 5,000 53,809 60,520 00,520	0	5,000 12,500 5,000 17,506 24,500 0,300 24,500	0.00500	1200 1200 0 1200 1200 0 1200	0,000 7,400 35,000 0,500 34,360 42,000 42,000	1200 1200 0 1200 1200	6 6 1

1					Year 2010	-81						Pro	posei for the ye	or myself					Necom	menunction (pro	Dec 2011-12		
S.Ma.	Astivity	Time Codey	Approved by	^1	21et Maren	2011	-	Bent	ngs i	100	E Creat		Fresh Proposa	В	Table P	raposa	Spil	Over		Fresh Outlay	-	Timed 0	Dellay
			Ple	Pby.	Pin.	PROLEGIA	Fig. (%)	Page 1	Pin.	779	Pic	Unit Cost	Pho	The	PRO:	Fin.	PRI	Fin.	Unit Cost	Press	Fin.	Phy.	Fin.
	Section 1997		107,000	0	11,000		41	33)	62,750	0	62,750	0.79000	1320	2055,400	1200	27762400	0	62,780	0.75008	1800	80,400	1308	152,150
	Recurring												1	1	1						1		
26.00	Meintenence per girl Per month @	457	714.150	217	692.550	# 52	97	200	21.600	0	0.000	5.10000	8300)	896,400	8300	896.400	0	0.000	0.10800	8300	896,400	8300	896.400
25.18	Stipend per get per month @ %a.50/-	417	39.675	217	38.475	52	97	200	1,2001	0	0.000	0.00600	83.00}	48,800	8300	49.800	0	0.000	0.00600	8300	49.800	8300	49.800
25.10	Supplementary TLM, Blade many and I	417	39.675	217	38.550	52	971	200	1.125	10	0.000	0.00600	8300	49,800	8300	40.800	0	0.000	0.00680	8300	49.800	83001	49.800
25,20	Commence Com	170	1.315	100	1,285	28	98	2	0.0301	0	2.000	0.00020	6300	1.000	\$300	7.000	.0	0.000	0.00020	8300	1.660	6300	1,860
25.21	Salares	71	782.000	68	754.000	98	981	31	28.000	0	0.000	12.00000	71	852.000)	71	852,000	0	0.000	12.00000	71	852,000	71	852.000
	Adult. Salary for HM (@ Ro. 2000)- 15000/- pre and udd. Acutt. Cook.@ Ro. (4500/- p.m)											4,74000	24	113,760}	24	113,760			4.74000	24	113,760	24	113,760
==	Venstered training / quastic	170	32.875	167	32.000	96	97	3	0.875	0	0,000	3.00500	8300	41,500	8300	41.500	0	0.000	0.00500	8300	41.500	8300	41,500
33		71	39,450	68	38.550	97	-	2	0.900	0	0.000	0.08600	8300)	49.9001	9300	49,800	0	0.000	0.00600	8300	49.800	8300	49.800
25.24	IRa 7504- par sed	417	49.598	217	48.100	52	97	200	1,400	0	0,000	0.00750	8300	62.250	8300	62.250	0	0.000	0.00750	8300	62.250	8300	62.250
190	Managage Managageners	323	15 950	30	15.300	94	96	2	0.600	0	0.000	0.00400	8300	33.200	8300	33.200	0	0.000	0.00400	8300	33.200	6300	33.200
25 26	Mindianomia	52	36.700	50	36,100	96		21	0.600	0	0.000	8.00400	7750)	31.090	7750	31.000	0	0.000		7750	31,000	7750	31,000
25.27	Presidency compa	79	9,863	66	9.638	96	98	3	0.225	0	0.000	0.00150	8300	12 450	8300	12.450	0	0.000		8300	12.450	8300	12.450
25.28	P.T.A.f someol functions	71	9.863	68	9.535	96	98	31	0.225	0	9,080	0.00150	5300	12.450	3300	12.450	0	0.000	0.00150	8300	12.450	8300	12.450
25.29	Provision of Rent (Birmentine)	307	30,900	27:	23.700	100	77	3	7 200	0	0.000	4.80000	-(1)	35.700	8	35.700	0	0.000		8	35 700	8	35.700
25.30	The state of the s	73	19.725	686	19.275	97	98	2	0.468	0	0.000	O.DOSIGIO	8300	24.900;	8390	24.900	0	0.000		8300	24.900	8300	24,900
		721	1621 681		1787 198	127	9.0		E4.578		0.000	121120	765	228E [[T]	71	2005,070	0	0.000	12,18270	71	2266,670	71	2266.870
								25		nd-g			11120026	189467.729		198096.045	ATEL	8638,116	12.84100		TETRICALS!	2048000	

			- Share -	tagale		Mark Str.			-	Barren	wee Rural				-		ore Urban	Sees. or			-	8	elgaum	THE R. P. LEWIS CO., LANSING	
Um.	Activity	Statil C	Hecom	Fresh Out	lav		Outley	Spiil	Over		Cruttay		Outiny	Spill	Char		Outlay		Outley	Spill	Over		Outlay		Outlay
					Fin.	Phy.	Ph.		Pa.	Phys.		Fitte.		Pho.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy	Fin.	Phy.	Fin.
	SSA	1	- 1		-						1							- !							
	New Schools Openning		- 1			-		- 0		-		70		01	-	- 10	- 1	2		0	-	el		0	
	Upgradation of EGS to Primary School	O.		01		0		0	- 4	01		01		04		0	-	01	-	0				0	
1.03	New Primary School Upgradation of PS to UPS	0	1	0		0		0	- 1	01		0		0		3		0,		0		0		O	
	Regularitial schools for specific category of		- 1		- 6	0	-	0		01		0		2		0		21		0		ol		0	
1.04	1985mi	0		O	F	0	!	0		0		0		4.		0		JI		01	-	0			
1.05	Integration of Clase V and VIII with		- 1		- 1		- 4	1					1	Ę	1			}	1	1	Ì	1			
-	(a) Adding Class V with primary schools	01	0.00	0	0.00	01	0.000	O.	0.00	C.	0.00	e	0.000	0	0.00	01	0.00	01	0.000	Q;	0.00	0	0.00	10	0.00
	(b) Adding Class VIII with upper primary					أخراها أخاص		-	3		0.001	0	0.0001	0		0		0	0.000	0	0.00	0	0.00	0	0.0
	BEDEOUG	0	0.00	0	0.00	(2)	0.000	0	0.00	0	0.001	of	0.0001	- 01	0.00		0.00	0	0.000	U	0.001	O.	0.00	- 0	0.0
	New Teachers datery									1			0.000		0.00		0.00		0.000		2.00		0.00	-	0.0
	Gramon Taleston (Torquist)	0	0.00	0	0.00	01	0.000	0	0.00	0	0.00	0	0.0001	Gr	G.00	U	0.00	0	0.0001	0	0.00	0	0.00	0	0.0
	Upper Primary Teachers (Regular) Primary teachers for schools sanctioned in	-	9.00	0	0.00	0	0,000	0	0.00	0]	ر استنامی است			- 1				- 1	-	9					
	CONTROL OF THE PROPERTY OF THE PROPERTY OF	0	0.00	0	0.00	0	0.0001	0	0.00	Ŭ,	0.00	0	0.000	0	0.00	ol	0.00	0]	0.000	0	0.00	0	0.00	G	0.0
	Head Teacher for Primary (if the number of		0.00		2.00	اً	0.000		0.00	01	0.00	2	0.000	o.l	0.00	o	0.00	0	0.000	0	0.00	0	0.00	01	0.0
	children exceeds 150 in a school)	01	0.00	u	0.00	0	0.000	0	0.00	0)	0.00	0	0.000		U.LAU		0.00	1 01	0.000	0	0.00	U	0.001	0	0.0
2.05	Subject specific Upper Presery Teachers	O	0.00	0	0.00	0	0.000	a	0.00	O <sup>1</sup>	0.00	0	0.000)	0	0.00	73	0.00	0	0.000	0	0.00	0	0.00	0	0.0
2.00	(Register)	U			- 1					-				9		- 0		01		- 0	1	0		0	
	(a) Colores and McDrawates	0	0.00	0}	0.00	0	0.000	0	0.00	01	0.00	0	0.000	- 0	0.00	0	0.00	3;	0,000	0	0.00	U	0.00	0	0.0
	/b) \$=== \$===	U	0.00	OI.	0.00	0	0.000	0	0.00	03	0.00	01	9.000	- 0	0.00	0	0.00	0	0.000	0	0.00	ol	0.001	0	0.0
	(c) Languages Bublect specific Upper Primery Teachers		0.00	-1	0.00	0						0	1	0		0		٥١		0		-			
2.00		Ol	0.00	0	0.00	0]	0.000	0	0.00	01	0.00	0	0.000	0	-	0	0.00	0		0	0.00	0	0.00	0	0.00
	la Season and Austractural	Oi	0.00	0	0.00	9	2,300	0	0.00	0.0	0.00	0	0.000	01	0.00	0]	0.001	Di	0.000,	0	0.00	0	0.001	0	
	(b) Societ Studies	0	0.00	CI	0.00	0	0.000	0	0.00	04	0.00	2	0.000	0,	0.00	97	0.00	9	0.000	0	0.00	0	0.001	0	0.0
	(c) Languages	0	0.00	- 9	0.00	01	0.000	0	0.00	01	0.03	- 91	0.0001	Ų:	0.00	01	0.00	0	0.0001	0	0.00	0	0.00]	0	
	UP Teachers for upgraded UPS in previous years	0	0.00	0	0.00	0	0.000	0	0.00	01	0.00	0	0.000	0		-	0.00	0	0.000	0	0.00	0	0.00	0	0.0
	UP teachers for integration of Class VIII	2	0.001	01	0.00	0	0.000	0	0.00	Oi	0.00	0]	0.000	0	0.00	0	0.00	0;	0.000	0]	0.00	0]	0.001	Ü	0.0
200	Head Teacher for Upper Primary (if the number	ol	0.00	0	0.00	0	0.000	0	0.00	21	0.00	0	0.000	9.	0.00	0	0.00	0{	0.000	0	0.00	0	0.00	0	0.0
	Part Time Instructors (if the number of children				2.00				0.00		2.00		0.000	0.1	0.00	ol	0.00			2	0.00	0	0.00		0.0
2.10	power till is a school	0	0.001	0	3.00	0	0.000	0	0.00	0	0.00	D	0.000	0	0.00	0	0.00	0	0.000	U	0.00	0	0.00	0	Q.D
	(a) Art Education	0	0.00	0	0.30	01	0.000	0	0.00	0	0.00	0	0.0001	Ji	0.00	50	0.00	0	0.000	0	0.00	0	0.00	0	0.0
	(b) Health and Physical Education	0	0.00	01	9.00	0]	0.000	01			0.00	0	0.0001	0	0.00	9.	0.001	0	0.000]	0	0.00	0	0.00	0	0.0
	(c) Work Education	0	3.00	U	2.001	C	0.000	0	0.00	J.	9.000	0	0.0001	0	0.001	0	0.00	0	0.000	0	0	0	5.000	0	0.0
	Sub Total (2.01 to-2.10)	0	0.00	. 01	0.000	- U	2,000	0	0.00	0	0.00	0	0.000	0	0.00	U:	0.00;	0	0.000	- 0	0.00	0	0.00	0	0.0
	Additional Teachers against PTR	0	0.00	C.	0.00	CI	0.000	0	0.001	64	0.00	5	0.000	0	0.00	Oi	0.00	o!	0.000	ol	0.00	0	0.00	0	0.0
	New Additional Tamphers - PS (Contract)	G	0.00	61	0.00	8	0.000	0	0.00	3	0.00	0	0.0001	0	0.00	0	0.00	0	5.000	0	5.00	0	0.00	0	0.0
2 13	Freed Teacher for premary (if the number of	0	1	ol		al	0 000	0		ol	0.001	Û.	0.0001	01	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
	children exceeds 150 in a school;	0	0.00	U	0.00	uj.	0.0001	0	0.00	0,	0.1301	4	0.0001	-	0.00	-	0.00	9	0.000		0.00		0.001	١	0.0
	Subject specific New Additional Teachers-UPS	2	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0 00	0	0.00	0	0.0
2.15	(Regular)	0	0.00	0	0.00	ol	0.0001	QL	0.001	0	0.00	0	0.000]	0	0.00	0	0.00	0	0.000	o	0.00	0	0.00	Oj	0.0
	(b) Social Studies	10	0.001	0	0.00	0	0.0001	0		0	0.001	0	0.000	0	0.00	0	0.00	ũ	5 000	71	0.00	0.	0.00	0	0.0
	(c) Languages	0	2.00	0	0.00	ol	0.000	)į	0.00	<b>G</b> 1	U.00	Oj	0.000	0	0.00	0]	0.00	0	0.000	0]	0.001	0	0.00	0.	0.0
	Subject specific New Additional Teachers - UPS	ol.	0.00	ol	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.0
	(Contract) (a) Science and Mathematics	2	0.001	0	0.00	04	0.000	0	0.00	0	0.00	0	0.000	ol.	0.00	Oi	0.00	i.	0.000	D	0.00	0	0.00	0	0.0
	(b) Social Studies	0	0.00	01	0.00	0	0.000	0	0.00	01	0.00	0	0.000	0	0.00	0	0.00	0	0.000	Oi.	0.00	ol	0.00	0	
	(c. Languages	ni ni	0.001	Oi	0.00	al	U.000;	Til.	0.00	0	0.00	0	0.000	0		0	0.00	Qi	0.000	735	0.00	01	0.00	0	0.0
100	Head Teacher for upper primary. (If this number		-	01	السطانات					0	0.00	0	0.000	0		0	0.00	0	0.000	0	0.00	0	0.00	ol	
-11	of children excessis 100 in a school)	. 0	0.00	0	0.00	0	0.000	0	0 001	U	0.00	U	0.000	01	3.00	- U	0.00	0	0.000	U)	0.00	0	0.001	- U	0.0
2.18	Time instructors (if the number of children	0	0.00	le	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.0
1	(a) Art Education		0.00	2	3.00	0	0.000	0	0.001	10	U.00	0	0.000	0	2.00	01	0.00	0	0.0001	0	0.00	0	0.00	0	0.0
	(b) Health and Physical Education	0	0.001	0	0.00	0	3 300	ol	0.00	100	0.00	0	0.000	0	0.00	ol	0.00	0	0.000	-01	0.00	0	0.00	0	0.0
	(c) Work Education	0	3 33	ol.	0.00	70	0.0001	0	0.00	0	0.00	51	0.000	0	0.00	C:	0.00	0)	0.000	0	0.00	0	0.001	0	0.0
	Sub Total (2.10 to 2.10)	0	0.000	0)	0.000	01	D.B.Marie		- Line	=	0.000	0	0.000	0		0	0.000	n	0.000	0	0.000	0	0,000	0	0.0
	Total (New Teamer's Satary-2.01 to 2,18)	3	0.000	0	0.000	17 0	0.000	3	0.0001	0	0.000	0	0.000	01	0.000	3	3.300'	0	0.000	0	0.000	0	0.0001	0	0.0
	Teachers Salary (Receming)		- 1								- 1	- 1		-											
	Primary teachers		0.00	4405	120.000	4405	1000 000	-	2.00	76	138.80	76	136.800		0.00	641	1153.80	844	1153.8001	ā	0.00	1060	1908.00	1060	1908.0
20	Primery Teachers ( Pegular - Existing	0	0.00	1105 1	989,00	1105	0.000	0,	0.00	0)	0.00	01	0.000	0)	0.001	041	1153.80	061	0.0001	2	0.00	10001	0.00	1000	1908.0
	Upper Primary Teachers (Regular)-Existing Primary Teachers (Vacant)	0	0.90	139	41.42	1391	41.422	0	0.00i	9	2.68	91	2.582	0		94	26.01	94	28.012	0	0.001	704	209.79	704	209.7
	Head Teacher for Primary (if the number of	0.				1001		3		0	0.00	ol	0.000	0						0	و المناسخة		ا نناد الله الناب		
2.22	The transfer of the transfer of	0	0.00	0	0.00	-	0.000	9	0.00	-		01		0	0.00	15	5.40	15	5.400	0	0.00	14	5.04	14	5.0
_	Additional trackers		0.00		0.00	- 11	0.000	21	0.00	0	0.00	71	0.000	0.1	0.00]	- 100	0.001	250	0.000	n n	0.00	D.1	0.00	C	0.0

				Big	ndeskap					line	play forul					Sage	pione Differen	****					Reigaure		
Miles	America I		Riche (Step)		Direction page		Codey	-	Recon		for the gree of Challer		The law	Ted I			on for the year e Colley		Cutter	Sell	Red Dest		on for the year		Outlay
		-	Fig.	Place	Per	Pros.	File.					Day.	Per.	Proc. I	Die.	Piny	-	Phy	Fin.	_	Flo	Phy.	Fin	Phy.	Fin.
234	Additional Traces - Fil Facility	- 10	-0100	25	12.000	10	17.000	13	0100	15	200	=	2,000	OI.	1000	10	0.00	2	0.000	10	0.00	- 2	2.001	01	0.000
	Andersi Pactors - 79 (penet)	02	11.00	- 3	12.50	- 0	0.000	- 0	0.00	- 13	21,625	- 3	20000	Di	(11.00)	10	0.00	0	0.000	0	0.00	D)	II.00)	DI	0.000
7.70		1/2	2,00	10	0.007	d	0.000	- 3	130	- 5	13,000	13	0.000	0	0.021	1/2	70,000	- 0	0.000	-0	0.00	- 0	0.00	-01	0.000
	Open Primary tuesdees	- (3)	0.00	.01	0.00	- 0	01.0000		3100	10	200	- 31	2,000	미	0.00	- 12	0.001	D	0.000	01	0.00	IJ:	0.00	0)	0.000
-	C (minut) beauty street	- 4	2.00	2101	A53,60	210			3.00	76	194.16	175	164,150 0,000	-60	.00.00	749	327,84	149	0.000	0	0.00	447	0.00	447	0.000
5	Presentations (Control Control	- 12	2.00	- 0	11.00	7	11,000		0.00	- 2	236	100	2380	Di	11.00/	- 0	0.001	0	0.000	10	0.00	10	11.003	a)	0.000
-	test feete to Line From all to come	- 10	2000	- 45		13				11			0.000	- 4	(0.00)	4		- 5	0.000	-0	0.00	0	0.00	a	
-		-13	0000	13	<.00	- 4	4000D	-	0.00	- 00		-	-	-	*		-	19		- 50					
281	Course Administration of Persons Street	(II)	0,00	0	0.00	12	0.000	0	0.00	-	0.00	13	(0.000)	19	0.00	13	0.00	0	0.000	0	0.00	0	0.00	0	0,000
	(1) Stories and Mathematics	(12	2,00	24	7.15	34	7:152	3	0.00	4	3.35	-	5.192	0	0.00	98	4.77	16	4.768	(0)	.0.00	70	22.851	781	22.848
	(b) Committee	- 0	0000	24	7.55	28		0	0.00	4	2.078	- 4	15 (02)	0	12.00	38		76	4.788	(0)	(0,00	15	0.90	D	0.000
	Linguistro.	(12)	-0.00	241	7,15	24	7.152	2	0,009	- 0	0.00	01	0.000	- 0	0.00	73	0.00	0	0.000	0	0.00	7.0	22 65	76	the same of the sa
2.32	produce the party of the party of party of	03	2000	0	0.00	13	13,000	0	0.00	d	3.00	0	0,000	0	2.00	16	0.00	D	0.000	0	0.00	. 0	0.00	0	0.000
-	3. Science and Manhamation	- 7	0.00	OI.	0.00	101	0.000	- 5	15,000	- 5	2,60	101	0.000	91	9.09	/0	0.90	- 0	0.000	.01	0.00	0	0.00	0	0.000
	(1) Denie Biolon	(3)	0.00	.01	TLUE	- 0	0.000	0	0.00	- 3	2/05	201	0.000		11.00	100	11,001	D	0.000	0	0.00	0	0.001	Di	0.000
	Languages	- 5	2.00	gi.	0.00		5,000	- 5	0.001		11.00	D.	0.000	- 5	0.00	-13	-0.00	0	0.000	0	0.00	0	0.00	D	0.000
	Factor - LPT (Factor)		0.00	01	13,00	- 0	21000		0.001	13	3.00	=	3 300	=	3/2	- 5	-0.00	0	0.000	01	0.00	0	0.001	0]	0.000
	ADDRESS OF THE STREET	- 1	200	91	0.00	0	11,000	9	0.00		2000	0	0.000	-	0.00	- 0	0,00	0.	0.000	0	0.00	-0	0.00/	G G	0.000
	Additional Viscours + (370 (Viscour))	- 43	0.00	- 1	0.00	- 0	51,000		0,00	1	100	-	3,000		2,00	77	0.00	- 0	0.000	(0)	12:00	- 0	0.007	0	0.000
-	Committee of the Commit	-						-	0.00	-	0.00	-	0.000		5,00	45			0.000		3.00	-	0.00	0	0.000
===		- 0	0.00	- 0	0.00	P	0.000	- 0		-							1	D		161			The second secon		
	III licence and literament	'0	0.00	100	24.6	111	33,460	- 1	3.60	9	0.00	- 0	0.000		0.00	U.	0.00	- 0	0.000	(0)	0.00	0	0.001	0	0.000
	(2) Storal Protes	- 0	0.00	- GI	33.00	- 0	0.000	0	0.00	_	2.00		0.000	-	11,000	-0	0.00	- 0	0.000	101	0.00		0.00	- 0	0.000
-			2,00	(8)	31,66	58	31,660	- 2	9,000		0.00	- 1			11.00	-		- 4		- 4		-			
2.58	(Certal)	9	0.000	9	0.00	- 0	91.000	-0	0,00	9	-5.00	-99	0,000	9	00,000	13	0.00	-0	0.000	0	0.00	D	0.00	(0)	0.000
	(a) New Market	. 0	0.00	0	0.00	0	0.000	O.	0.00	10	8.50		3,000	- 1	2.00	- 0	0.00	O	0.000	0.1	0.00	- 0	0.001		0,000
-	(1) Seein States	13	0.00	- gi	ULOU	D.	2,000	0	0.00	_ 2	5/00	-	0.000		3000	0	0.00	0	0.000	01	0.00	0	0.00	(2)	11,000
	Committee of the commit	0	3,00	- 00	0.00	U	9.000	3	0.00	-	9,05	- 1	0.000		0.00	- M	0.00	- 9	0.000	- Q	.0,00	- 4	0.001		0,000
230		13	0.00		0.00	0		-0	0.50	- 0		-04	0.000		DISD	13	1	-0	17 000	- 13	0.00	0	0.00	10.	0.000
	in Air Dissorter	- 13	0.00	1371	3100	132	331,6550		0.00		5,000	- 3	0.000	- 3	2.00	- 2	0.00	- 0	0.000	(2)	0.00	530	1617.50	539	161 700
	(1) Total Land Proposition Control	- 0	DIE		13.00	0	31,000	O	0.00	- 0	0.00	- 3	0.000	9	3.00	. D	0.00	- 3	0.000	6	0.00	330	0.00	539	161 700
	COLUMNS COMMUNICATION CO.	- 11	0.00	1001	30.00	100	30,000	0	0.00	-57	304 WA	177	SEIGN		0.000	921	1518,568	831	1510,588	01	0.000	3455	3457,0481	3455	3457.048
	IS A	-						-																	
	( in the local business of the local beautiful to		100	188	DEAL STEE	AMERICA	35443710		1.00	177	20E W	101	MERCA	- 0	11,030	311	1515.588	931	1510.500		0.000	3455	3457:048	3455	3457.048
			_	_	200												-					-		-	
	Trackers Const.	- 10	0.00	3765	15.741	2541	5705	- 0	0.00	1001	11.07	1201	9.805	21	2001	1960	8.30	1680	6,300	2	0.00	3100	15.50	3100	15.500
	Committee of Committee	- 1	2.00	7063	3547	7000	35415	0		2000	18,48		14.475	(12)	(0.000)	9465	47.33	9485	67.325	01	0.00	16062	80,31	160B2	80.310
	and the second s	7	(1,035)	- ATTA	41.100	18234	410120	01	((,000)		21/2901	429	21,285	10	5,000	11125		11175	55,625	707	0.000	119162	95:330	19162	953810
	ACRONOMI (MIDDO)					-								1											
-		- 10	0.000	-	0.00	-	3,000	- 0	0.50	-	0.00	- 61	0.000	- 0	0.00	70	0.001	- 0	0.000	- 69	0.00	70	0.001	101	0.000
-		-	1000	- 4		-	Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner,	- 4				-		- 100		124		- N		- 10		V V			
1 1	coactive transiting	- 12	0.000	0	01.00	0	0.000	-0	0.00	12	0.20	0	0.000	D	0.00	54	T10.64	54	116.640	0	0.00	(0)	0.00	(3)	0,000
		13	0.00	12	25.62	12	25,920	0	0.00	-	17.26	5	17.280	0	0.00	18	38.88	18	36.880	D	0.00	26	55.48	28	60,480
453			0,00	61	10.08	15	10,080		0.00	-	6.73)	4	6.720	705	0.08	91	15,12)	191	18.120	2	0.00	54	23.52	14	23.520
- 02	1 Dame Euro Operator	Ó	0.05	6	4.00		Dige	0.1	0.00	-	0.129	4	3.00	.0	0.001	91	7.02	9.	7.020	101	0.00	74	10.92	1.14	10.920
439	I HARMAN THE COMPANY AND THE C	-	0.00	45	54.00	45		0	000	-22	38.40	32	38,400	13	0.00	59	70.80	58	70.800	b	0.00	106	127.20	106	127.200
0.26			0.000	-	0.00	-	3,000	-	0.50	- 70	0.00	- 7	0.000	-	0.001	100	0.00	100	0.000	-	0.00	- 10	(3,00)	0	0.000
-	A STATE OF THE PARTY OF T	- 12	0.00	61				- 1		-								- 1		100					
4.28	Desire Francis	15	9,50	2	(1.00)	. 0	8,000	-	4,00	- 13	0.00	-0	4.000	4	4.20	0		0	4.000	10)	10.00	2	2.001	2	12,000
A37.1	Centingamy Street	101	3,00	5	3.00		3,000	0	0.00	4	2.20	4	2,0001	2	0.00	- U	4.50	9	4.500	Di	0.00	:14	7.00	14	7.000
1480	American TA	- 4	2.00	- 11	5.80	- 5	1,900	(3)	0.50	- 1		-	1,300	- 11	0.00	- 10	2.70	91	2,700	(0)	0.00	-14	4.20	16	4.200
	TUI CHH	- 13	0.00	- 41	0.60		0,500	- CI	0.00		0.40	-	6.400	74	0.00	- 1	0.90	9	0.900	01	0.00	14	1,40	16	1.400
-34	Manager at the second		10.00	- 41	100000	0	2 5000	V	-	-	TRICEC	-	72.00		W.REC		257.460	- 9	281.460	-	10,000	74	236.120	14	2AE-120
100	RESIDENCE RESIDENT SERVICES CONTRACTOR		20,00		0.00		0,000	-	0.00	n	(0.00)	0	11,000	0	200	ini	1000	15	0.000	0	0.00	U	0.00	0	0.000
	Comp Population Property Land	- 14	11,100	- 14	ALL LAND	-			10.000	_	-	7		7	-	-40	10,7600	42	0.000	-	0,00	- 4	4.40		0,000
-			20.00	1	186.00	72	198,600	01	0.00	38	62.36	30	62,090	D	(0.00)	100	352.08	103	352,080	0	0.00	198	423.38	196	423,360
		0	011000	100																	-				-
531	everage of the Personse Pieces par 18 process the Marki	0	27,000	72	1000	-									-	-			-		-				10.000
15.20	evenings of this Personal Person per 18 actions	g 81	DUE	40	420	-61	4,720	Q.	0.00	38	3.80	380	3,800 5,200	O!	0.00	57	3(70)	37 D	3.700	150	0.00	100	0.00	1(00)	10.000

	1			One	alkete						sizery Burni						lore Urban					- 1	elgaum		
15.000	armen .		Recor	monculor	for the year	3011-12			Record		a for the yea	Telal			4800	mmend	for the year		Cotton	Kelli	FIRE	THE PROPERTY OF	Outliny		Outles
		_	Flor	Presti	Fin.	Terral	(New Yorks)	Resid	Over	Free	Outle:	Pite		Page 1		May.	Fig.	Pitts.	Fin.	Star.	Tim.	Thu .	Fin.	Dity:	Fin.
E 04	16-1	Phy.		Pky. 1	12.60	479	12 500	750	17.001	90	500	90	9.000	70	15.050	1000	98.75	163	16.300	770	0.00	296	29 60	2961	29.60
	Contingency Grant	- 0	9.00!	126	15.12	126	15.1201	- V	0.001	90	10.00	30	+0.000	0	0.00	763	19.58	163	19.560	701	0.001	296	25.50	796	15.57
	TIM David	0	5.00	1201	13.12	194	3.780	- 0	0.00	90	2.76	30	2.700	- 5	2.50	183	430	100	4 (190	13	0.00	298	8.88	796	A AR
	ACCOMMENSACY OF THE PARTY OF TH	0	0.00	125	2.52	128	2,570	- 0	0.00	701	1,80	90	7.600	0	0.00	163	3.28	153	3.260	731	0.00	296	5.92	296	5.923
	Sub facu		6.100	126	1921740	-38	100 BAID		5200	90	110.180	90	115,380		5.400	163	399.790	163	405,190		15,000	296	513.280	296	528.28
6	Teachers Traking					41																			
8.01	In-service Teachers' Training at BRC	0	0.00	8224	164.48	8224	164.480	70	(0.00	4256	85.12	425E	85.120	0	0.00	11125	222.50	11125	222.500	9	0.00	19162	383.24	19162	383 24
	One day monthly cluster level meetings and pour group training sessions for 10 months for all teachers each year at CRC level - 10 days	0	0.00	8224	82.24	8224	82.240	0	6.02	4256	42.56	4256	42.560	10	0.00	11125	111.25	11125	111.250	0	0.00	19162	191.62	19162	191.620
6.00	Induction Trainguing for Teachers- 30 days		0.00	384	11 52	584	11.520	0	0.00	17	G.51	17	0.510	10	5.00	109	3.27	109	3.270	2)	0.00	1796	53.88	1796	53.880
0.04	days per year for untrained Teachers to acquire professional period.	0	0.00	0	0.00	9	0.006	0	0.00	0	0.00	a	(2.000)	.0	0,00	o	0.00	0	0.000	3	0.00	0	0.00	0	10.00c
5.05	Refresher Training for all Researce Persons, Mester Trainers, BRC & CRC faculty in Coordinators for 10 days each year	0	0.00	272	5.44	272	5.446	0	0.00	181	3.62		3.620				5.74	287	5.740	0	0.00	378	7.56	378	7.560
	Interventions for Out of School Children	0	0.000	8880	263.680	8880	263-860	0	0.000	4454	131,810	4454	131.810	(0)	0.000	11531	342,760	11521	342.760	- 01	0.000	21336	636,300	21336	536,300
	Eas					1										1					1	-		- 1	
7.1	EGS Centre (PS)	2	0.001	0	0.00	0	0.000	0	0.00	0]	0.00	01	0.000	0	0.00	0.	0.001	0	0.000	0	0.00	01	0.00	0	0.000
1.2	EGS Centre (UP)	0	0.00		0.00	0	0.000	0	0.001		3.00	0]	1,000	01	3.00	0	0.00	.0]	0.000	0	0.00	01	0.00	3	0.000
70		^	0.00	6	0.00	GI	0.000	0	0.00	Di.	0.00	0	0.000	oi.	0.00	0	0.00	0	0.000	0,1	0.00	ol	0.001	(10)	0.000
7.4	Bridge Course Residential (9 months)	4	0.00	Co	3.00	0]	0.000	0	0.00	Oi	0.00	O.	0.000!	0		3	0.001	0	0.000	01	0.00	0	0.00	0	0.00
	ende course - Resett (6 months)	0	0.00	0	0.001	0	0.000	0		0	0.00	0	0.000	3	0.00	O	0,00	0	0.000	0	0.00	0	0.00	Ú	0.00
7.6	course - Reson. (7 months)	():	-	0	0.00	5	0.000	0		D	0.00	0	0.000	0	0.00	0	0.00	0	0.000	. 0	0.00	0	0.00	0]	0.000
	course - Resi-(2 months)	9		0	0.00	0	0.000		0.00	01	0.00	0	0.000	0	0.00	21	0.00	0	0.000	0	0.00	0	0.00	0	0.000
_	Bridge course - Non-rest (less than 12 months)	0		0.	0.00	D	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	ol	0.000	0	0.00	0	0.00	0	0.000
_	Bridge course 3 months Chinners Angel NRBC	Q	-	0	0.00	0	0.000			3	0.00	0	0.000	ol	0.00	o	0.00	0	0.000	01	0.001	0	0.00	0	0.000
	Mobile School	0		9	0.00		0.000	0		0	0.00	0	0.000	0)		0)	0.001	0	0.000	0	0.00	0	0.00	0.	0.000
	Tent schoel	0	0.00		0.00	:01	0.000	0		01		0	0.000	ol	0.00	0	0.00	0	0.000	0	0.00	0	0.00;	0	0.900
	NCLP	0		Üi	0.00	0	0.000	G		0	0.00	0	0.000	0	0.00	0	0.001	0	0.000	181	5 00	0	0.00	0	0.00
	Inches passed actication	ō	2,00	0	0,00	0	0.000	0	0.00	C:7	0.00	0	0.000	П,	0.00	0.	0.00	0	0.000}	0	0.00	01	0.00	0	0.00
	(nnovative Education	0		0	3,00	21	3.000	0		D	0.00	0,	0.000	0		0	0.00	0)	0.000	01	0.00	0	0.00	9	6.00
	Education of Urban Deprived Children	0		Ol	0.00	0	0.000	D	0.00	C	9.00	01	0.000	01	0,00	0	0.00	0	0.000	0	0.00	0:	0.00	0	0.00
	Tipedal Services Dates	0		01	0.00	0	9.000		3.00	- 51	0.00	ונ	0.000	0	0.00	0	0.00	1 0	0.000	17	0.00	0	0.00	0	0.00
7.17	Sessonal Hystor/Hestorytal Care Corne	0	0.00	0]	0.00	2)	0.000	0	0.00	0	0.00	0	0.000	121	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	State that Contras for Migrates Children	0	0.00	a)	0.30	0	0.000	)		(a)	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	OI.	0.00	01	0.00
	AlE Center i	0		0	0.00	DI	0,000	C	0.00	0	0.00	0	0.000	i ()		0	6.00	0	0.000	0	0.00	01	0.00	0	0.000
	Maicrisp/Migrit 424	0	0.00	O.	0.00	0]	0.000				3.00	0	0.000	- 0	0.00	0	0.00	0	0.000	0	0.00	0,	0.00	C!	0.00
7.21	Meens Chis in non NPEGEL clusters	Ü	0.00	0,	2 00	- 9	0.000	0		-	3.00,	0	0.000	0;	0.00	U	0.000		0.000	0	0.00	0]	0.000	0	0.00
8	See Total Special Training		0.000	0)	0.000	0	0.000	0	0.000	إنا	0.000	-	3,006	- 01	0.000	U	0.000	- 0	0.0001	U	0.000	- 01	0.000	- 0	0.00
101	Setting up of special training facility for age															# The Park And	1						ļ		
	(3) Residential - 12 months	U	7.00	201	50.20	251	9,000	0		0	0.00	0	0.0001	0	0.00	1192	0.00	1191	238 400	0	0.00	129	25 80	1291	25.80
	(b) Section 0 mg (sectional residence)	-	0.00	400	10.00	1001	10.000			I I		o	0.000	0	0.00	0	0.001	ol		oi	0.00	ol	0.00	0	0.00
	groups and help	0	1	100								-		- 12											
	(d) Residential - 3 months	0	0.00	O.	0.00	3	0.000	0		0		0	0.000	01			0.00	1463	0.000	0	0.00	188	9 40	188	9.40
-	Proceedings Rendered	0		351	60,200	351	60.200			150	9.00	150	9.000	G <sub>j</sub>		1152	60.54	1192	238.400 60.540	0	0.000	179	35.200	317 179	35.20
	all non-Residences - 12 months	0		0	0.00	240	0.0003	0		1,50	3.00	1301	3.000;	0	0.001	1879	93.95	1879	93 950	0	0.00	378	18 90	378	18.90
	i(b) Non-Residentias - 10 months	0	0.00	349	17.45	349	0.000	0	0.00	100		100	3.000	ol	The second of	987	29.61	987	29.610	01	0.00	212	6.36	212	6.35
	(c) Non-Residentes - 6 months	0	0.00	275	0.00	275	4.125	0		68	1,021		1,020	-	0.00	30:1	11.21	747	11.205	01	0.00	41	0.62	41]	0.61
	Sub Total New Bertinestal	-	The state of the s			524		0	0.00	-1-	-6.020	378	16.020	o i	0.000	4622	195.3051	4622	195.305	0	0.000	810	36.615	810	36,61
-	Sub Total-Non-Regidential Sub Total (Spi.Trg.)	0	0.0001	975	21.575	975	21.575 81,775	- 0	0,D00	378		3781	16.020	0	0.000	5814	433.705	5814	433.705	0	0.000	1127	71.815	1127	71.81
	Free Text Book	-	0:0001	212	81275	213	91,113	- 3	0,000	373	10.020	3701	10,020		0,000		100,100,		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-	0.000				71.01
	Free Text Book (P)		B.00	12529	10.65	12529	10.650	-	0.00.	21 65	1.84	2165	1 840	0.	0.00	78112	66.40,	78112.	96.395	D)	0.00	28231	24.00	28231	23 99
	Free Test Book : 17"	n	0.601	14828	20.02	148281	20.018	0	7			4178	5.6401	0	0.00	64442	87.00	64442	86.997	0	0.00	49329	66.59	49329	66.59
	Work Book for Neli Kali	- 0	0,001	63820	58.67	53820	58.874	0	0.00			22257	15.580	0	0.00	61550	43,09	31550	43.085	0	0.00	132818		132818	92.97
		0	0.00	B	0.01	9	0,012	0		5	0.01	5	0.008	01	0.00	ni	0.00	0	0.000	01	0.00	63			0.09
9.04	Braile bank (P)		0.001									9.	0.020	VI.	0.00	- 01	1.00	U	0,000		0.001	031	0.09	631	

	700		an in the part	SHORE		-	Recor		ter the year	w 30011-42			Timos		o for the year	2011-12	-		Res		language lan lar the year	2011-13	
Author Author	Spill Dree		er Custiny	Total	Shelley		10er		in Cottey		(Otte)		D COMPA	Fresh	Ostlay	Total	Outlay		D COMP		o Cluttey		(Gettay
	(200) Feb.	1.00	Fig.	PRINC!	File	Post	Fig.	Phy.		1	Th.	Shr.	Plin.						Fin		Fin.	Phy.	
to to		THE REAL PROPERTY.	F 502.00	COLUMN TA	2010		DITTO	10	72184	28613	=3.0M	- 0	11,050	204104	106,470)	204104	196,477	U	TI.000	210465	183:720	210466	183
E Total Control to children sharing in																			1				
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EA William	0 00		d one	- 1	0.000	-	0.00		3.50		0.000		21.000	- 2	0.00	0	0.000		0.00		0.00	(0)	
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HAVE TABLES AND A STATE OF THE						_				!									-		an against	-	
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15 50 50	0 01		190,00	100001	0.000		9.00	-	300		1,000		2.00	D		-0	0.000			0	0.00	(0)	
			0.00						-		2,475	- 0	2,00			200		- 10				5701	
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1/2 Treased Concess (antility)	0 38	16	34.56	18	24,581	V 10	0.000	12	23.04	12	21.040	D	-0.123	27	81:54	27	57.840	10	0.00	.42	80.64	42	80
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	9 01		A STATE OF TAXABLE PARTY.	530		1 0	000	130	25.44	1725	25 440	77	0.00	581	120.24	501	120,240	11/	0.00	578	136,721	578	13
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F.St. Multi-congress marriag brilling	0 03		-		0.270	-		16						**********				44	-			130	
CONTRACT SERVING	0 01			50			0.00	36	0.54					85		85	1.275	0.	0.00	130	1.95		
CH Securior Control	0 01	70	0.00	D	0.000	- 4	0.00	-54	9.40	54	-	10		70		20	2.000	13	0.00		0.00	0	
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(II) (Deep	0 114		79.45	- 6	10,485		0,00	-0	3.41		3 405		0.00	0	8.42	10	8.615	75	0,00	0	53.78	77	5
	0 00			823			0.00	-400					0.001	1076		1076	196.650		0.00	1453	281 270	1413	291
Day See (14.22 to 42.42	0 111	30 50		343	193.000	-	0.00				\$3.460 \$3.480		0.000	10/0	196,630	5655	190.550	0	0.000	9709	291.270	9709	291
No tree	0 0.00	- 4	187.080	NA.35	IB E	-		2115	-		-				100,000	6363	798,500	- 4	0.000	-MANA	491.479)	2/001	62
Q Del Seeks		-						-	-			-	W 100		13.00	-	17 000	-	0.00	- 61	0.00	0	
2.11 BRITAINS	0 120		No. of Section	- 0	0.000	- 5	335	-9		-	11,000		0.001	- 2		10	0.000	-01		- 0		-01	
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255 See Proug School (Ston)	0 111		2 CIE	- 9	0.000	_ 5	926	- 1	3.00		DUDGE		0.00	- 0	0.00	- 4	0.000			- 101		0	
The first Princip second (Matter)	Q1 (U.)		D.EE	- 9	0.000	1 5	0.00	- 13	0.01	- 3	0.000		0.00	- 0	0.001	- 0	0.000	. 0	0.00	G?	0.00	01	- 5
my - Total Japan Transport	3 0.0		3,00	0	0.000		9.00	- 2	.0.04	-	0.000	-	-0.600	- 9	0.00		0.000	- 8	9.001	- 5	9.00	91	- 1
LOS New Light Treaty Liber.	Di 13.0	32 I	0.00	- 0	0.550		0.00	-	0.00		3,000	-	-0.00	- 0	0.00	0.	0.0001	- 0	0.00	- 01	0.00	- 0	- 6
All All to send appeal law Press line	24 863	24	110,40	24	186 720	10	0.000	- 0	12.02	1 12	DOM	0	0.00	0	0.02	a	0.000	0	0.00	D	0.00	0	- 5
	D 134	THE PERSON	0.00		0.000	1 17	0.00		0.00	(3)	11000		0.00	- 0	13:00	- 73	0.000	(0)	0.00		0.001	01	
	9 51		0.00		0.000		120	-	0.00		0.000		0.00	-01	0.00	0	0.000	0	0.00	.0	0.00	-01	
OT MANUAL COMMISSION FOR STATE	0 03		0.00	- 0	0.000	- 4	0.00	100	252.50		252.500		0.00	-01	0.00	15	0.000	75	276.00	2790	1201.96	238	
HILL TENDENDED	AD 1873		0.00	- 10	147,200	-	0.00	- 27	0.00	175	Dideo	53	195.04	107		107	735.390	. 0	0.00	9	45.45	-91	45
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1.17 Diskey Wear Facility	0 114	and I	0.00		1,750	100		- 0	0.00	100	3,990		0.00	- 10	2.00	- 0	0.000	0	0.00	715	0.00	701	-
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ES PERSONAL PROPERTY OF THE PR	G 12.6	AM 5	3 2.00	- 9	0.000		100		0.00	1	1,000	- 1	0.50	-01		91		0	0.001	101	0.00	- 0	-
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2.3a (Shirt manity Elements)	0 12.0	300 0	N. 0.00	0	0.900	100	10.00	- 0	17.00	32	2000	10	0.00	- 64	3/3001	(0)	0.000	0	0.001	(0)	0.00	Ω:	(
CO Statement Country	9 01		0.00	- 5	0.000	- 0	0.00	0	0.00	(0)	3,000		0.00	10)	0.00	D	0.000	0	G.001	01	0.00	D	1
PRODUCED SCHOOL ST. PROSTO SERVEY OF	a m		0,000	-0	0.000	-	10.00	5	27.000	- 0	0.000	p	0.00	d	0.00	0	0.000	0	0.00	0	0.00	0	- 1
				-		-		-		-		-		-		- 20	0.000	- 75		0		100	-
(a) Commerciar of Basicing	9 35	100	0.00	- 1	0.000	- 6	2,00		0.00	100	0.000	- 01	0.00		0.00	131		(0)	0.001	01	0.00	W.	
(M. Bounney Hall	2 20		5,00	9	0.200	- 3	0.00	- 9	0.00	- 0	0,000	9	10.00	- 21	0.00	.01	0.000	01	0.00	01	0.00	01	
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LT Contraction of Females in contract Cont CPS	9 35	201 E	D:00	- 2	0.000	- 5	0.00	0	(0.00)	(3)	CHEE	01	7.00	.(3)	0.00	0	0,000	.01	0.00	.01	0.00	0	1
The Secret Five Secrets	D 13.5	00% E	0.00	01	0.000	10	0.00	_ 0	2.00	- 3	3,200	- 0	0.00	(3)	0.801	(0)	0.000	01	0.00	0.1	0.00	0	15
The Companion or process	9 03	203/ 16	3.00	- 2	0.000	54	2.25	0	0.00	D)	0.080	.0	0.00	12	0.00	01	0.000	0	0.00	0	0.00	01	1
California wider (Philas ent)	0 00	10007	\$17,35	10007	311,260		(0.00	0	1.00	105	0.000	0	9.00	15154	80 921	18184		01		119709		119709	598
CO Tourista in Care UPD (sec 1980)  Et Major Rayon	0 00	20 0	0.00	0	5,000	- 12	13.00	-0	0.00	101	.00000	(0)	0.00	701	0.00	Ol	(0.000)	(3)	0000	01	0.00	0	10
un Primus Schmil	/ D TH		T. 100	- 3	0.000		200	0	100	(3)	0.000	(0)	10.00	(2)	0.00)	0)	0.000	Di	0.00	O.	0.00		18

the same of the sa	-		73.00	on the the year	Single and					aiore Rural	-5001.12					on for the year	2011-12			Steen		Seigaum on for the year	2011-12	
Date ( Automy	1 546	- Over		AN THE THE YEAR		Carley	Sinili .	Cres.	-	Outling		Cluffey	194	Owe		Chillian Fall		Chillip.	THE	Elizar		Duttay		Outlay
	J. Phys. I		Phy.	The second second second	Pay.	-	Phys.		Pro I	Fix.	Plu. I	The .		Flu.	Phys.		Mrs.	(F9v).	Phy. I		Phy. I	Pro	Mary 1	Pln.
(b) Upper Parmary School	71	TR STEEL	-	0.00	0	0,000	7	0.00	ai	0.00	9	9,000		(0.00)	10	2.00	- 2	0.000	(0)	10,00	Til	0.00	0	0.1
JI Chan	0	0.00	-01	0.00	ů.		- 0	D) (OD)	10	11/20		2,000	0	(0.00)		0.00	D)	0 000	(0)	0.00	D)	0.001	Q.	0
Sub Total of Civil Works	107	402 420	10230F	E13 (90)		TES AS		72500	71.51	327.500	110	399.530	62	240.0401	16390	1121_220	16300	1361.260	166	558.450	120303		120303	3990.
3 Princers for polling school revertes																1			_					
Cocluding berns	1	73.00	- 0	0.00		0.000)	-	0.00	1994)	20.85	7004	20,820		0.00	-0	0.00	- 6	0.000	01	0.00	n	0.00	n	0.
(a) Primary School (per school)	13	0.00	D	0.00	dia	TI 000	75	0.00	-01	70'00	75	8.000	- 0	0.001	16	1.80	- 16	1.600	0	0.00	0	0.00	n	0
Sub Total	n.	0.000	-	2/0001	n	1,000	- 0	0.000	TOTAL	20,820	694	79,975	- 0	3,000	76	1,800	55	T.800	- 01	0.000	0	0,600	0	0.
14 Teaching Learning Equipment	D.	0.00	0	0.00	12	17.000	0	0.00	13	3.00	D	0.000	0	0.00	0	0.001	- 5	0.380	0	0.00	b	G.001	0	b
.01 TLE - New Primary	1 (1)	0.001	- 0	0.60	0	0.000	100	0.00;	Q.	0.00	D	0.000	-0	(0.00)	10	2.00	- 0	0.000	0	0.00	Û	0.00)	0	0
I.02 TLE - New Hoper -	241	12.00	0	0.00	(2	12,000	14	0.00	(2)	11.00	0	0.000	-0	0:00	0	0.001	0	0.000	(2)	0.00	.0	0.00	0	D
1.03 TLE for integration of Class V	-481	2.30	0	0.00	0	2,300	.0	0.00	0	77,100	0	0.000	0	9.00	9	11.00	0	0.000	0	0.00	0	0.00	01	0
4.04 TLE for encountrion of Class VIII	1 0	0000	0	0,001	0	(1.000)		0.00	- 5	3,30	C.	0.000	0	0.00	- 0	0.001	- 0	0.000	. 0	0.00	.0	0.00		D.
Others (for spill over of uncovered OSB	T II	0.00	0	0.00	.0	0.000	0	0.00	.0	17.000	133	0.000	0	0.00	10	0.00	0	0.000	0	0.00	0	0.00	0	0,
, 3213015	V 701	DATE		3,000		14.300		0.000	101	0.000	0	5,090	9	2.000	-	0.003	- 2	0.000	0	0.000	0	0.0001	0	0.
Maintenance Grant				-												1								
5.01 Maintenance Grant ( PS & UPS)	/ 0	9,000	2083	156.36	3683	156,2251	0	0.001	1501	117.08	1561	117.075	17	0.00	2131	159.831	2131	159.825	0	0.00	5095	362 13	5095	382.
La Sea		0,000	2083	156.225	2083	156.225	100	0.000	- 1561	117.075	1561	117 1173	0	0.000	2131	159.825	2131	159.825	(0)	0.000	5095	362,125	5095	382
16 School Grant																				1				
III Passay Samuel	1 5	0.00	1986	48.251	1386	88.250	0	0,00	1145	57 22	1145	87,250	Q	0.00	18-12		1842		01	6.001	3395	169.75	0395	169
Upper Primary S	1 0	0.00	857	60 39	867	60.690	0	0.00	450	31.92	456	31.820	- 0	0.00	7577		1241	77.770	0.	0.00	2008	140.58	2008	140
		0.000	2232	128,940	2232	128 940	- 0	0.0001	1801)	89,170	160	69,578		0.000	2950	169.870	2953	180.870	0	0.0001	5403	310.310	5403	310.
Research, Evaluation, Monitoring &																		i	1				1	
REMS actaities	191	77.001	2232	33.46	2232	33,480	D	0.00	1601	24.02	1601	24.015	- 0	0.00	Z953	44.50	2953	44.295		0.00	5403	E1.05	5403	81
INC. MODITION	- 77	Market	2232		2232		- 5	0.000		24.015		24.015	Q	3.000	2933	44,295	2953		0	0,000	64031	81,045	5403	31,
A S County (Up to 60) of the			Barre .	30,00					7,001					1		1						1		
TOWNEY.																1					1		-	
0.01 (a) & MIS	1 0	77.00		156,17	1	100.1.01	0		1	63.50	1	63.500	Ç	0.001	1	203.68	1	208.680		0.00	1	267.94	1	257
(b) School & Social mapping	0;	2 001	(0)	0.001	0		0	0.00	0:	0.00	- 9	0.000	0	0.00	0	0.501	0	0.000	0	0.00	Ol	0.001	6	0.
(c) Training of Education Administrators	0:	0.000	0	156.173	0	0.000	0	9.000	- 41	63.500	- 1	63.500	0		4	206.680	- 4	206,680	ei	0.000	4	267.935	11	267.
Sub total upto 3.8%    Comming Enhancement Prog. (LEP) (P & LP)	-		-	- Charles in Land			- 4						_											
18.02 (up to 2%;	0	0.00	1	99.00	1	99,000	0	0.00		28.00	- 1	28.000		0.00	1	92.50	1	92.500	1/2	0.00	1	209.00	1	209.0
18.03 Community Mobilization up to 0.5%	1 0	0.00	1	24.50	1	24,500	0			3.00	1,	3 000		4. 46.	1	27.00	1	27,000	- 12	0.00	1	52 00	1]	52.0
Sub Total	C.	0.000	1	279.673		279.673	0	0.000		84.500	1	94,500	- 8	0.090	1	326.180	1	326.180	0)	0.000	31	528.935	1	528.
III Immovement reading in the 1 crows per district				1 - 1		1												i		1	}			
50% of funds for Computer Avded Education m								0.00		50.00		50.000	0	0.00	4	50.00	4	50.000	0	0.00	4.	50.00	1	50.
Jupper namery echopis	10	0.00	1	50.00		50.000	0	0.00		50.00	2 1	30.0007	0	0.00		50.00		50.000	- 0	0,00	- 1	30.00	11	30.
9.02 Balance 50% of funds for innovating		1		1												1					1			
i(e) Girls Education	1 0	0.00		15 00,		15.000	0	0.00		15.00	1	15.000	0	0.00	- 1	15.00	4	15.000	0	0.00	1	15.00	1	15.0
(b) ECCE	3	0.00	1	5.00	-	5.000	0		-	5.00	7	5,000	0	0.00	1	5.0C	1	5.000	01	0.00	11	5 00	1	5.0
or securities for SC / ST children	1 0	0.00	4	10.004	1	15,000	0		1;	15.00	11	15.000	0		1		1	15,000	0	0.00	1	15.00	1	15.0
	- 2	0.00	-	7.50	4	7.500	0	1	11		1	7.500		The second second	1	7.50	1	7.500	0	0.00	11		11	7.
(d) Intervention for Minority Community studies	1 0			1	-			-	- 17		- 1		0		1		-		-					
(iii) marversin to Otto Organic deliber	0	0.00	1	7.50	i	7.5001	0		61	7 50	0	7,500	0	0.00	0		1	7.500	0	0.000	0)	7.50, 100.000	0	100.
Sub Total	1 0	0.000	0	100.000	0	100.000		8,956	0	100.000	0	100.000	0	0.000		100.000	- 0	100.000	U	0.0007	0)	100.000	U	100.
20   Community Training	al	0.001	7890	47.34	7890	47.340	P.	0.00	6828	40.97	6828	40.988	0	0.001	8532	51.19	8592	51.192	0	0.00	197101	118.25	19710	118.
0.02 VEC/SMC - 3 days non-residential	0		7890		7890	23.870	7	0.001		20.40		20.484	0	0.001	8532	25 60	8582	25.596	0	0.00	16710	59.13:	18710	59.
0.02 VEC/SNO - 3 days non-residential	0		772		772	4.515	2	0.00	397	2.35		2 352	0		1096		1098	6.576	0	0.00	1892	11.35	1892	11
Sub Total	G	0.0001	16552		16552	75,642	0		14048		14048	63.804	0		18160		18160	83.364	2	0.000	41312	188.742	41312	188.
21 Trenemort/Escort Facility	1	1		1																	1	Ī		
Children in remote habitations with sparse												0.000		0.53		0.55		0.000		0.00		0.50		
101 populations where country of actions of	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0]	0.000	0	0.00	D	0.00	0	0 000	٥	0.00	0	0.00	0	0.
unvtable	-	-																-			7	-		
Urban children/children without adult		1 000		000	-	0.000		0.00	0	0.00	0	0.000	0	0.00	0	0.00	01	0.000	0	0.00	ol	0.00	o	0.
1.02 protection in urben areas where achoots are no		0.00	0	0.00	0	0,000	0	0.00	0	0.00	01	3.000	9	0.00	0	0.00	U.	3 000	U.	0.00	0	0.00	U	V.
Sub Total		0.000		0.000		-		0.000	0	0.000	0	0.0001		0.000	0	0.000	0	0.000	0.	0.000	C3	0.000	0	0.
Destruction Committee consider a few considers	0	0.000	0	0.000		3.000	- 0	0,000	- 01	0.000	- 0	0.000	0	0.0001		0.000	-0	0.000	U	0.000	4)	0.000	U)	0.
22 Residential Schools for specific unlegary of children		1												1										
non-recurring (one time grant)														1						1				
2.01 Construction of Building (Included in civil works	5) 0	0.00	9	0.00	10	0.000	0	0.00	01	0.00	0	0.000	1	2.00	0	0.00	0	2.000	0	0.00	0	0.00	0	0.
	1	3.00	-	0.00	-	0.000	0	0.00	0	0.00	oi		4		0	5.00	0	0.000	Δ	0.00	3	0.001	0]	0.
22.02 Soundary Wall (Included in civil works)	0	0.00	0	1	0	0.000	- 0	0.00	01		Ol	0.000	1	0.001	0	0.00	0	0.000	01	0.00	0	0.007	01	0.
77 R3 Schngmenshump (Included in olvil works)					U		0				9								- 01	والمستفلة				
22.04   Electricity/water charges (Included in civil world	my O	0.00	0	00	3	0.000	0	0.00	0	0.00	0	0.000	1	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.

1			-	Vag	gilians for the year.	mai et				There	pione Aproxi Der Danyas	e destud			Finon		alore Littan in Jor thy year	20-11-0E			Face		beigaum on lot the year	merca)	
-	ACRES .	Spi	il Civer	Frank	Chelley:		Creiter	90	Don't		o Chattan		Cherry		E Over		Outle	Total	Outiny	-Spi	II-Over	Free	n Outlay		Outley
		Phys	Tit.	Pin.	No.	Phy.	Fig.	Pic	-Disc	Pinc 1	Fig	Page	Fla.	Pay.	FPU.	Phy.	Pho.	JPBY.	Fin.	Phy:	Free	Phy	File	P99.	Fin.
-paid	F. Coupment Increasing I	10	0.00	- 0	10,000	0	0.000	4	12.03	10	5.00	.00	0,000	1 1	3.00	0	=.00		3,000	0	0.00		0.00	0	0.000
-10	(3 ent sourced to bid) (hory best	12	0.00	- 2	0.00	D	0.000	- 1	0.00	100	2,00	- 0	0.000	- 5	3.50	. 0	13.00	0	3.500	0	0.00	0	0.00	01	0.000
		- 1	110	9	200	0	0.000	5	201	- 5	5,00	- 27	5,000		0.75	-0	2.00	0	0.750		0.00	.0	0.00	0.	0.000
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22.11	Francisco Fee	10	2.00	2)	0.00	- 0	0.000	. 13	0000	10	2000	D	31000		0.00	1	11.02	1	0.020		0.00	- 5	0.00	0	0.000
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20-1a (	Fectors I name (I special coll types)	- 2	0.00	- 2	3,00	0	0.000	- 17	03.000	-	0.00	31	0.000	12	0.00	- 40	0.60	- 3	0.600	-0	0.00	2	100.0	0	
	Marine and ordered growing () In 18th page 18th	-	0.00	-	200	- 0	0000		10	-	OIE			0		- 4		14	0.750	0		0	0.00	0	
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		11	0.00	- 25	000	- 6	0.000	- 1	0.00	- 0	3,770	-	CIDO		2,00	1	0.40	1	0.400	-0	0.00	n n	0.00	0	0.000
	Program cares	0	0.00	25	(0.00)	- 3	0.000	0	500	- 0	310		3,800	-27	0.00	1	0.15	1	0.150	0	0.001	31	0.001	- 5	0.000
72.19	PT An sonal fending	9	0.00	- 3	(2.00)	- 2	(1000) (1000)	- 13	DISTO	- 0	200	=	0.1900	0	0.00	+	0.15	. 1	0.150	0	0.001	0	0.001		0.000
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B2-47	Country Districts  Did Trad Decorate	- 1	(Post	- 20	3.000	- 0	0.0000	-	0.000		- TO COMPA	-	0.000	0	0.000	34		14	32.070	0	0,000	0)	0.000	0	0,000
					D.Fred	2	205	- a	2.555	0	0.000		0.000	.0	3.250	74	32,970	14	41,320	0	0.0001	-	(0.000)	-	0.000
		3.77	421.63			TENE	304 ET	23		FUTA	1581,166	SWITTEN	1967,799	- 42	2/9 100	THE W.	5438.479	282840	5698 169	186	582.450	443082	10510.3651	443082	11093.815
	STATE COMMUNICATION																-		0.000		0.00		0.00	-	
		0	-0.004	- 0	0.00	10	0.000	- 0	0.00	9	0.00		0.000	9	0.00	- 3	2,00	0	0.0007	10	0,00	101	0.001	.0	0.000
DE		- 2	0.00	- 21	0.00		1,000	- 6	0.00	0	3 (2)	- 5	3.000	- 0	0.00	- 3	3.00	- 3	0.000	10	0.001	01	0.001	0	0.000
	(minut	- D	1150		0.000	6	0.000	D	D.COM	0	0.000		0.000	- 0	0.000	9.	0,000	* 0	0.000	10	0.0001	(0)	0.000	0	0.000
	TAIL our ILIA	717	/ FE	7,040	SECE.THI	200 BB	2434 881	20	61.236	587GA	1581110	ENTILE	1842,398	82	258 BWC	232640	1429.478	282849	3408.158	186	583,450	143062	10510.365	443002	31092,915
198 1	WEST.												D.ORG					- 20	0.000					-	7.000
	Re-of Cills No. of Cillse Damy	- 0	-	-01	_	- 9	10,000	- 0		0			0.000	D				20	0.0001	0		0)		0	0,000
	- Williams	-		136		126	0.000	(2)		0.			9.092	0		9		D	0.000	0		771		77	0.000
	to, of chance in give some			21		0	2.000	(5)		(0)		- 0	0.088	9		- 5		2	0.000	0		0		Q!	0.000
34.20	Chill Renta (See Secretary)													-											
	GALLES OF REAL ENGINEERING MODERN SHARE.	- 0	0.00	- 0	2.00	0	(0.000)	0	0.00	-0	0.00	0	0.000	0	0.00	-	0.00	0	0.000	0	0.00	0	0.00	0	0.000
-				.51		51	1000 0000		17.000	-	0.00	- 10	0.000		0.00		0.66	100	IN IMME		0.00	24	08.00	34	68,000
Tarrel 1		- 7	0.00	271	100,00	311		70	0.00	0	0.00	- 0	0.000	0	0.00	- 3	0.00	- 0	0.000	- 0	0.00	34	10,20	34	10.200
1	Des time great of CLE Lityrey Sparts.	-	2.50	2	0.00	-	10,000	12	-	- 6	0.00	D		-0	0.00	- 6	- 0.00	0		U	-	0	0.00	0	0.000
-		- 14	2.000	-	10.000	3477		-	-	488	0.000	-0	0.000	-	0,000	-496	0.000	0	0,000	70	0.000	300	TH.200	- 0	TA.200
	ROCLETTING COM	_		- 24/		341	157.300	- 4	-	-	V.850V		4,554	-	Market		U.SANO.	V	1/ Lagran	- 4	103004	3984	- I wanted	-	THEOL
	Marine of the last							1																1	
2417 4	MCS promised filestic Signer receives	- 13	0.00	119	41.65	338	41,550	- 4	0.00	(0)	0.00	0	0,000	. 0	0000	力	0.35	7	0.350	0	0.00	77	26,95	37	26.950
	Second Companies States 40																								
24 100 34	- armoninagair	- 13	0.00	718	5.25	110	5.850 23.800	-	1,000	9	0.50	- 21	0.000	9	27.600		0.05	7	0.080	5	0.00	77	15.40	77	3.850
E E	Country Drough Open Growth:	- 2	9.00	219	23.50 0.00	738	9,000	- 10	13:00	- 10	0.00	0	0.000		0.00	120	0.00	0	0.200	- 0	0.00	10	0.00	b	15,400
		- 23	13,000	1488	71,499	1466	71,400	(0)	0.005	1348	2,000	al	0.000		0.000	1260	0.600	0	0.600	0		1420)	46,200	D	45.200
THE OWNER OF	Agricultural Incombines (Linkshire, Consonery																								
100	ecitical, especial fillial rest etc.)	- 17	0.00	-	5.00	- 10	(0.000)	- 12	13.20	- 0	0.00		0.000		0,00	70	0.00	n	0.000	10	0.00	0	0.007		0.000
	Billian Proper	- 5	0.00	- 25	5.00	9	0.000	- 5	3,655	- 0	0.50	0	0.000		3.00	-	0.00	0.	0.000	0	0.00	0.	0.00	- 0	0.000
	Puty Tegy	- 1	3.900	100	0.000	9	(0.000)	10	3.000	(1)	0.63.0	0	-0,300	1	10,000	20	0.000	α	0,000	-10	0,000	0	5,000	0	0.000
		D	0330	179	13,05	115	12,045	- 10	-0000	-	0.50	0	0.000	-	200	75	0.04	1	0.038	9	0.00	77	7.94	77	7,640
	Face Tomal	- 0	0,000	7585	12.545	135	12,046	75	1,000		ELEVE	0	0.000		70.000	21	0.038	17	0.038	10	0.000	77	7,940	77	7,940
			3.000		OR TAIL	47.9	200.745	-13	1.000		Tes	0	9,360	- 0	0.000	41	0.638	- 3	11.638	D.	(0,000)	17	112,340	77	
	The Parket Provinces St. Access																								
700			0.00	-	(3.00)	and a	0.000	- 10	-	79	0.00	75	0.000	200	0.00	-	100	(2)	0.000	-	0.00	-	0.001	- 0	0.000
		- 49			9.00					1		0				0				-		- 10		01	
25.00	The second secon	-43	CITE		15.00		0,000	а		_									0.000	D		0	0.00		0.000
30	CALANTICA C. 1011 (C(10) 10/1/20)	- 13	-220	- 9	0.00	- 0	0.000	-	0.00		0.00	0	12,0000		0.00	0	13.002	0	0.000	0	0,00	0	0,00	a	0,000
																	0.000			_			0.000		

					galkote					-	LINE FOR	-70000 070			Dent		ore Urban	7007.77			- Pro-		Retgauni	TOTAL CASE	
S.No.	Activity		Posture					-		Proof:	the the year	Total	D. off man	C =314	Over	Fresh	Cuttery		Outlay	Spitt			Outlas		Outlay
		Pley.	Over Fin.	Presn Pres	Outley	Ten	Outlay	Spill	Fig. 1	Phy. I	Flee.	Phy. I	Fin.	Play.	Fin.	Pay	Fig.	TOTAL		Phy. 1	Fin.	Phy.	Pin.	Phy.	Fin.
25.04	Swinder Well (New	3	0.001	Ol.	0.00	0		G	0.001	751	5.001	0,	5.000	2	5.05	(1)	8.00	o]	0.000i	ol	0.00	Di	0.00	ai	0.00
	In the Wall Planning to account of change it	01		ol				0	-	01	0.00	n	0.000	D	0.00	D	0.001	ol	0.000	0	0.00	0	0.00	D	0.00
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-	Bub Total	0]	0.000	0	0,000	. 0		0	0.000	0	0.000	0	0.000	0	0.000		0.000	01	0.0001	6) al	0.000	0	0.000	0	0.00
	Additional toilets and bethrooms @ one toriet	C	Q GQ-	O.	0.00	0	0.0001	0	0.001	- 3				1						uj			0.00		0,00
25 07	ACCURACION CONTRACTOR	0	0.00	oj	0.00	i 0	0.000	0	0.00	0	0.00	0	0.000	91	0.00		0.00	0	0.000	(7)	0.00	0	0.00	0	0.00
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99	E sharges (-)	0	0.001	250	0.50	250	0,500	- OJ	0.001	0	0.00	- 0	0.000		0.00	0	0.00	- 31	0.000	0	0.00	150	0.301	150	0.30
25.00	Electricity/water charges (Variation on account	- 0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	l el	0.00	0	0.00	0	0.000	0	0.60	0	0.00	0	0.00
	Sub Total	0	0.000	250	0.500	250	0.500	0	0.000	0	0.0001	0!	0.000	0	0.000	0,	0.000)	(D)	0.000	0	0.000	150)	0.300	150	0.30
25.10	Further / Equation (Security States	qi	0.00	250	7.50	250	7.500	ol	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	al	0.00	150	4.50	150	4.50
40.10	assignment) (Niew)	-	0.00	2001	7.00	2001			0.00	-1		-						-							
25 11	equipment) (Vanetion on account of change of	Oi	0.00	8	0.00	ol	0.000	ol	0.00	ol	0.00	oi	0.000	0	0.00	0,	0.00	ol	0.000	0	0.00	of	0.00	O	0.00
	and head																								
	Sub Total	0	0.000	250	7.500	250	7.500	0	0.000	0.	0.000	0	0.000	0	0.000	0	0.000	0	3.000	ot	0.000	150	4:500	150	4,50
25.70	equipment including library books	0	0.001	250	8.75	250	8.750	0	0.00	O	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	150	5.25	150	5.25
25 13	and enurpment including library books	ol	0.00	0	0.00	Ol	0.0001	01	0.00	0	0.00	p	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	a	0.00
	evanation got in ordinate of earticos?	-			1	OĮ.		0		9	0.000	0	0.000	0	0.000	0]				-				-	5.25
MARKET BAS	Sub Total	0)	0.000	250	8.750 <sup>1</sup>	250	1 875	0	0.000	0	0.00	01	0.000	U	0.000		0.000	0	0.0001	0	0.000	150	5.250	150	1.12
	Bedding (ivew)	-	-								11.00	o l	0.000	-	D.00		0.001	o	0.000	0	0.00	1 1 1 1		0	
2£18	and the same of th	94	0.00	0	0.00	0	0.000	0		Of		U						U		U		0	0.00		0.00
_	Replacement of bedding (once in 3 years)	01	0.001	Ci	0.00	0;	0,0001	01	42 12 12	Gr.	6.00	0	0.000	0	0,00	3)	0.001	Ű.	0.0001	0	9.00	01	@ 00!	0	0.50
-	Sab Total	0	0.000	250	1875	250	1.875	0	0.000	Oh	0.000	0	0.000	0	0.000	01	0.000	0	0.000	7:	0.000	150	11.175	150	1,12
-	Sub Total Non-rectiring	U	0.0001		10.023	- 0	10.023		0.000	<u>-</u>	0.000		0.000	1	0.000		0,000	-	0.000	-	0,000	1	11,1-0,		7 ,75
	ACUITOMORN DE DE DE PERMONTA (2 DE 1975)	10	0.00	850	91.80	850	91.800	10	0.001	0:	0.00!	0	9.000	i i	0.00	D	0.00!	Oj.	0.000	O	0.00)	550!	39.40	550	58 400
	Stipend per pirt per month @ Rs.50/-	01	0.00	850	5.10	FEER	5,100	0	0.001	01	0.00	0	0.000	91	3 00	0	0.00	กูไ	0.000	0	0.00	550	3.30	550	3.30
25 19	Supplementally TLIS. Supplemy and other		0.00	850	5,10	850	5.100	01	0.00	OIL	0.001	0	0.000	0	0.00	0	0.00	ol	0.000	la la	0.00	550	3.30	550	3.30
	educational material	0.5	0.00	850	0.171			-	0.00:	-	2.00	0	0.000	07	0.00	0	0.001	0	0.0001	n n	0.00	550	0.11	550	0.11
	Examination Fee Salaries	51	0.001	6	77 001	650	72 900	01	-	01	0.00	0	0.630		0.00	61	0.00		0.000	2	0.00	4	48.00	4	48.00
60.61	Add! Seleny for HM (© Rs. 20000/- pm, add.		0 0001	-	-		15.001	-	0.001							i				T			1		
	Teacher (@ Rs. 15000/- pm and addt, Amtt.	0	0.00	6	23.70	5	23.700	01	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	3	14.22	3	14.22
26.72	Vocational training / specific skill (See 1922)	0	0.06	3581	4.75	350	4,1150	Q!	0.00	0	0.001	0.	0.000	0	0.00	0	0.00	16	0.600	ol	0.00	550	2.75	550!	2 75
	water charnes	0	0.00	8501	5.101	8501	5,100	0.	0.00	0	0.00	0	0.000	0	0.00	0	0.001	0	0 000	OI	0.00	550	3 30	550	2.30
25 24	Mediant care/contingencies @ Rs.750/- per girl.	0	0.00	850	6.38	850	6.375	a	0.00	0	0.00	ol	0,000	0	0.00	01	0.001	0	0.000	0	0.00	550	4.13	550	4.12
							3 (0)	CI			0.001	- 01	0.000	01	0.00	2	0.00	G	0.000	0	0.00	550	2.20	5501	2 20
	Maintenance Misoellaneous	0	0.00	8501 8501	3.40	9501	3,400;	-	0.00	0	0.66	ما	0.000	0	0.00	0	0.001	ů	0.0001	Ō	0.00	UI	220	Dr.	0.00
	Preparatory comps	0	0.50	8501	1 28	85G	1.275	10	0.50!	01	0.00	Oi.	0,006	Ü	17,00	0	0.00	O	1000.0	O	0.00	550	0.83	550	0.92
	PTA / school functions	0	0.00	850	1.28	8501	1.2791	0	0.00	0	0.00	0	2 000	oi	0.00	0	100.0	0	0.000	01	0.00	550	0.83	550	0.92
	Provision of Rent (8 months)	0	0.001	32	0.00	0	0,000	0	0 00	0	0.00	13	0.000	0	0.00	Oi	(50.00)	0	0.000	0	9 00	Ōį.	0.00	0	0.000
25.30	Courts Dalling	0	a no!	850	2.55	850i		Ü	0.001	0	0.00	Ot.	0.600	17	0.00	0	17,00	0	0,000]	0	0.00	550i	1.55	550	1,055
	Sub-Total Recurring	0	0.000	6	225.495	6	225.495	0	0.0001	D	0.000	0	0.000	_	0.000	0	0.000;	- 0	0.000	0	0.000	41	144.005	4	144.00
	Total - KGBV	ß	0.000/	6	244,122	6	244.120	0)	1000.0	Di	0.000;	0	0.000	0	0,000	01	0.000	- 0	0.000	0	0.000	4)	155,180	-4	183,131
	Grand Total 188ATMPGEL 44KGBV)	25989	428.820	23-50up		وبالتعويم		المنساد		- NO	11301	11 %	1662,396	259891	1.4	282841	5440,147		5698,807	75989	583,450	*443163	10797-865	101	ANSA TO

			Stee	- 6	elay	2015.47				Heles In the year.	TOTAL AT					of for the year	2015-52			Recom	Chama	enis Nagar o Ibr Ibn yan	2011-07	
(Sec.)	ACTIO	390	Det		for the year Coatley	Total	Outlay	Spill Charl		Date:	2000	Section .	April	74000		Citation		Crutiey	Spil	Recom	Frank	o mir the year	Total	d Challing
		Pen	Ilia.	Phys.	Ph.	Pho	Phi. I	Per De		On.	200	Oles.	Page )	No.					Phy.	Fin.		Fin.		
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3	Steel School County																							
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IAN I	Diving stime, of Comm V and VIII with								3														-	
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	(Drawns Com (Chemistra)	TO.	-0.000	- 0	0.00	- 0	0.000	0 20	0 0	0.00	0	0.000	10	0.00	0	0.00	0	0.000	0	0.00	0	0.00	- 0	0.00
-	law Tempers Salary																							
im.	Primary Treatment (Toggalay)	- 5	2100	- 2	900	10	0.000	0 20	9 12	0.00	D	0.000	Ö	(3.00)	- 12	0.00	0	0.000	.00	0.00	0	0.00	0	0.00
100	Minimals Transact Comment	- 3	01005		0.00		11.000	0 0.0	0	0.00	0	0,000	(2)	C: D0	0	0.00	0.	0.000	D	0.00	di	0.00	ti	0.00
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-	- A																							
	ment Teacher for Primary of the number of contract manages (185% or activation)	0	0300	9	0.00	- 4	0.000	0 00	9 9	0.00	0	0,000	3	200	a	0.00	0	0.000	0	0.00	0	0.00	0	0.00
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	AND PROPERTY.		2,00	- 2	0.00	0	(2,000)	0 110		0.00	01	0.000	- 0	0.50	- 0	0.00	0	0.000	0)	0.00	01	0.00	0	0.00
	CO Supple Chapter	- 0	0.000	- 0	0.00	3	(2.500)	0 00	-	0.00	- 9	0.000		_	- 0	0.00	-0	0.000	01	0.00	01	0.00	0	0.00
	Colonia Colonia Colonia Processor Colonia	-	2,000		9,000	- 9		0 00		0.00	-		- 10	0.001	- 10		- 0		3		0		0	
SEE (		101	0.00	-	(0.00)	0	12,000	0 0.0			- 9	0.000	-	2.00	- 4	0.00	- 4	0.000	-21	The state of	-	0.00	101	0.00
	al Powers and Matternation	- 1	0.000	- 3	0.00	- 3	(0.000)	2 0.0		0.00	- 8	2.000	- 13	0.00	D 10	0.00)	0	0.000	Q	0.00	0	0.00	0	0.00
-	(1) Record Seaton (1) Languages	- 17	0.000	- 3	0.00	- 9	13,000	9 20	9 9	0.00	- 6	0.000	- 1	0.00	10	0.00	0	0.000	0	0.00	DI	0.001	G.	0.00
ing)	OF TAKEN TO ARREST LPTS IN SPECIAL		-2:00		0.00	- 10	/0.000	0 0.0		0.00	0	11,000	170	2.00	21		0	1	0		0	0.00	0	0.00
-	otes!	- 11				- 4									-							-	- 0	
		- 0	0.00	- 9	0.00	(Q)	(3,000)	0 300		0.00	- 0	10000	(3)	0.00	- 13	0.00	O.		- 0	0.00	101	0.00	- 0	0.00
		D	0.000	-0	0.00	19	15,000	0 80	9 9	0.00	-0	0.000	9	2,00	- 10	200	10	0.000	0	0.00	0	0.00	0	0.00
-	Part Tree Individuals of the comment of comme	a	nimi		0.00	(0)	12.000	0 20	S 0	0.50	0	13.000	12	0.00	0	0.00	0	0.000	0	0.00	O	0.00	0	0.00
	(a) A11/19-19-19	- 11	0.001		2.00	-	0.000	0 50		0.00	Di	(2.020)	mi	D.00i	0	0.001	0	0.000	-0	0.60	01	0.00	Q1	0.00
	(Credit and Physics Students	0	0.000	- 0	0.001	(7)	0.000	D 10	9 0	0.00	0	0.0001	101	2,00	(3)	10,000	0	0.0001	- 0	0.00	0]	0.00	0	0,00
	SQ Print Security	11	2/501	. 5	10.00	- 9	1.5 000	Q 0.0	0	0.00	(2)	(0.000)	(0)	22.001	D	0,00	0	0.0001	- 0	0.00	10	0.00	0	0.00
		- 0	25		0.000		- 3			3,000	- 6	- 3	181	2	2	0.000	0	0	0	3	0	=,000	01	
_	Addition Temperature agree of PTS	- 0	3/50	- 3	900	- 9	0.000	0 0,0		0.00	- 9	11.000	(0)	3300	-	(2.00)	0	0.000	- 0	0.00	01	0.001	0	0:00
THE PERSON	New Administral Temperature Science	01	0.00	- 0	-0.00	10	0.000	0 00		0.00	- 100	0.000	(0)	2,00	- 9	12.00	0	0.000	- 0	0.00	01	0.00	0	0.00
		- 10			0.00			Marie San Personal Property lies		-0.00	- 1		- 3		-1	- 7	- 0		6		0		10	
ru	Dide make the proof of the second	101	0.000	- 0	0.00	177	13,000	0 110		-60000	- 4	(3/000)	м	0.00	0	0.00	0	0.000	D	0.00	u	0.00	D	0.00
254	Industry worstoom	3	0.00	- 0	9.00	- 4	5000	0 19	Q Q	0.00	9	0.000	9	13,000	0	0.00	0	0.000	0	0.00	0	0.00	0	0:00
	ACCUSATION NAME AND ADDRESS OF	- 3	5.00	0	(0.00)	- 0	0.000	6 500	0 0	0.30	101	0:000	0	0.001	0	(2.0)	01	0.000	01	0.00	01	0.00	01	0.00
	PM Directi Directors	10	0.00	.01	10.00		15/0/07	9 29	0	0.00	(2)	2.000	12	0.05	0	2.00	0	1000.C	DI	0.00	01	0.001	10	0.00
- 4	ES LANGUAGE	121	200	0	1000	- 0	13.000	0 110	0			11,000	- 1	0.001	91	12:00	Q	0.000	-01	0.00	0.1	0,001	.01	10.00
2.90	Control (sector) pery Associated Stations - LPS (Control)	D	0300	0	(2.00	- 12	11,000	100	9 0	0.00	2	11.0000	2	0.00	0	12.00	0	0.000	0	0.00	0	0.00	0	0.00
	A Comment and Administration in	D	0.000	0	9.00	- 0	0:000	B 3.0	2 2	0.00		0.000	- 2	2.00	0	0.001	10	0.0001	01	0.00	01	0.00	21	0.00
	TOTAL SECTION		0.000	- 2	(0.00)	- 9	71,000 71,000	0 00		0.00	0	0.000	(D)	0.00	0	.0.00	0	0.000	0	0.00	0.0	0.00	0	0.00
		.0	0.00	0	13.00	16	131,000	3 30	- 7	5.75		11200	- 2	2.00	- 0	10.00	101	0.0001	0.1	0.00	01	0.001	21	0.00
257	Final Header St. Sper Johnson, J. Dersotter of Chieren counts: Stirt a school	- 0	0.00	0	12.00	-	11.000	9 90	9	0.00	12	0.000	0)	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
int.	THE THE RESIDENCE OF THE PARTY OF THE PARTY.	-	5.00		3.00		12,000	6 0.0	0	0.00	- 11	11,000	2	0.00	0	0.00	0	0.000	a	0.00	0	0.00	a	0.00
	months (To the school)	47		_							-		-1		-		-				9		-	
-	or Art Charles Prysical Economic	- 1	0.00	- 9	9,00	100	0.000	0 30	9 0	0.00	10	TLABO		0.00	D:	0.001	.01	0.000	- 01	0.00	01	0.00	.01	0.00
-	(i) Week Extension	D	010)	- 0	0.00		13/0000	9 20	9 0		101	2.000	-	0.001	101	E.001	01	0.000(	C	0.00	0	0.00	81	0.00
	Sun-Francisco (2.55 to 2.16)	- 11	LUCIO	- 9	2000	- 47	D.2000	9 0.00	1	0.000	- 6	0,000	- 24	0.000	-0	10000	0	0.0001	0	0.000	0	0,000	0	0.00
		-01	200	- 2	CARRE	- 4	Part.	3 300	3	9.008	10	5,000	-	Market	0	5.000	- 11	0,000	Q.	0.000)	0	H,DQG	(3)	0.00
	Technology (Section )							2			1		- 1								1			
	Primary fractions			-	26/20 00	1000	that old		574	1000.20	574 1	LOSS WITH	-	7.00	-	2296.80	2776	2290,800	01	0.00	251	451.80	251	451.B0
	Francisco Parcini Parcini Communication (Parcini Parcini)		(2005) (2005)	TTVD	2142,00	1199	2142,000	0 00	N 5	0.00		2,000	P	0.00	9278	0.00	-01	0,000	0	0.001	-0	0.00	01	0.00
201	Thomas Tracket Plants	101	0.00	1112	30.40	100	30.398	0) 00	216	64.37	236	104,368	D	0.00	75	22.26	751	22.350	(5)	0.80	-50	19.87	661	19.56
	Larger J. mercine, 1995. Subserved, 5.14 (2004) contrasted inc.	11	0.00	14		10		6 08			51	7.800	-	0.00	- 4	2.44	3	13440	10	0.00	2	0.72	2	0.72
-			0.00		6.00		LOD	20 0.00		0.00	-	0.000	-01	0.00	-	0.00	OI.	0.000	474	0.00	771	0.00	(0)	0.00
	Attentional Insulators	- 10	-	21	1000		5.090	(E) (O)E		(0.000)		5.000	- 16	0.00		0.00	- 01	0.000	W.	0.001	V	0.00	- 1	0.00

			Berry		ellary for the year	D43.43	- 1				Figur the the year?	2015/47			Decor	nmandatio	on for the year	2011-12			Nann		araja Nagar m III III III	2013-45	
5.5m	Asilvity	1000			Cheller		Dellay	Spili	Over		Outle		Outlay	386	Dies	-	CHORY		Cuttay	Spli	l Over		h Outley		ol Outlay
		Phy. T	Fla.	Phy.	Fig.	Phy.		70.	Title 1	200	PMC I	Fhy.		Phy.		Phy.	file.	Phy.	Fin.	Phy.	Pfm.	PRINT	Plin	Phy.	#In.
234 4	Actional Tendent - FO (Contract)		10001	D)	0.00	77	21000	G)	0.00	- 0	0.00	-0	0.000	100	10.00	. 0	0.00	- 0	0.000	.01	0.00	- 0	0.00	0	0.0
2.25 A	ddltonel Teachers - PS (	2	0.00!	0	11.00	U	0.0001		0.00	(3.	000	0	0.000	-	0.00	0	2 00	0	0.000	101	D.00	- 13	0.00	9	0.0
128 10	Others.		0.001	(3)	0.00	12	0.000		2.00	.02	0.00	0	0.000	(0)	0.00		0.00	9	0.000	0	0,00	D	0.00	0	-
	Joseph Filmacy Seachers	0	0.00	0.		0	0.0001	(3)	0.00	15.	0.00	0	0,000		0.50	- 5	0.00	0	0.000	0	0.00		0.00	. 0	C.(
	JP Teachers (Regular)-Existing	01	0.00	297		297		0	0,00	300	648 00	300	648,000	- 01	0.00	346	47.36	348		- 0	0.00	99	213.84	99	
2.28 U	P Texton Connect Continu	D	0 00	01	91001	. 0	0.000	01	0.00	- 9	0.00	- 0	0 000	- 0	0.00	- 9	1000	0	0.000	(8)	0.00	- 3	0.00	-01	0.0
	P Teachers (Vectorii)	- 01	0.007	- (1)	0.00	- 9	0.000	- 0	3.00	- 12	0.00	- 4	3.000	- 4	0,00	- 1	0.00	·	0.000		0.00	18	8.84	191	
	feed Teacher for Upper Primary (If the number of children exceeds 105)		0.00	-0	0.00	O	0.000	0	0.00	.0	0.00	0	0.000	10	3.00	- 6	2.55	- 6	2.160	0	0.00	D	0.00	D	0.1
	Subject specific alone Premary Taxanau	-1	0.00	0	0.00	D	0.000	- 0	6.00	16	0.00	- 4	0.888	- 100	-5.55	1.0	0.00	(d)	0.000	n	0.00	.0.	0.00	0	0.0
111	Regulari	-		- 0		- 4	0.000					-			0.00			_		-		-		-	
	Mathematics	- 0	0.00)	- 0	0.00	- 6	3 000	(3)	2.00	35 35		30	10,430	- 10			3.05	27		- 0	0.00	U	0.00		0
	b) Social Studies	-	0.001	-0	0.00	77	0.000	170	0.001	33	10.43	99	0.000	0	0.00	10	8.05	70	2,980	0	0.00	0	0.00	-0	0
10	Subject specific Upper Primary Teachers	-		- 4	-	- 4	Chicago and the last of the la	-			2.00	- 2	0.000			- 10	and the latest terminal to the latest terminal t	- 10	_	- 0		-		-	
123 18	Setyp)	ol	0.00	D		9	0.000	9	0.00	152	0.00	п	0.0001		10.00	0		.0		39	0.00	10	0.00	0	
111	a) Science and Mathematics	2	9.06	- 0	0.003	9	0.000	2	9,00	0	-0.00	0	0.000	0	0.00	. 0	9.00	- 0	0.000	101	0.00	D	0.00	0	- 5
	to Compa Colombi	D	0.00	0	0.005	. 0	0.000	0	0.00	0	0.00	D	9,000	- 3	31.00	23	0.00	0	0.000	8	0.00	131	0.50	0	10
(0	c) Languages	- 3	0.003	01	0.00	- 2	2,000	- 0	0.00	- 0	0.00	0	0.000	- 0	0.00	U	0.00	- 9	0.000	D	0.00	,D	0.00	-01	- 3
	Additional Teachers - UPS	- 0	0.00	0	0.00	0	0.000	0	0.00	- 0	0.00	0	0.000	- 5	2.00	- 3	0.00	0	0.000	- 8	0.00	101	0.00	0	0
	Additional Teachers - UPS (Contract)	2	0.00	D)	3.00	0	2.080	(2)	0.00	- Q	0.00	D	0.000	- 5	0.00	D	0.00	- 0	8,000	- 0	0.00	- 0	0.00	-01	- (
	Additional Teachers - UPS ()	T T	0.00	- 0	3,00	D	11.000	0	0.00	- 0	0.00	-0	0.000	130	0.00		0.06	- 16	0.000	- 0	0.00	12	0.00	01	0
136			0.001	0	0.00		0.300	- GI	3.00		0.00	- 6	3,500	- 0		0	0.00	19	0.000	- 9	0.00	- 2	0.00	- 9	- 0
137	Sulfred specific Autotional Teachers LPS	10	0.00	- 0	0.00	10	0.000	O	33.00	- 21	0.00	0	0.000	- 13	0.00	0	31.00	9	0,000	0	0.00	0	0.00	0	10
[1]	FI Species and Malianness	100	OTTO	0	102010	.0	zrioeg)	10	0.00	- 6	0.00	- 0	0.000	- 3	2.30	37	22	37	13.320	3	0.00	3	0.00	0	.0
	b) Social Studies	(0)	0.001	D		0		[2]	0.00	0	-0,00	- 0	9,000	- 10	0.00	0	0.00	0		.0	0.00	9	0.00	- 0	T)
100	C) Languages:	25	0.001	13	0,00	0	5,000	Q4	17.00		00.00	0	0.980	130	0.00	35	12.50	3.5	12 600	n	0.00	70	0.00	01	
	epecitic Additions	-	0.00	-0	0.00	D	0.000	- (2)	00.00	-	0.00	(0)	12 0000	10	0000	0	0.00	16	0.000	0	0.00	0	0,00	- 0	- 2
10	Contract)						1	-	0.00		0.00		0.000		0.00	-	0.00	100		- 2	0.00		5145	-	
	n) Science and Methematics b) Social Studies	Di	0.00	0		- 0	0.000	- 9	0.00	- 1	0.00}	- 2	0.000		3.00	- 0	10.00	10	0.000	420	0.00	0	0.00	01	0
	el Languages	0	0.00	Di		0		- 10	20,000	- 1	0.00		0.000	120	0.00!	70	0.00	- 0	0.000	- 5	0.00	- 20	0.02	0)	0
122	Part Time Instructors (if the number of children	- 301		- U			The second second						-						1			-	1	-	
	TOTAL PROPERTY OF THE PERSON OF COMMENCE	U	0.00	9	0.00	q	DIOSO	(2)	2,00	(0	1.00	0		- 12	0.00	10	1	(3)		13		0	0.00	0	D
1(1	a) Art Education	Di-	0.00	257	77 10	257	77 100	10	11.00	124		124	37.200	- 1	2,750	233	39.30	231	69.300	1)	0.00	88		88	26
(1	b) had an Proper Education	DI	0.00	257	77.10	257	77,100		0.00	124		-174	25,200	0	0.00	D	0.00	-10	0.000	0	0.00	0	0.00	0	.0
	c) Work Education	21	0.00	258	77.40	258	77 400	- 5	2.00	124	37.20	128		1,000	3.06	230	50.02	230	59,000	.01	0.00	119	26.70	89	26
	Jub Total (2.18 to 3.54)	10.1	11.090	2375	3050.556	1375	3050 556	- 5	7.049	-1242	L D. Call	1537	1878.848	1,0	0.000]	2304	3253.402	2304	3253.402	- 91	0,000	014	745 964	514	745
10	OTAL New Teachers Setery +Teachers Salary-		1.000	2375	3050.556	2375	-3050.556		0.000	1537	1879.628	1537	1071 3.08		0.000	2304	3253.402	2304	7253.402		0.000	854	745.968	614	745
nt la	Second Greet	100	0.00	1346	8.72	1344	6,720		0.00	1201	5.01	1201	(0.005)	- 0	₽ 00	1887	15.44	1967	9.435	GI.	0.00	887	4.44	887	4
.07	Japan Primary Teachers	- 01	0.00	7778	38.90	7779		- 5	3,000	Test	37.33	7460	37 330		0.003	8781	43.01	6781		0)	0.00		15.01	3001	15
	-O Feta	- 0	0:000+	3123	45,615	9123		3	E.0681	8667		8667	43.335	1.0	0.0000	120001	50,340	200ml	93,340	D.			19.440		15
a 14	COMMENTAL SUSCESSION STRUCK PRODUCTS																			i					
10	Contract URC	1								0	0.00	-	0.000	-	0.00	- 10	0.001		0.000		200		-	-	
LET ES	a) 6 Resource Persons at For Subject	- 13	0.001	0	0.001	- 0	0.000		2(0)	med -		- 10		- 1		- 1		- 4	0.000	U	0.00	0,		9	2
16	a) o Resource Persons at Por Subject	(2)	0.00	0	0.00	0	0.000	0	0.00	0	0.00	-0	0.000	101	0.00	0	0.00	.0	10.0000	U	0.00	D	0.00	100	16
10	b) 2 Resource for support to	-	0.00						-	92	21.60	nin.	21.600		0.00		30.24	/14	30.240	791	0.00	10	21.60	10	21
	children with special needs	0	0.001	16		18		9	3,00	74		30		'01		14	1	(366)		U		1141		10	
6.02 1	MIS Coordinator	(0)	3.00		13:54		13.440	0	0.00	6	8.40	5	8.430	0	0.00		11 76		11.760	0	0.00	5	8.40	5	ě
	Outra Emily Operator	0	0.001	0	0.24		5,240	0	0.00		3 801	- 5	3 800	(0)	3.00	7	5.48	- 7.	5.400	U	0.00	5	3.90	5	
D4 1	Accountant-curre-support start to weep the	70	0.00	45	55.20	45	55.200	0	0.00	-47	58.40	47	56.400	0	0.00	64	75.60	54	76.800	0.5	0.00	28	31.20	28	3
00 10	umiture Grant	7		-	0.00		0.000	- 12	0.00	-	0.001	- 10	0.000	70	0.00		Dico	W	0.000	n.	0.00	75	0.00	0	- 1
18	computer TLE eb:		3.00	- 4				- 4		-	-			- 3						-		-		- 40	
	Once in 5 years)	7	7.00	D	0.00	4	7,000	9	5.00	-	0.50	- 9	5,000	5	-	2	2.00	2		4	4.00	0	0.00	G	-
	management Grant	GI	0.00	81	4.00	- 6	4.000	- 0	23,000	-	2.50	6	2,500	17	0.00	7	3.60	T	3,500	D	0.00	- 5	2.50	.5	
.08	Assiling TA	101	2,00		2:40		2,400	Q.	160.0	5	1.50	5	1.300	0	5:00		2.10	7	2/100	01	0.00	5	1.50	5	- 1
.00	T_M Sheet	.01	0.00	61	0.80	- 8	0.600	9	mahi	3	0.20	3.	0.500	0	0.00	7	0.70		0.700	0,	0.00	5	0.50	3	
10 N	Maintenance Grant	101	-5.00		0.80	- 1	0,800	9	0.00	- 5	0.50	5	0.500	- 0	0.130		0.70	7	57,500	01	0.00	5	0.50	.5	
			7.000		217(460)				1,200		BLMC!		100.00		3.000	7		- 3	138.260	1	43000	- 3	70,100		7.
2 7	Capernic Support Inroven Cluster Resource	0	0.00	13	0.00	- 4	2,000	9	0.00	- 0	0.00	0	0.000	d	0.00	01	0.00	U	0.000	0	0.00	0	0.00	O	1
5	Salary of Cluster Resource Persons (on ar							1	1						1										
27 10	rverage of one Resource Person per 18 schools	al	0.00	61	131.76	01	TOETRO	0	0.00	74	159.84	7.4	139,840	0	0.00	108	233.28	108	233,250	0	0.00	29	52.84	29	83
H	n o btock)																								
5.02	Landon Egypti	01	0.001	16	60	- 16	1.600	.0	2000	Edi	5.00	50	6,000;	0	2.00	85	II.60	26	0.600	0	0.00		0.10	- 1	1
	price in 5 years		6.70	0	0.00		6,700	- 56	0.00	0	0.00	0	0.000	70	7.00	0	13,000	100	7.000	421	4.20	0	0.00	0	- 4

1-1				ellery:						See					14	HADUT					Cham	erola Nagar		
S.On. HARRY	-	Terror		terformer.		_	-	Honore		the the year.		Design	-	Person		n for the pear Dollar	2011-12 Fotol	Dutley	-Reilli	Diver	mendalio	o Too like year Cuttay		Outley
	700	I Over	Phys. L	Chelley	Pro	Contag	May 1	Comer	700	FM. I	Phys.				=ny.	Fin.	Phy.	Fin	Pine		Piny		Piny.	Fin.
		0.00	126	12,80	1281		5	0.55	130	12.00	730	175,030	- 1	0.00	178	17.60	178	17,800		0.00	71	7,10	711	7.100
LOS (Mesting 7A)		G 06	175	45/35	128	15 360	-5	0.00	120	15.86	130	15.600	2	0.00	178	21.36	178	21.360	C	0.00	711	8.52	71	8.520
Life Purchase	1	12.00	128	3,754	128	3.840	- 1	0.004	130	37.80	130	3/800	. 3	0.00	178	5.34	178	5.340	-0	0.00	71	2:13	741	2:130
(LID.) Mantenana Clare		0.00	126	2,90	*25	2,580	- 2	0.009	100	2.60	150	2.60	2	0.00	TES	3.56	178	3,560	-0	0.00	71	1.42	71	1,420
		6,706		110	100	174 (02)		-		220,948		25.340		2,000	176	285,340	5786	794,440		4.200	21)	91,910	7.1	86.110
All Telephone Training All Stationary Stations of Bills.	-	10.00	9123	102.46	PTEE	182,483	-3	5.00	0007	173.34	7567	173.340	9	0.00	10688	213.36	10888	213.360	D	0.00	3688	77.78	3886	77.760
ALS SHOWN AND PARTY OF THE PARTY OF T		0.00	8125	31.23	0122	01.235	0	0.00	8967	59.67	1007	88.675	0	0.50	10680	108.88	10668	106.680	0	0,00	3868	38.88	2998	38.880
All Parties Large to South Records Transfers 20 days		12.00		25.54	GHS	20.540	9	0.00	390	17.79	900	17,790	- 6	0.00	1982	20.46	660	20,460	0	0.00	48	3.66	48	2.640
Nonembrough drampfremous laster a residence of the		0.00	=	0.05	0	0.500	0	0,00	0	nim	n	0.000	0	0.20	o	0.00	D	0,000	a	0.00	0	0.00	a	0.000
Aid Person Name Towns (III 4 To South		72.05	226	4.52		4.520	0	200	,210	4.20			0	0.00	330	11.60	330			0.00		2.94	147	2.940
T remove (or Cup of South Children		0.000	100	204.88	(HEO)	29,380	0	5.000	9470	382,500	8470	282,000	- 0	21800	11585	347:100	31680	347.100.	. α	0.000	4303	121.020/	4083	121.020
To ISSO Cores (PC)	1 12	0.00	10	0,001	al	0.000	O)	200	D	2.00	- 5	3.000	DI	0.00	- 2	2.00	0	0.000	12	0.00	101	0.00	0	0.000
73 (200-Serre (UP)	1 4	13 00	1/0	OSE	0	0.000	0	0.00	0	2,00	- 0	11000	- 0	0.00	72	0.00	- 04	0.000		0.00	0.	0.00	- 0	0.000
		1 22 200		0.000	-		-	0.000	100	1000	70	3/300	10	13,000	- 10	0.00	15	0,000	(7)	0.00	0	0.00	n/	0.000
		0.00	-	0.00	- 2	0.000	- DI	9.06		0.00	101	2,000	70	0.00	17	0.00	0	0.000	0	0.00	(0)	0.00	Di	0.000
		n.co		0.00	al al	0.000	O	100	0	0.00	T)	11000	(3)	200	- 2	0.00	3	0.000	01	0.00	0	0.00	DI	0.000
THE BOOK COUNTY - GALON STREETS		0.00		2,00	- 0	0,000	10	9.007	0	0.00	17	0.000	(0)	10.003	- 9	.0.100	0	0:000	0	0.00	0	0.00	01	0.000
The Property of Park Country		17.000	100	(3)00)	01	0.000	Ol.	0.007	- 5	0.00	3	2,000	21	0.00	- 0	0.00	0	0,000	01	0.00	0	0.00	DI	0.000
18 (Represent-Resent) and Constitution	10	(0.00)	(2)	0.00	0	0.500	d	(0.00)	0	11.00	0	00000	0	10.00	101	0.000	0	0,000	0	0.00	0	0,00	0	0.000
To Dispuss I make Dispuss Agent William	-	0,00	-	-0,000	a	0.000	- 1	13.00	- 01	2.00		3 500	D	3.00	-	0.00	0	0.000	0	0:00	0	0.00	0	0.000
		10000	- 14	3.00	- 4	NAME OF TAXABLE	-	-	-	11,00	- 3			2.00	700	0.00		0.000		2.00	- 0	0.00	0	-0.000
	-	11,000	- 10	2,00	-0	0.000	91	15.000	- 0	3.00	- 5	7.000	- 0	0.00	- 10	0.00	01	0.000	01	0.00	0	0.00	01	0.000
THE THE GROOT	-	0.00	- 1	5.00	- 01	0.000	0	(3.00)	. 0	0.00	- 1	0.000	01	0.00	- 2	0.00	0	0.000	0	0.00	0	0.00	10	0.000
TTE Prome passes ecutation	- 10	0:00		0.00	01	0.000	01	0.00	D	2,00	- 3	0.000	Di	0.00	0	0.00	01		-01	0:00	0	0,00	Q/	0,000
7 18 Emorphy Scooper	0	5 5 00		0.00	0	0.000	0	9.00	0	0.00	70	0.000	01	(2.00)	(0)	0.00	0	0.000	0	0.00	01	0.001	0	0.000
THI Brown or Come Courses Courses	1	0:00	10	0:00	. 0	0.000	0	9.00	0	2,001	21	2 000	DI	200	(0)	0.00	0)	0.000	0	0.00	0	0.001	0	0.000
7 H Storag Engreen Divis	0	0.02	-	0,00	Qi	0.000	-01	10.00	0	0,00	- 01	01000	(0)	(3,00)	- 0	0.00	- 01	0.0001	- 01	0.00	0(	0,001	(0)	0.000
TOTAL SECTION OF THE PROPERTY	1	0.00	10	0.00	01	0.000	0	0.00	- 9	2,001	- 31	3.000	(2)	(2,00)	(0)	0.00	-07	(0,000)	101	0.00	01	0.001	D)	0.000
11 Degree Second by Report Children		200	- 3	2,00	- 01	0,500	- 01	0.00	- 01	2.00	-	0.000	79	2 00	10	0.00	-01	0.000	-01	0.00	01	0.001	-01	0.000
178 (188 6888		0.00	- 0	0.00	- 01	0.000	- 0	6.00	- 0	2/001	-	0.000	Oti	0.00	0	0.00	Di	0.000	Dr.	0.00	01	0.00	Di.	0,000
Maskrizityvalao; mee	- 19	0.00	(1)	0.00	0	2,000	0	0.00	01	0,001		3,000)	- 5	2.027	(0)	0.00	Di	0,000	.07	0.00	9	2.00	DI	0.000
	-	3,000	-	(0.500)	0	9,000	Di	O.Unic)	0,	(2,6000)		0.000	101	0.000	(0)	0,000	-01	0,000	ni	(0.000)	101	0.000	01	0,000
8 Special Training							_																	
Ages Section of special freeing leading for age Appropriate activising all to Leaf actives resonan-																								
UI Transport - To tracks		0.00	281	72.20	281	72,200	(1)	G-051	980	173.60	963	170,800	0	0.00	305	11.30	105		2	0.00	730	72.00	1101	-22,000
It's Residently 4 to marking		(2.00)	10	0.00	.0	0.000	0	0.00	9	0.00	0	0.000	12	2000	231	0.00	0	0.000	D	0.001	731	0.001	01	0.000
(10 Received - Arrange   presional registerion)	1 12	(0.00	1873	157.20	1872	167,200	0	11.005	300	50 90	500	50,000	12	0.00	1568	156.80	1588	156 600	n	0.00	0	0.00	12	0.000
THE PROPERTY OF THE PARTY.		0.00	7907	17.50	1501	17.50	- 0	0.08	1100	55.00	1100	58,000	120	0.00	D	-0.00	(2)	0.000	Qi.	0.00	(5)	0.00	01	.0.000
		O.Desti	281	STREET,	2112	713.900	Q	0.000	2488	279.600	740	276 (600)	(2)	1,000	leto!	217.600	1473	217 800	D	0,000	2301	22.000	1901	22.000
(4) Non-Resonant - 12	T	12,000	770	0.80	110	18 6000 N	0	0.00	375	22.50	-375	22,500	107	3.00	357	21.18	353	21 180	0	0.00	200	12.00	200	12.000
(a) new disputable - 15 months	- 6	2000	24	1,201	(24)	1,200	D	0.00	1954	100,20	1084	18,200	75	2200	1400	70.50	1402	T0:100	0	0.001	125/	6.25	125	6.250
III For-regarder East - II reserves	- 5	0.00	150	430	150	4.500	0	0.00	155	AZS	1551	4.85G	81	3.00	71	2.13	71	2.130	.0	0.001	01	0.00	01	0.000
FICE-HAMPERSON - J. Photos	-	(100	4070)	0.75	100	6.2301	- 0	Upp	526	7.60	JE1AI	122,150	120	1,00	257	1.86	257	3 858	0	0.001	215	3.23	2151	3.225
Total		0123	200	2 50	200	735.530	- 6	0.900	3014 5483	411 95Q	SHED!	417.860	n)	C030	2043	PT 265	2080 2956	97/265 215/265	0	D/00G1	5401 690	43,475	(4.0) (650)	43,475
OCT Free Tail Sees (P)	-	COS	19014	12:761	15014	12,760	- 0	1001	42411	39.15	42411	36.04BI	2	2.50	21527	18:38	21627	18,365	- 0	0.00	7394	0.28	7394	6.285
N.C. Pres Test Description	- 1	900	12716	17,70	17750	17.219	0	(1.00)	12429	21.63	25429	21,636	pi	0000	24310	32.82	24310	32,819	0	0.001	6273	8.471		8.489
HAR THE BOOK OF THE ARE	1	1200	AT MAN	60:18	(ISSA)	60,578	0	gian!	475571	33.29	47527	22,290	23	21.00	112501	T8.82	112601	78.521	0	17/QCI	279581	19,57)	279581	19,571
In the Street of Land Street Co.	- 0	200	50	0.08	50	6.00	9	ILEV.	-44	DEF	40)	0.0723	(11)	5/85	50	0.09	58	0.087	0	0:00	17	0.03	171	0.026
(470 Shake took (37)	1 5	0.00	450	0:121	All	0.023	- (3)	0 (20)	211	0.05	671	9,0002	DI.	0.00	75	2.05	75	0.063	0	0.00	141	0.046	14	0.035

				leilary						Didar						Njapur		-			Chama	raja Nagar		
S.No. Antivity	- Spill			n Dullay		Ostlay	Spill	Char		Outia)		Continu	-	Own		Outley		Outlav	Spi	Recorne SI Over		Outley		ni Outiny
	Phy.		Phy.		Phy.	Ties	Dhy .	Dia I	Phys	Fin.	79%	Fin.	_	1 Fin.	Filey.	Fin. 1	Phy.	Pho	Page		Phy.	Fin.	Phy.	Fin.
Sub Total	0	0.000	1115		113839	90.361		0.000		101.092	113465	101.092	0	0.000	150621	130.172	158621	130.172	0	0.000	41656	34.385	41856	34,3
2 set of Uniforms to shillsiven studying in						i		1													-			
10.01   AB Girls	Ç	0.001	0	0.00	0	0.000	0	0,00	3	0.00	a	0.300	0	0.00	0	0.60	3	0.000	9	0.00	0	0.00	0	0.0
10.02 SC Boys	0	0.00	0	0.00	C	0.000	9	0.00	0	0.00	ان	0.000	0	0.00	. 0	0.00	0	0.000		0.00	0	0.00	G	0.0
10.00 ST Femine	0	0.00	0		. 0	0,000	0	0.00	2	0.00	9	0.000	. 0	0.00	0	0 00	0			0.00	0	0.00	0	9.0
10.04 BPL Boys	0	0.00	0		0	0.0001	0)	0.00	U	0.00	0	0.000	0	0.000	0	0.00	0	0.000		0.00	01	0.000	0	0.0
11 Interventions for CWSM (IED)	U	0.000	U	- 0.000		0.0001	- 4	0.000	- 4	12.300	-	0.000.	1 0	0.000	U	0.0001	-	0.000	-	0.000	0	0.000	U	0.0
11.01 Provision for Inclusive Education	0	0.00	4503	135.09	4503	135.090	0	0.00	6416	192.54	6418	192.540	0	0.00	6420	192.60	6420	192 600	0	0.00	1819	54.57	1819	54.5
11.02 CWSN identified	0		0		0	0.000	Q.	0.00	0	0.00	0.	0.000	0	0.00	0	0.00	0				0	0.00	0	
11.03 Aids and Appliances	3	0.00	325		325		0	0.00	205	3.08	205	3,375	0	0.00	285	4.28	285	4.275	0	0.00	205	3.08	205	3.0
11 04 Teachers Training - 90 days	0		50				Oi	0.00	50	2.00	50	2.000	0	0.00	50	2.00	50	2.000	1 0	0.00	50	2.00	50	2.0
11.05 Resource teachers (New)	0		0		0	0.000	O.	0.00	0	0.00	0	0.000	0	0.00	0	0.000	0	0.000	0	0.00	0	0.00	0	0.0
11.05 [Resource Teachers (conting)	0	3.00	24				0	0.00	15		15	28 800	0	0.00	21		21		0	0.00	15	28.80	15	
11.07 volument (reme)	0		0		0		0.	2.00	0	0.00	0.		0	0.00	0		0		0	0.00	10	0.00	0	
11 08 I/E volunteers (existing)	0	0.80	185		185		O.	0.00	336	80.64	338	80.640	0	0.00	399	95.76	399	95.780	0	0.00	50	12.00	50	12.0
to RTs	0		24		24	0.360	01	0.00	15	0.23	15	0.225	0	0.00	28		28				15]	0.23	15.	
17,10 Volunteers training	0		72		72	1.080	0	0.00	145	2.18	145	2.175	0	0.00			65				45	0.68	45	
11.11 and Handralls	0	0.00	42		42		0	0.00	170	17.00	170	17.000	0	3.00	0	0.00	0	0.000	0	0.00	50	5.00	50	5.0
71.12   Diseal and fromdly toilets	0		0		0		0	0.00	0	0.00	0		0		0		0				0	0.00	0	0.0
11.13 Construction of resource rooms	0		1		1		- 5	0.00	2	10.00	2	10.000	0	0.00	2	10.60	2	10 000	0		0	0.00	0	0.0
The Stranger area of the Stranger	0	0.00	1	1.00	1	1.000	O	0.00		1.00	1	1,000	0	0.00	1	1.00	1	1.000	0	0.00	13	1 00	.70	1.0
11.15 Others	0	0.00	0	26.10	01	26,095	2	0.00	0	47 63	0	47.625	0	0.00	0	37.85	0	37.850	0	0.00	0	1.80	0	1.7
Sub Total (11.02 to 11.15)	0	0.00	724	135.09G	724		0	0.00	939	192.540	939	192.540	0	0.00	851	192.600	851	192.600	0	0.00	431	54.570	431	54.5
Sub Total	0	0.000	4503	135.090	4503	135,0981	0	2 0:000	0458	192.540	6418	192,540	0	0.000	6420	192.600	6420	192.600	0	0.000	1819	54.570	1819	54.5
12 Civil Works																					]		-	
12.01 BRC /URC	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0		- 01	0.00	0	D Or
12.02 CRC	0	0.00		5.00	3	0.000	31	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0,	0.0
12.03 New Primary School (Urban)	0	0.00	0		0	0.000	01	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0]	0.00	0	0.00
12.05 New Less Premary (Rura)	0	0.00	0	0.00	0	0.000	3	0.001	0	0.00	0	2.000	0	0.00	3	0.00	0	0.000	0	0.00	0	0.00	01	0.00
12.08 New Primary (Urben)	0	0.001	0	Ú.00		0.000	Gi	0.00	0	0.00	0	0.000	0	0.00	9	0.00	- 0	0.000	0	0.00	0	0,007	Q.	0.0
12.07 I ACR in line of approved Upper Privacy	0	0.00	0	0.00	0	0.000	Q.	0.00	0	0.00	0	0.000	10	38.80	10	46.00	10	82.800	0	0.00	0	0.00	o	0.00
12 08 Building Less , (for spill over only)	3	0.00	0		74	0.000	O.	0.00	0	0.00		0.000	0	0.00	0	0.00	0	0.000	0		0	0.00	O.	0.00
12.09 Little Less (LIFY/W spill over only)	0	0.00	3	0.00	0	3,000	3	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	C.	0.00	0	0.0
12.1   Additional Class Room (Hurs!)	0	0.00	0	0.00	0	0.000	49	180.32	0	10.00	- 4	180 320	(0.0)	228.16	31	156.55	31	384.710	22	80.96	10	0.00		80.90
12.11 (Additional Class Room (Urban)	0	0.00	0		0	000	0,	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	C	0.00	0	0.00		0.0
12.12 Additional Class Room (Hill Area)	0	0.00	0		0	0.000	0	0.00	0	0.00i	0	0.000	0	0.00	0	0.00	0	0.000;	0	0.00	0	0.00	0	0.0
12.13 Additional class rooms for adding Class V	0	0.00	0		0		01	0.00	0	0.00	0	0.000	U	9.00	0	0.00	0	0.000	0		ni.	0.00	0.	0.0
12.14 Additional class rooms for adding Class VIII	46	11.50	47		47	23.250	01	0.00	0	0.00	0	9.000	6		Û	0.00	0	1.500	G	0.00	0	0.00	0	0.0
12.15 Geparate Girls Toilet	0	0.00	0		- 2	0.000	150	37.50	339	627 15	339		0	0.00	507	937.95	507		25		0	0.00	0	
12.17 Enricing Water Facility	10	3.25	28		28		0	0.001	0	0.00	0	0.000	100		0	0.00	0	25 000	0	0.00	0	0.00	0	0.0
12.18 Boundary Wall	0		0	0.00	0	0.0001	. 01	0.00	- D	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.001	0.	0.00	0.1	0.0
12.19 i Separation	0	0.00	0			0.000	0	0.00	- 5	3 33	0	0.000	0	0.00	0	0.00	0	0.000	0		. 01	0.004	- 0	0.0
12.2 Electrification	0	0.00	0	0.00	- 0	0.000	01	0.00	D	0.001	0	0.000	0	0.001	0	0.00	0	0.000	0	0.00	01	0.00:	(0)	0.00
12.21 (Primery) * eschart room	64	236.80	0	0.00	0	236.800	0	0.00	0	0.001	0	0.000	9	33.30	0	0.00	0	33.300	0	0.00	0	0.00	0	0.0
12.22 (Upper Primary)	-0	0.00	0	0.00	0	0.000	5	18.50	179	903.95	179	922 450	2	7 40	32	181 60	32	169.000	3	11.10	13	65.65	13	76.7
12.23 Assumer stor of training in (one )	- 1	40.00	0				5	25.00	0		0	25 000	7		0	0.00	0				0	0.00	0	
Choic Insanctly Elements	0	0.00	0			0.000	0	0.00	0	0.00	5	0.000	0		0	0.00	0	0.000	0		S <sub>L</sub>	0.00!	(0)	0.0
12.25 Kitchen Shed	0	0.00	0	The second second	Q		0	0 00	0	0.00	0	0.000	0			0.00	0	0.000	0		01	0.00		0.0
12.25 Residential Sensets for specific asteps y of I	9	0.00	0	0.00	0	0.000	0	0.00	0		0		8				0		0		0	0.00		
(a) Construction of Building	0	0.00	0	0.00	C	0.000	01	0.00	3	0.00	0	9.000	0	0.00	0		Ü	0.000	(0)	0.00	0	0.001	0	0.0
(b) Boundary Wall	0	0.00	3	0.00	0	0,000	0	0.00	0	0.00	0	0 000	0	0.00	0	0.00	-0	0.0001	C	100.0	6	0.00	0	0.0
THE STATE OF THE S	0	0.00	3	0.00	0	0.000	0	0.00	3	0.00	0	0.000	0	0.00	0	3.00	Q)	0 0001	0		0	0.00	0	0.0
(d) Electricity/water charges	0	0.00	0	0.00	0	0.000	01	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0		0)	0.00		0.0
12.27 Instruction 12.28 Berrier Free Elements	0		0			3.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.001	0	0.000	0	0.00	0	0.00	0	0.0
12.29 Fire extinguisher in echecie		10,16	5	3.10	5	10.260	0)	0.00	63	1.26	83	260	0	0.00	D	0.00	0	0.000	1	0.00	04	0.00	01	0.0
12.30 Furniture for Gov£ UPS (per child)	0	0.00	75683		75683		0	0.00	58321	291.61	58321		0	0.00	3711	18.56	3711	18.555	0		6900	34 50	6900	34.5
12.31 pain	9	3.00	0	0.00	0	0.000	0	0.00	0	0.00	0)	0.000	0	0.00	0	0.00	ŋ	0 000	0		01	0.00	0	0.0
j(a) Primary School	0	G 00	0	0.00	5	0,000	0	0.00	0	0.00	0.	0.000		0.00	0	0.00	0.	0 000	. 0	0.00	0	000	0	0.0

		Delan:							Name and American							Haper							Chamarale Nagar						
N.Sec.	Same !	-	Spill Over   President Coder			Total Cruiter		-	Quar		On the pass Chelles		Delley	Page Own Fresh Contag				Gweay	Recor Split Over		communication for the year			- Curday					
		PRY.	-	-	50.	Phys		Pho.		Pin.	Ph.	-	Fig.	Per I	Tim.	Desc	Fig.	Phy.		Phy.	Fin	Phy.	Fin.	MAK.	Fin				
	To Date of Property Street	9	=79	225	0.00	0	30.746		.0.00	- 0	.0000	.0	00000	701	0.00		0.00	0	0,000	0	0.00	0	0.00	.01	0.000				
CERT		.0	0.00	- 00	0.00	- 10	0,000	131	10.00	- Ci	100		2,000	0	10.00	- 1	0.00	D	0.000	0	0.00		0.00	01	0.000				
		131	- ADI	Strate.		227/50	Teleph	78	30,320	SHEEK.	TIGT MA	BETTE STATE	2051.735	THE	367,197	4271	1720,668	4291	1687,315	98	123,310	8913	700:160	5913	223.460				
	11414														75,000										-				
-	a Primary School (set school) N. Ligger Primary School (see school)	- 5	E.CE1	- 20	0.00	9	0.000 0.000	- 0	9.00	181	1.60	19	1,600	Di	,000	- PS	0.00 8.50	185	8.500	10	0.00	- 0	0.00	-01	0.000				
Care I		-	0.000		0.000			C)	O AMORTO	- 83	2.880	21	2,696	10		(3)	11/40	68	6,500	9	0.000	t)	0.000	- ai	0,000				
74.3	Teaching Courses Equipment		5.00	3	0.00	- 0	0.000	- 0	5.05	-0	13,003	D	0.000	(3)	0.00	0	0.00	0	SEASON I	0	0.00	0	0.00	01	0.000				
14401	TLE - Inser Printers TLE - Inser Ligary Printery	9	0.00	- 0	0.00	0	0.000	- 0	13:00	0	0.00	0	0.000	10	5.00	- 0	0.00	0	5,000	0	0.00	0	0.00	0)	0.000				
15425	If the referencies of Cours V	#DINE)	0.000	100	0.00	· c	12.000	FOMO	0.00	0	2 (00)	- 5	0.000	0	COL	.0	0.00	0	0.000	C	D),00	.0	0.00	10	0.000				
14.04	T.E. Rev. Antonioscopies and China. (1972)		33,003	1	9.00		2,000		17,00	0	0.00	- 0	0.000	701	0.00	.0	0.00	0	0:000	0	0,00	.01	0.00	0	0.000				
ingo	The same of the sa	- 3	0.00	- 0	0.00	- 0	23,000	0	0000	(0)	0.00	- 5	0.000	0	0.00	0	0.00	0	0.000	0	0.00	- 0	0.00	0	0.000				
		40fulls	-0.000	- DE	E AND		2 (COM)	WOVG.	0.200	0	2.000		0.000	30	5,200	10	2,000	0	6,000	C	10,690	0	0.000	0	0.400				
13	Mamienance				182 53						150.38	2005	150,375	-	0.50	-	200.00	2010	TAKE BED	-	0.00	1158	50.00	1155	86,625				
The state of	Manmenene	-	0.00	2167	M2-55	2107	182 525	U	0.00	300	162.375	2000	160 175	- 1	0.000	2918 2818		2918	218.850	0	0,000			7155	86.625				
18013	Charg School		(12/09)	1425	71,30	1420	75.300	- 13	0.60	1485	73,25	1465	79.250	2	0.00	2037	101.85	2037		0	0.00		41.20		41.200				
15.65	per Comeri Come	1 0	0.03	THE REAL PROPERTY.	64.54	IDS.	64,540	10	0.00	923	14.54	822	54,540 107,780	9	8.00	1179	104 310	1179	184 386	6	0.00	1282	30,66	1262	30,680 T1 860				
1	C Evaluation, Monteuring		U made	2381	35,350	2383	31-1-4	- 9		4,487)	1911.000	THE PERSON NAMED IN	791.182	-	- Alexandria	4218	1005.000	3216	- Constitution	0	0.000	1404	7 2 880	1404	1 260				
	DESCRIPTION									Track To	35.61	TOWN TO	20.302		-			2012	10.010		0.00	479.07		40000	10.00				
1159	FIE ACME	- 2	0.03	2246	38.38	2245	2000	0	0.00	235T	35,81	2367	30 805	- 21	11.00	3216		3216		0	0.00	1262	18.93	1262	18,930				
	Management																	-											
	A MONAGAMENT AND A STATE OF THE	70	0.00	- 11	176,32	-	175317		0.00	-	193.52	- 1	(83.573)	(24	0.00	4	152.26	-4	162.258	- 19	0.00	7	85.00	-	55.000				
	of Ground A Ground Programs	10	11.00	175	0.00		12.000	- 5	0.00		0.00	0	0.200	9	200	D	0.00	0	0.000	0	0.00	0	0.00	01	0.000				
	ET THE CONTRACT OF THE	10	10.00	D	3.00		(3,000)	10	8.00	.0	0.65	2	0.000	- 2	DUM	D	(2.00)	0	0.000	(2)	0.00	D	0.00	13	0.000				
	Stati Orbai y paler (L.17%)	1 4	0,0001	- 11	179,217	- 1	178,217	(0)	0.000	- 1	193,523	7	180,621	10	2,000	1		7	162,250	0	0.000	9.	04.090	-1	65.000				
HEE!	terring Discourse Prop (LDP) (F + UF)	10	11.00	- 19	706.00	- 1	108,000	30	13,000	- 3	117.00	7	117,000	9	0.00	1	140.00	- 7	140,000	5	0.00	7	33.50	9	33,500				
1840	Command Lincolness of the CVA	19	0.20	- 1	= 39	- 1	27 000	- 0	13,535	- 1	29.00		29,000	0	23.08/	7	35.00	- 1	35,000	p	0.00	1	3.00	-4	3.000				
			0.000		200,2007		30,217	- 0	3.00	-	229.523		10053		10,040	- 3	237 256	-1	137,256	- 0	0.000		101,500		101.500				
16														1															
783	Company of the Compan	0	12.00	-15	50.00	-	53,000	10	0.00	1	50000	2	50,000	(0)	2000	-0	50,00		50.000	10	0.00	7	50.00	7	50,000				
lads.	Same SPS of Londa for concenting																												
_	v) Civil Election	100	0.001	- 1	15.00	-	15,000	- 0	200	71	15,004	1	15.000	121	30201	- 1	15.00	- 1	15,0001	(7	0.00	31	15,00	- 1	15.000				
	WIECCE	-0	70,000	3	1.00	7	100	ď	0.00	11	75,00i 3:00i	=	5,500		9,021		5.00	-1	5.000	101	0.00	1	5.00	4	5.000				
	Complete to Sci. (1) Second	0	0.00	- 11	15.00	- 1	15,000	9	0.00	1	15.00	- 1	15,000	- 0	0,001	7	15.00	1	15,000	- 0	0.00	7	15.00	- +	15,000				
-	Committee of State of	0	0.00	79	7.50	1	7,800	9	Dipp	- 17	7.50	1	7,500	- 0	0.00	7	7.50	7	7.500	3)	0.00	T	7.50	7	7.500				
	a) Tomason for Cities Squired Children	- 10	11.00	- 1	7,50	7	7,350		13.000	- 1	100	- 1	7.500	121	0.000	7	7.50	17	7.500	D	0.00	(1)	7.50	(1)	7.500				
			~ = 5	3	10000		103.00	9	0.360	- 0	70100	0	-00,000	- 13	2.000	- 0	100,000	0	100,0001	- 0	0,000	0	100,000	D	700,000				
			7.50	(2400)	45.15	District	-48.178	-	D.CO	77401	10.44	TTAD	45,440	0	0.001	1.1318	67 90	11316	87,896	0	0.00	4880	28.06	4660	25 060				
	COME - Torre more than	- 5	11.00	1700	24,59	8196	34,090	26	0:00	7740	23 (22)	7740	23,220	91	0.00	11316	33,95	11316	33,946)	D	0.00	4580	14:041	4680	14:040				
2012	CONTRACTOR OF THE PROPERTY OF		(0.00)	768	4.54	798	4.58 DLUD	- 0	2.00	704	4,201	TOA	4.224	(3)	0.00	796	4.78	796	4,776	0	0.00		2.88	480	5.980				
	NATIONAL PROPERTY CONTRACTOR		0.000	- 10	78,350	77146	PILITO	- 3	1,040	=818A1	THANA	18194	75.884	131	2000	22428	126,520	23425	166,6201	01	2.000	5840	45,000	BRAD	45,000				
-	The same of the sa																		-										
21/11	population where garming of nationals.	9	13,033	0	0,00	-10	0.000	0	2000	D	0.00	0	0.000	D	0.00	0	D.00	Ö	0,000	0	0,00	0	0.00	0	0.000				
													-55								-				200				
	procedure, in a little communities and make page 100.		12.02	2	0,00	.0	13,000	9	5300	-10	0.00	0	2,000	9	0.00	D	17.00	0	0,000	0	0.00	0	0.00	- 0	0.000				
	and the				-		1100	0.000	11.000	10	129901	-	0.0031	-	E.000	78	0.0001	71	0.000	73	0.006	-	15 D00	P	0.000				
				- 100		-							2000		-	-			9,000										
- 1	AND DESCRIPTION OF THE PARTY OF		1										-				-		- 1			-		-					
	CON-COLUMN COMO DE COM	-							-	-	and a	- 1	0.000	-	(2.00)		necl	-	2.000	-	-		m sin	-	0.000				
	production of Basilley Products or the second	0	0.00	(0)	0,00	9	12,000	(3)	0.00	=		9	2.000	9	0.00	9	0.00	0	0.000	0	0.00	-	0.00	-	0.000				
12 2	SOURCEPY WARE SPURIOUS		9.09	20	0.50	- 5	100	9	2,00	- 15	0.00	3	(0.000) (0.000)	- 01	3,00	- 1	0.00	0	0.000	-01	0.001	0	0.00	0	0.000				
		0	13.000	- 12	0.50		11.000	- 12	0.00	0	0.00	7	11000	-01	0.00		0.00	Ö	0.000	0	0.00	(I)	0.00	0	0.000				
ALC: UNK	interesting company and section (	1 9	12.000	-	0.00	-	- CAMPAGE	- 14			0.10	79	ALMAN,	4		- 1	0.00	U	0,000	O.	10(00)	W.	0.00	-	0.000				

-	-			- 10	ecan-	-					lider for the year	-			One	9	ijapu: n liu Gerpaer	7074.47		Chambraja Naga:						
		200	Resommensation for the year I spill Deer Presh Dulley				Total Dulley		-Cheer		Outer		( Dutlay	Solt	Over	Frank	Outlay		Owner	Rost Over		Freeh Cutting		Total Outlay		
		Film.	Tin.	Phy.	Flix.	Thy.	Film	Phy.	Fig.	Phys.		PNL		Plo		West	Fig. 1	Phon	Pin.	Phy.		Phy.		Phy.	Ein.	
	Europer / Emujornen: (Including xecres)	0	0.00	0	0.00		0.000		0.00	- 0	9.00		21,000	-0	0.00	0	0.00	D		- 0	0.00	700	0.00	TN	75.0	
		- 4		U		-					0.00	7		9	100		0.00		3 10 3 10	-					0.0	
	TLM and naturment increasing library cooks	. 0	12.00	- 0	0.00	01	0.000		0.00	- 12	0.00	0	No. of Concession,	0	0.00	D	11.001	- 2	0.000	0	0.00	01	0.00	0	0.0	
	Town York hon-recurrence	- 0	0.000		10 mg	- 01	0.000	-	E 500	- 0	0.000	0	-	01	0,000	D	0,000	0	1,000	9	0.000	0	0.000	0	0.	
ī	Personne		-		-													-						T.		
100	matricipante per cold per resolt \$2 54 900-	0	0.00	0	0.00	0	0,000		0.00	- 5	6.00	10	0.000	-3	0.00	0	0.001	.0	0.000	0	0.00	10	0.00	0	0.	
_	Stipmed our shall per trends @ Rs SO/-	-		77			0,000		0.00		0.00		0,000	n	0.00		0.00		33000	- 0	0.00	-	0.00	0)	9)	
2.40	Superior of the Desires and other	- 4	0.00	- 0	0.00					ti ti		70		-	0.00	-	0.00	0	STREET, SQUARE,	0		o	0.00	0	0.	
	A STATE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN	- 0	13.00	101	0.00	0		- 9	0.00	- 41	0.00	-		-		- 4		- 4		0				u		
	Committee New	0	5.00	G	0.00	0	0.000	- 5	0.00	2	0.00	- 5	D.000	- 2	0.00	D.	0.001	- 0	0.000	9	0.00	01	0.00	0	0	
	Yongsons (rasss) / sections		(2.00)	- 01	0.00	70	0.000	- 1	0.00	- 5	10.00	- 0	27.0000	-01	0.00	0	0.00	0	0.000	0	0.00	0)	0.00	0	0	
	(Buckney) water charges	0	0.001	(0)	0.00	-0	0.000	T.	0.00	. 5	0.00	.0	9,000	0	0.00	D)	0.001	5	0.000	0	0.00	0.1	0.00	.0	0	
	Médical companion de la 740 par and	-0	0.00	10	0.00	0	0.000		0.00	10	0.00	10	0.000	- Ci	3,00	(0)	0.00	- 0	0.000	0	0.00	0	0.00	0	0	
-		-	0.00		0.00	-0				- 5	0.00	-	2,900	-	0.00	-	0.00		0:000		0.00	10	0.00	75	0	
	Magazine		0.001	1.00	0.00	- 01	0.000	-	0.00	0	0.00	- 0	33,000	0	0.00	0	0.00	9	0.000	0	0.00	0	0.00	0	0	
	The second secon	0	0.001	- 0	0.00	oi.	0.000	0	0.00	- 6	9.90	10	3.000	- 2	0.00	- 0	13.00	- 5	73.000	D	0.00	01	0.001	0	Û.	
2.16	P.T.A / solved functions	0	(0.00)	(5)	0.00	01	0.000		0.00	D	0.00	10	0.000	0	0.00	g	0.00	- 0	0.000	0	0.00	0	0.00	.0	0.	
	Provision of Rent	. 0	0.005	-Q	0.00	01	0.000	- 5	0.00	- 0	0.00	75	0.000	0	0.00	- 5	2,00	ū	0.000	.0	0.00	0;	0.00	0	0.	
-	(Cases) Business	0	10,000	- q	0.00	-01	0.000	-	0.00	U	0.00	- 9	0.000	2	0.00	.0	0.00	0	0.000	0	0.00	:01	0.00	0	0.	
	Man Cour Recommend	0	-3150	- 4	0.000	0	0 DOM:		31000	(0)	0,400	-0	0,000	- 01	0.000	0	0.000	- 0	0.000	0	0.000		0.000	0	D.	
	The Terror	-0	0.1303	9	0.000	01	ODGO	1	100	2	5872,017	2001	6138.337	206	100000	220000	7037.380	230969	7421 540	(90	132.110	77710	0.000	72246	1827	
10	THE OF THE (District)	-CIVIDI	546190	A STATE OF	MATCHES	1		300	286,120	2217722	CONTRACTOR IN	267122	0138.337	200	104:100	230309	(031.360)	73020A		30	POLITICAL		1504 1001	9610	TOAT	
	Management & Mile		1000	100	0.00	- 0	0.000		0.00	- 0	0.00	0	0 000	lo.	0.00	0)	0.001	.0	0.000	0	0.00	(0)	0.00	0	0.1	
	REME	10	9,000	a.	0.00	- O!	0.000	1	0.00	U	500	/6	3,000	- 5	0.00	(0)	11(50)	10	0.000	0	0.00	0	100.0	O.	D.	
3.00	BEHALT	0	10.000	- 0	0.00	- 01	0.003		0.00	- 0	0.00		3 000	0	0,00	D	100001	10	0.000	0	(1.00	0	0.00	(0)	.0.3	
	Number   others		0.000		0.0001	01	0.000		0.000	U	0.380 6672.511	007400	2 970	0.	0.000	000000	C0000	The second second	0.000	0	0.000	0	17,000	- 01	0.	
-	CTATE DIA TOTAL	#D(N/OI	545.159	34,411	5427.020	phast n		ACK!	200.000	227122	11.000.00	221724	6138.337	-600	384,180	230969	7037,380	230969	7421 540	38	132,110	73218	1694.933	3219	1827.	
	MPERSEL.		1	10		8	0.000			4		- 4	3,000	0	-	5	1	5	D.000i	- 0		10.		0	0.1	
	No. of Urben Stume	- 5		- 0		0	0.003						0.000	0		0		D	0.000	0		(2)		0	0.5	
	- Franklades	0		107		1071	0.000	-		96		90	0.000	g		178		178	0.0001	0		.0			0.	
4 D4	No. of clusters in Lincoln States			- 0		-0	0.000			.0			0,000	-0		0	- 1	D	0.000	0		(2)		0	0.0	
401	Call Rent Der Reserve													-												
	(a) Commit of said: Classification installing milities.	0	0.00	0	0.00	a	0.000		000	-	0.00	0	0.000	0	0.00	0.	0.00	0	0.000	0	0.00	ia	0.00	0	Dil	
	distance were a seculation of the second second	-	17,000	~	0.00	-	0.000		0.00														-			
	(E) This business in contrast (in loss of ACR)		0.00	22	44.00	22	44,000		0.00	35	79,00	35		0	5.00	78	156.001	78	158.000	D	0.00	01	0.00	0	0.0	
43	TLE (Non Resurring)	- 3	0.00	- 22	8.80	201	9 800	1	0.00	- 30	10 50	35	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN	-01	0.00	19	22/70	79	23.700	-0	0.00	.01	0.00	- 01	0.0	
	Vocational training ex-	-0	0,00	.0	0.00	0	0,000	I	0.00	2	0,00	- 2	3,000	-01	0.00	- 0	2.00	D	0.006	0	0.00	0	0.001	-01	0.0	
	Principal Control Control	1	5,500	- 528	50.660		(40,600)		3,000	521	EI.500	- 0	WI.500	0	0.000	575	181.700	0	181.700	-0	9.600	4964	E.000		0.0	
	Recurring Cost								1				1				-									
	Assertances of science, part line execute to								1	-44				-1	-						2.52		-	-1	- 40	
28/07	MCE provision of the state, playthes, vocational	- 0	0.00	100	37.10	105	37:100		0.00	100	35,00	100	35.000	- 01	0.00	178	62.30	178	62.300	.0	0.00	0	0,00	0	0.0	
	inning temporary department	-		100	-	-			-	-11	-0.00	100	5,000	0	0.00	178	0.00	170	of more	-	12.790	- 71	0.000	-	70.0	
	Names to Exact School/Reacher	0	0.00	108	5,30	105	9.300		0.00	100	20.00		20.000	01	0.00	178	0.90	178	35.800	- 0	0.00	770	0.00	0	0.6	
ALGO UL SI	Charling Through Open Schools	- 2	0.00	0	0.00	100	0.000		0.00	100	0.00	70	20.000	0	0.00	0	0.00	D	0.000	01	0.00	O.	0.00	0	0.1	
	Sur total	1 0	17,000	1455	83.800		61,600		10,000	1449	THE PERSON NAMED IN	.0	50,000	0	0.000	1527		0	196,800	0	0,000	1349	0.000	0	0,	
4 4 4	Annual Control of the																				İ					
UL TI	workbook, ascorts in difficult areas est.)										0.00		F 350	-	(7.00)	0	7.79	-	F 080		0.00	100	0.00	-	70.0	
		- 0	0.00	100	0.00	100		- 5	0.00	- 0	0.00		0.000	-01	0.00	(7)	0.001	.0	0.000	0	0.00	701	0.00	D	0.	
	Les Upper Primary		0.00	100	0.000	TOD	0.000		0.000	<u>V</u>	3,260	- 9	0.000	01	0.000	a di	11,000	D	0.000	0	0.000	01	0.000	0	0.0	
	1	1 0		100	district the latest th		7.284		0.00	7100		100	The second second	ol	0.00	178	18.42	170			0.00	0	0.00	D	0.	
1	Community Mobilescon & Management Cital												1	1			-	1.00				-		14		
	Sub Total			100	7,289	109	7,280	- 1	0.000	100		100	6,586 540-466	01	0.000	178	306.915	178	18.415	0	0.000	Q.I.	0.000	0	0.	
-	#GBW Ferancial Provinces per school	-	0.090	108	1 121,449	7100	121,430		5,000	100	148,465	100		- 41	17.254	178		178	306,915	U	0.0001	- 0	0.000	-	0.	
-	Parties and the parties of a decorate																1				1			1		
3.21	Construction of Building (New)	1 10	0.00	0	0.00	2	0.000	- 1	0.00	g	0.00	10	3,000	D	(2,02)	6	0.50	0	0.000	- 0	2.00	2	0,00	D)	2	
26.300	Domerycan of Suices; for postposal infetorior	19	0.00	-0	THE RESERVE	2			0.00	- 10			0.000	Di	(0.00)	(6)	0.00	0	0.000	0	0.001	771	0.00	0)	0.	
-	The Control of the Co	1												-				-				-		_		
82	Committee of Ballions Committee with Cales	10	0.00	0	0.00	3	0.000	X	0.00	U	0.00	0	0.000	-0	0.00	- 12	0.00	-01	0.000	0	0.00	Ò	0.00	0	0.	
-	I Sub Total		17 (2,4330)							100			2	-	-	-	-	-	0.000	-	2.000			10.00	2	

				-	elien						BAS:						Lapter						aja Najar		
klin.	Acres 1		-		for the year.						luritie year						in the this year						for the year		
		-			Cetter	Teact		Total Control		Fresh		Trabaliti Print	Com.	PRO	Die:	77942	- Outlay	Total vitto	Outlay	Epitt	DV8F	Fresh	Outlay	FOLIA	Dutley Fin.
		Phys.	Fire.	Per		Phy.	104; -0.000	Per			(100)	176	0.000	esq.	0.00	- Anna	5/00	WHEN THE PERSON	0.000		0.00	OI.	0.00		
50	Section (Cold ) research or second of malogal	- 0		- 4	0.00	9	4,000	- 4	0.00	-				-		-		- 40	-			ml.			
300	Michigan.	- 0	0.00	- 5	0.50	D	2000	-9	0.00	-	TLGD]	D	0.000	P	0,00	122	0.00	D	0.000	0	13,00	10	0,00	,0	0.000
		-0	0.000	. 0	100	- 0	426		1000		0.700		0.000	31	0.00		0.00		0.000	0	0.000	- 9	0.000	. D	0.000
	Auditorial source and hardware Q are com-	-0	9.00	-	0.00	- 01	9,000	- 3	0.50			- 10		- 0		- 9		U		9		-01		U	
	and one bull copyride Topols	-0	3.00	-13	0.00	70	0.000	-0	0.00	3	0.05	31	3.000	9	0.00	.0	0.00	.0	0.000	0	0.00	0	0.00	131	0.000
			0.000				1.740	101	11550		Doon		0.000	01	2.000	C	0.000	- 2	0.000	0	0.000	7	0.000	D	0.000
33.04	Exceptivish range (New	(0)	0.00	595	0.10	50)	0.50	- 9	0.00	309	0.40	200	0.400	- 04	0.00	9	0.00	0.9	0.000	- 0	0.00	01	0.00	DI	0.000
zain:	Decodynate company or control or score	0	73,00	0	0.00	0	0.000	0	0.00	3	ii in	10	2.000	0	0.00	0	0.00	04	0.000	- 0	0.00	0	0.00	0	0.000
	1000	D	0.000	- 10	0.000	8	0.760	0.1	Name (	100	0.400	201	3,450	- di	3,000	-	0.000	0	130001	D	0.000	(0)	0.000	D	0,000
200	Committee   Compressed (marketing) express	-0	200	50	1.50	30	1.500	- 5	0.00	230	6.60	250	9,000	0	0.50	8	0.00	5	0.000	0	2.60	0	0.00	0	2.500
	The state of the s	-	-		100	-																			
20,00		(0)	13,00	-0	0.00	0	10,000	0	0.00	=	3.00	0	0.000	. 0	0.00	16	3.00	-01	0.000	0	0.00	10	0.00	0	0.000
	erf (mm)									-	8.000	-	E.COG	1			0.000	-	0.000		2.500	-	0,000)		25.00
_	LA AND DESCRIPTION INCOME.	-0	0.000	_	70.0			- 9.	A DESCRIPTION OF THE PERSON NAMED IN	2001	A.0901	200		ш	1.00			9		U		-01		-	2,500
20/12		0	200	St	1.75	50	1,750	0	000	200	7.00	200	7:000		0.00	1/6	0.00	0	0.000	a	3.50	-0)	0,00	Di	3,500
38.12	The section of the last the la	0	2.00		000	0	LOCKE	D	0.50	- 01	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	10	0.00	0	0.000
			Dane	-0	1790		16.750	D	Signal.	220	7200	Ali Normalia de Cara	7.000	al.	51000		0.000	0	0.0001	12	2,5001	101	0,0001	0	3,500
114	Secrety/News	0	12:00	30	0.08	50	10,575	- 0	0.00	2001	1,50	2007	1,500	0	0.00	- 9	0.00		0.000	- 8	1175	(1)	0.00	-0	0.750
25.15	The Report of the Party of the	- 50	0.00	-	0.50	in.	non	.01	0.50	-0	(000)	- 5	0.000	o	0.00	10	0.00	0	0.000	701	00.00	10	0.00	0	0.000
	(mil)		13.00	-	0.00		0.000		900	-	0.00	-	0.000	-	0.06	-	0.00	- 0	0.0001	- 27	0.00	21	0:001	- 11	0.000
-	Personal (Petity (no. 53 mes)	- 0	2.00	-	0.00	180	10.000	- 4	E March	2001	/4:500	-	1,505	DI	0.000		0.00	0	0.000	7	0.75	10	9,000	0)	0.750
=	to reference 1	D.	D. Tallion	. 17	2000	-	2775	D	5.000	31	14.503	5	14.900	0	0.000		0.000	-0	0.0001	- 0	8.750	01	0.0001	0	0.750
	Court III			_															1						
=/1/	Management per pit he movem & PLESS	-0	300	900	70.20	/(50)	75,200	0	(0.00)	600	84,60	600	B4,600	01	11.00	500	54,00	500)	54 000	0	0.00	100	10.80	100	10.800
3.16	tions on prime math grindly	0	0.00	550	1.90	(050)	3,900	3	0.00	ficoi	3 (0)	9001	3,500	-0	15.00	5200	0.90	500	3,000	(2)	0.001	100	0.801	100	0.800
25/11	pportanting 1	-0	12.02	350	3.90	.00	195	- 0	0.00	600	3(6)	600	3,600	0	12,00	500	3.00	500	3,000	0	0.00	100	0.60	100	0.600
-	Larrenge Fac	10	(0.00	550	0.13	1950	13.530	. 0	0.00	5001	0.12	557	0.100	0	300	500	0.10	500	0.1001	0	(00.0)	1001	0.02	100	0.020
	liceras;	0	2.00	19	72:00		77.00	-01	0.30	4	46,00	- 4	<8.000	0	1000	- 5	50.00	5	50,000	.0	0.00	- 1	12.00	1	12,000
	Taxon Sales to 100 to 1		0.00	-	4.74	4	4,740		0.00	4	calmi	2	10.000	101	1000	in	0.001	0	0.000	01	0.00	ol.	0.00	0	0:000
	Date of the officer of the																		1997						
	Property (pring) (partie of territy)	0	12,007	550	3.73	1250	1,259	0.	0.00	8001	3,00	022	3,500	- 0	0.00	500	2.50	500	2.5001	01	0.001	100	0.50	100	73,300
	Exceeds Family Olympia	0	2.00	620	330	1050	2.50	0	9.00	920	3.60	900		0		500	-	500	3.0001	01	0.001	100	0.60]	100	0.600
2526	Union constraints and a first of printing	-0	1000	660	4.89	/550	4.675	0	0,50	600	430	600	4.500	01	11.00	500	3.75	500	3,750	0	0.00	100	11.75	100	0.750
20	Unimedical Chapterson	- 0	70,02	537	7.50	#150	2,570	0	0.00	87301	240	0.00	2.400	10	72.00	SOU	3.00	500	2.000	D	3.00	100	G 43	100	0.400
		-0	(2,00	155	3.50	450	ZBE	0	0.50	900	346	900	2,400	.0	13.02	500	2.00	500	2.000	0	0.00	100	0.40	100	0.400
	Franciscy section	-0	0.00	350	0.98	850	2.975	0	0.00	500	0.60	000	0.900	13	11,000	500	0.75	500	0.750	01	0.00	100	0.15	100	0.150
	P. L. Carper Common	-0	0.00	E-0	0.86	1550	0.000	- 01	0.00	0.01	0.00	75	0.000	- 0	0.00	77	0.00	5001	0.7501	01	0.00	100	4.80	300	4,600
	Digestr Sville	- 0	10.00	100	1961	1880	1 950	- MI	0.35	6000	7.(82)	50001	1,800	D	13.600	500	1.50	1500	1.500	DI	0.00	100	1130	100	0.300
	Fig. Town Reserved	0	0.000		175 (16		TOTAL	al	2,0000	-41	150.5=0	4	158.580	(D)	0.0001	5	135,350	- 5]	136,350)	01	0.000	1	32.070	-	32,070
		. 0	====		TRACE.	- 1	-	The same of the sa	_SDL.		173.680	-	175,480	D	0.000	- 5	TOTALISE		135.350	01	8.750	- 10	12,770		40.820
													-")		11-160	411 10	341		78541935	BILLIAN.	T GALLERY	Page 1	LECTRON.		150 mm/s

	Astivity				congnitie			Christophiness						Chitradurga  Recommendation for the veet 2011–12							Dakshina Kannada						
S.No.			Recommendation for the year							nesson for the y	per 2011-1	2									ecommendation for the year Freeh Outlay						
		_	Spill Over Fre		n Chillery Pin.		Plin.			Play, Fin.	Phy.	Fin.	Phy.	Fig. 1	Phy.	Fin	Phy.	Outlay	Spill Over				Phy. Fin.				
	TSA.	7.07	7.88.	-	T TOTAL			-10/																7.111			
1	New Schools Operating	1									i					1											
1.01	Upgradation of EGS to Primary School			0		0		0		0		Qi	0		0		0		0		0.		0	1			
1.02	New Printery School	1 3	)l	0		01		0		0	_	0	0	-	. 0	i i	0		0		0		0	0			
	Upgradation of P5 to UPS Residential schools for specific category of	1 9	7	- 0		U				U)		0			U	-							U				
1.84	children	0		0		0		0	1	्	.1	0	0		ol		0		0		0	1	0				
1.06	integration of Class V and VIII with	1		1			1				1	1 1			1	1											
	(a) Adding Class V with primary schools	1 0	0.00	3	5.00	0]	0 000	01	0.001	0.0	0	0.000	0	0.00	91	0.30	D	0.900	0	0.00	0	0.00	0	0.000			
	(b) Adding Class VIII with upper primary	1 0	0.00	0	0.00	0	0.000	0	0.00	0) 0.0	ol I	0.000	0	0.00	0	0.00	0	0.000	ol	0.00	0	0.001	0	0.000			
2	New Teachers Sales	Ţ							-	1																	
2.01	Dremon Caschell (Special)	1 0	3.00	0	0.00	0	0.000	0	0.00	0.0		0.000	0	0.00	Û,	0.00	D	0.000	0	0.00	0	0.00!	0.				
	Done Princey Servery (Republic	1 8	9.00	0	0.00	0	0.000	0	0.00	0 0.0	0	0.000	15	0.00	0]	0.00	0	0 000	C	0.00	0	0.001	.0	0.000			
2.03	Primary teachers for schools sanctioned in	1	0.00	1 0	0.00	0	0.000	0	0.00	0.0	ol I	0.000	0	0.00	ol	0.00	0	0.000	0	0.00	0	0.00	0	0.000			
									-		1				1												
2.04	Head Teacher for Primary (If the number of children exceeds 150 in a school)	(	0.00	0	0.00	0	0.000	0	0.00	0.0	9	0.000	0	0.00	O	0.001	0	0.000	0	0.00	0	0.00	0	0.000			
	Subject specific Ligaer Petman/ Teachers	1	0.00		0.00	0	0.000	21	0.00	01 00	0	0.000	0	0.00	0	0.00	0	0.000	ol	0.00	0	0.00	0	0.000			
2,05	(Regular)	1	0.00	0		_		0;	0.00	0.0	_	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0]	0.00	0				
	(b) Social Studies	1	0.00	0	0.00	0	0.000	31	0,00	0.0		0.000	0	0.00	0	0.00	Ci	0.000	0	0.00	0	0.00	0	0.000			
	(E) Social Studies	0	0.00	0	0.00	0	0.0001	٥,	00,00	0 0.0		0.000	_	0.00	. 0	0.00	0	0.000	0	0.00	0.	0.00	0				
2.08	Subject specific Upper Primary Teachers	1	0.00		0.00		0.000	-	0.00	0: 0.0		0.000			0	0.001	0		0	0.00	ol	0.00	0				
	(a) Science and Mathematics	-	0.00	n n	0.00	0	0.0001	0	0.00:	0.0		0.000	0	0.00	D	0.00	0	0.000	3	0.00	01	0.00	0				
	(b) Suprest Stracture	T	0.00	0	0.00	0	0.0001	0	5.301	0.0		0.000	a		0	0.00	0.	0.000	01	0.00	0.	0.00	0				
	(e) Languages	Î	0 00		7 00	0	0.0001	0	0.00	Q 0.0	0	0.000	3	0.001	0	3.00	0	0.000	Q	C.00	0	0.00	0	0.000			
2.07	UP Teachers for upgraded UPS in previous.	0	0.00	0	0.00	0	0.000	O	0.00	0.0	0	0.000	0	0.001	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000			
2.08	UP teachers for exegration of Class VIII	1	0 00	0	0.00	0	0.0001	0	0.00;	0.0	0	0.000	0	0.00	0	0 00	0	0.000	O	0.00	J	0.00	0	0.000			
2.09	Head Teacher for Upper Primary (if the number	1 0	0.00			0	0.000	0	0.00	0.0		0.000	0	0.00	01	0.00	0	0.000	0	0.00	0	0.00	0				
	Part Time Instructors (if the number of children		-				-	-			+	1			+						-	-					
2.10	Part Time their octors (if the morroer or children	1 0	0.00	0	0.00	0	0.0001	0	0.00	0] 0.0		0.000	0		0	0.00	0		0	0.00	0	0 00	0	1			
	(B) Art Education		-	0	0.00	0	0.000	0	0.00	0 00		0.000	0	0.00	0	0.00	0)	0.000	0	0.00	0	0.00	0				
	(b) Health and Education (c) Work Education	1 6	0.00		0.00	0	0.0001	- <del></del>	0.00	0 0.0		0 0000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	-			
	Seets Victoria (2,0 this (Bit II)		9 5	0	0.000	5 0	0.5000	ol	0.001	2 0.0		0	0	0	0	0.000	0	0	0	0;	0	0.000	01				
	Additional Teachers against FTS	1 0	0.00	Ģ	0.00	(0)	0.000	101	0.00	0 0,0	0	0.000	0	0.00	0,	0.00	0	0.000	0	0.00	C	0.00	0				
	readbana Terran III (Espera		U.DO	Ū	0.00	0	0.0001	0	0,00	0.0	O I	0.000	0	0.00	D	0.00	Ū	0.000	0	0.00	- 0	0.00	0	0.000			
	New Additional Teachers - P8 (Contract) Teacher for the number of	-	3.0G		0.00	U	0.0001	UI	0.00						-	0.00	0		0	-	0	0.00	- 4				
2.13	children exceeds 150 in a school)		0.00	0	0.00	al	0.000	- Al	0.00	0 0.0	U	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000			
2.14	Subject specific New Additional Teachers-UPS (Regular)	I	0.00	0	0.00	0	0.000	0	0.001	0.0	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000			
2.15	THEORY BUT THE PROPERTY OF	1 (	0.00	0	0.00	(01	0.000	Di.	0.001	0.0	0	0.000	0	0.00	01	0.00	0]	0.000	0	0.00	0	0.00	0	0.000			
	(b) Social Studies		0.00		0.00	3	0.,00	78	0.00	0 0.0		0.000	0	0.00	0	0.00	0	0.000	0	0.00	C	0.00	0				
	(c) Language-	1 0	0.00	0	0.00	0	0.000	0	0.00	0 0.0	0]	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000			
216	Subject specific New Additional Teachers - UPS (Contract)	,	0.00	0	0,00	Oi.	0.000	0	0.00	0.0	G I	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000			
	(=) Science and Mathematics	1 0	0,00		0.00	0	0.000	0	0.001	0 0.0		0 000	0	0.00	3)	0.00,	0	0.000	0	0.00	0	0.00	0.				
	(b) Second Shadon	1 (	0.00		0.00		0.000	01	0.001	0.0		0.000	0	0.001	0	0.00	- 0	0.000	10	0.00	10	0.00	0	0.00			
	(c) Languages read Tracher for upper primary (if the number	1 5		-	0.00		0.000	0	0.001	0 0.0		0.000		0.00	0	0.00	<u> </u>	0 000	- 0	0.00	0	0.00!	0				
2.17	of children exceeds 100 in a school)		0.00	0	0.00	0	0.000	0	0.00	0.0	U	0.000	0	0.00	U	0.00	0	0.000	0	0.00	0	0.00	0	0.000			
2.18	Part Time Instruction (if the number of children exceeds 100 in a school)	1	0.00	0	0.00	0	0.000	0	0.00	01 0.0	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000			
	(a) Art Education	1	0.00	0	0.00	0	0.0001	01	5.00	3.0	6	0.000	0	0.00	0	0.00	ol	0.000	0	0.00	0	0.00	Q	0 000			
	(b) Health and Physical Education		0.00		0.00	0	0.000	0	0.00	0 9.0		0.000	0	0.00	0	0.00	C	0.000	٥	0.00	9	0 00	0				
	(c) Work Education	1		0	0.00	3)	0.000	01	0.00	0 0.00		0.000	0	0.00!	0	0.00	0]	0.000	0	0.000	0	0.00	0				
	Sub Total (2.10 to 2.18)	1 (	0.000	0	0.000	0	0.000		0.0001	0 0.00		0.000	0	0.8001	0	0.000	0	0.000	0	0.000	01	0.000	0)				
	Total (New Teacher's Salary Edit (or E10)	1	0.000		0,000	U	0,000	-	4.0001	5.00		0.000						0.000						5.500			
	Primary teachers								1	1	1																
	Teachers / Regular)-Existing	(	0.00	466	838.80	486		10	0.00;	163 293			3	0.00	590	1062.00		1062.000	0	0.00	121	217.80	121				
2.20		1 1	0.00	0	3.00	0	0,000	0]	0.00	106 31.5		0.000 6 31.588	- 0	0.00	0	0.00	0	0.000	0	0.00]	62	18 48	62				
2.21	Head Teacher for Primary (if the number of	1		distance in contract of	0.00	D	0.000	01	0.00								0		U	0.00,	62						
2.22	(Contract accessed 150)	1 (	0.00	0	0.00	i	0.000	0	0.00		1	0.000	0		0	0.00	0		0	0.00	0	0.00	0	)			
	PARTITION AND PARTIES.	-	0.00	6	0.00	0.	0.000	31	0.00	01 0.0	17)	0.000j		0.00	01	0.00	GJ	0 000	10	0.001	7	0.00	01	0.000			

				Die	onagalo:					Child						Dis	and a second						na tamada	NAME OF	
230.	-	700	Finance		tion the year.		Outles	-	Percon		to the jee		Distay	Spill Die			Outley		Outley.	200	Recon		n for the year	2011-VZ	Dellar:
		100		Per		Phys		Per	Flax.	Phys	Flo.	The same	Plus.	the I		Day.	File.	Phy.	Pin	Phy.		Phy.	Fin	≥hy.	Fin.
3.38	Micros Selveny - Hill Second	- 5	0.00		3.00	(0)	0.000	31	0.00		0.00	0	0.0001	0	0.00	- 8	0.00	0	0.000		0.00		0.00	0	10.00
130	Control Section - PS Control	0	0.00	10	0000	0	0.000	- 17	0.00		0.00	- 0	0.000	-0	0.00	- 5	0.80	- 1	0.000	0	0.001	10	0.001	0	0.00
	Others	0	0.00	- 0	3.00	.0	0,000	- 3	0.00	- 5	0.00	0	0.000	D	0.00	0	0.00	0	0.000	0	0.00	(5)	0.00	0	0.00
	Committee of the commit	0	0.00	10	0.00	13	0.000	5	0.00	3	0.00	2	0.006	D)	0.08	9	0.00	-0	0.000	8	0.00	0	0.00)	0	0.00
LD	UP Trescent (Registry Assess)	10	100	104	224/541	104	224/5AD		0.50	121	70177	125	361,360	- 01	0.00	96	205.20	95		. 0	0.00	181		181	390,96
	and a second	0	0.00	3	1.00	- 0	11.000	- 01	Govern	- 01	0.00	- 3	0.000	- 0	11,00	111	0.00	-0	0.000	- 6	2 00	- 50	0.00	.01	0.00
-	IP Company (Parell)	- 9	.13,633	- 01	2.50	- 0	11.500	- 7	0.50	-	0.00		0.000	- 10	0.00	.0	0.00	U		-	0.001	39		38	14/04
-	Jan Crest (Ch. Company)		0.00	-01	1.00	- 0	5,000	- 01	0.00	9	0,50	9	0.900	(0)	2.03	0	0.00	- 0	0.000	12	0,00	9	324	-	3.24
an	Property Laple Printers Teachers		ILOD	10	2000		0.000	0	0.50	-	0,00	0	0.000	101	12.00	13	0,00	0	0,000	13	0.00	0	11.00	=	0.00
	s scene and distrements	(0)	0.00	9	100	- 0	11,000	0	0,00	- 3	0.00	- 3	0.000	9	0.00	-	0.00	0	0.000	0	0.00	.01	0.00	(3)	0.00
	III. Second Recomm		13,000	O.	0.00	0	3,000	-0/	0.50	(1)	0.00	0	0.000	(0)	12:000	100	0,00	0	0.000	0	0.00	0	0.001	101	0.00
	The second second	.0	0.00	- 101	33,001	- 13	1,000	01.	0.30	- 2	000	-	0.000		2.00		0.003	- 9	0.000	- 0	0.00	- 0	2.00	0	0.00
235	Bullions accounts higher Printers Facusing	/0	0.00	0	0.00	0	0.000	0	0.00		0,00	0	0.000	-	2000	.0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	SI Sama on Horsenson	10	0.00	- 0	21.00	- 1	1,000	01	0.00	.0	0.00	0	0.000	3	100,000	10	0.00	0	0.000	0	0.00	0	0.00]	D	0.00
		10	0.00	(0)	0.001		0.000	-01	0.00	- 3	0.00	- 0	(3.999)		3,007	- 5	0.00	- 6	(7.000)	0	0.00	-01	2.00	0	0.00
	III Lagrager	- 0	1100	- 0	11,000	- 5	5,550	Oil	0.55	1 0	0.00	-0	0.000		DOOD	27	0.00	0	0.000)	0	0.00	0	0.00	0	0.0
LO.	PARTICULAR CONTROL OF THE PARTY	0	DOC	13	11,001	. 0	0.000	Di.	0.59	- 11	0.00	- 0	0.0001	9	23,000	- 3	0.00	13	0.000	3)	0.00	0	(31,00)	9	0.0
1,738	Abstract Teacher - UFS Girmon	- 0	0.00	-	3,007	- 0	2,000	0	0.00		0.00	0	0.000		DODE	- 0		0	0.0001	.0	0.00	0	0.00	0	0,0
		9	1,00	9	2,00	0	2,000	21	0.00	- 0	0.00	9	0.500		2.00	- 201	0.00	(0)	0.000	- 3	0.00	D	0.00	0	0.0
	Collection of the Collection o	9	0,00	- 2	0.00	- 0	5,000	-01	0.00	_	0.50	- 0	0.000			- 20		- 9	0.000					- All	
127	The state of the s	9	0.00	9	0.00	3	3,000	9	0.00		0,00	-01	0.000	123	2,00	n	0.00	10		0		0	13/00	D	0.0
	Science and Mathematics		ULQUI	0	2,05	-0	0.0000	Gi.	0.00	100	0.00	0	0.3000	(7)	20,000	10	0.00	0	0.000	. 0	0.00	101	0,00	0	0.8
	El/Social Books	-	0.501	- 0	3.00	- 6	5,000	11	0.50	D	9.00	9	0.000	- 0	200	0	(0.00)	0	0.000	0	0.00	0	0.00	0	0.00
		9	0.00	3	1000	. 0	3,000	면	0.00		0.00	- 0	0.000	- 10	2.00	- 1	0.00	0	0.0001	7)	0.00	(0)	2,00	0	0.00
256	(Corner)	0	12,000	-	2.00	0	0.000	- 0	0.00	D	0,00	0	0.000		2.00	3	0.00	10	0.000	0	0.50	0	0.00	D	0.0
	All format and Malamana	0	13,033		2/00/	- 5	3.630 5.030		0.00	- 0	7.00	0	1.000	101	3.00	0	(3),000	0	0.0001	0	0.001	0	0.00	0	0,0
	(b) Result Rootes	- 0	53.00	b	/GLIDS/	0	0.000	-CI	0,00	/52	0.00	- 0	0.000		3.00		(0.00)	(0)	0.000	10	0.007	(0)	3.00	0	0.00
	III Larguagea	-0	11.00	0	3,651	- 5	0.550	-01	0.00	- 0	0.00	0	0.000	- 01	1000	- 0	0.00	0	0.000	0	0.00	0]	0.00	0	0.00
100	Per Sent treatment of the name of polices	0	0.00	0	5.00	0	0.000	0	0.00	0	0.00	0	0.000	(0)	0.00	0	0.00	0	0.000	13	0,00	0	0.00	0	0,00
	la de Compo	- 0	0.00	in.	0.005	- n	0.000	- 59	9.95		26.60	- 50	76.800	(3)	2 (00)	100	29:401	98	29.4001	10	0.001	-030	39.00	130	39.00
		- 0	U.CU	-	0.00!	-0	0.000	01	0.00	T	0.00	0	1.000	(2)	5/05	4	-1.70	- 4	1,200	O	0.001	01	0.00	DI	0.00
	and American Statements		ni chi	-	2157	- 71	3 33	- 2	000	350	16.50	- 55	16.500	10	0.00	170	29.70	99		-33	0.00	(35)	40.50	1351	40.5
	Self-Tener (Z. (D. Inc. 3.100)		0.000	673	THE HELD		1017.440	9	1.00	#E11	019 A46	ABT	11111940	10 6	100	ma.	1227 200	884	1227.500	0	0.0001	627	724 0161	6771	724.0
			0.000		TURE SHED	i m	100146		2,000	801	STREET	3000	THEORY	- 1 9	ion-	1000	1307.660	106	1227,500		0.000	677	724.016	477	724.0
																			-			711	7400725	700	19111
	Constant Chart		0.000	14777	7.00	4000	7 494	-	0.00	area V		Tital	10.075	775	erred.	2000	17.74	1667	0.995	-	0.00		3.00	1970	2.00
101/E	Company Company	-		1527	7.6A		7 (EMC)	21	0.00	1967	19.04		16.05%	- 0	0.00	1687	23.08	5616	8.335 33.080	13	0.00	81151	30.58	8115	30.5
-		-		62381		4500	-11 (40)	31		5278	-7f 8mb		27,890	0 1	Loop	6460	41,418	8283		0	0.0001	67331	33,6651	67331	33.6
	ACROSTIC CONTROL OF THE PARTY O														-										
+	Lance			1									-				0.000		0.000	-	0.00	- 01	0.000	- 01	0.0
4.97	Annual Contract	- 9	0.00	9	3.00	- 10	0.0000	- 01	3,30	-	0.00		6001		-	- 10	0.00	U	0000	12	0.00	01	0.00	U	
		(0)	00.00	-46	103300	45	133.1600	0	0.00	0	0.00	-9	0.000	201	0.00	38	77.78	36	77.760	0	0.00	42	90,72	42	90.7
	The second leaves to the second leaves to		prop.		3656	16	34:560	n.	0.00	12	25.60	42	23/920	pe	3.00	12	25 92	12	25,920	0	0,00	34	30.24	138	30,2
	and the special result.	-	0.00			- 100		4								14				-4	1	14		- 17	
		- 6	0.00	- 4	12.44		13-440	- 31	900	-3	TIC ON	9	(01.080)	101	0.00		10.00	8	10.080	0	0.001	71	11.76	- 7	5,4
123		9	0.00		6524	-	6.340		0.00		4 06		4.000	- 10	or solder	- 9	4.88	- 61		- U	0.001	- 1	5.46		
10A		9	3.00	45		-45	_	-	000	-44	52.60	44	52.60		0.00	36	58,00	55		0		42		42	50.4
LIE	Families Good	- 0	13.002	0	3.00		0.000	9	9.00	- 3	2.00	0	mano	D	0.00	0	0.005	.01	0,000	0	0.00	(1)	0.00	0	0.0
120	Character of Control (computer 112 (41)) Character (chipmen)	7	7:00	0	0.00	0	7,000	-0	0.00	3	0.00	.0	14.000	10.	600	0	0.00	0	8,000	8	5.00		0.00	0	5.0
27	Chemistra Carel		2.00	-	ACC		4,000	734	0.00	- 1	3.00	-	3.000	D	0.00/	-	3.00	5	3.000	n	0.00	71	3.50	7	3.5
	States (S.	- 5	0.00	(8)	3.40		2:A90	0	0.00		1,82		1 8001	20	0.00	91	1.60	.61	1 8001	0	0.00	71	2.10	7	23
		- 0	11,011	-	2.63	1	0.850	-01	0.00	- 6	0:00	-	0.600	01	0.00	6	(0000)	65	0.500	0	0.00	71	0.70	70	0.7
	mentionera Grant	-0	(7:03)	- 1	27,60		0,800	0	0.00	- 91	0.60	- 6	2.9921	2	0.00)	- 11	1086(0	- 91	0.600)	0	0.001	71	0.70	71	8.7
			7,304)	- 4	72117	15	233.125		8,000		10,480		*25.400		UMD.	0	190,440	8.	150 643		1.0001	Ti	195390	-74	200.6
w 1	Autogramic Supple	-0	00.00	10	1000	D	0.000	0	0.00	0	0.00	10	000	9	0.00	(0)	0.00	0	0.000	0	0.00	0	0.00	0	0.0
	THE THEORY POSCUPOR PROGRAM IN AN											1			1	- 1									
VO:	Secretary of the Secretary Person per 18 schools	10	13.000	127	274.32	127	27A.320	0	3.00	31	1702.00	31	170 100	3	0.00	-152	326.32	152	328.320	O	0.00	514	246.24	134	246.2
100	tra fact.					-	2 900		0.00		2.00		2.60	-	0.00	66	0.00	200	-5-B00	- 0	0:00	161	1.60	181	1.6
	Participation of the Control of the	(I)	1,02	- 10	3.500	12		- 1		- 176					-	_		-	-	0					
		70	7:00	'480	1.80	-180	0.830	400	380		13.000		3883	154	840	100	0.00	01	8.400)	7.94	1:00	13	0.00	0	1:90

		Fines		magaiur o for the year	2071-17			Beitre	Childre	везнари?	2017-12			Hecon	Chit	radurga for the year	2011-12			Reco		na Kannada n for the year	2011-12	
Edito Address	1 100	E.Cheri		Cutter		Oulley	Spill	Dew i	- Inne	Differ 1		Guttay.	Sell	Den	Freeh			Outley.	Best	I-Dvar		Dutter		Outley
	Phy.	Fin.	Phy.	This.	Pky.	FIN.	Phy.	The.	Phys. I	Fla.	Pho	Fin.	Phy.	Fin	Phy.	Fin.	Pho		SPEK.	Fin.	Pen	Fle.	Phy.	Fin.
6 th Comment Care	1 6	0.00	1271	12.70	127	12,700	0]	0.00	121	12.10	121	12.100		0.00	152	15.201	152	10.200	0	0.00	114		114	11.40
5.05   Amenimo TA	0	0.00	127	15.24	127	15,240	2	0.00	125	14.52	121	14.520	0	0.00	152	18.241	152	18.240	U	0.00	114.	13.58	114	13,68
5.08 TLM Grant	0	0.00	127	3.81	127	3,810	3	0.001	121	3.63	121	3.630	0	2 60;	152	4 56	152	4.560		0.00	114		114	3.42
5.07 Mercenance Cases	1 9	0.00		2.54	127	2.540	٦	0.000	121	2.42 146.730		2 420 150.330	0,	0.00	152	376.160	152	3.040	0	1.900	114		114:	2.28
Sub Total 6 Teachers Transing	-	8.000	127	311.910	127	319.910		3,600	121	140.730	121	130.330		5.400	134	3/0.150	152	384,360		1.900	114	278.620	114	280.52
Defractor to consist Touchers' Transmit of DET		-	-					0.001	cenal	444.50	F 5 70	444 500	0	0.00	00001	405.05	0000	405.000		0.00	07700	404.001	ama l	404.000
8.01 Refresher in-service reachers framing at Exc	0	0.00	6328	126.56	6328	128.550	0	0.00	5578	111.58	5578	111.580	0	0.00	8283	165.66	6283	165.660	0	0.00	6733	134.661	6733	134.660
6.02 One day monthly cluster level meetings and peer group training sessions for 10 months for all teachers each year at CRC level - 10 days	0	0.00	6328	63.28	6328	63.280	0	0.00	5578	55.78	5578	55 780	o	0.00	8263	82.83	8283	82.830	0	0.00	6733	67.33	6733	67.330
8.63 Yeachers 30 days	- 0	0.00	1	0.03	1	0.038	0	0.00	217	6.51	257	6.510	0	0.00	201	6.03	201	6.030	٥	0.00	375	11.25	375	11.250
Contact a sessions in its source education of 60 days per year for untrained Teachers to acquire processional quantities on a	0	0.00	0	0,50	0	0,000	0	0.00	0	0 00	0	0.000	o	0.00	0	0.00	Oi	0.000	0	0.00	0	0.00	0	0.000
Refresher Training for all Resource 6.05 Persons Mester Trainers, BRC & CRC faculty and Countinaters for 10 days each year	0	0.00	285	5.75		5.700	0	0.00	209	4 18		4.180	0)	0.00	218	4.36	218	4.360	0	0.00	254	5.08	254	5.080
Sub Total	0	0.000	6614	195.570	6614	- Company		0.000	5004	178.030	6004	178.030	01	0.000	8702	258.880	8702	258.880	0	0.000	7362	218.320	7362	218.320
7 Interventions for Out of School Children																	-					1		
iEGS										0.00	Oi	0.000	0	0.00		0.00	- 1	0.000	-	0.00	0	0.00	0	0.000
7.1 EGS Centre (PS)	1 9	0.00	0	0.00	0	0.000	0	0.00	0]	0.00	0	0.000)	0	0.00		0.00	01		0	0.00	O.	0.00	01	0.000
72 EGS Centre (UP)	-	0.00	01	0.00	B	U.000	0	3,00,	-	13.00	U	200	U	0.00	- 44	0.001	7)	0.000	U,	0.00	- 4	0.00;		0.000
7.3 Surge couse Reseasted (12 months)		0.00	al	0.00	ñ	0.000	a	0.00	(in	0.00	- CI	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
7.4 Brows Course Residential (9 months)	i 5	0.00	0	0.00	0	0.000	0	0.00	0/	0 00	0	0.000	0.	0.001	0,	0.00,	0	0.000	0	0.00	0	0.001	0	0.000
j annum course - Resett, (8 months)	0	0.00	0	0.00	0	0.000	01	0.00	ं।	0.98	0	0.000	Û	0.00	91	0.00	0	0.000	0	0.00	0	0.00	ن	0.000
7.6 Course - Readn. (3 months)	1 0	0.00	0	000	- 6	3 0001	0	0.00	OF	0.00	0	0.000	0	0.001	01	0.00	0	0.000	0	0.00	0.	0.00	0	0.000
7.7   Bridge course - Hesi-(2 months)	0	5 00	- 01	0.00	- 0	0.000	01	0.00	Col	0.00	6:	-			- 0		0	0.000	01	0.00	0	0.00	Ui	5.000
Bridge course - Non-resi (less than 12 months)	1 0	0.00	0	0.00	0	0.000	D	0.00	Oil.	5.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
7.9 Bridge course 3 months Chinners Angel NRBC	1 0	0.00	0	0.00	0	0.0006	0	0.00	9	0.00	0	0.000	0	0.00	0	0.001	Ol	0.000	0	0.00	0	0.00	0	0.000
7 10 Mobile School	0			0.00		0.000	Ol	0.00	-	0.00	0	0.0001	131	0.001	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
7.11 Tent screen	0	0.00	O	0.00	0	0.0001	Qi	0.001	- 01	0.00	2	0.000	0		0	0.00	ol	0.000	0	0.00	01	0.00	0	9.000
7 12 NCLP	1 0	0.00	01	0.00	0	0.000	0	0.00	31	0.00	0	0.000	0		0	0.00	6	0.000	0	0.00	D	0.00	0	0.000
7.13 Home based execution	0		0	0.00	D	0.000	G C	0.00	(3)	0.00	Ü	0.000	0	0.00	0	0.00	0	0.000	0		0	0.00;	0	0.000
7 14 Linnavative Education	1 0	0.00	Cj	5.00	0	0.0004	jc	0.00	٥	0.00	0	0.000	0	0.00	0	0.001	0	0.000	0		0		C	0.000
7.15 Education of Urban Daproved Children	0	0.00	0	0.00	0	0.000	0	0.00	0	0.000	0	0.000	0	0.00	31	0.001	0	0.000	0		0		C	0.000
7.16 Special Errolment Drive	1 0	0.00	0;	0.00	0		0	0.00	0	0.00	0	0 0001	0	0.00	0	0.00	0	0.000	. 0	0.00	0	0.00	0	0.000
7.17 Sonat Forest Conduction Conduction	1 6	0.00	G G	0.001	0	0.000	U	0.00	01	0.00	01	0.000	a:	0.00	0	0.00	0	0.000	0		0	0.00	0	0.000
7 18 Sessonal Centres for Mirrated Children 7.19 AJE Center	1 0	0.00	0	0.00	0	0.000		0.00	0	0.00	0	0.000	0	0.00		100.0	01	0.000	()	0.00	0	0.00	01	0.000
7.20   Manufacturates	1 0	0.00	0	0.00	C	0.000	0	0.00	O.	Ü.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	111	0.60	0	0.000
7.21 Meena Club in non NPEGEL clusters	1 0	0.00	6	C.00;	. 9	0.000	0	0.00	0	0.00	0	0.000	O	0.00,	0	0.00	0	0.000	0	9 00	UI	0.00	0	0.000
!Sub Total	0	0,000	0	0,000	0	0.068	0	0.000	0	0.008	0	0.000!	0	0.000	91	0.000	0	0.000	0	0.000	0	0.000	D	0.000
8 Special Training 8.01 Setting up of special training facility for age							I									1			1					
(a) Residential - 12 months	1 0	0.00	112	22.40	112	32 400	0	0.00	3:34	66 80	334	56.890	0)	0.00;	Ç <sub>1</sub>	3.00	0	0000	0	0.00	0	0.00	0	0.000
Handaran	0	0.00	0	0.00	5	0,000	0	0.001	G	0.00	3.	0.000	0	0.00	0	0.00	0	0.000	0		0		0	0,000
(c) Residential - 6 months (seasonal residential,	1 0	0.00			232	23.200	O.	0.00	77	7.70	77	7 700	ol	0.00	0	0.00	oi	0.000	0	0.00	0	0.00	0	0.000
ondoe course	1 '			10.70	274		0	0.00	142	7.16	142	7.100	0	0.001		0.50		0.000	0		30	1.50	301	1.500
d) Residential - 3 months	0	0.000	618	59.300	818	59.300	01	0.0001	555	81.600	553	81.600	01		0	0.000	0	0.000	ol	0.000	30	1.500	30	1.500
rom-comid-man - 1	7 0			1.02	17	: 020	01	0.00	181	0.98	18	0.960	0	0.00	98	5.88	981	5.880	0	0.00	Q.	0.00	0	0.000
Committee - Commit	1 0	0.00		0.00	0		0	0.00	382	19.10	357	19.100	(2)	0.00	0	0.00	:)	0.000	0	0.00	35	1.75	351	1.750
non-ingligated .	. 0	0.00	147	4.41	147	4,410	9	0.00	65	1.95	351	1,950	0	0.00	0	0.00	7	0.0001	0,	0.00	60	1.80	60	1.800
(d) Non-Residential - 3 months		0.00	0	9 03-	0	0.000	0	0.001	191	2.87	101	2.885	0	0.00	27	0.41	27	0.405	0	0.00	10	0.00	0	0.000
Sub Total-Non-Residential	. 0		164		104	5.430		0.000	654	24.875	654	24:875	0	0.000	125	6.285	125	6.206	0	0.000	95	3.560	95	3.550
Sub Total (Spt.Trg.)		0.000	782	64.730	782	64.730	0	0.000	1207	106.475	1207)	106.475	- 01	O. Openio	125	6.285	125	6.285	0	0.000	125	5,050	125	5.050
9.01 Free Text Book (P)	1 7	0.00	3030	4.53	5332	4.532	O	0.001	4800	4.101	48201	4.097	O.	0.00	10855	9.50	10855	9.227	0	0.00	35793	30.42	35793	30.424
9.02 Free Text Book (LP)	. 0		-	12.11		12,108	01	0.00	2 '98	7 83		T-827	0	0.00	18911	25.53	18911)	25.530	0	0.00	31982	43.18	31982	43 176
9.03   Work Book for Nall Keli	1 . 0			21.75		2 749	0		39:207	27.44	39207	27.445	01	0.00	57527	40.27	57527	40.269	0	0.00	40570	28.40	40570	28.399
9.04 Breite book (P)		0.00	48	0.07	48	0.072	5	0.00	- 41	0.06	41	0,000	0	0.00	97	9.15	97	C. 146	01	0.00	291	0.04	29	0.044
9,05 Breite book ##P;	1 0	0.00	36	0.09	36	3 290	0	0.00	46	0.12	46	0.115	01	0.001	71	0.18	7.51	0.178	Q.	0.00	3	0.02	gl	0.020

Antiday		Tecom		o sou on him continue				Fincom		for the year					********	radurga n for the year					menessio	na Kannada n for the year :		
		Fin.		to Omliay Fin.		Fin.		II Clum	Fund	Otaliay Fin.	Too	al Chattey	Spli	Fin.	Phy.	Outiay Fin.	Total	Fin.	Splil Ove		Phy.	Outlay Pin.	Total	d Outia
(SECTION)	п	5,000	460	= 11	-	-	3	0:000		39,546		ENPAIL	0	0.000	87481		87461					102.062		10
E Lace of Continues to etitioner resolving to										1		1		1	1	9				1		1		
0.01 All Girts	0	0.001	n	0.30	3	7,000	3	0,00	0	0.00	0	0.000	5	0.00	01	0.00	0	0.000	0	0.03	01	C.00	C.	1
0.02 SC Boys	0	0.00	9	9.00	10	0.000	3	0.00	3	0.00	0	0.000	0	000	0	0.00	0			0.00	01		0	
0.03 ST Boys	0	0.00	0	5.00	0	0.000	0	0.00	9	0.00	- 1	0.000	0	0.00	0	0.00	0		0	0.00	Ü	0.00	0	
0.04 BPL Beys	Q	0.02	2	0.00	0	0.000	9	0.901	O.	0.00		0.000	0	12,00	10/	0.00	0	0,000		0.00	0	000	0	4.
and Tribe	- 0	0.000	9	COL	0	0.000	0	1000	- 01	0.000	0	0.000	- 0	0.000)	01	0.000	0	0.000	0 (	0.000	ol	0.000	0	
Interventions of the Col	-	0.00	2000	07.07		07.070	-	0.00	2446	73.38	2446	73.3801	0	0.001	4974	149.22	4974	149,220	ei	0.00	50541	151.62	5054	1 15
1.01 Provious for Inclineve Escopium	U	0.00	2909	87.27	-	87.270	0		2440	0.00	2440	0.000	0		0	0.00	48/4	0.000		0.00	30341	0.00	0	-
1.02 CWSN identified	0		0		0			-	246		245		0		245	3.68	245			0.00	2851	4.28	285	
1.03 Mon and Hamiltone	0	0.00	325		325		_	0.00	246	3.66	-	<del></del>	-			2.00	50			0.00	50	2.00	50	
1.04 Teachers Training - 90	0	0.00	50		50		$\overline{}$		501	2.00	50	0.000	0	0.00	50		0			0.00	30	0.00	0	
1.05 reacress N=4	0	0.00	,0,	0.00	0		The Real Property lies	0.00	U	0.90			0		0)	0.00				_	21			_
1.08 Flasource Teachers	U	0.00	24		24			0.00	18	34.56	18		9	0.00	18	34.56	18			0 00	21:	40.32	21	
1.07 Constitutes (many)	0	0.001	0		0				- 1	0.00	0	0.000	0	-	0	0.00	2 0			0 00	100	0.00	0	
1.08 (E volunteers (mileting)	0	9.00	70		70				11:8	28.32	116		0	0.001	200	48.00	200			0.00	400	96 00	400	
.00 training to	0	0.00	26		26				178-	0.27			0	-	18	0.27	100	-		0.00	21 65	0.32	65	
10 Volunteers training	0	0.00	72	1.08	72		-	0.00	90	0.00	50	<del></del>	0	0.00	-	10.60	106	10,600		0.00	65	0.00	0	_
.11 Herros and Hansaglis	0	0.001	32		32	THE RESERVE OF THE PERSON NAMED IN		0.00	8	0.00	0	1	0	-	108	0.00	700	0.000		0.00	0	0.00	0	-
12 Daniel Resilyation	0	0.00	0		0.		0	0.00	-0	0.00	0		0	0.00	O	5.00	1			0.00	1	5.00	0	-
.13 Construction of resource reems	0	0.00	1	5.00	1	5.000	0	0.00	9	0.001	0	0.000	0		- 1	1.00	1	1,000		0.001	0	0.00	0	-
14 Securior passurer rooms	0	0.60	1	1.00	,				0		0		0				1			0.00	0	2.74	_	_
.15 Others	0	0.00	0	-	0			0.60	0,	3,06	0	3.055	0		0	43.22	0			$\rightarrow$	843		843	-
Sub Total (11.02 to 11.15)	0	0.00	601	_	601		3	0.00	5-5	73.300	515		0	0.00	699	149.220	699			0.00	_	151.620		
	0	0.000	2909	87.270	2909	67.278	0	3,600	2446	73.380	2446	73.380	- 0	0.000	4974;	149.220	4974	149.220	01 6	.000	5054	151,620	5054	1.
2 CIVII Wartte	0	0.00	1	0.00	0	0.000	0	0.001	0	0.00	0	0.000	-	0.00	0	0.00;	0	0.000	70	0.00	0	0,00	- 6	-
02 CRC	0	0.00	0	0.00	0	0.000	0	0.00	01	0.001	0	0.000	0	0.00	0	0.00	0	0.000	01	0.00	01	0.00	0	-
.03   New Primery Select (Ruret	0	0.00	0	2.00	0	0.000	0	0.00	01	0.00	0	0 000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
L04 New Primary School (Lirban)	0	0.00	D	0.00	0	0.000	0	0,001	0	00.00	0	0.000	10	0.00	0	0.00	D.	0.000	0	0.001	07	0.00	0	
New Lipper Printery (Rurer)	3	0.00	0	0,00	0	0,000	0	9.00	01	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	000	0	0.00	- OI	-
06 New Upper Primary (Urban)-	0	0.00	21	0.00	0	0,000		0.00	01	3.00	0	0.000	0	0.001	0	0.00	Ú	0.000	01	3,00	0	0.00	C.	
.07 [ACR in hear of upgraded Upper Primary School	0	0.00	0	0.00	0	0.000	0	0.60	0	0.00	3	0.000	34		31	0.00	0			0.00	0	0.00	0	_
2.08 (Guiding Loss (Pry) (for will over only)	0	0.00	0	0.00	0	9.000	0	0.00	0	0.00	0	0 000	0	0.00	0.	0.00	0	0.000	O O	0.00	0	0 00	01	-
2.09   Building Less (UP)(for spill over only)	0	0.00	0	0.00	0	0.000	0	0.00	01	0.007	0	0.000	0	0.00	3	0.00	0	0.000	0	000	0	0.00	- 0	
2. Additional Clase Ream (Rurel)	22	80.95;	- 66		66	-	150		10	348 45	69		0	0.001	01	0.00	0	0.000		3.52	0	0.00	0	14
11   Additional Class Rosen (Urban)	0	0,00	0	0.00	0	0.000		9.00	0	0.00		0.000	0	0.00	0	0.00	0	0.000		0.00	0	0.00	0	
. 12   Architonal Class Room Area: . 13   class rooms for adding Class V	0	0.00	0:		0			0.00	0	0.00		0.000	75	0.00	0	0.00	0	0.000		0.00	0	0.00	0	
2.14 Admitional class rooms for adding Class VIII	0	0.00	0		0	0.000	17	0.00	0	0.001	9	0.006	0	0.00	0	3.00	0	0.000		0.00	0	0.00	0	1
15 Toriet/Livneis	53		53		53		59		01	0.00	0	14.750	0	0.001	0	0.00	0	0.000	18	4.50	0	0 00	0	
. 16   Separate Girta Tenet	0	0.00	0	0.00	O.	0.000	193		0	0.00	0	48.25	0	0.001	6	11.10	6	11 100	0	0.001	5	9.25	5]	
1 Drinking Water Facility	50	13.25	0	0.00	0	13.250		0.00		24.50	98		0		0	0.001	0			0.00	0	0.00	0	
.18 Boundary Well	0	0.00	0	0.00	0	0.000	52	13.00	0	0.00	0	13.000	0		0	0.00	0	0.000		0.00	0	0.00	0	
19 Seperation Well	0	5.003	0	0.00	0	0.000		0.00	F1	0.00	0	0.000	0	0.00	01	0.00	0			0.00	0	0.00	0	
2.2 Electrification	0	0.00	10	0.00	0	1		0.00			3	7	0	0.00							0		0	
(Primery)	-0	3.00	(0)	0.00	y	0.000	0	0.00		00	- 9	0.000	8	29.60	0	0.00	0	29.600	0	0.00	UI	0.00	0	
22 (Upper Primary)	ai	0.00	52	252.60	52	282,600	0	0.00	48	242 40	48	242 400	10	37 00!	0	0.00	0	37 000	0	0.00	93	469.65	93	48
Augumentation of training backly is \$100 (one				40.00		40.000		1 20 001	01	0.00	0	30.000	6	30.00	ol	0.00	0	30.0001	6 3	0.00	1	5.00	4	3
time)	9	0.00	8		-	1			- 4			A	0		U		1				-			-
24	0	0.00	0		0	0.000	- 0	Ú.00	0	0.00	0	0.000	0	0.001	0	0.00	0	0.000		100.0	0	0.00	0	
25 Kitchen Shed	0	0,00	0	THE RESERVE TO SERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED	0	0.000	0	0.001	0	8.00		0.0001	3	0.00	- 4	0.00	0	0.000		0.00	U	0.00	U	
26 STANDARD	0	0.00	0	0.00	-0	0.000	10	9.00	a)	0.001	0	0.000	01		0	0.00	0			0.00	0	0.00	0	
THE CONTRACTOR OF THE PARTY OF	2	9.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0)	0.00]	0	0.00	0	0.000		0.00	0	0,00	0	
(b) Boundary Wall	0	0.00	O	9 00	0	0.000	3	0.00	0	0.00	0	0,080	0	0.00	0	0.00	0	0.000		0.00	5	0.00	0	
( Mariania	9	0.00	0	0.00	0	U.Hallo		0.00	0	0.00	0		0	0.001	0	0.00	0	0.000		0.00	0	0.00	0	_
27 Localitation	0	0.00	. 0	0,00	0	0,000	0	0.00	21	0.00	0	0.000	0	0.00	0	0.00	0	0.000		0.00	0	0.00	0	
28 Constitution	0	0.00	0	0.00	0		0	9.00	01	0.00	0	0.000	0	0.00	O O	0.00	0	0.000		0.001	3	0.00	0	-
29 Fire Edinguisher in echooss	n	0.00	0		0				3	0.00	0	0.260	0		394	7.88	394			0.00	0	0.00	0	
.30 Furnituse for Gent. LIPS (per child)	0	0.00	5338			-	0	0.00	5800	39.00	5800		0;	0.00	16755	83.78	16755	83.775		0.00	0	0.00	0	
31 Major Repeters	0	0.00	0	2.00	0	0.000	9	0.00	0;	0.00	0	0.000	0	0.00	0	0.00	0	0 000		0.00	0	0.00	0	
(a) Primary School	0	0.00	0	3 30	0	0.000	0	4.00	1	0.001	0	4.000	0	0.00	01	0.00	01	0.000	0	0.00	0	0.00	01	

	324		-	Chile	kmagalur m for the year	2011-12	-		Recomm		perthe year	3011-12			Habara		for the weer.	3011-12			Neon		for the year	2011-12	
Ser.	Activity	Spill.	Deer I		Outley		Christy I	Spill Ow			Delitay		Classic	Soll O		Evention			Outlay	Test.	Diver		Outlier		Outlay
i		Phy.	Fin.	Phy.	Fig.	Phy	Ples.	THIV. I	Fin.	Fbs.	Fla.	Phot.	Fin.	Phys.	Fit	Phy	Fin.	Pine.	- Per-	Ptry.	Fin.	Phy.	Fin.	Pfty/	Fi
	(b) Upper Primary School	0	0.00	0	0.00	0	0,0001	0	(00.0	01	0.05	0	0.000	01	0.00	0	0.00	0	0.000	. 0	0.00	0	0.00	0	
.32	Others	0	0,00	0		- 0	1,000		0.001	0	0.00	0	0.000	0	0.00	0]	0.00	Ü	0.000	0	0.00	0	0.00	ŋ	(
	Bub Total of Civil Wester	:28	107 450	5537	675 840		783,300	473 86	2.260	00151	644.350	5015	1300 (17/0)	58 2	21.720	17155	102.755	17155	324.475	63	178.020	99	483.900	99	661
9	Infrastructure for setting school libraries									_								İ							1
-	THE RESERVE OF THE PARTY OF THE	10	6.00		25.4	1170	25 -		0.00	0	0.00	0	0.000	0	0.001	Oi.	0.00	21	0.000		0.00	681	20.42	681	20
	(a) Primery School (per school) (b) Upper Primery School (per school)	U	0.00	11721	35.1e	445	35 44.500i	01	0.00			0	0.000	0	0.001	0	0.00	0	0.000	C			20 43 15 30i	153	
	Sub Total	.01		-	The same	1617	79:950	20	0.00	10	0.00	D	0.000	01	0.000	D	0.000	0	0.000	0		834	35.730	834	
	Yesching Learning Equipment	-0,	0.00	0:		-	0.000	2.	0.00	0	0.00	0	0.000	n	3.00	01	0.00	01	0.000		0.00		0 001	0	
01	TLE - New Primary	0!	0.001	0		01	0.060	-/-	5,00	0	0.00	3.	0.000	al	0.00	01	0.001	01	0.000	0	C.00	-	0.00	0	
	TLE - New Upper Primary	(3)	0.00	C	0.60	0	0.000	01	0.00	0	0.00	Ü	2.000	21	1.00	0	2.00	0	0.000	0	0.00	01	0 001	. 0	
	ITLE for integration of Class V	01	0.001	Oi		0,	0.000	0	0.00	0	0.00	3	0.000	31	0 00	01	0.00	0	0.000		0.15	01	0.00	0	
	ITLE for integration of Class VIII	O)	0.001	D	0.00	0	0.000	Oi	0.001	01	0.00	0	0.000	0	0.001	0	0.00	0	0.000	0	0.00	0	0.00	0	
	China and Market Market of American Action CODD	0	0.00	0	0.001			01	0.00	01	0.00	0	0.0001	ol	0.00	0	0.00	0	0.000	0			0.00	0	
	schools)			U		V		- U	0.00	-												1			
	Sub Total	0	0.000	0	0.000	01	0,000	- 0	LONG	0	0.000	0	0,000	0	0.000	0	0.000	0	0.000	3	0,150	9	0.000	0	
6	Maintenance Grant												-								1				
21	Matriagunge Grant ( PS & UPS)	0	0.00	2177		2177		01	0.00	2082	151 45		151,450	0	0.00	2572	192.90	25721			0.00	1577	118.28	1577	
	Sub Total	0	0.000	2177	163.275	2177	163.275	0 -	0.000.0	2092	151.450	2092	151,450	0	0.000	2572	192:900	2572	192.900	0	0.000	1577	118.275	1577	11
	School Grant		- 1						1						1			1							
	Primary School	0	0.30	1524		1524	76.200	0	0.00	1807	80.35	1607		0	0.00]	1771]	38.55	1771	88.550	. 0	0.00	1162	58.10	1162	
	Upper Primary Senool	D	0.00	7351	51.45	735	51.450	0	0.00	575	40.25	575	40.250	0]	0.00	9711	67.97	971!	67.970	0		879	61.53	879	6
	Sub Yotal	- 0	0.000	2000	1 127 630	2150	200	-	H-BREL	ZIAZ	127,630	2182	120 800	0	0.000	2742	156,520	2742	156,520	0	0.000	2041	119,630	2041	11
	Research, Evaluation, Monitoring &						1	1	-			1	1	1											
01	REMS activities	0	0.00	2259	33.89	2259	33.885	0:	0.00	2182	52.73	2180	02 730	61	0,00	2742	41.13	2742	41.130	0	0.00	2041	30.62	2041	3
-	Bub Total	0	0.000	2259	33.865	2200	33.000		2.000	2182	32.730			0	0.000	2742	41.1301	2742	41,130			2041	30,615	2041	
-	minusimum		0.0001	4433	202000	2000	-		4.000												0.000		50.010	LOVE	
9	outlay)		9	-		,	1		1		1	-													
	(a) agenus 3 MIS	0	0.00	1	128.86	- 1	128 858	0	0.001	11	90.64	- 1	92.636	0	0.00	1	120.00	1	120.000	0	0.00	1	114.00	1	11
	(b) School & Sootal mapping	01	0.001	QÍ	0.00	- 31	0.000	THE .	0.00	0	0.00	0	0.000	0	0.00	21	0 00	0	0.006	0	0.00	0]	0.00	0	
	E The Egussion Administration	0	0.00	0	5 00	D.	2.000	TI.	0.00	Ü	0.00	- 1	0.000!	0!	0.00	0	0.00	0	0.0001	0	0.00	01	0.00	0	
	Sub total apto 3.5%	0	0.000	11	128.858	1	126.858	0	0.000	-115	92.636	1	92.636	0	0,000	11	120,000;	1	120.000	0	0.000	1	114.000	1	11
22	Lesming Entencement Prog. (LEP) (P & UP)	0	0.00	-	69.50	4	39.5001	ol	0.00	- 1	51.00	1	51,0001	0	0.00	10	66.00	9	66.000	0	0.00	1	54.50	1	5
	1100 to 2%.											4.			3	- 1		-						-	_
	Community Mobilization up to 0.5%	01	0.00	1j	11,00	1	11.000	0	0.00	- 1	11.00	100	11.000	9:	0.001	11	12.50	1	12.500	0	0.00	1	2.00	1	
	Sub Total	0	0.000	1	209,358	1	22.270	D; 1	(LCDD)	-	154,636	1	154.636	0	0.0001	1	198.500	- 1	198,500	0	0.000	11	170.500	1	17
19	Innovation Head up to Rs.1 crors per district		1					- 1		9			1	1	-	1	- 1	į	i					3	
	50% of turids for Computer Aided Education in				50.00		50.000		0.001	4)	50.000	41	50.000	0	0.00	-	50.00	4	60.000	0	0.00		E0.00	4.	-
n 1	tunner animant artinale	- 1	0.00	11	50.00		50.000	0	0.00	31	50.00	1)	50.000	01	0.00		50.00	11	50.000	0	0.00	1	50.00	1]	5
-	Balance 80% of funds for innovation				1			1							- 4		1						1		
-	DONGS IDI.	n)	0.001		45.00		UP CORN.		0.100	- 1	15:00		15.000	0	10.00		15 00		15.000	77	0.00	-	15.00		-1
_	Jan Gen Edwarter	U	0,001	- 1	15.00	- 1	15,0001	WI	0.00	- 1	5,000	4	5 800	- 75	10.007	- 11	5.00		5.000	9	0.00		5:001	4	
-	!(b) ECCE		0.00	7.0	45.00		5,000	200	0.50	-17	+6.00		15,005	0	(0.000)	- 4	15.00	-	15.000	- 0	0.00	-	15 00	1	1
	programmed for SC / ST children		0,90		15.00					-	10000		_	-	-					M		-	1		
	Insurvenius for Minority Community children	0	0.00	1)	7.50	7	:.500	9	0.00	- 5	7,50	3	7,500	-0	0.00	7).	7.50	7	7.500	0	0.00	1	7.58	1	
	(e) Intervention for Urben Deprived children	Oi	0,00	17	7 50	11	7.500	100	0.00j	- 11	7.50	- 2	7.500)	0	12.003	39.	7.50	- 3	7,500	2	0.00	7.1	7.50	1	
		71	0.000	O		0		(11)	0.000	101	100,000	0	100.000	0	0.000	0	100.000	0	100.000	0	0.000	01	100,000	-0	10
			7.000	-	100.000					i															
	Sub Total							- 61	0.001	0174	_				3.00		04 100	100101	04 100	n)	0.00	5598	33.59	5598	3
77.1	Community Training		0.00	6078	54.47	C0781	54 45Ri	2.0	UUU	9474	56.84	9474	56.844	0	U.UUI	10248	61 49!	10248;	51.488						
0.01	Temmunity Training	2		1000	54.47 27.231		54,468 27,234	20	0.00	9474	56.84 28.42			0	0.00!	10248	30.741			2	0.00	5500	18.79	5598	
.01	Community Training   VEC/SMC - 3 days non-residential	2 0	0 001	9078:	27.23	9078	27.234	0	0.00	9474		5474	56.644† 28.423	0				102481	30.744 4.152	9	0.00	856	5.14	5598	
0.01	Temmunity Training	2) 0) 1)	0.001	9078	27.23	9078 856		0	0.00	9474	28.42	5474	28 423	0 0 0	0.001		30.741		30.744 4.152	9 0	0.00		5.14	856	
0.01	Community ? raining VEC/SMC - 3 days non-residential Local Authority - 3 days residential	0. 0	0.001	9078:	27.23	9078 856	27.234	0	0.00	9474	28.42	9474 642	28 42	0 0 0 0	0.00	10248	30.741	102481	30.744	0	0.00	856			
0.01 1.02 1.03	Community Training  Fig. 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1	10 10 10	0.001	9078	27.23	9078 856	27.234	0	0.00	9474 8:32 19580	28.42 3.79	9474 642	28 423 3.7V2	0 0 0 0	0.00	10248	30.741 4.15 96.384	102481	30.744 4.152 96.384	9 0 0	0.00	856	5.14 55.518	856 12052	5
.01 .02 .03	Community ? raining VEC/SMC - 3 days non-residential Local Authority - 3 days residential	0	0.001	9078	27.23	9078 856 18812	27.234	0	0.00	9474	28.42	9474 642	28 42	0 0 0	0.00	10248	30.741	102481	30.744 4.152	0 0 0	0.00	856	5.14	856	5
.01 .02 .03	Community Training  FEED STATE OF TRAINING  FEED STATE OF TRAINING THE STATE OF TRAINING THE STATE OF TRAINING THE STATE OF TRAINING THE STATE OF TRAINING THE STATE OF TRAINING THE STATE OF TRAINING THE STATE OF TRAINING	9	0.001	9078	27.23 3.94 85.638	9078 856 18812	27.234 3.936		0.00	9474 8:32 19580	28.42 3.79	9474 642	28 423 3.7V2	0 0 0	0.00	10248	30.741 4.15 96.384	102481	30.744 4.152 96.384	0	0.00	856	5.14 55.518	856 12052	5
.01 .02 .03	Community Training  FEED TO SERVICE TO SERVICE  Local Authorny - 3 days readenties  Transport/Escort Facility  sweete replications with sperse  populations where opening of schools is unweakle	0	0.001	9078	27.23 3.94 85.638	9078 856 18812	27.234 3.936		0.00	9474 8:32 19580	28.42	9474 642	28 42 1 3.7W2 AB 28 8 0.500	0 0 0 0 0	0.00 0.00 0.000	10248	30.74 4.15 96.384	102481	30.744 4.152 96.384 0.000	9	0.00	856	5.14 55,518 0.00	856 12052	5
.01 .02 .03 1	Community Training  FEED TO SERVICE TO SERVICE  Local Authorny - 3 days readenter  Transport/Escort Facility  prode haptations with sparke populations were opening of schools is unweble  Urban deprived children/children without adult protection is seen on the service opening of schools are not	0	0.00	9078	27.23 3.94 85.638	9078 856 18812	27.234		0.00	9474 8:32 19580	28.42 3.79	9474 642	28 423 3.7V2	9 0	0.00	10248	30.741 4.15 96.384	102481	30.744 4.152 96.384	0	0.00	856	5.14 55.518	856 12052	5
.01 .02 .03	Community Training  FEED STORM TO STORM		0.00	9078: 656: 18812	27.23 3.94 85.638	9078 856 18812	27,234 3,936 0,000	0	0.00	9474 6:32 195001	28.42 3.79 0.00	9474 642	28 421 3 7VC 48 584 0 600	0	0.00 0.000 0.000	10248	30.74 4.15 96.384 0.06	21158	30.744 4.152 96.384 0.000	0	0.00 0.00 0.000 0.000	856	5.14 55.518 0.00	856 12052	15
.01 .02 .03 1	Community Training  FEED TO SERVICE TO SERVICE  Local Authorny - 3 days readenter  Transport/Escort Facility  prode haptations with sparke populations were opening of schools is unweble  Urban deprived children/children without adult protection is seen on the service opening of schools are not		0.00	9078: 656: 18812	27.23 3.94 85.638	9078 856 18812	27.234	0	0.00	9474 8:32 19580	28.42	9474 642	28 42 1 3.7W2 AB 28 8 0.500	0	0.00 0.00 0.000	10248	30.74 4.15 96.384	102481	30.744 4.152 96.384 0.000	0	0.00 0.00 0.000 0.000	856	5.14 55,518 0.00	856 12052	- 5
0.01 1.02 1.03	Community Training  FEED TO SERVICE TO SERVICE  Local Authorny - 3 days readenter  Transport/Escort Facility  prode haptations with sparke populations were opening of schools is unweble  Urban deprived children/children without adult protection is seen on the service opening of schools are not		0.00	9078: 656: 18812	27.23 3.94 85.638	9078 856 18812	27,234 3,936 0,000	0	0.00	9474 6:32 195001	28.42 3.79 0.00	9474 642	28 421 3 7VC 48 584 0 600	0	0.00 0.000 0.000	10248	30.74 4.15 96.384 0.06	21158	30.744 4.152 96.384 0.000	0	0.00 0.00 0.000 0.000	856	5.14 55.518 0.00	856 12052	3
1.02 1.03	Community Training  FEED Acts non-reasonable  Local Authorny - 3 days reasonable  Local Authorny - 3 days reasonable  Transport/E ecort Facility  sends habitations with sperile  populations where opening of sohoon is  unwable  Under deprived children/children without adult  protection is  seen where schools are not  protection is  seen where schools are not  protection is  seen where schools are not  freesidential Bohools for specific category of  Shildren.		0.00	9078: 656: 18812	27.23 3.94 85.638	9078 856 18812	27,234 3,936 0,000	0	0.00	9474 6:32 195001	28.42 3.79 0.00	9474 642	28 421 3 7VC 48 584 0 600	0	0.00 0.000 0.000	10248	30.74 4.15 96.384 0.06	21158	30.744 4.152 96.384 0.000	0	0.00 0.00 0.000 0.000	856	5.14 55.518 0.00	856 12052	15
1.02 1.03	Community Training		0.00	9078: 656: 18812	27.23 3.94 85.638	9078 856 18812	27,234 3,936 0,000	0	0.00	9474 832 19800	28.42	19580	28 421 3 7VC 48 584 0 600	0	0.00 0.00 0.000 0.000	10248	30.74 4.15 96.384 0.00 2.00	21188	30.744 4.152 96.384 0.000 0.000	0	0.000 0.000 0.000	856	5.14 55,518 0.00	856 12052 0	5
1.01 1.02 1.03	Community Training  FEED Acts non-reasonable  Local Authorny - 3 days reasonable  Local Authorny - 3 days reasonable  Transport/E ecort Facility  sends habitations with sperile  populations where opening of sohoon is  unwable  Under deprived children/children without adult  protection is  seen where schools are not  protection is  seen where schools are not  protection is  seen where schools are not  freesidential Bohools for specific category of  Shildren.		0.00	9078: 656: 18812	27.23 3.94 85.638 0.00	9075, 856; 16812 0	27,234 3,936 0,000 0,000 0,000	0	0.00	9474 6:32 195001	28.42 3.79 0.00	9474 642	28 421 3 7VC 48 584 0 600	0	0.00 0.000 0.000	10248	30.74 4.15 96.384 0.06	21158	30.744 4.152 96.384 0.000	0	0.00 0.00 0.000 0.000	856	5.14 55.518 0.00	856 12052	5
3.01 1.02 1.03 1.01	Community Training  FEEZ ACT SEES REMOVED TO THE PROPERTY OF T	0	0.00 0.00 0.00 0.00 0.00	9078; 858; 18812 0	27.2S 3.94 85.638 0.00 0.000	9075, 856; 16812 0	27.234 3.936 0.000 0.000 0.000	0	0.00	9474 8:32 19: 10 0	28.42 3.79	19580	28 42	0	0.00 0.00 0.000 0.000	10248	30.74 4.15 96.384 0.00 100	21188	30.744 4.152 96.384 0.000 0.000	0	0.000	856	5.14 55,518 0.00	856 12052 0	5
.01 .02 .03 .01 .01 .01 .01 .01 .01 .01 .01 .01	Community Training  **ELECTRONS** Consequence  **VECTAMC** Journ conversationable  Local Authorny - 3 days readenties  **Transport/Eacort Facility  **productions with species  populations where opening of schools is  unwable  Urben deprived children/children without adult  production is seem where schools are not  production as seem where schools are not  fineaction as seem where schools are not schools are not  fineaction as seem where schools are not schools are not  fineaction as seem where schools are not schoo	0	0.00 0.00 0.00 0.00 0.00	9078; 858; 18812 0	27.23 3.94 85.638 0.00	9075, 856; 16812 0	27.234 3.936 0.000 0.000 0.000	0	0.00	9474 832 19800	28.42	19580	28 423 3.792 8. 238 0.500 0.500	0	0.00 0.00 0.000 0.000	21188	30.74 4.15 96.384 0.00 2.00	21188	30.744 4.152 96.384 0.000 0.000	0	0.000 0.000 0.000	856	5.14 55,518 0.00	856 12052 0	5

			7	Own	marker for the past	300 U.S			l-se		Ser Sta year	(SW15-52)			-tenor	CM	madarga n lar like year	2011-12			Recor		na Sannao	2011-02	
D.Str.	Actives	Opti	Direct (		Cooling		Claffing	290	Deer		Cellin	Total	Challey.		(Deer	Pieni	- Entitley	Total	Cuttay		ii Over	France	Outtwe	Total	
		79c	Fig.	Pin. 7	Tim.	Proc. 1	Fin.	Pen	Fix.	790	Fin.	Fitty.		Phy.	Fire.	Phy.	Pin.	letty.	THE RESERVE TO SHARE THE PARTY NAMED IN	Pfiy.	Name and Address of the Owner, where	Pho	5-0.5	Phy.	Fin.
	Secretary (Secretary Secretary Secre	0	10.00	9	0.00	q	0.000	3	0.00	- 0	0.50	. 0	0.000	-0	12,000	- U	0.00	0	5.930	- 1	3.20	- 0	0.00	DI	3.000
77.00	TUV and Applicated requiring throug better	- 0	0.00	- 0	2,00	(2)	71.000	- 6	0.00	- 1	0.00	0	0.000	0	0.00	- di	0.00	0	0.000	1	3.50	0	0.00	0.	3.500 0.750
	Sec Contribution	0.	0.00	-	0.00	-	ET EXIST		010	- 1	0.00	D)	0.000	0	0.000	10	0.00	9	= cao	T	9.250	0	0.000	0	9 250
	Reserving.																								
	Number and a year mild per more at \$4.000-	0	13,00	9	0.00	.0	0.000	.0	0.00	0	0.00	0	0,000	0	0.00	0	0.00	0	0.000	10	-	1	tn.80	7	10 800
25	Stores per strict per month of Fix.55-	0	0.00(	0	0.00	70	District	0	0.00	0	0.00	D)	0.000		100	- 11	0.00	0	0.000	10	30.000	1	0.601	11	0.600
22,10	Suppose the Delivery and the	0	200	10	0.00	12	5,000	0	0.50	0		q	0.000	D	0.00	0	0.00	0	0.000	0		1	0.60	7	0.500
E 11	Essentializa Fee	0	(0.00	- 0	0.00	10	0,000	1	0.00	0	0.00	- 0	0.000	- 25	0.001	77	0.001	0	0.000	0	0.00	1	12:00	1	12,000
	Charles	0	12.00	d	3,00	13	0,000	- 1	0,00	5	0.50	Q1	0.000	.0	0.001	01	(0.00)	G G	0.000	0	0.00	1	3,50	1	0.500
	Carrier I was compared	.0	12,00	(0)	0.00	U	(1,000)	0	0.50	0	0.00	Q.	0.000	01	0.001	.01	0.00	0	0.000	Q	0.001	1	0.60	11	D,600
2270	Line a larercorunge and Q = 1.75 per chall	0	0.00	(0)	-0300	-13	D.COD	2	0.30	0	0.00	0	-0,000	-0	2.00	0	0.00	0		.0		1	0.75	1	0,750
		131	15.00	101	3.00	- 0	3,000	- 2	0.00	- 0	0.00	Di	0.000	(0)	0.00	17	2.00	0	0.000	0	0.00	1	0.40	1	0.400
	Minchilleryntass  Fragultizani Garnel	- 0	11.00	9	2,00	- 17	3,000	- 5	2,00	10	0.00	0	0.000	0	0.00	n	0.00	0	0.000	0		1:	0.40	1	0.400
273	The part of the same of the sa	0	17.00	-0	0.00	D	27,000	2	9.00	0	3.00	0	0,000	(3)	0.00	13	0.00	0	0.000	0	0.00	1	0.15	3	0.150
322	Promote of Ford	0	(0:00)	1	0.000	0	3,000	- 0	0.50	0	990	0	0.000	9	2.00	0	0.00	0	0.000	0	0.00)	1	4,80	- 1	4.800
	Committee Committee	91	0.000	- 3	0.000	- 0	3,000	- 0	0.000		200	- 0	9,000	- 4	0.000	- 21	0.000	0	0.000	0	0.000	14	32.070	14	0.300
		.0	2,000	9	- 10-		N/CO		8/	3	0.000	E1	15,000	-0	2,900	gi	0.0001	-0	0.000	D	1.250	14	32,010	14	41,320
		128	12,460	mars.	page gam	1945	Jan mil	-00	ST-MIN	11.21	254363	TEMPS	5255.043	58	231.520	150001	2312,438	153005	3549,5581	85	194.3201	147113	2855.171	147113	3049.491
	STATE DESCRIPTION OF THE STATE	0	0.00		0,001	01	0.000	75	200	- 5	0.06	-	10,000		0.001	21	3.00	0	0.000	D)	0.00	O	0.00	01	6.000
2000		0	0.00		0.000	(3)	0.000	0	0.00	1	0.00	D)	0.000	.01	3.00/	94	0.001	0	0.000	0	0(00)	- 6	0.001	0)	0.000
3.9	DOM TO THE RESERVE TO	01	0.00	- 57	0.00	OL	9,000	0	6.06	- 5	0.000	0	3,000	-01	2.00	- 9	0.00	0	0.000	0	0.00	0.5	0.00	-0	0.000
		120	122.420	10433	1427-517	23470	SE 13 - SE 1	473	975.TM	NTB2T	2264.003	37627	EMERGE.	58	22412	72000	3313.438	15466	354E 558	GA.	194 120	141113	2855 171	147113	
													-	- 1					0.000			-		-	D DAG
	to of Date Land			- 9		- 0	31,000 31,000	- 0		-4		- 41	0.000	01		- 2		20	0.000	0	- 1	0		-0	0.000
	Un Michigan I I I I I I I I I I I I I I I I I I I	O		G.		2	1,000	0		80		HO	0.000	27		45		457	0.000	0		.0		0	0.000
2024		0		108		0	27000	13					900)	31		- 9		0	0.000	0		G)		(I)	0.000
-		-	-	-						-				-			-	-						-	
	Insertions subjection tentes	0	10.00	4	0.00	2	2,550	0	0.00	- 6	0,00	-0	-33,000	0	0.00	0	0.00	13	9.900	0	12,001	- 13	0.00	0	0.000
	to the Burning Administration of April 201	0	2.00		2,00	(2)	0.000	0	0.00	72	46.00	22	48,000	171	0.001	77	34.00	171		0	.0.00	20	0.90	0	0.000
2438	Continue Countries	107	0.00	(5)	0,00	DI.	2,000	0	12,00	77	5.50	21	15,900	203	2.001	271	510	17	5.100	D	0.00	01	0.00	0	0.000
	Contraction of the Contraction o	D	(1,00)	12	0.00	0	5.1950	0	0.00	0	0.00	-0	10,000	(0)	0,00	0	0.00	D	0,000	0	0.00	101	0,00	0	0.000
		u	0 10		(1:0001)	- 00		Q	2.0931	- 6191	AZ NON	-	\$2,900	-0	2.000	3131	35,100		39 100	B	0.000	456	1,000	(0)	0.000
	Warreness - I was a serie regulated to	1						-														1		1	
SAST	ACT, process of Electric Septem, represent	0	(0.00)	- 0	0.00	0	0,000	0	0.00	50	28,00	50	28.000	9	0.00	45	1E75	45	15.750	0	0.00	0	0.00	0	0.000
	Name and Address of the Owner o												4.000	100	0.001	401	77.75	45	3.250	-	0.00	-	10.00	OI.	0.000
	Francis Co. Lakes (Company) Co. Ann. (Company)	0	0.00	-	0.00	- 0	3,000	0	10.00	80	10.00	900	15,000	- 2	0.00	45)	2.25	45	12,000	0	0.00	70	0.00	D	0.000
	Child Care Control of 2 control	- 9	13:00/	- 0	0.00		2,000	9	600	D	12(2)	/0	2,000	- 0	0.00	D	E.00)	121	0.000)	Q	0.00-	- 13	13.00	-0	0.000
	Sub-late	0	0.300/	1200	1,000	O	2.506	0	0.000	1473	48,000	- 1	-48000		21.000	1350	27.000	D.	27,000	(1	0,000	1349	0.000	0	0.000
24.11	Consumos						-									- 3									
-	and Printerson	- 10	0.00	(5)	21,001	O	2,000	0	E08	9	0.00	(3)	DOD	5	0.00	- 5	0.00	0	0.000	(2)	0.00	3	0.00	10	0.000
		9	0.000	0	0,000	(5)	5,000	g)	0.00	01	0,000	70(	0,000	-	0.000	- 4	11.000	01	0.000	17	0.000	01	0.000	D	0.000
		D	0.00	12	0.00	- 0	0.000	70	1000	80	81-84	-	81440		0.00	45	4.22	46		ā	200	Đ	0.00	101	0.000
		0	0.000	- 10	11,000	- 01	0.000	9	9,856	80	8,440	83	8,640	- 11	2,000	45	4.219	48	4,2191	9	0.000	D	0.000	W.	0.000
	R. T.		0,300	N.	(LON)	1	3.450	01	0.000		107.341	67	107(340)	- 3	15,700	45.	10:319	45	TG.31B	01	0.000	- 0	0.000	3	0.1000
	CONTRIBUTE Providence per consul						1									-									
125,01	Conductor of Mallion Total		0.00	- 4	0:001	10	0,000		11.00	0	4000	0.	TOERO	8	0.00	3	0,00	-0	0.000	0	0.00	0	0.00	0	0.000
23.00	The second secon	D	13.00	(2)	0.00	0	0,000	0	(1.00	- 0	0.00	2	0.000	0	-0.00	(8)	0.00	Ø	0.000	- 0	0.00	.0	0.00	- 5	0.000
	GOTTNEOTY WITH	-	0.00	-	-0.00	-	-0.000	- 0	am	0	2.00	-	0.000	10	0.00	0	0.00	- 41	0.000	201	0.80	.0	0.00	.00	0.000
250	and believing for the AUDion.	7.75																							

					nagatur				Base		Sattapus	2010-02			Time and		radurga n	ZWINAT.			lile-im		- Kannada	2011/12	
8.Na.	Activity	Smill	l Over	Fresh			Outian	200	Over	Fresh			Cutter	Smill		Fresh			Outlaw	Sulli		Fresh			Dullay
		Ding	Fig.	Digital !	Fig.	Ph-	Fe. I	Phy.	Fle.	Pty. 1	Fin.	Pay.	Fin.	Phy. 1	Fin. )	Phy.	Fin.	Pro-	Flo.	Phy.	Fin.	Phy. I	Fin.	Pity.	Fin.
milital la	anda", Wall (New)	0	0.001	Ol	0.001	10	0.0007	- 0	0.00	Ol	5.30	01	0.000	0	0,661	0	0.001	0	0.000	al	0.00	0	0.00	01	0.00
	oundary Wall (Variation on account of change	0	0.00	oi	0.00	0	2,000	0	0.00	0	0.00	اه	0.000	a	0.00	0	0.00	0	0.000	0)	0.00	0	0.00	0	0.00
-	unit cost)	-	0.000	0	0.000	-	0.000	- 0	0.000	0	0.000	0	0.0001	21	0.0001	-	0.0001		0.000	- 0	0.000	01	0.000	0	9,00
	Sub Total	0		O.	0.00	0	0.600	D)		Oi.	0.00	o'	0.000	0	0.000	01		0		10	0.001	0!	0.000	6	
26.07	Annual lands and beforeign & contains		0.00	oi	0.00	0	0.000	D	0.00	D.	0.00	ol	0.000	0	0.00	ō.	0.00	0		01	0.001	ol	0.00	0)	0.00
10	no sath room for 10 garls	0				10		U		-		-		-						-				-	
-	iub Total	0	0.000]	0	0.0001	01	0.000	0	0.000	0	0.000	330	0.000	0)	0.001	0	0.000;	50	0.000	0	1900,0	0.	0.006	51	0.00
	charges (New)	0	1	0)	0.001	01	0.000	9	0.60	100		-	0.200		أحسنانا	-30					0.001		0.001	0	
	Electricity/water charges (Venetion on account	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0.	0.00	0	0.00	0	0.00
	un Total	0	0.000	0	0.000	0	0.000	0	0.000	100	0.200	100	0.200	01	0.0001	50	0.100	50	0.900	0'	0.000	01	0.000	01	0.00
	Smiller / Soupmen (recoding kitcher		0.00	ol	0.00	ol	2,000	0	0.00	100	3.00	100	3.000	0	0.00	501	1.50	50	1.500	ol	0.00	0	0.00	ol	0.000
18	uniture / (Including littchen	1	0.00																	-		-			
	morphism (Venetion on account of change of	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	unit cont)													i			1		4 700		0.000		0.000		
	iuo fotai		0.000	0	0.000	0	0.000)	- 0	0.000	100	5.0001	100	3.000	0	3.000	501	1.690)	50			0.000	el	0.000	0	0.000
29.52	List and equipment including library books	0	0.00	0	0.00	0	0.000	0	0.00	100	3.50	100	3.500	0	0.00	501	1.75	50	1.750	0	0.00	0	0.00	0	0.000
25 13	LM and equipment including library books	1 0	0.00	01	0.00	0	0.000	0	0.00	ol	0.00	0	0.000	ol	0.00	ol	0.00	0	0.000	0	0.00	ol	0.00	0	0.000
	Vertice or country from a first cast.			-		~				100	2300	100	3,500	0	0.0001	50		50		0)	0.0001	ci.	0,000	0	0.000
	Sub Tatel	0		0	0.000	n l	0.000	D	0.000	1007	0.75		0.750	0	3.000	501	0.38	50		3	0.00	ō l	0.00	0	O OCH
10	edding (Varietion on account of change of unit	-		7	1			- 0				0		0	0.00	0	0.00	0		0	0.00	ol		0	
25.15		1 0		0	0.00	0	0.000	0	0.00	01	0.00	U	0.000	0		0						U	0.00	of	0.000
	Replacement of bedding (once in 3 years)	1 0	0.00	D	0.00	01	0.000	0	0.4.0	Oit	0.00	01	0.000	0!	0.000	0	0.375	0		0	0.000	Q <sub>1</sub>	0.001	0	0.000
	Sub Total	. 0		0]	0.000	10	0.000	0	0,000	1001	7.450	100	7.450	0	0.000	50		50 n		-	0.000	():	0.000	0;	0.000
	Sub Total Non-recurring	1 0	0.000	U.	0.000	U	0.000	U	0.000	- 0	7.4301	3	7.450	01	0.000	01	67, E 51-71		17.0 6 1	1	0,000		0.000;	- 0	
	Recurring  Auntenance per girl Per month @ Rs.900/-	0	0.00	G	0.00	0	0,000	0	0.00	500	54,00	500	54.500	0	0.00	250	27 001	250	27.000	0	0.001	01	0.60	Gi	U.QUC
	Rinsad and par north & Ra.50/-	3	0.00	al	0.00	0	0.000	2	0.00	500	3.00		3.0001	01	0.001	2501	1,501	250	1,500	71	0.001	0	9.00	0.	0.000
25.19	Supplementary Tight, Stationery and other	1	0.06	O.	0.00	o	0.000	0		500	3.00	500	3.000	O.	0.00	250	1.50	350	1.500	ol	0.00	0	0.00	ol	0.000
	CONTRACTOR CONTRACTOR									-	0.10	000	0.100	01	0.001	250		250			0.00	0		0!	0.000
25.20 1	imination Fee	1	0.00	0	0.00	0	0.0000	Est.	0.00		46.00	43		0	0.001	100	24.00	2014	24.050	0	0.00	QÎ	0.00	0	0.000
	addl Selery for HH (@ Rs. 20603/- pm, addl	1	1 1	- 0	0 10	0	3 0001		0.00		40.00		3.000	0	0.001		27.00)		24.000		5.5w			- 0	0.000
13	ceather (@ Rs. 15000/- pm and addi. Aseit.	0	0.00	0	0.00	0	0.000	0	0.00	2	9.48	2	9.480	0	0.00	11	4.74	1	4,740	0	0.00	0	0.00	0	0.000
	Cook in Ro. 45004 a.m.	2 0	t neni	0	2.00	01	0.0001	0	0.00	50:01	2 50,	5001	2,550;	0	0.00	700.3	1,25	250	1,250	U!	0.00	n!	0.00	6l	0.000
	fortreity / water charges	1 0		01	0.00	0	0.0001		0.00		3.00		3.000	01	0.60	2501		250		0	0.001	el	0 00;	51	0.000
		0		0	-	0	0.000	0	0.00		3.75		3.750	ol	0.001	2501		250		01	0.00	ol.	0.00	0	0.000
	Aedical care/contingencies @ Rs.750/- per girl	1 "		o o	0.00			0				_	-		- 1										
	HOPEDIAN III NIIICUMPASIII	- 0	0.00	01	0.00	0	0.0001	Ğ	-	5001	2.00		2.0001	01	0.00	250 250	1.30	250	1.000	0	0.00	0	0.00	01	0.000
	Viscetleneous	0	0.00	0,	0,003 0,003	0	0.000	0	A MARIE	500	0.75		0.750(	01	0,00		1 (5) 2 (5)	3(4)	0.375	0)	0.00	0	0.001	0	0.000
	T A / school functions	1 0	0.00	0	0.501	0	0.000	U	0.00	500	5.75	500	0.7501	0	0.00	250)	0.58	250		Oi	0.00!	0	0.00	01	0.000
	Provision of Rent (* months)	0	0,00	0	0.00	9:	0.000	0	6.60	0	0.60	O.	0.000	Ci	(00.0	0,	0.00	0	0,000	(1)	0.001	01	0.001	0	0.000
	See Corp. Burning	1 0	3.00	10	0.00	Q1	0,000	0		5010	1.50	500	1,500	0	0.00	2501	0.75	250		0	0.00	어	0.00	0]	0.000
	Sub Total Recurring	0	0.000	0	0.000	0	0.000	0	0.000	4	133.830	4		0	0.000;	21		. 2	66,915	0	0.000	0	0.000	0	0,60
in in	Falmi - KGBV	0	0.000	a	0.000	0	0.000	0	0.000	4	141,280	41	141.280	0	0.0001	3.	70.640	2	70.640	0	0.000	0	0,000	0	0.00
	within the feet of												13/14/11	======	235.120	57036	13454:397	学の学生生り	3690.517	25989	194,320	147113			3040,49

5.PM.	-		Finance						- Samuel		normali as Do Die paar					mendedi	indag a list the year					HTTTTTOTTE ALL	ulbarga on for the year		
			Tio.	Par	The	Tree	Tiotter	Pite	Crops (Crops	Phi	File:	Tree.	Delley		Fig.		Tieffing		Fin.		Dver Fin.		For.	Pire.	Duttiny.
		Pers.	-	-	-				-														200		
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144	Charles and the Control of the Contr	-0		-01		2 0		-6		- 5		- 3		- 0		0		.0		0		101		- 0	
	Integration of Cines V and Vill with		-	-																		-			
		1 1													-								-		
	(a) Assembly Chairs of Hills processory wallshall	2/	0.90	91	1.09	10	0.000	QI.	0.00	- 9	13 003	- (2)	DODO	- 9	0.00	O O	11.00	()	0.000	10	0.00		0.00	- 9	0.000
	(V) Allery Class VIII with agent property	-0)	0.00	.01	11.00	0	0.000	-0	0,00	9	12.00	16	0.500	- 0	200	-0	0.50	0	0.000	10	0.00	3	2.00	0	12.000
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2.50	Princy Steches (Second	1 3	0.00	-0	11.00	- 0	3,000	0	0.00	- 0	12:00	- 0	0.000	- 0	10.00	- 0	0.00	0.	0.000	0	0.00	0	0.00	0/	
7	Court Princip Traction (Single) Transpy (subject to below to continue of	1 4	The same of	- 41	0.00	- 0	-		0.00	ď		12		0		in		0						-0	
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	That I was to Proper (Character of	=	0.00	0	0.60		3.000	-0	200	0	13,000		0.000	0	2.00	2	0.00	i d	0.000	0	0.00	0	0.00	0	0.000
200		-0	0.00	0	17.00	0	0.000	0	10,00	0	0.00	=	0.000	-0	0.00	0	0.00	.0	0.000	· c	0.00	0	0.00	0	0.000
	Mathematics	21	0.001	DI	3.00	-0	0.000	0	0,00	. 0	13,000	D	21,000	0	(3.00)	(0)	0.001	0	0.000	0	9.00	o o	0.00	01	0.000
	(c) Proces Charges	01	-0.001	0	0:00	1 2	0,000	0	3.00	- 6	3,00	. 0	2.000	0	0.00	-	0.001	0	0.000	7	0.00	(1)	0.80	01	0.000
	of Campagne	- 21	0.00	-0	11,00	- 0	01100	Qi	5.00	0	20,00		81000	0	12.00	(3)	0.00	.0		0	0.00	وخلافات	0,00	0	0.000
236	Complete Specificación (Indonesia)	=	0.00	0	17,000		0.000	9	10,00	0	2.00	- 11		-0		- 0	0.00	0		0		0		0	-
	ACRETAGEOR	- 2	0.201	- 01	2.00	2	0.000	(SI	200	0	0.00	- 0	0,000	0	13,00	- 1	(000)	0	0.000	- Q	3.00	0	0.00	D	
	In Drew Guite	OI.	0.00	0)	0.00	0	0.000	(0)	12.00	- 0	.0.00	- 0	0.000	-0	12,000 12,000		0.001	-81	0.000	0	0.00	01	0.00	01	0.000
-	Of Fection Congress Into special		0.001	91	0.00	- 10	0,000	- 1	10.00	-		- 10	0.000	, y	7			-		0	_	0		0	W-100
	(man)	- 4	0.00	.0	11.00	D		10	(3.00)	0	0.000	- 1		0		-	0.00	- 11	3,000						
	Process to copper of Day (6)	- 00	0.001	- C	0.00	-0	O'EDG)	0	1000	- 0	3.0		2.000		2.00	- 6	0.00	:01	0.000	0		0)	0,00)	2)	0.000
230	down to the same	-01	0.00	0	0.60	0	0.000	9	0.00	. 0	10.00	D	6,000	-0	0.00	-0	0,00	.0	0.000	0	0,00	-0	0.00	0	0.000
2.99	Part Time (Million of the nation of Chillion	0	0.00		0.00		0.000	0	13,00	0	man	n	0.000	0	0.00	=	0.00	(0)	0.000	0	0.00	0	0.00	0	0.000
	Incert Consider	1 10	0.001	26	0:00	1 0	3,005	- 0	(9.06		0.00	3	0.000	0	3.00	- 1	21.00		0.000	10	0.00	01	0.00	0	0.000
	Transit and Physical Education	-01	0.00	g)	0.00	- 0	0.000	0	13.00	- 0	2,03	- 3	0.000	ō	17(00)	10	0.00	.0	0.000	01	0.00	0	0.00	(0)	0.000
	Int work from a	1 3	0.001	-01	0.00	0	3,000)	D	0.02	- 0	3.00	-	CHEST	- 2	0.00	- 2	0.000	101	0.000	- 01	0.00	D	0.00	-01	9.000
	Lattice I makes growth 700		0.001	, M.	2.50	-	0,0001	0	(3.00)	0	0:00	-	0.000	0	0.00	- 0	0.00	101	0.000	07	0.00	0/	0.00	ol	6,000
	reme Applicated and an artist and an artist and artist artist and artist artist and artist and artist artist and artist artist and artist artist and artist ar	0	0.00]	01	0.00	0	0.000	0	5.00	0	9.0	2	0.006	0	0.00	- 0	0.001	DI	13,000	10	0.00	DI	0.00	0	0,000
2.52	Sevi Albiliana Tempera - Fili (Connect)	3	0.00	0	0.00	0	0.000	-01	/2/00	0	0.00	0	0.000	0	0.00	(2)	0.00	.(0)	0.000		0.00	D	0.00	101	0.000
2.55		3	0.00	0	0.00		0.000	0	(1,00		2.88	9	1990	0	2,000	(15)	0.00	2	0.000	20	0.00	0	0.00	0	0.000
	CORNER SOUCHE FROM ADDRESS		0.000		200		a one	-	200	-	2.00	0	0.000		2/00	3	0.00		0.006	n	0.00	a	0.00	10	0.000
8.85	Torquet I		0.00	-	0,00	- 4	0.000	U	0.00		, i	-	0.000	-	11.000	- 20	0.00	- 01			0.00	01	0.00	o o	
	o Domos era Matternation	9	0.001		2.00	0	0.000	- 01	0.00	- 0	0.00	- E	0.000	- 2	0.00	100	0.00	5	0.000	101	0.00	0/	0.00	01	0.000
		- 5	0.001	0	(1:00	0	0.000	0	12,00	-	2.00	21	51000	(4)	2.00	01	0.001	(0)	0.0001	n)	0.00	01	0.001	OI	0.000
		-	0.00		3.50	-	0.000	- 0	300	1 10	0.00	0	0.000	10	0.00	U	0.00	D		0	0.00	Ó	0.00	0	0.000
		-	0.00		0.00			o.	0.00	-	0.00	0	0.000	- 0	31/30	- 27	0.00	(0)	0:000	(0)	0.00	0)	0.00	101	0.000
	(H) Charles Studies	1 2	0.001	- 0	0.531	9	0.0000	0	/5/02	9	0.00	0	0.000	(2)	71,000	10	0.001	01	0.000	o	0.001	0	0.001	0	0.000
		0	.0.00	g	0.00	0	0.000	0	0.00	0	0.00	3	0.000	(5)	3.00	3/1	0.001	(0)	0.000	01	0.00	(0)	0.00	(0)	0.000
211		0	0.00	0	0.00	- 5	0.000	(0)	900	10	0.00	0	0.000	.03	2.00	2)	0.00	0	0.000	0	0.00	0	0.00	D	0.000
254	THE PARTIES OF THE PA		0.00	O.	0.00		0.000	n.	200	10	0.00		0,500	2	0.00	20	6.00	0	0.000	0	0.00	0	0.00	D	0.000
700	Same Control		0.00	-	0.00		0.000		12/500	-	0.00	-	0.000	- 19	0.00	10)	0.00	Ď.	0.000	6	0.00	0	0.00	OI.	0.000
	D HART OF POSSES	9	0.001	9	0.00	- 6	0.000	9	17.00	- 0	0.10	- 0	0.000	.01	0.00	21	0.001	01	0.0001	21	0.001	151	0.001	DI.	0.000
		1 3	0.001	- 5	Upp	- 0	0.000	- 2	11.00	0	0.00	01	0.000	D	0.00	01.	0.00	0	0.0001	a)	0.00	0	0.00	01	0.000
	No. 7 (44) (2.18 to 2.18)	2	0,000	- 1	0.000		- 0.000	- 12		- 4	2,540		2860	185	0.000	21	0,000	U	0.0001	a l	0.0001	91	0.000	(2)	0.000
	Tenne months and a page	2	0.083	- 3	0,000	. 5	1195	- 3	0,008	- 3	200	- 0	7.690	U	dao	- 0	0.000	0	0.000	.0	0.000	0	0.000	01	0.000
	Traction Bullet (Papertie)	-			-								-												
3.16	Primary teachers	-5	0.00	172	309.60	179	309,600	0	10,00	242	436 80	240	435 500	- 5	0.50	190	342 (70)	190	342.000	D	0.00	1863	3353,40	1863	
	Name of Street, Street, or other Persons		0.00	9	0.00	0	0.000	9	13.00	- 7	0.00	.01	-0.000	0	0.00	-01	0.007	0	0.000	-0	0.00	0	0.00	.01	0.000 2.384
221	Primary Transport (1980)	2	0.00	4	1:19	A	1,183		3.01	14	4.117	740	4.172		0.00	01	0.00	0	0.000	0	0.00	8	2.38	8	
=	med Treate for Atmosp of the continue of protect reporting (AST)	D	0.000	- 61	2.16	-6	2:183	-0	0.00	- (6		9	0.000	0	E.06	11	3.00	192	3.860	0	0.00	Tell	504	14	5,040
	rectional features		95	- 5	(100)	- 1	0100	-	0.00	(2)	0.00	10	0.000	- 1	0.00	-0	(0.00)	12	0.000	0	0.50	9	0.00	01	0.000
127	Service Physics W	D	0.00	- 1	0.00	- 0	O.EEG-	0	0.00	9	0.001	- 69	C 0001	201	0.00	- 0	0.001	G	0.0001	0-	0.00	- 6	0.00	21	0.000

				Davi	nagere		1			Dh	erwad					9	Godag					G	iulbarga		
S.No.	Activity		Wander	nmenagaer	Dr. Du year				Pincor		And the bear				THURSDAY		n for the year						on to the real		
-	, and the same of		Over	Freeh		Total		Spiti		Fresh			Outley	-	Over		h Outley		Outlay		Over		h Outlay		Outley
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fla.	Phy.	Fin.	Phy.	Fin.	Phy	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Dhy.	Fin.	Phy.	Fin,
	Additional Teachers - PS (Contract)  Additional Teachers - PS (Vacent)	0	0.00	0	0.00	0.	1000.0	0	0.00	0	0.00	0		0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
	Others	0	3.001	0	0.001	0	0.0001	0	0.001	0	0.00	0		0		0	0.00	3	0.000	0	0.00	0	0.00	0	
	Upper Primary teachers	0		0	0.00	0	0.000	0	0,00	0	0.00	0	0.000	0		0	0.00	0	0.000	0			0.001	C	
2.27	UP Teachers (Regular)-Existing	0	0.00	155	334.80	155		0	0.00	229	494 64	229		0		132		132		0	0.00			418	
2.28	UP Teachers (Contract)-Edeting	0		0	0.00	# 0	0.000	0	0.00	01	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	C	0.000
2.28	UP Teachers (Vecent)	0	0.00	49	17.54;	49	1T 640	0	0.00	171	6.12	17	6.120	0	0.001	21	7.56	21	7.560	0	0.00	0	0.00	0	0.000
	Head Teacher for Upper Primery (If the number	0	0.00	0	0.00	0	0.000	٥	0.00	10	3.60	10	3.600	0	0.00	01	0.00	0	0.000	0	0.00	0	0.00	0	0.000
	Subsect seecific Lieper Primery Teachers	0	0.00	1	0.00	0	0.000	0	0.001	-	0.00	0	0.000	o	2.00	D	0.00	0	0.000	0	0.00	_	0.001	0	0.000
	(Regular)	U	0.00	0	0.00	U	0.000	0	0.00	01	0.00	0		U	0.00	Ų		0	0.000	0		0		0	
	I I I I I I I I I I I I I I I I I I I	- 0	0.001	101	0.00	0	0.000	Ui-	0.00	9	0.00	0	0.000	0	0.00		0.00	0	0.000	U	0.00	54 54		54	
	(b) Social Studies	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0.	0.00	0	0.00	0	0.000	0	0.00	0	16.09	54	16.092
	Date of specific Upper Primary Teachers	_		- U					والخاافات				THE R. P. LEWIS CO., LANSING, MICH.	- 0		-					$\overline{}$	- 0			
2 32	(See a see a	0	0.00	0	0.00	0	0.000	O)	0.00	04	0.001	0		0		0	التناف	0	0.000	0	0.00	0	0.00	0	
	(a) Science and Mathematics	G	0.00	0	0.00	G	0.000	0	0.00	0	0.00	0		0		0	0.00	3	0.000	0	0.00	0	0.00	0	
	(b) Social Studies	0	0.00	0	0.00	0	0.000	0	0.00	01	0.00	G	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0,00	0	
	(c) Languages	0		0	0.00	. 0	0.000	0	0.00	0	0.00	0		0		0	0.00	0	0.000	0	0.00	0	0.00	0	
	Additional Teachers - UPS (Regular)	0	0.00	01	0.00	0	0.000	0	0.00	01	0.00	0	0.000	0	0.00	0	0.00	0	0,000	0	0.00	0	0.00	0	0.000
	Additional Teachers - UPS (Contract)	0		0	0.00	0	0.000	0]	0.00	OI	0.001	0		0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
	Char	0	0.00	0	0.00;	0	0,000	3	0.001	2	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
D 47	Subject specific Additional Teachers-UPS	0	0.00	0	0.00	0	0.000	a	0.00	0	0.00	0		01	T	n	0.00	ol	0.000	0	0.00	0	0.00	0	
	(Reguler)	D		0		0								0		0		-		U		U			
	(a) Scrence and Mailtametics	)	0.00	01	3.00	0	0.000	0	0.00	8	2.88	8	2.880	0	0.00	3	0.00	0	0.000	0	0.00	0		0	
	(b) Secret Studies	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0		0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
	(c) Languages Subject specific Additional Teachers - UPS	J		ا ،		- U	0.000	-		101				-		-	والمنشخطة فينتفيه	- 0		0					
2.38	(Contract)	Q	1	0	0.001	0	0.000	0	0.00	- 10	0.00	0		0		0		0		0		0		0.	
	(a) Science and Methernatics	0		0	0.00	٥	0.000	0	0.00	3	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
	(b) Social Studies	3	0.00	0.	0.00	0	0.0001	01	0.00	0	0.00	3		3	0.00	0	0.001	0,	0.000	0	0.00	0	0.001	0	
	(c) Languages	0	0.00	0	0.001	0	0.000;	0	0.00	U	0 00	0	0.000	Ų	0.00	0	0.00	0	وانتقدها فانتقدها	U	0.0C		0.00	<u> </u>	0.000
2.39	Part Time instructors (if the number of children	n	0.00	0	0.00	0	0.000	01	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
-	(s) Art Education	0	0.00	100	10.00	100	30,000	0	0.00	15:1	45.30	151)	45.300)	G	0.00	150	45.00	150	45.000	2	0.00	188	56.40	188	56,400
	(b) Health and Physical Education	0	0.00	167	50.1Ci	167		0	0.00	0	0.00	0	0.0001	0	0.00	100	30.00	100	30.000	Q <sub>1</sub>	0.00	186	55 80	186	55.800
	(c) Work Education :	0	0.00	99	29.70	69		0	0.00	1671	50.10	167		0	0.30	44	13.20	44	13.200	01	0.00	188	56 40	188	56 400
	Sub Tetas (2.18 to 2.36)	0	0.000	752	775.192	752	775.192	- 01	0.000		1042,412	838	1042.412	0	0.000	648	726.840	648	726.840	0	0.000	2973	4464,488	2973	4464,488
	TOTAL		0,000	752	775.192	752	775.192		0.000	946	1045.293	848	1545,252		0.000	648	726.840	648	726.840		0.000	2973	4464.488	2973	4464.488
	Hear Teachers Salary +Teachers Salary-		0,000	192	173.102	102	770.104	I	3.500	انتباك		أنتخا			0.550	0.50	120.040	-	120.040		0.000	2010		2010	7707,700
	Teachers' Grant							1			1		,												
	Primary Teachers	0	0.00	1531	A 16	1631		0	0.00	817	3 09	5952		0	0.00	4132	2 30	580	2.900	CI	0.00	1945	9 73	1945	9.725
	Sub Total	0	0.00	5922	34.61 42.765	5922 8553		Ol.	0.000	8559	32:845	6569	29.760	0	0.00	4713	23.566	4132	20.660	01	0.000	9887	59.160	9887 11832	49 435 <b>59.160</b>
	Academic Economic Principle Stock Seasons	-		9000	45.100	9000	46.793	- 01	- 0.0400	90.00	021910	0000	OZ.U-V	-	0.000		and report		400000	- 01	9,000	1.1000	30,100	11002	99.100
	Centre/ URC		1		1			1			į						1		i	- 1					
4.01	Salary of Resource Persons:	G	0.00	0	0.00	0	0.000	01	0.001	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000:	0]	0.00	0	0.00	0	0.000
	(a) 6 Resource Persons at BRC for subject (appendic training	0	0.001	42	90.72	42	90.720	0	0.00	0	0.001	0	0.000]	0	0.001	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
	(b) 2 Resource Persons for resource support for ;						22.22		0.00	40	25 02	17	25.9201	O	0.001	47	25.00	12	25.920	0	0.00	161	34.56	16	34.560
	children with special needs	0	0.00	14	30.24	14		Oi	0.00	12	25.92	12		U		12		12:		U					
	1 MIS Coordinator	0	0.001	71	11.76	7	1100	0	0.00	5	10.08	6	10.080	0,	0.00	5	10.08	6	10.080	0	0.00	8	13.44	8	13.440
4 03	1 Datra Entry Operator	D	0.00	7	5,46	7	5.460,	0	0.00	6	4.68	6		0	0.00	6	4.68	6	4.680	0	0.00	8	5.24	8	6.240
	1 Accountant-com-support staff for every 30 schools	0	0.00	47	56.40	47	56.400	0	0.00	29	34.80	29	34.800	0	0.00	22	26.40	22	26 400	0	0.00	61	73.20	61	73.200
	Furniture Grant	8	6 00	0	0.00	0	6.000	0	0.001	0	0.001	Û,	0.0001	0	0.001	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
		G	0.00	0	0.00	0	0.000	5	5.001	ol	0.00	ol	5,000	5	5.00	0	0.00	0	5.000	7	7.00	0	0.001	0	
4.02	[Once in 5 years]	0	0.00			-		01	0.00	8	3.00:	6		0	0.00	6	3.00	6	3.000	0	3.00	2	4.00	8	4.000
	Contingency Grant Mauting, TA	0	0.30	7	3.50j 2.10i	7	2.100	0	0.00	6	1.80	6	1,3001	0	0.00,	6	1,80	6	1.800	0	0.00	6	2.40	8	2.400
	TLM Great	0		71	0.701	7	0.700	20	0.001	5	0.60	5		0	0.00	6	0.60	6	0.600)	0	0.00	8	0.80	8	0.800
	Maintenance Grant	0		71	0.70	7		0	0.00	6	0 60	6		0	0.00	6	0.60	6	0.600	0	0.00	8	0.80	8	
			6.000	7		. 7	207-300		125		81,480	6	86,480		5.000	6	73.080	6	78.080		7.000	8	135,440	8	142,440
5	Academic Support Horough Cluster Resource	0	. ,	ol	lap.a	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0.	0.00	0	0.00	0	0.000
	Salary of Cluster Resource Persons (on on								-		1							-							
5.01	sverage of one Resource Person per 18 schools	0	0.00	131	282.96	131	262.960	0)	0.00	45	97.20	45	97.200	0	0.00	53	114.48	53	114,480	0	0.00	84	181.44	84	181.440
	in a block;	-	2.00	0		- Contract	11,400		0.00	- 0	0.00	0	0 000	0	0.00!	10	0.00]	0.	0.000	0.1	0.00	60.	5.00	60	0.000
	Furniture Grent computer dec.	81	-	33]	5.30	Un.		- 5	0.00	- 0	- 1							U	0.000	U				50	5 000
tm.	Joseph S years	- 0	1 a.aai	101	1 00	10	1.000	39	3.90	0	0.00	0	3.900	311	3.10	01	0.00	01	3.100	84	8.40	0	0.00	0	8.400

Part	-					anagers					-01	stream.						Latin:					9	ulbergs		
The content of the	San	-	-	- Chance				Course	Set	Times I				Comban	1940		Trans	n for the year n Contex			Soil	-	mmundalio Franc	Charles	Total	Outliev
The company   The company	1.					On.	Phys			Pint.					Mex.	Fin										
Column	100	Company Date	10	19.00	131	10.10	131	15,100	(0)	0.001	94	8/40	84	6.400		0.00	(64)				- 17		168		168	
Column	1 6.05	Manageria T.A.	-0	0.00	151	15.721			- 0	(1.031)	-	10.05		10,080	. 3	.0.60	54	10.08			0	_	168	The second second		
Column	200	TIM DIRECT	0	_	101	3,931		3.000	- 01	0.001		2.52	_	2,500	- 1		24	2.82			0		189			
## Comment of the com	2007		- 4	8180	191	-	131	THE THE		1,500	- 14	1919 (642)		122,780			941	737,780			- 4	-				
Column   C	4.																									
## Common Service Serv	18.09	m-served (action) being a life.	D	3.00	mea	172,08	3553	171.083	0	0.00	(2569)	135,38	0.560)	121.380	3	13,500	4712	54.24	4712	34,240	Q	0.00	11832	236.64	11832	236.640
Market   Principle   Market	1500	part group between common to 15 months for	10.	12,00	8583	16.53	5563	85.530	0	5500	1040	95.88	1550	05.000	3	1100	4712	47:12	4712	47:120	a	0.00	11832	118.32	11832	118.320
4.6   An of the second control and second control	103	Taggers 22 nen	0	0.00	425	12.75	425	12.758	10	2.00	90	1.50	50	1:500	0	0.00	132	3.98	125	3,960	U	0.00	588	17.64	.588	17,640
April   Company   Compan		July per year for anything Tourners by engage protonoisms and animal year of the year	0	0.00	- 4	0.00	0	0.000	0	11/00	-0	0.00	0	12,000	0	0.00	ø	0.00	0	0.000	0	0.00	0	0.00	a	0.000
The content of the	600	Fernanchisater Transact, \$90 A 190 mostly	0	0.00	173	3.46	175	3.460	0	2,00	130	2.70	176	2.700	q	2,00	184	2.88	744	2.880	0	0.00	316	6.32	316	6.320
The color of the		III Trus	D	dang	=151	STRAIGH	71513	272.808	-	0.000	16794	201 200	6734	Follow:	0	2.000	4600	148,200	4988	148,200		0.000	12726	378,920	12738	378.920
10   10   10   10   10   10   10   10	7	Interventions - Cal II S																								
10 Mary Company (1) Company (1	751	EGS Carrel (Pl)	0	72.00	- 13	0.10	0	0.000	- 0	3.00	(3)	0.00	0	12,000	- 0	0.00	01	0,00	0	0.0001	Q	0.001	a	0.00	61	0.0001
Column	1.29	Eth Cere (UP)	0		A)	0.50	-61	0.000	(0)	31.001	力		0		13		(0)		-0			0.00	.0	0.00	0	0.000
Column	73	Strate Cours Temperature (12 months)	0	100,000	(1)	0.00	0		(3)	0.001	- 0		0		01		01		0		.0				01	
1.6	4174	Drings Convey Helipinche (3 Printing)	-0		- 0	0.00	- 0	- 100%	9	2.00	- 0		0		- 2		01		01		2		0		91	0.000
17	1 14		- 0		0		0		- 3		0	0.001	- 5		- 10		- 17		0		- 5		0		.01	
The companies of temporary Companies   D   COD   D   C	33	Drago como Pero II morto	-0		Ø.		- 0		. QI	-	- 0		QI		171		D		- 0		0		0		Q.	0.000
The content   Content			.0	0.00	0	0.00	D	0,000	(9)	o late	- 0	0.00	9	13,000	0	0.00	01	0.00	- 0	0.000	0	0.00	ol	0.00	0	0.000
## 15 The statum	7.5	Disposa I com Dispos (ga 1900)	D	0.00	-(0	0.00	-0	0.000		0.00	0	0.50	0	10,000	2	0,00	29	0.00	0	0.000	0	0.00	0	0.00	0	0.000
The			-0		12		-01		(1)		(2)		0		0	0:001	- 0	-0.00	0		0		01			
17.5			-0		101		- 0		(1)		0	0.00			9		- 5	0.00	0		0		10			
1			-0		(0)		-0		79		- 0	0.00	70		- 51		- 60		- 0		D-		01		01	
The comment of the	7.74	THIOMEDAG	0		- 1		0		- 10		0		-		D		Di		0		0		01		0(	
1	7.00	Control of Control of Control	-01		(0)		-0		(1)		Ci		31		2		.01		0		- 2		01		01	
THE STATE OF THE PROPERTY OF T	7.18	Street Coverage Street	- 0		. (2)		-01	0,000	(7)		13				23		10.6		0		0		01			
Company   Comp	T:5T	Total House Care Line	0				-0		(3)	1.00	-0		- 9		0		31		0		- 0		01			
The process   Q   Q   Q   Q   Q   Q   Q   Q   Q	7.9	Calcon Carrier to Egyptic Chicago	. 0		- 9		0		131	3.00	- 0		- 2		-		771		-01		(0)					
### PROFESSION   \$ 0.00   \$ 0.	120	THE PROPERTY AND THE PR	0		0		- 0		31	3/05	0		2		3		2		D		D					
1			- 0		(2)		0		12	9,00	0	0.00	- 61		D		Di		0		0		10	0.00	01	
Description of Control   Control			. 0	0.001	A)	11.000	0		- QI	E.OTO	- 0	2,000	9	(5,000)		220		-3.000	0	0.000	0	0.000	9.1	0.000	.01	0.000
	401																						-			
	-		0	5.00	73	0.00	- 0	9,000	(3)	0.00	9	0.00			100		1001		100		0		760			
Registering		S THE STATE OF THE	0	2.00	800	50.00	1900	60,000	п	0.00	6		40	0,000	-5		0		-01		0	-	D	-		
			T						- 11		70		251	1,400	g)						0	-				
	1		- 0	0.000		0.00	BAG	0.000	10	210	204 20		230		9		0		7300		0					
Company   Comp					585		585		U	0.00	100	1.00		5,080	01	0.00	01	0.00	O	(3.000)	a	0.00	19101	80.50	1810	80 500
Section   Sect		PORP-PORESTANDEN	- 0	0.00	235	630	700			200	100				.01		D		0		-0		751			2.250
Column   C		listra s sei	9	100	190	135 Us 110 115 110	190 1976 1976	2 850 38 500 128 500	0/	SUD GUE	HT4	Tional I	10340	201	01 61		1840	27 acc)	1840	27.600	0 0	0.000		142,720)	30631	142 330
0 Use 2725 36.8 2735 36.8 U 0.00 2718 26.0 26.0 0 0.00 20184 27.25 20164 27.248 0 3 0 5734 46.4 5734 4.79 0 5.00 5718 36.44 57180 36.64 5				200	2425	70.00	2425	24.095		nine.	10771	15.01	587191	(3,621)	P	0.00	MINE	5.01	6954	5911	.0	0.00	35860	30.48	35860	30.461
45 0 250 57342 45.16 5724 45.79 0 5.00 57163 25.64 57180 25.64 0796 28.557 0 0.00 115016 60.51 115016 00.51 1			- 4	11,040			_	20.00E	100	D.UE	72130				0						0	0.00		7000000	- Committee of the Comm	
TO 000 25 030 25 030 14 000 14 000 14 000 27 000 27 0,000 40 0,00 40 0,007 48 0,007				0.50	57342			45.136	0	0.00	51783	25,941		35/904/	D1	(CD0)		26.58	40796	28.5571	Di	0.00	1150161	60.51	1950161	80.511
C 020 19 022 10 0245 0 032 3 0241 3 0020 0 020 10 0.03 10 0.025 0 0.00 27 0.07 27 0.082	0.000		- 5	-0.00	29		29	.0.044	TJ.		16	(0.02)	14)		0	0.00	25			0.032	-6)					
	100		0	0.00	750	0.00	18	17,045	(1)	000	- 31	0.01	- 3	0.000	0	(2,02)	101	0/02	10	0.025	0)	0.00	271	0.077	271	0.068

S.No.	Activity		Recov		ranagert	2011/12			Please		harved do the past					mendatio	inter In the year					mengatio	ulbarga on to Tea		
3J89.	ACTIVITY	-	Over	Fran	n Outlay		Outla		10VO	Freet	Cuttey		Outlas		Over		Outlay		d Outliny	Spill			n Outlay j		Outlay
		1		Phy.		Phys	Pin.	Per.			Fin.	92067		289	Fin.	Phy.	Fin. 47.27?	Phy.		Fhy		Phu		474407	Fin.
	Sub-Total		0.300	104261	91.129	HT DAZKT	Think		0.000	92067	81,001	82001	81.661	0	0.0001	57227	41,280	31 561	47,277		0.000	171135	138.380]	1/1135	7.38.38
10	Cont. Belleville																								
	All Girls	1 0	0.00	0	Ų.00	2	0,000	0	0.00	0.	0.00	0	0.000	01	0.00!	0.	0.00	Q	0.000	0	0.00	0	0.00	0	0.00
10.02	ST Boxt	1 0	0.00	0	0.00	U	0.000	- 0	0.00	0	0.00	0		0	0.00	01	0.00	01	0 000	- 01	0.00	0	0.00	0	0.00
	BPL Boys	0	0.00	0		2	0.000	0	0.00	0		0	-	OF	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0 00
	210	0	0.000	0	0.000	0	3 (10)	- 0	1 1		7.840			0		0	0.000	0	0.000	0	0,000		0.000	0	0.00
11	interventions for CWSN (IED)																								
11.01	Provision for Incluse is Education	0		5441		5441	163.230	0	0.00	4101	123.03	4101		0	0.00	-	98.28	3276	98.280	0	0.00	-	174.51	5817	174.51
11.02	CWSN identified	1 0		0	0.00	0	0 000	0	0.00	0		0		0		0	0.00	0	0.000	0	0.00		0.00	0	0.00
-	Aids and Appliances	0		285		285	4.275	0		245	3.68	245		0	0.00	245	3.58	245		0	0.00	285	4.28	285	4.27
11 04	Teachers Training - 90 days	0	the same and	50		50	2.000	0		50	2.00	50		D	0.00	50		50		0	0.00	50	2.00	50	2.00
	Resource teachers (New)	1 0		0	-	0	0.000	0		0		0		0		01	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	Resource Teachers	0		21	40.32	21	40.320	0		18		18		0		18		18		0	0.00	21	40.32	21	40.32
	E volunteers (new)	j 0		0		0	0.000	0		0	0,00	0		0	$\overline{}$	0	0.00	199	0.000	0	0.00	0	0.00	0	0.00
	(E volunteers (exieting)	0		217		217	52,080	0		240	57.60	240		0		160	38.40	160		0	0.00	405	97.20	405	97.20
	must-compary traces to 47%	0		35			0.525			18	3.27	18	0.270	0		18	0.27	18		0	0.00	21	0.32	21	0.31
	Volunteure training	0	-	65		85	0.975	0		60		60		0.		60	0.90	60		0	0.00	65	0.98	85	0.97
	Ramps and Handrains	1 0		80			6.000	0		0		0		0		0]	0.001	0		0	0.00	0	0.00	0	0.00
	Disabled friendly tollets	1 0	-	0			0.000	0		5		0		0	-	0		0		0		0	0.00	0	0.00
	Construction of resource rooms	1 0		4	3.00			0		1	5.00	3	5.000	0	0.00	-	5.00	- 1	5.000	0	0.00	2		2	10.00
11.14	1	0	0-	0				0			1.00		1,000	0	0.00	0	0.00	0	0.000	0			1.00		1.00
11 15	Others	0		0		0	52.055	0		19	18.03	0		0		0		0	13.475	D	0.00	0	18.43	0	18.42
	Sub Total (11.02 to 11.15)	1 0		734			163.230	0		633		633		0	0.00	552	98.280	552	98.280	0	0.00		174.510	850	174.51
	Sub Tecal	0	0.000	5441	163.230	5441	163.230	0	0:008	4101	123.030	4101	123.030	0	0.000	3276	98.280	3276	98.280	0	0.000	5817	174.510	5817	174.51
	Civil Works	-	0.001	-	0.00	0	0.000	0	0.00		3.00	5	0.000	0	0.00	0	0.00	0	0.000	0)	0.00	- 6	0.00	B	0.00
12.02		1 0		- 5	. 200	0	2.000	0		0	0.00	0		0	0.00	0	0.00	0	0.000	0	0.00	O	0.00	0	0.00
	New Persan School (Runs	0		0		0	0.000	0		3	0.00	9	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	Primary School (Urban)	1 0		0	0.00		0.000	0		ij	0.00	Ç	0.000	Oi	0.00	0	0.00	Û	0.000	0	0.00	3	0.00	0	0.00
12.05	New Upge, Trimar, Turkiy	- 0	0.00	0				0		D	0.00	0	0.000	0	0.00	0	0.001	0	0.000	0]	0.00	0	0.00	0	0.00
	New Upper Friman: (Urban)	1 0	0.00	ū			3,300	0	1	U	0.00	- 4	0.000	U	0.00	U	0.001	(·	0.000	0	0.00	U	0.00		0.00
12 07	+CR in two of upgracest Upper Primary Gonoco	0		0					1	0		0		0	3,00	01	0.00	0	0.000	0	0.00		0.00	0	0.00
12.08	Building Lees (Pty) (for spill over only)	0	0.00	9	0.00	0	0.000	0		0	0.00	25	9 000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	Building Less (UPKfor soft over only)	1 0	0.00!	Q	0.00	0	0.000	0	0.00	0		0		0	0.00	C	0.00	0	0.000	0.07	0.00	0	0.001	0	0.00
-	Additional Class Room (Russ)	620		21	-		290.050	0	11.04	0		0	116.150	44	161.92	47	237 35	47		85	312.80	53	267.65	53	580,45
	Additions Class Room (Urban)	0	1.00	0			0.000	0		0	0.00	a	0.000	0	0.00	0	0.001	0	0 000	2	0.00	0	0.001	0	0.00
	Additional Class Room (HIII Area) Additional class rooms for Class V	0		0			0.000	0	0.00	0	0.00	0		0	0.00	0	0.00	0	0 000	01	0.00	0.	0.00	0	0.00
	Additional class rooms for adding Class VRI	1 0	0.00	0			0.000	0	0.00	- 0	0.00	C		ũ,	0.00	Gi	5 00	0	0.000	0	0.00	0	0.00	. 0	0.00
	Total Unions.	32		20		20	13.000	19		0	9.00	0	4.750	10	2.50	11	2.75	11	5.250	0	0.00	0	0.00	0	0.00
	Separate Girts Toilet	51		345		345	651 000	0		21	38.85	21		18	4.50	61	149.85	81		0	0.00		529.10	285	529 10
	Daniel Balling	15			1.75	7	5,500	0		3	0.00	0	0.000	0	0.00	5	1.25	5	1.250	0	0.00	14	3.50	14	3.50
	Boundary Wall	0		0			0.000	0		0		0	0.000	UI el	0.00	. 0	0.00	0	0.000	0	0.00	01	0.00	0	0.00
	Electrification	0	0.02	0	0.00		0.000	0	0.00	0		0	0.000	0	0.001	36	1.80	361	1.800	0	0.00	0	0.00	0	0.00
	The second secon			9	-			- 0				2				6:		00	30.300	2		4		1	
12.21	(Finally)		0.00	2	10.10	2	10.100	G	0.00	0	0.00	0.	0.000	Dj	0.00	0	30.30	0	30.300	31	11.10	1	5.05	1	16.15
12.22	(Upper Primary)	24	40.70	114	575.70	114	616.400	39	144.30	0	0.001	0	144.300	0	0.00	59	297 95	59	297.950	18	66.60	132	686.60	132	733.20
					0.00		0.000		20.00	0	0.00	0	30.000	0	0.00	0	0.00	0	0.000	2	10.00	5	25.00	51	35.00
12.23	(ime)	0	1	3				8		0						-						3		51	
1224	Child friundly Barrell	3	0.001	(0)	0.02	0	0.000	- 0	3,30	3	0.00	0		0		0	0.00	0	0.000	0)	0.00	0	0.00	0	0.00
	Kitchen Shed	0	0.00	0		0	0.000	0	0.00	0				-		- 0	0.00	0	0.000	-		51			0.00
12.26	Residential Sciences for specific entegory of	0	6.00	0	1	a	0.000	0	0.00	0		0		51		0	0.00	0		0		0	0.00	0	0.00
	onemucion =	0		0	0.00	0	0.000	0		0	9.00		0.000	01	0.00	0	0.00	0	0.000	0	0 60	0	9.00	0	0.00
	(b) Soundary Wall	0	0.00	0	0.00	0	0.000	Q.	-	0	0.00	0	0.000	0		(2)	0.00	3	0.000	0	0.00	0	0.00	0	0.00
	(c) Homes as docump	0	0.00	0			3.000	0		0	0.00	3	0.000	01	0.00	3	0.00	0	0.000	0	0.00	- 0	0.00.	0	0.00
	(d) electricity/water charges	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	01	0.00	0	0.00	0	0.000	O	0.00	01	0.00	0	0.00
	Barrier Free Elements	0	0.001	0	0.00	. 0	3.000	0		0	0.00	0	0.000	0	0.001	01	0.00:	0	0.000	0	0.00	û/	0.00	0	0.00
	Fire Edinguisher in actions	0	0.00	0	0.00	12	0.000	0		0	0.00	P	0.0001	0	0.00	0	0.00	٥	0.000	0	0.00	171	0.34	17	0.34
	Furniture for Govt UPS (per child)	1 0	0.00	0	0,00	Ü	0,000	0	0.00	0	0.00	0	0.000	0	0.00	14045		14045	70.225	0	0.60	192418	962.09	192418	962.09
	Major Reports	0	0.00	_ 5	0.00	0	0.000	0	0.00	0	G.00	0	0.000	3	0.00	0	0.00	c	0.000	0	0.00	0	0.00	01	0.00
	(a) Primary School	40	72.00		0.00	. 0;	72,000	0	0.00	3	0.00	0	0.000	0	0,00	0	0.003	0	0.000	0	0.00	3	0.00	0	0.00

		Demogr	es .		1				(Peril		1				adag						ulbares		
Sile Serve							Commo		0.75			0.00	Perconn		tor the year			-	rusa		on list the pear		a Charles
	Spill Own	Front Cittle		Total Co		Self-I		Page 1	theles	-	Station	Spill C		Filtry.	Duttay	Total (Prov.)	Pin	mhy.	Fin.	Pay	h Outlay	This.	(Cuttey
Reliable France Street	SI 0.00		3.00	(0)	3.00	51	0.50	D)	11,00	- 0	0.000	O.	0.00		(3,00		0.000				0.00	0	0.00
12.35 (Been	D 0.00		0.001	.al	II.CED	- 11	0.00	21	300	2	0:000	- 31	0.001	OI.	0.00	0	0.000	0	0.00	0:	0.00	0	0.00
	The state of	25 F. 125	C. ect. 1	258, 1	14.35	0.01	-	pa.	1000	- 44		72	145.450	14290	711.473	14190	940,398	108	400,500	192926	2489 330	192926	2859.23
HATTANACINE SERVING PERSON MINISTRA					- 4																	i	
A Principle and	9 03K	) D)	0.00	12	0.000		0.60	G.	0.001	- 2	0.000	2	0.000	250	7.74	258	7.740	. 0	0.00	368	11.04	368	11.04
a) Princy Door persons  Si Japan Princes Galleri per scool	23 0.00	5 GI	0.00	. 0	71,12000		0.09	9	0,000	- 29		- 21	0.00	68	9.90	36	9,800		0.00	R53	85,30	B53	85.30
	3 200	M 01 4	DECK	- U	2007	- 3	3,490			0.1	(0.000)	9	0.00	3563	170540	256	17,340	. 0	0,000	1221	96,340	1221	
14.0 Teaching Learning Engineers 14.01 TEL-100 Printery	0 0,00 0,40		0.00	- 01	D.450		0.00	D)	0.00	70	0.000	- 0	0.00	- 3	0.00	- 0	0.000		0.00	- 0	0.007	0.	0.00
IACO THE STREET COMPANY	55 0.00		0.00	100	2000	3	0.00	0	EGI	21	0.000	0	0.50 0.50 0.50 0.50	D.	0.00	0	0.000		0.00	9	0.00	0	0.00
ug tierenden	0) 0.00	0	0.00	D	0.000	.0	0.00	0	-01.009	2	0.000	01	0.00	0	0.00	D	0.000	#DIV/DI	0.00	10	0.001	Di	0.00
LL (S) TO S the independent of China (198)	2 0.00	21 0	0.00	70	2,370	21	0.00	01	13.000	- 31	0.000		0.50	0	0.00	- 0	0.000	0	30,00	- 0	0.000	0	0:00
TAIN THE REAL PROPERTY AND ADDRESS OF THE PARTY  0) 040	0	200	23	53330	- 0	0.50	0	17,000	0	0.000	0	0.00	0	13,000	0	0.000	0	0.00	מ	0.00	0	0.00	
	0.00	0 3	3.500	100	246	D.	3.000	01	2 240	51	DIRECT	- 0	27,500	0	0.000	0	0.000	#DIV/01	0.000	0	0.000	Di	0.00
13 Manuscratics Prints																							
TELP (MINISTERIAL SERVICE) PERSONAL SERVICE	3 055	1 3025 1	55.63	3075	100,400	g	0.00	codi	67.MI	1300	97 875	0	0,00	1041	T8.08	10341		-0	0.00		207.60	2768	207,60
	8 0.060	11 11/15 11	A PERSON	STATE OF	15,00	31	3 (490)	(1365)	07,635	1366	M7:675	- 3	0.000	7047	78,213	38A1	74.075	- 0	0.000	2768	207,450	2768	207.60
16 Signed Chart		-	-	2000	-		-		45.00	-	43.70	-	11.00	-	22.70	648	99 900		10.00	-0000	97.50	1950	97.50
	39 0.00	1 1504 T	75.20	1504	75,300		0.00	636	45.33	1250	43,500	01	0.00	945 473	32.30 33.04	472	32,300	0	0.00	1950	10.85	1155	00,85
simmer	A 1100	TO THE !	A 7786	7586	DATE	-	1000	TIMAL	87 MB	7004		- 6	0.000	2316	15,340	7118			0.000	3105	778.350I	3105	178,35
Tymuston, tenning																							
The Lates	10 0.00	2040 2	15(20)	7886	35(325)		030	75004	23.50	1004	22,000		-	7516	+8.77	1118	16,770	0	9.00	3105	48.51	3105	48.57
	TO DESCRIPTION OF THE PERSON O	U 27500 30	0.3250		13.7251	21	2,690	THESE	33,690	1806	22:561	01	0,000	75561	48,770	-2112		0	0.000	3105	40.575	2105	46.57
Management & Quality (Sp co. 85- of the																							
AREA COLUMN TO A ME	- 4								(8.6)		-	-	0.00	-	103.00	-	103.000	70	0.00	-	243.73	-	243.73
AND DESIGNATION AND STREET	E 030		0.00	77	0.000	- 61	0.00	71	n to	- 7	0000 BE	- 01	0.00	70	0.00	(7)	0.000	- 10	0.00	- 2	0.00	0	0.00
latin all back as a second	0.00		0.00	0	31500	0	0.00	9	2.00	21	0.000	0	0.00	.01	0.60	0	0.000	-	0.00	0	0.00	0.	0.00
348 WHILLIAM A.5%	50 0,000		5.647	11.1	125,647	0	0.000	31	68,000	- 5	95.000	0	0.000	ti.	102.000	4	103.000	70	0.000	7	243.730	1	243.73
man law of the California and	5 0,00	2 1	81.00	- 41	81,000	- OI	0,000	7	40.00	. 1	40,000	0	0.00	11	39.001	- 1	39.000	0	0.00	1	181.50	17	191.50
CONTRACT ARREST CALL	m( 0.00		20.00	-	20,000	-	5.00		3.00	- 1	5.000		0.00	- 1	12,00	- 1	13.000	-	0.00	-	47.50	71	47.50
IMI 100 A house-solidated	0, 0,000	1 1 22	15471	-	DESCRIPTION OF REAL PROPERTY.		0,000		145,000	41		- 01	2,000	11	155,000	1		:0	-0,000	7	482,730	7	482.73
The second residence of the latest and the latest a									The same of														
- A   ROS of Long for Computer Asset Street, A	-1					-	0.00	-	\$21.000	-	'Ap.000	0	cos	-	50.00	-	50,000	-	0.00		10.00	7	40.00
The second seconds	0.00	म श व	50.00	- 1	\$0.000	120	0.00	3	1000	71	- Charleson	-	200	7	190000	1	2015000	10	0.00	- 7	150 00	71	50,00
THE RESERVE THE PERSON NAMED IN													1	- 4									
In Control Control	230 0.00	1 1 7	15.00	7	15,000	1.00	0.00	11	15.004	11		D	0.00	1	15 00	1	15,000	0	0.00	1	15.00		15.00
	21 0.00	1 1	5.00	-51	5.000		0.00	1	5.00 TE-00	11	5,000 15,000	0	0.00	. 17	5.00	- 31	5,000		0.00	7	8.00	- 7	5.00
CONTRACTOR OF THE CONTRACTOR	DV 0.00		-		11,000	- 8	0.00	- 1		-		- 91		- 1	15.00	- 1	15,000	9	0.00	7	15.00	- 1	15.00
and the same of th	E 0.00		7.55	1	7.500	9	0.00	1	7.50	1	7,500	D	0.00	7	7.80	7	7,500	10	0.00	7	7.50	- 1	7,50
in presention to the second second	10 D.D.	1 1	7.50	- 1	7.500	2	0.00	3	7.50	11	7500	- 13	0.00	1)	7.50	- Y	7,500	0	0.00	71	7.50	1	7.50
	(1 0.000	0 162	0.000		100,000	3	5.200	3	100,000	21	100,300	- 0	0.006	- 0	100,000	Q	100:000	0	0.000	0	100.000	D	100.00
20 Community Training			43.621		48/570	-	-	- Contraction	27.93	ARM	27.828	-	2.00	3750	22.25	3708	22.248		0.00	10836	65.02	10836	65.01
	70 0.00	The state of the s	24.791	552	24,790	-	0.00	aritin	13,017	4030	13.914	01	0.00		11.12	3708	11,124	0	0.00		32.51	10636	32.50
Did to A Design Rep Concerns	0(500			870	5,500	- 5	0.00	15.38	3,00	19591	2048	0	0.02	422)	2,59	1402	2.592	- 13	0.00	1892	5.35	192	5.35
	of gar	Jan 7	100	TTAME	THURSD			a Title	44.750	BYRAI	44,790	0	03003	7843	35,954	7648	25,964	0	0.000	22564	102.076	22564	102,876
20 Transport County Facility		-																					
Terriora ligitimazioni, viran aporteo	0.00	5 5	(LOS)	3	5.000	5	D.C.	-0	2(0)	0	0.000	10	12,00	0	0.00	to	0.000	0	0.00	D	0.00	0	0.000
Companies Compan																					-	- 1	
I remember without	1 0		-	4			-		-	-	0.000		1000	-	0.00	4	0.000		0.00	n n	0.00	á	0.000
The state of the s	20 200	1	0.00	9	2.000	9	0.00	0	0.00	- 4	0.000	0	0.00	0	0.00	0	0.000	0	0,00	0	0.00	0	0,000
	11 000		2,050		3,500	-	nam	-	2.000		0.000	Pill	0.000	-	0.000		U.006	0	0.000	0.1	0.000	(0)	0.00
					10000		- Committee	-			Market		MANAGE !		0.000	- 43	ALCO VIII		9 000	- 91	NAME OF TAXABLE PARTY.	- 4	0.00
4																							
Simulating case time grants															1		,						
D.C. Communication Statement (section 1)	10 1100	01 0	11.00	- 42	D.OXD	7	3,00	0	3/00/	0	2000	=	0.00	100	0.00	0	0.000	- 5	0.00	- 6	0.00	0	0.000
EG House Annual Color Color Color	9 13		0.00	(2)	6.000	11	0.00	0	5,65	0	0.000)		0.00	0	0.00	0	0.000	0	0.00	D	0.00	2	0.000
E C Boundance   Property   Proper	9 0.0		0.00	II.	DLOCO	70	0.00	0	201	01	0.000		0.00	- 5	0.00	D	0.000	D	0.00	0	0.00	G.	0.000
TOTAL DISCRETE COMPANY CONTRACTOR AND ADMINISTRAL	0 8.0		2000		0.000	-	0.00		0.00		0.000		0.00		0.00		0.000		0.00	-	10.00		0.000

the second second		Processes	University is		mis.cr	+	Hanne		as for the year	Shrt.42			Rycon		integrated in the party in	W12-07			Reco	GII	albergs o for the year	D11-67	
ENo. Action	Dark Dec		Freez Datte		Total Cuttey	700	AT STYME		a Delley		Colley	Sell	Direct		Gulley		Distag	Spill C		French	Outley		Oaties
	Phy.   7	_	Phy. I D		Phys. J. Dis.		The.	Phys.		Phr. I	Fire:	Phy. I		Phy.		Phy. 1		Phys.	Pite.	Phy. I	Fin	Priv. I	Fin
24	فسه مسمول				The second residence in	-	3000		0.00	-01	3.000	10	0.00	-	0.00	1	0.000	n	0.00	D	5.00	0	0.0
STATE OF THE PARTY	1 9	2.00		0.00	0 12.00			N.		U		44	10,000	- 14				- 4		u		u	
DOM: THE PARTY OF	(0)	1000		0.001	0) 0.00	OI -	11 5,30		0.00	-01	3,500	- 5	2.00/	- 5	0.00	-01	0.0001	(0)	0.00	01	0.60	D;	0.0
2.07 (B-40mg	0	0.004	101	0.001	D) 506		275	-	0.00	DI	0,750	- 12	0.001	391	0.001	- 0	0.000	UL.	0.001	01	0.00	-01	0.
- STde Course		CONT.	0 1	II (SAI)	31, 204		1 230		5.000	- 01	9.636	- 7	10.000	-	0.0001		2.995	01	0.0001	- 41	0.0004	U	9.
Decoming		- 1			-	-					100000							-				-	-
22.011 Maintenance per child per month @ Hs. 970-	10	1000	0	0.00	0 100	0) (	0.00	1	10.80	2	10.600	0	0.00	10	0.00	13	-0.000	.0	0.00	0	0.00	0	0.
CLOW (Married pressure pressure and all the Sch	(5)	0.00	ni	0.00	0 000	0 (	0.00		0.50	- 15	0.800	136	7.00	- 13	0.00	27	0.000	D	0.00	0	0.00	0	0
Supprementary TLM Seasonery and other	- 5	0.00	D)	0.00	0 0.00	0 12	0.00	1	0.00	1	0.800	2	0.00	101	0.00	.0	0.000	10	0.00	0	0.000	0	0
2.11 Examination Fee	) Qi	0.000	21	0.00	0 0.00	51 10	N D.00	- 1	0.02	1	0.020	(0)	11.00	(32)	0.00	- D	0.000	- D	0.00	01	0.001	0	0
277		13.001	0/	0.00	0 0.00	GI (	3.00	1	12,00	1	12,000	.41	3,00	10.5	0.00	- 0	10001	8	0.001	0	0.001	D	0
2.13 Vocational transfer I specific skill frames	101	DIDDE	Di	0.00	0 3.00	D (	0.00		0.50	1		0	20001	13	0.00	101	0.000		-0100	01	0.00	0	.0
214 (Baccon ) with 2450	(0)	0.00	a)	0.00	0) '0.00	0 1	0.00	1	0.60	1	0.600	- 10	3,00	123	0.08	- 0	0.000	D	0.00	D	0.00/	01	0
2.15 Section & Proposition Community of the Child	t o	DUDDO	ol .	0.00	0 0.00	0 (	0.00	3	0.75	1	0.750	12	0.00	(2)	0.00	0	0.000	10	0.00	0	0.00	-0	0
2 10 marketect	1 0	0.00	101	0.00	2 200	D 7	5.00		D.40	1	0.4001	0	0.00	0.	0.001	- 26	5 (800)		0.00	B	0.001	0	0
2.17	-	2.00		0.00	0 0.00	01 0	0.00	-	0.40	11	0.400	0	00.00	13	0.00	D	0.0001	10	0.00	01	0.00	01	0
O IS Proposition (Miles)	0	D.00		0.001	0 000	5 (	0.00	1	0.15	1	0.150	0	0.00	0	0.007	- 0	0.000)	31	0.00	0	0.00	D	0
2 10 P.T.A./ school functions	12	0.50		0.00	0 0.00	00 0	0.00		0.16	1	0.750	101	9.00	- 0	0.00	. 0	0.000	101	0.00	0	0.001	0	0
(L) Promoved Rest	101	0,00		0.001	0) 10.00		0.00		4.50	1	4,900	0	0.00	0	0.001	DI	0.000	TI.	0.00	Di	0.00	0	- 5
22.31 Capacity Building	및	0.00		0.00	0.00	OL I	0.00	1	0.30	1	72.300	12	0.00	- 0	0.00	- 0	0.000	101	0.00	0	0.00	0	- 0
See I am Property	9 1	0.000	0 0	0.000	0 0.00	01 4	9,090	14	17,570	34	22.000	- 12	G.ODS	75	DIAME!	.01	0,000	01	0,000	0	0,000	a	14
Trade processor that the make	1	0.000	Q I		0 000	0	1,250		12,013	14	41,320	0	T/0001	0	0.0001	2	3,000	2	D-000	D	0.000	0	(0)
Francisco Dental	196 331	1700 7	54350 4054	4.521	154350 439C.23		209.240	120127	DILLER	126129	2600,446	12	1TT.025	SHAT	2589 TW1	85947	2760.781	#D1V/01	415,900	4348371	4565,0791	434837	10000
21 STATE COMPONENT		-											-	-	2000	- 01	2.000	-	0.00			-	
D.ET SEASON E.E.E.	(0)	0.00	Ui .	0.00	0) 0.00	9	0.00		0.00	- 0	0.000	10	0.00	137	0.00	731	0.000	103	0.00	Q)	0.00	0	0
THE SEWAT	- 1	0.001	17	0.00	0/ 0.00	OI I	0.00		0.00	0	0.000	- 12	2,001	2	0.00	51	2.000	101	0,001	01	0.00	Di	70
Sim Year		T. FEET	ATT - F	T COOL	D1 0.00	1	7 0.00	-	1000	70	0,000	10	0.0001	0	0.0001	0)	0.000	- 17	0,000	D	0.000	01	- 0
TENTE SAN TOTAL	198 35	700 1	54052 4354	2571	SMINE AND IN	1 57	700.742	178120	7292.7281	125128		751	(77.020)	DESCRIPTION		9WH(7)		WENTAUTH .	415,900	4348371	9585.079	434837	10000
TA MPEGEL																1		1		1		1	
DA DT I I I OF ESSE	0.0		4		1 300	01 (		1		-21	7,000,0	(0)		(2)		- 2	0.000	.01		7		71	D
M.C. M. Ottom Survey	0		0	- 0	0.00				1	13	0.000	30		.01		- 0	0.000	0		0		0[	13
34.03 No of annual clusters	0		101		0 000	0 7				38	0.0001	10		761	T	18	0.000	2	1	103		103	0
24.54 Rs. of collected in urban stiches			23		23 0.00	CIL 16				(2)	0.000	(2)		0		10	0.000	.01		0	1	0	0
14 M Ovil Works (Non Reserring)							-		-					- 1		-							
(a) Carrel of soci Classrooms moluting touchs		0.00	-	0.00	0 000	2 4	0.00	-	0.00	0	0.000	0	0.00	T	0.00	- 01	0.000	- 6	0.50	0	0.00	0	0
It many metallication (only for split awar)	1 9	0.00	9	-	9 000		-		0,000	-	13.000	-	0.00				-			7	0.00	12	- 44
(tr) Shill Building Activities (tr Neu of ACR)	1 0	0.00	77	14,021	7) 14:20		M (00)		18.00	.0	18.000	(0)	17.00	/10	30.00	19	38,000	. 5	0.00	501	120.00	601	120
TANK TILL From Recordings	( 0)	0.001	71	2:10	71 3.10	01 5	0.00	-	2.70	16	2.700	G	.0.001	18-	3.401	18	5.400	D	0.00	60	18.00	801	18
One time grant of TLE Library, Sports,	0	0.00	G	3.00	0 000	6 4	0,00	- 1	0.00	n	0.000	0	0.00	0	0.00	Til	0.000	-	0.00	0	0.00	0	0.
Folia Recurring Does		D. THERMAN	April 16	E, T(20)	0) 76.70		0.000	901	20.700	0	20,700	[ G	10,000	514	41,4001	=	41 A00	-	0.000	556	[28,000]	0	130
Females Carl	1						-			-	-			-		-		-	40000				
	1						-					1		1									
Maintenance of schools part lime instructor to 24.07 MCC provision of the exist, recomes vecalities	-01	0.00	23	9.05	23 6.05	Ö 1	0.00	38	13.30	30	13,300	- 10	0.00	34	1150	34	15,900	0	0.00	163	57.05	163	57
convey the sportation tharges stc.	1				-				1000				1	-									136
Is set Award to best School/section	71	(3.00)	25	1.15	23 1.11	DI I	0.00	788	3.90	381	1.900	151	0.00	341	1.75	34	= 760	0	0.00	163	8.15	163	8
DA DE LAMINOS PORCESOS DIMENSIONE	T D	0.00/	231	4.80	231 4.50		0.00	3	7.60	36	7.600	0	0.00	34	8.80	14	6.800	D	0.00	163	72.60	163	32
94.10 Dam Gare Comme for 2 commen	0	(3.00)	-01	0.00	0 0.00		0.00	0	0.00	.0	0.0001	Ø,	0.001	7	0.001	3	0.000	27	0.30	(0)	0.00	0	0
ian one	0 0	1,005	1372 13	3,800	0 13,80		0,000	1367	72,800		22,800	- 0	0.000	1383	20.400	0	20.400	0	0,000	T512	97,600	9	97
MATERIAL PROPERTY LINES CONTRACT STATISTICS AND ADDRESS OF THE PARTY O										1					1								
THE RESERVE THE PERSON NAMED IN COLUMN 2 I					-	1					- commit	-	0.00	-	0.00	-	0.000	-	0.00	- 0	2.00	Q	0
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19ap Told			D.CVG		0.000	10	OUTS!	73	NAME OF TAXABLE	3	-	- 0	2.40	0	11,000/	3	2720	01	2.000	101	0.000	7.50	5.250	1.501	5,250
35 rd Report	Time I		0.00	3/	0.00	12	13,0300		0.80	9	(33.003)	13	0.000	- 0	0.00	3	0.00	0	0.000	(0)	0.00	750	3:13	150	1.125
25.16 Sec. 19	Personal or Account III compe of MIL	- 3	0.00	- 5	10.00	12	0.000	2)(	0.00	0	non		00000	- 0	0.00	0	0.00	0	0.000	0	0.00	D	0.00	0	0.000
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- CLESCOPT'S	many T.M. December on printer		-		-		(CASO)	- 4	-	200	120	200	1200	- 01	CODE	-2001	1.26	200	1.200	0	0.00	850	5.10	850	5.100
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23.21 24-04	Enter.	- 3	0.00	199	72.00	100	12:000	- 20	0.00	200	(I.GA)	2007	24,000		0.00	250	24,00	200	24.000	(0)	0.00	850	84,00	850	84,000
	CONTRIBUTION TO SERVICE AND ADDRESS OF THE PARTY OF THE P	- 10	0.00		-	- 1	CLUME!		United	-	-					-	8-300	-	87.990	-	0.001	- 4			
[Terrer)	in the Contract of the Contract	3	0.00	3	0.00	9	(3,000	D	0,00	-01	2.00	3	0.500	0	0.00)	-01	0.00	0	0.000	0	0.00	3	14,22	3	14.220
	A country of grantfin and barriery		0.00	700	2.50	100	12.500	- 17	0.00	300	1.00	200	1,000	01	0.00	200	1.00	200	1.000	01	0.00	850	4:25	850	4.250
22	Charles Statement	D	0.00	100	0.60	100	13,000		0.00	2001	1:204	200	1200	(2)	0.00	200	+20	2001	1,200	01	0.00	850	5.10	850	5.100
	processing grants and	=	0.00	100	0.76	100	0.750	의	0.00	200	1:50	200	7,500	0	0.00	200	1.60	200	1.500	a	0.00	850	6.38	850	6.375
	The Principles of the Paris of	- 3	0,00	500	3.65	-00	13.400	- 2	0.00	200	0.60	200	0.800	0	0.00	2000	0.00	200	0.800	10	0.00	850	3.40	850	3.400
23.27 Process		- 1	0.00	100	0.40	100	0.400	-	0.00	200	5.30	2005	DOCE	0	9.00	200	0.30	200	0.800	OI.	0.00	850	1,28	850	1,275
25-28 (PT-9/W		-	0.001	100	0.15	100	0,150		0.00	200	0.30	350	0.000	0	0.00	200	11.30	200	0.300	0	0.00	850	1,28	850	1.275
	of Hate (\$ mar\$14)	D	0.00	0	0.00	.0	0.000	- 3	0.00	81	3.50	2	2,000	0	9.00	- 25	0.00	01	0.0001	10	0:00	.0	0.00	d	0.000)
D.M. Carelly	least 1		0.00	700	0.50	100	0,300	- 1	0.00	200	23.00	300	0.000	.0	1.00	300	0.60	200	0.600	0.	0.00	850	2.55	850	2.550
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	Integration of Class V and VIII with													1											
	MINORIGET CHEEV WITH DRIMMY SCHOOLS	- 10	0.00	(6)	3.00	- 5	0.000	0	(2.00)	0	0.00	10	0.0001	10	0.00	77	0.00	10.	0.000	0.	0.00	- 0	0.00	0	0.0
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	WHICH .	-	1000	194	0.00	V	UMAN	- 4	40.00		34.000	-	0.000		4,000	-	-		0,000	-	-0.00	-	0.00		0.0
E	Program Touchers (Manufact)		2000	-	0.700	-	0.000		(2.00)	0	0.00	n	0.000	71	0.00	775	0.00	100	13,000		0.00	- 0	0.00	0	D.0
	Printery Teachers (Regular)		0.00	-	0.00	737	0.000	- 0	5.001	9	0.00	0	0.500	- 0	0.00	3	0.02	0	0.000	0	0.00	Di	0.00	D	0.0
(0)	Primary trachers for schools sunstioned in	-0		0		0	THE RESERVE	- 0	(1.02)	170	6.00		0.000	- 71	0.00	n		0		0	0.00	- 01	0.00	D	0.0
-	all many distances	- 4	10,000	V	MOU	- W	Ungere	- 4	9100			-	to address	-	0.000	- 14	1,000		0,000	- 49	0.00	-	-		100
104	read Tracker for Primary (If the number of	0	0.00	0	0.00	0	0.000	0	0.00	- 0	0.00	- 0	0.000	0	0.00	0	12.00	0	0,000	0	0.00	0	0.00	- 6	0.0
	Children exceeds 150 m a school-						-							-					-		200				
	Subject Specific Upper Primary Teachers	0	0.00	(0)	0.00	0	0.000	0	6.00	0	0.00	0	0.000	0	0.00	0)	0.00	0	0.000	0	0.00	0	0.00	0	0.0
	(Regular) (a) Stierce and Mathematics		0.00	0	0.00	0	9,000		(0.00)	- 0	0.00	01	0.000	ō	0.00	01	12.00	0	0.000	0	0.001	0	0.000	0	0.0
	(b) Secial Studies	0	10.00	10	0.00	D	0/000	0	(2,00)	0	3.00	0	0.0001	9	0.00	- 31	0.00	- 6	0.000	-0	0.001	0	0.00	0	0.0
		0	0.00	0	0.00	0	0.000	0	0.00	- 01	0.00	0	0.000	0	0.00	. 0	0.00	0	0.000	D	0.001	01	0.00	-01	0.0
dic	Subject specific Upper Primary Teachers	0	0.00	O	0.00	0	0:000	0	non	0	0.00	0	0.000	G	0.00	0	0.00	C	0.000	31	0.00	0	0.00	.0	0.0
-	(2000)11			-	0.00	7	3,000	11	0.00	-	0.00	0	0.000	(7)	0.00	- 5	(5,00)	- 0	0.000		0.00	-0	TI.00	D	0.0
	a) Species and Hathematics	- 0	0.00	0	0.00	0	0.000	- 0	0.00		0.00		0.000	0	0.00		12.00	- G	0.000	.01	0.00	g.	0.63(	0	0.0
-	(c) I spendown	1 0	0.00	10	0.00	0	0.000	0	9.00	0	0.00	.0	0.000	O.	0.00	0	13.00(	(Q	(2,000)	10	0.00	0	0.007	Q	0.0
ery V	OF Traceron for appropriate UPS in previous		0.50	.0	0.00	0	0.000	0		di.	0100	0	0.000	(2)	0,00	0	12/01	- 0	13 (000)	ži	0.00	0	0.00	0	0.0
	1983	-	0.00	- A	0.00	-	0.000		0.00		0.00		0.000	(0)	0.00	70	0.00	(8)	0.000	n	0.00	-60	37/00)	01	D.E
	Head Teacher for Upper Primary (if the vurnille			- 0.		-		-		-		ol		0		0		- a				-01			
.09	of cristian receipts 100 in a solution.	0	0.00	.0	0.00	- 2	0.000	- 4	13.00	199	0.00	- 0	0.000	101	0,00	- 0	11.00		0.000	100	-0.00	- 0	0.00	0	0.0
	Part Time Instructors (If the number of chicken suggest 100 to a school)	1 0	0.00	19	0.00	- 0	0,000	0	0.00	(0)	0.00	5	0.000	0	0.00	0	0.00	-	0.000	- 5	0.00	-01	73.00	0	0.0
	(a) Art Equestion	1 9	0.00	(0)	0.00	Q	0.000	0	0.00	-01	0.00	Q.	0.000	.0	0.00		12.00	0	0.000	0	0.00	.0	0000	O.	0.0
	(h) and resca Educated	0	0.00	-01	0.00	D	0,000	D	0.00		3.00		5.000	0	0.00	0	0.00	0	0.000	5	0.00	-01	0.00	0	0.0
	(a) Ware Education	0	0.00		0.00	73	0.000	0	0.00	.01	0.00	D	0.000	- 19	0.00	- 01	0.00	9	0.000	0	0.00	-01	0.00	0	0,0
	See Tomi (2.34 to 2.40)	.0	0	-0	11.0020	- 20	- 5	9	- 0		0.000			9	9 000	01	0.000	0	0.000	0	0.00	- 1	0.000	0	0.0
-	Additional Teachers against PTP		0.00	19	0.00	0	2:000		0.00	(2)	0.00	- 0	0.000	71	0.00		0.00	-01	0.000	4D	0.00	M.	0.00	- 5	DX
	New Additional Teachers - PS (Tegalar)				0.00	- 0	0.000	- 0	0.00	(7)	9.00	0	0.000	C)	0.00	- 01	0.000	- 4	11.000	- 0	0.00	0	0.00	01	D.1
	County County by comment of the county of	- 4	0,00		-					- 4		-				-	والمناسب الكافي	-		-				- 6	
13	CUROLED WICKERS (CALIF. B STANDA)	1 0	0.66	- 0	3.00	0	3,000	D	0.00	1,0	0.00	0	0.000	V	0.00	140	0.00	9	0.000	0	0.00	-01	0.00	0	0,0
194	School openic flee Additions Transvers (275)	0	0.00	01	0.00	0	0,000	0	0.00	0	0.00	-0	0,000	=	0.00	0	11.00	0	0.000	0	0.00	0	0.00	0	0.0
ta I	E (Company)		0.00	0)	0.00	0	0,000	0	0.00	9	9,00	0	0.000	10	0.00	3	0.00	D	0.000	0	0.00	0	0.00	0	0.0
	(h) Social Studies	1 0	0.00	- 0	2,00	2	9,000	D	12.00	0	0.00	- 0	0.000	0	-0.00	QI	12.001		0.000	9	0.00	0	0.00	0	0.0
	(S) Languages	0	0.00	0	0.00	0	0.000	0	0.00	- 5	9.00	- 3	0.000/	0	0.00	0	0.00	0	0.000	0	0.00	0	D.00	- 01	0.0
235.	Sabred specific rema Additional Teachers - UPS	0	0.00	0	0.00	- 0	3,050	0	12.00	- 0	0.00	0	0.000	0	0.00	0	00.00	0	0.000	0	0.00	0	0.00	0	0.0
	(a) Science and Mathematics	0	0.00	0	9,00	- 0	0.000	.0	(1.00)	- 0	0.00	0	0.000/	0	0.001	01	0.00	(2)	3,000		0.00	0	0.00	0	0.0
1	(3) Lincol Busine	0	0.00	0	0.00	0	0,000	0	(0.00)	- 4	0.00	0	0.000	(2)	0.000	0		(0)	0.000	0	0.00	0	0.00	0	0.0
	(c) Languages	0	0.00	10	0.00	0	2,000	0	71.00	0.1	3.001	0	0.0001	(0)	0.00	01	0.00	0	0.000		0.00	0)	0.00	0	0:0
	of children exceeds 100 in a school)	0	0.00	7	2.52	2	2.520	0	0.00	0	0.00	0	0.000	125	0.00	Q.	13.60	0	0.000	D	0.00	0	0.00	0	0,0
										-	0.00		2000			-	0.00	-	0.000	0	0.00	- 0	n ool	n	n'r
13	exceeds 100 in a actroci)	0	0,00	0	0,00	- 0		0	0.00	14	0.00	H	0.000	-	2.50	0	0.00	a		2	0.00	.0	0.00	0	0,0
-	A A A Ellionium	1 0	0.00	0	0.00	Ü	0.000		0.00	- 9	0.30	0	0.000	- 0	0.00	0:	0.00	0	0.000	0	0.00	0	0.00	- 01	0.6
	(E) Health and Physical Education	0	0.00	0	9.00	0	0,000	0	0.00		0.00	- 0	0.000	0	0.00	9	0.00	G)	0.000	01	0.00	0	0.00	0	0.0
	(S) Hors School C 19 to 2 441	0	0.000	0	0.00	0	2000	-	0.000	- 1	6.000		0.000	170	0.000	0	0.000		10,000		= 000	-	0.00	D	0,0
-	Total (2.10 to 2.10)		1 1000		1.050		7 170	- 0	0.000	-	11,000	0	7,700	(7)	O.EEU	0	0.000	- 0	0,000	p	0,000	(I)	0.000	0	0.
-	Trachers Emary (Nacurring)																								
	Primary teacours												- 1			1	- 5								
19.	Primary Teachers   Pagulary-Evaling	0	0.00	156	250,80	186	260,600	- 0	0.00	330		231	596 500	- 0	0.00	144	259.20	746		101	0.00	1721	309.60	472	309
	Cloner Primary Teachers (Result   East	. 0	0.00	- 0	0.00	- 0	E.000	0	0.00	- 0	9.00	9	0.0001	- 10	0.00	71	0.001	3/	0.000	0	0.00	- 0	0.00	57	0.
_	Frimacy Teachers (Vacant) Head Teachers for Primary (11the number of		0.00	891	20.58	09		- 9	(3,02)		0.00	- 51	0.0001	- 1	0.00	01	0.001	- 4	0.000	-01	0.00	30	16.99		78
22	The second of Primery (it the number of	0	0,00	- 0		1			0,06	9	0.00	13	0.000	Ø		.0		9		0	0.00	-01	0.00	0	0.0
-	Access to the second se		0.00	0	0.00	D	3.000	0	5.00	-0	0.00	Q.	0.000	- 12	11.00	0	0.00	U	0.000	0	0.00	.0	0.00	0	0.0
79-71	Additional Teachers - PS (Regular,	1 5	0.00	9	0.00	( D	0.000	0	(0,000)	0	8 08	DI	0.000	- Q	0.007	03	0.00	01	0.000	01	0.00	0	(2.60)	-0	0.0

					MARKET .						leveri						Entire)						Kolar		
33h	Acres 1	Self	Places		Air the year! Online	2012/12	Dietro-	Solit	Sec. 10		Outliny		Outlay	- Back	Recon-		Outley		i Outlay	Bull	Ranto II Dwar		on for the year Cuttley		Dutley
		300	Fisc. 1	Day.	Pin	Per.	Pis.	200	Fig.	Per	Cutali	TOLE	Outray		- Direct	Ray.	Censy	The	Fin	Filtre		Fby:		Phy.	Pit.
770.0	STATE OF THE PARTY.		3.00	77	0.00	-0	0.000		5.60	D	0.50		0.000		0.00	0	TLOSTI	a	0.000		0.00			.0	0.000
	Contract of Contract		13,000	120	0,00	0	0.000	10	0.00	3	0.00	- 0	0.050		5.00	- 0	0.00	10	0.000	13	0.190	0	0.001	2)	0.000
200		-	0.00	10.	2/5	- 0	5.000	100	2,60	D	0.00		13,000		9.00	0	0.00	(2	0.000	10	0.00	- 0	0.001	0	0.000
	Committee of Commi	- 0	0.00	(3)	0.00	G	0.000	- 0	0.00	- 5	DEG	D	0.000	- 6	5.00	101	0.00	6	0.000	1)	0.80	0	0.00	1)	0.000
	P Teachers (Regular) -Eastering	- 12	7.00	240	III1.IIA	34)	11,540	10	530	250	540.00	350	342,000	- 0	0.00	-5	90 77	42	90.720	-0	0.00	94		94	
	Production (Company-Looking Programmy (Contany)	- 1	0.00	- 10	0.00	- 0	0.000	- 13	0.00	20	13,32	70	0.000		0.00	- 14	0.00	12	0.000	.0	0.00	710	7.201	20	7.200
-	and Section by Lagor Printing III the Australia	- 10		500	18.72	- 100	18,720	-	0,00		13.321	4				-		- 0		1.00		D		0	Marie Sans
-	CONTRACTOR CONTRACTOR		5.00	- 12	0.00	- 9	0.000	- 61	0.00	4	1,44		1,440	10	0.00	0	M/DM	М	17.000	( D	Ujuu	- 4	0.00	W	U.OAA
231	Marie Committee of the	-	0.00	- 0	0.00	0	0.000	-30	0.00	'0	0.00	0	0.000	0	0.00	0	0.00	-10	0.000	0	0.00	-0	0,00	0	0.000
	Communication and Machine and	70	((100))	71	0.30	- 1	0.258	0	0.00	3	0.00	D	0.000	a	0,00	. 0	0,00	- 0	0.000	2	0.00	0	0.001	0:	0.000
	Dij Nacial States	- 0	0,000	- 1	0.00	- 1	0.298	13	O.UD	- 0	0.70	701	0.000	0	0.00	.0	0.001	. 0	0.000	.0	0.00	0	.0.00	.0	0.000
	C) LANGUAGES	- 00	0.000	.00	0.001	0	0.000	.0	0.000	-71	0.00	t)	(0.000)	0	0.00	0	0.00	12	0.000	0	0.00	0	0,001	0	0.000
202	Subject agentic laster Printers Telephone	120	11,000	-	0.00	0	0.000	70	0.00	- 0	0.001	0	0.000	01	0.00	0	11.00	- 0	0.000	0	0.00	0	0.00	.0	0.000
		-	3,00	-	0.001		0.000	196	0.00	0.	0.00	[6]	0.000	101	0.00		10:00	0	0.000	0	0.00	a	0.00	0	0.000
	+ SCHOLAND NEW NO.	- 4	0.00	0	0.001	0	0.000	0	0.00	3	0.50	D	10,000	(2)	0.00	-0	0.00	- 0	0.000	. 0	0.00	0	0.00	0	0.000
	III Like Single	10	3.00	0	0.001	0	0.000	- 0	0.50	01	0.00	0	≥ 000	(10)	1.00	0	0.00	-0	0.000)	0	0.00	0	0.00	0	0.000
		0	13,000	0	0.00	0	0.000	- 6	0.00		0.00	- 65	0.000	- 0	0.00	-0	0.001	0	0.000	.0	0.00	0	0.001	0	0.000
7.34	Account Common APPS (Common)	12	ILCD)	13	0.00	- 0	3,300	105	0.00	3	0.00	리	3.000	- 0	0.00	01	13100	0	0,000	0	0.00	- 8	(5.00)	0	0.000
200	Million Factors (PT (Second)	-	0.00	- 6	0.00)	- 0	5.300	- 6		- 0	0.00	0	0.000	- 3	0.00	- 0	10000 10000	0	0.000	0	0.00	- 0	0.00	.01	0.000
		- 11	11/00/	1,0	0.00	- 4	0.000	- 13	0.00	-	999	31	2.000		-0.00	- 4		9		9	the same of			- U	0.000
	Republic .	=	0.00	=	0.00	- 0	0000	3	0.00	- 0	0.30	0		10	0.00	.0	0.00	0	0.000	,0	-	0		0	
	S Storing and Materialists		10,00	.0	0.00	0	-0.000	.0	0.00	40	14.45	40	14,400	(2)	9.00	0	0.001	0	0.000	.0	0.00	- 2	0.72	2	0.720
	by Second Streetses	1	2,005	- 3	0.00	- 0	2,008	9	0.50	40	74.40	40	34.400	- 3	2.00	.0	0.001	0	0.000	-0	0.00	2	0.72	2	0,720
	to produce to the second of th	- 0	3,001	- 9	0.00	- 0	0.300	- 01	0.00	42	34,40	401	14.800	- 153	0.00	-	0.00	- 0	0.000	Ų	0.00	0	0.00	M	0.000
238	Service	14	5100	2	0.00	- 0	0.000	0	0.00	D)	-0.00	10	0.000	(12)	3.00	(0)	0.00	0	0.000}	-0	0,00	0	0.00	01	0,000
	C Sharp and Lithers I.e.	22	0.00	- 0	0.00	9	0.000	101	0.00	17	3.00	10	10,000	0	0.00	0	77.00	100	0.000	- 0	0.00	d	0.00	0	0.000
	III consect Species	177	2.600	- 0	0.00	- 0	0.000	- 01	0.00	D	0.50	.0	0.000	101	12.00	D	0.00	(0)	0.000	-0	0.00	0	0.00	0)	0,000
	C Languages	- 12	(0.00)	1 0	.0.00	.03	3,000	0	0.00	- 13	0.00	- 0	2,000	- 12	0.000	10	72:001	Di	0.000	0	0.00	- 6	0.001	(9)	0,000
	for the reason of the same of collec-	10	man		0.00	0	0,000	10	ding	=	0.00	- q	(0.000)	14	10.000	0	0.00	2	0.000	0	0.00	10	0.00	0	(1,000
	epesia (SI) y Ar Esession	10	3/00		0.00	- 0	0,000	130	0.50	<b>201</b>	60.30	363	60.300)	(0)	1200	38	11:40	-38	11.400	.0	0.00	56	18.80	561	16,800
	To Health and Phase of Education -	30	11/003		0:001	01	10 (000)	(3)	000	-	0.00	9	9,000		200	(0)	D.001	10	0.000	-0	(0.00)	A	0.00	0	0.000
	/ Rox Books	93	0.00	13	0.00	0	0.000	0	0.00	100	30.30	201	80,100	(8)	P 00	29	8.70	29	0.700	0	0.00	57		57	17.700
-	5th Tree (2:19 to 235)		1.000	39	THE PARTY.	305	2024	- 4		1744	1314.360	1144	1214.360	- 5	0.000	253	370,020	253	270,020	-0	0,000	460	572.(86)	480	572.106
			1200	35	Trains.	210	2113		LANG	1144	1314,380	Frad	1214.36		0.100	-350	370,020	253	570,020		0.000	480	572.166	480	372.166
4.	MOHIT SWO																								
		- 5	ELIZED)	30210	15.05	30'0	15.000	325	CIXIO	1746	5.74	1148	5.740	101	0.00	305	1.53	305	1.525	D	0.00	2526	12.63	2526	12.630
132	Sper Primary Teachers	- 3	0.00	1	2010	53450	36,106	101	0.001	8178	30.89	2178	32.090	0	0.001	2003	-42.02	2003	11,540	-0	0.00	4312	34,190	4312	21,560
		=	- 1200	-	15:150	RUE	AFRE	M	0.000	TEA	36.630	7326	34.330	0	0.000	2308	11,540	2308	11,540	. 0	0.000	0806	34,1901	50.301	34.190
14	Control UEC	1													1										
	Salary of Reseurce Persons:	lo	0.00	0)	0.00	0	0.000	(11)	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
	of BRC for subject	o!	0.001	46	103.66	48	103.000	and a	5150	0!	0.00	0	0.000	0;	6.00	181	38.88	18	38,880	0	0.00	D	0.00	ol	0.000
	specific training  b) 2 Passource Passons for resource support for						-	-		-		-	-		-				-						
1	children special needs	0	0.001	15	34.56	16	34.580	0	0.00	14]		14			0.001	6	12.00	6	12.960	0	0.00	12.		12!	
4:02	1 MTS Copyrignmetor	0	5.00	8	13.44	8	13 440	~	0 00	7	11 76	7	1 00		0.00	3	5.04	3	5.040	0		6		61	
4.00	1 Datra Entry Operator	0	0.00	8	6.24	8	8.240	0.	3.00	7	346	7	5 460	0	2.00	- 3	2.34	3	2.340	0		6	4.68	61	4.680
4.04		0	0.00	75	90.00	75	90.000	Oi	0.00	40	46.00	40	48 00C	130	100	74	16.80	14	16.800	0	0.00	51	61.20	51	61,200
	Furniture Grant		0.09	- 0	0.00	0	0.000	7	0.00	0	0.00	al	0 000	01	0.001	0	0.00	0	0.000	0	0.00	0	0.00	01	0.000
-		8	8.00	0	0.00	0		- 01	7.00	0		oi		3		O.		al	3.000	5		1	1.00	1	6.000
1.00	Once in 5 years)					U		- 61	7.00	9	3.50		3.500	01		27	1.50	2	1.500	0	0.00	6		6	3.000
4 07 1	Contingency Grant	0	0,00	8	4.00	- 8	4.000i	71	0.00	7	2.10	77	2.100	01	0.001	3	0.90	3	0.900	0		6		6	1.800
400	Heating, TA TUM Grant	0	0.00	8	2.40	8	0.800	170	0.00	7	0.70	7	0.700		0.001	3	0.30	31	0.300	a	0.00	8	0.60	6	
	- CONTROL - CONT	Di	0.00	10	0.80	B	0.800	19	0.00	7	0.70	7	0.700/	0	0.00	3	0.30	3	0.300	0		6		6	0.600
			1200	18	255.020	8	263.920	7	1 20	T	102,460	7	109,460		3.000	3	79.020	3	82020		5.000	6		6	
		0	0.00	01	_		0.000	93	5,00	01	0.002	ō	0.000	1.0	0.00	0	0.00	0.	0.000	0	0.00	0	0.00	0	0.000
	Salery of Charter Resources Peasons ron ac		5.00	- 01	0.00		0.0001	71																	
	Salery of Cluster Resource Person per 18 senools	0	0.00	208	449.28	208	449.280	ni	0.00	53	114.48	53	114 480	2	0.00	42	90.72	42	90.720	0	0.00	61	131.76	61	131.760
1	143041			- 1				-	9		1		i		7.001				0.000		0.55		0.40	90	0.400
1 400	Furniture Grent	0	0.00	98	9.00	96	9,600	91	0.00	12	1.25	12	1.200	-	0.00	0	0.00	21	0.000 2.100	0	0.00	61	0.00	61	6.100
	Proplement of hardbare, ourseafter, TLE etc. once in 5 years	112	11.20	O	0.00		71,200	571	5.70	0	0.06	0	5.700	0	0.30	21	2.10			84	8.40				8.400

					EDM19						tayett	0000.00			Decem		n for the yea	- 2044 47			Racom		tolar for the test	2044 42	
Siles	Series .	Spill (		nmendation	for the year	2011-12	-	Spill C	Placer	Property.	n for the year		Outlay	Tips		Individual Co		2011-12		Tests	Diver	Freeli			Duttay
	1	Phy. (		Die I	Tip.	700	Ph.	Pry.	Fig.	200		Per	Fig.	Pins.		mby: T	Die	Pov	fin-	Phy. 7	Fin. /	Phy.	Bin.	Pin.	Fin
S.De	Contingency Grant	Û,	0.00	208	20,50	208	20,800		0.001	1107	11.00	1101	11.000	101	0.00	421	420	42	4.200	10	0.001	145	14.50	145	141.50
	Meeting, TA	150	0.001	2081	24.961	2081	24.9801	- 5	0.001	1100	1.20	110	13.200	D	0.00	42	5.04	142	5.040	0	0.001	145	17,40	145	170.40
5.08	TLM Grant	101	0.001	2061	0.24	356	6.240	0	0.001	1151	3.30	7110	3.300	101	0.00	421	1.26	42	1,280	- 0	0.00	145	435	145	10,35
5.07		11	0.00	208	4.16	208	4,1601	0	0.00	110	2.20	110	2 200	01	0:001	-62	.0.84	42	0,840	0	0.001	145	2 901	145	2.80
	Note Territo		11,2001	27584	015,0435	- 31	325,343		5.700	115	145.380	110	151.080		0.000	42	104,180	-42	104792		5,400	145	177.010	145	185,41
*	Training Training of DOC				- 4						-	+				:				1	-				
BET!	In-service Teachers' Training at BRC	27	0.00	9030	180.60	9030	180,600	0	0.00	7328	148.52	7326	146.520	- 0	0.00	2300	45.10	2300	45.150	0	0.00	6638	136,78	5838	136.76
	One day monthly cluster level meetings and														1							ž			
4102	peer group training sessions for 10 menths for at teachers each year at CRC level - 10 days	D	0.00	9030	90.30	9030	90.300	0	0.00	7326	73,28	7326	73.260	O.	0.00	2308	23.08	2306	25.080	0	0.00	6838	68.38	6838	68.38
0.02	Induction Tranging for Newty Recruited	п	0.00	121	3.63	121	3.630	3	0.00	443	13.29	443	13.290	0	0.00	67	2.01	67	2.0%	0	0.00	190	5.70	190	5.70
0.04	Contact sessions in distance education of 60 days per veer for untrained. Teachers to acquire professional qualifications over a two year.	1	0.00	ol	0.00	0	0,000	0	0.00	9	0.00		0.000	.0	2.00	n	0.00		0.000	ol	0.00	0	0.00	d	0.00
	parted	- 1		-																					
A ES	Refresher Training for all Resource Persons, Master Trainers, BRC & CRC faculty and Coordinators for 10 days each year	ol	0.00	298	5.92	296)	5.920	2	0.00	152	3.04	152	3.040	0	0.00	110	2.20	110	2.200	oį	0.00	211	4.22	211	4.22
	Sub Total	0	0.000	9447	280:450	9447	280,450]	0	0.0001	7921	236.110	7921	236,110	n.	0.000	2485	73,450	2485	73,450	0	0.000	7239	215.060	7239	215.06
-2 1	Interventage for Out of School Children	-	0,000		1,00,4001	94411	200,7001	1	0,000					i							i	1		1	214,00
	EGS							¥.	1						1								1		
7.1	EGS Centre (PS)	0	0.001	31	0.00	0	3.000	Q	0.00	0	0 00	0	0.000	Ü	0,00	Üi	0.00	Ü	0.000	0	0.00	2,	0.00	-0-	0.00
7.2	EGS Centre (UF)	70.1	0,00	0	0 00	0	0.000	0	0.001	0	0.00	0	0.000	0	0.00	0	3.00	0	0.000	0	0.00	0	0.00	01	0.00
	TAIS .		0.00				0.000	-	0.001	01	0.00		2.000	0	0.00	0	3.000	0	0 000	0	0.00	0	0.00	2	C.W
7.3	Bridge couse Residential (12 months)	0	0.00	0	0.001	0,	0.000	01	0.00	10	0.00	0	0,000	2	0.00	0	0.00	0	0.000	U	0.00	0	0.00	0,	0.00
	Bridge course - Readn, (6 months)	131	3.00	0	3.001	0	0.000	ol ol	0.00	01	0,001	01	0.000	9	6.00	01	0.00	0	2 000	0	0.00	0	0.00	01	0.00
7.6	Brisse course - Reson. (3 months)	0	0.00	0	0.001	01	0.000	0	0.00	01	0.00	13	0.000	0	0.00	0	0,00	ŋ	0.000	0	0.50	D	0.00	(0)	0.00
	Bringe course - Resi-(2 months)	Çi.	0.00	3	0.00	. 0	0.000	0	0.00	0	0.00	0	0.000	. 0	0.00	0	0.00	0	0.000	0	0,00	Ū	0.00	0]	0.00
	(Bridge course - Non-resi (less than 12 menths)	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	- 2	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
		-	-	-	-						2.00		2.0001	0	0.00	-	2.00		0.000	0	0.001	0	0.00	0	0.00
	Bridge course 3 merens Chinnere Angel NRBC	0	0,00	0	0.00	0	0.000	01	0.00	0	0.00	-	0.000	0	0.00	0	0.00	0		0	0.00	0		-	
	Mobile School	0	0.00	0	100,0	0,	0.000;	0	6.00	01	0.00	0	0.300	C	0.00	0	0.00	0		. 9	0.00	(4)	0.00	0	0.00
	Tent school	0	0.00	0	0.00	01	0.000	0	0.001	0	0.00	UI UI	0.000	0	0.00	nl	0.00	0	0.000	0	0.00	U al	0.00	0	0.00
	Home based education	01	0.00	0	0,00	01	0.000(	0!	0.00	01	0.00	0	0.0001	O	0.00	10	0.00	0	0.000	01	0.00	0	0.00	ol ol	0.00
	Proposition 1	ol	0.00	ol	0.00	Oi	0.0001	0)	0.00	0	3.00	01	0.0001	0	0.00	0	0.00	0		01	0.00	Üj	0.00	0	0.00
7 15	Education of Urban Deprived Children	(D)	0.00	31	0.00	0	0.000	0	0.00	0	0.00	0	0.000	Oi		9	9.00	0	0.000	0	0.00	0	0.00	0	0.00
	Type Carl Enrollment Date	0	0.00	0	9.00	0	0.000	Oj	0.00	3	3,001	O.	0.000	0	0.00	0	0.00	0	0.000	io	0.00	0	0.00	0	0.00
	Seasonal Hostel/Residential Care Centre	31	0.00 <sub>j</sub>	0	0.00	0	0.000	0	0.00	9	0.001	0	0.000	0	0.00	0,	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	Sessonal Contras for Miles Children	0	0.00	0	0.00	0	0.000	0	100.0	-	0.00	31	0.000	0	0.00	0;	0.00	0		- Ci	0.00	C	0.00	0	0.00
	AJE Center	0	0.00	01	0.001	01	0.000	0	0.00	01	0.001	0	0.000	0	0.00	01	0.00	0	0.000	0	0.00	0)	0.00	0	0.00
	Makhtab/Madrass	0	0.00	0	0.00	- 9	3.000	0	0.00	0	0.00	0	0.000	CI		0	0.00	01		0.	0.00	DI	0.00	0	0.00
1.23	Sub Total	74	0.000	0	0.00)	277 0	0.000	0	0.000	0	0.000	01	0.000	0		0	0:0001	0	0.000	0	0.000	0	0.000	0	0.00
a	Special Traceing		5,000	-	0.000		4.000		0.0001																
	Setting up of special training facility for age abpropriate assumption		1	1													į								
	Residential - I reside	0	0.00	1001	20.001	100	20,000	0	0.001	25	5.00	25	5.000	o.	0.00!	30	6.00]	30	6,000	2	0.00	ñ,	0.00	0	0.00
	(b) Residential - 9 months	100	2.00	D	0.00	0!	0.000	0	0.00	0	0.00j	Oi	0.000	0]	0.00	0	0.00	0	0.000	5	0.00	0	0.00	0	0.00
	of months (passent) patients.	0	0.00	50	5.00	50	5.000	0	0.00	461	40.10	461	46 100	O.	0.001	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	-configuration	ol	0.001	951	4.75	95,	4,750	0	0.00!	790	9.50	190	9.500	D	0.00	81	4.05	81	4,050	ō	5.00	*90	9.50	190	9.5
	Sub total - Remissatial	0.	C.000	245	29.750	245	29.750	0	0.000	676	60.600	676	60.600		0.000	111	10.050	111		0	0.000	190	9.500	190	9.5
-	NON-Westgesties - 17	0	0.00	0	0.00	0	0.000	0	0.001	141	B.46	141	8 460	0		18	1.08	18		0	0.00	88	5.28	88	5.2
	(b) Non-Residential - 10 months	0	0.00;	73	3.65	73	3.650	0	0.00	981	4.90	98	4.900	0	0.00	10	0.50	10	0.500	0	0.00	0	0.00	С	0.00
	PAIN-HOMBERS 1	0	0.00	59	1.77	59;	1.770	0	0.00	158	4.08	156	4.680	0	0.00	0	0.00	0		0	0.00	55)	1.65	55	1.5
	(d) Non-Residential - 3 months	01	9.00	0	0.00	0/	0.000	0	0.00	158	2.37	158	2.370	0		0)	1.580	20	0.000	, 0	0.00	236	1.40	93	1.3
	Sur Total Non-Residential	01	5:000	1432	5:420	132	5.420	01	0.0001	553	20,410	553	20.410	0	0.000	28		28	1.580	0	0.000	426	6.325 17.825	426	8.3 17.8
	Sub Total (Spl.Trgs)	0	0,000	377	35.170	3273		0	U-SMIT)	1229	81.010	1229	B1.010	U	0.000	139	11.630	139	11,630	U	0.000	446	17,023	420	17.8
	Free Text Book (P)	Q)	0.00	0820	5.80	9000	5 797	0	0.00	96581	8.38	9858	8.379	Ö	0.00	3049	2.30	3040	2 502,	- 101	0.00	6138	5 22	3138	5.2
	Free Tent Book (UF)	0	0.00	11179	15.091	11179	15.092	0	0.001	144231	78.47	54423	19 471	0]	0.001	5064	5.84	5064	6.836	0	0.00	8566	11.55	8300	11.5
9.03		Ol	0.00	433871	30.37	43367	30.371	0	0.00	62025	43.42	62025	43,418	D.		14114		14114	9.880	C;	0.00	42439	29.71	42439	29.7
	Breitle beiox (P1	0	0.00	13	0.02	13	0.020	0	0.00	491	0.07	49	3.074	0	0.00	3	0.00	3	0.005	0	0.00	19	0.03	19;	0.0
3.05	Braille book (UP)	91	0.00	41	201	41	0.010	01	0.00	16	0.04	16	0.040	0	0.00	31	0.001	01	0.000	01	0.00	221	^ 06	22;	

8.No.		Regur		a for the year	2011-13			Recor		n for the year					mendatio	Codagu on for the year					ттополен	Kalar In the year		
0.110.	_	rów I		Guas;		Outus,		H Over		Outley		Outley		Dver		Colley		Fin.		ii Over	Phy.	Outley Fin.		Outlay Fin.
Telephone Control	Pilit.	Fle.	Pier.	Fin.	Phy.		2hy.	Fla.	Plus	71,781	Phy.	Fin. T1_381		- DOMEN	Phy.	Fin.	Phy.	19 312	Phy.				Phy. 57184	
an I set of Lincolness to Chardren countring by		- SAME			- District	SEE LEV								-										
		0.00							-	0.00	0	0.000	-	0.00	0	0.00;	0	0.000		0.00	0	0.00	0.	0.0
0.02 SC Boys	0		Q Q	0,06	0	0,000	- 0	0.00	0	0.06	0	3.000	0	0.00	01	0.001	0	3.000		0.00	0	0.00	01	
10.03 ST Boys	-6	0.00	11	9 966	17	0.000	-0	0.00	0	0.36	0	0.000	0	0.00	0	0.001	0	0.000			0	0.00	9	0.0
10.04 BPL Boys	0	0.00	0	0.00	0	0.000	0	3.00	0	0.001	0	0.000	3)	0.00)	) j	0.00)	-01	0.000	0	0.00	01	0 00	0	
		U (200)	94	3.000			10	Said	- 3	0.000	3	9,000	0	0.000	ol	0.000	0	0.000	0	0.000	0	0.000	0	0.0
11 Interventions to CWSH (CE)									3771	461.70	3711	444 000		1 000	1423	10.00	4.400	40.000	1	0.00	2205	20.50	2200	67.9
11.01 Provision for frequency Education	0	0.00	2943	88.29	2943	88.290	- 0	5,00	37:1	111.33	3/11	111 330	0	0.00	1423	42.69	1423	42.690	<del></del>	-	2265	67.95	2265	
11.02 CWSN ioentified	0	0.00	325	4.88	325	9:000 4.875	U	0.00	285		285	4.275	0	0.00	125	1.08	125	1.875			245	3.68	245	
11.03 Appliances 11.04 Teachers Training - 90 days	0	0.00	50	2.00	50	2.050			50		50	2.000	0		50	2.00	50	2,000	_		50	2.00	50	
1 05 Resource teachers (Nov	0	0.00	0	0.00	0		0		0		0	3.000	0	0.00	0	0.00	0				0	0.00	01	
11.05 Resource Teachers	0		24	46.081	24	46.080		0.00	21		23	40.320	3	0.00	9	17.28	9	17.280			18		18	
11.07 (E volunteers (new)	0	-	0	2.00	0.	0.000	2			0.00	0	0.000	0	0.00	0	0.00	0				0	0.00	C:	
14.08 IE vounteers	0		90;	19.20	80	19.200	0		180	43.20	180	43.200	0	5.00	70	16.80	70		_		63	15.12	63	15.1
The Minimer Control of the State of the Stat	0	1	24	0.36	24		0	,	21	0.32	21	Ū.315	3	0.06	9!	0.14	9	0.135	0	0.00	18	0.27	18	0.2
11.10 Volumeers training	0		12	1.08	72	1.080		0.00	85		65	0.975	0	0.00	25	0.38	25	0.375	0	0.00	60	0.90	60	0.9
H.H. Rarrips and Hendrasts	0		401	4.00	40	4,000	0		70		70		0	0.00	- 12	0.00	0				0	0.00	0	0.0
11.12 friendly tollete	0		7	0.00	a)	0.000	i)	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
11 13  Construction of resource regres	0	0.00	1	5.00	4	5.000	0		1	0.00	1	5.000	0	0.00	0	0.00	0					5.00	1	-
1 14 Tibrangoverning of resource comms	0	0.00	1	1.00	1	1.000	ű	0.00	1	1.00	4	1.000	0	0.00	4	1.00	1	1.000	4	+	1		1	
11.15 Others	0	0.00	9	4.70	10	4.695	9	0.00	Û	1 231	0	7.245	0	0.00	0	3.23	0	3.225			0	5.43	0	
Sub Total 11 02 to 11 15	0		617	88.290	617		0	0.00	694		694	111 330	0	0.00	289	42.690	289	42.590			456	67 950	456	
Set Car	Sept. 12 H	n de la constantina	2943	100.000	2943	11.28		0.000	9711	151.726	3711	111.330	0	0.000	1423	42.690	1423	42.690	. 0	0.000	2265	67.950	2265	67.9
Civil Westus 12.01 BRC ARC	0	0.00	- 5	0.00	01	0.000	-	0.00		5.00		DOM:	0	0.00	0	0.00}	0	0.000	0	0.00	6	0.00	G.	0.00
12.02 CRC	0	0.00	Q.	0.00	2	0.000		0.00	- 0	0.00;	0	0.000	0	0.00	01	0.00	C	0.000	9	0.00	0	0.00	0	0.00
New Primary Salassi (Ruta:	0	0.00	0	Fi.00	0	0.000	-0	1 00	0	0.00	0	0.000	5	0.00	0	0.00	0	0.000		0.00	0	0.00	0	0.00
12.04 New Primary School (Chan	0	0.00	0	0.00	17	0,000		1 0.001	0	0.001	0	0.000	0	0.00	0	0.00	0	0.000		0.00	0	0.00	0/	0.00
12.05 New Upper Primary	0	0.001	01	0.00	0)	0.000	9	3.00	D	0.00	O.	0.000	0	0.00	0	0.00	0	0.000			0	0.00	01	0.00
2.06 New Upper Primar, "Urbern	U	5.00	-	0.90	- 1			3.00	0		0		0		01	0.00	0	0.000		0.00	0	0.00	0	
12.07 ACR in little of egigteded Lipper Primary School	- 2	0.00	0		0		50				0		0		01	1	0							
12.06 Building Lees (Pry) (for spill over only)	0	0.00	01	0,00	0	0.000	. 0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	01	0.000		0.00	0.	0.00	0)	
12.09 Bunding Less (UP)(for spile anily) Andriansi Class Room /Rica)	19	69.92	1001	505.00	100	574.920		5 00	194	474.701	94		8	29 44	5	25.25	5	54.690	43		0	0.00	ol	
12,11   Additional	13	03.32	001	0.00	0	0.000	- 0	0.00	.0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0		0	0.00	0	
12.12 Additional Class Room (Hill Area)	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
12 13 (Additional class rooms for miding Class V	0	0.00	0	0.00	0	0.000	0	0.00	0	6.00	0	0.000	- 0	0.00	0	0.00	0	0.000	0		0:	0.00	0	0.00
12.14 Additional class rooms for adding Class Viti 12.15 Tollet/Unions	15	0. <b>00</b>	0	0,00	36	12.750	- 9	0.00	0	0.00	0	0.000	2	0.00	12	3.00	12	3.000	0	0.00	01	0.00	0	
12.15 (GMBOCHIUBS	13	0.00	200	370.00	200		0	0.00	0	0.001	0	0.000	93		301	55.50	30	78.750	78		0	0.06	G	
Drinkma Water Facility	15	3.75	7	1.75	7	5.500	0	1.00	- 0	0.00	0	0.000	2	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
12.18 (Bouncary Well	0	0.00		0.00	)	0.000	0	0.00	0	0.00	- 0	0.0031	0	0.00	0	0.00	0	0.000	0	0.03	0	0.00	0	0.00
12.10 Separation Wall	0	0.00	3	3.00	0.	0.000	0	0.00	0	0.00	0	0.000	0	3.00	0	0.00	10	0.000		0.00	0	0.00	0	
12.2 Electrification	0	100 0	100	5.00	100	5.000	0	0.00	-		0		U	0.00	10	0.50		0.500		1	و سعد فعد د		-	
((Primary)	9	33.30	이	0.00	0	33.300	0	0.00	3	15.15	3	15.150	1	3.70	0	0.001	0	3.700	0	0.00	1	5.05	1	5.05
The case were carry tone a series of	10	37.00	40	202.00	40	239.000	14	51.80	180	909.00	180	980.800	0	9.00	83	419.15	83	419.150	0	0.00	35	178.75	35	176.75
Troping Courses \$1			-					-		-		-					-	15.000		0.00	0	0.00		0.00
12.23 Itame:	8		01	0.00	0		0	0.00	0:		0	0.000	3	-	- 31	0.00	0	15.000	0				0	
12_24 Child Itlandiv Elements	0		0	3 00	0		0	0.00	3	0.00	25	0.000	0	0.001	01	0.00	0	0.000	0		0	0.001	0	0.00
12.25 (Attohen Great 12.26 Assistantial Schools for epositic sategory of	- 0	0.00	2;	ilan	3	0.000		-	- 4	0.00	0	0.000	0	0.00;	U	0.00	0	0.000			- 1	0.00	0	0.00
) in half street.	0		0		0		0		0		01	0.000	2	-	0	0.00	0	0.000	0		lo	0.00	0	
(a) Construction of Building	0	0.00	5:	(6.00)	0	0.000	0	0.09	0	0.00	2)	0.000	0	0.00	0	0.00	0	0.000	0		0	0.00	0	0.00
Toursery van	0	0.00	0	0.00	0	0.000		0.00	0	0 00	0	0.000	0	0.00	D	0.00	0	0.000	0		Oi	0.00	0	0.00
(d) Electricity/switer alterges	0	9,00	9	0,00	0	3,980	0	0.00	0	0.00	0	0.000	0	3.00	0	9.00	0	0.000	0		0.	0.00	0	
12.27 Construction	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.0
2.28 Barrier Free Elements	0	0.00	0	0.00	0	0.000	0	0.00	0		0	0.000	0	0.00	0	0.00	0	0.000	0		6	0.00	C	0.00
12.29 Fire Estinguisher in schools	0	0.00	0	0,00	0	0.006	0	0.00	0	0.00	(î	0.000	0	0.00	5	0.00	0	0,000	0		5561	27.81	5561	
12.30 Furniture for Govi. (per child)	0	0.00	38458	182.29	36456		0	0.00	0	0.00	01	0.000	0	0.00	0	0.00	0	0.000	0	0.00	5557	0.00	5561;	27.80
(a) Primary School	0	0.00	01	0.00	U	0.000		0.00	-	0.00	0	0.0001	0		0	0.00	01	0.000	0		0	0.00	0	

		Management	Description of	Tay Disc year	7054.27			Magne		for the year	2011-12			Recen		Kodagu	- (2015)-12				Recov		n for the year	2011-12	
S. Pic.	Spill Ov	POET .	Fresh -			Challey	Shell	Over		Outlay		Outley	Spill	Over		h Outlay		ol Outley	Spi	Spill C			Outiav		Outlay
	D\$17.		Phy.	Fin.	Phy.		Phy.		Phy.	Fin.	Phy	Fin.	Phy.	Fin.	PRy.	Fin.	May.		Pky.		Fin.	Phy.		Phy	
1/b) Lipper Primary School	0	0.0C	0,	0.00	0	0.000	0	0.001	0	0,00	0	0.0001	0	0.00	D	0.001	0	0.000	0	0	0.00	0	0.00	. 0	. 0.
2.32 Others	D)	9.00	0	9 00	Ď	0,000	0		01	0.001	0	0.000	0		Ü	0.00	0	0,000		0	0.00	0]	0.00	0	0.
Sub Total of Civil Works	78 18	37.720	38941	1275.040	36941	1462.750	721	265.240	2771	1398.850	277	1664.090	105	71,390	140	503,400	140	574.790	121	121 1	77.740	5597	209.605	5597	387.
3 Infrastructure as setting across Haranes		_							1						1				1	1	1	1			
(a) Frimery echool (per school	Ol	0.00	0	0.001	0	0.000	ol	0.00	979	27 87	929	27.870	C	0.00	01	0.00	D	0.000	0	0	0.00	1886	56.58	1886	56
(b) Upper Primary School (per school)	0	0.00	0	0.00	0		01	0.00	501	59 10	591	59 100	0		0	0.00	0	0.000	0	0	0.00	632	63,20	632	
Sub Total	0	0.000	0	0.000	. 0	0.000	D)	0.000	1520	86.970	1520	86.970	0	0.000	0	0.000	0	0.000	0	0]	0.000	2518	119.780	2518	119
14 Teaching Learning Equipment	0	0.00	01	0.00	0]		0	0.00	01	0.00	9,	0,000	0	0.00	ŋ	0.00!	0	0.000	0	0]	0.00	0	0.00	0	0
I.01 TLE - New Primary	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	1 0	0	0,00,	0	0.00	0	(
.02 TLE - New Lipper Primary	0	0.00	0	0.00	0	0.0001	0	0.001	0/	0.00	0	0.000	0	0.00	0	0.30	0	0.000		D	0.00	0	0.00	0	
1.03 TLE for integration of Class V	0	0.00	0	0.00	0	0.0001	0	0.00	01	0.00	0:	0.000	0	0.00	0	0 00	0			01	0.001	0	0.00	0	. (
.04 TLE for integration of Class VIII	31	0.00	2	0.00	0	0.000	D	0.00	0;	0.001	- 0	0.000	0	9,00	0	00	0:	0.000		0	0.00	91	0.00	0	(
4.05 Others (for spill over of uncovered OBB	0	0.001	0	0.00	0	0.000	0	3.00	0	0.00	0.	0.000	0	0.00	0	0.00	0	0.000	0	0	0.00	0	0.00	0	0
Sub Total	7)	0.000;	91	0.000	0	0-000	. 01	0.000	0	0.000	0	0,000	0	0.000	0	0.0001	0	0.000	1 0	0[	0.000	O i	0.000	0	0
15 Maintenance Grant								1		1												1			
5.01 Maintenance Grant ( PS & UPS)	QI	0.00	35591	266 93	3559	266.925	Q	0.00	1868	140.10	1868	140.100	0	0 00	666	49.95	666			0	0.00;	2518	182.05	2518	
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16 School Grant	1	- 1	į							-										1					
Primery School	û	3.00	2602	130.10	2602	130,100	01	0.00	1224	61.20	1224	61.200	0	0.00	432	21.60	432	21 600		0	0.00	1927	96.35	1927	96
(C) I have Dromery I change	al	0.001	1005	76.02	1000	TAUCCO	21	530	767	CL45	727	E3	0	0.00	731	20.37	201	20.370	_	0	0.00	686	10 001	202	48
Sub Total	0	0,300	3688	206 120	3688	208.120	0}	0.000	1991	114.890	1991	114,890	0	0.000	723	41.970	723	41.970	0	0,	0.000	2613	144,370	2613	144
TT. STREET, STREET, MONITORING							1		***	1										- 1		,	i		
7 C1 REMS activities	0	0.00	36881	55.32	3688	55,320	Ü	0.001	1991	19,87	1991	28 865	0	0.00	723	10.85	723	10.B45	0	a	0 00	2613	39.20	2613	39
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8.03 Community Mobilization up to 0.5%	0]	0.001	1	18,00	1		01	0.001	11	21.00	1	21 000	- 5	0.00	11	5.00	- 1	5.000	0	0	0.00	11	3.00	1	3
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9.02 Balance 50% of funds for Innovating	i	1	1				1	- 4												1	1		1		
(a) Gats Education	at	0.001	1,	15.00	1	15,000	Oi	0.00	17	15.00	1	15 000	0	0 00!	11	15.00	1	15 000	0	O	0.00	11	15.00	11	15
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(d) Intervention for Minority Community children	01	0.00	41	7.50	- 4	7.500	Q.	0.00	1	7.50	1	7 500	0	0.00	11	7.50	1	7.500	0	0	0.00	1	7.50	2	7
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0.02 VEC/SMC - 3 days non-residential	0	0.00	155821	48.75	15582	46.746	0	0.00	5996	20.99	6996	20.988	0	0.00	2436	7.31		7.308		0	0.00	11316	33.95	11316	33
0.03 Lecal Authority - 3 days residential	0	0.00	1152	6,91		8.912	0		836	5.02	535	5.016	0	0.00	376	2.26	376	2.256		0	0.00	672	4.03	672	4
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21 Tanana (Æmurt Facility		1	1																						
Children in remote habitations with sparse														1	-					-1		-1			
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Litters expressed statistical children without adult 1.02 protection in urban areas where schools are not	0	0.00	Oi	0.00	0	3.000	-	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	o	0.00	0	0.00	oi	0.
1:02 protection in urban areas where schools are not		0.00	O.	0.00	0	3.000		0.00		0.00	0	9,0001		0.00	9	0.001	·	0.000		9	0.00	9	0.00	-	
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22		1		1																1			1		
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2 02 Boundary Well (Included in civil works)	O O	0.001	01	0,00		0.000	0	3.00	-	0.00	0	0.0001	0	0.00	5	0.00	0	0.000		0	0.00	01	0.00	0	0
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25.09	of change of (ort cost)	19	0.00	0	0.00	0	0.000	0	-	0	0.00	U								0			0.00	U	0.00
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	Furniture / Equipment (Including kitchen	0	0.001	O)	0.00	0	0.000	0	0.00	0	0.00	ol	0.000	0	0.00	0	0.00	0	0.000	a	0.00	0	0.00	0:	0.00
25.11	Furniture / Equipment (Including latchen equipment) (Variation on account of change of unit cost)	0	0.00	0	0.00	oi	0.000	0	0.00	12	0.00	o)	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
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25.12	T <sub>L</sub> M and equipment moluding library books	0	0.00	0	0.00	o o	0.000	0	0.00	o	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
25 13	TLM and equipment including library books Claristics account change of unit cost)	Û	0.00	0	0.00	0	0.000	0	0.00	0	0.00	Di	0.000			0	0.00	0	1	0	0.00	0	0.00	0.	0.00
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5030	Bedding (New)	0	0.00	0	0,00	0	0.500	5	9.00	0	g 00)	0.	0.000	0	0.00	0)	0.001	0	0.000	0	(100)	01	3.00	0,	0.00
25.15	Badding (Vertation on account of change of unit !	0	0.00	0	9.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
25.16	Replacement of cedding (once in 3 years)	ي	0.75	0	0.00	0	0.750	0	0.00	0)	0.001	0	0.000	0		0	0.001	Ü	0.000	0	0.00	QJ	0.00	Ü	5.00
	Sub Total	0	0.750	-0.0	~ 0.000	- 0	0.750	0	9,000	8	0.000	0	0.000	0		0	0.000	0		0	0.000	0	0.000	0	
A PROPERTY AND ADDRESS.	Sub Total Non-recurring		0,750	0	0.000	0	0.750	1	0.000	0	0.0001	3,	0.000	01	0.000	ol	0.0001	0	0.000	0	0.000	0	0.000	0	0.00
_	Consult Ing		1	100	10.00	460	40.060		0.00	r,	0.00	100	0.000	-	0.301	0	0.00	0	0 000	of	0.00	300	32.401	300	32.40
	Maintenance per girl Per month @ Rs.900/-	0	0.001	100	10 801 0.801	100	10,860	0	0.00	0	2.00	0	0.000	0		0	0.00!	0		Ü	0.00	300	1.501	300	
-	Supplementary (LL), Stationery and other	U		-			The same of		-		0.00	ol	0.000	-		0		0		0		300	1.80	300	1.80
SEAR!	reconstruction (	. 0	0.00	100	0.60	100	3.600	Ü	0.00	01		1		U			0.00	- 0			0.00				-
	Examination Fee		0,00	100	0.00	100	0.000	()	0.00	(3)	0.00	0	0.000		0.001	0	(2.00)	- 0	0 000 0	0	0.06	3001	0.06	300	0.06
	Selenes	0	0.00	1;	12.00		12,000	Ü	0.00	0	U.J.	01	0.000	0	0,00	0	0.001	0	0 000	0	0.00	3	36.00	3	28,00
	Adel. Salary for HM (@ Rs. 20000/- pm, addi. Yessalar (@ Rs. 15000/- pm and addi. Aseti. Cook @ Rs. 4500/- p.m.	- 5	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	oj	0.00	0	0.000	0	0.00	0	0.00	0	0.00
25.22	Problems Common Agencia Add Transport	0		100	0.50	100	3,500	- 9	5.00	3	0.00	Q.	0.050	C		0	0 00	õ		01	6.00	300	1.58	300	1.50
26.23	Electricity / water charges	- 0	0.00	100	0.80	1901	0.600	a a	0.001	Gi	6.00	01	0.000	0	0.00	0.	0.50	9	0.000	O!	0.00	2001	1,801	300	1,80
25 24	Medical cara/contingancies @ Rs. 756/- per girl.	0	0.00	100	0.75	109	0.750	0	0.00	0	0.00	0	3,000	0	0.00	0	0.00	0	0.000	0	0.00	300	2.25	300	2.25
25.25	Maintenance Misealtaneous	-0	0.00	100]	0.40	100	0.400	0	3.00	0	0.00	0	0.000	0		0	0.00	ũ	0 300	0	a 00	300	1,20	300	1.20
	Miscellaneous	0	3.00	1001	0.40	1001	F 400	0	0.00:	0	0.001	Ū,	5.00G	0	0.001	0	0.00	0		10	0.00	300	1.26	300	1.20
25.27		0	4	1001	0.15	100,	0.150	0	0.00:	0	0.00	0	0.000;	01	0.00	0	0.00	0		0	0.00	300	0.45	300	
	P T.A / school functions	0	0.00	100	0.00	100	0.000	2	0.00	0;	0.001	01	0.000	a	-	io	0.00	0		0)	0.00	300	0,45	300	0.00
_	Provision of Rest ( months) Capacity Banding	13	0.00	100	0.30	100	0,300	0	0.00	Ci	ē 001	0	0.000		3.00	- 01	0.001	5		0	0.00	300	0.90	300	0.90
	Remains	0	0.000	4	27.270	101	27.270	0	0.0001	gi	0.000	0	3,000	0	0.000	01	000	0		- 0	0.0001	3	81,810	3	81.81
-	Total - KGBV	0	0,750	71	27.270		28.020	- 0	0.000		0.000	0	0.000	C	0.000	01	0.000	0		G.	0.000		81.810	3	81.81
	Grant Total - Strike Research		32872870	-	390 10 11 -1		-11	1.6936	\$777.076	1000	RILE			-		36384	4533.667	HOUSING D	THE REAL PROPERTY.	TENANT.	101-1-401	INTEREST		-	72743:09

			Letomme	nassen in in per	WEST-6-15			Figger		analog for the year	BH-02			- Tananar	NATION AND DESCRIPTION OF THE PERSON	Ageore n for the year	2017-12			Recor		laichur n Ior the year	2015/52	
-	1000	Sell Own		FRANK SHEET	Total	Salter	Sali Or			Celler	7000			ED-mr.	Erest	Outier	Tota	d Gutlay		I DVBT	Freat	Outley	Total	il Cutting
		PAY. Ph		Te. Te. I	Per	PIK I	Pin. I	Pic I	Pin	Tie.	Page 1	Flex.	Pho.	Fin.	Fire.	Fit.	Phy.	Pin.	Phy.	Flir.	FRV.	FM,	Phy.	Fig.
	mp4																							
1	Service Committee								1	_	_		-				-							-
	Lagration of Editor Formy School	111	_	3	-		31	-	- 1		- 1		-		9		- 0		- 0		0		0	
13	Unicadation of PS to UPS	0		0	101		-	-	D		- 6		- 3				10				D			
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	chellan.	- 10	_	-	M 100		-				-		- 7		-	-	- 19		-		-		-	-
1,00	Alemanian man														i									
	6) Adding Class Vietgratiners emails	23	2,001	0 12,057	17	11,010	- 27	0.001	/0	3.50	(0)	0.600	- 3	0.00	- 0	0.00	0	0.000	2	0.001	0	0.00	· O	0.000
	(t) Adding Class VIII with super printers	10	0.000	0 0.00	- 0	0.000	- 0	0.00	D	0.00	10	(11000)	- 5	0.00	0	0.00	0	0.000	5	0.00	0	0.00	0	0.000
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==	DOMEST - BOTHOUS - ATACOUNT	0 1	5.00	0.00	0	0.000	0	0.00	13	0.55	10	0.000	- 2	0.86	D	5.00	0	0.000	0	0.00	0	0.00	D	0.000
	CESCO 200				-																			
	CONTRACTOR OF THE PARTY OF THE	2 1	0.00	0 0.00	- 12	0.000	0	0.00	0	0.00	- 0	0.000	10	0.00	0	0.00	0	0.000	0	0,00	0	0.00	0	0,000
		0 1	0.00	0 0.00	-	0.000	d	0.00	5	0.00	0	0.000	-5	0.00	0	0.00	0	0.000	0	0.00	0	0.00	D	12,000
	And Madheman	7 1	0.00	0 0.000	198	0.000	-	0.59	Th	0.00	100	11.000	- 5	0.00	0	0.000		0.000	T)	0.00	à	0.00	D	0.000
			0.00	g g.mi	-13	0.000	- 5	0.00		0.00	- 10	0.000	- 2	0.20	9	2.001		0.000	D	0.00	9	0.00	0	0.000
			3.00	G 0.00 G 0.00	-	0.000	5	0.00	- 01	0.00		TLOUD	0	0.00	0	0.001	. 0	0.000	0	0.00	0	0.00	0.1	0.000
	Colonia de la Co	-0 -1	0.00	G[ 0.00]	-0	0.000	01	0.00	- 51	1000	/6	3,500	-5	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
		- TI - 1	3.00	al cost		12:000	- 5	0.00	01	0.00		D.COO.	-	0.00	- 0	3,00	(1)	0.000	0	0.00	- 0	0.00	(0)	0.000
	(1) Depth (Roder	0 1	0.00	0 0.00	0	0.000	- 3	0.00	=	0.00	1/5	3,000	9	0.20	01	0.001	0	0.000	0	0.00	0	0.00	Ω)	0.000
	(m) Languages	U.S.	00.00	0.00	10	0.000	-0	0.00	D	0.00		DOD	()	0.00	Q	31 (30)	.0	0.000	Ø	0,00	0	0.00	D	0.000
	OF THE REAL PROPERTY.	0 1	2.00	0.00		33,000	31	000	40	0.00	- 10	0,000	- 0	0.50	0	0.00	D	0.000	0	0.00	0	0.00	0	0.000
	autoroson Control	17	100.0	0 0.00	n	0.000	-	0.50	0	0.00	100	0.000	0	0.00	01	0.00		0.000		0.001	0	0.001	(5)	0.000
235	Hard Factor In Law Securit Disease		0.000		-		-	0.00	29	0.00	10		-01		a	0.00	10		0	10.00	10	0.00	10	
2,000	If the manner of the same	- 14	ULAN)	0 11.00	AA	17/200	-	3440				-				-			- 7		-			
216	Ast Too be soon of the same of same	10	0000	to mon	10	0.000	-5	0.00	- 2	0.00	10	0.000	3	0.00	-0	2.00	0	0.000	D	0.00	0	0.00	.0	U.000
	IN ST Engine	1 33 1	2,06	0 0.00	1	17.000	31	0.00	0	0.00	10	(0.000)	0	0.00	10.	2,00	10	0:000	- 0	0.00	10	0.00	Q	10,000
	(1) Nath and Proact Dronting	(R) (	100.0	3 0.00	G.	0.000		0.00	(1)	0.50	- 5	1,000	- 5	0,00	- 21	0.00	- 0	0:000	D	0.00(	0	0.00	101	0,000
	(I) Real Section	.01	0.00	0 0.00	g)	0.000	- 5	0.00	- 0	0.20	-	73 200		0.00	=	0.00	. 0	0.000	0	0.001	0	0.00	01	5.000
	THE PROPERTY OF THE PARTY OF TH		01901	61 0:00	-	7.000	24	onni	- 4	3,000	-	71000		0.20	- 4	0.000	- 15	0:000	- 3	0.001	0	0.00	(0)	0.000
73.94	ASSERTATION OF THE PROPERTY OF		5.000	0 000	100	0.900	3	0.50	Di	0.00		27,000	0	0.00	0	0:001	10	0.000	0	0.001	0	0.00	- (0)	0.000
370	Per Addison Teacher (1) Contact	0	1/001	2 (202)	- 0	Time		0.00	=	0.00	- 4	15,000	- 51	0.00	- 0	(3,00)	.0	0.000	- 2	(0.003)	12	0.00	(0)	12:0300
29	THESE I RESIDENT AT SUCCESS OF THE PARTY OF	177	D).000	0 000	10	E 000	- 10	0.00	10	0.00	(3)	mann	0	واستالنا المائمان	iol	0.00	10	0.000	0	0.00	10	0.00	o	0.000
	Color court Mark cons							-		0.00		0.000	-01		10	0.00	D		0		a		0	0.000
28	(Firefine)	1	2.00	0 000	19	0.000	- 1	0.00	4		- 14				- 10	0.001	- 0	0.000	0	0.00	.01	0.00	9	0:000
2.10	(a) Science and Millhernistics	U	0.00	3, 3.00	0	0.000	- 0	0.00	- 51	0.00	- 10	3,000	U .	0.00	195	0.001	- 0	0.000	0	13.00	0	0.00	0	0.000
	C. Leopaton	13	1000	2) C001	- 2	13 000	-	0.00	D	0.00	/0	13,000	0	000	0	0.001	73	0.000		0.007	Oi	0.007	131	13:000
-			d cont		- 1		-	0.00	10	0.00		0.000	0			0.00	-	0.000	0	THE RESERVE TO SERVE THE PERSON NAMED IN	0	0.00	0	The second
24	[23034]		0.00	0 0.00	.0	13,000	34		- 10		140	0.000	4	2,00	14.	U.MV	- 4			The Park of the Pa				
	T Ticience and Netherhelit		0.00	10 0.00	101	0.000	- 0	0.00	- 3	0.00	- 5	3 1800	- 2	939		0.001	- 2	0.000	0	0.00	2)	(00.00)	0	9,000
	[1] Bod Box.		0.000	9 000	- 9	0.000		0.00	101	5.00	101	0.000	01	0.00	- 1	0.001	0	0.000	0	0.001	-01	0.001	0	0.000
	COLUMNS DE SANCE DO LOS COLUMNS DE LA COLUMN		0.00/	10 0.00	. 91	0.000		0.00		7.75	- 1	3/000	- 40	990		0.001		0.0001	- 1	THE RESERVE OF THE PERSON NAMED IN	- 2		- 0	
2:17	of common accessor (SCO o account)	12 (	2.00	9 000	- 6	0.000	2	0.00	.01	0.00	.135	IL COD	0	0,00	=	0.00	Q	0.000	0	0.00	0	0.00	0	0.000
2.18	The state of the same of the s	1 1	0.00	0 000	0	3,000	56	0.683	10	0.00	(2)	11.000	0	70,000	130	0.00	0	0.000	-0	0.00	0	0.00	0	0.000
	a) at Choose	(3)	1,00	D) (0.00)	- 10	13.000	- 61	0.00	0	0.00	1/4	13 (1000)	U	0.00	à	0.70	13	0.000	-01	0.00	.01	0.001	Di	0.000
	21 President And Property Ministration	- (2)	100.0	3 500	- 6	0.0001	5	0.003	0	0.00	.03	DIOCO	D:	0.00	- 0	.0.00	.0	0.000	(0)	0.00	0	0.00	0	0.000
	(E) Hell (seemin)	(1)	3.00	D 0.00	- 10	0.000		0.001	- 2	0.00 0.000	- 13	2,000	D	6.00	01	0.001	0	0.000	0)	0.001	01	0.001	DI	2,000
	Sub-Tree (3.19 to 2.50)		UEU .	E 1997	- 9	100	- 3	Lumo	- 3		- 0	2,000	0)	0.000	- 134	0.000	0	0.000	0	0.0001	D	0.000	101	0.000
	The line have the party and the	0 3				nana	- 20-			0,3000			- 4	0.000	- 14	0.000/	- 4	0.0001	U)	0.0001	91	0.000	DI	0.000
	Tracter Sales Bearing												- 9											
275		3 1	0.00	780 1416.40	784	1418.4001	3	0.00	til	19.60	H	19,400	0	(0.00)	679	1220.40	970	1220.400	0	0.001	2200	3950,001	22001	3960,000
225	Oper Comp Caster (Separation)		0.00	III 3.30		11,000		0.00	3	0.00	(0)	3,000	- 5	CDC	D	0.20	0	0.900	01	D.001	0	0.00	0	0.000
	Personal Property (Veneral)		2.00	730 21,75	730	£1(754	- 3	0.50	99	29.80	28	29:502	0	10,00	14	4.17	14		0	0.00	401	11.92	401	11,920
(本年)	Plant Teagraph for Firmus on the current of	0 1	0.00	n) 0.00	(0	0,000	ol	0.00	2	10.72	-2	0.726	9	0.00	5	1,80	-5	1:800	(0)	0.00	0	0.00	9	0.000
-			1.02	10 0.00	10	5,000	2	0.001	- 0	10.00	to.	0.000	- 0	0.00	D	0.00	Q	-0.000	(0)	0.00	0	0.00	0)	0.000
	CONTRACTOR OF STREET	1 10	75 JB05	AL 0.80	745	71,000	75	0.001		(0.00)	- 10	5,000	100	11.00	75	0,001	-01	0.0007	777	0:00	01	0.001	-731	0.000

		-	Been		opper n for the year:	2011-12					n for the year	2011-17			-	N	Tysore	CHRIST.			Bases		on for the year	2011-12	
May.	Authory	Name of	-cesonine		n for the year.	2011-12	Deline	See	Desc.				Cintar	Zeitt	Descri		Cuttay		Chilley	240	Diver		Dellar		el Chillier
		Phy.		Phy.	Fin.	Phy.	fin.	Phy.	Fin.	Phy.	Fin.	Pin.	Fin.	(T90)	Fin.	Phy	Tim.	The last	Flo.		Fln.	Phy		Phy	
224	Additional Teachers - PS (Contract)	101	0.00	- 10	0.23		J.000,	n	0.001	D.	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.001	0	0.001	0	0 0
	Apottonel Teachers - PS (Vaunnt)	0	0.00	0	0.00	0	0.000	ol	0.00	D		0	0.000	Oj	0.00	10	0.00		0.000		0.00	9	0.00	0	0 0
	Others	10	0.00	3	0.00	0	5.000	Gį	5.00	- 0	7.00	0	0.000	0	0.00	0	0.00	0	0.000	Q	0.00	0	0.00	0	0 0
	PORTE TO THE PROPERTY OF THE P	1 0	0.00	oi.	0.00	0	0.000	0	0.001	Q		01	0,000	0	0.00	0,	0,00;	0	0.330	0	0.00	9	0.00	O	0] (
27	UP Teachers (Regular)-mosting	0	0.00	191		191		01	0.00	93	200 98	T.	200.880	0	0.00	154		154		0	0.00	187		187	
.28	UP Teachers (Contract)-Existing	i i	0.00	01	0.00	0	0.000	0	0.00	0	0.00	0		D	0.00;	D	0.001	0	5.000	(5)	9.00	0	0.00	. 0	3
	UP Teachers (Yacant)	101	0.00	0	0.00	. 0	0.000	OI.	0.00		5.72	- 67	0.720	01	0.001	19		19	6.840	01	0.00	0		0	
.30	Heed Teacher for Upper Printery (If the number of children orceeds 100)	0	0.00	15	5.40	15	5.400	0	0.00	- 10	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	147	52.92	147	7 5
.31	Subject specific Upper Premary Teachers (Regular)	0	0.00	o	0.00	- 2	9,000	ol	0.00	9	0.00	0	0.000	0	0.001	0	0.001	0	0.000	0	0.00	0	0.00	0	
-	(a) Science and Methernatics	01	0.00	46	13.71	46	15,708	Q	0.00	-	0.30	1	0.298	Oi	0.00	Oi	0.00	0	0.000	0	0.00	46	13.71	46	3
	(b) Social Studies	0	0.00	46	13.71	46	15.T08	101	0.00	1	0.30	11	0.298	ol	0.00	0	2.00	0	0.000	0	0.00	46		48	
	(c) Languages	(0)	0.00	13	3.87	13	3,874	0	0.00	1	0.00	0	6.0001	97	0.00	0)	0.00	0	0.000	0	0.00	9	0,00	0	
.32	Subject specific Upper Primary Teachers	0	0.00	Q	0.00	0	0.000	0	0.00	10	0.00	0	0.000	0	0.00	اه	5.00	0	0.000	0	0.00	0	0.00	0	
	(a) Science and Mathematics	0	0.00	0,	0.001	0	0.000	0.	0.00	- 0	9,00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0,001	0	/
	(b) Sociel Studies	0	0.06	0	0.00	0	0.000	0]	0.00	0	0.00	0	0.000	0	0.00]	0}	0.00	0	0.000	0	0.00	٥	0.00	0	11
	(c) Languages	0	0.00	0	0.00	0	0.000	0	0.00	2	0.00	D	0.0001	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00!	0	
	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0		0	0.000	0	0.00	0	3 00	0	-
	Additional Teachers - UPS (Contract;	0	0.00	0		0		0	0.00	0	5.00	Oj	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	_
	Additional Teachers - UPS (Vacant)	0	0.00	0]		0	0.0001	0	0.001	0		0		0	0.00	0		0		0	0.00	0	0.00	0	-
	Others	l ci	0.00	0		0	0.000	0	0.00	0		Oi		39	0.00		0.00	0	0.000	0	0.00	0		0	-
37	Subject specific Additional Teachers-UPS	0	0.00	0		0		0	0.00	0		0	0.000	0	0.00	0		0.		0		0		0	
_	(#   Science end Resthernettics	1 3	0.00	251	9.00	25		01	0.00	0	0.00	0	0.000	0	0.00	C	0.00	0	0.000	0	0.00	0	0.00	0	4
	(b) Social Studies	0	0.00	25	9.36	26		10	0.001	0	0.00	0	0.000	01	0,00	- 0	0.00	0	0.000	01	0.00	0	0.00	0	
	(c) Languages Subject specimo Anditiona Trachers -	01	0.00	30	10.80	30	10.800	C	0.00	0	0.00	0!	0.000	0	0.00	C]	0.00	. 0	0.000	0	0.00	0	0.00	- Q	-
38)	Copper special Management of States -	0	0.00	0	0.00	0	0.0001	0	0.00	0	0.00	0	0.0001	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	4
	III SOME IN MADVIMINACIO	0	0.00	n al	0.00	0	0 000	C	0.00	0	0.00	D	0.000	0]	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
	(b) Social Studies	Dy	0.00;	ic	= 00		0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	C	
	(c) Languages	1 0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0)	0.000	0	0.00	12)	0.00	0	0.000	0	0.00	<u></u>	0.00	0	
30	Part Time Instructors (if the number of children	1 0	0.00	0	0.001	0	0.000	01	6.00	0	9.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	
	(a) Art Education	0	0.00	167	50 10	167	50.100	a	0.00	65	19.50	65	19.500	31	0.00	180	34.00	180	54.000	0	0.00]	147	44.10	5471	
	(b) Health and Physical Education	0	0.08	165	49.50	165		0	0.001	0	0.00	0	0.000)	0	0.00	180	54.00	180	54.000	0	0.00	147		147	
	(c) Work Education	0	0,001	167	50,10	157		0	0.00	84	19.20	54	19.200	0	0.00	180	54.00	180	54.000	0	0.00	147	44.10	147	
	Sub Total (2.18 to	11	0.000	1752	2068.264	1752	2068.264	0	0.000	3:58	290.918	338	290.918	0	0.000	1410	1727.852	1410	1727.852	0.	0.000	3107	4588.476	3107	45
	TOTAL  candidate Beinty  Beautiful  Touthers' Grant		2:000	1752	2068.264	1752	2068.264		0.000	3:38	290.918	338	290.918		0.000	14101	1727 852	1410	1727.852		0.000	3107	4588.476	3107	45
	Primary Teachers	0	0.001	\$83 <sub>1</sub>	4.92	500	4.915	6	0.00	1779	8.90	1779	6.895	. 0	0.00	2290	11.45	2290	11.450	0	0.00	1797	8.99	1797	
	Hipper Primary Teachers	0	0.00	4980	24.90	4980		0	0 00	51 88	25 94	5188)	25.9401	0	0.00	77211	38.61	7721	38.605	0;	0.00	7258	36.29!	7258	1 :
	Sub Total	0	0.000	5963	29.815	5963	29.ETE)	0	07/000	<b>100</b> 87	24,000	6967	34.835	0	0.000	10011	50.055	10011	50.055	0	0.000	9055	45.275	9055	
4	Control HDC	1 1							1			1	1	1	1	1	i								
	Seary of Resource Persons:	0	0.00	o.	0.00		0 000	0	0.00	0	0.00	GI	0.0001	0	0.001	. Ci	0.007	0	0.000	0	0.00	Ö	0.00	e	-
-	(a) 6 Resource Persons at BRC for subject	ol	Marie S	0		0		0		0	-	0		0	0.00	12	والمستحدث المتعادم	12		0	0.00	0		0	_
	specific training	1	0.00	VI	0,00	U	0.000	01	0.001		0.00		0.000;	U.	0.00	12	43,341	16	25.820	- 0	0.00	V	0.00		
	(b) 2 Resource Persons for resource support for children with special needs	1 0	0.00	8	17.28	8	17.280	0	0.00	16	34.56	16	34.550	0	0.00	18	38.88	18	38.880	0	0.00	10	21.60	10	1
.02	1 MIS Coordinator	1 0.	0.00	4	6.72	4	6.720	0	0.30	8	13 44	5	13 440	0	0.00	9	15.12	9	15.1201	0	0.00	5	8.40	51	
.03	Dates Entry Operator	0	9.00	4	3.12	4	3.120	0	0.00	8	6.24	8	6.240)	0	0.001		7.02,	9	7 020	0	0.00	5	3.90	5	
.04	Accountant-cum-support staff for every 50 schools	0	0.00	30	36.00	30	36.000	0	0.00	55	66.00	55	56.000	0	0.00	63	75.60	63	75.600	0	0.00	46	55.20	46	
05	Furniture Grant	i 0	0.00	Ü,	0.00	0	0.000	ai	0.00	0	0.00	0	0.000	0	0.00	. 0	0,00	0	0.000	0	0.00	0	0.001	O,	
_	Commence of Street, owner, by T. S. and J.		4.00	0		0		7	7.00	0		0	-	71	7.00	1!		1	8.000	4	4.00	0		0	-
10	Once in 5 years)	-													-			- '		7				5	1
37	Tonnangency Grant	0	0.00	4	2 00	4	2.000	01	0.00	8	4.00; 2.40	8	4,000	01	3 00	9	4.50 2.70	9	4.500	C	0.00	5	2.50	5	
	Meeting, TA	91	0.00	- 4	2.10	4	0.400	01	0.00	8	0.80	81	0.800	01	0.00	91	0.90	9	0.900	0	0.00	5	0.50	5	
	TLM Gront Maintenance Des	: 0	0.001	41	0.40		0,400	0	0.00	R	0.80	8	0.800	0	0.001	9	0.90	9	0.900	0	0.00	5	0.50	5	-
	Suin Today	9	4:500	A	67.120	4		- 1	7.000	8		8			7.000	9		9		-	4.000	5	94.100	5	-
	Academic Support through Cluster Resource	i	0.00	a		0		0	0.00	0		0	0.000	O.	0.00	0	7	0.		0	0.00	0		0	
		U)	0.001	- U	0.00		0.000	- 0	0.001		0.00		3.500		0.00		0.40	3	5.0001		3.00	- 0	0.00	- 0	
5	To day in Process Process															-					- 1		1		
5	Salary of Cluster Resource Persons (on an average of one Resource Person per 16 schools	1 01	0.00	52	112.32	52	112.320	O	0.00	56	120.96	58	120.980	0	100.0	76	194.16	76	164,160	D	0.00	90	194,40	90	1
5		0	0.00	52	112.32	52		01	0.00	56		58	120.980	0	1.40	76 50	5.00	76	164.160	0	0.00	9D 58		90	1

5.00- 0.00 = 10 0.00 TUN Greet	AMINON		Finance								analisia.						NAME OF TAXABLE PARTY.					9			
615 Date TA					Strike year		-	-		The same of the same of	toy too year.		George.	See			Contra year Contray		Outley	Sell	Rego	mma-catio	Outley		Cientino
615 Date TA		Phys	Fin.	Final .	Clebing	Total I		Spin 1		700	The .	-	Flori	Per I		The I	Fig.	(Say.		Phy.		Phy.	Fitto	Phy:	
615 Date TA	or Goet	0	0.00	1947	0.45	841	19-4000	(1)	1.00	182	75.20	252)	15,280	20	0.00	179	17,90	176	17,000		0.00	123	12.60	128	12.800
SITE TOM Greet		O	0.00	354	10.08	541	TUL080	17	11,00	152	16.24	152	18,240	- 0	0.00	176	21/12	176	21,120	D	0.00	128	15.36	128	15,360
		=	2.65	(64)	3 62)	547	250	(2)	101	150	3.26	192	4,550	131	0.00	175	3.52	176	3.520	- 9	0.00	128	2.56	128	3.840
A 67 I HERMANN	No. 1 arest	- 0	0.00	184	1,68	- 64	1.680	- 101	2.00	- 100	YMEMO	102	3.040	- 45	0.00 TEAR	-04	219,040	176	228.040	U	4.000	124	154.760	-20	
8. Trusters 1	Tree-1			A																					
ADI Bellester i	inventors Feature Training of BPC	0	0.00	ines	119.26	0993	119.290	13	10.00	6967	139/34	567	126.340	- 5	963	10011	200:22	10011	200,220	0	0.00	9053	181.10	9055	181,100
HEL PROPERTY	to make the control of the control o	0	2,00	1905	1963	5983	80(630)	0	3.00	4967	60.67	0.007	86670	9	0.00	HODES	300.11	10011	100.110	0	0.00	9055	90.55	9055	90.550
Tenantal I	To Street Company Concentration	0	0.00	1773	219	77.3	23 190	ū	13.000	252	0.90	732	5.90	0	0.00	960	17.46	392	17.460	D	0,00	538	19.14	638	T9 140
And interpretation between	Andrews The second		0.00	0	10.00	o	0.000	13	0.00	t)	0.00	0	(2,000)	9	0.60	0	(2.00)	0	17,000	U	0,00	0	0.00	q	0,000
HOL PRINCIPAL	Among the sales and the sales	0	0.00	198	2.00	758	3,180	0	11,90	523	0.48	1 -0	0.400	0	0.00	302	0.04	302	6.040	10	0.00			208	4.165
Multi Tress.		-1	S.UNEY	SEM!	11 4 4 L	9834	204,243	01	925	1983	222,430	7521	22.40	101	0.000	30395	123,830	10895	323,630	.0	13.000	9901	294,950	3901	294,950
	besitty Dat of Ration Children				-				-															-	
72 72.5	He (PE):	(0)	0.000	.00	0.00	10	0.000	10	0.06	Til.	0.00	-	0.000	(1)	0.00	- 0	0.06	0	3,000	=	0.30	0	0.00	Di	0.000
		- 11	3.00	2	0.00	- 0	0.000	23	3,03	0	0.00	-0	13.000	D	0.00	0	0.00	Q	0.000	0	0.00	0	0.00	0	0.000
(ACE)					2.00	-	0.000		-	-	0.00	-	0.000	- 100	0.00	-	(0.00	(2)	0.000		0.00	- 0	0.001	- 01	0.000
Ta Brown Co.	me Residence (12 months)	(S)	21/201	26	0.00	- 0	(2.000)	- 1	20,000	12	0.560	- 2	0.020	26	0.00	2	0.00	0	0.000	2	0.00	0	0.00	D	0.000
	and the second	(2)	9.00	- 0	0.00	3	10,000	- 0	0.00	. 0	0.00		13/0000	0	0.00	0	11.00	- 0	0.000		0.00	-0	0.00	0	0.000
T.R. SHADER COLD	arga - Handri (Simorma)	(1)	0.001	- 3	10,00	- 25	17,000	- 5	1000.0		0.90	-	(3,000)	D.	0.00	0	0.00	-(7	0.000		0.00	0	0.00	.0	0.000
	City Page 2 reprint	(2)	3,59		0.00	- 9	1,000	179	0.00	100		- 9	0.000	- 01		- 0	15,05	- 6	0.000		0.00	- 0	0.00	0	0.000
25 00000	and a financial section (2 resides)	(3)	2200	4	0.00	9	12,0000	13	3.00	- 4	0.00	-0	13,000	2	0.00	0	0.00	a	0.000	0	0,00	10	0.00	-0	0.000
25 (Separate	THE RESERVE CONTRACT OF THE PARTY.	12	5.00	- 0	(0.00)	C	0.000	- 0	0.00	10	0.00	0	02,000	0	0.00	0	0.00	0	13,000	D	0.00	0	0.00	0	0.000
THE SAME SON		(1)	200,		3,00	- 0	9.000	(3)	11/00	(1)	3.00	-	0.000	31	0.00	9	12.00	(0)	0.000	- 5	0.00		0.00	-0	0.000
CTVI (Text serve)		- 2	5,00	- 8	0.00	9	0.000	- 1	10,000	10	0.00	10	0,000	П	0.00	0	G 000	0	0.000	.0	0.00	- 0	0.00	01	0.000
7 to 16527 Tip Turne 1646		- 61	0.000	70	0.00	25	0.000	-	0.00	25	0.00	0	0.000	21	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000
7.10	Grantier .	- 1	3.00	- 51	0.00	01	0.000	- 3	DOD	0	0.00	9	0.000	01	0.00	0	0.00	(0)	0.000	0	0.00	15	0.00	10	12,000
THE SQUAREST	distribute the	191	TUE		0.00	D)	0.00	- 5	3.00	(0)	0.00	0	0.000	13)	0.00	0	0.00	G	0.000	0	0.00	.0	0.00	0	0.000
1.16 ISamoid lin	rysinery Sites	(1)	0,00	3	0.00	Di	0.000	- 9	03.003	9	0.00		0.000	0	0.00	0	0.00	0	0.000	D	0.00	-0	0.001	01	0,000
	- LINE DATE COMMUNICATION	- 95	0.00	D)	0.00	- 0	0.000	-	THOSE	(6)	0.00	- 0	0.000	00	0.00	0	0.00	- 0	0.000	D	0.00	0	0.00	0	0.000
THE MES COME	Cleans for Migranal Chairms	- 3	0.00	-	0.00	0	0.000	- 1	DAD	2)	2.00	9	1,000	01	0.00	0	0.001	- 0	0.000	0	0.00	0	0.00	(2)	0.000
F- MARCHADINA		27	0.000		0.00	D	0.000	10	17.00	100	0.00	10	0.000	Q	0:00	0	0:00	.0	0.000	D	0.00	O.	0.00	5)	0.000
YES MANUAL COLUMN	Agranage Admigration countries	- 8	0.00		0.00	0	1,000	- 0	11,530	- 6	0.00	- 9	0.000	91	0.000	0	0.000	0	0.000	2	0.000		0.00	01	0.000
3 Opening To		- 51	5,000		4,000		- E GGU		UEW		EL LIGHT		0.000	- 01	0.0001	- 4	0.000	- u	L. Crarte	- 0	0,000	-	0.0001	- 01	0.000
And Designation of	of leasest frames inside the age					1																			
	mini D public	(2)	0.00	250	40,00	300	40,000	0	13.00	92	19.50	30	UE-0005	20	0.00	720	14.40	72	14,400	9	0.00	300	150.00	300	50,000
TA FEBRURA	MATERIAL - VIII	- 0	0.00	10	0.00	0	0.000	Q	0.00	(1)	0.00	-0	13/0000	13	0.00	al	11.000	0)	0.000	Ü	0.00	0	0.00	01	0.000
2 100	miles - II (Northles   becomes residential	13	0.00	1500	150,00	1900	150,000	10	mes	2	0.503	10	12:500	2	0.00	-640	44.00	440		0	0,00	300		300	30.000
(c) Fresions	1000	0	(1.00)	1000	48.10	1972	65,100	- 6	D, CD)	105	3.25	100	1,250	0	0.00	39	1:95	39	1,950	0	0.00	476	23,75	475	23.750
		- 4	0,000	3002	255.100	3862	258:100	0	0.000	195	28.250	196	21.250		9,000	551	90,350	551	60.350	0	0,000	1075		1075	113,750
	Section of Concession	- 0	0.00	225	19.50	325	10,000	- 3	3.00	151	9.DB	151	7.550	- 17	0.00	258	15.18 40.85	253 817	15,180 40,650	0	0.00	239	11.95	239	11.950
	Comparison + S Common	-	0.00	-000	7,40	.000	3.490	-	0.00	2	0.00	0	13.000	13	0.00	55	1.25	65	1,950	0	0.00	0	0.00)	G.	0.000
	- Harrison - I - Harrison - Harri	0	0.00	900	0.00	(300)	9.000	9	II.gur	- 12	0.00	3	30 0000	101	0:00	-441	51.60	441	5.815	0	0.00	760	11.40	7601	11,400
		- 4	0.000)	1208	45(340)	1200	40.000	= =1	925.0	324	16410	300	16612	25	23000	1316	94,515	12/61	54,595	.01	0.000	059		1991	
THE PERSON		- 0		4210	225,500	<b>FEID</b>			0,300	- 10	1 100	457	29.090	-	1041	2020	174.945)	2127	124,843	- 0	0.000	2074	+37,500	2014	537,100
A. Pres Test I	Rest PT	- 17	0.00	3777	3.47	3727	3.786	-	10.00	7929	5.74	7909	8.740	=	0.00	18362)	15.65	163521	15,599	10	0.00	1059	7,961	9389	7.964
102 (Reside)		0	0.00	4227	5,841	4327	5,541	0	11.00	9400	12:76	1400	(12,779)	- 2	0.50	17785	24/01	17785	24.010	0	0.00	5930	8.01	5930	8,006
App News Name	a tortacous	0	0.00	79585	53.61)	76585	53,610	9	15/00	AMEA1	34.50	49641	34.679		0.00	71258	49.84	712061	49,844	0	0.00	97428	58.20	97428	56.200
S.O. Desir-ber			0.001	(50)	0.101	69	(0.1DA)	01	0.00	71	0.01	- 0	0.011		0.00	29	0.05	281	0.048	- 0	0.00	78	0.121	78	0.117 0.000

			/Anne		longs)	Mary or			- Chapter		e for the year	2011-12			puncon.	mencen	to be seen	CHIST-11			/Secretario		naichur m im the year	2015-12	
S.No	Activity	Smi	I Over		Outlay		Outlay	Spill	Over		Outley		Outtay	200			Date		Outlay	Spill	Over		Outlay		Outlay
	1	Phy.		Pay.	Ple	-	Fig.	Phy.			Fin.	Play	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Pla	Fin.	Dha	Fin.	Thing:	Fin.
	Sub Total	4	7000		SZ 820	94747		31	_	1000	54,220	66948	54,2207	9	0,000	107391	89.544	107391	89.544	0	0.000	112829	84.346	1112829	84.34
10	The second secon																								
_	WAS REPORTED TO	0	0.00	-	2.201	-	200	-	0.00		0.00	-	0.000	0	0.00	٥١	0.00	+ 0	0.000	17	0.00		0.00	0	0.00
	Aff Girls SC Boys	0	0.00	0	0.001	0	0.000	0	0.00	0	0.00	01	3.000	- 01	0.00	U	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	ST Boys	0	0.00	0	9.00	0	3,000	0	0.00	- 0	0.00	0	0.000	0	0.00	D	0.00	0	0.000	à	3.00	0	0.00	o o	0.00
	BPL Boys		0.00	2	0.00	- 3	3 000	01	0.00	0	0.00	0	0.000	0	0.00	0	0.00			0	0.00	0	0.00	oi	0.00
	The Colonian	1 0	0.086	0			- 10			3	120	- 0	2,000	0	0.000	0	0.000	. 0	0.000	D	0.000	0	0.000	0	0.00
	Described by City										1														
	for melanive Education	Ü		4905		4905		0	0.00	4113	123.39	4113	123.390	ol		5291	158.73	5291		0	0 001	3487	104.61	3487	104.6
11.02	CWSN identified	1 0		0	0.00	0	0.000	0		0	0.00	0	0.000	0		0.	0.00	0	0.000	0	0 00	0	0.00	0	0.00
11.03	Анти вое Арилалова	0	0.00	165	2.48	165	2.475	0		325		325	4.875	3	0.00	365	5.48		-	0	0 00	205	$\overline{}$	205	3.07
11.04	Teachers Training - 90 days	1 0	0.00	50	2.00	50	2,000	0	0,00	50	2.00	50	2.000	0		50	2.00	50	<del></del>	0	0.00	50	2.00	50	2.00
11.05	Resource teachers (New)	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000]	0	0.00	D;	0.00	0	0.000	0	0 00	0.	0.00	0	0.0
11.06	Resource Trackers	0	0.00	12	23.04	12	23.040	0	0.00	24	46.08	24	46.080;	0		27	51.84	27	51 840	0	0.00	15	28.80	15	28.50
11.07	IE volunteers (new)	1 0	0.001	0	0.00	0	0.000	oi	0.00	- 3	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	- vourguer	-0	0.00	251	60.24	251	60.240	0	0.00	105	25.20]	105	25.200	0	0.00	350	84.00	350	84 000	0	0.00	138	33.12	138	33.12
	Multi-collegory training to RTs	0		20		201		O]	0.00	24	0.36	24	0.360	0	0.00	27	0.41	27	0.405	0	0.00	15	0.23	15	0.22
	Volunteers training	. 0	0.00	36		36		al	0.00	72	1.08	72	1.080	0		85	1.28	85	1 275	O	0.00	45	0.68	45	0.67
	Rumps and Hendreits	0	0.00	0	0.00	0	0.000	0	0.00	2	0.20	2	0.200	0	0.00	0	0.00	0	0.000	0	0.00	50	5.00	50	5.00
	Dissibled friendly tollets	1 0	0.00	0		0	0.000	21	0.00	0	0.00	0	0.000	0	0.00	0	0.001	0	0.000	0	0.00	0	0.00	0	0.00
	Construction of resource rooms	. 0		1		1		0	0.00	1	5.00	-1	5.000	0	0.00	1	5 00	1	5.000	0	0 00	1	5 00	1	5 00
	Strangthuring of resource rooms	0		0		0		0	0.00		1.00	1	1.000	0	0.00	0	0.00	0	0.000	0	0.00	1	1.00	1	1.00
	Others	1 0	-	0	53.58	0		0	0.00	0	37 80	0	37.595	0	0.00	0	8.74	0	8.735	0	0.00	0		0	25.7
	(Sub Total (11.02 to 11.25)	0		535		535		0	0.00	1904	123.390	604	123.390	0	0.00	905	158.730	905	158.730	0	0.00	520	104.610	520	104.61
	Sub-Total 4	0	0.000	4905		WAY 4805	147,150	0	0.000	4113		4113		0	0.000	5291	158.730	5291	158.730	0	0.000	3467	104.610	3487	104.61
12	Civil Works																							1	
12.01	BRC URC	1 0	0.00	0	0.00	0	0.300	0	0.00	5	0.00	3	0.000	0	0.00	0]	0.00	0		0	0.00	0	0 00	01	0.00
	CRC	1 0	0.00	0,	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0		0	0.00	0	0.000	01	0.00	0	0.00	0	0.00
12 03	New Primery School (Rural)	3	27.00	0	0.00	0		0	0.00	3	0.00	0	0.000	0	0.00	0	0.00	0	0.000	12		0		0	108.00
	New Frimery School (Urban)	1 0	0.00	0	0.00	0	0,000	0	0.00	0	0.00	0	0.000	0		0	0.00	0	0.000	0	0.00	0	0.00	0	0 00
	New Upper (Rosel)	0	0.001	G.	0.00	0,		01	0.00	0	0.00	0	0.000	0		0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
12 08	1 pper Primery (Urban)	- 9	0.00	0	6.00	- 3	0.000	01	0.00								0.00	L	?	- 0	-			U	
12.0	ACR in box of upgraded Upper Primary School	13	47.84	13	59.80	13	107.640	0	0.00	0		0	0.000	0		oj	0.00	0	1	26	95.68	0		0	
	Building Less (Pry) (for split over only)	0	-	0	0.00	0		Q	0.00	0	0.00	0	0.0001	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0.	5.00
	Suilding Less (UP)(for apill over only)	1 0		0	3.00	0	0.000	4	0.00	0	0.00	0	0.000	47	0.00	37	0.00		0.000	0	0.00	0	0.00	0	0,00
	Additional Class Room -Rural)	70	95.68	167		167		45		74	0.00	741	0.000	471	172.96	01	186.85	37	359 810	129	0.00	123	621.15	123	1095.87
	Additional Class Room (Urban)	1 0	_	0	5.00	0	0.000	0	0.00	0		01	0.000	7.	0.00	0	0.00		0.000	0	0.00	0	0.00	0	0.00
	Additional Class Room (Het Area)	. 0	0.00		0.00	0		0	0.00	0	0.00	0	0.000	0	0.00	O	0.001		0.000	0	0.00	0	0.00	01	0.00
	Additional class rooms for adding Class VIII	0	0.001	0	0.00	0		0	0.00	0	0.00	D	0.000;	01	0.00	0	0.00	0	0.000	0	0.00	0	0.00	01	0.00
	Total	1 4	1.00	0	0.00	0			0.00	D	0.00	9	0.000	42		91	2.25	9	12.750	0	0.00	54	-	54	13.50
	Separate Girls Todet	0	Ü.00	174		174		01	0.00	9	14.80	8	14 800]	0	0.00,	2051	379.25	205		216	54.00	47	86.95	47	140.95
12.11	Drinking Weter Featility	1 19		0	0.00	0	4.750	132	33.00	0	0.00	0	33.000	57	14.25	0	0.00	0	14.250	0	0 00	37	5.251	371	9.25
12,18	Boundary Wall	. 0	0.00	0	0.00	0		0	0.00	D		0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0		0	0.00
	Seperation Well	0	0.00	0	0.00	0		01	0.00	9	0.00	0	0.000	0	0.00	0	0.09	0	0.000	0	0.001	0	0.001	0	0 00
12.2	Electrification	1 0	0.00	81	3 35	57	3.350	31	0.00	0		10	0.000	0	0 00	112;	5.60	112	1	G	0.00	0		0]	0.00
12.21	Office-cum store cum Head Teacher's room (Primary)	25	92.50	11	55.55	11	148.050	0	0.00	1	5.05	1	5.050	0	0.00	41	5.05		5.0501	0	0.00	0	0.00	0	0.00
		1	inco e	440	FAC 00	440	505.000	- al	0.00	90	454.50	90	454.500	24	88.80	42	212.10	42	300.900	11	40.70	144	727.20	144	767 90
12.22	(Upper Primery)	- 9	0.00	112	565.60	112	585.600	0	0.00	30	434.30	90	434.3001	20	00.00	76	212.10	44	300.9001	- ''	40.70	1 45-40	727.20	1441	707 80
	Augumentation of training facility in BRC (one time)	4	20.00	0	0.00	0	20.000	Q)	0.00	0	0.00	0	0.000	9	45.00	0	0.00	. 0	45 000	5	25.00	0	0.00	0	25.00
am 2	Child francily Elements	1 6	0.00	0		0	3.000		0.00	0	0.00	- 5	0.300	0	0.00	0	0.00	0	0.000	31	0.001	0	0.00	0	0.00
	Kitchen Shed	1 0	0.001	3	0.00	0	0.000	0	0.00	0		0	0.000	0		- 61	0.00	0	0.000	0	0.00	0		0	0.00
	Desired of Soboto to the specific asterney of	0		0		0		ol				0	0.000	0	The second second	0	0.00	0		0	0.00	0		0	0.00
12.20	children		1		-			01		- 0	5.00			- 0						-	-	-			
	(a) Construction of Building	1 0	0.00	Q.	0.00	0		01	3.00	0	-	01	0.000	0	0.00	0	0.00	0	0.000	0	0.001	0	0.001	0	0.00
	(b) Boundary Well	1 1	0.00	0	0.00	0	0.000	91	0.00	0		01	0.000	U	0.00	0	0.00	0	0.0001	0			0 00	0	0.00
ratina ware	(c) Borney leadpims	- 0	0.00	0	0.00	0		Di	0,00	0		0	0.000	0	0.00	0		0	0.000	0	0.00	0	0.00	0	0.00
10.00	(d) Electricity/water charges	-	0.00	0	0.00	0	0.000	0	0.00	0	3.00	0	0.000	-	0.00	0	0.00	0	0.000	0	0.001	ni	0.00	-	0.0
12.27	Barrier Free Elements	, 0	0.00	0	3,00	0	0.000		0.00	0	0.00	0	0.000	01	0.00	0	0.00	0	0.000	0	0.00	2	0.00	2	0.0
	Fire Extrapolishes in actions	0	0.00	6	0.12	6	0,120	- 10	0,00	0	0.00	3	0.000	0	0.00	7	0.14	7	0.140	O	0.00	95	1.90	951	1.90
12.3	Furniture for Govt. UPS (per child)	0	4	0	0.00		0.000	0	0.00	588		6881	3.430	0	0.00	6948	34,74	6948	34.740	0	0.00	0	0.00	0	0.00
	Major Respect	0	0.00	0	0,00	0	0.000	Ç	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0 000	0	0.00	0	0.00	0]	0.00
	i(s) Primary Scripe:	1 0	0.00	0	2.00	- 6	0.000	2	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.0001	0	0.00	0]	0.00	0	0.0

	1		-	angel .						lamife						Name of the least						aichur		
Sim same	-	Filmon Great		Continue		Delies	240	Finance (Green)		Challey		Challer .	200	Recor		Dutley		o Dalley	Stell	Read		Cutter I		Dullay
	Pres		Pro	Fac. 1	Phys		200		Phys.	Ele.	Flag.	Fig.	Phy.		Phy	Fig.	Fitty	Fin.	Phy.		Phy	Fin	Piny.	Fin.
	1 10	0.00	(0)	0.00		0.900	0	13,632	- 5	0.00	g.	0.000		0.00	72	0.00		0.000	- 0	0.001	-01	0.00	0.5	0.000
(121) C. (1	T 0	0.00	(1)	0.00	-0	0.000	- 15/	(3.00)		570	- 0	0.000	0	9.00	(1	0.00	-0	0.000	0	0.00	0	0.00	C	0,000
to fraction in sing and limits		280,770	SIA	3862,9701	350	213A AUT	277	198.hCc	151	BEL SEL		TOROLDICA	100	221,610	7361	E25,980	-7361	1157.490	33910	T98,100	3901	1459,150	3001	2258,050
Transport States																								
[a] Primary Domini (and william)	1 9	(3.08)	- 55	2A/151	· 525	24.75¢	- 9	0.00	525	29,75	53	24,750 0.000	0	0.00	7	021	7	0.210	0	0.00	97		197	
The latest Person (Street are wheel)	- 3	D MOOD	323	04,30	323	52 300	9	0.00	-	24,780	63	24,780	- 0	0.000	7	0.210	-	9,210	- 0	0.000	192	19.20	289	19.200
The Learning Sentenced		0.00	m	0.00	- 0	0.000	101	0.00	- 5	3(5)	9	0.300	10	0.00	- 13	0.00	0	0.000	0	0.00	0	0.00		0.000
MADE TO SECTION ASSESSED.	0 19	0.40	131	0.00	.01	0.5001	- 15	12.005	10	0.00	0	0.000	0	0.00	0	0.00	- 0	0.000	10	0.001	D		0	0.000
Marija i marija da	-	5.56	01	0.00	0	8.50	1	12:02	- 5	2.00	- 0	0.000	67	2:10	- 13	0.00	0	2.100	- 0	0.00	d)	0.00	- 2	0.000
I TALKS TILE SE NEGOTIERO SE COMO SE	9	0.00	9	0.00	- 0	0.000	-0	13.000	- 5	0000	12	0.000	- 0	0.00	12	0.00	0	0,000	n	0.00	0	0.001	5	0,000
Man Cheryle us on discourse Offi	100	17.00	0	0.00	0		100	0.00		OTO	0		-81		- 5		0		n	0.00	-0	0.00	0	
The records				10,000	U						-	220	_	7.50		200		2,100		0.000	01	0.000	0	0.000
Total Trade	- 41	7.100		The state of the s	- 0	1101		0.500		3,940	-	Core	-				- 4	2,160	- 10	12.0001		0.0001	-U	0.000
13 Newtones Gord   PS & UPD	100	0.00	1484	111.50	1484	777.200	- 0	(1,00)	.200	197.25	2530	VET.250	700	2,50	2852	212.06	2853	213.975	D	0.00	2148	181 181	2149	181 175
Dec Taras	1	0.00	1000	PHY AME	1-AAR	TAX DOM	-	Carri	3830	157,200	2630		10	1,000	23.53			213.975	.0	0.000.	2149		2149	
R Brimeri Greet	1																							
Man Pomery Bosses	1 15	0.00	-	48 50	170	40.500/	0	13.00	1862	101.50	1940	82,400	2)	2.00	2075		2075	103.750 76.860	10	0.00	15311	78.551 -57.82	1531	
HEAT Class Present Second		0.00	553	40.51	582	40.810	- 0	11.00	3751 2751	151.50	2727	352.520	- 11	2,000	1091	560.810	1098		- 0	0.00	2357	134,5701	2357	57 820 134 370
(T Character, Connection, Sections), il						- 5 - 10											-	14000		4,000	-	12.00	ALCOHOL:	
To the second se	1								1000	40.82	7			70.000	2173	47.50	247	47.595	-	0.001	7787	75.75	7757	38,355
(4)		0.00	1580	23.30	1553	20.285	- 3	11/25	2731	42315	2721	40,015	- 1	2.00	2172	47:395	3173		D		2357	35,3861		35,355
A CONTROL OF THE PARTY CONTROL		- Carrier	1200					N. Anna						-					-	0.000	2001	anine.	-	
parent.				3		1				400.00		Long Street		0.000		40.0		40.4 7000	-	0.00	-	2.00		140 100
Ridge Control	9	17,010	- 11	147.211	- 11	147.210	- 0	11.00	- 1	100,001	2	106.000	0	2,00	7	0.00	0	0.000	0	0.00	0	9.00	7	0.000
In Arms A large rapping		72.633	135	0.00	.0	0.000	0	0.00	- 2	0.00	01	0.000	- 10	37,00	7	0.00	D	0.000	D	0.00	0	0.00	b	0.000
Table to the comment of the Comment	0	0.000	- 1	145,238	- 1	147,210	- 0	0.000	1	109,090	- 1	706,000	- 0	70.000	1	164.730	1	164.780			T	143.273	- 5	743,273
NAME AND ADDRESS OF THE OWNER, ADDRESS OF THE OWNER, THE PARTY OF THE OWNER, THE PARTY OF THE OWNER, THE OWNER	10	11.00	- 1	11200	7	112:500	- 10	11/00	- 1	190.00		50,000	(II)	0.000	- 4	93,00	1	93.000	D	0.00	1	158.00	21	158.000
19.07 (		13,00	-	28.00		25,000	- 10	0.00	7	5.00	1	5.0001	10	0.00	- 1	21:00	Y	21.000	1 10	0.00	- 1	38 50	1	39,800
		COON	1	207.208	7	280210	- 3	5.000	1	161,000	- 1	189,000	10	(2.07)	1	279.790		276.780	D.	0.000	7	340,773	1	340,773
17. Immediat feed up to first over per disease																								
									_	100000			-	2.00	-	en and		22.500				ric and	-	Sin man
The second second	9	0.00	- 3	50,00	1	50,000	- 9	0.00	1	5010	7.	50,000	- 0	0.00	7	50.00		50.000	101	0.06	1	50.00	- 1	50.000
THE DESIGNATION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUM													1										1	
19.559 (19.659)	1 0	0.00	3	16,00	1	19,000	- 0	0.00	1	1570	11	15,000 5,000	- 1	0.001	3	15,00	Y	15,000	- 0	0.00	11	15.00	1/	THE SERVICE
(A) Charles	1 3	0.00	- 1	500		9,502	- 4	0.00		1570 500 1530	7	5,000	D	0.00	7	5.00	7	5.000	0	0.00	- 1	5,00	7	5.000
	1 0	0.00	- 30	10,00	- 3	15,000	0.	0.00			7.				- 3			15,000	(0)			-	-	1000000
Comments to the Comment of the	4 0	2.00	- 1	7.50	7	7.500	10	0.00	1	750	71	7.500	D			7.50		7.500			1	7,50	4	
The Differential by Department (1994)	1 0	1000		7,50		7.5001	O	0.00	1	750		7,500	D	0.00	- 5	7.50	1	10,000,000	0		- 1	7.50	1	
		O DATE	14 14	- MULES	.0	-10.380	- 64	D. Effering			- 0	100,000		0,000		100,000		100,000	Q!	0.000	- 61	100,500	0	100,000
Parmunity (1995)	-	0.00	5794	34.70	5784	34.704	- 4	0.00	10000	86.71	10876	55,758	- 21	0.00	11754	78,52	11754	70.524	15	0.00	5982	53.89	8982	53,892
The second secon		12,000	5784	17.36	578A	17:362	-01	0.00		72.93	10816	200	- 5	0.00	11754	25.26	11754		0	0.90	8982	26.95	8982	26 946
2010 Law - Section - 2 days residential	1 0	(3.00)	1544	3.26	544		15	0.00	1000	5.53	1920	5.5293	- 21	0.00	940	5.84		5.640		(0.00)	856	3.94	656	3,916
	11 9	DAM		15,00	1524.0	(8,12)			115	-0.40	TOTAL S	(03.422)	-		2600	-111 A26	24448	111 426	.0	0.0001	18620	84.774	18620	84,774
Control Hamiltonia van sombia	-						-					-		-	_								-	
21.01 Comment of the special of the late.	0	0.00	0	0.00	0	0.000	10	0.00	13	0.50	10	0.000	.0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	a	0,000
i cart													-					1			1		- +	
	1 4	0.00		020		0.000	-	350	10	0.00	- 4	0.000	-	0.50	n	27.000	-	0.000	0	0.00	D	0.00	a	0.000
imenal Zappuse evergency	-	9.00		0.00	0	Uzako	9	1350	-	-	- 1	40000	-	-		-	-	9.000	-	4,00	-	-		0.000
		- p.rma	-	0.660	- 0	N Shire	100	2.00	п	2 (308)	100	(1,000)	- 01	1.000/	p	0,000	16	0.000	O.	0.000	01	1.000	0	0,000
23 Photomical December for committee company of																								
																							+	
(to-recently loss time part)	-						-			-				-	-	2.00		-				-	10	-
TOTAL COMMISSION of Married Property in child woman	1 0		.0	0.00	0		.0	10,00	0		9	3.500	1	200	-01	2.00	- 2	2.000	0	0.00	- 0	0.00	(0)	
TIC SOURCE HIS SOURCE IN SOCIETIES	7 0	3.00	(0)	0.00		0,000	(0)	1,00	01	0.00		=.000	- 11	0.00	- 9	5,00	0	0.000	0	0.00	-0	0.00	0	0.000
Till bendings and bendings and	-0	0.00	- 10	0.50	9	0,000	150	0.00	- 4	0.00	-	20000	- 1	0,000	13	0.00	- 0	0.000	- 13	0.00	109	0.00	- 0	0.000
The Decrease of the last of the last	1 0	9,00	- 0	0.10	0	0.000	9	5,00	Ш	(0,50)	3	11.000	- 9	(0.00)	C	0,00	- 21	0.000	- 0	0.00	2	.0.00	- 10	0,000

	t and a second		Marrie	- I	n for the year	2011-12			Varne		or for the year	2011-12	-		Time and	160	Opporer	DESCRIPTION OF THE PERSON OF T	-		Zante		Michur or For the year	2011-12	
-	44500	Stephin		French		Total	Disting	See .	Direc	Cons.		Tetal	Deliter	fpills	Corp.	Fresh	Outlay	Total	Outlay	Spill	Over		Outlay		Outlay
		Min.		Phot.	File.	Phy.	Fig.	PRO	Thr.	Phy.	Fig.	Phin.	TRE.	Phys.	Eb.	my.	Oh.	Phys.	Fire	1	Fin	Pny	File	Phy	(F)n
19	Furniture / Equipment (including kitchen	ó	0.00	10	0.00	0	0.0001	0	0.00	- 0	0.00	- 0	0.000	-	3.00	0	one	0	3.000	0	0.00	- 0	0.00	0	0
2 DE -	TLM and equipment including library books	D)	0.001	197	0,30,	- 5	0.000	D	13,000	2	0.00	-	0.000	11	3.50	D	0.001		3.500	01	1	- O			
	Bedding	0	0.001	- 17	0.00	0	0.000	0	0.00	0	0.00	Or.	0.000	3)	0.75	- 2	OUD	-0	0.790	-07	0.00	0	0.00	-0	
	Total Non-wallman	01	0.000	(0)	0.000		07,000		0.000		8.900	01	0.000	71	9.250	(1)	UL CMD	- 0	9.250	D	0.000	Ø	0.000	0	
	Percentage																								
2.08	Marrienance per child per month @ Rs. 900/-	0	0.00	0	0.00	4 D	0.000	0	0.00	0	0.00	04	0.000	0	0.00	1	10.60	7	10,800	0	0.00	0	0.00	D	
	Stipend per child per month @ Rs.50/-	(5)	0.00	101	0.00		2,000	B	9.00		0.05	- 0	0.000	n	0.00	- 1	0.80	- 1	0.600	01	0.00	(0)	0.00	n)	
1	Supplementary TLM, Taxana and other	-				-	10,000		13.00	0	0.00	0	0.000	ol	0.00	11	0.60	-	0.600	0	0.00	0		ol	*****
1	educational material	9	0.00	IU:	9.001	-0	0.000	-0				-		UI	-	- 4	unio		17.0001	- 9		- 4		U]	
	Elementation Field	0	0.001	0	0.000	D	13.0000	0	0.00	73	0.00	- 3	0.300	Q1	9.00	- 1	0.00		0.020	0	6.00	- 2	0.00	-01	
	Sciences	01	0.00[	.01	0.00	U	0.000	9	0.60	_	2.00		0.000	- 0	0.00	- 1	2.50	- 2	12,000	0	0.00	0	0.00	0	
	Vocapeaus corono / specific sall having Electrony / waster changes	DI.	0.00	95	0.00	73	010000		0.00		0.00	01	0.000	Oj	0.00	-11	0.40	-	0.680	0	0.00	0	0,00	0)	
		101	0.00	101	0.00		2,000		0.00	-	0.00		0.0001	0	0.00	1			0.750	O	0.00	0		6	
- 1	Medical carercontingencies @ Rs.750/- per chile	w		- 41				-		-		-		01					-	· Li			0.00	·u	
	Manufacture -	(10)	0.00	.01	0.00	- 0	0,000	- 0	0.00	- 10	0.00	- 01	0.000	- 01	0.00	- 1	0.40	- 1	0.400	0	0.00	0:	0.00	01	- 1
	Preparationy sample.	76	0.00	170	0.00	Di-	0.000	0	0:00	17	3.00	71	0.000	D	0.001	71	0.15	1	0.158	10	0.00	- 0	0.00	0	
22.19	P T.A./ school functions	Gi.	0.00	01	0.00	0	0.000	(0)	0.00		0.00	0	0.000	0	3.00	- 11	0.15	1	0.150	0	0.00	0	0.00	10	
22.2	Provision of Rent	01	73.00	0	0.00	D	0.000	D	D(D)	103	2.00	- 01	0.000	01	0.001	11	4 801	3	4,600	17	0.00	D	0.00	0	
22.21	Capacity Building	C	0.00	0	0.00	- 0	0.000	O)	0.00		0.00	51	0.000	0	0.00	-51	0.30	1	0.300	0;	0.00	2	0.001	0)	
	Sub Total Recurring	10	0.000	- 0	D.KEE	-	3,000	- 4	0,900	d	0.000	0	0.000	0	0.030	74	-	-54		0.1	0.0001	0	0,000	0	
	The Regulation of Lands	-	0.000	0	17,094	- 3	0.000	0	D.DIN'S	17	COLD	- 2	0.000	9	1,280	14	32.070	34	71,040	-	0.000		2.000	0	
_	Total of SSA (District)	140	303.070	127160	STATE (MEA)	127160	2012921	- 72.0	235	111678	2692.240	118978	ZERO LAC	221	361,284	178347	4654.822	178340	5016,082	200	808,100	166350	7922.124	1668597	873
	STATE COMPONENT	-	-		-				0.00		6.00		0.000	-	13.00	-	n del	-	0.000	- 4	0.00	-	12 (0.0)	0	
23.01 !! 23.02	Management & MIS	(2)	0.00	9	0.00	- 0	0.000	10	0.00	0	0.00		0.000	-0	6.00	- 10	0.00	- 0	0.000	91	0.00	70.0	0.001	01	(
23.03		DI	10.00	101	0.00	Di	0.000	Di-	17.00	0	0.00	5	0.000	0	0.00	101	0.00	. 0	0.000	-0	0.00	01	0.00	0	
			0.0001	0	0.000		0.000	0	0.000	0	13.0070	3	0.000	0	0.000	7.7	33.00E		0.000		0.000	100	0.000	101	
	STATE SSA TOTAL	140	303.070	127160	5807.854	127160	5910.924	178	216.800	1 Tales	2692.240	118978	2909.046	221	261,284	178340	4654.822	1753AS	5016.082	399	808 100	166859	7922.124	166859	8730
24	HPSOIC.					-																			
	No. of ESSIN	101		4		- 4	0.000	0		19		- 3	0.000	-0		111		- 1	(0.000)	2	-	- 51		5	
	No. of Urban Slums	0		90		90	0.000	.0		- 0		- 0	0.000	- 0		-		7	0,000	(3)	-	- 01		0	- 5
	No. of clusters in urban slums	0/		901		90	0.000	- 0					Date	- 0		-0		0	0.000	61		128		128	- 2
	Water Town Apparatus																							-	
	(a) Const. of addl. Classrooms including tollets, I	1												d			-						10.00	1	
-	er, erectrification (only for split over)	0	0.00	0	0.00	0	0.000	0	0.00	- 0	0.00	0	0.000	- 0	200	-	0.50	0	3.000	- 10	0.00	- 0	0.00	0	1
	(2) Gard Reading Aspertug on New of ASSA	100	0.00	28	55 00	28	56.000	.01	0.00	-	0.00	01	0.0001	ni.	/0.00	201	48,001	22	WE-D00		0.00	51	102.00	51	102
	TLE (Non Recurring)	Di	0.00	20	5.40	03	8.400	7	ILQU	10	0.00	101	0.000	0	0.00	23	6.90	23		0	0.001	51	15.30	511	15
	One time grant of TLE, Library, Sports,	- 0	0.00	161	0.00	-	2,000	D.	0.00		0.00	0	0.000	0	C.001	01	0.00		0.000	- 22	0.00	- 6	0.001	Pr.	-
	Vocational training etc	14		-46		- 44		- 4										-		-		-		0	
	intal Non Recurring Cost	- 04	2/06	13/24	64,400	. 2	54-40C)	- 0	0.000	436	0.000		0.000	0	0.000	519-	52,900	- 9	52.900	94	0.000	947	117.300	01	117
-	Reserving Cost												-	-	-	-								+	
	MCS provision of life skills, bicycles, vocational (	01	0.001	90	31.50	90	31.500		300	a	00	ig	0.000	اه	0.00	40	14.00	40	14 000	ol	0.00	128	44,80	128	40
	Amendment of the same decycles, obcasional s	0	0.00	00	31.30	00	31.300	7	-			1	0.000	-	0.00	1	17.00	-			0.00	.20	44.00	120	-
24 DR II	to pest School/teacher	0	0.00!	90	4.50	90	4.500	D	0.00	n	100	0	0.690	0	0.00	40	2.00	40	2.000	01	0.00	1231	6 40	128	6
	Learning through Open Schools	Oi	0.001	90		90		0	0.00	0	0.00	70	0.000	ol	0.00	40	3.00	40		0		128	25,60	128	25
	Child Core Centrus for 2 centres	0	0.00	0		0		0	0.00	0	0.00	0	0.000	0	0.00	Oi	0.00	0	0.000	0	0.00	0	0.00	0.	(
	Sub total	0	0.000	1439	54.000	0	54,000	0	0.000	1340	0.000	130	0,000	0	0.000	1389	24.000	0.	24.000	0	0.000	1477	76.800	0	76
24.10												1	-		-	1									
24.10	Acciditated encountered Statement and Statement			0	0.00	0	0.000	0	0.00	0	0,00	0)	0.000	100	0.001	C.	0.00	0	0.000	0	0.00	-	0.00	0	. (
24.10	escerts in difficult areas etc.)	0		- 41	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	01	0.00!	0	0.000	0		01	0.00	=	
24.10	escents in difficulti areas etc.) (a) Primary	0	0.00	0	0.301		V,000	0	0.000	0		0	0.000	01	0.000	0]	0.0001	0	0.000	0		01	0.000	0	
24.10	eacerts in difficult areas sto ) (a) Primary	0	0.00	0		0	0.000							0	0.00	40	4.91			-		-			
24.10	espects in difficult areas sto ; i (a) Primary (b) Upper Primary 346 Total	0	0.00	0	0.000					n	0.00	ni	0.0001						4 908	O.	0.00	128	12 30	1281	
24.11	escents in difficult areas etc.)  (a) Primary  (b) Upper Primary  Sub Total  Community	0	0.00	90	3.000 7.56	90	7.557	0	0.00	0	0.00	0	0.000					40		0	0.00	128	12.39	128	-
24.10	escerts in difficult gress sto ; (a) Primas; (b) Upper Primary See Total	0	0.00	90 90	7.56 7.557	90	7.557 7. <b>557</b>		0.00	0	0.080	0	0.000	0	0.000	40	4.908	40	4.908	0	0.000	128	12.389	128	12
24.10	escots in difficult greas etc.) (a) Primas; (b) Upper Primary See Toted Community: 1 111 giner Loss Seb Total Talau (NPSCR).)	0	0.00	90	7.56 7.557	90	7.557 7. <b>557</b>		0.00		0.080								4.908		0.000		12.389		1
24.10	escots in difficult areas etc.; (a) Primas; (b) Upper Primary Sub Total Community Sub Total Tatal (NESCEL) KGEV Financial Provisions per school	0	0.00	90 90	7.56 7.557	90	7.557 7. <b>557</b>		0.00	0	0.080	0	0.000		0.000	40	4.908	40	4.908	0	0.000	128	12.389	128	12
24.10	escerts in difficult gress sto ; a) Primary (b) Upper Primary Sep Total  Community Sep Total  Total (IMPECIEL) KGBV Financial Provisions per school  von-recorrency lass this greek.	0	0.00	90 90	7.56 7.557	90	7.557 7. <b>557</b>	0	0.00	0	0.080	0	0.000		0.000	40	4.908	40	4.908 81.808	0	0.000	128	12.389	128	200
24.10   24.11   24.11   25.01   25.01   25.01   25.01   25.01   26.02	escents in difficult areas etc.) (a) Primary (b) Upper Primary Sub Total Total Traits (EPPECEL) (KGBV Financial Provisions per school voia-recerring (and this greet) Construction of Building (New) Construction of Building (New)	0 0 0 0	0.000 0.000 0.000 0.000 0.000	90	0.000 7.56 7.557 125.953	90	7.557 7.567 125.957	0	0.000 0.000 0,000 4.00	0	0.000	0	0.000	0	0.000	40	4.908	40	4.908 81.808 8.000	0	0.000	128 128	206,489	128	12 200
24.10   24.11   25   25.01   26.02	escrits in difficult areas etc.; (a) Primats (b) Upper Primaty Sub-Total Total	0	0.000 0.000 0.000 0.000 0.000	90	0.000 7.58 7,557 125,953 0.00	90 90 90	7.557 7.557 125,957 0,000 0.000	0	0.000 0.000 0.000	0	0.000	0	0,000 0,000 4 000	0 0	0.000 0.300	40	4.908	40	4.908 81.808 8.000 0.000	0	0.000	128 128	2.389	128 128	206

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S.Pric	America				m for the past				PERMIT		Ser Ster year				_		n for the year						m list title year		
		_	LGreen		Continu		Circles	Spill.		(1000)		Time (	-	_	Desc		Outley		Duttay	Signif	-		Outlay	Y	Gettay
		Pho	Pin.	700	Fig.	PRO	Vin.	Pite	Ditt.	76x 1	Ples.	Pin.	Per I	Phys. I	Sec. 1	PROS. I	Flu.	Pitt	Fin.	PROF. 1	Fini I	FW.	Fig. 1	FRV: /	
NIH IB		- 13	0.00	- 6	0,000	(0)	5,000	(1)	CON	0	0.001	- 31	0.000		0.00	- 0	9,00	(0)	0.000	0	0.001	.0	0.00	01	0.0
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			200	_	DOM:	- 0	Disco		10.00		2.00		2,000	- 12	0.00	0	0.00	71	0.000	D.	0.001	C.		01	0.0
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		- 0	0,00	l 9	0.00	2	0.000	0	5.00	0	0.00	D)	0.000	0	2,00	- 12	11.00	- 2	0.000	0	13,00	п	0.00	0	13.
	-1 k		11.00		-20				THEORY	9	3,200		1,200	9			6,020		0.000	0	(Deg/a	Q	2,992	01	0,
100			0.00	50	0.10	50	55.190	(0)	0.02	01	0.00	10	0.000	0	2.00	O,	0:00	13	0.000	0	0.007	in in	0.00	10	0.3
test D	ACTOR - EX CROSS (FERSION CO-ACCORD	-	0.00		0.00	riti	00000	- 4	13,00	0	0.00	0	0.000	0	0.00	- 17	0.00	-79	0.000	-01	0.00	- 0	0.00	12	n
200	change of self cost)	- 4	19.64	-		M	-	U			_	- ~		-		-		-		-				-	
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5.15	CONTRACT - CONTRACT CONTRACT	-5	300	50	1.55	500	1,500		0.00	0	11.00	10	numb	- 0	10.00	0	(0.00)	.0	10,000	0	0.00	0	0.00	0	51.0
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	Appendix of the second of the second of the second of	- 01	1000	-	man	n	0.000	0	3 00	n	=01	2	57000	- 0	000	100	0.00	0	0.900	p	0.00	10	0.00	2	2.0
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170	MANUFACTURE STREET		2.00	44	1.75	50	1.750	- Al	7,00	D	0.00	(0)	77,000	O	14.00	175	0.00	t)	14,000	0	0.00	10	0.00	t)	TL
812			0.00	50	Lia	341	-1.704	- VI	11349		-		2,0000	-					17,000	-	10.00		10,000	-	-
	A and suppliers excluding interpretate	- 0	0.00	10	0.00	.03	0.000	0	0.00	Di	0.00	(0)	d/1900	0	0.00	0	0.00	D	0.000	0	0.00	D	0.00	O	0.1
- 455	FRANCE OF STANDARD ST						- 75		2 000	-	0.708		3300	- 50	TARRE	- 10	0.000	-	14,000	O.	D:0001	- 2	0.000	0.	Del
		- 4	al Vote		F-361	261	5.975	- 0	1.50	0	0.00	100	1.400	- 01	2.00	- 15	0.00	- 6	3.006	- 0	0.000	D		10.	CIX
	enting (Flavil). History (Martinian Stransson of Charge St Wild	-	1000	- 20	_	366			_	- 4		-										- 4		-1	
2.13	and in some or will be a series	0	0.00	.0	0.00	- 0	03300	-0	0,00	0	0.00	- 21	3.500	9	0.00	9	0.00	.0	0.000	G.	0.00	0	0,00	5	0.0
0.10 (0	United States of States of States	0.0	10.000	- 0	01000	70	DYMON	01	(1,00)	11	13.030		9,000	10	0.001	10	0.00	- 0	D.000.0	-01	0.00	(0.	12.00	U	D.C
	a Sara	3	1000		2286	100			1.631	101	0.000				3,40%		(1)(000)	- 0	3,000	(3)	0,0001	D	0.000	.01	
	OTHER PROPERTY.	Q.			13700	n	3778	0)	17,600	-01	11.700	D)	17:500	4	35.000	- 0	0.000	- 0	35,000	0	0,000	n	0,000	101	.0.0
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	DUMBONIA IN CONTRACTOR OF THE PARTY.	- 19	0.00	150	59.40	SEU	39,400	o o	0.00	IDDI	21.60	200	21/8001	- 0	5.00	1500	54.00	500	54.006	0	D.00)	600	64,80	600	54.8
	THE OW DE DE PERSON CO. P. LANS.	- 0	0.00	550	3.5	580	1200	- 51	0.00	200	1,20	200	1,350	0	0.00	500	3.00	500	3.000	- 0	0.001	600	3.60	1000	33
	CHATTOTIES		0.50	660	1.30	580			0.00	250	1,28	201	1200	11	10.00	1900	3.03	500	3 200	-0	0.00	800	3.60	600	3.6
100	to those misself	- 01	33,340					[9]				1		-						-		-			
	speciments Fee	2	0.00	555	2.11	560	2,110	Ci.	(2.00)	300	0.04	200	-0,040	0	0.00	1000	0.10	500		0	0.00	600	0.12	1000	0
===		6	3.00	- 3	40,00	5	15,000	01	0.00		24 001		24,000	-01	0.00	- 3	60.00	3	50,000	-0	0.001	- 6	72.00	51	721
	of Sery O' HALE TO SEED on A REE.		-		-	1	4,740	-	000	-	1302	***	0.000	- 0	0.00	-	0.00	- 0	0.000	0	0.00	-01	0.00	0	0.0
	THE RESERVE THE PERSON NAMED AND POST OFFI	- 04	0.00		476				200	- 1	-		-			- 7				-		-		9	-
	Andrew Change   specific term Change	- 5	0.00	350	2.75	980	2,750		0.00	:200	1,001	250	1 (000)	0	0.000	300	2.50	500	2.500	0	0.00	600	3.00	500	3.1
	ACTOR DESCRIPTION	- 3	0.00	/ 350	3,30	550	3.300		10.00	200	1,201	200	1/200	0	0.00	1500	3.00	500	3.000	U	0.00	800	3.60	(000)	3.6
		-	-			-		1	0.00	:200	1,50	200	1500	-0	10.00	500	Maria San Printer	500	3,750	0	0:00	600	4.50	600	4.5
-24	and the second second second second	-	0.00	550	4:33	560		-	10.000					-						-					
13 4	accompany Montagero	2	9.00	.550	120	55C	3,295	- 01	0.00	.200	0.800	200	0.800	- 0	0.00	300	2:00	500	2,000	.0	0.00	800	2.40	800	7.0
-72 W	Name and American	T.	0.00	550	2.20	590	2:300	0	0.00	2001	(2,80)	200	2,800	0	0.00	500	2.00	500	2.0001	- 0	0.00	-600	2.40	600	2.8
27 Ba	Burning Carrier	- 3	10:00	550	0.80	560	0.525	D	0.00	200	0.30	100	0,000	Q I	3.00	500	0.75	500	0,750	0	0.001	600	0.90	800)	0.5
	The course (Management		0.00	550	U.E3	580	11.825	0	0.00	200	(5.20)	200	0.300	0	0.00	500	0.75	500	0.7501	0	0.001	600	0.90	6001	0.5
1 200	Toronto, of land of martins	- 2	0.00		0.00	10	0.000	- 0	0.00		8 60		3.600	D	12.003	4		- 4		0	0:00	1	2.10	1	2:
	specify Espilling	- 3	0.00	550	7.65	580	7,650	0	10.00	200	0/80	200	0,600	0	0.00	500	1.50	500		6	0.00	600	1.80	6001	1
	College Consultation		100				148.715		Long	2	58,740	- 1	SALIATI	-0	DEEDE	:51	155,550	5	156,550	0	0.000	6	165,710	61	185
	-1-1	-			TELLARE	-5	THEAD		17,580	2	54.140		Busall	-0	35,000	4	155,550	5	190,550	10	0.000	- 6	165,720	6.	165.7
The second name of							-						-									LET DOT	8294 (131)		D102

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i.No.	Aptivity	Spil	Over	Fresh	Outlay	Total	Outlay	(300)	Over	- Trans	Couliny	Total Ou	Bay	Sall	Over		Outley		Duttey	Spill	Over		Outlay		Outlay
		Phys	PIL	Phys	Flor.	Ptvy.	Fla.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Flu.	Phy.	Plm.	(This	Flm.	Phy		Phy.	Fin.	Phy.	Fln.
	SBA																								
1	New Schools Openning	1											1	- 4											
01	Upgradation of EGS to Primery School	0		0		0		0		0	j	D <sub>1</sub>	1	0		D	1	D		0		0		0	
	New Primary School	0		1 01		31		0		01	-	0		OI		0		0	1	0	1	0	-	0	
	Upgradeten of PS to UPS Residential schools for specific category of					0					1	01	- 1	-		0,		_	-		-	-		-	
.00	children	0		0	. 1	0		0		0	1	0.		0		0		0		0		0	i	0	
1 05	Integration of Class V and VIII with	1		1		-						1		1		1	1					1			
-	(a) Adding Class V with primary schools	1 0	0.00	2	3.00	0	0.0001	0	0.00	0	0.00	0	0.000	01	0.00	10	0.001	0	0.000	a	0.00	0	2.00.	0	0.
	(b) Adding Class VIII with upper primery	0	0.00	10	0.00	0		0		0		Oi	0.000	Oi	0.00	0	0.00	0		0	1	0	0.00	0	0.
		-	0.00	-	0.00	- 01	0.000	-	0.00		0.00		0.000	-1	0.00	-			0.000		0.00	-	0.001	-	
	New Teachers Salary	. 0	0.00	01	0.00	Oi	0.000	- 0	0.00	0	0.00	0	0.000	ni.	0.00	Di	0.00	0	0.000	0	0.00	0	0.00	o l	0.0
	Primery Teachers (Regular) Upper Primery Teachers (Regular)	0	0.00	0	0.00	0	0.000	0		0		0	0.000	0	0.00	0	0.00	0	0.000	0		10	0.00	0	0.0
	Primary teachers for schools sanctioned in	1 0		0		0		-		D	-	0	0.000	o.	0.00	0		0		0		0	0.00	0	0.1
200	present repri	1 0	0.00	0	0.00	0	0.000	120	0.00	100	0.00		0.000	01	0.001	U	0.001	-	0.000		0.00	9	0.00		0.
1200	(children exceeds 150 in a actions)	1 0	0.00	0	0.00	o	0.000	0	0.00	.0	0.06	٥	0.000	o	0.00	o	0.00	0	0.000	0	0.00	0	0.00	0	0.0
	Subsect specific Upper Primery Teachers	0	0.00	0	0.00	ol	0.000	0	0.00	D.	0.00	0	0.000	D.	0.00	ol.	0.00	0	0.000	0	0.00	0	0.00	0	0.
	(Regular)									-	0.00	0	0.000	0	0.00	0	0.00	0		0		01		0	
-	(a) Science and Mathematics	0		0	0.00	0	0.0001	0		2	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0		0	0.00	10	0.
_	(b) Social Studies (c) Languages	0	0.00	01	0.00	0	0.000	0		0	5.00	2	0.000	0	0.00	0	0.00	0	0.000	0		0	0.00	01	J.
ns	Subject specific Upper Primary Teachers	. 0			0.00	0	0.000	0	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN COLUMN 1	0		ol	0.000	0	0.00	0	0.00	0		0		0	0.00	0	0.0
	No.	1		- 0						0		0		O.	0.00	21	0.00	0		0		0		_	
	(b) Social Studies	1 0	0.00	0	0.00		0.0001	0	0,00	U	0.00	0	0.000	0	0.00	0	0.00	0		0		0	0.00	0	0.0
	(c) raudnadee	. 0	0.00	1 0	0.00	O)	0.000	0		0		ol	0.000	0	0.00	Oi.	0.00	0	0.000	0	0.00	0	0.00	0	0.
	UP Teachers for upgraded UPS in previous	0		0	0.00	0	0.000	0		0.		0	0.000	0	0.00	0	0.00	0	1	0		0	0.00	0	0.
.07	venrs	1								-		0		-										0	
.08	UP teachers for integration of Class VIII	0			0.00	0	0.0001	- 3		- 2	0.00	3	0,000	- 0;	0.00	0	0.00	0		0		01	0.001		0.
.00	Head Teacher for Upper Primary (If the number	1 0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	Q.	0.000	0.	0.00	0	0.00	0	0.0
7 10	Part Time Instructors (If the number of children	1 0	0.00	0	0,00	D.	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	D	0.00	0	0.00	0	0.0
	UD IN 6 SCHOOL	1 0		0	0.00	0	0.000	0		0		0	0.000	2	0.00	O!	0.00	0	0.000	0	0.00	185	0.00	0	0.0
_	(6) Art Education (b) Health and Physical Education	1 0	0.00	70	0.00	Oi	0.000		0.00	0	9.00	0	0.000	O O	0.00	0	0.00	0	0.000	0		0	3.00	0	0.0
	I(c) Work Education	3	0.00	0	0.00	0	0.000	0	0.00	0	0.00	G	0.000	0	0.00	0	0.00	0	0.000	D	0.00	0	0.00	0	0.0
	Sub Total (2:01 to 2:10)	3	0		0,000	. 01				G.	9.300	8	0	8	0	0	0.000	0	0	0		0	0.000	0	
	Additional Teachers against PTR	1 3	0.00		0.00	_	0.000	- 0	9.00	-	0.00	0	0.000	0	0.00	0	0.00	C	0 000	0	0.00	0	0.00.	0	01
	The addition of the state of th	0	0.33	0	0.00	0	0.0001	0			0.00	0	0.000	0	0.00	0]	0.00	0		0		01	0.00	01	0.1
	New Additional Teachers - PS (Contract)	1 0	0.00	U	0.00	ر استفادها	0.000	0						0	0.001			0	0.000			U)	0.00	- 21	0.0
2.13	children exceeds 150 in a school.	8	0.00	0	3,00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0:	0.00	0	0.0
2,14	Service approximate Approximate Teachers - 170	0	0.00	0	0.00	0	0.000	0	0.00	0	0.001	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.0
	[Regular] (a) Science and Mathematics	1 0			0.00	0	0,600	3		0	0.001	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	Q.	0.00	2	0.0
. 10	(b) Social Studies	0	3.00	0	0.00	0	0.000	3	0.00	0		0	0.0001	0	0.00	31	0.00	0	0.000	0		0	0.00	0	0.
	(c) Languages	1 0	0.00	-	0.00	0	0.0001	0			0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	.01	3.
100	Subject specific New Additional Teachers - UPS	1 0			0.00	0	0.000	0	-	0		0	0.000	0	0.00	0	0.00	0		0	0.00	D	0.00	(2)	0.
. 10	(Contract)			-		0						0		0				0		0		0			0.1
	(a) Science and Mathematics (b) Second Studies	0	0.00	0	0.00	0,	0.0001	0	0.00	0	0.00;	0]	0.000	0	0.00	0	0,00	0	0.000	0		0	0.00	0	0.0
	(c) Languages	0	0.00		0.00	0	0.000	0	0.00	0		î1	0 000	0	0.00	0	0.001	0	0.000	0	0.00	0	0.00	0	0.1
2,17	imend "sacher for upper primary (if the number	-	0.00	1	0.00			0		0		oj	0.000	0	0.00	0.	0.001	0	0.000	0		0	0.00	0	0.1
6,17	of children exceeds 100 in a school)	1	0.00	0	0.00	U	0.000	0	0.00			0	0.000	-	0.00	-	0.00		0.000	- U	0.00	-	0.001	0	0.0
2.18	Time instructors - number of shilldren exceeds 100 in a school)	0	0.00	0	0.00	o	0.000	0	0.00	0	0.00	0	0.000	0	0.00	01	0.00	0	0.000	0	0.00	of	0.00	0	0.0
-	I(a) Art Education	0	0.00	0	0.00	0]	0.000]	0	0.00	0	2.00	0	0.000	0	0.00	0	0.001	0	0.000	0	0.001	0	0.00	0,	0,1
	(b) Health and Physical Education	. 0	0.00	9	0.00	0	0.000	0	0.00	0	0.00		0.000	0	0.00	0	0.00	J	0.000	0	0.00	0	0.00	0	0.
	Work Education	0		0	0.00	01	0.000	0	0.00	0	0.00	0	0.000	0	0.00	- 6	0.00	اه	0 000	0	0.00	0	0.00	0	0.
	Sub Total (2.10 to 2.18)	0.		0	0.000	. 0			0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.
	Total (New Transmiss Solary-2.01 to 2018)  [Teachers Salary (Recurring)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0,000	- 6	0.000	U	0.000	0]	0.000	U	0.000	0	0.000	0	0.
	Primary												-						1						
.10	*Primary Teachers ( Regular)-Existing	0	0.00	213	383,40	213	383.400	- 1	0.00	541		541 (	173,800	-04	0.00	535	963.00	536	963 000	0	0.00	76	136,80	76	136
	Upper To Regular	12	3),05	(2)	0.00	Di	0.000	. 0	0,00	0	0.001	42	9,000	- 0	0.00	-58	20.25	0	0.000	0	0.00	0	0.001	.0	0.
_	Primary To		0.00	50	25.63	60	25,628	- 0	2.00	42		42	100000	- 1	-		20.261	98	20.264	-0	0.00	9	2.28	0	2:
172	These feather for Printery (if the Ittmost	- 12	0.00	2	0.72	-	0.720	13	0.00	0		9	12 0000	D	0.00	0	0.00	.0	0.000	0	-0,00	0	0.00	.0	0.0
	Additional tensinate	- 5	3,00	12	0.00	121	0.0001	n	0.00	12	0.501	6	0.000	- 2	0.00	(3)	0.00		0.000	-0	0.00	0	0.00	0	0.0
2.23	Additional - PS Regula	1 0	0.00	0.	0,00	01	0.0001	0	0.00	17	0,00	0	0.000	O	0.00	7/2	0.00	0	0.000	0	0.00)	01	0.00	0	

				Semanger 1					58	-						and an						Udupi		
NAm.	and the same of th		Personne	mention for the year				-1000001		Air the year					mendani		2011-12			FORGINE	monasu	on to the year		
		Spell C	Over	Freeh Colley	Tie	a Dellar	Spirite	at I	Spekin		Ptp	/Fig.		Fin.	Physical	Octor	Phy.	Fin.	Pny	-		oh Outlay	Pine	Outlay
-		The Co	0.00	2 22	- Party	10th	Pin A	0.000	(2)	220	700	0.000	Ph	70.000	77	0.00	Phy.	0.000	orny.	0.00	Pity.	31001	Di	0.00
1200		- 0	0.00	2 20	-	0.0000		5.00	- 00	0.00		0.500	0	11.000	D	0.50	0	0.000	17	0.00	0	0.00)	771	0.00
	The state of the s	0	0.001	D 0.00	0	0.0001	- 10	0.000	101	0.00	01	0.000	- 5	13,000	77	070	D	0.000	10	0.00	U	19.00	12	0.00
	Diges Princey Insching	- 3	0.000	9 900	0	0.00		15,000	120	0.00	0	0.000	3	0.00	10.	0.00	.0	0.000	0	.00,00	. 0	0.00	D	0.00
227	P Tearner Region ( Euro)	0	0.00	340 173.80	HC.	173,360	- 0	0.00	190	35(8)	193	326 967	- 9	3.03	158	341.26	158		. 0	6.00	31	-	81	
2.28	IP Techni (Intrace-Delta)	0	0.40	9 9.00		0.000		0.00	- 9	0.00	-01	0.000	- 3	2000	- 10	0.00	0	0.0001	0	0.00	0	0.00	0)	0.000
	Comment (According	- 0	10.00	3 000		0.000	- 19	D.CO.	-41	7.44	- 41	1.440	- 9	2,00	-35	5.40	15	-	.01	0,00	0	0.001	124	0.50
-		0	0.00	0 000	0	0,000	(3)	0.00	120	0.00	0	0,000	9	- 0000	D	0.00	-0	0.000	13	0.00	(3	0.00	D	0.000
221	Subject Lancille Lighter Printers Transcens	al	0.00	D 0.00	0	2000	12	man.	10	0.00	10	0.000	0	1,00	-	220	0	0.000	0	0.00	0	0.00	0	0.000
	End Madaman		0.00	8 1.79	-	0.700		2.00	700	0.00	0	0.000		0.00		0.00	- 0	0.000)	Ó	0.00	0	0.00	0	
-	City States (Process	- 3	0201	5 179		1.768	10	2.00	- 23	0.00	- 0	0.000		0.004	0		0	0.000	0	0.00	9	0.00	04	0.000
	UII LANGUAGO	- 01	0.001	9 9.00	0.0	0.000	72	0.00	101	0:00	01	0,000	0	20,000	D)	0.00	D	0.000	0	0.00	0	0.00/	01	0.000
230	Balleri specific Lapse Printery Traction	0	0.00	s not		0.000		2.00	(0)	0.00	D	0.000		0.00	701	0.00	0	0.000	0	8.00	0	0.00	0	0.000
-	(a) the seal through	- 0	0.00	01 0.00		0.000	- 05	3.00	0	0.00	-01	0.000	100	0.00	101	0.00	0	0.000	0	0.00	10	0.00	0	b.000
-	Gilliano Charas	0	0.00	01 0.00		0.000		300	-	0.00	- 0	0.000	- 0	0.000	13.	0.001	0	0.000	0	0.00	0	0.001	DI.	0.000
	Tile and the second	- 9	0.50	0.00		10,000	0	3,000	12	0.001	01	0.0001	-	0.00	D	0.00	0	0.000	0	0.00	0	0.00	01	0.000
233	Services Construct Conference	0	0.00,	S 0.00	0	1.050	- 0	50,000	- 7	0.00	101	0.000	0	3,00	- 3	0.00	0	0.000	0	0.00	0	0.00	01	0.000
294	Additional Transfers of Philippetines	0	0.00		4 0	0.0004	.9	3,50	- (2)	0.00	0	0.000	- 5	0.00	- 1	0.00	- 0	0.000	0	0.001	0	0.00	0	0.00
	Comment of the Commen	0	0.001	0 0,00		1.000	- 0	220	0	0.00	01	0.000		21.00	3	0.00	0	0.0001	01	0.00	0	0.00	0]	0.000
123	Colors Lands Addition Transport	0	Dept	9 5.00		0.000	- 0	9.00	- 10		- 01		- 4		1.0		- 0	0.000	- 01		- 01	0.00	- U	
2,07		9	0.00	0 0.00	0	(2,000)	10	5300	- 13	0.00	0	0.000	a	100	-	0.00	G	0.000	D		- 0		D	
	(b) Colores And Matternation	- 0	0.00	21 12.00	3 0	0.090	/0	2.50	12	2,30	0	0,000	10	3,00		0.001	.0	0.000	0	0.00	0	0.001	DI	0.000
		9	0.00	0 0.01	0	0.000	0	0300	33	11.5%	201	17,800		2.00	0	0.00		0.000	701	0.00	0	0.00	0	0.000
1	IC Languages	- 0	0.00	91 (0.00	-	0.000	- 1	3,00	385	12,980	301	16,000	- 10	2.00		3.00		0.000	- 0	0.001	- 01	0.00	QI	0.000
239	Correct	0	0.00	2 500	* ****	0.000	12	2000	2	0.00	0	0.000	- 42	3.00	2)	0.00	9	21833	0	0.00	0	0.00	0	0.000
	A	0	0.00	3 0.00	0 0	0.000	9	3.09	(2)	0.00	01	0.000	(3)	0.00	. 0	13.003	0	0,000	V	0.00	0	0.00	-01	77.000
	N Abriel Walter	0	0.00	0 0.00	1 0	1,000	(5)	3/10/	- 10	0.001	(0)	9,990	- 5	3.05	-	1000	12	0.000	01	0.001	0	0.001	01	0,000
_	- Language and -	- 0	0.00	0 0.00		0.000	100	DIXE	- 10	0.001	-01	0.000	- 13	2.00	- 0	(2.00)	- 9	0.000	- 13	0.001	U	0.00	- 01	0.000
239	Part Time Institution / I for named or course	-0	0.00	0 0.00	0	(1,000)	0	0300	(4)	13.00	101		10	2.00	-		0	0.000	D	7.00	9		0	12.000
	(in shirt Education	0	0.00	381 10.60	56	10.000	756	250	(52)	18.00)	100	16.000	- 7	3.00	1105	31.50	105		0	0.00	69		69	20.700
	Upon of Pyrol Stories	-0	0.50	0 13.00	-0	13,000	73	0.00	80	16.00	10	18,000	12	2300	5	1.80	- 5	1.500	1)	0.001	D	0.00	7	0.000
-	In West Courses	0	h.mg	75 21.00	70	21.000	[1]	2187	-9	TOM: 158	421	TO SOO	- 2	3.25	TE	11.51	105	31.500	0	0.00	69		69	20.700
	See Tree (2.19 to 2.30)	- 9	1,000	100 623324	100	I CONTRACT	(0)	1010	874	38 150	5741	THREE TON	(3)	1000	891	1294,444	981	1394,444	Di	0.0001	2021	332,544	303	355.54
	Devilua en lacer-basen bairr-		DIESE!	500 (20)004	ATT	NUMBER OF		S.COM	574	DEFEREN	18745	1098(154)		10000	291	109E444	991	1394,444		0,000	303	385.564	303	385,54
)-sire situatio									-									-		-				
1000	The same of the sa	-	0.000	1000 1000	700	0.000	100	200	100773	9.30	20077	1.385	776	DOM:	4734	26 677	4234	21.170	- CT	0.00	573	2.871	573	2.665
	Secretary Transaction	- 0	0.00	2000 28.85	2106	15.545	13/	0.000	10207	31.48	SZEC	31,480	- 81	2.00	8635	42.68	8535	42.675	0	0.00	3648	18.24	3648	18.240
-		- 3		ANNI SERBE	4811	24 (5.0)	41 1	0.000	UNICA	40.842)	THE	45,545	125	2.00	12710	63,843	112760	63,845	0	0.000			4221	21.105
-4	Scales Spectrum Ballings									1														
_	CONTROLS		0.00	0 5 5 5	1 0	2.000	ni ni	3.00	0	0.00	0	0.000	o	0.00	0	0.00	0	0.000	OJ	0.00	0	0.00	0	0.000
4.01	PIGEOGROS CONTRACTOR (CO. C.)	- 9		U <u>U.SU</u>	-	1		1			- 1		-											
	specific training	0	0.00	0.00	1 0	0.0001	0	0.00	42	90.72	.42	90.720	- 12	0.00	60	129.60	60	129.600	0	0.00	30	64.80	30	64.800
	A LEGISLATION SANTANIA (SANTANIA CARRELL SANTANIA	9	0.00	8 17.28	8	17.280	0	3,00	14/	30.24	14	30.240		0.00	201	43.20	20	43.200	0	0.00	10	21.60	10	21.600
4.02	children with apacies needs		0.00	4 6.72		6.720	ol.	0.00]	7	11.75	71	11,780	al	0.00	10	16 80	10	16.800	0	0.00	5	8.40	5	8.400
4.03	* Detra Entry Operato	0	0.00	4 12			0	0.00	7	5.46	71		0	0.00	10		10		0		5		5	
							0	0.00	601	72.00	601		01		101		101		0		28	1	28	33.600
4.04	schools	0	0.00	381 45.60			0		00		امها						101							
-	Furniture Genet Regrecent and of luminure, computer, TLE 400 I	0	0.00	0.00	3	-	- 01	00	0	0.00		0.000/	01	9.00	0		0	0.000	0	0.00	0		0	0.000
4,08	Once in 5 years)	5	5.00	0.00	4 0	5.000	7	7 004	0	9.00	0	7 000	101		0)		0		B	0.00	0		0	0.000
4.07	Contegers, Com	0	0.00	4 2.00		1,000	0	0.00	7	3 50	7	0.0001	0	0.001	10		10		0	0.00	5		5	2.500
4,08	Manager TA	0	0.00	4 1,20			(1)	0.001	7	2 10	71	2.100	0	0.00	10	3.00	10		0	0.00	5		5	1.50
	TLM Grant	0	0.003	4 0,40		0.430	180	0.001	7	0.70	71	0.700	Oi Gi	0.00	10	1.00	10		01	0.00	5		5	0.500 D.500
4 10	Resintenance Communication	UI	0.00	4 0.40	4	0,400		3.00	7	217.180	71		U	10.000	10	328,600	10		0	0.000	5		5	
	Accessed Support Division Clarks Service		0.001	0 000	1	0.000		-		0.00	01			0.00	0		0		0		0		0	0.00
5	Contract	0	0.00	0.00	1	0.000	9	0.00	0	0.00	이	0.000	-	0.001	- "	0.00	U.	0.000	01	0.001	U	0.00	0	0.000
	FORGUERO POPAGRA	0	0.00	46 99.36	46	99.360	ni in	0.00	168	362 88	168	362.880	0	0.00	281	606.96	281	606.960	0	0.00	79	170.64	79	170,640
1 5.04		U	0.001		-	38.300	-	0,001						3.00	401	550.55	201			0.00				
5.01																								
5.02	in a block) Furniture Grant Repissoement of families, computer, TLE etc.	0	0.00	46 4.80	46	4.800		0.00	70	7 00	70	7.000		0.00	141	14.10	141	14.100	0	0.00	9	0.90	9	0.900

	1		Recom		anagara	CERTIFIE			Region		nor one year	2011-52			T ION		ordige the the year	(2011-12-			Record	mencer	Urlupi on the the year	2011-12	
ite.	Activity	Spin	Over		Outlay	-	Outlas	ap:	Over	FreeM			Outlay	Splii	Over		Outlay		Outlay	Spill	Over	Fres	h Outlay	Tota	Outlay
		Play.	Fig.	Phy.	Fin.	Phys. I	Flm.	Play.	Fin.	Phy.	Fin.	Phy.	Fin.	(Blay),	Fin.	Phy.	Fin.	Phy.	Fin.	Prity.	Fin.	Percy.	Fin.	phy.	Fla.
04	Contragency Greet	0	0.00		10.60			0	0.00	166	16.80)	168	16.600	0	0.00	281	28.10	251	28.160	Q.	0.00	79	7.90	79	7 9
.05	TA		0.00	106	12.72	1061	12,720	01	0.00	168	20.16	168	20 150; 5.040 <sup>§</sup>	01	0.001	281	33.72	281	33.720 8.430	01	0.00	79 79	9.46	79	9.4
	TLM Grant	U.	0.00	106	3.18	106	3.180 2.120j	0	0.00	168	3.36	168	3.360	0	0.00	281	5.62	281	5.620	0:	0.001	79		79	2.3
	Sub Total		3.800	106	132.580	106	135,380		1,600	168	415,240	168	416,840		54.000	281	696.930	281			2.700	79		79	195.5
6	Teachers Training	_												1									i		
5.01	Refresher In-service Teachers' Training at BFIC	0	0.00	4911	98.22	4911	98.220	0	0.00	8169	163.38	8169	163.380	0	0.00	12789	255.38	12769	255.380	0	0.00	4221	84.42	4221	84 42
8.02	One stay monthly cluster level meetings and peer group training sessions for 10 months for all teachers each year at CRC level - 10 days.	0	0.00	4911	49,11	4911	49,110	٥	0.00	8169	81.69	8169	81.690	O!	0.00	12769	127.69	12769	127 690	0	0.00	4221	42.21	4221	42.21
6.03	Teachers 31, see	0	0.00	216	6 48	216	6,480	0	0.00	208	5.24	208	6.240	G	0.00	296	8.94	296	8.940	٥	0.00	146	4.38	146	4.38
8,04	Contact sessions in distance education of 80 clargs per years for uninsulad. Teachers to ecquire protessional sustainagions own	O	0.00	0	0.00	o	0.000	0	0.00	0	0.00	o	0.000	0	0.00	o	0.00	0	0.000	0	0.00	0	0.00	0	0.00
8.05	Refresher Training for all Resource Persons Master Trainers, BRC & CRC faculty and Coordinators for 10 days each year	0	0.00	178	3.52	176	3,520	0	0.00	280	5.20	260	5.200	0	0.00	381	7.62	381	7.620	0	0.00	134			2.66
7	Sals Total  Interventions for Out of School Children	. 0	0.000	5303	157.330	5303	157.338	0	0.000	8637	256.510	8637	256.510	0	0.000	13448	399.630	13448	399,630	0	0.000	4501	133.690	4501	133.69
	EGS	1						7	1		1			1		1									
7	EGS Centre (PS)	G	0.00	0	0.00	0	0.000	0	0.00	,0	0.00	g g	0.000	0,	0.00	.0	0.00	0	0.000	0	0.00	0	0.00	01	0.00
7.2	EG6 Centre (UP)	0	0.00	236	0.00	0!	0.000	0	0.00	P	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	Ü	0.00
73	IBridge couse Residential (12 months)	O	5.00	0	0,00	-	0.000	D)	0.00	- 01	0.00	al	0.000	0	0.00	0	0.00	0	0.000	DI	0.00!	0	0.00	01	0 00
	Bridge Course Residential (9 months)	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	9	0.0001	0	0.00	0	0.30	701	0.000	0	0.00	0	0.00	0	0.00
	Bridge course - Readn (6 months)	01	0.00	O.	0.00	01	0.000	0	0.00	0	0.00	0	0.000	0	0.001	0	0.00	01	0.000	0	0.00	0	0,00	G	0.00
	Arruge course - Ressin. (3 months)	٥	0.00	0	0.00	0]	0.000	0	0.00	0	0.00	0	0.0001	0,	0.00	0	2 00,	0	0 000	٥	6.06	0	0.00	0	0.00
7.7	Bridge course - Resi-(2 months)	Ū,	0.00	0;	0.05	0	0.000	13	0.00	J.	3.00	2	0.0001	41	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
78	Bridge course - Non-rest (less than 12 months)	0	0.00	0	0.00	0	0.000	O	0.00	oi	0.00	0	0.0001	0	0.00	0	0.00	0	0.000	D	0.00	0	0.00	0	0.00
114	Snope course 3 results Chinners Angal NFBC	0	0.00	ol	0.00	D	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
7.10	Mosile School	0	0.00	Ç	0.00	ç	0.0003	0	0.00	0	0.001	0	0.000	0	0.00	0	0.00	0		0	0.00	0		0	0 00
	Tent school	01	0,00	U,	0.00	5	0.066	0	11.00	0	0.00		0.000	0	0.00	0	0.00	0		0		Ci		0	0.00
	NCLF	91	0.00	0	0.00	O.	0.000	0	0.00	0	0.00	D)	0.000	01	0.00	0	0.00	0	0.000	0		0.	0.00	0	0.00
	Home based education	ij	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0		0	0.00	- 0	0.00	0	0.000	01	0.00	0.	0,00	0	0.00
	Edination of Urban Departed Chaires	01	0.00	_	0.00	0	0.0001	U	0.00	0	0.00	0	0.000	01	0.00	ol	0.001	0		0		0	7	0	0.00
	Specia: Enrolment Drive	3	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	10	0.000	0	0.00	0	0.00	0	2.00
	Sessonal Hostel/Residential Care Centre	0	0.00	21	0.00	0	0.0001	01		0	0.00	G	0.000	0	0.00	0	3.00	0	0 000	0	0.00	0	0.00	0	0.00
	Sensorus Centrus for Migrated Children	120	6.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0,000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	Ō.	0.00
	AlE Contact	D.	0.00	0	0.00	0	0.000	0	0.00	0	0 00	Ü	0.000	-	0.00	5	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	Makhtab/Madrasa	Ų,	0,30	; 3	0.00	0	0.000	0	0.00	- 0	0.00	0	0.000	0	0.00	0	0.001	0		0	0.00	0	9,00	01	0 00
7.21	Meene Club in non NPEGEL dusters	- 0	0.00	01	0.00	0	0,000	0		0	0.00	U	0.000	0	0.00	0	0.000	0	0.000	0]	0.00	01	0.000	0	0.00
1	Sub Total Special Training	U,	0.000	-	0.000			9	0,000		0.0007		0.500	.01	0,000/		11,000	-	0.000		0,000	- 0	0.0001		0.00
101	Setting up of special training facility for age			1			(				,														
	Residentini - 12 martia	0	0.00	0	0.00	0	0.000	0	0.00	01	0.00	0	0.000	8	0.00	0	0.00	01	0.000	0	0.00	0	0.00	0	0.00
	(b) Residential - 9 months	0		0	0.00	3	0.000	(0)	0.00	0	0.00	0	0.0001	0)	0.00	0!	0.00	0	0.000	0	0.00	0	0.00	ان	0.00
	Continued of market beautiful reasoning	0.	5.00	0	0.00	0	0.000	0	0.00	al	0.00	0	0.000	0	0.00	0	0.001	0	0.000	0	0.00	0	0.00	0	0.00
_	Residential - 3 months	0	0.00	29	1.45		1.4501	0	0.001	280	14.60	280	14,000	01	6.00	148	7.30	120	7 300	0	0.00	D.	0.00	0	0.00
-	Sub total - Residential	0	0.000		1.450		1.450	-	0.0001	280	14,000	280	14,000	0	0,000	146	7.300	146		0		0		0	0.00
	Survey Company - 12 Company	0	0.00	the same of the sa			2.280	0	0.00	42	2.52	42	2.520	0	0.001	01	0.00j	0		0		0		0	0.00
	(h) hos-Nesigerina - IE morres	0	0.00	<del></del>			8,700	0	0.00	<b>Ø33</b>	31.65	930	31 650	0	0.001	531	26.55	531		0	0.00	10	0.50	10	0.50
	Non-Federated - Treatment	0	0.00	0	0.00	0	0.000	0	0.00	9	0.00	0	0.000	0	0.001	50	1.5C	50	1.500	0	0.00	10	0.00	0	0.00
	(d) Non-Residential - 3 months	0	7.00			75;		01	0.00	77	1.07	71	1.085	0	0.00	174	2,61	174	2 610	01		0	0.00	0.	0.00
	Total Mark Co.	0	0.000	287	12.105	201	13.555	U	0.00	1026	49.235	1026	49.235	0)	0.000	755	37.960	755	30.660 37.960	0		10	0.500	10	0.50
	Sub Total (Spl.Trg.)	8	0.000	316	13.555	316	13.555	0	0.000	1026	49,235)	1026	49.235			201	37.360	301	37.960	U	0.000	10	0.500	101	0.50
	Free Tend Book (P)	0	0.00	5428	4.61	5428	4.614	01	0.001	12500	10.53;	12500	10.655	- 75	0.00	8341	7.09	8341	7 090	. 0	0.001	19411	16.50	19411	16.49
	From Terry Steam (197)	0	0.00	7976	10.77	7976	10.768	0	0.00	13952	18,84	13952	18.835		0.00	26342	35.56	26342	35.562	0	0.001	15347	20.72	15347	20.71
	Work Book for Kall	0	0.00			25932	18.152	0	0.00	50179	35.13	50179	35.125	0	0.00	76290	53.40	76290	53 403	С		20451		20451	14.31
	Braille book (F)	0	0.00		0.00		0.000	9	0.00	46	0.07	46	0.069	0]	0.001	81	0.12	81	0.122	0	0.00	4	0.01	4	0.00
105	Braille book (UP)	0	0.00	0	0.00	3	0.000	C	0.00	231	0.061	23	0.058	U	0.001	59	0.15	5₽	0.146	- 61	0.00	0	0.00	0	0,00

			-	The	NAMES OF	-					STORE OF THE PERSON	West of					umicur	2021 AT			- Contract	name Carr	Udupi	2001	
D.Sec.	Assets	200	Recom		Cultur		Chille	-	E Clyse*		on for the year.		Chemic	200	- Cver		Dutlay		Outley	Spill	Over		h Gutlay		ii Outley
		PIL						Pho		Pho.	Pa I	Mrs.	- Pan-	Phy.		PROP.	Pin.	Proy.	Fin	PRY.		Phy.	Fig.	Phy	Fin.
			D. SERVICE	- 12	10 E E W		(35/358)	2		2000	64.7131	78708	54712	21	0,000	111112	96.3241	111113	96.124	0	0.000	55213	51,540	35213	51.3
	The state of the s																								
SER.		10	12.00	- 0	DUDDE	100	10,000	- 10	0.00	- 0	300	- 3	3,000	- 2	0.00	10	0.00	- 2	3.000	0	0.00	0	11.00	0	0.0
9.07		0	12,000		3.00	D	11.000	- 2	0.50	0	0.00	- C	27.000	. 0	0.00	D	10001	0			0.00		0.00		(3.0)
	ST Stays.	-0	0.00	9	230	100	3(20)	- 1	0.00	- 5	2.02	0	2,000	- 0	0.00	D	0.00	10					0.00		0.0
		-0	0.00	- 3	0.00	- 0	0.000	-	0.00	- 2	0.000	0	2,000		0,20	0	0.000	0	- NO. (1997)		0.00		0.00	0	0.0
tr.	Charles and Charles (Charles)		-	_				_			7		-				100000		0.000	-	9,444		10 1000		
		0	13 (32	2154	184,62	2154	(\$4,620)	31	200	5257	187.71	10257	787.710	0	0.50	5741	172/23	5741	172.230	0	0.00	3977	119.31	3977	7193
_	CHINA (see See)	0	200	0	0.00	- 3	5,000	- 0	0.00	-01	13.00	17	0.000	0	0.00	:0	0:00	.0	0.000	-07	0,00	-0	0.00	0.5	(0)
100		10	14.00	186	2,48	165	2,478	0	0.00	:236	9.02	326	5.025	0	0.00	469	7:04	469	7.035	0	0.00	205	3,08	205	(3)
	Transfer Transp. (Bldm)	10	0.00	90	230	1551	2,000)	2	0.00	30	2.02	50	2,000	- 0	0.00	50	2.00	:50	2.000	0	0,00	50	2.00	50	2
	Stanous Suction (See )	10	(1,00)		200	- 3	0.000	- 3	0.00	9	12.02	12	21,000	0	0.00	- 3	0000	.0	0.000	0	0,00	10	0.00	0	100
138	Canonica Trackets in the California	10	0.00	12	23.3A)	12	23,040	- 19	000	(27)		25	400520	- 0	0.00	30	57.60	30	57.600			15	28.80		28.
157	E. received (res)	0 0	2 000	- 0	9.50	- 21	3,000	2	5.00	2		13	2,000	0	0.00	10	00.00	0				10	0.00	D	0.0
120	The second second	0 0	5.00	70	19.80	72	16,800	2	0.00	.048	-	446	_	0	-0.00	350	84:00	350		0		338	80.64	_	80,
	Managery transplanting	10	0.00	3	0.18	12	0:550	0	9.00	25		-	0.215	0	0.00	30	0.45	30		0		15	0.23		0.
	lyer-three transfer	1 9	2.00	36	0.54	35	0.540	0	0,00	- 105		85	-0.0076	0	200	-36	1,35	90		-0	_	88	1.02	1881	57
	Thomas and Transfering	1 0	1.00	50	5.00	50	5,000	0	€.00	-685		150	15,000	- 0	0.00	30	5.00	80			-	0	0.00	0	3.0
	Designation (See See See See See See See See See Se	0	13,00	- 1	0.00	- 51	03000	QI	0,00	- 01	20.05	- 0	11,000	-0	9.00	-	5.001	- 0		0		0	0.00	2	0.1
		- 3	3.00		5.00		5,000	- 0	0.00		15 (5)		1,000		2.00	-	1.00	- 1	1.000	01		- 0	1,001	- 31	1.1
	=	-0	0.00	- 3	0.001	- 50	0:000	- 01	0.00	-	5.50	-	9,555	- 101	2.00		5.601	- 1	5,795	0	0.00	-00	2.56	7	2
_		-0	200	300	9.339	386	9:585 94:520	-0	0,00	100		(565	367,710	- 01	0.00	.1101	172,230	1101		(2)		690		890	119.
_	Des Des PTLE In PTLE		O. MICH.	- 10	04/001	7154	- SANSTON	-	200	8257		6257	567,750	D	0.000	5745	172,230	5741	172,230	01					719.
	21 30 kg		- Landers		Designation.			-					-				1144	-			2.000				
286	BRIC RUBIC		0.00	0	0.00	D	0.000	-01	0.00	9	(2,000)	- 17	2,590	0	12.00	130	0.00	-0	0.000	0	0.00	0	0.00	2	0.
	COLUMN TO THE PARTY OF THE PART	0	(13.033	12	OUG	- 0	0.000	Q	9.00	0	0.00	- 0	3/200	- 01	201	- 1	0.00	0	0.000	31	0.00	(3)	0.00	01	-01
2.03	Constant Con		1200	10	0.00	- =	0.000	01	9.05	0	13,002	- 2	37,000	- 01	0.02	9	0.00		0.000	0)	0.00	- 01	0,00	01	0.1
230	Name Common Colomic (Common ) Name Common (Colomic ) Name Colomic (Colomic )		12.000	- 0	0.00	- 0	5,000	0/	5.00	- 9	(2.00)	- 2	0.000	0	2.02	6	0.00	0	0.000	0	0.00	0	0.00	0	-0.0
		0	0.00	- 1	0,001	- 5	0.000	0	0.00	- 31	(202)		3,000	(3)	9.00	(2)	0.001	0	0.000	-01	2.00	- 13	0.00	g	0.0
_		0	mar	1 10	0.00	-01	0.000	-03	0.00	0	(3) (33)	0	-51000	-0	12:00	- 13	0.00	0		0	0.00	0	0.00	D	
			0:00	-	0.00	- 0	3 000	- 0	5.00	- 3	(0.00)	- 0	2,000	.0	0.00	- 25	0.50	0	0.000	. 0	0.00	0	0.00	D	0.9
2.19	Company (mal (2000 million mill)	1 0	0.00	0	0.00	10	0.000	0	0.00	121	0.00	1	2,000	0	9.00	- 2	11.00	ū	0.000	7 01	0.00	(8)	0.00	0	0.
12.1	Additional Completes (Rent)	20	117.70	74	373 70	74	491.460	-42	196.90	79	95.95	1,9	291,550	88	20E.08	.215	7086.75	215	1291,830	0	0.00	181	60,80	16	BO/
		1 0	0.03	2	0000	- 0	0.000	- 1	0.00	- 9	E 001	- 0	2,000	21	= 00	31	0.001	0	0.000	0	2.00	0	0.00		- 01
		9	0.00	9	2,00	- 9	2,000	- 9	0.00	- 91	0.00	- 13	0.0000	01	0.00	(3)	0.00	0	0,000	01	0.00	0.1	0.00	0	0.
2.74	Description of the Control of the Co		3.00	- 2	-0,00	- 6	0,000	-	0.00	0	0.00		2,000	0	13.00	ni	0.001	0	0.000	01		01	0.00	0	0.
2,19	Drawbana B.	0	0.00	0 0	0.00	D	0.000	-46	12,00	(0)	0.00	- 3	12,000	- 0	0.00	81	0.00	0	0.000	24		. 0	0.001	0	B.
2.46	Seesa Con Total	7 20	17.25		3,00	10	17:250	- 2	0.00	0	17.00	D	0.000	-0	12.00	13	0.00	0	0.000	30		89	127.65	69	135.
3.11		-30	T.60	47	+520	-61	17,750	180	10.73	- 2	71.50	- 2	47.250	26	6.501	501	12.501	50	19.000		10.50	01	0.00	Di	10.
178		- 0	1000	9	518	- 0	3,000	- 2	0.00	0	2.59	100	0.000	-01	0.00	70	0.00	0	0,000	0	100,000	01	0.001	-01	0.
22	Actinication	1 0	0.00	- 0	0.00	- C)	0.000	- 0	0.00	- 1	17 (00)	11	0.050	D	0.00	201	0.00	0	0.0001	0		0/	0.00	0	0.
		1	0.00	-	0.50		2,000	-	0.00	0			0.000	0		0		0		0		0	0,00	ol	
	Antz-cum-digit-cum-ruigi	u				-01		9	-					_			-	-			-				_
2:22	- Transpire	0	10.00	0	0.90	5	0.000	13	48.10	25	126.25	25	17.4.350	22	65.10	207	1045,35	207	1130,450	0	0.00	.27	136.35	27	136.
2.21	Augumentation of training facility in 2012 (see	- 0	10.00	10	5.00	0	3.000	7	25.00	0	DOD	0	35.000)	3	16.00	7	35.00	7	50.000	5	25.00	0	0.00	0	25.0
2.75		- 0	1 300	-	5000	10	5.000	- 6	0.00	10	3,00	100	2.000	70	0.000	101	0.001	0	0.0001	101	0.00	01	0.00	D.	0.3
125	Contrary Contrary	0	I con	- 0	2:0	75	150	- 5	0.00	0	12.00	3	0.000	-0	0.00	10	0.00	0	2.000	0	0.00	. 01	0.00	0	Q.
125		0	0.00	0	20.00	D	0.000	-04	200	'n	1100	25	0.000	0	0.00	-10	0.00	0	0.000	0	0.00	0	0.00	0	0
	) ETHORES.	-	0.00	- 10	0000	-	0.000	-	0.06		0.00		0.000	m.	0.00	2	0.00	0	0.000	O	0.00	01	0.001	Ci	0.1
-		-0	0.00	-0	5,00	0	3,000	0	9.00	Ö	11/00	- 5	0.000	ō	0.00	G/	0.00	0	0.0001	01	0.001	0	0.00	0	0.1
	- CONTRACTOR CONTRACTO	0	0.00	10	2.00		21,0200	5	0.05	D	0.00	- 2	0.000	0	17,000	0	0.001	0	0.000	0	0.00	01	0.00	- 0	0.
	Lincoln styrensist	1 0	0.00	.0	5000	- 0	5,000	- 5	6.00	0	1.00	- 2	0.000	- 1	51,004	2	0.00	.0	0.000	ig.	D.00	DI	0.00	G.	0.
	Construction of Head in making Cont UPS	1 0	0.50	0	0.00	2	3,000		0.00	0	0.00	9	0.000	- 01	0.001	0	0.00	0	0.000	01	0.00	01	0.00	0	0.
	Terror Post Clarents	- 2	0.00	0	3.00	01	3,000	- 0	0.00		5,00		0.000	- 20	200	71	0.00	-0/	0.000	71	0.00	0)	0.00	72	0.
2.2	Pre-Didrophore trumeris Puemos for Quel (PT) (no cele)	1 4	0.00	8150	30,75	W150	30,750	- 1	0.00	462	241	+32	2.410	- DI	9.00	Di	0.00	0	0.000	9	0.00	01	0.001	D	0.0
		) 0	0.00	0	0.00	0	37,000	5	0:00	D	0.00	- 3	0.000	121	5:001	Q1	0.00	O	0.000	01	0.00	01	0.007	01	0.0
	(1) Commany Delical		0.00	0	0000	D	3,000	0	0.00	0	0000	0	0.000	(2)	Dimi	- 01	0.00	0	0.000)	01	0.00	0	(0.00)	(3)	0.4

1			-		nanagara	mirro				S	withogo or for the year	2011.12			Banna		n for the year	2011-12			- Dansey		Udupi	r 2011.42	
S.No.	Addivity	Sail	Over		h Outley		ol Outlay	Solt	Over		Cuttey		Caption	Smill	Over		Outley		Gutlay	Soul	Over		h Outlay		ol Outlay
ĺ		Phy. I	Fin.	Phy.	Pln.	Otcy.		Phy.		Blik	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.		Pag.	PRV	Pin.	Phy	
	N. Lincoln Street, School	0	_	0	0.00	0	0.000	0		0	0.001	0	0.000	0	0.00,	0	0.00	0	0.000	0	0.00	0	0,00		
2.32	Others	01		G	0.00	0	0.000	0	3.00	3	0.00	0	0.000	0	0.00	0	0.00	0		0		0	0.00	0	0.
	Sub Total of Civil Worlds	131	142.510	6265	414,700	8265	557.210	272	300.450	529	225.160	529	525.610	108	312.680	479	2178.6001	479	2491.280	101	49,000	112	344,800	112	393.
15	Infrastructure for setting school libraries				1										1						1	Í			
-	Primary School (per school)	O!	3 001	0	0,001	- 0	3.000	01	0.00	178	5,28	176	5.280	0	0.00	0	0 00]	0	0.000	0	0.00	566	16.38	566	16
	(b) Upper Primary School (per school)	3	0.30;	0		0	0.000	0		0		0	0.000	G	0.30	0	2 00	0		0		348	34.80		
	Sub Total	0		3.0	_	- 0	5. 0:000	. 0	0.060	376	150	176	5.280	0	0.000	0	0.000	0		0	0.000	914		914	
14	Teaching Learning Equipment	01		0		0		. 0	0.00	C	0.00	0	0.000	0		3	5.00	0		0		0	0.00	0	C
4 01	TLE - New Primer-	0	0.00(	Û	0.00	0	0.0001	0	0.00	0	0.00	0	0.000	0	0.00	. 0	0.00	0		0	0.001	0		0	í
	TLE - New Upper Primary	0	0.00	0	0.00	0	0.000:	0	0.00	- 5	200	0	9.0001	0]	0.00	- 19	0.00	0		0	_	0	0.00	0)	1
	TLE for Presidence of Class V		0.00	0	0,00	0	0.000/	- 9	5.00		0.00	0	0.000	0	0.00	0	0.00	0	0.0001	2		0	0.00	U	
4.04	TLE for integration of Class VIII Others (for sell) over of uncovered OBB		0.00	-	9.201	الكامان		U	0.00		9.001	U			0.00		0.00		0.000	9	0.00	0	0.00		1
4 05	schools)	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0.	0.000	0	0.00	0	0.00	0	0
	Sup Total	0	0.000	1 0	0.000	0	0.000	0	0,000	3	0.000	0	0.000	0)	0.000	0	0.000	0	0.000	2	0.100	0)	0.000	0	
15	Maintenance Grant																i								
	Martenance Grant PS & UPS'	0	0.00	1822	133.70	1822	133,700	0	0.00	2860	214.50	2860	214,500	0;	0.00	4844	359.10	4844		0		979	73.43	979	
	Sub Total	0	0.000	1822	133.700	1822	133,700	0	0.000	2866	214,500	2860	214,500	D	0.000	4844	359.100	4844	359,100	0	0.000	979	73,425	979	7:
	School Grant											4	05.00				477.7	0.7.7	170000		6.70	-		555	
	Primary School	0	0.00	1409			70,450	(2)	0.00	1992	39.60	1992	39.300	01	0.00!	3581	179.05	3581		0	0.00	835. 575	41.75	835	41
	Upper Primary School	0	0.00	493	34.51	493	34,5101	3	0.00	1030	72.10	1030	72.100	0	0.00	1418 4999	99 26 278.310	1418 4999	99.260	0			40 25	575	-
_	Sub Yotel	- 0	0.000	1902	104.960	1902	104.960	- 01	0,900	3022	171,780	3022	171.740	U	0:000]	4998	214.310	-9239	278.310	0	0.000]	1410	82.000	1410	82
"	Summerinlog						1	1									1								
	REMS activities	- 3	0.00	1907	25.52	100	The Part of the Pa	191	0.00	3023	45.15	3022	45,330	100	0.00	400	74,00	4999	74,985	Ū	0.00	1410	21 15		21
	Sub Total	0	0.000	1902	28.538	41903		- 1	19:886	1 13822	45.330	3022	45.330	Dj	0.000	4999	74.985	4999	74.985	0	0.000	1410	21.150	1410	21
	Management & Coath, pay to the elite										1						i								
	(a) Characteristic in hits	0	0.00	1	84,00	1	84.000	ic	0.00	1	130.37	1	130,373	0	0.00	1	188.15	1	188.145	0	0.00	11	74.00	1]	74
	(b) School & Social mapping	0	0.00	0	0,00	3	0.000	0	0.00	0	0.00	0	0.000	D	0.00	0		0	0.000	Ü	0.00	01	0.00	0.	0
	(c) Thereig of Education Astronomous	a	0.00	0	0.001	0	5.000	O.	0.00	0		0	2.000	0	0.00	U	0.00	0	0.000	0	0.00	0.	0.00	0	0
	Sub-little light VAP6	0	0.000	1	64.000	1	39.0001	0	0.000	1	1 130.373	1	130.373	0	0.000	1	188.145	1	188,145	0	0.000	1	74,000	1	74
18 02 1	Learning Enhancement Prog. (LEP) (P & UP)	n	0.00	1	38.00	1	38.000	0	0.00	1	73.00	1	73.000	0	0.00	1	134.00	11	134.000	3	0.00	1	30.00	1	30.
18.03	Community (MODESCRIPTION)	- 100	0.00	- 1	4,00	-	4.000	0	0.00	-	18.00	7	18 000	0	con.	7	22 50	10	33.500	0	0.00	41	6.00	1	5
	Sun Total	0		1	126.000	- 1	126,000	0	0.000	1	221.373	1	221.373	01	0.000	1	355.645	1	355.645	0	0.000	11	109,000	1]	109
1													7		1									i	
1	Innovation Head up to Rs.1 crore per district		i				-															- 1		-	
19,1	50% of tunds for Computer Annel Education in upper primary achools	a	0.00	1	50.00	1	50.000	0	0.00	1	50.00	1	50.000	0	0.00	1)	50.00	1	50.000	0	0.00	1	50.00	1	50
19 02	Deaths CTs of Gast Co (Michigan)										1														
	- Control of the Cont		0.001		10.00		45 0001	0.	0.00	4	15.00	-	15,000	A .	0.00	-	15,00	1	15 000		2.00	-1	45.00	- 1	
	(a) Girls Education	- 17	0.001	1	15.00	3	15.0001 5.000	01	0,00	4		1	5.0001	0	0.00	1.	5.00		5 000	0		3	15.00 5.00	1	15
	for SE 287 children	13	2,00	1	15.00	1	15.000	0		1	15.00	100	15.000	3	0.00	1	15.00	1	15.000	0	-	1	15 00	11	15
-		- 10		4		4		0	0.00			1	7.500	ni	0.00	1		1;		0		4	7,50	4	7
	Berverson to Live to Community Blad an	4	0.00	1			7.500	0						-1		-							7.50		
	(a) Intervention for Urban Deprived children	0	5.00	1	7.50	1	7.500	0	0.00			1.	7.5001	0]	0.001	1	7.50:	1	7.500	0	0.00	0		11	7
	Sub Total	0	0.000	0	100.000	0	100.000	0	0.000	0	100.000	01	100.0001	U	0.000	0	100 0001	0	100.000	0	0.000	- O	100,000	0	100
	Community Training		0.00	0.400	50.44	2400	50 420	0	0.00	11526	69.16	11526	69.156	0	0.00	21396	125.36	215961	126 376	a a	0.00	3708	22.25	3708	22
	VEC/SMC - 3 days residential	73	0.00	8406 8406	59 44		50.438	0	0.00	11526		11526	34.578	0	0.00	21396	54 19	21398	64.188	0		3708	11.12		11
	VEC/SMC - 3 non-residential  Local Authority - 3 days residential	0	0.00	528			25.218 3,568i	0	0.00	1018		10181	6.096	51	0.00	-284	7.70	1284	7.704	0		5601	3 36		3
	Sub Total	0		17340		17340		0		24068		24068	109.830	0	0.000	44076		44076	200.268	0		7976	36.732		36
	Transport/Escort Facility																								
1	Children in remain habitations with sparse										0.00		0.0001		0.00		0.00		0.000		0.00		أمما	أم	
	populations where opening of schools is	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	ol	0.00	9	0.00	0	0.000	0	0.00	0	0.00	C!	0
-	Linviable												1											1	
	Urban deprived children/children without adult pusingsists in urage areas where schools are not	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	D.	0.000	0	0,001	0	0.00	ol	0.000	01	0.00	0	0.00	o	0
	opened because availability of land is a problem	0	0.00	·	0.00	ď	0.000	-	0.00										0.000		0.00		0.00		
	TABLE THE	0	9.000	0	0.000	0	0.000	n.	0.000	3	0.000	n	0.000	n n	0.000	(8)	0.000	O	0.000	0	0.000	O.	0.000	0	C
	Residential Schools for specific category of	U	0.000	U	: 0.000		0.000	- 0	9.000		0.030	- 0	0.000					-	0.000	-			0.000	-	-
22	ACCOUNTS TO SCHOOL OF SPECIAL CONSTRUCTOR OF STRUCTOR			1							1											- 1	1		
	Non-recurring (one time grant)																Î		-						
	Construction of Building (Installed to cold works)	0	3.00	0	0.00	0	0.000	11	2.00	0	0.00	0	2.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0
_	Boundary (Included in civil works)	0	3.00	0	0.00	0	0.000	11	0.00	0	0.00	- 0	2 300	ol	0,00	0	0.00	0	0.000	0	0.00	Ol	0.00	01	0
	Boring/Handpump (Included in civil works)	0		15	3.00	0	0.000	1	3.00	3	0.00;	0	0.000	0	0.001	0	0.00	- 31	0.000	0	0.00	0	0.00	01	. 0
			0.001							-												_		-	

				- Thirties	negeri	mair -					a for the year	2011-12				Ti de la constantina della con	arrikur	2055-52			Page		Udupi in for the yea	2011 72	
this,	Sale-by.	See	Chart		for the own		Outley	546	Com		(late)	Total D	-	Period	Own 1		Outlay		Outley	Smill		Franci			Gutter
		Dog I	The L	Ph. I	The Later	Total .	The same of	The I	Die.	PRICE	Fig. 1		Fig. 1		Fig. 1	Page 1	File				Fin.			Phy. I	
	Furniture / Equipment sutchen				100						0.00	ما	2.000	0	0.00	-	n.en		_					-	
	(Majora procedure)	- 13		(11)	0.00	0		1		.0		0	3.000	0	0.00	-0		-10				0	0.00	D	.0,0
	TLM and equipment including library bases	(0)	11.00	9	0.00	- 2	0.000	10	350	0	0.00	- 21	33500	01	0.00	0	7,00	0	0.000	g:	0.00	0	0.00	0	0.0
	Bedding	- 6/	2.00		0.00	- 3	0.000	11	9.250	- 9	0.0091		9(256)	71		17	0.000	70	0.000	- 17	0.00	0	0.000	(0)	0.0
	Sub T	- U	2.0071		IL CERT	- 0,	0.00	- (1	7.230	-	M SHOP!		2400	- 41	8.7500		0/00/00		0.000	-	MICHAEL	- V	WI WORKS	- 4	3815
_		-					0.000		0.00	-	10.00	1	10.600	0	0.00	á	0.00	D	0.000	0	0.00	0	0.00	D	0.0
-	teamenance pur chuc aer mente @ Rs. 860/-	4		(2)	0.00	13	-	0				1:		- 4		14	i	50							
	Stipand per child per month @ Rs.50/-	01	0.00	(3)	0.00	- 0	0.000	0	0.00	1		- 1	0,600	- 91	0.00	0.	0.00	- 3	0.000	01	0.00	.01	0.00	0)	0
	equational majorial	0	1100	-	0.00	=	0.000	- 0	10.00	1	0.60	71	0.800	0	0.00	1,0	0.00	0		· ·	47.00	a	0.00	0)	d
M		- 12	0.00	(0)	0.00	ró.	0.000	01	0.00	1	60	3	2000	- 0	0.00	21	3.00	- 5	0.000	- 52	0.00	(0)	0.00	10	0
	Salamoy	10	2,01	-	0.10	2	0.000	D)	9.00	1	52.00	7	123000	0	0.00	- 01	0.00	0	0.000	- 2	0.00	0-	0.00	(0)	0
10	suit training	- 0	0,00	- 12	0,00	- 23	0.000	101	0.00	- 3	0.60	1	1,0001	- 9	0.00	91	0.00	0	0.000	O.	0.00	(2)	0.00	201	0
	Electricity / water charges	Q.	0.00	- 1	0.00	- 10	0.000	U	0.00				3 600	- 11		-		- 0	0.000			O.		-	
15	Medical care/contingencies @ Rs.750/- per child	(a)	0.00	-	0,00	3	0.000	0	0.00		0.75	14	0,750	-0	0,00	1,0	0.00	D	0.000	12		100	0.00	5	0
30	Misintenance	9	1.00	(2)	3,00	3	0.000	0	(0.00		0.40	- 1	0.400	0	0.00	- 0	0.00	0	0.000	0	0.00	0	0.00	-01	O.
M	Medigranus	g g	0.00	100	0.00	- 5	0.000	0	0.00		15.45		3.400)		0.00		0.00	0	0.000	0)	0.00	-01	0.00	2)	0.0
78	Preparatory caseps	G/	0.00	2	0.00	- 3	0.000	01	0.00		0.15		0.150	- 01	0.00		0.00	9	0.000	01	0.00	- 0	0.00	0	0
	PTA / senset functions	- (1)	13.000	125	0.00	- 1	0.000	- 10	0.00	-	4.60	7	9.500	0	0.00	177	0.00	0	0.000	- 0	0.00	0	0.00	154	0
24	Provision of Rem	- 5	DI CANA	- 6	0.00	Di-	0.000	0	6.00	1	0.46	- 1	0.000	D	0.00	(7)	3 00	101	0.003	13	0.00	CT	0.00	01	0
	Sub Total forcurring	- 1	3,000	- Cit	5,051		0.000	-	2101	14	32,970	14	32.070	0	0.300	-	0.080	· g	0.000	9	0.003	0	0,000	0	0
	MONTH OF THE PROPERTY OF THE P	9	0.000	7	(Lipin)	D	0.000	0!	9.250	14	ACLEST)	14	41/322	0	0.000	0	0.000	- 0	0.000		0.000	O.	0.000	.0	0
	Total of BBA District	(31)	Pre-il-1	BIT IN U.S.	7015 FEE	01481	2284:840	272	319,300	135630	3754.831	135630	4073036	100	295,586	COMP2	0.736.ET*	204652	7073.551	103	51.800	BISTS	1830.746	61717	1682
	STATE COMPONENT														-	-	0.000		0.000		0.00	- 1	0.00	1	-
	A STATE OF THE STA	(3)	3.00	- 9	0/401	- 29	0.000	DI	0.00	9	0.00	- 10	0.000	- 01	0.00	- 0	0.00	- 01	0.000	0	0.00	0	0.00	0	0
	FEERS SERVICE	01	17,000		0.06	- 0	DUDE	0	0.00	-	0.00	70	2,000	D1	5.00	- 7	0.001	10	0.000	6	0.00	12	0.00	- 5	D
-	Section 1	- 0	0.000		100		0.000	O.	0.000	0	0.00	- 01	CCCC	0	0.000		0.000	g)	0.000	0	0.000	0	0.000	0	0
	STATE SSA TOTAL	1371	FIRST STORY	81881	2113.530	81681	1254,180	272		-LSB KKE	DEMARGI	135630	4073.131	101	5-11.5	27/46/52	1736-671	204652	7073.551	103	51,800	#1517	1830.746	E1111	1882.
të.	Section 1									اللاف															
NAME.	No. of CERN	01	1	1		7	0.000	0		- 2		- 31	2,000	[2]		- 17		11	0.000	01	$\longrightarrow$	0		0	0.
	No. of Urban Slums	(2)		1		- 1	0,000	D)		- 0		- 1	0.000	(0)		38		3111	0.000	0,0	-	0		01	0
				380	_	191	0.000	- 01		- 1	-	73	0.000	70	_	- 17		- 01	0.000	0		0		01	0.
	No. of causters in urban stams Civil Works	-41		-			275000	-				-	Service	- 3				-	0.000					1	-
_																									
	The Control of the Co	0	0.00	0	0.00	-12	0.000	.0	0.00	9	0.00	-0	0.0001	0	0.00	- 5	0.00	0	0.000	0	0.00	0	0.00	0	0
		-	0.00	-	18.00		15.000	The state of	6.00		0.00		0.000	707	200	19	4.00	2	4,000	0	0.00	0	0.00	04	0
	The man financial	O.	(2,00)	- 61	2.40		2.400	GI.	0.00	- 0	2.04	5	0.000	[2]	0.000	2	0.80	-2	0,000	0	0.00	0	0.00	-0	0
	Charles green of Tall (Second Special)	0		-0	2.50	- 19	0.000	-	0.00	-0	2.90	- 1	n one!	in.	dian	in in	omo	- 0	0.000	0	THE RESERVE OF	n	0.90	0	0
	500 B 00	149	-	11	-13 all 10	-	18.490	-	0.006	496		0	0.000	0	0.000	498	4,500		8,800	101		496	0.000	01	0
	Personal Carl	- 4	10000000			- 10	169462		U.000	5320	0,000	- 0	0.0001	- 07	ULU CALL	480	- Toronto		4.000	300	No. No. of Contract of Contrac	730	0.000	- 4	
													i	1											
	Practition of the language of	0	1000	22	270	22	7.780	ol	0.00	0	0.00	3	0.500	0	15.00	16	5.80	16	5,600	0	0.00	0	0.00	0	0
	Carring Department - Department			- 1	-	0																			
129	THE REPORTER	101	9.00	721	138	22	1,100	0	0.00	0	0.00j	-0	0.000	D	0.00	16	0.80	16	0.800	01	0,001	0	0.00	0	0
	Lauring Dyna Samuel	0	0.00	707	4.40	25	4,400		0.00	0	3.20	3	0.000	10	0.00	16	3.20	15	3.200	Di	0.00	. 01	7.00	-0	10
	COLD COM COMMON DESCRIPTION	.01	0.00	0	11,007	· a	0.000	- 0	0.00	0	0.001	3	0.500	.0	13.00	D	0.00	Q	0.000	Di	0.001	0	0.00	0)	0
	Suite begand	0	0.090	122711	10.200	- 1	13,200	- 0	5,890	#349	0.000	3	0.000	0	0.000	(305)	31.805	D	9,600	DI	0,000	1349	0.000	D.	0.
	Additional Incentives : stationer: workshook, security in difficult states etc.)					1																1		-	
	(a) Primary	0	000	- 0	9 (50)		0.000	- 0	0.30	0	11,00	-0-	0.500	0	13.00	.0	0.00	0	0.000	01		0	0.00	0	0
	DI Ligaria Company	.0	0.00	0	TECH	- 30	0,000	- 0	0.00	- 0	2,00	2	D.5000	- 6	0.00	10	0.00	0	0.000	(3)	0:00	0	0.00	- 12	0
	Total Total	0	2,000	04	0.000	- 3	0.000	9	2,800	- 0	0.800	- 1	0.000		0.000	- 10	0.000	0	0.000	D)		0	0.000	01	0
-	Companyon Control	0	0.00	22	2102	22	2.017	0	0.00	Q		0)	0.000	P	0.00	16	9.91	16				0	17.00	0	.0
12	Distriction.		3,000	777	3217	22	2.017		0,000	0	0,040	3)	0.000		0.500	16	0.906	16		F (0)		0	0.0001	- 60	-10
LE		0.1	2/22	100	TERRY	25	329917	-	1,000		0,000	24	2,200	-	0.000	73	15,106	76)	15.104	- 01	0.000	07	0.0001	01	-10
12	The services																	-						- 4	
	Programme (CP access)										-	-	0.000	-	10.00	-	0.001		0.000	70	0.00	- 70	0.00	175	C
: 1	Non-requires and last and			-	200		THE RESERVE																		
18	NON-PERMITTEE	g	0.00	0	11.00	12	0.000	9	0.00	9	0.00		0.000	-	-			- 4		-		U	0.00	- 12	
28	enticopyring entrates	9	0.00	0	0.00	10	0.000	0	0.00	0	0.00	3	0.000	9	2.00	2	0.00	0	0.000	D		0	0.00	II.	D)
18	Proming address	0		0				0		0		9		0	-	2		0		D	0.00	5		D	

					integrica.						THE REAL PROPERTY.				Donne		on for the year	2044.42			December		docate -		
E.Ro.	Variety:				for the year				Honor		the the paint	Total I		Testi I			in for the year		Tietley	- Control	Recom		for the 1		Certinu
	i	Phy.	Fin.	Phy.	Fin.	Phy.	Fla.	Phy.	Fig.		Fla.	Phy.	Fin.	The I	Fln.	Phy.	Fin.	Phy.	Fin	Phy.	Fin.	Phy. I	Fin.	Phy.	Fin.
25.04	Somilary Wall (New)	01	0.00	0	5,00	al	0.0001	0	0.00	- 0	0.00	01	0.000	0	0.001	O		0]	500.0	0	0.00	01	0.00	01	0.00
	Boundary Wall (Variation on account of change !		1100	0	0.00	0	0,000	of	0.00	ol	0.001	ol	0,000	oi	0.00	0	0.00	0	0.000	0	0.00	0	0.00	n!	0.00
=	of unit cost)	- 19		oj		0		0			0.00	-	0.000	01	0.000	0			للخضيج			- 1		Oi	
	Sub Total	0	0.000		0.000	01	0:000	0	0.000	0	0.00	01	0.0001	01	0.001	Ŭ		0,	01000	0	0.000	01	0.000	01	0.00
_	Rering/Henpump (rew)		5.00	- 0	0.00		0.000	0						0		U					1			-1	
25.07	Appropriate toward and paperbound of one torse.	0	0.00	0	0 00	0	0.000	O	0.00	0	0.00	0	0.000	0-	0.00	01	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	Substone	0	0.000		0.000	0	0,000	01			0.000		0.000	0	0.000	0	0.000	0	0.000	0		- 0	0.0001	O)	0.00
25.08	Electricity/water charges (New)	0	0.00	0	0.00	0	0.000	3	0.00	2	0.00	0)	0.000	01	100.0	50	0.101	50i	0.100	3	0.50	0;	0.00	0!	0.60
pa.	Electricity/water charges (Variation on account	0	0.00	0	0.00	o	0.000	0	0.00	0	0.00	0)	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	a	0.00
	of change of unit cost)	0	0.000	0	0.000	0	0.000	01	0.0001	On:	300	01	0.006	=:	0.000	50	0,100	50	0.100	0	0.000	0	0.0001	01	6.00
	Furniture / Equipment (Including latchen	-		o i		01		0	1	ol	0.00	10	0.000	0	0.00	50		50	1.500	-	]		0.00	ol	0.00
10	manufacti (See)	14	0.00	0	0.00	- 4	0.000		0.00	U!	0.00	- 01	0.0001		0.00	30	1.301	30	1.500		0.00		0.00]		0.00
25.11	equipment) (Versition on account of change of	0	0.001	o	0.00	0	0.000	0	0.00	0	0.00	o	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.00
	Sub Total :	0)	0.0001	01	0,0001	71	0.000	51	0.000		0.000	0	0.006	a	0.0001	50	1.500	501	1,500	0	0.000	Q!	0.000	O.I.	0.00
32	The second relations of the last	0	0.00	-	0.00	0	0.000	oi	0.00	o	0.00	ol	0.000	n.	0.001	50		50	1.750	0	0.00	ol	0.00	٥	0.00
ME 14.	(Mare)	0	0.00	- 0	0.00	- 0	0.0001	U	0.001	-	0.001	0}	0.000		0.00	50	1.70	30	1.700		0.00		0.00		0.00
四四	on account of change of unit cost) i	120	0.00	0	0.00	0	0.000	oj	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	-	0	0.00	0	0.00
	Suc Total	0	0.0001	0	0.000	0	10.1863	10 000	0.000	0	0.000	0	0.000	0	0.000	50	1,750	50	1.750	0	-	0.	0.0001	0	0.00
25 14	Bedding (New)	0	0.00	01	0.00	3	0.000	- 9	0.00	0	0.00	0	0.000	01	0.00	50	0.38	50	0.375	0	0.001	0	0.00:	0	0.00
25.15	Bedding (Vension on account of change a unit	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	3	0.00	0	0.00	0	0.000
25 16	regala. A seriest of tredding (once in 3 years)	102	0.00	0	0.00	0	0.000	0	0.00	0	0.00]	0	0.000)	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00!	0	0.00
	Sub Total	0	0.000	Ol	0.000	0	0.000	Dj	0.000	0	0.000	0.	0.000	0	0.000	50	0.375	50	0.375	0		0	0.000	0	0.00
	Sup Total Non-recurring	0	0.000	0	0:000	0	0.000	0	0.000	0	0.0001	0	0.0001	01	0.000	0	3.725	0	3,725	0	0.000	0	0.000	0	0.00
	Recurring			-				-		-	0.00		0.050		2.00		1	1000			1			-	
	Maintenance per girt Per month = Rs.900/-	0	0.001	1001	10.80	100	10.800	0	0.00	0	0.00	10	0.000	.0	0.00	150	0.90	150	16.200	0		61	0.00	01	0.000
	Steams per per month @ Rs.50/- Supplementary TLM, Stationery and other	01	0.00	1001	0.60	1001	0.6001		0.00;				7	0								- 01		- 0	
25 19	Cupper of the French Control of the Control	0	0.00	100	0.60	100	0.800	0	0.00	01	0.00	01	0.000	U	0.00	150	0.901	150	0.900	0	-	0	0.00	0	0.000
	Examination Fee	10	0.00!	100	0.02	7001	0,020	01	0.00;	- 0	0.00.	0]	0.0001	0	0,00	150	0.03	150]	0.050	0		0	0.00	0]	0.000
25.21	Setures	0)	0.00	11	12.00	11	12,000	0	0.00	01	0.001	01	0.000	0	0.001	1	12 00	11	12 000	0	0.00	0]	0.00]	01	0.000
	Addi Salary for HM (@ Rs. 20000/- pm, addi. Teacher (@ Rs. 15000/- pm and addi. Aanti. Cook @ Rs. 4500/- pm	0	0.00	oj	0.00	0	0.000	0	0.00	O.	0.00	0	0.000	0	0.00	1	4.74	1	4.740	0	0.00	0	0.00	0	0.000
25.22	Vocational training / specific skill training	01	0.001	100	0.501	1001	0.500	31	0.00	01	3.00	0	0.000	0	0.00	150	0.75	150	0.750	0	0.00	01	0.00	0	Ū 000
	Electricity / weter charges	0	0.001	100	0.60	100	0.600	01	0 001	0]	0.90	0	0.000	Ū	0.00	150;	0.90	150	0.900	ù	0.00	O.i	0.00	oì	0.000
	Second paravolation cost (2 Th. 1963-949 pm.)	0	0.00	100	0.75	100	0.750	01	0.00	0	0.00	o	0.000	0	9.00	150	1 13	150	1.125	0	0.00	ol	0.00	0	0.000
25.25	THE PERSON NAMED IN COLUMN 2 I	D	0.001	100	0.401	7001	0.400	8	0.00	. 0	0.00	3	0.000	0	0.00	150	0.60	1501	0.500	0		Oj	0.00	A	0.000
25.26	Miscettaneous	0	9.00	100	0.40	100	0.400	0	0.00	0	0.00	0	0 0001	0]	G.00;	150)	0.60	150	0.500	0		01	0.00	31	
	F-emmaters are	C	0.001	100	0.15	100	0.150	01	0.00	5	0.00	0	0.000	0	0.00	150	0.23	156	0.225	0		01	0.00	0	0.00
	P.T A / school functions	2,	0.001	100	0.15	100:	0,150	0	0.00	- 0	0.00	0	0000 C	01	0.00	150		1501	0 225	0	000,	01	0.00	0.	0,00
	Provesion of Rent (8 months)	01	0.00	01	0.00	01	0.000	0	0.00:	01	0.00	0	0.0001	0	0.00	150	0.00}	3660	0.0001	0		0	0.00	01	0.00
25.30	Capacity Building	O.	0.000	100	27,270	1001	27,270	0	0.00	0	0.0001	ai	9.000		9.000	150	39-845	1501	39,6451	0	0.000	3	0,000	0	0.00
-	Sub Total Recurring	01	0.000	-	21.2/01	- 1	21.210	0	0.0001	- 0	0.000	01	0.000	0	0.000	-11	43,370	11	43,370	0		0	0.000	0	0.00
(3)		-	Townson, and		1			-	-			-	0,000	-	-	-		1000	7:132.027	-		00000	1830.746	-	0,000

	Amir		Receiv	and the same	ternals for the page 2						Marie le De year						britte pe	2001				DOMESTICAL PROPERTY.	Grand Total mon for the year		
			I Dres	Freed	Citiley		Chilley .	Real P		_	Dalley	Tena			Over	Tites	De Cutter	Total Physical	Cultay	Spi	III Dyer	Pine	en Coursy For	PROS.	Fig.
_	TALL.	Fire.	No. 1	-	-	99.	The .	-	The	779		-	700.	746			-			-					
_	Cope Secrecia Operanty																			1					
121 3	Common of SQU to Printery Common	2	- 1	U.						- Di		.0		- 0		Di		.77		0				0.	
160 8		- 0		- 0		- 0		- 0		91				- 0		7		1 21		0				0	
-	COMPONED PERSONS			0		5		- 01		0		- 5		0		0		0		0		- 0		G	
				-	- 4				-	-					-	-		-		-					
120	Tongs stiller of Colone V and 115 edgs -																								
-	by Assing Class Fallingsman unturn	-	0.35	- 0	W. Land	19	2,000	- 3	200	0	0.00	- 3	0.000		0.00	0	0.00		0:000		0.000			.01	0.000
-	ti relating Class All with same palmary		0.50	0	0.00	.0	0.000	0	0,00	0	11.000	- 4	3,000	0	3,00	0	0.00	1	0.000	0	0.000	-0	0.000	0	2.000
1 1	Name Company Control																								
	Touchus (Riggins)	U	0.00	0	0,00	U	0,000	0	0.00	0.	11.00		0.000	0	-	0	0.00		0.000	0	0.000	0	-	DI	0.000
-		- 0	0.20	0	11(0)	Di	0.000	- 0	200	- 0	2.00		9,000		0.00	- 4				0					
100	Charles Committee	-0	0.00	0	17.00	0	0.000	9	0.00	a	1000	10	0.000	-0	EUC	. 0	12,00	27	0.000	0	0,000	-0	8,000	0	0.000
	test feeter to Principal December of	0	0.00	70	nam	11	0.000		200	0	03,000	9	0.000	0	23.00	0	2.00	0	0.000	0	0.000	0	0.000	0	0,000
208	Harris Specific Appent Printers   Females		0.00	d	0.00	Di	0.000	a	9,00	0	0.00	9	3,000	- 6	0.00	- Cri	10.00	0	0.000	0	0,000	-0	0.000	10	0.000
	and Mathemater	-	0.00	-	0.00		3,000	75	0.000	п	21.00		0,000	- 1	DUED	- 13	0.00	_	0.000	0	0.000	-0	0.000	.0	0,000
		5	0.00	0	0.00	Of Col	0,000	0	-0.00	0	1 2.20		2,000		0.00	DI	0.00		0.000	0	0.000	0	0.000	0	0.000
	N/ LATERATURA		0.00	- 0	.0.00	(0)	0.000	9	2.77	0	YAB	- 2	0.000	0	0.00	- 0	17:00	[ 7]	0.000	. 0	0.000		0.000	0	0.000
-00	Contract:	-2	0.00	0	0.00	a	2,000	- 00	5,00	0	0.00	2	0.000		11.00	0	10.00	1	0.000	0	0.000	0	0.000	0	0,000
-	A. Common Artif Marchaeller	3	0.00	0	0.00	(0)	0.000	01	0.00	0	2000	126	0.000		TIME	0	0.00		0,000	0	0.000	- 0		DI	0.000
	II design commo		0.00	1	0.00	-00	3 000	21	9,00	.0	2.00	- 3	2,000	0	03,00	- 0	0.00		0.000	0	0,000	0	0.000	.0	0,000
	Charles	- 3	0.00	0	11.00	q	3,000	0	3.00	.0	8.00	23	0,000		11.00	0	0.00		0.000	0	0.0001			01	0.000
27	P Temperatus proposed LPC in process	-10	0.00	0	0.00			-0	12,00	.0	0.00	2	2,000	0	HOO	. 0	13.000			-0		10		0	
ON 1	27 Insulation or improvious of Council Co.	- 2	0.00		12(00)	- 23	0.000	-01	0.00	0	0.00	- 0	10000	- 0	0.00	0	10.00	TII.	0.000	0	0.000	- 0	0.000	2	0.008
=	The manual of the second	10	0.00	0	13,00	a	0.000	0	0.00	0	3.03	3	9,000	-0	2.60	- 0	0.00	0	0.000	0	0.000	0	0.000	0	0.000
90	Part Sine Healthcome ( I the comme of whiteen	- 0	0.00	- 0	15.000	ril	11000	-sl	0.00	0	77.000	9	0.000		01.00		12.00	n)	0.000	0	0.000	0	0:000	0	0,000
		-	0.08		0.00	01	1,000	0	0.00	10	0.00	70	3/000		0.00	0	2.00	21	0.000	.0	0.0004	. 0	0.000	101	0.000
	SCHOOL and Property Expenditor	- 2	0.00	- 0	0.00	(2)	3,000	28	0.00	0	DUCTO	- 2	3,500		11.00	0	0.00	177	0.000	0	0.000	-0	0,000	0.	0,000
	III There (Shoulder)	- 0	0.00	0	(3,00)	-13	00,000	GE.	0.00		9.00	- 5	0,000	- 3	0,00	0	0.00		0.000	0	0.000	0	A STATE OF THE PARTY OF THE PAR	(0)	0.000
1	La Treat Contract Con		1	- 10	0.000	- 1	2		0.00	0.	6,300		37000		0.00	-0	0.000		0.000	0	0.000		0.000	70	0.000
-	Additional Theorem against PTD	- 0	0.00	- 0	0.00	- 0	0.000		0.00	01	0.00	10	01000	0	0.00	- 10	0.00		0.000	- 0	0.000		0.000	5	0.000
	See Additional Telegraph (TA Company)	- 2	0.00	0	12.00	-	0.000	- 51	0.00	. 0	0.00		0.000		0.00	0	0.00		0.000	0	0.000	0	0.000	01	0.000
		-	0.00		0.00	O	-	- 1	Disid	'n	10.00	10	011000	-0	0000	0	0.00	5	0.000	0	0.000	8	2.880	8	2.880
77	TOTAL SERVICE SERVICE AND ADDRESS OF THE PARTY.	-				-		-		-					-										0.000
		- 3	07.00	- 0		(6)	0.000	- 91	0.00	9		D	2:1000	- 0	DUDE	-0	72,00		0.000	0		-0		.0	
31	I Carrie of District	- 0	0.00		10.000	.25	0.000	- 3	0.00	- 0	11(D) 11(D)	3	0,000	- 2	11.00	- 0	0.00		0.000	0	0.000		0,000	0	0.000
	To Committee Orania	- 0	0.00	- 0	0.00	.0	0.000	- 23	0.00	- 9	2000	- 10	2000		ELAD	- 0	13,000		0.000	0	0.000		0.000	17	0.000
		-	2000	-	-	-		-	0.00	0	2.00		0.100		2.00	- 0	0.00		0.000	0		0		0	0.000
	Desired	1 14	,0.00		0,00		0,000		0.00	-						-				0	0.000		0.000	0	0.000
-	a - Dispress and Allertaments: 11 General Globber	- 0	0.00	0	12.00	- 13	1.000	23	0.00	- 0	0.00 11.00	- 2	31,030		11.00	- 9	13,00		0.000	0	0.000		3,900	5	0.000
	III Sangagan	-	2.00		10.00	- 0	0.000	31	0.00	0	11.00	- 0	0.000	.0	0000	ō	13,00		0.000	0	0.000	-0	3,000	0	0.000
- 1	West, Taballed for agreed partners; (It Despitable)	0	0.00			19	13,000	-01	0.00	D		20			0.00	-01	3.00	m	0.000	0	0.000	7	2.520	7	2.520
-	of printing parameter (EU) is particular.					- 7								_										-	-
38	COMPANIES CO.	10	0.00	0	0.00	10	11,000	- 0	0,00	0		2)		-0	=00	10	0.00	10	0.000	0		0		0	0.000
	SA ACI Education	10	2000	2	9.00	- 5	0.000	26	0.20	.0	0.00	- 0	2,000	- 0	0.00	9	0.00	0.1	0.000	0	0.000	0	0.000	01	0.000
	O New Country	- 0	0.00	-	0.00	- 10	3,000	- 2	0.00	- 0	17.00	- 2	0,000	- 0	2.00	- 13	0.00		0.000	0	0.000	0	0.000	01	0.000
_	(c) Year Emeries No Teas (2:184/2:18)	- 3	200	-	200	-	0.000		Talen	0	0,000	73	2700		100001	-	0.000		12,000	1	0.0001	35		15)	5.400
	Tabillatorosco v-2	- 9	16,047		- Silling	- 4	11,000		0.80		200		5,000		(0,000)	-	0,000		17.000	0	0,000	15		15	£.400
	Tomas Indiana															1									
176	Total Control	12	7.00	131	1215,50	TOT	1315.600	- 0	0.00	10%	18621 60	-	1803 500	- 0	200	7	0.00	0	0.000	0	0.000)	17558		17658	
	Love Primer Teachers (Reputs-Stretter)	- 0	0.00	- 0	0.30	- 0	0,000	- 19	9.00	0	ULGU	D	E.000	0	17.00	2	0.00	9	0.000	0	0,000	0	0.000	01	0.000
21 )	Common   The Common	- 1	0.00	700	31.85	107	31.086	0	0,00	152	38.34	750	38:336		2.00	-	0.00	-	10,000	0	0.000	2394		2394	713.412
=	The later by Principal Constraint of	1	0.00	2	0.00	10	0.000	2	0.00	79	10.04	18		. 0	1000	-0	0.00	0	0,000			113		113	40,680
	Line I had no		0.00	.0	0:00	-0	0.000	01	0.00	- 5	0.00	- 0	5,000	- 1	3,00	- =	0.00	- 0	3/000	-01	0.000	.0	0.000	Di	0.000
may 1	According Transport - P.S. (Page 1997)	1 /5	11.000	- 5	0.00	- 51	1,075	731	0.00		0.00	. 41	3(000		5.90	0	0.00	10	2,000	(3)	0.000		2,000	0)	0.000

1											adgir					e Component		-				Grand Total	100 E 40	
S.No.	Authory	Bell	Over	Freeh	Outton	Total	Owner	Spill C	YORCOF		Cuttoy		Outley	Spiff Over		rest Outley	Yotal Out	lay	Spl	III Over		h Outlay		d Outlay
		Pho.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fln.	Phy.	Fin.	Phy.	Fin.	Fin.		-	Phy. Fit		Phy.	Fle.	Phy.	Flo.	Phy.	Fin.
2.24 A	Additional Teachers - PS (Contract)	0	0,001	0	0.00	0	0,0001	0	0.00	0	0.00	0	0.000	0.0	00	0.00	0 0	000	0	0.000	0	0.000	0	0.0
	Additional Templers - PS (Vacant)	0	0.00	9	0.00	0		0	0.00	0	0.00	0	0.000	0,0		0.00	0 0	000	0	0.000	0		0	0.0
2.26 0	Others	0	0.00	0	0.00	0		01	0.00	Di	0.00	0	0.000]	0.0		0 0.30		000	G	0.000	0	0.000	0	0.0
	Princery receives	0	0.00)	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0.0		0.00		000	0	0.000	0	0.000	0	0.0
227 1	JP Teachers (Regular)-Existing	01	0.001	218	0.00	218	470.880	01	0.00	140	302.40	140	0.000	0.0 0.0		0 0.00		.000	0	0.000	5227		5227	11290.3
	JP Teachers (Vecant)	0	0.00	18		16		0	0.00	01	0.00	0	0.000	0 0.0		0 0.00		000	0	0.000	318		318	114.4
	The same of the sa	0)	0.00					31	0.00	ol		0	0.000	0 0.0	1	0 0.00		000	0					73.4
2.30	of children exceeds 100)	0	0.00	0	0.00	0	0.000		0.00	U	0.563	Ų	9:000	01 0.0	AU1	0.001	01 0	COO	U	0.000	204	73.440	204	13.0
	Regular:	9	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	01 0.0	100	0.00	0 0	000	0	0.000	0	0.000	0	0.0
	a) Science and Mathematics	G	0.00	9	2 68	9	2.682	0	0.00	42	12.52	42	12.516	0 0.0	00	0 0.00	0 0	000	0	0.000	387	115.326	387	115.
	b) Social Studies	0	0.00	0		0	0,000	0	0.00	42	12.52	42	12.516	0.0		0 0.001		000	۵	0.000	302		302	89.
1	C) Canosucias	0	0.08	9	2 68	9	2.682	0)	0.00]	10	2.98	10	2,980	0 0.0	00	0.00	0 0	.000	0	0.000	142	42.316	142	42.
2.32	Subject specific Upper Primary Teachers	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.0001	01 0.0	100	0.001	01 0	000	0	0.000	0	0.000	0	0.
	Comment )											-		0 0.0				000	D		0	0.000	0	0.
	a) Econor and Magnematics	0	0.00	0	0.00	0		0]	0.00	0	0.00	0	0.000	0 0.0		0 0.00		000	0	0.000	0	0.000	0	0.
	b) Social Studies	0	0.00	0		0		01	0.00		0.00	0	0.000	0 0.0		0 0.00,		000	0		0		0	0.
1 14	c) Languages Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0	0,000	0	0.00	0	0.00	0	0.000	0 0.0		0 0.00		000	0		0		0	
34 4	Additional Teachers - UPS (Contract)	cl.	0.00	3	0.00	D	0.000	0	0.00	01	0.00	0	0.000	0 0.0		0 0.00		000	0	0.000	0		0	0.
L35 A	Additional Teachers - UPS (Vecent)	0	0.00	0	0.00	2	0.000	0	0.00	0	0.00	0	0.000	0.0		0 0.00		000	0	0.000	0		0	
28 6	Where	ol	0.00	0	0.00	Q	0.000	0	0.00	0	0.00	0	0.000	0 0.0		0.001		000	0	0.000	. 3	0.000	10	0
2.37 (6	Subject specific Additional Texas - 27	oi	0.00	o	0.00	G	0.000	O	0.00	O.	0.00	G.	0.000	3 0.0	10	0 0.00	0 0	000	0	0.000	0.	0.000	0	0
- 15	Regular: a) Science and Idelhemetrs	0	0.00	-	0.00	-	0.000	0	0.00	0	0.00	0	0.000	0 0.0		0 0.00	1	000	0	0.000	205	73.800	205	73
	b) Social Studies	01	0.00!	0	0.00	0	0.000	0	0.00	0		0	1000,0	0 0.0		0.00		000	0	0.000	101	36.360	101	36
	c) Languages	0	D.CO.	Di	0.00	3	0.000	0	0.001	3	0.00	0	0.000	0 0.0		0 0.00	01 0	000	0		229	82.440	229	82
	specific Additional Teachers - LIPS	0	2.00			-				0	-	0	0.0001	0 0.0		0 0.00		000	0		0		0	
	Commet)	0	0.00	0	0.00	0		0	0.00										U					0
	a) Science and Methematics	C.I	0.00	0		0		0	0.00	01		0		0 0.0		0.00		1000	0	0.000	0	0.000	21	0
	b) Social Studies	0	0.00	.00	0.00	(11)	0.000	3	0.00	2	0.00	0	0.000	0) 0.0		0 0.00		000	0		0	0.000	0	0
	c) Languages	01	0.00	0	0.00]	0	0.000	0	0.00	01	0.00	0	0.000	0, 0.0	100	0 0.001	0 0	1000	0	0.000	0	0.000	0	0
	Part Time Instructors (If the number of children	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0.0	00	0,00	0 0	000	0	0.000	0	0.000	0	0
	a) Art Education	J.	0.001	Çu,	18.5C;	60	6.500	01	0.00	35	10,50	35	10,500	S[ 0.0	00	0 0.00	0 0	000	0	0.000	3483	1044.900	3483	1044
1	b) Heelth and Physical Education	0	0.00	25	7.80	26	7.800	0	0.00	- 0	0.00	0	0.000	0,0		0.00		1000	0.	0.000	1421	426.300	1421	426
	c) Work Education	Ú,	0.50	50	18.55	60			0.00	39	11.70	39	11 700	0 0.0	The same of the same of	0 000		000i	0	0.000	3357	1007 100	3357	1007
	Sub Tetal (2.18 to	0	0.000	1238	1873.490	1236	1873.490	0	0.000	1.461	2202.388	1461	2202.388	0 0.00	20	0.000	0 0	000	0	0.000	35441	46755.270	35441	46755
	TOTAL BOTKS SIGN		0.000	1236	-1873.490	1236	1873.490	- 1	0.000	1461	2202.388	1461	2202.388	0.00	ю	0.000	0 0	000	0	0.000	35456	46760.670	35456	46760
3 17	Septiment' (Septiment)														1									
3.01 F	Primary Teachers	01	0.001	2123	10.62	2123		21	0.00		5.54	1107	5,535	0 0.3		0.00		000	0	0.000	48687	243.435	48687	243
1.02	Upper Teachors	0	0.00	5798	28.99	5798	28,990	0	0.00	3067	19.34	3867	19.335;	0 0.0		0.00		0001	0	0.000	185477	927 385	185477	927
	Sub Total	0	0.000	7921	39.605	7921	39.605	- 91	0.000	46.67	24.870	4974	24.870	0, 0.00	23	0.000	0 0	000	0	0.000	234164	1170.820	234164	1170
	As minute Support through Block Resource									1				1	-			1	1			1	1	
	Selation Recovered Persons:	oi	0.00	5	0.001	- 0	0.000	0	0.00	0	0.001	0	0.000	0.0 10	00	0.00	01 0	[000	0.1	0.000	. 0	0.000	01	0
14	a) 6 Resource Persons at BRC for subject		0.00			66		Ol	0.00	-		0		0 0.0		0 0.00		000	0		498	1075.680	498	1075
12	apaestic training	0	0.00	66	142.58	56	142.500	U]	0.00	0	0.00	0.	0.0001	01 0.0	~	0.001	0	000	0.	0.000	436	10/5.080	430	1075
10	b) Resource Persons for resource support to a	0	0.00	22	47.52	22	47.520	0	0.00	6	12.96	6	12.960	0 0.0	10	0 0.00	0 0	000	0	0.000	404	872.640	404	872
	1 MIS Coordinator	0	0.00	19	18.48	11		n.	0.00	3	5.04	3.	5.040	3,0	20	0 0,00	0 0	000	0	0.000	202	339.360	202	339
	Dates Entry Operator	0	0.00	11	3.581	11		01	0.00	31	2.34	3	2.340	0,0		0.00		0001	0	0.000	202	157.560	202	157
	Accountant-com-support staff for every 50	0	0.00	65		65		0	0.00	28	33.60	28	33.600	0 0.0	7	0.001		1000	0	0.000	1465	1758,000	1485	1758
1.04	schoots	U		95						20		20							0					
.05	Furniture Grant		0.00:	2	0.00	Ü	0.000	0	0.004	0	0.00		0.000	0: 0.0	-	0.00		000	- 3	8.000	0	0.000	0	6
.08	Once in 5 years)	11	11.00	0	0.00	0	11 000	3	3.00	0	0.00	0	3.000	0 0.0	100	0.001	0 0.	000	167	167.000	6	6.000	6	173
07	Later of Section 1	5	0.00	11	5.50	11	5,500	0	0.00	3	1.50	3	1.500	0] 0.0	100	0 0.00	0 0	000	. 0	0.000	202	101.000.	202	101
	Maeting, TA	Q.	0.001	15		11	3.300	0	0.00	3	0.90	3.	0.900	0 0.0		0.001		000	0	0.000	202	60.600	202	60
	TLM Grant	0	0.00	1.1		11		0	0.00	3	0.30	3	0.300	0.0		0.00		1000	G	0.000	202	20.200	202	20
	Grant Control	0	0.00	11	1,101	11		10	0.00	3	0.30	3	0.300	0 0.0		0.00.		1000	0	0.000	202	20.2001	202	20
	Buti Total		11,300	11	306.140	11	317 140		3.000	3	56.940	3	59.940	0.00	0	0.000	0 0.	000		173,000	202	4411,240	202	4584
5	cademic Support through Cluster Resource	0	0.00	0	0.00	0	0.000	o	0.00	0	0.00	D	0.0001	0 0.0	10	0.00	0 0	000	0	0.000	0	0.000	0	(
	Salary of Cluster Resource Persons (on an							-							+	1			-				-	
	Salery of Cluster Resource Persons (on an	ol	0.00	182	393.12	182	393 120	0	0.00	43	92.88	43	92.880	0.0	10	0.00	0 0.	000	0	0.000	2935	6339.600	2935	6339
į:	n = block)							-		1					1	1		1		10.00				
5 00 16	Furniture Grant Replacement of furniture, computer, 142	91	0.001	28	2.80	28	2 800	9]	0.00	33!	3.30	33	3.300	0,0	N.	0 0.00	61 0	000	811	10,500	1283	128.300	1283	138
	Replacement of furniture, computer, tills once in 5 years			44.	4.40	44	15.400	361	3.60	0	0.00	470	3.600	0 5.0		3.00	0 0.	000	1851	178.300	97	9.700	97	188

. 0			Conne		Tempo	- Territoria			_		les des par	MPri-AL		P			to the per		12		FG		rend Total van for the year	2011-12	
Mar.	namely .	160	ill Dear		GGG I		Getter	Reti	SDeer 1		Chellay		Distance of				e-Dulkey			Spi	II Over		Dutley		d Guilley
		Fibra.	Fin.	Film.	1 (Ref. 1)	Pro	file.	Pinn	The	The	Fig.	Phil	No.			_	Per			Phy.		Phy.	Dn.	'Phy:	Flin
3,54	Baltiman Class		0.00	1112	16,20	1921	118,200	9	0.00	79	7.80	711	7300	D)	11.00	-0	36,959	0	0.000	0	0.000	4103	410:300	4103	410 300
	Marine TA	1	0.00	1821	25.64	107	21,040	1 1	0.00	79	9,480	780	9.480	21	13.033	- 01	0.00	0	0,000	D	0.000	4103	492,360	4103	492.380
	Tipe Greet		0.00	1921	5.40	152	SARD	9	0.00	79	2.37	130	2:170	- 0	11.001	-01	0.00	0	0.000		0.000	4103	123,090 82,080	4103	123.090
237	Mediates Seet		0.00	162	104	101	3.840	-	3.000	73	157,3700	TH	721.710		0.4000	0	0.000	- 20	0.000	- 4	188,800	4103	7585.41D	4103	1174.210
	Teamer I record	-	THE PERSON	- 100	-										-		-		40000		100,100	4100			
	test existing - Steel	0	0.00	7821	155.42	7921	159,420	0	0.50	4974	99.49	4874	ER 480	0	0.00	-0	0,00	0	0.000	0	0,000	234164	4683,280	234164	4683,280
	COURS SERVING COMMENT	i i	0.00	7021	78.21	7925	TK210	0	0.00	-dETA	48.94	4674	48745	0	nes	0	9.00	0	0.000	0	0.000	234164	2341/540	234164	2341.640
=	Control of the Contro	-0	0.120	:345	11.88	398	11,490	- 5	0.00	219	9.67	219	BHZO	0	13,00	0	12.00	. 0	0.000	0	0,000	11135	334.050	11135	334.050
(L)M		2	0.00		11.00	o	11.000	0	0.00	B	10,00	В	5/000	ò	'm'an	0	0.00	25	0.000	0	0.000	0	0,000	D	0.000
	Proposition of Tables and Security Proposition of Tables and Table		0.00	200	7,18	280	T 160	0	(0,00)	150	3,00	150	3,000	0	0.00	0	0.00	0	0.000	o	0.000	6984	139.680	5984	139,880
-	Married by Dal of Second Discord		0.000	1075	De sm	9675	206.670	.,,,,	0.000	BAC	381,790	5445	201710		0.000	9	9.505	D	2.000	0	0.000	257283	T491.650	252263	7498,650
	TO STATE OF THE ST																			1					
	EDD Geometrial	1 0	0.00	9	0.00		2,000	2	0.00	0	0.00	- 0	5,000	.01	0.00	0.	0.00	01	0.000	0	0.000	0	0.000	0	0,000
	ESB Commit Pr	- 4	0.00	- 9	0.00	- (G	0.000	-0	9.09	-	3/00		2,000	- 4	10.00	19	0.00	731	3,000	- 10	8.900	- 1	0.000	5.0	- 0.000
2.6	E-roge cover remaining		0.00	- 3	12 (02)	- 12	0.000	- 0	0.00	.01	11.000	- 17	3,000	0	DLOD	0	72.00	- 21	0.000	0	13.0000	0	0.000	- 5	0.000
7.0	Drops Crown Reservoir (Errorge)	1	0.00	- 0	0.00	- 6	0.000	3	9.00	- 0	2,00	- 9	2,000	2	0.00	0	01,00		0.000	0)	0.000	0	0.000	2	0.000
12	Stronger Laurea - Francis III constituti		0.00		0.00	10	131,000		0.00	(2)	73.000	- 11	3,000	- 0	1000	0	(0.00		0.0000	0	0.000	- 0	0.000	0	0.000
7.8	Secretary - Park of Persons	1 1	0.00	- 01	(2.00)	10	0.000	- 3	0.00	0	0.00	01	31,000	- 01	0.003	0	(2.00)		0.0001	0.5	0,0001	0	0.000	0	0.000
			0.00	- 0	0,00	- 0	0.000	3	0.05	- 0	0.00	- 1	2,000	- 01	0.00	0	0.00		0.0001	- 01	0.0001	0	0.000	- 1	0.000
120	Date of the second	1 4	0.00	.0	12,02	.01	11,000	-0	0,00	0	man	П	0.000	0	0.00	0	100	9	0.000	0	0.000	а	0.000	0	0.000
29	Data-core I more Comma Augul 1988.	- 2	0.00	.0.	13.63		0.000	-0	0.00	0	m(an)	n	0.000	0	nan	0	11.00	0	0.000	0	0.000	· ·	0.000	10	0.000
		-	0.00	-	0.00	-	0.000		100	10	2.00	- 51	3 000	- 0	0.00	0	0.00	8	0.0001	0)	0.000	0	0.000	D)	0.000
	Two second		0.00	- 0	13.00	- 17	0.000	0	0.00	0	0.00	- 0	5,000	- 0	0000	0	(1,00		0.000	01	0,0001	O.	0.000	- 0	10.000
	IG.F	1. 4	2.00	2/	1000	0	0.000	- 2	0.00	0	0.00	[0]	3,000	. 0	0.00	D	/11/00		0.000	(0)	0.000	0	0.000	121	0.000
THE	Home based education	1	0.00	- 0	(3,00	12	0.000	0	0.00	- 0	0.00	0	3.000	- 2	2,00	D	0.00		0.000	0	(5,000)	0	0.000	- 2	0.000
	TOTAL COMMENT	1 1	3.23	- 3	0.00	- 4	0.000	- 5	0.00	0.0	11.00	- 0	0.000	.01	0000	0	0.00		0.000	0]	0.000	01	0.000	0	0,000
	Displace of John Septime Deletes		0.00	- 2	12,00	1	0.000	0	9.000	- 9	2,000	01	2000	-0	2,00	- 10	0.00		0.000	(D)	0.000)	0)	0.000	111	0.000
	Special Combined Cities	_	98		5.00	12	0.000	- 9	9.00	7	71.000	- 10	0.000	- 0	0.00	-0	0.00			(0)	0.000)	-01	0.000	770	0.000
	CONTROL CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF THE CONTROL OF T		705	- 5	0.00	- 2	0.000	-	0.00	-	0.00	- 5	0.000	- 0	3.00	- 10	2.00		0.000	-01	0.0001	0)	3.000	0	0.000
	All Carties		2.05		5,00		13,000	- 5	0.00	0	13,000	101	0:000	0	1000	10	0.00		0.000	01	0.000	0	0.000	(5)	0.000
	- COC - CINI	1 6	1000	1	12,00	(9)	0.000	3	0.80	(0)	2.00		0.000	0	2.00	0	0.00	0	0.0001	(0)	0.0001	(0)	0.000	Di	0.000
	Beans, Cott o pay Printing, places	1			10,03	- 10	(1.000	2	0.00	- 0	13,000	701	0:000	0	2,00	0	0.00	0	0.0001	(3)	0.000	0	0.0001	7)	0.000
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1020	The last of the last owner, the last of the last of the last of the last owner, the last owner																				100				
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	Propagation - 4	1	3,00	- 5	5.00	15	11.000	- 3	0.00	(0)	2,00	77	3,000	0		- 2	0.00	-	0.0001	0)	3.080	01	0.000	01	0.000
	Trickins (assessment residential)	1	2100	100	18.60	80	850	3	1200	150	100.00	050	85,000		0.00	0	0.00	0	0.000	0	0.000	8436	643.600	8436	843 600
	- Carlonesi -		3.00	72	360	72	3,600	- 3	0.50	624	31,25	924	31,200	0	0.00	0	0.00	0	0.000	01	.0.000	6953	347.650	6953	347,690
	-2 D44 - 4440000	1 6	If A survey	220	3.00		75.400	- 2	2,500	7996	76.40	1945	242 ADD		£ 500	-	0.305	I D	0.0001	Qí	(0.000)	216071	2434.250	21607	2434.850
	III too-Pooleening - 12 treemak	1 1	10.00	100	5,30	106	6,330	- 10	0.00	876	52.74	67%	52,740	0	0.00	9	0.00		0.000	0	0,000	5624	337.440	5824	337 440
	Tation-Amagenia - 18 continu		0.00	727	18,05	121	15,050	- 3	935	000	34,60	581	34.800	-01	3.00	9	0.00		0.000	91	0.0001	12000	632.300	12546	152,300
	попинентация	1 5	1 1.00	- 194	8.00	- 2	1,000		0.00	1974	24.76	1977	2,700	01	03.00	0	0.00		0.0001	di (2)	0.000	9467	142.305	2980)	142,305
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-	The Carle			548	4016	5es	F0150	-	-	CIRI.	254,255	72583	254.986	- 0	0.099		P.000	- 97	0.000	- 10	0.0001	52284	2512,216	52244	3633,295
	Free Total Count	-	-	4511	-5.00	6818	5.785		0.00	3659	4.81	5859	4.810	- 0	0.00	-	0.00	l oi	0.0001	0	0.0001	473967	402.872	473957	402.872
	From Test Street (P.P.) From Test Street (I.P.)	1	2.00	(413)	19.00	14731	20.00	- 4	0.00	2812	2.04	2317	3.935		2.02	-	0.50	D	0.0001	01	0.0001	497096/	671.080	497096	671,080
	View let let let		200	45142	51.90	45543	51,349	-	0.00	71749	50,72	71749	50.224	0	0.00	0	0.00	0	0.000	Ö		1753718	1227.603	1753716	1227.603
100		1	1 1000	- 37	9,08	37	(2:056)	19/	0.00	U	021	1	0.012	- 0	2001	-	2.52	D	0.300	0	2.000	1022	1.533	1022	1.533
	Street (UP)	_	7	_	0.00		(2,025)		0.05		100,000,000	- 41	0.010	100	0.001	100	0.00	100	0.0001	967	0.000	5801	1.4501	BART.	1,450

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		Play.		Physical	Flu.	Phy.		Page	The second second	Phy.	Fin.	Diag.	Fin.	The	Fin.		in.	Fin			Phy.	Fin.	Phy.	Fin.
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-	I set of Uniforms to enitoren studying in	-		-		النف			655								1							
10	Seet achools																	1 0						
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-	intervents - Carte   Carte	-	0,000		0.000		0,000	-	0.000							1								
-	Provision for Inclusive Education	0	0.00	4446	133.38	4448	133,380	0	0.00	23:11	69.33	2311	69.330		0.00	0	5.00	0 0.1	00	0 0.00	131017	3930.510	131017	3930.5
	CWSN identified	0		0		0	0.000	0	0.00	01	0.00	0	0.000	0	0.00	0	0.00	0 0	00	0.00	0 0	0.000	0	0.0
	Aids and Appliances	0	0.00	450	6.75	450	6.750	0	0.00	165	2.48	185	2.475	0	0.00	0	0.00	Oj " O.	00	0 0.00	8354	125.310	8354	125.3
	Teachers Training - 90 days	0	0.00	50		50	2,000	C	0.00	50	2.00	50	2.000	0	0.00	0	0.00	0 0.0	00	0 000	1500	60.000	1500	60.0
	Resource teachers (New)	0		0		0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0) 0.0	00	0.00	0 (0	0.000	0	0.0
	Resource Teachers (existing)	0		33		33	63.360	0	0.00	12	23 04	121	23.040	0	0.00	0	0.00	0 0.0	00	0 0.00	608	1163.520	606	1163.5
	IE volunteers (new)	0		0	0.00	0	0.003	0		0.	0.00	0	0.000	0	0.00	0	0.00	0 0.1	00	0.00	0 0	0.000	0	0.0
	WOLLDWARE MARKET	0		200		200	48.000	0		120	28.80	120	28.800		0.00	0)	0.001	0] 0.0	00	0 0.00	7258	1741 440	7256	1741 4
	Mile category training to RTs	0		33		33	0,495	0		20	30	20	0.300	0	$\leftarrow$	0	(B) 00	$\rightarrow$		0 0 00		9 675		9.6
	and the same of th	0	0.00	100		100	1.500	0		38	0.54	$\overline{}$	0.540		0.00	0	0.00	0 0.0		0 0.00	2000	30.000		30.0
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	Disabled mendly tollets	. 0		0		3	0.000	0		0	1.00	0	0.000		0.00	0	0.00			0 0.00				0.0
-		0		1	5.00	4	5.000	0		15	5.00	1	5.000		0.00	0	0.001			0 0.00	-			150.0
	CONTRACTOR OF PROPERTY AND PROP	1 0		41	1.00	1	1.000	0	-	4	1.00		1.000		0.00	0	0.00			0 0.00	-			20.0
	of resource rooms	0		-	5.28	0	5.275	0	0.00	0	4.37		4 370		0.00	0	0.00			0 0.00	<del></del>	530.565		530.5
_	Others	0		868		888	133,380	0		423			69.325		0.00		0.000			0 0.0				
	Sub Total (11.02 to 11.15)	0	0.00	4446		4448	133.380	0	0.00	3011	69.330		69.330		0.000		0.000			0 0.00		3930.510		3930.5
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	BRC /URC	. 3	0.001	0	9.00	0	0,000	6	200	Qi	0.00	- 0	0.000	0	10.00	0	0.00	0 0.0	69	0.00	0 0	0.000	0	0.0
12.02	CRC	1 0	0.00	0	0.00	0	0.000	0	0.00	0	0.00		0.000		0.00	0	0.00			0.00		0.000		0.0
12.03	New Primary School (Rural)	0		0		0	0.000	. 0	0.00	0	0.00		0.000		G.00	01	5.00	0 0.0		5 135.00		0.000		
	New Primery Bohool (Urben)	0		0		8	0.000	0	0.00	01	0.00	0	0.000		0.00	01	0.001			0,00				0.0
	New Unper Primary (Rural)	0		0		0	0.000	0		0	0.00	0	0.000		0.00	0	0.00	01 0.1		0 0.00		0.000	0	0.0
	New Oppose Process (Arrange)	L	@.DO																	1	1			
12.07	ACR in lieu of upgrated Law Primery School	0	0.00	0	0.00	0	0.000	10	38.80	10	46.00		82.800	Q	0.00	0	0.00			5 644.00		<u> </u>		
12.08	Building Less ( (for split over only)	0	0.00	0)		0	0.000	9	0.001	0	0.00	0	0.000	0		0	0.00		90	0 0.00		0.000	0	0.0
:2.09	Bulliang Less (UP);forover	0	3.00	0	0.00	0	3.000	0	0.00	0	0.00	D	0.000		0.00	0	0.00			0.00		0.000	0	0.0
	Additional Class Room (Ruml)	20		131		131		()	0.00	124	826.20		626.200	0	0.00	0	0.00		00 102	3768.32	2 1777	8973 850 585 800		12742.1
	Additional Class Room (Urben)	1 0	0.00	0	0.00	0	0.000	2	0.00	- 0	0.00		0.000	0	0.00		0.00		00]	01 0.00	31 0	0.000		0.0
	Additional Class Room (Hill Area)  [Additional class rooms for adding Class V	i 5	0.00	0	9.00	0	0.000	- 57	0.00	0	0.00	- 0	0.000		0.00	0	0.00	0 0		0 0.00	V	0,000		0.0
	Additional class rooms for Class VIII	0		0		0	9.000	0	0.00	0	0.00	0	0.000		0.00		0.00	0! 0.1	001	01 0.00	0	0.000	0	0.0
	Tollet/Urinels	0	0.002	ĝ	128	9	2,250	15	3.75	30	7.50	39	11,250	0	00	0	0.00	0) 0.0		Tay Taby				195.5
	Separato Giris Toliat	300	75 00	148		146		0	0.001	88	162.80	88	162.800	0	0.00	0	0.00	0 0.1	00 125			4856.250	2625	\$170.0
12.17	Oriniting Water Fecility	1 138		- 0	0.00	0		15	3,75	72	5.50	22	9.250	. 9	0.00	0	0.00		00 9					308 5
	Boundary Well	0	0.00	0		P.	0.000	0	0.00	0	0.00	- 12	0.000	0	0.00	0	0.00	0 0.0		0 0.00		0.000	1 0	13.0
	Separation Wali	0	0.00	0		0	0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0 01		0.00			346	17.3
	Girca-cum-store-cum-Heed Teacher's room	0		- 0:	3 00	U																		
12.21	(Primary)	0	0.00	0	0.00	0	0.000	9	33.30	3	15.15	3	48.450	0	0.00	0	0.001	0 0.1	00 14	8 547.60	34	171.700	34	719.3
12 22	Teacher's room	. 0	0.00	40	202.00	40	202.000	34	125.80	101	510.05	101	635.850	1 0	0.00	0	0.00	0 0.1	00 29	0 1073.00	2245	11337.250	2245	12410.2
12.44	Augumentation of framing facility in BAC fore	-	0.00		202.00	40	202.000	1	120.00)								-	-		1			-	
12.23	times	0	0.00	0	0.00	0	0.000	3	15.00	0	0.00	0	15.000	0	0.00	0	0.00	0.0	001 13	655.00	21	105.000	21	760.0
12.24	Child friendly Elements	: 0	0,00	0	Ü.00	ē	0.000	0	J.00j	- 0	0.00		0 000	9	0.00	D	0.00	0 0.0	00:	0 00	0	0.000	0	0.0
12.25	Microer Shind	3		0		Ģ	0.000	0		. 5	0.00	0	0.000	0	0.00	0.	0.00!	0 0.0	001	0.00	0	0.000	Ü	0.0
	In the state of th	0	0.00	0			0.000	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0 0.0	00	0 0.00	0	0.000	0	0.0
	(a) Construction of Building	1 0		-	0.00		0.000	0	0.06	O	0.00	0	2.000		0.00		0.00	0 0.0		0 0.00	0	0.000	1 0	0.0
	(b) Boundary Wall	0		0	0.00	0	0.000	0		0	3.00	0	0.000		0.00		0.001	0 0.0		0.00		0.000	. 0	9.0
	(c) Boring/Handpump	1 0	0.00	0	1 5.00	0	5.000		0.00	31	0.00	0	0.050		0.00		0.00	0 00		0.00	0			0,0
	(4) Electronicharder charace	0	0.00	0	0.00		0.000	. 0	0.00	0	0.00		0.000	, 0	0.00	0	0.00	0 0.0		0 0.00				0,0
12.27	Construction of Hostel in easting Govt UPS	1 6	0.00	Ú			0.000	1 0	0.00	0	0.00		0.000	0	0.00	3	0.00	3 0.0		0.00		0.000		0.0
		0	000	- 0	0.00		0.000	0	0.00	0	0.00		0.000	-	0.00	0	0.00	0 0.0		0.00		0.000		0.0
	Fire Estinguisher in schools	1 0	0.00	41300				0	0.00	87575	437.88		427 875		0.00	0	0.00	0! 0.0	00	8 10.70 0 0.00		12.120 4011.470	606 502294	22.8 40114
	Furniture for Gevt. UPS (per	1 0		41500		41300	0,000	1 0	0.00	01013	0.00	0,373	0.000	0	0.00	0	0.00	0, 0.0		0 0.00		0.000	002234	0.0
1231	Privacy School	1 0	5.00	0	0.00	- 10	0.000	0	0.001	0	0.00	2	0.000		0.00	D	0.00	0 00		0 78.00		0.000	01	76.0

			Other	- Nammadin					1	adgi:				Stat	te Componer	t			_	- 6	Grand Total		
En. Ager		Dental III		The Discount	2011-02			Pinnon		Decides you					Diese ber bies pr					commenda	tion for the year		-
	Spill Dye		Freed	Distay .		Desy		(Deer	-	Colley	Per	Dellay	Tipo Divi	1.0	west-Dailley	Test	Pin.	- Sy	III Clyser Pire	Phy	Pin	Pay.	Pin.
	Plan. I Ti	_	Print 1		100	Fig.	Plea		-	10.00		The second second			21 0.0	-	0.000	- 10	30,746		0:000		30.745
G Day Chang		0.00	=	3,00	- 0	17.000	- 0	0.00	0	-0.01	- 0	2,000	0 0	CS	2/ 0.00 0 9,00	0 0	0,000	0	0.000	. 0	D.000	0	51,000
Maria Separation (See	ABBITTES		41536	1342400	41525	THERE		210400	ETRITA	1811.485	87972	2023.655	00.00	DG .	E 9.00	0 10	11.000	4699	8132,566	810236	30456,590	3.10736	38619,256
All the second s														1									
inclusion posts		0.000	538	15.24	508	15:240	- 21	0.00	162	22.86	762	22,660	DI 6	(00)	0.0	0 0	0.000	0	0.000	0817	294,510	0817	294.610
(in Ligary Francy Galley) (see at least)	01	0000	200	38.85	589	66,600	-01	0.00	-812	43.20	472	41,200	80.0	OE 30	0.0	0.0	0.000	0	0,000	-4914		4914	491:400
Con Tela	31 1	130	15781	THE	10.75	TUDAD	- 1	0.200	1774	54,050	1104	BALDID	0.00		20 11.00	0 0	0.000	0	0,000	14731	785.910	14731	705,910
18 Teacher Learning Emerced		CUMP	D	- 0,00	- 5	0.000	- 0	3,00	- 3	0.00		0.000	0 9		2 0.2		0.000	0	0.000	. 0	0.000	0	0,000
18,01 TLE - New Princey	0	0,00		9.00	2	11,000	3	0,00	- 9	200	- 12	0.000	DI 0		0.00		0.000	85	23 500	0	0.000	0	23,500
Hall Till to promote V	77	2.001	-	10.00	- 9	3,735	- 5	0.00	0	0.00	12	0.000	70 6		01 0.0		111000	- 0	4.650	- 5	0.000	0	4 850
14 Da Till on imprate of Class (C)	70	0.00	0.	0.00	- 1	11,000	0	0.00	- 5	0.00	100	5.0%	B 0		01 02		0.000	a	0.000	D.	0.000	0	0.000
14 Es Library No. and part of Exponence CES		0.00	2	-030	- 10		- 0		0	0.00	- 12	5.00	0 0		0 0.0	27	U.GOD	O	5,000	D.	0.000	0	5,000
	-	-	-1	-	_	ottom.	-	SUDO		0.100	- 0	5 000	10,00		2 2 3 80		0.000	85		D	1,000		34.750
TO PROPERTY OF THE PARTY OF THE			-	2.000		1000		-							-	-	30,0400	380	-				
[ 12.01 Unanian Apple Cover 1 Pro-3	100	0.000	3161	207.08	3181	27.075	D)	6.00	1375	10.0	1375	120.125	DI 31	CEL	0,0	7 19	11,000	.0	15.000	67490	5042.350	87480	5042.350
Secretaria	000		2250	ET! E'S		P UEB	- 31	3/90	1373	193.125	1375	103.123	IN DA	DI I	G D.070	( E)	U.ODO	0	0.000	67490	5042,350	67490	5042,350
18 Sunosi Crast														- 1						200			
15.21 Primary School		COST	2190	109.65	2195		- 01	930	937	47.85	967	47 650		COZ.	2 50	7 731	0.000	0	0.000	48099	2404 950 1781,430	48099	1781 430
(E=100-E=1000)	DI .	0.000	1050	73.50	1050		- 0	0.00	400	34 15	HARS	54 150 52.010	E 05	00	2 200	A All	0.000	D	0.000	25449 73548	4186.380	25445 73546	4186.380
Evaluation, Standartha		-			304							The Control of						-		10000			
Control of the Contro			1											1								700000	
(17,01) REAC MINISTER	/01	0.00	2545	48,86	3245		0	0.00	(A44)	2TBI	1445	21 675	N C		21 0.00	2 20	11,000 EL000	D	0.000	73548 73548	1103.220	73548	1103,220
	01 0	LOS	THE	AL SALE	TO	#EA43			5445	21 675	140	21/675	1 0.0		0 9,00		0.0001	- 19	0.0001	70040	1103.239	7,5348	7102-120
Incomparison A. Castley Fair to the of the		-												- 1								-	
THE THE HAMPING STREET	2	0.000	17	218.40		215.404	0	0.00	1	110.45	- 1	775-640	D G		21 0.00	2 3	0.000	0	0.000	30	4135,257	30	4135,257
(in) School E House Property	- 6	2.00	- 5	0.00	- 3	10,000	- 21	0.00	E1	0.00	- 9	0.00	0 0		0 30	1	20000	0	0.000	- 01	0.000	0	0.000
Tolling of Equation Assessments		0.000	- 0	216-696	10	U:000	- 0	0.00	- 2	COC		715.440	E 0.		D) 0.00		0.0051	D	0.000	30	0,000	38	4133,257
THE RESERVE OF LINES AND L			- 31	The same of the sa			-		- 3				-	-	-	1		-					
	(0)	0.00	- 7	100.00		100,000	9	0,00		710.00		112,000	3 /2		a aa			-0		30			
Entrettener (Applicable)	- 11	31001	- (1)	1630	-1	18 000	- 2	0.00	7	27.00 253.440		27.000 265.448	DE 12	010	0) 0.00		0.000	0	0.000	30	589,500 7234,257	30	589,500 7224,257
Gasa Triaso	9	LINES.	- 31			-34 AGA	_	2000		SCARE .		-	-		21 2.30		The second		SI, MOM		1204/201	-203	1449421
15 (covered reas to the lower per there)																							
Use SNA of Loads for Company Street Company to	(2)	2,00	7	50.00		50,000	- 0	0.50	- 3	30,00	-7	200,000	0 0	100	0 00	0 0	0.000	0	0.000	30	1500.000	30	1500,000
- I Telemonth I Telemonthing		-	-											1									
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(n) See Essein		U.DON	T	19.00	- 1	15,000	D	0.00	7	15.00	- 1	15 000	D 2	DE .	0.00		3.000)	0	0.000	30	450.000	30	150,000
(2) 1775	(1)	D.CO.	10	5.00	7	15,000	2	0.00	- 1	15.00		5,000		DG	0 10		0.000	- 0	0.000	30	450,000	30	450,000
Management				15.00	-		-			7.50		T:500	20 0		0 00	و بالمساورة ال		0	THE RESERVE AND PARTY.		225.000	30	225.000
INTERPORTED IN THE PROPERTY OF		Dicci	71	730	- 4	7.500	- 2	0.20										- 4					
(v) have control and control	- 0	0.00	- 1	7,301	- 1	7.50	- 17	0.00	1	7.30	-	7:500	D 0.0		0 20	-	D:0001	0	D.000	30	3000,000	30	3000,000
		Particular Inches		TOTAL	- 0	TOE DIKE	- 17					THE INC.			-	-	and the same		5.000		TO THE PARTY OF	20	30001000
20 PM SECURE - 3 days residented	10	0.200	12300	77,200	12361	77,796	3	0.00	50195	32.68	2910	33,680	D 0	02	0 0.0	2 0	0.0001	-0	0.000	274074	1644,444	2740741	1644.444
THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	3	0.00	12168	38.90	17380	38,694	- 0	0.00	56101	19,61	5810	TB-630	21 2	CCCI	0, 30	2 0	2,000)	U	0.000	274074	F22,222	274074	872.722
CAST Committee Street Inspection		0.00	872	5.25	1972	6.287	- 17	0.00	0.76	3.10	510	3.098	0 0		01 000		0.0001	0		23348	140,088		140,088
The law of the law of	9 (	1 - 1		7/7/300	- January			- 140	13738	(F.3 / MA)	ALES:	SZLEMA	10 11.3	Table 1	0.000		2,000	- 0	0.500	571498	79 TE 754	571496	3626.754
21 CONTROL TO SERVICE AND SERVICE										-			-		1	1	- 1						
21.21 Committees where control of school of	0	5,00	0	0.00	0	5.000	0	0.90	70	0.00	0	0.000	0 0	.00	0 0.00	0	0.000	0	0,000	0	3.000	101	0.000
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THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	9	0.00		0.00	0	2,000	- 5	0.00	-	10000	186	-11000	7 4	-	10.55	1 4	G UUI	N	5,000	· ·	TANCE	-	9.000
	· ·	TOWN!		0.500		0.000		N/2N/D	-	0.000	- 1	0.000	61.0.0	obii	0.000	l of	0.0001	0	0,000	0	0,000	n n	0,000
Recidential Schools   condition company		-		- Line						0.000		4.546	1		70.000		2000		0.000	- 4	91900	- 4	Ujgog
Contract Con																							
Personality (and the good)														-	4		-						12.00
THE CONTRACT OF STREET, STREET	19	00.00	10	0,000	0		- 6	0.00	9	0.00	- 4	3.500	2 0	_	0 0.00		0.000	- 5		0	0.000	10	10,000
The best well-mount a set many.		3.00		2,00	-0	/0,000	- 2	0.50	- 3	0.00	0	0:0001	T 0.		0 0.00		0.000	5	0.000	0	0.000	12	0,000
Monnow tenapump wearens (markets)		0.000	- 4	0.00	- 0	0.000		0.70	-	15.05	- 6	2.000	3 0		O D.00		0.0001	5	0.000	0)	0.000	0(	2.0001
711	-	0.00	122	0.00	0	0.000	- 0	0.00	- 5	= 03	18	0.000	3 D	00	0 000	0	0,000	4	0.000	O.	0.000	II	0000
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					e Rammonia.					- 1		2004 45		Door	State Com		44.47		-		irand Total	2004 42	
S.No.	Activity		10		n for the year		0	0.1	Reco	mendello	for the year		Outles	Spili Over	endation for		otal Outlay	G.	ili Over		tion for the year		Curting
		'sal	Fin.	Frenh	Outray Pin.	Total	Outtay Fin.	api	Fin.	Phy.	Fig.	Phy.	Outlay Fin.		Frush Or	Fin. Phy		эр	Fin.	Phy.	h Outlay Fin.	Phy.	Outlay Fin.
-	Furniture 11 gulpment (Including kitchen													الأنادة التنسية				-					
	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NA	0		0		0		0	-	0		0		0 0.00		0.00	0.000	5	10.000	0	0.000	Q	15.0
2.06	TLM and equipment including library books	0	0.00	0	0.00	0			0.00	O	0.00	0	0.000	0 0.00		0.00	0.000	5		0	0.000	0	17.5
72 67	Sub Total Non-recurring	0		9	0.000	0	0.000	0		0		0		0 0.00			0.000	5		0	0.000	0	46.2
	Recurring	- 0	1 0.000		0.000		0.900			ī	-					-	0.000		7000		5.555		7016
	Minimum and personal personal Q Ra. With-	0	(0.00)	0	0.00	0	0.000	0	0.00	ol	0.00	0	0.000	0) 0.00	1 0	0.00	0.000	0	0.000	5	54.000	5	54.0
	per child month Rs.50/-	0	0.00	01		0			0.00	7	U.DC.	0		01 0.00		0.00	0.000	0		E	3.000	5	
-	Supplemental House Co. Soc.	0		0.	0.00			0	0.00	0	0.00	0		0.00		1	0.000	D		5		5	
2.10	ethodoxia miletal	ų	0.00		- 1	0		4						1		-		0				-	
2.11		0		0,	0.00	0			0.00	0	0.00	0	0.000	0 0.00		0.00	0.000	0	0.000	5	50.000	5	0. 60.6
	Salaries	0		0	0,00	0		0	0.00	0	0.00	0	0.000	0 0.00			0.000	0		5	2.500	5	2.5
72 14	Vocational training / specific strill charges	0		0		0		0		0	0.00	0		0 0.00		0.00	0.000	0	-	5	3.000	5	
5	Medical care/contingencies @ Rs.750/- per child	0	-	Ol		0		0		0	0.00	0	0.000	0 0.00			0.000	0		5	3.750	5	3.7
		0				0		-		0	0.00	0		0 0 00		0.001	0.000	0				-	2.0
22.16	Mantenerice	0	0.00	0	0.00	O	0.000	0	0.00	0	0.001	0	0.000	0 0.00	4 6	0.001	0.000	0	0.000	5	2.000	5	2.0
	Preparatory cam; s	0	0.00	0	Ū.00	0	0.000		0.00	0	0.00	0	0.0001	0 0.00	la bi		0.000	0		5	0.750	5	97
22.19	P T A / school functions	0	0.00	0	0.00	0	0.000	C	06.00	0	0.00	0	0.000	0 0.00	0,	0.00;	9.000	0	5 000	5	0.750	5	0.7
	Provision of Rent	0		10	0.50	.)	5.000		0.00	0	0.00	0	0.000	0 0.00		0.00	0.000	0	0.000	5,	24 000	5	24.0
72.21	Sub Total Recurring	0	0.00	0	0.00	J	0.000	0	0.00	U	0.000	0	0.0001	01 0.00		0.000	0.000	0	0.000	5	160.350	5	160.3
	Total - Residential Schools	.0	0.000	- 7	0.000	- 0	0.000	i i	1.000	0	0.000	0	0.000	0,000		0.000)	0.000	0	46.250	5	160.350	5	208.6
	Total of SSA (District)	458		163904	35 NO. MAT	THEFT	Salperty.	86	E10.000	205639	5538.164	205030	5768.1641	0 0.000			0.000	4784	8575.366	5047466	131901.043	5047466	140476.4
	STATE COMPONENT									i													
	Management & MIS	0	0.00	01	0.001	0	0.000	0	0.00	0	6.00	0	0.000	0.00			700.000	0	0.000	0	700 000	0	700.0
	REMS	0	0.00	0	000	0	0.000	1 0	0.00	J.	0.001	0	0.000	0 0.00		0.00	0.000	0	0.000	0	0.000	0	0.0
	SIEMAT Sub Total	3	0.00	0	0.001	0	0.000		0.00	01	3.000	0	0.000	0 0.000		0.000	700.000	0	0.000	0	700 000	01	700.0
	STATE SSA TOTAL	158		Magball	2185 RET	HIRACAL	SUATION?	- An	230 000	200736	1536 164	255039	5766.184	0 0.000			700.000	4784		5047466	132601.043	5047466	
	NPEGEL																			النسا		!	
	No of FBBs	0		0		0	0.000	0		3		3	0.000	0	0		0 . 0.000	0		61		61	0.0
	No of Urban Slums	0		0		U	0.000	0		0		0	0.000	01	01	-	0.000	0	I	1470		1470	0.0
	No. of covered climates No. of ciueters in urban sturns	C		OI.		0	0.000	0		77		77	0.000	D	-		0.000	0	1	1120	Ţ	1120 250	0.0
	Civil Man (Non Reserring)		-				-								1		1						
	(a) Coret of add: Classrooms including tallets, I		0.00		0.00	a	0.000	0	0.00	Ol	0.00	0	0.000	0 0.00	01	0.00	0.000		0.000	0	0.000	o!	0.0
	armining water, electrification (only for spill ever)	0	0.00	0	0.00	- 4	0,000	1	0.00	U	0.00		0.000	0.00		0.00	0.000	0	0.000	·	0.000	-	0.0
	AT TARY (LIBORO ADDRESS OF THE OF ACRES	0	0.00	0	0.00	0	0.000	0	0.00	33	66.00	33	66.0001	0, 0.00		0.001	0.000	0	0.000	547	1094 000	547	1094 0
	TLE (Non Recurring)	0	0.00	0	Ū.00	0	5,000	- 1	9.00		9.90	33		01 0.00	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN COLUMN 1		0.000	Ç	0,000	547	164,100	547	164.1
	One time grant of T.E. Library, Sports, Vocational training etc.	0	0.00	0	0.00	0	0.000	0	0.00	0	0.00	0	0.000	0 0.00	0	0.00	0.000	0	0.000	0	0.000	0	0.0
	Total Non Recurring Cost	-	0.000	496	0.000	0	0.000	1 0	0.000	529	75.900	0	75.900	0 0.000	547	0.0001	0.000	0	0.000	547	1258.100	0	1258.1
	Recurring Cost												1										
24.07	MCS, provision of the slots, bicycles, vocational training, transportation charges	0	0.00	0	0.00	o	0.000	0	0.00	77	26.95	77	26.950	0.00	2	0.001	0.000	0	0.000	1468	513.800	1468	513.8
24 08 (	The second sector	3	0.00	0	0.50	0	0.000	0	0.00	77	3.85	77	3.850	0, 0.00	ol	0.00	0.005	0	0.000	1468	73.400	1468	73.4
	Learning through Open Schools	ę	0.00	0	U.00	100	0.090	. 0	0.00	77	15.40	77	15.400	0 0.00		0.001	0.000	0	0,000	1468	293.600	1468	293 €
24.10	Child Care Centres for 2 centres	7	0.00	0	G.00	0	0.000		0.00		0.00	9		0 0.00			0.000	0	5.650	0	0.000	0	0.0
	Sub total	D	0.000	1349	0.000	0	0,000	0	6.900	1426	46.200	0	46.200	0.000	1468	0.000.	0.000	0	0.000	1468	880.800	1468	880.8
24 11	workbook, escorts in difficult areas etc.)															1						1	
	(a) Prevery	0	0.00	0	0.00	0		0	0.00	0	0.00	0				ا اناسان		U	0.000	100	0.000	100	11.0
	(b) Upper Primery	0	0.50	Û.	0.00	0	0.000	-	0.00	0	0.000	0	0.000	0.000		0.000	0.000	0		0	0.000	100	0.0
	Sub Total	0		0	0.000	0	0.000											0		100	0.000		9,0
24 12	Community Mobileuti p. 4 Management Cold	0	0.00	0	0.00	0	0.000	1 0	1			77		01 0.00		3	0.000	0		1468	136.523	1468	136.5
	Sub Total	0		0	0.000	0			300.0	77		77		8 0.000			0.000	0		1468	136.523	1468	136.5
	Total (NPEGEL:	8	0.000	<b>5</b>	0300	0	0.000	1 0	0.000	77	129.894	77	129.894	0 0.000	0	0.000	0.0001	0	0.000	1468	2275.423	1468	2275.4
25	KGBV Financial Provisions per school									-													
25.01	Non recurring tone time grant!  Construction of Section (New)	0	0.00	0	0.001	0:	0.000	0	0.00	0	5.00	0	Ū 000	01 0 00	0	0.00	0.000	4	14.000	0	0.000	0:	14.0
_	Contraction of Stations Inc. additional community	0		0			0.000		0.00		0.00	0		0 0.00		حالية بالفائلات	0.000	O	ا حالات منظالات	0	0.000	ol	0.0
	50 girs (New)	Q	0.00	0	0.00	-	0.000		0.00		4.00		3.000	9,00	-		3.0001	-	5.003		0.000		
25.02 25.03		0	0.00	0	0.00	0	0.000	1 0	0 00	O	0.00	0	0.000	0 0.00	0	0.00	0.000	ol	0.0001	0	0.000	01	0.0

				*greenig		1				HOST.						апронет						Formi Total		
S.No. Valley		Rincon		for the year												Air life yes	_					uon for the year		
	700	Diver	Frank:	Outsey	FOLIS	Dyttley	Sept.		Pho	Cristay Fox.	Per	The Control		Dec 1	Pine.	fib.	may.	Fin	Diey.	Plri.	Phy.	Pin.	PROV.	Fin-
Tel Super States	71	73.00/	(01	0.00	DI.	(2:000)	DI	0.00	- 10	0.50	01	0.000		0.00	.8	5.00		0.000	0	0,000	0	0.000	:01	13,00
mint Decreey Well I Server or sound of charge	1 4	0.00	0	0.00	D	10,000	111	0.00	Ó	0.00	0	0.000	10	0.00	0	0.00	0	0.000	0	.0.000	0	0.000	0	0.00
114						3000		200	-75	Rew	0	0.003	-	00860	0	0.000	0	0.000	0	0.000	0	0.000	01	9.00
2.2 impressors (les)	1 0	0.00	- 13	0.00	(0)	(1:000/	- (1)	-0.0001		0.00	01	0.000	- 6	0.00	9	3,60	D	0.000	0	0.000	0	0/000	- 21	0.00
NAME OF TAXABLE PARTY AND POST OFFI PARTY AND PARTY AND PARTY.	1 6	0.00	- 5	0.00	0	0.000	- 9	0.00	17	0.00	0	0.000	- 10	0.00	D	00.00	0	0.000	(2)	12.000	0	0.000	0	0.00
and the best seems to the seems of the seems	1 10	Dami			-		(7)	200	0	2.00	2	0.901	_	0.00	- 0	0.000	0	0.000	0	0.000	-0:	8,098	10:	0.00
- Freemonwall		0.00	(2)	0.00	- CS	0.0001	.01	0.001	430	0.30	750	0.300		0.00	D	0.130	.0	0.000	Ü	17.000	1200	2.400	12001	2.40
2.00 Contract Contrac	12	00,000	13	0.00	0	11.000	d	0.00	-	0.00	0	0.000	- 40	0.00		0.00	-	0.000	-0	0.000	0	2.000	0	0.00
	1	1 1000		-		2.550	-	0.000	1 80	U.SSO.	160	3.300		truthto)	0	12,006	D	0.000	- 0	0.500	1,200	2.4001	1200]	2340
The Control of Control	10	10,000	10	0.00	10	(0.000)	- 00	6300	(152)	4.50	150	4.500	-0	0.00	75	0.00	(0)	0.000	0	12.500	1200	35.000	1200	48.50
Supmer incurred inights							-	1	-		1	-												
25 IT proposed/Ventor or several distance of	T	2.00	10	0.00	(0)	10,000	- 5	920	9	0.00	D	0.000	14	0.00	10	0.00	0	0.000	0	5.000	0	0.000	0	5.00
	-	1 0000	-	-00	TO I	10.0	70	13/01	183	4:50	353	8.5000		10000	D)	0.000	0	0.000	(0)	17:500	:T200	35,000	1200	53.50
TUIL and enumerate to the property of the	1 0	0.00	100	0.00	0	0.000		0.00	150	629	150	5,250	10	0.00	10	0.00	- 3	0.000	O)	24.500	1200	42 000	1200	66.50
10 to 10 to	-4				_						-					_	1		-		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		1000	370-71
	4	0.00	21	0.00	- O	.0,000	0	0.00	11		-0	0.000	- 9	0.00	10		:0	0,000	0.1	0.000	G	0.000	0	0.00
	1 121	1220	(11)	0.000	0.	(199)	- 9	0.000	180	5230	150	5,750		0.00		0.000	(0)	0.000	- 0	26,500	1,200	42,000	1200	86.50
		0,00		5.00)	- 5	0.080	- 0	0.00	150	1.15	150	0.726	- 1	0.00	- 11	0.00		0.000	0	5.250	1200	9.000	1200	14.25
2 -	-10	0.00	-03	0.00	(0)	11.0000	0	0.00	(1)	0.00		0.000	9	0.00	23		101	0.000	0	0.000	(0)	0.000	- 13	0.00
25 Shares designed - Special	1 15	0.00	- 5	01001	til	STATE OF	- 11	200	153	0.00	1801	0.000		0.00	- 0	0.00	177	0.000	- 5	1,500	1200	9.000	1200	15.75
Transport of the Control of the Cont	- 11		-	1,76	D PS	5.000	- U	1000	156	-	1241	75.775		U.TU	- 40	0.000	700	0.000	- 4	52.750	1,200	89.400	7400	152.18
		11000		-100																				
Did the same of the contract o	- 0	3.00	01	0.001	(0)	0.0001	/01	3,001	456	48.80	450	48 SQ1		0.00	D	0.00	72	0.000	171	0.000	8300	896,400	83001	898 40
To be the state of the control of the City	0 0	0.00	(0)	0.00	.01	1 000	OI.	0.00	450	2.70	-450	2,700	- 5	0.00	=	0.00	(2)	0.000	0	0.000	8300	49,800	8300	49.80
SUBSTRUCTURE THE SUBSTRUCTURE OF SUBSTRUCTURE	9	(0.00)	4	0.00	-01	0.000	4	000	450	270	480	2700	12	0,00	D	0.00	0	0.000	0	0.000	8300	49.800	8300	49.80
S. Tr. Countries Free.	0.00	0.00	123.	0.50	0	(0.000)	/01/	0.00	4.91	0.00	-450)	0.090	- 1	0.00	D.	0.00		0,000	0	0.000	8300	1.680	22001	1:66
E-21 E-100 P	1 19	07.000	(3)	0.00	0	0.000	25/	0.00	3	36.30	3	36,380	- 0	0.00	0	0.00	- 25	0.000	01	0.000	71	852 0001	71	652.00
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2.00 Secretly I was page	125	0.00		0.00	0	3,000	(11)	3.00	451	2.70	450	2.700		0.00	- 5	0.00		0.000	.0	0.000	6300	49 8001	E300	49 80
25.24 Metics (are/corongencies Q Th Title per gri	0	0.00	9	9,00	0	0.0001	(5)	0.006	450	538)	450	3,375	- 0	0.00	- 5	0.50		0.000	0	0.000	6300	62.250	9300	52,25
The second secon	(0)	(0.00)	(2)	0.00	.0	0.000	72	9,00	450	1.50	450	1.900	- 6	0.00	- 2	0.00		0.000	0	0.000	8300	33.200	B300	33/20
33 4-3-3	1 (3)	0.001	15	0.00	G G	0.000	83	1/65	450	1.80	450 450	1.800 0.675	- 1	0.00	100	0.00		0.000	01	0.000	7750 8300	31.000	8300	12.45
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Cit. in Courts Raining	10	/1.00		8.00	- 0	9,900	107	11.00	480	1,38	450	1.380	17	0.00	D	0.00	13	0.000	0	0.000	8300	24,900	3300	24.90
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ana Sepando City		0.000	- 3	9,094	01	1200	E	1,045	3	832:110	-	130.118	-	10000	D	0:000	0	0.000	9	52.750	71	2356.070	71	2418.82

# EDUCATION INDICATORS TABLES

Table No.	Title	Source	Rationale
- N	General		
1	Basic administrative units	DISF 2010-11 & Census 2001	Planning
2	GER, NER, Cohort drop out and Overall repetition	DISE 2010-11 & HHS	Planning
3	Child population, enrolment & out of school children (SC/ST/Muslims)	HHS/VER	Planning
П	Auts,		
4	Habitations, access (primary & upper primary)	HHS/VER	To assess the requirement of new schools
5	Access for special category group	HHS/VER	To assess the requirement of new schools
6	Coverage of out of school children under different strategies	HHS/VER	To assess the Strategies for OoSC
7	EGS Upgradation	AWP&B 2010-11	To assess the Status of upgradation of EGS centres
8	Information on provision of transport/escort facilities to children at elementary level	Supplementary AWP&B 2010-11	To consider proposals for transport /escort facilities
9	Information on provision of residential schools / hostels	Supplementary AWP&B 2010-12	To consider propsoal for Residential Schools
1	Programme Categories		
10	Requirement of additional full time teachers for primary schools/sections as per RTE (only for govt Schools)	DISE 2010-11 & Supplementary AWP&B 2010-11	To provide Additional PS/UPS Teachers
11	Requirement of additional teachers for upper primary schools/sections as per RTE (only for govt Schools)	DISE 2010-11 & Supplementary AWP&B 2010-12	To provide Additional teachers for UPS/Sections as per RTE(only for Government Schools)
12	Information on manpower for BRC/URC/CRC	DISF 2010-11 & Supplementary AWP&B 2010-14	To provide RPS and other staff in BRCs and CRCs
13	Information on replacement furniture, computer, TLE etc. at BRC/CRC level	Supplementary AWP&B 2010-11	To provide replacement of furniture grants in BRCs and CRCs
14	Details of integration of class V and Class viii in existing schools for f1E - 2011-12	DISE 2010-11 & Supplementary AWP&B 2010-14	To provide TLE for Class V and VIII
15	Schools	DISE 2010-11 & Supplementary AWP&B 2010-15	To provide Annual Grants
16	Enrolment in Govt and aided schools	DISE 2010-11	To provide Textbook
17	Uniform	Supplementary AWP&B 2010-15	To provide Uniform
18	Teachers (primary, upper primary school/section) for I'LM grant	DISE 2010-11 & Supplementary AWP&B 2010-15	To provide 11.M
19	Trained and untrained teachers	DISE 2010-11	To provide Teachers Training
20	Information on NPEGEL	DISE 2010-11 & AWP&B 2010-	NPEGEL Planning
21	Information on KGBV	DISE 2010 11 & AWP&B 2010-	KGBV Planning
22	Children with special need (CWSN)	HHS/VER	CWSN Planning
23	Computer aided learning (CAL)	DISE 2010-11 & AWP&B 2010-	CAL Planning
24	Requirement of ACR as per RTE (only for govt. Schools	DISE 2010 11	To provide ACR and HM room
25	Requirement of drinking water and toilet facilities)	DISE 2010-11	To provide DW and Toilet
26	Information on Govt. Upper primary schools without furniture	DISE 2010-11	To provide Furniture in Govt. UPS
27	Number of government schools with 3 and more than a classrooms for maintenance grant	DISE 2010-11	To provide maintenance grant
1	\$10 neBOSOMOROS	William Place	
28	Expenditure (eumulative) on civil works	SSA's Financial Statement	
29	Expenditure (cumulative) on management	SSA's I inancial Statement	
30	Information on investment in elementary education Financial information on investment in elementary	State's I inancial Statement	Planning
31	education for the award of 13th finance commission	State's Financial Statement	
32	Financial position (as per audit report)	SSA's Financial Statement	

# Basic Administrative Units

S. No.	District	No. of Educational Blocks (if any)	No. of BRC/URC	CRC	No. of villages/ Wards*	No. of Habitation	No. of Panchayats
1	2	3	4	5	6	7	8
1	BAGALKOT	, 6	6	126	623	1340	191
2	BANGALORE RURAL	4	4	90	1296	1298	98
3	BANGALORE URBAN	9	9	163	693	990	210
4	BELGAUM	14	14	296	1495	1942	553
5	BELLARY	8	8	128	543	1034	189
6	BIDAR	5	5	130	717	960	176
7	BIJAPUR	7	7	178	823	1614	199
8	CHAMARAJANAGARA	5	5	71	464	1031	121
9	CHIKKABALLAPURA	6	6	121	1102	2045	164
10	CHIKKAMANGALORE	8	8	127	861	4514	232
11	CHITRADURGA	6	6	152	1358	1799	189
12	DAKSHINA KANNADA	7	7	114	379	1734	214
13	DAVANAGERE	7	7	131	2117	1288	230
14	DHARWAD	7	7	84	407	542	135
15	GADAG	6	6	84	4232	564	106
16	GULBARGA	8	8	168	1360	1889	385
17	HASSAN	8	8	208	393	3470	288
18	HAVERI	7	7	110	1747	988	209
19	KODAGU	3	3	42	1149	721	105
20	KOLAR	6	6	145	1392	2783	168
21	KOPPAL	4	4	84	1324	789	137
22	MANDYA	8	8	152	1395	2351	246
23	MYSORE	9	9	176	5284	2032	235
24	RAICHUR	5	5	128	636	1434	164
25	RAMANAGARA	4	4	106	2137	2305	138
26	SHIMOGA	7	7	168	5284	5284	260
27	TUMKUR	10	10	281	2537	4417	321
28	UDUPI	5	5	79	255	2406	145
29	UTTARA KANNADA	11	11	182	1149	6186	219
30	YADAGIRI	3	3	79	676	1134	129
	Total	203	203	4103	43830	60884	6156

Source: DISE 2010-11 & Census 2001

Name of Karnataka

			Children o	f 6-11 age gr	опр		Children	of 11-14 age	group
S.No.	Name of District	GER	NER (AH)	Cohort Dropout	Repetition	GER	NER	Cohort Dropout	Repetition Rate
1	2	3	7	8	9	10	14	15	16
1	BAGALKOT	101.73	97.21	5.81	1.56	103.94	92.31	8.55	1.26
2	BANGALORE RURAL	93.61	80.69	5.05	0.70	97.82	91.21	7.64	1.12
3	BANGALORE URBAN	122.01	114.56	0.00	0.90	115.23	109.86	0.00	1.36
4	BELGAUM	103.69	98.71	3.16	0.42	103.83	90.31	6.62	0.66
5	BELLARY	100.03	94.87	8.34	2.44	91.13	81.79	14.01	2.74
8	BIDAR	129.25	97.53	2.56	2.31	80.66	90.95	F1.07	2.17
7	BIJAPUR	107.07	99.12	4.43	2.04	98.45	85.46	10.35	1.51
8	CHAMARAJANAGARA	103.31	93.12	3.75	1.30	108.36	97.45	6.88	2.21
9	CHIKKABALLAPURA	95.85	87.45	6.32	5.19	94.97	86.85	6.94	1.59
10	CHIKKAMANGALORE	102.66	92.64	0.00	0.65	104.63	94.39	1.53	1.48
11	CHITRADURGA	102.07	88.90	1.71	0.46	104.62	95.90	5.43	0.48
12	DAKSHINA KANNADA	99.78	89.30	0.98	0.97	103.40	94.14	2.76	2.54
13	DAVANAGERE	109.34	93.77	0.18	0.52	1110.55	98.38	7.04	1.16
14	DHARWAD	118.39	109.05	0.00	2.93	120.26	104.64	1.02	2.64
15	GADAG	102.80	92.95	5.10	2.41	97.01	78.24	9.98	2.57
16	GULBARGA	118.46	109.12	4.73	3.18	107.381	92.00	6.05	2.40
17	HASSAN	100.53	90.11	3.63	0.62	100.71	91.66	3.03	1.54
18	HAVERI	99.82	93.48	1.88	1.08	100.90	87.94	8.23	1.33
19	KODAGU	96.39	84.87	2.08	0.16	100.37	90.09	3.42	1.62
20	KOLAR	97.64	93.06	5.04	0.23	100.31	94.67	6.52	0.53
21	KOPPAL	106.33	97.44	2.87	1.66	106.31	87.73	11.01	2.24
22	MANDYA	100.92	87.54	2.09	1.01	102.13	94.33	5.24	1.29
23	MYSORE	123.23	104.63	0.79	0.71	120.48	114.70	\$ 5.13	1.23
24	RAICHUR	112.59	108.14	0.00	3.47	114.30	103.66	3.97	3.15
25	RAMANAGARA	98.66	90.44	1.97	0.47	103.04	92.71	4.36	0.55
26	SHIMOGA	100.75	87.44	0.00	0.80	102.56	94.54	4.25	1.75
27	TUMKUR	98.53	88.89	3.23	1.99	102.77	93.65	4.48	2.18
28	UDUPI	100.43	89.33	1.11	0.81	103.75	94.98	1.92	1.79
29	UTTARA KANNADA	96.31	86.57	0.83	1.56	100.02	84.35	5.99	2.52
30	YADAGIRI	105.59	100.65	4.48	9.69	86.16	77.34	11.20	3.56
	Total	107.53	98.86	2.09	1.71	103.92	93.57	5.47	1.68

Please Specify Rural block with (R) and Municipal area with(U)

Source. DISE 2010-11 & HHS

Child Population, Enrolment & Out of School Children (6-11 age group) - All Communities

Name of State: Karnataka

S.No.	Name of Block/	Chi	ld Populatio	on	1	Enrolment		Out of S	chool Chil	dren
o.no.	Municipal Area	В	G	T	В	G	T	В	G	T
1	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	103681	95052	198733	100226	91860	192086	3455	3192	6647
2	BANGALORE RURAL	39716	37047	76763	37705	34679	72384	2011	2368	4379
3	BANGALORE URBAN	295207	270950	566157	293558	269489	563047	1649	1461	3110
4	BELGAUM	223645	203083	426728	204768	185420	390188	18877	17663	36540
5	BELLARY	125057	117457	242514	124561	117022	241583	496	435	931
6	BIDAR	93173	85114	178287	92200	84337	176537	973	777	1750
7	BIJAPUR	139251	125656	264907	138769	125243	264012	482	413	895
8	CHAMARAJANAGARA	36320	34252	70572	36162	34154	70316	158	98	256
9	CHIKKABALLAPURA	53520	50071	103591	52687	49373	102060	833	698	1531
10	CHIKKAMANGALORE	41997	39507	81504	41741	39244	80985	256	263	519
11	CHITRADURGA	71909	65355	137264	69715	63335	133050	2194	2020	4214
12	DAKSHINA KANNADA	85088	80059	165147	84771	79786	164557	317	273	590
13	DAVANAGERE	84907	79742	164649	80449	75517	155966	4458	4225	8683
14	DHARWAD	77815	73142	150957	77725	73083	150808	90	59	149
15	GADAG	50487	47298	97785	49716	46706	96422	771	592	1363
16	GULBARGA	132504	119861	252365	126397	114202	240599	6107	5659	11766
17	HASSAN	66383	58862	125245	65984	58482	124466	3991	380	779
18	HAVERI	75886	71398	147284	75712	71280	146992	174	118	292
19	KODAGU	23630	23324	46954	23574	23262	46836	56	62	118
20	KOLAR	67041	63635	130676	65631	62164	127795	1410	1471	2881
21	KOPPAL	74692	69497	144189	63628	58783	122411	11064	10714	21778
22	MANDYA	66159	60563	126722	65606	60082	125688	553	481	1034
23	MYSORE	97492	91513	189005	97038	91175	188213	454	338	792
24	RAICHUR	100416	89812	190228	100055	89367	189422	361	445	806
25	RAMANAGARA	40567	37911	78478	40000	37403	77403	567	508	1075
26	SHIMOGA	75727	71401	147128	75566	71322	146888	161	79	240
27	TUMKUR	104108	97336	201444	98576	91971	190547	5532	5365	10897
28	UDUPI	41339	39036	80375	41324	39026	80350	15	10	25
29	UTTARA KANNADA	61505	57727	119232	56063	52744	108807	5442	4983	10425
30	YADAGIRI	68410	62219	130629	67097	60854	127951	1313	1365	2678
	Total	2617632	2417880	5035512	2547004	2351365	48983691	70628	66515	137143

Please Specify Rural block with (R) and Municipal area with(U)

# Child Population, Enrolment & Out of School Children (11-14 age group) - All Communities

Name of State: Karnataka

S.No.	Name of Block/	Chi	ld Population	OIT III		Enrolment		Out of S	School Chile	dren
	Municipal Area	В	G	T	В	G	T	В	G	T
1	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	48839	45188	94027	48561	44979	93540	278	209	487
2	BANGALORE RURAL	23391	21794	45185	23358	21761	45119	33	33	66
3	BANGALORE URBAN	168808	158153	326961	167733	157401	325134	1075	752	1827
4	BELGAUM	124696	113878	238574	124460	113683	238143	236	195	431
5	BELLARY	64992	61784	126776	64428	612461	125674	564	538	1102
6	BIDAR	691041	65062	134166	68049	64119	132168	1055	943	1998
7	BIJAPUR	67418	59927	127345	67096	59547	126643	322	380	702
8	CHAMARAJANAGARA	20946	19618	40564	20672	19411	40083	274	207	481
9	CHIKKABALLAPURA	33145	30013	63158	32737	29696	62433	408	317	725
10	CHIKKAMANGALORE	27490	25876	53366	27316	25751	53067	174	125	299
11	CHITRADURGA	42259	39767	82026	42132	39650	81782	127	117	244
12	DAKSHINA KANNADA	54036	51161	105197	540091	51140	105149	27	21	48
13	DAVANAGERE	46907	44744	91651	46660	44515	91175	247	229	476
14	DHARWAD	44396	40726	85122	44253	40628	84881	143	98	241
1.5	GADAG	29361	27725	57086	28619	27081	55700	742	644	1386
16	GULBARGA	66827	59927	1267541	65743	58937	124680	1084	990	2074
17	HASSAN	41876	40129	820051	41751	40061	81812	125	68	193
18	HAVER!	42341	39879	822201	42147	397001	81847	194	179	373
19	KODAGU	14757	14185	28942	14717	141521	28869	40	33	73
20	KOLAR	38739	36970	75709	38633	36865	75498	106	105	211
21	KOPPAL	36374	32652	69026	35554	31841	67395	820	811	1631
22	MANDYA	40786	37418	78204	40517	37307	778241	269	111	380
23	MYSORE	61824	58051	119875	61370	57740	119110	454	311	765
24	RAICHUR	43135	34872	78007	42767	34403	77170	368	469	837
25	RAMANAGARA	23571	23113	46684	23469	23069	46538	102	44	146
26	SHIMOGA	46435	43376	39811	46065	43212	89277	370	164	534
27	TUMKUR	56592	59744	126336	56021	59540	125561	571	204	775
28	UDUPI	26617	25501	52118	26573	25478	52051	44	23	67
29	UTTARA KANNADA	37724	35172	72896	37583	35070	72653	141	102	243
30	YADAGIR!	30664	25029	55693	29631	23943	53574	1033	1086	2119
	Total	1484050	1371434	2855484	1472624	1361926	2834550	11426	9508	20934

Please Specify Rural block with (R) and Municipal area with(U)

Source: HHS/VER

Child Population, Enrolment & Out of School Children (6-11 age group) - Scheduled Caste

Name of State : Karnataka

S.No.	Name of Block/	Chil	d Population	on	8	Enrolment		Out of S	School Chil	dren
J.110.	Municipal Area	В	G	T	В	G	T	В	G	T
1	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	24569	18648	43217	23805	17846	41651	764	802	1566
2	BANGALORE RURAL	9380	9185	18565	8919	8766	17685	461	419	880
3	BANGALORE URBAN	57345	53328	110673	56920	52932	109852	425	396	821
4	BELGAUM	27436	26426	53862	25365	24521	49886	2071	1905	3976
5	BELLARY	30427	29310	59737	30259	29142	59401	168	168	336
6	BIDAR	24771	22935	47706	24431	22637	47068	340	298	638
7	BIJAPUR	33059	29011	62070	32891	28849	61740	168	162	330
8	CHAMARAJANAGARA	9789	9246	19035	9756	9225	18981	33	21	54
9	CHIKKABALLAPURA	14502	13617	28119	14188	13305	27493	314	312	626
10	CHIKKAMANGALORE	10716	10299	21015	10620	10212	20832	96	87	183
11	CHITRADURGA	19460	17755	37215	18857	17174	36031	603	581	1184
12	DAKSHINA KANNADA	6561	6358	12919	6509	6314	12823	52	44	96
13	DAVANAGERE	19680	18525	38205	18446	17326	35772	1234	1199	2433
14	DHARWAD	8529	7995	16524	8507	7978	16485	22	17	39
15	GADAG	9647	9212	18859	9376	8914	18290	271	298	569
16	GULBARGA	37938	33747	71685	36126	31950	68076	1812	1797	3609
17	HASSAN	15025	14543	29568	14882	14382	29264	143	161	304
18	HAVERI	11579	11058	22637	11544	11025	22569	35	33	68
19	KODAGU	3446	3420	6866	3439	3406	6845	7	14	21
20	KOLAR	21042	20585	41627	20579	20053	40632	463	532	995
21	KOPPAL	15496	14168	29664	13493	11664	25157	2003	2504	4507
22	MANDYA	9784	9407	19191	9688	9308	18996	96	99	195
23	MYSORE	20183	18996	39179	20076	18936	39012	107	60	167
24	RAICHUR	22436	19114	41550	22327	18997	41324	109	117	226
25	RAMANAGARA	7978	7731	15709	7861	7620	15481	117	111	228
26	SHIMOGA	14647	13980	28627	14602	13954	28556	45	26	71
27	TUMKUR	21119	20165	41284	20000	19054	39054	1119	1111	2230
28	UDUPI	3189	2988	6177	3186	2987	6173	3	1	4
29	UTTARA KANNADA	6955	6444	13399	6381	5980	12361	574	464	1038
30	YADAGIRI	17433	15829	33262	17051	15410	32461	382	419	801
	Total	534121	494025	1028146	520084	479867	999951	14037	14158	28195

Please Specify Rural block with (R) and Municipal area with(U)

Child Population, Enrolment & Out of School Children (11-14 age group) - Scheduled Caste

Name of State : Karnataka

S.No.	Name of Block	Chil	d Populatio	n	E	Enrolment	İ	Out of S	School Chil	dren
	Municipal Area	8 1	G	T	В	G	T	В	G	Т
1	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	9246	8000	17246	9178	7936	17114	68	64	132
2	BANGALORE RURAL	8285	6930	15215	8275	6918	15193	10	12	22
3	BANGALORE URBAN	33638	31603	65241	33350	31367	64717	288	236	524
4	BELGAUM	15443	14465	29908	15404	14431	29835	39	34	73
5	BELLARY	14789	12350	27139	14589	12165	26754	200	185	385
6	BIDAR	17890	16463	34353	17525	16104	33629	365	359	724
7	BIJAPUR	15921	12829	28750	15830	12678	28508	91	151	242
8	CHAMARAJANAGARA	5585	5205	10790	5533	5171	10704	52	34	86
9	CHIKKABALLAPURA	11863	11003	22866	11762	10893	22655	101	110	211
10	CHIKKAMANGALORE	6933	6641	13574	6847	6563	13410	86	78	164
11	CHITRADURGA	10934	9955	20889	10897	9913	20810	37	42	79
12	DAKSHINA KANNADA	4088	4017	8105	4072	4009	8081	16	8	24
13	DAVANAGERE	10833	9933	20766	10726	9812	20538	107	121	228
14	DHARWAD	4713	4337	9050	4683	4316	8999	30	21	51
15	GADAG	5146	4792	9938	4865	4430	9295	281	362	643
16	GULBARGA	17992	15413	33405	17762	15236	32998	230	177	407
17	HASSAN	12351	12000	24351	12305	11967	24272	46	33	79
18	HAVERI	6224	5808	12032	6179	5752	11931	45	56	101
19	KODAGU	2823	2751	5574	2809	2742!	5551	14	9	23
20	KOLAR	17227	16440	33667	17184	16385!	33569	43	55	98
21	KOPPAL	7065	6024	13089	6828	5759	12587	237	265	502
22	MANDYA	6396	5936	12332	6356	5902	12258	40	34	74
23	MYSORE	13517	12963	26480	13400	12891	26291	117	72	189
24	RAICHUR	15944	13224	29168	15842	13113	28955	102	111	213
25	RAMANAGARA	4513	44031	8916	4493	4394	8887	201	9	29
26	SHIMOGA	12440	11267	23707	12356	11197	23553	84	70	154
27	TUMKUR	13251	11945	25196	13148	11862	25010	103	83	186
28	UDUPI	2006	2005	4011	1991	1999	3990	15	6	21
29	UTTARA KANNADA	4321	3874	8195	4292	3865	8157	29	9	38
30	YADAGIRI	7779	5543	13322	7496	5215	12711	283	328	611
	Total	319156	288119	607275	315977	284985	600962	3179	3134	6313

Please Specify Rural block with (R) and Municipal area with(U)

Source: HHS/VER

# Child Population, Enrolment & Out of School Children (6-11 age group) - Scheduled Tribes

Name of State | Karnataka

S.No.	Name of Block	Chile	d Populatio	n	E	nrolment		Out of S	chool Chile	dren
3.NO.	Municipal Area	В	G	T	В	G	T	В	G	T
1	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	4251	6591	10842	4010	6348	10358	241	243	484
2	BANGALORE RURAL	2324	2698	5022	2253	2633	4886	71	65	136
3	BANGALORE URBAN	8732	7684	16416	8627	7568	16195	105	116	221
4	BELGAUM	15760	14825	30585	14105	13314	27419	1655	1511	3166
5	BELLARY	25275	23658	48933	25149	23561	48710	126	97	223
6	BIDAR	13237	12429	25666	13085	12313	25398	152	116	268
7	BIJAPUR	2108	1988	4096	2097	1974	4071	11	14	25
8	CHAMARAJANAGARA	4312	4248	8560	4272	4223	8495	40	25	65
9	CHIKKABALLAPURA	7301	7702	15003	7174	7626	14800	127	76	203
10	CHIKKAMANGALORE	2030	1969	3999	2024	1953	3977	6	16	22
11	CHITRADURGA	14368	12849	27217	13797	12282	26079	571	567	1138
12	DAKSHINA KANNADA	3422	3213	6635	3413	3193	6606	9	20	29
13	DAVANAGERE	10455	10136	20591	9655	9395	19050	800	741	1541
14	DHARWAD	4009	3639	7648	4003	3636	7639	6	3	9
15	GADAG	2954	2729	5674	2890	2675	5565	64	45	109
16	GULBARGA	2000	1900	3900	1873	1770	3643	127	130	257
17	HASSAN	1357	1397	2754	1323	1378	2701	34	19	53
18	HAVERI	6798	6449	13247	6792	6443	13235	6	6	12
19	KODAGU	2976	2871	5847	2943	2831	5774	33	40	73
20	KOLAR	4061	3836	7897	3949	3720	7669	112	116	228
21	KOPPAL	9712	9240	18952	7989	7739	15728	1723	1501	3224
22	MANDYA	1038	872	1910	1022	853	1875	16	19	35
23	MYSORE	11986	11643	23629	11883	11553	23436	103	90	193
24	RAICHUR	28691	25662	54353	28603	25533	54136	88;	129	217
25	RAMANAGARA	1160	1137	2297	1136	1127	2263	24	10	34
26	SHIMOGA	3106	3126	6232	3098	3112	6210	8	14	22
27	TUMKUR	8759	8440	17199	8441	8110	16551	318	330	648
28	UDUPI	2346	2436	4782	2346	2435	4781	0	1	1
29	UTTARA KANNADA	1762	1576	3338	1602	1395	2997	160	181	341
30	YADAGIRI	8389	7689	16078	8212	7492	15704	177	197	374
	Total	214679	204623	419302	207766	198185	405951	6913	6438	13351

Please Specify Rural block with (R) and Municipal area with(U)

# Child Population, Enrolment & Out of School Children (11-14 age group) - Scheduled Tribes

Name of State : Karnataka

S.No.	Name of Block/	Chil	d Populatio	n	E	Enrolment		Out of S	chool Chile	dren
	Municipal Area	B	G	T	В	G	T	В	G	T
7	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	2495	2307	4802	2469	2295	4764	26	12	38
2	BANGALORE RURAL	2971	1557	4528	2971	1554	4525	0	3	3
3	BANGALORE URBAN	4154	4099	8253	4131	4070	8201	23	29	52
4	BELGAUM	9594	7952	17546	9567	7917	17484	27	35	62
5	BELLARY	15451	12779	28230	15311	12633	27944	140	146	286
6	BIDAR	9887	9426	19313	9708	9270	18978	179	156	335
7	BIJAPUR	1417	1219)	2636	1407	1200	2607	10	19	29
8	CHAMARAJANAGARA	2692	26401	5332	2635	2587	5222	57	53	110
9	CHIKKABALLAPURA	54591	5424	108831	5425	5392	10817	34	32	66
10	CHIKKAMANGALORE	1371	1425	27961	1363	1423	2786	81	2	10
11	CHITRADURGA	8387	7776	16163	8346	7752	16098	41	24	65
12	DAKSHINA KANNADA	2120	2021	4141	2120	2021	4141	0	01	C
13	DAVANAGERE	6211	6093	12304	6171	6057	12228	40	36	76
14	DHARWAD	2279	2051	4330	2268	2043	4311	11	8.	19
15	GADAG	1815	1635	3450	1771	1615	3386	44	20	64
16	GULBARGA	1036	814	1850	990	781	1771	46	33	79
17	HASSAN	1152	1047	2199	1148	1045	2193	4	2	6
1/8	HAVERI	3721	3769	7490	3710	3753	7463	11	16	27
19	KODAGU	1755	1690	3445	1737	1671	3408	18	19	37
20	KOLAR	3174	2911	6085	3158	2892	6050	16	19	35
21	KOPPAL	5050	4457	9507	4924	4331	9255	126	126	252
22	MANDYA	614	497	1111	611	4941	1105	3	3	6
23	MYSORE	8502	8031	16533	8404	79671	16371	98	64	162
24	RAICHUR	12324	9963	22287	12221	9834	22055	103	129	232
25	RAMANAGARA	556	498	1054	548	492	1040	8	6	14
26	SHIMOGA	2554	2400	4954	2532	2388	4920	22	12	34
27	TUMKUR	5895	5262	11157	5878	5250	11128	17	12	29
28	UDUPI	1472	1376	2848	1465	1371	2836	7	5	12
29	UTTARA KANNADA	1269	1207	2476	1264	1205	2469	5	2	7
30	YADAGIRI	3370	2757	6127	3229	2610	5839	141	147	288
	Total	128747	115083	243830	127482	113913	241395	1265	1170	2435

Please Specify Rural block with (R) and Municipal area with(U)

Source: HHS/VER

Child Population, Enrolment & Out of School Children (6-11 age group) - Muslim

Name of State: Karnataka

S.No.	Name of Block	Chile	d Populatio	n	E	inrolment	- 1	Out of S	School Chile	dren
a.no.	Municipal Area	В	G	T	В	G	T	В	G	T
1	2 .	3	4	5	6	7	8	9	10	11
1	BAGALKOT	12270	11204	23474	11933	10956	228891	337	248	58
2	BANGALORE RURAL	4064	3754	7818	3700	3434	7134	364	320	68
3	BANGALORE URBAN	38406	35876	74282	37828	35487	73315	578	389	96
4	BELGAUM	25569	23437	49006	23249	21249	44498	2320	2188	450
5	BELLARY	15470	14257	29727	15414	14218	29632	56	39	9:
6	BIDAR	20749	18244	38993	20537	18106	38643	212	138	35
7	BIJAPUR	24693	22004	46697	24603	21955	46558	90	49	13
8	CHAMARAJANAGARA	2763	2700	5463	2742	2686	5428	21	14	3:
9	CHIKKABALLAPURA	7262	6553	13815	7176	6503	13679	86	50	13
10	CHIKKAMANGALORE	4589	4185	8774	4575	4176	8751	14	9	2:
11	CHITRADURGA	6098	5307	11405	5984	5218	11202	114	89	20:
12	DAKSHINA KANNADA	27702	25880	53582	27603	25808	53411	991	72	17
13	DAVANAGERE	1 12915	12374	25289	12538	11959	24497	377	415	79:
14	DHARWAD	17866	16981	34847	17843	16964	34807	23	17	4
15	GADAG	7308	6660	13968	7168	6583	13751	140	77	21
16	GULBARGA	26615	24203	50818	26490	24075	50565	125	128	25
17	HASSAN	5354	5036	10390	5313	5012	10325	41	24	6
18	HAVERI	16457	15759	32216	16388	15730	32118	69	29	9
19	KODAGU	5042	4567	9609	5039	4564	9603	3	3	
20	KOLAR	10656	10110	20766	10468	9934	20402	188	176	36-
21	KOPPAL	8243	7733	15976	7222	6875	14097	1021	858	187
22	MANDYA	3734	3406	7140	3649	3370	7019	85	36	12
23	MYSORE	12598	11342	23940	12478	112591	23737	120	83	20:
24	RAICHUR	14345	12830	27175	14299	12777!	27076	461	53	9
25	RAMANAGARA	5470	5013	10483	5304	4874	10178	166	139	30
26	SHIMOGA	12191	11561	23752	12102	11537	23639	89	24	113
27	TUMKUR	11888	11148	23036	10877	10322	21199	1011	826	183
28	UDUPI	4694	4217	8911	4693	4217	8910	1	0	
29	UTTARA KANNADA	9139	8703	17842	8453	8074	16527	686	629	131
30	YADAGIRI	8664	9178	17842	8452	8997	17449	212	181	393
	Total	382814	354222	737036	374120	346919	721039	8694	7303	1599

Please Specify Rural block with (R) and Municipal area with(U)

Child Population, Enrolment & Out of School Children (11-14 age group) - Muslim

Name of State: Karnataka

S.No.	Name of Block/	Chile	d Populatio	n	E	nrolment		Out of S	chool Child	dren
0.110.	Municipal Area ,	В	G	T	B	G	T	В	G	T
4	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	6705	6142	12847	6611	60871	12698	94	55	149
2	BANGALORE RURAL	2680	2391	5071	2664	2379	5043	16	12	28
3	BANGALORE URBAN	28555	29076	57631	28056	28791	56847	499	285	784
4	BELGAUM	18547	16738	35285	18484	16720	35204	63	18	81
5	BELLARY	7600	11403	19003	7544	11365	18909	56	38	94
6	BIDAR	13600	14297	27897;	13365	14138	27503	235	159	394
7	BIJAPUR	12891	11935	24825	12827	11878	24705	64	57	121
8	CHAMARAJANAGARA	1510	1411	2921	1472	1385	2857	38	26	64
9	CHIKKABALLAPURA	5241	5631	10872	5070	5547	10617	171	84	255
10	CHIKKAMANGALORE	2756	2509	52651	2745!	2500	5245	11	9	20
11	CHITRADURGA	3357	3151	6508	3339	3135	6474	18	16	34
12	DAKSHINA KANNADA	16953	15990	329431	169501	15981	32931	3	9	12
13	DAVANAGERE	8306	8726	17032	82631	8682	16945	43	44	87
14	DHARWAD	9633	9172	18805	95861	9138	18724	47	34	81
15	GADAG	4172	3819	7991	4040	3738	7778	132	81	213
16	GULBARGA	13167	12385	25552	13080	12331	25411	87	54	141
17	HASSAN	4119	3923	8042	4107	3919	8026	12	4	16
18	HAVER!	9293	8479	17772	9210	8422	17632	83	57	140
19	KODAGU	3396	3364	5760	3396	3363	6759	0	1	1
20	KOLAR	7675	7521	15196	7657	7510	15167	18	11	29
21	KOPPAL	4271	3892	8163	4184	3843	8027	87	49	136
22	MANDYA	1951	1743	3694	1839	1730	3569	112	13	125
23	MYSORE	10679	11044	21723	10630	11010	21640	49	34	83
24	RAICHUR	6163	4981	11144	6111	4914	11025	52	67	119
25	RAMANAGARA	4003	3665	7668	3951	3656	7607	52	9	61
26	SHIMOGA	9354	9134	18488	9166	9080	18246	188	54	242
27	TUMKUR	6465	5981	12446	6107	5925	12032	358	56	414
28	UDUPI	2842	2626	5468	2840	2624	5464	2	2	4
29	UTTARA KANNADA	6976	5614	13590	6963	6605	13568	13	9	22
30	YADAGIRI	4495	4030	3525	4350	3899	8249	145	131	276
	Total	237355	231773	469128	234607	230295	464902	2748	1478	4226

Please Specify Rural block with (R) and Municipal area with(U)

Source: HHS/VEP

# Habitations, Access (Primary)

#### Habitations, Access (Primary)

Table 4(A) Name of State: Karnataka Habitations without Primary Schools / EGS **Habitations Covered by Habitations** that **Habitations** No. of cannot be without Habitations | No. of Children Name of Block/ Total No. of Children in S. No. Primary provided PS as EGS\* Primary eligible for in such (Col. 7) Municipal Area Habitations such (Col. 9) School\* Schools / EGS\* PS\* habitations **Habitations** neighbourhood norm\* BAGALKOT BANGALORE RURAL BANGALORE URBAN BELGAUM BELLARY BIDAR BIJAPUR CHAMARAJANAGARA CHIKKABALLAPURA CHIKKAMANGALORE CHITRADURGA DAKSHINA KANNADA DAVANAGERE DHARWAD GADAG GULBARGA HASSAN HAVERI KODAGU KOLAR KOPPAL MANDYA MYSORE RAICHUR RAMANAGARA SHIMOGA TUMKUR UDUPI UTTARA KANNADA YADAGIRI 31! TOTAL 

Please Specify Rural block with (R) and Municipal area with(U)

Source: HHSNER

Note: List of habitations eligible for EGS as per State norm should be attached. \*Indicate the neighbourhood norms for opening of Primary School

# Habitations, Access (Primary)

# Habitations, Access (Upper Primary)

			Habitations Cov	vered by	Habitations	Habitat	ions without Upp	er Primary School	s/EGS
S. No.	Name of Block/ Municipal Area	Total No. of Habitations	Upper Primary School*	EGS-UP*	without Upper Primary Schools/ EGS- UP*	Habitations eligible for UPS*	No. of Children in such (Col. 7) habitations	Habitations that cannot be provided UPS*	No. of Children in such (Col. 9) Habitations
1	2	3	4	5	6	7	8	9	10
1	BAGALKOT	1340	1340	0	1	0	0		(
2	BANGALORE RURAL	1298	1260		38	0		38	23
3	BANGALORE URBAN	990	990	0		9	426	0	270
4.	BELGAUM	1942	1942	0	0	0	0	0	(
5	BELLARY	1034	1034	0		0	0	0	(
6	BIDAR	960	941	0	19	19	289	0	(
7	BIJAPUR	1614	1607	0	7	5	114	2	16
8	CHAMARAJANAGARA	1031	1022	0	9	0	0	9	(
9	CHIKKABALLAPURA	2045	2045	0	0	0	0	0	110
10	CHIKKAMANGALORE	4514	3424	0	1090	0	0	1090	2753
32	CHITRADURGA	1799	1799	0	0	0	0	0	0
12	DAKSHINA KANNADA	1734	1734	0	0	0	0	0	135
13	DAVANAGERE	1288	1288	0	0	0	0	0	631
14	DHARWAD	542	535	0	7	4	192	3	C
15	GADAG	564	564	0	0	0	0	0	0
16	GULBARGA	1889	1883		6	6	145	0	C
17	HASSAN	3470	3469	0	1	0	0	1	579
18	HAVER	988	988	0	0	0	0	0	C
19	KODAGU	721	704		17	0		17	10740
20	KOLAR	2783	2783	0	0	0	0	01	0
21	KOPPAL	789	553	0	236	18	396	218	C
22	MANDYA	2351	2329	0	221	0	0	22	357
23	MYSORE	2032	1435	0	597	391	669	558	0
24	RAICHUR	1434	1424	9	10	9	226	1	0
25	RAMANAGARA	2305	2305	0	0	11		0	0
26	SHIMOGA	5284	5211	0		0	0	73	9445
27	TUMKUR	4417	4417	0	01	0	0	0	1649
28	UDUP!	2406	2299	0	107	0	Ō	107	232
	IUTTARA KANNADA	6186	4992	0		9	478	1185	376
	YADAGIRI	1134	1102	0		2	501	30	0
	TOTAL	60884	57419	9		121	3050	3354	27316

Note: List of habitations eligible for EGS as per State norm should be attached. "Indicate the neighbourhood norms for opening of Upper Primary School

# Access for Special Category Group

			SC Population			ST Population		Mu	slim Populatio	n
		Villages with	more than 40% SC p	population	Villages with	more than 40%	ST population	Villages with	more than 40	% Muslim
SI. No.	Name of Block/ Municipal Area	No. of Villages	Villages without Pry. School*	Villages without UPS*	No. of Villages	Villages without Pry. School*	Villages without UPS*	No. of Villages	Villages without Pry. School*	Villages without UPS*
1	2	3	4	5	6	7	8	9	10	11
4	BAGALKOT	40	0	40	0	0	0	25		0
2	BANGALORE RURAL	24	0	0	8		-	26		0
3	BANGALORE URBAN	0	0	0	0			0		0
4	BELGAUM	0	0	0		0	0	0		0
5	BELLARY	140	Oi	0	132	0	0	18		0
6	BIDAR	72	0	0	0	0	0	32		8
7	BIJAPUR	0	0	0	0	0		2		0
8	CHAMARAJANAGARA	76	0	0	44	11	16	11		0
9	CHIKKABALLAPURA	286	1	0	145	0	0	64		0
10	CHIKKAMANGALORE	111	0	0			0	38		0
11	CHITRADURGA	242	0	0	258	0	The state of the s	27		0
12	DAKSHINA KANNADA	0	0	0				0		0
13	DAVANAGERE	195	0	0	49	0		10		0
14	DHARWAD	10	0	0	2	0	0	0		0
15	GADAG	38	0	0	9	0	0	2	(	0
16	GULBARGA	193	1	2	10	0	0	62	·	4
17	HASSAN	358	0	0	12	C	0	89	(	0
18	HAVERI	37	0	0	11	0	0	21	(	0 0
19	KODAGU	1 0	0	0	0	0	0	0		0
20	KOLAR	439	0	0	49	0	0	36		0
21	KOPPAL	10	2	0	18	. 0	0	6	(	0
22	MANDYA	16	0	0	0		0	4		0
23	MYSORE	324	0	0	200	0	0	23		0
24	RAICHUR	192	0	0	192	0	0	35	(	0
25	RAMANAGARA	120	0	0	5	0	0	2	(	0
26	ISHIMOGA	167	0	0	0	0	0	0	(	
27	ITUMKUR	302	01	0	138	0	0	91		0 0
28	UDUPI	0	0		0	0	0	0	(	0
29	UTTARA KANNADA	23	0	23	8	0	0	27	(	2
30	YADAGIRI	97	0	0	62	0		' ' 26	(	0
	Total	3512	4	65	1391	11	16	677	1	14

Please Specify Rural block with (R) and Municipal area with (U)

Source: HHSNER

\*Indicate the neignbourhood norms for opening of Schools

#### Coverage of Out of School Children under different Strategies

				,	-			TO, OF CHE OF	I OI CHRUP	in ampend	to be Hamil	Unioni Guier	cur andresies	III THE IVEAL	Todi	1				
S. No.	Block/ Municipal Area	No. of OoSC as per Table No. 4 (A)	No. of EGS Centre atready in operation	No. of existing children in EGS	No. of children to be enrolled in existing EGSin 2011	No. of Residential Special Training Centres already in operation	Ne. of children in Residentias Special Training	No. of Rinemination Special training centres to the opened in 2011-12	No. of children to be enrolled	No. of Non- Residential Special Training Centres alreedy in operation	No. of children in Non- Residential Special Training	No. of Non- rousiant Special training centres to be opened in 2011-12	No. of children to be enrolled	No. of existing Madarsa/ Maktab	No. of children aiready enrolled	No. of children to be enrolled	tions	Other interven tions children	Total	Total childre
-	2	3	4	5	6	7	8	9	10	1 11	12	13	14	15	16	17				
1	BAGALKOT	935						. 10	251			1 11		2		59				93
2	BANGALORE RURAL	154		7			1	0	0			. 2		1		16				
3	BANGALORE URBAN	4263	0.	0	0	0	0	47			- 0	52		20						
4	BELGAUM	682	0	0	0	0	0	14	317	0	0	3	41	0	0					68
5	BELLARY	1916						. 34	711			20		3		24		759		
6	BIDAR	3748						25	1969			36	895	11		520	4	364		374
	BUAPUR	1589						11	305	1		30	257				5	1027		
8	CHAMARAJANAGARA	737						4				15					0	262		73
0	CHIKKABALLAPURA	1048						22	476			14	207	6		99	18			104
10	CHIKKAMANGALORE	494						18	386			1 0		1.9		أأنسبية	0			
11	CHITRADURGA	402						0	0			12	125				1	277	13	40
12	DAKSHINA KANNADA	64					1	1 =	30	Ĩ	i	1 0	0				0			
13	DAVANAGERE	238						15	340			19	190				0	206		73
14	DHARWAD	390						. 2	28			37	314				1	48		39
15	GADAG	2683						77	394		,	1 87	1840				2	459	100	
16	GULBARGA	4786					1	53	1425		1	5.3	1033	13		406	1 10	1922		
17	HASSAN	249						9	195	1		1 0				السجابال ا	1	54		24
18	HAVER!	885		1				1 12	215			44	158				3.9			66
19	KODAGU	174						4	117		1	0				المناسبة المنابة  المنابقة	0	63		17
20	KOLAR	385							190			7	93			النصبيب		102		
21	KOPPAL	3073			1			60	1502		i	35	850	3	انطاقت	100		621		307
22	MANDYA	550							195			. 0	0	5		125			90	
23	MYSORE	1215						1	191		!	34	441				34	663		121
24	RAICHUR	1625						29	775			. 37	760				6	90		162 22 75
25	RAMANAGARA	225						3	29		1	4	75	2		45		76		22
26	SHIMOGA	758						13	280		1	4	71	6		226	10			75
27	TUMKUR	1027		2	0	0	0		146		1 0	10	174	11	0	349	0	358		102
28	UDUPI	89						0	1 0		i i	1 0	0				0			
29	UTTARA KANNADA	586							143				94	2		10	55		67	58
30	IYADAGIR!	4574						55	1345			73	1973	7		146				4574
-50	Total	30041			0	0		555			0	605	12167	92	0	2988	426	11538	1678	39841

Please Specify Rural block with (R) was with(U) Source:HHS/VER

# **EGS Upgradation**

		EGS up	gradation		Facilities Pro	ovided in Up	graded EGS	center (PS)		No. of	1	No. of EGS	No. of EGS		Reason
S.No.	Name of		Actully		dings		cher	TL	E	EGS	Enrolment	centers	centers	Remaining	for not
3.140.	Block/Municipal Area	Sanctioned	Upgraded	Sanctioned	Completed	Sanctioned	Recruited	Sanctioned	Provided	Center	Listonactit	running for 2	proposed to be	Centres	upgrading
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	BAGALKOT													Ì	
2	BANGALORE RURAL														
3	BANGALORE SOUTH										-				
4	BELGAUM									-		I			
.5	BELLARY	17	16	16	16	32	32	16	16	(	0	0	0	0	
18	BIDAR														
7	BLIAPUR														
8	CHAMARAJANAGARA										Ī				1
9	CHICKBALLAPUR										1				
10	CHIKKAMANGALORE										1				
11	CHITRADURGA													1	
12	DAKSHINA KANNADA							}							
13	DAVANAGERE														1
14	DHARWAD														1
15	GADAG							1	1						
16	GULBARGA	15	15	15	15	30	30	15	15	(	0	0	0	0	0
17	!HASSAN										1				
18	IHAVERI											1			·
19	KODAGU							1						appear	
20	KOLAR													i	1
21	KOPPAL							1			1	i			
22	MANDYA							1			1				
23	MYSORE	1						1							1
24	IRAICHUR	20	19	20	20	38	38					1			
25	RAMANAGARA														
26	SHIMOGA			1											
27	TUMKUR														
28	UDUPI														
29	UTTARA KANNADA	1									1				
30	YADGIRI	11	11	22	22	11	11	0	0	(	0	0	0	0	
	TOTAL														

Please Specify Rural block with (R) and Municipal area with(U)
Source: AWP&B 2010-11

# Information on Provision of Transport/Escort facilities to Children at Elementary Level

Name of State: Karnataka

Transport facilities:

SŁ No.	Name of the district	Name of the nabitations	covered	idren to be in each of oitations	school fro	e of the om each of itations	not opening the school in	school from	the proposed n each of the tations	transport to be used	Proposed unit cost per child
		to be	Primary	Upper Primary	Primary	Upper	neighbourho	Primary	Upper Primary	(habitation wise)	per annun
01.	2	3	4	5	6	7	8	9	10	11	12
1	BAGALKOT		0	. 0	0	0	0	0	0	0	0
2	BANGALORE RURAL	57	183	23	1-3 KM		Children Strenth is less then 6	1-3 KM		Auto, van,bus	0.05
3	BANGALORE URBAN	0	153	888	0	>4km	Children Strenth is less then 6	0	>4km	Auto, van,bus	0.05
4.	BELGAUM	0	0	0	0	0	0	0	0	0	0
5	BELLARY	0	0	0	0	0	0	θ	0	0	0
0.	BIDAR	0	0	0	0	0	0	0	0	0	0
7	BIJAPUR	6	60	41	1-3 KM	>4km	Strenth is less then 6	1-3 KM	>4km	Auto, van,bus	0.05
8	CHAMARAJANAGARA	76	0	0	0	: 0	0	0	0	0	0
9	CHICKBALLAPUR	0	0	110	0	>4km	Children Strenth is less then 6	0	>4km	Auto, van,bus	0.05
10	    CHIKKAMANGALORE	2531	2609	2753	1-3 KM	>4km	Children Strenth is less then 6	1-3 KM	>4km	Auto, van,bus	0.05
11	CHITRADURGA	0	0	0	0	0	0	0	0	0	B
12	DAKSHINA KANNADA	0	0	135	5 Km	>4km	School closed	5 Km	>4km	Auto, van,bus	0.05
18	DAVANAGERE	0	242	1020	0	>4km	Children Strenth is less then 6	0	>4km	Auto, van,bus	0.05
14	DHARWAD	0	0	0	0	0	0	0	0	0	0
15	GADAG	0	0	0	0	0	0	0	0	0	0
16	GULBARGA	2	0	0	0	. 0	0	0	0	0	0
17	HASSAN	5	0	579	0	>4km	Children Strenth is less then 6	0	>4km	Auto, van,bus	0.05
18	HAVER	0	0	0	0	0	1 0	0	0	0	0

19	KODAGU	23	17	10740	1-3 KM	>4km	Less Population, Forest Area	1-3 KM	>4km	Auto, van,bus	0.05
20	KOLAR	0	0	0	9	0	0	0	0	0	0
21	KOPPAL	218	23	55	0	0	0	0	0	0	0
22	MANDYA	12	58	357	1-3 KM	>4km		1-3 KM	>4km	Auto, van,bus	0.05
23	MYSORE	558	124	183	0	0	0	0	0	0	0
24	RAICHUR	6	0	0	0	0	0	0	0	0	0
0	RAMANAGARA	11	0	0	0	0	0	0	0	0	0
26	SHIMOGA	122	202	9445	1-3 KM	>4km	Children Strenth is less then 6	1-3 KM	>4km	Auto, van,bus	0.05
27	TUMKUR	34	383	1649	1-3 KM	>4km	Children Strenth is less then 6	1-3 KM	>4km	Auto, van.bus	0.05
28	UDUPI	175	157	232	1-3 KM	>4km	Children Strenth is less then 6	1-3 KM	>4km	Auto, van,bus	0.05
29	UTTARA KANNADA	2013	446	453	1-3 KM	>4km	Children Strenth is less then 6	1-3 KM	>4km	Auto, van,bus	0.05
30	YADGIRI	-2	0	0	0	0	0 !	0	0	0	0
	Total	5847	4657	28663	1-3 KM	>4km	Children Strenth is less then 6	1-3 KM	>4km	Auto, van,bus	0.05

Source: Supplementary AWP&B 2010-11

# Name of State: Karnataka

### Escort facilities:

Sl. No.	Name of the district	Name of the habitations	covered	ldren to be in each of pitations	Distanc school fro the hab	m each of	Reasons for need of Escort	school from	the proposed n each of the tations	Proposed unit cost pe child per
	1	to be covered_	Primary	Upper Primary	Primary	Upper Primary	facilities	Primary	Upper Primary	annum
1	2	" 3	4	5	6	7	8	9	10	11
1	BAGALKOT	0	0	0	0	0	0	0	0	0
2	BANGALORE RURAL	0	0	0	0	0	0	0	0	0
3	BANGALORE URBAN	0	0	0	0	0	0	0	0	0
4	BELGAUM	0	0	0	0	0	0	0	0	0
5	BELLARY	0	0	0	0	0	0	0	0	0
6	BIDAR	0	0	0	0	0	0	0	0	0
7	BIJAPUR	0	0	0	0	0	0	0	0	0
8	CHAMARAJANAGARA	0	0	0	0	0	0	0	0	0
9	CHICKBALLAPUR	0	0	0	0	0	0	0	0	0
10	CHIKKAMANGALORE	0	0	0	0	0	0	0	0	0
11	CHITRADURGA	0	0	0	0	0	0	0	0	0
12	DAKSHINA KANNADA	0	0	0	0	0	0	0	0	0
13	DAVANAGERE	0	0	0	0	0	0	0	0	0
14	DHARWAD	0	0	0	0	0	0	0	0	0
15	GADAG	0	0	0	0	0	0	0	0	0
16	GULBARGA	0	0	0	0	0	0	0	0	0
17	HASSAN	0	0	0	0	0	0	0	0	0
18	HAVERI	0	0	0	0	0	0	0	0	0
19	KODAGU	0	0	0	0	0	0	0	0	0
20	KOLAR	0	0	0	0	0	0	0	0	0
21	KOPPAL	0	0	0	0	0	0 _	0	0	0
22	MANDYA	0	0	0	0	0	0	0	0	0
23	MYSORE	0	0	0	0	0	0	0	0	0
24	RAICHUR	0	0	0_	0	0	0	0	0	0
0	RAMANAGARA	0	0	0	0	0	0	0	0	0
26	SHIMOGA	0	0	0	0	0	0	0	0	0
27	TUMKUR	0	0	0	0	0	0	0	0	0
28	UDUPI	0	0	00	0	0	0	0	0	0
29	UTTARA KANNADA	0	0	0	0	0	0	0	0	0
30	YADGIRI	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

Please Specify Rural block with (R) and Municipal area with(U) Source: Supplementary AWP&B 2010-11

# Information on Provision of Residential Schools / Hostels

Name of the State: Karnataka

SL No.	District	Name of the habitations to be covered	Distance of the school from each of the habitation	No. of 6-14 age group children requiring residential facility	Reasons for not opening the school in the neighbourhood	Proposed location of the residential school/hostel	Distance of the proposed school from the farthest habitation	If land is identified and available for the construction of a new building	Name of the school in which the hostel is to be attached	Name of the school to be used as residential school
1	2	3	4	5	6	7	8	9	10	11_
1	BAGALKOT	0	0	0	0	0	0	0	0	0
5	BANGALORE RURAL	0	0	0	0	0	0	0	0	0
3	BANGALORE URBAN	0	0	0	0	0	0	0	0	0
4	BELGALIM	0	0	0	0	0	0	0	0	0
5	BELLARY	0	0	0	0	0	0	0	0	0
6	BIDAR	0	0	0	0	0	0	0	0	0
7	BUAPUR	0	0	0	0	0	0	0	0	0
6	CHAMARAJANAGAR	0	0	0	0	0	0	0	0	0
9	CHIKAMANGALORE	0	0	0	0	0	0	0	0	0
10	CHIKKABALLAPURA	0	0	0	0	0	0	0	0	0
11	CHITRADURGA	0	0	0	0	0	0	0	0	0
12	DAKSHINA KANNADA	0	0	0	0	0	0	0	0	0
13	DAVANAĞÉRE	0	0	0	0	0	0	0	0	0
14	DHARWAD	0	0	0	0	0	0	0	0	0
15	GADAG	0	0	0	0	0	0	0	0	0
16	GULBARGA	0	0	0	0	0	0	0	0	0
17	HASSAN	0	0	0	0	0	0	0	0	0
18	HAVERI	0	0	0	0	0	0	0	0	0
19	KODAGU	0	0	0	0	0	0	0	0	0
20	KOLAR	0	0	0	0	0	0	0	0	0
21	KOPPAL	0	0	0	0	0	0	0	0	0
22	MANDYA	0	0	0	0	0	0	0	0	0
23	MYSORE	0	0	0	0	0	0	0	0	0
24	RAICHUR	0	0	0	0	0	0	0	0	0
25	RAMANAGARA	0	0	0	0	0	0	0	0	0
26	SHIMOGA	0	0	0	0	0	0	0	0	0
27	TUMKUR	0	0	0	0	0	0	0	0	0
28	UDUPI	0	0	0	0	0	0	0	0	0
29	UTTARKANNADA			415	UMABLE TO OPEN NEW SCHOOL BECAUSE OF LESS THAN 5 CHILDREN	KUMTA	35KM	Yes	HPS SHARDANILAY	HPS SHARDANILAY
		1	1	1						

Total
Please Specify Rural block with (R) and Municipal area with(U)
Source: Supplementary AWP&B 2010-11

# Requirement of Additional full-time teachers for Primary schools/sections as per RTE (Only for Govt. Schools)

							Num	ber of Sc.	boots with I	Enrolment									
		(Element)	(C)-(E)	Dorok	Maritin Comment	Enven	NF-120	Eurolana	121 - 150	Enr	olment 151 - 201	)	En	roiment Abov	ve 200				
SI. No.	Sierio	Student of stients	t of teachers (2 teachers	Number ell trimets	Entitlement of inactions (A inactions per palace)	Number of	of teachers (4 teachers per school)	Number of schools	Entitlement of tenchers (5 tenchers per	Number of schools	Entitlement of teachers (S teachers per	t of Head	of ethnick	of teachers (PTR @	Entitlemen t of Head Teacher (1 per school)	Total number of schools	Total entitlement of teachers	Total entitlement of head teachers	Total entitlement
1	2	3	4	5	6	7	8	9	10	90	12	13	14	15	16	17 = (3+5+7+9+11+14)	18 = (4+6+8+10+12+15)	19 = (13+16)	20 = 18+19
	BAGALKOT	432	864	_			988	115	575	164	820	1	185		2	1302	4867	3	487
2	BANGALORE RURAL	(6)	1936	99	297	35	140	13	65	11	55	0	7	42	0	1133	2535	0	253
3	BANGALORE URBAN	735	1470	211	633	131	524	82	410	91	455	7	163	1161	3	1413	4653	10	466
4	The state of the s	1551	3102	497	1491	330	1320	258	1280	308	1540	4	335	2217	3	3277	10950	7	1095
5	BELLARY	428	856	213	639	175	700	141	705	163	815	11	235	1665	2	1355	5380	13	539
6	(SCAT)	523	1046	208	624	179	716	116	580	146	730	5	114	712	0	1286	4408	5	441
7	BUAPUR	765	1530	220	660	225	900	187	935	220	1100	4	259	1696	7	1876	5821	5	682
8	SHOWER SHOWERE	462	924	123	369	80	320	38	190	38	190	- 7	25	158	0	766	2151	2	215
9	CHIKKABALLAPURA	1322	2644	153	459	58	232	16	80	16	30	0			0	1573	3544	0	354
10	CHIKKAMANGALORE	1241	2482	151	453	52	248	25	125	7	35	0	1	7	0	1487	3350	0	335
11	CHITRADURGA	1080	2120	303	909	154	616	93	465	56	330	0	19	122	0	1695	4562	0	456
12	DAKSHINA KANNADA	449	896	194	582	115	480	77	385	48	240	0	46	288	0	929	2853	0	285
13	DAVANAGERE	703	1406	288	804	181	724	92	480	77	385	3	51	323	2	1372	4102	5	410
14	DHARWAD	184	388	101	303	101	404	89	445	134	570	6	159	1143	21	768	3333	8	334
18	GADAG	144	288	109	327	104	416	84	420)	102	510	6	71	441	4	614	2402	10	241
	GULBARGA	543		345	1035	219	976	187	935	170			228	1609	2	1792	6591	10	660
17	HASSAN	2293	4586	184	552	-49		18		5		0	2. ~~		0	2551	5464	0	546
-	HAVER:	460		The second second	584	133		123		143		2	77			1164	3960	4	396
	KODAGU	248			204	47	1881	21	106	10	50	0	11		0	405	1114		111
_	KOLAR	1560			686	44		24		9		1	17		3	1876	4240	4	424
-	KOPPAL	232	454			154	616	:22	610)	131		9	156		3	955	3893	12	390
_	MANDYA	1362		272		106	424	42	210	17	85	1	6	41	1	1805	4300	2	430
_	MYSORE	1155	2310	386		181	724	96		82		2	54		2	1934	5393	4	539
	RAICHUR	541		245		191				145		6	211			1485	5470		547
_	RAMANAGARA	1186	The second second	118		35		17	85	16		3	3	21	0	1375	3052	3	305
	SHIMOGA	1458				109		42	210	28		9	10	69	0	1916	4578	0	457
	TUMKUR	2915		364		135		57		26		0	16	105	0]	3513	7982	0	798
	UDUPI	302	784	113		56		30		16		0	10			617	1642	0	164
	UTTARA KANNADA	1781	3582			72		35		35		0	22			2158	4989	0	498
30	YADAGIRI	202	594	141	423	125	512	83	415	128		14		1125		929	3699	15	371
	Total	2748	84970	6382	19146	3781	18044	2473	1220	2552	12760	95	2868	17983	36	45321	132278	131	13240

Source DISE 2010-11 & Supplementary AWP&B 2010-11

		1		Tet	al number of t	sachers av	nilable			Bresk-op of set	- CHIPPEN	Additional	teachers	Zero
SŁ		Sta	te i		SA		Total		Net Teachers	Torobon	Head	require	ment	Enrolmen
No.	Destrict	Posted	Vocast	Pasted	Vacant	Posted ;	Vacant	Total	requirement	Teachers	teachers	2011-12	2012-13	Schools
		21	2.2	23	24	25		27 = (25+26	28 = (28-27)	28	29	30	31	32
1	BAGALKOT	13 1	0 ;	1105	139	,1118	130	1257	3621	3818	9	0	0	0
2	BANGALORE RURAL	1281	33	78	9	1357	42	1300	1136	1136	0	0	0	3
3	BANGALORE URBAN	904	0	641	94	1545	94]	1639	3086	3056	10	0	0	7
4	BELGAUM	1963	0	1080	704	3023	704	3727	7587	7580	7	0	0	0
5	BELLARY	108	23	1190	102	1298	125	1423	3970	3957	13	0	0	0
6	IBIDAR	608	D	574	216	1180	216	1396	3032	3027	5	0	0	0
12	BLIAPUR	490	26	1278	75	1786	101	1867	4958	4954	5	0	0	0
8	ICHAMARAJANAGARA	570	3	251	68	821	59	690	1263	1261	2	0	0	8
9	CHIKKABALLAPURA	1732	30	163	798	1955	100	2081	1453	1453	0	0	0	1
10	CHIKKAMANGALORE	1005	145	466	0	1471	145	1616	1734	1734	0	0	0	26
11	ICHITRADURGA	1 1058	61	590	0	1848	61	1709	2853	2853	0	0	0	- 16
12	DAKSHINA KANNADA	429	6	121	82	550	68	618	2235	2235	0	0	0	2
13	CAVANAGERE	1418	7	172	53	1590	60	1850	2457	2452	5	0		I
18	DHARWAD	344	18	242	14	586	32;	518	2723	2715	8	0	0	0
15	GADAG	362	30	190	0	552	30	582	1830	1820	10	0	0	0
19	GULBARGA	9 1	309	1863	8	1872	317	2189	4412	4402	19	0	0	0
17	HASSAN	2836	30	156	66	2992	108	3100	2384	2364	0	0	_	
16	HAVERI	756	73	331	0	1097	73	1170	2794	2790	4	0		0
19	KODAGU	154	29	144	0	298	28	327	787	787	- 0	0	0	1
40	KOLAR	2345	8	172	57	2517	65	2582	1662	1658	4	0	0	0
21	IKOPPAL	1 177	21	788	73	965	94)	1059	2846	3836	12	-3	0	0
22	MANDYA	1746	O	11	99	1757	99	1856	2458	2466	2	0	0	1
23	MYSORE	1584	112	678	33	2242	145	2387	3010	3008	4			14
24	RAICHUR	-458	56	2200	40	1742	96	1838	3841	3632	9	0	. 0	0
25	HAMMAGARA	1566	0	213	88	1779	86	1885	1196	1193	3			17
26	SHIMOGA	1315	100	541	28	1856	128	1984	2584	2384	0			1
27	TUMKUR	3675	58	535	68	4210	128	4336	3846	3840	0	_	_	+
28	LIDUPI	455	27	76	8	531	35	566		1078	0			<del></del>
29	UTTARA KANNADA	1368	200	731	107	2099	316)	2415		2574	0			-
30	VADAGIRI	93	0	1002	132	1095	132	1227	2536	2521	15			-
	Total	29954	1423	17558	2448	47512	3871	51363	81525	81394	131	0	0	377

Source: DISE 2010-11 & Supplementary AWP&B 2010-11
Please Specify Rural block with (R) and Municipal area with(U)

Requirement of Additional Teachers for Upper Primary schools/sections as per RTE (Only for Govt. Schools)

1100	of the State / Karness							Marries .	of Entreme	th Services						Part-I
		_	-	relates I - I	_			Statement 1			-	e 101-100-				
=					milie mattern		-			edfic teminers				of Breeze Street		A STATE OF
No.	District	Name of		Solid Studies	Legis	Tiesl	Haster of	Seigner di Matte	Secoli Disales	Language	Treat	( 4) Head Teacher () per scissifi	Aπ	Heath-di Physical Edn.	Ward Elecation	Teni
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3	SHAPE COLUMN	1521	321	194	:531	11(26)	7	75	-	7	100			1	T	- 1
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Sample (USS 2010-11 A Management) - 1174-2 (2010-1

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3	January 17	140	221	155	1971	424	1940	146	340	149	447	805	879	183	940	1904	176	2080	171	17.1	823	513	
2 1	RANGALISRE RURAL	42	62	10	541	(38	(57)	-43	42	49	129	439	-658	77	450	- 600	297	1280	48	-46	160	140	
3-	SANGELINE LEGAL	136	292	106	274	625	523	178	171	176	- (3)	734	(6.00)	174	8/12	1910	216	2034	183	193		549	4
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7	SUMPUR	1000	275	80	279	-076	185	194	194	794	562	100	7145	365	1087	205	301	27.00	215	215	715	545	A
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9	CHRISTIANURA	501	72	. 7	tal	767	227	- 30	- 10	150	/150	3718	6 540			1130	310	11845	152	52	52	155	
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Franc Specify Barst Stock with [R] and Numicipal area with [I]

#### Requirement of Additional full-time teachers for Upper Primary schools/sections as per RTE (Only for Govt. Schools)

Name of the State : Karnataka

Part-II Trass number of trachers available Fact time instructors proted Part time instructors vacant Posted including solders specific Vacant including unbiect specifit Stead. 31. Other Other Grad. Thatmet. Arr Bealth & Work Art Health & Trackers Teachers Nr. Cine School Section these Total Educatio Physical Educatio Others Total Total Total Educatio Physical Educatio Others Pettel unbjett vacasi capper Edu. Dir. specific specific. 500 40 800 53 54 38 40 40 42 40 240 45 67 247 T BADALIUT 4800 244 344 1.99 246 100 2 BANGALDRETURA 150 160 3 BANGALORE URSAN 4543 95 95 1059 490 A SELLIALAR 1640 180 244 II MILLIAMY THE 100 440 0 (804) 545 . 690 4323 499 259 298 T BLAFOR 4522 1403 **(III)** 24() 674 1991 295 5 CHANNAMAGE 1256 158 (75%). 1(08) 126 S TOHIDAMAGALDRE TO DOMESTIC STATE 253 48 268 12 CHARLES AF SA 11 OHTRADURGA 17 DIFFERENCE ASSESSOR 18 DANARAGINE 19 DANARAGINE 19 GRUSANDA 17 HARISAN 18 PROPER 18 RESUAD 27 ROPPA 22 BANCEYS 23 BANCEYS 24 BANCEYS 25 BANCEYS 26 BANCEYS 27 BANCEYS 28 BANCEYS 29 BANCEYS 20 BANCEYS 20 BANCEYS 21 BANCEYS 22 BANCEYS 23 BANCEYS 24 BANCEYS 25 BANCEYS 26 BANCEYS 27 BANCEYS 28 BANCEYS 29 BANCEYS 20 BANCEYS 20 BANCEYS 21 BANCEYS 22 BANCEYS 23 BANCEYS 24 BANCEYS 25 BANCEYS 26 BANCEYS 27 BANCEYS 28 BANCEYS 28 BANCEYS 28 BANCEYS 29 BANCEYS 20 BANCEYS 20 BANCEYS 20 BANCEYS 21 BANCEYS 21 BANCEYS 22 BANCEYS 23 BANCEYS 24 BANCEYS 25 BANCEYS 26 BANCEYS 27 BANCEYS 28 BAN 483 763 584 4196 278 1.63 4182 184 417 300 205 162 134) 134) 233 295 154 154 183 193 182 348 48 238 26RT 4524 Tien 485 108 108 754 433 HETT 2199 413 188 232 193 194 794 1375 3064 24 IRAIDHUR 5002 837 (ASS 800 25 RAMANAGARA 26 SHBADGA 348 318 **IBMY** 950 138 3150 SAN 1741 27 TUMBLES
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	CHITIAGURGA	0	.0	- 0	0	2525	-372		0 0	. 0		GR -35			1								- 0	
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19.	KODAGU	0	0	19		-810		(	0	0		0 -66											10	
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	MARDYA	1 0	0	- 0	1 0	- 320	-213		) 0	1 (1)		11 -29										1	730	
_	MYBORE	1 10	U		1 0	5298	-248		U a	- 6		DI ESSA											(1	31
	RAICHUR	0	- 0	- 6	0	-0342			N .0	-0		0 524	1										1 0	17
	representative and the	. 0	.0	- 6	0	-1064	-45		0	- 0	1	01 -13											1 87	
-	SHINIDGA	9	- 0	- 1	0	2212	-411		0 0	- 0		El 46			1								231	
	TEMBOR	1 0	10	- 0	3 0	-2616	-230		8 8			9 -103											- 400	
	LOUP		- 0	16	0	-912	-310		2 0	1	-	0 -87											54	
	LITTARKANNADA.	0	- 0	1	0	-2857			71 -0	T		0) 4/2		1									-43	
30 1	(ACACH)	1 0	- 0	- 5	-0	-2025	-274		9	- 0		0) 130											219	
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		(38)	127	(328)	[29	(31)	131	532	£33-	134	238
1	BAGALMOT										
	BANGALDRIE HUMAL										
3	SANGALORS LIREAU			1							
A)	MELECULAR .			1							
5	BELLATY							ببيض			
5-	BCAR										
7	RUAPUR					T					
2.	CHARACTA INCOLUNA				_						
20.1	CHOMMANIA DEL	1		1		1					
10.	CHRISCHLLAPURA										
TE	CHITRIKOURGA			11 1							
	CHICAGO KANADA										
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	TURKUH			1							
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25	DTTARMANIAN										
	YADAGER					1					
	Tireal										

Please Specify Rural block with (R) and humanium area with(U)

# Information on manpower for BRC/URC/CRC

					Total	Eligibiliy as per	r medified norm	18		BRPs p	rovided EP		Net require	ement			@1	@1
				No. of	Bi	ock	Cluster					Bi	ock	Cluster		@1	Data	Accountant-
SLNo.	District	No. of BRCs/ URCs	No. of CRCs	Schools (Govt. and Govt. aided)	@ 6 Resource persons for subject specific training	@ 2 Resource persons for all children with special needs	@ 1 Cluster Resource Person on an average of 18 schools	Total	BRC	CRC	Total	@ 6 Resource persons for subject specific training	2 Resource persons for all children with special needs	1 Claster Resource Person on an average of 18 schoots	Total	MIS Coordin ator per block	Entry Operato r per block	staff for every 50 schools
1	2	3	4	5	6	7	8	9	10	11	12	13-(6-10)	14=7	15=(8-11)	16	17	18	19
1	BAGALKOT		6 126	2232	36	12	:26	232	36	54	90	0	12	72	142	6	6	45
2	BANGALORE RURAL		4 90	1601	24	8	90	161	24	52	76	0	8	38	85	4	4	32
3	BANGALORE URBAN		9 163	2953	54	18	163	326		0	18	54	18	163	326	9	9	59
4	BELGAUM	1	4 296	5403	84	28	296	552	84	100	184	0	28	196	368	14	14	108
5	BELLARY	1	8 128	2340	48	16	128	274	48	67	115	0	16	61	159	8	8	47
6	BEDAR		130	2387	30	10	130	223	30	56	86	0	10	74	137	5	5	48
7	BLIAPUR		7 178	3216	42	14	178	305	42	70	112	0	14	108	193	7	7	64
8	CHAMARAJANAGAR		5 71	1262	30	10	71	160	30	42	72	0	10	29	88	5	5	25
9	CHIKKABALLAPURA		61 121	2182	36	12	121	229	36	70	106	0	12	51	123	6	6	44
10	CHIKKAMANGALORE	1	8 127	2259			127	270		0	0	48	16	127	270	8	8	45
11	CHITRADURGA		6 152	2742	36	12	152	260		0	0	36	12	152	260	6	6	55
12	DAKSHINA KANNADA		7] 114	2041	42	14	114	239		0	0	42	i 14	114	239	7	7	41
13	DAVANAGERE		7 131	2355	42	14	131	257	المبيضة ا	0	0	42	14	131	257	7	7	47
14	DHARWAD		6 84	1504	36	12	84	192	36	39	75	0	12	45	117	6	6	30
115	GADAG		6 84	1118	36	12	84	170	36	21	67	0	7	53	103	6	6	22
16	GULBARGA		8 168	3105	41	16	168	317	48	84	132	0	16	84	185	8	8	62
17	HASSAN		8 208	3688	48	16	208	255		, 0	0	48	16	208	255	8	8	40
18	HAVERI		7 110	1991	42	14	110	331	42	57	99	0	14	53	232	7	7	74
19	KODAGU		3 42	723	18	6	42	94		, 0	0	18	6	42	94	3	3	14
20	KOLAR		6 145	2613	36	12	145	253	36	84	120	0	12	61	133	6	6	52
21	KOPPAL		4 84	1553	24	8	84	158	24	32	56	0	8	52	102	4	4	31
22	MANDYA		8 152	2721	48	16	152	295	48	96	144	0	16	56	151	8	8	54
23	MYSORE		9 176	3173	54	18	176	338	42	100	142	12	18	76	196	9	9	63
24	RAICHUR		5 128	2357	24	10	128	203	24	60	84	0	10	68	119	5	5	47
25	RAMANAGARA		4 106	1902	30	8	106	196	30	38	68	0	8	68	128	4	4	38
26	SHIMOGA		7 168	3022	42	14	168	294		0	0	42	14	168	294	7	7	60
27	TUMKUR	1	0 281	4999	60	20		458		D	0	60	20	281	458	10	10	100
28	UDUPI		5 79	1410	30	10	79	168		0	0	30	10	79	168	5	5	28
29	UTTARKANNADA	1	1 182	3243	66	22	182	378		0	0	66	22	182	378	13	11	65
30	YADGIRI		3 79	1445	18	6	79	134	18	36	54	0	6	43	80	3	3	29
	Total	20	2 4103	73548	1212	404	4103	7722	714	1168	1882	498	404	2935	5840	202	202	1471

Total 202 4103 73548
Please Specify Rural block with (R) and Municipal area with (U)
Source: DISE 2010-11 & Supplementary AWP&B 2010-11

# Information on Replacement Furniture, Computer, TLE etc. at BRC/CRC level

Sl.No.	Block/ Municipal Area	No. of blocks completed 5 years of functioning and got furniture grant (upto 2005-06)	No. of CRCs completed 5 years of functioning and got furniture grant (upto 2005-06)	No. of blocks for which replacement of furniture proposed	No. of CRCs for which replacement of furniture proposed
1	2	3	4	! 5	6
1	BAGALKOT	6	61	0	23
2	BANGALORE RURAL	4	52	. 0	0
3	BANGALORE URBAN	4	54	0	72
4	BELGAUM	10	150	2	46
5	BELLARY	7	67	0	45
6	BIDAR	5	56	0	14
7	BLIAPUR	5	70	0	22
8	CHAMARAJANAGAR	4	42	0	28
9	CHIKAMANGALORE	6	48	0	22
10	CHIKKABALLAPURA	7	70	0	42
11	CHITRADURGA		84	0	0
12	DAKSHINA KANNADA	5	19	2	79
13	DAVANAGERE	6	81	0	17
14	DHARWAD	5	39	1	45
15	GADAG	3	31	1	53
16	GULBARGA	The state of the s	84	1	24
17	HASSAN	8	112	0	0
18	HAVERI	7	57	0	41
19	KODAGU	3	0	0	42
20	KOLAR	5	84	0	0
21	KOPPAL	4	32	0	24
22	MANDYA	7	112	0	0
23	MYSORE	7	100	1	26
24	RAICHUR	5	38	1	10
25	RAMANAGARA	4	60	0	22
26	SHIMOGA	7	15	0	82
27	TUMKUR	10	140	0	0
28	UDUPI	3	27	2	43
29	UTTARKANNADA	II .	110	0	44
30	YADAGIRI	3	36	0	10
	Total	176	1932	11	876

Please Specify Rural block with (R) and Municipal area with(U)

Source: Supplementary AWP&B 2010-11

# Details of Integration of Class V and Class VIII in existing schools for TLE - 2011-12

ш				

CI NI-	Director Barraining to	Number of schools	Number of schools with	Number of schools with	No. of scho	ools received	Integration	to be carried
SL No.	Block/ Municipal Area	with classes I - IV	classes I - VII	classes IV/V - VII	Class V	Class VIII	Class V	Class VII
1	2	3	4	5	6	7	8	9
1	BAGALKOT	0	633	6	0	0	0	0
2	BANGALORE RURAL	0	364		0	0	0	0
3	BANGALORE URBAN	0	587	0	0	0	0	0
4	BELGAUM	0	1479	3	0	0	0	0
5	BELLARY	0	517	6	0	0	0	0
6	BIDAR	0	459	4	0	0	0	0
7	BIJAPUR	0	756	5	0	0	0	0
8	CHAMARAJANAGARA	0	326	6	0	0	0	0
9	CHIKKABALLAPURA	0	472	4	0	0	0	0
10	CHROKAMANGALORE	0	670	1	0	0	0	0
155	CHITRADURGA	0	809	5	0	0	0	0
12	DAKSHINA KANNADA	0	484	2	0	0	0	0
13	DAVANAGERE	0	618	3	0	0	0	0
14	DHARWAD	0	341	2	0	0	0	0
15	GADAG	0	303	3	0	0	0	. 0
16	GULBARGA	0	578	7	0	0	0	0
17	HASSAN	0	1000	7	0	0	0	0
18	HAVER	0	489	1	0	-0	0	0
19	KODAGU	0	244	0	0	0	0	0
20	KOLAR	0	555	9	0	0	0	0
21	KOPPAL	0	378	4	0	0	0	0
22	MANDYA	0	801	8	0	0	0	0
23	MYSORE	0	807	9	0	0	0	0
24	RAICHUR	0	552	5	0	0	0	0
25	RAMANAGARA	0	403	4	0	0	0	0
26	SHIMOGA	0	828	5	0	0	-0	0
27	TUMKUR	0	1273	6	0	0	0	0
28	UDUPI	0	285	0	0	0	0	0
29	UTTARA KANNADA	0	949		0	0	0	0
30	YADAGIRI	0	332	3	0	0	0	0
	Total	0	18292	120	0	0	0	0

Please Specify Rural block with (R) and Municipal area with(U)
Source: DISE 2010-11 & Supplementary AWP&B 2010-11

#### Schools

Mame of District	1000	With All.	00	3734	de de m	-
	1.4.98	THE.	102	L/S	SEE	2500
	$\overline{}$		_			

_		Frimary 5ct	bents/Prin	sary Section in	UPS or Serunda	ry School	Lipper Pris	mary Sci	mola/Uppe	r Primary	Section in			Total			m	1 1 6 6	
a b:		Govz.		Unnide	d Private		Govt.	Govt.	Unnided	Private		Govt.	Govt.	Unaide	Private		No 01 50	hools for Sc	aooi Grani
S. No	Block/ Municipal Area	including iocal bedies	Govt.	Recognized	Unrecognized	Total	including	anted	Recogni	nized	Total	including	aided	Recognize	Unrecogni	Total	Primary	Upper	Total
1	2	3	4	5	6	7	8	9	181	11	12	1.3	14	15	16	17	18	19	20
1	BAGALKOT	513	4	104	0	621	820	59	186	0	1,065	1,333	65	290	0	1,686	1,365	867	2,232
2	BANGALORE RURAL	698	0	22	0	720	444	12	142	0	598	1,142	12	164	0	1,318	1,145	456	1,601
3	BANGALORE URBAN	710	44	276	0	1,030	736	375	1,988	0	3,099	1,446	419	2,264	0	4,129	1,842	1,111	2,953
4	BELGAUM	1,443	13	249	0	1,785	1,883	125	456	9	2,464	3,326	138	705	0	4,169	3,395	2,008	5,403
5	BELLARY	534	6	163	0	703	1 860	62	268	0	1,190	1.394	68	431	0	1,893	1,426	922	2,348
6	BIDAR	556	5	145	0	706	752	170	750	0	1,178	1,308	175	401	0	1,884	1,465	922	2,387
7	BUAPUR	842	31	202	0	1,075	1,068	121	247	0	1,430	1,910	152	443	0	2,505	2,037	1,179	3,216
8	CHAMARAJANAGARA	494	6	42	0 1	452	406	33	73	0	512	810	39	115	0	964	824	438	1,262
9	CHIKKABALLAPURA	1,053	1	37	0	1,091	543	33	212	0	788	1,596	34	249	0	1,879	1,607	575	2,182
10	CHIKKAMANGALORE	831	1	52	0 .	884	714	25	130	0	875	1,545	.20	188	0	1,759	1,524	735	2,259
11	CHITRADURGA	132	3	67	0	902	902	73	134	0	1,109	1 734	76	201	0	2,011	1,771	971	2,742
12	DAKSHINA KANNADA	289	17	1 56	0 1	362	667	212	213	0	1,092	956	229	269	0	1,454	1,162	879	2,041
13	IDAVANAGERE	673	10	135	0	818	726	127	215	10	1,068	1,399	137	350	0	1,886	1,504	851	2,355
14	DHARWAD	233	8	86	0	327	557	85	125	0	814	2611	93	258	0	1,141	866	638	1,504
15	IGADAG	193	4	56	0	253	440	32	1 90	0	562	633	36	146	0	815	646	472	1,118
16	GULBARGA	802	21	147	0	970	1,037	135	324		1,496	1,839	156	471	0	2,466	1,950	1,155	3,105
77	THASSAN	1,584	1	78	0	1,663	1,047	42	219		1,308	2,631	43	297	0	2,971	2,602	1,086	3,688
18	HAVERI	476	4	1 86	0	566	726	43	i 07	0	876	1,202	47	1 193	0	1,442	1,224	1 767	1,991
19	KODAGU	147	1	1 15	0	163	280	11	1 81	9	372	427	12	96	0	535	432	291	723
20	KOLAR	1,296	1	43	0	1,300	646	38	233	9	917	1,902	39	276	0	2,217	1,927	686	2,613
21	KOPPAL	414	2	1 85	0	501	570	13	1 134	0	717	984	15	219	0 1	1,218	970	583	1,553
22	MANDYA	991	3	(72)	0 ;	1,066	847	32	223	0	1,102	1,838	35	295	0	2,168	1,842	879	2,721
23	MYSORE	1,010	8	119	9. 1	1,137	998	101	363	0.	1,462	2,008	109	482	0	2,599	2,075	1,098	3,173
24	RAICHUR	733	3	130	0	366	792	34/	213	G	1,039	1,525	37	343	0	1,905	1,531	826	2,357
25	RAMANAGARA	951	8	32	0	991	472	23	139	0	634	1,423	31	171	0	1,625	1,409	493	1,902
26	SHIMOGA	982	3	75	0	1,060	960	70	238	0	7,268	1.942	73	313	0	2,328	1,992	1,030	3,022
27	TUMKUR	2,242	3	78	0	2,323	1,361	61	279	0	1,701	3,603	64	357	0	4,024	3,581	1,418	4,999
28	UDUPI	261	16	1 12	0	289	368	209	107	0	684	629	225	119	0	973	835	575	1,410
29	UTTARA KANNADA	1.162	6	30	0	1,198	1,014	38	80	0	1,141	2,176	44	119	0	2,339	2,193	1,050	3,243
30	YADAGIRI	677	6	74	0	557	47:	24	69	0	564	948	30	143	0	1,121	957	488	1,445
	Total	23,292	239	2.768	0	26,299	23,107	2,418	7,600	0	33,125	46,399	2,657	10,368	0	59,424	48,099	25,449	73,548

Please Specify Rural block with (R) and Musicipal area with (U) Source DISE 2010-11 & Supplementary AWP&B 2010-11

**Upper Primary Schools for Girls** 

Tab	Block/ Municipal Area	Total no. of Govr. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2011- 12	Gap of Girls UP Schools (7 =5-6)
1	2	3	4	5	6	7
1	BAGALKOT	306	57	57	0	0
2	BANGALORE RURAL	441	4			
3	BANGALORE URBAN	719	1	0	0	0
4	BELGAUM	1851	99			
5	BELLARY	836	11	0	0	0
6	BIDAR	737	16	0	0	0
7	BIJAPUR	1052	108	0	0	0
8	CHAMARAJANAGARA	394	4	0	0	0
9	CHIKKABALLAPURA	530	7	13	13	0
10	CHIKKAMANGALORE	695	71	0	0	0
77	CHITRADURGA	882	13			
12	DAKSHINA KANNADA	653	0	0	1 0	0
13	DAVANAGERE	708	17	0	1 0	0
14	DHARWAD	543	55	0	1	0
15	GADAG	428	61	0	0	0
16	GULBARGA	1010	17			
17	IHASSAN	1021	19	0	0	0
18	HAVERI	704	47		0	0
19	KODAGU	261	0	0	0	0
20	KOLAR	632	8	0	0	0
21	KOPPAL	553	20	0	0	0
22	MANDYA	825	15			
23	MYSORE	954	18	0	0	0
24	RAICHUR	775	14			
25	RAMANAGARA	455	5	0	0	0
26	SHIMOGA	945	7	0	0	0
27	TUMKUR	1334	12	0	0	0
28	UDUP	362		0	0	0
29	LITTARA KANNADA	1003	14	0	0	0
30	YADAGIRI	459	9			
	Total	22568	665	70	14	0

Please Specify Rural block with (R) and Municipal area with (U) Source . DISE 2010-11 & Supplementary AWP&B 2010-11

Zero Enrolment Schools

					Details		
S. No	District		t School			ed Scho	
	2000	LPS Only	HPS	HPS Only	LPS Only	HPS	HPS Only
1	2	3	4	5	6	7	8
1	BAGALKOT	0	0	0	0	0	
2	BANGALORE RURAL	3	0	0	0	0	
3	BANGALORE URBAN	7	0	0	0	0	
4	BELGAUM	0	0	0	0	0	
5	BELLARY	0	0	0	0	0	
6	BIDAR	0	0	0	0	0	
7	BIJAPUR	0	0	0	0	0	
8	CHAMARAJANAGARA	8	0	1	0	0	
9	CHIKKABALLAPURA	0	I	0	0	0	
10	CHIKKAMANGALORE	21	4	0	0	0	
11	CHITRADURGA	6	0	0	0	0	
12	DAKSHINA KANNADA	2	0	0	0	0	
13	DAVANAGERE	1	0	0	0	0	
19.	DHARWAD	1	0	0	01	0	
15	GADAG	0	0	0	0	0	
16	GULBARGA	0	0	0	0	0	
17	HASSAN	37	1	0	0	0	
18	HAVERI	0	0	0	0	0	
19	KODAGU	1	0	0	0	0	
20	KOLAR	0	0	0	0	0	
21	KOPPAL	0	0	0	0	0	
22	MANDYA	0	0	0	0	0	
23	MYSORE	111	1	0	0	0	
24	RAICHUR	0	0	0	0	0	
25	RAMANAGARA	1 17	2	0	0	0	
26	SHIMOGA	0	0	0	0	0	
27	TUMKUR	43	2	0	0	1	
28	UDUPI	4	0	0	0	1	
29	UTTARA KANNADA	0	1	0	1	0	
30	YADAGIRI	1 0	0	0	0	0	
	Total	162	12	1	1	2	

### Madarsa/Maqtab

S. No	Block/Municipal Area	No. of Recognised* Maqtab/Mad arts	Ne.of Madaraa to whom provided in 2010-11	Students enrolment	Education Volunteers	No. of Un Recognized darsa	Students enrolmen t	No. of Education
1	2	3	4	5	6	7	8	9
1	BAGALKOT	0	0	0	0	0	0	0
2	BANGALORE RURAL	1	1	44	1	0	0	0
3	BANGALORE URBAN	0	0	0	0	0	0	0
4	BELGAUM	2	2	106	4	0	0	.0
5	BELLARY	0	0	0	0	0	0	0
6	BIDAR	27	13	1444	57	12	1070	24
7	BUAPUR	13	11	1313	26	0	0	0
8.	CHAMARAJANAGAR	. 0	0	0	10	0	0	0
9	CHIKAMANGALORE	0	0	0	0	7	264	10.
10	CHIKKABALLAPURA	0	0	0	0	0	0	0
21	ICHITRADURGA	. 0	0	0	0	. 0	0	0
12	DAKSHINA KANNADA	0	0	0	0	0	0	0
13	DAVANAGERE	0	0	0	0	6	585	12
14	DHARWAD	3	0	480	16	6	340	15
15	GADAG	0	0	0	0	0	0	0
16	GULBARGA	19	19	1049	38	22	856	76
17	HASSAN	0	0	0	0	1	27	2
18	HAVERI	0	( B.	0	0	0	0	0
19	KODAGU	0	0	0	0	0	0	0
20	KOLAR		1			i		1
21	IKOPPAL	0	Ū	0	0	0	0	. 0
22	MANDYA	0	0	0	0	0	227	0
23	MYSORE	26	12	495	24	11	650	1 0
24	RAICHUR				i			
25	RAMANAGARA	0	0	0	0	2	53	0
26	SHIMOGA	0	3	0	0	3	255	0
07	171 10 6151 173	^	. 0	0	20	1.72		0.00

Please Specify Rural black with (R) and Manicipal area with (U)

\*Recognised by State Madarsa Board

Source . HHS

27 TUMKUR

30 YADAGIRI

29 UTTARKANNADA

28 UDUP

## **Schools for Grant**

			S	choois	Details					Schools	Details for	Grants		
		Gov	rt School	S	Aid	ed Scho	ools	Govt S	chools	Aided	Schools		Total	
S. No	District	LPS Only	HPS	HPS Only	LPS Only	HPS	HPS Only	Total LPS for Grants	Total HPS for Grants	Total LPS for Grants	Total HPS for Grants		HPS / Sections	Totai
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	BAGALKOT	513	793	27	4	55	4	1,306	820	59	59	1,365	879	2,24
2	BANGALORE RURAL	695	438	6	0	12	0		444	12	12	1,145	456	1,60
3	BANGALORE URBAN	703	735	3	44	362	13	i,438	738	406	375	1,844	1,113	2,95
4	BELGAUM	1.443	1,843	40	13	96	29	3,286	1.883	109	125	3,395	2,008	5,40
5	BELLARY	534	827	33	6	59	3	1.361	860	65	62	1,426	922	2,34
6	BIDAR	556	735	17	5	169	1	1.291	752	174	170	1,465	922	2,38
7	BIJAPUR	842	1,043	25	31	121	0	1,885	1,068	152	121	2,037	1,189	3,22
8	CHAMARAJANAGARA	396	390	15	6	32	1	786	405	38	33	824	438	1,26
~	CHIKKABALLAPURA	1.053	521	21	1	32	1	1,574	542	33	33	1,607	575	2,18
10	CHIKKAMANGALORE	810	690	20	i	23	2	1.500	710	24	25	1,524	735	2,25
11	CHITRADURGA	826	876	26	3	66	7	1.702	902	69	73	1,771	975	2,74
12	DAKSHINA KANNADA	287	655	12	17	203	9	942	667	220	212	1,162	879	2,04
13	DAVANAGERE	672	706	20	10	116	11	1.378	726	126	127	1,504	853	2,35
14	DHARWAD	232	544	13	8	82	3	776	557	90	85	866	642	1,50
15	GADAG	193	424	16	4	25	7	617	440	29	32	646	472	1,11
16	GULBARGA	802	1,003	34	21	128	7	1,805	1,037	149	135	1,954	1,172	3,12
17	HASSAN	1,547	1,012	34	1	42	0	2,359	1,046	43	42	2,602	1,088	3,69
18	HAVERI	476	707	19	4	40	3	1,183	726	44	43	1,227	769	1,99
19	KODAGU	146	274	6	1	11	0	420	280	12	11	432	291	723
20	KOLAR	1,256	622	24	1	38	0	1,878	646	39	38	1,917	684	2,60
21	KOPPAL	414	544	26	2	10	3	958	570	12	13	970	583	1,55
22	MANDYA	991	817	301	3	31	1	1,808	847	34	32	1,842	879	2,72
23	MYSORE	999	968	29	8	100	- 1	1,967	997	108	101	2,075	1,098	3,17
24	RAICHUR	7.33	764	28	3	31	3		792	34	34	1,531	826	2,35
25	RAMANAGARA	934	447	23	8	20	3	1,381	470	28	23	1,409	493	1,90
26	SHIMOGA	982	940	20	3	67	3	1,922	960	70	70	1,992	1,030	3,02
27	TUMKUR	2,199	1,329	30	3	50	10		1,359	53	60	3,581	1,419	5,00
28	UDUPI	257	363	5	16	200	8	620	368	216	208	836	576	1,41
29	UTTARA KANNADA	1,162	1,002	11	5	25	13	2,164	1,013	30	38	2,194	1,051	3,24
30	YADAGIRI	477	454	17	6	24	0	931	471	30	24	961	495	1,456
	Total	23.130	22,466	630	238	2,270	146	45,596	23.096	2,508	2.416	48,104	25,512	73,616

Source : DISE 2010-11

#### Enrolment in Govt and Aided Schools - Class 1-5

						hoolmant	in Gent. Be	boole (Cla	86-1-83										Zine.	and in	Govt. Ald	led Scho	ote JCA	mi 14)						Enqu	moni w pr	CPV III II
		ABI	Home	100		ac.			87			Muster.			All Comm	unitien			-	NE.		1		NT.			-	-		neighbo	owrhood s was 20% q	E7700's
l.Ho.	Block/ Municipal Area	Soys	Clinia	Total	Soye	Gien	Total	-	Clara	Total	Noya	On-	Total	Steps	Girts	Total	The Child	Says	Girts		Shirt No.		Giris	Total	S of ST Child Pop.	Воуя	Gime		% of Mus. Chis: Pop.	Baye	Gl/14	Total
1	2			-		7	-	200 200	70.	71	10-	12	100	10	-9	- 66	121	90	26	16	2.0	20	21	28	29	36	-31	32	- 33	-26	39	40
-	BAGALKOT	70870	7334	R) (233)	1980	1639	31268	Miles	4807	10/5477	8807	11738	186546	6804	57251	112529		1172	970	2142	3	203	0 163	3890		765	701	1000	0	1872	-1794	116
	BANGALDRE RURAL	100007	2544	01 4172	ri Ess	E 730	NAME OF	7200	1965	2211	736	1200	4580	1480	7000	2185		110	174	240		3 31	21	.60	1/	142	123	265	0	3845		70
	EMISALISHE LISSAN	63915	8635	S 12817	11 2010	2 2074	41060	2007	1067	1004	15001	10000	56315	37586	40827	78112	19	1000	TOHAS	20010		TOM/	1004	2118		8572	6279	31991		94079	17622	1214
	FLGAUN	147299	(16270	TOOKS	531	7353	44200	1780	12586	1939	2000	19545	100	18572	11250	3631		ARMI	1104	I 2010		51 381	Abe	1.355	9	2152	3458	2810	0	16997	11738	266
8	BELLARY	91057	2254	AV 00300	1 25am	7060	45179	19655	10000000	10000	2122	ANYMORE	17342	7421	7540	15014	100	A STATE OF	1758	3525	7	11100	1122	2312	- 8	1579	1874	3365	- 4	1294	6791	180
	MINE TO SERVICE STATE OF THE PARTY OF THE PA	S. Contraction	1000	of contract		-000	1455	+ Sept.	48840	24100	41756	41M56+	98279	21908	25500	42411		8000	5500	11500		2300	1627	4257		5229	5575	10604	0	9701	7137	1 167
7	LAPUR	101376	0606	3 1994	1847	# S105	48726	1605	1436	3040	19520	THE REAL PROPERTY.	40146	11219	10053	21627		2196	3000	No.		100	134	274	1	1635	4365	5330		9263		
	THEMSELUKURARI.	041555	1987	II Stead	700		1,4706	1000	7867	7918	1210	1110	1000	1950	-3540	7394	10	11773	HETS	:3347		321	506	6738		410	317	738	0	2091	1646	37
	CHIKKABALIAPURA	20363	1070	DI HOOK	1006	37 3334	77006	Chica	5783	HOTHER	3900	7000	212	-257%	7247	4800		- ALT	634	601		329	110	400		747	321	1180		4800	3620	1 115
-	CHARAMATERAL CHE	77974	2010	2521	1000	AF DOWN	1850	1000	7176	2757	2000	1100	HOTE	2671	260	5221	(1)	1000	NT7	12300	7	- 27	UN	157		448	412	10801	0	3123	2640	1 57
17	CHITRACURGA	10078	Error	SI MOONS	ST VANG	EL YOUR	711100	TIMET	11000	7000	1485	1700	1000	579A	1070	15965			7796	77700			C The	1785	- 0	977	800	4777	0	4157	2196	73
13	DARRINGS KANNADA	37364	2614	AT 7340	0 679	-	9479	3630	3400	450	12016	(2010)	56000	18506	17367	SETES	100	*A87	1433	1600		12 077	() 602	1019		4863	£701	9584	100	73903	705540	129
13	DAVANAGERE	ARTIA	4,170	WI - 10052	FI (1534)	11 1536	1211	1750	ESET	THEFT	1716		- 175	(CH)	11401	34152		3636	3225	4873		1335	5 1145	2513		3287	2569	.5856	(0)	7884	6097	137
14	DHARWAD	53027	5301	S FORDE	2 616	524	15807	1746	5876	759	12154	14534	-565716	9412	82007	18719	(7)	III TOTALES	1185	2381	(/ T	1401	1 1423	154	- 1	7239	1852	4/122	1 10	7486	(5085)	1. 125
$\overline{}$	LICAS .	30766	1575	51 7152	500	THE	MANAGE	3612	240	4304	3279		1114040	2716	359	15054		400	-400	133		(1)	(30	127		497	300	707	0	3973	2464	55
	THE RESIDE	04000	9,534	41 10048	AT THOS	Al 2013	40150	7836	3907	5746	14850	16011	300	177200	18122	35860	0	57.80	4200	W(21)	UX	20	5 234	466		6456	7124	12371		10001	75011	183
	HARTAN	40000	MAC		1 238	R 1292	38896	1406	1343	778	1000	3470	Suite	2985	320	4500	- 5	485	393	883	1	175	11 105	221	0	470	456	626	(0)	5178	4494	90
100	HAVES)	54187	DACKS	01 10635	21 262	962	10214	18201	1841	11281	11700	12935	34590	5290	4000	1255		350	( Fra.	THE	0 1	1 70	283	Set	1	1,090	200	2010		+009	3069	70
	- CLAND	177	1700	9 7035	700	200	578.4	Total .	32%	16543	1450	3400	457	1000	DEED	3546	1	755	250	100	- 4	31	48		0	392	405	797	-01	2177	1944	41
	ROLAR	30211	1997	7481	AL LINE	1422	278as	3054	1507	1000	5000	5953	UTSMI	2672	1211	(0.72)	- 2		1881	360		130	5 06	236		0 467	872	-1339	- 60	5666	-5107	1 117
	MORNAL .	59000	50.00	E +1030	43.00	1540	27700	CONTRACT OF THE PERSON NAMED IN	1000	67940	1635	900	HITTER	2210	4517	3729	0	409	236	757	V C	197	132	296	3	459	222	7881	-01	43251	3301	76
	MANDYIA.	40053	1051	11 7005	21 TWS	AL THE	15715	LYDY	1170	700	100	2243	4000	2079	.965	7909		-510	100	196		107	1 10	193	- 0	400	504	-	(II)	9662	4475	507
	HATTERIES.	#255V	3411	C FROM	71 4500	O VHOS	33500	10875	10000	21781	6230	CWI	(6574)	9664	9498	16062	0	5497	1553	1,000		7 /669	820	1681	1	1696	1604	3500	(3)	12057	10110	770
	RACHIR	ADMIT	2333	ST FREEZE	OV VINE	5 1946	790	73,073	17/85	200	Delta	1200	165-001	4415	ARTA	1380	- 4	AGE	801	1994		366	210	454	- 0	1100	1427	2012	01	11580	3652	1111
	College on control	2548101	700	71 4983	71. 811	al cuit	12278	1853	1113	218	2811	2680	5401	2825	23063	MOR	0	-484	428	(000)	1	1 . 35	1 40	95		214	ios	1217	13	2000	2500	350
	HMINA	-638780	8613	01 (0007)	46 7108	F) 1519	17796	365	3486	4540	0457		IC211A6F	5400	2013	1200	- 4	7085	(10)	3300	0 3	28	331	470	9	1167	1091	2278	01	8140	559.1	1196
	Tubertile	07852	6784	13546	71 1747	IN IRDA	34,254	1 6556	-5400	1/2776	6704	8915	13819	ARRE	3453	E241	0.	197	034	7281	V. 2	V 200	147	400		1154	1024	72301		7551	8110	1 (37)
20 (1	USUR	19840	1777	385	71 210	55 178	1995	153	1500	3122	1207	1200	TREAT	0.00	- Q5AE	TRATE.		1,087	STREET	2004		100	508	1287		961	723	1404	(0)	3735	2963	
20	UTTABLE KANDURZIA	-64/1901	4394	DI BREA	55 480	GL AND	9102	1883	1520	5200	<b>E548</b>	5533	HOATS	1794	329	CETTE		715	777	100		1 10	01	177		100	1577	7337	0	2475	2449	5.5
	Your and	54087	300	5 (TBT	71 15.00	70 HOSE	70850	Today	1047	1470	No. of Concession, Name of Street, or other Designation, Name of Street, Name	Towns.	4080	-	3677	200			124	1165		223	180	411		197	202	1779	(1)	2673	1841	1 460
	Seast	1880871	1466331	350104	al means	20004	783815	171218	168063	040001	2198727	200103	-	SAME.	Francis I	ATTEMET	-0	-	44004	Sec.		( cm	1298			Street,	18943	HOME	- 4	345333	1704629	4288

Please Specify Rural block with (R) and Surrection area with (U)

#### Enrolment in Govt and Aided Schools - Class 6-8

					100	-	Siret. Dat		w940										(See	- t to	Goyt, At	led School	SIA SULA	m# G-8)							ment in pri	
		AR		-		500	1		ST			Station			AS Comm	nunitims.			d	M.				67			100	imility			surresed as set 25% qu	
Shin.	SINCED INVANOSIONS	Regis	Silve .	Test	-	(Date)	-	Steps .	Gieta	Total	Baye	Sinta	700		(Deta.	Simi	34		Circu	Tomai	THE STATE		Giris	Total	S-of BF Child Pop.	Boys	Giris	Testai	Ghild Page	Boye	(Sirte	Total
1			4			7			-	- 11	12	12	764	45	10	-26	-21	-82	23	24	28	28	27	28	28	35	37	-32	-10	28	30	40
	GAGALACT	22500	ARRES	SUPE	1001	Sept	10000	1986	1284	3620	180	siste	8825	4915	(1313)	14625	- 1	1988	'Wal	7/452	5 4	388	238	526	0	106	781	1747	.6	2450	1675	4068
-	DANGELONG BLISAL	tests	1266	77500	-60	-031	Name of	1003	106	390	1201	13/00	2807	-	2700	4072		477	1521	100	9 1	190	1136	276	.0	785	138	754	(0)	1821	1451	5272
1	DIAMETAL COME CONTACT	38533	36290	1253	10208	11455	2004	1353	1216	2011	1,187	19681	-1000	30753	20730	THEC	- 0	Tam		TRACT	1 (	102	821	1823	10	3756	1404	6250	0	31797	28452	50005
_	discovered.	73366	78123		_	100	_	1000	1000		-2546	4073	1,3419	200227	25790	4828	- 1	2972	3972	5884	1	1279	1122	2401	.0	1280	2797	8038	0	8220	4260	10416
	(III) LARY	40700	39714		_	6236	$\rightarrow$	0750	(800)	(8278)	4762	-600	6234	VMA1	HEAT OF	12155		167	1200	2875	1	1290	1654	2215	.0	1100	15604	2517	1 10	368	348#	5870
	SECTION 1	27946	30915			2007		48/52	1004	129/20	100	480		-female	19556	29425	- 4	3140	2576	1922	1	3440	1040	2488	. 0	2861	2631	5388	0	3812	2901	5865
-	Marie		ACCASE			Sept.	10000	124	-621		1300	mari	1990	12210	-topped	ment		mbri	296	12219		200	470	576	10	3852	3881	7193	0	2811	1900	4667
	CHARLES AND AND ADDRESS OF THE PARTY OF THE	- 120	19116		-	-		2007	1979	400	-638	resi	THE	200		100	- 1	-	1687	1900	1	2007	-621	819	- 0	212	158	1879	10	1030	331	1848
	CHROABALLARUBA	1057	1800	158405	9474	1980	12250	DART	3436	100	-385	(2484)	ARDA	29736	2825	2790	- 5	1943	-	1250	1 1	432	320	172	10	456	313	766	0	2224	1771	3968
_	THE RESIDENCE OF THE PERSON OF	isso	-17780	26042		Ameri	11218	1286	1967	360	1988	-	3230	463	4877)	(000)	-	1010	1872	(90)	1 1	200	1072	363	- 10	100	450	284	0	9599	1231	2729
	Decreptions	3901		delinin	- 0420	7900	15746	987	1940	+1790	1985	1887	760	-	(4071)	18011	- 4	2984	365	(607)	0 1	7007	11952	3783	- 18	(281	103	-64004	- 0	5770	1307	3051
ta	DAKSYNIA VARMON	25601	24040	44810	-000	2007	-0444	1486	1476	2680	9000	300.0	1,000	(67)	15390	21982	16	1100	1000	7380	1 1	1592	543	1335	0	4186	3711	7070	0	3687	3210	8850
10	SAVAMODE	2000	-	36126	(1907)	TORIS	LAPER	4000	460	ARM	2840	480	Type	11528	1000	. 72120	- 1	2734	336	1000	0 1	1540	1351	2009	- 2	1006	1801	3866	0	1046	2450	3851
44.	DHAMAZ	375	28011	-	-0276	-0900	1943	1995	2506	4955	6760	2500	./(329)	19482	10078	22100		(142)	1380	2000		545	-479	1000	- 0	72239	2991	4380	- 0	3370	2682	5939
70-	piona.	110071	10000	OF REAL PROPERTY.	1000	- 100	1000	1287	1000	200	-247	-300	1880	-	4912	960	1	250	-586	158	0 1	257	237	554	0	588	516	1185	0	1299	426	2210
10	CALLINETTA	4277	42238	ESTIA	1200	-	300	100	1108	2004	954		1000	1000	1094	22180	1	288	798	-401	V 3	180	140	SUT	16	3407	3070	11557	0	(56)	3278	1773
177	(MASSAN)	20024	25505	3403	365	3857	1400	786	78	1545	1387	7980	3840	5730	1456	11124	- 4	1281	1100	2363		179	186	348	.6	194	490	984	- 0	2332	1925	4240
10	MAVSW.	20014	20010	36736	ARTY	-120	120	300)	328	.000	(5287)	1500	-these	(TEET)	-0903	14625	- 0	7100	274	2196		1022	-560	1202	0	1257	910	2187	0	1450	1.087	2519
100	(COAQ)	THAT	Test	1880	1753	1621	155	1185	1160	22%	1122	760	3629	(3660)	20	1000	1	307	- 607	- 501	-	700	20	286	-13	517	582	1085	10	7128	1938	
3	HOLAY:	2794	33563	48727		m133	1953	200	1046	1880	250	280	3997	(3000)	4500	OW	-0	1939	788	-3000	1 4	170	156	328	0	486	789	1286	0	31521	2317	3455
27	10FRs.	30000	20000	58171	2145	-	19570	4673	-6296	3767	2010	3165	III.72	2784	1543	480	1.0	-40)	7,200	1534		252	138	358		379	185	:572	0	11654	(058)	2495
=	MINISTYN	386	20070	SERVE	4000	-	-	370	-	1940	1000	5400	2012		4790	5400		7967	1,74	1216		417	7.0	1,801	0	268	36	-1214	10	2685	1914	
-33	MYSERS	-igna	CODE	- REFER	1000	10710	3300	100	10000	52785	200	2995	.5004	£346)	UNC	PITTER	- 1	1588	1915	2002	9	1 100	750	1639	.0	1422	1584	3000	D	5168		
-30	INDIGI	James	3123	- SERVICE	100	DANG	1975	[797]	(625	1275	-	-1000	6729	2710	-	3900	-	482	-467	979	6 3	792	165	375	19	700	875	1000	- 11	2379	1727	4075
-	AMPRICAN	1400	1686	3800		200	-mc	-007	-	96	1980	188	-	40.00	303	7970	- 1	1000	740	300	6 3	168	53	145	.0	400	401	904	- 0	1483		2572
78	DHEEGA	77429	223411	34842	No.	-0100	Target	TUBE	CENT.	-	300	400	7782	Tell	1241	1980		19428	1270	2798	6 3	299	280	579	0	921	.940	1881	- 0	3250	2882	5884
27	TLANGE	206	36752	Tyene	/9400	- 01687	18030	304	1907	THE	DARRY	2000	71600	1528	19946	3640	9	2284	3822	1000	6. 1	17386	100	2521	0	1181	1196	2385	- 0	3460		_
73	LOCA	-	10751	2000	TOM	100	2471	(RE)	800	1911	APP	-	1973		Téré	15047	-	723	475	1405	E 1	-453	-481	664	9	584	351	11135	-01	1733	1504	2213
3	LITTAGA KAMPAGA	1000	33591	48543	365	200	460	728	747	1825	2770	2900	5	780	6778	14073	-5	320	1271	1154	0 1	776	177	353	10	1217	985	2162	0	1393	1138	2525
70	NOXORI	2291	1780	200	57%	200	19275)	-	-	-	294)	(3364)	Amer	135	1212)	2017		36	150	534	1	110	53	171	10	187	435	787	- 2	257	:558	1391
	That	Atom	m CM	170340	TRACET	18,7583	(Dealer)	ni ma	arque	TRACT	10000	(TEACH)	32784	- 'phone's	DIAME.	40000	-	-	41400	Atlanta	6 9	19806	14167	21006	.0	3879	38158	TREAM	- 3	500000	\$8676	THESE

Note: To be updated from household survey or \fillage Estu. Regular c

Dame (SEC.SHAT)

#### Uniform

Name of the State | Karnataka

Table A

	lepäriments provide unifor		Category of							No. of	nildren co	vered			Rate at	Mode of
Sl.No.	Block/ Municipal Area	Name of Department	children covered for uniform at	Budgets a	llocated for	the purpose	S	С	S	Т	Othe	15°	To	(a)	which one set of	procurement/ system of deliver
			elementary level	2008-09	2009-10	2010-11	Boys	Girls	Boys	Guris	Boys	Girls	Boys	Girls	uniform is	to the child
1	2	3	4	5	6	7	8	9	18	11	12	13	14	15	16	18
1	BAGALKOT	Education Dept	Ad Dahway Children			369.156	21636	20741	6422	6342	74835	77829	102893	104912	119	At School Level
2	BANGALORE RURAL	Education Dept	All Congrey Children	158.758	152.136	150 474	11624	11677	2557	2698	19319	20526	33500	34901	119	At School Level
3	BANGALORE URBAN	Education Dept	All Category Children	330.126	406.762	382.480/28	30671	31181	4026	4079	60491	65071	95188	100331	119	At School Level
4	BELGAUM	Education Dept	All Category Children				32392	32741	18670	17975	171286	178980	222348	229696	119	At School Level
5	BELLARY	Education Dept	All Croppy Children	0	0	0	33017	30513	29037	27661	57996	61828	120050	120002	119	At School Level
6	BIDAR	Education Dept	All Category Children	0	0	902.110	26528	26888	15029	15911	43674	49224	85231	92023	119	At School Level
7	BIJAPUR	Education Dept	All Category Children				34167	30548	2261	1979	105365	104511	141793	137038	119	At School Level
8	CHAMARAJANAGARA	Education Dept	All Category Children				11055	11021	5141	5092	23257	23130	39453	39243	119	At School Level
9	CHIKKABALLAPURA	Education Dept	All Catagory Children				17177	17568	8696	8680	21275	23518	47148	49766	119	At School Level
10	CHIKKAMANGALORE	Education Dept	All Campury Children	State	State	State	14567	14266	3016	3003	26663	26375	44246	43644	119	At School Level
11	CHITRADURGA	Education Dept	All Category Children			بالاسما	23304	22556	17095	16700	35876	36690	76275	75946	119	At School Level
12	DAKSHINA KANNADA	Education Dept	All Category Children				7526	7250	3768	3647	50463	48273	61757	59170	119	At School Level
13	DAVANAGERE	Education Dept	All Category Children	650,76	608.452		22668	22099	12270	12423	41305	43964	76243	78486	119	At School Level
14	DHARWAD	Education Dept	All Category Children	0	0	0	8947	8828	5538	5554	63323	67310	77808	81692	119	At School Level
15	GADAG	Education Dept	All Category Children				11198	10881	3776	3744	38174	39122	53148	53747	119	At School Level
16	GULBARGA	Education Dept	All Category Children			الاسجي	42243	39239	17eu)	3908	90728	91914	136735	135061	119	At School Level
17	HASSAN	Education Dept	All Cotegory Children	0	0	0	19351	19145	2130	2017	44007	44781	65488	65943	119	At School Level
18	HAVERI	Education Dept	All Catagory Children	1	726.084	التاريس	13487	13028	8530	8598	59470	61182	81487	82808	119	At School Level
19	KODAGU	Education Dept	All Category Children	39078	37174	4168/3	4169	4141	3981	3854	11614	11665	19764	19660	119	At School Level
20	KOLAR	Education Dept	All Category Children	597.5	586.25	584.2	21371	22053	4966	5170	30998	34217	57335	61440	119	At School Level
21	KOPPAL	Education Dept	All Cotogory Children				19734	18055	13445	12823	56019	56080	89198	86958	119	At School Level
22	MANDYA	Education Dept	All Children			132678	12196	12230	1717	1710	51241	50598	65154	64538	119	At School Level
23	MYSORE	Education Dept	All Catagory Children				25623	26171	16105	16294	58043]	61321	99771	103786	119	At School Levei
24	RAICHUR	Education Dept	All Category Chridren		}		27371	24425	27547	24813	59609	60499	114527	109737	119	At School Level
25	RAMANAGARA	Education Dept	All Gingary Children				9253	9241	1431	1480	28063	28429	38747	39150	119	At School Level
26	SHIMOGA	Education Dept	All Caragory Children	1		الأزير	16877	16889	3720	3648	49607	49924	70204	70461	119	At School Level
27	TUMKUR	Education Dept	All Cetegory Children	0	0	0	26367	25425	9892	9861	69158	70277	105417	105563	119	At School Level
28	UDUPI	Education Dept	All Catagory Children	1			3274	2978	2577	2394	25841	24856	31692	30228	119	At School Levei
29	UTTARA KANNADA	Education Dept	All Category Children				6861	6463	2417	2194	58807	56985	58085	65642	119	At School Levei
30	YADAGIR:	Education Dept	All Cargos Children				21573	17687	10204	8764	48456	44805	80235	71256	119	At School Level
		Total		49815.144	39653,684	176749.4206	576227	555928	249728	243016	1574965	1613884	24009201	2412828		

Whether the State rules prescribes uniforms as child entitlement for free education

Source: Supplementary AWP&B 2010-11

Table B Number of children who are not covered for uniform under the State scheme

Sl.No.	Block/ Mumcipal Area	Number of children en	rolled in Govt.	Number of provided up the S	niform by	Number of not prov	nded	Brencu		iren not p e State sc	rovided un beme	aform by	for unife	ldren eligible orms under SSA
		Boys	Girls	Boys	Girls	Boys	Girls	SC Bovs	ST	BPL Boys	Other Boys	Total Boys	Girls	Boys
1	-7	3	4	5	6	7	8	9	10	11	12	13	14=8	15= (9+10+11)
7	BAGALKOT	102893	(04912	102893	104912	0	0	21636	6422	48203	74835	102893	104912	76261
2	BANGALORE RURAL	33500	34901	33500	34901	0	- 0	11624	2557	13439	19319	33500	34901	27620
3	BANGALORE URBAN	95188	(00331	95188	100331	0	9	30671	4026	38723	60491	95188	100331	73420
4	BELGAUM	222348	229696	222348	229696	0	- 1	32392	18670	115398	171286	222348	229696	166460
5	BELLARY	120050	120002	120050	120002	0	0	33017	29037	39680	57996	120050	120002	101734
6	BIDAR	85231	92023	85231	92023	0	0	26528	15029	28455	43674	85231	92023	70012
7	BIJAPUR	:41793	137038	141793	137038	0	1 0	34167	7261	70078	105365	141793	137038	106506
8	CHAMARAJANAGARA	39453	39243	39453	39243	-0	0	11055	51-41	15547	23257	39453	39243	31743
9	CHIKKABALLAPURA	47148	49766	47148	49766	0	- 1	17177	8696	14655	21275	47148	49766	40528
10	CHIKKAMANGALORE	44246	43644	44246	43644	0	0	14567	3016	17781	26663	44246	43644	1 35364
11	CHITRABURGA	76275	75946	76275	75946	0	0	233041	17095	17668	35876	76275	75946	58067
12	DAKSHINA KANNADA	61757	99170	61757	59170	0	19	7526	3768	34221	50463	61757	59170	45515
13	DAVANAGERE	76243	78486	76243	78486	0	1 0	22668	:2270	28144	41305	76243	78486	63082
14	DHARWAC	17898	81692	77908	81692		0	8947	5538	39502	63323	77808	81692	53987
18	GADAG	53148	53747	53148	53747	0	0	11198	3776	25929	38174	53148	53747	40903
100	GULBARGA	136735	135061	136735	135061	0	- 1	42243	3764	59093	90728	136735	135061	105100
17	HASSAN	65488	65943	65488	65943	0		19351	2130	30351	44007	65488	65943	51832
18	HAVERI	81487	82808	81487	82806	0	0	13487	8530	40113	59470	81487	82808	62130
19	KODAGU	19764	19660	19764	19660	0	0	4169	3981	7958	11614	19764	19660	16108
20	KOLAR	57335	61440	57335	61440	0	0	21371	4966	21681	30998	57335	61440	48018
21	KOPPAL	89198	86958	89198	86958	-0	0	19734	(3445	36303	56019	89198	86958	69482
22	MANDYA	65154	64538	65154	64538	-6	0	12196	1717	34333	51741	65154	64538	48246
23	MYSORE	99771	103786	99771	103786	0	0	25623	16105	38444	58043	99771	103786	80172
24	RAICHUR	114527	109737	114527	109737	0	0	27371	27547	18966	59609	114527	109737	73884
25	RAMANAGARA	38747	39150	38747	39150	0	0	9253	1431	36574	28063	38747	39150	47258
26	SHIMOGA	70204	70461	70204	70461	0	0	16877	3720	33276	49607	70204	70461	53873
27	TUMKUR	105417	105563	105417	105563	0	0	26367	9892	46118	69158	105417	105563	82377
28	TUDUPI	31692	30228	31692	30228	0	0	3274	2577	17372	25841	31692	30228	23223
29	UTTARA KANNADA	68085	65642	68085	65642	10	0	6861	2417	38930	58807	68085	65642	48208
30	YADAGIRI	80235	71256	80235	71256	-	- 27	21573	10204	30778	48458	80235	71256	62555
Total		2400920	2412828	2400020	2412828	0	0	576227	249728	1037713	1574965	2400920	2412828	1863668

Please Specify Rural block with (R) and Municipal are with (I) Source. Supplementary AWP&B 2010-11

### Teachers (Primary, Upper Primary School/Section) for TLM Grant

		Teach	ers in Position	in Government Sc	heals	Teacher	s in Position in	Government Aide	1 Schools	
S.No.	District	Primary Teachers	teachers of Secondar	nary including UP attached to ry or higher	Total	Primary Teachers	teachers of U Secondary	ary including IP attached to y or higher ndary	Total	Total No. of Teachers
			UPS	1/3 of Secondary+			UPS	1/3 of Secondary+		
1	2	3		4	5	6		7	8	9
1	BAGALKOT	1130	5045	435	7430	11	478	3051	794	8224
2	BANGALORE RURAL	1361	2452	222	4035	0	108	113	221	4256
3	BANGALORE URBAN	1567	5381	601	7549	93	2591	892	3576	11125
4	BELGAUM	3053	13303	842	17096	47	1007	10101	2064	19162
5	BELLARY	1315	6497	530	8342	29	515	237	781	9123
6	BIDAR	1186	5268	502	6956	15	1362	334	1711	8667
7	BUAPUR	1803	7224	372	9399	84	649	536	1269	10668
6	CHAMARAJANAGARA	876	2432	290	3598	11	177	102	290	3888
9	CHIKKABALLAPURA	1966	2914	337	5217	1	246	114	361	5578
10	CHIKEAMAKGALORE	1518	3924	386	5828	9.	160	331	500	6328
11	CHITRADURGA	1656	5289	373	7318	11	404	550	965	8283
12	DAKSHINA KANNADA	565	3978	499	5042	53	1254	384	1691	6733
13	DAVANAGERE	3600	5032	530	7162	31	860	500	1391	8553
14	DHARWAD	595	4540	290	5425	22	815	307	1144	6565
15	GADAG	559	3333	262	4154	21	313	224	558	4712
16	Constanting of the Constanting o	1886	7695	795	10376	59	1163	234	1456	11832
17	HASSAN	3010	4667	755	8432	0	235	363	598]	9030
181	HAVERI	1143	5050	489	6602	5	300	419	724	7326
151	KODAGU	300	1627	154	2081	5	90	132	227	2308
20	KOLAR	2527	3520	392	6434	4	238	162	404	6838
21	KOPPAL	968	4366	427	5761	15	:20	67	202	5963
22	MANDYA	1282	4078	675	6515	1.7	230	205	452	6967
23	MYSORE	2257	6138	743!	9138	33	543	297	873	10011
24	RAICHUR	17751	6433	4311	8639	22	323	71	416	9055
25	FERMINANTA MATER	[789]	2458	317	4564	13	159	175	347	4911
26	SHIMOGA	1868	4943	551	7362	-0	435	363	807	8169
27	TUMKUR	4230	6645	6141	11489	4	363	913	1280	12769
28	UDUPI	5381	2136	3701	3044	35	935	207	1177	4221
29	UTTARA KANNADA	2112	4809	370	7291	11	278]	341	630	7921
30	YADAGIRI	1100	3319	360	4779	7	157	31	195	4974
	Tetni	48910	145196	13854	207060	677	16598	9919	27104	234164

Source DISE 2010-11 & Supplementary AWP&B 2010-11

Please Specify Rural block with (R) and Municipal area with(U)

#### Trained and Untrained Teachers

Name of State : Karnataka

						Prima	ry statistes														Upp	er Primai	y teacl	bers							
					-					10	mysin	ma Tre	adber:	5.						Teachers						Untrai	ned Te	achers			
128m	Diane	We	rking Ton	eliane.	Tractions without seadenic	Hard Trained	%Trained	60 c		days ;	60,000	ned Wi	inte			у	We	rking Teacl	hers	without minimum annument	Senal Trained Toucher	%Trame ed	receiv	ed 60 c traini	ontact ig for	days	e who ed 60 c trainin	entact ig for	not re	eceived	l an
		Regular	Contract	Total	n an per NCIE	Touchers*		Regul	Contract	Total	Rogular	Contract	Total	Regulir	Control	Total	Regular	Contract	Total	NCTE	90	9	Regular	Contract	Total	Regular	Contrail	Fuin)	Regular	Cuntract	World
1	2	3	4	1 5	6	7	8	9	1 10	111	12	13	14	12	13	14	3	4	5	6	7	8	9	10	11	12	1.3	14	12	13	1
1	BAGALKOT	1118	(	1118		1118	100%		1	2	ĺ				1		5757	4.	5761		5761	100%									
2	BANGALORE RURAL	1357		1358		1358	100%						1			- 1	2437		2459		2459										
3	BANGALORE URBAN	1545		1545		1545	189%		1	1	-						5265		5266		5266	100%									
4	BELGAUM	3023	(	3023		3023	100%					الان	1	1	1		13030		13031		13031	100%									щ
5	SELLARY	1298	(	1 298		1296	100%							1			6306	0	6306		6306	100%									
ė	BIDAR	1180	(	1180		1180	100%		1					3	Ž	2	5144		5145		5145	100%									
7	BUAPUR	1766	(	1766		1700	100%				1		1				7100				7100	100%									
5	CHINARIA JAMAGANIA	1 601		200		822	100%										2553		2354		2358	100%		!							Щ
9	CHIKKABALLAPURA	1 1955		1955		1955	100%							i	1		2806		2808		2808	100%									
10		1000				1471	100%							-		- 1	3779	-	3779		3779	100%							-		_
11	CHITRADURGA	1648		1648		1648	£00%		Ĭ			-	1	-	-		5165		5176		5176										
	DAKSHINA KANNADA	550		950		550	100%				- 1	-		-	- 1		3183	0	3952		3952								-		_
13	DAVANAGERE	1590	(	1590		1590			1						- 1		4898	$\overline{}$	4898		4898	100%									
14	DHARWAD	586				586											4185		4388		4388		_						_		_
15	GADAG	552		552		552	1.00%				}			i			3230		3230		3230	100%	_					-			
16	GULBARGA	1872	. (	1872		1872	100%		i		1	1	į.	1	- 1	-	7524	5	7529		7529	100%	_								
17	HASSAN	2992		2.993		2993	100%				i			1			44,97	0			4497	100%									
	HAVERI	1097	1			1097	100%							1	1		4912		4912		4912		$\overline{}$								
19	KODAGU	298		298		298	100%				i	_				-	1545		1546		1546			<u> </u>							
	KOLAR	2517		2517		2517	100%					_		-		1	3439		3439		3439							-			
	KOPPAL	965		965		965			i	1			- 1	1	-	-	4340		4343		4343								_		
	MANDYA	1757		1757		1757	100%					_	1	-		-	3930		3931		3931	100%							-		-
23	MYSORE	2242		2242		2242		-				-	-	-			5975	-	5975		5975	100%						$\rightarrow$	-		
	RAICHUR	1751				1752	100%			-	_	-	-		-		6321		6321		6321	100%		-							_
25	RAMANAGARA	1779		1779		779	100%	-	1		-	-	-	i	-	- 1	2349				2365										
26	SHIMOGA	1856		1856		1856		-	1	1	1		-	-		T	4840		4840		4840										
27	TUMKUR	4210		4211		4211	100%				j	-					-6152	0	6553		6553										
	UDUPI	531		531		531		_			- 9						2096	- 0	2096		2096	100%	$\overline{}$								
_	UTTARA KANNADA	2099		2101		2101	100%		1		-		-				4756	- 0	4760		4766	100%		-					-		
30	PADAGIRE	1095		1.090		1096	100%	_	-					-		-	3233	91	3242		3242	100%						$\longrightarrow$	-		
	Total	47521	10	47531	1	47531	100%		1	i	1	-		1			141930	78	142008		142008	100%	السب								

Plants agasty Rend Man and Municipal area with(U)

\* Trained as per NCTE gradelines

Source : DISE 2010-11

## Information on NPEGEL

				No. of MCS in	Total		Enrol	ment (S	ocial catego	rywise)	
SLNo.	District	No. of EBB	No. of MCS	Urban Slums	MCS	SC	ST	OBC	Muslims	Others	Total
1	2	3	4	5	6	7	8	9	10	11	12
1	BAGALKOT	6	68	0	58	11839	6062	10424	5216	27345	60886
2	BANGALORE RURAL	0	0	0	0	0	0	0	0	0	0
3	BANGALORE URBAN	1 0	0	1	1	163	34	0	0	344	541
4	BELGAUM	4	43	0	43	26981	14922	0	19704	0	61607
5	BELLARY	6	84	0	84	2310	2271	1239	1091	2255	9166
6	BIDAR	4	65	0	65	4550	2894	719	2207	2660	13030
7	BIJAPUR	5	99	0	99	8370	719	2965	6374	25080	43508
8	CHAMARAJANAGAR	0	0	0	0	0	0	0	0	0	0
9	CHIKAMANGALORE	0	0	0	0	0	0	0	0	0	0
10	CHIKKABALLAPURA	4	57	0	57	1767	1105	6132	303	1247	10554
11	CHITRADURGA	2	28	0	28	979	1504	1814	178	0	4475
12	DAKSHINA KANNADA	0	0	0	0	0	0	0	0	0	0
13	DAVANAGERE	1	16	0	16	1094	838	2424	409	49	4814
14	DHARWAD	2	28	1	29	1012	785	8073	2277	1753	13900
15	GADAG	2	16	0	16	1949	993	250	1106	5219	9517
16	GULBARGA	7	103	0	103	4841	1882	7238	4088	14546	32595
17	HASSAN	1	21	0	21	451	77	805	5	98	1436
18	HAVERI	0	0	0	0	0	0	0	0	0	0
19	KODAGU	0	0	0	0	0	0	0	0	0	0
20	KOLAR	3	63	0	63	12546	7847	10753	3149	3583	37878
21	KOPPAL	4	62	0	62	745	879	1027	1659	1364	5674
22	MANDYA	0	0	0	0)	0	0	0	0	0	0
23	MYSORE	1	16	1	17	1393	566	5273	379	19	7630
24	RAICHUR	5	77	0	77	3345	2585	1643	1346	2549	11468
25	RAMANAGARA	1	13	1	14	409	30	0	59	1740	2238
26	SHIMOGA	0	0	0	0	0	0	0	0	0	0
27	TUMKUR	1	14	0	14	4433	2305	6405	693	497	14333
28	UDUPI	٥	0	0	0	0	0	0	0	0	0
29	UTTARKANNADA	0	0	0	0	0	0	0	0	0	0
30	YADAGIRI	3	44	0	44	4306	2583	3444	2584	4305	17222
	Total	62	917	4	921	93483	50881	70628	52827	94653	362472

Please Specify Rural block with (R) and Municipal area with(U)

Source: DISE 2010-11 & AWP&B 2010-11

### Information on KGBV

Name of State: Karnataka

		1	KGBV =	anction	ed (Mod	elwine)			cional civite)			-	alment lelvine			E	rolmen	ıt (Socu	i categoryv	vise)		Building	g Status	Prop	osal for 201	1-12
SL No	District	I	П	ш	Total	Year m	I	п	ш	Tetal	I	п	m	Total	SC	ST	OBC	BPL	Mushms	Others	Total	Completed	In Progress	Existing	Additional	Total
1	2	3	4	5	6	7	8	9	10	11	12	1.3	14	15	16	17	18	19	20	21	22	23	24	25	26	27
1	BAGALKOT	6	0	0	6	0	6	0	0	6	630	0	0	530	221	47	247	74	41	Ω	630	6	0	600	250	850
2	BANGALORE RURAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0	16		0
3	BANGALORE URBAN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0		0
0	BELGAUM	4	0	0	4	0	4	0	0	4	396	0	0	396	68	30	163	, 59	15	61	396	4	0	400	150	550
5	BELLARY	6	0	0	5	0	6	0	0	6	601	0	0	601	199	173	0	96	31	102	601	6	0	600	50	650
6	BIDAR	4	0	0	4	0	4	0	0	4	404	0	0	404	173	112	50	44	25	0	404	4	0	400	200	600
7	BIJAPUR	5			5	0	5	0	0	5	512	0	0	512	244	12	162	51	43	0	512	5	0	500		500
8	CHAMARAJANAGAR	0	0	0	0	0		9	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	100	100
9	CHIKKABALLAPURA	4	0	0	4			0	0	4	399	0	0	399	148	56	104	79	12	0	399	4	0	400	100	500
10	CHIKKAMANGALORE	0	0	_	-			0	0	-	0	0	0		01	0		_			0	0	0	0		0
11	CHITRADURGA	2	0	-		0	2	0	0	2	199	0	0	199	52	68	32	30	7	0	199	2	0	200	50	250
12	DAKSHINA KANNADA	3	0		_		0	0	0	0	98	0	0	98	50	16	20	2	2	8	98	0	0	0		0
13	DAVANAGERE	1	0					0			200	0	) )	200	49	26	27	75	22	1	200	1	1 0	100		100
14	DHARWAD	2	0	0	2	01	2	0	0	2	0	0	0	01	0	0	0	0	0		0	2	0	200		200
16	GADAG	2		0		0		0	0	2	200	0	0	200	55	27	25	42	15	26	200	2	0	200		200
16	GULBARGA	7	0	0	7	0	7	0	0	7	700	0	0	700	373	24	136	96	71	0	700	7	0	700	150	850
17	HASSAN	1	0	0	1	0	1	0	0	1	84	0	0	84	38	2	0	42	2	0	84	1	0	100		100
18	HAVERI	0	0	0	0	0.	0	0	0	0	0	0	0	0	0	0	0	. 0	0		0	0	0	0		0
19	KODAGL	0	0	0	0	0	0	0	0	0	0	0	0	0	0]	0	0	0	0		0	0	0	0		0
20	KOLAR	3	0	0	3	0	3	0	1 0	3	331	0	0	331	156	34	87	31	23	0	331	3	0	300		300
21	KOPPAL	5	0	0	-		5	0	0	5	528	0	0 0	528	117	129	107	85	90	0	528	4	1	500	50	550
22	MANDYA	0		_				0	-	<del></del>	0	0	0	0	01	0	0	0	0		0	0	0	0	200	200
23	MYSORE	1	0		-	0	1	0	0	1	95	D	0	95	27	4	4	59	1	0	95	1	0	100	400	500
24	RAICHUR	R	0		_	0.	6	0	-		528	0	-		1491	83						5	1	600		600
25	RAMANAGARA	1	0			0	_	0	_	_	93	0			12	0						1	0	<del></del>		100
26	SHIMOGA	0		_			_	0			0	0			0	0					0	0				0
27	TUMKUR	1	0	<u></u>		0		0			104	0	_	-	24	14				0		1	0		50	150
_	UDUP:	0					0	0		-	0	0		-	Di	D	0				0	0		-		0
29	UTTARKANNADA	0	9			0	0	_	-		0			-	0	0	0				0	0				0
	YADAGIRI	3	0	_	-	0	3	0	0		320	0	_	-	108	75						2		300	150	450
30	Tetal	64		-	64	0			0	-		0	_	-	2283	932		-	502			61	-		1900	8300

Please Specify Rural block with (R) and Municipal area with (U) Source: DISE 2010-11 AWP&B 2010-11

# Children With Special Need (CWSN)

Name of State: Karnataka

St. No.	District	No. of CWSN Identified	No. of CWSN enrolled in schools	No. of CWSN Proposed to be covered through School Readiness Programme	No. of CWSN Proposed to be covered through Home Based Education	No. of Resource Teachers to be appointed	No. of Schools proposed for Ramps & Handrails	No. of Schools proposed for Disabled Friendly Toilets	No. of Visually Impaired Children to be provided Braille Books/ large print books
1	2	3	4	5	6	7	8	9	10
1	BAGALKOT	6435	5708	0	727	30	0	0	10
2	BANGALORE RURAL	2116	1779	0	337	20	54	- 0	13
2	BANGALORE URBAN	6555	6194	0	361	45	20	0	0
.4	BELGAUM	9709	8440	0	1269	70	0	0	88
5	BELLARY	4503	3948	0	555	40	42	0	102
6	BIDAR	6418	5602	0	816	25	170	0	69
7	BIJAPUR	6420	5753	0	667	35	0	0	83
8	CHAMARAJANAGAR	1819	1530	0	289	25	50	0	31
9	CHIKKABALLAPURA	2909	2618	0	291	40	32	0	84
10	CHIKKAMANGALORE	2446	2129	0	317	30	6	0	87
11	CHITRADURGA	4974	4733	0	241	30	106	0	168
12	DAKSHINA KANNADA	5054	4410	0	644	35	0	0	37
13	DAVANAGERE	5441	5103	0	338	35	60	0	47
14	DHARWAD	4101	3452	0	649	30	0	0	17
15	GADAG	3276	2928	0	348	30	0	0	31
16	GULBARGA	5817	5042	0	775	35	0	0	75
17	HASSAN	2943	2540	0	4(2)3	40	40	0	17
18	HAVERI	3711	3109	0	602	35	70	0	65
19	KODAGU	1423	1162	0	261	1.5	0	0	3
20	KOLAR	2265	1971	0	294	30	0	0	41
21	KOPPAL	4905	4453	0	452	20	0	0	108
22	MANDYA	4113	3463	0	650	40	2	0	12
23	MYSORE	5291	4779	0	512	45	0	0	48
24	RAICHUR	3487	3074	0	413	25	50	0	102
25	RAMANAGARA	2154	1916	0	238	20	50	0	0
26	SHIMOGA	6257	5700	0	557	35	150	0	69
27	TUMKUR	5741	4959	0	782	50	80	0	140
28	UDUPI	3977	3641	0	336	25	0	0	4
29	UTTARKANNADA	4446	3882	0	564	55	0	0	39
30	YADAGIR!	2311	1835	0	476	20	18	0	12
	Total	131017	115853	0	15164	1010	1000	0	1602

Source: HHS/VER

# Computer Aided Learning (CAL)

Name of State: Karnataka

S.No.	District	No. of Govt. UP Schools	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
1	2	3	4	5	6	7
1	BAGALKOT	820	96	26610	668	13
2	BANGALORE RURAL	444	71	18700	204	12
3	BANGALORE URBAN	738	166	44572	760	10
4	BELGAUM	1883	186	53640	1356	8
5	BELLARY	860	127	42661	579	12
6	BIDAR	752	96	19234	359	12
7	BUAPUR	1068	117	28488	377	12
8	CHAMARAJANAGAR	406	83	18504	460	13
9	CHIKAMANGALORE	714	122	13595	559	11
10	CHIKKABALLAPURA	543	77	38092	999	12
11	CHITRADURGA	902	106	23804	998	12
12	DAKSHINA KANNADA	667	106	24474	1032	12
13	DAVANAGERE	726	115	29726	523	12
14.	DHARWAD	557	97	29685	568	13
15	GADAG	440	73	20075	419	13
16	GULBARGA	1037	118	31500	673	12
17	HASSAN	1047	132	6005	485	11
18	HAVERI	726	111	11735	318	13
19	KODAGU	280	60	10195	406	14
20	KOLAR	646	115	225221	454	11
21	KOPPAL	570	79	14137	204	13
22	MANDYA	847	132	24870	381	11
23	MYSORE	998	127	39792	506	10
24	RAICHUR	792	89	19940	577	13
25	RAMANAGARA	472	83	4158	421	12
26	SHIMOGA	960	116	16650	1104	12
27	TUMKUR	1361	162	27205	650	8
28	UDUPI	368	88	155.3	419	13
29	UTTARKANNADA	1014	176	13131	762	9
30	YADAGIRI	471	54	13500	414	13
	Total	23109	3280	687355.3	17635	352

Please Specify Rural block with (R) and Municipal area with (II)

Source: DISE 2010-11 & AWP&B 2010-11

### Requirement of ACR as per RTE (Only for Govt. Schools)

Sl. No.	Block/ Municipal	Number of Cost.	Requirement of additional		ement of Rooms	ACR Sanctione d During 2010-	ACR Plainte	William Gran		Disaggre	ethicken	Number of buildingless	number of buildings	number of semi-	Number o
	Statement on the Condition of the Condit	schools	per RTE*	Primary	Upper	11(RTE Plan)		2011-12	2012-13	2011-12	2012-13	schools	sanctioned	, ,	schools
Ĭ	2	3	4	5	6			7	8	9	10	11	12	13	14
1	BAGALKOT	1315	184	2	266	40	144	0		0		1			
2	BANGALORE RURAL	1138	146	0	84	0	146	50		0		5			
3	BANGALORE URBAN	1420	288	6	121	53	235	107		99		Ţ			
4	BELGAUM	3285	778	3	644	75	703	247		303		20			
5	BELLARY	1366	320	6	314.	0	320	0		0					
6	BIDAR	1290	206	3	184	49	157	0		179		7			
7	BUAPUR	1886	329	4	228	62	267	31		32		01			
8	CHAMARAJANAGAR	780	79	1	122	22	57	0		13		11			
9	CHIKKABALLAPURA	1579	142	0	78	150	0	0		48		31			
10	CHIKKAMANGALORE	1513	66	0	52	22	44	66		52		1]		1	
11	CHITRADURGA	1708	364	0	313	34	330	0		0		3			
32	DAKSHINA KANNADI	933	24	0	93	39	0	0		93		0			
13	DAVANAGERE	1377	71	2	144	50	21	21		135		0			
14	DHARWAD	773	129	4	114	3	126			0		0			
15	GADAG	618	47	6	109	44	3			65		0			
16	GULBARGA	1806	479	7	337	85	394	53		133		0			
17	HASSAN	2597	260	0		19	241	100		-		11			
10.	HAVERI	1166	152	3	231	58	94	94		220		0			
19	KODAGU	406	5	0	14	8	0	()				0			
20	KOLAR	1886	269		126	43	226	0		36		0			
21	KOPPAL	964	192	il	295	26	166	167		281		8			
22	MANDYA	1813	127	1	90	45	82			91		0			
23	MYSORE	1959	235	1	287	47	188			43		19			
24	RAICHUR	1497	659	9	385	32	627	123		144		0			
25	RAMANAGARA	1401	128	3	68	39	89			0		3			
26	SHIMOGA	1921	192	0	123	45	147	19		25	البنب	1			
27	TUMKUR	3566	359	0	228	56	303	215		205		31			
28	UDUPI	618	16	0	27	0	16	16		27		0			
29	UTTARA KANNADA	2161	151	0	80	20	131	131		40		0			
30	YADAGIRI	935	371	12	236	0	371	124		104		0			
Total		45677	6768	85	5485	1186	5602	1819		2421		91			

<sup>\*</sup> Note: Calculate School-wise requirement as per table given below. (Aggregate of column 14)

Source: DISE 2010-11

Table for calculating school-wise requirement of additional classrooms to be submitted in soft copy only

Name of the State : Karnanau Not Total Milmorett. No. of registed for | required for Lippor Si, No. Black District PILL M Chan & Umar cimentony HM rooms Primary (1 - V) per RTE construction/ yet volume should be HM rooms (Upper resolutional well's (I) (Primitiv) Tel barrened Primary) 17014015016 132,278 184,153 1.330.820 198,415 56,896 8,466 263,773 6,768 5,485 85 BAGALEO BADAM 25,617 3,914 971 1,593 BAGALIED 7 5mi 475 BILAGE 13.865 1,386 325 692 980 DAGALKIT HUNAGUND 24,324 9.493 460 852 200 1,653 âB BAGALKO 1,530 2,103 61 JAMAN TARRE 34 53 14.079 419 BAGALKOT MUDHOL 73,639 8,516 825 1,201 360) 1.689 35 100 19 BANGALORE RURAL DEVANAMA 859 4.954 DOTOLOGI W 1.094 451 1.670 BANGALORE RURA: CHI 6 463 534 299 138 BANGALORE RURAL -OBAROTE 11,040 5,848 609 870 670 330 1,237 1.047 BANGALORE RURAL NELAMANGA 4570 BANGALORE URBAN ANEKAL 15,65 7,885 986 928 1,234 12 BANBALORE URBAN NORTH 448 966 NAME: ARRE 13 BANGALORE URBAN NORTHS 5,00 2814 NOTHS 9,400 3101 15 BANGALORE URBAN MORTHA 1,531 19 057 1.054 17 BANGALORE URBAN SOUTH: 17,000 8,193 160 1,000 1.386 681 BANGALORE URBAN SOUTHS 15,299 6,741 302 15 BANGALORE URBAN SOUTH 7.00 312 BELGALIN ATHAN 25,451 ,667 1,001 419 1,430 383 486 1.915 BELGALIM BAILHONGA 75,791 649 1.445 1,901 BEI GALIM RELIGIUM CITY 15,336 686 906 265 55 BEI GAMA RURA 063 1,000 2.072 24 BELGALM 8201 284 1,550 -21,040 9.87 1,291 1.081 25 SELGAUM 15/400 7.67 530 MAJEDE 28 SELGALM HUNGERI 12,200 OFF 931 400 1,870 64 .... 678 BELGAUM 485 KAGWAD 3.000 138 -04 BELGAUM IBHAMADU 19,053 973 388 ,254 876 20 BELGAUM MESSALGI -625 1,326 MPPANI 15,038 5,610 217 881 32 BELGAUM RAMBAG 25,463 10.73 1,200 385 RAMDURG .D.671 8,083 980 35 SECTION 24,923 10:135 G48 845 409 1,667 660 955 983 34 BELLARY SELLIN LL 7.747 100 - HELLARY SELLARY WES 19,380 243 634 903 250 1,223 36 BELLARY -- DAGGALI 1000 15,403 6 838 T Company 6,030 800 1,562 77.78 38 BELLARY MOSPET : 572 1100 30 HOLITHINGS 25,908 11,248 M. . 948 ,424 383 1.883 41 BELLARY SAHOUR 816 173 21,191 1,030 686 941 982 1,286 SIBLIGUEPA 209 42 BIDAR MURAD 23,590 934 528 2,086 30 43 HIDAR 370 1,794 TAXABLE IN 25,919 10,468 : 818 383 44 BIDAR SHALK 21.324 1964 838 337 1.333 407 N AGE BEAR BIDAR 27,651 1,007 [ 4401 488 467 2,010 46 BEDAR 450 1.697 HUMANAGA 21,938 8,045 1,287 1/38 190 33,147 1,127 425 1,553 1,694 397 2.146 44 SALAHAM BAC 40 BUAPUR 2,756 BLIAPUR RURA 462 180 530 76 35.918 BLAFUR BUAPUR CITY 15,203 5,458 158 930 50 BLMPUR CHABACHIN 16,731 488 808 883 200 1.110 51 BLIAPUR 24 632 8.845 1,384 278 1,831 100DI 806 S BLIAPLIR MICOSON 30,000 1.25 1,305 1,30 1,440 320 1,816 SINDAGI 42,781 1,890 2000 2.502 CHANGEALA HAGAI 8,136 308 383 55 Dames Sales 5.26 35 | CHARLEMANNIGHTE HANGE 286 133 57 THAMASHA MANAGAMA 1000 385 377 SE DEMONSTRUMENT PELANDER 2,108 280 4.183 59 CHISKABALLAPURA (BAGEPALL) 9,175 3,661 307 60 CHICKASALLAPUSIA CHICKASALLAPU 546 189 341 1,147 81 CHROKABALLAPURA CERTETANAN 5,420 163 1,490 12,623 1,056 EZ CHERCABALLAPARA GDIA CHI JI 15,294 7 180 30 374 63 CHRITABALLAPURA GLERON OF CHESCASSILAPLINA SITUAGHATTA 2.675 4.201 868 40 6 Immediately STATE 486 2.946 563 678 13.000 805 67 230 967 1 257 CO DISTRIBUTION DEED SERVICE 992 69 CHICKAMANGALORE MOODISERE 338 205 70 DISCHARGELLINE HONGAGONANIA -3,512 1854 494 136 71 CHROCAMANDALORE SRINGER
TARRER 1331 201 110 376

1,286

TARKERE TARKERE

4,570

73	CHITRADURGA	CHALLANGERE !	Monil	15/200	634	1,000	363	1.461	1.462	355	1	1,010	90,	O; 90
	CHITRADURGA	CHITRADURGA	21,473	9,884	1301	300	-	1,361	1,400	162		1,572	110	0 61
	CHITRADURGA	HIRIYUR	17.000	7.408	3731	822	337	1,150	1,237	237	36	1,5121	401	0 5
	CHITRADUNGA	HOLALKERE	11,796	5,157	521	501	260	827		143	21	1,119	24	0 20
77.	CHITRADURGA	HOSADURGA	13,500	5,603	124	715	201	988	1,030	31	4	1,085	64	0; 46
78	CHITRADURGA	MOLAKALMUR	11/004	5,141 i	364	457	435	632	605	168		7721	36	0 37
	DAYCSI (INA.	BANTWAL	17.193	6,758	1.067	631	344	975	1,186	3941	-	1,597	10	0 2
80	DAKSHINA KANNACA	BELTHANGADY	14,363	7,190	1,113;	5581	275	833.	-,002	288	20	1,310	5	0 28
-101	DISCHARGE COMICS	HATTER DISCUSTS	2,571	1700	111	98	59	156	192	97]	21	291	0	0 (
82	DAKSHINA KANNADA	IMANGALORE TALUK	12,1481	0.000	657	460	30	700	843	244	-	1,099	6	0 13
	DAKSHINA KANNADA	HOODANDRE	3,579	1,684	199	171	93	264	336	158	1	493	0)	0 4
84	DAKSHINA KANNADA	PUTTUR	14,819	7300	200	355	167	914	1,128;	410	2	1,540	2	0 24
	DATE OF THE PARTY	- Control	7.80	3,755	354	785		522	638)	334	27	1,686	71	0) 3
96	DAVAMAGERE	DAWANAGEREIN)	17.936	5,004	220	487	2931	1,058	1,316!	248	20;	1,088	8:	0) 25
- 100	DAVANAGERE	DAMAGNETER	10.20	4772	27	431	185	616	782	308	17	1,087	51	0) 8
30	DAVANAGERE	MARAPANAULE	22,783	8.857	503	805)	3111	1,176	1,251,	415	47	1.713	24	0 47
90	DAVANAGERE	PORTEGARIA	13.0%	5.2761	389	100	178	6341	807	267	25	1,099	11	1 14
201	DAVANAGERE	HONNALI	13,171	5,771	253.1	5781	204	797	956;	288		1,2591	8	0 17
92	DAVANAGERE	JAGALUR	12300	5.0621	294	518	177	695	776	221	9	1,008	8	0]24
-001	THATWAY.	[TRAADMACY ]	1000	9,215	1,373	658	283	241,	1,246	364	16	1,629	10	0 2
94	DHARWAD	DHARWAD CITY	9.467	4500	57 <b>0</b>	100	130	422	576	128	1	705	13]	oj e
_ 95	DHARWAD	HONE	20.237	9,007	-000	250	Z36 j	792	978	152	- 1	1,093	78	0 13
96	DHARWAD	HUBLI	14,008	7,2101	617	508	232	740	946	251	38	1,235	8	16
	DHARWAD	KALGHATAGI	13,739	6,433	1,0021	461]	217	578;	889	2271	33	1.129	6	0 27
	DHARWAD	KUNDAGOL	12,152	5,754	886	413	179	592	826	215	23	1,064	7	2) 15
	DHARWAD	NAVALGUND	13.628	6,319	928	445	213]	miss	928	205	761	1,148	7	1 11
100	1GADAG	GADAG CITY	6,011	2670	14	225	80	305	359	98	6	463	11	1 5
101	GADAG	GADAG RURAL	13,226	5,357	336	447	174	621,	756	247	32	1,035	2	0 15
	IGADAG	MUNDARAGE	10,714	4,418]	407	305	175	540	583	167	19	769	16	1 26
	GADAG	MARKEN	1501	-	-	19	100	335	376	150		548	1	0 7
TOH	996	LINE NO.	2620	0,000	151	(60)	322	972	1,075	354	41	1,470	6	2: 38
	GADAG	RHITHATTI	13,922	7.500	510:	724	265	6721	1,067	245 1861	108)	1,025	11	2 15
	CHRANCA	ALAND	28,1321	11,5191	1,836	570	440	1,428	1,363	380	97	1,560	91	1 80
	GIKBARGA	CHINCHOL	23.303	8.876	325	885	343	1,220	1,335	3791	175	1,889	37	31 31
	GULBARGA	CHITTAPUR	31,4621	10,0001	1,302	1,081	406	1,407	1.381	326	69	1.776	145	01 41
	GLISARGA	GLI BARGA NORTH	:7.900i	7,305	870	642	274	915!	952	2071	110	1,264,	42	0 29
	GULBARGA	GULBARGA SOUTH	17.1001	6367	962	. 582	266	8361	884	213	64	1,141	38	1 18
163	GULBANGA	JEWARGI	32.2181	9,907	1,205	1,001	329	1,330)	1,307	256	1201	1,783	54.	4. 75
148	GULBARGA	SEDAM	16.007	1,000	642	007	267	984 j	1,024	2351	124	1,383	30.	0 17
114	HASSAN	ALUR	4,336	2,101	0	367	124	491	573	221	-	751	111	0 2
115	HASSAN	ARAKALAGUDU	11,482	4,75-1	56	7451	243	958	Total	215	7	1,250	47	0 21
116	magain .	ARASIKERE	14,884	6,772		950]	391	1,350	1361	4301	17,	1,790	56	0 18
117	HASSAN	MELLIR	8,8971	6.776		685	237	902	975	323	31	1,301	26	0 10
119	HASSAN	CHANNARAYAPATNA	11,518	19	91	846	321	1,1671	1,270,	-	141	1,868.1	34	0 6
	HASSAN	HASSAN	(TERRITO)	5.9521	54	900	323	1,2321	296	263	9]	1,568	66	0 17
	HABBAN	HOLEHARANPURA	9,645	9,6(7)	75	4121	178	500	1,023	259	131	938	-	9 11
121	HASSAN	BYADAGI	9,597	4,745	546	367	101	516)	831	167	22	820	13	0 15
	HAVER	DIADAG	19.463	0.5001	900	727	311	1,038	1,056	300	56	1.412:	291	0 1
	HAVER	HukuER:	17,768	7,948	780	600	245	655	900	:97.	35	1,192	21	1 30
125	No. (Print)	HIREKERLIR	15,600	7.2941	801	637	280	-0107	1,035;	265	32	1,3331	9	31
126	HAVER	IRANNEBENNUR	18,591	8,840	7851	675	286	801	1,030	313	29	1,44C	21	0 32
127	HARDEN.	(LANSAUR.	12,733	5.020	587	429	162	01-1	722	114	20	850)	24	2
	HAVERI	SHIGGOAN	14,139]	6,027	670	535	1971	7321	735	2317	331	988	35	D 38
129	IKODAGU	MADIIGERI	7,321	3,618	213	344	172	516	611	319	22]	952;	2	01 7
130	KODAGU	SOMAVARPET	8,474	4,0791	91	405		615	755	300	22	1,108	21	0 4
731	KODAGU	VRAIPET	3,086]	3,574	521	365	184	549	320	423 j	35	1,080		0 3
(133)	KOLAR	SAMMAN (ST)	12,337	5,8151	458	742	775	957	200	274	13	1,273	58	0 20
133	Towns of the last	IKGF	5,420		286	36	127	431	502	210	- 1	7171	-	0
134	KOLAR	KOLAR	16,8161	7,3281	305	579 700 l	3541	1,233	385	351	34	1,750	45	1 2
120	KOLAR	MALUR	12,972	6,0171		730	231	961	1.002	352	10,	364	(0)	0 2
138	KOLAR	MULBAGAL SRIMIVASAPIER	10.907	4.747	173	707	238	945	1,137	266	Z	1,405	82	0 23
	KOPPAL	GANGAVATHI	10,907	13,2861	1.278	1 185	300	1,574	1,802	573	150	1111	53; 36	8 50
_	RETPIPAL.	and the second	102(9)	The state of the s	Lim	200	395	1,383	1,275	435	111	1,872	64	0 94
	KOPPAL	KUSTAGI	28,4121	10,385,	1,513	9801	346	1,286	1,134	390	109	1,641	49	1 76
-		YELBURGA	3300	9,599	1,170]	800	322	1,122	970	379	725	1,574	43;	2 73
140	KOPPAL		13.007	5 610)	10	742	273	1,055	1,224	182	-27	1,433	23	0) 24
140		KRISHNARAJA PET		5.457	201	605	259	864	999	333	370	1,358	15	0 17
140 141 142 143	KOPPAL MANDYA MANDYA	MADOUR	11,901	3,43/1		enem.	285	923	1,8521	364	33	1.449	10]	0 13
140 141 142 143 144	MANDYA	MACAYALLY		5,:20	46	638								
140 141 142 143 144 146	MANDYA MANDYA MANDYA	MACOUR	7,451	5,120 3,387	116	417	158	575	651;	T32	16	750	12	0 6
140 141 142 143 144 146 146	MANDYA MANDYA MANDYA MANDYA	MADOUR MALAYALLY MANDYA NORTH MANDYA SOUTH	7,451 7,355	5,120 3,387 3,387	116	417 315	158	575] 465	651; 554!			730 847	12	0 6
140 141 142 143 144 146 146	MANDYA  MANDYA  MANDYA  MANDYA  MANDYA  MANDYA	MACOUR MALAYALLY MANDYA NORTH MASOYA SOUTH PRASSAMANESAL	7,451 7,355 10,180	5,120 3,367 3,367 4,339	116	417 315 783	158 150 255	575 465 1,016;	類1; 954 1,047	132 278	15	738 847 1 260	12 6 48	0 0
140 141 142 143 144 146 146 147	KOPPAL MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA	MACQUR MALAYALLY MANOYA NORTH MANOYA SOUTH PAREMANAMENT PANDAYATUNA	7,451 7,355 10,180 8,452	5,120 3,367 3,367 4,339 3,639	116 0 78	417 315 783 438	158 150 255 167	575] 465] 1,016; 605	651; 554!	132 278	15 15 27 23	798 647 1 260 654	12	0 6
140 141 142 143 144 146 146 147 148	KOPPAL MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA	MACOUR  MALAYALLY  MANDYA NORTH  MANDYA SOUTH  PAREMANAMENTA  PRINCHAMANENTA  SRIRANGA PATNA	7,451 7,255 10,180 8,452 7,539	5,120 3,367 3,367 4,339 3,601	116 0 78 0 86	417 315 783 438 342	158 150 255 167 130	575 465 1,018; 605 472;	951; 954; 1,047; 689;	132 278	16 15 12/ 23/ 21	788 847 1 260 854 838	12 6 48 11 2	0 6 9 9 0 9 0 15
140 141 142 143 144 146 146 147 148 149	KOPPAL MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MYSORE	MADDUR MALAYALLY MANDYA NORTH MANDYA SOUTH MAGGIMANIGO PANDINAFUNA SRIRANGA PATNA H-D-XOTE	7,451 7,355 10,180 8,452 7,539 16,440	5,130 3,367 3,367 4,339 3,638 3,601 7,614	78 78 9 86	417 315 783 438 342 790	158 150 255 167 130 283	575 465 1,016; 605 472, 1,083	951; 954; 1,047; 689;	132 278 132 217 360	15 15 12/ 23 21 36	788 647 1 260 654 858 1 579	12 6 46 11 2 38	0 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
140 141 142 143 144 145 146 147 148 149 150	KOPPAL MANDYA MA	MAGDUR MALAYALLY MANDYA NORTH MANDYA SOUTH PAREMANANORTH PAREMANANORTH SIRRAMGA PATNA H, D.KOTE H, D.KOTE	7,451 7,355; 10,180; 10,180; 7,539 16,440; 15,930	5.120 2.387 3.387 4.339 3.530 3.601 7.614 7.547	116 0 78 0 85	417 315 763 438 342 30 739	158 150 255 167 130 288	575 465 1,016 605 472 1,083	554 2,047 600 1,183	278 278 132 207 360	15 15 23 23 21 36 31	788 647 1 260 654 658 1 579 1 444	12 6 46 11 2 38 27	0 6 9 0 15 1 0 36 0 26 0 26
140 141 142 143 144 146 146 147 148 149	KOPPAL MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MANDYA MYSORE	MADDUR MALAYALLY MANDYA NORTH MANDYA SOUTH MAGGIMANIGO PANDINAFUNA SRIRANGA PATNA H-D-XOTE	7,451 7,355 10,180 8,452 7,539 16,440	5,130 3,367 3,367 4,339 3,638 3,601 7,614	78 78 9 86	417 315 783 438 342 790	158 150 255 167 130 283	575 465 1,016; 605 472, 1,083	951; 954; 1,047; 689;	132 278 132 217 360	15 15 12/ 23 21 36	788 647 1 260 654 858 1 579	12 6 46 11 2 38	0 6 9 9 0 15 1 5 0 36

155	MYSORE	MYBORE BOUTH	2,326	1,000	511	103	59	£.	190	100	41	200	61	0[	
158	IMYSORE	NANJANAGUD	21,9701	0,865	973	Self.	359	1,207	1,206:	3051	<b>54</b>	1.855		0	
197	MYSCHE	PERKA PATNA	10,860	9,4741	3981	7081	245	2654	7,016	211	53	1,280	27.	0	
158	MYSORE	Transmitted.	3460	2.985	100	538	257	6951	1,011	786	35	1,333	27	9	
159	RAICHUR	DEVADURBA	20,000	a teni	800	OTTO S	323	1,419	1,379	281	124	1,780	156	3	
160	BACHAN	American	70.650	73,665	1,1981	1,171	378	1.547	LET'S	439	102	2,068	95	1]	
161	RAICHUR	SARRA	to best	10,000	1,485	1201	339	1,408	1,408;	733	:35	(100)	94	2	
192	RAICHUR	RAIGHUR		1046	1,0821	1,0484	-	1,426	1,4911	342	76	1.808	106	2!	_
163	RAICHUR	BEST-MICH.	2400	Thomas,	1,0061	1,000;	443	1.533	1,391	329	107	1,827	208	- 1	
184	HANNAMAGAH	CHANNAPATNA	TLEBE	5,414)	331	582	215;	797	878_	295	12	1,235	15	12	
186	CHAMMAGARIA	RANDAR HIPLINE	15200	0.000	449	186	3091	1.290	1,324	603	76	1,953	36	0	
-8E	CERTAMENTAL	MAGADI	10,757	3,574	39	834	243	1,9771	1,167	452	10]	1,829	29	0	
157	RAMANAGARA.	TEAMERICANICA	11,560	4,849	164	986i	2151	A7G;	940	786	5	1,241	48		
180	SHIMOGA	SHADRAWAT	14,040	5,500	549	98	029	- 000E	1 799 !	269	16	1,396	30	0)	
189	SHIMOGA	HOSANAGAR	7,283	3,837	3041	495	274	720]	7A4	265	8	1,057	19	G	
• 75	DHADGE	SAGAR	11,123	5,276	269	0801	272!	#50,	1000	175	3	1,187	55	o!	
171	SHIMOGA	SHIPLIN	74,957	5,340	333	543	266]	900	955	200	18	1,232	7	0	
172	SHIMOGA	SHIRIDGA	18,608	3,472	79.6	840	400	120	1.417	478	125	1,908	20	ol	
172	Distriction.	and the same of th	1000	5,500	1341	726;	273	396	,028	100	17	100	31	0	
174	SHIMOGA	TI SECTI MASALLE	4.00	3,165	(68)	-	337		034	234	14	1301	12	0	
175	TUMKUF	CHIRDIAYAKANHALL	11,090)	4,840	40	700	231	831;	979	221	99	1,211	46	oj	
CIN)	TUMKUR	(CK STORE)	14,009	6,534	215	563	309	1000	1,233	231	6	1,470	39	0	
EET.	TURKKUR	(CHAINSHIP)	9.377	4,431	140	578	1861	TO	838	736	16	1,090	19	0	
178	TUMBGUR	HOLDINGAL	11.972	5.121	117	854	257	1,111	1,978	2941	24	1.496	41	9	
179	1. wanter		11,000	0.000	248	845	3091	f [154]	1.235	397	16	1,648	38	ĵc	
180	TUMBUR	PAMAGADA	15,235	6.715	100	007	-380	917	1,054	296:	8	1,358	15	oi	
181	TUMBQUE	[BIRA	19,250	8,1101	312	1,017	3691	1,386	- 34D	398)	29	1,767	73	S	
182	Promotiv.	TIPTLIR	Admi	(36)	121	807	208	813	883	25G	17	1.144	101	01	
183	TUMPOUR	TURBLER	22.815	Yayease	55	1200	4281	1 6281	(82)	E51	13	2,280	32	0	
184	Thumps:	TURUVEKERE	7500	0.80	115	631	191	8221	8881	235	6	1,107	-86	0	
165	UDUPI		ECH	2987	165	286;	135)	402,	311)	1. 21	13	694	1	0	
186	HUDUPI	CONSTRUCTION	10.279	0.007	785	482	220	702	856)	140	39	1.035	6	0	
157	UDUPI	CARICALA	8,1881	0.9907	180	3781	188;	5661	90	259	31	972	4	9	
188	UDUM	IKUMDAPURA	7,7171	4,112	418	346	167	513	617	206	11	836	2	0	
189	UDUPI	LUDAPI	4,2301	1,882	14	170	981	289	326	158 (	2	485	3	0	
100	UTTARA KANNADA	ANKOLA	6,054;	2,830	131	375	151	526	621	262	34	937	0	0	
191	UTTARA KANNADA	BHATKAL	7,483,	3,878	248	418	1781	596	885	257	22	954	15	0	
192	UTTARA KANNADA	HALTAL	11,505,	4,720	1881	477	1591	636	641	266	- 17	924	10	C	
192	UTTARA KANNADA	SAMAGECH	8,941;	4,381	2481	5021	2501	660	908	246	15	1,171	38	0	
194	UTTARA KANNADA	JOIDA	4.28	1,7241	45)	380	99	447	434	236	50	733	9	D	
155	UTTARA KANNADA	KARWAR	5.338	5200	57		156	515	559	252	25	8.36	12	0	
LANK	UTTARA KANNADA	IRGINATA	9,111	4,205;	39	508	218	726	877	257;	12	1,146	5	-01	
197	UTTARA KANNADA	:MENDAGOD	8,6601	3,400	300	3291	CHI	507	500	233	25	758	9	0	
188	UTTARA KANNADA	SKEDAFLIR	6,902	Sandi.	114	47D	208	687	7301	661	31	832	27	Q;	
199	UTTARA KANNADA	SIRBI	11	5,428	98	674	301	975	1,084	294	81	1,409	24	0	
200	UTT Mile Endmile	(TELLOCK)	5.745	2.538		400	192	592;	5831	340:	83	1,008	2	01	
201	;YADAGIRI	SHAHAPUR	37,696	9,000	845:	1,100	100	1,525	1,378	318	197	1.893	120	7	
ZE	YADAGIRI	SHORAPUR	49.210	11,428	1,076	1,341	362	.,723;	1,587	406	1041	2,124	142	2!	
300	YADAGIRI	ADGIR	36,697	9,400	340	1,100	300	1,540	1,382	333	214	1.939	100	3	-

# Requirement of Drinking Water and Toilet Faculties

Name of the State: Karnataka

		Number of	f schools	without	"Numt	per of fac	ilites pa	ovided a	ifter 30-9	-2010		Pn	oposal fo	or 2011-	12			Pro	posal fo	or 2012-	13	
SI.	District	Drinking	Boys	Girls	Drinkir	ng water	Boys	toilet	Girls	toilet	Drinkin	ng water	Boys	toilet	Girls	toilet	Drinki	ng water	Boys	toilet	Girls	torlet
		Water	toilet	toilet	SSA	DWM	SSA	TSC	SSA	TSC	SSA	DWM	SSA	TSC	SSA	TSC	SSA	DWM	SSA	TSC	SSA	TSC
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	BAGALKOT	45	90	604	0		0		76		7	0	0	0	0	0		0	0	0	0	
2	BANGALORE RURAL	51	30	324	102		73		99		0	0	0	0	40	0	0	0	0	0	0	0
3	BANGALORE URBAN	1	39	46	0		0		275		0	0	0	0	0	0		0	0	0	0	1
4	BELGAUM	426	495	1352	0		0		457		! 0	251	16	236	281	435	0	165	0	229	0	430
5	BELLARY	110	210	532	13		46		426		28	71	47	84	0	0	0	0	0	0	0	0
6	BIDAR	348	117	633	0		0		294		1 0	331	0	100	339	0	0	0	0	0	0	0
7	BIJAPUR	347	102	785	100		6		0		0	0	0	22	507	0	C	0	0	0	0	0
8	CHAMARAJANAGARA	44	63	388	0		0		400		0	44	0	67	0	0	0	0	0	0	0	
9	CHIKKABALLAPURA	98	323	474	52		0		967		98	0	0	21	0	0	0	0	0	0	0	0
10	CHIKKAMANGALORE	26	12	413	23		0		413		0	3	53	0	0	0	0	0	0	0	0	
11	CHITRADURGA	1	5	6	0		0		9		0	1	0	0	6	0	C	0	0	50	0	0
12	DAKSHINA KANNADA	0	133	5	0		18		106		0		0		5	0	0	0	0	0	0	
13	DAVANAGERE	22	52:	540	15		32		51		7	. 0	20	0	489	0	0	0	0	0	0	0
14	DHARWAD	1	14	97	0		19		97		0	0	0	0	21	0	] 0	0	0	0	0	
15	GADAG	5	43	241	0		10		172		5	0	11	22	81	0	1 0	0	0	0	0	
16	GULBARGA	108	370	716	0		0		301		14	60	0	187	286	0	0	34	0	183	0	0
17	HASSAN	114	205	1193	15		15		0		1 7	39	36	525	200	0	0	61	0	856	0	0
18	HAVER!	0	28	0	0		0		433		1 0	0	0	0	0	0	0	0	0	0	0	0
19	KODAGU	0	12	30	0		0		189		0	0	12	12	30	0	0	0	0	0	0	0
20	KOLAR	4	0	0	0		0		778		0	0	0	0	0	0	[ 0	0	0	0	0	0
21	KOPPAL	82	121	174	19		4		0		0	65	0	589	174	0	0	0	0	0	. 0	0
22	MANDYA	101	136	8	132		0		287		0	0	0	0	8	0	0	0	0	0	0	0
23	MYSORE	98	119	414	57		0		534		0	0	9	0	205	0	0	0	0	0	0	0
24	RAICHUR	326	341	500	0		0		484		37	289	54	286	47	0	0	0	0	0	0	
25	RAMANAGARA	71	78	362	30		0		69		41	0	0	0	01	0	0	0	0	0	0	0
26	SHIMOGA	108	0	0		1			555		2	106	0	0	01	ı 0	0	[ 0]	0	0	0	0
27	TUMKUR	103	97	685	26		0		0		50	27	0	97	01	0	0	0	0	0	0	0
28	UDUPI	13	19	99	42		25		30		0	0	0	69	69	0	0	0	0	0	0	0
29	UTTARA KANNADA	24	55	592	138		0		300		0	0	9	18	146	0	0	0	0	18	0	0
30	YADAGIR!	249	361	546	15		15		467		22	212	30	316	88	0	0	0	0	0	0	0
	Total	2926	3670	11759	779		263		8269		318	1499	297	2651	2769	435	0	260	0	1336	0	430

Please Specify Rural block with (R) and Municipal area with(U)

Source: DISE 2010-11

# Requirement of Drinking Water and Toilet Facilities

		Number o	of schools	without	"Numb	er of fac	ilities pr	ovided a	ifter 30-9	-2010		Pro	oposal fo	or 2011-	12			Pro	oposal fo	or 2012-	13	
Si. No.	District	Drinking	Boys	Gırls	Drinkin	g water	Boys	toilet	Girls	toilet	Drinkin	ng water	Boys	toilet	Girls	toilet	Drinki	ng water	Boys	toilet	Girls	toilet
		Water	toilet	toilet	SSA	DWM	SSA	TSC	SSA	TSC	SSA	DWM	SSA	TSC	SSA	TSC	SSA	DWM	SSA	TSC	SSA	TSC
1	2	3	4	5	6	7	8	9	10	II	12	13	14	15	16	17	18	19	20	21	22	23
1	BAGALKOT	45	90	604	0		0		76		1 7	0	0	0	0	0	(	0	0	0	0	(
2	BANGALORE RURAL	51	30	324	102		73		99		0	0	0	0	40	0		_	0			_
3	BANGALORE URBAN	1	39	46	0		0		275		0	0	0;	0	0	0			0	0	0	
4	BELGAUM	426	495	1352	0		0		457		1 0	251	16	236	28	435	(	165	0	229	0	430
5	BELLARY	110	210	532	13		46		426		28	71	47	84	0	0	{	0	0	0	0	
6	BIDAR	348	117	633	0		0		294		0	331	0	100	339	0	(	0	0	0	01	(
7	BIJAPUR	347	102	785	100		6		0		0	0	0	22	507	0	(	0	0	0	0]	(
8	CHAMARAJANAGARA	44	63	388	0		0		400		0	44	0	67	0	0	(	0	0	0	0	(
9	CHIKKABALLAPURA	98	323	474	52		0		967		98	0	0	21	0	0	(	0	0	0	0	
90	CHIKKAMANGALORE	26	12	413	23		0		413		0	3	53	0	0	0	(	0	0	0	0	
11	CHITRADURGA	1	5	6	0		0		9		0	1	0	0	6	0	(	0	0	50	0	
12	DAKSHINA KANNADA	0	133	5	0		18		106		.0	0	0		5	0	(	0	0	0	0	
13	DAVANAGERE	22	52	540	15		32		51		7	0	20	0	4891	0		0	0	0	0	
14	DHARWAD	i	14	97	0		19		97		0	0	0	0	21	0	(	0	0	0	0	
16	GADAG	5	43	241	0		10		172		5	0	11	22	81	0	(	0	0	0	0	
16	GULBARGA	108	370	716	0		0		301		14	60	0	187	286	0	(	34	0	183	01	
17	HASSAN	114	205	1193	15		15		0		7	39	36	525	200	0	(	61	0	856	01	(
18	HAVERI	1 0	28	0	0		0		433		0	0	0	0	0	0	(	0	0	0	0	(
19	KODAGU	0	12	30	0		0		189		! 0	0	12	12	30	0	(	0	0	0	0	(
20	KOLAR	4	0	0	0		0		778		0	0	0	0	0	0	(	0	0	0	0	
21	KOPPAL	82	121	174	19		4		0		0	65	0	589	174	0	0	0	0	0	0	(
22	MANDYA	101	136	8	132		0		287		.0	0	0	0	8	0	0	0	0	0	0	(
23	MYSORE	98	119	414	57		0		534		1 .0	0	9	0	205	0	0	0	0	0	0	(
24	RAICHUR	326	341	500	0		0		484		37	289	54	286	47	0	0	01	0	0	0	(
25	RAMANAGARA	71	78	362	30		0		69		41	0	0	0	0]	01	0	0,	0	0	0,	(
26	SHIMOGA	108	0	0					555		2	106	0	0	0	0	0	. 0	0.	0	0	(
27	TUMKUR	103	97	685	26		0		0		50	27	0	97	0	01	0	0	0	0	0	(
28	UDUPI	13	19	99	42		25		30		0	. 0	0	69	69	0	0	0	0	0	0	(
29	UTTARA KANNADA	24	55	592	138		0		300		0	0	9	18	146	0	0	0	0	18	0	(
30	YADAGIRI	249	361	546	15		15		467		22	212	30	316	88	0	0	0	0	0	0	(
	Total	2926	3670	11759	779		263		8269		318	1499	297	2651	2769	435	0	260	0	1336	0	434

Please Specify Rural block with (R) and Municipal area with(U)
Source: DISE 2010-11

## Information on Govt. Upper Primary Schools without Furniture

Name of District

SLNo	Block/ Municipal Area	Total No. of Govt. UPS	No. of UPS Sanctioned und SSA Since 2801	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS	
1	2	3	4	5	ō	7	A	
1	BAGALKOT	806	33	24	749	511	102270	
2	BANGALORE RURAL	441	35	23	383	0	0	
3	BANGALORE URBAN	719	166	159	394	80	16184	
4	BELGAUM	1851	291	93	1467	1 598	119709	
5	BELLARY	836	54	1	781	378	75683	
6	BIDAR	737	146	7	584	291	58321	
7	BLIAPUR	1052	235	34	783	18	3711	
8	CHAMARAJANAGARA	394	18	100	275	34	6900	
9	CHIKKABALLAPURA	530	93	541	383	29	5800	
10	CHIKKAMANGALORE	695	52	01	643	26	5338	
11	CHITRADURGA	882	110	22	750	83	16755	
12	DAKSHINA KANNADA	653	91	20	524	0	0	
13	DAVANAGERE	708	3,	114	591	583	116649	
74	DHARWAD	543	0	42	501	0	0	
15	GADAG	428	0	01	428	70	14045	
16	GULBARGA	1010	313	304	393	393	192418	
47	HASSAN	1021	52	47	922	182	36458	
18	HAVERI	704	0	78	626	140	28177	
19	KODAGU	261	0	33	228	9	1876	
20	KOLAR	632	30	295	307	27	5561	
21	KOPPAL	553	116	36	401	0	0	
22	MANDYA	825	91	118	698	3	686	
23	MYSORE	954	36	280	638	34	6948	
24	RAICHUR	775	265	36	474	0	0	
25	RAMANAGARA	455	74	0	381	30	6150	
26	SHIMOGA	945	74	124	747	2	482	
27	TUMKUR	1334	49	22!	1263	0	0	
28	UDUPI	362	0	9	353	0	0	
29	UTTARA KANNADA	1003	154	15	834	206	41300	
30	YADAGIRI	459	173		286	286	87575	
	Total	22568	2590	2090	17888	4013	948996	

Please Specify Rural block with (R) and Municipal area with (U) Source. DISE 2010-11

#### Number of Government Schools with 3 and more than 3 Classrooms for Maintenance Grant

Name of the State: Karnataka

								(Rs. in Lakh)	
SI. No.	Name of Block/ Municipal Area	Number of Government schools having upto 3 classrooms	Rs.5000/- per school	Number of Government schools having more than 3 classrooms	Rs.10000/- per school	Total No. of schools (col. 3+5)	Total grant (col. 4+6)	.@ Rs.7500/- per school	Grant eligible (which ever is lower of col. 8 & 9)
1	2	3	4	5	6	7	8	9	10
1	BAGALKOT	537	26.85	1546	154.60	2083	181.45	156.23	156.23
2	BANGALORE RURAL	774	38.70	787	78.70	1561	117.40	117.08	117.08
3	BANGALORE URBAN	723	36.15	1408	140.80	2131	176.95	159.83	159.83
4	BELGAUM	1720	86.00	3375	337.50	5095	423.50	382.13	382.13
5	BELLARY	429	21.45	1738	173.80	2167	195.25	162.53	162,53
6	BIDAR	525	26.25	1480	148.00	2005	174.25	150.38	150.38
T	BIJAPUR	843	42.15	2075	207.50	2918	249.65	218.85	218.85
8	CHAMARAJANAGARA	396	19.80	759	75.90	1155	95.70	86.63	86.63
9	CHIKKABALLAPURA	1155	57.75	937	93.70	2092	151.45	156.90	151.45
10	CHIKKAMANGALORE	877	43.85		130.00	2177	173.85	163.28	163.28
11	CHITRADURGA	1009	50.45	1 1563	156.30	2572	206.75	192.90	192.90
12	DAKSHINA KANNADA	233	11.65	1344	134 40	1577	146.05	118.28	118.28
13	DAVANAGERE	605	30.25	1470	147.00	2075	177.25	155.63	155.63
14	DHARWAD	163	8.15	1142	114.20	1305	122.35	97.88	97.88
15	GADAG	134	6.70	907	90.70	1041	97.40	78.08	78.08
16	GULBARGA	790	39.50	1978	197.80	2768	237.30	207.60	207.60
17	HASSAN	1762	88.10	1797	179.70	3559	267.80	266.93	266.93
18	HAVERI	459	22.95	1409	140.90	1868	163.85	140 10	140.10
19	KODAGU	144	7.20	522	52.20	666	59.40	49.95	49.95
20	KOLAR	1 1395	69 75	1123	112.30	2518	182.05	188.85	182.05
21	KOPPAL	356	17.80	1128	112.80	1484	130.60	111.30	111.30
22	MANDYA	1081	54.05	1549	154.90	2630	208.95	197.25	197.25
23	MYSORE	1017	50.85	1836	183.60	2853	234.45	213.98	213.98
24	RAICHUR	717	35.85	1432	143.20	2149	179.05	161.18	161.18
25	RAMANAGARA	970	48.50			1822	133.70		133,70
26	SHIMOGA	1172	58.60	<del></del>	168.80	2860	227.40	214.50	214.50
27	TUMKUR	2506	125.30	2338	233.80	4844	359.10	363.30	359.10
28	UDUPI	245			73.40	979	85.65	73.43	73.43
29	TUTTARA KANNADA	1461	73.05	<del></del>	170.00	3161	243.05	237.08	237.08
30	YADAGIRI	477	23.85		89.80	1375	113.65	103.13	103.13
	Total	24675	1233.75	42815	4281.50	67490	5515,25	5061.75	5042.35

Please Specify Rural block with (R) and Municipal area with(U)

Source: DISE 2010-11

## Expenditure (Cumulative) on Civil Works

- 200		Yearwise Total Expenditure of SSA (anity) in the District * (excluding pre Project Activities)											Yearwis	e Expend	iture on (	Civil Worl	is in the	District*			% of total			
3-190	15 AUGUSTON	2001-07	2002-03	2mm3-04	3504-05	2005-06	3006-07	2017-08	300E-09	2005-10	3010-11	Total	2001-02	200C-03	2003404	2004-05	2005-06	2006-07	Z007-08	2008-09	2009-10	3010-11	Total	Civil Expd
1:	1 1	3.	a.	5	-6	77	8	9	40	21	12	13	(d	2.2	16.	1.7	18	19	20	21	22	23	24	25-24/13
	Ti.gmataka		5183.58	IAMEI	31854.9	35888.4	52576.5	74339.5	66KL5.7	79491	E1872.4	46585) 4252		1621:38	7804,26	14556.1	15546.3	25098.3	24712	29595.3	22905.7	16069.8	157909 1282	31 896886
	1												1	_	1	-			1					

<sup>\*</sup> As per Asian Report

SOMFOR SAN FRANCIS SERVICE

## Expenditure (Cumulative) on Management

214 2	No. Districts		Yearwise	e Total E:	angaditur	e of SSA	(only) in t	he Distric	t * (Exclu	ding pre	Project Act	ivities	Yearwise Expenditure on Management in the District <sup>A</sup>								% of total			
3. 140.		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	Total	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	Total	Mgt. Expd.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25=24/13
	Karnataka		5183.58	16048.8	31654.9	35868.4	52576.5	74339.9	86815.7	79491	83872.4	465851.4252	4.71119	83.3319	301.824	432.123	504.652	394 746	1956.83	2809.79	2911.03		9399 03929	2.01760449
									1		-													

\* As per Audit Report Source. SSA's Financial Statement

# Information on Investment in Elementary Education

#### State:

Year		Plan Expenditure	)	Non-Plan Expenditure	Total	
Icar	Total	State Share for SSA	Net of State Share	Total	Total	
1	2	3	4=(2-3)	5	6=(4+5)	
1999-2000	345.307	0	345.307	1196.747	1542.054	
2000-2001	443.81	0	443.81	1315.35	1759.16	
2001-2002	510.336	1.28762	509.048381	1274.401	1783.44938	
2002-2003	353.311	5.56929	347.74171	1442.468	1790.20971	
2003-2004	436.177	13.9866395	422.1903605	1588.107	2010.297361	
2004-2005	709.85	106.92	602.93	1738.57	2341.5	
2005-2006	731.52	139.2635	592.2565	1935.56	2527.8165	
2006-2007	772.52	157.41066	615.10934	2290.67	2905.77934	
2007-2008	760.053	245.11514	514.93786	2945.737	3460.67486	
2008-2009	1057.367	353.81301	703.55399	3666.688	4370.24199	
2009-2010	891.5	291.92493	599.57507	3669.8	4269.37507	
2010-2011	904.124	207.2378	696.8862			

Note: Prepare a separate similar table for expenditure incurred by other departments like Tribal Affairs, Pachayats Social

Welfare etc. on Elementary Education Source: State's Financial Statement

### Financial Information on investment in Elementary Education for the award of 13th Finance Commission

State:

		Pla	n Expendite	ire net of g	rants released			Non-Plan Expanditure net of payment of arrears on account of award of 6th Pay							Total of Plan and Non-Plan					
Year	Budget Estimate for the current year	Revised Estimate for previous year	Increase of BE over RE of previous	% of increase	Actual Expenditure of previous year	Increase in expenditure over previous year	% of	Budget Estimate for the current year	Revised Estimate for previous year	Increase of BE over RE of previous year	% of increase	Actual Expenditure of previous year	lucrease in expenditure over previous year	% of increase	Budget Estimate for the current year	Revised Estimate for previous year	BE over RE of previous year	% of increase	Expenditur e of previous year	Increase in expenditure over previous year
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	39	20	21
2009-2010	88715.57	95888.78	-7173.21	-7.5	105736.76	76005.33	39	3669"9.9	366696 47	274.43	0.07	366668.83	294573 74	21	455695 47	462585.25	-6898.78	1 51	472405.59	101826.52
2010-2011	90041.24	82465.57	7575.67	9.2	-		-	416989.72	367157 57	49832.15	13.57				507030.96	449623.14	57407.82		-	-

Note: Prepare a separate similar table for expenditure incurred by other departments like Tribal Affairs. Pachayats Social Wetfare etc. on Elementary Education

Source: State's Financial Statement

Table 1.8 D	Stance of Sch	DOIS 11 000	CAL DY	2012-13			All Ar	eas : All Ma	ngements
		Primary	Primary with	Primary with U.	Upper	Upper Primary	Primary with U.	U. Primary	
State/UT	Distance from	Only	Upper Primary	Primary&	Primary Only	With	Primary& Sec.	withSec.	All Schools
	CRC (In Km.)	Citiy	opper Frimary	Sec.&Higher.Sec.	Primary Only	Sec.&Higher.Sec	Filliarya Sec.	WILLISEC.	
Daman & Diu									
Danial Cola	< 1	19.30	0.00	28.57	19.05	0.00	20.00	50.00	20.66
	1-5	70.18	100.00	57.14	71.43			50.00	67.77
	> 5	10.53	0.00	14.29	9.52	36.36	20.00	0.00	11.57
Delhi		0.00		40.01		15.00	5.00	10.00	10.10
	< 1	9.99	8.40		5.00			12.66	10.19
	1-5	73.74	75.38		87.50			66.46	73.56
	> 5	16.27	16.22	15.55	7.50	15.48	18.69	20.89	16.26
Goa	- 4	12.02	40.04	12,50	12.50	50.00	11.33	14.42	12.79
	< 1	12.03 53.35	18.64 54.24	56.25				14.42 55.81	55.07
	1-5 > 5	34.62	27.12	31.25				29.77	32.14
Guioret	- 5	34.04	21.14	31.23	25.00	12.50	22,01	23.11	32.17
Gujarat	< 1	3.68	14.58	18.28	24.57	26.52	9.96	19.90	12.24
	1-5	67.35	57.27	72.14	69.19			64.29	60.98
	> 5	28.98	28.15					15.82	26.78
Harvana		20.00	20.10	1	0.2.7	10.00	, 1,00	10.01	
Talyalla	< 1	19.97	24.04	24.38	16.19	50.29	27.82	27.10	23.79
	1-5	60.79	61.78		62.89			53.22	58.87
	> 5	19.25	14.19	12,15				19.68	
Himachal Prad									
- miles man a grant	< 1	20.09	22.13	24.32	4.99	72.61	25.03	25.12	22.76
	1-5	59.96	69.50	67.12	55.45	13.69		35.14	
	> 5	19.96	8.37	8.56	39.56	13.69	7.37	39.74	21.68
Jammu & Kasl	hmir								
	< 1	5.67	12.60		31.06			21.74	10.08
	1-5	72.77	69.30					72.36	
	> 5	21.55	18.10	12.50	9.85	12.75	15.67	5.90	19.33
Jharkhand									
	< 1	2.97	13.49		26.67			25.00	
	1-5	63.95	59.05	64.16				60.60	
	> 5	33.08	27.45	13.31	13.33	6.19	19.43	14.40	29.91
Karnataka				0.07	10.00	7 22	4 27	10.40	6.99
	< 1	4.46	9.34	2.97	18.20	7 32 77 24		10.42 73.78	61.00
	'1-5 > 5	58.86			71.69 10.11		9.88	15.80	
14	> 5	36.69	30.53	12.09	10.11	10.40	9.00	13.00	32.01
Kerala	- 4 1	17.50	27.14	25.39	12.18	16.13	28.31	8.11	20.34
	< 1 1-5	17.58 53.57	27.14 50.87						
	> 5	28.85						27.93	
Lakabadusaa		20.00	41.90	21.00	20.07	13,30	25.05		20.10
Lakshadweep	< 1	5.56	7.69	66.67	0.00	42.86	0.00	0.00	15.91
	1-5	94.44							
	> 5	0.00							
		0.00	1.05	0.00	0.00	0.00	3.00	0.00	