

DISTRICT ELEMENTARY EDUCATION PLAN

2002-03 TO 2009-10

NIEPA DC



D11738

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CONTENTS

CHAPTERS-I

CHAPTER-II

CHAPTER-III

CHAPTER-IV

CHAPTER-V

DISTRICT AT A GLANCE

EDUCATIONAL PROFILE OF GANJAM DISTRICT

GRAPHICAL REPRESENTATIONS

PLANNING PROCESS

ISSUES & OBJECTIVES

PHASING & COSTING

CHAPTER-I
DISTRICT AT A GLANCE

CHAPTER-I

DISTRICT AT A GLANCE

The district Ganjam is popularly known as Bhajabhumi was divided twice giving birth to two more districts before independence. Srikakulam district was separated from Ganjam district and now it is in Andhra Pradesh. On 15-08-1992 Gajapati district was born being separated from Ganjam district. It is consisting three subdivisions namely, Berhampur, Chatrapur and Bhanjanagar.

The district of Ganjam derives its name from the Persian word "*Ganje-ean*" which means granary of world. The district has rich tradition of cultural values, Art, Language, Literature, Script and Scripture. Ganjam has given birth to Kabi Samarat Upendra Bhanja popularly known as Shakespeare of India, freedom fighter like Maharaja Krushna Chandra Gajapati, Mahaveer Dohara Bisoyi, Banamali Moharana, Dibakar Pattnaik and politicians like Lingaraj Pamgrahi, Biju Pattnaik, Biswanath Das, Sasibhusan Rath who were pioneer, leading Orissa towards development in all respect.

1.1 Geographical Area

Ganjam lies between 83° 16' to 84°41' east longitude and 18° 16' to 20°17' North latitude which occupies an area of 8070.6 sq. kilometers i.e. 5.18% of 1,55,707 square kilometer of state area. It is situated in north coastal Andhra sub zone of the east coastal plains and hill regions of Eastern Ghats. The district extends up to Andhra Pradesh and Gajapati district in the South, Gajapati and Phulbani to the West, Nayagarh and Khurda in the North and Puri district and Bay of Bengal in the East. Most of the area of the area of the district covered by a large number of rivers streams, hills mountains and dense forest and high lands of Eastern Ghats. Valuable trees like Sal, Piasal and other useful woods and medicinal herbs are also plentifully available.

1.2 Administrative Set up

The district comprises of 14 Tahasils, 22 Blocks 465 G.P.'s, four education districts namely Chatrapur, Berhampur, Bhanjanagar and Aska. Three Agricultural subdivisions, two police districts, 24 police stations, 13 No. I.C.D.S projects. Three parliamentary constituencies, 2762 habited villages, 409 unhabitated villages, 3171 Revenue Villages, 17 N.A.C, one municipality and one education circle (for both Ganjam and Gajapati at Berhampur). Four number of Head Post Offices, 10 no. of Fire Stations and the district head quarter at Chatrapur.

1.3 Rainfall, River and Forest

The average annual rainfall of the district is about 1295.6 M.M. The district gets rain mostly during the month of June to October from South East monsoon, South West monsoon, occasionally from the returning of north east monsoon and five to ten numbers of low depressions, in the Bay of Bengal.

Humidity is generally high in the monsoon month and other months. The district is the source of many rivers and perennial streams. Rushikulya is the biggest river of the district. The other rivers are Bada Nadi, Baghua, Dhanai, Ghodahada, Loharakhandi, Boda, Kharkhari. The district is rich with flora and fauna. Its forest are famous for Sal, and tick trees, but now most of the forest have been destroyed leaving 2664 sq.km. of forest area out of 8070.6 sq.km. of total area.

Black deers are found at Balipadar, Pangidi and in some of the area of Aska Block which is a rare species.

1.4 Minerals and Industries

Mica is found in the district, but it is not mined yet. Radioactive minerals are available at seashore of the district. Indian Rare Earth Ltd., Cooperative Sugar Industries, Aska, Aska Spinning mills and Jayashree Chemicals Ltd., are some of the major industries of the district.

1.5 Socio cultural importance of the district

Ganjam is proud of its cultural heritage. Vedic culture Dravidian Culture and Adivasi culture co-exists harmonically in the district from time immemorial. Ganjam has given birth to the famous "Daskathi Nritya, Dandanach, Bharata Leela, Radha Premaleela, Krushna Leela, Rama Leela, Prahlada Natak" which is familiarly known as Rajanata. The famous "Sakhnacha" or "Gotipuannacha" was born in the district during the golden period of Kabisamrat Upendra Bhanja. Besides the "Baghanacha" during different *yatras* like "Thakurani Yatra" of Berhampur "Jodisankha" of Bhamasyali and Narendrapur have got its own cultural importance. Contribution of Ganjam to Sanskrit and Oriya literature is of much importance and note worthy. The literature of Tripuraj Hotta, Jatiraj Acharya, Baikoli Mohapatra, and others in sanskrit language have been recognised for their originality and creativity. The medieval Oriya literature is studied with the original

creations of Dhananjaya Bhanja, Ghan Bhanja, Kabi Samrat Upendra Bhanja, Kesav Pattnaik, Kabi Surya Baldev Rath, Utkal Grantha Jadunath Mohapatra, Gopal Krishna Pattnaik, Krishna Chandra Singdeb, Radhamohan Rajendra Dev and many other eminent poets. Different linguistic social groups such as Telugu, Oriya and other groups live in Ganjam. There is social coexistence between these groups. They take parts in the social activities with each other.

1.6 Demographic Composition

The total population of the district is 31,36,937 in which no. of male is 15,68,568 and the female populations is 15,68,369. The S.C. populations is 6,19,858 i.e. 19.76% of the total populations and the S.T. populations is 95,676 i.e. 3.05% of the total population as per the census 2001. (provisional census) which is 8.55% or 36,70,6920 population of the state. The sex ratio is 1000 female per every 1000 males which is decreasing because, in 1981 census the sex ratio was 1031 females against 1000 males in 1991 census 1006 females against 1000 male which is high of the state average 972 females against 1000 males. While the density of the population is as much high as 389/sq. k.m. which is above the state average of 236/sq. k.m.

The population of Ganjam district is given in a separate Table in which SC population is increasing in comparison to ST population 1991 and 2001 census.

TABLE-1.1

Population of Ganjam District as per 1991 & 2001 census Sex-wise and Caste-wise

Year	All community			Sex Ratio	SC		ST		Density of Population
	Total population	Male	Female		Population	%	Population	%	
1981	2271804	1117713	1154091	1031	364106	16.03	63703	2.81	281
1991	2704056	1348042	1356014	1006	48487	17.91	79120	2.93	315
2001	3136937	1568568	1568369	1000	619858	19.76	95676	3.05	389

Source - Census India 1981, 1991 & 2001 (provisional) and District Statistical Handbook 1993

It is evident from the above analysis that female ratio is decreasing. As per census - 1981 female ratio was 1031 per thousand male in the district. But it is equal with the male ratio as per 2001 census (provisional) SC population percentage is increasing in comparison to ST population.

1.7 Socio Economical Profile

Agricultural is main occupation of 80% populations of the district. Nearly 70% of the cultivated lands is rain fall fed. Due to irregular, untimely, scanty rainfall the cultivation is affected badly in every few years. This year due to want of sufficient rainfall the drought situation is in the grave in the district. Most of the people are below poverty line because they are depending on agriculture directly and indirectly. Nearly 23% of the total population are scheduled caste. The S.T. populations are compelled to live poor because of heavy deforestation. Due to poverty a sizable portion of the population (mainly the agricultural labour group) migrate to "SURAT" and other industrial cities to solve their bread butter problems. The economic condition of the employee and businessman are better than others. Though the paddy is the main agricultural product, but Ragi, Sugarcane, Green gram, Black gram, groundnuts and other oil seeds maize are produced considerably. Cashew nuts and coconuts are also cultivated. Mango, Banana, Jack fruits are the main fruits products of the districts. Rasolkunda dam of Bhanjanagar, Rushikulya dam of Sorada, Dahanu dam, Dhaneji dam, Ghodahada dam etc. are main source of irrigation.

1.8 Electricity

No electricity whether hydro thermal or atomic is produced in this district. Electricity to the consumer and to the factories of this district is supplied from Duduma and Talcher. 2287 no of villages have been electrified so far. Rural electrification in this district is better in comparison to other districts.

1.9 Road and Transport

The South Eastern Railways as well as NH-5 passes through this district. The district head quarter is connected with the state capital day road and rail through out the year. The sub-divisional head quarters and block head quarters are connected with the district head quarter through all whether roads. Rural communication system in Ganjar district is manageable, except few hilly areas of Saroda, Chikiti, Patrapur, Bhanjanagar, and Jagannath Prasad Block. There is one heli-pad at Rangailunda, which is used at the time of need. There is one fair weather port at Gopalpur used for export of cargo. The coverage of Rails and Roads is as follows :

- I. National Highway - 86.06 kms.
- II. State Highway 307.8 kms
- III. Major district roads - 544.9 kms
- IV. Other district roads - 453.00 kms
- V. Municipality roads - 7744.9 kms
- VI. Forest roads - 458.5 kms
- VII. Gram Panchayat roads - 6681.00 kms
- VIII. Railway - 90kms

The communication of the people inside the district and places outside the district are maintained through the cycles, two wheelers, trekkers, mini buses and rail. Government buses running in the district is very negligible. The transportation of commodities is maintained through the bullock cart and trucks of the private transporting agencies. On the whole communication and transportation system in this district is not bad.

1.10 Drinking water facility

Supply of pure drinking water is considerably improved. The people of eighteen towns and some rural villages are supplied with pipe water. The people of 2498 Nos. of villages are supplied with drinking water through tube wells. Even now it has not become possible to supply pure drinking water to 226 villages of this district especially in the tribal and coastal belts.

1.11 Language

Oriya is the mother tongue of most of the people of this district. Telugu is the mother tongue of the Telugu communities living in this district. Adivasi people use their own language. Medium of interaction is Oriya for Oriya communities and Telugu for Telugu communities. Muslim community is very few in this district and there are only six 'madrass' where the medium of interaction is 'Urdu'. Oriya and English are used as official languages too.

1.12 Women

In Ganjam District women are the main working force. The sex ratio is for 1000 females against 1000 males. The female ratio is decreasing from 1981 census to 2001 census, which is alarming. The family income mainly comes from various subsidiary activities undertaken by the women folk. They even work hard in the agriculture field. The women folk engaged themselves in multifarious income generating activities. They employed girls children taking care of home and youngsters. The women society of the district are courageous. In certain field, the women of the district proves better then the male. In some village they are formed self help groups (SHG) to strengthen their financial strength

1.13 Major Constraints of the district

1. The four education district namely Aska, Berhampur, Bhanjanagar and Chhatrapur are having vast areas and the District Inspector of Schools Office are not supplied with vehicles for which proper supervision and inspection is not possible.
2. Sub-Inspector of Schools meant for supervision and inspection of schools posted to Blocks are treated as extension officer of the Block, entrusted with extensional works of the Block due to which primary duty i.e. supervision and inspection by the S.I. of schools hampers.
3. Lack of teaching aids in the schools.

1.14 Inter Block Disparities

1. Out of 22 blocks there are ST population in Khallikote, Beguniapada, Polasara, Bhanjanagar, Sorada, Patrapur and Kukudakhandi and there are no residential schools for ST children. These blocks are comparatively backward in comparison to other blocks.
2. A community "Nolia" is fisherman in profession. Other fisherman communities like "Kandara" and "Keuta" are declared as scheduled caste and their children are getting all facilities meant for SC communities, where as the children of "Nolia" community is not declared as SC. There is a sizable population of this community in the coastal belts of Chikiti Block, Chatrapur Block, Rangeilunda Block and Ganjam Block. As such these four blocks are comparatively backward
3. There are some inaccessible areas under Sorada and Patrapur Blocks and as such these two blocks are comparatively backward.

CHAPTER-II

EDUCATIONAL PROFILE OF GANJAM DISTRICT

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EDUCATIONAL PROFILE OF GANJAM DISTRICT

2.1 Introduction

A child who is deprived from Education is not only deprived of a better future, but is also unable to make the best opportunities available to him in his day to day life, and the nation too cannot prosper with a large proportion of its population who is unable to have knowledge on reading writing, reasoning (Arithmetic) Education is prerequisite for development of quality of life. From *vedic* ages to 93 Amendment bill 2001, Education is imparted in one form and or the other, beginning from *Gurukula Ashram* to village *Chatushalies* to schools and to make free and compulsory elementary education a fundamental right of a child. To understand the importance of education, a Chinese proverb is reproduced below.

If you plan for one year than plant rice.

If you plan for 10 years than plant trees.

If you plan for future than plan for education.

Orissa was not a separate province then. Parts of Orissa were attached to the then Bengal, Bihar, Madhyapradesh and Madras presidency. The then Ganjam was part of Madras presidency. In the year 1902, the Maharaja of Khallikote Sri Harihara Mardaraj Deo invited the leaders of Orissa to his Rambha palace on the occasion "Karnabedha" ceremony of his son "Rama Chandra Mardaraj Deo", where "Utkal Sammilani" took birth. Due to continuous efforts of the Utkal Sammilani, the British Government declared Orissa as a separate state in 1934 and from 1st April 1936 separate Orissa state came into existence.

After Orissa became a separate province, educational institutions opened in the state and the table attached here with will indicate the present position of the educational institutions in the district of Ganjam.

TABLE-2.1

1	Primary Schools under SME Department	2756
2	Primary Schools under TRW Department	35
3	Primary Schools under Private Management	157
4	U.P. Schools with primary section under SME Departments	319
5	N.C.I.P. Schools	20
6	Upper Primary School Under SME Departments	267
7	Upper Primary Schools (Aided)	29
8	Upper Primary Schools (Recognised)	30
9	Upper Primary Schools Under TRW Department	03
10	Sanskrit Tools	16
11	<i>Madrasas</i>	04
12	High Schools of all categories	449
13	DIEI (For both Ganjam and Gajapati)	01
14	C.T. Training School	03
15	Colleges	67
16	Autonomous colleges	01
17	Industrial Training Institutes	05
18	B.Ed. College	02
19	Medical College	01
20	Engineering College	02
21	Engineering and Polytechnic School	02
22	Nurse Training College	01
23	Pharmacy College	02
24	Blind Schools	01
25	Central Schools	01
26	Physically Handicapped School	03
27	Deaf and Dumb School	01
28	Sanskrit College	03
29	R.L. Training School	01
30	Cooperative Training College	01
31	Ayurvedic College	01
32	Homeopathic Medical College	01

2.2 Existing schemes for improvement of the Elementary Education in the District

Ganjam district is nearer for achieving the goal of the first component of universalisation of primary education i.e. universal access to primary schooling facilities within a walking distance of 1 km and upper primary schooling facilities within a walking distance of 3 kms and 1 upper primary school should be established where 2 primary schools are there. In the district the access to upper primary schooling facilities is not so satisfactory.

2.3 Enrollment

Out of 387470 No. of children in the age group of 5 to 11 years the dropouts children are 59190 and the no. of children never go to school is 19390 i.e. 15.27% and 5% respectively. Out of 2,27,507 no. of children in the age group of 11 to 14 years the dropout children numbers are 73,256 and non starters no. is 36230 i.e. 32.20% and 15.92% respectively of total no. of children.

The literacy rate of the District is 62.94% and which is below the average of 63.61% in which the male literacy percentage is 78.12% which is above state average of 75.95%. Female literacy percentage 47.7% which is below the State average of 50.97% still than the rate of Female literacy is below 50% of the total female population which is a great concern. The Male literacy rate of S.C. category is 55.07% against the Female literacy percentage of 18.34% of 2001 provisional census. In S.T. category Male literacy percentage is 40.11% and Female literacy percentage is 11.21% i.e. the literacy percentage is very low in comparison with the Male Literacy percentage. The female literacy rate of S.C. category and S.T. category is 10.34% and 11.21% respectively which is a great concern because it leads to poverty among the two categories. The department of Women Development & Child Welfare, is running Anganwadi Centres functioning in project areas under ICDS in the District. These centres are established inside is very near to the school campus to cater the health needs of children of age group of 3-5 years and preparing them for the Primary Schooling.

2.4 OBB Scheme

This scheme is a central sponsored scheme started from 1990 to onwards for the all round development of the schools. The following activities were taken up in the scheme

- a) Provision of teachers to Primary Schools.
- b) Constructions of Class Rooms
- c) Provision of teaching learning materials to all Primary Schools / Upper Primary School.
- d) Provision of Swechha Sevi Sikhya Sahayak to Primary & Upper Primary School.

2.5 Survey Works

In the Academic session of 2001-02. A survey work was going on in the District to recognised the inserved habitation and out of school children in the District for opening of E.G.S. (Ama School) centre to Identify Special group children who are out of school and to mainstreaming them by opening of A.I.E. centres. The Primary School / Upper Primary School teacher have compiled the village level data base formats of all children of 0-14 years 15 to 35years which is developed by Office of the SPD, OPEDA. The above compilation have been made at G.P. level, Block level and Education District Level.

2.6 Existing Schemes for the improvement of Elementary Education in the District

1. Free Distribution of Text Books

The Govt. of Orissa is distributing the nationalised text books freely to S.C. / S.T. children from class I to V and in the year 2002-03 the Govt. is distributing free text books to all the children in Class I to III & VI & VII in all Govt. / Aided Primary Schools and Govt. / Aided Upper Primary Schools. This type of Incentive is given for achieving the Goal of Universal Access and retention of children in the school

2. Mid-day Meal Scheme (Rice Distribution)

The Govt. has lunched the scheme of national programme for nutritional support to beneficiaries of Primary Schools and Primary Section of Upper Primary Schools during 1995 by giving cooked food. But from the session 2001-2002 the cooked food scheme is going on in UDA Blocks of the State. But in Ganjam District from 2001-02 Dry food in shape of rice 100gm per day per child i.e. 3Kg per month which is being distributed to each child subject to a minimum of 80% attendance of the working days in a month which is specially improving enrolment and retention.

3. Early Childhood Care Education

ECCE is a preparatory for schooling and lessening the burden of elder children from sibling care. Survey work also develop village map of all educational facilities available in the village

It is a programme to achieve the goal of universalisation of Elementary Education. It plays a vital role towards preparing children particularly first generation learners for school readiness.

Through this programme the following strategies have been proposed to strengthen early childhood education centres

Objective	Strategy	Activity
To prepare the children for school readiness	Establishment of ECCE	Establishment of ECCE adjacent to existing P.S. Appointment of local ladies to maintain the centres.
To strengthen ECCE Centres through training		School timing & ECCE Centre timing should have to be the same. Providing TLM grant to ECE Centres. Training to ECE Workers.
To aware the people to monitor ECE Centre	To monitor ECE Centres	Orienting Mahila Samiti Members for creating awareness. Providing incentives to ECE Workers for working during school times. Making provision for supply of play materials to ECE Centre.

4. Swechha Sevi Sikhy Sahayak Yojana :

This is a scheme of *para* teachers launched in the state under extended OBB scheme, from the year 2001-02. The *para* teachers are called Swechha Sevi Sikshya Sahayaka. The *para* teachers have been engaged by the DRDA for a period of one year with a fixed Honorarium of Rs.1500/- P.M. They will act as per direction of Headmaster of Primary Schools and Upper Primary Schools. They will bridge the Gap between School and Community by developing a community ownership among the village.

5. Special provision of improvement of Education of S.C. and S.T. Children.

Govt. have taken the following steps in the district for improvement of S.C. & S.T.

- Functioning of Hostels for the students of S.C. / S.T.
- Functioning of NCI P schools for out of school children and child labours
- Provision of free text books, scholarships to the students of SC & STs up to class X
- Functioning of low cost hostels, Ashrams, Sevashrams, Kanyashrams for S.C. / S.T. in the District.

6. Free and Compulsory Education

Govt. have taken fruitful steps and in order to obey the constitutional obligation has provided free and compulsory education to all children upto class X and free education to all girls upto college level because to educate one girl is to educate the whole family.

Educational Profile of the Children in the age group of 6-11 years

Table no. 12[A] reveals that the District of Ganjam has a pressing problem of enrollment of the child in the age group of 6 to 11 years. Out of 3,87,470 of the total child population 3,34,275 are enrolled in the class I to V which is about 86.27% of the total child population. This enrollment includes 25,375 children who are over aged in the Primary Schools. Besides 59,190 children remain in the dropout group which is about 15.28% of the total child population and 19,390 children remains as not enrolled which is about 5% of the total child population.

In Beguniapada Block especially the numbers of dropouts is 4200 which is 31.51% of the total number of children in the age group of 6-11 years i.e. out of 14,310. Again this Block has 9.85% children as non enrolled in the school which is 4.33% of the total child population. Thus the NER is 63.76%. Moreover, the over aged children are 1704 here in the primary school. This is because this block is mostly consisting of tribal and hill areas. For their livelihood they depend on forest products. The natural barriers like rivers, hills, forest play a vital role for the non enrolment of children. Secondly, most of the people of this Block are below the poverty line. A large section of the people are agricultural labourers. Adding to this the block do not have requisite number of schools. Therefore this block has a considerable number of out of school children i.e. about 36.23 % of the total child population.

Similarly, Jagannath Prasad Block has 3855 children as dropouts which is about 27.55% of the total child population of 15100. This Block has 1708 children as non-enrolled which is 5.32% of the total child population.

Thus the NER here is 67.13%. The overaged children are 1579 in the Primary Schools. This is because this Block has also a number of hill areas, rivers and forest paths. This Block lacks in good communication. There are a number of interior areas remaining detached from the nearest town. Agricultural labourers are also found in the Block. There are a number of scattered habitations. This block also lacks in Primary Schools. There are certain villages which need to be reached by crossing about 3 to 4 rivers. A considerable number of inhabitants comes below the poverty line.

In Dharakote Block too the non-enrolled children are 1075 and dropouts are 2107. This Block has also hill and river barriers hindering in communication and transportation. The percentage of NER i.e. 76.48% comes only due to the town approaching villages. There are also a number of remote habitations lying scattered in the hill areas of this Block which need to be taken into account.

We will not have to set aside, the problems of Chhatrapur Block which shows about 82.95% of NER. This Block has total enrollment of 14,025 out of 16,310 of the total child population. The dropout of 2198 children and non-enrollment of 583 children are mostly belonging to the backward villages. The number of over aged children of 496 also belongs to the backward villages. There are mostly like Aryapalli and Nolia Nuagaon, which are mostly inhabited by Nolias (Dhibars) who are earning their livelihood from the seas. Though these villages are at the outset of Chatrapur NAC, yet they are under developed. The District Planning Team of Ganjam District under SSA visited these villages. They have witnessed that the villagers especially the women section exhibited their keen interest on education of their children. They seemed to be conscious about the dropout. Lack of number of teachers in the schools does not couple with the no. of children.

These villages need special attention, in view of their greater interest in education. There are examples of good administrative officers coming from these villages. These areas need to be set up with new schools in addition to appointment of required number of teachers as per PTR. Besides sanitation and health facilities needs to be allotted here as per SSA norm.

If we will go to Khallikote Block which has the largest child population in the District i.e. 19,900 and shows NER 78.43%. Yet it has a very considerable number of dropout is 3495 with 1219 over aged children in the Primary Schools of the Block. Though the Block has a considerable percentage of GER 84.55% yet it has a major drawback/deprivation saying over the Northern side of the Block which consist of tribal pockets lacking communication to the habitations. The area comprises of totally non-irrigated land, poverty stricken people residing in hill areas. Communication problem is the main factor here. Special attention is to be paid to the G.Ps like Badapalli, Aitipur, Kumunda and Ehojapalli.

The tribal belt of Patrapur Block comprises of about 70% of the total areas. The GPs like Khariaguda, Turbudi, Tumba and Surangi needs special attention. The above GPs of Khallikote and Patrapur Block need special attention. EGS and AIE may be made available to them on war footing basis.

Rangelunda Block, which seems to be some, what advanced in the headquarters only. But the Block has also a very great area coastal pocket where the inhabitants are badly under developed.

In the case of Sorada Block total dropout is 2321 and non-enrolled is 1351 with 74.86% of NER. It is also a Block of thickly tribal habituated area. About 75% of the total area consists of the tribal belt with acute communication problem. The GPs like Merikote, Gocha, Anrutula, Goudagothe, Badabadangi, Raibandha and Gazalbad are highly underdeveloped. The dropout and non-enrollment number as we can see from the table are mostly relating to these area. The inhabitants of these GPs are mostly tribal earning their lively hood from collection of forest products. They are always highly poverty stricken. They lack in nutrient foods. The disasters disease Malaria is their life-partner.

So this Block needs all attention not alone in the field of education but also in all sphere of its livelihood. Special child care units, Health care centres need to be provided. EGS and AIE centres are also need to be provided here on war-foot basis.

The analysis made in the aforesaid table indicates that the State of Elementary Education in Ganjam District is not in a satisfactory condition. The rate of growth of dropout will gradually decrease & arrive at '0' in the Primary level by 2010 if SSA is worked out in the District. Similarly the non-enrollment ratio will come down to '0' by 2010 in the Primary level if SSA is worked out. In other words we can expect all the children in the age group of 6-14 in school by 2010.

Table No. 17[c] shows the distribution of schools according to the 0-25, 26-80, 81-120, 121-160, 161-200, 201-240, 241-280, 281-320, 321-360 & 361 and above range of enrollment. Beside, there are a number of schools in the 400-500, 500-600, 600-700. To quote some of them are Primary schools in Pudamari, Patrapur, Gulhali and Singipur in Aska Education District; Badakodanda, Bahadapadar, Kharaputi, Ialsingi, Badagada in Bhanjanagar Education District; Ranipada, Arjapalli, Chirikipada, Ramapalli & Jamuni in Chatrapur Education District and Gopalapur (on sea), Bhabanipur, Sajanapadar, Lochapada, Jail Campus ups, Chacha Nehru P.S. and Subudhi Devi P.S. etc. in both Berhampur Education District and Berhampur Municipality.

By following criterion of minimum 2 teachers to one school, 2 teachers for schools falling in the range of 26-80, 3 teachers for 81-120, 4 teachers for 121-160, 5 teachers for 161-200, 6 teachers for 201-240, 7 teachers for 241-280, 8 teachers for 281-320, 9 teachers for 321-360 & in the similar range the total teacher requirement at present is;

$$\begin{aligned}
 & (84+21) \times 2 + (907+229) \times 2 + (523+165) \times 3 + (416+99) \times 4 + (332+48) \times 5 + \\
 & (208+17) \times 6 + (143+8) \times 7 + (96+5) \times 8 + (55+5) \times 9 \\
 & = 210 + 1136 \times 2 + 688 \times 3 + 515 \times 4 + 380 \times 5 + 215 \times 6 + 151 \times 7 + 101 \times 8 + 60 \times 9 \\
 & = 210 + 2272 + 2064 + 2060 + 1900 + 1290 + 1057 + 808 + 540 = 12201
 \end{aligned}$$

In addition to this for schools in the range of 361-700 Enrollment we need around 933 more teachers. Teachers in position in Primary & Upper Primary schools are 8082.

Besides there are 267 taken over UP schools which has 534 teachers in the District

The total teacher requirement at present is $(12201 + 933) - 8082 = 5052$. As a replacement, teachers of BRPs (20 per Block) we need $(22 \times 20) = 440$ additional teachers.

The total requirement of teachers is 5492 for the Govt. schools. We propose that these above (5492) teachers need be provided through the SSA programme.

The above No. of teachers may be provided to the different schools in the following manner.

Primary Schools	--	2645
U.P. Schools	--	2274
High Schools	--	<u>573</u>
		<u>5492</u>

Out of the 573 teachers for High schools 300 may be from the Science category, 150 teachers having mathematics, 80 with geography & the rest of 73 from the language group like English, Telugu, Oriya etc.

INDEX FOR TABLES

District : Ganjam

Sl.No.	Table No.	Subject
1	1	Information on Enrolment Position class I to V (Block)
2	2	Enrolment position of the students from 11 to 14 years.
3	3	Data Base for S.S A - Child population in the age group of below 14 years.
4	4	Child Population of age group 6 to 11.
5	5	Child Population of age group 11 to 14.
6	6(i)	Educational Profile of Ganjam Dist. (6-11)
7	6(ii)	Educational Profile of Ganjam Dist. (6-11) Distribution of blocks according to presence of over aged children in primary education 6-11
8	6(iii)	Educational Profile of Ganjam Dist. (6-11) Distribution of blocks according to presence of drop out children of primary school
9	6(iv)	Educational Profile of Ganjam Dist. (6-11) Distribution of blocks according to presence of never enrolled children age group 6-11.
10	6(v)	No. of blocks having NER and GER in the age group of 11-14 in U.P. Education
11	6(vi)	Distribution of Blocks according to the presence of Dropout in the age group 11-14 years
12	6(vii)	Distribution of Blocks according to the presence of never enrolled children in age group 11-14 years.
13	6(viii)	Distribution of Block according to out of school children in age group 11-14 years
14	6(ix)	Distribution of Blocks according to absolute No. of out of school in age group of 11-14 years.
15	6(x)	Distribution of Blocks according to absolute No. of out of school in age group of 6-11 years
16	6(xi)	Distribution of Blocks according to absolute No. of out of school in age group of 6-14 years

Sl.No.	Table No.	Subject
38	19-B	Building less schools and completely dilapidated classrooms of schools of Ganjam District.
39	20-A	Civil work requirement of Ganjam Dist. (Block)
40	20-B	Civil work requirement of urban area of Ganjam District (ULBs)
41	21-A	Requirement of additional classrooms following the principle on pupil class room ratio and teachers (pry Schools)
42	21-B	Requirement of additional classrooms following the principle on pupil classroom ratio and teachers (pry. Schools)
43	22	Civil works for upgraded primary & Upper Primary School (EGS)
44	23	Civil works for upgraded primary and UPS (EGS)
45	24	Computer Education, Ganjam District. (with literature)
46	25-A	Showing requirement of community mobiliser for all community (with literature)
47	25-B	Showing requirement of community mobiliser for SC/ST/ Other Minority
48	25-C	Training of Community Leaders
49	26(A)	G.P. attaining 100% Enrolment in primary education of Block & ULBs of Ganjam District
50	26(B)	G.P. attaining 100% Enrolment in upper primary education of Block & ULBs of Ganjam District
51	27	Early child care education
52	28	Disabled Children in Ganjam District
53	29	Total Roll Strength of 648 EGS centers of Ganjam Dist.
54	30	School less habitation in each block
55	31	Location of proposed U.P. Schooling facilities (3kms radius)
56	3(A)	Enrolment of N.C.L.P. Schools of Ganjam District

TABLE -1
INFRMATION ON ENROLMENT POSITION CLASS-I-IV

Sl. No.	Name of the Block	Class-I			Class-II			Class-III			Class-IV			Class-V			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Aska	2081	1903	3984	2148	2089	4237	2046	1843	3889	1864	1764	3628	1671	1523	3194	9810	9122	18932
2	Beguniapada	2435	2060	4495	1758	1627	3385	1608	1492	3100	1412	1311	2723	1195	1164	2359	8408	7654	16062
3	Belaguntha	1892	1625	3517	1567	1420	3087	1561	1331	2892	1406	1198	2604	1248	1064	2312	7774	6638	14412
4	Bhanjanagar	2339	1913	4252	1840	1625	3465	1615	1561	3176	1360	1295	2655	1276	1132	2408	8430	7526	15956
5	Buguda	1875	1732	3607	1790	1524	3314	1740	1605	3345	1504	1361	2865	1330	1180	2510	8239	7402	15641
6	Chatrapur	1565	1485	3050	1672	1632	3304	1415	1361	2776	1628	1588	3217	1312	1297	2609	7592	7364	14956
7	Chikiti	1075	898	1973	1097	793	1890	1267	1114	2381	1088	1045	2143	1107	917	2024	5644	4767	10411
8	Dharakote	1532	1213	2745	1567	1208	2775	1574	1182	2736	2225	1023	3248	1004	741	1745	7902	5347	13249
9	Digapahandi	1809	1688	3497	1597	1588	3185	2317	2124	4441	1995	1873	3868	1609	1444	3053	9327	8717	18044
10	Ganjam	1382	1264	2646	1074	982	2056	1112	1014	2126	1044	991	2035	982	885	1867	5594	5136	10730
11	Hinjilicut	1478	1420	2898	1421	1366	2787	1548	1488	3036	1392	1338	2730	1253	1204	2457	7092	6816	13908
12	Jagannath Prasac	1911	1884	3795	1575	1534	3109	1543	1444	2987	1277	1186	2463	1187	933	2120	7493	6981	14474
13	Kabisuryanagar	1504	1296	2790	1465	1283	2748	1913	1594	3507	1647	1348	2995	1420	1278	2698	7949	6789	14738
14	Khatikote	2117	2481	4598	1556	1522	3078	2055	1866	3921	1700	1626	3326	1451	1416	2867	9769	9290	19059
15	Kukudakhandi	1550	1561	3111	1614	1402	3016	1667	1595	3262	1453	1348	2801	1263	1180	2443	7647	7086	14733
16	Patrapur	1445	1301	2746	1360	1280	2640	1651	1601	3252	1494	1297	2791	1243	1153	2396	7193	6632	13825
17	Porasara	1848	1702	3550	1848	1751	3599	1876	1756	3632	1641	1580	3221	1408	1318	2726	8621	8107	16728
18	Purusottampur	1997	1727	3724	1897	1726	3623	1822	1773	3595	1716	1604	3320	1464	1359	2823	8896	8189	17085
19	Rangeilunda	1653	1493	3146	1607	1519	3126	1686	1671	3357	1669	1362	3031	1432	1314	2746	8047	7359	15406
20	Sanakhemundi	2072	1886	3958	1976	1754	3730	2241	1878	4119	1937	1648	3585	1597	1412	3009	9823	8578	18401
21	Sheragada	1915	1842	3757	1884	1681	3565	1748	1645	3393	1468	1356	2824	1207	1156	2363	8222	7680	15902
22	Sorada	2281	2105	4386	1860	1651	3511	1876	1751	3627	1513	1420	2933	1259	990	2249	8789	7917	16706
	Total	40346	36448	76794	36673	33357	70030	37881	34669	72550	34443	30563	65006	28918	26060	54978	178261	161097	339358

Source - D.I of Schools - Aska, Bhanjanagar, Berhampur and Chatrapur

TABLE-2
ENROLMENT POSITION OF THE STUDENTS FROM 11-14 YEARS, GANJAM DISTRICT

Sl. No.	Name of the Block	Class-VI			Class-VII			Class-VIII			Total 11-14		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Aska	1406	952	2358	1277	828	2105	1256	812	2068	3939	2592	6531
2	Beguniapada	803	762	1565	688	537	1225	632	490	1122	2123	1789	3912
3	Belaguntha	827	702	1529	786	594	1380	731	475	1206	2344	1771	4115
4	Bhanjanagar	768	486	1254	754	460	1214	741	447	1188	2263	1393	3656
5	Buguda	732	577	1309	668	525	1193	637	471	1108	2037	1573	3610
6	Chatrapur	1108	796	1904	1065	654	1719	978	554	1532	3151	2004	5155
7	Chikiti	522	365	887	496	352	848	462	343	805	1480	1060	2540
8	Dharakote	506	402	908	479	337	816	435	325	760	1420	1064	2484
9	Digapahandi	598	525	1123	521	431	952	447	429	876	1566	1385	2951
10	Ganjam	672	588	1260	664	579	1243	631	522	1153	1967	1689	3656
11	Hinjilicut	1008	598	1606	930	508	1438	873	474	1347	2811	1560	4391
12	Jagannath Prasad	846	484	1330	776	439	1215	762	422	1184	2384	1345	3729
13	Kabisuryanagar	932	672	1604	837	544	1481	806	597	1403	2575	1913	4488
14	Khalikote	786	757	1543	776	641	1417	758	630	1388	2320	2028	4348
15	Kukudakhandi	969	481	1450	782	473	1255	748	461	1209	2499	1415	3914
16	Patrapur	537	421	958	471	401	872	412	222	634	1420	1044	2464
17	Potasara	873	689	1562	736	572	1308	729	559	1288	2338	1820	4158
18	Purusottampur	1132	777	1909	1015	595	1610	969	584	1553	3116	1956	5072
19	Rangailunda	568	449	1017	493	438	931	447	395	842	1508	1282	2790
20	Sanakhemundi	768	571	1339	698	543	1241	612	456	1068	2078	1570	3648
21	Sheragada	803	456	1259	732	377	1109	618	339	957	2153	1172	3325
22	Sorada	537	374	911	468	353	821	394	312	706	1399	1039	2438
23	Berampur(Mply)	1549	1673	3222	1471	1551	3022	1430	1497	2927	4450	4721	9171
	Total	19250	14557	33807	17583	12832	30415	16508	11816	28324	53341	39205	92546

Source - D.I of Schools - Aska, Bhanjanagar, Berampur and Chatrap& Inspector of Schools Ganjam Circle, Berampur for Class VIII

TABLE-3
DATABASE FOR SARVA SIKHYA ABHIYAN, GANJAM DISTRICT, CHILD POPULATION IN THE AGE GROUP OF 11 - 14 YEARS

Sl. No.	Name of the Block	Class-VI			Class-VII			Class-VIII			Total 11-14			SC%	ST%
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Aska	5318	5178	10496	3542	3456	6998	8905	8855	17760	5337	5313	10650	18.41	0.66
2	Beguniapada	4317	4145	8462	2843	2799	5642	7207	7103	14310	4307	4283	8590	14.97	2.60
3	Belaguntha	4577	4389	8966	2994	2983	5977	7639	7531	15170	4575	4525	9100	13.78	0.59
4	Bhananagar	4825	4632	9457	3215	3090	6305	8239	7761	16000	4780	4820	9600	22.16	6.27
5	Buguda	4392	4181	8573	2874	2841	5715	7272	7228	14500	4369	4331	8700	18.04	1.84
6	Chetrapur	4976	4665	9641	3302	3126	6428	8160	8150	16310	4998	4792	9790	25.04	0.30
7	Chikiti	3197	3093	6290	2097	2096	4193	5345	5295	10640	3195	3185	6380	27.94	2.33
8	Dharakote	4116	3875	7991	2704	2627	5331	6793	6737	13530	4080	4040	8120	17.38	6.80
9	Digapahandi	6042	5696	11738	3977	3848	7825	9730	10130	19860	5968	5952	11920	15.18	6.42
10	Gantam	3417	3338	6755	2294	2210	4504	5815	5615	11430	3433	3427	6860	22.46	0.09
11	Hinilicu	4371	4249	8620	2901	2845	5746	7307	7273	14580	4381	4369	8750	20.11	0.24
12	Jagannath Prasad	4576	4350	8926	3024	2927	5951	7500	7600	15100	4543	4517	9060	23.06	5.44
13	Kabisuryanagar	3974	3754	7728	2603	2555	5158	6637	6453	13090	3928	3932	7860	18.89	0.36
14	Khalikote	5877	5864	11741	3994	3848	7842	10031	9869	19900	5950	5990	11940	19.92	4.00
15	Kukudakhandi	5743	5617	11360	3831	3743	7574	9837	9383	19220	5730	5800	11530	23.79	4.92
16	Patrapur	4782	4535	9317	3175	3036	6211	7775	7985	15760	4732	4727	9460	14.10	11.58
17	Polasara	5874	5714	11588	3896	3829	7725	9887	9713	19600	5891	5869	11760	16.30	2.50
18	Purusottampur	5412	5195	10607	3587	3485	7072	8993	8947	17940	5390	5380	10770	19.57	0.23
19	Rangeriunda	5248	5131	10379	3506	3413	6919	8817	8743	17560	5268	5272	10540	19.18	0.24
20	Sanakhemundi	4524	5309	9833	3289	3266	6555	8405	8225	16630	5010	4970	9980	12.60	4.20
21	Sheragada	4086	4014	8100	2706	2692	5400	6825	5875	13700	4107	4113	8220	16.17	0.84
22	Sorada	4405	4234	8639	2914	2845	5759	7337	7273	14610	4395	4375	8770	20.12	9.73
23	Semampur(Molvi)	14131	13276	27407	7974	7897	15871	19905	20365	40270	12092	12068	24160	9.61	0.44
Total:		118180	114464	232644	77244	75457	152701	194361	193109	387470	116460	116050	232510		

Source S.S.A Household Survey

TABLE-3(A)
ENROLMENT OF N.C.L.P. SCHOOL OF GANJAM DISTRICT

Block	Class-I	Class-II	Class-III	Class-IV	Class-V	Total	SC		ST		OBC		General	
							M	F	M	F	M	F	M	F
Chikiti	101	21	2			124					24	49		
Hingilicut	60	34	5			100	36	47			3	1	5	3
Digapahandi	33	17				50								
Rangeilunda	163	136	81	4		384	42	57	64	36	33	60		1
Patrapur	15	15	11	9		50								
Kukudakhandi	47	26	27			100								
Khallikote	35	8	4	3		50								
Ganjam	40	35	39	19	17	150	48	71			20	10		1
Belaguntha		51	28	13	8	100								
Chhatrapur	45	19	19	15	5	103		1	5	19	2	2	2	
Sorada	77	18	5			100		3	50	45				
Sanakhemundi	50					50			32	18				
Dharakote	50					50								
Bhanjanagar	50					50								
J.N. Prasad	50					50								
Polasara	50					50								
Purushotampur	50					50								
Berhampur(Mply)	194	297	260	88	29	868	18	17					34	31
Sorada						0								
Berhampur(Mply)						0								
Total	1110	677	482	151	59	2479	145	196	151	118	106	122	41	36

Source : The information collected form the Project Officer, N.C.L.P.

**TABLE-4
CHILD POPULATION OF AGE GROUP 6-11**

Sl.	Name of the Block	Year								
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
1	2	3	4	5	6	7	8	9	10	11
1	Aska	17494	17760	18000	18290	18560	18840	19120	19410	19700
2	Beguniapada	14104	14310	14530	14740	15000	15200	15420	15650	15880
3	Belaguntha	14943	15170	15390	15620	15800	16100	16340	16580	16830
4	Bhanjanagar	15762	16000	16240	16480	16700	16980	17200	17480	17750
5	Buguda	14288	14500	14720	14940	15160	15390	15620	15860	16100
6	Chatrapur	16069	16310	16550	16800	17050	17310	17570	17830	18100
7	Chikiti	10483	10640	10800	10960	11120	11300	11460	11630	11800
8	Dharakote	13328	13530	13730	13930	14140	14360	14570	14800	15000
9	Digapahandi	19563	19860	20150	20450	20760	21080	21390	21710	22000
10	Ganjam	11259	11430	11600	11770	11950	12130	12300	12500	12700
11	Hinjilicut	14366	14580	14800	15020	15250	15480	15700	15940	16180
12	Jagannath Prasao	14877	15100	15330	15560	15790	16030	16270	16510	16760
13	Kabisurvanagar	12896	13090	13290	13490	13690	13890	14100	14310	14530
14	Khallikote	19603	19900	20200	20500	20800	21120	21430	21760	22080
15	Kukudakhandi	18934	19220	19500	19800	20100	20400	20700	21010	21330
16	Patrapur	15528	15760	16000	16240	16480	16730	16980	17230	17500
17	Polasara	19313	19600	19900	20190	20490	20800	21110	21430	21750
18	Purusottampur	17679	17940	18210	18490	18760	19050	19330	19620	19910
19	Rangailunda	17298	17560	17820	18090	18360	18630	18910	19200	19490
20	Sanakhemundi	16388	16630	16880	17140	17400	17650	17910	18180	18460
21	Sheragada	13500	13700	13910	14120	14330	14540	14760	14980	15210
22	Sorada	14398	14610	14830	15060	15280	15510	15740	15980	16220
23	Berhampur(Mpiy)	39678	40270	40880	41490	42110	42740	43380	44040	44700
	Total	381751	387470	393260	399170	405170	411260	417340	422640	429980

Source S.S.A Household Survey

TABLE-5
CHILD POPULATION OF AGE GROUP 11-14

Sl. No.	Name of the Block	Year								
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
1	2	3	4	5	6	7	8	9	10	11
1	Aska	10490	10650	10810	10970	11130	11300	11470	11650	11820
2	Beguniapada	8460	8590	8720	8840	9000	9120	9250	9390	9530
3	Belaguntha	8970	9100	9230	9370	9520	9660	9800	9950	10100
4	Bhanjanagar	9460	9600	9750	9890	10040	10190	10340	10490	10650
5	Buguda	8570	8700	8830	8970	9100	9230	9370	9520	9660
6	Chatrapur	9640	9790	9930	10080	10230	10390	10540	10700	10860
7	Chikiti	6290	6380	6480	6580	6670	6780	6870	6980	7080
8	Dharakote	8000	8120	8240	8360	8490	8620	8740	8880	9000
9	Digapahandi	11740	11920	12090	12270	12460	12650	12830	13030	13200
10	Ganjam	6780	6860	6960	7060	7170	7280	7380	7500	7620
11	Hinjilicut	8620	8750	8880	9010	9150	9290	9420	9560	9710
12	Jagannath Prasad	8930	9060	9200	9340	9480	9620	9760	9900	10050
13	Kabisuryanagar	7740	7860	7980	8100	8220	8330	8460	8590	8720
14	Khalikote	11780	11940	12120	12300	12480	12680	12850	13060	13250
15	Kukudakhandi	11360	11530	11700	11880	12060	12240	12420	12600	12800
16	Patrapur	9320	9460	9600	9750	9890	10040	10190	10340	10500
17	Polasara	11590	11760	11940	12110	12300	12480	12670	12860	13050
18	Purusottampur	10610	10770	10930	11100	11260	11430	11600	11780	11950
19	Rangeilunda	10380	10540	10700	10850	11020	11180	11350	11520	11700
20	Sanakhemundi	9830	9980	10130	10290	10440	10590	10750	10900	11080
21	Sheragada	8100	8220	8350	8470	8600	8720	8860	8990	9130
22	Sorada	8640	8770	8900	9040	9170	9310	9450	9590	9730
23	Berhampur(Mply)	23810	24160	24530	24890	25270	25640	26030	26420	26820
	Total	229070	232510	236000	239520	243150	246770	250400	254200	258010

Source S.S.A Household Survey

TABLE 6 (i)

EDUCATIONAL PROFILE OF [6-11] GANJAM DISTRICT

1. No. of Blocks having N.E.R. / G.E.R. in the Age Group of (6-11) in Primary Education

	60-65	65-70	70-75	75-80	80-85	85-90	90-95
N.E.R.	1	1	4	9	3	5	0
G.E.R.	0	0	0	2	8	7	6

Beguniapada & Jagannath Prasad Block are lower in N.E.R. in comparison with other Blocks.

TABLE 6 (ii)

EDUCATIONAL PROFILE OF [6-11] GANJAM DISTRICT

2. Distribution of Blocks according to the presence of overaged children in Primary Education:

	0-3	3-6	6-9	9-12	12 and
No. of Blocks	3	7	9	4	0

Beguniapada, Ganjam, Patrapur and Jagannath Prasad have 10% or more overaged children in Primary Schools.

TABLE 6 (iii)

EDUCATIONAL PROFILE OF [6-11] GANJAM DISTRICT

2. Distribution of Blocks according to the presence of Drop out children of Primary Schools

	8-13	13-18	18-23	23-28	28-33	33 &above
No. of Blocks	6	10	4	2	1	0

Dropout of children is less in Purusottampur and Rangeilunda Block where as high in Beguniapada Block.

TABLE 6 (iv)

EDUCATIONAL PROFILE OF [6-11] GANJAM DISTRICT

4. Distribution of Blocks according to the presence of Never enrolled children in the age group of 6-11

	2-3	3-4	4-5	5-6	6-7	7-8	8-9
No. of Blocks	3	8	5	4	2	1	0

The No. of NON-ENROLLED Children is less in K.S. Nagar & Aska and high in Sorada Block.

TABLE 6 (v)

EDUCATIONAL PROFILE OF [11-14] GANJAM DISTRICT

5. No. of Blocks having N.E.R. & G.E.R. in the Age Group of 11-14 in the Upper Primary Education.

	28-33	33-38	38-43	43-48	48-53	53-58	And above
N.E.R.	4	7	6	3	1	1	1
	40-45	45-50	50-55	55-60	60-65	65-70	70-75
G.E.R.	3	7	9	1	1	1	1

Sarada, Dharakote, Kukudakhandi & Patrapur are most backward in upper Primary Education followed by Chikiti, Jagannath Prasad, Khallikote, Polasara, Rangeilunda, Sneragad and Sanakhemundi.

TABLE 6 (vi)

EDUCATIONAL PROFILE OF [11-14] GANJAM DISTRICT

5. Distribution of Blocks according to the presence of Dropout in the Age Group of 11-14

	19-24	24-29	29-34	34-39	39-44	44-49	49-54	54-59
Dropout	2	1	2	8	6	2	2	0

Kukudakhandi, Polasara, Sarada, Khallikote, Dharakote, Digapahandi, Sneragada, Rangeilunda, Sanakhemundi & Buguda Blocks having more than 40% Dropout in the age group of 11-14

TABLE 6 (vii)

EDUCATIONAL PROFILE OF [11-14] GANJAM DISTRICT

7. Distribution of Blocks according to the presence of Never Enrolled Children in the Age Group of 11-14

	10-12	12-14	14-16	16-18	18-20	20-22	22-24	24-26
Never Enrolled	3	4 [1 MPLY]	9	2	1	3	1	0

Jagannath Prasad, Sorada, Sanakhemundi, Patrapur, Rangeilunda have more than 19% Never enrolled children in the age group of (11-14)

TABLE 6 (viii)

EDUCATIONAL PROFILE OF [11-14] GANJAM DISTRICT

8. Distribution of Blocks according to out of School Children in the Age Group of 11-14

	27-32	32-37	37-42	42-47	47-52	52-57	57-62	62-67
No. of Blocks	2	0	2 [1 MPLY]	4	8	5	2	0

Kukudakhandi, Polasara, Khallikote, Dharakote, Digapahandi, Rangeilunda & Sanakhemundi Blocks have more than 52% out of School Children in the age group of 11-14.

TABLE 6 (ix)

EDUCATIONAL PROFILE OF [11-14] GANJAM DISTRICT

9. Distribution of Blocks according to Absolute No. of Out of School in the Age Group of 11-14

	2200-2800	2800-3400	3400-4000	4000-4600	4600-5200	5200-5800	5800-6400	6400 and above
No. of Blocks	3	2	1	6	4	2	4	0

Kukukdakhandi, Polasara, Digapahandi, Khallikote Rangeilunda & Sanakhemundi Blocks have atleast 5200 or more out of School Children in the age group of 11-14

Berhampur Municipality has 10,577 out of School Children

TABLE 6 (x)

EDUCATIONAL PROFILE OF [6-11] GANJAM DISTRICT

10. Distribution of Blocks according to Absolute No. of Out of School Children in the Age Group of 6-11

	1700-2200	2200-2700	2700-3200	3200-3700	3700-4200	4200-4700	4700-5200
No. of Blocks	1	5	5	4	2	3	3

Beguniapada, Jagannath Prasad, Patrapur, Bhanjanagar, Khallikote and Berhampur Municipality have at least 4000 or more No. of out School Children in the Age Group of 6-11

TABLE 6 (xi)

EDUCATIONAL PROFILE OF [6-14] GANJAM DISTRICT

11. Distribution of Blocks according to Absolute No. of out of School Children in the Age Group of 6-14.

	5900-6600	6600-7300	7300-8000	8000-8700	8700-9400	9400-10200
1	2	3	4	5	6	7
1. Aska	1. Sheragada	1. Hinjilicut	1. Purusottampur	1. Beguniapada	1. Sanakhemundi	1. Kukudakhanid
2. Chikiti		2. Buguda	2. Dharakote	2. Bellaguntha	2. Digapahandi	2. Khallikote
3. Ganjam			3. Chatrapur	3. Rangeilunda	3. Bhanianagar	3. Polasara
				4. Surada		4. J.N. Prasad

Kabisurya Nagar Block has the lowest no. of out of school children i.e. around 4000. Berhampur municipality has 15588 out of school children Ganjam District has 193159 No. of out of school children in the age group of 6-14 years. The incidence of out of school children in the above age group is 31.56%. There are around 1,32,446 Dropouts in 6-14 : Cuurently 4,26,821 children are studying in 6-14. Dropout rate in 6-14 is 23.68%. 9.9% of 6-14 children is still not enrolled in school.

Total never enrolled (6-14) is 60713.

TABLE 6 (xii)

EDUCATIONAL PROFILE OF [6-11] GANJAM DISTRICT

12. Educational Profile of Children of Age Group of 6-11

Age Group	Total No. of Children	In School		Dropout		Never Enrolled		NER	GER
		PRY	UPS	No.	Percentage	No.	Percentage		
5-14	519980	334275	92546	132446	23.58	60723	5.65		68.84
6-11	387470	308900	-	59190	16.05	19390	4.21	79.72	86.27
11-14	232510	25375	92546	73256	38.3	41335	15.92	39.8	61.66

TABLE-7

EXPECTED TREND OF CHILD PROFILE IN THE UPPER PRIMARY SCHOOL [6-14] YEARS

Year	[11 to 14] Years		[6-11] In U.P. School	Total in U.P. School	N.E.R [11-14]	Text Book Requirement for SC/ST & Girls in U.P. School	Rise in Enrollment in U.P. School
	Total Child	In School U.P. School					
1	2	3	4	5	6	7	8
02-03	232,510	92,546	-	92,546	39.80	56,915	-
03-04	236,000	122,700	-	122,700	51.99	75,460	30,154
04-05	239,520	146,120	-	146,120	51.00	89,863	23,420
05-06	243,150	170,450	-	170,450	70.10	104,826	24,330
06-07	246,770	198,670	-	198,670	80.50	122,182	28,220
07-08	250,400	234,700	-	234,700	93.73	144,340	36,030
08-09	253,200	244,400	-	244,400	96.52	150,306	9,700
09-10	258,010	255,510	-	255,510	99.03	157,138	11,110

TABLE-8

EXPECTED TREND OF CHILD PROFILE IN THE UPPER PRIMARY SCHOOL [6-14] YEARS

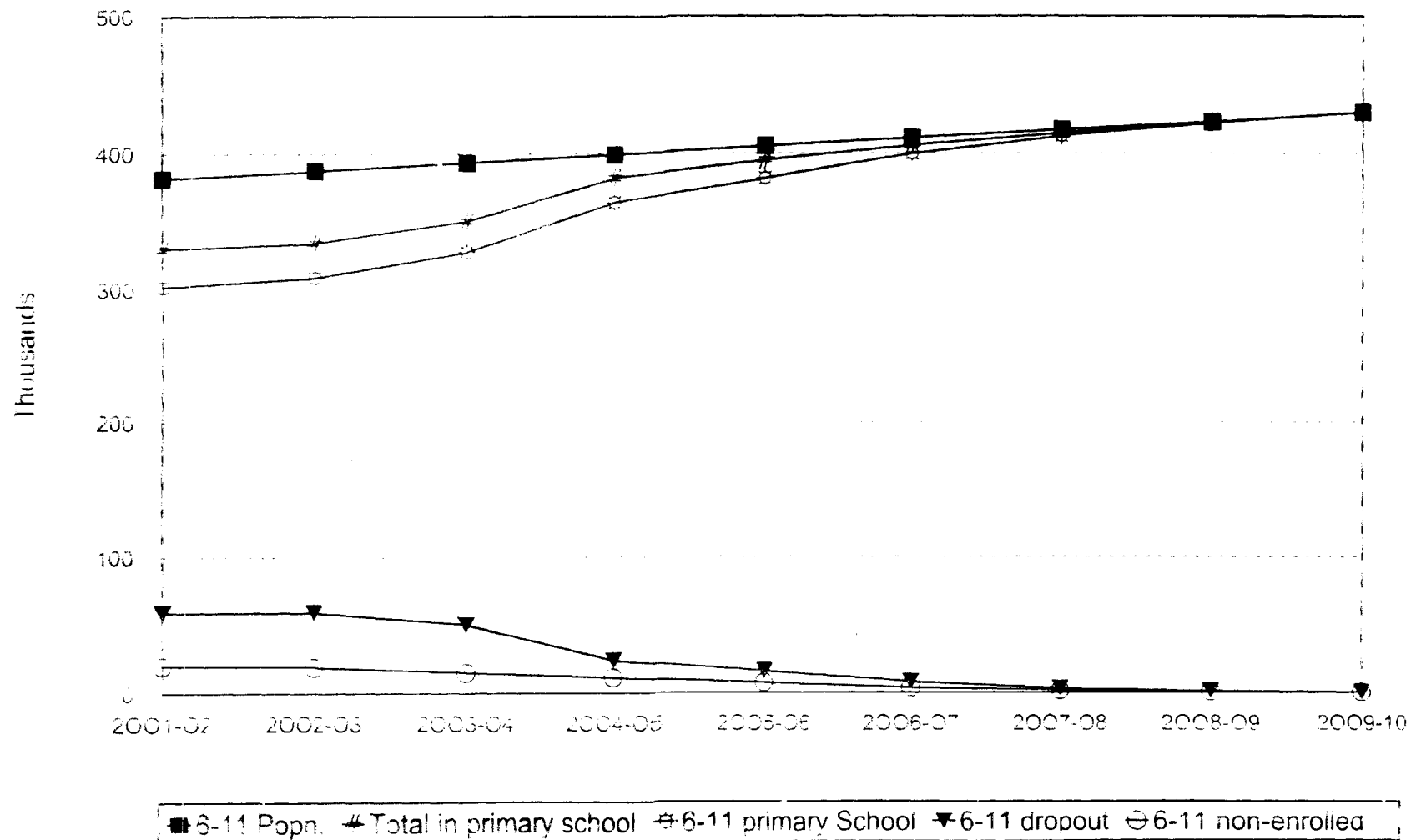
Year	[6-11] Age Group		[11-14] in Primary School	Total in Primary School	N.E.R [6-11]	G.E.R [6-11]	Text Book Requirement for SC/ST & Girls in Primary School	Rise in Enrollment in Primary School
	Total Child	In School						
1	2	3	4	5	6	7	8	9
02-03	387,470	308,900	25,375	334,275	79.72	86.27	205,579	-
03-04	393,280	327,790	22,300	350,090	83.34	89.01	215,305	15,215
04-05	399,170	363,770	18,400	382,170	91.13	95.74	235,034	32,080
05-06	405,170	381,670	13,200	394,870	94.19	97.45	242,291	12,700
06-07	411,250	399,760	6,100	405,860	97.20	98.68	249,603	10,990
07-08	417,340	412,640	2,100	414,740	98.87	99.37	255,065	8,880
08-09	423,640	422,140	500	422,640	99.64	99.76	259,923	7,900
09-10	429,980	429,980	0	429,980	100.00	100.00	264,437	7,640

TABLE-9

EXPECTED TREND IN DROPOUT & NON-ENROLED CHILDREN IN GANJAM DISTRCT

Year	Dropout			Non Enrolled		
	6-11	11-14	Total	6-11	11-14	Total
1	2	3	4	5	6	7
02-03	59,190	73,256	132,446	19,390	41,333	60,723
03-04	50,100	59,000	109,100	15,390	32,000	47,390
04-05	24,000	52,000	76,000	11,400	23,000	34,400
05-06	16,000	42,000	58,000	7,500	17,500	25,000
06-07	8,000	32,000	40,000	3,500	10,000	13,500
07-08	3,000	13,000	16,000	1,700	6,000	7,700
08-09	1,000	8,000	9,000	500	300	800
09-10	0	2,500	2,500	0	0	0

Expected Trend of Child Profile in Primary Education



Expected Trend of Child Profile in Upper Primary Education

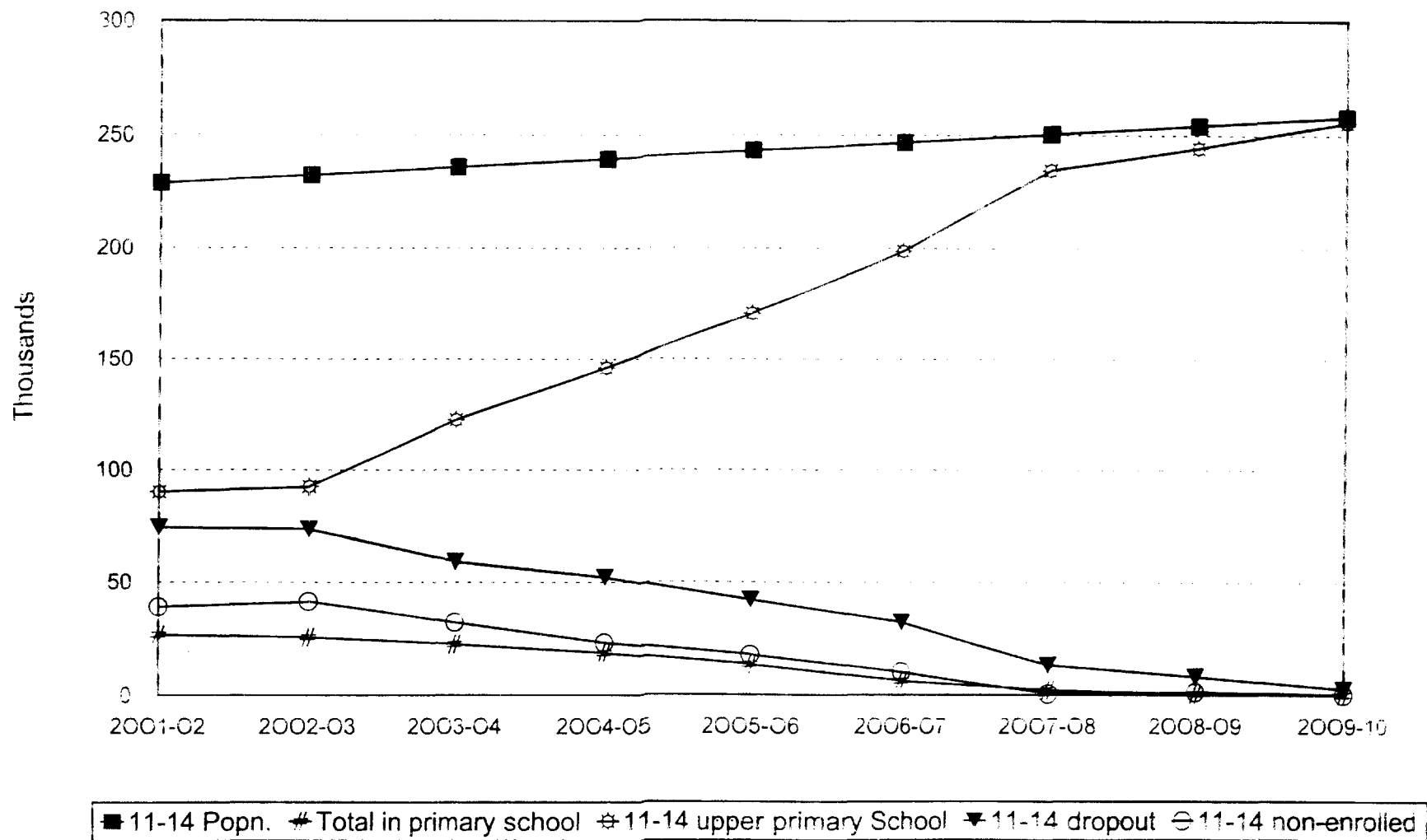


TABLE-10(A)

SCHOOL EFFICIENCY REPORT OF PRIMARY EDUCATION

Sl. No	Name of the Block	Percentage of Freshers	Percentage of Repeaters
1	2	3	4
1	Aska	87.37	12.63
2	Beguniapada	59.25	41.75
3	Belaguntha	71.64	28.36
4	Bhanjanagar	74.78	25.22
5	Buguda	74.78	25.22
6	Chatrapur	76.56	23.44
7	Chikiti	67.82	32.18
8	Dharakote	70.36	29.64
9	Digapahandi	54.83	46.17
10	Ganjam	80.00	20.00
11	Hinjilicut	76.45	23.55
12	Jagannath Prasad	63.49	36.51
13	Kabisuryanagar	83.75	16.25
14	Khallikote	78.65	21.35
15	Kukudakhandi	54.00	46.00
16	Patrapur	63.64	36.36
17	Polasara	80.00	20.00
18	Purusottampur	83.80	16.20
19	Rangeilunda	65.80	34.20
20	Sanakhemundi	78.17	21.83
21	Sheragada	70.20	29.80
22	Sorada	67.80	32.20
	Total	73.17	26.83

Source : All D.I of Schools of Ganjam District

TABLE-10(B)

RANGE OF REPETITION

Range of Repetition	Name of the Block
12-16	Aska
16-20	Kabisuryanagar, Purusottampur, Behampur (MPLY)
20-24	Chatrapur, Ganjam, Hinjilicut, Khallikote, Polasora, Sanakhemundi.
24-28	Bhanjanagar, Buguda
28-32	Belianguntha, Dharakote, Sheragada
32-36	Chikiti, Rangeilunda, Sorada
36-40	Jagannath Prasad, Patrapur
40-44	Belanguntha
44-48	Digapahandi, Kukudakhandi

The above format shows that though some Blocks are higher in NER but they have a considerable percentage of Repeaters. Such as Digapahandi, Kukudakhani, Beguniapada. Jagannath Prasad & Patrapur have 86% to 48% of dropouts in the age group of children of 6 to

TABLE-10(C)

SCHOOL EFFICIENCY REPORT OF PRIMARY EDUCATION

Percentage of Children passing out Pry Edn. in 5 years	Name of the Block
50-60	Digapahandi, Kukudakhandi, Beguniapada
60-70	Jagannath Prasad Chikiti, Patrapur, Rangeilunda, Sorada
70-80	Belaguntha, Bhanjanagar, Buguda, Chatrapur, Dharakote, Ganjam, Hinjilicut, Khallikote, Polasara, Sanakhemundi, Sheragada.
80-90	Aska, Kabisuryanagar Purusottampur, Berhampur Municipality

Source : All D.I of Schools of Ganjam District

TABLE-11
BLOCKWISE TEACHERS POSITION IN PRIMARY SCHOOLS HAVING PRIMARY SECTION MANAGED BY
SME DEPARTMENT AND TRW DPARTMENT

Sl. No.	Name of the block	No of Teachers in position	Total no. of trained teachers	Total % of trained teachers	Total no. of untrained teachers	Total % of untrained teachers	Remarks
1	2	3	4	5	6	7	8
1	Aska	452	424	93.80	28	6.20	
2	Beguniapada	246	213	86.58	33	13.42	
3	Belaguntha	353	323	91.50	30	8.50	
4	Bhanjanagar	460	412	89.56	48	10.44	
5	Buguda	313	289	92.33	24	7.67	
6	Chatrapur	338	320	94.67	18	5.33	
7	Chikiti	302	277	91.72	25	8.28	
8	Dharakote	298	273	91.61	25	8.39	
9	Digapahandi	439	389	89.63	50	10.37	
10	Ganjam	251	237	94.42	14	5.58	
11	Hinjilicut	276	266	96.37	10	3.63	
12	Jagannath Prasad	368	328	89.13	40	10.87	
13	Kabisuryanagar	264	242	91.66	22	8.34	
14	Khallikote	354	317	89.54	37	10.46	
15	Kukudakhandi	383	353	92.16	30	7.84	
16	Patrapur	399	367	91.97	32	8.03	
17	Polasara	292	273	93.49	19	6.51	
18	Purusottampur	289	272	94.11	17	5.89	
19	Rangeilunda	363	338	93.11	25	6.89	
20	Sanakhemundi	360	349	96.94	11	3.06	
21	Sheragada	347	307	88.47	40	11.53	
22	Sorada	328	293	89.32	35	10.68	
	Total	7475	6862	93.13	613	6.87	

Source : All D.I of Schools of Ganjam District

TABLE-12[A]

BLOCKWISE MALE, FEMALE, S.C. & S.T. CATEGORY OF TEACHERS

S/No	Name of the block	Total no of Teachers in position	Total no of Male Teachers	%	Total no of Female Teachers	%	Total no of S.C. Teachers	%	Total no of S.T. Teachers	%
1	2	3	4	5	6	7	8	9	10	11
1	Aska	452	385	85.0	67	15.0	56	12.0	12	3.0
2	Beguniapada	251	222	88.4	29	11.6	42	16.7	1	0.4
3	Belaguntha	353	261	75.0	92	25.0	34	10.0	20	5.0
4	Bhanjanagar	460	305	66.0	155	34.0	59	13.0	13	3.0
5	Buguda	313	253	81.0	60	19.0	36	11.5	12	4.0
6	Chatrapur	362	285	78.7	77	21.3	32	8.8	2	0.6
7	Chikiti	302	263	87.0	39	13.0	70	23.7	7	2.3
8	Dharakote	298	266	89.0	32	11.0	40	13.0	9	3.0
9	Digapahandi	405	359	88.6	46	11.4	41	10.1	16	4.0
10	Ganjam	253	228	90.1	25	9.9	82	32.4	5	2.0
11	Hinjilicut	251	222	88.4	29	11.6	16	6.3	0	-
12	Jagannath Prasad	368	306	83.0	62	17.0	59	16.0	29	5.0
13	Kabisuryanagar	264	253	96.0	11	4.0	58	21.0	2	1.0
14	Khailikote	376	338	89.8	38	10.2	67	17.8	10	2.7
15	Kukudakhandi	394	291	74.0	103	26.0	31	8.0	11	2.0
16	Patrapur	399	360	90.2	39	9.8	42	10.5	36	9.0
17	Polasara	302	280	92.7	22	7.3	10	2.9	6	1.7
18	Purusottampur	300	278	92.6	22	7.4	45	15.0	2	0.6
19	Rangailunda	363	209	58.0	154	42.0	38	10.0	5	1.0
20	Sanakhemundi	360	332	92.0	28	8.0	10	3.0	8	2.0
21	Sheragada	347	315	91.0	32	9.0	31	9.0	7	2.0
22	Sorada	328	265	81.0	63	19.0	51	16.0	14	4.0
	Total	7501	6276		1225		950		227	

Source : All D.I of Schools of Ganjam District

TABLE-12[B]
URBAN/BLOCKWISE MALE, FEMALE, S.C. & S.T. CATEGORY OF TEACHERS

Sl. No.	Name of the Urban/Municipality [ULBS]	Total no of Teachers in position	Total no of Male Teachers	%	Total no of Female Teachers	%	Total no of S.C. Teachers	%	Total no of S.T. Teachers	%
1	2	3	4	5	6	7	8	9	10	11
1	Aska [NAC]	52	10	19.00	42	81.00	5	10.00	1	2.00
2	Belaguntha [NAC]	34	10	29.00	24	71.00	-	-	3	-
3	Bhanjanagar [NAC]	58	9	16.00	49	84.00	1	2.00	0	9.00
4	Buguda [NAC]	43	19	44.00	24	56.00	-	-	0	-
5	Chatrapur [NAC]	40	2	5.00	38	95.00	1	2.60	0	-
6	Chikiti [NAC]	31	20	64.51	11	35.48	1	3.22	0	-
7	Digapahandi [NAC]	34	12	35.00	22	65.00	1	3.00	0	-
8	Ganjam [NAC]	24	8	33.30	16	66.70	2	8.30	0	-
9	Gopalpur on Sea [NAC]	15	5	33.30	10	66.70	2	13.33	0	-
10	Hinjilicut [NAC]	45	13	28.80	32	71.20	1	2.20	0	-
11	Kabisuryanagar [NAC]	41	26	63.00	15	37.00	-	-	0	-
12	Khallikote [NAC]	41	20	48.70	21	51.21	7	17.00	0	-
13	Kodala [NAC]	25	13	52.00	12	48.00	3	12.00	0	-
14	Polasara [NAC]	45	20	44.40	25	55.60	3	6.70	1	2.20
15	Purusottampur [NAC]	36	21	58.30	15	41.70	7	19.40	0	-
16	Rambha [NAC]	26	11	42.30	15	57.70	2	7.70	0	-
17	Sorada [NAC]	42	18	43.00	24	57.00	4	10.00	1	2.00
18	Berhampur Municipality	475	102	21.00	373	79.00	19	4.00	1	0.20
	Total	632	237		395		40		6	

Source : All D.I of Schools of Ganjam District

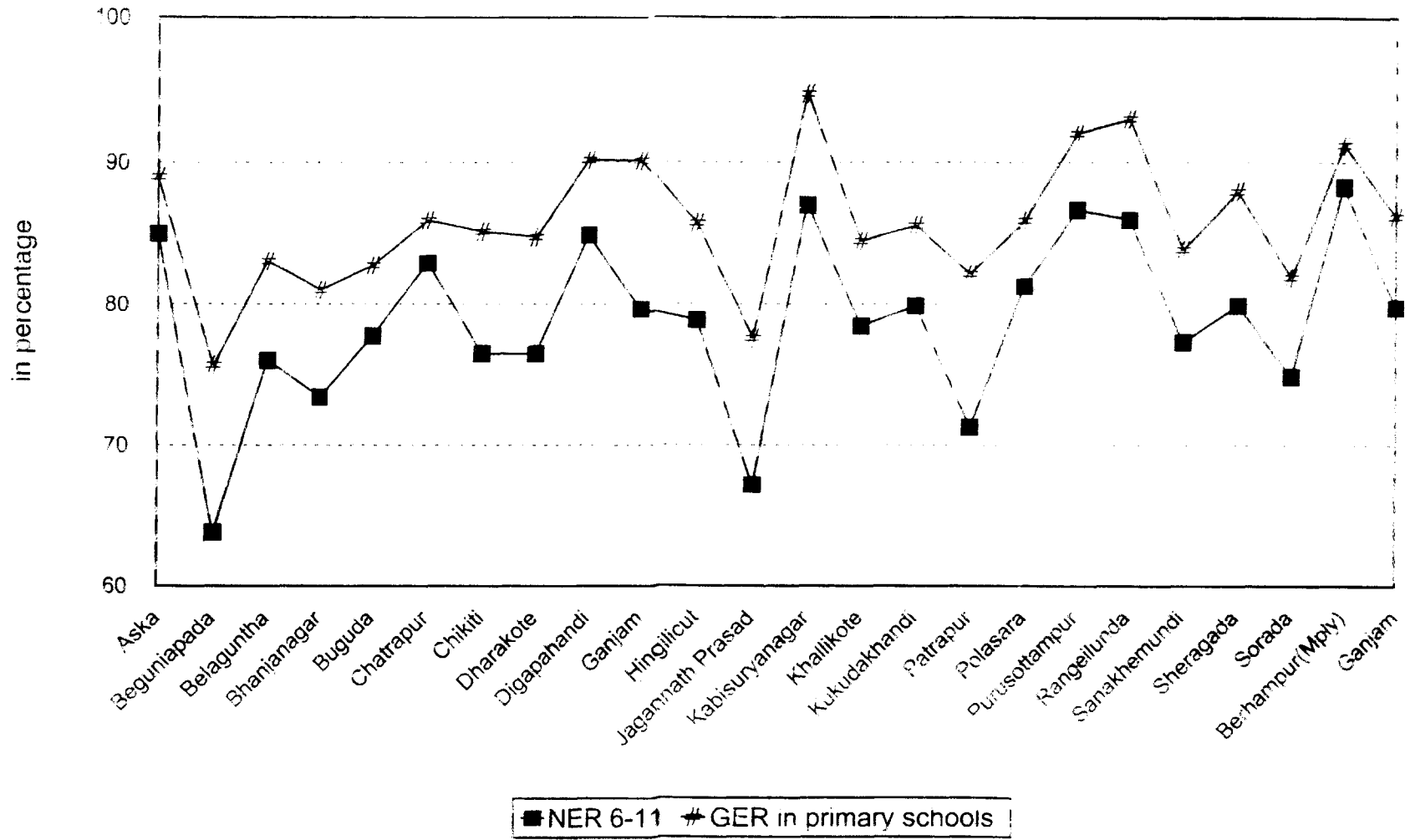
TABLE-13[A]

EDUCATIONAL PROFILE OF THE CHILDREN IN THE AGE GROUP OF [6-11]

Sl. No.	Name of the Block	Out of School children 6-11 years in 2002-03			Enrollment [6-11]	Over aged children in Pny. School	N.E.R [6-11]	Total Enrollment Class I to V	G.E.R	% of Non-Enrollement	% of Dropout	% of out of school children	Total child population of age group [6-11]
		No. of Enrolled	Dropout	Total									
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Aska	557	2,100	2,657	15,103	703	85.03	15,806	88.99	2.77	12.20	14.96	17,760
2	Beguniapada	985	4,200	5,185	9,125	1,704	63.76	10,829	75.67	4.73	31.51	36.28	14,310
3	Belaguntha	583	3,057	3,640	11,530	1,078	76.00	12,608	83.11	3.05	20.95	23.99	15,170
4	Bhanjanagar	725	3,528	4,253	11,747	1,216	73.42	12,963	81.02	3.49	23.09	26.58	16,000
5	Buguda	773	2,457	3,230	11,270	737	77.72	12,007	82.80	4.39	17.89	22.27	14,500
6	Chatrapur	583	2,198	2,781	13,529	496	82.95	14,025	85.99	3.08	13.97	17.05	16,310
7	Chikiti	503	1,997	2,500	8,140	926	76.50	9,066	85.20	3.80	19.70	23.49	10,640
8	Dharakote	1,275	2,107	3,182	10,348	1,129	76.48	11,477	84.82	6.61	16.91	23.52	13,530
9	Digebahandi	381	2,303	2,984	16,876	1,029	84.97	17,905	90.15	3.03	12.00	15.02	19,860
10	Ganjam	625	1,701	2,326	9,104	1,199	79.65	10,303	90.13	5.39	15.74	20.33	11,430
11	Hinjicut	775	2,307	3,082	11,498	1,013	78.86	12,511	85.80	4.43	16.71	21.13	14,580
12	Jagannath Prasad	1,108	3,855	4,963	10,137	1,579	67.13	11,716	77.58	5.32	27.55	32.86	15,100
13	Kabisuryanagar	385	1,308	1,693	11,397	1,006	87.06	12,403	94.75	2.65	10.29	12.93	13,090
14	Khallikote	797	3,495	4,292	15,608	1,219	78.43	16,827	84.55	3.28	18.29	21.5	19,900
15	Kukudakhandi	1,085	2,785	3,870	15,350	1,109	79.86	16,459	85.63	4.79	15.35	20.13	19,220
16	Patrapur	1,371	3,158	4,529	11,231	1,722	71.26	12,953	82.18	6.80	21.94	28.73	15,760
17	Potasara	791	2,880	3,671	15,929	926	81.27	16,855	85.99	3.41	15.32	20.46	19,600
18	Purusottampur	373	1,506	2,379	15,561	941	86.74	16,502	91.98	4.44	8.82	13.54	17,940
19	Rangeilunda	1,075	1,375	2,450	15,110	1,227	86.04	16,337	93.03	5.62	8.34	13.95	17,560
20	Sanakhemundi	1,055	2,721	3,776	12,854	1,114	77.29	13,968	83.94	5.24	17.47	22.7	16,630
21	Sheragada	543	2,111	2,754	10,946	1,111	79.89	12,057	88.00	3.95	16.16	20.1	13,700
22	Sorada	1,351	2,321	3,672	10,938	1,035	74.86	11,973	81.95	7.64	17.50	25.13	14,610
23	Bernampur(Mpry)	991	3,720	4,711	35,569	1,156	88.32	36,725	91.19	2.22	9.46	11.68	40,270
	Total	19,390	59,190	78,580	308,900	25,375	79.74	334,275	86.27	5.00	15.28	20.28	387,470

Source S.S.A Household Survey

Educational Profile of the Children in the Age Group of 6-11



Educational Profile of the Children in the Age Group of 6-11

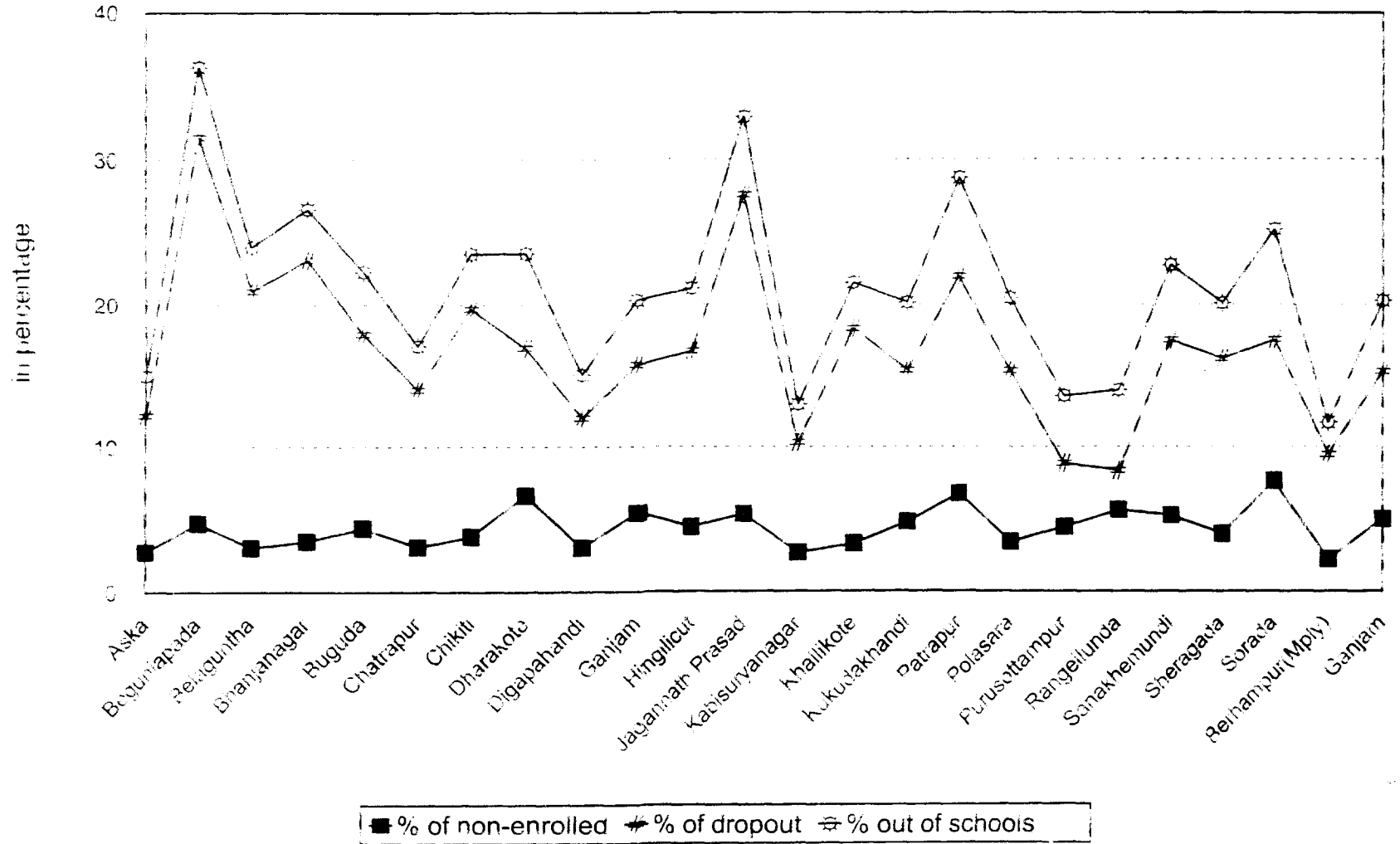


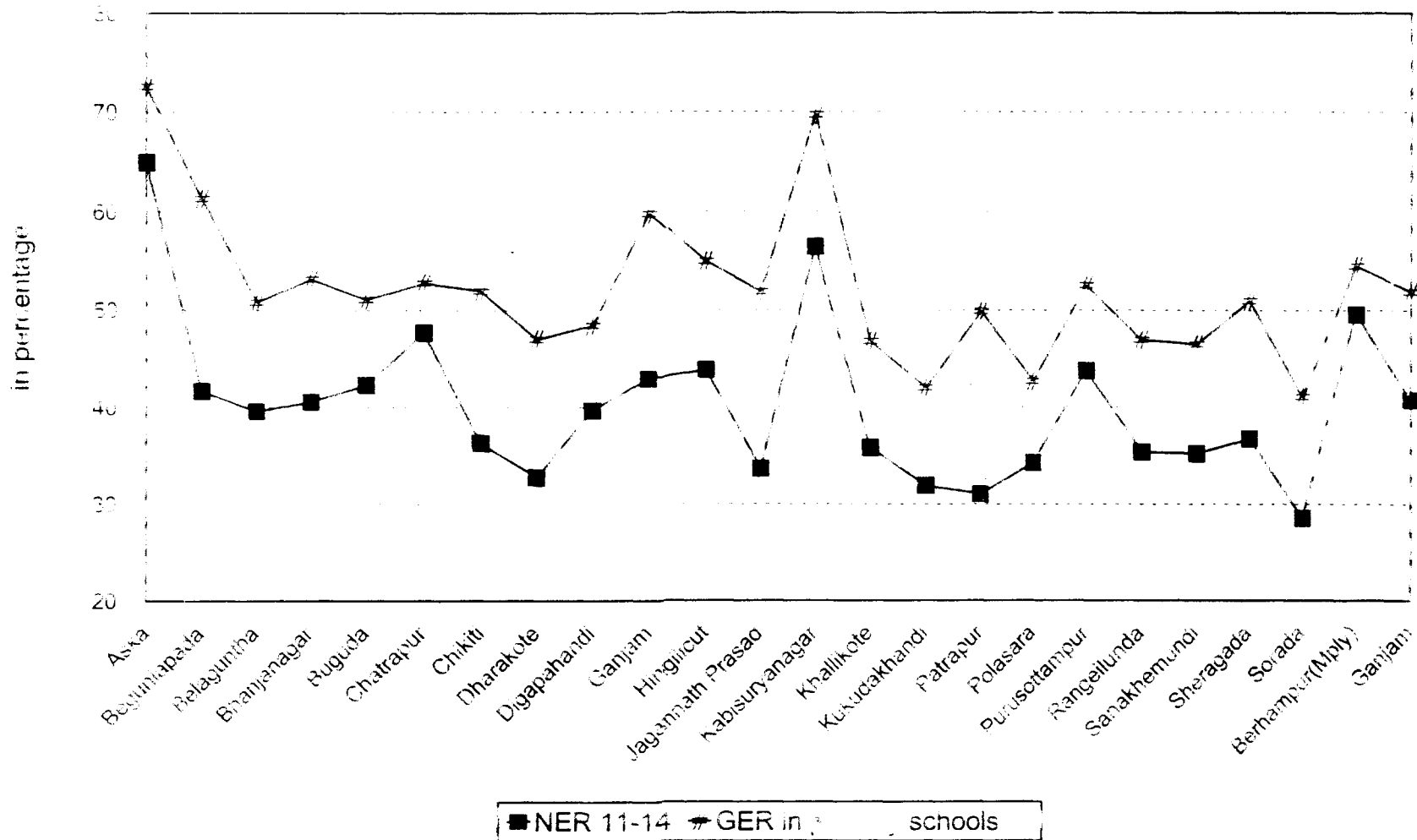
TABLE-13[B]

EDUCATIONAL PROFILE OF THE CHILDREN IN THE AGE GROUP OF [11-14], FOR THE YEAR 2002-2003 OF GANJAM DISTRICT

Sl. No.	Name of the Block	Out of School children 11-14 years in 2002-03			Upper Primary + Primary 11-14 enrollment	Over aged children in Pry. School	N.E.R [11-14]	Total Enrollment VI to VII	G.E.R	% of Never Enrollement	% of Dropout	% of out of school children	Total child population of age group [11-14]
		Never Enrolled	Dropout	Total									
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Aska	954	1,605	2,559	6,766	703	65.01	6,063	72.55	10.23	19.17	27.44	9,325
2	Beguniapada	1,381	1,975	3,356	5,319	1,704	41.67	3,615	61.31	15.91	27.07	38.68	8,675
3	Belaguntha	1,535	3,201	4,736	4,887	1,078	39.58	3,809	50.78	15.95	39.57	49.21	9,623
4	Bhanjanagar	1,208	3,325	4,533	5,137	1,216	40.57	3,921	53.12	12.49	39.29	46.87	9,670
5	Buguda	1,197	2,920	4,117	4,294	737	42.28	3,557	51.05	14.23	40.47	48.94	8,411
6	Chatrapur	1,621	3,005	4,626	5,164	496	47.68	4,668	52.74	16.55	36.78	47.25	9,790
7	Chikiti	915	1,934	2,849	3,076	926	36.28	2,150	51.91	15.44	38.6	48.08	5,925
8	Dharakote	1,253	2,946	4,199	3,722	1,129	32.74	2,593	46.99	15.81	44.18	53.01	7,921
9	Digapahandi	1,654	4,384	6,038	5,676	1,029	39.67	4,647	48.45	14.12	43.57	51.54	11,714
10	Ganjam	805	2,055	2,860	4,250	1,199	42.93	3,051	59.77	11.32	32.59	40.22	7,110
11	Hinjilicut	1,357	2,742	4,099	5,001	1,013	43.82	3,988	54.95	14.91	35.41	45.04	9,100
12	Jagannath Prasad	2,099	2,336	4,435	4,776	1,679	33.62	3,097	51.85	22.78	32.84	48.14	9,211
13	Kabisuryanagar	780	1,517	2,297	5,283	1,006	56.42	4,277	69.69	10.29	22.3	30.3	7,580
14	Khalikote	1,685	4,212	5,897	5,182	1,219	35.77	3,967	46.77	15.21	44.83	53.22	11,079
15	Kukudakhandi	1,582	4,805	6,387	4,616	1,109	31.87	3,507	41.95	14.38	51	58.04	11,003
16	Patrapur	1,993	2,578	4,571	4,554	1,722	31.01	2,832	49.9	21.84	36.14	50.09	9,125
17	Potasara	1,867	4,454	6,321	4,701	926	34.24	3,775	42.65	16.94	48.65	57.34	11,022
18	Purusottampur	1,678	3,427	5,105	5,646	941	43.76	4,705	52.51	15.61	37.77	47.48	10,751
19	Rangeilunda	2,209	3,420	5,629	4,980	1,227	35.37	3,753	46.94	19.82	40.71	53.05	10,809
20	Sanakhemundi	2,123	3,159	5,282	4,588	1,114	35.19	3,474	46.48	21.51	40.77	53.51	9,870
21	Sheragada	1,337	2,490	3,827	3,976	1,111	36.74	2,865	50.95	17.13	42.25	49.04	7,803
22	Sorada	1,788	3,098	4,886	3,399	1,035	28.53	2,364	41.02	21.58	47.68	58.97	8,285
23	Bernampur(Mpiy)	3,209	7,668	10,877	13,028	1,156	49.6	11,872	54.49	13.42	37.05	45.5	23,905
	Total	36,230	73,256	109,486	118,021	25,475	40.68	92,550	51.87	15.92	38.3	48.12	227,507

Source : All D.I of Schools of Ganjam District

Educational Profile of the Children in the Age Group of 11-14



Educational Profile of the Children in the Age Group of 11-14

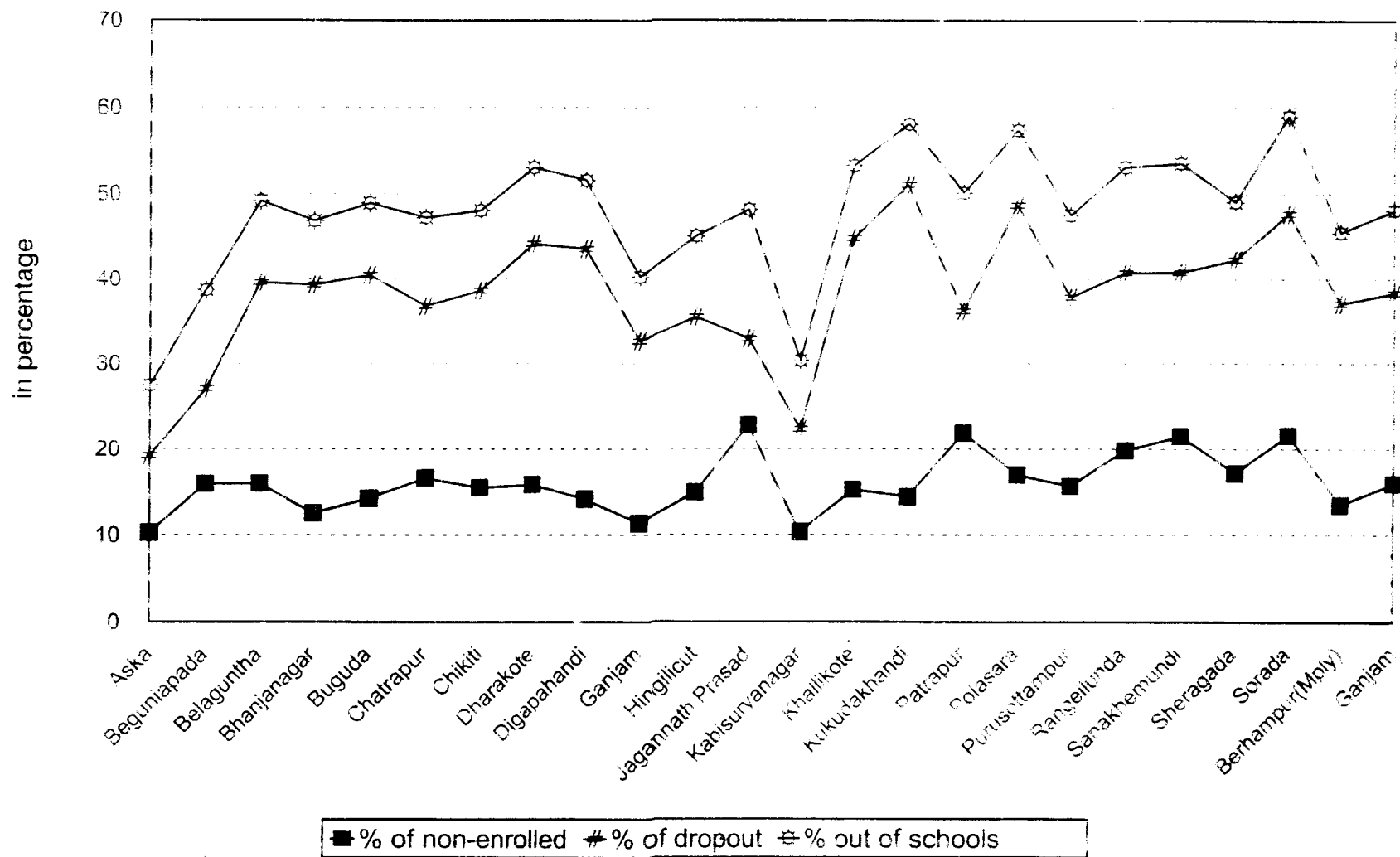
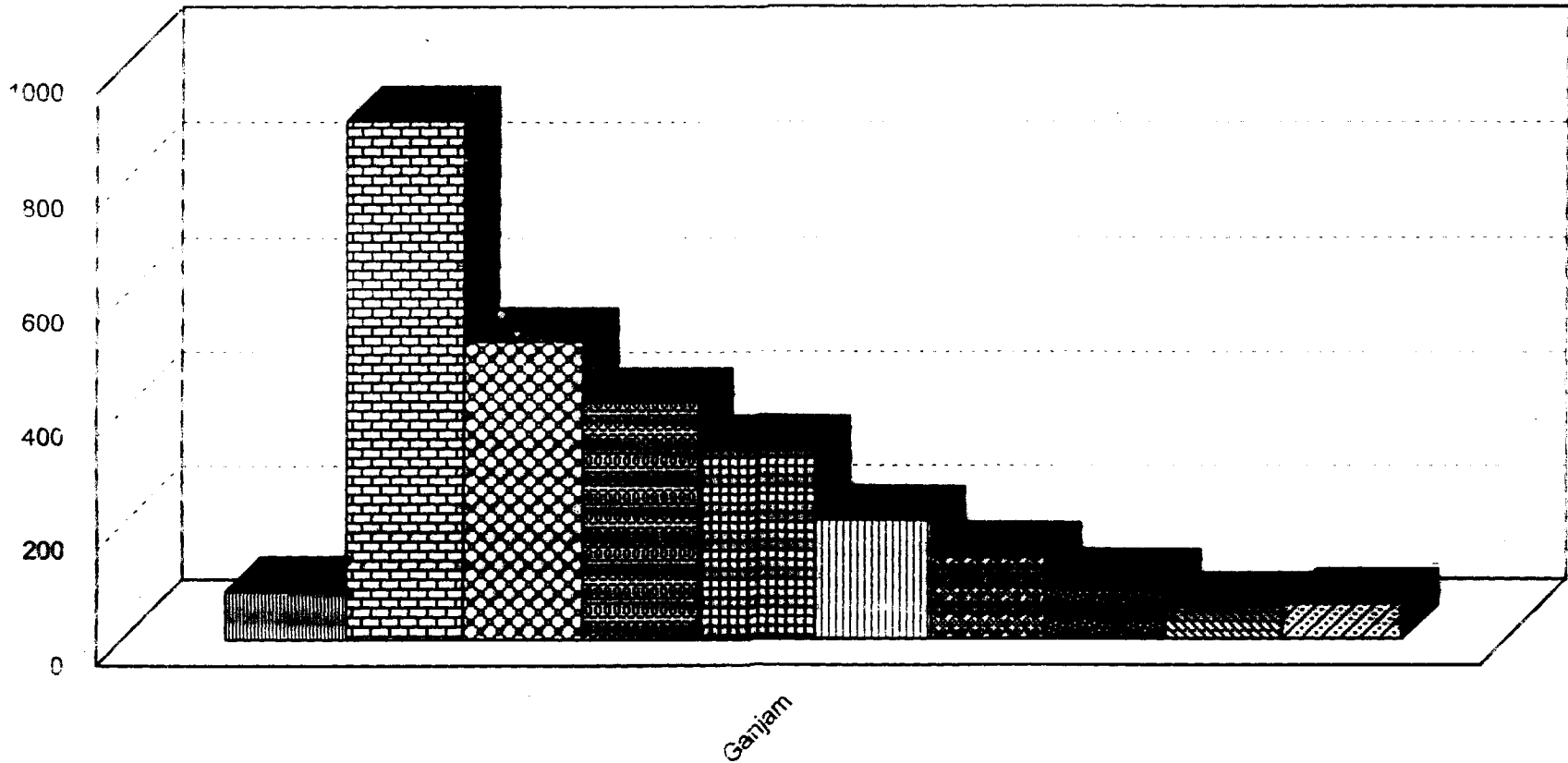


TABLE-14
DISTRIBUTION OF SCHOOLS ACCORDING TO ENROLMENT

Sl. No.	Name of the Block	0-25		26-80		81-120		121-160		161-200		201-240		241-280		281-320		321-360		361 & above	
		PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	Aska	1	2	24	15	22	14	22	9	20	6	15	0	8	0	4	0	2	0	3	0
2	Begunabaca	2	0	26	3	24	10	9	4	12	1	11	0	10	1	1	0	6	0	5	0
3	Betaguntha	1	0	29	11	29	11	17	3	15	4	7	0	4	0	5	0	1	0	5	0
4	Bhanjanagar	6	1	58	20	28	2	26	3	12	3	10	0	5	1	3	0	1	0	2	0
5	Buguda	4	1	24	12	20	9	21	5	20	1	7	0	7	0	8	0	3	0	2	0
6	Chatrapur	2	0	36	5	23	7	17	7	13	2	13	2	9	0	4	0	1	1	2	0
7	Chikit	14	0	68	10	19	5	14	2	10	1	8	0	1	0	0	1	1	0	0	0
8	Dharakote	3	1	58	7	23	4	14	4	13	2	4	0	5	0	2	0	2	0	0	0
9	Digapahandi	4	2	57	15	39	9	23	2	17	0	8	1	7	0	4	0	1	0	2	0
10	Ganjam	3	2	39	9	21	8	16	4	12	1	9	0	7	0	3	0	0	0	0	0
11	Himilicu	0	0	13	4	8	11	21	4	18	2	10	0	9	2	3	0	2	0	5	0
12	Jagannath Prasad	1	3	55	17	43	7	20	5	12	0	9	0	5	0	4	0	2	0	0	0
13	Kabisuryanagar	1	0	14	5	16	5	20	9	13	3	10	2	5	2	9	2	1	0	1	0
14	Khalikote	0	1	48	14	18	4	23	3	17	3	8	1	5	0	9	0	5	0	5	0
15	Kukudakhani	14	0	41	10	17	5	11	2	11	2	7	2	10	1	6	0	3	0	0	0
16	Patrapur	6	0	96	16	27	3	20	0	9	2	8	0	1	0	1	1	0	0	0	0
17	Potasara	5	0	25	10	17	7	16	4	15	2	10	2	10	0	9	0	2	0	5	0
18	Purusottampur	0	0	29	2	22	9	10	7	17	3	14	0	8	0	4	1	5	1	5	0
19	Rangeliunda	0	1	31	6	30	7	23	5	10	1	3	1	6	0	5	0	1	0	5	0
20	Sanakhemundi	1	2	35	11	16	8	19	6	19	1	8	5	4	1	4	0	4	2	1	0
21	Sheragada	2	1	19	9	21	7	21	2	28	5	8	0	2	0	3	0	4	0	0	0
22	Sorada	0	3	60	12	34	4	21	4	10	1	11	0	9	0	4	0	2	0	2	0
	Berhampur(Mp)	3	0	12	0	6	5	7	4	8	2	8	1	4	0	5	0	5	1	12	0
	Total	34	21	907	229	523	165	416	99	332	48	208	17	143	8	96	5	55	5	62	0

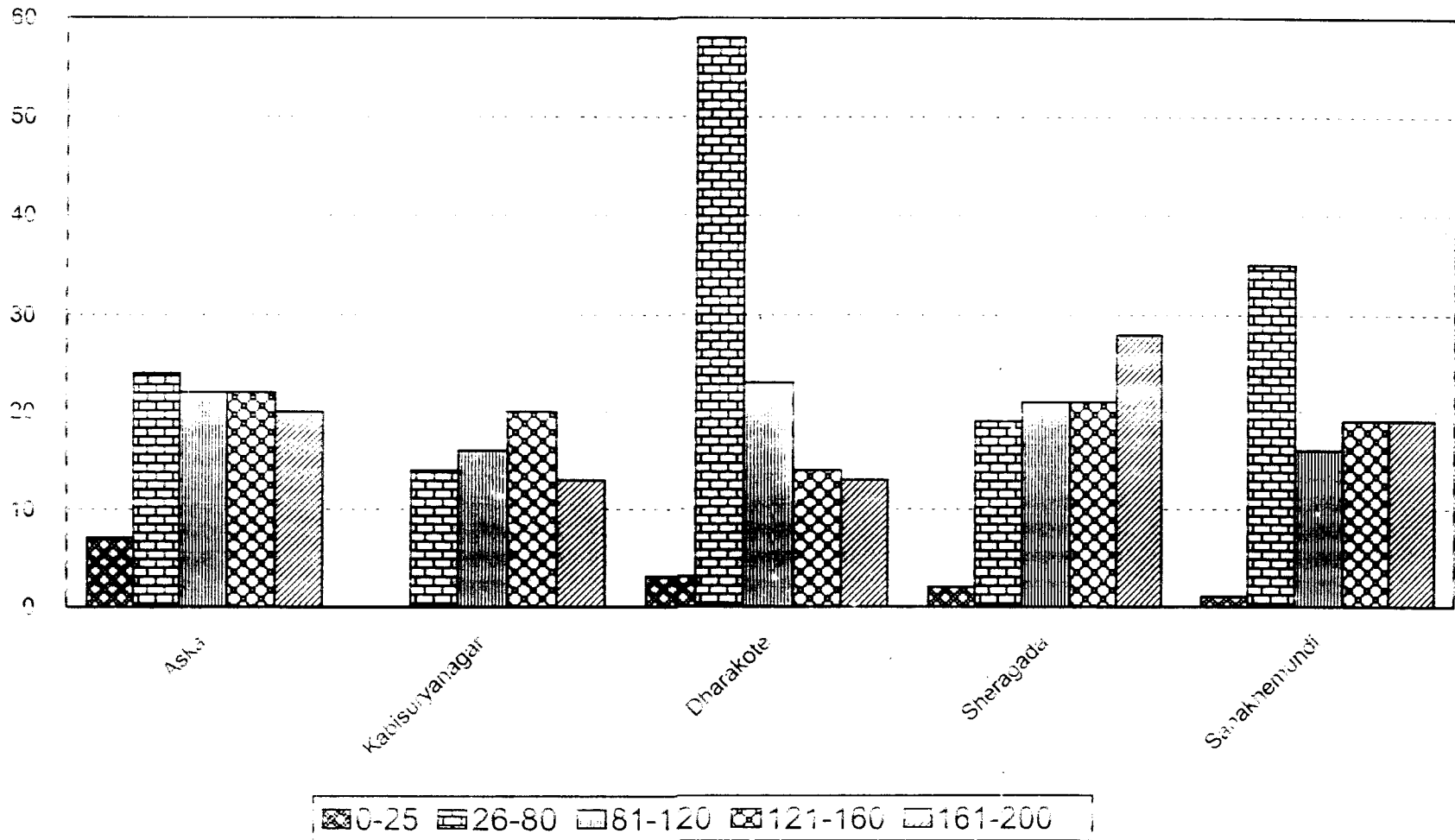
Source - All D.I of Schools of Ganjam District

Distribution of Primary Schools according to enrolment



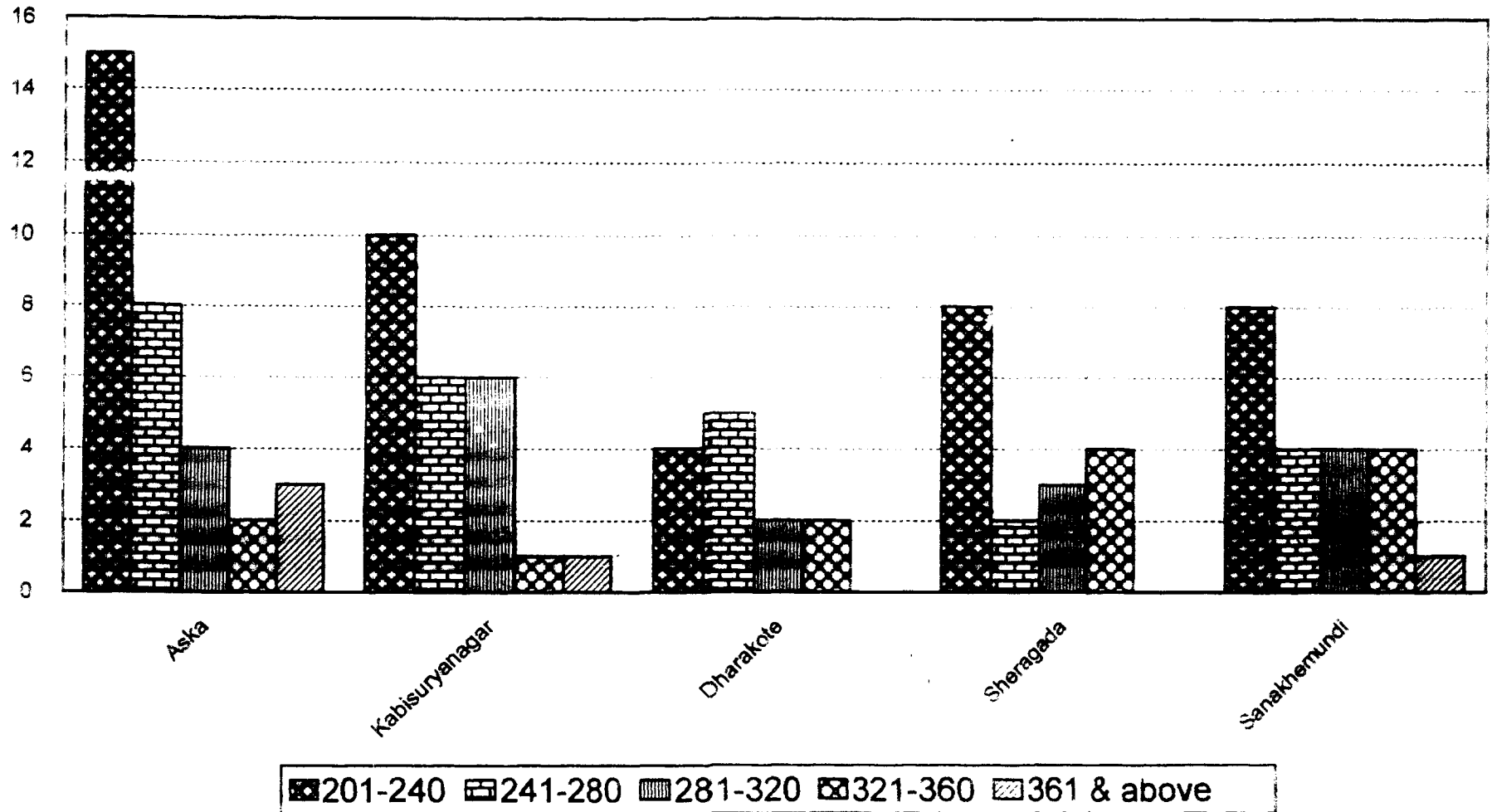
0-25	26-80	81-120	121-160	161-200
201-240	241-280	281-320	321-360	361 & above

Distribution of Primary Schools according to enrolment in Aska Educational District



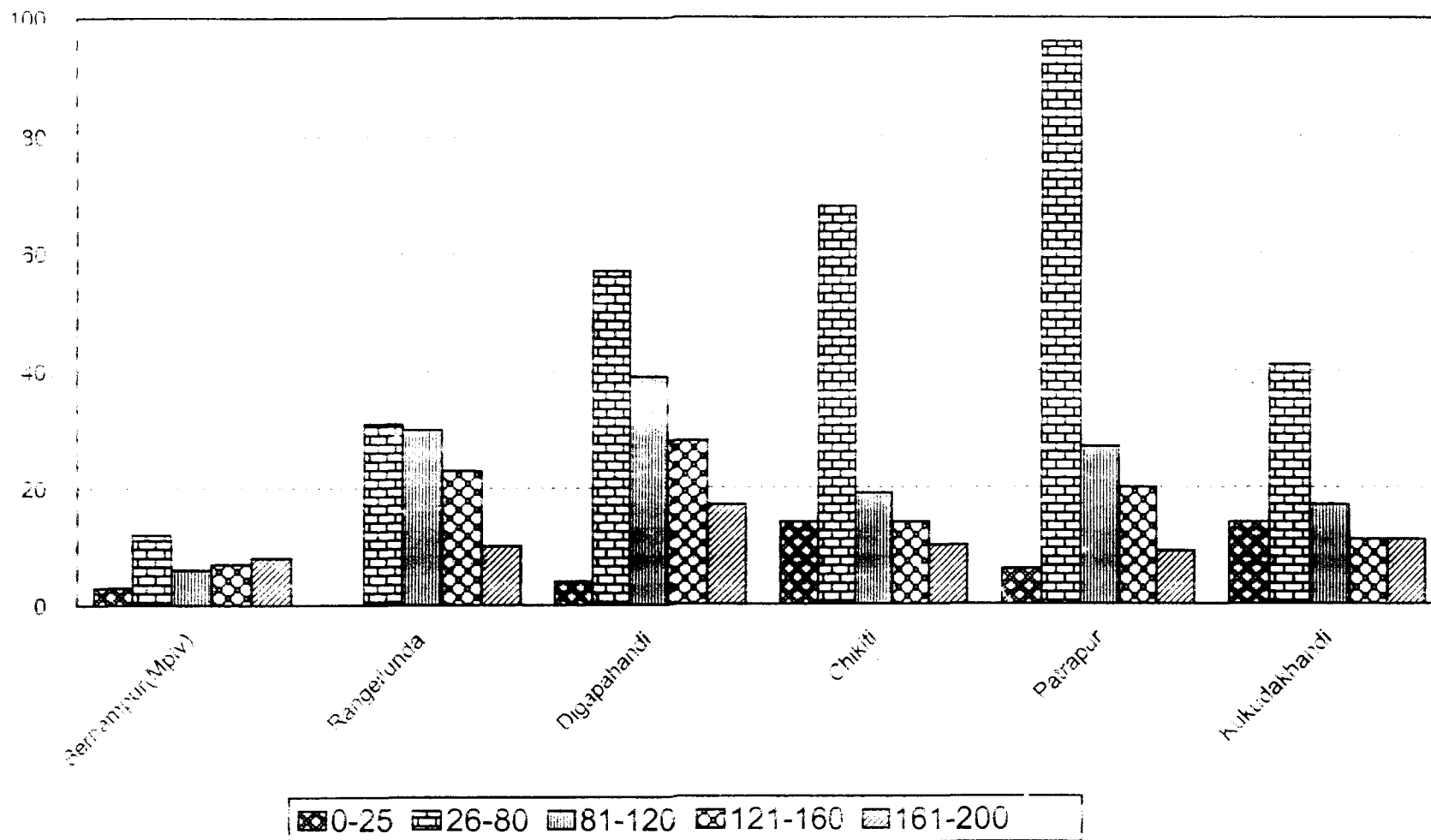
in Kabisuryanagar Block 0-25 range schools Nil

Distribution of Primary Schools according to enrolment in Aska Educational District



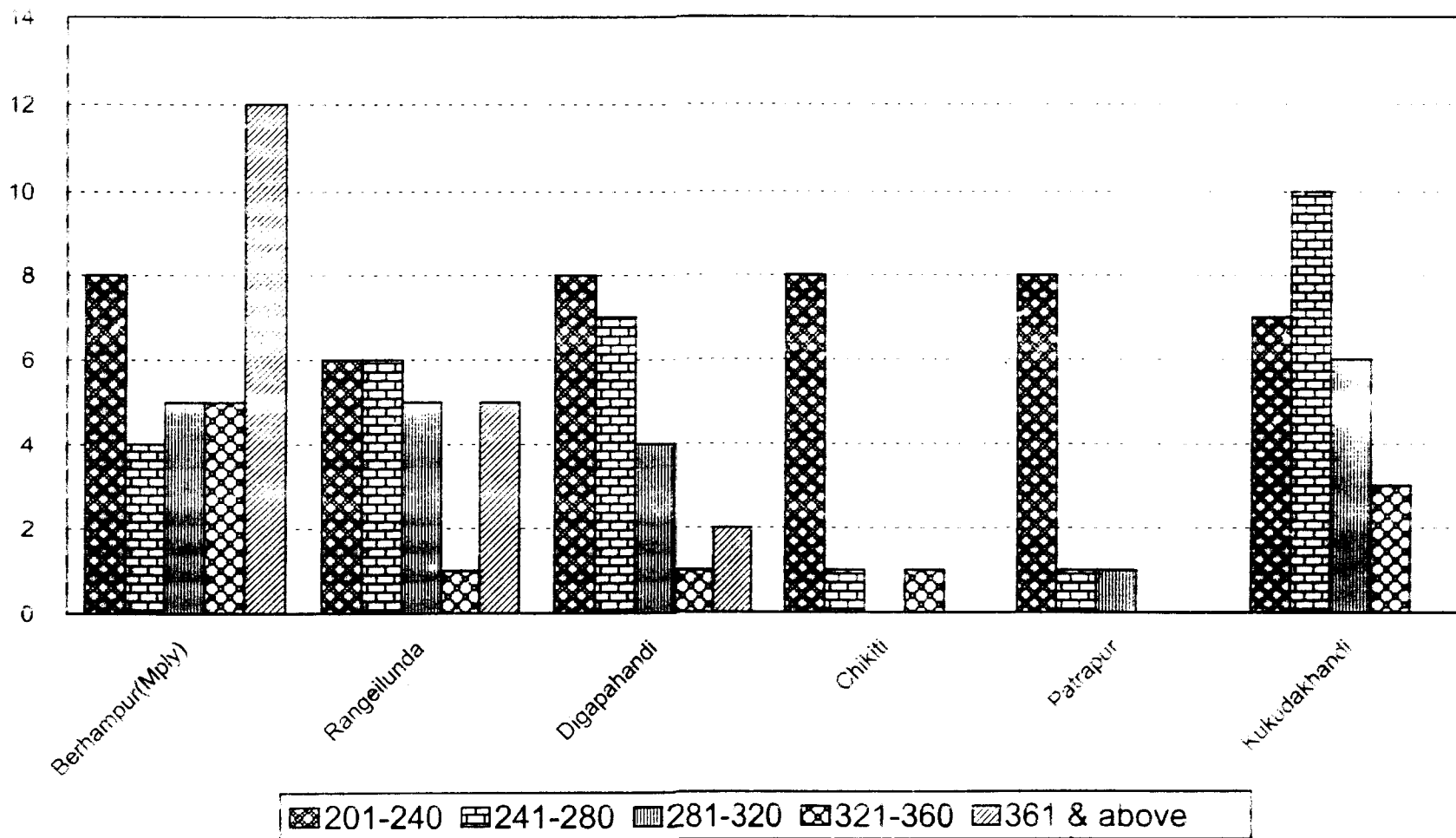
In Dharakote and Shergarh there is no school above the range 3961

Distribution of Primary Schools according to enrolment in Berhampur Educational District



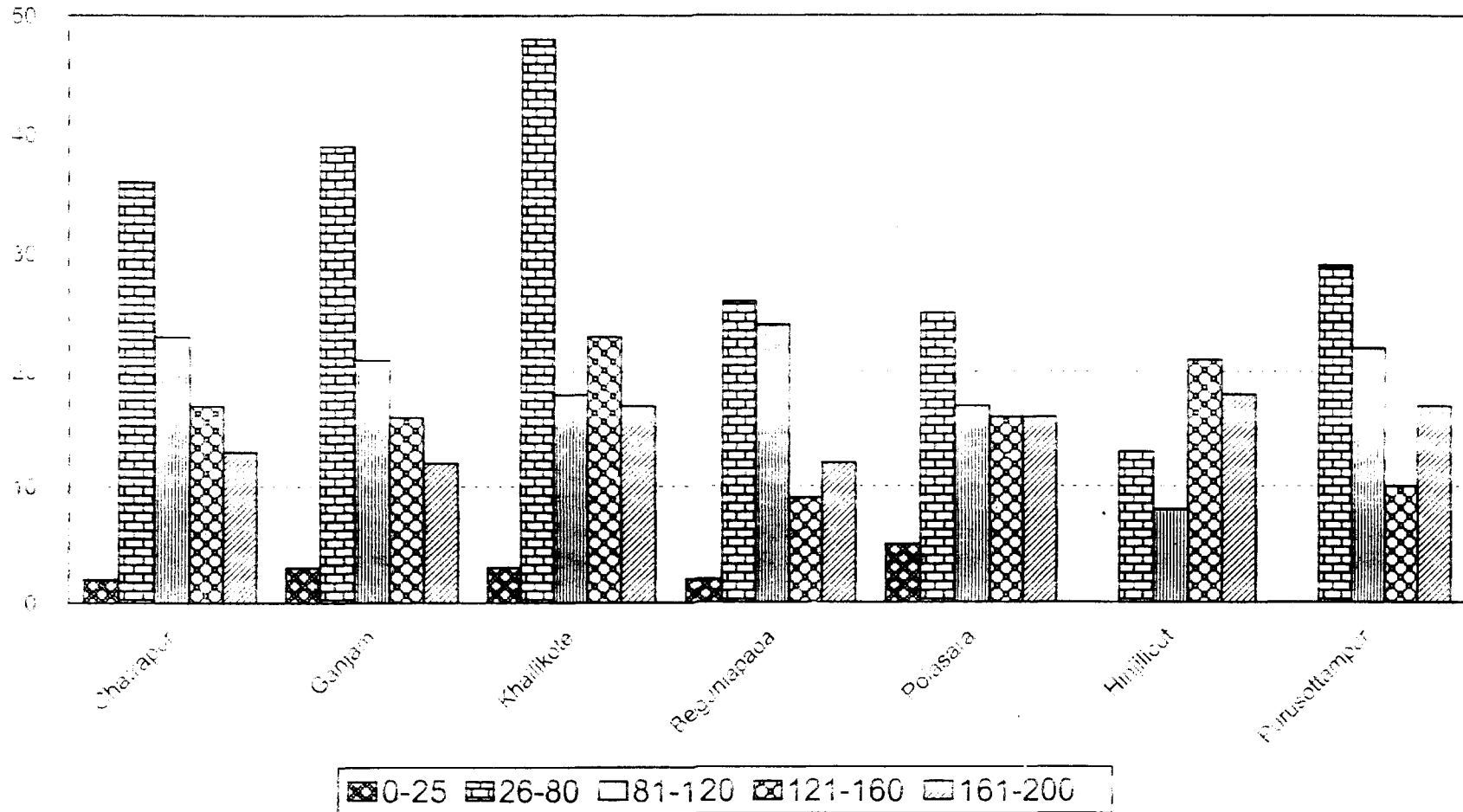
There is no school in Rangeilunda Block having 0-25 range

Distribution of Primary Schools according to enrolment in Berhampur Educational District



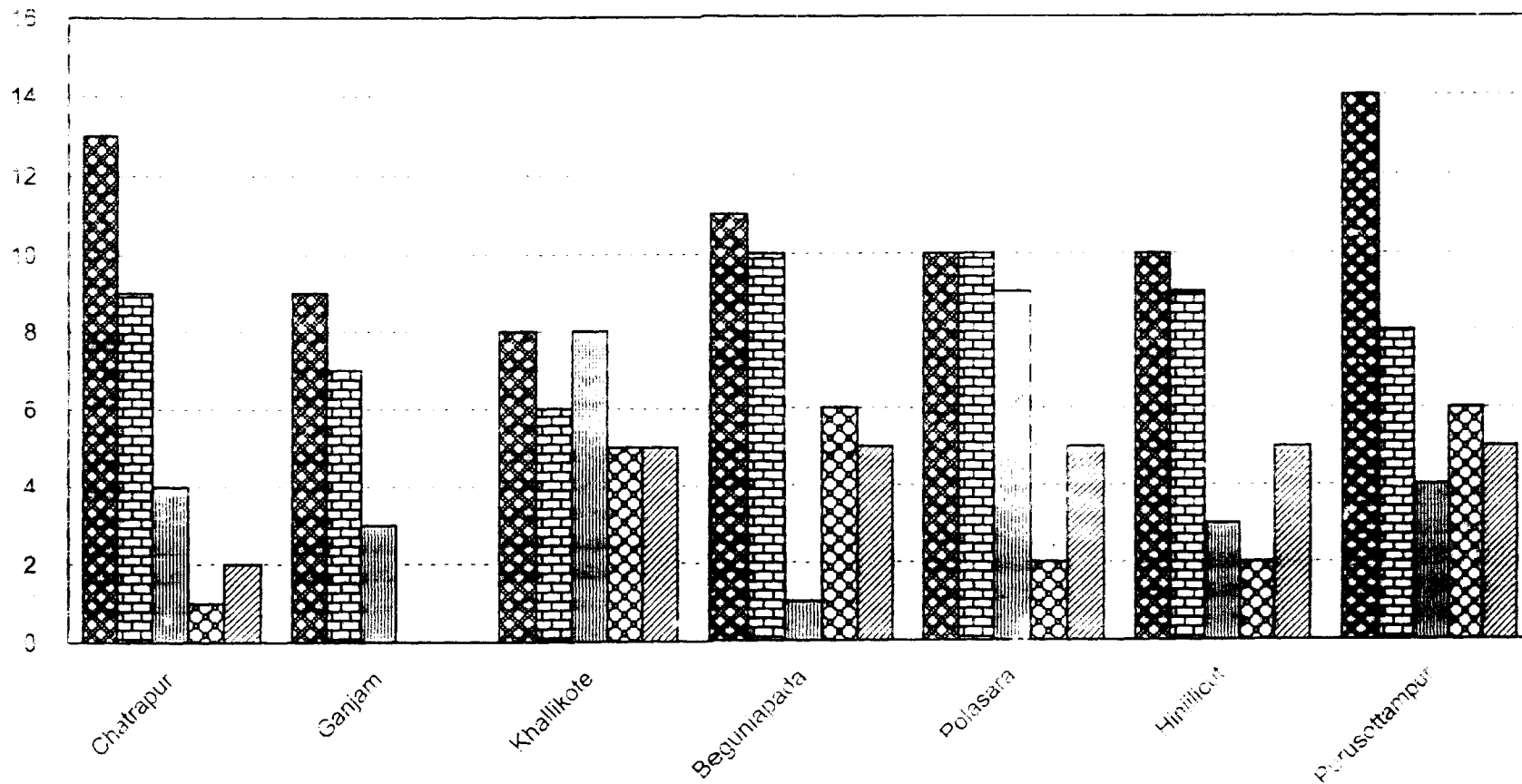
There is no school in the range 281-320 & 360 above in Chikiti Block

Distribution of Primary Schools according to enrolment in Chatrapur Educational District



There is no school in the range 0-25 in Hinjilicut and Purusottampur Block

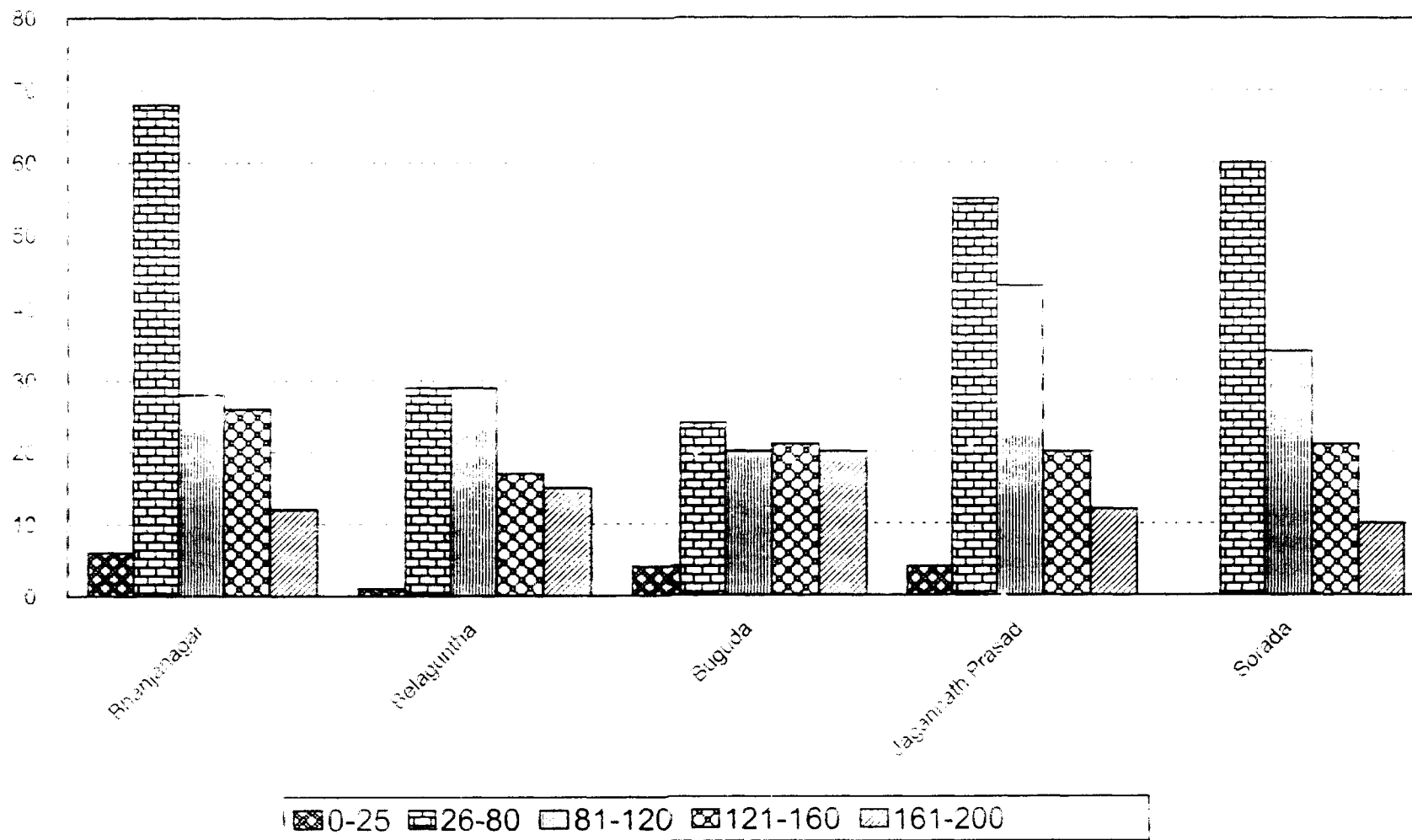
Distribution of Primary Schools according to enrolment in Chatrapur Educational District



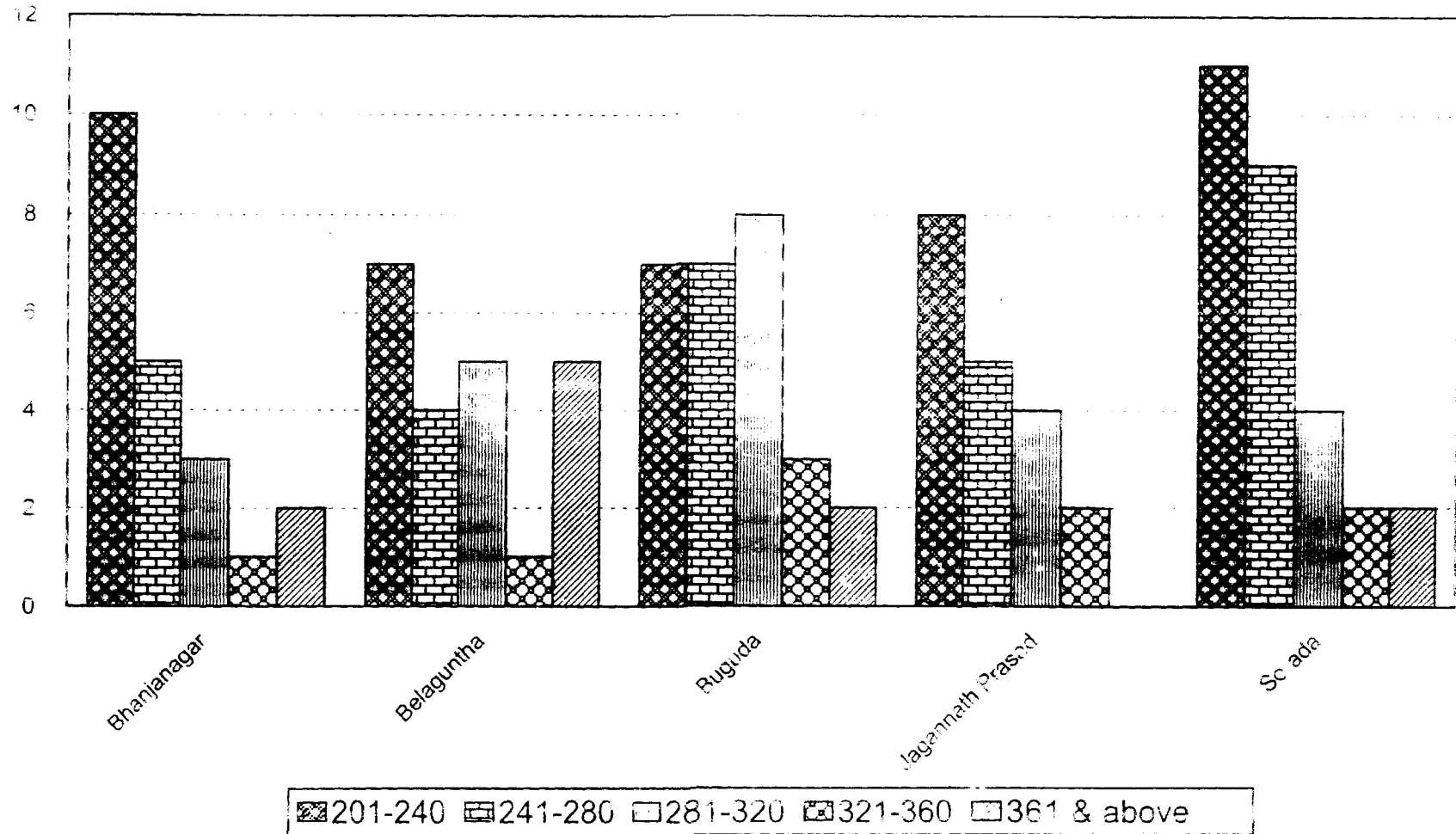
201-240
 241-280
 281-320
 321-360
 361 & above

There is no school in Ganjam Block having more than 320 enrolment

Distribution of Primary Schools according to enrolment in Bhanjanagar Educational District

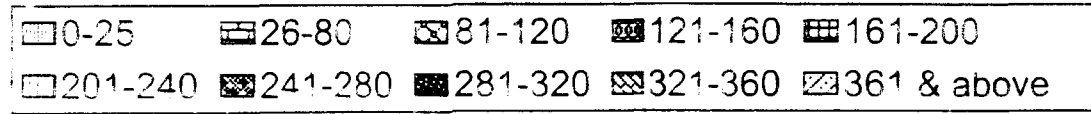
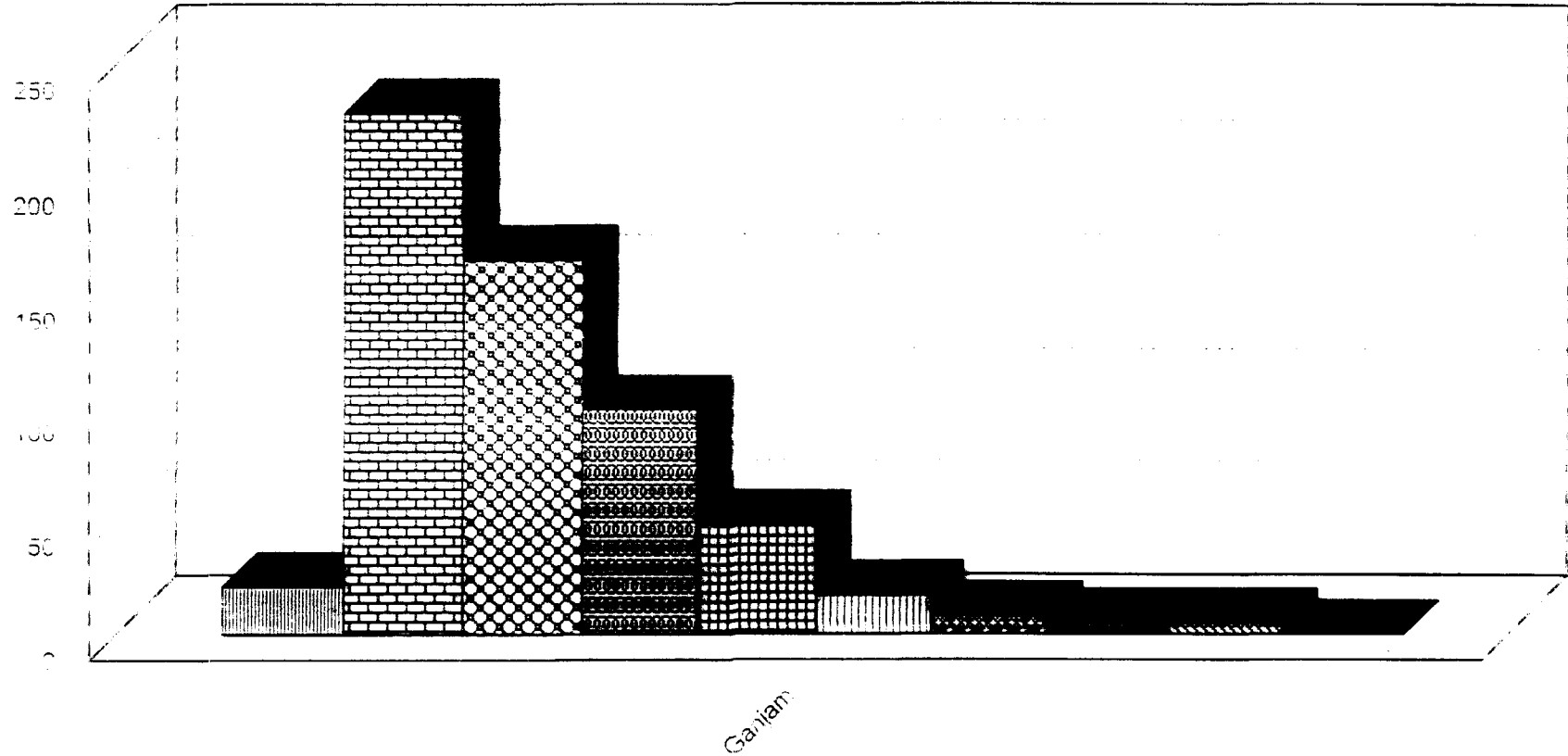


Distribution of Primary Schools according to enrolment in Bhanjanagar Educational District

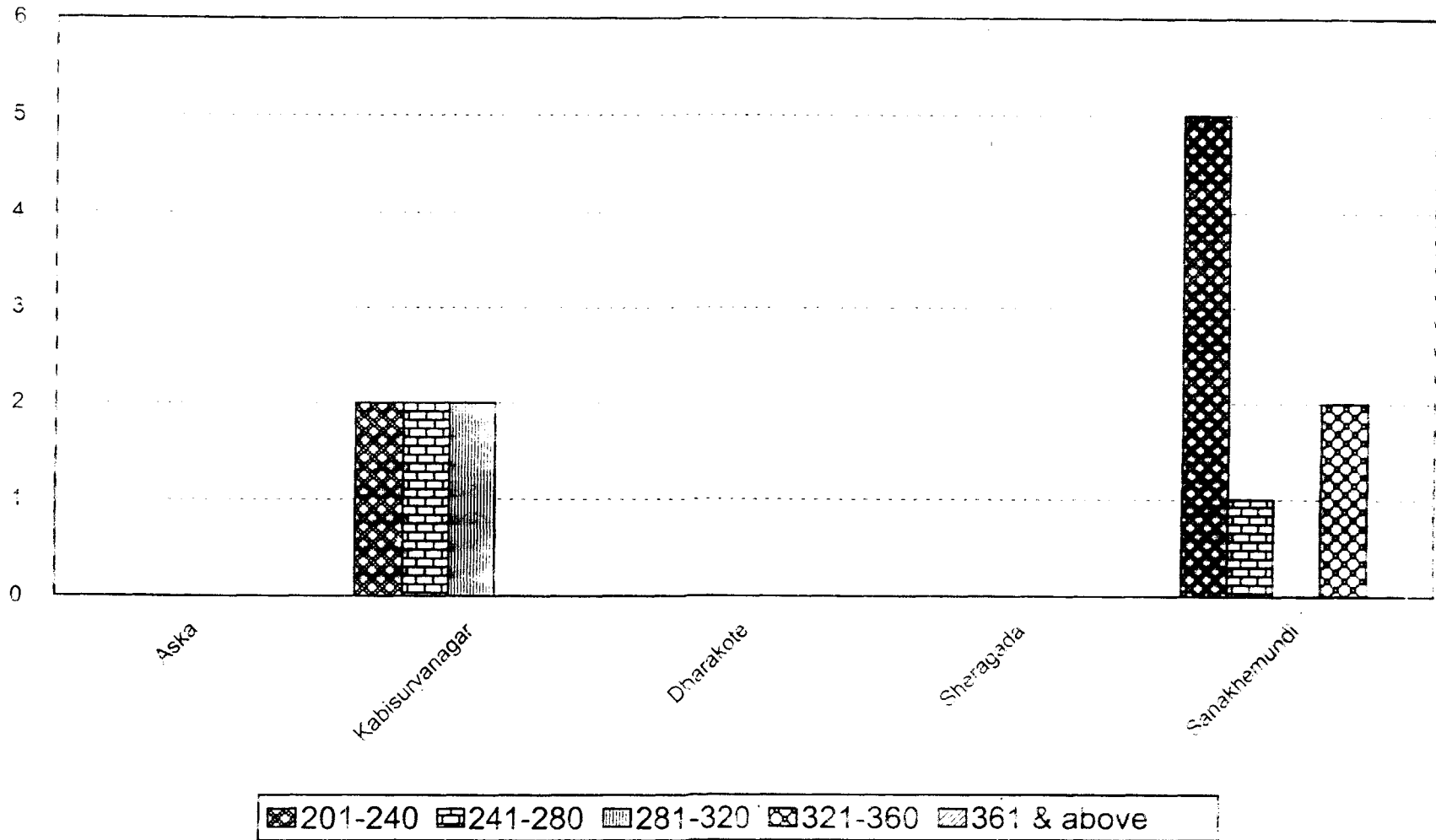


There is no school in the Jagannath Prasad Block above 360 enrolment

Distribution of Upper Primary Schools according to enrolment

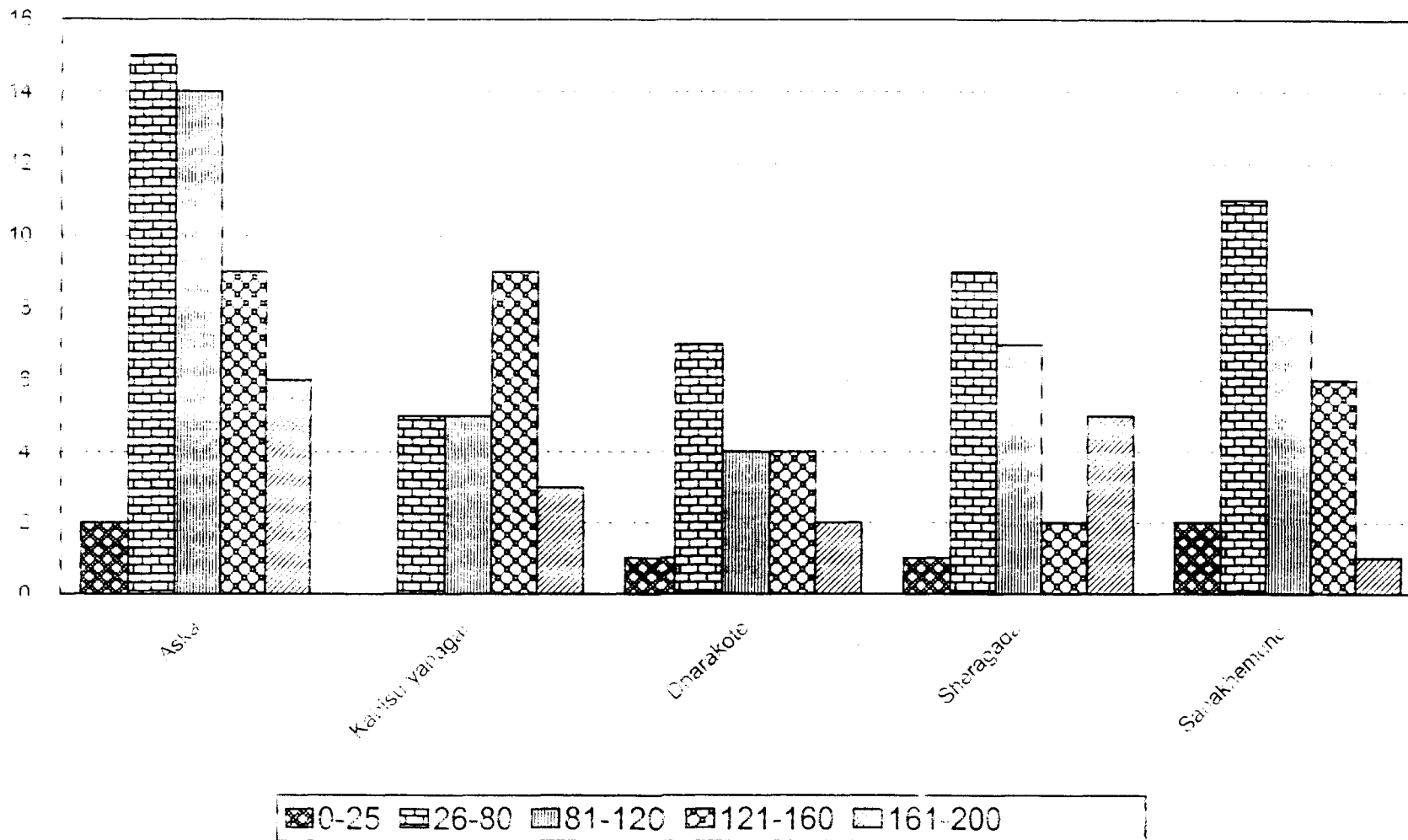


Distribution of Upper Primary Schools according to enrolment in Aska Educational District



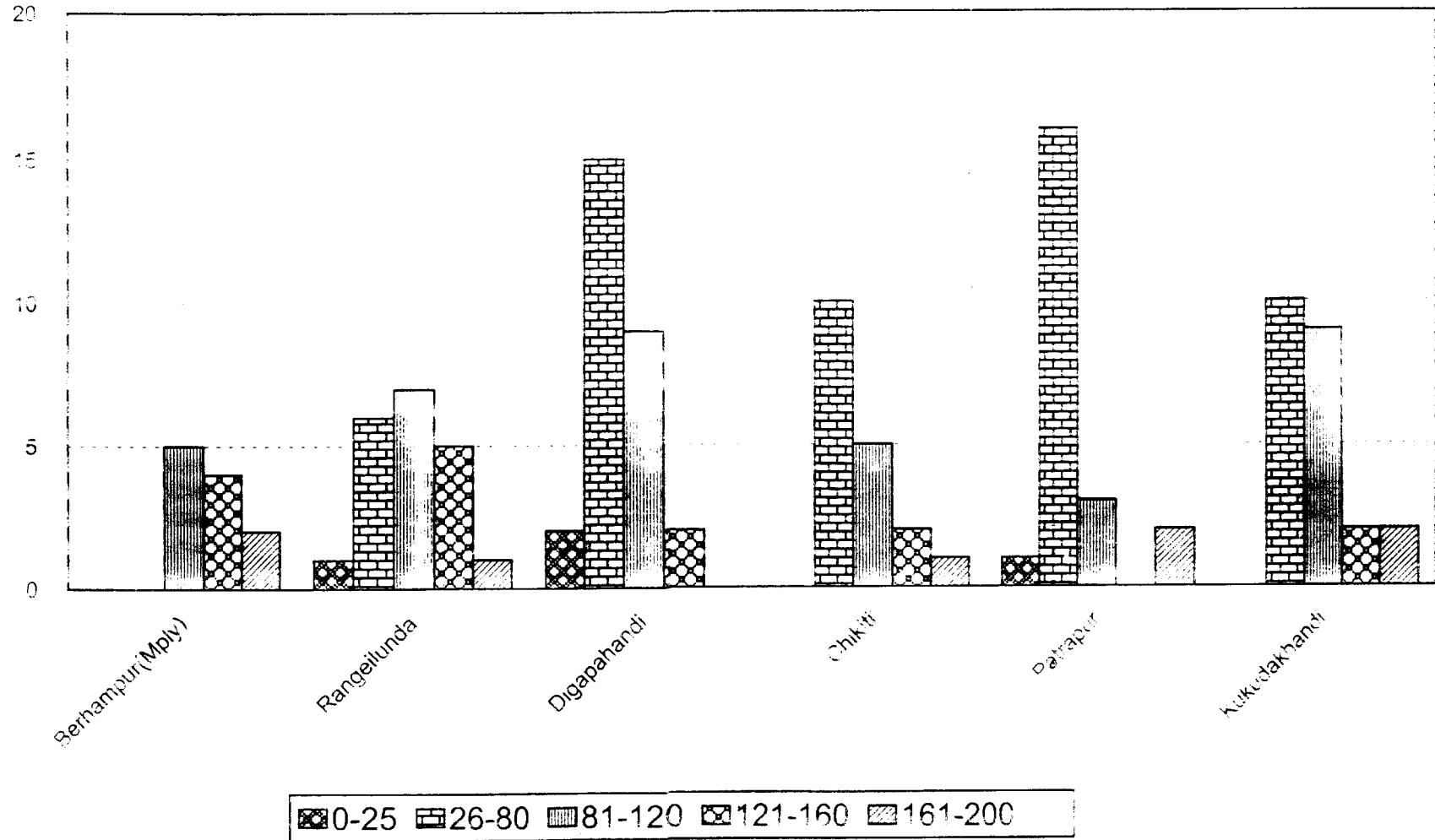
There is no school in Aska. Dharamlte and Sheragada Block above 200 enrolment.

Distribution of Upper Primary Schools according to enrolment in Aska Educational District



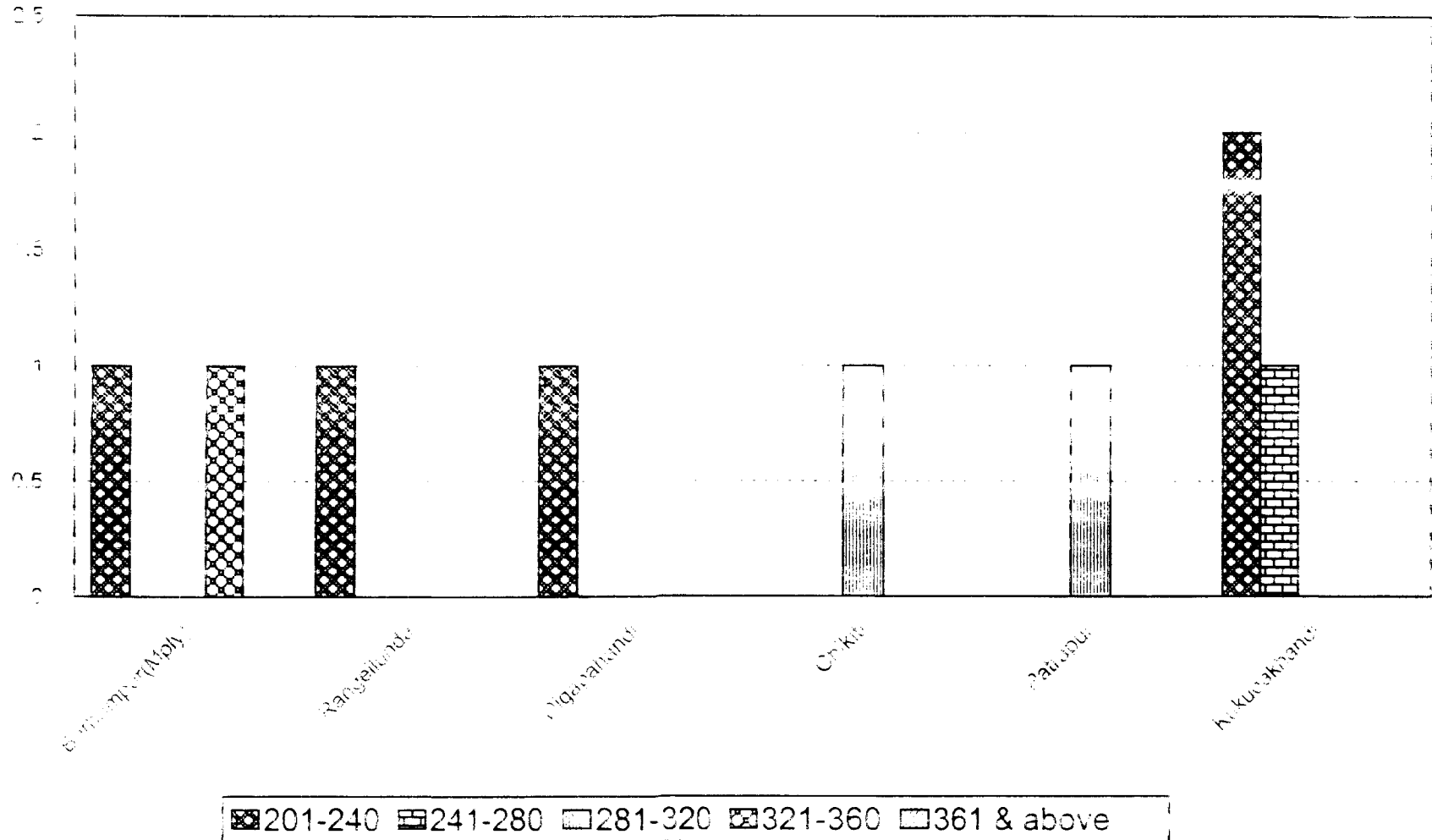
There is no school in Kabisuryanagar Block in the range 0-25

Distribution of Upper Primary Schools according to enrolment in Berhampur Educational District

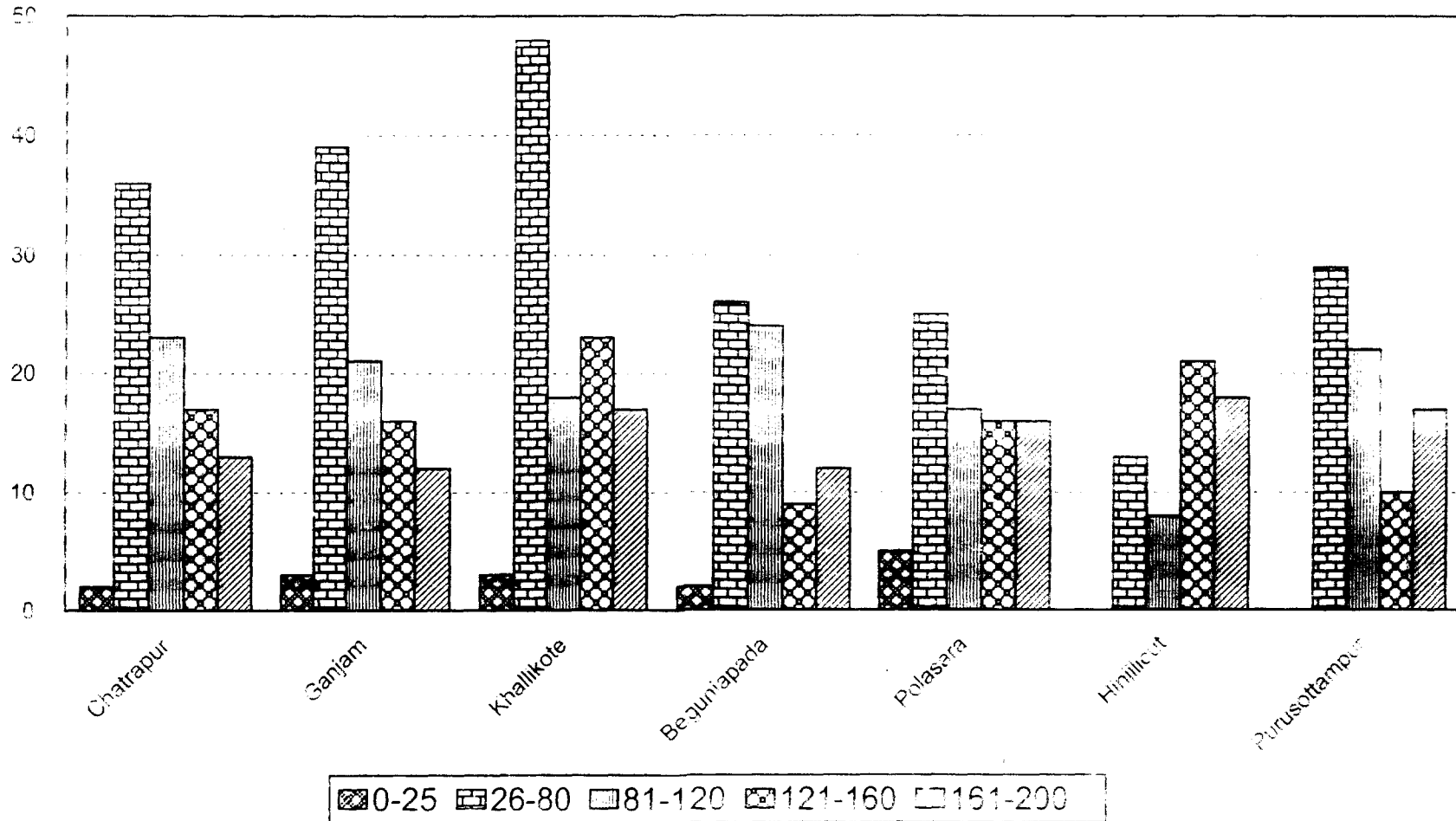


There is no school in the range 0-25 in Berhampur MPLY, Chikiti & Kukudaknandi Block

Distribution of Upper Primary Schools according to enrolment in Berhampur Educational District

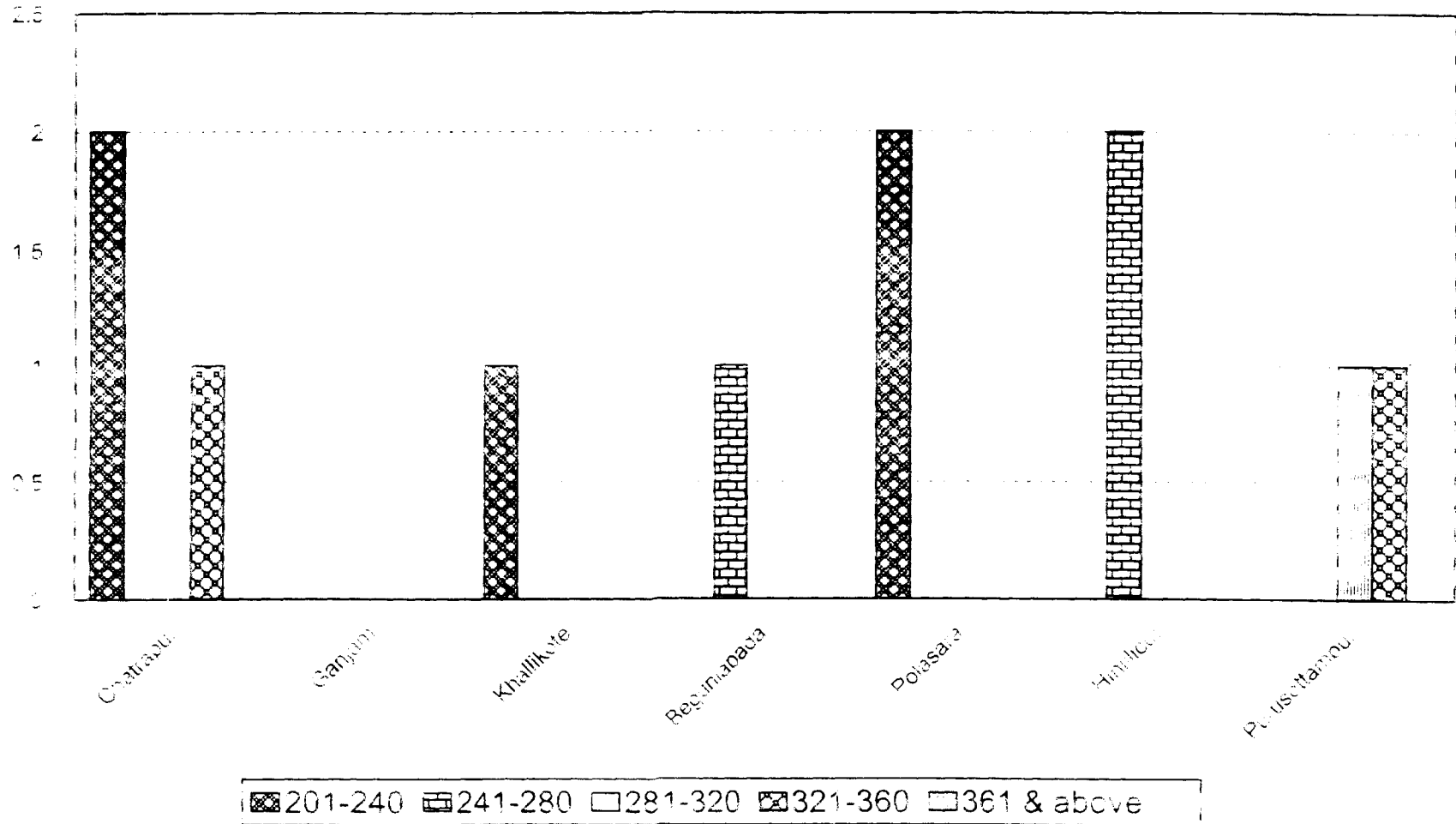


Distribution of Primary Schools according to enrolment in Chatrapur Educational District



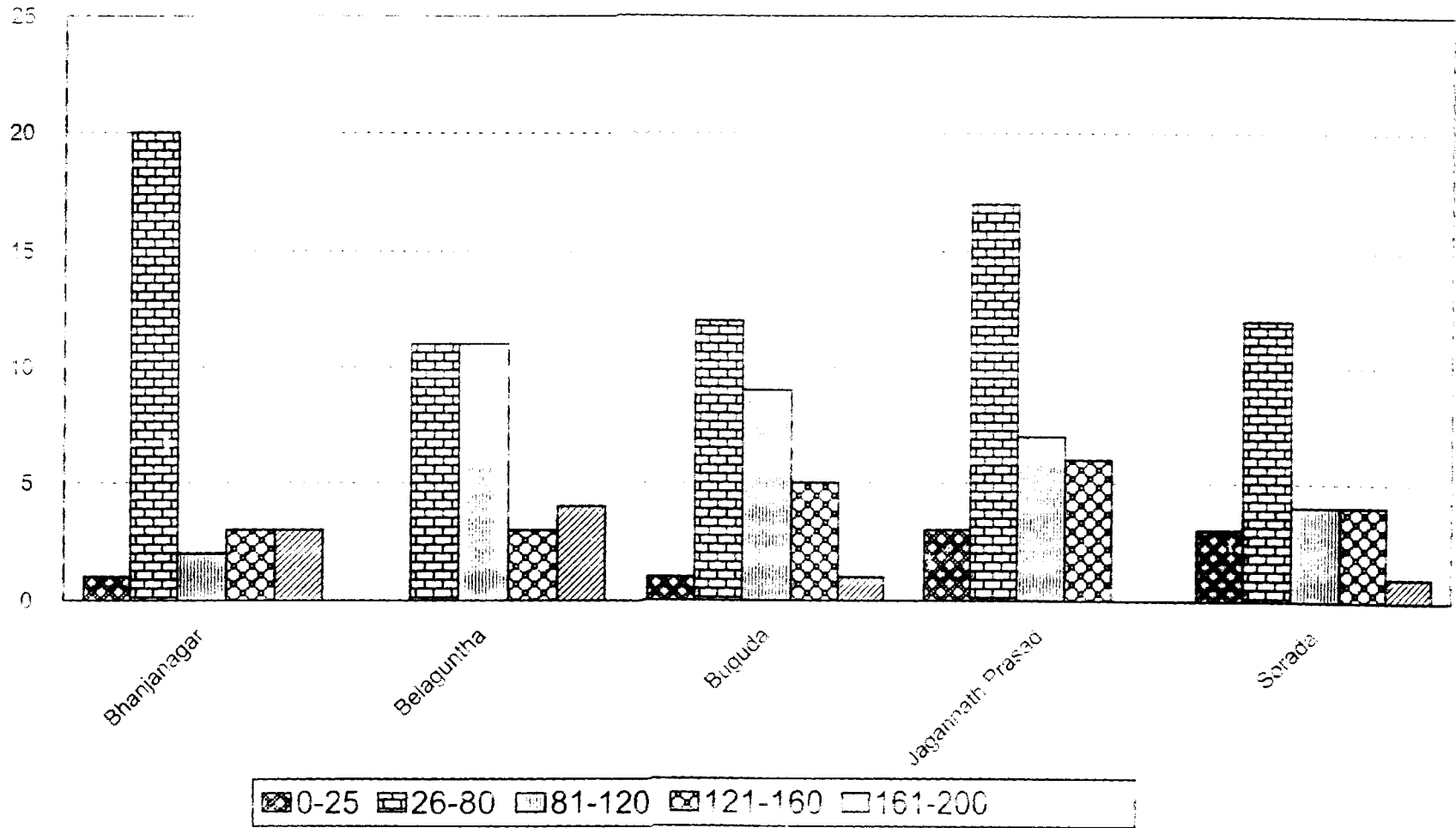
There is no school in the range 0-25 in Hinjilicut and Purusottampur Block

Distribution of Upper Primary Schools according to enrolment in Chatrapur Educational District



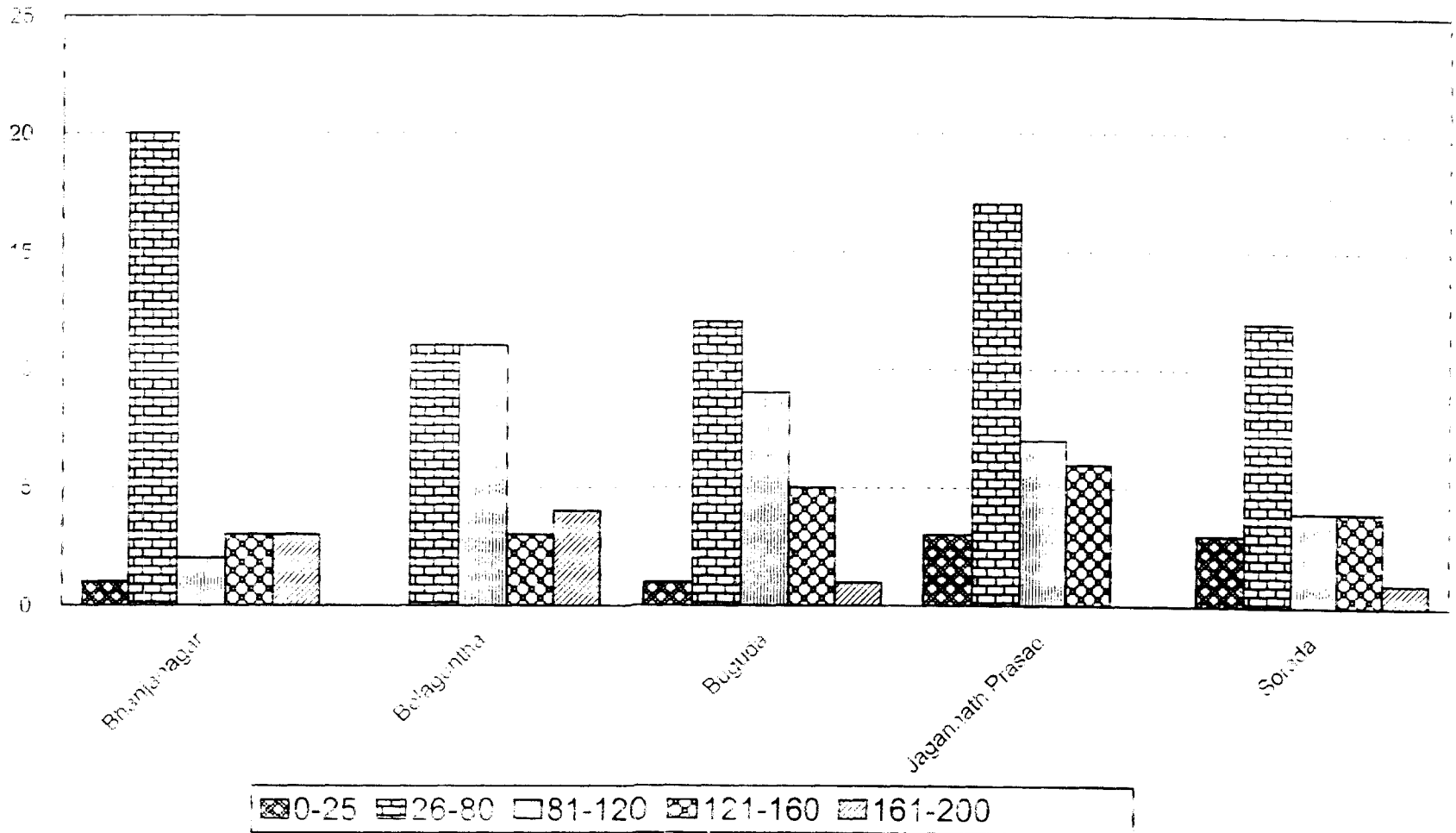
in Ganjam Block there is no school above 200 enrolment.

Distribution of Upper Primary Schools according to enrolment in Bhanjanagar Educational District



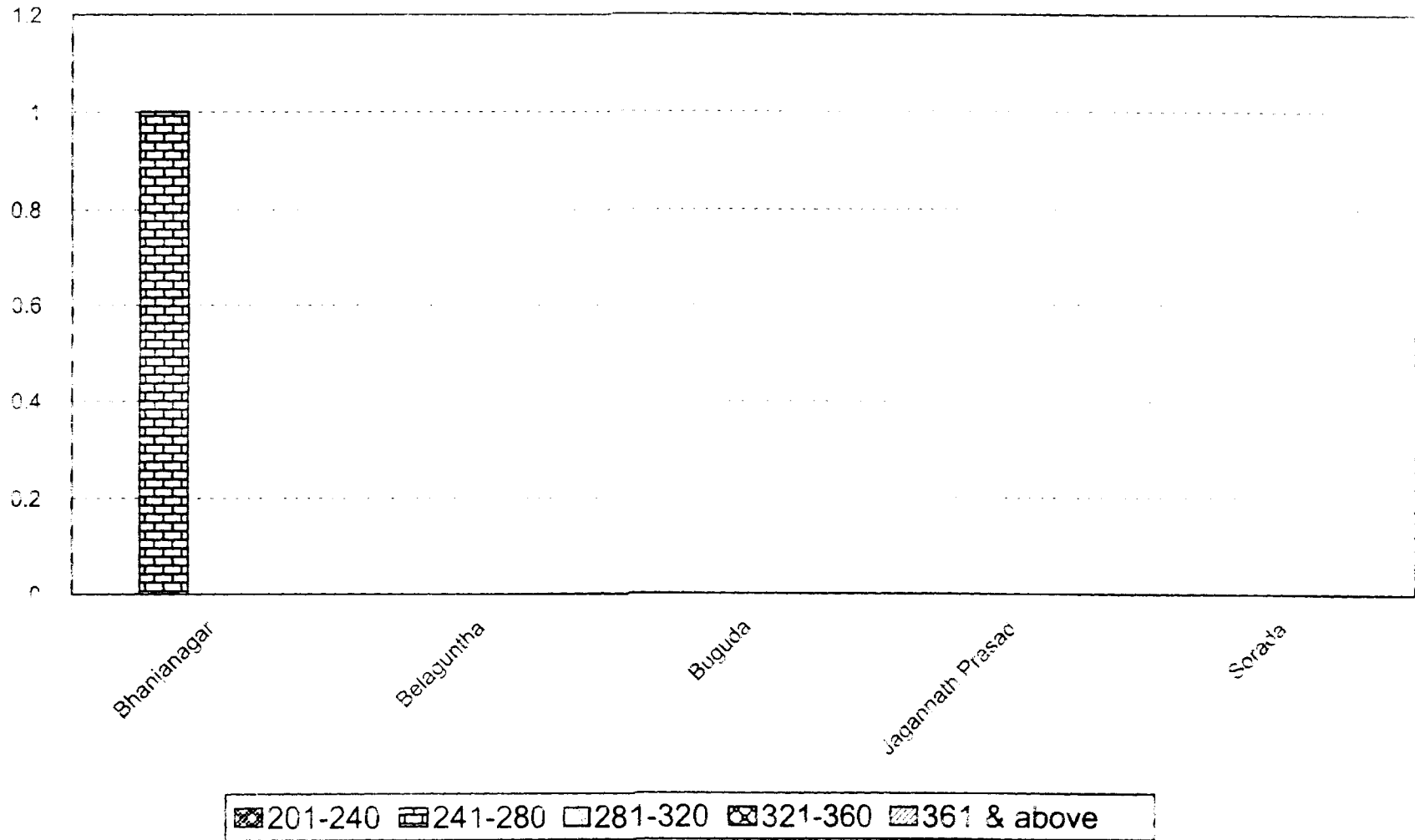
There is no school in Belagimgja Block in the range 0-25, Whereas there is no school in Jagannath Prasad Block more than 160 enrolment.

Distribution of Upper Primary Schools according to enrolment in Bhanjanagar Educational District



There is no school in Balagamtha Block in the range 0-25, whereas there is no school in Jagannath Prasad Block more than 160 enrolment.

Distribution of Upper Primary Schools according to enrolment in Bhanjanagar Educational District



Except Bhanjanagar Block there is no school above 200 enrolment

TABLE-15[A]

REQUIREMENT OF TEACHERS AS PER P.T.R OF GANJAM DISTRICT

Sl. No.	Name of the Block	Teacher Required as per P.T.R norm	Teacher in position	Additional teachers required	Remarks
1	2	3	4	5	6
1	Aska	676	452	224	
2	Beguniapada	518	246	272	
3	Belaguntha	499	353	146	
4	Bhanjanagar	572	460	112	
5	Buguda	533	313	220	
6	Chatrapur	514	338	176	
7	Chikiti	379	302	77	
8	Dharakote	462	298	164	
9	Digapahandi	660	439	221	
10	Ganjam	373	251	122	
11	Hinjilicut	466	276	190	
12	Jagannath Prasac	597	368	229	
13	Kabisuryanagar	502	264	238	
14	Khailikote	613	354	259	
15	Kukudakhanda	526	383	143	
16	Patrapur	521	399	122	
17	Polasara	544	292	252	
18	Purusottampur	576	289	287	
19	Rangailunda	515	363	152	
20	Sanakhemundi	608	360	248	
21	Sheragada	536	347	189	
22	Sorada	560	326	232	
	Total	11750	7475	4275	

As per P.T.R. the total requirement is 11750 Total Teachers in position is 7475 Additional Teachers required 4275

TABLE 15(B)

P.T.R. OF GANJAM DISTRICT OF ULBs

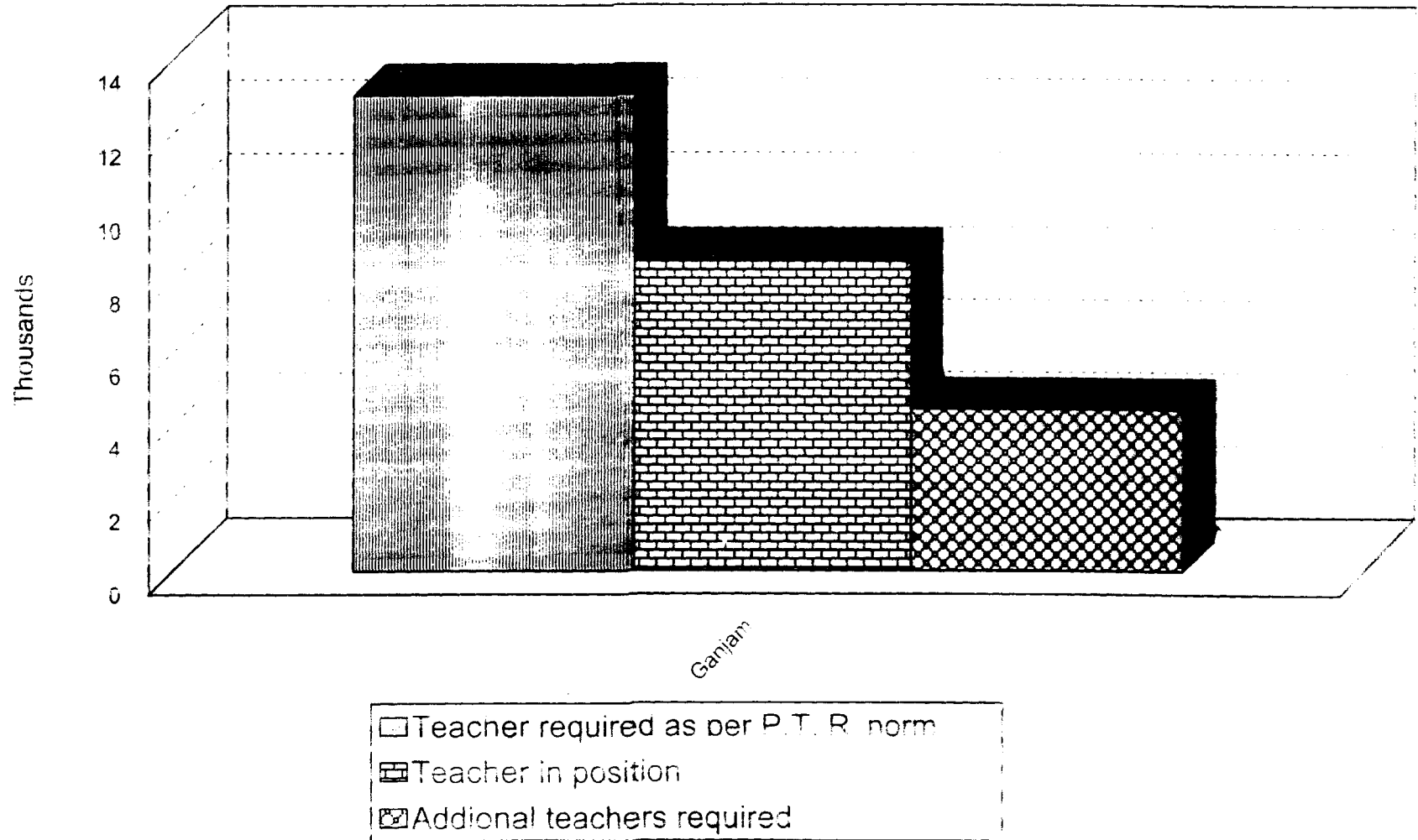
Si. No.	Name of the U.L.Bs	Teacher Required as per P.T.R norm	Teachers in position	Additional teachers required
1	2	3	4	5
1	Aska [NAC]	55	52	3
2	Belanguntha	37	34	3
3	Bhanjanagar	59	58	1
4	Buguda	43	43	0
5	Chatrapur	57	55	2
6	Chikiti	39	31	8
7	Digapahandi	37	34	3
8	Ganjam	52	41	11
9	Gopalpur on Sea	20	15	5
10	Hinjilicut	59	45	14
11	Kabisuryanagar	51	41	10
12	Khallikote	53	36	17
13	Kodala	43	25	18
14	Polasara	75	45	30
15	Purusottampur	47	34	13
16	Rambha	41	25	16
17	Sorada	59	42	17
18	Berhampur Municipality	456	456	0
	Total	1283	1112	171

TABLE-16**Requirement of Additional Teachers for different Blocks of Ganjam District**

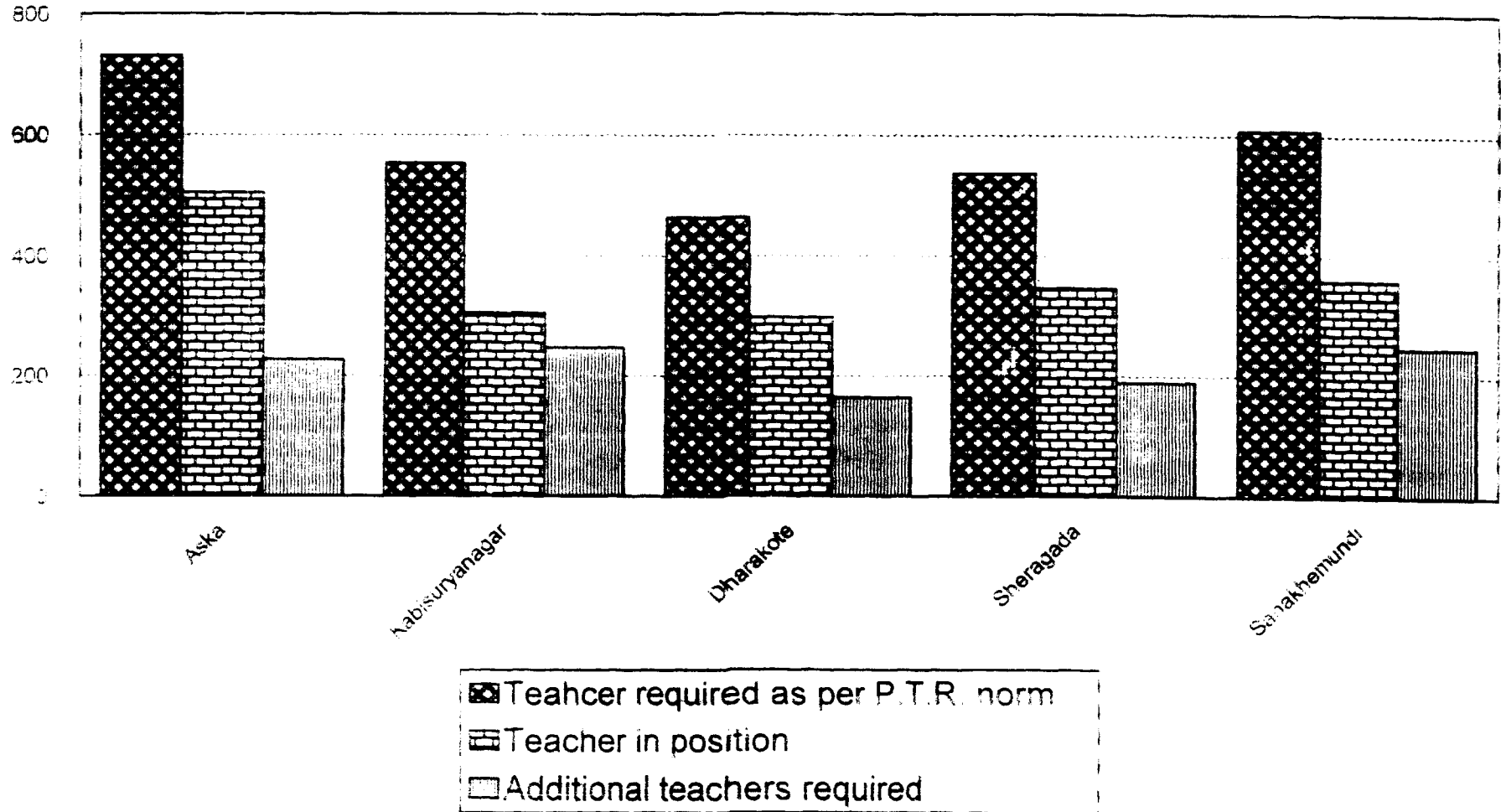
75-99	100-124	125-149	150-174	175-199	200-224	225-249	250-275
Chikiti	Bhanjanagar	Belaguntha	Chatrapur	Hinbilicut	Buguda	Aska	Purusottampur
	Patrapur	Ganjam	Dharakote	Sheragada	Digapahandi	Beguniapada	
		Kukudakhandi	Rangeilunda			Jagannath Prasad	
						Kabisurya Nagar	
						Khallikote	
						Polasara	
						Sanaknemundi	
						Sorada	

The in-school children are now less in Chikiti Block as is seen from the table. However, when the out of school children will come to the streamline we will require more teachers here.

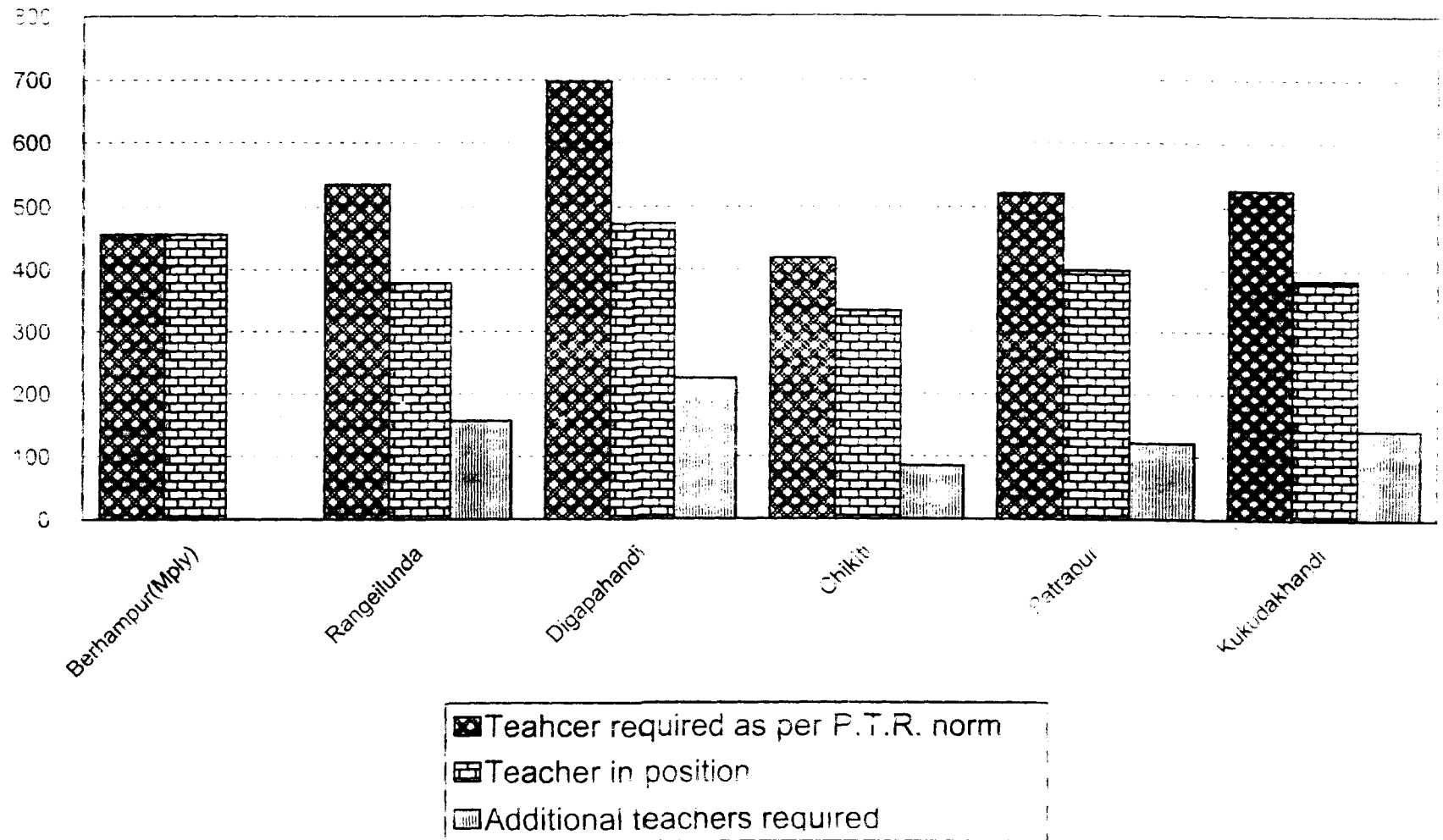
Requirement of Teachers as per P.T.R. of Ganjam District



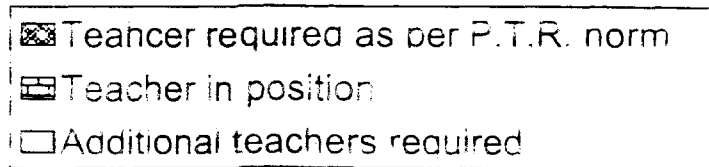
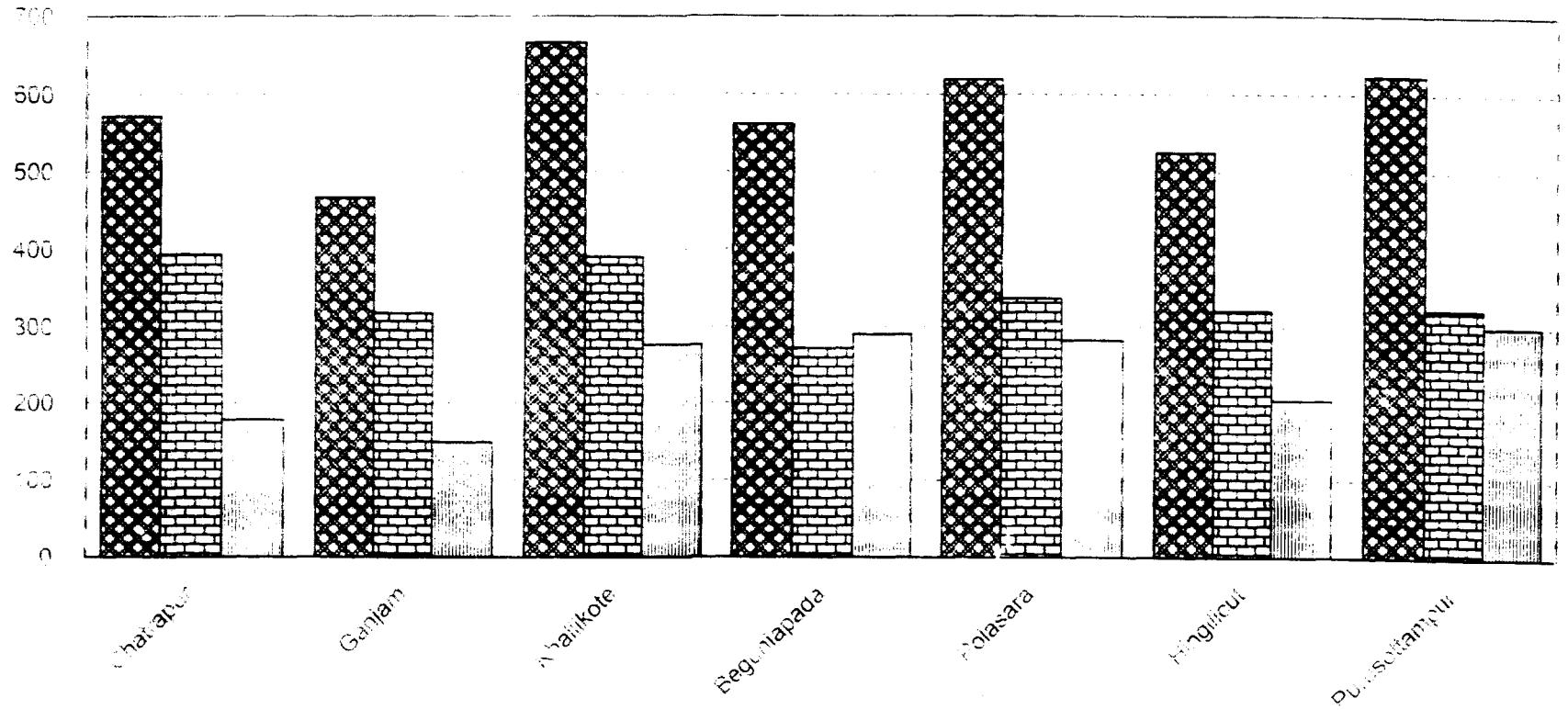
Requirement of Teachers as per P.T.R. of Aska Educational District



Requirement of Teachers as per P.T.R. of Berhampur Educational District



Requirement of Teachers as per P.T.R. of Chatrapur Educational District



Requirement of Teachers as per P.T.R. of Bhanjanagar Educational District

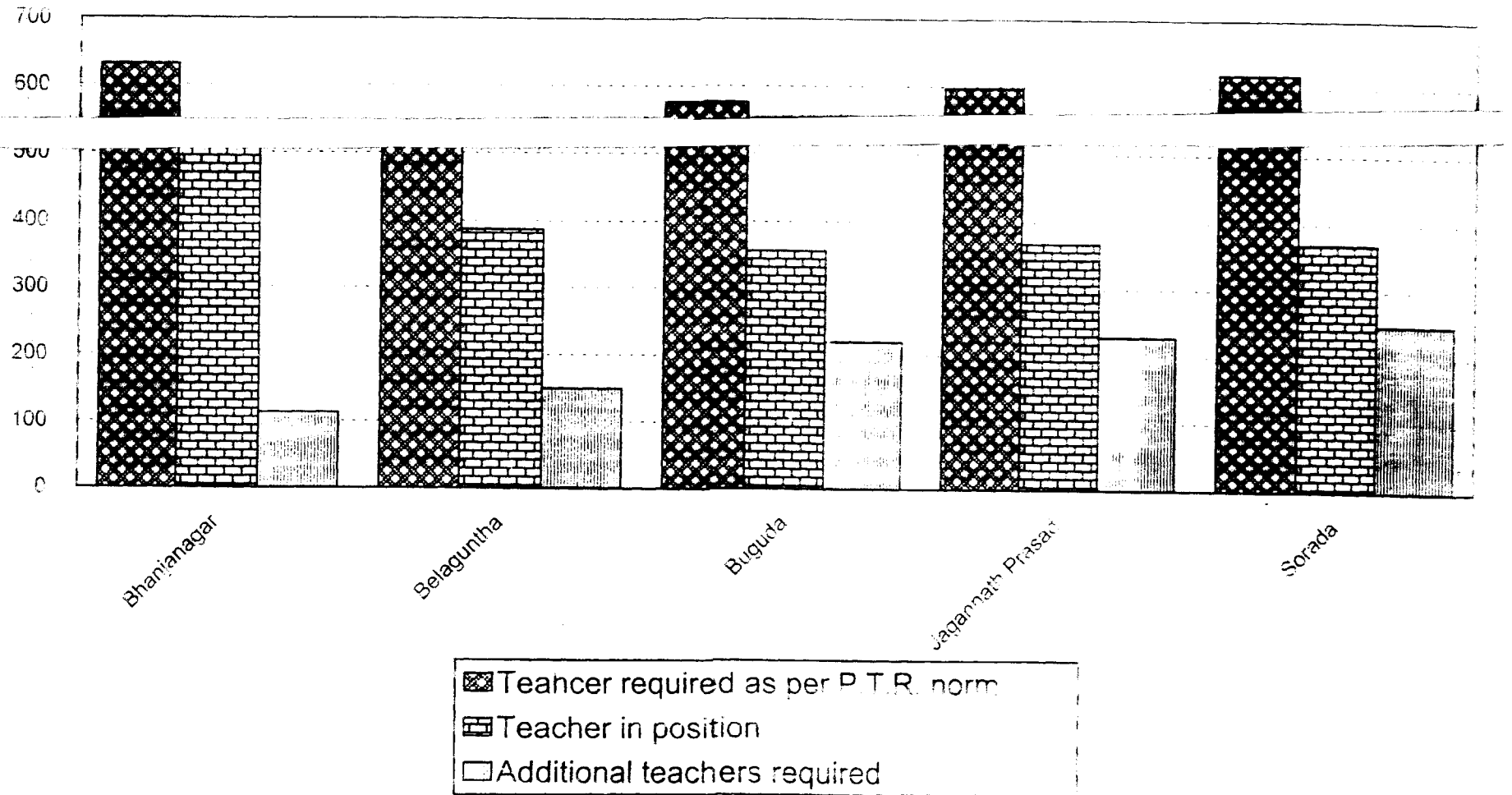


TABLE 17-A
TREND IN THE DISTRIBUTION OF PRIMARY SCHOOLS ACCORDING TO RANGE OF ENROLMENT

SL NO	Year	0-25	26-80	81-120	121-160	161-200	201-240	241-280	281-320	321-360	361 & above	Teacher Requirement
1	2	3	4	5	6	7	8	9	10	11	12	13
	2002-03	84	837	523	416	332	208	143	96	55	62	
2	2003-04	68	640	569	470	380	260	153	96	55	65	11512
3	2004-05	50	580	590	490	400	270	157	100	61	58	11696
4	2005-06	35	537	580	510	410	275	162	105	67	75	12026
5	2006-07	25	510	560	500	430	290	185	110	70	76	11481
6	2007-08	25	510	530	470	448	300	189	120	80	84	12507
7	2008-09	25	510	515	480	427	305	200	123	85	86	12595
8	2009-10	25	510	515	480	430	308	197	125	83	86	12595

TABLE 17 B

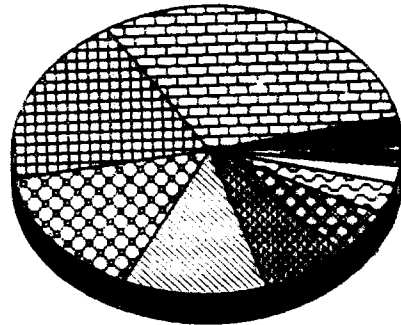
TREND IN THE DISTRIBUTION OF SCHOOLS ACCORDING TO RANGE OF ENROLMENT

SL NO	Year	0-25	26-80	81-120 3 Trs	121-160 4 Trs	161-200 5 Trs	201-240 6 Trs	241-280 7 Trs	281-320 8 Trs	321-360 9 Trs	361 & above 10Trs	Teacher Requirement
1	2	3	4	5	6	7	8	9	10	11	12	13
1	2002-03	84	837	523	416	332	208	143	96	55	62	-
2	2003-04	68	640	569	470	380	260	153	96	55	65	11512
3	2004-05	50	580	590	490	395	270	157	100	59	65	11696
4	2005-06	35	537	580	510	410	275	162	105	67	75	12026
5	2006-07	25	510	560	500	430	290	185	110	70	76	11481
6	2007-08	25	510	530	470	448	300	189	120	80	84	12507
7	2008-09	25	510	550	480	427	305	200	123	85	86	12595
8	2008-09	25	510	550	480	430	308	197	125	83	86	12595

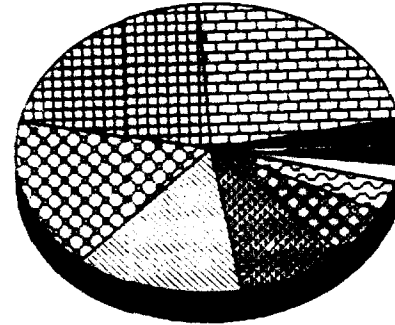
Additional Teacher requirement is beyond existing teachers. Sanctioned post for Primary Schools was 9013. Teachers in position was 7542. Requirement of teachers was 11750. Additional requirement was 4208. However, table shows by the year 2005-2006 we require 276 additional teachers. By 2007-08 we require 481 additional teachers for the District. In the year 2008-09 we require 88 additional teachers for the District. Total additional teachers requirement as per projection will be 5053.

TREND IN THE DISTRIBUTION OF SCHOOLS ACCORDING TO RANGE OF ENROLMENT

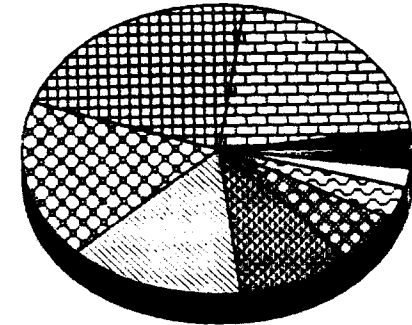
2002-03



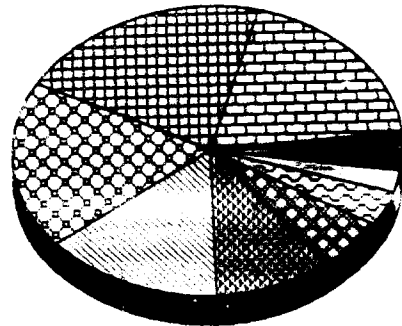
2003-04



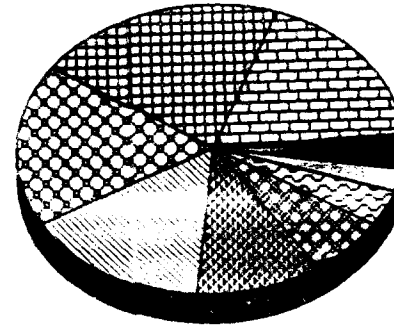
2004-05



2005-06



2006-07 &
2007-08



2008-09 &
2009-10

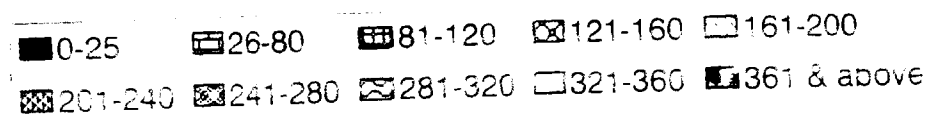
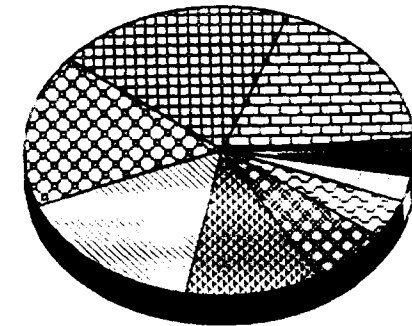


TABLE-13
REQUIRMENT OF T L M GRANT IN GOVERNMENT MANAGED SCHOOLS

SL	Year	Existing Teachers			Additional Teachers			Total
		Primary	UPS	HS	Primary	UPS	HS	
1	2	3	4	5	6	7	8	9
1	2002-03	7440	1211	1322	2645	2274	300	15192
2	2003-04	7440	1211	1322	2645	2274	573	15435
3	2004-05	7440	1211	1322	2718	2404	573	15668
4	2005-06	7440	1211	1322	2791	2534	573	15871
5	2006-07	7440	1211	1322	2791	2534	573	15871
6	2007-08	7440	1211	1322	2791	2534	573	15871
7	2008-09	7440	1211	1322	2791	2534	573	15871
8	2009-10	7440	1211	1322	2791	2534	573	15871

TABLE-19[A]
BUILDINGLESS SCHOOLS AND COMPLETELY DILAPIDATED CLASSROOMS OF SCHOOLS OF GANJAM DISTRICT

Sl. No.	Name of the Block	No of buildingless Schools		Dilapidated unsafe Classrooms					
		Primary Schools	U.P Schools	Primary		Upper Primary		High Schools	
				Schools	Classrooms	Schools	Classrooms	Schools	Classrooms
1	2	3	4	5	6	7	8	9	10
1	Asani	0	0	10	15	2	5	3	12
2	Beguniapada	5	-	12	24	5	35	4	4
3	Belaguntha	-	-	40	40	20	20	10	10
4	Bhanjanagar	1	-	60	60	25	25	12	12
5	Buguda	-	-	70	70	20	20	9	9
6	Chatrapur	4	1	15	25	16	37	4	4
7	Chikiti	-	-	25	25	14	14	2	6
8	Dharakote	1	-	-	6	-	-	-	-
9	Digapanandi	-	-	20	20	15	15	2	4
10	Ganjam	-	-	15	25	5	15	2	4
11	Hanithour	-	-	5	15	5	25	2	5
12	Jagannath Prasac	1	-	100	100	25	25	13	13
13	Kabisuryanagar	-	-	1	18	3	6	-	3
14	Khalikote	3	-	71	142	8	24	2	4
15	Kukudakhandi	-	-	22	22	13	13	3	5
16	Patrapur	-	-	25	25	14	14	4	4
17	Polasara	5	-	27	54	11	22	3	5
18	Purusottampur	-	-	35	30	8	16	2	4
19	Rangelunda	-	-	23	23	15	15	4	8
20	Sanakhemundi	-	-	3	2	3	3	-	4
21	Sheragada	1	-	20	22	5	9	3	5
22	Sorada	-	-	90	90	20	20	8	5
	Berhampur(Mpiv)	2	-	20	45	3	6	2	5
	Total	25	1	699	888	255	387	94	143

Source : All D.I of Schools of Ganjam District

TABLE-19[A]
BUILDINGLESS SCHOOLS AND COMPLETELY DILAPIDATED CLASSROOMS OF SCHOOLS OF GANJAM DISTRICT

Sl. No.	Name of the Block	No of buildings Schools		Dilapidated unsafe Classrooms					
		Primary Schools	U.P Schools	Primary		Upper Primary		High Schools	
				Schools	Classrooms	Schools	Classrooms	Schools	Classrooms
1	2	3	4	5	6	7	8	9	10
1	Aska	0	0	10	15	2	5	3	12
2	Beguniapada	5	-	12	24	5	35	4	4
3	Belaguntha	-	-	40	40	20	20	10	10
4	Bhanjanagar	1	-	60	60	25	25	12	12
5	Buguda	-	-	70	70	20	20	9	8
6	Chatrapur	4	1	15	25	16	37	4	4
7	Chikiti	-	-	25	25	14	14	2	6
8	Dharakote	1	-	-	6	-	-	-	-
9	Digapahandi	-	-	20	20	15	15	2	4
10	Ganjam	1	-	15	25	5	15	2	4
11	Hinjilicut	-	-	5	15	5	25	2	6
12	Jagannath Prasad	1	-	100	100	25	25	13	13
13	Kabisuryanagar	-	-	-	18	3	6	-	3
14	Khallikote	3	-	71	142	8	24	2	4
15	Kukudakhandi	-	-	22	22	13	13	3	6
16	Patrapur	-	-	25	25	14	14	4	4
17	Polasara	5	-	27	54	11	22	3	6
18	Purusottampur	1	-	35	30	8	16	2	4
19	Rangeilunda	-	-	23	23	15	15	4	8
20	Sanakhemundi	-	-	3	2	3	3	-	4
21	Sheragada	1	-	20	22	5	9	3	6
22	Sorada	-	-	80	80	20	20	8	8
	Berhampur(Mply)	2	-	20	45	3	9	2	6
	Total	25	1	699	888	255	387	94	143

Source : All D.I of Schools of Ganjam District

TABLE-19[B]
BUILDINGLESS SCHOOLS AND COMPLETELY DILAPIDATED CLASSROOMS OF SCHOOLS OF GANJAM DISTRICT

S. No.	Name of the ULBs	No of buildingless Schools		Dilapidated / unsafe Classrooms					
		Primary Schools	U.P Schools	Primary		Upper Primary		High Schools	
				Schools	Classrooms	Schools	Classrooms	Schools	Classrooms
1	2	3	4	5	6	7	8	9	10
1	Aska	2	0	0	10	0	4	1	4
2	Belaguntha	1	0	4	8	2	4	2	4
3	Bhanjanagar	5	0	7	14	2	4	4	8
4	Bugrida	2	0	7	14	1	2	3	6
5	Chatrapur	2	1	3	12	1	7	1	0
6	Chikiti	0	0	2	4	1	2	2	4
7	Digapanandi	0	0	2	4	1	2	1	2
8	Ganjam	0	0	2	4	1	2	0	0
9	Gopalpur on Sea	0	0	2	4	1	2	2	4
10	Hingicut	0	0	4	12	0	0	2	4
11	Kabisuryanagar	1	0	0	12	0	2	0	4
12	Khallikote	0	0	2	4	2	4	1	2
13	Kodala	0	0	3	6	1	2	1	1
14	Polasara	0	0	3	6	1	2	1	1
15	Purisottampur	0	0	2	4	1	2	1	2
16	Rambha	0	0	2	4	1	2	1	3
17	Sorada	1	0	7	14	1	2	2	4
	Total	14	1	52	135	17	45	25	53

Source: All D.I of Schools of Ganjam District

TABLE-20[A]

CIVIL WORK REQUIREMENT OF GANJAM DISTRICT

Sl. No.	Name of the Block	Total additional classrooms PS+UPS+HS+ Building less Schools	New P.S.	New UPS	Drinking Water	Toilets	Boundary wall	B.R.C.	C.R.C.	Electri- fication
1	2	3	4	5	6	7	8	9	10	11
1	Aska	68	0	4	20	62	10	1	17	22
2	Beguniapada	71	5	9	47	82	9	1	17	16
3	Belaguntha	58	0	1	26	64	11	1	17	17
4	Bhanjanagar	58	0	5	35	88	13	1	17	20
5	Buguda	64	0	9	25	64	11	1	17	20
6	Chatrapur	90	2	1	25	50	12	1	17	16
7	Chikiti	73	0	0	55	70	9	1	17	17
8	Dharakote	82	0	4	35	60	12	1	17	15
9	Digapahandi	82	0	0	53	65	8	1	17	12
10	Ganjam	63	4	2	63	72	8	1	17	16
11	Hinjilicut	128	3	3	56	82	9	1	17	10
12	Jagannath Prasao	90	0	2	36	89	12	1	17	20
13	Kabisuryanagar	68	0	8	21	55	12	1	17	20
14	Khallikote	126	6	8	125	117	10	1	17	20
15	Kukudakhandi	63	0	0	52	54	7	1	17	22
16	Patrapur	64	0	0	62	70	10	1	17	18
17	Polasara	88	5	25	82	103	9	1	17	22
18	Purusottampur	88	2	1	57	102	8	1	17	24
19	Rangeilunda	66	0	0	56	65	9	1	17	21
20	Sanakhemundi	76	0	5	42	52	11	1	17	22
21	Sheragada	65	0	3	38	45	13	1	17	18
22	Sorada	95	0	5	32	80	13	1	17	18
	Total	1726	27	95	1043	1591	226	22	374	406

Source : All D.I of schools of Ganjam District

TABLE-20[B]

CIVIL WORK REQUIREMENT OF GANJAM DISTRICT

Sl. No.	Name of the ULBs	Total additional classrooms PS+UPS+HS+ Building less Schools	New P.S.	New UPS	Drinking Water	Toilets	Boundary wall	B.R.C	C.R.C
1	2	3	4	5	6	7	8	9	10
1	Aska	17	0	0	3	7	4	0	0
2	Belaguntha	11	0	0	3	13	13	0	0
3	Bhanjanagar	18	0	0	3	10	10	0	0
4	Buguda	15	0	0	2	15	15	0	0
5	Chatrapur	29	0	1	0	8	6	0	0
6	Chikiti	8	0	0	2	2	2	0	0
7	Digapanandi	9	0	0	3	4	3	0	0
8	Ganjam	17	0	0	0	10	6	0	0
9	Gopalpur on Sea	5	0	0	1	2	2	0	0
10	Hiniilicut	22	0	0	2	7	7	0	0
11	Kabisurvanagar	12	0	0	1	5	4	0	0
12	Khallikote	7	0	0	3	7	8	0	0
13	Kodala	24	0	0	2	7	5	0	0
14	Polasara	19	0	0	4	7	7	0	0
15	Purusottampur	18	0	0	2	7	6	0	0
16	Rambha	12	0	0	5	7	7	0	0
17	Sorada	13	0	0	3	13	13	0	0
18	Berhampur(MPLY)	86	0	0	22	25	35	0	0
	Total	342	0	1	61	156	153	0	0

Source : All D.I of schools of Ganjam District

TABLE-21[A]

REQUIREMENT OF ADDITIONAL CLASSROOMS FOLLOWING THE PRINCIPLE ON PUPIL CLASSROOM RATIO AND TEACHERS (PRIMARY SCHOOLS)

Sl. No.	Name of the Block	No. of schools requiring additional class rooms											Total	
		1 room		2 rooms		3 rooms		4 rooms		High School				
		Pry	U. Pry	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry	1 room	2 rooms	3 rooms		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
1	Aska	45	8	10	1	2	-	-	-	-	1	1	-	84
2	Beguniapada	20	3	12	2	-	-	-	-	-	-	-	-	51
3	Belaguntha	20	4	15	4	4	1	-	-	10	-	-	-	87
4	Bhanjanagar	24	8	10	4	4	1	-	-	10	-	-	-	85
5	Buguda	21	5	18	7	4	1	-	-	8	-	-	-	99
6	Chatrapur	10	6	4	6	-	-	-	-	-	-	-	-	36
7	Chikiti	36	10	12	4	7	-	-	-	1	2	-	-	107
8	Dharakote	43	12	10	3	8	-	-	-	6	-	-	-	111
9	Digapahandi	28	11	12	3	8	2	-	-	1	1	-	-	105
10	Ganjam	12	8	10	3	-	-	-	-	-	-	-	-	46
11	Hinjilicut	15	5	8	6	-	-	-	-	1	1	-	-	51
12	Jagannath Prasad	40	12	12	10	4	1	-	-	10	-	-	-	121
13	Kabisuryanagar	24	8	16	5	7	3	-	-	3	2	-	-	111
14	Khallikote	10	6	5	4	-	-	-	-	1	1	-	-	37
15	Kukudakhandi	22	9	14	4	9	2	-	-	1	1	-	-	106
16	Patrapur	24	6	12	6	9	2	-	-	2	2	-	-	108
17	Polasara	16	12	6	10	-	-	-	-	2	1	-	-	67
18	Purusottampur	12	8	4	5	-	-	-	-	1	1	-	-	41
19	Rangailunda	26	8	12	4	10	2	-	-	2	1	-	-	109
20	Sanakhemundi	38	10	15	2	5	1	-	-	5	-	-	-	105
21	Sheragada	32	8	18	3	3	1	-	-	6	-	-	-	100
22	Sorada	40	10	14	8	4	1	-	-	8	-	-	-	117
	Total	558	177	249	104	88	18	0	0	79	14	0	1884	

TABLE-21[B]

REQUIREMENT OF ADDITIONAL CLASSROOMS FOLLOWING THE PRINCIPLE ON PUPIL CLASSROOM RATIO AND TEACHERS (PRIMARY SCHOOLS)

Sl. No	Name of the ULBs	No. of schools requiring additional class rooms											Total	
		1 room		2 rooms		3 rooms		4 rooms		High School				
		Pry	U. Pry	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry	1 room	2 rooms	3 rooms		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
1	Aska NAC	7	1	4	0	0	0	0	0	0	1	2	0	21
2	Belaguntha	3	1	3	1	0	0	0	0	2	0	0	14	
3	Bhanjanagar	3	0	2	1	2	1	0	0	4	0	0	22	
4	Buguda	5	1	3	1	0	0	0	0	3	0	0	17	
5	Chatrapur	2	0	6	0	0	0	0	0	0	0	0	14	
6	Chikiti	3	1	0	0	1	0	0	0	2	2	0	19	
7	Digapahandi	5	0	0	0	1	0	1	0	2	2	2	18	
8	Ganjam	2	0	3	0	0	0	0	0	0	0	0	8	
9	Gopalpur on Sea	2	1	0	0	0	0	0	0	2	1	0	10	
10	Hinjilicut	2	0	2	0	0	0	0	0	0	0	1	6	
11	Kabisuryanagar	2	1	3	0	2	0	0	0	1	1	0	18	
12	Khallikote	2	1	2	0	0	0	0	0	0	0	0	7	
13	Kodala	1	0	3	0	0	0	0	0	0	0	0	7	
14	Polasara	2	0	3	0	0	0	0	0	0	0	0	8	
15	Purusottampur	1	2	2	0	0	0	0	0	0	0	0	7	
16	Rambha	1	1	1	2	0	0	0	0	0	0	0	7	
	15 Bernampur Municipality	38	10	16	3	3	2	2	0	1	2	2	120	
		86	21	56	8	9	3	3	0	21	10	5	339	

TABLE 22

CIVIL WORKS FOR JFGRADED Prys AND Ups (EGS)

Sl. No.	Name of the Blocks	Upgraded Prys			Upgraded Ups		
		2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
1	Aska	1	1	1	2	2	1
2	Beguniapada	1	1	1	1	3	2
3	Belaguntha	1	1	1	1	1	1
4	Bhanjanagar	1	1	2	2	1	2
5	Buguda	1	1	1	2	4	3
6	Chatrapur	1	1	2	2	2	3
7	Chikiti	1	1	1	2	2	3
8	Dharakote	1	1	2	2	2	3
9	Digapahandi	1	1	1	1	1	2
10	Ganjam	1	1	1	1	1	1
11	Hinjilicut	1	1	1	1	1	2
12	Jagannath Prasad	1	1	1	2	2	2
13	Kabisuryanagar	1	1	2	2	3	3
14	Khallikote	1	1	1	3	3	2
15	Kukudakhandi	1	1	2	3	1	3
16	Patrapur	1	1	1	2	2	3
17	Polasara	1	1	1	1	1	3
18	Purusottampur	1	1	1	1	1	3
19	Rangeilunda	1	1	1	2	2	2
20	Sanakhemundi	1	1	2	3	3	1
21	Sheragada	1	1	1	1	1	2
22	Sorada	1	1	2	3	2	2
	Total	22	22	29	40	41	49

Source : D.P.O, E.G.S & AIE, Ganjam

TABLE-24
COMPUTER EDUCATION, GANJAM DISTRICT

Year	Computer Education	SC/ST & Minority	Girls Education	ECE	No. of Schools	Maintenance Grant
1	2	3	4	5	6	6
2002-03	14.40	12.60	15.00	8.00	14	Nil
2003-04	14.70	12.30	15.00	8.00	13	1.40
2004-05	14.90	12.10	15.00	9.00	12	2.70
2005-06	14.60	12.40	15.00	8.00	11	3.60
2006-07	14.40	12.60	15.00	8.00	11	3.60
2007-08	14.30	12.70	15.00	8.00	11	3.30
2008-09	14.30	12.70	15.00	8.00	11	3.30
2009-10	14.30	12.70	15.00	8.00	11	3.30

Source : All D.I of Schools of Ganjam District

COMPUTER EDUCATION

Benefits (to teachers)

Preliminary survey says that hardly 0.5% of the teachers have used computer or know the use of computer, though all the teachers know the benefit of use of the computer. By computer education all most all the teachers or a better part of the teachers will be acquainted with the computer.

The teacher can himself be able to document, calculate, prepare or draft questions, store and update and use the educational data. He can also be able to handle the exposures to new developments in academics through CDs and cassettes. He can also carry messages to students.

Benefits (to students)

Computer Education is now limited with the urban areas only. By introducing it in the rural areas a larger part of the rural children in Ganjam District will be benefited. The students also will be able to know about the latest technologies.

General

It is anticipated that the computer centers will be self sustaining after 3 yrs. The maintenance of the computers will be met out of the contribution of the beneficiaries.

In 10 years there will be at least 3 to 4 computer literate teachers who will be able to handle educational software's and administrative packages for the entire Block or faculty.

About 100 schools in the district will be provided with computers during 2002 to 2010.

Table No. 24 shows the distribution of computers.

TABLE-25A
Showing Requirement of Community Mobilizer for all Community

Sl.	Name of the Block	Requirement of Community Mobilizer						
		7 years	6 years	5 years	4 years	3 years	2 years	1 year
1.	Aska	Pandiapathar	Gangapur	Nimina	A.Khandadeuli	-	-	-
2.	Beguniapada	Mardakote	Mardamekha	K. Barida	Beruanbadi	Sandhamula	-	-
3.	Belaguntha	Udhura	Banka	-	-	-	-	-
4.	Bhanjanagar	Boibali	Dadarlunda & Domuhani	Brahmanapadar	Dumakumpa	Harigada	Mujagada	-
5.	Buguda	Karachuli	Golia & Bhagabanpur	B. Karadabadi	Manitara	-	-	-
6.	Chatrapur	Kanamana	Aryapalli	Agasti Nuagam	Baulagam	-	-	-
7.	Chikiti	Rampa	Lalamenta	Sural	Sunapur	Katturu	Govmdanagar	-
8.	Dharakote	Saba	Baradabilli	Manikyapur	Jharipur	Machakotti	Jhadabandha	-
9.	Digapahandi	S. Tikarapada	Bomokai	B. L.N. Pur	Jakara	Goudagam	Khamarigam	-
10.	Ganjam	Santoshpur	Palanga	Mallada	-	-	-	-
11.	Hinilicut	Durubandha	Burupada	Nandika	Samai	-	-	-
12.	Jagannath prasad	Khetamundali & Gereda	Rudhapadar & Gayaganda	Kokolaba & Tarsingi	Kudutei	-	-	-
13.	Kabisurya Nagar	Jarada	Badamahuri	Kaniari	Subalia	-	-	-
14.	Khalikote	Badapalli	Aitipur	Khajapalli	Pathara	Kumunda	Mathura	-
15.	Kukudakhanda	Kankia	Sihala	Mahuda	Baghalati	Mashiakhalli	-	-
16.	Patrapur	Khariaguda & Surang	Ankur & Tumba	Mandarada	Buratata	Santarapur	Turubudi	-
17.	Poisara	Gochhabadi	Pandirpada	Banthapalli	Rumagada	-	-	-
18.	Purusottampur	Antingam & soma	Ranjahali	B. Baragam	-	-	-	-
19.	Rangerunda	Biswanatapur & Goiabandha	Kamalapur & Boxipalli	Indraksni & Keuapali	Kutharsingi	-	-	-
20.	Sanakhemundi	S. Gopaipur & T. Govindapur	Gangapur & Molabanja	Jura	Patiguda	-	-	-
21.	Sheragada	Narendrapur	Bandhaguda	Baramundali	-	-	-	-
22.	Sorada	Merikote & Goudagotha	Gochha & Gazalbadi	Raibandha & Badabadangi	Sarabadi & Amurutuii	-	-	-

GIRLS EDUCATION

Seasonal Engagement of Community Mobilisers

Girls Education is comparatively less especially in rural and backward areas. They are mostly irregular to attend schools. To bring all the girls to the mainstream to the fullest content, community mobilisers needs to be engaged at least for four months in a year where there is regular irregularity arises. The community mobilisers should be acceptable to the VEC or people as a whole and the MTA. The VEC or the MTA should have a major saying over selection of the community mobilisers.

Expected out put :

The engagement of the community mobilisers will result in bringing down irregular attendance in the schools. The schools will have a good feed back. Since the VEC and MTA are involved in engaging the community mobilisers the MTA meeting will be held regularly which will lead in rising community empowerment, and women participation as well.

They will have to report about their progress to the VEC, CRC, BRC weekly, fortnightly and monthly. The reports should contain the likely dropout, reduction in outgoing school children and irregular children. They will maintain regular relationship with those households who avoid sending their children to schools.

In Ganjam around 400 community mobilisers needs to be allotted in view of the number of backward Gram Panchayats and villages as well.

The distribution is given in Table-25[a].

TABLE-25B

Showing Requirement of Community Mobilizer for the SC/ST/Other Minority

Sl.	Name of the Block	Requirement of Community Mobilizer						
		7 years	6 years	5 years	4 years	3 years	2 years	1 year
1.	Aska	Gangapur	A.Khandadeuli	Nimina	Pandiathar	-	-	-
2.	Begunapada	Mardakote	Mardamekha	Beranbad	K. Barida	-	-	-
3.	Belaguntha	Udra	Banka	-	-	-	-	-
4.	Bhanjanagar	Baibali	Dadarlunda	Hariguda	Dumakumpa	Mujagada	Bramhanpadar	-
5.	Buguda	Bhagabanpur	Manitara	Golia	B. Karadabadi	Karchuli	-	-
6.	Chatrapur	Agasti Naagam	Aryapalli	Kanamana	Baulagam	-	-	-
7.	Chikiti	Rampa	Lalmenta	Surala	Sunapur	Katru	Govindnagar	-
8.	Dharakote	Saaba	Manikyapur	Jharapari	Machakote	Jhadabandh	Baradabilli	-
9.	Digapahandi	S. Tikarapada	Gauda Gan	Khamarigan	Jakar	B. L. N. Pur	-	-
10.	Ganjam	Mallada	Palanga	Santoshpur	-	-	-	-
11.	Hinjricot	Samaia	Durbandha	Nandika	Samai	-	-	-
12.	Jagannath prasad	Gerada	Gayaganda	Rudhapadar	Tarsingh	Kokolaba	Khetamundali	-
13.	Kabisurya Nagar	Badamahuri	Jarada	-	-	-	-	-
14.	Khalikote	Badapali	Aitipur	Kumunda	-	-	-	-
15.	Kukudakhandi	Masiakhali	Baghalati	Mahuda	Sihala	Kankia	-	-
16.	Patrapur	Khanguda	Turibudi	Surangi	Mandarada	Buratala	Tumba	Ankur
17.	Polasara	Gochabad	Pandripeda	Banthapali	-	-	-	-
18.	Purasottampur	Soma	Antingam	B. Bargam	Ranjnali	-	-	-
19.	Rangemunda	Keiupali	Kutharsinghi	Indrikshi	Boxipali	Kamalapur	Golabandaa	-
20.	Sanakhemundi	g. gopalpur	Jura	T. Govindpur	Gangapur	-	-	-
21.	Sheragada	Baramundali	Bandnaguda	Narenrapur	-	-	-	-
22.	Sorada	Merikote	Gochha	Goudagotha	Sarabadi	Amurutulu	Gazalbadi	-

S.C., S.T. and Other Minorities(Table - 25[B])

Like the girls the S.C., S.T. and Others Minorities class also constitute a better part in regard to irregular attendance in schools. The pockets showing abysmally low retention in girls are the same pockets where we find higher incidence of SC and STs. These people mostly reside in the backward areas. The children are treated as a helping member to the family. They do not find convenience to attend to the regular school timing as in the general cases. There is a problem of conversation especially in the hill and tribal areas because of their languages, which do not have a prescribed alphabet. They do not accommodate in the general conversation. As such they remain aloof from regular schooling.

In these cases the rules applicable to the general formal schools cannot accommodate these children regularly. Therefore there should be some relaxation in the school rules for them. For example, as they are engaged in their livelihood from the very dawn they do not find time till 12 noon. Therefore, they should be allowed to school even after 12 noon, because they are found free from 12 noon to 3 PM. Beyond this remedial coaching assignments is a must for these children. We can explore bridge courses and other AIE opportunities also.

As the formal teachers in these areas are likely to bear much more strain than those that of working in the urban areas; they may be provided with extra remuneration like agency allowance, and unhealthy locality allowance for better carrying of the task.

For Drop Outs

They may be provided with free reading materials in convergence with other departments. The writing materials are to be adjusted from other sources. So also their uniforms are to be procured from other sources. To cope with their language problem teachers acquainted with their languages need to be appointed or else the teachers need to be given with additional training in their languages.

They have to be provided with drinking water facility where there diarrhea is prevalent. Health programme facility should have to be made available to them.

We may promote school development programme in which the VEC of the area is/are to be entangled so that they may feel empowered. Generally it is found that people withdraw from taking any interest in school affairs in the tribal and backward areas. This tendency is much more in the tribal areas than that of the urban areas. So they should have to know the existing level of deprivation or educational inequities prevailing in the area. There should be interaction between the VEC's and Sarpanch. Teachers should not be disturbed from this area. In case if it is essential then the community should be consulted before withdrawal of any teachers in any ground.

TABLE-25(C)
TRAINING OF COMMUNITY LEADERS

Sl. No.	Name of the Blocks	No of Habitations	No of persons at the rate of 8 per Habitation
1	2	3	4
1	Aska	164	1312
2	Beguniapada	222	1776
3	Belaguntha	141	1128
4	Bhanjanagar	255	2040
5	Buguda	160	1280
6	Chatrapur	200	1600
7	Chikiti	188	1504
8	Dharakote	213	1704
9	Digapahandi	282	2256
10	Ganjam	168	1344
11	Hinjilicut	154	1232
12	Jagannath Prasad	249	1992
13	Kabisuryanagar	138	1104
14	Khallikote	261	2088
15	Kukudakhandi	157	1256
16	Patrapur	424	3392
17	Polasara	162	1296
18	Purusottampur	165	1320
19	Rangeilunda	128	1024
20	Sanakhemundi	197	1576
21	Sheragada	161	1288
22	Sorada	358	2864
23	Berhampur[MCLP]	227	1816
24	Other NAC[17]	235	1880
	Total	5009	40072

As per S.S.A. costing 40,072 community members including leaders. PRI members, district functionaries will be trained an educational management and to manage schools and creating awareness in the locality giving special preference to disadvantaged pockets in

TABLE-26(a)
G.P. ATTAINING 100% ENROLLMENT IN PRIMARY EDUCATION

Sl. No.	Name of the Block	NO OF GP	G.P. ATTAINING 100% ENROLMENT IN PRIMARY EDUCATION IN THE AGE GROUP OF 6-11 YEARS						Backward G.P.S of different block
			2005-06	2006-07	2007-08	2008-09	2009-10	Beyond 10	
			4	5	6	7	8	9	
1	2	3	4	5	6	7	8	9	10
1	Aska	27	3	5	4	12	2	1	Pandiapathara, Gangapur, Nimina, khandadeuli
2	Beguniapada	22	2	2	5	8	3	2	Mardakote, Marlamekha, K. Barida, Bervanbadi, Sandhamula
3	Belaguntha	18		1	7	9	1	0	Udhura, Banka
4	Bhanjanagar	20	5	4	4	6	1	0	Baibali, Dedralunda, Brahmmapadar, Domuhani, Harigada, Dumakumpa, Mujagada
5	Buguda	20		3	5	7	3	2	Karchuli, B. Karadabadi, Goia, Bhagabanpur, Manitara
6	Chatrapur	17		2	3	10	1	1	Kanamana, Arnyapalli, Agastinuagam, Baulagaon
7	Chikiti	16		3	4	7	1	1	Rampa, Lalamenta, Surala, Sunapur, Katturu, Gobinda Nagar
8	Dharakote	16	1	1	5	7	1	1	Saba, Baradabali, Manikyapur, Jharipur, Machakote, Jhadabandha
9	Digapanandi	23	1	3	6	11	1	1	S. Tikrapada, Bomokei, B.L.N. Pur, Jakara, Goudagam, Khamangam
10	Ganjam	13		3	5	3	1	1	Santoshpur, Paianga, Mallada
11	Hinjicut	20		2	6	8	3	0	Durupancha, Burupada, Nandika, Sama
12	Jagannath Prasad	24	1	3	5	9	4	2	Khetamundali, Gerada, Gayaganda, Rudhapadar, Tarassingi, Kokalaba
13	Kabisuryanagar	21	1	3	5	5	6	1	Jarada, Badamahuri, Kaniary, Subalia
14	Khallikote	26	2	3	5	9	7	0	Badapalli, Aitipur, Khojapalli, Pathara, Kumunda, Mathura
15	Kukudakhandi	20		2	4	7	5	2	Kankia, Sihala, Mahuda, Baghalati, Mashiakhali
16	Patrapur	23	2	2	5	7	5	2	Khariaguda, Ankuli, Mandarada, Buratala, Santarapur, Turubudi, Surangi, Tumba
17	Polasara	27		4	5	14	4	0	Gochhabadi, Pandiripada, Banthapalli, Rumaqada, M. Tentulia
18	Purusottampur	26	2	4	5	9	6	0	Antirigam, Ranajhali, B. Baragam, Soma
19	Rangeilunda	24		4	3	8	7	2	B.S Pur, Golabandha, Kamalapur, Baxipalli, Indrakhi, Kejuapalli, Kutharasingi
20	Sanakhemundi	22	2	4	5	7	3	1	S. Gopalpur, Gangapur, Jura, Patiguda, T. Gobindapur, Malaonhanja
21	Sheragada	22	2	5	5	7	3	0	Narendrapur, Bandhaquda, Baramuncali
22	Sorada	18	1	4	3	5	3	2	Merikote, Gochha, Gazalabadi, Goudagotha, Sarabadi, Badabadangi, R. Bandha, Amrutulu
	Total	465	25	68	104	175	71	22	

TABLE-26(b)

G.P. ATTAINING 100% ENROLMENT IN UPPER PRIMARY EDUCATION

Sl. No.	Name of the Block	NO OF GP	G.P. ATTAINING 100% ENROLLMENT IN UPPER PRIMARY EDUCATION IN THE AGE GROUP OF 6-11 YEARS						Backward G.P.S of different block
			2005-06	2006-07	2007-08	2008-09	2009-10	Beyond 10	
			4	5	6	7	8	9	
1	2	3	4	5	6	7	8	9	10
1	Aska	27	1	3	3	14	4	2	Pandiapathara, Gangapur, Nimina
2	Beguniapada	22	0	1	4	8	6	3	Mardakote, Mardamekha, K. Banda
3	Belaguntha	18	0	1	5	9	2	1	Udhura, Banka
4	Bhanjanagar	20	1	3	3	10	2	1	Baibali, Deoralunda, Brahnmapadar
5	Buguda	20	0	1	3	8	6	2	Karchuli, B. Karadabadi, Golia
6	Chatrapur	17	1	1	2	9	2	2	Kanamana, Arjapalli, Agastinuagam
7	Chikiti	16	0	1	2	9	2	2	Rampa, Lalamenta, Surala
8	Dharakote	16	0	0	4	8	2	2	Saba, Baradabali, Manikyapur
9	Digapahandi	23	0	1	4	14	2	2	S. Tikrapada, Bomoker, B.L.N. Pur
10	Ganjam	13	1	1	3	4	2	2	Santoshpur, Palanga, Mallada
11	Hinjilicut	20	1	2	5	5	6	1	Durubandha, Burupada, Nandika
12	Jagannath Prasad	24	0	1	3	10	8	2	Khetamundali, Gerada, Gayaganda
13	Kabisuryanagar	21	0	1	3	3	12	1	Jarada, Badamanuri, Kaniary
14	Khallikote	26	1	2	4	4	14	2	Badapalli, Aitipur, Knojapalli
15	Kukudakhandi	20	0	1	2	4	10	3	Kankia, Sihala, Mahuda
16	Patrapur	23	0	2	3	5	10	3	Khariaguda, Ankuli, Mandarada
17	Polasara	27	0	2	3	12	8	2	Gochhabadi, Pandiripada, Banthapalli
18	Purusottampur	26	1	2	4	6	12	1	Antingam, Ranajhali, B. Baragam
19	Rangeilunda	24	0	3	2	3	14	2	B.S Pur, Golabandha, Kamalapur
20	Sanakhemundi	22	0	1	3	11	6	1	S. Gopalpur, Gangapur, Jura
21	Sheragada	22	0	2	3	10	6	1	Narendrapur, Bandhaguda, Baramundali
22	Sorada	18	0	2	2	5	7	2	Merikote, Gochha, Gazalbad
23	Berhampur MCLP	27	6	7	5	6	3	0	Old Berhampur, Baumstreet, Corporation road, Madrasa Area
	Total	492	13	41	75	177	146	40	

Distribution of PTA/MTA, VEC, Sarpanches Meetings apart from Regular Meetings at GP level Table 26-C										
	PTA Meetings		MTA Meetings		Sarpanches Meetings 4 to 5 GPS at one Time @ Rs 300/-		Interaction Between MTA and Lady Sarpanches 4 to 5 GPS at one Time @ Rs 300/-		Block level Conferences @ Rs 2500/- for Block	
	Focus Area	Other Area	Focus Area	Other Area	Focus Area	Other Area	Focus Area	Other Area	Focus Area	Other Area
2002-03	185	89	68	89	44	35	44	35	22	11
2003-04	232	88	132	88	88	35	88	35	22	11
2004-05	232	88	232	88	88	35	88	35	22	11
2005-06	232	88	232	88	66	25	66	25	22	11
2006-07	188	88	232	88	66	25	66	25	22	11
2007-08	168	88	121	88	50	22	50	22	22	11
2008-09	66	88	88	88	44	12	44	12	22	11
2009-10	32	88	32	88	44	11	44	11	22	11

EARLY CHILDHOOD CARE AND EDUCATION

Year	E.C.E [Rs. in Lakhs]	For Training [Rs. in Lakhs]	For Motivational camp from March to August every year [Rs. in Lakhs]	Pre Primary Education	Targeted Pre schooling in Backward G.P.S
1	2	3	4	5	6
2002-03	8.00	1.00	2.00	5.00	100.00
2003-04	8.00	1.00	2.00	5.00	100.00
2004-05	8.00	1.00	2.00	5.00	100.00
2005-06	8.00	1.00	2.00	5.00	100.00
2006-07	8.00	1.00	2.00	5.00	100.00
2007-08	8.00	1.00	2.00	5.00	100.00
2008-09	8.00	1.00	2.00	5.00	100.00
2009-10	8.00	1.00	2.00	5.00	100.00

At present 1364 A.W Centres are functioning in 12 Blocks of Ganjam District. About 45000 children of the age group of 3 to 5 years are availing the benefit from these centres. The District administration is taking steps to extend the facilities to all Blocks of Ganjam. The backward G.Ps where pre schooling facilities are to be provided are Pandia Pathara, Gangapur, Niminia, A.Kkhanddeuli of Aska Block; Mardakote, Mardakote, Mardamekha, K. Barida, Beruanbadi, Sandhamula of **Beguniapada Block**; Udhura, Banka in **Belaguntha Block**; Baibali, Dadralunda, Brahman Padar, Domuhani Harigada, Dunakumpa, Mujhagada of **Bhanjanagar Block**; Karchuli, B. Karadabadi, Golia, Bhgabanpur, Manitara of **Buguda Block**; Kanamana, Arjyapalli, AgastiNuagam, Baulagam of **Chatrapur Block**; Rampa, Lalamenta, Surala, Sunapur, Kattru, Govinda Nagar of **Chikiti Block**; Saba, Baradabali, Manikyapur, Jharipur, Machakote, Jhadabandha of **Dharakote Block**; S. Tikarapada, Bomokei, B.L.N. Pur, Jakara, Goudagam, Khamarigam of **Digapahandi Bloc**; Santoshpur, Polanga, Mallada of **Ganjam Block**; Durubandha, Burupada, Nandika Samal of **Hinjilicut Block**; Khetamundali, Gerada, Gayaganda, Rudhapadar, Tarasingi, Kokalaba of **Jagannath Prasad Block**; Jarada, Badamahuri, Kaniari, Subahia of **Kabi Surya Nagar Block**; Badapalli, Aitipur, Khojapalli Pathara, Kumunda, Mathura of **Khallikote Block**; Kankia, Sihaia, Mahuda, Baghalati, Mashiakhalli of **Kukuda Khandi Block**; Khanagada, Ankuli, Mandarada, Buratala, Santarapur, Turubudi, Surangi, Tumba of **Patrapur Block**; Gochhabadi, Pandiripada, Banthapalli, Rumagada, M.Tentulia of **Polasara Block**; Antirigam, Ranajhali, B. Baragam, Soma of **Purusottampur Block**; Biswarnathpur, Golabandha, Kamalapur, Baxipalli, Indrikshi, Keluapalli, Kutrasingi of **Rangellunda Block**; S. Gopalpur, Gangapur, Jura, Ptiguda, T. Govindapur, Malabhanja of **Sarakhemundi Block**; Narendrapur, Bandhaguda, Baramundali of **Sheragada Block**; Merikote, Gochha, Gazalbadi, Gouda Gotha Sarabadi, Badabadangi, Raebandha, Amarutulu of **Sorada Block**.

TABLE -28
DISABLED CHILDREN IN GANJAM DISTRICT

Sl. No.	Name of the Block	Years				Total
		0-3	3-5	6-11	11-14	
1	2	3	4	5	6	7
1	Aska	27	49	140	132	348
2	Beguniapada	30	32	152	97	311
3	Belaguntha	32	18	86	102	238
4	Bhanjanagar	18	36	97	95	246
5	Buguda	31	47	101	64	243
6	Chatrapur	48	36	87	61	232
7	Chikiti	38	43	138	72	291
8	Dharakote	57	45	124	74	300
9	Digapahandi	47	59	108	83	297
10	Ganjam	38	52	121	101	322
11	Hinjilicut	41	58	130	101	330
12	Jagannath Prasad	34	46	89	91	260
13	Kabisuryanagar	13	23	122	104	262
14	Khallikote	17	36	168	109	330
15	Kukudakhandi	28	49	137	86	300
16	Patrapur	85	70	71	43	269
17	Polasara	26	42	86	75	229
18	Purusottampur	10	31	224	146	411
19	Rangeliunda	21	23	75	82	201
20	Sanakhemundi	51	176	172	189	588
21	Sheragada	49	190	135	132	506
22	Sorada	38	47	81	48	214
23	Berhampur(Mpiy)	148	266	258	147	819
	Total	927	1484	2902	2234	7547

Source : D.S.W.O. Ganjam

TABLE-29
TOTAL ROLL STRENGTH OF 648 E.G.S CENTRES OF GANJAM DISTRICT

Sl. No.	Name of the Block	No of E.G.S Centres opened			Roll Strength		
		1st Phase	2nd Phase	Total	1st Phase	2nd Phase	Total
1	2	3	4	5	6	7	8
1	Aska	3	-	3	119	-	119
2	Dharakote	13	21	34	490	498	988
3	Sheragada	4	9	13	154	221	375
4	Sanakhemundi	7	15	22	256	668	924
5	Chikiti	5	8	13	149	224	373
6	Digapahandi	10	40	50	291	1197	1488
7	Kukudakhandi	6	8	14	295	202	497
8	Rangeilunda	7	17	24	315	475	790
9	Patrapur	24	52	76	789	1478	2267
10	Berhamupr Municipality	-	10	10	-	267	267
11	Bhanjanagar	16	39	55	445	1129	1574
12	Bellaguntha	4	9	13	146	226	372
13	Buguda	5	17	23	168	520	688
14	Jagannatha Prasad	8	32	40	274	1017	1291
15	Sorada	21	65	86	966	2173	3139
16	Chatrapur	7	25	32	206	658	864
17	Ganjam	8	12	20	284	345	629
18	Khalikote	9	26	35	459	1060	1519
19	Beguniapada	6	24	30	184	791	975
20	Polasara	15	-	15	361	-	361
21	Hinjili	3	-	3	77	-	77
22	Furusottampur	9	16	25	418	515	933
23	K.S. Nagar	6	5	11	308	167	475
	Total	198	450	648	7154	13831	20985

Source : D.P.O, EGS & AIE, District Ganjam

SCHOOLLESS HABITATIONS IN EACH BLOCK

Sl. No.	Name of the Block	No of Revenue Village	No of Habitation	No. of Primary Schools	No. of Hab. Served by Pry. Schools	No. of Pry. EGS opened	No. of eligible EGS[Pry] Proposed	Additional Habi. EGS. Pry	Unserved Habi. Not qualifying under PS or EGS
1	2	3	4	5	6	7	8	9	10
1	Aska	110	164	128	148	3	12	12	2
2	Beguniapada	177	222	105	132	30	15	21	21
3	Belaguntha	96	141	106	105	4	13	9	3
4	Bhanjanagar	125	255	149	161	16	35	39	4
5	Buguda	91	160	105	134	7	23	17	4
6	Chatrapur	80	200	110	115	32	15	32	2
7	Chikiti	136	188	119	139	8	15	29	5
8	Dnarakote	162	213	113	165	33	28	0	19
9	Digapanandi	204	282	116	185	11	15	52	45
10	Ganjam	88	168	104	112	20	10	12	2
11	Hinjilicut	54	154	91	104	3	10	3	0
12	Jagannath Prasad	147	249	152	180	8	40	32	35
13	Kabisuryanagar	74	138	78	95	11	12	9	1
14	Knailikote	214	261	141	165	35	10	18	25
15	Kukudakhandi	98	157	104	112	5	7	15	8
16	Patrapur	344	424	155	178	24	25	96	62
17	Polasara	126	162	118	133	16	25	10	5
18	Purusottampur	97	165	115	131	23	25	3	1
19	Rangeilunda	82	128	100	125	9	3	9	0
20	Sanakhemundi	140	197	112	140	22	20	12	5
21	Sheragada	94	161	108	124	13	18	0	5
22	Sorada	236	358	145	152	21	86	65	18
23	Berhampur (Mply)	27	227	57	127	10	10	0	0
Total		3002	4774	2631	3162	366	472	495	272

Total No. of eligible EGS Centres to be opened during the year 2002-03 is 1120. Around 900 EGS Primary Schools and around 320 EGS UP Schools will be opened. 75 EGS Primary Schools will be upgraded to formal Primary Schools during 2004-05. According to availability 2006 on wards we may open more formal Pry. School. 130 EGS UP Schools will be converted to formal UP Schools during 2005-06. Out of that distribution of 110 centres are given in table 31

CHAPTER-III
PLANNING PROCESS

CHAPTER - III

3.1 Planning process in the context of U.E.E. (S.S.A.)

Several interventions have been made since independence for the Universalisation of Elementary Education. Yet the objectives of the U.E.E. is not realized. Perhaps, the basic reason may be not having concerned steps attempting the problem in a comprehensive way. Therefore, a new intervention for U.E.E. viz. S.S.A. – a programme with clear time frame for U.E.E. is an excellent response to the demand of the public to provide qualitative Elementary Education to all the children in the age group of 5-14 years by 2010 AD.

3.2 Planning Process

The achievement of U.E.E. depends on the qualitative and the extent of community participation in planning. Implementation and monitoring of its various aspects. The District Planning team consisting of 11 members such as Sri Amarbilas Behera, Sri Santosh Kumar Mishra & Sri Lal Bihari Behera from Bhanjanagar Education District, Sri Shyamsundar Khadanga & Sri Rajeswar Patro from Aska Education District, Sri Purna Chandra Choudhury, Sri Harinohan Nanda and Sri G. Papa Rao from Chhatrapur Education District, Sri Sebak Prasad Malan, Sri Murali Pradhan & Sri Brundaban Adhikari from Berhampur Education District; headed by Sri Prasant Kumar Swain, the Dist. Project Officer cum D.I. of schools, Chatrapur under the guidance of Dr. Prasant Kumar Panda, Asst. Director, OPEPA, Bhubaneswar has gone through the entire process of planning starting from G.P. level. The team members have actively participated in the meetings of G.P.S. campaigns. Blocks level meetings as well as district level meetings and finally developed District Elementary Education plan in conformity with the guide lines of S.S.A. to achieve U.E.E. in 22 Blocks, 17 N.A.C. and one Municipality in the District. Further it has also worked out on Annual work plan and Budget for 8 years (2002 to 2010) showing the prioritized activities to be carried out for the year 2002-03.

3.3 Community Mobilisation

To make the plan area specific, need based and realistic, due care and attention has been given taking into account the needs and aspirations of people at the grass root level. While making a plan for the district, no single person or a group of people at the District level can decide as to what the needs of the district are, so its process is decentralized and

participatory. Necessary steps were taken to collect views of the people in the villages, teachers in schools, functionaries in the clusters, and Blocks to make the people involve in the process.

To make the plan decentralised and participatory organisation of meetings, discussions, workshops, micro planning and community mobilisation campaigns at different levels were made particularly learning and appraisal techniques have been applied to understand the needs, issues and strategies and suggested measures to address the issues. Thus planning became bottom-up.

3.4 Conduct of door to door survey

The accurate details of children, who are in school and out of school and the particulars of out of school children i.e. dropped out and never enrolled, the nature of work they are involved with, along with family background is very much necessary for planning U.F.E.

Therefore, family survey was planned and conducted in all the habitation and the required information are collected in a proforma pertained to children edn. viz. enrolment, institution where studying, dropouts, reasons for out of school children, nature of handicap if any, social status, children's family background with the help of teachers PRI, NGO, women groups and youth activists.

3.5 Identification of Focus Group

The Focus group i.e. SC and ST children, Tribal children, girl children disabled children, the children of age group 3-5 years for early childhood education is identified through various conventions, group discussion, interactions with community members

3.6 School Survey

The information regarding number and the condition of primary schools, primary school teachers, condition of school building, teacher-pupil ratio, drop out, Enrollment, existing facilities available in the schools, etc. was collected using a computer compatible format developed by NIEPA and was processed at the MIS unit of OPEPA, Bhubaneswar

The above two exercises have helped in building a strong database for planning.

TABLE-3.1

For Residential School & Teacher Barracks

Sl.	Name of Block	GPs where Residential school need to be opened	No. of children to be benefited	Amt. required @ 15/- per day per child for 300 days	Teachers Barrack need to be built
(1)	(2)	(3)	(4)	(5)	(6)
1	Bhanjanagar	Baiballi, Dumakumpa, Donuhani, Dadralunda, Mujjagada	200	Rs.9,00,000	3
2	Buguda	Bhagabanpur, Karachulli, B.Karadabadi, Manitara, Gollia	200	Rs.9,00,000	3
3	Chakiti	Ramachandrapur, K. Nuagam, Lalmenta, Sonepur	200	Rs.9,00,000	5
4	Chatrapur	S. Arjyapalli, Nolia Nuagam	280	Rs.12,60,000	2
5	Digapahandi	Bhramarapur, Goudagam, Bamakei, turubudi, Chasanimakhandi	230	Rs.10,35,000	4
6	Dharakote	Saba, Baradabali, Mamkyapur, Machakote	200	Rs.9,00,000	3
7	Ganjam	Palanga, Poirasi	180	Rs.8,10,000	3
8	Jagannath Prasad	Khetamundali, Gereda, Tarasingi, Rudhapadar, Kokolaba, Kudutei, Gayaganda	280	Rs.12,60,000	2
9	Khabhikote	Badapalli, Pathara	220	Rs.9,90,000	4
10	Kukudakhandi	Sihala, Kankia, Lathi, Banthapalli	170	Rs.7,65,000	4
11	Patrapur	Buratalo, Ankuli, Samantarapur, Mandarada	140	Rs.6,30,000	5
12	Polasara	Pandiripada, Gochabadi, M. Tentulia	350	Rs.15,75,000	4
13	Rangailunda	Biswanathpur, Golabandha, Buxipalli	250	Rs.11,25,000	3
14	Sururda	Merikote, Gozalabadi, Goudagotha, Balabandangi, Gocha, Raibandha	240	Rs.10,80,000	5
		TOTAL	3130	Rs.1,41,30,000	50

Most of the villages of the GPs as shown in Col.3 of the table above are situated in scattered places. The Blacks like Bhanjanagar, Jaganath Prasad, Buguda, Dharakote, Sorada, Khallikote, Digapahandi, Patrapur, Polasara has a considerable area of SC/Tribal and dense forest land, forest paths, river barriers are certain factors which retains the children from attending schools. So this problem is to be done away with providing residential schools to these childrea

However, if at all residential school facilities cannot be provided to these GPs we suggests for at least they should be provided with AIE or other scholarship facilities for achievement of the goal

In the case of teachers for the above problem are applicable. Therefore provision of teachers barracks as mentioned in Col.6 of the table may be made which will be convenient to them.

Findings of the Block Level and G.P. Level Meetings

The District planning Team during their field study of the Blocks and GPs interacted with the public through block level meetings and GP level meetings. They witnessed various problems while their interaction. Opinions of some Blocks and GPs were coinciding to each other. It is however inevitable to mention some of the opinion & suggestions made by public during the meetings.

In Patrapur Block the villagers seemed to know about the requirement of additional teachers. They have been betrayed, as they were not provided with additional teachers. They suggested for opportunities of games and sports education to the students in schools. The boarder area people complained about non-availability of text books, especially language books like Telugu, in view of the number of Telugu speaking children. they also complained that schools situated at the road sides has no boundary walls which would have safe guarded their children from any mishaps. Installation of sanitation facilities and health care units were also their demand. The dilapidated and unsafe buildings should have to be taken care of and they should have to be brought out by gardens and trees. Moral science in the schools have to be taught.

Rangeilunda Block has mostly scheduled caste, daily labourers & economically background people, coming below the poverty line. About 15% of its total population are Telugu speaking people who needs bilingual support. There are a number of disabled children mostly out of the Telugu belt coming under the M.R., H.L., & dumb category who cannot participate in the classroom activities through they are regular in the schools. They have to be paid special attention other wise repetitions cannot be override.

The Village Education Committee here needs to be trained & encouraged to participate more in the school activities. It was noted that parents usually withdraw the girl students after class-II. To prevent the parent awareness is to be developed schools are to be provided with TLM & TLE grants.

Equal attention is to be given to both boys & girls in schools as well as in home. For this the PTA & MTA are to be revived. The VJC old students association, and youth organisation of the area are to be activated.

Interaction both in-school and out of school children in the villages of Digapahandi Block need to be promoted. Fear of the children towards school should be mitigated. Teachers are to be trained in the new methodology. They need to be more friendly with the parent and students as well. The schools here are to be electrified. Health checkup facilities are to be provided. Provision for early childhood education may be made so that the under aged children will be benefited.

In Hinjicut Block the locality demanded for opening of pre primary education system in the schools. Parents expressed their interest to send their children in the age group of 3 to 5 years for ECE. The Anganwadi centers maybe attached to the formal schools to make to the process easier. The timing of the preprimary schools may be similar with that of the primary schools. In view of this the pre-primary schooling system need to be implemented in the formal primary schools so that the non-enrollment problem be checked.

The opening of the pre-primary system of schooling needs immediate Govt. reorganization.

Residential schools need to be provided in certain pockets as detailed in the following table further in view of the remote schools Barracks for teachers need to be established for the convenience of the teachers.

TABLE-31
Location of Proposed Upper Primary Schooling Facilities

Sl.	Name of Block	Name of the Centre & G.P. names		Feeder Habitations	Feeder schools	No. of Children to be benefited	
		G.P	Centre			Class V pass out	Other 11-14
1	ASKE	1) Balichai	Balichai	Balichai, Jhagadei	Balichai P.S., Jhagadei P.S. Niraia P.S	30	25
		2) Balichai	Nirala	Risipur, Nirala	Risipur P.S., Nirala P.S.	40	25
		3) Dhobapalli	Dhobapalli	Dhobapalli, Tile-Silpa, Magura	Dhobapalli, Tile-Silpa Magura	25	15
		4) Simaknai	Simaknai	Simaknai, Samaiguda, K.B. Pail	Simkna P.S., Samaiguda P.S.	30	12
2	Begunapada	1) Talasara	Bhabinipur	Bhabinipur, Kesharapur, Talaghara	Bhabinipur P.S., Talaghara Sidhagam	25	20
		2) B. Kamruvadi	Kamariwadi	Kamariwadi, Ragapur	Kamariwadi P.S., Ragapur P.S.	36	14
		3) S. Uchapada	S. Uchapada	S. Uchapada, Chakundajholo	S. Uchapada P.S.	20	15
		4) Kalmegh	Japata	Japata, Morudipalli, Lunakata	Japata P.S., Marudipali P.S.	20	20
		5) Phasi	Betrapalli	Betrapalli, Balipada, Raghunathpur	Betrapalli P.S., Billipada P.S., Raghunathpur P.S.	50	20
		6) K. Barida	Biribatia	Biribatia, Tihania, Kandhasara, Nimina	B. Nuapalli P.S., Biribatia P.S., Pinaria P.S., Nimma P.S.	40	25
3	Belaguntha	1) Ambapua	Naikapada	Naikapada, Gajendra, Ambapua, Ekatala	Naikapada P.S., Gajendra, Ambapua, Akatala	80	30
4	Bharjanagar	1) Lembhei	Bansani	Kadalundi, Haiantakhoia, Bansani	Kadalundi P.S., Haiantakhoia P.S.	50	22
		2) Baruda	Bharata	Khairaputi, Bilipada, Baliapata	Khairaputi P.S., Bilipada P.S.	40	20
		3) Baunsarunda	D. Kaitnapali	Sanapathara, Baunsarundi, D. Kaitnapali	Sanapathara, Baunsarundi	50	25
		4) Domahuri	Talajibika	Talajibika, Nuapali, Garuda	Talajibika P.S.	50	20
		5) Sanakodanda	Sanakodanda	Jogimari, Rajakundu, Duduba, Sanakodanda	Jogimari P.S., Rajakundu P.S., Duduba (P.S.)	60	17

Sl.	Name of Block	Name of the Centre & G.P. names		Feeder Habitations	Feeder schools	No. of Children to be benefited	
		G.P	Centre			Class V pass out	Other 11-14
5	Buguda	1) G. Baroda	G Baroda.	Kunjabana, Gundunigram, G. Baroda. Baroda Nuasahi	Kunjabari P.S., Gundunigram P.S.	40	17
		2) Motabadi	Dakarabadi	Dakarabadi, Jhatkapalli	Dakarabadi P.S.	27	19
		3) Bhagabanpur	Panikeswar	Mahulapalli, P. Nuagaon, Panikeswar	Manuiapalli P.S., P. Nuagaon P.S.	28	12
		4) Manitarā	Tambiri	Bhabasara, Singipur, Tambiri, Kandare	Manupalli P.S., Bhabasara, Singipur	55	17
		5) Karchuli	Jeak	Jeak, Udayapur, Jamapalli, Khadalapalli	Jeak P.S., Udayapur P.S.	34	05
		6) B. Karadabadi	Haridapadar	Bhabasara, Singipur, Kantabani, Haridapadar	Bhabasara P.S., Singipur P.S.	21	14
		7) Motabadi	Nagiri	Nagiri, Thana Palli, Laxmipur	Nagiri P.S., Thanapalli P.S.	28	11
		8) Kholakhali	Belapur	Chakarapalli, Belapur, K. nandanpur	Chakarapalli P.S., Belapur P.S.	27	09
6	Chatrapur	1) Sundarapur	Duapalli	Duapalli, Arjunapalli	Duapalli P.S., Arjunapalli P.S.	25	10
		2) Chikaripalli	K. Bagadapalli	Golapalli, Nuapalli, Bagadapalli, Brahminapalli, K. Bagadapalli	Kusapalli P.S., Bagadapalli P.S., Nuapalli P.S.	50	15
		3) Chamakhandi	Agraharam	Agraharam, Hesiapalli, Bhaginipeta	Agraharam P.S., Ramiapalli P.S.	40	10
		4) Kalipalli	Badaputi	Badaputi, Basanaputi, Upulaputi	Badaputi P.S., Basanaputi P.S.	55	12
		5) B. Madhapur	Goba	Baranga, Rangamatia, Goba	Baranga P.S., Goba P.S.	25	16
7	Chikiti	1) Ramachandrapur	Jagamohanpur	Chandapur, Ambagam, Jagamohanpur	Chandapur P.S., Ambagam P.S., Olapur P.S.	105	15
		2) Pitatoli	Hinjiligam	Bairibada, Hinjiligam	Bairibada P.S., Hinjiligam P.S.	25	20
		3) Ramachandrapur	Badapalanka	Bahanapati, Rampur, Radhamohanpur, Badapalanka	Bahanapati P.S., Rampur P.S., Radhamohanpur P.S., Badapalanka P.S.	53	07
		4) Jhatipadar	Jhatipadar	Haripur, Jagapur, Govindapur, Jhatipadar	Haripur P.S., Jagapur P.S., Govindapur P.S.	65	15
		5) Jhatipadar	Bairaduputika	Khuntapalli, Chiprapalli, Bairaduputika	Khuntapalli P.S., Chiprapalli P.S.	25	06
		6) Govindanagar	Kishor Ch. Pur	Radhamohanpur, Duanpalli, Palli, Panada, Kishore ch. Pur	Radnamohanpur P.S., Panada P.S., Palli P.S.	34	06

Sl.	Name of Block	Name of the Centre & G.P. names		Feeder Habitations	Feeder schools	No. of Children to be benefited	
		G.P	Centre			Class ^v pass out	Other 11-14
8	Dharakote	1) Jhadabandha	Saiupalli	Saluapalli, Kharipalli	Saluapalli P.S., Kharipalli P.S	25	15
		2) Jharapani	Badula	Pattamohi, Baula, Dimiripalli	Patamohi P.S. Baula P.S. Dimiripalli P.S	35	14
		3) Rugumu	Kesai	Sundhipalli, Savapur, Kesai	Sundhipalli P.S. Sayapur P.S.	21	16
		4) Saba	Badapalli	Ramachandrapur, Barapalli	Ramachandrapur P.S. Barapalli P.S.	32	12
		5) Saba	Jayasingi	Pillipadar, Belapahad, Jayasingi	Pillipadar P.S., Belapada P.S.	25	12
9	Digapanandi	1) Sidheswara	Dunkari	Jakarapalli, S.Buruda, Dunkari	Jakarapalli P.S. S. Buruda	27	12
		2) B. Turubudi	Ramachandrapur	Narendrapur, Ramachandrapur	Narendrapur P.S. Ramachandrapur P.S.	25	18
		3) Kaithakhandi	Pendurabadi	Damodar Palli, Ghanasingi, Penduarbali	Damodar Palli P.S., Gaida P.S.	20	15
10	Ganjan.	1) Parasri	Bhuanbhuin	Barapalli, Kanthiapalli, Bhuanbhuin	Barapalli P.S., Kanthiapalli P.S	35	20
		2) Karpada	Birpur	Alhabad, Niladripur, Birpur	Alhabad P.S. Niladripur P.S.	40	34
11	nimundi	1) Makarjhoia	Pani Padmanavpur	N.Makarjhoia, Pani Padmanavpur, pochitima, Baiarampur	N.Makarjhoia P.S. Padmanavpur P.S., baiarampur P.S.	30	15
		2) Hinjili NAC	Hinjili NAC	Somapur ward No.12, Hinjili NAC	Somapur P.S.	35	16
12	Jagannath Prasad	1) Khetamundali	Tirigocha	Gramadebari, Biluamara, Tirigocha	Gramadebari P.S., Biluamara P.S.	30	15
		2) Raun	Jaganath Patana	Charikonra, Dungapalli, Dhimiripalli, Kriyadhara, Jagannath Patna	Charikonra P.S. Dhimiripalli P.S. Dungapalli, P.S. Kriyadhara P.S.	40	12
13	Nabisurya Nagar	1) Risipur	Risipur	Ramsaratnapur, S. Bagada, Risipur, Goudabagada	Risipur P.S., Ramsa Ratnapur P.S. S Bagada P.S.	85	25
		2) Khojapalli	Khairapalli	Bahalpalli, Khairapalli	Bahalpalli P.S. Khairapalli P.S	40	07
		3) Baunsa	Arjuna Palli	Arjuna Palli, E.B.B. Pur	Arjuna Palli, P.S., E.B.B. Pur P.S.	38	05
		4) Jarada	Taiamapalli	Jarada squire, Tiadi palli, Taliamepalli	Tiadipalli, Taiama Palli	32	07
		5) Paiko Jamuna	Osingi	Osingi, Nimundia	Osingi P.S. Nimundia P.S	44	08
		6) Ambapua	Baliapalli	Bhatapada, Baliapalli	Bhatapada P.S., Baliapalli	55	15
		7) Bahasara	Bahasara	Baliasara, Sech pada, Sandhamara	Bahasara P.S., Sech pada P.S.	65	16
		8) Sunatava	Magurapunja	Magurapanja, M. Dha Sahi, Kandhapalli	Magurapanja P.S. M. Dhiasahi	43	11

Sl.	Name of Block	Name of the Centre & G.P. names		Feeder Habitations	Feeder schools	No. of Children to be benefited	
		G.P.	Centre			Class V pass out	Other 11-14
14	Knailikote	1) Dimiria	Pana Nuagaon	Paiasuapain, Pana Nuagam, Sikiri	PanaNuagaon P.S. Sikiri P.S.	28	52
		2) B.N. Pur	B.N. Pur	Purna chandra pur, Gada Nuagaon	B.N. Pur P.S., Jharapalli P.S., Godainuagaon P.S., Purna chandra pur P.S.	62	75
		3) Danapur	A. Fasipada	A. Dasiguda, Dengapadar, Deulopalli, A Fasipada	A. Dasiguda P.S., Dengapadar P.S., DeuloPalli P.S.	57	69
		4) Tulasipur	Pitanapalli	Pitanapalli, Salabandha Haripur	Pitanapalli P.S., Salabandha P.S. Haripur P.S.	57	69
		5) Bania	Bania	Bania, Mukundapur, Mudipur	Mukundapur P.S., Medipur P.S.	72	88
		6) Badapalli	Debijhara	Debijnara, Kamarasingi, M. Nuagaon	Debijnara P.S., Kamarasing P.S.	65	77
		7) Badapalli	Gundiripalli	Gundiripalli, Chakasing, Badapalli	Badapalli, Gunduri Palli P.S. Chakasing P.S.	63	71
15	Kukudakhandi	1) Dakhinapur	Patitapabanapur	Patitapabanapur, Kamaladeipur	Patitapabanapur P.S.	31	61
		2) Ankusapur	Gudiapalli	Gudiapain, Manugada, Depainnagar	Gudiapalli P.S.	30	05
		3) Konkia	Betajhari	Betajhari, Koilikote, Palikua	Betajhari P.S.	33	02
		4) Ballipada	Kumbhajhari	Talakumbhajhari, Kumbhajhari, Nua Baiganabadi	Nuabaiganabadi P.S.	31	04
		5) Konkia	Lindurgada	Linduragada, Balliaperu, Jamasulla, Patasaha	Linduragada P.S.	18	07
		6) Bantna Palli	Bandhaguda	Bandhaguda, Kantiguda, Dhepaguda	Bandhaguda P.S.	16	04
16	Patrapur	1) Kharinipada	Gothagam	Gothagam, Koiiala	Gothagam P.S., Koiiala P.S.	30	06
		2) Tandipur	Dunguruguda	Dunguruguda, Sahaspur, Rajapur Mahulapada	Dunguruguda P.S., Sahaspur P.S., Rajapur P.S.	25	07
		3) Buratala	Buratala	Buratala, Kurudanga, Dhubaringi, Larda, Tadingi	Buratala P.S.	20	10
		4) Samantarapur	Samantarapur	Samantarapur, Govindapur K, Govindapur, Rasgam	Samantarapur P.S.	28	10
		5) Ankuli	Burasahi	Burasahi, Ahar, Badagam, Khasipada, Taburasing	Ankuli P.S.	25	07

Sl.	Name of Block	Name of the Centre & G.P. names		Feeder Habitations	Feeder schools	No. of Children to be benefited	
		G.P	Centre			Class V pass out	Other 11-14
17	Polasara	1) Luamanpalli	Budheisuri	Budheisuri, Chhanchaniapalli, Gothali	Budheisuri P.S., Chhanchaniapalli P.S., Gothali P.S.	30	05
		2) Dimina	Dimina	Dimina, Baghadi	Dimina P.S., Bagnadi P.S.	25	07
		3) Nimina	Nimina	Nimina, Khairachata, Hansarali	Nimia P.S., Khairachata P.S., Hansarali P.S.	28	08
18	Purasottampur	1) Gangadahani	Gangadahani	Burutulu, Hundata Gangadahani	Gangadahani P.S., Hundata P.S., Burutulu P.S., Gangadahani P.S.	125	30
		2) Sunathara	Kandalapalli	Kandalapalli, Naidupalli, Sargunapalli, Damodarapur	Kandalapalli P.S., Naidupalli P.S., Damodarapur P.S.	55	10
		3) B.N. Pur	Sitarampalli	Sitarampalli, Manapalli, Gopinathpur, Tarenipalli	Sitarampalli P.S., Manapalli P.S., Gopinathpur P.S., Tarenipalli P.S.	40	0
19	Ranganatha	1) Kalupalli	Kirtipur	Kirtipur, Laudigam, Tarapantho	Kirtipur P.S.	30	06
		2) Biswanathpur	Raghunathpur	Laxripur, Raghunathpur	Jagannathpur P.S., B.N. Pur P.S.	20	10
		3) Indrakshi	Markandi	Markandi, Hantulu	Markandi P.S.	30	05
		4) Lunajhara	Sitalapalli	Badagumula, Sitalapalli	Sitalapalli P.S., Badagumula P.S.	30	02
20	Sanakhemundi	1) Malabhanja	Ambagam	Ambagam, Sundhipalli, Tileswara	Ambagam P.S., Sundhipalli P.S., Tileswar P.S.	38	05
		2) Satapentha Gopalpur	Pratapgiri	Pratapgiri, Ranikote	Pratapgiri P.S., Ranikote P.S.	45	04
		3) Satapentha Gopalpur	Purunagada	Purunagada, Sunaripalli, Gundiapatna	Purunagada P.S., Sunaripalli P.S.	35	07
		4) Satapentha Gopalpur	Gangapur	Narasinghagoda, Pipiliguda, Gangapur	Gangapur P.S., Narasinghapur P.S.	27	03
		5) T. Govindapur	Dasaipur	K. Nuagada, Dasaipur, Nuagaon	K. Nuagada P.S., Nuagaon P.S.	42	04
		6) Singipur	Harina	Harina, Adikandhapur	Harina P.S., A. Adikandha P.S.	38	05
		7) Konkarada	Kardakhandi	Karadakhandi, Balija	Karadakhandi P.S.	40	06

Sl.	Name of Block	Name of the Centre & G.P. names		Feeder Habitations	Feeder schools	No. of Children to be benefited	
		G.P	Centre			Class V pass out	Other 11-14
21	Sheragada	1) Kulagada	Badagada	Badagada, Sindhaguda	Badagada P.S., Sindhaguda P.S.	42	05
		2) Narendrapur	Kirtipur	Kirtipur, Narendrapur, B.R.N. Pur	Kirtipur P.S., Narendrapur P.S.	32	12
		3) Thuruburai	M. Jagannathpur	M. Jagannathpur, Subarnadeipur	M. Jagannathpur P.S.	25	10
22	Sorada	1) Nuagada	Nuagada	Brahmanadei, Nuagada, Kandha Gocha	Nuagada P.S., Brahmanadei P.S., Kandha Gocha P.S.	42	05
		2) Hukuma	Rangabali	Rangabali, B. Kotibadi	Rangabadi P.S., B. Katibadi P.S.	35	04
		3) Raibandha	Raibandha	Raibandha, Banjara	Raibandha P.S., Banjara P.S., Khariguda P.S.	35	07
		4) Khariguda	Khariguda	Khariguda, Ch. Saranauti	Khariguda P.S., Saranauti	30	15
		5) Padmapur	Padmapur,	Padmapur, Batasasan	Padmapur P.S., Batasasan P.S.	25	05

CHAPTER-IV

ISSUES & OBJECTIVES

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ISSUES AND OBJECTIVES

There are certain problems to attain universalisation of primary education in Ganjam District. The state education policy cannot solve certain problems of some groups. Though the district has been relatively successful in enrolling the children in primary schools, the retention record is yet to be promising. 78,580 no. of student in the age group of 5-11 & 73256 no. of student in the age group of 11-14 are out of schools (including dropout) 36,230 no. of students have not stepped schools. They are deprived from elementary education. The reasons of massive scale of educationally deprived children are manifold. They can be classified into group behaviour and activities. Due to want of productive employment to the adults for their earning, they have forced their children to supplement their income. The net enrollment ratio doesn't speak of irregular attendance of the children, who continue the trend of repeating same classes. The forums for such problems are mentioned below

Objectives :

1. To provide access to education to all the children in the district.

For this, the major area concern is the deprived area children, deprived group children and the children who would not be accommodated in the formal primary and upper primary schools.

2. Strong awareness mechanism to sustain the demand for qualitative education and accountability of the education system to the public.

For, alternative innovative education the demand and requirement may vary from groups to groups to implement the scheme. After opening of the centre it may not attract all the children. The duration may vary depending on the target groups. The duration may vary from 6 months to 16 months. Hence below mentioned strategies are suggested to tackle the issue.

1. Reduction from the current streams.
2. Attending to the existing numbers.
3. Redesigning the course structure.

4. A well trained and experienced and preferably woman instructor.
5. Community supervision
6. Designing main stream policy
7. Use of MTA/SHG/AWW and retired teacher.
8. Adequate supplementary reading and writing materials.

Apart from the above coaching camp will be organised so that the students will get expected education level and will continue in mainstream. Village education register will be issued and shared in *Grama Sabha* to reflect the progress of EGS/AIE centre. The project will assist the community towards academic support, manpower and redesigning.

To sustain the splint of community participation to develop education in certain areas, awareness campaigns will be more prominent in backward pockets.

Access :

As the N.F.E. centres are closed there is some vacuum found in some localities. The district aims to open EGS centres where children do not have access to primary schooling facilities with in a radius of 1 km

Also in some area there is a provision to open E.G.S. upper primary centres. Because in some localities especially girls children who dropped out after completion of class-V in their pada and parents are reluctant to send them to other pada/village

Retention :

Some of the major strategies pertaining to retention were also discussed in the meetings, discussions and workshops with stakeholders. The key strategies evolved are

1. Improvement in the teaching learning process
2. Attractive classroom environment for children.
3. Adequate space for children
4. Teachers should come regularly to schools
5. Child friendly learning process in schools.

6. Academic support to teachers.
7. Capacity building of resources institutions
8. Formation of resource groups.
9. Awareness programme for parents
10. Continuous evaluation measures.
11. Subject specific training to teachers.
12. Special attention to children who are slow in learning.
13. Health camps in schools.
14. Special focus to retarded children
15. Curtailing non academic involvement of teachers.
16. Promoting action research in teachers.
17. Establishment and promotion of resource centres.

Quality Improvement :

The strategies for providing quality education to the enrolled children, quality training to the teachers according to their needs. The strategies mentioned are given below :

1. Formation and orientation of resource groups at District, Block and Cluster Level.
2. Academic supervision and monitoring of schools.
3. More attention to backward schools.
4. Supplementary reading materials for teachers and students.
5. Subject specific training to teachers.
6. Adequate number of teachers in each schools.
7. Library to schools and resource institutions.
8. Development plans for BRC, CRC and DIET and other training institutions.
9. Change in the syllabus of the in service training
10. Introduction of continuous evaluation.
11. Knowledge about teaching aids.

12. Change in the curriculum and making education closer to life.
13. Promoting competitiveness in children, peer group ideas and extracurricular activities.
14. Free supply of textbooks and reading writing materials to encourage the poor students.
15. Hostel for poor and remote area deprived children

Community Awareness and Ownership :

The other major strategies were aimed at creating and sustaining community involvement in the school system. This is crucial for retaining children in schools. In the discussions majority opine that it is crucial that both teachers and children need to come to school regularly. Community plays the determining role here. The strategies suggested are given below.

1. Reconstitution VECs which are inactive.
2. Training to VECs.
3. Awareness of VEC regarding community participation Rules- 2000
4. Involving VEC in the school management
5. Construction and repair of schools to be done under the supervision of VEC.
6. VEC/MTA to take active role in placing educational matters at Panchayat level.
7. Strengthening M.T.As.
8. School funds to be created.

Infrastructure to schools :

The teachers and parent always emphasized on availability of adequate space for students and teachers. Apart from this, drinking water provisions, toilets, boundary walls, additional rooms, storage facilities for MDM are some of the demands.

Apart from physical infrastructures book banks, handbooks, library and newspapers need to be available to schools. They emphasized on creating reading habits

Issues & Strategies :

Capacity Building	I (a) Lack of provision to enrich the capacity of teachers	<p>1.(a) Provision of establishment of DIEI to be made with adequate staff to impart training.</p> <p>(b) Refresher courses to be organised each year.</p> <p>(c) VEC members to be trained on school management.</p> <p>(d) Refresher courses on pedagogy will be imparted to the teachers.</p> <p>(e) Diary of resourceful teachers and their utilization</p>
	II. Lack of Resource centers and management information system	<p>II(a) Construction of CRC/ BRC/ DPO/ MIS Building to be undertaken</p> <p>(b) Capacity development and exposures to personnel.</p>
	III Non Academic engagement of teachers/ supervising officers	<p>III(a) Efforts to be made to free the teachers/ supervising officers free from non-academic work.</p> <p>(b) All schools to impart a minimum 270 institutional days.</p>
	IV. Absenteeism of teachers	<p>IV(a) PTA/ VEC/ to be organized and they are to be made aware of their responsibilities.</p> <p>(b) Linkage is to be maintained between supervising officers and VEC</p> <p>(c) MIS system to be well organized.</p> <p>(d) Installation of teacher barracks in convenient place be made.</p>
	V. Lack of convergence and coordination with other department	V(a) Convergence meeting to be organised concerned department for effective organization and execution.
		VI(a) Special provision to be made for such category of children.
Access Related	II Natural barriers like rivers, Nals, lack of road and man made barriers like highways, railway line create hindrances for better access of children of these areas.	II. Residential school in the backward GPs tribal areas may be opened.
	III. Single class room schools hamper academic	Additional classrooms one each for all the primary

	2. Want of special care weaker students development of fear psychosis.	2(a) Unit test to be conducted to identify such students. (b) Special locality for weaker students (c) Remedial measures to be undertaken (d) Special incentives for the teachers taking extra responsibility.
	3. Unfriendly attitude of Teachers	3.a) Special orientation for the teachers to deal with young children. (b) Proper supervision and assessment of teacher's aptitude.
	4. Monotonous teaching process of teachers.	4.a) Orientation of teachers for joyful learning approach. (b) Supply of Teaching Aids and other materials.
	5. Non-availability of Text Book	5.a) Books are to be made available in time. (b) Free textbook to be supplied to focused groups.
	6. Dull school Environment	6.a) Timely repair of school Building by community participation. (b) Raising plantain and flower garden. (c) Decorating inside outside helps with great man. (d) Writing of moral lines on the walls. (e) Erecting of compound walls (f) Provision of playground and sports equipment.
	7. Non-involvement of VEC	7. Training programme of VEC a. Regular sitting of VEC for check of dropout. b. Establishment of linkage between school and community vis-vis teacher and community through community participation in school and participation school in community functions.
	8. Lack of drinking water facilities and toilet facility and students facing embroilment.	8. All school should have drinking water facilities. a) provision of separate toilet facilities for boys and girls

	9. Non-involvement of NGOs in Education sector	9.a) NGOs to be actively associated with development of school. (b) Exemplary models to be copied.
	10. Inadequate provision of extra-curricular activities.	10. Regular sports activities. a) Different competitions like music, art b) Organisation of Annual function and other cultural functions c) Special pleads for the purpose
	11. Demand of examination fees and other fees for cultural functions.	11. Contingencies to be provided for the purpose a) Examination and evaluation to be a continuous process in built in the teaching process
	12. Migration of Parents	12. Provision of seasonal Hostel, condensed bridging course and mobile teachers in to be made.
	13. Lack of skill oriented education especially for girls.	13.a) Due emphasis is to be given on work experience under school curriculum. b) Gradual change in environment by monitoring education closer to life skills.
	14. Over burdened curriculum	14.a) Curriculum to be reorganised so as to suit the liking of the pupils.
	15. Evaluation is incomplete.	15.a) Evaluation to be simplified by continuous evaluation. (b) Students are not to be serious/ too conscious about evaluation (c) Fear psychology is to be reduced
Quality of Education	1. Lack of proper method of teaching of teachers in teaching learning process.	1.a) Orientation programme on suitable methods of teaching is to be organized. (b) Center school activities to be strengthened (c) Regular supervision and follow up action to be made.
	11. Non-availability of common teaching aids.	a) Provision of standard teaching and to be made of TLM workshops, teachers training. b) Teachers to be imparted skill to develop low cost aid. c) CRCs to be given charge to impart technique among teachers. d) Selected schools to be electrified for use of electronic aids.

	III Regarding training on context knowledge.	III.a) Development of modules of effective training on methodology, evaluation process, preparation of daily diary etc (b) DIET, BRC, CRC Co-ordinators and resource group to be empowered
	IV Method of teacher selection and deployment is not scientific	IV.a) A definite rules to be formed for teacher selection giving emphasis on aptitude test. (b) Transfer/ posting rules to be implemented (c) Steps action to be taken on teacher absenteeism.
	V. Curriculum not suitable	V.a) Curriculum to be redesigned to suit the present day needs (b) Textbooks to be modified to arrest attention of students and should be of national standards

Media

With a varieties of problems in the existing system of elementary education in Ganjam the intention of DEEP to achieve the process of universal primary education cannot be possible. However, it can be possible if the common people particularly the people of educationally background areas consider it as their own programme. The success of DEEP depends on their active involvement. The media and communication has a great role in this regard, media can raise the visibility of DEEP as a national programme and mobilize and motivate the community to participate in the programme to make it a success.

The major strategies are:

2. Development and production of publicity materials.
3. Distribution of publicity materials.
4. Development of awareness among community on the education of all the children in the age group of 5-14 yrs
5. Village level campaign against child labour and relieving them from employers
6. Use of media for the purpose of advocacy of the norm of suitable place for every child is school and not work place
7. Documentation of pedagogical renewal process and community participation process and other successful implementation of various programmes

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Activities :

1. Printing of posters, leaflets and their distribution
2. Production of Audio Advertisement, programme such as songs, plays etc and broadcasting them.
3. Production of video films basing on DEEP achievement inside and outside the district.
4. Production of Banners, Photos, Charts etc.
5. Supply of RCCP sets to schools, BRC & CRCs.
6. Making provision for repair and maintenance of RCCP sets out of contingencies.
7. Providing TV & VCPs to BRCs, DPOs for publicity of DEEP message & achievement.
8. Providing TV set to each school having electricity facility.
9. Conduct of awareness campaigns.
10. Documentation of pedagogical renewal process.
11. Documentation of community participation process.
12. Conduct of press meets and press tours.

Planning & Management

Proper planning and management is key to the success of the project. So the DEEP Ganjam plans to attend to the short falls in Elementary Education after identification of ways and means to achieve the target. Plans will be formulated need based and area specific. Its process is to be decentralized and participatory.

In order to implement the action plans, assessment of progress and annual planning process is to be taken up by the District. As the perspective plan for the entire project period is not able to identify changing needs and requirements that are to be annual work plan are to be prepared on the basis of participatory planning faced time to time. The new needs are to be incorporated in the annual plans through survey, convergence, meetings, and discussions, that are taken from grassroots level village level up to district level.

It is necessary to orient the persons involved in planning and management for better monitoring and implementing the plan. Accordingly VFC, CRC, BRC, MTA, NGOs, PRI are to be oriented in time.

The central aim of DEEP is improvement of existing elementary education system through a good planning and implementations procedures for better planning it is necessary to identify the problems and expectation of the community before setting possible strategy them

The district has consulted district level planning team and block level planning team consisting personnel from very branch, i.e. PRI members, NGOs, Teachers, officials and others. This team has been instructed with the responsibility of preparing the plan in consultation with focus groups and considering the expectations of the community

The following activities have been planned under this intervention.

Objectives	Strategy	Activity
To strengthen the District Planning	Providing orientation to planning team.	Organizing orientation programme/workshops state level for district planning team BRC planning team.
		Consultation for plan preparation.
		Inviting personnel from STATE PROJECT OFFICE, NEIPA EDUCI for annual plans, NGOs, Functionaries of other departments.
To be sufficient with required data & information.	Providing scope for field visits to nearby DEEP district.	Selected personnel of DPEP planning team will be facilitated to have interaction with planning personnel of other DEEP districts.
		Organizing training programmes for BRCCs, & CRCCs for collection of data information.
To identify the problems	Interaction with community	Providing contingent to BRCs & CRCs.
		Organizing conventions/Focus Group Discussions the areas where achievement level remains under averages.
	Interaction with BRCCs/CRCCs and other supervisory agencies	Organising convergence meetings with teachers, officials, NGOs, PRIs
		Organizing meetings/conventions with BRCCs/ CRCCs/ supervisors i.e. Teachers co-ordinator.

Cont.

	In-depth studies	Studies on different issues be conducted and findings be incorporated. As mentioned under research & evaluation.
To improve educational management system.	Discussions and consultation with other officials.	Discussions will be made with educational administrators of the district for planning.
		The SPO will be consulted for improvement of existing educational system.
AWP and B preparation		Training of BRC/DRG on institutional planning management.
	Micro planning & school mapping	Training of all H.Ms on institutional management.
	Monitoring and review of programme	Training to DIS, BDOs, and SIS and supervising authority.
	Exposure visit to planning group	Participatory planning process.
	Material development for all years. (District/Block/Cluster)	To incorporate and share field ideas
	District level review meeting	Qualitative improvement in teaching process, physical progress, incidence of drop outs, repeater
	Household survey for micro planning	To review educational development and facilitate preparation of GP level Educational Development Plans and target setting for following years.
	Training for mid-term school mapping.	To give more focus to deprived areas.

Management Information System (MIS)

Management Information System in DEEP plays a vital role in providing information about educational issues and management of school and project management. It has two components-EMIS & PMIS. These components are meant to be aid for better analysis of issues and improvement in planning and implementation. So DEEP Ganjam will have a MIS unit. A programmer are planning officer will be there to asset the program. The project also plans to have up-to-date management information system. The project monitoring information system, educational management information system will be prepared here. This set up will also assist the District Inspectors Offices in the Revenue District

This unit also helps need assessment of teachers, suggesting measures for reduction of grievances, rational deployment of teachers, computerization of salary disbursement, schools information and desegregated child data analysis and sharing of the same with the functionaries working in the district

Following are the activities, the district has suggested under the intervention.

Sl.	Objectives	Strategy	Activity
1	To equip the project with in information relating to educational issues and management of schools	Make provision for management information system functionaries of DPO	Construction of one room for computer of at least 300 sq.ft Equipping the MIS room with adequate furniture Providing AC facility to computer room. Providing 3 computer to MIS Softwares. <ul style="list-style-type: none"> • Provision for each DI circle. • Data sharing through internet • Sharing DISE & PMIS reports.
			(i) Appointment of personnel for computer operating. (ii) Appointment of computer programmer (in charge of MIS)
			Providing hardware and software facilities to computer.
2	To equip the competency in collection of data.	Training of MIS personnel for collection of data. Storage validation and complication of data.	Training to MIS personnel data collection and complication.
3	To analyse data compiled & dissemination of information.	Making provision for adequate contingency to MIS	Providing adequate contingency and stationery materials to MIS. Installation of telephone in MIS building.
4	To analyse & dissemination of data for planning and implementation	Organising sharing workshops and seminars.	Organizing workshops at BRC & CRC level to analyze and disseminate of data.

Planning for Pedagogical Improvement

One of the most important activities under this intervention is a teacher training program and pedagogical improvement. Strengthening and development of the quality of teacher competency is the basic need of the hours.

Under the DEEP intervention the following activities have been undertaken in the district.

- Identification of training needs
- Formation of District Resource Group and Block Resource Group and their training.
- Continuous teacher training to primary teacher on content/pedagogy/ methodology on child contoured joyful teaching learning process.
- Exposure visits to different places. (shown in project management)
- Strengthening BRCs/CRCs.

As school is the grassroots institution for qualitative achievement. Beautification of school environment, making school child friendly is an essential aspect of this intervention. With the following activities this aim can be fulfilled.

- School improvement grant
- Providing book bank facility
- Providing drinking water facility to schools etc.

Our program is to provide qualitative universal elementary education to all children in the district. The lack of content knowledge, indifferent attitude of teachers, non-attractive classroom processes etc. have become hindrances for such qualitative achievement. The wide gap of language between the teacher and the students, textbooks and the community is to be reduced in certain pockets particularly areas adjacent to AP and tribal dominated interior pockets in some GPs. Existence of single teacher schools, engagement of teachers, in non-academic activities, apathetic attitude of teachers' etc. also stands in the way of achieving the goal.

Absence of continuous and regular evaluation mechanisms compound the problems. There is no systematic attempts to give adequate learning assistance to children showing poor academic achievement. There is no design for academic assistance to schools.

in the present system. There is no resource institutions at the Block and Cluster level. Further absence of resource groups make academic assistance programmes redundant. Eight member local resource support group at CRC, 20 member resource support group at BRC is to be strengthened and given mobility to give assistance to schools. Further all schools will have adequate teachers and classrooms and regular academic support. Schools efficiency report for every school will be mandatory from the second year of the project implementation

Sl.	Objectives	Strategy	Activity
1(a)	Acquainting teachers with specific needs	Making provision for short term orientation program for Teachers	Indintification District Resource Group
			Organizing training program for District Resource Group at State level
1(b)			Identification of Block Resource Persons (20 form each Block)
			Training of BRGs at District level every year in educational matters.
			Preparation & distribution of training modules.
			Training to teachers (General and subject specific)
2.	Equip teachers with the competency of multigrade teaching	Making provision for multigrade teaching competency	Training to BRG(is)/DRG Separate for primary and upper primary)
			Organizing training program for teachers on activity-based learning process.
			Preparation or training modules
3.	To equip teachers with competency of developing teaching learning materials	Making provision for teacher fund for preparation of TLM	Providing annual grant to teachers @Rs.500/- for preparation of teaching learning materials for primary school and @Rs.700/- for upper primary schools. (Exposure in TLM preparation workshop)
		Making provision for materials development training	Induction training Brags/ BRCs/ CRCs

			Preparation of training modules.
			Data analysis and signification
			Organizing 3 days training programs for teachers
			Organizing TLM Preparation workshops
			Re-enforcement Training to BRCs every year through visioning workshops reflecting the progress of elementary education in the block
4	To equip HMs with the competency of school management, supervision and institutional planning	Organizing two-day training program for Headmasters	Identification of BRGs and their training
			Production of training modules
			Training of BRC & CRC coordinators.
			Workshop on development of training package.
5	To develop the competency of teachers in teaching learning activity.	Providing regular academic support to teachers.	Training of BRC & CRC coordinators.
			Organizing monthly meetings of teachers of CRC level
			Providing to model schools inside/outside the cluster/block
			Providing scope for teachers to observe classroom teachings
			Furniture for BRC & CRCs
			Providing library facility for CRCs
			Supplementary teaching material teachers
			New letter on class room practices
		Strengthening the academic supervision system	Appointment of BRCs
			Salary to BRC/CRC staff

			Providing TA/DA to BRCC, CRCC and SIS for better and frequent supervision.
			Providing mobility facility to BRCC, SIS OF school.
			Supply of sport equipment and arrange to promote gardening system (purifying)
6	To encourage the teachers for better involvement	Organizing various meeting conventions, completions among teachers	Organizing teacher conventions once in every year at BRC level/district level.
			Organizing different competitions among teachers regarding research & innovation TLM fairs with awards for them.
7	To develop school community interaction (community mobilization)	Interaction of VEC members with Tis. In school functions/ teachers parings	Regular PIA meetings/ VEC meetings
			Involvement of community on school function.
			Interaction of Teachers during training of VECs
		Providing facility for community leaders in classrooms transaction	Allowing and encouraging parents to take part in story telling session in school for lower class students.
8	To ensure that school is an ideal institution of the village	Arrangements of grants for school improvement	Providing school improvement grant @Rs.2000/- p.a for primary schools and Rs.3000/- for upper primary schools.
			Providing funds for book banks for textbooks & workbooks.
			Provision for wall <i>almirah</i> in newly opened schools, (in built in cost of new primary schools)
			Organizing school/annual functions/enrolment functions
			Organizing Shisumelas/ Sports competitions at CRC level
			Organizing Science exhibitions/ sports competitions at CRC/ BRC level

			Equipment for BRC and CRC
			Operation and maintenance of equipment of BRC & CRC level (cost of contingency)
			Free reading writing materials to all children including SC/SC girls and needy boys.
			Supplementary reading materials to schools of children and teachers
			Handbooks and training materials to teachers. They will be also provided with library facilities.
			Purchase of motorcycle to BRC
			Maintenance of Motor cycle at BRC
			Fuel for motor cycle.

SC/ST

The major activities planned are

- Opinion makers and community leaders meetings to influence the public and generate sustained interest in education.
- To help creating accountability in teachers.
- Influencing the community to take advantage of remedial and other camp provisions.
- To own up the Educational Development Plans.
- Engagement of Social Activists and tribal educated volunteers to influence VEC/PTA to held retaining children for 8 years.
- Attitudinal training to teachers in selected areas where SC/ST children performed poor in class and irregular in attendance and high drop out syndrome
- Language mapping exercise to help preparing remedial teachers handbook and supplementary books for children.
- Collection of folklores, and stories to generate interest in children and help in preparation of contextual TLM for these children.
- Material development for teachers and students in these identified pockets

CHAPTER-V
PHASING & COSTING

Summary Table Ganjam										
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	In %ge
PRM	28.26	56.97	62.47	63.77	65.11	64.86	68.46	67.86	477.86	1.683
PRM as %ge of Yr Total	2.75	1.85	1.82	1.54	1.58	1.71	1.67	1.76	1.73	1.88
Quality Improvement	710.15	2193.95	2291.18	2761.00	2780.17	2798.82	3216.55	3261.46	20013.29	72.709
Quality Improvement as %ge of Yr Total	69.12	71.12	66.70	66.64	67.71	70.72	76.30	94.36	72.60	72.71
Civil Works	289.05	833.60	1081.15	1318.20	1260.70	932.60	822.80	536.75	7074.85	25.608
Civil Works as %ge of Yr Total	28.13	27.00	31.48	31.82	30.70	24.57	20.03	13.88	25.67	25.61
Total	1027.47	3084.52	3434.80	4142.97	4105.98	3796.38	4107.81	3866.07	27566.00	100.000

Summary Table For Ganjam District

	% of Each Component	% of Major Component	2002-03 to 2006-07 (10th Plan Period)	2007-08 to 2009-10 (11th Plan Period)	
Salary to Teachers (Additional Teachers for Primary, Upper Primary, Class VIII, New Schools, BRP replacement Teachers)	40.13		3586.78	5465.70	
TLM Grant to Existing Primary, Upper Primary including Class VIII and Additional Teachers	2.02		316.40	239.58	
Teachers' Training all types (Primary, Upper Primary, Class VIII, Additional Teachers all Types)	4.64		769.66	509.13	
SIG to Primary, Upper Primary and for class VIII in HS, Upgraded Primary and Upper Primary	2.00		340.92	211.08	
TLE Grant to Uncovered Schools and upgraded Schools (selected)	0.44	Quality Improvement= 72.60	72.60	48.90	
Maintenance and Repair Grant	2.94		455.70	354.05	
Contingencies to BRC/CRC	0.32		51.37	36.30	
Travelling allowances to BRC/CRC	0.34		54.89	38.82	
Furniture and Equipment to BRC/ CRC	0.32		50.80	8.60	
Research and Evaluation(Planning and MIS, MAS, Supervision support)	0.72		117.56	81.96	
Text Books for Focus Groups (SC/ST and Girls)	6.88		955.58	940.76	
Community Training including VEC/PTA/MTA and PRIs	0.80		Project Management=1.73	103.65	62.19
Educational Opportunity for Disabled Children including Special schooling Opportunity	1.12			172.64	135.12
Innovative Activity	0.00		Civil Works=25.67	0.00	0.00
Computer Education to UP Schools	0.42	72.10		42.80	
SC/ST and Minority Education	0.37	62.90		38.40	
Girls' Education	0.44	75.00		45.00	
Early Child Care and Education	0.23	40.00		24.00	
Total Innovative Activity	1.45	250.00		150.00	
Intervention for Out of School Children (EGS/AIE)	8.79	1429.03		994.64	
Civil Works	25.67	4782.70		2292.15	
Project Management	1.73	276.98		201.28	
Total	100.00	100.00		15795.74	11770.26

Summary Table For Ganjam District												
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total	% ge of Each Component	% ge of Major Component	
Salary to Teachers (Additional Teachers for Primary, Upper Primary, Class VIII, New Schools, BRP replacement Teachers)	255.14	1046.34	1157.22	1566.54	1566.54	1566.54	1949.58	1949.58	11061.48	40.13	Quality Improvement=72.60	
TLM Grant to Existing Primary, Upper Primary including Class VIII and Additional Teachers	0.00	77.83	78.85	79.86	79.86	79.86	79.86	79.86	555.98	2.02		
Teachers' Training all types (Primary, Upper Primary, Class VIII, Additional Teachers all Types)	39.90	193.75	196.59	169.71	169.71	169.71	169.71	169.71	1278.79	4.64		
SIG to Primary, Upper Primary and for class VIII in HS, Upgraded Primary and Upper Primary	66.30	66.30	67.60	70.36	70.36	70.36	70.36	70.36	552.00	2.00		
TLE Grant to Uncovered Schools and upgraded Schools (selected)	0.00	12.00	18.00	20.80	22.00	24.40	24.50	0.00	121.70	0.44		
Maintenance and Repair Grant	5.34	152.80	115.05	76.40	105.70	76.40	105.70	171.95	809.34	2.94		
Contingencies to BRC/CRC	2.97	12.10	12.10	12.10	12.10	12.10	12.10	12.10	87.57	0.32		
Travelling allowances to BRC/CRC	3.23	12.94	12.94	12.94	12.94	12.94	12.94	12.94	93.81	0.34		
Furniture and Equipment to BRC/ CRC	0.00	8.70	13.70	16.70	11.70	8.60	0.00	0.00	59.40	0.22		
Research and Evaluation/Planning and MIS, MAS, Supervision support)	5.22	30.38	27.32	27.32	27.32	27.32	27.32	27.32	199.52	0.72		
Text Books for Focus Groups (SC/ST and Girls)	125.41	144.15	157.22	248.86	269.94	300.07	316.29	324.40	1896.34	6.88		
Community Training including VEC/PTA/MTA and PRIs	20.73	20.73	20.73	20.73	20.73	20.73	20.73	20.73	165.84	0.60		Project Management=1.77
Educational Opportunity for Disabled Children including Special schooling Opportunity	0.00	42.14	43.00	43.00	44.50	45.28	44.76	45.08	307.76	1.12		
Innovative Activity										0.00	Civil Works=25.67	
Computer Education to UP Schools	14.00	14.40	14.70	14.60	14.40	14.30	14.30	14.00	114.70	0.42		
SC/ST and Minority Education	10.00	12.60	12.30	12.40	12.60	12.70	12.70	13.00	101.30	0.37		
Girls' Education	15.00	15.00	15.00	15.00	15.00	15.00	15.00	15.00	120.00	0.44		
Early Child Care and Education	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	64.00	0.23		
Total Innovative Activity	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00	400.00	1.45		
Intervention for Out of School Children (EGS/AIE)	131.93	323.79	310.96	345.68	316.77	334.51	332.70	327.43	2423.67	8.79		
Civil Works	289.05	833.60	1081.15	1318.20	1260.70	932.60	822.80	536.75	7074.85	25.67		
Project Management	28.26	56.97	62.47	63.77	55.11	54.96	68.46	57.86	477.86	1.73		
Total	1027.47	3084.52	3434.80	4142.97	4105.98	3796.38	4107.81	3866.07	27566.00	100.00		100.00

Budget Activity Code	Description of Activity	Unit cost (Rs. in lakhs)	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
			Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		
Salary Of Additional Teachers Upto Class-VIII including new School Teachers																				
2	3	4	5	6.00	7	8.00	8	10.00	11	12.00	13	14.00	15	16.00	17	18.00	19	20.00	21.000	
	Salary for New Primary School Teachers (Rs. 1500/- per month for 2002-03 to 2004-05, 2005-06 to 2007-08 Rs. 2000/- per month, Rs. 2500/- per month for 2008-09 & 2009-10.)		0	0.00	0	0.00	73	13.14	146	35.04	146	35.04	146	35.04	146	43.80	146	43.80	205.880	
	Salary for Upper Primary Schools Teachers as above for Primary						340	61.20	340	81.60	340	81.60	340	81.60	340	102.00	340	102.00	516.880	
	Salary for Addl. Teachers for Primary Schools as above in case of NPS teachers		2205	132.30	2205	396.90	2278	410.04	2351	564.24	2351	564.24	2351	564.24	2351	705.30	2351	705.30	4042.560	
Teacher	Salary for Addl. Teachers for Upper Primary Schools as above for Primary Schools		1274	76.44	2404	432.72	2534	456.12	2534	508.16	2534	508.16	2534	608.16	2534	760.20	2534	760.20	4310.160	
	Salary for Addl. Teachers for High Schools (Rs. 2000/- per month for 2002-03 to 2004-05, 2005-06 to 2007-08 Rs. 2500/- per month, Rs. 3000/- per month for 2008-09 & 2009-10.)		300	24.00	573	137.52	573	137.52	573	171.90	573	171.90	573	171.90	573	206.28	573	206.28	1227.300	
	Salary for Replacement teachers for B.R.C./C.R.C.		440	26.40	440	79.20	440	79.20	440	105.60	440	105.60	440	105.60	440	132.00	440	132.00	785.880	
	Salary for Addl. Primary School Teachers as per projection upto 2009-10 (to be borne by Govt)		0	0.00	1462		1646		1866		1866		2276		2364		2364		0.000	
	Total		4219	259.14	7084	1046.34	7884	1157.22	8252	1566.54	8252	1566.54	8660	1566.54	8748	1948.96	8748	1948.96	11081.480	

TLM Grant For All Types of Government Teachers including Additional Teachers upto Class VIII																			
Norm-11 teacher Grant	For existing Primary School's teachers	3.00%	0	0.00	7440	37.20	7440	37.20	7440	37.20	7440	37.20	7440	37.20	7440	37.20	7440	37.20	260.400
	Existing upper Primary School's teachers	0.00%	0	0.00	1312	6.56	1312	6.56	1312	6.56	1312	6.56	1312	6.56	1312	6.56	1312	6.56	45.920
	For Addl. Teacher Primary	1.00%	0	0.00	2545	12.21	2715	12.95	2791	13.96	2791	13.96	2791	13.96	2791	13.96	2791	13.96	96.590
	For Addl. Teachers upper primary	1.00%	0	0.00	2274	11.37	2404	12.02	2534	12.67	2534	12.67	2534	12.67	2534	12.67	2534	12.67	86.740
	Project Addl. Teachers Primary	1.00%	0	0.00	1462	0.00	1646	0.00	1868	0.00	1868	0.00	2276	0.00	2364	0.00	2364	0.00	0.000
	Existing teachers for class VIII in High Schools	1.00%	0	0.00	1322	6.61	1322	6.61	1322	6.61	1322	6.61	1322	6.61	1322	6.61	1322	6.61	46.270
	For Addl. Teachers upper primary	1.00%	0	0.00	572	2.87	573	2.87	573	2.87	573	2.87	573	2.87	573	2.87	573	2.87	20.055
	For Addl. Teachers High School for class B	1.00%	0	0.00	572	2.87	573	2.87	573	2.87	573	2.87	573	2.87	573	2.87	573	2.87	20.055
Total				0.00	17028	77.63	17415	78.85	17840	79.86	18248	79.86	18336	79.86	18336	79.86	18336	79.86	556.975

Teachers' Training for All Types of Teachers upto Class VIII including Additional Teachers																			
	For New PS Teachers 1st year 30 days, 2nd year onwards 20 days	0.0007	0	0.00	0	0.00	73	1.53	146	2.96	146	2.04	146	2.04	146	2.04	146	2.04	12.284
	For New UPS Teachers 1st year 30 days, 2nd year onwards 20 days		0	0.00	0	0.00	130	2.73	260	2.56	260	3.64	260	3.64	260	3.64	260	3.64	18.886
	For existing primary school trained teachers (20 days a year)	0.0007	3600	39.90	6827	71.68	6827	71.68	6827	71.68	6827	71.68	6827	71.68	6827	71.68	6827	71.68	541.885
	Teachers for existing upper primary (trained)	0.0007	0	0.00	1131	11.88	1131	11.88	1131	11.88	1131	11.88	1131	11.88	1131	11.88	1131	11.88	83.129
	Teachers for existing upper primary (untrained)	0.0007	0	0.00	181	2.53	181	2.53	181	1.90	181	1.90	181	1.90	181	1.90	181	1.90	14.571
	For Addl. Teachers of primary (20 days 1st 2 yrs, others 15 days)	0.0007	0	0.00	2645	37.03	2718	36.05	2791	29.31	2791	29.31	2791	29.31	2791	29.31	2791	29.31	221.610
	For Addl. Teachers of upper primary	0.0007	0	0.00	2274	31.84	2404	33.66	2534	26.61	2534	26.61	2534	26.61	2534	26.61	2534	26.61	198.927
Non-12 Teacher Training	For Teachers in class VIII in High School 15 days a year	0.0007	0	0.00	1322	13.88	1322	13.88	1322	13.88	1322	13.88	1322	13.88	1322	13.88	1322	13.88	97.167
	Untrained existing primary school's teachers (1st 2 yrs 30 days, others 15 days)	0.0007	0	0.00	613	12.87	613	12.87	613	6.44	613	6.44	613	6.44	613	6.44	613	6.44	57.828
	For Addl. Teachers for class VIII in High Schools	0.0007	0	0.00	573	12.03	573	12.03	573	8.02	573	8.02	573	8.02	573	8.02	573	8.02	64.176
	Workshop all types TLM SUBJECT, Content, Process (to be met from Teachers' Training)		10	4.00	10	4.00	20	8.00	20	8.00	20	8.00	20	8.00	20	8.00	20	8.00	20
Training to BRIG - to be met from Teachers Training		0	0.00	60	10.00	60	10.00	60	10.00	60	10.00	60	10.00	60	10.00	60	10.00	60	10.00
	Additional teachers as per projection (1st 2 yrs 30 days)	0.0007	0	0.00	1462	30.70	1646	34.57	1868	26.91	1868	26.75	2276	34.72	2364	33.10	2364	33.10	219.240
	Total			39.90		193.75		196.59		169.71		169.71		169.71		169.71		169.71	1278.792

School Improvement Grant To Govt. Schools upto Class VIII																					
School Improvement Grant																					
Norm-10 School Grant	Existing Primary Schools	0.02	2631	52.62	2631	52.62	2631	52.62	2631	52.62	2631	52.62	2631	52.62	2631	52.62	2631	52.62	420.960		
	Existing Upper Primary Schools not having primary sections	0.02	296	5.92	296	5.92	296	5.92	296	5.92	296	5.92	296	5.92	296	5.92	296	5.92	47.380		
	Existing High Schools for Class VIII not having Primary or Upper	0.02	388	7.76	388	7.76	388	7.76	388	7.76	388	7.76	388	7.76	388	7.76	388	7.76	62.880		
	Upgraded Primary School	0.02						73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	73	1.46	7.380	
	Upgraded Upper Primary School	0.02					65	1.30	130	2.60	130	2.60	130	2.60	130	2.60	130	2.60	130	2.60	14.300
	Total			66.30		66.30		67.60		78.36		78.36		78.36		78.36		78.36		552.800	

TLE Grant to selected uncovered Schools and Upgraded Schools																			
Norm-9 TLE Grant	Grant to existing Primary School	0.1			50	5.00	50	5.00	86	8.60	0	0.00	0	0.00	0	0.00	0	0.00	18.800
	Grant to Upgraded primary school	0.1	0.1	0.00	0	0.00	0	0.00	27	2.00	22	2.00	29	2.90	0	0.00	0	0.00	6.900
	Grant to existing upper primary school	0.05	0	0.00	14	7.00	26	13.00	20	10.00	0	0.00	0	0.00	0	0.00	0	0.00	30.000
	Grant to upgraded upper primary school	0.05	0	0.00	0	0.00	0	0.00	0	0.00	40	20.00	41	21.50	49	24.50	0	0.00	86.000
	Total			0.00	64	12.00	76	18.00	130	20.60	62	22.00	70	24.40	49	24.50	0	0.00	121.700

Maintenance & Repair Grant to Govt Schools with own Buildings under single Management																			
Norm- Maintenance and Repair Grant	Existing Primary Schools	0.05		0.00	2631	131.55	1631	81.55	1000	50.00	1631	81.55	1000	50.00	1631	81.55	2631	131.55	607.750
	Existing Upper Primary Schools not having primary sections &	0.05	267	13.35	267	13.35	267	13.35	167	8.35	100	5.00	167	8.35	100	5.00	267	13.35	72.090
	Existing High Schools for Class VIII not having Primary or Upper	0.05	0	0.00	156	7.80	336	16.80	156	7.80	180	9.00	156	7.80	180	9.00	336	16.80	75.500
	Upgraded Primary School	0.05	0	0.00	0	0.00	0	0.00	73	3.65	73	3.65	73	3.65	73	3.65	73	3.65	18.250
	Upgraded Upper Primary School	0.05	0	0.00	0	0.00	55	2.75	130	6.50	130	6.50	130	6.50	130	6.50	130	6.50	35.750
Total			5.34		152.80		115.05		76.40		105.70		78.40		165.70		171.95		809.340

Contingencies Grant to BRCs and CRCs																				
Norm-19 BRC/CRC C Grant	B.R.C. (1st yr Rs5000/-)	0.125	22	1.10	22	2.75	22	2.75	22	2.75	22	2.75	22	2.75	22	2.75	22	2.75	20.250	
	C.R.C. (1st year rs 5000/-)	0.025	374	1.87	374	9.35	374	9.35	374	9.35	374	9.35	374	9.35	374	9.35	374	9.35	67.220	
	Total			2.97		12.10		12.10		12.10		12.10		12.10		12.10		12.10	87.671	
Travelling Allowances to BRCs and CRCs for Academic Support to Schools																				
Norm-19 BRC/CRC C Grant	B.R.C. (Rs.500 - per month)	0.005	66	0.99	66	3.96	66	3.96	66	3.96	66	3.96	66	3.96	66	3.96	66	3.96	28.710	
	C.R.C. (Rs.200 - per month)	0.002	374	2.244	374	8.976	374	8.976	374	8.976	374	8.976	374	8.976	374	8.976	374	8.976	65.676	
	Total			3.23		12.94		12.94		12.94		12.94		12.94		12.94		12.94	93.786	
Furniture & Equipment for Resource Centres at Blocks and Clusters																				
Norm-19 BRC/CRC C Grant	For BRC (Ceiling 10000)	1.0	0	0.00	3	3.00	5	5.00	8	8.00	3	3.00	3	3.00	0	0.00	0	0.00	22.000	
	For CRC (Ceiling 10000)	0.1	0	0.00	57	5.70	87	8.70	87	8.70	87	8.70	56	5.60	0	0.00	0	0.00	37.400	
	Total			0.00		8.70		13.70		16.70		11.70		8.60		0.00		0.00	59.400	
Research and Evaluation, Supervision And Monitoring																				
Norm-16 R & E	Primary Schools	0.009	400	3.60	2631	23.68	2631	23.68	2631	23.68	2631	23.68	2631	23.68	2631	23.68	2631	23.68	108.263	
	Upper Primary Schools	0.009	100	0.90	296	2.66	284	2.56	284	2.56	284	2.56	284	2.56	284	2.56	284	2.56	18.530	
	High School for Class VIII	0.009	80	0.72	449	4.04	121	1.09	121	1.09	121	1.09	121	1.09	121	1.09	121	1.09	11.295	
	Total		580	5.22	3376	30.38	3036	27.32	3036	27.32	3036	27.32	3036	27.32	3036	27.32	3036	27.32	199.546	
Distribution of R & E Provisions for MIS, Planning, Action Research Projects, Survey, MAS and Evaluation:																				
Norm-16 R & E	Micro planning in identified GPs	0.025	50	1.25	125	3.13	100	2.50	100	2.50	100	2.50	100	2.50	100	2.50	50	1.25	18.125	
	Supervision and monitoring Support for deprived pockets	0.1	15	1.50	50	5.00	50	5.00	50	5.00	50	5.00	50	5.00	50	5.00	50	5.00	36.900	
	DRG Training and sharing Workshop			0.50		2.00		2.00		2.00		2.00		2.00		2.00		3.00	15.900	
	MIS			0.83		8.00		6.79		6.79		6.79		6.79		6.79		4.79	48.570	
	Evaluations of Schools (Sample Schools every Year				100000 students	3.85	500000 students	1.93	500000 students	1.93	500000 students	1.93	500000 students	1.93	500000 students	1.93	500000 students	1.93	500000 students	15.440
	AWP & B Preparation (per block Rs 5000/-) And MID Year Reviews			1.00		2.00		2.00		2.00		2.00		2.00		2.00		2.00	15.000	
	School Mapping and School Development Plans	0.007	20	0.14	200	1.40	300	2.10	300	2.10	300	2.10	300	2.10	300	2.10	300	2.10	14.140	
	Action Research Projects by Teachers	0.05	0	3.00	100	5.00	100	5.00	100	5.00	100	5.00	100	5.00	100	5.00	100	5.00	35.000	
Total			5.22		30.39		27.32		27.32		27.32		27.32		27.32		27.32	199.275		

Textbooks Provisions for Focus Group Children																		
For Textbooks to SC/ST/ Girls in govt schools																		
Norm-13 Text Books	1. Primary Schools rs40/- for Ist 3 yrs, Rs 60/- for other years	185454	74.18	190585	75.22	215855	86.34	222589	133.55	225898	135.54	235487	141.29	251585	150.95	252587	151.55	949.645
	2. Upper Primary School rs 90/- for Ist 3 yrs, Rs 110/- for other	0.0015	58815	51.22	75480	67.91	88863	80.88	104826	115.31	122182	134.40	144340	158.77	150306	165.34	157138	172.85
		242369	125.41	266045	144.15	305718	167.22	327415	248.86	348080	269.94	379827	300.07	401891	316.29	409725	324.40	1898.531

Training of Community Leaders including PTA/ PRs/ WTAs/ NGOs / Sarpanches																			
Norm-14 Comm Trg	Training of community leaders per habitation 8 members two days a year (4318 habitations)	1.0005	34544	20.73	34544	20.73	34544	20.73	34544	20.73	34544	20.73	34544	20.73	34544	20.73	34544	20.73	165.811

Provision for Disabled Children																			
Norm-15 Disabled	No. of disabled children in the age group of 6-14 years in upto class 8/ group (6-14 years) in upto Class VIII	0.008	5136	0.00	5268	42.14	5375	43.00	5375	43.00	5562	44.50	5660	45.28	5595	44.76	5635	45.08	307.760
	Age Group (03-06 years)	0.012	1007		1153		1273		1381		1395		1484		1484		1484		0.000
	Total			0.00		42.14		43.00		43.00		44.50		45.28		44.76		45.08	307.760

Innovative Activities																				
Norm-16 Innovativ Activities	Computer Education to Upper Primary Schools																			
	Computer facilities per school Rs lakh(2 systems)	4	14.00	10	13.00	12	12.00	10	12.00	11	11.00	11	11.00	11	11.00	11	11.00	11	95.000	
	Maintenance of Systems in schools and Consumables	5	0.00		1.40	2.70		2.60		3.40		3.30		3.30		3.00		3.00		19.700
	SC/ST & Minority Evaluation			13.00		12.60		12.30		12.40		12.60		12.70		12.70		13.00		101.300
	Girls Education			15.00		15.00		15.00		15.00		15.00		15.00		15.00		15.00		120.000
	Early Child care & Education			8.00		8.00		8.00		8.00		8.00		8.00		8.00		8.00		64.000
	Total		50.00		50.00		50.00		50.00		50.00		50.00		50.00		50.00		400.000	

Intervention for out of school children through EGS and AIE																			
Norm-20 Out of School Children	E.G.S. Primary School for 4 months in 1st year	0.00845	11000	67.60	14000	118.30	15000	126.75	13500	114.08	13500	114.08	13500	114.08	13500	114.08	13500	114.08	853.025
	E.G.S. Upper Primary School for 5 months in 1st year	0.012	6000	52.36	10000	87.27	7000	61.05	7300	63.71	7800	68.07	7300	63.71	7300	63.71	7300	63.71	523.638
	Primary School opportunity in AIE	0.00845	300	1.84	1500	12.58	1800	15.21	1800	15.21	1800	15.21	1100	9.36	900	7.61	900	7.61	84.854
	Residential Schooling facilities for identified pockets (refer table 3.11) @ Rs 15 per day for 10 months a year	0.00015	1000	9.00	2140	96.30	2140	96.30	3140	141.30	2450	110.25	3140	141.30	3140	141.30	3140	141.30	877.050
	Bridge Course (Prv School+ Ups)	0.002	0	0.00	2001	4.00	3254	6.51	3254	6.51	2140	4.28	245	2.45	245	2.49	52	0.10	26.382
	Remedial camps (Prv school + Ups) @ Rs 120/- per child in order to reduce dropouts	0.0012			2500	3.00	2300	2.76	2200	2.64	2200	2.64	2100	2.52	2000	2.40	0	0.00	15.988
	Back to school camps in deprived GPs per GP Rs 2800/-	0.02	56	1.12	112	2.24	112	2.24	112	2.24	112	2.24	56	1.12	56	1.12	52	0.64	12.880
Total:		18386	131.83	32253	323.78	31606	310.86	31306	345.88	30002	316.77	28441	334.51	28141	332.70	24834	327.40	2423.67	

Civil Works For Primary , Upper Primary including for Class VIII

Buildingless Primary Schools	2.50	10	25.00	25	72.50		0.00		0.00		0.00		0.00		0.00		0.00		0.00	97.500
Buildingless Upper Primary Schools	0.50	0	0.00	0	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	7.000
Upgraded pri. School 2 rooms each	2.50	0	0.00	0	0.00	0	0.00	22	55.00	22	55.00	25	72.50	0	0.00	0	0.00		0.00	182.900
Upgraded Upper pri. School 2 rooms each	2.50	0	0.00	0	0.00	0	0.00	40	140.00	41	143.50	49	171.50	0	0.00	0	0.00		0.00	435.000
Drinking water facilities	1.1	56	11.20	121	24.20	121	24.20	151	30.20	153	30.60	242	48.40	95	19.80	100	20.00		0.00	208.000
Power for gns	1.0	56	11.50	151	30.40	301	60.20	421	85.00	558	111.60	671	134.20	0	0.00	0	0.00		0.00	318.200
S.P.L.	2.00	0	0.00	0	0.00	5	30.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00		0.00	132.000
P.A.C.	1.00	25	25.00	75	150.00	75	150.00	68	136.00	68	136.00	28	56.00	30	60.00	0	0.00		0.00	748.000
Electrification of Schools	1.25	0	0.00	25	1.25	35	7.5	35	7.5	55	3.75	136	5.80	85	4.25	35	7.5		0.00	20.300
addl. Class room for pri. School	25	0	0.00	150	87.50	210	262.50	250	312.50	200	250.00	150	187.50	350	437.50	347	433.75		0.00	2071.250
addl. Class room for UP Schools	25	0	0.00	60	75.00	90	112.50	68	85.00	72	90.00	55	68.75	75	93.75	65	81.25		0.00	608.250
Rooms for disabled/unsafe buildings Primary	25	50	62.50	95	106.25	185	231.25	156	195.00	125	156.25	158	197.50	129	161.25	0	0.00		0.00	1110.000
Rooms for disabled/unsafe buildings Upper Primary	25	50	62.50	95	106.25	52	65.00	52	65.00	63	78.75	53	66.25	32	40.00	0	0.00		0.00	483.750
Rooms for disabled/unsafe buildings Class VIII	25	21	26.25	25	31.25	25	31.25	25	31.25	21	26.25	11	13.75	5	6.25	0	0.00		0.00	178.750
addl. Class room for Class VIII	25	0	0.00	0	0.00	50	62.50	50	62.50	50	62.50	13	16.25	0	0.00	0	0.00		0.00	203.750
W.C ROOM	2	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00		0.00	2.000
Teachers Barrack 4 rooms	5	0	25.00	5	25.00	10	50.00	15	75.00	15	75.00	0	0.00	0	0.00	0	0.00		0.00	250.000
Tota:			789.05		833.60		1081.15		1318.20		1260.70		932.60		822.80		536.75			7874.85

		Project Management																	
Norm No.17 Project Mngmt	Salary of DPO Staff avg Rs1.5 in 10 years / 1st year 3 months)	1.5	10	8.00	10	11.00	10	12.00	10	14.00	10	16.00	10	16.00	10	18.00	10	18.00	113.000
	Salary of Jee (1st Year 3 months)	1.2	11	6.00	22	16.00	22	18.00	22	19.00	22	20.00	22	20.00	22	21.00	22	21.00	141.000
	Furniture for DPOs	1	1	2.00	1	1.00	1	1.00	1	1.00	1	0.00	1	0.00	1	0.00	1	0.00	5.000
	Equipment for DPOs		1	2.00	1	2.00	1	2.00	1	3.00	1	1.00	1	0.00	1	0.00	1	0.00	16.000
	Consumables for DPO		1	0.50	1	2.00	1	3.00	1	2.00	1	2.00	1	2.00	1	3.00	1	3.00	20.500
	Contingencies for DPO		1	0.50	1	1.00	1	1.50	1	1.50	1	1.50	1	1.85	1	1.85	1	2.00	11.700
	Electricity and Water Charges	0.03	1	0.09	1	0.36	1	0.36	1	0.36	1	0.40	1	0.40	1	0.40	1	0.40	2.770
	House Rent For DPOS	0.06	1	0.32	1	0.96	1	0.96	1	0.96	1	0.96	1	0.96	1	0.96	1	0.96	7.040
	Telephone Installation		3	0.10	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0.160
	Telephone Charges	0.025	3	0.15	3	0.90	3	0.90	3	1.00	3	1.00	3	1.25	3	1.25	3	1.25	7.700
	TA/DA for DPO Staff	0.7	1	0.50	1	1.00	1	2.00	1	2.00	1	2.50	1	2.50	1	2.50	0	2.50	15.000
	Hiring Charges For Vehicle including PCL	0.15	6	2.00	6	10.80	6	10.80	6	12.00	6	12.00	6	12.00	6	13.00	6	13.00	65.000
	Workshops, Supervision and Mentoring		1	2.00	1	2.00	1	2.00	1	3.00	1	3.00	1	3.00	1	3.00	1	3.00	21.000
	Consultancy Fees		3	0.50	3	2.00	3	2.00	3	2.00	3	2.00	3	2.00	3	1.50	3	1.00	13.000
	Books and Journals		1	0.10	1	0.20	1	0.20	1	0.20	1	0.25	1	0.25	1	0.25	1	0.25	1.700
	Exposure Visits		1	0.50	1	0.50	1	0.50	1	0.50	1	1.00	1	1.25	1	1.25	1	1.00	4.800
	MIS Equipment for all DI Circles			3.00		5.00		5.00											13.000
	Operation and Maintenance of Equipments		1	0.00	1	0.25	1	0.25	1	0.25	1	0.50	1	0.50	1	0.50	1	0.50	2.750
				28.26		56.97		62.47		63.77		65.11		64.96		68.46		67.86	477.000

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