

PERSPECTIVE PLAN ON

**SARVA SHIKSHA ABHIYAN
2002 - 2003**

A Programme for Universal Elementary Education

NABARANGPUR DISTRICT

Ministry of Human
Resource Development
Deptt. of Elementary
Education & Literacy
New Delhi

District Elementary Education Programme
D.E.E.P.
NABARANGPUR

NIEPA DC



D11748

FOREWORD

Sarva Shiksha Abhiyan paves the way to fulfill the commitments made under Directive Principles of State Policy. Since Independence several measures have been undertaken by the Government of India to universalize the Elementary Education which is the birth right of man. It is hoped, we can achieve 100% enrollment and retention of all children of age group 6 - 14.

In a pre-dominantly tribal district like Nabarangpur, which is both educationally and economically backward, the co-relation between poverty and literacy rate of 73% and 34.26% is not difficult to understand. Education should form an important part in the policy of economic development.

D.P.E.P., which is now under operation in the district, has a great impact on community and children of age group 6 - 11 and I am hopeful that it will cater the basic needs of the children on education. The Elementary level children of 11 - 14 years of age who were deprived of certain educational facilities shall have the opportunity to develop their potential. I am extremely optimistic that the simultaneous implementation of D.P.E.P. and D.E.E.P. in Nabarangpur will give a fillip to the education scenario of the district.

Extensive data has been collected from all educational institutions of all blocks, field level functionaries and through interaction with S.Os., P.R.Is., Teachers and district level officers to identify the issues and strategies.

I am thankful to Sri Vijay Arora, I.A.S., State Project Director and officials of O.P.E.P.A., Bhubaneswar for extending their kind co-operation in guiding the District Planning Team for preparation of Perspective Plan.

I am also thankful to Sri Jagannath Rath, District Inspector of Schools-cum-District Project Co-ordinator, D.P.E.P., Nabarangpur for his timely suggestions. My thanks are also due to the Planning Core Team members of this district of Sri Ranjeet Kumar Phullo, District Co-ordinator, Sri Abani Kumar Tripathy, Sri Binagan Sahu, Sri Saiyanedra Das, Sri Santosh Pattnaik and Sri Subhendu Padhi, D.E.O., who have taken pains in preparing the Perspective Plan.

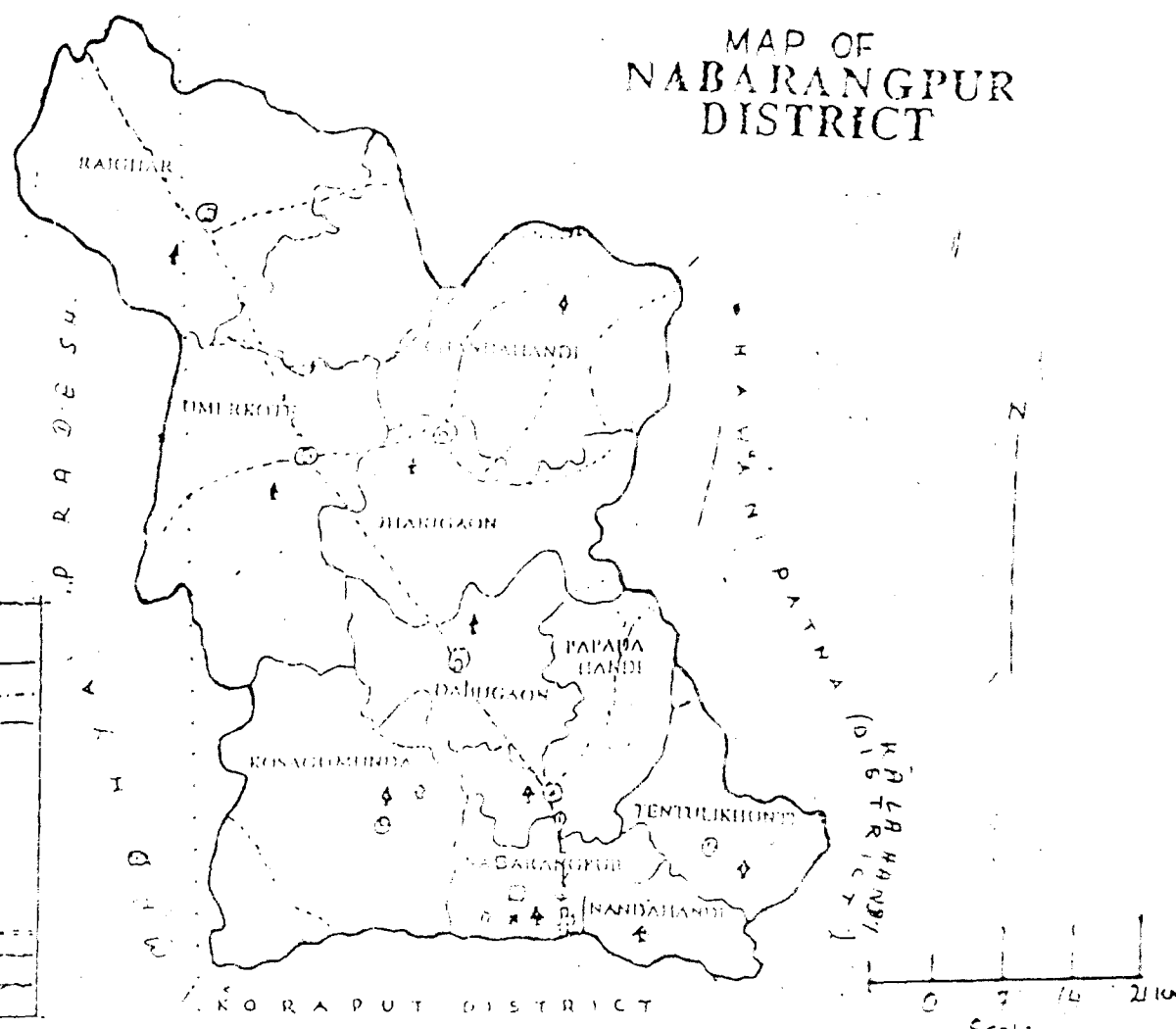
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D. 11748
22.11.2003

MAP OF NABARANGPUR DISTRICT

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The programme to be implemented in a manner that would provide adequate opportunities for people of the district to contribute towards the achievement of the goals (access enrollment, retention) and lead towards a community owned initiative for universalizing elementary education.

Keeping in view of past experience in DPET, SSA is to incorporate.

- Effective decentralization.
- Sustainable financing and cost effective strategies for universalisation.
- Interesting curriculum.
- Community owned planning and implementation.
- Focus on girls, marginalized deprived groups and ethnic minorities.

The SSA planning of the district supports the approach of convergence to maximize the benefits from investments in education through the strategies of effectiveness, decentralized decision making community ownership context based and need specific strategies. Strategies have been proposed for effective administrative instructions, time bound and holistic planning and implementation. To achieve these goals in planning the following norms for different intervention have been taken into consideration and budgetary provisions have been made.

- | | | | |
|---|--------------------|---|--|
| * | Teachers | - | One teacher for every 40 students and at least two teachers in a primary school. |
| | | - | Rationalisation of teachers where applicable. |
| * | Schooling facility | - | A primary school within 1 Km. Of every habitation. |
| | | - | An Upper Primary school within 3 Kms. of every habitation |
| | | - | At least a ceiling of one U.P. school to every two primary schools. |
| * | Class room | - | A room for every teacher in primary and upper primary school |
| | | - | A room for headmaster in Upper Primary school |

PLAN OVERVIEW

SARVA SHIKSHA ABHIYAN

Sarva Shiksha Abhiyan is a new approach to achieve universalisation in elementary education. In the past a lot of programmes have been launched in India like Operation Blackboard or National Literacy Mission. Those programmes achieved some success, though a few failures as well. Different plans enabled the country to grow literacy rate from 52 to 26 percent over the year. Still we are far away from the directive principles of our constitution to achieve UEE. Till today about 30-40% children in the age group of 5 – 14 are out of school. Unless some immediate steps are taken the number of illiterates can not be minimized. At this juncture Sarva Shiksha Abhiyan, a brain child of Indian educationists, is a milestone and a hopeful revolution in the field of elementary education.

SSA is a unique project as it is a planning programme created by grass root level participation. It is an area specific need based planning system emerged after discussion with village level opinion makers. Village political parties like Gram Panchayats are being given the responsibility of primary education. The decentralized framework of planning exercises were carried out in a more effective way. Village education committees have been reconstituted to boost rationalisation of decentralization in education and quality education.

The SSA is proposed to be implemented in nabarangpur district through district level decentralized management framework involving local bodies. The target on key performance indicators of UEE are as follows.

- Providing access to all 6 – 14 age group children through education guarantee centers, Alternative schools and back to school camps (AIE) by 2003.
- Completion of five years of primary education by all children by 2007.
- Completion of eight years of elementary education by all children by 2010.
- Provisions of elementary education of satisfactory quality with emphasis on education for life by 2010.
- Bridging gender and social category gaps at primary stage by 2007 and elementary stage by 2010.
- Universal retention by 2010.

* Free text books	To all the girls / ST/ SC children of primary and upper primary schools with a ceiling of Rs.150/- per student
* Civil works	Building new primary / upper primary schools Addl Class room / BRC / CRC construction Construction of training hall at DIET / S.T. school, major repair, drinking water facility up to a ceiling of 33% of SSA programme funds.
* Maintenance of school building	Only through school management committee.
* Upgradation of EGS to regular schools	Provision for teachers and class room.
* TLE for upper primary schools	Rs 50,000/- for uncovered schools.
* School grant	Rs 2000/- per primary school/ upper primary school for replacement of non functional school equipments
* Teacher grant	Rs.500/- per teacher per annum in primary and upper primary schools.
* Teacher training	Provision for 20 days inservice training for all teachers, 60 days refresher course for untrained teachers.
* Training of community leaders	2 days training preferably women
* Provision for disabled children	Rs.1200/- per child for integration of disabled children
* Provision for research evaluation, supervision and monitoring	
* Innovative activity for girls education, early childhood care and education / SC / ST children	With a ceiling of Rs.15 lakhs per year.
* Construction of management of Block Resource Center	Ceiling Rs.6.00 lakhs for BRC building
Cluster Resource Center	Ceiling Rs 2.00 Lakhs for CRC building.
* Intervention for out of school children	Proposals for AIE centers
* Preparatory activities	Micro planning, household survey, community mobilization, school based activities, office equipments, training and orientation at all levels

*	Free text books	-	To all the girls / ST/ SC children of primary and upper primary schools with a ceiling of Rs.150/- per student
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*	Innovative activity for girls education, early childhood care and education / SC ST children	-	With a ceiling of Rs.15 lakhs per year.
*	Construction of management of Block Resource Center	-	Ceiling Rs.6.00 lakhs for BRC building
	Cluster Resource Center	-	Ceiling Rs.2.00 Lakhs for CRC building.
*	Intervention for out of school children	-	Proposals for AIE centers
*	Preparatory activities	-	Micro planning, household survey, community mobilization, school based activities, office equipments, training and orientation at all levels.

BUDGET SUMMARY STATEMENT

Interventions	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	TOTAL	Percentage
PRV		5.09	6.06	6.06	6.06	6.06	28.91	26.99	26.99	112.22	1.07
QWS		1.60	403.05	513.00	510.00	823.00	416.00	343.00		3009.65	24.85
R & M		3.24	2.02	2.52	2.02	3.24	9.12	3.12	2.62	27.89	0.31
AAS	122.40	459.01	502.28	556.45	730.80	893.92	1052.74	1219.66	1219.66	6768.92	34.98
SOOT		10.70	14.00	10.00	12.00	6.00	6.90	7.40	7.40	91.30	0.65
EOCE		7.90	4.26	4.26	5.05	4.26	4.26	7.04	4.26	44.27	0.43
GED		10.94	10.94	10.94	10.94	10.94	10.94	10.94	10.94	87.52	22.18
ED		12.62	15.86	9.16	12.66	6.16	7.16	6.16	6.16	74.94	4.93
OM		13.31	12.61	13.27	11.11	12.51	18.06	19.56	18.06	118.49	4.09
DEc							2.80	1.70	1.25	5.75	0.06
MIS							1.55	1.55	1.55	4.65	0.06
PE	0.50	12.40	63.63	37.26	34.03	44.09	154.89	174.09	154.89	675.78	5.52
GED		10.80	14.16	14.16	14.16	14.16	14.16	14.16	14.16	109.92	0.84
TOTAL		530.10	1049.77	1216.03	1352.48	1826.23	1730.49	1835.37	1467.94	11131.30	99.70

Prior to the planning process of SSA in the district DPEP under DEEP was in progress. The DPEP project was also with the same objectives but the ceiling was there with Rs.40 Crores covering only primary education. So in the SSA planning the intervention projected for primary education under DPEP have been left out. Care has been taken to cover 30% of expenditure under civil work, 3 to 4% under management cost and the rest under Quality Improvement.

The following tables shows the perspective budgetary provisions under different interventions from 2002 to 2010.

CHAPTER – I

NABARANGPUR DISTRICT PROFILE

INTRODUCTION

- i. Nabarangpur district came into existence being separated from Koraput district on 2nd October 1992. It is situated between 10° 13" North to 20° 7" N latitude and 81° 50" East to 83° Longitude. The district is surrounded by Chhatisgarh State in the north and west, Kalahandi and Rayagada district of Orissa to its east and Koraput district in the south. The land of the dist. is about 5.29 Sq.Kms. having total population of 1018171 as per 2001 census and occupies 19th position in Orissa. The density of population of the district has increased from 160 (1991) to 192 (2001) per Sq. Km. During the last decade. The percentage of population of the district is 2.77 of the total population of Orissa.

ii. BRIEF HISTORICAL BACKGROUND

Prior to independence, Nabarangpur was a **jamindari** under the King of Jeypore, late Rama Chandra Deo. In 1820 he conferred this **jamindari** to King Narasingh Dev for better administrative convenience who ruled for 12 years and succeeded by his son Raja Chatanya Dev in 1832. After his death Raja Chaitanya Dev was the last king of Nabarangpur **Jamindari**.

The role of the people in this district during National Freedom Movement is in no way less than that of the people of any other part of the country. They have sacrificed their life in the Quit India Movement called by Mahatma Gandhi. A revolutionary **upsurge** swept the district from every corner under able leadership of late Sadashiv Tripathy, late Iaxmi Chandra Das and Jagannath Tripathy. We can't avoid the name of the active followers of the above leaders like Md.Baji, late Sadananda Mohanty who dedicated their lives till India achieve the goal of Independence. A remarkable tribal leader late Baga Pujan of Bada Bharandi villager who resigned from his Managerial post under the king and joined congress movement in 1942. He was later labeled as enemy of the country and put behind the bars and succumbed to his tortures on 10th Feb 1942.

CHAPTER - I

DISTRICT PROFILE

v. **FOREST**

The district has deciduous forest with the principal species like Sal, Asan, Dharna, Kendu, Harada, Bahada, Kusum, Bija and Mahil. The total forest area is about 1513.80 Sq.Km., out of which 580.80 Sq.Km. is under unreserved but protected forest. In the past years the forest became thinner and thinner due to different reason. Podu or shifting cultivation is one of the important causes for the destructive of dense forest.

vi. **RAINFALL**

Rainfall is frequently irregular in this district. About 868 mm of rainfall is received during the monsoon (i.e. from 2nd week of June to 2nd week of September). The average annual rainfall is 1646 mm. Since rainfall has become irregular during last decade, most of the areas of the district have become drought prone.

vii. **NATURAL RESOURCES**

Once rich with natural forest and wild animals the district now has less forest products. The forest were rich with Lac, Honey, Kendu leaves (called as gold leaf) and Mahil. But with the increase of population the natural resources of forest and forest products have substantially reduced. Though the district has significant source of mineral like iron ore, granite and quartz nothing has been explored on commercial basis so far.

viii. **RIVERS**

Most of the rivers of Nabarangpur district are tributary of other rivers. Indravati is the longest river and it is tributary of River Godavari. The other main tributary in the district are Bhaskel, Turi, Bidri and Angi. It has one major irrigation project namely Upper Indravati Project with an estimated power generation of 450 MW. But the dam does only help Kalahandi district for irrigation purpose with the completion of Indravati dam project at Khatiguda, Muran and Kapoor, the flow of river Indravati has been checked causing deep concern in the area with regard to cattle, cultivation and lift irrigation. Nabarangpur district is not benefited for cultivation purpose. There is a major irrigation project in Bhaskel river with estimated area of 3400 Ha. It helps kharif and rabi crop under Umerkote tahasil area. Most of the tributaries dry up in the month of February/March.

The incident of Papadahandi near 'Turi' river was no less than Jallianwala bagh. About 900 congress workers proceeded towards Papadahandi on 14th August 1942 (Monday) under the leadership of Madhab Pradhan and about 300 workers under the leadership of Sonu Majhi. The police rounded them up and resorted to firing, 19 tribals became martyrs by the inhuman attack of police, about 100 people were injured, 140 were arrested and 50 lost their lives inside the jail. The contribution of the people of Nabarangpur towards freedom movement is definitely a history in itself.

iii. TOPOGRAPHY

Nabarangpur District comes under Chotanagpur plateau and the Easternghat runs close with the border of this district. It has picturesque hillocks, plain land and forest. It lies at about 200 mtrs. above sea level. The maximum spread of the district from south to north is about 110 Kms. and the breadth from east to west is about 50 Kms. The National highway 201 runs through the district which starts from Boriguma of Koraput district (N.H.43) passes through Nabarangpur, Papadahandi and Maidapur covering 30 Kms. and leads towards Bargarh. There are at places isolated residual mountains in the district. The climate is moderate except Chandahandi block. The average minimum and maximum temperature is about 11.00° c. to 40.00° c. while in Chandahandi, it is about 8.00° c. to 42.00°c.

iv. LAND AND SOIL

Prior to independence the district was full of forest area but at present it covers only one third of its total land area, 2.57 lakh hectares it used for cultivation. The forest area is about 100922 hectares and cultivable wasteland is about 13000 hectares. It has 8315 hectares of barren and cultivable land and 18809 hectares non-agriculture land. An area of 11613 hectares is used as pastures and grazing land and an area of about 8000 hectares is used for miscellaneous purpose. There is alluvial soil in the flood plains in the district. The basin of rivers and the tributaries consist of red soil. It is laterite in the forest areas. The soil PH is normal to alkaline and the salinity is normal. It is endowed with significant exportable mineral deposit like iron ore, granite, clay, gold and quartz.

xi. RELIGION

Majority of the people in District are Hindus. Christians and Muslims also live in harmony. Most of the tribals and scheduled caste people are Hindu. In some areas they have embraced Christianity.

xii. OCCUPATIONAL PATTERNS

Majority of the population work in agricultural fields and some people are engaged in other works such as construction, trade and commerce. In the forest areas people depend on collection of forest products like fire wood, kendu leaf, mohul and sal seed. Land less people live on daily wages. As the aspiration of the tribal people is very low they do live for the present and do not think of the future nor do they have adequate scope for such thinking.

xiii. DEMOGRAPHIC FEATURES

The district population as per 2001 census is 1018171 and it is only 2.77% to total population of Orissa. The decennial growth rate is +20.26 as per 2001 census.

The population density of Nabarangpur is 192 per Sq. Km. And the sex ratio is 992 per thousand. The literacy rate has now increased to 34.26% where as it was 18.62% as per 1991 census. The male and female literacy percentage is 47.37 and 21.02 respectively. (Table – 2)

The population data shows that the percentage of population of SC/ST is less in urban areas. The district has 15.06% of SC and 55.14% of ST population.

The total land area of the district is 5291 Sq.Km. The district consists of one sub-division comprising of 4 Tahasils, 10 C.D blocks, 169 Grampanchayats. The District has one municipality i.e. Nabarangpur and one N.A.C. i.e. Umerkote. There are four Assembly constituencies. They are Kodinga, Nabarangpur, Labagan and Umerkote. The total revenue villages of the district is 897 out of which 17 villages are uninhabited. After the completion of Indravati Dam project 15 RVs are submerged in the Dam area. As such there are 865 revenue villages in the district (Table – 3)

ix. SOCIO-CULTURAL & ECONOMIC FEATURES

The district is predominantly inhabited by the tribes. The non-tribal also co-exists in peace and harmony with the tribals. The prominent tribes are Kondha, Paraja, bhotra, gond and soura. The domb, ghasi and nam-sudras constitute majority of the scheduled caste people in the district.

The socio-cultural aspects mainly belong to tribal culture. Their economy and ideologies have based on the natural resources. They have a strong patriarchal family bondage infested with a lot of beliefs. Their system of marriage, social functions and death rituals are distinct in nature.

The main festivals are Nuakhai, Balijatra (observed in villages once in a 3-7 years) and Pousa purnima. The tribals observed all these festivals with dance, music and merry making, the tribals give importance to animal sacrifice during the festivals, specially Balijatra which lasts for a period of 1-3 months. A tribal priest called Disari conducts all the festival rituals. The main dance during the social function is called Dhumsa dance or desia nacho. The dance drama called desia nato is the most popular source of entertainment among the villagers. All the villagers gather around and enjoy it. In urban and semi-urban areas festival like Ratha Yatra, Dasahara, Siva ratri, Holi and Dipavali are observed. The general economic condition of the district is miserable. Most of the people in villages are below poverty line. The aspiration level of these people is very low. The primary occupation of the majority of the people in the rural areas is cultivation and collection of forest produce. The general economic condition of the people is deplorable.

x. LANGUAGE

Oriya is spoken and understood every where in the district. The tribals interact in desia dialect with others. It is easily understood by others barring a few colloquial words. The tribals have their own language such as bhotra, kondha, soura and gondi which they use among themselves. In Raighar and Chandahandi blocks there is a language namely Chatisgadi which is combination of Hindi and desia dialect. In urban areas Oriya & Hindi are spoken language.

xvi. **CONSTRAINTS OF THE DISTRICT**

The main constraints of the district are lack of irrigation facility, communication facilities, transportation, health and education.

Blocks like Chandahandi, Jharigam, Raigar, Dabugam, Papadahandi, Kosagamuda, Tentulikhunti and Nandahandi mostly suffer from irrigation facility. River Bhaskel and river Indravati flow mainly in Umerkote and Nabarangpur Blocks and some irrigation facilities have been provided by the Govt. through Lift Irrigation Department. As a result the agricultural work is not up to the mark in the District.

Communication facilities in the blocks like, Kosagamuda, Dabugam, Raigar and Chandahandi are very poor. This causes in the field of transportation and as such the trade and commerce are not improved one and people mainly work in the agricultural field, which is also seasonal. For such causes the percentage of people live below poverty line is high.

Different health care programmes are not reaching the people who live in remote areas. The health department has opened some dispensaries and hospitals, which really lack of sufficient hands and medicines. We are not able to serve the people sufficiently and as such people suffer a lot due to different diseases.

Educationally the district is lagging behind. The education department has opened primary schools but it is not sufficient. A huge no. of habitations is still waiting for opening of primary schools. The vacancy position and absenteeism of teachers mainly hamper the progress of education in tribal belts and remote areas. There are only two Teacher's Training Schools (S.T.Schools) in the district. The district has emerged since 1992 and already 10 years has been lapsed but Govt. is silent to open a D.I.E.T. in the district. The detailed data on habitation with schooling facilities is enclosed.

xiv. **ADMINISTRATIVE SETUP**

1.	No. of Sub-division	: 01	
2.	No. of tahasil	: 04	(Nabarangpur, Kodinga, Dabugam & Umerkote)
3.	No. of C.D. Blocks	: 10	(Nabarangpur, Nandahandi, Papadahandi, Kesagumuda, Dabugam, Umerkote, Raighar, Jharigam & Chandahandi)
4.	No. of towns	: 02	(Nabarangpur & Umerkote)
5.	No. of Municipality	: 01	(Nabarangpur)
6.	No. of N.A.C's.	: 01	(Umerkote)
7.	No. of Police stations	: 10	
8.	No. of Grampanchayats	: 169	
9.	No. of inhabited villages	: 865	
10.	Total No. of Habitations	: 2598	
11.	No. of uninhabited villages	: 32	
12.	No. of Assembly Constituency	: 04	(Nabarangpur, Kodinga, Dabugam & Umerkote)
13.	No. of Parliamentary Constituency	: 01	(Nabarangpur)
14.	Sex ratio	: 992	
15.	Total B.P.L. holders	: 180236	
16.	Literacy	: Total 34.26 % Male - 47.37% Female - 21.02%	
17.	Density	: 192 per Sq Km.	
18.	Decennial growth rate	: + 20.26	
19.	Population	: 1018171	
		SC	- 15.06%
		ST	- 55.14%

TABLE-1
BLOCK WISE POPULATION SEX WISE / CASTE WISE
NABARANGPUR DISTRICT

Sl No.	Name of the Block / ULB	Total population			SC population			ST population			Remark
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Nabarangpur	36818	36593	73411	5889	5853	11742	20773	20764	41537	
2	Nandahandi	29821	29513	59334	4342	4303	8645	12410	12520	24930	
3	Tentulikhunti	43277	42562	85839	6329	6343	12672	17529	17545	35074	
4	Papadahandi	56700	55823	112523	7067	6934	14001	34000	34232	68232	
5	Kosagumuda	69197	68355	137552	9050	9007	18057	43252	43142	86394	
6	Dabugam	27657	26782	54439	5889	3301	6690	17394	17299	34693	
7	Umerkote	59655	58749	118404	11016	10803	21819	39201	39187	78388	
8	Jharigam	54574	53998	108572	7266	7229	14495	35401	35413	70814	
9	Raighar	72991	72241	145232	13710	12984	26674	46476	46396	92872	
10	Chandahandi	31422	31115	62537	3502	3572	7074	10740	10847	21587	
	Nabarangpur MTY	17438	17453	34891	3970	3709	7679	1553	1587	3140	
	Umerkote NAC	12890	12577	25467	1954	1858	3812	1933	1968	3901	
	Total	512440	505761	1018201	77484	75876	153360	280662	280900	561562	

Source : 2001 census

The table above says that Raighar, Kosagumuda, Papadahandi, Umerkote & Jharigam Blocks are having more than one lakh people. Further it is because the area of the above blocks are more than that of the other blocks. The SC/ST Population rank is high in Raighar Block i.e. 92872 and 26674 in comparison to other blocks. The total population of the said block is 145232 which is also highest from other blocks.

Inter Block Variation Analysis

A. Density of population and area

Raighar and Kosagumuda Blocks are vast in area having 24 G.P.s each but the population is 1,45,232 and 1,37,522 respectively. Tentulikhunti and Umerkote are the blocks which are thickly populated. The area Jharigan is a large one but the population is thin because of vast forest area in comparison to other blocks of the district. The decennial growth rate is 20.26 as per 2001 census. The percentage of growth rate of all the blocks are nearly equal

TABLE - 3
INFORMATION ON CHILD POPULATION (4 - 5 Years)
NABARANGPUR DISTRICT

Sl No	Name of the Block / ULB	S.C. community			S.T. Community			Other community			Grand total			Remarks
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Nabarangpur	313	307	620	982	1026	2007	358	390	748	1653	1722	3375	
	Nabarangpur MTY	129	114	243	105	92	197	661	581	1242	895	787	1682	
2	Nandahandi	301	271	572	823	751	1574	437	346	783	1561	1368	2929	
3	Tentulikhunti	230	220	450	264	252	516	605	644	1249	1099	1116	2215	
4	Papadahandi	342	413	755	1368	1433	2801	642	693	1335	2352	2539	4891	
5	Kosagumuda	588	563	1171	2205	2158	4363	1163	1093	2256	3956	3834	7790	
6	Dabugam	182	167	369	673	884	1757	414	422	836	1469	1493	2962	
7	Umerkote	949	828	1772	2939	3054	5993	426	506	932	4314	4383	8697	
	Umerkote NAC	170	157	327	133	124	257	323	306	629	626	587	1213	
8	Jharigam	839	922	1761	1854	1799	3653	204	277	481	2897	2998	5895	
9	Raighar	256	228	484	737	792	1529	1081	1188	2269	2074	2208	4282	
10	Chandahandi	792	1024	1816	1634	1811	3445	913	1041	1954	3339	3876	7215	
	Total	5091	5249	10340	13917	14175	28092	7227	7487	14714	26235	26811	53146	

Source : Block data

It is observed that the child population of above three years and below five years is more in Umerkote Block i.e. 8697 and less in Nandahandi Block. In Nabarangpur Municipality and Umerkote N.A.C. (Urban), it is 1682 and 1213. Pre-education system is to be introduced in the Blocks according to requirement for the purpose, opening of ECCE centers has been earmarked in the ECCE intervention.

TABLE - 2
INFORMATION ON CHILD POPULATION (Below 3 Years)
NABARANGPUR DISTRICT

SI No.	Name of the Block / ULB	S.C. community			S.T. Community			Other community			Grand total			Remarks
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Nabarangpur	473	457	930	1475	1533	3008	535	579	1114	2483	2569	5052	
	Nabarangpur MTY	170	155	325	137	125	262	866	790	1656	1173	1070	2243	
2	Nandahandi	359	344	703	956	909	1865	525	525	1050	1840	1778	3618	
3	Tentulikhunti	247	268	515	271	275	546	723	732	1455	1241	1275	2516	
4	Papedahandi	678	684	1362	3268	3137	6405	1547	1620	3167	5493	5441	10934	
5	Kosagumuda	891	834	1725	3186	3259	6445	1662	1554	3216	5739	5647	11386	
6	Dabugam	200	196	396	972	950	1922	461	447	908	1633	1593	3226	
7	Umerkote	1208	1086	2294	4267	4048	8315	676	836	1512	6151	5870	12121	
	Umerkote NAC	250	259	509	214	217	431	441	438	879	905	914	1819	
8	Jharigam	1102	1034	2136	3997	4002	7999	538	591	1129	5637	5627	11264	
9	Raighar	316	302	618	746	770	1516	1295	1296	2591	2357	2368	4725	
10	Chandahandi	1983	1921	3904	3765	3632	7397	666	669	1335	6414	6222	12636	
	Total	7877	7540	15417	23284	22657	46111	9935	10077	20012	41698	40474	81540	

Source : Block data

The child population of below three years reveals that in Umerkote Block both SC & ST children are more than other blocks. but the general category of children are more in Chandahandi Block. However the total population of this category is highest in Raighar Block. The total child population of below three years of the district is 81540.

TABLE - 5
INFORMATION ON CHILD POPULATION (12 - 14 Years)
NABARANGPUR DISTRICT

Sl. No.	Name of the Block / ULB	S.C. community			S.T. Community			Other community			Grand total			Remarks
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Nabarangpur	737	430	1167	1622	1056	2678	657	588	1245	3016	2074	5090	
	Nabarangpur MTM	180	94	274	530	102	632	909	157	1066	1619	353	1972	
2	Nandahandi	550	520	1070	962	737	1699	885	535	1420	2397	1792	4189	
3	Tentalkhunta	524	581	1075	1656	1293	2949	1315	1025	2340	3495	2869	6364	
4	Papadahandi	735	612	1347	2276	1563	3839	1310	1208	2518	4321	3383	7704	
5	Kosagamuda	785	704	1489	2813	1934	4597	1594	1110	2704	4972	3796	8770	
6	Dabugam	614	452	1066	1347	920	2267	1053	655	1708	3014	2027	5041	
7	Umerkote	1087	376	1963	2544	1462	4006	833	719	1552	4464	3057	7521	
	Umerkote NAC	284	249	533	322	217	539	453	279	732	1059	745	1804	
8	Jhangam	544	494	1038	2065	1369	3434	694	316	1010	3303	2179	5482	
9	Raigar	1630	1508	3138	2105	1667	3772	1897	1226	3123	5632	4401	10033	
10	Chandahandi	1072	791	1863	1342	1046	2388	807	397	1204	3221	2234	5455	
	Total	8722	7281	16003	19384	13416	32800	12407	8215	20622	40513	28912	69425	

Source : Block Data

It is observed that the total child population of the district coming under 11 to 14 years of age is 32821 and the enrollment of the said group of children is 23895. It shows that the out of school children of the age group is 8929. Steps are to be taken to streamline the out of school children. Moreover out of a total number of 12950 girls children 8124 have been enrolled 4836 girls have been left the school. It needs mainstreaming and steps have been taken for the purpose in the plan.

TABLE - 4
INFORMATION ON CHILD POPULATION (6 - 11 Years)
NABARANGPUR DISTRICT

Sl No.	Name of the Block / ULB	S.C. community			S.T. Community			Other community			Grand total			Remarks
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Nabarangpur	1052	1053	2105	3851	3388	7239	972	548	1520	5875	4989	10864	
	Nabarangpur MTY	442	516	958	528	382	910	888	967	1855	1858	1865	3723	
2	Nandahandi	843	811	1659	2340	2155	4495	1213	837	2050	4401	3803	8204	
3	Tentulikhunti	1526	1449	2975	3378	3317	6695	1634	734	2368	6538	5500	12038	
4	Papadahandi	1462	1399	2861	5836	5180	10815	1653	1034	2687	8750	7613	16363	
5	Kosagumuda	1831	1635	3466	7409	5554	12963	810	1568	2378	10050	8757	18807	
6	Dabugam	787	670	1457	3419	2598	6017	1353	859	2212	5559	4127	9686	
7	Umerkote	2308	2007	4315	9370	7003	16373	1156	426	1582	12834	9436	22270	
	Umerkote NAC	682	605	1287	289	260	549	590	497	1087	1552	1362	2914	
8	Jharigam	1546	1349	2895	5779	4484	10263	877	660	1537	8202	6493	14695	
9	Raighar	2411	2355	4766	9378	7334	16712	403	302	705	12192	9991	22183	
10	Chandahandi	842	777	1619	2414	1989	4403	2750	1793	4543	6006	4559	10565	
	Total	15737	14626	30363	53781	43644	97425	14299	10225	24524	83817	68495	152312	

Source : Block Data

The total child population of age group 6 - 11 is 159857 out of which 121977 children have been enrolled and a balance of 37800 are out of school children. It needs special planning to bring the out of school children to mainstream of primary education. Strategies have been chalked out for main streaming the children.

TABLE - 7
INFORMATION ON LITERACY
NABARANGPUR DISTRICT

Sl. No.	Name of the Block ULB	S. C. community			S. T. Community			Other community			Grand total			Remarks
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Nabarangpur	5918	2534	8452	5944	3002	8946	2558	1192	3750	14420	6728	21148	
	Nabarangpur MTY	2599	1717	4316	2507	1658	4165	8915	7448	16363	14021	10823	24844	
2	Nandahandi	7191	4967	12158	5812	4055	9867	10930	7604	18534	23933	16626	40559	
3	Tentulikhunti	2895	3429	6324	2768	3480	6248	8187	10661	18848	13850	17570	31420	
4	Papadahandi	3690	2764	6454	7449	4950	12399	7297	5118	12415	18436	12832	31268	
5	Kosagumuda	3791	2115	5906	7902	4315	12217	6626	2876	9502	18319	9306	27625	
6	Dabugam	1746	1208	2954	5132	2484	7616	3398	1610	5008	10276	5302	15578	
7	Umerkote	5332	2284	7616	9187	3623	12810	11063	4631	15694	25582	10536	36120	
	Umerkote NAC	3594	2267	5861	3410	2126	5536	5050	3352	8402	12054	7765	19819	
8	Jhangam	2167	1543	3710	4302	3044	7346	4138	2334	6472	10627	6921	17548	
9	Raighar	10096	4122	14218	13889	15216	34105	5250	2370	7620	34235	21708	55943	
10	Chandahandi	3565	1910	5475	5499	3500	8999	8400	4105	12505	17464	9515	26979	
	Total	52604	30880	83484	78801	51453	130254	81812	53301	136113	213217	135634	348851	

Source : Block Data

TABLE - 6
INFORMATION ON HABITATIONS
NABARANGPUR DISTRICT

Sl No.	Name of the Block	No. of G.P.s	No. of Revenue Villages	No. of Hamlets	Total No. of Habitations
1	Nabarangpur	13	55	92	147
2	Tentulikhunti	15	69	120	189
3	Nandahandi	10	48	65	113
4	Papadahandi	22	87	206	283
5	Kosagumuda	24	116	206	322
6	Dabugam	8	67	73	140
7	Umerkote	18	107	278	385
8	Jharigam	21	112	318	430
9	Chandahandi	14	87	85	172
10	Raighar	24	117	290	407
	Total	169	865	1733	2598

Source :Block Data

It is observed from the above proforma that in the District of Nabarangpur 169 G.P.s have been identified where the total Revenue Villages are 865 and Hamlets are 1733, which comes to total habitations of 2598 nos. Accordingly the access has been earmarked and planned to cater educational facilities to all children of age group 6 to 14.

CHAPTER - II

EDUCATION PROFILE

This chapter deals with the educational scenario specifically, the status and problems of primary education of Nabarangpur District. This scenario has been presented in five broad subsections: They are institutions, teachers, enrollment position, facilities available and financial status with the on going project in primary education in the district.

The educational scenario in the district is not at all encouraging. There are Blocks like Papadahandi, Kosagumuda, Chandahandi, Jhangam and Raighar, which do not have degree colleges. More than one hundred Gram Panchayats do not have access up to secondary school level.

The district does not have any vocational school or college except one I.T.I for women which opens admission for women of four revenue district, Koraput, Rayagada, Malkangiri and Nabarangpur, thus restricting the opportunities for the women folk of the district.

The following statement shows the detail education status of the district

EDUCATIONAL INSTITUTIONS

Colleges

(a)	Degree Colleges	05
(b)	2 Colleges	04

Secondary Schools

(a)	Government	
	i	School & Mass Education - 27
	ii	SS, ST Department - 14
		Total Government <u>41</u>
(b)	Non-Government	59

U.P. Schools

(a)	Government	- 183
(b)	Welfare(S.C. S.T. Education)	- 06
(c)	Privately Managed	- 16

CHAPTER - II

EDUCATIONAL PROFILE

Besides under the direct control of Government 04 no of high schools hold classes from I-VIII and 15 no of high schools are having classes from VI-VIII and 22 no of schools are having classes VIII which comes under S.S.A

PRE PRIMARY EDUCATION

The pre primary educational activities of the district are mostly done by Anganwadi Centers except two urban areas. They are under ICDS project under the Government of Orissa. There are 13 private schools which impart pre-school education to 477 children on payment basis. The ICDS has taken up the preschool activities for 35055 children under the age group of 3 - 5 years

The following data indicates the Block wise preprimary activities Table 13 and 14

TEACHERS IN POSITION AND VACANCY

The number of sanctioned posts in Primary Schools and Primary sections of the Govt. U.P. Schools in Nabarangpur district is 2860. There are 82 No of LVS in privately managed Schools

In Govt. Schools there is a great disparity in male female ratio. The following table shows the Caste wise, gen wise and trained-untrained categories of teachers in each block

The No of female teachers are much higher in urban areas i.e. Nabangapur Municipality and Umerkote NAC

Out of 2860 Govt. teachers 169 belongs to SC/ST department. Out of them 650 are untrained teachers. 365 teachers belongs to ST community and 342 belongs to SC community. There are only 590 female teachers in all types of Govt. teachers. Chandahandi block has only 5 teachers

(d)	UP Schools having	Govt	- 150 + 6
	Primary Sections	Private	- 06

Primary Schools

a	Government	- 966
b	Welfare S.C./S.T Education	- 51
c	Privately Managed	31

Other Educational Institutions

a	Teacher Training School	- 02
b	I.T.I. for Women	- 01

PRIMARY SCHOOLS

Nabarangpur district has a total number of 1301 primary schools or schools with primary sections out of which 53 schools are either privately managed or run by N.G.O's. There are 1301 government schools out of which 61 are run by H.& T.W. Department. There are 189 U.P. Schools under school and mass education and 06 schools under H.&T.W. Department.

143 number of schools function from class I to VII, 03 no with IV-VII and 37 no hold only class VI to VII

Among privately managed schools 06 are English medium, 31 are Saraswati Sisu Mandir, Vivekananda Vidya Mandir and other intigral schools

The following table shows the detailed classifications

from 32 & 33 because of recent data collected from the block. It is because of non-availability of elementary education facility within walkable distance of three kilometers.

TRANSITION RATE

It is found that the transition rate is very low from class II to III and class III to IV. It is the lowest in almost all the blocks from class V to VI and class VII to VIII.

The low transition is very high among the SC/ST community and girl students. The GPs with lowest transition have been found out and reflected in the block profile.

N.E.R.

The N.E.R. has been calculated by taking the total students of 6 - 14 years in class I - V and dividing it by all the children of the habitation in the same age group. The percentage is given in a tabular form (Table-36).

The N.E.R. in respect of (6 - 11 years) is very low in Kosagumuda, Dabugam and Jharigam block.

The G.E.R. is calculated by taking the student from class I - V and from VI and VII and dividing them by the total children in the age group 5 - 11 and 11 - 14 respectively.

CHILD LABOUR:-

The district has so far identified 3508 child labours. Among them 1447 are girls children. All of them are in the age group of 6 - 14 years. After implementation of N.C.L.P. schools 881 children have been mainstreamed into general education. Presently there are 19 N.C.L.P. schools functioning in the district. 1048 boys and 852 girls have been enrolled in 19 N.C.L.P. schools run by different N.G.O.s.

The block wise data is given in table 38. All the children of child labour group have been enrolled in the list of non-enrolled children who came under the age group.

In UP Schools and UP Sections of other schools there are a total No of 694 teachers out of them 59 are in the private schools. There are only 212 SC/ST teachers in those schools.

STUDENTS ENROLLMENT FIGURE

The tables (No. 22 - 25) show the total no. of children in the age group of 5 - 11 and 11 - 14 with their educational status. They have been categorised under three heads enrolled, non-enrolled and drop out.

A total no. of 67742 boys and 52216 girls have been enrolled in the age group 6 - 11. The data does not include the no. of children enrolled after opening of 95 new primary schools and 328 E.G.S. centres.

Likewise the total no. of 23895 children have been enrolled in the age group of 11 - 14. The detailed data is given under table no. 25.

A classwise roll strength has been given the table no. 24 & 25 sexwise and castewise.

The N.E.R. of the district is 78.76% in respect of 6 - 11 years and ^{34.41%} ~~72.80%~~ in respect of 11 - 14 years.

Expected trend in drop out and non enrolled has been reflected block wise from table no. 26 - I to 26 - XII.

DROPOUT RATE

During village level campaign a survey was done and the dropout children of 6 - 14 years were identified habitation wise and village wise. The total number of students dropped out is ³⁰⁶⁹⁶ 17491 (Table - 32 & 33).

Likewise among the children in the age group 12 - 14 (Table - 33) ¹⁵³⁹⁶ 219 children were dropped out out of 32821. ^{6945 papaloni} Chandahandi, Raigar, Umerkote and ^{Jhanigam} Kosagunuda Blocks are having highest no. of dropouts among the children of 6 - 11 years. The tables 22 & 23 differ

TABLE - 8
INFORMATION ON SCHOOL POSITION (PRIOR TO IMPLEMENTATION OF DPEP)
DISTRICT NABARANGPUR

Sl No	Name Of The Block/ULB	School And Mass Education					High School				SC & ST Dev. Dept					Rang & Un Rang Private Schools								
		Pry	With Pry	IV-VII	VI-VII	Total	I-X	VI-X	VIII-X	Total	Pry	I-VII	I-X	VI-X	VIII-X	Total	Pry	With Pry	IV-VII	VI-VII	VI-X	VIII-X	I-X	Total
1	Nabarangpur	72	11	-	4	87	-	-	-	-	6	-	1	-	1	8	-	-	-	2	-	6	-	8
	Nabarangpur Municipality	19	3	-	1	23	-	2	-	2	-	-	-	-	-	-	4	-	1	-	1	-	6	
2	Tentulikhunti	87	12	-	5	104	-	1	6	7	3	-	-	1	-	4	-	6	-	-	1	1	1	9
3	Nandahandi	61	10	-	5	76	-	-	2	2	2	-	-	1	-	3	1	-	-	-	-	1	-	2
4	Papadahandi	119	18	-	3	140	-	-	2	2	9	-	-	1	-	10	-	1	-	-	-	5	-	6
5	Kosagamuda	114	21	-	4	139	-	-	1	1	7	1	-	2	-	10	-	2	1	-	-	9	-	13
6	Dabugam	66	11	-	1	78	-	-	2	2	2	-	-	-	-	2	-	-	-	-	-	3	-	3
7	Umerkote	114	14	5	-	131	-	-	2	2	3	2	2	1	-	8	-	2	-	-	-	8	-	10
	Umerkote NAC	19	2	-	2	23	-	1	1	2	-	-	-	-	-	-	5	-	-	-	-	1	-	6
8	Jhangaon	101	12	-	3	116	-	-	1	1	6	1	1	-	-	8	-	2	-	8	2	4	-	16
9	Chandahandi	58	12	-	2	72	-	-	1	1	7	-	-	1	-	8	-	3	-	1	-	8	-	12
10	Raignar	136	19	-	3	160	-	2	3	5	6	2	-	2	-	10	-	6	-	3	1	7	-	17
		166	145	5	33	1149	-	5	21	27	51	6	4	9	1	71	1	31	1	15	4	53	2	108

Source : D.I. of Schools, Nabarangpur & Umerkote

The data does not include new primary school of opened under DPEP.

MILD AND MODERATE DISABLED CHILDREN:-

In the district there are 1414 other pedically handicapped 1279 visually impaired 1324 hearing impaired 1143 mentally retarded children and total there are 5160 children under different type of mild and moderate handicapped. Integrated education for those disabled children can be planned and they can be mainstreamed

The block wise data is given in table - 39.

TABLE NO - 10
Schools in Blocks

Sl No	Name of the Block	No. of Schools (Existing)			No. of E. G. S. schools (Existing)		New Schools (Proposed)		E G S Schools (Proposed)	
		Primary	Upper primary	High Schools	Primary	Upper primary	Primary	Upper Primary	Primary	Upper primary
1	Nabarangpur	63	15	7	28	9	2	3	1	1
	Nabarangpurb (Mty)	23	4	7	--	--	--	--	--	--
2	Tentulikhunti	96	17	8	22	1	23	7	20	3
3	Nandahandi	66	15	5	22	4	23	7	10	3
4	Papadahandi	140	21	12	23	3	24	11	62	15
5	Kosagumuda	136	26	12	67	16	21	9	32	3
6	Dabugam	72	12	5	23	6	17	5	12	4
7	umerkote	129	19	9	41	1	21	8	50	14
	umerkote (NAC)	20	4	2	--	--	--	1	--	--
8	Uhangam	117	16	3	43	--	27	5	59	22
9	Chandanahandi	73	14	10	24	--	17	7	14	3
10	Rajnar	157	26	15	47	--	45	20	79	16
	Total	1112	189	100	340	40	220	80	339	84

Source : D.O., Nabarangpur

It is observed that 1112 primary schools and 189 M.E. schools exist in the district. Further 100 High Schools where Class - VIII is included. The total no. of 834 EGS primary and upper primary schools have been targetted for opening.

TABLE -9

**INFORMATION ON HABITATION HAVING SCHOOLING FACILITIES
DIST: NABARANGPUR**

Sl No	Name Of The Block	Number of panchayats	No of Revenue Vill.	No of Habitation including R.V.	No of Habitation With School			Remarks
					I - V	VI - VII	VIII	
1	2	3	4	5	6	7	8	9
1	Nabarangpur	13	55	147	78	17	7	
2	Nandahandi	10	48	113	64	15	5	
3	Tentulikhunti	15	69	189	96	17	8	
4	Papadahandi	22	87	293	129	21	12	
5	Kosagumuda	24	116	322	123	27	12	
6	Dabugam	8	67	140	68	12	5	
7	Umerkote	18	107	385	118	20	9	
8	Jhangaon	21	112	430	104	16	8	
9	Reigar	24	117	407	150	24	15	
10	Chandahandi	14	87	172	68	15	10	
11	Nabarangpur (Municipality)						7	
12	Umerkote NAC						2	
	Total	169	865	2598	998	184	100	

Source : Block Data

After impetration of DPEP 95 more primary schools have been opened. Feeder villages are shown as habitations enjoying schooling opportunities

TABLE -12

GOVERNMENT SCHOOLS WITH PRIMARY / UPPER PRIMARY

The following data shows the number of Schools with upper primary classes under the direct control of Govt. of Orissa.

Sl. No	Name of the Block/ ULV	No of UP Schools Under S & M Education				Under SC/ ST Dept.	Grand Total
		I - VII	IV - VII	VI - VII	Total	I - VII	
1	Nabarangpur	11	-	4	15	0	15
	Nabarangpur Municipality	3	-	1	4	0	4
2	Tentulikhunti	11	-	6	17	0	17
3	Nandahandi	10	-	5	15	0	15
4	Papadahandi	17	-	4	21	0	21
5	Kosagamuda	21	-	4	25	1	26
6	Dabugam	11	-	1	12	0	12
7	Umerkote	14	3	0	17	2	19
	Umerkote NAC	2	-	2	4	0	4
8	Jhangaon	12	-	3	15	1	16
9	Chandahandi	13	-	1	14	0	14
10	Raighai	18	-	6	24	2	26
	Total	143	3	37	183	6	189

Source : D.I. of Schools, Nabarangpur / Umerkote

TABLE -- 11

INFORMATION ON SCHOOLS

Sl. No	Name of the Block/ ULV	No of Primary Schools Before DPEP			No of Primary Schools After DPEP	Grand Total
		Govt.	SC/ ST Dept.	Total		
1	Nabarangpur	72	6	78	5	83
	Nabarangpur Municipality	19	0	19	4	23
2	Tentulikhunti	87	3	90	6	96
3	Nandahandi	61	2	63	3	66
4	Papadahandi	119	9	128	12	140
5	Kosagamuda	114	7	121	15	136
6	Dabugam	66	2	68	4	72
7	Umerkote	114	3	117	12	129
	Umerkote NAC	19	0	19	1	20
8	Jhangaon	101	6	107	10	117
9	Chandahandi	58	7	65	8	73
10	Raigarh	136	6	142	15	157
	Total:	966	51	1017	95	1112

Source : D.I. of Schools, Nabarangpur - Umerkote

TABLE - 14

INFORMATION ON ANGANWADI CENTERS AND CHILDREN IN THE AGE GROUP 4 - 5 YEARS
DIST: NABARANGPUR

Sl. No	Name of the Block/ ULV	Total Children in the Age Group 4-5 Years			No of A/W Centers	No of Children in the Age Group 4 - 5 Years Enrolled in A/W Center			Nutritional Status of Children in the age Group of 4 - 5 Years					Remarks
		B	G	T		B	G	T	Normal	Grade I	Grade II	Grade III	Grade IV	
1	Nabarangpur	1653	1679	3332	70	2160	2061	4221	867	1550	1084	36	2	
	Nabarangpur Municipality	893	787	1080										
2	Tentulikhunti	1561	1368	2929	105	1312	1155	2467	813	987	645	22	-	
3	Nandipadar	1000	1116	2118	64	1055	1051	2106	515	863	669	10	5	
4	Papadansole	5352	2539	4891	119	1017	1079	2096	775	1079	1105	21	1	
5	Kosagamuda	1956	3834	7790	157									
6	Dabugam	1460	1493	2962	50	925	925	1850	898	1232	1004	25	5	
7	Umerkote	4314	4383	8697	136	2639	2379	5018						
	Umerkote NAC	626	587	1213										
8	Charigaon	2807	2098	5895	90	2875	2813	5688	1435	2044	2207	44	3	
9	Chandipada	3174	2108	4282	83	2000	2007	4007	738	1011	2100	65		
10	Paigha	1114	1871	7213	140	2040	1010	3656	1653	561	495	493	459	
	Total	31114	31114	62228	984	31114	31114	62228	1653	561	495	493	459	

Source : Block survey / ICDS / DSWO

TABLE - 13

INFORMATION ON CHILDREN IN THE AGE GROUP BELOW THREE YEARS WITH NUTRITIONAL STATUS
DIST - NABARANGPUR

Sl. No	Name of the Block/ULV	Total Children in the Age Group below 3 Years			No of A/W Centers	No of Children in the Age Group below 3 Years Enrolled in A/W Center			Nutritional Status of Children in the age Group of below 3 Years					Remarks
		B	G	T		B	G	T	Normal	Grade I	Grade II	Grade III	Grade IV	
1	Nabarangpur				70	2377	2412	4789	1245	1738	1248	164	6	
	Nabarangpur Municipality						N.A.							
2	Tentulikhunti	1840	1778	3618	105	1766	1657	3423	995	1331	1072	90	5	
3	Nandahandi	1241	1275	2516	64	1185	1137	2322	663	830	758	68	3	
4	Papadahandi	5493	5441	10934	119	2307	2206	4513	1893	2337	1704	129	11	
5	Kosagamuda	5739	5647	11386	137	2736	2717	5453	2588	2420	126	265	12	
6	Dabugam	1633	1593	3226	50	-	-	-	731	1308	1119	56	12	
7	Umerkote	6151	5970	12121	136	2843	2715	5558						
	Umerkote NAC						N.A.							
8	Jhangaon	5637	5627	11264	90	5605	9554	10659	2571	3688	4396	176	12	
9	Chandahandi	2357	2368	4725	83	1598	1633	3231	517	1073	1520	107	14	
10	Raignar	6414	6222	12636	140	3427	2877	6304	3037	898	845	838	686	
	Total:				994									

Source : Block survey / ICDS / DSWO

TABLE - 16

TEACHERS POSITION PRIMARY
DIST: NABARANGPUR

Sl No	Name of the Block/BLV	Schools & Mass Edn. Dept			SC/ ST Edn. Dept			Private			Total Govt.			Grand Total			
		Trnd	Untrnd	Total	Trnd	Untrnd	Total	Trnd	Untrnd	Total	Trnd	Untrnd	Total	Trnd	Untrnd	Total	
1	Nabarangpur	125	37	162	20	-	20	-	1	1	145	37	182	145	38	183	
	Nabarangpur Municipality	71	2	73	-	-	-	-	13	16	29	71	2	73	84	18	102
2	Tentulikhunti	141	42	183	11	-	11	-	-	-	152	42	194	152	42	194	
3	Nandahandi	109	35	144	4	-	4	-	-	-	113	35	148	113	35	148	
4	Papadahandi	172	90	262	26	5	31	-	8	8	198	95	293	198	103	301	
5	Kosagamuda	113	74	187	24	3	27	-	2	6	8	137	77	214	139	83	222
6	Dabugam	81	28	109	6	-	6	-	-	-	87	28	115	87	28	115	
7	Umerkote	185	44	229	10	-	10	-	1	4	5	195	44	239	196	48	244
	Umerkote NAC	57	5	62	-	-	-	-	4	11	15	57	5	62	61	16	77
8	Uhangar	131	73	204	19	-	19	-	-	-	150	73	223	150	73	223	
9	Chandanandi	89	27	116	19	1	20	-	-	-	108	28	136	108	28	136	
10	Raighar	185	81	266	21	-	21	-	6	10	16	206	81	287	212	91	303
	Total	1459	538	1997	160	9	169	-	26	56	82	1619	547	2166	1645	603	2248

Source : D.I. of schools, Nabarangpur - Umerkote

TABLE - 15
Child Population in the age group of 0 to 5

Sl No.	Name of the Block	0 - 3 years												3 - 5 years											
		SC			ST			OC			Grand Total			SC			ST			OC			Grand Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	473	457	930	1475	1533	3008	535	579	1114	2483	2569	5052	313	307	620	962	1025	2007	358	390	748	1653	1722	3375
	Nabarangpur (Mty.)	170	155	325	127	125	252	866	790	1656	1173	1070	2243	129	114	243	105	92	197	661	56	1242	895	787	1682
2	Tentulikhunt	354	344	698	951	909	1860	521	521	1040	1840	1770	3610	301	271	572	823	761	1574	437	346	783	1561	1368	2929
3	Nandahandi	247	288	535	271	275	546	723	732	1455	1241	1275	2516	230	220	450	264	252	516	805	644	1249	1029	1116	2215
4	Papadahandi	678	684	1362	3288	3137	6405	1547	1020	3167	5403	5441	10934	342	413	755	1366	433	2801	642	693	1335	2352	2539	4891
5	Kosagumuda	891	834	1725	3186	3259	6445	1662	1554	3216	5739	5947	11686	588	563	1151	2205	2156	4363	1163	1093	2256	3856	3834	7790
6	Dabugam	200	196	396	972	950	1922	461	447	908	1633	1593	3226	162	157	319	873	884	1757	414	422	836	1469	1403	2862
7	Umerkote	1208	1086	2294	4287	4048	8315	676	636	1312	6151	5970	12121	349	323	672	2936	3054	5993	426	506	932	4314	4383	8697
	Umerkote (NAC)	250	259	509	214	217	431	441	436	877	905	914	1819	170	157	327	133	124	257	323	306	629	626	567	1213
8	Jharigam	1102	1034	2136	3697	4002	7999	538	501	1039	5637	5127	11264	639	622	1261	1854	1796	3653	204	277	481	2897	2908	5895
9	Chandahandi	316	302	618	746	770	1516	1295	1296	2591	2587	2366	4953	256	229	484	737	761	1529	1081	1166	2286	2074	2208	4282
10	Raigarh	1985	1921	3906	3765	3632	7397	666	669	1335	6415	5222	12638	762	1004	1816	1634	1811	3445	913	1041	1954	3339	3876	7215
	Total	7879	7540	15419	23254	22857	46111	9935	10077	20012	41966	40474	81542	5091	5249	10340	13917	14175	28092	7227	7487	14714	26235	26911	53146

The table shows the no. of child population of below 5 yrs. Age group categorically. The total child population of the district in the above 3 yrs. and below 5 yrs is 53146. Out of total no. the children 31109 have been enrolled in the A.W.Centres.

TABLE - 18

INFORMATION ON TEACHERS POSITION SC/ ST WISE (PRIMARY)
DIST: NABARANGPUR

Sl. No	Name of the Block/ ULV	Schools & Mass Edn. Dept			SC/ ST Edn. Dept			Private			Total Govt.			Grand Total		
		SC	ST	Total	SC	ST	Total	SC	ST	Total	SC	ST	Total	SC	ST	Total
1	Nabarangpur	12	21	33	7	8	15	-	-	-	19	29	48	19	29	48
	Nabarangpur Municipality	1	2	3	-	-	-	1	-	1	1	2	3	2	2	4
2	Tentulikhunti	1	2	3	-	-	-	1	-	1	1	2	3	2	2	4
3	Nandahandi	24	22	46	1	3	4	-	-	-	25	25	50	25	25	50
4	Papadahandi	16	63	79	9	10	19	-	-	-	25	73	98	25	73	98
5	Kosagumuda	47	17	64	9	7	16	-	-	-	56	24	80	56	24	80
6	Dabugar	17	21	38	1	1	2	-	-	-	18	22	40	18	22	40
7	Umerkote	82	40	122	2	3	5	2	-	2	84	43	127	86	43	129
	Umerkote NAC	13	4	17	-	-	-	1	-	1	13	4	17	14	4	18
8	Jhangaon	50	55	105	3	4	7	3	2	5	53	59	112	56	61	117
9	Chandahandi	18	26	44	5	4	9	-	-	-	23	30	53	23	30	53
10	Raignar	81	71	152	4	7	11	4	-	4	85	78	163	89	78	167
	Total	377	379	756	40	51	97	11	2	13	423	430	853	434	432	866

Source : D.I. of schools, Nabarangpur / Umerkote

TABLE - 17

TEACHERS POSITION (SEX WISE) OF PRIMARY SCHOOLS
DIST. NABARANGPUR

Sl. No	Name of the Block/ ULV	Schools & Mass Edn. Dept			SC/ ST Edn. Dept			Total Govt.			Private			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Nabarangpur	125	37	162	18	2	20	143	39	182	1		1	144	39	183
	Nabarangpur Municipality	11	62	73	-	-	-	11	62	73	8	21	29	19	83	102
2	Tentulihunti	130	53	183	8	3	11	138	56	194	-	-	-	138	56	194
3	Nandahandi	104	40	144	3	1	4	107	41	148	-	-	-	107	41	148
4	Papadahandi	164	98	262	20	11	31	184	109	293	2	6	8	186	115	301
5	Kosagumuda	160	27	187	18	9	27	178	36	214	3	5	8	181	41	222
6	Dabugam	85	24	108	4	2	6	89	26	115	-	-	-	89	26	115
7	Umerkote	171	58	229	7	3	10	178	61	239	2	3	5	180	64	244
	Umerkote NAC	15	47	62	-	-	-	15	47	62	4	11	15	19	58	77
8	Jhangaon	163	41	204	12	7	19	175	48	223	-	-	-	175	48	223
9	Chandahandi	111	5	116	18	2	20	129	7	136	-	-	-	129	7	136
10	Raigarh	228	38	266	18	3	21	246	41	287	4	12	16	250	53	303
	Total	1459	538	1197	126	43	169	1585	581	2166	24	58	82	1609	639	2248

Source : D.I. of schools, Nabarangpur / Umerkote

TABLE - 20

TEACHERS POSITION UPPER PRIMARY (SEX WISE)
DIST: NABARANGPUR

Sl. No	Name of the Block/ ULV	Schools & Mass Edn Dept			SC/ ST Edn. Dept			Total Govt.			Private			Grand Total		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Nabarangpur	35	10	45	3	1	4	38	11	49	8	2	10	46	13	59
	Nabarangpur Municipality	1	32	33	-	-	-	1	32	33	53	6	59	54	38	92
2	Tentulikhunti	52	15	67	-	-	-	52	15	67	-	-	-	52	15	67
3	Nandahandi	27	20	47	2	-	2	29	20	49	-	-	-	29	20	49
4	Papadahandi	65	16	81	-	-	-	65	16	81	-	-	-	65	16	81
5	Kosagumuda	61	6	67	4	1	5	65	7	72	-	-	-	65	7	72
6	Dabugam	36	8	44	-	-	-	36	8	44	-	-	-	36	8	44
7	Umerkote	60	13	73	5	2	7	65	15	80	-	-	-	65	15	80
	Umerkote NAC	9	23	32	-	-	-	9	23	32	-	-	-	9	23	32
8	Jharigaon	43	6	49	7	2	9	50	8	58	-	-	-	50	8	58
9	Chandahandi	54	4	58	-	-	-	54	4	58	-	-	-	54	4	58
10	Raigner	55	7	62	6	3	9	61	10	71	-	-	-	61	10	71
	Total	498	160	658	27	9	36	525	169	694	61	8	69	586	177	763

Source : D I. of schools, Nabarangpur / Umerkote

TABLE - 19

TEACHERS POSITION TRAINED UNTRAINED (U.P. SCHOOLS) INCLUDING PRIMARY SECTION
DIST. NABARANGPUR

Sl. No	Name of the Block/ ULV	Schools & Mass Edn. Dept			SC/ ST Edn. Dept			Private			Total Govt.			Grand Total		
		Trnd	Untrnd	Total	Trnd	Untrnd	Total	Trnd	Untrnd	Total	Trnd	Untrnd	Total	Trnd	Untrnd	Total
1	Nabarangpur	36	9	45	3	1	4	6	4	10	39	10	49	45	14	59
	Nabarangpur Municipality	32	1	33	-	-	-	14	45	59	32	1	33	46	46	92
2	Tentulikhundi	56	11	67	-	-	-	-	-	-	56	11	67	56	11	67
3	Nandanandi	44	3	47	2	-	2	-	-	-	46	3	49	46	3	49
4	Papadahandi	70	11	81	-	-	-	-	-	-	70	11	81	70	11	81
5	Kosagumuda	52	15	67	4	1	5	-	-	-	56	16	72	56	16	72
6	Dabugam	42	2	44	-	-	-	-	-	-	42	2	44	42	2	44
7	Umerkote	59	14	73	7	-	7	-	-	-	66	14	80	66	14	80
	NAC	27	5	32	-	-	-	-	-	-	27	5	32	27	5	32
8	Jhangaon	41	8	49	9	-	9	-	-	-	50	8	58	50	8	58
9	Chandahandi	79	9	88	-	-	-	-	-	-	49	9	58	49	9	58
10	Raigar	50	12	62	8	1	9	-	-	-	58	13	71	58	13	71
	Total	558	100	658	33	3	36	20	49	69	591	103	694	611	152	763

Source : D.I. of schools, Nabarangpur / Umerkote

**INFORMATION ON EDUCATIONAL STATUS OF CHILDREN IN THE AGE GROUP 6 - 11 YEARS
DISTRICT : NABARANGPUR**

Sl No	Name of the Block /ULB	Total children in the age group 6 - 11 years			Total children enrolled in the age group 6 - 11 years			Out of children in the age group 6 - 11 years								
		B	G	T	B	G	T	Dropouts			Never Enrolled			Total out of school children		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	5875	4989	10864	5145	4209	9354	530	471	1001	200	309	509	730	780	1510
	Nabarangpur Mty	1858	1865	3723	1801	1813	3617	50	44	94	7	5	12	57	49	106
2	Tentulikhunti	6538	5500	12038	5648	4438	10086	596	665	1261	294	397	691	890	1062	1952
3	Nandahandi	4401	3803	8204	3596	2942	6538	537	482	1019	268	379	647	805	861	1666
4	Papadahandi	8750	7613	16363	7044	5763	12807	786	699	1485	920	1151	2071	1706	1850	3556
5	Kosagumuda	10050	6757	18807	7353	6016	13369	1139	1156	2295	1558	1585	3143	2697	2741	5438
6	Dabugam	5559	4127	9686	4283	2856	7139	891	808	1699	385	463	848	1276	1271	2547
7	Umerkote	12834	9436	22270	9919	6612	16531	1138	872	2010	1777	1952	3729	2915	2824	5739
	Umerkote NAC	1552	1362	2914	1365	1162	2527	113	130	243	74	70	144	187	200	387
8	Jharigam	8202	6493	14695	7414	5593	13007	206	415	621	582	485	1067	788	900	1688
9	Chandahandi	6006	4559	10565	5320	3853	9173	483	499	982	203	207	410	686	706	1392
10	Raigarh	12192	9991	22183	8854	5956	14810	1453	1137	2590	1885	1898	3783	3338	3035	6373
		83817	68495	152312	67742	52216	119958	7922	7378	15300	8153	8901	17054	16075	16279	32354

Source: Block Data

The table shows that the total dropout is 15300, non enrolled is 17054 and total out of school children is 32354.

TABLE NO - 21

Information on Habitations

Sl No.	Name of the Block	No. of G.P.s	No. of Revenue Villages	No. of Hamlets	Total No. of Habitations
1	Nabarangpur	13	55	92	147
2	Tentulikhunti	15	69	120	189
3	Nandahandi	10	48	65	113
4	Papadahandi	22	87	206	293
5	Kosagumuda	24	116	206	322
6	Dabugam	8	67	73	140
7	Umerkote	18	107	278	385
8	Jharigam	21	112	318	430
9	Chandahandi	14	87	85	172
10	Raighar	24	117	290	407
	Total	169	865	1733	2598

It is observed from the above proforma that in the District of Nabarangpur 169 G.P s have been identified where the total Revenue Villages are 865 and Hamlets are 1733, which comes to total habitations of 2598 nos. Accordingly the access has been earmarked and planned to cater educational facilities to all children of age group 6 to 14.

TABLE - 24

**Information on Enrollment from Class I to Class V
Nabarangpur District**

Sl No	Name of the Block	Class - I									Class - II									Class - III								
		SC			ST			OC			SC			ST			OC			SC			ST			OC		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	287	245	532	968	955	1923	277	274	551	261	292	553	875	835	1710	256	245	501	196	179	375	665	540	1205	207	214	421
	Nabarangpur (Mty)	93	109	202	138	115	253	210	232	445	110	134	244	99	111	210	224	288	512	91	122	213	65	51	125	215	175	390
2	Nandahandi	197	209	406	596	563	1159	292	324	616	134	140	274	397	415	812	280	287	567	125	126	251	345	333	678	288	271	559
3	Tentulikhunta	326	310	636	869	911	1780	386	417	803	335	331	666	718	701	1419	429	390	819	302	299	601	580	556	1136	388	376	764
4	Bapadahandi	110	102	202	264	214	478	520	488	1008	280	311	591	1192	1211	2403	482	493	975	298	272	570	915	789	1704	406	387	793
5	Ikasapumuda	439	351	790	1915	1731	3428	500	451	951	329	279	578	1334	1188	2522	410	372	782	125	121	246	371	313	684	348	275	626
6	Dabudam	299	274	573	725	648	1373	269	342	611	328	325	653	875	865	1740	221	254	485	103	97	200	550	440	990	185	171	356
7	Umerkote	212	179	391	1437	896	2333	558	448	1004	435	384	809	1709	1220	2929	311	325	652	374	380	766	1220	962	2292	291	249	540
	Umerkote (NAC)	76	75	151	57	50	107	132	129	261	117	121	238	59	44	103	140	133	273	112	109	221	39	43	82	124	117	241
8	Chandahandi	174	166	340	803	673	1476	890	923	1813	109	119	228	522	581	1103	624	584	1208	108	86	194	449	318	767	515	418	932
9	Junagam	112	119	231	1746	1389	3135	550	592	1142	316	297	583	1223	1151	2384	386	310	696	290	244	534	1118	827	1945	322	263	585
10	Raigna	114	104	218	788	712	1500	410	343	753	316	246	497	1029	1007	2036	322	328	647	197	140	304	1402	1052	2455	377	245	522
	Total	367	439	706	1818	1726	3505	600	676	1376	425	349	674	1044	949	1989	415	406	815	245	246	491	8620	6635	15255	3567	3162	6729

Source : Block Data

TABLE NO - 23
INFORMATION ON EDUCATIONAL STATUS OF CHILDREN IN THE AGE GROUP 12 - 14 YEARS
NABARANGPUR DISTRICT

Sl No	Name of the Block / ULB	Total children in the age group 6 - 11 years			Total children enrolled in the age group 6 - 11 years			Out of children in the age group of 6 - 11 years								
		B	G	T	B	G	T	Drop outs			Never enrolled			Total out of school children		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	3016	2074	5090	1155	553	1711	636	667	1555	963	851	1814	1861	1518	330
	Nabarangpur Mty.	1619	353	1972	155	315	1666			0	68	38	106	68	38	1
2	Tentulikhunti	3495	2869	6364	1351	965	2316	787	748	1535	1357	1156	2513	2144	1904	40
3	Nandahandi	2397	1792	4189	750	451	1201	631	413	1044	1016	928	1944	1647	1341	29
4	Papadahandi	4321	3383	7704	1332	861	2193	1051	999	2050	1938	1523	3461	2989	2522	55
5	Kosagamuda	4972	3798	8770	1725	763	2488	799	681	1480	2448	2354	4802	3247	3035	62
6	Dabugam	3014	2027	5041	774	266	1040	723	468	1191	1517	1293	2810	2240	1761	40
7	Umerkote	4464	3057	7521	1956	981	2937	901	687	1588	1607	1389	2995	2508	2076	45
	Umerkote NAC	1059	745	1804	759	544	1303	11	14	25	289	187	476	300	201	50
8	Jhargam	3303	2179	5482	1196	629	1825	880	716	1596	1227	834	2061	2107	1550	36
9	Chandahandi	3221	2234	5455	1001	391	1392	871	626	1497	1349	1217	2566	2220	1843	40
10	Raighar	5632	4401	10033	2221	1402	3623	963	862	1825	2448	2137	4585	3411	2999	641
	Total	40513	28912	69425	15771	8124	23895	8515	6881	15396	16227	13907	30134	24742	20788	45530

Source: Block Data

The table shows that the total dropout is 15396, non enrolled is 23895 and total out of school children is 45530

TABLE - 24-A
Information on Enrollment in the age group 6 - 11 including overage children
Nabarangpur District

Sl No	Name of the Block / ULS	Enrolled children in the age group 6 - 11			Over age children	Total Enrolled
		Boys	Girls	Total		
1	Nabarangpur	5145	4209	9354	813	10167
2	Nabarangpurb (Mty.)	1801	1816	3617	230	3847
3	Nandanandi	3596	2942	6538	891	7429
4	Tentulikhunti	5643	4438	10086	1507	11593
5	Papadahandi	7044	5763	12807	1913	14720
6	Kosagumuda	7353	6016	13369	2359	15728
7	Dabugam	4283	2856	7139	882	8021
8	Umerkote	9919	6612	16531	2043	18574
9	Umerkote (NAC)	1365	1162	2527	219	2746
10	Chandanandi	5320	3853	9173	1250	10423
11	Janigam	7414	5593	13007	1943	14950
12	Raigarh	3854	6956	15810	2790	18600
	Total	67742	52216	119958	16840	136798

Source : Block data

This table shows out of 136798 enrolled children in primary schools 16840 are over age children

Class - IV									Class - V									Grand Total		
SC			ST			OC			SC			ST			OC			B	G	T
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
169	119	288	493	291	784	167	108	275	119	107	226	360	220	580	47	96	243	5447	4720	10167
66	70	136	62	46	108	212	174	386	61	56	117	46	38	84	218	203	421	1913	1934	3847
129	106	235	297	245	542	210	200	410	98	67	165	236	170	406	187	162	349	3811	3619	7430
242	202	444	386	297	683	318	257	575	182	146	328	283	200	483	265	191	456	6009	5584	11593
215	177	392	546	447	1093	321	277	598	166	150	316	505	262	767	245	185	430	7765	6955	14720
173	151	324	780	373	1153	281	138	419	186	116	302	646	264	910	237	158	395	9115	6613	15728
77	64	141	350	213	563	157	107	264	64	52	116	268	121	389	124	73	197	4275	3746	8021
316	268	584	968	485	1453	260	190	450	249	225	474	731	319	1050	168	119	287	10675	7699	18374
109	79	188	50	51	101	94	92	186	87	74	161	31	22	53	112	92	204	1439	1307	2746
36	86	182	308	229	537	390	266	656	60	66	126	248	112	360	320	181	501	5617	4806	10423
251	207	458	734	454	1188	254	192	446	184	126	310	532	220	752	227	134	361	8455	6495	14950
400	345	745	982	573	1555	221	209	430	342	305	647	800	366	1166	246	152	397	10223	8277	18500
2243	1874	4117	6056	3704	9760	2885	2210	5095	1788	1490	3288	4686	2314	7000	2495	1746	4241	74844	61954	136798

Class - VIII									Grand Total of Class VI to VIII			Grand Total of Class I to VIII		
SC			ST			OC			B	G	T	B	G	T
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
124	71	195	189	35	224	38	12	50	898	667	1566	1428	1138	2566
		0			0			0	0	0	0	50	44	94
81	10	75	137	37	160	46	2	67	631	413	1044	1168	895	2063
99	124	213	133	94	377	124	93	217	737	743	1535	1383	1413	2796
90	86	176	225	238	463	105	111	216	1051	999	2050	1837	1698	3535
98	71	170	203	147	344	129	97	225	799	681	1480	1938	1837	3775
51	42	94	118	45	164	109	42	151	720	469	1181	1614	1276	2890
79	70	149	192	39	301	71	120	199	901	687	1588	2039	1559	3598
		0			0			0	11	14	25	124	144	268
20	99	119	78	34	219	49	18	65	871	929	1497	1354	1125	2479
13	12	23	169	137	356	66	82	148	880	719	1598	1086	1131	2217
95	81	176	139	198	387	128	158	284	963	862	1825	2416	1999	4415
929	747	1676	1756	1249	3005	872	750	1622	9515	6881	15396	16437	14259	30696

Source : Block Data

TABLE - 25
Information on Enrollment from Class VI to Class VIII
Nabarangpur District

Sl No.	Name of the Block	Class - VI									Class - VII									Class - VIII									Grand Total of Class VI to VIII			Grand Total of Class I to VIII		
		SC			ST			OC			SC			ST			OC			SC			ST			OC			B	G	T	B	G	T
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T												
1	Nabarangpur	146	89	235	250	125	375	92	64	156	145	87	231	186	75	262	92	45	137	45	9	64	115	30	145	83	2	106	1155	556	1771	6602	5276	11878
	Nabarangpur (Mty.)	47	16	63	43	9	51	357	109	466	53	15	68	67	5	72	339	111	450	64	6	70	100	17	117	481	27	508	1551	315	1866	3464	2249	5713
2	Nandahandi	79	49	128	116	62	178	99	50	149	93	54	147	104	36	140	107	147	254	21	18	49	61	12	73	60	7	83	750	451	1201	4561	4069	8630
3	Tentulikhunti	112	105	217	223	103	320	223	167	390	121	126	243	183	7	177	172	63	151	72	11	75	144	13	117	219	129	148	1301	965	2266	3360	5549	13909
4	Papadahandi	114	117	231	249	101	312	176	74	250	138	70	170	193	134	327	169	93	262	54	46	110	147	78	225	130	3	203	332	867	2193	9097	7816	16913
5	Kosagamuda	171	65	236	355	192	518	178	78	256	119	53	172	274	124	398	71	100	271	115	37	152	236	73	309	106	70	176	1725	763	2488	10840	7376	18216
6	Dabugam	39	28	67	158	58	216	108	41	149	34	14	48	124	20	144	184	40	224	8	2	21	39	24	63	70	38	108	774	266	1040	5049	4012	9061
7	Umerkote	244	207	451	463	145	608	149	92	241	272	184	456	359	105	464	152	73	225	149	92	241	25	50	175	43	33	76	1956	981	2937	12631	8880	21511
	Umerkote (NAC)	56	38	94	44	30	74	129	100	229	92	48	140	54	48	102	179	97	276	68	57	125	21	9	29	117	117	234	757	544	1303	2198	1851	4049
8	Chandahandi	56	45	101	117	47	164	194	57	251	62	47	109	96	37	133	189	74	263	53	26	79	88	18	106	146	40	186	1001	391	1392	6618	5197	11815
9	Jharigam	133	84	217	210	88	298	131	76	207	115	93	214	227	69	296	120	63	183	69	56	125	36	47	145	93	47	140	1196	629	1825	9951	7124	16775
10	Raighar	344	287	631	452	208	660	166	110	276	360	288	648	396	145	541	177	122	299	169	150	319	112	59	17	45	33	78	2221	1402	3623	12544	9679	22223
	Total	1531	1124	2655	2680	1264	3944	2002	1037	3039	1569	1077	2648	2263	868	3131	1951	1046	2997	917	591	1508	1265	464	1729	1593	553	2246	1577	8124	23695	36615	10078	14093

TABLE - 26 - I
Expected trend in dropout and non-enrolled
NABARANGPUR DISTRICT

Block . Nabarangpur (Municipality)

Years	Dropout			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	94	--	94	12	6	18
2003 - 04	50	--	50	12	6	18
2004 - 05	44	--	44	Nii	Nii	Nii
2005 - 06	Nii	--	Nii	--	--	--
2006 - 07	--	--	--	--	--	--
2007 - 08	--	--	--	--	--	--
2008 - 09	--	--	--	--	--	--
2009 - 10	--	--	--	--	--	--

Source : Block data

TABLE NO - 26 - I
**INFORMATION ON EXPECTED TREND IN DROPOUT AND NON-ENROLLED (BLOCK WISE)
 NABARANGPUR DISTRICT**

Block : Nabarangpur

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	5 - 11	12 - 14	Total
2002 - 03	1001	1565	2566	509	1814	2323
2003 - 04	648	1170	1818	436	1320	1756
2004 - 05	315	630	945	212	870	1082
2005 - 06	50	220	270	95	450	545
2006 - 07	Nil	50	50	Nil	180	180
2007 - 08	--	--	--	--	50	50
2008 - 09	--	--	--	--	--	--
2009 - 10	--	--	--	--	--	--

The expected trend in dropout and non-enrolled children has been earmarked in the table. It has been tentatively fixed and projected that in almost all blocks the dropout and non-enrolled children shall come under mainstream of education by 2001-2008. In blocks like Papadahandi, Kosagumuda, Umerkote, Jharigam and Raighar the total out of school children shall come under mainstream by 2008-2009

TABLE NO - 26 - IV

Block : Nandahandi

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	1019	1044	2063	647	1944	2591
2003 - 04	720	735	1455	497	1540	2037
2004 - 05	315	550	865	200	1270	1470
2005 - 06	50	280	330	60	840	900
2006 - 07	Nil	130	130	Nil	440	440
2007 - 08	--	50	50	--	220	220
2008 - 09	--	--	--	--	80	80
2009 - 10	--	--	--	--	--	--

TABLE NO - 26 - III

Block : Tentulikhunti

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	1261	1535	2796	691	2513	3204
2003 - 04	871	1130	2001	480	1970	2450
2004 - 05	420	740	1160	280	1520	1800
2005 - 06	70	480	550	60	1260	1320
2006 - 07	Nil	260	260	Nil	810	810
2007 - 08	--	120	120	--	420	420
2008 - 09	--	50	50	--	130	130
2009 - 10	--	Nil	--	--	Nil	--

TABLE NO - 26 - VI

Block : Kosagumuda

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	2295	1480	3775	3145	4802	7945
2003 - 04	1880	1120	3000	2865	3900	6765
2004 - 05	1570	740	2310	2460	3100	5560
2005 - 06	1300	550	1850	2120	2200	4320
2006 - 07	1080	320	1400	1870	1000	2870
2007 - 08	620	180	800	870	400	1270
2008 - 09	140	70	210	150	180	330
2009 - 10	NII	NII	NII	NII	NII	NII

TABLE NO - 26 - V

Block : Papadah

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	1485	2050	3535	2071	3461	5532
2003 - 04	1080	1640	2720	1660	2750	4410
2004 - 05	820	1260	2080	1160	2240	3400
2005 - 06	665	920	1585	735	1860	2595
2006 - 07	480	660	1140	320	1110	1430
2007 - 08	200	330	530	180	430	610
2008 - 09	50	130	180	40	140	180
2009 - 10	Nil	Nil	Nil	Nil	Nil	Nil

TABLE NO - 26 - VIII

Block : Umerkote

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	2010	1588	3598	3729	2996	6725
2003 - 04	1820	1130	2950	3210	2220	5430
2004 - 05	1320	730	2050	2570	1600	4170
2005 - 06	720	550	1270	1970	1100	3070
2006 - 07	520	320	840	1560	660	2220
2007 - 08	250	120	370	820	350	1170
2008 - 09	Nil	50	50	320	150	470
2009 - 10	Nil	Nil	Nil	Nil	Nil	Nil

TABLE NO - 26 - VII

Block : Dabugam

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	1699	1191	2890	848	2810	3658
2003 - 04	1380	700	2080	625	2200	2825
2004 - 05	820	400	1220	320	1600	1920
2005 - 06	500	200	700	210	1200	1410
2006 - 07	380	100	480	150	700	850
2007 - 08	180	50	230	50	350	400
2008 - 09	Nil	Nil	Nil	Nil	120	120
2009 - 10	Nil	Nil	Nil	Nil	Nil	Nil

TABLE NO - 26 - X

Block : Jharigam

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	621	1596	2217	1067	2061	31
2003 - 04	440	1120	1560	870	1600	24
2004 - 05	290	760	1050	640	1250	18
2005 - 06	120	440	560	500	770	12
2006 - 07	60	280	340	320	450	7
2007 - 08	40	110	150	130	210	3
2008 - 09	Nil	50	50	60	100	1
2009 - 10	Nil	Nil	Nil	Nil	Nil	Nil

TABLE NO - 26 - IX

Block : Umerkote N.A.C.

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	243	25	258	144	476	620
2003 - 04	150	Nil	150	100	190	290
2004 - 05	50	Nil	50	50	120	170
2005 - 06	Nil	Nil	Nil	Nil	80	80
2006 - 07	Nil	Nil	Nil	Nil	40	40
2007 - 08	Nil	Nil	Nil	Nil	20	20
2008 - 09	Nil	Nil	Nil	Nil	Nil	Nil
2009 - 10	Nil	Nil	Nil	Nil	Nil	Nil

TABLE NO - 26 - XII

Block : Raigarh

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	2590	1825	4415	3783	4585	8368
2003 - 04	2190	1230	3420	3313	3900	7213
2004 - 05	1890	880	2770	2613	2900	5513
2005 - 06	1590	620	2210	2113	1600	3713
2006 - 07	1290	420	1710	1513	800	2313
2007 - 08	690	270	960	713	350	1063
2008 - 09	300	120	420	250	140	390
2009 - 10	Nil	Nil	Nil	Nil	Nil	Nil

TABLE NO - 26 - XI

Block : Chandahandi

Years	Dropouts			Non Enrolled		
	6 - 11	12 - 14	Total	6 - 11	12 - 14	Total
2002 - 03	982	1497	2479	410	2566	2976
2003 - 04	682	990	1672	300	1900	2200
2004 - 05	482	670	1152	150	1200	1350
2005 - 06	300	350	650	50	800	850
2006 - 07	150	210	360	Nil	400	400
2007 - 08	Nil	110	110	Nil	200	200
2008 - 09	Nil	50	50	Nil	100	100
2009 - 10	Nil	Nil	Nil	Nil	Nil	Nil

JHARKHAND STATE BOARD OF SCHOOL EDUCATION
 National Institute of Educational Research and Training
 New Delhi
 Date: 25.01.2013
 D-11748
 DOC. No.

Nabarangpur (Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
106	89.83	12	10.17	118	82	75.93	26	24.07	108	591	75.67	190	24.33	781
102	80.31	25	19.69	127	83	91.21	8	8.79	91	752	78.5	206	21.5	958
117	85.4	20	14.6	137	95	86.59	16	14.41	111	785	75.55	254	24.45	1039
87	79.09	23	20.91	110	84	75.68	27	24.32	111	816	80.79	194	19.21	1010
107	87.92	15	12.08	122	77	64.81	5	4.19	82	458	81.04	103	15.96	561
101	86.29	17	13.71	118	92	92.93	7	7.07	99	787	81.39	174	15.11	961
84	84.21	15	15.79	99	69	95.83	3	4.17	72	413	76.06	130	23.94	543
90	90	0	0	90	41	95.35	2	4.65	43	788	84.82	141	15.18	929
49	50	0	0	49	39	97.5	1	2.5	40	445	79.75	113	20.25	558
82	85.19	15	14.81	97	70	87.5	10	12.5	80	576	69.82	249	30.18	825
65	95.45	3	4.55	68	33	86.84	5	13.16	38	408	80	102	20	510
113	88.28	15	11.72	128	90	94.74	5	5.26	95	687	78.6	187	21.4	874
114	91.94	10	8.06	124	79	94.05	5	5.95	84	496	80.26	122	19.74	618
1175	87.23	172	12.77	1347	929	88.56	120	11.44	1049	8002	78.71	2165	21.29	10167

No. of Freshers and Repeaters in the Primary School

Block : Nabarangpur

Sl. No.	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Agnipur	115	63.19	67	36.81	182	168	76.71	51	23.29	219	120	77.92	34	22.08	154
2	Basini	227	74.18	79	25.82	306	197	76.36	61	23.64	258	143	81.25	33	18.75	176
3	Badakumuli	168	67.74	80	32.26	248	211	70.1	90	29.9	301	194	80.17	48	19.83	242
4	Bagh Siuni	274	79.42	71	20.58	345	216	85.38	37	14.62	253	155	81.15	36	18.85	191
5	Bhatra Siuni	83	70.94	34	29.06	117	107	81.68	24	18.32	131	104	79.39	27	20.61	131
6	Badmasigam	197	65.02	106	34.98	303	226	88.28	30	11.72	256	165	92.18	14	7.82	179
7	Bukrampur	94	62.25	57	37.75	151	118	79.19	31	20.81	149	68	71.58	27	28.42	95
8	Chatahandi	260	77.15	77	22.85	337	267	88.12	36	11.88	303	151	88.3	20	11.7	171
9	Mantriguda	119	62.63	71	37.37	190	115	79.31	30	20.69	145	123	91.79	11	8.21	134
10	Pujariguda	134	56.07	105	43.93	239	174	72.2	67	27.8	241	106	67.52	51	32.48	157
11	Sanmosigam	119	65.75	62	34.25	181	118	90.08	13	9.92	131	75	79.79	19	20.21	94
12	Sindhigam	160	58.61	113	41.39	273	206	87.66	29	12.34	235	118	82.52	25	17.48	143
13	Taragam	84	62.69	50	37.31	134	110	77.46	32	22.54	142	109	81.34	25	18.66	134
	Total	2034	67.66	972	32.34	3006	2233	80.79	531	19.21	2764	1631	81.51	378	18.49	2001

The table above and enclosed below reflex that most of the school children have been marked as repeaters in class I & II. From class - IV onwards the repeaters no. is very less.

Nabarangpur Mty. (Cont)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
33	100		0	33	17	89.5	2	10.53	19	151	92.64	12	7.36	163
58	82.86	12	17.14	70	44	95.7	2	4.35	46	254	74.49	87	25.51	341
5	100		0	5					0	100	100		0	100
23	92	2	8	25	17	77.3	5	22.73	22	122	83.56	24	16.44	146
53	100		0	53	90	96.8	3	3.23	93	263	91.96	23	8.04	286
				0					0					0
27	61.36	17	38.64	44	28	84.8	5	15.15	33	166	72.49	63	27.51	229
50	94.34	3	5.66	53	72	97.3	2	2.7	74	319	87.4	45	12.6	365
75	100		0	75	67	100		0	67	424	98.83	5	1.17	429
15	83.33	3	16.67	18	8	72.7	3	27.27	11	75	60.48	49	39.52	124
36	100		0	36	41	93.2	3	6.82	44	212	98.6	3	1.4	215
5	100		0	5	3	60	2	40	5	20	58.82	14	41.18	34
52	100		0	52	55	100		0	55	250	89.36	31	10.65	281
58	82.35	12	17.65	63	57	93.4	4	6.56	61	301	78.59	82	21.41	383
29	85.29	5	14.71	34	29	87.9	4	12.12	33	179	70.47	75	29.53	254
54	93.1	4	6.9	58	48	90.6	5	9.43	53	428	87.89	59	12.11	487
572	90.79	58	9.21	630	576	93.5	40	6.49	616	3274	85.11	573	14.89	3847

TABLE -27-II

No. of Freshers and Repeaters in the Primary School

Nabarangpur Municipality

Sl. No	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Ward No. I	27	87.1	4	12.9	31	40	90.91	4	9.09	44	34	94.44	2	5.56	36
2	Ward No. II	27	48.21	29	51.79	56	69	71.13	28	28.87	97	56	77.78	16	22.22	72
3	Ward No. III	27	100		0	27	36	100		0	36	31	100		0	31
4	Ward No. IV	40	80	10	20	50	26	81.25	6	18.75	32	16	94.12	1	5.88	17
5	Ward No. V	24	72.73	9	27.27	33	48	84.21	9	15.79	57	48	96	2	4	50
6	Ward No. VI					0					0					0
7	Ward No. VII	53	84.13	10	15.87	63	35	74.47	12	25.53	47	23	54.76	19	45.24	42
8	Ward No. VIII	60	70.59	25	29.41	85	81	84.38	15	15.63	96	56	98.25	1	1.75	57
9	Ward No. IX	129	96.27	5	3.73	134	82	100		0	82	71	100		0	71
10	Ward No. X	16	59.26	11	40.74	27	19	51.35	18	48.65	37	17	54.84	14	45.16	31
11	Ward No. XI	31	100		0	31	65	100		0	65	39	100		0	39
12	Ward No. XII	4	57.14	3	42.86	7	2	28.57	5	71.43	7	6	60	4	40	10
13	Ward No. XIII	49	90.74	5	9.26	54	54	87.1	8	12.9	62	50	73.53	18	26.47	68
14	Ward No. XIV	49	65.33	26	34.67	75	74	74.75	25	25.25	99	65	81.25	15	18.75	80
15	Ward No. XV	16	39.02	25	60.98	41	53	67.09	26	32.91	79	52	77.61	15	22.39	67
16	Ward No. XVI	165	91.16	16	8.84	181	108	86.4	17	13.6	125	53	75.71	17	24.29	70
	Total	717	80.11	178	19.89	895	792	82.07	173	17.93	965	617	83.27	124	16.73	741

Tentulikhunti (Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
174	94.57	10	5.43	184	118	98.3	2	1.67	120	986	92.06	85	7.94	1071
129	92.81	10	7.19	139	93	98.9	1	1.06	94	792	85.16	138	14.84	930
83	79.81	21	20.19	104	74	82.2	16	17.78	90	540	78.15	151	21.85	691
90	84.91	16	15.09	106	72	96	3	4	75	504	71.39	202	28.61	706
98	89.91	11	10.09	109	47	97.9	1	2.08	48	535	80.09	133	19.91	668
97	76.98	29	23.02	126	69	92	6	8	75	667	74.53	228	25.47	895
54	87.1	8	12.9	62	51	88.4	8	11.59	69	402	80.08	100	19.92	502
53	88.33	7	11.67	60	45	93.8	3	6.25	48	314	82.2	68	17.8	382
115	90.55	12	9.45	127	84	95.5	4	4.55	88	681	83.76	132	16.24	813
110	92.44	9	7.56	119	70	90.9	7	9.09	77	762	79.21	200	20.79	962
91	83.49	18	16.51	109	80	95.2	4	4.76	84	661	81.3	152	18.7	813
145	94.77	8	5.23	153	126	90	14	10	140	966	87.98	132	12.02	1098
178	100		0	178	172	99.4	1	0.58	173	1040	94.89	56	5.11	1096
119	94.44	7	5.56	126	83	96.5	3	3.49	86	675	85.01	119	14.99	794
										172	100	0	0	172
1536	90.25	166	9.75	1702	1194	94.2	73	5.76	1267	9697	83.65	1896	16.35	11593

TABLE -27-III

No. of Freshers and Repeaters in the Primary School

Block : Tentulikhunti

Sl. No.	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Tentulikhunti	294	91.3	28	8.7	322	216	91.53	20	8.47	236	184	88.04	25	11.96	209
2	Anchaliguma	225	80.94	53	19.06	278	191	81.28	44	18.72	235	154	83.7	30	16.3	184
3	Amlabhata	74	51.03	71	48.97	145	164	85.86	27	14.14	191	145	90.06	16	9.94	161
4	Digi	70	42.68	94	57.32	164	149	74.13	52	25.87	201	123	76.88	37	23.13	160
5	Jhangumma	114	63.33	66	36.67	180	147	82.12	32	17.88	179	129	84.87	23	15.13	152
6	Kontagam	168	66.93	83	33.07	251	176	70.68	73	29.32	249	157	80.93	37	19.07	194
7	Kamta	113	70.63	47	29.38	160	92	77.31	27	22.69	119	82	89.13	10	10.87	92
8	Kukudabai	74	72.55	28	27.45	102	77	81.05	18	18.95	95	65	84.42	12	15.58	77
9	Kongra	124	66.67	62	33.33	186	163	84.02	31	15.98	194	195	89.45	23	10.55	218
10	Lamtaguda	223	74.83	75	25.17	298	176	72.43	67	27.57	243	183	81.33	42	18.67	225
11	Manchagam	165	72.05	64	27.95	229	176	81.11	41	18.89	217	149	85.63	25	14.37	174
12	Pujariguda	248	87.02	37	12.98	285	244	89.71	28	10.29	272	203	81.85	45	18.15	248
13	P. Barangpadar	236	83.1	48	16.9	284	230	99.14	2	0.86	232	224	97.82	5	2.18	229
14	Patraput	147	71.36	59	28.64	206	169	85.35	29	14.65	198	157	88.2	21	11.8	178
15	Deopalli	129	100		0	129	43	100		0	43					
	Total	2404	74.68	815	25.32	3219	2413	83.09	491	16.91	2904	2150	85.97	361	14.03	2501

Nanadahandi (Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
96	97.96	2	2.04	98	57	96.61	2	3.39	59	585	91.26	56	8.74	641
67	71.28	27	28.72	94	54	80.5	13	19.4	67	605	78.17	169	21.83	774
109	91.6	10	8.4	119	83	87.37	12	12.63	95	565	74.83	190	25.17	755
107	91.45	10	8.55	117	84	91.3	8	8.7	92	587	86.2	94	13.8	681
160	96.97	5	3.03	165	134	98.53	2	1.47	136	792	81.4	181	18.6	973
153	88.44	20	11.56	173	125	87.41	18	12.59	143	1013	83.65	198	16.35	1211
85	80.19	21	19.81	106	54	76.19	20	23.81	84	426	73.2	156	26.8	582
124	91.85	11	8.15	135	79	85.87	13	14.13	92	567	85.91	93	14.09	660
82	91.71	7	8.29	90	57	91.78	6	8.22	73	514	83.31	103	16.69	617
87	95.67	5	5.33	92	73	92.41	6	7.59	79	487	91.03	48	8.97	535
1070	90.14	117	9.86	1187	820	89.13	100	10.87	920	6141	82.66	1288	17.34	7429

TABLE -27-IV

No. of Freshers and Repeaters in the Primary School

Block : Nandahandi

Sl. No.	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh.	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Nandahandi	181	87.02	27	12.98	208	135	96.43	5	3.57	140	116	85.29	20	14.71	136
2	Jagannathpur	248	81.58	56	18.42	304	107	67.72	51	32.28	158	129	85.43	22	14.57	151
3	Dohana	130	50.98	125	49.02	255	137	85.63	23	14.38	160	106	84.13	20	15.87	126
4	Dhondra	173	80.09	43	19.91	216	103	84.43	19	15.57	122	120	89.55	14	10.45	134
5	B.Malguda	187	60.91	120	39.09	307	159	84.57	29	15.43	188	152	85.88	25	14.12	177
6	Sindhiguda	240	76.68	73	23.32	313	276	83.89	53	16.11	329	219	86.56	34	13.44	253
7	Padalguda	91	66.91	45	33.09	136	90	72.58	34	27.42	124	96	72.73	36	27.27	132
8	Mertri	115	77.18	34	22.82	149	118	81.38	27	18.62	145	131	94.24	8	5.76	139
9	Jhadbandhguda	131	75.72	42	24.28	173	137	85.09	24	14.91	161	97	80.83	23	19.17	120
10	Dongerbhaja	96	80	24	20	120	117	92.86	9	7.14	126	114	95	6	5	120
	Total	1592	72.99	589	27.01	2181	1373	83.42	274	16.58	1653	1280	86.02	208	13.96	1488

Papadahandi (Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
116	84.67	21	15.33	137	108	92.31	9	7.69	117	828	78.71	224	21.29	1052
86	81.13	20	18.87	106	59	89.39	7	10.61	66	503	78.84	135	21.16	638
64	91.43	6	8.57	70	42	91.3	4	8.7	46	446	83.68	87	16.32	533
66	76.74	20	23.26	86	55	78.57	15	21.43	70	433	79.45	112	20.55	545
109	83.21	22	16.79	131	101	91.82	9	8.18	110	599	76.89	180	23.11	779
124	93.23	9	6.77	133	66	95.65	3	4.35	69	607	81.59	137	18.41	744
34	72.34	13	27.66	47	35	100		0	35	438	78.64	119	21.36	557
52	100		0	52	41	89.13	5	10.87	46	296	72.55	112	27.45	408
92	92.93	7	7.07	99	60	93.75	4	6.25	64	567	74.41	195	25.59	762
132	89.8	15	10.2	147	86	92.47	7	7.53	93	876	80.22	216	19.78	1092
107	90.58	11	9.32	118	71	93.42	5	6.58	76	577	83.5	114	16.5	691
141	89.24	17	10.76	158	132	96.35	5	3.65	137	782	78.28	217	21.72	999
29	79.73	12	29.27	41	47	92.16	4	7.84	51	328	76.81	99	23.19	427
62	87.32	9	12.68	71	15	88.24	2	11.76	17	289	81.87	64	18.13	353
77	93.9	5	6.1	82	56	100		0	56	523	88.64	67	11.36	590
24	96	1	4	25	14	87.5	2	12.5	16	123	81.46	28	18.54	151
131	83.97	25	16.03	156	106	96.36	4	3.64	110	924	81.99	203	18.01	1127
77	81.91	17	18.09	94	79	100		0	79	673	86.62	104	13.38	777
65	81.25	15	18.75	80	49	92.45	4	7.55	53	338	74.78	114	25.22	452
72	82.76	15	17.24	87	71	95.95	3	4.05	74	522	88.03	71	11.97	593
34	94.44	2	5.56	36	39	95.12	2	4.88	41	537	88.47	70	11.53	607
124	97.64	3	2.36	127	79	90.8	8	9.2	87	766	90.87	77	9.13	843
1818	87.28	265	12.72	2083	1411	93.26	102	6.74	1513	11975	81.35	2745	18.65	14720

TABLE -27-V

No. of Freshers and Repeaters in the Primary School

Block : Papadahandi

Sl No	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Papadahandi	181	63.96	102	36.04	283	262	80.62	63	19.38	325	161	84.74	29	15.26	190
2	Ghatguda	134	71.66	53	28.34	187	125	79.11	33	20.89	158	99	81.82	22	18.18	121
3	Sirisi	134	68.02	63	31.98	197	108	93.1	8	6.9	116	98	94.23	5	5.77	104
4	Mokeya	99	67.81	47	32.19	146	113	91.13	11	8.87	124	100	84.03	19	15.97	119
5	Dengaguda	60	42.86	80	57.14	140	181	87.44	26	12.56	207	148	77.49	43	22.51	191
6	Cherchetta	113	64.2	63	35.8	176	171	80.28	42	19.72	213	133	86.93	20	13.07	153
7	Khutubai	122	61.93	75	38.07	197	164	91.62	15	8.38	179	83	83.84	16	16.16	99
8	Dongra	54	42.86	72	57.14	126	90	76.92	27	23.08	117	59	88.06	8	11.94	67
9	Hatibeda	139	55.16	113	44.84	252	171	77.36	50	22.62	221	105	83.33	21	16.67	126
10	Pondikote	252	77.54	73	22.46	325	204	75	68	25	272	202	79.22	53	20.78	255
11	Jatabal	106	61.63	66	38.37	172	173	89.18	21	10.82	194	120	91.6	11	8.4	131
12	Maidapur	178	67.17	87	32.83	265	169	75.78	54	24.22	223	162	75	54	25	216
13	Majhiguda	77	65.25	41	34.75	118	91	78.45	25	21.55	116	84	83.17	17	16.83	101
14	San Barli	97	83.62	19	16.38	116	71	77.17	21	22.83	92	44	77.19	13	22.81	57
15	Semia	137	77.84	39	22.16	176	138	89.61	16	10.39	154	115	94.26	7	5.74	122
16	Chandarpur	20	71.43	8	28.57	28	34	72.34	13	27.66	47	31	88.57	4	11.43	35
17	Tumberla	187	68.25	87	31.75	274	231	80.77	55	19.23	286	269	89.37	32	10.63	301
18	Nuakote	181	82.27	39	17.73	220	174	84.06	33	15.94	207	162	91.53	15	8.47	177
19	Kantamal	44	53.86	38	46.34	82	95	74.22	33	25.78	128	85	77.98	24	22.02	109
20	Naktiguda	119	88.81	15	11.19	134	152	87.86	21	12.14	173	108	86.4	17	13.6	125
21	Patri	188	79.66	48	20.34	236	177	93.16	13	6.84	190	99	95.19	5	4.81	104
22	Manigam	191	80.25	47	19.75	238	214	94.27	13	5.73	227	158	96.34	6	3.66	164
	Total	2813	68.81	1275	31.19	4088	3308	83.35	661	16.65	3969	2625	85.59	442	14.41	3067

Kosagumuda(Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
52	85	26	35	80	44	75.86	14	24.14	58	423	65.18	225	34.82	649
68	91.89	6	8.11	74	51	85	9	15	60	468	73.35	170	26.65	638
86	90.53	9	9.47	95	89	91.75	8	8.25	97	650	84.2	122	15.8	772
49	98	1	2	50	59	98.33	1	1.67	60	514	94.14	32	5.86	546
24	100		0	24	20	100		0	20	230	90.55	24	9.45	254
48	87.27	7	12.73	55	55	90.15	6	9.84	61	349	59.86	234	40.14	583
45	81.82	10	18.18	55	50	98.04	1	1.96	51	399	81.76	89	18.24	488
76	87.36	11	12.64	87	67	80.72	16	19.28	83	600	80.32	147	19.68	747
57	66.28	29	33.72	86	43	79.63	11	20.37	54	321	54.31	272	45.69	593
78	100		0	78	50	98.04	1	1.96	51	631	85.5	107	14.5	738
103	82.4	22	17.6	125	98	95.15	5	4.85	103	922	84.9	164	15.1	1086
103	95.37	5	4.63	108	75	90.36	8	9.64	83	848	83.22	171	16.78	1019
18	58.06	13	41.94	31	12	60	8	40	20	94	53.41	82	46.59	176
39	92.86	3	7.14	42	29	100		0	29	280	86.42	44	13.58	324
52	80	13	20	65	41	82	9	18	50	502	78.56	127	21.44	629
80	94.12	5	5.88	85	74	98.67	1	1.33	75	447	81.13	104	18.87	551
104	98.11	2	1.89	106	91	96.81	3	3.19	94	527	83.65	103	16.35	630
86	79.63	22	20.37	108	65	59.09	45	40.91	110	562	65.0	296	34.5	858
74	82.22	16	17.78	90	58	84.06	11	15.94	69	689	79.38	179	20.62	868
49	66.22	25	33.78	74	74	81.32	17	18.68	91	473	69.15	211	30.85	684
73	75.26	24	24.74	97	62	80.52	15	19.48	77	666	74.66	226	25.34	892
80	66.67	40	33.33	120	53	57.61	39	42.39	92	290	44.68	359	55.32	649
82	83.57	16	16.33	98	70	92.11	6	7.89	76	596	74.04	209	25.96	805
50	79.37	13	20.63	63	36	83.72	7	16.28	43	402	74.31	139	25.69	541
1576	83.12	320	16.88	1896	1366	85	241	15	1607	11883	75.55	3845	24.45	15728

TABLE -27-VI

No. of Freshers and Repeaters in the Primary School

Block : Kosagumuda

Sl No	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Ponduguda	112	52.58	101	47.42	213	117	68.02	55	31.98	172	98	77.78	28	22.22	126
2	Chirma	122	59.8	82	40.2	204	132	70.59	55	29.41	187	95	84.07	18	15.93	113
3	Kosagumuda	226	78.2	63	21.8	289	131	85.62	22	14.38	153	118	85.51	20	14.49	138
4	Motigam	190	91.79	17	8.21	207	120	93.75	8	6.25	128	96	95.05	5	4.95	101
5	Badamda	55	77.46	16	22.54	71	70	89.74	8	10.26	78	61	100		0	61
6	Atigam	70	38.25	113	61.75	183	92	57.5	68	42.5	160	84	67.74	40	32.26	124
7	Sanamda	97	69.29	43	30.71	140	133	96.36	21	13.64	154	74	84.09	14	15.91	88
8	Ukiyapalli	120	64.86	65	35.14	185	208	93.53	41	16.47	249	129	90.21	14	9.79	143
9	Bankuli	107	55.44	86	44.56	193	72	49.32	74	50.68	146	42	37.5	70	62.5	112
10	Temera	182	74.29	63	25.71	245	203	88.26	27	11.74	230	118	88.06	16	11.94	134
11	Kodinga	373	84.01	71	15.99	444	178	82.41	38	17.59	216	170	85.86	28	14.14	198
12	B. M Semla	266	76.22	83	23.78	349	199	78.04	56	21.96	255	205	91.52	19	8.48	224
13	Ekori	22	44	28	56	50	20	55.56	16	44.44	36	22	56.41	17	43.59	39
14	Taragam	127	80.89	30	19.11	157	45	83.33	9	16.67	54	40	95.24	2	4.76	42
15	Binjili	140	71.43	56	28.57	196	147	80.77	35	19.23	182	122	83.56	24	16.44	146
16	M. Dhanua	116	68.24	54	31.76	170	84	71.79	33	28.21	117	93	89.42	11	10.58	104
17	Bamuni	69	56.1	54	43.9	123	159	84.57	29	15.43	188	104	87.39	15	12.61	119
18	Madaigam	152	52.6	137	47.4	289	156	72.9	58	27.1	214	103	75.18	34	24.82	137
19	Santoshpur	223	73.11	82	26.89	305	179	79.2	47	20.8	226	155	87.08	23	12.92	178
20	K. Semla	117	49.58	119	50.42	236	142	80.23	35	19.77	177	91	85.85	15	14.15	106
21	B. Dhanua	284	79.11	75	20.89	359	137	64.32	76	35.68	213	110	75.34	36	24.66	146
22	Rajoda	39	27.46	103	72.54	142	38	27.34	101	72.66	139	80	51.28	76	48.72	156
23	Balagam	163	61.74	101	38.26	264	157	78.11	44	21.89	201	124	74.7	42	25.3	166
24	M. Keragam	127	65.13	68	34.87	195	118	80.27	29	19.73	147	71	76.34	22	23.66	93
	Total	3499	67.17	1710	32.83	5209	3037	75.51	985	24.49	4022	2405	80.33	589	19.67	2994

Dabugam(Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
135	79.41	35	20.59	170	113	82.48	24	17.52	137	891	69.39	393	30.61	1284
126	80.25	31	19.75	157	100	84.03	19	15.97	119	972	72.16	375	27.84	1347
120	84.51	22	15.49	142	51	73.91	18	26.09	69	682	68.54	313	31.46	995
115	87.12	17	12.88	132	85	80.95	20	19.05	105	829	76.97	248	23.03	1077
63	55.79	42	44.21	95	84	91.3	8	8.7	92	838	71.62	332	28.38	1170
109	83.85	21	16.15	130	63	81.82	14	18.18	77	979	80.98	230	19.02	1209
55	64.71	30	35.29	85	58	81.69	13	18.31	71	380	64.96	205	35.04	585
27	47.37	30	52.63	57	25	78.13	7	21.88	32	150	42.37	204	57.63	354
740	76.45	228	23.55	968	579	82.48	123	17.52	702	5721	71.33	2300	28.67	8021

TABLE -27-VII

No. of Freshers and Repeaters in the Primary School

Block : Dabugam

Sl. No.	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Dabugam	243	62.15	148	37.85	391	193	57.27	144	42.73	337	207	83.13	42	16.87	249
2	Medena	350	72.16	135	27.84	485	224	60.38	147	39.62	371	172	80	43	20	215
3	Chachraguda	167	53.02	148	46.98	315	169	64.02	95	35.98	264	175	85.37	30	14.63	205
4	Borigam	232	72.05	90	27.95	322	204	73.91	72	26.09	276	193	79.75	49	20.25	242
5	Ghodakhunta	318	70.35	134	29.65	452	219	58.87	99	31.13	318	164	77	49	23	213
6	Junapani	426	81.14	99	18.86	525	193	75.98	61	24.02	254	188	84.3	35	15.7	223
7	Bad Alma	91	62.33	55	37.67	146	106	67.52	51	32.48	157	70	55.56	56	44.44	126
8	Jabaguda	20	21.98	71	78.02	91	55	54.46	46	45.54	101	23	31.51	50	68.49	73
	Total	1847	67.73	880	32.27	2727	1363	65.59	715	34.41	2078	1192	77.1	364	22.9	1546

Umerkote(Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
145	75.52	47	24.48	192	89	75.42	29	24.58	118	1082	79.15	285	20.85	1367
85	81.9	19	18.1	105	48	85.71	8	14.29	56	569	83.92	109	16.08	678
122	75.31	40	24.69	162	90	71.43	36	28.57	126	911	77.6	263	22.4	1174
51	91.53	5	8.47	59	43	89.58	5	10.42	48	519	89.48	61	10.52	580
77	80.21	19	19.79	109	100	89.47	12	10.53	114	918	81.38	110	18.62	1229
74	83.7	14	16.3	104	68	87.14	9	2.86	70	636	86.65	98	13.35	734
81	86.94	10	33.06	121	77	83.7	15	16.3	92	669	74.33	231	25.67	900
158	87.29	23	12.71	181	136	95.77	6	4.23	142	1156	82.39	247	17.61	1403
108	80.27	29	19.73	147	97	82.91	20	17.09	117	747	82.36	160	17.64	907
47	96.43	1	3.57	28	12	92.31	1	7.69	13	341	84.83	61	15.17	402
67	85.16	11	11.84	76	77	91.67	7	8.33	84	740	87.26	108	12.74	848
91	85.05	16	14.95	107	88	91.67	8	8.33	96	705	80.11	175	19.89	880
171	78.44	47	21.56	218	137	88.39	18	11.61	155	1205	74.43	414	25.57	1619
201	83.75	39	16.25	240	145	90.63	15	9.38	160	1356	80.52	328	19.48	1684
179	90.4	19	9.6	198	123	92.48	10	7.52	133	1372	83	281	17	1653
110	85.27	19	14.73	129	107	90.18	11	9.82	112	758	76.26	236	23.74	994
101	84.17	19	15.83	120	87	93.55	6	6.45	93	709	76.57	217	23.43	926
47	42.34	64	57.66	111	53	64.63	29	35.37	82	409	58.68	288	41.32	697
2012	80.9	475	19.1	2487	1573	86.86	238	13.14	1811	14802	79.69	3772	20.31	18574

TABLE -27-VIII

No. of Freshers and Repeaters in the Primary School

Block : Umerkote																
Sl. No.	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Singisari	417	84.58	76	15.42	493	234	78.26	65	21.74	299	197	74.34	68	25.66	265
2	Rajpur	208	89.66	24	10.34	232	129	80.63	31	19.38	160	98	78.4	27	21.6	125
3	Karagam	406	78.83	109	21.17	515	172	78.54	47	21.46	219	121	79.61	31	20.39	152
4	Bhandariguda	236	89.06	29	10.94	265	98	85.96	16	14.04	114	88	93.62	6	6.38	94
5	Badpharandi	229	76.85	69	23.15	298	209	73.59	75	26.41	284	208	85.6	35	14.4	243
6	Badakuman	245	86.88	37	13.12	282	141	81.98	31	18.02	172	98	92.45	3	7.55	106
7	Semia	212	71.62	84	28.38	296	160	76.92	48	23.08	208	139	75.96	44	24.04	183
8	Sanabeda	324	80.8	77	19.2	401	273	71.47	109	28.53	382	265	89.23	32	10.77	297
9	Barja	164	95.35	8	4.65	172	193	72.01	75	27.99	268	175	86.21	28	13.79	203
10	Krasi	159	85.48	27	14.52	186	76	74.51	26	25.49	102	67	91.78	6	8.22	73
11	Beheda	308	88.51	40	11.49	348	203	88.65	26	11.35	229	85	76.58	26	23.42	111
12	Murluma	184	67.9	87	32.1	271	205	82.66	43	17.34	248	137	86.71	21	13.29	158
13	Chikalpadar	366	63.99	206	36.01	572	333	79.86	84	20.14	417	198	77.04	59	22.96	257
14	Hirapur	426	75.53	138	24.47	564	304	80.21	75	19.79	379	280	82.11	61	17.89	341
15	Benora	512	76.99	153	23.01	665	255	80.19	63	19.81	318	303	89.38	36	10.62	339
16	Bhamuni	227	70.06	97	29.94	324	169	71.01	69	28.99	238	151	79.06	40	20.94	191
17	Bakaca	291	76.78	88	23.22	379	115	63.89	65	36.11	180	115	74.68	39	25.32	154
18	Kopana	68	50.37	67	49.63	135	110	63.58	63	36.42	173	131	66.84	65	33.16	196
	Total	4982	77.87	1416	22.13	6398	3379	76.97	1011	23.03	4390	2856	81.88	632	18.12	3488

Umerkote N.A.C. (Contd)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
30	78.95	8	21.05	38	28	77.78	8	22.22	36	197	79.12	52	20.88	249
8	72.73	3	27.27	11	2	25	6	75	8	51	51	49	49	100
14	100		0	14	10	100		0	10	74	93.67	5	6.33	79
46	94.12	3	5.89	51	55	88.71	7	11.29	62	302	71.73	119	28.27	421
17	100		0	17	25	100		0	25	106	100	0	0	106
40	100		0	40	25	92.59	2	7.41	27	154	80.63	37	19.37	191
45	100		0	45	37	100		0	37	218	92.37	18	7.63	236
24	96	1	4	25	11	91.67	1	8.33	12	135	91.22	13	8.78	148
66	85.71	11	14.29	77	56	91.8	5	8.2	61	312	82.11	68	17.89	380
				0					0	15	100	0	0	15
53	80.58	12	19.42	72	52	85.25	9	14.75	61	252	74.12	88	25.88	340
32	91.46	3	8.54	35	15	91.82	1	6.18	16	135	83.85	25	16.15	161
50	100		0	50	54	100		0	54	314	98.13	6	1.88	320
432	90.95	43	9.05	475	376	89.95	42	10.05	418	2265	82.48	481	17.52	2746

TABLE -27-IX

No. of Freshers and Repeaters in the Primary School

Umerkote N.A.C.																
Sl. No.	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Word No. I	45	73.77	16	26.23	61	57	90.48	6	9.52	63	37	72.55	14	27.45	51
2	Word No. II	19	61.29	12	38.71	31	17	54.84	14	45.16	31	5	26.32	14	73.68	19
3	Word No. III	17	80.95	4	19.05	21	24	96	1	4	25	9	100		0	9
4	Word No. IV	55	45.83	65	54.17	120	75	78.95	20	21.05	95	69	74.19	24	25.81	93
5	Word No. V	25	100		0	25	18	100		0	18	18	100		0	18
6	Word No. VI	24	48.98	25	51.02	49	34	80.95	8	19.05	42	31	93.94	2	6.06	33
7	Word No. VII	43	71.67	17	28.33	60	47	97.92	1	2.08	48	46	100		0	46
8	Word No. VIII	34	85	6	15	40	40	90.91	4	9.09	44	26	96.3	1	3.7	27
9	Word No. IX	52	66.67	26	33.33	78	58	72.5	22	27.5	80	80	95.24	4	4.76	84
10	Word No. X	15	100		0	15					0					0
11	Word No. XI	57	68.67	26	31.33	83	41	60.29	27	39.71	68	44	78.57	12	21.43	56
12	Word No. XII	34	82.93	7	17.07	41	27	77.14	8	22.86	35	24	85.71	4	14.29	28
13	Word No. XIII	66	92.96	5	7.04	71	64	98.46	1	1.54	65	80	100		0	80
	Total	486	69.93	209	30.07	695	502	81.76	112	18.24	614	469	86.21	75	13.79	544

Jharigam (Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
99	86.84	15	13.16	114	79	91.86	7	8.14	86	968	88.24	129	11.76	1097
36	83.72	7	16.28	43	20	76.92	6	23.08	26	345	85.61	58	14.39	403
34	91.89	3	8.11	37	29	90.63	3	9.38	32	278	86.07	45	13.93	323
108	91.53	10	8.47	118	14	40	21	60	35	496	79.49	128	20.51	624
102	88.71	13	11.29	115	75	91.46	7	8.54	82	768	85.05	135	14.95	903
23	88.46	3	11.54	26	22	84.62	4	15.38	26	267	85.13	43	13.87	310
110	90.91	11	9.09	121	80	90.91	8	9.09	88	742	90.16	81	9.84	823
64	88.89	8	11.11	72	52	88.14	7	11.86	59	670	87.81	93	12.19	763
87	90.63	9	9.38	96	81	98.78	1	1.22	82	692	90.93	69	9.07	761
85	90.43	9	9.57	94	72	92.31	6	7.69	78	575	90.98	57	9.02	632
148	82.22	32	17.78	180	139	86.88	21	13.13	160	915	78.61	249	21.39	1164
51	89.47	6	10.53	57	39	90.7	4	9.3	43	372	82.67	78	17.33	450
95	89.62	11	10.38	106	61	95.31	3	4.69	64	642	80.96	151	19.04	793
127	78.88	34	21.12	161	87	89.69	10	10.31	97	823	74.01	289	25.99	1112
81	88.04	11	11.96	92	27	93.1	2	6.9	29	412	84.43	76	15.57	488
96	86.49	15	13.51	111	82	78.1	23	21.9	105	842	79.06	223	20.94	1065
148	93.67	10	6.33	158	81	95.29	4	4.71	85	778	86.93	117	13.07	895
69	89.61	8	10.39	77	29	80.56	7	19.44	36	374	77.75	107	22.25	481
137	90.73	14	9.27	151	78	95.12	4	4.88	82	540	81.08	126	18.92	666
89	91.75	8	8.25	97	69	90.79	7	9.21	76	494	80.85	117	19.15	611
51	77.27	15	22.73	66	38	73.08	14	26.92	52	520	88.74	66	11.26	586
1840	87.95	252	12.05	2092	1254	88.12	169	11.88	1423	12513	83.7	2437	16.3	14950

TABLE -27-X

No. of Freshers and Repeaters in the Primary School

Block : Jharigam																
Sl No	Name of the G.P	Class - I					Class - II					Class - III				
		Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Jharigam	432	87.1	64	12.9	496	208	90.83	21	9.17	229	150	87.21	22	12.79	172
2	Kutrichapar	184	94.85	10	5.15	194	51	72.86	19	27.14	70	54	77.14	16	22.86	70
3	Gurusingha	69	71.13	28	28.87	97	85	93.41	6	6.59	91	61	92.42	5	7.58	66
4	Banuaquda	133	72.28	51	27.72	184	136	84.47	25	15.53	161	105	83.33	21	16.67	126
5	Belgam	328	91.36	31	8.64	359	154	72.99	57	27.01	211	109	80.15	27	19.85	136
6	Telnadigam	88	83.81	17	16.19	105	76	85.39	13	14.61	89	58	90.63	6	9.38	64
7	Palia	165	89.67	19	10.33	184	180	89.55	21	10.45	201	207	90.39	22	9.61	229
8	Chetabeda	348	92.55	28	7.45	376	122	81.88	27	18.12	149	84	78.5	23	21.5	107
9	Rathkhandiguda	147	90.18	16	9.82	163	204	91.07	20	8.93	224	173	88.27	23	11.73	196
10	Bhikhya	145	88.41	19	11.59	164	134	88.16	18	11.84	152	139	96.53	5	3.47	144
11	Dhodra	176	71.84	69	28.16	245	261	78.85	70	21.15	331	191	77.02	57	22.98	248
12	Bokdabeda	107	78.68	29	21.32	136	115	80.99	27	19.01	142	60	83.33	12	16.67	72
13	Dongriguda	162	76.06	51	23.94	213	185	84.47	34	15.53	219	139	72.77	52	27.23	191
14	Dhamnaguda	212	66.46	107	33.54	319	224	77.51	65	22.49	289	173	70.33	73	29.67	246
15	Bodotemra	65	71.43	26	28.57	91	106	84.13	20	15.87	126	133	88.67	17	11.33	150
16	Chachha	306	75	102	25	408	197	80.41	48	19.59	245	161	82.14	35	17.86	196
17	Phupugam	185	79.06	49	20.94	234	198	86.84	30	13.16	228	166	87.37	24	12.63	190
18	Emomba	116	70.73	48	29.27	164	77	74.76	26	25.24	103	83	82.18	18	17.82	101
19	Konakote	116	81.12	27	18.88	143	86	67.72	41	32.28	127	123	75.46	40	24.54	163
20	Chatiguda	78	60.47	51	39.53	129	152	79.17	40	20.83	192	106	90.6	11	9.4	117
21	Chakalpadar	292	96.05	12	3.95	304	70	83.33	14	16.67	84	69	86.25	11	13.75	80
	Total	3854	81.86	854	18.14	4708	3021	82.47	642	17.53	3663	2544	83.03	520	16.97	3064

Chandahandi (Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
114	85.07	20	14.93	134	114	94.21	7	5.79	121	935	84.85	167	15.15	1102
73	83.91	14	16.09	87	83	98.81	1	1.19	84	566	78.07	159	21.93	725
114	87.69	16	12.31	130	196	95.38	6	4.62	195	858	84.87	153	15.13	1011
97	76.98	29	23.02	126	50	84.51	11	15.49	71	946	81.34	217	18.66	1163
76	77.7	30	28.3	106	14	77.78	4	22.22	18	557	80.61	134	19.39	691
129	80.63	31	19.38	160	68	88.31	9	11.69	77	895	83.26	180	16.74	1075
24	100			24	4	57.14	3	42.86	7	156	88.14	21	11.86	177
43	82.69	9	17.31	52	31	77.5	9	22.5	40	398	82.57	84	17.43	482
81	80.2	20	19.8	101	72	92.31	6	7.69	78	549	79.11	145	20.89	694
55	84.62	10	15.38	65	33	100		0	33	354	74.84	119	25.16	473
103	84.43	19	15.57	122	53	87.95	25	32.05	78	535	72.4	204	27.6	739
55	90.57	6	9.43	106	60	93.75	4	6.25	64	639	84.86	114	15.14	753
75	94.94	4	5.06	79	31	91.15	3	8.82	68	648	84.49	119	15.51	767
81	77.1	19	22.9	83	28	47.17	28	52.83	53	443	77.58	123	22.42	571
1144	83.2	231	16.8	1375	865	87.64	122	12.36	987	8479	81.35	1944	18.65	10423

TABLE -27-XI

No. of Freshers and Repeaters in the Primary School

Block : Chandahandi

Sl No	Name of the G P	Class - I					Class - II					Class - III				
		Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Chandahandi	292	80	73	20	365	234	86.67	36	13.33	270	181	85.38	31	14.62	212
2	Mohara	155	70.78	64	29.22	219	136	72.73	51	27.27	187	119	80.41	29	19.59	148
3	Jamadarpada	239	78.36	66	21.64	305	213	88.38	28	11.62	241	106	75.71	34	24.29	140
4	Patokhalia	425	73.4	154	26.6	579	237	91.15	23	8.85	260	127	100		0	127
5	Dalbeda	263	89.15	32	10.85	295	128	79.5	33	20.5	161	76	68.47	35	31.53	111
6	Dhodipani	292	87.16	43	12.84	335	246	83.39	49	16.61	295	160	76.52	48	23.08	208
7	Kunudi	61	77.22	18	22.78	79	37	100		0	37	30	100		0	30
8	Malagam	135	75.42	44	24.58	179	115	90.55	12	9.45	127	74	88.1	10	11.9	84
9	Beheramunda	143	71.14	58	28.86	201	127	72.57	48	27.43	175	126	90.65	13	9.35	139
10	Saradhapur	104	62.28	63	37.72	167	92	74.8	31	25.2	123	70	82.35	15	17.65	35
11	Anakabeda	151	66.81	75	33.19	226	142	78.02	40	21.98	182	86	65.65	45	34.35	131
12	Gombharguda	192	79.67	49	20.33	241	175	86.63	27	13.37	202	116	82.86	24	17.14	140
13	Kailimunda	200	76.63	61	23.37	261	92	76.00	29	23.97	121	219	92.02	19	7.98	238
14	Phatak	137	77.4	40	22.6	177	139	87.97	19	12.03	158	78	78	22	22	100
	Total	2789	76.85	840	23.15	3629	2413	83.22	426	16.78	2539	1568	82.83	325	17.17	1893

Raigarh (Contd.)

Class - IV					Class - V					Total				
Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total	Fresh	%	Repe- aters	%	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
195	89.04	24	10.96	219	169	92.35	14	7.65	183	1048	84.93	186	15.07	1234
93	87.61	14	12.39	113	90	85.71	15	14.29	105	396	64.39	219	35.61	615
40	97.56	1	2.44	41	22	100		0	22	274	83.28	55	16.72	329
33	82.5	7	17.5	40	33	100		0	33	445	81.06	104	18.94	549
176	86.27	28	13.73	204	120	83.92	23	16.08	143	1038	83.17	210	16.83	1248
96	90.57	10	9.43	106	47	88.68	6	11.32	53	708	85.82	117	14.18	825
79	98.75	1	1.25	80	124	100		0	124	632	90.6	64	9.2	696
136	92.52	11	7.48	147	120	93.02	9	6.98	129	741	80.28	182	19.72	923
124	92.54	10	7.46	134	106	94.64	6	5.36	112	670	90.05	74	9.95	744
64	73.56	23	26.44	87	70	95.89	3	4.11	73	407	76.5	125	23.5	532
70	93.33	5	6.67	75	58	89.23	7	10.77	65	438	76.98	131	23.02	569
85	86.73	13	13.27	98	29	74.36	10	25.64	39	414	71.13	168	28.87	582
157	94.01	10	5.99	167	87	90.63	9	9.38	96	712	74.87	239	25.13	951
89	88.12	12	11.88	101	70	86.42	11	13.58	81	664	82.18	144	17.82	808
133	84.71	24	15.29	157	134	87.58	19	12.42	153	699	77.49	203	22.51	902
50	89.29	6	10.71	56	53	100		0	53	380	77.08	113	22.92	493
139	86.88	21	13.13	160	136	88.89	17	11.11	153	1157	79.03	307	20.97	1464
75	81.52	17	18.48	92	53	73.61	19	26.39	72	408	69.04	183	30.96	591
129	89.58	15	10.42	144	115	93.5	8	6.5	123	691	85.05	112	13.95	803
96	66.67	48	33.33	144	70	85.37	12	14.63	82	836	77.84	238	22.16	1074
99	98.02	2	1.98	101	92	92.93	7	7.07	99	683	94.21	42	5.79	725
51	82.26	11	17.74	62	55	80.88	13	19.12	68	399	78.85	107	21.15	506
67	94.37	4	5.63	71	50	96.77	2	3.23	62	596	92.98	45	7.02	641
122	93.13	9	6.87	131	70	80.46	17	19.54	87	706	88.69	90	11.31	796
2404	88.06	326	11.94	2730	1983	89.73	227	10.27	2210	15142	81.41	3458	18.59	18600

No. of Freshers and Repeaters in the Primary School

Block : Raighar																
Sl No	Name of the G.P.	Class - I					Class - II					Class - III				
		Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total	Fresh	%	Repeaters	%	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Raighar	272	79.07	72	20.93	344	193	79.42	50	20.58	243	219	89.39	26	10.61	245
2	Gona	61	49.19	63	50.81	124	79	53.02	70	46.98	149	67	54.03	57	45.97	124
3	Haladi	79	67.52	38	32.48	117	79	87.78	11	12.22	90	54	91.53	5	8.47	59
4	Mundibeda	240	77.67	69	22.33	309	85	82.52	18	17.48	103	54	84.38	10	15.63	64
5	Ganjapara	204	72.86	76	27.14	280	317	84.76	57	15.24	374	221	89.47	26	10.53	247
5	Kunabeda	146	71.22	59	28.78	205	300	92.59	24	7.41	324	119	86.86	18	13.14	137
7	Timanpur	134	81.21	31	18.79	165	185	86.94	23	11.06	208	110	92.44	9	7.56	119
8	Chelidongri	148	66.07	76	33.93	224	178	72.65	67	27.35	245	159	89.33	19	10.67	178
9	Parua	171	83.01	35	16.99	206	136	91.28	13	8.72	149	133	93.01	10	6.99	143
10	Korchipara	76	56.72	58	43.28	134	102	80.95	24	19.05	126	95	84.82	17	15.18	112
11	Kumuli	113	64.2	63	35.8	176	84	67.74	40	32.26	124	113	87.6	16	12.4	129
12	Bobea	59	46.09	69	53.91	128	145	74.36	50	25.64	195	96	78.69	26	21.31	122
13	Kachiapara	193	64.33	107	35.67	300	173	70.33	73	29.67	246	102	71.83	40	28.17	142
14	Kusnaguda	227	74.18	79	25.82	306	118	80.27	29	19.73	147	160	92.49	13	7.51	173
16	Mohendri	130	67.71	62	32.29	192	156	68.12	73	31.88	229	146	85.38	25	14.62	171
16	Kundei	111	62.71	66	37.29	177	90	80.36	22	19.64	112	76	80	19	20	95
17	Turudihi	359	66.98	177	33.02	536	306	84.3	57	15.7	363	217	86.11	35	13.89	252
18	Kaudola	109	55.05	89	44.95	198	81	69.23	36	30.77	117	90	80.36	22	19.64	112
19	Jalangapara	154	75.86	49	24.14	203	163	88.11	22	11.89	185	130	87.84	18	12.16	148
20	Debagam	166	61.94	102	38.06	268	293	86.69	45	13.31	338	211	87.19	31	12.81	242
21	Naktisimuda	291	94.79	16	5.21	307	19	61.29	12	38.71	31	182	97.33	5	2.67	187
22	Hatbharandi	202	92.66	16	7.34	218	42	46.15	49	53.85	91	49	73.13	18	26.87	67
23	Jodinga	235	92.16	20	7.84	255	124	89.86	14	10.14	139	110	95.65	5	4.35	115
24	Khuduk	124	84.35	23	15.65	147	210	90.13	23	9.87	233	180	90.91	18	9.09	198
	Total	4004	72.55	1515	27.45	6519	3658	80.22	902	19.78	4560	3093	86.37	488	13.63	3581

TABLE - 28
Information on Repeaters from Class I to Class V (Class/ Caste/ Sex wise)
Nabarangpur District

Sl. No.	Name of the Block	Class - I									Class - II									Class - III								
		SC			ST			OC			SC			ST			OC			SC			ST			OC		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	92	72	164	333	338	671	69	68	137	56	47	103	155	190	346	49	33	82	38	34	72	128	110	238	40	20	60
	Nabarangpur (Mty.)	36	27	63	25	29	55	29	31	60	32	38	70	15	28	44	24	35	59	14	26	40	20	15	35	27	22	49
2	Nandahandi	48	72	121	144	159	303	68	97	165	23	33	56	53	65	123	45	50	95	17	24	41	49	37	86	39	42	81
3	Tentulikhunti	77	85	162	165	255	420	93	140	233	47	63	110	121	161	282	47	52	99	42	38	80	96	100	186	36	49	85
4	Papadahandi	120	110	230	223	379	602	214	229	443	61	60	121	152	132	284	126	130	256	40	42	82	122	130	252	53	55	108
5	Kosadumuda	135	103	243	591	543	1134	179	154	333	82	62	144	344	316	660	100	81	181	62	59	121	183	156	339	79	50	129
6	Debugam	67	59	126	221	318	539	81	134	215	51	43	99	183	212	401	102	113	215	38	20	58	94	115	209	42	45	87
7	Umerkote	136	126	262	513	396	914	127	113	240	68	79	147	382	328	710	75	79	154	54	41	95	245	183	433	55	49	104
	Umerkote (NAC)	60	52	112	32	9	40	31	29	57	26	27	53	10	10	23	18	18	36	19	12	31	7	5	12	16	16	32
8	Chandahandi	157	105	262	73	37	115	194	239	433	73	81	154	41	79	60	91	121	212	49	41	90	19	19	38	93	104	197
9	Changam	60	91	150	223	246	469	116	115	232	63	61	150	169	171	340	81	71	152	64	52	116	177	124	301	52	51	103
10	Raighar	205	203	408	489	535	1023	39	45	94	98	80	178	343	321	667	30	27	57	37	37	74	227	161	388	17	9	26
	Total	1195	1131	2326	3042	3243	6285	1240	1392	2632	680	705	1385	1987	1953	3940	788	810	1598	474	426	900	1357	1160	2517	549	512	1061

Source : Block Data

The above table shows the number of repeaters of the blocks caste wise sex wise and class wise from class - I to V for the year 2002 - 2003. From the table it is marked that in primary level the total number of repeaters are 26904 out of which 13786 are boys and 13136 are girls.

TABLE - 27 - A
Range of repeaters

Sl No.	Range	Name of the Block	Total	
			Block	ULB
1	10 - 15	Nabarangpur Mty		1
2	16 - 20	Raighar Tentulikhunti, Nandahandi, Papadahandi, Umerkote NAC, Jharigam, Chandahandi	6	1
3	21 - 25	Nabarangpur, Kosagumuda, Umerkote	3	
4	26 - 30	Dabugam	1	
5	31 - 35			
Total			10	2

TABLE - 29

Information on Repeaters from Class VI to Class VIII
Nabarangpur District

Sl. No.	Name of the Block	P	Class - VI									Class - VII									Class - VIII									Grand Total of Class - VI to VIII			Grand Total of Class - I to VIII		
			ST			OC			SC			ST			OC			SC			ST			OC			B	G	T	B	G	T			
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T												
1	Nabarangpur	9	7	10	13	9	4	13	1	2	3	7		7		2	3		3	10	5	15	3	2	5	50	18	66	1166	103	219				
	Nabarangpur (Mty.)	9	4	10	4	4	12	2	14	6	3	9	7	4	11	18	20	38	7	2	4	5	5	20	20	83	35	118	341	337	578				
2	Nandahandi	1	5	6	7	8	3	7	4	6	4	10	4	2	6				0			0		0	24	11	35	62	688	1375					
3	Tentulikhunti	14	5	22	16	11	17	7	10	27	19	15	34	23	5	28	24	41	28	2	2	5	2	7	5	11	123	50	173	976	1087	2063			
4	Paraganandi	1				10	10		22	2	2	4	9		16	5	2	10		0			0		0	64	38	102	458	1533	1991				
5	Kosagumuda	7	3	10	17	8	25	5	7	12	1	2	3	20	6	28	5	2	11		0		0		0	55	28	83	2116	1720	3836				
6	Dabugam	1			5	10	7		9			1	4		5	11	2	4	4		5	6	2	11	14	3	17	57	0	74	113	218	3544		
7	Lumerkote	5	3	9	21	4	25	12	3	15	4	5	9	13	1	14	13	1	10	2	2	4	2	6	2	77	18	95	2117	1720	3837				
	Lumerkote (NAC)					0			2	48	30	78	16	4	20	18	11	15	20	10	33	3	1	4	16	8	24	123	15	198	398	784	582		
8	Chandahandi	3		3	3	1	4	6	2	8	2	3	5	3	3	6	6	6	12	7	1	1	2	10	6	16	41	22	53	951	1023	1974			
9	Ushangam	1				28	0			18	14	29	13	5	18	7	4		7		18	15	20	35	10	3	13	118	52	180	1255	1247	2602		
10	Raignar	32	34	64	101	49	150	8	11	19	45	30	75	61	21	82	20	12	32	19	17	36	22	5	27	14	11	25	322	190	512	2115	1762	3877	
	Total	1	7	43	236	56	122	13	49	162	150	110	260	180	59	230	129	74	11	64	46	110	74	38	112	94	36	130	1141	560	1701	1475	3650		

Class - IV									Class - V									Grand Total		
SC			ST			OC			SC			ST			OC			B	G	T
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
15	23	38	52	52	104	16	14	30	14	7	21	39	22	61	19	19	38	1116	1049	2165
7	13	20	12	6	18	10	10	20	3	3	6	6	6	12	3	13	22	271	302	573
17	14	31	37	13	50	20	16	36	10	11	21	18	24	42	21	17	37	513	675	1288
25	15	40	52	32	84	17	25	42	10	11	21	16	8	24	19	9	28	553	1043	1896
27	19	46	83	60	143	28	33	76	10	6	16	34	15	49	22	15	37	1325	1420	2745
34	33	67	126	66	192	41	29	61	36	14	50	71	41	112	43	31	79	2111	1734	3845
29	20	49	58	55	113	39	27	66	14	8	22	38	24	62	21	18	39	1084	1216	2300
47	30	77	178	145	323	41	34	75	15	11	26	112	67	179	17	16	33	2070	1702	3772
16	9	25	4	6	10	7	1	8	11	10	21	4	1	5	3	8	16	272	209	481
35	61	96	19	14	32	59	54	113	27	21	48	6	9	15	34	25	59	974	970	1944
22	26	48	80	59	139	39	25	65	15	19	34	61	36	91	23	16	44	1252	1185	2437
54	42	96	117	78	195	19	15	35	20	20	40	118	56	174	12	1	13	1827	1631	3458
326	305	633	817	586	1403	346	281	627	185	141	325	523	303	826	257	188	445	13768	13136	26904

8 +									9 +									10 +									Grand Total of age 5+ to 10+		
SC			ST			OC			SC			ST			OC			SC			ST			OC			B	G	T
E	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
21	7	9	18	31	49	6	8	14	3	5	9	27	49	76	2	6	8	7	1	8	13	28	4	4	12	16	200	309	509
		0	1	1	2		1	1	2		2	1	1	2		1	1		1	1		0	1		1	7	5	12	
12	12	24	13	33	46	14	24	38	18	19	37	26	52	78	13	19	32	18	13	31	56	43	99	15	27	42	268	379	647
5	10	15	37	51	88	14	15	29	5	9	14	45	58	103	17	19	36	8	11	19	48	54	102	16	21	37	294	397	691
11	15	21	41	100	142	17	41	61	11	13	21	61	77	140	17	14	21	1	5	7	50	67	125	10	17	27	920	1151	2071
49	53	102	151	164	315	77	80	157	53	57	120	166	121	287	78	84	162	59	63	122	181	199	380	83	92	175	1558	1585	3143
1	6	7	23	47	70	9	23	32	9	11	20	46	66	112	25	31	56	11	1	24	37	62	99	24	29	53	385	463	848
32	29	61	198	159	357	32	53	85	28	30	58	109	189	298	29	26	55	25	23	48	105	132	237	25	30	55	1777	1952	3729
4	5	9	2	8	7	4	4	8	4	2	6	2	4	6	3	7	10	2	1	3			0		2	2	74	70	144
17	16	33		1	2	9	17	26	36	33	69	16	20	36	17	32	49	36	9	45	7	5	12	11	20	31	203	207	410
21	23	44	4	39	80	26	18	44	10	11	21	39	25	64	27	13	40	16	14	30	42	61	103	13		13	582	485	1067
14	11	25	206	254	460	43	11	54	14	12	26	160	188	348	8	7	15	45	37	82	163	174	337	15	18	33	1885	1898	3783
172	185	357	776	904	1680	266	297	563	186	206	392	690	873	1563	236	279	515	228	192	420	710	825	1535	217	268	485	8153	8901	17054

TABLE - 30
Information on Non-Enrolled Students (Age 6 to 11)
Nabarangpur District

Sl No.	Name of the Block	5 +									6 +									7 +								
		SC			ST			OC			SC			ST			OC			SC			ST			OC		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	7	5	11	11	17	28	3	2	5	13	8	21	45	52	99	5	13	18	7	7	14	4	25	48	13	21	34
	Nabarangpurb (Mty)													1														
2	Nandahandi	6	13	19	23	22	45	15	17	32	5	12	14	22	36	58	2	11	13	5	12	17	13	23	36	4	15	19
3	Tentulknunti	5	7	12	20	31	51	4	10	14	3	3	7	23	35	58	7	9	16	5	4	9	21	41	62	30	51	81
4	Papadahandi	38	46	84	207	231	438	59	57	116	24	15	39	149	159	308	44	36	82	8	11	19	81	142	223	47	45	87
5	Kosagumuda	30	34	64	121	115	236	43	49	92	35	28	64	138	121	259	5	92	114	41	37	78	138	143	281	64	71	135
6	Dabugam	17	16	33	55	40	97	22	16	38	1	1	2	47	41	88	5	10	15	5		6	35	34	69	13	14	27
7	Umerkote	38	42	80	412	432	844	35	57	92	40	37	77	322	319	641	29	46	78	36	33	69	252	281	533	30	31	61
	Umerkote (NAC)	10	4	14	6	7	13	3	2	5	7	4	11	5	3	8	3	4	7	7	5	12	5	4	9	7	7	14
8	Chandahandi	10	4	14	3		3	3	3	6	13	9	22	2		2	3	10	13	15	16	31	1	1	2	5	11	14
9	Jharigam	25	22	47	60	54	114	32	10	42	21	21	44	54	51	105	28	14	42	30	25	55	71	68	139	24	16	40
10	Raighar	62	52	124	134	495	640	72	75	147	41	32	73	266	270	536	33	47	85	24	22	46	236	229	465	44	43	87
	Total	248	255	503	1352	1357	2709	290	298	578	308	154	372	1056	1075	2141	216	268	484	181	170	351	878	1012	1891	245	272	515

source : Block Data

The table above shows the number of non-enrolled children of age group 6-11 block wise as per survey conducted during 2001. The age / sex / caste wise data reveals a picture of present non-enrolled children. The total boys are 8153 and girls are 8901, which comes to a total 17054. Here the gender gap has been marked. The girls cut number the boys.

8 +									9 +									10 +									Grand Total of age 5+ to 10+		
SC			ST			OC			SC			ST			OC			SC			ST			OC					
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
2	7	9	18	31	49	6	8	14	3	5	8	27	49	76	2	6	8	7	1	8	13	28	41	4	12	16	200	309	509
		0	1	1	2		1	1	2		2	1	1	2		1	1		1	1			0				7	5	12
12	12	24	13	33	46	14	24	38	18	19	37	26	52	78	13	19	32	18	13	31	56	43	99	15	27	42	268	379	647
5	10	15	37	51	88	14	15	29	6	8	14	45	58	103	17	19	36	8	11	19	48	54	102	16	21	37	294	397	691
													100	100	17	34	51	1	6	7	98	67	125	10	17	27	920	1151	2071
19	13	132	15	164	178	77	80	157	50	87	120	66	21	287	78	94	162	59	63	122	181	199	380	83	80	175	1658	1585	3243
1	6	7	23	47	70	9	23	32	9	11	20	46	56	112	25	31	56	11	13	24	37	60	99	24	29	53	385	463	848
32	29	61	198	189	357	32	53	85	28	30	58	109	89	298	29	26	55	25	23	48	105	132	237	25	30	55	1777	1952	3729
	3	9	2	1		4	4	8	4	2	6	2	4	6	3	7	10	2	1	3			0		2	2	74	70	144
	16	22				9	7	26	38	10	65	16	20	36	17	32	49	36	9	45	7	5	12	1	20	21	203	207	410
21	20	11	41	39	80	26	18	44	10		21	39	25	64	27	13	40	16	14	30	42	6	100	3		10	662	485	1147
14	11	25	206	254	460	43	11	54	14	12	26	160	88	348	8	7	15	45	37	82	163	174	337	15	18	33	1885	1898	3783
172	185	357	776	904	1630	266	297	563	186	206	392	690	873	1563	236	279	515	228	192	420	710	825	1535	217	268	485	3153	8901	17054

TABLE - 31
INFORMATION ON NON-ENROLLED STUDENTS (AGE GROUP 11 TO 14)
NABARANGPUR DISTRICT

Sl No	Name of the Block	11 +									12 +								
		SC			ST			OC			SC			ST			OC		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	78	37	115	79	60	139	73	91	154	78	63	141	119	95	215	66	94	160
	Nabarangpur (Mty.)		5	6		7	7	6	8	14	12	5	17	7	9	15	5		5
2	Nandahandi	28	45	73	54	200	254	55	87	142	81	107	198	166	127	287	129	114	243
3	Tentulknunti	51	36	87	137	98	235	155	39	194	78	83	167	209	163	390	136	148	484
4	Papadahandi	106	123	229	227	189	416	73	221	294	158	72	230	273	107	370	36	95	281
5	Kosagumuda	129	102	231	172	152	324	139	128	267	281	275	556	263	211	474	216	256	472
6	Dabugam	53	63	116	148	137	285	170	162	332	92	107	199	205	189	394	240	207	447
7	Umerkote	85	62	147	124	89	213	153	124	277	89	117	206	173	164	337	193	135	328
	Umerkote (NAC)	17	20	37	28	17	45	19	28	47	45	41	86	52	39	91	31	7	38
8	Chandahandi	70	36	106	87	198	285	45	37	82	170	171	341	307	304	511	143	124	267
9	Jharigam	29	32	61	97	124	221	71	92	163	66	71	137	131	128	259	99	170	269
10	Raighar	121	161	282	199	192	351	121	72	193	262	204	466	251	162	413	199	92	291
	Total	757	723	1490	1312	1463	2775	1080	1079	2159	1412	1322	2734	2156	1706	3962	1753	1532	3285

The table shows the picture of non enrolled children of age group 11 - 14. 2826 boys and 6735 girls of the said age group have not been enrolled so far. The girls number is more than the double of the boys. Total 5+ to 13+ children are of 23789 out of which 10979 are boys and 12810 are girls.

TABLE - 33
**INFORMATION ON DROPOUTS FROM CLASS-VI TO CLASS - VIII
 NABARANGPUR DISTRICT**

Sl No.	Name of the Block	Class - VI									Class - VII								
		SC			ST			OC			SC			ST			OC		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	35	22	57	72	104	176	27	51	78	127	141	268	159	207	366	127	24	151
	Nabarangpurb (Mty)			0			0			0			0			0			0
2	Nandahandi	24	22	46	53	59	111	12	17	29	92	46	138	132	97	229	97	102	199
3	Tentulikhunt	38	29	67	42	51	93	57	44	101	50	36	91	97	105	202	102	72	174
4	Papadahand	104	97	191	203	162	365	62	89	151	39	44	83	124	129	253	97	53	150
5	Kosagurnuda	32	49	81	49	37	86	37	42	79	52	67	119	103	114	217	97	62	159
6	Dabugam	42	39	81	48	27	75	52	49	101	124	128	252	137	68	205	41	27	68
7	Umerkote	78	47	125	187	32	219	51	40	91	31	65	96	115	113	228	89	61	150
	Umerkote (NAC)	4	4	8	1	1	2	2	1	3		4	4	1	1	2	3	3	6
8	Chanchandi	36	21	57	71	103	174	22	49	71	124	139	263	153	171	324	121	24	145
9	Jharigam	37	35	73	70	53	123	29	43	72	121	31	152	151	101	252	119	64	183
10	Raignar	82	51	133	174	83	257	58	41	99	74	59	93	119	101	220	84	92	176
	Total	512	407	919	970	711	1681	409	466	875	799	760	1559	1291	1207	2498	977	584	1561

Class - IV									Class - V									Grand Total		
SC			ST			OC			SC			ST			OC			B	G	T
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
19	26	45	61	47	108	22	14	36	7	14	21	64	41	105	16	9	25	530	471	1001
6	5	11		1	1	4	1	5		3	4	3	1	4	4	1	5	50	44	94
27	13	40	51	38	89	28	40	68	18	19	37	37	40	77	25	27	53	537	482	1019
15	10	25	42	34	76	18	23	41	19	19	38	45	31	86	21	17	44	596	665	1261
15	23	38	102	76	178	39	30	69	55	43	98	208	197	405	105	84	189	766	699	1465
19	18	37	76	64	140	37	32	69	29	42	71	139	131	270	65	68	133	1139	1156	2295
21	18	39	104	54	158	48	35	83	18	19	37	88	72	160	51	34	85	891	808	1699
24	22	46	113	64	177	27	16	43	18	19	37	93	38	131	11	9	20	1138	872	2010
9	2	11	7	8	15	5	5	10	3	4	7	2	3	5	10	5	15	113	130	243
26	22	48	9	8	17	65	70	135	28	28	56	3	11	14	51	37	88	483	499	982
13	9	22	19	36	55	9	45	54	15	10	25	23	14	37	7	33	40	206	415	621
28	18	46	180	127	307	22	17	39	27	13	40	200	115	315	30	19	49	1453	1137	2590
222	186	408	764	557	1321	324	328	652	238	233	471	909	694	1603	403	343	746	7922	7378	15300

TABLE - 33
INFORMATION ON DROPOUTS FROM CLASS-VI TO CLASS - VIII
NABARANGPUR DISTRICT

Sl. No.	Name of the Block	Class - VI									Class - VII								
		SC			ST			OC			SC			ST			OC		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	35	22	57	72	104	176	27	51	78	127	141	268	159	207	366	127	24	151
	Nabarangpur (Mty.)			0			0			0			0		0				0
2	Nandahandi	24	22	46	53	59	111	12	17	29	92	46	138	132	97	229	97	102	199
3	Tentulkhunt	38	29	67	42	51	93	57	44	101	58	36	91	97	105	202	102	70	174
4	Pachandandi	104	87	191	203	162	365	62	89	151	39	44	83	124	129	253	97	53	150
5	Kosagunda	32	49	81	49	37	86	37	42	79	52	67	119	103	114	217	97	52	159
6	Dabugam	42	39	81	48	27	75	52	49	101	124	128	252	137	68	205	41	27	68
7	Umerkote	78	47	125	137	32	219	51	43	91	31	65	96	115	113	228	39	51	150
	Umerkote (NAC)	4	4	8	1	1	2	2	1	3		4	4	1	1	2	2	3	6
8	Chandahandi	36	21	57	71	103	174	22	49	71	124	139	263	153	171	324	121	24	145
9	Jhangam	37	35	73	70	53	123	29	43	72	121	31	152	151	101	252	119	64	183
10	Raighar	82	51	133	174	83	257	58	41	99	34	59	93	119	101	220	84	92	176
	Total	512	407	919	970	711	1681	409	465	875	799	760	1559	1291	1207	2498	977	584	1561

Class - VIII									Grand Total of Class			Grand Total of Class		
SC			ST			OC			VI to VIII			I to VIII		
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
124	71	195	189	35	224	38	12	50	892	867	1565	1428	1138	2566
		0			0			0		0	0	50	44	94
67	13	75	113	37	150	46	21	67	631	413	1044	1162	895	2057
89	124	213	183	194	377	124	93	217	787	743	1535	1383	1413	2796
32	86	178	225	238	463	105	11	216	1051	999	2050	1837	1698	3535
98	72	170	203	141	344	128	97	225	799	681	1480	1938	1837	3775
52	42	94	118	46	164	109	42	151	723	468	1191	1614	1276	2890
79	70	149	192	139	331	79	120	199	901	687	1588	2039	1559	3598
		0			0			0	11	14	25	124	144	268
120	69	189	175	34	209	49	16	65	871	626	1497	1354	1125	2479
118	119	237	169	187	356	66	82	148	880	716	1596	1086	1131	2217
95	81	176	189	198	387	128	156	284	963	862	1825	2416	1999	4415
929	747	1676	1756	1249	3005	872	750	1622	8516	6881	15396	13437	14259	30696

Source : Block Data

TABLE NO - 36

**INFORMATION ON N.E.R.
NABARANGPUR DISTRICT**

Sl. No	Name of the Block/ ULB	Total Children 6 - 11 years	Total Children enrolled 6 - 11 years	N.E.R. %	Total Children 12 - 14 years	Total Children enrolled 12 - 14 years	N.E.R. %
1	Nabarangpur	10864	9354	86.1	5090	1711	33.61
	Nabarangpur Municipality	3723	3617	97.15	1972	1866	94.62
2	Tentul khunt	12038	10086	83.78	6364	2316	36.39
3	Nandehandi	8204	6538	79.69	4189	1201	28.67
4	Papachandi	16363	12807	78.27	7704	2193	28.46
5	Kosagumuda	18807	13369	71.09	8770	2488	28.36
6	Dabugam	9686	7139	73.7	5041	1040	20.63
7	Umerkote	22270	18531	74.23	7521	2937	39.05
	Umerkote N.A.E	2914	2527	86.72	1804	1303	72.22
8	Junagaon	14695	13007	88.51	5432	1825	33.29
9	Chandanandi	10565	9173	86.82	5455	1392	25.51
10	Raighar	22183	15810	71.27	10033	3623	36.11
	Total:	152312	119958	78.76	69375	23895	34.41

Source : Block Data

This table reveals that the N.E.R. of the district is 78.76. But it also reveals that Kosagumuda and Raighar Block causes the lowest N.E.R. of 71.08 and 71.27 respectively. The highest N.E.R. is in Nabarangpur Municipality i.e. 97.15.

The N.E.R. of age group 12-14 is 34.41. Here the highest and lowest N.E.R. blocks are 94.62 and 20.63 in Nabarangpur Municipality and Dabugam Block respectively.

TABLE NO - 35

**PUPIL TEACHER RATIO
Nabarangpur District**

S. No	Name of the Block/ ULB	No of students class I - V	No of teachers in Pry. class	PTR	No of student in UP class	No of teachers for UP class	PTR
1	Nabarangpur	10167	182	55.86	1711	30	57.03
	Nabarangpur Municipality	3847	73	52.7	1866	14	133.29
2	Tentulikhunt	11593	194	59.76	2310	34	68.12
3	Nandahandi	7429	148	50.2	1201	30	40.03
4	Papadahandi	14720	293	50.24	2193	42	52.21
5	Kosagumuda	15728	214	73.5	2488	52	47.85
6	Dabugam	8021	115	59.75	1040	24	43.33
7	Umerkote	18574	239	77.72	2937	38	77.29
	Umerkote NAC	2746	62	44.29	1303	8	152.88
8	Jharigaon	14950	223	67.04	1825	32	57.03
9	Chandahandi	10423	136	76.64	1392	28	49.71
10	Raignar	18600	287	64.81	3623	52	69.67
	Total:	136798	2166	63.16	23895	384	62.23

Source - Block Data / D.O., Nabarangpur & Umerkote

The present pupil teacher ratio of primary schools in the district is 63.16. The highest ratio is in the Raighar Block and the lowest is in Nabarangpur Municipality. In U.P. classes there are 23895 students for 378 teachers. So the P.T.R. ratio is 62.22. The detailed Blockwise P.T.R. is given above.

TABLE NO - 36

**INFORMATION ON N.E.R.
NABARANGPUR DISTRICT**

Sl. No	Name of the Block/ ULB	Total Children 6 - 11 years	Total Children enrolled 6 - 11 years	N.E.R. %	Total Children 12 - 14 years	Total Children enrolled 12 - 14 years	N.E.R. %
1	Nabarangpur	10864	9354	86.1	5090	1711	33.61
	Nabarangpur Municipality	3723	3617	97.15	1972	1866	94.62
2	Tentulikhunti	12038	10086	83.78	6364	2316	36.39
3	Nandahandi	8204	6538	79.69	4189	1201	28.67
4	Papadahandi	16363	12807	78.27	7704	2193	28.46
5	Kosagumuda	18807	13369	71.09	8770	2488	28.36
6	Dabugam	9686	7139	73.7	5041	1040	20.63
7	Umerkote	22270	16531	74.23	7521	2937	39.05
	Umerkote NAO	2914	2527	86.72	1304	1303	72.22
8	Chandarn	14695	13007	88.51	5432	1825	33.29
9	Chandahandi	10565	9173	86.82	5455	1392	25.51
10	Raignar	22183	15810	71.27	10033	3623	36.11
	Total:	152312	119958	78.76	69375	23895	34.41

Source - Block Data

This table reveals that the N.E.R. of the district is 78.76. But it also reveals that Kosagumuda and Raighar Block causes the lowest N.E.R. of 71.09 and 71.27 respectively. The highest N.E.R. is in Nabarangpur Municipality i.e. 97.15.

The N.E.R. of age group 12-14 is 34.41. Here the highest and lowest N.E.R. blocks are 94.62 and 20.63 in Nabarangpur Municipality and Dabugam Block respectively.

TABLE NO - 37

**INFORMATION ON G.E.R.
NABARANGPUR DISTRICT**

Sl. No	Name of the Block/ ULB	Total Children 6 - 11 years	Total Children enrolled 6 - 11 years	G.E.R. %	Total Children 12 - 14 years	Total Children enrolled 12 - 14 years	G.E.R. %
1	Nabarangpur	10864	9354	93.38	5090	1711	49.53
	Nabarangpur Municipality	3723	3617	103.3	1972	1866	106.28
2	Tantulikhunti	12038	10086	96.3	6364	2316	60.07
3	Nandahandi	8204	6538	90.55	4189	1201	49.91
4	Papadahandi	16363	12807	119.06	7704	2193	53.29
5	Kosagumuda	18807	13369	83.62	8770	2488	55.26
6	Dabugam	9686	7139	82.81	5041	1040	38.12
7	Umerkote	22270	16531	83.4	7521	2937	66.21
	Umerkote NAC	2914	2527	94.23	1804	1303	72.22
8	Jhangaon	14695	13007	90.173	5482	1825	68.73
9	Chandahandi	10565	9173	98.37	5455	1392	48.43
10	Raigarh	22183	15810	83.84	10033	3623	63.91
	Total:	152312	119958	89.81	69425	23895	58.67

Source : Block Data

This table reveals that the G.E.R. for 6 - 11 years is 89.81 in the district and for 12 - 14 as 58.67. The lowest and highest G.E.R. for 6 - 11 is 82.81 in Dabugam and 119.06 in Papadahandi Block and G.E.R. for 12 - 14 reveals that the highest is in Nabarangpur Municipality (106.28) and lowest is in dabugam block (38.12)

TABLE - 38

INFORMATION ON CHILD LABOURS

Sl. No	Name of the Block/ ULB	No. of child labours identified			No. of child labours Mainstreamed into formal Edn.			No. of N.C.L.P. Centre functioning	Enrollment into N.C.L.P. Centres			Remarks
		B	G	T	B	G	T		B	G	T	
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Nabarangpur	221	133	354	110	44	154	2	111	89	200	
	Nabarangpur Municipality	280	114	394	11	17	28	1	39	61	100	
2	Tentulakhunti	665	289	954	287	161	448	2	148	52	200	
3	Nandahandi							5	153	147	300	
4	Papadahandi							2	122	78	200	
5	Kosagumuda							1	65	55	100	
6	Dabugam	124	138	262	20	18	38	1	46	54	100	
7	Umerkote							1	45	55	100	
	Umerkote NAC				12	11	23	1				
8	Changaon							2	103	97	200	
9	Chandahandi							3	100	100	200	
10	Raigarh	771	773	1544	103	87	190	2	116	84	200	
	Total	2061	1447	3508	543	338	881	19	1048	852	1900	

Source : Block Data

N.B. All the children have been included in non-enrolled and dropout group Blockwise.

TABLE - 37 - B
INFORMATION ON RANGE OF N.E.R & G.E.R. OF THE CHILDREN IN THE AGE GROUP OF 12 - 14 YEARS
NABARANGPUR DISTRICT

N.E.R				
Sl No.	Range	Name of the Block	Total	
			Block	ULB
1	20 - 30	Nandahandi, Papadahandi, Kosagumuda, Dabugam, Chandahandi	5	
2	30 - 40	Nabarangpur, Tentulikhunti, Umerkote, Jharigam, Raighar	5	
3	40 - 50			
4	50 - 60			
5	60 - 70			
6	70 - 80	Umerkote NAC		1
7	80 - 90			
8	90 - 100	Nabarangpur Municipality		1
		Total	10	2

G.E.R.				
Sl No.	Range	Name of the Block	Total	
			Block	ULB
1	30 - 40	Dabugam	1	
2	40 - 50	Nabarangpur, Nandahandi, Chandahandi	3	
3	50 - 60	Papadahandi, Kosagumuda	2	
4	60 - 70	Tentulikhunti, Umerkote, Jharigam, Raighar	4	
5	70 - 80	Umerkote NAC		1
6	80 - 90			
7	90 - 100			
	100 - 110	Nabarangpur Municipality		1
		Total	10	2

TABLE – 38

INFORMATION ON CHILD LABOURS

Sl. No	Name of the Block/ ULB	No. of child labours identified			No. of child labours Mainstreamed into formal Edn.			No. of N.C.L.P. Centre functioning	Enrollment into N.C.L.P. Centres			Remarks
		B	G	T	B	G	T		B	G	T	
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Nabarangpur	221	133	354	110	44	154	2	111	89	200	
	Nabarangpur Municipality	280	114	394	11	17	28	1	39	61	100	
2	Tentulikhunti	665	289	954	287	161	448	2	148	52	200	
3	Nandahandi							3	153	147	300	
4	Papadahandi							2	122	78	200	
5	Kosagumuda							1	65	35	100	
6	Dabugam	124	138	262	20	18	38	1	46	54	100	
7	Umerkote								45	55	100	
	Umerkote NAC				12	11	23	1				
8	Jharigaon							2	103	97	200	
9	Chandanandi							2	100	100	200	
10	Raigarh	771	773	1544	103	87	190	2	116	84	200	
	Total:	2061	1447	3508	543	338	881	19	1048	852	1900	

Source : Block Data

N.B. All the children have been included in non-enrolled and dropout group Blockwise.

TABLE - 3^o
INFORMATION ON DISABLED CHILDREN
DISTRICT - NABARANGPUR

Sl. No	Name of the Block/ ULB	Orthopedically Handicapped			Visually Impaired			Hearing Impaired			Mentally Retard			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Nabarangpur	48	32	80	38	49	87	55	73	128	51	36	87	192	190	382
	Nabarangpur Municipality	37	52	89	48	43	91	36	48	84	67	48	115	188	191	379
2	Tentulikhunti	77	55	132	68	47	115	52	39	91	39	64	103	236	205	441
3	Nandahandi	59	53	112	48	35	83	57	59	116	47	54	101	211	201	412
4	Papadahandi	79	68	147	72	73	145	57	55	112	44	42	86	252	238	490
5	Kosagumuda	63	42	105	79	39	118	60	57	117	32	57	89	234	195	429
6	Dabugam	58	51	109	53	47	100	61	53	114	49	41	90	221	192	413
7	Umerkote	93	53	146	69	58	127	76	49	125	27	58	85	265	218	483
	Umerkote NAC	39	41	80	42	37	79	47	51	98	58	52	110	186	181	367
8	Jharigaon	98	50	148	63	47	110	63	68	131	41	47	88	265	212	477
9	Chandahandi	68	47	115	61	51	112	55	49	104	36	58	94	220	205	425
10	Raighar	85	66	151	62	50	112	56	48	104	42	53	95	245	217	462
	Total:	804	610	1414	703	576	1279	675	649	1324	533	610	1143	2715	2445	5160

Source : Block Data

A total number of 5160 disabled children have been surveyed in the district. But it needs proper assessment and medical checkup to find out the grades. However steps are to be taken to bring them to the mainstreaming of education.

TABLE - 41

School less habitations in each block

Sl. No.	Name of the Block	No. of Revenue villages	No. of Habitations including Revenue villages	No. of pry Schools (All types of Schools)	No. of Habitations served by Pry. Schools	No. of E.G.S. (Pry.) opened	No. of eligible E.G.S. (Pry.) proposed	Addl Habitations served by E.G.S. (Pry.) total	Unserved Pry. (Habitation not qualifying under PS or E.G.S.)
1	Nabarangpur Nabarangpurb (Mty.)	55	147	98 27	103 1	28	1	8	7
2	Tentulikhunti	69	189	113	120	22	20	20	7
3	Nandahandi	48	113	81	76	22	10	5	
4	Papadahandi	87	293	161	151	23	83	29	7
5	Kosagumuda	116	322	162	167	67	32	53	3
6	Dabugam	67	140	84	86	23	12	13	6
7	Umerkote Umerkote (NAC)	107	385	148 24	151 1	41	60	111	22
8	Jharigam	112	430	133	203	43	59	106	19
9	Chandahandi	87	172	87	91	24	14	32	11
10	Raighar	117	407	183	216	47	79	57	8
	Total	865	2598	1301	1366	340	370	434	90

Source : Block Data

The table above reflex that thereare 2598 habitations in the District out of which 1366 habitations have been served by Primary Schools. At present 340 Pry. E.G.S. and 40 U. P. E.G.S. have been opened which comes to total 380. It is expected and targotted to open another 454 E.G.S. Centers to be opened in 2002. Further 90 habitations are scattered and small habitations which require special planning to provide educational facilities to the children of those habitations.

Papadahandi Block

Sl No	Name of the G.P	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100%
1	Papadahandi				2002 Yr		2006 Yr
2	Ghatguda			2002 Yr			2007 Yr
3	Sirisi			2002 Yr			2007 Yr
4	Mokeya				2002 Yr		2006 Yr
5	Dengaguda				2002 Yr		2006 Yr
6	Cherchetta			2002 Yr			2007 Yr
7	Khutubai				2002 Yr		2006+ Yr
8	Dongra		2002 Yr				2008 Yr
9	Hatibeda				2002 Yr		2006 Yr
10	Pondikote				2002 Yr		2006 Yr
11	Jatabal		2002 Yr				2008 Yr
12	Maidalpur		2002 Yr				2008 Yr
13	Majhiguda			2002 Yr			2007 Yr
14	San Barli			2002 Yr			2007 Yr
15	Semla			2002 Yr			2007 Yr
16	Chandarpur			2002 Yr			2007 Yr
17	Tumberlla				2002 Yr		2006 Yr
18	Nuakote				2002 Yr		2006 Yr
19	Kantamal				2002 Yr		2006 Yr
20	Naktiguda				2002 Yr		2006 Yr
21	Patri	2002 Yr					2009 Yr
22	Manigam			2002 Yr			2007 Yr

Tentulikhunti Block

Sl No	Name of the G.P.	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retention
1	Tentulikhunti					2002 Yr	2005 Yr
2	Anchalguma			2002 Yr			2007 Yr
3	Amlabhata				2002 Yr		2006 Yr
4	Digi				2002 Yr		2006 Yr
5	Jharigumma					2002 Yr	2007 Yr
6	Kontagam				2002 Yr		2006 Yr
7	Karnta			2002 Yr			2007 Yr
8	Kukudabai		2002 Yr				2008 Yr
9	Kongra				2002 Yr		2006 Yr
10	Lamtaguda				2002 Yr		2006 Yr
11	Manchagam			2002 Yr			2007 Yr
12	Pujariguda					2002 Yr	2005 Yr
13	P Barangpadar				2002 Yr		2006 Yr
14	Patraput					2002 Yr	2007 Yr
15	Deopalli		2002 Yr				2008 Yr

Nandahandi Block

Sl No	Name of the G.P.	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retention
1	Nandahandi			2002 Yr			2007 Yr
2	Jagannathpur					2002 Yr	2005 Yr
3	Dohana				2002 Yr		2006 Yr
4	Dhondra			2002 Yr			2007 Yr
5	B Maliguda			2002 Yr			2007 Yr
6	Sindhiguda				2002 Yr		2006 Yr
7	Padalguda			2002 Yr			2007 Yr
8	Mentri				2002 Yr		2006 Yr
9	Jhadbandhguda				2002 Yr		2006 Yr
10	Dongerbhaja			2002 Yr			2007 Yr

Papadahandi Block

Sl. No.	Name of the G.P.	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100%
1	Papadahandi				2002 Yr		2006 Yr
2	Ghatguda			2002 Yr			2007 Yr
3	Sirsi			2002 Yr			2007 Yr
4	Mokeya				2002 Yr		2006 Yr
5	Dengaguda				2002 Yr		2006 Yr
6	Cherchetta			2002 Yr			2007 Yr
7	Khutubai				2002 Yr		2006+ Yr
8	Dongra		2002 Yr				2008 Yr
9	Hatibeda				2002 Yr		2006 Yr
10	Pondikote				2002 Yr		2006 Yr
11	Jatabal		2002 Yr				2008 Yr
12	Maidalpur		2002 Yr				2008 Yr
13	Majhiguda			2002 Yr			2007 Yr
14	San Barli			2002 Yr			2007 Yr
15	Semla			2002 Yr			2007 Yr
16	Chandarpur			2002 Yr			2007 Yr
17	Tumberlla				2002 Yr		2006 Yr
18	Nuakote				2002 Yr		2006 Yr
19	Kantamal				2002 Yr		2006 Yr
20	Naktiguda				2002 Yr		2006 Yr
21	Patri	2002 Yr					2008 Yr
22	Manigam			2002 Yr			2007 Yr

Kosagumuda Block

Sl No	Name of the G.P	80% or less	Between 80-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retention
1	Ponduguda				2002 Yr		2006 Yr
2	Chirma			2002 Yr			2007 Yr
3	Kosagumuda				2002 Yr		2006 Yr
4	Motigam					2002 Yr	2005 Yr
5	Badamda	2002 Yr					2009 Yr
6	Atigam					2002 Yr	2005 Yr
7	Sanamda				2002 Yr		2006 Yr
8	Ukiyapalli				2002 Yr		2006 Yr
9	Bankuli			2002 Yr			2007 Yr
10	Temera					2002 Yr	2006 Yr
11	Kodinga					2002 Yr	2006 Yr
12	B M Semla			2002 Yr			2007 Yr
13	Ekoru			2002 Yr			2007 Yr
14	Taragam			2002 Yr			2007 Yr
15	Binjili			2002 Yr			2007 Yr
16	M Dhanua			2002 Yr			2007 Yr
17	Bamuni			2002 Yr			2007 Yr
18	Madaigan				2002 Yr		2006 Yr
19	Santoshpur			2002 Yr			2007 Yr
20	K Semla					2002 Yr	2006 Yr
21	B Dhanua			2002 Yr			2007 Yr
22	Rajoda				2002 Yr		2006 Yr
23	Balagam				2002 Yr		2006 Yr
24	M Keragam					2002 Yr	2006 Yr

Dabugam Block

Sl No	Name of the G.P	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retention
1	Dabugam					2002 Yr	2005 Yr
2	Medena					2002 Yr	2005 Yr
3	Chachraguda					2002 Yr	2005 Yr
4	Borigam					2002 Yr	2005 Yr
5	Ghodakhunta				2002 Yr		2008 Yr
6	Junapani					2002 Yr	2005 Yr
7	Bad Alma					2002 Yr	2005 Yr
8	Jahaguda			2002 Yr			2009 Yr

Chandahandi Block

Sl No	Name of the G.P	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retention
1	Chandahandi				2002 Yr		2007 Yr
2	Mohara				2002 Yr		2007 Yr
3	Jamadarpada					2002 Yr	2006 Yr
4	Patokhalia					2002 Yr	2006 Yr
5	Dalbeda			2002 Yr			2008 Yr
6	Dhodipani					2002 Yr	2006 Yr
7	Kunudi		2002 Yr				2009 Yr
8	Malagam				2002 Yr		2007 Yr
9	Beheramunda					2002 Yr	2006 Yr
10	Saradhapur					2002 Yr	2006 Yr
11	Anakabeda				2002 Yr		2007 Yr
12	Gombhanguda					2002 Yr	2006 Yr
13	Kailimunda				2002 Yr		2007 Yr
14	Phataki			2002 Yr			2008 Yr

Jhargam Block

Sl No	Name of the G.P.	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retention
1	Jhargam			2002 Yr			2007 Yr
2	Kutrichapar	2002 Yr					2010 Yr
3	Gurusingha	2002 Yr					2010 Yr
4	Banuaguda				2002 Yr		2008 Yr
5	Belgam				2002 Yr		2008 Yr
6	Telnadigam	2002 Yr					2010 Yr
7	Palia				2002 Yr		2006 Yr
8	Chetabeda				2002 Yr		2006 Yr
9	Rathkhandiguda		2002 Yr				2009 Yr
10	Bhikhya			2002 Yr			2008 Yr
11	Dhodra					2002 Yr	2005 Yr
12	Bokdabeda		2002 Yr				2009 Yr
13	Dongriguda				2002 Yr		2006 Yr
14	Dhamnaguda				2002 Yr		2006 Yr
15	Bodolenra				2002 Yr		2006 Yr
16	Chachha			2002 Yr			2008 Yr
17	Phupugam			2002 Yr			2008 Yr
18	Emomba				2002 Yr		2006 Yr
19	Konakote		2002 Yr				2009 Yr
20	Chatiguda				2002 Yr		2006 Yr
21	Sakalpadar			2002 Yr			2008 Yr

Chandahandi Block

Sl No	Name of the G P	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retention
1	Chandahandi				2002 Yr		2007 Yr
2	Mohara				2002 Yr		2007 Yr
3	Jamadarpada					2002 Yr	2006 Yr
4	Patokhalia					2002 Yr	2006 Yr
5	Dalbeda			2002 Yr			2008 Yr
6	Dhodipani					2002 Yr	2006 Yr
7	Kunudi		2002 Yr				2009 Yr
8	Malagam				2002 Yr		2007 Yr
9	Beheramunda					2002 Yr	2006 Yr
10	Saradhapur					2002 Yr	2006 Yr
11	Anakabeda				2002 Yr		2007 Yr
12	Gombhanguda					2002 Yr	2006 Yr
13	Kaunimunda				2002 Yr		2007 Yr
14	Phataki			2002 Yr			2008 Yr

Raighar Block

Sl No	Name of the G.P	60% or less	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retention
1	Raighar			2002 Yr			2008 Yr
2	Gona			2002 Yr			2008 Yr
3	Haladi			2002 Yr			2008 Yr
4	Mundibeda		2002 Yr				2009 Yr
5	Ganjapara				2002 Yr		2007 Yr
6	Kunabeda		2002 Yr				2009 Yr
7	Timanpur				2002 Yr		2007 Yr
8	Chelidongri		2002 Yr				2009 Yr
9	Parua				2002 Yr		2007 Yr
10	Korchiapara			2002 Yr			2009 Yr
11	Kumuli	2002 Yr					2010 Yr
12	Bobea		2002 Yr				2009 Yr
13	Kachiapara			2002 Yr			2009 Yr
14	Kushnaguda				2002 Yr		2007 Yr
15	Mohendri			2002 Yr			2009 Yr
16	Kunderi		2002 Yr				2009 Yr
17	Turudihri				2002 Yr		2007 Yr
18	Kaudola			2002 Yr			2009 Yr
19	Jalangapara	2002 Yr					2010 Yr
20	Debagam				2002 Yr		2007 Yr
21	Naktisimuda					2002 Yr	2005 Yr
22	Hatbharandi	2002 Yr					2010 Yr
23	Jodinga	2002 Yr					2010 Yr
24	Khuduki	2002 Yr					2010 Yr

In most of the G.P.s the enrollment is 100% by 2002. The G.P.s, which are lagging behind have been focused and target has been fixed to complete the enrollment programme by 2003.

TABLE - 42-A
Target setting for universalisation of Primary Education (6 - 11)
Abstract

Sl. No.	Name of the Block	No. of G.P.s	Year of target					Name of the backward G.P. / Ward
			2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10	
1	Nabarangpur	13	13					
2	Nabarangpur Mty	16	8	2	1	2	3	ward No. 3,10 &12
3	Nandahandi	10	1	4	5			
4	Tentulikhunti	10	4	6	3	2		
5	Papadahandi	22		10	8	3	1	Patn
6	Kosagumuda	24	6	7	10		1	Badamda
7	Dabugam	8	6	1	1			
8	Umerkote	18	11	4	1	2		
9	Umerkote NAC	15	1		3		9	Ward No. 2,3,4,5,8, 9,10,11 &12
10	Changam	21		9	5	3	3	Kutrichapan, Gurusingha Telnadiqam
11	Chandanandi	14	6	5	2	1		
12	Raighar	24	1	6	7	5	5	Kumuli, Jaiangpara, Hatabharandi, Jodinga, Kudak
	Total	198	58	54	46	18	22	

Papadahandi Block

Sl No	Name of the G.P.	30% or less	Between 30-40%	Between 40-50%	Between 50-60%	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retentio
1	Papadahandi						2002 Yr			2008 Yr
2	Chatguda	2002 Yr								2010 Yr
3	Sirisi	2002 Yr								2010 Yr
4	Mokeya			2002 Yr						2009 Yr
5	Dengaguda	2002 Yr								2010 Yr
6	Cherchetta	2002 Yr								2010 Yr
7	Khutubai	2002 Yr								2010 Yr
8	Dongra	2002 Yr								2010 Yr
9	Hatibeda	2002 Yr								2010 Yr
10	Pondikote	2002 Yr								2010 Yr
11	Jatabai	2002 Yr								2010 Yr
12	Maidaiput		2002 Yr							2009 Yr
13	Majhiguda		2002 Yr							2009 Yr
14	San Barli		2002 Yr							2009 Yr
15	Semla	2002 Yr								2010 Yr
16	Chandarpur	2002 Yr								2010 Yr
17	Turnberlla			2002 Yr						2008 Yr
18	Nuakote		2002 Yr							2009 Yr
19	Kantamal		2002 Yr							2009 Yr
20	Naktiguda		2002 Yr							2009 Yr
21	Patri	2002 Yr								2010 Yr
22	Manigam			2002 Yr						2008 Yr

Raighar Block

Sl No	Name of the G.P.	30% or less	Between 30-40%	Between 40-50%	Between 50-60%	Between 60-70%	Between 70-80%	Between 80-90%	Between 90-100%	100% Retentio
1	Raighar						2002 Yr			2008 Yr
2	Gona				2002 Yr					2006 Yr
3	Haladi	2002 Yr								2010 Yr
4	Mundibeda	2002 Yr								2010 Yr
5	Ganjapara	2002 Yr								2010 Yr
6	Kunabeda	2002 Yr								2010 Yr
7	Timanpur		2002 Yr							2009 Yr
8	Chelidongri		2002 Yr							2009 Yr
9	Parua	2002 Yr								2010 Yr
10	Korchiapara	2002 Yr								2010 Yr
11	Kumuli				2002 Yr					2006 Yr
12	Bobea	2002 Yr								2010 Yr
13	Kachiapara	2002 Yr								2010 Yr
14	Kusnaguda	2002 Yr								2010 Yr
15	Mohendri	2002 Yr								2010 Yr
16	Kunde		2002 Yr							2009 Yr
17	Turudih				2002 Yr					2009 Yr
18	Kaudola		2002 Yr							2006 Yr
19	Jatangapara	2002 Yr								2009 Yr
20	Dehagam	2002 Yr								2010 Yr
21	Naktisimuda	2002 Yr								2010 Yr
22	Hatbharandi	2002 Yr								2010 Yr
23	Jodinga	2002 Yr								2010 Yr
24	Khuduki	2002 Yr								2010 Yr

Target has been fixed to achieve universalisation of elementary education by the end of 2010 and each block have been targeted. Most of the blocks will cover the target by the end of 2002 and some G.P.s of umerkote, Dabugam, Chandahandi and Nabarangpur blocks shall achieve 100% achievement by this year. Others have been targeted to have so by the end of 2003.

TABLE - 43 - A
 UPPER
 Target setting for universalisation of Primary Education (12 - 14)
 Abstract

Sl No	Name of the Block	No. of G.P.s	Year of target								Scholl less G.P. / Ward	Name of the backward G.P. / Ward
			2002 - 03	2003 - 04	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09	2009 - 10		
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Nabarangpur	13	1		1		2	1	3	5		Agnipur, Basini, B.Siuni, Mantriguda, P guda
2	Nabarangpur Mty	16		4	1			1		8	2	Ward No 1,3,4,6,7,10,15 & 16
3	Nandahandi	10						3	2	5		Jagannathpur, Dhondra, Sindhiguda, Mentry, J.B.guda
4	Tentulikhunta	15	5	2	2		2	1		2		Kamta, Deopalli, Ghataguda, Sirsi, Dengaguda,
5	Papadahand	22						3	6	12		Chercneta, Khutuba, Dongra, Hatibeda, Pondikote, Jatapa, Semala, Chandrapur, Patri
6	Kosagamuda	24		1		2	2	5	5	9		Atigam, Sanamda, Ukiapalli, Temera, Binjili, M.Dhanua, Santoshpur, Belgam, M.Karagam
7	Dabugam	8				1		1		6		Medna, Chacharaguda, Borngam, Ghadakhunta, Junapani, Jabaguda
8	Umerkote	18			3			3	3	9		Karagam, B.Bharandi, Sunabeda, Kursi, Beheda, Murtuma, Chikalpadar, Bamuni, Kopena

TABLE - 43 - A (Contd.)

1	2	3	4	5	6	7	8	9	10	11	12	13
9	Umerkote NAC	13		4		1				8		Ward No. 1,2,3,5, 6,10,11 & 13 Kutrichapar, Gurusingha, Banuaguda, Telnadigam, Palia, Chatabeda, R.K.guda, Dunaguda, Dhamnaguda, B.Temra, Chachha, Phupugam, Ekamba, Chatiguda, Chikalpadar
10	Jharigam	21			2		1	1	2	15		Patakhalia, dalbeda, Malgam, Beheramunda, Sardapur, Koilimunda
11	Chandahandi	14		2	1	1		1	3	6		Haldi, Mundibeda, Ganjapara, Kurabeda, Parua, Karchipara, Bobei, Kochipara, Kurabeda, Mahanda, Jalangpara, Debagam, Naktisimuda, Hatabharandi, Jodinga, Khudak
12	Raighar	24			1		3		4	16		
	Total	201	10	18	18	13	18	29	38	112	14	

TABLE - 44
Location of proposed primary schooling facilities

Block : Chandahandi

Sl. No.	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	5 - 11 yrs	11 - 14 yrs
1	Sagadiapara	Charidahanori	Sagadiapara	Butapada		33	11
2	Naharmunda	Mohara	Naharmunda			21	7
3	Pipalpada	Jamadarpada	Pipalpada			26	6
4	Doralipada	Jamadarpada	Doralipada			44	16
5	Kariapada	Patakhalla	Kariapada			21	16
6	Cheligam	Patakhalla	Cheligam	Gudipada		32	50
7	Kadampur	Dabeda	Kadampur	Banupada	Manharpada	102	31
8	Rajapada	Dhodipani	Rajapada	Kandapara		52	5
9	Mathurapada	Kumbha	Mathurapada	Kumbha		33	14
10	Mathurapada	Maigani	Mathurapada	Knarapada		46	7
11	Janglipada	Beheramunda	Janglipada			21	14
12	Bandhapada	Sardapali	Bandhapada	Sourapada		36	17
13	Malbhatta	Ankabeda	Malbhatta			27	7
14	Sargibhatta	Gombharibeda	Sargibhatta			25	6
15	Phatamunda	Koilimunda	Phatamunda			62	16
16	Jhuneiabar	Koilimunda	Jhuneiabar			39	6
17	Dhadiapada	Phataki	Dhadiapada	Budupada		43	21
18	Deobandh	Phataki	Deobandh	Dahinalbhatta		29	10

Block : Chandahandi (Contd.)

Sl No	Name of the Centres	Name of the G P	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	5 - 11 yrs	11 - 14 yrs
19	Sunadhanuapada	Chandahandi	Sunadhanuapada			21	12
20	Belpati	Jamadarpada	Belpati	Dankhabandh		25	11
21	Nuapada	Jamadarpada	Nuapada	Udkapada		31	9
22	Badalpani	Patakhali	Badalpani	S Dhunapada		27	12
23	Belijharan	Patakhali	Belijharan	Nuapada		38	15
24	Bandhakana	Patakhali	Bandhakana			21	13
25	Dalkipara	Patakhali	Dalkipara			20	13
26	Kasipani	Daibeda	Kasipani	Baraguda	Koradongri	40	18
27	Manaharpada	Daibeda	Manaharpada	Dalkhipada		30	12
28	Mentripada	Daibeda	Mentripada	Telcopada		21	11

Block : Nabarangpur

Sl No	Name of the Centres	Name of the G P	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs	11 - 14 yrs
1	Tangajhari	Basini	Tangajhari	Paknadongriguda		33	12
2	Dambachikil	Chatahandi	Dambachikil	Baunsiaguda		39	8
3	Tikraguda	Chatahandi	Tikraguda	M.Patiaguda	P.Chanaiguda	65	31
4	Madhunaiguda	Basini	Madhunaiguda	Bhandaguda		43	16
5	R.Majhiguda	Chatahandi	R.Majhiguda	M.Majhiguda	Basiaguda	27	12
6	Mahabadi	Chatahandi	Mahabadi	Binaguda		38	27
7	Chatahandi	Chatahandi	Chatahandi	Chatahandi		17	15

Block : Tentulikhunti

Sl No	Name of the Centres	Name of the G P	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	5 - 11 yrs.	11 - 14 yrs
1	G.Deopalli	Deopalli	G.Deopalli	P Deopalli	34	27	
2	DYKE -1	Deopalli	DYKE -1	Dengajharan	38	24	
3	Tarapadar	Kukudabai	Tarapadar	Paknaguda	35	12	
4	Podaali	Lamtaguda	Podaali	Panakdukhu	47	29	
5	Patiguda	Anchalaguma	Patiguda	Jhadaguda	30	5	

Block : Nandahandi

Sl No	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs	11 - 14 yrs
1	Nayakguda	Dhondra	Nayakguda	Majhiguda		58	17
2	Mirganguda	Padalguda	Mirganguda	Majhiguda		38	19
3	Jhadiaguda	Danana	Jhadiaguda			15	27
4	Jatiaguda	Danana	Jatiaguda			21	19
5	Lauguda	Jagannathpur	Lauguda	Majhidevtaguda		50	37
6	Pandripas	Jagannathpur	Pandripas	Dumuripadar		30	17
7	Kankadaguda	Maliguda	Kankadaguda	Nuaguda	Pujariguda	25	12
8	Badriguda	Sindhiguda	Badriguda			26	12
9	Nilakanthaguda	Padalguda	Nilakanthaguda			40	11

Block : Kosagumuda

Sl. No.	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs.	11 - 14 yrs
1	Jahajabhatta	Kosagumuda	Jahajabhatta			44	8
2	Chanakaguda	Kosagumuda	Chanakaguda			36	17
3	Daspaniaguda	Kosagumuda	Daspaniaguda			30	18
4	Basiniguda	Kosagumuda	Basiniguda			32	12
5	Siraguda	Kosagumuda	Siraguda			26	22
6	Mangiaguda	Temera	Mangiaguda			30	28
7	Jhaniguda	Ekorri	Jhaniguda	Kuchiaguda		26	20
8	Jatiaguda	Karagam	Jatiaguda	Chikalipeda		35	19
9	Chacharaguda	Atigam	Chacharaguda	Dhamaipeda		45	17
10	Badaguda	Belenga	Badaguda			36	13
11	Dokribhatta	Belenga	Dokribhatta			37	26
12	Kusumoorign	B. M. Semla	Kusumoorign	Kanoniaguda		57	28
13	D. Majhiguda	B. M. Semla	D. Majhiguda			52	35
14	Chandriguda	Kodinga	Chandriguda			53	25
15	Jituguda	Kodinga	Jituguda			27	14
16	Singiguda	Kodinga	Singiguda			18	15
17	Paitiguda	Modeigam	Paitiguda			64	32
18	Baragam	Modeigam	Baragam			32	30
19	Mahajanguda	Modeigam	Mahajanguda			45	14
20	Bhataguda	Chirma	Bhataguda			83	36

Block : Kosagumuda (Contd.)

S. No	Name of the Centres	Name of the G.P	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs	11 - 14 yrs
21	Podiguda	Chirma	Podiguda			59	21
22	Jhulanliguda	R. Semia	Jhulanliguda	Sekhanguda		44	17
23	Kokodi	R. Semia	Kokodi			31	11
24	Parjaguda	Ponduguda	Parjaguda	Biabhatguda	Pujanguda	101	26
25	Kodingapdar	Binjil	Kodingapdar	Bandhaguda	Bariguda	40	10
26	Kutuguda	Binjil	Kutuguda			18	7
27	D. Ambaguda	Raoda	D. Ambaguda	Chacharaguda		47	11
28	Nuaguda	Ukiapalli	Nuaguda			28	24
29	Sindhiguda	Sanamda	Sindhiguda	Bandhaguda	Kakdacaguda	22	16
30	Dadhiaguda	Sanamda	Dadhiaguda			21	10
31	Badaguda	Badamda	Badaguda	Ektaguda		25	4
32	Hiriguda	Motigam	Hiriguda			34	11
33	Khutiniaguda	M. Karagam	Khutiniaguda			25	19
34	Siraguda	Santoshpur	Siraguda			63	17
35	pakhnagud	Mahidhanua	pakhnagud			51	20
36	Baipatiaguda	Mahidhanua	Baipatiaguda			60	19
37	Miriguda	M. Karagam	Miriguda			20	15
38	Somnathguda	M. Karagam	Somnathguda			35	15
39	chacharaguda	Raoda	chacharaguda			39	27

Block : Papadahandi

Sl No	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs.	11 - 14 yrs
1	Buchiaguda	Patri	Buchiaguda	Jabaguda	Kalapadar	60	18
2	Saraguda	Khutubai	Saraguda	Jalkatniaguda		44	7
3	Janiguda	Patri	Janiguda	Kukuramaruguda		40	13
4	Dengapokna	Dongra	Dengapokna	Hiriaguda	Ravanaguda	15	12
5	Hatibeda	Hatibeda	Hatibeda	Laktipadar	Derkuguda	112	55
6	Kenduguda	Maidalpur	Kenduguda			40	16
7	Muduliaguda	Nuakote	Muduliaguda			58	27
8	Mudiguda	Manigam	Mudiguda	Jatiaguda		37	22
9	Sikdaguda	Mokiya	Sikdaguda	L. Siliakguda	Nuaguda	49	32
10	Nuaguda	Majhiguda	Nuaguda	Tentuliguda		33	17
11	Minjajaniguda	Ghataguda	Minjajaniguda	Bisampadar		33	25
12	Banuaguda	Sirisi	Banuaguda	Bharsaguda	Nuaguda	37	28
13	Dadiaguda	Sirisi	Dadiaguda	Buduguda		66	19
14	Dhandongri	Mokiya	Dhandongri			43	21
15	Kharapguda	Dengaguda	Kharapguda			20	13
16	Pipalguda	Chercheta	Pipalguda	Hardaguda	Konarichuan	41	37
17	Khatuda	Pondikote	Khatuda			38	13
18	Palsapadar	Maidalpur	Palsapadar	Niladriguda		15	11
19	Bandhakaguda	Majhiguda	Bandhakaguda	Mundaguda		30	19
20	S Bheja	Patri	S. Bheja	Janiguda		62	32
21	Kharakguda	Patri	Kharakguda			37	35
22	Baripadar	Maidalpur	Baripadar			23	10

Block : Dabugam

Sl. No.	Name of the Centres	Name of the G.P.	Name of feeder habitations		No. of out of school children to be benefited	
			2	3	3 - 11 yrs.	11 - 14 yrs.
1	Bandhakana	Medna	Bandhakana		52	19
2	Baraguda	Chacharaguda	Baraguda		47	27
3	Badakanta	Junapani	Badakanta		62	19
4	Badakoilar	Junapani	Badakoilar		55	37
5	Baunsabeda	Medna	Baunsabeda		46	17
6	Sanbarajodi	Medna	Sanbarajodi		35	16
7	Khutuluguda	Badaolma	Khutuluguda		86	24
8	Gombhariguda	Medna	Gombhariguda		38	12
9	Hundarguda	Ghadakhunta	Hundarguda		42	11
10	Sandhidongri	Jabaguda	Sandhidongri		22	9
11	Lanjiaguda	Medna	Lanjiaguda		23	13
12	Mundaguda	Ghadakhunta	Mundaguda		34	17

Block : Umerkote

Sl No	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs	11 - 14 yrs
1	Nagarcongri	Badabharandi	Nagardongri	Nuaguda		60	23
2	Doldali	Sunabeda	Doldali	Rattusil	Mohinipur	102	30
3	Chalanguda	Sunabeda	Chalanguda	Malguda		104	31
4	Kurumahandi	Sunabeda	Kurumahandi	Kenduguda		78	30
5	Junapani	Khursi	Junapani	Godaghat	Nayakguda	63	22
6	Keripadar	Khursi	Keripadar			150	45
7	Jabipara	Khursi	Jabipara	Badarpara	Jipapani	82	49
8	Jogodongri	Khursi	Jogodongri			35	31
9	Deobandh	Beheda	Deobandh			54	23
10	Nagaguda	Beheda	Nagaguda	Bhaluguda		58	25
11	Siunaguda	Beheda	Siunaguda	Kenduguda		56	20
12	Kholibeda	Benora	Kholibeda			62	4
13	Buchiabeda	Bhamini	Buchiabeda			34	7
14	Dorpaguda	Bhamini	Dorpaguda			41	26
15	Mundapara	Bokoda	Mundapara			33	18
16	Amlabhatta	Kubana	Amlabhatta			23	6
17	Kasarabhatta	Burja	Kasarabhatta			50	13
18	Siraguda	Beheda	Siraguda	Majhadhano	Jadapadar	68	15
19	Maniguda	Murtuma	Maniguda	Janiguda	Kulchiguda	35	9
20	Nangaguda	Chikalpadar	Nangaguda			59	10

Block : Umerkote (Contd.)

Sl No	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs.	11 - 14 yrs
21	Dnepoguda	Hirapur	Dnepoguda	Attaguda	Janiguda	46	21
22	Konarchuan	Hirapur	Konarchuan			44	17
23	Khatuguda	Benora	Khatuguda	Sankarda A/c	Sargiguda	38	23
24	Junaguda	Benora	Junaguda	Bandeguda	Butingguda	40	17
25	Nuaguda	Singisan	Nuaguda	Janiguda		60	20
26	Tentuliguda	Singisan	Tentuliguda			38	17
27	Jhaliaguda	Singisan	Jhaliaguda	Chalanguda		42	10
28	Dondibeda	Singisan	Dondibeda	Chalki		22	8
29	Barajhola	Karagam	Barajhola	Madraguda		23	81
30	Guntiaguda	Karagam	Guntiaguda	Bandhuguda		70	7
31	Pujariguda	Bhandariguda	Pujariguda	Deacharaguda		32	15
32	Gotiguda	Bhandariguda	Gotiguda			70	12
33	Kuntariguda	Bhandariguda	Kuntariguda	Chingraguda		30	15
34	Nuaguda	Badabharandi	Nuaguda	Janariguda		32	5
35	Talopadar	Badakumari	Talopadar			30	12
36	Malguda	Badakumari	Malguda			40	10
37	Harijansahi	Semala	Harijansahi			80	12
38	Petuguda	Semala	Petuguda	Singraguda		35	12

Block : Jharigam

Sl. No.	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs.	11 - 14 yrs
1	Hatibadi	Jharigam	Hatibadi			107	20
2	Sarisabhata	Jharigam	Sarisabhata			21	19
3	Kenduguda	Belgam	Kenduguda			24	4
4	Goudaguda	Kutrichapar	Goudaguda			56	26
5	Baraguda	Phupugam	Baraguda			46	29
6	Gauntiaguda	Bhikhya	Gauntiaguda			38	18
7	Mundiaguda	Bakadabeda	Mundiaguda			63	23
8	Dhepoguda	Chachha	Dhepoguda			61	14
9	Dumarpadar	Chitabeda	Dumarpadar			105	4
10	Sariapada	Phupugam	Sariapada			17	3
11	Tarajodi	Phupugam	Tarajodi			55	29
12	Soripada	Kutrichapar	Soripada			14	30
13	Jamguda	Telnadigam	Jamguda			53	8
14	Tohorakaniaguda	Kutrichapar	Tohorakaniaguda			22	17
15	Debaguda	Gunjigam	Debaguda	Naikjodi		31	14
16	Bhusaguda	Banuaguda	Bhusaguda			13	19
17	Jabaguida	Belgam	Jabaguida	Jadaguda	Kumudaguda	37	19
18	Akadasil	Telnadigam	Akadasil			41	91
19	Purnabeda	Palia	Purnabeda	Gopaiguda	Pourjoli	13	17
20	Monaguda	Chitabeda	Monaguda			42	45

Block : Jharigam (Contd.)

Sl. No.	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	6 - 11 yrs	11 - 14 yrs
21	Gotichapar	Ratakhandiguda	Gotichapar	Jandnguda		15	15
22	Langibeda	Bhikhya	Langibeda			32	48
23	Baralodi	Dongriguda	Baralodi			42	42
24	Tipaguda	Dhamanaguda	Tipaguda	Bhagaguda	Dharnabeda	21	13
25	Karlapada	Jharigam	Karlapada	Sambandnguda	Rathsahi	59	43
26	Dohadamal	Jharigam	Dohadamal	Tendkadongri	Rabanguda	67	55

Block : Raigarh

Sl No.	Name of the Centres	Name of the G.P.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	5 - 11 yrs	11 - 14 yrs
1	Madansri	Khudak	Madansri	Jhariadihi		53	19
2	Pujaripara	Khudak	Pujaripara	Harijanstreet		52	23
3	Paknaparanuapar	Koskonga	Paknaparanuapar			59	23
4	Jodapara colony	Koskonga	Jodapara colony			114	34
5	Kacharapara	Turudihi	Kacharapara			33	27
6	Hatamohuli	Harabharandi	Hatamohuli			28	27
7	Jodinganuapara	Jodinga	Jodinganuapara			52	36
8	Dobripara	Naktisimuda	Dobripara	Mandiabeda		48	20
9	Hatigamnuapara	Naktisimuda	Hatigamnuapara			49	15
10	Santipuri	Naktisimuda	Santipuri	Kanakdoda		79	19
11	Kaudipara	Naktisimuda	Kaudipara			24	20
12	Baraguda	Depagam	Baraguda			24	19
13	Gundijhori	Gona	Gundijhori			28	19
14	Salebhatta	Chelidongri	Salebhatta			24	20
15	Indilahandi	Chelidongri	Indilahandi			40	26
16	Chitrokote	Chelidongri	Chitrokote			29	15
17	Ranipadar	Kumuli	Ranipadar			27	23
18	Junikipara	ganjapara	Junikipara			75	53
19	Charbeda	Bobei	Charbeda			23	19
20	Kodabhatta	raigarh	Kodabhatta			108	34
21	Botipara	Raigarh	Botipara	Adivasi colony		45	35
22	Hirinuapara	Koskonga	Hirinuapara			32	14

Block : Raigarh (Contd.)

Sl No	Name of the Centres	Name of the C.A.	Name of feeder habitations			No. of out of school children to be benefited	
			1	2	3	5 - 11 yrs.	11 - 14 yrs
23	Chandranagar	Debagam	Chandranagar	Durkibhata	Doglipara	47	31
24	Nuapara	Debagam	Nuapara	Dhipara	Adipasi colony	64	27
25	Putaguda	Debagam	Putaguda	Karanjadihi		68	35
26	Sadakpara	Debagam	Sadakpara	Raidini		53	27
27	Malbeda	Kumuli	Malbeda	Haladidongri	Siunabhatta	42	26
28	Danipara	Farua	Danipara	Mendakochra	Sastrinagar	43	21
29	Nuapara	Bobel	Nuapara	Sargipara		25	12
30	Nuapara	Jalangpara	Nuapara	Budulipara		66	38
31	Dasputala	Jalangpara	Dasputala			60	40
32	Gondra	Chingdibhatta	Gondra	Nuapara		65	42
33	Daulipara	Chelidongri	Daulipara			38	24
34	Metapara	T. manpur	Metapara	Balibeda		43	30

Location of Upper Primary Schooling Facility

Block : Papadahandi

Sl. No	Name of the centre	Name of G P	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Ghatguda	Ghatguda	Ghatguda Chatrabar Dokraguda Ekori	Ghatguda Chatrabar Dokraguda Ekori	48	32
2	Pradhaniguda	Pondikote	Pradhaniguda Bankosargi Khadjuguda Dhamanpadar	Pradhaniguda Bankosargi	25	11
3	K.Majhiguda	Ghatguda	K.Majhiguda Sunadongri Kaliaguda Patraguda	K.Majhiguda Sunadongri Kaliaguda Patraguda	38	16
4	Bardei	Chercheta	Bardei Disampadar Minjariguda Kodabhatta	Bardei Kodabhatta Muduliguda	25	15
5	Chingdisore	Jatabal	Chingdisore Khatiguda Moharaguda	Chingdisore Moharaguda Jamboguda	30	10
6	Basini	Mokiya	Basini Mahulpadar	Basini Mahulpadar	30	10
7	Bhandia	Dengaguda	Bhandia Dengaguda Kharki Kharkiguda	Bhandia Dengaguda Kharki	40	15
8	B.Panjariguda	Atibeda	B.Panjariguda Atibeda Tailaguda Laktipadar	B.Panjariguda Tailaguda	25	10

Block : Papadahandi (Contd.)

Sl No	Name of the centre	Name of G P	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
9	Chandanpalla	Pondikote	Chandanpalla Libanpadar Kupuiguda Dokraguda	Chandanpalla Dokribeda Libanpadar Miriguda	40	12
10	Batakar	Kantamar	Batakar Kamarandi Ranuguda Kholiguda Jabaguda	Batakar Kaliaguda Tamarahandi Kholiguda	30	12
11	Kholiguda	Patr	B Dhansui Buchiaguda		20	10
12	Naktiguda	Nuakote	Naktiguda Dasarabhatta Bijaguda Sindhiguda	Naktiguda Dasarabhatta Pujariguda	40	12
13	Gopiguda	Maldalpur	Gopiguda Turunjiaguda Kenduguda Gondobhatta	Gopiguda Turunjiaguda	35	10
14	Sanbarli	Sanbarli	Sanbarli Badbarli Jabaguda Nuaguda	Sanbarli Badbarli Khajur	40	15
15	Butiaguda	Semala	Butiaguda Paikakatra Chandrapur Bairagiguda	Butiaguda Paikakatra Chandrapur	40	10

Block : Nabarangpur

Sl No	Name of the centre	Name of G P	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Daspur	Agnipur	Daspur Rathamajhiguda Purniguda Mahuipadar Bangapalli	Daspur R.Majhiguda Purniguda Mahuipadar Bangapalli	42	36
2	Kurluguda	Bhatrasiuni	Kurluguda Bhimaguda Badagam Sinsi Bhatrasiuni	Kurluguda Bhimaguda Sinsi Bhatrasiuni	62	47

Block : Nandahandi

Sl. No.	Name of the centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class – V pass outs	Other 11 – 14 yrs
1	Badiguda	Mentry	Badiguda Nayakguda	Badiguda Nayakguda	23	12
2	Pathariasa	Dhondra	Pathariasa Dhondra	Pathariasa Dhondra	29	17
3	Binjiguda	Dhondra	Binjiguda Mundiguda	Binjiguda Mundiguda	4	23
4	Paikminigudi	Maliguda	Paikminigudi B.Maliguda	Paikminigudi B.Maliguda	38	18
5	Jetuguda	Sindhiguda	Jetuguda Pipalguda	Jetuguda Pipalguda	4	21

Block : Tentulikhunti

Sl. No	Name of the centre	Name of G.P	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Gotiput	P. Barangpadar	Gotiput P. Barangpadar Narangijhola Khatiguda	P. Barangpadar Gotiput Khatiguda	82	76
2	Panaspadar	Digi	Panaspadar Badakupuli Dhepoguda Kiraguda	Panaspadar Badakupuli	34	29
3	Manchagam	Manchagam	Manchagam Alchiaguda Dumuriguda Bedapadar	Manchagam Alchiaguda Bedapadar	42	33
4	Khuntipadar	Pujariguda	Khuntipadar Kaptisil Bhakulguda Kandhamali	Khuntipadar Bagaipadar	32	18
5	Merai	Kantagam	Merai Parapani Jhodiaguda Mirajaniguda Gondiguda	Merai Parapani Mirajaniguda Hundiguda	38	12
6	Gudra	Patraput	Gudra Nuaguda Kharkiguda	Gudra Nuaguda Kharkiguda	33	18
7	Lakadipara	Kangra	Lakdipara Majhiguda Bandahariaguda Janiguda Chitrokote	Lakdipara Majhiguda Bandahariaguda Janiguda Chitrokote	48	13
8	Chitrokote	Anchalguma	Umiri Jhadiaguda Hirmimunda	Umiri Jhadiaguda Hirmimunda	54	23

Block : Kosagumuda

Sl. No.	Name of the centre	Name of G P	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Aunli	Majhidhanua	Aunli Khandiguda Dharsabeda Majhidhanua	Aunli Khandiguda Dharsabeda Majhidhanua	40	21
2	Pujariguda	Badaamda	Pujariguda Nandaguda Gopaliguda Maliatiguda B Duragam Nuagam Gogagam Loharaguda	Pujariguda Nandaguda Gopaliguda Maliatiguda B Duragam Gogagam	48	25
3	B Duragam	Ukiapall	Churchunda Thusiguda Gudriguda Mandri	Churchunda Thusiguda Gudriguda Mandri	42	47
4	Churchunda	Rajoda	Kondapuri Bajpur D.Majhiguda Bachpur	Kondapuri Bajpur D.Majhiguda Bachpur	51	17
5	Kondaouri	Khandiguda	Asanga Kantasaraguda Ghatuliguda	Asanga Kantasaraguda Ghatuliguda	35	21
6	Asanga	K Semia	Duglahandi Churahandi Bataguda Joginiguda	Duglahandi Churahandi Bataguda Joginiguda	41	18
7	Duglanandi	Chirma	Bondiguda Bhaluguda Pharsaguda	Bondiguda Bhaluguda Pharsaguda	33	15
8	Bondiguda	Kodinga			42	19

Block : Kosagumuda (Contd.)

Sl No.	Name of the centre	Name of G P	Feeder habitations	Feeder schools	No of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
9	Duragam	B.M Semla	Duragam Baraguda Jhadsemia Nanpani	Duragam Baraguda Jhadsemia Nanpani	39	17
10	Sindhibhatta	Belgam	Sindhibhatta Miriminda Karagam Chelidongri	Sindhibhatta Miriminda Karagam Chelidongri	25	18

Block - Dabugam

Sl No	Name of the centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Talbeda	Jabaguda	Talbeda Jabaguda S Dongriguda Dargula Phulbhatta Kocheguda Ravanaguda	Talbeda Jabaguda Dargula Phulbhatta Kocheguda	28	34
2	Ravanaguda	Junapani	Sapdharguda Ambaguda Parsubeda	Ravanaguda Ambaguda Parsuguda	47	39
3	Sarabeda	Junapani	Sarabeda Kenduguda Jhalaguda	Saraguda Kenduguda Jhalaguda G.Kamta	28	17
4	Baigam	Dhacharaguda	Baigam Giriguda Dhadiabeda Dumniguda Bijuguda	Baigam Giriguda Dhadiabeda Dumniguda	29	34

Block : Umerkote

Sl No	Name of the centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Jodidongri	Burja	Jodidongri	Jodidongri	47	28
2	Rajpur	Singisari	Rajpur	Rajpur	45	18
3	Nayakguda	Sunabeda	Nayakguda Kenduguda	Nayakguda Kenduguda	36	19
4	Beheda	Beheda	Beheda Siraguda Pacamjhiri	Beheda Siraguda Pacamjhiri	36	20
5	Dondosora	Hirapur	Dondosora Soraguda	Dondosora Soraguda	41	15
6	Baiparibhatta	Bamini	Baiparibhatta	Baiparibhatta	35	28

Umerkote N.A.C

Sl. No.	Name of the centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Duraguda	Ward No. 1			38	19

Block : Jharigam

Sl. No	Name of the centre	Name of G.P	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Palasgam	Banuaguda	Palasgam Bhusaguda Dhamibeda Gumidora Kenduguda	Palasgam Gomioda	29	33
2	Ramsa	Palia	Ramsa Gopaguda Kurungabeda	Ramsa Cheptaamda M.bandhaguda	45	35
3	Rathakhandiguda	Rathakhandiguda	Rathakhandiguda Girliguda Jandriguda Gotchapar Dhepoguda Goidhodi	Rathakhandiguda Chataguda A/c Chataguda D.N.K	24	16
4	Turuni	Bakadabeda	Turuni Bhimaguda Kalahandiapara Tendkaguda	Turuni Majhia Tendkaguda	25	30

Block : Chandahandi

Sl No	Name of the centre	Name of G P	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Mohara	Mohara	Mohara Naharmunda Badamunda	Moncra Naharmunda Eadamunda	21	7
2	Kenduguda	Koillimunda	Kenduguda Ghatibeda Phatamunda	Kenduguda Telimai	51	15
3	Tentulipadar	Jamadarpada	Tentulipadar Khandiada Bhaludongri	Tentulipadar Khandiada Bhaludongri	60	23
4	Bandhakona	Patakhalia	Bandhakona Chalanpada Pipalpada	Bandhakona Chalanpada Pipalpada	75	21
5	Rajkote	Patakhalia	Rajkote S Damapalla Badalpani Maipada Gauridhara	Rajkote S Damapalla Badalpani Maipada Gauridhara	60	20
6	Chakamal	Ankabeda	Chakamal Malbhatta	Chakamal Malbhatta Jhadbandh	23	9
7	Ghatipada	Dalbeda	Ghatipada Malimunda Dulkipada	Ghatipada Malimunda Dulkipada Banamahuli	22	11
8	Dhandamunda	Dhodipani	Dhandamunda Metripada Jalkapada	Dhandamunda Metripada Jalakpare Lahubhat Palsebada	23	20
9	Phatamunda	Dhodipani	Phatamunda Palsapani Kardhapada	Phatamunda Palsapani Haridapada	30	11

Block - Raigarh

Sl. No.	Name of the centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
1	Turudih	Turudih	Turudih Anapara Turudih DNK	Turudih Anapara Turudih DNK Handapara	45	28
2	Odondi	Turudih	Odondi Aldih Jodinga DNK Jodinga	Odondi Aldih Jodinga DNK Jodinga	43	17
3	Jodinga	Jodinga	Khuntipara	Khuntipara Jodinga A/c	55	27
4	K.P. 111	Turudih	K.P. 111 Turudih Anapara Kacharapara	K.P. 111 Turudih Anapara Kacharapara	45	18
5	Khandagam	Jodinga	Khandagam Kukurkona Monubhatta	Khandagam Kukurkona Monubhatta	32	20
6	Hatgam	Naktisimuda	Hatgam Majhipara Nuapara Khalipara	Hatgam Majhipara Nuapara Khalipara	45	12
7	Naktisimuda	Naktisimuda	Naktisimuda Sarapipara Chanabari	Naktisimuda Sarapipara Chanabari	35	28
8	Chudiapara	Naktisimuda	Chudiapara	Chudiapara	36	18
9	Kacharapara	Kacharapara	Kacharapara - I Kacharapara - II	Kacharapara - I Kacharapara - II	48	20
10	Kumuli	Kumuli	Kumuli Bijapara Debripara	Kumuli Bijapara Debripara	25	18

Block : Raigarh (Contd.)

Sl. No	Name of the centre	Name of G P	Feeder habitations	Feeder schools	No. of children to be benefited	
					Class - V pass outs	Other 11 - 14 yrs
11	Chatabeda	Parua	Chatabeda Mundikichana Indupara	Chatabeda DNK Chatabeda A/c	30	21
12	Ganjapara	Ganjapara	Ganjapara Dunardihi Masarigopali	Ganjapara Dunardihi Masarigopali	45	10
13	Sonapara	Kurabeda	Sonapara Hundarpani Mahanda A/c	Sonapara Hundarpani Mahanda A/c	38	12
14	Mahanda A/c	Mahanda	Mahanda DNK Kasarabhata	Mahanda DNK Kasarabhata	32	27
15	Baripara	Bobei	Baripara Baripara DNK Charbeda	Baripara Baripara DNK Charbeda	35	17
16	Jalangpara	Jalangpara	Jalangpara Nuapara Jalangpara DNK	Jalangpara Nuapara Jalangpara DNK	48	18

TABLE - 46
Block wise work load of teachers

Sl No	Name of the Block	No. of Primary school	No teacher in position	Teacher per primary school	Engagement classes the teacher has to take	Extent of multiple teaching in the school					Total
						One class at a time	two classes at a time	three classes at a time	Four classes at a time	Five classes at a time	
1	Nabarangpur	94	207	2.20	13.62	25	81	96	—	5	207
2	Nabarangpur Mty	26	106	4.07	7.35	10	90	6	—	—	106
3	Nandahandi	46	191	2.51	11.93	20	94	70	—	7	191
4	Tentulikhunt	107	250	2.33	12.84	35	82	128	—	5	250
5	Papadahandi	157	343	2.18	13.73	50	106	176	—	11	343
6	Kosagumuda	158	254	1.60	18.66	20	65	116	—	53	254
7	Dabugam	83	153	1.80	16.27	—	49	78	—	26	153
8	Umerkote	148	302	2.04	14.70	15	79	194	—	14	302
9	Umerkote NAC	22	94	4.27	7.02	—	88	6	—	—	94
10	Jharigam	130	253	1.94	15.41	5	106	122	—	20	253
11	Chandahandi	86	174	2.02	14.82	25	66	72	—	11	174
12	Raignar	177	328	1.85	16.18	20	77	214	—	17	328
Total		1234	2655	2.40	13.54	225	983	1278	0	169	2655

It is seen that most of the teachers have work load of two classes at a time. The schools in urban areas have facilitated with single class teaching. In Kosagumuda block the teachers are engaged with more than two classes. As the period per day per teacher comes to about 18.66, the lowest being Nabarangpur and Umerkote urban areas.

CHAPTER - III

PLANNING PROCESS

CHAPTER - III

PLANNING PROCESS

The Sarva Shiksha Abhiyan is an effort to Universalise Elementary Education by community ownership of the school system. The programme is an attempt to provide an opportunity for improving human capabilities to the poorest children through community owned quality Education. It also aims to provide useful and relevant Elementary Education for all children of 6 to 14 years age group by 2010 in a phased manner.

What is Sarva Shiksha Abhiyan

- ❖ A programme with clear time frame for Universal Elementary Education.
- ❖ A response to the demand for quality basic education all over the country.
- ❖ An opportunity for promoting social justice through basic education.
- ❖ An effort of involving Panchayati raj institutions, Village Education Committees, Parent Teacher Associations, Mother Teacher Association and School Education Committees in the management of elementary schools
- ❖ A partnership between Central, State and the Local Government.
- ❖ An opportunity for the states to develop their own vision of Elementary Education.

The Prime Features of Sarva Shiksha Abhiyan

1. All children should be in school or Education Guarantee center.
2. All children should complete 5 year of primary schooling by 2007.
3. All children should complete 8 year of Elementary Education schooling by 2010.
4. Focus on Elementary Education of satisfactory quality with emphasis on Education for life.

5. Bridge all gender and social gaps at Primary School level by 2007 and Elementary Education level by 2010.
6. Universal retention by 2010.

Why a Frame work for Implementation

The above objectives are expressed nationally though it is expected that various District and States are likely to achieve Universalisation in their own respective context and in their own frame time 2010 is the outer limit for such achievements. The emphasis is on mainstreaming out of school children through diverse strategies and on providing 8 years of schooling to all children of 6 to 14 years of age group. The Education system has to be move so relevant so that children and parents find the schooling system useful and absorbing.

As per the Sarva Sikhya Abhiyan framework each District has to prepare a District Elementary Education Plan reflecting all the investments being made in the Elementary Education Sector, with a holistic and convergent approach. There will be a perspective plan that will give a work frame to achieve U.E.E. There will also be an Annual work plan and budget that will list the prioritized activities to be carried out in that year.

Observing the aims, objectives and norms of Sarva Sikhya Abhiyan this plan has been prepared for Nabarangpur District. It is hopeful that the document will provide constant improvement in the field of Elementary Education in the course of programme implementation.

Sarva Sikhya Abhiyan is a representative plan of peoples demand for education. This is an embodiment of community ownership through mutual participation and awareness of people for achieving the goal of Universal Elementary Education. The launching of D.E.E.P. in Nabarangpur District has been marked by detail planning with support from all quarters that is Government, non-government and community members. The planning process started with the core team trained at the State Project Office OPEPA, Bhubaneswar. Subsequently a District planning team was formed at District level under the Chairmanship of Hon'ble Collector, Nabarangpur representing members from all section. For successful implementation of planning, decentralized structure has been formed right from village level to District level. As it is a bottom up planning the planning emphasises from grass foot level to district level. Thus the planning team is structured as follows :-

1. Village level planning team consisting of 7 to 10 members comprising of ward member, Schools Committee Chairman, Head Master of concerned school, Anganwadi worker, N.G.O. representatives and guardians.
2. G.P. level planning team consisting of 11 to 14 members with the Sarapanch as Chairman and other members as desired above.
3. Block level planning team 11 to 15 members. Block Development Officer will act as the Chariman and other members like Panchayat Samiti Chairman, two Sarapanchs, WEO GPFO, CDPO, one leading NGO, one teacher representative and all S.I. of Schools.
4. District level planning team consisting of 25 members, Collector as the Chairman, Sub-Collector , Project Director, D.R.D.A, Inspector of Schools, Dist. Inspector of Schools, Z.P Chairman, M.L.A., M.P., N.G.O., Two Educationists, D.S.W.O., D.W.O. women representative and other members having interest in the field of Education.

Planning process :

Sarva Sikhya Abhiyan is a people's participatory programme and need based programme, the issues on different aspects of Elementary Education have been identified through undertaking various activities, meeting and discussions etc.

Survey :

The household survey programme was taken up and was completed during September 2001. The Primary School teachers took active roll for collection of household data. All the Revenue Villages and hamlets have been surveyed. Additional infromations required on DEEP, context were gathered from welfare department, ICDS and Social Welfare Department. The S.I of Schools of all Blocks has devoted their time in completion village data and Block data.

Different Block level focus group discussions were conducted in which BDOs and E.Os of the Block took active part in conducting the meetings. The tribal leaders, SBC members, PRIs, women groups and Primary teachers participated in the meetings in four groups. The area specific problems and their individual requirements were identified. The same has been incorporated in the plan categorically.

The SECs were reformed and reconstituted as per norms of the State Govt. Meetings were convened in each village having Primary Schools, Community Mobilisation programmes like NINAD - I and NINAD - II were conducted successfully to create awareness among the people to put forth their school related demands in right perspective as well as to find out the key issues in the field of Primary Education.

In the DFID District of Nabarangpur the NINAD - I programme was organized from 15th August 2000 to 22nd August 2000 where as NINAD - II was organized in the District from 25th September 2001 to 1st October 2001 most successfully.

The issues that have been identified with their stakeholders are being classified and reflected the following pages :

Level	Stake holder	Issues identified
Block level	Teachers, parents, VEC members, women activists groups and tribal leaders	<ol style="list-style-type: none"> 1. Lack of teaching learning materials. 2. Irregular attendance of students. 3. Lack of orientation programme requiring new concept of teaching. 4. /engagement of teachers in non-teaching activities. 5. Lack of residential facilities in school. 6. Non-availability of sufficient class rooms. 7. Unattractive environment of school. 8. Lack of play ground. 9. Compulsory school promotion. 10. School building is not in proper condition. 11. Lack of infrastructure facilities. 12. Improper teacher pupil ratio. 13. Curriculum is not suitable to the culture of locality.

Level	Stake holder	Issues identified
District level workshop	P R I Women N.G.O.s	<p>14. No toilet facility for teachers and students (specially girl and lady teachers)</p> <p>15. Non-availability of teacher quarter.</p> <p>16. In-sufficient of teaching learning materials.</p> <p>17. Lack of new materials of teaching.</p> <p>18. Non-availability of resources centers.</p> <p>19. In sufficient teaching and learning materials.</p> <p>20. Large size of slum area/ families / street children and working children.</p> <p>1. Lack of professional interest of teachers.</p> <p>2. Un attractive teaching learning process for rural children.</p> <p>3. Non-availability of adequate PTR</p> <p>4. Indifferent attitude of teachers towards students.</p> <p>5. Migration of parents.</p> <p>6. Poor infrastructure in the school.</p> <p>7. In sufficient class room facility</p> <p>8. Lack of supervision and monitoring</p> <p>9. Lack of health co-ordination between parents and teachers.</p> <p>10. Motivational indifferences for enrollment of girl children.</p> <p>11. Orientation of parents.</p> <p>12. Kiss if interest in Education of adolescence girls of different community.</p> <p>13. Inadequate pre.schooling facility.</p> <p>14. No. availability of facility to disabled children of rural and slum areas.</p> <p>15. Less involvement of people in school management.</p> <p>16. In sufficient accommodation for schooling purpose.</p> <p>17. Non-availability of play ground and playing equipment.</p> <p>18. Most of the school having no boundary wall.</p> <p>19. Lack of awareness among parent.</p> <p>20. Non-availability of schooling facility at nearest place</p>

Level	Stake holder	Issues identified
Block level	Teachers, S.I. of Schools, I.C.D.S., P.R.I. members, Tribal leaders	<ol style="list-style-type: none"> 21. Indifferent attitudes in sending girl children to school 22. Sibling care 23. Migration of parents to distance place in search of 1. Irregular attendance of students 2. Irregularity of teachers 3. Lack of orientation training regarding new concept of teaching. 4. Lack of supervision 5. Lack of awareness among the parents. 6. Lack of adequate class room. 7. Improper teacher pupil ratio in comparison to hilly areas. 8. Unsuitable school timing for the students where engaged in household works. 9. Indifferent attitude towards girl students in sending school. 10. School building not in good condition. 11. Lack of residential facility in school or teacher and pupil. 12. Lack of TLM 13. Unattractive school environment.
	Teachers, Executive Officer, Municipality, Chairman	<ol style="list-style-type: none"> 1. Unhealthy school environment. 2. Lack of play ground. 3. Lack of TLM 4. School buildings are not of good conditions. 5. Lack of co-ordination among teacher and parents. 6. Lack of supervision. 7. Lack of orientation training to teachers.
	Officers, Sarpanchs, Samiti members, Chairman, tribal leaders	<ol style="list-style-type: none"> 1. Books are supplied to reserved categories of students but needy students of all categories should also be supplied with textbooks. 2. Non-availability of drinking water facility. 3. More than one class function in a single room.

Level	District level officers	Issues identified
Block level	Z.P. Chairman, Block Chair person, planning team members and all B.D.Os.	<ol style="list-style-type: none"> 1. Different dialects like Gond, Lori and Chhatisgodi are spoken in Raighar Plock. 2. Tribals are away from the present culture main stream of the district. 3. Tribals absolutism in inaccessible areas. 4. Dire poverty of people in the district. 5. Most of the families are illiterates. 6. Inactive V.E.C. 7. Non-involvement of Anganbadi workers 8. Need of co-ordination among all departments. 9. Lack of convergence with different target groups of society.

In-depth studies :

Three studies on district specific and issues have been undertaken at the district level by DIET to probe into the exact and the causes of socio-economic barriers of SC and ST girls students and low rate of enrollment at the district.

Main issues Identified :

The following issues and problems were identified from the work shop conducted at the district level, block level, village level discussion with people leader, convergence meeting V.E.C., Mahila leader of SC & ST group in-depth studies. House hold survey wider NINAD II for preparation of plan for D.P.E.P.

1. Poor economic condition of the parents dominate perceive obstacles of the education.
2. Lack of consciousness of the present towards the education of child
3. School environment is not friendly to the child.
4. Forman school and alternative school is not available with in 3 to 4 Kms. to the child. In some GPs. there is not facilities of upper primary school

5. There is a long gape between the home languages of the child with the school language.
6. Child labour is also one of the most major factors for dropout parents engage their children in domestic work at home and field.
7. There is no proper communication. The condition of the roads is not good. In some cases the child has to cross canals to reach to school which leads to dropout.
8. V.E.C. members are not aware of their duties power and responsibility in according with the Govt. rule.
9. Lack of teaching and make most schools understanding and dry.
10. The absence of playground sports facilities in the school forces the children not ahead the school
11. Teacher's absence and irregularity in the school.
12. Lack of toilets facilities especially for girl's students.
13. In most cases the condition of the school building is not good and the leave either single or double room which are very inadequate for accommodation of children for class I to V. This situation also discourages the children the children to withdraw from school.
14. Lack of proper co-ordination with teachers P.T.A., M.T.A. and V.E.C., lack of involvement of these groups in school development work.
15. In-adequate chair, table, black board available in the school and uncomfortable sitting facilities of the students.
16. No specific provision for specially SC and ST girls students to check the dropout.

18. Lack of interest.
19. Primary school teachers and their supervising officers are engaged in other than education work for which the teaching learning process hampers.
20. Lack of pre-schooling facilities E.C.C. center for the children in the age group 3 to 5.
21. Difficulties in multitude teaching due to lack of refresher training to the teacher which leads to uninteresting class and the students withdraws from the school.

DISTRICT PLANNING TEAM

01.	Collector and District Magistrate	Chairman
02.	Addl. District Magistrate	Vice-Chairman
03.	Project Director, D.R.D.A.	Member
04.	Project Administrator, I.T.D.A.	Member
05.	President, Zilla Parishad	Member
06.	Inspector of Schools, Jeypore	Member
07.	Sub-Collector, Nabarangpur	Member
08.	Dist. Inspector of Schools, Nabarangpur	Member
09.	Dist. Inspector of Schools, Umerkote	Member
10.	Dist. Social Welfare Officer	Member
11.	Dist. Welfare Officer	Member
12.	Dist. Statistical Officer	Member
13.	Asst. Engineer, D.R.D.A.	Member
14.	Principal, Women's' College	Member
15.	Ranjit kumar Phullo, S.I. of schools	Member
16.	Abani Tripathy, T.E. STS, Nabarangpur	Member
17.	Headmaster, S.T.School, Umerkote	Member
18.	Trinath Patro, S.I. of Schools	Member
19.	Co-ordinator, CPSW, Dnodra (NGO)	Member
20.	Chairperson, Nabarangpur Municipality	Member
21.	Uma Shankar Tripathy, Advocate	Member
22.	Jhadeswar Khadanga, Advocate	Member
23.	Representative from Dalit Samaj (To be nominated by Collector)	Member
24.	Nodal officer	Member

DISTRICT CORE PLANNING TEAM

01.	Collector and District Magistrate	Chairman
02.	Addl. District Magistrate	Vice-Chairman
03.	Dist. Inspector of Schools, Nabarangpur	Member
04.	Dist. Inspector of Schools, Umerkote	Member
05.	Nodal officer	Member convenor
06.	Ranjit kumar Phullo, S.I. of schools	Member
07.	Abani Tripathy, T.E. STS, Nabarangpur	Member

SUMMARY

A series of interactions between the S.E.C., block level officers and PRI members, women members of different walk of life, tribal leaders and teacher groups were conducted to identify the different issues which have acted as obstacles for the growth of primary education net endowment rate of the district retention and achievement level of primary school children do not confirm with the investment made in this area as well as the degree of sacrifices that poor parents make in order to sustain their efforts in sending their children to schools.

The common and specific issues are as follows :

- ❖ The people of tribal belt are not conscious of education of their children.
- ❖ Most of the tribal people are illiterate.
- ❖ Low per capita income of the parents in the district.
- ❖ Lack of schooling facilities in some habitations.
- ❖ Non-participation of women members in school activities.
- ❖ Language problem in tribal belt.
- ❖ Irregularity of teachers in the remote areas of the district.
- ❖ Shortage of the due to vacancy and irrational deployment of TRS.
- ❖ Non availability of drinking water.

- ❖ **School timing and calendar is not suitable for the tribal people.**
- ❖ **Teachers do not stay in the village where they work.**
- ❖ **A large number of vacancies are there in schools.**
- ❖ **Schools located away from the habitations.**
- ❖ **Students find it different to follow the languages of the T.R.**
- ❖ **Text books are not provided to the students in time.**
- ❖ **Reading materials are not possessed by the students due to poverty.**
- ❖ **Students are not provided with incentives.**
- ❖ **Girl students are apathetic towards education.**
- ❖ **Inadequate class rooms for students.**
- ❖ **Poor infrastructure in schools.**
- ❖ **Public interference in school area.**
- ❖ **Risk prone areas.**
- ❖ **Unattractive school environment.**
- ❖ **School curriculum is irrelevant to their day to day life.**
- ❖ **Teaching methodology is not joyful and child oriented.**
- ❖ **Lack of instructional materials.**
- ❖ **Tyrannical behavior of TRS.**
- ❖ **Appointment of untrained and under qualified TRS.**
- ❖ **Lack of effective inspection and supervision.**
- ❖ **Lack of intra-departmental correlation.**
- ❖ **Disparity of syllabus, methodology and management between the English medium schools and general schools.**
- ❖ **Pre-school activities are not properly carried out in anganwadi centers.**
- ❖ **No facilities of E.C.C.E. programme in urban area.**

- ❖ Low achievement level by tribal students.
- ❖ Inactive G.E.C.S
- ❖ No system of reward and punishment to the deserving TRS
- ❖ Non-intervention of G.P.s in school activities.

BLOCK LEVEL PERSPECTIVE PLANNING UNDER S.S.A. OVERVIEW

In the year 2001-2002 a planning committee was formed in each of the block/ ULB under the chairmanship of Block Development Officers. There are 10 blocks and two urban areas in the district.

Every block / ULB planning committee members were oriented at district level to prepare the block perspective plan. The block level data on population, child population, literacy, SC / ST / Girls educational status, data on disabled children, enrolled, non-enrolled, dropout children were collected habitation wise. The sources were 2001 census provisional data, office records, school records and survey report during NINAD - I and II are perused for collection of data. All the teachers, NGO's, PRIs helped in the process.

The issues and problems at the grass root level (habitation wise) in relation to access, enrolment and retention were collected.

The above data's and information collected from each habitations were compiled at the G.P. level / ward level and a perspective plan was prepared at the block level and finally a district planning was prepared at the district level for SSA to ensure total universalisation in access enrolment, retention during the project period, which ends in 2010.

The detailed data has been given in the perspective plan in their respective chapters. However some of the findings have been given at the end of this chapter for immediate perusal.

A small synopsis on every block is given here under :

Nabarangpur Block

Nabarangpur block is having the rural area and the Municipality area. Two teams have been engaged in the planning process. Though both the areas are under the B.R.C., different micro planning has been done.

Nabarangpur block is situated in the Nabarangpur district head quarter. Its longitude is 82°31' and latitude is 19° 12'. The total area of the block is 277.40 Sq Km. The total G.P.s. of the block are 13 in which there are 55 revenue villages having a total no. of 147 habitations including the revenue villages.

The population of the block is 73411 out of which 36818 are male and rest 36593 are female. The literacy rate of the block is 24.29%.

The micro planning team has taken a lot of efforts to collect the data for different sources.

The block is having 83 primary schools, 15 U.P schools and 7 High schools catering education to nearly 15954 children in the age group of 6 to 14.

The educational status of children under age group 6 to 14 is as follows :

	Age group 6 - 11	Age group 12 - 14
Total no. of enrolled	9354	1711
Total no. of dropouts	1001	1565
Never enrolled	509	1814

Some of the focus G.P.s have been identified in respect of low transition, low enrolment encase of SC/ST and girls and high dropout. They are

Low transition	1	Basini
	2.	Chatabandi
	3	Bikrampur

The GER & NER of the block is 93.58% and 86% respectively

There are 127 disabled children in the block.

The detailed requirement in the areas of access, enrollment, retention has been shown in the concerned table.

Nabarangpur Municipality

The Municipality area is divided in 16 wards. The literacy rate of the town is 68.25% there are 27 primary schools out of which 6 are having UP schools.

The total population of the municipality area is 27975 out of which 15809 are male age group 6- 14 are female.

The education status of children under age group 6 to 14 is as follows :

	<u>Age group 6 - 11</u>	<u>Age group 12 - 14</u>
Total no. of enrolled	3794	1656
Total no. of dropouts	144	65
Never enrolled	365	19

It is found that most of the primary school (except private school) do have a very poor infrastructural facilities. The dept. like I.T.D.A, D.R.D.A. and the schemes like I.R.Y. do not facilitate to urban primary schools. Almost all the school needs additional classroom, major and minor repairs, tube well, toilet for girls and E.C.E. centers.

It is a pity that 5 schools do not have their own school building one of them is being conducted in a temple. The schools on gut to have been constructed by District Administration. Now it has been proposed to cover those schools under S.S.A.

Tentulikhunti Block :

Tentulikhunti block is in the North East part of Nabarangpur district. The area of the block is 982.95 Sq.Kms. and the total population is 78.636 out of which ST population is 19287. The block consists of 15 panchayats having 69 revenue villages. There are 189 habitations including the revenue villages.

The Indravati dam (Hydro Electricity) is in this block cuts some area from the main land. One G.P. is almost in the cut off areas.

Out of total population the block has 32559 literate population with 41.5%, which is the highest literate percentage in the district.

The block has 90 primary schools and 6 private primary schools run by N.G.O.s. There are 17 schools with upper primary classes out of which 12 are UKME schools (class I - VIII). There is 2 NCLP schools in the block.

There are 13662 children in the block under the age group of 6 - 11, out of them 10417 has been enrolled, 564 are dropout. There are 144 children in mild and moderate disabled group.

There are 2421 children in the age group of 12 - 14 out of them 1624 children have already been enrolled, 365 are dropouts and 432 have not at all been enrolled.

The GER of the block is 87.83% and the NER is 78.96%

Some of the focus GPs have been identified in respect of low transition, low enrolment in case of SC & ST girls and high dropouts, they are :

	<u>Name of G.P.s</u>
Low transition	1. Deopalli 2. Kantagam 3. Kongra
Low enrolment (girls)	1. Tentulikhunti 2. Kongra 3. Deopalli
SC / ST	1. Kantagam 2. Lamtaguda 3. Tentulikhunti
High dropouts	1. Lamtaguda 2. Amabhatta 3. Pujariguda

Deopally Gram Panchayat (a newly created GP) has 2 revenue villages with 13 habitations. Almost all the habitations are in the cut off area or hilly areas. All the habitations except Deopalli do not have any schooling facility. Out of them 3 habitations Bhimakhuntia, Pipalguda, Kyke - 1, Chingudisara, Cihusuraguda and Hiraguda do not have access to primary class within a radius of 10 Kms

During Block level planning it is found that 3 habitations are in need of new primary school and 30 EGS as per state norms, in cut of area the state norms need by deviated.

5 nos. of U.P.Schools have also been proposed. During last year 6 NPs and 12 EGS have been opened under the project D.P.E.P.

Nandahandi Block :

Nandahandi block is adjacent to Nabarangpur block. It consists of 10 GPs with 48 revenue villages. The total no. of habitations are 11. Interestingly most of the district headquarters offices are in Nandahandi Block area. They are :

Collectorate
Office of the Superintendent of Police
Chief Judicial Magistrate
Agriculture Department
District Hospital (work in progress)
Govt. S.T. School, Nabarangpur
Nabarangpur College
Horticulture Office
Rural Development Office

According to 2001 provisional census data the population is 47096 out of which 24059 are male and 23037 are female. This is a block where the percentage of literacy is more than 55%.

Some of the areas in the block (Jagannathpur GP) is in the other side of the river Indravati. Those villages are cut off during rainy season.

The total children under the age group of 6 – 11 are 7498 out of which 6395 have been enrolled. About 950 children are not covered for which the block planning gives most emphasis.

There are 3585 children under the age group of 12 – 14 . Out of them 1502 are out of school during block survey by Block Planning team.

Some of the focus GPs have been identified in respect of low transition, low enrolment in case of SC / ST and girls and high dropouts. They are :

Low transition	1.	Jagannathpur
	2.	Dangerbheja
	3.	Nandahandi
Low girls transition	1.	B.Maliguda
	2.	Dongerbheja
	3.	Podalguda
Low SC / ST transition	1.	Dhondra
	2.	B.Maliguda
	3.	Sindhiguda

The detailed information on school less habitations requirement for existing schools is given in concerned tables

Papadahandi Block

The Block headquarter is at a distance of 13 kms. from nabarangpur. This is one of the largest block (land area) with 22 GPs under which there are 87 revenue villages. The total no. of habitations are 291.

There are 130 primary schools and 21 U.P.Schools in the block, still most of the habitations do not have schooling facility. Most of the habitations are scattered and are in forest area.

According to 2001 census the provisional population of the block is 118627 out of which 59476 are male and 59151 are female. The literacy rate only 21.5%

The total children in the age group of 6 - 11 are as follows :

Total children	19137
Enrolled	14950
Never enrolled	3283
Dropouts	904

The total children in the age group of 12 - 14 are as follows :

Total children	6737
Enrolled	3254
Out of school	3483

The block has 34 teacher posts lying vacant in all types of Government Schools. Almost all the schools do have better infrastructural facilities.

The GER of the block is 64.05 and the NER is 54.2

There are 220 mild and moderate disabled children in the block.

Some of the G.P.s have been identified in different sphere are as follows :

Issues	Focus GP
Lowest Enrolment of girls	1. Dongra
	2. Patri
	3. Majhiguda
High dropout rate of girls	1. Pondikote
	2. Dongra
	3. Patri
Lowest ST enrollment	1. Dongra
	2. Dongarguda
	3. Nuakote
High dropout rate of ST	1. Dongra
	2. Majhiguda
	3. Naktiguda
Lowest transition rate	1. San Barli
	2. Dongra
	3. Nuakote

However during Micro Planning of the programme care has been taken to cover all the habitations under access related issues. Besides the entire requirement in the existing schools and proposed schools have been shown in appropriate tables.

Kosagumuda Block

Kosagumuda is the biggest block in the district with 24 G.P.s and a population of 435901. There are 116 revenue villages and the total no. of habitations are 322. The literacy rate is only 16.09%. The women literacy percentage was only 3.72% in 1991 and now it was gone up to 10.53% according to 2001 census.

The block has 11 GPs, which are totally cut off from the block head quarters from July to December every year. These GPs depend on Chattisgarh State during rainy days. That is why the people of this area are influenced by the people of Chattisgarh particularly in culture and tradition.

The block is having 120 primary schools, 26 U.P.Schools and 15 High Schools catering education nearly 17000 children in the age group of 6 – 14.

The total children population of the block is 23570 out of which 13186 have been enrolled in primary schools. The NER of the block 65.89% with lowest NER is Balenga G.P.

In the block there are 24 revenue villages and 162 hamlets without schooling facilities. 3 G.Ps. in the block do not have any school with Upper Primary classes.

Some of the focus GPs have been identified in respect of low transition, low enrollment in case of SC / ST and girls and high dropout. They area as follows :

Low transition rate	1.	Bodamunda
	2.	Baruni
	3.	K.Semla
Low enrollment SC/ST	1.	Binjli
	2.	San amba
	3.	Chirna
Girls	1.	San amba
	2.	Ponduguda
	3.	Motigam

The block is infested with lack of consciousness, lack of communication and lack of supervision. Most of the teachers do not stay in the block for accommodation. Though all the schools have formed VEC, MTA/ PTA their involvement in educational transaction is very poor.

Accordingly the block has proposed different strategies and activities (as shown in tables) under SSA and D.P.E.P

Dabugam Block

Dabugam Block is to the north of Nabarangpur. The area of the block is 225.35 Sq.Kms. The block started functioning with effect from 01.01.1961. It has 8 GPs with 67 revenue villages. There is a total no. of 140 habitations.

The total population of the block is 56353 out of which 28102 are male and 28251 are female. The literacy rate is only 177. Most of the people live in forest areas as it is a block with dense forest.

The educational status of children in the age group of 6 - 14 are as follows :

	<u>6 - 11 years</u>	<u>12 - 14 years</u>
Total children	8281	3792
Enrolled	5618	1834
Never enrolled	1466	813
Dropouts	1197	1145

There are 64 mild and moderately disabled children in the block

The block is having 66 Primary Schools, 12 U.P.Schools and 5 High Schools catering education to nearly 12000 children in the age group of 6 - 14.

A large number of teacher post is lying vacant in the block, which creates hindrances in the way of universalisation of primary education.

The GER of the block is 83.9% and the NER is 67.37%

Some of the focus GPs have been identified by the planning team, which areas follows :

<u>Issues</u>	<u>Focus GPs</u>
Low transition	1. Modna (V - VI)
	2. Ghodakhuntia (VI - VII)
	3. Junapani
Low enrolment ST/SC/Girls	1. Modna
	2. Ghodakhunta
	3. Junapani
Low enrolment ST / SC	1. Modna
	2. Ghodakhunta
	3. Bod olma
High dropouts	1. Ghodakhunta
	2. Junapani
	3. Jabaguda

The block planning team has thoroughly prepared a block planning addressing all the issues and problems in the area of access, enrolment, retention and quality improvement under SSA.

The proposals shown in different tables here in are found to be genuine. The already proposed strategies / activities under D.P.E.P. is under progress.

Umerkote Block

Umerkote block has 2 segments (a) Umerkote block area and (b) Umerkote NAC area.

(a) Umerkote Block Area

The block is divided in 15 G.Ps. in which 107 revenue villages are situated. All the revenue villages are divided in 385 habitations.

The total population of the block is 136831 out of which 69006 are male and 67825 are female. The people of this area are culturally different from other blocks as there are some Bengali people rehabilitated during 1969 - 71 from erstwhile East Pakistan. There were 134 primary schools before D.P.E.P. Now 12 NPs have been opened after implementation of D.P.E.P.

Education status of the children in the age group of 6 - 14 years are as follows :

	<u>6 - 11 years</u>	<u>12 - 14 years</u>
Total children	20771	9304
Enrolled	16467	1969
Never enrolled	2382	7140
Dropouts	1922	195

The GER of the block is 62.3% and the NER of the block is 51.1%

Some of the focus GP have been identified on respect of low transition, low enrolment and high dropouts are as follows :

<u>Issues</u>	<u>Focus GPs</u>
Low enrolment of girls	1. Burja
	2. Karagam
	3. Beheda
Low enrolment ST/SC	1. Burja
	2. Beheda
	3. Singisari

Lowest transition rate	1.	Semola
	2.	Burja
	3.	Bakoda
High dropouts	1.	Singisari
	2.	Burja
	3.	Bakoda

There are 171 mild and moderately disabled children in the block.

The PTR is 1:66 in Bhamini GP and 1:38 in Bodobharandi GP

Almost in all settlement habitations the access, enrolment and retention is quite encouraging but villages where SC/ST peoples reside, the situation is as good as other blocks.

The newly created State Chhatisgarh is to be west of Umerkote. So in the border area the people speak different dialect called Chhatisgari, the people are also inclined to the culture and tradition of Chhatisgarh.

The block has 125 habitations with out any schooling facilities.

Under UNDP the block has been provided with 12 NPS and 43 EGS. To achieve 100% access a further 16 NPS and 85 EGS are required immediately.

(b) **Umerkote N.A.C.**

Umerkote NAC has been divided into 14 wards with the area of 25.90 Sq.Km. The total population of the NAC area is 24853 out of which male are 12693 and female are 12160. Population of age group 0-14 is 4960 and the literacy rate is 56.6% according to provisional census report 2001. The literacy rate in respective of male and female are 65.4% and 47.4% simultaneously.

The NAC has 19 primary schools, 2 U.P. schools, 3 schools with U.P. section and 2 recognised primary schools.

Educational status of the children are as follows :

	<u>6 - 11 years</u>	<u>12 - 14 years</u>
Total children	3997	963
Enrolled	3227	900
Out of school	772	63
Lowest transition	Ward no. II	(II - III)
Low girl enrolment	Ward no. VI	(I - II)
Low ST/SC enrolment	Ward no. II	

The NAC planning team requires 2 more NPS under SSA, other requirement have been reflected in the table enclosed.

Jharigam Block

Jharigam block has been bifurcated from Chandahandi block on 01.01.1963. This block consists of 21 GPs with 112 revenue villages sharing a total number of 430 habitations including Revenue villages. The total population of the block is 121577 out of which males are 62364 and females are 59213. Out of them are 59.53% are ST and 13.76% are of SC community.

There are only 11796 literate in the block according to 2001 census, which about 9.7%

In the block Dhamanguda GP has more nos. of female (i.e. 100:1053). The total ratio of the block is 1000:9496 (female: male)

The block has 107 primary schools, 13 U.P. schools, 2 Govt. M.E. schools, 2 Taken over schools and 2 N.C.I.P. schools. Besides there are 6 nos. of non-recognised primary schools with class VI and VII.

There are 18770 children under the age group of 6 - 11 years out of them 12361 have been enrolled, 5081 are non-enrolled and 1328 are dropouts. 42 nos. of children came under mild and moderately disabled groups.

The GER of the block is 73% and NER is 66%.

The focus GPs, which have been identified by the planning team in respect of transition rate are Telnadigam, Chaklapadar and Badotemara. Low enrolment rate among students found in Telnadigam, Kotrichapar and Gurusingha GPs. Low girl enrolment is found prominently.

The block is having some hilly areas, which are cut off areas from the block. Some of the habitations do not have any communication facility. In the area of Geographical barrier there are a lot of scattered habitation with less than 100 populations. The block has 101 habitations with less than 100 populations and they do not have any schooling facility. There are habitations with 100 to 200 populations without schooling facility.

There are 7753 children under the age group of 12 – 14 out of them 2759 are enrolled, 3405 are non-enrolled and 1589 are dropouts. There are 42 partially disabled children.

The Block proposes for 101 EGS, 13 NP schools and 10 UP schools during the project period out of them 10 NPS and 43 EGS centers have been opened during 2001-2002 under D.P.E.P. By opening of these schools 1786 nos. of children can be provided with schooling facilities.

Chandahandi Block

Chandahandi block consists of 14 GPs and 58 revenue villages. There is a total no. of 172 habitations in the block. The area of the block is 600 Sq.Kms. As per 2001 census the total population of the block is 61007 out of which 8229 are SC and 21065 are ST. It is the only block where other caste population out numbers both the SC/ST population taken together.

This block is in the other side of the Eastern Ghats. So there is a little rain and the temperature of the block is higher than the other blocks of the district. Most of the part is in the regions the area is connected with Kalahandi district. The literacy rate of the block is about 35%

Educational status of the children in the age group of 6 – 14 years in the block is as follows :

	<u>6 – 11 years</u>	<u>12 – 14 years</u>
Total children	12163	3671
Enrolled	9060	769
Never enrolled	858	1324
Dropouts	2245	1578

There are 455 mild and moderately disabled children in the block, which is highest in the district.

There are 68 primary schools, 14 U.P. schools and 10 High Schools in the block.

The NER is 66% and the GER is 59% in the block.

Some of the focus GPs have been identified by the planning team in the section with low transition, low enrolment among SC/ST and girls and high drop outs which is as follows :

<u>Issues</u>	<u>Focus GPs</u>
Low enrolment of girls	1. Photiki
	2. Kuhudi
	3. Dalbeda
Low enrolment ST SC	1. Saradapur
	2. Patkhalia
	3. Malgam
Lowest transition rate	1. Photiki
	2. Dalbeda
	3. Beheramunda
High dropouts	1. Jamadarpada
	2. Dalbeda
	3. Malgam

Out of 172 habitations, 48 habitations with more than 200 population do not have communication facility. 97 habitations with a population (100 - 200) don't have any access to primary education. In the meanwhile 8 NPS and 24 EGS have been opened under D.P.E.P.

Taking the distance and population norm into consideration 8 more NPS and 48 EGS has been proposed.

In similar habitations AIE are to be provided.

Rajgarh Block

It is the northern most block of the district. The block is also one of the biggest block of the district with 24 GPs and 117 revenue villages. The block has 407 habitations with along with revenue villages.

The people of the block are different in language, culture and tradition from the other blocks of the district. The tribals like gond, horia, halabas live in the block. They speak Gondi dialect. Gondi is the language mainly used by most of the people.

There are 172 primary schools out of which 24 are with upper primary classes. The total area of the block is 867.61 Sq. Km. The total population of the block is 158290 from which 80160 are male and 78130 are female. 60.93% are ST people and 29.7% are SC. The SC/ST population is 90.63% which is highest in the district.

The child population in 6-11 years is 24859 and 12 - 14 years is 11861. The literacy rate of the block is 31.4%

About 4000 children in the age group 6- 11 and 7388 in the age group of 12- 14 children are out of school.

The GER of the block is 78% and NER is 65%

There are 292 mild and moderately disabled children in the block.

Some of the focus GPs which have been identified are as follows :

Low girls enrolment	1.	Mundibeda
	2.	Turudhi
	3.	Jalangpara
Low ST enrolment	1.	Mundibeda
	2.	Jalangpara
	3.	Haldi
Low transition rate	1.	Timanpur
	2.	Jalangpara
	3.	Haldi

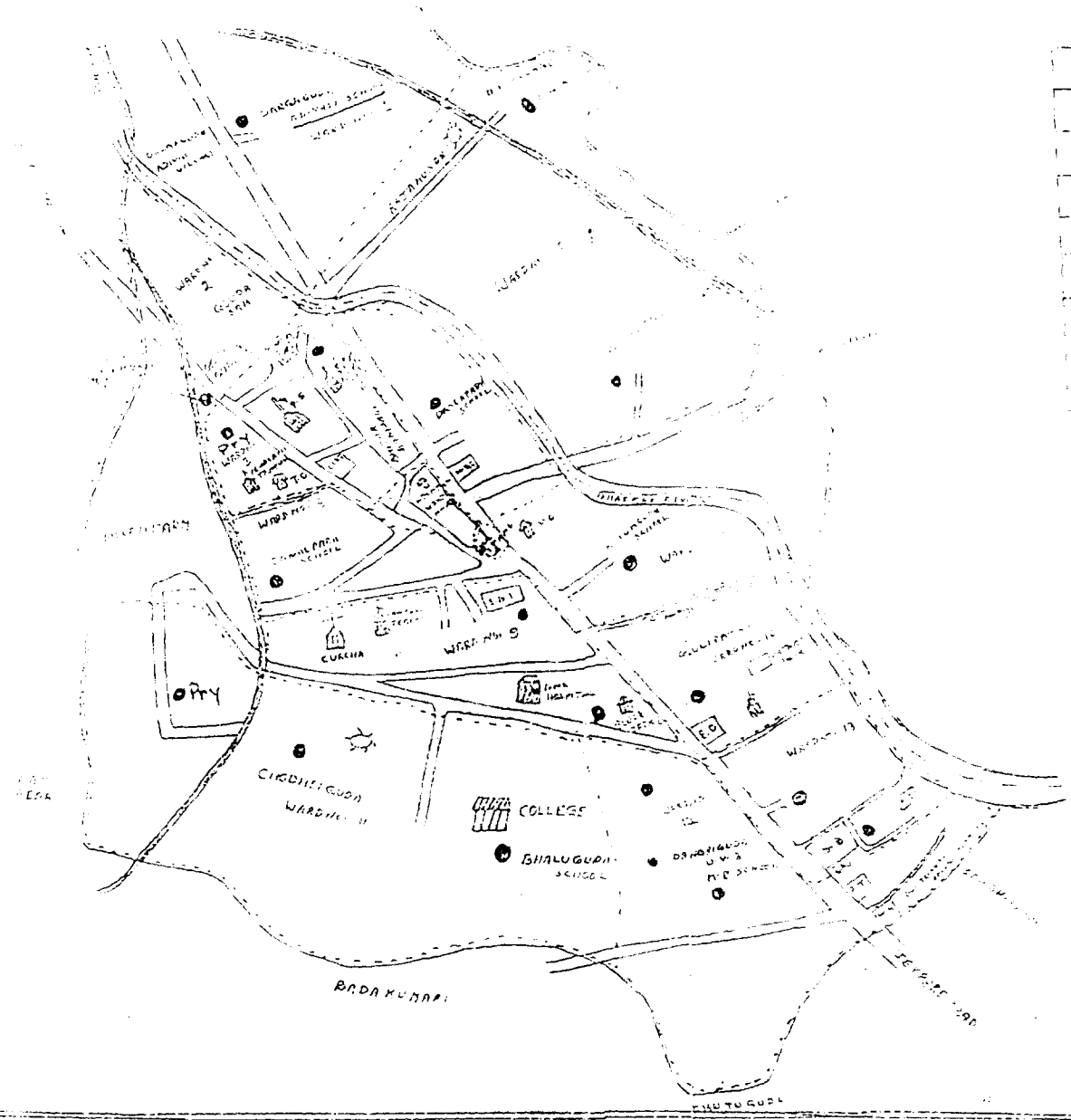
In this block there are some revenue villages, which have more habitations, and some of the habitations are at a distance of more than 10 Kms. away from its revenue villages. Some of the habitations do not have access in primary education with in a distance of 10 Kms. Provision to those children through new P.S./ U.P.S/ EGS and AIE have been proposed in the block perspective plan of SSA. The detailed requirement has been shown in tables.

CHITRAKOT TALUK

DISTRICT: MYSURU
SCALE: 1:50,000

BEEDENCE

1	TOWN BOUNDARY	
2	WARD BOUNDARY	
3	RIVER & NAAL	
4	CANAL	
5	ROAD	
6	CHURCH	
7	TEMPLE	
8	COLLEGE	

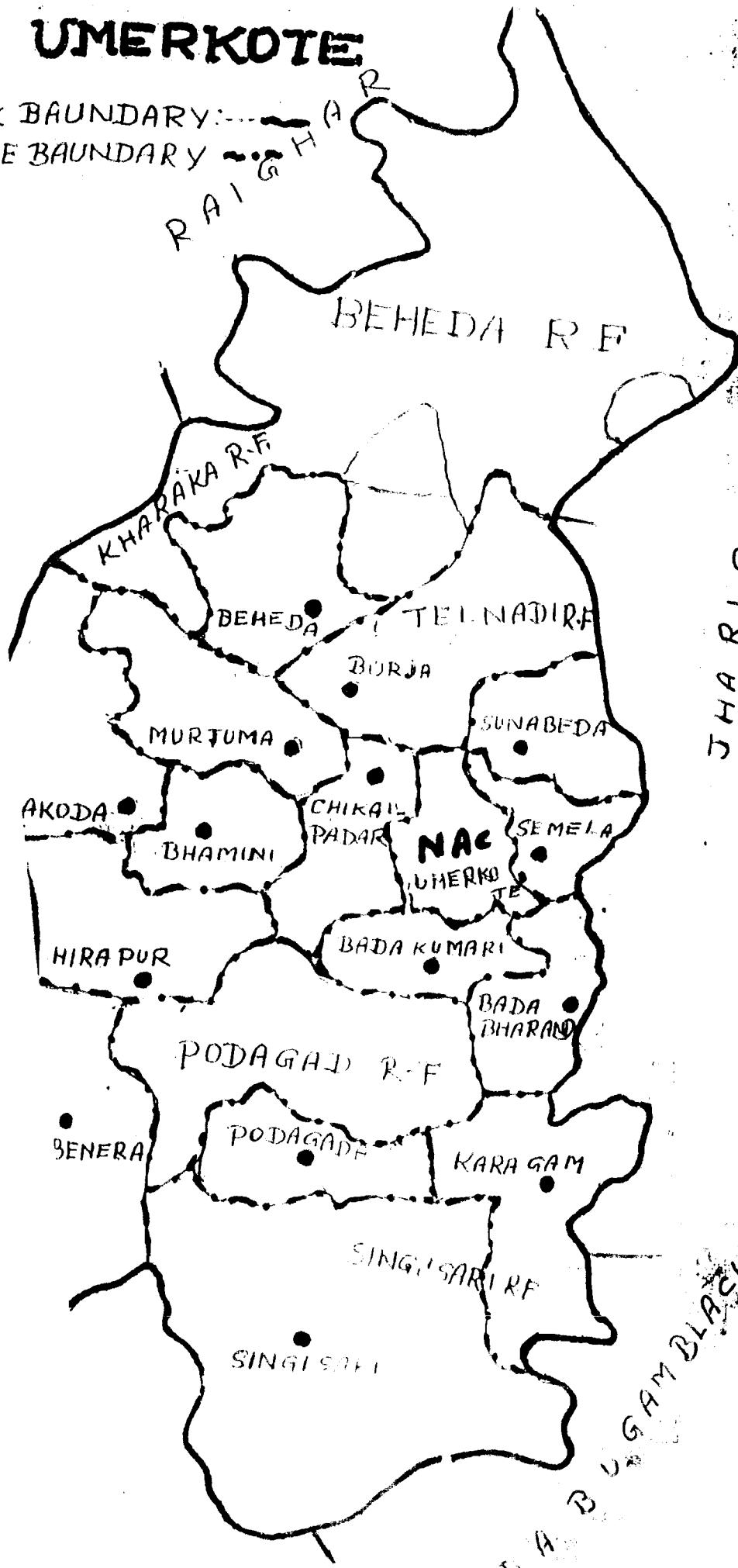


EXECUTIVE OFFICER
MYSURU DISTRICT

UMERKOTE

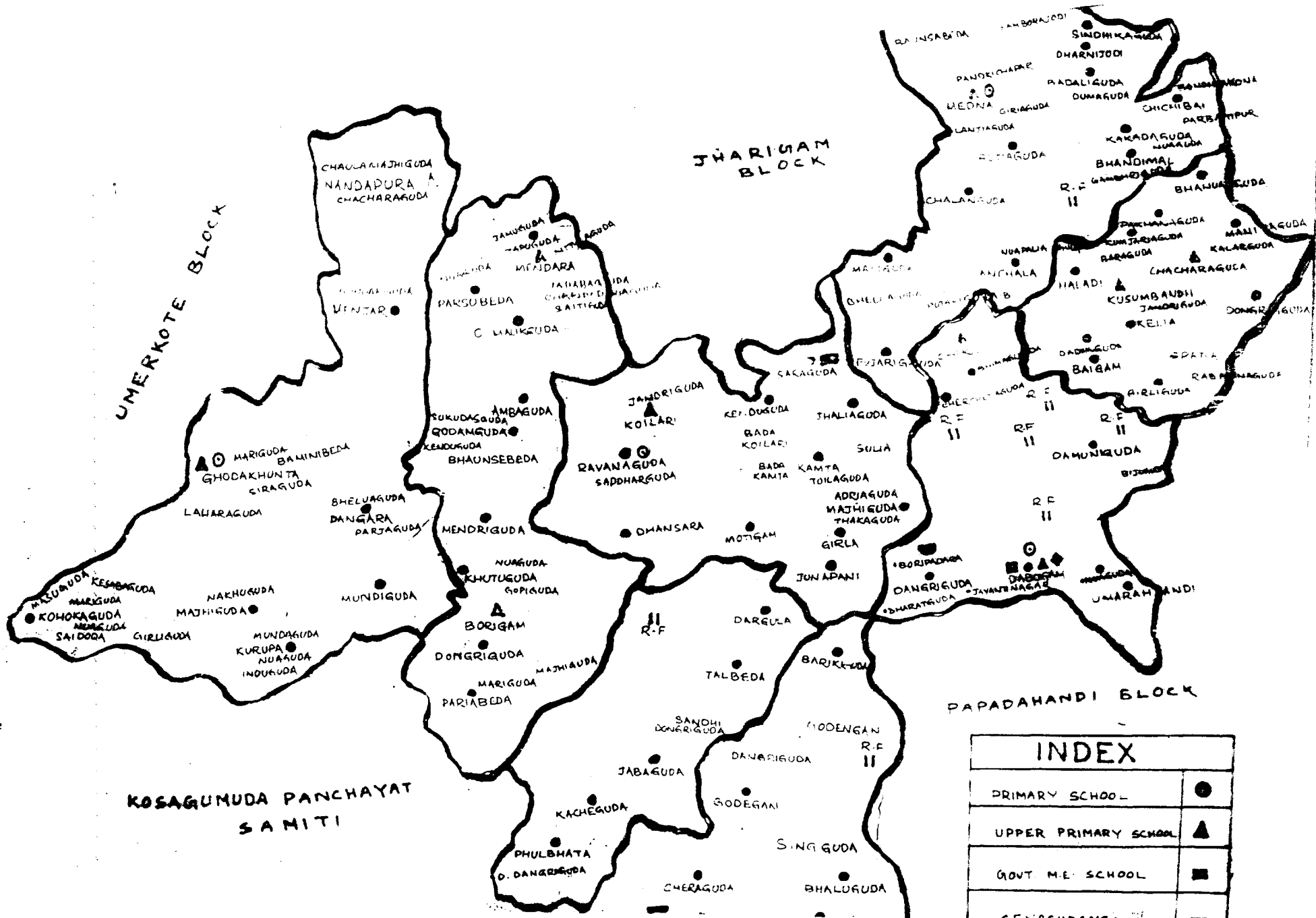
K BOUNDARY: --- H A R
GE BOUNDARY: --- G H A R

N
W



JHARI GAMP BLACK

JHARI GAMP BLACK



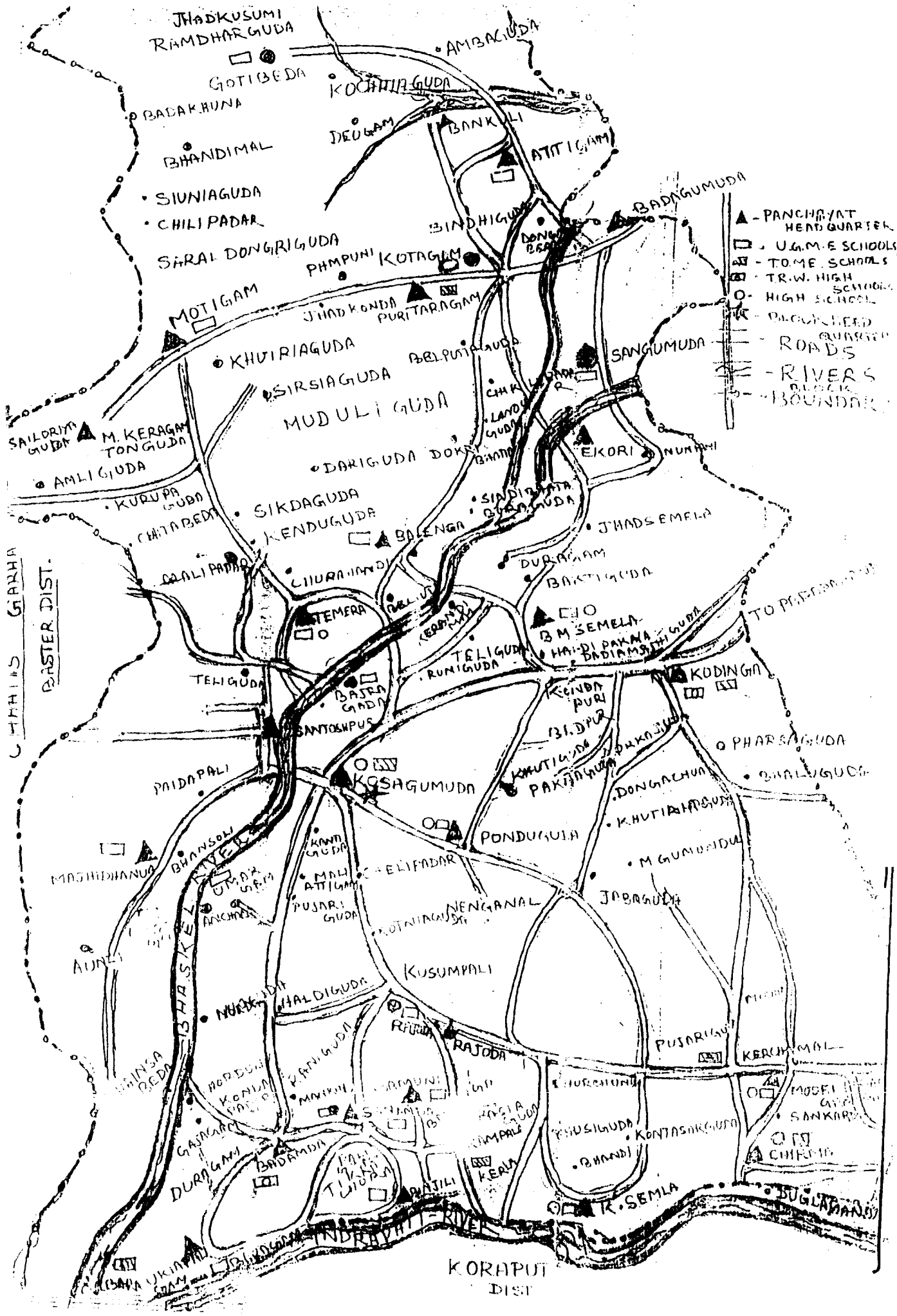
UMERKOTE BLOCK

JHARIGAM BLOCK

PAPADAHANDI BLOCK

KOSAGUMUDA PANCHAYAT SAMITI

INDEX	
PRIMARY SCHOOL	●
UPPER PRIMARY SCHOOL	▲
GOVT. M.E. SCHOOL	■
SEVASHRAMS	▭



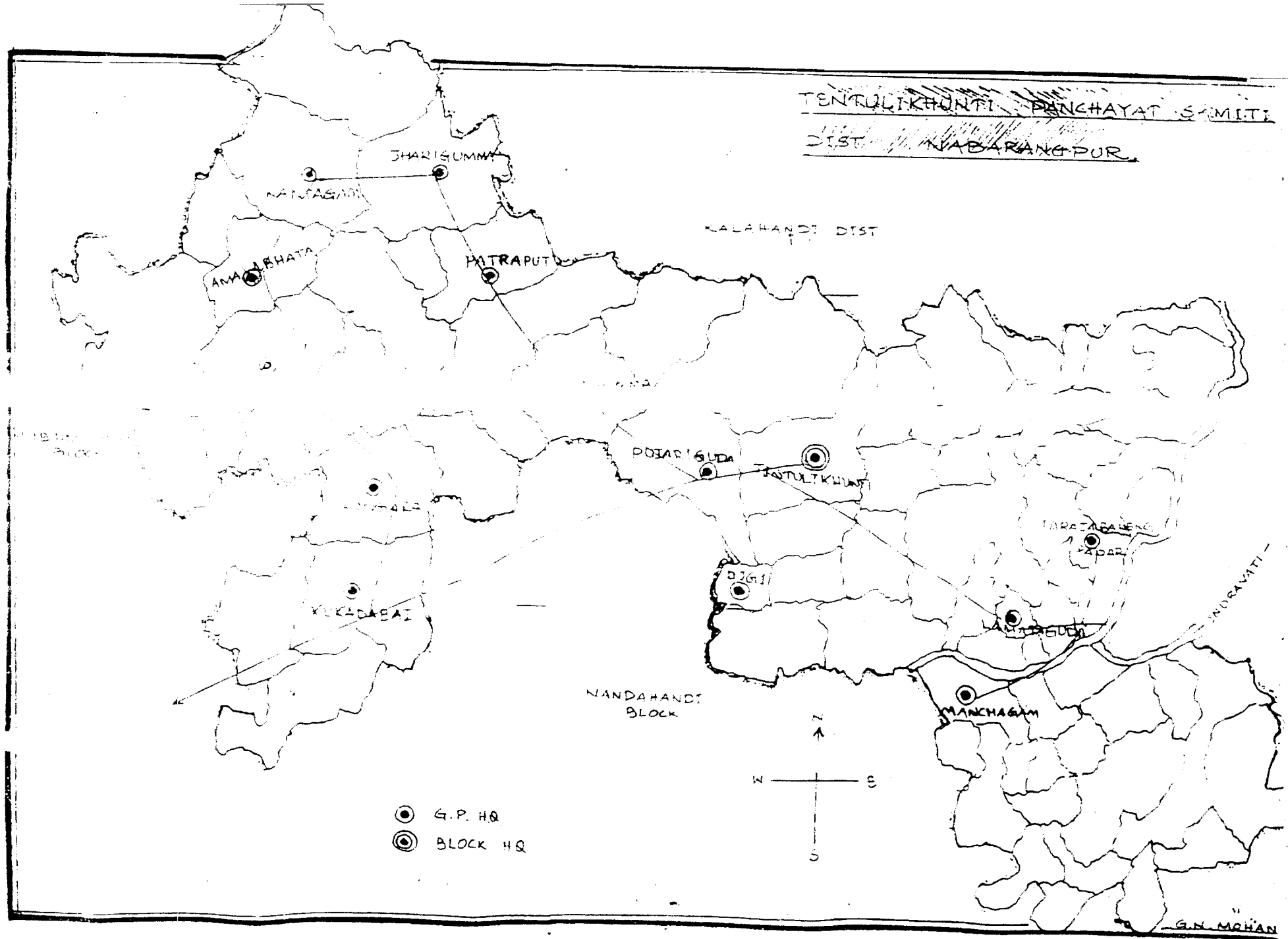
- ▲ - PANCHAYAT HEAD QUARTER
- - U.G.M.E. SCHOOLS
- ▣ - T.O.M.E. SCHOOLS
- ▤ - T.R.W. HIGH SCHOOLS
- - HIGH SCHOOL
- △ - PANCHAYAT QUARTER
- — — - ROADS
- — — - RIVERS
- - - - - BLOCK BOUNDARY

JHANSIA GARHA
 BASTER DIST.

KORAPUT
 DIST.

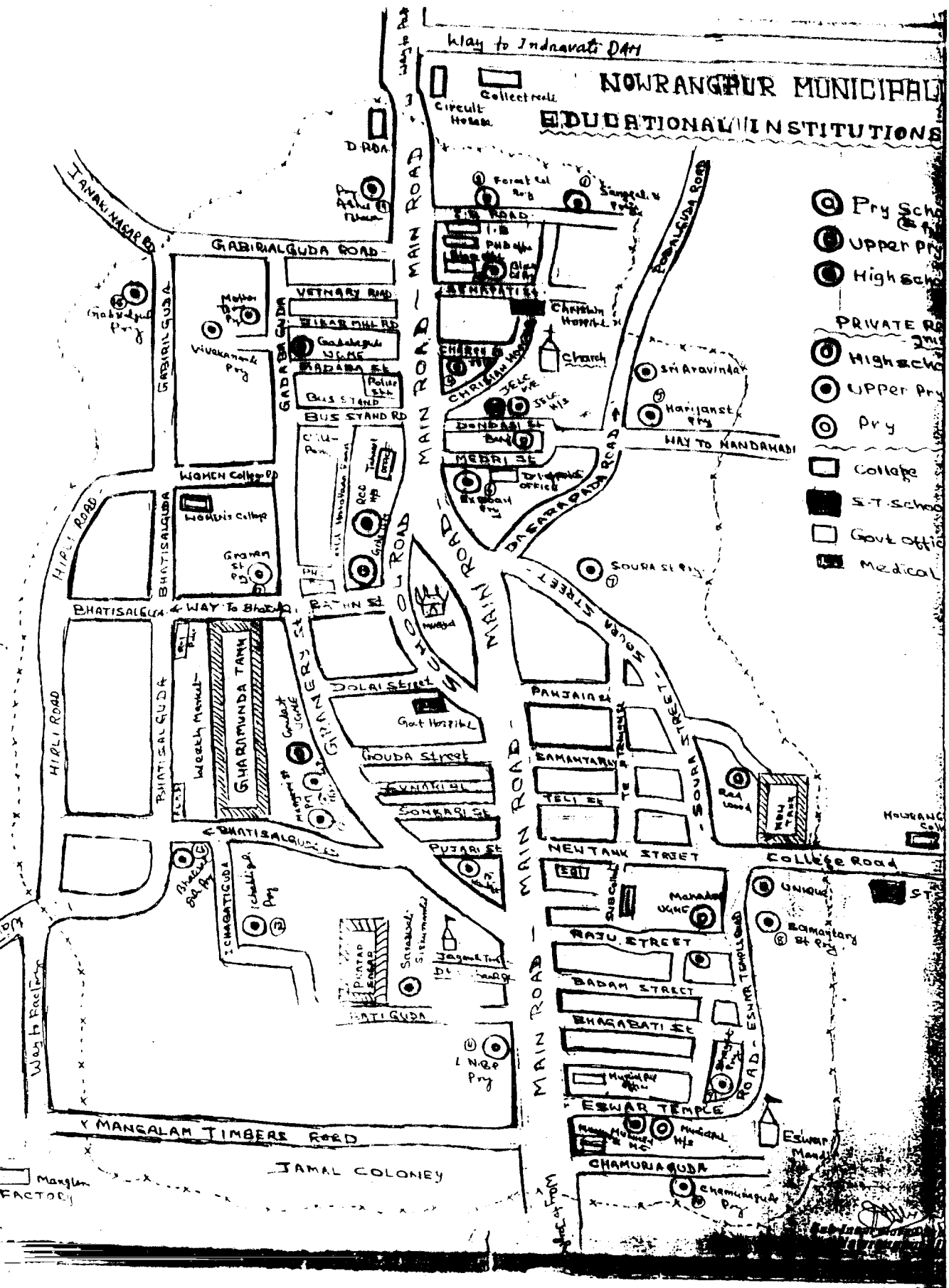
INDRAVATI RIVER

TENTULIKHUNTI PANCHAYAT SAMITI
DIST. NABARANGPUR.

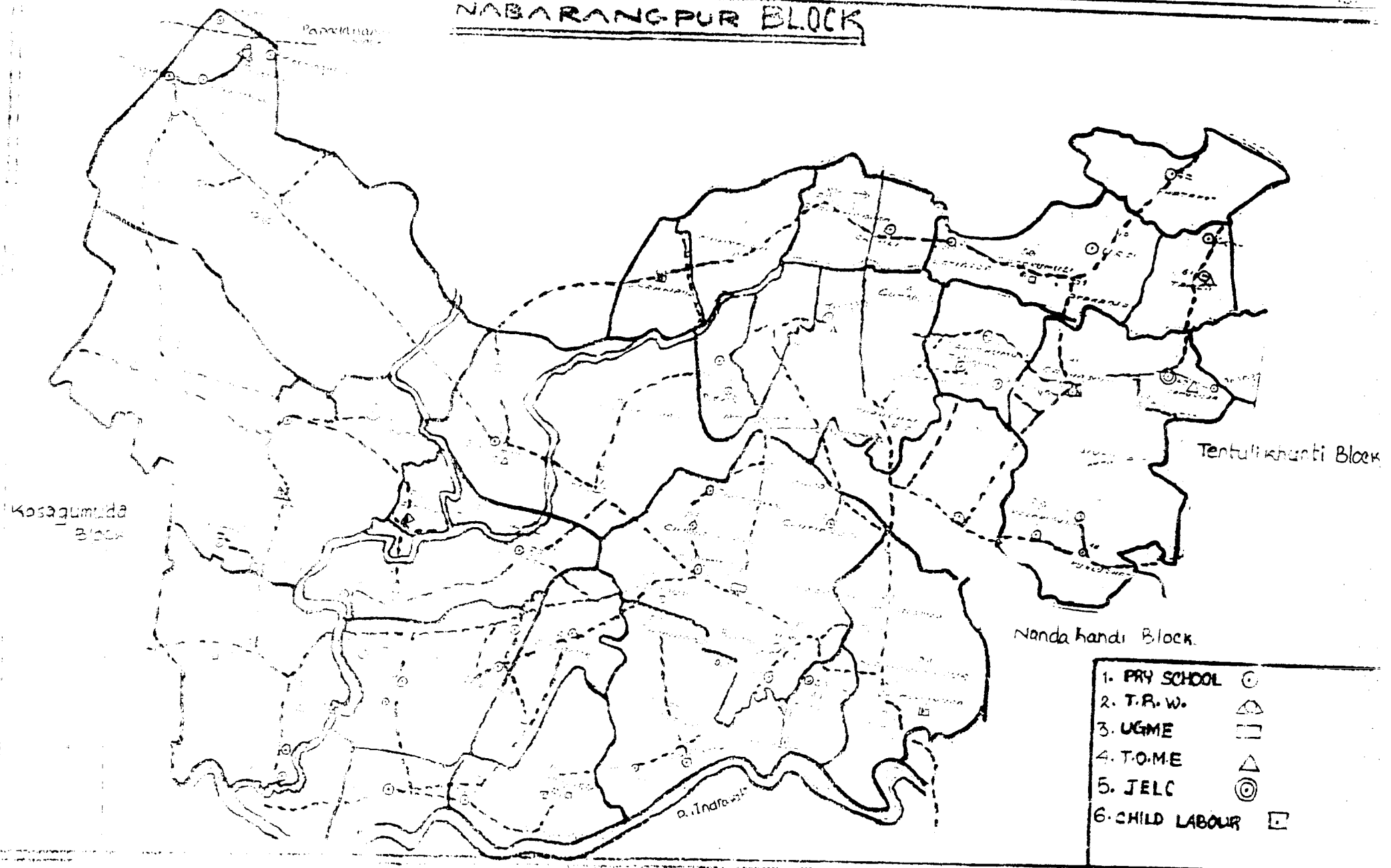


NOWRANGPUR MUNICIPAL EDUCATIONAL INSTITUTIONS

- ⊙ Prg Sch
- ⊙ Upper Prg
- ⊙ High Sch
- PRIVATE RE
- ⊙ High Sch
- ⊙ Upper Prg
- ⊙ Prg
- College
- S.T. School
- Govt Office
- Medical



NABARANGPUR BLOCK



Kosagumuda Block

Tentulikhanti Block

Nandahandi Block

R. Indravati

- | | |
|------------------|---|
| 1. P.R.Y. SCHOOL | ⊙ |
| 2. T.R.W. | △ |
| 3. U.G.M.E. | ▭ |
| 4. T.O.M.E. | △ |
| 5. J.E.L.C. | ⊙ |
| 6. CHILD LABOUR | ▭ |

Information regarding EGS / AIE

Nabarangpur Block

Sl No.	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
1	Sindhigam	Pharsiguda
2		Bhaluguda
3		S.Meliguda
4	Agnipur	Khondoguda
5		Mongaguda
6		Dhepoguda
7	Basini	Tangesari
8		Mudinaikguda
9		Amodongriguda
10		Paknadongriguda
11		Pumabaromasi
12		Bhodongaguda
13		Basini
14		Batal
15		Butaguda
16	Chatahandi	Radhamajhiguda
17		Ektaguda
18		Pipalguda
19		Madhunaikguda
20		Bagniguda
21		Chaimatiguda
22		Baunsiaguda
23		Surgiruguda
24		Malekote
25	Bikrampur	Siraguda
26		Telengaguda
27	Bagsiuni	Bagsiuni
28		Simiiiguda
29		Nuaguda
30		Kurlughati
31	Bodokumuli	Bhaliaguda
32		Sankumuli
33	Mantriguda	Harjanichikili
34		Khatalguda
35		Kandasalguda
36	Taragam	Plika
37	Bhatrasiuni	Bhatrasiuni

Tentulikhunti Block

SI No	Name of the G.P.	Name of the Revenue village / Habitation where FGS centre is located
1	Anchalguma	Ektaguda
2		Jhadlguda
3	G.Deopalli	Bhimakhunta
4		Ghusuraguda
5		Chingudisore
6		Dangajhoran
7		Pipalguda
8	Jharigumma	Jhadiaguda
9	Kontagam	Mundraguda
10	Kamata	Tabalamajhiguda
11	Kongra	Nuaguda
12	Lamataguda	Talogodi
13	Manchagam	Tangonikote
14	Pujariguda	Challanmunda
15		Kademali
16		Dhakuloguda
17	Patraput	Boriguda
18	P.Barangapadar	Naringljhola
19		Gotiput
20	Tentulikhunti	Hatipekna
21		Khadiaguda
22		Merakani

Nandahandi Block

Sl No.	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
1	Jagannathpur	Bamonoguda
2		Lauguda
3		Majhidebtuguda
4		D.Padapalla
5		Pardipas
6		Dumuripadar
7	Jhadabandhguda	Kokotiail
8		Nuaguda
9	Dhondra	Mudulliguda
10		Alekhdhondra
11		Siraguda
12		Badagam
13	Dongerbheja	Rangapijiguda
14	Nandahandi	Chatarliaguda
15		Gorudoguda
16		Indirabas (Ekamba)
17		Indirabas (Nandahandi)
18	B.Meliguda	Konkodaguda
19		dadamoguda
20		Pujariguda
21		Palkminiguda
22	Sindhiguda	Kolguda
23		Badriguda
24		Jetuguda
25	Dohona	Antasore
26	Padalguda	Nilokhnatguda

Kosagumuda Block

Sl No.	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
1	Kodinga	Chendiguda
2		Siraguda
3		Jagatguda
4		Challanguda
5		Dadlamajhiguda
6		Bondhoguda
7		Bondhiguda
8		Dumadei
9		Durkaguda
10	Kosagumuda	Junapani
11		Dosopuriaguda
12		Chanchanokotiguda
13	Rajoda	Bihariguda
14		Bhalluguda
15		Chacharabhala
16		Dengaambaguda
17		Churuchunda
18		Bodoamda
19		Gopalguda
20	Gobordhanguda	
21	Bodaguda	
22	Bamuni	Pujariguda
23		Ambaguda
24	Uktapalli	Duragam
25		Nuaguda
26	Temera	Panavchuan
27		Adivasiguda
28	Santoshpur	Sivaguda
29		Janiguda
30		Dongriguda
31	Santoshpur	Santoshpur
32		Kokodaguda
33	Chirma	Podeibhata
34		Samarathguda
35	Modeigani	Duglahandi
36		Paitiguda
37		Naharapadar
38		Gadavaguda
39	B.M.Semla	Kusumodongriguda
40		Duragam
41	Majhidhanua	Pokhnaguda
42		Aunli
43	Bankuli	Khandiguda
44		Kocheguda
		Ramadharguda

Kosagumuda Block (Contd.)

SI No.	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
45	Badagumuda	Ghatoguda
46		Kandhoguda
47		Banomaliguda
48		Sundhiguda
49		Alekhaguda
50		Pujariguda
51		Chiklapadar
52		Jatiaguda
53		Ekori
54	Binjili	Kataguda
55	M.Keragam	Sirisiaguda
56		Mundaguda
57		Somorathguda
58	Atigam	Chacharaguda
59		Gotibeda
60	Motigam	Jhaliaguda
61		Bondhoguda
62		Junaguda
63		Nuaguda
64		Manokhuna
66	Motigam	Siunasore
67		Udonoguda
68		Beheraguda
69	Ponduguda	Kondapuri
70		Bijabhata
71		Timsaguda
72	Balonga	Sindhimbhata
73		Chitabeda
74		Basiriguda
75		Dokribhata
76		Bodaguda
77		Miriminda
78	Sanoamada	Tunukaguda
79		Dadiaguda
80		S.Keragam
81		Gundriguda
82	K.Semla	Asanga
83		Kokodi

Dabugam Block

Sl No.	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
1	Medana	Bandhokona
2		Bursabeda
3		Nuaguda
4		Gombhariguda
5		Sanbarajudi
6		Lanjaguda
7		Pandkchappar
8		Bheluaguda
9		Giriguda
10	Chochoraguda	Baraguda
11		Kolarguda
12		Baigam
13	Ghodakhunta	Hundarguda
14		Parjaguda
15		Giriguda
16		Induguda
17		Chocharaguda
18		Nuaguda
19		Menjher
20		Mundiguda
21	Junapani	Bodo kamta
22		Jandriguda
23		Bodo Kilari
24		Rubanaguda
25		Saraguda
26	Borigam	Nutyaguda
27		Gadamogeda
28	Jabaguda	Sindhidongri
29	Bodo Olma	Sindhiguda

Umerkote Block

Sl No	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
1	Singisari	Nuaguda
2		Tentulliguda
3		Meherguda
4		Jhallaguda
5		Dandibeda
6		Khadiaguda
7		Dangriguda
8		Chalanguda
9		Bhandariguda
10		Gotiguda
11		Khutiariguda
12	Benora	Khutuguda
13		Karliapadar
14		Junagud
15		Nandaguda
16		Badamda
17	Karagam	Berajhola
18		Gauntiaguda
19		Getaguda
20		Loharaguda
21	Badakumari	Talapadar
22		Melaguda
23	Bakada	Jalbhata
24		Saraguda
25	Badabharandi	Nuabhandarisilpadar
26		Nuaguda
27		Jandriguda
28	Hirapur	Dongriguda
29		Dhepaguda
30		Ponarchuan
31	Beheda	Sibaguda
32	Sunabeda/beheda	Majhiguda
33		Paknaguda
34	Chikalpadar	Deopur
35		Semlliguda
36		Kumbidora
37	Semala	Badabasini (Harijansahi)
38		Potuguda
39	Burja	Tohara
40		Kosrabhatta
41	Chikalpadar/benora	Nangaguda/Badadampara
42	Murtuma	Mariguda

Jharigam Block

Sl No.	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
1	Kutrichapar	Mandladhusi
2		Taharakariaguda
3	Jharigam	Karlapada
4		Kathobeda
5		Dahadamal
6		Tendakadongri
7		Malengapara
8		Palksahi
9		Somorochochora
10	Banuaguda	Bhusaguda
11	Chocha	Khaliapani
12		Karlapada
13		Boropani
14	Chakalpadar	Dakrikote
15		Gaibandho
16		Borkibhata
17		Mundakhauguda
18		Bharuamunda
19		Pipalguda
20		Landasil
21	Phupugam	Lambikonadi
22	Palla	Kurungabeda
23	Chitabeda	Monoguda
24		Dumarpadar A/c
25		Junaguda
26		Gauntiaguda
27	Ratakhandiguda	Gotichapar
28		Jondriguda
29	Talnadigam	Akodosil
30	Bhikhya	Bhainsabandha
31		Lambibeda
32	Kodabeda	Bhimaguda
33		Kamabandho
34	Dhamanaguda	Tipaguda
35		Siunaguda A/c
36		Dharnabeda
37	Dongriguda	Borojodi
38		Tutiguda
39	Gurusingha	Dabaguda
40		Kamosahi
41	Beigam	Gobaguda
42		Chhatomba
43		Podeiguda

Papadehandi Block

Sl No	Name of the G.P.	Nama of the Revenue village / Habitation where EGS centre is located
1	Pondikote	Khaduguda
2		Kupuliguda
3		Padasguda
4		Petuguda
5	Ghatoguda	Minjiriaguda
6		Bisampadar
7	Khutubai	Matiaguda
8	Hatibeda	Derkubeda
9		Nuakandaraguda
10	Sirisi	Banuaguda
11		Sirisi
12	Mokiya	Dhanodongri
13		Nuaguda
14	Dongora	Dokribhata
15		Bhainsagobra
16	Cherchetta	Pipaliguda
17		Kanarichuan
18		Haradaguda
19	Tumhorla	Kondaguda
20	Majhiguda	Chikillaguda
21	Maldalpur	Gudupanipadar
22	Dengaguda	Jhidingguda
23		Bhondia
24	Naktiguda	Gadiaguda
25	Semala	Bhalrapujariguda
26	Patri	Kholiguda

Chandahandi Block

Sl No.	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
1	Chandahandi	Sanodharupada
2		Haldi A.I.E. (G)
3		Haldi A.I.E. (B)
4	Patokholia	Korlapada
5		Bodelpani
6		Bileigjaran
7		Bondhokona
8		Punjipada
9		Ratakhandipada
10		Bheluakote
11	Dolobeda	Dulkipada
12		Kasipani
13		Monoharpada
14	Dhodlpani	Mentripada
15		Malipada
16		Kalipada
17	Malgam	Malguriapada
18		Amapada
19	Koilmunda	Fatamunda
20		Julenobar
21		Gantiguda
22	Phataki	Ludupada
23	Jamopada	Belpati
24		Nuaguda

Raighar Block

Sl No.	Name of the G.P.	Name of the Revenue village / Habitation where EGS centre is located
1	Jodlinga	Mohubhata
2		Baragam Adivasi colony
3		Sanapara (Nuagam)
4	Naktisimuda	Chitrabati (Maripara)
5		Chanabari
6		Santipari
7		sagarpara
8		Mandlabeda
9		Dabripara
10		Kaudipara
11		Nuagam (Hatipara)
12		Lendibeda
13	Koskonga	Nuapara, Jadapara
14		Kudipara
15	Turudihi	Bhikupara
16		Janipara
17		Kamatipara
18	Hatobharandi	Marigam (tikrapara)
19		Hatomohuli
20	Kaudola	Dhonor/Khallapara
21		Tarangapara/Nuapara
22	Parachipara	Jhapaguda
23	Kundei	Nuapara/Khalarapara
24	Khuduk	Madansri
25		Demodhi
26	Haldi	Gundijhori
27		Manjusapara
28	Mundibeda	Patrimal
29		Salebhata
30	Mohondo	Khidingdihi
31		Dongripara
32	Timanpur	dharampur
33		Kadalpara
34	Debagam	Karlapara
35		Birisadi colony
36		Duglipara
37	Gona	Borkaguda
38	Kumuli	Bododora
39	Chelidongri	Gondra
40		Bhaluguda
41		Salebhata
42	Kachrapara	Indibahandi
43		Godrapara
44	Parua	Indranagar
45	Raighar	Handikhodra
46	Bobei	Udayapur/Majhipara
47	Jalengapara	Jalengapara/Nuapara

CHAPTER - IV

**PROBLEMS, ISSUES
AND STRATEGIES**

CHAPTER - IV

PROBLEMS, ISSUES AND STRATEGIES

After careful identification of **Issues and Problems** on Elementary Education of the District now it needs proper planning to overcome the problems. For the purpose through study over the **Issues and Problems** is inevitable. The District Planning team has gone through various steps to identify the issues related to universalisation of Primary Education of this area. Partial analysis of the **General Economic and Socio-cultural scenario** of the District have also been taken into consideration in order to evolve strategies as identified in the previous chapter. Various Block and District level meeting, work shops, Focus group discussion have been conducted by the District Planning team. Various opinions/suggestions have also been invited from the P.R.I. members and opinion makers regarding problems and strategies of Elementary Education in the field of Access, Enrolment and Retention, Quality Education, Education of disadvantage group and capacity building.

The above strategies of the issues have been identified on priority basis and Sarva Sikhya Abhiyan interventions have been specified in this chapter. The area specific issues and needs of the District have been categorized the five major heads the relation to Sarva Sikhya Abhiyan and Non-Sarva Sikhya Abhiyan interventions.

Problem area	Issues	Strategies	Intervention	
			S.S.A.	Non-S.S.A.
1. Access	1. School less habitations.	1. Micro planning and school mapping	S.S.A.	N.G.O.s
		2. Opening of new Primary schools as per twin norms	S.S.A.	N.G.O.s
		3. Opening of E.G.S primary centers.	S.S.A.	N.G.O.s
		4. Opening of E.G.S centers. Engagement of helper with a nominal honorarium to bring children to schools.	S.S.A.	N.G.O.s
		5. Opening of Alternate schools / A.I.E. centers. Engagement of helper with a nominal honorarium to bring children to schools	S.S.A.	N.G.O.s
		6. Conducting bridge course camps to mainstream migration / absentee students.	S.S.A.	N.G.O.s
		7. Opening of low cost Hostels in primary schools	S.S.A.	N.G.O.s
	2. No school building or inadequate space for children.	1. Construction of school buildings.	Civil work	Selection of site / donation if land, involvement of V.E.C.
		2. Construction of additional class rooms	Civil work	- do -
		3. Construction of Ashram schools for girls and tribal students.	Civil work	V.E.C participation
	3. Unsafe dilapidated condition of the building	1. Minor and major repair of existing school building / low cost hostels.	Civil work	
1. Enrollment and retention	4. Lack of awareness among parents.	1. Awareness campaigns to be organized at village levels, cluster levels and block level.	Media holding of PRI meeting conference	Co-operation of extension officers, VLWs and NGOs
		2. Activisation of V.E.C members	Orientation of V.E.C. members	I.C.D.S. lady V.L.W.s
		3. Formation of P.T.A. and activisation	Orientation of P.T.A. / M.T.A. members	I.C.D.S. lady V.L.W.s

Problem area	Issues	Strategies	Intervention	
			S.S.A.	Non-S.S.A.
		4. Formation of M.T.A. and activation.	Orientation of P.T.A / M.T.A. members	I.C.D.S. lady V.L.W.s Sarpanch. Secretary and NGO
		5. Regular street play / pada yatra		
		6. Organising enrolment week	S.S.A.	Support from Govt. officials, PR Dept./ TRW dept.
		7. Organising Block level convergence meetings	S.S.A.	Support from Govt. officials, PR Dept./ TRW dept.
		8. Organising District level convergence meetings	S.S.A.	Support from Govt. officials, PR Dept./ TRW dept.
		9. Involvement of N.G.O.s	Orientation to NGOs	Active participation of members and office bearers
		10. Organisation of children festivals at cluster level and at Block level.	Financial assistance	Participation of Education dept. involvement of WEO, SEO, CDPO and Supervisors
		11. a) Media coverage b) A.I.R. c) News papers d) Posters / Banners e) Wall writers f) Hoardings and important place	Financial assistance printing displaying and advertisement	A.I.R. broadcasting
		12. Preparation and production of audio cassettes	S.S.A. finance	Local artists participation

Problem area	Issues	Strategies	Intervention	
			S.S.A.	Non-S.S.A.
	5. Lack of sensitivity for ownership of educational setup	1. Organisation of village meetings to sensitise ownership.	S.S.A. financing	
	6. Lack of Gender equity among villagers	1. Organisation women activities, women workers, women P.R.I.s 2. Appointment of women teachers		Mobilising school and Mass Education Department for appointment of women teachers motivation the lady teachers to opt. For servicing in the interior pockets more distributive defective transfer policy.
	7. The District has some area specific problems subject specific.	1. In depth study is to be done every year by teachers and teacher educators of the district. Area specific text books to be prepared.		
Enrollment and retention	8. Poverty of parents	1. Mid day meals, provision of Award for regular attendance.		State Govt.
		2. Supply of free text books to all SC/ST children	40% by S.S.A.	60% by T.R.W. dept.
		3. Supply of free text books to all the Girls of general category.	S.S.A.	
		4. Supply of free text books to all the poor children of General category	S.S.A.	

Problem area	Issues	Strategies	Intervention	
			S.S.A	Non-S.S.A.
		5. Reading writing materials to all the SC/ST and General girls.	S.S.A	
		6. Supply of free text book to E.G.S centers	S.S.A	
	9. Poor infrastructure of the school	1. Major repair of Primary schools.	Financial assistance by S.S.A.	1. Labour from the community. 2. Management by S.E.C.
		2. Minor repair of primary schools.	Financial assistance by S.S.A.	1. Labour from the community. 2. Management by S.E.C.
		3. Approach road to the school		Financial assistance by G.P. from JRY/SIRY/KL grants.
		4. Annual grant to every school @ Rs.2000/- per year per school for minor repair and beautification of low cost hostels / Ashram schools	S.S.A. funding	
	10. Public interference and risk prone area.	1. Construction of boundary walls - last priority	Financial assistance by S.S.A.	Labour
		2. Green fencing	Rs 2000/- to each school where boundary is not feasible.	Heritance by SEC and villagers in subsequent year.
	11. Health hazards	1. Installation of tube wells	10% by S.S.A	90% by R.W.S.S
		2. Constructions of toilets for girls students	Financial assistance by S.S.A.	Labour
		3. Regular health check up		Health department.

Problem area	Issues	Strategies	Intervention	
			S.S.A	Non-S.S.A
	12 Unattractive school environment detach the children from school.	1. Gardening, construction of toilets for girl students	S.S.A. funding for apparatus use of Rs.2000/- as school development grant	Co-operation from Horticulture department.
		2. White washing and beautification of school building.		S.E.C. mobilization
		3. Supply of play materials		
		4. Introduction of Annual Games and sports competitions.	S.S.A. funding	Co-operation from the public and panchayat
	13. School curriculum is irrelevant to their day to day life	1. Introduction of SUPW activities with available natural resources and develop life skills of children.	S.S.A. funding	To be organized by the concerned IPO of the Block through TRYSM school.
	14. Tribal students do not understand oriya properly.	1. Orientation to teachers in tribal language and to develop speaking ability the local dialect.	Orientation to teachers on local dialect.	Co-operation from the experts.
		2. Appointment of teachers locally.	Zilla parishad	
		3. Development of primers in local dialects and prepare of work books for the tribal children.	S.S.A. funding	S.T. school/ DIET to feed man power.
	15. Most of the girl children do not get enrolled or drop out the III or IV	1. Provision of scholarship for regular attendance.	Rewarding students for attendance (non financial)	
		2. Supply of uniform to all girls students		State Govt.
		3. Appointment of one lady teacher in every school.		Education dept. to be mobilized.

Problem area	Issues	Strategies	Intervention	
			S.S.A.	Non-S.S.A.
		4. Special A.S. to check dropout of class III & IV.	S.S.A.	
	16. Teacher absenteeism due to inaccible area and hilly terrain	1. Construction of ladies. gents teacher barrack / teacher quarter	Financed by S.S.A.	Selection of land by villagers, construction work by S.E.C
		2. Regular supervisor. by Educational Authorities	Orientation to supervise staff	Education deptt. to look after.
		3. Supervising and recording the attendance of teachers by S.E.C.	Orientation to S.E.C. members	
		4. Take up in-depth study of the area	S.S.A. funding	
	17. Rude behavior of teachers to the students	1. Orientation of teachers on child behavior / attitudinal training to teachers.	S.S.A.	
		2. Orientation of teachers to adopt joyful method and child centered approach the teaching.	Orientation by S.S.A.	
	18. Lack of awareness among the parents and children	1. Observation of enrolment drive	S.E.C., M.T.A., P.T.A. and youth club	Participation of Mahila Samiti
		2. Observation of welcome day	S.S.A.	Participation of Mahila samiti
	19. Lack of co-curricular activities / inactive class room atmosphere	1. Providing gems kits to every school.	S.S.A.	
		2. Orientation of teachers on co-curriculum activities.	S.S.A.	
		3. Providing music instruments to every school.		Local institution
		4. Providing articles to SC/ST boys and girls for drawing and painting.		Local institution

Problem area	Issues	Strategies	Intervention	
			S.S.A.	Non-S.S.A.
	20. Disabled children are not motivated to be enrolled	1. Survey of I.E.D. children (already done)	S.S.A.	I.C.D.S. Project to mobilize the anganwadi workers for survey.
		2. Medical assessment of disabled children	S.S.A.	Health deptt., NGOs, SEO, NIRTAR, Ires
		3. Provision of equipments for disabled children	S.S.A.	Health deptt., NGOs, SEO, NIRTAR, Ires
		4. Counseling of parents of disabled children	S.S.A.	
		5. Training of 4 teachers per block resource teachers	S.S.A.	
	21. Lack of E.C.C.E. facilities	1. Orientation to Anganwadi worker for intensive ECCE programme.	S.S.A.	Co-operation from W and C.W. deptt.
		2. Engaging school mothers where Anganwadi workers do not exist.	S.S.A.	
	22. Having some area specific problems	1. In depth study to be done from time to time.		
3 Quality Education	23. High PTR due to shortage of teachers	1. Appointment of teachers in the vacant posts of the school		Education deptt. fill up the posts immediately.
	24. Appointment of untrained and under qualified teachers	1. Recruitment be made to properly qualified and trained teachers.		
	25. Students do not follow the language of the teacher and the text book	1. Teacher should be oriented with the tribal language and local language.	To be oriented by S.S.A.	
		2. Text books on language to be written bilingually.	To be developed by S.S.A.	ST school, DIET and SCERT

Problem area	Issues	Strategies	Intervention	
			S S A	Non-S.S.A
	26. Teacher appointment is not done every year regularly.	1. Every year teacher recruitment should be done the fixed time schedule.		Education deptt. is to look into the matter
	27. Stereo typed and orthobox methods are employed by the teachers	1. Stress and joyful and child centered education.	Orientation by S.S.A.	Inspection by departmental authorities / ST schools and DIET
		2. Orientation of teachers	By S.S.A.	Education deptt., Zilla parishad and SEC
		3. Supervision by departmental authorities to enhance quality education		
		4. Adequate books and periodicals authorities to enhance on present educational development.	Publication of tri-monthly periodicals	
		5. Participation and use of teachers hand books	By S.S.A.	
	28. Teachers are apathetic towards class room activities.	1. Teachers are to be oriented at regular intervals	By S.S.A.	
		2. Construction of teacher barracks and remote areas particularly in a central place.	By S.S.A.	
		3. Increment and promotional prospects to be based on performance.		
		4. Recognition should be given to performance teachers at cluster level by appreciating their work		Supervising staff and general public
		5. Rewarding teachers at CRC and BRC level.		Local institution.
	29. Teachers do not use the available teaching aids.	1. Motivating the teachers by orientation.	By S S A	

Problem area	Issues	Strategies	Intervention	
			S.S.A.	Non-S.S.A.
		2. Accountability should be there with the H.M. for using the aids.		Supervision by departmentally authorities to be strengthened.
	30. Inadequate supply of teaching aids	1. Rs.500/- per annum per teacher should be provided to prepare of low cost and not cost aids.	By S.S.A.	
		2. Library to every primary school.	By S.S.A.	
	31. Evaluation is not properly done.	1. Baseline study has to be done for enhancing achievement level.		State Govt. SCERT, DIET and ST school
		2. Workshops on subject wise evaluation system.	By S.S.A.	
	32. The achievement level of S.T. children is very low	1. Encouraging tribal children by holding.	By S.S.A.	
		a. Tribal fir at cluster and Block level	By S.S.A.	Participation of SEC / PRI
		b. Exposure visit, study tour for tribal children	By S.S.A.	Participation of SEC / PRI
		c. Anganwadi tribal children at cluster and block level.	By S.S.A.	Participation of SEC / PRI
		2. Preparing bilingual test books.	By S.S.A.	SCERT
		3. Awarding teachers who engaged himself for the development of tribal children (non-financial)		
	33. There are some personal problems among the children learning effectiveness.	1. Undertaking research work on effectiveness of different intervention relating achievements.	By S.S.A.	

Problem area	Issues	Strategies	Intervention	
			S.S.A	Non-S.S.A
		2. Providing cumulative records to every student and study the problem.	By S.S.A	
		3. Appointment of CRC co-ordinator	By S.S.A	
		4. Appointment of additional teacher in DRC (STS)	By S.S.A	
	34. Lack of books for reference at block level, District level and G.P. level	1. Opening of library at C.R.C.	By S.S.A	
		2. Opening of library at B.R.D	By S.S.A	
		3. Providing reference books on pedagogy and methodology to S.T. school (D.R.C)	By S.S.A	
		4. Providing books of reference to D.P. office	By S.S.A	
	35. Lack of monitoring and first hand information collection.	1. Constructing M.I.S. system	By S.S.A	
4. Capacity building	36. Inadequacy of academic resources at grass root level.	1. Construction of C.R.C. 2. Construction of B.R.C. buildings to each R.C.C. 3. Appointment of CRCC and BRC co-ordinator	By S.S.A	Village participation through S.E.C
	Lack of facility at S.T. school, Nowrangpur	1. Strengthening of S.T. school. Nowrangpur 2. Construction of training hall at S.T. school. Nowrangpur 3. Renovation of hostel facility at S.T. School, Nawrangpur 4. Procurement of furnitures for S.T. school, Nowrangpur 5. Supply of Reference books, Audio visual cards and computer to S.T. school. Nowrangpur 6. Orientation of S.T. school facility members. 7. Equipement the CRC/BRC and DRC with furniture and other equipments.	By S.S.A	Village participation through S.E.C.

Problem area	Issues	Strategies	Intervention	
			S.S.A.	Non-S.S.A.
	37. Lack of PRs at grass root level.	<ol style="list-style-type: none"> 1. Formation resources group for training tribals/genders. 2. Selection and orientation of resources persons at CRC/ BRC and DRC level. 	By S.S.A.	SCERT
	38 Lack of administrative machinery to supervise quality education.	<ol style="list-style-type: none"> 1. creation of District Project Office and appointment of officers. 2. Creation of M.I.S. unit of D.P.O. 3. Procurement of equipments and appointment of support staff at D.P.O. 	By S.S.A.	DI of schools and inspectors of schools are co-ordinated.
		2. Appointment of District level co-ordinators	By S.S.A.	
		3. Appointment of B.R.C. Co-ordinators.	By S.S.A.	
		4. Appointment of C.R.C. co-ordinators	By S.S.A.	
		5. Providing computers to M.I.S. and D.R.C.	By S.S.A.	
		6. Providing Fax to D.P.O.	By S.S.A.	
		7. Providing Xerox machine to M.I.S., D.R.C. (S.T. School)	By S.S.A.	
	39 The existing supervising staff over burdened with other departmental work and lack of proper motivation for regular supervision.	<ol style="list-style-type: none"> 1. Incentive to Block level education officers such as S.I. of schools. 2. Organisation of competitions among teachers in the area of innovative teaching. 3. Exposure visit of teachers to other D.P.E.P. Districts 	Orientation to supervising staff	Govt. is to be mobilized to free the supervision staff from other work at Block level.
Capacity building	40. Inadequate curricular activities	<ol style="list-style-type: none"> 1. Construction of wall black board 2. Supply of chair, table, almirah etc. 3. Creation of school development fund 4. Evaluation of students. 5. Progress cards and health camps. 6. Incentive to non-formal supervisors and co-ordinators 		

Education of disadvantage children	41. Lack of interest for education in migrated children	1. A detailed survey and study to be taken up	By S.S.A.	N.G.Os.
	42. Adolescent girls do not like to enroll in schools	1. Opening a alternate schools to provide education with the help of bridge course	By S.S.A.	Voluntary organization to take up projects
	43. Lack of Education facility for the children of slum area child labourers.	1. Opening of A.I.E centers, where these groups are available	By S.S.A.	Voluntary organization to take up projects
		2. Constructions of girls hostels for adolescent girls	By S.S.A.	T.R.W. Deptt. and Education Deptt. are to supervise and monitor.

Requirement of Block / Cluster Resource Person

Sl No.	Name of the Block	Block Resource Person	Cluster Resource Person	Total
1	Nabarangpur	3	17	20
	Nabarangpurb (Mty.)		2	2
2	Tentulikhunti	3	17	20
3	Nandahandi	2	8	10
4	Papadahandi	3	17	20
5	Kosagumuda	3	17	20
6	Dabugam	2	8	10
7	Umerkote	3	17	20
	Umerkote (NAC)	—	2	2
8	Jharigam	3	17	20
9	Chandahandi	2	8	10
10	Raighar	3	17	20
	Total	27	147	174

Civil Work Requirement

Sl No.	Name of the Block	Total Addi. Class rooms PS+UPS+HS+Building lees schools	New Primary School	New Upper Pry Schools	Drinking water	Toilets	Boundary wall Pro-wall	B.R.C	C.R.C.
1	Nabarangpur	43 + 11	4	9	14	62	12 + 18	3	17
	Nabarangpurb (Mty.)	36 + 4	Nil	Nil	5	20	2	--	--
2	Tentulikhunti	65 + 13			12	84	14 + 31	3	17
3	Nandahandi	62 + 12		3	21	48	16 + 39	2	8
4	Papadahandi	93 + 15	18	15	25	95	31 + 42	3	17
5	Kosagumuda	75 + 29		10	52	94	29 + 11	3	17
6	Dabugam	39 + 11	8	4	29	62	18 + 27	2	8
7	Umerkote	63 + 15	17	7	69	98	28 + 28	3	17
	Umerkote (NAC)	13 + 5		1	11	20	13 + 4	3	17
8	Jharigam	64 + 12	13	4	30	88	18 + 43	3	17
9	Chandahandi	38 + 13	17	21	21	55	26 + 12	2	8
10	Raighar	54 + 13	21	16	42	91	21 + 40	3	17

Requirement of Additional Class Rooms following the Principle of pupil classroom ratio and Teachers

Sl No	Name of the Block	1 room to single room schools	No. of schools requiring Addl. Classroom										
			1		2		3		4		High Schools		
			Pry	U.Pry	Pry	U.Pry	Pry	U.Pry	Pry	U.Pry	1	2	3
1	Nabarangpur		35	5	4	3	--	--	--	--			
	Nabarangpurb (Mty.)		10	2	8	1	--	--	--	--			
2	Tentulikhunti		45	9	10	2	--	--	--	--			
3	Nandahandi		38	6	12	3	--	--	--	--			
4	Papadahandi		47	9	23	3	--	--	--	--			
5	Kosagumuda		39	17	18	6	--	--	--	--			
6	Dabugam		27	7	6	2	--	--	--	--			
7	Umerkote		41	7	11	4	--	--	--	--			
	Umerkote (NAC)		7	3	3	1	--	--	--	--			
8	Jharigam		46	6	9	3	--	--	--	--			
9	Chandahandi		22	9	8	2	--	--	--	--			
10	Raighar		48	7	3	3	--	--	--	--			
			405	87	115	33	0	0	0	0	0	0	0

Pupil classroom ratio after construction there rooms

Blockwise Total Total Additional Classrooms

Sl No.	Name of the Block	Total Additional Class rooms		
		Primary	Upper Primary	High Schools
1	Nabarangpur	43	11	
	Nabarangpurb (Mty.)	26	4	
2	Tentulikhunti	65	13	
3	Nandahandi	62	12	
4	Papadahandi	93	15	
5	Kosagumuda	75	29	
6	Dabugam	39	11	
7	Umerkote	63	15	
	Umerkote (NAC)	13	5	
8	Jharigam	64	12	
9	Chandahandi	38	13	
10	Raigarh	54	13	

No. of Children to be benefited with the opening of E.G.S. (P.S.) & E.G.S. (Upper Primary Schools)

Sl No	Name of the Block	No. of Children to be benefited	
		Under proposed primary (6 - 11)	Proposed E.G.S. (11 - 14)
1	Nabarangpur	60	62
	Nabarangpurb (Mty.)	465	141
2	Tertulikhunti	435	135
3	Nandahandi	430	140
4	Papadahandi	470	220
5	Kosagumuda	420	180
6	Dabugam	335	140
7	Umerkote	420	110
	Umerkote (NAC)		30
8	Jharigam	540	210
9	Chandahandi	360	205
10	Raighar	910	620
	Total	4845	2193

**INFORMATION ON UPGRADATION OF E.G.S. TO PRIMARY SCHOOLS
NABARANGPUR DISTRICT**

Sl No.	Name of the Block	E.G.S. to Primary			E.G.S. to Upper Primary			
		2004 to 2005	2005 to 2006	2006 to 2007	2004 to 2005	2005 to 2006	2006 to 2007	2007 to 2008
1	Nabarangpur		2			1	2	
	Nabarangpurb (Mty.)							
2	Tentulikhunti		8	8	7	3	2	2
3	Nandahandi		8	8	7	3	3	1
4	Papadahandi		9	8	7	4	4	3
5	Kosagumuda		10	6	5	4	3	2
6	Dabugarn		7	6	4	2	3	
7	Umerkote		8	7	6	3		2
	Umerkote (NAC)					1		
8	Jharigam		10	9	8	2	2	1
9	Chandahandi		10	5	2	4	2	1
10	Raighar		17	16	12	6	5	9
	Total		89	73	58	33	26	21

**CIVIL WORKS FOR UPGRADED PRIMARY AND UPPER PRIMARY SCHOOLS (E.G.S.)
NABARANGPUR DISTRICT**

Years	Upgraded P.S. (Civil Works)	Upgraded U.P.S. (Civil works)
2004 - 2005		33
2005 - 2006	89	26
2006 - 2007	73	21
2007 - 2008	58	
2008 - 2009		
2009 - 2010		
Total	220	80

Training of Community Leaders

SI No.	Name of the Block	No. of Habitations	No. of persons @ 8 per village/ habitation
1	Nabarangpur	147	1176
	Nabarangpurb (Mty.)		128
2	Tentulikhunti	189	1512
3	Nandahandi	113	904
4	Papadahandi	293	2344
5	Kosagumuda	322	2576
6	Dabugam	140	1120
7	Umerkote	385	3080
	Umerkote (NAC)		104
8	Jharigam	430	3440
9	Chandahandi	172	1376
10	Raighar	407	3256
	Total	2598	21016

The table shows that there are total 2598 habitations from which a total no. of 21016 Community Leaders are to be imparted empowerment training in a phased manner during the project period.

NABARANGPUR DISTRICT

Block.: Nabarangpur

Name of New Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Harijan Chikili	
2	Tanghajharl	
3	tikraguda	

Name of Upper Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Pujariguda	
2	S.Maliguda	
3	Kondhoguda	
4	Daspur	
5	Kurluguda	
6	Sanokumuli	

Name of E.G.S.

SI No.	Name of the village	Name of the G.P.
1	Khadaguda	Agnipur
2	Dhepaguda	
3	Badangaguda	
4	Mundinaikguda	
5	Amadansariguda	
6	Paknadongri guda	
7	Tangajhori	
8	Butuguda	
9	Purnabarmasi	
10	Bhaliaguda	Bodo kumuli
11	Harijan chikili	
12	Bhagsiuni	Bhagsiuni
13	Semiliguda	
14	Nuaguda	
15	Siraguda	Bikrampur
16	Dhepaguda	
17	Badabageirguda	Chatahandi
18	chikalpadar	Chatahandi
19	Radhamajhiguda	Chatahandi
20	Baunsiaguda	Chatahandi
21	Madhunaikguda	Chatahandi
22	Ektaguda	Chatahandi
23	Sukuguda	Chatahandi
24	Chumatiguda	
25	Khatalaguda	Mantriguda
26	Kandhasalguda	Mantriguda
27	Pharsiguda	Sindhigam
28	Bhaluguda	Sindhigam
29	Nuaguda	Sindhigam

Block : Tentulikhunti

Name of Upper Primary Schools

Sl No.	Name of the village	Name of the G.P.
1	Gotiput	Baringipadar
2	Panaspadar	Digi
3	Manchagam	Manchagam
4	Khuntipadar	Pujariguda
5	Merai	Kantagam
6	Rajajaniguda	Pujariguda
7	Gudara	Patraput
8	Lakadipala	Kongra

Name of E.G.S.

Sl No.	Name of the village	Name of the G.P.
1	Patriguda	Anchalguma
2	Mirakani	Tentulikhunti
3	Sindhiguda	Tentulikhunti
4	Mahulkote	Tentulikhunti
5	Malatiguda	Digi
6	Indira colony (charamula)	Digi
7	Panspadar	Digi
8	Kiraguda	Digi
9	Talgodi	Lamtaguda
10	Padaaunli	Lamtaguda
11	Kumaguda	Kamta
12	Dhepaguda	Manchagam
13	Semiliguda	Manchagam
14	Manchagam	Manchagam
15	Bagra	Manchagam
16	Tangnikote	Manchagam
17	Nuakusunapada	Kontagam
18	Jhodiaguda	Kontagam
19	Mundaraguda	Kontagam
20	Kansariguda	Jhariguma
21	Antasariaguda	Jhariguma
22	Jhodiaguda	Jhariguma
23	Ladiaguda	Jhariguma
24	Turunjiaguda	Jhariguma
25	Nuaguda	Kangra
26	Khatiguda	Kangra
27	Babujiguda	Amlabhata
28	Nuaguda	Patraput
29	Badatimanpur	Patraput
30	Santimanpur	Patraput
31	Tarapadar	Kukudabai
32	Paknaguda	Kukudabai
33	Nuaguda	Kukudabai
34	Khuntipadar	Pujariguda
35	Kandarguda	Pujariguda

36	Kadamali	Pujariguda
37	Gotiput	P.B.Padar
38	Nargijhola	P.B.Padar
39	Parjadeopali	G.Deopalli
40	Hiriguda	G.Deopalli
41	Ghusuraguda	G.Deopalli
42	Bengajharan	G.Deopalli
43	Dumajhola	G.Deopalli

Block : Nandahandi

Name of New Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Naikguda	Dhondra
2	Mirganguda	Podalguda

Name of Upper Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Mernas	Dahana
2	Sanmaliguda	J.B.Guda
3	Binjiguda	Dhondra
4	Damunaikguda	Dhondra
5	Beniga	B.Maliguda
6	Rangamatiguda	Sindhiguda
7	Belgam	Sindhiguda

Name of E.G.S.

SI No.	Name of the village	Name of the G.P.
1	Lauguda	Jagannathpur
2	Badagam	Dhondra
3	Paradeipara	Jagannathpur
4	Dumuripada	Jagannathpur
5	Majhidehtaguda	Jagannathpur
6	Katisil	Jhadbandhguda
7	Nuaguda	Jhadbandhguda
8	Alekh dhondra	Dhondra
9	Siraguda	Mentry
10	Jhadiaguda	dahana
11	Jhadiaguda	dahana
12	Kenduguda	Dangerbheja
13	Kantabaunsiguda	Dangerbheja
14	Rangapiajiguda	Dangerbheja
15	Ghatuliguda	Nandahandi
16	Goudaguda	Nandahandi
17	Indiracolony	Nandahandi
18	Kaladaguda	B Maliguda
19	Pujariguda	B Maliguda
20	Kodamguda	B.Maliguda
21	Pipalguda	Sindhiguda
22	Koiguda	Sindhiguda

23	Badariguda	Sindhiguda
24	Nilakanghuda	Podalguda
25	dhaniaguda	Dahana
26	Bamanaguda	Jagannathpur
27	Nuaguda	Jhadbandhguda
28	Menduguda	Dangerbheja
29	Indira Colony	Nandahandi
30	Pujariguda	B.Maliguda
31	Kartiaguda	Sindhiguda
32	Mirganguda	Podalguda

Block : Papadahandi

Name of New Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Dhamanapadar	Pondikote
2	Buchiaguda	Dongra
3	Dengapakhna	Dongra
4	Muduliaguda	Nuakote
5	Bijapadar	Nuakote
6	Kaliaguda	Kantamal
7	Bhatadhansuli	Batakari
8	Pandripani	Batakari
9	Kenduguda	Maidalpur
10	Muduguda	Manigam
11	Khodkapadar	Majhiguda
12	Nuaguda	Sanbarli

Upper Primary Schools to be opened

SI No.	Name of the village	Name of the G.P.
1	Ghataguda	Ghatguda
2	Pradhaniguda	Pondikote
3	Chingudisara	Jatabal
4	Basini	Mokia
5	Bordei	Cherchetta
6	Badapanjariguda	Hatibeda
7	Naktiguda	Naktiguda
8	Sindhiguda	Nuakote
9	Batakari	Patri
10	Sanbarli	Sanbarli

Name of E.G.S. & Proposed E.G.S.

SI No.	Name of the village	Name of the G.P.
1	Minjiriaguda	Ghatguda
2	Bisampadar	Ghatguda
3	Khaduguda	Pondikote
4	Petaguda	Pondikote
5	Kupuliguda	Pondikote
6	Padalguda	Pondikote
7	Banuaguda	Sirisi

8	Sirisi	Sirisi
9	Matiagdua	Khutubai
10	Dhondangri	Mokia
11	Nuaguda	Mokia
12	Pipalguda	Cherchetta
13	Konarichua	Cherchetta
14	Haradaguda	Cherchetta
15	Jhidingguda	Dengaguda
16	Bhondla'	Dengaguda
17	Derkhuguda	Dongra
18	Kondhoguda	Dongra
19	Dokribhatta	Dongra
20	Bhoinsagobra	Dongra
21	Gadiagdua	Naktiguda
22	Kholiguda	Patri
23	Gudpanipadar	Maidalpur
24	Chikiliaguda	Majhiguda
25	Bhairapujariguda	Semala
26	Kondaguda	Tumbarlla
Proposed		
27	Forest park	Papadahandi
28	Chataguda	Ghatguda
29	Kangumajhiguda	Ghatguda
30	Nisanpadar	Ghatguda
31	Pradhaniguda	Pondikote
32	Chandanpalla	Pondikote
33	Nuaguda	Sirisi
34	Janiguda	Sirisi
35	Dahiaguda	Sirisi
36	Bitckguda	Khutubai
37	Siriguda	Khutubai
38	Chingudisara	Jatabal
39	Sukliaguda	Jatabal
40	Khuntiguda	Jatabal
41	Bordei	Cherchetta
42	Bamandeiguda	Cherchetta
43	Belgachiaguda	Cherchetta
44	Kharakaguda	Dengaguda
45	Hiriliaguda	Dongra
46	Sanpanjiariguda	Dongra
47	Kukurbindha	Dongra
48	Baisakpara	Dongra
49	Loktipadar	Dongra
50	Badapanjiariguda	Hatibeda
51	Naktiguda	Naktiguda
52	Jhaliaguda	Naktiguda
53	Sindhiguda	Nuakote
54	Mudiguda	Nuakote
55	Chelipadar	Nuakote
56	Kaliaguda	Nuakote
57	Mathipara	Nuakote

58	Dhepguda	Nuakote
59	Bondakaguda	Nuakote
60	Botakari	Kantamal
61	Tangrapokhna	Kantamal
62	Jhilaguda	Kantamal
63	K.Mundaguda	Patri
64	Chunriaguda	Patri
65	Khorikiguda	Patri
66	Chagadagatuguda	Patri
67	Buchiaguda	Patri
68	San Khoira	Patri
69	Janiguda	Patri
70	Kotiagugd	Maidalpur
71	Turunjiaguda	Maidalpur
72	Kotiagugd	Maidalpur
73	Boripadar	Maidalpur
74	Amdapadar	Maidalpur
75	Niladriguda	Maidalpur
76	Jabaguda	Maidalpur
77	Chacharaguda	Maidalpur
78	Tulsipadar	Maidalpur
79	Garudaguda	Manigam
80	Khudiguda	Manigam
81	Rangaatiguda	Manigam
82	Charkhutiguda	Manigam
83	Chiliaguda	Majhiguda
84	Teduguda	Majhiguda
85	Tentuliagdua	Majhiguda
86	Gantiakhari	Majhiguda
87	Bhaluthore	Majhiguda
88	Khodakpadar	Majhiguda
89	Mundaguda	Majhiguda
90	Giriliaguda	Majhiguda
91	Sanbarli	Sanbarli
92	Bijapadar	Sanbarli
93	Kalabhatiguda	Sanbarli
94	Ambhapadar	Sanbarli
95	Bhagatguda	Semala
96	Paikakatra	Semala
97	Chotaguda	Semala
98	Borgachiaguda	Semala
99	Cheramanuguda	Semala
100	Ghusuramaruguda	Chandrapur
101	Bhegatguda	Chandrapur
102	Dumaguda	Chandrapur
103	Kadomali	Chandrapur
104	Gotiguda	Chandrapur
105	Ranisola	Tumbarlla
106	Charkhuntiaguda	Tumbarlla

Block : Kosagumuda

Name of New Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Daspuriaguda	Kosagumuda
2	Gandiaguda	Temera
3	Khandiguda	M.Dhanua
4	Manakguda	Motigam
5	Hirlaguda	Motigam
6	Gunduriguda	Sanamda
7	Laduguda	Sanamda
8	Bhataguda	Chirma
9	Bhajanguda	Modeigam
10	Khandaguda	B.M.Semla
11	Durukugdua	Kodinga
12	Gadabasguda	Ponduguda

Upper Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Santoshpur	Kosagumuda Santoshpur
2	Aunli	M. Dhanna
3	Ambliguda	M.Keragam
4	Sirisiaguda	M.Keragam
5	Pujariguda	Badamda
6	B.Duragam	Uklapali
7	Churchunda	Rajoda
8	Amalabhatata	Binjili
9	Kondapuri	Ponduguda
10	Kusanguda	R.Semala

Name of E.G.S. & Proposed E.G.S.

SI No.	Name of the village	Name of the G.P.
1	Jhaliabhata	Kosagumuda
2	Chanchankoteguda	Kosagumuda
3	Bheluaguda	Kosagumuda
4	Basiniguda	Kosagumuda
5	Dongariguda	Kosagumuda
6	Janiguda	Kosagumuda
7	Kumiguda	Kosagumuda
8	Kukudaguda	Kosagumuda
9	Kuchukaguda	Kosagumuda
10	Daulguda	Kosagumuda
11	Siraguda	Kosagumuda
12	Paidapali	Kosagumuda
13	Kumbharaguda	Temera
14	Adibasiguda	Temera
15	Pakhnaguda	Majhidhanua
16	Khutiariguda	Keragam
17	Rasiguda	
18	Maniguda	
19	Mundaguda	Keragam

20	Kharakguda	
21	Samrathguda	
22	Siunaguda	Matigam
23	Beheraguda	
24	Bandhaguda	
25	Udanguda	
26	Jhaliaguda	
27	Nudguda	
28	Gobardhanguda	Badaamda
29	Nandaguda	
30	Gopalguda	
31	Badaguda	
32	Nuaguda	
33	Tunakguda	Samamda
34	Bairaguda	
35	Dadhiguda	
36	Bandhaguda	
37	Nuaguda	Ukiapalli
38	Panaraguda	
39	Nuaguda	
40	Gunduriguda	Rajoda
41	D Ambaguda	
42	Bhaluguda	
43	Bhariguda	
44	Ambaguda	Bamini
45	Kataguda	Binjili
46	Langiguda	
47	Donaariguda	
48	K Ghatchura	
49	Kidingpadar	
50	Parjaguda	Ponduguda
51	Bijabhataguda	
52	Chalanguda	
53	Timanguda	
54	Chalanguda	
55	Kokodi	B. Semela
56	Randhariguda	
57	Ghotanaliguda	
58	Kharasaliguda	Chirma
59	Samrathguda	
60	Churahandi	
61	Palasiguda	
62	Kanaguda	Modeigam
63	Nuaguda	
64	Gadabaguda	
65	Haldigund	
66	Naharpadar	
67	Phukaguda	
68	Singiguda	Kodinga
69	Jituguda	
70	Chandiguda	

71	Chalanguda	
72	Raunliguda	
73	Siraguda	
74	D.Majhiguda	B.M.Semela
75	Kusumadongri	
76	Dokribhatta	Belgam
77	Chitabeda	
78	Baminiguda	
79	Belaguda	
80	Chacharguda	
81	Kachaguda	Bankuli
82	Kaliabudi	
83	Randhariguda	
84	Gadabaguda	
85	B.Majhiguda	Badagumuda
86	Jatiaguda	Taragam
87	Chikalpadar	
88	Balputiaguda	
89	Bagniguda	
90	Sindhiguda	
91	Banamaliguda	Ekori
92	Khajuguda	
93	Majhiguda	
94	Jhuniguda	
95	Kachiguda	
96	Alekhaguda	
97	Pujariguda	
98	Kandhaguda	

Block : Dabugam »

Name of New Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Baigam	Chacharaguda
2	Rabanaguda	Junapani
3	Soraguda	Junapani
4	Talbeda	Bolo olma

Upper Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Mundaguda	Ghodakhunta
2	Bondhokona	Medana
3	Boroguda	Chacharaguda
4	Bodo Kamta	Junapani
5	Bodi Koilari	Junapani
6	Baunshabeda	Medana
7	an Borajodi	Medana
8	Khutuiuguda	Bodo olma
9	Majhiguda	Borigam
10	Jandriguda	Chacharaguda
11	Jayanntinagar	Dabugam
12	Saitiguda	Ghodakhunta

Block: Dabugam

Name of E.G.S. & Proposed E.G.S.

Sl No.	Name of the village	Name of the G.P.
1	Bharatguda	Dabugam
2	Bijuguda	Dabugam
3	Lanjiaguda	Medna
4	Giriaguda	Medna
5	Pondikichapar	Medna
6	Nuaguda	Medna
7	Gombhariguda	Medna
8	Bheluaguda	Medna
9	Dumaguda	Medna
10	Kolarguda	Chacharaguda
11	Rabanaguda	Chacharaguda
12	Jadabaguda	Borigam
13	Mariguda	Ghodakhunta
14	Lohoraguda	Ghodakhunta
15	Nuaguda	Ghodakhunta
16	Giriaguda	Ghodakhunta
17	Masuguda	Ghodakhunta
18	Nakhuguda	Ghodakhunta
19	Bheluaguda	Ghodakhunta
20	Porjaguda	Ghodakhunta
21	Hundarguda	Ghodakhunta
22	Nuaguda	Ghodakhunta
23	Chacharaguda	Ghodakhunta
24	Adriguda	Junapani
25	Sapanarguda	Junapani
26	Jandriguda	Junapani
27	Pongalguda	Bodo olma
28	S. Dangariguda	Jabaguda
29	D. Dongariguda	Jabaguda
30	Nuapaliaguda	Medna
31	Parbatipur	Medna
32	Saitiguda	Borigam
33	Charipadariaguda	Borigam
34	Toilaguda	Junapani
35	Chiliaguda	Bodo olma

Name of C.R.C.

Sl No.	Name of the village	Name of the G.P.
1	Dongariguda	Dabugam
2	Maliguda	Medana
3	Pokonaguda (Kumajhariaguda school)	Chacharaguda
4	Kokodaguda	Medana
5	Junapani	Junapani
6	Jabaguda	Jabaguda
7	Khutuguda	Bodo olma
8	Ghodakhunta	Ghodakhunta

Name of S.T. Girls hostel (40 seats)

SI No.	Name of the village	Name of the G.P.
1	Dumuniguda	Dabugam
2	Anchala	Medana
3	Pokhonaguda	Chacharaguda
4	Godamaguda	Borigam
5	Nandapura	Ghodakhunta
6	Jhaliaguda	Junapani
7	Godeigam	Bodo olma
8	Jabaguda	Jabaguda

Block : Umerkote**Name of New Primary Schools**

SI No.	Name of the village	Name of the G.P.
1	Nagardangri	Badabharandi
2	Doldali	Sunabeda
3	Jabipara	Buruja
4	Junapani	Buruja
5	Chacharaguda	Buruja
6	Nuaguda	Beheda
7	Ratanguda	Beheda
8	Siunaguda	Beheda
9	Deobharandi	Beheda
10	Chalanguda	Sunabeda
11	Nuaguda	Hirapur
12	Khaliguda	Benora
13	Darapguda	Bhamini
14	Gochhaguda	Bhamini
15	Mundapadar	Bakada
16	Amlabhata	Bakada

Name of Upper Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Banipadar	Burja
2	Jogidangari	Burja

Name of E.G.S.

SI No.	Name of the village	Name of the G.P.
1	Nuaguda	Singisari
2	Meheraguda	Singisari
3	Dangariguda	Singisari
4	Macheigam	Singisari
5	Chalanguda	Singisari
6	Jampadar	Singisari
7	Bhaluguda	Singisari
8	Boribhata	Singisari
9	Majhiguda	Singisari
10	Siraguda	Singisari
11	Amlabhata	Singisari
12	Barachhola	Keragam

13	Loharaguda	Keragam
14	Gauntiaguda	Keragam
15	Baraphaguda	Keragam
16	Majhiguda	Keragam
17	Pujariguda	Bhandariguda
18	Kutiariiguda	Bhandariguda
19	Gotiguda	Bhandariguda
20	Dongaraguda	Bhandariguda
21	Kesurudobari	Bhandariguda
22	Saitiguda	Bhandariguda
23	Nua B.S.padar	Badabharandi
24	Nuaguda	Badabharandi
25	Gaijhor	Badabharandi
26	Malguda	Badakumari
27	Baliabeda	Badakumari
28	Malbeda	Badakumari
29	Gaughara	Sunabeda
30	Gondaribahal	Sunabeda
31	Baliabeda	Sunabeda
32	I aktipakna	Sunabeda
33	Kansabahal	Sunabeda
34	Majhiguda	Sunabeda
35	Kurumahandi	Sunabeda
36	Kodalikochha	Sunabeda
37	Mohaniput	Sunabeda
38	Kaiibeda	Sunabeda
39	Malguda	Sunabeda
40	Katriasil	Sunabeda
41	Nuakhutiariiguda	Buruja
42	Indira colony	Buruja
43	Talari	Buruja
44	Semoldara	Buruja
45	Jamdhodi	Buruja
46	Jhipani	Buruja
47	Nagjhor	Buruja
48	Keopani	Buruja
49	Sitaldongri	Buruja
50	dabiriguda	Beheda
51	Bhuluguda	Beheda
52	Siraguda	Beheda
53	Rabanaguda	Beheda
54	Dhepaguda	Beheda
55	Daibheda	Beheda
56	Machidora	Beheda
57	Tumarliaguda	Beheda
58	Balaguda	Beheda
59	Ambaguda	Murtuma
60	Ghurusuguda	Murtuma
61	Kenduguda	Murtuma
62	Phulchiguda	Murtuma
63	Nangaguda	Chikalpadar

64	Deypur	Chikalpadar
65	Kochiniambo	Chikalpadar
66	Pokanaguda	Chikalpadar
67	Dongariguda	Hirapadar
68	Dhepaguda	Hirapadar
69	Goteguda	Hirapadar
70	Khutiariguda	Hirapadar
71	Chakarapada	Hirapadar
72	Khutuguda	Benora
73	Nandaguda	Benora
74	Badagampara	Benora
75	Raniguda	Benora
76	Nariguda	Benora
77	Junaguda	Benora
78	Buting guda	Benora
79	Kumbhibeda	Bhamini
80	Padaiguda	Bhamini
81	Budarapara	Bhamini
82	Taraguda	Bhamini
83	Saraguda	Bakada
84	Jodibhata	Bakada
85	Kurabeda	Bakada
86	Chhataguda	Bakada
87	Ingirapada	Bakada
88	Durukiguda	Bakada
89	Malpada	Bakada
90	Jampara	Bakada
91	Pujaripara	Bakada
92	Nuapara	Bakada

Umerkote N.A.C.

Name of New Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Kalahandipara	

Name of Upper Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Doragaguda	
2	Attached to S.B. Bidyamandir	

Name of E.G.S.

SI No.	Name of the village	Name of the G.P.
1	Rajamunda	
2	Akataguda	

Block : Jharigam**Name of New Primary Schools**

Sl No.	Name of the village	Name of the G.P.
1	Hatibeda	Jharigam
2	Sorisabhata	Jharigam
3	Soripada	Kadrichapar
4	Goudoguda	Kadrichapar
5	Kenduguda	Belgam
6	Jamoguda	Telnadigam
7	Dumarpadar	Chitabeda
8	Gauntiaguda	Bhikhya
9	Mandiaguda	Bakadabeda
10	Dhepaguda	Chacha
11	Samiaguda	Phupugam
12	Baraguda	Phupugam
13	Tarajodi	Phupugam

Name of Upper Primary Schools

Sl No.	Name of the village	Name of the G.P.
1	Palasgam	Banuaguda
2	Ramasa	Palia
3	Rathkhandiguda	Rathkhandiguda
4	Turunji	Bakadabeda

Name of E.G.S.

Sl No.	Name of the village	Name of the G.P.
1	Bagbeda	Jharigam
2	Baraguda	Jharigam
3	Tendokadongri	Jharigam
4	Dhodamal	Jharigam
5	Balajisahi	Jharigam
6	Samarchachara	Jharigam
7	Bansibandha	Jharigam
8	Kothabeda	Jharigam
9	Andasara	Jharigam
10	Karlapada	Jharigam
11	Taharakariaguda	Katarichapar
12	Banuakara	Katarichapar
13	Manikguda	Katarichapar
14	Baniadihi	Katarichapar
15	Goudoguda	Katarichapar
16	Mandiadihi	Katarichapar
17	Thodakote	Katarichapar
18	Dabaguda	Gurusingha
19	Deinkajodi	Gurusingha
20	Sapaguda	Gurusingha
21	Dhodarajhoran	Gurusingha
22	Mainapadar	Gurusingha
23	Amamunda	Gurusingha

24	Petiphula	Gurusingha
25	Madangpara	Gurusingha
26	Dhanibeda	Banuaguda
27	Bhasuguda	Banuaguda
28	Podiaguda	Belgam
29	Chhotaama	Belgam
30	Gobaguda	Belgam
31	Junapani (Adibasi)	Belgam
32	Akadsili	Telnadigam
33	Dongarsili	Telnadigam
34	Bhalajhoran	Telnadigam
35	Pujariguda	Palia
36	Kandhoguda	Palia
37	Anjori	Palia
38	Motibandhaguda	Palia
39	Chepatiambo	Palia
40	Merthaguda	Palia
41	Merthaguda	Palia
42	Jamuguda	Chitabeda
43	Bhaluguda	Chitabeda
44	Gauntiaguda	Chitabeda
45	Managuda	Chitabeda
46	Adibasiguda	Chitabeda
47	Jandariguda	Chitabeda
48	Rathakhandiguda	Chitabeda
49	Gotichapar	Chitabeda
50	Dehpaguda	Chitabeda
51	Goidhodi	Chitabeda
52	Soriparsola	Chitabeda
53	Bainsakhanda	Chitabeda
54	Patiaguda	Chitabeda
55	Kumudaguda	Chitabeda
56	Lambibeda	Bhikhya
57	Nirapadar	Bhodara
58	Mundaguda	Bhodara
59	Kalahandiapara	Bakadabeda
60	Bhimaguda	Bakadabeda
61	Kamabandha	Bakadabeda
62	Dandaguda	Bakadabeda
63	Chhotaguda	Dongriguda
64	Kapasakatli	Dongriguda
65	Badajuri	Dongriguda
66	Jandariguda	Dongriguda
67	Tutiguda	Dhamanaguda
68	Thakaguda	Dhamanaguda
69	Motuguda	Dhamanaguda
70	Dhamanabeda	Dhamanaguda
71	Tipaguda	Dhamanaguda
72	Dhepaguda	Badatemera
73	Rampuriaguda	Badatemera
74	Podalguda	Badatemera

75	Nuaguda	Badatamera
76	Karamchadguda	Badatamera
77	Dabriguda	Chacha
78	Parliaguda	Chacha
79	Chuimatiguda	Chacha
80	Sindhbhata	Chacha
81	Kebidi	Chacha
82	Khaliapani	Chacha
83	Karalapara	Chacha
84	Borapani	Chacha
85	Sabaraguda	Chacha
86	Kandhaguda	Phupugam
87	Lambikonadi	Phupugam
88	Rangamatiguda	Ekomba
89	Lokaguda	Kanakote
90	Chariaguda	Kanakote
91	Dabiriguda	Kanakote
92	Liraguda	Kanakote
93	Dhamanaguda	Kanakote
94	Tipaguda	Ghatiguda
95	Kumbharaguda	Ghatiguda
96	Chuimatiguda	Chakalpadar
97	Phuljhari	Chakalpadar
98	Barakibhata	Chakalpadar
99	Dokarikote	Chakalpadar
100	Gaibandha	Chakalpadar
101	Lohandasil	Chakalpadar
102	Mundkhura	Chakalpadar

Block : Chandahandi

Name of New Primary Schools

Sl No.	Name of the village	Name of the G.P.
1	Sagadiapada	Chandahandi
2	Nahalmunda	Mohara
3	Damaripada	Jamadarpada
4	Chiligam	Patakholia
5	Mathurapada	Kuhudi
6	Jangalipada	Beheramunda
7	Saragibeheli	Gombhariguda
8	Dadhiapada	Photiki

Name of Upper Primary Schools

Sl No.	Name of the village	Name of the G.P.
1	Mohara	Mohara
2	Tentulipada	Jamadarpada
3	Rajkote	Patakholi
4	Bhatipada	Dalbeda
5	Dandamunda	Dhodipani
6	Phatamunda	Dhodipani

7	Kuhudi	Kuhudi
8	Baburia	Beheramunda
9	Jharabahal	Saradnapur
10	Anakbeda	Chakamal
11	Kenduguda	Koilimunda

Block: Chandahandi

Name of E.G.S.

Sl No.	Name of the village	Name of the G.P.
1	Kenalpada	Chandahandi
2	Uchkupada	Chandahandi
3	Batapada	Chandahandi
4	Nahalmunda	Mohara
5	Jayantgochiapada	Mohara
6	Daralipada	Mohara
7	Udukpada	Jamadarapada
8	Bhaisalpadh	Jamadarapada
9	Gayabandh	Jamadarapada
10	Pujaripada	Patakhalia
11	Gudipada	Patakhalia
12	Chiligam	Patakhalia
13	Kukurakote	Patakhalia
14	Bondhpada	Dhodipani
15	Rajapada	Dhodipani
16	thelokopada	Dhodipani
17	Janipada	Dhodipani
18	Mathurapada	Kukudi
19	Kaliapada	Malgam
20	Harijanpada	Malgam
21	Saragibaheli	Gambhariguda
22	Dehnguapada	Gambhariguda
23	Dhodipada	Gambhariguda
24	Padargochhipadar	Gambhariguda
25	Bondhpada	Saradhapur
26	Hospitalpada	Beheramunda
27	Kachharpada	Beheramunda
28	Tipiguda	Beheramunda
29	Potapada	Beheramunda
30	Dongariguda	Ankabeda
31	Litipada	Ankabeda
32	Katapada	Ankabeda
33	Kachharpada	Koilimunda
34	Naikpada	Koilimunda
35	Dahiapada	Photiki
36	Deobandha	Photiki
37	Karadongri	Dalbeda
38	Padampur	Dalbeda

Block : Raighar**Name of New Primary Schools**

SI No.	Name of the village	Name of the G.P.
1	Madansree	Khuduki
2	Pujaripara	Khuduki
3	Pakhanapara	Koskonga
4	Hirinuapara	Koskonga
5	Dhodara Adibasi	Parchipara
6	Kacharapara	Turudihi
7	Hatamahuli	Hatabharandi
8	Doripara	Hatabharandi
9	Hatabharandi	Hatabharandi
10	Jodinganuapara	Jodinga
11	Nuagam Adibasi colony	Jodinga
12	dabripara	Naktisimuda
13	Santipara	Naktisimuda
14	Baraguda	Debagam
15	Khidngimal	Gona
16	Salebhata	Chelidongri
17	Indlahandi	Chelidongri
18	Ranipadar	Kumuii
19	Jhunukipara	Ganjapara
20	Krishna Nagar	Mohanda
21	Baiparidihi	Bobei
22	Kodabhatta	Raighar
23	Batipara	Raighar

Name of Upper Primary Schools

SI No.	Name of the village	Name of the G.P.
1	Turidihi	Turudihi
2	Odondi	Turudihi
3	Jodinga	Turudihi
4	K.P.3	Turudihi
5	Khadenga	Jodinga
6	Hatigam	Naktisimuda
7	Naktisimuda	Naktisimuda
8	Chodiapara	Naktisimuda
9	Kacharapara	Chelidongri
10	Parus	Kumuli
11	Chotabeda	Kumuli
12	Ganjapara	Ganjapara
13	Sonepara	Kurubeda
14	Mohanda adibasi	Mohanda
15	Baripur	Bobei
16	Jolangpara	Bobei

Block: Raighat

Name of E.G.S. / A.I.E.

Sl No.	Name of the village	Name of the G.P.
1	Kolechuan	Kunde
2	Kolarpara	Kunde
3	Bhimbhata	Khuduk
4	Kerandihi adibasi	Khuduk
5	Damodihi	Khuduk
6	Chhepdipara	Khuduk
7	Madansiri	Khuduk
8	Kaudolapara	Khuduk
9	Khalepara	Koskonga
10	Jodapara	Koskonga
11	Jodapara (colony)	Koskonga
12	Paknapara	Koskonga
13	Kudipara	Koskonga
14	Jatoguda	Porchipara
15	Kardihi	Porchipara
16	Dhadrasimuda	Korchipara
17	Alidhi	Turudi
18	Janipara	Turudi
19	Kocharapara	Turudi
20	Khandapara	Turudi
21	Khuntipara	Turudi
22	Nmarigam	Hatabharandi
23	Hatamohuli	Hatabharandi
24	Sanonuagam	Jodinga
25	Jodinganuapara	Jodinga
26	Boragam (adibasi)	Jodinga
27	Khadangamahabhata	Jodinga
28	Kawapara	Naktisimuda
29	Daubharandi	Naktisimuda
30	Kaudpara	Naktisimuda
31	Sagarpara	Naktisimuda
32	Kanakadhari	Naktisimuda
33	Mandiabeda	Naktisimuda
34	Hatigam (nuapara)	Naktisimuda
35	Lendibeda	Naktisimuda
36	Karammata	Naktisimuda
37	Jagabhari	Naktisimuda
38	Berisadhi	Debagam
39	Rabanadihi	Debagam
40	duglipara	Debagam
41	Dumurimunda	Debagam
42	Debgam nuapara	Gona
43	Boraguda	Gona
44	Patrima	Gona
45	Mondiabhali	Gona
46	Gondaijhor	Gona
47	Bhimalikra	Gona
48	Salabhata	Gona

49	Manjarapara	Gona
50	Nadipara	Gona
51	Pipalpara	Gona
52	Bahranpara	Chelidongri
53	Salabhatta	Chelidongri
54	Daulapara	Chelidongri
55	Kocharipara	Chelidongri
56	Gondrapara	Chelidongri
57	Dobripara	Kumuli
58	Kotripara	Kumuli
59	Bijapara	Kumuli
60	Chitrakote	Kumuli
61	Lalmati	Ganjapara
62	Junkipara	Ganjapara
63	Chourdehi	Ganjapara
64	Marangapali	Ganjapara
65	Ranjabhati	Kurabeda
66	Murandehi	Kurabeda
67	Khondengidehi	Mohondo
68	Gandadehi	Mohondo
69	Junani	Mohondo
70	Gudurapara	Mohondo
71	Bhaisadehi	Mohondo
72	Kundra	Mohondo
73	Motapara	Timanpur
74	Podalpara	Timanpur
75	Balibeda	Timanpur
76	sargipara	Timanpur
77	Udaipur	Bobei
78	Niradehi	Bobei
79	Bobainuapara	Bobei
80	Chorbeda	Bobei
81	Dasipur	Bobei
82	Jalongpara	Bobei
83	Baiparidihi	Raighar
84	Handiphodo	Raighar
85	Khutugam	Raighar
86	Poknaguda	Raighar
87	Malbeda	Kumuli
88	Batajhor	Mundibeda
89	Niraspani	Mundibeda
90	Kokodadhema	Mundibeda
91	Mohulpara	Mundibeda
92	Jhabkumuda	Mundibeda
93	Pujaripara	Haldi
94	Banaspani	Haldi
95	Bhaludongri	Haldi
96	Kodlibehali	Haldi
97	Saladongri	Haldi
98	Dangripara	Haldi
99	Bhatipara	Haldi

100	Amopara	Haldi
101	Bhimadihi	Haldi
102	ranjadhokli	Haldi
103	surepara	Haldi
104	Nuapara	Haldi
105	Khadikarpara	Gona
106	Jidingpara	Gona
107	Pujaripara	Gona
108	Gudurlpara	Gona
109	Routpara	Gona
110	Malapara	Gona
111	Murundehi	Gona
112	Nadipara	Gonjapara
113	Tamkapara	Kurabeda
114	Belpara	Kurabeda
115	Sargipara	Kurabeda
116	Pomdimunda	Kumuli
117	Mundamohan	Kumuli
118	Boroguda	Padua
119	Amorbhatta	Padua
120	Mendichatan	Padua
121	Dhodipara	Padua
122	Nuapara	Jangpara
123	Bhaluguda	Chelidongri
124	Phatkipara	Kocharapara
125	Goudopadar	Kocharapara
126	Bhaisadihi	Mohondo

**Additional requirement of teachers as per P.T.R. and Enrollment of
Nabraangpur district**

No. of Schools having different roll strength of the district

Enrollment	0-25	26-80	81-120	121-160	161-200	201-240	241-280	281-320	321-360	361-400	401-440	441-480	481-520	521-560
No. of schools	11	449	391	232	99	50	39	17	10		1		1	1

$$\begin{aligned}
 \text{Hence} &= (11 \times 2) + (449 \times 2) + (391 \times 3) + (232 \times 4) + (99 \times 5) + (50 \times 6) + (39 \times 7) + (17 \times 8) \\
 &\quad + (10 \times 9) + (1 \times 10) + (1 \times 12) + (1 \times 13) \\
 &= (22 + 898) + (1178 + 928) + (495 + 300) + (273 + 136) + (90 + 10) + (12 + 13) \\
 &\quad + (90 + 210) + (795 + 109) + (100 + 25) \\
 &= (3021) + (1204) + (125) = 4350
 \end{aligned}$$

The total teachers required as per P.T.R. is comes to 4350. Out of which 2860 are now existing. Hence the requirement as per P.T.R. is $4350 - 2860 = 1490$

Further as per norms the district is to select 10 BRPS from blocks having less than 100 schools and 20 BRPS from blocks having more than 100 schools. Accordingly Nandahandi, Chandahandi and Dabugam blocks are having less than 100 schools and other seven blocks are having more than 100 schools. So the no. of BRPS selected for the implementation of the project shall be replaced by the additional teachers which comes to total $(10 \times 3) + (10 \times 7) = 30 + 140$

170. For the purpose it is clarified that the P.T.R. has been earmarked taking together the total strength (primary & U.P.) of primary section and U.P. section of all the U.P. schools having both the sections.

The requirement of teachers in High Schools for class VIII has been earmarked block wise. The total no. of High Schools having class VIII are 100. From among the schools only 32 teachers are required additionally as per present P.T.R. The total roll strength of High Schools (class VIII only) is 5483. In Govt. High Schools the roll strength is 3526. The requirement of teachers is $3526 / 40 = 88$ teachers. Existing nos. of teachers are 56. Hence the requirement is 32. 41280 for the age group of 6 - 14. The EGS primary and U Primary cater the educational facilities to 20850 children of the said age group. In future years the rest 20430 children are to be brought to the main streaming of education which requires 510 teachers or say 500 teachers @ 1.40.

To sum up the total additional teachers required for the purpose is as follows :

1.	Teachers required in primary and U primary schools as per P. F.R.	1490
2.	Teachers required towards deployment of BRPS	170
3.	Teachers in High Schools	32
4.	Teachers required when out of school children are enrolled	500

Total 2192

Proposal already approved under DPEP (~) 314

1878

CHAPTER - V

**PLANNING FOR MAJOR
INTERVENTIONS WITH
PHASING**

CHAPTER – V

INTERVENTIONS PHASING OF ACTIVITIES AND COSTING

This chapter includes phasing of Activities and Costing and Nabarangpur is a D.P.E.P (DFID) district. The Project Management intervention has been reflected in the chapter.

In other interventions such as planning and management, access and alternative schooling; PPI, media and community mobilization. The costing includes the proposed costing under the project D.P.E.P. New proposals have been reflected in interventions like Education for SC and ST, Girls Education, IED, Distance Education and Computer Education

However a separate costing is to be done at district level showing the requirement only under D.P.E.P.

The exact costing towards free text book under S.S.A is to be finalized after getting exact enrollment figure in Class VI to VIII in the district. So the total expenditure has been reflected which includes costing under D.P.E.P.

INTERVENTION – Planning and Management

Since the plan for DPEP has to cater to the needs and aspirations at the grass roots, Planning and Management has a direct bearing on the kinds of plan and the achievement of plan target. Implementation of the proposed activities of the project mainly depend on proper monitoring and planning further as it is need based and area specific. It's process is to be decentralized and participatory.

In order to implement the plan continuous assessment and annual planning process is to be taken-up by District Planning Group. While implementing and monitoring the project the relevant issues are to be taken-up for the plan every year. During monitoring some valuable insights is gained which can be utilized for regulating the annual activities. The targets and objectives cannot be achieved unless the annual work plan is made in a careful manner. The more the degree of participation the more realistic the plan becomes. As DPEP plan is specific to the issues of the districts, it needs understanding the district, identifying

the measure needs and workable strategies in its specific context. During the period of planning the needs have been identified but it is possible the new needs are likely to emerge. These new needs are to be incorporated in the annual work plan. Survey and collection of data during the course of implementation to the project may form some important basic for identification of new needs. Further with in a district too needs may vary from block to block. Micro planning is likely to indicate varied needs of villages. Its focus will be to generate demand for education as well as optimal utilization of human and financial resources. Besides SEC training orientation to PTA/MTA will be infuse rational thinking amongst community members. Thus all block will be covered under micro planning and school mapping programmes.

In order to monitor / implement the project successfully institutional planning and management is to be done from the vary day of the implementation of the project. For this the personnels connected with elementary education at grass root level (such as BRG/DRG/HMs) are to be oriented. Village level data is to be collected and shared with community at cluster level once in every six month. The CRC co-ordinators are to collect and couple the data of the schools for their respective cluster and to submit in the BRC. The BRC is the publish a journal reflecting the different indicators of the progress of the elementary education. It will reflect educational needs and aspirations of the block. A district level review meeting is to be conducted soon after the publication of journals for necessary changes and inputs in the areas when and where required. The review meetings / work shops at district / block level shall be held on the basis of flow of informations from CRC level. This will facilitate interaction between CRG/BRG/DRG/Sarapanches/ SEC/VEC members / Community volunteers/ MTA/ other disadvantaged groups can be invited to share the progress in the respective areas. Ways to reduce educational disparity will be discussed and remedial measures will be thought out and implemented. Similarly at the district level monthly district meetings of Executive Committee shall be held regularly. To over view the progress and achievement of targets half yearly review meeting shall also be held.

The district is expected to undertake micro planning in the entire district by the end of July of every year. Progress of habitations level and GP level institutional plan will be assessed from time to time keeping community awareness, ownership and bearing responsibility in view. There will be mechanism to follow the progress the proposals for other departments as generated by micro planning. It has been further plan for an exposure visit for the Dist. Planning Team for capacity building for time to time.

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Project Management (P R M)

Activity code	Activity details	Total Physical target	2001 - 02 3 months	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11 9 months
1	2	3	4	5	6	7	8	9	10	11	12	13
	Salary of D.P.O.Staff	1										
PRM 1	District Project co-ordinator	1							1	1	1	1
PRM 2	Dist.co-ordinator M.I.S & Planning	1							1	1	1	1
PRM 3	Dist.co-ordinator Training/SC/ST/Edu	1							1	1	1	1
PRM 4	District Co-ordinator Community mobilisation	1							1	1	1	1
PRM 5	District Co-ordinator IED	1							1	1	1	1
PRM 6	District Co-ordinator Civil works	1							1	1	1	1
PRM 7	Junior Engineer Civil works	6							6	6	6	6
PRM 8	Senior Accountant	1							1	1	1	1
PRM 9	Junior Accountant	1							1	1	1	1
PRM 10	Cashier	1							1	1	1	1
PRM 11	Data Entry Operator	2							2	2	2	2
PRM 12	Stenographer- cum- DTP operator	1							1	1	1	1
PRM 13	Junior clerk-cum- typist	1							1	1	1	1

INTERVENTION - Civil Works

The perspective plan has below 33% allocation for Civil Works in Nabarangpur district. Presently the civil works in block areas are undertaken by D.R.D.A. under E.A.S. and G.P. J.R.Y. Schemes. The infrastructure facilities of Primary schools in Nabarangpur district is very poor. Most of the schools need major repairs. After prioritising D.P.E.P. plans the District has undertaken major repairs in ~~60~~ schools.

In Nabarangpur district the Administration is to look into the matter of Civil Works under State Plan. It has been suggested to open 10 BRC centers and 143 CRC centers which demand construction of BRC and CRC buildings and accordingly allocation has been made except 9 CRC situated where BRC building exists.

The five year projection for enrolment in primary education shows a satisfactory enhancement after 2nd year of the implementation of the project additional class rooms are to be constructed during 2nd, 3rd and 4th year.

156 schools have been identified as risk prone areas where boundary walls are to be constructed and 285 schools are to be facilitated with protection walls as they are situated on State highways and project roads.

The infrastructure of Govt. S.T. School, Nabarangpur is very poor. A training hall to be constructed in schools premises for undertaking various training activities.

It is also been felt necessary to construct teacher's barracks in inaccessible areas to check teacher absenteeism.

It is found that the SC/ST girls are apathetic to primary education. The female literary rate in 2001 census is 21.02%. Plans to enhance enrollment, retention for girls students have been addressed in the project. There is a proposal to construct girls hostel and manage them during the project period. The Welfare Department is to provide the requiring grant to the hostels for the day-to-day maintenance. Out of 143 nos of CRCs 9 CRCs will not be provided with building. These CRCs located in the block head quarters are to function in the schools where BRC buildings shall be constructed.

Sl No.	Activity	Objectives	Strategy
01	Construction of new primary schools	To provide schooling facility in unserved habitations	Ascertain the need of schools through micro planning and school mapping
02	Construction of additional class rooms for primary and Upper primary schools.	To provide adequate class rooms in each school	Ascertain the need of schools through Micro Planning and School mapping
03	Repairing of schools	To make the class rooms usable	do -
04	Construction of BRC building	To set up block resource center at block level	Selection of suitable site for the building
05	Construction of CRC building	To set up cluster resource centers at cluster level	do -
06	Installation of tube wells	To provide safe drinking water to school children	Identification of needy schools and installation of the same through convergence with RWSS
07	Construction of toilets	To provide sanitary provision in the school campus and helping girls to feel comfortable	-
08	Construction of building for buildingless schools both Primary and UP	To provide building to building less schools	DEEP grant
09	Construction of MIS room	To facilitate database at the district level	The MIS room to DPO

INTERVENTION – Access and Alternative Schooling

DEEP Committee itself to universalisation of Quality Primary Education. In the past there is an impressive growth the provision of formal and non-formal schools. Still a large number of children remain out of school

The data of Nabarangpur district shows that out of school children comes from diverse back ground and reasons that limit actions varied, most of the habitations do not have the schooling facilities, some habitations have geographical barriers for attending schools. The broad category of our schools children includes drop outs, non-enrolled children and enrolled but not attending children and repeaters. There are a lot of scattered patches of habitations in the district, which are still inaccessible and many of them are not economical for opening of new primary institutions. Many of these habitations failed to make public demand / pressure for primary schools. The children of these scattered habitations do not have access to elementary education. Besides children of migrating families, working children, adolescent girls and children in slum areas of Nabarangpur Municipality do not have access to elementary education due to their pre-occupations with their life style as desined by their social groups.

The survey data of the district shows that there are 220 habitations, which satisfy the dual state norms for opening of formal primary schools. Accordingly plan has been made to open new primary schools. There habitations with a very less population with geographical barriers such as rivers/ vulvitis, forest area and mountainous areas. Arrangements have been made to bring the children of these areas and stream lining them to education. Recent NINAD-II and survey made for SARVA SIKHIYA ABHIYAN conducted in the district reveals that 80 nos.of habitations having primary education still awaits for elementary education, 220 habitations having population of more than 200 are awaiting for primary education and 1047 habitations have less than 200 population, which have been proposed for EGS centers. Out of 1047 it is now ascertained that only 834 habitations are fiseable for opening of EGS centers. Now the total unserved small scattered habitations are of 296, which needs special planning to bring the children of these habitations under the age group of 6 – 14 years for imparting primary education

It is observed that a total number of children coming to 23789 have never been enrolled and 17491 nos.of children have been dropped out at elementary level. The total number 41280 students are now out of schools and it needs proper planning to bring them to mainstream of education. To cater the needs of drop outs children it is proposed to open 150 AI centers under EGS scheme.

At present 19 NCLP schools are functioning since 3 years. Each school having 100 students per year. The total number of child labour children was 9598 as identified during 1997. These children are to be enrolled and brought to main stream of elementary education. Now 2322 children have been brought to the formal schools and rest 7276 children are left behind. The NER of the district is 76.30% for primary and 40.57% for Upper primary and it will go up to 80% to 97% at the end of the project period by providing access to the unserved habitations, bring drop out and non enrolled children together to schools.

It is also been proposed to upgrade EGS centers to regular primary schools and to provide TLM @Rs.10,000/- per year and upgrade the primary schools to Upper primary schools and provide @ Rs.50,000 - per year to those U.P. Schools.

Sl No.	Activity	Objectives	Strategy
01	Micro Planning and School mapping of new primary schools and EGS and AIE centers	To provide access to the intervened habitation with a population 200 and no school within 1 Km. distance.	Micro Planning and School mapping operation.
02	Opening of new Primary Schools	- do -	- do -
03	Opening of EGS & AIE centers	To provide access to small habitations having child population of age group of 6 - 14 to 20 - 25 to cater out of school children	NINAD - II
04	Integrated Education for the disable children	To provide access to mild and moderate children (disabled)	Identification and Medical checkup of disable children and their enrollment in formal schools.
05	Running of residential schools hostels in an experimental basis	To enable the SC/ST children to read in elementary education	Provision of residential facility of some schools in experimental basis for girls and boys separately with support of SC & ST Development Departemnt.
06	Awareness campaign and motivation for tribal and SC population		Community mobilisation and participation
07	Establishment of AS centers by NGOs.	To provide education to illiterate, adult and out of school children	Only of unserved habitations
08	To motivate the children of school going age for regular and to increase enrollment ratio.	Workshop, meetings motivational programmes for habitations with low net enrollment ratio and higher out of school children.	

1	2	3	4	5	6	7	8	9	10	11	12	13
AAS 14	Reading, writing materials to EGS teachers											
A	Primary	19000	2000	19000	19000	19000	19000	19000	19000	19000	19000	19000
B	Upper primary	7500	100	750	750	750	750	750	750	750	750	750
AAS 15	Free text books to SC, ST & Gen. Girls of NPS											
A	Primary	8800		8800	8800	8800	8800	8800	8800	8800	8800	8800
B	Upper primary	1600		1600	1600	1600	1600	1600	1600	1600	1600	1600
AAS 16	Free text books to EGS students											
A	Primary	19000	2000	19000	19000	19000	19000	19000	19000	19000	19000	19000
B	Upper primary	7500	100	7500	7500	7500	7500	7500	7500	7500	7500	7500
AAS 17	TADA Remuneration to EGS co-ordinator	10		10	10	10	10	10	10	10	10	10
AAS 18	Organisation of Sports / melas and games											
AAS 19	7 days induction training to AIE EVS	4 batches		4		4		4				
AAS 20	3 days refresher training to AIE Evs	4 batches			4		4		4			
AAS 21	Printing/supply of free books and reading, writing materials to AIE students	6000		6000	6000	6000	6000	6000	6000	6000	6000	6000
AAS 22	Workshop on preparation of text books on AIE (7 days programme)	3 progs.		1		2						

INTERVENTION - Pedagogical Improvement Programme

Pedagogical Improvement is an intervention in DEEP for its direct impact on both quantitative and qualitative expansion of Primary Education. It is a fact that the quality of classroom process depends primarily, on the quality and competence of teachers depend on the urgency of teachers pedagogical improvement in the district can easily be felt from the composition of huge number of untrained teachers. Construction of such a high percentage of untrained teachers in the district is due to the fact that required number of trained teachers particularly. As SC and ST category are not available as a result of which untrained teachers are appointed from time to time. There is also language gap exists in communicating the idea and most of children are tribal and the teachers belong to non-tribe. In view of above and due to lack of knowledge of existing trained teachers on child center pedagogy the programme for pedagogical improvement is planned giving emphasis on participatory methods and mobilisation techniques in teacher trainer programme.

1. Orientation of Master Trainees.
2. Orientation of DIET faculty members / STs
3. Training of untrained teachers on pedagogy.
4. Intensive training programme for EGS Education Volunteers.
5. Workshop on preparation of TLM.
6. Development of teacher empowerment package.
7. Development of teacher handbook.
8. Development of students work books for various subject.
9. Orientation of teachers on multi grade teaching.
10. Preparation of institutional plan.
11. Multi rough refresher courses to teachers.

Sl No.	Activity	Objectives	Strategy
01	Orientation of teachers on DEEP	To acquaint them with DEEP goals	All primary school teachers of the district are to be oriented in 2 days duration CRC level consisting of 40 teachers in 1 batch
02	Orientation training on DEEP	To impart training to teacher on DEEP at block level.	To be oriented by S.P.O. in three phases : Each for 1 day duration S.I. schools / HMME schools shall act at R.P.
03	Intensive training programme for EGS volunteers on pedagogy	To acquaint with teaching skills	To be trained at the district level
04	Training of teachers on activities based child pedagogy	To refresh teachers on teaching skills, acquaint them techniques of joyfull learning	To be trained at the BRC level.
05	Training of untrained teachers on pedagogy	To acquaint untrained teachers with teaching skills	To be organised at the district level / BRCC level during all vacations, namely summer and puja vacations
06	Training of teachers on basic school subjects : Languages, maths and Evs	To enhance teachers competency in content areas	All teachers of the district to be trained for a duration of 4 days in each subject at the block level followed by refresher training courses.
07	Training and workshop of teachers on the development of teaching, learning materials training of teachers on action	To enable the teachers to identify problem in class room process	The teachers are to be the master trainers at the district level.
08	Research technique orientation of teachers on multi grade and multi level teaching.	To enable all teachers to know the multi level multi grade teaching technique.	All teachers should be oriented of three days duration.
09	Orientation of DIET faculty members BRC co-ordinators and CRC co-ordinators	To acquaint them on DEEP goals and intervention	To be trained at the S.P.O. / District level to act as master trainer of district level training.
10	Provisions of cumulative record card for each student	To facilitate continuous and comprehensive evaluation of students	The cards to be prepared by the D.P.O and supply the schools

Sl No	Activity	Objectives	Strategy
11	Rescheduling of holidays	Weekly holiday shall be matched with local market day rather than Sunday. Holiday list shall be prepared taking local festivals problems into consideration	Weekly holidays of 11 primary schools in a G.P. should be the same. In consultation with local people Rainy Vacation shall be introduced instead of summer vacation subject to approval of the S & MI dept.
12	Preparation of institutional plan by each primary school	To make school run systematically	The plan is to be prepared according the teaching protocol and in consultation with the SEC at cluster level.
13	Strengthening the existing FGS centers	To facilitates education of dropouts and unserved habitations	Orientation of FGS instructors and supervisors. Provisions of honorarium for extra hour of work.
14	Training of teachers on health, nutrition, hygienic, precise and allied issues child's right	To promote good health habits of students	A supplementary training module will be developed in collaboration with the Health Department one day sensitization programme shall be held at BRC level convergence with Health Department.
15	Teacher grant	To assist teachers to prepare teaching learning materials to make their teaching activity based and attractive.	Orientation on preparation of content related low cost materials of Rs.500.00 per teacher per annum.
16	Skill exchange programme (teacher - teacher)	To enhance pedagogic skills and content knowledge of teachers	Innovative ideas among the teachers are to be displayed in center classes and in other school.
17	Exposure visit of teachers to other DEEP district.	To boost teachers for their involvement on the programme and gain experience.	20 teachers in a group will move.

Sl No.	Activity	Objectives	Strategy
18	Competition among teachers on innovative teaching, action research development of teaching, learning materials, bringing out excellence in learning achievement enrollment and retention in their schools.	To encourage teachers in their professional growth.	Teachers would be awarded in special occasions, e.g. Teacher's day at the district level after screening at cluster and block level. Best school award on Independence Day.
19	Formulation of quality circle of teachers at Block level	To improve the levels of professional growth. To develop teaching protocol professional code of conduct	10 teachers of a block will form a circle on voluntary basis and meet at least once a month (BDOs and SI of Schools involved)
20	Formulation of quality circle of S.Is of schools at the district level	To develop school supervision protocol	10 S Is of schools of the district will form a circle on voluntary basis to meet at last once in a month (C.I.S. and D.I.S. to be involved)
21	Organisation of Science exhibition	Skill exchange and development of scientific temper	To be organized at the Block level once in every year.
22	Provision of library at CRC	To assist teachers with in the cluster for the reference	Reference books should be procured.
23	Provision of Mini Library in Primary Schools	To help students in supplementary reading	Model schools as well as some selected schools should be provided. Supplementary reading by the students.
24	Provision of Book Bank in the primary schools	To help poor students (General boys) to borrow books	The text books purchased out of DEEP fund plus the books collected from the pass out students.
25	Organisation of materials mela	Skill exchange	
26	Identification of training needs	To identify the areas of training	Workshop of three days duration at the district level
27	Analysis of text books	To identify the areas of training	Workshop of three days duration at the district level
28	Emphasis on physical education like Yoga		Orientation of teachers on Physical Education on day programme.
29	Emphasis of Sishumela	To develop sports activities	Block level/ district level To motivate the child to come to school.

1	2	3	4	5	6	7	8	9	10	11	12	13
PPI 21	Training for DRG members	7 days	--	1	--	--	--	1	--	--	--	--
		3 dya	--	--	1	--	1	--	1	--	1	--
PPI 22	Training for BRG members	(7 days) 10 progs	--	5	--	5	--	--	--	--	--	--
		(3 days) 10 progs	--	--	5	--	5	--	--	--	--	--
PPI 23	Training of teachers	2x7 days (10 prog)	--	83	96	105	119	126	126	126	126	126
		2x7 days (99 batches)	--	83	--	105	--	126	--	126	--	--
PPI 24	Induction training to DRCCS/ BRCCS/ SIS for monitoring and supervision	4 progs.	--	2	--	--	2	--	--	--	--	--
PPI 25	Reinforcement training to DRCCS/ BRCCS/ SIS	4 progs.	--	--	2	--	--	2	--	--	--	--
PPI 26	Operation and maintenance of equipments of STS/ DIET/ BRC/ CRC	120	20	50	50	120	120	120	120	120	120	120
PPI 27	Monitoring and academy support	9 prog	1	1	1	1	1	1	1	1	1	1
PPI 28	Teachers hand books	3384	--	2000	1384	--	--	--	--	--	--	--
	Teachers hand books	600	--	400	200	--	--	--	--	--	--	--

INTERVENTION - Education of SC & ST Children

The census 1991 and 2001 reveal that more than 65% of the total population of the district belong to SC and ST category and hence it is a tribal sub-plan district. The disparity between SC/ST and general children in respect of enrollment, retention and achievement is very high as per the survey conducted during last two years 'NINAD' programmes. It is hoped to lower down the disparity during the period of implementation of DEEP.

The district possesses some primitive and backward tribe like Parja, Gadava, Bhatada etc. Equal education opportunities to all is a mandatory, and hence the education of children of disadvantaged groups like SC and ST needs special attention. As the people of SC and ST categories live with their own primitive ideas and dogmas and their poverty restrict them to send their children to school. Most of the teachers who work in primary schools of the district mostly belong to non-tribe and non-SC category and some are from other districts which create a communication gap between teacher and students. In this regard the teacher should be orientated in tribal dialects for effective teaching.

Further the text books prepared in Oriya Language at the state level should be changed in some respect and specially for Class - I student who newly enter in the school programme.

In the district of Nabarangpur most of the tribals speak different dialects like goudi, loria chatisgodi and poroja.

The plan for education of SC/ST children their enrollment, retention in school in a massive manner was thought & described here with different following strategies

1. Training to elementary teachers on tribal language.
2. Workshop on preparation of TLM/teachers hand book.
3. Research study on SC/ST children.
4. Supply of bilingual primary and reading and writing materials to SC/ST children.
5. Community involvement programme.
6. Awareness campaigns on profits of education.
7. Special focus on SEC/PTA/MTA.
8. Convergence with other departments

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - SC & ST Education (S T E)

Activity code	Activity details	Total Physical target	2001 - 02 3 months	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11 9 months
1	2	3	4	5	6	7	8	9	10	11	12	13
STE 1	3 day orientation training of teachers working in the tribal dominated areas	30 progs.	10	35	35							
STE 2	2 days orientation of opinion makers/ community makers / community leaders NGO/ folk groups	10 progs.		5	5							
STE 3	Training & engagement of SHG for education of SC/ST children in backward pockets (40 persons in each block)	400 persons	120	280	300	300	300	300	300	300	300	300
		10 batches	3	7	10	10	10	10	10	10	10	10
STE 4	Training of DRG/BRG/ MTS 15 from each Block (4days)	4 progs	4	4	4	4						
STE 5	7 days dist. level workshop on preparation of Tribal primary	1 prog.		1								
STE 6	Field testing & try out of tribal primary	2 progs.		1	2							
STE 7	Manuscript preparation	1 prog.		1								
STE 8	Printing of primary and distribution	20000		8000	6000	6000						

INTERVENTION – Girl's Education

The in-depth study entitled "constraints of Girl's enrolment in accessible areas" conducted recently in the context of preparation of perspective plan revealed various problems in the education of girls like.

- (a) Social environment, not supportive in favour of girls education
- (b) Illiteracy of parents,
- (c) Poverty of parents
- (d) High rate of drop out irregular attendance in the school etc.

The district planning team felt it appropriate to plan to address the issue through different intervention such as community mobilisation and participation, research and evaluation, access and alternate schooling, VEC teaching and civil works. Besides the specific programmes like establishment of girls hostel, appointment of lady attendant, appointment of school mother, awards for schools with more enrollment and retention, exposure visit and special enrolment drive have been planed.

Sl No	Activity	Objectives	Strategy
01	Formation and Fraining of BRG & DRG	To look into promotion of girls education in the district. To impart training to different functionaries officials and non-officials involved in education of girls.	The group must contain both official and non- official members being selected on the basis of their involvement and commitment to the welfare of woman/girls. Training programme to be conducted at the district level master trainers shall be oriented by SPO and BRG shall impart training to teachers at the district.
02	Free supply of text books, reading and writing materials to general girls.	To attract parents of girls to come to school	80% of the girl children general girl and financial status of their parents
03	Appointment of a lady attendant in the existing low cost hostels attached to primary schools.	To attract girls to stay in schools hostels	The continuance of attendant will depend upon the enrollment or orientation of girls in the hostel. To be appointed in selected hostels on experimental basis in the initial phase preferably in the interior pockets

Sl No.	Activity	Objectives	Strategy
04	Appointment of schools mother	To promote enrollment and retention of girls.	The appointment will be made experimentally in selected schools preferably in schools with high schools dropout and less attendance.
05	Awards to schools with more girls with more girls enrollment and retention	To promote enrollment and retention.	At BRC level the Schools from among the high enrollment ratio of girls will be selected.
06	Exposure visit of girls	To promote retention among girls. To build confidence among girls.	A group of girls along with guide teachers of whom must be a lady are to more in group.
07	Holdings meetings seminars on girls education	To detect issues in the girls education	Teachers, PRI members, ICDS worker (AWW) supervisors will participate in the seminar to be held at block level.
08	Training of NGOs and women members of VEC	To identify activities for the promotion of enrollment among the girls To motivate the members informing girls education.	Training to be organized at the CRC level integrated with VFC trg at PPI.
09	Special enrollment drive for girls (girls child week) (Sep 21-26)	Training for women members of VEC	To be conducted after the general enrollment drive for a period of 2 days on door survey basis at the village level.
10	Organisation of special culture programmes for girls.	To ensure enrollment and retention of girls.	Programmes should be local specific and to be organized at cluster level.
11	Preparation and display of audio and video cassettes on girls education	To attracts children to school	Cassettes should be prepared basing on local districts.
12	Special coaching for girls	To enhance learning achievement	<ol style="list-style-type: none"> 1. Members of locally available NGO and Mandl are to be oriented. 2. As educated persons, preferably women of the village to be engaged on payment of honorarium on experimental to be selected by VEC.

Sl No.	Activity	Objectives	Strategy
13	Under taking in-depth study on girl's education	To identify the problems and prospects in girls education	Typical villages are to be selected for the study.
14	Formation of Mother teacher association in each primary school with Mahila Mandal.		Meeting and orientation of MTA 2 days duration twice in a year
15	Supply of school uniform to girls	To ensure enrollment and retention	1 pair uniform to each child belonging to BPL category once in every year.
16	Orientation of Mahila Mandal	To sensitive lady members.	Mahila Mandal of the village shall be oriented (one duration at block level)
17	Construction of Girls hostel and provision for boarding to girls of unserved small habitations	To enroll girls of unserved habitations	To be done under AIE

INTERVENTION – Research and Evaluation

Research is an important component of any programme for quality improvement. The precise objectives of research and evaluation intervention under DISTRICT ELEMENTARY EDUCATION PROGRAMME are provide relevant supports for preparation of perspective as well as annual plan and their effective implementation and evaluation at different phases of programme implementation. The district specific needs of this intervention arise from the effect that the district suffers from multifarious problems relating to education of girls child, that tribal, education in hilly and inaccessible areas, low rate of retention and achievement etc. Keeping these districts specific problems in view, the activities such as undertaking action research projects, study of effectiveness of various intervention, evaluation of teacher training programme's etc. have been planned. The objective, activity, strategy and physical target have been outlines as follows :

Sl No	Activity	Objectives	Strategy
01	Understanding Action Research Project by the Primary School Teachers.	To assess the strength and weakness of intervention and to gain feed back	Before assigning the projects to the teachers they are to be trained on the technique through workshop.
02	Orientation programme for action research	Improving class room process to orient the research	At district level 2 days programme. At block level 3 days programme.
03	To study the effectiveness of different intervention programmes relating to access and enrollment retention and learning achievement (impact study)	To assess the impacts to improve and monitor the programme.	The research projects proposals are to be invited from the practicing teacher, researchers and experts respective ones issue based research studies.
04	Evaluation of teachers training programme and other training programmes to be conducted from time to time.	To assess the impact and improve upon the programme.	The programmes are to be evaluated by the internal/ external researches agencies through same standard as bill on programme specific tools.
05	Providing for progress record for evaluation of teachers competency	To enhance the spirit of the competition among the teachers.	A record of teachers activities are to be maintained in a schedule performed at BRC
06	Sharing work shop	To acquaint the teachers, District Planning Team BRC / CRC co-ordinators t share the findings of the research.	Workshop shall be organized taking 40 members with three days duration.
07	Studies on block specific problem.	To identify specific problems of the block and suggest the remedial measures.	Two studies to be undertaken in each block.

Sl No.	Activity	Objectives	Strategy
08	Community based evaluation of schools effectiveness	To evaluate the functioning of different component of school programmes.	Evaluation is made by SEC in accordance with the set indicators.
09	Internal evaluation DEEP mid term assessment studies	To monitor the DEEP activities on basis of the feed back	To be done by a team of experts consisting of retired teachers, experts, journalists, members of NGOs It should done at the mid of the project period.
10	Organisation of orientation programme BRC/ DIET and selected co-ordinators and consultancy services.	To orient the personals in evaluation work	To days programme with 40 participant in each programme at district level.
11	Publication on research findings.	To acquaint with the issues and to get feed back.	Yearly the findings shali be published.

INTERVENTION – Early Child Care Education.

Early childhood education is a support programme to achieve the target of universalisation of Elementary education. The main objective of the programme is to prepare the child to accept the formal way of receiving instruction outside his own home. It helps in developing schooling habit. It prepares the child particularly first generation learners for primary education. So school readiness programme can be planned through ECCE. Although the idea of early childhood education is an old concept but the importance of this component is felt as an important intervention. It is seen that generally women folk of the district engage themselves in multifarious income generating activities like selling of agricultural products, in weekly market, as labourer in agricultural field and daily labour of different activities. They use to employ their children during their absence at home. Early childhood education facilitates all children of 3- 5 age group particularly girls by relieving them from sibling care responsibilities. The importance has been rightly felt by all. The project namely Integrated Child Development Scheme (I.C.D.S.) has set its foot for imparting early childhood education besides its five other activities for children of 3 to 6 years age group. Under this project pre-school education is being imparted through Anganwadi Workers are giving more stress on development on nutritional status of children and immunization. There is also shortage of play material in these centers. The Anganwadi workers are not aware of their role and importance of pre-school education and its impact in child for school readiness programme. Hence it is proposed.

- To train Anganwadi workers, other I.C.D.S. functionaries like CDPOs, Supervisors about the aims and objectives of DDEP in general and functioning of Anganwadi Centers in particular.
- The timing of Anganwadi centers shall be synchronized with timing of school. Extra remuneration @ Rs.100/- per month for extra timing will be paid on Anganwadi workers for this purpose.
- New ECCE centers shall be opened where demand for such centers come from community with willingness to provide space and volunteers.
- Training to new volunteers on pedagogy.
- Workshop is to be organized for development of low cost toys and teaching learning materials.

- Play materials are to be supplied for AWC.
- Local specific songs shall be developed through workshop by local posts, artists
- Block Resource Groups shall be formed in each block to train Anganwadi Workers at block level.

This programme component needs convergence with ICDC project of the district run through women and child development, Govt. of Orissa and State Resource Center and State Project Office. The detailed activities objectives and strategies are given :

Sl No	Activity	Objectives	Strategy
01	Training of AWW on child centered pedagogy	To enhance the skill of AWW and to make their class room process attractive	The programme are to be organized at the block level in two phases each for a duration of 6 days comprising 35 AWWs at block level.
02	Supply of play materials to A W centers	To attract children to the centers	The list of materials one to be ascertained for the concerned centers.
03	Establishment of ECCE centers on unserved habitations	To provide ECCE facilities	To be identified during Micro Planning and schools mapping centers shall be opened through convergence
04	Supply of play materials to new ECCE center	To acquaint the instructions with child centers teaching techniques.	The list of materials to be prepared by the experts in a workshop.
05	Training of instruction of new ECCE center	To acquaint the instructions with child centers teaching techniques	An intensive training programme is to be organized at the district level in two phase : each for a duration of 10 days.
06	Orientation of Anganwadi Supervisors and CDPOs on DEEP	To acquaint them with the DEEP goals and importance of ECE intervention center DEEP.	The programme is to be organized at the district level for one day only once in a year.
07	Organisation of Balmukhi at Cluster level (baby show)	Exchange of skills among AW workers, Motivate the children, Encourage the parents.	To be organised at cluster level for one day only on experimental basis.
08	Training and workshop of AWW and instruction of newly ECCE center on development of low cost toys and teaching learning materials.	To develop the skill among the AWW and Instruction of newly opened ECCE centers.	To be organized at the block level of three day for three years.
09	Convergence	To share with other activities of DEEP intervention.	Once in a year for each year shall be held

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Early Child Education (E C C E)

Activity code	Activity details	Total Physical target	2001 - 02 3 months	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11 9 months
1	2	3	4	5	6	7	8	9	10	11	12	13
ECE 01	6 day training programme for AWW on child centred pedagogy at Block level (2 phases)	10x3 prog	--	10	--	--	10	--	--	10	--	--
ECE 02	Convergence meeting at district level	1x9	1	1	1	1	1	1	1	1	1	--
ECE 03	2 days orientation of ICDS personal at district level	6 prog	--	1	1	1	1	1	1	1	1	--
ECE 04	Training of DRG / BRG on pre-education (7 days)	3 prog	--	1	--	--	1	--	--	1	--	--
ECE 05	Supply of TLM to existing AW centres (2 phases)	994	994	--	--	--	994	--	--	--	--	--
ECE 06	Preparation of handbook for AWW on pre-education	2 prog	1	--	--	--	1	--	--	--	--	--
ECE 07	Printing and supply of handbook to AWW	994	994	--	--	--	994	--	--	--	--	--
ECE 08	Organisation of Balamela at cluster level AW child centre	210x8	--	210	210	210	210	210	210	210	210	--
ECE 09	Remuneration to AWC workers for extra work in pre-education	994	--	994	994	994	994	994	994	994	994	--
ECE 10	Opening of ECCE centres at AW less villages and urban areas	200	--	100	100	--	--	--	--	--	--	--

INTERVENTION – Integrated Education for the Disabled

Integrated Education of the disabled children is considered as a component of district elementary programme (DEEP) as the ideals of universalisation of elementary education will only be a myth if socially vulnerable group of children are not brought under the fold of elementary education. The basic objective of the component to extend educational opportunities to disabled children especially those with moderate and mild degree and to integrate them with other children in regular schools. Hence it is proposed to identify the category of children with mild and moderate category of hearing impaired, speech impaired, visual impaired, orthopedically impaired, learning disability and children with low level of intellectual functioning (mild category of mentally retarded). Recent survey has revealed that 5160 children of such category are available in the district. Hence it is necessary to level them through a comprehensive exercise. A Block advisory committee is to be set up comprising a medical expert, psychologist, neurologist and special educators. The board shall examine, identify shall be brought to general elementary education. To provide access and to enroll them, retain them upto class – VII to achieve qualitative elementary education, attempts have been made. It is proposed to under take a series of activities like :

- Provision on aids and appliance to children with disabilities
- Imparting pre-integration skills to children with moderate disabilities so that they acquired some basic functional and communication skills, before they can be mainstreamed into regular schools.
- General teachers need be oriented in the area of IED.
- Removal of architectural barriers in the schools.
- Resource room shall be constructed in CRC building where magnitude of such category of children is high.
- IED should make an important part of all on-going community mobilisation programme.
- Inclusion of a parent of a disabled child in the VEC of the school where the student of such category of children are to be admitted.

The activities and strategy to be taken up in this programme component are discussed as under :-

Sl No.	Activity	Objective	Strategy
01	Identification of the children with mild and moderate disability like visual impaired (VI), Hearing impaired (HI) orthopedically handicapped (OH) and learning disability (LD) mental retardation (MR)	To enroll to bring the disabled children in fold of U.E.I	House to house survey micro planning in convergence with other intervention.
02	Formal assessment of disabled children	To level the children as disabled	Through camps with help of specialist/doctors. 200 children per batch in seven phases. The existing IED centers are to be strengthened.
03	Engagement of resource teachers for IED centers	To impart special education for the disabled	Recruitment of special teachers convergence NGO.
04	Provisions for supply of reading, writing materials and aids and appliances to be children with disability	To cater to the needs of disabled children	Working in the field of IED the list of the teaching learning materials is to be decided in an workshop consisting of the experts.
05	For I integration of skills of disabled children	Training of Anganwadi workers for two days	Anganwadi workers, IIEE facilitators are to be oriented of two days.
06	Orientation of genera teachers in the area of IED	To enable them to identify children with mild and moderate disability	Organisation of orientation programme at block level for 5 days.
07	Orientation of parents of disabled children. Removal of architectural barrier.	To assist the IED teachers to handle disabled children in primary school.	Consisting of 42 teachers in one batch comprising BRC in each eyar.
08	Furnishing resource room	To motivate parents of disabled children (counseling service)	
09	Incentive to disabled children		The disabled children shall be given @ Rs.100/- p.a.
10	Sensitisation programme for VEC member and PRIs	To assist the disabled children for easy access to classroom.	One day training programme shall be organized of 60 participants in each batch.

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Integrated Education for the Disabled (I E D)

Activity code	Activity details	Total Physical target	2001 - 02 3 months	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11 9 months
1	2	3	4	5	6	7	8	9	10	11	12	13
IED 01	Medical assessment camp for disabled children	10 camps	4	6	--	--	--	--	--	--	--	--
IED 02	Convergence meeting at Block level	10	1	10	--	--	--	--	--	--	--	--
IED 03	Training of resource teachers [3 from each block to handle disable children (10 days)]	10x3 teachers 3 progs	1	--	--	1	--	--	1	--	--	--
IED 04	3 days training to teachers on IED	110 batches	--	50	50	10	--	--	--	--	--	--
IED 05	Counseling of disable on home management at block level (2 phases)	250x2 prog.	--	50	100	100	--	--	50	100	100	--
IED 06	Supply of instructional materials to BRCs & CRCs schools	10 108 1175	--	800	493	--	--	--	--	--	--	--
IED 07	Barrier free access to disable children in school (ramps etc)	1293	--	800	493	--	--	--	--	--	--	--

INTERVENTION – Media and Community mobilisation

As media and community strategy play a vital role in the advancement of DEEP, some activities are started have in order to touch public sentiment and to generate accountability in the district transationaries. Media advocaey is essential to sensitise the larger group in the district. The success of the programme depends on the whole hearted community mobilization. Media is the only avenue which can communicate in a batter and faster manner. So poster campaign, display of banners, distribution of leaflets are thought of by DEEP in the entire district. A near letter needs to be published regularly for re-enforcement of the strategy. Work shops for development of posters slogans as well as block level exhibitions need to be arranged to strength the steps. Arrangements are to be made for telecasting and broadcasting activities press release are to be done continuously during the implementations of the project. Steps are to be taken for preparation of Audio and Video Cassettes. Accordingly the plan has been made for the total project period up to 2010 - 11.

As we know DEEP is a participatory programme, the community play a vital role in implementation of the scheme. The stronger the linkage between the school and neighboring community, the greater is the effectiveness with which the schools function. The scale of community participation and the degree of their ownership, empowerment of SEC are the argue indicators of success of DEEP programme. The district functionaries should believe that the villagers have capable latent forces in them, which are to he given a scope to grow. The community is to be heard for better execution of plan.

Nabarangpur being a tribal district is interested with a lot of superstitions and primitive ideas, along with acute poverty, which have cited as obstacles to the growth of education in the district. During the survey it was found that most of the tribal people are apathetic to primary education. The tribal literacy is very low in comparision to general and SC category. It is now the time to take necessary steps to decrease the disparity by generating awareness.

It is observed that unless people were mibilised or made aware of different objectives of DEEP, their role in sending a child to school, ownership of school, and the success of the programme can be build through organizing different meetings, workshopsand cultural progammes. The School Education Committee, mother teacher association and parent teacher associations are to be formed properly as per Govt. norms and they are to be involved in all the activities of schools. For the above purpose the resource groups are to be oriented

so that they can mobilize the community. Further the SEC/MTA/PTA members are to be oriented. The PRI members and women groups have manifold activities to do by which villagers can be turned up towards education. For the same the PRI, women groups and activities are to be oriented.

The Cluster, Block and District level convergence meetings, cultural activities and exposure visits are to be conducted. In this context a rigorous activities are planned to be carried out during the project period.

Sl No	Activity	Objectives	Strategy
01	Publication of news letters on D.P.E.P. training module for CMP	To give publicity on different DPEP activities	Quarterly news letter shall be published.
02	Display of DEEP activities on large sized boards with	To give wide publicity of the programme	At bus stops, block head quarters, populated places of district.
03	Attractive colour and size	For wide publicity motivation	H.O., CRC & Traffic spares act.
04	Development and production of posters, banners, slogans wall courting conveying DPEP, messages. Preparation of news items on DPEP for local dailies (news items features)	Wide publicity	Articles from teachers, researchers & curriculum specialists will be invited.
05	Formation of DRG and BRG community mobilization	To train VEC, PTA & MTA	The members of DRG and BRG will be selected on the basis of their experience in comm.
06	Training of DRG & BRG	To enable them to impart training for VEC, PTA, MTA effectively	The members will trained at the district level by the experts from State Project Director and districts. DRG shall consists of 11 members and BRG with 9 members. Orientation shall be of 3 days duration for DRG and 4 days for BRG.
07	Orientation of NGO's community mobilization activities	For better community mobilization on DEEP, their experiences and expertise	The NGOs working in the district will be selected on the basis of

Sl No	Activity	Objectives	Strategy
08	Capacity building on NGOs on mobilization activities	To familiarize the NGOs District Elementary Education Plan roles and spirit	The training will be organized at the district level and will be of participatory in nature.
09	Identification of consultant	To impart timely effective and quality guidance for implementation, monitoring and evaluation.	The consultants will be selected on the basis of their antecedents.
10	Exposure visit of BRG and DRG members to neighboring DLEP districts/ states.	To acquaint them with the type, progress and quality of community mobilization activities in neighboring districts / states.	A group of members will move.
11	To create grass root structure for community mobilization	To mobilise community at the grass roots	<ul style="list-style-type: none"> • VEC, PTA, MTA will be formed by the villagers meeting. Anganwadi worker to be taken at special invites in the VEC meetings. • VEC meetings shall be held every month.
12	Training of VEC, PTA & MTA	To motivate them to help in promotion of enrollment, retention and learning achievement in the field of primary section.	The team will be trained at the cluster level / block level in phased manner by the BRG.
13	Exposure visit of VEC & MTA members to the neighboring DLEP programme districts.	To make them to know their own function and power.	Selected members will visit in groups in phased manner.
14	Development of supplementary package for orientation of VEC and MTA	To impart effective training to the members of VEC, PTA and MTA	The package will be developed at the district level through a series of workshops and meetings at SPO.
15	Organisation of students rallies at the village level with placards and slogans conveying the message on DLEP on different occasion. 1. Community mobilization drives village level. 2. Enrollment drive.	To motivate the village drop out and out of school children.	The teachers of the concerned school, money will be provided some seed organize the programme with the village following some innovative methods.

Sl No.	Activity	Objectives	Strategy
16	Organisation of Sisumela	Physical development, exchange of experience, development sportsman spirit	To be organized at CRC level with the active participation of the community once in every year. BRC level, CRC level, Education district level
17	Awareness campaign for CMP at Block level		
18	Organisation of monthly meeting of PRINGO	To view the progress of DFEP activities and for community mobilization	To be organize at district level once in every month. For 1 st two year and half yearly for rest three years.
19	Orientation of folk media participation in community festival	To motivate the community and building organized at community participation	The programme shall be organized block level with four days duration for 1 st three year.
20	Organisation of convergence meeting	The programme shall be organized at block level to share the activities with different departments.	The meeting shall be held on day at district level once in a year for five year. At block level once in 1 st yeat at G.P. level once in 1 st three years.

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Media & Community Mobilisation

Activity code	Activity details	Total Physical target	2001-02 3 months	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11 9 months
1	2	3	4	5	6	7	8	9	10	11	12	13
MCM14	Press meet at district level (2 per years)	18 plugs	1	2	2	2	2	2	2	2	2	1
MCM17	Media equipments still camera, video camera, overhead project etc	In 13 phases	1	1	1	-	-	-	-	-	-	-
MCM18	News, letter & material develop	36	1	4	4	4	4	4	4	4	4	3
MCM17	Production of Audio video and multimedia materials	10x4	--	14	--	14	--	14	--	14	--	--
MCM16	Printing and distribution of posters on DEEP message	5x6	5000	5000	5000	5000	5000	5000	--	--	--	--
MCM19	Installation of Hoardings	21	7	14	--	--	--	--	--	--	--	--
MCM20	Wall writings in 103 CRC	210	10	75	75	50	--	--	--	--	--	--
MCM21	AIRs Doordarshan slots on DEEP	1x2x6 =12	2	2	2	2	2	2	--	--	--	--

INTERVENTION – Distance Education

Qualitative Primary Education depends upon good quality of teaching and empowerment of teachers. Teacher training is considered as one of the vital ingredients for developing capacity of teacher in pedagogy, contents and other area of knowledge, which are essentials for imparting education in day to day classroom activities. Chalk and duster has been out dated in this age of knowledge explosion. computers over head projectors, video, Audio, print materials have been dominating in the field of auto education. Attempts have been made to empower teacher and enrich their knowledge through self-instructional materials. To achieve this objective support service of experts of state project office and SKIET shall be taken and District Resource Group shall be formed. DIET shall be equipped with all accessories which are helpful for receiving instructions and shall programs from SIET. S.I. of schools are to be oriented on distance learning materials. It has been experienced that tribal children rarely pronounce oriya words in a perfect way. In order to acquaint students with proper oriya is designed. Simultaneously cassettes shall be made through workshop. All BRC be equipped with VCR, Television, Radio-cum-Cassette Player, Telephone, Convergence with SIET IGNOU be made. A strategic plan on this intervention is drafted as follows.

Sl No.	Activity	Objectives	Strategy
01	Orientation of DIET faculty members, S.I. of schools and BRC co-ordinators	To acquaint them with the objective and spirit of D.E. programme	The programme will be organized at the district level but the training support from the SPO and IGNOU
02	Formation of DRG on Distance Education	To prepare DL materials for pedagogical and content enrichment of teachers	Selection of DRG consisting of 10 members on the basis of their attendants from the experts from DIET faculty, S.I. of schools, teachers & BRC co-ordinators
03	Orientation of DRG on Distance Education	To enable the members to understand the spirit of DL materials	By the State & National level experts for a duration of 3 days
04	Training the use of DL materials to the S.I. of schools, BRC & CRC co-ordinators	To help them to guide the teachers on the care of DL materials.	The training will be organized at the district level with human resources support from SPO
05	Development of a package on the basis of schools subjects namely EVS, language, mathematics in the line of competency based method.	To facilitate the teachers to teach basic school subjects effectively.	Through series of workshops in convergence with SPO and IGNOU
06	Development of video films on teaching difficult content units (Science in particular)	To make the difficult content areas easily understandable. To enable the teacher make the science teaching and activity based interesting.	Difficult content units are to be identified in the workshop. The lesson plan will be prepared by the experts.
07	Training and development of Audio cassettes on teaching of phonetics, grammar and poems.	To acquaint the teachers with proper pronunciation and teaching of grammar and poems	By the experts to selected writers will be imparted training on development of cassettes.
08	Development of video cassettes on teaching of various school subjects.	To develop teaching skills of the teachers	Model lesson plans on various school subjects will be developed by the experts in the workshops.
09	Development of a question bank on different school subjects	To assist the teacher in the process of evaluation	Test items on different competencies are to be developed in workshop of the experts consisting of the teachers trainers.

INTERVENTION – Management Information System

The project management is a challenge before the project co-ordinator. To collect upto date data, dissemination and effective use of data generated is a time bound activity. Hence it is necessary to equip the project management with full information. The Management Information System (MIS) in DFEP has two components

1. Educational Management Information System (EMIS) provides information about educational issue and management of schools.
2. Project Management Information System (PMIS). It provides information about project management.

The EMIS data are to be collected as 30th September of each year comprising of information of enrollment, retention etc and its analysis can be done from different angles. MIS unit at the district level shall be equipped with trained manpower, hardware, software and other related infrastructure.

The detail strategy, activity and objective of activity are discussed as below.

Sl No.	Activity	Objectives	Strategy
01	Training for collection of EMIS & PMIS data	To create and upto date and reliable data base	The data are to be collect jointly by the teachers and computer personals.
02	Monitoring and supervision of data collection	To ensure accuracy in the process of data collection.	A team of experts / squad of experts to make surprise field visit.
03	EMIS & PMIS	To store the data in computer	Data entry is to be uniformly done by the trained data entry operator.
04	Availability of the school level data at BRC & CRC	To use the data for selection of teachers training/ planning distribution of different provision.	The report is to be prepared and made available at the BRC and CRC
05	Updating EMIS and PMIS data.	To make the data up to date.	The data shall be up dated every year basing data of 30 th September.

INTERVENTION – Computer Education

Now we are running through computer age. People talk much about computer and their utility in the present day affairs. Therefore Computer Education now a days in schools is high essential. Govt. is planning to introduce computer education in Secondary Schools of the State. Keeping future benefits in view, it is proposed to introduce Computer Education in selected Upper Primary Schools of the District. The planning team felt it necessary to propose introduction of Computer Education in Upper Primary Schools located in Block and UI B Head Quarters. For the entire project period 18 nos. of Computer education centers are proposed on each for 1 block and 2 UI Bs especially for SC & ST students can stand firmly on their own feet in future depending on the Govt. or on the society they live in.

INTERVENTION -- Procurement

Planning for procurement is an essential component of project management. A committee is to be constituted for procurement. The committee shall comprise of following members :

1. Collector cum-District Magistrate - Chairman, Nabarangpur
2. A.D.M., Nabarangur - Member
3. District Treasury Officer - Member
4. District Project Co-ordinator - Member, Convener
5. Inspector of Schools, Jeyapore - Member
6. District Inspector of Schools, Nabarangpur - Member
7. General Manager, D.I.C., Koraput - Member

Four members including chairman shall form the quorum. For effective monitoring of the expenditure the Project co-ordinator shall prepare a month wise detailed procurement plan.

Sl No.	Activity	Objectives	Strategy
01	Furniture for D.P.O	To equip the concerned institutions for smooth function	To be proud as per the DEEP guidelines
02	Furniture for BRC	- do -	- do -
03	Furniture for CRC	- do -	- do -
04	Furniture for DIET	- do -	- do -
05	Equipments for DPO	To equip the concerned institutions for smooth functioning.	- do -
06	Equipment for BRC	- do -	- do -
07	Equipment for CRC	- do -	- do -
08	Equipment for DIET	- do -	- do -
09	Computer for EPO	Storage of processing of EMIS & PMIS copying	- do -
10	Xerox machine for DPO	Quick delivery & receipt of message	- do -
11	FAX machine for DPO	- do -	- do -
12	Installation of Telephone	For quick conveying of message	- do -
13	A/C for MIS room	For safety if MIS computers	- do -
14	Media equipment	- do -	- do -

Sl No.	Activity	Objectives	Strategy
15	Equipment for computers	For better function of computers	- do -
16	Books for library at school	For supplementary reading of students	- do -
17	Books for Library at BRC	To enrich content of teachers	- do -
18	Books for library at CRC	To equip CRC's	- do -
19	Free text books for SC, ST & girls students	For promotion of enrollment among the beneficiary	- do -
20	Consumables DPO, BRC & CRC	For smooth of the day to day activities	- do -
21	Vehicles for DPO (Jeep)	To facilitate mobility of DPC & Staff at DPO	As per the procurement guidelines.
22	Jeep for the Addl. DPOs	To facilitate mobility, monitoring and supervision on DPEP activities	- do -
23	Motor Cycle for BRC co-ordinator	Mobility for BRC co-ordinators	- do -
24	Engagement of consultants for different DEEP activities	To provide guidelines on DEEP activities.	The consultant(s) is/are to be appointed on period to period contact basis.
25	Reading and writing materials for SC, ST and girls students	To attract the SC, ST and girls to come to schools	The requirement is to be assessed on the basis of EMIS data.

CHAPTER - VI

**EDUCATION FOR
URBAN DEPRIVED CHILDREN**

NABARANGPUR MUNICIPALITY

CHAPTER - I

INTRODUCTION

Nabarangpur town is situated on 19 13° north latitude and 82 50° east longitude Nandahandi Block area touches its north and east side and Nabarangpur Block areas touches its west side. In the south river Indravati flows from east to west.

It is one of the oldest town of Orissa. Since 2nd October 1992 the town is the district headquarter of Nabarangpur district. It has population of 27975. The Municipality area has been divided into 16 Wards (Prof. No. 1 may be verified)

Inhabitants belong to almost all religions viz Hindu, Christian, Muslim, Jain, Sikhs etc. Businessmen, Service holders, labourers, entrepreneurs and cultivators live in the town. Most of the people speak Oriya and a few speak Telugu and Urdu, Bengali and Tamil.

CHAPTER II

EDUCATIONAL PROFILE

The literacy rate of Nabarangpur town is 68.25% of which male 10269 and female 8823, total 19092. There are 27 Primary Schools, 6 Upper Primary Schools, 7 High Schools and One Women's College inside the Municipal area. 23 Primary Schools, 4 Upper Primary Schools and 2 High Schools are run by the School and Mass Education Department (Proforma attached). There are 2243 children of age group 0 to 3, 1682 children of age group 3 to 5, 4303 children of age group 5 to 11, 1740 children of age group 11 to 14 (Proforma attached)

CHAPTER - III

PROBLEMS AND ISSUES

1 In the area usually children craver to go to school at the age of 3 to 5 years, but only privately managed Public Schools, Convent Schools have the pre-schooling facility. The school improvement fees, tuition fees are high. For a common man it is expensive. Once a child admitted to a Public School she does not want to come out. Out of compulsion the parents admit their children into kinder garden classes. The parents are being trapped in the attractive net of business minded educational institution and some of their children do not get proper education slum dwellers and the poor do not have the capacity to join their children in private schools. The child gets frustrated and goes wayward.

Then the child leaves behind infancy and enters in to child hood he/she is denied access to a proper guided and organized environment.

Due to poor infrastructural facilities in Government managed Primary Schools children are deprived of minimum learning environment. There is a feeling of elite and mass between students of Public Schools and Govt. Schools. It is generally believed that only the have-nots go to general schools. Even the teachers prefer to send their children to Public Schools.

3 Lack of space due to encroachment for playground and construction of C.F.E. plays a vital role in checking drop-out in almost all schools.

4 Quality of education is to be improved in all schools. A few negligent Head Masters and Asst. Teachers become lethargic due to attitudinal problems. Parents feel discomfort and cannot adjust which destroys co-operation for development of institutions.

5 The two CRCs do not function properly due to lack of accommodation. Empowerment of teachers is yet a dream.

6 Student of Bhatisaiguda and Chamuriaguda do not get any M.E. School.

CHAPTER - IV

PROBLEMS CAN BE ADDRESSED BY

- 1.1 Conducting a detailed survey of all children every year
- 1.2 Establishing E.C.C.E centers in every school for school readiness
- 2.1 School area has to be demarcated by the Tahasildar and Patta has to be issued to the Headmaster for protection
- 2.2 There are five building less schools namely (1) Forest colony Primary School, (2) Mongoraj Street Primary School (3) Ghoramunda Primary School and four Primary Schools do not have buildings. Nine new school buildings has to be constructed.
- 2.3 Since construction of building, no repair or colour washing has been done. Most of the school buildings are in dilapidated condition. Some buildings have to be repaired and some additional classrooms have to be constructed. In total 18 additional classrooms have to be constructed and all buildings need repair.
- 2.4 10 Nos. of schools do not have drinking water facility. Tube well are to be dug.
- 2.5 25 Nos. of schools do not have toilets have to be constructed.
- 2.6 24 Nos. of schools have electricity supply and may be electrified for audiovisual aids
- 2.7 S.I.F. has to be provided for maintenance of classrooms and garden
- 2.8 18 Nos. of schools require compound walls
- 3.1 25 Nos. of schools do not have any type of C.F.Es. C.F.Es. may be provided in all schools.
- 3.2 Garden has to be developed in each school from the S.I.F.
- 4.1 Training may be imparted twice a year for academic development and attitudinal change of teachers twice a year
- 4.2 T.L.M. has to be provided to each school
- 5.1 Two cluster resource centers have to be constructed. One at Bhagabati Bidyapitha and another at Asish Bhawan street Primary School for capacity building.
- 6.1 Bhatialguda Primary School Chamraipuda Primary School have to be upgraded to Upper Primary Schools

UMERKOTE N.A.C.

CHAPTER - I

1. INTRODUCTION

Umerkote N.A.C. comes under the Nabarangpur district administration. Umerkote N.A.C. was established in 04.12.1963. Its geographical boundary touches as follows :

Badabhuanandi G.P. to the east, Chikalpadar G.P. to west, Senla G.P. to the north and Bada Kumari G.P. to the south. There are 13 wards in this N.A.C. The area of the N.A.C. is 25.90 Sq. Km. There is one Police Station, one Tahasil, one Sub-treasury, R.D. deptt., M.I. deptt., D.I. of Schools and Block Office.

2. HISTORICAL BACKGROUND

Once upon a time Umerkote was ruled over by NALLA dynasty upto 5th Century B.C. This empire was stretched from the boarder of Baster district to boarder of Nabarangpur district. PUSKARI was its capital and main center of education, commerce and culture. BHASKALAKA and NALLA kings were reigned the land of different times. PODAGADO (the burning fort) were king used to live had been destroyed by the anti-forces. It is now local tourist place. Though it is ruined to-day but its remain takes us to our glorious past. At same time it was called "AMBRAKOTE".

3. LAND/ SOIL/ RIVER/ CLIMATE

It is a high land and was covered with dense forest. But this green belt came to destruction due to population explosion. BHASKAL is the main and perennial eater sources to agriculture. It irrigated Daragaguda, Mixed farm and Chadaiguda. The climate is quite normal in this level.

4. SOCIO-CULTURE/ ECONOMIC FEATURES

Most of the hill tribes do live in this district. They are Bhatra, Parja, Dhuria, Gond, Bhunjia, Halwa and Kandhas, for their foods they chiefly depend on cultivation and forest. Most of the people come under BPL. They observe many festivals to worship and nature. They are pouspuner, Mandai, Ghata Yatra, Nuakhai and Kialli. The folks observe the festivals together at one place in the village. They have a sound cultural background. Agriculture is the major source to strengthen their economic condition.

5. DEMOGRAPHIC FEATURES

POPULATION/ SEX/ CASTE

Total population	24853
Male	12693
Female	12160
S C. population	6701
S T. population	5855
General population	12297
Population from Age Group 0-14 years	7942
Literacy rate	56.6%
Male	65.4%
Female	47.4%

(Source - Ref. according to 2001 census)

CHAPTER - II

Umerkote N.A.C. schools comes under the control of the D.I. of Schools and Block Development Officer, Umerkote. There is a Sub-Inspector of Schools (Circle - II) for smooth administration and supervision of N.A.C. educational setup.

Umerkote N.A.C. has 19 Primary Schools, 2 Upper Primary Schools, 2 Govt. M.E. Schools, 2 High Schools, 2 private recognized Primary Schools (one is Saraswati Sishu Mandir and another is NCI P), one private recognised High School (English Medium) one College, one GITI and one S.T. School.

There are 141 teachers (up and M.E. level) and total enrolled students are 4257 (up to M.E. level).

EDUCATIONAL PROFILE

Age group 0 - 14 years

Age	Total population	Total enrolled	Total non-enrolled
0 - 3	181	--	1819
4 - 5	101	247	922
6 - 11	399	3227	770
12 - 14	963	900	63

Total GBR and NER of Umerkote N.A.C. is _____ % and _____ % respectively

The total students teachers ratio of this N.A.C. is 1:36.4
(Ref. format - 17)

PROPOSAL FOR E.G.S./ NEW PRIMARY/ E.G.S. M.C.

Name of Ward	Name of the hamlet	Approximate population	Approximate child population (6-14)	Distance to nearest school
--------------	--------------------	------------------------	-------------------------------------	----------------------------

OPENING OF E.G.S.

Ward No. 6	Rajamunda	296	24	1.5 Kms.
Ward No. 12	Akataguda	232	26	2.0 Kms.

OPENING OF NEW PRIMARY SCHOOLS

Ward No. 9	Kalahandiapara Near GITI	371	35	1.0 Km
------------	-----------------------------	-----	----	--------

OPENING OF E.G.S. (M.E.)

Ward No. 1	Daragaguda - 4 Attached to S.V.	403	38	3.0 Kms.
Ward No. 12	Bidhya Mandir, Umerkote	1601	56	1.0 K.m.

TEACHERS POSITION/ VACANCY

In Umerkote N A C the total number of teacher sanctioned post are 64 in primary section. At present 62 teachers are working as below :

Trained		Untrained		Total		G.Total
Male	Female	Male	Female	Male	Female	
14	43	01	04	15	47	62

Vacancy position 2 nos.

One Head Pandit post in Gulipatna Primary school.

One Asst teacher post in Daragaguda A/C Primary school.

DROPOUT RATE

There is less dropout position in Umerkote N.A.C. primary schools. In primary school the dropout rate is 12.5% and in upper primary school the dropout rate is 7.68%. The above children of age group 5 - 14 are going to different school for reading.

CHAPTER - III

PROBLEM AND ISSUES

So many problems are there in the tribal belt of Umerkote N.A.C. Some major problems may be described as below:

- i. **Ignorance**
- ii. **Conservative attitude**
- iii. **Poverty**
- iv. **Lack of awareness**
- v. **Language problem**
- vi. **Communication problem**
- vii. **Early marriage**
- viii. **Superstition (Blind belief)**

i. Ignorance

Ignorance is the root cause of all problems. An ignorant man/ woman confronts problems in every sphere of his life.

ii. Conservative Attitude

Generally tribe folks are inherited the conservative attitude. They do not take any interest to give up their traditional thoughts. Very often the above attitude take them away from education.

iii. Poverty

Poverty is basic problem of tribal belt, it is due to ignorance for their living. They chiefly depends upon cultivation and forest products. Laziness is another reason of poverty. They donot think for tomorrow.

iv. Lack of awareness

Ignorance is their blood. As they are not getting the light of proper education they do move in the tunnel of darkness. Only education facility could save them from lack of awareness.

v. **Language problem**

Mainly in Umerkote N.A.C. multi-lingual people are living, such as Desia, Bengali, Chatisgarhi and Hindi. People speak differently even in desia according to the place and tribe. There is no core medium of instruction or dialogue for teaching learning process and interaction.

vi. **Communication problem**

Though communication facility is not so actual still some connecting roads to different wards are mud roads.

vii. **Early marriage**

In tribal culture early marriage is another problem that gives them material care at early age of the youth. Later they donot take interest to go to school.

viii. **Superstition (Blind belief)**

Always the tribal folks are under the clutch of blind belief in the name of religion and rituals. They do not go to medical or school for the betterment of their physical and mental health. Education only can eradicate the superstition from them.

CHAPTER - IV

ISSUE AND STRATEGIES

In District Primary Education Programme emphasis is given to 1 Access related issue 2 Enrollment related issues, 3 Quality education and 4 Capacity building lets described the problem and issued in a table

Name of the Ward	Problem area	Issue	Strategies to be taken
NEW CONSTRUCTIONS			
Rajamunda	Lack of school (Distance problem)	To open of EGS	S.S.A/D.R.D.A
Aktaguda	Lack of education (Distance problem)	To open of EGS	S.S.A/D.R.D.A
Daragaguda - 4	Distance problem	To open of EGS, MC	S.S.A/D.R.D.A
DNE Ward No 12	Lack of higher education (Distance problem)	To open of EGS, MC is to be attached to S.V.Bidya Mandir	S.S.A/D.R.D.A
Kalahandiapara Near GITI	Lack of school (Distance problem)	To open New Pry. School	S.S.A/D.R.D.A
REPAIRING			
Gulipatna	Roof and floor	Completely repair	S.S.A/D.R.D.A
Cumal Para - II	Wall and roof	Completely repair	S.S.A/D.R.D.A
Ex-Board UGMES	Roof	Completely repair	S.S.A/D.R.D.A

CHAPTER - V

After palling and proposals the above works should be done phase-wise in a systematic manner. All the construction activities are to be done in year-wise plan as given below :

Work	1 st	2 nd	3 rd	4 th	5 th	6 th
Opening of new school	Kalahandi para					
Opening of BGS/ BGS MC	Rajaniunda Ahtaguda	Daragaguda-4 SVBM, Umerkote				
Repair of school building	Gulipatna Canalpara -2	Ex Board, UGME (U)				
Boundary wall	U.V.No-52 Harijan street Dasarapada SVBM, Umerkote (part)	Baragaguda A/C Dangriguda A/C Chnalpara - I	ST colony Nuaguda A/C Bhaluguda	Nuaguda Daragaguda - 4 Bhitargada	Chadaguda Gotiguda Gulipatna	Dangriguda -3 Canalpara -II
T.L.M	All the school					
Urine hall	21	21	21	21	21	21
C.R.C. building	04	04	03	03	03	03
B.R.C. building	U.V No-52 Bhitargada S T colony					

CHAPTER - VI

Education for urban deprived children

It has been mentioned earlier that there are two urban areas i.e. Nabarangpur municipality and Umerkote NAC with total population of 34891 and 25467 respectively. The following table indicates the differences and similarities between two urban local bodies.

Indicators	Nabarangpur	Umerkote
Ward	16	13
Population	34891	25467
Male	17138	12890
Female	17453	12577
SC Male	3970	1954
SC Female	3709	1858
ST Male	1553	1933
ST Female	1587	1968
Literacy	71.20	77.82
Female literacy	62.01	61.73
Total children (age group 6 - 11)	3723	2914
Total enrolled (age group 6 - 11)	3617	2827
Total children (age group 12 - 14)	1872	1404
Total enrolled (age group 12 - 14)	1866	1303
Total disabled children (age group 6 - 14)	379	367
No. of primary schools SMI	23	20
No. of U. primary schools SMI	4	4
No. of High Schools	7	2
Teachers in position after rationalization	87	70
I.T.R. primary	52.69	44.29
I.E.R. (6 - 11)	97.15	86.71
I.E.R. (6 - 11)	103.30	94.23
I.E.R. (12 - 14)	99.67	92.80
I.E.R. (12 - 14)	111.96	108.40
Out of school children of 6 - 14 yrs	112	488

In Nabarangpur municipality there are 5 nos. of schools having no building. But it is observed that the Municipality has undertaken the construction of buildings. Since long they have not been completed. Hence proposal has been made under repair head in civil works to complete these buildings.

Further there are a few nos. of class rooms which are now in dilapidated conditions. Hence to solve the problem additional classrooms have been proposed in the plan. More over a total no. of 8 addl. Class rooms are required in the municipal area.

Like wise in Umerkote NAC the Planning team has proposed for major repair of 3 nos. of schools.

Taking in account the necessity of opening of new primary schools it is hardly required at Umerkote. Proposal has been made to open new primary schools at Kalahandriapara of Umerkote NAC. Further two EGS primary and two upper primary EGS have been proposed to be opened in the NAC area of Umerkote. It is because the NAC area is covering about 7 Kms. radius. Two primary schools of each urban areas (total 4) are to be upgraded to U.P schools.

Under S.S.A. the planning team have proposed two CRCs in each urban area as per requirement. The buildings have been shown under addl. Class rooms head. Apart from this all the schools of urban areas requires Head Masters office rooms.

The urban areas require 10 and 4 nos of tube wells, 20 and 15 nos. of toilets and CPE to all schools have been proposed for Nabarangpur and Umerkote respectively.

The no. of out of school children are 488 in case of Umerkote which is four times of Nabarangpur municipality. To bring those out of school children in Umerkote one primary school and 4 EGS centers are to be opened. Steps are being taken to mainstreaming the out of school children during 2002 - 03. Statistics reveal that 99% of school going children have been enrolled in Nabarangpur Municipality and the rate of enrollment is 97% in case of Umerkote.

In the midst of the town Nabarangpur the N.G 201 is passing by and as such 8 schools mostly require protection wall. Further the street roads of the said town also covers 10 schools and it is observed that those are the risk prone areas. Hence a total no. of 18 schools require protection wall.

In case of Umerkote the State High way passes through the town and 7 schools are coming under risk prone areas which need protection wall. Further the market places and square places of the town in which schools have been established require protection wall it come to 8 in nos.

However the total requirement of the urban area schools have been reflected in the perspective plan as estimates and costing have been made including the above requirements which justifies the objectives of S.S.A.

CHAPTER – VII

BUDGET & COSTING

PRM 19	Books & Journals for D.P.O.		0.25 P.A.	To be met from D.P.E.F.											0.00						
PRM 20	Consumables, rent ensuring charges Telephone Fax electricity, water charges computer consumables		1.50 P.A.	To be met from D.P.E.F.											0.00						
PRM 21	Hiring for vehicle	2	0.12 P.M.	One to be met from D.P.E.F. upto 2007											0.00						
				1	0.72	1	1.44	1	1.44	1	1.44	1	1.44	2	2.88	2	2.88	2	2.88	15.12	
PRM 22	POL for vehicles	2	0.50 P.A.		0.25		0.50		0.50		0.50		0.50	2	1.00	2	1.00	2	1.00	5.25	
PRM 23	Operation and maintenance of office		0.15 P.A.											1	0.15	1	0.15	1	0.15	0.45	
PRM 24	Dist. Co. ordinate EGS/AIE	1	0.10 P.M.		0.20		0.20		0.20		0.20		0.20		0.20		0.20		0.20	0.60	
PRM 25	Technical consultant	2	0.98 P.M.		1.92		1.92		1.92		1.92		1.92	2	1.92					11.52	
PRM 26	Supervision and monitoring		1.00 P.A.		1.00		1.00		1.00		1.00		1.00		1.00		1.00		1.00	8.00	
					5.09		6.06		6.06		6.06		6.06		6.06		28.91		28.99	26.99	112.22

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Civil Works (C W S)

Activity code	Activity details	Total Physical target	Unit cost in lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	25
CWS 1	Addl. Class room for SSA including High Schools	750	1.50					50	75.00	50	75.00	50	75.00	200	300.00	200	300.00	200	300.00			1125.00
CWS 2	Building for NPS under SSA	220	3.00					50	150.00	50	150.00	50	150.00	70	210.00							660.00
CWS 3	Building for NPS under SSA	10	1.00					10	10.00	10	10.00	10	10.00	10	10.00							50.00
CWS 4	Capitation of schools	400	0.50					30	15.00	100	50.00	100	50.00	150	75.00	150	75.00	10	5.00			600.00
CWS 5	Toilets	100	0.10					30	3.00	50	5.00	20	2.00									10.00
CWS 6	Tubewells	20	0.40					20	12.40	50	20.00	50	20.00	50	20.00	50	20.00					32.40
CWS 7	ORC under SSA							Reflected under Addl class room														0.00
CWS 8	Electrification to school	242	0.10					40	4.20	50	5.00	50	5.00	50	5.00	50	5.00					24.20
CWS 9	Teacher barrack	50	3.00					10	30.00	20	60.00	20	60.00									150.00
CWS 10	Compounding wall	50	0.50					36	18.00	50	25.00	50	25.00	20	10.00							76.00
CWS 11	Compounding wall	250	0.10					50	5.00	150	15.00	50	5.00	50	5.00	50	5.00					25.00
CWS 12	Head masters office	25	10.00					50	50.00	50	50.00	50	50.00	100	100.00							250.00
CWS 13	Drinking water facility to 10 BRC/MIS/A	10	0.15					10	1.50													1.50
CWS 14	C.P.E.	620	0.08			20	1.60	100	8.00	100	8.00	100	8.00	100	8.00	100	8.00	100	8.00			49.60
								150	403.95		315.00		500.00		800.00		415.00		342.00			3009.65

PHASING OF ACTIVITIES
NABARANGPUR DISTRICT

INTERVENTION - Planning and Management (P & M)

Activity code	Activity details	Total Physical target	Unit cost in lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total		
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	25		
P&M 1	Orientation of project staff	8 progs	0.10					Costed under D.P.E.P.														0.00		
P&M 2	Micro planning and school mapping	8 progs	1.00					Costed under D.P.E.P.														0.00		
P&M 3	Preparation of A.N.P. & Budget (a) for District (b) for Block	1 9x10	0.10 0.10			10	1.00	10	1.00									0.50	1	0.50	1	0.50	1.50	
P&M 4	Preparation of educational profile for clusters	9x143	0.005			143	0.715												143	0.715			1.43	
P&M 5	Monthly review meeting at (a) for District (b) for Blocks	8 progs 10x2x9	0.02 0.01			1	0.02	1	0.02	1	0.02	1	0.02	1	0.02	1	0.02	1	0.02	1	0.02	1	0.02	0.16
P&M 6	Exposure visit	8 progs	0.50			1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50						3.00	
P&M 7	Orientation of SIS/HMS/BRCC/CRCC	18 progs	0.10			2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	2	0.10	0.80
P&M 8	Training for micro planning and school mapping	4 progs	0.50			1	0.50			1	0.50								1	0.50			2.00	
P&M 9	Sharing workshop at District level Sharing workshop at Block level	8 progs 10 every year	0.10 0.05																0.10	1	0.10	1	0.10	0.30
																		1	0.50	1	0.50	1	0.50	1.50
P&M 10	House hold survey	1 progs	6.00																				6.00	
P&M 11	Convergence meeting at district level	8 progs	0.10			1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	0.80
P&M 12	Publication of BRC journal half yearly	10x2x8	0.01																				0.00	
P&M 13	DRG meeting	1x8	0.10			1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	0.80
							3.235		2.020		2.520		2.020		3.235		9.120		3.120		2.620		27.89	

AAS B Free text books to SC		Referred in D.P.E.P. and P.P.T of D.S.A																				
ST & Gen. Girs of NPC																						
A: Primary	8300																					0.30
B: Upper primary	1500																					0.30
AAS 3 Free text books to FGS students																						0.30
A: Primary	19000	0.00	0.00	19000	19.00	19000	19.00	35000	19.00	15000	19.00	13000	19.00	19000	19.00	19000	19.00	19000	19.00	19000	19.00	152.00
B: Upper primary	7500	0.00	0.00	7500	7.50	7500	7.50	7500	7.50	7500	7.50	7500	7.50	7500	7.50	7500	7.50	7500	7.50	7500	7.50	80.00
AAS 10 Organisation of Sports / Melas and games		Covered under community mobilisation.																				0.30
AAS 11 7 days induction training to AIE EVC		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3.00
AAS 12 3 days refresher training to AIE EVC		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	1.40
AAS 13 Workshop on preparation of ved books on AIE 7 days programme		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	0.15
AAS 14 Library books to Existing Primary schools																						0.30
E: New Primary under SSA		220	0.02	220	2.40																	2.40
C: U.P. Schools		276	0.02	276	2.00																	3.52
		100		100	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40

N.B. AAS 2C

Addl Teacher for primary (upper primary)	1450
Addl Teacher in JE of B.P.T.	170
Addl Teacher for class VIII	20
Addl Teacher for class school children	500
	2140

Unit cost for Addl teachers for Primary and Upper Primary teachers

Rs 1500/- P.M. upto 2005
 Rs 2000/- P.M. upto 2006
 Rs 2500/- P.M. upto 2007

Unit cost for Addl teachers for High School teachers

Rs 1000/- P.M. upto 2005
 Rs 1500/- P.M. upto 2006
 Rs 2000/- P.M. upto 2007

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - SC & ST Education (S T E)

Activity code	Activity details	Total Physical target	Unit cost in lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	25
STE 1	3 day orientation training of teachers working in the tribal dominated areas	90 progs	1.50			10	1.50	10	1.50	35	5.25	25	3.75									12.00
STE 2	2 days orientation of opinion makers / community makers / community leaders / NGO / folk groups	10 progs	0.10			Costed under D P E P										10	1.00					1.00
STE 3	Training & engagement of SHC for education of SC/ST children in backward pockets (40 persons in each block)	400 in 10 batches	0.15			2 groups	0.30	8	1.20													1.50
STE 4	Training of DRG/BRG/MTS 15 from each Block (4 days)	4 progs	0.15			Costed under D P E P																0.00
STE 5	7 days dist. level workshop on preparation of Tribal plan	2	0.20			1	0.20	1	0.20													0.40
STE 6	Field testing & try out of Tribal primary	2	0.10				0.10		0.10													0.20
STE 7	Manuscript preparation	2	0.20			1	0.20		0.20													0.40
STE 8	Printing of primary and distribution	20000 copies	20/- per copy			8000	1.60	6000	1.20	6000	1.20											4.00
STE 9	Organisation of tribal fairs at Block level for education awareness	10	0.15			10	1.50	10	1.50	10	1.50	10	1.50	10	1.50	10	1.50					9.00
STE 10	Cluster level tribal fair	143	0.05			143	7.15	143	7.15	143	7.15	143	7.15	143	7.15	143	7.15	143	7.15	143	7.15	57.20
STE 11	Exposure visit of tribal children to nearby cities / Historical places	10 progs	0.20			2	0.40	4	1.60	4	1.60											3.60
STE 12	Workshop of tribal education (3 days) at Dist. level	9 progs	0.15			1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1.20
STE 13	Workshop of tribal education (3 days) at Block level	10 x 9 progs	0.10			1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	0.90
							13.20		14.90		6.95		12.65		6.90		9.90		7.40		7.40	91.30

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Early Child Education (E C C E)

Activity code	Activity details	Total Physical target	Unit cost in lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
ECE 01	6 day training programme for AWW on child centred pedagogy at Block level (2 phases)	10x3 prog	0.25			10	2.50					10	2.50					10	2.50			7.50
ECE 02	Convergence meeting at district level	1x9	0.01			1	0.01	1	0.01	1	0.01	1	0.01	1	0.01	1	0.01	1	0.01	1	0.01	0.09
ECE 03	2 days orientation of CDS personal at district level	8 prog	0.10			1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	0.80
ECE 04	Training of DRG / BRG on pre-education (7 days)	3 prog	0.28				0.28					1	0.28					1	0.28			0.84
ECE 05	Supply of TLM to existing AW centres (2 phases)	1200	0.0005			1000	0.50					1200	0.60									1.10
ECE 06	Preparation of handbook for AWW on pre-education	2 prog	0.05			1	0.05					1	0.05									0.10
ECE 07	Printing and supply of handbook to AWW	1200	0.0003			1000	0.30					1200	0.35									0.65
ECE 08	Organisation of Balamela at cluster level AW child centre	210x8	0.02			108	2.16	108	2.16	108	2.16	108	2.16	108	2.16	108	2.16	108	2.16	108	2.16	17.28
ECE 09	Remuneration to AWC workers for extra work in pre-education	954	0.002			954	1.988	954	1.988	954	1.988	954	1.988	954	1.988	954	1.988	954	1.988	954	1.988	15.90
ECE 10	Remuneration to AWC workers for extra work in pre-education	954						To be done with convergence with V.E.C.														0.00
							7.898		4.258		4.258		8.348		4.253		4.258		7.038		4.258	44.27

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Int-egrated Education for the Disabled (I E D)

Activity code	Activity details	Total Physical target	Unit cost in lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
				5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22		23
IEC 01	Medical assessment camp for disabled children	10 camps	0.40			4	0.40	8	0.80													1.00	
IEC 02	Convergence meeting at Block level	10	0.20			4	0.08	8	0.12													0.20	
IEC 03	Training of resource teacher for block to handle disabled children (10 days)	3 progs	1.00																			1.00	
IEC 04	3 days training to teachers on IED	110 batches	0.15					50	7.50	10	1.50	50	7.50									16.50	
IEC 05	Counseling of disable on home management at block level (2 phases)	250x2 prog	0.01			50	0.50	100	1.00	10	1.00				50	0.50	100	1.00	100	1.00	100	1.00	5.00
IEC 06	Supply of instructional materials to BRCs & CRCs schools	108 1175	0.001			800	0.800	493	0.493													1.293	
IEC 07	Barrier free access to disable children in school (ramps etc.)	1293	0.002			800	1.600	493	0.99													2.59	
IEC 08	Supply of aids and appliances to disable children	5160 or 5000																				5.00	
To be supplied by State Govt.																							
IEC 09	Incentive to disabled children (convergence)	5160	0.001			5160	5.160	5160	5.160	5160	5.160	5160	5.160	5160	5.160	5160	5.160	5160	5.160	5160	5.160	5160	41.28
IEC 10	Issuing health card to disabled children	5160	0.0005			5160	2.580															2.58	
							12.62		15.96		9.16		12.66		5.16		9.16		9.16		9.16	70.94	

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Distance Education (D E D)

Activity code	Activity details	Total Physical target	Unit cost in lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
DED 1	Conduct of need survey	1 prog	0.30	To be met under DPEP till 2005 - 2007																			0.30
DED 2	Orientation of field functionaries DIET/SIS/DRG/BRO/CR	3 progs	0.10	To be met under DPEP till 2005 - 2007																			0.30
DED 3	Training on use of DIET materials	1 prog	1.10	To be met under DPEP till 2005 - 2007																			1.10
DED 4	AIM-100 copies for each 4 modules	4	0.25	To be met under DPEP till 2005 - 2007																			0.30
DED 5	Duplication of audio cassettes	32 progs	0.06	To be met under DPEP till 2005 - 2007																			0.72
DED 6	Duplication of video cassettes	16 progs	0.08	To be met under DPEP till 2005 - 2007																			0.48
DED 7	Documentation of good practices	5 progs	0.50	To be met under DPEP till 2005 - 2007																			1.00
DED 8	DL materials to address socio-text issues	4 progs	0.50	To be met under DPEP till 2005 - 2007																			0.50
DED 9	Training through teleconference for field	22 progs	0.15	To be met under DPEP till 2005 - 2007																			0.90
DED 10	resource activities or impact studies	4 progs	0.20	To be met under DPEP till 2005 - 2007																			0.60
DED 11	Monitoring and evaluation on use of DIET modules	5 progs	0.15	To be met under DPEP till 2005 - 2007																			0.45
DED 12	Equipments CRT/FAXA/TV/RCCPS	1 set	1.15	To be met under DPEP till 2005 - 2008																			0.30
																	2.80		1.70		2.5	5.75	

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Management Information System (MIS)

Activity code	Activity details	Total Physical target	Unit cost in lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total		
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23		
MIS 1	Air conditioner for MIS	1	0.40	To be met under DPEP till 2006 - 2007																			0.40	
MIS 2	Computer hardware PCP CPU/Col Monitor/last Model CD-ROM/8x/1 HDD- 8 GB 2 nos. and Dot Matrix printer-1 in jet printer: LMP 2	1 set	2.50	To be met under DPEP till 2006 - 2007																			2.50	
MIS 3	Computer software	3 phases	1.00	To be met under DPEP till 2006 - 2007																			3.00	
MIS 4	Computer consumables	9 years	0.25	To be met under DPEP till 2006 - 2007														1	0.25	1	0.25	1	0.25	0.75
MIS 5	Printing of data collection format	9 years	0.10	To be met under DPEP till 2006 - 2007														1	0.10	1	0.10	1	0.10	0.30
MIS 6	Collection completion and reporting DISE data	9 years	0.15	To be met under DPEP till 2006 - 2007														1	0.15	1	0.15	1	0.15	0.45
MIS 7	Data communication, Telephone, internet connection and charges	9	0.25	To be met under DPEP till 2006 - 2007														1	0.25	1	0.25	1	0.25	0.75
MIS 8	Sharing workshop on MIS & PMI	8 progs	0.25	To be met under DPEP till 2006 - 2007														1	0.25	1	0.25	1	0.25	0.75
MIS 9	Geographic information system	1	1.25	To be met under DPEP till 2006 - 2007																			1.25	
MIS 10	Training on data caption/ format / data collection	10x8	0.35	To be met under DPEP till 2006 - 2007														10	0.50	10	0.50	10	0.50	1.50
MIS 11	Maintenance contingency for MIS	9 years	0.35	To be met under DPEP till 2006 - 2007														1	0.05	1	0.05	1	0.05	0.15
																	1.55		1.55		1.55	4.65		

**PHASING OF ACTIVITIES
NABARANGPUR DISTRICT**

INTERVENTION - Planning for Pedagogical Improvement (P P I)

Activity code	Activity details	Total Physical target	Unit cost in lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	25	
PPI 01	Salary for BRC Co-ordinator	10	0.10	Cost reflected in D.P.E.P. plan												10	12.00	10	12.00	10	12.00	36.00	
PPI 02	Salary for CRC Co-ordinator	143	0.10	67 posts have been reflected in D.P.E.P. & 56 post have been reflected in AAS under the head Addl. Teachers																			0.00
PPI 03	TA/DA/RCM for BRC Staff	10	0.04 pa													10	0.40	10	0.40	10	0.40	1.20	
PPI 04	TA/DA/RCM for CRC Staff (56 upto 2007-143 attendances)	56+87	0.02					56	1.12	56	1.12	56	1.12	56	1.12	143	2.86	143	2.86	143	2.86	13.06	
PPI 05	Furniture of BRC	10	0.20	Cost reflected in D.P.E.P. plan																			0.00
PPI 06	Furniture of CRC (7 costed under DPEP)	56	0.10					56	5.60													5.60	
PPI 07	Furniture for STS	1	0.50	Cost reflected in D.P.E.P. plan																			0.00
PPI 08	Equipments for BRC	10	0.50	Cost reflected in D.P.E.P. plan																			0.00
PPI 09	Equipments for CRC 87 costed under DPEP	56	0.20					56	11.20													11.20	
PPI 10	Equipments for DIET/STS	1	0.50	Cost reflected in D.P.E.P. plan																			0.00
PPI 11	Contingency for BRC	10+4	0.10													10	1.00	10	1.00	10	1.00	3.00	
PPI 12	Contingency for CRC	56+87	0.05					56	2.80	56	2.80	56	2.80	56	2.80	143	7.15	143	7.15	143	7.15	32.65	
PPI 13	Contingency for STS Nabarangpur	1	0.05													1	0.05	1	0.05	1	0.05	0.15	
PPI 14	Library books for BRC	10	7.50	Cost reflected in D.P.E.P. plan												1	25.00	1	25.00	1	25.00	75.00	
PPI 15	Library books for 56 CRCs (87 booked under DPEP)	56	0.10					56	5.60													5.60	
PPI 16	Library books for schools (old & new)																						0.00
	A. Existing Primary schools	1267	0.02	Cost reflected in D.P.E.P. plan																			0.00
	B. New Pr. Schools	220								220	4.40											4.40	
	C. U.F. Schools	276	0.00	Cost reflected in D.P.E.P. plan																			0.00
																							0.00

Abstract of Financial Parameter - S.S.A., Nabarangpur

Sl No.	Intervention	Allocation provision under S.S.A.	Percentage	Financial allocation under D.P.E.P.	
1	Project Management	112.22	1.01	195.87	4.94
2	Civil works	3009.65	27.04	899.15	22.67
3	Planning and Management	27.89	0.25	30.99	0.78
4	Access and Alt. Schooling	6768.92	60.81	653.59	16.48
5	Education for SC / ST	91.30	0.82	45.33	1.14
6	E.O.C.E.	44.27	0.40	135.72	3.42
7	Girls Education	87.52	0.79	110.71	2.79
8	I.E.D	74.94	0.67	33.68	0.85
9	Media & Community Mobilisation	118.49	1.06	146.68	3.70
10	Distance Education	5.75	0.05	13.41	0.34
11	MIS	4.65	0.04	13.14	0.33
12	Planning for Pedagogical improvement	675.78	6.07	1644.44	41.47
13	Research & Evaluation	--	--	42.70	
14	Computer Education	109.92	0.99	--	
	Total	11131.30		3965.409	

Financial provision made under D.P.E.P.
 Financial provision to be allotted under D.E.E.P

3965.409
11131.300

**COMPERATIVE STATEMENT OF PROVISIONS MADE UNDER D.P.E.P. & S.S.A.
NABARANGPUR DISTRICT**

SI No	Interventions	D.P.E.P	S.S.A.
1	Addl. Class rooms	180	750
2	Opening new school	95	220
3	Construction of new schools	95	220
4	Opening of new U ^P Schools		30
5	Alternative schooling / E G S	85	834
6	B.R.C.	10	
7	C.R.C. (56 included in addl. Class rooms)	78	56
8	Addl. Teachers	214	1878
9	Teachers Barrack		10
10	Headmasters office room		250
11	Toilet	223	500
12	Tubewell	100	231
13	Protection wall		235
14	Boundary wall		156
15	Major repair	66	600
16	Child Friendly Elements		620
17	Electrification of schools		242

10	Text books for focused groups		31.80	31.80	31.80	31.80	31.80	123.34	123.34	123.34	529.02
11	Community training (Priv/iv E.C./P.T.A./M.T.A./S.H.G. etc.)		7.39	8.29	7.09	7.09	7.09	14.24	14.24	14.24	80.17
12	I.E.D.		12.62	15.86	9.15	12.66	5.16	7.16	6.16	6.16	74.94
13	Innovative activities										
	A) Computer education		10.80	14.16	14.16	14.16	14.16	14.16	14.16	14.16	109.92
	B) S.C., S.T. education		13.20	14.90	16.95	12.65	8.90	9.90	7.40	7.40	91.30
	C) Girls education		10.94	10.94	10.94	10.94	10.94	10.94	10.94	10.94	87.52
	D) E.C.C.E.		7.90	4.26	4.26	3.05	4.26	4.26	7.04	4.26	44.27
15	Civil works		1.50	403.05	513.00	510.00	823.00	416.00	343.00		3009.65
16	Project Management		5.39	6.06	6.06	6.06	6.06	28.91	26.99	26.99	112.22
17	Interaction out of school children under E.G.S./A.L.E.										
A	Remuneration	25.20	132.00	67.20	67.20	67.20	67.20	67.20	67.20	67.20	627.60
B	Supervision		60.00	60.00	60.00	60.00	60.00	60.00	60.00	60.00	480.00
C	Text books		26.50	26.50	26.50	26.50	26.50	26.50	26.50	26.50	212.00
D	Training to E.V.S.		1.00	0.60	1.00	0.60	1.00	0.60	1.00	0.60	6.40
E	Boarding charges	97.20	120.96	129.60	129.60	129.60	129.60	129.60	129.60	129.60	1125.36
	Total	122.40	537.33	1046.88	1265.76	1384.49	1905.98	1768.05	1839.23	1439.15	11309.25

CHAPTER - VIII

**ANNUAL WORK PLAN
AND BUDGET
*2002 - 2003***

ANNUAL WORK PLAN & BUDGET – 2002-2003

CONTENTS

01. Chapter - I District at a glance
02. Chapter - II Plan overview - District Scenario in the DEEP context
03. Chapter - III Proposal for the first year of the programme
 - A. Programme at a glance for 2002- 2003
 - B. Planning for each major intervention
 - C. Tables - Financial
04. Chapter IV Summary statement and Budget from 2002 to 2010.

CHAPTER - I

Introduction :

The erstwhile Nabarangpur subdivision of Koraput Revenue District came into existence on the 2nd October 1992. The district is situated in between 19° 13' N to 20° N latitude and 81° 50' E to 83° E longitude. The district is bounded Chhattisgarh State in the north and west. Kalahandi and Rayagada districts in the east while Koraput in the south.

The district which is covered with hillocks, plain land and forest area and has the total land area of 5290 Sq.Kms. About one third of the total area is under forest land. The forests are deciduous in nature. Out of total land area 2.57 lakhs hectare is used for cultivation. The cultivable wasteland is about 13000 hectares.

The district is predominantly inhabited by the tribal people. 55.14% of the total population belong to ST and 15.6% belong to SC category. Kondh, Porja, Bhatada, Gond and Souras are the prominent tribes in the district. Most of the tribal people live in rural areas and they have a mixed culture. The general economic condition of the people in rural areas is deplorable. Most of the people live below the poverty line. Mostly they adopt the primary occupation such as cultivation and collection of forest goods. Podu cultivation is still prevalent in the forest and hilly areas of the district. The aspiration level of the tribals is very low and they hardly look beyond immediate present and in many cases infested with blind beliefs. Gond, Loria, Chhatisgadi, Kandh are the main languages of tribes. Desia language has evolved out of interactions of these people with Oriya. This language acts as a conversational media to exchange communication.

The district lacks bare infrastructural facilities such as railways, industry, major irrigation projects. Even four wheelers can not reach 30% of the interior pockets for half of the year. Absence of institutions for higher education (technical and non-technical) makes the manpower under skilled and unequipped for any sort of industrial employment.

According to 2001 census, literacy rate of Nabarangpur district stood at 47.37 for male and 21.02% for female. In case of SC population it is 34.08% for male and 12.48% for female. To increase the literacy rate the district has undertaken the TUC programme recently. Further the DPEP has started from 2001.

Taking these realities into consideration, the process and thrust of District Primary Education Project can be mechanism for upliftment of the educational status of the district (children in particular). An educational survey was conducted under pre-project activities. The survey data were compiled and analysed, problems and issues were identified at the grass root level to find out the strategies to overcome the problems.

CHAPTER – II

District Primary Education Programme is definitely a major intervention in ensuring increased access, retention of the children in the primary, upper primary institutions and to improve the quality of Elementary Education in the country. Nabarangur, a newly born district has set some specific objectives that are to be achieved and some major problems that are also to be solved. The problems and issues have been identified specifically and strategies have been suggested in the perspective plan.

The basic and felt needs have been included in the major interventions in DPEP context for this district of the whole project period. The details of plan overview are as follows:

A. District Scenario in DPEP context

In 865 inhabited revenue villages 1112 nos. of Primary Schools and 189 nos. of Upper Primary Schools are functioning. But there are still habitations in which children in the age group of 6 – 14 years are deprived of elementary education. A total number of 23789 children under age group of 6 – 14 years are not yet enrolled and 17491 are drop outs in Primary and Upper primary schools as per recent survey in the context of DPEP. The total out of school children are 41280. The district is thickly populated in with SC and ST group of people. Recent survey reveals that only 80 % of children of age group 6 – 14 have been enrolled and 20% are out of school. Hence the NER of the district is 84 %. The reasons for such NER were discussed among the stake holders. Absences of schools in many localities and uninteresting school environment has been the main reasons. Gradually detachment of community from schools related affairs have paved the way for such irregularities. So far PRIs have not given an intense look into the revival package for elementary education. The perspective plan has been prepared on the basis of the scenario.

To ensure access to the non-school going and other under privileged children, infrastructural facilities have been planned. It includes phase wise opening of 220 new primary schools, 80 U.P.S., 750 addl. class rooms, 600 major repairs, 10 teachers barracks, 56 CRC buildings, 350 HM. office rooms, 594 toilets & 231 tube wells. These infrastructural developments have been aimed at achieving the targeted enrollment and retention rate. Over the time period it will ensure 100% access to children of age group 6-14. To create a demand for elementary education to support substantive issues, DEEP has emphasized on community awareness and participation. Hence the provision for re-construction and activation of VBCs have been made so as to involve them in community construction and in school management.

DEEP aims at strengthening of teachers competency and quality by in-service training on M.L., activity based teaching learning process and on preparation of teaching learning materials. The BRCs, CRCs and S.T. school, Nabarangpur and Umerkote shall play a vital role in pedagogic improvement. The provision of grants to teachers with new training approach will definitely encourage teachers as well as students in preparation and sue of I.E. So provision for training to 1878 addl. nos. of teachers has been made. This training programme covers all the schools of the district.

The BRCs and CRCs will play a major role in the development of pedagogy in grass root level. They will act as grass root academic resource centers who will encourage exchange of ideas on different subjects as well as more open participation amongst teachers & students. As the district is dominated by tribal population special address on tribal issues have been incorporated. Most of the non-tribal teachers working in tribal belt are yet to attain fluency even in link languages i.e. Desia. To motivate these teachers, language and attitudinal training will be imparted. The opening of EGS & AIE centers aimed at facilitating education to children in school less habitations and for migratory children.

Specific attention has been given to find out the number and the degree of disability of disabled children, to streamline them in the elementary education. Allocation has been made to purchase and supply the aids and appliances.

As the women literacy in the district is 21.0% emphasis has been given for more enrollment of girl children. Establishment of girls hostels specially for S.T.

girls have been proposed in the plan to give a boost to the participation of girls children in elementary schooling system.

Due attention has been given in the project period for preparing the children in age group of 3 - 5 years for formal education. Orientation programme have been undertaken for the AWW's and ICDS personals for better functioning of A.W. centers. Opening of new ECCCE centers have been proposed in the plan.

The District specific issues with regard to education of SC/ST have been admitted in the plan. Free supply of text books and study materials to SC/ST and girl children, allocation of S.L.G. and teaching materials to schools and exposure visits of tribal students to out side the block / district will definitely increase. The access and help retention of the tribal children in the school, the programme the process have been designed in such a manner which will aim at making studies easier and attractive for the tribal children as well.

CHAPTER -- III

Proposal for the 1st year of the Programme.

A. Programme at a glance for 2002-2003.

The thrust areas selected while preparing the annual work plan and budget for 2002 - 2003 are as follows :

- Strengthening District planning team through extensive workshop.
- Strengthening of Block manning team through extensive workshop.
- Addition of some hands on deployment out of level III and level IV employees to strengthen the District Project Office which is now existing under DPEP.
- Involving all headmasters of primary and upper primary schools, BRCCs, CRCs and BRG / DRG members for orientation programme on management and planning process of District Elementary Education Programme.
- Appointment of CRC co-ordinators and Addl. Level III and IV officials for the office of the D.P.O.
- Capacity building of all BRCCs, CRCCs and training school staff of Nabarangpur and Umerkote

- Opening of NPS, NUPS and construction of buildings, addl. class rooms further and taking up major repairs of buildings
- Construction of C.R.Centers and toilets for school on priority basis.
- Installation of tube well on priority basis.
- Construction of Head Masters room in selected schools, which are thickly populated (enrollment).
- Training to teachers of Upper primary schools on pedagogical issues and on TLE.
- Addressing tribal issues through District / Block level workshops.
- Addressing gender issues through taking up orientation programmes at district / block level for women PRI members, ICDS / SHG members.
- Supplying text books to all children of elementary stage with special emphasis to SC/ST and girls students
- Mobilisation of community through VEC training, convergence meetings and media activities.
- Taking steps for effective supervision and monitoring mechanism
- Identification and supply of aids and appliances to disability children of different kinds and degrees

B. Planning for each Major Intervention

I. Project Management

For management of this project a project office at the district level is a must. But it is to be considered that at present a District Project Office is under operation under DPEP. The programme DPEP shall come to end during 2007. Till date only deployment of 3 to 4 level III and V teachers to the district office shall manage the situation. But after the DPEP project the proposed District Office shall function till 2010 or till closure of the project. As such a very little emphasis has been given on

this intervention in the 1st year of the project. The total provision of the 1st year (2002 - 2003) comes to Rs 5.09 lakhs of the total expenditure, proposed for the whole project period.

2. Planning and Management

At the initial stage of the project, it is necessary to have training programmes on institutional planning to all BRG/DRG, HMs of all upper primary schools of the district. Another training programme should be conducted to spread the objectives, process and targets of this project to all S.T.S, D.Ts, B.D.Os of the district under whose able guidance the success of this programme depends along with active participation of the community. Apart from this all sorts of data on population, child population, enrollment, drop outs, non-enrolled, educational facilities to be collected for the CRU coordinators for special focus on the backward areas. The data so collected from grass root level are to be published under media intervention for public awareness. This would help the district administration and the parent departmental functionaries, A.C/PTA/Teachers and all other related units to act as such as training for the development of the backward children, low literacy area and less facilitated areas. The students, teachers and the community will be encouraged to share and contribute their experiences and suggestions for the over all development of the elementary education. This will give a tremendous encouragement to the grass root panchajis. School mapping and Micro Planning shall be undertaken in the 1st year of the project period. The total cost estimated is Rs.3.24 lakhs of the total provision.

3. Civil Works

Under the head Civil Works no provision has been made except construction of CFE for the year 2002 - 2003. All other Civil work items have been proposed in subsequent year of the project. As such an amount of Rs.1.60 lakhs has been proposed in the year.

4. Access and Alternative Schooling

During the 1st year of the project period, increasing the access for more no of children has been emphasized. To provide educational facility to all children of age group of 6 - 14, some BGS centers have been proposed for up gradation to primary

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3. Civil Works

Under the head Civil Works no provision has been made except construction of CBE for the year 2002 - 2003. All other Civil work items have been proposed in subsequent year of the project. As such an amount of Rs 1.60 lakhs has been proposed in the year.

4. Access and Alternative Schooling

During the 1st year of the project period, increasing the access for more no of children has been emphasized. To provide educational facility to all children of age group of 6 - 14, some E-33 centers have been proposed for up gradation to primary

schools. Like the children those who complete five years of schooling in primary school and not getting any facility to complete their elementary education, the project has emphasized to up grade primary schools to upper primary schools within 3 Kms of radius. For the purpose it has also been proposed for engagement of required no. of para teachers (Swetchasevi Sikhya Sahavaks / Sahayikas) in those schools. To facilitate access to the children of villages opening of EGS/ AIE centers have been proposed under the state norms. All the above activities comes up to Rs 439.01 lakhs of expenditure out of the total estimate.

5. Planning for Pedagogical Improvement

It is an important intervention of the project as it emphasis the quality education. The first year programme contains training of teachers, BRCCs / CRCC's / DRG/ BRG and all S.T.S of the district. The capacity building and active involvement will go a long way to sustain the efforts for development in teaching methods.

Along with the above programme, provision of supply of reference books and periodicals has been proposed. Towards supply of free text books it is to mentioned here that under DPEP all children coming under five years of schooling are getting free text books. Under SSA project class - VI and VII students are to be provided with free text books. Provision has been reflected from the initial year of the project. This supply of books should be implemented during June of every year.

However a total estimate has been made for the 1st year is Rs 12.40 lakhs out of the total allocation of the project. The school improvement grant of Rs.2000/- to each school shall be provided from 1st year on wards. The schools having primary section are now receiving the SI grant but not all the schools having class VI and VII. Provisions has been made for the existing Elementary schools and proposed up graded Elementary schools over the grant. The amount shall be spent with the knowledge of the T.E.O. Further TLM grant to all the teachers coming under to this project (@ Rs.500/- per year has been provided for achieving quality education.

6. Education for SC and ST

Tribal people as has been stated in the perspective plan dominate the district. Tribal constitutes 55% of the total population in all the blocks. In cut-off areas and isolated pockets we still find low degree of communication between the tribals and

others. Teachers do not prefer to stay in these localities as there is no accommodation for them. They prefer to cycle down even 20 Kms. to reach their school. In the rural areas it is found that teachers and students do not understand the language of each other. The low motivation of teachers serving in these pockets can be some what curbed with more emphasis on language and attitudinal training. As such teaching programme on language issues for non tribals have been more focused. Preparation of text books, hand books for teachers and workshop on bilingual text book has been emphasized. The total expenditure of 1st year comes to Rs.13.20 lakhs out of the total expenditure.

7. Girls Education

Gender differentiation has been created by rigid and biased interpretation of culture and conventions. This phenomenon prevails in all society and social groups where they born, grow and live their lives. Such differences has traditional roots which stand against equiparticipation of male and female in education and other social activities. Low percentage of female in their families through they contribute at least 30% of their house hold earnings. Hence there is a relatively lesser degree of economic freedom for female in the society those who are a significant active work force too. There is an in built added advantage to mobilize themselves to participate more frequently in their development plans if they can be inconvenienced of its importance in their lives.

A comparative study says that Kosapumuda block has lowest female literacy where as in Tentulibunt it is higher. The total literacy percentage is 21.02 in the district, which is also comparatively low in the state.

Another study on DCR reveals that the district possess 78.86% NER and 89.89% GER for primary classes of age group 6-11. The percentage of drop out, non-enrolled and repeat are more. However the NER, NEP & II and community participatory orientation programmes of MFC and PFI has definitely decreases the no. of out of school children. The implementation of DPEFI is focused on the subject and taken steps to bring the out of school children to the main stream of education. The comes of low literacy rate in rural area would agree on the point that most of the parents and society are not aware of the results of education.

To improve the female educational status an important programme of opening of ST girls hostel in cluster level has been proposed in the plan. The regular meetings and orientation programmes to PRE/VEC / MTA/ PTA/ S.H.Gs / NGOs and focus group members is absolutely necessary. Further supply of free text books to all girls students has been programmed in the plan. Total Rs 10.94 lakhs has been programmed to spend in different needs for the purpose of Girls education for the 1st year of the plan period.

8. Early Childhood Care & Education

The main aim of both DPEP and DFEP is to universalize the elementary education. ECCE is one of the important components as pre-school education which is a must for a child before he enters the primary school. Emphasis has been given to the existing ECCE centers of the district.

Orientation programmes of CDEOs and the staff and ESWO and staff has been earmarked for the purpose. As they are the main field functionaries, their orientation is a must for opening and strengthening the ECCE / Anganwadi centers. This will smooth the process of greater integration of pre-primary educational components in ICES programme with expected preparatory level of children to cater primary formal schooling. Further the orientation programme for the anganwadi centers workers and school mothers has been planned to strengthen the educational components.

The master trainer such as CDEO, Supervisors, teachers of S.T. school, Dist gender co-ordinator shall impart training on physical motion development cognitive development, creativity, emotional and art and aesthetic development of pre-school children. An amount of Rs 7.90 lakhs has been allocated during the first year of the project.

9. Integrated Education for Disabled

There are two types of disabled children in the district i.e. school going and non school going. Efforts have been taken towards integrating the mild to moderate disabled children in the mainstream of education. The degree of disability can only be ascertained only after taking up medical checkup. Following are the disabled categories which have been taken into consideration.

- Visual impaired
- Hearing impaired
- Orthopedic impaired
- Learning disabilities
- Mentally retarded

Block wise assessment camps and supply of aids and appliances have been addressed in the plan. A sum of Rs.12.62 lakhs has been planned during the first year of the project period.

10. Community Mobilisation

Community mobilization is absolutely necessary for the successful implementation of a programme. As we know the DEEP aims at qualitative improvement in the field of education to achieve the goal of UER on measurable terms. It plans to address district specific issues and to solve the local problems mass participation of community is urgently required. Unless the community is mobilized on the subject, the programme shall be contained to pen and paper. The present programme aims at participation and support of the community. The VEC, MTA and PTA meetings are directed towards this goal. VEC training is aimed at reviving bondages between the community and their schools.

At the district level the district functionaries are to be made aware of the aims, objectives, provisions and the procedures of implementation of DEEP programme. All the district level officers like BEOs, CDPOs, BRCC, DWSO, DWO, DRG, BRG and public representatives have been included in the orientation programme.

The VEC, MTA, PTA and primary members are to be trained accordingly at block level. They are actually the grass root level organization for the successful implementation of elementary education. Hence cluster and block level orientations have been proposed in the plan. Village level meetings have also been proposed in order to sensitize the sense of ownership of community towards school and education.

In this context media plays a vital role. To create awareness among all the members of community and spread the message of DEEP to every nook and corner of

the district, media helps the same. This intervention aims at organizing DEEP stalls, priority of posters and pamphlets organizing cultural programmes and production of video and audio cassettes. During the 1st year of the project a sum of Rs.13.31 lakhs has been provided in different sub heads of this intervention.

11 Distance Education Programme

The distance education programme (DEP) has been envisaged as a national component in supplementary and strengthening the ongoing education activities. The training programmes envisaged in different interventions are to be imparted through audio video aids, which is a demand, driven activity. All the transmission shall be made through tele-conversations with way audio and two way video. This intervention aims at providing support in designing, developing, proclaiming and delivering learning inputs and in building institutional capacity even at block and cluster level. However no allocation has been made for the 1st year of the project for the said intervention.

13 Computer Education

Computer education is a new intervention incorporated in the project. Now we are running through computer age. Its' utility is much more in the present day affairs. Hence it is realized to introduce computer education in elementary and high schools for school children. Keeping in view of the future benefits it is proposed to introduce computer education at the block point at the initial stage and gradually in each upper primary schools of the district. An amount of Rs.10.80 lakhs has been allotted in the first year of the project in this intervention.

14 Procurement

It is an important topic to be borne in mind for proper implementation of the project. Procurement of articles for the project needs proper verification and check mis-utilisation of project money. Hence a committee comprising of the following officials has been proposed.

- I. Chairman-cum-collector of the District.
- II. Addl. Dist. Magistrate.
- III. District Treasury Officer.
- IV. Inspector of Schools, Jeypore.
- V. District Project Co-Ordinator.
- VI. District Inspector of Schools, Nabarangpur.
- VII. Manager, D.E.P. of the District.

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ANNUAL WORK PLAN - COSTING - 2002 - 2003

INTERVENTION - Project Management (P R M)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
	Salary of D.P.O. Staff	1	0.15 p m		
PRM 1	District Project co-ordinator	1	0.10		
PRM 2	Dist.co-ordinator M I S & Planning	1	0.10		
PRM 3	Dist. co-ordinator Training/SC/ST/Edn	1	0.10		
PRM 4	District Co-ordinator Community mobilisation	1	0.10		
PRM 5	District Co-ordinator IED	1	0.10		
PRM 6	District Co-ordinator Civil works	1	0.10		
PRM 7	Junior Engineer Civil works	6	0.03		
PRM 8	Senior Accountant	1	0.08		
PRM 9	Junior Accountant	1	0.07		
PRM 10	Cashier	1	0.07		
PRM 11	Data Entry Operator	2	0.07		
PRM 12	Stenographer- cum- DTP operator	1	0.07		
PRM 13	Junior clerk-cum- typist	1	0.07		
PRM 14	Peons	2	0.03		
PRM 15	Sweeper-cum-Watchman	1	0.03		
PRM 16	TADA/RCM/MA for D P O	8 year	1.00 P.A		
PRM 17	Furniture for D P O. staff				
PRM 18	contingency for D P O	8 year	0.50 P.A.		
PRM 19	Books & Journals for D P O.		0.25 P.A.		
PRM 20	Consumables (rent ensuring charges Telephone, Fax, electricity, water charges, computer consumables		1.50 P.A.		
PRM 21	Hiring for vehicle	2	0.12	1	0.72
PRM 22	POL for vehicles	2	0.50 P.A.	1	0.25
PRM 23	Operation and maintenance of office	1	0.05 P.A.		
PRM 24	Dist Co-ordinator EGS/AIE	2	0.10 P.M.		1.20
PRM 25	Technical consultant		0.08 P.M.		1.92
PRM 26	Supervision and monitoring		1.00 P.A.		1.00
	Total				5.09

ANNUAL WORK PLAN - COSTING - 2002 - 2003

INTERVENTION - Planning and Management (P & M)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
P&M 1	Orientation of project staff	8 progs.	0.10		
P&M 2	Micro planning and school mapping	8 progs.	1.00		
P&M 3	Preparation of AWP & Budget (a) for District	10	0.50		
	(b) for Block	9x10	0.10	10	1.00
P&M 4	Preparation of educational profile for clusters	8x143	0.005	143	0.715
P&M 5	Monthly review meeting at (a) for District	8 progs.	0.02	1	0.02
	(b) for Blocks	10x2x9	0.01	10x2	0.20
P&M 6	Exposure visit	8 progs.	0.50	1	0.50
P&M 7	Orientation of SIS/ HMS/ BRCC/ CRCC	18 progs	0.10	2	0.10
P&M 8	Training for micro planning and school mapping	4 progs.	0.50	1	0.50
P&M 9	Sharing workshop at District level	8 progs	0.10		
	Sharing workshop at Block level	10 every year	0.05		
P&M 10	House hold survey	1 progs.	6.00		
P&M 11	Convergence meeting at district level	8 progs.	0.10	1	0.10
P&M 12	Publication of BRC journal half yearly	10x2x8	0.01		
P&M 13	DRG meeting	1x8	0.10	1	0.10
	Total				3.24

ANNUAL WORK PLAN - COSTING - 2002 - 2003

INTERVENTION - Civic Works (C W S)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
CWS 1	Addl. Class room for SSA	750	1.50		
CWS 2	Building for NPS under SSA	220	3.00		
CWS 3	Building for NPS under SSA	80	3.00		
CWS 4	Major repair of schools	600	0.50		
CWS 5	Toilets	100	0.10		
CWS 6	Tubewells	231	0.40		
CWS 7	CRC under SSA				
CWS 8	Electrification to school	242	0.10		
CWS 9	Teacher barrack	50	3.00		
CWS 10	Compound wall	156	0.50		
CWS 11	Protection wall	285	0.10		
CWS 12	Head masters office room	250	1.00		
CWS 13	Drinking water facility to 10 BRC/ 1 MIS / 2 STS	13	0.15		
CWS 14	C F E	620	0.08	20	1.60
	Total				1.60

ANNUAL WORK PLAN - COSTING - 2002 - 2003

INTERVENTION - Access and Alternative Schooling (A A S)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
AAS 1	Salary to new teachers				
	A Primary	440	0.18		
	B Upper primary	160	0.18		
AAS 2	Remuneration to				
	A Primary EGS	700	0.12	700	84.00
	B Upper primary EGS	100x2	0.24	200	48.00
	C Salary to Addl. Teachers 314 under DEPE	788	0.18	474	85.32
AAS 3	Salary to EGS & AIE supervisors	100	0.05	100	5.00
AAS 4	Furniture to new primary schools	220	0.05		
	New Upper primary Schools	80	0.05		
AAS 5	Furniture to				
	A EGS Primary	749	0.05		
	B EGS Upper primary	298	0.05		
AAS 6	School Improvement grant to new				
	A Primary	220	0.02		
	B Upper Primary	80	0.02		
AAS 7	TLM grant to				
	A Primary	220	0.10		
	B Upper primary	80	0.50		
AAS 8	TLM grant to new schools. Its				
	A Addl teachers	474	0.005		
	B Primary under DEEP	440	0.005		
	C Upper primary under DEEP	160	0.005		
AAS 9	TLM grant to new EGS centres				
	A Primary	700	0.005		
	B Upper primary	100	0.005		
AAS 10	Inductive training to new teachers (15 days)	15 progs	0.56		
	a Primary (440)				
	b Upper Primary (160)				
AAS 11	Refreshing training to new teachers (7 days)	15 progs	0.25		
	a Primary (440)				
	b Upper primary (160)				
AAS 14	Reading, writing materials to EGS students				
	A Primary	19000	0.0002	19000	3.80
	B Upper primary	7500	0.0002	7500	1.50

A A S (Contd.)

AAS 15	Reading, writing materials to New Pry. School students	8800	0.0010		
	Upper primary students	2000	0.0010		
AAS 16	Free text books to SC / ST & Gen. Girls of NPS				
	A Primary	8800			
	B Upper primary	1600			
AAS 17	Free text books to EGS students				
	A Primary	19000	0.0010	19000	19.00
	B Upper primary	7500	0.0010	7500	7.50
AAS 19	Organisation of Sports / melas and games				
AAS 20	7 days induction training to AIE EVS	4 batches	0.25	4	1.00
AAS 21	3 days refresher training to AIE EVS	4 batches	0.15		
AAS 22	Printing/supply of free books and reading-writing materials to AIE students	6000	0.001		
AAS 23	Workshop on preparation of text books on AIE (7 days programme)	3 progs.	0.25	1	0.25
AAS 24	Library books for CRC 87 costed under DPEP	56	0.10		
AAS 25	Library books - to Existing Primary schools	1286			
	B New Primary under SSA	220	0.02		
	C U.P. Schools	276	0.02		
AAS 26	Library to STS				
AAS 27	S.I. Grant				
	A Existing Primary	1286	0.02		
	B New Primary	220			
	C U.P. Schools	276			
AAS 28	Boarding to S.T. Girls under A.I.E		2.16	56	120.96
	Total				255.37

ANNUAL WORK PLAN - COSTING - 2002 - 2003

INTERVENTION - Planning for Pedagogical Improvement (P P I)

Activity code	Activity details	Total Physical	Unit cost In lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
PPI 01	Salary for BRC Co-ordinator	10	0.10		
PPI 02	Salary for CRC Co-ordinator	143	0.10		
PPI 03					
PPI 04	TA/DA/RCM for BRC Staff	10	0.04 pa		
PPI 05	TA/DA/RCM for CRC Staff (56 upto 2007 143 attendances)	56+87	0.02		
PPI 06	Furniture of BRC	10	0.20		
PPI 07	Furniture of CRC (7 costed under DPEP)	56	0.10		
PPI 08	Furniture for STS	1	0.50		
PPI 09	Equipments for BRC	10	0.50		
PPI 10	Equipments for CRC 87 costed under DPEP)	56	0.20		
PPI 11	Equipments for DIET/STS	1	0.50		
PPI 12	Contingency for BRC	10x4	0.10		
PPI 13	Contingency for CRC	56+87	0.05		
PPI 14	Contingency for STS, Nabarangpur	1	0.05		
PPI 15	Library books for BRC	10	0.20		
PPI 16	Library books for 56 CRCs (87 booked under DPEP)	56	0.10		
PPI 17	Library books for schools (old & new)				
	A. Existing Primary schools	1267	0.02		
	B. New Pry. Schools	220			
	C. U.P. Schools	276	0.02		
PPI 18	Library books for DIET/ STS	1	0.50		
PPI 19	S.I. GRANTS				
	A. Existing schools	1267	0.02		
	B. New Pry. Schools	220	0.02		
	C. Existing U.P. Schools	30	0.02		
	D. New U.P. Schools	80	0.02		
PPI 20	TLM grants to teachers				
	1st year 2895		0.005		
	2nd year 2645				
	3rd year 3441 onwards				
	TLM grants to U.P. teachers				
	1st year 392	2nd	0.005		
	year 552				
	TLM grants to Addl. Teachers	474	0.005		

P.P.I. (Contd.)

PPI 21	Training for DRG members	7 days	0.45		
		3 days	0.15		
PPI 22	Training for BRG members	12 progs	0.45		
		12 progs	0.15		
PPI 23	Training of teachers	2x7 days (99 batches)	0.28	5	1.40
	For 80 batches costed under D P E P upto 2007	2x3 days (99 batches)	0.15	5	0.75
PPI 24	Induction training to DRCCS/ BRCCS/ SIS for monitoring and supervision	6 DPEP 12DPEP	0.45	3	1.35
PPI 25	Reinforcement training to DRCCS/ BRCCS/ SIS	12 progs	0.45		
PPI 26	Operation and maintenance of equipments of STS/ DIET/ BRC/ CRC	120	1.05 per prog		
PPI 27	Monitoring and academy support	9 prog	0.50	1	0.50
PPI 28	Teachers hand books	3384	25/- each		
	Teachers hand books	600	0.02	400	0.10
PPI 29	Exposure visit	10x8 prog	Per BRC/ Yr.	10	0.20
PPI 30	Monthly meeting of BRCs	10x9x12 prog	0.10/P M / BRC	10x12	1.20
PPI 31	Monthly meeting of CRCs	10x9x12 prog	0.002/ PM/ CRC		2.60
PPI 32	Cummulative record card for students				
PPI 33	News letters on classroom practices	10	0.10		
PPI 34	Workshop on preparation of training modules	4 prog		1	0.15
PPI 35	Preparation of training modules	4 prog		1	0.15
PPI 36	Reading and writing materials to children (all SC/ ST & Girls)	10000	0.0015		
PPI 37	Free text books for SC/ ST / Girls	10000	0.001		
PPI 38	Visioning test for BRC Co- ordinators			1	0.20
PPI 39	Visioning test for CRC Co- ordinators			10	1.00
PPI 40	Corpus fund		0.05		
PPI 41	Initiative training to new teachers				2.80
	Total				12.40

ANNUAL WORK PLAN - COSTING - 2002 - 2003

INTERVENTION - SC & ST Education (S T E)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
STE 1	3 day orientation training of teachers working in the tribal dominated areas	80 progs	1.50	10	1.50
STE 2	2 days orientation of opinion makers/ community makers / community leaders + NGO/ folk groups	10 progs	0.10		
STE 3	Training & engagement of SHG for education of SC/ST children in backward pockets (40 persons in each block)	400 in 10 batches	0.15	2 groups	0.30
STE 4	Training of DRG/BRG/ MTS 15 from each Block (4days)	1 progs	0.15		
STE 5	7 days dist. level workshop on preparation of Triag primary	2	0.20	1	0.20
STE 6	Field testing & try out of tribal primary	2	0.10	1	0.10
STE 7	Manuscript preparation	2	0.20	1	0.20
STE 8	Printing of primary and distribution	20000 copies	@20/ per copy	8000	1.60
STE 9	Organisation of tribal fairs at Block level for education awareness	10	0.15	10	1.50
STE 10	Exposure visit of tribal children to nearby cities/ Historical places	10 progs	0.20	2	0.40
STE 11	Workshop of tribal education (3 days) at Dist. level	9 progs.	0.15	1	0.15
STE 12	Workshop of tribal education (3 days) at Block level	10x9 progs.	0.10	1	0.10
STE 13	Cluster level tribal fair			143	7.15
	Total				13.20

ANNUAL WORK PLAN - COSTING - 2002 - 2003

INTERVENTION - Girl's Education (G E D)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
GED 01	One day orientation of MTA/ Mahila mandal at cluster level	143	0.01	143	1.43
GED 02	2 days women convention at Block level	10x9	0.05	10	0.50
	District level	10x9	0.10	1	0.10
GED 03	Provision of school mother enrollment retention of girl child	each block 10x10x9 years	0.003	100	0.30
GED 04	For girls child at cluster level	108x9	0.05	108	5.40
GED 05	Girl enrollment and retention at Block level	10x9	0.01	10	0.10
GED 06	Observation of girl child week at block level (21-25 sept.)	10x9	0.04	10	0.40
GED 07	2 days sensitisation programme of lady VEC members at cluster level	108x9	0.02	108	2.16
GED 08	40 seated hostel (special) school for SC & ST girls	In each cluster of rural areas (197)			
II	Maintenance cost of hostel	108			
III	Boarding facilities to girls students	4320			
GED 09	Sensitisation programme at district level for women PRI members (2 days)	1 x 9	0.05	1	0.05
GED 10	Exposure visit of girl child to near by place	10x8	0.05	10	0.50
	Total				10.94

ANNUAL WORK PLAN - COSTING - 2002 - 2003

INTERVENTION - Early Child Education (E C C E)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
ECE 01	6 day training programme for AWW on child centred pedagogy at Block level (2 phases)	10x3 prog.	0.25	10	2.50
ECE 02	Convergence meeting at district level	1x9	0.01	2	0.02
ECE 03	2 days orientation of ICDS personal at district level	8 prog.	0.10	1	0.10
ECE 04	Training of DRG / BRG on pre-education (7 days)	3 prog	0.28	1	0.28
ECE 05	Supply of TLM to existing AW centres (2 phases)	1200	0.0005	1000	0.50
ECE 06	Preparation of handbook for AWW on pre-education	2 prog.	0.05	1	0.05
ECE 07	Printing and supply of handbook to AWW	1200	0.0003	1000	0.30
ECE 08	Organisation of Balamela at cluster level AW child centre	210x8	0.02	108	2.16
ECE 09	Remuneration to AWC workers for extra work in pre-education	994	0.002	994	1.988
ECE 10	Remuneration to AWC workers for extra work in pre-education	994			
ECE 11	Opening of ECCE centres at A/W less villages and urban areas	200 + 200	0.015	200	
	Total				7.90

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INTERVENTION - Integrated Education for the Disabled (I E D)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
IED 01	Medical assessment camp for disabled children	10 camps	0.10	4	0.40
IED 02	Convergence meeting at Block level	10	0.02	4	0.08
IED 03	Training of resource teachers [3 from each block to handle disable children (10 days)]	10x3 teachers 3 progs	1.50	1	1.50
IED 04	3 days training to teachers on IED	110 batches	0.15	50	
IED 05	Counseling of disable on home management at block level (2 phases)	250x2 prog.	0.01	50	0.50
IED 06	Supply of instructional materials to BRCs & CRCs schools	10 108 1175	0.001	800	0.800
IED 07	Barrier free access to disable children in school (ramps etc.)	1293	0.002	800	1.600
IED 08	Supply of aids and appliances to disable children	5160 or 5000			
IED 09	Incentive to disabled children (convergence)	5160	0.001	5160	5.160
IED 10	Issuing health card to disabled children	5160	0.0005	5160	2.580
	Total				12.62

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INTERVENTION - Media & Community Mobilisation (M C M)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
MCM 01	2 days training of DRG on community mobilisation	5 progs	0.10	1	0.10
MCM 02	2 days training of DRC on community mobilisation	5 progs	0.10	1	0.10
MCM 03	3 days training of SEC members at cluster level	108	0.05	108	5.40
MCM 04	Orientation of NGOs / Youths on community mobilisation	10x0 years	0.10	15	1.50
MCM 05	Mobilisation of opinion makers and cluster groups	16 progs.	0.03	2	0.06
MCM 06	Exposure visit of DRC/BRG school to other state/ district	8 progs	0.50	2	1.00
MCM 07	Exposure visit of SEC/ PTA/ NTA to other district	10x8 years	0.20	10	2.00
MCM 08	Enrollment drive in all Revenue villages				
MCM 09	Observation of school welcome day in all Primary and U.P. Schools	1395	0.002		
MCM 10	Organisation of Sishu Mela				
MCM 11	A. At Block level				
MCM 12	B. At District level				
MCM 13	Organisation of community fairs and festivals at Block level				
MCM 14	Organisation of Mini Sports at CRC level				
MCM 15	Community mobilisation NIPAD (awhan)				
MCM 16	Press meet at district level (2 per years)				
MCM 17	Media equipments still camera, video camera, overhead projector etc				
MCM 18	News, letter & material develop				
MCM 19	Production of Audio, video and multimedia materials	10x4	0.05	14	0.70
MCM 20	Printing and distribution of posters on DEEP message	5000x6	0.0001	5000	0.50
MCM 21	Installation of Hoardings	16	0.10		
MCM 22	Wall writings in 56 CRC under SSA	56	0.01		
MCM 23	AIR- Doordarshan slots on DEEP		0.05	2	0.10
	Total				11.46

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INTERVENTION - Distance Education (D E D)

Activity code	Activity details	Total Physical	Unit cost In lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
DED 1	Conduct of need survey	1 prog.	0.30		
DED 2	Orientation of field functionaries DIET/SIS/DRG/BRG/CRG	3 progs.	0.10		
DED 3	Training on use of DL materials	6 progs.	0.10		
DED 4	SIM-100copies for each 4 modules	4	0.25		
DED 5	Duplication of Audio cassettes	32 progs.	0.06		
DED 6	duplication of Video cassettes	16 progs.	0.08		
DED 7	Documentation of good practices	5 progs.	0.50		
DED 8	DL materials to address co-text issues	4 progs.	0.50		
DED 9	Training through teleconference for field functionaries	22 progs.	0.15		
DED 10	resource activities on impact studies	4 progs.	0.20		
DED 11	Monitoring and evaluation on use of DL modules	5 progs.	0.15		
DED 12	Equipments CRT/FAX/VTY/RCCPS	1 set	1.15		
	Total				

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INTERVENTION - Management Information System (M I S)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
MIS 1	Air conditioner for MIS	1	0.40		
MIS 2	Computer hardware PCP / PIII/ Col Monitor/ fax/ Modem/ CD Rom 48x / HDD- 8 GB 2 nos. and Dot Matrix printer-1 Inkjet printer-1, UPS	1 set	2.50		
MIS 3	Computer software	3 phases	1.00		
MIS 4	Computer consumables	9 years	0.25		
MIS 5	Printing of data collection format	9 years	0.10		
MIS 6	Collection, compilation and reporting DISE data	9 years	0.15		
MIS 7	Data communication, Telephone, Internet connection and charges	8	0.25		
MIS 8	Sharing workshop on MIS & PMI	8 progs.	0.25		
MIS 9	Geographic information system	1	1.25		
MIS 10	Training on data caption/ format / data collection	10x8	0.05		
MIS 11	Maintenance contingency for MIS	9 years	0.05		
	Total				

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INTERVENTION - Computer Education (C E D)

Activity code	Activity details	Total Physical	Unit cost in lakhs	2002-03	
				Phy	Fin
1	2	3	4	5	6
CEED 01	Remuneration of computer instructor	12	0.04	12	
CEED 02	Supply of computers	12	0.50	12	6.00
CEED 03	Maintenance of computers	12	0.05		
CEED 04	Furniture to computer class	12	0.25	12	3.00
CEED 05	Consumables for computer class	12	0.15	12	1.80
	Total				10.80

NIEPA DC



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Director, NIEPA DC
 Operational
 Department
 Date: 23-01-2003
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