

GOVERNMENT OF NAGALAND

ANNUAL ADMINISTRATIVE REPORT OF SCHOOL AND PHYSICAL EDUCATION F O R 1983-84.

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1. Introduction

During the year 1983-84, the following Hon'ble Ministers headed the Department of Education.

1. Shri K. L. Chishi Minister of Education

2. Shri C. Noklem Konyak, Minister of State for Education.

The administrative infrastructure of the department of education at various levels are as under:

(a) Government Level.

The department of education is headed by the Secretary to the Govt. of Nagaland. He is assisted by one Additional Secretary, one Joint Secretary, one Deputy Secretary and one Under Secretary. The list of the officers of the Secretariate is appended in annexure 'C'.

(b) Directorate and field level of school and Physical Education.

The Organogram of the administrative set up at the directorate and at field level of the school and Physical Education are shown in annexure 'A' and 'B' respectively. The list of officers with designation is also appended at annexure C.

2. Budget Provision.

The total budget provision of the department for the year 1983-84 is as under (Rupees in lakhs):

	Non-Plan	Plan	Total
Demand No. 33	1754 59	231.91	1986,50
,, 34	65-60	24.30	89.90
Total	1820.19	256.21	2076.49

This is inclusive of the Centrally sponsored schemes also. The above provision is inclusive of expenditure on Higher and Technical Education, School Education, Adult Education and Physical Education.

3. Elementary Education.

It has been decided to open 6 Primary and 4 Middle Schools durring the current financial year. With these the number of Govt. Primary and Middle Schools have become 1984 and 221 respectively. In addition to 322 Govt. Primary and 140 Govt. Middle Schools upgraded upto 1982-83, 113 more Primary and 31 Middle Schools have been upgraded this year to Class III and VII respectively. These newly upgraded Schools will open classes IV and VIII in 1985 academic session.

Other important measures taken for universalisation of elementary education are :-

- i) Providing free books to the students of educationally backward areas.
- ii) Opening of books banks in 10 Middle Schools.
- iii) Providing of 200 general stipends for boys and 200 special stipends for girls students at the elementary school stage.
- iv) Construction of 24 Govt. Primary School buildings with prefabricated tubular structure at 50% community participation.
- v) Grants-in-aid to Private Primary and Middle Schools and special institutions.
- vi) Providing Ration money and K. Oil to the student hostellers of Tuensang and Mon District.

- vii) No detention policy has been adopted upto class IV stage.
- viii) Eleven school complexes have been organised with one High School as the centre to provide academic guidance to the feeder schools.
 - xi) Inspection and supervision of primary schools have been strengthened by redeployment of Sub Inspectors of schools.
 - x) Proficiency tests has been conducted to update qualification of the under qualified teachers
 - xi) Teachers census has been conducted and steps have been taken for even redevelopment of teachers.
- xii) Employment of general teachers of elemeantary schools has been decentralised.
- xiii) Scholarship examination at Class VIII level has been organised to improve academic standard and competition.

4. Secondary Education.

Besides maintaining the 59 Government High Schools at 1982-83 level, the Govt. Middle Schools Ungma and Chessore are declared as proceeding High Schools adding class IX in 1984. These schools will be full fledged Government High Schools in 1985.

For promotion of Science Education, 3 Science supervisors are posted at the 3 Inspectors of Schools Headquarters to provide supervisory facilities to the teachers of High and Middle Schools. School level, District level and State level seminars and exhibitions are organised anually. The best participants are sent to participate in the Regional and National Level seminars and exhibitions. Tutorial facilities to the students of Class IX and X in the subjects of Science and Mathematics are provided in all Government High Schools since 1980-81.

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National Institute of Educational

17-B, SriAurbinde Marg N. 1 Bis 11001

Planning and Aministration

 Other facilities extended during the year to the secondary schools include provision of 100 general stipends for boys and 100 special stipends for girls students of secondary schools on merit cum poverty basis, free issue of text books to students of educationally backward areas and Book Banks to 10 more High Schools of other areas, ration money and K. Oil to the student hostellers of Tuensang and Mon District and grants-in-aid to Private Schools.

Under our India project, a group of students are likely to be sent on educational excursion to places of historical, educational and industrial importance outside the State.

5. Engineering Division.

The Engineering Division of the Directorate is taking all new construction works of the Education Department. The division has one Executive Engineer and 4 Sub-Divisional Officers for implementation of the construction works. The spill over component and maintenance of the Works taken up by the Works and Housing department prior to establishment of the division is however borne under that department.

6. Text Book Production.

The Text Book Production Wing of the Directorate develop³ and printing text books in 16 recognised languages of the state. These books are sold at concessional rates. However, books are issued free of charge to the students of Educationally backward areas. Revised set of text books are introduced in the schools with effect from 1983 accademic session. A Committee has been reviewing the curriculum.

7. Educational Technology.

Educational Technology Cell was opened in 1979-80 as a 100% Centrally sponsored scheme. The cell provides mass media learning facilities in the Middle and High Schools by providing transister sets and organising radio programmes through All India Radio. The initial establishment and the programmes under the cell have been transfered to state non-plan with effect from 1983-84 Financial year. Another proposal for establishment of a State Institute of Educational Technology has also been initiated under 100% Centrally assisted schemes.

8. Hindi Training Institute.

There is a proposal to upgrade the Hindi Training Centre at Dimapur to a full fledged Institute through Central Assistance. Rs. 2.50 lakhs was granted by the centre for construction of a hostel in 1981-82. Another amount of Rs. 3.00 lakhs was utilised during 1982-83 for construction of Office Building for the institute.

9. Adult Education.

There are 7 projects of rural functional litercy of which 5 are under central scheme. The Projects in Zunheboto and Wokha Districts are under State Plan. So far 209 villages of the these two projects have been covered by the scheme. The next phase of post literacy and follow up programmes in these villages is taken up from 1983-84. The establishment of the state Institute of Adult Education is also maintained under State Plan.

10 Some Physical Targets proposal for 1983-84.

1.	Opening of Primary	Schools		6
2.	,, ,, Middle	Schools		4
3	,, ,, High	School		0
4.	Upgradation Primary	Schools	5 • x	113
4.	,, Middle	Schools	•••	31
5.	,, High	Schools	••	2

7.	General Stipends for Middle Schools		
	students (boys)		200
8.	Special Stipends for Middle Schools		
	students (girls)	•••	200
9.	General ", ", High School students (boys)		100
10.	Special ,, ,, ,, ,, ,, (girls)		100
11.	Construction of Primary Schools Building	•••	24
12.	,, ,, Mid dl e ,, ,,	•••	2
13.	,, ,, Hostel ,, ,,	•••	2
14.	Construction of Auditorium	•••	1

11. Inspection and Supervision.

In order to improve the standard of education in the state, the following measures have been taken to strengthen the system of Inspection and Supervision.

- (a) Number of Sub Inspectors of Schools are increased and areas of operation specified.
- (b) Regular and frequent inspection has been emphasised through regular monitoring.
- (c) Maintenance of Health cards of elementary school children has been introduced.
- (d) Participation of Directorate Officers in District Planning Board meeting is ensured.
- (e) Directorate officers are visiting field institution frequently.

12. Physical Education.

The erstswhile Directorate of Physical Education and Sports was amalgamated with the Directorate of School Education forming the Directorate of School and Physical Education. The department has 7 district sports officers who implements the schemes and programmes of the department at field level.

Adventure Programmes has been taken up as a special innovation during 1983-84 to train up local talents in various adventure programmes.

The state stadium at Dimapur and the Indoor Stadium at Kohima and Mokokchung are likely to be completed within this year.

13. Teacher Training.

The following are the Teacher Training Institutes of Nagaland in various sectors of Education department.

- 1. Nagaland College of Education
- 2. The State Council of Educational Research and Training (SCERT)
- 3. J. T. T. I. (s) Chiechama, Mokokehung and Tuensang-(3)

The Intake capacity of the various institutions are as under:

1.	Nagaland College of Education	•••	75
2.	S. C. E. R. T.	· •	50
3.	J. T. T. 1.	•••	120 each

The State Council of Educational Research and Training is manned with the following academic officers.

Ex. Officie Director	•••	1
Joint Director	• • •	1
Readers	•••	3
Research Associates	· · · · ·	7

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The SCERT facilitates training of under graduate teacher, orientation training of teachers and the projects under UNICEF/ NCERT schemes. The institute is at present, working on the following projects.

- 1. Primary curriculin development.
- 2. Comprehensive access to elementary education,
- 3. Community participation.

14. Some Important Decisions.

(a) It has been decided by the State Education Committee that henceforth the department shall not interface in opening of new schools. But the department will also not be responsible for recognition, grant-in-aid and taking over of such private schools in future.

(b) There will be scholarship examinations at class VIII level with effect from the academic session of 1983-84. The Board of Elgmentary Education will conduct the examination.

(c) Proficiency tests have been conducted with effect from 1983 for all undermatric teachers of Govt. Schools. A teacher will have, to pass the examination within three attempts to qualify him for continuation of his services.

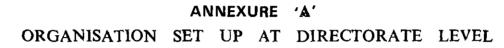
(d) No detention policy has been adopted upto class IV stage.

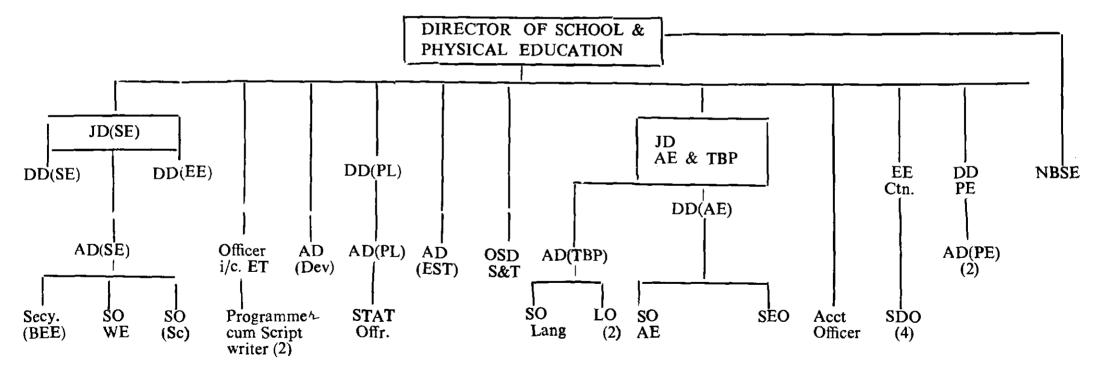
(e) A new Directorate for Higher and Technical Education has been established in 1983-84.

(f) The H.S.L.C. Examination conducted by the Nagaland Board of School Fducation will be held in the month of November with effect from next examination of 1984.

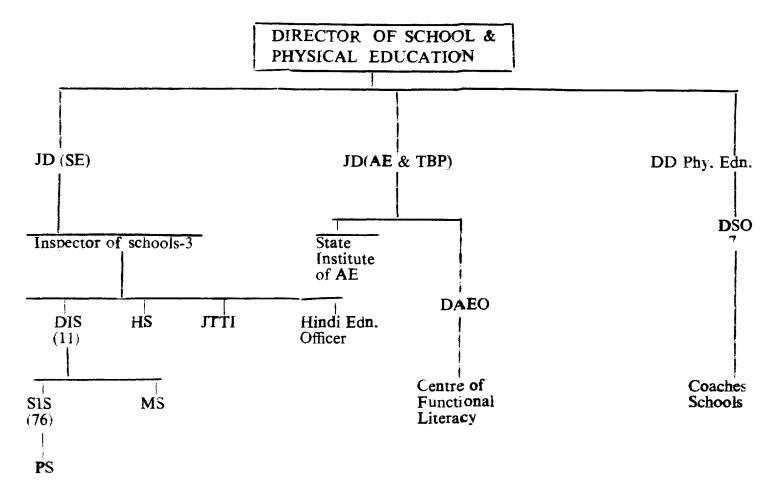
(g) Secretary Education has been holding the office of the SCERT as its Ex-officio Director.

(h) The State Council of education has been formed.





ANNEXURE 'B' ORGANISATION SET UP AT EDUCATIONAL DEPARTMENT AT FIELD LEVEL



ANNEXURE--'C'

LIST OF OFFICERS IN THE ADMINISTRATIVE DEPART-MENT OF EDUCATION, GOVERNMENT OF NAGALAND AS ON FEBRURAY 1984.

1.	Shri	Α.	Μ,	Gokhale	I.A.S.	Secretary
2.	,, 71	Ņ. K	G. K	Laloo, Charafufe Baruah	I.A.S.	Addl. Secretary M. Maria Jour Dy. Secretary
4-				Sekhose,		Under Secretary

LIST OF OFFICERS IN THE DIRECTORATE OF SCHOOL AND PHYSICAL EDUCATION.

A SCHOOL EDUCATION.

1.	Shri	K. Peseye,	Director
2.	,,	P. Moasosang,	Joint Director, (School Education)
3.	,,	K. Sekhose,	Joint Director, (Adult Education
			and Text Book Production)
4.	,,	S. M. Royshilla,	Dy. Director, (Elementary Education)
5.	**	G. S. Ayengia,	Dy. Director, (Secondary Education)
6.	2.5	I. P. Singh,	Dy. Director, (Adult Education)
7.	"	H. R. Borah.	Dy. Director, (Planning)
8.	"	T. C. Handique,	Asst. Director, Establishment
9.	,,	P. K. Chakraborty	Officer I/C Educational Technology
10.	,,	P. A. Mathai,	Asst. Director, School Education
11.	37	S. N. Sharmah,	Asst. Director, Development
12.	"	K. C. Dhar,	Asst. Director, Text Book Production

13.	,,	V. K .	Jakhalu,	Asst. Director, Planing
14.	,,		e Yhome,	Officer on Special Duty (Transfort-
	,,		,	and Stores)
15.	,,	D. K.	Dev,	Accounts Officer
16.	,,	V. K.	Koshy,	Special Officer (Science Education)
17.	,,	T.	Khiangte,	Secretary, Board of Elementary Education
18.	,,	Smit.	Achila Peter,	Special Officer (Women Education)
19.	,,	N.	Ngully,	,, ,, (Adult Education)
20.	,,	I.	Lozhevi Sema,	,, ,, (Languages)
21.	,,	N.	Belho,	Languages Officer
2 2 .	,,	Pusazo	Chakhesang,	JY JY
23.	, ,,	L,	Chasie,	Social Education Officer
24.	,,	Lecho	Krocha,	Traning Officer
25.	,,	N.	Khevito Sema,	Programme ⁴ Cum-Script Writer Educational Technology
26.	Smi	t. Kelua	ongu-u,	Programmer-Cum-Script Writer Educational Technology
27.	Shri	M .	Kaikho,	Statistical Officer
28.	,,	B. K.	Bhattacharjee,	Superintendant, (School Education)
29.	,,	S. K.	Daspurkayastha	, ,, (Accounts)
30 . [*]	"	Yehevi	Sema,	" (Development)
B.	ENG	INEERI	ING DIVISION	۱.
1.	Shri	K. P.	Karlo,	Executive Engineer
2.	,,	К. Н.	Hanili,	S.D.O (Tech)
3.	,,	Kipfeli	e Angami,	S.D.O. (Tuensang Sub-Division)
4.	. ,,	L. An	gami,	. S.D.O. (Kohima
5.	,,	Tilak (iogoi	S.D.O. (Mokokchung ",)

C. PHYSICAL EDUCATION

1.	Shri	Imtilepden Ao,	Deputy I	Director	Physical	Education
2.	,,	Vimeho,	Asst. D	Director	7 9	,,
4.	,,	L. Setso,	Superinte	ndent		

D. STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING.

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Shri A. M. Gokhale,
;, Talitsuba Ao,
Dr. S. K. Deb
Shri L. K. Sinha,
,, P. C. Vishito,
,, T. T. Angami,
,, Kelhoulezo,

- 8. Smti. G. Khing,
- 9. Shri K. Kopfe,
- 10. "Kevi Liegise,

Ex. Officio Director Joint Director Consultant (Mathematics) Research Associate