

**DISTRICT ELEMENTARY EDUCATION
PROGRAMME
(DEEP)**

**DISTRICT PERSPECTIVE
PLAN WITH ANNUAL WORK PLAN FOR
2002 -2010
UNDER
SARVA SHIKSHA ABHIYAN
KEONJHAR**

NIEPA DC



D11743

**ORISSA PRIMARY EDUCATION PROGRAMME
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P R E F A C E

The Annual Work Plan and Budget for the year 2002 - 10 is guided by Micro planning and School Mapping, DISE data, Child data base, COHORT Studies and feed back from CRC and BRC on need specific as well as area specific issues to extend access to all children of the age group of 6 - 14 years, their enrolment, retention, improvement of quality in classroom transaction and strengthening VEC / MTA for community participation in the process of Universalisation of Elementary Education with financial outlay of Rs. 12082.120 lakhs for Keonjhar District.

All activities planned for the year have been integrated to cover up issues concerning access, enrolment, retention, out of school children, dropout children, single teachers school, high repeaters rate, low completion rate, tribal and gender issues and disability in co-operation and co-ordination with all intervention head, BRC Co-ordinators, CRC Co-ordinators and other departmental officers of the district and intended to accomplish objectives by successful implementation.

DPEP, Keonjhar extends its thanks to those functionaries at CRC, BRC, DPO as well as SPO to make the plan systematic and realistic.


(Ashok Kumar Panda, OAS-I)
District Project Co-ordinator
D.P.E.P., Keonjhar

Place : Keonjhar
Date : 06.11.2002

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SUMMARY OF THE PLAN

STRATEGIES AS A WHOLE

1. Community participation to develop school
2. To develop school as a place to protect child right.
3. Planning for focus group i.e. for SC, ST & girls against poverty and sibling care.
4. Planning for 100% enrolment of all children in the age group 6-14 years.
5. Capacity building, involvement and motivation of teachers.
6. Anusandhan and focus on increase of completion and retention rate for primary to upper primary.

PLANNING TO ACHIEVE THE GOAL:

ACCESS:

- Improving access with opening of 669 EGS Centres.
- Improving the present situation by opening 92 more Alternative Schooling Centres in addition to 158 existing centers.
- Creating access for Upper Primary Education by way of opening 150 new Upper Primary Schools.
- Provision of access to children with special needs (SEN) by making provision for integrated education in existing primary and upper primary schools through construction of ramps, supply of aids and appliances and special training to teach the disable children.

ENROLMENT:

- Awareness Campaign and orientation for sensitizing the community and parents on SC, ST and girls education.
- Habitation and village wise "ANUSANDHAN" to create the data base of children in the age group of 6-14 along with data base of school emphasizing the status of children in the school by name.
- 100% enrolment of all 6-14 years children by 2007.
- For the mainstreaming of out of school children programmes like adolescent camp schools for girls and back to school programme in identified pockets through special camp schools in cooperation with local resources.
- Increasing of seats in the existing hostels of Welfare department by way of convergence with SC/ST department.

RETENTION:

- 100% retention of 6-14 years children by 2007.
94% by 2001, 95% 2002, 96% 2003, 97% 2004, 99% by 2005.
- Constant, continuous and close monitoring by the community and various allied departments.
- Efforts to decrease repetition rate and to increase completion rate through the community in general and stake holders in particular.
- Regular monitoring in all primary and upper primary schools through VEC, CRCCs, BRCCs, BRGs and DRGs.
- Additional support to out of school ST boys and girls by regular follow-up.

QUALITY EDUCATION:

- Involvement of teachers in the interventions taken to UEF and their motivation through training and orientation.
- Formation of Resource Group and training at cluster, block, district and State in pedagogical and other intervention to provide resource support.
- Training to existing and newly recruited teachers for development of capacity.
- Sharing of experience and exchange of ideas on Monthly Centre Meetings for betterment of the existing situation.
- Teacher appointment, teacher deployment as per the requirement and maintenance of PTR in 1:40.
- Functioning of 13 BRC and 200 CRC for resource support on academic and managerial issues.
- Provision of SIG grant to 1737 primary schools and 539 U.P. Schools and TLM grant to 5111 primary school teachers and 1694 upper primary school teachers.
- Review of curriculum and text book and preparation of need specific curriculum.
- Development and dissemination of students interactive materials.
- Pupil assessment procedure to reflect the pedagogical modification.
- Development content based, local specific and activity based TLM banks to make pupil assessment procedure more relevant and practicable.
- Conduct of pupil assessment study in terms of achievement from time to time to know the real situation at both primary and upper primary level.
- Special programme for improvement of language, mathematics, science specially for weak and 1st generation literates.
- Provision of library books and children literatures in primary and upper primary schools.
- Special attention and programme for development of curricular and extra curricular activities of children and capacity building of teachers and field functionaries.

b) ENROLMENT

District Enrolment Target for the Period 2001-2010

Sl. No.	Year	Population (5-14)	Enrolment	Target (% of Enrolment)	Out of school children
1	2001	300280	259875	86.54	10405
2	2002	304784	267671	87.82	37113
3	2003	309965	278377	89.80	31588
4	2004	314924	292295	92.81	22629
5	2005	319332	302525	94.73	16807
6	2006	323802	314626	97.16	9176
7	2007	327687	327687	100	
8	2008	331357	331357	100	
9	2009	335001	335001	100	
10	2010	338351	338351	100	

c) RETENTION

District Retention Target for the Period 2001-2010

Sl. No.	Year	Total Enrolment	Total Retention	% of Retention	Dropout
1	2001	259875	244987	94.27	14888
2	2002	267671	254786	95.19	12885
3	2003	278377	267525	96.10	10852
4	2004	292295	286252	97.93	6043
5	2005	302525	300365	99.28	2160
6	2006	314626	314626	100	
7	2007	327687	327687	100	
8	2008	331357	331357	100	
9	2009	335001	335001	100	
10	2010	338351	338351	100	

Coverage of out of School Children

Year	Total out of school children			Non Residential Bridge course	Alternative Schooling centre	EGS Centres	Residential School (Welfare)	Camp Schools/ Back to School	Coverage Total	Gap
	Backlog	Fresh	Total							
2001 - 02		40405	40405		158 x 25 = 3950				3950	36455
2002 - 03	36455	37113	73568	50 x 30=1500	158 x 25 = 3950	300 x 25 = 7500	30 x 30 = 900		13850	59718
2003 - 04	59718	31588	91306	50 x 30 = 1500	250 x 25 = 6250	669 x 25 = 16725	30 x 30 = 900	30 x 25 = 750	26125	65181
2004 - 05	65181	22629	87810	50 x 30=1500	250 x 25 = 6250	669 x 25 = 16725	30 x 30 = 900	50 x 25 =1250	26625	61185
2005 - 06	61185	16807	77992	100x 30=3000	250 x 25 = 6250	669 x 25 = 16725	40 x 30 = 1200	100 x 25 = 2500	29675	48317
2006 - 07	48317	9176	57493	100x 30=3000	250 x 25 = 6250	669 x 25 = 16725	40 x 30 = 1200	100 x 25 = 2500	29675	27818
2007 - 08	27818	2400	29318	100x 30=3000	250 x 20 = 5000	669 x 20 = 13380	40 x 30 = 1200	100 x 25 = 2500	25080	4238
2008 - 09	4238	4400	8638		100 x 20 = 2000	400 x 20 = 8000			10000	Nil
2009 - 10		6500	6500		100 x 20 = 2000	400 x 20 = 8000			10000	Nil

Data base for Sarva Shiksha Abhiyan

Child Population in the age group of below 14 year.

Categories : SC

Name of the Block	0 - 3 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Anandapur	371	322	693	513	448	961	880	808	1688	435	534	969
Banspal	234	163	397	326	205	531	345	337	682	134	166	300
Champurua	483	344	827	472	382	854	668	617	1285	252	244	496
Ghasipura	617	556	1173	563	548	1111	1851	1788	3639	698	632	1330
Ghatagaon	254	199	453	266	240	506	450	411	861	181	199	380
Harichandanpur	83	92	175	264	284	548	623	553	1176	237	241	478
Hatadiri	878	760	1638	948	884	1832	2718	2554	5272	1272	1171	2443
Jhumpura	168	132	300	400	288	688	546	504	1050	297	343	640
Joda	533	474	1007	567	510	1077	1672	1596	3268	761	780	1541
Keonjhar	264	146	410	355	326	681	1628	1545	3173	611	610	1221
Patna	163	159	322	328	342	670	428	446	874	183	209	392
Saharapada	209	88	297	426	174	600	424	296	720	190	189	379
Telkoi	517	421	938	497	453	950	633	616	1299	213	163	376
Total	4774	3056	7830	5925	5084	11009	12016	12105	25081	5464	5481	10945

Data base for Sarva Shiksha Abhiyan

Child Population in the age group of below 14 year.

Categories : ST

Name of the Block	0 - 3 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Anandapur	694	632	1326	891	923	1814	2889	2444	5333	841	652	1493
Banspal	1652	1601	3253	2078	2085	4163	5330	4535	9865	1714	1523	3237
Champua	1878	1569	3447	1754	1564	3318	3345	3114	6459	1136	1067	2203
Ghasipura	555	518	1073	583	538	1121	2388	2260	4648	870	795	1665
Ghatagaon	2172	1593	3765	1934	1736	3670	5589	5255	10844	1987	1707	3694
Harichandanpur	733	642	1375	1522	1408	2930	5530	4542	10072	1491	1224	2715
Hatadihi	587	520	1107	736	672	1408	1780	1504	3284	871	690	1561
Jhumpura	951	871	1822	1954	1742	3696	3358	2839	6197	1116	1036	2152
Joda	3261	2812	6073	2900	2798	5698	6552	4972	11524	1837	1564	3401
Keonjhar	910	851	1761	1264	1313	2577	4540	4065	8605	1344	1053	2397
Patna	630	673	1303	1602	1376	2978	3505	3231	6736	1243	1180	2423
Saharapada	664	639	1303	1254	1216	2470	3317	3183	6500	1142	1141	2283
Telkoi	1618	1455	3072	1590	1496	3086	3671	3146	6817	1016	882	1898
Total :	16313	14971	30000	20062	18867	38929	51001	45082	97193	16608	14514	31122

Data base for Sarva Shiksha Abhiyan

Child Population in the age group of below 14 year.

Categories : Gen

Name of the Block	0 - 3 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Anandapur	858	749	1607	1181	1064	2245	4183	5801	9984	1253	1041	2294
Banspal	392	393	785	463	487	950	717	531	1248	586	508	1094
Champua	1219	992	2211	1053	986	2039	2964	2655	5619	980	995	1975
Ghasipura	1718	1557	3275	1699	1696	3395	5936	5127	11063	2041	1855	3896
Ghatagaon	714	527	1241	612	553	1165	1131	1116	2247	848	906	1754
Hanchandanpur	304	244	548	638	670	1308	1747	2232	3979	1044	929	1973
Hatadih	180	1557	1737	2012	1821	3833	5458	5517	10975	2413	2363	4776
Jhumpura	604	531	1135	1218	1170	2388	2499	2474	4973	874	767	1641
Joda	1108	1070	2178	1122	1045	2167	2708	3654	6362	1297	1267	2564
Keonjhar	676	619	1295	938	911	1849	8163	3463	11626	1711	1466	3177
Patna	588	547	1135	1156	1188	2344	2587	1820	4407	742	756	1498
Saharapada	321	279	600	540	586	1126	1787	1719	3506	598	598	1196
Telkoi	903	839	1742	875	850	1731	2599	2440	5039	738	645	1383
Total	9585	9904	19489	13507	13033	26540	42479	38549	81028	15125	14096	29221

Data base for Sarva Shiksha Abhiyan

Child Population in the age group of below 14 year.

Categories : Disabled

Name of the Block	0 - 3 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Anandapur	137	116	253	27	17	44	358	366	724	131	98	229
Banspal	31	15	46	23	47	70	283	262	545	95	103	198
Champua	89	73	162	70	80	150	179	149	328	89	103	192
Ghasipura	83	97	180	55	47	102	315	196	511	139	155	294
Ghatagaon	74	46	120	28	15	43	201	125	326	93	86	179
Harichandanpur	51	54	105	3	7	10	197	195	392	102	87	189
Hatadihi	117	85	202	21	19	40	315	304	619	177	184	361
Jhumpura	49	37	86	14	16	30	172	149	321	103	89	192
Joda	78	48	126	81	51	132	259	255	514	99	83	182
Keonjhar	51	60	111	50	52	102	313	297	610	136	112	248
Patna	59	35	94	37	26	63	119	82	201	78	105	183
Saharapada	137	79	216	48	24	72	195	200	395	85	106	191
Telkoi	58	62	120	19	29	48	245	254	499	117	80	197
Total	1014	807	1821	476	430	906	3151	2834	5985	1444	1391	2835

Distribution of Out of School Children

Child Population in the age group of below 14 year.

Categories : All

Name of the Block	No. of out of School Children			No. of out of School Children		
	6-11 Years			11 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total
Anandapur	640	650	1290	172	185	357
Anandapur N.A.C.	2	4	6	5	3	8
Banspai	1727	1715	3442	1144	1070	2214
Champua	1017	846	1863	328	367	695
Ghasipuar	745	760	1505	515	550	1065
Ghatagaon	983	1012	1995	536	652	1188
Harichandanpur	1835	1599	3434	730	741	1471
Hatadihi	1333	1231	2564	786	849	1635
Jhumpura	901	856	1757	494	581	1075
Joda	958	890	1848	311	254	565
Joda Mpty	37	52	89	66	99	155
Barbil Mpty	47	37	84	16	15	31
Keonjhar	1328	1404	2732	845	882	1727
Keonjhar Mpty	188	220	408	26	26	52
Patna	423	424	847	69	80	149
Saharapada	684	698	1382	369	379	748
Teiko	702	710	1412	320	283	603
DISTRICT	13550	13108	26658	6732	7006	13738

Enrolment in AWs, Primary Schools, Upper Primary Schools and above for children below 14 yrs.

Name of the Block	3 - 5 Years			6 - 11 Years						11 - 14 Years					
	AWW	Others	Total	Boys		Girls		Total		Boys		Girls		Total	
				Pry	Upry	Pry	Upry	Pry	Upry	Pry	Upry	Pry	Upry	Pry	Upry
Keonjhar (Sadar)	4444	52	4496	9219	1591	8342	1267	17561	2858	99	650	95	529	194	1179
Harichandanpur	4438	376	4814	8618	1308	7282	996	15900	2304	184	593	136	461	320	1054
Ghasipura	5161	209	5370	10224	2105	9434	1650	19658	3755	28	428	40	411	68	839
Hatadihi	6064		6064	10769	2206	9690	1783	20459	3989	39	763	52	621	91	1384
Anandapur	4382	65	4447	7134	1182	6336	930	13470	2112	66	295	62	245	128	540
Ghatagaon	3670	187	3857	7543	1160	7034	1093	14577	2253	208	611	137	534	345	1145
Patna	5683	127	5810	6380	894	6049	804	12429	1698	153	496	135	560	288	1056
Saharpada	2877	83	2960	5782	728	5349	680	11131	1408	133	523	123	504	256	1027
Jhumpura	6679	35	6714	6928	1024	5782	903	12710	1927	53	558	52	412	105	970
Champua	3783	90	3873	7100	1123	6565	1130	13665	2253	90	487	92	494	182	981
Joda	4818	479	5297	7484	789	6105	576	13589	1365	164	344	107	280	271	624
Banspal	4668	269	4937	6758	446	5176	203	11934	649	183	229	116	88	299	317
Telkoi	3831		3831	7127	917	6285	710	13412	1627	133	471	106	382	239	853
Anandapur N.A.C.		165	165	1700	439	1877	393	3577	832		121		123	1	244
Joda Municipality				1961	271	1689	232	3650	503		107	2	90	6	197
Barbil Municipality		306	306	2107	400	1906	384	4013	784		134	2	80	4	214
Keonjhar Municipality				2374	993	2650	877	5524	1870		61		59		120
Total	60498	2443	62941	109708	17570	97551	14611	207259	32187	1149	6871	1257	5873	2797	12744

School less habitations in each block (I)

Date :

Name of the Block	No. of Revenue Village	No. of Habitation	No. of Primary Schools	No. of Habitation Served by Primary Schools	No. of EGS (Pry) opened	No. of eligible EGS (pry) proposed	Addl. Habitations served by EGS (pry) total	Unservd Primary Habitation not qualifying under PS or EGS
Saharapada	140	460	121	345	/	31	37	30
Champua	151	321	121	255		35	18	19
Keonjinar	213	914	171	918		47	13	16
Hatadihi	218	563	181	420		31	14	17
Joda	111	310	164	239		28	8	2
Telkoi	145	333	136	206		49	31	28
Jhumpura	148	369	114	305		37		
Gnatagaon	142	408	114	276		69	17	3
Harichandanpur	202	513	136	349		107	32	23
Fatha	149	318	118	225		55	41	43
Eanspal	169	978	127	843		84	35	40
Anandapur	119	437	137	383		56	10	8
Chasipura	159	268	153	180		38	13	17

School less habitations in each block (II)

Date : _____

Name of the Block	No. of School less Habitation (No PS within 1km. Dist)	Proposed Facilities under		Habitation to the		Unserved scattered habitation left if any
		SSA Formal P.S. School	EGS (pry) School	Formal P.S.	EGS (PS)	
Anandapur	54		58		10	8
Anandapur N.A.C	0				35	
Banspal	135		84			40
Barbil Mpty	0					
Champua	66		35		18	19
Ghasipura	88		38		13	17
Ghatagaon	132		69		17	3
Harichandanpur	164		107		32	23
Hatadihi	143		31		14	17
Jhumpura	64		37			
Joda	71		28		8	2
Joda Mpty	0					
Keonjhar	96		47		13	16
Keonjhar Mpty	0					
Patna	93		55		41	43
Saharapada	115		31		37	30
Telkoi	127		19		31	28
District	1348		669		269	246

No. of Children to be benefited with the opening of EGS (PS) & Upper Primary Schools

Name of the Block	No. of Children to be benefited				Out of School Children in remaining scattered habitation	
	Under Proposed Primary		Proposed EGS		6 - 11	11 - 14
	6 - 11	11 - 14	6 - 11	11 - 14		
Anandapur			1105	345	191	20
Banspal			1775	409	1667	1805
Champur			581	364	1282	331
Ghasipura			615	449	890	616
Ghatagaon			1165	560	830	628
Harichandanpur			2017	765	1417	706
Hatadih			618	312	1946	1313
Jhumpura			757	316	1000	759
Joda			519	349	3175	402
Keonihar			1035	479	2105	1300
Patna			732	378	0	0
Saharapada			516	290	866	458
Teiko			952	518	460	85

Distribution of Proposed Schooling Centres Saharapada Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		<i>Pry Schools</i>	<i>EGS (PS)</i>	<i>AIE Primary</i>	<i>AIE Upper Primary</i>
Badabil	115		1		
Dalapaka			1		
Digiposi			2		
Gandabeda			2		
Goras			1		
Kjanrapat			1		
Machhagarh			2		
Raidiha			1		
Saharapada			4		
Sankhua			2		
Silipada			1		
Udayapur			1		

Distribution of Proposed Schooling Centres Champua Block

Name of the GP	Unserviced Habitations	Proposed		No. of Children targeted for	
		Pry. Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Badana	66		2		
Bhimpur			3		
Champua			1		
Chandrasekharpur			1		
Jajaposi			1		
Jally			1		
Jamudalak			1		
Jyotipur			1		
Kalikaprasad			1		
Kodagadia			1		
Panua			4		
Raja			1		
Rangamatia			1		
Remu			1	(20)	
Sadangi			2		
Sare			1		
Sunaposi			1		
Uchabali			1		

Distribution of Proposed Schooling Centres Keonjhar Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		<i>Pry. Schools</i>	<i>EGS (PS)</i>	<i>AIE Primary</i>	<i>AIE Upper Primary</i>
Dimbo	96		2		
Gobardhan			1		
Janardhanpur			1		
Kandaraposi			1		
Kaunrikala			2		
Keonjhar Mply			2		
Mahadeijoda			2		
Maidankel			2		
Naranpur			2		
Nelung			1		
Nuagaon			2		
Padmapur			2		
Parjanpur			2		
Raghunathpur			3		
Raikala			1		
Raisuan			1		
Sankir			1		
Sirspal			1		
Kathabari			1		

Distribution of Proposed Schooling Centres Hatadihi Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		Pry. Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Badarampas	143		1		
Balibarei			2		
Bancho			1		
Bangore			2		
Dhanurjayapur			1		
Dhenka			3		
Hadagarh			3		
Inchoi			1		
K.Balipai			5		
Mareigaon			1		
Orali			1		
Padhariipally			2		
Pandado			1		
Salania			1		
Sasanga			1		

Distribution of Proposed Schooling Centres Joda Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for		
		Pry. Schools	EGS (PS)	AIE Primary	AIE Upper Primary	
Aseikala	71		2			
Badakalimati			1			
Balada			2			
Barbil Mplty				1		
Bhadrasahi				4		
Birikata				3		
Bolani				1		
Chamakpur				1		
Deojhar				3		
Guali				1		
Jajang				2		
Jalahari				1		
Kandara				2		
Joda Mplty				1		

Distribution of Proposed Schooling Centres Telkoi Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		Pry Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Akhui	127		2		
Balabhadrapur			2		
Bhimkand			1		
Bimala			3		
Chhamunda			3	1 (20)	
Jagamohanpur			2		
Kailanate			3		
Kardangi			1		
Maramangi			1		
Khuntapada			3		
Oriya Birida			1		
Padang			1		
Raisuan			1		
S. N. pur Goda			2		

Distribution of Proposed Schooling Centres Jhumpura Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		Pry Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Asanpat	64		4		
Balibandha			2		
Basantapur			3		
Gumura			1		
Kutugaon			2		
Maida			5		
Nahabeda			2		
Naradpur			2		
Navadhanurjayapur			1		
Nischintpur			3		
Tukudiha			2		
Ukhunda			1		

Distribution of Proposed Schooling Centres Ghatagaon Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		Pry. Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Badajamupos	132			6	
Badapichuia				2	
Balipokhan				2	
Barhatipura				3	
Basantapur				1	
Bhiolabeda				2	
Binida				2	
Godadharpur				2	
Khantagnar				1	
Manonarpur				1	
Muktapur				2	
Mukundapur Patna				2	
PaidePatna				2	
Pandapada				2	
Patil				1	
Pipilia				2	
Purumunda				3	
Rutisia				2	
Santarapur				1	
Sunatangiri				3	
Tara				4	
Teranipokh				4	
Uperdina				2	

Distribution of Proposed Schooling Centres Harichandanpur Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		Pry. Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Badapalaspal	164		5		
Bareigoda			1		
Bhagamunda			5		
Bhanarpur			4		
Bouxibarigaon			1		
Budhakhaman			2		
Dhoradiamba			7		
Gounighasa			4		
Harichandanpur			3		
Hunda			4		
Jamujodi			4		
Janghira			1		
Junga			3		
Manoharpur			2		
Pithagola			5		
Rasola			11		
Revanapalaspal			11		
Sagadapata			3		
Sunapenth			12		
Tangirapal			5		
Tentalaposi		4			

Distribution of Proposed Schooling Centres Patna Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		Pry. Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Bada Patna	93		5		
Baunsui			2		
Budhikapud.			2		
Chinamaliposi			1		
Dumuria			7		
Kendeiposi			3		
Kantiapada			3		
Mirigkhoji			4		
Murusuan			1		
Mushakhori			2		
Paianghati			4		
Rajnagar			1		
saraskola			5		
Tangarapada			2		

Distribution of Proposed Schooling Centres Banspal Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		<i>Pry. Schools</i>	<i>EGS (PS)</i>	<i>AIE Primary</i>	<i>AIE Upper Primary</i>
Banspai	135		1		
Barhagarh			2		
Bayakumutia			3		
Champej			2		
Fuljhar			2		
Gonasika			1		
Jatra			6		
Kadakala			3		
Kalanda			2		
Kodipasa			2		
Kumundi			4		
Kuanr			2		
Nayakote			5		
Raigoda			2		
Singhpur			3		
Saharpur			1		
Suakati			3		
Talakainsari			2		
Tana			6		
Taramakanta			4		

Distribution of Proposed Schooling Centres Anandapur Block

Name of the GP	Unserved Habitations	Proposed		No. of Children targeted for	
		Pry. Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Baile	51		3		
Baunsagarh			3		
Dnakotha			6		
Sayaimunda			8		
...			6		
Hathakata			1		
Kodapada			2		
Koilmati			9		
Mancharpur			5		
Anandapur N.A.C			2		
Panasadiha			7		
Sahiban			2		
Tartara			3		
Panchupali			1		

Distribution of Proposed Schooling Centres Ghasipura Block

Name of the GP	Unserviced Habitations	Proposed		No. of Children targeted for	
		Pry. Schools	EGS (PS)	AIE Primary	AIE Upper Primary
Anandapur N.A.C.	88		2		
Balarampur			3		
Bhandaridih			5		
Deogaon			2		
Ganpur			1		
Gohira			7		
Keshdurapal			1		
Khaliamenta			4		
Radhikadeipur			2		
Ramachaandrapur			3		
Tarimula			1		

Schools in Block

Name of the Block	No. of Schools (Existing)			No. of EGS Schools (existing)		New Schools (Proposal)		EGS Proposal)	
	Primary	Upper Primary	High Schools	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary
SADAR	146	54	1					19	
HARICHANDANPUR	136	48	1					26	1
GHASIPURA	153	79	3					35	1
HATADIHI	181	115	1					26	
ANANDAPUR	114	40	2					25	
GHATAGAON	114	47	3					34	4
PATNA	116	40	2					29	
SAHARAPADA	121	34	3					52	1
JHUMPURA	114	50	1					103	4
CHAMPLIA	121	52	4					42	2
JODA	121	18	2					66	0
BANSPAL	127	17	5					58	
TELKOI	136	41	2					31	
ANANDAPUR INAO	23	13	3						
JODA MURTY	20	7	1						
BAREILLY	23	8	1						
KEO	27	12	1						
TOTAL	1793	676	27						

Requirement of Block/ Cluster Resource Person

Name of the Block	Block Resource Person	Cluster Resource Person	Total
Saharapada	3	17	20
Champua	3	17	20
Keonjhar	3	17	20
Hatadihi	3	17	20
Joda	3	17	20
Telkoi	3	17	20
Jhumpura	3	17	20
Ghatagaon	3	17	20
Harichandanpur	3	17	20
Patna	3	17	20
Banspal	3	17	20
Anandapur	3	17	20
Ghasipura	3	17	20
DISTRICT	39	221	260

Requirement of Additional Teachers

Name of the Block	Additional Trs. for RPs	Additional Teachers for			Additional Teachers for	
		Primary Schools	Upper Primary Schools	High School for class - 8	New Primary Schools	New Upper Primary Schools
Banspal	20	43				112
Telkoi	20	36				73
Keonjhar	20	-28				72
saharapada	20	13				56
champia	20	1				35
Jhumpura	20					47
Joda	20	128				100
Patna	20	17				60
Ghatagaon	20	31				53
Harichandanpur	20	56				39
Ghasipura	20	-59				26
Anandapur	20	5				70
Ratadina	20	23				-18
DISTRICT	260	266				775

No. of Schools and Teachers in each block

Name of the Block	S&M Dept.						TRW Dept						Other Govt. Dept.						Private Schools						Total	
	Schools			Teachers			Schools			Trs			Schools			Teachers			Schools			Teachers				
	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S		
SADAR	143	45	1	378	160	2	2	2		6	10									7		4	33		201	
HARICHANDANPUR	128	33		248	109		6	3		14	11									2	12	1	11	26	3	185
GHASIPURA	140	62	2	420	241	13	7	2	1	17	14	2								6	15		29	63	235	
HATADIHI	174	94	1	411	226	1	1	1		5	2									6	20		23	43	297	
ANANDAPUR	109	33	2	227	114	11	2			5										3	7		21	20	156	
GHATAGAON	111	39		257	128		3	1		6	8										7			17	161	
PATIJA	114	36	1	238	116	2	2		1	6		5								1	4		9	22	160	
SAHARAPADA	119	33		255	112		1			2										1	1		10	2	155	
JHUMPURA	111	41		249	140		2	1	1	6	6	2								1	8		15	33	165	
CHAMPUA	115	43	1	267	144	2	2	1	2	6	4	6								4	18	1	29	27	177	
JODA	104	18		182	54		11		1	23		5								6		1	19		20	141
BANSPAL	116	13	1	183	38	3	8	2	4	24	12	15								3	2		17	2	149	
TELKOI	129	38	1	230	103	2	5	1	1	10	7	6								2	2		17	4	179	
ANANDAPUR NAC	22	8	3	86	45	6		1			7									1	4		6	32	39	
JODA MPLTY	15	4	1	34	12	2														4	3		24	27	28	
BARBIL MPLTY	20	4		46	10			1	1		7	1								2	3	1	15	7	2	33
KEONJHAR MPLTY	24	9	3	93	57	18		1			5									1	3	2	12	47	36	43
TOTAL	1695	553	17	3804	1869	62	53	17	17	130	93	43								45	106	6	261	498	71	2504

Training of Community Leaders

Name of the Blocks	No. of habitations	No. of Persons @ 8 per village/ habitation
Anandapur	119	952
Banspal	169	1352
Champua	151	1208
Ghasipura	159	1272
Ghatagaon	142	1136
Harichandanpur	202	1616
Hatadihi	218	1744
Jhumpura	148	1184
Joda	111	888
Keonjhar	213	1704
Patna	149	1192
saharapada	140	1120
Teikoi	145	1160
TOTAL	2068	16528

Disabled Children in the Block

Name of the Block	0 - 3 Years	3 - 5 Years	6 - 11 Years	11 - 14 Years	Total
Anandapur	253	44	724	229	1250
Banspal	46	70	545	198	859
Champua	160	150	328	192	830
Gnasipura	180	101	511	294	1086
Ghatagaon	120	43	326	179	668
Harichandanpur	105	10	392	189	696
Hatadhi	262	40	619	361	1222
Jhumpura	96	30	321	192	639
Joda	126	132	514	182	954
Keonihar	111	102	610	248	1071
Patna	94	63	291	183	631
Sanarapada	216	72	395	191	874
Teiko	120	48	499	197	864
Total	1829	905	6075	2835	11644

Enrolment in the District

Categories : Gen

Block :Sadar.

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	760	760	1520	15	12	27	23	20	43	798	792	1590
Class - II	582	599	1181	17	12	29	28	19	47	627	630	1257
Class - III	538	565	1103	12	12	24	32	8	40	582	585	2847
Class - IV	532	501	1033	7	10	17	17	17	34	556	528	1084
Class - V	490	498	988	12	9	21	28	17	45	530	524	1054
Class - VI	440	419	859	7	4	11	51	40	91	498	463	2138
Class - VII	428	392	820	10	7	17	59	37	96	497	436	933
Class - VIII	380	355	735	8	9	13	52	32	84	440	392	832
Class - IX												
Class - X												
Total	4150	4089	8239	68	71	159	290	190	480	4528	4350	8878

Enrolment in the District

Categories . SC

Block . Sadar

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	241	237	478	8	9	17	3	3	6	252	249	501
Class - II	193	188	381	6	9	15	1	3	4	200	200	400
Class - III	149	137	286	12	13	25	2		2	163	150	313
Class - IV	135	138	273	13	8	19				148	144	292
Class - V	138	130	268	13	5	18	3		3	154	135	289
Class - VI	108	77	185	6	8	14	7	5	12	124	87	211
Class - VII	109	93	202	2	3	5	5	8	8	116	99	215
Class - VIII	93	77	170	2	3	5	5	5	8	100	83	183
Class - IX												
Class - X												
Total	1166	1077	2243	62	53	115	26	17	43	1254	1147	2401

Enrolment in the District

Categories : ST

Block: Sadar

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1697	1562	3259	37	25	62	5	3	8	1739	1590	3329
Class - II	1153	970	2123	31	21	52	3	3	6	1187	994	2181
Class - III	897	733	1630	20	12	32	5	3	8	922	748	5510
Class - IV	764	626	1390	40	16	56	6	3	9	810	645	1455
Class - V	628	500	1128	31	18	49	3	4	7	662	522	1184
Class - VI	477	347	824	42	5	47	33	24	57	552	376	2639
Class - VII	413	321	734	36	9	45	27	20	47	476	350	826
Class - VIII	356	271	627	32	8	40	27	20	47	415	299	714
Class - IX												
Class - X												
Total	6385	5330	11715	209	114	363	109	80	189	6763	5324	12287

Enrolment in the District

Categories : Gen

Block : Keshavnagar Mptty

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	131	203	384				105	87	202	306	300	606
Class - II	147	150	317				111	83	195	277	235	512
Class - III	162	154	316				111	70	181	262	228	1118
Class - IV	158	181	339				101	81	182	265	235	500
Class - V	158	187	331				101	80	181	1275	250	526
Class - VI	151	180	361	10	10	20	81	80	161	301	240	1026
Class - VII	145	151	396	10	16	26	81	81	162	281	246	527
Class - VIII	140	177	367	10	6	16	81	87	168	261	230	491
Class - IX												
Class - X												
Total	1412	1357	2769	30	52	62	701	555	1111	2229	1964	4193

Enrolment in the District

Categories : SC

Block: Keonjhar Mply

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	105	98	203				19	13	32	124	111	235
Class - II	69	84	153				17	10	27	86	94	180
Class - III	60	88	148				18	9	27	78	97	415
Class - IV	85	92	177				18	11	29	103	103	206
Class - V	60	77	137				11	7	18	71	84	155
Class - VI	94	75	159	17	18	35	11	6	17	112	99	361
Class - VII	61	67	128	13	20	33	8	4	12	82	91	173
Class - VIII	50	47	97	11	18	29	7	4	11	66	59	137
Class - IX												
Class - X												
Total	574	671	1202	41	56	97	109	44	173	724	748	1472

Enrolment in the District

Categories : ST

Block: Keonjhar Mply

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	316	296	612				20	13	33	336	309	645
Class - II	209	167	376				17	5	22	226	172	398
Class - III	166	150	316				16	11	27	182	161	1043
Class - IV	107	133	240				9	10	19	146	140	289
Class - V	121	110	231				15	7	22	136	117	253
Class - VI	112	101	213	23	21	44	10	8	18	140	100	542
Class - VII	110	111	221	11	17	28	15	3	18	139	101	270
Class - VIII	87	86	183	11	17	28	15	3	18	123	106	229
Class - IX												
Class - X												
Total	1209	1154	2423	45	55	100	117	60	177	1431	1211	2700

Enrolment in the District

Categories : Gen

Block : Harichandanpur

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	723	697	1420	19	18	37	24	20	44	766	735	1501
Class - II	630	613	1243	16	17	33	20	10	30	666	640	1306
Class - III	509	463	992	12	19	31	33	19	52	554	521	2807
Class - IV	503	483	986	25	17	42	13	3	16	541	503	1044
Class - V	484	442	926	16	22	38	8	3	11	508	467	975
Class - VI	347	326	673	9	8	17	96	68	164	452	402	2019
Class - VII	312	287	599	9	7	16	88	63	151	409	357	766
Class - VIII	280	235	515				81	52	133	361	287	648
Class - IX												
Class - X												
Total	3738	3500	7354		108	214	363	238	301	4257	3912	8169

Enrolment in the District

Categories : SC

Block : Harichandanpur

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	179	166	345	10	14	24	4	2	6	193	182	375
Class - II	124	140	264	3	9	12		2	2	127	151	278
Class - III	130	107	237	3	2	5	1	1	2	134	110	244
Class - IV	111	89	200	5		5		0	0	119	83	202
Class - V	122	78	200	4	4	8	1	1	2	127	83	210
Class - VI	89	57	146	5	6	11	19	15	34	93	78	171
Class - VII	60	53	113	11	3	14	21	9	30	92	65	157
Class - VIII	41	33	74				17	8	25	58	41	99
Class - IX												
Class - X												
Total	839	717	1556	41	38	79	63	55	101	943	793	1736

Enrolment in the District

Categories : ST

Block : Harichandanpur

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1464	1341	2805	120	65	185	21	14	35	1605	1420	3025
Class - II	1071	866	1937	101	42	143	6	9	15	1178	917	2095
Class - III	823	632	1455	60	56	121	5	4	9	893	692	1585
Class - IV	624	462	1086	112	32	144	3	3	11	744	497	1241
Class - V	589	388	977	75	30	105	5	5	10	669	423	1092
Class - VI	277	198	475	59	17	76	61	44	105	397	259	656
Class - VII	240	185	425	68	12	80	74	30	104	382	227	609
Class - VIII	195	157	355				82	35	117	280	192	472
Class - IX												
Class - X												
Total	5286	4229	9515	600	254	854	262	144	406	5148	4027	10775

Enrolment in the District

Categories : Gen

Block : Ghasipura

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	256	219	475	23	27	50	119	57	175	398	303	701
Class - II	1050	991	2050	27	19	46	83	62	145	1169	1072	2241
Class - III	913	847	1770	16	25	45	82	42	124	1015	924	2942
Class - IV	802	781	1583	11	17	39	57	49	106	881	847	1728
Class - V	850	836	1686	16	26	42	59	38	97	925	900	1825
Class - VI	686	668	1354	15	10	25	134	84	218	835	762	3553
Class - VII	624	637	1261	11	11	21	120	89	209	754	737	1491
Class - VIII	571	585	1156				133	93	226	704	678	1382
Class - IX												
Class - X												
Total	5761	5574	11335		135	208	787	514	10	6681	6210	12904

Enrolment in the District

Categories : ST

Block : Ghasipura

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	802	795	1597	74	38	112	14	12	26	890	845	1735
Class - II	599	527	1126	67	39	106	15	7	22	681	572	1253
Class - III	426	378	804	60	32	92	11	7	18	497	417	2988
Class - IV	308	216	524	45	26	71	7	11	18	414	266	680
Class - V	201	126	327	34	18	52	8	11	19	304	153	457
Class - VI	131	66	197	23	9	32	35	13	48	239	82	1137
Class - VII	100	67	167	17	10	27	42	20	62	157	97	294
Class - VIII	89	64	153	15	10	25	51	31	82	140	95	235
Class - IX												
Class - X												
TOTAL	3056	2228	4895	371	176	699	183	71	281	3302	2527	5889

Enrolment in the District

Categories : SC

Block : Ghasipura

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	571	586	1157	40	52	92	12	5	17	623	643	1266
Class - II	365	485	880	27	30	57	8	2	10	430	517	947
Class - III	340	493	723	30	25	55	7	4	11	367	422	2213
Class - IV	329	295	624	26	33	59	3		3	358	328	686
Class - V	280	245	525	31	26	57	3	3	6	314	274	588
Class - VI	212	175	387	10	5	15	39	24	63	261	204	1274
Class - VII	137	160	367	13	3	16	33	24	57	253	187	440
Class - VIII	117	144	331				35	25	60	222	169	391
Class - IX												
Class - X												
Total	2447	2466	4954	177	174	351	140	87	227	2828	2713	5572

Enrolment in the District

Categories : Gen

Block : Hatadihi

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1296	1231	2527	3	7	10	31	73	54	1330	1271	2601
Class - II	1047	1041	2088	2	4	6	19	15	39	1070	1063	2133
Class - III	958	994	1952		2	2	18	27	39	976	1017	4734
Class - IV	937	822	1759	2	1	3	25	13	38	964	836	1800
Class - V	932	816	1748	3	2	5	8	11	19	943	829	1772
Class - VI	724	720	1444	4	3	7	26	131	334	931	854	3572
Class - VII	644	613	1257	2	3	5	20	137	344	853	753	1606
Class - VIII	583	561	1144				23	142	374	514	492	1506
Class - IX												
Class - X												
Total	7121	6766	13907	10	22	36	74	507	1201	7001	7311	15196

Enrolment in the District

Categories : SC

Block : Hatadihi

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	768	815	1582	2	3	5	19	12	31	789	830	1619
Class - II	640	626	1266				14	12	26	654	638	1292
Class - III	505	490	995				25	18	43	571	574	2911
Class - IV	490	423	913				17	13	30	497	442	939
Class - V	479	428	907				20	17	37	499	445	944
Class - VI	365	287	652				70	69	139	425	326	1883
Class - VII	315	290	605				65	57	122	390	287	677
Class - VIII	281	242	523				59	51	110	350	248	598
Class - IX												
Class - X												
Total	3684	334	4033	2	3	5	285	211	510	4175	3781	7956

Enrolment in the District

Categories : ST

Block : Hatadih:

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	E	B	T	B	G	T	B	G	T	B	G	T
Class - I	666	547	1269	28	1	37	57	18	79	748	620	1368
Class - II	504	442	946	39		39	51	20	75	598	462	1060
Class - III	383	308	691	30	3	33	4	6	53	460	317	2428
Class - IV	354	249	623	17	1	18	1	3	56	418	179	467
Class - V	242	145	367	10		10	4	7	31	298	137	435
Class - VI	145	77	222	3		3	3	27	34	205	104	309
Class - VII	119	51	178	1	1	2	8	34	65	171	64	235
Class - VIII	72		135				2	37	46	150	80	230
Class - IX												
Class - X												
Total	2305	1317	4425	128	10	100	74	150	343	3048	1401	4449

Enrolment in the District

Categories : Gen

Block . Anandapur

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	612	552	1164	2	4	6	26	17	43	640	573	1213
Class - II	489	483	972	2	6	8	39	22	61	530	511	1041
Class - III	457	405	862	2	3	5	23	23	46	482	411	2254
Class - IV	404	396	790	4	5	4	29	19	48	437	405	842
Class - V	379	338	717	4	1	5	15	13	28	398	352	750
Class - VI	322	313	635				26	22	48	348	335	1592
Class - VII	286	289	575				25	17	42	311	306	617
Class - VIII	217	219	436				38	20	58	255	239	494
Class - IX												
Class - X												
Total	3166	2985	6151	14	14	23	221	153	374	3401	3102	6553

Enrolment in the District

Categories : SC

Block : Anandapur

Class	Govt. Schools			Govt. Residential Schools			Private Schools				Total		
	B	G	T	B	G	T	B	V	G	T	B	G	T
Class - I	217	233	461	6	4	12	1				237	237	474
Class - II	202	218	420	7	5	12	2	2	4		211	225	436
Class - III	157	155	352	6	7	13	8	0	8		171	202	910
Class - IV	176	155	331	6	3	9	2		3		184	159	343
Class - V	141	110	251	10	7	17	4	3	7		155	120	275
Class - VI	119	84	203				13	4	20		135	88	618
Class - VII	100	93	193				17	5	22		117	98	215
Class - VIII	71	52	123				31	9	40		102	61	163
Class - IX													
Class - X													
Total	1194	1145	2334	37	26	63	81	21	107		1312	1196	2502

Enrolment in the District

Categories : ST

Block : Anandapur

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1217	1085	2302	32	25	57	23	12	35	1272	1122	2394
Class - II	801	710	1519	19	25	44	21	6	27	841	749	1590
Class - III	660	601	1221	19	28	47	17	22	39	696	611	3984
Class - IV	467	355	822	16	25	41	19	16	35	502	396	898
Class - V	422	292	714	15	10	25	13	7	20	450	309	759
Class - VI	227	147	374				74	42	116	301	189	1657
Class - VII	196	116	312				72	47	119	268	163	431
Class - VIII	154	90	215				33	42	105	198	122	320
Class - IX												
Class - X												
Total	4125	3555	7479	101	113	214	302	194	496	4528	3001	8129

Enrolment in the District

Categories : Gen

Block : Anandapur N.A.C.

Class	Govt. Schools			Govt Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	187	244	431				44	39	83	231	283	514
Class - II	218	194	412		2	2	40	51	91	258	247	505
Class - III	165	150	315				20	31	51	185	181	1019
Class - IV	157	178	335		2	2	26	33	59	183	213	396
Class - v	147	167	314				23	16	39	167	183	350
Class - VI	171	159	330		3	3	28	16	44	199	178	746
Class - VII	140	130	270		1	1	30	25	55	170	156	326
Class - VIII	111	97	208				24	23	47	135	120	255
Class - IX												
Class - X												
Total	1296	1319	2615		6	6	232	234	466	1528	1561	3089

Enrolment in the District

Categories : SC

Block : Anandapur N.A.C.

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	93	114	207		27	27	9	2	11	102	143	245
Class - II	87	62	149		23	23	9	3	12	96	90	186
Class - III	79	62	122		23	23	1	1	2	71	81	431
Class - IV	63	54	120		3	3		2	3	67	86	153
Class - V	68	48	108		3	3		1	1	55	74	139
Class - VI	67	49	116		23	23	3	3	6	70	80	292
Class - VII	44	28	72		23	23	4	4	8	48	61	109
Class - VIII	39	25	64				4	4	8	43	29	72
Class - IX												
Class - X												
Total	531	37	950		137	137	20	20	51	562	644	1200

Enrolment in the District

Categories : ST

Block : Anandapur N.A.C.

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	90	93	123		9	8	1		1	91	101	192
Class - II	60	63	123		5	5				60	68	128
Class - III	53	46	99		7	7	1	2	3	54	55	320
Class - IV	32	36	68		3	3	1	1	2	33	40	73
Class - V	46	36	82		5	5	2	10	12	48	51	99
Class - VI	30	11	41		1	1	9	7	16	39	19	172
Class - VII	27	17	44		2	2	7	2	9	34	21	55
Class - VIII	24	15	39				6	2	8	30	17	47
Class - IX												
Class - X												
Total	302	317	679		31	31	27	24	51	381	372	751

Enrolment in the District

Categories : Gen

Block Ghatagaon

Class	Govt. Schools			Govt. Residential Schools			Private Schools				Total		
	E	G	T	B	G	T	B	V	G	T	B	G	T
Class - I	492	486	980	5	1	6	21	17	38	518	506	1024	
Class - II	400	397	797	4	3	7	20	9	29	424	409	833	
Class - III	375	360	735	7	3	10	15	0	21	397	369	1857	
Class - IV	296	322	618	5	5	10	9	11	20	310	338	648	
Class - V	358	301	659	7	3	10	10	4	14	375	308	683	
Class - VI	292	311	603	1		1	31	28	59	324	339	1331	
Class - VII	269	281	550		1	1	33	32	65	302	314	616	
Class - VIII	252	256	508				30	29	59	282	282	564	
Class - IX													
Class - X													
Total	2734	2713	5447	29	10	45	169	136	305	2932	2865	5797	

Enrolment in the District

Categories : SC

Block Ghatagaon

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	100	119	219	4	6	10			0	104	125	229
Class - II	82	74	156	11	5	16		1	1	93	80	173
Class - III	82	72	154	5	12	17			0	87	84	402
Class - IV	64	50	114	2	0	2		1	1	66	51	117
Class - V	71	77	148	7	2	9			0	78	79	157
Class - VI	69	77	146	1	0	1	3	2	5	73	79	274
Class - VII	76	65	161	2	2	4	0	2	6	84	89	173
Class - VIII	68	75	143				0	2	7	73	77	150
Class - IX												
Class - X												
Total	612	629	1241	32	27	59	3	8	22	656	664	1320

Enrolment in the District

Categories : ST

Block Ghatagaon

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1669	1628	3297	91	46	137	1	2	3	1761	1676	3437
Class - II	1159	1030	2189	91	63	154	2	1	3	1252	1094	2346
Class - III	902	801	1703	79	51	130	2	1	3	983	853	5783
Class - IV	613	597	1210	87	55	142	0	1	1	700	653	1353
Class - V	535	511	1046	70	35	105	1	1	2	606	547	1153
Class - VI	448	371	819	27	1	30	55	61	116	530	435	2506
Class - VII	384	324	708	42	1	43	62	60	122	488	385	873
Class - VIII	346	392	738				56	55	111	402	447	849
Class - IX												
Class - X												
Total:	9050	5654	11710	487	204	741	179	182	361	9122	6090	12812

Enrolment in the District

Categories : Gen

Block : Patna

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	551	552	1103	11	11	22	9	12	21	571	575	1146
Class - II	395	396	789	10	7	17	11	10	21	414	413	827
Class - III	365	342	705	9	7	15	10	12	22	382	361	743
Class - IV	322	385	707	3	7	10	13	16	29	336	408	746
Class - V	361	367	728	7	6	13	13	14	27	381	387	768
Class - VI	249	258	507				22	27	49	271	285	556
Class - VII	245	271	516				35	19	54	280	290	570
Class - VIII	220	243	463				31	7	38	251	260	511
Class - IX												
Class - X												
Total	2704	2814	5518	40	38	78	144	51	271	2878	2979	5867

DEPARTMENT OF EDUCATION
 DISTRICT OFFICE, PATNA
 DATE: 10/11/2016
 D-11243

Enrolment in the District

Categories : SC

Block : Patna

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	125	131	256	5	2	7	1	2	3	131	135	266
Class - II	91	96	187	2	2	4	2	2	4	95	100	195
Class - III	79	81	160	0	0	0	2	3	5	81	84	165
Class - IV	74	67	141	0	1	1	1	3	4	75	71	146
Class - V	78	70	148	1	1	2	3	0	3	82	71	153
Class - VI	51	68	119	0	3	3	2	-	3	53	72	125
Class - VII	43	51	94	0	3	3	3	-	6	49	54	103
Class - VIII	38	46	84				5		5	43	46	89
Class - IX												
Class - X												
Total	679	610	1289	8	12	20	22	11	33	609	635	1242

Enrolment in the District

Categories : ST

Block : Patna

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1279	1244	2523	34	25	59	45	20	65	1358	1289	2647
Class - II	800	750	1550	34	27	61	39	25	64	873	802	1675
Class - III	648	550	1198	29	25	54	33	20	53	710	595	4322
Class - IV	508	438	946	26	22	48	31	12	43	565	472	1037
Class - V	439	392	831	21	15	36	25	17	42	485	424	909
Class - VI	318	293	611	0	31	31	49	26	75	367	350	1946
Class - VII	341	282	623	0	20	20	49	33	82	390	335	725
Class - VIII	335	253	588				44	30	74	379	293	662
Class - IX												
Class - X												
Total	4668	4202	8870	144	165	309	315	133	498	5127	4556	9677

305 . Satarasda

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	P	G	T	B	G	T	B	G	T	P	G	T
Class -	420	405	825	2		2	17	11	28	439	416	855
Class - I	344	305	649	2	1	3	6	5	11	352	311	663
Class - II	296	290	586	0	2	2	12	6	18	308	298	1518
Class - IV	285	264	549	0		0	8	4	12	293	268	561
Class - V	283	261	544	1		1	3	2	5	287	263	550
Class - VI	251	240	491				8	10	18	259	250	1111
Class - VII	220	247	467				5	6	11	225	253	478
Class - VIII	197	222	419				5	5	10	202	227	429
Class - IX												
Class - X												
Total	2296	2234	4530	5	3	6	64	49	113	2365	2286	4651

Enrolment in the District

Categories : SC

Block : Sanarapada

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	114	120	234							114	120	234
Class - II	85	83	168		1	1				85	84	169
Class - III	70	82	152				1		1	71	82	153
Class - IV	64	70	134	1		1	1			66	70	136
Class - V	67	70	137							67	70	137
Class - VI	76	59	135				2		2	78	59	137
Class - VII	61	78	139				2		2	63	78	141
Class - VIII	55	70	125				2		2	57	70	127
Class - IX												
Class - X												
Total	552	632	1224	1			6		6	601		1234

Enrolment in the District

Categories :ST

Block : Saharapada

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1260	1181	2441	16	13	29	12	2	14	1288	1196	2484
Class - II	832	784	1616	13	16	29	5	1	6	850	801	1651
Class - III	607	600	1207	10	10	29	2	1	3	673	620	1293
Class - IV	551	453	1004	10	9	19	1	0	1	562	462	1024
Class - V	466	410	876	5	7	12	3	1	4	474	418	892
Class - VI	335	252	587				13	9	22	348	261	609
Class - VII	300	282	582				5	11	16	305	293	598
Class - VIII	270	252	522				4	10	14	274	262	536
Class - IX												
Class - X												
Total	4675	4214	8889	34	64	118	45	35	84	4774	4313	9087

Enrolment in the District

Categories : Gen

Block : Champua

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	592	594	1186	6	3	9	89	62	151	687	659	1346
Class - II	489	485	974	3	7	10	90	86	176	582	578	1160
Class - III	377	457	834	5	7	12	56	58	114	438	522	2506
Class - IV	396	408	804	11	8	19	63	54	117	470	470	940
Class - V	371	370	741	9	5	14	67	72	139	447	447	894
Class - VI	295	388	683	1	7	8	65	57	122	361	452	1834
Class - VII	300	365	665	6	5	11	52	68	120	358	438	796
Class - VIII	268	329	597	6	5	11	47	61	108	321	395	716
Class - IX												
Class - X												
Total	3088	3360	6448	47	47	94	523	518	1041	3664	3961	7625

Enrolment in the District

Categories : SC

Block : Champua

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	159	170	329	5	1	6	12	5	17	176	176	352
Class - II	136	129	265	3	2	5	3	3	6	142	134	276
Class - III	110	95	205	2	6	8	10	3	13	122	104	228
Class - IV	99	98	187	0	4	4	12	7	19	111	99	210
Class - V	84	82	166	2	4	6	7	2	9	93	86	181
Class - VI	77	81	158	7	12	19	3	3	6	87	96	391
Class - VII	71	75	151	7	4	11	2	8	10	85	87	172
Class - VIII	54	68	132	6	3	9	1	6	7	71	77	148
Class - IX												
Class - X												
Total	605	786	1593	32	30	60	50	37	87	887	661	1746

Enrolment in the District

Categories : ST

Block : Champua

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1217	1203	2420	82	44	126	11	11	22	1310	1258	2568
Class - II	839	743	1582	68	30	98	8	7	15	915	780	1695
Class - III	588	493	1081	67	20	87	9	2	11	664	515	4263
Class - IV	479	382	861	59	43	102	11	5	16	549	430	979
Class - V	422	339	761	51	55	106	12	4	16	485	398	883
Class - VI	292	249	541	75	25	100	26	19	45	393	293	1862
Class - VII	253	229	482	67	17	84	21	24	45	341	270	611
Class - VIII	228	209	437	51	14	65	17	13	35	296	241	537
Class - IX												
Class - X												
Total	4318	3847	8165	520	248	768	115	90	205	4953	4185	9138

Enrolment in the District

Categories : Gen

Block : Jhumpura

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	661	605	1266	1	2	3	38	22	60	700	629	1329
Class - II	496	498	994	3	0	3	48	24	72	547	522	1069
Class - III	477	460	937	1	2	3	43	26	69	521	488	2398
Class - IV	435	374	809	0	1	1	41	21	64	478	395	873
Class - V	419	364	783	2	0	2	33	14	47	454	378	832
Class - VI	265	280	545	62	78	140	71	55	126	398	413	1705
Class - VII	246	230	476	43	49	92	67	36	103	356	375	731
Class - VIII	215	250	464	41	43	84	5	32	37	318	333	651
Class - IX												
Class - X												
Total	3215	3128	6343	153	175	328	404	230	634	3772	3533	7305

Enrolment in the District

Categories : SC

Block : Jhumpura

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	128	130	258	1	1	2	5	2	7	134	133	267
Class - II	85	128	213	1	1	2	3	0	3	89	129	218
Class - III	96	68	164	0	0	0	1	0	1	97	68	485
Class - IV	82	76	158	1	2	3	0	0	0	83	78	161
Class - V	79	72	151	1	0	1	4	1	5	84	73	157
Class - VI	55	38	93	5	6	11	3	7	10	63	51	318
Class - VII	41	57	98	7	5	12	7	1	8	55	63	118
Class - VIII	36	51	87	6	4	10	6	1	7	48	56	104
Class - IX												
Class - X												
Total	602	620	1222	22	19	41	29	12	41	653	651	1304

Enrolment in the District

Categories : ST

Block : Jhumpura

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1266	992	2258	43	34	77	5	5	10	1314	1031	2345
Class - II	800	674	1474	30	34	70	3	4	7	839	712	1551
Class - III	635	497	1132	35	22	57	4	6	10	674	525	3896
Class - IV	505	350	855	30	26	56	6	2	8	541	408	949
Class - V	425	277	702	35	21	56	4	2	6	464	300	764
Class - VI	290	189	479	49	10	59	33	24	57	372	223	1713
Class - VII	289	161	450	29	12	41	39	23	62	357	196	553
Class - VIII	252	142	394	26	11	37	35	21	56	312	174	487
Total	4462	3312	7774	283	170	453	129	87	216	4874	3569	8443

Enrolment in the District

Categories : Gen

Block : Joda

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	397	372	769	24	31	55	42	29	71	468	432	895
Class - II	300	248	548	24	27	51	38	42	80	362	317	679
Class - III	238	267	505	15	16	33	42	29	71	295	314	1574
Class - IV	221	202	423	8	2	10	68	43	111	297	247	544
Class - V	180	164	344	4	7	11	52	47	99	236	218	454
Class - VI	110	105	215				86	47	133	196	152	998
Class - VII	114	110	224				58	48	106	172	158	330
Class - VIII	102	101	203	3	6		57	43	100	162	150	312
Class - IX												
Class - X												
Total	1602	1569	3231	78	91	100	443	326	771	2183	1908	4171

Enrolment in the District

Categories : SC

Block : Joda

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	270	237	507	47	45	92	33	21	54	350	303	653
Class - II	158	137	295	25	22	47	28	20	48	211	204	415
Class - III	134	113	247	18	15	33	29	13	42	181	141	1068
Class - IV	100	70	170	11	4	15	27	23	50	138	97	235
Class - V	73	61	134	6	8	14	22	14	36	101	83	184
Class - VI	56	38	96		5	5	10	3	13	68	46	419
Class - VII	47	45	92		4	4	24	12	36	71	61	132
Class - VIII	41	40	81	5	3	8	21	10	31	67	53	120
Class - IX												
Class - X												
Total	381	766	1647	112	100	218	194	116	310	1187	988	2175

Enrolment in the District

Categories : ST

Block : Joda

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1759	1500	3259	195	143	338	82	97	180	2037	1740	3777
Class - II	1138	870	2008	94	70	164	42	49	91	1274	989	2263
Class - III	829	540	1369	41	31	72	51	36	87	921	607	6040
Class - IV	428	284	712	42	48	90	45	27	72	515	359	874
Class - V	387	220	607	33	33	66	36	29	65	456	282	738
Class - VI	217	116	333		28	28	14	14	28	231	158	1612
Class - VII	167	97	264		18	18	14	10	24	181	125	306
Class - VIII	152	91	243	28	15	43	11	8	19	191	114	305
Class - IX												
Class - X												
Total	5077	3718	8795	433	386	819	296	270	566	5806	4374	10180

Enrolment in the District

Categories : Gen

Block : Joda Mply

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	125	150	275				70	56	126	195	206	401
Class - II	128	101	229				42	45	87	170	146	316
Class - III	94	96	190				40	41	81	134	137	271
Class - IV	85	86	171				55	48	104	121	134	255
Class - V	71	75	146				52	34	86	124	110	234
Class - VI	73	76	149				14	14	28	84	90	174
Class - VII	75	86	161				6	2	8	81	88	169
Class - VIII	66	69	135				5	2	7	71	81	152
Class - IX												
Class - X												
Total	695	710	1405				285	242	527	980	952	1932

Enrolment in the District

Categories : SC

Block : Joda Mpty

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	89	91	180				33	21	54	122	112	234
Class - II	71	57	128				36	21	57	107	78	185
Class - III	59	56	115				27	27	54	36	83	419
Class - IV	42	36	78				25	18	43	67	54	121
Class - V	26	30	56				15	17	32	41	47	88
Class - VI	37	32	69				11	10	21	48	42	209
Class - VII	25	17	42				5	7	12	30	24	54
Class - VIII	21	13	34				4	4	8	25	17	42
Class - IX												
Class - X												
Total	370	332	702				156	125	281	526	457	983

Enrolment in the District

Categories : ST

Block : Joda Mply

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	210	183	393				77	71	148	287	254	541
Class - II	117	100	217				56	40	96	173	140	313
Class - III	92	57	149				46	33	79	138	90	228
Class - IV	75	39	114				39	34	73	114	73	187
Class - V	53	31	84				22	20	42	75	51	126
Class - VI	61	42	103				19	6	25	80	48	128
Class - VII	38	40	78				17	10	27	55	50	105
Class - VIII	34	35	69				15	8	23	49	43	92
Class - IX												
Class - X												
Total	680	527	1207				291	222	513	977	748	1725

Enrolment in the District

Categories : Gen

Block : Barbil Mpty

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	191	185	376	19	26	45	15	42	87	255	253	508
Class - II	179	185	364	12	7	19	24	20	44	215	212	427
Class - III	140	124	264	9	8	17	25	28	53	174	160	334
Class - IV	111	138	249	4	9	13	22	20	42	137	167	304
Class - V	105	100	205	6	4	10	30	27	57	141	131	272
Class - VI	70	92	168	14	9	23	37	39	76	127	140	267
Class - VII	84	86	170	12	10	22	31	25	56	132	124	256
Class - VIII	76	75	151	11	8	19	31	24	55	119	107	226
Class - IX												
Class - X												
Total	962	965	1947	87	81	168	251	228	479	1300	1294	2594

Enrolment in the District

Categories : SC

Block : Barbil Mplty

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	96	93	189	17	18	35	2	5	7	115	116	231
Class - II	69	75	144	5	7	12	3	5	8	77	87	164
Class - III	58	63	121	5	4	9	8	2	10	71	69	395
Class - IV	45	51	96	4	7	8	5	5	10	54	33	114
Class - V	50	32	82	7	6	7	8	4	10	36	33	99
Class - VI	19	26	42	12	4	19	26	15	40	57	22	213
Class - VII	14	13	27	8	7	9	17	14	26	33	26	61
Class - VIII	12	11	23	5	7	9	6	11	20	29	25	52
Class - IX												
Class - X												
Total	363	361	724	64	44	108	72	58	130	499	463	962

Enrolment in the District

Categories : ST

Block : Barbil Mpty

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	205	175	381	12	8	20	16	14	30	234	197	431
Class - II	158	118	276	10	8	18	20	15	35	188	142	330
Class - III	81	88	169	13	12	25	12	10	25	106	113	219
Class - IV	91	59	150	2	4	6	13	19	32	106	82	188
Class - V	78	40	118	3	4	7	17	12	29	98	56	154
Class - VI	33	27	60	38	6	44	37	22	59	108	55	163
Class - VII	21	23	44	30	5	35	17	23	50	78	51	129
Class - VIII	18	19	37	26	4	30	12	21	33	56	44	100
Class - IX												
Class - X												
Total	686	578	1264	134	51	185	154	140	294	974	740	1714

Enrolment in the District

Categories : Gen

Block :Banspal

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	286	290	576	25	16	41	15	7	22	326	313	639
Class - II	196	219	415	31	15	46	10	9	19	237	243	480
Class - III	202	152	354	19	13	32	6	5	11	227	171	398
Class - IV	141	112	253	13	20	33	15	3	18	169	139	308
Class - V	119	107	226	16	11	27	0	0	0	135	118	253
Class - VI	56	36	92	28	14	42	19	7	70	105	57	561
Class - VII	45	37	82	11	12	23	10	4	14	66	53	119
Class - VIII	42	35	77	9	10	19	8	4	12	59	49	108
Class - IX												
Class - X												
Total	1089	990	2079	152	114	266	83	39	122	1324	1143	2467

Enrolment in the District

Categories : SC

Block : Banspal

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	80	108	188	14	6	20	4	3	7	98	117	215
Class - II	42	53	95	13	1	14	2	1	3	57	55	112
Class - III	42	52	94	10	4	14	4	4	10	56	60	327
Class - IV	52	40	92	15	10	25	2	1	3	69	51	120
Class - V	32	37	69	13	6	19	3	0	3	48	43	91
Class - VI	19	21	40	18	7	25				37	28	211
Class - VII	12	10	27	12	2	14	15	9	24	39	21	60
Class - VIII	10	8	18	3	1	9	14	8	12	32	17	49
Class - IX												
Class - X												
Total	289	329	673	103	37	140	15	9	14	436	392	828

Enrolment in the District

Categories : ST

Block :Banspal

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1724	1572	3296	248	66	314	27	21	48	1999	1659	3658
Class - II	1048	909	1957	232	59	291	11	7	18	1291	975	2266
Class - III	811	596	1407	199	44	243	16	11	27	1026	651	5924
Class - IV	504	402	906	174	57	231	3	2	5	681	461	1142
Class - V	419	255	675	146	37	183	8	0	8	573	293	866
Class - VI	57	44	101	194	29	223	10	1	11	261	74	2008
Class - VII	57	31	96	119	22	141	13	12	25	189	73	262
Class - VIII	48	33	79	99	20	119	11	9	20	156	62	218
Class - IX												
Class - X												
Total	4660	3651	8517	1411	334	1745	99	63	162	6176	4248	10424

Enrolment in the District

Categories : Gen

Block : Telkoi

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	637	646	1283	22	21	43	14	14	28	673	681	1354
Class - II	413	441	854	11	14	25	19	17	36	443	472	915
Class - III	418	375	793	27	12	39	11	15	26	456	407	2269
Class - IV	358	350	708	20	17	37	13	9	22	391	376	767
Class - V	321	311	632	9	28	37	9	8	17	339	347	686
Class - VI	303	289	592	4	1	5	11	8	19	318	298	1453
Class - VII	301	249	550	4	2	6	15	11	26	320	262	582
Class - VIII	292	233	525	4	1	5	12	9	21	308	243	551
Class - IX												
Class - X												
Total	3043	2894	5937	101	56	197	104	91	195	3140	3081	6329

Enrolment in the District

Categories : SC

Block : Telkoi

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	27	27	8		1	1		11		289	286	576
Class - II	2	2	1	1	1	0	2	0	1	17	15	32
Class - III	12	12	20	1	10	14	1	0	1	125	125	394
Class - IV	110	100	229	4	3	7	2	0	1	124	109	233
Class - V	80	67	178	13	5	18	0	1		103	91	194
Class - VI	74	70	144	4	0	9	5	8	13	88	78	427
Class - VII	87	51	138	8	0	8	3	7	10	98	58	156
Class - VIII	72	42	114	9	1	9	2	6	1	92	49	131
Class - IX												
Class - X												
Total	443	396	804	39	24	75	13	15	43	1000	844	2027

Enrolment in the District

Categories : ST

Block : Telkoi

Class	Govt. Schools			Govt. Residential Schools			Private Schools			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
Class - I	1428	1326	2754	102	69	171	4	1	5	1534	1396	2930
Class - II	846	704	1550	92	53	145	2	0	2	940	757	1697
Class - III	636	475	1111	63	49	112	1	0	1	700	524	4627
Class - IV	408	314	722	80	49	129	0	0	0	488	363	851
Class - V	409	278	687	77	46	123	1	0	1	487	324	811
Class - VI	233	207	440	52	17	69	10	7	17	295	231	1662
Class - VII	212	162	374	71	13	84	6	0	14	289	183	472
Class - VIII	198	151	349	65	12	77	6	3	8	268	166	434
Class - IX												
Class - X												
Total	4370	3017	7387	602	308	910	29	19	48	5001	3944	8945

COVERAGE OF DIFFERENT ASPECTS IN THE PLAN

Infrastructure Development

- Construction of 150 New school buildings.
- Construction of 20 buildings to building less-upper primary schools.
- Construction of 610 additional classrooms for existing primary schools.
- Construction of 160 additional class rooms for upper primary schools.
- Construction of 150 rooms for Headmaster for U.P. Schools.
- Provision of drinking water to 450 primary and 196 upper primary schools.
- Electrification of 250 schools both primary and upper primary schools.
- Provision of 462 boundary wall for roadside and interior forest area schools for both primary and upper primary schools.
- Construction of 1220 Toilets specially for girls.

Teachers:

Appointment of 450 teachers newly opened Upper Primary Schools.

Teachers Training:

- Formation of District Resource Group, Block Resource Group on various content areas and their capacity building through training, orientation and workshop.
- 20 days reinforce training to 5111 regular teachers.
- Training of 1694 teachers of Upper Pry. Schools in content and method.
- 30 days training to newly recruited teachers-450.
- Training of Education Volunteers, A.S. Instructors, Camp School teachers and Bridge course Instructors.

Community Mobilization and Participation:

- School is a place for regular meeting with School Committee Members, Parents Teacher Association, Youth Groups, NGO Members etc..
- Conduct of awareness campaigns, rallies and mobilization of the community for involvement, enrolment, retention and mainstreaming.
- Conduct of Balamelas and basthi level Melas.
- Awareness Campaign and Environment building for Micro Project Area.
- Training of members of 3740 School Education Committee for P.S., U.P.s., EGS.
- Development of campaign materials and distribution
- Exposure visit to School Committee Member and other community leaders.
- Support to School Committees to undertake mobilization against low enrolment, retention and high repeaters.
- Special Drive for retention.
- Special prizes to VEC/Schools for declaration 100% enrolment and retention

New Items Planned for Upper Primary Education:

- Improvement of access to Upper Primary Education by way of opening 150 new Upper Primary Schools.
Focused monitoring on the transition of all children for achieving UEE.
Mainstreaming of out of school and dropout children through provision of seats in the existing Welfare Schools. Adolescent camp schools for girls and non-residential Camp schools.
Pedagogical improvement through revision of curriculum and text book, training to teachers on activity(subject related). Separate Resource Group for U.P. Schools, Teaching Learning Materials and professional exchange through monthly Centre Meetings.
- Special emphasis on utilization of available resources in schools like library books, hand books, kits, audio video cassettes
- Supply of TLM to all U.P. Schools including U.P. Section of high schools.
- Community involvement for 100% enrolment and retention in the age group of 6-14 years.
- Conduct of achievement test in all subjects block wise under research and evaluation.
- Monitoring of transition of upper primary children to secondary classes through community and department monitoring.
- Improving School Infrastructure of Upper Primary Schools – New School Building, Additional Classroom, Toilets, Electricity, Drinking water, Repairs etc.

New Aspects in Sarva Sikhya Abhiyan(SSA):

- Clear target setting on major indicators of UEE – VIZ, Access, Enrolment, Retention, Quality Improvement, Capacity Building and Community Participation with year wise targets to achieve the goals of SSA by 2003, 2007 and 2010.
- Specific strategies for the schooling of all children of 5-14 years simultaneously.
- Improving access to Upper Primary by way of opening of 150 new Upper Primary Schools.
- Teacher involvement, motivation through teachers orientation, exhibitions, melas and exchange of ideas at Centre Meetings, Sharing Workshops.
- Formation and capacity building of District Resource Group for training, workshop, community mobilization and provide support to the teachers and community along with monitoring.
- Special emphasis to child not to teachers.
- Intervention of community Mobilization and participation through campaign, special drives, mela emphasizing on educational issues.
- Mainstreaming of children through Residential and Non-residential programmes.
- Convergence with department of Welfare, Social Welfare and Panchayat Raj to check dropout, to increase enrolment and to bring back out of school children to mainstream.

- **Development of Active Monitoring Group for increase of enrolment, retention and to develop the level of achievement for the children of Primary and Upper Primary Schools through community involvement.**
- **Support to School Committee for smooth functioning of all activities to achieve the goal of UEE.**
- **Provision of infrastructure facility in form of additional classroom, room for Headmaster Ups, repairs, boundary walls, toilets for girls.**

CHAPTER - I

DISTRICT PROFILE

1.1 INTRODUCTION

Keonjhar is one of the biggest districts in Orissa. It is the centre of attraction both from geological and anthropological point of view. It extends over an area of 8,303 sq.km which constitutes 5.35 per cent of the total land area of the State. The forest coverage constitutes about 30.1 per cent of the district land area.

The district lies between 21° 01' N and 22° 10' N latitudes and 85° 11' E and 86° 22' E longitudes and it lies 480 meters above the sea level. It is bounded by the district of Singhbhum in Jharkhand on the north, districts Mayurbanj and Bhadrak on the east, districts Jajpur and Dhenkanal on the south and districts Angul and Sundergarh on the west.

1.2 TOPOGRAPHY

The district is divided into two widely dissimilar tracts, lower Keonjhar & upper Keonjhar. The former is a region of valley & low lands, while the latter includes mountainous highlands with a slope from north to south. At places, isolated hills rise abruptly from the plains. In between these two natural divisions, the National Highway passes from Rajamunda to Panikoli.

The climate of the district is extreme one i.e. very hot during summer and very cold during winter. The temperature fluctuates between 8° C to 42° C. The range of humidity is generally high varying from 25% to 90% percent. It is sub-humid with an average rainfall of 1217mm. The soil of the district is of three different types namely red latitude, alluvial and stoney.

1.3 NATURAL RESOURCES

The district is bestowed with extensive deposits of iron-ores and manganese-ores with chromite and a few other mineral occurrences such as dolomite, limestone and quartzite. Keonjhar district plays a major role in contributing sizeable production of iron ore to the state. The most important Singhbhum-Keonjhar Bonai iron ore belt runs through the district.

In view of the rich deposit of minerals in the district, it is considered as the storehouse of the mineral resources of the state. Forest coverage constitutes about 30.1 percent of the total land area of the district.

1.4 FLORA AND FAUNA

The district offers varieties of geographical features like mountain ranges, criss-cross of rivers and springs, bustling forests, sparkling waterfalls and beautiful valleys. The Gandhamardan mountain range forms a part of Easternghats and other mountains and hills are dispersed across the district. The Baitarani, the Aradei, the Kalinjar, the Sita, the Kuku Kata, the Kusei, the Musal, the Karo, the Salaudi, the Machhakandana, the Samakoi form the major components of the network of river system in the district. The scenic natural spots like Khandadhar, San-Ghagara, Bad-Ghagara, Murga Mahadev, Handibhanga, Bhimkund etc. and famous Tarini Pitha attract visitors from different parts of the country. A number of major and medium irrigation projects supply water round the year for cultivation over a sizable region of the district.

1.5 DEMOGRAPHIC COMPOSITION

Administrative Set-up

Keonjhar is one of the undivided districts of Orissa. The District consists of three subdivisions viz. Keonjhar, Champua and Anandapur. Besides it has 13 Community Development (C.D.) blocks out of which 10 blocks belong to Tribal Sub-plan area. There are 3 Municipalities, one NAC, 8 Tahasils, 7 Census Towns, 20 Police Station, 284 Gram Panchayats and 6 Assembly Constituencies. Out of the 2,125 Villages, 2067 villages are inhabited and 58 are un-inhabited as per 1991 census.

Table-1.1**ADMINISTRATIVE DIVISION OF THE DISTRICT**

Geographical Area	8,303 Sq. Kms.	
Sub-divisions	03	
Tahasils	08	
Police Stations	20	
Blocks	13	
Urban Bodies	Municipalities	03
	N.A.C.	01
	Census Town	03
Gram Panchayats	284	
Revenue Villages	2,125	
Inhabited Villages	2,067	
Un-inhabited Villages	58	
Assembly Constituencies	06	
Educational Circle	01	
Educational District	05	
Sub-Inspector Circles	41	
Sex ratio	977	
G.W rate	16.79%	
Density	188 per 59 K M.	
PCI		

Population

According to the 2001 census the total population of the district is 15,61,521 which constitutes about 4.25 % of the state population. Out of which 7,89,826 are male which constitute 50.58% of the total population and 7,71,695 are female which constitute 49.42% of the total population. In terms of size of population, the district ranks eighth in the state. Considered from the point of view of the rate of population growth, the decennial growth rate of population (1991-2000) is little higher than the state average i.e. it is being 16.79% as against the state average of 15.94%. The district has sex ratio of 977 as against the state average of 972 (2001 Census). The density of population is 188 per Sq. Km. (2001 Census) A

comparative statement on community wise population of the district is given below (1991 & 2001 Census) --

Table-1.2A
COMMUNITY WISE POPULATION OF THE DISTRICT

	1991 Census			2001 Census		
	Male	Female	Total	Male	Female	Total
ALL	677480	659546	1337026	789826	771695	1561521
SC	77705	75934	153639 (11.49%)	-	-	-
ST	297951	297233	595184 (44.52%)	-	-	-
Rural	588129	582023	1170152 (87.52%)	678239	670338	1348577 (86.36%)
Urban	89351	77523	166874 (12.48%)	111587	101357	212944 (13.64%)

Out of the total population as shown in Table-1.2A, the sharing of Rural & Urban population is about 88.12 (1991 Census) and 86.14 (2001 Census). So far as the social structure is concerned, the district is dominated by Tribes constituting 45 per cent of the total population which is followed by SCs being 11 per cent as per 1991 Census. Hence SCs & STs altogether constitute 56 per cent of the total population of the district. Thus the district needs special care for STs in planning processes. The district is inhabited with varying concentration of primitives, aboriginal and conservative tribes like Juangas, Bhuyans, Kandhas, Santals, Lohars, Mundas, Gonds, Sountis and Bathudis across the blocks. As per 1991 Census, the block wise population of the district by sex and caste category is presented in Table-1.2B.

Table-1.2B

BLOCK WISE POPULATION OF KEONJHAR BY SEX AND CASTE CATEGORY

Sl. No.	Block Name	Population			Percentage of Population		% SC&ST to Total Popu.
		Male	Female	Total	SC	ST	
1	Anandapur	42602	41748	84350	13.00	46.41	59.41
2	Banspal	35196	35451	70647	4.25	79.29	83.54
3	Champua	42838	43013	85851	8.83	43.80	52.63
4	Ghasipura	62899	61156	124055	19.01	19.36	38.37
5	Ghatagaon	44164	43662	87826	5.72	62.76	68.48
6	Harichandanpur	52722	51275	103997	7.41	53.76	61.17
7	Hatadihi	62076	60358	122434	23.65	17.40	41.05
8	Jhumpura	41742	41703	83445	6.79	48.46	55.25
9	Joda	44109	41931	86040	9.62	66.93	76.55
10	Keonjhar	58732	57992	116724	9.69	49.72	59.41
11	Patna	40239	40982	81221	7.13	51.68	58.81
12	Saharpada	34950	35952	70902	8.51	56.04	64.55
13	Telkoi	37601	36609	74210	10.71	51.09	61.80
URBAN							
1	Anandapur NAC	15883	14395	30278	12.26	6.08	18.34
2	Barbil Mplty.	22705	19327	42032	17.80	38.31	56.11
3	Joda NAC	16280	14789	31069	12.95	25.31	38.26
4	Keonjhar Mplty.	22742	19203	41945	18.79	34.62	53.41
	TOTAL	677480	659546	1337026	11.49	44.52	56.01

Source : Dist. Stastical Hand Book 1995

From the above figure it is quite perceptible that the inter-block variations in respect of concentration of population belonging to major caste groups varies from as low as 38.37% in Ghasipura block to as high as 83.54% in Banspal Block. To be brief, the geographical location, the concentration of primitive tribes and tribal dominated pocket should be major and special concern of the perspective plan

Literacy

As compared to the overall literacy level, the district possesses 59.75% of literacy rate against the state average of 63.61% (2001 Census) and national average of 65.33% (2001 Census). The Table E.3 indicates the wide ranging disparity of literacy rate between male, female, SC's & ST's etc. The female literacy stands at 30.01 per cent while it is about 12 per cent for ST's and 25 per cent for SCs. This disparity is becoming more acute when it is compared with the female literacy rate of Juanga tribes of Banspal Block which is about 12 per cent (1.71%) and about 8 per cent for the Juanga Communities. Thus, priority is being proposed to be given to Juangas while planning.

Table E.3

BLOCK WISE COMMUNITY-WISE LITERACY RATES (1991 Census)

Sl. No.	Name of the Block	Literacy Rate (%) (ALL)			Literacy Rate (%) (SC)			Literacy Rate (%) (ST)		
		M	F	T	M	F	T	M	F	T
1.	Anandapur	52.33	26.02	39.29	52.24	20.26	36.53	33.70	9.64	21.78
2.	Banspal	28.53	6.92	17.72	59.71	19.95	39.57	29.77	3.23	11.70
3.	Champua	62.84	31.17	46.93	71.12	31.29	50.37	47.79	14.22	27.74
4.	Ghasipura	70.51	44.68	57.77	59.14	24.86	42.29	31.70	7.21	17.77
5.	Ghatagaon	57.79	24.38	41.13	62.76	22.67	42.76	47.95	15.56	31.62
6.	Harichandanpur	52.43	21.32	37.10	57.41	21.49	39.42	38.79	10.54	24.81
7.	Hatadihi	70.37	42.96	56.86	61.68	25.35	43.68	34.22	6.65	20.98
8.	Jhumpura	55.34	24.75	40.00	60.88	24.94	42.64	36.81	15.12	23.91
9.	Joda	48.38	19.52	34.40	54.66	21.78	38.64	32.15	9.07	23.71
10.	Keonjhar	59.89	26.47	43.29	72.15	29.83	51.18	41.61	12.14	26.83
11.	Patna	56.81	27.44	41.92	60.30	27.32	43.49	45.62	16.83	31.00
12.	Saharpada	52.75	23.35	37.76	65.25	32.19	48.60	40.61	13.34	26.66
13.	Telkoi	51.78	20.76	36.50	53.22	17.67	35.65	38.72	10.76	21.23
URBAN										
1.	Anandapur NAC	79.66	57.92	69.10	58.99	30.83	45.45	39.68	17.43	29.07
2.	Barbil Mplty.	66.61	40.16	54.65	55.40	20.77	38.97	32.46	14.72	26.52
3.	Joda NAC	68.84	40.65	55.47	66.59	29.18	48.04	47.44	18.94	30.77
4.	Keonjhar Mplty.	82.73	62.24	73.47	76.40	41.73	59.77	50.43	26.85	37.71
	TOTAL	59.04	30.01	44.73	61.29	25.65	43.67	38.01	11.74	24.89

Source : DISTRICT STATICAL HAND BOOK 1995

The wide-ranging variations in literacy levels across the block varies from as low as 17.72 per cent in Banspal block to as high as 57.77 per cent in Ghasipura block. Besides the inter block variations in literacy level between male & female is indeed disturbing. It is very clear from the literacy level of the district that the district possesses regional, social and gender disparities across the blocks. Thus, delimitation of disparities must be prioritized in the planning processes.

1.6 OCCUPATIONAL PATTERN

On the whole about 39 per cent of people are engaged / classified as workers against 61 per cent as non-workers in the district. Out of the total workers, about 85 per cent are main workers & 15 per cent belong to marginal workers. While concentrating on the distribution of work for male & females, the pattern is contradictory as in Table-1.4A. For instance, the proportion of marginal workers for males is about 2 per cent while it is 45 per cent for females. Besides while the male non workers belong to 47 per cent, it is 76 per cent for females. Thus, it shows that the low literacy level of the female folk has prevented them to enter into the main work force like their counter parts. Thus, education of girls and women needs priority while planning for the district.

Table-1.4A
WORK PARTICIPATION (1991 Census)

Sl. No	Block Name	Total Workers			Main Workers			Marginal Workers			Non-Workers			Total population		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Anandapur	22727	5820	28547	22282	2144	24426	445	3676	4121	19875	35928	55803	42602	41748	84350
2	Banspal	19378	11761	31139	18686	5846	24532	692	5915	6607	15815	23690	39508	35196	35451	70647
3	Champua	22975	16180	39155	22583	10367	32950	392	5813	6205	19863	26833	46696	42838	43013	85851
4	Ghasipura	32061	3599	35660	31723	2440	34163	338	1159	1497	30838	57557	88395	62899	61156	124055
5	Ghatagaon	24219	16359	40578	23702	5254	28956	517	11105	11622	19945	27303	47248	44164	43662	87826
6	Harichandanpur	28140	11762	39902	27538	6296	33834	602	5466	6068	24582	39513	64095	52722	51275	103997
7	Hatadihi	32559	4606	37165	32391	3317	35708	168	1289	1457	29517	55752	85269	62076	60358	122434
8	Jhumpura	22647	14357	37004	22021	7226	29247	626	7131	7757	19095	27346	46441	41742	41703	83445
9	Joda	23005	10237	33542	22585	7818	30403	420	2719	3139	21104	31394	52498	44109	41931	86040
10	Keonjhar	31340	17499	48839	30871	11876	42747	469	5623	6092	27392	40493	67885	58732	57992	116724
11	Patna	21776	16232	38008	21041	7415	28456	735	8817	9552	18463	24750	43213	40239	40982	81221
12	Saharpada	19079	14153	33232	18625	7420	26045	454	6733	7187	15871	21799	37670	34950	35952	70902
13	Telkoi	20998	11571	32569	20452	5304	25756	546	6267	6813	16603	25038	41621	37601	36609	74210
URBAN																
1	Anandapur NAC	7348	781	8129	7288	529	7817	60	252	212	8535	13614	22149	15883	14395	30278
2	Barbil Mpty.	11555	1560	13115	11529	1535	13064	26	25	51	11150	17767	28917	22705	19327	42032
3	Joda NAC	8074	2116	10190	7999	1917	9916	75	199	274	8206	12673	20879	16280	14789	31069
4	Keonjhar Mpty.	10516	1736	12252	10453	1480	11933	63	251	314	12226	17467	29693	22742	19202	41945
	TOTAL	358397 (52.90)	109629 (24.35)	519026 (38.82)	351769 (98.15)	88184 (54.90)	439953 (84.77)	6628 (1.85)	72445 (45.10)	79073 (15.23)	319083 (47.09)	498917 (75.65)	818000 (61.18)	677480	659546	1337026

(Figure in Parentheses are the % to total population)

Table-1.4B
DISTRIBUTION OF MAIN WORKERS (1991 Census)

Sl. No.	Name of the Block	Cultivators	Agricultural Labourers	Livestock, Forestry, Fishing, Hunting & Plantation of Orchards & Other activities	Mining & Quarrying	Manufacturing, Processing, Servicing & Repairs	
						Household Industry	Other than Household Industry
1	Anandapur	14112	7326	314	41	514	177
2	Banspar	16008	5746	598	675	174	77
3	Champur	16748	10447	290	63	819	422
4	Chasipara	17467	9927	421	167	1050	543
5	Ghatagaon	17469	6613	529	19	1014	216
6	Harichandrapur	18663	9264	564	1144	783	665
7	Hatadila	17706	7624	670	5338	500	342
8	Jhumpura	15911	8228	351	559	753	424
9	Kata	17074	2074	260	17457	436	1360
10	Keonjhar	19557	14923	717	234	914	1140
11	Patna	17117	7082	310	26	854	217
12	Saharpada	16474	6466	359	7	591	232
13	Telkoi	13810	8711	355	19	678	188
URBAN							
1	Anandapur NAC	2138	1057	260	17	377	202
2	Barbil NAC	123	108	252	3046	166	3650
3	Doda NAC	108	187	214	1788	140	1786
4	Keonjhar NAC	120	2114	598	108	445	756
TOTAL		169789	107879	7463	30708	10208	12397
		(49.42)	(26.78)	(1.36)	(5.92)	(1.97)	(2.39)

(Figure in Parenthesis are the % to total main workers)

The occupational patterns as observable from the Table-1.4B clearly indicate that the agriculture remains as the main livelihood for the people. Majority (about 60 per cent) of the total workers belong to cultivators & agricultural laborers in the district. It is followed by mining & quarrying which is about 6 per cent & manufacturing which is about 4 per cent.

BPL

The developmental aspect of a district is ascertained by its socio economic status as a parameter. As per the statistical information (as in District Statistical Handbook, 1995, Keonjhar), out of 2,11,610 rural families 1,75,533 families (83 per cent) belong to BPL category having Rs. 4000-11,000/- income P.A. It is more acute when we see that 58,453 (23 per cent) families earn up to Rs. 4000/- P.A. This state of socio economic status of the people of the district compounds and accentuates the problems with regard to education, health, nutrition, child & women developments and other development sectors. In this connection, to promote the economic potentiality of the rural women, the scheme of Self Help Group (SHG) has been ensured through ICDS. The provision of loan may be given through NABARD to the SHG beneficiaries.

CHAPTER - II

EDUCATION PROFILE

According to the 2001 Census report the total literacy of Keonjhar district is 59.75 as against state literacy rate of 63.61. The literacy rate of males is 72.53 and that of female is 46.71. The density of population has increased from 161 per Sq. Km. In 1991 to 188 per Sq. Km. in 2001 and the sex ratio from 974 to 977 per 1000 males.

But Keonjhar district has its district characteristic of regional variations in literacy rate among the blocks as well as different socio economic groups. Though the block wise distribution of literacy has not been ascertained from 2001 Census, the figures of 1991 Census as detailed here under, clearly states the wide variations from block to block according to their geographical situation.

Table-2.1
BLOCKWISE LITERACY POSITION (1991 CENSUS)

Sl.No.	Name of the Block/NAC/Municipality	Literates			Literacy Rate (%) Excluding Population 0-6 years age group		
		M	F	T	M	F	T
1.	Anandapur	18162	8877	27039	52.33	26.02	39.29
2.	Banspal	8070	1960	10030	28.53	6.92	17.72
3.	Champua	22304	11160	33464	62.81	31.12	46.88
4.	Ghasipura	37018	22818	59836	70.51	44.68	57.77
5.	Ghatagaon	20701	8649	29350	57.79	24.38	41.13
6.	Harichandanpur	22260	8779	31039	52.82	21.45	37.36
7.	Hatadihi	36716	21785	58501	70.37	42.96	56.86
8.	Jhumpura	18823	8473	27296	55.34	24.75	40.00
9.	Joda	17170	6534	23704	48.65	19.74	34.66
10.	Keonjhar	29028	12664	41692	59.89	26.47	43.29
11.	Patna	18758	9317	28075	56.81	27.44	41.92
12.	Saharpada	14937	6880	21817	52.75	23.35	37.76
13.	Telkoi	15846	6166	22012	51.78	20.76	36.50
URBAN							
1	Anandapur NAC	10838	7039	17877	79.66	57.92	69.40
2	Barbil Mplty.	12434	6186	18620	66.61	40.16	54.65
3	Joda NAC.	9267	4940	14207	68.84	40.65	55.47
4	Keonjhar Mplty.	16297	10106	26403	82.73	62.24	73.47
	TOTAL	328629	162333	490962	59.04	30.01	44.73

The above table shows that the percentage of literacy rate in Ghasipura and Hatadihi block and all urban areas is above the district average. The percentage of literacy in the remaining areas is below the district average. It further appears from the table that the percentage of literates among males in rural areas is 56.51 as compared to 27.18 among females. The difference is due to apathy for women education and tribal issues

2.1 PRE-PRIMARY EDUCATION (ECCE Centres)

Pre-Primary education lays the foundation of a strong basis education and creates readiness and favourable disposition in children towards schooling. Women and Child Welfare Department, Government of Orissa takes care of pre-primary education in the state through integrated Child Development Scheme (ICDS). There are 1590 Anganwadi centers and 28 Balwadi Centres functioning in 15 blocks of the district with 0.894 lakh beneficiaries within the age group of 3-6 in those centers.

The block wise distribution of Anganwadi and Balwadi centers along with the beneficiaries is presented in the Table-2.2.

Table-2.2

BLOCK WISE DISTRIBUTION OF PRE-PRIMARY EDUCATION CENTRES

Sl. No.	Name of the Block	No. of Centres		Beneficiaries		
		AWC	Baleadi			
1	Anandapur	84	—	2736	2733	5469
2	Banspal	113	28	3635	3539	7174
3	Champua	100	—	3029	3250	6279
4	Ghasipura	124	—	3955	3966	7921
5	Ghatagaon	131	—	3367	3295	6662
6	Harichandanpur	150	—	4845	3940	8785
7	Hatadihi	140	—	3849	3665	7514
8	Jhumpura	125	—	3238	3037	6275
9	Joda	152	—	5001	5012	10013
10	Keonjhar	140	—	4293	4332	8625
11	Patna	130	—	2695	2586	5281
12	Saharpada	111	—	2365	2395	4760
13	Telkoi	90	—	2347	2362	4709
	Total	1590	28	45355	44112	89467

SOURCE : DSWO, M.C., N.A.C., Town

2.2 PRIMARY AND UPPER PRIMARY EDUCATION

The Primary Education System in the district consists of 2016 no of primary schools (Class I - VI) & H.S./MES having primary section and 638 no. of upper primary schools (Class VI-VII) & H.S. having M.E. section under the administrative control of the Department of School and Mass Education which includes Ashram schools under the H & TW Department. The block wise distribution of primary and upper primary schools may be seen in Table 2.3.

Table-2.3
BLOCK WISE DISTRIBUTION OF PRIMARY AND UPPER PRIMARY SCHOOLS

Sl. No.	Name of the Block	Primary Schools/Sections					Upper Primary Schools/Sections						
		Govt. PS	H&TW PS	Pry. Sec. of MES/ HS	Aid ed PS	Total	Govt. MES	H& TW MES	T.O. MES	UG MES	Aid ed/ Un aidedMES	ME Sec. of HS	Total
1	Anandapur	108	2	16	4	130	1		17	14	5	1	38
2	Banspai	117	7	17	2	143		3	1	11	1	4	20
3	Champur	115	1	16	4	136	3	1	25	13	5	2	49
4	Ghasipura	141	6	25	8	180	3	2	40	19	4	1	69
5	Ghatagaon	112	3	15	2	132	2	1	20	15	4		42
6	Harichandanpur	128	5	15	6	154	2	2	12	16	4		36
7	Hatadihi	176	1	18	5	200	3		62	18	33		116
8	Jhumpura	110	2	18	3	133	3	2	24	15	4	1	49
9	Joda	102	4	11	5	122	1		8	10	1	2	22
10	Keonjhar	143	2	16	3	164	2	1	27	16	2		48
11	Patna	116	2	15	2	135	1		14	15	3	1	34
12	Sanarpada	116	4	10	2	132	1		21	11	2		35
13	Telkoi	129	5	17	2	153	3	1	16	14	3	1	38
URBAN													
1	Anandapur NAC	22	—	4	4	30			6	4	5	3	18
2	Barbil Mpty.	20	—	1	—	21	1		1	1	3		6
3	Joda Mpty.	15	—	1	4	20	1		2	1	1		5
4	Keonjhar Mpty.	25	—	5	3	31	1		4	5		3	13
TOTAL		1693	44	220	59	2016	28	13	300	198	80	19	638

SOURCE : DPEP & All D.I. of Schools

The total figure in the above Table-2.3 includes primary section of ME and high schools and ME section of high schools respectively for primary and upper primary schools.

In terms of management of schools all primary schools, primary sections of ME schools, primary sections of high schools and upper primary sections of high schools are government managed schools. However 80 recognized aided/unaided schools are functioning in the district under private management.

The district has 638 upper primary schools. The ratio of primary and upper primary schools work out to be nearly 3:1. This position needs to be improved in conformity with the ratio 2:1.

2.3 OTHER EDUCATIONAL INSTITUTIONS

Primary schools do not work in isolation of other educational institutions located in the district. They are integrally inter-linked with other educational institutions for horizontal and vertical mobility of learners. Table-2.4 presents the quantitative magnitude of educational institutions that have certain impact for development of education in the district.

Table-2.4
EDUCATIONAL INSTITUTIONS IN THE DISTRICT

SL. NO.	INSTITUTIONS	NUMBERS
1	Secondary Schools	377
2	Degree Colleges	
	a) Women	04
	b) Co-educational	41
3	Technical Institutions	3
4	Teachers Training Schools	2
5	DIET	1
6	Teachers Training College	1
7	Vocational Schools	9
8	Navodaya Vidyalaya	1
9	Special Schools for Deaf	2
10	Special Schools for Mentally Retarded	1

SOURCE : D.I. of schools Keonjhar

2.4 ENROLMENT IN PRIMARY & UPPER PRIMARY SCHOOLS

The Primary Education System in the district has over the past few years expanded remarkably in terms of enrolment. From a student strength of 2,00,206 in 1997-98, it has been increased to 2,13,315 in 2001-02. The growth of enrolment by sex in the last 5 years of implementation DPEP has been presented in Table-2.5.

Table-2.5
PRIMARY SCHOOL ENROLMENT BY SEX (1997 - 2001)

Sl. No.	YEAR	BOYS	GIRLS	TOTAL	% of INCREASE
1	1997-98	107421	92785	200206	---
2	1998-99	109016	94525	203541	1.65
3	1999-00	109223	96071	205294	0.87
4	2000-01	112339	99241	211580	2.97
5	2001-02	115490	101947	217437	2.77

SOURCE : All D.I. of Schools

The total enrolment in case of girls over the period from 1997-98 to 2001-02 has increased marginally from 46.34% to 46.88%.

The Gross Enrolment Ratio (GER) which was found 87.71 in 1997-98 has steadily increased and is found to be nearly 89.52% in 2000-01.

Table-2.6
GROSS ENROLMENT RATIO (GER)

Year	All Students			SC			ST		
	Total	Boys	Girls	SC	Boys	Girls	ST	Boys	Girls
1997-98	87.71	92.12	83.10	86.87	92.84	81.11	87.80	91.80	83.18
1998-99	87.90	92.52	83.11	85.80	90.11	81.63	89.76	94.80	84.04
1999-00	88.15	89.68	86.48	87.21	88.07	86.33	90.42	92.11	88.39
2000-01	89.52	90.58	88.35	85.58	86.04	85.10	94.14	94.98	93.13

SOURCE : DISE

This could be accounted for by the existence of a large number of grade repeaters in different grades. Similarly the Net Enrolment Ratio (NER) has risen from 71.08 in 1997-98 to 72.28 in 200-01 which can be seen in the Table-2.7.

Table-2.7
NET ENROLMENT RATIO (NER)

Year	All Students			SC			ST		
	Total	Boys	Girls	SC	Boys	Girls	ST	Boys	Girls
1997-98	71.08	74.69	67.32	70.19	75.32	65.23	69.98	73.46	65.96
1998-99	68.61	72.47	64.62	65.39	69.32	61.59	67.92	72.31	62.94
1999-00	70.65	72.23	68.93	70.31	71.47	69.12	70.98	72.96	68.59
2000-01	72.28	73.14	71.32	70.28	70.51	70.04	74.80	75.77	73.62

SOURCE : DISE

The present enrolment position (2001-02) for both primary classes (I-V) and upper primary classes (VI-VII) are presented in Table-2.8 and 2.9 respectively

Table-2.8

**ENROLMENT SUMMARY FOR THE YEAR 2001-2002
(Primary Schools -- Class I-V)**

Sl. No.	Name of the Block	No. of Schools	ALI			SC			ST		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Anandapur	130	9492	8453	17945	919	871	1790	5382	4443	9825
2	Ghasipura	180	10496	9600	20096	2243	2218	4461	2829	2231	5060
3	Hatadihi	200	11092	10126	21218	3177	3161	6338	2693	1962	4655
4	Ghatagaon	132	7792	7209	15001	596	469	1065	5073	4740	9813
5	Harichandanpur	154	9293	7775	17068	746	667	1413	5322	4131	9453
6	Patna	135	6637	6287	12924	504	499	1003	3953	3615	7568
7	Keonjhar	164	9492	8453	17945	919	871	1790	5382	4443	9825
8	Saharpada	132	5967	5472	11439	433	434	867	3793	3450	7243
9	Banspal	143	7225	5276	12501	364	345	709	5727	3932	9659
10	Telkoi	153	7534	6638	14172	771	744	1515	4289	3518	7807
11	Champua	136	7369	6659	14028	638	607	1245	3982	3317	7299
12	Jhumpura	133	7214	6275	13489	503	482	985	3885	3179	7064
13	Joda	122	7488	5892	13380	843	722	1565	5030	3677	8707
URBAN											
1	Anandapur NAC	30	1861	1849	3710	488	520	1008	272	296	568
2	Barbil Mpty.	21	1925	1838	3763	369	371	740	668	572	1240
3	Joda Mpty.	20	1925	1617	3542	399	363	762	792	579	1371
4	Keonjhar Mpty.	31	2688	2528	5216	461	507	968	936	784	1720
	TOTAL	2016	115490	101947	217437	14373	13851	28224	60008	48869	108877

SOURCE : All D.I. of Schools

Table-2.9

ENROLMENT SUMMARY FOR THE YEAR 2001-2002

(Upper Primary Schools – Class VI-VII)

Sl. No.	Name of the Block	No. of Schools	ALL			SC			ST		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Anandapur	38	1183	968	2151	214	157	371	424	243	667
2	Ghasipura	69	1836	1549	3385	413	291	704	209	142	351
3	Hatadihi	116	3049	2254	5303	701	568	1269	360	171	531
4	Ghatagaon	42	1577	1439	3016	121	131	252	840	700	1540
5	Harichandanpur	36	1119	914	2033	122	86	208	398	267	665
6	Patna	34	958	961	1919	75	92	167	492	447	939
7	Keonjhar	48	2085	1711	3796	308	254	562	534	474	1008
8	Sainrapada	35	1251	1175	2426	134	140	274	939	554	1493
9	Banspa!	20	623	358	981	123	66	189	291	161	452
10	Telkoi	38	1365	1100	2465	193	120	313	607	444	1051
11	Champua	49	1417	1430	2847	114	118	232	701	519	1220
12	Jhumpura	49	1497	1257	2754	107	101	208	666	401	1067
13	Joda	22	849	603	1452	122	99	221	463	261	724
URBAN											
1	Anandapur NAC	18	549	474	1023	76	39	115	63	36	99
2	Barbil Mplty.	6	373	380	753	67	62	129	97	109	206
3	Joda Mplty.	5	267	169	436	34	27	61	62	37	99
4	Keonjhar Mplty.	13	1225	1080	2305	180	132	312	318	230	548
TOTAL		638	21223	17822	39045	3104	2483	5587	7464	5196	12660

SOURCE : All D.I. of Schools

2.5 SANCTIONED STRENGTH AND TEACHERS IN POSITION

The present scenario of total sanctioned strength and teachers in position for both primary and upper primary schools/sections are presented in the Table-2.10 & 2.11 respectively.

Table-2.10

TEACHERS PROFILE OF OF PRIMARY SCHOOLS

Sl. No.	Block Name	Post of Teacher Sanctioned	Teacher in Position	No. of Vacant Post	No. of Female Teacher	% of Female Teachers	No. of ST Teacher	% ST Teachers	No. of SC Teacher	% SC Teachers	Trained Teacher	% of Trained Teachers
1	Anandapur	327	302	25	46	15.23	35	11.59	38	12.58	267	88.41
2	Banspal	285	221	64	31	14.03	29	31.22	45	20.36	194	87.54
3	Champua	457	340	117	73	21.47	64	18.82	34	10.00	311	91.47
4	Ghasipura	621	599	22	141	23.54	8	1.34	49	8.18	509	84.97
5	Ghatagaon	330	293	37	57	19.45	64	21.84	25	8.53	273	93.17
6	Harichandanpur	345	330	15	57	17.27	46	13.94	46	13.94	309	93.64
7	Hatadihi	500	495	5	111	22.42	2	0.40	65	13.13	470	94.95
8	Jhumpura	438	327	111	48	14.68	79	24.16	28	8.56	288	88.07
9	Joda	324	234	90	39	16.67	74	31.62	28	11.97	219	93.59
10	Keonjhar	449	427	22	134	31.38	90	21.08	44	10.30	391	91.57
11	Patna	349	312	37	39	12.50	103	33.01	28	8.97	285	91.35
12	Saharapada	323	298	25	63	21.14	52	17.45	49	16.44	279	93.62
13	Telkoi	350	292	58	31	10.62	87	29.79	48	16.44	259	88.70
URBAN												
1	Anandapur N.A.C.	131	141		94	66.67	2	1.42	17	12.06	124	87.94
2	Barbil Mplty.	93	56	37	41	73.21	10	17.86	9	16.07	55	98.21
3	Joda Mplty.	69	59	10	19	32.20	6	10.17	6	10.17	53	89.85
4	Keonjhar Mplty.	163	198		147	74.24	5	2.53	5	2.53	147	74.24
DISTRICT		5554	4924	675	1171	23.78	796	16.17	564	11.45	4433	90.03

SOURCE : DISE

Table-2.11

TEACHERS PROFILE OF UPPER PRIMARY SCHOOLS

Sl No.	Name of the Block/Molty	Sanctioned Post	Teachers in Position	Vacancy Position	No. of Female Teachers	% of Female Teachers	No. of SC Teachers	% SC Teachers	No. of ST Teachers	% ST Teachers	Trained Teachers	% of Trained Teachers
1	Anandapur	113	104	9	6	5.77	4	3.85	8	7.69	90	86.54
2	Banspar	49	41	8	10	24.39	18	43.90	19	46.34	37	90.24
3	Champur	142	132	10	9	6.82	3	2.27	5	3.79	109	82.58
4	Ghasipura	158	153	5	14	9.15	1	0.65			143	93.46
5	Ghatagaon	115	111	4	19	17.12	2	1.80	3	2.70	109	98.20
6	Harichandanpur	95	87	8	11	12.64					83	95.40
7	Hatadihi	193	183	10	14	7.65	6	3.28	8	4.37	178	97.27
8	Jhumpura	140	130	10	9	6.92	2	1.54	5	3.85	99	76.15
9	Joda	59	45	14	8	17.78	4	8.89	7	15.56	36	80.00
10	Keonjhar	146	138	8	11	7.97	20	14.49	23	16.67	118	85.51
11	Patna	117	102	15	7	6.86	2	1.96	2	1.96	91	89.22
12	Saharpada	107	95	12	10	10.53	7	7.37	11	11.58	94	98.95
13	Telkot	102	80	22	0	11.25	9	11.25	31	38.75	72	90.00
URBAN												
1	Anandapur NAC	36	35	1	5	14.29					32	91.43
2	Barbil Mpty.	21	15	6	5	33.33					13	86.67
3	Joda Mpty.	14	14	0	1	10.00					10	100.00
4	Keonjhar Mpty.	59	59	0	43	72.88	1	1.69	4	6.78	59	100.00
TOTAL		1666	1520	155	191	12.57	79	5.20	126	8.29	1373	90.33

SOURCE : All D.I. of Schools

It is derived from the above table that the total position of lady teachers in primary schools is 23.78% and in upper primary schools is still low as 12.57%. Hence the number of lady teachers be increased to a substantial level with the under the intervention Sarva Siksha Abhiyan.

The block wise position of teachers pupil ratio is presented in the Table-2.12 for primary schools and in the Table-2.13 for upper primary schools

Table-2.12

BLOCK WISE PUPIL-TEACHER RATIO (PTR) OF PRIMARY SCHOOLS

Sl. No.	Name of the Block/Mpity	Total no. of UP Schools	Total Teachers in Position	Total Enrolment in PS	PTR
1	Anandapur	130	302	13722	45
2	Banspal	143	221	12400	56
3	Champua	136	340	13927	41
4	Ghasipura	180	599	19995	33
5	Ghatagaon	132	293	14900	51
6	Harichandanpur	154	330	16967	51
7	Hatadihi	200	495	21117	43
8	Jhumpura	133	327	13388	41
9	Joda	122	234	13279	57
10	Keonjhar	164	427	17826	42
11	Patna	135	312	12823	41
12	Saharapada	132	298	11338	38
13	Telkoi	153	292	14071	48
URBAN					
1	Anandapur N.A.C.	30	141	3609	26
2	Barbil Mpity.	21	56	3662	65
3	Joda Mpity.	20	59	3441	58
4	Keonjhar Mpity.	31	198	5115	26
	DISTRICT	2016	4924	211580	43

SOURCE : DISE

Table-2.13

BLOCK WISE PUPIL - TEACHER RATIO (PTR) OF UPPER PRIMARY SCHOOLS

Sl. No.	Name of the Block/Mpity	Total no. of UP Schools	Total Teachers in Position	Total Enrolment in UPS	PTR
1	Anandapur	38	104	2151	21
2	Banspal	20	41	981	24
3	Champur	49	132	2847	22
4	Ghasipura	69	153	3385	22
5	Ghatagaon	42	111	3016	27
6	Harichandanpur	36	87	2033	23
7	Hatadihi	116	183	5303	29
8	Jhumpura	49	130	2754	21
9	Joda	22	45	1452	32
10	Keonjhar	48	138	3796	28
11	Patna	34	102	1919	19
12	Saharpada	35	95	2426	26
13	Telkoi	38	80	2465	31
URBAN					
1	Anandapur NAC	18	35	1023	29
2	Barbil Mpity.	6	15	753	50
3	Joda Mpity.	5	10	436	44
4	Keonjhar Mpity.	13	59	2305	39
	TOTAL	638	1520	39045	26

SOURCE : All D.I. of Schools

Table-2.14

STUDENT ENROLMENT PROJECTION (Primary Schools)

Year	ALL			SC			SI		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001-02	115490	101947	217437	14373	13851	28224	60008	48869	108877
2002-03	118724	104730	223454	14275	13715	27990	61568	50179	111747
2003-04	122048	107589	229637	14178	13581	27759	63169	51523	114692
2004-05	125465	110526	235991	14082	13448	27529	64811	52904	117715
2005-06	128978	113544	242522	13986	13316	27302	66496	54322	120818
2006-07	132590	116643	249233	13891	13185	27076	68225	55778	124003
2007-08	136302	119826	256130	13796	13056	26852	69999	57273	127272
2008-09	140119	123099	263218	13703	12928	26631	71819	58808	130627
2009-10	144042	126460	270502	13609	12802	26411	73687	60384	134071

Table-2.15

STUDENT ENROLMENT PROJECTION (Upper Primary Schools)

Year	ALI			SC			ST		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001-02	21223	17822	39045	3104	2483	5587	7464	5196	12660
2002-03	21679	18187	39866	3135	2513	5648	7624	5318	12942
2003-04	22145	18560	40705	3166	2543	5709	7788	5443	13231
2004-05	22622	18941	41563	3198	2573	5771	7956	5571	13527
2005-06	23108	19329	42437	3230	2604	5834	8127	5702	13829
2006-07	23605	19725	43330	3262	2636	5898	8302	5836	14138
2007-08	24112	20130	44242	3295	2667	5962	8480	5973	14453
2008-09	24631	20542	45173	3328	2699	6027	8662	6113	14775
2009-10	25160	20963	46123	3361	2732	6093	8849	6257	15106

Table 2.16

STATEMENT SHOWING BUILDING POSITION WITH THEIR REQUIREMENT OF U.P. SCHOOLS

Sl. No.	Name of the Block/Mpity	Total no. of UP Schools	Schools need Major Repair	Schools need Minor Repair	Schools need Additional Classroom	Schools need New Building	Toilet	Boundary Wall	Tube Well
1	Anandapur	38	7	15	5	1	32	18	15
2	Banspal	20	15	4	4	2	12	15	10
3	Champurua	49	13	22	8	1	35	23	28
4	Ghasipura	69	10	13	9	2	48	25	48
5	Ghatagaon	42	14	13	10	5	35	30	30
6	Harichandanpur	36	13	12	13	2	30	25	25
7	Hatadihi	116	20	18	8	2	85	65	65
8	Jhumpura	49	13	20	7	1	25	16	15
9	Joda	22	10	17	7	1	15	15	15
10	Keonjhar	48	9	18	10	2	36	30	20
11	Patna	34	8	12	9	1	25	24	20
12	Saharpada	35	9	20	9	1	25	20	18
13	Telkoi	38	12	12	9	2	20	17	18
URBAN									
1	Anandapur NAC	18	3	3	2	1	12	12	10
2	Barbil Mpity	6	6	1	2	2	1	6	4
3	Joda NAC	5	1	2	1	1	5	3	3
4	Keonjhar Mpity	13	5	3	7	2	9	6	6
TOTAL		638	168	205	120	29	450	350	350

SOURCE : All D.I. of Schools

Table-2.17

NO. OF UPPER PRIMARY SCHOOLS BY TYPE OF BUILDING

Sl. No.	Name of The Block/NAC/Mpity.	Total No. of Schools	One Room	Two Room	Three Room	Four Room	Five Room or More	Buildings	Total
1	Anandapur	38		31	3	4			38
2	Banspal	20		15	2	3		2	20
3	Champua	49		37	6	6		2	49
4	Ghasipura	69		59	4	6		1	69
5	Ghatagaon	42		35	4	3		4	42
6	Harichandanpur	36		30	2	4		4	36
7	Hatadihi	116		98	10	8		4	116
8	Jhumpura	49		39	4	6		1	49
9	Joda	22		16	2	4			22
10	Keonjhar	48		38	7	3		4	48
11	Patna	34		28	3	3		3	34
12	Saharpada	35		29	2	4		3	35
13	Telkoi	38		32	4	2		3	38
URBAN									
1	Anandapur NAC	18		8	5	5			18
2	Barbil Mpity.	6		2	3	1			6
3	Joda Mpity.	5		2	2	1			5
4	Keonjhar Mpity.	13		5	7	1			13
	TOTAL	638		504	70	64		30	638

SOURCE : All D.I. of Schools

Table-2.18

BLOCK WISE GROSS ACCESS RATIO FOR UPPER PRIMARY SCHOOLS

Sl. No.	Name of The Block	No. of Habitations with more than 300 Population	No. of Primary Schools	No. of UP Schools	No. of UPS as per norm 2:1	No. of UPS required	GAR
1	Anandapur	102	160	56	80	24	2
2	Banspal	103	143	20	72	52	5
3	Champua	116	136	49	68	19	2
4	Ghasipura	136	180	69	90	21	2
5	Ghatagaon	113	132	42	66	24	3
6	Harichandanpur	133	154	36	77	41	4
7	Hatadihi	177	200	116	100	16	2
8	Jhumpura	82	133	49	66	17	2
9	Joda	95	163	33	82	49	3
10	Keonjhar	161	195	61	98	37	3
11	Patna	109	135	34	68	34	3
12	Saharpada	109	132	35	66	31	3
13	Telkoi	92	153	38	76	38	2
	TOTAL	1533	2016	638	1009	371	2

SOURCE : All D.I. of Schools

CHAPTER - III

PLANNING PROCESS

In a view to start DPEP in Keonjhar district under “*Sarva Siksha Abhiyan*”, the district planning team was reorganized at district level representing members from all allied sections under the chairmanship of Hon’ble Collector. The previous team constituted for DPEP was just strengthened by adding members like District Welfare Officers, District Social Welfare Officer, District Statistical Officer, District Development Officer, some Block Development Officers, leading NGO members of the district, Tribal leaders, leading PRI members at district level, Faculty members of DIET, functionaries of Women and Child development department, all D.I. of Schools and some of active and efficient S.I. of Schools, UGME schools headmasters and BRC coordinators to create a suitable platform for proper planning and smooth implementation at bottom level.

For the better services & participation of community a three tier planning team was formed keeping cluster level planning team at village & G.P. level, block planning team at block level and district planning team at district level. At the bottom level the team was formed taking members of PRI at G.P. & village level, leading women members of the GP, leading tribal leaders of the GP, Selective SEC members and active teachers

Process

The district is in 4th year for the implementation of DPEP. To promote DPEP to DEFEP, need based issues were identified focusing on community needs. The activities like –

- ⇒ Micro-planning & School Mapping
- ⇒ Collection of data through DISF
- ⇒ COHORT STUDY
- ⇒ NINAD Programme
- ⇒ 0-14 years Child Survey
- ⇒ Finding from Research Studying
- ⇒ Sharing of previous experiences in context of DPEP
- ⇒ Workshop/Seminars/Meetings at Dist./Block & Cluster level
- ⇒ Small group interaction
- ⇒ PRA process
- ⇒ Collection of data from secondary sources

were taken up at various level for an effective & sustainable planning to reach the goal i.e. UEE.

For smooth implementation of the programme, activities are distributed in phased manner.

- i) Completion of activities as outlined in project identification mission-aid-memo
- ii) Identification and Orientation of district, block & cluster level planning.
- iii) Capacity building at all levels for development of strategies for project planning
- iv) Emphasis on community participation and utilizing GP Pallisabha, SEC and other CBO for additional programme
- v) Addressing greater issues at all level
- vi) Address problem of teacher-recruitment and posting specifically in vacancies
- vii) The district planning team has taken steps to ensure participation of the community and to understand the contextual issues adopting local planning through meeting with various stake holders

Details of planning process identified at district, block and cluster level are as follows.

District Level

Participants :- All district level officials, leading PRI members, Tribal leaders, leading NGOs, DIET faculty member, all D.I. of schools, some active SIS and Headmasters of UGME school and BRC coordinators, Women & Child development department functionaries and opinion makers.

Issues Identified :-

- i) Education is not fulfilling the immediate needs of focused group children
- ii) Attitude of teacher, administrators to impart the programme questioning the self image, context & process.
- iii) Absentecism of teachers, especially in interior tribal pockets i.e. at Banspal, Telkoi, Joda, Ghatagaon, Gavamunda area of Anandapur and some pockets of Harichandanpur
- iv) Facilities for inadequate children in classroom
- v) Poor infrastructure in some schools of the district

- vi) Engagemant of children in other activities in tribal pockets
- vii) Migration of some parents in search of work
- viii) Lack of proper supervision & monitoring.

Block Level

Participants : Block Development Officer , All S.I.of Schools of the block, CDPO, All H.Ms.of the block, Block level PRI Member like Chairman & Vice Chairman, BRC Co-ordinators , Welfare extention officers of the block , block level NGOs

ISSUES IDENTIFIED

- i) Location of school and school building in some places
- ii) Irregular attendance of students
- iii) Rate of repeaters in the classroom
- iv) Rate of dropout in tribal pockets
- v) Rate of completion
- vi) Engagement of teachers in non-teaching activities
- vii) Appointment of language teacher specifically in Juang area and some parts of Joda and Anandapur area to bridge the gap between school and home language.
- viii) Unattractive school environments.
- ix) Lack of required residential facilities for tribal children in the schools.
- x) Lack of monitoring and supervision.

Cluster Level

Participants : GP level PRI members, S.I. of School of the S.I. Circle, ICDS Supervisors, Same active AWW of the GPs, CRC Co-ordinators , Cluster level H.Ms. of U.G.M.E. & P.S., GP adopted officers of the block, Active youth club & NGO Members

ISSUES IDENTIFIED

- i) Lack of play ground
- ii) Condition of the school building is not good
- iii) Lack of infrastructural activities.
- iv) Single teacher schools in tribal pockets.
- v) Improper pupil teacher ratio in same schools of the district

- vi) Curriculum is not suitable to the culture of locality.
- vii) Lack of awareness among the parents of tribal children in general and illiterate parents in particular.
- viii) Non availability in schooling facilities at nearest places(Natural barriers like forest).
- ix) Indifferent attitude in sending girl children to school
- x) Sibling care.
- xi) Seasonal migration of parents to distant places in search of learning.
- xii) Lack of proper monitoring and supervision.
- xiii) Lack of residential facility for teachers.
- xiv) Lack of TLM in the school due to insufficient guidance and training to teachers
- xv) Irregularity of teachers.
- xvi) Teachers absenteeism in tribal pockets.
- xvii) Language problem in some areas
- xviii) Unsuitable school time for students engaged in household works such as cattle grazing/goat keeping/sibling care.
- xix) Engagement of local teachers.
- xx) Lack of coordination between parents and teachers.
- xxi) Ineffective MTA/VEC.

Village Level

Participants : VEC members, MTA members, PTA members, Ward Members. Teachers of the concerned villages & feeders villages Gram Sevakas, Anganwadi workers & village headman.

ISSUES IDENTIFIED

- i) lack of interest awareness among the parents of SC/ST community in particular.
- ii) Poverty of the ST people
- iii) Teacher absentism
- iv) Single teachers schools
- v) Parents negative attitude to send girl children for sibling care
- vi) Lack of local teachers in the schools

- vii) In effective school committee/MTA/PTA
- viii) Unsuitable school timings in tribal pockets & in same identified pockets
- ix) Lacks of residential facility for out side teachers

CHAPTER - IV

ISSUES AND STRATEGIES

The main objective of Sarva Sikhya Abhiyan to achieve 100% enrolment and provide all children complete five years of primary schooling by 2007 AD and completing 7 years of elementary schooling by 2009 AD. The main focus is making education relevant, removal of gender and social gaps and to achieve universal retention by 2010 AD. Some of the strategies to be followed are –

- i) 100% enrolment in each and every school up to elementary level through special drive.
- ii) To ensure regular attendance of those children who have been enrolled but not coming to school regularly through interaction with parents, MTA & SEC.
- iii) To ensure the attendance of those children who are attending the school regularly in consultation with parents & community.
- iv) To achieve 100% retention at school through continuous approach and monitoring of PTA/MTC/SEC.
- v) Bringing back dropout children to school through back-to-school programme.
- vi) To make the school environment attractive by planting trees, colouring the school building and decorating the wall.
- vii) Strengthening the infrastructure base for better school environment.
- viii) To understand the reasons of children and parents for regular attendance.
- ix) Making the community aware about prospect of primary education bringing change in day to day life.
- x) Use of local resources and institutions more for achieving over all objectives of UEE.
- xi) Strengthening of resource database already existed which help to achieve the goal of UEE.
- xii) Community participation and ownership of primary educational management to be ensured.
- xiii) Continuous monitoring by community will be ensured through activating the SEC/MTA/PTA.
- xiv) Rationalisation of teachers.
- xv) Improvement of curriculum through more involvement of teachers.

- xvi) Child centered activities will be ensured in all schools through use of maximum required TLM.
- xvii) Improvement of teachers for quality development through participation in curriculum related activities.
- xviii) Creation of educational environment in the tribal villages to check the irregularity and dropout through constant and continuous interaction, meetings, small group discussion, festivals, exhibition and display board etc.
- xix) Exposure visit of SEC/PTA/MTA/Teachers.
- xx) Convergence approach.
- xxi) Emphasis on capacity building of district, block, & cluster level functionaries.
- xxii) Community based Monitoring/Supervision/Identification of active leaders for better function of the district.
- xxiii) Accountability to community/PIA/MTA for ensuring enrolment, retention & quality education

ISSUE	STRATEGY	IMPLEMENTATION BY	LEVEL
Achieve 100% enrolment in villages with school	Sensitization & awareness programme for PTA/MTA/VEC/Active leaders	Community mobilization through NGOs	Village level meeting, Grama Sabha, MTA, SEC meeting
Enrolment drive at school level every year	Organization of <i>Prabesh Utsav</i> during the month Aug/Sep every year	By SEC/School teachers/Villagers	Village/School
Causes of poor and irregular attendance	Regular SEC/PTA/MTA meeting through active participation — once in month for SEC — fortnightly for MTA/PTA — review by district office	By SEC/Teachers/MTA/PIA/DEEP	School/Village / District
Attractive school environment	Beautification of school campus	By Teachers/SEC/Villagers through DEEP	School
Construction of additional classroom	Providing better sitting facilities for children by identification of schools requiring additional classroom	DEEP	School
Enrolment Retention of girls children	Special awareness programme for girls education through mobilization/sensitization of Mother/MTA	DEEP with the help of leading NGOs	Village/School / CRC
Enrolment & retention of SC/ST	Special programme for Tribal lead m. Parents/Jati Sabha/ Women	DEEP with the help of PTA/NGO	Village/School / CRC

children	members for Sensitization		
Involvement of community for regular monitoring & supervision	Capacity building of SEC/MTA/PTA through training/exposure visit etc.	CRCC/BRC/BRG/ DRG	School/Cluster
To bring back over aged/dropout children to formal school	Through meeting/orientation/workshop at village & CRC level to asses the level of learning of dropout children/over aged and to find out correct steps to open either EGS/AS/AIE	BRC/CRC/SEC/MTA/PTA/Teachers	CRC/BRC
Enrolment of disabled children	Identification & assessment of disabled children by specialists for required type schooling	DEEP through CRC/BRC with the help of experts on IED	BRC/CRC
Strengthening of monitoring/information system	Identification of Active leaders/SEC/MTA and their orientation. Information sheets at School/CRC/BRC/Village for regular monitoring system	District/BRC	School/CRC/BRC

Table-4.1
NUMBER OF NON-ENROLLED CHILDREN IN SCHOOL IN TERMS OF THEIR PERCENTAGE

Sl. No.	Name of the Block	Boys	Girls	Total
1.	Anandapur	20.70	28.34	24.50
2.	Banspal	20.56	17.70	19.38
3.	Champua	22.70	25.42	24.00
4.	Ghasipura	21.14	22.06	21.58
5.	Ghatagaon	28.71	26.71	27.77
6.	Harichandanpur	31.06	36.11	33.47
7.	Hatadihi	19.76	20.96	20.34
8.	Ihumpura	27.45	23.88	25.83
9.	Joda	22.91	36.35	29.38
10.	Keonjhar	20.70	28.34	24.50
11.	Patna	29.64	29.13	29.39
12.	Saharpada	24.62	27.04	25.80
13.	Telkoi	21.72	21.09	21.42
URBAN				
1	Anandapur HAC	46.81	40.12	43.64
2	Barbil Mpty.	62.05	57.83	60.10
3	Joda Mpty.	45.25	47.24	46.18
4	Keonjhar Mpty.	39.80	34.79	37.14
	TOTAL	26.86	28.68	27.72

SOURCE : DISE

The Table 4.1 shows that out of total school age population in the district about 28% children are non-enrolled. For boys the percentage of non-enrolment is near about 27 and that of girls is 29. Those children are yet to be enrolled instead of various activities undertaken under different interventions during last 4 years of DPEP implementation. For SC community the percentage of non-enrolment is about 30 and that of ST community is almost 29. Provision is made to bring above children through special enrolment drive. Adolescent camp schools, EGS centers, opening of residential schools & increase of seats in the existing welfare dept. hostels.

Table-4.2

PERCENTAGE OF DROPOUT IN ONE PRIMARY CYCLE TAKING THE BASE YEAR AS 1996-97

Sl. No.	Name of the Block	All Students	All Girls	All SC	All ST
1	Anandapur	54.47	55.63	49.17	64.78
2	Banspal	62.65	68.69	51.76	64.52
3	Champua	43.34	45.76	51.67	51.59
4	Ghasipura	48.57	51.34	52.06	35.32
5	Ghatagaon	52.76	54.85	50.25	58.86
6	Harichandanpur	47.16	52.33	51.63	48.46
7	Hatadihi	47.26	50.09	44.43	65.87
8	Jhumpura	49.02	52.25	40.89	60.68
9	Joda	60.37	64.24	56.14	66.04
10	Keonjhar	42.78	44.99	40.59	52.59
11	Patna	49.01	51.66	45.83	56.81
12	Saharpada	51.84	55.35	48.54	57.11
13	Telkoi	63.63	66.32	61.04	70.37
URBAN					
1	Anandapur NAC	34.76	28.64	32.79	34.01
2	Barbil Mplty.	43.23	44.70	41.08	61.33
3	Joda Mplty.	46.06	46.93	40.10	54.31
4	Keonjhar Mplty.	30.29	32.99	27.31	51.13
	TOTAL	50.70	53.40	47.82	60.10

SOURCE : DISE

The analysis in the Table-4.2 shows the percentage of dropout in the district is 50.70 i.e. almost 51% of children have dropped out at different stages from school after taking admission in Class-I in the year 1996-97 before completing the primary cycle for that year. Similarly that figure for SC, ST & Girl students is 47.82, 60.10 & 53.40 respectively.

4.1 FACTS RELATED TO NON-ENROLMENT & DROPOUT

Banspal

Specially in Banspal block primitive tribes, Juang resides in the forest area above 800 metre altitude. Though a special Juang Development Agency is working for their welfare, no effective steps are taken for spread of education. But in DPEP special campaign were organized at GP & village level to create awareness. Special attention for Juang children should be emphasized in terms of schools with hostel facilities. Due to communication problem, health hazard like malaria teachers are unwilling to serve there. Teachers knowing Juang language should be appointed or the local educated Juang children should be given preference in the schools. DPEP has provided bilingual Juang primer, picture dictionary and teacher's handbook for Class-I children and teachers. Unhealthy climate, lack of parents consciousness contribute a lot to low enrolment & dropout. In Keonjhar district about 9000 Juangs are living. In Banspal more than 6500 Juang families are living. Banspal is a tribal dominated block with more than 79% tribals. Geographical barriers like dense forest, streams are in the way of children's education.

Telkoi, Harichandanpur

Out of total population of these two blocks, the tribal population stands at 53 % and 55 % respectively. Inaccessible area, deep forest, engagement of children in professional work, poor economic condition of parents, lack of public awareness causes low enrolment & high dropout. DPEP has undertaken special campaign for Juang people and other tribals to increase consciousness

Joda, Champua

Most of the people are tribals. In Joda about 67% people are tribals & in Champua about 46% people are tribals. Tribal parents are first generation learners. There is linguistic problem in some area of Joda. Most of the parents are mining labourers. Geographical barriers like hills, forest also contribute a lot for non-enrolment & dropout. In Champua the

acute problem is parents and children are agricultural labourers and illiterate. Lack of awareness among the people about effectiveness of education in their day to day life.

Ghatagaon, Saharpada, Patna

These three blocks are also dominated by tribal people with more than 55% of total population. Poor economic condition of tribals, engagement of parents as daily labourers, lack of parent consciousness for education, geographical barriers, children's engagement in household work & agriculture fields leads to dropout & non-enrolment. DPEP has taken several steps like enrolment drive, special conventions, NINAD to increase the enrolment & retention. In terms of enrolment a lot has been achieved. But the dropout case is a major concern. Residential schools will help a lot to decrease the non-enrolment & dropout especially for tribal children. Proposal for residential school, Special camp school & adolescent camp schools for girls.

Table-4.3
NUMBER OF VILLAGES HAVING NATURAL/GEOGRAPHICAL BARRIERS

Sl No.	Name of the Block	No. of approx. Villages problematic in terms of Communication to Schools
1.	Anandapur	20
2.	Banspal	48
3.	Champua	25
4.	Ghasipura	20
5.	Ghatagaon	20
6.	Harichandanpur	47
7.	Hatadihi	30
8.	Jhumpura	25
9.	Joda	33
10.	Keonjhar	35
11.	Patna	25
12.	Saharpada	25
13.	Telkoi	39
	TOTAL	392

Barrier : Forest, Small rivers, Connecting roads, hills, highways

Total 392 villages having communication difficulties in terms of schooling. Provision for opening of EGS center, Mother Escorts, & Camp schools have been made to overcome the barriers.

Table-4.4
SOCIO-ECONOMIC CONDITION OF THE DISTRICT

Sl. No.	Name of the Block	Boys	Girls	Total
1.	Anandapur	750	615	1365
2.	Banspal	480	415	895
3.	Champua	515	485	1000
4.	Ghasipura	675	580	1255
5.	Ghatagaon	715	645	1360
6.	Harichandanpur	595	510	1105
7.	Hatadihi	855	745	1600
8.	Jhumpura	61	570	1180
9.	Joda	395	315	710
10.	Keonjhar	950	780	1730
11.	Patna	767	645	1412
12.	Saharpada	690	580	1270
13.	Telkoi	670	615	1285
	TOTAL	8667	7500	16167

Source : Survey by CRCC/Trs

About 16,167 children are engaged in agricultural labour for their poor economic condition and as a help to the family. Matrusameelani , Regular VEC Meeting, Opening of Adolescent camp schools for girls. Residential schools for SC /ST boys & girls. Special campaigns have been proposed.

Table-4.5
NO. OF CHILDREN ENGAGED IN HOUSEHOLD WORK/CATTLE GRAZING/GOAT KEEPING/FODDER COLLECTION (Source : Survey by CRCC/Trs)

Sl. No.	Name of the Block	Boys	Girls	Total
1.	Anandapur	850	680	1530
2.	Banspal	575	765	1340
3.	Champua	875	950	1825
4.	Ghasipura	755	995	1750
5.	Ghatagaon	815	745	1560
6.	Harichandanpur	950	875	1825
7.	Hatadihi	930	715	1645
8.	Jhumpura	795	845	1640
9.	Joda	715	850	1565
10.	Keonjhar	1025	975	2000
11.	Patna	905	935	1830
12.	Saharpada	790	695	1485
13.	Telkoi	685	815	1500
	TOTAL	10655	10840	21495

Analysis of the Table-4.7 shows that the overall completion rate is only 14.91 i.e. only about 15% of total enrolled children have completed the Class-V. The analysis shows that the rate of dropout in the district is 28.58. The table shows that in Banspal block it is highest with 48.65 baring Barbil Municipality which stands at 51.24. The rate of completion is lowest in Banspal with 9.83 and highest in Hatadihi with 19.40. The analysis says the rate of repeater is very high with district average of 50.99. Block wise comparison shows that the repeaters rate is highest in patna with 62.34 and lowest in Joda in aggregate with 29.33. The analysis clearly says that special emphasis will be given in these 1178 schools for increase of completion, retention and decrease of repeaters rate. The DPEP interventions in the district has decreased the rate of dropout & repeaters in comparison to the base year 1996-97. Similarly quality of education in terms of completion has also increased marginally with the interventions of DPEP. But most of these schools are dominated by tribal people. The parents are not aware about importance of education. Constant approach to create awareness among the tribal people & provision of residential schools or increase of seat in the present schools will serve the purpose to achieve the UEE. Proposed to open residential schools camp schools, EGS centers & Adolescent Camp Schools.

After a carefully study of household data, school information, focus group discussion with the parents & community of social disadvantage groups, discussion with VEC, community leaders the following broad problems and issues are identified in reaching to access, enrolment retention, quality improvement & capacity building of VEC, PTA, MTA, Resource Groups, BRCC, CRC, Teachers & DIET for main streaming educational administration and adoption of cost effective methods

PROBLEMS	ISSUES	STRATEGIES	ACTIVITIES UNDERTAKEN IN DPEP
Access related	There are 270 numbers of revenue villages having no schooling facility and 827 habitations having no schooling facility within 1 Km. Natural barriers like nalas, hills, forests, highways create hindrances for access of children	Out of 270 number of Revenue villages, in 180 villages new schools will be opened. In rest 90 villages AS centers to be opened. 669 unserved illigible habitations will be provided with EGS	Through DPEP 160 new schools have been opened and 158 AS centers have been opened and they are functioning. Out of 3715 received applications for EGS, 2943 nos. are verified & 557 centres are feasible to be

<p>Access & Enrolment</p>	<ol style="list-style-type: none"> 1. Lack of schooling facility at approachable distance, inadequate classroom 2. Vacancy of teachers post according to sanctioned post 3. Natural barriers preventing children going to nearby schools 4. Dilapidated condition of school building 5. Engagement of children in professional works such as scattle grazing, agricultural labour/ sibling care etc. 6. Unattractive environment of schools such as toilets, beautification of camps 7. Community is unaware over school, ST/SC & women lack awareness 	<ol style="list-style-type: none"> 1. Opening of new schools , As centers, EGS centers, additional classroom 2. Provision for appointment 3. Provision of new schools/ASC/EGC 4. Repair of schools 5. Provision of A/S, EGS/AIE with specific teaching. Arrangement of child care center to look after small children 6. Provision of girls toilet, green fencing, plantation of trees & flower plants. 7. Building environment to make guardian conscious. Formation of PTA/MTA/VEC Preparation & production of audio & video for SC/ST/Girl children. Awareness literature. Awareness campaign 	<p>opened till 10.09.2002</p> <ul style="list-style-type: none"> • 166 new schools opened • 158 A/S opened out of proposed 400 • Out of proposed 22 addl. Classroom 19 have been completed. There is proposal of opening 15 no. of addl. Classroom in 2001-02 • 245 no. of schools have been reopened • NINAD I&II for special enrolment drive • Enrolment drive during 97-98/98-99 • 160 para teacher have been appointed • teachers rationalization is completed • DPEP has provided SIG grants to each schools for improvement • 117 toilets to be constructed as proposed in AWP&B 1999-00 and 2000-01 • Women convention Block/GP level • Tribal leaders convention • Orientation to PRI members • Exhibition stalls • Cultural programmes like
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			<p>Palla, Daskathia</p> <ul style="list-style-type: none"> • Tribal fair • MTA meeting • VEC meeting • Special awareness campaign in Juang pidha • Block level Matru Sammilani • Children fair • Baldivasa • Janasampark Sibira
Quality Improvement & Achievement	<ol style="list-style-type: none"> 1. Both trained and untrained teachers lack regular orientation and training both in content and process of teaching 2. Unhealthy school environment. No scope for child enjoyment, for extra-curricular activities. 	<ol style="list-style-type: none"> 1. Training programme of teachers and educational supervision specially for para-teachers/AS instructors/UP teachers 2. Beautification of school building. Beautification of school garden. Development of TLM book in UP school. Providing a school library in each school 	<ul style="list-style-type: none"> • Training of DRG • Training of BRG for 7 days block wise • Training of teachers in 4 phases of primary & UGME teachers, SIS, BRCC, CRCC on activity based teaching • Provision of SIG grant to each school. • Development of TLM. • Scope for children to use TLM during classroom transaction. • TLM training to primary teachers. • Provision of school library in primary schools and supply of books.
Capacity building	<ul style="list-style-type: none"> • Non availability of infrastructure • Lack of orientation on new pedagogy approach • Lack of training on institutional management. • Lack of knowledge & skill on planning and management of school. 	<ul style="list-style-type: none"> • Formation of DRG/BRG • Appointment of BRCC/CRCC and • Training of teachers and master trainers • Special incentive to active teachers. • Conducting workshop and organizing 	<ul style="list-style-type: none"> • BRG/DRG have been formed and they are trained • BRCC/CRCC have been appointed and oriented. • Training of teachers and master trainers have been done. • Workshops have been organized and discussions have been made

		<p>discussions.</p> <ul style="list-style-type: none"> • Orientation of district planning team. 	
Retention of Tribal children	<ol style="list-style-type: none"> 1. SC/ST children lack interest to continue in school. 2. School is unable to attract the children 3. Poverty of parents. <p>Unattractive contents & process of teaching</p> <p>Teachers lack motivation in profession. Indifferent attitude of teachers.</p>	<ol style="list-style-type: none"> 1. Making awareness building programmes for such parents. 2. provision of text books/mid-day meal/dress to SC/ST children 3. Provision of hostels in adequate numbers/extension of seats in LCH 1. Publication of supplementary reading materials. 2. Training of teachers on tribal language & attitude. 3. Appointment of local teachers having knowledge on that language. 4. Lack of awareness of parents 5. Lack of educative environment in the village. <p>Training of teachers</p> <ul style="list-style-type: none"> • Attitudinal change of teachers. • Orientation/training for teachers on attitudinal issue. 	<ol style="list-style-type: none"> 1. Awareness campaign at block level. 2. Tribal fair at block level 3. Special campaign in Juang dominated GPs 4. Preparation and distribution of bilingual Juang primer, picture dictionary. 5. Teachers training on Juang primer and supply of teachers handbook 6. Jatisabha at district/block level. <ol style="list-style-type: none"> 1. Four round teachers training of ABC at cluster level. In each round about 5000 teachers have been trained. 2. Training to BEG on pedagogy by DRG <ul style="list-style-type: none"> • One round training to about 4000 teachers on attitudinal issue during 1998-99 • Training on preparation of TLM • Provision of TLM grant

	<p>Unattractive curriculum. Text book does not reflect local culture.</p> <p>Lack of proper supervision at BRCC/CRC level.</p> <p>Need for education</p>	<ul style="list-style-type: none"> • Provision of learning material for teachers to increase activeness of classroom. • Preparation of competency based & activity oriented text book. • Making text book more local context oriented & preparation of local specific materials. • Setting of groups like BRC/CRC/BRG to have constant monitoring & supervision. • Adoption of formative evaluation & introduction of competency base evaluation. 	<p>of Rs. 500/- per teachers since 1997-78.</p> <ul style="list-style-type: none"> • Competency based and activity oriented text books are prepared and teachers are oriented for its transaction. • Text books are prepared with more local context and local specific materials have been prepared in form of TLM. • BKG are formed • BRCC/CRCC are in position. • BMT/DMT is monitoring and supervising the programme. • Competency based evaluation format. Is administered. • Research studies have been taken up. • More intensive process to be followed.
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CHAPTER - V

AIMS & OBJECTIVES

5.1 INTRODUCTION

There is specific provision under article 45 of our constitution to endeavor to provide free and compulsory education to all the children of the country up to the age of 14 by 1960, which could not be achieved. Therefore several explicit commitments were also made later from time to time with regard to the achievement of universal Elementary education but progress in this sector is far short of the target and in fact the target itself is moving farther and farther.

The National Education Policy formulated in the year 1986 and its revised programme of Action 1992 repeats the Nation's determination for UEE for all the children of the soil in the age group of 6 to 14 year with a better success rate.

Being District Keonjhar is treated as one of the backward among other 242 districts of the country DPEP has been implemented since 1997 - 98 having the goal to provide real access for five years of Primary Schooling in a qualitative manner to all the children in the age group of 6 to 11 year different steps are being taken through this programme and the whole district is trying its best in a programmed & disciplined manner to reach its goal.

Though it is an opportunity for all the children of the district, now it will be more beneficial as scholarship for seven years of Elementary Education is guaranteed to them universally by the Nation Programme of SSA scheduled to be launched from Jan 2002. Though the span of time is 9 years to achieve the goal it may be easier and little bit earlier for a DPEP District like Keonjhar.

5.2 AIMS AND OBJECTIVES

District Elementary Education Programme of Keonjhar will strive at the following sphere to achieve the aim & objective like --

- i) All the children in the age group of 6 – 14 year will be enrolled for seven years of Elementary Education by 2006 - 07.
- ii) All the enrolled children will retain in the school and will complete upper primary Education by 2009 - 10. So dropout rate will come to freezing point
- iii) All the children will get qualitative Elementary Education.
- iv) The Programme will work for reduction of gender & social disparity among the children.
- v) Stresses will be given especially for 7 years of Elementary Education for all girl children and children of deprived groups like SC/ST/Disabled /Minority group & out of school children.
- vi) Participation, Co-operation and sharing activities of real stake-holders will be achieved for all round development of both human resource and material resource of the education institution.
- vii) New School and Centres under EGS will be established in the habitations surveyed and unsurveyed as per need in order to provide UEE. Thus in this connection primary schools will be upgraded to UPS
- viii) Better and balanced pupil teacher ratio will be maintained so that no institution will be deprived of imparting quality education due to shortage of teaching personnel.
- ix) There will be better convergence among different educational and other agencies and offices.
- x) The system of Elementary Education in the district will be strengthened through an innovative social revolution.
- xi) The programme will ensure quality education for the children of special focus group like migrated families and children living in the streets.
- xii) Importance will be given to provide better Education facility to the children of remote and inaccessible areas and working children.

- xiii) **Infrastructure of the district of Elementary Education will be strengthened for successful implementation of the programme. Suitable strategies will be chalked out and will be adopted in a realistic manner.**

Target Groups

The following target groups have been high lighted in the project.

- Deprived and neglected sections (6-14 age group)
- Children from SC (boys & girls)
- Girls from general and minority communities
- Disabled boys & girls.
- Children of inaccessible areas
- Working children
- Street children.

5.3 PROGRAMMED INTERVENTION

To achieve the **goals of UEF through this project**, intensive activities have been proposed to be undertaken under the following 14 interventions of the programme.

01. Project Management.
02. Planning & Management
03. Civil Works
04. Access and Alternative Facility
05. Pedagogical Improvement & Distance education
06. Education for SC & ST (Specific attention for Juanga, Munda & Santal children)
07. Girls Education
08. Research & Evaluation, Monitoring & Supervision
09. Early Childhood Care & Education.
10. Integrated Education for Disabled Children
11. Community Mobilisation and Medaia
12. Management Information System.

5.3.1 PROJECT MANAGEMENT

The proposed District Elementary Education Programme is an additionality to the ongoing educational activities in the district. On the other hand it is also a time bound programme having its well-defined objectives, strategies and interventions that are different from the traditional pattern. It aims at building up capacities for the future sustainability of the activities to be undertaken during the project period through the active participation and cooperation of the community.

Further, it emphasizes on the need of restructuring of the traditional administrative structure for radical changes in the outlook of officials and nonofficial functionaries. The project will work effectively with the capable and dedicated functionaries so that planning process will ensure on team work, cooperation, participation, understanding, leadership, convergence, discussion, social relation & effective project management.

In view of the above the project will be managed by District Project Office in the district with the collaboration of the State Project Office.

District Project Office

District Project Office, headed by District Project Coordinator (DPC) will be the main executive agency for the effective implementation of the project activities in the district. The D.P.C. will be responsible for the management of funds and the project activities as per the norms prescribed by the State Project Office. The main functions to be executed by the District Project office are

- (a) Planning, implementing, supervising and coordinating the educational activities in the district at different levels.
- (b) Preparation of district educational plan involving DIET/ST Schools/Teachers of Primary & UP schools/BRC/CRC/VEC/ and other agencies.
- (c) Administrative and financial control over the project
- (d) Supervision of construction works and academic activities for quality achievement
- (e) Monitoring of the programmed activities.

(f) Establishing inter sector linkages and convergence.

(g) Capacity building of all key functionaries of the district level & field level officers & functionaries

Strengthening of District Project Office

The District Project Office will run in the existing building meant for MIS-cum-DPO, DPEP situated in the district headquarters. The present non-academic staff may continue and vehicles available may be utilized for the project. For the smooth functioning of the project work expenditure will be made under the Interventions like salary of officials and managerial staff, consultancy, consumables and contingencies, vehicle and POI, repair and maintenance of office equipment and other developmental progress of the District Project Office.

The Dist. Project Office is running successfully since beginning of DPEP in the district from the year 1997, 98 with following staff.

Sl.No.	Name of the Post	No. in Position
1.	Dist. Project Co-ordinator	1
2.	Dist. Project Engineer	1
3.	Finance-cum-Admn. Officer	Vacant since 2001-02.
4.	Dist. Training Co-ordinator	1
5.	Dist. SC & ST Education Co-ordinator	1
6.	Dist. Girls Education(ECCE) Co-ordinator	1
7.	Dist. Resource Co-ordinator(IED)	1
8.	Accountant	1
9.	Junior Accountant	1
10.	Cashier	1
11.	Sr. Clerk	2
12.	Jr. Clerk	2
13.	Steno	1
14.	Draughtsman-cum-Com. Mobiliser	1
15.	Programmer-cum-Training Officer	1
16.	Data Entry Operator	2
17.	Jr. Engineer	13(BRC level)
18.	Driver	4

19.	Peon	1
20.	Night Watchman	1
21.	BRC Co-ordinator	13(BRC level)
22.	Training Investigator cum-Typist	13
23.	BRC Attendant	13
24.	CRC Co-ordinators	168
25.	Spl. Teachers(IED)	3

TA, DA has been provided to managerial and field staff for meeting of tour expenses.

For District Office following articles have been procured till date.

Vehicle	4 Nos.
Xerox Machine-	1 No.
FAX Machine -	1 No.
Type Writer	1 No.
Duplicating Machine -	1 No.

District Project Office has four vehicles for monitoring and undertaking tours. Expenditure has been incurred for repair and maintenance and P.O.I. of these vehicles.

Two telephones with internet facility at MIS for communication.

Furniture and equipment have been purchased for smooth management of office which includes Almirahs, Tables, Chairs, Racks etc.

PROPOSAL UNDER S.S.A

Keeping in view the success of DPEP in the district, the same management structure has been proposed to be sustained during SSA 2002-03-2009-2010. SSA extends the facility up to Class-VIII for UFE. Some additional staff and infrastructure have been proposed to run the Project Office smoothly. However, the total cost of project management is limited to 4% for the entire period.

1. Salary of DPO Staff

The staff pattern proposed under Project Management are as follows. All the existing staff will remain in the project with slight modification of designation

Sl No.	Name of the Post	Staff Position	Staff Proposed for SSA	Expected monthly Salary (In Lakh)	Expected Yearly Salary (In Lakhs)
1.	District Project Co-ordinator	1		0.15	1.80
2.	District Project Engineer	1		0.12	1.44
3.	Finance-cum-Admn Officer		1	0.15	1.80
4.	Dist. Training Co-ordinator	1		0.12	1.44
5.	Dist. SC & ST Education Co-ordinator	1		0.12	1.44
6.	Dist. Girls Education Co-ordinator	1		0.12	1.44
7.	Dist. IED Co-ordinator	1		0.12	1.44
8.	Accountant	1		0.10	1.20
9.	Jr. Acct.	1		0.9	1.08
10.	Cashier	1		0.9	1.08
11.	Sr. Clerks(One for EGS)	2	1	0.24	2.88
12.	Jr. Clerks	2	1	0.18	2.16

13.	Programme Asst.(Jr.)		2	0.12	1.44
14.	Acct. Asst.		2	0.14	1.68
15.	Driver	4		0.16	1.92
16.	Programmer- cum-Training Officer	1		0.12	1.44
17.	Data Entry Operator	2	1	0.18	2.16
18.	Steno	1		0.7	0.87
19.	Attendant	2	1	0.105	1.26

2. FURNITURE AND EQUIPMENT AT DPO

As project is extended some more furniture as equipments are needed at Project Office in addition to existing proposal for furniture is Rs.1.03 lakhs.

Almirah	8 Nos.	Rs.48,000.00
Fable with Drawer.	6 Nos.	Rs.30,000.00
Chair	6 Nos.	Rs.4,000.00
Plastic Chair	20 Nos.	Rs.6,000.00
Rack	4 Nos.	Rs.12,000.00
Fan	2 Nos.	Rs.3,000.00

Proposal for Equipment

-	Spiral Binding Machine	1 No.	Rs.10,000.00
-	Lamination Machine	1 No.	Rs.15,000.00
-	Printer	1000	Rs.20,000.00
-	Other		Rs.55,000.00

3. CONSUMABLE, CONTINGENCY, ELECTRICITY CHARGES

More consumables like Office stationary, Xerox toner, Printer Catrige, Lamination and Spiral binding equipments, Xerox paper, Type writer ink etc. are required for extend project. Also contigent expenditure like office expenses, monthly meetings, advertisements

etc. may be increased. Similarly electricity charges and new water connection to DPO & MIS building is needed.

4. TELEPHONE AND FAX CHARGES

For smooth functioning of the project communication plays a vital role. As the existing project is extended, some more telephone and fax is required D.I. of Schools for immediate communication facility. Provision has been made for installation of Phone & Fax in addition to existing Fax & Phones available in the DPO Office. Now two telephone sets and one Fax set is functioning for the existing project.

5. TA & DA TO D.P.O. STAFF

Regarding TA/DA to staff, provision has been made for payment of TA/DA for regular visit for various purposes. During visit to outside district and state also TA/DA are also required to be paid.

The estimate may also be as follows.

HEADS	UNIT	PER MONTH	PER YEAR
D.P.C.	1	0.01	0.12
Co-ordinators	5	0.045	0.54
Jr Engineers	7	0.042	0.504
Others	4	0.02	0.24
Other Purpose	1	0.15	1.80

MAINTENANCE OF VEHICLE AND P.O.L.

District Project Office has 4 vehicles for monitoring and supervision since 1998. In addition to educational supervision vehicle are also used for any urgency or immediate requirement of works. Hence provision has been made for maintenance of vehicle and P.O.L. charges throughout the year.

CONSULTANCY FEES

In addition to existing staff, consultancy with various agencies and personnel in the project is required. The consultancy charges may be for civil works, BRCC/CRCC, Finance and other purpose. More consultants may be needed in subsequent years. Therefore, provision has been made.

BOOKS, JOURNALS AND PERIODICAL AT D.P.O.

For establishing an office, library provision has been made for purchase of books, journals, news papers, magazines etc.

EXPOSURE TO OUTSIDE

More exposure in the field will bring more experience in project management. New creative ideas will come out and feed back will be received for over coming draw backs. Therefore, provision has been made for exposure visit to out side district/state by different intervention heads, field functionaries to given more experience.

OPERATION AND MAINTENANCE OF FURNITURE & EQUIPMENTS

The existing furnitures and equipments and additional requirement need monthly/yearly maintenance as and when required. Hence provision has been made

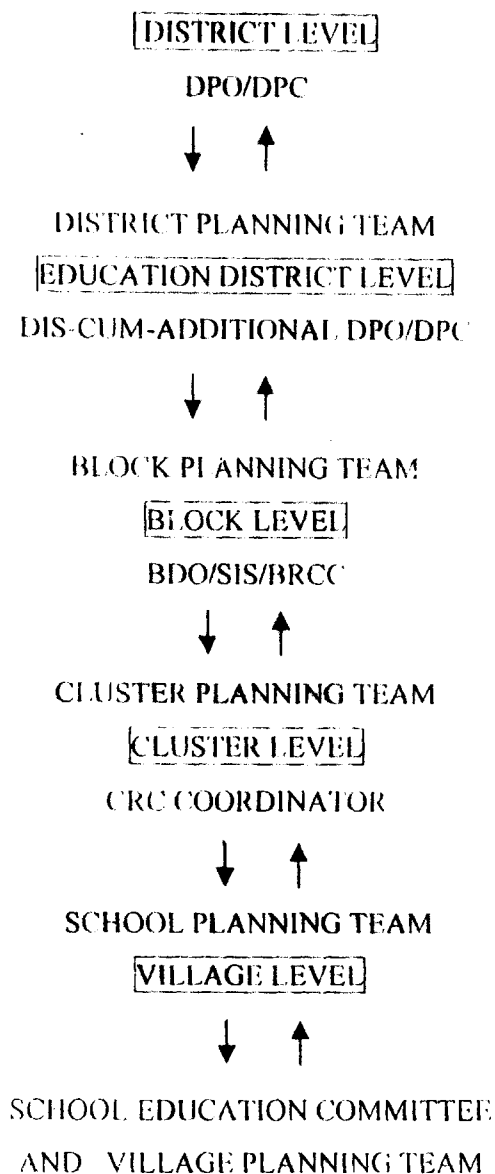
5.3.2 PLANNING AND MANAGEMENT

Planning is the basic need for the successful implementation of the programme. It aims at filling up the gaps, reviewing the human resources and available facilities for its best utilization, making adequate provision for effective supervision and monitoring as well as ensuring better cooperation and coordination with other agencies. In view of the above objectives due emphasis has been given for bottom up planning process through the right kind of communication net works with different functionaries at all the levels of the district.

Organization Structure

In order to achieve the objectives of the programme through its successful implementation due emphasis has been given to create an effective organizational structure starting from village level to district level. The structure of planning is as follows.

PLANNING MANAGEMENT STRUCTURE



A. District Level

At the district level there would be a District Planning Team (DPT) which would over see the implementation of the programmed activities in the district. The DPT will be headed by Collector & District Magistrate and the Inspector of Schools will act as Vice-

Chairman. The Collector & District Magistrate will nominate the members of the DPT from among different communities such as SC & ST, voluntary organization, members of PRIs, DIET/ST school personnel, district level officer & retired employees of education department and other departments. The meeting of DPT will be held once in every month to review the progress and plan for future. The functions of the DPT will be as follows.

- (a) To oversee the implementation of different components of DEEP.
- (b) To make adequate provision for supervision of civil work.
- (c) Strengthening of management Information System.
- (d) To have a better linkage between various departments for effective convergence for Elementary Education at the grass root level i.e. village level
- (e) To establish better coordination between DIET/ST School and primary Education management functionaries.
- (f) To formulate and issue policy guidelines for different activities under different components of the programme.
- (g) To develop suitable mechanism for participatory educational planning and development.
- (h) To approve the budget and expenditure of the project.

Besides this at the District level Core Planning Team, Core Advisory and Purchase Sub-committee, Budget Sub-committee, Plan Preparation Sub-Committee, Monitoring and Evaluation Sub-Committee, Recruitment cell, Task Force for supervision, Resource Groups will be constituted for decentralization of project management and its effective functioning

B. Village Level

At the village level, School Education Committee has already been set up. This committee will act as the primary units for the formulation, implementation, and supervision of project activities at the lowest level. The committee will also be given the responsibilities of micro planning, village education plan for providing education to all the children through formal or alternative schooling systems. The functions of the SEC will be

- a) Community involvement and environment building.
- b) Supervision of construction works
- c) A special measure for the education of dropout sections specially for girls.
- d) Supervision of the schools
- e) Micro planning, village education plan & identification of local issues and problems.
- f) Better implementation and monitoring of activities to increase enrolment
- g) Organisation of cultural programmes, functions, melas, & special campaigns.
- h) Organisation of convergence services for better Elementary Education.

5.3.3. CIVIL WORKS

Civil works have a unique place in the programme as it aims at improving the school environment as well as retention of the learners. When 33% of the total estimated cost of the programme will be spent towards civil works much care and due attentions is to be paid for its best utilization with transparency. For this purpose the project emphasizes on community participation and cooperation in carrying out the civil works on decentralized manner. The guiding principles for the control of the civil works will be:

- a) Timely completion of the proposed works to avoid cost over runs and time over runs.
- b) Proper utilization of allocated funds.
- c) Quality ensurance in each work.
- d) Maintenance of transparency in procedure to avoid criticisms and doubts.

From the information collected through the house-hold survey and School Survey the need for construction of school buildings and class rooms, residential school, major and minor repair of present school buildings, construction of B.R.C and C.R.C buildings and boundary walls are as follows:- (in DEEP Plans)

1. Buildings for building less schools: 20 primary and 30 upper primary.
2. Opening of New Schools with buildings: 150 Upper Primary Schools.
3. Additional class rooms: Primary 610+ Upper Primary 120.
4. Toilets : 1220 (Primary : 800 + Upper Primary : 420)
5. EGS Centres to be upgraded to formal schools - Primary School 80+ Upper Primary Schools 20
6. Boundary wall - Primary 400 + upper primary 62.
7. Room for Headmaster UPS : 80
8. Tube well - Primary 450 + Upper primary 168
9. Maintenance and Repair of School building - Primary 1891 + Upper Primary 638.

5.3.4 ACCESS AND ALTERNATIVE SCHOOLING

In order to cope with the education of specific and deprived groups the following strategies have been fixed from DEEP Context.

Retention of these children in school by providing residential facilities during the period of migration.

- a) Courses of studies of EGISC curriculum.
- b) Feeding of the children through mid day meal.
- c) Additional contingency to be provided through DEEP for teachers to prepare TLM.
- d) School Improvement Grant

The household survey during enrolment drive & NINAD-II shows an important reason of non enrolment of children of age group 6 to 14 years. It is due to engagement of such children in sibling care, cattle grazing, goat keeping and helping their parents in earning. This practice cannot be stopped because poverty of the parents compel the children to assist in their earning. The following strategies have been fixed to deal with the education of the children:

Alternative school facility will be provided in shape of EGSC. Timing of such schools will be of 4 hours duration as per the suitability of the students. During this period these children take rest at home with the animals.

The BRC's & CRCs play a vital role for implementation of UEE. So 200 CRC's, 13 nos of BRC's & one Training coordinator will be required for the project period of SSA. Since it is a DPEP district the persons at present have all been taken from level-IV. Teachers from level-III may be recruited in the said posts for better administration and sound educational improvement. The district training coordinator will be recruited from level-II of elementary education cadre. The mode of recruitment will be based on seniority and competency and 257 additional teachers will be recruited against the said post in order to avoid disturbances in classroom teaching work.

ACCESS FOR DEPRIVED CHILDREN

INTERVENTION	OBJECTIVES	STRATEGIES/ACTIVITIES
Access for Deprived Children	<p>Providing access through better schooling facilities</p> <p>Providing access to the children of unserved habitations and areas having natural barriers, and for special focus groups</p>	<p>a) Opening of new schools for the unserved habitations</p> <p>b) Construction of building for building less schools</p> <p>c) Construction of additional class rooms.</p> <p>d) Appointment of teachers for the new school.</p> <p>e) Opening of alternative schools for the unserved habitations which do not come under the norms for opening of formal schools, migratory families, special focus group.</p> <p>f) Engagement of instructors for EGS</p> <p>g) Provision of salary for new schools.</p> <p>h) Provision of Honorarium for EGS instructors.</p> <p>i) Contingency grant to EGS centers.</p> <p>j) Furniture for new schools</p> <p>k) Teachers grant for new schools</p>

		<p>l) Grants for EGS instructors</p> <p>m) Reading writing materials for student of new schools and EGS centers.</p>
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5.3.5 PEDAGOGICAL IMPROVEMENT

This is the most crucial area of the project. The district has achieved much improvement on the quality of education in primary schools during the DPEP periods. But the teachers of upper primary level needs to be oriented in the same manner and the teachers already oriented in the new approach of teaching learning process be reoriented which will sustain after project period. The issues have been discussed in the meetings of the teachers group, VEC, parents and educationists. The strategies are already mentioned in Chapter IV. The renewal of Pedagogical improvement require holistic approach involving stakeholders at each level. This multiprong strategy also involves measures to make the project efforts sustainable even after the completion of the project.

The major areas chosen are :

- a) Teacher Empowerment
- b) Curriculum and Teaching-Learning Materials.
- c) Continuous academic supervision, support mechanism and evaluation
- d) Developing academic support system at block and cluster level.
- e) Empowering a team of resourceful persons.
- f) Institutional capacity building.
- g) Imparting need-based training to teachers.
- h) School-efficiency reports and preparations of school development plans.
- i) Quality monitoring of schools.

Teacher Empowerment Programmes

- Training to teachers on new pedagogic process
- How to evaluate a child
- Attention to poor children

- **Process to promote poor academic children**
- **Preparation of contextual Teaching Learning Materials**
- **Action Research Projects by teachers**
- **Handbooks to teachers**
- **Supplementary reading materials for teachers**
- **Resource group to help teachers**
- **Cluster-level support group**
- **Evaluation mechanism which supports pupil's learning growth**
- **Tele-conferencing**
- **Exposures to teachers**
- **Teaching Aids to teachers.**

Curriculum and Teaching Learning Materials

- **Consultation process in curriculum preparation and test items**
- **Training for curriculum**
- **Workshops for teachers**
- **Continuous support mechanism through resource groups.**

Developing Academic Support

- **Formation resource groups at district, block and cluster**
- **Training and exposures to resource groups**
- **Material development at the district, block level & cluster level**
- **Supervision by the resource teams**
- **Sharing progress reports with community**
- **Scaling of schools according to performance and developing support system.**

Institutional capacity building

- **Strengthening block resource centres and block resource groups**
- **Regular interactions at cluster level.**

- Use of teachers profile/ students profile
- Developing support system for institutions
- Development plans for Institutions.
- Networking between institutions.

Preparation of School Development Plan

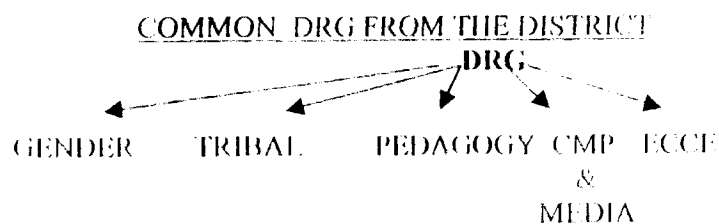
- Involvement of VEC, PTA & MTA.
- Community Involvement in School Management
- Preparation of Community Action Plans
- Sufficient infrastructural facilities to every schools

Imparting needbased training to teachers

- Need assessment survey.
- Using cluster level programmes according to the findings.
- Resource directory of teachers at G.P. and block level.

Formation of Resource Groups

DRG – One common DRG will be formed consisting of 20 members from DIET/ Secondary Training Schools, Retired Educationists to provide training on different aspects to the Master Trainers (MT) at the district level in DIET. All the training programme will be residential in nature.



Organization of training programmes

Three tier training programme at DIET ,BRC,CRC level will be organized for, BRGs, MT and teachers on different aspects like pedagogical, IED, Gender disparities, attitudinal, pre-school education in order to acquaint the teachers and other functionaries with activity based teaching learning process & new methods of teaching.

Providing Support To Disadvantaged Groups

In order to check the drop out rate and to increase the retention of the disadvantaged groups like girls, SC/ST (mainly SC), minority communities, handicapped learners & special focused groups material support in the form of reading writing materials will be provide to these children each year for a period of Nine years during the project period. Convergence will be made with Welfare Departments for supply of text books

Strengthening of DIET and ST School

At the district level the DIET, Keonjhar is functioning as a Nodal Institute in providing academic as well as managerial support to the elementary education of the district. It plays a vital role in imparting training to the teachers of the district, conducting activities on institutional planning, research studies, designing curriculum, developing audio and video programmes in the field of Elementary education. Through the programmed activities, DIET will be strengthened, so that it can bear the workload of training programmes and other related activities of DEEP.

Block Resource Center (BRC)

BRC plays an important role in achieving the goal of UEI. It is a forum where the CRCs meet and interact with each other and share their experiences. The difficulties faced at the CRCs are being solved at BRC. 09 BRCs will be established in the district one for each block. Further it provides guidance and technical support to all CRCs and will also monitor and evaluate the functioning of CRCs. The functions of the BRC are as follows:

- To provide academic, technical support and guidance to CRCs

- To act as a field laboratory of DRU for testing training materials development at the district level.
- To develop locally relevant materials
- To conduct research activities at the block level on block specific issues.
- To organize orientation programme for teachers, other functionaries under the guidance of DRG members.
- To monitor the functioning of the schools
- To participate in the monthly meetings of CRC's
- To hold monthly meeting at BRC for review of academic progress and implementation of programmed activities.
- To develop and supply TLM
- To document & disseminate the information.
- To organize seminars, discussions & workshop

Cluster Resource Center (CRC)

Being the grass root level in the hierarchy for strengthening quality in the process, it plays a vital role in organizing the activities of the programme at the grass root level keeping coordination with the community. For the better and effective functioning of the CRC, all the CRCs are provided with office building, whole time coordinator (except a few where concerned school HM is acting as in-charge coordinator), furniture, equipment library facilities etc. It acts as a forum for sharing of experiences of teachers among themselves. Resource support will be provided by the CRC to the teachers for better classroom performance. At the CRC, teachers will meet once in a month to solve their academic problems. Each CRC will be provided with grants for conducting of research activities, micro planning & school mapping.

200 CRCs are established in the district to cater the academic need of the teachers. The functions of the CRC are as follows.

- Training in multi-grade teaching to teachers
- Training of VEC members

- Capacity building of teachers such as preparation of content based activities, its try - out and curriculum
- Development of TLM
- Organising awareness campaign
- Organising community mobilisation activities & cultural programmes
- Organising rallies, melas, padayatra, patha pranta natak, tribal fairs, different competitions among students
- Coordinating with ECCE activities
- Providing feed back to school teachers, Tribal Educated youths & Community mobilisers
- Organising meeting of PTA, MTA, NGOs etc
- Training to teachers on different subjects
- Providing support and opportunities to teachers for preparation of test items on evaluation.

Constitution of Block Resource Person

“Sarva Sikshya Abhiyan” Entered the district with its approach area from class-I to class-VIII. For which 20 nos. of BRPs are to be engaged in a block having more than 100 nos. of primary school. In Keonjhar there are 13 blocks and each block is having more than 100 nos of primary school. So each block deserves for 20 BRPs i.e. 17 nos of CRCCs, 2 Resource persons in the block and 1 BRC coordinator who are to be deployed from level – III category having primary and U.P. experience as they are supposed to provide academic support in primary and U.P. schools. Prior to SSA DPEP is working in the district having BRCC's and CRCCs in each block by deployment who are from level – IV & V. As such they may be replaced by the category of level – III. The detail structure is placed below – -

Structure of BRCC and CRCC under DPEP

Sl. No.	Name of the Block	No. of BRCCs	No. of CRCCs	Total	No. of BRCC/CRCC from Level - III
1	Anandapur	1	15	16	---
2	Banspal	1	15	16	---
3	Champua	1	13	14	---
4	Ghasipura	1	17	18	---
5	Ghatagaon	1	12	13	---
6	Harichandanpur	1	14	15	---
7	Hatadihi	1	19	20	---
8	Jhumpura	1	12	13	---
9	Joda	1	14	15	---
10	Keonjhar	1	20	21	---
11	Patna	1	17	18	---
12	Saharapada	1	15	16	---
13	Telkoi	1	17	18	---
	TOTAL	13	200	213	

Structure of BRCC and CRCC under SSA

Sl. No.	Name of the Block	Total no of BRP required	Break-up of BRP			Total	Category
			No. of BRCC	No. BRP to be tagged to BRC	No. of BRP/CRCC to be in the field		
1	Anandapur	20	1	2	17	20	Level - III
2	Banspal	20	1	2	17	20	Level - III
3	Champua	20	1	2	17	20	Level - III
4	Ghasipura	20	1	2	17	20	Level - III
5	Ghatagaon	20	1	2	17	20	Level - III
6	Harichandanpur	20	1	2	17	20	Level - III
7	Hatadihi	20	1	2	17	20	Level - III
8	Jhumpura	20	1	2	17	20	Level - III
9	Joda	20	1	2	17	20	Level - III
10	Keonjhar	20	1	2	17	20	Level - III
11	Patna	20	1	2	17	20	Level - III
12	Saharapada	20	1	2	17	20	Level - III
13	Telkoi	20	1	2	17	20	Level - III
	TOTAL	260	13	26	221	260	

From the above table it is clear that all the BRCC and CRCC of the district are to be replaced through deployment from level - III as per the structure under SSA

School Improvement Activities

It is a part of Pedagogical Improvement, which needs to be planned more carefully. It is, no doubt, a joint exercise of the teachers, CRC, BRC Coordinator and local community leaders. Some of these activities require financial allocations, others can be materialized through participation and contribution of the public and the others under this provision of school grant, construction of addl. classroom and repairing of existing school buildings would be taken up.

PEDAGOGICAL IMPROVEMENT TEACHERS TRAINING

Sl. NO	ACTIVITY	OBJECTIVES	STRATEGY
1.	Orientation of teachers in new pedagogy	To acquaint the teacher with activities based teaching learning approach in mono and multigrade situation.	All primary and upper primary school teachers of this district are to be oriented in 7 days training each.
2.	Intensive training programme for BRGs & Coordinators on pedagogy.	To train in the new approach on pedagogy to BRG, BRCCs & CRCCS to impart facility to teachers.	To be trained at the district level in 7 days duration each year in 9 years.
3.	Training of untrained teachers on pedagogy.	To acquaint untrained teachers with teaching skills.	To be organized at the district level during all vacation namely summer and puja.
4.	Training in development of TLM	To build the capacity of teacher in preparation of contextual TLMs.	3 days teacher training for 9 years.
5.	Training of teacher on action research technique.	To enable the teacher to identify problems in class room process.	The teacher one to be master trained at district level

6.	Orientation of DIET faculty members.	To acquaint DEEP goals & intervention.	To be trained at the S.P.O.
7.	Teachers grant.	To assist teacher to prepare teaching learning materials.	Orientation and preparation of content related low cost materials relating to Rs.500/- per teacher.

Capacity Building

1	Some school exchange programmes.	To enhance pedagogic skills and content knowledge of teachers.	Innovation of teachers will be exposed.
2	Exposure visit to other DEEP states.	To boost teacher for their enrolment in the programme.	Selected BRC, CRC coordinators and teachers will be sent to DEEP STATES.
3	Competition among teachers on innovation teaching, action research development of teaching learning materials, bring out excellence in learning achievement enrollment and retention in the school.	To encourage teachers.	

SL. NO.	INTERVENTION	OBJECTIVES	STRATEGY ACTIVITY
1.	Salary to B.R.C Coordinator	Pedagogical Improvement	Project Management
2.	Salary to Training Assistant	-do-	
3.	Peon cum messenger	do-	
4.	C.R.C Coordinator	-do-	
5.	TA/ DA/ RCM/ of BRC/ CRC/ Staff	do-	
6.	MATERIAL DEV. a) Training Package. b) Training modules c) Teachers hand book	-do- -do-	Pedagogy -do-

7.	Furniture for BRC	-do-	-do-
8.	Furniture for CRC	-do-	-do-
9.	Furniture for DIET	-do-	-do-
10.	Equipments for BRC	-do-	-do-
11.	Equipments for CRC	-do-	-do-
12.	Equipments for DIET	-do-	-do-
13.	Contingency for BRC	-do-	-do-
14.	Contingency for CRC	-do-	-do-
15.	Contingency for DIET	-do-	-do-
16.	Library books for BRC	-do-	-do-
17.	Library for DIET	-do-	-do-
18.	Library books for DIET	-do-	
19.	School improvement @ 3000/- to Upper Primary School.	-do-	
20.	School improvement @2000/- for Primary School.	-do-	-do-
21.	Hiring of vehicle for academic support for DIET teachers.	-do-	-do-

DISTANCE EDUCATION

In order to strengthen the on going training activities the following activities will be taken up through DEEP.

1. Training of resource persons and meeting of trainers at District and S.P.O. level.
2. Training of CRCCs/BRCCs/SIS at district level.
3. Orientation to supervisory staff.
4. Training of S.E.C. members.
5. Training of EGS functionaries.
6. Development of distant learning materials
7. Contextual and pedagogical issues for teacher education and teacher.
8. Materials related to gender sensitisation.
9. Orientation to field functionaries such as DIET members, DRG, BRG, CRC, SIS & DIS
10. Materials related to community mobilization.
11. Training for script writing.
12. Purchase of TV,VCR/FAX machine.

13. Research activities – conducting need based surveys.

14. Documentations.

DISTANCE EDUCATION

Sl. NO.	INTERVENTION	OBJECTIVES	STRATEGIC ACTIVITIES
1	Orientation of DIET faculty members, S.Is & BRC coordinators. Formation of DRG on distance education.	To acquaint them with objectives and spirit.	The programmed will be organized at the District level
2	Formation of DRG on Distance Education.	To prepare D.L. materials for pedagogical contents.	Selection of DRG consisting of 10 members on the basis of these participants from the experts from DIET schools teachers, BRC coordinators and retired teachers.
3	Orientation of D.R.G. on distance education.	To enable the member to understand the spirit of D.L. materials	By the state & National level experts for a duration of 3 days.
4	Training on the use of D.L. materials to the SIs/Coordinators	To help them to guide teachers on the materials.	The training will be organized at the distance resource support from SPO
5	Development of package on the basis of school subject	To facilitate the teachers to teach basic school	Through expert teachers.

	EVS/language/Math.	subject and technique.	
6	Development of question bank on different school subjects.	To assist the teachers in the process of evaluation.	Test items on different competency are to be developed and working of the experts consisting of teachers trainers
7	Equipments. 1) Pentium III, (A.C) 3 2) Laser Printer - 1 3) Dot-matrix Printer - 1 4) Kequareal software - 1 5) U.P.S 6) Modern 7) Fire protection system. 8) Vaccume cleaner. 9) Computer Table - 03 10) Printer table - 02 11) Table - 03 12) Chair - 03	To facilitate data processing and transmission of information, store of information, documentation & remote sensational activities -do-	To be placed at District level and in S.T School -do-

5.3.6. EDUCATION FOR SC/ST

In Keonjhar district only 44.52% of the total population contain S.T. and 11.49% contain SC population. These SC/ST students, specially STs need attention for prary education which will be taken up during the project period with focus on the underlined points.

1. Workshop on preparation of content based TLM on present curriculum.
2. Supply of reading writing materials for SC/ST children to be continued.
3. Awareness among parents/guardians regarding education.
4. Focus in VEC/MTA/PIA.

5. Organisation of tribal fair and Jati Mahasabha
6. Non-enrolled, dropout & never enrolled SC & ST children

	STRATEGIES	STRATEGIC ACTIVITIES
1	Attitudinal training to primary & upper primary teachers.	a. Formation of DRG. b. Training to SC/ST teachers.
2	Supply of textbooks/TLM to all SC/ST children.	a. Identification of SC/ST children facing language problem. b. Purchase/production/transportation of books c. Preparation of Juang primer d. Convergence with DWO for supply of free text books.
3	Meeting of VEC/MTA/PTA/ Tribal leaders/ Jati Mahasabha.	Regular meeting of DRG, supervision/monitoring of education.
4	Improve ST enrolment/retention	a. Tribal activists in backward district. b. Meeting with Community leaders/opinion makers/PRI members c. Orientation to CRCCs/Convention of SC/ST people d. Extension of hostel seats in LCH/Welfare schools. e. Provision for lodging and boarding in the hostel. f. Provision for construction of new primary schools.

Problems / Issues

1. Illiteracy & poverty of ST people.
2. Education do not fulfill their immediate needs.
3. Tribal people are not aware of their education of children
4. Engagement of children in income generating work/domestic work/sibling care/collection of firewoods & forest products.
5. Problem of language in some places for tribes like Juang, Kandlia, Kolha.
6. Local fair & festivals.

7. **Lack of health awareness.**
8. Teachers irregularity in tribal pockets.
9. Parents indifferent attitude towards school teacher.
10. **Most of the teachers are tribal and not from the nearby locality.**
11. SEC in tribal area are ineffective and unaware of the day to day happening
12. **Most of the parents are not in a position to provide dress.**
13. Stake holders'/Tribal leaders' indifferent attitude towards tribal education.
14. Problem of dropout and out of school children

Strategies

1. Primary schools in tribal village to be converted to residential schools
2. Posting of local educated youth from their own community in schools
3. Regular health check-up and supply of medicine for common diseases.
4. Introduction of games and sports in the school relating to tribal culture.
5. Special training to newly recruited youth.
6. Supply of dress materials.
7. Special monitoring, Supervision and review the progress in regular interval
8. Mass mobilization programme.
9. Printing and publication of tribal aware literature.
10. Training of Primary & Upper primary teachers on language and attitude issue
11. Involvement of tribal traditional head in SEC/PTA/MTA.
12. Active participation of elected members of PRI.
13. Revision of textbook as per tribal culture and value.
14. **Provision of AS/EGS.**
15. Involvement of tribal parents in school activities.

Activities to be Taken in 9 years Planning

1. Community leaders/Opinion makers meet at GP level with dominance of ST population.
2. Tribal educational activities/Campaigns/Sports/Competitions/Prizes in identified backward GPs with involvement of PRI/AWW/MM/PTA/MTA.
3. Training on language and attitude issue to Upper primary teachers.
4. Identification of schools with language problem.

5. Engagement and training of tribal activists/volunteers.
6. Collection and use of folklore in textbook and curriculum.
7. Orientation to CRCCs/SECs/PTAs/MTAs/AWWs on tribal education
8. Sharing of DISE data on various issues like language problem, enrolment retention among parents, SEC, PRI, PTA & MTA.
9. Research study and Evaluation.
10. Re-enforcement of tribal Jati Sabha.
11. Tribal aware literature and distribution.
12. Special hostel provision for ST children.
13. Exposure visit on tribal education for further improvement in the field.

5.3.7. **GIRLS' EDUCATION**

DPEP reaffirms the commitment of Universalisation of Primary Education giving emphasis on equal and universal participation of all children irrespective of caste, creed, religion, sex, place of birth etc. In the light of the above commitment it is obvious that special attention is required to bring the socially disadvantaged groups of children to the main stream for the achievement of desired objectives. Among the disadvantaged groups girls occupy one half of the eligible child population who need special attention for their participation in elementary education. Because of low enrolment and retention of girls as compared with boys, the gender gap has widened, which is to be reduced through this programmed activity.

It is a wrong notion that educating girls is unnecessary as they are to run the house and after marriage, they will have to leave their parental house and will take care of the children and also the house-hold activities. In this circumstance the girls do not get adequate support from their respective families to prosecute their studies.

In Keonjhar district the retention of girls is very poor especially among the poor and backward communities. The obvious reasons behind this are the lack of awareness among the parents due to low literacy, tendency of engaging the girls to meet the domestic needs like engaging them in sibling care, negative attitude of teachers and parents towards girls' education, distance of schools.

Keonjhar district has 2,63,294 girl child population out of which 1,52,000 belongs to 5 age group and 1,11,094 of age group 6-14 years. The female literacy rate in Keonjhar district stands at 30.01% while it is about 12% for STs and 25% for SCs. The disparity is becoming more acute when it is compared with female literacy rate of Juanga tribes which is about 2 per cent(1.71%).

BLOCK WISE LITERACY POSITION (1991 CENSUS)

Sl No.	Name of the Block/NAC/Municipalpty	Literates			Literacy Rate (%) excluding Population 0-6 yaers age group		
		M	F	T	M	F	T
1	Anandapur	18162	8877	27039	52.33	26.02	39.29
2	Banspal	8070	1960	10030	28.53	6.92	17.72
3	Champua	22304	11160	33464	62.81	31.12	46.88
4	Ghasipura	37018	22818	59836	70.51	44.68	57.77
5	Ghatagaon	20701	8649	29350	57.79	24.38	41.13
6	Harichandanpur	22260	8779	31039	52.82	21.45	37.36
7	Hatadihi	36716	21785	58501	70.37	42.96	56.86
8	Jhumpura	18823	8473	27296	55.34	24.75	40.00
9	Joda	17170	6453	23704	48.65	19.74	34.66
10	Keonjhar	29028	12664	41692	59.89	26.47	43.29
11	Patna	18758	9317	28075	56.81	27.44	41.92
12	Saharapada	14937	6880	21817	52.75	23.35	37.76
13.	Telkoi	15846	6166	22012	51.78	20.76	36.50
URBAN							
1	Anandapur N.A.C	10838	7039	17877	79.66	57.92	69.40
2	Barbil Mplty	12434	6186	18620	66.61	40.16	54.65
3.	Joda N.A.C.	9267	4940	14207	68.84	40.65	55.47
4.	Keonjhar Mplty	16297	10106	26403	82.73	62.24	73.47
	TOTAL :	328629	162333	490962	59.04	30.01	44.73

Reasons for Low Female Literacy Rate in the District

There are a number of courses behind low female literacy rate in the district as follows.

- Lack of awareness towards education.
- Poor economic condition.
- Illiteracy of parents.
- Assisting parents in the household work, agricultural work.
- Girls attend to domestic charges and sibling care.
- Poor infrastructure in the schools.
- Lack of parental motivation for the education of the child.
- Lack of community participation.
- Supervision in the tribal community.
- Girls are considered inferior to boys
- Social concern regarding safety.

Issues in Girls Education

A number of issues are found in case of girls education. Amongst the major issues are:-

- Low enrolment of girls in the schools.
- High repeater of girls.
- High dropout and low retention of girls
- Low completion rate of girls.

The block wise number of schools having the above issues are mentioned in the following tables.

COHORT ANALYSIS

Sl No.	NAME OF THE BLOCK	NO. OF SCHOOLS HAVING COMPLETION RATE OF GIRLS LESS THAN 20 %
01.	KEONJHAR	70
02.	BANSPAI	77
03.	TELKOI	89
04.	SAHARAPADA	58
05.	PATNA	65
06.	GHATAGAON	73
07.	HARICHANDANPUR	82
08.	HATADIHI	70
09.	GHASIPURA	64
10.	ANANDAPUR	57
11.	JHUMPURA	45
12.	CHIAMPUA	44
13.	JODA	60
	TOTAL	854

Sl No.	NAME OF THE BLOCK	NO. OF SCHOOLS HAVING GIRLS REPEATER MORE THAN 50 %
01.	KEONJHAR	54
02.	BANSPAL	38
03.	TELKOI	80
04.	SAHARAPADA	51
05.	PATNA	70
06.	GHATAGAON	59
07.	HARICHANDANPUR	72
08.	HATADIHI	81
09.	GHASIPURA	63
10.	ANANDAPUR	54
11.	JHUMPURA	28
12.	CHAMPUA	48
13.	JODA	39
	TOTAL	737

SL NO.	NAME OF THE BLOCK	NO. OF SCHOOLS HAVING GIRLS DROPOUT RATE MORE THAN 50 %
01.	KEONJHAR	28
02.	BANSPAL	46
03.	TELKOI	18
04.	SAHARAPADA	13
05.	PATNA	04
06.	GHATAGAON	15
07.	HARICHANDANPUR	18
08.	HATADIHI	11
09.	GHASIPURA	13
10.	ANANDAPUR	18
11.	JHUMPURA	25
12.	CHAMPUA	09
13.	JODA	27
	TOTAL.	245

SL. NO.	NAME OF THE BLOCK	NO. OF SCHOOLS GIRLS ENROLMENT LESSS THAN 45 %
01.	KEONJHAR	63
02.	BANSPAL	55
03.	TELKOI	55
04.	SAHARAPADA	43
05.	PATNA	38
06.	GHATAGAON	33
07.	HARICHANDANPUR	40
08.	HATADIHI	61
09.	GHASIPURA	63
10.	ANANDAPUR	40
11.	JHUMPURA	42
12.	CHAMPUA	32
13.	JODA	65
	TOTAL	630

STRATEGIES

- Training to MTA members.
- Counseling of parents.
- Special orientation to the teachers about girls education.
- Special incentives to teachers to ensure 100% enrolment and retention of girls.
- Engagement of lady Community Mobiliser.
- Opening of Bridge Course for adoloscent girls.

- Involvement of local educated youth/NGO/MTA members/Mahila Samiti Members/PRI Members in class room process.
- Provision of mother escort.
- Remedial/special coaching.
- Appointment of lady teacher.
- Orientation of Community leaders/Opinion makers on importance of girls education.
- Special gender activities in micro project area.
- Balika Sangha in tribal pockets

STEPS TAKEN BY D.P.E.P.

- organization of Women Conventions at block level and Panchayat level.
- Organisation of Matru Sammilanies in all Pry. Schools of the district.
- Celebration of Girl Child Week.
- Celebration of Enrolment Drive.
- Celebration of Children Festival.
- Orientation to NGO Members.
- Formation of Mother Teacher Association.
- Opening of Alternative Schools.
- Opening of E.G.S. Centres.
- Engagement of Lady Community Mobilisers.
- Special Intervention in low female literacy block.
- Frequent field visit to interior tribal pockets having low enrolment of girls.
- Training to teachers.
- Orientation to VEC Members.
- Parent counseling.

MICRO PROJECT AREA

Total 35 villages are covered under Micro Project Area i.e. Juanga Development Agency in Banspal block of Keonjhar district. Detailed village wise analysis has been done, it is found that there are 23 Primary Schools and 8 Alternative Schools running in Micro Project Area. Special gender activities like orientation of VEC, engagement of Mother Escorts, Remedial classes for girls having low level of achievement etc. will be taken in this area.

DISABLED GIRLS

There are 3,593 disabled girls are enrolled in the primary schools and there are 304 out of disabled girls are identified. The Anganwadi Workers are being trained on Pre-school education and Pre-integration skill with special emphasis on handling the disabled children.

5.3.8 RESEARCH & EVALUATION

1. Research studies on various emerging issues relating to access, enrolment and retention.
2. Action research to be undertaken by teachers on various issues and classroom teaching improvement.
3. Provision of training to teachers on research activities.
4. Involvement of NGOs 7 eminent retired educationists on research activities, selection of NGOs in the districts for the purpose.
5. Area specific research studies on teacher contained knowledge.
6. Action research project to be undertaken by CRC coordinators, BRC co-coordinators, DIET faculty members
7. Action research by teachers.

RESEARCH & EVALUATION

	ACTIVITY	OBJECTIVES	STRATEGY
1	Conducting Research on impact studies relating to the major interventions of the programmes at the district levels.	For self-assessment on the impact studies relating to major interventions.	Research to be conducted at district level
2	Research studies on identification of Block specific problems relating to enrolment, attendance and retentions of the learners and suggestions of action points to be taken for their remediation.	Area specific studies or studies on block specific subject like migration, ST language problems etc to be studies at our level.	Studies to be made of block level of not less than twice a year
3	Action Research projects on classroom transaction supervision and school management process to be under taken at the CRC and school level.	Self-assessment of the teachers improve quality in classroom transaction management and supervision.	Research to be under taken at school and CRC level.
4	Orientation programmes for the distant and block level officials, DIET/ST School Faculty members and block resource coordinators for their exposure to possible research studies on various interventions of the programmes.	To facilitate to know the various interventions of DEEP programmes and to provide their co-operation in possible research studies to be under taken during the programme period.	To be under taken of district and block level.
5	Orientation programmes for the	Action Research to prove	To be under taken in

	cluster resource co-coordinators on possible Action Research Projects to be undertaken on different intervention of the programmes.	the achievement level on classroom studies on various interventions under DEEP.	cluster level.
6.	Working group meeting of the researchers, Research Project supervisors and experts in conducting research studies of various levels (i) District level (ii) Block level (iii) Cluster level	To access the coordination on working group, Research and research supervisors in various research programmes on DEEP interventions in such Block & cluster level.	To be under taken at cluster, block and dist. Level.
7.	Sharing work shop in each year of three days duration at the District level for dissemination of the research finding undertaken in the district during the year.	For compilation of research findings at district level, of different research group to find out the ways and means.	To be under taken at district level.

5.3.9. ECCE

It has been recognized that ECCE is a support programme for universalisation of primary education. It provides the inputs like preparing children with school readiness, facilitating girls participation in primary schools by retrieving them from sibling care responsibilities. It is planned to strengthen the existing AWCs, AWWs, and AWHs, Supervisors, Mahila Mandals with proper training and supply of materials.

SL NO.	INTERVENTION	OBJECTIVES	STRATEGIC ACTIVITIES
1	5 days training to 1107 AWWs of the district.	To orient Anganwadi workers on preschool education to ensure school readiness programme.	The programme will be organized at the district level.
2.	Salary to ECE workers and Helpers	32 centres will be opened in Keonjhar,Barbil,and Ananadapur	ECE workers & Helpers will receive Salary for their work
3	Contigent grants to ECCE centers	To provide necessary equipments and material for ECCE	Contigent grant of Rs. 2000/- will be provided to each newly opened ECE centre
4.	Monitoring/Supervision	To access the school readiness programmes in the AWCs.	It will be done by DPO staff/CDPOs/Supervisors at the village level.
5	Supply of activity bank to all AWWs	To encourage the AWWs for doing the preschool activities properly.	Activity bank (Calendar of activities for one year) to all AWWs of the district.
6.	Supply of toys to children of AWCs	To encourage them to come to school regularly.	Toys will be provided to all children of 1590 AWCs of the district.
7	Posters, folders and stickers on ECE	To encourage the enrolment of girl children	Poster , folders, skickers on ECE will be prepared and distriputed to AWCs
8	Supply of work book to children of Anganwadi centers.	To encourage the pre-school children for better participation in AWCs.	To all AWCs of the district.

5.3.10. INTEGRATED EDUCATION FOR DISABLED CHILDREN (IED)

During the last decade, through the four major international documents viz. World declaration of Education for All 1990), U.N. standard Rules (1993), Salamanca statement (1994) and World Summit declaration (1995) and two major national documents viz. Programme of Action (1992) and Persons with Disability Act (1995), we have been made aware that inclusive education is a leading principle in special needs for realizing the goal of "Education for All" and to provide integrated education to disable children. DPEP is a new initiative to achieve the national goal of UPE in India. In order to provide educational opportunities to the disabled children of mild & moderate categories and to mainstream them, IED unit was included in 1998-99. At first, Anandapur block was selected to undertake various IED activities on experimental basis and subsequently it was spread to rest of the blocks in the district. The following activities were taken up in all the blocks ---

- One day theme-based camp
- Medical assessment camp
- Two days training to Special teachers on IED
- Supply of Aids & Appliances
- 1498 primary school teachers have been imparted training
- Printing of posters on IED
- 45 days RCI training to 9 primary schools
- Construction of 21 ramps
- Escort allowance & uniform dress to disable children of pilot block
- Pre-integration camps
- One day parents training
- Supply of resource materials to one special school for HI
- One DRC 7 & 3 special teachers have been appointed
- Two days training to DIS/SIS/CDPO/BRCC/CRCC on IED

The following activities and steps are to be taken up through IED unit of DPEP to attain the goal of Universalisation of Elementary Education under SSA.

IED

SL. NO.	INTERVENTION	OBJECTIVES	STRATEGIC ACTIVITIES
1	Door to door survey of disable children.	To provide training to all AWW & EY to trace out the mild, moderate and severe category of children between the age group of 0-18 years.	To be undertaken in all the blocks of the district
2	Two days orientation to all the parents.	All the parents of such children will be given two days training twice on education & maintenance of aids and appliances facilities available and duties and responsibilities of family members as all the children are days scholar.	To be taken up at block/CRC level and materials will be supplied for the said purpose.
3	Printing of Booklets, Posters and Leaflets	Required materials for their education and community awareness will be printed and distributed.	Supplied to all schools(Primary & UP) BRC/CRC/Block/Panchayat/DSWO/Medicals & NGOs on the district
4	Medical assessment camp for IED children.	The disable children of upper primary schools who have not attended the camp previously between the age group 0-18 years in & out of school will be checked up.	The camp will be conducted at the block level with the concerned specialists and identity cards will be distributed.
5	Theme-based camp for enrolled disable children	The camps will be organised for developing their cognitive, aesthetic and motor development.	The camps will be conducted for 9 months in a year at CRC/BRC level for both general & disable children.

6	Observation of International day	Observation of enrolment week for access and organization of various activities for disable children	Enrolment week will be observed at the school level in the district once in a year.
7	Distribution of Aids and Appliances to disable children	Various aids and appliances will be distributed according to their disability	Distribution of aids & appliances to all the blocks in convergence with ALMICO, Red-cross and National Institutes
8	TA, DA & salary to IED staff.	Salary, TA & DA will be provided to DRC, IED/Special teachers, IED. TA & DA to RC/Trained teachers.	To be provided in each year.
9	45 days RCI training to 3 primary school teachers per block.	Three Asst. teachers per block will be given 45 days training on various disability at state level to act as special teachers on IED.	They will provide on site support to general teachers, parents.
10	Hand book to school teachers	All the primary and upper primary schools teachers will be supplied with Hand book on education of disable children in normal schools	To be provided in each year
11	Construction of Ramps, Handrails and special toilets.	For easy assess and movement of severely orthopedically impaired children in schools where they are presently studying.	To be provided in each year
12	Supply of reading glasses to visually impaired children.	To help children having low vision overcome the difficulty faced in the general classroom.	The programme will continue in all the blocks in phase manner.
13	5 days training to all primary & upper primary school teachers	To orient them on intensive education of mild & moderate category of disable children.	To be conducted at Block/CRC level in two phases.

	on IED.		
14	5 days training to A.S Instructors & SSS.	To help impart education to disable children.	The training will start at CRC level
15	One day training to parents of out- of- school disable children.	To sensitize to readmit the disable children in the age group 5-14 years to school.	To be started at Block/CRC level in all the blocks.
16	Opening of Special schools.	Two special schools will be opened to impart education to the severe HI, VI & MR children.	To be opened through NGOs dealing with disable activities at sub-divisional level.
17	Installation of Ear Mould Laboratory with training and maintenance.	Required custom ear mould will be provided to HI children in every six months for use of their residual hearing.	To be installed at block level by DPO and functioning by the help of special teachers on IED.

5.3.11. COMMUNITY MOBILISATION AND PARTICIPATION

The major draw back of present educational system is lack of community involvement in the general educational system. DEEP lays importance on community and making them aware of their role in educational system is a must. The following activities are to be taken up in DEEP for the said purpose.

1. Training of DRG and BRG, Identification of Block/District.
 - a) 20 DRG member
 - b) 12 BRG members at each block level to be trained.
 - c) SEC, PTA, MTA Tribal leader and women group.
 - d) Empowerment of SEC and their training.
 - e) Three days training to each SEC and their training.
 - f) 3 days training to PTA MTA, Tribal leader and women group at cluster level.
2. Convention on community mobilization at District level, Block level, Cluster level.
3. Organization of village meetings in each village.

4. News letter publication at DPO level quarterly.
5. School information board at each school.
6. Sishu Samaroha at Dist., Block and CRC level.
7. Micro planning and school mapping.
8. Special enrollment drive at village level.
9. Involvement of NGOs, PRIs and their empowerment.
10. Exposure visit of DRG, BRG members to neighboring DEEP District and State.
11. Annual enrollment drive week "Prabesh Utsav" to be conducted in each school during 10 to 15 July each year. A sum of Rs. 500/- will be given to each school for conduct of this week.
12. S.E.C Training. Each S.C.E group comprising of 9 members.
13. P.T.A / M.T.A/ SEC meeting once a month .

COMMUNITY MOBILISATION AND PARTICIPATION

1	Formation of DRG and BRG for community mobilization	To train SEC, PTA, MTA & PRI members	The members of DRG/BRG will be selected on the basis of their experience in community mobilization activities.
2	Involvement of NGOs in community mobilization	For better community mobilization on DEEP	The NGOs working in the district will be selected on the basis of their experience.
3	Preparation of posters for advertisement to be displayed in important places of whole district	For community mobilization and advertisement for the knowledge of mass	To be redisplayed through out the district
4	Wall painting in every Panchayat & Block Head Quarters	-do-	-do-
5	Printing & distribution of leaflets stating the details of DEEP for the knowledge of	-do-	-do-

	people		
6	Village level 1 day student rally (without any cost) for mobilization of the project.	Enrollment drives.	-do-
7	Preparation of video cassettes (schooling) of local folk dances, street plays Daskathia etc. for mobilization campaign.	-do-	-do-
8	Preparation of Audio cassettes (100) comprising songs of local dialect advertisement the various aspects of DEEP.	-do-	-do-
9	Training of SEC members at cluster level	Imparting the role and function of SEC for achieving U.E.E.	To be done in each village in the 1 st year of DEEP
10	Exposures visit of SEC members to other DEEP District in Orissa, an expert team consisting of 50 members each year for 9 years.	To educate and provide extra knowledge of SECs working in the state and to acquire the practical knowledge of SECs functioning.	To be done each year from the scheduled SEC members who have motivated and shown works in their respective fields.
11	Street plays and folk dances consisting 10 members in each group move through out the dist.	To mobilize, realize and create awareness of mass about UEE	To be done in all village, GPs, Block headquarters and selected places by DEEP.
12	District Level convention of 100 members in every year in the project period.	To educate the knowledge of DEEP to the well-known people of the district.	To be done each year 100 x 9

13	Block level convention each year in every block in 13 blocks in 9 years(The convention consisting of 100 members from each block.	To highlight the achievement of DEEP and assess its working.	To be done in each year in block level.
14	Village level meeting to sanction ownership of public in Primary Schools to be held in villages in all the district with a minimum cost of 500 for each meeting to be done in the 1 st year of the project.	To make aware the people about DEEP and its activities to be done in the coming 9 years. And the role of public for achieving UEE.	
15	Huge sign boards in multicolours will be displayed in the 3 entrances of the District Hqr. highlighting the various aspects on ongoing DEEP prog. and also similar big tin signboards with huge stands will be displayed in 17 main places of 13 block hqrs and urban areas.	To provide various activities of DEEP the ongoing projects running in the district for achieving UEE.	
16	District level NGOs workshop on DEEP involving all of them who are master in educational field will be given priority. 50 participants of main NGOs will be organized on the beginning of the project year.	Involvement of NGOs in the DEEP programme and to ensure their role on the ongoing project.	To be organized in the district level in the beginning of project year.

MEDIA

D.E.E.P aims at Universalisation of Elementary Education. The involvement of community is of greater importance for the Access, Enrolment and retention of school children. Hence community needs to be made well aware of all the salient features of D.P.E.P. In order to communicate the message to the community and the policy makers, media plays a significant role.

The objectives are to: -

- Bring about popularity and credibility of DEEP as national programme which would help the process of UEE.
- Mobilize opinion makers, legislators and policy makers
- Motivate the state and other implementing agencies at different levels.
- Motivate the community, NGOs and other local bodies to participate in the programme.

The following strategies have been fixed through D.E.E.P.

1. Publication of news letter.
2. Preparation of Audio video materials.
3. Preparation of posters, banners, photos, wall painting.
4. Provision of press meets.
5. Workshops/ seminars for Rural Reporters and Project functionaries.
6. Folk and traditional media activities.
 - i) Selection of cultural troops such as pala, daskathia, and folk dance.
 - ii) Preparation and presentation of street plays.
7. Provision of Exhibition at District level and Block level.
8. Documentation.
9. Field visit.
10. Preparation of calendar of DEEP for awareness building.
11. Utilisation of print media aswell as electronic media.

MEDIA

SL. NO.	INTERVENTION	OBJECTIVES	STRATEGIC ACTIVITIES
1	Publication of News letters on DEEP.	To make publication on different DEEP activities.	Monthly news letters publication.
2	Display of DEEP activities on large sized boards with attractive colour and size.	To give wide publicity of the personnel.	At bus stop, Block head quarters, populated places Dist. HQ, CRC and traffic square.
3	Development and production of posters banners, slogans wall painting conveying DEEP message.	For wide publicity and motivation.	Through workshop/ Seminars
4	Preparation of news items on DEEP for local dailies & electronic media.	Wide publicity.	Articles from teachers researchers & curriculum specialities will be invited.
5	Organization of exhibition on DEEP activities during important festive days.	To spread the messages of DEEP.	The play will be displayed with a group of artists in payment of minimum expenses.
6.	Preparation of calendar on DEEP	To convey the activities of DEEP / Awareness building.	Multicoloured print

5.3.12. MANAGEMENT INFORMATION SYSTEM

Sarba Sikhya Abhiyan (SSA) is a programme in the social sector of India which will monitor through computerized Management Information System (MIS). SSA is a comprehensive approach in the field of Elementary Education. The function of MIS unit is to keep up the database of *Educational Management Information System (EMIS)* and *Project Management Information System (PMI)* and update it periodically. With the help of standardized packages called *DISE (District Information System for Education)*, the EMIS provides valuable and important information about educational issues and multiple parameters for management of schools to the decision makers. On the other hand PMIS provides details of Project Management as per ceiling and progress is concerned in terms of expenditure. Both these components are meant to be an aid for better analysis of issues and improvement in plan preparation of both AWP&B as well as perspective plan. Besides generating information, MIS unit is aiming for analysis, dissemination and effective use of the data generated to the right man at right time in right way.

The district disseminates DISE data on or before 31st December keeping on 30th September as the reference date for collection. The procedure maintained for DISE data collection and analysis is as follows.

- ❖ State and District level workshop for preparation of strategies for implementation.
- ❖ Training on DISE at Cluster level DISE data collection.
- ❖ Data Scrutiny.
- ❖ Storage of data and validation checking of data.
- ❖ Data compilation and validation checking of the data.
- ❖ Data Analysis.
- ❖ Dissemination of Information.
- ❖ Integration of information for planning.
- ❖ Planning for additional survey and studies.
- ❖ Integration and implementation for other statistical techniques.

Besides these EMIS and PMIS, the MIS unit maintains and taken up different database and study to provide most valuable indicators to different units of the project.

- ❖ Conduct COHORT study for know the internal efficiency of the school and to know the exact Completion rate, Drop out rate and Repetition rate of the school.
- ❖ Development of GIS (Geographical Information System) to know the actual latitude and longitude of the school. Also helps for taking the decision for opening of new Primary Schools, A.S. Centres and EGS Centres where schooling facility is not available within 1 K.M. radius of the Habitation/Village.
- ❖ Computerization of Payroll of DPO as well as BRC, CRC Staff.
- ❖ Computerization Monthly Expenditure Statements.
- ❖ Maintained Personal Information System (PIS) of DPO and BRC, CRC staff.
- ❖ Preparation of different interventions progress reports.
- ❖ Use of INTERNET for sharing of information and files with the SPO to avoid transmission delay.
- ❖ Maintain Child database of the district.
- ❖ Maintain Teachers database of the district.

Activities to be Taken

For Sarba Sikhya Abhiyan (SSA), the following activities are incorporated under the intervention MIS (Management Information System).

1. Equipment for MIS Cell including software and training

For procurement of additional Computers, Printers , other accessories and Software of the existing MIS unit and in different time for receiving different training on latest software by MIS personnel for use in day to day activities of the project. So, Rs.3.00 lakh is proposed under the activity .

2. Strengthening Information System of D.I. of Schools

For preparation of effective planning and monitoring of the project, The D.I. of Schools should be strengthen for storing and handling the different database and information at their level in the district. The D.I. of Schools should maintain their own excellent Office Automation System (OAS). For maintain

different database and office automation system, each D.I. of Schools will be provided Computer, Printer and Software. So Rs.5.00 lakh is proposed for strengthening of 5 D.I. of Schools of the district @ Rs.1.00 lakh to each D.I. of Schools.

3. Training to District Level Officers on DISE

Each year for collection of DISE data in time, a one day district level training programme will be organized taking District Project Co-ordinator, District Welfare Officer, Principal, DIET, all D.I. of Schools including D.I. of Schools, Welfare, all District level Co-ordinators, S.I. of Schools and BRC Co-ordinators of the district to develop the strategies for collection of DISE data in every year. So, Rs.2.24 lakh is proposed under the activity for 8 years.

4. Furniture for MIS Room

For procurement of additional furnitures like Computer Table, Printer Table, Almira, Book-shelves for keeping different reports, plans and files, Rs. 0.15 lakh is proposed under the activity.

5. Printing of Data Collection Formats

For collection of DISE data in every year through a standardized Data Collection Format (DCF) from 2125 revenue villages and 2500 Schools, The Data Collection Format are required. For printing of the Data Collection Format at the district level in every year, Rs. 3.20 lakh is proposed under the activity for 8 years.

6. DISE for Primary and Upper Primary Schools

DISE data is collected and updated every year keeping the reference date as 30th September from all recognized formal schools having classes up to Class-VII and from all inhabited revenue villages of the district. For collection of DISE data at CRC level through spot filling procedure, a one day training will be organized in each CRC. So, Rs.28.00 lakh is proposed under the activity for next 8 years.

7. Sharing Workshop and Dissemination of DISE data

After compilation and different analyzed report generation of various level like District, Block, Cluster, Gram Panchayat and School , A one day district level sharing workshop will be organized taking Collector and Chairman, District Project Co-ordinator, C.I. of Schools, Principal, DIET, District Welfare Officer, all D.I. of Schools including Welfare, all District Co-ordinators and all BRC Co-ordinators of the district to share the different issue based indicators like high Pupil Teacher Ratio, low transition rate, high repetition rate, low completion rate, low transition of focus group children, classroom condition etc. among different functionaries of the district to identified the issue area. So, Rs.0.80 lakh is proposed under the activity for 8 years.

8. Telephone and INTERNET charges for Data Communication

For data/files communication and transmission to the State Project Office and other different quarters and On-line message charting with the different level functionaries and Officials of the Project, GOO as well as GOI through INTERNET to avoid transmission delay and prompt service, Rs.1.60 lakh is proposed under the activity for next 8 years.

9. Consumables for MIS

For taking back up or storage of different database, files and different printing purposes in different times Compact Disc, Floppy Disc, DMP and Laser Printer Paper , Laser Printer Toner, DMP Ribbon Cartridge and other computer stationeries will be required. For procurement of different consumables in different times Rs. 2.80 lakh is proposed under the activity for next 8 years.

10. Maintenance of MIS equipment and Contingencies

For maintenance of different MIS equipments like Computer, Printer, UPS, Modem and Air Conditioner of MIS Cell and incur different contingent expenditure of the MIS Cell, Rs.2.80 lakh is proposed under the activity for next 8 years.

11. ANUSANDHAN for COHORT Study and Child Tracking

For knowing the Internal Efficiency of the School and to know the exact completion rate, drop out rate and repetition rate of the of the children of each school, a study namely COHORT Study will be conducted in each school of the district in every year and to track each child by name to track the fake and duplicate enrolment and status of in school and out of school of each child through a child tracking campaign ANUSANDHAN. So, Rs.64.00 lakh is proposed under the activity for next 8 years.

12. Computerization of Child data

For updating the Child data or addition of new child name in to the existing child database of the district, Rs. 8.00 lakh is proposed under the activity for next 8 years.

13. Geographical Information System (GIS)

One Geographical Information System (GIS) package has been developed for Keonjhar district, In which digital photographs, latitude and longitude all Primary Schools, UGMES, Anganwadi Centres, Block Offices, Gram Panchayat Offices have been taken up and the DISE database for the year 2000-01 has been incorporated. For taking digital photograph, latitude and longitude of M.E. Schools and High Schools and procurement of software (Arc View and Arc Info) required for running the package and integrate the update DISE and other database. So, Rs.6.00 lakh is proposed under the activity for the project.

On the whole, Rs. 127.59 lakh is proposed for implementation of 13 activities under major intervention MIS for the forthcoming programme Sarba Sikhya Abiyan of this district.

5.4. DISTRICT SPECIFIC ISSUES

Factor related to non enrolment and dropout :-

- 1 Poverty and indifferent attitude of proper learning.
- 2 Engagement of children in House hold.
- 3 Lack of awareness of parents in Primary Education.

- 4 Engagement of children as agricultural labour .
- 5 Low literacy of parents & poverty.

Due to repeated flood in lower Keonjhar and migration irregular crop failure migration is a major problem in this district. After careful study and from the statistics of household survey, it is found that a large section of school going children remain out of schools. A good number of children have been dropped out from the main stream of primary and upper primary education who have engaged themselves for betterment of their livelihood. In this way there is a continuous interruption of primary schooling of children year after years. Due to stagnation the age group of children became higher. Opening of alternative schooling is only alternative for such children. The nature of these alternative schooling need to be a quasi-residential and may be opened in each block in the specific area. The education support may be brought from DEEP and the food will be provided by M.D.M.

1. Suggested strategies :-

Due to over age and as they were away from formal school only EGS school is suitable where they can study soon and also to reach the minimum level of learning. 510 nos of EGS centers have been found feasible.

2. Temporary Alternative School:-(AIE)

These temporary camp schools will be opened in the specific area of each block. It will be temporary quasi-residential school having a provision of Mid-Day-Meals facilities. The teachers engaged in that school will reside with the students for the temporary period of six months till their parents return from the migrated area.

1. Mid-Day-Meals will be provided by District authority. It needs convergence with W & CD.
2. The house for camp school will be provided by the community and District Authority and educational expenditure including contingency in EGC model will be provided by DEEP.
3. The teachers of alternative schooling will be paid by DEEP

4. After completion of course the students are to be allowed to give examination and they will come in to main stream.
5. They may join the formal school if their parents desire to continue their study without interruption.
6. Camp A/S house will be provided by the community support by the District authority.

Resource Support

1. Resource support is essential for designing and preparing training materials to fulfill the needs of the different groups of beneficiaries like women, and backward classes children.

The following institute will provide resource support

- 1) S.P.O
- 2) SCERT
- 3) DIET, Keonjhar
- 4) D.R.G.
- 5) B.R.G.

5.5. MONITORING AND EVALUATION

There will be Monitoring cell in DIET, Keonjhar to monitor and evaluate the programme components implemented properly at all levels. The cell will act under constant advice and direction of the Principal DIET Keonjhar/Five D.I. of Schools of the district.

- | | | |
|---|---|----|
| 1. Principal, DIET, Keonjhar | - | 1 |
| 2. All D.I. of Schools of the district | - | 5 |
| 3. Senior faculty member | - | 1 |
| 4. One S.I. of School | - | 1 |
| 5. Retired educationist experience in primary and upper primary | - | 2. |

5.6 BLOCK LEVEL MANAGEMENT & MONITORING TEAM

The blocks will act as the model agency in implementing DEEP programmed in the concerned area. It will function under the direct supervision of full time coordinator and an attendant. The block level executive committee will guide and assist the BRC coordinator. This committee will seek the advise of Dist. Executive committee as and where required. The members of the committee will monitor & supervise all the programmes under taken & suggest for better acheivement

Members are :

- | | |
|--------------------------|-----------------|
| 1. BDO | Chairman |
| 2. SI of schools | Member Convenor |
| 3. Coordinator, BRC | Member |
| 4. SI of schools (other) | Member |
| 5. CDPO | Member |
| 6. SEO | Member |
| 7. WEO | Member |
| 8. J.E of DPEP | Members |
| 9. PRI member - | Members |
| 10. N.G.O. | Members |

**NAME OF THE SCHOOL WHERE ADDITIONAL CLASSROOM IS REQUIRED
D.P.E.P., KEONJHAR**

Sarva Siksha Abhiyan for *Primary School*

HATADIHI

1. Rugudiha PS
2. Singhdoba PS
3. Sankhana PS
4. Chasakhanda PS
5. Danra PS
6. Sarala PS

ANANDAPUR

1. Barigaon UGMES
2. Talankapada UGMES
3. Bhikarimunda PS
4. Beusahi PS
5. Baladuan UGMES
6. Sardhapur PS
7. Padmapur PS (Ward No. - 2)
8. Anandapur UGMES (Ward No. - 4)

GHATAGAON

1. Kandasara PS
2. Tikira PS
3. Parsurampur PS
4. Ankalpada PS
5. Tara PS
6. Dhobapitana PS

PATNA

1. Palanaghati PS
2. Jamunaposi PS
3. Kantiapada PS
4. Badagamharia PS

SAHARPADA

1. Ghalkund PS
2. Gopinathpur PS
3. Astajodi PS
4. Binida PS
5. Suagapur PS
6. Gadagadi PS

JHUMPURA

1. Naibuga PS
2. Gandadihin PS
3. Malda PS
4. Patuakudar PS
5. Nischintapur PS

CHAMPUA

1. Chandrasekharpur PS

GHASIPURA

1. Atta PS
2. Gohirabani PS
3. Kalaragadia PS
4. Kumunia PS
5. Madanpur PS
6. Kanasa PS
7. Daleisahi PS
8. Khalana UGMES

HARICHANDANPUR

1. Hundapalaspal UGMES
2. Baxibarigaon UGMES
3. Jamuda PS

KEONJHAR

1. Banuan PS
2. Sendkap PS
3. Silisuan UGMES

Sarva Siksha Abhiyan for Upper Primary School

HATADIHI

1. Brahmanidevi MES
2. Banadurga MES
3. Bageswari MES
4. Raghobapur MES
5. Baniapanka MES
6. Padhiarpally MES
7. Balabhadrapur MES
8. K B & B.N MES
9. Bhagirathi MES
10. Banijena MES

ANANDAPUR

1. Kadapada MES

GHATAGAON

1. Dhenkikote MES
2. Ambika MES
3. Laxminarayan MES
4. Toranipokhari MES

PATNA

1. Badadhanurjayapur MES

SAHARPADA

1. Dhanabeni MES
2. Gandabeda MES

JHUMPURA

1. Barnabandha MES
2. Naradapur MES
3. Jhumpura MES

CHAMPUA

1. Badanai MES
2. Bhimpur MES
3. Rengalbeda MES
4. N.T.R. MES (Nischintapur)
5. S.C. MES
6. Kashipal MES

JODA

1. Kiriburu MES
2. Baneikala MES (Ward No. - 2)
3. Joda West Govt. MES (Ward No. - 9)

GHASIPURA

1. Raitola MES
2. Jhadeswar MES
3. Laxminarayan MES
4. Khaliamenta MES

HARICHANDANPUR

1. Chanchakhar MES
2. Khalari MES

KEONJHAR

1. Bauripada MES
2. Jharbelda MES
3. Dimbo MES
4. Naranpur MES

CHAPTER - VI

Following activities are to be under taken for education at such children

- mobilization of Parents
- Opening residential camps
- Providing work experience activities.

3. Education of Working Children (Migrated from near by District)

Name of the Urban Areas	Total no. of Children to be benefited	Target Camps proposed	Duration
Keonjhar Municipality	109	2	1 Year
Joda Municipality	158	3	1 Year
Barbil Municipality	51	1	1 year
Anandapur N.A.C.	29	1	1Year
Total	347	7	

4. **Civil Works in Urban Areas**

Name of the Urban Area	No. of Govt. Schools PS+UPS	No. of Addl. Rooms required PS+UPS	Schools do not have drinking water facilities (PS+UPS)	School do not have toilet facilities (PS+UPS)	School required major repairs (PS+UPS)	School do not have Boundary Walls (PS +UPS)
Keonjhar Municipality	28+5	15+7	7+3	6+2	10+4	18+3
Joda Municipality	16+4	18+4	9+2	15+3	4+4	11+3
Barbil Municipality	25+7	28+5	17+4	18+3	16+6	21+6

5. **ECCE in Urban areas**

ECE is seen as a vital input towards preparing children , particularly first generation learners for primary school readiness and facilitating the participation of children , particularly girls in primary school by relieving them of sibling care responsibilities . As habitations in Urban areas are not covered by the ICDS programme, the children between

0-6 years are neglected and in cases girls children in the age group of 11 – 14 years are engaged in sibling care. In both ways it is a hundle in achieving U.E.E..

Following proposals has been given to open Anganwadi centers in convergence with ICDS department to provide pre-primary education facilities to all children.

Name of the Urban Areas	No. of Children 3-5 Years	No. of Children enrolled in pre-primary education centre Nursery Schools	No. of AWC running by ICDS	ECCE centers proposed to be opened	No of Children to be benefited
Keonjhar Municipality	1832	938		14	500
Joda Municipality	2016	1800	31		
Barbil Municipality	1591	475		8	240
Anandapur N.A.C.	729	345		10	320
				32	1060

It has been proposed to take up some activity regarding ECCE which has been reflected in ECCE intervention

The objectives are

- To provide pre primary education in uncovered areas
- To check dropouts
- Adolescent girls may attend schools avoiding sibling care.

**CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002 - 2010**

SL. NO.	Name of the Intervention	Financial outlay (2002 - 03)	Financial outlay (2003 - 04)	Financial outlay (2004 - 05)	Financial outlay (2005 - 06)	Financial outlay (2006 - 07)	Sub Total (2002 - 07)	Financial outlay (2007 - 08)	Financial outlay (2008 - 09)	Financial outlay (2009 - 10)	Sub Total (2007 - 10)	Grand Total (2002 - 10)	%
1	Quality Improvement	132.200	539.607	544.397	560.147	553.297	2329.648	553.457	502.457	502.457	1558.371	3888.019	32.180
2	Innovation	40.750	50.595	49.795	48.158	51.318	240.616	49.778	49.388	49.368	148.514	389.130	3.221
3	IED	29.370	98.410	82.040	76.480	42.410	328.710	75.910	57.020	24.610	157.540	486.250	4.025
4	Intervention for out of Schools		313.124	330.329	485.293	426.319	1555.065	426.319	392.819	392.819	1211.957	2767.022	22.982
5	Research & Evaluation	8.498	40.409	38.440	37.259	33.588	158.194	42.259	32.440	37.259	111.958	270.152	2.236
6	Project Management	14.430	37.820	37.820	37.820	37.820	165.710	37.020	36.420	36.420	109.860	275.570	2.281
7	Repair & Maintenance	26.950	113.800	113.800	113.800	113.800	482.150	113.800	113.800	113.800	341.400	823.550	6.816
8	Civil Works	128.700	722.000	781.250	728.250	507.000	2867.200	210.000			210.000	3077.200	25.469
9	Community Mobilisation		17.711	16.711	17.711	16.711	68.844	17.711	11.611	7.061	36.383	105.227	0.871
	TOTAL	380.898	1933.476	1994.582	2104.918	1782.263	8196.137	1526.254	1195.935	1163.794	3885.983	12082.120	100.000
	% in Civil works (Max 33%)	33.79	37.34	39.17	34.60	28.45	34.98	13.76	0.00	0.00	13.76	25.469	
	% in Project Management (Max 6%)	3.79	1.96	1.90	1.80	2.12	2.02	2.43	3.05	3.13	2.83	2.281	
	% of Quality	62.42	60.70	58.94	63.61	69.43	63.00	83.82	96.95	96.87	83.41	72.25	

Intervention : Planning for Pedagogical Improvement

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N.No 19	Contingencies to BRC	0.125	91	0	1.63	1.625	1.625	1.625	1.625	1.625	1.625	1.625	13.005
N.No 19	Contingencies to CRC	0.025	1547	0	5	5.525	5.525	5.525	5.525	5.525	5.525	5.525	43.675
N.No 19	Furniture to BRC	2.000	13	0	0	26	0	0	0	0	0	0	26.000
N.No 19	Furniture to CRC	0.100	221	0	0	2.21	0	0	0	0	0	0	2.210
N.No. 12	Training on transaction of activity based text book (40 members) 20 days for in-service trs @70/-	0.580	145 x 7	0.00	13.286	81.2	81.2	81.2	81.2	81.2	81.2	81.2	581.686
N.No. 12	Training on activity bank text book (40 members) 30 days for newly recruited trs i.e. 1016 nos.	0.840	25 x 7	0.00	0.00	21.00	21.00	21.00	21.00	21.00	21.00	21.00	147.000
N.No. 19	TLM Grant to BRC	0.050	13 x 7	0.00	0.65	0.65	0.65	0.65	0.65	0.65	0.65	0.65	5.200
N.No. 19	TLM Grant to CRC	0.010	221 x 7	0.00	2.00	2.21	2.21	2.21	2.21	2.21	2.21	2.21	17.470
N.No. 10	SIG to primary schools	0.02	1944 x 7	0.00	0.00	38.88	38.88	38.88	38.88	38.88	38.88	38.88	272.16
N.No. 10	SIG to upper primary schools	0.02	847 x 7	0.00	7.30	8.9	12.9	16.94	16.94	16.94	16.94	16.94	113.8
N.No. 11	TLM Grant to Primary School teachers	0.005	5111 X 7	0.00	0.00	25.555	25.555	25.555	25.555	25.555	25.555	25.555	178.885
N.No. 11	TLM Grant to Upper Primary School teachers	0.005	1694 x 7	0.00	4.75	4.45	6.45	8.47	8.47	8.47	8.47	8.47	57.995
N.No. 9	TLM grant for UPS not covered under O.B. scheme	500	502	0.00	2.50	50.00	50.00	50.00	50.00	50.00	50.00	50.00	253.500
N.No. 19	TA to BRC @50/- per month (13 x 3)	0.005	13 x 12 x 7 x 3	0.00	0.00	2.34	2.34	2.34	2.34	2.34	2.34	2.34	18.380
N.No. 19	TA to CRC @200/- per month (17 x 3)	0.002	17 x 12 x 12 x 7 x 3	0.00	0.00	5.30	5.30	5.30	5.30	5.30	5.30	5.30	37.128
N.No. 5	Free text book for SC/ST/Girls (One copy each) + Transport allowance	0.005	26406 x 7 x 0.005	0.00	62.76	158.436	158.436	158.436	158.436	158.436	158.436	158.436	1171.809

Intervention : Planning for Pedagogical Improvement

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise Costing									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Salary to Trs for Govt UPS 450 trs for 150 UPS	0.015	450 x 12 x 7	0.00	10.80	37.80	64.80	81.00	81.00	81.00	81.00	81.00	518.400
	Salary to trs against deployment of BRCC and CRCC	0.015	260 x 12 x 8	0.00	11.70	46.80	46.80	46.80	46.80	46.80	46.80	46.80	339.300
	Library books UPS(515)	0.050	515		1.00	10.00	10.00	4.75					25.750
	Training to Trs Trg For BRG (U.P.)	0.007	120		0.84	0.840	0.84	0.84	0.84				4.200
	30 days Trg. To freshly trained Trs. + 10 BRG Members	0.007	450		1.47	3.360	3.36	2.10					10.290
	TA & DA & Contingency for BRP & CRCC	0.020	260		5.20	5.200	5.20	5.20	5.20	5.20	5.20	5.20	41.600
	Printing & Distribution of SIM to Pry. & UPS	0.0015	515		0.772	0.772	0.772	0.772	0.772	0.772	0.772	0.772	6.176
	Teleconference programme for Pry. & UPS Trs	0.080	40		0.40	0.400	0.40	0.40	0.40	0.40	0.40	0.40	3.200
	Documentation	0.150	8		0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.200
Total				0.00	132.200	539.607	544.397	560.147	553.297	553.457	502.457	502.457	3888.02

ECCE

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise Costing									
				2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	Total
N.NO 18	5 days Training to Anganwadi Workers on preschool education	0.560	28	-	-	2.240	2.240	4.48	2.24		2.240	2.240	15.680
N.NO 18	Salary to ECCE workers & helpers in new centres	0.080	32	-		2.560	2.560	2.560	2.560	2.560	2.560	2.560	17.920
N.NO 18	Contingents grant to ECCE centres for equipement & maintenance	0.200	32	-		0.640	0.640	0.640	0.640	0.640	0.640	0.640	4.480
N.NO 18	Supply of activity bank to all AWWs	0.0006	1590	-	-	0.477	0.477	-	-	-	-	-	0.954
N.NO 18	Supply of work book to children of AWC	0.0005	40000	-	-	1.000	1.000	1.000	3.000	4.000	5.000	5.000	20.000
N.NO 18	Motitoring /Supervision	0.200	7	-	-	0.200	0.200	0.200	0.200	0.200	0.200	0.200	1.400
N.NO 18	Documentation	0.010	7			0.010	0.010	0.010	0.010	0.010	0.010	0.010	0.070
N.NO 18	Posters, folders and stickers on ECE prepared for encouraging the enrolment of girl children (per day)	0.500	7	-	-	0.500	0.500	0.500	0.500	0.500	0.500	0.500	3.500
N.NO 18	Supply of Toys to children of AWC	0.0005	40000			3.000	3.000	3.000	3.000	3.000	2.000	3.000	20.000
Total						10.627	10.627	12.390	12.150	10.910	13.150	14.150	84.004

Intervention : GIRLS EDUCATION

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costing for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
N No 18	Training to MTA members (50 members 1 day)	0.04	700	0.000	0.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	7.000	
N No 18	Training to lady PR member MTA women groups (50 members 1 day)	0.015	1400	0.000	0.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000	21.000	
N.No. 18	Matrusammilani in 638 UP schools	0.002	7	0.000	0.000	1.278	1.278	1.278	1.278	1.278	1.278	1.278	9.946	
N.No. 18	Generation of Gender awareness literature	0.5	6	0.000	0.000	0.500	0.500	0.500	0.500	0.500	0.500	0.000	3.000	
N.No. 18	Gender activities in low female literacy blocks	0.6	7	0.000	0.000	0.600	0.600	0.600	0.600	0.600	0.600	0.600	4.200	
N.No. 18	Awards to schools showing improvement in girls retention	0.39	7	0.000	0.000	0.390	0.390	0.390	0.390	0.390	0.390	0.390	2.730	
N.No. 18	Five days training to community mobilisers for spreading awareness for girls education	0.4	21	0.000	0.000	1.200	1.200	1.200	1.200	1.200	1.200	1.200	8.400	
N.No. 18	Remuneration to community mobilisers for 4 months (120 community mobilizers of focus GPs for 4 months)	0.0075	840	0.000	0.000	3.600	3.600	3.600	3.600	3.600	3.600	3.600	25.200	
N.No. 18	Environmental building supervision & monitoring	0.0025	840	0.000	0.000	0.300	0.300	0.300	0.300	0.300	0.300	0.300	2.100	
N.No. 18	Documentation	0.2	7	0.000	0.000	0.200	0.200	0.200	0.200	0.200	0.200	0.200	1.400	
N.No. 18	Supervision & Monitoring	0.20	7	0.000	0.000	0.200	0.200	0.200	0.200	0.200	0.200	0.200	1.400	
N.No. 18	Special Gender activities in micro project Area (11 villages)	0.20	7	0.000	0.000	0.200	0.200	0.200	0.200	0.200	0.200	0.200	1.400	
N.No. 18	Model UPS approach for high girls enrolment	0.04	315	0.000	12.600	0.000	0.000	0.000	0.000	0.000	0.000	0.000	12.600	
N.No. 18	GP level in activities members orientation	0.04	70	0.000	1.400	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.400	
TOTAL				0.00	14.00	12.468	12.468	12.468	12.468	12.468	12.468	12.468	11.968	100.776

Intervention : SC/ST Education

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N.NO. 18	Community leaders and Opinion makers meeting in selected Tribal dominated Gram Panchayats (150 G.P.)	0.025	300	0.000	0.000	1.500	1.500	1.500	1.500	1.000	0.750		7.750
N.NO. 18	Tribal Activities/campaign/cultural programme in Educationally Backward GPs per Month	0.05	360	0.000	3.000	2.000	2.000	2.000	3.000	2.000	2.000	2.000	19.000
N.NO. 18	Teachers Requiring Attitudinal Training on Sc/ST edn. For JP (4 days residential) x 45 trs	0.14	15	0.000	0.000	1.500	1.500	1.200	2.000	0.000	0.000	0.000	6.200
N.NO. 18	Collection of Folklore and Tribal Literature	0.5	1	0.000	0.000	0.100	0.100	0.000	0.200	0.000	0.100	0.000	0.500
N.NO. 18	Training of tribal volunteers and activists (2days) on tribal education & collection of field data	0.15	10	0.000	0.000	0.500	0.000	0.500	0.000	0.500	0.000	0.000	1.500
N.NO. 18	Remuneration to tribal volunteers/activists (150 GPs @750/- per month) for 5 months	0.0375	600	0.000	0.000	3.000	3.000	3.000	4.000	1.000	3.000	3.250	22.250
N.NO. 18	Orientation program for CRCCs Weak SEC/PTA with higher concentration of deprived SC/STs at GP level	0.2	200	0.000	0.000	1.000	1.000	0.000	1.000	0.500	0.500	0.000	4.000
N.NO. 18	Jansam (G.P.)	0.025	420	0.000	0.000	1.500	1.500	1.500	1.500	0.000	1.500	1.500	10.500

Intervention : SC/ST Education

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Yearwise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N.NO. 18	3 days Re-enforcement training to primary school teachers on language and attitude issue working in tribal dominated areas (ST population above 50%)	0.1	100	0.000	0.000	2.000	2.500	0.000	0.000	3.500	1.500	0.000	9.500
N.NO. 18	Exposure visit on SC/ST education out side Dist./State	0.8	3	0.000	0.000	0.800	0.000	0.000	0.000	0.800	0.800	0.000	2.400
N.NO. 18	Special campaign in microproject area in 33 villages in alternative for 2 months	0.5	40	0.000	0.000	0.300	0.300	0.300	0.300	0.300	0.300	0.200	2.000
N.NO. 18	Orientation and TA DA to DRG members for supervision & monitoring	0.3	8	0.000	0.300	0.300	0.300	0.300	0.300	0.300	0.300	0.300	2.400
N.NO. 18	Development of educational develop in microproject area (Juanga tribes)	0.3	18	0.000	5.400	0.000	0.000	0.000	0.000	0.000	0.000	0.000	5.400
N.NO. 18	Sp. Camps schools provision for dropout ST (PS children / Banspal, telkopi, Joda etc.)	1.01	5	0.000	5.050	0.000	0.000	0.000	0.000	0.000	0.000	0.000	5.050
Total				0.00	10.75	14.50	13.70	10.30	13.80	13.40	10.75	7.25	97.45

Integrated Education for the Disabled

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Year Wise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N. No. 15	Two days Parent Councelling	0.040	175	0.00	0.00	2.00	2.00	0.00	0.00	2.00	2.00	0.00	8.00
N. No. 15	Booklet fosters, leaflet on IED	0.090	7	0.00	0.00	0.49	0.40	0.10	0.59	0.09	0.09	0.09	1.85
N. No. 15	Medical Assessment camps	0.120	39	0.00	2.60	1.70	1.20	0.82	0.80	0.80	0.70	0.00	8.62
N. No. 15	Observance of enrolment week and " World Disability Day"	0.040	104	0.00	0.52	0.52	0.52	0.52	0.52	0.52	0.52	0.52	4.16
N. No. 15	Theme based camps	0.050	200	0.00	0.00	7.00	4.00	4.00	4.00	4.00	2.00	0.00	25.00
N. No. 15	Distribution of Aids & Appliances	1.000	26	0.00	20.00	5.00	1.00	0.00	0.00	5.00	5.00	0.00	36.00
N. No. 15	TA, DA & Salary for IED staff	2.500	43	0.00	0.00	3.50	3.50	3.50	3.50	3.50	3.50	3.50	24.50
N. No. 15	45 days RCI training to 3 teacher per block	0.080	27	0.00	0.00	1.50	0.50	0.00	0.00	0.50	0.56	0.00	3.06
N. No. 15	Hand Book for teacher primary	0.001	5500	0.00	0.00	0.75	0.50	0.50	0.50	0.75	0.00	0.00	3.00
N. No. 15	Hand Book for UP teacher	0.001	1520	0.00	0.00	0.35	0.20	0.16	0.00	0.00	0.00	0.00	0.71
N. No. 15	Supply of reading glasses to VI children primary schools	0.200	40	0.00	0.00	2.60	0.00	2.80	0.00	2.60	2.60	0.00	10.60
N. No. 15	Supply of reading glasses to VI children primary schools	0.200	25	0.00	0.00	2.00	2.00	1.00	0.00	0.00	0.00	0.00	5.00

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Year Wise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N. No. 15	Strengthening Special Schools Resource Centres	0.300	6	0.00	0.00	1.00	0.50	0.00	0.00	1.50	0.00	0.00	3.00
N. No. 15	Exposure Visit for IED Staff & 3 members from BRG/DRG/DIET	0.500	3	0.00	0.00	0.30	0.00	0.50	0.00	0.80	0.00	0.80	2.40
N. No. 15	Equipment etc. for Disability Cell at DPO & BRC	0.600	14	0.00	0.00	1.50	1.50	1.50	0.00	2.00	2.00	0.00	8.50
N. No. 15	Supply of materials to BRC, DRC, School & Dist. Resource Centre	0.100	800	0.00	0.00	20.00	20.00	20.00	10.00	10.00	0.00	0.00	80.00
N. No. 15	Supply of Books and Stationary to PS children	0.0015	10000	0.00	0.00	2.00	2.00	2.00	0.50	2.50	3.00	3.00	15.00
N. No. 15	Supply of Books and Stationary to CPS children	0.0015	7000	0.00	0.00	1.00	1.00	1.00	0.50	3.00	3.00	1.00	10.50
N. No. 15	Escort Allowance for UP school children	0.005	2000	0.00	0.00	2.00	2.00	2.00	2.00	1.00	1.00	0.00	10.00
N. No. 15	Escort Allowance for primary school children	0.005	1000	0.00	0.00	0.50	0.50	0.80	0.90	0.80	0.90	0.80	5.00
N. No. 15	Uniform Dress for primary school children	0.0012	10000	0.00	0.00	2.00	2.00	2.00	0.00	2.00	2.00	2.00	12.00

Integrated Education for the Disabled

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Year Wise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N. No. 15	5 days Orientation training to all primary teachers	0.150	200	0.00	0.00	5.00	5.00	5.00	1.50	5.00	5.00	5.00	31.50
N. No. 15	5 days Orientation training to all UP teachers	0.150	70	0.00	3.36	1.00	1.00	0.00	0.00	2.50	1.00	0.00	8.86
N. No. 15	5 days training to AS & SSS	0.120	80	0.00	0.00	2.00	2.00	0.00	0.00	2.00	2.00	1.60	9.60
N. No. 15	Installation of Ear mould laboratoyat block level with training & Maintenance	0.250	13	0.00	0.00	0.50	0.50	0.50	0.50	0.50	0.75	0.00	3.25
N. No. 15	Identification of disabled children UPS	0.150	26	0.00	1.95	0.00	0.00	0.00	1.95	0.00	0.00	0.00	3.90
N. No. 15	7 days orientation to Trs. Educators of DIET on IED	0.450	1	0.00	0.45	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.45
N. No. 15	Surgical for OI children	0.200	13	0.00	0.00	0.60	0.20	0.00	0.00	0.60	0.20	0.00	1.60
N. No. 15	Operation Camp for VI children of primary schools	0.150	13	0.00	0.00	0.25	0.50	0.25	0.00	0.50	0.45	0.00	1.95
N. No. 15	Operation Camp for VI children of UP schools	0.150	5	0.00	0.00	0.20	0.25	0.30	0.00	0.00	0.00	0.00	0.75

Integrated Education for the Disabled

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Year Wise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N. No. 15	Uniform Dress for UP school children	0.0012	7000	0.00	0.00	2.00	2.00	2.00	2.00	2.00	1.40	0.00	11.40
N. No. 15	Removal of architectural barrier	0.010	500	0.00	0.00	2.00	2.00	1.00	0.00	1.00	1.00	0.00	7.00
N. No. 15	BRG & DRG meeting & Supervisions	0.000	8	0.00	0.49	0.30	0.30	0.30	0.30	0.30	0.30	0.30	2.59
N. No. 15	3 days workshop for development for Special TLM	0.250	1	0.00	0.00	0.75	1.00	1.00	1.00	1.00	1.00	0.00	5.75
N. No. 15	2 days orientation to all AWW	0.700	40	0.00	0.00	2.00	3.00	3.00	2.00	3.00	3.00	0.00	16.00
N. No. 15	3 days Speech training to HI children of PS	0.300	100	0.00	0.00	3.00	3.00	3.00	0.00	3.00	3.00	3.00	18.00
N. No. 15	4 days Speech training to HI children of UPS	0.300	40	0.00	0.00	2.00	2.00	2.00	0.00	2.00	2.00	2.00	12.00
N. No. 15	3 days training to Low vision children of PS	0.060	100	0.00	0.00	1.00	1.00	1.00	0.00	1.00	1.00	1.00	6.00
N. No. 15	4 days training to Low vision children of PS	0.000	50	0.00	0.00	1.20	0.00	0.48	0.00	0.00	0.00	0.00	2.88
N. No. 15	Post box and necessary materials to IED staff	1.000	1	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
N. No. 15	Construction of ramp for P.D. UPS	0.000	400	0.00	0.00	10.00	5.00	5.00	0.00	0.00	0.00	0.00	20.00

Integrated Education for the Disabled

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Year Wise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N. No. 15	Hand Book to vec	0.0003	3740	0.00	0.00	0.60	0.522	0.00	0.00	0.00	0.00	0.00	1.12
N. No. 15	Training to parents on repairing & maintenance of Aids & Appliance	1.500	2	0.00	0.00	1.50	0.00	1.50	0.00	0.00	0.00	0.00	3.00
N. No. 15	Sharing workshop on IED	1.000	4	0.00	0.00	2.00	0.00	0.00	2.00	0.00	0.00	0.00	4.00
N. No. 15	ECCE Centre for VI, HI, & MR, LD	0.788	39	0.00	0.00		6.15	6.15	5.15	5.15	6.15	0.00	30.75
N. No. 15	Inter-state Exposure	0.50	2	0	0	0.5	0.0	0.0	0.5	0.0	0.0	0	1.000
N. No. 15	7 days workshop on material development on IED	0.80	5			0.8	0.8	0.8	0.8	0.8	0.0	0	4.000
TOTAL :				0.00	29.37	98.41	82.04	76.48	42.41	75.91	57.02	24.61	486.25

intervention : Access for Deprived Children

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the	Yearwise Costing									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
N.No. 20	669 EGS centres for out of school children (pry)	0.176	669	0.000	0.000	117.744	134.469	241.509	241.509	241.509	241.509	241.509	1459.758
N.No. 20	EGS centres for ME classes (30 nos)	0.31	30	0.000	0.000	9.300	9.780	9.780	9.780	9.780	9.780	9.780	67.980
N.No. 20	250 A.S. centres to be converted to EGS	0.176	250	0.000	0.000	90.250	90.250	90.250	90.250	90.250	90.250	90.250	631.750
N.No. 20	100 nos of EGS centres to be upgraded	0.31	100	0.000	0.000	0.000	0.000	31.000	33.500	33.500	0.000	0.000	98.000
N.No. 20	Bridge courses for adolescent girls	0.8805	169	0.000	0.000	44.025	44.025	60.750	0.000	0.000	0.000	0.000	148.800
N.No. 20	Training to instructors of bridge course	0.525	169	0.000	0.000	0.525	0.525	0.724	0.000	0.000	0.000	0.000	1.774
N.No. 20	Orphan schools/back to school programme	0.194	125	0.000	0.000	4.850	4.850	4.850	4.850	4.850	4.850	4.850	33.950
N.No. 20	Residential school (Conv. With Welfare Dept.)	46.43	231	0.000	0.000	46.430	46.430	46.430	46.430	46.430	46.430	46.430	325.010
Total				0.000	0.000	313.124	330.329	485.293	426.319	426.319	392.819	392.819	2767.022

III. Activity 16: Research & Evaluation

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise Costing										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
N.No. 16	Classroom/school based research	0.05	4 x 8 x 13	0.000	0.600	2.600	2.600	2.600	2.600	2.600	2.600	2.600	2.600	18.800
N.No. 16	Conduct of student achievement study per year (primary)	0.25	1 x 8 x 13	0.000	1.000	2.250	2.250	2.250	2.250	2.250	2.250	2.250	2.250	16.750
N.No. 16	Conduct of student achievement study per year (Upper primary)	0.15	1 x 8 x 13	0.000	1.000	1.950	1.950	1.950	1.950	1.950	1.950	1.950	1.950	14.650
N.No. 16	Orientation on research & evaluation studies for 3 days	0.0007	30 x 13 x 4	0.000	0.000	0.819	0.000	0.819	0.000	0.819	0.000	0.819	0.000	3.276
N.No. 16	Baseline & midterm assessment	0.4	4	0.000	0.000	4.000	0.000	4.000	0.000	4.000	0.000	4.000	0.000	16.000
N.No. 16	DRG Training on Action Research Projects (3 days) at district	0.03	40 x 7	0.000	0.000	1.200	1.200	1.200	1.200	1.200	1.200	1.200	1.200	8.400
N.No. 16	Academic monitoring of school by DIET staff (TA,DA,Vehicle for 10 months)	0.95	8	0.000	0.600	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	7.600
N.No. 16	Academic monitoring & supervision of school by BRPs for primary	0.15	13 x 20	0.000	0.000	1.950	1.950	1.950	1.950	1.950	1.950	1.950	1.950	13.650
N.No. 16	Academic monitoring & supervision of school by BRPs for Upper primary	0.1	13 x 20	0.000	0.000	1.300	1.300	1.300	1.300	1.300	1.300	1.300	1.300	9.100
N.No. 16	Supervision by DRG & reports	0.5	7	0.000	0.000	0.500	0.500	0.500	0.500	0.500	0.500	0.500	0.500	3.500
N.No. 16	Cohort Study & Child tracking	7.00	7	0.000	0.000	7.000	7.000	7.000	7.000	7.000	7.000	7.000	7.000	49.000
N.No. 16	Study on innovative practices	0.25	16	0.000	0.500	0.500	0.500	0.500	0.500	0.500	0.500	0.500	0.500	4.000
Total				0.000	3.700	25.069	20.250	25.069	20.250	25.069	20.250	25.069	25.069	164.723

Intervention : MIS

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N.No 15	Equipment for MIS cell including softwares and training	1.00	3	0.000	0.000	2.000	1.000	0.000	0.000	0.000	0.000	0.000	3.000
N.No 15	Strengthening information system of DI office	1.00	5	0.000	3.000	2.000	2.000	0.000	0.000	0.000	0.000	0.000	7.000
N.No 16	Training to District Level Officers on DISE	0.28	7	0.000	0.000	0.280	0.280	0.280	0.280	0.280	0.280	0.280	1.960
N.No 15	Furniture for MIS Room	0.15	1	0.000	0.000	0.150	0.000	0.000	0.000	0.000	0.000	0.000	0.150
N.No 16	Printing of Data Collection Formats (DCFs)	0.4	7	0.000	0.000	0.400	0.400	0.400	0.400	0.400	0.400	0.400	2.800
N.No 16	DISE for primary and Upper primary Schools	3.5	7	0.000	0.000	3.500	3.500	3.500	3.500	3.500	3.500	3.500	24.500
N.No. 16	Shangng Workshop for dissemination of DISE data	0.1	7	0.000	0.000	0.100	0.100	0.100	0.100	0.100	0.100	0.100	0.700
N.No. 16	Telephone and INTERNET Charges for Data Communication	0.2	7	0.000	0.000	0.200	0.200	0.200	0.200	0.200	0.200	0.200	1.400
N.No. 16	Consumables for MIS	0.35	7	0.000	0.000	0.350	0.350	0.350	0.350	0.350	0.350	0.350	2.450
N.No. 16	Maintenance of MIS equipment and contingencies	0.35	7	0.000	0.000	0.350	0.350	0.350	0.350	0.350	0.350	0.350	2.450
N.No 16	Computerisation of Child Data	1	7	0.000	0.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	7.000
N.No 16	Geographical Information System	3	2	3.000	0.000	0.000	3.000	0.000	0.000	3.000	0.000	0.000	6.000
Total				0.000	3.000	10.330	12.180	6.180	6.180	9.180	6.180	6.180	59.410

Intervention : Planning and Management

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N.No. 16	Preparation of Annual Work Plan & budget and Mid-year review at dist level	0.3	7	0.000	0.000	0.300	0.300	0.300	0.300	0.300	0.300	0.300	2.100
N.No. 16	Orientation on Planning Process to the Resource Group (per Block-10 members) for 2 days	0.1	28	0.000	0.000	0.400	0.400	0.400	0.400	0.400	0.400	0.400	2.800
N.No. 16	Preparation of Block Specific Plan	0.31	8	0.000	0.650	0.260	0.260	0.260	0.260	0.260	0.260	0.260	2.470
N.No. 16	Preparation of Separate Plans for Urban Areas (Slums and Cities) (to be integrated into the district plan)	0.05	7	0.000	0.000	0.050	0.050	0.050	0.050	0.050	0.050	0.050	0.350
N.No. 16	Exposure Visit	1	6	0.000	0.000	0.000	1.000	1.000	1.000	1.000	1.000	1.000	6.000
N.No. 16	Orientation to VECs, HMs, CRCs, PRIs, AWW, MTAs at cluster level on planning process & development of plan for 2 days.	0.02	14	0.000	0.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	28.000
N.No. 16	Training to HMs of UPS & S.I.S. & administrative functionaries on management programme	0.048	34		1.148					1.148			2.296
Total				0.000	1.798	5.010	6.010	6.010	7.158	010	6.010	6.010	44.016

Department of Public Works

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Yearwise Costing									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
N.No.17	Salary District Project Coordinator	1.800	7	0.000	0.000	1.800	1.800	1.800	1.800	1.800	1.800	1.800	12.600
N.No.17	Coordinator Civil Works	1.200	7	0.000	0.000	1.200	1.200	1.200	1.200	1.300	1.300	1.300	8.700
N.No.17	Coordinator Pedagogical Improvement & Training,	1.150	7	0.000	0.000	1.100	1.100	1.100	1.100	1.200	1.200	1.200	8.000
N.No.17	Co-ordinator SC & ST	1.150	7	0.000	0.000	1.100	1.100	1.100	1.100	1.200	1.200	1.200	8.000
N.No.17	Coordinator Planning, & MIS	1.150	7	0.000	0.000	1.100	1.100	1.100	1.100	1.200	1.200	1.200	8.000
N.No.17	Coordinator IED & Media	1.150	7	0.000	0.000	1.100	1.100	1.100	1.100	1.200	1.200	1.200	8.000
N.No.17	Coordinator Girls Education, ECCE Community Mobilization	1.150	7	0.000	0.000	1.100	1.100	1.100	1.100	1.200	1.200	1.200	8.000
N.No.17	Junior Engineers to Supervise, coordination of civil works in blocks. 7 JEs, 2 JES per block	7.000	7	0.000	0.000	7.000	7.000	7.000	7.000	7.000	7.000	7.000	49.000
N.No.17	Programme Asst: 3No. (Sr.)	2.700	7	0.000	0.000	2.700	2.700	2.700	2.700	2.700	2.700	2.700	18.900
N.No.17	Programme Asst: 4No. (Jr.)	2.500	7	0.000	0.000	2.500	2.500	2.500	2.500	2.500	2.500	2.500	17.500

Intervention : Project Management

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Yearwise Costing										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
N.No.17	Hiring of experts on pedagogy, community involvement, documentation, finance, participatory planning, management, special focus groups and others (as required) (consultancy) salary of peon, driver draftsman etc	3.250	8	0.000	1.200	3.500	3.500	3.500	3.500	3.500	3.500	3.500	3.500	25.700
N.No.17	Review of the progress by National Review Missions, State Review Missions	0.400	7	0.000	0.000	0.400	0.400	0.400	0.400	0.400	0.400	0.400	0.400	2.800
N.No.17	Furniture, UPS & Maintenance	0.500	4	0.000	0.000	0.500	0.500	0.500	0.500	0.000	0.000	0.000	0.000	2.000

Intervention : Project Management

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise Costing										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
N.No.17	Monitoring and Supervision by the District Project Office, preparation and sharing of Annual progress Report and support to district functionaries to review the project and facilitating convergence	0.500	8	0.000	1.440	0.500	0.500	0.500	0.500	0.500	0.500	0.500	0.500	4.940
N.No.17	Fax phone to DIS (2 Nos.) & Computer	1.000	5		8.750	0.500	0.500	0.500	0.500	0.500	0.000	0.000	0.000	10.750
N.No.17	Equipment for DIS and Maintenance	0.200	6	0.000	0.000	0.200	0.200	0.200	0.200	0.200	0.200	0.100	0.100	1.200
N.No.17	Maintenance of Vehicle at DPL	0.200	28	0.000	0.000	0.800	0.800	0.800	0.800	0.800	0.800	0.800	0.800	5.600
N.No.17	POL for DPO Vehicle	0.500	32	0.000	0.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000	14.000
N.No.17	Telephone & Fax charges for DIS	0.500	7	0.000	0.000	0.500	0.500	0.500	0.500	0.500	0.500	0.500	0.500	3.500
Total				0.000	14.430	37.820	37.820	37.820	37.820	37.820	36.420	36.420	36.420	275.570

Intervention : Civil Works

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costing for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
N.No. 3	New School Buildings (UP School) (3 rooms)	3	150	0.000	60.000	150.000	150.000	30.000	0.000	0.000	0.000	0.000	450.000
N.No. 3	Building for buildingless Schools (Upper Primary)	3	20	0.000	0.000	0.000	30.000	30.000	0.000	0.000	0.000	0.000	60.000
N.No. 4	Addl. Classrooms for Existing Schools (Primary)	1.5	610	0.000	0.000	190.000	165.000	225.000	250.000	85.000	0.000	0.000	915.000
N.No. 4	Addl. Classrooms for Existing Schools (Upper Primary)	1.5	160	0.000	50.000	60.000	60.000	50.000	0.000	0.000	0.000	0.000	220.000
N.No. 4	Room for Head Master for UPS	1.5	150	0.000	0.000	50.000	50.000	50.000	50.000	25.000	0.000	0.000	225.000
N.No. 5	Tubewell for Primary Schools	0.4	450	0.000	0.000	30.000	50.000	50.000	50.000	0.000	0.000	0.000	180.000
N.No. 6	Tubewell for Upper Primary Schools	0.4	196	0.000	11.200	20.000	20.000	20.000	7.000	0.000	0.000	0.000	78.200
N.No. 6	Boundary Walls for road-side and forest schools (Primary)	1.5	400	0.000	0.000	100.000	150.000	150.000	100.000	100.000	0.000	0.000	500.000
N.No. 6	Boundary Walls for road-side and Forest schools (Upper Primary)	1.0	62	0.000	0.000	40.000	40.000	13.000	0.000	0.000	0.000	0.000	93.000
N.No. 6	Toilets for Primary Schools	0.2	800	0.000	0.000	40.000	40.000	30.000	40.000	0.000	0.000	0.000	150.000
N.No. 6	Toilets for Upper Primary Schools (Specialy for Girls)	0.2	420	0.000	7.500	35.000	21.000	15.000	10.000	0.000	0.000	0.000	88.500
N.No. 6	Electricity Connection to Pry. School	0.07	150	0.000	0.000	3.500	3.500	3.500	0.000	0.000	0.000	0.000	10.500
N.No. 3	Electricity Connection to UPS	0.07	100	0.000	0.000	3.500	1.750	1.750	0.000	0.000	0.000	0.000	7.000
	TOTAL			0.000	128.700	722.000	781.250	728.250	507.000	210.000	0.000	0.000	3077.200

Intervention : Community Mobilisation and Participation

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Yearwise costing										Tctal
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
N No. 14	training to VEC members 8 persons x 2 days x Rs 30.00 x no. of VEC (2791P S.+UPS. 250 ASC.669 EGS.30 EGSME centre	0.027	83	0.000	0.000	2.241	2.241	2.241	2.241	2.241	2.241	2.241	2.241	15.687
N No. 14	Preparation & display of oosters banners.	1	5 x 13	0.000	0.000	1.000	1.000	1.000	1.000	1.000	0.000	0.000	0.000	5.000
N No. 14	Exposure visit to VECs @ 1.00 per year	1	3	0.000	0.000	1.000	0.000	1.000	0.000	1.000	0.000	0.000	0.000	3.000
N.No. 14	Audio Video Cassette for for community mobilisation / enrolment/retention.	1	5 x 13	0.000	0.000	1.000	1.000	1.000	1.000	1.000	0.000	0.000	0.000	5.000
N No. 14	Special drive for 100% retention in focus GPs with low retention.	3.9	6 x 13	0.000	0.000	3.900	3.900	3.900	3.900	3.900	3.900	3.900	0.000	23.400
N No. 14	Training of BRG on VEC 3 days	0.135	11	0.000	0.000	0.270	0.270	0.270	0.270	0.270	0.270	0.270	0.270	1.890
N No. 14	Prizes & certificate to schools /VEC for declaration of schools 100% enrolment.	0.005	650	0.000	0.000	0.650	0.650	0.650	0.650	0.650	0.000	0.000	0.000	3.250
N.No. 14	Prizes & certificate to schools /VEC for declaration of schools 100% Retention	0.005	650	0.000	0.000	0.650	0.650	0.650	0.650	0.650	0.000	0.000	0.000	3.250
N No. 14	Basti wise meela in Urban areas for Enrolment /Retention	0.03	300	0.000	0.000	1.800	1.800	1.800	1.800	1.800	0.000	0.000	0.000	9.000
N.No. 14	Celebration of Bai Divas	0.002	2276	0.000	0.000	4.550	4.550	4.550	4.550	4.550	4.550	4.550	4.550	31.850
N No. 14	Certificate & prizes to SC ST & girls Students for best performance in the exam. & extra Curricular activity	0.05	70	0.000	0.000	0.650	0.650	0.650	0.650	0.650	0.650	0.650	0.000	3.900
Total				0.000	0.000	17.711	16.711	17.711	16.711	17.711	16.611	7.061	7.061	105.227

Intervention : Project Management

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Salary													
	District Project Coordinator	1.800	7			1	1	1	1	1	1	1	1	7
	Coordinator Civil Works	1.560	7			1	1	1	1	1	1	1	1	7
	Coordinator Pedagogical Improvement & Training SC/ST	1.560	7			1	1	1	1	1	1	1	1	7
	Coordinator Planning & MIS	1.560	7			1	1	1	1	1	1	1	1	7
	Coordinator IED & Media	1.560	7			1	1	1	1	1	1	1	1	7
	Coordinator Girls Education, ECCE, Community Mobilization	1.560	7			1	1	1	1	1	1	1	1	7
	Junion Engineers to Supervise, coordinate the civil work in blocks . 7 JEs. 2 JES per block	20.280	7			1	1	1	1	1	1	1	1	7
	Programme Asst 3No. (Sr.)	3.600	7			1	1	1	1	1	1	1	1	7
	Programme Asst. 4No. (Jr.)	3.840	7			1	1	1	1	1	1	1	1	7
	Miscellaneous / Maintenance Contingency	1.500	7			1	1	1	1	1	1	1	1	7
	Consumables	1.600	7			1	1	1	1	1	1	1	1	7

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Telephone & Fax charges per year	0.300	7			1	1	1	1	1	1	1	7
	Equipment for DPO & maintenace	1.700	1			0.25	0.25	0.25	0.25				1
	Furniture for DPC & Maintenance	1.000	1			0.25	0.25	0.25	0.25				1
	Rent, Electricity charges for DPC	0.360	7			1	1	1	1	1	1	1	7
	Hiring of experts on pedagogy, community involvement, documentation, finance, participatory planning, management, special focus groups and others as required (consultancy)	1.000	8	0.3	0.7	1	1	1	1	1	1	1	8
	Review of the progress by National Review Missions, State Review Missions			1		1	1	1		1	1	1	5
	Furniture to DIS & Maintenance			2		2							5

Intervention : Project Management

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Monitoring and Supervision by the District Project Office, preparation and sharing of Annual progress Report and support to district functionaries to review the project and facilitating convergence	1.500	7			1	1	1	1	1	1	1	7
	Mobile Van for health ceckup	1.000	8	0.4	0.6	1	1	1	1	1	1	1	8
	Mobility support to DIET/ST schools	0.300	8		1	1	1	1	1	1	1	1	8
	Fax phone to DIS (2 Nos)	1.000	5	3	2								5
	Mobility support to DIS for supervision (Fry+Upper Fry)	1.200	9	1	1	1	1	1	1	1	1	1	9
	Salary to Para Educ. Officer (2 Nos.)	1.920	7			1	1	1	1	1	1	1	7
	Salary to Peon & Night watch man (3 Nos.)	1.800	7			1	1	1	1	1	1	1	7
	Salary to Steno	0.960	7			1	1	1	1	1	1	1	7
	Salary to Peon	0.960	7			1	1	1	1	1	1	1	7

Intervention : Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	669 EGS centres for out of school children (pry)	0.176	669		26	39	39	39	39	13			195
	Camp School Provisions for out of school children to get upper primary education (non res) per child rs.150/- and Rs.1500/- to instructors. 40 children and 6 month Courses.	0.18	125	2	36	19	30	19	19				125
	Adolescent Girls' Camps primary (non res) each child Rs.200/- and Rs.1500/- to instructors. 40 children and 6 month Courses	0.2	45	2	9	9	9	9	7				45
	Recruitment of teachers in new schools (upper primary)	0.08	1600		200	200	200	200	200	200	200	200	1600
	Adolescent Girls' Camps primary (non res) each child Rs.300/- and Rs.2000/- to instructors. 40 children and 6 month Courses (non res) upper primary	0.24	70		15	15	15	15	10				70
	Instructors/Gurujees for EGS primary	0.01	3300	50	400	400	400	425	425	400	400	400	3300
	Instructors/Gurujees for EGS upper primary	0.01	832		104	104	104	104	104	104	104	104	832
	Training to Gurujees / Educated volunteers (40 member 10 days)	0.20	99	3	12	12	12	12	12	12	12	12	99
	Academic supervision & other provision for school per block		107	3	13	13	13	13	13	13	13	13	107
	Facilitating school activities in these areas	0.23	420	10	50	50	50	50	40	40	40	50	420

Intervention : Access for Deprived Children

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the	Yearwise Costing									Total	
				2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010		
	669 EGS centres for out of school children (pry)	0.176	669	0.000	0.000	117.744	134.469	241.509	241.509	241.509	241.509	241.509	241.509	1459.758
	EGS centres for ME classes (20 nos)	0.31	30	0.000	0.000	9.300	9.780	9.780	9.780	9.780	9.780	9.780	9.780	67.930
	250 A.S. centres to be converted to EGS	0.175	250	0.000	0.000	90.250	90.250	90.250	90.250	90.250	90.250	90.250	90.250	631.750
	100 nos of EGS centres to be upgraded	0.91	100	0.000	0.000	0.000	0.000	31.000	33.500	33.500	0.000	0.000	0.000	98.000
	Bridge course for adolscent girls	0.8805	169	0.000	0.000	44.025	44.025	60.750	0.000	0.000	0.000	0.000	0.000	148.800
	Training to instructors of bridge course	0.525	169	0.000	0.000	0.525	0.525	0.724	0.000	0.000	0.000	0.000	0.000	1.774
	Total			0.000	0.000	261.844	279.049	434.013	375.039	375.039	341.539	341.539	341.539	2408.062

Intervention : Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target of the	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	669 G.Centres for out of school children (pry)	0.176	669		2	19	39	39	39	13				
	Camp School Provisions for out of school children to get upper primary education (non res) per child rs.150/- and Rs.1500/- to instructors. 40 children and 6 month Courses	0.18	125	2	39	19	30	19	19				125	
	Adolescent Girls' Camps primary (non res) each child Rs.200/- and Rs.1500/- to instructors. 40 children and 6 month Courses	0.2	45	2	9	9	9	9	7				45	
	Recruitment of teachers in new schools (upper primary)	0.08	1600	200	200	200	200	200	200	200	200	200	1600	
	Adolescent Girls' Camps (non res) each child Rs.200/- and Rs.1500/- to instructors. 40 children and 6 month Courses (non res)	0.24	70			5	15	15	10				70	
	Investment Courses for EGS	0.01	330	10	10	10	40	425	125				330	
	Investment Courses for EGS	0.01	330	10	10	10	104	104	104				330	
			98				10	10	10				98	
			100				10	10	10				100	

Intervention - Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Budget in Lakhs	Physical Target for the	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (Pry) (non res) 40 members and 3 months	0.15	120		20	30	35	35					120
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (upper Pry) (non res) 40 members and 3 months	0.15	60		10	17	15	18					60
	Induction Training to EGS Guruji for 30 days @ 50/- per day per candidate.	6	12			4	4	4					12
	competition among students at Cluster Level to promote competiveness and spread awareness for Education specially for SC/ST & girls	0.25	310	15	50	60	50	40	45	50			310
	2nd batch training to instrutors (EGS)	0.66	12		3	3	3	3					12
	SIG to EGS primary schools	0.52	3300	50	400	400	400	450	400	400	400	400	3300
	SIG to EGS upper primary schools	1.03	644		104	104	104	104	116	104	104	104	644

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Training on transaction of Activity based text book 7 days 40 member CRC level	0.1822	560		80	60	80	80	80	90	90		560	
	Workshop for development of activity bank (3 days) (40 members) CRC level	0.210	78		15	16	16	16	15				78	
	Function of DIET	1.000	1		1								1	
	Capacity Building of DIET Personnel (Multiple Programme)	1.000	1		1								1	
	Institutional development plan of DIET	1.000	1		1								1	
	Institutional development plan of BRG	0.130	13		3	3	3	4					13	
	Institutional development plan of CRC (per CRC)	0.200	200		20	20	30	30	40	40	20		200	
	Salary to CRC one year	1.400	1400			200	200	200	200	200	200	200	1400	
	Salary to BRG one year	0.091	91			3	3	3	3	3	3	3	91	
	Salary to BRG Monthly (Contractual staff) one year	0.182	182			2	26	26	26	26			182	
	Teaching equipment procurement	0.2652	2652	150	200	300	300	300	300				2652	
	School improvement grant to Primary	16064	16064		2000	2000	2000	2000	2000	2000		2000	16064	
	School improvement grant to Middle	638	638	30	30	30	30	30	30				638	

Intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Academic supervision and monitoring support to the resource group (4 months in a year Rs. 0.16/- per block per month)	0.1500	208		26	26	26	26	26	26	26	26	26	208
	Management of Multigrade and multi level class 3 days workshop (40 Members) once in project	0.078	250		100	40	40	40	30					250
	Training on teaching English 3 days (40 members) once in project (Primary)	0.078	250		100	40	40	40	30					250
	Training on teaching English 3 days (40 members) once in project (Upper Primary)	0.078	38	4	15	10	9							38
	Training on teaching Mother tongue 3 days (40 members) once in project (Upper primary)	0.078	250		100	40	40	40	30					250
	Training on teaching Mother tongue 3 days (40 members) once in project (Lower primary)	0.078	30	4	15	10	9							30
	Training on teaching Language 3 days (40 members) once in project	0.078	140		100	40	40	40	30					140

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost Rs. Lakhs	Physical target for the Project	Physical Targets for Different Years										Total	
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010			
	Training on teaching Language 3 days (40 members) once in a project (Primary)	0.078	38	4	10	10	14								38
	Training on teaching Science 3 days (40 members) once in a project (primary)	0.078	250		100	40	40	40	30						250
	Training on teaching Science 2 days (40 members) once in a project (Upper primary)	0.078	38		10	4	10	14							38
	3 days (40 members) once in a project (Lower primary)	0.078	250		100		40		30				80		250
	Reinforcement Training New Pedagogy for 5 days (40 members batch)	0.3600	250		100		40		30				80		250
	Experts /resource persons distributed each year	0.24	24				6	6	6				6		24
	Block in TLM for 5 days	0.24	76		16		6	13	18	6			10		76
	5 days training	0.078	30		6		6	6	6	6			6		30

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Hand book/ Booklet for parents SEC on New Pedagogy	0.0002	2420	50	600	400	500	500	280	90			2420
	News letter Aroha on classroom issue to teachers BRCs & CRCs (quaterly/ 4 copy per year) for primary	0.0002	45712		5714	5714	5714	5714	5714	5714	5714	5714	45712
	News letter Aroha on classroom issue to teachers BRCs & CRCs (quaterly/ 4 copy per year) for Upper primary	0.0002	13680	1520	1520	1520	1520	1520	1520	1520	1520	1520	13680
	Training of SI, HM (PS) on school Management 7 days	0.3	100		20	10	20	20	20	10			100
	Training of HM (CPS) on school Management 7 days	0.3	32		10	5	6	5					32
	Science Exhibition Block level	0.1	104		13	13	14	14				14	104
	Workshop training on Energy Level	0.3	115		14	14	14	14				14	115
	Workshop training on Energy Level BRC on	0.3	42		5	5	5	5				5	42
	Workshop training on Energy Level	0.3	8		1	1	1	1				1	8
			24200		3000	3000	3000	3000				3000	24200

Intervention : Distance Education

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Orientation of DIET/ ST school, HMS, SIS, BRC selected CRC (1 day)	0.15	50	1		7	7	7	7	7	7	7	
	Workshop on use of distance learning material (1 day)	0.1	16	1	3	4	4	4					
	Equipments for teleconferencing	3	3		1	1	1						
	Printing and Distribution of self Instructional materials (Primary) (per teacher Rs.100/-)	0.001	6000			6000	6000						
	Printing and distribution of SIM for Upper primary (per teacher Rs.100/-)	0.001	5000	500	1000	500							
	Radio Show (per vol)	0.18					2					2	
	...	0.3					2					2	
	...	0.2			10		3						
	...	0.15					2					2	
	...	0.1					1					1	
	...	0.1					1					1	

SUMMARY TABLE FOR KEONJHAR DISTRICT FOR THE YEAR 2002- 03 (SSA)

Sl. No.	Name of the Intervention	Total Financial allocation for the year 2002-03	Percentage to total budget provision for the year 2002-03
1	Project Management	14.03	3.907
2	Civil Works	128.70	35.839
3	Maintenance and Repair of UP School Building through VFC	26.95	7.505
4	Planning for Pedagogical Improvement (Distance Education)	112.78	31.406
5	Research and Evaluation	3.70	1.030
6	Planning and Management	2.078	0.579
7	Access for Orphaned Children	--	
8	Innovative Education for SC, ST, Girls & Computer Education)	41.40	11.529
9	Integrated Education for All	29.47	8.206
10	Community Participation	--	
	Total	359.10	100.00

ANNUAL WORK PLAN FOR 2002-03 UNDER SEA (U.P.S)

Civil Works

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the year 2002-03	Expenditure for the year 2002-03	Remarks
	Construction of New UPS	3.00	20	60.00	Total 20 New UPS will be constructed out of proposed 350 as per the norm
	Construction of Addl. Classroom for UPS	1.25	40	50.00	Total 20 Addl. Class rooms for UPS without having required no. of classrooms
	Toilets for Girls Children	0.15	50	7.50	Total 50 toilets exclusively for girls will be constructed for schools near roadside.
	Tube well for Upper Primary Schools	0.40	28	11.20	It is proposed to provide 50 schools only for provision of drinking water. Total requirement is 350. Convergence will be made with RWSS/JRY to construct 50 more this year.
	Total			128.70	
Maintenance and Repair of UP School Building through VEC					
Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the year 2002-03	Expenditure for the year 2002-03	Remarks
	Maintenance and Repair of UP School Building through VEC	0.050	539	26.95	The maintenance & repair of school building will be made through VEC with the specific proposal approved by the VEC and contribution of VEC for the same.
	Total			155.65	

ANNUAL WORK PLAN FOR 2002-03 UNDER SSA (U.P.S)

Girls' Education					
Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the year 2002-03	Expenditure for the year 2002-03	Remarks
	GP level inactive MTA members orientation for UPS	0.02	70	1.40	At GP level the inactive MTA members will be oriented through active MTA. Total 2786 inactive MTA members will be oriented.
	Model UP schools approach for high girl enrolment.	0.04	315	12.60	Model 315 UPS from different blocks will be taken up to increase enrolment & retention & increase level of learning.
	Total			27.75	
Computer Education					
Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the year 2002-03	Expenditure for the year 2002-03	Remarks
	Computer exposure for UPS children	1.05	13	13.65	One model UPS will be provided with computer to create computer awareness among the students. Total 13 schools one from each block will be selected for this purpose. Preferable in block HQ with electricity facility.
	Total			41.40	

ANNUAL WORK PLAN FOR 2002-03 UNDER SSA (U.P.S)

Development of Educational environment in micro project area (for primitive Juanga tribes)	0.18	30	5.40	hamlets for development of Juanga. Special efforts like supply of reading writing material, special coaching, special drive for enrolment, retention, innovation /monitoring/supervision. Janmahasabha Gramasabha will be organised continuously. About 1400 Juang children will be benefited.
Special campaign in backward tribal GPs as model for enrolment & retention for upper Prty	0.05	60	3.00	60 identified ST dominated GPs to bring children to UP schools Wall painting ,poster etc to be developed foe enrolment & retention.
Special camp school provision for dropout of ST (UP) boys/girls in Banspal Ghatagaon Joda & telkor block (non-res)	1.01	5	5.05	In 3 blocks special camp schools will be organised taking repeaters. out of school children for mainstreaming. 250 children will be benefited.5 months spi coaching (non-res) with 25 children & 1 tutor for Rs 500/- pm total 20 centres will be functional.
Identification of DRG on innovative education				non-financial Total 15 DRG on innovative education will be identified for monitoring, supervision and on-sight support.
Orientation of A.DGs on DRG on SC/ST	0.30	1	0.30	A sum of Rs. 30000/- will be spent on orientation & supervision of DRG.
			13.75	

ANNUAL WORK PLAN FOR 2002-03 UNDER SSA (U.P.S)

Planning for Pedagogical Improvement

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the year 2002-03	Expenditure for the year 2002-03	Remarks
	Salary to teachers of New UPS	0.015	180	2.70	As per the norm in UPS 60 teachers will be recruited on deployment basis or through open advertisement @ 1500/- p.m. to ensure enrolment & quality education.
	TLM grant to new UPS teachers	0.005	40	0.20	Total 40 teachers of new UPS will be given @ Rs 500/ p.a. to prepare activity based and local specific TLM in consultation with VEC
	Library books to new UPS	0.050	20	1.00	The newly opened UPS will be provided with funds to open library for UPS children
	Free text book to UPS children (SC/ST & girls)	0.0015	41838	62.757	Total 41838 children belonging to SC/ST/ gen girls of Class VI - VIII will be given free text books.
	Training to BRG on teachers training UP	0.0007	120	0.84	Total 120 BRG on UP will be trained for 10 days on integrated approach
	Cluster level teachers training to all UPS teachers for 10 days	0.0007	949	13.286	At cluster level 20 days integrated training to all teachers of UPS (749 + 200 BRG)
	TLM grant to uncovered UP schools	0.50	5	2.5	TLM grant @ 50000/- to 5 uncovered UP schools under OB scheme
	30 days orientation to 60 freshly trained teachers + 10 BRG members	0.0007	70	1.47	
	TLM grant to UPS teachers	0.005	949	4.745	949 of teachers of Govt UPS & Welfare UPS will be provided with TLM grant of Rs 500/- each
	SIG to existing UPS	0.020	365	7.30	Total 365 UPS of Govt and Welfare schools will be given SIG grant
	TA/DA & contingency for BRPs	0.020	260	5.20	TA/DA & contingency will be paid to BRPs for monitoring and supervision @ the norm: 20 x 13 blocks
	TLE grant for BRCCs	0.050	13	0.65	Teaching learning equipment grant @ Rs. 5000/- for each BRCC
	TLE grant for CRCCs	0.010	200	2.00	Teaching learning equipment grant @ Rs 1000/- for each CRCC
	Contingency to BRCC	0.125	13	1.63	Contingency @ Rs 12500/- x 13 blocks
	Contingency to CRCC	0.025	200	5.00	Contingency @ Rs 2500/- x 200 CRCCs
	Printing and distribution of STM to UPS (one to each school)	0.0015	638	0.957	
	Teleconferencing programme for UPS	0.080	5	0.40	
	Documentation	0.150	1	0.15	
	Total			112.780	

INNOVATIVE EDUCATION

SC/ST Education					
Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the year 2002-03	Expenditure for the year 2002-03	Remarks

ANNUAL WORK PLAN FOR 2002-03 UNDER SSA (U.P.S)

Community Mobilisation

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the year 2002-03	Expenditure for the year 2002-03	Remarks
	Enrolment drive in the UP schools on 1st week of August in 150 schools for 100% enrolment		150	non-financial	At the village level in UP schools a special enrolment drive will be taken in 150 schools with the help of school committee, NGO to declare the village with cent percent enrolment. The school committee chairman and concerned chairman will be awarded with certificate of appreciation for cent percent enrolment.
	Special interaction programme for parents of first generation learners at cluster level specially in backward GRCs as per analysis of school & DISE		40	non-financial	At village & cluster level during VEC meeting, centre school meeting and monthly panchayat meeting. Discussion on enrolment, retention and community participation. 40 GPs dominated with SC/ST population and 250 villages will be taken.
	Total				

ANNUAL WORK PLAN FOR 2002-03 UNDER SSA (U.P.S)

Integrated Education for the Disabled Integrated Education for the Disabled

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the year 2002-03	Expenditure for the year 2002-03	Remarks
	Celebration of World Disable day at UPS level	0.04	13	0.520	World disable day at school level will be observed. The school committee will arrange with the help of HM. The disable children will be given certificate of appreciation that day by school committee chairman for regular attendance/performance.
	Teachers training on IED	0.08	40	3.36	Total 1600 UPS teachers will be trained for 2 days (non-residential) on IED.
	Medical Assessment camps for upper primary school children	0.20	10	2.60	Total 1931 nos. of disabled children have been identified in UPS. In each block 1 camp will be organised to assess the degree of disability for children from upper primary schools.
	Procurement of aids & appliances for upper primary disabled children as per their requests		900	20.00	Out of the identified disabled children from 111 blocks, 900 children will be supplied aids & appliances.
	Supervision & Monitoring impact study	0.30	7	0.49	DRD will supervise & monitor for better implementation of IED.
	7 days Orientation to DIET	0.45	1	0.45	Education of DIET for research evaluation & monitoring.
	Identification of Disable children for UPS	0.15	13	1.95	Identification of disable children in 13 blocks.
	Total			29.470	



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