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CHAPTER-I



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River

The main rivers flowing through the district like Tel, Suktel, Anga, Lanth, Indra etc. which flow towards Mahanadi. As most of the rivers are dry the district is facing deficiency of water after rainy season and in this regard most of the areas are drought affected.

Socio-cultural and Economic features

Language

Language problem is remarkable in class room transactions. A great terminological variation between the dominant state language Oriya and Koshali of western Orissa people is found in the district. At the level of understanding the existing text books reveal a lot of difficulties among the children of scheduled tribes and schedule casts, even to some extent among the general categories of children. Language problem commonly comes to notice is the existing Text books and do not present local language and cultural which creates a cultural clash at psychological level of the child. The regional language 'KOSHALI' also has too much of influence in speech formulation and pronunciation of Oriya language. Therefore, in writing and speaking, many children do not perform well in Oriya language.

The language of most of the people of the district is Oriya. The district has its own cultural heritage, linguistic identity and socio-economic scenario with common entity of Western Orissa.

Nutritional status of children

The constant outbreak of drought in the region has been bringing large-scale decline in agricultural production that obviously result in food scarcity and

considerably this affects the economic condition of the people in general. As a result, the cumulative consolation affects the entire life style of the people.

Population

The total population of the district is 1335760 out of which 673727 male & 662033 female. Out of the total population 1181530 lives in rural areas and 154230 in urban areas as per 2001 census. Increasing rate of population in the last decade is 8.52%. Total no of families are recorded 326978(1997 survey). Total no of BPL is recorded 237977(1997 survey).

| Balangir | Male | Fernale | Total |
|----------|--------|---------|---------|
| | 673727 | 662033 | 1335760 |

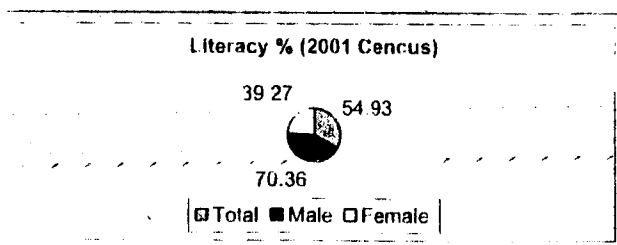
| | |
|------------------|---------|
| Rural Population | 1181530 |
| Urban Population | 154230 |
| No of Families | 326978 |
| BPL | 237977 |

Occupation

The main occupation of the people is cultivation. The total no of agricultural labourer are 131447,small farmer 64936,Nama matra chasi 79345 and big farmer 64383.

Literacy

The overall percentage of literacy of the district is 54.93% ie 630542 as compared to state average 63.61%.The literacy rate of female is 39.27% against 70.36% for male.





CHAPTER-II



Table-1

No. of Schools and Teachers in each block

| Name of the Block | S&M Dept | | | | | | TRW Dept | | | | | | Other Govt. Dept. | | | | | | Private Schools | | | | | | |
|-------------------|-------------|------------|------------|-------------|------------|------------|-----------|----------|----------|-----------|-----------|-----------|-------------------|-----------|----------|------------|-----------|----------|-----------------|-----------|-----------|-----------|------------|------------|----|
| | Schools | | | Teachers | | | Schools | | | TVs | | | Schools | | | Teachers | | | Schools | | | Teachers | | | |
| | Pry | Upry | H S | Pry | Upry | H S | Pry | Upry | H S | Pry | Upry | H S | Pry | Upry | H S | Pry | Upry | H S | Pry | Upry | H S | Pry | Upry | H S | |
| BOLANGIR | 120 | 2 | 4 | 200 | 8 | 8 | 2 | 2 | | 3 | 4 | | | | 0 | 0 | 0 | 0 | 2 | 3 | | 7 | 7 | 20 | |
| PRINTAL- | 13 | | | 46 | 7 | 15 | 3 | 3 | 3 | 3 | 0 | 0 | 2 | 0 | 0 | 6 | 0 | 0 | 1 | 4 | 9 | 5 | 8 | 56 | |
| LUNISINGHA | 111 | 21 | 1 | 225 | 53 | 62 | 11 | | 3 | | 2 | | | | | 2 | | | 2 | 4 | 10 | 12 | 8 | 57 | |
| JAGALPUR | 97 | 1 | 19 | 207 | 107 | 83 | | | 1 | | 3 | 2 | | | 3 | 3 | | | | 2 | 8 | | 4 | 57 | |
| DEOGAON | 117 | | 5 | | | | | | | | | | | | | | | | 4 | 2 | 3 | 14 | 9 | 19 | |
| GUDVEL | 81 | 27 | 11 | 161 | 49 | 14 | 5 | 2 | | 15 | 3 | 1 | 3 | 0 | 0 | 9 | 0 | 0 | 1 | 1 | 1 | 5 | 2 | 1 | |
| SAINJALA | 132 | 1 | 1 | 14 | 1 | 0 | | | 1 | | 1 | 1 | 1 | 5 | 1 | 2 | 10 | 2 | | 1 | 2 | 5 | 14 | 9 | 44 |
| ... | | | | | | | | | | | | | | | | | | | | | | | | | |
| MURIBANDA | 122 | | | 171 | 12 | | | | | | | | 15 | 3 | 1 | 45 | 2 | 1 | | 1 | 5 | | 4 | 23 | |
| BANGOMUNDA | 123 | 25 | 13 | 133 | 46 | 41 | 1 | 1 | 0 | | 0 | 1 | 31 | 13 | 0 | 31 | 15 | 0 | 3 | 1 | 5 | 0 | 0 | 14 | |
| TUREKHA | 110 | 11 | 7 | 111 | 13 | 10 | 5 | 1 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 4 | 5 | 21 | 5 | 3 | 2 | 20 | 30 | |
| PATNAGRHH | 38 | 3 | 16 | 37 | 74 | 45 | | | 1 | | 2 | 1 | | | | 1 | | | 0 | 0 | 10 | | | 36 | |
| BELPAD- | 124 | 2 | 21 | 111 | 70 | 25 | | | | | 2 | | | | | 4 | | | 4 | 6 | 2 | 15 | 7 | 7 | |
| KHAPRA KHOL | 127 | 24 | 1 | 143 | 35 | | 5 | | 1 | 15 | 9 | | 5 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 16 | | | | |
| TOTAL | 1686 | 346 | 153 | 3447 | 823 | 575 | 24 | 6 | 6 | 67 | 30 | 24 | 96 | 23 | 3 | 140 | 47 | 9 | 45 | 41 | 84 | 82 | 132 | 386 | |

Table-2
TOTAL ENROLLMENT 2001-02 (P.S)

| Name of the block | Class-I | | Class-II | | Class-III | | Class-IV | | Class-V | | TOTAL | | |
|-------------------|---------|-------|----------|-------|-----------|-------|----------|-------|---------|-------|-------|-------|--------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | TOTAL |
| BOLANGIR | 2238 | 2133 | 2098 | 1999 | 2031 | 1927 | 1894 | 1778 | 1745 | 1655 | 10006 | 9492 | 19498 |
| PUINTALA | 1419 | 1333 | 1335 | 1252 | 1552 | 1569 | 1265 | 1245 | 1038 | 1048 | 6609 | 6447 | 13056 |
| LOISINGHA | 1251 | 1297 | 1085 | 1112 | 1018 | 1030 | 908 | 962 | 835 | 936 | 5097 | 5337 | 10434 |
| AGALPUR | 1492 | 1304 | 1213 | 1161 | 1125 | 1148 | 1041 | 971 | 907 | 964 | 5778 | 5548 | 11326 |
| DEOGAON | 1172 | 1248 | 1087 | 1042 | 1118 | 1068 | 908 | 883 | 795 | 737 | 5080 | 4978 | 10058 |
| GUDVELA | 899 | 876 | 766 | 691 | 713 | 663 | 585 | 519 | 570 | 489 | 3523 | 3238 | 6771 |
| SAINTALA | 1570 | 1617 | 1475 | 1462 | 1322 | 1289 | 1302 | 1118 | 1090 | 1080 | 6759 | 6566 | 13325 |
| TITILAGARH | 2002 | 1903 | 1846 | 1666 | 1621 | 1511 | 1551 | 1305 | 1323 | 1115 | 8343 | 7500 | 15843 |
| MURIBAHAL | 1762 | 1731 | 1603 | 1440 | 1497 | 1234 | 1201 | 922 | 1053 | 789 | 7116 | 6116 | 13232 |
| BANGOMUNDA | 1891 | 1563 | 1487 | 1235 | 1330 | 1104 | 1162 | 845 | 1040 | 671 | 6910 | 5418 | 12328 |
| TUREKELA | 2196 | 2088 | 1795 | 1562 | 1472 | 1131 | 1191 | 872 | 996 | 785 | 7650 | 6438 | 14088 |
| PATNAGARH | 2350 | 2277 | 1968 | 1909 | 1813 | 1739 | 1599 | 1501 | 1434 | 1246 | 9164 | 8672 | 17836 |
| BELPADA | 2105 | 1936 | 1724 | 1509 | 1486 | 1285 | 1284 | 949 | 1024 | 728 | 7623 | 6407 | 14030 |
| KHAPRAKHOL | 1681 | 1568 | 1335 | 1276 | 1222 | 1083 | 1102 | 940 | 990 | 797 | 6330 | 5664 | 11994 |
| DISTRICT | 24028 | 22874 | 20817 | 19316 | 19320 | 17781 | 16993 | 14810 | 14840 | 13040 | 95998 | 87821 | 183819 |

Table-1
No. of Schools and Teachers in each block

| Name of the Block | S.M. Dept. | | | | | | T.M. Dept. | | | | | | Other Govt. Dept. | | | | | | Private Schools | | | | | |
|-------------------|------------|------|------|----------|------|------|------------|------|------|-----|------|------|-------------------|------|------|----------|------|------|-----------------|------|------|----------|------|------|
| | Schools | | | Teachers | | | Schools | | | TVs | | | Schools | | | Teachers | | | Schools | | | Teachers | | |
| | Pry | Upry | H.S. | Pry | Upry | H.S. | Pry | Upry | H.S. | Pry | Upry | H.S. | Pry | Upry | H.S. | Pry | Upry | H.S. | Pry | Upry | H.S. | Pry | Upry | H.S. |
| BOLANGIR | 120 | 27 | 14 | 30 | 27 | 34 | 2 | | | | | | 1 | 5 | 0 | 0 | 0 | 0 | 2 | 3 | 7 | 7 | 7 | 20 |
| PUNTLA | 127 | 27 | 15 | 148 | 36 | 76 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 9 | 5 | 8 | 56 |
| LOISINGHA | 111 | 21 | 13 | 107 | 53 | 62 | 11 | | | | | | 3 | | | | | | 2 | 4 | 10 | 12 | 9 | 57 |
| AGALPUR | 97 | 10 | 12 | 257 | 107 | 93 | | | | | | | 3 | | | | | | 2 | 5 | | | 4 | 57 |
| DEOGAON | 117 | 1 | 15 | | | | | | | | | | | | | | | | 4 | 2 | 3 | 14 | 9 | 19 |
| GUDVELA | 81 | 21 | 7 | 112 | 45 | 15 | 5 | 7 | 3 | 15 | 5 | 0 | 3 | 0 | 0 | 6 | 0 | 0 | 1 | 1 | 1 | 5 | 2 | 1 |
| SAINTALA | 132 | 27 | 11 | 343 | 70 | 55 | 2 | | | | | | 1 | 5 | 1 | 2 | 10 | 2 | 1 | 2 | 5 | 14 | 9 | 44 |
| TILUAGARH | 113 | 16 | 10 | | | | | | | | | | | | | | | | | | | | | |
| MIRIB-SAL | 11 | | | | | | | | | | | | 17 | 5 | | 49 | 8 | 1 | | 1 | 6 | | 4 | 23 |
| BERHAMPUR | 110 | | | | | | | | | | | | 31 | 10 | 0 | 31 | 15 | 0 | 3 | 1 | 5 | 0 | 0 | 14 |
| PUNTLA | 11 | | | | | | | | | | | | | | | | | | 1 | 5 | 15 | 5 | 20 | 30 |
| PAUNAGARH | | | | | | | | | | | | | | | | | | | | | 10 | | | 36 |
| BELPATRA | 124 | | | | | | | | | | | | 0 | | | 4 | | | 4 | 6 | 2 | 15 | 7 | 7 |
| KHAPRA KHOL | 127 | 20 | | 284 | 35 | | 5 | | 15 | 9 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 15 | | | |
| TOTAL | 1696 | 316 | 153 | 3447 | 823 | 575 | 241 | 6 | 6 | 67 | 30 | 24 | 96 | 33 | 3 | 140 | 47 | 9 | 45 | 41 | 84 | 82 | 132 | 366 |

Table-4
ST ENROLLMENT 2001-02 (P S)

| Name of the block | Class-I | | Class-II | | Class-III | | Class-IV | | Class-V | | TOTAL | | |
|-------------------|---------|-------|----------|-------|-----------|-------|----------|-------|---------|-------|-------|-------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | TOTAL |
| BOLANGIR | 433 | 415 | 398 | 370 | 409 | 344 | 276 | 272 | 274 | 243 | 1787 | 1644 | 3431 |
| PUINTALA | 109 | 86 | 102 | 93 | 125 | 115 | 101 | 90 | 71 | 72 | 508 | 456 | 964 |
| LOISINGHA | 290 | 313 | 245 | 266 | 216 | 217 | 165 | 188 | 173 | 169 | 1089 | 1153 | 2242 |
| AGALPUR | 238 | 213 | 202 | 197 | 155 | 145 | 151 | 144 | 150 | 136 | 896 | 835 | 1731 |
| DEOGAON | 277 | 308 | 258 | 236 | 263 | 253 | 201 | 180 | 178 | 162 | 1177 | 1139 | 2316 |
| GUDVELA | 298 | 306 | 228 | 226 | 206 | 196 | 185 | 163 | 188 | 163 | 1105 | 1054 | 2159 |
| SAINTALA | 371 | 374 | 360 | 332 | 311 | 285 | 324 | 258 | 247 | 247 | 1613 | 1496 | 3109 |
| TITILAGARH | 391 | 348 | 329 | 327 | 328 | 246 | 270 | 227 | 225 | 170 | 1543 | 1318 | 2861 |
| MURIBAHAL | 491 | 461 | 443 | 339 | 381 | 316 | 350 | 222 | 288 | 196 | 1953 | 1534 | 3487 |
| BANGOMUNDA | 348 | 271 | 238 | 189 | 272 | 151 | 201 | 113 | 154 | 98 | 1271 | 827 | 2098 |
| TUREKELA | 735 | 702 | 559 | 444 | 395 | 271 | 339 | 193 | 244 | 140 | 2272 | 1750 | 4022 |
| PATNAGARH | 776 | 757 | 674 | 661 | 596 | 571 | 465 | 430 | 404 | 312 | 2915 | 2731 | 5646 |
| BELPADA | 702 | 681 | 641 | 514 | 539 | 478 | 404 | 304 | 313 | 198 | 2689 | 2175 | 4864 |
| KHAPRAKHOL | 608 | 591 | 530 | 443 | 484 | 393 | 372 | 293 | 337 | 232 | 2331 | 1952 | 4283 |
| DISTRICT | 6154 | 5826 | 5235 | 4637 | 4680 | 3981 | 3804 | 3082 | 3276 | 2538 | 23149 | 20064 | 43213 |

TOTAL ENROLLMENT 2001-02 (U.P.S.)

| Name of the block | Class-VI | | | Class-VII | | | Class-VIII | | | TOTAL | | |
|-------------------|----------|-------|-------|-----------|-------|-------|------------|-------|-------|-------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 1691 | 1397 | 3088 | 1530 | 1284 | 2814 | 1368 | 1089 | 2457 | 4589 | 3770 | 8359 |
| PUINTALA | 765 | 685 | 1450 | 750 | 636 | 1386 | 791 | 440 | 1231 | 2306 | 1761 | 4067 |
| LO.SINGHA | 671 | 640 | 1311 | 642 | 573 | 1215 | 574 | 525 | 1099 | 1887 | 1738 | 3625 |
| AGALPUR | 884 | 690 | 1574 | 813 | 652 | 1465 | 741 | 587 | 1328 | 2438 | 1929 | 4367 |
| DEOGAON | 212 | 174 | 386 | 165 | 151 | 316 | 548 | 279 | 827 | 925 | 604 | 1529 |
| GUDVELA | 438 | 304 | 742 | 373 | 250 | 623 | 301 | 197 | 498 | 1112 | 751 | 1863 |
| SAINTALA | 824 | 666 | 1490 | 846 | 584 | 1430 | 686 | 416 | 1102 | 2356 | 1666 | 4022 |
| TITILAGARH | 1098 | 740 | 1838 | 1014 | 701 | 1715 | 918 | 471 | 1389 | 3030 | 1912 | 4942 |
| MURIBAHAL | 762 | 385 | 1147 | 723 | 341 | 1064 | 466 | 197 | 663 | 1951 | 923 | 2874 |
| BANGOMUNDA | 687 | 348 | 1035 | 680 | 301 | 981 | 537 | 212 | 749 | 1904 | 861 | 2765 |
| TUREKELA | 669 | 426 | 1095 | 690 | 384 | 1074 | 433 | 233 | 666 | 1792 | 1043 | 2835 |
| PATNAGARH | 1117 | 789 | 1906 | 1000 | 680 | 1680 | 759 | 479 | 1238 | 2836 | 1951 | 4787 |
| BEERAM | 712 | 393 | 1105 | 623 | 380 | 1003 | 604 | 287 | 891 | 1972 | 1030 | 3032 |
| KHAPRAKHOL | 558 | 319 | 877 | 504 | 284 | 788 | 320 | 159 | 479 | 1382 | 762 | 2144 |
| DISTRICT | 11118 | 7956 | 19074 | 10316 | 7204 | 17520 | 9046 | 5571 | 14617 | 30480 | 20731 | 51211 |

Table-6
SC ENROLLMENT 2001-02 (U.P.S)

| Name of the block | Class-VI | | | Class-VII | | | Class-VIII | | | TOTAL | | |
|-------------------|----------|-------|-------|-----------|-------|-------|------------|-------|-------|-------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 306 | 275 | 581 | 276 | 205 | 481 | 236 | 168 | 404 | 818 | 648 | 1466 |
| FUJINTALA | 219 | 185 | 404 | 210 | 188 | 398 | 234 | 110 | 344 | 663 | 483 | 1146 |
| LOISINGHA | 136 | 111 | 247 | 112 | 103 | 215 | 122 | 105 | 227 | 370 | 319 | 689 |
| AGALPUR | 177 | 108 | 285 | 184 | 139 | 323 | 188 | 110 | 298 | 549 | 357 | 906 |
| DEOGAON | 34 | 32 | 66 | 30 | 40 | 70 | 132 | 63 | 195 | 196 | 135 | 331 |
| GUDVELA | 85 | 67 | 152 | 85 | 65 | 150 | 80 | 40 | 120 | 250 | 172 | 422 |
| SAINTALA | 160 | 132 | 292 | 170 | 118 | 288 | 141 | 98 | 239 | 471 | 348 | 819 |
| TITILAGARH | 213 | 168 | 381 | 199 | 155 | 354 | 174 | 103 | 277 | 586 | 426 | 1012 |
| MURIBAHAI | 126 | 71 | 197 | 165 | 79 | 244 | 90 | 38 | 128 | 381 | 168 | 549 |
| BANGOMUNDA | 146 | 100 | 246 | 157 | 80 | 237 | 146 | 40 | 186 | 449 | 220 | 669 |
| TUREKELA | 147 | 75 | 222 | 163 | 88 | 251 | 87 | 45 | 132 | 397 | 208 | 605 |
| PATNAGARH | 168 | 137 | 305 | 158 | 102 | 260 | 135 | 83 | 218 | 461 | 322 | 783 |
| BELPADA | 133 | 64 | 197 | 114 | 57 | 171 | 110 | 47 | 157 | 357 | 168 | 525 |
| KHAPRAKHOL | 83 | 70 | 153 | 65 | 59 | 124 | 45 | 17 | 62 | 193 | 146 | 339 |
| DISTRICT | 2133 | 1595 | 3728 | 2088 | 1478 | 3566 | 1920 | 1067 | 2987 | 6141 | 4140 | 10281 |

TOTAL ENROLLMENT 2001-02 (U P S)

| Name of the block | Class-VI | | | Class-VII | | | Class-VIII | | | TOTAL | | |
|-------------------|----------|-------|-------|-----------|-------|-------|------------|-------|-------|-------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 1691 | 1397 | 3088 | 1530 | 1284 | 2814 | 1368 | 1089 | 2457 | 4589 | 3770 | 8359 |
| PUINTALA | 765 | 685 | 1450 | 750 | 636 | 1386 | 791 | 440 | 1231 | 2306 | 1761 | 4067 |
| LOISINGHA | 671 | 640 | 1311 | 642 | 573 | 1215 | 574 | 525 | 1099 | 1887 | 1738 | 3625 |
| AGALPUR | 884 | 690 | 1574 | 813 | 652 | 1465 | 741 | 587 | 1328 | 2438 | 1929 | 4367 |
| DEOGAON | 212 | 174 | 386 | 165 | 151 | 316 | 548 | 279 | 827 | 925 | 604 | 1529 |
| GUDVELA | 438 | 304 | 742 | 373 | 250 | 623 | 301 | 197 | 498 | 1112 | 751 | 1863 |
| SAINTALA | 824 | 666 | 1490 | 846 | 584 | 1430 | 686 | 416 | 1102 | 2356 | 1666 | 4022 |
| TITILAGARH | 1096 | 740 | 1838 | 1014 | 701 | 1715 | 918 | 471 | 1389 | 3030 | 1912 | 4942 |
| MURIBAHAL | 762 | 385 | 1147 | 723 | 341 | 1064 | 466 | 197 | 663 | 1951 | 923 | 2874 |
| BANGOMUNDA | 687 | 348 | 1035 | 680 | 301 | 981 | 537 | 212 | 749 | 1904 | 861 | 2765 |
| TUREKELA | 669 | 426 | 1095 | 690 | 384 | 1074 | 433 | 233 | 666 | 1792 | 1043 | 2835 |
| PATNAGARH | 1117 | 789 | 1906 | 960 | 633 | 1593 | 759 | 479 | 1238 | 2836 | 1951 | 4787 |
| BILPADA | 712 | 393 | 1105 | 626 | 380 | 1006 | 504 | 287 | 791 | 1972 | 1060 | 3032 |
| KHAPRAKHO... | 558 | 319 | 877 | 504 | 284 | 788 | 320 | 159 | 479 | 1382 | 762 | 2144 |
| DISTRICT | 11118 | 7956 | 19074 | 10316 | 7204 | 17520 | 9046 | 5571 | 14617 | 30480 | 20731 | 51211 |

Table-8 (A)

Class wise Distrbution of enrollment (Fresh /Repeater)

| Name of the Block | Class-i | | Class-ii | | Class-iii | | Class-IV | | Class-V | | TOTAL | |
|-------------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|--------------|--------------|---------------|--------------|
| | Fresh | Repeater | Fresh | Repeat er | Fresh | Repeater | Fresh | Repeater | Fresh | Repeate r | Fresh | Repeater |
| BOLANGIR | 3121 | 1041 | 3330 | 356 | 3739 | 386 | 3572 | 262 | 3410 | 186 | 17172 | 2233 |
| PLIINTALA | 2177 | 122 | 2571 | 155 | 2432 | 371 | 2750 | 278 | 2232 | 201 | 12367 | 1187 |
| LOISINGHA | 1771 | 713 | 1352 | 343 | 1846 | 324 | 1724 | 241 | 1029 | 155 | 8703 | 1817 |
| AGALPUF | 1501 | 359 | 2237 | 270 | 2104 | 211 | 2062 | 170 | 1842 | 116 | 10146 | 1326 |
| DEOGAON | 1713 | 620 | 1800 | 423 | 1706 | 391 | 1795 | 228 | 1563 | 188 | 8577 | 1850 |
| GUDVELA | 1307 | 301 | 1474 | 181 | 1276 | 146 | 1230 | 129 | 975 | 28 | 6262 | 785 |
| SAINTALA | 2475 | 623 | 2554 | 433 | 2504 | 438 | 2173 | 310 | 2110 | 189 | 11826 | 1993 |
| TITILAGARH | 2204 | 957 | 2948 | 475 | 3037 | 478 | 2654 | 393 | 2403 | 318 | 13246 | 2621 |
| MURIBAHAL | 2566 | 1500 | 1993 | 678 | 2365 | 569 | 2162 | 392 | 1731 | 305 | 10817 | 3444 |
| BANGOMUNDA | 3037 | 1395 | 2059 | 1053 | 1669 | 723 | 1711 | 490 | 1517 | 334 | 9993 | 3995 |
| TUREKELA | 1968 | 1405 | 2879 | 818 | 2539 | 658 | 1945 | 545 | 1518 | 370 | 10849 | 3796 |
| PATNAGARH | 2198 | 1420 | 3207 | 1024 | 2853 | 865 | 2567 | 685 | 2415 | 462 | 13360 | 4456 |
| BELPADA | 2097 | 1437 | 2604 | 932 | 2301 | 769 | 2002 | 572 | 1661 | 384 | 10665 | 4094 |
| KHAPRA KHOL | 1712 | 426 | 2823 | 400 | 2211 | 392 | 1913 | 264 | 1778 | 350 | 10437 | 1832 |
| TOTAL | 30352 | 12582 | 34320 | 7549 | 32584 | 6721 | 30380 | 4959 | 26784 | 3616 | 154420 | 35427 |

Table-8 (B)

Class wise Distrbution of enrollment (Fresh /Repeater)

| Name of the block | 6th | | 7th | | 8th | | Total | |
|-------------------|-------|----------|-------|----------|-------|----------|-------|----------|
| | Fresh | Repeater | Fresh | Repeater | Fresh | Repeater | Fresh | Repeater |
| BOLANGIR | 3088 | 96 | 2814 | 75 | 2457 | 198 | 8359 | 369 |
| PUJINTALA | 1350 | 101 | 1386 | 88 | 1231 | 175 | 4067 | 364 |
| LOISINGHA | 1111 | 76 | 1215 | 18 | 1099 | 111 | 3025 | 231 |
| AGALPUR | 1574 | 216 | 1465 | 101 | 1328 | 131 | 4367 | 448 |
| DEOGAON | 236 | 51 | 313 | 38 | 827 | 103 | 1529 | 242 |
| GUDVELA | 742 | 81 | 623 | 76 | 498 | 38 | 1863 | 245 |
| SAINTALA | 490 | 109 | 1430 | 145 | 1102 | 108 | 4022 | 362 |
| TITILAGARH | 1838 | 89 | 1715 | 102 | 1389 | 176 | 4942 | 367 |
| MURIBAHAL | 1147 | 145 | 1064 | 298 | 663 | 135 | 2874 | 578 |
| BANGOMUNDA | 1035 | 109 | 981 | 136 | 749 | 176 | 2765 | 421 |
| TUREKELA | 1095 | 206 | 1074 | 142 | 666 | 98 | 2835 | 446 |
| PATNAGARH | 1906 | 112 | 1643 | 105 | 1238 | 175 | 4787 | 392 |
| BELPADA | 1135 | 138 | 1006 | 174 | 891 | 103 | 3032 | 415 |
| KHAPRAKHOL | 877 | 86 | 788 | 98 | 479 | 81 | 2144 | 265 |
| | 19074 | 1615 | 17520 | 1676 | 14617 | 1858 | 51211 | 5149 |

Table-9
GENDER GAP 2001-2002

| Name of the block | ALL | | | | SC | | | | ST | | | |
|-------------------|-------|-------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Boys | Girls | TOTAL | GAP% | Boys | Girls | TOTAL | GAP% | Boys | Girls | TOTAL | GAP% |
| BOLANGIR | 10006 | 9492 | 19498 | 2.64 | 2103 | 1973 | 4076 | 3.19 | 1787 | 1644 | 3431 | 4.17 |
| PUINTALA | 6609 | 6447 | 13056 | 1.24 | 1791 | 1723 | 3514 | 1.94 | 508 | 456 | 964 | 5.39 |
| LOISINGHA | 5097 | 5337 | 10434 | -2.30 | 1079 | 1098 | 2177 | -0.87 | 1089 | 1153 | 2242 | -2.85 |
| AGALPUR | 5778 | 5548 | 11326 | 2.03 | 1241 | 1151 | 2392 | 3.76 | 896 | 835 | 1731 | 3.52 |
| DIOGAON | 5080 | 4978 | 10058 | 1.01 | 1112 | 1132 | 2244 | 0.89 | 1177 | 1139 | 2316 | 1.64 |
| GUDVELA | 3533 | 3238 | 6771 | 4.36 | 757 | 641 | 1398 | 8.30 | 1105 | 1054 | 2159 | 2.36 |
| SAINTALA | 6759 | 6566 | 13325 | 1.45 | 1433 | 1359 | 2792 | 2.65 | 1613 | 1496 | 3109 | 3.75 |
| TITILAGARH | 8343 | 7500 | 15843 | 5.32 | 1743 | 1601 | 3344 | 4.25 | 1543 | 1318 | 2861 | 7.86 |
| MURIBAHAL | 7116 | 6116 | 13232 | 7.56 | 1343 | 1144 | 2487 | 8.00 | 1953 | 1534 | 3487 | 12.02 |
| BANGOMUNDA | 6910 | 5418 | 12328 | 12.10 | 1465 | 1257 | 2722 | 7.64 | 1271 | 927 | 2098 | 21.16 |
| TUREKELA | 7650 | 6438 | 14088 | 8.60 | 1454 | 1320 | 2774 | 4.83 | 2272 | 1750 | 4022 | 12.98 |
| PATNAGARH | 9164 | 8672 | 17836 | 2.76 | 1634 | 1605 | 3239 | 0.90 | 2915 | 2731 | 5646 | 3.26 |
| BELPADA | 7623 | 6407 | 14030 | 8.67 | 1544 | 1234 | 2778 | 11.16 | 2689 | 2175 | 4864 | 10.57 |
| KHAPRAKHOL | 6330 | 5664 | 11994 | 5.55 | 1093 | 1011 | 2104 | 3.90 | 2331 | 1952 | 4283 | 8.85 |
| BOLANGIR | 95998 | 87821 | 183819 | 4.45 | 19792 | 18249 | 38041 | 4.06 | 23149 | 20064 | 43213 | 7.14 |

SOURCE : DISE

Table-8 (B)

Class wise Distrbution of enrollment (Fresh /Repeater)

| Name of the block | 6th | | 7th | | 8th | | Total | |
|-------------------|-------|----------|-------|----------|-------|----------|-------|----------|
| | Fresh | Repeater | Fresh | Repeater | Fresh | Repeater | Fresh | Repeater |
| BOLANGIR | 3088 | 96 | 2814 | 75 | 2457 | 198 | 8359 | 369 |
| PUINTALA | 1554 | 101 | 1386 | 88 | 1231 | 175 | 4067 | 364 |
| LOISINGHA | 1211 | 76 | 1215 | 48 | 1099 | 111 | 3625 | 235 |
| AGALPUR | 1574 | 216 | 1465 | 101 | 1328 | 131 | 4367 | 448 |
| DEOGADH | 226 | 51 | 316 | 88 | 827 | 103 | 1529 | 242 |
| GUDVELA | 742 | 81 | 623 | 76 | 498 | 88 | 1863 | 245 |
| SANTALA | 1490 | 109 | 1430 | 145 | 1102 | 108 | 4022 | 362 |
| TITILAGARH | 1835 | 88 | 1715 | 102 | 1389 | 176 | 4942 | 367 |
| MURIBAHAL | 1147 | 145 | 1064 | 298 | 663 | 135 | 2874 | 578 |
| BANGOMUNDA | 1035 | 109 | 981 | 136 | 749 | 176 | 2765 | 421 |
| TJREKELA | 1095 | 206 | 1074 | 142 | 666 | 98 | 2835 | 446 |
| PATNAGARH | 1906 | 112 | 1643 | 105 | 1238 | 175 | 4787 | 392 |
| BELPADA | 1135 | 138 | 1006 | 174 | 891 | 103 | 3032 | 415 |
| KHAPRAKHOL | 877 | 86 | 788 | 98 | 479 | 81 | 2144 | 265 |
| | 19074 | 1615 | 17520 | 1676 | 14617 | 1858 | 51211 | 5149 |

Table-10(B)
Distribution of Out of School Children

Categories : Gen

| Name of the Block | No. of out of School Children | | | No. of out of School Children | | | No. of out of School Children | | |
|-------------------|-------------------------------|-------------|--------------|-------------------------------|-------------|-------------|-------------------------------|-------------|--------------|
| | 6-11 Years | | | 11 - 14 Years | | | 06 - 14 Years | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOIANGIR | 35 | 34 | 69 | 32 | 34 | 67 | 68 | 68 | 136 |
| PUINTALA | 27 | 32 | 59 | 62 | 144 | 206 | 89 | 176 | 265 |
| LOISINGHA | 250 | 230 | 480 | 199 | 194 | 273 | 449 | 424 | 873 |
| AGALPUR | 150 | 152 | 302 | 57 | 53 | 110 | 207 | 205 | 412 |
| DEOGAON | 182 | 177 | 359 | 220 | 203 | 423 | 402 | 380 | 782 |
| GUDVELA | 91 | 86 | 177 | 80 | 97 | 533 | 171 | 183 | 354 |
| SAINTALA | 108 | 167 | 335 | 132 | 128 | 260 | 300 | 295 | 595 |
| TITILAGARH | 1078 | 1006 | 2084 | 590 | 561 | 1151 | 1668 | 1567 | 3235 |
| MURIBAHAL | 1306 | 1296 | 2602 | 317 | 369 | 1411 | 1622 | 1665 | 3288 |
| BANGOMUNDA | 815 | 843 | 1658 | 246 | 292 | 538 | 1061 | 1135 | 2196 |
| TUREKELA | 877 | 698 | 1575 | 333 | 288 | 621 | 1210 | 986 | 2196 |
| PATNAGARH | 264 | 201 | 465 | 188 | 191 | 379 | 452 | 392 | 844 |
| BELPADA | 450 | 385 | 835 | 369 | 283 | 652 | 819 | 668 | 1487 |
| KHAPRA KHOL | 430 | 385 | 815 | 227 | 181 | 408 | 657 | 566 | 1223 |
| TOTAL | 6123 | 5692 | 11815 | 3053 | 3018 | 7032 | 9176 | 8710 | 17886 |

Table-10(C)

Distribution of Out of School Children

Categories : SC

| Name of the Block | No. of out of School Children | | | No. of out of School Children | | | No. of out of School Children | | |
|-------------------|-------------------------------|-------------|-------------|-------------------------------|-------------|-------------|-------------------------------|-------------|-------------|
| | 6-11 Years | | | 11 - 14 Years | | | 06 - 14 Years | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 51 | 47 | 98 | 40 | 45 | 85 | 91 | 92 | 183 |
| PUINTALA | 31 | 43 | 74 | 96 | 91 | 187 | 127 | 134 | 261 |
| LOSINCHA | 78 | 71 | 149 | 62 | 55 | 117 | 140 | 126 | 266 |
| AGALPUR | 44 | 41 | 85 | 45 | 74 | 119 | 89 | 115 | 204 |
| DEOGAON | 84 | 74 | 158 | 65 | 60 | 125 | 149 | 134 | 283 |
| GUDVELA | 70 | 57 | 127 | 55 | 59 | 114 | 125 | 116 | 241 |
| SAINTALA | 85 | 65 | 150 | 97 | 87 | 184 | 182 | 152 | 334 |
| TITILAGARH | 164 | 132 | 296 | 96 | 76 | 172 | 260 | 208 | 468 |
| MURIBAHAL | 186 | 132 | 318 | 159 | 177 | 336 | 345 | 309 | 654 |
| BANGOMUNDA | 224 | 187 | 411 | 187 | 147 | 334 | 411 | 334 | 745 |
| TUREKELA | 244 | 271 | 515 | 264 | 199 | 463 | 508 | 470 | 978 |
| PATNAGARH | 182 | 98 | 280 | 170 | 156 | 326 | 352 | 254 | 306 |
| BELPADA | 345 | 252 | 597 | 356 | 266 | 622 | 701 | 518 | 1219 |
| KHAPRA KHOL | 98 | 88 | 186 | 110 | 111 | 221 | 208 | 199 | 407 |
| TOTAL | 1886 | 1558 | 3444 | 1802 | 1603 | 3405 | 3688 | 3161 | 6849 |

Table-(D)
Distribution of Out of School Children

Categories : ST

| Name of the Block | No. of out of School Children | | | No. of out of School Children | | | No. of out of School Children | | |
|-------------------|-------------------------------|-------------|-------------|-------------------------------|-------------|-------------|-------------------------------|-------------|--------------|
| | 6-11 Years | | | 11 - 14 Years | | | 06 - 14 Years | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 27 | 59 | 86 | 48 | 77 | 125 | 75 | 161 | 236 |
| PUINTALA | 23 | 7 | 30 | 22 | 5 | 27 | 48 | 40 | 88 |
| LOISINGHA | 22 | 41 | 63 | 28 | 27 | 55 | 50 | 96 | 146 |
| AGALPUR | 22 | 17 | 39 | 31 | 59 | 90 | 53 | 107 | 160 |
| DEOGAON | 186 | 156 | 342 | 115 | 225 | 340 | 301 | 496 | 797 |
| GUDVELA | 56 | 56 | 112 | 108 | 79 | 187 | 164 | 243 | 407 |
| SAINTALA | 52 | 35 | 87 | 97 | 180 | 277 | 149 | 312 | 461 |
| TITILAGARH | 65 | 75 | 140 | 124 | 250 | 374 | 209 | 449 | 658 |
| MURIBAHAL | 135 | 127 | 262 | 158 | 265 | 423 | 293 | 550 | 843 |
| BANGOMUNDA | 148 | 121 | 269 | 237 | 209 | 446 | 385 | 567 | 952 |
| TUREKELA | 309 | 242 | 551 | 321 | 270 | 591 | 630 | 833 | 1463 |
| PATNAGARH | 253 | 158 | 411 | 367 | 353 | 720 | 620 | 878 | 1498 |
| BELPADA | 444 | 407 | 851 | 384 | 321 | 705 | 828 | 1112 | 1940 |
| KHAPRA KHOL | 216 | 174 | 390 | 335 | 341 | 676 | 551 | 850 | 1401 |
| TOTAL | 1978 | 1652 | 3630 | 2378 | 2664 | 5042 | 4356 | 6694 | 11050 |

Table-10 (C)
Distribution of Out of School Children

Categories : SC

| Name of the Block | No. of out of School Children | | | No. of out of School Children | | | No. of out of School Children | | |
|-------------------|-------------------------------|-------------|-------------|-------------------------------|-------------|-------------|-------------------------------|-------------|-------------|
| | 6-11 Years | | | 11 - 14 Years | | | 06 - 14 Years | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 51 | 47 | 98 | 40 | 45 | 85 | 91 | 92 | 183 |
| PUINTALA | 31 | 43 | 74 | 96 | 91 | 187 | 127 | 134 | 261 |
| LOISINGHA | 78 | 71 | 149 | 62 | 55 | 117 | 140 | 126 | 266 |
| AGALPUR | 44 | 41 | 85 | 45 | 74 | 119 | 89 | 115 | 204 |
| DEOGAON | 81 | 71 | 152 | 65 | 60 | 125 | 149 | 134 | 283 |
| GUDNELA | 70 | 57 | 127 | 55 | 59 | 114 | 125 | 116 | 241 |
| SAINTALA | 35 | 65 | 150 | 97 | 87 | 184 | 182 | 152 | 334 |
| TITILAGARH | 164 | 132 | 296 | 96 | 76 | 172 | 260 | 208 | 468 |
| MURIBAHAL | 185 | 132 | 318 | 159 | 177 | 336 | 345 | 309 | 654 |
| BANGOMUNDA | 224 | 187 | 411 | 187 | 147 | 334 | 411 | 334 | 745 |
| TUREKELA | 244 | 271 | 515 | 264 | 199 | 463 | 508 | 470 | 978 |
| PATNAGARH | 182 | 98 | 280 | 170 | 156 | 326 | 352 | 254 | 606 |
| BELPADA | 345 | 252 | 597 | 356 | 266 | 622 | 701 | 518 | 1219 |
| KHAPRA KHOL | 98 | 88 | 186 | 110 | 111 | 221 | 208 | 199 | 407 |
| TOTAL | 1886 | 1558 | 3444 | 1802 | 1603 | 3405 | 3688 | 3161 | 6849 |

Table-12

**Enroiment in Aws, Primary Schools. Upper Primary Schools and above for children below
14 yrs.**

| Name of the Block with urban | 3 - 5 Years | 6 - 11 Years | | | 11-14 years | | | 06 - 14 Years | | |
|---------------------------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|---------------|---------------|
| | AWW | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 3653 | 10006 | 9492 | 19498 | 4539 | 3720 | 8259 | 14545 | 13212 | 27757 |
| PUINTALA | 4609 | 6609 | 6447 | 13056 | 2256 | 1711 | 3967 | 8865 | 8158 | 17023 |
| LOISINGHA | 1540 | 5097 | 5337 | 10434 | 1837 | 1688 | 3525 | 6934 | 7025 | 13959 |
| AGALPUR | 3790 | 5778 | 5548 | 11326 | 2388 | 1879 | 4267 | 8166 | 7427 | 15593 |
| DEOGAON | 2589 | 5080 | 4978 | 10058 | 875 | 554 | 1429 | 5955 | 5532 | 11487 |
| GUDVELA | 2221 | 3533 | 3238 | 6771 | 1562 | 701 | 2263 | 5095 | 3939 | 9034 |
| SAINTALA | 2804 | 6759 | 6566 | 13325 | 2306 | 1616 | 3922 | 9065 | 8182 | 17247 |
| TITILAGARH | 1960 | 8343 | 7500 | 15843 | 2980 | 1862 | 4842 | 11124 | 9362 | 20486 |
| MURIBAHAL | 2728 | 7116 | 6115 | 13232 | 1951 | 923 | 2874 | 9067 | 7039 | 16106 |
| BANGOMUNDA | 2317 | 6910 | 5118 | 12328 | 1904 | 861 | 2765 | 8814 | 6279 | 15093 |
| TUREKELA | 4371 | 7650 | 6433 | 14088 | 1792 | 1043 | 2835 | 9442 | 7481 | 16923 |
| PATNAGARH | 4636 | 9164 | 8672 | 17836 | 2836 | 1951 | 4787 | 12000 | 10623 | 22623 |
| BELPADA | 2723 | 7623 | 6407 | 14030 | 798 | 1970 | 3768 | 9421 | 8377 | 17798 |
| KHAPRA KHOL | 4181 | 6330 | 5664 | 11994 | 525 | 1382 | 1907 | 6855 | 7046 | 13901 |
| TOTAL | 43918 | 95998 | 87821 | 183819 | 29549 | 21861 | 51410 | 125348 | 109682 | 235030 |

Table-13
Enrolment in the District

Categories : Gen / SC / ST

| Class | Govt. Schools | | | Govt. Residential Schools | | | Private Schools | | | Total | | |
|--------------|---------------|---------------|---------------|---------------------------|-------------|-------------|-----------------|-------------|-------------|---------------|---------------|---------------|
| | B | G | T | B | G | T | B | G | T | B | G | T |
| Class - I | 23504 | 22345 | 45849 | 524 | 529 | 1053 | 751 | 502 | 1253 | 24779 | 23376 | 48155 |
| Class - II | 20405 | 18905 | 39310 | 412 | 411 | 823 | 665 | 524 | 1189 | 21482 | 19840 | 41322 |
| Class - III | 18922 | 17462 | 36384 | 398 | 319 | 717 | 582 | 445 | 1027 | 19902 | 18226 | 89477 |
| Class - IV | 16587 | 14488 | 31075 | 406 | 322 | 728 | 559 | 374 | 933 | 17552 | 15184 | 32736 |
| Class - V | 14468 | 12726 | 27194 | 372 | 314 | 686 | 499 | 401 | 900 | 15339 | 13441 | 28780 |
| Class - VI | 10730 | 7777 | 18507 | 388 | 179 | 567 | 835 | 724 | 1559 | 11953 | 8680 | 61516 |
| Class - VII | 10023 | 7048 | 17071 | 293 | 156 | 449 | 688 | 644 | 1332 | 11004 | 7848 | 18852 |
| Class - VIII | 8888 | 5424 | 14312 | 158 | 147 | 305 | 645 | 577 | 1222 | 9691 | 6148 | 15839 |
| Total | 123527 | 106175 | 229702 | 2951 | 2377 | 5328 | 5224 | 4191 | 9415 | 131702 | 112743 | 244445 |

Table-14

School less habitations in each block (I)

| Name of the Block | No. of Revenue Village | No. of Habitation | No. of Primary Schools | No. of Habitation Served by Primary Schools | No. of EGS (Pry) opened | No. of eligible EGS (pry) proposed | Addl. Habitations served by EGS (pry) total | Unservd Primary Habitation not qualifying under PS or EGS |
|-------------------|------------------------|-------------------|------------------------|---|-------------------------|------------------------------------|---|---|
| BOLANGIR | 132 | 44 | 120 | 28 | 10 | 5 | 6 | 2 |
| PUJNTALA | 142 | 53 | 137 | 38 | 5 | 1 | 15 | 12 |
| LOISINGHA | 101 | 12 | 111 | 19 | 2 | 1 | | 3 |
| AGALPUR | 106 | 24 | 97 | 2 | 5 | 2 | 1 | 5 |
| DEOGAON | 127 | 32 | 117 | 21 | 5 | 5 | 2 | 8 |
| GUDVELA | 93 | 58 | 81 | 10 | 6 | 0 | | |
| SAINTALA | 141 | 57 | 133 | 35 | 7 | 0 | 3 | 6 |
| TITILAGARH | 137 | 45 | 132 | 8 | 6 | 0 | | |
| MURIBAHAL | 143 | 67 | 122 | 52 | 5 | 4 | 1 | 10 |
| BANGOMUNDA | 129 | 193 | 123 | 36 | 12 | 0 | 2 | 5 |
| TUREKELA | 107 | 147 | 94 | 73 | 9 | 7 | 6 | 24 |
| PATNAGARH | 167 | 38 | 168 | 31 | 16 | 0 | 5 | 12 |
| BELRADA | 127 | 107 | 124 | 68 | 5 | 9 | 1 | 9 |
| KHAPRA KHOL | 140 | 14 | 127 | 7 | 5 | 0 | 3 | 4 |
| TOTAL | 1792 | 891 | 1686 | 428 | 98 | 34 | 45 | 100 |

Table-13
Enrolment in the District

Categories : Gen / SC / ST

| Class | Govt. Schools | | | Govt. Residential Schools | | | Private Schools | | | Total | | |
|--------------|---------------|---------------|---------------|---------------------------|-------------|-------------|-----------------|-------------|-------------|---------------|---------------|---------------|
| | B | G | T | B | G | T | B | G | T | B | G | T |
| Class - I | 23504 | 22345 | 45849 | 524 | 529 | 1053 | 751 | 502 | 1253 | 24779 | 23376 | 48155 |
| Class - II | 20405 | 18905 | 39310 | 412 | 411 | 823 | 665 | 524 | 1189 | 21482 | 19840 | 41322 |
| Class - III | 18922 | 17462 | 36384 | 398 | 319 | 717 | 582 | 445 | 1027 | 19902 | 18226 | 89477 |
| Class - IV | 16587 | 14488 | 31075 | 406 | 322 | 728 | 559 | 374 | 933 | 17552 | 15184 | 32736 |
| Class - V | 14468 | 12726 | 27194 | 372 | 314 | 686 | 499 | 401 | 900 | 15339 | 13441 | 28780 |
| Class - VI | 10730 | 7777 | 18507 | 388 | 179 | 567 | 835 | 724 | 1559 | 11953 | 8680 | 61516 |
| Class - VII | 10023 | 7048 | 17071 | 293 | 156 | 449 | 688 | 644 | 1332 | 11004 | 7848 | 18852 |
| Class - VIII | 8888 | 5424 | 14312 | 158 | 147 | 305 | 645 | 577 | 1222 | 9691 | 6148 | 15839 |
| Total | 123527 | 106175 | 229702 | 2951 | 2377 | 5328 | 5224 | 4191 | 9415 | 131702 | 112743 | 244445 |

Table-15

No. of Children to be benefited with the opening of EGS (PS) & Upper Primary Schools

| Name of the Block | No. of Children to be benefited | | | | Out of School Children in remaining scattered habitation | |
|-------------------|---------------------------------|--------------|--------------|-------------|--|-------------|
| | Under Proposed Primary | | Proposed EGS | | 6 - 11 | 11 - 14 |
| | 6 - 11 | 11 - 14 | 5 - 11 | 11 - 14 | | |
| BOLANGIR | 770 | 1760 | 100 | 300 | 225 | 290 |
| PUINTALA | 1160 | 2000 | 100 | 540 | 180 | 151 |
| LOISINGHA | 240 | 1640 | 40 | 160 | 160 | 120 |
| AGALPUR | 160 | 1440 | 100 | 480 | 50 | 63 |
| DEOGAON | 200 | 1720 | 100 | 380 | 269 | 397 |
| GUDVELA | 240 | 1280 | 120 | 120 | 130 | 151 |
| SAINTALA | 360 | 2000 | 140 | 620 | 143 | 147 |
| TITILAGARH | 800 | 2000 | 100 | 280 | 158 | 177 |
| MURIBAHAL | 640 | 1800 | 240 | 240 | 137 | 117 |
| BANGOMUNDA | 1200 | 1840 | 240 | 240 | 140 | 132 |
| TUREKELA | 1200 | 1480 | 140 | 260 | 182 | 161 |
| PATNAGARH | 1080 | 2480 | 320 | 580 | 170 | 100 |
| BELPADA | 360 | 1880 | 100 | 140 | 197 | 190 |
| KHAPRA KHOL | 440 | 1960 | 100 | 440 | 172 | 143 |
| TOTAL | 8850 | 25280 | 1940 | 4780 | 2313 | 2339 |

Table-15

No. of Children to be benefited with the opening of EGS (PS) & Upper Primary Schools (URBAN)

| Name of the URBAN | No. of Children to be benefited | | | | Out of School Children in remaining scattered habitation | |
|--------------------------|---------------------------------|-----------|--------------|------------|--|-----------|
| | Under Proposed Primary | | Proposed EGS | | | |
| | 6 - 11 | 11 - 14 | 6 - 11 | 11 - 14 | 6 - 11 | 11 - 14 |
| BOLANGIR MUNICIPALITY | 140 | 20 | 198 | 45 | 7 | 10 |
| TITILAGARH NAC | 70 | 10 | 25 | 3 | 6 | 8 |
| TUREKELA (Kantahani NAC) | | | 155 | 87 | 3 | 5 |
| PATNAGARH NAC | 72 | 7 | | | 5 | 6 |
| Total | 282 | 37 | 378 | 135 | 21 | 29 |

Table-16
Distribution of Proposed Schooling Centres

| Name of the GP | Unserved Habitations | Proposed | | No. of Children targeted for | |
|----------------|----------------------|---------------------|-----------------|------------------------------|--------------------------|
| | | <i>Pry. Schools</i> | <i>EGS (PS)</i> | <i>AIE Primary</i> | <i>AIE Upper Primary</i> |
| BOLANGIR | 7 | 3 | 8 | 275 | 161 |
| PUINTAI A | 9 | 4 | 5 | | |
| LOISINGHA | | 4 | | | |
| AGALPUR | 7 | | 7 | 1875 | 30 |
| DEOGAON | 10 | 15 | 43 | 392 | 376 |
| GUDVELA | 30 | 1 | 13 | 19 | 0 |
| SAINTALA | | | 8 | 735 | 760 |
| TITILAGARH | 1 | | 1 | | |
| MURIBAHAL | 6 | | 21 | 196 | 334 |
| BANGOMUNDA | 14 | 6 | 15 | 605 | 166 |
| TUREKELA | 50 | 2 | 40 | 112 | 87 |
| PATNAGARH | 13 | 3 | 12 | 1642 | 885 |
| BELPADA | 21 | 1 | 19 | 351 | |
| KHAPRA KHOL | 18 | 4 | 4 | 94 | |
| TOTAL | 186 | 43 | 196 | 6296 | 2799 |

Table-15

No. of Children to be benefited with the opening of EGS (PS) & Upper Primary Schools (URBAN)

| Name of the URBAN | No. of Children to be benefited | | | | Out of School Children in remaining scattered habitation | |
|---------------------------|---------------------------------|-----------|--------------|------------|--|-----------|
| | Under Proposed Primary | | Proposed EGS | | 5 - 11 | 11 - 14 |
| | 5 - 11 | 11 - 14 | 5 - 11 | 11 - 14 | | |
| BOLANGIR MUNICIPALITY | 140 | 20 | 198 | 45 | 7 | 10 |
| TITILAGARH NAC | 70 | 10 | 25 | 3 | 6 | 8 |
| TUREKELA (Kantabanji NAC) | | | 155 | 87 | 3 | 5 |
| PATNAGARH NAC | 72 | 7 | | | 5 | 6 |
| Total | 282 | 37 | 373 | 135 | 21 | 29 |

Table-17(B)

BRIDGE COURSE REQUIRED FOR 6-14 YEARS AGE GROUP SC AND ST

| BLOCK NAME | 6-14 YEAR AGE SC TO BE BENIFITTED | | | BRIDGE COURSE REQ. | 6-14 YEAR ST TO BE BENIFITTED | | | BRIDGE COURSE REQ. |
|--------------|-----------------------------------|-------------|-------------|--------------------|-------------------------------|-------------|--------------|--------------------|
| | Boys | Girls | Total | | Boys | Girls | Total | |
| BOLANGIR | 91 | 92 | 183 | 7 | 75 | 161 | 236 | 9 |
| PUINTALA | 127 | 134 | 261 | 10 | 48 | 40 | 88 | 4 |
| LOISINGHA | 140 | 126 | 266 | 11 | 50 | 96 | 146 | 6 |
| AGALPUR | 89 | 115 | 204 | 8 | 53 | 107 | 160 | 6 |
| DEOGAON | 149 | 134 | 283 | 11 | 301 | 496 | 797 | 32 |
| GUDVELA | 125 | 116 | 241 | 10 | 164 | 243 | 407 | 16 |
| SAINTALA | 182 | 152 | 334 | 13 | 149 | 312 | 461 | 18 |
| JITILAGARH | 260 | 208 | 468 | 19 | 209 | 449 | 658 | 26 |
| MURIBAHAL | 345 | 309 | 654 | 26 | 203 | 550 | 843 | 34 |
| BANGOMUNDA | 411 | 334 | 745 | 30 | 385 | 567 | 952 | 39 |
| TUREKELA | 508 | 470 | 978 | 39 | 630 | 833 | 1463 | 59 |
| PATNAGARH | 352 | 254 | 606 | 24 | 620 | 878 | 1498 | 60 |
| BELPADA | 701 | 518 | 1219 | 49 | 823 | 1112 | 1940 | 78 |
| KHAPRA KHOL | 208 | 199 | 407 | 16 | 551 | 850 | 1401 | 56 |
| TOTAL | 3688 | 3161 | 6849 | 274 | 4356 | 6694 | 11050 | 442 |

Table-18

MIGRATION CHILDREN

| Name of the Block | No of focus village/ Habitation | Class- I-V | | | Class- VI-VII | | |
|-------------------|------------------------------------|-------------|-------------|-------------|---------------|-------------|------------|
| | | Boys | Girls | Total | Boys | Girls | Total |
| Boiangir | 2 | 6 | 8 | 14 | 3 | 4 | 7 |
| Puintala | 4 | 18 | 14 | 32 | 2 | 2 | 4 |
| Loringha | 12 | 132 | 127 | 259 | 24 | 23 | 11 |
| Agalpur | 14 | 63 | 67 | 130 | 9 | 1 | 10 |
| Deogaon | 4 | 52 | 45 | 97 | 40 | 35 | 75 |
| Gudvela | 7 | 11 | 4 | 15 | 12 | 3 | 85 |
| Saintala | 12 | 305 | 250 | 555 | 25 | 29 | 54 |
| Titilagarh | 21 | 99 | 69 | 168 | 18 | 28 | 46 |
| Murbahal | 22 | 402 | 214 | 616 | 200 | 160 | 100 |
| Bangomunda | 18 | 587 | 333 | 920 | 130 | 141 | 271 |
| Turekela | 13 | 145 | 109 | 254 | 160 | 122 | 282 |
| Patnagarh | 25 | 1721 | 1322 | 3043 | 324 | 227 | 553 |
| Beipada | 20 | 256 | 715 | 971 | 286 | 210 | 496 |
| Kharaknoi | 11 | 212 | 186 | 398 | 22 | 15 | 37 |
| Total | 185 | 4009 | 3463 | 7472 | 1255 | 1000 | 533 |

Table-19 (A)

Statement of BRCC/CRCC/Schools and Proposal for CRC/RP

| Name of the Block | No of BRCC | No of CRCC | No of CRCC in Position | No of Schools | Proposal for BRP | Proposal for CRC | CRC to be Deployed |
|-------------------|------------|------------|------------------------|---------------|------------------|------------------|--------------------|
| Bolangir | 1 | 3 | 13 | 204 | 20 | 2 | 4 |
| Printala | 1 | 13 | 11 | 172 | 20 | 2 | 4 |
| Loisingha | 1 | 9 | 9 | 119 | 20 | 2 | 8 |
| Agalpur | 1 | 10 | 9 | 134 | 20 | 2 | 7 |
| Deogaon | 1 | 11 | 11 | 141 | 20 | 2 | 6 |
| Gudvela | 1 | 8 | 8 | 107 | 20 | 2 | 9 |
| Saintala | 1 | 12 | 12 | 173 | 20 | 2 | 5 |
| Titilagarh | 1 | 15 | 11 | 181 | 20 | 2 | 2 |
| Muribahal | 1 | 11 | 9 | 168 | 20 | 2 | 6 |
| Bangomunda | 1 | 12 | 11 | 158 | 20 | 2 | 5 |
| Turekela | 1 | 9 | 9 | 140 | 20 | 2 | 8 |
| Patnagarh | 1 | 15 | 15 | 219 | 20 | 2 | 2 |
| Belpada | 1 | 11 | 11 | 158 | 20 | 2 | 6 |
| Khaprakhol | 1 | 11 | 11 | 164 | 20 | 2 | 6 |
| Total | 14 | 160 | 152 | 2238 | 280 | 28 | 78 |

Table-18

MIGRATION CHILDREN

| Name of the Block | No of focus village/ Habitation | Class- I-V | | | Class- VI-VII | | |
|-------------------|------------------------------------|-------------|-------------|-------------|---------------|-------------|------------|
| | | Boys | Girls | Total | Boys | Girls | Total |
| Borangir | 2 | 6 | 8 | 14 | 3 | 4 | 7 |
| Puntala | 4 | 18 | 14 | 32 | 2 | 2 | 4 |
| Loringha | 12 | 132 | 127 | 259 | 24 | 23 | 11 |
| Agalpur | 14 | 63 | 67 | 130 | 9 | 1 | 10 |
| Deogaon | 4 | 52 | 45 | 97 | 40 | 35 | 75 |
| Gudvela | 7 | 11 | 4 | 15 | 12 | 3 | 95 |
| Saintala | 12 | 305 | 250 | 555 | 25 | 29 | 54 |
| Titilagarh | 21 | 99 | 69 | 168 | 18 | 28 | 46 |
| Muribahal | 22 | 402 | 214 | 613 | 200 | 160 | 100 |
| Bangomunda | 18 | 587 | 333 | 920 | 130 | 141 | 271 |
| Turekela | 13 | 145 | 109 | 254 | 160 | 122 | 282 |
| Patnagarh | 25 | 1721 | 1322 | 3043 | 324 | 227 | 553 |
| Beipada | 20 | 256 | 715 | 971 | 286 | 210 | 496 |
| Khaprakhoi | 11 | 212 | 186 | 398 | 22 | 15 | 37 |
| Total | 185 | 4009 | 3463 | 7472 | 1255 | 1000 | 533 |

Table-20
Schools in Block

| Name of the Block | No. of Schools (Existing) | | | No. of EGS Schools EXISTING | | | New Schools Proposed | | EGS Schools Proposed | |
|-------------------|---------------------------|---------------|--------------|-----------------------------|---------------|------------|----------------------|---------------|----------------------|---------------|
| | Primary | Upper Primary | High Schools | Primary | Upper Primary | A.S | Primary | Upper Primary | Primary | Upper Primary |
| BOLANGIR | 128 | 25 | 32 | 10 | 15 | 19 | 12 | 24 | 5 | 8 |
| PUINTALA | 137 | 27 | 19 | 5 | 27 | 31 | 10 | 25 | 1 | 3 |
| LOISINGHA | 111 | 21 | 20 | 2 | 8 | 20 | 12 | 20 | 1 | 4 |
| AGALPUR | 97 | 30 | 22 | 5 | 24 | 22 | 9 | 18 | 2 | 0 |
| DEOGAON | 117 | 30 | 16 | 5 | 19 | 9 | 10 | 21 | 5 | 5 |
| GUDVELA | 81 | 21 | 9 | 6 | 6 | 9 | 12 | 16 | 0 | 1 |
| SAINTALA | 133 | 23 | 19 | 7 | 31 | 22 | 12 | 25 | 0 | 0 |
| TITILAGARH | 132 | 21 | 21 | 6 | 14 | 25 | 7 | 25 | 0 | 1 |
| MURIBAHAL | 122 | 19 | 13 | 15 | 12 | 24 | 21 | 22 | 4 | 0 |
| BANGOMUNDA | 123 | 25 | 15 | 12 | 12 | 27 | 6 | 22 | 0 | 14 |
| TUREKELA | 94 | 22 | 12 | 9 | 13 | 28 | 13 | 18 | 7 | 1 |
| PATNAGARH | 168 | 35 | 25 | 6 | 29 | 28 | 13 | 31 | 0 | 1 |
| BELPADA | 124 | 23 | 20 | 5 | 7 | 17 | 13 | 41 | 9 | 9 |
| KHAPRA KHOL | 127 | 24 | 15 | 5 | 22 | 20 | 11 | 24 | 0 | 0 |
| TOTAL | 1686 | 346 | 258 | 98 | 239 | 301 | 161 | 332 | 34 | 47 |

Table-21
Requirement of Additional Teachers

| Name of the Block | Additional Trs. for RPs | Additional Teachers for | | | Additional Teachers for | |
|-------------------|-------------------------|-------------------------|-----------------------|---------------------------|-------------------------|---------------------------|
| | | Primary Schools | Upper Primary Schools | High School for class - 8 | New Primary Schools | New Upper Primary Schools |
| BOLANGIR | 20 | 8 | 14 | 14 | 24 | 48 |
| PUINTALA | 20 | -24 | 10 | 10 | 20 | 40 |
| LOISINGHA | 20 | 46 | 14 | 5 | 24 | 48 |
| AGALPUR | 20 | 13 | 15 | 17 | 18 | 36 |
| DEOGAON | 20 | 46 | 26 | 7 | 30 | 60 |
| GUDVELA | 20 | 14 | 15 | 5 | 24 | 48 |
| SAINTALA | 20 | -13 | 12 | 12 | 24 | 48 |
| TITILAGARH | 20 | -4 | 21 | 5 | 14 | 28 |
| MURIBAHAL | 20 | 21 | 28 | 18 | 42 | 84 |
| BANGOMUNDA | 20 | -28 | 15 | 9 | 12 | 24 |
| TUREKELA | 20 | 58 | 17 | 2 | 26 | 52 |
| PATNAGARH | 20 | 32 | 23 | 13 | 26 | 52 |
| BELPADA | 20 | 45 | 21 | 14 | 26 | 52 |
| KHAPPA PHOL | 20 | 36 | 34 | | 22 | 44 |
| TOTAL | 280 | 252 | 265 | 131 | 332 | 664 |

Table-22

No of Location of Proposed Primary Schooling facilities

| Name of the Centre | Feeder habitations | | No. of out of school childrens to be benefited | |
|--------------------|--------------------|-----------|--|---------------|
| | | | 6 - 11 Years | 11 - 14 Years |
| BOLANGIR | 8 | 8 | 127 | 171 |
| PUINTALA | 8 | 5 | 97 | 82 |
| LOISINGHA | 8 | | 95 | 46 |
| AGALPUR | | 7 | 152 | 49 |
| DEOGAON | 3 | 1 | 159 | 93 |
| GUDVELA | | 8 | 215 | 87 |
| SAINTALA | | 7 | 143 | 4 |
| TITILAGARH | 3 | | 39 | |
| MURIBAHAL | | | 155 | 71 |
| BANGOMUNDA | 29 | 21 | 1034 | 245 |
| TUREKELA | | | | |
| PATNAGARH | 8 | 5 | 281 | 124 |
| BELPADA | 16 | | 462 | 211 |
| KHAPRA KHOL | 4 | 2 | 85 | 64 |
| TOTAL | 87 | 64 | 3044 | 1247 |

Table-21
Requirement of Additional Teachers

| Name of the Block | Additional Trs. for RPs | Additional Teachers for | | | Additional Teachers for | |
|-------------------|----------------------------|-------------------------|--------------------------|------------------------------|-------------------------|------------------------------|
| | | Primary Schools | Upper Primary Schools | High School for class - 8 | New Primary Schools | New Upper Primary Schools |
| BOLANGIR | 20 | 8 | 14 | 14 | 24 | 48 |
| PUINTALA | 20 | -24 | 10 | 10 | 20 | 40 |
| LOISINGHA | 20 | 46 | 14 | 5 | 24 | 48 |
| AGALPUR | 20 | 13 | 15 | 17 | 18 | 36 |
| DEOGAON | 20 | 46 | 26 | 7 | 30 | 60 |
| GUDVELA | 20 | 14 | 15 | 5 | 24 | 48 |
| SAINTALA | 20 | -13 | 12 | 12 | 24 | 48 |
| TITILAGARH | 20 | -4 | 21 | 5 | 14 | 28 |
| MURIBAHAL | 20 | 21 | 28 | 18 | 42 | 84 |
| BANGOMUNDA | 20 | -28 | 15 | 9 | 12 | 24 |
| TUREKELA | 20 | 58 | 17 | 2 | 26 | 52 |
| PATNAGARH | 20 | 32 | 23 | 13 | 26 | 52 |
| BELPADA | 20 | 45 | 21 | 14 | 26 | 52 |
| KHAPRA KHOL | 20 | 38 | 34 | | 22 | 44 |
| TOTAL | 280 | 252 | 265 | 131 | 332 | 664 |

Table-24

Buildingless Schools and completely dilapidated Classroom

| Name of the Block | No. of buildingless Schools | | Dilapidated/Unsafe Classrooms | | | | | |
|-------------------|-----------------------------|---------------|-------------------------------|------------|---------------|------------|--------------|------------|
| | Primary | Upper Primary | Primary | | Upper Primary | | High Schools | |
| | | | Schools | Classrooms | Schools | Classrooms | Schools | Classrooms |
| BOLANGIR | 3 | 2 | 26 | 61 | 7 | 15 | 4 | 14 |
| PUINTALA | | | 13 | 16 | 2 | 8 | 3 | 3 |
| LOISINGHA | | 1 | 27 | 53 | 10 | 17 | 5 | 7 |
| AGALPUR | 1 | 3 | 41 | 67 | 13 | 31 | 8 | 11 |
| DEOGAON | 1 | | 3 | 11 | 5 | 12 | 2 | 5 |
| GUDVELA | 2 | 2 | 4 | 3 | 2 | 1 | | |
| SAINTALA | | | 11 | 10 | | 11 | | 3 |
| TITILAGARH | | | 45 | 61 | 14 | 26 | 2 | 4 |
| MURIBAHAL | 3 | 2 | 8 | 17 | 2 | 6 | 1 | 6 |
| BANGOMUNDA | 3 | | 10 | 15 | 4 | 5 | 4 | 7 |
| TUREKELA | 2 | 0 | 14 | 30 | 2 | 5 | 2 | 12 |
| PATNAGARH | | | 29 | 32 | 4 | 4 | 2 | 2 |
| BELPADA | 6 | 2 | 26 | 67 | 6 | 26 | 3 | 10 |
| KHAPRA KHOL | 1 | | 1 | 2 | | | | |
| TOTAL | 22 | 12 | 258 | 484 | 72 | 167 | 36 | 84 |

Table -25
Civil Work Requirement

| Name of the Block | Total Add. Classrooms PS+UPS+HS+Building less Schools | New P S | New U.P Schools | Drinking Water | Toilets | Boundary Wall | BRC | CRC |
|-------------------|---|------------|--------------------|-------------------|-------------|------------------|----------|------------|
| BOLANGIR | 196 | 24 | 48 | 98 | 134 | 134 | | 1 |
| PUINTALA | 224 | 20 | 50 | 113 | 141 | 143 | 1 | 3 |
| LOISINGHA | 147 | 24 | 40 | 71 | 97 | 97 | | |
| AGALPUR | 145 | 18 | 36 | 76 | 97 | 97 | | 9 |
| DEOGAON | 153 | 20 | 42 | 83 | 86 | 76 | 1 | 4 |
| GUDVELA | 130 | 24 | 32 | 75 | 111 | 171 | | 4 |
| SAINTALA | 166 | 24 | 50 | 99 | 179 | 170 | | 13 |
| TITILAGARH | 212 | 14 | 50 | 110 | 174 | 179 | | 11 |
| MURIBAHAL | 190 | 42 | 44 | 117 | 155 | 158 | | 6 |
| BANGOMUNDA | 232 | 12 | 44 | 49 | 169 | 192 | | 11 |
| TUREKELA | 191 | 26 | 36 | 137 | 149 | 194 | 0 | 13 |
| PATNAGARH | 272 | 26 | 52 | 189 | 207 | 240 | | 11 |
| BELPADA | 185 | 26 | 82 | 122 | 177 | 204 | | 23 |
| KHAPRA KHOL | 184 | 22 | 48 | 89 | 87 | 104 | | 4 |
| TOTAL | 2628 | 322 | 664 | 1427 | 1963 | 2159 | 2 | 113 |

Table-25(B)
INFRASTRUCTURE 2001-02

| blkname | clgood | clmajor | clminor | Total | toilet | water |
|------------|--------|---------|---------|-------|--------|-------|
| BOLANGIR | 447 | 98 | 178 | 723 | 126 | 128 |
| PUINTALA | 145 | 123 | 123 | 391 | 91 | 120 |
| LOISINGHA | 196 | 110 | 91 | 397 | 49 | 95 |
| AGALPUR | 148 | 117 | 97 | 362 | 71 | 80 |
| DEOGAON | 125 | 73 | 156 | 354 | 56 | 88 |
| GUDVELA | 120 | 79 | 73 | 272 | 37 | 67 |
| SAINTALA | 228 | 96 | 121 | 445 | 50 | 96 |
| TITILAGARH | 269 | 113 | 156 | 538 | 55 | 113 |
| MURIBAHAL | 121 | 83 | 155 | 359 | 44 | 122 |
| BANGOMUNDA | 125 | 101 | 111 | 337 | 46 | 76 |
| TUREKELA | 204 | 66 | 171 | 441 | 40 | 78 |
| PATNAGARH | 292 | 150 | 205 | 647 | 80 | 90 |
| BELPADA | 188 | 101 | 153 | 442 | 50 | 96 |
| KHAPRAKHOL | 258 | 40 | 161 | 459 | 40 | 98 |
| DIST | 2866 | 1350 | 1951 | 6167 | 835 | 1347 |

Table -25
Civil Work Requirement

| Name of the Block | Total Addl. Classrooms PS+UPS+HS+Building less Schools | New P.S. | New U.P. Schools | Drinking Water | Toilets | Boundary Wall | BRC | CRC |
|-------------------|--|----------|---------------------|-------------------|---------|------------------|-----|-----|
| BOLANGIP | 196 | 24 | 48 | 98 | 134 | 134 | | 1 |
| PUINTALA | 224 | 20 | 50 | 113 | 141 | 143 | 1 | 3 |
| LOISINGHA | 147 | 24 | 40 | 71 | 97 | 97 | | |
| AGALPUR | 145 | 18 | 36 | 76 | 97 | 97 | | 9 |
| DEOGAON | 153 | 20 | 42 | 83 | 86 | 76 | 1 | 4 |
| GUDVELA | 130 | 24 | 32 | 75 | 111 | 171 | | 4 |
| SAINTALA | 168 | 24 | 50 | 99 | 179 | 170 | | 13 |
| TITILAGARH | 212 | 14 | 50 | 110 | 174 | 179 | | 11 |
| MURIBAHAL | 190 | 42 | 44 | 117 | 155 | 158 | | 5 |
| BANGOMUNDA | 232 | 12 | 44 | 49 | 169 | 192 | | 11 |
| TUREKELA | 191 | 26 | 36 | 137 | 149 | 194 | 0 | 13 |
| PATNAGARH | 272 | 26 | 62 | 169 | 207 | 240 | | 11 |
| BELPADA | 186 | 26 | 82 | 122 | 177 | 204 | | 23 |
| KHAPRA KHOL | 184 | 22 | 48 | 88 | 87 | 104 | | 4 |
| TOTAL | 2628 | 322 | 664 | 1427 | 1963 | 2159 | 2 | 113 |

Table-27
Upgradation of EGS to Primary Schools or setting up New Primary Schools

| Name of the Block | Years | New Primary Schools | Upgraded New Primary Schools from EGS | New UPS | Upgraded New UPS from EGS (UPS) |
|-------------------|---------|---------------------|---------------------------------------|---------|---------------------------------|
| BOLANGIR | 2003-04 | 24 | 12 | 24 | 6 |
| PUINTALA | 2003-04 | 34 | 10 | 25 | 19 |
| LOISINGHA | 2003-04 | 8 | 12 | 20 | |
| AGALPUR | 2003-04 | 9 | 9 | 18 | 20 |
| DEOGAON | 2003-04 | 10 | 10 | 21 | |
| GUDVELA | 2003-04 | 12 | 12 | 16 | 2 |
| SAINTALA | 2003-04 | 16 | 12 | 25 | 15 |
| TITILAGARH | 2003-04 | 25 | 7 | 25 | 5 |
| MURIBAHAL | 2003-04 | 21 | 21 | 22 | 2 |
| BANGOMUNDA | 2003-04 | 42 | 6 | 22 | 5 |
| TUREKELA | 2003-04 | 37 | 13 | 18 | |
| PATNAGARH | 2003-04 | 43 | 13 | 31 | 17 |
| BELPADA | 2003-04 | 14 | 13 | 41 | 5 |
| KHAPRA KHOL | 2003-04 | 16 | 11 | 24 | 0 |

Table-28
Training of Community Leaders

| Name of the Blocks | No. of habitations | No. of Persons @ 8 per village/ habitation |
|--------------------|--------------------|--|
| BOLANGIP | 158 | 1264 |
| PUINTALA | 210 | 1680 |
| LOISINGHA | 87 | 696 |
| AGALPUR | 26 | 1150 |
| DEOGAON | 64 | 512 |
| GUDVELA | 80 | 640 |
| SAINTALA | 143 | 1276 |
| TITILAGARH | 197 | 1576 |
| MURIBAHAL | 87 | 1116 |
| BANGOMUNDA | 141 | 1105 |
| TUREKELA | 100 | 704 |
| PATNAGARH | 192 | 1456 |
| BELPADA | 145 | 1160 |
| KHAPRA KHOL | 24 | 1016 |
| TOTAL | 1644 | 15351 |

Table-29
Computer Education for Upper Primary Level

| Name of the Block | No. of Schools | Feeder schools | Targeted no. of beneficition | |
|-------------------|----------------|----------------|------------------------------|------------|
| | | | Students | Teachers |
| BOLANGIR | 25 | 75 | 4000 | 25 |
| PUINTALA | 15 | 46 | 2400 | 15 |
| LOISINGHA | 6 | 18 | 960 | 6 |
| AGALPUR | 4 | 20 | 640 | 4 |
| DEOGAON | 10 | 50 | 1600 | 10 |
| GUDVELA | 5 | 20 | 800 | 5 |
| SAINTALA | 5 | 25 | 800 | 5 |
| TITILAGARH | 10 | 50 | 1600 | 10 |
| MURIBAHAL | 4 | 25 | 640 | 4 |
| BANGOMUNDA | 4 | 25 | 640 | 4 |
| TUREKELA | 8 | 40 | 1280 | 8 |
| PATNAGARH | 10 | 75 | 1600 | 10 |
| BELPADA | 4 | 25 | 640 | 4 |
| KHAPRA KHOL | 10 | 60 | 1600 | 10 |
| TOTAL | 120 | 554 | 19200 | 120 |

Table-28
Training of Community Leaders

| Name of the Blocks | No. of habitations | No. of Persons @ 8 per village/ habitation |
|--------------------|--------------------|--|
| BOLANGIR | 158 | 1264 |
| PUINTALA | 210 | 1680 |
| LOISINGHA | 87 | 696 |
| AGALPUR | 26 | 1150 |
| DEOGAON | 64 | 512 |
| GUDVELA | 30 | 640 |
| SAINTALA | 143 | 1276 |
| TITILAGARH | 197 | 1576 |
| MURIBAHAL | 87 | 1116 |
| BANGOMUNDA | 141 | 1105 |
| TUREKELA | 100 | 704 |
| PATNAGARH | 182 | 1456 |
| BELPADA | 145 | 1160 |
| KHAPRA KHOL | 24 | 1016 |
| TOTAL | 1644 | 15351 |

Innovation Activity

Girls Education

| Name of the Blocks | Target area for Girls Education | Target No. for Girls Education | Activities for Development of Girls |
|--------------------|---------------------------------|--------------------------------|---|
| BOLANGIR | 23 | 766 | Adolesent girls. backlog center, Bridge course |
| POINTALA | 20 | 511 | Camp school, Mina Club, MTA sensetisation, Adolesent girls |
| LOISINGRIA | 24 | 722 | Adolesent girls camp |
| AGALPUR | 11 | 399 | Camp school, Mina Club, MTA sensetisation |
| DEOGAON | 6 | 145 | camp school |
| GUDVELA | 7 | 313 | Camp school, Mina Club, MTA sensetisation, Adolesent girls |
| SAINTALA | 19 | 722 | Camp School |
| TITILAGARH | 3 | 1566 | Yadab women convention |
| MURIBAHAL | 14 | 1016 | Camp school |
| BANGOMUNDA | 39 | 750 | MTA Mobiliser, Free dress supplay, Residential Adolesent girls, Girls |
| TUREKELA | 44 | 1160 | Adolesent girls camp |
| PATNAGARH | 44 | 1259 | MTA Mobiliser, Free dress supplay, Residential Adolesent girls, Girls |
| BELPADA | 47 | 1445 | Bridge Course, Remedial class, Residential School, Adolesent gins |
| | | | 1. Special schools for adolesent girls 2. Remedial class 3. Bridge course 4. Residential School 5. CRC level women convention 6. Engagement of cm 7. Orientation of MTA members |
| KHAPRA KHOL | 27 | 520 | |
| TOTAL | 331 | 11290 | |

**Innovation Activity
ECCE**

| Name of the Blocks | Target Area for ECCE | Target No. of Children | Activities for Development of 3 5 Years |
|--------------------|----------------------|------------------------|--|
| BOLANGIR | 36 | 663 | Pre_primary facilities |
| | | | Opening of ECCE Center Evaluation to the children by Activity |
| PJINTALA | 27 | 707 | Development of AW Center Workshop for AW center to supervision |
| LOISINGHA | 21 | 811 | ECCE Center |
| AGALPUR | 5 | 129 | Pre_primary facilities |
| DEOGAON | 13 | 355 | ECCE Center |
| GUDVELA | 12 | 705 | Pre_primary facilities |
| SAINTALA | 21 | 811 | Pre_primary facilities |
| TITILAGARH | 22 | 4865 | 100 ECC Center |
| MURIBAHAL | 19 | 1207 | Pre_pnmary facilities |
| BANGOMUNDA | 22 | 1547 | MDM, ECCE Center, Activity based teaching |
| TUREKELA | 12 | 766 | Pre_primary facilities |
| PATNAGARH | 32 | 2005 | MDM, ECCE Center, Activity based teaching |
| BELPADA | 46 | 1157 | MDM, ECCE Center, Activity based teaching |
| | | | 1. Opening of ECCE 2. Maa-Beti milan 3. Fancy Competition 4 Women convention |
| KHAPRA KHOL | 13 | 520 | |
| TOTAL | 301 | 16248 | |

Innovation Activity
SC / ST

| Name of the Blocks | Target Area for SC / ST Education | Target Communities and nos. | | Activities for Development of SC / ST |
|--------------------|-----------------------------------|-----------------------------|--------------|--|
| | | Community | Nos. | |
| BOLANGIR | 11 | 2 | 4191 | Bridge course, Backtag center, Residential school |
| PUINTALA | 6 | 3 | 2234 | 1. Residential school for ST students 2. Conduct of Jatimohasabha 3. Training of Tribal Youth |
| LOISINGHA | 7 | 2 | 1894 | SC/ST woment orientation, Remedial class |
| AGALPUR | 2 | 4 | 2224 | 1. Residential school for ST students 2. Conduct of Jatimohasabha 3. Training of Tribal Youth |
| DEOGAON | 3 | 8 | 4628 | 1. Residential school for ST students 2. Conduct of Jatimohasabha 3. Training of Tribal Youth |
| GUDVELA | 12 | 9 | 412 | 1. Residential school for ST students 2. Conduct of Jatimohasabha 3. Training of Tribal Youth |
| SAINTALA | 14 | 10 | 806 | 1. Residential school for ST students 2. Conduct of Jatimohasabha 3. Training of Tribal Youth |
| TITILAGARH | 5 | 2 | 1419 | 1. Residential school for ST students 2. Conduct of Jatimohasabha 3. Training of Tribal Youth |
| MURIBAHAL | 27 | 3 | 10679 | 1. Jatimohasabha 2. Bridge course 3. Residential 4. Tribal training |
| BANGOMUNDA | 9 | 2 | 8211 | 1. Residential school for ST students 2. Conduct of Jatimohasabha 3. Training of Tribal Youth |
| TUREKELA | 13 | 13 | 1401 | 1. Residential school for ST students 2. Conduct of Jatimohasabha 3. Training of Tribal Youth |
| PATNAGARH | 41 | 46 | 1801 | 1. Jatimohasabha 2. Bridge course 3. Residential 4. Tribal Youth mobiliser |
| BELPADA | 47 | 5 | 1507 | 1. Jatimohasabha 2. Bridge course 3. Residential 4. Tribal training |
| KHAPRA KHOL | 10 | 3 | 359 | 1. jatimohasava 2. engagement of ST mobiliser 3. SC/ST Women Orientation 4. Residential Schools 5. MTA orientation |
| TOTAL | 207 | 112 | 41766 | |

Innovation Activity

ECCE

| Name of the Blocks | Target Area for ECCE | Target No. of Children | Activities for Development of 3 5 Years |
|--------------------|----------------------|------------------------|---|
| BOLANGIR | 36 | 663 | Pre_primary facilities |
| PUNJATA | 27 | 707 | Opening of ECCE Center Evaluation to the children by Activity Development of AW Center Workshop for AW center to supervision |
| LOISINGHA | 21 | 811 | ECCE Center |
| AGALPUR | 5 | 129 | Pre_primary facilities |
| DEOGAON | 13 | 355 | ECCE Center |
| GUDVELA | 12 | 705 | Pre_primary facilities |
| SAINTALA | 21 | 811 | Pre_primary facilities |
| TITILAGARH | 22 | 4865 | 100 ECC Center |
| MURIBAHAL | 19 | 1207 | Pre_primary facilities |
| BANGOMUNDA | 22 | 1547 | MDM, ECCE Center, Activity based teaching |
| TUREKELA | 12 | 766 | Pre_primary facilities |
| PATNAGARH | 32 | 2005 | MDM, ECCE Center, Activity based teaching |
| BELPADA | 46 | 1157 | MDM, ECCE Center, Activity based teaching |
| KHAPRA KHOL | 13 | 520 | 1. Opening of ECCE 2. Maa-Beti milan 3. Fancy Competition 4. Women convention |
| TOTAL | 301 | 16248 | |

Table-34(B)

Child Population in the age group of below 14 year.

Categories : Ger

| Name of the Block | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|--------------|--------------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 1710 | 1622 | 3332 | 1443 | 1635 | 3078 | 3717 | 2553 | 6270 | 1919 | 1833 | 3752 |
| PUJINTALA | 2122 | 2026 | 4158 | 1801 | 1706 | 3507 | 4590 | 3814 | 8404 | 2190 | 2142 | 4332 |
| LOISINGHA | 1417 | 1399 | 2816 | 1303 | 1008 | 2311 | 2953 | 2691 | 5644 | 1589 | 1572 | 3161 |
| AGALPUR | 1853 | 1781 | 3634 | 1453 | 1484 | 2937 | 4262 | 4134 | 8396 | 2610 | 2378 | 4988 |
| DEOGAON | 1659 | 1650 | 3309 | 1272 | 1217 | 2489 | 3436 | 3322 | 6758 | 1705 | 1505 | 3210 |
| GUDVELA | 1381 | 1400 | 2781 | 1178 | 1181 | 2359 | 3744 | 3612 | 7356 | 1526 | 1194 | 2720 |
| SAMTALA | 2285 | 2217 | 4502 | 2306 | 1971 | 4277 | 3567 | 3453 | 7020 | 3054 | 2649 | 5703 |
| TITILAGARH | 2066 | 2035 | 4103 | 2062 | 1916 | 3978 | 4544 | 4346 | 8890 | 2008 | 1666 | 3674 |
| MURIBAHAL | 2912 | 2486 | 5398 | 2359 | 1809 | 4168 | 6154 | 5293 | 11447 | 2680 | 2035 | 4715 |
| BANGOMUNDA | 2562 | 2259 | 4821 | 2103 | 1946 | 4049 | 4639 | 4142 | 8781 | 2284 | 1777 | 4061 |
| TUREKELA | 1481 | 1358 | 2839 | 1475 | 1258 | 2733 | 3826 | 3296 | 7122 | 1364 | 1080 | 2444 |
| PATNAGARH | 2384 | 2211 | 4595 | 2007 | 1868 | 3875 | 4796 | 4301 | 9097 | 2105 | 1753 | 3858 |
| BELPADA | 1823 | 1711 | 3534 | 1470 | 1407 | 2877 | 3639 | 3021 | 6660 | 1545 | 17759 | 19304 |
| KHAPRA KHOL | 1307 | 1305 | 2612 | 963 | 929 | 1892 | 2998 | 2669 | 5667 | 1178 | 1239 | 2417 |
| Total | 26994 | 25480 | 52474 | 22955 | 21335 | 44290 | 56871 | 52647 | 109518 | 27757 | 40582 | 68339 |

Table-34(C)
Child Population in the age group of below 14 year.

Categories : SC

| Name of the Block | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|-------------------|-------------|-------------|--------------|-------------|-------------|--------------|--------------|--------------|--------------|---------------|-------------|--------------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 571 | 545 | 1116 | 490 | 486 | 976 | 1410 | 1376 | 2786 | 666 | 535 | 1201 |
| PUINTALA | 750 | 760 | 1510 | 694 | 650 | 1344 | 1645 | 1556 | 3201 | 754 | 786 | 1540 |
| LOISINGHA | 454 | 458 | 912 | 312 | 352 | 664 | 998 | 991 | 1989 | 537 | 498 | 1035 |
| AGALPUR | 791 | 668 | 1459 | 485 | 476 | 961 | 1211 | 1106 | 2317 | 682 | 604 | 1286 |
| DEOGAON | 529 | 617 | 1143 | 428 | 409 | 837 | 1092 | 990 | 2082 | 571 | 521 | 1092 |
| GUDVELA | 317 | 331 | 648 | 278 | 258 | 536 | 597 | 565 | 1162 | 287 | 299 | 586 |
| SAINTALA | 666 | 604 | 1270 | 624 | 549 | 1173 | 1289 | 1315 | 2604 | 809 | 681 | 1490 |
| TITILAGARH | 845 | 758 | 1603 | 756 | 663 | 1419 | 1411 | 1349 | 2760 | 674 | 483 | 1157 |
| MURIBAHAL | 790 | 674 | 1464 | 603 | 451 | 1054 | 1313 | 1118 | 2431 | 698 | 468 | 1166 |
| BANGOMUNDA | 876 | 679 | 1555 | 673 | 618 | 1291 | 1451 | 1367 | 2818 | 819 | 619 | 1438 |
| TUREKELA | 774 | 529 | 1303 | 508 | 419 | 927 | 1217 | 1162 | 2379 | 573 | 511 | 1084 |
| PATNAGARH | 902 | 840 | 1742 | 662 | 626 | 1288 | 1538 | 1384 | 2922 | 710 | 664 | 1374 |
| BELPADA | 838 | 731 | 1569 | 1050 | 619 | 1669 | 1612 | 1361 | 2973 | 609 | 482 | 1091 |
| KHAPRA KHOL | 801 | 678 | 1479 | 433 | 413 | 846 | 1048 | 883 | 1931 | 435 | 364 | 799 |
| TOTAL | 9901 | 8872 | 18773 | 7996 | 6989 | 14985 | 17832 | 16523 | 34355 | 8824 | 7515 | 16339 |

Table-34(D)

Child Population in the age group of below 14 year.

Categories : ST

| Name of the Block | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|-------------------|--------------|--------------|--------------|-------------|-------------|--------------|--------------|--------------|--------------|---------------|-------------|--------------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 727 | 727 | 1454 | 623 | 610 | 1233 | 1740 | 1714 | 3454 | 775 | 709 | 1484 |
| PUNTALA | 263 | 304 | 567 | 257 | 259 | 516 | 568 | 511 | 1079 | 267 | 285 | 552 |
| LOISINGHA | 421 | 421 | 842 | 318 | 313 | 631 | 949 | 954 | 1913 | 455 | 423 | 878 |
| AGALPUR | 379 | 377 | 756 | 369 | 386 | 755 | 780 | 833 | 1613 | 524 | 537 | 1061 |
| DEOGAON | 663 | 690 | 1353 | 471 | 481 | 952 | 1311 | 1231 | 2542 | 618 | 554 | 1172 |
| GUDVELA | 494 | 474 | 968 | 387 | 376 | 763 | 906 | 792 | 1698 | 498 | 488 | 986 |
| SAINTALA | 675 | 570 | 1245 | 568 | 603 | 1271 | 1320 | 1241 | 2561 | 635 | 564 | 1199 |
| TITILAGARH | 707 | 763 | 1470 | 736 | 692 | 1428 | 1493 | 1332 | 2825 | 648 | 514 | 1162 |
| MURIBAHAL | 1010 | 991 | 2001 | 754 | 719 | 1473 | 1820 | 1556 | 3376 | 778 | 724 | 1502 |
| BANGOMUNDA | 727 | 699 | 1426 | 577 | 531 | 1108 | 1224 | 1118 | 2342 | 598 | 425 | 1023 |
| TUREKELA | 962 | 952 | 1914 | 853 | 785 | 1638 | 2246 | 2068 | 4314 | 847 | 713 | 1560 |
| PATNAGARH | 1534 | 1500 | 3034 | 1160 | 1043 | 2203 | 2675 | 2344 | 5019 | 1140 | 1001 | 2141 |
| BELPADA | 1419 | 1216 | 2635 | 1115 | 1071 | 2186 | 2764 | 2140 | 4904 | 1129 | 877 | 2006 |
| KHAPRA KHOL | 1063 | 879 | 1942 | 691 | 636 | 1327 | 1951 | 1736 | 3687 | 706 | 517 | 1323 |
| TOTAL | 11044 | 10563 | 21607 | 8979 | 8505 | 17484 | 21747 | 19580 | 41327 | 3618 | 8431 | 18049 |

Table-34(C)

Child Population in the age group of below 14 year.

Categories : SC

| Name of the Block | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|-------------------|-------------|-------|-------|-------------|-------|-------|--------------|-------|-------|---------------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR | 571 | 545 | 1116 | 490 | 486 | 976 | 1410 | 1376 | 2786 | 666 | 535 | 1201 |
| PUNTALA | 750 | 760 | 1510 | 694 | 650 | 1344 | 1645 | 1556 | 3201 | 754 | 786 | 1540 |
| LOISINGHA | 454 | 458 | 912 | 312 | 352 | 664 | 998 | 991 | 1989 | 537 | 498 | 1035 |
| AGALPUR | 791 | 668 | 1459 | 485 | 476 | 961 | 1211 | 1106 | 2317 | 682 | 604 | 1286 |
| DEOGAON | 526 | 617 | 1143 | 428 | 409 | 837 | 1092 | 990 | 2082 | 571 | 521 | 1092 |
| GUDVELA | 317 | 331 | 648 | 278 | 258 | 536 | 597 | 565 | 1162 | 287 | 299 | 586 |
| SAINTALA | 666 | 604 | 1270 | 624 | 549 | 1173 | 1289 | 1315 | 2604 | 809 | 681 | 1490 |
| TITILAGARH | 845 | 758 | 1603 | 756 | 663 | 1419 | 1411 | 1349 | 2760 | 674 | 483 | 1157 |
| MURIBAHAL | 790 | 674 | 1464 | 603 | 451 | 1054 | 1313 | 1118 | 2431 | 698 | 468 | 1166 |
| BANGOMUNDA | 876 | 679 | 1555 | 673 | 618 | 1291 | 1451 | 1367 | 2818 | 819 | 619 | 1438 |
| TUREKELA | 774 | 529 | 1303 | 508 | 419 | 927 | 1217 | 1162 | 2379 | 573 | 511 | 1084 |
| PATNAGARH | 902 | 840 | 1742 | 662 | 626 | 1288 | 1538 | 1384 | 2922 | 710 | 664 | 1374 |
| BELPADA | 838 | 731 | 1569 | 1050 | 619 | 1669 | 1612 | 1361 | 2973 | 609 | 482 | 1091 |
| KHAPRA KHOL | 801 | 678 | 1479 | 433 | 413 | 846 | 1048 | 883 | 1931 | 435 | 364 | 799 |
| TOTAL | 9901 | 8872 | 18773 | 7996 | 6989 | 14985 | 17832 | 16523 | 34355 | 8824 | 7515 | 16339 |

GER/NER

| Name of the Block | 6 - 11 Years Population | | | 6 - 11 Years Enrollment | | | 6 - 14 Years Enrollment | | | NER | GER |
|-------------------|-------------------------|-------|--------|-------------------------|-------|--------|-------------------------|--------|--------|-----|-----|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | | |
| BOLANGIP | 7187 | 7131 | 14318 | 10006 | 9492 | 19498 | 13227 | 12173 | 25400 | 134 | 175 |
| PURITALA | 7449 | 7191 | 14640 | 6908 | 6117 | 13025 | 8124 | 7768 | 15892 | 90 | 110 |
| LOISINGH | 6400 | 6346 | 12746 | 5097 | 5337 | 10434 | 6410 | 6550 | 12960 | 97 | 121 |
| AGALPUR | 4752 | 3570 | 8322 | 5776 | 5548 | 11324 | 7475 | 6890 | 14365 | 85 | 108 |
| DEOGAON | 6339 | 6013 | 12352 | 5080 | 4972 | 10052 | 5457 | 5303 | 10760 | 81 | 87 |
| GUIDVELA | 5717 | 5469 | 11186 | 3533 | 3238 | 6771 | 4344 | 3792 | 8136 | 60 | 73 |
| SAINTALA | 6676 | 6509 | 13185 | 6759 | 6566 | 13325 | 8429 | 7816 | 16245 | 101 | 123 |
| TITILAGARH | 7883 | 7527 | 15410 | 8343 | 7500 | 15843 | 10455 | 8941 | 19396 | 103 | 126 |
| MUR'BAHAL | 9787 | 8467 | 18254 | 7116 | 6116 | 13232 | 8601 | 6842 | 15443 | 72 | 85 |
| BANGOMUNDA | 7814 | 7127 | 14941 | 6910 | 5418 | 12328 | 8277 | 6067 | 14344 | 83 | 96 |
| TUREKELA | 7789 | 7026 | 14815 | 7650 | 6438 | 14088 | 9009 | 7243 | 16257 | 95 | 110 |
| PATNAGARH | 9509 | 8529 | 18038 | 9164 | 8672 | 17836 | 11241 | 10144 | 21385 | 99 | 119 |
| BELPADA | 8515 | 7022 | 15537 | 7623 | 6407 | 14030 | 8991 | 7180 | 16171 | 90 | 104 |
| KHAPRA KHOL | 5407 | 5738 | 11145 | 6330 | 5664 | 11994 | 7392 | 6267 | 13659 | 98 | 111 |
| TOTAL | 103385 | 95750 | 199135 | 95998 | 97821 | 183819 | 117432 | 102981 | 220413 | 92 | 111 |

Table-36 (A)

| Year | Projection of Children till 2010 :- Gen + SC + ST | | | | | | | | | | | | | | |
|-------------|---|-------|--------|-------------|-------|-------|--------------|--------|--------|---------------|-------|-------|--------------|--------|--------|
| | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | | 00- 14 Years | | |
| | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
| 2001 - 2002 | | | | | | | | | | | | | | | |
| 2002 - 2003 | 47449 | 44511 | 91960 | 39557 | 36457 | 76014 | 96491 | 88644 | 185135 | 45922 | 39758 | 85680 | 229419 | 209370 | 438789 |
| 2003 - 2004 | 48445 | 45446 | 93891 | 40388 | 37223 | 77610 | 98517 | 90506 | 189023 | 46886 | 40593 | 87479 | 234237 | 213767 | 448004 |
| 2004 - 2005 | 49463 | 46400 | 95863 | 41236 | 38004 | 79240 | 100586 | 92406 | 192992 | 47871 | 41445 | 89316 | 239156 | 218256 | 457412 |
| 2005 - 2006 | 50502 | 47374 | 97876 | 42162 | 38802 | 80904 | 102698 | 94347 | 197045 | 48876 | 42316 | 91192 | 244178 | 222839 | 467017 |
| 2006 - 2007 | 51562 | 48369 | 99931 | 42986 | 39617 | 82603 | 104855 | 96328 | 201183 | 49903 | 43204 | 93107 | 249306 | 227519 | 476825 |
| 2007 - 2008 | 52645 | 49385 | 102030 | 43889 | 40449 | 84338 | 107057 | 98351 | 205408 | 50951 | 44112 | 95062 | 254541 | 232297 | 486838 |
| 2008 - 2009 | 53750 | 50422 | 104173 | 44810 | 41299 | 86109 | 109305 | 100416 | 209722 | 52021 | 45038 | 97059 | 259887 | 237175 | 497062 |
| 2009 - 2010 | 54879 | 51481 | 106360 | 45751 | 42166 | 87917 | 111601 | 102525 | 214126 | 53113 | 45984 | 99097 | 265344 | 242156 | 507500 |

Table-36(B)

| Year | Projection of Children till 2010 :- Gen | | | | | | | | | | | | | | |
|-------------|---|-------|-------|-------------|-------|-------|--------------|-------|--------|---------------|-------|-------|--------------|--------|--------|
| | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 years | | | 00- 14 Years | | |
| | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
| 2001 - 2002 | | | | | | | | | | | | | | | |
| 2002 - 2003 | 26994 | 25460 | 52474 | 22955 | 21335 | 44290 | 57216 | 53081 | 110297 | 27757 | 24106 | 51863 | 134922 | 124002 | 258924 |
| 2003 - 2004 | 27561 | 26015 | 53576 | 23437 | 21783 | 45220 | 58418 | 54196 | 112613 | 28340 | 24612 | 52952 | 137755 | 126606 | 264361 |
| 2004 - 2005 | 28140 | 26561 | 54701 | 23929 | 22240 | 46170 | 59644 | 55334 | 114978 | 28935 | 25129 | 54064 | 140648 | 129205 | 269913 |
| 2005 - 2006 | 28731 | 27119 | 55850 | 24432 | 22708 | 47139 | 60897 | 56496 | 117393 | 29543 | 25657 | 55199 | 143602 | 131979 | 275581 |
| 2006 - 2007 | 29334 | 27689 | 57023 | 24945 | 23184 | 48129 | 62176 | 57082 | 119858 | 30163 | 26196 | 56359 | 146617 | 134751 | 281368 |
| 2007 - 2008 | 29950 | 28270 | 58220 | 25469 | 23671 | 49140 | 63481 | 58894 | 122375 | 30796 | 26746 | 57542 | 149696 | 137581 | 287277 |
| 2008 - 2009 | 30579 | 28864 | 59443 | 26003 | 24168 | 50172 | 64814 | 60130 | 124945 | 31443 | 27307 | 58751 | 152840 | 140470 | 293310 |
| 2009 - 2010 | 31221 | 29470 | 60691 | 26550 | 24676 | 51225 | 66176 | 61393 | 127569 | 32104 | 27881 | 59984 | 156050 | 143420 | 299469 |

Source: BRC/CRC/GP
Level Planning Teams

Table-36 (A)

| Year | Projection of Children till 2010 :- Gen + SC + ST | | | | | | | | | | | | | | |
|-------------|---|-------|--------|-------------|-------|-------|--------------|--------|--------|---------------|-------|-------|--------------|--------|--------|
| | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | | 00- 14 Years | | |
| | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
| 2001 - 2002 | | | | | | | | | | | | | | | |
| 2002 - 2003 | 47449 | 44511 | 91960 | 39557 | 36457 | 76014 | 96491 | 88644 | 185135 | 45922 | 39758 | 85680 | 229419 | 209370 | 438789 |
| 2003 - 2004 | 48445 | 45446 | 93891 | 40388 | 37223 | 77610 | 98517 | 90506 | 189023 | 46886 | 40593 | 87479 | 234237 | 213767 | 448004 |
| 2004 - 2005 | 49463 | 46400 | 95863 | 41236 | 38004 | 79240 | 100586 | 92406 | 192992 | 47871 | 41445 | 89316 | 239156 | 218256 | 457412 |
| 2005 - 2006 | 50502 | 47374 | 97876 | 42102 | 38802 | 80904 | 102698 | 94347 | 197045 | 48876 | 42316 | 91192 | 244178 | 222839 | 467017 |
| 2006 - 2007 | 51562 | 48369 | 99931 | 42986 | 39617 | 82603 | 104855 | 96328 | 201183 | 49903 | 43204 | 93107 | 249306 | 227519 | 476825 |
| 2007 - 2008 | 52645 | 49385 | 102030 | 43889 | 40419 | 84338 | 107057 | 98351 | 205408 | 50951 | 44112 | 95062 | 254541 | 232297 | 486838 |
| 2008 - 2009 | 53750 | 50422 | 104173 | 44810 | 41299 | 86109 | 109305 | 100416 | 209722 | 52021 | 45038 | 97059 | 259887 | 237175 | 497062 |
| 2009 - 2010 | 54879 | 51481 | 106360 | 45751 | 42166 | 87917 | 111601 | 102525 | 214126 | 53113 | 45984 | 99097 | 265344 | 242156 | 507500 |

Table-36(D)

Projection of Children till 2010 :- ST

| Year | Projection of Children till 2010 :- ST | | | | | | | | | | | | | | |
|-------------|--|-------|-------|-------------|------|-------|--------------|-------|-------|---------------|------|-------|--------------|-------|--------|
| | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | | 00- 14 Years | | |
| | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
| 2001 - 2002 | | | | | | | | | | | | | | | |
| 2002 - 2003 | 10369 | 9990 | 20302 | 6311 | 7902 | 16213 | 20427 | 18339 | 38766 | 8983 | 7867 | 16850 | 48090 | 44101 | 92191 |
| 2003 - 2004 | 10587 | 10203 | 20790 | 8486 | 8068 | 16553 | 20856 | 18724 | 39580 | 9172 | 8032 | 17204 | 49100 | 45027 | 94127 |
| 2004 - 2005 | 10809 | 10417 | 21226 | 8664 | 8237 | 16901 | 21294 | 19117 | 40411 | 9364 | 8201 | 17565 | 50131 | 45973 | 96104 |
| 2005 - 2006 | 11036 | 10636 | 21672 | 8846 | 8410 | 17256 | 21741 | 19519 | 41260 | 9561 | 8373 | 17934 | 51184 | 46938 | 98122 |
| 2006 - 2007 | 11268 | 10859 | 22127 | 9031 | 8587 | 17618 | 22198 | 19929 | 42126 | 9762 | 8549 | 18311 | 52259 | 47924 | 100182 |
| 2007 - 2008 | 11504 | 11087 | 22592 | 9221 | 8767 | 17988 | 22664 | 20347 | 43011 | 9967 | 8728 | 18695 | 53356 | 48930 | 102286 |
| 2008 - 2009 | 11746 | 11320 | 23066 | 9415 | 8951 | 18366 | 23140 | 20774 | 43914 | 10176 | 8912 | 19088 | 54477 | 49958 | 104434 |
| 2009 - 2010 | 11993 | 11558 | 23551 | 9612 | 9139 | 18752 | 23626 | 21211 | 44836 | 10390 | 9099 | 19489 | 55621 | 51007 | 106627 |

Table-36(E)

Projection of Children till 2010 :- All

| Year | Projection of Children till 2010 :- All | | | | | | | | | | | | | | |
|-------------|---|-----|-----|-------------|-----|-----|--------------|-----|------|---------------|-----|-----|--------------|------|------|
| | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | | 00- 14 Years | | |
| | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
| 2001 - 2002 | | | | | | | | | | | | | | | |
| 2002 - 2003 | 185 | 166 | 351 | 295 | 231 | 526 | 1016 | 701 | 1717 | 358 | 270 | 628 | 1854 | 1368 | 3222 |
| 2003 - 2004 | 189 | 169 | 358 | 301 | 236 | 537 | 1037 | 716 | 1753 | 366 | 276 | 641 | 1893 | 1397 | 3290 |
| 2004 - 2005 | 193 | 173 | 366 | 308 | 241 | 548 | 1059 | 731 | 1790 | 373 | 281 | 655 | 1933 | 1426 | 3359 |
| 2005 - 2006 | 197 | 177 | 374 | 314 | 243 | 560 | 1081 | 746 | 1827 | 381 | 287 | 668 | 1973 | 1456 | 3429 |
| 2006 - 2007 | 201 | 180 | 381 | 321 | 251 | 572 | 1104 | 762 | 1866 | 389 | 293 | 682 | 2015 | 1487 | 3501 |
| 2007 - 2008 | 205 | 184 | 389 | 327 | 256 | 584 | 1127 | 778 | 1905 | 397 | 300 | 697 | 2057 | 1518 | 3575 |
| 2008 - 2009 | 210 | 188 | 398 | 334 | 252 | 596 | 1151 | 794 | 1945 | 406 | 306 | 711 | 2100 | 1550 | 3650 |
| 2009 - 2010 | 214 | 192 | 406 | 341 | 267 | 608 | 1175 | 811 | 1986 | 414 | 312 | 726 | 2144 | 1582 | 3727 |

Table-37

Requirement TLM Grant in Government Managed Schools

| Year | Name of the District | Existing Teachers | | | Additional Teachers | | |
|-------------|----------------------|-------------------|------|-------------------|---------------------|------|-----|
| | | Pry | Upry | H.S 1.3rd of Trs) | Pry | Upry | H.S |
| 2002 - 2003 | BOLANJIR (14 Blocks) | 3753 | 1052 | 622 | 413 | 171 | 0 |
| 2003 - 2004 | | 3753 | 1052 | 622 | 322 | 622 | 86 |
| 2004 - 2005 | | 3866 | 1253 | 622 | 322 | 622 | 86 |
| 2005 - 2006 | | 3866 | 1253 | 622 | 322 | 622 | 86 |
| 2006 - 2007 | | 3866 | 1253 | 622 | 322 | 622 | 86 |
| 2007 - 2008 | | 3866 | 1253 | 622 | 322 | 622 | 86 |
| 2008 - 2009 | | 3866 | 1253 | 622 | 322 | 622 | 86 |
| 2009 - 2010 | | 3866 | 1253 | 622 | 322 | 622 | 86 |

Table-36(E)

Projection of Children till 2010 :- All

| Year | Projection of Children till 2010 :- All | | | | | | | | | | | | | | |
|-------------|---|-----|-----|-------------|-----|-----|--------------|-----|------|---------------|-----|-----|--------------|------|------|
| | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | | 00- 14 Years | | |
| | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
| 2001 - 2002 | | | | | | | | | | | | | | | |
| 2002 - 2003 | 185 | 166 | 351 | 295 | 231 | 526 | 1016 | 701 | 1717 | 358 | 270 | 628 | 1854 | 1368 | 3222 |
| 2003 - 2004 | 189 | 169 | 358 | 301 | 236 | 537 | 1037 | 716 | 1753 | 366 | 276 | 641 | 1893 | 1397 | 3290 |
| 2004 - 2005 | 193 | 173 | 366 | 308 | 241 | 548 | 1059 | 731 | 1790 | 373 | 281 | 655 | 1933 | 1426 | 3359 |
| 2005 - 2006 | 197 | 177 | 374 | 314 | 246 | 560 | 1081 | 746 | 1827 | 381 | 287 | 668 | 1973 | 1456 | 3429 |
| 2006 - 2007 | 201 | 180 | 381 | 321 | 251 | 572 | 1104 | 762 | 1866 | 389 | 293 | 682 | 2015 | 1487 | 3501 |
| 2007 - 2008 | 205 | 184 | 389 | 327 | 256 | 584 | 1127 | 778 | 1905 | 397 | 300 | 697 | 2057 | 1518 | 3575 |
| 2008 - 2009 | 210 | 188 | 398 | 334 | 262 | 596 | 1151 | 794 | 1945 | 406 | 306 | 711 | 2100 | 1550 | 3650 |
| 2009 - 2010 | 214 | 192 | 406 | 341 | 267 | 608 | 1175 | 811 | 1986 | 414 | 312 | 726 | 2144 | 1582 | 3727 |

Table-39

Beneficiaries of Free Text Books Upto Class - 8

Block : _____

| Years | SC, ST & 41 Girls upto class - VIII | Projected Enrolment Upto Class - 8 (Total) |
|-------------|-------------------------------------|--|
| 2002 - 2003 | 166181 | 8950 |
| 2003 - 2004 | 169837 | 9147 |
| 2004 - 2005 | 173573 | 9348 |
| 2005 - 2006 | 177392 | 9554 |
| 2006 - 2007 | 181295 | 9764 |
| 2007 - 2008 | 185283 | 9979 |
| 2008 - 2009 | 189359 | 10198 |
| 2009 - 2010 | 193525 | 10423 |

Table-40
Civil Works for Upgraded Primary and Upper Primary Schools (EGS)

| Years | Name of the Block | Upgraded PS (Civil Works) | Upgraded UPS (Civil Works) |
|-------------|-------------------|---------------------------|-----------------------------|
| 2004 - 2005 | 14 | 158 | 202 |
| 2005 - 2006 | 14 | 158 | 202 |
| 2006 - 2007 | 14 | 158 | 202 |
| 2007 - 2008 | 14 | 158 | 202 |
| 2008 - 2009 | 14 | 158 | 202 |
| 2009 - 2010 | 14 | 158 | 202 |

Table-41

TLE for uncovered new and Upgraded Schools (EGS)

| Years | Name of the Block | New Schools | | Upgraded Schools | |
|-------------|-------------------|-------------|---------------|------------------|---------------|
| | | Primary | Upper Primary | Primary | Upper Primary |
| 2004 - 2005 | 14 | 51 | - | 161 | 332 |
| 2005 - 2006 | 14 | - | - | - | - |
| 2006 - 2007 | 14 | - | - | - | - |
| 2007 - 2008 | 14 | - | - | - | - |
| 2008 - 2009 | 14 | - | - | - | - |
| 2009 - 2010 | 14 | - | - | - | - |

Table-40
Civil Works for Upgraded Primary and Upper Primary Schools (EGS)

| Years | Name of the Block | Upgraded PS (Civil Works) | Upgraded UPS (Civil Works) |
|-------------|-------------------|---------------------------|-----------------------------|
| 2004 - 2005 | 14 | 158 | 202 |
| 2005 - 2006 | 14 | 158 | 202 |
| 2006 - 2007 | 14 | 158 | 202 |
| 2007 - 2008 | 14 | 158 | 202 |
| 2008 - 2009 | 14 | 158 | 202 |
| 2009 - 2010 | 14 | 158 | 202 |

Table-43
Requirement for Schools Grants

| Years | Primary Schools | Upper Primary Schools | Upgraded PS | Upgraded UPS | New Primary Schools | New UPS | High Schools |
|-------------|-----------------|-----------------------|-------------|--------------|---------------------|---------|--------------|
| 2002 - 2003 | 1766 | 372 | 0 | 0 | 0 | 0 | 258 |
| 2003 - 2004 | 1766 | 372 | 0 | 332 | 161 | 0 | 258 |
| 2004 - 2005 | 1766 | 372 | 0 | 332 | 161 | 0 | 258 |
| 2005 - 2006 | 1766 | 372 | 0 | 332 | 161 | 0 | 258 |
| 2006 - 2007 | 1766 | 372 | 0 | 332 | 161 | 0 | 258 |
| 2008 - 2009 | 1766 | 372 | 0 | 332 | 161 | 0 | 258 |
| 2009 - 2010 | 1766 | 372 | 0 | 332 | 161 | 0 | 258 |

Table-44
Expected Trend in Dropout & Non enrolled

| Years | Dropout | | | Non-enrolled | | |
|-------------|---------|---------|-------|--------------|---------|-------|
| | 6 - 11 | 11 - 14 | Total | 6-11 | 11 - 14 | Total |
| 2002 - 2003 | 16510 | 16384 | 32894 | 1008 | 1883 | 2891 |
| 2003 - 2004 | - | - | - | - | - | - |
| 2004 - 2005 | - | - | - | - | - | - |
| 2005 - 2006 | - | - | - | - | - | - |
| 2006 - 2007 | - | - | - | - | - | - |
| 2007 - 2008 | - | - | - | - | - | - |
| 2008 - 2009 | - | - | - | - | - | - |
| 2009 - 2010 | - | - | - | - | - | - |

ENROLLMENT TREND

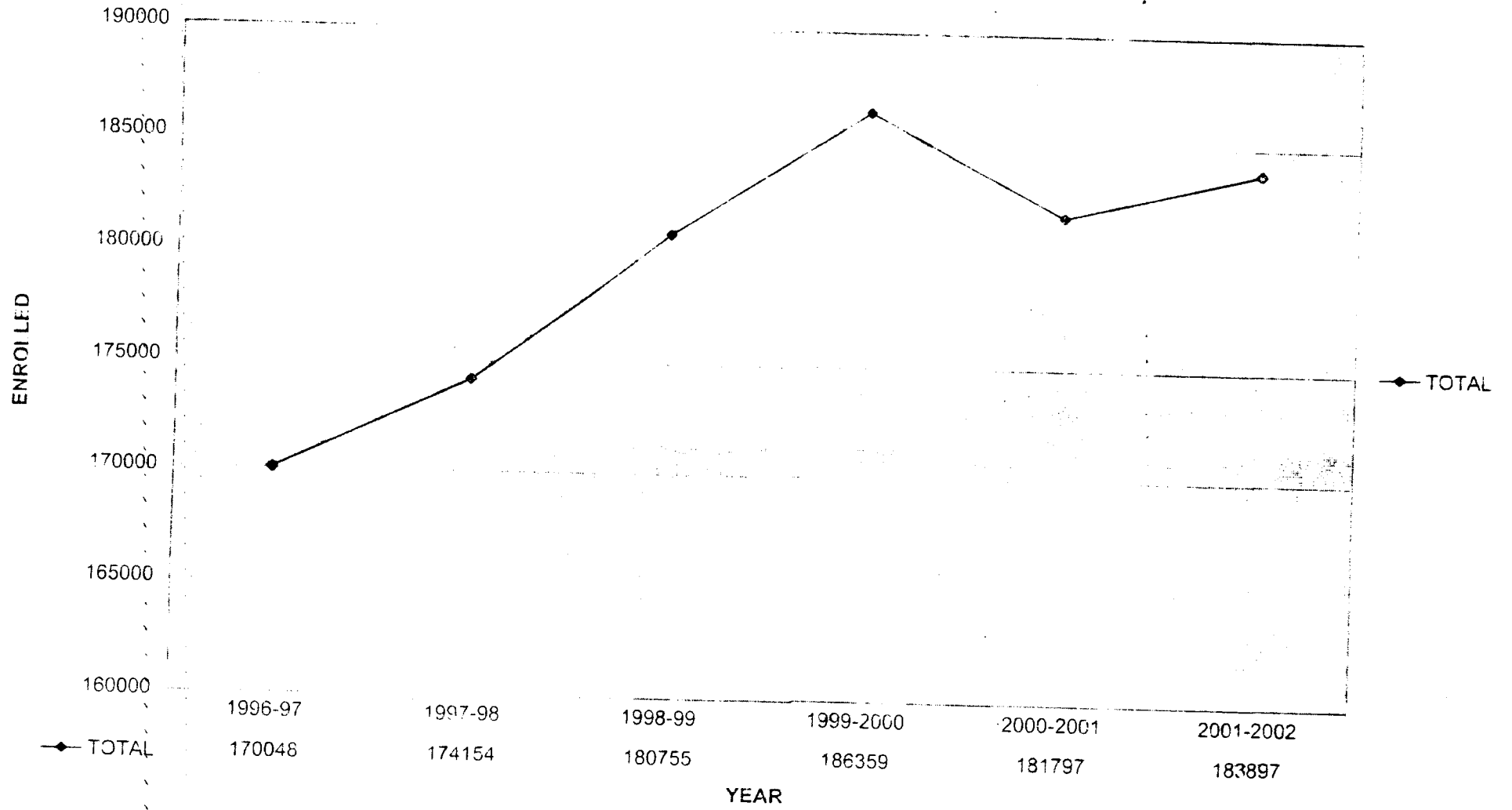
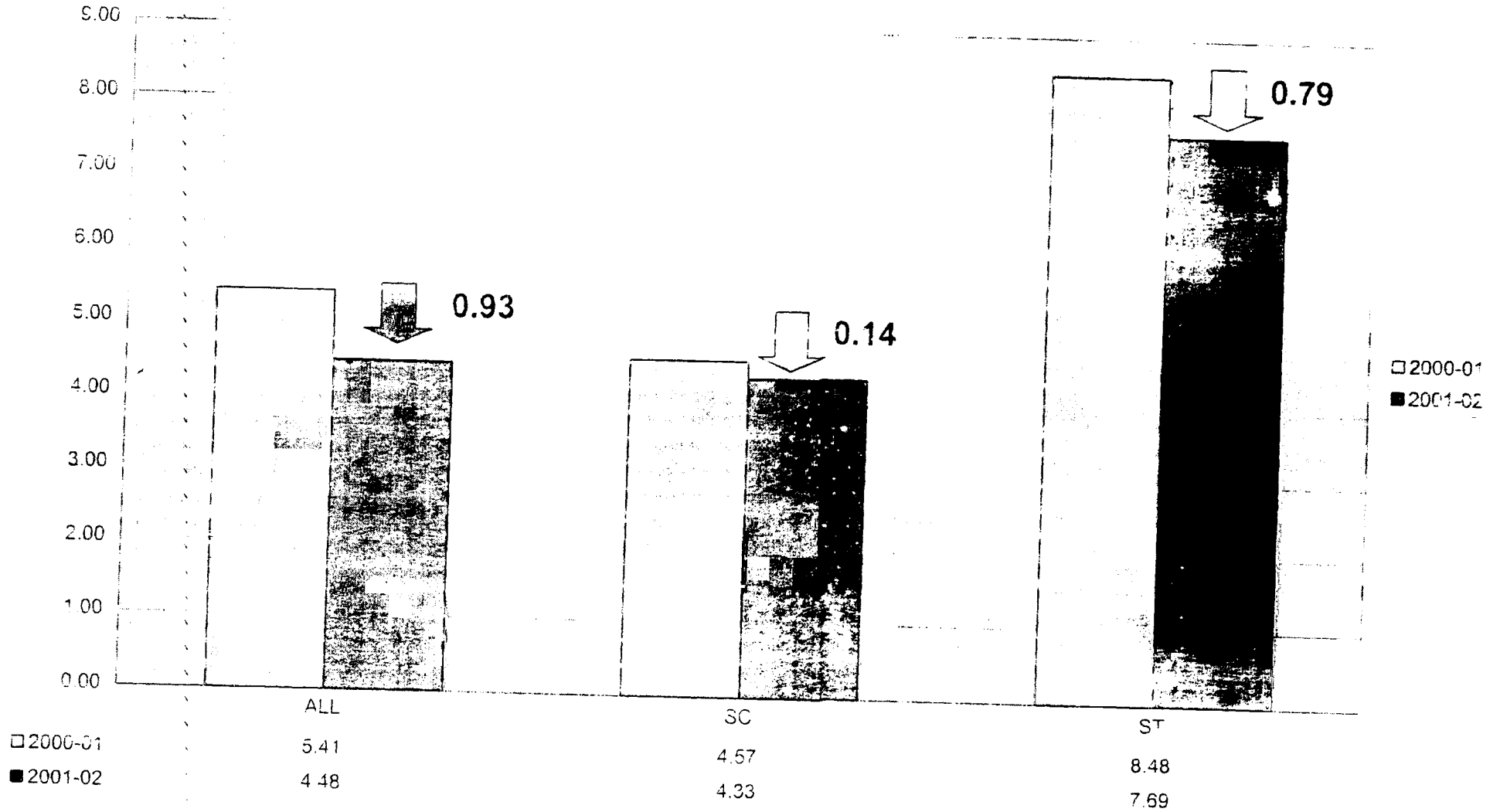


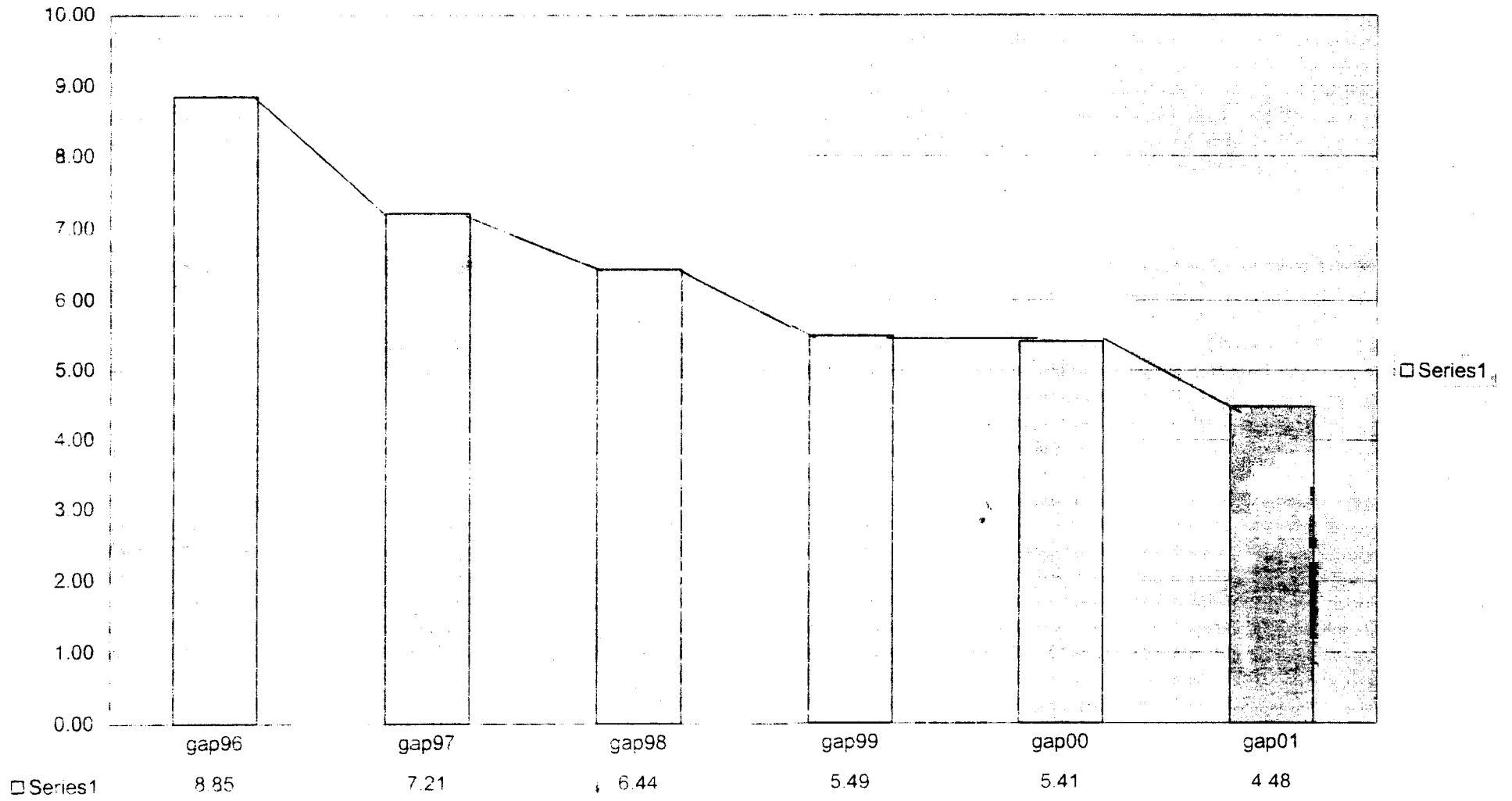
Table-44
 Expected Trend in Dropout & Non enrolled

| Years | Dropout | | | Non- enrolled | | |
|-------------|---------|---------|-------|---------------|---------|-------|
| | 6 - 11 | 11 - 14 | Total | 6-11 | 11 - 14 | Total |
| 2002 - 2003 | 16510 | 16384 | 32894 | 1008 | 1883 | 2891 |
| 2003 - 2004 | - | - | - | - | - | - |
| 2004 - 2005 | - | - | - | - | - | - |
| 2005 - 2006 | - | - | - | - | - | - |
| 2006 - 2007 | - | - | - | - | - | - |
| 2007 - 2008 | - | - | - | - | - | - |
| 2008 - 2009 | - | - | - | - | - | - |
| 2009 - 2010 | - | - | - | - | - | - |

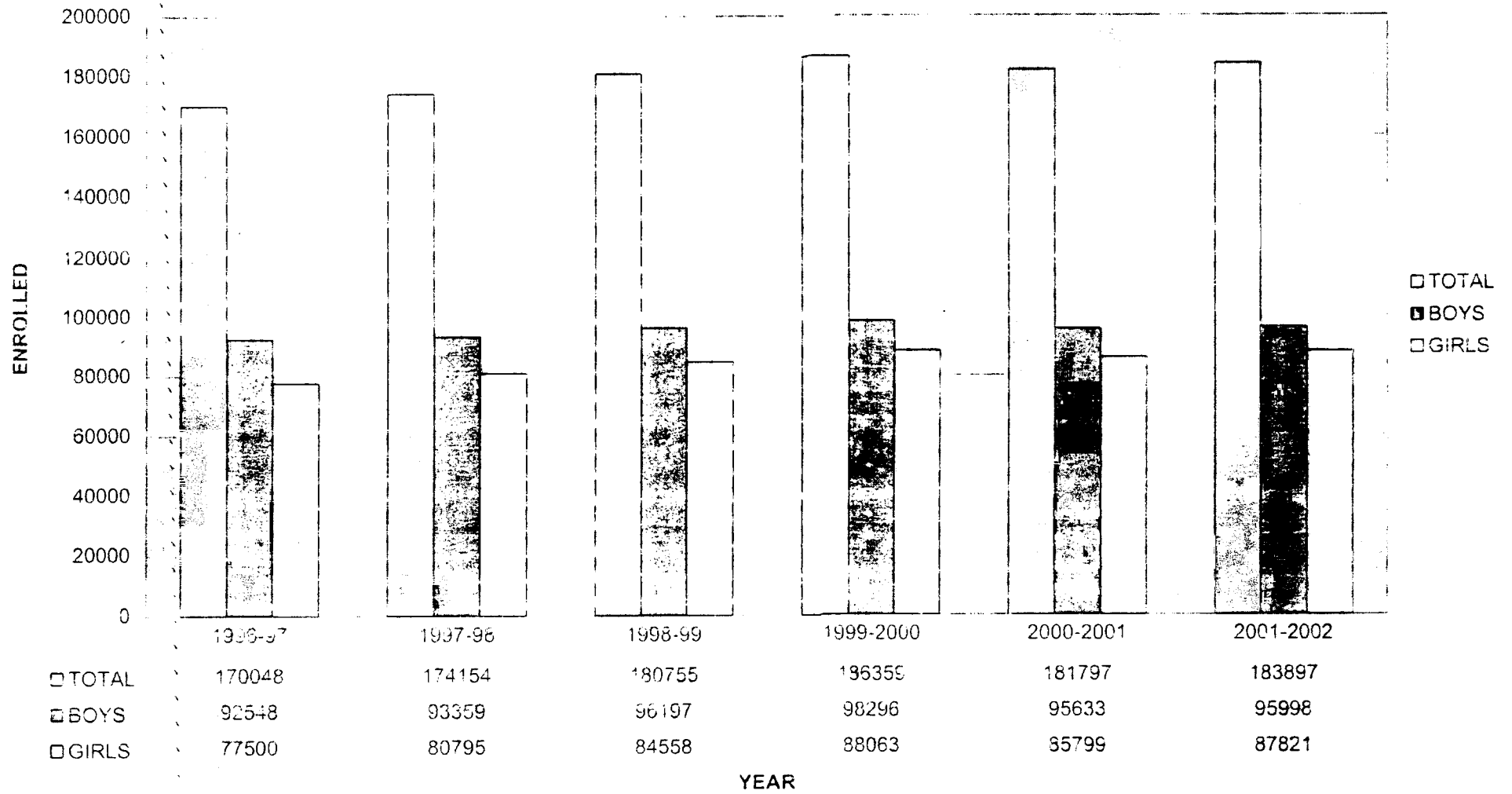
GENDER GAP



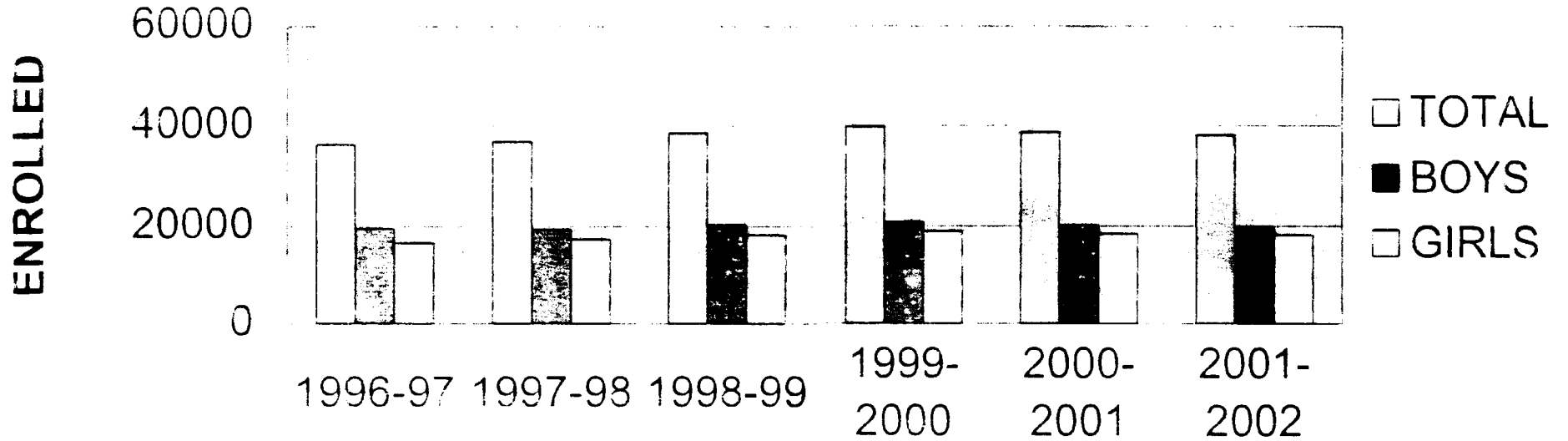
YEAR WISE GENDER GAP(ALL)



ALL STUDENT ENROLLMENT



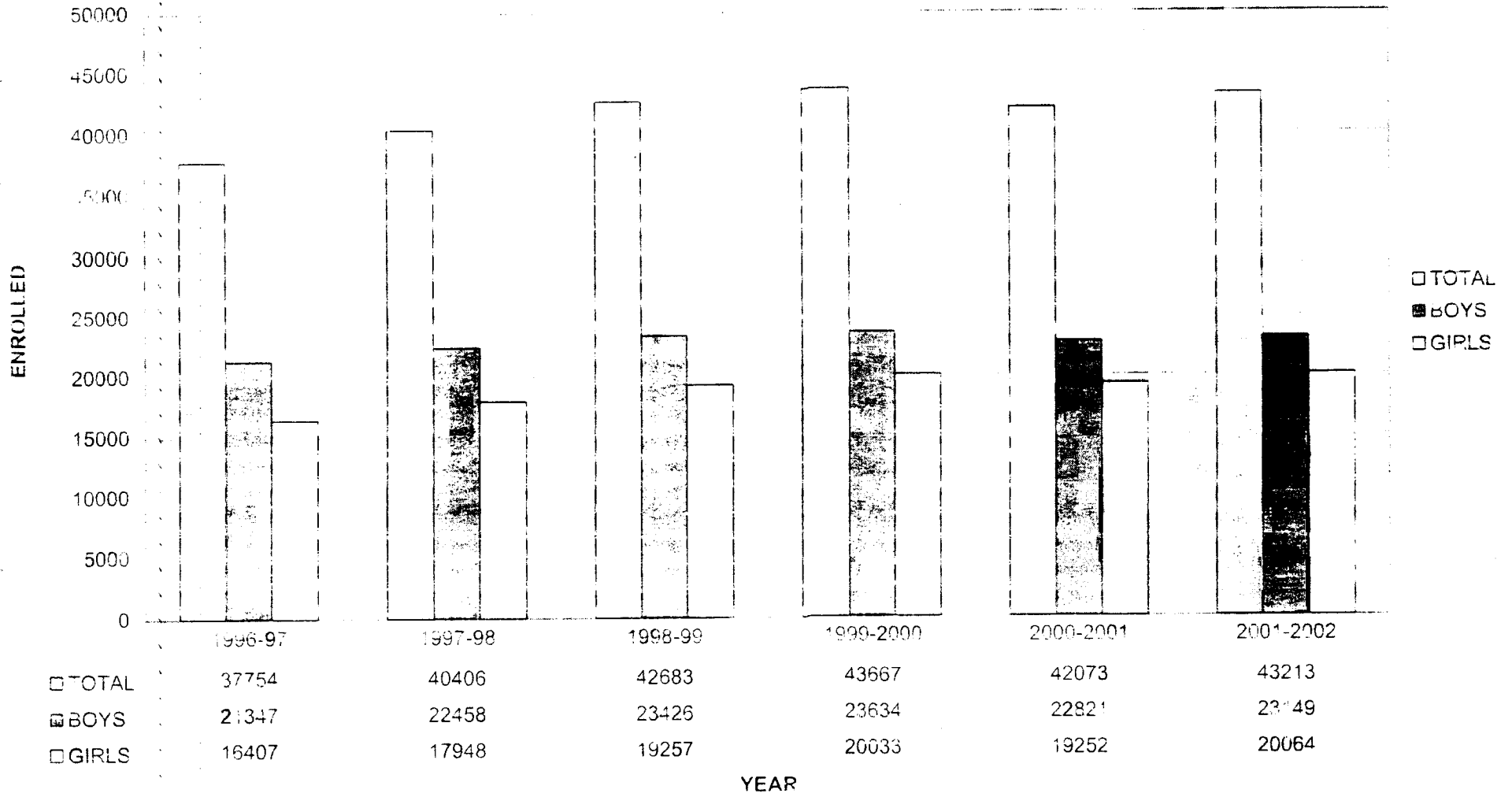
SC ENROLLMENT



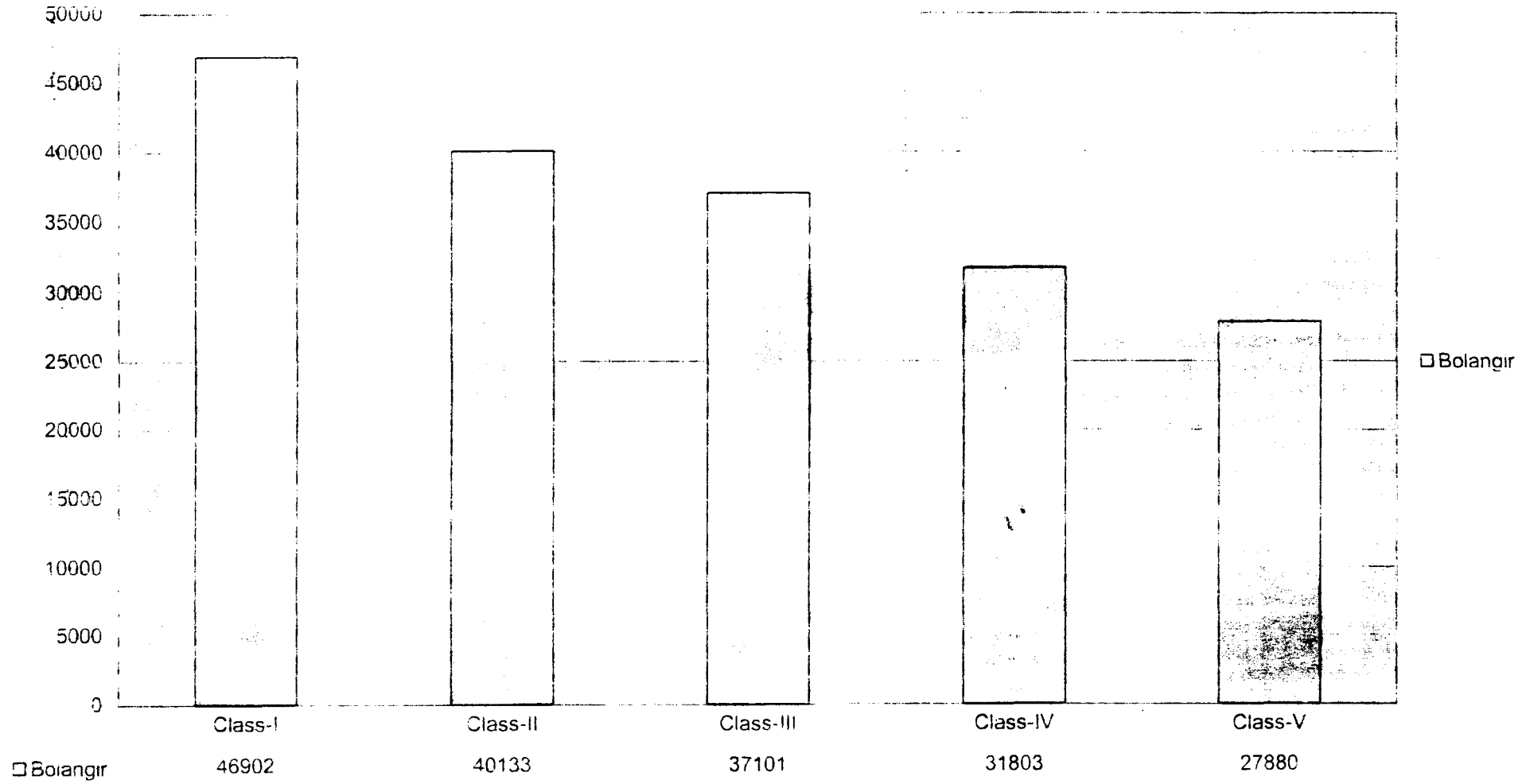
| | 1996-97 | 1997-98 | 1998-99 | 1999- 2000 | 2000- 2001 | 2001- 2002 |
|---------|---------|---------|---------|---------------|---------------|---------------|
| □ TOTAL | 36236 | 36805 | 38492 | 39733 | 38618 | 38041 |
| ■ BOYS | 19607 | 19432 | 20281 | 20769 | 20191 | 19792 |
| ▨ GIRLS | 16629 | 17373 | 18211 | 18964 | 18427 | 18249 |

YEAR

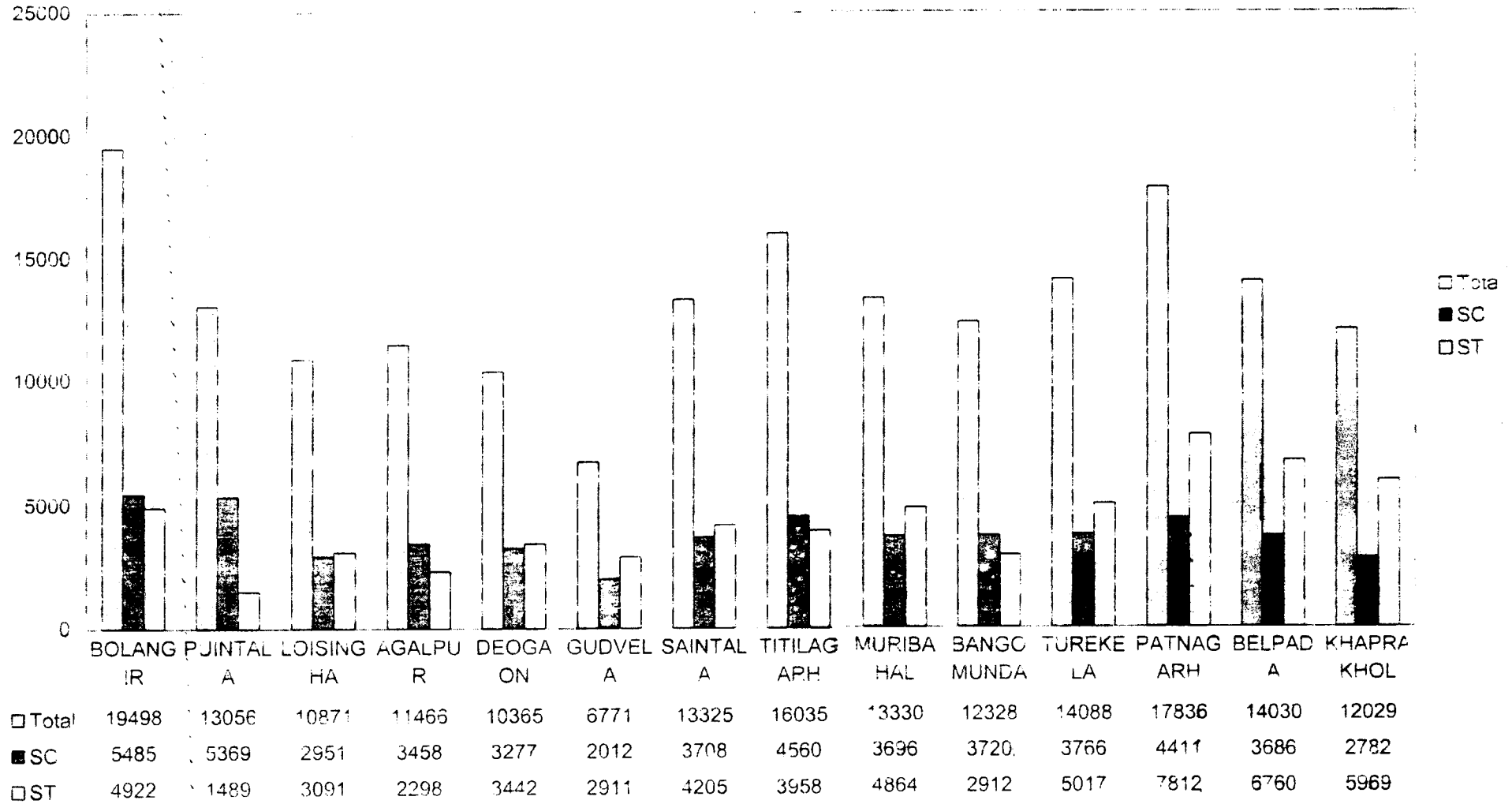
ST ENROLLMENT



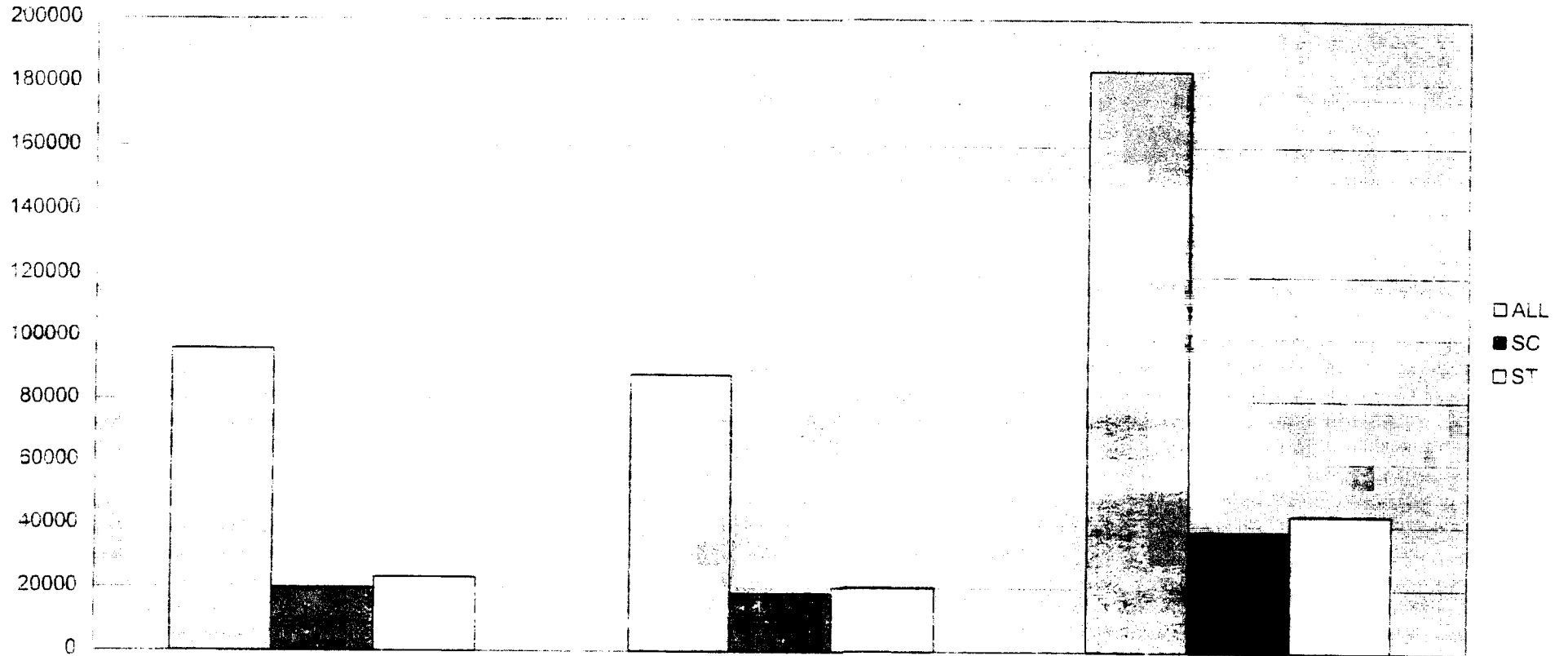
CLASS WISE ENROLLMENT OF BOLANGIR DISTRICT
2001-02



ENROLMENT 2000-01

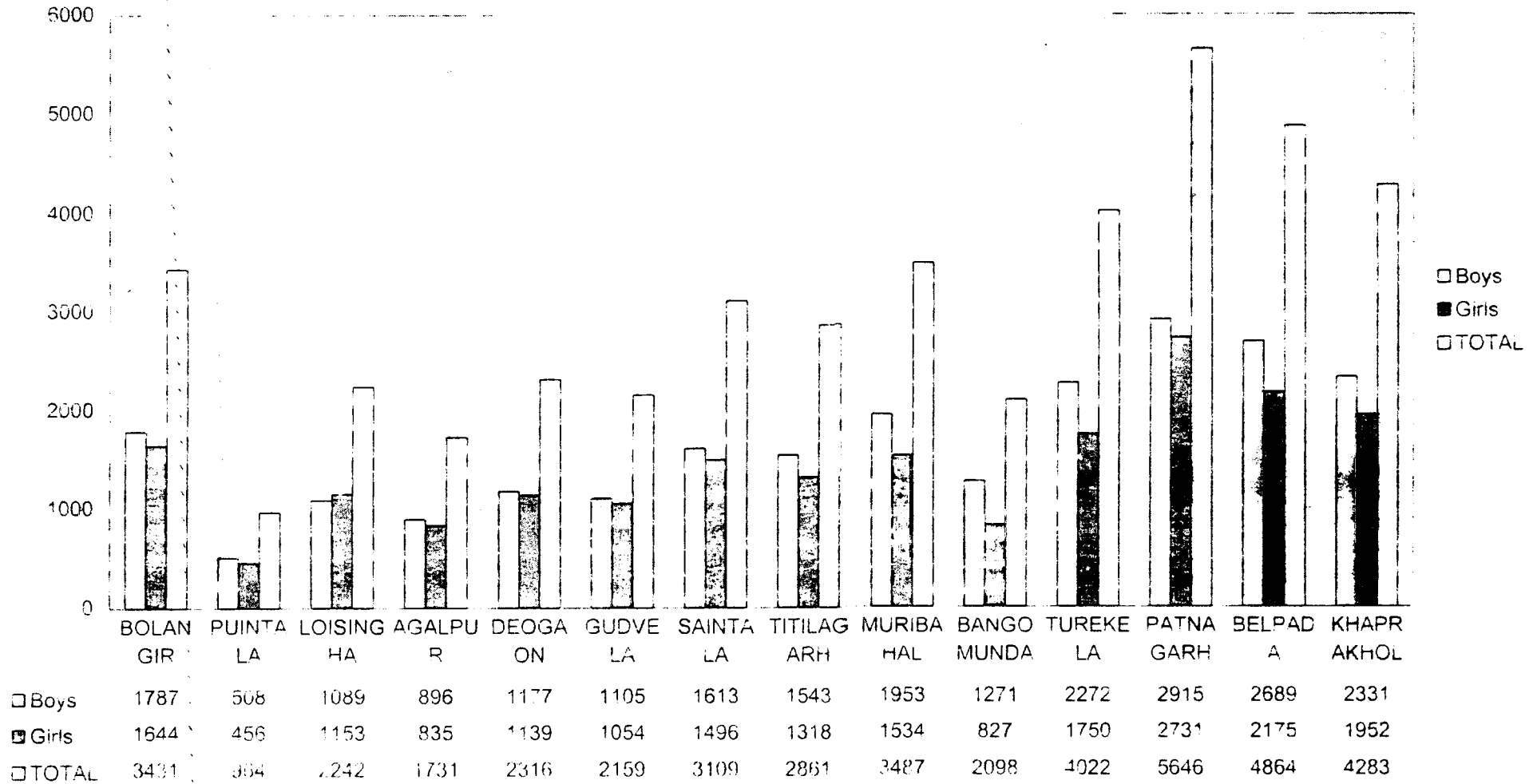


**CATEGORY WISE P.S ENROLLMENT(BOLANGIR DISTRICT)
2001-02**

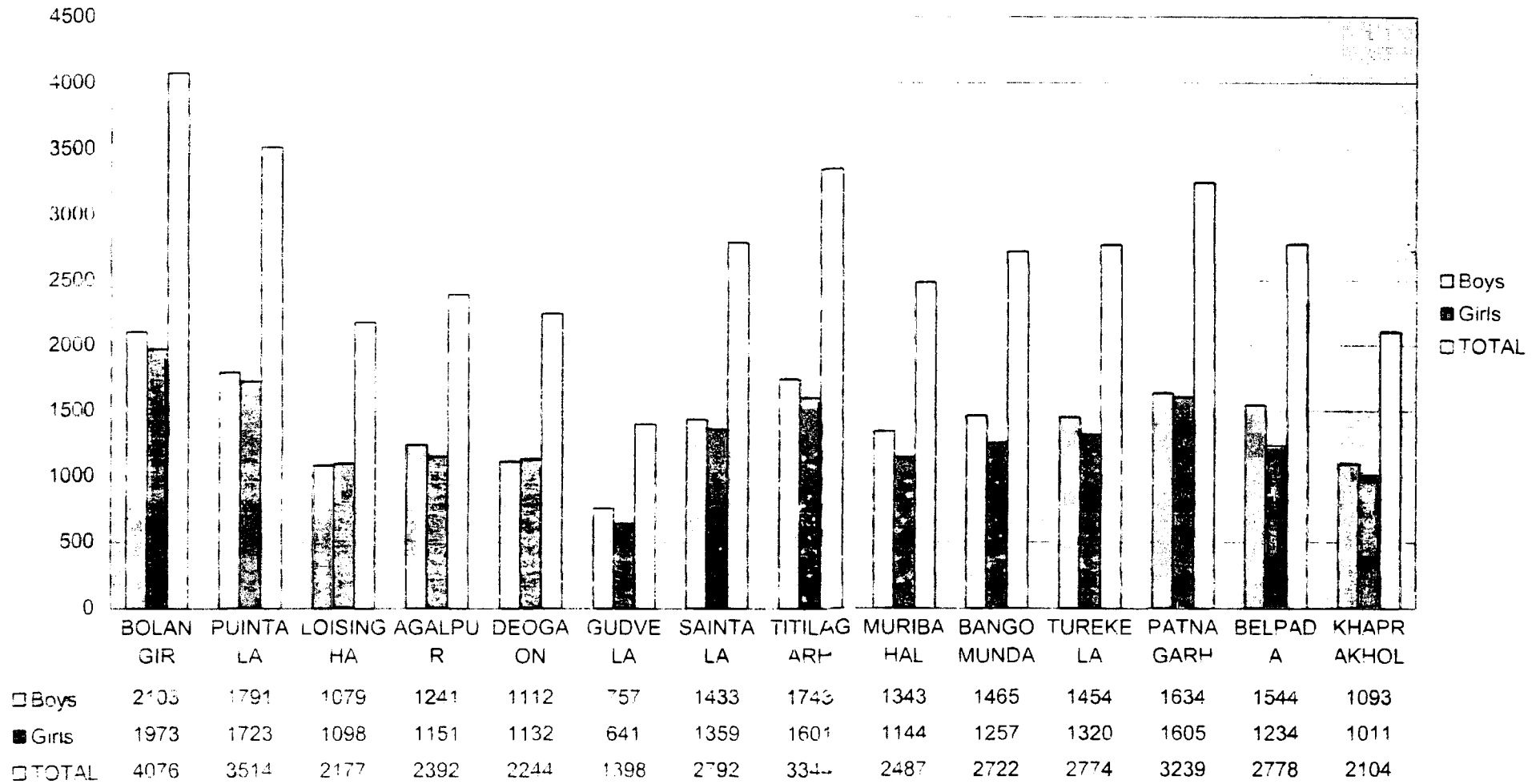


| | BOYS | GIRLS | TOTAL |
|-------|-------|-------|--------|
| □ ALL | 95998 | 87821 | 183819 |
| ■ SC | 19792 | 18249 | 38041 |
| ▒ ST | 23148 | 20064 | 43213 |

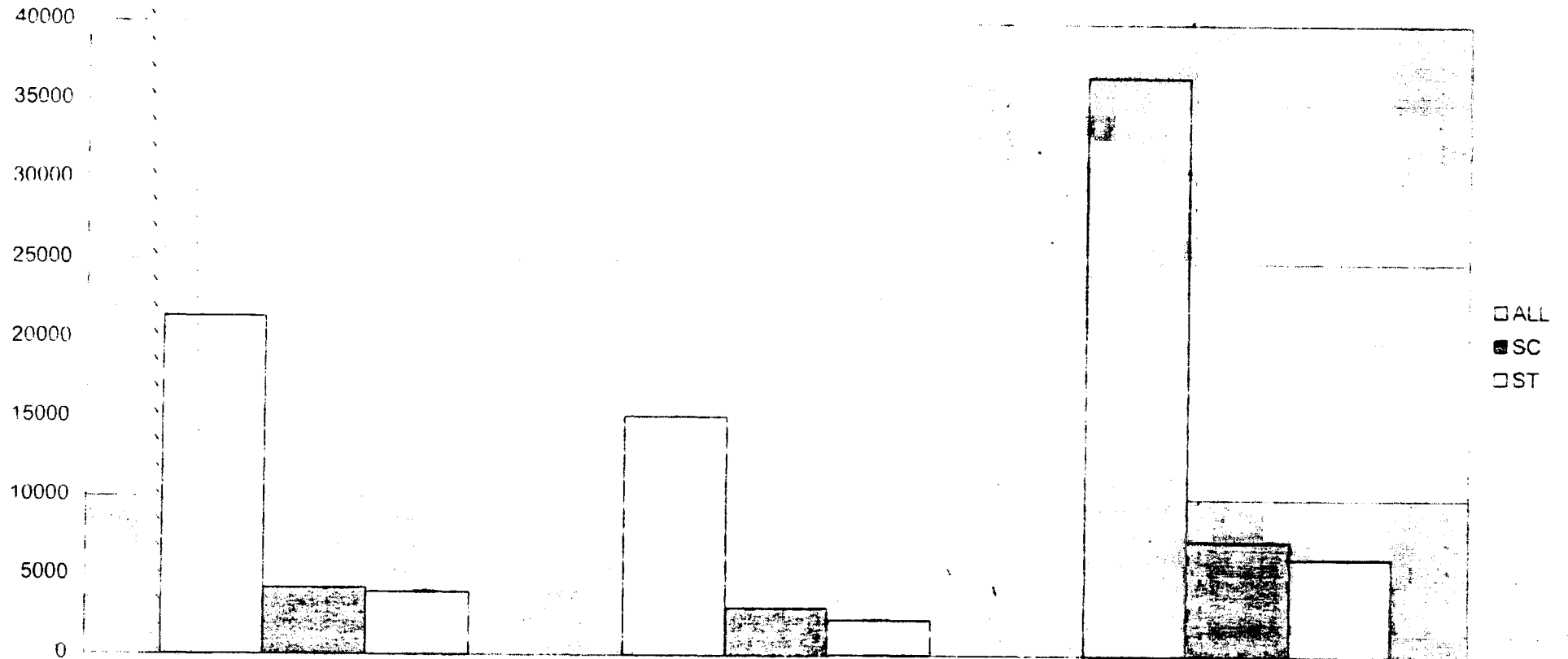
BLOCK WISE P.S ENROLLMENT (ST)
2001-02



**BLOCK WISE P.S ENROLLMENT (S.C)
2001-02**

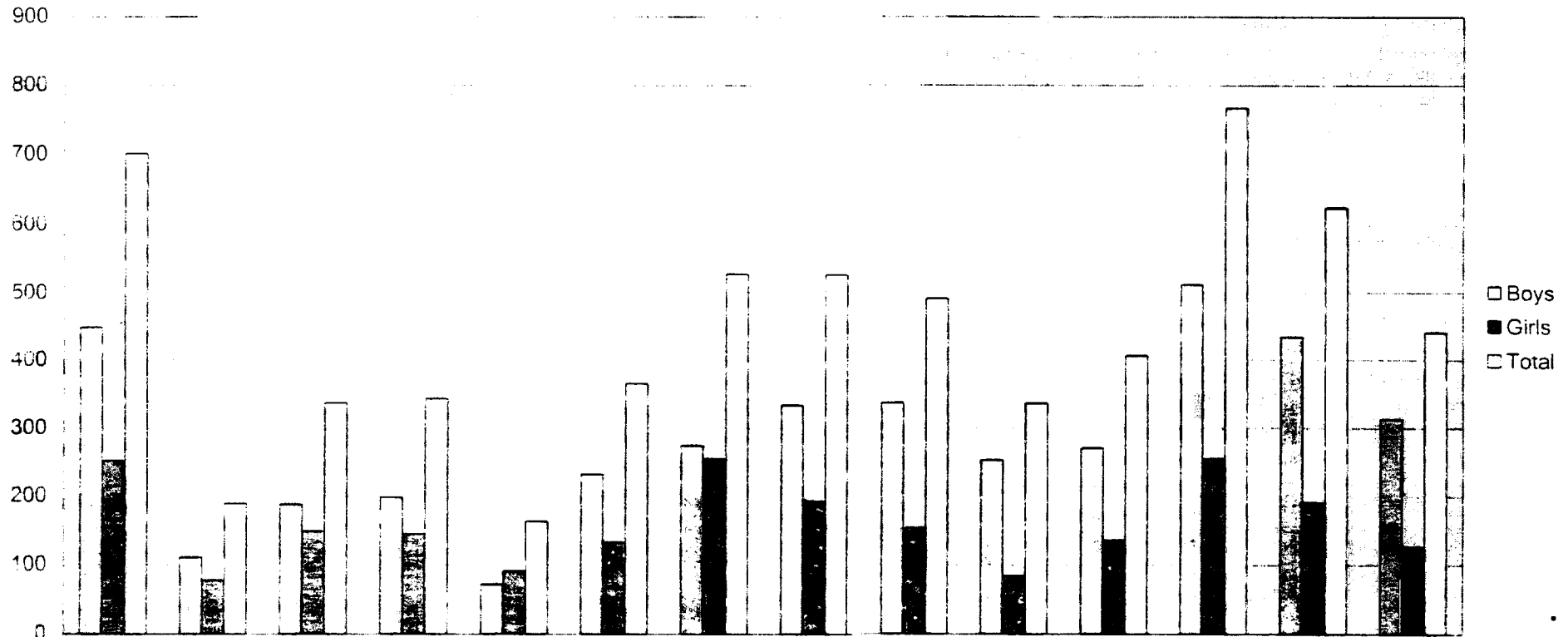


CATEGORY WISE U.P.S ENROLLMENT(BOLANGIR DISTRICT)
2001-02



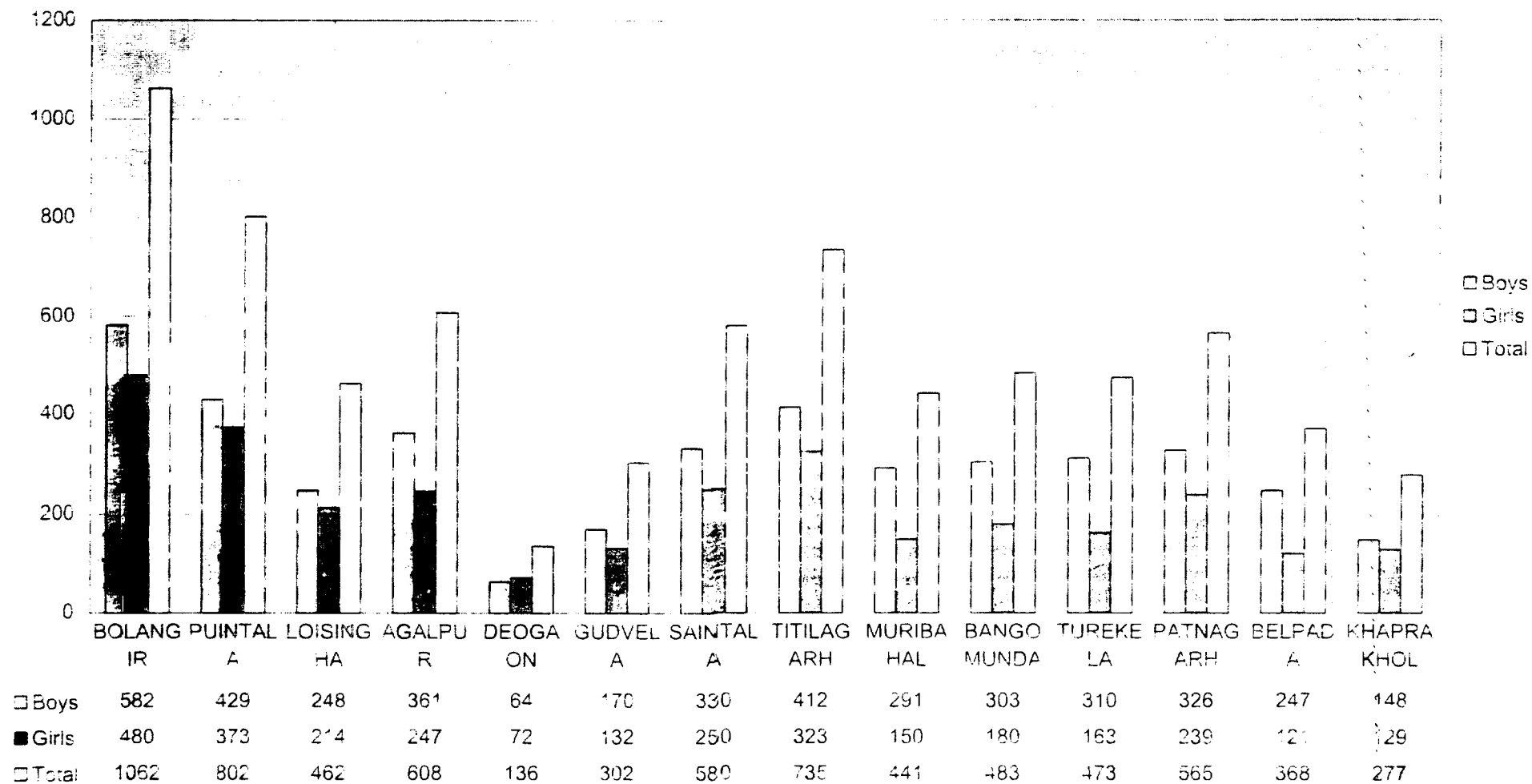
| | BOYS | GIRLS | TOTAL |
|-------|-------|-------|-------|
| □ ALL | 21434 | 15160 | 36594 |
| ▒ SC | 4221 | 3073 | 7294 |
| □ ST | 3976 | 2242 | 6218 |

BLOCK WISE UPS ENROLLMENT (ST)
2001-02

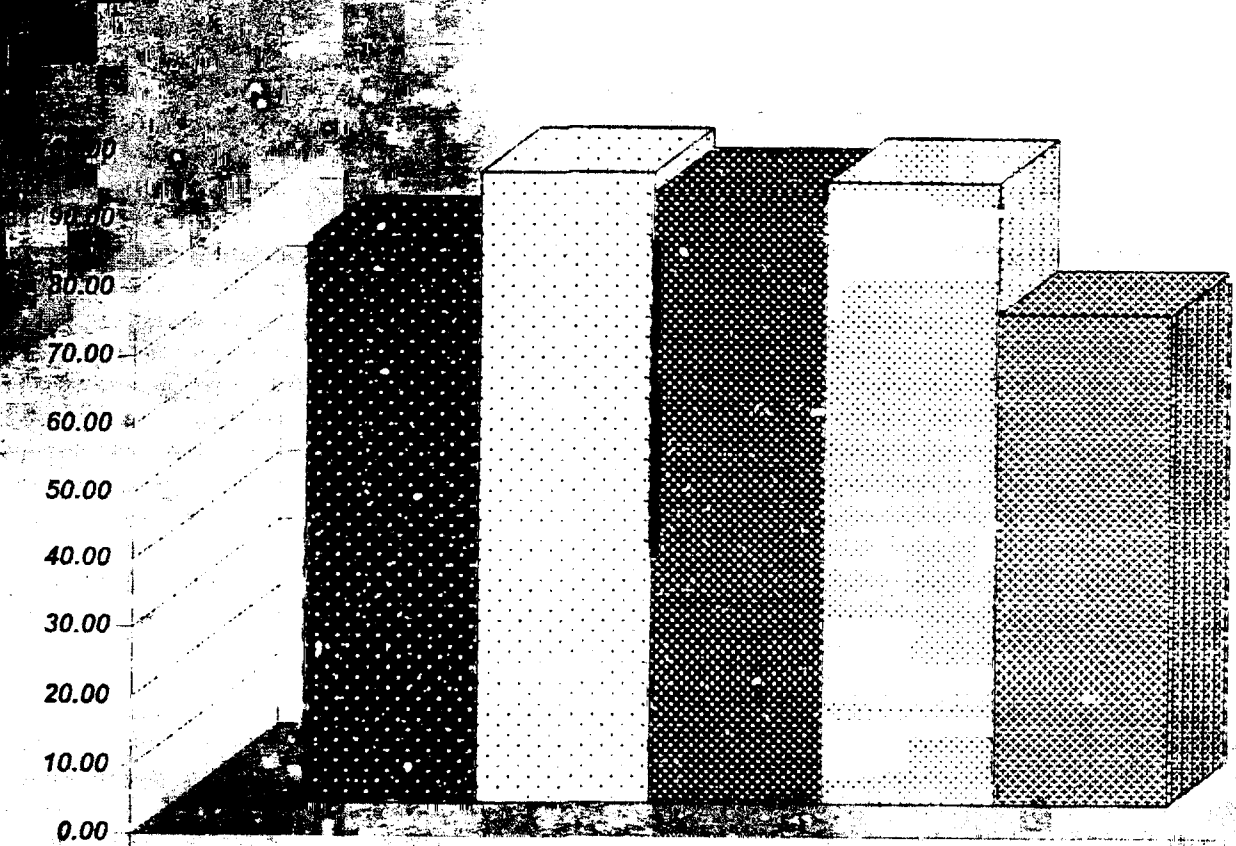


| | BOLANG IR | PUINTAL A | LOISING HA | AGALPU R | DEOGA ON | GUDVEL A | SAIN TAL A | TITILAG ARH | MURIBA HAL | BANGO MUNDA | TUREKE LA | PATNAG ARH | BELPAD A | KHAPRA KHOL |
|---------|-----------|-----------|------------|----------|----------|----------|------------|-------------|------------|-------------|-----------|------------|----------|-------------|
| □ Boys | 449 | 111 | 138 | 198 | 72 | 232 | 274 | 334 | 337 | 252 | 270 | 512 | 434 | 313 |
| ■ Girls | 252 | 78 | 149 | 145 | 91 | 133 | 254 | 193 | 154 | 84 | 136 | 255 | 191 | 127 |
| ▨ Total | 701 | 189 | 337 | 343 | 163 | 365 | 528 | 527 | 491 | 336 | 406 | 767 | 625 | 440 |

BLOCK WISE UPS ENROLLMENT (SC)
2001-02

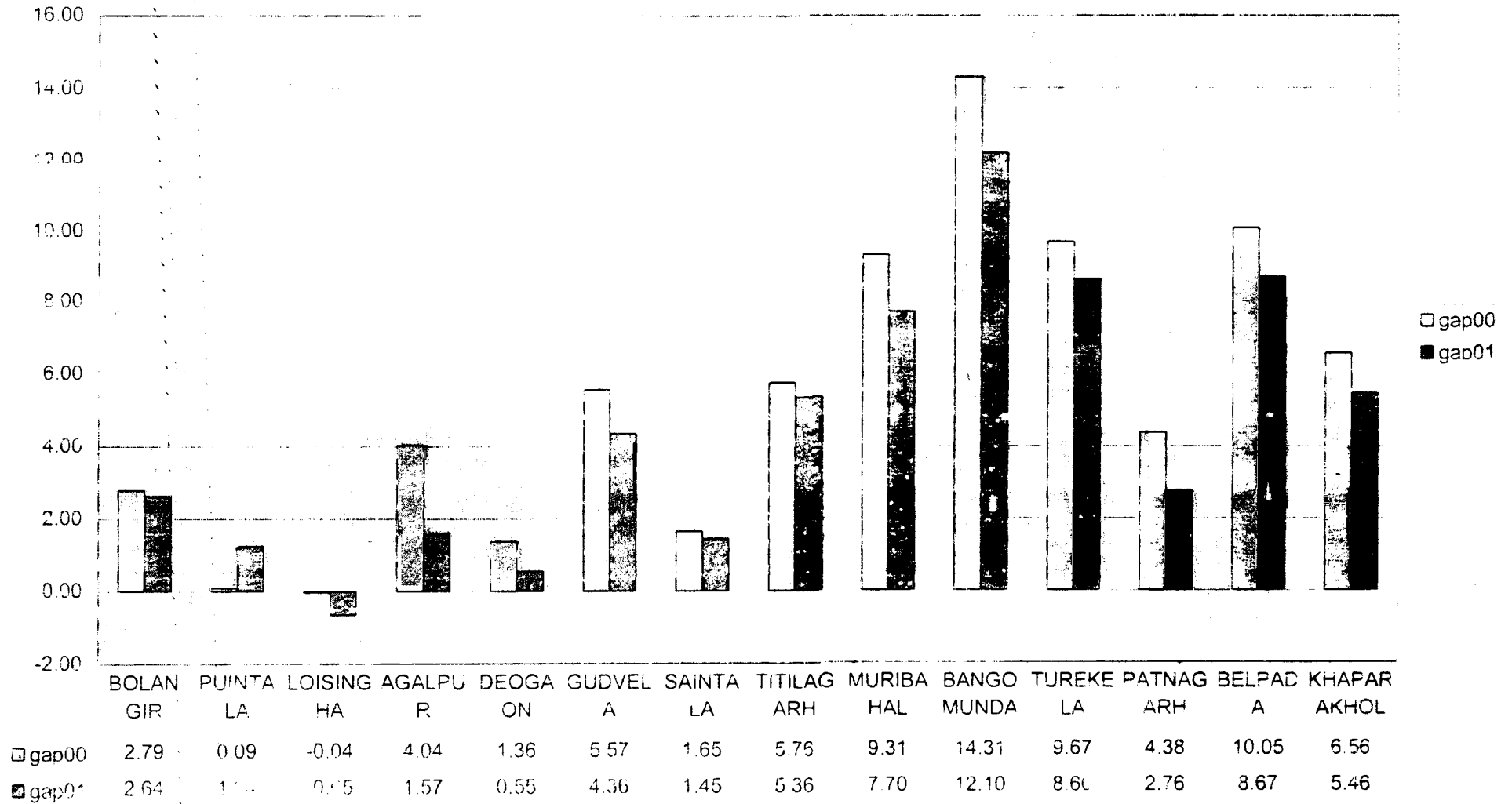


STUDENT TRANSACTION (2000 & 2001)

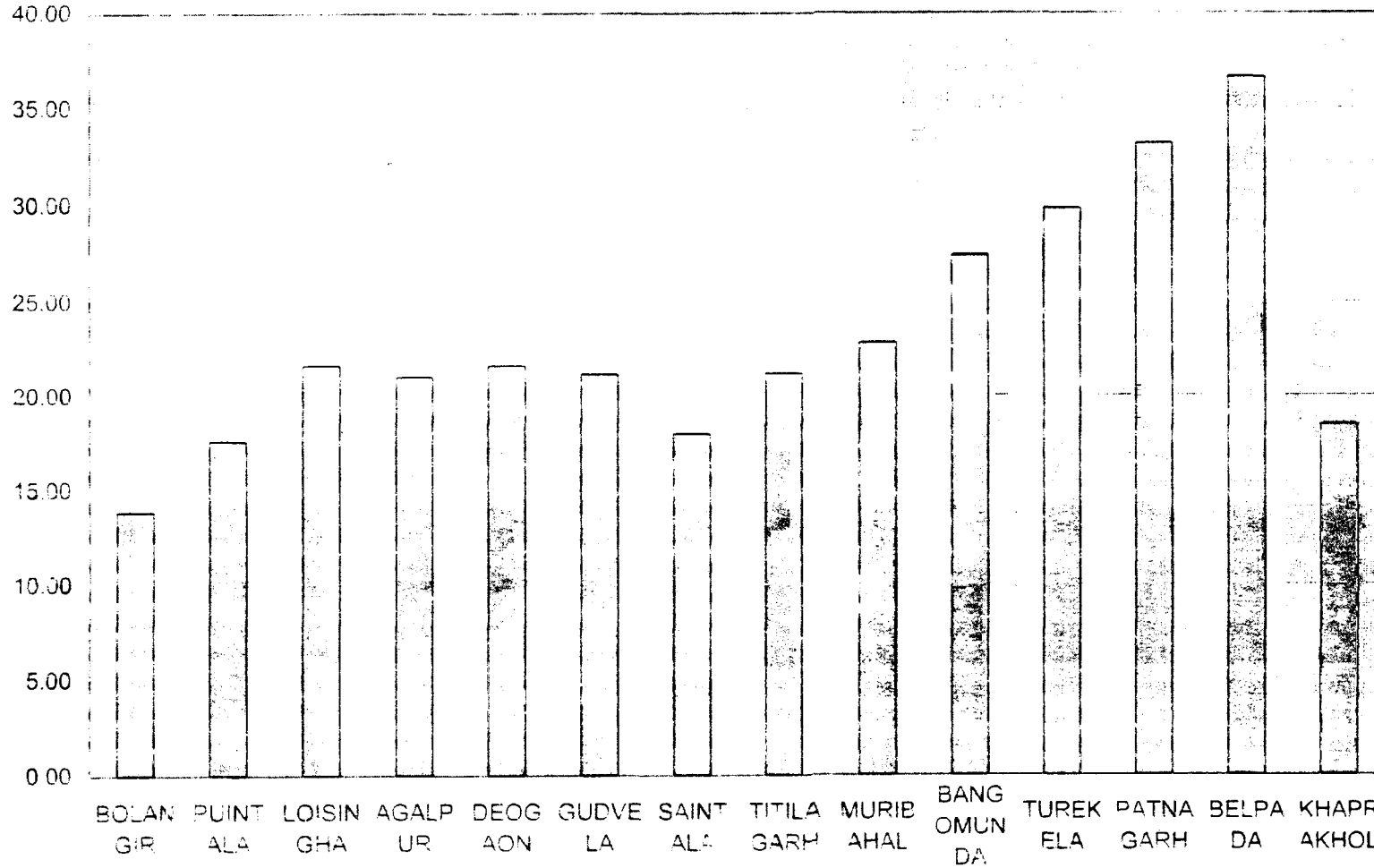


| | 1 |
|------------|-------|
| ■ I & II | 82.42 |
| □ II & III | 92.64 |
| ▣ III & IV | 89.71 |
| ▤ IV & V | 91.27 |
| ▥ V & VI | 72.01 |

BLOCK WISE GENDER GAPE (2000 VS 2001)



% of Repeater



□ % of Repeater

13.87

17.61

21.55

21.04

21.66

21.18

17.99

21.20

22.84

27.37

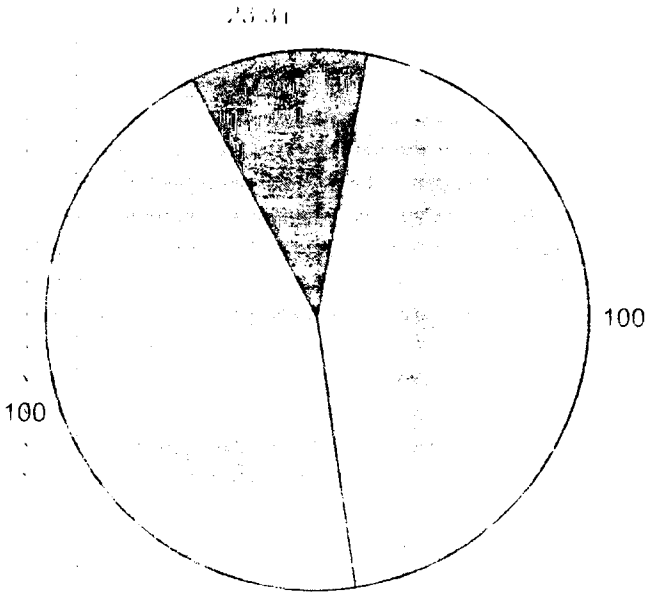
29.78

33.16

36.62

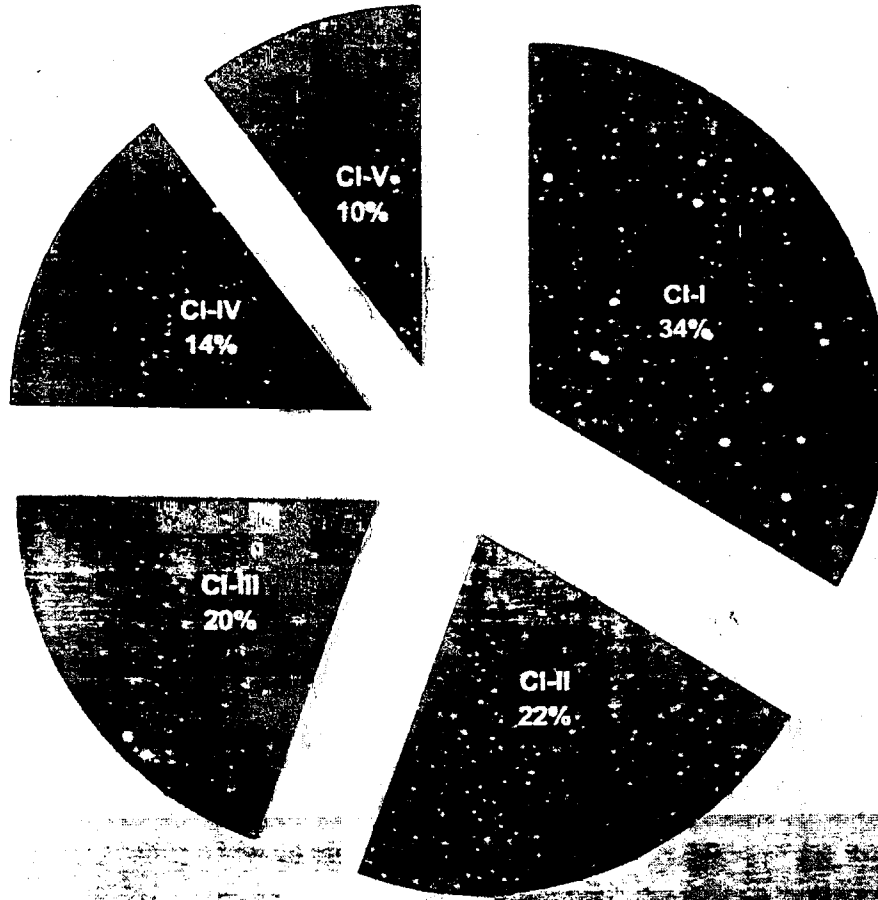
18.45

REPEATER 2001-02

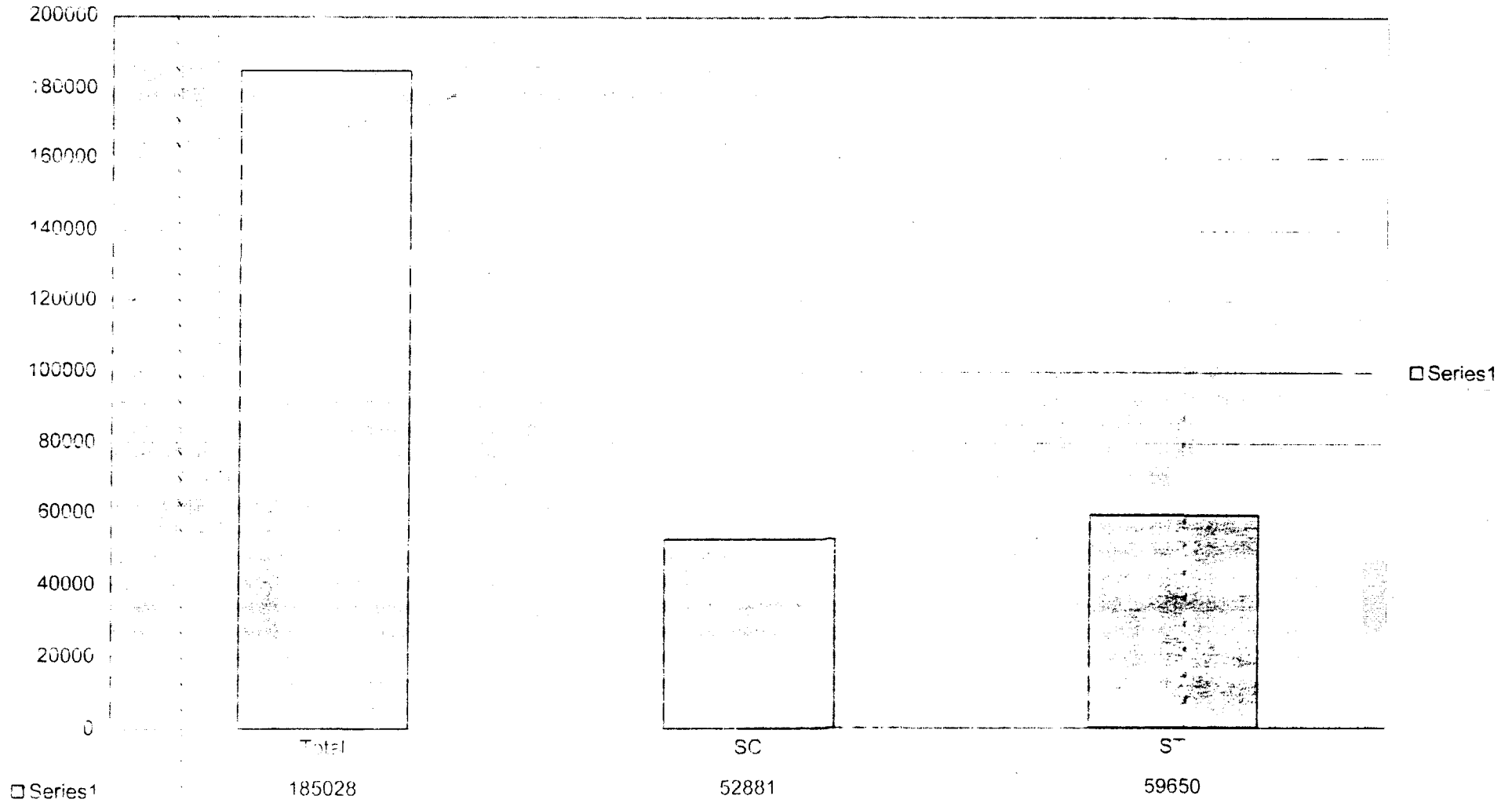


- % ENROLLMENT
- REP%
- FAIL%
- ABS%

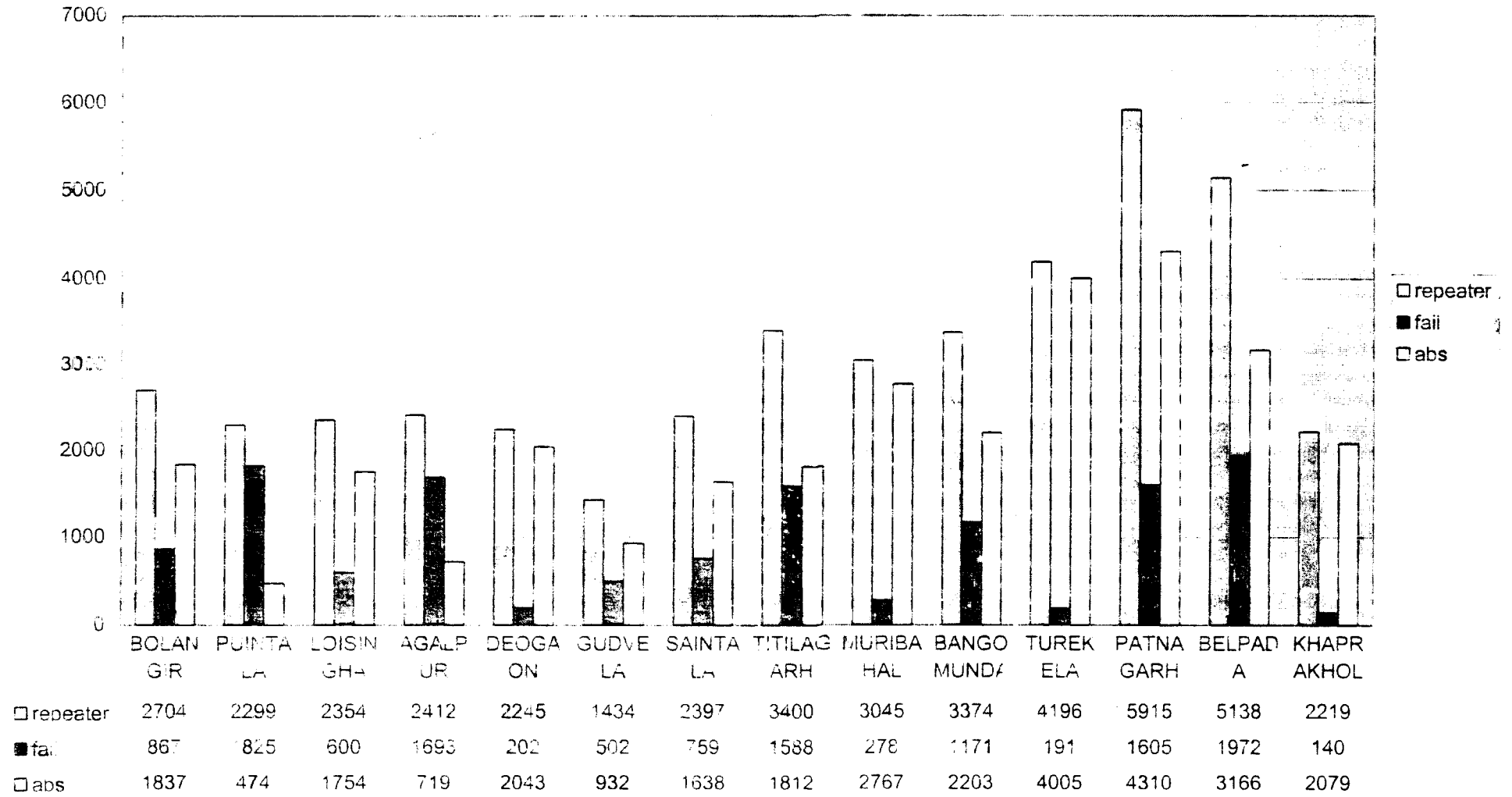
CLASS WISE REPEATER



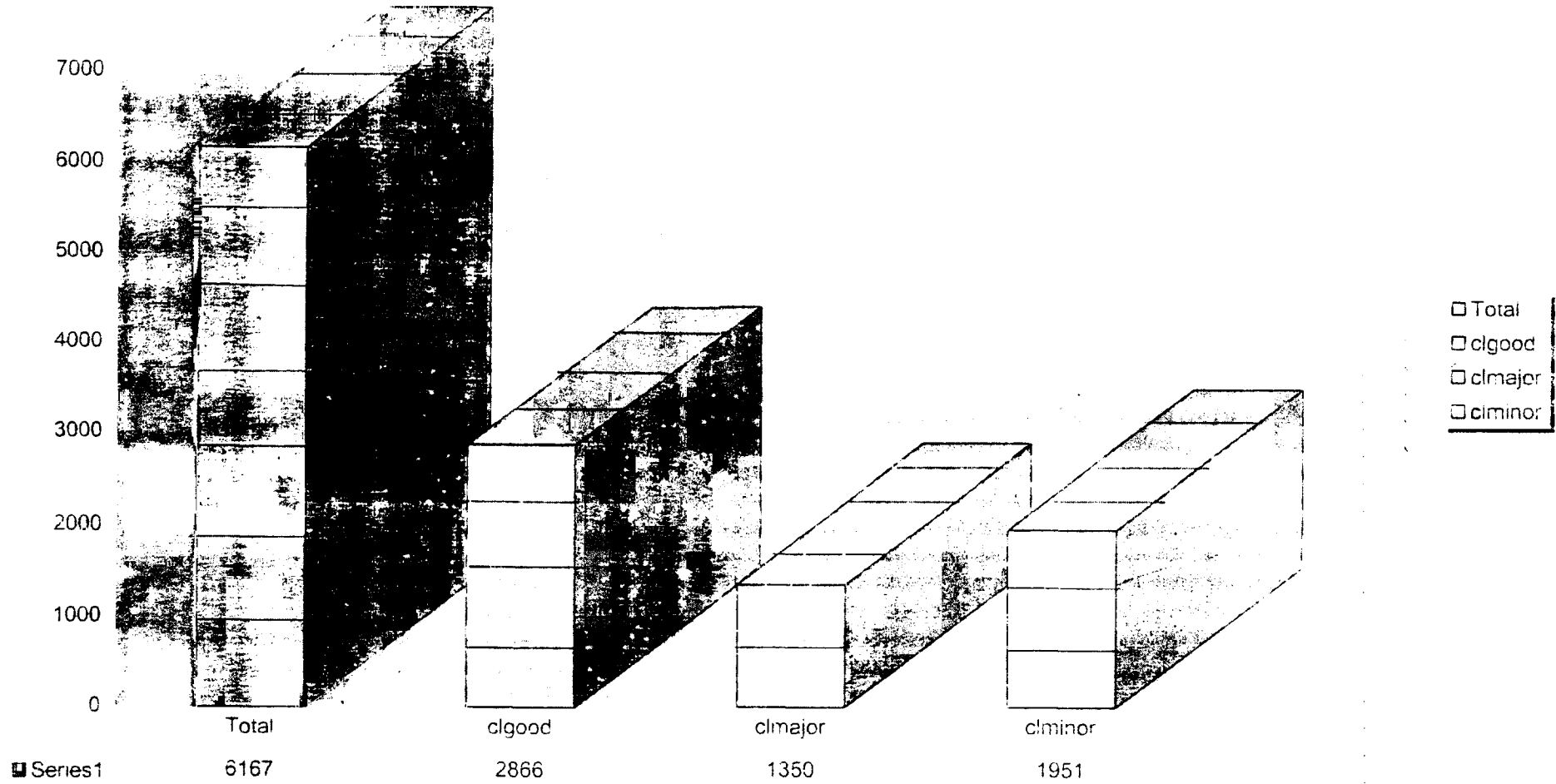
BOLANGIR'S ENROLLMENT(2000-01)



REPEATERS (2000-01)



CONDITION OF CLASS ROOM-2001





CHAPTER-III

CHAPTER-III

PLANNING PROCESS

A lot of interventions have been made to expedite the modest effort of providing financial support and technical assistance for UEE(*Universalisation of Elementary Education*) both in term of quantity and quality. Yet the objective of UEE is not realised. Perhaps the basic reason may be not having concerted steps attempting the problems in a comprehensive way.

Sarva Siksha Abhiyan is a newly advanced programme launched in the year 2002 to mitigate the children of the age group of 6-14 surviving for education and claps firmly together with the motto of a education for life enveloping themselves under UEE before 2010 A.D. There is also another goal to bridge social and gender gaps with the active participants of the community in the management of schools .It has mainly three important aspects –

- ❖ Access and Enrolment.
- ❖ Retention
- ❖ Quality Education / Basic Education / Education for Life.

Specially , It is an expression of political will and commitment for UEE .These modalities will be visualised in the AWP & B 2002-2003 in SSA with setting of all round development of the District in respect of education for 0-14 year age group of all children irrespective of caste, creed , genders and poverty.

Objective of SSA

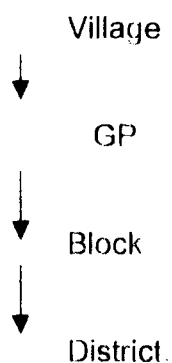
- All children in formal Schools, Education guarantee centre, Alternative schooling centre, Back to school camps by 2003:
- All children trust complete five years of Primary schooling by 2007 le fulfilling the cohort (CL-I to CL – V ,Age 6-11)

- All children must complete eight years of Elementary schooling by 2010 (e. CI-VI to CI-VIII ,age 11-14 group)
- Focus on Elementary education of satisfactory quality with emphasis on education for all and education for life.
- Bridges all gender and social category gaps at primary stage by 2007 and at Elementary Education level by 2010
- Universalization retention by 2010.

Planning Process

SSA has been accelerating under various modalities like Access and enrolment 100 % retention and quality improvement and its clear focus and decentralised participatory planning and monitoring development initiatives .the achievement of UEE depends on its quality manifesto as well as community gear up and interrelates both at the time of planning and after planning until and unless community owns the educational aspects of the children, the UEE cannot reach to the boost of success a sprit of participation in the level of PRIs and other local groups in the process of providing basic education to all the children will however remain an educative goal simultaneously the official bearers will be assembled with the holy approaches of UEE.

In this context ,the perspective plan or pre-project activities will to ground up from the grass root to top for the improvement of education in the



Formation of Core Group on Planning :-

District core group

In the planning process of SSA, a district core group was formed to make the plan realistic, holistic, need based and scientific to achieve the desire goals as follows.

- District Collector
- Zilla Parishad Chairman.
- Sub-Collector
- District Project Officer (DPO)
- District Welfare Officer
- District Social and welfare Officer
- Circle Inspector of School
- Principal Teachers Training College
- Principal DIET
- All District Inspector of School
- All Block Development Officer
- All ML A and MP
- One School Inspector
- Project Director NCLP
- Deputy Director (Adult Education)
- District Labour Officer
- Women and Child welfare Officer
- CTT of SRG
- Retired high School HM.
- Teachers Unions District President
- Prominent NGOs in the district
- One BRCC

Block Core Group

Prospective plan for SSA has been mentally concerned with the block specific problem and issues .There fore to highlight the basic need of the Block a core team was made over ie as follows.-

- Block Development Officer
- Gram Panchayat Officer
- Nodal Officer
- Panchayat Semite chairman
- Concerned MLA
- CDPO (Child Development Project Officer)

- Social Extension Officer.
- Junior Engineers
- Medical Officer
- Welfare Extension Officer
- BRC (Block Resource Coordinator)
- School Inspector
- One High school Teacher
- One UPS Teacher
- One PS Teacher
- Permanent NGO in the Block.

Gram Panchayat Level Core Group :-

To highlight the real problems, which constrain the child, need for education, a GP level core group was formed to make the plan area specific as follows

- Sarpanch, Panchayat Saniti
- Village level worker
- ICDS Supervisor
- CRC (Cluster Recourse coordinator)
- One High school Teacher
- One UPS HM
- One PS HM
- Member of women association
- Prominent NGO
- N.M,
- One Anganwadi Worker
- Health Worker

Village level Core Group :-

The District has taken too much care for the Community involvement to have a realistic approach in the plan. core Group (Village level) was formed as follows.

- Educated Youth
- Ward members
- Anganwadi worker
- Teacher of PS, UPS, HS
- Member of MTA/PTA
- Village committee Chairmen

- Secretary of Pathagar
- Community health worker
- Community mobiliser

Why Do these Core Group Formed ?

- Development of data base-----
- Conduct of door to door survey or house hold survey
- 0-14 years age group of children and their where about is being generalized.
- 0-14 years group of children belong to IED have been deictic to cover them in SSA
- Finding out out-school children, repeaters, Long absenteeism, non-starter , fails children, migration categories, Child labour effected children has been massively surveyed and capture to SSA.
- Population rate and Literacy rate at village level have been collected
- SC/ST /Gender bias was scrutinized
- To know how the educational scenario of village
- To include community participation
- To scrutinized school gradation
- To highlight basic education
- Development of Block Plan
- Development of Village Plan
- Development of district plan
- To ensure validation of survey data
- To emphasise the rate of NGO
- Convergence with other department concerned with education directly or partially

Training and Capacity building:-

The district level Core Team were oriented at state level



Block level Team were oriented at District level



Village level Team were oriented at Block level

Format and guidelines and modules were distributed to consolidated along with write up to highlight areas specific need. The plans were appraise by different core team as follows.

Village Level Plan
(Conducting meeting in the village level)



Gram Panchayat level Plan
(appraise to Sarapancha)



Block Level Plan
(appraise to collector cum chairman)



District Level Plan
(appraise to SPO, OPEPA)

Planning process has been synthesized at different appraise committees . After a good deal of massive discussion it have been streaming out to tent for further gear up to eliminate the goals what's over come up to 2010 with magnanimous guarantee Viz. Access & Enrolment, retention (fulfilling cohort), quality education and education for life In VEE. such a perspective plan will made up which lead the children self efficiency and self sufficiency and ultimately for national empowerment.



CHAPTER-IV



CHAPTER - IV

Objective wise interventions.

As concept of "SARVA SHIKSHA ABHIYAN (SSA) desires to lead the caption viz. access, enrolment in the year 2002 , retention 2003 to 2007 (100% cohort area to be covered) and five years of completion rate will be realised and then up to 2010 eight years of completion will be covered and realised for exclusive rearrangement as noted under the goals of SSA.

In the context, the planning teams shouldered hard task with a firm interaction among teachers, parents, community members , PRI members and educational convergence groups which have been advocated drawing solid key indicators on the functional aspect of schools and professional practice of teachers participation of the community etc. as such it is laid to identify the needs of the improvement of elementary education to achieve the national goals of UEE.

Ensuring in the view of the status of education scenario on the key performance indicators viz. Access, enrolment , retention and quality improvement with special equity (area specific) strategies have been formulated to achieve the objective of Sarva Shiksha Abhiyan(U.E.E)

Following are the broader strategies for the improvement of key project indication

Quality initiatives

- Orientation to teachers for the improved class rooms practices.
- Provisions of grant viz. School improvement grant ,Teachers grant and grants to teachers for centre schools complexes in the block.
- Providing TLM to all primary and Upper primary schools.
- Strengthening monitoring and supervision to primary and upper primary schools
- Construction of block and district resource groups for providing an academic support and for their implementations to the teachers on quality issues.
- Establishment of block Resource group (3 numbers) who will assist educational officers for monitoring and supervision of project initiatives.
- Establishment of cluster resource centre ration 1:10 for professional exchange among teachers ie academic support
- Strengthening of BRCC / CRCC by way of providing furniture equipment and contingencies on a recurring basis.
- Strengthening of BRCC/CRCC by providing TLM grant @ Rs.5000/- and Rs.2000/- Per Annum respectively and convening monitoring meeting with teachers for professional exchange.
- Fixed TA to BRCC /CRCC for better monitoring and supervision in respect of academic support.
- Strengthening of DIET for monitoring on academic activities and various capacity building programmes of the teachers.
- Conduct of pupil achievement survey.
- Conduct of academic convention with resource teachers to build up teachers monitoring for quality concerns and expansions of teachers net work.
- Conduct of exposure visits.
- Library ,textbook, hand book ,journal (related to education and general awareness) at DIET,BRC,CRC and schools
- Video Library facilities at BRC /CRC
- Action resource programme by practitioner.

- Language and science improvement programme.
- Soliciting teachers Union's Participation on quality issue.
- A team to prospect in a school at least for one month as change agencies on quality issues.
- A team to ground low cost and no cost TLM preparations and use .
- TLM Display at CRC.
- Award to Best teacher and CRCC, BRCC at District level /State level.
- Plantation and wall Activities at school and Orientations for its Use.
- Capacity building of teachers in teaching learning process and dealing with community ,Documentations successful stories etc to develop at school.
- Maintenance and repair of school building with in Rs.5000/-.

IMPROVEMENT OF INFRASTRUCTURE FACILITIES.

- Construction of building of new schools (including black board, activity corner, almirah, rack) tube well boundary etc.
- Construction of Additional class rooms to the existing school.
- Provision of toilet to PS and UPS (Girls toilet for UPS is a must)
- Electricity ,drinking water for PS and UPS.
- Construction of BRC/CF C
- Construction of HM rooms.
- Major repair and renovation of D.I. Schools etc.
- Boundary wall.

Hence the Important aspects of UEE to be enhanced under SSA are as follows.

- Access.
- Enrolment and retention
- Quality Issues.
- Coverage of special focus group ,out of school children.
- Monitoring and supervision.
- Improving school infrastructure facilities.

The above aspects are systematically discuss on the base of data Chronologically.



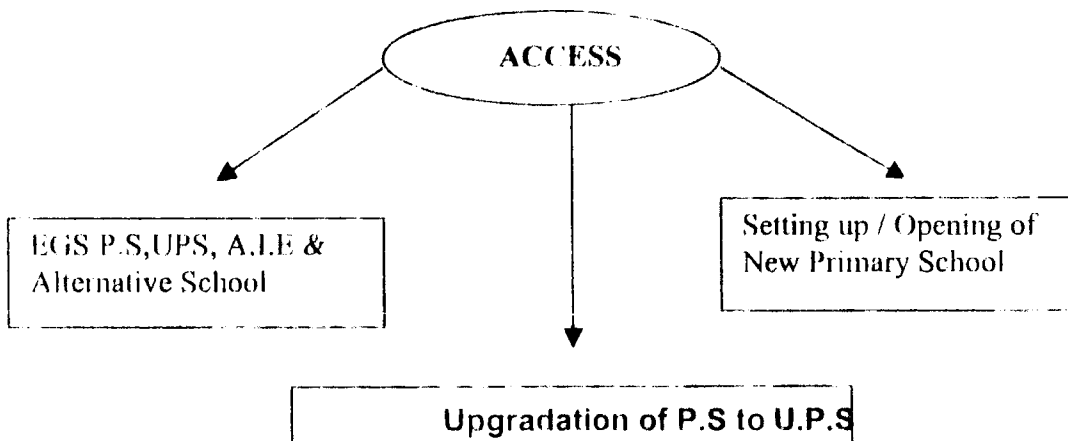
CHAPTER-V

CHAPTER - V

ISSUE, STRATEGIES AND ACTIVITIES

ACCESS

100% Access & Schooling facilities have to be provided for un served habitations for the clientele group i.e. dropout non starter, Migration , repeater, adolescent girls, scatter drop out by 2002. In this context, the education guarantee scheme , alternative and innovative Education scheme and alternative schooling are highlight to open in the deserving area and setting of new Primary School/upgrading of EGS to regular school and upgrading primary schools to Upper primary school.



- Access facilities with one Kilometre of every habitation
- Provision for opening new schools as per state norms or for setting up EGS like school in un served habitation

- Mainstreaming of children through bridge course of every duration
- Specific strategies for special groups like....

- A. Migrant
- B. Child labour
- C. Street Children
- D. Adolescent girls
- E. SC/ST Residential camps
- F. Remedial class for repeater (Long Absent & Failed children)

Mobile camp or mine schools for scatter dropout children i.e camps for three to four read by habitation where children of small size will be provided pedagogical support through a mobile teacher.

Above centres may be residential / non residential in nature.

TARGET - Key performance Indicators

(a) ACCESS

| Total no of Habitation (eligible) | Total no. of Village | Village with schools | | Gap | |
|-----------------------------------|----------------------|----------------------|-----|-----|-----|
| | | PS | UPS | PS | UPS |
| 135 | 1792 | 1766 | 378 | 161 | 332 |

NEW PRIMARY SCHOOLS

It is proposed to open new primary schools in 311 nos. of school for school less villages / habitations where the population is 250 and above along with provision of 2 nos. of teachers as per SSA Norms. 301 Alternative Schools and 98 of EGS Primary schools is functioning, the proposed 311 P.S. will be taken up to set up New Primary Schools as per the eligibility enhanced. In this connection 301 AS Centres have all ready been completed three year those may be scrutinised for New P.S..The details are as follows:-

| | |
|---|--------------------------------|
| No of New primary school proposed in schoolless villages/habitation | No of teachers @ 2 per schools |
| 161 | 332 |

Simultaneously it has been proposed to provide building to those New primary schools.

COMMUNITY CONTRIBUTION:

Opening new primary schools, the community has to agree to provide land for school building and guarantee to sent their children for the concerned new primary schools. Community has to form a school committee for the construction of building /Civil works as an executive agency during the stipulated period. Responsibility will be fixed in case of delay and misappropriation in such construction work.

Block wise distribution of new primary schools and teachers

| Sino | Block Name | No of P S. required | Teachers required |
|-------|-------------|---------------------|-------------------|
| 1 | Bolangir | 12 | 24 |
| 2 | Puintala | 10 | 10 |
| 3 | Loisingha | 12 | 12 |
| 4 | Agalpur | 9 | 18 |
| 5 | Deogaon | 10 | 20 |
| 6 | Gudvela | 12 | 24 |
| 7 | Saintala | 12 | 24 |
| 8 | Titilagarh | 7 | 14 |
| 9 | Muribahal | 21 | 42 |
| 10 | Bangomunda | 6 | 12 |
| 11 | Turekela | 13 | 26 |
| 12 | Patnagarh | 13 | 26 |
| 13 | Belpara | 13 | 26 |
| 14 | Khaprakhhol | 11 | 22 |
| Total | | 161 | 332 |

B. Block wise distribution of alternative schools (EGS)

| Sl no | Block Name | Existing AS/EGS P.S. | Proposal |
|-------|--------------|----------------------|-----------|
| 1 | Bolangir | 29 | 5 |
| 2 | Puintala | 35 | 1 |
| 3 | Loisingha | 22 | 1 |
| 4 | Agalpur | 29 | 2 |
| 5 | Deogaon | 20 | 5 |
| 6 | Gudvela | 17 | 0 |
| 7 | Saintala | 29 | 0 |
| 8 | Titilagarh | 31 | 0 |
| 9 | Muribahal | 24 | 4 |
| 10 | Bangomunda | 39 | 0 |
| 11 | Turekela | 35 | 7 |
| 12 | Patnagarh | 34 | 0 |
| 13 | Belpara | 22 | 9 |
| 14 | Khaprakhol | 25 | 0 |
| | Total | 39 | 34 |

c. District enrolment target for the period 2002-2010 (Projection)

| Year | Population 5-14 years age | Enrollment | Target % of Enrollment | Out of school children |
|---------|---------------------------|------------|------------------------|------------------------|
| 2001-02 | 264858 | 223611 | 84% | 41247 |
| 2002-03 | 270815 | 235030 | 86% | 35785 |
| 2003-04 | 276502 | 276502 | 100% | - |
| 2004-05 | 282308 | 282308 | 100% | - |
| 2005-06 | 288237 | 288237 | 100% | - |
| 2006-07 | 294290 | 294290 | 100% | - |
| 2007-08 | 300470 | 300470 | 100% | - |
| 2008-09 | 306781 | 306781 | 100% | - |
| 2009-10 | 313223 | 313223 | 100% | - |

d. District retention target for the period 2002-2010

| SI No | Year | Enrollment | Retention | %OF Retention | OUT OF SCHOOL |
|-------|------|------------|-----------|---------------|---------------|
| 1 | 2002 | 223611 | 187746 | 84% | 41217 |
| 2 | 2003 | 235030 | 210062 | 89% | 35785 |
| 3 | 2004 | 276502 | 276502 | 100% | - |
| 4 | 2005 | 282308 | 282308 | 100% | - |
| 5 | 2006 | 288237 | 288237 | 100% | - |
| 6 | 2007 | 294290 | 294290 | 100% | - |
| 7 | 2008 | 300470 | 300470 | 100% | - |
| 8 | 2009 | 306781 | 306781 | 100% | - |
| 9 | 2010 | 313223 | 313223 | 100% | - |

UPGRADATION OF PRIMARY SCHOOLS TO UPPER PRIMARY SCHOOLS:-

During the workshop/participation planning exercise it was observed that in many villages children were found discontinued their studies, especially girls children and children of below poverty line and children facing natural barrier, after completion of class -V in their villages because of non-availability of upper primary facilities in their village or near by village within the radius of 3 to 5 Kilo meters. In many villages it was resolved in the village sabha for the upgradation of existing primary schools in to upper primary school for the continuity of their children education. Depending upon the pupil strength 332 nos. of primary schools are proposed for upgradation into upper primary school.

As per SSA norms the proposed upgradation 639 nos. primary schools in to upper primary schools are with the norms i.e. @ 1:2 to upper primary to primary.

Variables

| | |
|--|------|
| Total numbers of existing Primary Schools (State & Central Govt) | 1766 |
| Total Numbers of proposal school | 161 |
| Total | 1927 |
| No of Upper Primary schools required @ 2:1 | 964 |
| No of existing Upper Primary School (State and Central Govt.) | 352 |
| No of Upper Primary with High Schools | 26 |
| Total | 378 |
| Eligibility 964-378 | 586 |
| NEED | 332 |

TEACHERS REQUIRMENT:-

As per norms of Govt. of Orissa ,2 teachers are required for the upper primary section i.e. one B.Ed (as H.M) and one I.Sc. trained (as Asst. teacher) or as per pupil teacher ratio (PTR) 1:40 are proposed for each of the upgraded upper primary school

ACCESS:

Upgradation of primary schools to upper primary schools.

| No of primary school to be upgraded | No of H.M Required (B.Ed.) | No of Asst. Teachers required | No of H.M Rooms | No. of additional class rooms |
|-------------------------------------|----------------------------|-------------------------------|-----------------|-------------------------------|
| 332 | 332 | 332 | 332 | 664 |

INFRASTRUCTURE

No school has adequate classrooms to run upper primary section. Therefore additional class rooms and H.M rooms (As per SSA norms) are proposed for each of the upgraded upper primary school. How ever it is proposed for 2 teachers and 632 numbers to upgrade in first year . variables may found after rationalisation of teachers.

| Sl no | Name of the Block | No of P.S to be upgraded | No of Class rooms required | |
|-------|-------------------|--------------------------|----------------------------|--------------|
| | | | H.M room | Addl.CI room |
| 1 | Bolangir | 34 | 34 | 68 |
| 2 | Puintala | 25 | 25 | 50 |
| 3 | Loisingha | 20 | 20 | 40 |
| 4 | Agalpur | 18 | 18 | 36 |
| 5 | Deogaon | 21 | 21 | 42 |
| 6 | Gudvela | 16 | 32 | 68 |
| 7 | Saintala | 25 | 25 | 50 |
| 8 | Titilagarh | 25 | 25 | 50 |
| 9 | Muribahal | 22 | 22 | 44 |
| 0 | Bangomunda | 22 | 22 | 44 |
| 11 | Tutrekela | 18 | 18 | 36 |
| 12 | Patnagarh | 21 | 21 | 42 |
| 13 | Belpada | 31 | 31 | 62 |
| 14 | Khaprakhol | 24 | 24 | 48 |
| | Total | 332 | 332 | 664 |

Variable

No of teachers in Primary 3753

No of teachers in Upper Primary School 1052

No of Para-Teachers and SSS Appointed 584

Total 4381

Rationalisation of teachers to UPS (Upgraded)69
1:40

Requirement of teacher:- 664 (including upgraded UPS & 252 for existing UPS)

RETENTION

Cohort process are being defeated due to alarming dropout rates. It is grounding because of

- disparities exist between gender and social group.

Acute migration in 7 blocks such as Khaprakhol, Belpada, Turekela, Bangomunda, Muribahal, saintala..

- Discontinuation of studies after completion of class - V due to no access facilities of upper primary schooling .
- Repeaters rate
- SC/ST attitudinal issue
- Lack of educational facilities which will lead to education for life and self sufficiency.
- Child labour

Strategies of retention:-

- Monthly home contact programme along with list of non-school going children.
- Awareness and sensitisation activities at village level on regular basis
- Parent - teachers and parent children convention at village level
- Jatimahasabha campaign in block or G.P. level
- Ganadharana Committee at Village level.
- Community awareness to solve the children basic need and enable them to send to the schools.

- Holly stick is to be roomed every day about each home to drag on duty to the family concerned to send the children to school every day.
- Opening alternative and innovative education centre for better remedial measure
- Convergence with NCLP for better strengthen i.e. residential facilities
- Convergence with ECCE centre to provide them support i.e. curriculum.
- Convergence with TRW to make the children in school providing them residential facilities.
- Appointing community mobiliser for each G.P and slum and opening of ECCE centre and alternative school. His / Her responsibility is to see no child is out of school
- VEC meeting with direction interaction with the top officio and PRI members for their better strengthening and capacity building. It will lead to strengthen the schools.
- Orientation to VEC

| Campaign in the village | Orientation to VEC Members | Orientation to MTA Members |
|-------------------------|----------------------------|----------------------------|
| 1792 | 23160 | 23160 |

District Dropout, Migration, adolescent girls, child labour, SC/ST drop-out figure.

| No of the Block | Total (5-14) | In school (5-14) | MIGRATION 5-14(CI-I to V) | MIGRATION 5-14(CI-VI to VII) |
|-----------------|--------------|------------------|---------------------------|------------------------------|
| 14 | 270815 | 235030 | 8069 | 1904 |

Block wise distribution non residential and residential bridge course.

| Name of the block | Res. Bridge course | Target group | NON-Res. Bridge course | Target group |
|-------------------|--------------------|--------------|------------------------|--------------|
| Bolanglr | 9 | 225 | 12 | 306 |
| Puintala | 35 | 875 | 134 | 3361 |
| Lolsingha | 24 | 600 | 56 | 1402 |
| Agalpur | 8 | 200 | 10 | 246 |
| Deogaon | 23 | 575 | 77 | 1920 |
| Gudvela | 21 | 750 | 43 | 860 |
| Saintala | 32 | 800 | 93 | 2326 |
| Titllagarh | 38 | 950 | 147 | 3664 |
| Muribahal | 31 | 775 | 96 | 2404 |
| Bangomunda | 18 | 450 | 73 | 1824 |
| Turekela | 33 | 825 | 118 | 2940 |
| Patnagarh | 26 | 650 | 85 | 2119 |
| Belpara | 25 | 625 | 85 | 2119 |
| Khaprakhol | 21 | 525 | 59 | 1469 |
| | 344 | 8825 | 1087 | 26960 |

Head wise distribution of residential and non residential bridge course:

| No block | Remedial class | SC Bridge course | | ST Bridge course | | Migration camp | | Child labour Camp | |
|----------|----------------|------------------|---------|------------------|---------|----------------|---------|-------------------|---------|
| | | Residential | Non-Res | Residential | Non-Res | Residential | Non-Res | Residential | Non-Res |
| 14 | 1692 | 339 | 18 | 128 | 643 | 189 | 112 | 65 | 128 |

TRW Residential schools

| No of TRW schools | No of student in Hostel | No of student May increases |
|-------------------|-------------------------|-----------------------------|
| 36 | 40 | 40 |

NCLP Residential schools

| No of NCLP schools | No of residential Hostel required | Target groups |
|--------------------|-----------------------------------|---------------|
| 40 | 40 | 2000 |

Strategies for scatter Dropout / Repeater.

Mobile teacher will be appointed to provide educational remedial measure @ 1:3 i.e one teacher for three habitation or village. It is his/her responsibility to bridge the gap of such categories. In a week he/she has to act as remedial assistance.

Distribution of scatter dropout/repeater.

| No of the block | No of village / Habitation @ 1:3 | Target group (Repeater/ Dropout) |
|------------------------|---|---|
| 14 | 431 | 7180 |

Project to mainstream all children in the age group of 9-14 in 2003.

UNIT COST

- A. Non residential bridge course @1500 per child**
- B. Residential bridge course @3000 per child**
- C. Remedial class @2000 per school**

INTERVENTION FOR ENROLLMENT AND RETENTION

Provision of at least 2 teachers in each primary schools as per PTR 1:40

The teacher pupil ration in the district is to be 1:40 . the village education plans revealed the requirement of more regular teachers to the existing primary schools where ever the PTR is more then 1:40.

Similarly, the primary schools having less than 25 nos of children are the uneconomical school and recently the district is going to convert 31 numbers of existing primary school which have less than 20 pupils into EGS P.S.

Block wise requirement of additional teacher

| Name of the block | No of pupils in P.S | No of teacher in P.S | Teachers required(1:40) |
|-------------------|---------------------|----------------------|-------------------------|
| Bolangir | 12542 | 303 | 8 |
| Puintala | 13056 | 346 | -24 |
| Lolsingha | 10434 | 303 | 46 |
| Agalpur | 11326 | 257 | 13 |
| Deogaon | 10058 | 201 | 46 |
| Gudvela | 6771 | 152 | 14 |
| Saintala | 13325 | 343 | -13 |
| Titilagarh | 12209 | 305 | -4 |
| Murlahal | 13232 | 245 | 1 |
| Bangommda | 12328 | 232 | -28 |
| Turekela | 12019 | 242 | 58 |
| Patnagarh | 14346 | 354 | 1 |
| Belpara | 14030 | 305 | 45 |
| Khaprakhol | 11994 | 248 | 38 |
| | 167670 | 3648 | 252 |

Upper primary Schools :Requirement of teachers

| Total no of teachers in Upper Primary school | Total nos of additional teachers required |
|--|---|
| 906 | 304 |

MAINTENANCE AND REPAIR OF SCHOOL BUILDING:

At the time of workshop/planning process, the village sabha resolved to take up repairs to existing school buildings viz. repairs to wall, black boards, flooring, doors, windows, etc. village sabha further resolved to contribution 50% of the amount towards this purpose. The tittle effort of maintenance and provision of doors and windows will provide much security to the school in terms of protection to the equipment and library books.

No of schools propose to repair and maintenance(PS/UPS/HS):

| Major repair | Minor repair @5000/- | Community share | Govt. share. |
|--------------|----------------------|-----------------|--------------|
| 366 | 2331 | 50% | 25% |



CHAPTER-VI



CHAPTER-VI

QUALITY IMPROVEMENT FOR VEE AND STRATEGIES

Quality improvement is the trust area and so far it is the main base of the total elusive goal of VEE under SARVA SHIKSHA ABHIYAN. These issues have been discussed so massively in various teachers forums village sabha with community members. Following are the status of the district as well as interventions for this improvement in primary and upper primary educationist discussed here under

PEDAGOGY

The focus of entire pedagogy process is the child the class room process presumes just as the child oriented and child Centre according to the need of children. For instance - "children feel more free at home. They ask more questions to their parent at home but what is that so happening in classroom process that children do not will to ask any questions to teacher. May be for fear. This fearing tendencies is to be overwhelmed in learning process. Children should feel utmost cheer and free in school what they actually provide at home. Each and every part of their body should be prepared to perceive during the learning process so free that school is their place where they learn with their friends.

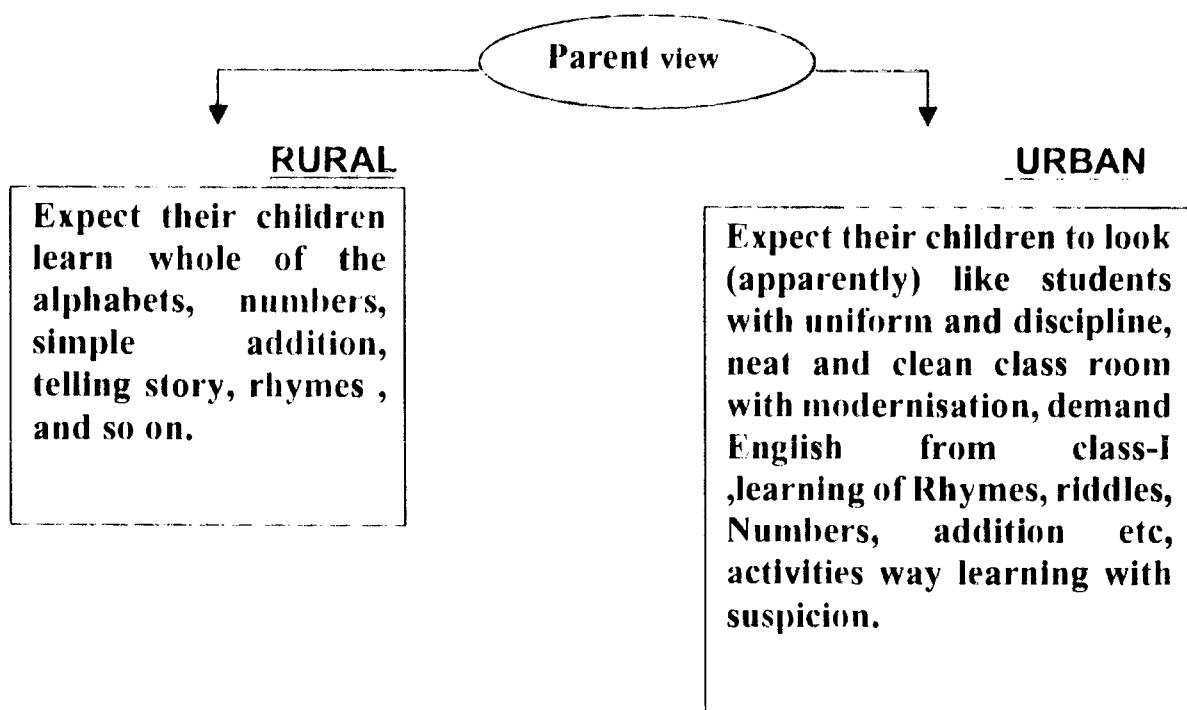
Following are the guidelines for teaching various initiatives under pedagogy and teacher training.

Parents and community participation on quality education

Interaction with parent of the urban and villages during planning process are as follows:-

- Quality education means the pupils cognitive and in cognitive aspect should be amicable with different display of pupil in performance i.e. Counting, addition, subtraction, multiplication, chanting, talking story, chanting rhymes etc.
- Similarly quality of education must be a base for education for life i.e. child centre and some vocational skills for their future self-sufficiency and self-efficiency.
- Further quality education ought to be a change in ideal human banner to deal with society i.e. moral value.

So to say to improve the state of quality education and to bring the change in the class room situation to expunge the lacking where ever it may be and to retain the child, the school atmosphere with blithe the following aspects for various grades are interacted as follows:-



If the above view are drawn it is found that the percent expectation must be fruitful after the better realisation of the modest motto of quality initiatives which have been explained by SARVA SHIKSHA ABHIYAN i.e. the new advanced methodology (activities based method) in the near future to reach the boost of success after a little bit of change in the educational system and infrastructure .

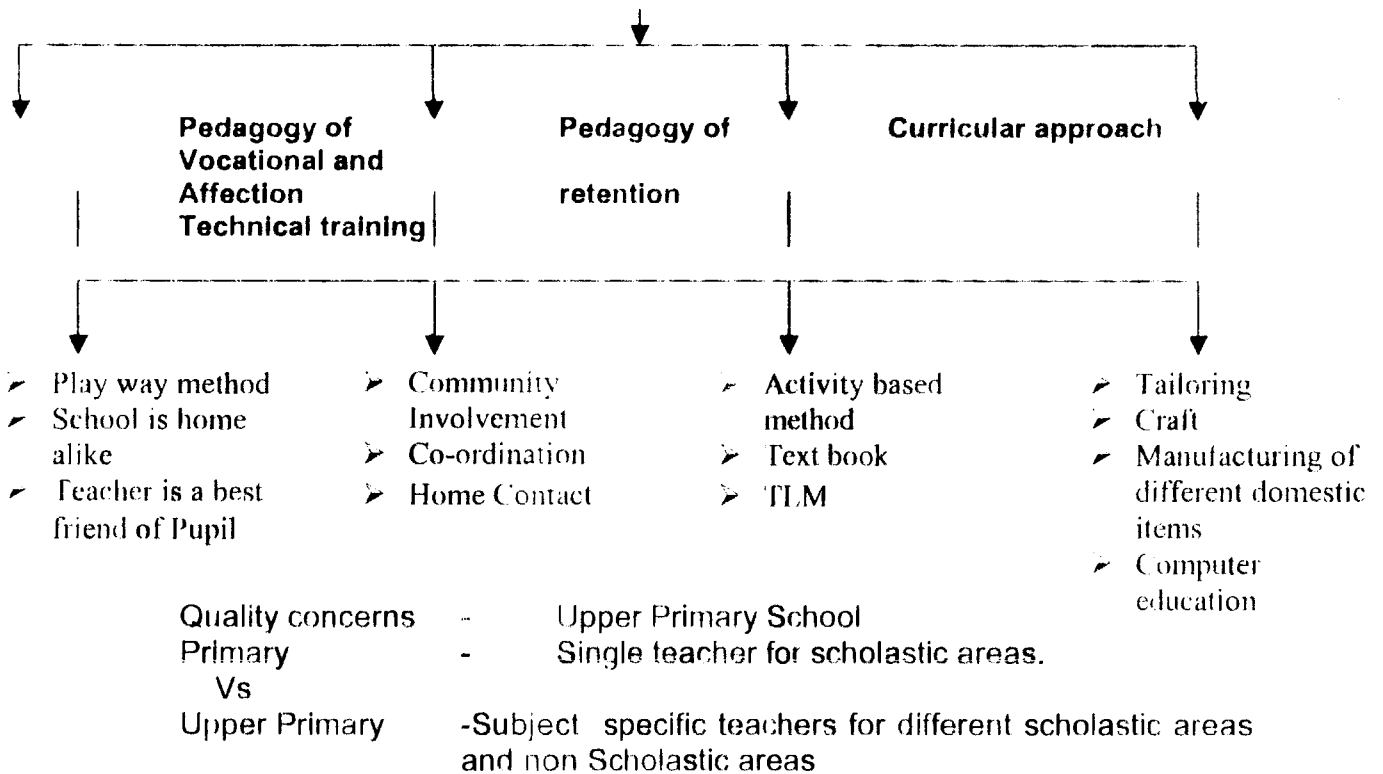
Strategies:

- Revision of curriculum and text books.
- Teachers training
- Development of teaching learning material and other pupil interactive material
- Pupil assessment procedures reflecting pedagogical renewal.
- On-job support to the teachers through DRG,BRG,DMT, & Diet
- Evolving pedagogy as child centred and activity-base with pupil participation.
- Construction of academic support groups viz. DRG,BRG. And DMT for pedagogical planning and field interaction.
- Professional exchange among teachers through conduct of cluster level meetings at teacher centres.
- Teacher forums and net working for motivation and commitment.
- Commitment of moral and departmental support by to officio to ideal teachers
- Capacity building of DIET,BRC,CRC for providing academic support to schools and teachers.
- Content base improvement.

Diagnosis and follow up.

- Award the best teachers.
- Producing an adequate resourceful army, irrespective top officio and teachers and their ego less co-ordination i.e. always a research and innovative sentiment.
- Need based planning and erstwhile departmental action to grow productivity
- Justifying every job and post productive.
- Providing much more opportunities in the learning process which will help the pupils to complete in their real life i.e. education for life(Vocational and technical training)
- Participation in writing in journals like ADHARA,SAMBHARA,PREFRANA etc.

QUALITY IMPROVEMENT



Scholastic areas of upper primary / High School

- Mathematics
- Languages (Oriya, English, Hindi, Sanskrit)

- Science
 - Social studies and so on.
Non-scholastic areas.
 - Games & sports
 - Vocational education
 - Technical education
.value education
- SARVA SHIKSHYA ABHIJAN has enhanced classroom facilities, TLE Grant, Teachers Grant, Book Bank, Library, TLM grant, Trained Teachers, in service teacher education, & so on

Following initiatives are proposed to be taken up

- Language Improvement programme
- Mathematics Improvement Programme.
- Science Improvement Programme
- TLM Improvement Programme upper primary
- Community sensitising Programme especially for dropout , migrant , adolescent girls etc..

QUALITY TEACHING AND LEARNING

Teachers Training

In the contest norm of SSA on teachers training amends a provision of 20 days in service course for all teachers each year, 60 days refresher course for untrained teachers already employed as teachers and 30 days orientation for freshly trained requites teachers

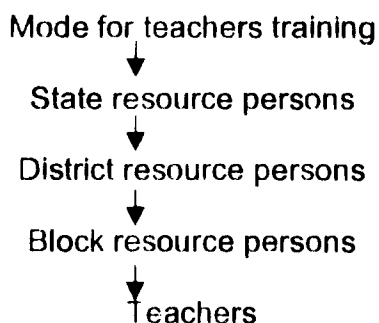
Distribution of training provision SSA

Primary stage

- 20days training to regular teacher on content.
- 30 days orientation to freshly requited teacher

The rest days is proposed UPS & High School teachers (VIII) as they yet to be covered In VEE.

The training will be conducted in a cascade mode viz.



TRAINING:- Personal to be covered for primary stage

| No of BRG @ 8 per Block | No of teachers | | BRC & CRC @20 per Block |
|-------------------------|----------------|---------------|-------------------------|
| | In service | Newly requite | |
| 112 | 4166 | 332 | 280 |

Outlay :- Training , Primary (Govt. & Pvt. Aided)

Training: - Personal to be covered Upper Primary school

| No of BRG @8 per block | No of teachers | | Number of teachers existing new |
|------------------------|----------------|-----|---------------------------------|
| | Existing | New | |
| 112 | 1223 | 664 | 171 |

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| type of training | uration | requency ay | arti lpan s |
|--|---------|----------------|-------------------|
| Induction training to newly recruited teacher (Primary, Upper Primary, High School 1/3 teachers) | | 2 | 20 |
| Refresher course training to teachers primary/upper primary | | 2 | 14 |
| Training to Upper Primary teacher | | 1 | 7 |
| Content based training Mathematics, | | 2 | 8 |
| English, | | 2 | 8 |
| MIL, | | 2 | 8 |
| Science, | | 2 | 8 |
| Social Studies | | 2 | 8 |
| Grammar essay writing | | 2 | 4 |
| TLM Preparation | | 1 | 7 |
| Unit test And Evaluation | | 1 | 3 |
| Orientation to ECCE worker | | 1 | 7 |
| Vocational training | | 1 | 2 |
| IED Training | | | 7 |
| SC/ST attitudinal training | | | 7 |

The days of training will be subjected to vary in case of exigency if occur.

Upper primary stage:-

In case of upper primary schools & High School stage Training is need based . Therefore it is required to provide training to the teachers in the subject areas for the capacity building as follows through understanding the child.

- Training to teacher in teaching Mathematics.
- Training to teacher in teaching Languages.
- Training to teacher in teaching Science.
- Training to teacher in teaching Social Studies
- Training to teacher in teaching & other subjects.

TRAINING FOR UPS AND HIGH SCHOOL (CI-VIII):-

Implications of OPEPA and DIET:-

The training will be in cascade mode. The OPEPA will plan the training programme as per the needs assessment at Primary and Upper Primary stage with the help of SCERT and DIET . Necessary module for the district resource group will be developed and training will be provided at state level. Further the DIET /DPO will conduct the programme for the Block level functionaries so that they can intern conduct training to the teachers and other field functionaries.

Constitution of district resource group DRG & BRG

Since the training is in case cede mode, it is proposed to constitute district resource group representing from DIETS, Head Masters, Teachers, Block resource centre Co-ordinator , Cluster resource centre co-ordinators etc.. They will be trained by the state resource group. DRG are in turn orient the BRG on various type of new initiatives over academic development aspects of teachers and improve class room practices within and out side the states. They will also be engaged in the visit of schools time to time to monitor the implementation aspects

In case of upper primary stage the DRGs will be selected duly representing the various content areas i.e. Mathematics , Science, social science, languages and will be oriented accordingly for their capacity building.

Block resource group(BRG):-

Block resource groups will be constituted with active Head Masters, Teachers of Primary and upper primary schools covering various curricular areas, who will be exposed to navel practices in addition to orientation by DRG Groups, who in turn provide training and orientation to the regular teachers and freshly recruited teachers, Education Volunteers , Para Teachers, swechha Sebi shikshya sahayak, and EV instructors etc.

The BRG who specifically selected for upper primary stage at the rate of one per subject i.e. mathematics , social studies , Languages, science shall under take up the training aspects and the monitoring and providing a job support to the teachers teaching upper primary class including CI-VIII in addition to handling cluster level meetings of upper primary school teaches .

Training

Block wise personnel to be covered

School support -Professional support structure

The professional support to teachers of primary and upper primary includes support from DIET,CIS,DIS,SIS, BRCC,CRCC .

DISTRICT INSTITUTE OF EDUCATIONAL TRAINING (DIET)

National policy of education 1986 (NPE) laid down a vibrant rate for DIETS in the quality improvement of elementary education. In practice the role of DIETs have been limited in imparting pre service training programmes and seldom monitor and provide on job support to the elementary schools teachers in addition to in service training programmes. Therefore DIETs are proposed to take up various quality initiatives for the improvement of elementary education (EE) as follows:-

- Academic monitoring of schools
- As a part of DRG conduct in service training programme to the Teachers, H.M. ECCE instructors, Block resource Groups, monitoring and supervisory staff etc.
- Take up research and evaluation activities.
- Participate in the planning process i.e. perspective as well as annual work plan and Budgets.
- Conduct of achievement surveys, follow up action and appraisal of various initiatives .

Hence it is proposed for strengthening of DIET by way of providing following support

- Provision equipment and furniture
- Provision of library books.
- Assistance to take up academic monitoring of schools provision of vehicle.
- Contingency grants i.e. stationary computer peripherals travel allowance etc.

BLOCK RESOURCE CENTRE (BRCC)

BRCCs are the resources centres proposal to be established at block level under SSA to cater to the professional requirement of primary school teachers as was done in case of Blocks of DPEP Districts

Revised structure may be proposed as follows:-

- Eradication of Distinction between BRCC and schools inspectors
- A Block education officer (at list deputy D.I S rank) is propose for the better strengthen of support system
- BRCC (DPEP District) and three additional BRP/BRCC are proposal to make feasible for monitoring support.
- The credit should be equivalent among BRCC and BRP

- Existing BRCC may be distributed for CRC Vacant and newly established clusters through deployment
- Qualified resource persons may be highlighted during distribution of posts.

DPC/DPO



DIS/ADPC



BRCC/BRP/SIS



CRCC/CRP/CENTER SCHOOL H M

It is proposed because elementary education covered up to Class - VIII. Subject experts are to be invited for betterment of the structure.

BEO and BRP (BRCC) will be working as team for the improvement of quality of class room transaction with out discrimination. All BRCs will be provided with a pucca building for conduct of various training programmes as well as for the functioning of BEOs form this office.

The details of BRC Co-ordination and block resource person as proposed.

| BRCCs | BRCC |
|-------|------|
| 14 | 42 |

IN PUTS:-

- Provision of salary to the co-ordinators and other privileges as per Govt. Norms.
- Provision of building
- Provision of equipment
- Provision of furniture.
- Provision of library Books
- Provision for contingency grants
- Provision for teaching learning materials
- Provision for capacity building of MRC staff through orientations, exposure visits.

FUNCTIONAL ASPECTS OF BRCC/BRP/CRCC

- All the schools in block will be divided among three BRPs including BRCCs for effective monitoring , supervision
- Each BRP/BRCC will visit all the schools in his cluster area in a for night and monitor the attendance of pupil and teacher and observe classroom transaction of all the teachers and provide his impression in the academic quittance register .
- Each BRC will maintain the information on various aspects of primary education pertaining to all the bas this in the form of registers and records viz. Block Profile, school profile , stack file, school monitoring returns, enrolment and retention school wise furniture, equipment and accommodation details, Block census register, village education plan register, BEO and BRP hand book etc.
- In addition to monitoring the schools, the BRP/BRCC also visits early childhood education contras and meets the school committee members . Several orientation programmes have been planed for BRPs in the fields of pedagogy , girls education , ECCES, community inoblisation, etc. for their

capacity building and enable them to take up monitoring and supervision , effectively for UEE.

PROFESSIONAL SUPPORT MECHANISM TO UPPER PRIMARY SCHOOLS- BLOCK RESOURCE GROUP.

The BRPs / BRCCs proposed for each BRC will be mostly monitoring the primary schools and providing an job support In addition to collection of the statistical information from the primary and upper primary schools with regard to professional support to the teachers at primary stage, a separate group of resource persons is required representing various subject areas. There fore it is proposed to identify strong teachers at the rate one per each of the subject area of mathematics, science, social studies, language from within the block Their services will be used for providing training and on job support to the upper primary teachers. Necessary TADA and honorarium will be paid when ever their services will be utilised.

PARAMETER OF BRG:-

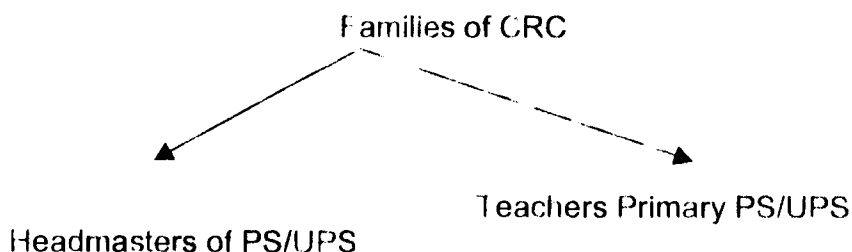
Some rectification in selection of BRG to enhanced to avoid certain defects found in DPEP programme.

- BRG are to be scrutinised properly by the DRG or CTT.
- BRG among the teachers are necessary to come under selection
- He/she must be adopting the new methodology in their own school as a change agency.
- The approaching style of his/her must pleasant and technical
- He/she must be an expert on subject area allotted to him/her
- His/her ability must be enhanced democratically even in the complicated situation.

| | |
|--|--|
| Total numbers of block resource centres | Total number of BRGs @6 per block representing the subjects (UPS) |
| 14 | 84 |

CLUSTER RESOURCE CENTER:

CRCs Primary and upper primary stage are sub block structure where in primary teachers meet once in a month for professional exchange and to deliberate on the new innovations, ideas, TLM and other issues. Each CRC will be provided with Rs.2600/- annual grant for procuring necessary stationary and Rs.1000/-for TLM. These centre are proved to be effective source of teacher development and teacher motivation and are being served as centres for professional exchange in DPEP schools. On an average each block will be 10 to 20 TC BRP/BRCC will be distributed among themselves 5-6 CRC. Further furniture and a room for TC is planned. All UPS teachers will be proposed to participant in the cluster level meeting. BRP/BRCC/BE O/BRG will attend the meeting for its fusibilities of implementation.



| No of Block | No of CRC | CRC Proposed | Total No of CRC |
|-------------|-----------|--------------|-----------------|
| 14 | 160 | 78 | 238 |

NB: At list 1:10 covers in each cluster area proposed.

Block wise list of CRC

Distribution of BRC/BRP/CRC/CRP of the district:

Parameter:-

- BRP/BRCC/CRCC /CRP must be at least trained graduate and at least an experience of 10 years of service. It is required because SSA takes up VEE i.e. up to class-VIII

Functional Aspects:-

- The BEO and BRP /BRCC will be attending the cluster meeting regularly and take part in the academic deliberations.
- The broader agenda for the cluster centre meetings will be discussed and finalised DRG and BRG meetings within they can have district specific, block specific, school specific activities. So that every monitoring group will direct identical with in parameter or for monthly implementation.
- Further it is proposed to have theme specific activities/ training / workshops at cluster level
- Greater importance will be given for the development of innovative teaching learning material on various scholastic and co-scholastic areas.
- The teachers will be encourage to share their innovative practices and take away the prepared TLM to the schools
- Subject wise meetings for exchange and for improved practice at BRC.

INPUTS

- Annual grant of TLM @ Rs.100/- per CRC per Year
- MEO will acts as TC secretary at MRC for UPS Stage.
- Monthly teachers meet at CRC for academic exchange.
- Training to BEO/BRCC/BRP/CRCC/CRP and TC guide Manual .

QUALITY TEACHING - SCHOOL, TEACHER (PS, UPS) CRC, BRC

- SIG for each school @ Rs.2000/-

- TLM Grants for each teachers @ Rs 500/-
- CRC Grant for each CRCs @ Rs.2000/- per year
- Contingency to BRC Rs.12500/- per year and CRC Rs.2500/- per year and TLM grant to BRC Rs.5000/- per year

| Teachers Grant | CRCC Grant | BRCC Grant |
|----------------|------------|------------|
| 6997 | 238 | 42 |

Grants :- schools, teachers & CRC

| School | CRC | BRC |
|--------|-----|-----|
| 2895 | 238 | 14 |

DEVELOPMENT OF TEACHING LEARNING MATERIALS (TLM):-

Making the class room colour full and creating delight full atmosphere lads to attract the child to school, which requires preparation and usage of TLM. Teachers should be provided with necessary training i.e. need based , useful to them. Hand book also to be provided for immediate guidance TLM should be developed to the need and availability of materials , may be of no cost low cost

Following are the major types of TLM required in each schools

| TYPE OF TLM | RESOURCE PERSON |
|--|---|
| ECC Kit | CDPO ECCE Instructor ICDS Supervisor/NGO DRG/BRG |
| Joyful learning kits | DRGs/NGOs |
| Mathematics Kit | DRGs/BRGs/NGOs BRCC/CRCC |
| Science Kit | DRGs/BRGs/teachers |
| Recurring models with indigenous materials | Teachers |
| Subject wise TLM both P S & UPS | BRGs/Teachers/NGOs |
| Pupil interactive materials | DRGs/BRGs/Teachers/ NGOs |
| Environmental arrangement | NGOs/Teachers |
| Tl E (Black Board, TV,VCP,VCR) | DPO |

Teaching learning equipment to uncovered UPS(TLE)

There is a provision for Rs.50000/- to uncovered UPS(Those are not covered in Block Board Operation scheme) for procurement of TLE through community participation.

| No of Block | No of UPS uncovered |
|-------------|---------------------|
| 14 | 348 |

SCHOOL GRADATION IN TO A,B,C,D PRIMARY AND UPPER PRIMARY

It is planned to categorise all the schools in to four categories A,B,C,D base on the following parameter to develop some motivation and internal competition to excel

PARAMETER

- Community participation , villagers, VEC,PTA,MTA, NGOs
- Enrolment
- High level of retention
- Regular teachers and pupils attendance
- Pupil performance in reading and writing.
- Teacher preparation, development of TLM and display of teaching learning process and pupil work
- Utilisation of SIG, TG,TLE Grant library and A.V equipment
- School and school premises-clean, decorated and green
- Innovative activities taken up by teachers
- Cohort fulfilment pupils
- Adoption of new methodology i.e. activities based method
- Covering all pupils ablest MLL

GRADATION PERIPHERY:-

- A - High Potential**
- B - Potential**
- C - More than average**
- D - Average.**

The schools which possess high incidence of above criteria, may be treated to "A" grade(High Potential) . School which have potential to change in to "A" grade with little external assistance through motivation and guidance may be categorised in to "B" grade . The schools having under and the remaining schools are proposed to be kept under "D" grade. The categorisation of schools has already been taken place. The schools will be monitored and provided facilities based on the type of school to which it belongs.

IMPROVED SCHOOL MANAGEMENT

Training to Headmasters (Primary and upper Primary)

The school Headmasters leadership places a vital role for managing change in class room and school as a whole. The head master is supposed to play a key role and an initiator for the conduct of various programmes/ meetings in the school premises viz.

- Community
School committee
- Youth activists
- parents
teachers
mothers

For the all round development of children education i.e. VEE. There are plenty of evidences for significant impact of effective school need on school improvement the school heads shall play a vital role in the process of school effectiveness therefore , it is proposed to provide an orientation on the management of school, school development initiatives, community mobilisation, home school links schooling of out of school children etc.

| No of primary school H.Ms | No of upper primary school H.Ms |
|---------------------------|---------------------------------|
| 1927 | 968 |

SCHOOL MANAGEMENT TRAINING - HEAD MASTER (BLOCK WISE DISTRIBUTION)

| NO OF BLOCK | NO OF PRIMARY SCHOOL H.MS | NO OF UPS H.Ms |
|-------------|---------------------------|----------------|
| 14 | 1927 | 968 |

PROPOSED STRATEGIES FOR SCHOOL IMPROVEMENT GRANT (PS & UPS)

- Awareness campaigns for the enrolment of all out of school children
- Fencing with community involvement
- Raising flower / fruit grader
- Exhibiting of teachers / Pupils work
- Proper usage of TLM supplied / manufacture
- Improving the school infrastructure facilities
- Improving the curriculum transaction
- Providing academic support to teachers
- Strengthening teacher net working , teachers motivation.
- Awarding to best teacher.

ACADEMIC MONITORING OF SCHOOLS BY DIET.

DIET in the state are mostly concentrating on the pre service training aspects and very less participation with respect to field interaction viz. visiting the schools, meeting the teachers, discussing with VEC,PTA,MTA , interacting with pupils etc. it is also found that the interaction between district educational officers and DPEP district staff is not encouraging.

PROPOSAL:-

- Continuous monitoring and supervision.
- Help to excel to school into up gradation.
- Observing and supporting achievement levels of the children
- Class room transaction
- Teacher planning and preparation of TLM
- Assessment procedures
- Enrolment and retention
- Attending meeting of VEC,PTA,MTA,& cluster
- Designing more activities.
- Innovative development

Necessary support in terms of travel allowance (Vehicle), stationary etc. will be provided to the diets.

The field interaction will be shared in the district core group meeting viz. staff of DEO,DPEP,DIET. The issues thus enraging will reviewed and necessary initiatives taken for future improvement.

CURRICULUM AND TEXT BOOK REVIEW:- (PS, UPS)

OPEPA and SCERT has to take necessary steps for the review of curriculum which will be need based, easy , full of activities, colourful etc.

Therefore after a good deal of interaction with the teachers, communities the text book will get a real shape which will be child centred. It is hence proposed for SSA districts. No separate exercise is proposed for this purpose.

For class I to V - Curriculum to be reviewed.

For class VI to VIII - curriculum to be activities shaped.

Curriculum may be at least MIL based and short the

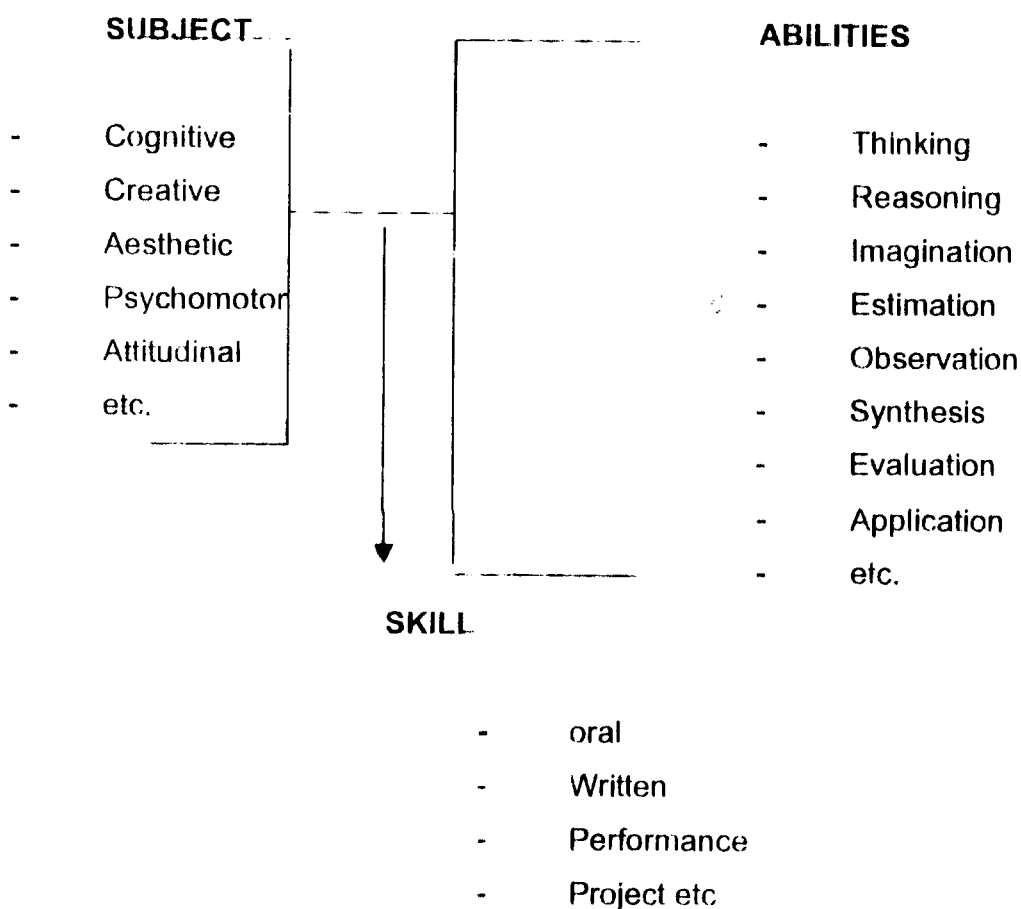
- special groups IED
- Migrant children
- Child labour
- Dropout children
- Adolescent girls

To ascend over flexibly to the higher class and for the next scholastic encouragement and guarantee.

PUPIL ASSESSMENT PRODEDURE (PS & UPS)

Test of examination creates tension fear and anxiety in pupils. It is not more comprehensive and neglected the effective and psychomotor aspects of pupil development. Rather it should be flexible but an assessment covering all around the scholastic and co-scholastic areas of the pupils. The test items do not reflect the objectives of the subject and its nature..

Therefore, it is proposed to change the entire pupil assessment procedures as elementary stage by making assessment a comprehensive one focussing on the entire child profile i.e. different aspect of -----

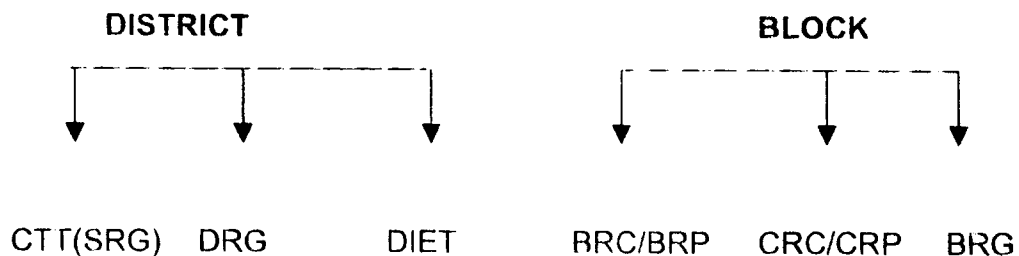


According to the nature of tests, periodicity and area of assessment, management and administering etc will be reviewed and modified as per need.

INPUTS

- Workshop for development of strategies on assessment procedures at elementary stage.
- Development of suitable module and other related literature.
- Orientation to teachers and other field staff.
- Workshops for the development of test item.
- Discussion of pupil assessment procedures in teacher centre meetings and MRC meetings
- Assessment of pupil performance for all the class (Class - I to class - VIII)
- Draw out a good question paper , a district level exercises is proposed

EXISTING CAPACITY AT DISTRICT AND BLOCK LEVEL (SUB DISTRICT LEVEL)



The faculty of DIET, DRG, BRG, BRP, CRCC, CRP will give training to teachers in cascade mode.

Target group

- All teachers both P.S, U.P.S, 1/3 High School
- All head masters of P.S and U.P.S
- All education volunteers of P.S and U.P.S
- All parateachers and swachha shiksha sahayaka of P.S and U.P.S
- All ECCE instructors etc.

Duration frequency and venue

- Duration of the training programme depends on the nature of the training.
- Frequency of the training depends on the number of training.
- Venue will be nearer to the trances such as DIET, District Resource centre, Block resource centre, & cluster resource centre.

Availability of training materials

The training materials will be developed by the teachers/institutions based on the topic

Training to civil engineers:-

Awareness about SSA norms (Ceiling of 33 %) , transparency in implementation of works, qualitative work with peoples participation is essential for achievement of the set goals. Hence, it is proposed to provide orientation to the engineering staff on various aspects of quality construction using local technologist with participation with community.

Training of village education committee (VEC)

The village education committee which are going to play a crucial role for the effective functioning of PS/UPS /EGS/AIE etc.

They also evaluate their village plans periodically for implementing the strategies perfectly. Hence regular orientation is proposed on the following aspects

- Children population (0-14yrs) survey
- Goal , Objective and norms of SSA
- Execution of civil works
- Academic Issues and schools monitoring
- Out of school children, enrolment, retention
- School beautification and other infrastructure facilities
- Modernisation of school on academic issue.

CHAPTER-VII(A)

CHAPTER – VII(A)

EDUCATION FOR SPECIAL FOCUSED GROUP AND STRATEGIES

GIRLS EDUCATION

The over all literacy rate of Bolangir district is only 54.93% i.e. 630542 numbers, out of which female literacy rate is 39.27% . EMIS data clearly points out that the retention of girls is not up to the mark. The enrolment of girls is also very low. It is so happening in case of the age group of 10-14 years. It is also an acute problem in SC/ST dominated areas i.e. seven numbers block are being taken in the district. Accordingly in seven numbers of blocks migration is also effected these blocks. Migration is also effected these categories girls in the field of primary and upper primary education.

Education of girls is the primary focus in SARVA SHIKSHA ABHIJAN. Especially SC and ST girls is also an advance modalities in SSA. Every activity under it will be lodged in terms of its gender focus. In all the activities of SSA, efforts will be made to mainstream gender concerns. The proportion of girls in the total enrolment is indicating of their forward march on the front of education.

The planning process taken up as a part of pre-project activities revealed the presence of girls who are out of school girls effected for migration girls for SC girls for ST dropout survival rate majorities of the girls children are in the age group of 10-14 years, who are never enrolled, gap in schooling for migration and most of them are dropout after primary education

Girls children on sibling care

| No of the block | Gen. | SC | ST |
|-----------------|------|-----|-----|
| 14 | 1086 | 885 | 996 |

Education of girls especially those belonging to SC,ST and other backward classes is the primary focus of SSA. Following are the strategies proposed for mainstreaming of girls children.

- Regular enrolment drive
- Regular retention drives in case of migration and adolescent girls
- Appointing local woman as teacher in alternative school
- Special bridge course centre both residential and non residential for girls children
- Toilet facilities in schools
- Vocational training to adolescent girls children like tailoring, manufacturing of toys , candles, Masala , Basket etc.
- Orientation workshops for lectures and volunteers on girls child issue
- Balika Shikshan shivir for adolescent girls
- Mobilisation at village, Urban slums level using women groups viz. DWACRA/ICDS and other self help group for sensitising the community.
- Convening meeting and village sabha for the discussion on issues of girls children who are involved in sibling care, domestic work, wage earner etc. and their educational issue.
- engagement of community mobilisers
- engaging trained vocational teachers

- Effecting of future in security for girls children measuring them self sufficiency and self financial creation at school stage through government action.
- Using women groups like VEC,MTA to follow up issues for girls education
- Up gradation of primary into upper primary
- Free text book , incentive like MDM, Uniform, Scholarship, Educational stationary, raw materials for manufacturing daily use materials, mini-co-operative society to develop etc
- Teacher sensitisation programme to provide equitable learning opportunity to girls children

NB:-for schooling facilities It highlighted in intervention of alternative schooling EGS and AIE

Convergence:- It is proposed to work with convergence of women development and child welfare , NCLP and district social welfare Department (Kanya shrama & TRW Schools)

SCHEDULE CASTE AND SCHEDULE TRIBE EDUCATION

In the district tribal constituted is 22% and the percentage SC/ST constituted 21.32 and 23.48% respectively Seven highlight blocks in the district are in the majority of SC/ST children.

The educational development of children belonging to SC and ST is a special focus in the Sarva Shikhya Abhijan. Every activities under the project must identify the benefit that will accrue to children from these communities. Especially the most disadvantage group are to be encouraged to ensure SC/ST education.

The intervention for children belonging to S/ST communities have to be based on the intensive micro planning addressing the needs of every child.

The Sarva Shiksha Abhiyan provides flexibility to local units to develop a context specific intervention some strategies could be as follows.

- Engagement of community organiser from SC/ST communities with a focus on schooling need of children from specific house holds.
- Special training support as per need
- Ensuring sense of ownership of school committees by SC/ST communities.
- Training programme for motivation for schooling
- Setting up alternative schooling facilities in un served habitations and for other out of school children.
- Using community teachers
- Monitoring attendance and retention of children from weaker sections regularly .
- Providing context specific intervention in form of a hostel, an Incentive are special facility as required
- Involving community leaders in school management.
- Involving youth tribal volunteer for enrolment, retention and communication of regional language
- Bridge language inventory for use of teaches.
- Focus for environment education in the context of text books.
- Special training for non tribal teachers to work in tribal areas, including knowledge of tribal worker

Convergence:- Convergence with district social welfare department, NCI P and tribal NGOs

NB:-Schooling facilities like EGS/AIE/AS and Up gradation is highlighted in alternative Schooling and EGS/AIE intervention.

EARLY CHILD HOOD CARE AND EDUCATION

Realising the crucial importance of rapid physical and mental growth during early childhood a number of programme of ECCE were started particularly after the national policy for children 1974.

| No of Block | No of child | | No of Village | Anganwadi existing |
|-------------|-------------|------------|---------------|--------------------|
| | In school | Out school | | |
| 14 | 37830 | 20682 | 1792 | 1261 |

ECCE is an important initiative for achieving the UEE by reducing the gapes in enrolment, Dropout, and learning achievement between gender and social groups.

ECCE is an effort for the school readiness of the children in the age group of 3-5 and a support service for working women to the disacvantaged section of the society

Block wise list of children with age group 3-5 years and anganwadi existing and required 301.

| Required ECCE | |
|---------------|-------|
| Rural | Urban |
| 265 | 36 |

Inputs under ECCE

- Strengthening Pre-School component in ICDS by need based training of anganwadi workers, provision of additional person, learning materials.
- Setting up ECCE as pre-school centres in uncovered areas.
- Generating awareness on important of early child development through advocacy programme
- Organising training programme for community leaders
- Providing for intensive planning for ECCE
- Development of play and TLM materials which catches the child attention
- Extending the hours of ECCE and anganwadies
- Convergence between the school system and the ECCE programme
- Modernisation to ECCE to complete with private English medium and nursery schools

Convergence:

Convergence with the Anganwadies centres of ICDS, along with the centre run by the project in the name of ECCE. Conduct of quarterly reviews at divisional level with functionaries of ICDS , NGOS and SSA programme officers to review the functional aspects of the Anganwadi.

INTERVENTION OF DISABLED CHILDREN

SARVA SHIKSHA ABHIJAN ensure that every child with special needs, irrespective of the kind category and degree of disability, is provide education in an appropriate environment. SSA will adopt "Zero rejection " policy so that no child is left out of the education system.

The data shows village wise , name wise has been generated based on the family survey conducted as a part of pre-project activities. In this context the guideline provided under SSA following initiatives have been proposed

- Early detection and identification of children with special needs.
- Functional and formal assessment of disability in all the villages of the blocks through camps
- Education placement or mainstreaming of disabled children in to special schools depending upon the type and extent of disability
- Aids and appliances all requiring associative device should be provided with aids and appliances
- Support services:-support service like physical access, resource rooms at CRC level, Special educational techniques, remedial teaching , curricular adoption or adapted teaching strategies could be provided.
- Teacher training:-Training for all teachers is proposed for intensive support for disable children
- Providing resource support to schools through special resource teachers
- Individualised educational plan (IEP) should be prepared by the teacher for every child with special needs in consultation with parents and experts
- Parental training and community mobilisation.
- Resource group should be constituted at district and block level and even one resource person in each cluster.

- Strengthening of special schools 3 such school in the district to be strengthened.
- Architectural barriers in schools will be removed for easy access
- Monitoring mechanisms to evaluation is proposed to be carried out to refine the programme from time to time and for academic support
- Treatment facilities for the disabled who will recover with a minor operation
- Girls with disabled and special schooling facilities to be enhanced.

CONVERGENCE:

Convergence with the department working for the disabled viz. health, disabled welfare, social welfare, dome and child welfare and NGOs of the district

Disabled children in the age group of 6-14

| No of Block | In school | Out School |
|--------------------|------------------|-------------------|
| 14 | 2104 | 1540 |

ADDITIONAL SPECIAL GROUP

In this context , an important draw back is being found in the rural area and developing rural areas where the following categories are isolated from the "zero rejection" policy under UEE of sarva sikhsha Abhiyan.

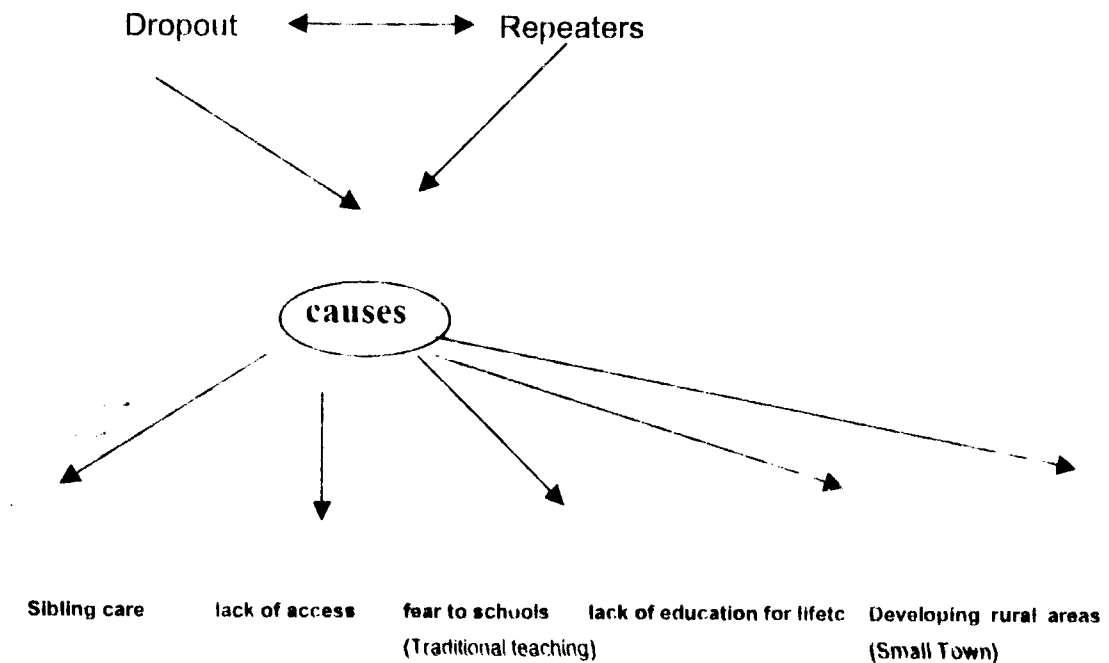
| | |
|-------------|-----------|
| Rural areas | -Villages |
| 825 | 1792 |

Developing rural areas -by villages which is not coming under municipality /NAC i.e urban areas.

Villages are effected with the problems of

- Dropout
- Repeaters
- Migration

- Adolescent girls



Such areas are effected with the problems of

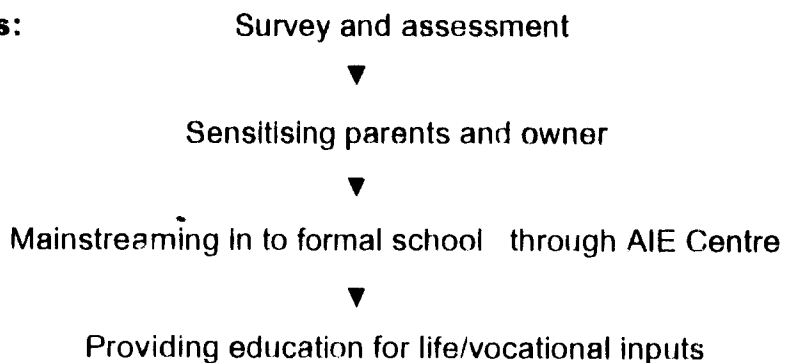
- Domestic child labour
- Child labour(in shop and own establishment, cottage industries and etc.)

Area where these categories are found:-

- Battle shop
- Boot police (Shoes repairing centres)
- Laundry
- Hotel
- Bus stop
- Daily market
- Railway station
- Working in home of reach class people

- Other small cottage industries
- Daily wages

Strategies:



Block wise distribution of small town (Not urban) and list of children

| No of small town | Child labour | |
|------------------|--------------|-------|
| | Boys | Girls |
| 42 | 2118 | 2317 |

Action plan:-

1. Bridge course (Up time coaching centre)
2. Duration
3. Ward level discussion and workshops
4. Promotion facilities
5. Incentive.
6. Vocational training
7. Sensitising parents
8. Neighbour hood schools to act as motivation centre



CHAPTER-VII(B)



Chapter – VII(B)

URBAN AREA PLAN

*Migration- highlight in faculty of Access , enrolment and retention

ACCESS FOR URBAN (SLUM) AREA

Provide transport facilities at least 2 buses where a school can not be established due to non availability of area. At least a size of 150 students can be brought to the near by school and in case of big size of children available in an area house rent can be proposed to provide them for opening alternative schooling centre

| Sl no | | | Target group |
|-------|---|----|--------------|
| 1 | No of urban slums having small size of children | 10 | 442 |
| 2 | No of urban slum having big size of children more then 25 Numbers | 1 | 300 |

ADDITIONAL SPECIAL GROUP FOR URBAN AREAS

*Domestic child labour

with increase in urbanization, the incidence of people migrating from rural areas has increased manifold and their children from the major stock of domestic child labour who are employee for mager amount . Bonded full time working children are generally brought from the villages with an oral agreement to a pay meagre amount on a monthly basis. These children work

from dawn to dusk with no time for recreation, leisure or education. They are often abused and suffer ill-health and have no one to take care of them. Contact with family is also found restricted to occasions only. There is no scope of education in the lives of these children who are concerned about supporting their family.

There are various legislations and acts to stop child working in hazardous conditions but there is a lack to guarantee the rights of these children and prevent them from working.

Strategies:

1. A ground survey to assess the number and extent of domestic child labour and also to understand the available resources.
2. Motivation centres to encourage parents and children to admit in mainstream schools
3. Sensitisation programme region / Zone wise keeping inter sectoral linkages at the primary base.
4. Lobbying for law enforcement

Action plan:-

1. A town level action plan committee to be formed.
2. Placement of registers in police station for declaration of domestic child labour
3. Para / Zonal level discussions and work shops
4. Identification of partners at every level
5. 36 Numbers of youth mobiliser to act as motivation immediately
6. Nodal agency - Neheru Yubaka Sangha, Clubs

Convergence: Convergence with NCLP department.

District child labour :

Survey

- Identification of high incidence
- Compiling the information
- Door to door survey (Selected areas)
- Collection information
- Child to child contact
- Sensitisation in specific areas and colonies
- Formation of inter sectoral committee (i.e. NGO, pada association, police, media, district administrators)
- Strategy of registration.

Opening of contact and motivation centre

Family counselling

- Establishing family contact

Employee sensitisation

Educational motivation

Residential camps 21 no. of School

Status of Urban areas

| Name of the Urban area | Schools | Teachers | Enrollment |
|------------------------|---------|----------|------------|
| Bolangir Municipality | 41 | 204 | 11968 |
| Titilagarh NAC | 21 | 125 | 4874 |
| Patnagarh NAC | 22 | 80 | 4523 |
| Kantabanji NAC | 14 | 98 | 3029 |

STREET CHILDREN / MIGRANT CHILDREN

Any child whether he/she is a street child requires a "proper" family care

FULL TIME FOSTER HOMES

Parbatigiri Ashram, Radharaman Ashram, NGO Salepali and welfare hostels can be used as full time foster homes.

325 no. of children are schooling under these organisation

CHILD LABOUR IN SHOPS AND ESTABLISHMENT PRESENT SITUATION:

We believe that every child who is out of school is a child labour or a potential child labour. Thus it becomes imperative that providing schooling to all children is the only solution never the less , specific strategies for children working in various trades is necessary to optimize the benefits of any intervention.

To operationalise any intervention for the rehabilitation of these children, data is very essential in Bolangir district . we do not have exact information of the member of children after long exercise and their can contrition in various trades. We also do not have information on the availability of infrastructure that is needed for full time education of these children. Therefore there is need for survey and educational infrastructure mapping.

| Sl no | Urban area | Children under child labour |
|-------|------------|-----------------------------|
| 1 | 4 | 731 |

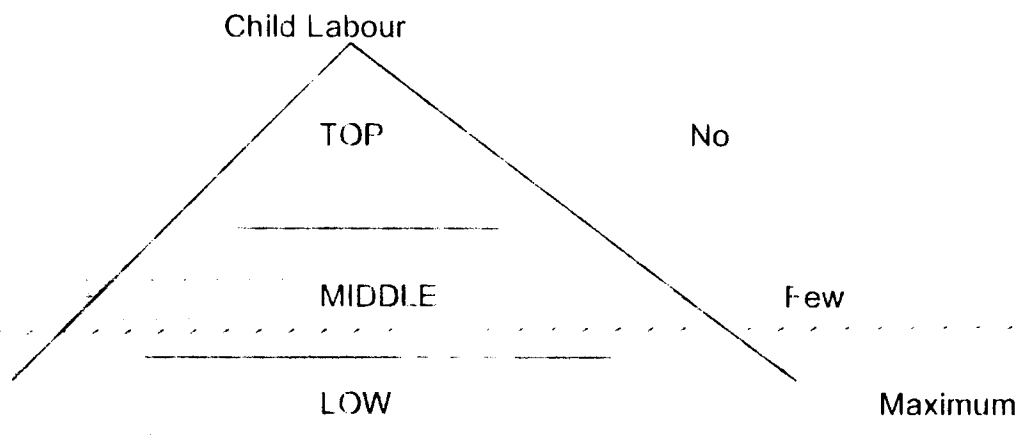
Inter department specific law enforcement drives with NGO could be an effective strategy to remove a child off the place of work till the child joins the school

Strategies:-

- Specific trade data collection
- Motivation centres at strategic locations
- Identification of partners from various sectors
- Orientation camps for parents and employers
- Orientation and rehabilitation camps for children

ACTION PLAN

1. Trade specific survey in tow sectors i.e auto mechanic and cottage industries.
2. Mobile courts and law enforcement drives at strategic locations
3. Community mobilisation through meetings and workshop
4. Neighbour hood schools to act as motivation centres
5. Assessment and presentation of child labour free certificate to various trade
6. Formation of a core committee for trade specific interventions.
7. Residential camps for such categories nodal agency-NCLP department



Basic needs of the low categories of families:

1. Food
2. Shelter Then leads Education
3. cloth

Activity proposed:-

1. Residential schooling facilities
2. Development corpus fund or donation from the community
3. Incentive

Convergence with

NCLP

- Midday meals
- stipend
- Instructor
- Vocational training
- salary of Instructor
- Contingencies

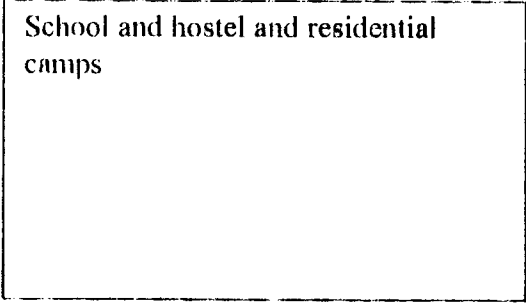
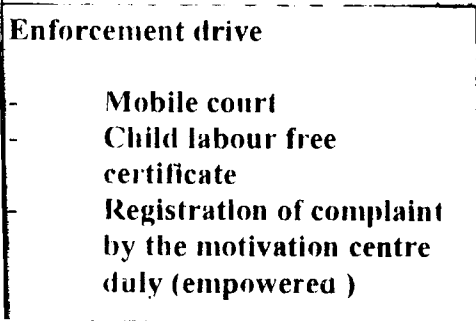
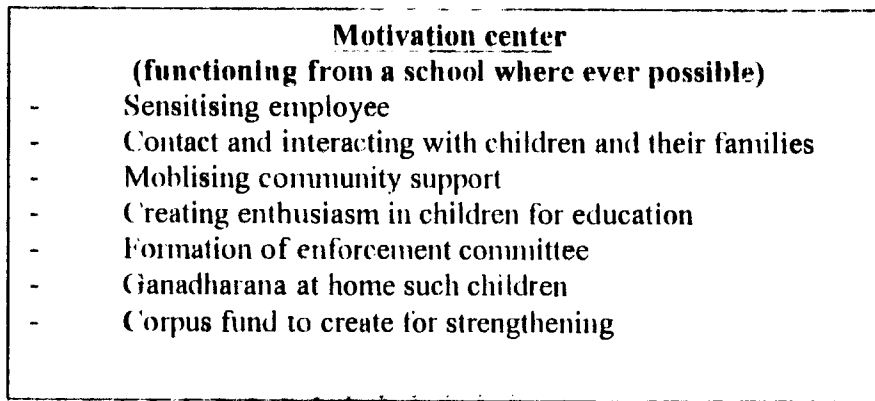
SSA

- Residential facilities
- Books
- Additional DA to Instructor
- Hostel facilities
- TLM grants
- Contingencies for dari, light, fan, water etc.

children in shop and establishment , collage industries and other

Study and survey of child labour
mechanic shops, bettle shop, hotel
etc in the town

- identification of cottage industries with high incidence of child labour
- specific study and survey of child labour in one cottage industry



Convergence with NCLP

School is the only safety and life making home

COMPUTER EDUCATION

Computer education is the special focus under SSA. Gradually computer system is holding the major part initiative action of every sectors. It is emerging in our time and it is also proposed look at the intensity of use from the elementary stage

Therefore a provision of computer education for upper primary stage is highlighted under SSA with an upper ceiling of 15lakhs.

| No of UPS | Benefited target group |
|-----------|------------------------|
| 20 | 2736 |

Action plan:

1. training to teachers on computer education
2. set up computer centre in such schools having rooms and electrification
3. parents/community contribution for its maintenance and purchase of materials to provide such education
4. modernisation of educational system to compete with private schools i.e. English medium, DAV Public School, Arobinda Public School little flower.

Table-10(B)

Distribution of Out of School Children

Categories : Gen

| Name of the URBAN | No. of out of School Children | | | No. of out of School Children | | | No. of out of School Children | | |
|--------------------------|-------------------------------|------------|------------|-------------------------------|------------|------------|-------------------------------|------------|------------|
| | 6-11 Years | | | 11 - 14 Years | | | 06 - 14 Years | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | 27 | 18 | 45 | 2 | 1 | 3 | 29 | 19 | 48 |
| TITILAGARH NAO | 95 | 100 | 195 | 66 | 69 | 135 | 161 | 169 | 330 |
| TUREKELA (Kantabari) NAO | 12 | 9 | 21 | 10 | 11 | 21 | 22 | 20 | 42 |
| FATILAGARH NAO | 72 | 25 | 97 | 27 | 32 | 59 | 49 | 57 | 106 |
| Total | 156 | 152 | 308 | 105 | 113 | 218 | 261 | 265 | 526 |

Table-10 (C)
Distribution of Out of School Children URBAN

Categories : SC

| Name of the URBAN | No. of out of School Children | | | No. of out of School Children | | | No. of out of School Children | | |
|------------------------------|-------------------------------|-------|-------|-------------------------------|-------|-------|-------------------------------|-------|-------|
| | 6-11 Years | | | 11 - 14 Years | | | 06 - 14 Years | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | 13 | 13 | 26 | 3 | 1 | 4 | 16 | 14 | 30 |
| TITILAGARH NAC | 19 | 12 | 31 | 13 | 15 | 28 | 32 | 27 | 59 |
| TUREKELA (Kantabanji NAC) | 56 | 71 | 127 | 30 | 31 | 61 | 86 | 102 | 188 |
| PATNAGARH NAC | 7 | 5 | 12 | 16 | 15 | 31 | 23 | 20 | 43 |
| Total | 95 | 101 | 196 | 62 | 62 | 124 | 157 | 163 | 320 |

Table-(D)
Distribution of Out of School Children URBAN

Categories : ST

| Name of the URBAN | No. of out of School Children | | | No. of out of School Children | | | No. of out of School Children | | |
|---------------------------|-------------------------------|-----------|------------|-------------------------------|-----------|-----------|-------------------------------|------------|------------|
| | 6-11 Years | | | 11 - 14 Years | | | 06 - 14 Years | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | 10 | 6 | 16 | 0 | 4 | 4 | 10 | 10 | 20 |
| TEHLAGARH NAC | 11 | 38 | 49 | 27 | 23 | 50 | 68 | 61 | 129 |
| TUREKELA (Kantabanji NAC) | 3 | 4 | 7 | 4 | 1 | 5 | 7 | 5 | 12 |
| PATNAGARH NAC | 9 | 12 | 21 | 11 | 17 | 28 | 20 | 29 | 49 |
| Total | 63 | 60 | 123 | 42 | 45 | 87 | 105 | 105 | 210 |

Table-10 (A)
Distribution of Out of School Children
Child Population in the age group of below 14 year.
Categories : All

| Name of the Block | No. of out of School Children | | | No. of out of School Children | | | No. of out of School Children | | |
|---------------------------|-------------------------------|------------|------------|-------------------------------|------------|------------|-------------------------------|------------|-------------|
| | 6-11 Years | | | 11 - 14 Years | | | 6 - 14 Years | | |
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | 53 | 39 | 92 | 10 | 8 | 18 | 63 | 47 | 110 |
| TITILAGARH NAC | 155 | 150 | 305 | 106 | 107 | 213 | 261 | 257 | 518 |
| TUREKELA (Kantabanji NAC) | 76 | 90 | 166 | 47 | 45 | 92 | 123 | 135 | 258 |
| PATNAGARH NAC | 40 | 44 | 84 | 55 | 65 | 120 | 95 | 109 | 204 |
| Total | 324 | 323 | 647 | 218 | 225 | 443 | 542 | 548 | 1090 |

Table-12

**Enroiment in Aws. Primary Schools, Upper Primary Schools and above for children below
14 yrs. (URBAN)**

| Name of the Urban | 3 - 5 Years | 6 - 11 Years | | | 11-14 years | | | 06 - 14 Years | | |
|-------------------|-------------|--------------|-------------|--------------|-------------|-------------|-------------|---------------|--------------|--------------|
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BODENUR M.C. | 500 | 3028 | 3328 | 6956 | 2525 | 2480 | 5005 | 6153 | 5808 | 11961 |
| TITILAGARH NAC | 120 | 1916 | 1718 | 3634 | 657 | 583 | 1240 | 2573 | 2301 | 4874 |
| KANTABANJI NAC | 443 | 1144 | 925 | 2069 | 520 | 440 | 960 | 1664 | 1365 | 3029 |
| PATNAGARH N.C | 1015 | 1903 | 1587 | 3490 | 481 | 552 | 1033 | 2384 | 2139 | 4523 |
| TOTAL | 2139 | 8591 | 7558 | 16149 | 4183 | 4055 | 8238 | 12774 | 11613 | 24387 |

Table-14 (B)
School less habitations in each block (II) (URBAN)

| Name of the URBAN | No. of School less Habitation (No PS within 1km Dist) | Proposed Facilities under | | Habitation to the benefited under SSA | | Unserved scattered habitation left if any |
|---------------------------|---|---------------------------|------------------|---------------------------------------|----------|---|
| | | SSA Formal P.S. School | EGS (pry) School | Formal P.S. | EGS (PS) | |
| BOLANGIR MUNICIPALITY | 7 | 2 | 5 | 3 | 7 | 3 |
| TITILAGARH NAC | 1 | 0 | 1 | | 2 | |
| TUREKELA (Kantabanji NAC) | 5 | 3 | 2 | 5 | 5 | |
| PATNAGARH NAC | 1 | 1 | 0 | 2 | | |
| Total | 14 | 6 | 8 | 10 | 14 | 3 |

Table-16
Distribution of Proposed Schooling Centres (URBAN)

| Name of the URBAN | Unserved Habitations | Proposed | | No. of Children targeted for | |
|---------------------------|----------------------|---------------------|-----------------|------------------------------|--------------------------|
| | | <i>Prv. Schools</i> | <i>EGS (PS)</i> | <i>AIE Primary</i> | <i>AIE Upper Primary</i> |
| BOLANGIR MUNICIPALITY | | 2 | 3 | 166 | 9 |
| TITILAGARH NAC | Jagannath Para | 1 | 1 | 118 | 6 |
| TUREKELA (Kantabanji NAC) | 5 | 0 | 5 | 155 | 8 |
| PATNAGARH NAC | | 1 | 0 | 175 | 9 |
| Total | 5 | 4 | 13 | 614 | 32 |

Table-19(b)

Requirement of URBAN Resource Person

| Name of the URBAN | Block Resource Person | Cluster Resource Person | Total |
|--------------------------|-----------------------|-------------------------|-------|
| BOLANGIR MUNICIPAL I | 1 | 3 | 3 |
| TITILAGARH NAC | 0 | 2 | 2 |
| TUREKELA (Kantabani NAC) | 0 | 1 | 1 |
| PATNAGARH NAC | 0 | 2 | 2 |
| Total | 1 | 8 | 8 |

Table-20

Schools in URBAN

| Name of the URBAN | No. of Schools (Existing) | | | No. of EGS Schools EXISTING | | | New Schools Proposed | | EGS Schools Proposed | |
|---------------------------|---------------------------|---------------|--------------|-----------------------------|--|---------------|----------------------|---------------|----------------------|---------------|
| | Primary | Upper Primary | High Schools | Primary | | Upper Primary | Primary | Upper Primary | Primary | Upper Primary |
| BOLANGIR MUNICIPALITY | 36 | 22 | 13 | 3 | | 1 | | | 3 | 2 |
| TITILAGARH NAC | 13 | 7 | 5 | 1 | | | | | 1 | 1 |
| TUREKELA (Kantabanji NAC) | 10 | 2 | 4 | 5 | | | | | 5 | 3 |
| PATNAGARH NAC | 13 | 5 | 4 | | | 1 | | | | 4 |
| Total | 72 | 36 | 26 | 9 | | 2 | 0 | 0 | 9 | 10 |

Table-21

Requirement of Additional Teachers (URBAN)

| Name of the URBAN | Additional Tirs for RPs | Additional Teachers for | | | Additional Teachers for | |
|---------------------------|----------------------------|-------------------------|--------------------------|------------------------------|-------------------------|------------------------------|
| | | Primary Schools | Upper Primary Schools | High School for class - 8 | New Primary Schools | New Upper Primary Schools |
| BOLANGIR MUNICIPALITY | 4 | 13 | 2 | 0 | 4 | 0 |
| TITILAGARH NAC | 1 | | 0 | 0 | 2 | 0 |
| TUREKELA (Kantabanji NAC) | 1 | | 0 | 0 | 0 | 0 |
| PATNAGARH NAC | 1 | 1 | 2 | 0 | 2 | 0 |
| Total | 15 | 14 | 4 | 0 | 8 | 0 |

Table-22
No of Location of Proposed Primary Schooling facilities (URBAN)

| Name of the Centre & URBAN name | Name of feeder habitations | No. of out of school childrens to be benefited | |
|---------------------------------|----------------------------|--|---------------|
| | | 6 - 11 Years | 11 - 14 Years |
| BOLANGIR MUNICIPALITY | 1 | 198 | 86 |
| TITILAGARH NAC | 1 | 104 | 73 |
| TJUREKELA (Kantabanji NAC) | 3 | 222 | 101 |
| PATNAGARH NAC | 4 | 124 | 54 |
| Total | 9 | 648 | 314 |

Table-23

Location of Proposed Upper Primary Schooling facilities (URBAN)

| Name of the Centre & URBAN name | Feeder Habitation | Feeder Schools | No. of Children to be benefited | |
|---------------------------------|-------------------|----------------|---------------------------------|------------------|
| | | | Class- V Passouts | Other is 11 - 14 |
| BOLANGIR MUNICIPALITY | | | 45 | 26 |
| TITILAGARH NAC | | 3 | 25 | 5 |
| TUREKELA (Kantabanji NAC) | | | 101 | 22 |
| PATNAGARH NAC | 4 | 0 | 12 | 14 |
| Total | 4 | 3 | 183 | 67 |

Table-24

Buildingless Schools and completely dilapidated Classroom (URBAN)

| Name of the URBAN | No. of buildingless Schools | | Dilapidated/Unsafe Classrooms | | | | | |
|---------------------------|-----------------------------|---------------|-------------------------------|------------|---------------|------------|--------------|------------|
| | Primary | Upper Primary | Primary | | Upper Primary | | High Schools | |
| | | | Schools | Classrooms | Schools | Classrooms | Schools | Classrooms |
| BOLANGIR MUNICIPALITY | | | 6 | 10 | 4 | 4 | | |
| TITILAGARH NAC | 1 | | 3 | 5 | 3 | 8 | | |
| TUREKELA (Kantabanji NAC) | | | 4 | 4 | | | | |
| PATNAGARH NAC | 1 | | 2 | 6 | 1 | 3 | 1 | 2 |
| Total | 2 | | 15 | 25 | 8 | 15 | 1 | 2 |

Table -25
Civil Work Requirement (URBAN)

| Name of the URBAN | Total Addl. Classrooms PS+UPS+HS+Building less Schools | New P.S. | New U.P. Schools | Drinking Water | Toilets | Boundary Wall | BRC | CRC |
|---------------------------|--|----------|---------------------|-------------------|-----------|------------------|-----|----------|
| BOLANGIR MUNICIPALITY | 10+8=18 | | | 1 | 6 | 18 | | 2 |
| TITILAGARH NAC | | | | | | | | |
| TUREKELA (Kantabanji NAC) | | | | 4 | 6 | 6 | | |
| PATNAGARH NAC | 1+6+3=10 | 1 | 1 | 6 | 7 | 7 | | 1 |
| Total | 28 | 1 | 1 | 11 | 19 | 31 | | 3 |

Table-26

| Block Wise Total Additional Classrooms (URBAN) | | | |
|---|-----------------------------|----------------------|---------------------|
| Name of the URBAN | Total Additional Classrooms | | |
| | <i>Primary</i> | <i>Upper Primary</i> | <i>High Schools</i> |
| BOLANGIR MUNICIPALITY | 23 | 12 | 14 |
| IIIH/AGARH NAC | 9 | 7 | |
| TUREKELA (Kantabanji NAC) | 18 | 4 | 3 |
| PATNAGARH NAC | 6 | 3 | 2 |
| Total | 56 | 26 | 19 |

| | | | | | |
|-------|--|-----|-----|-----|----|
| TOTAL | | 311 | 161 | 332 | 96 |
|-------|--|-----|-----|-----|----|

Table-27

Upgradation of EGS to Primary Schools or setting up New Primary Schools (URBAN)

| Name of the URBAN | Years | New Primary Schools | Upgraded New Primary Schools from EGS | New UPS | Upgraded New UPS from EGS (UPS) |
|---------------------------|-------|---------------------|---------------------------------------|---------|---------------------------------|
| BOLANGIR MUNICIPALITY | | | | | |
| TITILAGARH NAC | | | | | |
| TUREKELA (Kantabanji NAC) | 2003 | | 1 | | 3 |
| PATNAGARH NAC | 2004 | 1 | | | |
| Total | | 1 | 1 | | 3 |

Table-28

Training of Community Leaders (URBAN)

| Name of the URBAN | No. of habitations | No. of Persons @ 8 per village/ habitation |
|---------------------------|--------------------|--|
| BOLANGIR MUNICIPALITY | 34 | 272 |
| TITILAGARH NAC | | |
| TUREKELA (Kantabanji NAC) | 7 | 50 |
| PATNAGARH NAC | 22 | 176 |
| Total | 63 | 498 |

Table-29

Computer Education for Upper Primary Level (URBAN)

| Name of the URBAN | No. of Schools | Feeder schools | Targeted no. of beneficitation | |
|---------------------------|----------------|----------------|--------------------------------|------------|
| | | | Students | Teachers |
| BOLANGIR MUNICIPALITY | 11 | 22 | 4591 | 110 |
| TITILAGARH NAC | 8 | 12 | 480 | 24 |
| TUREKELA (Kantabanji NAC) | 4 | 20 | 625 | 38 |
| PATNAGARH NAC | 5 | 12 | 520 | 63 |
| Total | 28 | 66 | 6216 | 235 |

Table-
Urban Area Development Programme

| Name of the NAC/Municipality | Name of the Block | No of Slum Areas | No. of other Units | Out of School Children | | Programmes or activities | | | |
|------------------------------|-------------------|------------------|--------------------|------------------------|------------|----------------------------|-----------|-----------------------|-----------|
| | | | | 6 - 11 | 11- 14 | Type | No. | Type | No. |
| BOLANGIR MUNICIPALITY | BOLANGIR | 9 | | 198 | 18 | back to school camp. | 11 | Remedial Class | 36 |
| TITILAGARH NAC | TITILAGARH | 12 | | 140 | 128 | back to school camp. | 13 | Remedial Class | 12 |
| TUREKELA (Kantabanji NAC) | TUREKELA | 5 | | 155 | 87 | back to school camp. | 12 | Remedial Class | 17 |
| PATNAGARH NAC | PATNAGARH | 2 | | 22 | 12 | back to school camp. | 2 | Remedial Class | 13 |
| Total | Total | 28 | | 515 | 245 | back to school camp | 38 | Remedial Class | 78 |

Innovation Activity (URBAN)
Girls Education

Year _____

| Name of the URBAN | Target area for Girls Education | Target No for Girls Education | Activities for Development of Girls |
|--------------------------|---------------------------------|-------------------------------|--|
| BOLANGIR MUNICIPALITY | 3 | 72 | Adolesent girls backlog center Bridge course |
| TITILAGARH NAC | 2 | 53 | Yadab women convention |
| TUREKELA (Kantabanj NAC) | 2 | 50 | Adolesent girls camp |
| PATNAGARH NAC | 2 | 59 | IMTA Mobiliser, Free dress supplay Residential Adolesent girls, Girls |
| Total | 9 | 234 | |

Table-32

Innovation Activity (URBAN)
ECCE

Year _____

| Name of the URBAN | Target area for ECCE Education | Target No. for ECCE Education | Activities for Development 3-5 YEARS |
|---------------------------|--------------------------------|-------------------------------|---|
| BOLANGIR MUNICIPALITY | 23 | 880 | Pre_primary facilities |
| TITILAGARH NAC | 17 | 280 | 100 ECC Center |
| TUREKELA (Kantabanji NAC) | 12 | 240 | Pre_primary facilities |
| PATNAGARH NAC | 1 | 47 | MDM, ECCE Center, Activity based teaching |
| Total | 53 | 1447 | |

Table-

Innovation Activity (URBAN)

SC / ST

Year _____

| Name of the Blocks | Target Area for SC / ST Education | Target Communities and nos. | | Activities for Development of SC / ST |
|---------------------------|-----------------------------------|-----------------------------|------|---------------------------------------|
| | | Community | Nos. | |
| BOLANGIR MUNICIPALITY | | | | |
| TITILAGARH NAC | | | | |
| TUREKELA (Kantabanji NAC) | | | | |
| PATNAGARH NAC | 2 | 3 | 70 | |
| Total | 2 | 3 | 70 | |

Table-34 (A)

Child Population in the age group of below 14 year (URBAN)

Categories : All

| Name of the Urban Area | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|---------------------------|-------------|-------------|--------------|-------------|-------------|-------------|--------------|-------------|--------------|---------------|-------------|-------------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | 3873 | 3547 | 7420 | 2652 | 2437 | 5089 | 5231 | 4798 | 10029 | 2852 | 2780 | 5632 |
| TITILAGARH NAC | 1210 | 994 | 2204 | 1191 | 1047 | 2238 | 2270 | 2001 | 4271 | 1175 | 987 | 2162 |
| TUREKELA (Kantabanji NAC) | 388 | 274 | 662 | 475 | 422 | 897 | 1704 | 1455 | 3159 | 937 | 731 | 1668 |
| PATNAGARH NAC | 655 | 449 | 1104 | 226 | 231 | 457 | 573 | 850 | 1423 | 277 | 251 | 528 |
| Total | 6126 | 5264 | 11390 | 4544 | 4137 | 8681 | 9778 | 9104 | 18882 | 5241 | 4749 | 9990 |

Table-34(B)

Child Population in the age group of below 14 year. (URBAN)

Categories : Gen

| Name of the Urban Area | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|---------------------------|-------------|-------|-------|-------------|-------|-------|--------------|-------|-------|---------------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | 2850 | 2640 | 5496 | 1904 | 1758 | 3662 | 3835 | 3543 | 7378 | 2325 | 2270 | 4595 |
| TITILAGARH NAC | 855 | 765 | 1620 | 848 | 792 | 1640 | 1623 | 1454 | 3087 | 821 | 709 | 1530 |
| TUREKELA (Kantabanji NAC) | 224 | 118 | 342 | 267 | 226 | 493 | 1177 | 1013 | 2190 | 602 | 479 | 1081 |
| PATNAGARH NAC | 603 | 408 | 1011 | 199 | 201 | 400 | 491 | 803 | 1294 | 242 | 223 | 465 |
| Total | 4538 | 3931 | 8469 | 3218 | 2977 | 6195 | 7126 | 6823 | 13949 | 3990 | 3681 | 7671 |

Table-34(C)

Data base for Sarva Shiksha Abhiyan (URBAN)

Child Population in the age group of below 14 year.

Categories : SC

| Name of the Urban Area | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|---------------------------|-------------|-------------|-------------|-------------|------------|-------------|--------------|-------------|-------------|---------------|------------|-------------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | 765 | 689 | 1454 | 537 | 498 | 1035 | 1016 | 908 | 1924 | 322 | 316 | 638 |
| TITILAGARH NAC | 251 | 174 | 425 | 239 | 180 | 419 | 447 | 355 | 802 | 228 | 187 | 415 |
| TUREKELA (Kantabanji NAC) | 136 | 128 | 264 | 164 | 154 | 318 | 383 | 331 | 714 | 245 | 178 | 423 |
| PATNAGARH NAC | 31 | 27 | 58 | 10 | 12 | 22 | 42 | 23 | 65 | 16 | 13 | 29 |
| Total | 1183 | 1018 | 2201 | 950 | 844 | 1794 | 1888 | 1617 | 3505 | 811 | 694 | 1505 |

Table-34(D)

Child Population in the age group of below 14 year. (URBAN)

Categories . ST

| Name of the Urban Area | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|--------------------------|-------------|------------|------------|-------------|------------|------------|--------------|------------|-------------|---------------|------------|------------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | 247 | 213 | 460 | 207 | 179 | 386 | 345 | 324 | 669 | 195 | 186 | 381 |
| TITILAGARH NAC | 104 | 55 | 159 | 104 | 75 | 179 | 200 | 182 | 382 | 126 | 91 | 217 |
| TUREKELA (Kantabanj) NAC | 24 | 22 | 46 | 39 | 35 | 74 | 136 | 101 | 237 | 83 | 71 | 154 |
| PATNAGARH NAC | 16 | 13 | 31 | 15 | 17 | 32 | 39 | 23 | 62 | 18 | 14 | 32 |
| Total | 393 | 303 | 696 | 365 | 306 | 671 | 720 | 630 | 1350 | 422 | 362 | 784 |

| | | | | | | | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|------|
| TOTAL | 188 | 168 | 356 | 299 | 237 | 536 | 1408 | 1036 | 2444 | 631 | 569 | 1200 |
|-------|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|------|

Table-34(E)
Child Population in the age group of below 14 year. (URBAN)

Categories : Disabled

| Name of the URBAN | 0 - 3 Years | | | 3 - 5 Years | | | 6 - 11 Years | | | 11 - 14 Years | | |
|---------------------------|-------------|-----------|-----------|-------------|-----------|-----------|--------------|-----------|-----------|---------------|-----------|-----------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| BOLANGIR MUNICIPALITY | | 5 | 10 | 1 | 2 | 6 | 35 | 23 | 58 | 10 | 8 | 18 |
| TITILAGARH NAC | | | | | | | | | 0 | | | 0 |
| TUREKELA (Kantabanji NAC) | 4 | 6 | 10 | 5 | 7 | 12 | 8 | 10 | 18 | 7 | 3 | 10 |
| PATNAGARH NAC | 3 | 1 | 4 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 2 |
| Total | 12 | 12 | 24 | 11 | 10 | 21 | 44 | 34 | 78 | 18 | 12 | 30 |

CHAPTER-VIII

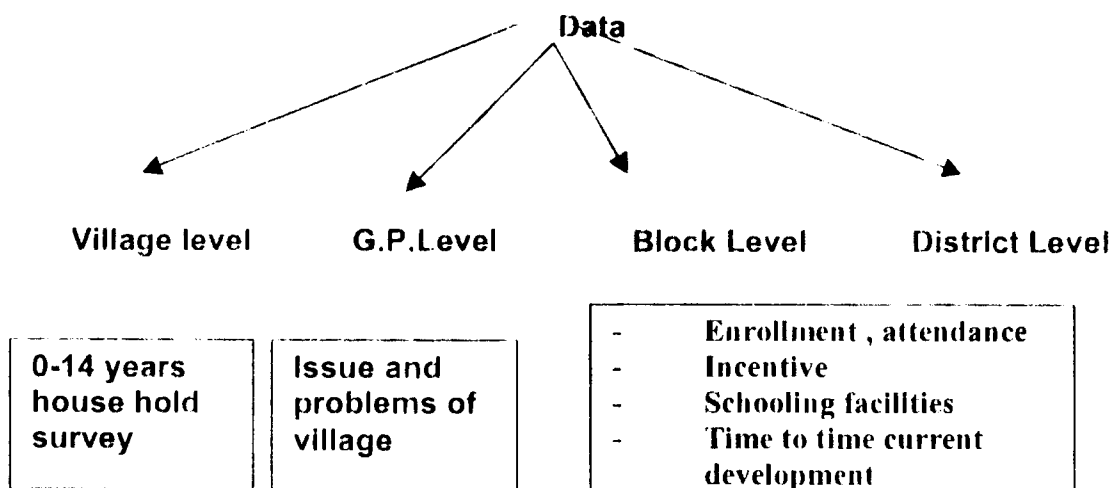
CHAPTER-VIII

RESEARCH & EVALUATION, SUPERVISION & MONITORING & MIS

RESEARCH & EVALUATION, SUPERVISION & MONITORING & MIS

The Sarva shiksha Abhiyan will have a community - based monitoring system. The education management information system (EMIS) will incorporate provision for correction of school level data with community based information from micro-planning and surveys.

The EMIS shall form the basis of the periodic reporting system.



| |
|---|
| Research and evaluation , Supervision and monitoring |
| <ul style="list-style-type: none"> • It excels research and evaluation • It help for batter supervision and monitoring • It enhance for further follow of action |
| |
| 72 |

RESEARCH

In Sarva Shiksha Abhiyan the various adequate studies will be sponsored on different intervention for UEE. Research under the project will be viewed as a guiding force for taking up of dimensional Initiatives for realizing the main modalities of UEE. Small scale pilot project for the implementation of programmes on emerging issues will be taken up as follows:-

- ❖ Difficulties and teacher conceptual and textual clarity
- ❖ Designing need based activities
- ❖ Successful strategy and documentation
- ❖ Learning difficulties of children
- ❖ Gradation of school
- ❖ A study on teacher absenteeism
- ❖ Techniques for mainstreaming different school children under focus group
- ❖ Net working of teacher
- ❖ Finding out a conclusion to success intervention under innovation i.e. SC,ST, Girls, ECCE, minorities etc.

Further teachers will be encouraged to take up action research to solve problems faced in their day to day professional practice. Necessary need based training programmes will be conducted to the field staff i.e. DEOs, BRPs, BRCCs, CRP, CRCCs DIET Staff, DRG, BRG Groups, Teachers etc.

INPUTS:-

- Sponsoring research studies / pilot programme to the staff of DIETs, DPOs (Pedagogy staff), and other university based resource institution with district specific focus.

- Conduct of school mapping and micro planning exercises
- Provision of travel grant and honorarium for the personal involved in researches and innovations.
- Documentation and printing of journals for the exposure visit.

EVALUATION ASPECTS:-

The impact of the project in the field in term of progress in achievement of the objectives laid down under SSA in terms of indicators of implementation and progress and evaluating these at regular intervals. It is sort of reflection as well as consolidation of various initiatives both in terms of process as well as out come. Evaluation of following aspects will be taken up during the project.

- Functional aspect of various initiatives and their impacts
- Progress in terms of achievement of objectives of SSA
- Participatory evaluation through community participation
- Conduct of pupil achievement surveys i.e. base line and mild tern surveys

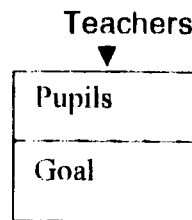
INPUTS

- Capacity building of the field staff viz. DIET, BRC/BRP, CRC/CRP, DRG, BRG for conducting evaluation activities.
- Conduct of pupil achievement survey.
- Orientation to community management structures for participator evaluation.
- Comprehensive and continuous evaluation strategy through pupil and community guidance.

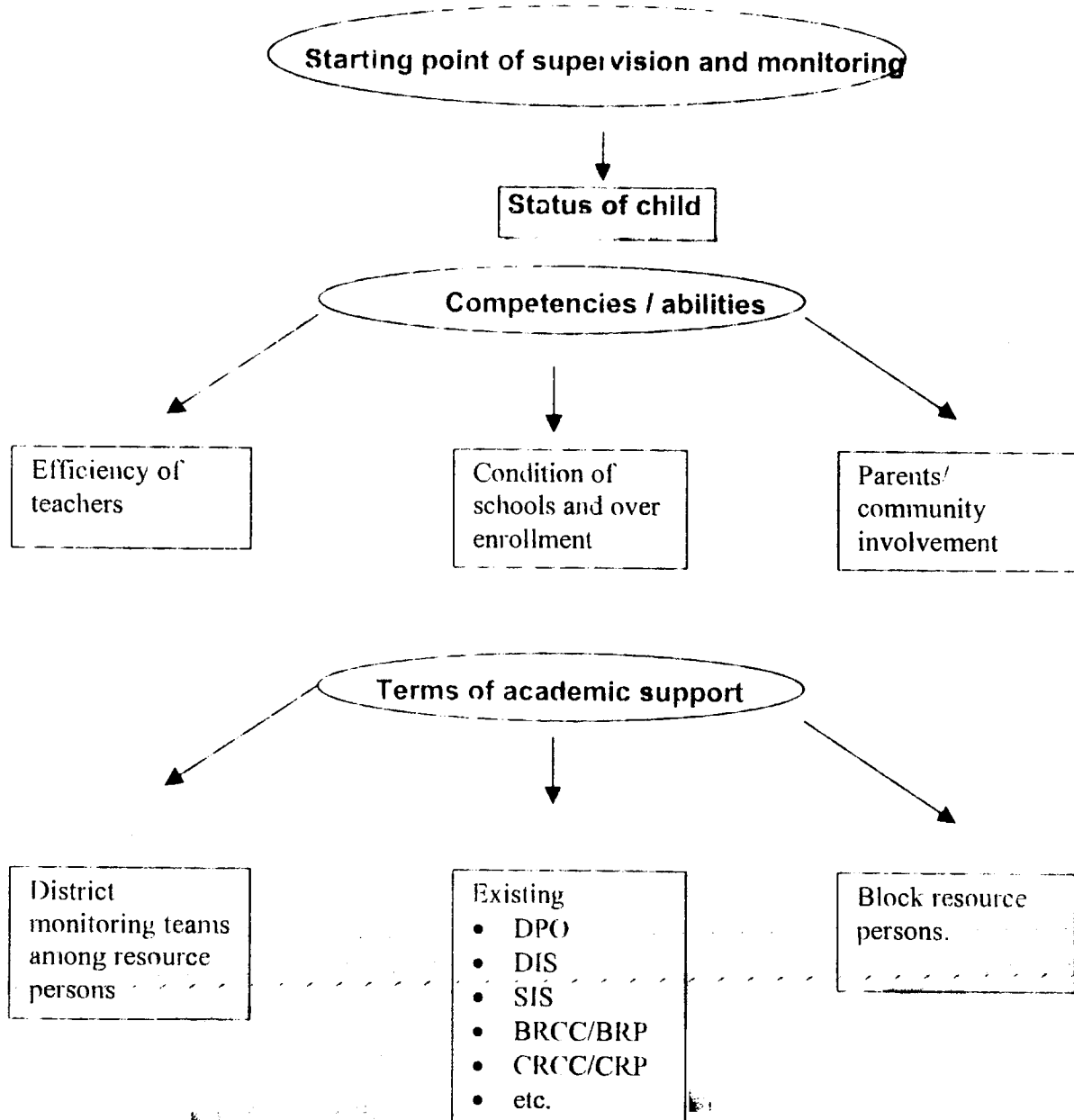
SUPERVISION AND MONITORING

It is proposed to strengthen

- DIET
- BRC
- CRC
- Community



The entire focus of monitoring and supervision is the child



PROPOSAL

Department structure

- BRCC with 3 block resource persons who assist the block education officer for academic support.
- Community level structure
 - Village education committee
 - Block committee
 - Parents teachers association
 - Mother teachers association

INPUTS:-

- TA/DA Vehicle provision to DRG or DMT and BRG
- Fixed TA to BRP/BRCC and CRP/CRCC
- Text Book, Hand book TLM, etc.

MANAGEMENT INFORMATION SYSTEM (MIS)

MIS is an important component of planning and implementation of Sarva Siksha Abhiyan programmes. The EMIS (DISE & PMIS) will be proposed to be set up at district level and take up following programmes:-

- Basic information on schools like infrastructure facilities, school improvement grants, TLM, Furniture, Equipment, Enrolment etc of primary and upper primary schools
- Total children in the age group of 5-14 name, sex, cast wise
- Name wise particulars of in school and out school children
- Teachers information
- Pupil achievement in various school subjects for primary and upper primary schools
- Enrolment, retention and actual completion rate
- School pupil ratio, class room pupil ratio, teacher pupil ratio
- Progress in term of project activities
- Progress in term of SSA objectives, quantitative data and analysis
- Updation of available data base (House hold Survey) as a result of initiatives of SSA
- Urban data and so on
- Micro planning data

Objectives of MIS

- To create comprehensive data base at primary education level in the district and reviewed the status every year.
- To monitor enrolment and retention
- To monitor performance in respect of students and achievement with special reference to girls and social groups.
- To monitor and implementation of all programmes and schemes under SSA

- Establishing MIS unit in each DPO office
- Capacity building of field staff for getting suitable information on DISE as well as PMIS
- Computerisation , analysis of DISE and PMIS information and using it in planning process, support to the decision maker, monitoring of the project and dissemination .

INPUTS UNDER SSA

- Provision of computer and peripherals
- Provision of three data entry operator, one programmer
- Training to MIS
- Printing of data collection formats, collection of data, analysis, out put
- Net working with district and provision of internet facilities.



CHAPTER-IX



Chapter- IX

Improving school infrastructure facilities and other civil works

Community participation should be the only means of under taking and civil works in improvement of school facilities. Experiments in community participation under DPEP in the District Bolangir have been encouraging and such experiments will be further carried out to enhance quality in infrastructure constructions.

SSA has also highlighted the community involvement and their contribution for Civil Works and their contribution for civil works and minor repairs.

The allocation for Civil works will not exceed 33% of the perspective and annual plan.

"Bolangir" proposes in the context of Pre-Projection through the grass root demands which are the focus areas to solve.

The expenditure on school buildings and other infrastructure facilities will a one time expenditure so that an attraction will be focussed on the other quality aspects in subsequent years

Status of school buildings

| Primary schools | Total numbers of schools | Number of schools with building |
|------------------------|---------------------------------|--|
| 1766 | 2895 | 70 |

Additional class rooms

| Number of schools including UPS | School with two class rooms | Schools with three class rooms | Schools with single room |
|---------------------------------|-----------------------------|--------------------------------|--------------------------|
| 2175 | 820 | 460 | 262 |

Toilets

| No of schools | Schools with toilets |
|---------------|----------------------|
| | Common |
| 2175 | 835 |

Tube well /drinking facilities

| Numbers of schools | School with DWF |
|--------------------|-----------------|
| 2175 | 1347 |

Execution of civil works:

Community participation will be the means for under taking civil works in the improvement of school facilities. The school committee will be given the responsibility of under taking construction work of new school buildings, additional class rooms , block resource centre , cluster resource centre and other in addition to repair and maintenance of school buildings

Community contribution:

In addition to execution of civil works the community agreed for contributing on following ways as decided in the village (Gram) sabhas while developing village educational plans.

- Providing land for the construction of new school building (about 0.30 acre of land in rural areas and for urban areas at least 2500 sq. ft. of land) and adequate space for the additional class rooms and play ground
- Participation of the community /school committee for the quality guarantee.
- Agreement of department and to complete the work in stipulate time.
- Support for providing local material and other cost effective materials like
 - Cash
 - Kind
 - Service

Civil Works- Requirement proposals under SSA

In the connection of access of 5-14 years of children it is proposed around numbers of new primary school and school for build less etc

The details have been proposed as follows:

Block wise distribution of new primary schools

| Building to new P.S | Implementati on agency (School committee) |
|----------------------------|--|
| 161 | VEC |

Building to building less schools:

| | |
|----------------------------|---------------------------|
| Primary /UPS school | Proposed under SSA |
| 70 | 70 |

Requirement of additional class rooms

It is proposed to provide additional class rooms as per SSA norms like:-

1. As per pupil teacher ratio
2. One additional rooms to a teachers
3. At least two rooms and varanda to each primary schools
4. H.M rooms for UPS
5. Section as per setting arrangement

| | Numbers |
|---|----------|
| Total number of teacher in UPS | 1047 |
| Primary teachers in UP School | 3805 |
| Rooms for UPS | |
| @3 rooms per schools | 1131 |
| Total requirement PS schools(atleast 2rooms for PS & one room for each teacher) | 3414 |
| Difference of PS(3805-3414) | 391 |
| Difference of UPS(1131-1047) | 84 |
| Difference+ New PS(311x2) | 622+391 |
| Difference+ Upgraded UPS(632x2) | 84+ 1264 |

Block wise distribution of additional class room for upgraded ups

| Sl no | Name of the Block | No of P.S to be upgraded | No of Class rooms required | |
|-------|-------------------|--------------------------|----------------------------|--------------|
| | | | H M room | Addi.Ci room |
| 1 | Bolangir | 34 | 34 | 68 |
| 2 | Puintala | 25 | 25 | 50 |
| 3 | Loisingha | 20 | 20 | 40 |
| 4 | Agalpur | 18 | 18 | 36 |
| 5 | Deogaon | 21 | 21 | 42 |
| 6 | Gudvela | 16 | 32 | 68 |
| 7 | Saintala | 25 | 25 | 50 |
| 8 | Titilagarh | 25 | 25 | 50 |
| 9 | Muribahal | 22 | 22 | 44 |
| 0 | Bangomunda | 22 | 22 | 44 |
| 11 | Tutrekela | 18 | 18 | 36 |
| 12 | Patnagarh | 21 | 21 | 42 |
| 13 | Belpada | 31 | 31 | 62 |
| 14 | Khaprakhol | 24 | 24 | 48 |
| | Total | 332 | 332 | 664 |

Additional class rooms to primary schools being upgraded to UPS

| No of P.S to be upgraded | No of rooms required | Implementation agency |
|--------------------------|----------------------|-----------------------|
| 332 | 664 | VEC |

Construction of rooms to CRC:-

Cluster resource centres is proposed for 238 nos and existing CRC has already been constructed and the requirement is listed as below

| Number of CRC | Existing building of CRC | Proposed crc in SSA requirment |
|---------------|--------------------------|--------------------------------|
| 238 | 160 | 100 |

Repair and maintenance of building:

It is proposed after an agreement of community contribution 50% against the amount of project

It better to provide an additional class room facilities than that of major or minor repair of buildings existing In the school premises as per DISE Data.

PARAMETER

1. Roof (Existing) must entirely renovated through new quality material and old materials should be sold as well as the sum must divert to this repairmen cost. This strategy will enhance guarantee both for quality and durability
2. 10% of the total estimated cost for major repair must be contributed by the community
3. cash , kind, free service must be extended by the community
4. engineers should see the quality of repair and a certificate for accountability against the entire responsible persons like VEC, Headmaster, and Engineers if any malpractice found by the DPO
5. Major repair refers to roof repair only. Consideration may be made for other aspect if the DPO think. genuine.@ 5000 for 2895 no of school including New P.S /UPS and upgraded school



CHAPTER-X(A)

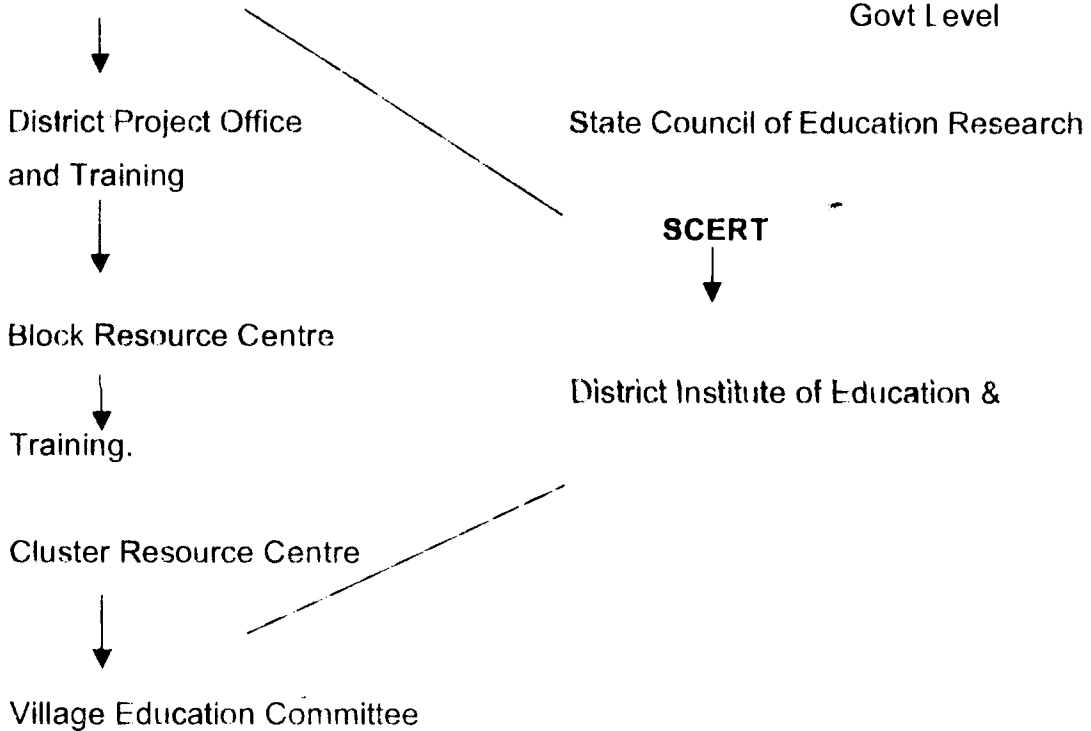
Chapter-XA

Implementation Arrangements

Project Level

Orissa Primary Education Programme Authority (OPEPA)

Govt Level



The above Structure are the arrangement for implementation agencies for different interventions to achieve the desire goals of UEE. apart from this department of mass Education (Govt). Subsequently the Project will draw the out put of success through convergence of various other government department like DWO,DSWO,NCLP,NGOs etc.The Implimentation arrangement will drawn through guideline for various functionaries.

Viz. School committee / village Education committee, District Education committee ,Urban Education committee.,Block Education committee, NGO committee, various resource centres Etc.



CHAPTER-X(B)

CHAPTER - XE

Programme Initiatives Component wise Interventions :-

1. Project Management.

The following has been planned to fulfil the modalities and sustainability to achieve the goal of UEE

(A) Major Strategies.

- Establishment of District Project Office at District head quarters with District collector and Magistrate as Chairman of the SSA Programme with District educational officer and SSA coordinator as the programme members
- Setting up MIS
- Provision of equipment, furniture ,stationary and other contingencies to state project office and salaries (not more that) 6 % of the total project cost)
- DPO is responsible for the implementation of all the activities as per the annual Work Plan and budget and follow up activities and furnish progress reports on the performance indicators of the project both in primary and upper primary level to the state Project Office and Government of India.
- **All the staff engaged in DPEP will be sustained in the SSA programme.**

- The staff pattern are as follows

| | |
|------------------------------|----|
| District Project Coordinator | -1 |
| ADPC | -1 |
| Sr. Technical Consultant | -1 |
| Coordinator,SC/ST | -1 |
| Coordinator,Girls education | -1 |
| Coordinator,IED | -1 |
| Programmer, MIS | -1 |
| Data Entry Operator | -2 |
| Accountant | -1 |
| Sr. Accountant | -1 |
| Jr. Account | -1 |

| | |
|-----------|----|
| Cashier | -1 |
| Steno | -1 |
| Jr. clerk | -1 |
| Driver | -3 |
| Peon | -3 |
| Watch man | -1 |

Block level

| | |
|----------------------|-----|
| Technical consultant | -14 |
| TI-cum-Typist | -14 |
| Peon | -14 |

(B)

Activities :-

- Furniture to DPO
- Equipment for DPO
- Hire charge for vehicle for DPO / Existing vehicle maintenance and repair
- Hire charge of vehicle for DIET
- Salary for DPO staff.
- Renovation of DPO chamber / Rent for DPO
- DPO consumables
- Water ,Electricity ,Telephone ,Fax, Xerox etc
- TA / DA of staff.
- Equipment maintenance and operation at DPO.,POL,CONTIGENCY TO DPO
- Consultant Honorarium

Monitoring and follow up :-

The sectoral Officers of DPO in charge of various major interventions will be monitoring the implementation of sector wise planned

programmes in all the blocks with adequate field visit .the SSA coordinators / District Inspector of schools / circle Inspector of schools / BEO along with BRP / BRCC will be implementing monitoring the programmes at Block level .The progress of the project in the field will be reviewed at District or divisional level with DRG,BRP and at least one CRCC / CRP representative on monthly basis which will be shared at state level.

TA/DA will be provided for the review meeting.

Further separate meeting will be convening reviewing the education of focused Groups ie Girls Education ,SC/ST Education ,IED ,ECCES ,Child labour ,EGS,AIE intervention and taking up necessary follow up action.

The monthly progress reports with the project performance .Indicators and the same will be furnished to the state Project Office on a monthly Basis.

(D) Convergence :-

The SSA Programme being and advance and additional to the existing Departmental programme and other initiatives being implemented by the department such as.

- District Social welfare Deptt.
- District Social Women and child Development
- Municipality and corporation / NAC
- NCLP Deptt Etc.

The necessary convergence may be established between here Department for the educational strengthen of children upto Elementary stage

.Further some considerable NGOs are to be proposed to with the DPO by way of support from SSA.

(E) Budget Tables :-

The details of year wise expenditure for various activities shown above for the years 2002-2010 is furnished here with

Proposed Budget for 9 year
District - Bolangir.

Perspective Plan

Proposed Budget for SSA

Dist-Balangir
Rs. in Lakhs

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-----------|------------|-----------------|-----------|-----------------|--------------|-----------------|---------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| | | | | | | | | | | | | | | | | | | | |
| salary of Attendant | 0.07 | | | | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 10.08 |
| Salary of Watchman-cum-sweeper | 0.06 | | | | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | | 0.72 | 5.64 |
| Salary of Driver | 0.08 | | | | 3 | 2.38 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 24.48 |
| Salary of Sr. Technical Consultant | 0.15 | | | | 1 | 1.80 | 1 | 1.80 | 1 | 1.80 | 1 | 1.80 | 1 | 1.80 | 1 | 1.80 | 1 | 1.80 | 12.60 |
| Block level | | | | | | | | | | | | | | | | | | | 0.00 |
| Salary of Technical Consultant | 0.10 | | | | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 117.60 |
| Salary of Typist-cum-rylist | 0.07 | | | | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 82.32 |
| salary of Attendant | 0.05 | | | | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 58.80 |
| Electricity, Telephone, water charges to DPC | | | | | | 4.5 | | 1.50 | | 2.00 | | 2.00 | | 2.00 | | 2.00 | | 2.00 | 17.50 |
| TA/DA to DPO staff | | | | | | 1.00 | | 1.00 | | 1.50 | | 1.50 | | 2.00 | | 2.00 | | 2.00 | 11.00 |
| Rent for DPC | 0.05 | | | | 12 | 0.60 | 12 | 0.60 | 12 | 0.60 | 12 | 0.65 | 12 | 0.65 | 12 | 0.72 | 12 | 0.72 | 4.50 |
| Equipment, Maintenance and operation at DPO | | | | | 12 | 2.5 | | 1.00 | | 1.00 | | 2.00 | | 2.00 | | 2.00 | | 1.00 | 12.00 |
| PCL | | | | | 12 | 1.00 | 3 | 1.00 | 3 | 1.20 | 3 | 1.20 | 3 | 1.20 | 3 | 1.50 | 3 | 1.50 | 9.90 |
| Maintenance of project vehicles | | | | | | 3 | 0.50 | 3 | 0.50 | 3 | 0.50 | 3 | 0.50 | 3 | 0.50 | 3 | 0.50 | 3 | 3.50 |
| Contingency, Consumable to DPC | | | | | 12 | 2.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 8.00 |
| Purchase of Journal & printing of news letters | | | | | | 2.40 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | 3.80 |
| Consultancy fee | | | | | | 4.00 | | 4.00 | | 4.00 | | 4.00 | | 4.00 | | 4.00 | | 4.00 | 32.00 |
| TOTAL | | | | | | 19.40 | | 75.80 | | 79.82 | | 81.87 | | 80.37 | | 80.24 | | 73.24 | 576.56 |

11.2 Civil Works

(A) Major Strategies :-

- Improving School Infrastructure :- A room for every teacher in primary and upper primary a room for head master in upper primary school.
- Improvement of school facilities construction of BRC and CRC etc.
- Getting community support in terms of cash kind and service for the construction school buildings.
- Involvement and implementation of construction of school building by school committees / village education committees.
- Capacity building of school committee for their direct participants in construction of school buildings in term of cost effectiveness and using of local materials.

Construction work should be qualitative and time bound

(B) Activities :-

- Building for building less schools
- Additional Class room for Existing Schools.
- Class rooms For proposed new schools (UPS)
- Building for new Primary Schools.
- Drinking water facilities for existing schools.
- Electricity.
- Block resource centre building.
- Cluster Resource Centre building
- Major repair to schools building roof leaking etc.
- Toilets (girls / Common) to existing schools (girls toilet is a must for UPS)
- Boundary wall for existing schools.
- Rooms for Computer Education.
- Rooms for opening of ECCE centres.

(C) Monitoring and follow up.

Forth nightly Progress reports will be obtained from field level staff duty indicating physical and financial status.

(D) Convergence :-

Adequate space will be provided to each child by way of construction of class rooms through SSA and other state level programme :- MP, MLAs constituency funds Municipalities funds etc. Other block level GP level NGOs level funds.

(E) Budget Tables :-

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished here with.

11.3 **PEDAGOGY AND SCHOOL IMPROVEMENT :**

(A) Major Strategies :-

Pedagogical renewal at primary and upper primary stages for UEE through following initiatives are decided to be explored.

- Revision of curriculum and text book
- Teachers training
- Development teaching learning materials and other pupil interactive materials.
- Relevant teachers morality i.e. award and focuses.
- Academic support to the teachers through DRG, BRG, BRCC/CRCC and DIET.
- Evolving pedagogy as child centred and activity-based with pupil participation
- Construction of academic group VIZ. DRG, BRG etc. for pedagogical planning and field interaction.
- Professional exchange among teachers through conduct of cluster level meetings at teacher centres.
- Teachers forums and networking for motivation and commitment.
- Capacity building of DIETs, BRC, CRC for providing academic support to schools and teachers
- Language improvement , science improvement and mothers improvement programme diagnosis and follow up
- Health check up of pupils.

(B) activities

- School visioning workshop- Primary
- School visioning workshop- UPS(VI-VIII)
- Teachers training in activity based MGT,MLT and other aspects and content based
- Training to newly recruited teachers
- Training to block resource persons and cluster resource persons
- Orientation to district resource persons and block resource persons

- Training to teachers of upper primary and 1/3 of high school teachers in content
- Training to BRGs for UPS subject wise
- Capacity building of DRG at UP stage
- TLM grant to teachers of formal schools
- TLM grant to teachers of UPS and 1/3 teachers from High schools
- TLM grant to teachers of BRCCs/BRPs
- TLM grant to teachers of CRCCs/CRPs
- School grants - Primary
- School grants - upper Primary
- TLE grants to new P.S
- TLE grants to UPS(Un covered)
- Maintenance and repair grant to schools (both P.S & UPS) if village contribution 50%
- Contingencies to BRCC/BRP, CRCC/CRP
- Fixed TA to BRCC/BRP, CRCC/CRP
- CRC or Teacher centre grant
- Furniture to DIET
- Furniture to BRCC
- Furniture to CRCC
- Equipment for DIET
- Equipment for BRC
- Exposure visit for DRG and BRG
- Academic review meeting
- Library books for DIET
- Library books for BRC and CRC
- Printing of Modules
- Printing of CRC profile and monthly visit report
- CRC co-ordinator training
- Teacher academic convention - primary (division wise)

- Teacher academic convention - Upper primary (division wise)
- Equipment maintenance and operation at DIET
- Equipment maintenance and operation at BRC and CRC
- School library books and magazine - primary
- School library books and magazine Upper primary
- Review meeting with DRG,BRG,BRP,CRC, CRP (Division wise)
- Workshop on pedagogical experiment issues
- Workshop on the development of material in non - cognitive areas
- Project at primary stage - workshop
- Projects at UP Stage - workshop
- Children science and TLM Exhibition
- Science improvement programme - primary
- Upper primary - Experimental
- Documentation at DPO
- Creative child friendly environment in primary schools
- Reading writing materials for pupils primary and upper primary
- Strengthening of vocational / education for life to pupils under dropout , migration
- Text book for SC/ST & girls children

(C) Monitoring and follow up

- School monitoring through BRC/CRC/DIET/DRG
- Conduct of review with DRG/BRG/BRP/BRC/CRP/CRC, MEO, DIET staff on the functional aspect of schools and pupils achievement
- Conduct of class room observation , pupils achievement at regular intervals and to take necessary steps for improvement

(D) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

DISTANCE EDUCATION:

Distance education has been taken up in the intervention of research, monitoring and evaluation and as such norms shown up.

Major strategies

- Academic support to the teachers and other field functionaries on various emerging issues through distant mode / teleconferences
- Support to the schools in terms of utilisation of various audio visual equipment being supplied
- Providing extension services by way of development, duplication and dissemination of various audio - visual material
- Facilitating schools and teachers in using the educational television channel

ACTIVITIES

- TVS,VCPs and RCCPs/VCD.
- Distance education work shops and seminars
- Procurement of cassettes
- Video library at BRC
- Conduct of teleconference - 4 times per year
- Development and printing self instructional materials

Convergence:

Convergence with district Distance Educational unit by IGNOU and others NGOs

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnish here with (As a unit of RME intervention)

Monitoring and follow up

The progress of schooling of all the children, that is individual name wise true condition and display of writing, documentation , visualisation by the concerned monitoring teams. Campaigns against the focused group to be highlighted as per data base and reports of monitoring units

Convergence

Convergence with the department of information & public relations for conversing and advocating the norm of all children in school along with other NGOs working for the case

(E) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

MEDIA AND ADVOCACY

Media and advocacy is also a sup part of research , monitoring evaluation and as such norms shown up.

Major strategies:-

- Research for media is to be enhance for peculiarity which is found in community and children of age group of 5-14
- Use of media for the purpose of advocacy of the norm of suitable place for every child is schooling and not in work plan
- Documentation of pedagogical renewal process and community participation process and other successful implementation of various programmes.

- Sharing of success stories for motivation and commitment

Activities

- Documentation of pedagogical renewal process
- Documentation of community participation process
- Conduct of press meet and press tours
- Advertisement in new papers
- Printing of posters and handouts on child labour and their education
- Development of Audio and Video cassettes on community mobilisation education of focussed group .
- Inter state exposure visit
- Development of successful stories
- Pedagogical journals and workshops

Meeting and follow up:

The progress of schooling of all the children, that is individual name wise true condition and display of writing, documentation, visualisation by the concerned monitoring terms. Campaigns against the focused group to be highlights as per data base and reports of monitoring units.

Convergence

Convergence with the department of Information and Public relations for convincing and advocating the norm of "all children in school" along with other NGOs working for the case

(F) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

Perspective Plan

Proposed Budget for SSA

Dist-Batangir
Rs. in Lakhs

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|---|-----------|------------|-----------------|-----------|-----------------|-----------|-----------------|---------------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| Training to Pnmary/Upper primary in English, Science, Mathematics | 0.0007 | 7 days | 1845 | 9.04 | 6161 | 30.19 | 6161 | 30.19 | 6997 | 34.29 | 6997 | 34.29 | 6997 | 34.29 | 6997 | 34.29 | 6997 | 34.29 | 246.8 |
| Exposure visit of academic Resource group | | | | | | 0.10 | | 0.10 | | 0.20 | | 0.20 | | 0.30 | | 0.30 | | 0.30 | 1.50 |
| Academic review meeting at Dist/Edn Dist/Block/Cluster each month | | 1 day | | 2.50 | 280 | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 1.00 | 6.50 |
| Library to DIET | | | | 2.00 | | | | 0.25 | | 0.25 | | 0.25 | | 0.25 | | 0.25 | | | 3.00 |
| Equipment operation and maintance for DIET | | | | | | | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | 3.00 |
| TLM exhibition | 0.0007 | 2days | | | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 10.38 |
| TLM workshop at BRC/CRC level | 0.0007 | 3days | 560 | 1.18 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.352 | 1120 | 2.352 | 1120 | 2.352 | 17.64 |
| Teachers academic convention | | 1day | | 3.00 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 11.80 |
| Workshop on Pedagogy issue | | 3days | | 5.00 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.352 | 1120 | 2.352 | 1120 | 2.352 | 21.48 |
| Children science camps | | 2days | 14 | 0.70 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 11.88 |
| Documentation of Pedagogy | | | | 1.00 | | | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | 2.00 |
| Cummulative record card | 0.00002 | | 32307 | 0.85 | | | | | | | | | | | | | | | 0.85 |
| Documentation at DPO | | | | 2.00 | | | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | 3.00 |
| Distance education workshop & seminar | 0.0007 | 2days | | 1.5 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 12.43 |
| Procurement of Cassette & CD writing | | | | | | 0.10 | | 0.10 | | 0.20 | | 0.20 | | 0.30 | | 0.30 | | 0.40 | 1.80 |
| Conduct of Teleconferencing programme/Video conferencing | 0.0007 | 1day | | 2.00 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 22.58 |
| Hand-book to Primary & upper primary teachers | | | 1845 | 2.77 | 6161 | 6.16 | 6161 | 6.16 | | | | | | | | | | | 15.09 |
| Journal Library to schools | | | | 5.00 | 2475 | 1.13 | 2475 | 1.13 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 21.74 |
| Workshop on good practices school & action plan | | | | 4.00 | | | | | 300 | 0.42 | 300 | 0.42 | 300 | 0.42 | 300 | 0.42 | 300 | 0.41 | 6.10 |

Perspective Plan

Proposed Budget for SSA

Dist-Balangir
Rs. in Lakhs

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-----------|------------|-----------------|-----------|-----------------|-----------|-----------------|---------------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| Convergence and follow up action for good practices school | | | | 2.00 | | | | | 300 | 2.00 | 300 | 2.00 | 300 | 2.00 | 300 | 2.20 | 300 | 2.20 | 12.40 |
| Seminar sports competition annual function,convergence with community at | | | | 14.00 | | | | | 253 | 2.53 | 253 | 2.53 | 253 | 2.53 | 253 | 2.61 | 253 | 2.53 | 26.73 |
| Successful story and documentation | | | | 2.00 | | | | | | 1.46 | | 2.24 | | 2.29 | | 2.00 | | 1.50 | 11.49 |
| 60 days refresher course for untrained teachers | 0.0007 | 60 days | 173 | 1.21 | 150 | 6.30 | | | 539 | 22.64 | | | | | | | | | 30.15 |
| Training to freshly recruited teachers | 0.0007 | 30 days | | | 150 | 3.15 | | | 539 | 22.64 | | | | | | | | | 25.79 |
| Furniture,Equipment for BRC | 1.00 | | | | | | 14 | 14.00 | | | | | | | | | | | 14.00 |
| Furniture,Equipment for CRC | 0.1 | | | | | | 238 | 23.8 | | | | | | | | | | | 23.80 |
| Contingency grant to to BRC per year | 0.125 | | | | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 36.75 |
| Contingency grant to to CRC | 0.225 | | | | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 41.65 |
| Meeting,Travelling allowances to BRC @ 500 per month | 0.005 | | | | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 17.64 |
| Meeting,Travelling allowances to CRC @ 200 per month | 0.002 | | | | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 39.98 |
| TLM grant to BRC @5000 per year | 0.05 | | 14 | 0.70 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 15.40 |
| TLM grant to CRC @1000 per year | 0.01 | | 160 | 1.60 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 18.26 |
| TOTAL | | | | 221.54 | | 652.43 | | 653.44 | | 1009.41 | | 918.59 | | 822.25 | | 825.90 | | 929.56 | 5833.12 |

Innovation (Education of focussed groups)

Schedule caste and schedule tribe education

Seven blocks and some areas (villages) are SC/ST demerited regions found from the grass root collection data.

Major strategies:-

- Linguist approaches of child and teachers approaches at time of learning to be as per pupils demand
- Attitudinal issues have to be sort out
- Awareness campaigns and sensitisation of the community, employers an SC/ST child labour, domestic works engagement , and relieving them from work
- Mainstreaming of SC/ST non enrolled migrant and dropout children through conduct of residential and non residential bridge course
- Conduct of jatimahasabha and shishumela in the habitations through motivating the children and to their parents
- Sensitising of teachers, parents and community on SC/ST issues
- Collection of folk lore /stories, for supplementary materials

Activities

- Parents teachers and pupils parents convention
- Sishumela to attract the child for mainstreaming
- Preparation module as per SC/ST needs
- Rapid review meetings and convergence meeting
- Conducting of Jatimohasabha
- Employment facilitated educated tribal youth
- Orientation to tribal youth

- Governmental action and community campaigns and sensitisation programme to check migration
- Vocational training to check child labour
- Employee vocational specialists
- Opening and employment for residential and non residential schools
- Initiative action on collection of folk lores, stories, linguistic approaches culture and printing of journals

Monitoring and follow up action

The activities relating to education of SC/ST children will be monitored through district welfare officer and consultant on SC/ST children at district level and through BRP/BRCC, BEO and CRC/CRP both in Block and cluster level respectively. The enrolment of all SC/ST children at the age group of 5-14 years will be monitored against the data based development through family survey conducted as a part of pre project activities of SSA. Further regular attendance alongwith achievement will be monitored on a regular basis.

Convergence:

It is proposed to work with convergence with the department of welfare development, child welfare development. Further department of social welfare are running special hostels for SC/ST with whom the convergence will be established for child tracking and schooling

(G) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|---|-----------|------------|-----------------|--------------|-----------------|--------------|-----------------|---------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| INTERVENTION-SC/ST EDUCATION | | | | | | | | | | | | | | | | | | | 0.00 |
| SC/ST education | | | | | | | | | | | | | | | | | | | 6.90 |
| Formation Of DRG & BRG Development of module on attitudinal training and orientation of DRG/BRG | 0.0007 | 5 days | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 2.35 |
| Orientation on Attitudinal issues to Teachers of Tribal Blocks | 0.0007 | 3 days | | | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 30.87 |
| Parent Teacher & Pupil convention (Triangular convention) | 0.1 | 1 day | 14028 | 4.21 | 7 | 0.70 | 7 | 0.70 | 7 | 0.70 | 7 | 0.70 | | | | | | | 7.01 |
| Sishumela for mainstreaming | 0.0003 | | | | 4887 | 1.47 | 4887 | 1.47 | 4887 | 1.47 | 4887 | 1.47 | | 2.00 | | 2.00 | | 2.00 | 11.86 |
| Convergence meeting with TRW/NGO/Tribal leader/PRI | 0.003 | | | | 811 | 0.24 | 811 | 0.24 | 811 | 0.24 | 811 | 0.24 | 811 | 0.24 | 812 | 0.24 | | 0.24 | 1.70 |
| Conduct of JATIMAHASABHA | 0.0003 | | | | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 5.75 |
| Engagement of Educated Tribal Facilitator | | | | | 114 | | | | | | | | | | | | | | 0.00 |
| Honorarium to Educated Tribal facilitator | 0.0075 | | | | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 29.83 |
| Orientation to Educated Tribal facilitator | 0.0003 | | | | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | | | | | 0.51 |
| Community sensitization programme to check migration and clinte group | | | 30 | 5.01 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 5.71 |
| Vocational training to check child labour | | | | | 285 | | | | | | | | | | | | | | 0.00 |
| Collection of folklore, riddles, stories, linguistic approach, culture, printing of journals | | | 30 | 2.40 | | 0.20 | | 0.20 | | 0.25 | | 0.25 | | 0.30 | | | | | 3.86 |
| Total | | | | 11.91 | | 12.61 | | 12.61 | | 12.66 | | 12.66 | | 12.55 | | 12.14 | | 12.14 | 99.29 |

Innovation (Education of focussed groups)

Girls education

Major strategies

- Awareness campaign and sensitisation of the community, employee on girl (Adolescent , dropout migrant, SC/ST girls) and relieving them from work (domestic and labour)
- Mainstreaming of girl focussed groups through conduct of residential and non-residential bridge course
- Conduct of mahila mandal
- Sensitisation of teachers parents and community on gender issues
- Providing education through education for life (Some vocational input)

Workshop on gender basis

- Preparation of module
- Review meetings and convergence meetings
- Training to mother teacher association
- Engagement community mobiliser/Facilitator
- Campaigns and convention
- Engagement of vocational specialist and important in need based use.

Monitoring and follow up

The initiative relating to girls education will be monitored by the heads and consultant at district level and BRP/BRCC/CRC/CRP at block levels and cluster level. Further to ensure the 100% enrollment and retention a survey of 5-14 years of girl children and issue girl child development (CDPO, ICDS) will be also monitoring groups

Convergence

Convergence has to be explored with women development and child welfare department which are encourage girl children to have education in the special hostel facilities in TRW and Kanyashram schools.

(H) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

Perspective Plan:

Proposed Budget for SSA

Dist-Balangir
Rs. in Lakhs

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | | |
|---|-----------|------------|-----------------|-------------|-----------------|--------------|-----------------|---------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|--------------|-------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | | |
| INTERVENTION-GIRLS EDUCATION | | | | | | | | | | | | | | | | | | | 0.00 | | |
| Work shop on gender Bias | 0.0007 | | 0.28 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 1.65 | |
| Preparation of modules | 0.20 | | 0.10 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | 1.50 | |
| Convergence with ICDS functionary/PRI/Mahila mandal | 0.0003 | | | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 9.99 | |
| Engagement & honorarium of Girls child facilitators | 0.0075 | | 185 | 8.33 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 95 | 6.41 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 53.22 |
| Training to Girls child facilitators | 0.0007 | | | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 2.79 | |
| Campaign and convention at GP level on Girls child enrollment. Re-entry: | | | 1218 | 0.37 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 20.32 |
| Printing of leaflet, documentation, success story, finding and sharing of information | | | | | 0.27 | | 0.34 | | 0.30 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | 2.91 | |
| Total | | | | 9.08 | | 11.75 | | 11.82 | | 11.78 | | 11.98 | | 11.98 | | 11.98 | | 11.98 | | 92.38 | |

Early child hood care and education

Major strategies

- Shifting and opening of Anganwadi to more needy places
- A programme for children in the age group 3-5 years for viding school readiness programme and relieving.
- Support to existing Aganwadi Centers to make them for stable run.
- Running of Aqanwadi in school premises during school hours
- Capacity building of mother committees to own and run the ECCE centre.
- To develop existing ECCE centres by stretching time and strengthening of activities

Activities

- Training of mother association mother
- Training to ECCE and Anganwadi Instructors
- Training of MRPS and girl child officer on ECCE
- Printing of module
- Curriculum review as per child needs
- Strengthening of existing Anganwadi centres
- Opening of anganwadi centres
- Engagement of instructors.
- Reviews and convergence meeting.
- Rent for ECCE centres. (Urban areas)

Monitoring and follow up

The district DSWO, Girl child officer, BRP/BRC/CRP/CRC and intervention heads will be the monitoring groups for ECCE Programmes. Monthly reviews will be ascertained with instructors of ECE centres and Anganwadi at block level and at CRC level

Convergence

Convergence with the Anganwadi centres of ICDS and SSA Intervention heads. Further a convergence will be made with health department and NGOs.

(i) Budget tables

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-----------|------------|-----------------|--------------|-----------------|--------------|-----------------|---------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| INTERVENTION-ECCE | | | | | | | | | | | | | | | | | | | 0.00 |
| Training to ECCE/ Angan wadi worker on pre schooling education | 0.0007 | 3 days | | 0.00 | 1562 | 3.28 | | | | | 1562 | 3.28 | | | | | 1562 | 3.28 | 9.84 |
| Preparation of modules | | | | | | 0.10 | | | | | 0.10 | | | | | | | 0.10 | 0.38 |
| Training of BRCC/CRCC and Girls child officer on ECCE | 0.0007 | 3 days | | | 131 | 0.28 | 133 | 0.28 | 133 | 0.28 | 132 | 0.28 | 133 | 0.28 | 134 | 0.28 | 133 | 0.28 | 1.90 |
| Curriculum review as per child need | 0.0007 | 7 days | | | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 1.37 |
| Strenghtening of Anganwadi centre | 0.05 | | 300 | 15.00 | 10 | 0.50 | 79 | 3.95 | 79 | 3.95 | 4 | 0.20 | 77 | 3.85 | 85 | 4.25 | 17 | 0.85 | 32.55 |
| Opening ECCE centre | | | | | 30 | | | | | | | | | | | | | | 0.00 |
| Engagement/Honorarium of ECCE instructor | 0.0075 | | | | 51 | 4.59 | 50 | 4.50 | 50 | 4.50 | 5 | 4.59 | 50 | 4.50 | 50 | 4.50 | 50 | 4.50 | 31.88 |
| Strengthening of ECCE centre | 0.05 | | | | 51 | 2.55 | 50 | 2.50 | 50 | 2.50 | 51 | 2.55 | 50 | 2.50 | 50 | 2.50 | 50 | 2.50 | 17.60 |
| Convergence meeting | 0.0007 | | | | | 0.14 | | 0.14 | | 0.13 | | 0.15 | | 0.14 | | 0.14 | | 0.17 | 1.02 |
| Total | | | | 15.00 | | 11.63 | | 11.57 | | 11.56 | | 11.35 | | 11.47 | | 11.87 | | 11.88 | 96.31 |

Innovation (Education of focussed groups)

Computer Education to UPS

Major strategies

- Computer education facilities to be provided to schools having electricity and community to bear electricity charges
- Computer education will enhance to compete with modernisation and with the need of time.
- Engendering children who can get technical support from their childhood
- Leading the urban competition
- Capacity building teachers and support group

Activities:-

- Computer for schools
- Engagement computer operation on teachers
- Training to teachers on computer
- Books and guideline for computer education and necessary material
- Visioning workshop on computer education and children need
- Renovation of computer chamber in the available spare room and rooms by the contribution of community

Monitoring and follow up

MIS staff of department, BRCC/BRP and CRCC/CRP at cluster level

Convergence

- Convergence with NGOs monthly reviews meeting with NGOs and district staffs.

(J) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

Integrated education for the disabled IED

Major strategies

- Improving access for IED children of different focus group like street children drop out , physically challenged and mentally challenged
- Assessment of disability and providing suitable initiative for their schooling.
- Supports to schools and teachers in terms of on-job support, TLM etc.

Activities

- Setting up special education center
- TLM for IED schools
- IED training to teachers , CRP/CRCC and BRP/BRCC
- IED Assessment camps.
- Supply of aids and appliances
- Procurement of aids and appliances
- Strengthening to special schools existing.
- Salary to special teachers
- Resource person Honorarium (District level)
- Resource person honorarium (Block Level)
- Other special privileges to IED contingency printing of positions, individual profile etc.
- Reviewing meetings and convergence meetings.

Monitoring and follow up

Monthly review meeting will be conducted at district level with resource persons and BRC staff on various functional aspects of IED schools along with coverage of children in all the other groups

Convergence

Convergence with the department of handicapped welfare, NGO and GOI (HRD) programmes for providing all possible support to the children with special needs.

(K) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|---|-----------|------------|-----------------|-----------|-----------------|-----------|-----------------|---------------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| INTERVENTION-PROVISION FOR DISABLED CHILDREN | | | | | | | | | | | | | | | | | | | 0.00 |
| Salary of Special teachers | 0.10 | | | | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 25.20 |
| Formation of DRG/BRG and Teachers Training on IED | 0.0007 | 7 days | | | 600 | 2.94 | 600 | 2.94 | 600 | 2.94 | 600 | 2.94 | | 2.94 | | | | | 14.70 |
| Survey and identification of disabled children | 0.5 | 14 | | | 14 | 5.00 | 14 | 5.00 | 14 | 7.00 | 14 | 7.00 | 14 | 7.00 | 14 | 7.00 | 14 | 7.00 | 45.00 |
| Medical assessment camp of disabled children | 0.1 | | | 1.80 | 28 | 2.80 | 28 | 2.90 | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 21.40 |
| Distribution camp on IED | 0.07 | | | | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 6.86 |
| Themebased camp | 0.08 | | | 1.90 | 80 | 5.00 | 80 | 5.00 | 100 | 5.00 | 100 | 6.30 | 100 | 6.00 | 100 | 6.00 | 100 | 6.00 | 40.60 |
| Speech training camp | 0.1 | | | | 39 | 3.90 | 39 | 3.90 | 45 | 3.90 | 60 | 3.90 | 60 | 3.90 | 60 | 3.90 | 70 | 3.90 | 27.30 |
| Pre integration camp | 0.07 | | | 0.60 | 50 | 1.50 | 50 | 3.5 | 80 | 3.5 | 90 | 3.5 | 100 | 3.5 | 120 | 3.5 | 120 | 3.5 | 23.00 |
| Parents training | 0.07 | | | 1.30 | 100 | 3.00 | 100 | 4.00 | 100 | 5.00 | 125 | 8.75 | 130 | 9.10 | 150 | 10.50 | 150 | 10.50 | 51.85 |
| PRM meeting on disabled children | 0.04 | | | | 125 | 1.00 | 125 | 2.00 | 125 | 5.00 | 125 | 5.00 | 125 | 5.00 | 125 | 5.00 | 125 | 5.00 | 28.00 |
| DRG/BRG meeting | 0.05 | | | 0.36 | 1 | 0.50 | 28 | 1.60 | 28 | 1.40 | 28 | 1.40 | 28 | 1.40 | 28 | 1.40 | 28 | 1.40 | 9.46 |
| Strengthen special school | 1.00 | | | | 3 | 3.00 | 3 | 2.00 | 3 | 6.00 | 3 | 6.00 | 3 | 6.00 | 3 | 6.00 | 3 | 6.00 | 35.00 |
| Purchase of aids appliances | | | | 0.84 | 10 | 2.00 | 4 | 2.00 | 14 | 4.00 | 14 | 6.00 | 14 | 6.00 | 14 | 7.00 | 14 | 7.00 | 34.81 |
| Opening of special school | 1.00 | | | | 1 | 3.00 | | 3.00 | 2 | 3.00 | 2 | 2.00 | 2 | 2.30 | 2 | 3.00 | 2 | 3.00 | 13.00 |
| Printing of health card, poster on disabled children | | | | | | 0.50 | | 3.00 | | 2.60 | | 2.30 | | 2.30 | | 2.60 | | 2.60 | 15.90 |
| Opening of district resource centre | | | | 1.00 | 1 | 1.00 | | 3.50 | | 1.00 | 1 | 3.00 | 1 | 3.00 | 1 | 10.00 | 1 | 10.00 | 32.50 |
| Major treatment of disabled children and to provide aids & appliances | 0.10 | | | | | 4.00 | | 9.00 | | 12.00 | | 14.00 | | 14.00 | | 14.00 | | 14.00 | 81.00 |
| Community mobilisation(audio video show) | 0.25 | | | | | 1.00 | | 2.30 | | 2.00 | | 3.00 | | 3.00 | | 7.00 | | 7.00 | 25.00 |

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-----------|------------|-----------------|-----------|-----------------|-----------|-----------------|---------------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| Orientation training for repair of aids & appliances | | | | | | 0.70 | | 1.00 | | 2.00 | | 3.00 | | 3.00 | | 3.00 | | 3.00 | 15.71 |
| Preparation of aids & appliances | | | | | | | | 3.00 | | 1.00 | | 5.00 | | 6.00 | | 7.00 | | 8.00 | 30.00 |
| Reading glass & surgical intervention | | | | | | 0.50 | | 1.50 | | 1.00 | | 1.00 | | 1.00 | | 1.00 | | 2.00 | 8.00 |
| TOTAL | | | | 7.20 | | 45.92 | | 85.32 | | 75.72 | | 91.17 | | 92.52 | | 102.28 | | 104.28 | 584.41 |

Access and alternative schooling (EGS & AIE)

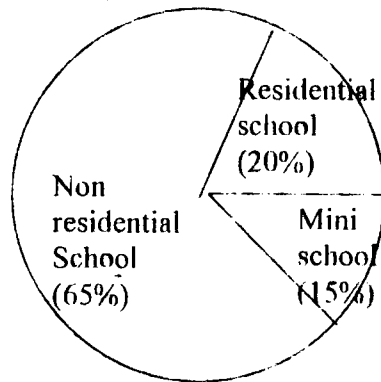
Major strategies

- Improving access to all the children in the age group of 5-14 years (Primary and upper primary) by way of opening new primary schools, alternative schools (PS& UPS) in school less habitations along with up-gradation of existing primary schools into upper primary schools
- Mainstreaming of out of school children , migrant children, child labour, adolescent girls etc. through establishing residential and non residential bridge course (Camps centre)
- Provision for the access of disabled children through integrated education in selecting formal schools
- Convergence with NCI.P, Back to school programmes, social welfare hostels, etc. for mainstreaming of out of school children
- Improving school infrastructure both primary and upper primary schools
- Mainstreaming of street children and domestic child labour

Activities:

- Residential camps / bridge course
- Non-residential camps/Bridge course
- EGS primary school/upper primary schools
- Salary of education volunteers
- Back to school programme
- Training to education volunteers
- TLM , to education volunteers
- Reading writing material and text book to children
- Residential facilities to NCI.P
- Conduct of residential camps and non residential camps for migrant adolescent girls, domestic child labour street children etc.
- Remedial classes for repeaters
- Mini schools or mobile education volunteers for scatter repeaters.

- Mini schools or mobile education volunteers for scatter migrant, dropout, child labour , street children etc.
- Salary to education volunteers of remedial class
- Transportation facilities for urban slum.



Monitoring and follow up

- Access will be ensured upto upper primary stage (class - viii) of education for all the children in the age group of 5-14 years
- Monitoring for 100% access for all the children and support the families of first generation literate for the schooling of their children.
- Community mobilisation and participation in the matters of access and improvement of such facilities.

Convergence

Convergence with the department of NCLP, Social Welfare , Woman and Child welfare, Urban community development department (Municipalti, NAC, NGOs

(L) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

Perspective Plan

Proposed Budget for SSA

Dist-Balangir
Rs. in Lakhs

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|---|-----------|------------|-----------------|-----------|-----------------|---------------|-----------------|---------------------|-----------------|---------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| SCHOOL / ALTERNATIVE SCHOOLING FACILITY/OUT OF SCHOOL | | | | | | | | | | | | | | | | | | | 0.00 |
| Honorarium for AS instructors @1000/- per month | 0.01 | | | | 301 | 36.12 | 301 | 36.12 | 215 | 25.90 | 215 | 25.80 | | | | | | | 123.64 |
| Contingency to AS centre | 0.01 | | | | 301 | 3.01 | 301 | 3.01 | 215 | 3.99 | 215 | 3.99 | | | | | | | 14.00 |
| Residential Bridge course Camp @25 in each camp for dropout student including SC/ST & girls student | 0.13 | | | | 3200 | 96.00 | 3000 | 90.00 | | | | | | | | | | | 186.00 |
| Non Residential Bridge course camp | 0.015 | | | | 10185 | 152.78 | 10000 | 150.00 | | | | | | | | | | | 302.73 |
| Remedial courses for Repeaters | 0.02 | | | | 1623 | 32.46 | 1623 | 32.46 | 1927 | 38.54 | 927 | 18.54 | 927 | 18.54 | 500 | 10.00 | 500 | 10.00 | 160.54 |
| Mini school and Mobile education volunteer for scatter children | 0.015 | | | | 4180 | 62.70 | 3000 | 45.00 | | | | | | | | | | | 107.70 |
| Setting up EGS Primary, Honorarium of Education Volunteer Contingency, TLM and other | 0.00845 | | 132 | | 3300 | 27.89 | 3300 | 27.89 | | | | | | | | | | | 55.77 |
| Setting up EGS Upper Primary, Honorarium of Education Volunteer Contingency, TLM and other | 0.012 | | 286 | | 7150 | 85.8 | 7150 | 85.8 | | | | | | | | | | | 171.60 |
| Back to school programme | | | | | 238 | 23.90 | 238 | 23.90 | | | | | | | | | | | 47.60 |
| Residential camp for Migrant children/working children | 0.015 | | | | 6400 | 96.00 | 6400 | 96.00 | 3500 | 52.50 | 2400 | 36.00 | 2400 | 36.00 | 2400 | 36.00 | 1200 | 18.00 | 370.50 |
| Transportation facility for urban slum | | | | | | 3.60 | | 3.60 | | 3.60 | | 3.60 | | 3.60 | | 3.60 | | 3.60 | 25.20 |
| Engagement & Honorarium of Vocational specialist | | | | | 81 | 2.43 | 81 | 2.43 | 81 | 2.43 | 81 | 2.43 | 81 | 2.43 | 49 | 1.47 | | | 13.62 |
| TOTAL | | | | | | 622.58 | | 596.11 | | 126.86 | | 90.36 | | 60.57 | | 51.07 | | 31.60 | 1579.15 |

COMMUNITY MOBILISATION AND PARTICIPATIONS

- Campaigns, Awareness building for the mobilisation and participation of community in the management of schools and to take up citizen initiatives for improvement of schools.
- Formation of parent-teacher association functional and improving home-school links.
- Frequent visit of community /parents to the schools and enquiring about the quality of the children education and school facilities.
- Contribution mentally in the community
- Capacity building of community management structures i.e. school committee youth organisations , Mandal Committees etc. for their participation in school matters by way of orientations, exposure visits, sharing session etc.
- Convergence between various self-help groups for the education of all the children in the age-group of 5-14 years
- Awareness stick in school which will ensure the response sibilities of day for all doors in village level.

ACTIVITIES:-

- Orientation to SEC VEC members
- Shishu mela .prabesh utchhaba at village level
- Village level/culture programme with community/teachers/parents
- Support to school committee for mobilisation (formation of ganadharana committee also)
- Campaign materials and travels charges
- Block level/cluster level meetings and motivation camps for focussed group children
- Exposure visits to school committees and other groups
- Training to VEC/SEC on civil works

MONITORING AND FOLLOW UP:-

Block level monitoring staff will ensure community mobilisation

CONVERGENCE

Convergence with NGOs, Panchayat. Further it is proposed to work for interface between CDs, VCD and other community management structures on various aspects of implementation of SSA Programmes.

(M) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

D-11715
17-6-2003

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|---|-----------|------------|-----------------|-------------|-----------------|-----------|-----------------|---------------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| INTERVENTION-TRAINING OF COMMUNITY LEADER | | | | | | | | | | | | | | | | | | | 0.00 |
| Orientation of VEC members | 0.0003 | 2 days | | | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 48.64 |
| Training to VEC on civil works | 0.0003 | 1 days | | | 5790 | 1.74 | 5790 | 1.74 | 5790 | 1.74 | | | | | | | | | 5.21 |
| Training of Mahila Mandal / MTA / Women PRI members | 0.0003 | 2 days | | | 11176 | 6.71 | 11176 | 6.71 | 11176 | 6.71 | 22352 | 13.41 | 11176 | 6.71 | 11176 | 6.71 | 11176 | 6.71 | 50.64 |
| Motivational campaign for migration/child labour at GP level | 0.0003 | | | | 14250 | 4.275 | 14250 | 4.275 | 14250 | 4.275 | 14250 | 4.275 | 14250 | 4.275 | | | | | 21.36 |
| Exposure of School committee and award to best VEC at block level | 27.79 | | | | 500 | 0.20 | 300 | 0.15 | | | 300 | 0.16 | | | | | | | 0.51 |
| Awareness campaign/Mahila Ganadharana Sangha for enrolment, Retention, developemnt of corpus fund and | | | | | | 1.22 | | 1.27 | | 1.42 | | 3.00 | | 3.16 | | 7.43 | | 7.43 | 24.83 |
| TOTAL | | | | 0.00 | 21.09 | | 21.09 | | 21.09 | | 27.79 | | 21.09 | | 21.09 | | 21.08 | | 154.31 |

RESEARCH, EVALUATION, MONITORING & SUPERVISION
AND
MANAGEMENT INFORMATION SYSTEM

Major strategies

PLANNING MANAGEMENT

Major strategies

- Capacity building of local community and teachers for participatory planning and development of Habitation Education Plans.
- Capacity building of DRG,MRG , NGOs, teachers for school-mapping and micro planning.
- Development of data base on the major performance indicators of the project and analysis, target setting plan for implementation , participatory evaluation etc.

Activities

- Planning exercise development of annual work plans etc.
- Training of BRCC/BRP, CRCC/CRP, NGOs in school mapping , Micro planning , schools improvement plans etc.
- Orientation to the BRP/BRCC, CRC/CRP and community organisation on planning
- Exposure visits and planning
- Hiring of vehicle for monitoring the planning systems.

Necessary networking will be planned among planning teams at state, district, block and habitations levels. Further , planning and capacity building are the two sides of a coin which are interacted. Target setting will only possible after the planning from grass root to top. The implementation of the

activities will be monitored and reviewed as per implementation schedule after obtaining feedback from different levels in the district DRG and BRG will be taken up at district level to share the field level implementation of the project along with problems and issues.

Convergence

Convergence will be established between the department of urban development, NCLP, Welfare, IED Social Welfare, NGOs, ICDS etc where programmes are being implemented for the education of children

(N) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

- Taking up of survey, studies on emerging issue.
- Development of suitable strategies for achieving the objectives of UEE
- Capacity building of teachers, NGOs and other field staff for taking up of small scale class room-based teaching and other action research programmes.
- Evaluating the performance of the project in terms of inputs, implementation and monitoring on major indicators of the project
- Developing suitable monitoring and supervision technique and making the field staff more accountable

Activities

- Action researches by the teachers and field staff along with committee organisation
- Conduct of multi-grade, multilingual classroom based research.
- Orientation on research and evaluation to the field staff
- Conduct of pupil Achievement test primary
- Conduct of Pupil achievement test - Upper Primary
- Assessment test for BRG, BRP/BRCC, CRCC/CRP

- Academic monitoring of schools by DIET staff and Consultants and other inspector of schools
- Academic supervision by BRG, BRP/BRCC- Primary stage
- Academic supervision by BRG - Upper Primary stage
- Academic supervision by CRP/CRCC - Primary stage
- Cohort studies
- School visit by DRG & Reporting
- Review and convergence meeting

Convergence

NCLP, ICDS, Social welfare and tribal welfare etc monitoring staff

(O) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

MANAGEMENT INFORMATION SYSTEM

Major strategies

- Strengthening MIS unit in DPO Office or in DIET office
- Development exact database from children In the age group of 0-14 years along with school facilities and updation from time to time
- Capacity of field staff for getting suitable information on DISE and PMIS
- Computerisation, analysis of DISE and PMIS information and using it in the planning process and dissemination.

Activities

- MIS equipment & up-gradation
- Xerox & Fax machine

- Printing computerisation and analysis of EMIS/PMIS/DISE etc.
- Compute stationary, peripherals
- Training to MIS staff- District-Block-CRC
- Block level implementation of MIS unit
- Training to H.M on DISE
- DISE data collection programme
- Web site maintenance and telephonic charges
- Honorarium to MIS person at block level
- Data collection programme
- Global positioning system
- Personal information system (PIS)
- Development of geographical information system(GIS)

MONITORING AND FOLLOW UP

The net working of information flow from habitation to block, block to district and district to state will be developed. The MIS persons at district and state levels will monitor the entire net working of flow of information from school to block, block to district, district to state and so on

Convergence

Convergence with different department of district relating to education and infrastructure state level and nation level unit i.e. Education circle etc. will be worked out for effective use of MIS network

(P) Budget tables

The details of year wise expenditure for various activities shown above for the years 2002-2010 are furnished herewith.

Perspective Plan

Proposed Budget for SSA

Dist-Balangir
Rs. in Lakhs

| ACTIVITIES | Unit cost | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | |
|--|-----------|------------|-----------------|--------------|-----------------|--------------|-----------------|---------------------|-----------------|---------------|-----------------|--------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|---------------------|---------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial Provision | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | |
| b) Collection of data | 0.700 | | | | | | 0.70 | | 0.70 | | 0.70 | | 0.70 | | 0.70 | | 0.70 | | 0.70 | 4.20 |
| Telephone charges including high speed data communication | 0.050 | | | | 0.60 | | 0.60 | | 0.60 | | 0.60 | | 0.60 | | 0.60 | | 0.60 | | 0.60 | 4.20 |
| Computerisation of Cohort study, Child data , training at block level & data entry | | | | | 5.00 | | 3.00 | | 5.00 | | 6.00 | | 6.00 | | 6.00 | | 6.00 | | 5.00 | 36.00 |
| Website launching | 0.050 | | | | | | | | | | 1.00 | | | | | | | | | 1.00 |
| Internet connection | 0.050 | | | | | | 0.055 | | 0.055 | | 0.055 | | 0.055 | | 0.055 | | 0.055 | | 0.055 | 0.33 |
| Electricity charges of MIS room | 0.040 | | | | 0.36 | | 0.48 | | 0.48 | | 0.48 | | 0.48 | | 0.48 | | 0.48 | | 0.48 | 2.24 |
| Capacity building of MIS staff | | | | | | | | | | | | | | | | | | | | 0.00 |
| a) Training on modern software | 0.300 | | | | | | 3 | 0.30 | | | 3 | 0.30 | | | | | | 3 | 0.30 | 0.90 |
| b) Exposure trips to other states | 0.100 | | | | | | | | 0.1 | | | | 1 | 0.1 | | | | | | 0.20 |
| Printing of data capture formats | 0.500 | | | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | 3.50 |
| TOTAL | | | | 8.640 | | 31.08 | | 32.11 | | 37.270 | | 37.51 | | 36.870 | | 36.958 | | 35.670 | | 256.11 |



CHAPTER-XI



CHAPTER-XI

YEAR /INTERVENTION BUDGET ALLOCATION(2002-2010)

| Norm No | ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL | % of outlay |
|---------|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|-------------|
| 1 | TEACHER | 39.96 | 127.80 | 127.80 | 278.28 | 278.28 | 278.28 | 278.28 | 278.28 | 1686.96 | 12.05 |
| 2 | SCHOOL / ALTERNATIVE SCHOOLING FACILITY | | 39.13 | 39.13 | 29.79 | 29.79 | | | | 137.84 | 0.98 |
| 3 | CIVIL WORKS | 160.00 | 1600.95 | 1304.20 | 1054.00 | 502.65 | | | | 4621.80 | 33.00 |
| 7 | Maintenance & Repair of School building | 18.90 | 123.85 | 123.85 | 144.75 | 144.75 | 144.75 | 144.75 | 144.75 | 990.35 | 7.07 |
| 9 | TLE GRANT FOR UPPER PRIMARY | 37.00 | 31.00 | | 149.20 | | | | | 217.20 | 1.55 |
| 10 | SCHOOL GRANT | 7.56 | 49.54 | 49.54 | 57.90 | 57.90 | 57.90 | 57.90 | 57.90 | 396.14 | 2.83 |
| 11 | TEACHERS GRANT | 9.23 | 30.795 | 30.795 | 34.985 | 34.985 | 34.985 | 34.985 | 34.985 | 245.74 | 1.75 |
| 5 | FREE TEXT BOOK | 32.31 | 169.84 | 173.49 | 177.15 | 180.80 | 184.46 | 188.12 | 191.77 | 1297.94 | 9.27 |
| 12 | TEACHERS TRAINING | 74.29 | 95.70 | 86.25 | 143.24 | 97.96 | 97.96 | 97.96 | 97.96 | 791.31 | 5.65 |
| 19 | B/BPC/CRC | 2.30 | 23.91 | 61.71 | 23.91 | 23.91 | 23.91 | 23.91 | 23.91 | 207.48 | 1.48 |
| 14 | TRAINING OF COMMUNITY LEADER | | 21.09 | 21.09 | 21.09 | 27.79 | 21.09 | 21.08 | 21.08 | 154.31 | 1.10 |
| 15 | PROVISION FOR DISABLED CHILDREN | 7.20 | 45.92 | 65.32 | 75.72 | 91.17 | 92.52 | 102.28 | 104.28 | 584.41 | 4.17 |
| 16 | RESEARCH,EVALUATION & MONITORING | 8.640 | 31.08 | 32.11 | 37.270 | 37.51 | 36.870 | 36.958 | 35.670 | 256.11 | 1.83 |
| 17 | MANAGEMENT COST | 19.40 | 75.80 | 79.82 | 79.82 | 81.87 | 80.37 | 80.24 | 79.24 | 576.56 | 4.12 |
| 18 | INNOVATIVE ACTIVITY | | | | | | | | | | 0.00 |
| 18 | SC/ST education | 11.91 | 12.61 | 12.61 | 12.66 | 12.66 | 12.55 | 12.14 | 12.14 | 99.29 | 0.71 |
| 18 | GIRLS EDUCATION | 9.08 | 11.75 | 11.82 | 11.78 | 11.98 | 11.98 | 11.98 | 11.98 | 92.38 | 0.65 |
| 18 | ECCE | 15.00 | 11.63 | 11.57 | 11.56 | 11.35 | 11.47 | 11.87 | 11.88 | 96.31 | 0.69 |
| 18 | Computer Education | 14.01 | 14.00 | 14.00 | 14.00 | 14.00 | 14.00 | 14.00 | 14.00 | 112.01 | 0.80 |
| 20 | Intervention for Out of school children | | 583.45 | 556.98 | 97.07 | 60.57 | 60.57 | 51.07 | 31.60 | 1441.31 | 10.29 |
| | Grant Total | 466.78 | 3099.85 | 2802.08 | 2454.17 | 1699.94 | 1163.66 | 1167.53 | 1151.43 | 14005.44 | 100.00 |



CHAPTER-XII



ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

CHAPTER-XII

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|---|---------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| TEACHER | | | | | | | | | |
| Salaries for New P.S teachers | | 10.44 | 10.44 | 57.96 | 57.96 | 57.96 | 57.96 | 57.96 | 310.68 |
| Salary of upgraded U.P.S teachers | 50.40 | 16.56 | 16.56 | 119.52 | 119.52 | 119.52 | 119.52 | 119.52 | 635.76 |
| Salary of Adrl. Teachers | 54.920 | 100.80 | 100.80 | 100.80 | 100.80 | 100.80 | 100.80 | 100.80 | 740.52 |
| TOTAL | 39.96 | 127.80 | 127.80 | 278.28 | 278.28 | 278.28 | 278.28 | 278.28 | 1686.96 |
| SCHOOL / ALTERNATIVE SCHOOLING FACILITY | | | | | | | | | |
| Honorarium for AS Instructors @1000/- per month | | 36.12 | 36.12 | 25.80 | 25.80 | | | | 123.84 |
| Contingency to AS centre | | 3.01 | 3.01 | 3.99 | 3.99 | | | | 14.00 |
| TOTAL | | 39.13 | 39.13 | 29.79 | 29.79 | | | | 137.84 |
| CIVIL WORKS | | | | | | | | | |
| A. Additional class rooms to existing P.S | | 282.00 | 165.00 | 210.00 | 222.00 | | | | 879.00 |
| Additional class rooms-to existing U.P.S | 39.00 | 75.00 | 73.50 | 76.50 | 93.00 | | | | 357.00 |
| Additional class rooms-to existing H.S. | | | 60.00 | 60.00 | 75.00 | | | | 195.00 |
| Building to upgraded U.P.S @3 rooms per school | 63.00 | 450.00 | 243.00 | 288.00 | | | | | 1044.00 |
| Building for buildingless school-2 rooms with varanda | | 210.00 | | | | | | | 210.00 |
| Building for New P.S-2 rooms with varanda | | 300.00 | 450.00 | 216.00 | | | | | 966.00 |
| Class room for completely dilapiated | | | | 19.50 | 19.50 | | | | 39.00 |
| Renovation of DI's/DIET/MIS building | | | | | 3.15 | | | | 3.15 |
| TOTAL | 102.00 | 1317.00 | 991.50 | 870.00 | 412.65 | | | | 3693.15 |
| (B)BRC/CRC | | | | | | | | | |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|---------------|----------------|----------------|----------------|---------------|---------------|---------------|---------------|----------------|
| CRC building | | 100.00 | 78.00 | | | | | | 178.00 |
| TOTAL | | 100.00 | 78.00 | | | | | | 178.00 |
| Drinking water facilities | 15.00 | 30.00 | 115.20 | 60.00 | | | | | 280.20 |
| Toilet for School | 6.00 | 5.20 | 30.00 | 40.00 | 90.00 | | | | 169.20 |
| Boundary wall | 13.00 | 50.75 | 37.50 | 35.00 | | | | | 122.25 |
| H.M. room | 10.00 | 60.00 | 52.00 | 12.00 | | | | | 179.00 |
| TOTAL | 58.00 | 183.95 | 234.70 | 184.00 | 90.00 | | | | 750.65 |
| SUB TOTAL | 160.00 | 1600.95 | 1304.20 | 1054.00 | 502.65 | | | | 4621.80 |
| Maintenance & Repair of School building | | | | | | | | | |
| Maintenance and Repair of School building | 18.90 | 123.85 | 123.85 | 144.75 | 144.75 | 144.75 | 144.75 | 144.75 | 990.35 |
| TOTAL | 18.90 | 123.85 | 123.85 | 144.75 | 144.75 | 144.75 | 144.75 | 144.75 | 990.35 |
| TLE GRANT FOR UPPER PRIMARY | | | | | | | | | |
| TLE grant for upper primary(uncovered) | 37.00 | 23.00 | | 136.00 | | | | | 196.00 |
| TLE grant to New Primary | | 8.00 | | 13.20 | | | | | 21.20 |
| TOTAL | 37.00 | 31.00 | | 149.20 | | | | | 217.20 |
| SCHOOL GRANT | | | | | | | | | |
| School grant primary | | 35.9 | 35.9 | 38.54 | 38.54 | 38.54 | 38.54 | 38.54 | 264.50 |
| School grant upper primary | 7.56 | 13.64 | 13.64 | 19.36 | 19.36 | 19.36 | 19.36 | 19.36 | 131.64 |
| TOTAL | 7.56 | 49.54 | 49.54 | 57.90 | 57.90 | 57.90 | 57.90 | 57.90 | 396.14 |
| TEACHERS GRANT | | | | | | | | | |
| Teachers grant primary | | 18.25 | 18.25 | 22.44 | 22.44 | 22.44 | 22.44 | 22.44 | 148.70 |
| Teachers grant upper primary | 9.225 | 12.55 | 12.55 | 12.55 | 12.55 | 12.55 | 12.55 | 12.55 | 97.04 |
| TOTAL | 9.23 | 30.795 | 30.795 | 34.985 | 34.985 | 34.985 | 34.985 | 34.985 | 245.74 |
| FREE TEXT BOOK | | | | | | | | | |
| | 32.31 | 169.84 | 173.49 | 177.15 | 180.80 | 184.46 | 188.12 | 191.77 | 1297.94 |
| TOTAL | 32.31 | 169.84 | 173.49 | 177.15 | 180.80 | 184.46 | 188.12 | 191.77 | 1297.94 |
| TEACHERS TRAINING | | | | | | | | | |
| School visioning workshop-primary | | 0.39 | 0.39 | 0.39 | | | | | 1.18 |
| Teachers training in multi level/activity based teaching | | 20.70 | 20.70 | 21.99 | 21.99 | 21.99 | 21.99 | 21.99 | 151.35 |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|
| Orientation/Training of DRG/BRG | | 0.706 | 0.706 | 0.706 | 0.706 | 0.706 | 0.706 | 0.706 | 4.94 |
| School visioning workshop-upper primary | 1.18 | 0.39 | 0.39 | 0.39 | | | | | 2.36 |
| Training to Teachers of upper primary in content | 9.04 | 9.49 | 9.49 | 12.29 | 12.29 | 12.29 | 12.29 | 12.29 | 89.49 |
| Training of DRG/BRG/DMT for upper primary stage-subject wise | 1.50 | 0.71 | 0.71 | 2.02 | 2.02 | 2.02 | 2.02 | 2.02 | 12.99 |
| Capacity building of DRG/BRG/DMT/BMT | 0.65 | 0.71 | 0.71 | 0.706 | 0.706 | 0.706 | 0.706 | 0.706 | 5.59 |
| Printing of modules for various training(primary & upper primary) | 0.17 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 1.57 |
| Training to Primary/Upper primary in English, Science, Mathematics | 3.04 | 30.19 | 30.19 | 34.29 | 34.29 | 34.29 | 34.29 | 34.29 | 240.84 |
| Exposure visit of academic Resource group | | 0.10 | 0.10 | 0.20 | 0.20 | 0.30 | 0.30 | 0.30 | 1.50 |
| Academic review meeting at Dist/Edn Dist/Block, Cluster each month | 2.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 1.00 | 6.50 |
| Library to DIET | 2.00 | 0.25 | 0.25 | 0.25 | 0.25 | | | | 3.00 |
| Equipment ,operation and maintance for DIET | | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 3.50 |
| TLM exhibition | | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 10.98 |
| TLM workshop at BRC/CRC level | 1.18 | 2.35 | 2.35 | 2.35 | 2.35 | 2.352 | 2.352 | 2.352 | 17.64 |
| Teachers academic convention | 3.00 | 1.28 | 1.28 | 1.28 | 1.28 | 1.28 | 1.28 | 1.28 | 11.95 |
| Workshop on Pedagogy issue | 5.00 | 2.35 | 2.35 | 2.35 | 2.35 | 2.352 | 2.352 | 2.352 | 21.46 |
| Children science camps | 0.70 | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 11.68 |
| Documentation of Pedagogy | 1.00 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 2.40 |
| Cummulative record card | 0.85 | | | | | | | | 0.85 |
| Documentation at DPO | 2.00 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 3.40 |
| Distance education (workshop & seminar) | 1.5 | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 1.57 | 12.48 |
| Procurement of Cassette & CD writing | | 0.10 | 0.10 | 0.20 | 0.20 | 0.30 | 0.30 | 0.40 | 1.60 |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------|
| Conduct or Teleconferencing programme/Video conferencing | 2.00 | 2.94 | 2.94 | 2.94 | 2.94 | 2.94 | 2.94 | 2.94 | 22.58 |
| Hand book to Primary & upper primary teachers | 2.77 | 6.16 | 6.16 | | | | | | 15.09 |
| Journal/Library to schools | 5.00 | 1.13 | 1.13 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 21.74 |
| Workshop on good practices school & action plan | 4.00 | | | 0.42 | 0.42 | 0.42 | 0.43 | 0.41 | 6.10 |
| Convergence and follow up action for good practices school | 2.00 | | | 2.00 | 2.00 | 2.00 | 2.20 | 2.20 | 12.40 |
| Seminar, sports competition, annual function, convergence with community at Cluster/Block/Dist level | 14.00 | | | 2.53 | 2.53 | 2.53 | 2.61 | 2.53 | 26.73 |
| Successful story and documentation | 2.00 | | | 1.46 | 2.24 | 2.29 | 2.00 | 1.50 | 11.49 |
| Total | 73.07 | 86.25 | 86.25 | 97.96 | 97.96 | 97.96 | 97.96 | 97.96 | 735.37 |
| 60 days refresher course for untrained teachers | 1.21 | 6.30 | | 22.64 | | | | | 30.15 |
| Training to freshly recruited teachers | | 3.15 | | 22.64 | | | | | 25.79 |
| Total | 1.21 | 9.45 | | 45.28 | | | | | 55.94 |
| B) BRC/CRC | | | | | | | | | |
| Furniture/Equipment for BRC | | | 14.00 | | | | | | 14.00 |
| Furniture/Equipment for CRC | | | 23.8 | | | | | | 23.80 |
| Contingency grant to to BRC per year | | 5.25 | 5.25 | 5.25 | 5.25 | 5.25 | 5.25 | 5.25 | 36.75 |
| Contingency grant to to CRC | | 5.95 | 5.95 | 5.95 | 5.95 | 5.95 | 5.95 | 5.95 | 41.65 |
| Meeting, Travelling allowances to BRC @ 500 per month | | 2.52 | 2.52 | 2.52 | 2.52 | 2.52 | 2.52 | 2.52 | 17.64 |
| Meeting, Travelling allowances to CRC @ 200 per month | | 5.71 | 5.71 | 5.71 | 5.71 | 5.71 | 5.71 | 5.71 | 39.98 |
| TLM grant to BRC @5000 per year | 0.70 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 15.40 |
| TLM grant to CRC @1000 per year | 1.60 | 2.38 | 2.38 | 2.38 | 2.38 | 2.38 | 2.38 | 2.38 | 18.26 |
| Total | 2.30 | 23.91 | 61.71 | 23.91 | 23.91 | 23.91 | 23.91 | 23.91 | 207.48 |
| TRAINING OF COMMUNITY LEADER | | | | | | | | | |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|---|-----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Orientation of VEC members | | 6.95 | 6.95 | 6.95 | 6.95 | 6.95 | 6.95 | 6.95 | 48.64 |
| Training to VEC on civil works | | 1.74 | 1.74 | 1.74 | | | | | 5.21 |
| Training of Manila Mandal / MTA Women PRI members | | 6.71 | 6.71 | 6.71 | 13.41 | 6.71 | 6.71 | 6.71 | 53.64 |
| Motivational campaign for migration/child labour at GP level | | 4.275 | 4.275 | 4.275 | 4.275 | 4.275 | | | 21.38 |
| Exposure of School committee and award to best VEC at block level | | 0.20 | 0.15 | | 0.16 | | | | 0.51 |
| Awareness campaign/Mahila Ganadharana Sangha for enrollment Retention/development of campus fund and formation of Gramya Sikshya Nilay | | 1.22 | 1.27 | 1.42 | 3.00 | 3.16 | 7.43 | 7.43 | 24.93 |
| TOTAL | | 21.09 | 21.09 | 21.09 | 27.79 | 21.09 | 21.08 | 21.08 | 154.31 |
| PROVISION FOR DISABLED CHILDREN | | | | | | | | | |
| Salary of Special teachers | | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 25.20 |
| Formation of DRG/BRG and Teachers Training on IED | | 2.94 | 2.94 | 2.94 | 2.94 | 2.94 | | | 14.70 |
| Survey and identification of disabled children | | 5.00 | 5.00 | 7.00 | 7.00 | 7.00 | 7.00 | 7.00 | 45.00 |
| Medical assessment camp of disabled children | 1.80 | 2.80 | 2.80 | 2.80 | 2.80 | 2.80 | 2.80 | 2.80 | 21.40 |
| Distribution camp on IED | | 0.98 | 0.98 | 0.98 | 0.98 | 0.98 | 0.98 | 0.98 | 6.86 |
| Theme based camp | 1.60 | 5.00 | 5.00 | 5.00 | 6.00 | 6.00 | 6.00 | 6.00 | 40.60 |
| Speech training camp | | 3.90 | 3.90 | 3.90 | 3.90 | 3.90 | 3.90 | 3.90 | 27.30 |
| Pre integration camp | 0.60 | 1.50 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 23.10 |
| Parents training | 1.00 | 3.00 | 4.00 | 5.00 | 8.75 | 9.10 | 10.50 | 10.50 | 51.85 |
| PRI meeting on disabled children | | 1.00 | 2.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 28.00 |
| DRG/BRG meeting | 0.36 | 0.50 | 1.60 | 1.40 | 1.40 | 1.40 | 1.40 | 1.40 | 9.46 |
| Strengthen special school | | 3.00 | 2.00 | 5.00 | 6.00 | 6.00 | 6.00 | 6.00 | 35.00 |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|-------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|
| Purchase of aids appliances | 0.84 | 2.00 | 2.00 | 4.00 | 6.00 | 6.00 | 7.00 | 7.00 | 34.84 |
| Opening of special school | | 3.00 | 3.00 | 3.00 | 2.00 | 2.00 | 0.00 | 0.00 | 13.00 |
| Printing of health card, preparation of show for children | | 0.50 | 3.00 | 2.50 | 2.30 | 2.30 | 2.60 | 2.60 | 15.90 |
| Opening of district level centres | 1.00 | 1.00 | 3.50 | 1.00 | 3.00 | 3.00 | 10.00 | 10.00 | 32.50 |
| Major part of cost of appliances, aids & appliances to provide aids & appliances | | 4.00 | 9.00 | 12.00 | 14.00 | 14.00 | 14.00 | 14.00 | 81.00 |
| Community mobilisation(audio,video show) | | 1.00 | 2.00 | 2.00 | 3.00 | 3.00 | 7.00 | 7.00 | 25.00 |
| Orientation training for repair of aids & appliances | | 0.70 | 1.00 | 2.00 | 3.00 | 3.00 | 3.00 | 3.00 | 15.70 |
| Preparation of aids & appliances | | | 3.00 | 1.00 | 5.00 | 6.00 | 7.00 | 8.00 | 30.00 |
| Reading glass & surgical intervention | | 0.50 | 1.50 | 1.00 | 1.00 | 1.00 | 1.00 | 2.00 | 8.00 |
| TOTAL | 7.20 | 45.92 | 65.32 | 75.72 | 91.17 | 92.52 | 102.28 | 104.28 | 584.41 |
| RESEARCH.EVALUATION & MONITORING | | | | | | | | | |
| Orientation on Research & Evaluation to the field staff | | 0.588 | 0.588 | | 0.588 | | 0.588 | | 2.35 |
| Action research project | | 0.50 | 0.50 | | 1.00 | | 0.50 | 0.50 | 3.00 |
| Baseline & Midterm Assessment study | 1.00 | | | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 6.00 |
| Conduct of student achievement test for primary (per year) | | 0.50 | 0.50 | 0.50 | 0.50 | 1.00 | 1.00 | 1.00 | 5.00 |
| Conduct of student achievement test for upper primary (per-year) | 1.00 | 1.00 | 1.00 | 0.50 | 1.00 | 1.00 | 1.00 | 1.00 | 7.50 |
| Regular school mapping/micro planning & updation of house hold data | 1.40 | 4.00 | 6.00 | 4.00 | 6.00 | 6.00 | 6.00 | 6.00 | 39.40 |
| Monitoring & Supervision of Consultants & other Inspectors | | 1.00 | 2.50 | 2.00 | 2.50 | 2.50 | 2.50 | 2.50 | 15.50 |
| Assessment test of DRG/BGR/BRC/CRC | | | | | | | | | |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|
| Capacity building of BRCC/CRCC.H M of UPS | 1.40 | 1.00 | | | | | | | 2.40 |
| Academic supervision by DIET DRG/BRG/CTT (quarterly) | | 1.50 | 1.50 | 1.50 | 2.00 | 2.00 | 2.00 | 2.00 | 12.50 |
| School visit by DRG/BRG & reporting,Documentation,Analysis | | 0.20 | 0.30 | 0.30 | 0.40 | 0.40 | 0.50 | 0.50 | 2.60 |
| Planning work shop at Dist/Block/MI level | 1.94 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 14.94 |
| Preparation of AWP & B | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 4.00 |
| Monthly review meeting at Dist/Block/Cluster level | 2.40 | 0.05 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 5.45 |
| Concert study & Child tracking | | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 2.90 | 20.27 |
| MIS equipment & upgradation | | | | 2.00 | 1.00 | 1.00 | 2.00 | | 6.00 |
| Printing,Computerization, analysis and workshop for sharing of DISE data at CRC/Block/dist level | | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 7.00 |
| Computer stationary,Peripherals,consumable | | 0.50 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 6.50 |
| MIS Training | | | | | | | | | |
| a) District level | | 0.25 | 0.25 | 0.25 | 0.25 | 0.25 | 0.250 | 0.250 | 1.75 |
| b) Block level | | 0.70 | 0.70 | 0.70 | 0.70 | 0.70 | 0.70 | 0.70 | 4.90 |
| c) Circle level | | 1.89 | 1.89 | 1.89 | 1.89 | 1.89 | 1.89 | 1.89 | 13.23 |
| Procurement | | | | | | | | | |
| a) Additional system | | 0.70 | | | | | | | 0.70 |
| b) Latest software | | 0.50 | | 0.5 | | | | | 1.00 |
| c) Furniture for addt. System | | 0.20 | | | | | | | 0.20 |
| d) UPS, Servo voltage stabiliser | | 0.20 | | | | | | | 0.20 |
| Data Collection | | 0.10 | 0.1 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.45 |
| Ess. random Data Scrutiny | | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.70 |
| Global Positioning System | | | | | | | | | |
| a) Procurement of system and software | | | | 4.00 | | | | | 4.00 |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|
| b) Documentation of all schools (photograph & video clippings) | | 2.00 | 2.00 | 2.00 | | 2.00 | | 2.00 | 10.00 |
| Computer Consumables | | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 2.10 |
| Contingency | | 0.15 | 0.15 | 0.15 | 0.50 | 0.15 | 0.15 | 0.15 | 1.40 |
| Operation and maintenance of equipments | | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 1.40 |
| Personal Information System (PIS) | | | | | | | | | |
| a) Development of software | | 0.10 | | | | | | | 0.10 |
| b) Collection of data | | | 0.70 | 0.70 | 0.70 | 0.70 | 0.70 | 0.70 | 4.20 |
| Telephone charges including high speed data communication | | 0.60 | 0.60 | 0.60 | 0.60 | 0.60 | 0.60 | 0.60 | 4.20 |
| Computensation of Conort study. Child data . training at block level & data entry | | 5.00 | 3.00 | 5.00 | 6.00 | 6.00 | 6.00 | 5.00 | 36.00 |
| Website launching | | | | | 1.00 | | | | 1.00 |
| Internet connection | | | 0.055 | 0.055 | 0.055 | 0.055 | 0.055 | 0.055 | 0.33 |
| Electricity charges of MIS room | | 0.36 | 0.48 | 0.48 | 0.48 | 0.48 | 0.48 | 0.48 | 3.24 |
| Capacity building of MIS staff | | | | | | | | | |
| a) Training on modern software | | | 0.30 | | 0.30 | | | 0.30 | 0.90 |
| b) Exposure trips to other states | | | | 0.1 | | 0.1 | | | 0.20 |
| Printing of data capture formats | | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 3.50 |
| TOTAL | 8.640 | 31.08 | 32.11 | 37.270 | 37.51 | 36.870 | 36.958 | 35.670 | 256.11 |
| MANAGEMENT COST | | | | | | | | | |
| Furniture for DPO | | | 1.00 | | 1.00 | | | | 2.00 |
| Equipment for DPO | | | 1.00 | 1.00 | 1.00 | | | | 3.00 |
| Hire charges of vehicles for DPC | | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | | | 2.50 |
| Hire charges for vehicles for ADPC | 3.00 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 6.50 |
| Salary for DPO | | | | | | | | | |
| Salary of DPC | | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 21.00 |
| Honorarium of ADPC | | 0.18 | 0.18 | 0.18 | 0.18 | 0.18 | 0.18 | 0.18 | 1.26 |
| Salary of Accountant | | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 12.60 |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------|
| Salary of Sr. Account | | 0.96 | 0.96 | 0.96 | 0.96 | 0.96 | 0.96 | 0.96 | 6.72 |
| Salary of Jr. account | | 0.96 | 0.96 | 0.96 | 0.96 | 0.96 | 0.96 | 0.96 | 6.72 |
| Salary of Cashier | | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 8.40 |
| Salary of SC/ST Coordinator | | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 12.60 |
| Salary of Girls education coordinator | | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 12.60 |
| Salary of Programmer MIS | | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 12.60 |
| Salary of Data entry operator | | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 24.00 |
| Salary of Junior Clerk | | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 8.40 |
| Salary of IED Coordinator | | 1.80 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 1.20 | 9.00 |
| Salary of Steno | | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 12.60 |
| Salary of Attendant | | 1.44 | 1.44 | 1.44 | 1.44 | 1.44 | 1.44 | 1.44 | 10.08 |
| Salary of Watchman-cum-sweeper | | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 | 0.72 | 5.04 |
| Salary of Driver | | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 24.48 |
| Salary of Sr. Technical Consultant | | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 1.80 | 12.60 |
| Block level | | | | | | | | | |
| Salary of Technical Consultant | | 16.80 | 16.80 | 16.80 | 16.80 | 16.80 | 16.80 | 16.80 | 117.60 |
| Salary of TI-cum-typist | | 11.76 | 11.76 | 11.76 | 11.76 | 11.76 | 11.76 | 11.76 | 82.32 |
| Salary of Attendant | | 8.40 | 8.40 | 8.40 | 8.40 | 8.40 | 8.40 | 8.40 | 58.80 |
| Electricity Telephone water charges to DPO | 4.5 | 1.50 | 1.50 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 17.50 |
| TA/DA to DPO staff | | 1.00 | 1.00 | 1.50 | 1.50 | 2.00 | 2.00 | 2.00 | 11.00 |
| Rent for DPO | | 0.60 | 0.60 | 0.60 | 0.65 | 0.65 | 0.72 | 0.72 | 4.54 |
| Equipment Maintenance and operation at DPO | 2.0 | 0.50 | 1.00 | 1.00 | 2.00 | 2.00 | 2.00 | 1.00 | 12.00 |
| POL | 1.00 | 1.00 | 1.20 | 1.20 | 1.20 | 1.20 | 1.50 | 1.50 | 9.80 |
| Maintenance of project vehicles | | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | 3.50 |
| Contingency, Consumable to DPO | 2.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 9.00 |
| Purchase of Journal & printing of news letters | 2.40 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 3.80 |
| Consultancy fee | 4.00 | 4.00 | 4.00 | 4.00 | 4.00 | 4.00 | 4.00 | 4.00 | 32.00 |
| TOTAL | 19.40 | 75.80 | 79.82 | 79.82 | 81.87 | 80.37 | 80.24 | 79.24 | 576.56 |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| INNOVATIVE ACTIVITY | | | | | | | | | |
| SC/ST education | | | | | | | | | |
| Formation Of DRG & BRG ,Development of module on attitudinal training and orientation of DRG/BRG | 0.29 | 0.29 | 0.29 | 0.29 | 0.29 | 0.29 | 0.29 | 0.29 | 2.35 |
| Orientation on Attitudinal issues to Teachers of Tribal Blocks | | 4.41 | 4.41 | 4.41 | 4.41 | 4.41 | 4.41 | 4.41 | 30.87 |
| Parent Teacher & Pupil convention (Triangular convention) | 4.21 | 0.70 | 0.70 | 0.70 | 0.70 | | | | 7.01 |
| Sishumeia for mainstreaming | | 1.47 | 1.47 | 1.47 | 1.47 | 2.00 | 2.00 | 2.00 | 11.86 |
| Convergence meeting with TRW/NGO/Tribal leader PRI | | 0.24 | 0.24 | 0.24 | 0.24 | 0.24 | 0.24 | 0.24 | 1.70 |
| Conduct of JATIMAHASABHA | | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 | 0.82 | 5.75 |
| Engagement of Educated Tribal Facilitator | | | | | | | | | |
| Honorarium to Educated Tribal faciilitator | | 4.28 | 4.28 | 4.28 | 4.28 | 4.28 | 4.28 | 4.28 | 29.93 |
| Orientation to Educated Tribal faciilitator | | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | | | 0.51 |
| Community sensitization programme to check migration and dintelegroup | 5.01 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 5.71 |
| Vocational training to check child labour | | | | | | | | | |
| Collection of folklore,riddles,stories,linguastic approach,culture,printing of journals | 2.40 | 0.20 | 0.20 | 0.25 | 0.25 | 0.30 | | | 3.60 |
| Total | 11.91 | 12.61 | 12.61 | 12.66 | 12.66 | 12.55 | 12.14 | 12.14 | 99.29 |
| GIRLS EDUCATION | | | | | | | | | |
| Work shop on gender Bias | 0.28 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 1.65 |
| Preparation of modules | 0.10 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 1.50 |
| Convergence with ICDS functionary/PRI/Mahila mandal | | 1.43 | 1.43 | 1.43 | 1.43 | 1.43 | 1.43 | 1.43 | 9.99 |
| Engagement& Honorarium of Girls child facilitators | 8.33 | 6.41 | 6.41 | 6.41 | 6.41 | 6.41 | 6.41 | 6.41 | 53.22 |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Training to Girls child facilitators | | 0.40 | 0.40 | 0.40 | 0.40 | 0.40 | 0.40 | 0.40 | 2.79 |
| Campaign and convention at GP level on Girls child enrolment,Retention | 0.37 | 2.85 | 2.85 | 2.85 | 2.85 | 2.85 | 2.85 | 2.85 | 20.32 |
| Printing of leaflet,documentation,success story,finding and sharing of information | | 0.27 | 0.34 | 0.30 | 0.50 | 0.50 | 0.50 | 0.50 | 2.91 |
| Total | 9.08 | 11.75 | 11.82 | 11.78 | 11.98 | 11.98 | 11.98 | 11.98 | 92.38 |
| ECCE | | | | | | | | | |
| Training to ECCE Anganwadi worker on pre schooling education | 0.00 | 3.28 | | | 3.28 | | | 3.28 | 9.84 |
| Preparation of modules | | 0.10 | | | 0.10 | | | 0.10 | 0.30 |
| Training of BRCC,ORCC and Girls child office of ECCE | | 0.28 | 0.28 | 0.28 | 0.28 | 0.28 | 0.28 | 0.28 | 1.95 |
| Curriculum review as per child need | | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 1.37 |
| Strenghtening of Anganwadi centre | 15.00 | 3.50 | 3.95 | 3.95 | 0.20 | 2.85 | 4.25 | 0.85 | 32.55 |
| Opening ECCE centre | | | | | | | | | |
| Engagement/Honorarium of ECCE instructor | | 4.59 | 4.50 | 4.50 | 4.59 | 4.50 | 4.50 | 4.50 | 31.68 |
| Strengthening of ECCE centre | | 2.55 | 2.50 | 2.50 | 2.55 | 2.50 | 2.50 | 2.50 | 17.60 |
| Convergence meeting | | 0.14 | 0.14 | 0.13 | 0.16 | 0.14 | 0.14 | 0.17 | 1.02 |
| Total | 15.00 | 11.63 | 11.57 | 11.56 | 11.35 | 11.47 | 11.87 | 11.88 | 96.31 |
| Computer Education | | | | | | | | | |
| Computer for UPS | 13.30 | 10.50 | 10.50 | 10.50 | 10.50 | 10.50 | 10.50 | 10.50 | 86.80 |
| Engagement/Honorarium of Computer operators | | 2.70 | 2.70 | 2.70 | 2.70 | 2.70 | 2.70 | 2.70 | 18.90 |
| Training to Teachers on Computer operator | | 0.60 | 0.60 | 0.60 | 0.60 | 0.60 | 0.60 | 0.60 | 4.20 |
| Books,Guideline and peripnerial | 0.71 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 1.41 |
| Renovation of room for computer set up at school level | | 0.1 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.70 |
| Total | 14.01 | 14.00 | 14.00 | 14.00 | 14.00 | 14.00 | 14.00 | 14.00 | 112.01 |

ACTIVITIES/FINANCIAL ALLOCATION(2002-2010)Dist-Balangir
State-Orissa
Rs. in Lakhs

| ACTIVITIES | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | TOTAL AMOUNT |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|
| SUB TOTAL | 50.00 | 50.00 | 50.00 | 50.00 | 50.00 | 50.00 | 50.00 | 50.00 | 400.00 |
| Intervention for Out of school children | | | | | | | | | |
| Residential Bridge course Camp (Rs. 50000 for each camp for dropout student including SC/ST & girls student) | | 96.00 | 90.000 | | | | | | 186.00 |
| Non Residential Bridge course camp | | 152.78 | 150.00 | | | | | | 302.78 |
| Remedial courses for Repeaters | | 32.46 | 32.46 | 38.54 | 18.54 | 18.54 | 40.00 | 10.00 | 160.54 |
| Mini school and Mobile education volunteer for scatter children | | 62.70 | 45.00 | | | | | | 107.70 |
| Setting up EGS Primary Honorarium of Education Volunteer Contingency TLM and other | | 27.89 | 27.89 | | | | | | 55.77 |
| Setting up EGS Upper Primary Honorarium of Education Volunteer, Contingency TLM and other | | 85.8 | 85.8 | | | | | | 171.60 |
| Back to school programme | | 23.80 | 23.80 | | | | | | 47.60 |
| Residential camp for Migrant children, working children | | 96.00 | 96.00 | 52.50 | 36.00 | 36.00 | 36.00 | 18.00 | 370.50 |
| Transportaon facility for urban slum | | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 3.60 | 25.20 |
| Engagement & Honorarium of Vocational specialist | | 2.43 | 2.43 | 2.43 | 2.43 | 2.43 | 1.47 | | 13.62 |
| TOTAL | | 583.45 | 556.98 | 97.07 | 60.57 | 60.57 | 51.07 | 31.60 | 1441.31 |
| GRANT TOTAL | 466.78 | 3099.85 | 2802.08 | 2454.17 | 1699.94 | 1163.66 | 1167.53 | 1151.43 | 14005.44 |



CHAPTER-XIII



CHAPTER-XIII

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | |
|---|-------------------------------|---------------|-----------------|---------------|-----------------|----------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|---------------------|--|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | |
| TEACHER | | | | | | | | | | | | | | | | | | | | |
| Salaries for New P.S teachers | 0.015 | | | | 58 | 10.44 | 58 | 10.44 | 322 | 57.96 | 322 | 57.96 | 322 | 57.96 | 322 | 57.96 | 322 | 57.96 | 318.88 | |
| Salary of upgraded U.P.S teachers | 0.015 | | 28 | 5.040 | 92 | 16.56 | 92 | 16.56 | 664 | 119.52 | 664 | 119.52 | 664 | 119.52 | 664 | 119.52 | 664 | 119.52 | 635.76 | |
| Salary of Advt. Teachers | 0.015 | | 194 | 34.920 | 560 | 100.80 | 560 | 100.80 | 560 | 100.80 | 560 | 100.80 | 560 | 100.80 | 560 | 100.80 | 560 | 100.80 | 740.52 | |
| TOTAL | | | | 39.96 | | 127.80 | | 127.80 | | 278.28 | | 278.28 | | 278.28 | | 278.28 | | 278.28 | 1686.96 | |
| SCHOOL / ALTERNATIVE SCHOOLING FACILITY | | | | | | | | | | | | | | | | | | | | |
| Honorarium for AS Instructors @1000/- per month | 0.01 | | | | 301 | 36.12 | 301 | 36.12 | 215 | 25.80 | 215 | 25.80 | | | | | | | 123.84 | |
| Contingency to AS centre | 0.01 | | | | 301 | 3.01 | 301 | 3.01 | 215 | 3.99 | 215 | 3.99 | | | | | | | | |
| TOTAL | | | | | | 39.13 | | 39.13 | | 29.79 | | 29.79 | | | | | | | 137.84 | |
| CIVIL WORKS | | | | | | | | | | | | | | | | | | | | |
| A) Additional class rooms-to existing P.S | 1.50 | | | | 188 | 282.00 | 110 | 165.00 | 140 | 210.00 | 148 | 222.00 | | | | | | | 679.00 | |
| Additional class rooms-to existing U.P.S | 1.50 | | 26 | 39.00 | 50 | 75.00 | 49 | 73.50 | 51 | 76.50 | 62 | 93.00 | | | | | | | 357.00 | |
| Additional class rooms-to existing U.P.S | 1.50 | | | | | | 40 | 60.00 | 40 | 60.00 | 50 | 75.00 | | | | | | | 195.00 | |
| Building to upgraded UPS @3 rooms per school | 4.50 | | 14 | 63.00 | 100 | 450.00 | 54 | 243.00 | 64 | 288.00 | | | | | | | | | 1044.00 | |
| Building for buildingless school-2 rooms with varanda | 3.00 | | | | 70 | 210.00 | | | | | | | | | | | | | 210.00 | |
| Building for New P.S-2 rooms with varanda | 3.00 | | | | 100 | 300.00 | 150 | 450.00 | 72 | 216.00 | | | | | | | | | 966.00 | |
| Class room for completely dilapidated | 1.50 | | | | | | | | 13 | 19.50 | 13 | 19.50 | | | | | | | 39.00 | |
| Renovation of Dis/DIET/MIS building | | | | | | | | | | 5 | 3.15 | | | | | | | | 3.15 | |
| TOTAL | | | | 102.00 | | 1317.00 | | 991.50 | | 870.00 | | 412.65 | | | | | | | 3693.15 | |
| (B)BRC/CRC | | | | | | | | | | | | | | | | | | | | |

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|----------------------------|------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| CPC building | 2.00 | | | | 50 | 100.00 | 39 | 78.00 | | | | | | | | | | | 174.00 |
| TOTAL | | | | | | 100.00 | | 78.00 | | | | | | | | | | | 173.00 |
| Drinking water facility to school | 0.30 | | 50 | 15.00 | 300 | 90.00 | 384 | 115.20 | 200 | 60.00 | | | | | | | | | 280.20 |
| Toilet for School | 0.20 | | 30 | 6.00 | 16 | 3.20 | 150 | 30.00 | 200 | 40.00 | 450 | 90.00 | | | | | | | 169.20 |
| Boundary wall | 0.75 | | 24 | 18.00 | 41 | 30.75 | 50 | 37.50 | 48 | 36.00 | | | | | | | | | 122.25 |
| H.M. room | 1.00 | | 19 | 19.00 | 60 | 60.00 | 52 | 52.00 | 48 | 48.00 | | | | | | | | | 179.00 |
| TOTAL | | | | 58.00 | | 183.95 | | 234.70 | | 184.00 | | 90.00 | | | | | | | 750.65 |
| Maintenance & Repair of School building | | | | | | | | | | | | | | | | | | | |
| Maintenance and Repair of School building | 0.05 | | 378 | 18.90 | 2477 | 123.85 | 2477 | 123.85 | 2895 | 144.75 | 2895 | 144.75 | 2895 | 144.75 | 2895 | 144.75 | 2895 | 144.75 | 990.35 |
| TOTAL | | | | 18.90 | | 123.85 | | 123.85 | | 144.75 | | 144.75 | | 144.75 | | 144.75 | | 144.75 | 990.35 |
| TLE GRANT FOR UPPER PRIMARY | | | | | | | | | | | | | | | | | | | |
| TLE grant for upper primary(covered) | 0.5 | | 74 | 37.00 | 46 | 23.00 | | | 272 | 136.00 | | | | | | | | | 196.00 |
| TLE grant to New Primary | 0.1 | | | | 80 | 8.00 | | | 132 | 13.20 | | | | | | | | | 21.20 |
| TOTAL | | | | 37.00 | | 31.00 | | | | 149.20 | | | | | | | | | 217.20 |
| SCHOOL GRANT | | | | | | | | | | | | | | | | | | | |
| School grant primary | 0.02 | | | | 1795 | 35.9 | 1795 | 35.9 | 1927 | 38.54 | 1927 | 38.54 | 1927 | 38.54 | 1927 | 38.54 | 1927 | 38.54 | 264.50 |
| School grant upper primary | 0.02 | | 378 | 7.56 | 682 | 13.64 | 682 | 13.64 | 968 | 19.36 | 968 | 19.36 | 968 | 19.36 | 968 | 19.36 | 968 | 19.36 | 131.64 |
| TOTAL | | | | 7.56 | | 49.54 | | 49.54 | | 57.90 | | 57.90 | | 57.90 | | 57.90 | | 57.90 | 396.14 |
| TEACHERS GRANT | | | | | | | | | | | | | | | | | | | |
| Teachers grant primary | 0.005 | | | | 3650 | 18.25 | 3650 | 18.25 | 4488 | 22.44 | 4488 | 22.44 | 4488 | 22.44 | 4488 | 22.44 | 4488 | 22.44 | 148.74 |

SUMMARY TABLE OF BUDGET 2002-2010

Dist-Balangir
State-Orissa
Rs. in Lakhs

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|----------------------------|------------|-----------------|-------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| Teachers grant upper primary | 0.005 | | 1845 | 9.225 | 2509 | 12.55 | 2509 | 12.55 | 2509 | 12.55 | 2509 | 12.55 | 2509 | 12.55 | 2509 | 12.55 | 2509 | 12.55 | 97.04 |
| TOTAL | | | | 9.23 | | 30.795 | | 30.795 | | 34.985 | | 34.985 | | 34.985 | | 34.985 | | 34.985 | 245.74 |
| FREE TEXT BOOK | | | | | | | | | | | | | | | | | | | |
| | 0.0015 | | 32307 | 32.31 | 169836 | 169.84 | 173492 | 173.49 | 177142 | 177.15 | 180804 | 180.80 | 184460 | 184.46 | 188116 | 188.12 | 191773 | 191.77 | 1297.94 |
| TEACHERS TRAINING | | | | | | | | | | | | | | | | | | | |
| School visioning workshop-primary | 0.0007 | 1 day | | | 560 | 0.39 | 560 | 0.39 | 560 | 0.39 | | | | | | | | | 1.18 |
| Teachers training in multi level/activity based teaching | 0.0007 | 7 days | | | 4224 | 20.70 | 4224 | 20.70 | 4488 | 21.99 | 4488 | 21.99 | 4488 | 21.99 | 4488 | 21.99 | 4488 | 21.99 | 151.35 |
| Orientation/Training of DRG/BRG | 0.0007 | 7days | | | 144 | 0.706 | 144 | 0.706 | 144 | 0.706 | 144 | 0.706 | 144 | 0.706 | 144 | 0.706 | 144 | 0.706 | 4.94 |
| School visioning workshop-upper primary | 0.0007 | 1 day | 250 | 1.18 | 560 | 0.39 | 560 | 0.39 | 560 | 0.39 | | | | | | | | | 2.38 |
| Training to Teachers of upper primary in content | 0.0007 | 7 days | 1845 | 9.04 | 1937 | 9.49 | 1937 | 9.49 | 2509 | 12.29 | 2509 | 12.29 | 2509 | 12.29 | 2509 | 12.29 | 2509 | 12.29 | 89.49 |
| Training of DRG/BRG/DMT for upper primary stage-subject wise | 0.0007 | 7 days | | 1.50 | 144 | 0.71 | 144 | 0.71 | 144 | 2.02 | 144 | 2.02 | 144 | 2.02 | 144 | 2.02 | 144 | 2.02 | 12.98 |
| Capacity building of DRG/BRG/DMT/BMT | 0.0007 | 7 days | | 0.65 | 144 | 0.71 | 144 | 0.71 | 144 | 0.706 | 144 | 0.706 | 144 | 0.706 | 144 | 0.706 | 144 | 0.706 | 5.58 |
| Printing of modules for various training(primary & upper primary) | | | | 0.17 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | 1.57 |
| Training to Primary/Upper primary in English, Science, Mathematics | 0.0007 | 7 days | 1845 | 9.04 | 6161 | 30.19 | 6161 | 30.19 | 6997 | 34.29 | 6997 | 34.29 | 6997 | 34.29 | 6997 | 34.29 | 6997 | 34.29 | |
| Exposure visit of academic Resource group | | | | | | 0.10 | | 0.10 | | 0.20 | | 0.20 | | 0.30 | | 0.30 | | 0.30 | 1.50 |
| Academic review meeting at Dist/Edn level/Block/Cluster each month | | 1 day | | 2.50 | 280 | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | 1.00 |
| Library to DIET | | | | 2.00 | | 0.25 | | 0.25 | | 0.25 | | 0.25 | | 0.25 | | 0.25 | | 0.25 | 3.00 |
| Equipment, operation and maintenance for DIET | | | | | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | 1.50 |
| LM exhibition | 0.0007 | 2days | | | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 10.88 |
| LM workshop at BRC/CRC level | 0.0007 | 3days | 560 | 1.18 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.352 | 1120 | 2.352 | 1120 | 2.352 | 17.64 |

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-------------------------------|---------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| Teachers academic convention | | 1day | | 3.00 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 1827 | 1.28 | 11.95 |
| Workshop on Pedagogy issue | | 3days | | 5.00 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.35 | 1120 | 2.352 | 1120 | 2.352 | 1120 | 2.352 | 21.46 |
| Children science camps | | 2days | 14 | 0.70 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 11.68 |
| Documentation of Pedagogy | | | | 1.00 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | 2.40 |
| Cummulative record card | 0.00002 | | 32307 | 0.85 | | | | | | | | | | | | | | | 0.85 |
| Documentation at DPO | | | | 2.00 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | 3.40 |
| Distance education (workshop & seminar) | 0.0007 | 3days | | 1.5 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 1120 | 1.57 | 12.75 |
| Procurement of Cassette & CD writing | | | | | | 0.10 | | 0.10 | | 0.20 | | 0.20 | | 0.30 | | 0.30 | | 0.40 | 1.60 |
| Conduct of Teleconferencing programme/Video conferencing | 0.0007 | 1day | | 2.00 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 4200 | 2.94 | 22.57 |
| Hand book to Primary & upper primary teachers | | | 1845 | 2.77 | 6161 | 6.16 | 6161 | 6.16 | | | | | | | | | | | 15.00 |
| Journal, Library to schools | | | | 5.00 | 2475 | 1.13 | 2475 | 1.13 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 21.74 |
| Workshop on good practices school & action plan | | | | 4.00 | | | | | 300 | 0.42 | 300 | 0.42 | 300 | 0.42 | 300 | 0.43 | 300 | 0.41 | 6.10 |
| Convergence and follow up action for good practices school | | | | 2.00 | | | | | 300 | 2.00 | 300 | 2.00 | 300 | 2.00 | 300 | 2.20 | 300 | 2.20 | 12.40 |
| Seminar, sports competition, annual function, convergence with community at Cluster/Block/Dist level | | | | 14.00 | | | | | 253 | 2.53 | 253 | 2.53 | 253 | 2.53 | 253 | 2.61 | 253 | 2.53 | 26.70 |
| Successful stor and documentation | | | | 2.00 | | | | | | 1.46 | | 2.24 | | 2.29 | | 2.00 | | 1.50 | 11.41 |
| Total | | | | 73.07 | | 86.25 | | 86.25 | | 97.96 | | 97.96 | | 97.96 | | 97.96 | | 97.96 | 735.37 |
| 60 days refresher course for untrained teachers | 0.0007 | 60 days | 173 | 1.21 | 150 | 6.30 | | | 539 | 22.64 | | | | | | | | | 30.14 |
| Training to freshly recruited teachers | 0.0007 | 30 days | | | 150 | 3.15 | | | 539 | 22.64 | | | | | | | | | 25.75 |
| Total | | | | 1.21 | | 9.45 | | 0.00 | | 45.28 | | 0.00 | | 0.00 | | 0.00 | | 0.00 | 55.89 |

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | |
|--|-------------------------------|---------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|--------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | |
| B) BRC/CRC | | | | | | | | | | | | | | | | | | | | |
| Furniture, Equipment for BRC | 1.00 | | | | | | 14 | 14.00 | | | | | | | | | | | | 14.00 |
| Furniture, Equipment for CRC | 0.1 | | | | | | 238 | 23.8 | | | | | | | | | | | | 23.80 |
| Contingency grant to to BRC per year | 0.125 | | | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 42 | 5.25 | 36.75 |
| Contingency grant to to CRC | 0.025 | | | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 238 | 5.95 | 41.65 |
| Meeting, Travelling allowances to BRC @ 500 per month | 0.005 | | | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 42 | 2.52 | 17.64 |
| Meeting, Travelling allowances to CRC @ 200 per month | 0.002 | | | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 238 | 5.71 | 39.98 |
| TLM grant to BRC @5000 per year | 0.05 | | 14 | 0.70 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 2.1 | 42 | 15.40 |
| TLM grant to CRC @1000 per year | 0.01 | | 160 | 1.60 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 2.38 | 238 | 18.26 |
| Sub Total | | | | 2.30 | | 23.91 | | 61.71 | | 23.91 | | 23.91 | | 23.91 | | 23.91 | | 23.91 | | 207.48 |
| Grant Total | | | | 76.59 | | 119.61 | | 147.96 | | 167.15 | | 121.87 | | 121.87 | | 121.87 | | 121.87 | | 998.79 |
| TRAINING OF COMMUNITY LEADER | | | | | | | | | | | | | | | | | | | | |
| Orientation of VEC members | 0.0003 | 2 days | | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 11580 | 6.95 | 18.64 |
| Training to VEC on civil works | 0.0003 | 1 days | | 5790 | 1.74 | 5790 | 1.74 | 5790 | 1.74 | | | | | | | | | | | 5.21 |
| Training of Mahila Mandal / MTA / Women PRI members | 0.0003 | 2 days | | 11176 | 6.71 | 11176 | 6.71 | 11176 | 6.71 | 22352 | 13.41 | 11176 | 6.71 | 11176 | 6.71 | 11176 | 6.71 | 11176 | 6.71 | 53.64 |
| Motivational campaign for migration/child labour at GP level | 0.0003 | | | 14250 | 4.275 | 14250 | 4.275 | 14250 | 4.275 | 14250 | 4.275 | 14250 | 4.275 | | | | | | | 21.38 |
| Exposure of School committee and award to best VEC at block level | 27.79 | | | 500 | 0.20 | 300 | 0.15 | | | 300 | 0.16 | | | | | | | | | 0.51 |
| Awareness campaign/Mahila Ganadharana Sangna for enrollment, Retention, development of corpus fund and formation of Gramya Sikshya Nibesha | | | | | 1.22 | | 1.27 | | 1.42 | | 3.00 | | 3.16 | | | 7.43 | | 7.43 | | |
| TOTAL | | | | 0.00 | | 21.09 | | 21.09 | | 21.09 | | 27.79 | | 21.09 | | 21.08 | | 21.08 | | 154.31 |

SUMMARY TABLE OF BUDGET 2002-2010

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | |
|---|----------------------------|------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|-------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | |
| PROVISION FOR DISABLED CHILDREN | | | | | | | | | | | | | | | | | | | | |
| Salary of Special teachers | 0.10 | | | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 25.20 |
| Formation of DRG/BRG and Teachers Training on IED | 0.0067 | day | | 600 | 2.94 | 600 | 2.94 | 600 | 2.94 | 600 | 2.94 | | 2.94 | | | | | | | 14.70 |
| Survey and identification of disabled children | 0.5 | 14 | | 14 | 5.00 | 14 | 5.00 | 14 | 7.00 | 14 | 7.00 | 14 | 7.00 | 14 | 7.00 | 14 | 7.00 | 14 | 7.00 | 45.00 |
| Medical assessment camp of disabled children | 0.1 | | | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 28 | 2.80 | 21.40 |
| Distribution camp on IED | 0.07 | | | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 14 | 0.98 | 6.38 |
| Themebased camp | 0.08 | | | 90 | 5.00 | 90 | 5.00 | 100 | 5.00 | 100 | 6.00 | 100 | 6.00 | 100 | 6.00 | 100 | 6.00 | 100 | 6.00 | 40.60 |
| Speech training camp | 0.1 | | | 39 | 3.90 | 39 | 3.90 | 45 | 3.90 | 60 | 3.90 | 60 | 3.90 | 60 | 3.90 | 60 | 3.90 | 70 | 3.90 | 27.30 |
| Pre integration camp | 0.07 | | | 60 | 1.50 | 60 | 3.5 | 90 | 3.5 | 90 | 3.5 | 100 | 3.5 | 120 | 3.5 | 120 | 3.5 | 120 | 3.5 | 23.10 |
| Parents training | 0.07 | | | 100 | 3.00 | 100 | 4.00 | 100 | 5.00 | 125 | 8.75 | 130 | 9.10 | 150 | 10.50 | 150 | 10.50 | 150 | 10.50 | 51.85 |
| PR meeting on disabled children | 0.04 | | | 125 | 1.00 | 125 | 2.00 | 125 | 5.00 | 125 | 5.00 | 125 | 5.00 | 125 | 5.00 | 125 | 5.00 | 125 | 5.00 | 28.00 |
| DRG/BRG meeting | 0.05 | | | 1 | 0.50 | 28 | 1.60 | 28 | 1.40 | 28 | 1.40 | 28 | 1.40 | 28 | 1.40 | 28 | 1.40 | 28 | 1.40 | 9.46 |
| Strengthen special school | 1.00 | | | 3 | 3.00 | 3 | 2.00 | 3 | 6.00 | 3 | 6.00 | 3 | 6.00 | 3 | 6.00 | 3 | 6.00 | 3 | 6.00 | 35.70 |
| Purchase of aids appliances | | | | 10 | 2.00 | 4 | 2.00 | 14 | 4.00 | 14 | 6.00 | 14 | 6.00 | 14 | 7.00 | 14 | 7.00 | 14 | 7.00 | 34.84 |
| Opening of special school | 1.00 | | | | 3.00 | | 3.00 | 2 | 3.00 | 2 | 2.00 | 2 | 2.00 | 2 | 0.00 | 2 | 0.00 | 2 | 0.00 | 13.00 |
| Printing of health card, poster on disabled children | | | | | 0.50 | | 3.00 | | 2.60 | | 2.30 | | 2.30 | | 2.60 | | 2.60 | | 2.60 | 15.80 |
| Opening of district resource centre | | | 1.00 | 1 | 1.00 | 1 | 3.50 | 1 | 1.00 | 1 | 3.00 | 1 | 3.00 | 1 | 10.00 | 1 | 10.00 | 1 | 10.00 | 32.50 |
| Major treatment of disabled children and to provide aids & appliances | 0.10 | | | | 4.00 | | 9.00 | | 12.00 | | 14.00 | | 14.00 | | 14.00 | | 14.00 | | 14.00 | 81.00 |
| Community mobilisation audio video show | 0.25 | | | | | | 2.00 | | 2.00 | | 3.00 | | 3.00 | | 7.00 | | 7.00 | | 7.00 | 25.00 |
| Orentation training for repair of aids & appliances | | | | | 0.70 | | 1.00 | | 2.00 | | 3.00 | | 3.00 | | 3.00 | | 3.00 | | 3.00 | 15.77 |

SUMMARY TABLE OF BUDGET 2002-2010

Dist-Balangir
State-Orissa
Rs. in Lakhs

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | |
|---|-------------------------------|---------------|-----------------|-------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|--|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | |
| Preparation of aids & appliances | | | | | | | 3.00 | | 1.00 | | 5.00 | | 6.00 | | 7.00 | | 8.00 | | 30.00 | |
| Reading glass & surgical intervention | | | | | 0.50 | | 1.50 | | 1.00 | | 1.00 | | 1.00 | | 1.00 | | 2.00 | | 8.00 | |
| TOTAL | | | | 7.20 | 45.92 | | 65.32 | | 75.72 | | 91.17 | | 92.52 | | 102.28 | | 104.28 | | 584.41 | |
| RESEARCH, EVALUATION & MONITORING | | | | | | | | | | | | | | | | | | | | |
| Orientation on Research & Evaluation to the field staff | 0.0007 | 3 days | | | 280 | 0.588 | 280 | 0.588 | | | 280 | 0.588 | | | 280 | 0.588 | | | 2.35 | |
| Action research project | | | | | 20 | 0.50 | 20 | 0.50 | | | 20 | 1.00 | | | 20 | 0.50 | 20 | 0.50 | 3.00 | |
| Baseline & Midterm Assessment study | | | | 1.00 | | | | | 1.00 | | 1.00 | | 1.00 | | 1.00 | | 1.00 | | 6.00 | |
| Conduct of student achievement test for primary (per year) | 2.00 | | | | 1 | 0.50 | 1 | 0.50 | 1 | 0.50 | 1 | 0.50 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 5.00 | |
| Conduct of student achievement test for upper primary (per year) | 1.00 | | | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 0.50 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 1 | 1.00 | 7.50 | |
| Regular school mapping/micro planning & updation of house hold data | | | | 1.40 | | 4.00 | | 6.00 | | 4.00 | | 6.00 | | 6.00 | | 6.00 | | 6.00 | 36.40 | |
| Monitoring & Supervision of Consultants & other Inspectors | | | | | 1.00 | | 2.50 | | 2.00 | | 2.50 | | 2.50 | | 2.50 | | 2.50 | | 15.50 | |
| Assessment test of DRG/BGR/BRC/CRC | | | | | | | | | | | | | | | | | | | 0.00 | |
| Capacity building of BRCC/CRCC/H.M of UPS | | | | 1.40 | 1248 | 1.00 | | | | | | | | | | | | | 2.40 | |
| Academic supervision by DIE DRG/BRG/CTT (quarterly) | 0.005 | | | | 150 | 1.50 | 150 | 1.50 | 150 | 1.50 | 150 | 2.00 | 150 | 2.00 | 150 | 2.00 | 150 | 2.00 | 12.50 | |
| School visit by DRG/BRG & reporting, Documentation, Analysis | | | | | | 0.20 | | 0.30 | | 0.30 | | 0.40 | | 0.40 | | 0.50 | | 0.50 | 2.80 | |
| Planning work shop at Dist/block/GP level | | | | 0.94 | | 2.00 | | 2.00 | | 2.00 | | 2.00 | | 2.00 | | 2.00 | | 2.00 | 14.04 | |
| Preparation of AWP & B | | | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | 4.00 | |
| Monthly review meeting at Dist/Block/Cluster level | | | | 2.40 | | 0.05 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | 5.45 | |
| Cohort study & Child tracking | | | | | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 2895 | 2.90 | 20.27 | |
| MIS equipment & upgradation | | | | 2 | | | | | 2.00 | | 1.00 | | 1.00 | | 2.00 | | | | 6.00 | |

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | |
|--|-------------------------------|---------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|-------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | |
| Prising, Computerization, analysis and workshop for sharing of DISE data at CRC/Block/dist level | | | | | | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 7.00 | |
| Computer stationary Peripherals, consumable | | | | | | 0.50 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 6.50 | |
| MIS Training | | | | | | | | | | | | | | | | | | | | |
| a) District level: | 0.300 | | | | | 0.25 | 0.25 | 0.25 | 0.25 | 0.25 | 0.25 | 0.25 | 0.25 | 0.25 | 0.250 | 0.250 | 0.250 | 0.250 | 1.75 | |
| b) Block level: | 0.050 | | | 14 | 0.70 | 14 | 0.70 | 14 | 0.70 | 14 | 0.70 | 14 | 0.70 | 14 | 0.70 | 14 | 0.70 | 14 | 0.70 | 4.90 |
| c) Circle level | 0.045 | | | 42 | 1.89 | 42 | 1.89 | 42 | 1.89 | 42 | 1.89 | 42 | 1.89 | 42 | 1.89 | 42 | 1.89 | 42 | 1.89 | 13.23 |
| Procurement | | | | | | | | | | | | | | | | | | | | 0.00 |
| a) Additional system | 0.70 | | | | 0.70 | | | | | | | | | | | | | | | 0.70 |
| b) Latest software | 0.50 | | | | 0.50 | | | | 0.50 | | | | | | | | | | | 1.00 |
| c) Furniture for addl. System | 0.20 | | | | 0.20 | | | | | | | | | | | | | | | 0.20 |
| d) UPS, Servo voltage stabiliser | 0.20 | | | | 0.20 | | | | | | | | | | | | | | | 0.20 |
| Data Collection | 0.10 | | | | 0.10 | | 0.10 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.05 | 0.40 |
| 5% random Data Scrutin | 0.10 | | | | 0.10 | | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | 0.70 |
| Global Positioning System | | | | | | | | | | | | | | | | | | | | |
| a) Procurement of system and software | 4.00 | | | | | | | | 4.00 | | | | | | | | | | | 4.00 |
| b) Documentation of all schools (photograph & video clippings) | 6.00 | | | | 2.00 | | 2.00 | 2.00 | 2.00 | | | | 2.00 | | | | | | 2.00 | 10.00 |
| Computer Consumables | 0.300 | | | | 0.30 | | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 0.30 | 2.10 |
| Contingenc: | 0.150 | | | | 0.15 | | 0.15 | 0.15 | 0.15 | 0.50 | 0.15 | 0.15 | 0.15 | 0.15 | 0.15 | 0.15 | 0.15 | 0.15 | 0.15 | 1.40 |
| Operation and maintenance of equipments | 0.200 | | | | 0.20 | | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 0.20 | 1.40 |
| Personal Information System (PIS) | | | | | | | | | | | | | | | | | | | | 0.00 |

SUMMARY TABLE OF BUDGET 2002-2010

Dist-Balangir
State-Orissa
Rs. in Lakhs

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-------------------------------|---------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| a) Development of software | 0.100 | | | | 0.10 | | | | | | | | | | | | | | 0.10 |
| b) Collection of data | 0.700 | | | | | | 0.70 | | 0.70 | | 0.70 | | 0.70 | | 0.70 | | 0.70 | | 4.20 |
| Telephone charges including high speed data communication | 0.050 | | | | 0.60 | | 0.60 | | 0.60 | | 0.60 | | 0.60 | | 0.60 | | 0.60 | | 4.20 |
| Compensation of Cohort study, Child data, training at block level & data entry | | | | | 5.00 | | 3.00 | | 5.00 | | 6.00 | | 6.00 | | 6.00 | | 6.00 | | 36.00 |
| Website launching | 0.250 | | | | | | | | | | 1.00 | | | | | | | | 1.00 |
| Internet connection | 0.050 | | | | | | 0.055 | | 0.055 | | 0.055 | | 0.055 | | 0.055 | | 0.055 | | 0.33 |
| Electricity charges of MIS room | 0.040 | | | | 0.36 | | 0.48 | | 0.48 | | 0.48 | | 0.48 | | 0.48 | | 0.48 | | 3.24 |
| Capacity building of MIS staff | | | | | | | | | | | | | | | | | | | 0.00 |
| a) Training on modern software | 0.300 | | | | | | 3 | 0.30 | | | 3 | 0.30 | | | | | 3 | 0.30 | 0.90 |
| b) Exposure, trips to other states | 0.100 | | | | | | | | 1 | 0.1 | | | 1 | 0.1 | | | | | 0.20 |
| Printing of data capture formats | 0.500 | | | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 3.50 |
| TOTAL | | | | 8.640 | 31.08 | | 32.11 | | 37.270 | | 37.51 | | 36.870 | | 36.958 | | 35.670 | | 256.11 |
| MANAGEMENT COST | | | | | | | | | | | | | | | | | | | 0.00 |
| Furniture for DPO | | | | | | | 1 | 1.00 | | | 1 | 1.00 | | | | | | | 2.00 |
| Equipment for DPO | | | | | | | | 1.00 | | 1.00 | | 1.00 | | | | | | | 3.00 |
| Hire charges of vehicles for DPC | 0.5 | | | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 2.50 |
| Hire charges for vehicles for ADPC | | | 6 | 3.00 | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 6.50 |
| Salary for DPO | | | | | | | | | | | | | | | | | | | |
| Salary of DPC | 0.25 | | | 1 | 3.00 | | 1 | 3.00 | | 1 | 3.00 | | 1 | 3.00 | | 1 | 3.00 | | 3.00 |
| Honorarium of ADPC | 0.005 | | | 3 | 0.18 | | 3 | 0.18 | | 3 | 0.18 | | 3 | 0.18 | | 3 | 0.18 | | 0.18 |

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-------------------------------|---------------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|-----------------|-----------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| Salary of Accountant | 0.15 | | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | |
| Salary of Sr. Account | 0.08 | | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | |
| salary of Jr. account | 0.09 | | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | 1 | 0.96 | |
| salary of Cashier | 0.10 | | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | |
| Salary of SC/ST Coordinator | 0.15 | | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | |
| Salary of Girls education coordinator | 0.15 | | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | |
| Salary of Programmer.MIS | 0.15 | | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | |
| Salary of Data entry operator | 0.10 | | 2 | 2.40 | 2 | 3.60 | 2 | 3.60 | 2 | 3.60 | 2 | 3.60 | 2 | 3.60 | 2 | 3.60 | 2 | 3.60 | |
| salary of Junior Clerk | 0.10 | | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | 1 | 1.20 | |
| Salary of IED Coordinator | 0.15 | | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | |
| Salary of Steno | 0.15 | | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | |
| salary of Attendant | 0.06 | | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | 2 | 1.44 | |
| Salary of Watchman-cum-sweeper | 0.06 | | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | 1 | 0.72 | |
| Salary of Driver | 0.08 | | 3 | 2.88 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | 3 | 3.60 | |
| Salary of Sr. Technical Consultant | 0.15 | | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | 1 | 1.50 | |
| Block level | | | | | | | | | | | | | | | | | | | |
| Salary of Technical Consultant | 0.10 | | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | 14 | 16.80 | |
| Salary of TI-cum-typist | 0.07 | | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | 14 | 11.76 | |
| salary of Attendant | 0.05 | | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | 14 | 8.40 | |
| Electricity, Telephone, water charges to DPC | | | 4 | 1.50 | | 1.50 | | 1.50 | | 2.00 | | 2.00 | | 2.00 | | 2.00 | | 2.00 | 17.50 |

SUMMARY TABLE OF BUDGET 2002-2010

Dist-Balangir
State-Orissa
Rs. in Lakhs

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-------------------------|------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| TA/DA to DPO staff | | | | | | 1.00 | | 1.00 | | 1.50 | | 1.50 | | 2.00 | | 2.00 | | 2.00 | 11.00 |
| Rent for DPO | 0.05 | | | | 12 | 0.40 | 12 | 0.30 | 12 | 0.60 | 12 | 0.65 | 12 | 0.65 | 12 | 0.72 | 12 | 0.72 | 4.54 |
| Equipment Maintenance and operation at DPO | | | 12 | 2.5 | | 0.50 | | 1.00 | | 1.00 | | 2.00 | | 2.30 | | 2.00 | | 1.00 | 12.00 |
| POL | | | 12 | 1.00 | 3 | 1.00 | 3 | 1.20 | 3 | 1.20 | 3 | 1.20 | 3 | 1.20 | 3 | 1.50 | 3 | 1.50 | 9.80 |
| Maintenance of project vehicles | | | | | 3 | 3.50 | 3 | 0.50 | 3 | 0.50 | 3 | 0.50 | 3 | 0.50 | 3 | 0.50 | 3 | 0.50 | 3.50 |
| Contingency Consumable to DPC | | | 12 | 2.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 12 | 1.00 | 9.00 |
| Purchase of Journal & printing of news letters | | | | 2.40 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | 3.00 |
| Consultancy fee | | | | 4.00 | | 4.00 | | 4.00 | | 4.00 | | 4.00 | | 4.00 | | 4.00 | | 4.00 | 32.00 |
| TOTAL | | | | 19.40 | | 75.80 | | 79.82 | | 79.82 | | 81.87 | | 80.37 | | 80.24 | | 79.24 | 576.58 |
| INNOVATIVE ACTIVITY | | | | | | | | | | | | | | | | | | | 0.00 |
| SC/ST education | | | | | | | | | | | | | | | | | | | 0.00 |
| Formation of DRG & BRG .Development of module on attitudinal training and orientation of DRG/BRG | 0.0007 | 5 days | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 94 | 0.29 | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 84 | 0.29 | 7.25 |
| Orientation on Attitudinal issues to Teachers of Tribal Blocks | 0.0007 | 3 days | | | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 2100 | 4.41 | 20.87 |
| Parent Teacher & Pupil convention (Triangular convention) | 0.1 | 1 day | 14028 | 4.21 | 7 | 0.70 | 7 | 0.70 | 7 | 0.70 | 7 | 0.70 | | | | | | | 7.01 |
| Sishumeia for mainstreaming | 1.0000 | | | | 4887 | 1.47 | 4887 | 1.47 | 4887 | 1.47 | 4887 | 1.47 | | 2.00 | | 2.00 | | 2.00 | 11.86 |
| Convergence meeting with TRW/NGO/Tribal leader/PRI | 0.003 | | | | 811 | 0.24 | 811 | 0.24 | 811 | 0.24 | 811 | 0.24 | 811 | 0.24 | 812 | 0.24 | | 0.24 | 1.70 |
| Conduct of JAT:MAHASABHA | 0.0000 | | | | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 2736 | 0.82 | 5.75 |
| Engagement of Educated Tribal Facilitator | | | | | 114 | | | | | | | | | | | | | | 0.00 |
| Honorarium to Educated Tribal facilitator | 0.0075 | | | | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 114 | 4.28 | 29.93 |

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | | |
|---|-------------------------|------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|--------------|-------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | | |
| Orientation to Educated Tribal facilitator | 0.0003 | | | | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | | | | | | 0.51 | |
| Community sensitization programme to check migration and dihtele group | | | 30 | 5.01 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | 114 | 0.10 | | 5.71 | |
| Vocational training to check child labour | | | | | 285 | | | | | | | | | | | | | | | 0.60 | |
| Collection of folklores, recipes, stories, linguistic approach, culture, printing of journals | | | 30 | 2.40 | | 0.20 | | 0.20 | | 0.25 | | 0.25 | | 0.30 | | | | | | 3.60 | |
| Total | | | | 11.91 | | 12.61 | | 12.61 | | 12.66 | | 12.66 | | 12.55 | | 12.14 | | 12.14 | | 99.29 | |
| GIRLS EDUCATION | | | | | | | | | | | | | | | | | | | | 0.00 | |
| Work shop on gender Bias | 0.0007 | | | 0.28 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 280 | 0.20 | 1.65 |
| Preparation of modules | 0.20 | | | 0.10 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 0.20 | | 1.50 | |
| Convergence with ICDS functionary/PRI/Mahila mandal | 0.0003 | | | | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 1586 | 1.43 | 9.90 |
| Engagement & honorarium of Girls child facilitators | 0.0075 | | 185 | 8.33 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 285 | 6.41 | 53.22 |
| Training to Girls child facilitators | 0.0007 | | | | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 285 | 0.40 | 2.79 |
| Campaign and convention at GP level on Girls child enrollment, Retention | | | 1218 | 0.37 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 285 | 2.85 | 20.37 |
| Printing of leaflet, documentation, success story, finding and sharing of information | | | | | | 0.27 | | 0.34 | | 0.30 | | 0.50 | | 0.50 | | 0.50 | | 0.50 | | 2.31 | |
| Total | | | | 9.08 | | 11.75 | | 11.62 | | 11.78 | | 11.98 | | 11.98 | | 11.98 | | 11.98 | | 92.30 | |
| ECCE | | | | | | | | | | | | | | | | | | | | 0.00 | |
| Training to ECCE/ Angan wadi worker on pre schooling educator. | 0.0007 | 3 days | | 0.00 | 1562 | 3.28 | | | | | 1562 | 3.28 | | | | | | 1562 | 3.28 | 9.84 | |
| Preparation of modules | | | | | | 0.10 | | | | | | 0.10 | | | | | | | | 0.10 | 0.30 |
| Training of BRCC/CRCC and Girls child officer on ECCE | 0.0007 | 3 days | | | 131 | 0.28 | 133 | 0.28 | 133 | 0.28 | 132 | 0.28 | 133 | 0.28 | 134 | 0.28 | 133 | 0.28 | 133 | 0.28 | 1.95 |
| Curriculum review as per child need | 0.0007 | 7 day | | | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 40 | 0.20 | 1.37 |
| Strengthening of Anganwadi centre | 0.05 | | 300 | 15.00 | 10 | 0.50 | 79 | 3.95 | 79 | 3.95 | 4 | 0.20 | 77 | 3.85 | 85 | 4.25 | 17 | 0.85 | | 32.55 | |

SUMMARY TABLE OF BUDGET 2002-2010

Dist-Balangir
State-Orissa
Rs. in Lakhs

| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision | | |
|---|-------------------------------|---------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|--------------|---------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | | | |
| Opening ECCE centre | | | | | 301 | | | | | | | | | | | | | | | 2.8 | |
| Engagement/Honorarium of ECCE instructor | 0.0075 | | | | 51 | 4.59 | 50 | 4.50 | 50 | 4.50 | 51 | 4.59 | 50 | 4.50 | 50 | 4.50 | 50 | 4.50 | 50 | 4.50 | 31.6 |
| Strengthening of ECCE centre | 0.05 | | | | 51 | 2.55 | 50 | 2.50 | 50 | 2.50 | 51 | 2.55 | 50 | 2.50 | 50 | 2.50 | 50 | 2.50 | 50 | 2.50 | 17.8 |
| Convergence meeting | 0.0007 | | | | | 0.14 | | 0.14 | | 0.13 | | 0.16 | | 0.14 | | 0.14 | | 0.14 | | 0.17 | 1.0 |
| Total | | | | | | 15.00 | | 11.63 | | 11.57 | | 11.35 | | 11.47 | | 11.87 | | 11.88 | | 96.3 | |
| Computer Education | | | | | | | | | | | | | | | | | | | | | 0.8 |
| Computer for UPS | 0.70 | | 19 | 13.30 | 15 | 10.50 | 15 | 10.50 | 15 | 10.50 | 15 | 10.50 | 15 | 10.50 | 15 | 10.50 | 15 | 10.50 | 15 | 10.50 | 86.8 |
| Engagement/Honorarium of Computer operators | 0.015 | | | | 15 | 2.70 | 15 | 2.70 | 15 | 2.70 | 15 | 2.70 | 15 | 2.70 | 15 | 2.70 | 15 | 2.70 | 15 | 2.70 | 18.9 |
| Training to Teachers on Computer operation | | | | | 15 | 0.60 | 15 | 0.60 | 15 | 0.60 | 15 | 0.60 | 15 | 0.60 | 15 | 0.60 | 15 | 0.60 | 15 | 0.60 | 4.2 |
| Books, Guideline and peripheral | | | | 0.71 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | 1.4 |
| Renovation of room for computer set up at school level | | | | | | 0.1 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | | 0.10 | 0.7 |
| Total | | | | 14.01 | | 14.00 | | 14.00 | | 14.00 | | 14.00 | | 14.00 | | 14.00 | | 14.00 | | 14.00 | 112.0 |
| SUB TOTAL | | | | 50.00 | | 50.00 | | 50.00 | | 50.00 | | 50.00 | | 50.00 | | 50.00 | | 50.00 | | 50.00 | 400.00 |
| Intervention for Out of school children | | | | | | | | | | | | | | | | | | | | | 0.31 |
| Residential Bridge course Camp @25 in each camp for dropout student including SC/ST & girls student | 0.03 | | | | 3200 | 96.00 | 3000 | 90.000 | | | | | | | | | | | | | 186.81 |
| Non Residential Bridge course camp | 0.015 | | | | 10185 | 152.78 | 10000 | 150.00 | | | | | | | | | | | | | 307.71 |
| Remedial courses for Repeaters | 0.02 | | | | 1623 | 32.46 | 1623 | 32.46 | 1927 | 38.54 | 927 | 18.54 | 927 | 18.54 | 500 | 10.00 | 500 | 10.00 | 500 | 10.00 | 188.5 |
| Mini school and Mobile education volunteer for scatter children | 0.015 | | | | 4180 | 62.70 | 3000 | 45.00 | | | | | | | | | | | | | |
| Setting up EGS Primary, Honorarium of Education Volunteer, Contingency, TLM and other | 0.00845 | | 132 | | 3300 | 27.89 | 3300 | 27.89 | | | | | | | | | | | | | 55.7 |
| Setting-up EGS Upper Primary, Honorarium of Education Volunteer, Contingency, TLM and other | 0.012 | | 286 | | 7150 | 85.8 | 7150 | 85.8 | | | | | | | | | | | | | 171.4 |
| Back to school programme | | | | | 238 | 23.80 | 238 | 23.80 | | | | | | | | | | | | | 47.61 |

SUMMARY TABLE OF BUDGET 2002-2010

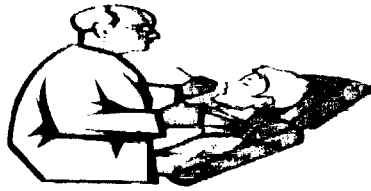
| ACTIVITIES | Unit cost (Rs in lakhs) | No of days | 2002-2003 | | 2003-2004 | | 2004-2005 | | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | | 2009-2010 | | Financial Provision |
|--|-------------------------------|---------------|-----------------|-----------|-----------------|---------------|-----------------|---------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|---------------------|
| | | | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | Physical target | Financial | |
| Residential camp for Migrant children/working children | 0.015 | | | | 6400 | 96.00 | 6400 | 96.00 | 3500 | 52.50 | 2400 | 36.00 | 2400 | 36.00 | 2400 | 36.00 | 1200 | 18.00 | 370.50 |
| Transportation facility for urban slum | | | | | | 3.60 | | 3.60 | | 3.60 | | 3.60 | | 3.60 | | 3.60 | | 3.60 | 25.20 |
| Engagement & Honorarium of Vocational specialist | | | | | 81 | 2.43 | 81 | 2.43 | 81 | 2.43 | 81 | 2.43 | 81 | 2.43 | 49 | 1.47 | | | 13.82 |
| TOTAL | | | | | | 583.45 | | 556.98 | | 97.07 | | 60.57 | | 60.57 | | 51.07 | | 31.60 | 1441.31 |



CHAPTER-XIV



CHAPTER-1



CHAPTER-I

PLAN : EW SSA

A lot of interventions have been made to expedite the modest effort of providing financial support and technical assistance for UEE (*Universalisation of Elementary Education*) both in term of quantity and quality. Yet the objective of UEE is not realised. Perhaps the basic reason may be not having concerted steps attempting the problems in a comprehensive way

Sarva Sikhya Abhivan is a newly advanced programme launched in the year 2002 to mitigate the children of the age group of 6-14 surviving for education and clops firmly together with the motto of a education for life enveloping themselves under UEE before 2010 A.D). There is also another goal to bridge social and gender gaps with the active participants of the community in the management of schools .It has mainly three important aspects –

- ❖ Access and Enrolment
- ❖ Retention
- ❖ Quality Education / Basic Education / Education for Life.

Specially , It is an expression of political will and commitment for UEE. These modalities will be visualised in the AWP & B 2002-2003 in SSA with setting of all round development of the District in respect of education for 0-14 year age group of all children irrespective of caste, creed , genders and poverty.

Objective of SSA

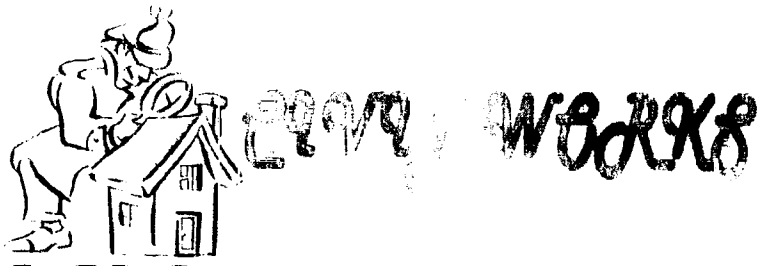
- All children in formal Schools, Education guarantee center, Alternative schooling center, Back to school camps by 2003.
- All children must complete five years of Primary schooling by 2007 ie fulfilling the cohort (CL -I to CL - V ,Age 6-11)
- All children must complete eight years of Elementary schooling by 2010 ie CI-VI to CI-VIII ,age 11-14 group)
- Focus on Elementary education of satisfactory quality with emphasis on education for all and education for life.
- Bridges all gender and social category gaps at primary stage by 2007 and at Elementary Education level by 2010
- Universalization retention by 2010.

Annual work plan & Budget 2002-03 under SSA

The following initiative has been planned to fulfill the modalities and sustainability to achieve the goal of UFE

STAFFING PATTERN at DPO/Block

| | |
|--|----|
| 1. District Project Coordinator,SSA | 1 |
| 2. ADPC | 3 |
| 3. Consultant,Pedagogy | 4 |
| 4. Sr.Technical Consultant | 1 |
| 5. Coordinator,SC/ST Edn. | 1 |
| 6. Coordinator,Girls edn | 1 |
| 7. Coordinator,IED | 1 |
| 8. Consultant(Special groups urban children) | 1 |
| 9. Programmer(MIS/Planning) | 1 |
| 10.Data Entry Operator | 2 |
| 11.Accountant(CA) | 1 |
| 12.Sr. Accountant | 1 |
| 13.Jr. Accountant | 1 |
| 14.Steno | 1 |
| 15.Cashier | 1 |
| 16.Jr. Clerk | 1 |
| 17.Driver | 3 |
| 18.Peon | 1 |
| 19 Watch Man | 1 |
| 20 Technical Consultant | 14 |
| 21 TI-cum-Typist | 14 |
| 22 Peon-cum-Watchman | 14 |



ADDITIONAL CLASS ROOM FOR UPPER PRIMARY SCHOOL

There are 372 nos. of Upper Primary School schools are in the district out of which 26 Additional class rooms are proposed for 2002-03, the schools those are over crowded as per SSA norm 6

Out of 372 nos of U.P.S for the year 2002-03 the proposals have been lunched to construct H.M. Rooms for 28 schools. as per SSA norm 6

Additional Class room: for upgraded UPS

There are 372 nos. of U P S and Taken Over schools are in the district out of which 14 Additional class rooms are proposed for the upgraded UP schools. as per SSA norm 6 for 2002-03 .

TOILET

Toilet for UPS is necessary item. Hence it is proposed for 80 schools for the year 2002-03 to be constructed @ 15000/- each as per SSA norms 6

TUBE WELL.

Tube well for UPS is necessary item , Hence it is proposed for 88 schools for the year 2002-03 to construct @ of 15000 each as per SSA norms 6 .

BOUNDARY WALL FOR UPS

In context of safety of the children some road side schools needs boundary wall. Hence it is proposed for this year to construct about 62 over U.P.S @ of 40000/- as per SSA norms 6.

Major Repair of school building

Out of 372 UPS proposal has been launched for 72 nos of UPS are in dilapidated condition and 167 nos. of Class rooms needs major repair. Hence for 2002-03. 67 no. of class room can be taken up @Rs50,000/- from SSA funds and rest fund will be contributed by the community so that the community participation could be drawn .



DPEP

Pedagogical improvement is one among the distinguish interventions helm by DPEP for retention and quality improvement which has been explored since last five years. In this connection DPEP has already imparted four phases i.e.(each phases) 7 days teacher's training for the primary teachers, SSS and Para Teachers at BRC and CRC level. School Improvement Grant @ 2000/- per school had been consequently provided to primary schools for beautification of building like white washing, wall painting, construction of information board, display board, learning corner, minor repair works and so on. All enrolled students of SC,ST and Girls are provided free text books and reading learning materials. Apart from this, many initiatives have been undertaken ie Training on Unit test, TLM grant @500 to each teacher to prepare Teaching Learning material, supply of hand book, Strengthening of Block Resource Centre Coordinatcr/Cluster Resource Centre Coordinator on academic support service, TLM work shop, Question cum answer sheet for Annual Examination up to Class-V to improve the quality of education both scholastic & non- scholastic development of pupils. For quality improvement of Upper Primary School some initiative have been proposed for 2002-03 are as follows.

Activity

SEVEN DAYS TRAINING TO UPS TEACHERS & 1/3 U.S TEACHER FOR CLASS - VIII

THRUST AREA :- *QUALITY IMPROVEMENT*

OBJECTIVE :-

- To improve the teachers capacity for pedagogical improvement
- To make the teacher up to date in the changing situation
- To retard the teachers from the stereo type and rote method of teaching i.e. Teacher's centre education.
- To acknowledge the teachers that a child does not continue with ignorance while he / she comes to school in early stage.
- To develop challenging attitude in children to grasp the content through playing.
- To evaluate whether the children participation is in a continuous process or not. Whether their response is proper and automatic or not.

OUTCOMES :-

- To promote change in method to activities based i.e.MGT,MGL, is effective
- Let each child to learn in their own style
- Learning is more qualitative that up to the level of learning (MLL)
- No differentiation will be provoked between school and home environment
- To restore gossiping in to productivity

COVERAGE

As per the module develop by OPFPA ,Up to class-VII and content base

TARGET GROUP

| Upper Primary School | | High School | |
|-----------------------------|-----------------|---------------------|-----------------------|
| No of School | Teachers | No of School | Teachers(1/3) |
| 372 | 1025 | 258 | 622 |

ACTIVITY

THREE DAYS WORKSHOP ON TLM

THRUST AREA: Quality improvement

OBJECTIVE

- To orient the teachers on the selection of various model fit for subject content
- To test the model whether it would be a child centre , activities based or not
- To provide necessary technique to make easier for the preparation of TLM

OUTCOME

- Proper utilisation TLM Grant
- Proper use of TLM Grant
- Making the subject content interesting
- An ever lasting ideas for quick & adequate handling of TLM in class room transaction.
- Children can make a project of model at their own level. They can draw a summary that each and every materials teach them.
- Children will be inventive in nature
- Growing pupils interest on learning can reduced the problem of repeaters.

IMPLEMENTATION

At DIET level

COVERAGE

- Selected technicians from teachers or new face will be involved.
- Raw material(anticipated) will be supplied from the DPO.
- As TLM is an intervention a continuous research is necessary to prepare adequate and durable TLM which makes the participant interesting in class room. to assess the utilisation and use of TLM
- Under the title "LET HAND TO PLAY & LET MIND TO EXCEL ". a special study is proposed to implement on TLM Grant
- 43 nos. selected hands will be invited to have the training in work shop of TLM and will circulate the findings to all teacher in one day training.

TARGET GROUP

28 nos. selected hand from each block.

ACTIVITY

TWO DAYS TRAINING ON UNIT TEST AND EVALUATION

THRUST AREA: QUALITY IMPROVEMENT

There is a package for unit test and evaluation. 50 teachers of Saintala block for one day have been imparted this training. It is propose to extent for all the teachers over 14 Blocks as per feedback drawn from the sample organized at Saintala

OBJECTIVE

- To enhance guidance for week children.
- To reinforce the children for additional development in addition to curricular activities.
- To develop specific and simple module questions

OUTCOMES

- To provide better technique to maintain records of children
- To evaluate the level of the students .
- To handle the children in such a way to increase lower level to higher level.
- Children will use the media to develop new techniques by the teacher
- Free interaction of the children with the teacher .

IMPLEMENTATION

AT Cluster LEVEL

COVERAGE

As per state module

TARGET GROUP

630 Teachers from three Education dist. Only to H.M. of UPS.

ACTIVITY

ISSUE OF CUMMULATIVE RECORD CARDS & unit test

THRUST AREA:RETENTION & QUALITY IMPROVEMENT

OBJECTIVE

- To assess the academic and non-academic areas of the children.
- To acknowledge the parents regarding progress and performance of the children.
- To take remedial major for the children
- Teachers could be paid personal attention each and every enrolled student

- Identification of the repeaters could be easier.
- Understanding of child in the class room could be well assessed .
- A relation between parents or guidance and teachers could be maintained.
- Retention could be maintained .

LIMITATION :

This Card will cover for one year as per academic session .i.e. 6 unit tests, half yearly and annual exam

COVERAGE :

- SIS / BRCC /CRCC will monitor the programme at their level for better implementation .
- Time to time acknowledgement to parents after unit test and at the end of the year the card will hand over to the parents for discussing the performance and difficulties shields .
- The cards will be supplied at the beginning of the session.

TARGRT GROUP :-

56353 Enrolled students of IPS.

ACTIVITY

TEN DAYS TRAINING TO PARA TEACHERS AND SSS FOR UPS

THRUST AREA :- QUALITY IMPROVEMENT

OBJECTIVE :-

- To improve the teachers capacity for pedagogical improvement .
- To make the teacher up to date in the changing situation
- To retard the teachers from the stereo type and rote method of teaching i.e. Teachers' centre education.
- To acknowledge the teachers that a child does not continue with ignorance while he / she comes to school in early stage.
- To develop challenging attitude in children to grasp the content through playing.
- To evaluate whether the children participation is in a continuous process or not. Whether their response is proper and automatic or not.

OUTCOMES :-

- To promote change in method so activities based i.e. group learning, multi grade learning
- Let each child to learn in their own style
- Learning is more qualitative at least up to the level of learning (M! L)
- No differentiation will be provoked between school and home environment
- To restore gossiping in to productivity

COVERAGE

As per the module develop by OPEPA upto class-V and content base.

TARGET GROUP

| Target | In position |
|---------------|-------------|
| Para teachers | 22 |
| SSS | 151 |

ACTIVITY :-

HEALTH CHECKUP OF CHILDREN AND ISSUE OF HEALTH CARDS.

THRUST AREA :- RETENTION

OUTCOME :-

- Retention .
- Quality improvement.
- Psycho-motor development
- Development of personality

IMPLEMENTATION :-

- Convergence with health Department and KBK doctors
- Supply of medicine, health cards.
- The medicine and health cards will be distributed by the MTA and CRCC.
- @ Rs.250/- will be utilized from the SIG grants."

ACTIVITY :-

EXPOSURE VISIT (INTRA DISTRICT AND INTER DISTRICT / STATE)

THRUST AREA :- *QUALITY IMPROVEMENT.*

The main objectives is to widen the vision and to enhance the capabilities of intervention heads and field functionaries it has been proposed from the grass root level but a parameter should be fixed up.

PARAMETER :-

- Selective person will visit the area and an note on experiences will be documented which will be shared at all level.
- In the District level review meeting the doctrine will be shared among supervising units.

OUTCOME :-

To introduce new and innovative techniques in the pedagogical improvement.

TARGET GROUP :-

| | |
|-------------------|---------------------|
| Intervention | Target group |
| Exposure visit | 28 selective person |
| TA / DA to Person | @ 150 |

ACTIVITY :-

THREE DAYS TRAINING ON ENGLISH LANGUAGE TO UPPER PRIMARY SCHOOL TEACHER/DRG/BRG.

THRUST AREA :- *QUALITY IMPROVEMENT*

Since the inception of DPEP the Primary school teachers have not been imparted training on English language. Hence it is a need based proposal to train up them including upper primary teachers on the foreign language to draw the output on ABC. Hence formation of District Resource Group and Block Resource Group is proposed.

COVERAGE :-

TRAINING OF BRG.

IMPLEMENTATION :- At DIET and Cluster level.

TARGET GROUP :- 42 nos. BRC Coordinators, 238 nos. CRC Coordinators, 126 Dist/Block Resource Group

ACTIVITY :-

CONTINGENCY/ TLM GRANT TO BRCC / CRCC

As per the SSA norms 19 BRC & CRC will be provided @12500/- and @ 2500/- against Contingency @ Rs.5000/- and @ Rs. 1000/- as TLM grant respectively.

ACTIVITY :-

SCHOOL IMPROVEMENT GRANT / TEACHERS GRANTS TO UPS,H.S

As per SSA norms 10 all the school (UPS/HS) will be provided SIG @ Rs.2000 per school and @ Rs 500 per teacher as TLM Grants as per norm 11

TARGET GROUP :-

SIG to School UPS 372 and 258 no of HS

TLM grant to Teachers 1647 Teachers

| Upper Primary School | | High School | |
|----------------------|----------|--------------|----------------|
| No of School | Teachers | No of School | Teachers(1/3) |
| 372 | 1025 | 258 | 622 |

ACTIVITY :-

FREE TEXT BOOK AND FREE READING WRITING MATERIALS

As per the provision of SSA, 32307 no of SC/ST /General Girls student will be provided Free text book and Free reading learning materials (SSA norms 4).

TARGET GROUP

| Target | Class-VI | | Class-VII | | Class-VIII | | Total |
|---------|----------|-------|-----------|-------|------------|-------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls | |
| SC | 2133 | 1595 | 2088 | 1478 | 1920 | 1067 | 10281 |
| ST | 2108 | 1198 | 1868 | 1044 | 1459 | 696 | 8373 |
| General | - | 5163 | - | 4682 | - | 3808 | 13653 |
| Total | 4241 | 7956 | 3956 | 7204 | 3379 | 5571 | 32307 |

ACTIVITY :-

MAINTANCE AND REPAIR OF SCHOOL BUILDING

As per the SSA norms nos. 7 , all the UPS/HS will be provided @ Rs. 5000/- against maintenance & repairing of school building and the contribution by the community will be ensured.

TARGET GROUP

630 no. of UPS/HS

ACTIVITY

TLE grant to UPS (un covered)

The schools not covered under OBB scheme ie.16 schools at the inception are proposed under SSA norms 5 to provide TLE grant @50,000/- one time. Funds for the development of the school may also be generated in convergence with DRDA, Panchayat Raj Inst.

ACTIVITY

SCIENCE MELA

THRUST AREA :

RETENTION AND QUALITY IMPROVEMENT.

OB JECTIVE :

- ✓ To provide a massive message on pedagogical transaction before a mass parents and public.
- ✓ To draw the output what is within the child .
- ✓ To generate feed back to know about the need in respect their skill.
- ✓ A verbal data collection regarding their friends those are around their surrounding.
- ✓ Display of their project work done in the spot.
- ✓ Display of cultural programme.

OUTCOME :-

A direct involvement of parents and pupils could be found out in an automatic process.

COVERAGE :-

It is purely pedagogical and the MF LA will run for a day at CRC level.

TARGET GROUP :-

20 Selected participants from each cluster.

ACTIVITY

TRAINING TO R.P.(DMT/BMT/SIS/BRCC/CRCC)

THRUST AREA: CAPACITY BUILDING

SIS/BRCC/CRCC are the most important support group for academic change in the context of DPEP. Seven days training is proposed for this year.

OBJECTIVE

| Pedagogical improvement | Management | Planning & Research | Community mobilisation |
|---|--|---|--|
| <i>Class room transaction</i> | <i>Programme management and implementation</i> | <i>Development of data base & documentation</i> | <i>Empowerment of people</i> |
| <i>Support & guidance to teachers</i> | <i>Financial management</i> | <i>Need assessment strategy, development of grass root planning</i> | <i>Strengthening grass root institution</i> |
| <i>Improve standard & morality of supervision</i> | <i>Organisational development</i> | <i>Under taking Action research & evaluation</i> | <i>Rapport building & collection of first hand information</i> |

OUT COMES

- ┆ Better implementation of programme
- ┆ Follow up mechanism
- ┆ Documentation & manufacturing of success stories
- ┆ Monitoring & effective supervision
- ┆ Efficiency in transmitting innovative ideas

COVERAGE

Module will be prepared at state level.

IMPLIMENTATION

At DIET level

TARGET GROUP

All SIS/BRCC/CRCO and H.M. of UPS ie. 43 Sub Inspector of School/BRC Coordinator,238 CRC Coordinators,630 Head master of UPS.

| S I.S/BRCC | CRCO | H.M |
|------------|------|-----|
| 43 | 238 | 630 |



During 1997-98 & 1998-99 teachers working under 7 identified block, have been imparted training in attitudinal issues . Recently some other blocks like Bolangir, Agalpur have been proposed to extended this intervention in their focus area. In the district, the Tribal constituted 22% and the percentage of SC/ST constituted 21.32 and 23.48% respectively.

ACTIVITIES

Convention of non-enrolled /Dropout /SC/ST Children

THRUST AREA

Retention and quality improvement

OBJECTIVES

- ❖ To find out the reasons of non enrolment and drop out in putting the choice of children first
- ❖ To assess their potentialities and creativity
- ❖ To know their rite-de-passage
- ❖ To document case studies
- ❖ Provide assistance for the need of their case studies

OUT COMES

- child centered strategy could be developed for enrolment and retention, the non enrolled children will be enrolled and drop out children will start studying again.
- community could be pressurized by the childrena significant step.

TARGET GROUP

| INTERVENTION | SC | | ST | |
|--|------|-------|------|-------|
| | Boys | Girls | Boys | Girls |
| Convention on non enrollment/Dropout/SC/ST | 4671 | 2273 | 2955 | 5904 |

ACTIVITIES

OBESERVATION OF "CHETANA WEEK"

It is proposed to observe "CHETANA WEEK" in 5 CRC i.e. 15 villages to promote awareness and to enrolled the children in various schemes and in main stream.

ACTIVITIES

Collection of folklore / stories etc. For supplementary material.

THRUST AREA: Quality improvement

OBJECTIVES

- To collect folklore / stories, middles of sc and tribal community
- To prepare supplementary materials for children in a consumable i.e. scholastic improvement.

OUT COMES

- In making the class room interesting
- Use of local knowledge in class room
- Help conducive learning process

IMPLEMENTATION

Recording and composing in an register by the teachers, CRCC, BRCC, youth Volunteers.



GIRLS EDUCATION

The overall literacy rate of Bolangir district is only 54.93% i.e. 630542 members out of which female literacy rate is 39.27 % . EMIS data clearly pointed out that the retention of girls is not up to the mark. The enrolment of girls is also very low. The gender gap with respect to enrolment and retention the schools have emerge us major concerns problems. In this contest previously 5 school of low enrolment of girls and high drop outs as per the data provided by EMIS . During the 2002-03, DPEP has been undertaken various initiatives to efface the problems like Drop out of adolescent Girls, Repeation of girls , enrolment barrier on girls, low retention and inadequate achievement of girls in connection with pedagogical improvement.

ACTIVITY:

FORMATION OF MTA

MTA will be constitute as per guide line of OPEPA for improvement of girls child covering of thrust area of retention

TRAINING OF MTA

THRUST AREA

- Retention
- Enrolment

OBJECTIVES

- To effective the negative attitudes of illiterates mothers on Girls education like Domestic work, sibling care, income generating activities, household chores, reaching in young ness
- To find out the actual cause of the girls children like : poor economic condition , poor communication facilities or natural barriers, inadequate infrastructure facilities
- To generate awareness and cooperation of mothers
- To ensure enrolment and retention

OUT COMES

- ❖ Reduction in repetition / long absent
- ❖ Preparing child to take care on study at home
- ❖ To check the daily work book of children regarding the progress
- ❖ To prepare the mothers to join in DPEP manifesto
- ❖ To generate mother's care centre in each village

COVERAGE

- Module to be prepared in district level
- Work shop on module at district level highlighting the needs text book utilization, TLM Preparation, Class rooms transaction, preparation of project works, technique to check the note book of children etc.

IMPLIMENTATION

At CRC level.

TARGET GROUP

@8 members from 1792 villages

ACTIVITIES

Engagement of Sikshya Sutradhara

THRUST AREA

Enrolment and retention

DPEP is going to abroad the intervention on girls in the context of assess and enrolment retention and quality achievement a massive preservation of data and its lulu cent picture on the case study of each and every girls child is becoming and incontestable need to ensure sent % achievement. Hence Sikshya Sutradhara are proposed to be reengaged by DPEP . it is also a fact that though they were appointed prior to this proposal and could not found productive still they have kept microscopic studies on drop out, repeaters etc. Female Sikshya Sutradhara at list one for every focus panchayat is suggested for girls intervention to evade satisfactory result on enrolment. This system will be failed in case of inoperative follow of action

OBJECTIVES

- To mobilised the heads to access the girls children in to school
- To ensure correct data and case study on the girls children. So that departmental assistance can be realised for them.
- To ensure mother's duty at home for their children
- to Elit girls to aneal inferior complexity in society
- to ensure mother and their contribution for school and for home is an agency of education

OUT COMES

- Cent percent girls enrolment and retention
- Integrity of DPEP for their dimensional prosperities and efficiency
- Ensuring productivity in girls for the ration
- To evade diagnostic document

TARGER GROUP

In 185 panchayat level only in focus area as per EMIS

PERIOD

3 Months and in case productive out put extendable in nature

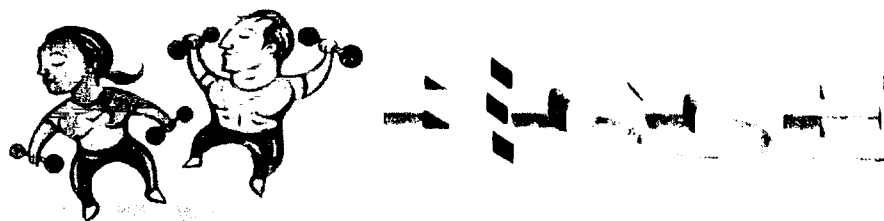
IMPLEMENTATION AGENCY

District Project Office.Balangir

PARAMETRE:

- The Sikshya Sutradhara has to show their productivity through an successful story and documentation within their span.
- They must ensure their duty before CRCC concerned.
- They must show their performance ticking the efforts done time to time before CRCC concerns
- Responsibility will be fixed on BRCC,CRCC in case of negligence found by the Sikshya Sutradhara, Hence justified agreement has to be made before engaging between BRCC & DPEP The document will be dully singed by the sarpanch also.

| PHYSICAL TARGET | NO OF COMMUNITY MOBLISER |
|-----------------|--------------------------|
| 185 | 185 |



ACTIVITIES

Opening of ECCE centre in convergence with ICDS

THRUST AREA

- Enrolment and Retention

OBJECTIVES

The early childhood care education of 0-5 years of children is a major component to be addressed in SSA. This is the foundation for the pre-school students. It is an investment for try massive access of girls children. It is also a major programme contributing to school readiness of children in addition to improving retention of girls in particular who are often forced to drop out , for sibling care and house hold chores

STRATEGY

- Appointment of ECCE worker and a helper as per norms of ICDS for Angan wadi worker
- Supply of kits and kids box to the centre
- The other implementation procedures will be provided in convergence with ICDS

OUT COMES

To ensure "enter to temple → school"

To wipe out the fear for school so as to feel school as their safety home

ACTIVITY

STRENGTHING TO ECCE CENTRE

SSA has a provision to supply kid to the existing Anganwadi Centre to strengthen in respect of mainstreaming the child. @10,000/- may be utilized for this connection.

| Existing | Enrolment | Proposed | Children to be benefited |
|----------|-----------|----------|--------------------------|
| 1261 | 43918 | 301 | 14626 |

INTEGRATED EDUCATION FOR THE DISABLED



Integrated Education for the Disabled in DPEP is a bold initiative to the children with disability with the normal process of learning through regular primary schooling. DPEP has been providing special attention in order to remove disparity by attending specific needs of those who have been denied equality so far. In SSA PLAN 372 nos. of UPS 258 nos. of High School will cover under IED. The goal of those initiatives are as follows:

- ❖ To integrate the physically and mentally handicap to the general community as equal pattern,
- ❖ To prepare them for normal growth ,and
- ❖ To enable them to face life with courage and confidence.

Functional assessment of the disabled children up to class VI- VIII

Over 14 Blocks Identification of disabled children (0-14 years both in school and out-school from class-I to V) has been conducted but it has now proposed to undertake such assessment up to class-VIII. Hence it is a need base assessment to cover the target over all the high schools going children and in general

Similarly after identification of the disabled children the Medical Assessment is need based intervention to assess the children through Medical Specialists to know about their degree of disability on:

Visual Impairment (V.I.)

Hearing Impairment (H.I.)
Orthopaedic Handicapped (O.H.)
Mental Retarded (M.R.)
Learning Disability (L. D)

ACTIVITIES

Fitment camp for the disabled children

7 fitment camps are proposed to organise to measurement and to confirm the fitness of the disabled children under different categories. It will support the project to supply them aid and appliance.

THRUST AREA

Enrolment

TARGET GROUP

All identified disabled children of 0-14 years of age group

OUT COMES

- To enable to supply aid and appliances
- To mainstream the disabled with normal peers.

ACTIVITIES

Procurement of aids and appliances

Similarly those disabled children are selected in the fitment camps to avail the aids and appliances will be bestowed out of SSA funds. Hence this intervention proposed to undertake the year 2002-2003.

OUT COMES

- To enhance enrolled and retention

TARGET GROUP

Disabled children qualifying to have such privileges

ACTIVITIES

Opening and maintenance of Individual plan and monitoring for each disabled children.

Disabled children may recover after treatment. Although it is not possible to provide such guarantee but logically they come round. Hence opening and maintenance of individual profile for each disabled children is highly appreciable and proposed for year 2002-2003.

OBJECTIVES

- To ensure the day to day progress of school going disabled children.
- To over come day to day academic problem

OUT COMES

- To ensure their academic progress and qualitative improvement
- To provide feed back for research and evaluation
- To evaluate the drawback and follow action

ACTIVITIES:

One day orientation to parents

THRUST AREA : Enrolment and retention

OBJECTIVE

- To create awareness among parents of disabled regarding the disability
- Early preparation and successful development of daily living skills
- To sensitize the parents regarding the ability of the children and to take care as per the advice of the specialists

TARGET GROUP

All parents of identified disabled children

OUT COMES

- To wipe out the parent over protection
- To extend cooperative hands towards the schooling
- To enhance a declaration from them on their child as normal one

ACTIVITIES

Theme based camp for the School going disabled children

THRUST AREA

- Quality improvement
- Sensory development

OBJECTIVE

- To encourage and increase their participation in general mainstream
- To promote skill development
- To develop motor, cognitive and language skill development

TARGET GROUP

All disabled children and parents.

OUT COMES

- Art and aesthetic development will become easy
- They will be able to cope with normal process without any shame and fear
- The memory power, communication skill, alertness, concentration power will increase.

COVERAGE

Programme like story telling, song drawing, painting, dancing, antakshyari, arranging pictures and memory games.

IMPLEMENTATION

At CRC level

ACTIVITIES

Formation of DRG/BRG on IED

THRUST AREA

- Quality Improvement

- Monitoring and supervision

OBJECTIVES

- To ensure the teaching towards differentially able children in a specialised way
- To support and provide an adequate knowledge on the class room management of differentially able children
- To evaluate the achievement the monitoring and supervision

TARGET GROUP

District Resource Group and Block Resource Group members

OUT COMES

- To enhance activity based training
- To improve the draw backs and difficulties for the constant follow of action
- Action research documents can be developed through mid-term analysis or evaluation

COVERAGE

The module will be prepared by the state.

IMPLEMENTATION

At DIET level residential in nature

ACCESS AND ALTERNATIVE SCHOOLING/EGS :-

ACCESS AND ALTERNATIVE SCHOOLING/EGS :-

ALTERNATIVE SCHOOLING

In order to provide access to all children , 301 nos of alternative schooling centre have been functioning as well as instructor for such institution also been provided and 51 nos of New primary school were opened and 51 teachers were deployed in those schools. in addition to this 51 para teachers have also been engaged.

EDUCATION GUARNTEE SCHEME (EGS) FOR PS AND UPS :

To provide education for 5-14 years of age those who are deprive of getting schooling facilities. EGS have been decided to provide for the unsaved villages / habitations to success the modest effort of universalization of Primary Education. There are 133Nos. of habitation are in the district out of which 120.Nos have been approved to provide such facilities and the subsequent initiative action is going on for the engagement of Education Volunteer as per the norms of EGS.

ALTERNATIVE AND INNOVATIVE EDUCATION (AIE)

AIE centres are the most effective remedial measure for the children like dropout ,repeaters ,low achiever ,migrant etc. In order to providing them education facilities residential school, camp school, remedial class bridge course can be opened in the focus area for which a big size are facing the educational difficulties. Proposal has been reached to this office from different slum areas.

As a result a significant effort have been taken up to ensure cent percent access and enrolment and their retention as per EMIS data and data from the grass root level exercised in DISE data.

| Intervention | Physical Target | Expected Access | Expected retention |
|--------------------------------|-----------------|-----------------|--------------------|
| Remidial class | | 95 % | 95% |
| Residential School/Camp School | | 98 % | 98 % |
| Bridge Course | | 99 % | 99 % |
| EGS PS | | 100 % | 100 % |
| EGS UPS | | 100 % | 100% |

ALTERNATIVE AND INOVATIVE EDUCATION (AIE:)

PLANNING FOR ACCESS

| INTERVENTION | OBJECTIVE | IMPLIMENTATION |
|---|--|----------------|
| Drop out children(for focus area only) at CRC level. Opening of EGS primary/EGS UPS/AIE in the un serve areas | To enrolled the drop out children To maintain their study | DPO |
| Drop out (in scatter areas) | To return them into the main stream. | DPO |

| | | |
|--|---|--|
| <p>Mini school and moveable teacher (Resource full ret'd. Teacher)</p> | <p>Promotion facilities after completion of course in short term achievement</p> | |
| <p>Never enrolled children</p> | <p>Admission of non starter in this session the admission of such children must reach to 100% covering all villages in the district .</p> | <p>DPO Case study of children during summer vacation by the CRC. NINAD-III and the non starter will facilitate with reading writing material and Text book on spot admission. Follow up action will be made by concern CRC/HM For sustainability DPO</p> |
| <p>Repeater Remedial classes and bridge course</p> | <p>As it lead to drop out , special care should be taken by providing activity and participatory ie CBC so that they will not feel school other than home</p> | <p>Case study before acadmic session GANADHARANA through an informal committee consisting of 5</p> |

| | | |
|---|---|---------|
| | To eradicate long absenteesm/Back log/Failure | members |
| Migrant children Bridge course Residential schools/Camp school Non residential | To mainstreaming the children | DPO |

The following activities are proposed to ensure the thrust area for pedagogical improvement for such centers.

1. Ten days orientation to ASI (Residential)
2. 20 days training to EV of PS / UPS.
3. Formation of DRG and BRG for training and for SUPPORT SYSTEM.
4. Seven days training to EV of AIE centres .
5. Salary / Furniture / contingencies /TLM grant /Reading writing Materials/
Text book / hand book for EV and ASI as per the norms

TARGET GROUP -

All EV of EGS and AIE. ASI (AS)

ACTIVITIES

Access of adolescent girls (Out School)

THRUST AREA

- Retention/ completion of primary education
- Opening of Adolescent Girls camp

OBJECTIVES

- To return the dropout girls of 0-14 year of age group in to the mainstream
- To ensure enrolment and retention to such girls children.
- To retrieve them from the social barriers and to procure of their self efficiency
- To make them self sufficient through vocational training

OUT COMES

- To ensure minimum level of learning
- To make them optimistic on self sufficiency i.e. Tailoring, manufacturing of broom, PAPAD, Candle, BARI, Mixture, etc.

| INTERVENTION | TARGET GROUP | ENROLLMENT | PHYSICAL TARGET | |
|------------------|--------------|------------|-----------------|-----------------|
| | | | Residential | Non residential |
| Adolescent girls | Out Scho | 8309 | 75 | 166 |

ACTIVITIES

Opening of three residential school at patnagarh, Turekela(Kantabanjhi), and saintala

To provide random educational facilities for the enrolled severs category of Disabled children opening of residential school has been proposed for three focus areas.

TARGET GROUP

Three residential school

APPOINTMENT OF 30 NOS. OF SPECIAL TEACHE ON IED

DPEP, proposed to appointment of 30 nos of special teacher in highly disabled children center area of Bolangir district for batter implementation on IED as per SSA norm no.18

APPOINTMENT OF QUALIFIED DISABLED PERSON

According out survey DPEP, proposed to appoint 33 qualified disabled persons at 14 blocks of bolangir district as per SSA norm no.18

UPGRADATION OF EGS TO REGULAR SCHOOL AND SETTING OF A NEW PRIMARY SCHOOL :-

As per SSA norms no 8 it has been proposed to upgrade 256 no of EGS primary and NEW primary to UPS

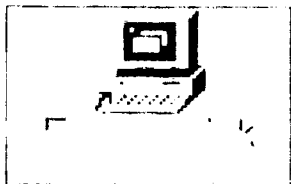
TLE FOR UPPER PRIMARY :-

The schools those are deprived of OBC scheme has been proposed to enjoy the privilage of TLE @ RS. 50000/- per school (uncovered)

TARGET GROUP :-

Existing non-OB scheme -121 and proposal from upgradation 256 nos.

MANAGEMENT INFORMATION SYSTEMS



MIS is one of the most important and essential component of SSA. It covers primary education, Project Management, Research Evaluation of the District. It analyses data and information identifies grey areas, bottlenecks and gaps and provides insight to problems and issues regarding enrolment and dropout of all categories of students in specific terms and specific areas.

Printing of Microplanning Formats :-

The microplanning survey is necessary to identify issues and problems that exist in enrollment, retention and dropout of eligible age group children. It also gives a lot of indicators required for planning at grass root level. It gives a number of numerical and social information regarding the language, community sexual division of the community etc. Therefore, microplanning exercise for the District will be conducted to formulate plans for educational development.

ANUSANDHAN :-

The exercise of ANUSANDHAN consists of two different part yet complementary exercise the Child tracking and COHORT study. The unit of operation for the cohort study is the school. This study tries to measure

the school according to their efficiency which may be classified into different grades. Where as the child Tracking system covers the entire habitation. The child tracking method tracks them in terms of fictitious enrollment ,duplicate enrolment, etc .The DPEP program Anusandhan covered class - I to Class - V in the year of 2000 - 2001 .So a provision may be given for class VI & VII for this program for the current year. An amount of Rs.2.5 lakhs is provided in the fresh Plan for this purpose.

GEOGRAPHICAL INFORMATION SYSTEM (GIS)

The geographical Information System for graphical representation of the school in the Computer Screen and it also provides necessary information on geographical environment of the school. In addition to that it gives the detailed profile of the school i.e. Population ,Enrollment ,Dropout girls, Boys category of students, category of schools and a wide range of information that is required to prepare school or village level plan of development. As this is a activity having greater importance in planning and management ,it is proposed for this year. A sum of Rs 4.5 lakhs may be allocated for undertaking the activity.

❖ CHAPTER-II

IMPLEMENTATION SCHEDULE

| Activity | April | May | June | July | August | September | October | November | December | January | February | March |
|---|-------|-----|------|------|--------|-----------|---------|----------|----------|---------|----------|-------|
| CIVIL WORKS | | | | | | | | | | | | |
| Additional class rooms-to existing U.P.S | | | | | | | | | | ✓ | | |
| Building to upgraded UPS @3 rooms per school | | | | | | | | | | ✓ | | |
| Drinking water facility to school | | | | | | | | | | | ✓ | |
| Toilet for School | | | | | | | | | | ✓ | | |
| Boundary wall | | | | | | | | | | | ✓ | |
| H.M. room | | | | | | | | | | | | ✓ |
| Maintance and Repair of School building | | | | | | | | | | | | ✓ |
| TLE grant for upper primary(uncovered) | | | | | | | | | | | ✓ | |
| School grant upper primary | | | | | | | | | | | ✓ | |
| Teachers grant upper primary | | | | | | | | | | | ✓ | |
| Free text book to SC/ST girls students | | | | | | | | | | | ✓ | |
| Salary of upgraded U.P.S teachers | | | | | | | | | | | ✓ | |
| Salary of Addl. Teachers | | | | | | | | | | | ✓ | |
| School visioning workshop-upper primary | | | | | | | | | | | ✓ | |
| Training to Teachers of upper primary in content | | | | | | | | | | | ✓ | |
| Training of DRG/BRG/DMT for upper primary stage- subject wise | | | | | | | | | | | | ✓ |
| Capacity building of DRG/BRG/DMT/BMT | | | | | | | | | | | | ✓ |
| Printing of modules for various training(primary & upper primary) | | | | | | | | | | | | ✓ |
| Training to Primary,upper primary in English,Science,Mathematics | | | | | | | | | | | ✓ | |
| Academic review meeting at Dist/Edn Dist/Block/Cluster each month | | | | | | | | | | | ✓ | |
| Library to DIET | | | | | | | | | | | | ✓ |
| TLM workshop at BRC/CRC level | | | | | | | | | | | | ✓ |
| Teachers academic conventio:n | | | | | | | | | | | | |
| Workshop on Pedagogy issue | | | | | | | | | ✓ | | | |
| Children science camps | | | | | | | | | ✓ | | | |



CHAPTER-III



SUMMARY TABLE AWP&B SSA - 2002-2003

| | ACTIVITY | Financial outlay |
|-------|---|------------------|
| 6 | CIVIL WORKS | 160 |
| 7 | Maintenance and Repair of School building | 18.9 |
| 9 | TLE GRANT | 37 |
| 10,11 | SCHOOL/TEACHER GRANT | 16.785 |
| 5 | FREE TEXT BOOK | 32.307 |
| 12 | TEACHER TRAINING | 116.5455 |
| 15 | PROVISION FOR DISABLED CHILDREN | 7.2 |
| 16 | RESEARCH ,Evaluation & MIS | 8.64 |
| 17 | MANAGEMENT COST | 13.4 |
| 18 | INNOVATIVE ACTIVITY | 50.004 |
| | TOTAL | 466.7815 |

SSA BUDGET - 2002-2003

| Norm No | Activity | Unit cost | Physical target | Financial outlay | Implementing agency |
|---------|--|-----------|-----------------|------------------|---------------------|
| 6 | CIVIL WORKS | | | | |
| ✓ | Additional class rooms-to existing U.P.S | 1.50 | 26 | 39.00 | VEC |
| ✓ | Building & upgraded UPS @3 rooms per school | 4.50 | 14 | 63.00 | VEC |
| | Drinking water facility to school | 0.30 | 50 | 15.00 | VEC |
| | Toilet in School | 0.20 | 30 | 6.00 | VEC |
| | Boundary wall | 0.75 | 24 | 18.00 | VEC |
| | Hand pump | 0.06 | 18 | 10.80 | VEC |
| | TOTAL | | | 160.00 | |
| 7 | Maintance and repair of School building | | | | |
| | Maintance and Repair of School building | 0.05 | 376 | 18.90 | |
| | TOTAL | | | 18.90 | |
| 9 | TLE GRANT | | | | |
| ✓ | TLE grant for upper primary(uncovered) | 0.5 | 74 | 37.00 | |
| | TOTAL | | | 37.00 | |
| 10 11 | SCHOOL/TEACHER GRANT | | | | |
| ✓ | School grant upper primary | 0.02 | 378 | 7.56 | DPO |
| ✓ | Teachers grant upper primary | 0.005 | 1845 | 9.225 | DPO |
| | TOTAL | | | 16.785 | |
| 5 | FREE TEXT BOOK | | | | |
| ✓ | Free text book to SC/ST girls students | 0.0015 | 32307 | 32.31 | DPO |
| | TOTAL | | | 32.31 | |
| 12 | TEACHER TRAINING | | | | |
| ✓ | Salary of ungraded U.P.S teachers | 0.015 | 28 | 5.040 | DPO |
| | Salary of xmt. Teachers | 0.015 | 194 | 34.920 | DPO |
| ✓ | School visitong workshop-upper primary | 0.0007 | 250 | 1.78 | BRC |
| ✓ | Training to Teachers of upper primary in content | 0.0007 | 1845 | 9.04 | DIET |
| ✓ | Training of DRG/BRG/DMT for upper primary stage- subject wise | 0.0007 | | 1.50 | DIET |
| | Capacity building of DRG/BRG/DMT/BMT | 0.0007 | | 0.65 | DIET |

| | | | | | |
|----|--|---------|-------|---------------|---------|
| ✓ | Printing of modules for various training(primary & upper primary) | | | 0.17 | DPO |
| ✓ | Training to Primary/Upper primary in English, Science, Mathematics | 0.0007 | 1845 | 9.04 | CRC |
| | Academic review meeting at Dist/Edn Dist/Block/Cluster each month | | | 2.50 | BRC/CRC |
| | Library to DIET | | | 2.00 | DPO |
| | TLM workshop at BRC/CRC level | 0.0007 | 560 | 1.18 | CRC/BRC |
| | Teachers academic convention | | | 3.00 | CRC |
| | Workshop on Pedagogy issue | | | 5.00 | BRC |
| | Children science camps | | 14 | 0.70 | BRC |
| | Documentation of Pedagogy | | | 1.00 | |
| | Cumulative record card | 0.00002 | 32307 | 0.85 | DPO |
| | Documentation at DPO | | | 2.00 | |
| | Distance education (workshop & seminar) | 0.0007 | | 1.5 | |
| | Conduct of Teleconferencing programme/video conferencing | 0.0007 | | 2.00 | SPC |
| ✓ | Hand book to Primary & upper primary teachers | | 1845 | 2.77 | DPO |
| | Journal, Library to schools | | | 5.00 | |
| | Workshop on good practices school & action plan | | | 4.00 | |
| | Convergence and follow up action for good practices school | | | 2.00 | CRC |
| | Seminar, sports competition, annual function, convergence with community at Cluster/Block/Dist level | | | 14.00 | CRC |
| | Successful story and documentation | | | 2.00 | |
| | 60 days refresher course for untrained teachers | 0.0007 | 173 | 1.21 | DIET |
| | TLM grant to BRC @5000 per year | 0.05 | 14 | 0.70 | DPO |
| | TLM grant to CRC @1000 per year | 0.01 | 160 | 1.60 | DPO |
| | TOTAL | | | 116.55 | |
| 15 | PROVISION FOR DISABLED CHILDREN | | | | |
| | Medical assessment camp of disabled children | 0.1 | | 1.80 | CPC |

SSA BUDGET - 2002-2003

| | | | | | |
|-----------|---|--------|----|--------------|------|
| | Themebased camp | 0.08 | | 1.60 | BRC |
| | Pre integration camp | 0.07 | | 0.60 | BRC |
| | Parents training | 0.07 | | 1.00 | |
| | DRG, BRG meeting | 0.05 | | 0.36 | DIET |
| | Purchase of bus appliances | | | 0.84 | DPO |
| | Opening of district resource centre | | | 1.00 | DPO |
| | TOTAL | | | 7.20 | |
| 16 | RESEARCH, Evaluation & MIS | | | | |
| | Baseline & Midterm Assessment study | | | 1.00 | DIET |
| ✓ | Conduct of student achievement test for upper primary (per year) | 1.00 | | 1.00 | |
| | School mapping/micro planning & updation of household data | | | 1.40 | BRC |
| ✓ | Capacity building of BRCC/CRCC/H M of UPS | | | 1.40 | DIET |
| | Planning work shop at Dist/block/GP level | | | 0.94 | BRC |
| | Preparation of AWP & B | | | 0.50 | |
| | Monthly review meeting at Dist/Block/Cluster level | | | 2.40 | |
| | TOTAL | | | 8.64 | |
| 17 | MANAGEMENT COST | | | | |
| | Hire charges for vehicles for ADPO | | 6 | 3.00 | |
| | Electricity, Telephone, water charges to DPO | | | 4.5 | |
| | Equipment maintenance and operation at DPO | | 2 | 2.5 | |
| | POL | | 12 | 1.00 | |
| | Contingency, Consumable to DPO | | 12 | 2.00 | |
| | Purchase of Journal & printing of news letters | | | 2.40 | |
| | Consultancy fee | | | 4.00 | |
| | TOTAL | | | 19.40 | |
| 18 | INNOVATIVE ACTIVITY | | | | |
| | SC/ST Education | | | | |
| | Formation Of DRG & BRG Development of module on attitudinal training and orientation of DRG/BRG | 0.0007 | 84 | 0.29 | DPO |



| | | | | | |
|--|--|--------|-------|--------------|-----|
| | Parent Teacher & Pupil convention (Triangular convention) | 0.1 | 14028 | 4.21 | |
| | Community sensitization programme to check migration and climate group | | 30 | 5.01 | CRC |
| | Collection of folklore, riddles, stories, linguistic approach, culture, printing of journals | | 30 | 2.40 | |
| | TOTAL | | | 11.91 | |
| | GIRLS EDUCATION | | | | |
| | Work shop on gender Bias | 0.0007 | | 0.28 | BRC |
| | Preparation of modules | 0.20 | | 0.10 | DPO |
| | Engagement & Honorarium of Girls child facilitators | 0.0075 | 185 | 8.33 | DPO |
| | Campaign and convention at GP level on Girls child enrollment, Retention | | 1218 | 0.37 | CRC |
| | TOTAL | | | 9.08 | |
| | ECCE | | | | |
| | Training to ECCE/ Angan wadi worker on pre school log education | 0.0007 | | 0.00 | BRC |
| | Strengthening of Angan wadi centre | 0.05 | 300 | 15.00 | |
| | TOTAL | | | 15.00 | |
| | COMPUTER EDUCATION | | | | |
| | Computer to Upper primary school for computer education | 0.70 | 19 | 13.30 | DPO |
| | Books, Guide line and peripheral | | | 0.71 | |
| | TOTAL | | | 14.01 | |

Date: 17-01-2011
 31-11/15
 17-01-2011