

DRAFT FIFTH FIVE YEAR PLAN
ON
GENERAL EDUCATION AND
TECHNICAL EDUCATON

MIZORAM

DRAFT FIFTH FIVE YEAR PLAN ON GENERAL EDUCATION AND
TECHNICAL EDUCATION, MIZORAM.

I. <u>GENERAL EDUCATION:</u>	Amount in Lakhs.
(i) Pre Primary Education	Rs. 38.05
(ii) Elementary Education	
(a) Under Minimum Needs Programme	Rs. 67.25
(b) Under State Plan	Rs. 205.01
<u>Total of (a) & (b)</u>	<u>Rs. 269.26</u>
(iii) High School Stage Education	Rs. 147.00
(iv) Collegiate Education	Rs. 171.61
(v) Social Education	Rs. 32.32
(vi) Youth Welfare Programme	Rs. 15.08
(vii) Cultural Activities	Rs. 15.27
<u>Total of General Education (i-vii)</u>	<u>Rs. 687.59</u>
II. <u>TECHNICAL EDUCATION:</u>	Rs. 12.00
<u>Total of Technical Education:</u>	<u>Rs. 12.00</u>
<u>GRAND TOTAL</u>	<u>Rs. 699.59</u>

Min. National Systems Unit,
National Institute of Educational
Planning and Administration
IT P. S. A. Lode Marg, New Delhi-110016
FORM NO.
Date:

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DRAFT FIVE YEAR PLAN ON GENERAL EDUCATION

INTRODUCTION : Mizoram with an extremely difficult and hilly terrain is almost completely inhabited by tribals. It covers an area of 21090 Sq Kms with a population of 3,32,000 according to 1971 census. The population is likely to increase to 350000 by the end of the Fourth Five Year Plan and to 400,000 approximately by the end of the Fifth Plan. The annexure attached to the Govt. India's letter No.17/5/1(4)/71 Education-Mizo dated 7th February, 1973, does not contain population of Mizoram, neither actual for any year nor that projected for the year 1974 and 1979. Hence the relevant projected figures have been computed approximately taking into account the usual growth rate.

Till 21st January, 1972, Mizoram was a part of Assam and existed only as a Hill District of Assam. It was inaugurated as a Union Territory with effect from 21st January, 1972 and as such, as a state, it has had a separate State Plan with effect from that date only. In fact, the Union Territory of Mizoram presented its first plan, even though as a part of the Fourth Five Year Plan, only with effect from 1972-73, It has, therefore, received benefits of the State Plan for two years of the Fourth Plan period only. In view of these peculiar circumstances, many of the Statistical data desired as also details of State Plan allocation etc. for earlier plans as asked for, cannot be furnished. Besides, the tempo of developmental progress in Education during the earlier Plans was rather sluggish due to various reasons such as frequent natural calamities, difficult communications, political disturbances etc. However, the newly formed Union Territory is now very keen to make up the lee-way as fast as

possible and with that object in view, have tried to make the most of all funds made available during the last two years of the Fourth Plan period.

In presenting the Minimum Needs Programme for Elementary Education under Education sector, the basic objectives kept in view are removal of poverty and promotion of economic self-reliance of people in Mizoram through quantitative expansion and qualitative improvement of education at all Stages in general and at the Elementary stage in particular. Even though literacy attained by Mizoram according to 1971 Census is as high as 50.9 p.c. the constitutional requirements of bringing all children of the age-group 6-14 in the school is still far from being achieved and the Minimum Needs Programme envisaged here-in, aims to ensure universalisation of Education for all children of the age-group 6-11 by the end of the Fifth Plan and covering at least 60 p.c. of those in the age group 11-14.

It is estimated that the population of Mizoram will rise to about 350,000 by the end of the Fourth Plan period and that the population of children in the age group (6-11) will be 43,800 approximately. It is also estimated that 32,000 out of this will actually be in Classes I - V thus covering about 73% of the age group (6-11).

By the end of the Fifth Five Year Plan, total population of Mizoram is likely to become 400,000 and that of the age-group(6-11) 50,000. It is proposed to cover the entire population of this age group by the end of the Fifth Plan.

Even though the Union Territory was inaugurated as a one district unit, it has recently been divided into three districts for administrative conveniences. These three districts are (a) Aizawl District covering an area of about 12,428 Sq metres with a total population of 2,29,112 out of the total population of 3,32,390 (according to 1971 census) of Mizoram. The other two districts are Lunglei with an area of 6,068 Sq. metres and total population of 62,136 and Chhantui District with an area of 2,596 Sq metres and a total population of

141,142. The percentage of literacy in these three districts are approximately 58.3, 53.6 and 42.8 respectively as against the overall literacy percentage figure of 50.9 of the whole of Mizoram. It may thus be seen that Aizawl district happens to be the biggest out of three districts with the largest population and highest literacy percentage figure, while the Chhintuipui district is the smallest of the three both in respect of area, population, literacy percentage figure. The two districts of Lunglei and Chhintuipui are in the extreme south of Mizoram and are conspicuous by the existence of very difficult surface terrain and farflung habitation in small villages. During the last two years of the fourth plan very concerted efforts have already been undertaken to improve conditions in these two districts and the same is proposed to be continued during the whole of the 5th Plan period so as to bridge the gap between the northern and southern districts in terms of physical amenities and educational facilities as far as practicable. In fact great emphasis is laid in providing funds for developmental activities proportionately to a much greater extent for the two Southern districts than for the northern district while implementing overall schemes of Mizoram. And even for the Central activities like facilities for elementary teacher training, it is proposed to set up one teacher training institute in southern district.

While it is true that allocation of funds and physical target have not been worked out separately for the three districts in the formulation of the 5th five year plan, it is proposed to give preferential treatment to the southern districts commensurate with the needs of their extraordinary situation so that academic and other development of the southern districts are brought closer to those of the northern district as far as practicable.

The minimum needs programme for elementary education for the territory of Mizoram which we have incorporated in its

entirety in our 5th Five Year Plan as an integral part of State Education Plan was discussed in the working group set up by the Planning Commission in a meeting taken by Shri A.H.Hemragani, Consultant (Education) on 12.6.1973 wherein the following members were present.

Mizoram Administration:

Dr. G.N. Chatterji

Ministry of Education and Social Welfare:

Shri R.P. Malaviya

Planning Commission:

Shri R.K. Solanki

The additional enrolment target of 18,000 children in Classes 1-V and 8,000 in Classes VI - VIII belonging to age-group 6-11 years for Classes VI - VIII were accepted by the working group for arriving at the reasonable developmental cost for the 5th plan based on accepted all India norms. The working group made a point that the administrations proposal did not take into account the enrolment of Classes A & B which at present remain attached to the primary classes as also the factual positions of the existence of overaged children in Classes A to VIII. The representative of the Mizoram Govt. administration explained that the same would be taken into account while presenting the overall 5th Five Year Plan on general Education. The position was accepted by the group which recommended a total outlay of 246.03 lakhs for the development of elementary Education with break-up as under:

A. Expansion of facilities

1. Classes I - V

(a) Teacher cost 64.80 lakhs

(b) Non-teacher cost 9.72 lakhs.

2. Classes-VI - -VIII - - - - -

(a) Teacher Cost - 64.80 lakhs

(b) Non-teacher Cost- 12.96 lakhs

3. Part-time Education

3. Continuation Classes - Nil

4. Part-time classes - 0.80 lakhs

Total of A & B - 153.08 lakhs

Out of these items an amount of .80 lakhs was to be met out of minimum needs programme while the rest has to come from the State Plan on general education.

C. Incentive

5. Book-grants

(a) Classes I - V - 1.35 lakhs

(b) Classes VI - VIII - 1.20 lakhs

6. Incentive to girls - 3.90 lakhs

7. Tribal Education - 28.00 lakhs

8. Women Teachers' quarters - Nil

9. Mid-day meals - 13.00 lakhs

Total - C - 47.45 lakhs

The entire amount of 47.45 lakhs accepted against 'C' has to be met out of minimum needs programme.

Class-room building - 15.00 lakhs

Teacher Training - 5.20 lakhs

Administrative and Supervision - 1.30 lakhs

Quality Improvement - 24.00 lakhs

Out of these four items (D- G) only 15.00 lakhs against Class-room building have to come from the Minimum Needs Programme. The grand total of items A - G come to 246.03 lakhs, out of which a total of 63.25 lakhs has accounted for against Minimum Needs Programme.

During the course of discussion of the working group, it was agreed that in the computation of teacher requirement for Classes I to V, the pupil-teacher ratio should be taken as 30:1 and that for Classes VI - VIII, as 20:1. As a result of this, they approved 600 teachers as against 500 for Classes I to V and 400 as against 200 for Classes VI - VIII provided respectively for these two groups of classes in our plan. It is felt that in view of the working group approved of these additional teachers it will be possible to meet the needs of dealing with the additional over-aged children estimated at 3500 in the classes I to V and 2000 in the Classes VI to VIII without making any further in the State Plan.

However the total plan amount for elementary education will have to be augmented to meet the expenditure on account of the provision for these additional teachers. The phased out additional financial requirement for these 300 teachers for the whole of the plan period is indicated in the statement No. I enclosed for Classes I - V (100 additional teachers).

STATEMENT I

(Rs. in lakhs)

Sl. No.	Items	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
		Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Appointment of 100 more teachers in addition to 500 provided in the annexure 'B' for Classes I to V under Item I.	20 for 2 months	.12	20 for 12 months & 20 for 2 months.	.84	40 for 12 months & 20 for 2 months.	1.56	60 for 12 months & 20 for 2 months.	2.28	80 for 12 months & 20 for 2 months.	3.00	100	7.80 lakhs
2.	Appointment of 200 more teachers in addition to 200 provided in the annexure 'B' for Classes VI-VIII under Item I.	40 for 2 months.	.36	40 for 12 months & 40 for 2 months.	2.52	80 for 12 months & 40 for 2 months.	4.68	120 for 12 months & 40 for 2 months	6.84	160 for 12 months & 40 for 2 months.	9.00	200	23.00 lakhs
GRAND TOTAL for these 2 items												-	30.80 lakhs

It may be mentioned here that while an all out effort will be made so that the classes from I - VIII run only with children of the appropriate age group it will be unrealistic to assume that there will be no over-aged children in these classes. In fact, there is no intention of restricting the education of over-aged children who take admission in the various classes in this section. All the same, it can reasonably be assumed that as a result of our conscious efforts at expanding educational facilities for these classes, the need for admission of over-aged children in these classes will go on diminishing.

Therefore, when this amount of 30.80 lakhs is added to the total of our requirement (237.46 lakhs) for Elementary Education as indicated in annexure 'B' for the three major groups of items for (a) Classes I- V (b) Classes VI- VIII and (c) Teacher Training for Elementary school Teachers, the new total for our requirement on these heads adds up to 268.26 lakhs. As pointed out earlier the working group recommended that an amount of 63.25 lakhs out of the total for elementary Education should be made available to this territory from the ear-marked allocation for Minimum Needs Programme under Education for the whole of India. Thus the balance of Rs. 205.01 lakhs will have to ^{be} found from the territories 5th Five Year Plan amount for the development of Elementary Education in Mizoram.

The various amounts approved for adjustment against the Minimum Needs Programme are proposed to be used for appropriate items in the annexure 'B' to the extent limited by the quantum fixed by the working group and the balance amount needed for implementation of these schemes has therefore to be found from the allocation against these items under the territories 5th Five Year Plan. The statement No II enclosed indicates the position as resulting from these adjustments.

Sl. No.	The Head of allocation under M.N.P.	Amount allocated	Items of the annexure 'B' proposed for adjustment.	Amount provided against Item/s under Column 4 in the State Plan	Balance amount needed for state Plan after deducting approved amount under M.N.P.
1	2	3	4	5	6
1.	Part-time Classes	.80 lakhs	Item 4(a) for Classes I-V subsidy for purchase of text-books at the average rate of Rs.10/- per child.	21.50 lakhs	19.35 lakhs (21.50-2.15) lakhs
2.	Book-grant for Classes I-V	1.35 lakhs	-do-		
3.	Book-grants for Classes VI-VIII	1.20 lakhs	Item 7 for Classes VI-VIII subsidy for stationery books for 15,000 children	4.50 lakhs	3.30 lakhs (4.50-1.20) lakhs
4.	Incentive for girls	3.90 lakhs	Item 6 for Classes I-V	10.65 lakhs	6.75 lakhs (10.65-3.90) lakhs
5.	Tribal Education	28.00 lakhs	Items 1 & 2 under Teacher Training for Elementary School Teachers.	34.00 lakhs	6 lakhs (34.00-28.00) lakhs
6.	Mid-day meals	13.00 lakhs	Item 5 under Classes I-V	23.91 lakhs	10.91 lakhs (23.91-13.00) lakhs
7.	Class-room buildings.	15.00 lakhs	Item 2 for Classes I-V	18.00 lakhs	3.00 lakhs (18.00-15.00) lakhs
TOTAL		63.25 lakhs		112.56 lakhs	49.31 lakhs

Review of achievement upto the end of the Fourth Five Year Plan:-

In annexure 'A' relevant statistics as desired by the Govt. of India have been produced to indicate achievements expected by the end of the Fourth Five Year Plan, together with the targets proposed to be achieved by the end of the Fifth Five Year Plan. In this connection, it is necessary to point out some of the important features of the status of Elementary Education in this territory as prevailing from the early past.

The Primary Schools in this territory have been running with classes A, B, I, II, III as against the usual all India pattern of I, II, III, IV, V and yet it is not a fact that children at the end of Class III attain the same academic standard as that of a boy of class V of all India pattern. It will be more correct to say that a Mizo boy or girl passing Class III here has almost attained the same standard as that of his/her counterpart in the all India pattern except perhaps in the Regional language. Mizoram which is almost entirely inhabited by tribals, might have demanded such as elongated period of early education of the tribal children due to their sluggish growth and backward development as compared to children in other parts of India. In fact, the usual extended age benefit for admission to various courses of studies as also for eligibility to enter into various services appear to be the logical consequence of the general acceptance of rather retarded intellectual development of the tribals. Analysis of actual ages of children reading in classes A - V reveals that the very high percentage of the children actually in the school, are over-aged. In class A & B alone, quite a substantial number of children are in the age groups 6-7 & 7-8 while in classes I, II, III, IV & V, a fairly large number of children actually attending the schools fall in the age group 12-14.

It is, however, felt that continuance of classes A & B should be maintained as a part of Primary Schools to ensure bringing children of the proper age group in the various classes I-V by the end of the Fifth Five Year Plan. Besides, it is felt that discouragement

ment to admission of over-aged children in classes A-V may produce an adverse effect on the important issue of permanent literacy. However, a programme of staggered accelerated promotion of over-aged children has already been taken up through the intensified effort of teaching to the over-aged children to bring them gradually to their proper class. During the current year (last year of the Fourth Five Year Plan) it has already been circularised that all children of higher age than 6 now reading in classes A & B, will be taken to Class I with effect from January 74 (the ~~the~~ beginning of the academic session in this part). Besides, teachers have also been instructed to enroll as many of the un-schooled children of the age 6-8 in class B even in the middle of the session and by giving them additional coaching, prepare them for admission to class I. Similar accelerated promotion of over-aged children in classes I -VII has also been taken up in a regulated manner. The teachers in the various Primary Schools have also been encouraged to give schooling facilities to the dropped-out and working children not able to attend regular school hours.

It has to be mentioned that figures of enrolment shown for classes I - V against item 7 and, of classes VI - VIII against item 9 under 1968-69 refer to actual number of children in classes I - V and VI - VIII respectively irrespective of actual age, while those under 1973-74 refer to children of the proper age group against both 7 and 9. However, the percentage figures shown against items 8 and 10 refer to the proper age group both under 1968-69 and 1973-74.

It may thus be seen that all efforts are proposed to be made to see that by the end of the Fifth Plan, all children of proper age group are in classes I - V and 60% of the proper age group are in classes VI - VIII. The continuance of the over-aged children in these classes will, however, be still permitted so that these failing to have obtained education upto VIII standard in their proper age are not denied schooling facilities.

The problem of Girls Education at the primary stage has not assumed a very serious proportion as parents in this part do not appear to neglect their education. In fact, the number of male and female children in these classes are not very different.

One other important factor which weights in favour of continuing classes A & B with classes I, II, III as one slab of the Elementary Education (Proposed to be renamed as Lower Elementary classes) is that more than 99% of the existing Primary School Teachers do not have schooling beyond standard VI. It is felt that teaching of children from class IV onwards cannot be left to the care of such teachers. It may be mentioned, however, that to enhance their academic and pedagogic competence, two-years course of Primary School teachers training as against the previous one-year course with effect from January 1973.

Introduction of work experience as an integral part of Primary school schooling as also starting of the teaching of Science under the UNICEF project of improved Science teaching in schools, have also been given a high place in the formulation of the Minimum Needs Programme.

Suitable incentives too in the shape of text books subsidy, uniform subsidy etc. have been provided for with a view to prevent stagnation and wastage. Even though it is clearly appreciated that adequate provision for Midday Meal is an absolute necessity for children in Primary Schools in this part due to acute poverty of the people, the staggering magnitude of financial requirement for such a venture has constrained us to provide for only 20 p.c. of the children in this age group.

For the existing middle schools in this part comprises of classes IV - VI only and the minimum qualification for a teacher for middle schools has been kept as low as matriculation. During

(4)

the Fifth Five Year Plan, it is proposed to extend the schooling facilities in Middle Schools beyond Class VI and upto Class VIII progressively with a view to ensure permanent functional literacy to the children of these classes as also to ensure gradually coverage of appropriate age groups in these classes.

More intensive attention to work experience and Science education has been provided for in the formulation of the Minimum Needs Programme. Besides, subsidy to enable poor and deserving students to continue their studies without financial hardship to their poor parents, has been provided for in one of the schemes. It is felt that 60 p.c. of the proper age-group will be in the schools in classes VI - VIII by the end of the Fifth Five Year Plan, if funds needed for the various schemes are made available.

It is hardly necessary to emphasize that any programme of quantitative expansion of educational facilities for children in the age-group 6 - 14 is bound to prove ineffective if not supported by qualitative improvement in the standard of teaching efficiency of the teachers. While it is a fact that about 60 p.c. of the primary school teachers will have one year's teacher training by the end of the Fourth Plan, their teaching competence continues to be rather low. To overcome this deficiency it has been proposed in the Minimum Needs Programme to start a second Primary school teacher training centre so that the existing trained teachers may be given refresher training with content-intensive curriculum. As stated earlier two-year training course has already been introduced with effect from the current session in place of the old one-year training course. It is felt that, with the help of these two training centres, 400 more trained teachers (with two years training) and another 400 of the existing trained teachers will receive content-intensive enriched training in these centres. In the sphere of teacher training for the middle school teachers, the position is really very unsatisfactory with only a very low percentage of teachers being trained, It has been

considered essential to start another Normal School as also to increase the intake of the existing Normal School to cope with the shortage of trained teachers.

Besides these regular training courses, the existing and the new training institutions will also undertake short course training of teachers both in methods and content for the in-service personnel.

Proposals for the Fifth Five Year Plan

With a view to achieve objectives enumerated in the Introduction to the Draft Fifth Five Year plan, various schemes under General Education, have been formulated and their details with short write-ups are enclosed:-

I. Pre-Primary Education: A total outlay of Rs. 38.05 lakhs for the five years of the next plan has been proposed. The section on Pre-Primary Education deals with the details.

II. Elementary Education: As stated earlier in the Introduction, our Schemes for Elementary Education, have had to be broken up into three parts as a result of discussion on Minimum Needs Programme. Annexure 'B' has to be considered along with statements I & II enclosed in the portion dealing with the Introduction. To summarise the whole position, it may be stated that in the Annexure 'B' the total amount of Rs. 237.46 lakhs has been shown. Statement I shows an amount of 30.8 lakhs required for additional 300 teachers considered justifiable for achievement of targets proposed. Thus, instead of the original Rs. 237.46 lakhs, shown in Annexure 'B' the total amount needed after taking into account the cost of 300 additional teachers will stand as

Rs. 268.26 lakhs. out of this, Rs. 63.25 lakhs will be accounted for against Minimum Needs Programme and Rs. 205.01 lakhs against State Plan.

III. High School Stage Education: With the expansion of Elementary Education, it is but natural that suitable expansion facilities for the High School Stage Education will have to be provided, for which purpose, schemes as outlined in the Annexure 'B' for the High School Stage have been proposed. It has to be pointed out that adequate stress has been put for qualitative improvement with provision for (a) Improved Science teaching (b) Improvement of pace-setting High Schools (c) Increasing the number of trained teachers and (d) Work-experience.

By the end of the Fourth Five Year Plan, we will have 90 High schools with 5,000 children of the age group 14 - 16 plus, in them. By the end of the Fifth Five Year Plan, it is estimated that the number of children in these classes will be 11,000. The percentage of the age-group is proposed to be raised from 11 p.c. at the close of the 4th Five Year Plan to 22 p.c. at the close of the Fifth Five Year Plan. Altogether 11 schemes have been taken up for this stage with an outlay of Rs. 147 lakhs.

IV. Collegiate Education: By the end of the Fourth Five Year Plan, we will have three (3) colleges in Mizoram - One Govt. and two Non-Govt. For development of collegiate education a total outlay of Rs. 171.61 lakhs has been proposed for various schemes shown under the section "University Education".

V. Social Education: Schemes for the development of Social Education in the Territory have been elaborated in the section for Social Education with a total outlay of Rs. 32.32 lakhs. The main target is to raise the literacy percentage from 53.00 estimated to be achieved by the end of the Fourth Plan to 62.00 by the end of the Fifth Plan.

VI. Promotion of Youth Welfare Activities: A total outlay of Rs. 15.08 lakhs has been proposed for various schemes detailed under the section "Promotion of Youth Welfare Activities".

VII. Programme for Cultural Activities: A total outlay of Rs. 15.27 lakhs has been proposed for nine (9) schemes details of which have been elaborated under the Section "Programme for Cultural Activities".

VIII. Technical Education: A total outlay of Rs. 12 lakhs is proposed for schemes of Technical Education details of which have been shown in the section for Technical Education.

It may be mentioned here that by the end of the Fourth Five Year Plan, we will have only one (1) Industrial Training Institute catering mainly to the needs of unlower-Matriculates for various trades. With the expansion of developmental activities in Mizoram as a result of the implementation of the Plan schemes as also for the implementation of Plan Schemes themselves, the need for technical persons will naturally become very great. It has, therefore, been proposed to send atleast 25 post-matric students every year for various technical courses outside the Territory.

For the development of the I.T.I. an amount of Rs. 4.5 lakhs has been proposed.

PRE-PRIMARY EDUCATION

INTRODUCTION:

The population of Mizoram by the end of 4th Five Year Plan is likely to rise upto 3,50,000. Children in the age group 2.5 to 6 are estimated to be about 35,000. In the existing 52 nursery/balwark schools 2,600 children will be catered to. Besides, according to the prevailing system classes A & B are attached to all the existing primary schools in this territory, catering mainly to children of this age group. By the end of the 4th Plan the total number of such children will be 14,400 in these two classes of the primary schools. Thus altogether 17,000 out of 35,000 children of this age group will be receiving pre-primary education by the end of the 4th Plan. This will mean a coverage of about 48% of the children of this age group in respect of pre-primary education.

Institutionalised education for children of this age-group received extremely meagre attention during the first three Plan periods and even during the 4th Plan period financial constraints have disallowed any substantial increase in the coverage of children of this age-group. And yet there can be no denying the fact that institutional attention to these children is of vital importance for the healthy, mental, physical and emotional growth of these children so that they may develop into able citizens in future.

It is a fact that Pre-Primary Schools act as a very potent instrument for generating school going preparedness for stable and effective continuance of schooling of children at the elementary stage level. Hence, it is felt that much greater attention requires to be paid to Pre-Primary Education during the Fifth Five Year Plan, if at all; we are very serious about ensuring that all children in the

group of 6 to 14 are in schools as required under our constitution. At the end of the five year Plan total number of children in this age group is estimated to be 40,000. It is proposed to bring 8,000 more children of this age group (2.5 to 6) into the nursery schools and classes in 100 of the primary schools (taken together) during the 5th Five Year Plan from resources available under General Education. Another 8,000 children are proposed to be brought to the scene under schemes of child-welfare in the Social Welfare sector, for which necessary provision has been made in that sector. As a result of these steps taken from sources available from the two above-mentioned sectors, 76% of the children of this age group will be covered by the end of the 5th Five Year Plan.

In formulating the scheme under General Education, for Pre-Primary Schools, unit cost has been calculated as under:-

One unit to consist of 32 children in a Pre-Primary class with one teacher, necessary classroom accommodation, furniture, equipments and teaching aids. To cover 8,000 children with such units, we will require 50 units each year. Details^{of} unit cost estimate is provided here-under:-

- (a) Towards Teachers' emoluments at the rate of Rs. 250/-p.m. for 12 months. ... Rs. 3,000/-
- (b) Towards expenditure on Classroom accommodation per unit of 32 children (it is assumed that people will contribute land, labour and part of indigenous building materials such as bamboo, timber etc.) ... Rs. 3,000/-
- (c) Towards classroom furniture for one unit of 32 children. ... Rs. 1,000/-

PHASED OUT TARGET AND FINANCIAL IMPLICATION
(For Pre-Primary Education)

Particulars	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation
2	3	4	5	6	7	8	9	10	11	12	13	14
Teachers' Enrolments	50 for 2 months.	.25	50 for 12 months & 50 for 2 months.	1.75	100 for 12 months & 50 for 2 months	3.25	150 for 12 months & 50 for 2 months	4.75	200 for 12 months & 50 for 2 months	6.25	250 teachers	16.25
Classroom accommodation.	50 classes	1.50	50 classes	1.50	50 classes	1.50	50 classes	1.50	50 classes	1.50	250 classes	7.50
Furniture etc.	50 classes	.50	50 classes	.50	50 classes	.50	50 classes	.50	50 classes	.50	250 classes	2.50
Teaching aids	50 classes	.25	50 classes	.25	50 classes	.25	50 classes	.25	50 classes	.25	250 classes	1.25
Tiffin charges	1600 children	.19	3200 children	.94	4800 children	1.69	6400 children	2.44	8000 children	3.19	24,000 children	8.45
Training of teachers	50 teachers	.42	50 teachers	.42	50 teachers	.42	50 teachers	.42	50 teachers	.42	250 teachers	2.10
GRAND TOTAL : (for 1-6)												38.05

1. ELEMENTARY EDUCATION.

1. Number of towns in the District (According to 1971 Census)	2.
2. Number of Villages in the District (According to 1971 Census)	300.

	Position at the end of		
	1968-69	1973-74 Likely	1978-79 Target
3. Number of Primary Schools in the Mizoram.	300	430	550
4. Number of Villages not having a primary school within 1.5 Kms (with population ranges of such villages.)	50	20	NIL
5. Number of Middle of High Schools teaching Std. VI to VIII.	108	200	250
6. Number of towns/Villages not having teaching facilities for Std. VI to VIII	100	70	30
7. Enrolment in standard I to V			
(a) Total	22,175	32,000	50,000
(b) Boys	12,185	16,500	25,500
(c) Girls	9,990	15,500	24,500
8. Percentage Enrolment in Stds I to V to the population of the corresponding age group 6-11.			
(a) Total	35%	73%	100%
(b) Boys	36%	75%	100%
(c) Girls	34%	71%	100%
9. Enrolment in Stds VI to VIII			
(a) Total	4,039	10,000	18,000
(b) Boys	2,409	5,500	9,500
(c) Girls	1,630	4,500	8,500
10. Percentage enrolment in Stds VI to VIII to the population of the corresponding age group 11-14.			
(a) Total	10%	38.5%	60%
(b) Boys	11%	41 %	61.5%
(c) Girls	9%	36 %	59 %

(2)

Position at the end of
1968-69 1973-74 1978-79
Likely Target

11. Physical requirements during the fifth Plan period for achieving the norms suggested for minimum needs programme.

(a) Number of primary Schools to be established.	300	430	550
(b) Number of Middle/High Schools to be established for providing teaching facilities for standards VI to VIII.	108	200	250
(c) Number of classrooms required to be added in existing primary and middle/High Schools.	All existing school buildings almost completely damaged due to Hostilities' activities.	About 50% of the Schools partially rebuilt.	600 classrooms for primary classes and 265 classrooms for Middle classes.
(d) Number of teachers to be appointed.	1150 for primary and 474 for middle schools.	1700 for primary & 780 for middle schools	500 teachers for primary schools and 200 for middle schools.
(e) Number of Inspectors to be appointed.	1 I.S. 2 A.I.S. 3 Dy.I.S.	2 I.S. 3 A.I.S. 4 Dy.I.S. 13 S.I.S.	3 I.S. 4 A.I.S. 4 D.I.S. 16 S.I.S.
(f) Number of other category of persons to be employed.	-	-	25 Ministerial staff 150 Grade IV staff.
(g) Quarters for Women teachers.	NIL	NIL	NIL
(h) Number of pupils to be provided with free text-books (Subsidy) only.	-	-	215000 (I-V) 15000 (VI -VIII)
(i) Number of the pupils to be provided with midday meals.	-	-	53750
(j) Special incentives to be provided for the enrolment of girls.	-	-	Uniforms to 60000 girls and 47500 boys (I-V) and 10000 girls and 5000 boys (VI-VIII)
(k) Estimate of indirect employment likely to be generated.	-	-	-

(3)

	Position at the end of		
	1968-69	1973-74 Likely	1978-79 Target.
(1) Any other item relevant for achieving the Minimum Needs Programme.	-	-	-
12. Quantity of materials for relevant items mentioned above.	-	-	Building materials 6000 bundles of G.C.I. Sheets and 4000 bags of cement.
13. Financial requirements for achieving targets set for Minimum Needs Programme during the Fifth Plan period.	-	-	268.26 186.26 237.46 lakhs 20000000
Yearwise and itemwise break-up should also be given.	-	As per annexure.	

...

A N N E X U R E 'B'

FINANCIAL REQUIREMENTS FOR ACHIEVING TARGETS DURING FIFTH FIVE YEAR PLAN.

Items	(for Classes I-V)						(Expenditure figures in lakhs of rupees)					
	1974-75		1975-76		1976-78		1977-78		1978-79		Total	
	Phy. target	Fin. impli- cation.	Phy. Target.	Fin. impli- cation.	Phy. Target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.
1. 500 Teachers at the rate of 100 each year.	100 for 2 months.	.60	100 for 12 months 100 for 2 months	4.20	200 for 12 months 100 for 2 months.	7.80	300 for 12 months 100 for 2 months	11.40	400 for 12 months 100 for 2 months	15.00	500	39.00
2. 600 class-rooms at the rate of Rs.3,000/- each.	120	3.60	120	3.60	120	3.60	120	3.60	120	3.60	600	18.00
3. Furniture for 600 class-rooms teaching aids & Science equipments, etc.	120	1.80	120	1.80	120	1.80	120	1.80	120	1.80	600	9.00
4. (a) Subsidy for purchase of text books at the average rate of Rs.10/- per child.	36,000	3.60	39,500	3.95	43,000	4.30	46,500	4.65	50,000	5.00	2,15,000	21.50
4. (b) Administrative cost for adaptation and trans- literations of N.C.E.R.T. text- books.	-	.30	-	.30	-	.30	-	.30	-	.30	-	1.50

	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
	Phy. Target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. Target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.
5. Providing midday tiffin at the rate of 20 p. per child per day for 225 days a year to 25 p.c. of the children.	9,000	3.99	9,875	4.39	10,750	4.78	11,625	5.18	12,500	7.57	53,750	23.91
6. Providing uniform -subsidy at the rate of Rs.10/- per child to 50 p.c. of the children.	18,000	1.78	19,750	1.95	21,500	2.12	23,250	2.30	25,000	2.50	107,500	10.65
7. Providing facilities for Physical Edn. sports and games.	-	.50	-	.50	-	.50	-	.50	-	.50	-	2.50
8. Providing Work-ex- perience in Schools.	-	.50	-	.50	-	.50	-	.50	-	.50	-	2.50
TOTAL :												128.56

[Signature]
 Director of Education,
 Mizoram, Aizawl.

Sl. No.	Items.	1974-75		1975-76		1976-77		1977-78		1978-79		Total for 5 yrs.	
		Phy. target	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Appointment of 200 teachers.	40 teachers for 2 months.	.36	40 for 12 months & 40 for 2 months.	2.52	80 for 12 months & 40 for 2 months.	4.68	120 for 12 months & 40 for 2 months.	6.84	160 for 12 months & 40 for 2 months.	9.00	200 teachers	23.40
2.	Additional/new accommodation of 265 classes at the rate of Rs.3000/- each.	50 classes.	1.50	50	1.50	55	1.65	55	1.65	55	1.65	265	7.95
3.	Furniture for 265 classes.	50	.50	50	.50	55	.55	55	.55	55	.55	265	2.65
4.	Science equipment and teaching aid to 50 schools at the rate of Rs.2000/- each.	50 schools	1.00	50	1.00	50	1.00	50	1.00	50	1.00	250 schools	5.00
5.	Optimum improvement of schools at the rate of 5 schools each year.	5 schools.	1.50	5	1.50	5	1.50	5	1.50	5	1.50	25 schools	7.50
6.	Boarding house stipends to 40,000 students at the rate of 20/- p.m. per boarder for ten months in a year.	600	1.20	700	1.40	800	1.60	900	1.80	1000	2.00	4000	6.00

ANNEXURE 'B'

FINANCIAL REQUIREMENTS FOR ACHIEVING TARGETS DURING FIFTH FIVE YEAR PLAN.

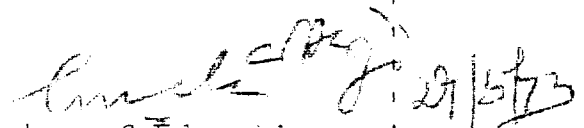
Items	(for Classes I-V)						(Expenditure figures in lakhs of rupees)					
	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
	Phy. target	Fin. impli- cation.	Phy. Target	Fin. impli- cation.	Phy. Target	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.
1. 500 Teachers at the rate of 100 each year.	100 for 2 months.	.60	100 for 12 months 100 for 2 months	4.20	200 for 12 months 100 for 2 months.	7.80	300 for 12 months 100 for 2 months	11.40	400 for 12 months 100 for 2 months	15.00	500	39.00
2. 600 class-rooms at the rate of Rs.3,000/- each.	120	3.60	120	3.60	120	3.60	120	3.60	120	3.60	600	18.00
3. Furniture for 600 class-rooms teaching aids & Science equipments, etc.	120	1.80	120	1.80	120	1.80	120	1.80	120	1.80	600	9.00
4. (a) Subsidy for purchase of text books at the average rate of Rs.10/- per child.	36,000	3.60	39,500	3.95	43,000	4.30	46,500	4.65	50,000	5.00	2,15,000	21.50
4. (b) Administrative cost for adaptation and trans-literations of N.C.E.R.T. text-books.	-	.30	-	.30	-	.30	-	.30	-	.30	-	1.50

A N N E X U R E 'B'

FINANCIAL REQUIREMENTS FOR ACHIEVING TARGETS DURING FIFTH FIVE YEAR PLAN.

Items	(for Classes I-V)						(Expenditure figures in lakhs of rupees)					
	1974-75		1975-76		1976-78		1977-78		1978-79		Total	
	Phy. target.	Fin. impli- cation.	Phy. Target.	Fin. Impli- cation.	Phy. Target.	Fin. Impli- cation.	Phy. target.	Fin. Impli- cation.	Phy. target.	Fin. Impli- cation.	Phy. target.	Fin. impli- cation.
1. 500 Teachers at the rate of 100 each year.	100 for 2 months.	.60	100 for 12 months 100 for 2 months	4.20	200 for 12 months 100 for 2 months.	7.80	300 for 12 months 100 for 2 months	11.40	400 for 12 months 100 for 2 months	15.00	500	39.00
2. 600 class-rooms at the rate of Rs.3,000/- each.	120	3.60	120	3.60	120	3.60	120	3.60	120	3.60	600	18.00
3. Furniture for 600 class-rooms teaching aids & Science equipments, etc.	120	1.80	120	1.80	120	1.80	120	1.80	120	1.80	600	9.00
4. (a) Subsidy for purchase of text books at the average rate of Rs.10/- per child.	36,000	3.60	39,500	3.95	43,000	4.30	46,500	4.65	50,000	5.00	2,15,000	21.50
4. (b) Administrative cost for adaptation and trans- literations of N.C.E.R.T. text- books.	-	.30	-	.30	-	.30	-	.30	-	.30	-	1.50

	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
	Phy. Target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.	Phy. Target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.
5. Providing midday tiffin at the rate of 20 p. per child per day for 225 days a year to 25 p.c. of the children.	9,000	3.99	9,875	4.39	10,750	4.78	11,625	5.18	12,500	3.57	53,750	23.91
6. Providing uniform -subsidy at the rate of Rs.10/- per child to 50 p.c. of the children.	18,000	1.78	19,750	1.95	21,500	2.12	23,250	2.30	25,000	2.50	107,500	10.65
7. Providing facilities for Physical Edn. sports and games.	-	.50	-	.50	-	.50	-	.50	-	.50	-	2.50
8. Providing Work-experience in Schools.	-	.50	-	.50	-	.50	-	.50	-	.50	-	2.50
TOTAL :												128.56


 Director of Education,
 Mizoram, Aizawl.

Classes VI - VIII

Sl. No.	Items.	1974-75		1975-76		1976-77		1977-78		1978-79		Total for 5 yrs.	
		Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Appointment of 200 teachers.	40 teachers for 2 months.	.36	40 for 12 months & 40 for 2 months.	2.52	80 for 12 months & 40 for 2 months.	4.68	120 for 12 months & 40 for 2 months.	6.84	160 for 12 months & 40 for 2 months.	9.00	200 teachers	23.40
2.	Additional/new accommodation of 265 classes at the rate of Rs.3000/- each.	50 classes.	1.50	50	1.50	55	1.65	55	1.65	55	1.65	265	7.95
3.	Furniture for 265 classes.	50	.50	50	.50	55	.55	55	.55	55	.55	265	2.65
4.	Science equipment and teaching aid to 50 schools at the rate of Rs.2000/- each.	50 schools	1.00	50	1.00	50	1.00	50	1.00	50	1.00	250 schools	5.00
5.	Optimum improvement of schools at the rate of 5 schools each year.	5 schools.	1.50	5	1.50	5	1.50	5	1.50	5	1.50	25 schools	7.50
6.	Boarding house stipends to 40,000 students at the rate of 20/- p.m. per boarder for ten months in a year.	600	1.20	700	1.40	800	1.60	900	1.80	1000	2.00	4000	8.00

Sl. No.	Items.	1974-75		1975-76		1976-77		1977-78		1978-79		Total for 5 yrs.	
		Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
7.	Subsidy for stationery, Books to 15000 students.	1500(G) 800(B)	.72	1800(G) 900(B)	.81	2000(G) 1000(B)	.90	2200(G) 1100(B)	.99	2400(G) 1200(B)	1.08	10000(G) 5000(B)	4.50
8.	Subsidy for Uniform to 15000 students.	1600(G) 800(B)	.48	1800(G) 900(B)	.54	2000(G) 1000(B)	.60	2200(G) 1100(B)	.66	2400(G) 1200(B)	.72	10000(G) 5000(B)	3.00
9.	Providing Work experience in all Middle schools.												
	(a) Tools and implements.	210 schools	2.10	10(new)	.10	10(new)	.10	10(new)	.10	10(new)	.10	250 schools	2.50
	(b) Raw-materials.	-	1.05		.575		.60		.625		.65		3.50
	(c) Work-shed.	40	2.00	10	.50	10	.50	10	.50	10	.50	80	4.00
10.	Providing facilities for games/sports expenses etc.	210	.53	220	.55	230	.58	240	.61	250	.63	250 (schools)	2.90
TOTAL :												74.90 lakhs	

Teachers' Training for Elementary School Teachers.

Sl. No.	Items	Expenditure in lakhs											
		1974-75		1975-76		1976-77		1977-78		1978-79		Total for 5 years	
		Phy. Target	Fin. imp-lic-ation	Phy. Target	Fin. imp-lic-ation	Phy. Target	Fin. imp-lic-ation	Phy. Target	Fin. imp-lic-ation	Phy. Target	Fin. imp-lic-ation	Physical Target	Financial implication
1	2	3	4	5	6	7	8	9	10	11	12	13	14
I. Development of Existing B.T.C. and Normal School at Aizawl.													
	(a) Improvement of existing building for additional accommodation.	-	1.00	-	.40	-	-	-	-	-	-	-	1.40
	(b) Hostel for trainees	2	2.80	-	2.00	-	-	-	-	-	-	2	4.80
	(c) Staff quarters	8	2.00	-	.60	-	-	-	-	-	-	8	2.60
	(d) Library books, equipments, etc.	-	.30	-	.30	-	.20	-	.20	-	.20	-	1.20
II. Establishment of new B.T.C. and Normal Schools at Lunglei & Saiha.													
	(a) Construction of buildings.	2	7.00	-	5.00	-	1.00	-	-	-	-	-	13.00
	(b) Library books, furniture etc.	-	2.00	-	1.00	-	.80	-	.60	-	.60	-	5.00
	(c) Appointment of Staff.	-	.20	-	1.30	-	1.40	-	1.50	-	1.60	-	6.00
												Total :	34.00

FINANCIAL REQUIREMENT FOR ACHIEVING TARGET DURING 5TH FIVE YEAR PLAN

(High School Stage)

(Figures in lakhs of Rupees)

Sl. No.	Items	1974-75		1975-76		1976-77		1977-78		1978-79		Total for 5 yrs.	
		Phy. target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.	Phy. target.	Fin. impli-cation.
1	2	3	3	5	6	7	8	9	10	11	12	13	14
1.	Pay of 250 teachers at the rate of 50 teachers in each year.	50 for 2 months.	.45	50 for 12 months & 50 for 2 months.	3.15	100 for 12 months & 50 for 2 months.	5.85	150 for 12 months & 50 for 2 months.	8.55	200 for 12 months & 50 for 2 months.	11.25	250 teachers.	29.25
2.	Construction/Improvement of existing buildings (for 10 at Rs.2 lakhs each & for 90 at Rs.35,000/- each).	5 at 2 lakhs	10.00	5 at 2 lakhs	10.00	-	-	-	-	-	-	10 buildings.	20.00
		30 at Rs.35000/-	10.50	30 at Rs.35000/-	10.50	10 at Rs.35000/-	3.50	10 at Rs.35000/-	3.50	10 at Rs.35000/-	3.50	90 buildings.	31.50
3.	Science teaching and work experience.												
(a)	Science Apparatus, equipments, laboratory, furniture at the rate of Rs.2500/- each.	92	2.30	94	2.35	96	2.40	98	2.45	100	2.50	100 schools	12.00
(b)	Running contingencies at the rate of Rs. 250/- each.	92	.23	94	.235	96	.24	98	.245	100	.25	100	1.20
(c)	Tools, work tables, etc at the rate of Rs.2500/- each.	92	2.30	94	2.35	96	2.40	98	2.45	100	2.50	100	12.00
(d)	Running contingencies for raw-materials etc. at the rate of Rs. 500/-	92	.46	94	.47	96	.48	98	.49	100	.50	100	2.40

Sl. No.	Items	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
		Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.
4.	Hostel stipends at the rate of Rs.40/- per head.	300	1.20	400	1.60	500	2.00	600	2.40	700	2.80	2500 students	10.00
5.	Grants for additional/new Hostel accommodation for improvement. 40 nos at the rate of Rs. 25000/- each school.	12	3.00	10	2.50	8	2.00	6	1.50	4	1.00	40 Hostel	10.00
6.	Optimum improvement of 10 pace-setting High schools at the average rate of Rs. 50000/- each. (@ 40000/- non-rec & 2000/- rec. per school)	5 (NR)	2.00	5 (NR)	2.00	-	-	-	-	-	-	10 (N.R)	4.00
		10 (R)	.20	10 (R)	.20	10 (R)	.20	10 (R)	.20	10 (R)	.20	10 (R)	1.00
7.	<u>Incentives.</u>												
(a)	Book grant at the average rate of Rs.40/- per students.	1000	.40	1100	.44	1200	.48	1300	.52	1400	.56	6000	2.40
(b)	Text book libraries grant, at the rate of Rs. 1500/- to 20 schools each year.	20	.30	20	.30	20	.30	20	.30	20	.30	100 Schools	1.50
3.	Grants for Physical Edn./sports, games etc to the High schools.	-	.25	-	.25	-	.25	-	.25	-	.25	-	1.00

Sl. No.	Items	1974-75		1975-76		1976-77		1977-78		1978-79		Total for 5 yrs.	
		Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.	Phy. target.	Fin. impli- cation.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
9.	Excursions, Edn. tours and other co-curricular activities.		.50	-	.50	-	.50	-	.50	-	.50	-	2.50
10.	Training of High school teachers training.	100	.70	100	.70	100	.70	100	.70	100	.70	-	3.50
11.	Seminars, short course training etc.	-	.50	-	.50	-	.50	-	.50	-	.50	-	2.50
TOTAL :												147.00	

ABSTRACT OF THE 5TH FIVE YEAR PLAN SCHEMES FOR COLLEGIATE EDUCATION

Development of Under Graduate Studies:

(A) P. M. G. College

(i) Recurring :Target :-

61 teaching and ministerial staff of various grades... Rs. 12.64 lakhs

(ii) Non-recurring: (i) Target:-

38 buildings for hostels, Science blocks, staff quarters etc. Rs. 36.70 lakhs

(ii) Equipments, Science apparatus etc. Rs. 5.00 lakhs

(B) Other Colleges:

(i) Grants-in-aid: Non-recurring: Rs. 10.00 lakhs

(ii) Establishment of two new colleges Rs. 30.00 lakhs

Total financial involvement for the development of under graduate studies. Rs. 94.34 lakhs

II. Development of Post-Graduate studies detailed Schemes to be worked out later, suggested

lump sum outlay Rs. 15.00 lakhs

III. Scholarships: Non-recurring:

(i) Book grant ... Rs. 27.30 lakhs
(ii) Merit Scholarship ... Rs. 6.30 lakhs
(iii) Research grants and fellowship ... Rs. 1.87 lakhs
(iv) Overseas Scholarship ... Rs. 7.20 lakhs
(v) Incentive for Science students ... Rs. 5.10 lakhs
Total financial involvement for grant of Scholarship & Incentives Rs. 47.77 lakhs

IV. Sports and Co-curricular Activities:

Non-recurring: (i) Target:-

3 playgrounds and 3 stadiums for the 3 districts ... Rs. 12.00 lakhs

(ii) So-curricular Activities ... Rs. 2.50 lakhs

Total financial involvement for sports and co-curricular activities Rs. 14.50 lakhs

GRAND TOTAL Rs. 171.61 lakhs

UNIVERSITY EDUCATION

NOTE: In the preparation of the Fifth Plan Scheme we have taken cognisance of the imbalances between the three districts of Mizoram viz., Aizawl District (12,428 kms) with 2,29,112 persons, Lunglei District (6066 kms) with 62,136 persons, and Chhietuipui District (2,596 kms) with 41,112 persons. but it is impracticable at this stage to formulate the plans in a strictly district-wise manner in terms of the the various physical and financial targets. However, the basic needs of all the three separate districts will be kept in view in the implementation of the schemes.

At present there are three colleges in Mizoram, one of which is a Govt. College at Aizawl, the capital of Mizoram. The other two are private colleges receiving grants-in-aid. One of these colleges is situated at Lunglei catering to the needs of the two districts in the south of Mizoram, and the other is at Champhai in the eastern part of the Aizawl District. Quite a substantial grant has been given to Lunglei College during the 4th Plan period to start Science department therein. The two other colleges in Aizawl District (viz., I.M.G.College, Aizawl and Champhai College, Champhai) have not as yet started Science. Steps are proposed to be taken to remove these shortcomings. Further stress will be given in the Fifth Five Year Plan to reduce the imbalances between the different districts of Mizoram as far as possible and practicable.

The Union Territory of Mizoram came into being on 21.1.72 before which it was only one of the more backward districts of the Assam state. Nothing significant took place in the field of educational development during the first three years of the fourth Plan. Since last year, however, efforts have been made to accelerate the developmental works. With this end in view, the Planning Commission have approved an outlay of Rs. 2.75 lakhs for the collegiate education for 1973-74 which will be fully utilised during the current year. An amount of Rs. 4 lakhs

was approved in 1972-73 which was also fully utilised.

For the past several years the development of Mizoram could not be effectively tackled because of various difficulties and hindrances. The most important of these is the political turmoil and instability due to the outbreak of violence in the early part of 1966. Now that the situation is improving and a measure of stability has been attained, it will be possible to tackle the problem of development more effectively. Many Mizos who left Mizoram because of the disturbances are now returning and this fact is reflected in the enrolment figures of the colleges in Mizoram as shown below:-

<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>	<u>1972-73</u>
400	500	600	800	1250

As the situation in Mizoram continues to improve, it can be expected that the enrolment will rise further more rapidly. By the end of the Fourth Five Year Plan 1973-74, the enrolment figure is likely to go up to 1500. At this rate it may be estimated that the population of college students in Mizoram by the end of the Fifth Plan 1978-79 will not be less than 3000. To cater to this increased number reasonable facilities will have to be provided for the development of the all existing colleges. The Schemes presented below seek to meet these objectives.

The P.M?Govt. College at Aizawl is running classes for the day and evening shifts. At present there are more students in the evening ~~shifts~~ section than in the day section. Due to poverty and other circumstances many young people in Mizoram seek employment to support themselves and their families while studying in colleges. The number of evening shift students will go on increasing during the coming years. It will therefore be necessary to open an independent evening college at Aizawl in the fifth Plan period. Besides, with the development of Secondary Education and the general progress of the overall situation in Mizoram there will be a need for opening another college making a total of five

colleges in Mizoram by the end of the fifth plan with an average enrolment of 600 in each.

Mizoram is an area almost entirely inhabited by Scheduled Tribes and other backward classes. The current rate of Central Scholarship available to the Mizo students is considered inadequate in the context of the rising prices of essential commodities. It is therefore proposed to give suitable book grants, create merit scholarships for very deserving students and offer special incentives for studies in Science.

It is further proposed to develop Post-Graduate studies in the Fifth Plan by opening a centre at Aizawl. The details of this scheme will have to be worked out in consultation with the authorities of the new Central Hill University being started in Shillong, Meghalaya. In this connection, it is also important to open facilities and avenues for higher studies and research by means of fellowships and overseas scholarships. These requirements have therefore been included in the Scheme. Sports and co-curricular activities will also form an integral part of the development of collegiate education and have therefore been provided for.

To cope with the qualitative and quantitative improvements of the various departments of collegiate education, additional teachers ministerial staff, grade IV staff, senior and junior aches will be needed and several buildings will have to be constructed. Necessary provisions for these have therefore been included in the plan schemes.

In order to achieve the objectives, the following schemes are proposed to be taken up during the fifth five year plan period.

Development of P.M. Govt. College.

- (i) Additional teaching staff in Arts, Commerce and Science Depts: 30 lecturers and Professors : Rs. 9.14 lakhs
- (ii) Appointment of 31 additional ministerial and Grade IV staff for the college office, library, Hostels, Laboratories etc. Rs. 3.5 lakhs

(iii) Purchase of equipments, laboratory apparatus, chemicals, amenities, furniture etc.	Rs. 5 lakhs
(iv) Construction of Science blocks, hostels for boys and girls, staff quarters etc., physical target: 38 buildings in all.	Rs. 36.70 lakhs
2. Financial assistance to two existing Aided Colleges through non-recurring development grants :	Rs. 10.00 lakhs
3. Establishment of two New colleges	
(a) Conversion of the Evening Shift of P.M. Govt. College into an Independent Govt. College.	Rs. 20.00 lakhs
(i) Construction of buildings-	10.5 lakhs
(ii) Maintenance of staff	- 7 lakhs
(iii) Purchase of furniture, equipments and teaching aids.	- 2.5 lakhs
(b) Establishment of Another New Aided College:..	Rs. 10.00 lakhs
(i) Buildings	- Rs. 6 lakhs
(ii) Staff etc.	- Rs. 4 lakhs
4. Development of Post Graduate Studies Details will be worked out in consultation with Central University to be opened in Shillong.	Rs. 15.00 lakhs
5. Scholarships(See Annexure)	
(i) Book grants for all stages of collegiate education.	Rs. 27.30 lakhs
(ii) Merit Scholarship	Rs. 6.30 lakhs
(iii) Research grants/fellowship	Rs. 1.87 lakhs
(iv) Overseas scholarship	Rs. 7.20 lakhs
(v) Incentives for Science studies.	Rs. 5.10 lakhs
Total financial involvement under 5.	Rs. 47.77 lakhs

...6/-

5. Sports & co-curricular Activities (Annexure)

(a) Playground and college stadium
Rs. 5 lakhs

(b) Playground and college stadium for
each of the other two districts
at the rate of Rs. 3.5 lakhs =
Rs. 7 lakhs.

(c) Co-curricular activities for all
colleges : Rs. 2.5 lakhs

Total financial involvements under 6. ... Rs. 14.5 lakhs

Grand total: Requirements for achievement of
targets in collegiate education under the Fifth Five
year Plan. ... Rs. 171.61 lakhs

ANNEXURE I

A. Development of Under Graduate Studies

Figures in lakhs

Total for 5 years

Sl. No.	Item	1974-75		1975-76		1976-77		1977-78		1978-79		Total	
		Phy. targets	Fin. impli- cation	Phy. targets	Fin- impli- cation	Phy- targets	Fin. impli- cation.	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation
1	2	3	4	5	6	7	8	9	10	11	12	13	14

1. P.M.G. College

(a) 30 additional teachers, eight in Arts, Two in commerce, and twenty in Science Deptt.	8 for 3 months.	.42	14 for 8 months for 12 months.	1.38	22 for 12 months 5 for 8 months.	2.09	27 for 12 mths 3 for 8 months.	2.50	30 for 12 mts.	2.75	30 teachers	9.14
(b) 31 ministerial and grade IV staff and for colleges Office, Library, Laboratory, Hostel and compound.	16 for 8 months.	.35	3 for 8 months 16 for 12 months.	.59	6 for 8 months 19 for 12 mths	.87 .75	2 for 3 months 25 for 12 months	.85	4 for 8 mts. 27 for 12 mts.	.96	3	3.50
(c) Equipments, Laboratory apparatus, chemical, furniture, other amenities.		1.00	-	1.00	-	1.00	-	1.00	-	1.00	-	5.00
(d) Construction of Science blocks, Hostels for boys and girls, staff quarters.	10 buildings.	8.50	9 buildings	19.10	7 buildings.	5.20	6 buildings.	2.40	4 buildings.	1.50	38 buildings.	36.70

ANNEXURE I

Item	1974-75		1975-76		1976-77		1977-78		1978-79		Total for 5 years	
	Phy. targets	Fin. implication	Phy. Targets	Fin. impli-cation	Phy. targets	Fin. impli-cation	Phy. targets	Fin. impli-cation	Phy. targets	Fin. impli-cation	Phy. targets	Financial implication.
<u>Other Colleges</u>												
(a) Grants-in-aid to two existing Non-Govt. Colleges	-	2 lakhs	-	2 lakhs	-	2 lakhs	-	2 lakhs	-	2 lakhs	-	10 lakhs
(b) Financial assistance to one new college for Buildings, furniture, teaching aid, equipments etc.	-	5 lakhs	-	5 lakhs	-	2 lakhs	-	2 lakhs	-	1 lakhs	-	10 lakhs
TOTAL		12.27	-	29.07	-	13.04	-	10.75	-	9.21	-	74.34 lakhs

Figures in lakhs

Sl. No.	Item	1974-75		1975-76		1976-77		1977-78		1978-79		Total for 5 yrs	
		Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Physical Targets	Financial implication
1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a)	Non-recurring Buildings	(1) main building 1		continued (1) staff qrs 4	4	New building 1	1.5	-	-	-	-	Buildings 2	6.5 lakhs
		(2) Staff quarters 2		staff qrs 4	2	staff qrs 2	1	-	-	-	-	Quarters 3	4 lakhs
(b)	Furniture, equipments etc.	-	.5	-	.5	-	.5	-	.5	-	.5	-	2.5 lakh
(c)	Maintenance of staff	-	-	-	-	12	1.5	15	2.5	20	3	staff 20	7 lakh
	Recurring												
	TOTAL		2.5 lakhs	-	6.5 lakhs	-	4.5 lakhs	-	3 lakhs	-	3.5 lakhs	-	20 lakhs

SCHOLARSHIPS AND INCENTIVES

ITEM NO.	1974-75		1975-76		1976-77		1977-78		1978-79		TOTAL	
	Phy. targets	Fin. impli- cation.	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation	Phy. targets	Fin. impli- cation
X	2	3	4	5	6	7	8	9	10	11	12	13

SCHOLARSHIPS

1) Book Grants Arts/Commerce

a) P.U.@ Rs.200 per yr. per student.	400	1.20	600	1.2	600	1.2	800	1.6	800	1.6	3400	6.80
b) B.A.@ Rs.300/per yr per student.	400	1.20	400	1.2	400	1.2	500	1.4	500	1.4	2200	6.40
c) M.A.@ Rs.400 per yr per student.	200	.80	200	.80	200	.80	200	.80	200	.80	1000	4.00

Science/Technical

a) Tech/P.U.@ Rs.300 per yr per student.	200	.60	300	.90	300	.90	300	.90	300	.90	1800	4.20
b) Tech/B.Sc @ Rs.400 per yr. per student.	100	.40	200	.80	200	.80	200	.80	200	.80	900	3.60
c) Tech/M.Sc @ Rs.500 per yr. per student	60	.30	100	.50	100	.50	100	.50	100	.50	460	2.30

d) Merit Scholarship

U.C.Rs.100 per month PUC25	-		PUC50	-	PUC 50	-	PUC 50	-	PUC 50	-	-	-
A. Rs.120 per month BA 15	.70		BA 30	1.40	BA 30	1.40	BA 30	1.40	BA 30	1.40	450	6.80
M.Sc Rs.150 pr month MA 10	-		MA 20	-	MA 20	-	MA 20	-	MA 20	-	-	-

e) Research Grant/ Fellowship

for annual grant @ 1000/-p.m.	5	.23	5	.41	5	.41	5	.41	5	.41	15	1.37
for fellowship @ 300/-p.m. for 2yrs,	5	-	10	-	10	-	10	-	10	-	45	-

f) Overseas Scholarship

3 seats @ Rs 2000/-pm	3	.60	6	1.20	3	1.80	3	1.80	3	1.80	15	7.20
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	2	3	4	5	6	7	8	9	10	11	12	13
<u>5) Incentive for Science</u>												
U Rs.100/-p.m.	20	-	40	-	45	-	50	-	55	-	120	-
.Sc.Rs.120/-p.m.	10	.47	20	.94	25	1.08	30	1.23	35	1.38	70	5.10
.Sc Rs.150/-p.m.	5	-	10	-	10	-	10	-	12	-	27	-

Total of page 1 & 2		6.50	-	9.35	-	10.09	-	10.84	-	10.99	-	47.771

ANNEXURE III

Sports & Co-curricular Activities

TOTAL

Sl. No.	Item	1974-75		1975-76		1976-77		1977-1978		1978-79		Physical Target	Financial requirement
		Physical Target	Financial Impli.	Physical Target	Financial Impli.	Physical Target	Financial Impli.	Physical Target	Financial Impli.	Physical Target	Financial Impli.		
	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Playground and Colleges stadium (P.M.G.College)	1 Unit	2.00		3.00							1 Physical 1 Stadium	5.00
2.	Playground and stadium for Lunglei District	1 Unit	.50		1.00		2.00					1 Physical 1 Stadium	3.50
3.	Playground and stadium for Chhittuipen District	1 Unit	.50		1.00		2.00					1 Physical 1 Stadium	3.50
4.	Co-curricular activities for all Colleges		.50		.50		.50		.50		.50		2.50
Total			3.50		5.50		4.50		1.50		1.50		14.50

Sl No.	Detailed Head	1974-75		1975-76		1976-77		1977-78		1978-79		TOTAL	
		Phy- cal Tar- get	Financial impli- cation	Phy- cal Tar- get	Financial impli- cation	Phy- cal Tar- get	Financial impli- cation	Phy- cal Tar- get	Finan- cial impli- cation	Phy- cal Tar- get	Finan- cial impli- cation	Phy- cal Tar- get	Financial impli- cation
1	2	3	4	5	6	7	8	9	10	11	12	13	14
(In thousand rupees)													
1)	CONSTRUCTION OF GIRLS HOSTEL BUI- DING.	-	-	4	400.00	-	-	-	-	-	-	1	400.00
2)	Construction of Quarters.												
a)	Prof. Qtrs -6	2	180.00	2	180.00	2	180.00	-	-	-	-	6	540.00
b)	Lecturers Qtrs. -8	2	180.00	2	180.00	2	180.00	4	90.00	4	90.00	8	720.00
c)	Grade III Qtrs. -5	1	30.00	1	30.00	1	30.00	1	30.00	1	30.00	5	150.00
d)	Grade IV Qtrs. -10	4	60.00	2	30.00	2	30.00	2	30.00	2	30.00	12	180.00
3)	Extention & Im- provement of ex- isting Buildings.	-	-	-	750.00	-	-	-	-	-	-	-	750.00
4)	Library/Reading Room/Class Room.	1	400.00	-	-	-	-	-	-	-	-	1	400.00
5)	Indoor Stadium	-	-	1	340.00	-	-	-	-	-	-	1	340.00
6)	Gymnasium-cum- store.	-	-	-	-	1	80.00	-	-	-	-	1	80.00
7)	Pavillion	-	-	-	-	1	320.00	-	-	-	-	1	320.00
8)	Swimming Pool	-	-	-	-	1	-	1	90.00	-	-	2	90.00
TOTAL		10	850.00	9	1910.00	10	520.00	5	240.00	4	150.00	38	3670.00

ABSTRACT ON FIFTH FIVE YEAR PLAN PROPOSAL - SOCIAL EDUCATION.

(Rupees in Lakh)

Sl. No.	Name of Schemes	Financial Implications					Total	Remarks
		1974-75	1975-76	1976-77	1977-78	1978-79		
1.	Literacy Campaigns	.05	.05	.05	.05	.05	.25	
2.	Establishment of Literacy Centres	.53	.53	.53	.53	.53	2.65	
3.	Library Service ..	3.25	2.25	.68	.28	.28	7.74	
4.	Production of suitable literature for neo-literates ..	.20	.20	.20	.20	.20	1.00	
5.	Starting of Weekly Newspapers for neo-literates in Group Centres ..	3.81	1.55	1.32	1.38	.82	9.88	
6.	Organisation of Rural Seminars, Cultural functions, Mahila Mandals, Village Discussion Groups (Forums ) .....	.72	.72	.72	.72	.72	3.60	
7.	Rewards for attainment of functional literacy ..	.21	.21	.21	.21	.21	1.05	
8.	Purchase of Vehicles	1.40	-	-	-	-	1.40	
9.	Grants to Voluntary Organisations.	1.00	1.00	.95	.90	.90	4.75	
Grand Total		11.17	7.51	4.66	4.27	4.71	32.32	

ABSTRACT ON FIFTH FIVE YEAR PLAN PROPOSAL - YOUTH WELFARE ACTIVITIES.

(Rupees in Lakh)

Sl. No.	Name of Schemes	Financial Implications					Total	Remarks
		1974-75	1975-76	1976-77	1977-78	1978-79		
1.	Regional Coaching Institute ..	1.66	1.66	.10	.10	.10	3.62	
2.	Coaching Camps for various Games and sports	.28	.28	.28	.28	.28	1.40	
3.	Out of School/College activities for Non-Student youths ..	.25	.25	.25	.25	.25	1.25	
4.	Sports & Games Competitions ..	.20	.20	.20	.20	.20	1.00	
5.	Sports Council ..	1.06	.61	.62	.62	.65	3.56	
6.	Sending of 5 (five) Trainees to N.I.S. Coaching Centre ..	.17	-	-	-	-	.17	
7.	Sending of Sportsmen to participate in Major Sports Meets at the National level. ..	.20	.20	.20	.20	.20	1.00	
8.	Construction of Playgrounds ..	.60	.62	.62	.62	.62	3.08	
	Grand Total ..	4.42	3.82	2.27	2.27	2.30	15.08	

ABSTRACT ON FIFTH FIVE YEAR PLAN PROPOSAL - CULTURAL ACTIVITIES.

(Rupees in lakh)

Sl. No.	Name of Schemes	Financial implications.					Total	Remarks
		1974-75	1975-76	1976-77	1977-78	1978-79		
1	2	3	4	5	6	7	8	9
1.	Establishment of Academy of Music and Dance ..	1.15	1.03	1.08	1.08	1.14	5.48	
2.	Establishment of Academy of Letters	.33	.33	.33	.33	.33	1.65	
3.	Establishment of Central Museum	.81	.63	.65	.66	.69	3.44	
4.	Revival of Folk Crafts ..	.13	.13	.13	.13	.13	.65	
5.	Financial support to encourage Authors ... ..	.08	.08	.08	.08	.08	.40	
6.	Development of regional languages ..	.28	.28	.28	.28	.28	1.40	
7.	Preservation & Promotion of Culture	.15	.15	.15	.15	.15	.75	
8.	Cultural Tours to other parts of the country.	.20	.20	.20	.20	.20	1.00	
9.	Organisation of Cultural Shows on important occasions and National Days ..	.10	.10	.10	.10	.10	.50	
Grand Total		3.23	2.93	3.00	3.01	3.10	15.27	

PROPOSAL FOR THE FIFTH FIVE YEAR PLAN - SOCIAL EDUCATION.

Introduction :

Due to various reasons, not much could be done in the field of Social Education during the earlier years. As is very well-known to all concerned, Mizoram suffered a great set-back in almost all fields of developmental activities due to natural calamities like drought, famine, as also due to serious political disturbances and activities of hostiles. It was only during the last two years of the Fourth Plan period, when Mizoram came into being as a Union Territory, that some planned activities in the field of social education could be taken up and the small financial allocations made during these two years under Plan provision for Social Education have been/ are being fully utilised.

It is a matter of great satisfaction that Mizoram, in spite of its very difficult terrain and extremely backward economic conditions has already succeeded in attaining a percentage of literacy as high as 50.9. While persistent efforts will have to be made to attain much higher percentage of literacy, any complacent attitude feeding on achievements already made will most certainly lead to a slide-back through relapse into illiteracy of the neo-literates. Hence, a two pronged attack is proposed to be made on this problem by formulating suitable scheme and undertaking their effective execution for (a) sustenance of literacy already attained and (b) increasing the literacy figure already achieved.

The Mizoram Union Territory covering an area of 21,090 Sq. Kms. has a total male population of 170,824 and female population of 161,566 of which 103,320 males and 75,469 females are literate.

The Territory has now been divided into three administrative districts as under :-

- (a) Aizawl District ; covering an area of 12,428 Sq. Kms and a total Male population of 116,401 and female population of 112,711 of which 74,963 males and 58,627 females are literate. The percentage of literacy is 64.4 for males and 52.1 for females.
- (b) Lunglei District, covering an area of 6,666 Sq. kms. and a total male population of 33,736 and female population of 28,400 of which 20,800 males and 13,100 females are literate. The percentage of literacy is 61.06 for males and 46.12 for females.

(c) Chhimituipui District, covering an area of 2,596 Sq.Kms. and a total male population of 20,687 and female population of 20,455 of which 7,561 males and 3,742 females are literate. The percentage of literacy is 36.55 for males and 18.29 for females.

It may be seen from the above that while the literacy percentage for Aizawl district is as high as 58.3, it is only 27.4 % for Chhimituipui district.

And while the literacy percentage for Lunglei district is as high as 54.5, that for Demagiri P.S. area, the bulk of which is covered by the Chakma Autonomous District Council area, is only 40.4.

It has, therefore, been deemed important to make persistent efforts to remove the imbalances so that a reasonable standard of progress is attained by these backward areas.

It is felt very strongly that these more backward and undeveloped areas should be given priority considerations while implementing our schemes on Social Education, such as, organisation of literacy campaigns, establishment of literacy centres, organisation of library services, production of suitable literatures for neo-literates, organisation of rural seminars, cultural functions, village discussion/^{forums}etc., development of regional languages, preservation and promotion of culture and all other schemes under Youth Welfare Programme.

With such accelerated and concentrated drive against illiteracy launched particularly in Chhimituipui and Lunglei districts as well as in some other backward areas within Aizawl district. It is expected that the Mizoram Union Territory will be able to attain an overall figure of at least 62 % literacy by the end of the Fifth Five Year Plan.

REVIEW OF THE 4th PLAN :

By the end of the 4th Plan, we are likely to achieve a literacy figure of 53 %. The literacy figure of 1961 for Mizoram was 44.01 %, that for 1971 was 50.9 %. During the 5th Plan, however, we propose to accelerate the rate of literacy growth and attain a figure of 62 %. Besides our schemes are so planned as to ensure functional literacy rather than simple literacy as suggested in the relevant guide-lines received from Planning Commission letter No. PC (P) 1(S)1/72 of 21.4.1973 with its enclosures.

The peculiar conditions and backwardness of these areas have been fully taken cognizance of while formulating the Annual Plan on Social Education for the current year as evidenced by the fact that 46 of the 100 Literacy Centres now run are opened in Chhimtuipui district and Lunglei district, which is much above their proportionate share on a pro-rata basis.

Besides, a scheme for establishing District Library in each of Chhimtuipui and Lunglei districts is now in process of implementation and schemes for further improvement and expansion are included in the present Fifth Five Year Plan proposals.

It is also envisaged in the 5th Plan proposal to make considerable expansion of the rural library services; and a large number of rural libraries are contemplated to be started in the more backward areas, especially those in Chhimtuipui and Lunglei districts.

The following schemes are proposed to be implemented during the 5th Five Year Plan to achieve the objectives and targets proposed above :-

1. LITERACY CAMPAIGNS :

Occasional organisation of literacy campaigns and concentrated drive for bringing the illiterates to realisation of the importance of literacy is considered very essential. 50 such campaigns are proposed to be organised every year.

Financial implication of the schemes are :-

Incidental expenses and miscellaneous expenditure for organising 50 campaigns per year @ Rs.100/- per campaign = Rs.5,000.00

Grand total for organising 250 campaigns during the 5th Plan. Rs.25,000.00

2. ESTABLISHMENT OF LITERACY CENTRES :

The time-old method of running literacy centres with small money given to teachers to turn out literates has failed to yield fruitful results. It is, therefore, felt that even though we may continue to have literacy centres, the method of their organisation must change. Instead of engaging persons with fixed monthly allowances, the work may be entrusted to active organisations available in the villages, give them remuneration on the basis of actual number of functional literates they produce. An examination will be held to determine their literacy competence by the Department every six months and on the result of the examinations, the organisations, succeeding in making functionally literates will be given remunerations at the rate of Rs.10/- per neo-literate made. It is expected that 140 such centres run every year during the Plan period will help in producing 4,200 neo-literates per year and 21,000 neo-literates during the 5th Five Year Plan.

Financial implications of the scheme are :-

(1) Remunerations to organisations for turning out 4,200 neo-literates per year @ Rs.10.00 per neo-literate made	Rs.	...	Rs.42,000.00
(2) Miscellaneous contingencies for purchase of reading and writing materials, lighting arrangements etc. @ Rs.75.00 per centre for 140 centres	Rs.	...	Rs.10,500.00
		Total	Rs.52,500.00
Grand Total(for turning out 21,000 neo-literates in 700 centres	Rs.	...	Rs.262,500.00

3. LIBRARY SERVICE :

It is unfortunate that it had not been possible to set up a State Central Library as also District Libraries during the earlier years of the 4th Plan. A State Central Library at Aizawl and two District Libraries are, however, being started during the last year of the 4th Plan. It is also interesting to find that as many as 46 small rural library centres are being run by voluntary organisations throughout the territory. It is felt that with suitable financial support to these, they will go a long way to sustain adult literacy besides providing reading materials to the educated people.

In the context of the situation prevailing now, it is imperative that the Central State Library and the 2 District Libraries initiated during the crucial last year of the 4th Plan are continued and further improved and expanded so as to lay a more or less permanent foundation. This proposal therefore envisages besides provision for

purchase of books, furniture, equipment etc., provision for construction of buildings for the Central State Library and the 2 District Libraries, during the first two years of the 5th Plan.

The year-wise financial implications are :-

1974-75 -	(a) Purchase of books ..	Rs. 10,000.00
	(b) Purchase of furniture & equipment	Rs. 4,000.00
	(c) Rent for the accommodation of the Central State Library and 2 District Libraries ..	Rs. 11,000.00
	(d) Construction of Central State Library building (part) ..	Rs. 150,000.00 (Works)
	(e) Construction of 2 District Library buildings (part) ..	Rs. 150,000.00 (Works)
	Total	<u>Rs. 325,000.00</u>
1975-76 -	(a) Purchase of books ..	Rs. 10,000.00
	(b) Purchase of furniture & equipment	Rs. 4,000.00
	(c) Rent for accommodation of the Central State Library and 2 District Libraries ..	Rs. 11,000.00
	(d) Construction of Central State Library building (part) ..	Rs. 150,000.00 (Works)
	(e) Construction of 2 District Library buildings (part) ..	Rs. 150,000.00 (Works)
	Total	<u>Rs. 325,000.00</u>
1976-77 -	(a) Entertainment of one Van Driver ...	Rs. 4,000.00
	(b) Purchase of 1 (one) Mobile Van ...	Rs. 40,000.00
	(c) Purchase of books ...	Rs. 10,000.00
	(d) Purchase of furniture & equipment ..	Rs. 4,000.00
	(e) Travelling expenses of establishment	Rs. 5,000.00
	(f) Maintenance of vehicle including P.O.L.	<u>Rs. 5,000.00</u>
	Total ..	<u>Rs. 68,000.00</u>
1977-78 -	(a) Entertainment of 1(one) Van Driver ..	Rs. 4,000.00
	(b) Purchase of books ..	Rs. 10,000.00
	(c) Purchase of furniture & equipment ..	Rs. 4,000.00
	(d) Travelling expenses of establishment	Rs. 5,000.00
	(e) Maintenance of vehicle including P.O.L.	<u>Rs. 5,000.00</u>
	Total ..	<u>Rs. 28,000.00</u>
1978-79 -	(a) Entertainment of 1(one) Van Driver ..	Rs. 4,000.00
	(b) Purchase of books ...	Rs. 10,000.00
	(c) Purchase of furniture & equipment ..	Rs. 4,000.00
	(d) Travelling expenses of establishment.	Rs. 5,000.00
	(e) Maintenance of vehicle including P.O.L.	<u>Rs. 5,000.00</u>
	Total ..	<u>Rs. 28,000.00</u>
	Grand total (for 5th Plan)	<u>Rs. 759,000.00 -</u> <u>Rs. 774,000.00</u>

4. PRODUCTION OF SUITABLE LITERATURE FOR THE NEO-LITERATES:

The Mizos have a very rich stock of folk-lore and folk-songs; but unfortunately very few of them have been brought under print. It is, therefore, considered extremely desirable to continue the work being started in the last year of the 4th Plan and take up production of small booklets, containing some of these in type and form suited to the needs and competence of the neo-literates. Along with such booklets, others will also be produced to make available useful informations regarding their every day life - agriculture, poultry farming, health, sanitation etc.

It is also proposed that writers of such booklets be granted remunerations if their works are approved for publication.

The annual financial implications of the scheme are :-

(1) Remunerations to writers of booklets @ Rs.1,000.00 per booklet written (for 5 writers )	... ..	Rs. 5,000.00
(2) Cost of publication of booklets @ Rs.3,000.00 each (for 5 such booklets)		Rs.15,000.00
	Total for one year ..	Rs.20,000.00
Grand Total (for 5th Plan period)		Rs.100,000.00

5. STARTING OF WEEKLY NEWSPAPERS FOR NEO-LITERATES IN GROUP CENTRES:

With a literacy figure of 50.9 % per cent, great craving for local news becomes a normal aspiration of the people. Local papers are not usually available in the Group Centres. It is felt that production of village newspaper will meet this felt-need very appropriately and enhance adult literacy. The scheme being implemented during the 4th Plan period may, therefore, be expanded further to cover 90 Group Centres at the end of the 5th Plan period.

Such village weekly newspapers are being started in 10 villages during the last year of the 4th Plan. The scheme envisages continuing these 10 centres and starting of 50 new centres in 1974-75; 60 centres (continuing) and 10 new centres in 1975-76; 70 centres (continuing) and 5 new centres in 1976-77; 75 centres (continuing) and 5 new centres in 1977-78; 80 centres (continuing) and 10 new centres in 1978-79.

The year-wise financial implications are :-

1974-75 - (a) Allowances to 60 part-time workers @ Rs.50/- p.m. (including 10 continued from 1973-74 )	... ..	Rs.36,000.00
(b) Purchase of 50 Typewriters & 50 Duplicating Machines @ Rs.6,000.00 per pair		Rs.300,000.00
(c) Stationeries for 60 Centres @ Rs.500.00 per centre		Rs.30,000.00

	(d) Contingencies for 60 centres @ Rs.25.00 per centre	...	Rs. 15,000.00
		Total	Rs. 381,000.00
1975-76-	(a) Allowances to 70 part-time workers @ Rs.50/- p.m. (including 60 from 1974-75)	...	Rs. 42,000.00
	(b) Purchase of 10 Typewriters and 10 Duplicating Machines @ Rs.6,000/- per pair	...	Rs. 60,000.00
	(c) Stationeries for 70 centres @ Rs.500/- per centre		Rs. 35,000.00
	(d) Contingencies for 70 centres @ Rs.250/- per centre		Rs. 18,000.00
		Total	Rs. 155,000.00
1976-77-	(a) Allowances to 75 part-time workers @ Rs 50/- p.m. (including 70 from 1975-76)	..	Rs.45,000.00
	(b) Purchase of 5 Typewriters and 5 Duplicating Machines @ Rs.6,000.00 per pair	..	Rs.30,000.00
	(c) Stationeries for 75 centres @ Rs.500/- per centre	..	Rs.38,000.00
	(d) Contingencies for 75 Centres @ Rs.250/- per centre	..	Rs.19,000.00
		Total	Rs.132,000.00
1977-78-	(a) Allowances to 80 part-time workers @ Rs.50/- p.m. (including 75 from 1976-77)	..	Rs. 48,000.00
	(b) Purchase of 5 Typewriters and 5 Duplicating Machines @ Rs.6,000.00 per pair	..	Rs. 30,000.00
	(c) Stationeries for 80 centres @ Rs.500/- per centre	..	Rs. 40,000.00
	(d) Contingencies for 80 centres @ Rs.250/- per centre	..	Rs. 20,000.00
		Total	Rs.138,000.00
1978-79-	(a) Allowances to 90 part-time workers @ Rs.50/- p.m. (including 80 from 1977-78)	..	Rs. 54,000.00
	(b) Purchase of 10 Typewriters and 10 Duplicating Machines @ Rs.6,000.00 per pair	..	Rs. 60,000.00
	(c) Stationeries for 90 centres @ Rs.500/- per centre	..	Rs. 45,000.00
	(d) Contingencies for 90 centres @ Rs.250/- per centre	..	Rs. 23,000.00
		Total	Rs.182,000.00

6. ORGANISATION OF RURAL SEMINARS, CULTURAL FUNCTIONS, MAHILA MANDALS, VILLAGE DISCUSSION FORUMS ETC :

Rural Seminars and Discussion Groups provide a very potent motivating force to sustain literacy of neo-literates, and to generate a strong desire amongst the illiterates to attain functional literacy. Hence a scheme is proposed to be taken up to organise 200 such rural seminars, cultural functions, mahila mandals, village discussion forums etc. every year

The annual financial implications of the scheme are :-

Organisation 200 rural seminars etc. @ Rs.350/- each .. Rs.72,000.00
Total for 5th Plan period Rs.360,000.00

7. REWARDS FOR ATTAINMENT OF FUNCTIONAL LITERACY:

To provide incentive to the illiterates for attaining literacy, it is also proposed to give rewards to those who make sustained efforts and succeed in attaining functional literacy, within reasonable time, at the rate of Rs.5/- per neo-literate

The annual financial implications of the scheme are :-

Rewards to 4,200 neo-literates @ Rs.5/- each .. Rs.21,000.00
Total for the 5th Plan period Rs.105,000.00

8. PURCHASE OF VEHICLES :

In order to co-ordinate the works of the various institutions and organisations established and started under the schemes on Social Education, Youth Welfare Programme and Cultural Programme, and to ensure their effective supervision at least 4 Jeep for use by the State Social Education Officer and the 3 District Social Education Officers are considered indispensable. The needs become all the more conspicuous when local conditions such as, the distances between different villages coupled with poor communications as well as the fact that Social Education activities will have to be mainly concentrated in the interior villages and border areas, where the people are comparatively very backward.

The year-wise financial implications of the scheme are :-

1974-75 - Purchase of 4 Jeeps @ Rs.35,000.00 each Rs.140,000.00

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REWARDS FOR ATTAINMENT OF
FUNCTIONAL LITERACY:

) Rewards at the rate of Rs.5/- to be given to each functional literate male	4200 Functional literate	.21	4200 Functional literate	.21	4200 Functional literate	.21	4200 Functional literate	.21	4200 Functional literate	.21	21000 Functional literate	1.05
Total		.21		.21		.21		.21		.21		1.05

PURCHASE OF VEHICLES:

a) Purchase of one (1) Jeep for State Social Education Officer @ Rs.36,000/-	1 Jeep	.35	-	-	-	-	-	-	-	-	1 Jeep	.35
b) Purchase of 3 (three) Jeeps for three District social Education Officers of Aizawl, Lunglei and Chhimituipul Districts at Rs.36000/- each.	3 Jeeps	1.05	-	-	-	-	-	-	-	-	3 Jeeps	1.05
Total	4 Jeeps	1.40	-	-	-	-	-	-	-	-	4 Jeeps	1.40

GRANTS TO VOLUNTARY ORGANISATIONS:

Grants to deserving Voluntary Social Organisations	100 Organisations	1.00	100 Organisations	1.00	100 Organisations	2.95	100 Organisations	.90	100 Organisations	.90	500 Organisations	4.75
Total	-	1.00	-	1.00	-	.95	-	.90	-	.90	-	4.75

GRAND TOTAL 1 to 9

-	11.17	-	7.51	-	4.86	-	4.27	-	4.71	-	32.32
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PROMOTION OF YOUTH WELFARE ACTIVITIES.

Introduction.

Till the beginning of the 4th year of the 4th Five Year Plan, very little attention was given to the organisation of various youth activities. From the 4th Year of the 4th Five Year Plan, a small beginning was made through one of the schemes under the State Plan.

The need of organising well-planned activities for channelising the exuberant energies of the adolescent Mizo boys and girls can hardly be over-emphasised. The hardy boys and girls possess excellent physiques and broad structures. Given proper training they are bound to fare very well in All-India competitions for students and non-students in sports, games, athletics, gymnastics, swimming etc.

During the crucial last part of the 4th Five Year Plan, a structure with technical and administrative staff has been laid out. It is considered essential to expand the work and activities started during the 4th Plan and thus yield fruitful results.

The following schemes are, therefore, proposed to be implemented during the 5th Five Year Plan:-

1. REGIONAL COACHING INSTITUTE:

Great emphasis is given in the programme already undertaken for training purpose. With the help of technical staff already brought in position, Regional Coaching Institute for sports and games, initiated during the 4th Plan period, is proposed to be further expended so as to make it into a full-fledged one.

To lay a more or less permanent foundation, it is proposed that a building to accommodate the Institute, which can conveniently be used as a gymnasium, be constructed besides purchasing additional equipment and sports gears.

The year-wise financial implications of the scheme are :-

1974-75 -	(a) Purchase of equipment	..	Rs. 10,000.00	
	(b) Rent	..	Rs. 6,000.00	
	(c) Construction of building (part)	..	Rs. 150,000.00	(Works)
		Total		Rs. 166,000.00
1975-76 -	(a) Purchase of equipment	..	Rs. 10,000.00	
	(b) Rent	..	Rs. 6,000.00	
	(c) Construction of building (part)	..	Rs. 150,000.00	(Works)
		Total ..		Rs. 166,000.00

1976-77 - Purchase of equipment	...	Rs. 10,000.00
1977-78 - Purchase of equipment	...	Rs. 10,000.00
1978-79 - Purchase of equipment	...	Rs. 10,000.00

Grand Total for the 5th Plan period.. Rs.362,000.00

2. COACHING CAMPS FOR VARIOUS GAMES AND SPORTS:

It is considered extremely essential to organise coaching camps for students and non-students youth in various games and sports. Hence, a scheme is proposed to organise 6 such camps every year in various centres with financial involvement of Rs.28,000.00 per year for meeting expenditures on food and travelling expenses as well for those trainees who come from places outside the site of the training centre.

The annual financial implications of the scheme are :-

(a) Daily Allowances of trainees @ Rs.5/- per day	..	Rs.27,000.00
per trainee for a training period of 30 days		
for 180 trainees.		
(b) Travelling Expenses for 100 trainees	..	Rs. 1,000.00
@ Rs.10/- per trainee.		

Total	.. ..	Rs.28,000.00

Grand Total for the 5th Plan period	... ..	Rs.140,000.00

3. OUT OF SCHOOL/COLLEGE ACTIVITIES FOR NON-STUDENT YOUTHS:

While the main programme of youth welfare may be directed towards students, it would be imperative to include the non-student youths as well. For this purpose it is proposed that the co-operation of youth organisations functioning in almost every village is enlisted and that financial assistance is given to some such organisations for purchase of essential sports gears.

The financial implications of the scheme are :-

(a) Assistance to 25 youth organisations for	...	Rs.25,000.00
purchase of essential sports gears per year		
Grand Total for the 5th Plan period	... ..	Rs.125,000.00

4. SPORTS AND GAMES COMPETITIONS, HIKING TOUR ETC.

Occasional organisation of sports and games competitions at the Sub-Divisional, District and State levels is bound to go a long way towards encouragement and promotion of these activities. Hence, it is proposed to organise 10 such competitions every year.

The annual financial implications of the scheme are :-

(a) Prizes and incidental expenses for organizing 10 competitions for various games and sports at the State and District Headquarters .. Rs. 20,000.00

Grand Total for the 5th Plan period ... Rs. 100,000.00

5. SPORTS COUNCIL:

Steps are underway to constitute a State Council of Sports with the object of planning and promoting all-round development of games and physical culture in the territory.

The year-wise financial implications of the scheme are :-

1974-75 - (a) Entertainment of State Sports Officer .. Rs. 40,000.00
with staff.

(b) Travelling expenses of officer .. Rs. 5,000.00
and establishment.

(c) Purchase of equipment & Furniture .. Rs. 13,000.00

(d) Purchase of Jeep & maintenance .. Rs. 40,000.00

(e) Misc. contingent expenditure including .. Rs. 9,000.00
stationery, postage, Telephone,
electricity etc.

Total .. Rs. 106,000.00

1975-76 - (a) Entertainment of State Sports .. Rs. 40,000.00
Officer with staff

(b) Travelling expenses .. Rs. 5,000.00

(c) Maintenance of vehicle .. Rs. 5,000.00

(d) Purchase of equipment & furniture .. Rs. 2,000.00

(e) Misc. Contingent expenditure .. Rs. 9,000.00
including Telephone, electricity etc.

Total .. Rs. 61,000.00

1976-77- (a) Entertainment of State Sports Officer .. Rs. 41,000.00
with staff

(b) Travelling expenses .. Rs. 5,000.00

(c) Maintenance of vehicle .. Rs. 5,000.00

(d) Purchase of equipment & furniture .. Rs. 2,000.00

(e) Misc. contingent expenditure including .. Rs. 9,000.00
Telephones, electricity etc.

Total .. Rs. 62,000.00

1977-78- (a) Entertainment of State Sports Officer .. Rs. 41,000.00
with staff.

(b) Travelling expenses .. Rs. 5,000.00

(c) Maintenance of vehicle .. Rs. 5,000.00

(d) Purchase of equipment & furniture .. Rs. 2,000.00

(e) Misc. contingent expenditure including .. Rs. 9,000.00
Telephone, Electricity etc.

Total .. Rs. 62,000.00

1978-79 - (a) Entertainment of State Sports Officer ..	Rs. 44,000.00	
with staff		
(b) Travelling expenses ...	Rs. 5,000.00	
(c) Maintenance of vehicle ...	Rs. 5,000.00	
(d) Purchase of equipment & furniture ..	Rs. 2,000.00	
(e) Misc. contingent expenditure including ..	Rs. 9,000.00	
Telephone, electricity etc.	-----	
Total ...	Rs. 65,000.00	
Grand Total for the 5th Plan period ...	Rs. 356,000.00	

6. SENDING OF TRAINEES TO N.I.S. COACHING CENTRE :

Absence of adequately trained coaches has been conspicuous and stands in the way of promotion of games and sports. It is, therefore, proposed that 5 (five) educated youths be sent for a one year training in the N.I.S. Coaching Centre during the first year of the 5th Plan. The trained Coaches will be absorbed as Junior Coaches/ Field Assistants in the Regional Coaching Institute.

The financial implications of the scheme are :-

1974-75- (a) Travelling expenses to and from the Centre, ..	Rs. 5,000.00	
(Training Centre) for 5 Trainees		
(b) Monthly stipends for trainees @ Rs. 200/- ..	Rs. 12,000.00	
p.m. for one year for 5 trainees.	-----	
Total ..	Rs. 17,000.00	
Total for the 5th Plan period	Rs. 17,000.00	

7. SENDING OF SPORTSMEN TO PARTICIPATE IN MAJOR SPORTS MEETS AT NATIONAL LEVEL:

It is felt that sending of sportsmen to participate in major sports meets at the national level will go a long way towards promotion of sports and games. Hence, it is proposed that sportsmen from Mizoram be sent to participate in 2 (two) such sports meets every year during the 5th Plan period.

The annual financial implication of the scheme are :-

(a) Travelling, boardings and incidental expenses ..	Rs. 20,000.00	
for the sportsmen .		
Grand Total for the 5th Plan period ..	Rs. 100,000.00	

8. CONSTRUCTION OF PLAYGROUNDS :

One major obstacle in the ~~promotion of games~~ and sports in Mizoram is lack of playgrounds. Hence, this proposal for construction of playgrounds in 50 villages.

The year-wise financial implications of the scheme are :-

1974-75	..	Rs. 60,000.00
1975-76	..	Rs. 62,000.00
1976-77	..	Rs. 62,000.00
1977-78	..	Rs. 62,000.00
1978-79	..	Rs. 62,000.00

Grand total for the 5th Plan period Rs. 308,000.00

GRAND TOTAL FOR SCHEMES UNDER YOUTH WELFARE ACTIVITIES., Rs. 1,508,000.00

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SPORTS & GAMES COMPETITIONS:

	10 Competitions	.20	10 Competitions	.20	10 Competitions	.20	10 Competitions	.20	10 Competitions	.20	50 Competitions	1.00
Prizes and Incidental expenses for various sports and games competitions to be organised at the State and District Headquarters.												
Total	-	.20	-	.20	-	.20	-	.20	-	.20	-	1.00

SPORTS COUNCIL:

State Sports Officer Rs.550 - 1100/-	1	.11	1	.11	1	.12	1	.12	1	.13	1	.59
1 U.D.A. on Rs.200 - 300/-	1	.06	1	.06	1	.06	1	.06	1	.06	1	.30
1 L.D.A.-cum-Store Keeper on Rs.125 - 200	1	.04	1	.04	1	.04	1	.04	1	.05	1	.21
1 L.D.A./Typist on Rs.125 - 200/-	1	.04	1	.04	1	.04	1	.04	1	.05	1	.21
4 Grade IV Staff on Rs.80 - 90/-	4	.11	4	.11	4	.11	4	.11	4	.11	4	.55
1 Driver on Rs.110 - 165/-	1	.04	1	.04	1	.04	1	.04	1	.04	1	.20
Travelling Expenses	-	.05	-	.05	-	.05	-	.05	-	.05	-	.25
Equipment	-	.07	-	.01	-	.01	-	.01	-	.01	-	.11
Purchase and maintenance of vehicle	1	.40	-	.05	-	.05	-	.05	-	.05	1 (Jeep)	.60
Stationery including postage	-	.03	-	.03	-	.03	-	.03	-	.03	-	.15
Furniture	-	.05	-	.01	-	.01	-	.01	-	.01	-	.09
Telephone & Electricity	-	.03	-	.03	-	.03	-	.03	-	.03	-	.15
Miscellaneous Contingent expenditure	-	.03	-	.03	-	.03	-	.03	-	.03	-	.15
Total	-	1.06	-	.61	-	.62	-	.62	-	.65	-	3.56

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SENDING OF 5 (FIVE) TRAINEES

N.I.S. COACHING CENTRE:

) Travelling Expenses to and from the Centre .	5 Trainees	.05	-	-	-	-	-	-	-	-	-	.05
) Stipend for Trainees at Rs.200/- per month for one year.	5 Trainees	.12	5 Trainees	.12	5 Trainees	-	-	-	-	-	5 Trainees	.12
Total	-	.17	-	-	-	-	-	-	-	-	-	.17

SENDING OF SPORTSMEN TO PARTICIPATE IN MAJOR SPORTS MEETS AT THE NATIONAL LEVEL.

) Participation of State Team at least at two (2) Sports Meets at the National level.	2 Meets	.20	2 Meets	.20	2 Meets	.20	2 Meets	.20	2 Meets	.20	10 Meets	1.00
Total	-	.20	-	.20	-	.20	-	.20	-	.20	-	1.00

CONSTRUCTION OF VILLAGE PLAYGROUNDS:

) Construction of village playgrounds at an approximate cost of within Rs.6,200/- each.	10 Playgrounds	.60	10 Playgrounds	.62	10 Playgrounds	.62	10 Playgrounds	.62	10 Playgrounds	.62	50 Playgrounds	3.08
Total	-	.60	-	.62	-	.62	-	.62	-	.62	-	3.08

grand total	1 to 3	-	4.42	-	3.82	-	2.27	-	2.27	-	2.30	-	15.08
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PROGRAMMES FOR CULTURAL ACTIVITIES

Introduction:

Till now very little programme of cultural development have been taken up in Mizoram. Some well-planned activities, however, have been initiated during the last year of the 4th Plan. It is, therefore, considered essential to continue and further expand the programme so initiated.

The following schemes are proposed to be implemented during the 5th Five Year Plan to achieve these objectives :-

1. ESTABLISHMENT OF A MUSIC ACADEMY :

Mizoram is a tribal area with a very little of easy communication with the rest of India. However, the Mizos, in spite of their exclusiveness, have nourished and sustained a very rich heritage of their own culture. They have an excellent natural aptitude for music and dance, which form almost an integral part of their life. With proper support from the Government many of the Mizo boys and girls will certainly be able to distinguish themselves in Eastern and Western music.

Hence, it is proposed that the beginning made in the last year of the 4th Plan be continued and expanded.

The year-wise financial implications of the scheme are :-

1974-75	(a) Entertainment of Music Director and staff ..	Rs.77,000.00
	(b) Furniture & Equipment ...	Rs. 7,000.00
	(c) Musical Instruments ...	Rs. 8,000.00
	(d) Rent ...	Rs. 4,000.00
	(e) Misc. Contingencies including Stationery postage etc.	Rs. 9,000.00
	(f) Organisation of 10 competitions and festivals. ..	Rs.10,000.00
	Total	Rs.115,000.00
1975-76-	(a) Entertainment of Music Director & staff ..	Rs. 81,000.00
	(b) Furniture & Equipment	Rs. 2,000.00
	(c) Musical Instruments	Rs. 1,000.00
	(d) Rent	Rs. 4,000.00
	(e) Misc. Contingencies including Stationery, Postage etc.	Rs. 5,000.00
	(f) Organisation of 10 competitions and festivals.	Rs.10,000.00
	Total ..	Rs.103,000.00

1976-77 - (a)	Entertainment of Music Director & staff	Rs. 84,000.00
(b)	Furniture & Equipment ..	Rs. 3,000.00
(c)	Musical Instruments ..	Rs. 1,000.00
(d)	Rent ..	Rs. 4,000.00
(e)	Misc. Contingencies including Stationery, postage etc. ..	Rs. 6,000.00
(f)	Organisation of 10 competitions and festivals.	Rs. 10,000.00
	Total	Rs. 108,000.00
1977-78- (a)	Entertainment of Music Director & staff ..	Rs. 86,000.00
(b)	Furniture & Equipment ..	Rs. 2,000.00
(c)	Musical Instruments ..	Rs. 1,000.00
(d)	Rent ..	Rs. 4,000.00
(e)	Misc. Contingencies including Stationery, Postage etc. ..	Rs. 5,000.00
(f)	Organisation of 10 competitions and festivals.	Rs. 10,000.00
	Total	Rs. 108,000.00
1978-79 (a)	Entertainment of Music Director & staff..	Rs. 90,000.00
(b)	Furniture & Equipment ...	Rs. 3,000.00
(c)	Musical Instruments ..	Rs. 1,000.00
(d)	Rent ..	Rs. 4,000.00
(e)	Misc. Contingencies including Stationery, Postage etc.	Rs. 6,000.00
(f)	Organisation of 10 competitions and festivals.	Rs. 10,000.00
	Total	Rs. 114,000.00
Grand Total for the 5th Plan period		Rs. 548,000.00

2. ESTABLISHMENT OF ACADEMY OF LETTERS:

A voluntary organisation started an Academy of Letters with a view to mobilising talents for writing books in Mizo language. Quite a number of distinguished Mizos have also tried to bring out books on history and culture of the various tribes inhabiting Mizoram. It is important, however, that these valuable contributions still continue to remain in manuscript stage due to inadequate financial support. It is proposed to give financial grants to voluntary organisations running the Academy of Letters to enable them to function properly and to undertake publications of important books available with them in the manuscript form.

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The annual financial implications of the scheme are :-

(a) Grant to the Academy for running the organisation ...	Rs. 8,000.00
(b) Purchase and publication of books etc ..	Rs. 25,000.00
	<hr/>
Total ..	Rs. 33,000.00
Grand Total for the 5th Plan period ..	Rs. 165,000.00

3. ESTABLISHMENT OF A CENTRAL MUSEUM :

Till now Mizoram has no Museum to preserve materials of cultural heritage and historical importance. A beginning is proposed to be made by setting up a Central Museum at Aizawl during the 5th Plan period.

The year-wise financial implications of the scheme are :-

1974-75 - (a) Entertainment of Museum Curator and staff ..	Rs. 39,000.00
(b) Rent @ Rs.500/- p.m. ..	Rs. 6,000.00
(c) Furniture & Equipment ..	Rs. 13,000.00
(d) Misc. Contingencies including Stationery..	Rs. 8,000.00
(e) Museum materials ..	Rs. 15,000.00
	<hr/>
Total ..	Rs. 81,000.00
1975-76 - (a) Entertainment of Museum Curator & staff ..	Rs. 39,000.00
(b) Rent @ Rs.500/- p.m. ..	Rs. 6,000.00
(c) Furniture & Equipment ..	Rs. 5,000.00
(d) Misc. Contingencies including Stationery ...	Rs. 8,000.00
(e) Museum materials ..	Rs. 5,000.00
	<hr/>
Total ..	Rs. 63,000.00
1976-77- (a) Entertainment of Museum Curator & staff ..	Rs. 41,000.00
(b) Rent @ Rs.500/- p.m. ..	Rs. 6,000.00
(c) Furniture & Equipment ..	Rs. 5,000.00
(d) Misc. Contingencies including Stationery etc.	Rs. 8,000.00
(e) Museum materials ..	Rs. 5,000.00
	<hr/>
Total ...	Rs. 65,000.00
1977-78- (a) Entertainment of Museum Curator & Staff ...	Rs. 42,000.00
(b) Rent @ Rs.500/- p.m. ..	Rs. 6,000.00
(c) Misc. Contingencies including Stationery etc.	Rs. 8,000.00
(d) Furniture & Equipment ..	Rs. 5,000.00
(e) Museum materials ..	Rs. 5,000.00
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	Rs. 66,000.00

1978-79-	(a) Entertainment of Museum Curator & staff	..	Rs.45,000.00
	(b) Rent @ Rs.500/- p.m.	..	Rs. 6,000.00
	(c) Furniture & Equipment	..	Rs. 5,000.00
	(d) Misc. Contingencies including Stationery etc.	Rs. 8,000.00	
	(e) Museum materials	..	Rs. 5,000.00

	Total	..	Rs.69,000.00
Grand total for the 5th Plan period		.....	Rs.344,000.00

4. REVIVAL OF FOLK CRAFTS :

The Mizos had a few very highly developed crafts such as weaving of Puan and making of hats with very delicately split cane and bamboos. It is unfortunate, however, that due to inadequacy of any support these are gradually dying out. It is felt that active steps should be taken to revive these folkcrafts by organising competitions and providing incentive through award of rewards etc.. Hence, this scheme.

The annual financial implications of the scheme are :-

(a) Assistance to individuals and organisations	...	Rs. 5,000.00
@ Rs.250/- per unit for 20 units.		
(b) Prizes and incidental expenses for	...	Rs. 8,000.00
organisation of competitions @ Rs.200/-		
per competition for 10 competitions.		-----
Total	..	Rs.13,000.00
Grand Total for the 5th Plan period	...	Rs.65,000.00

5. FINANCIAL SUPPORT TO ENCOURAGE AUTHORS:

Lack of suitable literature for neo-literates has been the crux of the problem in follow-up work in the literacy programme. Besides, the success of the budding rural library centres has also been much retarded by inadequacy of literatures in the local language.

Given adequate support to potential authors, financially or otherwise, it is expected that this problem will soon be overcome. Hence a scheme to support and encourage authors is proposed.

The annual financial implications of the scheme are :-

(a) Financial grants to 10 authors @ Rs.800/- per author	...Rs. 8,000.00
Grand Total for the 5th Plan period	... Rs.40,000.00

6. DEVELOPMENT OF REGIONAL LANGUAGES:

Much room is still left to further develop the Lushai language in spite of the fact that it has been recognised by the Gauhati University as a minor Indian language upto the degree examination. Besides, other languages spoken in the Territory, of which mention may be made of the Pawl and Lakher languages in the Chhaintuipui district and Riang for the Riang people are still in a stage which calls for extensive development.

The Lingua Franca of the Chakmas, who are now in good number in the Territory, is Bengali. Production and procurement of suitable literature in Bengali is essential for carrying out literary programme for these people. Hence, this scheme.

The annual financial implications of the scheme are :-

(a) Grants to Individual/Organisations @ Rs.1000/- each for 5 Units.	..	Rs. 5,000.00
(b) Publication of Books .....	..	Rs. 8,000.00
(c) Organisation of 15 Seminars, debates, elocution contests and essay competitions @ Rs.1,000/- per seminar etc.	..	Rs.15,000.00

	Total ..	Rs.28,000.00
Grand Total for the 5th Plan period ...		Rs.140,000.00

7. PRESERVATION AND PROMOTION OF CULTURE:

A number of cultural societies and voluntary organisations are working for preservation and promotion of the Mizo traditional culture. The folk dances of the various tribes in Mizoram deserve to be well preserved, encouraged and made them presentable at the National festivals also. Hence, this proposal.

The annual financial implications of the scheme are :-

Assistance to cultural societies and voluntary organisations working in the field of promotion and preservation of culture @ Rs.1,000/- per organisation for 15 organisations.	Rs.15,000.00
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Grand Total for the 5th Plan period Rs.75,000.00

8. CULTURAL TOURS TO OTHER PARTS OF THE COUNTRY:

With a view to enabling the local musicians and dancers to exchange their experiences with their counterparts in other States of India, it is proposed to send batches of these musicians etc. outside Mizoram to various States to exhibit their own artistic talents as also to incorporate and assimilate some of the features of music and dances of other parts of India.

This will, however, go a long way towards cultural integration with the rest of the people of India. Hence, this scheme.

The annual financial implications of the scheme are :-

Travelling and other incidental expenses for a troupe of 20 artists.	Rs.20,000.00
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Grand Total for the 5th Plan period	Rs.100,000.00
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9. ORGANISATION OF CULTURAL SHOWS ON IMPORTANT OCCASIONS AND NATIONAL DAYS:

The proposal is for organising cultural shows on important occasions like the Independence Day, Republic Day etc. in the Social Education Centres and other important centres within the Territory.

The annual financial implications of the scheme are :-

Incidental expenses @ Rs.500/- per occasion for 20 shows.	Rs.10,000.00
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Grand Total for the 5th Plan period	Rs.50,000.00
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GRAND TOTAL FOR SCHEMES UNDER PROGRAMME OF CULTURAL ACTIVITIES

== Rs.1,527,000.00

5TH FIVE YEAR PLAN - PROGRAMMES FOR CULTURAL ACTIVITIES:

Brief outline of the Scheme	TARGET WITH FINANCIAL IMPLICATIONS (Rupees in Lakh)											
	1974-75		1975-76		1976-77		1977-78		1978-79		TOTAL	
	Physical Target	Financial Implication	Physical Target	Financial Implication	Physical Target	Financial Implication	Physical Target	Financial Implication	Physical Target	Financial Implication	Physical Target	Financial Implication
2	3	4	5	6	7	8	9	10	11	12	13	14

STABLISHMENT OF ACADEMY OF MUSIC AND DANCE :

1 (one) Music Director on Rs.350 - 1000/-	1	.08	1	.08	1	.09	1	.09	1	.09	1	.43
3 (three) Voculists on Rs.200-500/-	3	.17	3	.17	3	.17	3	.18	3	.18	3	.87
4 (four) Instrumentalists on Rs.140 - 275/-	4	.16	4	.19	4	.20	4	.20	4	.21	4	.96
2 (two) Dance Instructors on Rs.140 - 275/-	2	.08	2	.09	2	.10	2	.10	2	.11	2	.48
2 (two) Helpers on Rs.125- 200/-	2	.08	2	.08	2	.08	2	.08	2	.09	2	.41
2 (two) L.D.As on Rs.125 - 200/-	2	.08	2	.08	2	.08	2	.08	2	.09	2	.41
3 (three) Peons & 1 (one) Chawkidar on Rs.80 - 130/-	4	.12	4	.12	4	.12	4	.13	4	.13	4	.62
Purchase of Furniture	-	.05	-	.01	-	.01	-	.01	-	.01	-	.09
Purchase of Musical Instruments	-	.08	-	.01	-	.01	-	.01	-	.01	-	.12
Rent for accommodation of Academy. a monthly rate of Rs.300/-	-	.04	-	.04	-	.04	-	.04	-	.04	-	.20
Misc. Contingent expenses	-	.03	-	.02	-	.03	-	.02	-	.03	-	.13
Music Competitions and Festivals	10	.10	10	.10	10	.10	10	.10	10	.10	50	.50
Stationery & Postage	-	.02	-	.01	-	.02	-	.01	-	.02	-	.08

	2	3	4	5	6	7	8	9	10	11	12	13	14
Equipment		.06	-	.03	-	.03	-	.03	-	.03	-	.18	
Total	-	1.15	-	1.03	-	1.08	-	1.08	-	1.14	-	5.48	

STABLISHMENT OF ACADEMY OF LETTERS:

Grant to the Academy for running the organisation.	-	.08	-	.08	-	.08	-	.08	-	.08	-	.40	
Purchase & Publication of books.	-	.22	-	.25	-	.25	-	.25	-	.25	-	1.25	
Total	-	.33	-	.33	-	.33	-	.33	-	.33	-	1.65	

ESTABLISHMENT OF A GENERAL MUSIUM:

1 (one) Curator on Rs.350 - 1000/-	1	.08	1	.08	1	.09	1	.09	1	.10	1	.44	
2 (two) Technical Asstt. on Rs.200 - 500/-	2	.11	2	.11	2	.12	2	.12	2	.12	2	.58	
1 (one) L.D.A. on Rs.125 - 200/-	1	.04	1	.04	1	.04	1	.04	1	.05	1	.21	
1 (one) Musium Asstt. on Rs.125- 200.	1	.04	1	.04	1	.04	1	.04	1	.05	1	.21	
3 (Three) Peons & 1 (one) Chawkidar on Rs.80 - 130.	4	.12	4	.12	4	.12	4	.13	4	.13	4	.62	
House rent @ Rs.500/- per-month.	1	.06	1	.06	1	.06	1	.06	1	.06	1	.30	
Purchase of Furniture	-	.03	-	.02	-	.02	-	.02	-	.02	-	.11	
Purchase of Musium materials	-	.15	-	.05	-	.05	-	.05	-	.05	-	.35	
Misc. Contingent Expenditure	-	.03	-	.03	-	.03	-	.03	-	.03	-	.25	
Stationery & Postage	-	.03	-	.03	-	.03	-	.03	-	.03	-	.15	
Equipment for Musium	-	.10	-	.03	-	.03	-	.03	-	.03	-	.22	
Total	-	.81	-	.63	-	.65	-	.66	-	.69	-	3.44	

1	2	3	4	5	6	7	8	9	10	11	12	13	14
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7. PRESERVATION AND PROMOTION OF CULTURE:

(a) Assistance to Cultural societies and Voluntary organisations working in the field of promotion and preservation of culture, at the rate of Rs.1000/- per organisation	15 Orgns	.15	15 Orgns	.15	15 ORGNS	.15	15 Orgns	.15	15 Orgns	.15	75 Orgns	.75
Total	.	.15	-	.15	-	.15	-	.15	-	.15	-	.75

8. CULTURAL TOURS TO OTHER PARTS OF THE COUNTRY:

(a) Travelling expenses for a troupe of 20 artists per year.	1 Troupe	.20	1 Troupe	.20	1 Troupe	.20	1 Troupe	.20	1 Troupe	.20	5 Troupe	1.00
Total	-	.20	-	.20	-	.20	-	.20	-	.20	-	1.00

9. ORGANISATION OF CULTURAL SHOWS ON IMPORTANT OCCASIONS AND NATIONAL DAYS:

(a) Incidental expenses @ Rs.500/- per occasion.	20 shows	.10	20 shows	.10	20 shows	.10	20 shows	.10	20 shows	.10	100 shows	5.00 0.50
Total	-	.10	-	.10	-	.10	-	.10	-	.10	-	.50
GRAND TOTAL 1 to 9.	-	3.23	-	2.93	-	3.00	-	3.01	-	3.10	-	15.27

Planning Commission

Item	Enrolment (in lakhs)				Enrolment as percentage of the age-group.		
	1968-69 (position)	1973-74 (Anticipated)	1978-79 likely position)	1974-79 (Target of addl. enrol- ment for Fifth Plan)	1968-69 (position)	1973-74 likely position)	1978-79 (Target)
<u>I. Classes I-V</u>							
Boys	.12	.16	.25	.09	36 %	75 %	100 %
Girls	.10	.15	.24	.09	34 %	71 %	100 %
Total	.22	.31	.49	.18	35 %	73 %	100 %
<u>II. Classes VI-VIII</u>							
Boys	.02	.05	.09	.04	11 %	41 %	61.5 %
Girls	.02	.05	.09	.05	9 %	36 %	59 %
Total	.04	.09	.18	.09	10 %	38 %	60 %
<u>III. Classes IX-XI</u>							
Boys	.005	.03	.07	.04	2.5 %	13 %	27 %
Girls	.003	.02	.04	.02	1.6 %	9 %	17 %
Total	.008	.05	.11	.06	2 %	11 %	22 %
<u>IV. Enrolment in part-time</u>							
<u>A. Middle School Stage</u>							
Boys	-	-	.012	.04	-	-	-
Girls	-	-	.010	.03	-	-	-
Total	-	-	.022	.07	-	-	-

Item	Enrolment in Lakhs				Enrolment as percentage of the age-group			
	1968-69 (Position)	1973-74 (Anticipated position)	1978-79 (Likely position)	1974-79 (target of addl. Enrolment for 5th Plan)	1968-69 (Position)	1973-74 (Likely position)	1978-79 (target)	
	1	2	3	4	5	6	7	8
B. Secondary Stage								
Boys			.003	.008	-	-	-	
Girls	-	-	.002	.006	-	-	-	
Total			.005	.014	-	-	-	
V Collegiate Stage								
A. Enrolment (000's)								
(a) Arts-Science Commerce and Low	.0034	0.0098	0.01	0.06	45 % of 15-20 55 % of 20-25 age.	52 % of 15-20 age and 48 % of 20-25 age	60 % of 15-20 age 40 % of 20-25 age.	
(b) Science Courts	-	-	-	-	-	-	-	
(c) Enrolment in Correspondence courses.	-	-	-	-	-	-	-	

Note :- The population figures circulated by the Planning Commission may be utilised.

PLANNING COMMISSION

ANNEXURE III (c)

	1968-69 (Position)	1973-74 (Likely Position)	1978-79 (Target)	1974-79 (Addl. for the fifth Plan)
<u>(C) Institution</u>				
(i) Primary Schools	300	430	550	120
(ii) Middle Schools	108	200	250	50
(iii) High/Higer Secondary	23	90	100	10
<u>D.I. Teacher Training</u>				
(i) Trainign School	1	2	4	2
(ii) Enrolment	43	110	270	160
(iii) Out put	40	80	135	-
<u>II. Teacher Training Colleges</u>				
(i) Training Colleges	NIL	NIL	NIL	NIL
(ii) Enrolment	NIL	NIL	NIL	NIL
(iii) Out put	NIL	NIL	NIL	NIL.

Planning Commission

Technical Education

Details	1968-69 Position	1973-74 Expected	1978-79 Target
1.	2.	3.	4.
I. <u>Post-Graduate courses</u>			
1. Annual admission capacity	-	-	-
2. Outturn	-	-	-
II. <u>Degree courses</u>			
1. No. of institutions	-	-	-
2. Annual Admission capacity	-	-	-
3. Outturn	-	-	-
III. <u>Diploma courses</u>			
1. No. of institutions	-	-	-
2. Annual admission capacity	-	-	-
3. Outturn	-	-	-
IV. <u>Faculty development</u>			
1. No. of college teachers sponsored under Quality Improvement Programme	-	-	-
2. No. of polytechnic teachers deputed to Technical Teachers' Training Institutes.	-	-	-
3. No. of polytechnic teachers sponsored for training in industry.	-	-	-

Planning Commission

Technical Education

Details	1968-69 Position	1973-74 Expected	1978-79 Target
1.	2.	3.	4.
<u>I. Post-Graduate courses</u>			
1. Annual admission capacity	-	-	-
2. Outturn	-	-	-
<u>II. Degree courses</u>			
1. No. of institutions	-	-	-
2. Annual Admission capacity	-	-	-
3. Outturn	-	-	-
<u>III. Diploma courses</u>			
1. No. of institutions	-	-	-
2. Annual admission capacity	-	-	-
3. Outturn	-	-	-
<u>IV. Faculty development</u>			
1. No. of college teachers sponsored under Quality Improvement Programme	-	-	-
2. No. of polytechnic teachers deputed to Technical Teachers' Training Institutes.	-	-	-
3. No. of polytechnic teachers sponsored for training in industry.	-	-	-

...

Sub-Head-wise Progress of Expenditure in the 4th Five Year Plan

Sub-head	1969-74 outlay	1969-70 Expdt.	1970-71 Expdt.	1972-73 Expdt.	1973-74 Expenditure
1	2	3	4	5	6
A. <u>General Education</u>					
1. Elementary Education	-	-	-	9,97,992	10,99,000
2. Secondary Education	-	-	-	16,25,789	3,76,000
3. University Education	-	-	-	4,00,000	2,75,000
4. Social Education	-	-	-	60,000	1,57,000
5. Physical education & Youth Welfare	-	-	-	15,695	1,22,000
6. Scholarships	-	-	-	7,15,000	3,00,000
7. Development of languages	-	-	-	3,26,647	3,50,000
8. Other Programmes	-	-	-	3,36,201	11,32,000
9. Cultural Programmes	-	-	-	-	53,000
Total General Education	-	-	-	44,77,324	38,64,000
B. Technical Education	-	-	-	-	-
C. Total (General & Technical Education)	-	-	-	44,77,324	38,64,000
D. Total State Plan	-	-	-	44,77,324	38,64,000
E. Col. 'C' as percentage of Col. D	-	-	-	-	-

Mizoram was inaugurated as Union territory with effect from 21.1.72 as such outlay expenditure in Col 2, 3 & 4 not be shown.

ANNEXURE IV

Figure in lakhs

Name of Scheme	1974-79			1974-75			1975-86		1976-77		1977-78		1978-79	
	Total	Capital	Foreign exchange	Total	Capital	Total	Capital	Total	Capital	Total	Capital	Total	Capital	
1. Pre-Primary Edu- Education	38.05	-	-	3.11	-	5.36	-	7.61	-	9.86	-	12.11	-	
2. Elementary Education														
(a) Primary School Stage.	128.46	-	-	16.67	-	21.19	-	25.70	-	30.23	-	34.67	-	
* 7.80				.12		.84		1.56		2.28		3.00		
(b) Middle School Stage	74.90	-	-	12.94	-	11.495	-	14.26	-	16.825	-	19.38	-	
(Class VI-VIII)*	23.00	-	-	0.36	-	2.52	-	4.68	-	6.84	-	9.00	-	
(c) Teaching Train- ing (Establish- ment of Improve- ment of BTC/ Normal School Buildings)	34.00	47.80	-	15.30	9.80	10.60	7.00	3.40	1.00	2.30	-	2.40	-	
TOTAL A, B & C	268.26	47.80	-	45.39	9.80	46.645	7.00	49.60	1.00	58.475	-	68.45	-	
3. Secondary Educa- tion.	147.00	20.00	-	35.29	10.00	38.045	10.00	21.80	-	24.555	-	27.31	-	
4. Collegiate Education:														
(a) Development of Under-graduate students	74.34	36.70	-	12.27	8.50	29.07	19.10	13.04	5.20	10.75	2.40	9.21	1.50	
(b) New Government College (Evening)	20.00	10.50	-	2.50	2.00	6.50	6.00	4.50	2.50	3.00	-	3.50	-	
(c) Scholarship and Incentives	47.77	-	-	6.50	-	9.35	-	10.09	-	10.84	-	10.99	-	
(d) Sports and curricular activities.	14.50	12.80	-	3.50	3.00	5.50	5.00	4.50	4.00	.50	-	.50	-	

Name of Scheme	1974-75		1974-75		1975-76		1976-77		1977-78		1978-79		
	Total	Capital Foreign exchange	Total	Capital	Total	Capital	Total	Capital	Total	Capital	Total	Capital	
4. (e) Development of Post-Graduate studies	15.00	-	-	-	-	-	-	-	-	-	-	-	
Total 4 (a)(b)(c) (d) & (e)	1511.61	59.20	-	24.77	13.50	50.42	30.10	32.13	11.70	25.09	2.40	24.20	1.50
Note: - * The figure shown below Primary School Stage for 100 additional teachers and the figure shown below Middle School stage for 200 additional teachers.													
5. <u>Sosial Education:</u>													
(a) Schemes under Social Edu- cation.	32.32	-	-	11.17	-	7.51	-	4.66	-	4.27	-	7.71	-
(b) Youth Welfare	15.08	-	-	4.42	-	3.82	-	2.27	-	2.27	-	2.30	-
(c) Cultural Activities	15.27	-	-	3.23	-	2.93	-	3.00	-	3.01	-	3.10	-
Total 5(a)(b)(c)	62.67	-	-	18.82	-	14.26	-	9.93	-	9.55	-	13.11	-
Grand total 1-5	687.59	97.00	-	127.38	33.30	154.23	47.10	121.07	12.70	127.53	2.40	142.18	1.50
Technical Education	12.00	-	-	2.50	-	2.75	-	1.75	-	2.25	-	2.75	-

Minimum Needs Programme -Outlay and Expenditure

(Rs. lakhs)

Programme	Fourth Plan 1969-74				Five Year Outlay				Remarks
	Outlay	Anticipated expenditure	1973-74 Approved outlay	1973-74 Anticipated expenditure	Total	Capital	Total	Capital	
2	3	4	5	6	7	8	9	10	11
Elementary Education			10.99	10.99			268.26	17.80	Mizoram was inaugurated as Union Territory with effect from 21.1.1972, as such outlay and expenditure for 2 years not shown in Col 3 & 4 Out of the amount of Rs. 268.26, an amount of Rs.63.25 will be provided against M.N.P., the rest will be met from the State Plan.
TOTAL :			10.99	10.99			268.26	17.80	

Draft Fifth Five Year Plan
Minimum Needs Programme - Physical Targets

1. 0.	Programme	Unit	Fourth Plan		Fifth Plan		Remarks		
			Target	Likely achievement	Likely 1973-74 achievement	Five Year Target 1974-79		Target for 1974-75	
1	2	3	4	5	6	7	8	9	
1. Elementary Education									
<u>6-11 age-group:</u>									
(a) Additional enrolment in terms of numbers.									
	(i) Boys	No	-	-	16,500	25,500	18,300	Mizoram was inaugurated as Union Territory with effect from 21.1.72 and as such target and achievement of Fourth Plan in Col. 4 & 5 xxx not furnished.	
	(ii) Girls	No	-	-	15,500	24,500	17,300		
	Total	No	-	-	32,000	50,000	35,600		
(b) In terms of % age coverage:									
	(i) Boys	No	-	-	75 %	100 %			
	(ii) Girls	No	-	-	71 %	100 %			
	Total	No	-	-	73 %	100 %			
<u>11-14 age-group:</u>									
(a) Additional enrolment in terms of numbers :									
	(i) Boys	No	-	-	5,500	9,500	6,300		
	(ii) Girls	No	-	-	4,500	8,500	5,300		
	Total	No	-	-	10,000	18,000	11,600		
(b) <u>In terms of % age coverage:</u>									
	(i) Boys	No	-	-	41 %	61 %			
	(ii) Girls	No	-	-	36 %	59 %			
	Total	No	-	-	38.5 %	68 %			

Figure in Lakhs.

Sectors/Sub-Sectors.	Fifth Plan outlay for the State.		1974-75 Outlay for the State.		District (1)		District	
	Total	Divisible	Total	Divisible	Fifth Plan outlay	1974-75 Outlay	Fifth Plan	1974-75
General Education	667.59	-	24.77	-	-	-	-	-
Technical Education	12.00	-	2.50	-	-	-	-	-
AND TOTAL :	679.59	-	27.27	-	-	-	-	-

DRAFT OUTLINE FOR THE FIFTH FIVE YEAR PLAN
ON RESEARCH PROGRAMMES IN MIZORAM.

General Introduction:

The Union Territory of Mizoram lying in the north eastern region of India is predominantly inhabited by the tribal people. Unlike the other tribal states of Nagaland, Arunachal and Meghalaya it remains till today an untrodden field of anthropologists and other scholars. With the exception of few books written by the British administrators during their regime, there is hardly any book written about the people. The monographs written about the people are out-of-date and mostly out of print now for which there are really very few books today on the Mizos.

Mizoram offers a good field for research work not only from the academic interest alone but to highlight emergent problem and offer new insights to guide policy-making machineries amidst the present day changed conditions in our country. The problem is to be viewed in the perspective of the larger communities of which the Mizo people form a part. As enunciated by the Indian Council of Social Sciences Research on Scheduled Tribes, an effort needs be based on social sciences discipline other than that of anthropology.

The Mizo society had, especially with the advent of the British up to an attainment of Union Territory of Mizoram, admittedly passed through various transitional stages. The course of transition has been markedly seen in recent past following

Implementation of economic development programmes and various other changes including administrative measures. Faith in old traditions has been to some extent shaken giving, no doubt, rise to some psychological conflicts and tensions. The old society and culture which is the historical identity of the people is the gradually changing and the anxious question facing the conscious mind is how to revive them to the best advantage of the people and the nation, yet keeping in pace with modernisation, advancement and dynamism which are taking place in our vast country. It is, with this as a background in mind, proposed to set up during the ensuing 5th Five Year Plan the more or less well-established Tribal Research Institute which exists in other tribal States including those States where there are substantial tribal population in our country.

The main function of the Research Institute will be to conduct study on the historical and socio-cultural aspects not for the academic interests alone but for preservation and for providing full knowledge about the whole background and changes in social life and economic structures of the people so as to bring about new insights etc.

Review of progress during 4th Five Year Plan
(Last two years only).

The nucleus of the Research Institute was formed during the last two years of the 4th Five Year Plan with a token provision of Rs 1.29 lakhs. The only field officer (Research Officer) is being augmented by appointing one Senior Research Officer and two

Investigators. A miniature Museum has been set up with a view to make it a fairly good one during the 5th Five Year Plan. As the additional staff are being appointed during the last year of the 4th Plan, the adhoc 4th Plan period is being utilised for conducting survey and investigation. However, one publication is being made.

out-line for the 5th Plan:

It is envisaged to upgrade the nucleus Research Institute into a more or less well-established one during the Plan period. The Institute will have, at present, three sections namely (A) HISTORICAL, (B) CULTURAL and (C) SOCIOLOGICAL ^{Psychological}. With a view to make the Institute a composite one on joint Interdisciplinary basis each section will be manned by a trained historian/archaeologist, cultural anthropologist and sociologist respectively.

A. HISTORICAL SECTION

It will deal with three sub-sections as follows.-

A(i): exploration, preservation and documentation of places and monuments with historical significance which spread over Mizoram.

While these places and monuments have historical value ^{they} can be of help towards furtherance of the historical knowledge hitherto never properly probed in the past and will be immensely helpful towards improvement of the history text books in Schools and Colleges. Photo-blocks of such places and monuments

will be made available for incorporation in the history books and other monographs at free of cost to the authors the facility of which has never been made available in Mizoram till date. Through this unit, the Institute will liaise with the Archaeological Survey of India and the assistance of the learned organisation would be sought for from time to time.

A(ii): Formation of State Museum at the capital, Aizawl.

The need for formation of a State Museum needs hardly any emphasis. A miniature Museum has already been started by collecting few materials during the last two years of the 5th Plan. It is a must to give growth to the miniature Museum at least into its youth-hood during this Plan period. This Museum will accommodate archaeological collection and any other specimen of antiquity so also act as archival repository for the time being. As such this unit will liaise from time to time with the Central Museum (Delhi) and the National Archives of India. It is needless to mention that material traits of the interesting tribal culture are fast disappearing everywhere including in Mizoram and this calls for the timely collection before they extinct totally.

A (iii): Formation of a Research Library:

The Research Institute requires a fairly good collection of selected books, publications and other pamphlets for ready reference and guidance alike.

It is proposed to construct a State Museum during the Plan period which will house the Library and the Research Institute itself without incurring additional expenditure for office and any other building.

B. CULTURAL SECTION :

This section will investigate and study the cultural changes which has taken place from ~~time-to~~ the dim past upto date giving due importance to the transitional stages from recent past. It will devote also on the ethnological study of the tribes particularly the Chakmas and the Riangs about whom very little is known. Collection of mythology, folk-lore and folk-tales will also be undertaken for publication. It is also felt necessary to study on the aspects of cultural affinities with the rest of the country.

C. SOCIOLOGICAL SECTION:

This section will investigate and study various sociological aspects of the people including changes which have taken place. On priority basis, a study on customary law will be undertaken with a view to codification. This aspect has special significance in that a special safeguards have been provided

in the Constitution for the Mizo customary laws and procedures which is largely practised even today. As such it has become an urgent necessity to collect and record those for the ultimate codification. In fact the customary laws of the other three major tribes viz., the Pawls, Lakhers and Chakmas need be urgently studied also as each of the tribe has a separate District Council of their own wherein the Sixth Schedule to the Constitution provide safeguards for their customary laws.

PHASED OUT FINANCIAL INVOLVEMENT may be seen at Annexures.

ABSTRACT OF FINANCIAL EXPENDITURE (Rs. in Lakhs)

	<u>1974-75</u>	<u>1975-76</u>	<u>1976-7</u>	<u>1977-78</u>	<u>1978-79</u>	<u>Total</u>
Historical section including State Library building	3.49	3.69	1.09	1.17	1.24	10.68
Cultural and Sociological Section.	0.12	0.18	0.20	0.22	0.23	0.95
Central Office including publication.	0.77	0.74	0.87	0.98	1.11	4.47
T O T A L	4.38	4.61	2.16	2.37	2.58	16.10

RELEASED OUT FINANCIAL INVOLVEMENT DURING 5TH FIVE YEAR PLAN (Rs in lakh)

SCHEMES	Outlay for the 5th Plan					
	Year-wise outlay					
	1974-75	1975-76	1976-77	1977-78	1978-79	
<u>I. HISTORICAL SECTION</u>						
a) Preservation and documentation of historic places, making of blocks etc.	0.85	0.10	0.15	0.18	0.20	0.22
b) Purchase of museum materials	0.48	0.08	0.10	0.10	0.10	0.10
c) Reproduction /purchase of books	1.15	0.15	0.20	0.25	0.25	0.30
d) Entertainment one each of Research officer, Investigator, Librarian, Asstt. Museum, Typist, 3 peons and other charges including purchase of Typewriter, Camera etc.	1.20 0.16	0.10 0.	0.24	0.26	0.27	0.27
e) Construction of Museum cum Research Institute	6.00	3.00	3.00	-	-	-
f) Museum furniture & Library equipments	1.00	-	-	0.30	0.35	0.35
<u>TOTAL OF I</u>	<u>10.63</u>	<u>3.49</u>	<u>3.69</u>	<u>1.09</u>	<u>1.17</u>	<u>1.24</u>
<u>II. CULTURAL AND SOCIOLOGICAL SECTION</u>						
a) Entertainment of one each of Research Officer, LDA-cum-Typist, peon & other charges	0.95	0.12	0.18	0.20	0.22	0.23
<u>TOTAL OF II</u>	<u>0.95</u>	<u>0.12</u>	<u>0.18</u>	<u>0.20</u>	<u>0.22</u>	<u>0.23</u>

Phased out financial involvement during 5th Five Year Plan contd.

S C H E M E S	Outlay {for the {5th Plan}	Year - wise outlay				
		1974-75	1975-76	1976-77	1977-78	1978-79
<u>III CENTRAL OFFICES</u>						
a) Entertainment of UDA, Driver and 1 IV Grade.	0.59	0.06	0.12	0.13	0.14	0.14
b) Purchase of 1 jeep & its maintenance	0.52	0.36	0.04	0.04	0.04	0.04
c) Other charges including House rent, Telephone, stationeries, Furnitures etc.	1.25	0.15	0.20	0.25	0.30	0.35
d) Publication	2.11	0.20	0.38	0.45	0.50	0.58

T O T A L O F III	4.47	0.77	0.74	0.87	0.98	1.11

GRAND TOTAL OF I, II & III =						
	16.10	4.38	4.61	2.16	2.37	2.58
=====						

ABSTRACT OF DRAFT 5TH FIVE YEAR PLAN

ON

SOCIAL WELFARE :: MIZORAM:

(Rs in lakh)

Sl NO	Name of Schemes	1974-75	1975-76	1976-77	1977-78	1978-79	TOTAL
1	2	3	4	5	6	7	8
1.	<u>CHILD WELFARE</u>						
	(a) Balwadi	3.11	5.36	7.61	9.86	12.11	38.05
	(b) Babies Homes	0.79	1.25	1.67	2.15	2.64	8.50
							46.55
2.	<u>WELFARE OF HANDICAPPED</u>						
	(a) Prosthetic aids	0.25	0.40	0.60	0.75	1.00	3.00
	(b) Deaf & Dumb School	1.50	0.605	1.675	1.055	1.165	6.00
	(c) Blind School	2.00	1.10	0.78	0.96	1.16	6.00
							15.00
3.	<u>VOLUNTARY WELFARE ORGANISATIONS</u>	0.54	1.60	0.66	0.72	0.78	3.50
4.	<u>SOCIAL SECURITY</u> (Assistance to Aged and Infirm)	0.36	1.54	0.72	0.90	1.08	3.60
5.	<u>STRENGTHENING OF ADMINISTRATION.</u>	0.34	0.30	0.85	0.915	0.595	3.50
<u>TOTAL OF 1 - 5</u>		<u>8.89</u>	<u>14.655</u>	<u>14.565</u>	<u>17.31</u>	<u>20.53</u>	<u>71.92</u>

DRAFT 5TH FIVE YEAR PLAN ON SOCIAL
WELFARE FOR MIZORAM.

Introduction: General:

Mizoram was inaugurated as a Union Territory with effect from 21st January 1972. Before this date Mizoram existed as a district of Assam. With the inauguration of the Union Territory, its administration has been de-linked from Assam. With its status of Union Territory with a legislature and a council of popular Ministers, it has enlarged the views of the people as also their hopes and aspirations. As a part of Assam, and rather a difficult part, with very insufficient communication due to its peculiar topography, Mizoram remained a neglected area for a very long time. To add to its troubles Mizoram had a series of natural calamities during the recent past as also very serious political disturbances, dislocating the life of the simple tribal inhabiting the whole of Mizoram. In fact, all that was made possible through labour of the people in the field of developmental activities was practically destroyed by political disturbances during the years mainly 1956 to 1969. People have been uprooted from their hearth and homes and impoverished to a large extent. Yet the vitality of the hardy tribal people of Mizoram has enabled them to re-cover from the shock to a large extent through their basic philosophy of life centering round communal help and voluntary social welfare organisations running through the length and breadth of this area. It may be interesting to

point out that self help, dignity of manual labour, care and social support to the neighbours and the needy have formed an integral part of their philosophy of life embodied in their own language in the word - "ILAWNGAIHNA." Indeed it must be stated that sustaining such a philosophy of life in the face of acute poverty has been a very strong characteristic of the Mizos. It is felt that a well thought out programme of social welfare activities mainly with the help of active voluntary organisations already existing in the State, will go a long way to meet the legitimate aspiration of this valiant people of Mizoram. In keeping with this general objective it has been deemed necessary to formulate the various schemes of the 5th Five Year Plan, mostly in a decentralised pattern of assistance and building up of the social welfare services through voluntary organisations. It has also been considered desirable to shift the emphasis from institutional care for the needy to their integration with any willing families by providing minimum financial support to those volunteering for such work. The main object of this is to re-vitalise the previously existing social forces for such services which have rather been languished of late due to poverty of the people. However, for some of the more specialised services such as care of the Blind, Deaf and Hard-of-Hearing, provisions have been made in the Plan for setting up suitable institutions.

The Union Territory of Mizoram has been divided into three districts.

According to 1971 Census, the population of Mizoram is 3,32,390 and the district-wise break-up of population with its percentage on total population are as follows:-

<u>District</u>	<u>Population</u>	<u>Percentage to total popln.</u>
i) Aizawl	2,29,112	69
ii) Lunglei	62,136	19
iii) Chhimitpui	41,142	12

The draft 5th Five Year Plan on Social Welfare in total indicates the financial implications and physical targets proposed to be achieved during the Plan period for all the three districts of Mizoram. However, during the actual implementation of the schemes an all-out efforts will be made to cater to the special needs of the under-developed areas in Mizoram so as to bring them more or less at par with the more developed areas of Aizawl district.

Keeping in view the under-developed conditions prevailing in the Chhimitpui and Lunglei districts the Social welfare schemes envisaged to be taken up during the Plan period would be extensively implemented in these areas. Special efforts will be made to strengthen the Welfare Organisations, hitherto in existence in name only, by rendering technical guidance and by giving suitable grants-in-aids to deserving institutions in these two districts. It is also intended to encourage deserving organisations at least one in each of these 2 districts to set up Motherless Babies Home specially in the Chhimitpui district where there is no such facility till now. So far as distribution of Balwadi/Pre-Primary schools is concerned, it will be our efforts to consider the needs of these 2 districts more liberally so as to accelerate the school going preparedness of children in these 2 rather backward districts.

Review of the achievement during
the Fourth Five Year Plan.

Whatever has been done in Mizoram in the field of social welfare in the past except for the last two years of the 4th Five Year Plan, had been practically obliterated during the political disturbances. A token provision of Rs 2.48 lakhs has been made during the last two years of the 4th Plan and effective steps have been taken to utilise the amount fully. A skeleton administrative machinery has been created at the State level, grants-in-aids have been given to few non-official organisations such as Women Welfare Organisations, Youth Organisations, Motherless Babies' Homes etc. and rehabilitation grants have also been given in kind to few deserving handicapped and ex-convicts.

Schemes proposed to be taken up under various Sub-heads of social service activities are detailed below and the phased out and physical targets and financial implications for the 5th Five Year Plan period on a year to year basis at Annexure A with the required Statements I, II and III at Annexure B.

1. CHILD WELFARE: Welfare for children has been broadly divided into two programmes, viz., (a) Balwadi/Pre-Primary Schools; and (b) Homes for Motherless Babies.

(a) Balwadi/Pre-Primary Schools:

The population of Mizoram by the end of the 4th Five Year Plan is likely to rise up to 3,60,000. Out of this, those in the age-group 2½-5½ are estimated to be about 27,000. In the existing 52 Pre-Primary Schools/Balwadis about 2,500 children will be catered to. By the end of the 5th Five Year Plan the total number of children in this age-group is likely to increase to 32,000.

Institutionalised education for children of this age-group received extremely meagre attention during the first three Plan periods and even during the 4th Plan period financial constraints have disallowed any substantial increase in the coverage of children of this age group. And yet there can be no denying the fact that institutional attention to these children is of vital importance for the healthy, mental, physical and emotional growth of these children so that they may develop into able citizens in future. Hence, it has been felt very necessary to cover at least another 8,000 children of this age group under a scheme of Social Welfare.

This is all the more important because substantial attention to this sector may not be available in the Schemes of General Education due to low priority given therein.

It is proposed to cover 8,000 children under Social Welfare by employing 250 teachers during the Plan period. The Scheme will spread over into 250 units, each unit consisting of 32 children. The unit cost will be as follows :-

(i)	Annual emolument of one Teacher, @ Rs 250.00 p.m.	Rs 3,000.00
(ii)	Glassroom accomodation (additional/new). It is assumed that public will contribute labour and local materials	Rs 3,000.00
(iii)	Furnitures	Rs 1,000.00
(iv)	Teaching aids	Rs 500.00
(v)	Tiffin charges @ 20 paise per child per day for 225 days in a year (32 children in a unit)...	Rs 1,500.00
	<hr/>	
	Total charge of 1 unit	Rs 9,000.00
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(a) Balwadi/Pre-Primary schools contd.

Pre-service Training:

In order to start the Pre-Primary schools in the right footing and with a view to make them effective, it is essential to give Pre-service training to all the teachers for which a training course of 3 months duration is proposed. Each course will have 50 teacher-trainees and this will be arranged annually during the Plan period. Each Pre-service training course will cost as follows:-

(i)	Enrolments of 50 teachers @ Rs 250 p.m. for 3 months	Rs 37,500.00
(ii)	Remuneration of trainers at the rate of Rs 2000 per course	Rs 2,000.00
(iii)	Contingencies including inci- dental expenses (lesson notes, guide-books, etc.) at the rate of Rs 2,500 per course.	<u>Rs 2,500.00</u>
	Total cost of 1 course	<u>Rs 42,000.00</u>

The year-wise financial implication is in Lakh for the Balwadi/Pre-Primary Scheme proposed to be implemented on the basis of 52 units every year during the 5 Year Plan period is as follows:-

S.No.	Particulars	1974-5	1975-6	1976-7	1977-8	1978-9	Total
1.	Enrolment of teachers @ Rs 250 pm. (2 months pay only for 50 new teachers each year)	.25	1.75	3.25	4.75	6.25	16.25
2.	Classroom accomodation	1.50	1.50	1.50	1.50	1.50	7.50
3.	Furnitures	.50	.50	.50	.50	.50	2.50
4.	Teaching aids	.25	.25	.25	.25	.25	1.25
5.	Tiffin charges	.19	.94	1.69	2.44	3.19	8.45
6.	Pre-service Training of teachers	.42	.42	.42	.42	.42	2.10
	Total (in lakhs)	3.11	5.36	7.61	9.86	12.11	38.05

(b) MOTHER-LESS BABIES' HOMES:

To cater the care of motherless babies there are four Homes run by the non-official organisations who are doing appreciably well within the limited assistance rendered to them during the 4th Five Year Plan. It is envisaged to enlarge the intake of these Homes during the 5th Five Year Plan with minimum assistance from Government and also to encourage opening up of new Homes with a view to cater the enormous needs. Admission into Homes takes place at the time of the death of a mother, on an average the child attains the age group of 2 months to 8 months. The babies are released to their fathers/relatives according to the progress of the individual child, at the age of one to two years. It is proposed to cater the needs of 750 motherless babies during the 5th Five Year Plan with technical guidance and minimum financial assistance to the voluntary organisations and thus increase the Motherless Babies' Homes spreading over the entire State numbering 12. For this a sum of Rs 8.50 lakhs will be required during the 5th Five Year Plan.

It is envisaged to enlarge the intake capacity existing Motherless Babies' Homes run by the voluntary organisations instead of institutionalising them. The number of such Homes would also be increased by encouraging the existing Welfare Organisations to undertake the work. During the 5th Five Year Plan about 750 poor and motherless babies would be looked after and increase the number of well-established Homes into 12.

The broad outline of Government assistance to non-official Babies' Home would be as follows:- (a) Rs 2.50 per baby per day towards feeding, medicine etc. (b) Rs 3000 and Rs 6000 for extension/improvement of the building to established and new Homes respectively. (c) Rs 1500 and Rs 2500 towards purchase of essential equipments to established and new Homes respectively.

The financial implication during the 5th Five Year Plan will be as follows:-

	Items	Expenditure (in Rs)	
<u>1974-75</u>	(a) Feeding 50 babies	45,000)	79,000
	(b) Construction/improvement of 4 homes with equipments -	34,000)	
<u>1975-76</u>	(a) 100 babies - - -	90,000)	1,25,000
	(b) 6 homes - - -	35,000)	
<u>1976-77</u>	(a) 150 babies - - -	1,35,000)	1,67,000
	(b) 8 homes - - -	32,000)	
<u>1977-78</u>	(a) 200 babies - - -	1,80,000)	2,15,000
	(b) 10 homes - - -	35,000)	
<u>1978-79</u>	(a) 250 babies - - -	2,25,000)	2,64,000
	(b) 12 homes - - -	39,000)	
	Total - - -	8,50,000	8,50,000

2. WELFARE OF THE HANDICAPPED

Welfare scheme for the handicapped has been broadly divided into the following categories:-

- (a) Assistance for prosthetic aids, insane and rehabilitation of ex-convicts.
- (b) Institute for Speech Rehabilitation for Deaf and Hard of Hearing children.
- (c) Home for the blind.

(a) ASSISTANCE FOR PROSTHETIC AID, INSANE AND REHABILITATION FOR EX-CONVICTS :

It is proposed to render financial assistance mostly in kind for prosthetic aids, insane and rehabilitation of ex-convicts hitherto not properly taken up during the 4th Five Year Plan. During the 5th Five Year Plan, it is envisaged to render assistance to above categories numbering 300 persons. With the proper guidance that would be available it is expected to take up follow-up programmes including proper utility of assistance rendered to the individuals. A sum of Rs 3.00 lakhs would be required during the ensuing 5th Five Year Plan period under this scheme.

The scheme envisaged to render assistance to the poor and deserving persons at an approximate rate of Rs 1000 per head. For prosthetic aids and rehabilitation of ex-convicts, assistance will be given in kind; for psychosis treatment the medical bills will be paid in favour of most deserving persons only. The year-wise financial implication is as follows:-

	<u>No. of persons</u>	<u>Expenditure (in Rs)</u>
<u>1974-75</u>	25 persons	25,000
<u>1975-76</u>	40 persons	40,000
<u>1976-77</u>	60 persons	60,000
<u>1977-78</u>	75 persons	75,000
<u>1978-79</u>	100 persons	1,00,000
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Total :	300 persons	3,00,000
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<u>1974-75</u>	25 persons	25,000
<u>1975-76</u>	40 persons	40,000
<u>1976-77</u>	60 persons	60,000
<u>1977-78</u>	75 persons	75,000
<u>1978-79</u>	100 persons	1,00,000
	-----	-----
Total :	300 persons	3,00,000
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2. WELFARE OF THE HANDICAPPED CONTD.

5

(b) INSTITUTE FOR SPEECH REHABILITATION FOR DEAF AND HARD OF HEARING CHILDREN:

As already mentioned in the introductory, only two services including this would be Institutional Service under Social Welfare during the 5th Five Year Plan. Expert estimate that in a population of 2 millions the total number of persons with hearing complaints affecting speech and communication will not exceed 6000. And with other speech defects hearing being normal or near normal there might be about 12,000. Thus in Mizoram with a population of about 3.5 lakhs, and Institution for the deaf and hard of hearing is a necessity as there will be over 2,400 persons impaired by deaf and hard of hearing. Therefore, it is proposed to set up such Institute during the Fifth Five Year Plan in Mizoram based on modern treatment for children as internal students from the third year of the Plan period at the rate of 10 each year. In addition to this, external students of higher age group beyond 8 years would also be treated. External students of 50, 100, 150 from the third year of the Plan would be entertained. Due to financial and linguistic difficulties, no child from this region has ever had the benefit of this nature. Deaf children of the age-group 4 to 8 in whom the sense of hearing is non-functional for ordinary purposes of life and who have hearing loss at 70 decibels or above at 500, 1000 or 2000 frequencies would be allowed for admission. It is envisaged to cater the needs of 30 such children as internal and 150 as external during the 5th Five Year Plan, with the financial involvement of Rs 6 lakhs.

The year-wise break-up of financial implication is as follows:-

	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>Total</u>
1. Maintenance cost of children	-	-	8,000	12,000	24,000	44,000
2. Technical equipments	-	-	82,000	7,000	-	89,000
3. Furnitures	-	-	5,000	4,000	5,000	14,000
4. Technical books	-	500	500	500	500	2,000
5. Contingencies	-	2,000	2,000	2,000	2,000	8,000
6. Salaries of Principal Educators, Supervisor, Acctt., storekeeper, IV Grade	-	8,000	70,000	80,000	85,000	2,43,000
7. Building (work)	1,50,000	50,000	-	-	-	2,00,000
<u>TOTAL :</u>	<u>1,50,000</u>	<u>60,500</u>	<u>1,67,500</u>	<u>105,500</u>	<u>136,500</u>	<u>600,000</u>

2. WELFARE OF THE HANDICAPPED CONTD.

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1. Maintenance cost of children	-	-	8,000	12,000	24,000	44,000
2. Technical equipments	-	-	82,000	7,000	-	89,000
3. Furnitures	-	-	5,000	4,000	5,000	14,000
4. Technical books	-	500	500	500	500	2,000
5. Contingencies	-	2,000	2,000	2,000	2,000	8,000
6. Salaries of Principal Educators, Supervisor, Acctt., storekeeper, IV Grade	-	8,000	70,000	80,000	86,000	2,44,000
7. Building (work)	1,50,000	50,000	-	-	-	2,00,000
<u>TOTAL :</u>	<u>1,50,000</u>	<u>60,500</u>	<u>1,67,500</u>	<u>104,500</u>	<u>116,500</u>	<u>600,000</u>

(3) HOME FOR THE BLIND:

This is the second Institutionalised venture the facility of which has never been in existence in the new state. As in the case of institute for deaf and Hard-of-Hearing children, practically nobody from the new State, has ever get benefit of this nature due to financial and linguistic difficulties. On rough calculation it is estimated that there are about 900 blind persons in Mizoram out of which the effective age-group of 0-10 would be about 250. This number not being negligible well justify establishment of an Institution for blind children in the proposed 5th Five Year Plan. It is envisaged to cater, the needs of 50 blind children during the Plan period for which an outlay of Rs 6.50 lakhs would be required.

The year-wise break-up of financial implication during the Plan period is as follows:-

	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>Total</u>
1. Pay of Principal Educator, Instructor, Accountant, Storekeeper, IV Grade	-	25000	35000	45000	55000	160,000
2. Maintenance cost of blind children	-	10000	25000	35000	45000	115,000
3. Equipments, materials & teaching staff aids.	-	13000	9000	9000	9000	40,000
4. Furnitures for dormitories and office	-	8000	6000	4000	4000	22,000
5. Utensils for the schools	-	3000	2000	2000	2000	9,000
6. Programme for integration with sighted people	-	1000	1000	1000	1000	4,000
7. Building	200000	50000	-	-	-	250,000
<u>Total -</u>	<u>2,00,000</u>	<u>1,10,000</u>	<u>72,000</u>	<u>96,000</u>	<u>1,16,000</u>	<u>6,50,000</u>

3. STRENGTHENING OF VOLUNTARY ORGANISATIONS:

As already mentioned in the Introduction, the ~~spirit~~ spirit of TLAWMNGAIHNA is the seed-anchor of the beauty of Mizo Society. There are voluntary organisations such as Y.M.A. (Young Mizo Association), M.T.P. (Mara Tly Py) etc. which are rendering really social welfare services to the poor and needy villagers. They not only look after the welfare of the poor and the needy but they also render useful services to the community by maintaining village cleanliness, village grave-yards, village sanitation etc. There are also Womens' Welfare Organisations which are rendering useful services towards welfare and upliftment of women in the form of running Craft training Centres where weaving, knitting and embroidery works etc. have been taught with limited resources.

It is proposed to encourage the activities of such organisations by providing grant-in-aid to the deserving units of such organisations spreading all over the State. It is also considered necessary to give them uniform guidance with a view to strengthen the organisations by holding seminars at least once in every year.

The financial implication (as in lakh) under the Scheme is as follows :-

	<u>1974-5</u>	<u>1975-6</u>	<u>1976-7</u>	<u>1977-8</u>	<u>1978-9</u>	<u>Total</u>
Grant-in-aid to Voluntary Organisations-	.50	.55	.60	.65	.70	3.00
2. Seminars	.04	.06	.06	.07	.08	.30
Total (in lakh)	.54	.60	.66	.72	.78	3.80

4. SOCIAL SECURITY

Care for Aged and Infirm:

It is very essential to render assistance to some aged and infirm who have no relatives to look after them. Some village welfare organisations such as Y.M.A. (Young Mizo Association) etc. used to render certain assistance with their limited means in the form of contribution of food, construction of thatched house for shelter etc. Assistance from Government is necessary now as condition of such persons have been worsened since the large scale disturbances which broke out in 1966 followed by almost perpetual food shortage obtaining in the State. The fringe only of this problem is being tackled for the first time from Government level by rendering assistance to few such persons during the last year of the 4th Five Year Plan. It is now intended to expand the programme by enlarging beneficiary to such helpless persons

4. Social security contd.

P. 2

who have no near relatives to look after them. As institutionalisation of such services would not be required; assistance at the scale of Rs 30/- per head per month would be extended to 300 deserving persons through voluntary organisation. For this a sum of Rs 3.60 lakhs would be required during the Plan period.

It is proposed to assist old aged and infirm persons beyond 60 years of age who have no near relatives to support them through the existing Welfare Organisations, at the rate of Rs 30/- per month per head. About 300 persons will be assisted during the 5th Five Year Plan.

The financial implications is as follows:-

	<u>No. of persons</u>	<u>Expenditure (in Rs)</u>
<u>1974-75</u> :	100 persons	36,000
<u>1975-76</u> :	150 persons	54,000
<u>1976-77</u> :	200 persons	72,000
<u>1977-78</u> :	250 persons	90,000
<u>1978-79</u> :	300 persons	1,08,000
<u>Total</u> :::	300 persons	3,60,000

5. STRENGTHENING OF SOCIAL WELFARE ADMINISTRATION AND TECHNICAL GUIDANCE BOTH AT THE STATE LEVEL AND THE DISTRICT LEVEL:

The Administration and technical guidance aimed at a minimum needs keeping in view the socio-economic condition and cultural heritage of the people without upsetting them or imposing the pattern elsewhere in our country. A skeleton technical staff only have been provided during the 4th Five Year Plan, it is now proposed to strengthen the administrative and technical guidance for which a sum of Rs 3.50 lakhs will be required during the 5th Five Year Plan.

At the end of the 4th Five Year Plan there are one each of State Social Welfare Officer and District Social Welfare Officer in the three Districts of the State. It is envisaged to create two posts of the District officers for the remaining two districts with supplementary staff during the 5th Plan. There is provision of only one jeep at the state level during the 4th Plan and it is necessary to provide one jeep each for the 3 districts officers with a view to

5. Strengthening of Social Welfare Administration and technical guidance both at the State and the District level. contd.

facilitate field work and effective supervision of welfare activities.

The financial implication year-wise is as follows:-
(in Rs)

	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>Total</u>
1. 2 posts of DSWs and their complementary staff (2 LDAs, 2 peon-cum-chokidars, 3 drivers)	18000	28000	32000	36000	37500	151,500
	18000	28000	32500	37000	37500	155,000
2. Other charges, viz., house rent, furnitures, contingencies, typewriters, telephones, books & periodicals etc.	16000	16000	16000	17500	18000	83,500
3. Purchase of 3 jeeps, maintenance, POL etc.	-	36000	37000	38000	4000	115,000
Total =	<u>84,000</u>	<u>80,000</u>	<u>85,000</u>	<u>91,500</u>	<u>59,500</u>	<u>3,50,000</u>

ABSTRACT OF ABOVE SCHEMES

1. CHILD WELFARE:	(a) Balwadi	Rs 38,05,000
	(b) Babies' Homes	Rs 8,50,000
		Rs 46,55,000
2. <u>WELFARE OF HANDICAPPED</u>	(a) Prosthetic aids etc.	Rs 3,00,000
	(b) Deaf, Dumbs etc.	Rs 6,00,000
	(b) Blind	Rs 6,00,000
		Rs 15,00,000
3. VOLUNTARY WELFARE ORGANISATIONS		Rs 3,30,000
4. SOCIAL SECURITY		Rs 3,60,000
5. STRENGTHENING ADMINISTRATION ETC.		Rs 3,50,000

	GRAND TOTAL	Rs 71,95,000

		BUDGET FOR THE YEAR 1970-71 (in lakhs)											
		1970-71			1971-72			1972-73			1973-74		
		1970-71	1971-72	1972-73	1973-74	1970-71	1971-72	1972-73	1973-74	1970-71	1971-72	1972-73	1973-74
B. Education of the State													
1. Civil Expenditure													
(a) Salaries and Wages													
i) Teachers' emoluments	50 (2 mnths)	.81	50 (1 yr)	1.50	100 (1 yr)	3.25	150 (1 yr)	4.75	200 (1 yr)	6.25	250	12.50	16.25
ii) Classroom requisition	50 units	1.50	50 units	1.50	50 units	1.50	50 units	1.50	50 units	1.50	125	1.88	7.50
iii) Printing	50 units	.50	50 units	.50	50 units	.50	50 units	.50	50 units	.50	25	.50	2.50
iv) Teaching aids	50 units	.25	50 units	.25	50 units	.25	50 units	.25	50 units	.25	25	.25	1.25
v) Tiffin charges	50 units (3 mnths)	.19	50 units (1 yr)	.64	100 units (1 yr)	1.28	150 (1 yr)	2.44	200 (1 yr)	3.19	250 units (3 mnths)	.47	8.45
vi) Pre-service Training of Teachers (each course for 3 months with 50 put of 5000 each year)	1 course 50	.42	1 course 50	.42	1 course 50	.42	1 course 50	.42	1 course 50	.42	1 course 50	.42	2.10
Total of 1-(a)		3.11	5.36	7.61	9.86	12.11	16.25	18.75	21.25	23.75	26.25	28.75	31.25

	10	11	12	13	14	15	16	17	18	19	20	
<u>2-(B) MAINTENANCE AND IMPROVEMENT</u>												
i) Maintenance cost of Bhabha	50	.45	100	.37	150	1.25	20	1.80	250	2.35	700	6.75
ii) Improvement of Halls (incl. electrical fittings)	4	.25	8	.25	8	.25	20	.55	12	.80	12	1.75
Total of 2-(B)		.70		1.02		1.52		2.35		3.15		8.50
<u>2-(a) PROVISIONS AND ASSISTANCE</u>												
DETAILED PROVISIONS	25	.25	30	.40	60	.60	75	.75	100	1.00	300	3.00
Total of 2-(a)		.25		.40		.60		.75		1.00		3.00
<u>2-(b) INSTITUTE OF SENSORY HANDICAPPED (DEAF AND HARD OF HEARING)</u>												
a) Maintenance cost of internal/external students	-	-	-	-	10	.080	20	.160	30	.240	30	.440
					50		100		150		150	
b) Technical equipments	-	-	-	-	-	.820	-	.070	-	-	-	.890
c) Furnitures	-	-	-	-	-	.050	-	.040	-	.050	-	.140
d) Contingencies	-	-	-	.025	-	.025	-	.025	-	.025	-	.100
e) Salary of staff (technical and administrative)	-	-	-	.080	-	.700	-	.800	-	.850	-	2.430
f) Buildings (WORKS)	-	1.50	-	.50	-	-	-	-	-	-	-	2.00
Total of 2-(b)		1.50		.605		1.675		1.025		1.165		6.00

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
<u>2-(c) RURAL SCHOOLS FOR CHILDREN</u>														
a) Maintenance cost of children	-		20	.100	20	.250	40	.350	50	.450	50			1.15
b) Equipments, teaching aids etc.	-			.150		.030		.030		.020				.40
c) Furniture for committee and office	-			.020		.030		.040		.040				.22
d) Utensils	-			.020		.020		.020		.020				.08
e) Programme for integration with disabled people	-			.010		.010		.010		.010				.04
f) Salary of staff (technical and administrative)	-			.250		.350		.450		.550				1.60
g) Building (RRII)	-	2.00		.50		-		-		-				2.50
<u>Total of 2(c)</u>		<u>2.000</u>		<u>1.100</u>		<u>.780</u>		<u>.810</u>		<u>1.150</u>				<u>6.00</u>

3. STRENGTHENING OF VOLUNTARY ORGANISATIONS

a) Grant-in-aid to organisations/branches.	20	.50	25	.55	30	.60	35	.65	40	.70	150			3.00
b) Seminars (State/ District level)	2	.04	2	.06	3	.08	3	.07	4	.08	14			.30
<u>Total of 3</u>		<u>.54</u>		<u>.60</u>		<u>.66</u>		<u>.72</u>		<u>.78</u>				<u>3.30</u>

	2	3	4	5	6	7	8	9	10	11	12	13	14
4. SOCIAL SECURITY													
Assistance to Aged and Infirm	100	.36	150	.54	200	.72	250	.90	300	1.08	300	3.60	
Total of 4		.36		.54		.72		.90		1.08		3.60	
5. STRENGTHENING OF WELFARE AGEN.													
a) Entertainment of 2 D.S.M.C.s; 2 I.P.s; 2 non-officials; and 3 officers.		.180		.280		.320		.360		.375		1.515	
b) Other charges including house rent, furniture, contingencies, Typewriters, telephones, books and periodicals.		.160		.160		.160		.175		.180	-	.835	
c) Purchase of 3 jeeps maintenance, etc.		-	1	.260	1	.370	1	.380	-	.040	3	1.150	
Total of 5		.340		.800		.850		.915		.595		3.500	
GRAND TOTAL OF 1 to 5 (i.e. 1 to 5)		8.890		10.655		14.565		17.310		20.530		71.90	

Statement I

Statement showing physical achievements (Plan and Non-Plan) at the end of 4th Plan - Social Welfare
(last two years of 4th Plan only)

State - WIZORAM

Social Welfare (State sector)

Sl NO	Social Welfare Programmes	Cumulative achievement of programme targets at the end of 4th Plan programme-wise.		Remarks, if any.
		No. of Institutions /Units/Projects	No. of bene- ficiaries	
1	2	3 (a)	3 (b)	4
I	<u>Children</u>			
	(1) Baiwadi/Pre-Primary	-	-	52 Schools with 2500 children under General Education.
	(2) Motherless Babies' Homes	4 Homes	40 babies	Grants given to Voluntary homes.
II	<u>Women</u>	-	-	See sl. No. V.
III	<u>Handicapped</u>			
	(1) Students	-	20)	
	(2) Insane, defective hearing, eyes,	-	15)	
	(3) Defective limbs,	-	15)	75 Assistance given in kind to individuals.
	(4) Ex-convicts	-	25)	
IV	<u>Administration</u>			
	(1) Adm. technical set up	1 State level (Plan)		
	(2) District office	1 District level (N. Plan)		Technical set up created only in the last year of the Plan period.
V	<u>Grants to Vol. Organisations</u>			
	(1) Youth organisations	40 branches	2000 members	
	(2) Women organisations	20 branches	1000 members	Grants-in-aids given in kind.
VI	<u>Social Security</u>			
	(1) Assistance to aged and infirm	-	45	Proposed to take up 15 persons in last year of the Plan period.

Statement II

Social Welfare (State Sector).

Statement showing financial outlays, expenditure and achievements of physical targets for the Fourth Plan period
(last two years of 4th Plan only)State - MIZORAM

Sl. NO	Social Welfare Programmes	Outlay (in lakhs)	Likely expenditure (in lakhs)	Achievement of physical targets		Remarks, if any.
				No. of Institution/Units/projects	No. of beneficiaries	
1	2	3	4	5(a)	5(b)	6
I	<u>Children</u>					
	(1) Balwadi	-	-	-	-	52 schools, 2500 children covered under Gen.Edn.
	(2) Motherless Babies Homes	.328	.328	4 Homes	40 babies	Grants given to Vol.Homes.
II	<u>Women</u>	-	-	-	-	See sl. No.V
III	<u>Handicapped</u>					
	(1) Students					
	(2) Insane, defective hearing, eyes,	.397	.397		75 persons	Grants-in-aid given in kind.
	(3) defective limbs					
	(4) Ex-convicts					
IV	<u>Administration</u>					
	(1) State Admn. & technical set up	.855	.855	1	-	State level Administration and technical set up Created in last year of Plan period only.
	(2) District office (non-plan)	.56	.56	1		
V	<u>Grants to Vol.Orgns.</u>					
	(1) Youth Organisations	.6	.6	40 branches	2000 members	
	(2) Women Organisations	.3	.3	20 branches	1000 members	
VI	<u>Social Security</u>					
	(1) Old aged and infirm	-	-	-	-	Proposed to take up 15 persons in 1st year of Plan period.
	<u>TOTAL OF I-VI</u>	<u>3.04*</u>	<u>3.04*</u>			

* The allotment during the last two years.

