



UNION TERRITORY OF LAKSHADWEEP

**REVISED
SEVENTH FIVE YEAR PLAN
1985-'90**

Sector : General Education

**PLANNING DEPARTMENT
SECRETARIAT, LAKSHADWEEP, KAVARATTI**

SEVENTH FIVE YEAR PLAN

Introduction

Tremendous progress has been achieved in the field of Education in the Union Territory of Lakshadweep, since 1960-61. The first Five Year Plan and a sizeable part of the second Five year plan did not benefit this Union Territory. The real benefit of achievement started materialising only by the end of the second plan period. At the end of 1960 there were 3446 students including 1237 girls in six primary and four upper primary Schools. There were 83 teachers in Service at that time. School advisory committees were formed in all islands and due to the strenuous efforts and also due to the various incentives and concessions like supply of free midday meals, supply of free text books and writing materials providing free boarding and lodging in hostels attached to the Schools, giving Scholarships to native students studying in High School classes, the enrolment increased year by year.

2. The first High School in the islands was started during the year 1960-61 by upgrading the upper primary School at Amini. During this period steps were taken to give a basic bias to Education in all Schools by introducing Coir spinning as a Craft. To encourage girls education in the initial stages separate girls primary Schools were opened. There were seven such girls primary Schools in 1961-62. With the increase in enrolment the strength of teachers also had gone up. The post of one Education Officer was created during 1961-62. The post of the Director of Education has been filled up recently in 1980. All the equipments and materials required for the schools were supplied by the Administration for the qualitative improvement in teaching.

3. A scheme of conducting study tours for the teachers was introduced during the sixth plan period. Reorientation and inservice Training was given to Teachers regularly. By 1966 there were 31 Educational Institutions (17 JB Schools, 11 Senior Basic Schools three High Schools with a total enrolment of 4976 students and 262 teachers.

4. During the third five year plan six Nursery Schools for the children of the age group three to five were opened in six islands. By 1971-72 the enrolment rose to 6729 in 39 institutions including one Higher Secondary School attached to the Central Board of Secondary Education and the number of Teachers rose to 315. Until 1972 the students coming out successful in the secondary school Leaving certificate examination were got admitted in various institutions in the mainland for higher Education. The expenditure on their books, mess dues in hostels fees etc, were met by the Administration.

5. In 1972 the first Junior College (plus two) in this Union Territory was opened at Kavaratti with pre-degree classes, offering humanities and Science subjects with an initial enrolment of 51 students and the Higher Secondary School was gradually abolished. The total enrolment of students by 1972 was 7051 and the number of teachers 345.

6. Education continued to be free at all levels. Whereas in 1961 there were only three graduate among the islanders by 1969-70 the number rose to 17 including degree holders in MBBS/BA/LLB. A total of 69 students were enrolled for higher education in the mainland institutions at that time. By 1974 the number of persons pursuing higher studies in degree post graduate level and in other professional/technical institutions was 91. The number

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6. Education continued to be free at all levels. Whereas in 1961 there were only three Graduate among the islanders, by 1969 the number rose to 17 including degree holders MBBS/BA/LLB. A total of 69 students were enrolled for higher Education in the mainland institutions at that time. By 1974 the number of persons pursuing higher studies in degree/post graduate level and in other professional/technical institutions was 91. The number during 1979-80 is 339. The number of High Schools in 1980 was 8. The number of High Schools in 1984-85 is 9. The number of students studying in mainland institutions exceeds 400 numbers.

7. Along with the curriculum side, special attention was given to extracurricular activities. Physical Education was given due importance and all High Schools and S.B.Schools have been provided with PETs and PTIs. At the end of the Fourth Five Year Plan there were one Senior Division NCC (Naval wing) and five Junior Division NCC (Naval wing). A girls guide troop was also functioning in one S.B.School. National Physical Efficiency Drives are conducted every year. NSS Activities are introduced in one Junior College.

8. During the Fifth Five Year Plan period the enrolment in Primary Schools rose to 7664 against the target of 9370. The number of Primary School Teachers rose to 237.

9. The enrolment in Secondary Schools rose from 855 in 1974 to 1539 in 1980. Fisheries Technology courses are introduced in the High Schools at Kavaratti and Amini.

Junior Education

10. The Junior College at Kavaratti continued during 1979-80, the enrolment was 250.

Adult Education

Nine Lady village Extension Officers were appointed during the year 1974-75. They were attending to the Women's Welfare programme such as conducting of Adult Education Classes, Teaching Crafts etc. One Social Education Officer was appointed during 1977-78

Sports and Youth Welfare:-

Sports and games also continued to receive special attention. J.B.School Sports competitions became an annual function. A Unit of the NCC was opened at Agatti High School. The services of PTIs were made available to J.B.Schools also. Two tennis courts were constructed at Kavaratti and one play ground was acquired for the use of High School, Agatti.

A statement showing the progress in enrolment is given below:-

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Year	No. of Educational institutions.	Enrolment of students in (1000)	Teachers strength	Literacy.
1960-61	10	3.45	83	23.57%
1964-65	31	4.98	262	.....
1971-72	41	7.05	345	43.66%
1973-74	42	7.66	359	.....
1979-80	39	11.16	472	51.80%
1983-84	42	13.55	655	56.85%
1985-86	42	13.56	655	58.68

Expenditure on education in different Five Year Plans.

Plan	Allotment	Annual Expenditure(Lakhs)
II. Five Year Plan(1956-60)	12.40	11.98
III. Five Year Plan(1960-65)	18.83	35.89
IV Five Year Plan(1969-74)	36.29	42.89
V Five Year Plan(1974-78)	72.71	77.82
(1978-80)	138.31	43.48
VI. Five Year Plan(1980-85)	150.00	204.50

II. Sixth Five Year Plan Reviewi. Major objectives

- a. Consolidation of achievements made.
- b. Filling up the shortfalls in different sectors
- c. Qualitative improvement
- d. Diversification
- e. Improving administrative set up
- f. Eradication of illiteracy.

ii. Elementary Education

13. The enrolment rose from 9197 to 9400 during the period 1980 to 1984. The Junior Basic School(North) Minicoy was upgraded into S.B.School. To maintain the effective teacher pupil ratio of 1:30, 60 posts of additional Primary School Teachers were proposed of which 30 have been created and filled up. For classes I to IV new curriculum and text books prepared under Unicef assisted project PEOR are being introduced in the Schools here. Physical Education gained more attention and additional posts of Physical Education Teachers were created. Arabic as a language for study was introduced in the Primary Schools. The scheme of remedial teaching and merit scholarship were introduced.

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iii. Secondary Education:

14. The strength of students in Secondary sections rose from 855 in 1974 to 1939 in 1980 and again to 2087 in 1984-85. The senior basic school at Chetlath was upgraded into a High School. Additional buildings were constructed wherever required. The day boarding system was introduced in selected schools which was proved to be a success.

iv. Teachers Training

15. There are no Teachers Training Institutes in this Union Territory. However our requirements at present is being met by sending the students from training to institutions in Kerala and Karnataka.

v. Vocational Education

16. Fisheries Technology in two High Schools continued. Type writing classes are also continued in four High Schools at Amini, Androth, Kavaratti and Kalpeni.

vi. University Education

17. The one Junior College (plus two) at Kavaratti continued. Another Junior College was started at Androth with III and IV group (Humanities and Commerce group). Both these colleges have been provided with hostel facilities. There were 437 students on the rolls in 83-84 in these colleges.

vii. Sports and Youth Welfare:

18. The number of NCC Units remains the same - one Senior Division / six Junior divisions, twelve scout troops and two girl guide troops are functioning in the Schools. Additional PTIs were posted to make available their services to the 38 Schools also. Annual inter J.B. School competitions are held. A sports complex was provided at Kavaratti. The Swimming Platform at Kavaratti is nearing completion. Two coaches have been appointed. Coaching camps and tournaments have been conducted.

viii. General Administrative set up

19. Proposals have been sent for strengthening the statistical and planning section in the Directorate and also the purchase section at Cochin. The post of the Director of Education has been filled up.

Adult Education

20. More adult Education centres have been opened. Two Adult Education Supervisors have been appointed, Job orientation courses were arranged.

III. Draft VII Five Year Plan 1985-90

a. Major objectives:-

- a. Consolidation and improvement of the achievements.
- b. Qualitative improvement of the Educational system.
- c. Facilities for improving pre primary Education
- d. Vocationalisation of education in Secondary stages.
- e. Improvement of Administrative efficiency.
- f. Eradication of illiteracy with special emphasis on Universalisation of elementary education.
- g. Additional facilities for higher education.

21. The existing facilities will be continued. Supply of free text books, writing materials, midday meals and scholarships etc will be continued. School articles will be supplied, Enrolment Drives will be conducted. Additional teachers and class rooms will be provided. Two more J.B.Schools one at Androth and another at the northern end of Kavaratti will be opened.

22. The curriculum up to Standard IV is being revised and the process will be completed during the plan period. Remedial teaching scheme will be continued to reduce wastage and stagnation.

23. The teacher pupil ratio will be reduced to 1:30. Inservice Training and orientation course will be arranged for teachers. The Inspection wing will be strengthened by appointing more inspecting officers.

24. In modification of the earlier plan proposal Fisheries and Coir Technology will be introduced as a compulsory subject in all the schools from class VIII to X. As rightly pointed out in the report "stress the upgradation of skills required for increasing productivity in their traditional vocation which are fishing and coconut based Industries". Fisheries technology earlier was an optional subject only in lieu of Malayalam Part II under first language. Now it is proposed to be a compulsory subject for all students in class VIII to X. The Minicoy High School including Primary and middle section is proposed to be converted into an English medium upto +2 stage. This system has already started functioning from Class I to IV. Vocational courses will be introduced in the High School classes. An industrial training Institute will be opened. This will reduce the rush to the colleges and provide job oriented training to the students. Fisheries Technology will be introduced in nine High Schools. Coir Craft will also be introduced in all islands.

25. The Directorate will be strengthened by appointing one Deputy Director of Education. The department will be reorganised by dividing it into four Education Zones either putting an Education Officer or Asst. Education Officer incharge of the office. This will enable decentralisation of the Administrative set up.

26. By Enrolment drives the entire children of School going age will be brought to the Schools. Care also will be taken to retain them there. Adequate facilities will be made available in all Schools for attracting the children to schools and retaining them there. Nursery Classes will be attached to J.B.Schools to attract more children of age group 3 to 5.

27. Science Groups will be provided in the Junior College at Androth.

28. The Adult Education programme will be conducted with special emphasis on the neo literates. The supervisory wing will be strengthened.

29. The earlier proposal of 506 part 6 under this sector has been reduced to contain only 258 posts, of which 216 are additional posts proposed during this plan period. This includes 16 class IV posts for absorbing the daily waged labourers who have served more than 5 years.

An outlay on buildings of Rs ^{149.75}~~135.75~~ lakhs has been kept in revised plan as against Rs 161.30 lakhs in the original proposal.

REVISED FIVE YEAR PLAN 1985-90.

(Rs. in lakhs)

Name of the scheme	Approved outlay 85-90	1985-86 Actual Exdr.	1986-87		1987-88 proposed outlat	1988-89 propos ed out lay	1989-90 proposed outlay	Total revised seventh Plan proposed (col. 3+5+6+7+8)
			Approved outlay	Antici- pated exdr.				
1	2	3	4	5	6	7	8	9
1. Primary Education	125.00	17.78	15.00	15.68	21.30	23.98	26.05	104.79
2.i. Secondary Edu- tion.	115.00	16.06	13.00	11.42	19.67	21.65	22.15	90.95
ii. Introduction of fisheries/ coir spinning as compulsory education at secondary level	----	--	---	--	11.19	14.03	16.87	42.09
3. University&other Higher Education	75.00	15.34	18.00	17.92	12.03	12.98	12.98	71.25
4. Technical Educa- tion(New Scheme)	--	--	--	--	4.74	4.99	4.99	14.72
5. General Admini- strative setup	25.00	2.71	5.00	0.50	3.32	5.17	6.00	17.70
6. Sicial(Adult)Edn.	5.00	0.61	1.00	1.47	1.47	1.54	1.61	6.70
Total	345.00	52.50	58.99	45.99	73.72	84.54	90.65	348.20

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FIVE YEAR PLAN 1985-90

SECTOR: GENERAL EDUCATION

Scheme No. 1

1. Name of Scheme: PRIMARY EDUCATION(RGNP)

2. objectives of the Five Year plan 1985-90

PRE-PRIMARY EDUCATION

Nursery Schools: At the end of the Sixth Five Year Plan there will be nine Nursery Schools i.e. one each in the inhabited islands. Parents are not taking their children to the Nursery Schools which is not centrally situated. To attract more children to Nursery School atleast one Nursery Class may be attached in one of the J.B.Schools or S.B.School which is centrally situated in the islands. We may require nine more Nursery Teachers. We may require 3 more Ayahs in this regard. There are 3927 children of age group 3 to 5 only 1339 are attending Nursery and Balabadi. We have to attract 2594 number of children to Nursery Schools.

PRIMARY EDUCATION

To accommodate more students due to increase in strength two more J.B.Schools have to be started to attract more children in the Locality. One at Androth and other at Kavaratti at the northern end. The number of drop out will be reduced. Since the Primary Section is in the process of being converted into Higher Secondary, 27 Graduate Trained teachers are needed. In S.B.Schools, Androth, Kalpeni and Minicoy we may require 1 more language Teacher because the divisions have increased and language classes are to be given exclusively for language teachers (Malayalam) in Primary classes that are at present being engaged by primary school teachers. There should be three more Language Teachers(Malayalam) in High Schools Agatti, Kiltan and Kadmat because there are only two Language teachers to handle classes from V to X. Every year an increase of 1600 additional enrolment is expected. We have introduced Arabic from Standard I and Arabic teachers have to be provided to all J.B.Schools. We have 24 Arabic teachers. To provide Arabic teachers to all schools we may require 40 teachers.(There are 32 schools altogether)(We may require 16 more Arabic teachers. High Schools at Androth, Amini, Minicoy and Kavaratti require one more Arabic teachers each. 4 more Arabic Teachers are required for 4 S.B.Schools to introduce Arabic from I standard. 8 More teachers are required in J.B.Schools.

Cooks: Total strength of primary students(I to VII) is 10612. We may require 53 Cooks if the ratio is 1:200. We have 39 cooks. We may require 14 more cooks. Those working on daily wages for years can be absorbed against these vacancies.

Asst. Education Officer(Academic) Since the inception of the Education Department, decentralisation has not been effective. Though we have quantitative improvement on record we have to go a long way to claim for qualitative improvement ~~XXXXXXXXXXXXXXXXXXXXXXXXXXXX~~ The post of Asst. Education Officer was created 26 years ago. Academic inspection was

being neglected for want of adequate inspection staff.

It is proposed to divide the whole islands into four education zones and to post an Asst. Education Officer in the four major islands-Amini, Androth, Kiltan and Minicoy. Decentralisation of the department will improve the efficiency and quick disposal of papers.

Additional buildings and rooms will be required for the expansion of the Department. As land will not be available in future one of the J.B.School/S.B.School may be made double storeyed building in a phased manner and outlay required is Rs ~~30.66~~ Lakhs.

- 3(i) Approved outlay for the Five Year Plan 85-90 125.00
- b. Revised outlay for the Five Year Plan 85-90 123.79
- 4. Target and achievement for the VI Five Year Plan 80-85

A. Physical

Sl.No. Details	1980-81		1981-82		1982-83		1983-84		1984-85	
	Tr.	Ach	TR	Ach	TR	Ach	Tr.	Ach	Tr.	Ach
1. Nursery Trained Teacher	7	5	7	5	7	7	8	7	17	17
2. Cooks	5	5	5	5	5	5	5	5	5	5
3. Headmaster, J.B.S	2	..	3	3	4	4	4	4	4	4
4. Phy.Trng .Instructor	4	4	6	6	8	8	9	8	9	9
5. Lang.Teacher(Mal.Gr. II)	..	..	..	..	1	1	4	2	4	4
6. Primary School Teacher	19	24	24	24	35	35	65	65	95	95
7. Arabic Teacher	10	10	13	13	13	13	13	13	13	14
8. Needle work teacher	..	..	2	2	4	4	4	4	4	4
9. Asst.Edn. Officer (Academic)	1	1	1	1	1	1	1	1	2	1
10. Folk dance teacher	..	..	..	..	..	..	2	..	2	2
11. Language Teacher (Hindi)	..	4	1	1	1	1	2	..	2	2
12. Peon, S.B.School	..	..	..	..	..	..	1	..	1	1
13. Coir Craft Instructor	1	1	12	12	12	12	12	12	12	12
14. Dance teacher(classical)	..	..	..	..	..	..	..	..	5	..
15. Additional accommodation for J.B.Schools	4	4	4	4	7	7	13	7	13	13

1980-81

Sl.No. Details	1980-81		1981-82		1982-83		1983-84		1984-85	
	Tr.	Ach.	Tr.	Ach.	Tr.	Ach.	Tr.	Ach.	Tr.	Ach.
16. Additional accommodation for Nursery Teachers	..	..	1	1	..	..	..	..	..	..
17. Upgrading J.B.S.	..	..	..	..	..	..	1	1	..	..
18. Opening J.B.S.	..	..	..	..	..	..	1	..	..	..
B. FINANCIAL	12.17	5.70	11.00	9.47	13.00	17.35	17.75	27.52	22.00	25.89
	12.17	5.70	11.00	9.47	13.00	17.35	17.75	27.52	22.00	25.89

5. Programme and Target for
 1985-90 1985-86 1986-87 1987-88 1988-89 1989-90

A. Physical

(a) Posts created and filled:-

i. Physical Education Teacher (Rs440-750)	1	1	1	1	1
2. Primary School Teacher (Rs330-560)	30	30	30	30	30
3. Needle teacher (330-560)	1	1	1	1	1

b. Posts created but not filled:-

1. Dance teacher (Classical) (440-750)	5	5	5	5	5
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(3 posts surrendered)

c. Posts proposed

i. Nursery Trained Teacher (330-560)	3	6	9	9	9
ii. Ayah (196-232)	1	2	3	3	3
iii. Headmaster, J.B.S. (440-750)	..	1	1	2	2
iv. Lang. Teacher (Mal) (440-750)	2	4	6	6	6
v. Phy. Edn. Teacher (440-750)	..	1	3	4	5
vi. Graduate Trained Teachers for English medium (440-750)	27	27	27
vii. Arabic Teacher (425-640)	2	5	16	16	15
viii. Cooks (196-232)	6	12	14	14	14

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ix. Asst.Edn.Officer (Academic)(550-900)	1	1	4	4	4
x. TA/DA/MR etc					
xi. Printing of instructional materials and Printing charges.					
xii. Materials and supplies					
xiii. Merit scholarship	20	30	40	40	40
xiv. Inservice courses	2	2	2	2	2
B. FINANCIAL (Rs in lakhs)					
6. Details of expenditure					
A. Non recurring					
I. Building	6.28	10.00	5.00	5.79	6.55
2. Supply of equipments for primary Schools	2.50	0.50	0.50	0.48	0.68
3. Supply of audio visual equipments	0.50	0.50	0.50	0.50	0.50
Total (a)	9.28	11.00	6.00	6.77	7.73
<u>B. Recurring (salary of Staff)</u>					
a. Post created and filled	<u>75-82</u>	<u>85-87</u>	<u>87-88</u>	<u>88-91</u>	<u>91-92</u>
1. Physical Edn. Teacher post one (440-750)	0.20	0.20	0.20	0.20	0.20
2. Primary School Teacher (330-560) 1 post	5.40	5.40	5.40	5.40	5.40
3. Needle work teacher (330-560) 1 post	0.12	0.12	0.12	0.12	0.12
<u>b. Post created but not filled up.</u>					
1. Dance teacher (classical) (440-750) 5 post	..	0.05	0.20	0.20	0.20
<u>c. Post proposed</u>					
1. Nursery Trained Teacher (330-560) 9 post	..	..	1.08	1.08	1.08
2. Ayah (196-232) 3 posts	..	..	0.21	0.21	0.21
3. Headmaster, J.B.S. (440-750) 2 posts	..	..	0.12	0.48	0.48
4. Language Teacher (Mal) (440-750) 6 posts	..	..	1.44	1.44	1.44
5. Physical Education teacher (440-750) 5 posts	0.90	1.00	1.24
6. Graduate Asst. for English medium (440-750) 12 posts	1.00	1.30	1.60

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7. Arabic Teacher (425-640) 16 posts	2.88	2.88	2.88
8. Cooks(196-232) 14post	0.86	0.86	0.86
9. Needle work teacher (330-560) 2 posts	...	...	0.12	0.24	0.24
10. Assistant Education Officer(Academic) 4 posts(550-900)	...	...	1.44	1.44	1.44
11. Folk dance teacher (260-400) 4 posts	..	...	0.20	0.20	0.20
12. TA/DA/MR etc	0.25	0.25	0.28	0.50	0.50
13. Printing charges for instructional materials	1.58	0.25	0.25	0.50	0.50
14. Materials and supplies	2.50	0.25	0.25	0.70	1.00
15. Merit Scholarship	0.05	0.06	0.16	0.26	0.48
16. Inservice course	0.40	0.10	0.15	0.20	0.25
Total(B)	8.50	4.68	15.26	17.21	18.32
Total (A+B)	17.78	17.68	26.30	28.98	32.05

7. Summary of expenditure(Rs in lakhs)

Year	Establishment	Grant	Loan	Building	Other than loan and building.	Total
1985-86	3.97	4.53	6.28	6.28	3.00	17.78
1986-87	4.02	0.66	..	10.00	1.00	15.68
1987-88	14.45	0.81	..	5.04	1.00	21.30
1988-89	15.25	1.66	..	5.99	0.98	23.98
1989-90	16.09	2.23	..	6.55	1.18	26.05
Total	54.08	9.89	..	33.66	7.16	104.79

8. Foreign exchange: Nil

9. Remarks: Nil

SEVENTH FIVE YEAR PLAN 1985-90

Sector: GENERAL EDUCATION

Scheme No. 2

1. Name of the scheme: SECONDARY EDUCATION
2. Objectives of the Five Year Plan 1985-90

There are 2045 students in 9 High Schools in classes VIII to X during 1984-85. An additional enrolment of 1000 students is expected during the plan period. Additional building and staff will be required. Regular inservice training for teachers will be arranged. Remedial teaching for weaker students will be made a regular programme of the Schools. Award of merit scholarship for the best students will be continued. We may require 18 Graduate teachers(English) to post as English Teachers.

The Headmasters are overburdened with office work consequent on the increase of the strength of staff and students in all islands. Headmaster has to attend matters connected with establishment monthly disbursement of scholarships, discipline and day today affairs of the school etc. The services of the Assistant Headmasters are necessary at least in major School at Kavaratti, Amini and Minicoy. For the proper utilisation of library books both for staff and students the services of a Junior librarian is required in the major schools at Minicoy, Kavaratti, Kalpeni, Androth and Amini.

Headmasters are drawing and disbursement officers for the staff of all schools in each island. The post of U.D.Clerks can be surrendered if the post of Accountant is provided in all schools.

Since the inception of the education department decentralisation has not been effected. The whole administration and academic matters connected with education were looked after by a single officer at the Headquarters. For better qualitative improvement of teaching and administrative efficiency it is proposed to divide the whole islands into four educational zones and to post one Education Officer incharge of the major two islands. Amini and Androth. The pressure of work in the Directorate can be reduced to a considerable extent. We have surrendered one post of Coach in the grade(Rs550-900) for this purpose.

Regular academic supervision and follow up work is required for the qualitative improvement of education in the islands for which the inspection wing has to be strengthened. Generally students are very poor in English, Mathematics and General Science and the failure in the subjects is the main reason for the poor result in the S.S.L.C. Examination. New Education policy of Education wants special attention to be given to Science and technology in the secondary stage of Education. Assistant Education Officers and Education Officers may not be specialised in these subjects for close supervision of teaching work and may not find sufficient time due to pressure of their routine work in the office. If subject inspectors are posted at least for English, Science and Mathematics, they will be able to put in more effort to improve the quality of teaching of these subjects. We have surrendered one post of Coach(Sports and Youth Welfare) in the grade(Rs550-900) for this purpose.

Graduate Teachers: An additional enrolment of about 300 students are expected each year during the plan period and about 18 posts of Graduate Teachers and proportionate number of posts of Graduate teachers in Hindi and Malayalam numbering about 5 are proposed during the plan period. For the new High School at Chetlat, posts of one U.D.Clerk is required.

Folk dance teachers:- We have only five folk dance teachers in High Schools Androth, Amini, Kalpeni, Agatti and S.B.School, Kavara-tti . It is proposed to post folk dance teachers in other High Schools, Kavaratti, Kadmat, Kiltan, Minicoy and Chetlat and S.B.S. Kalpeni are for girls and therefore folk dance teachers are not necessary there.

- 3.(i) Approved outlay for 1985-90(Rs in lakhs) : 115.00
- (ii) Revised outlay for 1985-90(Rs in lakhs) : 190.45

4. Target and achievement during 1980-85

A. Physical	1980-81		1981-82		1982-83		1983-84		1984-85	
	Tr.	Ach.	Tr.	Ach.	Tr.	Ach.	Tr.	Ach.	Tr.	Ach.
1. Additional enrolment.										
2. Headmaster, H.S.	1	1	1	1	1	1	1	1	2	2
3. Craft Teacher (Needle work)	1	1	3	3	5	5	5	5	5	5
4. N.C.O, Lascar	3	3	3	3	3	3	5	3	5	5
5. U.D.Clerks	2	2	2	2	2	2	2	2	3	3
6. Gr. Trained Teacher	14	10	19	11	19	16	29	16	32	32
7. Gr. Teacher(Mal)	1	..	2	2	4	3	4	3	6	6
8. Gr. Teacher(Nindi)	1	..	1	..	1	..	1	..	2	2
9. Phy. Edn. Teacher	1	..	1	..	1	..	2	..	2	2
10. L.D.Clerks	1	..	1	..	1	1	1	1	1	1
11. Peon	1	1	1	1	1	1	1	1	1	1
12. Watchman cum Sweeper	19	19	19	19	19	19	19	19	19	19
13. Sportsboy	1	..	1	..	1	..	1	..	2	2
14. Junior Librarian	5	..	5	..	5	..	5	5
15. Fisheries Instructor	1	..	1	..	1	..	1	..
16. Mechanical Instr.	1	..	1	1	1	..	1	..

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17. Drawing Teacher2	.2	2.	2.	3	3
18. Lab. Attender	2	2	2	2	3	3
19. Agrl. Instructor	11	..	1	..	1	..	1	..
20. Choir Instructor	..	..	12	12	12	12	12	12	12	12
21. Sr. Instructor (Steno)	..	..					1	..	1	1
22. Jr. Instructor(Steno).							1	..	1	1
23. Building of High School								..		
24. Opening Hr.Sec. School							1	..	1	1
25. Upgrading S.B.S(Nroth) to High School							1	..	1	1

B.FINANCIAL (Rs in lakhs) ^{7.1.81} 5.94 10.00 5.70 11.66 10.98 13.00 22.62 27.51 24.31

5. Programme and Target for 1985-90

A.Physical	1985-86	1986-87	1987-88	1988-89	1989.90
1. Additional XXXXXXXXXX Enrolment	160	180	200	220	300
1. Post created and filled					
a. Gr. Ass.t(440-750)	3	3	3	3	3
<u>2. Posts created but not filled</u>					
(i) Headmaster, High School Chetlath(650-1200)	1	1	1	1	1
ii. Drawing teacher	1	1	1	1	1
4. Post proposed					
i. Education Officer(640-1200) .. Androth and Amini	..	..	2	2	2
ii. XXXXXXXXXX Subject Inspector(650-1200)	3	3	3	3	3
iii. Gr. Trained Teacher (440-750)	2	10	12	15	18
iv. Graduate Trained Teacher Malayalam(440-750)	3	3	4	5	5
v. Gr. Trained Teacher Hindi(440-750)	3	3	4	5	5
vi. Asst.Headmaster(550-900) ..	..	..	3	3	3
vii. Junior Librarian(330-560)	4	4	4	4	5
viii. Accountant(425-600)	9	9	9	9	9
ix. U.D.Clerk(330-560)	1	1	1	1	1
x. Folk dance teacher(250-400) for High School, Chetlath Kadmat, Minicoy, Kiltan and Kavaratti on each and one for S.B.S Minicoy	..	..	6	6	6

TA/DA/MR etc	1985-36	1986-87	1987-88	1988-89	1989-90
Materials and supplies					
Inservice course	2	2	2	2	2
B.Financial(Rs in lakhs)	16.06	11.42	19.67	21.65	22.15
6. Details of expenditure					
A.Non recurring					
1. Building:-	9.25	8.50	4.00	4.00	4.00
2. Audio visual aids	1.00	0.50	1.00	1.00	1.00
B.Recurring(Salary of staff)					
i. Post created and filled					
1. Graduate Assistant (440-750) 3 posts	0.54	0.54	0.54	0.54	0.54
<u>ii. Post created but not filled</u>					
1. Headmasters, High School (650-1200)Chetlath 1post ..	0.09	0.36	0.36	0.36	0.36
2. Drawing Teacher(425-640) Chetlath ..	0.04	0.18	0.18	0.18	0.18
iii.Post proposed					
1. Education Officer(650-1200) 2 post ..	..	..	0.96	0.96	0.96
2. Subject Inspectors of Schools(650-1200)3 posts ..	..	..	1.44	1.44	1.44
3. Graduate Trained Teacher (440-750) 18 posts ..	..	..	2.16	2.70	3.24
4. Graduate Trained Teacher (Mala)440-750 5 posts ..	..	..	0.96	1.20	1.20
5. Graduate Trained Teacher (Hindi)(440-750) 5 posts ..	..	..	0.96	1.20	1.20
6. Assistant Headmaster (550-900)3 posts (Amini,Minicoy&Kavaratti) ..	..	..	1.08	1.08	1.08
7. Junior Librarian(330-560) 5 posts ..	..	..	0.48	0.48	0.65
8. Accountant(425-640) 9 post..	..	..	1.62	1.62	1.62
9. U.D.Clerk,Chetlath, High School(330-560) 1 post ...	..	..	0.18	0.18	0.18

.. 45 ..

:-17:-

10. Folk dance Teacher(240-400) 6 posts	..	..	0.50	0.50	0.50
11. TA/DA/MR etc	0.10	1.00	1.00	1.00	1.00
12. Materials and supplies	4.67	0.50	1.50	2.00	2.00
13. Inservice courses	0.50	0.25	0.75	0.75	1.00

Total B	5.81	2.42	14.67	16.65	17.15
Total A+B	16.05	11.42	19.67	21.65	22.15

7. Summary of Expenditure (Rs in lakhs)

Year	Establishment	Grant	Loan	Building	Other than Loan and buildings.	Total
1985-86	0.64	5.17	..	9.25	1.00	16.06
1986-87	1.07	0.75	..	8.50	0.50	11.42
1987-88	12.42	2.25	...	4.00	1.00	19.67
1988-89	13.90	2.75	..	4.00	1.00	21.65
1989-90	14.15	3.00	..	4.00	1.00	22.15

Total	42.78	13.92	..	29.75	4.50	90.95

8. Foreign exchange: Nil

9. Remarks: Nil

SCHEME NO. 2

SECTOR: ~~SECONDARY~~ EDUCATION

GENERAL EDUCATION

Name of the Scheme: Introduction of Fisheries/Coir Spinning and compulsory Education at Secondary level.

Objectives

With increasing literacy, preference for desk jobs and other employment under the Government is increasing. Though Governmental activities have been extended over the last decades, saturation level have already been reached and it would be increasingly difficult to provide more such jobs in the Government. Maximum opportunities for self employment lie in the field of fisheries, which sector is becoming less attractive to the local generation inspite of its high potential. Similarly coconut/coir related industries which are the other main stay of Lakshadweep economy (besides fish) are not attracting enough new entrance owing to its labour intensiveness. In most cases the resistance to enter these two fields of self employment arises out of lack of exposure. There is a need to vocationalise School education on compulsory basis so that all students passing their SSLC through School bases of the islands must go through exposure to fishing, coir industry. The emphasis has to be on the practical training whereby the boys actually go out fishing in the sea one day every week during fair weather and the girls do coir spinning on the same basis.

A proposal has been made to the Kerala Board of Secondary Education to incorporate these two subjects on compulsory basis for Lakshadweep islands. A new syllabus is proposed to be implemented at the rate of two islands per year the first two being Minicoy and Chetlath. In this way by the end of VIIIth Five Year Plan period the new syllabus would have been extended to six other islands and by 1991 -1992 to all the islands.

3. Outlay for 1985-90 : ₹ 42.09 lakhs
4. Target and achievement during 1980-85 Nil (This is a new scheme)

5. Programme and Target for 1985-90

A. Physical

	-19-	1985-86	1986-87	1987-88	1988-89	1989-90
1. Procurement of fishing boats	3	3	3
2. Procurement of fishing accessories	3sets	3sets	3 sets
3. Procurement of Churkas and other mis.requirement	10	10	10
4. Procurement of willowing machine	1	1	1
5. Procurement of coir spinning accessories	1set	2set	1set
Extension of New Syllabus to other islands.	2 island	4island	6 isl.

Posts to be created and filled.

1. Fisheries Instructor	..	..	..	2	4	6
2. Mechanical Instructor	..	..	..	2	4	6
3. Boat Driver	..	..	..	3	6	9
4. Fisherman cum Life saver	..	..	..	6	12	18
5. Coir Craft Instructor	..	..	..	1	2	3
B. Financial	..	..	..	11.19	14.03	16.37

6. Details of expenditure 85-86 86-87 87-88 88-89 89-90

A. Non Recurring (Rs in lakhs)

1. Building	..	..	2.00	2.00	2.00
2. Procurement of boats	..	..	3.50	3.50	3.50
3. Fishing Accessories	..	..	0.75	0.75	0.75
4. Procurement of Churkas	..	..	0.15	0.15	0.15
5. Procurement of Willowing machine	..	..	0.15	0.15	0.15
6. Other Accessories	..	..	0.20	0.20	0.20
			<u>6.75</u>	<u>6.75</u>	<u>6.75</u>

B. Recurring

1. Cost of Diesel/Lub.Oil	..	..	0.50	0.50	0.50
2. Cost of Repair	..	..	0.10	0.10	0.10

XXXXXXXXXXXXXXXXXXXX

-:20:-

<u>Posts to be created</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>
Fisheries Instructor (6 posts)	0.48	0.96	1.44
2. Mechanical Instructor (6 posts)	0.48	0.96	1.44
3. Boat Drivers	0.60	1.20	1.80
4. Fisherman cum life saver	1.10	2.20	3.30
5. Coir Instructor	0.18	0.36	0.54
Provision for TA/DA/MR etc	1.00	1.00	1.00
	11.19	14.43	16.87

7. Summary of Expenditure (Rs in lakhs)

Year	Establishment	Grant	Loan	Building	Other loan and build- ing.	Total
1985-86	..	..	..	..	..
1986-87	..	..	..	..	..
1987-88	3.84	0.60	..	2.00	4.75	11.19
1988-89	6.68	0.60	..	2.00	4.75	14.03
1989-90	9.52	0.60	..	2.00	4.75	16.87
Total	20.04	1.80	..	6.00	14.25	42.09

8. Foreign Exchange Nil

9. Remarks: Nil

SEVENTH FIVE YEAR PLAN

Scheme No. 3

Sector: GENERAL EDUCATION

1. Name of the Scheme: UNIVERSITY AND OTHER HIGHER EDUCATION

2. Objectives of the Five Year Plan 1985-90

Our colleges are affiliated to the University of Calicut. In a Junior College (plus two) there is provision for four groups of studies in the Pre-degree level. In the Mahathma Gandhi College, Androth at present only two groups of studies have been sanctioned. During the seventh Plan period facilities for introducing Science stream has to be provided. Additional posts of Lecturers required for the four Science departments and ministerial staff in the pattern sanctioned to J.N.College, Kavaratti will have to be provided. Laboratory buildings, Science equipments, expansion of hostel buildings for boys and girls have to be arranged. The schemes like NCC NSS and educational tour will be continued.

3.1 Approved outlay for the Five Year Plan 1985-90 Rs 75.00 lakhs

(ii) Revised outlay for the Five year plan 1985-90 Rs 94.25 lakhs

4. Target and achievement for the year 1980-85

(the industrial training institute is a new proposal)

A. Physical	1980-81		1981-82		1982-83		1983-84		1984-85	
	T.	A	T	A	T	A	T	A	T	A
a. Junior Lecturer	3	3	3	3	3	3	9	3	15	12
b. Cooks	6	.	6	.	6	.	6	.	6	..
c. Watchman	2	.	2	.	2	.	2	.	4	..
d. Lascar	1	.	1	.	1	.	1	.	1	..
e. Sevak	1	.	1	.	1	.	1	2	.	..
f. Typist	1	.	1	.	1	.	1	2	.	..
g. Sweeper	1	.	2	.	2	.	2	.	2	..
h. Peon	1	.	1	.	1	.	2	.	3	..
i. House keeper	1	.	1	.	1	.	1	.	1	.
j. Lab attender	1	.	1	.	1	.	1	.	1	.
k. Steno	..	.	.	.	.	.	1	.	1	.
l. U.D.Clerk	.	.	.	.	.	.	2	1	3	1
m. L.D.Clerk	.	.	.	.	.	.	2	.	4	.
n. Principal	.	.	.	.	.	.	1	1	1	1
o. Librarian	.	.	.	.	.	.	.	.	1	..

xxxPny.

B. Financial

~~3.21 2.03 3.64 4.00 11.00 4.32 19.19 12.93 17.00~~

3.21 2.03 3.64 4.00 11.00 4.32 19.19 12.93 17.00

5. Programme and target for 1985-90

14.50

<u>A. Physical</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>
a. Post created and filled Nil					
b. Post created and not filled Nil					
<u>c. Post proposed</u>					
1. Junior Lecturer in Maths(550-900)	...	...	1	1	1
2. Junior Lecturer in Physics(550-900)	..	..	1	1	1
3. Junior Lecturer in Chemistry(550-900)	..	..	1	1	1
4. Junior Lecturer in Botony(550-900)	..	..	1	1	1
5. Junior Lecturer in Zoology(550-900)	..	..	1	1	1
6. Lab Attendants (380-560)	..	..	3	3	3
7. Head Clerk(425-600)	..	..	1	1	1
8. U.D.Clerk	...	..	1	1	1
9. Steno(330-560)...	..	..	1	1	1
10. Group D (196-232) Existing daily wage labourer may be absorbed against this post.	..	..	1	1	1
11. Watchman (196-232) Existing Lab men to be absorbed)	..	..	1	1	1
12. Sports boy(196-232) existing labourer may be made permanent	..	..	1	1	1
13. Librarian(440-750)	..	..	1	1	1
14. Library Assistant	..	..	1	1	1
15. TA/DA/MR etc					
16. Cooks	..	..	4	6	6
B. Financial Rupees in lakhs	15.34	17.92	12.03	12.98	12.98
6. Details of Expenditure.					
A. Non recurring					
1. Building	14.34	15.00	6.00	6.00	6.00
2. Supply of Audio Visual equipments video & TV etc.	..	0.50	1.00	1.00	1.00
3. Lab equipments and other lab articles	..	0.50	1.00	1.00	1.00
Total (a)	14.34	16.00	8.00	8.00	8.00

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B. Recurring (Salary of staff)

A. Post created and filled up Nil

B. Post created but not filled: Nil

C. Post proposed.

1. Lecturers for Science stream, Maths, Physics, Chemistry, Zoology and Botany (550-900) (5)	0.90	1.80	1.80
2. Lab Attendants (330-560) 3 posts	0.54	0.54	0.54
3. Head Clerk (425-600) (one post)	0.10	0.10	0.10
4. L.D. Clerk (1 post)	0.05	0.10	0.10
5. Steno (330-560) 1 post	0.05	0.10	0.10
6. Group D staff (196-232) 3 posts (those who work as daily wage labourers made permanent)	0.21	0.21	0.21
7. Librarian (440-750) 1 post	0.24	0.24	0.24
8. Cooks for hostels (196-232) 6 posts	0.27	0.28	0.28
9. TA/DA/MR etc	0.50	0.53	0.53
10. Library Books Materials and supplies 1.00	1.00	1.00	1.00
Total B.	1.00	1.92	4.03
Total A+B	15.34	17.92	12.03

7. Summary of expenditure (Rs in lakhs)

Year	Establishment	Grant	Loan	Buildings	Other than loan and building.	Total
1985-86	...	1.00	..	14.34	....	15.34
1986-87	0.92	1.00	..	15.00	1.00	17.92
1987-88	3.03	1.00	..	6.00	2.00	12.03
1988-89	3.98	1.00	..	6.00	2.00	12.98
1989-90	3.98	1.00	..	6.00	2.00	12.98
Total	11.91	5.00		47.34	7.00	71.25

8. Foreign Exchange Nil

9. Remarks Nil

SEVENTH FIVE YEAR PLAN

Sector: Technical Education

Scheme No. 4

1. Name of the Scheme: Introduction Industrial Training course.

2. Objectives of the Five year Plan 1985-90

There is little scope for setting up of a full fledged I.T. in Lakshadweep. Further about six acres of land required for the purpose will not be available in the islands. Setting up of such I.T.I. in the islands would involve heavy financial commitment on the part of the administration without proper output in future. The capacity of this territory to absorb the trained hands is so limited that it will be saturated soon after 2 batches of trained hand comes out in each trade. As such establishment of full paraphernalia of I.T.I. shall be rendered redundant after 2 to 3 years. Therefore some training courses of trades on rotation basis which are beneficial and suited to the requirements of Lakshadweep for generating self employment in the islands and employment opportunity in the neighbouring states against the reserved quota of vacancies for SC/ST candidates, to be introduced during the VII Plan period. The following eight trades are proposed.

1. Tailoring and Garment making	1 year
2. Diesel Mechanic	1 year
3. Carpentry	1 year
4. Book binding	1 year
5. Black smithy	1 year
6. Plumbing	1 year
7. Radio and T.V. Mechanic	2 year
8. Stenography/Secretariat practices	1 year

3. 1. Approved outlay for the five year plan 1985-90 Nil

2. Revised outlay for the Five Year Plan 1985-90 Rs 14.72 lakhs

4. Target and achievement for the Five Year Plan 1980-85 (new Scheme)

5. Programmes and Target for 1985-90

A. Physical Employment	1985-86	1986-87	1987-88	1988-89	1989-90
1. Tailoring and Garment making	10	10	10
2. Diesel Mechanic	10	10	10
3. Carpentry	10	10	10
4. Book binding	10	10	10
5. Black smithy	10	10	10
6. Plumbing	10	10	10
7. Radio & T.V. Mechanic	10	10	10
8. Stenography/Secretariat practices	10	10	10
9. U.D. Clerk	2	2	2
Financial (Rs in lakhs)	4.74	4.99	4.99

-:25 :-

6. Details of expenditure

<u>A. Non recurring</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>
1. Furniture and equipments..	1.00	1.00	1.00
2. other expenditure including sheds etc	1.00	1.00	1.00
Total	2.00	2.00	2.00
B.Recurring					
<u>Post proposed</u>					
1. Instructors 3 posts (on a fixed amount of Rs1500/-per month for three months)	0.36	0.36	0.36
2. Honorarium for Part time instructors (3 persons) at the rate of Rs500/- for nine months)	0.36	0.36	0.36
3. U.D.Clerk(330-860) 2 post	0.18	0.18	0.18
4. Boarding and lodging of hostel students	2.50	2.25	2.25
5. TA/DA etc	0.20	0.20	0.20
			<u>Total</u>	<u>3.10</u>	<u>3.35</u>
			<u>Grand Total</u>	<u>5.10</u>	<u>5.35</u>

Summary of Expenditure(Rs in lakhs)

Year	Establishment	Grant	Loan	Building	Other than loan and building	Total
1985-86	..	..	..	..	..	..
1986-87	..	..	..	..	..	..
1987-88	0.74	2.00	..	1.00	1.00	4.74
1988-89	0.74	2.25	..	1.00	1.00	4.99
1989-90	0.74	2.25	..	1.00	1.00	4.99
Total	2.22	6.50	..	3.00	3.00	14.72

8. Foreign exchange: Nil

9. Remarks : New scheme proposed in 1987-88 only.

SEVENTH FIVE YEAR PLAN 1985-90

Sector: General Education

Scheme: 5

1. Name of the scheme: General Education- Administrative set
2. Objectives of the Five year Plan 1985-90.

The VI Five Year Plan has witnessed an unprecedented expansion in education sector and VII Five year plan envisages to further quantify the existing programmes. The Director of Education has to attend both administrative and academic matters. The Directorate has to be further strengthened with additional staff. With a view to avoid administrative inconvenience and delay a senior Officer in the rank of Deputy Director of Education to be created. The post of ~~XXXXXX~~ Director of Education is proposed to be upgraded to 1500-2000).

Education Officer Procurement:-

All materials required for Schools like text books, note books, stationery sports goods, library books, laboratory articles, furniture etc are to be procured and supplied to all islands from Cochin office in time. In addition to this work, other requirements for day to day running of the school, monthly scholarship disbursement to the island students studying on the mainland and other routine work connected with the department have also to be looked into from the Cochin office. The skeleton staff stationed at Cochin office cannot attend all these work satisfactorily and hence a responsible officer in the grade of Education Officer may be posted at Cochin office exclusively for procurement and supply and also timely sanction of scholarship to the island students there. The Secretary to the Administrator who was attending the work is not in a position to arrange timely disbursement due to the increase in the quantum of work in this regard. The Secretary is otherwise busy with his routine multifarious nature of work in the office.

Research Assistant(4) (In Lieu of three Graduate Assistants) We have already prepared our own instructional material for classes I to IV and we have a proposal to make our own instructional materials for other classes also. Although we follow books prescribed for Schools in Kerala, we are not being supplied work book other instructional materials required for our schools. We have to prepare our own instructional materials. After the inspection of schools proper follow up action have to be initiated to improve the quality of teaching. A separate research wing has to be established for this purpose. At present all these work is carried out by borrowin the services of teachers from High School, Kavaratti in work arrangement, with the result no positive result is forthcoming in this regard.

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3(i) Approved outlay for 1985-90 (Rs in lakhs) 27.50

(ii) Revised outlay for 1985-90 (Rs in lakhs) 17.70

4. Target and achievement for 1980-85

A. Physical

	1980-81	1981-82	1982-83	1983-84	1984-85
1. Director of Education	1-4	1-4	1-4	1-4	1-4
2. Dy. Director of Edn.	1	1	1	1	1
3. Statistical Asst.	2	2	2	2	2
4. Procurement and supply officer	1	1	1	1	1
5. Accountant	1	1	1	1	1
6. Project Assistants	5	5	5	5	5
7. U.D. Clerk	1	2	2	2	2
8. L.D. Clerk	1	1	1	1	1
9. Watchman	1	1	1	1	1
10. Directorate building	1	1	1	1	1
12. State Awards	2	2	2	2	2

5. PROGRAMME AND TARGET 1985-90

A. Physical

1. Post created and filled: Nil

2. Post created and not filled up: Nil

3. Post proposed

	1985-86	1986-87	1987-88	1988-89	1989-90
1. Deputy Director of Edn. (1100-1400)	1	1	1	1	1
2. Education Officer Procurement (700-1300)	1	1	1	1	1
3. Research Assistant (550-900)	4	4	4	4	4
4. Section Officer (Accounts) (650-1200)	1	1	1	1	1
5. Stenographer (330-560)	1	1	1	1	1
6. Group D (196-232) one post of LDC surrendered	1	2	2	2	2
7. TA/DA/MR etc	2	2	2	2	2
9. State award for teachers	2	2	2	2	2
10. Supply of Materials					

B. Financial (Rs in lakhs) 2.71 0.50 3.32 5.17 6.00

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6. Details of expenditure

	1985-86	1986-87	1987-88	1988-89	1989-90
A. Non recurring.					
B. Building Nil					
B. Recurring:-					
1. Post created and filled Up	: Nil				
2. Post created but not filled:	Nil				
3. Post proposed.					
1. Deputy Director of Education (1100-1600) 1 post	..	...	0.24	0.48	0.48
2. Director of Education (1500-2000)	..	..	0.24	0.48	0.48
3. Education Officer (procurement) (700-1200) in lieu of one Graduate Asst.	..	..	0.24	0.48	0.48
4. Research Assst (550-900)	..	..	0.60	1.00	1.00
5. Section Officer (Accounts) (650-1200) in lieu of Accountant	..	..	0.14	0.20	0.20
6. Stenographer (330-560) 1	..	..	0.10	0.20	0.20
7. Group D. Staff (196-232) (2 labourers on daily wages to be absorbed)	..	..	0.14	0.14	0.14
8. TA/DA/MR etc	..	..	0.14	0.14	0.14
9. State awards for teachers	0.25	0.25	0.25	0.25	0.25
10. Supply of Materials	2.71	0.25	1.24	1.80	2.55
Total B.	2.71	0.50	3.30	5.17	6.00
Total A+B	2.71	0.50	3.32	5.17	6.00

7. Summary of expenditure (Rs in lakhs)

Year	Establishment	Grant	Loan	Building	Others	Total
1985-86	.....	2.71				2.71
1986-87	.....	0.50				0.50
1987-88	2.07	1.25				3.32
1988-89	3.92	1.25				5.17
1989-90	4.00	2.00				6.00
Total	9.99	7.71				17.70

8. Foreign exchange: Nil

9. Remarks: Nil

① in lieu of 3 graduate Assts.

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SEVENTH FIVE YEAR PLAN 1985-1990

Sector: General Education

Scheme No. 6

1. Name of the scheme: Social(Adult) Education

2. Objectives of the Five Year Plan

National Adult Education programme has been launched in this Union Territory. This is a centrally sponsored scheme and the entire expenditure except TA etc is met by the centre under the scheme. The state has to meet the expenditure on TA/LTC/MR etc of the office/supervising staff appointed under N.A.E.P. Books and furniture, rent and other amenities which are not covered under N.A.E.P. will be provided to these centres to supplement the programme. Adult Education programme envisages to cover the entire illiterate population in the age group of 15-35 by 1990. The two posts of supervisors(NAEP) have been created and filled during the plan period with 20 centres each. Hence the provision is made for the above centres.

It is also proposed to start spoken Hindi classes for adults Youth etc to promote the Hindi language among the islanders. The provision for honorarium to the teachers incharge of Hindi classes etc are to be met under the scheme.

3.(a) Approved outlay for 1985-90 5.00 lakhs
 b. Revised outlay for 1985-90 5.00 lakhs

4. Target and achievement during 80-85

A. Physical	1980-81		1981-82		1982-83		1983-84		1984-85	
	T.	A	T.	A	T	A	T	A	T	A
1. Books and teaching aids to the centres.	700	680	800	839	900	928	1000	1000	1500	1500

ii. TA/DA/MR etc to the staff

B. Financial(Rs in lakhs)

5 Programme & Target for 85-90

	0.25	0.22	0.25	0.25	0.25	0.25	0.25	0.25	0.25
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A. Physical	1985-86	1986-87	1987-88	1988-89	1989-90
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1. NAEP Enrolment	800	900	1000	1100	1200
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ii. Spoken Hindi Centres	..	30	30	30	30
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b. Financial(Rs in lakhs)	0.61	1.40	1.47	1.54	1.61
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6. Details of Expenditure

A. Non Recurring

b. Recurring.

	1985-86	1986-87	1987-88	1988-89	1989-90
i. Honorarium @ Rs200/- per month for teachers conducting Spoken Hindi classes.	..	0.72	0.72	0.72	0.72
ii. TA/DA/MR /LTC etc	0.05	0.05	0.05	0.05	0.05
iii. Cost of materials teaching aids, rent etc.	0.56	0.63	0.70	0.77	0.84
Total	0.61	1.40	1.47	1.54	1.61

7. Summary of Expenditure

Year	Establishment	Grant	Loan	Building	Other loan and building.	Total
1985-86		0.61				0.61
1986-87		1.40				1.40
1987-88		1.47				1.47
1988-89		1.54				1.54
1989-90		1.61				1.61
Total		6.70				6.70

8. Foreign exchange: Nil

9. Remarks: Nil