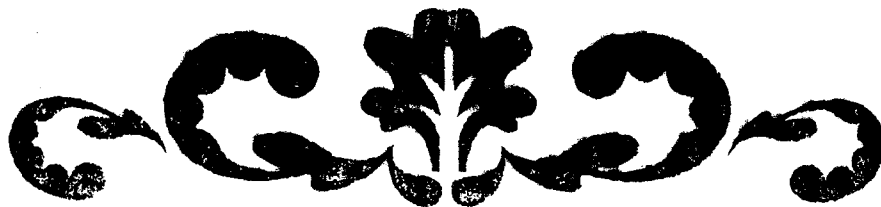


**DISTRICT ELEMENTARY
EDUCATION PLAN 2002-10
AND
ANNUAL PLAN 2002-03**

DISTRICT : DHENKANAL



Department of School and Mass Education
Government of Orissa
SARVA SHIKSHA ABHIYAN
ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY
ORISSA, BHUBANESWAR.

NIEPA DC



D11735

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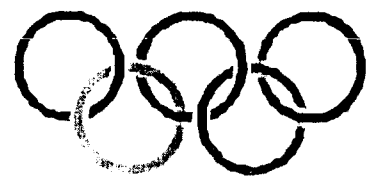
D- 11735
23.01.2008

ABBREVIATIONS

A.C.	-	Awareness Campaign
A.W.P.	-	Annual Work Plan
A.W.C.	-	Angan Wadi Centre
B.R.C.	-	Block Resource Centre
B.R.G.	-	Block Resource Group
C.M.O.	-	Community Mobilisation Officer
C.M.P.	-	Community Mobilisations Participates
C.W.	-	Civil Work
C.R.C.	-	Cluster Resource Centre
D.I.S.	-	District Inspector of Schools
D.I.	-	Distant Education
D.I.E.T.	-	District Institute of Education & Training
D.I.S.E.	-	District Information System for Education
D.P.O.	-	District Project Office
D.R.C.	-	District Resource Centre
D.R.G.	-	District Resource Group
E.C.C.E.	-	Early Childhood Care & Education
E.G.S.	-	Education Guarantee Scheme
E.M.I.S.	-	Education Management & Information System
G.E.R.	-	Gross Enrolment Ratio
G.A.R.	-	Gross Access Ratio
I.C.D.S.	-	Integrated Child Development Scheme
I.E.D.	-	Integrated Education for the Disabled
M.I.S.	-	Management Information System
M.L.L.	-	Minimum Level of Learning
M.T.A.	-	Mother Teacher Association
N.C.L.P.	-	National Child Labour Project
N.G.O.	-	Non Government Organisation
O.B.B.	-	Operation Black Board
P.E.D.	-	Pedagogy & School Improvement
P.T.A.	-	Parent Teacher Association
P.T.R.	-	Pupil Teacher Ration
R.E.	-	Research & Evaluation
S.C.	-	Scheduled Caste
S.T.	-	Scheduled Tribe
S.C.E.R.T.	-	State Council of Education Research & Training
S.P.D.	-	State Project Director
S.R.G.	-	State Resource Group
S.S.A.	-	Sarva Siksha Abhiyan
T.L.E.	-	Teaching Learning Equipment
T.L.M.	-	Teaching Learning Materials
U.E.E.	-	Universalisation of Elementary Education



PLAN OVERVIEW



PLAN OVERVIEW

Broader Strategies:

Community involvement to develop the school as centres of village and child as Centre of the school

- School as a place to protect child's right
- Planning for Special focus against child labour
- Planning simultaneously for the schooling of all the children in the age group of 6-14 years.
- Teacher involvement and motivation
- Child tracking and focus on actual completion rates and 100% transition from Primary to Upper Primary stage

1. What are the items planned for?

A) Access

- Improving access by way of opening of 64 New Upper Primary Schools
- Improving access by way of strengthening 116 Alternative Schools, 153 EGS & 81 AIE Centres.
- Enhancing access to Upper Primary Education by way of up-gradation of 131 EGS Centres to Primary Schools to 22 EGS UP centers to Upper Primary Schools.
- Access facilitation for the Children with Special Educational Needs (SEN) by making provision for Integrated Education in selected existing Primary and UP Schools.

B) Enrollment

- Basti-wise programme for child tracking – Name-wise lists of children in the age group of 0-14 along with in-school, out-of school children and Nature of work in which the Out of School children are involved in
- 100% enrollment of 6-14 years children by 2006-07.

- To conduct of Residential and Non Residential Bridge Courses for the mainstreaming of Out of School children
- Convergence with other schemes for the mainstreaming of Out of School children viz. Back to School Programme etc

c) Retention

- 100% retention of 6-14 years children by 2007
- 93% by 2002, 95% by 2003, 97% by 2004, 98% by 2005, 99% by 2006, 100% by 2007.
- Close and continuous monitoring by the Department of S & ME
- Discouraging repetitions and efforts for regular transition and actual completion rates.
- Regular attendance monitoring in all the Primary, Upper Primary and High Schools through BRPs.
- Regular follow-up of mainstreamed child labour and providing additional support

C) Quality

- Activity for teacher involvement and motivation - Support to Teachers forums, Teachers networks, exhibitions and other professional exchange programme, Teachers Training
- Development of strong State and District Resource Groups in pedagogy and orientation, to teachers viz., existing, newly recruited, untrained teachers
- Regular on job support to the teachers of Primary and Upper Primary schools through CRCs, BRCs & BRGs/ DRGs
- Professional exchange through conduct of CRC meetings on monthly basis
- Appointment of required No. of Teachers, maintenance of proper Teacher Pupil Ratio to 1:40 providing Teacher Training, Capacity Building of to SIS, BRGs, DRG and H Ms and Teachers
- Strengthening of 8 BRCs and 136 Cluster Resource Centres and District Project Office

- School Improvement grants to all 939 Primary Schools, 94 DPEP schools, 346 UP Schools, 236 High Schools, 64 new Upper Primary Schools, 181 upgraded P.S. and 22 Upgraded upgraded UPS
- Teachers Grant to 2876 Primary Teachers, 883 UP Teachers, 650 Para-teachers, 531 additional primary teachers, 126 additional UP teachers, 15th High school teachers, 188 new P.S. teachers, 128 new upper primary school teachers, 362 upgraded P.S. teachers and 44 Upgraded UPS teachers
- Review of Curriculum and Textbooks and preparation of Group specific curriculum i.e. IED
- Developing and dissemination of Pupil interactive material
- Developing Pupil Assessment Procedures to reflect the pedagogical renewal
- Development of subject-wise Item Banks to make Pupil Assessment procedures more relevant and practicable.
- Conduct of Pupil Achievement Study from time to time to assess the status of Pupil Achievement both Primary and Upper Primary Schools
- Special programmes for improvement of Language, Maths and Science
- Provision for library books and children literature in Primary and Upper Primary Schools.
- Special focus on implementation of non-scholastic areas in Primary and Upper Primary schools (SUPW: Art Education, Physical Education, Moral Education) and capacity building of teachers and Field Functionaries

A) Physical/ Infrastructure facilities

Sl. No.	Name of Activities (Civil)	No. of Works proposed
1	Additional Classroom (One room) for Primary	322

2	Additional Classroom (two rooms) for Primary	116
3	Additional Classroom (One room) for Upper Primary	98
4	Additional Classroom (Two room) for Upper Primary	90
5	Additional Classroom in UPS (One room for Class-VIII sections)	110
6	Tube Well (Primary)	350
7	Tube Well (Upper Primary)	108
8	Toilets (Primary)	787
9	Toilets (Upper Primary)	149
10	Compound Wall (Primary)	469
11	Compound Wall (Upper Primary)	297
12	HM rooms for UP Schools	66
13	Building for New Primary Schools	10
14	Building for New Upper Primary Schools (SSA)	64
15	Building for upgraded EGS centres to primary schools	181
16	Building for upgraded EGS UP centres to Upper primary schools	22
17	Construction of Additional CRC building	16
18	Electricity in Schools (Primary)	400
19	Electricity in Schools (Upper Primary)	250
20	Major Repair (Primary)	109
21	Major Repair (Upper Primary)	91
22	Child Friendly Element	800

B) Teachers

- Appointment of 128 Teachers to New Upper Primary Schools

- Appointment of 1683 nos of **additional teachers** in **primary and upper primary schools**

C) Teacher Training

- Reinforcement Training to District Resource Groups (DRGs) and Block Resource Groups (BRGs) in various content areas and their capacity building on regular basis
- Training to regular Teachers
- Training to newly recruited teachers.
- Training to Education Volunteers of EGS & Alternative Schools Bridge Course Camps.

D) Community Mobilization & Participation

- School is a place for regular meetings with School Committee Members, Parent Teachers Associations, Mother Teacher Association, Self-Help Groups like Youth Groups etc.
- Conduct of Awareness Campaigns, rallies and mobilization of the community for owning and running the schools, relieving the child labour from the employers/ domestic work and mainstreaming them.
- Conduct of Bala Melas, Women Convention and Nodal Village level Gram Sabhas
- Training to members of 1838 School Education Committees.
- Development of campaign material and dissemination
- Exposure visits of School Committee Members and other Self-Help Groups to the successful schools/ places.
- Support to School Committees to undertake mobilization against child labour and monitoring the enrollment and retention.
- Conduct of Block level meetings/ meets with Women Group and other Self-Help Groups

DISTRICT : DHENKANAL
STATE : ORISSA

(Rs. in Lakhs)

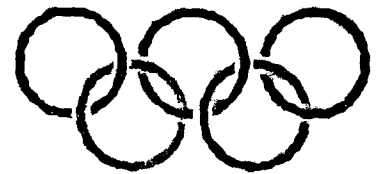
**CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-2010**

Sl. NO	Name of the Intervention.	Financial Outlay (2002-03)	Financial Outlay (2003-04)	Financial Outlay (2004-05)	Financial Outlay (2005-06)	Financial Outlay (2006-07)	Sub Total (2002-07)	Financial Outlay (2007-08)	Financial Outlay (2008-09)	Financial Outlay (2009-10)	Sub Total (2007-2010)	Grand Total (2002-10)	%
1	Quality Improvement	53,185	507,403	539,239	500,254	610,108	2215.472	546,727	565,954	521,084	1993.766	4184.964	38%
2	Innovation	21,698	49,328	49,753	45,652	40,274	219.704	49,579	49,578	50,020	149,177	368.881	3%
3	IED	5,918	57,601	53,120	51,379	46,953	216.931	57,504	52,069	50,680	160.253	377.184	3%
4	Intervention for Out of Schools	47,954	186,950	174,607	161,951	141,749	713.240	130,068	143,149	113,202	356.419	1069.659	10%
5	Resource Utilization	300	37,170	20,460	19,670	20,100	82.199	20,407	20,999	20,507	62.012	144.211	1%
6	Project Management	5,330	55,320	54,820	57,320	58,920	231.610	54,120	53,620	53,620	161.360	392.970	4%
7	Regular Maintenance	21,150	53,450	63,450	48,950	48,450	362.450	90,950	92,500	92,500	275.950	638.400	6%
8	Civil Works	65,500	655,850	684,500	714,500	578,800	2697.150	376,250	280,250	214,250	870.750	3570.900	33%
9	Community Mobilisation	1,900	20,612	21,216	19,716	20,944	83.488	21,854	21,716	20,172	63.772	147.260	1%
	Total	243.565	1814.898	1681.188	1496.401	1617.118	6822.243	1450.488	1349.835	1296.135	4096.459	10894.429	100%
	% in Civil Works (max 33%)	35%	46%	41%	34%	36%	40%	26%	21%	17%	21%	32.8%	
	% in Project Management (max 3%)	2%	3%	3%	4%	4%	3%	4%	4%	4%	4%	3.6%	
	% of Quality	63%	51%	56%	52%	61%	57%	70%	75%	79%	75%	63.6%	



Distirct Profile

CHAPTER - I



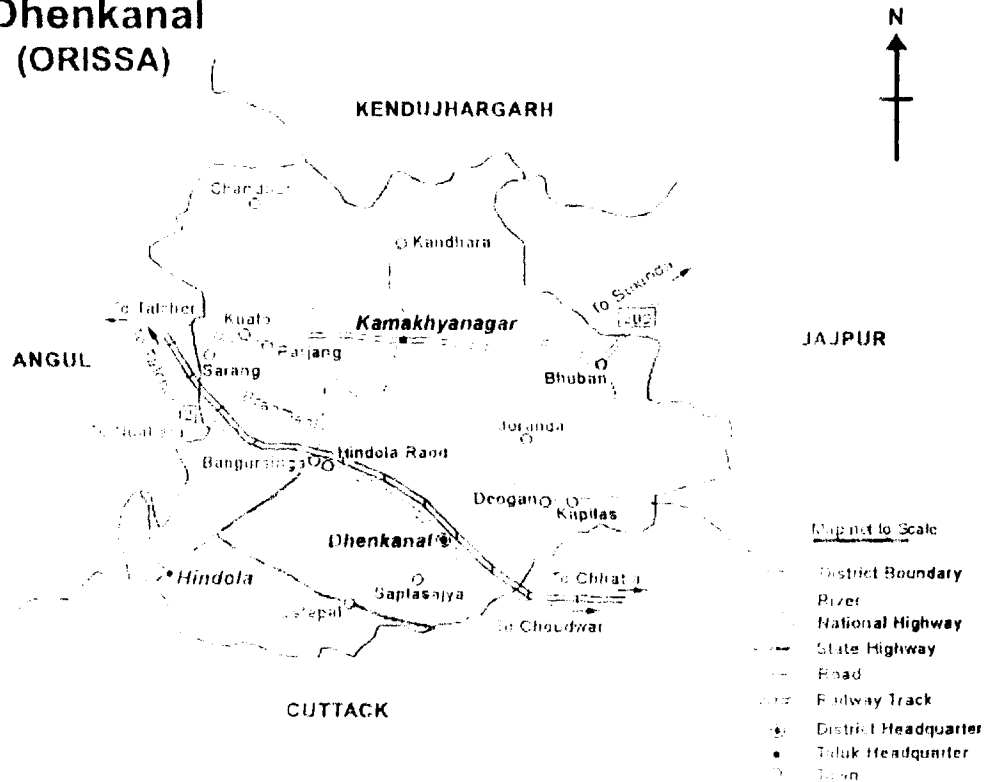
Unit-I

DISTRICT AT A GLANCE

INTRODUCING THE DISTRICT OF DHENKANAL

The newly created Dhenkanal district came into existence from April 1993. It is a part of the old Dhenkanal district

Dhenkanal (ORISSA)



GEOGRAPHICAL LOCATION AND AREA :

The District of Dhenkanal is located almost at the centre of the state of Orissa. It is surrounded by the district of Jajpur in the east, Keonjhar in the north, Angul in the west and Cuttack in the south. It covers a total area of 4452 sq.kms, which is around 2.86% of total area of state. The forest area of the district is 1813.90 sq.km which accounts nearly 40% of the total area of the

district. Out of this 1441 02 sq.kms are reserved forest. The district has three natural divisions N.F. hilly region, hills of south western region & the vally of river "Brhamani" The climate is hot, dry and sub-humid with an average rain fall of 1421 mm.

The district of Dhenkanal comprises of three natural divisions out of which two divisions are hilly and another is a river vally. The first division comprises of a chain of hills running along the north-eastern boundary of the district from Kamakhyanagar in the east to Pallahara in the north. Another chain of hills runs along the southern boundary of Athamallik in the south-west to Hindol in the south-east. The third natural divisons comprises of the vally of river Brahmani which lies between two hill chains

LAND

The total cultivable area of Dhenkanal district is 19,9824 hectre amounting to 43 per cent of the geographical area of the district. The cultivable area includes high, medium and low lands. The classification of the land in the district is presented in Table- 1.

Table – 1

Land Classification of the District

Type of Land	Cultivable land	% of total cultivable land
High	1,05,067	52.57
Medium	53,302	26.67
Low	41,455	20.74

Source : District Plan : Dhenkanal prepared by D.I. of Schools, Dhenkanal.

Due to the Predominance of hilly areas, the amount of high land is very high in the district. Around 43,724 hectares of land are irrigated during khariff seasons and 23,921 hectares of land are irrigated during Rabi seasons. The forest area of the district is 1813.93 sq.km. which accounts nearly 40% of the total area of the district

RIVERS

Brahamni happens to be the major river that flows through the district.

POPULATION

The total population of the district in 2001 census of Dhenkanal is 1,065,983, out of which 543439 are male and 522544 are female. Thus, while 91.8 per cent of the population of the district inhabit in rural areas only 8.2 per cent live in urban areas. This shows the predominantly rural character of the district. Further, the density of the population is 239 per sq.kms.

A glance at the population structure of the district presents the following figures.

❖ Total population	: 1065983	
❖ Total Male population	: 543439	50.98 %
❖ Total Female Population	: 522544	49.18 %
❖ Total S.C Population	: 171662	16.10 %
❖ Total S.T. Population	: 135855	12.74 %
❖ Sex Ratio	: 962 females per 1000 males	
❖ No. of Population between age group of 0-6	: 141053	

Thus, in the district of Dhenkanal there are 71.16 percent general caste people. Thus, the scheduled tribe people constitute a minority section of the population of the district and the majority are general caste people. Further, the population structure shows that there are 962 females as per 1,000 males.

The social diversities marked with the population composition of the district becomes more manifested when we find the cosmopolitan composition of the tribals and the castes in the district. Out of the 26 scheduled tribes, Shavara, Kond, Gond, Saora, Juang, Kharia, Munda, Kotha, Kisan, Bhuiyan, Kora are major tribes found in the district. They constitute 97.6 % of the total tribal population. The concentration of the scheduled tribes is highest in Dhenkanal, sub-division, Hindol sub division and Kamakhvanagar sub-divisions

Among the scheduled caste, pana, Dhoba, Hadi, Ghasi, Barik, Dom need special mention.

INFRASTRUCTURE DEVELOPMENT

The infrastructural development in the district is quite spectacular

The R.W.S.S division at Talcher consists of four sub-divisions which is looking after rural water supply and sanitation works of Dhenkanal district. Out of the four sub-divisions are functioning in Dhenkanal district as Dhenkanal R.W.S and S. Sub-division at Dhenkanal and as Kamakhyanagar R.W.S and S. sub-division at Dhenkanal and as Kamakhyanagar R.W.S and S. Sub-division at Kamakhyanagar.

There are altogether seven (7) numbers of rural piped water supply schemes under execution in this district. There are 3,357 running tube wells, 192 numbers of defunct tube wells. Handpump have also been provided in the villages of the district.

COOPERATION

There are 158 Co-operative Societies under Dhenkanal district. There is one urban co-operative bank at Dhenkanal, 3 sub-divisional house building cooperative society, 2 regional cooperative marketing society etc. in the district.

TRANSPORT AND COMMUNICATION

The district has communication link with the neighbouring states/districts by bus as well as rail. Most of the Gram Panchayats and Villages are connected with blocks and all the blocks with district head quarter are connected by P.W.D. roads. The tele communication facilities cover most of the areas of the district.

FESTIVALS

A number of festivals are observed by the people of the district with a grand pomp and pleasure. The major festivals are Dasahara, Diwali, Laxmipuja, Shivaratri, Holi, Raja, Id, Maharam, X-Mas etc. The district is famous for two

major observations one is Laxmipuja, started on the day of Kumar Purnima and continue for nine to ten days. Laks of people from far and near will to observe this puja. The second one is Joranda Mela, observed in the month of Magha in the Mahima Gadi located at Joranda. The mela is observed for five days and on the last day a holy dhun is lit on the spot and lakhs of people come to see the dhun.

ECONOMY

The economy of the district of Dhenkanal is primarily agricultural. The chief produce of the district the rice, cereals, mung, biri, pulses. However, the climatic condition and the land are not much conducive for agriculture. Still then, most of the people are commonly engaged in agricultural activities.

But along with agriculture, forest contribute a major share to the economy of the district. The total forest area of the district is 1,860,13 sq kms. This constitutes 40 % of the total area of one district. The reserve forest area is 1,131,42 sq kms. The major forest produce of the district include timber, fire-wood bamboo, sal-seed, mahul flower. These are used for commercial and industrial purpose. The annual average forest revenue of the district is 56.74 lakhs. Which is a major contribution to the state exchequer.

The people of the district are also engaged in collecting minor forest produce.

The economic growth of Dhenkanal district has undergone a significant change during the last plan periods. Inter sectoral growth rate show a transition to tertiary sector from the primary and secondary sector.

The district also witnessed rapid industrialisation in the last few decades. Industries like J.K. Synthetics, S.N. corporation, Konark Jute Mills, have come up in the district and have provided employment to groups of individuals.

Thus, in the district there is the co-existence of primary sector, secondary sector and tertiary sector and the economy of the district is not very poor.

The district has also a good deposit of mineral resources. The major minerals include quartzite, laterite, chinaclay, lime kankar.

The total workers of the district according to 1991 census is 6,76,000 from them 5,96,000 are main workers and 80,000 are marginal workers. The total non-workers of the district amount to be 12,24,000

Further, while there is a total number of 2,41,000 cultivators, there are 1,83,000 agricultural labourers

LANGUAGE

Language -- The major language spoken in the district of Dhenkanal is Oriya. It is used as the mother tongue is insignificant. Among the non-tribal languages Hindi speakers constitute the largest number next to Oriya. According to the proportion of speakers, the two tribal language namely, 'Juang and 'Ho' figure significant. The other tribal languages used by minority groups of tribals include kui, Santali, Iaria, khond, savar and Bhuiya.

RELIGION

Though people belonging to several religious sects are found in the district of Dhenkanal, Hindu religion stands out district having maximum number of adherants. The number of Muslim, christians, Sikhs, Jains and Buddhist is significantly low in the district.

ADMINISTRATIVE SET UP

The district of Dhenkanal consists of 3 sub-divisions, 4 Tahasils, 11 police stations, 8 CD blocks, 3 municipalities, 172 Grampanchayats. There are 1,221 villages in the district. The administrative set-up of the district can be indicated as follows.

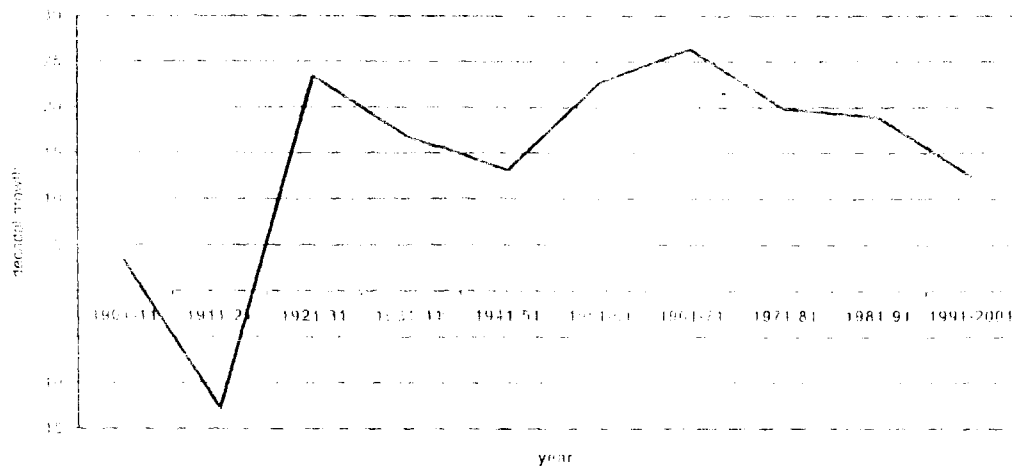
Sl.No.	Unit	No.
1	Sub-divisions	03
2	Tahasils	04

3	Police Station	11
4	C.D Blocks	08
5	Municipality & NAC	03
6	Assembly Constituencies	4
7	Fire Stations	8
8	ICDS blocks	5
9	Grampanchayat	199
10	Villages	1,221
11	Inhabited	1060
12	Un-inhabited	161

The municipality is governed by municipal committee, the blocks are managed by B.D.Os and gram panchayts are administered by panchayat samities.

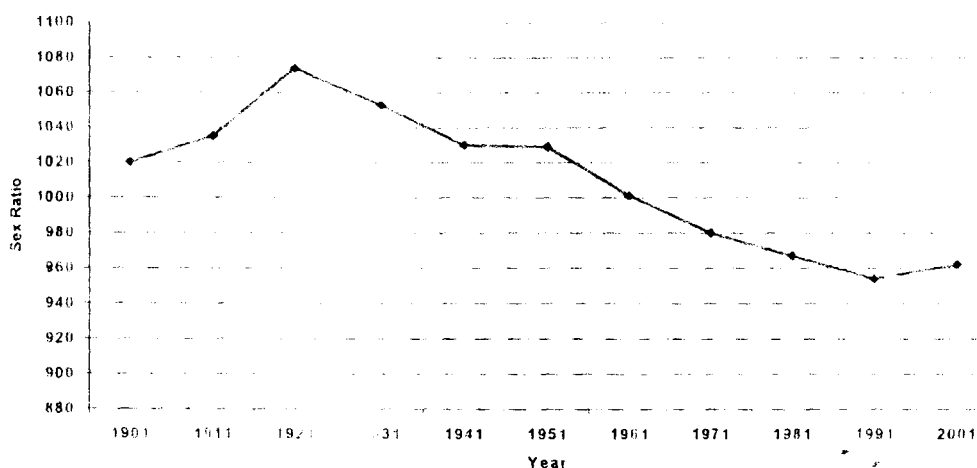
DECADAL GROWTH

The percentage of decadal variation of the district in current 2001 census is 12.46. The average decadal growth over the year is 14.39. The following figure shows the decadal growth since 1901-11.



SEX RATIO

Sex ratio of the district in 2001 is 962 i.e. 962 females comprising of 1000 males. The sex ratio of Dhenkanal district over the census years shows a decreasing trend which is below the average of state sex ratio i.e. 972



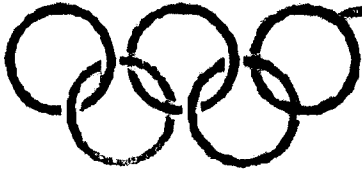
EDUCATIONAL SCENARIO

Literacy is the basic indicator of the educational scenario of a district. The total literates of the district of Dhenkanal is 648511 out of which 382100 are males and 266411 are females. Thus, 70.11% of the population of the district are literates out of which 81.34% literates are males and 58.55% are females.

The District has following numbers of schools

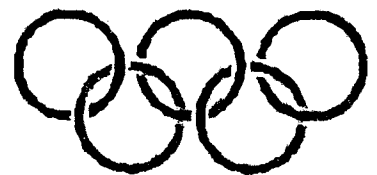
School Type	I-V	I-VII	VI-VII	High Schools
Education Deptt.	907	154	190	236
DPEP	94			
TRW	32	1	1	4
Private	19	18	82	

Total Child Population of the district is 213907 between the age group of 6-14 years, out of which Total 196443 children are in schools. District plans to provide access to rest 17464 numbers of children during 2002-03. There are 20.05 % SC children and 12.75% ST children are in schools.



Educational Profile

CHAPTER - II



CHAPTER - II (Educational Profile)

Introduction

After Independence during 1955 - 1965 special Finance allocation for primary schools gave birth to present set up of Primary Education. In the year 1961 the administration of primary Schools was diverted from local Board to the District Inspector of schools under Education Department. The conscious inhabitants and the educated people of the District contributed a lot for expansion and development of academic atmosphere and eradication of illiteracy.

Non-formal education system was introduced in the District During 1989-90 to educate dropouts. Some other scheme like Operation Black Board was introduced in the District with increasing allocation expenditure. Total literacy campaign to educate people, District Primary Education Programme for Universalisation of Primary Education, attempts were made to achieve the goals of universalisation of Elementary Education. But unfortunately it is still remained an elusive goal. Now time has come to review the achievement of the District in the field of education

Educational institutions of the District:-

Education is a co-operative effort. Elementary Education does not function in isolation leaving other educational institutions as those institutions facilitate vertical and horizontal mobility of learners. Table shows the quantitative magnitude of Elementary Educational institution of the District in which there are 1033 numbers of Govt. Primary Schools in the district, 346 numbers of Govt. schools have Upper Primary Sections, 236 High Schools. Also 116 Alternative Schooling Centres opened through DPEP. The primary school list includes 94 numbers of new primary schools opened through DPEP. Currently 453 habitations are identified for opening of EGS centres and 64 new upper primary schools.

There are 691 Anganwadi Centres are in the district in six blocks. children between age group of 0-6 are enrolled. In Odapada and Gondia blocks 9 E.C.C.E centres are opened through DPEP. Nearly 86811 childrens are getting benefit under the scheme. Now the district has planned to open 54 E.C.C.E centres in those two blocks under SSA.

No. of Schooling Facilities in the District

Table-1

Sl. No.	Name of the Block	No. of Primary Schools (I-V) only				No. of UGMES (I-VII) only				No. of Taken Over M.E.s (VI-VII)				
		Educational Deptt.	DPEP	TRW	Pvt.	Total	Govt.	TRW	Pvt.	Total	Govt.	TRW	Pvt.	Total
1	Bhuban	85	10	1	5	101	16	0	1	17	20	0	10	30
2	Bhuban NAC	7	1	0	0	8	6	0	2	8	0	0	0	0
3	Dhenkanal Sadar	124	8	6	0	138	16	0	2	18	23	1	11	35
4	Dhenkanal Municipality	23		3	2	28	8	0	4	12	1	0	1	2
5	Gondia	120	13	4	1	138	17	0	0	17	27	0	14	41
6	Hindol	143	13	1	2	159	27	1	3	31	28	0	5	33
7	Kamakhyanager	105	7	4	3	119	14	0	0	14	24	0	7	31
8	Kamakhyanager NAC	8	2	0	1	11	4	0	1	5	1	0	0	1
9	Kankadahad	99	13	7	1	120	12	0	2	14	22	0	17	39
10	Odapada	99	13	2	2	116	20	0	2	22	20	0	7	27
11	Parjang	94	14	4	2	114	14	0	1	15	24	0	10	34
	Total	907	94	32	19	1052	154	1	18	173	190	1	82	273

No. of Schooling Facilities in the District

No. of High Schools having Elementary Section (upto Class-VII)				Total High Schools in district	Total No. of Govt. Primary Schools	Total No. of Govt. UP Schools	No. of AS Centred Opened	No. of Villages/Wards (In habited)	No. of Villages without Schools (In habited)
Govt.	TRW	Pvt.	Total						
1	1	0	2	27	96	36	9	101	11
2	0	0	2	3	8	6		15	
0	0	1	1	28	138	40	12	140	37
4	0	4	8	7	26	9	3	21	1
2	1	0	3	30	137	44	15	166	25
2	0	0	2	37	157	56	23	183	41
1	0	0	1	24	116	38	15	139	10
1	0	0	1	3	10	5		12	
0	2	0	2	24	119	34	15	120	12
4	0	0	4	28	114	40	4	122	17
0	0	0	0	25	112	38	20	96	16
17	4	5	26	236	1033	346	116	1115	170

No. of Schooling Facilities in the District

Table-1

Sl. No.	Name of the Block	No. of Primary Schools (I-V) only				No. of UGMES (I-VII) only				No. of Taken Over M.E.s (VI-VII)				
		Educational Deptt.	DPEP	TRW	Pvt.	Total	Govt.	TRW	Pvt.	Total	Govt.	TRW	Pvt.	Total
1	Bhuban	85	10	1	5	101	16	0	1	17	20	0	10	30
2	Bhuban NAC	7	1	0	0	8	6	0	2	8	0	0	0	0
3	Dhenkanal Sadar	124	8	6	0	138	16	0	2	18	23	1	11	35
4	Dhenkanal Municipality	23		3	2	28	8	0	4	12	1	0	1	2
5	Gondia	120	13	4	1	138	17	0	0	17	27	0	14	41
6	Hindol	143	13	1	2	159	27	1	3	31	28	0	5	33
7	Kamakhyanagar	105	7	4	3	119	14	0	0	14	24	0	7	31
8	Kamakhyanagar NAC	8	2	0	1	11	4	0	1	5	1	0	0	1
9	Kankadahad	99	13	7	1	120	12	0	2	14	22	0	17	39
10	Odapada	99	13	2	2	116	20	0	2	22	20	0	7	27
11	Parjang	94	14	4	2	114	14	0	1	15	24	0	10	34
Total		907	94	32	19	1052	154	1	18	173	190	1	82	273

No. of Schooling Facilities in the District

No. of High Schools having Elementary Section (upto Class- VII)				Total High Schools in district	Total No. of Govt. Primary Schools	Total No. of Govt. UP Schools	No. of AS Centred Opened	No. of Villages/ Wards (In habited)	No. of Villages without Schools (In habited)
Govt.	TRW	Pvt.	Total						
1	1	0	2	27	96	36	9	101	11
2	0	0	2	4	8	6		15	
0	0	1	1	28	138	40	12	140	37
4	0	4	8	7	26	9	3	21	1
2	1	0	3	30	137	44	15	166	25
2	0	0	2	37	157	56	23	183	41
1	0	0	1	24	116	38	15	139	10
1	0	0	1	3	10	5		12	
0	2	0	2	24	119	34	15	120	12
4	0	0	4	28	114	40	4	122	17
0	0	0	0	25	112	38	20	96	16
17	4	5	26	236	1033	346	116	1115	170

State : Orissa
District : Dhenkanal

ENROLMENT/CHILD POPULATION (6-14 years)

Table-4

Sl. No.	Name of the Block	Enrolment in Alternative Schools										
		All Community			SC			ST			%SC	%ST
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1	Bhuban	257	239	496	48	42	90	35	31	66	18.1	13.3
2	Bhuban NAC						0					
3	Dhenkanal Sadar	243	206	449	39	34	73	31	27	58	16.3	12.9
4	Dhenkanal Municipality	49	33	82	10	7	17	7	5	12	20.7	14.6
5	Gondia	279	244	523	48	46	94	36	33	69	18.0	13.2
6	Hindol	490	485	975	45	55	100	32	40	72	10.3	7.4
7	Kamakhyanagar	255	239	494	56	53	109	41	38	79	22.1	16.0
8	Kamakhyanagar NAC			0		0	0					
9	Kankadahad	287	260	547	42	45	87	37	32	69	15.9	12.6
10	Odapada	52	50	102	7	6	13	5	4	9	12.7	8.8
11	Parjang	353	320	673	41	46	87	31	31	62	12.9	9.2
Total		2265	2076	4341	336	334	670	255	241	496	15.4	11.4

Source : Enrolment in formal School (Class-I to VIII) - DISE 2001

Source : enrolment of Class-VIII : Inspector of Schools, Dhenkanal

Source : Enrolment of AS centres, Child Population : BRC/CRC

Projection based on 1.5% growth rate in each year

State : Orissa
District : Dhenkanal

ENROLMENT/CHILD POPULATION (6-14 years)

Table-5

Sl. No.	Name of the Block	Total Enrolment in Upper Primary Schools (Class-VI to VII)									%SC	%ST
		All Community			SC			ST				
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1	BHUBAN	1775	1656	3431	305	282	587	129	72	201	17.1	5.0
2	BHUBAN N.A.C	441	429	870	49	36	85	2	3	5	9.8	0.0
3	DHENKANAL SADAR	2777	2254	5031	478	309	787	207	114	321	15.6	6.0
4	DHENKANAL MPLTY	1115	1087	2202	106	99	205	29	27	56	9.3	2.0
5	GONDIA	2419	2263	4682	394	368	762	284	209	493	16.3	10.0
6	HINDOL	2802	2421	5223	584	356	940	45	38	83	18.0	1.0
7	KAMAKHYANAGAR	1948	1548	3596	404	267	671	171	111	282	18.7	7.0
8	KAMAKHYANAGAR NAC	323	296	619	55	64	129	27	10	37	20.8	5.0
9	KANKADAHAD	1976	1556	3532	275	216	493	689	383	1072	14.0	30.0
10	ODAPADA	2428	2243	4671	461	351	812	88	62	150	17.4	3.0
11	PARJANG	2237	2071	4308	377	263	640	97	52	149	14.9	2.0
DISTRICT TOTAL		20241	17924	38165	3498	2613	6111	1768	1081	2849	16.01	7.46

Source : Enrolment in formal Schools (Class-I to VII) : DISE 2001
 Source : Enrolment of Class-VIII : Inspector of Schools, Dhenkanal
 Source : Enrolment of AS centres, Child Population : BRC/CRC
 Projection based on 1.5% growth rate in each year

State : Orissa
District : Dhenkanal

ENROLMENT/CHILD POPULATION (6-14 years)

Table-6

Sl. No.	Name of the Block	Total Enrolment in Class - VIII										
		All Community			SC			ST			%SC	%ST
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1	BHUBAN	117	995	1512	120	98	218	34	24	58	14.4	3.8
2	BHUBAN N.A.C.	197	167	354	10	7	17	2	1	3	4.8	0.8
3	DHENKANAL SADAR	1100	867	1967	132	102	234	57	42	99	11.9	5.0
4	DHENKANAL MPLTY.	429	389	818	26	16	42	14	6	20	5.1	2.4
5	GONDIA	997	773	1769	134	102	236	92	76	168	13.3	9.5
6	HINDOL	1173	911	2120	166	128	294	17	11	28	13.9	1.3
7	KAMAKHYANAGAR	727	610	1337	118	101	219	54	44	98	16.4	7.3
8	KAMAKHYANAGAR NAC.	184	135	319	24	12	36	8	2	10	11.3	3.1
9	KANKADAHAD	657	525	1182	75	67	143	162	126	288	12.1	24.4
10	ODAPADA	1101	848	1949	162	132	294	32	22	54	15.1	2.8
11	PARJANG	868	734	1602	112	86	198	28	14	42	12.4	2.6
DISTRICT TOTAL		8245	6684	14929	1080	851	1931	500	368	868	12.93	5.81

Source : Enrolment in formal Schools (Class-I to VII) : DISE 2001
Source : Enrolment of Class-VIII : Inspector of Schools, Dhenkanal
Source : Enrolment of AS centres, Child Population : BRC/CRC
Projection based on 1.5% growth rate in each year

State : Orissa
District : Dhenkanal

ENROLMENT/CHILD POPULATION (6-14 years)

Table-7

Sl. No.	Name of the Block	Total Enrolment in Elementary Section (Class-I to Class-VIII)									%SC	%ST
		All Community			SC			ST				
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1	BHUBAN	10458	9656	20114	2317	2088	4405	1204	945	2149	21.9	10.7
2	BHUBAN N.A.C.	2164	1973	4137	302	314	616	29	28	57	14.9	1.4
3	DHENKANAL SADAR	13106	11547	24653	2560	2138	4698	1563	1349	2912	19.1	11.8
4	DHENKANAL MPLTY.	4949	4509	9458	660	650	1310	337	204	541	13.9	5.7
5	GONDIA	12995	11687	24682	2308	2165	4473	2655	2099	4754	18.1	19.3
6	HINDOL	15425	13683	29108	3724	2999	6723	852	614	1466	23.1	5.0
7	KAMAKHYANAGAR	9912	8934	18846	2414	2223	4637	1505	1239	2744	24.6	14.6
8	KAMAKHYANAGAR NAC.	1560	1351	2911	365	330	695	178	111	289	23.9	9.9
9	KANKADAHAD	10335	8644	18979	1477	1260	2737	4169	3143	7312	14.4	38.5
10	DEAPADA	11360	10498	21858	2563	2311	4874	783	670	1453	22.3	6.6
11	PARJANG	11206	10491	21697	2230	1997	4227	757	606	1363	19.5	6.3
DISTRICT TOTAL		103470	92973	196443	20920	18475	39395	14032	11008	25040	20.05	12.75

Source: Enrolment in Formal Schools (Class-I to VIII) - DISE 2001
 Source: Enrolment in Class-VIII - Inspector of Schools, Dhenkanal
 Source: Enrolment in AS centres, Child Population - BRC/CRC
 Projection based on 1.5% growth rate in each year

State : Orissa
District : Dhenkanal

ENROLMENT/CHILD POPULATION (6-14 years)

Table-2

Sl. No.	Block Name	Out of Schools (6 - 14 years age group)										
		All Community			SC			ST			%SC	%ST
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1	Bhuban	546	482	1028	128	142	270	216	220	436	26.3	42.7
2	Bhuban NAC	97	113	210	29	34	63	32	22	54	30.0	25.7
3	Dhenkanal Sadar	854	708	1562	176	183	359	219	142	361	23.0	23.1
4	Dhenkanal Municipality	94	83	177	36	32	68	37	24	61	38.4	34.5
5	Gondia	1306	1263	2571	283	212	495	422	305	727	23.1	28.3
6	Hindol	1803	1650	3453	589	590	1179	666	682	1348	34.1	39.0
7	Kamakhyanager	883	825	1708	213	256	469	244	296	540	27.5	31.6
8	Kamakhyanager NAC	93	96	189	8	4	12	4	7	11	6.3	5.8
9	Kankadahad	1148	1219	2367	322	346	668	401	429	830	28.2	35.1
10	Odapada	732	704	1436	242	255	497	194	172	366	34.6	25.5
11	Parjang	1438	1325	2763	342	386	728	390	357	747	26.3	27.0
	Total	8996	8468	17464	2368	2540	4908	2825	2656	5481	28.10	31.38

Source : Enrolment in formal Schools (Class-I to VII) : DISE 2001
 Source : Enrolment of Class-VIII : Inspector of Schools, Dhenkanal
 Source : Enrolment of AS centres, Child Population : BRC/CRC
 Projection based on 1.5% growth rate in each year

State : Orissa
District : Dhenkanal

ENROLMENT/CHILD POPULATION (6-14 years)

Table-9

Sl. No.	Year	Projection of Enrolment									% SC	% ST
		All Community			SC			ST				
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total		
1	2001-02	103470	92973	196443	20920	18475	39395	14032	11008	25040	20.1	12.7
2	2002-03	112466	101441	213907	23288	21015	44303	16857	13664	30521	20.7	14.3
3	2003-04	114153	102963	217116	23637	21330	44967	17110	13869	30979	20.7	14.3
4	2004-05	115865	104507	220372	23992	21650	45642	17367	14077	31444	20.7	14.3
5	2005-06	117603	106075	223678	24351	21975	46326	17628	14288	31916	20.7	14.3
6	2006-07	119367	107666	227033	24717	22305	47022	17892	14502	32394	20.7	14.3
7	2007-08	121158	109281	230439	25087	22640	47727	18150	14720	32870	20.7	14.3
8	2008-09	122975	110920	233895	25464	22979	48443	18433	14941	33374	20.7	14.3
9	2009-10	124820	112584	237404	25846	23323	49169	18709	15165	33874	20.7	14.3

Source: Annual Report of the State of Orissa, 2001-2002
Source: Enrolment of Girls in A.P. in Government Schools, Dhenkanal
Source: Enrollment of AS centres, Child Population - BRC/CRI
Figures are percentages. Projections are for each year.

State : Orissa
District : Dhenkanal

Enrolment and Child Population (6-11 Years)

Table-10

Sl. No.	Name of the Block	Enrolment (6-11 Years)			Child Population (6-11 Years)			Out of School (6-11 Years)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	7847	7405	15252	8217	7774	15991	370	369	739
2	BHUBAN N.A.C.	1534	1393	2927	1596	1478	3074	62	95	147
3	DHENKANAL SADAR	8841	8609	17450	9475	9220	18695	634	611	1245
4	DHENKANAL MPLTY.	3304	3034	6338	3367	3068	6435	63	34	97
5	GONDIA	9175	8402	17577	9766	9342	19108	591	940	1531
6	HINDOL	11158	10634	21792	11849	11626	23475	691	992	1683
7	KAMAKHYANAGAR	7207	6728	13935	7792	7296	15088	585	568	1153
8	KAMAKHYANAGAR NAC.	1053	946	1999	1093	999	2092	40	53	93
9	KANKADAHAD	7176	6349	13525	7902	7302	15204	726	953	1679
10	ODAPADA	7516	7184	14700	8015	7523	15538	499	339	838
11	PARJANG	7727	7318	15045	8679	8116	16797	952	800	1752
DISTRICT TOTAL		72538	68002	140540	77751	73746	151497	5213	5744	10957

State : Orissa
District : Dhenkanal

Gross Enrolment Ratio/Net Enrolment Ratio

Table-11

Sl. No.	Name of the Block	Enrolment (6-11 Years)			Child Population (6-11 Years)			N.E.R. (6-11 Years)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	7847	7405	15252	8217	7774	15991	95.5%	95.3%	95.4%
2	BHUBAN N.A.C.	1534	1393	2927	1596	1478	3074	96.1%	94.2%	95.2%
3	DHENKANAL SADAR	8841	8609	17450	9475	9220	18695	93.3%	93.4%	93.3%
4	DHENKANAL MPLTY	3304	3034	6338	3367	3068	6435	98.1%	98.9%	98.5%
5	GONDIA	9175	8402	17577	9766	9342	19108	93.9%	89.9%	92.0%
6	HINDOL	11158	10634	21792	11849	11626	23475	94.2%	91.5%	92.8%
7	KAMAKHYANAGAR	7207	6728	13935	7792	7296	15088	92.5%	92.2%	92.4%
8	KAMAKHYANAGAR NAC	1053	946	1999	1093	999	2092	96.3%	94.7%	95.6%
9	KANKADAHAD	7176	6349	13525	7902	7302	15204	90.8%	86.9%	89.0%
10	ODAPADA	7516	7184	14700	8015	7523	15538	93.8%	95.5%	94.6%
11	PARJANG	7727	7318	15045	8679	8118	16797	89.0%	90.1%	89.6%
	DISTRICT TOTAL	72538	68002	140540	77751	73746	151497	93.3%	92.2%	92.8%

Source : DISE 2001 for Enrolment and BRICRC for Child Population

State : Orissa
District : Dhenkanal

Gross Enrolment Ratio/Net Enrolment Ratio

Table-12

Sl. No.	Name of the Block	Enrolment (6-14 Years)			Child Population (6-14 Years)			N.E.R. (6-14 Years)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bhuban	10458	9656	20114	11004	10138	21142	95.0%	95.2%	95.1%
2	Bhuban NAC	2164	1973	4137	2261	2086	4347	95.7%	94.6%	95.2%
3	Dhenkanal Sadar	13106	11547	24653	13960	12255	26215	93.9%	94.2%	94.0%
4	Dhenkanal Municipality	4949	4509	9458	5043	4592	9635	98.1%	98.2%	98.2%
5	Gondia	12995	11687	24682	14303	12950	27253	90.9%	90.2%	90.6%
6	Hindol	15425	13683	29108	17228	15333	32561	89.5%	89.2%	89.4%
7	Kamakhyanagar	9912	8934	18846	10795	9759	20554	91.8%	91.5%	91.7%
8	Kamakhyanagar NAC	1560	1351	2911	1653	1447	3100	94.4%	93.4%	93.9%
9	Kankadahad	10335	8644	18979	11483	9863	21346	90.0%	87.6%	88.9%
10	Odapada	11360	10498	21858	12092	11202	23294	93.9%	93.7%	93.8%
11	Parijang	11206	10491	21697	12644	11616	24460	88.6%	88.8%	88.7%
DISTRICT TOTAL		103470	92973	196443	112466	101441	213907	92.0%	91.7%	91.8%

Source : DISE 2001 for Enrolment and BRC/CRC for Child Population

State : Orissa
District : Dhenkanal

Gross Enrolment Ratio/Net Enrolment Ratio

Table-13

Sl. No.	Name of the Block	Enrolment (6-14 Primary)			Child Population (6-11 Years)			G.E.R. (Primary)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bhuban	7866	7305	15171	8217	7774	15991	95.7%	94.0%	94.9%
2	Bhuban NAC	1536	1377	2913	1596	1478	3074	96.2%	93.2%	94.8%
3	Dhenkanal Sadar	9229	8426	17655	9475	9220	18695	97.4%	91.4%	94.4%
4	Dhenkanal Municipality	3405	3033	6438	3367	3068	6435	101.1%	98.9%	100.0%
5	Gondia	9580	8651	18231	9766	9342	19108	98.1%	92.6%	95.4%
6	Hindol	11444	10321	21765	11849	11626	23475	96.6%	88.8%	92.7%
7	Kamakhyanager	7237	6676	13913	7792	7296	15088	92.9%	91.5%	92.2%
8	Kamakhyanager NAC	1053	920	1973	1093	999	2092	96.3%	92.1%	94.3%
9	Kankadanac	7702	6563	14265	7902	7302	15204	97.5%	89.9%	93.3%
10	Odapada	7831	7407	15238	8015	7523	15538	97.7%	98.5%	98.1%
11	Parjang	8101	7686	15787	8679	8118	16797	93.3%	94.7%	94.0%
DISTRICT TOTAL		74984	68365	143349	77751	73746	151497	96.4%	92.7%	94.6%

Source - DISE 2001 for Enrolment and BRC/CRC for Child Population

Table-14

Enrolment in Primary Schools (All Community)																
Sl. No.	Block Name	Class-I			Class-II			Class-III			Class-IV			Class-V		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	2068	1862	3930	1736	1602	3338	1381	1302	2794	1285	1149	2434	1139	1129	2268
2	BHUBAN N.A.C.	340	312	652	346	314	660	300	282	588	261	244	505	283	255	538
3	DHENKANAL SADAR	1290	1197	2487	1015	1001	2016	1722	1654	3376	1598	1501	3100	1351	1357	2908
4	DHENKANAL MPLTY.	745	653	1398	673	627	1300	659	594	1253	636	560	1196	643	566	1209
5	GONDIA	2228	2088	4316	2072	1856	3928	1892	1661	3553	1611	1468	3079	1498	1334	2832
6	HINDOL	2975	2635	5610	2407	2207	4614	2127	1949	4076	1829	1632	3461	1641	1409	3050
7	KAMAKHYANAGAR	1721	1575	3296	1429	1403	2832	1352	1263	2615	1238	1166	2402	1244	1030	2274
8	KAMAKHYANAGAR NAC	216	218	434	280	205	485	207	190	387	176	149	325	174	168	342
9	KANKADAHAD	2092	1848	3940	1517	1418	2935	1327	1155	2482	1321	971	2292	1158	911	2069
10	ODAPADA	1675	1725	3600	1700	1528	3228	1498	1473	2971	1395	1326	2721	1311	1305	2616
11	PARJANG	1695	1594	3289	1491	1418	2909	1675	1564	3239	1518	1548	3066	1369	1242	2611
	DISTRICT TOTAL	18130	16471	34601	15566	14260	29826	14146	13078	27224	12866	11774	24640	12011	10706	22717

Table-15

Sl. No.	Block Name	Enrolment in UP Schools (All Community)									Enrolment in School (Primary)			Enrolment in UP schools (UP)		
		Class-VI			Class-VII			Class-VIII			Total (Class-I to V)			Total (Class VI-VIII)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	891	854	1745	884	902	1686	817	695	1512	7609	7066	14675	2592	2351	4943
2	BHUBAN N.A.C	236	215	451	205	214	419	187	167	354	1536	1377	2913	628	596	1224
3	DHENKANAL SADAR	1449	1134	2583	1328	1120	2448	1100	867	1967	8986	8220	17206	3877	3121	6998
4	DHENKANAL M.P.L.D	382	493	875	553	594	1147	429	389	818	3356	3000	6356	1544	1476	3020
5	GONDIA	1213	1206	2419	1196	1050	2246	995	773	1768	9301	8407	17708	3415	3036	6451
6	HADOLI	1140	1267	2407	1351	1124	2475	1179	941	2120	10954	9836	20790	3981	3362	7343
7	KAMAKHYANAGAR	1013	832	1845	935	916	1751	727	610	1337	6982	6437	13419	2675	2258	4933
8	KAMAKHYANAGAR N.A.C.	147	146	293	176	150	326	184	135	319	1053	920	1973	507	431	938
9	KANKADAHAD	1006	805	1811	970	751	1721	657	525	1182	7415	6303	13718	2633	2081	4714
10	ODAPADA	1239	1164	2403	1189	1079	2268	1101	848	1949	7779	7357	15136	3529	3091	6620
11	PARJANG	1111	1095	2206	1126	976	2102	868	734	1602	7748	7366	15114	3105	2805	5910
	DISTRICT TOTAL	10338	9240	19578	9903	8684	18587	8245	6684	14929	72719	66289	139008	28486	24608	53094

Table-16

Class Wise Enrolment in Alternative Schooling Centres

Sl. No.	Block Name	No. of A.S. Centres	Class-I			Class-II			Class-III			Class-IV			Class-V			All		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bhuban	9	218	191	409	39	48	87	0	0	0	0	0	0	0	0	0	257	239	496
2	Bhuban NAC				0			0			0			0						
3	Dhenkanal Sadar	12	162	141	303	42	31	73	12	18	30	10	0	10	17	10	27	243	205	449
4	Dhenkanal Municipality	3	44	31	75	5	2	7			0						0	49	33	82
5	Gondia	15	225	267	432	54	37	91			0			0			0	279	244	523
6	Hindol	23	226	351	477	264	234	498			0			0			0	490	485	975
7	Kamakhyanagar	15	255	239	494			0			0			0			0	255	239	494
8	Kamakhyanagar NAC				0			0			0			0						
9	Kankadahad	15	229	205	434	56	53	109	2	2	4			0			0	287	260	547
10	Odapada	4	34	25	59	15	18	33	3	7	10			0			0	52	50	102
11	Parjang	20	201	196	397	123	99	222	29	25	54			0			0	353	320	673
	Total	116	1594	1486	3080	598	522	1120	46	52	93	10	6	16	17	10	27	2265	2076	4341

Source: BPC/CRC

Table-17

Sl. No.	Name of the Block	Enrolment in Formal Schools (SC students)																				
		Class-I			Class-II			Class-III			Class-IV			Class-V			Class-VI			Class-VII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	BHUBAN	197	444	641	450	372	822	330	325	655	297	264	561	270	251	521	155	145	300	150	137	287
1	BHUBAN N.A.C	56	55	111	64	79	143	39	49	88	42	51	93	42	37	79	28	18	46	21	18	39
	CHANDANAL SADAK	310	408	718	425	375	800	373	368	741	298	289	587	295	223	518	250	168	418	225	141	366
	CHANDANAL MASTA	107	111	218	107	119	226	103	103	206	94	97	191	97	69	166	56	55	111	46	44	92
10	BONDIA	411	415	826	360	356	716	372	352	724	329	263	592	260	263	523	197	175	372	197	193	390
11	BINDOL	460	517	977	411	350	761	340	310	650	449	368	817	380	264	644	290	184	474	286	172	458
12	KAMALHANAGAR	148	50	198	354	401	755	352	348	700	317	311	628	302	219	521	215	143	358	89	124	213
13	KAMAKHYANAGAR NAC	37	17	54	77	64	141	44	35	79	38	36	73	53	33	86	45	25	70	20	39	59
14	KANKADAHAD	336	267	603	225	247	472	185	168	353	182	115	297	156	116	272	140	117	257	135	101	236
15	ODAPADA	500	474	974	455	408	863	367	355	722	307	297	604	270	284	554	233	170	403	228	181	409
16	PARJANG	401	358	759	352	310	662	348	351	699	314	350	664	285	233	518	180	135	315	197	128	325
	DISTRICT TOTAL	4281	4008	8291	3569	3281	6850	3110	2947	6057	2664	2439	5103	2380	2002	4382	1802	1335	3137	1696	1278	2974

Table-18

Sl. No.	Name of the Block	Enrolment in Formal Schools (27 students)																				
		Class-I			Class-II			Class-III			Class-IV			Class-V			Class-VI			Class-VII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	267	256	523	246	241	487	190	138	328	168	108	276	102	77	179	66	26	92	63	48	111
2	BHUBAN N.A.C	5	8	13	6	5	11	3	4	7	2	2	4	7	5	12	0	2	2	2	1	3
3	DHENKANAL SADAR	299	302	601	275	268	543	255	247	502	248	192	440	191	167	358	105	66	171	100	48	150
4	DHUP BHARATI M.B. 17	56	51	107	50	45	95	48	43	91	51	49	100	41	37	78	11	10	21	10	9	19
5	ODAPADA	597	551	1128	549	437	986	461	338	799	358	281	639	278	184	462	125	62	187	166	97	253
6	BINDOL	230	171	401	186	135	321	145	97	242	105	59	164	90	60	150	20	20	40	20	18	38
7	KAMAKHYANAGAR	358	293	651	238	261	502	245	194	439	205	170	375	190	125	318	90	53	143	81	58	139
8	KAMAKHYANAGAR N.A.C	44	24	68	38	36	74	27	21	48	21	12	34	12	6	18	15	7	22	12	3	15
9	KANKADAHAD	967	808	1773	696	588	1284	505	474	1030	534	406	940	478	328	806	344	191	535	345	192	537
10	ODAPADA	169	158	328	157	133	295	125	130	256	102	73	175	104	72	176	52	36	88	26	25	51
11	PARJANG	147	128	275	121	121	242	150	139	289	100	71	171	83	50	133	50	29	79	47	23	70
	DISTRICT TOTAL	3167	2747	5914	2560	2268	4828	2267	1815	4082	1895	1391	3286	1620	1097	2717	898	562	1460	870	519	1389

Table-19

Transition of All Students from 1997/98 to 2001-02 for five years							
Sl. No.	Block Name	Class-I Students (All) of 1997/98	Class-II Students (All) of 1998/99	Class-III Students (All) of 1999/2000	Class-IV Students (All) of 2000-01	Class-V Students (All) of 2001-02	Students Transition during last five years
1	BHUBAN	3284	2728	2612	2402	2268	30.94
2	BHUBAN N.A.C.	497	597	497	521	538	-8.25
3	DHENKANAL SADAR	3712	3403	3199	3032	2908	21.66
4	DHENKANAL MPLTY.	1333	1268	1267	1252	1209	9.30
5	GONDIA	4113	3704	3457	3313	2832	31.15
6	HINDOL	4856	4273	3675	3327	3050	37.19
7	KAMAKHYANAGAR	3496	3004	2629	2465	2274	34.95
8	KAMAKHYANAGAR NAC	310	352	335	315	342	-10.32
9	KANKADAHAD	3940	2893	2522	2347	2069	47.49
10	ODAPADA	3652	3162	2971	2786	2616	28.37
11	PARJANG	3997	3116	2823	2787	2611	34.68
	TOTAL	33190	28500	25987	24547	22717	31.55

Transition of Girl Students from 1997/98 to 2001-02 for five years Table-20

Sl. No.	Block Name	Class-I Students of 1997/98	Class-II Students of 1998/99	Class-III Students of 1999/2000	Class-IV Students of 2000-01	Class-V Students of 2001-02	Students Transition during last five years
1	BHUBAN	1616	1344	1287	1176	1129	30.14
2	BHUBAN N.A.C.	254	299	236	254	255	-0.39
3	DHENKANAL SADAR	1770	1655	1510	1403	1357	23.33
4	DHENKANAL MPLTY.	608	589	576	569	566	6.91
5	GONDIA	1917	1703	1617	1541	1334	30.41
6	HINDOL	2327	1996	1734	1525	1409	39.45
7	KAMAKHYANAGAR	1666	1444	1234	1146	1030	38.18
8	KAMAKHYANAGAR NAC	163	187	168	146	168	-3.07
9	KANKADAHAD	1850	1306	1126	1050	911	50.76
10	ODAPADA	1756	1586	1482	1403	1305	25.68
11	PARJANG	1914	1453	1338	1319	1242	35.11
	TOTAL	15841	13562	12308	11532	10706	32.42

Table-21

Pre-primary Education in the District

Sl. No.	Name of the Block	No. of Villages	No. of Anwanwadi Centres functioning under ICDS	No. of ECCE centres opened through DPEP	No. of Children Enrolled		
					Boys	Girls	Total
1	Bhuban	135	102		5753	5523	11276
2	Dhenkanal Sadar	163	123		8666	8340	17006
3	Gondia	196		5	100	90	190
4	Hindol	185	140		9461	8999	18460
5	Kamakhyanagar	161	107		6279	6211	12490
6	Kankadahad	129	108		6600	6297	12897
7	Odapada	151		4	100	90	190
8	Parjang	101	111		7227	7075	14302
	Total	1221	691	9	44186	42625	86811

Child Population (0-5 years)

Table-22

Sl. No.	Block Name	Child Population (Pre-School Age group)					
		0-3 Years			4-5 Years		
		Boys	Girls	Total	Boys	Girls	Total
1	Bhuban	5902	4543	10445	4178	3499	7677
2	Dhenkanal Sadar	8027	6538	14565	4917	4392	9309
3	Gondia	7487	7468	14955	5038	4778	9816
4	Hindol	7753	6780	14533	5153	4864	10017
5	Kamakhyanagar	4706	4054	8760	3564	2986	6550
6	Kankadahad	4504	4200	8704	3418	2898	6316
7	Odapada	5346	4733	10079	3842	3330	7172
8	Parjang	5755	4832	10587	3831	3444	7275
	TOTAL	49480	43148	92628	33941	30191	64132

State : Orissa
District : Dhenkanal

TEACHERS IN POSTION

Table-23

Sl. No.	Name of the Block	Teachers Position in Govt. Schools for Primary Sections						
		No. of Male Teachers	No. of Female Teachers	Total Teachers	SC Teachers	ST Teachers	Trained Teachers	Untrained Teachers
1	BHUBAN	232	51	283	32	7	275	8
2	BHUBAN N.A.C.	27	24	51	5	3	51	0
3	DHENKANAL SADAR	221	166	387	40	6	386	1
4	DHENKANAL MPLTY.	32	147	179	10	1	176	3
5	GONDIA	254	109	363	55	13	362	1
6	HINDOL	265	129	394	60	23	388	6
7	KAMAKHYANAGAR	217	104	321	32	12	305	16
8	KAMAKHYANAGAR NAC.	20	27	47	4	0	45	2
9	KANKADAHAD	222	36	258	46	63	216	42
10	ODAPADA	152	154	306	25	5	305	1
11	PARJANG	212	75	287	29	18	273	14
DISTRICT TOTAL		1854	1022	2876	338	151	2782	94

State : Orissa
District : Dhenkanal

TEACHERS IN POSTION

Table-24

Sl. No.	Name of the Block	Teachers Position in Govt. Schools for Upper Primary Sections						
		No. of Male Teachers	No. of Female Teachers	Total Teachers	SC Teachers	ST Teachers	Trained Teachers	Untrained Teachers
1	BHUBAN	78	4	82	6	0	82	0
2	BHUBAN N.A.C.	23	13	36	4	3	36	0
3	DHENKANAL SADAR	92	23	115	1	1	115	0
4	DHENKANAL MPLTY.	3	20	23	0	0	23	0
5	GONDIA	98	8	106	6	0	105	1
6	HINDOL	119	15	134	4	2	131	3
7	KAMAKHYANAGAR	83	12	95	2	0	94	1
8	KAMAKHYANAGAR NAC	9	9	18	2	0	18	0
9	KANKADAHAD	68	5	73	5	2	68	5
10	ODAPADA	80	29	109	3	0	109	0
11	PARJANG	85	7	92	3	2	90	2
DISTRICT TOTAL		738	145	883	33	10	871	12

State : Orissa
District : Dhenkanal

REQUIREMENT OF TEACHERS

Table-25

Requirement of Teachers in Primary Schools as per P.T.R. (1:40)												
No. of Schools (having primary section) having students between												
Sl. No.	Name of the Block	0 to 80	81 to 120	121 to 160	161 to 200	201 to 240	241 to 280	281 to 320	321 to 360	361 to 400	more than 400	Total
1	BHUBAN	40	24	19	10	10	4	2	0	0	3	112
2	BHUBAN N.A.C	3	0	3	3	0	2	1	1	1	0	14
3	DHENKANAL SADAR	66	30	26	14	11	5	2	0	0	0	154
4	DHENKANAL MPLTY	7	9	9	5	3	1	0	0	0	0	34
5	GONDIA	66	33	23	13	13	5	2	0	0	1	156
6	HINDOL	87	32	25	14	16	5	2	3	1	0	185
7	KAMAKHYANAGAR	61	27	20	8	7	4	3	0	0	0	130
8	KAMAKHYANAGAR NAC	6	2	2	2	2	0	0	0	0	0	14
9	KANKADAHAD	52	33	21	16	2	0	4	0	0	0	128
10	ODAPADA	54	32	21	12	10	1	1	1	0	2	134
11	PARJANG	52	19	25	12	8	3	2	2	0	2	125
DISTRICT TOTAL		494	241	194	109	82	30	19	7	2	8	1186
Total requirement of teachers as per P.T.R. 1:40		988	723	776	545	492	210	152	63	20	88	4057
Teachers in Position												2876
Para Teachers (DPEP, to be sustained during SSA)												326
SSS (DRDA)												324
Additional Requirement												531

State : Orissa
District : Dhenkanal

REQUIREMENT OF TEACHERS

Table-26

Requirement of Teachers in Upper Primary Schools as per P.T.R. (1:40)												
No. of Schools (having Upper Primary section) having students between												
Sl. No.	Name of the Block	0 to 80	81 to 120	121 to 160	161 to 200	201 to 240	241 to 280	281 to 320	321 to 360	361 to 400	more than 400	Total
1	BHUBAN	25	11	1	1	0	0	0	0	0	0	38
2	BHUBAN N.A.C.	2	3	3	0	0	0	0	0	0	0	8
3	DHENKANAL SADAR	18	8	11	3	0	0	0	0	0	0	40
4	DHENKANAL MPLTY.	7	2	0	2	0	0	1	0	1	0	13
5	GONDIA	30	11	4	0	2	0	0	0	0	0	47
6	HINDOL	32	19	5	1	0	0	0	1	0	0	58
7	KAMAKHYANAGAR	22	11	6	0	0	0	0	0	0	0	39
8	KAMAKHYANAGAR NAC.	1	4	1	0	0	0	0	0	0	0	6
9	KANKADAHAD	26	7	3	0	0	0	0	0	0	0	36
10	ODAPADA	21	11	9	2	0	1	0	0	0	0	44
11	PARJANG	19	10	8	2	0	1	0	0	0	0	40
DISTRICT TOTAL		203	97	51	11	2	2	1	1	1	0	368
Total requirement of teachers as per P.T.R. 1:40		406	291	234	55	12	14	8	3	10	0	1009
Teachers in Position												883
Additional Requirement												126

Total IED Children (Children with Special needs) Identified

Sl. No	Block Name	Categories																	
		VI			HI			OH			LD			MR			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bhubaneswar	50	32	82	92	64	156	64	43	107	126	157	283	29	22	51	347	318	665
2	Cuttack	47	100	147	77	81	158	88	57	145	211	133	344	34	31	65	473	299	775
3	Gondia	33	26	59	54	40	94	56	51	107	215	123	338	30	30	60	388	270	658
4	Hinoad	32	42	74	86	66	152	79	82	161	219	166	385	42	33	75	458	389	847
5	Kamakhyaganagar	27	25	52	63	39	102	56	37	93	222	134	356	25	23	48	393	258	651
6	Kankadahac	29	26	55	36	44	80	47	54	101	214	141	355	30	22	52	356	287	643
7	Odapada	41	36	77	65	58	123	67	53	120	217	180	397	29	18	47	419	345	764
8	Pariang	38	39	77	94	64	148	71	55	126	225	101	326	35	48	83	453	307	760
	Total	302	268	570	557	411	968	528	432	960	1649	1135	2784	254	227	481	3290	2473	5763

Table-28

Enrolment of IED Children (Children with Special needs) in Primary Schools

Sl. No.	Block Name	Categories																	
		VI			HI			OH			LD			MR			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Phubani	22	18	40	64	54	118	42	26	68	69	106	177	18	11	29	215	215	430
2	Sadar	32	20	52	44	16	60	58	32	90	129	55	192	19	18	37	282	149	431
3	Gondia	20	14	34	34	21	55	38	28	66	168	88	256	22	22	44	282	173	455
4	Hindol	23	34	57	42	45	87	57	58	115	192	148	340	28	22	50	342	307	649
5	Kamakhyanagar	14	10	24	24	14	38	35	22	57	184	112	296	17	14	31	274	172	446
6	Kankadanad	14	10	24	23	13	36	22	34	56	194	125	320	22	15	37	275	198	473
7	Odapada	26	16	42	48	36	84	44	34	78	195	160	355	19	11	30	332	257	589
8	Parjang	23	20	43	59	44	103	49	35	84	196	80	278	26	33	59	355	212	567
	Total	174	142	322	338	243	581	345	269	614	1329	883	2212	171	146	317	2357	1683	4040

Table-29

Enrolment of IED Children (Children with Special needs) in UP Schools

Sl. No.	Block Name	Categories																	
		VI			HI			OH			LD			MR			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bhuban	8	7	15	7	7	14	8	6	14	55	46	101	4	4	8	82	70	152
2	Sadar	10	10	20	20	8	28	10	7	17	78	66	144	6	4	10	130	95	225
3	Gondia	7	7	14	8	6	14	11	8	19	44	34	78	3	1	4	73	56	129
4	Hindol	5	8	13	7	4	11	7	6	13	22	15	37	4	2	6	45	35	80
5	Rama Nidhaga	10	6	16	6	8	14	11	6	17	34	21	55	5	3	8	66	44	110
6	Kankadahad	9	8	17	6	5	11	6	6	12	12	14	26	3	1	4	36	34	70
7	Odapada	5	7	12	7	4	11	10	8	18	19	17	36	5	2	7	46	38	84
8	Parjang	8	8	16	9	4	13	10	9	19	18	20	38	2	3	5	47	44	91
	Total	68	61	129	70	46	116	73	56	129	282	233	515	32	20	52	525	416	941

Table-30

Enrolment of IED Children (Children with Special needs) in Primary & UP Schools

Sl. No.	Block Name	Categories																	
		VI			HI			OH			LD			MR			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bhuban	30	25	55	71	61	132	50	32	82	124	152	276	22	15	37	297	285	582
2	Sadar	48	30	78	64	24	88	68	39	107	207	129	336	25	22	47	412	244	656
3	Gondia	27	21	48	42	27	69	49	36	85	212	122	334	25	23	48	355	229	584
4	Hindol	28	42	70	49	49	98	64	64	128	214	163	377	32	24	56	387	342	729
5	Kamakhyanagar	24	16	52	30	22	52	46	28	74	218	133	351	22	17	39	340	216	556
6	Kankadahad	23	18	35	29	18	47	28	40	68	206	140	346	25	16	41	311	232	543
7	Odapada	31	23	54	55	40	95	54	42	96	214	177	391	24	13	37	378	295	673
8	Parjang	31	28	59	68	48	116	59	44	103	216	100	316	28	36	64	402	256	658
	Total	242	203	451	408	289	697	418	325	743	1611	1116	2727	203	166	369	2882	2099	4981

Source : Child Survey 2002

Table-31

Out of School IED Children (Children with Special needs) in Primary Schools

Sl. No.	Block Name	Categories																	
		VI			HI			OH			LD			MR			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bhuban	6	7	13	21	3	24	14	11	25	2	5	7	7	7	14	50	33	83
2	Sadar	13	12	30	13	12	25	20	18	38	4	4	8	9	9	18	64	55	119
3	Gondia	5	5	11	12	13	25	7	15	22	3	1	4	5	7	12	33	41	74
4	Hindol	4	0	4	37	17	54	15	18	33	5	3	8	10	9	19	71	47	118
5	Kamakhyanagar	3	9	0	33	17	50	10	9	19	4	1	5	3	6	9	53	42	95
6	Kankadahad	6	9	20	7	26	33	19	14	33	8	1	9	5	6	11	45	55	100
7	Odapada	10	13	23	10	13	28	13	11	24	3	3	6	5	5	10	41	50	91
8	Panang	7	11	18	16	16	32	12	11	23	9	1	10	7	12	19	51	51	102
	Total	60	65	119	149	122	271	110	107	217	38	19	57	51	61	112	408	374	782

Table-32

Indicators of Girls Education

Sl. No.	Block Name	Child Population (6-14)			Enrolment (Primary + UP Schools + AS Centres)			Out of School (Girls)	Gender Gap	% Gender Gap	Girls Completion Rate	Girls Dropout Rate	Girls Repitition Rate
		Boys	Girls	Total	Boys	Girls	Total						
1	Bhuban	11004	10138	21142	10458	9656	20114	482	802	4.0	29	18	46
2	Bhuban NAC	2261	2086	4347	2164	1973	4137	113	191	4.6	41	17	38
3	Dhenkanal Sadar	13960	12255	26215	13106	11547	24653	708	1559	6.3	33	8	53
4	Dhenkanal Municipality	5043	4592	9635	4949	4509	9458	83	440	4.7	41	18	28
5	Gondia	14303	12950	27253	12995	11687	24682	1263	1308	5.3	26	15	55
6	Hindol	17228	15333	32561	15425	13683	29108	1650	1742	6.0	29	14	51
7	Kamakhyanager	10795	9759	20554	9912	8934	18846	825	978	5.2	34	11	50
8	Kamakhyanager NAC	1653	1447	3100	1560	1351	2911	96	209	7.2	37	10	48
9	Kankadahad	11483	9863	21346	10335	8644	18979	1219	1691	8.9	19	25	53
10	Ooapada	12092	11202	23294	11360	10498	21858	704	862	3.9	38	8	49
11	Parjang	12644	11816	24460	11206	10491	21697	1325	715	3.3	26	10	59
Total		112466	101441	213907	103470	92973	196443	8468	10497	5.3	32	14	48

Source : Child Population (BRC/CRC)
Enrolment : (DISE)

State : Orissa
District : Dhenkanal

STRATEGY FOR 100% ACCESS IN 2002-03

Table-33

Sl. No.	Block Name	Dist. Population	Total Enrolment	Out of Schools	Never Enrolled	Dropout (14)	Activities Proposed for 100% Access								
							No. of EGSCs (Pri) proposed to be opened	Enrolment to be made in EGSCs (Pri)	No. of EGSCs (UPS) proposed to be opened	Enrolment to be made in EGSCs (UPS)	No. of AIE Centres proposed to be opened	Enrolment to be made in AIE Centres	No. of New UPS proposed	Enrolment to be made in new UPS	Enrolment to be made through other interventions
1	Bhubani	21409	24251	1038	858	380	26	702	1	25	3	128	8	320	63
2	Dhenkana Sadar	29555	34111	1739	1044	695	41	1067	2	82	6	152	10	400	38
3	Sondia	27257	24692	2671	1958	613	74	1832	6	247	5	132	8	320	40
4	Chandrapur	21111	21111	1111	1111	1111	87	1184			22	657	12	480	132
5	Kamakhiwada	23654	21757	1997	1488	409	36	1113	3	97	6	246	4	160	281
6	Kankadaha	21346	19979	2367	1741	626	58	1608	1	28	11	246	9	360	25
7	Odaopada	23294	21858	1436	975	461	36	936			4	119	8	320	61
8	Parang	24460	21057	2763	2406	357	76	2214	7	222	3	68	5	200	59
	Total	213967	196443	17464	13035	4429	431	11656	22	701	60	1748	64	2560	799

State : Orissa
District : Dhenkanal

REQUIREMENT OF TEXT BOOKS FOR SCs/STs/ GENERAL GIRLS

Table-34

Year	Primary			UP			Total (Pry+UP)		
	Schools	EGS Centres	Total	Schools	EGS Centres	Total	Schools	EGS Centres	Total
2002-03	0	0	0	31382	0	31382	0	31382	31382
2003-04	95645	11489	107134	33882	500	34382	107134	34382	141516
2004-05	97079	11843	108922	34390	510	34900	108922	34900	143822
2005-06	100035	10521	110556	34904	520	35424	110556	35424	145980
2006-07	103013	9201	112214	35677	277	35954	112214	35954	148168
2007-08	106013	7884	113897	36235	0	36235	113897	36235	150132
2008-09	108536	7070	115606	36778	0	36778	115606	36778	152384
2009-10	110164	7176	117340	37330	0	37330	117340	37330	154670

Source : BRC/CRC

State : Orissa
District : Dhenkanal

ANNUAL EXAMINATION RESULTS DETAILS

Table-35

Sl. No.	Block Name	Enrolment in Previous Year (Class-V)			Enrolment in Previous Year (Class-VII)		
		Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	1360	914	2274	774	634	1408
2	BHUBAN N.A.C	238	210	448	167	160	327
3	DHENKANAL SADAR	1551	1362	2913	1154	1029	2183
4	DHENKANAL MPLTY.	578	511	1089	550	506	1056
5	GONDIA	1476	1381	2857	1108	963	2071
6	HINDOL	1635	1467	3102	1249	1123	2372
7	KAMAKHYANAGAR	1165	1009	2177	850	735	1585
8	KAMAKHYANAGAR NAC.	179	140	319	170	148	318
9	KANKADARAD	1141	972	2113	808	653	1461
10	ODAPADA	1334	1271	2605	1122	929	2051
11	PARJANG	1522	1473	2995	930	778	1708
DISTRICT TOTAL		12182	10710	22892	8882	7658	16540

State : Orissa
District : Dhenkanal

ANNUAL EXAMINATION RESULTS DETAILS

Table-36

Sl. No.	Block Name	Appeared (Class-V)			Appeared (Class-VII)		
		Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	1032	923	1955	821	696	1517
2	BHUBAN N.A.C.	274	237	511	169	162	331
3	DHENKANAL SADAR	1479	1312	2791	1101	984	2085
4	DHENKANAL MPLTY.	575	499	1074	537	500	1037
5	GONDIA	1390	1299	2689	1004	916	1920
6	HINDOL	1600	1448	3048	1202	1090	2292
7	KAMAKHYANAGAR	1130	985	2115	791	696	1487
8	KAMAKHYANAGAR -NAC.	170	138	308	160	146	306
9	KANKADAHAD	1052	910	1962	663	580	1243
10	ODAPADA	1277	1227	2504	1099	913	2012
11	PARJANG	1529	1511	3040	911	780	1691
DISTRICT TOTAL		11508	10489	21997	8458	7463	15921

State : Orissa
District : Dhenkanal

ANNUAL EXAMINATION RESULTS DETAILS

Table-37

Si. No.	Block Name	No. of students Passed (Class-V)			No. of students Passed (Class-VII)		
		Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	1024	903	1927	785	667	1452
2	BHUBAN N.A.C.	256	227	483	163	157	320
3	DHENKANAL SADAR	1451	1291	2742	1073	957	2030
4	DHENKANAL MPLTY	871	494	1065	496	477	973
5	GONDIA	1301	1276	2637	960	860	1820
6	HINDOL	1556	1407	2963	1145	1065	2210
7	KAMAKHYANAGAR	1122	979	2101	773	682	1455
8	KAMAKHYANAGAR NAC.	167	136	303	153	137	290
9	KANKADAHAD	1028	894	1922	649	571	1220
10	ODAPADA	1244	1203	2447	1068	882	1950
11	PARJANG	1515	1498	3013	894	766	1660
	DISTRICT TOTAL	11295	10308	21603	8159	7221	15380

State : Orissa
District : Dhenkanal

ANNUAL EXAMINATION RESULTS DETAILS

Table-38

Sl. No.	Block Name	Passed with more than 60% (Class-V)			Passed with more than 60% (Class-VII)		
		Boys	Girls	Total	Boys	Girls	Total
1	BHUBAN	240	174	414	273	215	488
2	BHUBAN N.A.C.	60	71	131	59	61	120
3	DHENKANAL SADAR	109	77	186	159	110	259
4	DHENKANAL MPLTY.	42	50	92	33	29	62
5	GONDIA	141	106	247	115	140	255
6	HINDOL	188	116	304	87	56	143
7	KAMAKHYANAGAR	192	117	309	132	132	264
8	KAMAKHYANAGAR NAC	29	36	65	38	36	74
9	KANKADAHAD	75	44	119	74	62	136
10	ODAPADA	169	155	324	148	116	264
11	PARJANG	139	125	264	100	79	179
DISTRICT TOTAL		1384	1071	2455	1218	1036	2254

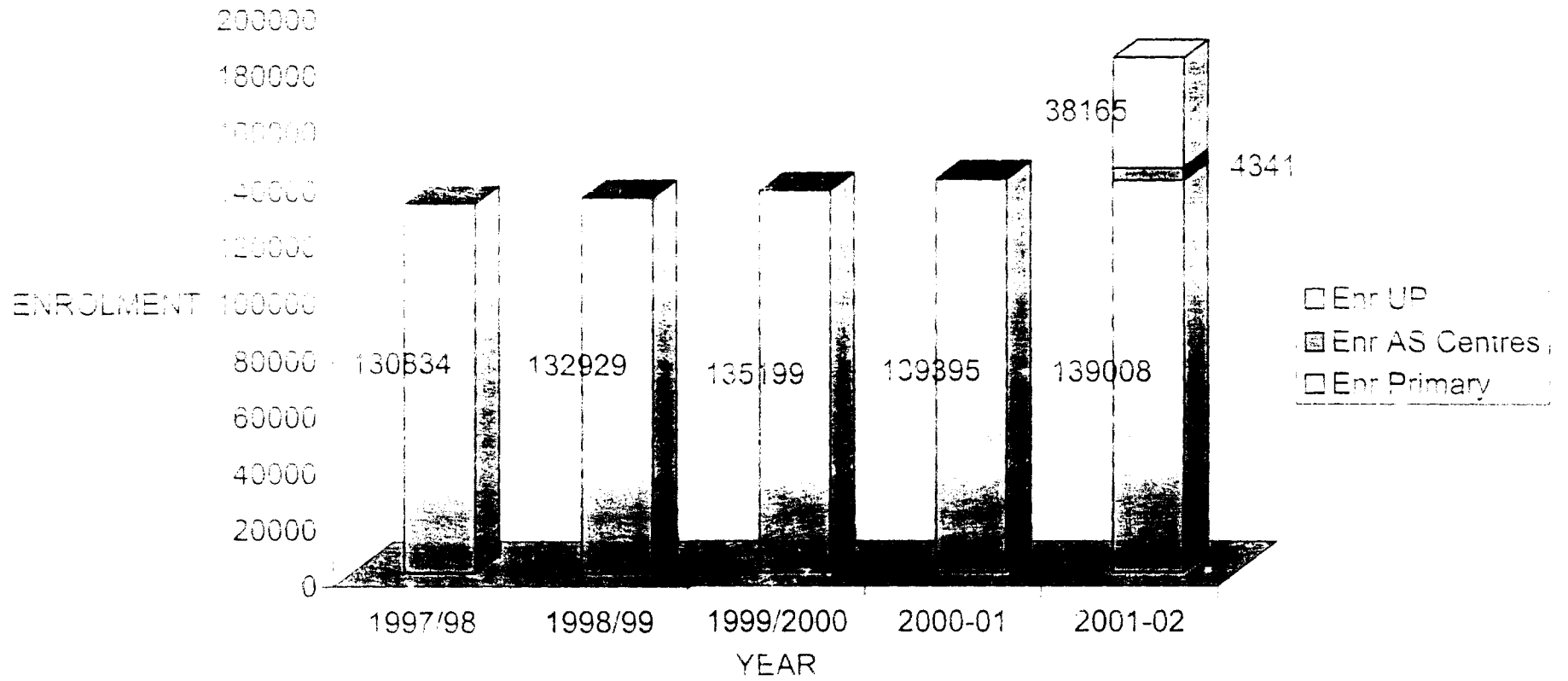
Table-39

Requirement of Civil Works in Primary Schools									
Sl. No	Block Name	Schools having no drinking water facilities	Schools having no electricity	Schools having no toilets	Schools having no boundary walls	Schools required major repairs	One Room schools	Schools require one additional class rooms as per students strength (having more than one class room)	Schools require two or more additional class rooms as per students strength ((having more than one class room)
1	BHUBAN	47	94	81	54	38	11	22	12
2	BHUBAN N.A.C.	0	7	7	3	5	2	1	4
3	DHENKANAL SADAR	46	125	116	103	78	16	25	7
4	DHENKANAL MPLTY	3	23	22	16	5	1	8	1
5	GONDIA	44	118	116	92	64	14	24	15
6	HINDOL	62	144	133	94	54	21	35	22
7	KAMARPHANEGAR	57	112	103	83	49	9	20	8
8	KAMARPHANEGAR NAC.	1	10	10	6	6	3	1	1
9	KANKADAHAD	51	111	101	92	56	10	34	14
10	ODAPADA	46	93	100	80	41	8	22	8
11	PARJANG	54	107	98	96	59	12	23	14
DISTRICT TOTAL		411	944	887	719	455	107	215	106

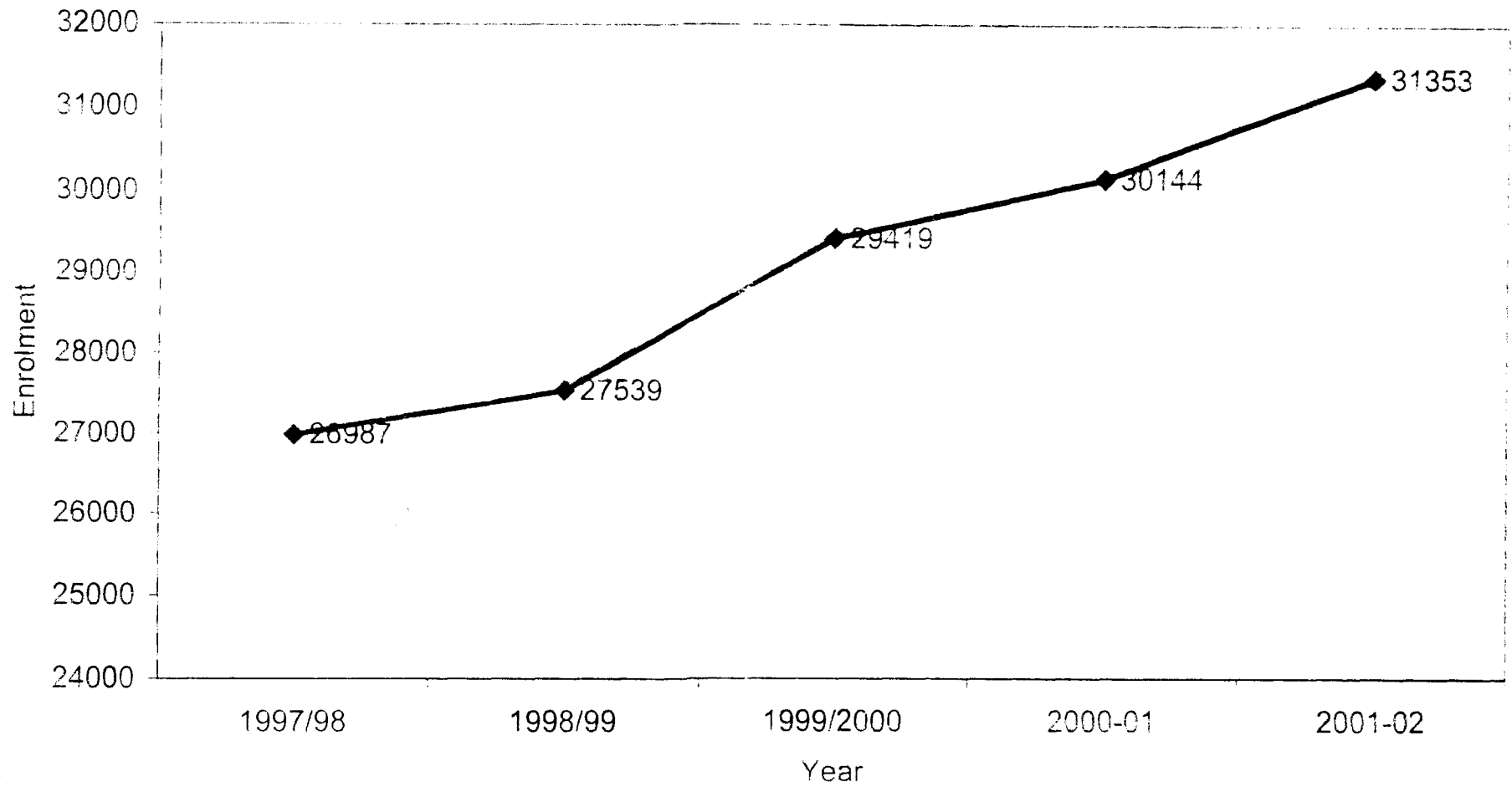
Table-40

Sl. No.	Block Name	Requirement of Civil Works in Upper Primary Schools							
		Schools having no drinking water facilities	Schools having no electricity	Schools having no toilets	Schools having no boundary walls	Schools required major repairs	Schools require one additional class rooms as per	Schools require two or more additional class rooms as per students strength ((having more than one class room)	Schools having no other rooms for Headmasters
1	BHUBAN	16	33	13	18	19	13	4	10
2	BHUBAN N.A.C.	2	2	1	2	2	0	5	5
3	DHENKANAL SADAR	9	24	10	24	23	1	14	7
4	DHENKANAL MPLTL.	1	7	3	3	1	2	1	3
5	GONDIA	12	30	25	24	29	15	7	3
6	HINDOL	18	35	31	33	22	17	16	6
7	KAMAKHYANAGAR	15	35	16	26	15	14	10	11
8	KAMAKHYANAGAR NAC.	1	4	1	2	3	1	2	3
9	KANKADAHAD	16	29	17	26	20	12	5	2
10	ODAPADA	14	19	14	25	23	13	13	4
11	PARJANG	24	32	18	34	23	10	13	12
	DISTRICT TOTAL	128	250	149	217	181	98	90	66

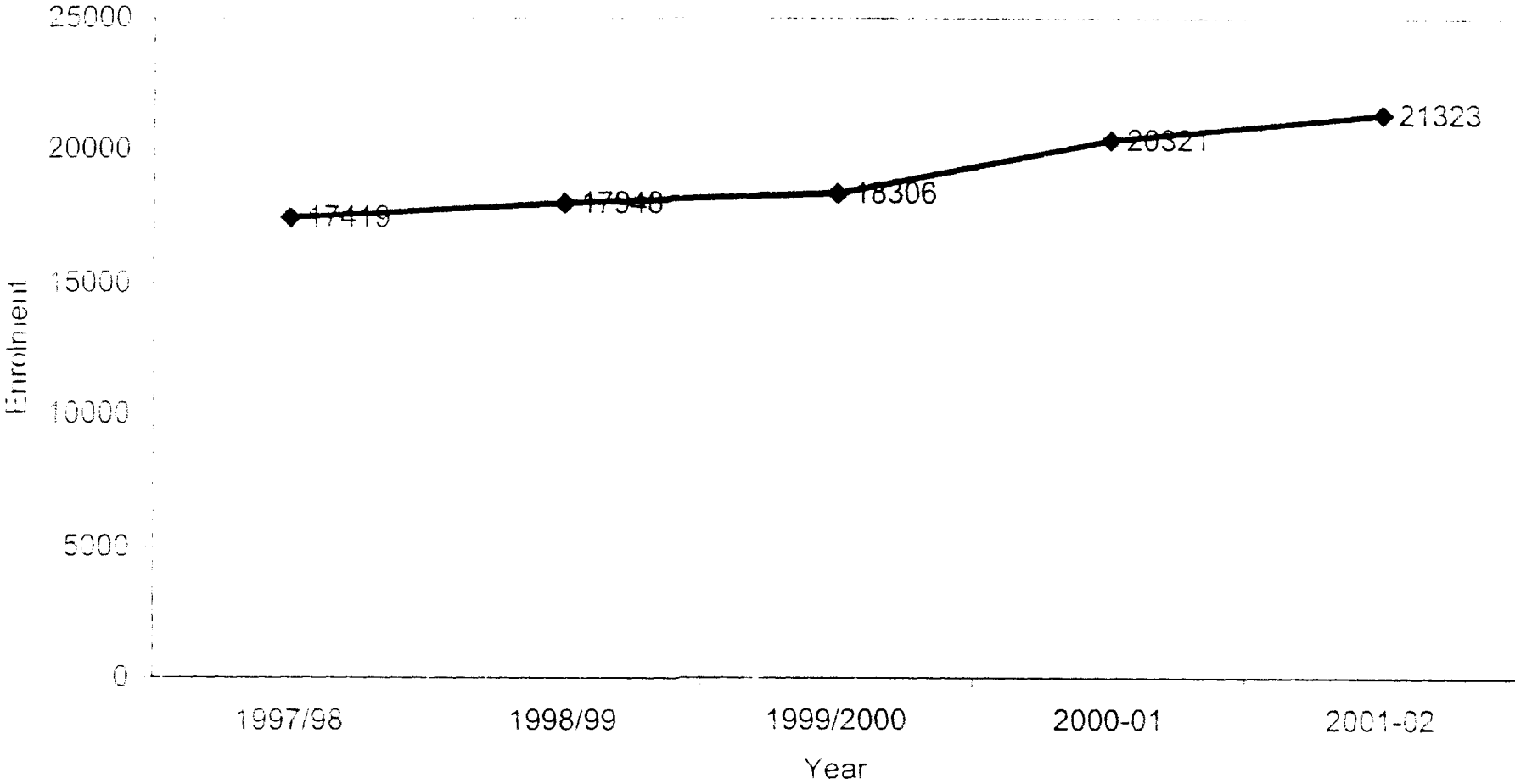
SEGREGATED ENROLMENT



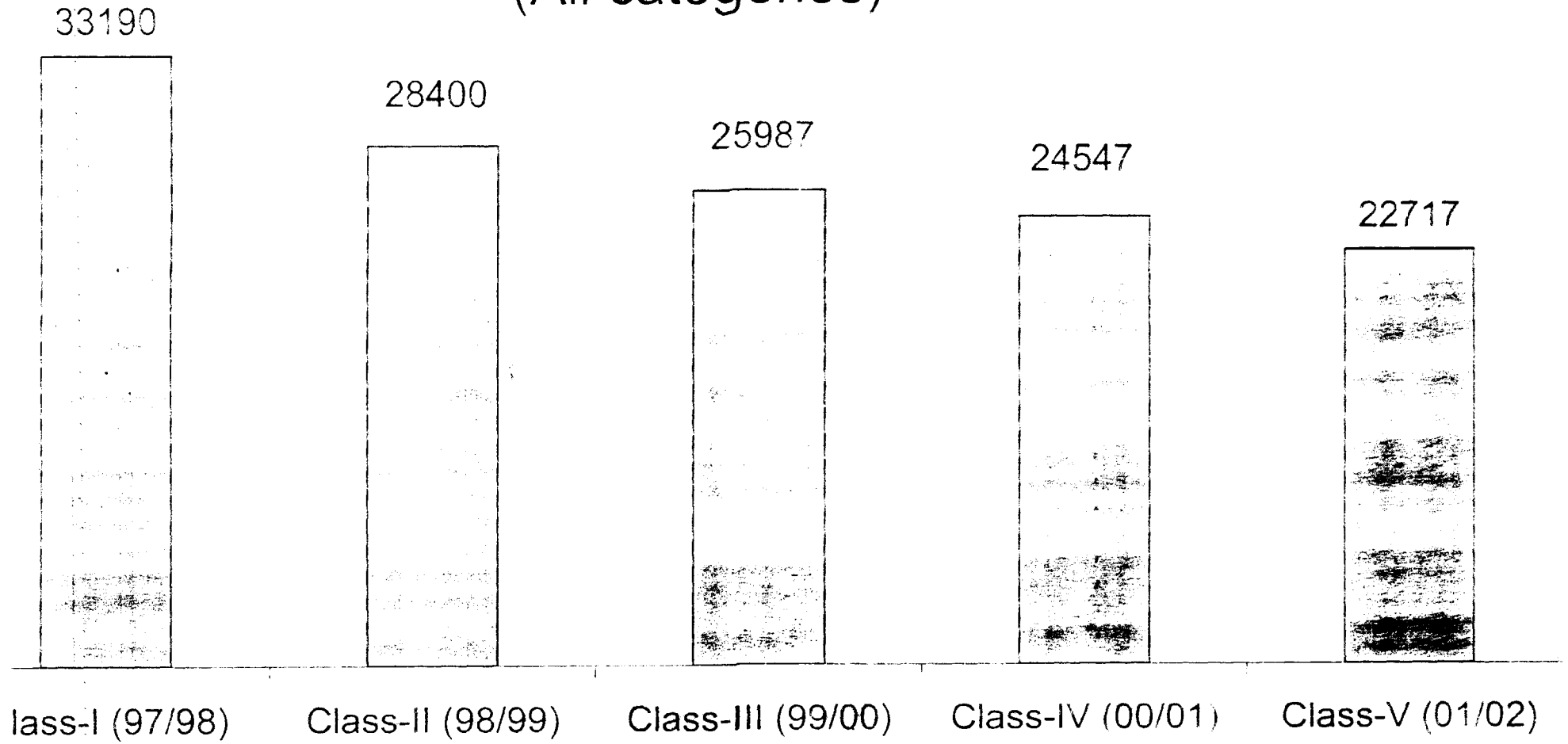
Enrolment Trend (Primary School Going SC)



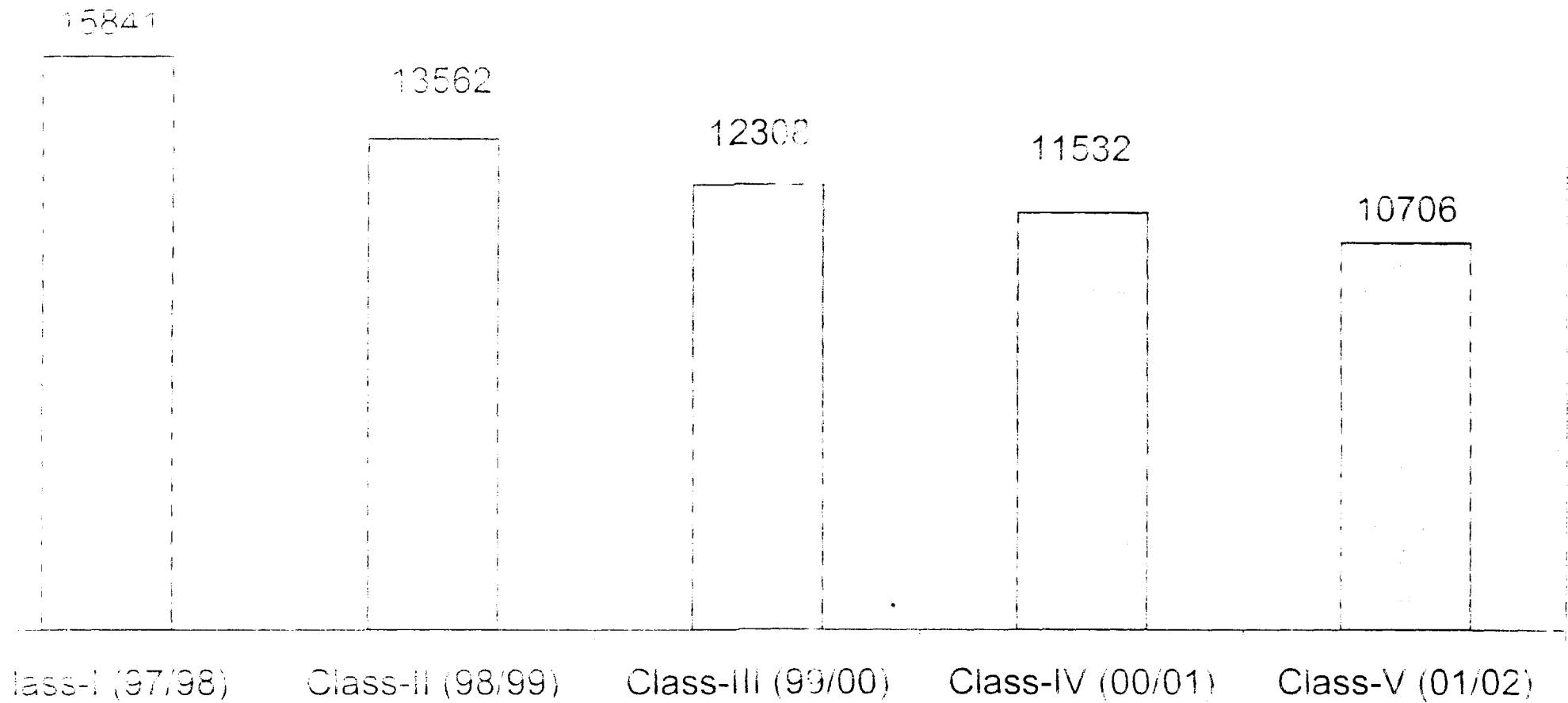
Enrolment Trend (Primary School Going ST Students)



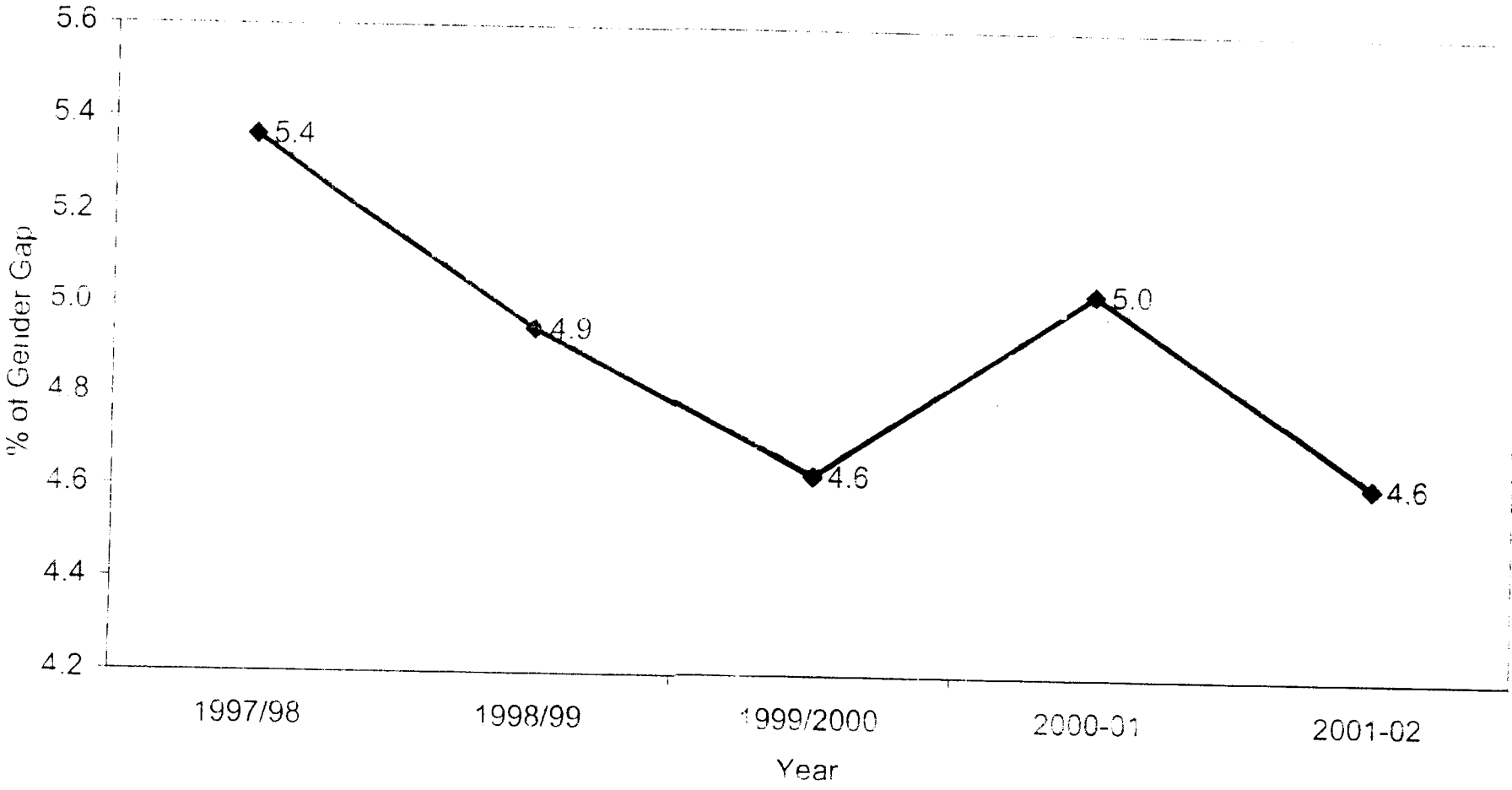
Students Transition from 1997/98 to 2001-02 (All categories)



Girl Students Transition from 1997/98 to 2001-02



Gender Gap





Planning Process

CHAPTER - III



Chapter-III

Planning Process

Sarba Siksha Abhiyan is a national programme aimed at achieving the goal for universalisation of Elementary Education in an effective manner, specially emphasizing on community involvement. The planning process includes grass root level participation to take the problem and issues of Primary Education. The district perspective plan has been prepared on the basis of the data collected through survey, participatory meeting of different groups, the work shops details, discussion and exchange of ideas provided clues for strategies to reach the targets.

Planning is a sort of cyclic process consisting of inter dependant stages of planning, implementation, monitoring and evaluation. Each stage has its own specific nature and tasks, requires specific types of resources, organisations and skills, systems and methods. The planning stage involves setting up of objectives and good appraisal of current situations, preparation of short term and long term projections, arriving of physical targets, development and assessment of alternative Course of action and selection of programmes best suitable for achievement and of objectives and targets and estimation of financial outlays. Planning is looking ahead with a vision and fore sight. If planning is done properly, its implementation would not also be proper. Keeping this in view the present planning for the district has been made involving various functionaries from village to district level. As follows.

- Formation of District Planning Team
- Formation of Block Planning Team
- Formation of Gram Panchayat Level Planning Team
- Village Planning during NINAD
- Dissemination of information upto VEC level.

District Planning Team

A District Planning Team has been formed consisting of district level officials of education, welfare, woman and child development and faculty members of DIET. The district planning teams were oriented by the Core Planning Team members who had been formed and oriented at State Level.

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Block Planning Team

Block Planning Team has been formed as per the criteria of the district planning team involving Block Level Officials - S.T. of Schools, Extension Officers, Welfare Officers, Headmassetris. These teams has been oriented by Core Planning Team members

The key issues have been identified on the basis of information collected through following exercises

DISE

DISE (District Information System for Education) is a systematic & computerized process for collection and maintenance of annual data of each school as well as village. The annual data collection reference date is 30th September each year. The data collected from each school has been computerized and analyzed through various key indicatros which is ultimately helping education planners, implementers, administrators and decision makers. School Particulars, School location Particulars, Facilities and infrastructures in the school, Teachers profile, Enrolment details, repeaters and failures, Child population etc. has been collected through DISE and key indicators like GER & NER, LTR, Repeaters and Dropouts, Enrolment Trend and Students Transition etc. are reflected in planning.

Child Survey

Child Survey is a one time process of collection each child profile by name through door to door survey. The survey data has been collected during March and gradually verified. All the child name has been computerised so as to give a position of a child by pointing individuals. This process helps us keeping in view of the basic information of a child on the finger tip as and when required. The data has been disseminated through VEC especially regarding out of school children during Sishu Divas- by addressing individual problems and issues.

ANUSANDHAN and COHORT

ANUSANDHAN - a campaign to track each child aims to collect basic information from the community in a campaign mode. The basic objectives of this exercise to identify fictitious enrolment, absentee repeaters, Duplicate enrolments, Long absentees, Weak children. Also COHORT study has been undertaken to classify schools according to their internal efficiency, or school completion

rate in a batch, measuring dropout and repetition rate. This exercise has been undertaken during March and its findings have been analysed and reflected in SSA planning.

NINAD-A Village Level Campaign

For universalisation of elementary education and to address all the key issues of primary education, NINAD exercise has been undertaken during July. During the campaign issues of providing access to the child, addressing dropout and non-enrolled children has been done through a village-based team in a participatory approach. The information has been collected and analysed and reflected in planning.

Monthly CRC Meeting and Focus Group discussion

The findings of each monthly meeting with CRCCs and focus group discussion has been analysed and specific demands have been addressed during planning.

Followings are some key issues identified for planning process.

Sl. No	Level	Groups	Issues identified.
1	Village	Villagers and P.R.I	Common issues discussed in the
		<u>Issues identified</u>	
		1. school building are not safe.	1. Condition of the building.
		2. more than 2 classes held in one classroom.	2. Inadequate class rooms
		3. uncomfortable sitting arrangement.	3. Lack of basic infrastructural facilities
		4. children fail to gather minimum knowledge.	4. Inadequate teaching
		5. teachers do not stay in feeder village.	5. Irregular teachers
		6. lack of interaction between	6. Poor quality of teaching
			7. Non-availability of teaching aids
			8. Teachers do not stage in the school premises.
			9. Involvement of teachers in MDM work.
			10. Lack of proper supervision of schools.

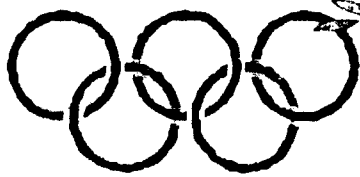
		<p>villagers/parents</p> <p>7. Improvement of teachers in MDM robs their valuable teaching time</p> <p>8. Teachers do not attempt to impart teaching in friendly manner</p> <p>9. Lack of regular supervision and academic monitoring the school.</p> <p>10. Teachers are helpless regarding irregular attendance of teachers</p> <p>11. Textbooks are not available in time. Some parents find it costly to buy</p> <p>12. Minority community demand special education facility.</p> <p>13. Drop-outs. There is no specific provision to teach them beyond schooling times</p>	<p>11. Lack of orientation to teachers on modern concept of learning.</p> <p>12. Irregular attendance of the students at the schools</p> <p>13. Poverty of the parents.</p> <p>14. Lack of free text books to poor children</p> <p>15. M.D.M not qualitative and quantitative.</p> <p>16. No step to check the dropouts</p> <p>17. Language problem in Mustaf and Bengali dominated pockets.</p> <p>18. Lack of pre school facility</p> <p>19. No provision for beautification of school campus</p> <p>20. Non involvement of the community for the improvement of enrolment position and other developmental work of the school</p> <p>21. Lack of schooling facilities for special class of children like Scheduled Caste, Muslims</p> <p>22. Lack of Provision for interacting the villagers with authority of Education Department and block level administration</p> <p>23. Lack of communication facilities in flood-affected blocks specifically where river, rivulets and nalas exist</p>
2	Block	Ali Block	level
			1. Provision of adequate contingency

level convergence meeting	officers/Chairman/all P.S members/Sarpanches/Ward members.	for schools 2 Lack of retention for S.C. and Muslim children 3 Superstitions of minority groups. 4 Overloaded syllabus 5 Non-availability of play ground for each school 6 No regular health check-up for school children 7 Teachers don't adopt child centred and joyful learning approach 8 V.F.C and teachers are ignored in infrastructural development.
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3 Parents, Teachers and students of school		1 Women in the village have little involvement in school activities 2 Girl children look after their youngsters when their parents are on cultivation 3 Engagement of teachers in non- teaching activities 4 Teaching hampers due to vacancy of teachers. 5 Lack of schooling facilities in some habitations. 6 Lack of motivation in parents to enroll and retain their children in schools 7 No Agency take care of the building of urban areas 8. There is no coordination among local
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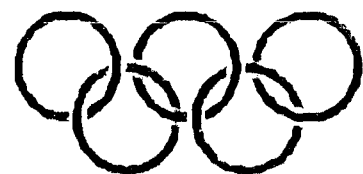
		<p>urban body and educational supervising authorities</p> <p>9 Qualitative difference is found in between English medium schools and general primary schools</p> <p>10 Lack of T.C.D.S. facility in two blocks.</p> <p>11 Lack of S.U.P.W. activities in schools.</p> <p>12 Curriculum is not need based in rural areas</p> <p>13 The School Committee remains inactive to mobilize children</p> <p>14. Promotional perspective investments and award to teachers lack scientific judgment of reports to districts.</p> <p>15. Lack of achievement level by rural students due to negligence of the teachers.</p>
4	<p>Teacher group- Primary teacher, U.G.M.E teachers Welfare Department teachers</p>	<p>1. Pupil teacher ratio is high in places</p> <p>2. Difficulty in multigrade teaching</p> <p>3. Non-cooperation of villagers in educational activities</p> <p>4. Interference of local politicians in transfer of teachers and school administration</p> <p>5. There is no provision of reward and punishment for deserving teachers</p> <p>6. There is no feeling of ownership of the Educational institutions in the villages.</p>

			<ol style="list-style-type: none"> 7. No involvement of Youth Clubs and NGOs in environmental building 8. Teacher's irregular in their duty. 9. Long staying of a teacher in a place makes the job boring 10. Books are not supplied to the reserve are going of students and poor needy students. 11. Imposition of fees for Examination, functions related to schools discourages the children for attending the schools sometimes.
5	District level convergence meeting	Z.P. chairman, Block and Municipality/ N.A.C. chair persons, planning team members B.D.Os and Dist level officers.	<ol style="list-style-type: none"> 1. Different language Oriya, Urdu, Bengali, are spoken in the district. 2. Some remote area and inaccessible area are away from the present cultural main stream of the district. 3. Teacher's absenteeism in accessible area 4. Dire poverty of the people in the district. 5. Most of the families are illiterates 6. Need of co-ordination among all related department 7. Lack of convergence with different target groups of society. 8. Lack of adequate incentives to both students and teachers. 9. No facility of Early Childhood Care and Education in urban area. 10. Lack of P.T.A. and M.T.A.



Problems, issues and strategies

CHAPTER - IV



Issues and Strategies

Introduction:

Since Independence Primary Education has been a focused Area in all our development programme. In spite of our efforts for more than 50 years, we have not been able to achieve the goal of universalisation of Elementary Education. It is not because that we have no adequate manpower or financial viability. But it is because of our inability to handle successfully local problems and identification of issues and the related solution.

Education is the backbone of the country and it has a close relation with country's development. Since independence a number of Government schemes have been launched to bring some reform in primary education. But, the country would not achieve its goal as per the target. A number of problems and issues to be addressed yet. Keeping these problems and with an aim to universalise the primary education the District Primary Education Programme was initiated in November 1996 to meet various challenges in the primary education sector. The following were the main problems identified in the social assessment studies conducted prior to launch of the programme.

- Inadequate infrastructural facilities
- Teachers competencies, motivations and performances were at lower level
- Textbooks curriculum were inappropriate
- Academic support structure were ineffective
- The quality of pedagogy and training of teachers were not upto mark
- High teachers absenteeism
- Teachers deployment was not relevant
- Community linkage were weak
- Financial resources were insufficient

Besides on the above findings four major issues were categorised to place the identified problems. The broad issues are as follows

- Access

- Enrolment and Retention
- Quality improvement
- Capacity building

A number of strategies have already been developed keeping in view the identified problems and implementation at various level to achieve the main goal of District Primary Education Programme i.e. Universalisation of Elementary Education. The issues wise problems, strategies, objectives and achievements are given in a tabular form. Besides the developed strategies some new strategies will be undertaken in the Sarva Sikhya Abhiyan (SSA) project period to achieve the aim of UEE by filling the remaining gap. Further the target group extended upto Class-VII.

Access

To achieve the Universalisation of Elementary Education it is most important to provide schooling facilities to all school age population of 6-14 years which includes both primary and upper primary. During the five years of DPEP programme district was able to provide schooling facilities to a number of children by opening New Primary Schools, Alternative Schooling Centres in the identified villages/habitations. Further the remaining gap will be filled up and provision of providing schooling facilities to the out of school children of primary and upper primary stage will be made during the SSA project period. The detailed of the identified problems, strategies, objectives and achievements get to be filled up.

Problems	Strategies	Objectives	Achievements	Gaps to be filled up
1. Lack of Schooling facilities within reach	Opening of EGS Centres Opening of new upper primary schools	To provide schooling facilities to all school age population of 6-14 years	School less habitations/vilages identified through conducting Microplanning survey. Till now under DPEP 94 New primary schools and 116 Alternative Schooling centres have been opened to provide access	The remaining gap will be filled up by opening 453 EGS centres throughout district About 12357 or more children will be enrolled under this scheme. 64 new UP have been planned to be opened.
2. Overaged girls who	Opening of adolescent	To provide basic education to the	About 1175 overaged girls have	Steps will be taken to open

Issues and Strategies

Introduction:

Since Independence Primary Education has been a focused Area in all our development programme. In spite of our efforts for more than 50 years, we have not been able to achieve the goal of universalisation of Elementary Education. It is not because that we have no adequate manpower or financial viability. But it is because of our inability to handle successfully local problems and Identification of issues and the related solution

Education is the backbone of the country and it has a close relation with country's development. Since independence a number of Government schemes have been launched to bring some reform in primary education. But, the country would not achieve its goal as per the target. A number of problems and issued to be addressed yet. Keeping these problems and with an aims to universalise the primary education the District Primary Education Programme was initiated in November 1996 to meet various challenges in the primary education sector. The following were the main problems identified in the social assessment studies conducted prior to launch of the programme

- Inadequate infrastructural facilities
- Teachers competencies, motivations and performances were at lower level
- Textbooks curriculum were inappropriate
- Academic support structure were ineffective
- The quality of pedagogy and training of teachers were not upto mark
- High teachers absenteeism
- Teachers deployment was not relevant
- Community linkage were week
- Financial resources were insufficient

Besides on the above findings four major issues were catagorised to place the identified problems. The broad issues are as follows

- Access

- Enrolment and Retention
- Quality improvement
- Capacity building

A number of strategies have already been developed keeping in view the identified problems and implementation at various level to achieve the main goal of District Primary Education Programme i.e. Universalisation of Elementary Education. The issues wise problems, strategies, objectives and achievements are given in a tabular form. Besides the developed strategies some new strategies will be undertaken in the Sarva Sikhya Abhiyan (SSA) project period to achieve the aim of UEE by filling the remaining gap. Further the target group extended upto Class-VII.

Access

To achieve the Universalisation of Elementary Education it is most important to provide schooling facilities to all school age population of 6-14 years which includes both primary and upper primary. During the five years of DPEP programme district was able to provide schooling facilities to a number of children by opening New Primary Schools, Alternative Schooling Centres in the identified villages/habitations. Further the remaining gap will be filled up and provision of providing schooling facilities to the out of school children of primary and upper primary stage will be made during the SSA project period. The detailed of the identified problems, strategies, objectives and achievements get to be filled up.

Problems	Strategies	Objectives	Achievements	Gaps to be filled up
1. Lack of Schooling facilities within reach	Opening of EGS Centres Opening of new upper primary schools	To provide schooling facilities to all school age population of 6-14 years.	School less habitations/villages identified through conducting Microplanning survey. Till now under DPEP 94 New primary schools and 116 Alternative Schooling centres have been opened to provide access	The remaining gap will be filled up by opening 453 EGS centres throughout district. About 12357 or more children will be enrolled under this scheme. 64 new UP have been planned to be opened.
2. Overaged girls who	Opening of adolescent	To provide basic education to the	About 1175 overaged girls have	Steps will be taken to open

never enrolled in schools	girls camp	identified overaged girls	been identified by organising various surveys, NINAD etc. The preparatory work has been completed to open such camps.	such Adolescent girls camps to provide primary schooling to the overaged girls
3. Dropout of Children due to various socio economic reason	Bridge course Camps for dropouts	To bring the children who have left their studies halfway to the mainstream of primary education	4429 nos of dropouts identified	The remaining gap will be filled up by opening A.I.E. centres
4. School having no building	Construction of school buildings for buildingless schools/additional classrooms for the dilapidated building	To provide infrastructural facilities to the schools	Construction of 26 building less schools are undertaken during DPEP period	Provision has been made for construction of 10 primary schools and 64 UPS buildings and after three years 181 buildings for PS and 22 buildings for UPS has been planned to be constructed
5. Schooling facilities for preschool education	Opening of new ECCE centres and strengthening of 691 Anganwadi Centres	Opening of ECCE centres in Odapada and Gondia block and in urban areas	9 ECCE centres have been opened through DPEP	Proposal has been made for opening of 56 additional ECCE centres in two blocks & urban areas

Enrolment and Retention

The second important issue of UEE is the enrolment of all the child population of the age group 6-14 years in nearest primary and upper primary schools. Dhenkanal being a DPEP district a number of programmes conducted during last four years which shows the NER rate of the

district is 92%. Now focus will be to fill the gap of 8% at primary stage and to enroll all the school age population of upper primary stage during SSA project

Regarding retention, the school completion rate of the district is only 32% for the 1995 batch primary cycle. But there is no gap between the completion rate of boys and girls. The Cohort analysis highlights that but boys and girls dropout rate is 14% and maximum 48% children repeats during a primary cycle. The repetition rate is higher in Class-I than that of other classes. The detailed of the identified problems, strategies, objectives and achievements get to be filled up.

Problems	Strategies	Objectives	Achievements	Gaps to be filled up
1. Irregular attendance	Formation of MTA/PTA/VECs. Regular MTA/VEC meet. Prizes for high attendance Engagement.	To regularise the irregular children by motivating their mothers through regular meetings	VEC/MTAs formed in all the schools. 5740 childrens are regularised through village level campaign ANUSANDHAN	Monthly Meetings, MTA meetings, Child Tracking Campaigns are proposed during the SSA plan.
2. Low peoples participation and lack of ownership fillings	VEC/MTA training	To make the VECs and MTAs aware about their roles and responsibilities in School Management	All the VECs have been given one round training in some cases community teachers are engaged by VECs to meet the problems of teaching scarcity VEC's participates and involves themselves in various school development programme.	Provision has been made for VEC training for the newly constructed VECs and for also MTAs
3. Unattractive school Environment.	School improvement Grant of Rs 2000/- per school Arrangement	To make the school atmosphere suitable to the children To expose the hidden qualities of children by giving opportunity to	All the schools have been provided with School Improvement Grant since last four years various competitions	Provision of School Improvement Grant and Arrangement competitions

	of various competitions at School and GP level.	participate in competitions.	have already been arranged to expose the hidden qualities of children	have been made to make continuity in school development.
4. Engagement of Girls in Household Work or sibling care	<ul style="list-style-type: none"> - Opening of ECCE centres - motivational meeting of SHGs - Women Group Leaders meet 	- To discuss the ground level issues with women group leaders and day to day improvement of the villages	- The meeting has put a positive impact on the minds of the mother which resulted in the regular attendance of the girls.	- All the GPs will be covered during SSA project period.
5. Poor financial condition s/ negative attitude.	<ul style="list-style-type: none"> - Mobilisation programme - Supply of textbooks and reading writing materials. 	Every year village level mobilisation campaign organised to make the public aware about the importance of education.	Three times mass mobilisation programme conducted throughout the district by covering all revenue villages	Provision has been made for village level awareness campaign and supply of textbooks and reading writing materials.
6. Lack of facilities in Schools	<p>Providing additional classrooms</p> <p>Providing textbooks for girls</p> <p>Supply of RCCPs etc</p>	To make the school atmosphere convenient and suitable to the children.	Additional classrooms have been constructed during DPEP period 245 nos of toilets construction undertaken during DPEP.	Provision of Additional classrooms/toilets separately or primary and M.E.s have been made
7. Lack of aids and appliances	Supply of aids and appliances to the identified disabled children.	To enable the disabled children to cope with general children in primary schools.	319 children have already been provided with aids and appliances.	The remaining children will be provided with aids and appliances during SSA project.

8	Teachers absenteeism	Rationalisation of teachers VEC to sign on leave application of teachers.	To keep the PTR as per state norm. To improve role of VECs in school management	Teachers absenteeism has been checked through a great extent	Textbooks for Upper Primary Classes need to be revised
9	Curriculum is not attractive to the children.	Revision of existing textbooks.	To bring gender equity from primary stage and child centred learning	Text books of all the five classes have been revised as per the abc method of teaching	

Quality Improvement

Quality Improvement is one of the factor responsible for the retention of children in school. The quality education can be achieved if the problem linked to it addressed in proper way. A number of quality related problems identified in base line assessment study and addressed accordingly during last four years. The mid term assessment study highlights that the district has achieved to some extent in the quality education of the children. The programmes undertaken for quality improvement and achievement achieved till now is given below in details.

Problems	Strategies	Objectives	Achievements	Gaps to be filled up
1 Single teacher and Multigrade situation	Teachers training on handling multigrade situation Teachers posting.	To provide teachers as per State norms. To enable teachers to handle more than one class at a time	One phase on training on multigrade situation has already been imparted to the teachers.	All the teachers of UP schools and newly appointed teachers will be imparted training
2 Poor quality of teaching.	Teachers training. TLM grant Supplementary reader Library books	To enrich the teachers in making the classroom life following ABC methods of teaching. To provide financial help to the teacher for preparing T.M to be used during transacting lessons To enhance the	All the teachers have already been given 4 phases of training on various aspects. TLM grant of Rs 500/- each have been provided to all the teachers every year. All the schools have been supplied with	Provision has been made to cover teachers of ME standard and newly appointed teachers

3. Weak Supervision and monitoring	Formation of Block Monitoring and District Monitoring Team.	existing knowledge of the teacher. To have a proper use of the inputs given in the training.	one set of library books. Two phases of intensive monitoring have already been completed in which schools have been categorised under ABCD.	The C and D graded schools will be the focus area during the project period
4. Weak Children	Special coaching to the weak children.	To give special attention to the weak children and enable them to compete with other children.	About 23121 weak children have been identified during various programmes	Weak children of UP schools to be identified and special camps to be opened for the weak children.

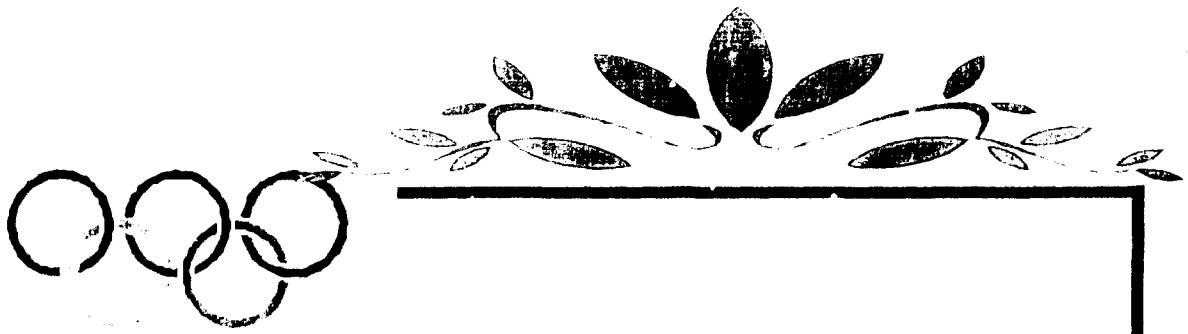
Capacity Building

It is very much important to build capacity of Resource persons as well as various target groups to make a project success. The programmes undertaken for quality improvement and achievement achieved till now is given below in details.

Problems	Strategies	Objectives	Achievements	Gaps to be filled up
1. Lack of provision to enrich the capacity of teachers	Strengthening of DIET and the capacity building of DIET faculties. VEC to be strengthened. Refresher courses on Pedagogy New Refresher courses to be imparted.	(a) DIET will be nodal agency for capacity building (b) VEC training will create ownership in school management.	(a) Under DPEP, DIET has been strengthened by providing infrastructural grant. (b) VECs/ Villagers have been oriented several times. (c) Resourceful teachers have been identified.	(a) Provision of strengthening DIET to be made with adequate staff to impart training. (b) Refresher courses to be organized each year. (c) VEC members to be trained on school management. (d) Refresher courses on pedagogy will be

2. Lack of Resource centers and management information system.	(a) Strengthening of DPO, DI of Schools. (b) Construction of Resource Rooms (c) Construction of Training Hall	A good resources will be developed in the district for quality education. Set up of MIS will bring a revolution in the educational information age.	Training Hall at DIET has been constructed. MIS has been set up in the district with adequate infrastructure.	imparted to the teachers. (e) Untrained teachers to be imparted training Provision has been made for strengthening of D.I. of schools Strengthening MIS Construction of Resource Centres
3. Non Academic engagement of teachers/ supervising officers	Involvement of other personnel for several non academic works	Will help teachers to devote more times in classroom transactions	Educated Youths are involved during information collection other than teachers.	(a) Efforts to be made to free the teachers' supervising officers free from non-academic work
4. Lack of convergence and coordination with other department.				(a) Convergence meeting to be organized with the concerned department for effective organization and execution
5. Lack of Research Activities.			Several Action Research Projects have been undertaken during DPEP project period.	(a) Research activities relating to innovative practice, better class room transaction, supervision, monitoring, institutional planning, enrolment, identification of

<p>6 Large number of vacancy in teachers post.</p>			<p>650 para teacher posts have been created under DPEP and Zilla Parishads and till date appointment has been given to 382 nos till date</p>	<p>specific issues are to be undertaken.</p> <p>(b) Empowerment of DIET, BRC & CRC is to be ensured on this score.</p> <p>(a) Teacher vacancies are to be filled up temporarily by efficient trained teachers gradually.</p> <p>(b) Apart from this pupil teachers ratio, all the primary schools will have minimum of 3 teachers.</p>
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*Planning for major intervention
and phasing*

CHAPTER - V



Pedagogical Improvement

Real education has to draw out the best from the boys and girls to be educated. This can never be done by packing ill-assorted and unwanted information into the heads of the students. It becomes a dead weight crushing all originality in them and turning them into mere automata. (Mahatma Gandhi)

Even after the completion of five years of DPEP project period the chief aim of DPEP has not yet been reached up to the mark with the chief beneficiary of the programme i.e. children of 6-14 years age group. Universalisation of primary education is the call of the nation undertaken by DPEP which ensures to achieve by providing quality education. Pedagogical improvement with the introduction of activity through participatory method is to be ensured on war footing basis.

Quality indicators (Block wise)

Sl. No	Name of the block	Rate of repetition (repetition in any class)	*Dropout Rate	**Transition rate (97-98 to 2001-02)	*** Completion rate	*ST dropout	*SC dropout	*ST repeater	*SC repeater
1	Bhuban	46	17	33.47	30	22	21	44	56
2	Bhuban NAC	39	17	-8.25	41	7	27	87	35
3	Dkl Sadar	53	7	23.79	34	12	13	64	60
4	Dkl. Mply	32	21	19.20	34	46	32	37	39
5	Gondia	55	15	31.15	26	24	14	57	65
6	Hindol	50	14	37.19	30	40	18	42	58
7	K.Nagar	50	10	35.70	34	19	10	56	56
8	K.Nagar NAC	48	10	-10.32	36	19	7	63	63
9	K.had	54	22	47.49	20	30	25	51	59
10	Odapada	47	9	28.18	39	23	14	55	57
11	Parjang	59	10	37.65	25	24	17	59	62
	District	48.48	13.82	32.86	31.7	24.18	18	55.91	55.45

- *Repetition and dropout rate indicates dropout & repetition in any one class.*
- ** Dropout rate implies dropout for a particular batch of students*
- *** Transition rate implies flow of students from one class to another*
- **** Completion rate implies a child completing primary education within five years.*

The above table depicts the block wise quality indicators like rate of repetition & dropout, transition & completion rate of schools. The general repetition rate of District is 48.45. It is highest in Parjang block & lowest in Dkl mply. i.e 59% & 32% respectively

similarly the dropout rate of district 13.82 being highest in Kankadahad block (22%) & lowest in dhenkanal sadar 7%. General completion rate of district is 31.73, being highest in Bhuban NAC (41) and lowest in Kamakhya Nagar NAC.

Further for School Improvement under DPEP, the schools have been categorized into four different categories on the basis of all round development of schools. Distribution of categories of schools reflects that out of 1192 schools covered 295 no of schools belong to A grade, 423 belongs to B grade, 270 schools C grade & 204 schools D grade. Highest no of D grade schools are found in kanakadahad block (55) and lowest in Gondia block (08). D grade Schools will be given priority by through regular monitoring and supervision by CRCC , Cluster resource group , BRG members, BRCC, S I of schools for upgradation of these schools from D grade to B and A grade. VECs of the concerned schools will be strengthened through VECs empowerment programme.

In DPEP, stresses have been given to cover only primary schools and teachers. But, Sarva Siksha Abhiyan will make efforts to take holistic and comprehensive approach to the issues of quality upto Class-VIII. Efforts to decentralize the whole process of curriculum development down (grass-root level) to the blocks as well as cluster will be made. Reducing load of non-comprehension by facilitating child centered and activity-based learning has to be attempted. Learning by doing, learning by observation, work experience value of education has to be made fully integral to the learning process. Appropriate changes will be made in the evaluation system.

- School beatification
- Wall activities
- TLM preparation
- Activities based Teaching
- Lesson plan
- Teaching scheme
- VECs involvement
- Teachers absentee sm
- Students attendance
- Repeaters
- Completion rate

- Subject wise orientation to identified weak teachers
- Special orientation on activity based class room transaction.
- Orientation on use and preparation of TLM
- Orientation to handle multigrade situation
- Preparation of lesson plan & teaching scheme ;

Issues and Strategies

On the basis of Analysis of quality indicators, categories of schools, specific problems of teachers and other educational indicators following issues have been identified with strategies to meet the issues.

Issues	Strategies
High Repetition	Reinforcement training of BRG members
Dropouts	Special training to para teachers
0 Completion and Low completion	Subject specific training to weak teachers
Pupil Evaluation	Imparting update classroom transaction skill to weak teachers
C & D grade schools	Training on TLM preparation
Strengthening institutional linkage	Provision of self instructional materials to teachers
Raising achieving level	Formation of Cluster Resource Group
	Provision of on site support by CRG, BRG, CRCC, BRCC & SIS
	AWHAN (Intensive monitoring and academic support system)
	Upgradation of C & D grade schools
	Linkage between schools, centre schools, BRC, DIET to be revitalised
	Special orientation to teachers of 0 completion schools
	Provision of free textbooks, reading writing

materials to SC, ST and poor students
Bi monthly unit test in schools
TLM and SIG grant to schools
Monthly review meeting of BRG, CRG, CRCC,
BRCCs & SIS
Library and book bank to schools

Progress under D.P.E.P.

Under the intervention planning for pedagogical improvement following activities have been undertaken in the district during D.P.E.P.

- Formation of BRG and their capacity building for CRC level teacher training & academic monitoring.
- Four rounds of CRC level teachers training programme for all the teachers for last four years.
- AHWAN (intensive monitoring and academic support system)
- TLM grant of Rs. 500/- to all primary school teachers in each year.
- SIG grant to each primary school in each year.
- RCCP to primary Schools
- Library books to schools
- Free Text books to SC/ST Girls students.
- Teaching scheme & standardise TLM list have been provided to each school
- Strengthening of D.T.E.T.
- Development of BRC/CRG
- Appointment of Para Teachers
- Monthly meeting of BRG members a cluster level

Plan under SSA

The following activities have been proposed in fresh plan of Pedagogical Improvement for quality education under SSA

1. Capacity Building of DRG members (Primary)

District Resource Groups (DRG) have been formed for imparting training and providing academic support to teachers in the district. This DRG has constituted 10 persons having good academic background, teaching ability, communication skills, leadership quality. In SSA it has been planned to build the capacity of DRG members in each year at State level.

2. Training of BRG members (3 days)

Block resource group has been formed in all the blocks to impart pedagogical training to the teachers issues. 10 persons in each block have been selected as BRG members. It has been planned under SSA to sustain the BRG members and to build up their capacity in each year for training to teachers and to provide necessary academic support to the schools for quality education.

3. Teachers Training (for Primary sections)

All the Primary school teachers have been trained under pedagogical issues for last four years. Due to introduction of new curriculum and textbooks it has been planned to impart training to all the teachers in each year on activity based and multigrade teaching

Training will be imparted by the BRG members. Sustaining of teachers training and reinforcement of training will be planned in each subsequent years

Objective Teachers training/Reinforcement training/ sustaining training on pedagogical issues

Targets : all the Teachers of Primary Sections

Resource Persons : BRG members

4. DRG Members (for UP schools)

As SSA will cover UP sections upto class-VIII, it is necessary to form separate DRG members for Upper primary education. It has been planned to form a 20 member team at district level. These 20 member team will be formed consisting of DIET faculties, Senior teachers/Head Masters, Teachers of High Schools etc. They will be selected in a visioning workshop at State level

The role and responsibility of DRG members has to impart training to UP school teachers in teachers, providing academic monitoring and support to schools. Moreover they will act as advisor to existing DRG/BRG members of primary sections.

It has been planned to impart training to those DRG members at State level in each year on pedagogical issues.

Target Groups : 20 DRG members

Objectives : To build capacity of those DRG members

Outcomes : To impart training, provide academic support to UP sections

5. Teachers Training (for UP sections)

As UP sections has been included under SSA, it has been planned to impart training to all UP school teachers on pedagogical issues.

Training will be imparted by the DRG members at DIET level. Sustaining of teachers training and reinforcement of training will be planned in each subsequent years.

Objective : Teachers training/Reinforcement training/ sustaining training on pedagogical issues for UP sections

Targets : all the Teachers of Upper Primary Sections

Resource Persons : DRG members

6. Special Integrated Training to Identified Teachers on specific subjects

It has been proposed to provide special training to teachers of the District on pedagogical issues on different subjects (Mat, Language, EVS, English) those are weak/not well conversant in those subjects. About 100 nos of teachers are identified as weak teachers in the district during academic monitoring programme. It has been planned to impart training to such teachers in each year on subject specific issues.

The training programme will be imparted by BRG members. The BRG members will be trained by DRG members regarding training programmes.

7. Training to UP school teachers on science and maths.

Current academic survey shows most of UP school teachers are not well conversant in teaching on science and mathematics in UP schools. These are due to introduction of new curriculums and techniques on teaching. Therefore, it has been planned to impart training to the UP school teachers in each year who are not well conversant in science and mathematics.

Training will be imparted by DRG members

12. Training to Untrained Teachers (30 days) and Fresh trained Teachers (20 days)

As per SSA norms provision has been made for 30 days training to untrained teachers and 20 days training to fresh trained teachers. After getting training the teachers will be counted as trained teachers (partially) and be able for any pedagogic training imparted to trained teachers.

Currently 106 untrained teachers are in position. Also the EGS instructors, who will act as primary school teachers after upgradation may be treated as untrained teachers. Para teachers (326 DPEP & 324 Zilla Parishads) and additional teachers are the fresh trained teachers.

13. Teleconferencing on Distance Education

Like D.P.E.P., training programme, workshops, group discussions etc. will be taken up through teleconferencing programme. At least 20 programmes will be organized through teleconferencing programmes. On distance education, proposals have been made for development of Distance Education Materials, cassettes & news letters like "EKALABYA". Also proposal to train some teachers on the use and development of Distance Learning materials have been planned.

14. Strengthening D.I.E.T.

D.I.E.T. plays a key role in pedagogy. Almost all the training programmes etc. will be conducted under direct supervision of D.I.E.T. As under SSA Up sections are included it has been proposed to strengthen D.I.E.T. as resource centers under pedagogy.

Teachers

1. Salary of Additional Teachers

During SSA, it has been proposed to recruit teachers for classroom transaction. Keeping in view of P.T.R. 1:40, and at least 2 teachers in a school district rationalization plan has been prepared for requirement of teachers. Accordingly district has done rationalisation of teachers posting in the current year. It has been observed that after rationalization more numbers of teachers are to recruited for primary, upper primary and Class-VIII of high schools. The details regarding teachers may be seen in the table in Chapter - II. Accordingly salary for those additional teachers has been proposed

8. Training on TLM preparation.

TLM play a vital role regarding activity based training. Therefore it has been planned to impart training to one good persons (at CRC level) on preparation of TLM in each year regarding revised curriculum. This personnel will impart training to all the teachers during the monthly meeting

9. 4 days workshop for preparation of Curriculum, Syllabus & Teaching calendar etc.

Provision has been made to conduct block level workshop on revised curriculum, syllabus & preparation of teaching calendar in each year at district level selected BRG members, selected teachers, 5 CRCCs will participate in the workshop DRG members of the district will act as resource persons in the said workshop. The duration of the workshop is 4 days non-residential in nature, model activity bank and teaching calender will be prepared in the said workshop which will be distributed to schools

10. Supply of Teachers Handbooks/News letter

Provision has been made for supply of teachers hand books to all the teachers on teaching process as imparted during training programme. Also provision has been made for supply of news letters/guides, evaluation formats on pedagogic issues like "AROHA", "MULYAYANA" to each school.

11. Pedagogical Monitoring & Academic Support (AHWAN)

AHWAN a programme of intensive monitoring and academic support system to schools will be conducted in all blocks of Dhenkanal district. In this regard a 5 members block monitoring team will be formed in each block & a district level monitoring team will be formed headed by principal DIET.

Block monitoring team will visit all the schools of the block during 20 days programme (10 days in each phase) . monitoring, the block monitoring team will emphasize on identified "C" grade & "D" grade schools.

The district monitoring team will visit schools at random in the district. After every phase of AHWAN programme block level review meeting will be conducted in each block followed by District review meeting

Implementation period: October-Novemehr

Implementing agency: DIET/BRC

2. Salary Additional Teachers in place of Resource teachers

District has 8 blocks and each block has more than 100 nos of schools. The total resource teachers required are 160 nos (8 x 20). In the current project 130 CRC Co-ordinators and 8 BRC Co-ordinators posts are approved and rest 22 resource teachers are required for the district for smooth implementation of the programme.

As per SSA norms the block resource teams need to be reconstructed. A block will get 20 resource teachers out of which 17 teachers will act as resource teachers at cluster level (may be CRC Co-ordinators) and 3 teachers will act as resource teachers at block level (may be BRC Co-ordinator-1, Asst. BRC Co-ordinator-3). The Sr. most teacher at block level will act as BRC Co-ordinator. While reconstructing the block and cluster level structure, the functioning of existing structure, especially in Sadar block (23 CRCs) and Hindol block (21 CRCs) needs to considered.

All the resource teachers will be the rank of level-III so that they co-ordinate the entire process smoothly upto class VIII. While reconstructing the block and cluster level structure, the functioning of existing structure, especially in Sadar block (23 CRCs) and Hindol block (21 CRCs) needs to considered. In sadar block excess 6 CRCs and Hindol block excess 4 CRCs needs to be merged with the reconstructed CRC. The building constructed for this purpose will be used as additional classrooms for the concerned schools

Sl. No.	Name of the Block	No. of CRCs in position (DPEP).	No. of BRCCs in position (DPEP)	No. of CRCCs to be provided under SSA	No. of BRCCs to be provided under SSA	Additional Resource teachers required	Excess clusters needs to be merged
1	Sadar	23	1	17	3		6
2	Odapada	15	1	17	3	2	
3	Bhuban	15	1	17	3	2	
4	Kamakhyanagar	13	1	17	3	4	
5	Parjang	13	1	17	3	4	
6	Kankadahad	14	1	17	3	3	
7	Hindol	21	1	17	3		4
8	Gondia	16	1	17	3	1	
	Total	130	8	136	24	16	10

Total Requirement of Resource teachers = 20 x 8 = 160

In DPEP, proposal for para teachers against 130 CRCs and 8 BRCs have been given. Therefore salary of teachers against additional 22 resources teachers have been given under SSA.

3. Salary of Para-Teachers

In DPEP, provision to appoint 326 para teachers have been given. These posts are against 130 CRC+8 BRC+188 new primary schools. It has been planned to sustain such posts under SSA. Therefore, salary for para teachers have been proposed under SSA.

Grants

1. TLE Grant for uncovered Primary Schools

In the district, 94 new primary schools are not covered under ORB. Also proposal have been made to upgrade 181 nos of EGS centers to formal primary schools during project period. Hence TLE grant @ Rs. 10000/- for those schools have been planned.

2. TLE Grant for uncovered Upper Primary Schools

In the district it has been planned to open 64 new upper primary schools which are not covered under ORB. Also proposal have been made to upgrade 22 EGS centers to formal upper primary schools. Therefore, it has been planned to provide TLE grant of Rs 50000/- per school.

3. School Improvement grant of Rs. 2000/-

Healthy environment in the school helps in returning the students for which this year provision has been made to provide Rs. 2000/- per Govt. schools (Primary, upper primary & High schools) per year to all schools as school improvement grant.

4. Teachers grant of Rs. 500/- for TLM

Class room teaching with teaching aids makes the situation more effective. provision has been made to provide Rs. 500/- grant to each Govt. school teachers (Primary+upper primary, additional teachers 1/3rd High school teachers for class-VIII) to prepare teaching aids to make the classroom transaction participatory.

BRC/CRC

As aforesaid existing BRC and CRC structure needs to be reconstructed. It has been proposed to set up 136 CRCs (17 per block) and 8 BRCs (1 per block). Accordingly 136 CRCCs and 24 BRCCs needs to be engaged from the rank of level-III.

Provision has been made for monthly allowance of Rs. 500/- to each BRCC and Rs 200/- to each CRCC.

Provision has been made for contingency grant of Rs. 12500/- per annum for each BRCs and Rs 2500/- per annum to each CRCs.

Provision has been made for purchasing furniture and equipment @ Rs. 1.00 lakhs to each BRCs and Rs 10000/- to each CRCs.

Provision has been made for TLM grant of Rs. 5000/- per annum for each BRCs and Rs. 1000/- per annum to each CRCs.

Text books

1. Free Text Book to children

Provision has been made to provide free text books to 182898 children for 1369 Govt. schools of the district, free text books also be supplied to 116 As centres and 451 EGS centres. Free text books will be supplied to All SCs/All STs and General Girls children and for General categories of boys provision of books bank has been made.

List of Books under Primary Section

Sl.No.	Class	Name of the Book
1	Class-I	Hasakhela
2	Class-II	Hasakhusi
		Ganita Khela
		English
3	Class-III	Ganita Maja
		Ama Bhasa/Ama Sahitya
		Jana Ajana
		English
4	Class-IV	Ganita
		Sahitya
		Samajika
		Bigyana
		English
5	Class-V	Ganita

		Sahitya Samajika Bigyana English
6	Class-IV&V	Thik Padha Thik lekha

Distribution list of Free Text books

Year	Primary			UP			Total (Pry+UP)		
	Schools	EGS Centres	Total	Schools	EGS Centres	Total	Schools	EGS Centres	Total
2002-03	0	0	0	31382	0	31382	0	31382	31382
2003-04	95645	11489	107134	33882	500	34382	107134	34382	141516
2004-05	37079	11843	48922	34390	510	34900	108922	34900	143822
2005-06	100035	10521	110556	34904	520	35424	110556	35424	145980
2006-07	103013	9201	112214	35577	277	35854	112214	35954	148168
2007-08	106013	7884	113897	36235	0	36235	113897	36235	150132
2008-09	108536	7070	115606	36778	0	36778	115606	36778	152384
2009-10	110164	7176	117340	37330	0	37330	117340	37330	154670

Innovation

(A) SC/ST EDUCATION

Dhenkanal district four blocks with high tribal contribution i.e Kankadahad, Gondia, Kamakhyanagar, and Dhenkanal have been identified for ST intervention and Hindol block have been identified for SC intervention

In this context the following indicators shows the status of SC/ST children in those four blocks

S N	Name of the block	Total child	Total SI child	Total SC child	% of ST child	% of SC child	% of repeater	% of drop out	% of SC repeater	% of SC dropout	% of SI repeater	% of ST dropout
1	Sadar	23830	3514	5056	14.7	21.2	53	8	60	13	64	12
2	Mpily	8786	504	1132	5.7	12.9	32	18	39	32	37	36
3	Gondia	25383	5643	5160	22.2	20.3	55	15	65	14	57	24
4	K.nagar	19217	3386	5167	17.6	26.9	50	11	56	10	56	19
5	K.Nagar NAC	2621	292	670	11.1	25.6	48	10	63	7	63	19
6	K.had	20131	7724	3676	38.4	18.3	54	25	59	25	51	30
7	Hindol	30601	3186	8088	10.4	26.4	50	14	58	18	47	40

* The repetition and dropout rate implies repetition and dropout in any one class.

ISSUES & STRATEGIES

ISSUES

STRATEGIES

High Dropouts	Community mobilisation programme & engagement educated tribal youths Opening of ST girls schools
Repetition Zero completion	Sustaining workshop of attitudinal issues. Monthly CRC meetings in tribal areas with targeted objectives to deal with local specific issues.
Language & Culture	Language Training to teachers
Low enrolment	Conduct of Jati Mahasabha for each Tribal community. Strengthening of VEC in tribal areas Cluster level SC co-ordination meeting

Following achievement have been made during DPEP in the district.

- (i) Attitudinal Training of Tribal areas teachers in Kankadahad, Kamakhyanagar, Gondia & Sadar blocks during March 2001.
- (ii) Monthly CRC meeting in all the CRCs of identified ST blocks i.e Kankadahad, Gondia, Kamakhyanagar & Dhenkanal.
- (iii) Tribal leaders undergone language training at State level

Plan Under SSA

1. Engagement of Tribal Youths

A comprehensive community mobilisation programme has been designed to be undertaken in 60 GPs of the district which are still undeveloped for SC/ST education. Educated youths will be engaged in each concerned GP to monitor the SC/ST programme.

Objectives :

- To aware the people about their roles and responsibilities for development programme.
- To recognise peoples own developmental agenda and to know their own percentage of development
- To understand and priorities peoples immediate need and to crate platform where they can devide their priority.
- To involve the community in education process.
- To utilise local resources for school improvement process (Jati Mahasabha, Local festival, Folklore etc)

2. Sustaining attitudinal issues in Kankadahad, Gondia, K.Nagar & Sadar block

To sustain and promote tribal education in the BRC/CRC level of the identified blocks, academic and managerial role of tribal resource group is highly essential. The Tribal Resource Groups should play a vital role in improving and regenerating attitudinal training in day to day activities of the school. Therefore it has been planned to conduct sustaining workshop regarding training of attitudinal issues to the 1000 teachers (5 teachers per GP & 5 teachers in Municipality)

Objectives :

- To sustain the issues discussed in attitudinal training for tribal area teachers in local context
- To discover microlevel issues those are existent in the field for promoting tribal education
- To develop monitoring & supervision mechanism

- To develop a **data base** on local knowledge such as collection of folk materials from the community and use them in school

Content :

Sustaining attitudinal issues

Language issues

T: M preparation

Class room activities

Target Group : BRC co-ordinator/TRG member / CRC co-ordinator of concerned block

Resource Persons DIET faculty member / SPO

Duration 2 days (non-residential)

3. Orientation of Teachers of UPS on SC/ST education.

As up sections are to be covered under SSA, it has been planned to train the teachers of UPS on SC/ST education.

4. Special development Grant to TRW schools (UP Schools)

Five numbers of TRW schools are in the districts. Though they are receiving grants for the development of SC/ST children, especially for UP section additional Rs. 10000/- has been proposed for the retention of SC/ST children.

5. Workshop on SC/ST dropouts at CRC level

To sustain the tribal issues at CRC level it has been proposed to conduct quarterly workshops at CRC level. The session plan of SC/ST education will be distributed among the concerned CRCs to sustain the issues through teachers intervention and class room transaction.

Objectives :

- Academic Support in preparation of learning chair, picture card, bilingual chart etc
- To provide support mechanism for DIET/BRC/CRC on academic and management issues.

6. Community leaders meetings in SC/ST pockets

Community leaders meetings have been planned in each CRC for SC/St pockets. In the said interaction meeting problem areas will be identified

and strategies would be formulated to overcome the problems.

Objectives

- To improve SC enrolment through cluster specific strategies.
- To increase retention of SC children in primary school
- Participation of SC community in school management.
- To Sensitize villages, grass root agencies like VEC,MTA,PTA,etc.

Target group - One selected community leaders in each CRC.

Duration - Oneday

Follow up mechanism - Meeting of VEC in each month on SC enrolment & retention issues.

7. Opening of ST Girls Schools in Kankadahad Block. (Kept under Access for adolescent out of school ST girls)

Keeping in view low enrolment and high dropouts, it has been proposed to open the ST girls schools in Kankadahad Block to ensure universal access by opening of non-residential ST girls schools at Bahadpal , Batagaon & Kerjoli village of Kankadahad block. There are 629 out of schools ST girls in kankadahad block. After enrolment in EGS centers 87 girls are found left out. Costings are made under EGS & AIE. They will be enrolled in ST girls schools mentioned above.

<u>Name of the Village</u>	<u>No. of Girls to be enrolled</u> <u>in ST girls schools</u>
Bahadpal -	30
Batagaon -	28
Kerjoli -	32

(B). Girls Education

PROGRESS OVERVIEW

DPEP aims at Universalisation of Elementary Education targeting all the children of the age group 6-14 years up to Class VIII. DPEP has been launched during 1996-97 with a hope of Universalisation of Education upto primary level through specific planning with emphasis on decentralised management, participatory processes, empowerment of women, capacity building at all levels, providing infrastructural facilities etc. The above planning helped a lot in achieving the main objectives of DPEP in reducing the gender gap in enrolment, retention and achievement

In Dhenkanal district there are 213907 children of school going age out of which 101441 are girls. Till date 92973 nos of girls have been provided access to primary education. This could only be possible by opening of new primary schools, AS centres, engagement of community mobilisers. Gender gap reduced from 5.4% to 4.6% during last five years.

- Engagement of 164 nos Community Mobiliser
- GP level Women Group leaders meet
- To provide Access to the out of School children 116 nos of AS Centres have already been opened through out the district.
- Observation of international Womens' day
- Competition among girls

Plan under SSA

Irrespective of all the above efforts some of the special issues were identified through various interventions such as high girls repetition rate i.e. 48% (repetition in any one class), low girls completion rate (32%) and low dropout rate (14%). To address the above issues 60 AIE centres (out of which

15 adolescent girls centres and 3 ST girls residential schools) and 453 EGS centres have been planned to be opened

Block Wise Scenario for Girls Education is as follows :

Table-1

Sl. No.	Block Name	Out of School (Girls)	% Gender Gap	Girls Completion Rate	Girls Dropout Rate	*Girls Repetition Rate (in any one class)
1	Bhuban	482	3.6	29	18	46
2	Bhuban NAC	113	4.5	41	17	38
3	Dhenkanal Sadar	708	5.3	33	8	53
4	Dhenkanal Municipality	83	4.6	41	18	28
5	Gondia	1263	4.7	26	15	55
6	Hindol	1650	5.6	29	14	51
7	Kamakhyanagar	825	4.7	34	11	50
8	Kamakhyanagar NAC	96	6.2	37	10	48
9	Kankadahad	1219	8.8	19	25	53
10	Odapada	704	3.1	38	8	49
11	Parjang	1325	3.2	26	10	59
	Total	8468	4.6	32	14	48

Provisions have been made to implement various programmes to provide access to the left out children, to reduce gender gap, dropout, repetition rate and to increase completion rate.

1. Engagement of Community Mobilisers in selected GPs

Personal contact is the best way to aware the mass rather than the meetings. Frequent personal contact with the mothers at grass root level will have a positive result to regularise the irregular children, check the repeaters and sojourn of dropouts to the schools. Keeping all in view it has been proposed to engage 150 nos of Community Mobilisers in 150 nos of G.P.s where there repeaters rate is high (more than 50%) and high irregular attendance for a period of four months (two phases) during July to August 2002, Dec 2002-January 2003. The community mobilisers are to be oriented at block level regarding their roles and responsibilities for 3 days.

Monitoring Mechanism : The work of the Community Mobilisers will be supervised by the concerned CRCC and SIS. The same shall be reviewed once in a fortnight (2nd and 4th Saturday) by the above personnels and accordingly instructions will be given to them. The BRCC will review the progress of Community Mobilisers at block level once in a month and present their report in the monthly review meeting at district level.

Block	No. of G.P.s	Block	No. of GPs
Bhuban	14	Kamakhyanagar	14
Sadar	22	Kankadahad	19
Gondia	24	Odapada	14
Hindol	24	Parjang	19

* List of GPs identified are attached at Annexure-I

2. Model Village Approach

A number of programmes have been undertaken at various level which helped in achieving DPEP targets to some extent in the field of enrolment, retention and achievement. But, the achievement is not significant and remarkable due to mass implementation of the programmes through out the district. Therefore, to get the concrete result 40 no. of schools have been identified from the lowest grade schools to be taken as model schools. The aim to is to implement all the interventions together to achieve all round development of schools such as pedagogical improvement, enrolment, retention, environment building, infrastructural development etc.

Implementation Period : April 2002 - March 2003

The block wise list villages to be adopted for model villages are :-

Sl. No.	Block Name	Name of Villages
1	Bhuban	Krushnapur, Sapua, Nuajiral, Kansariguda, Ramakrushnapur
2	Sadar	KrushnaKumarpur, Parbatia, Ichhapur, Radhadeipur, Rameswarpur
3	Gondia	Eljang, Kantapal, Nayakateni, Dalar, Bangol
4	Hindol	Nuapatna, Bhusal, Harijansahi, Brahmapur, Sanjapada

5	Kamakhyanagar	Markata, Dehurinali, Marichakan, Badara, K. Mahuldagar
6	Kankadahad	Chunaragadi, Bahadapal, Akhupal, Khiratangar, Patabeda
7	Odapada	Sridihi, Naraharipur, Tamanda, Tentulpada, Sudadihakateni,
8	Parjang	Barihapur, Gadparjang, Kandarsinga, Saranga, Mundeilo

List of G.P.s identified for Engagement of Community Mobilisers

Annexure-I (GED)

Sl. No.	Block Name	GP Name
1	BHUBAN	KUNINDA
2	BHUBAN	MAHULPAL
3	BHUBAN	MATHAKARAGOLA
4	BHUBAN	MARTHAPUR
5	BHUBAN	GARHNRUSINGH PRASAD
6	BHUBAN	DIGHI
7	BHUBAN	BARUAN B
8	BHUBAN	MRUDANGA
9	BHUBAN	BHUSAL
10	BHUBAN	EKATALI
11	BHUBAN	BALIBO
12	BHUBAN	DAYANABILI
13	BHUBAN	SURAPRATAPPUR
14	BHUBAN N.A.C.	BHUBAN N.A.C.
1	DHENKANAL SADAR	CHANDRASEKHAR PRASAD
2	DHENKANAL SADAR	BANASINGH
3	DHENKANAL SADAR	BALADIABANDHA
4	DHENKANAL SADAR	TARAVA
5	DHENKANAL SADAR	BHAPUR
6	DHENKANAL SADAR	KANKADPAL
7	DHENKANAL SADAR	GENGUTIA
8	DHENKANAL SADAR	SAPTASAJYA
9	DHENKANAL SADAR	BARADA
10	DHENKANAL SADAR	CHAULIA
11	DHENKANAL SADAR	KANKADAHAD
12	DHENKANAL SADAR	DHIRAPATANA
13	DHENKANAL SADAR	MANIPUR
14	DHENKANAL SADAR	SANKARPIUR
15	DHENKANAL SADAR	GOBINDAPUR
16	DHENKANAL SADAR	NADIALI
17	DHENKANAL SADAR	BELTIKIRI
18	DHENKANAL SADAR	KAIMATI

19	DHENKANAL SADAR	KAKUDIBHAG
20	DHENKANAL SADAR	BALYAMABA
21	DHENKANAL SADAR	BHALIABOL
22	DHENKANAL SADAR	MANGALPUR
1	GONDIA	SANTHAPUR
2	GONDIA	BAINZIA
3	GONDIA	KARAMUL
4	GONDIA	KABRA MADHAPUR
5	GONDIA	KALURIA
6	GONDIA	GONDIA
7	GONDIA	LETHAKA
8	GONDIA	PORUHAKHOJA
9	GONDIA	KHANDABANDHA
10	GONDIA	JORANDA
11	GONDIA	LAULOI
12	GONDIA	PINGUA
13	GONDIA	RATANPUR
14	GONDIA	KHANKIRA
15	GONDIA	SADANGI
16	GONDIA	BEGA
17	GONDIA	KASHIPUR
18	GONDIA	BIDHARPUR
19	GONDIA	DASAMANPATANA
20	GONDIA	DEOGAN
21	GONDIA	NIHALPRASAD
22	GONDIA	SORISIAPADA
23	GONDIA	MANDAR
24	GONDIA	MATHATENTULIA
1	HINDOL	MADHAPUR
2	HINDOL	GALAPADA
3	HINDOL	JARADA
4	HINDOL	BABANDHA
5	HINDOL	CHITALPUR
6	HINDOL	GIRIDHARPRASAD
7	HINDOL	PURUNAKOTE
8	HINDOL	
9	HINDOL	GANDANALI
10	HINDOL	RASOL
11	HINDOL	HATURA
12	HINDOL	KADALA
13	HINDOL	NIZGARAH HINDOL
14	HINDOL	BAMPA
15	HINDOL	PATALA
16	HINDOL	KANSARA
17	HINDOL	DUDURKOTE
18	HINDOL	GULEHI
19	HINDOL	KANTAMILA

20	HINDOL	BAUNSAPOKHARI
21	HINDOL	NABAKISHORPUR
22	HINDOL	MAHALUNDA
23	HINDOL	DANDIRY
24	HINDOL	KHALIBOREI
1	KAMAKHYANAGAR	BARUAN (K)
2	KAMAKHYANAGAR	KANTIOKATENI
3	KAMAKHYANAGAR	SOGAR
4	KAMAKHYANAGAR	BAISINGA
5	KAMAKHYANAGAR	KANAPURA
6	KAMAKHYANAGAR	JAGANATHPUR
7	KAMAKHYANAGAR	KANTAPAL
8	KAMAKHYANAGAR	KUSUMJODI
9	KAMAKHYANAGAR	GUNEIBILI
10	KAMAKHYANAGAR	BALIGORADA
11	KAMAKHYANAGAR	BADASUANLO
12	KAMAKHYANAGAR	BAUNSPAL
13	KAMAKHYANAGAR	KANTIO PUTASAHP
14	KAMAKHYANAGAR NAC	KAMAKHYANAGAR NAC
1	KANKADAHAD	MAHABIROD
2	KANKADAHAD	BATAGAON
3	KANKADAHAD	KERAJULI
4	KANKADAHAD	BALIKUMA
5	KANKADAHAD	BIRASAL
6	KANKADAHAD	BIRIBOLEI
7	KANKADAHAD	KANTAPAL
8	KANKADAHAD	PANGATIRA
9	KANKADAHAD	CHANDAPUR
10	KANKADAHAD	KARAGOLA
11	KANKADAHAD	MAKUAKATENI
12	KANKADAHAD	DASHIPUR
13	KANKADAHAD	KANKADAHAD
14	KANKADAHAD	MARUABILI
15	KANKADAHAD	JHILI
16	KANKADAHAD	GADAPALASUNI
17	KANKADAHAD	GHAGARMUNDA
18	KANKADAHAD	BAAM
19	KANKADAHAD	KANTOL
1	ODAPADA	BANGURSINGHA
2	ODAPADA	KHARAGPRASAD
3	ODAPADA	SADASIBPUR
4	ODAPADA	MOTANGA
5	ODAPADA	BALARAMPRASAD
6	ODAPADA	KALANGA
7	ODAPADA	BADALO
8	ODAPADA	GHATIPIRI
9	ODAPADA	MANGAI PUR

10	ODAPADA	KANDABINDHA
11	ODAPADA	GUNDICHAPADA
12	ODAPADA	GOVINDPUR
13	ODAPADA	BIDO
14	ODAPADA	KUSUPANGA
1	PARJANG	BADAJHARA
2	PARJANG	LODHANI
3	PARJANG	PARJANG
4	PARJANG	BASOI
5	PARJANG	KANKADASODA
6	PARJANG	BARIHAPUR
7	PARJANG	AKHUAPAL
8	PARJANG	JAYAPURAKATANI
9	PARJANG	MUNDEILO
10	PARJANG	KANDARSINGHA
11	PARJANG	KUALO
12	PARJANG	RODA
13	PARJANG	MANIKAMARA
14	PARJANG	MUKTAPASI
15	PARJANG	GENGUTIA
16	PARJANG	CHANDAPUR
17	PARJANG	KUMUSI
18	PARJANG	SANDA
19	PARJANG	KANTOR

(C) ECCE

ECCE is one of the major component of DPEP programme targeting the children of age group of 3-6 years to provide pre school education. This opportunity provides early stimulation and the scope to develop cognitive and social skill of the children. Further it helps the child to accustom himself/herself to the school environment so that their entry in to the former primary school does not pose any threat and their able to adjust themselves to change environment comfortably. It also provides support to girls in attending the primary schools who are deprived of getting education due to sibling care

Progress Overview during DPEP

- Nine ECCE centres have been opened in Gondia (5 nos) and Odapada (4 nos) blocks during April, 2001
- All the centres have been provided with MDM, Contingency grant.
- The ECCE workers have already been trained on pre school education
- The ECCE centres and Anganwadi centres have been monitored by the CRC Co ordinators to give on site academic support to AWW since August 2001
- 94 Anganwadi Centres have been supplied with pre school education kits. In Kamakhyanagar Nagar block 48 AW centres and in Hindol block 46 centres have been supplied with pre-school education kits.

Plan under SSA

1. Training to Anganwadi Workers

In Dhenkanal district there are 687 Anganwadi centres and 9 ECCE centres are functioning where 86756 nos of children are enrolled. Pre School is one of the component of ICDS package. It provides early stimulation and scope to develop cognitive and social skill of the child. Further it helps the child to accustom himself/herself to the school environment so that their entry

to the formal primary school does not pose any threat and they are able to adjust themselves to the changed environment conformably which resulted in due course to achieve the main objective of SSA. Keeping this in view provision has been to strengthen the pre-school component of ICDS by imparting training to AW Workers on pre-school education. Blockwise data are as follows :

Information regarding Pre-primary Educalon in the District

Sl. No.	Name of the Block	No. of Villages	No. of Anwanwadi Centres functioning under ICDS	No. of ECCE centres opened/proposed to be opened through DPEP	No. of Children Enrolled		
					Boys	Girls	Total
1	Bhuban	135	102	4	5753	5523	11276
2	Dhenkanal Sadar	163	123	12	8666	8340	17006
3	Gondia	196		23	76	79	155
4	Hindol	185	143		9461	8999	18460
5	Kamakhyanager	161	100	4	6279	6211	12490
6	Kankadahad	129	108		6600	6297	12897
7	Odapada	151		23	76	94	170
8	Parjang	101	111		7227	7075	14302
	Total	1221	687	65	44138	42618	86756

Objectives : Pre School education aims to provide early stimulation of the child by developing cognitive, language, physical, sociological, art and aesthetic sense of the child. Till now 138 numbers of Anganwadi workers and ECCE Workers have already been imparted training on pre-school education. Rest 598 workers will be given training during 20002-03.

Taret Group : 687 Anganwadi Workers & 65 newly opened ECCE centres

Duration : 10 days residential

1. Opening of New ECCE centres

As per the findings of current planning survey ECCE centres are required to be opened in the unserved areas under ICDS project. Till date 9

ECCE centres have been opened through DPEP. After verifying the feasibility a total no. of 56 additional proposals have been given to open ECCE centres in Gondia, Odapada and Sadar blocks and Urban areas

<u>Block Name</u>	<u>Proposed ECCE centres</u>	<u>Students to be enrolled</u>
Gondia	18	770
Odapada	18	810
Dhenkanal Municipality	12	400
K. Nagar NAC	04	120
Bhuban NAC	04	120
Total	56	2220

2. Contingency to ECCE centres

To meet the minimum requirement of the ECCE centres provision has been made a sum of Rs. 1000/- as contingency grant towards purchasing first aid box, BB cloth, Water pot, glass, sitting, chalks etc. mats etc to each centre. Total 65 ECCE centres will be provided with the grants.

3. Monitoring and Supervision of AWCs

SSA not only aims at giving training to the AWWs but also takes care of how the training input will reach to the target groups. Due to lack of monitoring and supervision to Anganwadi centres the pre school activity is not upto standard. So monitoring and supervision is a must for better implementation of the programme.

- Normal monitoring will be done by CRCCs (once to a centre per month)
- A monthly review meeting will be held at block level to get feed back. The meetings should be done in convergence with ICDS.

Target Group - 687 Anganwadi Centres & 65 ECCE centres

Duration : Each month by CRCCs (Non Financial)

Implementation period - April 2002 to March 2003

1. Orientation to CDPOs/ICDS supervisors/ and BRCCs

For smooth supervision and monitoring of the AW centres capacity building of ICDS supervisors, BRCCs has been planned.

Objectives : To give support to AW workers and to act as Master trainers

Target group : ICDS supervisors (25), CDPOs (8) , BRCCs (8)

Duration : 10 days

2. Monthly Review meeting of AWW/ECCE Workers at CRC level

Review of the progress of the centers, discussion on their specific issues and necessary remedies along with planning for coming month will take place at the forum. The proceeding of the forum will be immediately transmitted to BRC. The meeting will be tagged with the sector meetings of ICDS.

Duration : Once in a month (non financial)

3. Supply of Pre School Kits to AWCs

Play method is the best method to attract the kids to the AWCs as well as to keep them in the centre for a long time by involving in various activities. Provision has been made to strengthen the AWCs by supplying a set of pre school kit as an additional support to the AWWs for doing pre school activities emphasizing on the all round development of the child.

Target : 687 AWCs and 65 ECCE

4. Special Grant to Anganwadi Centres

(Rs. 5000/- to 198 centres having pucca buildings and Rs. 1000/- each to rest 554 AWCs/ECCECs having no building)

In the district there are 198 AW centres having pucca buildings. Therefore in those centres a grant of Rs. 5000/- (Repair Grant @ Rs. 2000/- each, Activity books/TLM @ Rs. 2000/- each and contingency @ Rs. 1000/- each to be provided to 198 AWCs having building).

<u>Block Name</u>	<u>AW Centres with Pucca buildings</u>	<u>Total No. of AW centres</u>
Sadar	-	123
Kamakhyanagar	37	100
Patjang	53	111
Bhuban	45	102
Kankadahad	58	108
Hindol	5	143
Total	198	687

(D) Computer Education In UP schools

Total 66 UP schools have been targeted to impart computer education to the students of parent schools and also nearby schools during SSA project period in phase wise. Such schools have been identified on the basis of adequate space for computer room and permanent electric connection.

One teacher of the school will be trained by district MIS unit regarding computer education to the students. Training modules will be designen at State Level. A sum of Rs. 83000/- have been planned for establishing computer centres. Computer Consumables and all other recurring costs shall be borne by concerned schools from existing grants.

1. Computer with UPS (1 no.) : Rs 45000/-
2. Printer (DMP) (1 no.) : Rs 10000/-
3. Furniture : Rs 13000/-
4. Consumables/Maintenance Grant : Rs. 15000/- (fix)

Integrated Education for Disabled

Down the ages and pages of history disabled children were humiliated, distressed diseased and down trodden section of society. As per National Sample Survey (NSS) report 10% of total population are disabled. No remarkable attention and steps were taken for the upliftment of these distressed groups. The chief aim is to enrol all the mild & moderate categories disabled children of age group 6-14 and to integrate them with the normal children in the formal schools.

During DPEP the following progresses have been made under IED

In 1st year (1998-99) the IED intervention has been included in DPEP, Dhenkanal taking one block i.e. Sadar block as pilot block. During the year 1999, a total no. of 586 numbers of children were identified. Out of which 366 numbers of children were medically assessed during September-October, 1999. Those students were enrolled at schools. Out of those students 45 numbers of severe categories of students were admitted in Special schools. The following activities were undertaken during the year.

- Six batches of parents training conducted in Sadar block
- One days orientation to VECs conducted in Sadar block
- 5 days teachers training imparted to teachers of Sadar block.

Till 2001-02, the IED intervention has been expanded to all the block of DPEP. A total of 2519 nos of children were identified through Survey. Out of those, 1471 number of children were medically assessed. The following activities were conducted during 2000-01

School Uniforms (270 nos), Escort Allowances (59) , Books and Stationaries (270 nos) , Strengthening of three Resource Centres, Construction of Architectural Barriers. A Resource room has been established in the MR Schools, Dhenkanal

Teachers training on IED were conducted in all the blocks

Medical Assessment Camps have been organised in all the blocks for

determination of degree of disabilities of identified children and 1471 nos of children have been assessed.

Parents Counselling have been conducted

World Disabled day were observed in collaboration with DSWO, Jhenkanal and three special schools.

9 teachers were undertaken RCI training and acted as Resource teachers.

Fitment Camp for Locomotor and Visually Impaired Children in collaboration with ALIMCO for distribution of aids and appliances.

Aids and appliances like Wheel chairs, Tri cycles, Crutches, Shoes Correction, Blind Sticks, Hearing aids have been distributed among the children

Theme based Camps on IED have been organised in all the blocks regularly to develop social, emotional and behavioural activities among the disabled children.

One day orientation to Anganwadi Workers on IED in three blocks have been completed.

Speech Training to Speech disorder children in Sadar, Odapada & Gondia blocks have been completed.

Proposals under SSA

Under SSA IED unit has been extended upto Class-VIII. During current 0-14 child survey, 5763 nos of disabled children have been identified. Out of 5763 nos of children, 4981 nos of children have been enrolled in schools (4040 nos in primary sections and 941 in UP sections). Still 782 nos of children are out of schools.

1. Identification of Survey

In each year new disabled children has required to be identified. Necessary provisions have been made for identification of disabled children in each year through special surveys. Also provision for printing of formats, posters, leaflets has been made. The identification will be done by AW Workers/Teachers, for which they have been trained during teachers training.

2. Teachers training on IED

Proposal have been made to impart training to teachers of UP schools (871 nos), teachers of UP EGSCs (44 nos) and additional teachers on IED for imparting education to various disabled children in their schools twice during project period. By the training they would know how they will identify disabled children in the primary stage and to take proper care with the non disabled children.

Objectives :

- To aware the teachers about of category of handicapped.
- To aware about aims and objectives of IED
- To impart the technique of teaching to the disabled children in a scientific way.
- To know the class room arrangement of disabled children.
- To know how to encourage disabled children in the classroom

Expected Out comes

- Disabled children will come to general schools
- Students attendance will increase
- There will be no problem to teach the disabled children

Resource Persons :

- Special Teachers on IED
- RCI trained teachers
- Resource persons on blind, deaf and MR schools

3. Sustaining Workshop on Teachers Training on IED

Two days sustaining Workshop for all teachers on IED has been proposed from 2004-05 year regarding training on IED

6. Medical Assessment Camps

Total 5763 nos of disabled children have been identified and out of which 1471 nos have been medically assessed by specialists . Provision has been

made to assess rest 4292 identified children and the children to be identified this year. Target Group . All identified disabled children

No. of Programmes : Two programmes per each block per year

Resource Persons : Specialists from District Hospitals (ENT, Eye, Orthopedics, Psychology)

4. Salary of Special Teachers on IED

Three Special Teachers have been appointed in the District Project Office for providing on site support to schools regarding IED since 1998-99. Provision has been made to sustain them under SSA project.

VI Teachers	1
MR Teachers	2
HI Teachers	3

5. Capacity Building to Resource Teachers & DRG members on IED

Three Teachers per block have been identified, who will gradually act as resource teachers in the district. A total of 24 teachers have been identified in the district and trained on RCI norms. Also 10 DRG members have been constructed in the district. Therefore, it has been proposed for capacity building of those 24 resource teachers and 10 DRG members in alternate years.

6. Supply of Aids and Appliances to the severe disabled children

Till date 362 severe disabled children have been identified. More children may be identified as severe disabled children during medical assessment Camps. Therefore, provision has been made to supply aids and appliance to those children in each year during the project period.

7. Grants for Strengthening of special schools

Three special schools (Blind, Deaf and MR) are located at the district head quarter. Proposals have been made to strengthen existing special schools in the district in terms of infrastructure, equipments and capacity building in order to function as a resource centre for implementing IED in the district. The objectives are

- To enroll more numbers of disabled children
- To provide resource support to primary teachers
- To provide resource persons such as teachers training, parents counseling and theme based programme
- To help in the use and maintenance of aids and appliances
- To participate in the awareness campaign and other IED programmes

8. Speech Training on IED

An one day speech training to parents of speech disorder Children has been proposed to be organised for 968 number of speech disorder children in the district in each year

9. Surgical Camps

Surgical intervention camp for the orthopedically handicapped children coming under the category of acute contractures and gross shortening will be organised in collaboration with NIRTAR, Dhenkanal. These camps will be organised at the district hospital by the experts of NIRTAR. The camp will continue for a period of 15 to 30 days. Minimum of 20 nos children will be admitted in the camp in abatch. All the expenditures like provision of aids and appliances, logistics etc will be provided by NIRTAR. For necessary medicines only a provision of Rs. 200/- per children has been made.

10. Provide Glasses to VI Children

570 numbers of Visually impaired children were identified in the district. Therefore, it has been planned to supply reading glasses to those children according to their degree of vision and necessary trainings will be imparted to the parents of those disabled children.

11. One day Counselling of Parents on Home Management

for 5763 nos of IED children parents counseling programmes have been proposed in each year year on home management for on IED.

12. Theme based programme on IED

To encourage the disabled children a theme based programme on IED will be held in each month in the block. To integrate them in the formal schools, this programme helped a lot in previous year.

Out comes of the camps

- disabled children feel encourage
- Self confidence developed
- Their parents feel that their children are capable
- Removed inferiority complexion among the parents of disabled children as well as the children.

The programmes provided opportunity to interact freely with equally suffered children. Four camps in each block per year have been planned.

13. TLM Corner at focus cluster

39 numbers of focus clusters are identified in the district where number of disabled children are comparative higher. So it has been planned to establish TLM corner at each cluster level for providing onsite support to the disabled children.. The block wise list of such clusters are as follows

Sl. No.	Block Name	No. of focus cluster	Cluster Names
1.	Bhuban	6	Baruan, Mahulpal, Ektali, Bhusal, G. N. Prasad, Mathakaragola
2.	Sadar	6	Gobindpur, Mangalpur, Banasing, Tarava, Aukhama, Chaulia
3.	Gondia	4	Bainsia, Joranda, Solagadia, Pingua
4.	Hindol	6	Hindol, Nuabag, Patla, Babandha, Chhotpada, Rasol
5.	Parjnag	6	Sanda, Barihapur, Kumusi, Kandarsinga, Muktapasi, Paramhansapur
6.	Odapada	3	Indipur, Mangalpur, Badalo
7.	Kamkahanagar	4	Putasahi, Mahulpal, Jagannathpur, Badasuano
8.	Kankadahad	4	Biriholei, Sendhasar, Birasal, Balagaon

14. Strengthening and involvement of DIET on IED

The following activities will be undertaken for strengthening of DIET

- Orientation of T.E.s of DIET on IED
- Strengthening of DIET in the field of integrated education to facilitate development of in service training modules
- Providing training to teachers of general schools to act as Master trainers
- Continuous resource support to BRCCs/CRCCs on IED
- Monitoring and Supervision by T.E.s of DIET
- Developing resource materials and TLM for teachers at DIET level

15. Celebration of World Disabled Day

It has been proposed to celebrate the world disabled day i.e. on 3.12.2003 at district level in each year. During this observation various competitions will be held among disabled children of the district. Selected disabled children from each block will be invited to attend the programmes.

16. Quarterly Meeting of DRG Members

District Resource Group has been formed at the district level for planning, management, evaluation research and to provide resource support in the district on IED. The following members are included in the district resource group

- District Project Co-ordinator
- Chief District Medical Officers
- District Welfare Officer
- District Social Welfare Officer
- Secretary, Blind School, Deaf School & MR school
- District Resource Co-ordinator, IED

The members will be assembled quarterly to review various programmes undertaken for the sake of disabled children in the district.

Intervention for Out of Schools (Access)

Since 56 years after the independence India Universalisation of Primary Education is a major issue which is hunting and ruing the scholarly and political mind of India. Numbers of efforts have been made to achieve the goal. The dazzling effort is the creation of SSA which alms at 100% access and achieved a lot during last five years of the project. In spite of some constraints it achieved a lot and more to be achieved. for last five years The target is to achieve 100% access.

In this district there are 213907 numbers of children are of the age group of 6-14 years. Out of which 196443 numbers of children are enrolled in Schools. Still 7464 numbers of children are out of school inspite of several campaign and dives. The main reasons are :

- In accessible to remote pockets
- Poverty
- Lack of teachers
- Still Lacking of awareness among deprived community
- Sibling Care
- Schooling facilities within the reach
- Linguistic Problems
- Over aged girls who never enrolled in schools
- Closing down of NFE centres

To provide access to the out of school children by 2002-03 following table shows the district and block wise proposal.

Table for Achieving 100% Access

Sl. No.	Block Name	Child Population	Total Enrolment	Out of Schools	Never Enrolled	Dropout (6-14)	Target for 100% Access								
							No. of EGSCs (Pri) proposed to be opened	Enrolment to be made in EGSCs (Pri)	No. of EGSCs (UPS) proposed to be opened	Enrolment to be made in EGSCs (UPS)	No. of AIE Centres proposed to be opened	Enrolment to be made in AIE Centres	No. of New UPS proposed	Enrolment to be made in new UPS	Enrolment to be made through other interventions
1	Bhuban	25489	24251	1238	858	380	26	702	1	25	3	128	8	320	63
2	Dhenkanal Sadar	35852	34111	1739	1044	695	41	1067	2	82	6	152	10	400	38
3	Gondia	27253	24682	2571	1958	613	74	1832	8	247	5	132	8	320	40
4	Hindol	32561	29108	3453	2565	888	84	2184			25	725	12	480	64
5	Kamakhyanaagar	23654	21757	1897	1488	409	36	1113	3	97	6	246	4	160	281
6	Kankadahad	21346	18979	2367	1741	626	58	1608	1	23	11	246	9	360	125
7	Odapada	23294	21858	1436	975	461	36	936			4	119	8	320	61
8	Parjang	24460	21697	2763	2406	357	76	2214	7	222			5	200	127
	Total	213907	196443	17464	13035	4429	431	11656	22	701	60	1748	64	2560	799

Other intervention implies - (i) Engagement of Community Mobilisers, (ii) Engagement of Tribal Youths, (iii) VEC/MTA meetings or interaction, (iii) Enrolment drive etc.

** GP wise data is enclosed in Annexure- (GP level Data in Chapter-II)

Block Wise Details regarding 100% Access

1. **Sadar Block, Dhenkanal**

Total estimated Child Population : 35850

Total Enrolment made : 34111

Total number of out of school children : 1739

For providing access to 1739 numbers of out of school children, following activities have been undertaken.

41 numbers of EGS primary centres proposed in which 1067 children will be enrolled.

2 numbers of UP EGS centres proposed to be opened in which 82 nos of children will be enrolled.

6 numbers of A.I.E. centres proposed to be opened in which 152 nos of children will be enrolled. The activities are :

10 nos of new upper primary schools have been proposed to be opened in which 400 nos of children are likely to be enrolled

Sl No.	Name of the Programme (AIE)	Venue	GP Name	No. of children to be enrolled
1	Bridge course camp	Bhagirathipur	Baliamba	20
2.		Rangiapal	Bhapur	20
3.	Adolescent girls camp	Mangalpur Hadisahi	Mangalpur	22
4.		Patrabhaga situlasahi	Saptasajya	24
5.		Haridapada Hadisahi	Kukudaghara	24
6.	Residential bridge course camp	Khamar	Chaulia	42
			Total	152

Rest 38 numbers of children will be mainstreamed through VEC sensitization, motivation by community Mobilisers, special enrolment drives etc.

Details for Providing 100% Access in Sadar Block

No. of out of school children : 1739

Enrolment to be made in 41 EGSC (Pri) : 1067

Enrolment to be made in 2 EGSC (UP) : 82

Enrolment to be made in 6 AIE Centres : 152

Enrolment to be made in 10 new Upper primary schools : 400

Balance (Enrolment to be made through other intervention) : 38

2. Hindol Block, Dhenkanal

Total estimated Child Population : 32561

Total Enrolment made : 29108

Total number of out of school children : 3453

For providing access to 3453 numbers of out of school children, following activities have been undertaken :

84 numbers of EGS primary centres approved to be opened in which 2184 children will be enrolled.

22 numbers of A.I.E. centres proposed to be opened in which 657 numbers of children will be enrolled

12 numbers of new upper primary schools have been proposed to be opened in which 480 numbers of children will be enrolled

Rest 132 numbers of children will be mainstreamed through VEC sensitization, motivation by community Mobilisers, special enrolment drives etc

Details for Providing 100% Access in Hindol Block

No. of out of school children : 3453

Enrolment to be made in 84 EGSC (Pri) : 2184

Enrolment to be made in EGSC (UP) : Nil

Enrolment to be made in 22 AIE Centres : 657

Enrolment to be made in 12 new upper primary schools : 480

Balance (Enrolment to be made through other Intervention) : 132

3. Odapada Block, Dhenkanal

Total estimated Child Population : 23294

Total Enrolment made : 21858

Total number of out of school children : 1436

For providing access to 1436 numbers of out of school children, following activities have been undertaken :

36 numbers of EGS primary centres proposed to be opened in which 936 children will be enrolled

8 nos of new upper primary schools have been proposed to be opened in which 320 nos of children are likely to be enrolled.

4 numbers of A.I.E. centres proposed to be opened in which 119 numbers of children will be enrolled.

Sl. No.	Name of the Programme (AIE)	Venue	GP Name	No. of children to be enrolled
1.	Adolescent Girls camp	Kalanga	Kalanga	35
2.		Mangalpur	Mangalpur	32
3.		Ghatipiri	Ghatipiri	21
4.	Bridge course camp (NR)	Ghodadian	Badalo	31
			Total	119

Rest 61 numbers of children will be mainstreamed through VEC sensitization, motivation by community Mobilisers, special enrolment drives etc.

Details for Providing 100% Access in Odapada Block

No. of out of school children : 1436

Enrolment to be made in 36 EGSC (Pri) : 936

Enrolment to be made in EGSC (UP) : Nil

Enrolment to be made in 8 new upper primary schools : 320

Enrolment to be made in 4 AIE Centres : 119

Balance (Enrolment to be made through other intervention) : 61

4. Gondia Block, Dhenkanal

Total estimated Child Population : 27253

Total Enrolment made : 24682

Total number of out of school children : 2571

For providing access to 2571 numbers of out of school children, following activities have been undertaken :

74 numbers of EGS primary centres proposed to be opened in which 1832 children will be enrolled.

8 nos of EGS UP schools proposed in which 247 nos of children will be enrolled.

8 nos of new upper primary schools have been proposed to be opened in which 320 nos of children are likely to be enrolled.

5 numbers of A.I.E centres proposed to be opened in which 132 numbers of children will be enrolled.

Sl. No.	Name of the Programme (AIE)	Venue	GP Name	No. of children to be enrolled
1.	Adolescent Girls camp	Baisian	Baisian	28
2.		Digambarpur Bahamasahi	Digambarpur	25
3.		Bega Harjansani	Bega	26
4.	Bridge course camp	Mahuli,oh	Dengaon	25
5.	Adolescent girls camp	Soljadarai	Ratanpur	28
				132

Rest 40 numbers of children will be mainstreamed through VEC sensitization, motivation by community Mobilisers, special enrolment drives etc.

Details for Providing 100% Access in Gondia Block

No. of out of school children : 2571

Enrolment to be made in 74 EGSC (Pri) : 1832

Enrolment to be made in 8 EGSC (UP) : 247

Enrolment to be made in 5 AIE Centres : 132

Enrolment to be made in 8 new upper primary schools : 320

Balance (Enrolment to be made through other intervention) : 40

5. Kamakhya Nagar Block, Dhenkanal

Total estimated Child Population : 23654

Total Enrolment made : 21757

Total number of out of school children : 1897

For providing access to 1897 numbers of out of school children, following activities have been undertaken :

36 numbers of EGS primary centres proposed to be opened in which 1113 children will be enrolled.

3 nos of EGS UP schools proposed in which 97 nos of children will be enrolled.

4 nos of new upper primary schools have been proposed in which 160 nos of children are likely to be enrolled.

6 numbers of A.I.F. centres proposed to be opened in which 246 numbers of children will be enrolled

Sl No.	Name of the Programme (AIE)	Venue	GP Name	No of children to be enrolled
1.	Adolescent Girls camp	Mahulpal	Mahulpal	45
2.		Mota	Mahulpal	28
3.		Kantapal	Kantapal	35
4.		Baruan	Baruan	45
5.	Bridge course camp	R.N. Pur	R.N. Pur	68
6.		Baisian Nuasahi	Baisian	25
				246

Rest 281 numbers of children will be mainstreamed through VEC sensitization, motivation by community Mobilisers, special enrolment drives etc

Details for Providing 100% Access in Kamakhya Nagar Block

No. of out of school children : 1897

Enrolment to be made in 36 EGSC (Pi) : 1113

Enrolment to be made in 3 EGSC (UP) : 97

Enrolment to be made in 6 AIE Centres : 246

Enrolment to be made in 4 new upper primary schools : 160

Balance (Enrolment to be made through other intervention) : 281

6. Kankadahad Block, Dhenkanal

Total estimated Child Population : 21346

Total Enrolment made : 18979

Total number of out of school children : 2367

For providing access to 2367 numbers of out of school children, following activities have been undertaken

58 numbers of EGS primary centres proposed to be opened in which 1608 children will be enrolled

1 no of EGS UP schools proposed in which 28 nos of children will be enrolled.

9 nos of new upper primary schools have been proposed to be opened in which 360 nos of children are likely to be opened.

11 numbers of A.I.E. centres proposed to be opened in which 246 numbers of children will be enrolled

Sl. No.	Name of the Programme (AIE)	Venue	GP Name	No. of children to be enrolled
1	Bridge course	Kerjoli	Kerjoli	27
		Rodanga		18
		Kendumunda		18
		Bahadapal		30
		Godisahi		21
		Badasahi		39
		Jarada		25
		Baam Kolhasahi		15
	Adolescent Girls camp	Batagaon		21
		Kerjoli		32
				246

Rest 125 numbers of children will be mainstreamed through VEC sensitization, motivation by community Mobilisers, special enrolment drives etc.

Details for Providing 100% Access in Kankadahad Block

No. of out of school children : 2367

Enrolment to be made in 58 EGSC (Pri) : 1608

Enrolment to be made in 1 EGSC (UP) : 28

Enrolment to be made in 11 AIE Centres : 246

Enrolment to be made in 9 new upper primary schools : 360

Balance (Enrolment to be made through other intervention) : 125

7. **Parjang Block, Dhenkanal**

Total estimated Child Population : 24460

Total Enrolment made : 21697

Total number of out of school children : 2763

For providing access to 2763 numbers of out of school children, following activities have been undertaken:

76 numbers of EGS primary centres proposed to be opened in which 2214 children will be enrolled.

7 no of EGS UP schools proposed in which 222 nos of children will be enrolled

5 nos of new upper primary schools proposed to be opened in which 200 nos children are likely to be opened.

3 nos of A.I.E. centres are proposed to be opened in which 58 nos of children will be enrolled

Rest 59 numbers of children will be mainstreamed through VEC sensitization, motivation by community Mobilisers, special enrolment drives etc.

Details for Providing 100% Access in Parjang Block

No. of out of school children : 2763

Enrolment to be made in 76 FGSC (Pri) : 2314

Enrolment to be made in 7 EGSC (UP) : 222

Enrolment to be made in 5 new upper primary schools : 200

Enrolment to be made in AIE Centres : 68

Balance (Enrolment to be made through other intervention) : 59

8. **Biuban Block, Dhenkanal**

Total estimated Child Population : 25489

Total Enrolment made : 24251

Total number of out of school children : 1238

For providing access to 1238 numbers of out of school children, following activities have been undertaken :

26 numbers of EGS primary centres proposed to be opened in which 702 children will be enrolled.

1 no of EGS UP schools proposed in which 25 nos of children will be enrolled

8 nos of new upper primary schools have proposed to be opened in which 320 nos of children are likely to be enrolled.

3 numbers of A.I.E. centres proposed to be opened in which 128 numbers of children will be enrolled

Sl. No.	Name of the Programme (AIE)	Venue	GP Name	No. of children to be enrolled
1.	Adolescent Girls camp	Kirtanpur	Bhusal	38
2.	Bridge course camp	Kainsiri	Baruan B	33
3.		Ward No.2	Bhuban NAC	57
				128

Rest 63 numbers of children will be mainstreamed through VEC sensitization, motivation by community Mobilisers, special enrolment drives etc.

Details for Providing 100% Access in Bhuban Block

No. of out of school children : 1238

Enrolment to be made in 26 EGSC (Pri) : 702

Enrolment to be made in 1 EGSC (UP) : 25

Enrolment to be made in 8 new upper primary schools : 320

Enrolment to be made in 3 AIE Centres : 128

Balance (Enrolment to be made through other intervention) : 63

Progress During DPEP

The Progress achieved during last year solved this access problem a lot

1. Opening of 116 A.S. Centres and 94 New Primary Schools

Sl. No	Name of the Block	Total primary schools opened till March, 2002	New schools to be opened till	Total Enrolment	No. of AS centres opened till March, 2002	Total Enrolment
1	Bhuban	11		560	9	496
2	Sadar	8		496	15	531
3	Gondia	13		445	15	523
4	Hindol	13		685	23	975
5	Kamakhyanagar	9		307	15	494
6	Kankadahad	13		581	15	547
7	Odapada	13		439	4	102
8	Farjang	14		589	20	673
	Total	94		4052	116	4341

116 numbers of A.S. instructors have been engaged by the VECs during 2001-02 with a remuneration of Rs. 1000/- per month.

All the students of Primary Schools and Alternative Schooling Centres have been supplied with N.T. books during the 2001. Enrolment in Alternative Schooling Centres.

Monthly review meeting of A.S. instructors is being organised at the block level to take the review of progress and possible solutions of the problems faced by them.

Plan under SSA

Under SSA, all the existing AS centres have been treated as EGS centres and detailed are cited in above table

E.G.S.

For Primary Sections 431 nos of EGS centres have been proposed. Therefore, Plan has been made for 431 EGS Centres and 116 AS centres, total 547 centres. For UP sections, 22 nos of EGS UP centres has been proposed to be opened for the out of school children of UP sections.

1. Engagement of F.V.s

New Primary Schools

Under DPEP, 94 nos of new primary schools have been opened. Proposals have been made to run those new schools under SSA project period

Provision of salary of para-teachers of those schools have been made

New UP Schools

Also a number of students have been identified as out of schools in Upper Primary sections due to lack of upper primary schooling facilities. By checking feasibilities, 64 nos of habitations have been identified for opening of new upper primary schools, where there are no UP schools within 3 k.m.s and a sizable number of out of schools children (for UP sections) are there.

Provision of salary to teachers of new upper primary schools have been made

Upgradation of EGS centers to formal schools

It has been planned to upgrade upgrade 181 nos of EGS centres to formal primary schools and 22 EGS up centres to formal UP schools after three years gradually keeping students strength and performance of the centres in view.

Provision of salary of additional teachers for those centres has been made.

RESEARCH & EVALUATION

As Sarva Shiksha Abhiyan emphasizes on quality education, it is necessary to periodically monitor and evaluate all aspects of pedagogical inputs like curriculum and text book development, teacher training packages and class room processes. In this effort the role of community assumes paramount significance. The community leaders and groups has to be sensitized on issues related to monitoring of children's progress and other quality related school activities.

Research

For undertaking various research activities, it deems necessary that research groups at the district and sub-district level would be constituted to facilitate quality improvement in teaching-learning. These groups would oversee the policy, planning, implementation and monitoring of all quality related interventions. In case of Dhenkanal district, the existing research groups needs to be strengthened and more personnels will be involved for Upper Primary education. The following research works have been planned to be undertaken during the project period

- Action Research Projects
- Small scale Classroom based research
- Mid Term assessment study/ Terminal assessment study
- Evaluation of children's performance through common Annual Examination system
- Workshop on research studies
- Sharing of research studies
- Orientation to research groups on research and evaluation
- Development of research materials

Planning and Management

Well Planned is half done. In order to translate this maxim into reality and to have effective and meaningful planning, the role of information is of prime importance. It gives us immense scope to appreciate and analyse the achievements, the grey areas of deficiency. Planning as well as monitoring and management plays a key role for success and failure of every projects.

PROGRESS IN DPEP

Major Achievements till date:

Micro planning and School Mapping exercise has been completed during base year of the project. On the basis of this exercise provision has been made for opening of 200 Alternative Schooling Schooling Centres and 98 new primary schools in the NSAR. Also a special study has been conducted by NIEPA on Microplanning at Odapada block. Till date 116 AS centres and 94 (84+10) numbers of New primary schools have been opened. In Alternative Schooling Centres 4341 numbers of students have been admitted.

Annual Work Plan and Budget is being prepared each year through participatory approach, on the basis of which district is spending money on different interventions. At the time of preparation of plan participatory approach has been made with the community to prepare the plan District Plans are based on feed backs from grass root level like community, teachers, parents, VECs, MTA, Focus groups.

Block and Cluster Level Planning Team has been formed and oriented regarding planning process under DPEP as well as Universalisation of Primary Education.

A survey on each child (0 to 14 years) has been done during March, 2000 and the name of each child has been computerised.

Co-hort studies conducted in each school and the following indications have been found out.

- Dropouts 14% in the district
- Completion Rate in the 32% district
- Repetition Rate 48%
- Transfer Rate 8%
- 141 numbers of zero completion schools
- Fictitious Enrolment - 4708
- Duplicate Enrolment - 646

All the Headmasters and S.T.s of Schools have been trained on Educational Management.

Proposals under SSA

Under Sarva Shiksha Abhiyan, the following activities have been proposed to be conducted for preparation of a need based plan.

1. Preparation of G.P. Level/Village Level and Block Level Educational profile

The above educational profiles helps

- In the preparation of Annual Work Plan and Budget
- To know the status and scope of development of schools
- Proper utilisation of given grants.
- To prepare special plans for weak and intelligent students.
- Development of inner qualities of the teachers and its utilisation.
- Convergence among the different programmes in the village

This profile will help in the preparation of need based Annual Work Plan and Budget at G.P. level/Block level and District level. Necessary formats will be provided by District Project Office after dissemination workshop of DISSE data in the blocks. Specific information for Upper Primary Sections will also be included in the profile and care will be taken to update the profile quarterly

The preparation of Educational profile will be completed by 31st August.

2002. The Village level profile will be maintained by the Head Masters of concerned Primary Schools, The G.P. level profile will be maintained by the CRC Co-ordinators of the concerned clusters and the block level profile will be maintained by the BRC Co-ordinator. The activity is non-financial in nature.

Targets : All (199) GPS and (1221) Villages

Objectives : To keep grass root level information ready for planning, monitoring & implementation.

2. Block/District Level convergence Workshop on preparation of Annual Plan.

For preparing Annual Plan in each year the existing planning team members have been already oriented during DPEP. An reinforcement training regarding SSA has been given for preparation of plans. Efforts have been made to involve community for planning. The following planning team has been constructed in the district and the same team may act as resource group for planning during SSA.

CRC Level Planning Team

The members are (seven members)

CRC Co-ordinator-1,

Head Masters of UPS-2,

Head Master of Primary School-1,

VEC President-1,

Cluster Resource Group Member-1

and PRI member-1

Block Level Planning Team

- Block Development Officers - President
- BRC Co-ordinator - Convenor
- Block Resource Groups - 2
- Active Teacher-2

- CRC Co-ordinator-2
- BRG Members - 2
- UP School Headmasters - 2
- Welfare Extension Officer-1

District Level Planning Team

- Collector-cum-Chairman -President
- District Project Co-ordinator - Convenor
- District Resource Group (Planning) - 6 nos
- All intervention heads

Convergence Workshop on Planning

Block/District level convergence workshop on preparation of Annual Work Plan and Budget has been proposed to be conducted twice in a year. The workshop will be chaired by the President of the planning team

The participants of the block level workshop are as follows :

- Block Level Planning Team Members
- All CRC Co-ordinators
- All Extension of Officers of the block

The objectives of the workshop will be

- To prepare block level plan.
- Make convergence with other departments regarding educational issues.
- Discuss block specific issues and to find out remedies.
- To discuss the cumulative progress of the block
- To discuss dissemination Reports of schools level information and village level information.

The duration of the workshop will be two days and non residential in nature. After the workshop the block planning team members will sit together

to prepare the final plan of the block.

Implementation period : August and December

The participants of the district level workshop are as follows :

- District Planning Team members
- All District Level Officers
- D.I. of Schools, DIET faculties

Duration : two days. The District Annual Work Plan and Budget has to be finalised during the workshop in convergence with other departments.

3. Training of UPS H.M.s/BRCCs on Educational Management

During DPEP all the UPS H.M.s/S.I. of Schools (Rank of level-III) have already been trained on Educational Management. It has also planned to impart such training from 4th year of the project.

The aim and objective of the training programme is to aware the Headmaster of M.E. Schools who are not in the mainstream of D.P.E.P . The contents of the training were

- Role and Responsibilities of Head Masters/S.I. of Schools on School Management and Monitoring , Supervision & support services
- Process of Evaluation.
- Implementation of new pedagogical techniques in the classroom situations.
- Community involvement in school activity.

3. Co-hort Studies

It has been planned to conduct Co-hort studies in each school in every year for observing the progress of enrolment/retention regarding following indicators.

- Net Enrolment
- Dropout Rate
- Repetition Rate

Transfer Rate

Completion Rate

During the studies all the relevant records of the schools will be streamlined. The findings of the studies will be shared among VECs/MTAs.

4. Preparation of village based plan.

Total 1221 revenue villages in rural areas and 48 wards in urban areas are to be covered under this exercise. A three member team will visit entire village for a period of 2 days for preparing village level educational plan. The plan will be prepared with brief discussion with the community and proper documentation has to be made. The exercise will be conducted under the leadership of CRC Co-ordinator.

Overall Target : 1221 inhabited villages in rural areas and 48 wards in urban areas.

Implantation Period : Twice during Project Period

Monitoring and Supervision Systems

In SSA it has been planned to strengthen community based monitoring system. For monitoring EMIS will incorporate provision of school level data, progress indicators can be collected from Co-hort studies and community based information from GP/Village level profile and village level plans. Besides, each school have a notice board showing all the grants received and details thereof, enrolment, attendance, incentives etc in a simplified format. Periodic monitoring teams will make random visits to schools to observe class room practices. The basic principle in monitoring is its community ownership and periodic quality checks by resource groups. To encourage independent feedback on programme implementation, research and resource institutions like DIET, D.I. of Schools with proven excellence are being involved in monitoring at all strategies.

The following strategies have been made for monitoring & supervision.

- Creating a pool of resource persons (160 nos @ 20 per block

& district resource groups) for effective-field based monitoring.

- Providing TA/DA & Honorarium as per requirement as per OPEPA rule to the resource persons
- Providing regular generation of community based data
- Conducting achievement tests, evaluation studies
- Undertaking research activities
- Setting of special groups for special monitoring of girls, SCs, STs
- Sustaining and strengthening EMIS and MIS staff of the district
- Assessment and Appraisal of monitoring teams and their field activities through monthly/quarterly review meeting
- Analysing and **sharing of data** and district/block level
- Developing monitoring formats and undertaking contingent expenditure like charts, pens, sketch pens, computers etc. for visual monitoring.

Monitoring by District Project Co-ordinator :

15-20 days per month x 12 months

Monitoring by Civil Works : 20-25 days per month x 12 months

Monitoring by D.I. of Schools, Dhenkanal :

10-20 days per month x 12 months

Monitoring by D.I. of Schools, Kamakhyanagar :

10-20 days per month x 12 months

Monitoring by Intervention Heads of District :

15-20 days per month x 12 months x 4

VEC Level Monitoring : Regularly by VEC/MTA members. The CRC Co-ordinators will ensure regular monthly meeting of VECs and MTA

members and get necessary report from the VEC/MTA members. The compiled report will be presented at BRC level in each month.

CRC level Monitoring : The CRC co-ordinator will visit each school at least twice in a month during the time of visit. He has to attend all the VEC and MTA meeting and collect the proceedings of the meetings from them as per requirement. During the visit he has to give emphasis on focus schools

BRC level Monitoring . The block monitoring team, BRC Co-ordinators, SI of Schools will visit randomly the schools (especially focus schools) to ensure village level and CRC level monitoring. They will attend monthly cluster level meetings/trainings and collect reports in the prescribed proforma.

Necessary monitoring & Evaluation formats have been developed for monitoring and supervision under PMIS as per below mentioned Annexure-1(PLM). The necessary information will be filled up in the prescribed format on monthly basis and necessary issues shall be discussed during monthly review meeting.

Monitoring Formats (PMIS) for Monitoring of Different Intervention

Annexure-1(PLM)

Civil Works Format - I

Block

Sl. No	Site name & addresses	Type of construction	Estimate Cost	Implementing Agency	Agreement		Financial Progress		Physical Progress					Date of Hand over	Final Measurement & Accounts	Remarks
					No.	Date	Money rec. date	Exp. Till date	Not started	Foundation	plinth	Lintel	Roof level			

Project Management Format - I

Over all Progress Management							
Major activity	Activity	AWP & B	Reappropriation amount	Month			

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		it						
	Phy. Target	Financial Budget	Phy. Achievement	Expenditure	% Achievement	Phy. Achievement	% Achievement	Financial

Planning for Pedagogical Improvement - Format-I

State level				District level			
Sl. No.	Type of training	No. of persons trained (BRC/CRC/BRG/DRG)	Duration of training	Training workshop	No. of BRCs/CRCs who participated	Duration of	

Block name 1	District level
No. of monthly meetings BRC	Block name 1
No. of monthly meetings CRC	No. of monthly meetings of BRG (if exists)
No. of schools not visited	No. of monthly meetings of CLPG
No. of schools visited	
Thrice	
Twice	
Once	
None	

Curriculum and Textbooks Format-I

Activity to be monitored quarterly			
State level		District level	
Distribution	First-month of academic session fortnightly	Distribution	First month of academic session weekly

Training Format - I

District level/Block Level			
Type of Training	No of Personnel	No. trained	Duration
	Category	Target as AWP & B	

Finance Monitoring Format (VEC)-I

RECEIPT AND PAYMENT
ACCOUNT
For the Month of _____

Name of School / VEC _____

Date	Receipt	Amount	Date	Expenditure
1.4.99	Opening Balance			Advance to Teachers
	Receipt of funds from cluster			School Infrastructure Grant
	Community contribution			Teachers Grant

Finance Monitoring (BRC/CRC/DPO) Format-I

Name of BRC _____

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Date	Receipt	Amount	Date	Expenditure
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Advance Monitoring Format-I

Agency

Activity	Advance in Rs.	Date of Taken	adv. U.C. Received	Date of U.C Recd	Balance
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Management Information System

Historically, India is known for its statistical system covering various social and economic sectors. Education was not an exception. In post-independence period, efforts were made to strengthen the statistical machinery and to redesign the information systems. The recent thrust towards decentralised management requires a very strong system of data collection and management so that the information requirements at various levels of administrative hierarchy are met in a manner consistent with their requirements. Though the existing system was insufficient to meet the information needs of the present day planners and decision makers, Management Information System has been established in DPEP for information management for planning and monitoring educational reforms, with a focus on decentralised planning. During last five years the MIS has achieved a lot for collecting and analysing various informations like DISE, Child Data, Co-hort Study and other informations collected from different process. The progress of MIS in last year is as follows.

Achievement of MIS during DPEP (for last five years)

- Collecting, Maintaining, Analysing DISE data from schools and villages
- Sharing of reports among schools, clusters, blocks and with other departments/interventions
- Preparation of Annual Work Plan and Budget using DISE data and other data
- Collecting and Maintaining Child data (by name from 0 to 14 years)
- Collecting and Maintaining Co-hort studies, child tracking, micro planning exercise in the district

Proposals under SSA project period

The following Plans have proposed to be undertaken during SSA project period

1. Strengthening Existing MIS of the district

Existing MIS in the district is equipped with its own building and equipments. The existing computers needs up-gradation and maintenance. For purchasing new equipment provisions have been made in the plan for the project period. Also the district has internet connection. Therefore, provision for telephone and internet has been made.

2. DISE data collection in schools/EGS centres

District MIS unit has been collecting DISE data from all the schools since 1996-97. All the S.I. of Schools, Headmasters have already been oriented regarding DISE data collection formats. District has planned to collect DISE data by verifying each records in the schools. A two member team (one educated youth and one CRCC) per cluster have to visit each school and collect necessary information in the prescribed DISE data collection format. This will facilitate the authenticity of data. The concerned H.M., VEC president, data collectors will sign on the data collection format.

The collection process will be monitored by Block level Resource Groups, MIS personnels. During their visit to schools the data collection format are to be checked randomly for ensuring authenticity. If any discrepancy, found in a particular cluster, the team will be again send back for entire verification (recollection of data) in the respective cluster.

Before collection of data the resource groups and cluster level team will be trained by district MIS personnel. During training each points of the DCFs will be briefly discussed and draw backs of the previous year data collection will be taken in to account.

3. Workshop on Dissemination of DISE data at district level, block level and CRC level

The DISE data will be computerised and analysed by end of December. The analysed data will be shared among the block level functionaries in a officers. In the worshkop all the CRCCs, BRCC, SIS, BRG members, Selected UGME school H M s, Block Extension Officers-6, BDO will participate and share their views. The presentation shall be prepared by the district office and should be shared among the block level personnel for

further dissemination and necessary action

After block level dissemination workshop, all the CRCCs will be provided analysed reports of their cluster, which they will share at the cluster level during centre school meeting in presence of Centre School H.M., VEC presidents and PRI members. There the data also be supplied to schools for further verification and checking

A district level sharing workshop will be organised for dissemination of DISE data among all the district level officers. The views of the officers of various departments will be taken in to account and can be reflected in Annual Plan of the district. A copy of the report will be shared among the officers for convergence.

Objective : Sharing of DISE data on school specific issues

Target groups : District/block level/cluster level field functionaries

Duration : 1 day at district, 1 day at block and 1 day at each CRC

Project Management

PROGRESS OVERVIEW

Under Project Management, the following expenditure has been incurred during five years of DPEP in the district

1996-97	00.507 lakhs
1997-98	16.446 lakhs
1998-99	12.838 lakhs
1999-2000	16.808 lakhs
2000-2001	20.025 lakhs
2001-02	19.511 lakhs
Total	86.135 lakhs

The expenditure under this interventions are Salary of Officials and Managerial staff, Consultancy, Consumables and Contingencies, Vehicles and POL., Repair and Maintenance of office equipments and other developmental progress of the District Project Office.

The District Project Office is running successfully having following staff members.

Sl.No.	Name of the post	No. in position
1	District Project Co-ordinator	1
2	District Project Engineer	1
3	Sr & Jr. Accountant	2
4	Cashier	1
5	Stenographer	1
6	Jr. Clerk	1
7	Programmer (MIS)	1
8	Data Entry Operator	2
9	Tribal Co-ordinator	1
10	Gender Co-ordinator	1
11	D.R.C. (IED)	1
12	Jr. Engineers	8

13	Estimator	1
14	Drivers	3
15	Peon and Watchman	2
16	BRC Co-ordinators (Block Staff)	8
17	Training Investigator (Block Staff)	8
18	Attendant to BRCCs (Block Staff)	8
19	CRC Co-ordinators (Cluster Staff)	130
20	Special Teachers -IED (Block Staff)	3
21	A.S. Instructors (VEC)	116
22	ECCE Workers/Helpers (VEC)	15
23	Community Mobilisers (Cluster)	164
24	Consultants (Tech Consultant / Accounts Consultants)	1

TA/DA has been provided to Managerial and field staff for meeting of tour expenses.

For District Project Office following articles have been procured till date

Vehicles : 3 nos

Xerox Machine : 1 no.

Type writer : 1 no.

The District Office has three vehicles for monitoring and undertaking tours. Expenditure has been incurred for repair and Maintenance & POL of these vehicles.

For communication three nos of telephones and one fax have been installed in the office. Two nos have been kept at office and one at MIS for internet communication.

For documentation one Xerox machine, one type writer have been purchased. Though Computers are there for such purposes separate provision has been made under MIS. Furniture and Equipment have been purchased for smooth management of office. Which includes Almirahs, Tables, Chairs, Rack and book selfs etc.

Proposal under SSA

Keeping in view of the success of DPEP in the district, the same management structure of the district has been proposed to be sustained during SSA. As SSA extends the facility for Universalisation of Elementary Education upto Class-VIII some additional staff and infrastructure have been proposed to run the project office smoothly. However the total cost under Project Management is limited to 3% of the total project cost proposed from 2002-03 to 2010.

1. Salary of DPO staff

The Staff pattern proposed under Project Management may be as follows. All the existing staff will remain in the project with slight modification of designation.

Staffing Pattern Proposed under Project Management

Sl. No.	Name of the Post	Staff in position under DPEP	Staff proposed under SSA	Expected salary per month	Expected salary per year
1	District Project Co-ordinator	1	1	0.2	2.4
2	Co-ordinator (Civil Works)	1	1	0.15	1.8
3	Finance Officer/Accountant	1	1	0.15	1.8
4	Co-ordinator (SC & ST Edn.)	1	1	0.15	1.8
5	Co-ordinator (Girls Education/ECCE)	1	1	0.15	1.8
6	Co-ordinator (IED)	1	1	0.15	1.8
7	Programmer (MIS)	1	1	0.15	1.8
8	Co-ordinator (Pedagogy)		1	0.15	1.8
9	Data Entry Operators	2	2	0.15	1.8
10	Junior Engineers	4	4	0.4	4.8
11	Stenographer	1	1	0.075	0.9
12	Programme Asst. (Sr.)		2	0.16	1.92
	Accounts Assistant	3	3	0.225	2.7
13	Programme Asst. Jr. (4 DPO, 8 BRC)	9	12	0.72	8.64
14	Driver	3	3	0.12	1.44
15	Attendant (DPC)	2	2	0.08	0.96
	Total		37	3.18	38.16

2. Furniture & Equipment at DPO

Already the District Project Office is equipped with furniture and equipments at stated below. But as the project is extended some more furniture as equipments are needed at District Project Office in additional with existing infrastructure

The proposal for furniture is Rs. 1.00 lakhs

Almirah	(8 nos)	Rs. 48000.00
Table	(6 nos)	Rs. 30000.00
Chair	(6 nos)	Rs. 4000.00
Moulded Chair	(10 nos)	Rs. 3000.00
Rack	(4 nos)	Rs. 12000.00

The proposal for equipment is Rs. 1.00 lakhs

Spiral binding Machine	(1 no)	Rs. 10000.00
Lamination	(1 no)	Rs. 15000.00
Dot Matrix Printer	(1 no)	Rs. 20000.00
Others		Rs. 55000.00

3. Consumables, Contingencies, Electricity charges, House rent.

More consumable like office stationeries, Xerox toner, printer cartridge, lamination and spiral binding equipments, Xerox papers, type writer inks etc. are to be need for the extended project. Also contingent expenditure like office expenses, monthly meetings, advertisements etc. may increase. Similarly Electric Charges and Water Charges provision for DPO & MIS building are needed. Since the DPO is proposed to be functioned in a rented building house rent for the building has been proposed in Plan.

4. Telephone/Fax Charges

District Project Office has 3 nos of telephone. One telephone has been with MIS for internet purpose. Hence provision has been made for monthly payment of telephone bills and Fax charges of existing two existing telephones. It has been proposed to install one additional telephone for the extension of the project field. Hence provision for payment of monthly bills for the telephone has been made

5. TA/DA to Project Staff

Regarding TA/DA to Staff provisions have been made for payment of TA/DA for regular visit, visit for some specific occasions, visit to out side district and state etc. The estimates are as follows :

Heads	Unit	Per Month	Per Year
DPC	1	0.01	0.12
Co-ordinators	5	0.04	0.48
Junior Engineers	4	0.02	0.24
Other purpose	1	0.13	1.56
Total (Rs. in lakhs)		0.20	2.40

6. Maintenance of Vehicle and POL

District Project Office have 3 nos of vehicles for monitoring and supervision since 1997. Two vehicles are meant for District and Block level officers and one exclusive for civil works. In addition to this vehicle are used for any urgency or immediate requirement of works. Hence provision has been made for maintenance of vehicles and POL charges through out the year.

7. Consultancy fees

In addition to the existing staff consulting with various agencies and personnel in the project will be required. The consultancy charges may be for Civil Works, at BRC/CRC level, finance from local consultant. More consultants may be needed in subsequent years. Therefore, provision has been made under consultancies in the project.

8. Books Journals and Periodicals for DPO

For establishing an office library, provision has been made for purchase of books, journals, news papers etc. for the office for the year 2002-03

9. Exposure to outside

More exposure in the field will bring more experience in the management of project. New creative ideas will come out and drawback will be solved through exposure visits. There fore provision has been made for exposure visit to outside district/state as per requirement by different intervention heads, fields functionaries to gather more experience.

10. Operation & Maintenance of Equipments & Furnitures

The existing equipments like photo copier, type writers, fax etc and new equipments and furnitures needs monthly yearly repairing and operational costs as and when required. Hence provision for t his has been made.

Civil Works

Civil Work Component in DPEP have a unique place in the programme as it aims at improving the school environment as well as retention of learners. Previously the ceiling in DPEP was Rs. 564.80 lakhs in the district which has been raised to Rs. 864.798 lakhs (33% of EFC cost). Much more has been achieved during last years. For this purpose the project emphasizes on community participation and co-operation in carrying out the Civil Works on decentralized manner.

The guiding principles for the control of the civil works are

- i) Timing completion of the proposed works to avoid cost over runs and time over runs.
- ii) Proper utilisation of allocated funds.
- iii) Quality ensurance in each work.
- iv) Maintenance of transparency in procedure to avoid criticisms and doubts.

Provisions made for Civil Works in the district are as follows :

Sl. No	Name of Activity	Provision in NSAR		Provision after Reappropriation		Enhanced Proposal extra for 33%	
		Physical	Financial	Physical	Financial	Physical	Financial
1	Additioonal Class room for CRC at Cluster lead schools	130	130	96	120.96	34	42.84
2	Building for building less schools	44	94.6	26	55.9		
3	Building for New Schools	99	210.7	84	180.6	14	36.46
4	Construction for 8 BRCs	8	68	8	72		
5	Construction of computer room	1	0.5	1	2.27		
6	Construction for Training hall at DIET	1	2	1	2.46		
7	Drinking Water Facility	60	9				
8	Toilets for Boys & Girls	250	50	245	49	20	5
9	Additioonal Class room			43	50.23	90	113.4
10	D.P.O office			1	1.68		
11	Repairs			49	27	20	1.52
12	Child Friendly Element				2.7	500	20
13	Compound Wall					24	18
14	Improvement to BRC building					8	5
15	Special Repair					32	19.2

16	Complete to incomplete building						20	20
17	Renovation of School building						8	8
18	Additional Class Room (2 room)						4	10.4
	Total	593	564.800	554	564.800	774	299.620	

The achievement made in the district through DPEP was :

S N	Activity	Total no. of works undertaken	Achievement during ...					
			97-98	98-98	99- 2000	2000- 01	2001-02	2002-03
1	CRC building	119	3	12	36	70	83	130
2	Toilet	245	17	110	187	213	231	245
3	Additional Classroom	86			10	33	37	86
4	Building for Buildingless Schools	26		1	8	18	21	26
5	New Primary School building	76				2	17	84
6	BRC building	8				1	3	8
7	M.I.S. Room	1	1					1
8	Training Hall at DIET	1	1					1
9	Repairs	80					64	80
10	Child Friendly Elements	217					197	500
11	Complete to incomplete building	4						4
12	Renovation to existing school building	1						1

Proposals under SSA

Under SSA, all UP schools have been taken into account for construction works. As previously all the construction works will be done through VRCs under technical supervision of Junior Engineers. All the CRC Co-ordinators, BRC Co-ordinators and Educational Administrators will monitor the progress of works during their visit for timely completion. The fund meant for the purpose will be displayed in the notice board for public reference.

Convergences have been made with other departments like DRDA, RWSS, blocks under OBB for such construction works. The construction works done in schools by various agencies have been taken into account. From DISE data district infrastructure plan has been prepared and this has been verified by Junior Engineers for concreat proposal for Civil Works in the district.

Requirements under Civil Works has been reflected in Tables for Primary as well as Upper Primary in **Chapetr-II**. Detailed List of Schools are attached in Annexure-Civil.

The following plan has been proposed to be undertaken under Civil Works during SSA.

Sl. No.	Name of Activities (Civil)	No. of Works proposed	Implementing Agency
1	Additional Classroom (One room) for Primary	322	VEC
2	Additional Classroom (two rooms) for Primary	116	VEC
3	Additional Classroom (One room) for Upper Primary	98	VEC
4	Additional Classroom (Two room) for Upper Primary	90	VEC
5	Additional Classroom in UPS (One room for Class-VIII sections)	110	VEC
6	Tube Well (Primary)	350	VEC
7	Tube Well (Upper Primary)	108	VEC
8	Toilets (Primary)	787	VEC
9	Toilets (Upper Primary)	149	VEC
10	Compound Wall (Primary)	469	VEC
11	Compound Wall (Upper Primary)	297	VEC
12	HM rooms for UP Schools	66	VEC

13	Building for New Primary Schools	10	VEC
14	Building for New Upper Primary Schools (SSA)	64	VEC
15	Building for uppgaded EGS centres to primary schools	181	VEC
16	Building for uppgaded EGS UP centres to Upper primary schools	22	VEC
17	Construction of Additional CRC building	16	VEC
18	Electricity In Schools (Primary)	400	VEC
19	Electricity In Schools (Upper Primary)	250	VEC
20	Major Repair (Primary)	109	VEC
21	Major Repair (Upper Primary)	91	VEC
22	Child Friendly Element	800	VEC

Special Repair Grants to Govt. Schools (Upper Primary)

As per SSA norms it has been proposed to provide repair grant of Rs.5000/- to each UP Schools in first year SSA plan. 335 nos of schools are to be benefited under this grant. This repair grant will be a regular grant and not included inside 33% of Civil Works component.

Community Mobilisation

Plan for SSA

1. **VEC orientation to all newly formed VEC members**

As per the new guideline provided by Govt. of Orissa VECs have already been formed in schools. Being new VECs it is essential to impart two days training to all the VEC members on their role and responsibilities. 388 numbers of weak VECs have been identified on the basis of their performance and involvement in school management. Such weak VECs will be imparted 2nd round of training after six months.

Objectives : To empower the VEC members on their roles and responsibilities

Target Group : 35456 nos of VEC members twice in project periods

Duration : 2 days non residential

2. **MTA Training**

Mothers are the key members of the family responsible for her children's' education specially girls. To have equal participation of girls with boys in primary education is very much essential to make them aware about their roles and responsibilities towards educating the children. No doubt different issues related to girls education are being discussed in their monthly meetings and as well as special meetings organised on various specific occasions. But a two days training is essential to empower the mother of the school going children on education, health, sanitation, different developmental programmes implemented at block level and district level etc.

Objectives : To empower the MTA members on their roles and responsibilities

Target Group : 35456 nos of MTA members twice in project periods

Duration : 2 days non residential

3. **Training to Master Trainers regarding VEC/MTA training**

To impart training on the revised module to the MTA members, a block level resource group will be trained for two days on the said module. Six members per block including active community mobilisers, retired

headmasters, NGO representatives etc. will be trained.

Objectives : Capacity building of BRG members

Target Group : 10 BRG members (10 per block)

Duration : 3 days residential

4. Orientation to PRI members

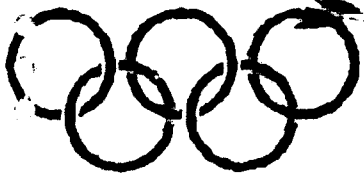
Involvement of PRI members in developmental works is essential to have a successful implementation of the programme. Keeping this in view provision has been made on the aim and objective of the programme and what should be their contribution towards the successful implementation of the designed interventions at the grass root level.

5. Special Drives for retention of UP students

As UP sections are to be covered under SSA, students passing out primary sections needs to be retained in UP sections for achievement of 100% retention. During DPEP several enrolment drives have been conducted for enrolment/retention of students of primary classes. Therefore a campaign has been proposed in selected villages for retention UP school children.

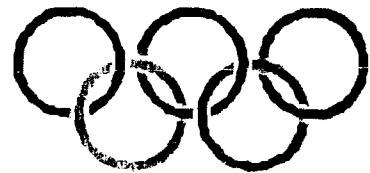
The objectives of the campaign

- To motivate parents of students of primary passed out to get admitted in UP sections
- To identify dropouts in UP sections and bring them back to school
- To identify causes of non retention in UP sections and expected remedies through focus group discussions.
- To motivate VECs/MTAs regarding their roles and responsibility through meetings
- Personal contact with children and parents
- Evaluate the progress of newly opened EGS UP centres and new upper primary schools.



*Education for Urban
Deprived Children*

CHAPTER - VI



CHAPTER-VI

Education for Urban Deprived Children

The present situation needs to focus on the Educational needs of deprived children in Urban areas of the district. There are three Urban areas in the district.

- Dhenkanal Municipality
- Bhuban N.A.C.
- Kamakhyanagar N.A.C.

Demographic Position of urban areas

Sl. No.	Demography	Dhenkanal Municipality	Bhuban N.A.C.	Kamakhyanagar N.A.C.
1	No. of wards	21	15	12
2	No. of slums	24	11	10
3	No. of Police Station	1	1	1
4	No. of fire station	1	1	1
5	No. of Govt. hospitals	7	2	2
6	No. of Govt. PS	26	8	10
7	No. of Govt. UPS	9	6	5
8	No. of High schools	7	3	3
9	No. of Pvt. Schools	11	2	2
10	Enrolment in Primary schools	6805	2913	1973
11	Enrolment in UP schools	2202	870	619
12	Child Population (6-14)	9635	4347	3100
13	Out of school children (6-14)	177	210	189

Survey exhibits the growing problems of schooling of poor children in Urban areas. Due to different management, schools in Urban areas are still far away for

Achieving U.E.E. Wards, Urban slums are taken as unit of planning in urban areas. Specially there are a sizable children who working in Dhabas, Street Children, Working Children. Mostly such children are migrated from nearest district/areas. Therefore, there population are not counted in the child survey. In most cases after some months the children left there working place and go to some major town like cuttack & bhubaneswar for further works. Such children are actually deprived of education.

The details regarding urban areas are mentioned below.

Sl. No.	Name of the Urban Areas	No. of Wards	No. of slums	Out of Schools
1	Dhenkanal Municipality	21	24	177
2	Bhuban N.A.C.	15	11	210
3	Kamakhyanager N.A.C.	12	10	189

Activities proposed to be undertaken in Urban areas are as follows :

- Education for street children
- Educations of children whose parents are engaged in busy professions
- Education of children working in slums
- Education for children working in industries, households, hotels, garages, dhabas, shops etc.
- Education for children of leprosy rehabilitation colony in Bhadrak Municipality'

In addition to this efforts have been made for U.E.E. of children in urban areas through convergence of associated departments of Govt. of Orissa, Urban local bodies and N.G.O.s

The details of activities are as follows :

(a) Education for street children/platform children.

During survey it was found that a sizable section of children are restoring to street begging or are found cleaning the train compartments and begging for money. They are detached from their home and families and almost pass their life in platform and street.

It has been proposed to bring back such children to schools and give a new meaning to life. In Dhenkanal district It is proposed to set up 5 such residential camps for such children in urban areas. The details are follows.

Name of the Urban areas	Total number of children to be benefited	Target Camps proposed	Duration
Dhenkanal Municipality	130	4	1 Year
Bhuban N.A.C.	32	1	1 Year
Kamakhyanagar N.A.C.	30	1	1 Year
Total	192	6	

Following activities are to be undertaken for education of such children

- Mobilisation of parents
- Opening of residential camps
- Providing work experience activities

(b) Education of Working Children (Migrated from nearby district)

Name of the Urban areas	Total number of children to be benefited	Target Camps proposed	Duration
Dhenkanal Municipality	158	3	1 Year
Bhuban N.A.C.	32	1	1 Year
Kamakhyanagar N.A.C.	24	1	1 Year
Total	214	5	

(c) Education for Slum Children

As the parents of slum areas are working class, they seldom care for schooling of such children. In order to address such rate of out of school children,

opening of EGS centers, mass mobilization campaign for schooling for such children is focused. The table is as follows :

Sl. No.	Name of the Urban Areas	Out of Schools	No. of EGS Centres proposed	No. of Students to be benefited
1	Dhenkanal Municipality	177	4	116
2	Bhuban N.A.C.	210	2	104
3	Kamakhyanagar N.A.C.	189	3	106

Following activities are proposed to be undertaken

- Identification of such slums and children deprived of schooling facilities
- Mobilisation for enrolment in formal schools
- Setting up of EGS centres for those who are out of formal schools
- Health check up of such children in convergence with health departments.

(d) Civil Works in Urban Areas

In urban areas the schools are swelling with children. Accordingly it has been planned to undertake civil works in urban areas as per requirement. The scenario of the district is as follows.

Name of Urban Areas	No. of Govt. Schools (PS+UPS)	No. of additional Rooms Required (PS+UPS)	Schools do not have Drinking Water facilities (PS+UPS)	Schools do not have Toilet Facilities (PS+UPS)	Schools Requires Major Repairs (PS+UPS)	Schools do not have Boundary Walls (PS+UPS)
Dhenkanal Municipality	26+9	48+15	3+1	22+3	5+1	16+3
Bhuban NAC	8+6	7+5	0+2	7+1	5+3	3+2
Kamakhyanagar NAC	10+5	5+3	1+1	10+1	6+3	6+2
Total	44+20	60+23	4+4	39+5	16+7	25+9

(e) ECCE in Urban areas

Since urbanisation is marked by professional engagement of parents, children in the age group of 0-6 are neglected and in cases girls children in the age group of 11-14 years are engaged in sibling care. In both ways it is a hurdle in achieving U.E.E. The following table shows number of children are deprived of education in Urban areas.

Name of Urban Areas	No. of children 4-5 years	No. of children enrolled in pre primary education centers	No. of children requiring pre primary education centers	ECCE Centres proposed to be opened	No. of Children to be benefited
Dhenkanal Municipality	2838	620	2218	12	400
Bhuban NAC	1404	110	1294	4	120
Kamakhyanager NAC	1002	92	910	4	120
Total	5244	620	2972	20	640

Proposal has been given to open Anganwadi centers in convergence with ICDS department to provide pre-primary education facilities to all the children.

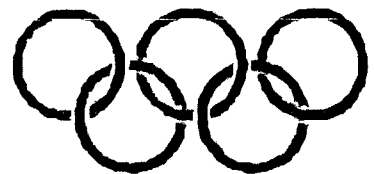
To tackle such problems it has been proposed to take up some activity regarding ECCE which has been reflected in ECCE intervention.

- The objectives are
- To provide pre primary education in uncovered areas
- To check dropouts
- Adolescent girls may attend schools avoiding sibling care



Budget & Costing
(2002-10)

CHAPTER - VII



DISTRICT : DHENKANAL
STATE : ORISSA

(Rs. in Lakhs)

CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-2010

Sl. NO.	Name of the Intervention	Financial Outlay (2002-03)	Financial Outlay (2003-04)	Financial Outlay (2004-05)	Financial Outlay (2006-06)	Financial Outlay (2006-07)	Sub Total (2002-07)	Financial Outlay (2007-08)	Financial Outlay (2008-09)	Financial Outlay (2009-10)	Sub Total (2007-2010)	Grand Total (2002-10)	%
1	Quality Improvement	53.185	507.103	539.239	536.264	610.108	2215.472	646.727	665.954	681.054	1993.766	4184.964	38%
2	Innovation	21.698	49.828	49.753	49.652	49.274	219.704	49.579	49.579	50.220	149.177	368.881	3%
3	IED	5.918	57.661	53.120	51.379	48.853	216.931	57.504	52.069	50.680	160.253	377.184	3%
4	Intervention for Out of Schools	47.984	186.950	174.607	161.951	141.749	713.240	130.068	113.149	113.202	356.419	1069.659	10%
5	Research & Evaluation	1.800	20.125	20.483	19.670	20.121	82.199	20.407	20.999	20.607	62.012	144.211	1%
6	Project Management	5.330	55.320	54.820	57.320	58.820	231.610	54.120	53.620	53.620	161.360	392.970	4%
7	Repair & Maintenance	21.150	83.450	83.450	85.950	98.450	362.450	90.950	90.500	90.500	271.950	638.400	6%
8	Civil Works	85.500	833.850	884.500	514.500	578.800	2697.150	379.250	280.250	214.250	873.750	3570.900	33%
9	Community Mobilisation	1.000	20.812	21.216	19.716	20.944	83.488	21.884	21.716	20.172	63.772	147.260	1%
	Total	243.565	1814.898	1881.188	1480.401	1617.118	6822.243	1450.488	1349.835	1296.135	4096.459	10894.429	100%
	% in Civil Works (max. 33%)	35%	46%	41%	34%	36%	40%	26%	21%	17%	21%	32.8%	
	% in Project Management (max. 6%)	2%	3%	3%	4%	4%	3%	4%	4%	4%	4%	3.6%	
	% of Quality	63%	51%	56%	62%	61%	57%	70%	75%	79%	75%	63.6%	

DISTRICT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

Sl. No.	Norm No.	Description of Activity	2003-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	Total Phy. Target (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Pedagogical Improvement																								
Teachers Training																								
1	N.N.12	DRG members Training (10 Members DIET staff/Sr. Tr)			0.0049	10	0.049	10	0.049	10	0.049	10	0.049	0.196	10	0.049	10	0.049	10	0.049	3.147	0.343	70	
2	N.N.12	BRG Members Training (10 per each Block =80 Nos. Prt)			0.0049	80	0.392	100	0.490	100	0.490	100	0.490	1.362	100	0.490	100	0.490	100	0.490	1.470	3.332	680	
3	N.N.12	7 Days Teachers Training on Activity based Montgrose teaching (Primary)			0.0035	2876	10.066	4057	14.200	4132	14.462	4132	14.462	53.190	4257	14.903	4377	15.020	4521	15.624	46.043	99.232	26352	
4	N.N.12	DRG members Training for Teachers working to UP schools (20 Members DIET staff/Sr. Tr) (10 days x 70/-)	0.0049	20	0.098	0.0070	20	0.140	20	0.140	20	0.140	20	0.140	0.658	20	0.140	20	0.140	20	0.420	1.078	160	
5	N.N.12	7 Days Teachers Training on Quality Education (UP Schools)	0.0035	871	3.049	0.0035	871	3.049	1125	3.928	1137	3.980	1137	3.980	17.984	1137	3.980	1137	3.980	1137	3.980	11.939	29.832	3552
6	N.N.12	Training to BRGs (Prt) on subject specific issues (7 days x 70/-)			0.0001	0.0049	80	0.392	80	0.392	80	0.392	80	0.392	1.568	80	0.392	80	0.392	80	0.392	1.176	2.744	560
7	N.N.12	Trng to Selected Teachers on specific subjects(Prt) (2 days x 60/-)			0.0001	0.0012	1000	1.200	1000	1.200	1000	1.200	1000	1.200	4.800	1000	1.200	1000	1.200	1000	1.200	3.600	8.400	7000
8	N.N.12	Training to selected Teachers of UPS section on Science & Math (3 days x 60/-)			0.0001	0.0018	500	0.900	500	0.900	500	0.900	500	0.900	3.600	500	0.900	500	0.900	500	0.900	2.700	6.300	3500
9	N.N.12	Training on TLM preparation (2 days) 11 person per each CRC			0.0001	0.0012	136	0.163	136	0.163	136	0.163	136	0.163	0.653	136	0.163	136	0.163	136	0.163	0.490	1.142	952
10	N.N.12	Workshop on Development of Curriculum, Syllabus Teaching Calender (4 days x 60/-)			0.0001	0.0024	40	0.096	40	0.096	40	0.096	40	0.096	0.384	40	0.096	40	0.096	40	0.096	0.288	0.672	280
11	N.N.12	Workshop on Development of Training module at DIET (5 days) for UPS			0.0001	0.0035	40	0.140	40	0.140	40	0.140	40	0.140	0.560	40	0.140	40	0.140	40	0.140	0.420	0.980	280
12	N.N.12	Printing/Supply of teachers handbooks (Prt)/UPHS for Class-III			0.0001	0.0010	5688	5.688	5703	5.763	5863	5.863	6286	6.286		6510	6.510	6672	6.672	6772	6.772	19.954	43554	
13	N.N.12	Printing and Supply of news letter/Evaluation sheet on pedagogic issues to schools			0.0001	0.0010	1669	1.669	1669	1.669	1719	1.719	1769	1.769		1819	1.819	1850	1.850	1850	1.850	5.519	12348	
Pedagogic Monitoring and Support (AWHAN) by																								

DISTRICT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

BRCs/CRCs																					0					
21	N.N.19	Deployment of Resource teachers (Rs. Per block = 169) Head of BRC+170 CRC) in UP of BRC, 130 CRCCs (as already deployed there)	0.000		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0			
22	N.N.19	Meeting & TA Rs.500/- to BRC, approxmt (24 nos)	0.0300	16	0.480	0.0600	24	1.440	24	1.440	24	1.440	24	1.440	6.240	24	1.440	24	1.440	24	1.440	4.320	10.560	154		
23	N.N.19	Allowance Rs. 200/- to CRCCs per month (136 nos)	0.0120	6	0.072	0.0240	136	3.264	136	3.264	136	3.264	136	3.264	13.128	136	3.264	136	3.264	136	3.264	9.792	22.920	958		
24	N.N.19	Contingency to BRCs	0.1250	8	1.000	0.1250	8	1.000	8	1.000	8	1.000	8	1.000	5.000	8	1.000	8	1.000	8	1.000	3.000	8.000	54		
25	N.N.19	Contingency to CRCCs	0.0250	136	3.400	0.0250	136	3.400	136	3.400	136	3.400	136	3.400	17.000	136	3.400	136	3.400	136	3.400	10.200	27.200	1088		
26	N.N.19	Furniture to BRC	0.000		1.0000	0.000		0.000		0.000		0.000		0.000	4	4.000	4	4.000		4.000		0.000	8.000	8.000	8	
27	N.N.19	Furniture to CRCCs	0.000		0.1000	0.600	50	5.000	50	5.000	36	3.600	13.600		0.000		0.000		0.000		0.000	0.000	13.600	136		
28	N.N.19	Equipments BRCs	0.000		1.0000	0.000		0.000		0.000		0.000		0.000	4	4.000	4	4.000		4.000		0.000	8.000	8.000	8	
29	N.N.19	Grant for TLM preparation to CRCCs (136 nos)	0.000		0.0100	1.360	136	1.360	136	1.360	136	1.360	136	1.360	5.440	136	1.360	136	1.360	136	1.360	4.080	9.520	952		
30	N.N.19	Grant to TLM preparation to BRCs (8 nos)	0.000		0.0500	0.400	8	0.400	8	0.400	8	0.400	8	0.400	1.600	8	0.400	8	0.400	8	0.400	8	0.400	1.200	2.800	56
Textbooks																							0			
31	N.N.5	Free Textbook to SC/ST & backward girls children Primary Section for schools/EGSCs)	0.0005		0.000	0.0010	107134	107.134	108922	108.922	110556	110.556	112214	112.214	438.826	113897	113.897	115600	115.600	117340	117.340	346.843	785.588	785.588		
32	N.N.5	Free Textbook to SC/ST & backward girls children UP (Primary Section for schools/EGSCs)	0.0005	31382	15.691	0.0010	34382	34.382	34900	34.900	35424	35.424	35954	35.954	156.351	36235	36.235	36778	36.778	37330	37.330	110.343	266.694	262.385		
Total			53.185			507.103		539.239		536.264		510.108	2215.472		646.727		665.954		681.084	1993.786	4134.964					

DISTRICT : DHENKANAL
STATE : ORISSA

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

Norm No	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	Total Phy. Target (2002-10)		
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Innovation																							
Girls Education																							
N.N.18	Community Mobiliser on Girls Education in weaker GPs (Ramanasaram) (4 months x 1000/-)			0.000	0.0400	150	6.000	150	6.000	150	6.000	100	4.000	22.000	150	6.000	150	6.000	150	6.000	18.000	40.000	1000
N.N.15	Training to Community Mobilisers			0.000	0.0014	150	0.210	150	0.210	150	0.210	100	0.140	0.770	150	0.210	150	0.210	150	0.210	0.630	1.400	1000
N.N.18	Women Groups meet (in selected GPs)	0.0007	100	0.070	0.0070	100	0.700	100	0.700	150	1.050	200	1.400	3.920	50	0.350	50	0.350	50	0.350	1.950	4.970	300
N.N.18	Gender issue workshops for Girls dropout & Retention (2 days)	0.0560	10	0.560	0.0560	20	1.120	20	1.120	20	1.120	20	1.120	5.040	10	0.560	10	0.560	10	0.560	1.580	6.720	120
N.N.18	Sensitisation of Lady Teachers on Girls Retention (2 days Primary-UP)			0.0014	1167	1.634	1767	2.474	1767	2.474	1767	2.474	9.956	1767	2.474	1767	2.474	1767	2.474	7.421	16.477	11769	
N.N.15	Mother-Daughter meet at (municipal level) (100 participants)			0.0700	9	0.630	9	0.630	9	0.630	9	0.630	2.520	9	0.630	9	0.630	9	0.630	1.890	4.410	63	
N.N.18	Model village approach (especially on girls retention)			0.0500	40	2.000	40	2.000	40	2.000	40	2.000	8.000	40	2.000	40	2.000	40	2.000	6.000	14.000	280	
N.N.18	Monthly meeting of C.M. selected Lady Teachers by DRGs on girls dropout and retention			0.0280	8	0.224	8	0.224	8	0.224	8	0.224	0.896	8	0.224	8	0.224	8	0.224	0.672	1.568	56	
N.N.18	Special drive for Girls retention in UP sections at CRC level			0.0070	136	0.952		0.000		0.000	136	0.952	1.904	136	0.952	136	0.952	20	0.840	2.744	4.648	564	
N.N.18	Meeting with MTA presidents of UPS on UP education of girls	0.0007	571	0.400	0.0003	571	0.171	571	0.171	571	0.171	571	0.171	1.085	571	0.171	571	0.171	571	0.171	0.514	1.599	4565
N.N.18	Orientalism to lady teachers/AMM/IC.M.s or extracurricular activities of girls (2 in each CRC for 5 days)			0.0036	320	1.120	320	1.120	320	1.120	320	1.120	4.480	320	1.120	320	1.120	320	1.120	0.960	7.940	2143	
N.N.18	Quarterly meeting with DRGs																					0	
Total				1.030		14.761		14.649		14.999		14.231	59.670		14.651		14.691		14.575	43.961	103.631	0	
SC & ST Education																							
N.N.18	Engagement of Youths in weaker areas of SC/ST			0.000	0.0400	60	2.400	60	2.400	60	2.400	60	2.400	9.600	60	2.400	60	2.400	60	2.400	7.200	16.800	420
N.N.18	Training to Youths on SC/ST issues regarding retention/dropout			0.000	0.0014	60	0.084	60	0.084	60	0.084	60	0.084	0.336	60	0.084	60	0.084	60	0.084	0.252	0.588	420

DISTRICT : DHENKANAL
STATE : ORISSA

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

Sl. No.	Activity	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	Total			
3	N.N.18 Sustaining workshop for teachers on attitudinal issues/other issues (2 days)		0.000	0.0014	1000	1.400	1000	1.400	1000	1.400	1000	1.400	5.600	1000	400	2	100	1000	1.400	4.200	9.800	1000	
4	N.N.18 Training to Master Trainers on attitudinal issues (4 days 4 in each block Preferably UPS (MAs))	0.0028	32	0.090	0.0028	32	0.090	32	0.090	32	0.090	32	0.090	0.448	32	0.090	32	0.090	32	0.090	0.289	0.717	256
5	N.N.18 Orientation to UPS teachers on SC/ST education (4 days)	0.0028	400	1.120	0.0028	609	1.705	0.000	0.000	0.000	0.000	2.825	172	0.482	0.000	0.000	0.482	0.000	0.482	3.307	1181		
6	N.N.18 Special development of TRW schools (UPS)	0.1000	5	0.500																		5	
7	N.N.18 Community Leaders meeting in SC/ST packets in each CRC			0.0003		136	0.041	136	0.041	136	0.041	136	0.041	0.163	136	0.041	136	0.041	136	0.041	0.122	0.288	952
8	N.N.18 Community convergence meetings with various departments			0.0240	32	0.768	32	0.768	32	0.768	32	0.768	3.072	32	0.768	32	0.768	32	0.768	2.304	5.376	224	
9	N.N.18 Workshop on SC/ST dropouts at CRC level (quarterly x 20 persons x 30/- per day)			0.0060	544	3.264	544	3.264	544	3.264	544	3.264	13.056	544	3.264	544	3.264	544	3.264	3.792	22.848	3808	
10	N.N.18 Identification of Parents at ST blocks/Nakdahan block regarding UP education (50 in each CRC for 17 CRC)	0.0300	17	0.510	0.0300	17	0.510	17	0.510	17	0.510	17	0.510	2.550	17	0.510	17	0.510	17	0.510	1.530	4.080	136
11	N.N.14 Market/ Village Approach in SC/ST cell regarding educational intervention/quality			0.1000	2	0.200	10	1.000	12	1.200	14	1.400	3.800	9	0.900	13	1.300	10	1.000	3.200	7.000	70	
12	N.N.18 Orientation WEAs/TRW MA/BBPs on SC/ST education in UP schools (2 days)	0.0014	205	0.287	0.0012	205	0.246	205	0.246	205	0.246	205	0.246	1.271	205	0.246	205	0.246	205	0.246	0.738	2.009	1540
13	N.N.18 Special Attention to SC/ST children under Elementary education (5/- per SC/ST child)	0.00005	64436	3.222	0.00005	74824	3.741	75946	3.797	77086	3.854	78242	3.912	18.527	79416	3.970	80667	4.028	81916	4.086	12.092	30.619	612372
14	N.N.18 Awareness Campaign in Tribal blocks for Retention of SC/STs in UP schools			0.1000	4	0.400	8	0.800	8	0.800	8	0.800	2.800	8	0.800	8	0.800	8	0.800	2.400	5.200	62	
15	N.N.18 Convergence meeting with CRCs in other departments (quarterly)																						
	Total		5.728		14.849		14.400		14.857		14.915		64.048		14.955		14.933		14.693	44.581	108.629	0	

DISTRICT : DHENKANAL
STATE : ORISSA

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(All in Lakhs)

S. No.	Norm No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total 2007-10	Grand Total (2002-10)	Total Pay Target 2002-10		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Integrated Education for disabled																								
1	N.N.15	Identification & Survey through ANMN (training & format printing)			0.000	0.0200	8	0.160	8	0.160	8	0.160	8	0.160	8	0.160	8	0.160	8	0.160	0.480	128	56	
2	N.N.15	Training to teachers (UP) on IED in schools	0.0035	400	1.400	0.0035	47	1.649	0.000	0.000	0.000	0.000	3.049	0.000	0.000	0.000	0.000	0.000	0.000	1.649	4.697	1342		
3	N.N.15	Training to teachers (UP) on IED in SSS centres	0.0035		0.000	0.0210	44	0.924	0.000	0.000	0.000	0.000	0.924	0.000	0.000	0.000	0.000	0.000	0.000	0.924	44	44		
4	N.N.15	Training to school teachers on IED in schools	0.0035	148	0.518	0.0035	1005	3.518	0.000	0.000	0.000	0.000	4.036	1482	5.191	0.000	0.000	0.000	0.000	5.191	9.228	2536		
5	N.N.15	Monitoring workshop on teachers training on IED (2 days)	0.0014		0.000	0.0014		0.000	5763	3.068	5663	3.208	1286	8.820	25.077	65.10	6.114	66.1	6.041	7.71	4.451	27.936	27866	
6	N.N.15	Medical assessment camps for disabled children	0.1000		0.000	0.1000	16	1.600	16	1.600	16	1.600	16	1.600	16	1.600	16	1.600	16	1.600	4.800	11.200	112	
7	N.N.15	Salary of 3 Special teachers (M,CH,MR) at DPO level	0.1000		0.000	0.4800	3	1.440	3	1.440	3	1.440	3	1.440	3	1.440	3	1.440	3	1.440	4.320	10.080	24	
8	N.N.15	Capacity building of Resource Teachers (24) /DRGs (10) on IED (9 days x 70+)			0.0035	34	0.119	0.000	34	0.119	0.000	0.000	0.236	34	0.119	0.000	34	0.119	0.236	0.236	0.476	136		
9	N.N.15	Supply of aids and appliances to severe disabled children	0.0400	100	4.000	0.0400	400	16.000	400	16.000	400	16.000	400	16.000	400	16.000	400	16.000	400	16.000	48.000	116.000	2900	
10	N.N.15	Grant to Special Schools as resource centre			0.5000	3	1.500	0.000	0.000	0.000	0.000	0.000	1.500	0.000	0.000	0.000	0.000	0.000	0.000	1.500	3.000	6		
11	N.N.15	Special training to parents of HI children (Supply of aid)			0.000	0.004	968	3.872	968	3.872	968	3.872	968	3.872	968	3.872	968	3.872	968	3.872	11.818	27.104	5776	
12	N.N.15	Special Camp for O.I Children			0.1000	8	0.800	8	0.800	8	0.800	8	0.800	8	0.800	8	0.800	8	0.800	8	0.800	2.400	5.600	56
13	N.N.15	Supply of reading glass and hearing to parents of VI children			0.000	0.0030	570	1.710	570	1.710	570	1.710	570	1.710	570	1.710	570	1.710	570	1.710	5.130	11.970	2990	
14	N.N.15	Counselling of parents of IED children			0.000	0.0007	5763	4.034	5763	4.034	5763	4.034	5763	4.034	5763	4.034	5763	4.034	5763	4.034	12.102	28.239	4034	
15	N.N.15	Theme base camp (Once in year) on IED			0.0280	32	0.896	32	0.896	32	0.896	32	0.896	3.584	0.000	0.000	0.000	0.000	0.000	0.000	2.688	6.272	224	
16	N.N.15	3-Days Pre integration camps for disabled children			0.0021	1000	2.100	1000	2.100	1000	2.100	1000	2.100	8.400	0.000	0.000	0.000	0.000	0.000	0.000	6.300	14.700	1000	
17	N.N.15	3-days orientation to district institutions on IED			0.0280	1	0.028	1	0.028	1	0.028	1	0.028	0.112	0.000	0.000	0.000	0.000	0.000	0.000	0.188	0.280	13	

DISTRICT : DHENKANAL
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**YEAR WISE CONSOLIDATED STATEMENTS FOR
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(Rs. in Lakhs)

8	N N 15	Convergence meeting quarterly with DSWO/Health Deptt. By DRGs	0.0280	4	0.112	4	0.112	4	0.112	4	0.112	0.448	4	0.112	4	0.112	4	0.112	0.336	0.784	28
9	N N 15	Establishment of Resource centres of BRC/District	1.0000	3	3.000	3	3.000	3	3.000	0.000	9.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	9.000	9	
10	N N 15	T.M Corner in focus resource centres	0.1000	19	1.900	20	2.000	0.000	0.000	0.000	3.900	0.000	0.000	0.000	0.000	0.000	0.000	0.000	2.900	39	
11	N N 17	Printing and supply of antibiotics, posters, leaflets stationeries on IED	2.0000	2	4.000	2	4.000	2	4.000	2	4.000	16.000	1	2.000	1	2.000	4	2.000	6.000	22.000	11
12	N N 17	Strengthening DIET on IED	0.5000	1	0.500	0.000	0.000	0.000	0.000	0.500	1	0.500	0.000	0.000	0.000	0.000	0.000	0.500	1.000	2	
13	N N 18	Setting of Resource Centres (Camps) for severe disabled children at selected CRCs	0.1500	20	3.000	20	3.000	20	3.000	20	3.000	16.500	40	6.000	40	6.000	40	6.000	18.000	34.500	230
14	N N 18	Observation of international day of disabled	0.3000	1	0.300	1	0.300	1	0.300	1	0.300	1.200	1	0.300	1	0.300	1	0.300	0.900	2.100	7
Total			5.218		27.661	53.120	51.379	48.850	216.921	57.504	52.059	50.680	160.250	377.184							

DISTRICT : DHENKANAL
STATE : ORISSA

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Fig. in Lakhs)

Sl. No.	Name No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	Total Phy. Target (2002-10)			
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay						
Integrated Education for disabled																									
1	N.N.15	Identification & Survey through ANMS (training & format printing)			0.000	0.0200	8	0.150	8	0.160	8	0.150	8	0.160	0.640	8	0.160	8	0.160	8	0.160	0.480	1.120	56	
2	N.N.15	Training to teachers (UP) on IED in school	0.0035	400	1.400	0.0035	471	1.649	0.000	0.000	0.000	0.000	0.000	3.049	0.000	471	1.649	0.000	0.000	0.000	1.649	4.697	1342		
3	N.N.15	Training to teachers (UP) on IED in MSU centres	0.0036		0.000	0.0210	44	0.924	0.000	0.000	0.000	0.000	0.924	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.924	44	44		
4	N.N.15	Training to Additional teachers on IED in schools	0.0035	148	0.516	0.0035	1005	3.518	0.000	0.000	0.000	0.000	4.036	0.000	1005	3.518	0.000	0.000	0.000	0.000	5.191	9.238	2636		
5	N.N.15	Summering workshop on teachers training on IED (2 days)	0.0014		0.000	0.0014	0.000	5763	8.068	5863	8.208	6286	8.800	25.377	5510	9.114	6670	9.041	8770	9.481	27.936	53.012	37566		
6	N.N.15	Mid-term assessment camps for identified children	0.1000		0.000	0.1000	16	1.600	16	1.600	16	1.600	16	1.600	6.400	16	1.600	16	1.600	16	1.600	4.800	11.200	112	
7	N.N.15	Salary of 3 Special teachers (V.C.O.N.M.R) at DPO level	0.1000		0.000	0.4800	3	1.440	3	1.440	3	1.440	3	1.440	5.760	3	1.440	3	1.440	3	1.440	4.320	10.080	21	
8	N.N.15	Capacity building of Resource Teachers (RT) /DRGs (10) on IED (5 days x 70%)			0.0035	34	0.119	0.000	34	0.119	0.000	0.000	0.238	34	0.119	0.000	34	0.119	0.000	0.000	0.238	0.476	136		
9	N.N.15	Supply of aids and appliances to severe disabled children	0.0400	100	4.000	0.0400	400	16.000	400	16.000	400	16.000	400	16.000	64.000	400	16.000	400	16.000	400	16.000	16.000	16.000	6400	
10	N.N.15	Strengthen Special Schools as Resource centre			0.5000	3	1.500	0.000	0.000	0.000	0.000	0.000	1.500	3	1.500	0.000	0.000	0.000	0.000	0.000	1.500	3.000	5		
11	N.N.15	Speech training to parents of MR children (Supply of aid)			0.000	0.004	968	3.872	968	3.872	968	3.872	968	3.872	15.488	968	3.872	968	3.872	968	3.872	11.616	27.104	6776	
12	N.N.15	Surgical Camp for O.I Children			0.1000	3	0.800	8	0.800	8	0.800	8	0.800	3.200	8	0.800	8	0.800	8	0.800	8	0.800	2.400	5.600	56
13	N.N.15	Supply of reading glass and training to parents of VI children	0.300		0.0030	570	1.710	570	1.710	570	1.710	570	1.710	6.840	570	1.710	570	1.710	570	1.710	570	1.710	5.130	11.970	3990
14	N.N.15	Orientation of parents of IED children			0.000	0.0007	5763	4.034	5763	4.034	5763	4.034	5763	4.034	16.136	5763	4.034	5763	4.034	5763	4.034	12.102	28.238	40341	
15	N.N.15	Therapeutic camp (Once in three month block) on IED			0.0280	32	0.896	32	0.896	32	0.896	32	0.896	3.584	32	0.896	32	0.896	32	0.896	32	0.896	2.688	6.272	204
16	N.N.15	3-Days Pre integration camps for disabled children	0.0021	1000	2.100	1000	2.100	1000	2.100	1000	2.100	1000	2.100	8.400	1000	2.100	1000	2.100	1000	2.100	1000	2.100	6.300	14.700	7000
17	N.N.15	3-Days orientation to district level officers on IED			0.0280	1	0.028	1	0.028	1	0.028	1	0.028	0.112	1	0.028	1	0.028	1	0.028	1	0.028	0.168	0.280	10

DISTRICT : DHENKANAL
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**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

9	N.N.15	Convergence meeting quarterly with DSWO/health dept. By BRGs.	0.0280	4	0.112	4	0.112	4	0.112	4	0.112	0.448	4	0.112	4	0.112	0.036	0.784	28		
10	N.N.15	Establishment of Resource centres at BAC/District	1.0000	31	3.000	21	3.000	3	3.000		0.000	9.000		0.000		0.000	0.000	9.000	9		
11	N.N.15	TUM Corner in focus resource centres	0.1000	19	1.900	20	2.000		0.000		0.000	3.900		0.000		0.000	0.000	3.900	39		
12	N.N.15	Printing and supply of handbooks, posters, wallcharts, stationeries on IED	2.0000	2	4.000	2	4.000	2	4.000	2	4.000	16.000	1	2.000	1	2.000	1	2.000	22.000	11	
13	N.N.15	Strengthening DIET on IED	0.5000	1	0.500		0.000		0.000		0.000	0.500		0.500		0.000	0.500	1.000	2		
14	N.N.15	Setting of Resource Centres (Camps) for severe disabled children at selected CRCs	0.1500	50	7.500	70	3.000	20	3.000	20	3.000	16.500	40	6.000	40	6.000	40	6.000	34.500	330	
15	N.N.15	Observation of international day of disabled	0.3000	1	0.300		0.300	1	0.300	1	0.300	1.200	1	0.300	1	0.300	1	0.300	0.900	2.100	7
		(Total)	5.918		57.661		53.120		51.379		48.853	216.931		57.504		52.069		50.680	160.252	377.183	

DISTRICT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

Sl. No.	Name No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Sub Total (2002-10)	Grand Total (2002-10)	Total Phy. Target (2002-10)			
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay						
Intervention for Out of School Children																								
E.G.S.																								
1	N.N.20	Remuneration to Education Volunteers (EGSCs Pr) (116 BHP ASC-431 EGSC)	0.0400	400	16.000	0.1200	547	65.640	547	65.640	497	59.640	447	53.640	260.560	397	47.900	365	43.500	135.240	395.800	3585		
2	N.N.20	Training to Education Volunteers (Pr)	0.0210	400	8.400	0.0210	547	11.487	547	11.487	497	10.437	447	9.387	51.198	397	8.307	365	7.665	23.667	74.865	3565		
3	N.N.20	Contingencies/Materials to EGS Centres (Pr)	0.0200	400	8.000	0.0200	547	10.940	547	10.940	497	9.940	447	8.940	48.760	397	7.940	365	7.300	22.540	71.300	3585		
4	N.N.20	TLM to E.V.s (Pr)	0.0050	400	2.000	0.0050	547	2.735	547	2.735	497	2.485	447	2.235	12.190	397	1.985	365	1.825	5.835	17.825	3585		
5	N.N.20	Teaching Materials for SC/ST/Girls students (Pr)	0.0005	5000	2.500	0.0005	1489	5.745	1483	5.922	10521	5.261	9201	4.971	24.827	7884	3.942	5070	3.536	1176	3.588	11.065	35.062	70164
6	N.N.20	Orientation-cum-Workshop on monitoring and supervision of EGSCs (Pr) for BHPs (2 days)	0.0014	160	0.224	0.0014	160	0.224	160	0.224	160	0.224	160	0.224	1.120	160	0.224	160	0.224	160	0.224	0.672	1.792	1280
7	N.N.20	Additional E.V.s in EGSCs				0.1200	50	6.000	50	6.000	50	6.000	50	6.000	24.000	50	6.000	50	6.000	18.000	42.000	350		
Sub Total					37.124			102.771			102.940			93.987			85.027		70.349		70.402	216.819	638.674	
8	N.N.20	Remuneration to Education Volunteers (EGSCs UP 22C-sec)	0.0400	20	0.800	0.1200	44	5.280	44	5.280	44	5.280	24	2.880	19.520					0.000	19.520	179		
9	N.N.20	Training to Education Volunteers (UP)	0.0210	20	0.420	0.0210	44	0.924	44	0.924	44	0.924	24	0.504	3.696					0.000	3.696	179		
10	N.N.20	Contingencies/Materials to EGS Centres (UP)	0.0400	10	0.400	0.0400	22	0.880	22	0.880	22	0.880	12	0.480	3.520					0.000	3.520	88		
11	N.N.20	TLM to E.V.s (UP)	0.0050	20	1.000	0.0050	44	0.220	44	0.220	44	0.220	24	1.120	0.880					0.000	0.880	179		
12	N.N.20	Teaching Materials for SC/ST/Girls students (UP)	0.0005	200	0.100	0.0005	500	0.250	510	0.255	520	0.260	277	0.139	1.004					0.000	1.004	2007		
Sub Total					1.820			7.554			7.559			7.564			4.123		3.000		0.000	28.620	0	

DISTRICT : DHENKANAL

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(Rs. in Lakhs)

STATE : ORISSA

A.I.E.																				0.000	0.000	0		
1	N.N.20	Bridge Course Camp (30 nos)	0.008	283	0.264	0.015	983	13.245	500	7.300	300	4.50	200	3.000	30.509	100	1.500	0.000	0.000	1.500	32.009	2268		
2	N.N.25	Min. School (Residential-1)	0.008	50	0.400	0.030	50	1.500	50	500	50	50	50	1.500	6.430	50	1.500	50	1.500	50	4.500	0.900	400	
3	N.N.20	Adolescent Girls Camp (26 nos)	0.008	252	2.016	0.015	852	12.780	400	6.000	300	4.50	200	3.000	28.296	100	1.500	0.000	0.000	1.500	29.796	2100		
4	N.N.20	Remedial Teaching for slow learners (4 months)	0.001	2000	2.000	0.001	5000	5.000	5000	5.000	5000	5.00	5000	5.000	22.000	5000	5.000	5000	5.000	5000	5.000	15.000	37.000	37000
5	N.N.20	Centre for street/Working children in Urban areas (6 nos)	0.008	40	0.320	0.015	192	2.880	192	2.880	192	0.88	192	2.880	11.840	192	2.880	50	0.750	50	0.750	4.380	16.220	1100
6	N.N.20	Centre for Migratory Children children in (8 nos)	0.008	30	0.240	0.015	328	4.920	328	4.920	328	4.92	328	4.920	20.320	328	4.920	50	0.750	50	0.750	6.420	26.740	1820
Sub Total(AIE)				7.640			40.325		27.800		23.300		20.300	119.365		17.300		8.000		8.000	32.300	152.665	0	
Part Total (EGS/AIE)				46.584			150.650		138.307		124.851		109.449	568.840		92.368		78.249		78.402	250.119	819.959	0	
New Schools																								
1	N.N.2	Salary of New Primary School Teachers (opened through DPEP-64, SSAI-10 Total - 94) Salaries are kept under salary of para-teachers		10		94		94		94		94		94		94		94		94		668		
2	N.N.3	Salary of New Upper Primary School Teachers	0.0600	20	1.200	0.2400	126	30.720	128	30.720	128	30.720	128	30.720	124.080	128	30.720	128	30.720	128	30.720	92.160	216.240	918
3	N.N.2	Equipment to New Schools (pn)			0.1000	20	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	44	4.400	28	2.800	28	2.800	9.400	9.400	94
4	N.N.3	Equipment to New Schools (UP)			0.2000	20	4.000	20	4.000	24	4.800			0.000	12.800		0.000		0.000		0.000	0.000	12.800	64
5	N.N.1*	Contingency to New Schools (PS+UPS)	0.0200	10	0.200	0.0100	158	1.580	158	1.580	158	1.580	158	1.580	6.520	158	1.580	158	1.580	158	1.580	4.740	11.260	116
Sub Total (New School)				1.400			36.300		36.300		37.100		32.300	143.400		36.700		34.800		34.800	106.300	249.700		
Grand Total				47.984			186.950		174.607		161.951		141.749	713.240		130.068		113.149		113.202	356.419	1069.659		

DISTRICT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

Sl. No.	Item No.	Description of Activity	2003-03			2003-04			2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	Total Phy. Target (2002-10)
			Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target		Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Research & Evaluation																								
Research																								
	N.N.15	Action Research	0.0300	10	0.300	0.0300	10	0.480	16	0.480	16	0.480	16	0.480	2.220	16	480	16	480	4	0.240	1.200	3.420	14
2	N.N.16	Workshop on research study (3 days x 40 participants)			0.000	0.0840	2	0.168	2	0.168	2	0.168	2	0.168	0.672	2	0.168	2	0.168	8	0.672	1.008	1.680	20
3	N.N.15	Small-scale classroom based research			0.000	0.0200	16	0.320	16	0.320	16	0.320	16	0.320	1.280	16	0.320	16	0.320	6	0.160	0.800	2.080	104
4	N.N.15	Mid Term Assessment study/Personal Assessment study			2.0000		0.000	1	2.000		0.000		0.000	2.000		0.000		0.000	1	2.000	2.000	4.000	2	
5	N.N.15	Conduct Annual Examination for students (Pry+UP)			0.000	0.00002	217116	4.342	220372	4.407	232678	4.654	227033	4.541	17.944	230439	4.609	233855	4.678	237404	4.748	14.035	31.979	25+06
6	N.N.16	Workshop on Research & Evaluation (3 days x 40 participants)			0.0840	2	0.168	2	0.168	2	0.168	2	0.168	2	0.672	2	0.168	2	0.168	2	0.168	0.504	1.176	14
7	N.N.16	Workshop on Sharing of Research findings (2 days x 40 participants)			0.0560	9	0.504	9	0.504	9	0.504	9	0.504	9	2.016	9	0.504	9	0.504	9	0.504	1.512	3.528	63
8	N.N.16	Special Workshop on Research works of previous project period (district level) 6 days x 48 participants			0.1400	4	0.560	4	0.560	0	0.000	0	0.000	1.120	4	0.560	0	0.000	0	0.000	0.560	1.680	12	
9	N.N.15	Reproduce research studies (Gender, SC, ST, IED)			0.0500	4	0.200	4	0.200	0	0.000	0	0.000	0.400	4	0.200	0	0.000	0	0.000	0.200	0.800	12	
10	N.N.15	Development and Production of Research Materials			0.2000	1	0.200	1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	0.200	0.600	1.400	7	
Planning & Management																								
11	N.N.16	Preparation of GP Village profile (Format printing)			0.0002	1428	0.286		0.000		0.000	1428	0.286	0.571		0.000	14.28	0.286	1428	0.286	0.571	1.142	5712	
12	N.N.16	Block-Level Workshop/District on Planning (40x1 days x 2 times, x30)			0.000	0.0280	18	0.504	18	0.504	18	0.504	18	0.504	2.016	18	0.504	18	0.504	18	0.504	1.512	3.528	126
13	N.N.16	Preparation of AMPS and mid-year review			0.000	0.3000	1	0.300		0.300	1	0.300		1.200		0.300		0.300		0.300	0.900	2.100	7	
14	N.N.16	Training to SRCs/UPS on Educational Management (5 days)			0.000	0.0039		0.000		0.000		0.000	445	1.558	1.558	0.000	145	0.504	300	0.504	1.558	3.115	960	
15	N.N.16	Training to DRG on Educational Management (10 days)			0.000	0.0070		0.000		0.000		0.000	20	0.140	0.140		0.300	20	0.140		0.300	0.280	40	

DISTRICT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

13	N.N.16	Cohort Study in schools	0.000	0.0010	1433	1.433	1433	1.433	1433	1.433	1493	1.493	5.792	1555	1.555	605	0.605	1636	1.636	4.796	10.588	10588	
14	N.N.16	Preparation of village based plan	0.000	0.0010	721	0.721	500	0.500		0.000	721	0.721	1.942	500	0.500		0.000	0.000	0.000	6.500	2.442	2442	
18	N.N.16	Compensation of Micro Planning Data/Cohort data etc.	0.000	0.0000		0.000		0.000		0.000		0.000	5.000		0.000		0.000	0.000	0.000	2.000	7.000	7000	
		M.I.S.						0.000						0.000	0.000		0.000	0.000	0.000	0.000	0.000	0.000	
19	N.N.16	MIS equipment /furniture/ upgradation/ maintenance/GIS		1.0000	1	1.000		0.000	2	2.000		0.000	3.000	1	1.000	2	2.000		0.000	3.000	3.000	6.000	6000
20	N.N.16	Telephone and internet charges for MIS		0.3000	1	0.300	1	0.300	1	0.300	1	0.300	1.200	1	0.300	1	0.300	1	0.300	0.900	2.100	7100	
21	N.N.16	Training to BRGS on DISE data collection (CRCC-170+Youth-170, BRG-20)		0.0007	370	0.259	370	0.259	370	0.259	370	0.259	1.036	370	0.259	370	0.259	370	0.259	0.777	1.813	2590	
22	N.N.16	DISE data collection (schools+EGSCs) & scrutiny		0.0015	2152	3.228	2152	3.228	2152	3.228	2152	3.228	12.912	2152	3.228	2152	3.228	2152	3.228	9.684	22.596	15064	
23	N.N.16	Dissemination Workshop for DISE data (District/Blocks)		0.0280	9	0.252	9	0.252	9	0.252	9	0.252	1.008	9	0.252	9	0.252	9	0.252	0.756	1.764	5300	
24	N.N.16	Consumables and Contingencies for MIS		0.4000	1	0.400	1	0.400	1	0.400	1	0.400	1.600	2	0.800	2	0.800	2	0.800	2.400	4.000	10000	
25	N.N.16	Training of MIS staff on modern software		0.2000		0.200		0.000		0.200		0.000	0.400		0.200		0.000		0.000	0.200	0.600	3000	
		Monitoring and Supervision						0.000						0.000	0.000		0.000	0.000	0.000	3.000	3.000	0.000	
26	N.N.16	Development and production of monitoring and Evaluation reports		0.3000		0.300		0.300		0.300		0.300	1.200		0.300		0.300		0.300	0.900	2.100	7100	
27	N.N.16	Monitoring & Supervision (TA/DA/HONORUM/CONVEYANCE to DRGs/BRGs & meeting)	0.5000		0.500	3.0000		3.000		3.000		3.000	12.500		3.000	1	3.000		3.000	9.000	21.500	50000	
28	N.N.16	Monthly meeting of DRGs/BRGs/CRGs (Planning/MIS)	NF	6	12	0.000	12	0.000	12	0.000	12	0.000	0.000	12	0.000	12	0.000	12	0.000	0.000	0.000	90000	
		Total		1.800		20.125		20.483		19.670		20.121	82.199		20.407		20.999		20.607	62.012	144.211		

DISTRCT : DHENKANAL

STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Item No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	Total Phy. Target (2002-10)	
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Project Management																							
1	N.N.17	Salaries for DPO Staff	3.1800		3.180	12	38.160	12	38.160	12	38.160	12	38.160	155.820	12	38.160	12	38.160	12	38.160	114.480	270.300	85
2	N.N.17	Furniture for DPO	1.0000		0.000	1	1.000		0.000		0.000		0.000	1.000					0.000	0.000	1.000		1
3	N.N.17	Equipment for DPO	1.0000		0.000	1	1.000		0.000		0.000		0.000	1.000					0.000	0.000	1.000		1
4	N.N.17	Consumables for DPO	0.0500		0.000	12	2.400	12	2.400	12	2.400	12	2.400	9.600	12	2.400	12	2.400	12	2.400	7.200	16.800	84
5	N.N.17	Contingencies for DPO	0.0500	3	0.150	12	2.400	12	2.400	12	2.400	12	2.400	9.750	12	2.400	12	2.400	12	2.400	7.200	16.950	87
6	N.N.17	Electricity & Water Charges	0.0100		0.000	12	1.200	12	1.200	12	1.200	12	1.200	4.800	12	1.200	12	1.200	12	1.200	3.600	8.400	84
7	N.N.17	Telephone Charges including installation cost	0.0200		0.000	12	1.200	12	1.200	12	1.200	12	1.200	4.800	12	200	12	200	12	200	3.600	8.400	84
8	N.N.17	House Rent for DPO	0.0500		0.000	12	0.960	12	0.960	12	0.960	12	0.960	3.840	12		12		12	0.960	2.880	6.720	84
9	N.N.17	TADA for DPO staff	0.0300		0.000	12	2.400	12	2.400	12	2.400	12	2.400	9.600	12	2.400	12	2.400	12	2.400	7.200	16.800	84
10	N.N.17	Vehicle Maintenance & POL	0.5000		0.000	3	1.800	3	1.800	3	1.800	3	1.800	7.200	4	2.400	4	2.400	4	2.400	7.200	14.400	24
11	N.N.17	Consultancy fees	2.0000	1	2.000	1	2.000	2	4.000	3	6.000	4	8.000	22.000	1	2.000	1	2.000	1	2.000	6.000	28.000	14
12	N.N.17	Books and Journals for DPO			0.1000	1	0.100		0.100	1	0.100	1	0.100	0.400	1	0.100	1	0.100	1	0.100	0.300	0.700	
13	N.N.17	Exposure to outside			0.5000	1	0.500		0.000	1	0.500		0.000	1.000	1	0.500		0.000		0.000	0.500	1.500	3
14	N.N.17	Operation and Maintenance of Equipments			0.2000	1	0.200	1	0.200	1	0.200	1	0.200	0.800						0.400	1.200	2.000	10
Total					5.330		55.320		54.820		57.320		58.820	237.610		54.120		53.620		53.620	161.360	382.970	

DISTRICT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE - ORISSA

Sl. No.	Norm No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	Total Phy. Target (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Repair & Maintenance of School Building																								
1	N.N.T	Repair Grant to each schools	0.0500	423	21.150	0.0500	1669	83.450	1669	83.450	1719	85.950	1769	88.450	362.450	1819	90.950	1850	92.500	1850	92.500	275.950	638.400	12768
Total					21.150			83.450		83.450		85.950		88.450	362.450		90.950		92.500		92.500	275.950	638.400	

DISTRICT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

Sl. No.	Norm No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	Phy. Target (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Civil Works																								
1	N.N.6	Additional Classroom (One room) for Primary	1.5000	15	22.500	1.5000	125	187.500	82	123.000	50	75.000	50	75.000	483.000		0.000		0.000	0.000	0.000	483.000	322	
2	N.N.6	Additional Classroom (two rooms) for Primary	3.0000	10	30.000	3.0000	41	123.000	25	75.000	20	60.000	10	30.000	318.000		0.000		0.000	0.000	0.000	318.000	108	
3	N.N.6	Additional Classroom (One room) for Upper Primary	1.5000	10	15.000	1.5000	20	30.000	20	30.000	38	57.000	10	15.000	147.000		0.000		0.000	0.000	0.000	147.000	98	
4	N.N.6	Additional Classroom (Two rooms) for Upper Primary	3.0000		0.000	3.0000	30	90.000	30	90.000	30	90.000		0.000	270.000		0.000		0.000	0.000	0.000	270.000	30	
5	N.N.6	Additional Classroom in UPS (One room for Class-VIII sections)	1.5000		0.000	1.5000		0.000		0.000		0.000	30	45.000	45.000		50	45.000	20	30.000	120.000	165.000	110	
6	N.N.6	Tube Well (Primary)	0.4000		0.000	0.4000	70	28.000	70	28.000	70	28.000	70	28.000	112.000	50	20.000	20	8.000		0.000	28.000	140.000	350
7	N.N.6	Tube Well (Upper Primary)	0.4000		0.000	0.4000	28	11.200	20	8.000	20	8.000		0.000	34.200					0.000	4.200	12.000	43.200	108
8	N.N.6	Toilets (Primary)	0.2000		0.000	0.2000	287	57.400	150	30.000	150	30.000	150	30.000	147.400	50				0.000	10.000	157.400	287	
9	N.N.6	Toilets (Upper Primary)	0.2000		0.000	0.2000	70	14.000	40	8.000	20	4.000	19	3.800	29.800		0.000		0.000	0.000	0.000	29.800	148	
10	N.N.6	Compound Wall (Primary)	0.7500		0.000	0.7500		0.000	100	75.000	100	75.000	100	75.000	225.000	50	37.500	49	37.500	69	51.750	126.750	351.750	486
11	N.N.6	Compound Wall (Upper Primary)	0.7500		0.000	0.7500	57	42.750	49	30.000	40	30.000	40	30.000	132.750	49	37.500	4	3.000	39	30.000	99.000	222.750	297
12	N.N.6	HM rooms for UP Schools	1.0000		0.000	1.0000		0.000	16	16.000	20	20.000	20	20.000	56.000	10	10.000		0.000	0.000	10.000	66.000	96	
13	N.N.6	Building for New Primary Schools	3.0000		0.000	3.0000	10	30.000		0.000		0.000		0.000	30.000		0.000		0.000	0.000	0.000	30.000	10	
14	N.N.6	Building for New Upper Primary Schools (SSA)	4.5000	4	18.000	4.5000	35	157.500	25	112.500		0.000		0.000	288.000		0.000		0.000	0.000	0.000	288.000	64	
15	N.N.6	Building for upgraded EGS centres to primary schools	3.0000		0.000	3.0000		0.000		0.000		0.000	50	150.000	150.000	50	150.000	50	150.000	31	93.300	393.300	543.300	181
16	N.N.6	Building for upgraded EGS UP centres to Upper primary schools	4.5000		0.000	4.5000		0.000		0.000		0.000	10	45.000	45.000	12	54.000		0.000	0.000	54.000	99.000	22	
17	N.N.6	Construction of Additional CRC building	2.0000		0.000	2.0000	10	20.000	6	12.000		0.000		0.000	32.000		0.000		0.000	0.000	0.000	32.000	18	
18	N.N.6	Electricity in Schools (Primary)	0.0500		0.000	0.0500	50	2.500	50	2.500	50	2.500	50	2.500	10.000	75	3.750	20	1.000	50	2.500	10.000	20.000	400
19	N.N.6	Electricity in Schools (Upper Primary)	0.1000		0.000	0.1000		0.000	50	5.000	50	5.000	60	6.000	15.000	50	5.000	20	2.000	30	3.000	18.000	25.000	260

DISTRICT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

20	N.N.6	Major Repair (Primary)	0.5000	0.000	0.5000	50	25.000	36	18.500	20	10.000	0.000	54.500	0.000	0.000	0.000	0.000	54.500	109	
21	N.N.6	Major Repair (Upper Primary)	0.5000	0.000	0.5000	30	15.000	20	10.000	20	10.000	21	10.500	45.500	0.000	0.000	0.000	0.000	45.500	90
22	N.N.6	Child Friendly Element	0.0500	0.000	0.0500	0.000	200	10.000	200	10.000	200	10.000	30.000	200	10.000	0.000	0.000	10.000	40.000	900
Total				85.500		833.850		684.500		514.500		578.800	2697.150	379.250	280.250	214.250	873.750	3570.900	0	

DISTRCT : DHENKANAL

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

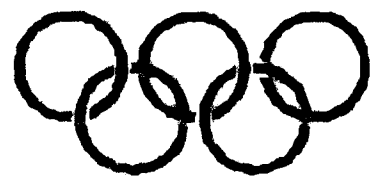
STATE : ORISSA

Sl. No.	Work No.	Description of Activity	2002-03			2003-04			2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	Total Phy. Target (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Community Mobilisation																										
		Enrolment/Retention drives in all schools	NF																							
2		Training to VEC members (2 days)	0.0005	1000	0.500	0.0005	10000	5.000	10000	5.000	9000	4.500	5456	2.728	17.728	15000	7.500	15000	7.500	5456	2.728	17.728	35.456	70912		
3		Training to MTA members (2 days)	0.0005	1000	0.500	0.0005	5456	2.728	10000	5.000	9000	4.500	10000	5.000	17.728	10000	5.000	10000	5.000	5456	2.728	17.728	35.456	70912		
4		Training to Master Trainers for VEC/MTA Training (10 per block- 3 days)				0.0021	80	0.168							0.168	80	0.168					0.168	0.336	150		
5		Community Awareness Campaign for Enrolment/Retention				7.0000		7.000		7.000		7.000		7.000	28.000		0.000		7.000		7.000	21.000	49.000			
		Special drives for retention of students in UP sections in selected schools				0.0050	300	1.500		0.000	300	1.500	800	4.000	7.000		0.000		0.000		100	0.500	0.500	7.500	1500	
7		Mobile Equipments for BRCs				0.5000	4	2.000		4	2.000		0.000	0.000	4.000		0.000		0.000		0.000	0.000	4.000			
8		Printing and Development of posters, leaflets, publications, cassette etc. on SSA				1.0000	1	1.000		1	1.000		1.000	1.000	4.000		1.000		1.000		1.000	3.000	7.000			
9		Organising state/Meets on various occasion				0.2000	5	1.000		5	1.000		0.000	0.000	4.000		0.000		1.000		5	1.000	3.000	7.000	05	
10		Orientation PRI members at block/district level (40 members x 90/-)				0.0240	9	0.216		9	0.216		0.000	0.000	0.864		0.000		0.216		9	0.216	0.648	1.512	03	
		Total			1.000		20.612	21.216		19.716		20.944	83.488		21.884		21.716		20.172		63.772	147.280				



Annual Plan
2002-03

CHAPTER - VIII



DISTRICT : DHENKANAL
STATE : ORISSA

CONSOLIDATED STATEMENTS
FOR FRESH PLAN UNDER SSA IN 2002-03

(Rs. in lakhs)

Sl. No.	Name of Intervention	Financial Outlay	%
1	Quality Improvement	53.185	21.84%
2	Innovation	21.698	8.91%
3	I.E.D.	5.918	2.43%
4	Education for Out of School Children	47.984	19.70%
5	Research & Evaluation	1.800	0.74%
6	Project Management	5.330	2.19%
7	Repair & Maintenance grant to Schools	21.150	8.68%
8	Civil Works	85.500	35.10%
9	Community Mobilisation	1.000	0.41%
	Total	243.565	100%

DISTRICT : DHANKANAL
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Quality Improvement							
Teachers Training							
1	N.N.12	DRG members Training for Teachers training to UP schools (20 Members DIET staff/Sr. Tr) (10 days x 70/-)	0.0049	20	0.098	Jan	10 DRGs for 7 days will be trained at SPO
2	N.N.12	7 Days Teachers Training on Quality Education (UP Schools)	0.0035	871	3.049	Jan-Mar	871 will be trained at DIET for 7 days
Teachers							
3	N.N.1	Salary to Additional Teachers after rationalisation to UPS	0.0900	126	11.340	Oct-Mar	126 posts will be filled up in 1st year against vacancy
4	N.N.1	Salary to Additional Teachers due to deployment of BRC/CRC (160 nos SSA-138 nos DPEP) = 22 nos	0.0900	22	1.980	Oct-Mar	22 Additional teachers in place of resource teachers
Grants							
5	N.N.10	School grant to Govt. Schools (UP)	0.0200	177	3.540	Jan	@ Rs. 2000/- to ME school
6	N.N.10	School grant to Govt. Schools (HS)	0.0200	236	4.720	Jan	@ Rs. 2000/- to High school
7	N.N.10	School grant to Govt. Schools (DPEP New Pry)	0.0200	10	0.200	Jan	@ Rs. 2000/- to New Primary school

DISTRICT : DHENKANAL
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

Rs. in lakhs)

8	N.N.11	TLM grant to teachers of UP schools	0.0050	883	4.415	Jan	
9	N.N.11	TLM grant to teachers of 1/3rd High schools for class-VIII	0.0050	472	2.360	Jan	
10	N.N.11	TLM grant to teachers of New UPS (64)+Upgraded PS(181)+Upgraded UPS(22)	0.0050	20	0.100	Jan	
11	N.N.11	Teachers Grant for Additional Teachers (Pry+UP)	0.0050	148	0.740	Jan	
		BRCs/CRCs					
12	N.N.19	Deployment of Resource teachers (20 Per block = 160 Nos(30 BRC+170 CRC). in DPEP 8 BRCC, 130 CRCCs are already deployed there)			0.000	Jan	vacancies for selected resource teachers (3 at BRC + 17 at CRCs per block) will be filled up by Addl. Teachers recruitment
13	N.N.19	Meeting & TA Rs.500/- to BRC per month (24 nos)	0.0300	16	0.480	Oct-Mar	For 6 months
14	N.N.19	Allowance Rs. 200/- to CRCCs per month (136 nos)	0.0120	6	0.072	Oct - Mar	For 6 months
15	N.N.19	Contingency to BRCs	0.1250	8	1.000	Jan	
13	N.N.19	Contingency to CRCCs	0.0250	136	3.400	Jan	
		Text books					
16	N.N.5	Free Text book to SC/ST & general girls children UP (Primay Section for schools/EGSCs)	0.0005	31382	15.691	Jan	
		TOTAL			53.185		

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YEAR WISE COSTING AND BUDGET FOR 2002-03

Rs. in Lakhs.

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Innovation							
Girls Education							
1	N.N.18	Meeting of lady selected VEC presidents/SHG leaders on girls retention	0.0007	100	0.070	Jan-Mar	
2	N.N.18	Gender issue workshops for Girls dropouts & Retention (2 days)	0.0560	10	0.560	Mar	
3	N.N.18	Meeting with MTA presidents of UPS on UP education of girls	0.0007	571	0.400	Mar	
SC & ST Education							
4	N.N.18	Training to Master Trainers on attitudinal issues (4 days 4 in each block Preferably UPS HMs)	0.0028	32	0.090	Jan	
5	N.N.18	Orientation to UPS teachers on SC/ST education (4 days)	0.0028	400	1.120	Feb-Mar	
5	N.N.18	Special development of TRW schools (UPS)	0.1000	5	0.500	Feb-Mar	
7	N.N.18	Sensitisation of Parents at ST belts in Kankadahad block regarding UP education (50 in each CRC for 17 CRC)	0.0300	17	0.510	Feb-Mar	
		Orientation to WEOs/TRW HMs/BRPs on					

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(Rs. in lakhs)

9	N.N.18	Special Attention to SC/ST children for Elementary education (5/- per SC/ST child)	0.00005	64435	3.222 Feb
		Computer Education			
10	N.N.18	Computer Education to selected UPS	0.8300	18	14.940 Jan-Mar for 18 UPS in 1st year
		TOTAL			21.698

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YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in Lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Integrated Education for disabled							
1	N.N.15	Training to teachers (UP) on IED in schools	0.0035	400	1.400	Feb-Mar	for 5 days
2	N.N.15	Training to Additional teachers on IED in schools	0.0035	148	0.518	Feb-Mar	for 5 days
3	N.N.15	Supply of aids and appliances to severe disabled children	0.0400	100	4.000	Feb-Mar	
TOTAL					5.918		

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YEAR WISE COSTING AND BUDGET FOR 2002-03

Rs. in Lakhs,

Sl No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Intervention for Out of School Children							
E.G.S.							
1	N.N.20	Remuneration to Education Volunteers (EGSCs Pri) (116 DPEP ASC+431 EGSC)	0.0400	400	16.000	Dec - Mar	for 4 months @ Rs. 1000/- per months (1 EV in one centre)
2	N.N.20	Training to Education Volunteers (Pri)	0.0210	400	8.400	Dec - Mar	for 4 months @ Rs 1000/- per month (2 EV in one centre)
3	N.N.20	Contingencies/Materials to EGS Centres (Pri)	0.0200	400	8.000	Jan	
4	N.N.20	TLM to E.V.s (Pri)	0.0050	400	2.000	Jan	
5	N.N.20	Teaching Materials for SC/ST/Girls students (Pri)	0.0005	5000	2.500	Jan	to SC/ST & Girls students
6	N.N.20	Orientation-cum-Workshop on monitoring and super vision of EGSCs (Pri) for BRPs (2 days)	0.0014	160	0.224	Jan	
7	N.N.20	Remuneration to Education Volunteers (EGSCs UP 10x2=20)	0.0400	20	0.800	Dec - Mar	
8	N.N.20	Training to Education Volunteers (UP)	0.0210	20	0.420	Dec - Mar	
9	N.N.20	Contingencies/Materials to EGS Centres (UP)	0.0400	10	0.400	Jan	
10	N.N.20	TLM to E.V.s (UP)	0.0050	20	0.100	Jan	

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YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

11	N.N.20	Teaching Materials for SC/ST/Girls students (UP)	0.0005	200	0.100	Feb
12	N.N.20	Bridge Course Camp	0.008	283	2.264	Jan-Mar
13	N.N.20	Mini School (Residential-1)	0.008	50	0.400	Jan-Mar
14	N.N.20	Adolescent Girls Camp	0.008	252	2.016	Jan-Mar
15	N.N.20	Remedial Teaching for slow learners (4 months)	0.001	2000	2.000	Jan-Mar
16	N.N.20	Centre for street/Working children in Urban areas (6 nos)	0.008	40	0.320	Jan-Mar
17	N.N.20	Centre for Migratory Children children in (8 nos)	0.008	80	0.640	Jan-Mar
18	N.N.3	Salary of New Upper Primary School Teachers	0.0600	20	1.200	Dec-Mar
19	N.N.11	Contingency to New Schools (PS+UPS)	0.0200	10	0.200	Jan
Total					47.984	

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YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in Lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Research & Evaluation							
1	N.N.16	Action Research	0.0300	10	0.300	Feb	
2	N.N.16	Computerisation of Micro Planning Data/Cohort data	1.00000	1	1.000	Jan-Mar	
3	N.N.16	Monitoring & Supervision (TA/DA/HONORIUM/conveyance to DRGs/BRGs for PS/UPS)	0.50000	1	0.500	Jan-Mar	For monitoring, monthly meeting of DRGs/BRGs TA/DA, travelling charges to be paid
		TOTAL			1.800		

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YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs.)

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Project Management						
1	N.N.17 Salaries for DPO Staff	2.9950	1	3.180	Jan-Mar	
2	N.N.17 Consultancy fees	2.0000	1	2.000	Jan-Mar	
3	N.N.17 Contingencies for DPO	0.0500	3	0.150	Jan-Mar	
	TOTAL			5.330		

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Rs. in lakhs.

Si. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Repair & Maintenance of School Building						
1	N.N.7	Repair Grant to each schools	0.0500	423	21.150	Feb-Mar
	TOTAL			21.150		

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(Rs. in lakhs)

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
			Civil Works			
1	N.N.6 Additional Classroom (One room) for Primary	1.5000	15	22.500	Jan-Mar	
2	N.N.6 Additional Classroom (two rooms) for Primary	3.0000	10	30.000	Jan-Mar	
3	N.N.6 Additional Classroom (One room) for Upper Primary	1.5000	10	15.000	Jan-Mar	
4	N.N.6 Building for New Upper Primary Schools (SSA)	4.5000	4	18.000	Jan-Mar	
	Total			85.500		

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YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in Lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Community Mobilisation							
2		Training to VEC members (2 days)	0.0005	1000	0.500	Jan-Mar	for selected UPS (125 schools)
3		Training to MTA members (2 days)	0.0005	1000	0.500	Jan-Mar	for selected UPS (125 schools)
Total					1.000		



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