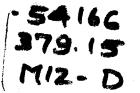
FOR OFFICIAL USE ONLY



GOVERNMENT OF MIZORAM EDUCATION DEPARTMENT

DRAFT ANNUAL PLAN 1989 - 90



_ BRAL EDUCATION INCLUDING ARTS & CULTURES, TECHNICAL EDUCATION

STATEMENT OF PROPOSED ANNUAL PLAN 1989-90 EDUCATION : MIZORAM

No. in lakh)

r 3		Seventr	1985-86	1986-87	1907-88	1966-89		1989-90	
Sl No.	Name of Scheme	Plan (1985-90) outlay	actual expen- diture	a s tual expendi- ture	actual expen- diture	Approved outlay	Antici- pated expdr.	Proposed outlay	Of which capital content
i	2	3	4	5	5	7	8	9	10
1.	Elementary Education	825.00	129.85	170.00	196.00	230.00	230.00	372.30	-
2.	Secondary Education	500.00	86.ED	100.00	100.00	110.00	110.00	179.55	-
з.	Teachers Education	160.00	25.63	40.00	50.00	55.00	55.00	9 1.93	5.00
4.	University Education	165.00	27.20	35.00	46.00	69.00	69.00	105.07	-
5,.	Adult Education	50.00	13.00	5-00	6.00	7.00	7.00	24. 00	-
٤.	Direction, Administration	50.00	4.90	5.00	9.JC	11.00	11.00	19.25	16.00
7.	Other Programme	25.00	3.00	4.00	15.00	20.00	20.00	31.80	-
	Total of General Education	1775.00	322.00	359.30	422.00	502.00	502.00	8 23. 90	21.00
8.	Technicel Education	205.00	28.00	30.00	43.00	45.80	45.00	83.33	55.00
9.	Arts & Culture	75.00	9.60	25.30	30.00	30.00	30.00	39-16	_
	TOTAL EDUCATION :	2055.00	327.08	414.00	495.80	577.00	577.00	94 6.3 9	76.00



4.

-2-2 PLN-1 M12-10

ANNUAL PLAN 1989-90 EDUCATION DEPARTMENT MIZORAM

Introduction :

This second Annual Plan 1989-90 of Mizoram, after her attainment of statehood, is featured by schemes and programme for consolidation, improvement, administrative expansion of the educational system and organisation in the state to effect overall satisfactory progress in all the pyered of activities monitored by the education department. The proposed outlay of this plan is Rs. 946.39 lakhs which enbodies an increase of 64.01 p.c. over the approved plan outlay for 1989-90. Priority of preminence is given to the programme for universalization of elementary education in the state. It includes the scheme for maintenance of upgradation of the matriculate aided primary school teachers to regular posts, removal of single-teacher schools and provision for giving other facilities to effect improved condition of teaching in our schools. The plan also includes a proposal for giving recurring grants-in-aid to unaided recognised middle and high schools as measure for stabilization and maintenance of uniformity of standard of education. This scheme will have a very encouraging impact on the lives of the village communities in the state. Other programmes like art and culture, adult education, technical education, higher education, teacher education, hindi education, etc. have also their due place in the plan.

The plan has been prepared following the instructions as closely as possible and the barest minimum requirement of fund is proposed to be provided in the plan.

an seine Seine Seine Seine Seine

SCHEME -WISE DESCRIPTION

I. <u>ELEMENTARY EDUCATION</u>

The provision of Rs 825.00 lakhs has been earmarked and approved for elementary education for the Seventh Five Year Plan 1985-90 which is far from adequate to meet the bare minimum requirement of expenditure during the Five Year Plan . Out of this provision, Rs 725.85 lakhs had been approved for expenditure during the last four years including the financial year 1988-89, thus leaving a balance of Rs. 99.15 lakhs only. The amount of Rs. 372.30 lakhs is now porposed for schemes and programmes under the elementary education for the Annual Plan 1989-90.

A. PRIMARY STAGE OF EDUCATION

A provision for appointment of 248 Primary school teachers including upgradation of 202 aided teachers to the regular posts had been approved during the last four financial year of the Seventh Five Year Plan 1985-90.

In Mizoram, villages were grouped together during the late sixties and many villages were deserted for some years. Again, in the late seventies, many of the old village were raclaim by the villagers who started a primary school of their own accord. In many interior villages and hamlets, fuch schools had spring up. The Department could not ignore the existence of such schools and since the villagers could not afford to maintain their schools for long, single-teachers were given to those schools. It is, therefore felt necessary to strengthen the singleteacher schools by appointing additional teachers during the Annual Plan 1989-90 for which a provision for appointment of 50 additional teachers (Aizawl - 25(+) Lunglei - 10(1, Pawi - 5(+), Lakher - 5(+), Chakma - 5 = 50) is provided.

The on-going schemes for non-recurring expenditure for incentives to the students, qualitative improvement and construction of school buildings are proposed to be included during the Annual Plan 1989-90. The programme under elementary education during 1989-90

is mainly maintenance and improvement of the spilled over schemes.

The financial involvements for the schemes during

198	39-90 ar	e a s f ollows :-				
1.	. <u>Primary Schools in Aizawl & Lunglei Districts</u>					
		(<u>Rupees in :</u>	<u>lakhs</u>)			
	1)	Appointment of teachers				
		a) Salary of 183 existing 38.00 teachers for 12 months on 1200-2040/-p.m.				
		b) Salary of 35 additional 3.70 teachers for 6 months on Rs. 1200-2040/-p.m.				
		₩OTAL NF (a) & (a) 41.70				
	2)	Incentives a) Supply of free books 1.00 and stationary				
		b) Supply of uniform to 1.00				
		poor students Total of (2) : 2.00				
	3)	Construction of school huildings 5.00				
	4)	 <u>Qualitatives improvement</u> a) Socially useful productive work 1.00 b) Supply of science kits & appa- 1.00 ratus c) Organisation of short course 0.50 				
		training/seminar				
		d) Supply of furniture 1.00				
		e) Supply of games & Sports 1.50 materials				
		f) Supply of teaching aids & 1.00 equipments				
		Total of (4) : 11.00				
	Total	of Aizawl & Lunglei Districts : 59.70				
2.		nance of Primary Schools under the Autonomou to Councils	18			

(i) Pawi Distirct Council

(1)

- <u>Maintenance of teachers</u> a) Salary of 25 existing teachers 5,50 for 12 months on R. 1200-2040/-p.m.
 - Salary of 5 additional teachers b) tor 6 months on Rs, 1200-2040/-0.60

Total of (1) : 6.10

XI^{*} (A) - 5₀₀₀ - 1

(2) Incentives	(Rupees in lakh)
(a) Supply of free books and stationery	0.80
(b) Supply of uniforms to poor students	
TOTAL	of (2) 1.60
(3) Construction of school building	4.00
(4) Qualitative improvement	
(a) Social useful productive work	0.80
(b) Supply of science kits & apparatus	0.80
(c) Supply of furniture	0.80
(d) Educational technology & radio support	0.80
(e) Supply of games & sports materials	0.80
(f) Teaching aids & equipments	
TOTAL of	(4): 4.80
TOTAL OF PAWI DISTRICT COUNCIL :::	16.50)
<pre>(ii) Lakher District Council (1) Maintenance of teachers</pre>	
(a) Salary of 25 existing teachers for 12 months on Rs. 1200-2040/-	5.50
<pre>(b) Salary of 5 additional teachers for 6 months on Rs. 1200-2040</pre>	0.60
TOTAL	of (1) 6.10
(2) <u>Incentives</u>	
(a) Supply of free books and sationery	0,80
(b) Supply of uniforms to poor students	0.80
TOTAL	of (2): 1,60
(3) Construction of school buildings	4.00
(4) Qualitative improvement	
(a) Socially useful productive work	0,30
(b) Supply of science kits and	Ç.80
(c) Supply of furniture	0.80
(d) Educational technology and radio support.	\$.80
<pre>(e) Supply of games & sports materials</pre>	€. 80
(f) Teaching aids & Equipments	
TOTAL of	(4) : 4.80
Total_of_Lakher_District_Council_:	<u> </u>

-

(iii) Chakma District Council

(1)	Maintenance of teachers	(Rupees in Lakhs)
	(;) Salary of 15 existing teachers	3,30
	<pre>(b) Salary of 5 additional teachers for 6 months on Rs. 1200-2040/-p.m.</pre>	0.50
	<u>Total_of</u>	<u>(1) : 3,20</u>
(2)	Incentives	
	(a) Supply of free books & stationery	080
	(b) Supply of uniforms to poor students	
	Total of	(2): 1,60
(3)	Construction of school building	2,00
(4)	Qualitative improvement	•
	a) Socially useful productive work	0.,80
	b) Supply of science kits & apparatus	080
	c) Supply of furniture	0,80
	d) Educational Technology & Radio	0,80
	e) Supply of games & sports materials	0.80
	f) Teaching aids & equipments	0,80
	Total of (4): 4.80
	Total of Chakma District Council :	12,30
	Total of District Council :	45.90
	Total of Primary Stage of Education :	105.00

. .

B MIDDLE STAGE OF EDUCATION

1. Strengthening of Govt. Middle Schcols.

NI (A) - 7

There are 13 casual employees engaged as and in place of Grade IV staff in the Govt. Middle Schools and out of which 8 casual employees have been appointed to regular posts leaving 5 casual employees till date and most of them have been employed for morphan five years. It is, therefore, considered necessary to create 5 posts of Chowkidars for absorption of these casual employees to the regular posts during 1909-90 in addition to the maintenance of the existing 8 Chowkidars and five teachers. Some more additional teachers are also required for strengthening of the Govt. Middle Schools where there are only 3 teaching staff. The programme and financial implication for Govt. Middle Schools during 1989-90 are as follows :-

(1) Appnintment/maintenance of staff.

(Rupees in lakhs)

- a) Salary of B existing Chowkidars on 2.19 Rs. 750-940/- p.m and 5 existing teachers In Rs. 1200-2040/- p.m for 12 months.
- b) Salary of 5 new Chrwkidar on 750-940/-p.m. 1.35 and 10 additional teachers on Rs.1200-2040/p.m. for 6 months.

Total of (1) : 3.45

(2)	Incentives to students	1.00
(3)	Construction of school buildings	5.00
(4)	Qualitative improvement	2,00

Total of Govt.Middle School : 11.45

2. Maintenance of aided Middle Schools

There are now 149 Middle Schools maintained under grants-inaid system under Plan Scheme. Most of the Middle Schools are located in the area where there are no facilities for students to study beyond the primary school level. There are now 60 middle schools already opened for which no grants-in-aid have been given by the ^Uepartment for maintenance. These schools are maintained by the people of their respective localities with contribution and donation. There was justification for opening these schools keeping in view that a middle school is a part and parcel of the elementary education and ultimately, that the programme for universalisation of elementary education may be effectively implemented under the 20-Print Programme. A scheme for

••••/-

taking over of 50 schools under deficit aided system had been made and approved during 1988-89. However, only 14 schools had been takan over leaving 36 schools due to shortage of fund;

The department, therefore, proposes that these 36 private middle schools be taken under the deficit aided system during the Annual Plan 1989-90. There are now 240 deficit aided middle schools in Mizoram which are not provided with craft teachers and peons and out of which, 135 are maintained under plan scheme.

The department considere it necessary to provide all these schools with craft teachers and peons. The schools maintained under Non-Plan would be provided under Non-Plan Budget and those maintained under Plan from the Plan scheme.

The programme and the financial requirement are as follows:-

(1) Maintenance of staff

- (2

(3 (4 (Rs. in lakhs)

	A)	Maintenance of teachers in 1 existing aided middle school 12 months.			184.00
	Ь)	^T aking over of 36 private mi under the deficit aided syst	. ddle sch od em fo r 6 n)l nonths	34,00
	с)	Maintenance of new 135 craft 12 months.	teach ers	for	24.00
			Total of (242.00
')	Inc	entives			
	a)	Supply of free books & static	nery		1.00
	5)	Uniforms to poor students ,	-		1.00
			Total of (2) i	2.00
)	Coni	struction of school buildings		1	5.00
)	Qua.	litative improvement			5.00
	Jota	al of assistance to Non-Govt.	Middle Srh		254,00
	Tote	al of Middle Stage of Educati	on :		265.45

C. OTHER PROGRAMME

1. State Administration

(Rs. in lakhs)

0.50

a) Salary of existing Joint Director of Education on Rs.3000-4500/- for 12 months

2. Primary Inspection

The present strength of staff in the offices of the Sub-Divisional Education Officers is inadequate to cope with the eveincreasing day to day official works. Hence LDC and Grade IV are employed on casual basis. It is, therefore, felt necessary to create 2 posts of LDC, 2 posts or Accounts Assistant and 2 posts of Grade IV for oborption of the casual employees during 1989-90.

The schemes and financial implication are as follows :- (1) <u>Appointment/maintenance of staff</u> (<u>Rs.in lakhs</u>)

a) <u>Sa</u>	lary of existing staff			
i)	Peon for Clamphai SOEO	-	1(Rs. 750-940)	ł
ii)	Account Assistant for Champhei SDEO	-	1 (Rs.1200-2040)	0.95
iii)	Driver for Kolasib SDEU	-	1(Rs. 950-1400)	
i∨)	U.D.C.		1(Rs.1200-2040)	
v)	C.E.O.	-	1 (Rs.1400-2600)	
	lary of new staff for 6 mont		2(Hs. 950~1500)	1
17	Kolasib SDEAs		E(184)30-13007	0.40
ii)	Grade IV for Lawngtlat	-	2(Rs. 750- 940)	
ii i)	Account Assistant _w for Saiha and Aizawl West SDEJ.	-	2(Rs.1200-2040)	
	Total of Inspection]_:	nann-skaffinkere	(~ 5" () <u>1 40</u>
	1.85			
	Total of Elementary	<u>L'Ed</u>	ucation :	372.30

XI(A)-10

II. SECONDARY EDUCATION

1. Improvement of existing Gove.High Schools

There are now 14 Govt. High Schools in Mizoram. It is proposed that the existing schools be improved by increasing expenditure on them and by maintaining the existing staff during the financial year 1989-90 as follows :-

(1) <u>Salary of existing staff</u>	(<u>Rs, i</u> r	<u>lakhs</u>)
(a) Science and Mathematic Teachers	- 11(Rs.1400-2300)	2.85
(b) Pean & Chowkidar	- 11(Rs.1400-2300) - 2(Rs. 750- 940)	200
(2) Travelling expenses	-	0.20
(3) Office expenses	-	0,50
(4) Construction of school buildi	ings	5.00
(5) Qualitative improvement		3.00

Total of Govt. High School : 11.55

2. Maintenance and strengthening of sided High Schools

The Department has now maintained 48 aided high schools under plan scheme. There are also 32 High Schools already opened with the permission of the department. These schools have been financed by the people of their respective localities with limited sources - contribution and donation. The department considers it necessary to place 10 schools out of 32 private high schools under the deficit aided system within the Annual Plan 1909-90. There are 65 aided high schools without Graft teachers, of which, 45 schools are maintained under the plan scheme. It is, therefore, proposed that all these aided high schools be also provided with craft teachers as other aided high schools so that uniformity of standard for all aided high schools could be maintained. The schemes and the financial implecation for the Annual Plan 1989-90 are as follows :-

(1) <u>Maintenance of staff</u>	(<u>Hs. in lakhs)</u>
a) Salary of staff of 48 existing aided high schools for 12 months	111.00
b) Upgradation of 1D private high schools under the deficit aided system for 6 months	12.00

TT-(A)IX

	(c) Salary of 45 new croft teacher for 12 months	7.60	
·	Total of (1) :	130.60	
(2)	Incentives-supply of text books and stationery	1.00	
(3)	Construction of School buildings	10.00	
(4)	Qualitative Improvement		
	(a) Socially useful productive work	1.00	
	(b) Furniture	2,00	
	(c) Teaching aides and equipmants	1.00	
	(d) Games & Sport materials/organisation of sports	4.00	
	(e) Hostel facilities	1.00	
	(f) Study tour for students	2,00	

Total of (4) : 11.00

Establishment of higher Sucondary Schools (+2 Stage) З.

The scheme for opening of +2 stage in 5 high schools had been approved and the scheme for the purpose had been included in the Annual Plan since 1985-86. This scheme will be spilled over during the Annual Plan 1989-90 as below :

(1) Maintenance of Staff fur 6 months

	 (a) Principal (b) Vice-Principal (c) Teacher/Lecturer (d) U.D.C. (e) L.D.C. (f) Duftry 	- 5(Rs. 3000-4500) $- 5(Rs. 2200-4000)$ $- 40(Rs. 2200-4000)$ $- 5(Rs. 1200-2040)$ $- 5(Rs. 950-1500)$ $- 5(Rs. 775-1025)$	12.00
	(2) Construction of school(3) Qualitative improvement	-	1.40 1.00
		Total of +2 stage	14.40
Iotal	of assistance to Non-Govt	. High Schools :	167.00
4.	Secondary Inspection		0.50
	(a) Travelling expenses (b) Stationery	-	0.50
		Total of Inspection :	1.00
	TOTAL OF SECONDARY EDUCAT	ION :	179.55

III. TEACHERS EDUCATION, SCIENCE PROMOTION AND SCERT

During the Sixth Five Year Plan, Teachers ^Education, Science Promotion and State Council of ^Lducational Research and Training functioned separately. During the Seventh Plan, it has been proposed to bring these wings under one Administration. The proposed reorganisation of the various wings with the financial requirements during the year 1989-90 are given in the subjoining pages.

The new Centrally sponsored Scheme of Vocationalization of Education has been accepted by the Government of Mizoram for implementation in 4 Higher ⁵econdary Schools from the year 1988-89 under the metching pattern of 50:50 for Vocational Education Cells at the Directorate, State Council of ^Educational Research & Training (SIVE) and District Effices, 75:25 for Higher Secondary Schools and 100% Central Fund (100:0) for construction of class rooms, equipments, programmes and printing. The total estimated cost for the scheme during 1989-90 is R. 47.41 lakhs, of which the state share needed for matching cost of establishing Vocational Education Cells at the Directorate, State Council of ^Lducational Research & Training and District Offices is R. 3.56 lakhs. This is reflected under Direction and Administration 4 Ving below :-

Again, the new C.S.S. Educational Technology Programme for schools requires 25% from the State Government for supply of T.V. Sets to schools, The total cost for this scheme during 1989-90 is R.18.2 lakhs of which the state share in the pattern of matching at 75:25 comes to 4.55. This is again reflected under the Direction and Administration Ving below :

1.	Direction and Administration :			
<u>1</u>)	(a) Salary of existing (of staff		
	1) Joint Director	- 1 (Rs. 3000-4500)	1	
	ii) Accountant	- 1(Rs.3000-4500) - 1(Rs.1400-2300)	1.33	
	iii) Driver	- 1(ks. 950-1400)		
	iv) Peon	- 1 (lls. 750-940)		

v) Sweeper

- 1(Rs. 750-940)

	(b) <u>Salary of Staff (new)</u>		
	i) Assistant	- 1(Rs.1400-2300)	
	ii) Steno Grade-III	- 1(Rs.1200-2040)	0.80
	iii) Store Keeper	- 1(Rs. 950-1500)	0.00
	iv) Driver	- 1(Rs. 950-1400)	
	v) Peon	- 1(Rs. 750- 940)	
1	Wages	84	0.20
)	Travelling Expenses	ăm,	0.20
)	Affice expenses	9	0.50
)	Publication		0.40
)	Construction of SCERT complex	-	5.00

(0)	CONSCIDENTIAL OF OPENI COMPLEX		a e0a
(7)	Maintenance of Vehicle	ung	0.30
(8)	Books and Magazine s	-	0.20
(9)	Training/Seminar/Workshops		N .5 0
(10)	Matching Contribution for New Technology (School) Scheme at		4.55
⊈11)	Matching Contribution for Voca of Secondary Education	ationalization	3,56

Total for Direction and Administration : 17.54

2. <u>Teachers Training Institute (TFI)</u> :

(2)
(3)
(4)
(5)
(6)

In the last two years, the provision of 10 now posts, which are essential for the Training Institutes, were approved and created under contrally sponsored scheme. Also two new items such as training of ^Craft ^Teachers and extension services were placed for the new innovation of the institute.

As such requirement for the new posts and other items have to be included in the annual plan 19\$9-90.

Further, under the scheme of National Policy on Education, the Institute of Aizawl and Lunglei have been upgraded as District Institute of Education and training during 1988-85 under Centrally Sponsored Scheme. However, the State Government has to share a substantial amount of money for improvement of the present institution as well as for the activities of the DIET. It is, therefore, added one new more item for construction of girls hostel during 1983-90 and the on-going scheme for construction of Principal quarter.

Two training courses of craft teachers of 6 months each have to be conducted and more extension services for inservice teachers of elementary school teachers will also be enhanced under DIET which will function as an agency for Orientation and Massive Teachers Training Programme during the year. According to the new policy, each and every school teachers should attend atleast one month training every five year.

- The new DIET will have seven academic branches :
- (a) Pre-Service Teacher Education
- (b) In-Service Programme and ^Extension Services.
- (c) District Resource Unit for Adult and Non-Formal Education.
- (d) Planning and Management
- (a) Education Technology.
- (f) Worl: Experience.
- (g) Curriculum and Evaluation.

Teachers' Training Institute, Aizawl is lying at the Outskirt of Aizawl and due to this situation the faculty and administrative members of this Institute very often meet dificulties in getting Bus and that always humper the office and institutional works. One to this inconveniences SCERT which is within this compound was given a Bus for efficient works. It is therefore suggested that a sum of ks. 3,12,000/-(Rupees three lakhs twelve thousand) only is proposed in the budget 1989-90 for regular and efficient working of the office and the training courses.

As already pointed out in the last approved Annual Plan Training Institute at Aizawl is now being upgraded to District Institute of Education and Training (DIET) Govt. of India has already approved the project proposals submitted for the purpose.

The District Institute of Education & Training (DIET) will have 7(seven) acadmic branches with one Senior Lecturer with the rank of Professor of a College in Mizoram with supporting Lecturers.

The main functions of the branches will be giving of comprehensive in service training and extension works which will require location of training centres at interior places many a time to economise the expenditure on TA/DA if deputed teachers.

To implement these programmes effectively and successfully as desired by the National Policy on Education 1986 the existing Vehicle will not cater to all the needs of the different branches of the District Institute of Education & Training (DIET). It is, therefore necessary to have atleast one more vehicle for the implementation of training programmes for Elementary School ^Teachers of Aizawl District. Hence purchase of one vehicle is provided in the Budget 1989-90.

It is therefore, required to give more attention to the Training Institute/DIETS for the active implementation of National Policy of **Ed**ucation 1986. The following schemes and financial requirements are included in the Annual Plan 1989-90.

1) Appointment of Staff :

(1) Salary of existing staff

(<u>Rs, in lakhs</u>)

a) U.D.C.	1(Rs.1200-2040)	
b) Library Assistant	2(Rs. 950-1500)	1.70
c) Grade IV	6(Rs. 750→ 950)	• • •
d) Driver	1(Rs. 950-1400)	

(ii) New Posts proposed for 6 months

a) Asatt. Librarian	1 (Rs.1200-2040)	
b) Sweeper	1(Rs. 750- 940)	0.35
c) Cooks	3(Rs. 750- 940)	

.	~ / A \		a br
Total	of (1)	:	2.05
			and and a set

erre.

2)	Office expenses	-	1.50
3)	Study Tour	~	1.50
4)	Teaching Aids & Equipments	~	1.50
5)	Games & Sports	~	88.
6)	Training of Craft Teacher	~	2.60
7)	Extension ^S ervices	~	1.50
8)	Construction of Principal Qua:	rter (Type V)	0.50
9)	Maintenance of Vehicle	~	1.05
10)	Construction of Girls Hostel	-	0.50
11)	Purchase of 1 Bus	Din a	3,12
	Total of Teacher Training Ins	titute	16.57

3. <u>MIZORAM INSTITUTE OF EDUCATION</u>

The Institute was established by the Government of Mizoram in 1975 with a view to catering the professional needs of the inservice teachers who are yet untrained professionally and also to revoming the backlog of untrained teachers which stands in the ways of qualitative improvement of secondary education in the state. It is affiliated to the North-Eastern Nill University. Since its inception it has been running in the annexe of the Govt. Higher Secondary and Multipurpose School, Aizawl.

The Government has shifted the Institute to a new campus which is spacious enough to provide more scope for construction of more buildings as well as extension of the existing ones. It is therefore, heartening that schemes for improvement of the Institute can now be taken up to make the Institute a befitting one for the professional inservice training of teachers. Hence the following schemes are proposed to be included in the Annual Plan 1989-90.

- Construction/Extension/Restructuring of the existing building - The following scheme are proposed to be taken up during 1989-90.
 - i) Establishment of Science Laboratory.
 - ii) Establishment of Library Reading Room.
 - iii) Establishment of ^Seminar Hall.

The middle portion of the existing building which was constructed specifically for a Tennis Court can be restructured into a Seminar Wall by pulling down the upper portion of the building.

iv) Improvement of Science Laboratory and Library facilities.

2. <u>Appointment of staff</u>: In addition to the existing staff viz. Lecturer, Chnema Operator and ^{Sweeper}, the following posts and proposed to be created during 1989-90.

> i) <u>Science Demonstrator</u> : Science is one of the subject of teaching specialization in the B.Ed Course. Therefore, to make productive use of the equipment supplied to the Institute and also to get the trainees involved in the practical aspect of science teaching as an effective and realistic science subject contents it is essential to create a post of Science ^Uemonostrator in the scale of pay Re 1400-2300/-

- ii) <u>Library Attendent</u> The post is proposed to be created during 1989-90 in the pay scale of As 750-900/- p.m.
- iii) <u>Upper Division Clerk</u> To cope with the increasing the volume of work, it is proposed that a post of Upper Division Clerk in the scale of pay of Rs 1200-2040/- pm be created during 1989-90.
 - 3. <u>Purchase of Bus</u>: As mentioned above, the MIE at Chandmary has been shifted to a new locallity at Republic Veng, remote from the existing bus routes making the movement to and from the campus a great provlem for the staff and the students trainees.

The problem it still greater for those trainees coming from rural areas mainly due to the absence of hostel, facility in the campus itself. To alluviate this problem, it is proposed that a bus be purchased for use by the staff and trainees. The financial requirement of the amount of Rs 3,12,000/- for purchase of a bus therefore is proposed to be included in the Annual Plan 1989-90.

4. Continuing Education for teachers :

The continual changes in the educational theories and practise is an admitted fact. The teacher, being the kingpin in the process of education ought to be changed corresponding to these changed if the quality of school education is to be improved at all. In fact, the techniques and skills a teacher uses at one time becomes outdated and obsolete scon. Therefore, it is essential to keep the teacher updated and kept in tune with these changes otherwise no improvement in the quality of school education can be expended and realised; hence the need for continuous education for teachers. It is, therefore, proposed to include a scheme for continuing education for teachers and primary school teachers educators in the plan budget fat 1989#90.

The above schemes with financial implications is summed up as follows :--

🗢 - 1975

ppintment of staff :	Rs, in Jak	ths
) Salary cf existing staff		
a) Lecturer 1(Rs.2200-4000)	0.50	
b) Cinema Operator 1(Rs.1200-2040)	0.25	0.91
c) Sweeper 1 (Rs. 750-940)	0.16	
Salary for proposed new posts		
a) Science Bemonstmator 1(1400-2300)	0.28	
b) Lib.Attendent 1(Rs.750-940)	0.16	
c) Upper Division Assistant		
1(R. 1200-2040)	0.25	0.80
d) Driver 1 (Rs.950-1400)	0.22	
	 b) Einema Operator 1(Rs.1200-2040) c) Bueeper 1 (Rs. 750-940)) Salary for proposed new posts a) Science Demonstrator 1(1400-2300) b) Lib.Attendent 1(Rs.750-940) c) Upper Division Assistant 1(Rs. 1200-2040)) Salary of existing staff a) Lecturer 1(Rs.2200-4000) 0.53 b) Cinema Operator 1(Rs.1200-2040) 0.25 c) Bueeper 1 (Rs. 750-940) 0.16) Salary for proposed new posts 0.28 a) Science Demonstrator 1(1400-2300) 0.28 b) Lib.Attendent 1(Rs.750-940) 0.16 c) Upper Division Assistant 0.25

The handle the bus it is essential to create this post.

(2)

Construction/Extension/renovation/restructuring of the building :

i) ^E stablishment of Science Laboratory	0.10 .
ii) Establishment of Library Reading room	0.50
iii) Establishment of Seminar Hall	1.00

Considering the programmes envisaged to be organised in the Institute especially the continuing education programmes for teachers it is essential to have this type of hall. The seminar hall can be easily prepared by restructuring the existing hall.

(3)	Office expenses	0,50
(4)	Continuing ^E ducation for ^T eachers	.5 0
(5)	Travelling ^t xpenses	0.20
(6)	Study tour	0.70
(7)	Qualitative Improvement	. (
	and equipments & Library facilities.	2.00
(8)	Purchase of 1 bus	3.12

TUTAL OF MIE :

Rs. 10.33

4. SCIENCE PROMOTION WING :

During the last past of the sixth Plan, the Wing is placed under Secondary Education Programme, but during the Seventh Plan the Wing is placed under teachers education Programme. The department of Education has given importance to the improvement and re-organisation of Science and Mathematics and during the ^Eight Plan it is proposed to convert the Science Promotion Wing into State Institute of Science Education.

(A) <u>SCIENCE LABORATORY</u> :

For the improvement of Science and Mathematics education it is necessary to equipt the High Schools with Mcience Laboratories Equipments and furnitures in order **fo** prepare for introduction of science practical in the H.S.L.C. Examination from 1990.

During the present Financial Year 1988-89, only five High Schools can be given financial side for construction of science Laboratories. During the 1989-90, it is propose to give grants to at least fifteen High Schools for construction of Science Laboratories. More fund is needed for this.

(B) TRAINING OF TEACHERS :

Another important improvement is training of Science and ^Methematics teachers at all stages especially in High Schools where majority of Science and Methematics teachers are Art graduates. For whom longer period seventy two High ^School teachers and 100 Middle ^School teachers are proposed to be trained. So as to meet the requirement of trained teachers for introduction of new syllabus under new poticy on education 1986.

(C) <u>SCIENCE GALLERY</u> :

It is also required to equipt Science Laboratory and Science Gallery attached to the Science Promotion Office with modern equipments and Science Mathematics like Computer, Xerox machine etc.

(D) ENCENTIVE FOR CASH AWARD :

One of the important of science and Mathematics education is giving providing incentive in the

forms of Cash Awards to deserving students of Science and Mathematics in the Fublic and Promotion Examination. This is on going programme since 1979. Ut in view of the current price rise the present value of incentive propose to increase this amount from 1989-90 and more fund will be needed under this head :

The following Schemes and financial implication may be taken up during 1989-90.

(A) <u>AP</u>	POINTMENT OF NEW STAFF FOR 6	MONTHS (Rs.	in lakh s)
i)	Jt. ^D irector of Science Education.	1 (Rs. 3000-4500)	
ii)	Computer ^P rogramme	1(Rs.2000-3500)	
iii)	Superintendent	1(Rs.1640-2900)	· 0.90
1 v)	Computer Operation	1 (Rs.1640-2900)	
v)	Laboratory Technician	1 (Rs. 1640-2900)	
<u>ú</u> ý)	U.D.C.	1(Rs.1200-2040)	
vii)	L.D.Ccum-typist	1 (Rs.95D-1500)	
viii)	Driver	1(ks.950-1400)	
(B) <u>Ex</u>	ISTING STAFF :		
i)	Science Consultant	1(Rs.2000-3500)	i
ii)	Science Supervisor	1(Rs.1640-2900)	
iii)	Accountant	1(Rs.1400-2300)	
iv)	Projectionist	1(Rs.950-1600)	1.90
v)	Driver	2(Rs.950-1400)	
vi)	Duftry ,	1(Rs.775-1025)	
vii)	Lab.Assistant	1(Rs.1200-2040)	
viii)	Lab.Attendance	1(Rs.800-1150)	
ix)	Lecturer ^S cience Gallery (Physics)	1 (Rs.2200-4000)	
x)	LecturerScience Gallery (Biology)	1(Rs.2200-4000)	
(C) Tr	avelling ^t xpenses		Ö.20
(D) Re	nts etc		n . 3D
(E) Of	fice Expenses		0.25
(F) Im	provement & Establishment of	Science Lab.	4.00
(G) Im	provement & Establishment of	Science Gallery	0.50
(H) Sc:	ience Laboratory furnitures	•	1.00
(I) Su	uply of Science Kit		3.00
(J) C _o	nputer Education		0.50
(K) Tra	aining of Science and Mathema	tics Teachers	1.50
(L) Ind	centive for Cash Awards		0,60

Total for Science Promotion :

14.65

5. STATE COUNCIL OF EEUCATION RESEARCH AND TRAINING (SCERT)

The State ^Council of Educational Research and Training (SCERT) is an academic wing of the ^State Education Department. It looks after all the prgrammes for academic improvement of ^School Education. It has also been responsible for implementation of National Projects, such as, Population ^Education Project, Integrated Education of the disabled ^Children, Educational Technology Programme, ^District Centre for English Centre and UNICEF Assisted Projects, such as, NHEES, DACEP and CAPE for a number of years, and bew UNICEF Projects, namely, Area Intensive Education Project (AIEP) and ^Project Integrated Education of Qisabled (PIED).

In the wake of the National Policy on Education (NPE) - '86 and its programme of Action (PDA), a number of new schemes are coming up for implementation, needing immediate action for drawing up Project documents and for follow-up actions. Major tasks entrusted to the SCERT are the following :

- National Scheme of In-Service Training for -School Teachers.
- 2. Fifth All India Education Survey
- 3. Operation Blackboard.
- 4. Setting up of School Complexes.
- 5. Vocationalization of Secondary Education.
- 6. School Mapping.

The academic responsibilities and role of the State Council of Educational Research & Training have, therefore, been increasing considerably. To cope with the ever increasing tasks and academic responsibilities early strengthening of the SCERT by providing necessary resources-man, material and money is very essential now. Task Force constituted by Government of Mizoram for improvement of Teachers Education as per the guidelines of the Govt. of Undia, is convinced of the need for strengthening the various wings of SCERT, such as Library and Publication Wing, Teachers Education and Extension Wing, Curriculum Development and Evaluation Wing, Non-Formal Education Wing, Language Promotion Wing, Educational and ^Vocational Guidance Wing etc. Besides the on-going programmes given in the foregoing paragraphs, the Strie Council of Educational Research & Training has been entrusted with implementation of new Schemes, such as the New Non-Formal Education scheme which was started in 1987-88, two new UNICEF Assisted Projects AIEP and PIED which has been sanctioned for implementation during 1988, and the National Scheme of Environmental Orientation to School Education, which is intended to be implemented in four selected C.D.Block within the financial year 1988-89. Akk these new projects are under CSS sector.

Some centrally sponsored Schemes are being implemented under the matching pattern of funding between the Centre and the State Government. These are :

(1) Vocationalisation of Secondary Education where the Central and State Government's share of the expenditure is 50:50 for establishment of the ^Cell in the Directorate, State Council of Educational Research & Training and the District Offices, and 75:25 for the selected Higher Secondary Schools.

(2) New Educational Technology Scheme for Schoolsthis #a a part of the ^Educational Technology (CSS) : - Under this scheme 25% of the cost of T.V. sets and the total maintenance cost is to performe by the State. As stated earlier the matching contribution required from the dtate fund are shown under Direction and Administration.

(3) Non-Formal Education Centres, where the pattern is 50:50 in all items of expenditure excepting for girl's Centre where the pattern is 90:10 for Central and ^State Government.

(4) UNICEF Assisted Area Intensive Education Project : Under this Projects, the UNICEF would bear all the costs for activities and programmes while the state would bear the establishment cost.

The required state shares are feflected in the State Budget in Revised ^Estimate 1988-89 and ^Budget Estimate 1989-90 under Non-Formal Education Wing below . The NPF 1986 also attached importance to management and Planning aspects of Education. In order to take up this task, it is envisaged to set up State Institute of Educational Planning and Administration (SJEPA), which will formapart of State Council of Educational Research & Training. Some Programmes on this aspect for Heads of Institutions are being undertaken from 1987-88 onwards.

The academic responsibility of the State Council of Education Research & Training has been greatly multiplied as a result of the setting up of 'District Institute of Education and Training' (DIET) where the role of the State Council of Educational Research & Training estends to giving academic guidance for its various wings.

District Centre for English, set up at the State Council of Educational Research & Training with the assistance of the Central Government, hask been tackling with the qualitative improvement of teaching English in the Secondary Schools, Apart from the Central Government Programmes, the Centre is designed to give training in English to Teachers of Middle Schools.

An institution of ^Spoken English is approved to start during 1988-89. This new institution will function under the Language Promotion Unit of the ^State Council of Educational Research and Training.

In view of the above mentioned needs and mainifold responsibilities, the Annual Plan for 1989-90 is prepared as realistic and qualitative as possible, spelling out the funding needs with optismistic response to the new demands and changes.

The detailed schemes with financial implications for the Annual Plan 1989-90 are as follows :

1. Library & Publication Wing :

```
1. Sulary of Existing stalf :
```

```
a) Estisting staff :
```

i)	Asst.Librarian-cum-		
	Publicity Officer.	1(Rs.1640-2900)	
ii)	Proff Reader	1(Rs.1200-2040)	0.57

,		8 -14	2-:		
(b) <u>New post</u> : (1) Chowkidaer 1	(1.	750-	· 940)	0.16
()	2) Travelling Expenses	(the s	100-	2.107	0.05
	3) Office Expenses				0.30
	4) - Books & Magazines				0.30
	b) Publications				0.10
()			· · ·····	ungagaan u maaaan to in ayaan o maaraadh	
	Total of Library & Public	ati	on W	ing:	1.48
	eachers Education & Extension		jā :		
1)	(a) S _a lary of existing Post	:s :			
	(i) Professor	• 1	(Rs 🛛	3000-45	(0)
	(ii) L.D.C.				00) 0.77
	(iii)Peon -	- 1	(Rs .	750-940	o)
	(b) <u>Salary of Staff (new</u>)				
	(1) L _e stuter -	- 1	(Rs.	2200-40	$ 00\rangle _{0.65}$
	(ii) U.D.C.	- 1	(Rs .	1200-20	00) 40)
2)					0.20.
3)					0.30
4)	-				0.10
5)		a.d			0.00
6)		-			0.10
7)	Maintenance of Vehicles				0.10
	Total of Teacher Education	& E	xist	ing :	3.22
3. Cu:	rriculum Development & Evalu	atir	n Wi	ng •	
1)					
, L		ctrocker and		2200-400	(0)
	(11) L.D.C.	- 1	(Rs.	2200-400 950150	(0.61)
	(b) Salary of Staff (new)		•		- 1
			(Rs.	3000-450	00) 6. 55
2)			·		0.10
3)					0.10
4)	-				0.10
5)					0.10
6)					0.10
atteritik terretari antara antara a		n at the loss of the second			

Total of Curriculum Development & Evaluation 1.66

IX (A) = 25

4. Non-Formal Education Wing :

Govt. of Mizoram has been undertaking implementation of a number of UNICEF Assisted Projects since the Sixth Five Year Plan period. As an outcome of these Projects, a new project name " Area Intensive Education Projects (AIEP) has been launched since September 1988. Under AIEP, the salary cost of the staff are to be borne by the state while UNICEF will bear costs for programmes, activities and printing etc. Under the UNICEF Assisted Project, the State runs 10 learning Centres with a total cost of 0.40 lakhs, 10 Community Centres with a total cost of 1.25 lakhs,58 AIEP Centres with a total cost of 3.48 lakhs. These budget requirements are reflected under Non-Formal Education Wing. The staff shown here are for AIEP as per norms.

Again, Govt. of Mizoram undertakes are Non-Formal Education Project under CSS sector on the matching pattern of 50:50 for all items of expenditure excepting those for Girls centres where the pattern is 90:10. The total estimated Cost for implementing the Project during 1989-90 is R= 7,07,700 of which the matching contribution required from the State Government is Rs. 3.37 lakhs. This is reflected under this Wing.

Thus requirement under Non-Formal Education Wing is given below :

1) (a) Salary of existing staff :

(i) Lecturer -1 (\mathbb{R} , 2200-4000) (ii) Asst.Project Coordina tor - 1 (R.2000-3500) 2.99 (iii)Supervisor - 1 (R.1640-2900) -1 (Rs.1200-2040) (iv) U.D.C. -1 (Rs. 950-1500) (v) L.D.C (vi) - 1 (Rs. 750- 940) Peon Salary of Staff (new) (b) (i) L.D.C.-Cum-Typist- 1 (Rs.950-1500)ii) Driver- 1 (Rs.950-1400)iii) Peon- 1 (Rs.750-940) (ii) Driver (iii)Peon

2) Travelling Expenses 0.10 3) Office Expenses 0.10 4) Books and Magazinës 0.10 5) Maintenance of Vehicles 0.10 6) Running of 10 learning Centres 0.40 7) Running of 10 Community centres 0.80 8) Freight charges of gifted materials 0.50 9) Running of 58 AIEP centres 4.43 10) Matching contribution for NFE Centres (State Share) 50:50 & 90:10 3.00 Total of Non-Formal Education Wing : 12.02!' 5. Research and Development Wing : 12.02!' 5. Research and Development Wing : 12.02!' 6. Salary of staff (existing) (1) 0.10 0.23 (b) Salary of staff (new) (1) 0.10 0.19 2) Travelling Expenses 0.05 0.10 4) Books and Magazines 0.10 0.10 6) Publications 0.10 0.10 7) Seminar, Training, Workshops 0.10 7) Seminar, Training, Workshops 0.10 1)		IA (A) - 26	
4) Books and Magazinøs 0.10 5) Maintenance of vehicles 0.10 6) Running of 10 learning Centres 0.40 7) Running of 10 Community centres 0.80 8) Freight charges of gifted materials 0.50 9) Running of 58 AIEP centres 4.43 10) Matching contribution for NFE Centres (State Share) 50:50 & 90:10 3.00 Total of Non-Formal Education Wing : 12.921 5. Research and Development Wing : 1 1) (a) Salary of Staff (existing) (i) 0.23 (b) Salary of staff (new) (i) 0.10 (i) U.D.C -1 (%. 950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expensus 0.10 4) Books and Magazines 0.10 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 7) Salary of staff (existing) 1.26 (i) Chief Tutor -1 (%.3000-4500) 1.26 </td <td>2)</td> <td>Travelling Expenses</td> <td>0.10</td>	2)	Travelling Expenses	0.10
5) Maintenance of vehicles 0.10 6) Running of 10 learning Centres 0.40 7) Running of 10 Community centres 0.80 8) Freight charges of gifted materials 0.50 9) Running of 58 AIEP centres 4.43 10) Matching contribution for NFE Centres (State Share) 50:50 & 90:10 3.00 Total of Non+Formal Education Wing : 12.920 5. Research and Development Wing : 1) (a) Salary of Staff (existing) (i) U.D.C - 1 (\mathbb{R} .1200-2040) 0.23 (b) Salary of staff (new) (i) L.D.C 1 (\mathbb{R} .950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books and Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Research and Development 0.92 6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor - 1 (\mathbb{R} .3000-4500) (ii) Tutors - 2 (\mathbb{R} .2200-4000) (i) Tutor - 1 (\mathbb{R} .2200-		Office Expenses	0.10
6) Running of 10 learning Centres 0.40 7) Running of 10 Community centres 0.80 8) Freight charges of gifted materials 0.50 9) Running of 58 AIEP centres 4.43 10) Matching contribution for NFE Centres (State Share) 50:50 & 90:10 3.00 70 tal of Non+Formal Education Wing : 12.921 5. Research and Development Wing : 12.921 5. Research and Development Wing : 12.921 5. Research and Development Wing : 12.921 6. Salary of staff (existing) (i) U.D.C -1 (%.1200-2040) 0.23 (b) Salary of staff (new) (i) L.D.C. -1 (%.950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Summar, Training, Workshops 0.10 7) Chief Tutor -1 (%.3000-4500) (1) Tutor 1.26 (i) Chief Tutor -2 (%.2200-4000) 1.26 (ii) Tutor -1 (%.200-4000) 0.20 (i) Diagraph distaff (new) (i) Tutor 0.20 0.20 (ii) Tutor -1 (%.100-00'0'0) 0.20		Books and Magazinës	0.10
Centres 0.40 7) Running of 10 Community centres 0.80 8) Freight charges of gifted materials 0.50 9) Running of 58 AIEP centres 4.43 10) Matching contribution for MFE Centres (State Share) 50:50 & 90:10 3.00 Total of Non-Formal Education Wing : 11) (a) Salary of Staff (existing) (1) 0.23 (b) Salary of staff (new) (1) 0.10 0.23 (b) Salary of staff (new) (1) 0.10 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books and Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 7) Seminar, Training, Workshops 0.10 7) Intervention Wing : 1.26 1) (a) Salary of staff (existing) 1.26 (i) Chief Tutor -1 (%.3000-4500) 1.26 (b) Salary of staff (new) 1.26	5)	Maintenance of vehicles	0.10
8) Freight charges of gifted materials 0.50 9) Running of 58 AIEP centres 4.43 10) Matching contribution for NFE Centres (State Share) 50:50 & 90:10 3.00 Total of Non-Formal Education Wing : 12.020 5. Research and Development Wing : 12.020 (a) Salary of Staff (existing) (b) Salary of staff (new) (c) L.D.C1 ($\&$.1200-2040) 0.23 (b) Salary of staff (new) (c) L.D.C1 ($\&$. 950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Research and Development 0.92 6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor -1 ($\&$.3000-4500) (ii) Tutors -2 (\Bbbk .2200-4000) 1.26 (b) Salary of staff (new) (i) Tutor -1 (\Bbbk .2200-4000) 0.20 (ii) U.J.C -1 (\Bbbk .1.00-30'6).	6)		0.40
9) Running of 58 AIEP centres 4.43 10) Matching contribution for NFE Centres (State Share) 50:50 & 90:10 3.00 Total of Non+Formal Education Wing : 12.02U 5. Research and Development Wing : 1) (a) Salary of Staff (existing) (1) U.D.C - 1 ($\&$.1200-2040) 0.23 (b) Salary of staff (new) (i) L.D.C 1 ($\&$.950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books and Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Regearch and Development 0.92 6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor - 1 ($\&$.3000-4500) (ii) Tutors - 2 ($\&$.2200-4000) (b) Salary of staff (new) (i) Tutor - 1 ($\&$.2200-4000) (c) D.20 (c) D.2	7)	Running of 10 Community centres	0.80
10) Matching contribution for NFE Centres (State Share) 50:50 & 90:10 3.00 Total of Non-Formal Education Wing : 12.02" 5. Research and Development Wing : 12.02" 6. Salary of Staff (new) (1) U.D.C - 1 (%. 950-1500) 0.19 0.23 (b) Salary of staff (new) (1) L.D.C 1 (%. 950-1500) 0.19 0.19 2) Travelling Expenses 0.05 0.10 3) Office Expenses 0.05 0.10 4) Books a nd Magazines 0.10 0.10 6) Publications 0.10 0.10 7) Seminar, Training, Workshops 0.10 0.10 7) Seminar, Training, Workshops 0.10 0.92 6. Language Promotion Wing : 1 1) (a) Salary of staff (existing) 1.26 (i1) Tutor - 1 (%.3000-4500) 1.26 (b) Salary of staff (new) 0.20 (i) Tutor - 1 (%.2200-4000) 0.20 (i) Tutor	8)	Freight charges of gifted materials	0.50
Centres (State Share) 50:50 & 90:10 3.00 Total of Non-Formal Education Wing : 12.020 5. Research and Development Wing : 12.020 1) (a) Salary of Staff (existing) (1) U.D.C - 1 (%.1200-2040) 0.23 (b) Salary of staff (new) (1) L.D.C 1 (%. 950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books a nd Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 7) Seminar, Training, Workshops 0.10 7) Inter - 1 (%.3000-4500) (1) Chief Tutor - 1 (%.3000-4500) (1) Tutors 1.26 (b) Salary of staff (new) (1) Tutor -1 (%.2200-4000) (1) Tutor 0.20 (i) Tutor -1 (%.2200-4000) (1) U.U.C 0.20	9)	Running of 58 AIEP centres	4.43
5. <u>Research and Development Wing</u> : 1) (a) <u>Salary of Staff (existing)</u> (i) U.D.C - 1 (%.1200-2040) 0.23 (b) <u>Salary of staff (new)</u> (i) L.D.C 1 (%. 950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books and Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Research and Development 0.92 6. Language Promotion Wing: 1) (a) <u>Salary of staff (existing)</u> (i) Chief Tutor - 1 (%.3000-4500) (ii) Tutors - 2 (%.2200-4000) (b) <u>Salary of staff (new)</u> (i) Tutor - 1 (%.2200-4000) 0.20 (c) U.D.C -1 0.1000-00'0)	10)	Matching contribution for NFE Centres (State Share) 50:50 & 90:10	3.00
<pre>1) (a) <u>Salary of Staff (existing)</u> (i) U.D.C - 1 (%.1200-2040) 0.23 (b) <u>Salary of staff (new)</u> (i) L.D.C 1 (%. 950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books a nd Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 <u>Total of Regearch and Development 0.92</u> 6. <u>Language Promotion Wing</u>: 1) (a) <u>Salary of staff (existing)</u> (i) Chief Tutor - 1 (%.3000-4500) (ii) Tutors - 2 (%.2200-4000) 1.26 (b) <u>Salary of dtaff (new)</u> (i) Tutor - 1 (%.2200-4000) 0.20 (ii) Tutor - 1 (%.2200-4000) 0.20 (ii) U.D.C -1 dt.1000-00(0)</pre>	Tota	al of Non-Formal Education Wing :	12.020
(1) U.D.C - 1 ($\&.1200-2040$) 0.23 (b) Salary of staff (new) (1) L.D.C. - 1 ($\&.1200-2040$) 0.19 (1) L.D.C. - 1 ($\&.950-1500$) 0.19 (2) Travelling Expenses 0.05 (3) Office Expenses 0.05 (4) Books and Magazines 0.05 (5) Research studies and investigation 0.10 (6) Publications 0.10 (7) Seminar, Training, Workshops 0.10 (1) Chief Tutor - 1 ($\&.3000-4500$) 1.26 (1) Chief Tutor - 1 ($\&.3200-4000$) 1.26 (b) Salary of staff (new) (1) Tutor - 1 ($\&.2200-4000$) 0.20 (1) Tutor - 1 ($\&.2200-4000$) 0.20 11 ($b.0.0.0000$)	5. <u>Res</u>	search and Development Wing :	
(b) <u>Salary of staff (new)</u> (i) L.D.C1 ($\$$, 950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books and Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 <u>Total of Research and Development 0.92</u> 6. <u>Language Promotion Wing</u> : 1) (a) <u>Salary of staff (existing)</u> (i) Chief Tutor -1 ($\$$.3000-4500) (ii) Tutors -2 ($\$$.2200-4000) 1.26 (b) <u>Salary of staff (new)</u> (i) Tutor -1 ($\$$.2200-4000) 0.20 (ii) Tutor -1 ($\$$.200-4000) 0.20 (ii) Tutor -1 ($\$$.200-4000) 0.20 (ii) Tutor -1 ($\$$.200-4000) 0.20	1)	(a) Salary of Staff (existing)	
(1) L.D.C. -1 (%, 950-1500) 0.19 2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books and Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 7) Generation Wing: 1.26 (1) Chief Tutor -1 ($(k.3000-4500)$) 1.26 (ii) Tutor -2 ($(k.2200-4000$) 0.20 (i) Tutor -1 ($(k.2200-4000$) 0.20 (1) U.D.C -1 ($(k.100-40^{\circ}6)$) 0.20		(1) U.D.C -1 (Rs. 1200-2040)	0.23
2) Travelling Expenses 0.05 3) Office Expenses 0.10 4) Books and Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Research and Development 0.92 6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor -1 ($\&$.3000-4500) (ii) Chief Tutor -2 ($\&$.2200-4000) (b) Salary of staff (new) (i) Tutor -1 ($\&$.2200-4000) (b) Salary of staff (new) (c) Tutor -1 ($\&$.2200-4000) (c) D.20 (c) C -1 of .120-200 (c)		(b) Salary of staff (new)	
3) Office Expenses 0.10 4) Books a nd Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Research and Development 0.92 6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor -1 (%.3000-4500) 1.26 (ii) Tutors -2 (%.2200-4000) 1.26 (b) Salary of dtaff (new) 0.20 0.20 (i) Tutor -1 (%.100-0010) 0.20 (ii) Tutor -1 (%.100-0010) 0.20		(1) L.D.C. -1 (R. 950-1500)	0.19
4) Books a nd Magazines 0.05 5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Research and Development 0.92 6. Language Promotion Wing : 0.92 1) (a) Salary of staff (existing) 1.26 (ii) Chief Tutor -1 (%.3000-4500) 1.26 (b) Salary of staff (new) 0.20 0.20 (i) Tutor -1 (%.100-4000) 0.20 (ii) Tutor -1 (%.100-4000) 0.20	2)	Travelling Expenses	0.05
5) Research studies and investigation 0.10 6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Research and Development 0.92 6. Language Promotion Wing : 1) (a) Salary of staff (existing) 0.10 (i) Chief Tutor -1 (k.3000-4500) 1.26 (ii) Tutors -2 (k.2200-4000) 1.26 (b) Salary of staff (new) 0.20 0.20 (i) Tutor -1 (k.200-4000) 0.20 (ii) Tutor -1 (k.200-4000) 0.20 (iii) U.D.C -1 (k.100-4010) 0.20	3)	Office Expenses	0.10
6) Publications 0.10 7) Seminar, Training, Workshops 0.10 Total of Regearch and Development 0.92 6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor $-1 (\mathbb{R}.3000-4500)$ (ii) Tutors $-2 (\mathbb{R}.2200-4000)$ (b) Salary of dtaff (new) (i) Tutor $-1 (\mathbb{R}.2200-4000)$ 0.20 (ii) Tutor $-1 (\mathbb{R}.2200-4000)$ 0.20 (ii) U.D.C $-1 (\mathbb{R}.100-10^{\circ}0)$	4)	Books a nd Magazines	0.05
7) Seminar, Training, Workshops 0.10 Total of Regearch and Development 0.92 6. Language Promotion Wing : 0.10 1) (a) Salary of staff (existing) 0.10 (i) Chief Tutor -1 (B.3000-4500) (ii) Tutors -2 (B.2200-4000) (b) Salary of staff (new) 0.20 (i) Tutor -1 (B.2200-4000) (ii) Tutor -1 (B.2200-4000) (iii) Tutor -1 (B.2200-4000) (iiii) Tutor -1 (B.2200-4000) (iiiiii) Tutor -1 (B.2200-4000) (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	5)	Research studies and investigation	0.10
Total of Research and Development 0.92 6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor -1 (N.3000-4500) 1.26 (ii) Tutors -2 (N.2200-4000) 1.26 (b) Salary of Staff (new) (i) Tutor -1 (N.2200-4000) 0.20 (i) U.D.C -1 (N.2200-4000) 0.20	6)	Publications	0.10
6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor - 1 (Rs.3000-4500) (ii) Tutors - 2 (Rs.2200-4000) (b) Salary of staff (new) (i) Tutor - 1 (Rs.2200-4000) 0.20 (i) Utor - 1 (Rs.2200-4000) 0.20 (ii) Utor - 1 (Rs.2200-4000) 0.20 (iii) Utor - 1 (Rs.2200-4000) 0.20 (iii) Utor - 1 (Rs.2200-4000) 0.20 (iii) Utor - 1 (Rs.2200-4000) 0.20 (iiii) Utor - 1 (Rs.2200-4000) 0.20 (iiiii) Utor - 1 (Rs.2200-4000) 0.20 (iiiiii) Utor - 1 (Rs.2200-4000) 0.20 (iiiiiiii) Utor - 1 (Rs.2200-4000) 0.20 (iiiiiiiiii) Utor - 1 (Rs.2200-4000) 0.20 (iiiiiiiii) Utor - 1 (Rs.2200-4000) 0.20 (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	7)	Seminar, Training, Workshops	0.10
6. Language Promotion Wing : 1) (a) Salary of staff (existing) (i) Chief Tutor - 1 (No.3000-4500) (ii) Tutors - 2 (No.2200-4000) (b) Salary of staff (new) (i) Tutor - 1 (No.2200-4000) 0.20 (ii) U.D.C -1 (No.2200-4000) 0.20 (iii) U.D.C -1 (No.2200-4000) 0.20 (iiii) U.D.C -1 (No.2200-4000) 0.20 (iiii) U.D.C -1 (No.2200-4000) 0.20 (iiiii) U.D.C -1 (No.2200-4000) 0.20 (iiiii) U.D.C -1 (No.2200-4000) 0.20 (iiiiiiiiii) U.D.C -1 (No.2200-4000) 0.20 (iiiiiiiii) U.D.C -1 (No.2200-4000) 0.20 (iiiiiii) U.D.C -1 (No.2200-4000) 0.20 (iiiiiiii) U.D.C -1 (No.2200-4000) 0.20 (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii		Total of Research and Development	0.92
 1) (a) <u>Salary of staff (existing</u>) (i) Chief Tutor - 1 (R.3000-4500) (ii) Tutors - 2 (R.2200-4000) (b) <u>Salary of dtaff (new</u>) (i) Tutor - 1 (R.2200-4000) 0.20 (ii) U.D.C -1 (R.1200-4000) 0.20 	6. Lai		۵۵ که در این کور این این کور این کور
(i) Chief Tutor -1 (Rs. 3000-4500) (ii) Tutors -2 (Rs. 2200-4000) (b) <u>Salary of staff (new</u>) (i) Tutor -1 (Rs. 2200-4000) 0.20 (ii) U.D.C -1 (Rs. 2200-4000) 0.20			
(b) <u>Salary of staff (new)</u> (i) Tutor - 1 (B.2200-4000) 0.20 (11) U.D.C -1 (B.1200-400)	• /		
(b) <u>Salary of staff (new)</u> (i) Tutor - 1 (B.2200-4000) 0.20 (11) U.D.C -1 (B.1200-400)		(1) Chief Tutor -1 (Rs. 5000-4500)	1.26
(i) Tutor -1 (B.2200-4000) 0.20 (11) U.D.C -1 (B.1200-4600)		(11) Tutors $-2 (\text{Rs}, 2200-4000)$	
J⊥) U.J.C -1 (P.1200-000).		(b) Salary of staff (new)	
J⊥) U.J.C -1 (P.1200-000).		(i) Tutor -1 (Rs.2200-4000)	0.20
		• • • • • • • • • • • • • • • • • • • •	ar y and ar

TV I	(the Y -		
TX ($\langle A \rangle F$	•	27

2)	Travelling Expenses	0.05
3)	Øffice expenses	0,20
4)	books and Magazines	0.10
5)	Publications	0.10
6)	Training, Seminar, Workshops	0.50
	Total of Language Promotion Wing :	2.41

7. Condensed Spoken English School :

1) (a) Salary of staff (existing)	
(1) Headmaster - 1 (Rs.2000-3500) (11) Teachers (Graduate) - 2 (Rs.1400-2600)	0.95
2) Office expenses	0.10
3) Construction of schools/hostel	4.00
4) Books and Magazines	0.10
5) Contingency	0.2.
Total of condensed Spoken English School	5.35
 88 Population Education Wing : 1) (a) Salary of staff (existing) 	
-NIL-	
(b) <u>Salary of staff (new</u>)	
 (i) Programme Extension Officer - 1 (No.2200-4000) (ii) Statistical Assistant - 1 (No.1400-2300) 	
2) Travelling Expenses	0.05
3) Office Expenses	0.10
4) Books and Magazines	0.10
Total of Population Education Wing :	0.94

** *

9.	E	duc	ational and Vocation	e. Gu	Idano	ce Wing	
	1) (a)	Salary of staff (ex.	istin	<u>y)</u>		
	(i)	Counsellor	- 1	(Rs.	2200-4000)	1
	(i	i)	Testing Assistant	- 1	(Rs.	1400-26 00)	1.04
	(ii	.i)	Driver	- 1	(Rs.	950– 1400)	
	(1	.v)	Peon	- 1	(Rs.	750- 940)	
	((b)	Salary of staff (ne	<u>w)</u>			
	(i)	Vocational Guidance Officer	- 1	(Rs.	3000-4500)	
	(i	i)	Psychologist	- 1	(lts .	2200-4000)	0.60
	(ii	1)	U.D.C.	- 1	(Rs 🛛	1200–2040)	
	2) T	!r ⁱ av	elling expenses			•	0.20
	3) C	offi	ce axpanses .				0.20
	4) F	Publ	ication				0.40
	5) ' T	lest	ing material				0.30
	6) M	lain	tenance of vehicle				0.30
	7) B	look	s and Magazines	1			0.30
-	8) T	rai	ning, Seminar, Works	hops			1.50
	<u> </u>	<u>'ota</u>	l of Educational & V	ocati	onal	Wing	4.84
		'ota	l for S.C.E.R.T.	is. Manafilian Manafilian M			32.84
			l of teacher Education and SCERT	on, So	cien	Ce	91.93

IV. UNIVERSITY

IV. UNIVERSITY EDUCATION

There are now 7 colleges maintained under the deficit system was approved during the Annual Plan 1988-89 and this will also be carried over in the Annual Plan 1989-90.

It is understand that the adhoc aid could meet only half the pay and allowances of the employees. The other half is being met through public constribution which has been a burden to the contributing public. Over and above, there is no adoquate facilities for higher education in Mizoram, and large number of talented youths cannot pursue higher studies due to poverty. If these colleges, in the interior are brought to the status of deficit added system, it is understood that educational facilities would be extended to magy. It is, therefore, necessary to strungthen and develop the existing colleges so as to cater to the need and aspita-tion of the people covered by these institutions.

Mizoram is legging for behind the rest of other states in Science and Technical Education. There are only four colleges in Mizoram where Science and Mathematics are taught. Of these, three provide only upto Pre-University level. A large number of students aspiring for higher education in science have to be accomplated. Of the four colleges where Science and Mathematics are "trught, two are located in Aizawl, capital of Mizoram. The growing demond for technical personnel in the state is also to be met to gradually achieve the desired balanced education in Science and Arts, it is essential not only to strengthen the existing staff of the existing colleges, but opening of Science Department upto Pre-University level in Science more colleges and a new college exclusively for science department and one Science College during 1989-90. A detail scheme, for exclusive science dollege is attached in the Appendix.

The strengthening of the existing staff is imperative in view of the fact that the two years degree course has been extended to the three years course for honours course by the Northern Eastern Hill University and this necessitates corresponding expansion of the existing staff in the colleges.

The Mizoram Research Fellowship Regulations, 1988 has been approved by the Government on May, 1988. As per said Regulations, all the awardees of the said Fellowship, either employees or nonemployees, have to do research on a full-time basis in the institution where he/she has been registered for M.Phil or Ph.D. Post Doctorate. A substitute teachers are therefore to be provided to the collemas. The numbers of teachers ewardees may range from 10 to 15 annually. A fund provision has to be made for the purpose.

All the deficit colleges, with the exception of Aizawl College, are not having Vice-Principal, approved by the Government. In view of growing pressure of administrative and scademic work, it is felt essential to provide the post of Vice-Principal to all deficit colleges i-n Mizoram . Where there are 500 or more enrolment inclusive of Pre-University BA/B.Sc/B.Com.

The scheme for opening Science and Mathematics departments in three colleges had also been approved and included in the Annual Plan 1985-86, 1986-87, 1987-88 and 1989-89. The scheme will also be carried over in the Annual Plan 1989-90. The programme and the financial implications for the University Education during 1989-90 are deta iled below :

1.

Strengthening of Lunglei Govt. College :

The programme of College tomplex for Lungled Govt. College was approved by the Government. During the Annual Plan 1988-89, Rs. 5 lakhs was approved for the said complex. It is therefore, essential to provide fund for the said purpose in a phased manner. The following schemes are proposed to be taken up during 1989-90.

1

.

1.	(1)	<u>Maintenance of existing staff</u>	(<u>Rs. in lakh</u>)
		(a) Lecturer 3 (Rs. 2200-4000) (b) Driver 1 (Rs. 950-1400)	1.25
	(2)	O ffic a expenses	1.00
	(3)	Construction of College Building Second instalment	00•01
	(4)	Qualitative improvement	1.00
	···	Total of Lunglei Govt. College	13.25
2.	Main	tenance of Aidud Colleges :	
	(1)	Opening of Science and Mathematics	department in one
		college and strongthaning of existi departments in three colleges :	ng three Science
		(a) <u>Maintenance of existing teaching</u>	<u>g & Non-teaching staff</u>
			(Rs. in lakhs)
	(i) (ii) (iii) (iv)	Lecturer12 (Rs. 2200-4000)Demonstrator9 (Rs. 1640-2900)Lab. Asst.9 (Rs. 950-1500)Lab. Bearer9 (Rs. 775-1025)	9.71
		(b) <u>Maintenance of staff for openin</u> Mothematics department in one c	
	(i) (ii) (iii) (iv)	Lecturer4 (Rs. 2200-4000)Demonstrator3 (Rs. 1640-2900)Lab. Asst.3 (Ns. 950-1500)Lab. Bearer3 (Ns. 775-1025)	2.70
-		Tutal of (1)(a) & (b) :	12,41
		Maintenance of existing staff: (i) Principal 6 (Ns. 3000-4500) (ii) Vice-Principal 1 (Rs. 2200-4000) (iii) Lecturer 110 (Rs. 2200-4000) (iv) Head Asst. 6 (Rs. 1400-2300) (v) U.D.C. 6 (Rs. 1200-2040) (vi) LDC/Lab/Lib. 13 (Rs. 950-1500) Asst. (vii) Grade IV 30 (Rs. 750- 940)	5 2. 92
	(3)	Salary of substitute Lecturers : (Study Leeve for M.Ph & Ph.D. etc. (i) Lecturer 10 (Rs. 2200-4000)	.) 3.74
	(4)	Salary of staff (New) (for 6 months	<u>)</u> :
	•	(i) Vice-Principal 1 (Rs. 2200-4000)(ii) Lecturer7 (Rs. 2200-4000)(iii) Lab.Aset.1 (Rs. 750-1400)	2.15
			1

.

) Establishment of Degree Science College : Science and Mathematics are presently taught a in colleges which are precominently populated Special attention thus cannot be provided by t such institutions to proper teaching-learning Mathematics and to the creation of optimum fac Science Education. The attention of the manage devided between arts and Science Education. In desired results, the establishment of exclusiv with full facilities for teaching-learning of metics is very essential. It is proposed to op Science College upto Pre- University level ini during 1909-90. The teaching and non-teaching appointed during 1909-90 are : (a) Salary of staff (new) (for 0 months) i) Principal = 1 (3000-4500) ii) lecturer = 14 (2200-4000)	by arts stulents. the management of of Science and cilities for ement is often n order to produce ve science college Science and Mathe- pen one residential itially in Aizawl
 (a) <u>Salary of staff (new</u>) (for 8 months) 1) Principal - 1 (3000-4500) 	
(for 0 months) 1) Principal - 1 (3000-4500)	(De in John)
	(<u>Rs. in lakhs</u>)
iii) Head Assistant - 1 (1400-2300) iv) Demonstrator - 1 (1640-2900) v) U.D.C. - 1 (1200-2040) vi) Lab. Asst 2 (950-1500) vii) LDC/Lib.Asst 2 (950-1500) viii) LDC/Lib.Asst 2 (775-1025) ix) Grade 1 - 5 (750- 956)	5•20
<pre>(b) Qualitative improvement such as Lib. Equipments/books/fur- niture/sports.</pre>	3.00
(c) Acquisition of Land/construction of building/rant.	2.00
TOTAL OF SCIENCE COLLEGE :	
) <u>Non-recurring expenditure</u> :	۲.
i) Construction of playground	0 . 2 0
ii) Construction of Hestel Building	1.00
iii) Construction of College Building/Administrative outlay	3.00

	XI (J) ~ 33		
			(Rs, in lakhs)
iv)	Construction of Library Building		0.80
v)	Students exchange Programme and study tour		1.00
vi)	Science equipments		1.00
vii)	Construction of Principel/staff Quarters		1.60
viii)	Qualitative improvements such as Books/furniture/equipments/sports goods		1.00
i×)	Assistance to students Welfare		0.30
×)	Organisation of Debate, Quiz compotition/seminar/refresher course		0.50
	ΤΟΤΑ <u>L</u> υF (4)	:	10.40
TOTAL	OF ASSISTANCE TO NON-GOVT COLLEGE	1	91.82
TOTAL	DF UNIVERSITY EDUCATION	:	105.07

XI(A) = 34

V. ADULT EDUCATION

While much is still left to be desired and accomplished, it is heartening to note that the State of Mizoram, despite its rocky hills, difficult terrains and resultant poor communication system coupled by extreme economic backwardness of the people, has been successful in achieving a comparatively high literacy percentage amongst the States of India.

With the launching of the National Adult Education Programme on October, 2, 1978 complemented by the inauguration of Mass Programme for Functional Literacy, under the National Literacy Mission on May 5, 1988, a three-pronged attack has beem launghed to eradicate adult illiteracy completely from the face of the State by (1) increasing the literacy percentege, (2) sustaining the literacy competence of the neo-literates and (3) enhancing literacy standard into one of functional literacy.

With this objectives in view, a centrally sponsored scheme comprising of three Rural Functional Literacy Projects with three Jana Shikahel Nilayams for follow-up programme, and a State Adult Education Programme comprising of various schemes under Plan and Non-Plan have been in operation.

The following continuing and new schemes involving a total outlay of R. 24.00 lakhs are proposed to be taken up during 1989-90.

1. Literacy in rural and urban areas (Continuing) :

Honorarium @ Rs. 100/-per months per Ins-

tructor for 12 months for 250 Instructor

i.e. Rs. 100×12×250

200 Adult Education Centres with a total enrolment of 5000 run during 1988-89 are proposed to be continued and another 50 new centres are also proposed to be opened under the State Plan. The Proposed outlay of Rs. 7.63 lakks during 1989-90 includes expenditure on the following items. It may be mentioned that the new pattern of expenditure introduced by the Government of India for various items has been followed in working out the proposed expenditure :-

> (Rs.in lakh) Rs. 3.00

2:

(a)

.../-

	XI (A) - 35			
"(Ь)	Learners kit for s tage I @ Rs. 16/-per learners for 7500 learners i.e. Rs. 16x7500	1.20		
(c) ,	Learners kit for stage 11 @ Rs. 430/-per centre for 250 centres i.e. Rs. 430×250	1.08		
(៨)	Teaching aid @ Rs. 64/-per centre for 250 centres i.e.Rs. 64x250	0.16		
(е)	Equipment @ R. 230/-per centre for 250 centres i.e.230x250	0 .56		
(f)	Purchase of K.oil @ Rs. 450/-per centre i.e. Rs. 450x250	1.13		
(g)	Contingent expenditure @ Rs. 2007-per centre for 250 centres i.e. Rs. 200x250.	0.50		
	<u>total</u> of	1 : 7.63		
2.	Assistance to Voluntary Organisations (Cor	ntinuing) :		
	The scheme of giving assistance	to Volumtary		
Organi	sations engaged in the sphere of motivation	n of the adult		
- illite	rates, propagation of the programme and in	running		
Adult	Education Centres, follow-dp Centres and Re	ural Libraries		
is pro	posed to be continued.			
	The proposed outlay Rs. 2.00 for	1989-90 includes		
expend	iture on the following items :			
·		(Hupers in lakhs)		
(ส)	Incentive Awards for promotion of Adult Education.	0.60		
(b)	Strengthening of deserving voluntary organisations engaged in Adult	1.40		
	Education Programme. Total of 2 :	2,00		
3.	Training and Orientation (Continuing) :			
	The scheme of organising training	ng and orientation		
fpr the Adult Education functioneries at various levels is pro-				
po s ed	to be continued.			
The proposed outlay of Rs, 2.00 lekhs for this scheme				
incluc	led expenditure on the items of TA/DA of the	e trainees, hiring		
charges of suitable halls, etc. Details are given below :				

۰.

../...

Sub. National Systems Unit, National Institute of Educational Planning and Aministration 17-B.SriAurbindo Marg.NewDelhi-110016 DOC. No. XI(A) = 36

	·	(l <u>unees in Lakhs</u>)
(a)	TA/DA		1.40
(Ъ)	Hiring charges for Halls		0.08
(c)	Honorarie to Resource persons (ngaged	0,88
(d)	Contingency		0.44
	1	etal of 3	2.00

4. <u>Administration and Supervision (Continuing)</u>

In order to facilitating meaningful administration, supervision, monitoring and evaluation of the programmes and the adult education centres, it is inevitable that Vehiclas are provided to use by the Assistant Director (Administration) and the one District Adult Education Office. Successful implementation of the Adult Education Programme in Mizoram has been much retarded by absence of vehickles for use by these functioneries.

It is, therefore, proposed that two jumps be purchased during the year 1989-90r

As now vehicles would be purchesed two posts of drivers have also to be incorporation in the scheme.

The following expenditure will be involved :

		(Rupeus in lakhs)
(a)	Purchase of 2 Jeeps	3.14
(ь)	Drivers 2 (Ps.950-1400)	0.36
		<u>Total of 4</u> : <u>3.50</u>

5. <u>Construction and maintenance of CAFC building (New)</u>: 20 Circle Adult Education Centre buildings, sev-

ving as recreation and follow-up centres for the nen-literates and rural libraries were attached in the village centres. Those buildings were constructed about ten years back and are found to be badly in need for major repairs and renovations.

Annual provision is therefore, proposed for maintenance and repair of such buildings.

The Department also has lend for construction of office building at Saiha, Chhimtuipui District. Construction of office building for the District Adult Education Officer, Chhimtuipui at Saiha which is considered imperative necessary provision of fund is included in this scheme.

-\$... / ...

The proposed outlay for the purpose in R. 3.50 lakhs as detail given below :

		(Rs. in lakhs)
(a)	Repair/Renovation of 6 existing CAEC building 25x6	1,50
(Ь)	Construction of DAEO's Office building at Saiha.	2.00
		Total of 5 : 3,50

6. Purchase of Equipment for Post Literacy Centte (New) : In addition to the existing 20 Circle Adult Education Centres, and 60 Sub-Centres and three Jana Shikshan Nilayams 5 new Jan Shikshan Nilayam are proposed to be opened during 1989-90. As these Jana Shikshan Nilayams are Post Literacy Centres, they have to be equiped with reading materials,

recreasinal and sports materials, Maps, Charts, Pusters, Furniture, Newspapers & Periodicals etc.

The Proposed outlay R. 2.28 lakhs for 1989-90 includes expenditure on the following :-

				(Rs. in lakhs)
(a)	Purchase of books	0.01×88		0.88
(b)	Purchase of sports materials for 0 JSNs	0.03×8		n .2 4
(c)	Procurement of Charts maps,Posters, etc.	0.005x28		0.14
(d)	Subscription of news- papers, periodicals & Journals	N.005×28	1	D .1 4
(e)	Furniture (table, almirah, Blackboard, Chair, Bench, etc.	0.01×88	••••	0,88
			TOTAL OF F	: 2.28

Contingent Expenditure for Implementation of M.P.L. (New) : 7. With a view to implementing Mass Programme for

Functional Literacy as envisaged in the National Literacy Mission training for Master Trainers and of the MSS & MCC volunteers have to be conducted. Literacy kits, pamphlots & posters, Charts & Maps have also to be provided to the volunteers who would be involved in the programme.

for this nurpose, an outlay of D. 9.75 in earnmarked, detail of which is as follows :-

XI (A) _ 38

	(Rupees in lakhs)
Master Trainers' Training at Aizawl, Lunglei and Saiha.	0.40
Literacy Kits for NSS & NCC volunteers	0.20
 Preparation/Procurement of Charts, pam- phlets leaflets, posters, Guides Books, etc. 	6.10
Fngagement of Resource Persons	0,05
Total of 7 :	0.75
	Lunglei and Saiha. Literacy Kits for NSS & NCC volunteers Preparation/Procurement of Charts,pam- phlets leaflets, posters, Guides Books, etc. Engagement of Resource Persons

· 0.

Survey, Monitoring & Evaluation (New) :

In order to bring about the desired successful implementation of the Adult Education Programme, it is imparetive to conduct proper survey of illiterate adults in the target has to be implemented first.

Monitoring as the next step and evaluation of the implementation of the programme at the last but not least are most important stages to make the programme a success.

The proposed outlay of R. 0.80 lakhs during 1989-1990 will include expenditure on the following items :

			(Buppes in lakhs)
(a)	Conducting survey		0.20
(ь)	Monitoring of the Programme		0,20
(c)	Evaluation and assussment	•	0.20
		Total of 8 g	0.60

Purchase of Audia-Visual Aids for Motivation and Training of functioneries (New) 7 9.

The existing audio-visual-Unit comprising of two 16 mm. Cinema Projectors manned by two Operators, is contempleted to be efflarged and expanded. For this purpose it is considered necessary to purchase audio-visual equipments like T.Vs., Video Cassetes, Video Camera, Radios, Tapa Recorders for motivation of adult learners and for conducting coverage of various programmes for training of Adult Education functioneries.

	An outlay of Rs. 1,74 lakh	s is pro	po sed for	
purchet	se of the following items :	(Rupee <mark>s in l</mark> akt	<u>19)</u>
(_B)	T.V. & Video		0.50	
66d	Video camera and its accessories		0.31	
(c)	Radio/Tape Recorders for (3 Distric	t	0.93	
	Headquarters 20 CAFC & 0 JNS) i.e. Rs. 0.03×31.			
		fatel o	f 9: 1.74 ·	legio organist
			۲۳۶۳ ۵۰۰ ۲۹۹۲ ۵ ۲۰ ۵۵۲ ۲۰۰۵ ۲۰۰۹ ۵۵۵ ۲۰۰۹ ۲۰۰۵ ۲۰۰۲ ۲۰۰۲	

TOTAL OF ADULT EDUCATION : 24,00

VI. DIRECTION, ADMINISTRATION & SUPERVISION

The Education Department is one of the biggest departments in Mizoram. The Directorate of Education has, therefore been strengthened providing with more staff during the current five year plan. However, it is still necessary to create one post of Dri ver for absoption of casual employee during the Abnual Plan 1989-90 for strengthening of the establishment.

The Directorate is still running in a small building constructed by the department for subordinate office and rented some buildings as well. Hence the scheme for construction of a new multistoried building had been approved for which Rs. 7.00 lakhs has been provided during 1988-89 and the construction of building is now going on. This scheme will also be spilled over during 1989-90 or so unless and untill the on-going scheme under reference is fully implemented.

The detailed scheme with financial requirements age as follows :-

(1) <u>Appointment of Staff</u>:

	(i) Salary of existing st ff		(Rs.in Lakhs)
	a) Administrative Officer	1 (Rs.2000-3500)	
	b) Assistant	3(Rs.1400-2300)	
	6) Accountant	2(Rs.1400-2300)	
	d) U.D.C.	1 (Rs.1200-2040)	2.62
	e) L.N.C.	1(Rs, 950-1500)	
	f) Duftry	1 (Rs. 775-1025)	
	g) Grade IV	2(Rs. 750~940)	
	h) Driver	2(Rs. 950-1400)	
	ii) <u>New Post proposed for 6 mo</u>	nths	
	a) Driver	1(Rs. 950-1400)	0.13
	b) Gestener Operator	1(Rs, 800-1150)	0.10
(2)	Travelling Expense		0.50
(3)	Office Expense		n .6 0
(4)	Construction of multi-stored b	uilding <u>&</u>	16.00
	Tota	l of Direction :	19.25
	i		

VII. OTHER PROGRAMME :

The schemes of mizoram Scholarship Board and propagation of Nindi are included other programme. The scheme for Educational Survey and statistics was also included under Other Programme from the Annual Plan 1988-89. The following programme with financial implication may be taken under other programme during 1989-90.

1.

Mizoram Scholarship Board :

The Mizoram Scholarship Board was established as soon as the then Mizo District was made a Union Territory. The Board has been, somehow, functioning in the Education Directorate under the control of the Director of Education known as Secretary, Mizoram Scholarship Board fill now.

The following scheme with financial involvement may be taken up during 1989-90.

(1) Appointment of staff

i) Salary of	oxisting staff	(Rs.	in lakhs)
a) U•D•C•	1 (Rs .	1200-2040)	0.47
b) L.D.C.	1 (Rs.	1200 2040) 950 1500]	

(2) <u>Scholarships</u>

1) Post Matric Scholarship

- a) Post matric scholarship 1.50
- b) Book grant
- c) Stipend for Pre-service 1.97 exam & Research Fellowship

Total of (2): 7.80

2.80

ii) Pre-Matric Scholarship

- a) Special Scholarship2.30b) Hostel Stipend1.64
- c) Scholarship to approved public 0.80 School.

a canada a manak (a

 $\underline{101a1of}(\underline{11})\underline{:}\underline{3.30}$

TOTAL OF SCHOLARSHIP BOARD :::: 11.48

2. Propagation of Hindi :

A good progress has been made towards learning of Hindi in Mizoram. At present, sufficient interest to learn Hindi is aroused in the minds of the people of Mizoram. The natural gap which exists between the people of Mizoram and of other States could be removed by our national languages, which is Hindi. Though the progress so far made is good, yet there are certain problems to be solved. It is, therefore, essential to put in more efforts in regards to propagation of Hindi in Mizoram.

(A) Maintenance of Hindi Teachers :

Since the Govt. of India vide their letter No. 12-7/86-D.I. (L) of 11.3.87 has assured 100 % financial assistance for appointment of Hindi Teachers, no new scheme for appointment of additional Hindi Teachers appointed under State Plan for 1989-90.

 Maintenance of existing 17 High School Hindi Teachers in the scale of pay of Rs. 1400-2600/- p.m. 	Rs. 4.05
2) Maintenace of existing 35 Middle School Hindi Teachers in the scale of pay of Rs. 1200-2040/- p.m.	Rs. 7.26
3) L.T.C. and M.R.	Rs. 1.38

* Total of (A) : Rs. 12,69

(B) Strengthening of the establishment of Propagation of Hindi

Hindi Propagation scheme was introduced in Mizoram when Mizoram become Union Territory in 1972. To look after Hindi education in the Sub-Divisional Circles all the four Sub-Divisional Offices were provided with A.H.P.O., L.D.C. and Peon each. Since the number of Sub-Divisional Offices namely, SDEO Office, Lawngtlai, SDEO, Office Champhai and the SDEO Office, Kolasib are yet to be provided with AHPO, L.D.C. and Peon each to look after the Hindi education. The financial involvement for appointment of 3(three) AHPO, 3(three) LDC and 3(three) Peons for 1989-90 will be as follows :-

- i) 3 (three) posts of AHPO one each for the office of SDEO, Lawngtlai/ - Rs. 0.70 + Kolasib/Champhai in the scale of pay of Rs. 1400-2600/- p.m.
- ii) 3 (three) posts of LDC one each for the office of SDEO, Lawngtlai/ - Rs. 0.50 Champhai/Kolasib in the scale of pay of Rs. 950-1500/- p.m.
- iii) 3 (three) posts of Peon one each for the office of SDEO, Lawngtlai/ - Rs. 0.37 Kolasib/Champhai in the scale of pay of Rs. 740-940/- p.m. Total of (B): Rs. 1.57

(C) Strengthening of Higher Education :

Since the existing Directorate of Education is to be devided into 3(three) namely, School Education, Higher Education and Arts and Culture and since the Mizoram Hindi Training Institute and Special Hindi School are proposed under the Directorate of Higher Education, it is necessary to provide the said Directorate with the staff for dealing with the matters concerning to the above two establishments from the Directorate of Higher Education. To deal with the matters of staff are proposed as bellow for 1989-90.

1)	1(one) post of Assistar of pay of Rs. 1400-2300/	t in the scale $-p.m.$	e Rs•	0.24
ii)	1 (one) post pf UDC in of pay of R.1200-2040/-	the scale • p.m.	Rs.	0.20
iii)	1 (one) post of IDC in of pay of \mathbb{R}_{\bullet} 950-1500/-	the scale • p.m.	Rs.	0.17
iv)	i (one) post of IVth Gi (Office) Peon in the se pf pay of No. 750-940/-	ad ale p.m. Total of 'C':		0.12 0.73

Total of Propagation of Hindi : Rs.14.99

3. Educational Survey & Statistics

Strongthening of statistical wing in the Education Department is felt badly necessary. As per recommendation of High Level Committee on Education Statistics, established by Government of India, Ministry of Human Resources Development (Department of Education) New Delhi, the Statistical Wing in Education Department should be needed by one Officer not below the rank of Deputy Director and one or two Assistant Directors if required. At the District Level Group 'B' Officer at its level say, Sub-Divisional Level in Mizoram full time Statistical Assistants be appointed.

As desired by the High Level Committee that Officer heading Scatistical and Survey Unit at the State Hæadquarters may be drawn from State Statistical Cadre if any. The talented Teachers and Headmasters from the field can also be brought on deputation basis against post at the District level. The High Level Committee also desire that the field 'staff at the District and Sub-Divisional level should preferably be given special pay/allowances to attract and retain services of talented persons.

In view of the above, the Statistical Wing in the Education Department is far too short of adequate staff at all and one post of LDC is proposed to be created for absorption of casual employee.

Hence the followings are proposed to be included in the Annual Plan 1989-90 at the Directorate, District and Sub-Divisional level in addition to the existing staff.

(i) Direction Administration:

1) [lew posts proposed for	6 months	
ā	a) LDC 1(Rs. 9	50-1500	0.00
2) 1	Vages	•	0.10
3) 1	Fravelling expenses		0.20
4) (Office expenditure-stat Furniture, office equip	ionary, ment.	0.80
5) 1	Publication of Books	a ing mangan kana kana kana kana kana kana sa ing pangan kana kana kana kana kana kana kana	0.50
		<u> Iutal uf (i)</u>	1.68

XI (À) - 44

ii)	District Administration (4 Educational District)
	1) <u>Salary of existing post</u> (Rs. in lakhs)
	a) Statistician 2 (R.1640-2900) 0.65
	b) LDC-cum-typist 4 (950-1500)
	c) Publication of books 0.50
	Total of (ii) : 1.15
iii)	Sub-Divisional Administration (7 Nos of SDEO) :
	1) Salary of existing posts
	a) Junior Statistician 7 (Rs.1400-2300) 2.00
	2) Publication of Books 0,50
	Total of (iii) : 2.50
	Total of Education Survey & Statistics: 5.33

Total of other programmes : :31,30

VIII. TECHNICAL EDUCATION

Technical Education concerns mostly with Mizoram Polytechnic at Lunglei, established in 1981 with 60 intake capacity. It was started with Civil Engineering Diploma course. Electrical Engineering course was introduced in 1986 with 30 intake. The institute is planned as a residential one. But due to various constraints it is possible to provide hostel facility only to 60% of the students by hiring private buildings requiring adequate provision for rent. At present 4 private buildings are hired to accomodate hostels with separate block for girls.

Building construction at the permanent site needs be given priority. The on-going works of administrative block construction costing nearly Rs.50 lakhs requires for comple -tion, a provision of Rs.27 lakhs is carmarked during 1989-90-Over and above this, it is required to sart main building housing class rooms and laboratories and improve a proach roads during 1989-90.

The scheme and the financial requirement daring 1989-90 are as follows :-

(1) <u>Appointment of staff</u>(i) Salary of existing posts	(Rs; in lakhs)
 a) Jt.Director (Technical Education) b) Training and Placement Officer c) Lecturer (2 Civil & > Electric) d) Hostel Superintendent e) Gook f) Peon g) Sweeper h) Workshop Instructor i) Lab.Technician 	- 1 (Rs. 2200-4000) - 1 (Rs. 2200-4000) - 1 (Rs. 1640-2900) 4 4 (Rs. 750-940) - 1 (Rs. 750-940) - 1 (Rs. 750-940) - 1 (Rs. 150-940) - 1 (Rs. 1640-2900) - 1 (Rs. 1640-2900)
 (ii) <u>New posts proposed for 6 monta</u> a) Driver (2) Travelling expenses (3) Office expenses (4) Wages 	<u>h3</u> - 1 (Rs. 950-1400) 0.08 0.30 1.00 0.30

ХI	(A)	-	46
----	-----	---	----

(5)	Equipment, furniture, Library	Rs •	0.60
(6)			
	Machinery and equipments.	Rs ∙	1.00
(7)	Contingency @ R. 350/- per student	Rs •	2.00
(8)	Books and jo urnål	Rs •	1.00
(9)	Rents	Rs •	3.00
(10)	Scholership/stipend/book grants	Rs •	10.00
(11)	Construction of machine foundation workshop (Minor work)	Rs.	0•60
(12)	Improvement of approached road	Rs •	5.00
(13)	Construction of buildings		
	(a) Administrative Block (continging work) Rs. 15.00		
	(b) Class room complexR. 20.00(c) Laboratory blocksR. 20.00	Rs •	5 5•00
	TOTAL OF TECHNICAL EDUCATION : :	naam allan arte RS- maan arte at maan arte at	83.033 82.0 100 100 100 100 100

IX ART & CULTURE

Since the Government of Mizorem has created Directorate of Art & Culture vide Govt. order No.A.11013/21/87-EIN dt.3rd May, 1988 the various Art & Culture Wings under Education Department such as Tribal Research Institute, Institute of Music & Fine Arts, State Museum, Libraries, Archives, Archeblogy and District Gazetteer unit are grouped together under the new Directorate. This is the fulfulment of the recommendation of the conference of Secretaries of Art & Culture of States and Inion Territories held at New Delhi on 8th March, 1983. Therefore the new Department of Art & Culture Department of the neighbouring states. Though the trifurcation order has sanctioned a good number of posts to man the Directorate, certain vital posts are yet to be sanctioned so as to make workable staff for the Department.

Cultural intercourse of States & UTs has now been adopted by the Govt. of India as one of the important means of National Integration which increase much the size of notivities under Art & Culture.

			•		
-					
mme, as mentioned	earlier	, the	Government	has sar	nction
			-		
			-	re poopo	bea
included this year	as und	ler :			s prove
ministration & Sur	ervisio	n :			.
pointment of Staff	•				· · · ·
Salary of Existin	ng Staff	- •		(Rs. in	lakhs)
a) Dy.Director		1 (Rs.	2200 - 4 000)		
b) Accountant		1 (Is•	1400-2300)		1•40
c) L. D. C.		1 (Rs. `	9 5 0-1500)		
d) Driver		2 ≬ ₨•	95 0-1500)		
New Posts propose	ed for 6	5 mont	hs:		
_				ļ	2 2
		-			0.4
c) Handyman	-	-		1	
Wordos				\$*	•.1 0
. –				•	.20
	.1				• 50
	Specia	l Serv	rices		1. 50
•	Specific.	T. DOTA	1000		• 80
	r n urc h	ase of	light		•
vehicles & for m	eintena	nce of	existing of	ones	2.00
Participation of	inter-	State	Cultural		
	icing o	1 1000	T CHITHROL		
	nme, as mentioned sts of Director, J an scheme. Still s included this year <u>ministration & Sup</u> <u>pointment of Staff</u> Salary of Existin a) Dy.Director b) Accountant c) L.D.C. d) Driver <u>New Posts propose</u> a) Cameraman b) Driver c) Handyman Wages T.E. O.E. Payment of Prof. Publication Motor vehicle for vehicles & for m Participation of	nme, as mentioned earlier sts of Director, Jt.Direct an scheme. Still some una included this year as und ministration & Supervision pointment of Staff : Salary of Existing Staff a) Dy.Director b) Accountant c) L.D.C. d) Driver New Posts proposed for (a) Cameraman b) Driver c) Handyman Wages T.E. O.E. Payment of Prof. Special Publication Motor vehicle for purch- vehicles & for maintenal Participation of inter-4	nme, as mentioned earlier, the sts of Director, Jt.Director and an scheme. Still some unavoidation included this year as under : <u>ministration & Supervision</u> : <u>pointment of Staff</u> : Salary of Existing Staff : a) Dy.Director 1(R. b) Accountant 1(R. c) L.D.C. 1(R. d) Driver 20R. <u>New Posts proposed for 6 mont</u> a) Cameraman - 1(R. b) Driver - 1(R. c) Handyman - 1(R. c) Handyman - 1(R. vages T.E. 0.E. Payment of Prof. Special Serv Publication Motor vehicle for purchase of vehicles & for meintenance of Participation of inter-State	<pre>nme, as mentioned earlier, the Government sts of Director, Jt.Director and Dy.Direct an scheme. Still some unavoidable posts a included this year as under :- <u>ministration & Supervision</u> : <u>pointment of Staff</u> : a) Dy.Director 1(R. 2200-4000) b) Accountant 1(R. 1400-2300) c) L.D.C. 1(R. 950-1500) d) Driver 20R. 950-1500) <u>New Posts proposed for 6 months</u> : a) Cameraman - 1(R. 1400-2300) b) Driver - 1(R. 950-1400) c) Handyman - 1(R. 750- 940) Wages T.E. O.E. Payment of Prof. Special Services Publication Motor vehicle for purchase of light</pre>	<pre>ministration & Superfision : pointment of Staff : Salary of Existing Staff : (R. in a) Dy.Director 1(B. 2200-4000) b) Accountant 1(B. 1400-2300) c) L.D.C. 1(B. 950-1500) d) Driver 20 R. 950-1500) New Posts proposed for 6 months : a) Cameraman - 1(B. 1400-2300) b) Driver - 1(B. 950-1400) c) Handyman - 1(R. 750- 940) i Wages T.E. 0.E. Payment of Prof. Special Services Publication Motor vehicle for purchase of light vehicles & for meintenance of existing ones Participation of inter-State Cultural.</pre>

Total of Administration : 7.40

2

2. INSTITUTE OF MUSIC AND FINE ARTS :

The Institute of Music & Fine Arts is the real life blood of the activities of Art & Culture. It has been felt deeply for its all round improvement. The Instructors and Instructresses are working day and night conducting coachings and regular classes in the station as well as in the outlaying areas. And now, everybody awares that Cultural Dance Programme can be organised successfully everywhere in Mizoram.

As there are varied cultural heritages in which one may expert in one of the heritages and the other in others. This condition demands casual Instructors or Instructresses for a fixed period for which provision has to be made.

The Scheme and Financial implication during the year 1989-90 are as follows :-

1)	Appointment of staff	(Existing)	(<u>R. in lakhs</u>)
	(a) Dance Instructor	- 3(B+950-1500)	●•68
	Appointment of staff	proposed(new)	
	(a) Brade IV	- 1(Rs. 750-940)	0.10
(2)	Wages		0.80
(3)	Т. Е.		0.25
(4)	0 • E •		0•40
(5)	Purchase of cultural equipments etc.	dresses,Uniform,	1.00

Total of Institute of Music & Fine Arts : 3.23

3. <u>IMPROVEMENT OF VANAPA HALL</u>: (1) Maintenance of existing staff .

(1)	Maintenance of existing staff	
	(a) Administrative Officer	1(8.2000-3500)
	(b) Asstcum-Caretaker	1(B.1400-2300)
	(c) Technician	1(Rs.1400-2300)
	(d) Sweeper	2(R. 750-940) 1.55
	(e) Night Chowkidar	1(Rs. 750-940)
	(f) Mali	1(B. 750-940)
	(g) Darwan	1(Rs. 750-940)
(2)	Travelling expenses	0•05
(3)	Office expenses	0.30
	itti - da -	

Total of Vanapa Hall1.90

4. Mizoram State Museum : *

Mizoram State Museum is one of the fastest progressing and developing wings in the Department of Education in some aspects. It has just completed 12 years of existence. The performance and development during this short period of time is, it cab be claimed, much higher than expectation.

Mizoram State Myseum has been housed in a private rented building since its inception till date. Thus the building of Mizoram State Museum is very **small** and its smallness causes big convenience for the proper maintenance of how cases and cleanleness. Since this is the situation, Government of Mizoram is paying quite a good attention to Mizoram State Museum Building. A new proper building is now under construction to the tune of more than Rs. 21.00 lakhs and the new building is expected to be ready for occupation by the middle of this year which will automatically increase financial requirement for the salary of staff, maintenance of the museum itself, purchase of goods etc.

Archaeology wing has been attached to Mizoram State Museum at present and may continue to be so for some years. As this is the case, for the purpose of Archaeological Investigation Cum-Museum goods collection it is always necessary to under take extensive tours to various parts of Mizoram upto the remotest areas.

To conduct tours and collection of Mizoram goods more extensively the present vehicle is no more reliable. Thus new vehicle (Petrol engine Jeep) is proposed to be purchased at Ns. 120,000/-- (Rupees one lakh and twenty thousand) only. Honcem more fund is needed under office expenses head.

Also the constructional work of Museum Building has been going on uuninterrupted, but scarcity of cement slows down the progress a little. However by the middle of 1989-90 we excepts to occupy this new building. This will necessitate to strengthen staff and so the following under mentioned new losts are proposed.

In anticipation to the shifting of present Mizoram State Museum to the new building, it is excepted that many more museum goods be acquired. Thus more fund is needed under other charges.

We are also looking forward to the establishment of District Museum ambitiously. Proposal for wstablishment of Lunglei District Museum has been included during this year with the under mentioned now posts being proposed.

The shheme and financial implication during 1989-90 are indicated below :-

1. Existing Posts

1)	LDC-Cum-Receptionist - 1	(950-1500)	
2)	Night Guard - 1	(950-1500) (800-1150)	8.30
3)	Gallery Attendant - 2	(750- 940)	

2.	Travelling expenses	0 •09
3.	Purchase of vehicle	1.75
4.	Payment of professional & Special services	0.06
5.	Rent	1.10
6.	Construction of Museum Building	5. 00
7.	Other charges	0•58
8.	Wage s	0.10
		and an and the second second of the second of the second se
	Total of State Museum :	8.98

5. Archeology

1.

The patenticlity of Mizoram in Archaelogy can not yet determined up till now due to lack of competent and qualified person to conduct proper sufvey/investigation.

Knowing the necessity of exploring and exploiting the archaelogical wealth of Mizoram, the Government of Mizoram set up a small archaelogical Unit some years back. This Unit has been attached to Mizoram State Museum till now without any qualffied person on the subject. Since its inception, the unit has been functioning with the guidance of Curator, Mizoram State Museum who is quite a lay men on the subject. As such no proper improvement on this line can be achieved. To improve, this situation one Investigator without much knowledge he has, this conducting investigation on his limited capacity. Even in the absence of qualified person on the subject, the need for proper investigation remains the same. Under the pressure, admission for Post Graduate Diploma Course in ercheelogy sought in the Institute of Archaelogy in 1985 and fortunately admission was given to the Investigator to undergo the course. He successfully completed the course in October, 1986. The post of Archnelogogist is expected to be filled up by this investigator to look after this Wing in a more organised manner.

For Research Investigator, being the only technical man, it is very difficult to conduct Archaeological investigation in Mizoram effectively and exhaustively. To case the situation the under mentioned new posts were proposed to be created during 1989-90.

The schemes with financial implication during 1989-90 are as follows :-

E	xisting posts		
1) L.D.C 1	(950-1500)	0.17
2) Peon - 1	(950-1500) (750- 940)	0.11
	 Travelling expenses Office expenses 	0.06	
	· Pryment of Prof &Spl ·	-	
4	• Rent	0•05 0•15	
56	 Other charges Wages 	0•15 0•03	
	TOTAL of Archaelogy		

5. Mizoran State Archives

The main functions of a State Archives is to concentrate in a single repository all the non-current records, both confidential and non-confidential of the State Secretariat and the authorities subordinate to it, whether at the headquarters or elsewhere including District, Division and collectorate records and similar records of the High Court and other courts. All these records are to be classify the on scientific principle. These records should be used by the administrators of the creating agencies and research scholars etc.

The essential rooms in the State Archives are the stock area or miniment room, administrative block, receiption room, fumigation room, special room for research scholar photoduplicattion room and library. The State record office should have a reference library for the benefit of scholars and staff of the office where books pertaining to the poriod the records in the custody of the Rocords Office should be kept.

The records and all the rooms in the State Archives are to be kept very clean and tidy all the times for preservation of old records concentrated in the Archives.

The details schemes with financial implication for the annual plan 1989-90 as as follows :-

(1)	Existing posts :	$(\underline{Ps.in}]_{akhs})$ 1($Rs.950-1500$)
	a) L.D.Ccum-Receptionist	
	b) Guard	1(Rs. 800-1150) 0.45
	c) Darkroom Attendant	1(8. 750- 940)
(2)	New post proposed for 6 month	S
	a) Driver	1(№ 950-1400) •,08
	(3) Travelling expenses	0.25
	(4) Weges	0.05
	(5) Office expenses	0•50
	(6) Rent	0•35
	(7) Maintenance of vehicle	0.10
	Tota	of Archives : 1.78

7. Library Services :

(1) State Library :

The Government of Mizoram has been taking measure for improvement of Library Services by framing "The Mizoram public Library Services Rules" inwhich there is a provision for the establishment of State Contral Library in which all Libraries within Mizoram will be attached and headed by the State Librarian.

Contribution of Raja Ram Mohan Roy Library Foundation :

This contribution is a matching contribution. The mount is used for purchase: of books for distribution \dagger_0 to.

recognised libraries excluding 80 social education centre librarie Recognised libraries will be increased year by year and the amount of contribution will also be increased year by yeau till it covers whole of Mizoram. During 1989-90 Rs.1.50 lakhs is proposed to be contributed.

<u>Purchase of books</u>: There has never been sufficient fund for pruchase of books during 1980-89. ks.1.00 lakhs only is earmarked for purchase of books. Dure to insufficient fund for this purpose there is a very little number of books in every government libraries in Mizoram. Therefore, the amount for purchase of books will be increased acted Rs.1.50 lobbs during the year 1989-90.

Building: No Library has building of its own, lack of site for construction of building is one of the difficulties faced by department. Therefore, fund is required for acquiring of land for construction of library buildings.

Retailed schemes with financial implication for annual plan 1989-90 are as follows s-

(a) (1) (2) (3)	Existing Posts Asst.hibrarian U.D.C. Sweeper	1 (Rs.	1640-2900) 1200-2040) 750- 940)	(Rs.	in la khs) 0,70
(b) (1)	Other Expenditure : Travelling Expenses				, 0,10
(2)	Office Expenses				0,50
(3) (4)	Rents Contribution of RRRL	87			0 .25 1.50
(5)	Purchase of books				1.50
(6) (7)	Construction of Library equipment of				1,50 1,17
			of State Li	brary	

(11) District Libraries :

Detailed schemes with financial implication for Annual Plan 1989-90 are as follows :--

(111)

(A) IX

XI (A)		
· · · · · · · · · · · · · · · · · · ·	(Rs.	in lakhs)
 Purchase of Books Equipments & Furniture Construction of Library Building Office Expenses 	4) 	1.00 U.20 1.00 O.60
Total of Dist.	Library:	2.80
Sub-Divisional Libraries		
(1) Existing Postsa) L.D.C.1 (Rs. 950-1500)b) Grade IV3 (Rs. 750-940)		0.35
(2) Other Expenditure a) Purchase of books b) Library equipment & furniture c) Rents d) Office expenses	•	2.50 0.50 1.20 0.34
Total of Sub-Divisional Library : Grand total of Library Services : Total of Arts & Culture :		4.89 14.91 39.16
TOTAL OB EDUCATION	94	16,39

STATEMENT GN - 1

;

				STATE	MENT GN - 1			·~···
		Draft Annual Plan 1939-90 H States/Union Territory Outl U *			MIZORAM		(Rs, in	lakhs)
Code	No.	Major Head/Minor Heads of	Seventh	1937-86		1988-89		39-90
•		Development .	Plan (1905-90) Agreed outlay	Actual Expendi- ture	Approved outlay	Anticipa tod Expen diture	Proposed cutlay	of which capital content
<u>£ 1</u>		2	3	4 4	5	έ	1	8
221	2202.00	General Education	1775.00	422.00	502,00	502 . 30	823,90	21.CO
	2203-00	Technical Education	205,00	43.00	45,00	45.00	83.33	55.00
	2205 .00	Arts & Culture	75.00	30.00	30,00	30,00	39.16	-
221	000,000	Sub Total (Education)	2055.00	495,00	577.00	57 7. 00	946.39	76.00

Statement GN - 2

Draft Annual Plan 1969-90 Development Schemes/Projects - outlay & Expenditure	
- Hraft Annual Pian 1969-90 Develooment Schemes/Pio/ecces - Juliev & Expenditure	$(KS_1 n \perp P K n S)$

Code No. N	ame of the scheme/Project	Seventh	1937-38			1909-90	
		plan (1905-90) Agreed outlay	Actual Expen- diture		Anticipatud expenditure	Proposed Jutlay	Cf which Capital Content
1	2	3 1	·*_	5	6	7	8
21 2202 UU	General Education						
Ú1							
001	Direction and Administration	. 	0,45	0.45	0 . 45	0.50	-
052	Equipment		-	_ .	→	_	· · · · · · · · · · · ·
055	Maintenance of Buildings		-		<u></u>	-	-
101	Government Primary Schools	120.00	13.40	3 ⊈ .3 6	34.36	59.70	
102	Assistance to Non-Govt. Primary Schools	15.00	12.45	-	-	-	
103	Assistance to Local Bodies for Primary Education	131.10	32.70	25.03	26.03	45.30	
	Inspectión	10.90	0.85	0.90	0 . 90	1.35	-
105	Non-Formal Education			-		-	-
106	Teachers and Other Services	-			_		-
107	Teachers Fraining	.	-	-	-	-	
108	Tent Locks	-	-	-	-	_	-
109	Scholarship and incentive	-	-	-	-	. 	- <u> </u>
110	Examination	-	-	-		-	-
600	Other Expenditure	536. 00	136.15	160 . 26	168.26	2 65.45	7
Tu	T.L OF ELEMENTARY EDUCTION	G25.00	196,00	230.00	230,00	372.30	میں بین ہے۔ ایک ایک کا

Dreft (.nnual Plan 1989-90 Development Schemes/Project-outlay & Expenditure (Rs. in lakh)

Code	No.	Name of the Schemes/Project ' 3	Seventh .	1987-88	1988-89		1989-90	1778) 6536 4558 <u>-</u> 138 1999 -
			91an 1 985-9 0)	Actual Expendi- ture	Approved	Anticipated, Expenditure,	Proposed	<pre> Of which capital content </pre>
61	2234 2237 Albert	where were about about two two two two two two two two two tw	3				1999 (1999) (1999) (1999) (1999) 	
02		Secondary Education						
	001	Direction and Administration	-	_	-	-	-	
	004	Research and Training	-	_	-	-		
	052	Equipments	-		_	-	-	-
	.053	Maintonance of Buildings	-			-	-	-
	101	Inspection	14.25	0.30	0.30	0.30	1.00	
	103	Non-Formal Education	-		-	-	· _	•. _
	104	Teachers & Other Services	-	-	-	-	-	
	105	Teachers Training	-	-	-		-	_
	108	Tent Books	-	-		-	-	
	109	Government Secondary Schools	57,0C	8 .7 0	8.00	8.00	1 1.45	-
	1 10	Assistance to Non-Govt. Secondary Schools	428 .7 5	91.00	101.70	101.70	167.10	_
	191	Assistance to Local Bodies for secondary Éducation	. x	-		_	-	-
	800	Other Expenditure	_			-	-39	-
	96099) 2-079 50799), 1	Total of Secondary Educatio.	500.00	1 00 , 0୦	110,00	110.00	179,55	578 538 579 638 638 638

=============

XI (A) _ 59

Statement GN - 2

۰.

Draft ...nucl Plan 1989-30 Development Schemes/Projucts-sutlay & Expenditure

(k. in lakhs)

Code N	o, Namo of the Scheme/Project ,	Seventh plan (1985-90) Agreed outlay	Expen-			1939-90 proposed outlay	Of which capital content
anna anna, anna a	an Tau ao aminina any aminina manana minana aminina aminina aminina.		ana ana ana 'ana ana ana 1	103 F3 (A) (3) (3) (3)		I Бон клан калы калы қаза қа	
03	<u>University of Higher Education</u>						
00 1	Direction & Administration	-	_	-	-	-	-
102	Assistance to Universities	-	-	-	-	_	-
103	Govt.Colleges & Institute	8,50	5.50	3.00	5.00	13.25	- •
104	Assistant to Non-Govt. Colleges and Institute.	156.50	40 . 50	61.00	61.00	91.82	-
105	Faculty Development Programme		-	-	· _		
106	Text books Development	tura.	-	_		_	
107	Scholarship		-	-	e 3	-	500 C
108	Institute of Higher learning	-			-	\$****	
800	Other expenditure	tany	-		-	· ·	
TOTAL	OF UNIVERSITY, & HIGHER EDUCATION:	105. 00	46.00	69,00	69,00	105.07	• «234 623, 227 923, 468 623

.

				•	(Rs. in 1	-	
Code No.		S _{eventh}	1987-88 Aetual Expen- diture	1933-89		1939	-90
		plan (1935-90 Agreed Outlay		fp _r roved Outley	Antivipated Expenditure	Proposed Outlay	Of which Gapital Content
		3	4	5			8
04 001	<u>Adult Education</u> Direction & Administration	_	0.22	1.52	1.52	3.50	-
101	Grants to Voluntary Organisation	n 4 . 50	0.90	0.40	Q .40	2.00	-
102	Shramik Vidya 🏚actha		-	-	-	x.Ma	- unity
103	Rural Functional Literacy Prog.	40.30	3.33	4.08	4.08	7,63	
200	Wther Adult Education Programme	<u>5,20</u> 50,00	1.00	1.00 7.00	1.00 7.00	10.37 24.00	2000. 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977
0 <u>5</u>)01	Language Development Direction & Administration		7.94	10.70	10.70	14.99	ana - antina
PO2mpta 3.	PromotionTof Modern Indian Language and Literature Sanskrit ^H ducation	-	-	-	-	-	*
200	Other Language Education	_	-	-	-	-	
300	Ther Expenditure	-	_	-	-	-	~~
	TOTAL OF LANGUAGE DEVELOPMENT :	2008205 Jak 12732 97 (13886). 1886	7,94	10.70	10.70	199	and an

XI (∞) – 6D

Draft Abnual Plan 1989-90 Development Schemes/Projects-outlay & expenditure

la No.	Name of the Scheme/Project	, Plan (1985-90)	1987-88 Actual Expen- diture	, .ppreved	5-29 'Anticipated 'expenditure	<u>1989-90</u> Proposed outlay	• Of which • capital • content
	איז					ana entra hota yura enta yua tar 5 1 10a enta una enta euta euta et	
	General		•				
001	Direction and Administration	50.00	9.00	14.05	14.05	24.58	16.00
.003	Training			· •••	-		
004	Research	25.00	-	-		6	—
107	Scholarship	. 25.00	7.06	ູ້ 6 . 25	6.25	11.48	_
108	Examination	·· _			-	-	-
790	International Co-operation	-	-	-	-		
800	U [®] ther expenditure	160.00	- 50,00	55,00	55.00	91.93	5.00
an ann an Anna	Total of General	235.00	66.06	75.30	75,30	-127,9,9	21.00
artuko 126a magi	TOTAL OF GENERAL EDUCATION :	1775.00	422.00	502.00	502,00	323.90	21.00

XI (x_{1}) - 61

.

• •

<u>Statement GN - 2</u>

٠

Statement GN - 2

. . .

Draft Annual Plan 1989-90 Development 3chemes/projects-outlay & Expenditure

•

(Rs. lakhs)

na ar ma ma	• • • • •	ame of the Scheme/Project	, Seventh		<u>, 198</u> 8–89			بالنبية فكتفه والتعا للسبب وتهك الرابة ورابه
GOUE NO	1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			"Actual "Expen-		Anticipated Expenditure		Of which capital content
1000 1000 1000 1000 1000				<u>+</u> <u>-</u> <u>4</u> <u>-</u>	T 5 . .			
2212203	3 00	Technical Education						· ·
	001	Direction & Administration	-	_	-	• -	- `	
,	003	Training	· _	-	-	्रत्व ,	·	_
,	0 04	Research	-			-	-	·_
	101	Inspection	-	-		1 23		41 , sta
٩	102	Assistance to Universities Technical Education	for .			· •		and the
•	103	Technical Schools	-	E.9	-		-	-
•	104	Assistant to Non-Government Technical Colleges & Insti- tuta			-	-	500	· · · · · · · · · · · · · · · · · · ·
•	105	Politechnics	205.00	43.00	45.00	45.00	83 . 33	55,00
	106	Book promotion	-		-	-	-	₩.
	107	Scholarshi ps	-	1		-	-	· · · · · · · · · · · · · · · · · · ·
	109 1 12.		- ges			-	-	- -
1.51.) 4 - 100,000,000,000,000,000,000	800	& Institution Other Expenditure						
i.		Total of Technical Educati	on 205.00	43.00	45.00	45.00	83.33	55.00

StatementaGN - 2

Draft Annual Plan 1989-90 - Development Schemes/Project outlay & expenditure

· (Rs. Lakhs)

Code No	Name of the Scheme/Project	, Séventh plan (1985-90) Agreed outlay	1987-88 Actual Expendi- ture	1988-8 Approv outlay	ed Anticipa	1989-90 ted Proposed ure outlay	Of which Capital content
	ang mg ngg 1.3 (ng gan gan gan mg mg mg mg mg ng ng mg ng mg ng mg ng			نی سے 200 میں 200 میں		د	-1 <u>X</u>
2 21 220500	Arts & Culture						
001	Direction & Administration	4.20	2.80	3.10	3.10	7.40	
101	Fine Arts Education	9.50	3.98	2.25	2.25	3.23	-
102	Promotion of Arts & Culture	12.00	0.80	1.85	1.85	1.90	-
103	archaeology	2.25	0.70	1.24	1.24	0.96	-
104	Archives	-	1.40	2.75	2.75	1.78	
105	Public Libraries	28.05	8.81	11.20	11.20	14.91	-
106	Archaeological survey	· · · · · · · · · · · · · · · · · · ·		- .	-	-	-
107	Musoum	19.00	11.51	7.61	7.61	8.98	• •
108	Anthropological survey		-	-	-	-	, min
3 00	Other Expenditure	-	• • • • • • • • • • • • • • • • • • •	-	-		. –
ennañ erna er73 ernañ fryse i	Total of Arts & Culture	75.00	30.00	30.00	30.00	39,16	nta utan maka kuta gelah 1950, akang
والمتباع التركيب فينعه مديها	TOTAL OF EDUCATION	2055.00	495.00	577.00	577.00	946.39	76.00
= = = = = = = = = = = = = = = = = = = =						=-==	

DRAFT WALL PLAN 1989-90 PHYDIRA, TARGETS AND ADHIEVEMENTS

			•		(fs. in lakhs)	. ,
L	·		Seventh Plan	Annual plan	Ar	nuel Plan 1988-89	Annual plan
a.	Item	Unit	(1985-93) Targets	plan 1967-88 achieve- ment	Target	Anticipated achievement	1989-90 target proposed
	2	3	4	5	6	1 7	8
-9	ELEMENTARY EDUCATION :						
	i) <u>Claspes I-V (Ace group 6-13</u>	<u>)</u>		· · · ·	۲		
	e) <u>Total enrelment</u> :						
	Bays	' 000	55.00	51.5	53 . 3	53.3	55.00
	Girls	4	55.00	50.1	53.0	53.0	55.00
	Tatal :	11	110-00	101.6	106.3	106.3	110.00
	Percentage to oge group	:					
	Boys		134.72	127.11	131. 00	131 .0 0	134.72
	<u> Girle</u>		141.88	130.12	137.16	137-16	141.88
	Tatal :		138.30	* <u>28.50</u>	134.00	≑34,0 ₽	1.38_30
	Enrolment of Scheduled Castes :					4 . #	
	Sove Boys Girls Total	* 000 "	N 3 1				•
	Enrolment of Schedulad Tribes : Boys Girls	* JOD #	55.00 55.30	51.5 50.1	53 . 34	53.0	5.00 55.00
	Total	17	110.00	151.E	106.3	106.3	. 110.00

(1 (*K*) - 65

STATEMENT GN - 3

DRAFT ANNUAL PLAN 1989 90 PHYSICAL TARGETS AND ACHIEVEMENTS

(Rs. in lakh)

S1. No.		•	Seventh	AnnuaI	A	- Annual Plan	
	Item	Unit	Plan (1985-9D) Targets	Plan 1987-88 achieve . ments	Target	Anticipated achievement	1989-90 terget pro- posed.
	2	3	4	5	6	7	8
1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 -							
	Percontage of Age group :						
ſ	Boys Girls		1 34.7 2 141.88	1 27.1 1 130.12	131.00 137.16	131.00 137.16	134.72 141.86
	Total :		136 .3 C	128.58	134.00	134.00	136,30
i)	<u>Classes VI-VIII</u> (<u>Aqe_group 11-13</u>) :	الا بن مين بر ين الله عن من المعلوم الأكليك الميليون الألك العلم من المعلم المعلم المعلم العلم العلم العلم الع المعلم المعلم			, , , , , , , , , , , , , , , , , , ,	۵٬ <u>کو بینی بی د</u> انا میں <u>دور بر ایکن است</u> ان کا کامیار کر اور ایکن اور 	
	Entelmant :						
	Boys Girls	1000	'23.0 23.0	21250 	2 2.5 22.0	22•5 22•0	23.5 23.0
	Total	17	46.0	41.5	44.5	44.5	46.0
	Percentage to age group :						
	Boys Girls	19 19	73.62 76.54	73.81 72.79	74.36 75.71	74 .3 9 75.71	73.62 76.54
	Total :	n	75.05	72.32	75.04	75.04	75.05

URAFT ANNUAL PLAN 1989-90 PHYSICAL AND ACHIEVEMENTS

.

Χ.,

.

		Seventh	Annual	Acrual Plan 1988-89		Annual Plan
Item	Unit	Plan (1985-90) Targets	Plan 1987-66 achive- ment	Target	Anticipated achivements	1989-90 target pro- posed
2	3	4	5	6	7	ð
econdary Education :						
) Clarses JX - X						
Enrolment						
Boys	¹ 30C	7.5	6.00	7.4	7.4	7.5
				ليهيه بينا بيري بدار بيها بيوب وينا مترغ مكايكاتهم		<u> </u>
) Classes XI - XII (General Classes) Enrolment	- میں بی میں ایک داریکی میں کر ایک میں کر ایک میں ایک داریکی میں کر ایک میں کر ایک میں کر ایک میں کر ایک میں ک ایک ایک ایک ایک ایک ایک ایک ایک ایک ایک				,	
Boys Girls	*008 #	2.8	_	2.5	-	2•8 1•9
Trici	71	<u>4.6</u>	a. 1911 - Marine Marine Marine and an and a start of the start	3.0		4.5
hrednet is Non-Formal Courses						
) Post Elementary Stage						
Tstel Girls	Numbers	-		-	-	
) Pren High School Stage						
To tal Girle	87 22	-	-	-	-	-
	<u>econdary Education</u> :) Clarses JX - X Enrolmant Boys Eillo Total :) Classes XI - XII (General Classes) Enrolment Boys Girls Total nrolment in Non-Formal Courses) Post Elementary Stage Total Girls) Post High School Stage Total	2 3 econdery Education :) Clarses JX - X Enrolment Boys 'GOC Edil: " Totol : 'GOC Edil: " Totol : 'GOC Edil: " Totol : 'GOC Enrolment Soys 'GOC Girls 'GOC Totol : " Totol : " Totol : " Numbers Sirls ' Post Clomentary Stage Totol Stage Totol : "	Item Unit Plan (1985-90) Targets 2 3 4 2 3 4 econdary Education : 3 4) Classes JX - X Enrolment Boys 'SOC 7.5 Efficient 13.5) Classes JX - X "13.5 Enrolment 'SOC 7.5 Efficient 13.5) Classes XI - XII 'SOC 2.6 (General Elesses) "1.0 Enrolment "1.0 Boys 'SOC 2.6 Sirls "1.0 Thial "1.0 Thial "1.0 Thial "1.0 Thial "1.0 Post Clementary Stage - Total "1.0	ItemUnitPlan (1985-90)Plan 1987-86 achiva- ment2345condary Education :345condary Education ::) Clarses JX - XEnrolmentBoys'BOD 7.5 6.005.46Total :0 Classes XI - XII (General Elesses) EnrolmentBoys'COD 2.6 -Total :1.0 -Total :Post Elementary StopeTotal :Post Elementary StopeTotal :) Post High School StopeTotal "Total " <td>Item Unit Plan (1985-90) Plan (1987-86 schive- ment Plan Target Plan (1985-90) Anneal r Target 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 1 13.5 11.46 3 13.5 11.46 13.4 1 13.5 11.46 13.4 1 13.5 11.46 13.4 1 13.5 1.46 13.4 1 13.5 1.2 - 1 13.5 1.46 -</td> <td>Item Unit Plan (1995-90) Plan 1997-86 Anticipated achivements 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 3 9 5 6 5 6 5 6 7 7.4 7.4 7.4</td>	Item Unit Plan (1985-90) Plan (1987-86 schive- ment Plan Target Plan (1985-90) Anneal r Target 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 4 5 6 2 3 1 13.5 11.46 3 13.5 11.46 13.4 1 13.5 11.46 13.4 1 13.5 11.46 13.4 1 13.5 1.46 13.4 1 13.5 1.2 - 1 13.5 1.46 -	Item Unit Plan (1995-90) Plan 1997-86 Anticipated achivements 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 2 3 4 5 6 7 3 9 5 6 5 6 5 6 7 7.4 7.4 7.4

· · · ·

X1 (8) - ©1

DIFICIENT SN - 3

DRAFT ANNUAL PLAN 1989-95 PHYSICAL #ARGETS AND ACHIEVEMENTS

51. No.		Item	Unit	Seventh Plan (1985-90) Targets	Annual Plan 1987–88 achieve– ment	<u>Annual</u> Target	Plan 1988-89 Anticipated achievement	Annual Plan 1989- 90 tar- get pro- posed
1		2	3	4	5	6	7	8
36.	<u>Enrolmant in Ni</u> (P <u>ort time (con</u> i) 1 A ge Group	ri uction) Classes						
	Total Girls		Numbers n	-	-		-	-
	ii) Age-Group Total	11-13	n *	3000	29 2D	29 80	2970	3000
	Girls		IT	2000	1900	1950	1960	2000

86 - (A) IX

· *

, n

STATEMENT SN - 3

DRAFT ANNUAL PLAN 1989-90 PHYSICAL TARGETS AND ACHIEVEMENTS

51. Nc.	Item	Unit	Seventh Plan (1985-90) Targets	Annual Plan 1967-68 achieve- ment	<u>Annual</u> Target	Plan 1988-89 Anticipated achievement	Annual Plan 1909-90 target proposed
_1	2	3	4	5	6	7	G
· (a	Adult Education : Imber of perticipants age group 15-35) 2. of Centres opened linder :	' 00 0	70.0	15.74	13. 50	13.00	16.00
a) (b) (c) (d)) State Programme) Voluntary Agencies) Other Programme (MPFL)	Number " No. of Col. involved	1 500 1 900 1 905 1 905 1 9	300 200 -	3D0 200 200 200 2	300 200 30 9	300 250 160 12
ii) Mi i <mark>ii)</mark> Sa iv) Hi	TEACHERS : rimary Teachers I-V Iddle Classes VI - VIII econdary Classes IX - X Igher Secondary XI - XII Lasses	N 🗆 n n 	600 6 5 0 45		96 20 11	96 20 11	50 15

Population Estimates of age groups 6-10, 11-13, calculations are based on Registrar General of India vide Boint Secretary, Ministry of Human Resources Development New Delhi letter D.G. No.F. 2-14/35-Stat St. 14-11-1936.

.

<u>GN-4</u>

A .

<u>State/Union Territory</u> DRAFT ANNUAL PLAN 1989-90 MINIMUM NEEDS PROGRAMME OUTLAY AND EXPENDITURE

.

•

j.

(Rs. in lakhs)

	2					
ford of the	7th.Plan		1988-89	· · · · · · · · · · · · · · · · · · ·	1989-90	
Programme	(1985-90)	1987-88	Approved	Anticipated	Proposed	Of which
	Ayreed	Actual	Dutlay	Expenditure	Outlay	capital
	outlay.	Expdr.				outlay
1	2	3	4	5	6	7
Elementary			• · · ·			. 1
Education	825,0 0	196.00	230,00	230.00	372.30	
				ى يې د يې		
Adult					•	
Education	50.00	6.00	7.00	7.00	24,00	
ا 						
TOTAL :	₹75.00	202.00	237.00	237.00	396 .0 0	
•	9 1 99 9 10 10	•				
*****************			~~~~~			

<u>GN - 5</u>

<u>State/Union Territory</u> DRAFT ANNUAL PLAN 4989-90 PHYSICAL TARGETS AND ACHIEVEMENTS MINIMUM NEEDS PROGRAMME

i

..

٠

od of	Unit	1979- 1980	7th five			n annual	
avelopment	UNIT	level	year target (1985- 1990)	Achi	<u>7-88 1</u> Target	988-89 Ant. Achi.	Proposed Target.
1	2	Ē	4	5	6	7	8
entary ucotign						1	
) Classes I-V (Age Group 6-11 years) enrolment.	1000 is	65 . 20	110.00	4.4()	4.70	4.70	3.70
) Classes VI-VII (Age group 11-14 years) enrolment.	1 1000's	24.00	46.00	2.70	3.00	3.00	1.50
ult Education ;	, f [.] ?						
) No.of par- ticipants (16-35 years)	No .	83 6 3	30000	10738	1300	10900	17000
) <u>No.of Centres</u> 1) Centre	No.	2 00	1500	300	300	300	300
li) State	Na .	77	1050	20 0	200	200	25 0
li) Voluntary Agencie s	No.		160	~	-		16 0
iv) Other Programme.	No .		-	***	-	-	12
(MPFL C611 6665 to be involved)			, ,				

•

DRAFT ANNUAL PLAN 1989-90 CENTRALLY SPONSORED SCHEMES (Outlays and Expenditure under Central Sector only)

						(Rupees in	lakhs)
		Patern		1	1988		1989-90
		of she-	Seventh	1	Allo->	Antici-	Proposed
÷	Name of Scheme	ring	Plan	expdr.	ca-	pated	Outlay
		expdr.	outlay 1985-90	1987-	tion.	expen- diture	
		(i.e. 50:50	1703-70	1900.			
		100%			1 P		
		etc.)					and a second
·		2	3	4	5	6	7
۱.	Integrated education of disabled children	1 0. 0%	40.00	5.30	8.2 0	17.65	18.83
.2.	Educational technolo- gy	100%	20.00	5.35	3224	42.45	50,27
З.	Promotion of English	100%	5.00	0.10	2.45	1.97	1.97
4.	National scholarship	100%	10.00	-	-	6.00	
5.	Adult Education Administration	100%	50.00	0.10		0.88	an An <mark>As</mark> tri an Anna Anna Anna Anna Anna Anna Anna
6.	Rural functional Literacy Projects	100%	60.00	13,42	13,84	\$3,84	22.08
7.	Promotion of Adult literacy for women	100%	20.00	0.10	2	с .3 0	
8,	Cash awards for enrol ment girls at elemen- tary Education		15.00	6.00	-	6.00	-
9.	Promotion of Hindi	100%	395,00	27.07	-	19.68	33.73
10.	Hindi training Institute	1 () 0%	50.00	2,36	-	7.71	9.66
11.	Hindi coaching scheme	100%	10,00	0.21		0.12	0.15
12.	Special Hindi schools	100%	-	4.81	11.26	11.26	19.20
13.	Scholarship/Stipend	100%	5.00	-		-	
14.	Palytechnic	100%	15.00	0.02		44.79	
15.	Schularship (Post-Matric)	100%	280.00		-	-	-
16.	Implementation of Antiquities Act,1979	100%	1.00	-	~	1.00	-
17.	Strengthening of Administrative stracture	1 00%	1.00	-	5 74	1.00	
18.	Girls Hostel	100%	5.00	-	-	3 0.00	-

XI(A) = -72

STATEMENT GN - 6

DRAFT ANNUAL PLAN 1989-90 CENTRALLY SPONSORED SCHEMES (Outlays and Expenditure under Central Sector only)

	Pattern	Seventh	Actual	1988-	89 10	08990
Name of scheme	of sha- ring ex- penditu- re(i.e. 50:50 100% etc)	Plan outlay (1985 90)	expdr 1987- 1988	Alloca- tion	and a standard and and and and and and and and and an	cutlay
1	2	3	4	5	<u> </u>	7
 9. Navodaya Vidyalaya 9. Operation Blackboard for Elemen- 	100 %		5. 00	-	60.20	2 U ₇₇ 0()
tary Educa- tion	100%	-	11+80	30.0 0	37, 92	57,88
1. UNICEF Aided	100%		5,11	3.50	13,15	10.55
2. Vocational- isatiun of Secondary Education	50%	-4	21.42		33,29	31.08
3. Non-Formal Education	90 %		3,50	3.10	6,74	ថ .9 4
TUTAL :		982.00	108,67	75.64	365,15	292,34

(Rupees in lakhs)

ET – (A) IX

<u>EMP - I</u> <u>Employment Statement</u> <u>State/Union Territory</u> <u>DRAFT ANNUAL PLAN 1989-90 EMPLOYMENT CONTENT OF</u> <u>SECTORAL PROGRAMME OUTLAY & EXPENDITURE</u>

Name of the Sector		utlay and Ex 1987-88 Actual Expen- diture	cpenditure 1988 . 89 Anticipa ted Exp- enditure	1989-90 Proposed Outley
1	2	3	4	• 5
General Education Technical Education Arts & Culture	1775.00 205.00 75:00	6.50 5.00 2.20	5.60 4.00 1.20	14.80 5.40 1.50 ;
TOTAL :	2055.00	13.70	10.80	21.70

XI (A)
$$-\frac{7}{74}$$
 EMP -2

DRAFT ANNUAL PLAN 1989-90 EMPLOYMENT CONTENT OF SECTORAL PROGRAMME -TARGETS AND ACHIEVEMENT

.

.

	Construc-	Continuing	- 1987-	-88	1988-89		<u>1989-90</u> Target Pro	posed
Name of the Sector-	tion (per- son days)	(persion years)	(Actual) construc- tion(per- son days)	Continuing (person years)	(Antici- pated) Constru- tion(Pe- son Days)	Contin- uing (Pers- on ye c ars)	Construc tion (Per son Days)	Continu ing(per son Yea
	2	3		5	6		8	9
General Education	412	_	79	—	68	_	179	-
Technical Education	242	-	61		48	-	65	
Arts & Cultute	36		27	-	15	6	18	-

<u>TPP - 1</u>

-

-

.....

2

	20-Point Prog	ramme - Outlay	and Ex	penditure	2	
ara di 191 yan di 191 yang be	and a standard and a			(Rupees	in lakhs	3)
int •	Item &	7th Plan 1985-90	1987-8 Actual Expdr.	Out	3-89 Antici peted Expdr.	1989-90 proposed Outlay
	2	3	4	5	6	7
(a) (i)	Seneral Education Elementary Education Adult Education		196. 00	230.00	230.00	372.3 0
		20100	0.00	1.00	1.00	
						&
	T Ə TAL	: 875.00	202.00	237.00	237.00	396.30

DRAFT ANNUAL PLAN 1989-90

X1 (A) - 76

<u>TPP - 2</u>

. . .

DRAFT ANNUAL PLAN 1989-90

20-Point Programme - Physical Targets and Achievements

13

Foint No.	Item	Unit	1980 Level	Tar- get	1988 Achi	1988–89 Targer		39–90 Targ
	2	3	4	5	· 6	7	8 €	9

F))	pension of Educat	ion :			t			
	Total enrolment under elementary Education	4 1	•					
. :	i) Male	0 00's	2.15	18.10	5.66	3.83	4.85	4.30
	ii) Female	000's	1.80	15.90	4.05	3.67	4.65	4.20
	iii) S.&.	000's		-	-			Patra
	iv) S.T.	000 's	3.95	34.00	9.71	7.50	9.50	8.50
)	Total enrolment under Adult Education (i) Male (ii) Female (iii) S.C. (iv) S.T.	000's 000's 000's 000's	2.7 2.8 5.5	15.40 15.10 	4.97 3.43 8.40	3.00 3.00 	3.50 3.50 - 7.00	3.50 3.50

XI (A) - 77 ANNEXURE 'A' DISTRICT-WISE OUTLAY AND EXPENDITURE

			مېرىيىنى بىرىنى بىرى بىرىنى بىرىنى	ം ഇതികം കുഞ്ഞി ക്രാം പഞ്ഞിക്കാണം തിക	(Rupees in	lakhs)	
a 1		7+17	Approved	Outley p Aizawl	roposed for Lunglei	1988-89 Chhimtuipui	
Sl - No	Name of Schemes	7th plan outlay	outlay 1988-89	District	Distriet	District	Total
1		3	4	5	6	7	8
I.	ELEMENTARY EDUCATION						
⊥							
4	(i) Primary Stage of Education :	111 =0	44,89	28.78	9.22	14.30	52 .30
1.	Maintenance of Existing Primary teachers	114.50	44,09	20.10	J e 444	14.00	J2• J 0
2.	Appointment of Additional teachers	-	-	2.50	1.20	1.80	5.50
3.	Lump sum salary of aided teachers	15.00				-	-
4.	Incentives to students	24.00	3.70	1.5C	0.50	4.8 r	6.80
5.	Qualitative Improvement	60.50	11.80	8.25	2.75	14 .4 0	25.40
6.	Construction of school building	50.00	and the second s	4.00	1.00	10.00	15,00
	Total of Primary_Stage of Education_	:264.00	60.39		14.67	45.30	105.00
	(ii) Middle Stage of Education :						
1.	Government Middle School :						
	(1) Salary of teachers/staff	25.00	1.63	2.00	1.00	0.45	3.45
	(2) Incentives	1.00		0.50	0.25	0.25	1.00
	(3) Qualitative Improvement	3.00	-	1.00	0.50	0.50	2.00
	(4) Construction of school buildings	5.00		3.00	1.00	1,00	5.00
	Total for Govt. Middle Sencol :	34.00	1.63	6.50	2.75	2,20	11.45

.

and the second second

						141	
1	annan andre areason andre andre andre andre and a second and a second and a second a second and a second and a	TSIRI	CT-WISE 0	UTLAY AND EX	(Ru	pees in lakhs)	gana managan sakarap mulangan sajarap menga
1	, Name of Schemes	7th Plan outlay	Approved outley 1988-89	<u>Jutlay pro</u> Aizawl District	Lunglei District	1988-90 Chhimtuipui District	Total
1	2	3	4	5	6		8
	aintenance of Aided Middle School				- 5 - 5 - 5		
) Maintenance of Aided teachers	425.00	156.63	146.00	36.00	26.00	208.00
(2	2) Taking over of unaided Middle School system	40.00	10,00	20.00	7.00	7.00	34.00
(3	3) Incentives	5.00	-	1.00	0.50	0.50	2.00
(4	4) Qualitative Improvement	22.00	-	3.00	1.00	1.00	5.00
(5	5) Construction of school building	igs 10.00		3.00	1.00	1.00	5.00
To	tal of Aided Middle School :	502.00	166.63	173.00	45.50	35.50	254,00
Ē)	tal of Middle Stage of Education : 11) Other Programmes :-	536.00	168.26	179.50	40.25	37.70	265.45
	1. State Administration	4.00	0.45	0.50	-	-	0.50
	2. Primary Inspection	10.90	0.90	1.19	-	0.16	1.35
C 7	3. Propagation of Hindi	10.00	and Anti-Antonio and Antonio Antonio			and a state of the second s	
5	Total of other Programme :	24.90	1.35	1.69		0.16	1.35
₫o	tal of Elementary Education ::	825.00	_230.00	226.22	62.92	<u>rz.16</u>	372.30

۰.,

.

...

-

. .

XI (A) - 79 DISTRICT-WISE OUTLAY AND EXPLIDITURE

.

.

unu asasamatan asasasa ay maasaana di dahada kutuu waxaamii isuu uu asasamii isuu kasa kutuu kasasaada waxaa ay	uffer Matter mage . At the configuration		····	proposed f	' (Rupees in la	khs)
Name of Schemes	7th plan outlay	Approved cutlay 1988-89	Aizawl District	Lunglei District	Chhimtuipui District	Total
2	3	4	5	6	7	
I. SECONDARY EDUCATION :		•				.9 .
. Government High School :					¢.	
(1) Maintenance of existing staff	30.00	2.50	1.55	0.78	0,52	2.85
(2) Incentives etc.	2.00	-	0.40	0.30	0,10	0.70
(3) Qualitative Improvement	10,00	1.50	2.00	0.50	0.50	3.00
(4) Construction of school buildings	15.00	4.00	3.00	1.00	1,00	5.00
Total of Govt. High School ::	<u>57.00</u>		6.95	2.48	2.12	11.55
Maintenance of Aided High School						
(1) Maintenance of staff	290.00	9.00	65.60	23.00	30.00	118.60
(2) Upgradation of unsided High School under deficit aided system	30,00	5.00	6,00	3,00	3.00	12.00
(3) Incentives	C.50	0.10	0.50	0.,25	0.25	1,00
(4) Qualitative Improvement	17.00	0.50	5.00	3.00	3,00	11.00
(5) Construction of school building	15.00	1.60	5,00	2.00	3.00	10.00
(6) Establishment of higher secon- dary Schools (+2 stage)	65.75	4.50	8.70	2.90	2.90	14.50
Total of assistance to Non-Govt. High School ::	418.25	101.70	90.80	34.15	42.15	167.10

<u>X - () - (</u>

DISTRICT-WISE CUTLAY AND EXPENDITURE

Sl			Approved	Outlay			
No	Name of Schemes	7th Plan Outlay	outlay 1988-89	Aizawl Dist.	Lunglei Dist.	Chhimtuipui Dist.	Total
1		3	4	5	6	7	8
3.	Secondary Inspection :						
	(i) Travelling expenses/Office expenses	14.25	0.30	0.50	0.25	0.25	1.00
	Total of Secondary Education :::	500.00	110.00	98.25	36.88	44.62	179.55
1	III. <u>TEACHERS EDUCATION</u> : Direction. Administration	37.00	9,40	_	_	_	_
-	Direction, Administration	37.00 18.75	9.40 8.92	- 11,57	- 5,00		- 16-57
2.		37.00 18.75 20. 75	9.40 8.91 6.30	- 11.57 -	- 5.00 -		- 16.57
2.	Direction, Administration Teachers' Training Institute	18.75	8.97	- 11.57 - 12.65	- 5.00 - 1.00	- - 1.00	- 16.57 - 14.65
1. 2. 3. 4. 5.	Direction, Administration Teachers' Training Institute Mizoram Institute of Education	18.75 20.75	8.97 6.30	-	-		

•

•

DISTRICT-WISE OUTLAY AND EXPENDITURE

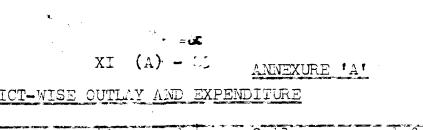
	and the analysis and the second second second	and a state and a state	5	(Rupees	in lakhs)	
Name cf Schemes	7th Plan Outlay	Approved outlay 1988-89	Outlay Aizawl District	proposed for Lunglei District	Chhimtuipui	Total
2	3	4	5	6	7	1 8
. UNIVERSITY EDUCATION						
Gevernment College						
(1) Maintenance of staff	1.50	1.20	-	1.25	-	1.25
(2) Qualitative Improvement	2.00	1.80	-	. 2.00	-	2.00
(3) Construction of College building	ng 5.00	5.00		10.00		10.00
Total of Government College :=====		8 <u>.50</u>		13_25		13.25
Maintenance of Aided College :						
(1) Maintenance of Staff	110.00	47.00	53.22	9.00	9,00	71.22
(2) Opening of Science & Mathema- tics Department	25,00	7.00	10.20	-	-	10,20
(3) Construction of College buil- dings/Library/Hostel/Play- ground etc.	15.00	4.00	3.60	1.50	1.50	6.60
(4) Qualitative Improvement	6,50	3.00	2.00	0.90	0,90	3.80
Total of Aided Colleges :::	156.50	61.00	69.02	11.40	11.40	91.82
Total of University Education ::	165.00	69 .0 0	69.02	24.65	11.40	105.07

XI	(A)	58 _ (ANNEXURE A
----	-----	---------------	------------

DISTRICT-WISE OUTLAY AND EXPENDITURE

				(Rupee.	s in lakhs)	
Sl No . Name of Schemes	7th Plan outlay	App roved outlay 1988-89	Outla Aizawl District	y proposed Lunglei District	for 1988-90 Chhimtuipui District	Total
2	3	4	5	E	7	8
V. ADULT EDUCATION :						
1. Library in rural & urban areas	46 .30	4.08	2.00	2.00	3.63	7.63
2. Assistance to voluntary organisat	ion 4.50	0.40	1.00	0.50	0.50	2.00
3. Experimental Programme	5.20	-	4.00	2.00	2.87	8.8%
4. Administration & Supervision	-	1.52	3.50	-	-	3.50
5. Training & Crientation	and a state of the	1.00	1.00	0,50	0.50	2.00
Total of Adult Education :	<u>50.00</u>	7.00	<u>11,50</u>	5.00	<u>7</u> <u>*</u> 50	24.00
VI. DIRECTION, ADMINISTRATION :	50.00	-	-	-	-	-
VII.OTHER PROGRAMME :						
1. Mizoram Scholarship Board	25.00		-	-	-	- .
2. Propagation of Hindi	-	10.70	5.53	3.20	2.96	11.69
3. Education Survey & Statistics		3.05	<u>. 68</u>	1.83	1.82	5.33
Total of Other Programme ::	25.00	13.75	7.21	5.03	4.78	17.02

M. V. M. 152



•

,

· · · ·

•

DISTRICT-WISE OUTLAY AND EXPENDITURE

.

Sl No	Name cf Schemes	7th Flan cutlay	Approved outlay 1988-89	Outl Aizawl District	ay proposed Lunglei District	for 1988-90 Chhimtuipui District	Total
1	аналанан интиктикинан и иликиналикинания тикиналия тикиналиятана катала и тикиналиятана илики четикатика и •	3	4	5	6	7	8
VIII. IX.	TECHNICAL EDUCATION ARTS & CULTURE :	205.00	45.00	, ** -			-
•	1. Arts & Culture 2. Library Services	75.00	30.00	11.91	2.00	1.00	14.91
5 ¹	Total of Education ::	2055,00	<u>577.00</u>	448.33	142.48	153_26	744.07
н на на При страна При страна Пр	20.56 P.C. is pro- outlay of Rs. 744		himtuipui	District			

AIWINEAURE B

•.

DISTRICT-WISE PHYSICAL TARGETS

CURREN	ар набыл түрктөн «жаралга» – андандык каландык жаналган үшүлөк тайталар дайонтайы жаран такашы – араа – базар т Ар		yzanami ukitori (L. La lapameri al 14		al anna an a	Talan (Star Strategy)		
				Annual	Target		for 1989-90	
Sl			7th Plan 1985-90	Plan 1988- 89	Aizawl Dist.	lunglei Dist.	Chhimtuipui District	
N⊃	Name of Scheme	Unit	Target	Target	DISCO	DISCO	DISCLICE	Total
ر. بېدىيەت د								
1		3	4	5	6	L 7	8	9
1.	ELEMENTARY EDUCATION :							
	(i) Primary Stage of Education							
1.	Maintenance of existing Primary	teachers	300	46	13C	5 3	65	248
	teache rs							
2.	Appointment of additional tea- chers	teachers	-	-	25	10	15	50
3.	Maintenance of aided teachers	teachers	100	nil	-			-
4.	Incentives	schools	70 0	100	50	50	100	200
5.	Qualitative Improvement	schools	700	100	50	50	100	200
6.	Construction of school buildings	schools	250	-	25	25	50	100
	(ii) Middle Stage of Education							
1.	Government Middle Schools :						\$	
	1) Maintenance of teachers/staff	staff	65 0	13	18	5	5	28
	2) Incentives	schoo l s	80	-	20	15	15	50
	3) Qualitative Improvement	schools	80	-	20	15	15	50
	4) Construction of school building	schools	80	-	20	15	15	50

<u>ج</u>

-

*

. . . .

XI (1.) $-\frac{657}{2}$ ANNEXURE 'B'

. .

DISTRICT-WISE PHYSICAL TARGETS

		nan manyan di kana di kana di kana kana kana kana kana kana kana kan	7th Plan	Annual Plan	Target p	roposed f	or 1989-90	Nanto Arcalifo, Talaco, primilizaren en en 1977an de
Sl No	Name of Scheme	Unit	1985-90 Target	1988-89 Target	Aizawl Dist.	Lunglei Dist.	Chhimtuipui District	Total
1	2	3	4	5	6	7	8	9
2.	Maintanance of Middle Schools							
	(1) Maintenance of aided teachers	schools	250	110	104	26	19	149
	(2) Taking over of unaided middle school under aided system	schools	200	50	20	10	6	36
	(3) Incentives	schocls	10C	-	50	20	30	100
	(4) Qualitative Improvement	schools	100	-	50	20	3●	100
	(5) Construction of school building	; schools	100	-	50	. 20	30	100
	(iii) Other Programme							
1.	State Administra-tion	-						-
2.	Primary Inspection	Office	7	5	3	1	1	5
	Propagation of Hindi	teacher	5 -	Transferr	ed under	other pro	gramme	

XI (A) - DA ANNEXURE 'B'

DISTRICT-WISE PHYSICAL TARGETS

Sl Nc	Name of Scheme	Jnit	7th Plan 1985-90 Target	Annual Plan 1988-89 Target		proposed f Lunglei Dist.	or 1989-90 Chhimtuipui Dist.	Total	
1	2	3	4	5	5	7	8	9	
II. 1.	SECONDARY EDUCATION Govt. High Schools								
	(1) Maintenance of exising staff	schools	45	13	9	3	2	11	
	(2) Incentives	schools	50	10	5	3	2	10	
΄ι	(3) Qualitative I-mprovement	schools	50	10	5	3	2	10	
	(4) Construction of school building	schools	100	6	5	3	2	10	
2.	Maintenance of aided High Schools								v
	(1) Maintenance of schools	schools	100	43	25	9	14	48	
	(2) Upgradation of unaided High Schools under aided system	schools	50	3	6	2	2	10	
	(3) Incentives	schools	50	130	30	10	10	50	
	(4) Qualitative Improvement	schools	5 0	170	30	10	10	50	
	(5) Construction of school building	schools	50	9	30	10	10	50	
	(5) Establishment of Higher Secondary Schools (+2 stage)	schools	5	5	3	1	1	5	

XI (<u>^</u>) - 87

ANNEXURE 'B'

4

DISTRICT-	WISE		
California, Arrian California, - J. X. Mar D		Construction and a state of the	

Si No	Name cf Scheme	Unit	7th Plan 1985-90 Target	Annual PLan 1988-89 Target	Target Aizawl Dist.	proposed fo Lunglei Dist.	or 1989-90 Chhimtuipui Dist.	Total
1	2	3	4	5	6	7	8	9
3.	Secondary Inspection (1) Travelling/office expenses	L.S.	-	_		-	-	*i
III	• TEACHERS EDUCATION							
1.	Teachers Training Institute	L.S.	-	10		~	-	-
2.	Science Promotion Wing	schools	500	-	30	10	10	50
IV. 1.	UNIVERSITY EDUCATION Government College :			-				
	(1) Maintenance of staff	staff	150	4	-	4		4
	(2) Qualitative Improvement	college	4	1	-	1		1
	(3) Construction of building	college	10	1	-	1	-	1

XI	(A) —	- Bb
יות בסדו	VOTON	

ANNEXURE 'B'

.

DISTRICT-WISE PHYSICAL TARGET

Sl No	Name of Scheme	Unit	7th Plan 1985-90 Target	Annual Plan 1988-89 Target	Target Aizawl Dist.	proposed Lunglei Dist.	for 1989-90 Chhimtuipui Dist.	Total	
1	2	3	4	5	6	7	8	9	•
2.	Maintenance of aided College				i				· v
	(1) Maintenance of college	College	15	6	2	1	2	5	
r	(2) Opening of Science & Mathe- matics Department	College	10	5	2	1	2	5	
	(3) Qualitative Improvement	College	10	5	. 2	1	2	5	· .
1. 1945 - 2. 1946 - 2. 1947 - 2. 1947 - 2.	(4) Construction of College buil- ding/Library/Hostel/Play ground etc.	College	10	5	2	1	2	5	
V • _t	ADULT EDUCATION								
	(1) Library in rural and urban area	Centre	1000	280	10 0	75	75	250	
	(2) Assistance to voluntary organisation	Centre	1000	400	300	100	100	500	
	(3) Experimental Programme	Nos	5C			-	·	-	
	(4) Administration and Supervision	Nos	30	16	2	—	-	-	
	(5) Training and Orientation	Nos	. 20	4 : -	3	1	• 1 ·	•5	
			*			на. В Фр		11 N	

XI (A) - 🎮

ANNEXURE 'B'

t a,	Name of Schame	Unit	7th Plan 1985-90 Target	Annual plan 1988-89 Target	 Aizawl District.	Lunglei	for 1989-90 Chhimtuipui District.	Total.
	2	3	4	5	6	7	8	9
I. II.	DIRECTION, ADMINISTRATION OTHER_PROGRAMME	-	-	-	-	-	- ·	-
	1. Mizoram Scholarship Board	-	-	-	-	-	-	
	2. Propagation of Hindi	Teachers	180	52	23	15	14	52
	3. Educational S _{urvey &} Statis ti cs	Staff	-	18	6	4	4	14
ΙΙ.	TECHNICAL EDUCATION		-	-	-	-	-	-
<.	ARTS & CULTURE							
	1. Mizoram State Library	books	100000	4000	10000	-	-	10000
	2. District Library	books	8000 0	300 0	-	4000	4000	8000
	3. Sub-Divisional Library	books	70000	4500	6000	-	-	6000

•

DISTRICT-WISE PHYSICAL TARGETS

.

S 1	Sectoral		enance of Ing staff	New posts proposed during 1989-90		Amount proposed				
no.		Nos	Amount	Nos	Amoùnt	for cons- truction				
1	2	3	4	5	6	7				
1.	Elementary Education	1063	239,95	243	65.25	27.00				
2.	Seceondary Education	432	125.05	80	12.00	16.00				
з.	Teachers Education	49	12.33	41	7.29	7.10				
4.	University Education	204	63.80	65	13.79	16,60				
5.	Adult Education		-	2	0.36	3,50				
б.	Direction	13	2.62	2	0.13	16.00				
7.	Other Programme	66	15.72	10	1.65					
	Total of General									
	Education :	1827	460.35	443	100.47	86.20				
		, , , , , , , , , , , , , , , , , , ,								
8.	Technical Education	15	3.45	1	0.08	60.00				
9.	Arts & Culture	32	5.95	5	0.58	7.50				
स स सं	Total of Education : :	1874	469.75	449	101.13	153. 70				

CONSTRUCTION AND MA NTENANCE OF STAFF

DURING 1989-90

Math. National Systems Unit. National Institute of Educational" Planning and Aministration 17-B.StiAuthurte March 19-10-10

17-B. StiAuthando Mars. New Pethi-110000 DOC. No. A. H. H. S. Down Pethi-110000 Date ... J. B. L. S. J.

