



Sarva Shiksha Abhiyan
KARNATAKA



Let us Learn - Let us all Grow

SARVA SHIKSHANA ABHIYANA KARNATAKA

ANNUAL REPORT 2009-10



2009-10

Sarva Shikshana Abhiyan Mission Karnataka





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Sarva Shikshana Abhiyan Mission Karnataka

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Our Mission

Provision of relevant and useful Elementary Education of satisfactory quality for all children by 2012, with full concern for social and gender equity and regional parity and with vibrant participation of the community in the management of schools



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FOREWORD

Quality schooling has been the chief and most significant concern of Sarva Shiksha Abhiyan Mission in the State. By 2008-09, the SSA could, by and large, facilitate universalisation of access to schooling and facilities therein, full enrolment and retention of children and empowerment of local communities for management of schools. In all these efforts SSA has all along valued concerns of sex and social equity as well as regional parity. As such, quality schooling, gained priority attention in our efforts, during 2009-10.

It is noted with considerable satisfaction that the efforts of SSA have met with success as revealed through several parameters of access, participation, retention, provision of infrastructure facilities and organised monitoring systems. A major initiative of 2009-10 has been the upscaling of Nali-Kali, joyful learning technique, in all the 45648 schools of the State, at the I and II standards. Capacity building of teachers, supply of materials and reading literature, a decentralised help-line for a variety of stakeholders were some of the supportive initiatives for Nali-Kali.

Census survey of children in January 2010, exposure visits of children under the Chinnara Zilla Darshan programme, sustained use of All India Radio for public awareness building on SSA programmes, expansion of Meena clubs and their activities, alternative schooling facilities for out-of-school children, strengthening of KGBVs, strengthening of rapport with minority communities, corrective surgery camps for CWSN, expansion of CALC activities, completion of need-based researches, field-based researches with the involvement of DIETs, are notable activities of 2009-10 on which detailed accounts are given in the report.

84.36 of rural children as well as 86.78 percent of SC / ST children pursued their elementary education in State and State supported schools during 2009-10. While this phenomenon is a matter of satisfaction for the public system of education in the State, it also implies renewed commitment for quality schooling to these children.

SANDHYA VENUGOPAL SHARMA, I.A.S
State Project Director

Foreword

PERSPECTIVE



CHAPTER 1





PERSPECTIVE

The Constitution of India, adopted in 1950, provisioned for Universalisation of Elementary Education (UEE) to children upto the age of 14 years and located it under Directive principles of State policy as article 45. Keeping in view the tardy progress of UEE and bowing to the demand for Union Government's responsibility for education, the Indian Parliament placed education under 'Concurrent List', a joint responsibility of the Union and the States through the 42nd Constitutional Amendment in 1975. Following this development and recognising the snail's pace of progress of literacy in India, the National Policy on Education (NPE), 1986 was adopted by the Indian states. The NPE, 1986 accorded the highest level of priority to UEE. Two national level programmes to improve the infrastructure / human resources and capacity building for teachers were launched in 1988 known as Operation Black Board (OBB) and District Institutes of Education and Training (DIET). A National Literacy Mission Authority was also set up in 1988 treating the district as a unit of planning and address the concerns of adult literacy. During the post 1991 liberalisation phase in India, a quality improvement initiative was launched in several states in 1995 known as District Primary Education Project (DPEP). At the same time standards of schooling were set through specifications of Minimum Levels of Learning (MLL) to ensure attainments and quality schooling. The DPEP was spread across only educationally backward

districts of the country. It was a time-specific programme which ended by 2002. Several structures for capacity building of teachers and educational administrators had been created by the DPEP known as Cluster and Block Resource Centres - CRCs & BRCs. New schools had been opened in schoolless villages. Teacher and school support materials were supplied to all the schools. Teachers had been appointed for the new schools and buildings had been constructed. DPEP initiatives had proved to be quite useful. They had to be sustained and upscaled.

The Government of India launched the Sarva Shiksha Abhiyan Mission in 2001-02 which not only absorbed all DPEP initiatives and centrally sponsored schemes but also spread to all the parts of the country - all districts and not just backward districts.

There was another concomitant development. A global meet of Education Ministers / National Representatives of 156 countries met at Jomtien, Thailand in 1990 and resolved to provide 'Education for All' within a period of ten years, by 2001 AD. A global review of this resolve in 2000 AD at Dakar, Senegal revealed that the resolve had been very poorly honoured. Nations had to race against time for UEE. This global concern also strengthened the initiatives with regard to setting up of the SSA Mission.

The East Asia Miracle, resounding success of economies in South Korea, Thailand, Malaysia, Indonesia and Japan revealed that these countries had accorded a high pedestal to elementary education since the 1960s along with poverty alleviation in their growth strategies. India could not afford to ignore elementary education.

The United Nations Development Programme, UNDP, a development wing of the UN, began the publication of comparative standing of nations on their levels of human development. They used an index to measure the level of human development known as the Human Development Index, HDI. India has been recording a very low HDI rank among the comity of nations, the rank is oscillating in the 124 to 128 range. This is a matter of serious concern for a nation which has mounted itself on the path of industrialisation and accelerated economic development. Education is one of the indicators of HDI. UNDP compares nations on Mean Levels of Education (MLE) also, which is quite low for India. Unless intensive efforts are made for UEE, the MLE will not go up.

In the face of intense public demand for fundamental right status to the Constitutional provision for UEE and being reinforced and supported by the Supreme Court in one of its judgements (cf. Unnikrishnan Judgement, 1993), the Indian state relocated UEE from its earlier article 45 status to article 21A, a fundamental right, in 2005.

All these developments brought to bear cumulative pressure on the Indian states to achieve UEE within a time-frame. The net effect of these persisting national aspirations and compulsions are reflected in the institution of the SARVA SHIKSHA ABHIYAN (SSA) MISSION, which was launched as the flagship programme of the Ministry of Human Resource Development, Government of India in 2001-02.

SSA is a time-bound project of the Goal to achieve UEE. It is also a framework for harmonising all Central Government initiatives in school education with the efforts of the state governments. It is being funded on a sharing basis between the Centre and the States in a 60:40 ratio during 2009-10.

The total allocation for the projects and the relative shares between Union Government and the Karnataka State Government are submitted in table 1 for the period 2001 -02 to 2009 – 10.

Table 1

Sl. No.	Year	Approved Amount	Expenditure	%	Union/ State Shares
1	2001-02	6508.62	132.95	2.04	85 : 15
2	2002-03	10465.58	5209.40	49.78	75 : 25
3	2003-04	31467.82	16050.00	51.00	75 : 25
4	2004-05	43532.62	31654.94	72.72	75 : 25
5	2005-06	43222.66	35461.99	82.04	75 : 25
6	2006-07	74215.14	70192.82	94.58	75 : 25
7	2007-08	69746.02	69746.02	100.00	65 : 35
8	2008-09	96042.719	86815.677	90.40	65 : 35
9	2009-10	96104.08	83028.85	86.39	60 : 40

There is a nationally accepted normative framework for interventions, strategies, programmes and funding thereon along with space for flexibilities in choices within the States as per their regional contexts and requirements.

Allocations across a variety of interventions of Sarva Shiksha Abhiyan as approved by the Project Approval Board of the MHRD, are presented in Table 2.

Note:-

With the increasing provision of infrastructure facilities, the allocations for civil works has decreased from 51.50 percent of total allocations in 2006-07 to 33.55 percent during 2007-08, to 31.49 percent in 2008-09 and further to 20.69 percent, during 2009-10. There was an increase in recruitment of teachers in SSA during 2006-07 onwards and hence in the salaries of teachers. Higher provision of allocations was extended for teachers' salaries, from 14.41 percent in 2006-07 to 40.25 percent in 2009-10.

Table 2

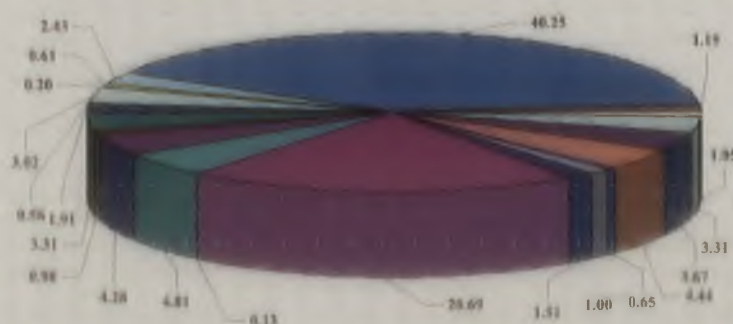
Activity wise Allocation and percentages of 2009-10

Sl. No	Activities	Outlay Fin	In Desc. order %
1	Teacher Salary	38677.420	40.25
2	Civil Works	19879.250	20.69
3	Maintenance Grant	4624.700	4.81
4	Interventions for Out of School Children	4271.019	4.44
5	School Grant	4113.070	4.28
6	Training	3523.395	3.67
7	Cluster Resource Centres	3177.584	3.31
8	Management & MIS	3182.438	3.31
9	Innovative Activity	2900.000	3.02
10	KGBV	2332.000	2.43
11	Learning Enhancement Programme (LEP)	1837.200	1.91
12	Interventions for CWSN	1453.836	1.51
13	Teachers Grant	1144.425	1.19
14	Block Resource Centres	1006.240	1.05
15	Free Text Book	964.737	1.00
16	REMS	941.941	0.98
17	Remedial Teaching	623.970	0.65
18	NPEGEL	587.872	0.61
19	State Intervention	539.000	0.56
20	Community Training	195.587	0.20
21	Teaching Learning Equipment	128.400	0.13
	Grand Total (SSA+NPEGEL+KGBV)	96104.084	100.00

GRAPH 1 (for Table 2)

Details of activity wise allocation for the year 2009-10 (in percentages)

Component wise Approval for AWP & B (2009-10)



Teacher Salary	State Intervention	Civil Works
Block Resource Centres	Community Training	Maintenance Grant
Training	KGBV	REMS
Remedial Teaching	Teachers Grant	Learning Enhancement Programme (LEP)
Interventions for CWSN	Cluster Resource Centres	Innovative Activity
Teaching Learning Equipment	Interventions for Out of School Children	NPEGEL
School Grant	Free Text Book	
Management & MIS		

GOALS OF SSA :

Goals of SSA in Karnataka State are as follows:

- Universalisation of 'ACCESS' to elementary education from 1 to 8 standards to all children up to the age of 14 years, by the year 2007.
- Universalisation of enrollments and retention in elementary education and completion of 8th standard by all children before the year 2010: universalisation means age-specific enrollment and full retention of all enrolled children.
- Provision of education of a satisfactory quality with emphasis on life-skills and meaningful schooling.
- Complete attention to equity by sex and across social groups and parity across regions in educational development.
- Total involvement of communities upto the village level and especially local government institutions in management of schools and movement towards the goal of 'Self-Managing schools'.

All the interventions of SSA, programmes and activities therein are designed to realise the a foretated objectives.

All interventions / programmes / activities are designed to realise the goals of SSA/UEE. To illustrate, there are three interventions on (i) out of school strategies, (ii) provision of new lower primary schools in schoolless habitations, (iii) addition of class VIII to existing I to VII higher primary schools, all of which are designed to improve 'ACCESS' and 'ENROLLMENTS' to elementary education to non-enrolled (6+ age children), never enrolled (7-14 years) and drop-outs from schools. There is a programme of remedial education within out of school strategies, which is intended to facilitate adjustment to schools by children mainstreamed through bridge courses as well as slow learners. This programme is designed to address the concerns of 'RETENTION' of children in schools. There are variety of activities under the interventions 'Teachers' to improve the quality of teachers. Likewise, there are 'Innovative Activities' to attract children in schools by improving the quality of schooling with due attention to equity concerns across sex and social groups. Concerns of inclusive education / education of the disabled children, involvement of the community / SDMC / GP in school management, computer education are all included here. Research, Evaluation, Monitoring & Supervision are included herein. Innovative activities enrich the 'QUALITY' of schools. Capacity Building institutions for schools and teachers to work towards all the objectives of SSA are addressed through the strengthening of Cluster / Block Resource Centres. A highly significant and major intervention of SSA is the assumption of various responsibilities for infrastructure development in schools through civil works. This is a 'QUALITY' promotion initiative which is directed towards improvement of quality of physical facilities. Environmental concerns are integral to this initiative.

In addition to all these interventions, there is a distinct intervention known as National Programme of Education of Girls at the Elementary level. - NPEGEL. This is a package programme exclusively designed to promote girls' education.




There are a number of other enabling / supportive activities at the State level which get focused in the body of this report. It is reiterated that SSA interventions / programmes and activities promote the goals of SSA / UEE in a cumulative way. They are designed as such.

SSA on the RTE CANVAS

The year 2009-10 is a milestone in the history of Universalisation of Elementary Education (UEE) in India. UEE is the focus of Sarva Shiksha Abhiyan. It is in August 2009 that the UEE is relocated as Article 21A in the Constitution of India, a fundamental, justiciable right. This is a dream come true in the State also, which began efforts in this direction as early as in 1908. A flurry of activities began at Sarva Shiksha Abhiyan following the RTE Act. Simulation exercises for school reconstruction as per RTE norms and financial implications for readjustments at district and State levels, preparatory activities for redrafting Karnataka Education Act, 1993, to conform to RTE Act, 2009, sensitization exercises through parleys and workshops for the benefit of officers at all levels, for head teachers, teachers and the SDMCs, development of capacity building literature that reflect the spirit of RTE, are illustrative activities in this direction. The RTE has accorded a boost to Sarva Shiksha Abhiyan efforts in the State. Terminal times of 2009-10 revealed more questions than answers on the filed-level interpretations of the RTE Act. It is hoped that the RTE in practice shall cast abundant light and guidance to Sarva Shiksha Abhiyan during 2010-11.

A report on the performance and progress of SSA on all these interventions / activities for the year 2009-10 follows :

Let us begin with the ways in which SSA is planned.

The cover of the textbook features a photograph of three young girls in school uniforms (light blue shirts and dark blue ties) walking through a lush green garden. In the background, there is a white building with a doorway and several trees. The title 'PLANNING AND FINANCE' is printed in a white banner at the top left. At the bottom right, the chapter title 'CHAPTER 2' is displayed in a gold banner.

PLANNING AND FINANCE

CHAPTER 2

ಶಿಲಿಯ ಪ್ರಾಥಮಿಕ ಶಾಲೆ. ಮಂಡ್ಯ





PLANNING PROCESS

Educational planning is necessary if organizational excellence is to be achieved in our public schools. Without knowing where we are going, it is unlikely that we will get there. Educational planning is the roadmap. It focuses the attention of administration, board of education, teachers, students and community members, and helps determine where the school district should be going and how to get there. It helps identify where the pitfalls are over the short-term. Without planning, the operational and functional performance of the school district will be less than optimal and the overall objectives and goals of the district will be difficult, at best to achieve. Educational planning is an organized thought process participated in by administration, board of education, teachers, students, local bodies, Non Government Organisations, Local elected members, liaison departments and community members. The ultimate result is the determination of long-term goals and objectives, and the short-term implementation of specific goals using focused techniques, tactics, and strategies which will permit the school district to meet long term goals and objectives.

During this year, districts are in need of a supportive and facilitating touch for the project implementation, keen on finding the quantum of goals achieved and the impact of various interventions made by the SSA. The districts are trying to consolidate the efforts made and further try to achieve the goals. There is much that has happened in SSA since inception, and especially in the last year of implementation. At the end of the year 2009-10, there is a feeling of confidence that SSA, Karnataka is moving along a positive path and progressively improving thereon by giving importance to quality education.

An analysis of the scenario in the districts of Karnataka has shown that the seven districts of North-East Karnataka were not at par when compared with the other districts of Karnataka. In spite of several interventions provided by the Government and other agencies imbalances exist. Even though there exists a separate Directorate at Gulbarga catering to the educational needs of these educationally backward seven districts - Bellary, Bidar, Gulbarga, Raichur, Koppal, Bijapur and Bagalkot. With this, specific targets have been set for this area with its attendant focussed plan, funds and institutional arrangements. While developing plans for these districts, special efforts are made to converge with the Directorate to meet the needs of these districts and to bring these districts at par with most of the other southern districts in educational indicators.

Convergence with other government departments like Women & Child Development, Labour, KSTDC and with NGOs like BJVS, MS, RVEC, Seva-in-Action, Prajayatna, Akshara, Agasthya International has been ensured in developing comprehensive plans.

Maintaining the quality of the entire programme, and also to sustain the motivation among the implementing agencies, the State Project Office (SPO) proposes the following interventions.

The District Elementary Education Plans have been prepared with a holistic and convergent approach. It is based on the existing position with regard to enrolment, retention, dropout and learning achievement. It will be working on the total requirement for universalisation of Elementary Education. Plans worked out aim at improving quality education as the state achieved access related issues, by increasing retention and ensuring achievement.





Planning process at Chitradurga District.

Before involving the community and other stake holders in planning process a thorough capacity building has been done at all levels.

Planning process was initiated on 18th October 2008 at the State Project Office by the state planning team to the district planning teams to prepare the AWP & B for the year 2009 -10 by giving importance in target setting and situation analysis along with the mid year review.

Habitation is the unit of planning with community based approach to planning. Habitation plans are consolidated at cluster, then at block level for formulating district plans. At habitation level the Head Master of the school, teachers, President of the SDMC, women SDMC members, members of Socially backward groups, parents of CWSN, local body, PRIs, NGOs Educationists etc., were involved to prepare the realistic, need based plans.



The block level and district level participants in the orientation programme.

The subsequent meetings and discussions were held with the district teams on planning process as per the calendar of events provided by the state office. The draft plans from the districts were appraised and necessary suggestions were given for the improvement of the plans by the district nodal officer.

After receiving the guidance from the state office every district in turn trained the block planning team in preparing the need based plans for the year 2009-10.

The block teams in turn oriented the head masters of each school at cluster level to prepare the institutional plans.

The plans were prepared and consolidated at cluster level. The prime subjects of the discussion at cluster level with the stake holders was about the enrollment, retention and achievement of the school children, infrastructure availability, teachers and teachers related issues like training, their orientations etc.,. The need suggested by most of the head masters were to reduce dropout rate by increasing the necessary facilities like toilets, drinking water, learning materials and so on. Later

the need based plans were submitted to the block level. The team of BEO, BRC, & BIC invites Zilla Panchayath members, Taluk Panchayath members, donors and other local dignitaries to get proper suggestions to prepare block level consolidated plan. The block teams had discussions with members of the Panchayath Raj Institutions and educationists to assure the need based plan. It was a process involving circular and participatory approach wherein guidance trickled down from the State office through Districts / Blocks and Clusters to school level while habitation plans took shape from school level / village level and got consolidated from cluster / block and district levels to State level. Participation of District teams was incorporated into State consolidation exercises.



Habitation Level Planning (Bijapur Taluk)



Block Level Planning Meeting (At Bijapur)





One day orientation on 9th January 2009 at Chennai from National level Resource Persons

group. It had been submitted to district implementation committee to get their approval.

At state level capacity building was provided to each district planning team on 18th October 2008. The DyPCs, APCs and Programmers participated in this workshop.

On 8th Jan 2009 there was an workshop organized by MHRD at Chennai to orient the state level officers of all the states of south zone in preparing the AWP & B 2009-10. The intervention wise orientation in different groups by the national level resource persons helped all the state level officers to appraise the district plans systematically.

The plan has been prepared on the basis of information and statistics available cost the blocks. The suggestions of all stake holders were taken into consideration while preparing the district level plan. The Institutional plan's statistics were consolidated at cluster level. Cluster level information was consolidated at block level. At block level block resource team consisting of BEO, BRC, BRPs CRPs & NGOs, gathered to discuss basic academic needs and chalks out the strategies to achieve the same. The prime attention was for 100 percent enrollment and retention along with improvement in learning achievement of the children. The district level officers collected the information from each block and prepared district level plan with the help of resource



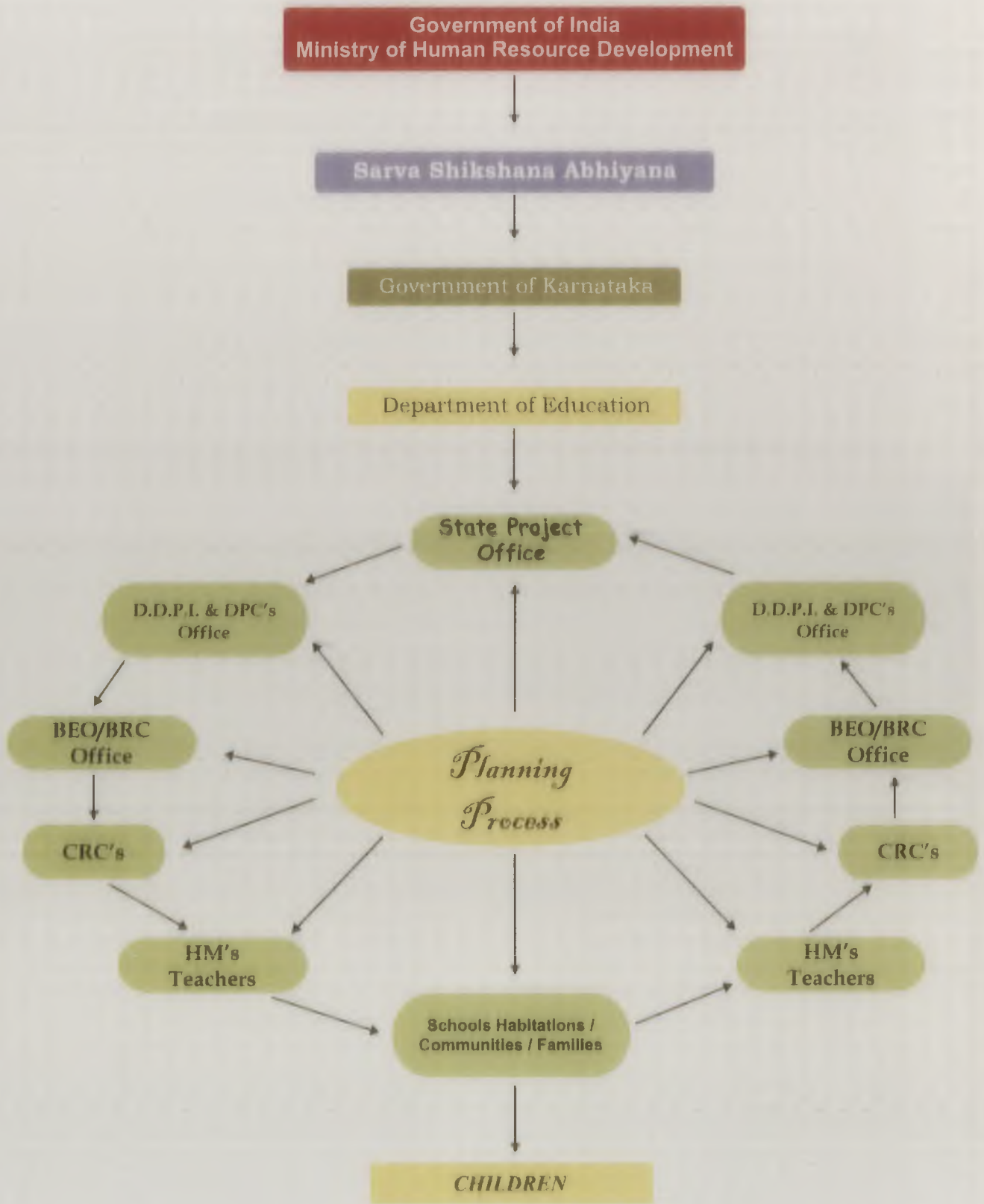
The state level participants of south zone states in the one day orientation workshop organized by MHRD

As per the instruction of MHRD a state level appraisal team consisting of experts from the fields like finance and civil works and from DSERT, monitoring institutes and State office along with a couple of experts from Ed.Cil visited SPO on 01.01.2010 and 02.01.2010 and appraised the plans prepared by the district planning committees. The plan documents were corrected and updated as per the advice of the district appraisal team and resubmitted to the state office. The draft plan documents of remaining districts were appraised by all officers and mainly by the respective district nodal officers and they were finalized. After the finalization of all 30 revenue district plans the state components were finalized and the state plan document was developed and submitted to Executive Committee along with the district plans at the special EC meeting held on 7.2.2010. After getting the approval of the Executive Committee the state plan along with the district plans were submitted to MHRD for appraisal.

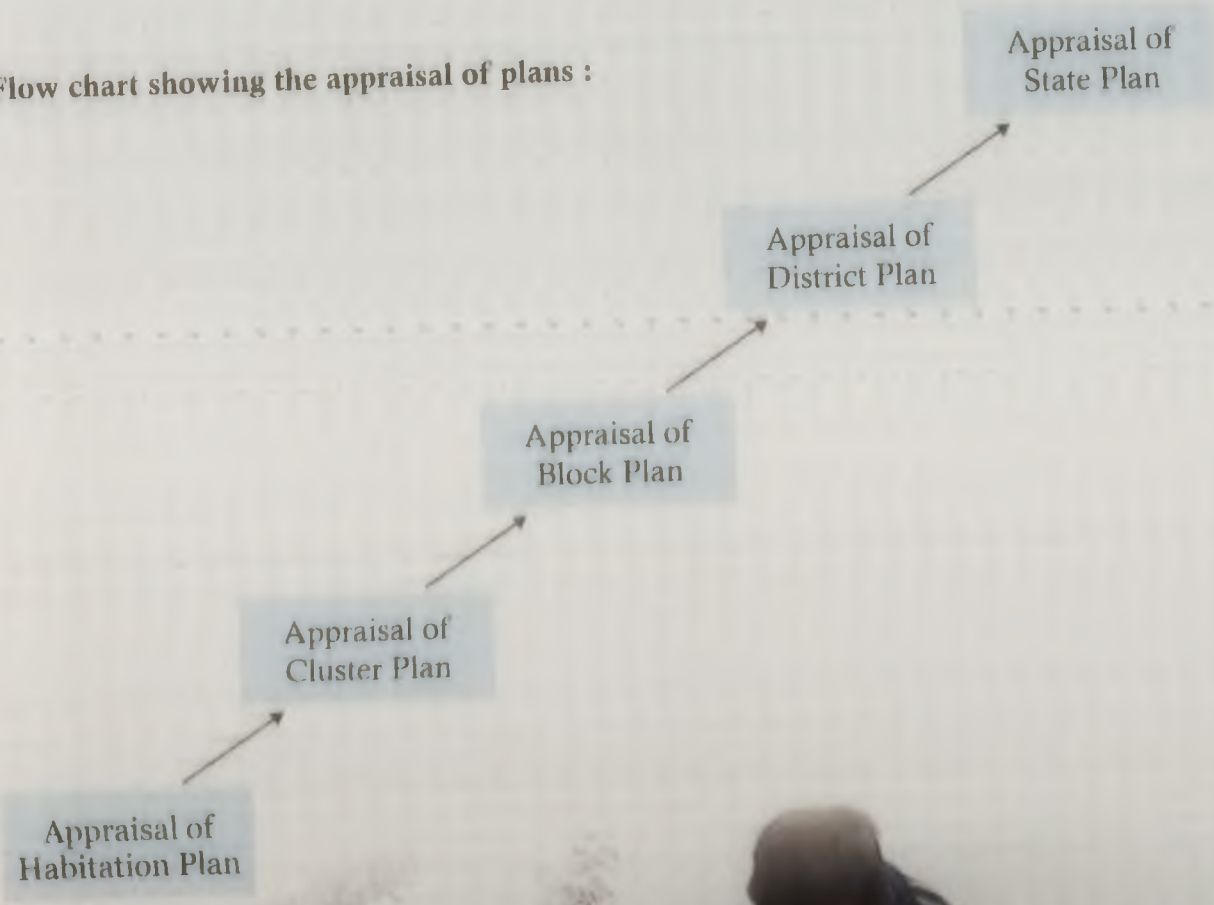
**Calendar of Events for the preparation of
Annual Work Plan & Budget for the year 2009-10**

Sl. No.	Activity	Agreed Time Table and Dates
1	Formation of District level Planning Committee & Meeting	3rd November 2008
2	Formation of Block level Planning Committee & Meeting &	4 th November 2008
3	Consultation with Block level Functionaries	
4	Cluster level Meeting	5th November 2008
5	Consolidation at Cluster level	12th November 2008 to to 17 th November 2008
6	Consolidation at Block level	18 th November 2008 to 25 th November 2008
7	Consolidation of the plan document at District level along with block wise preparation of final draft at District AWP&B (Costing sheets with list of School)	26 th November 2008 to 15 th December 2008
8	DIC Approval	16 th December 2008
9	Submission of AWP & B with write up to SPO for appraisal	17th December 2008 to 20 th December 2008
10	Submitting the final Draft by District	12 th January 2009
11	Preparation of State Plan	13 th January to 02 nd February 2009
12	Submission of plan to E.C. for approval	5 th February
13	Submission of State Plan along with all district plans to MHRD	7 th February 2009
14	Review by MHRD Appraisal Team	15 th Feb. to 25 th Feb. 2009
15	Date of PAB	28 th Feb. 2009

Note : Planning process of 2009-10 begins from November 2008 and goes upto February 2009.



Flow chart showing the appraisal of plans :



Education Development Index

The EDI has been developed keeping in mind four broad parameters—access, infrastructure, teacher related indicators and outcomes. The index takes into account 22 variables.

These variables include :

Access - percentage of habitations not served, availability of schools per 1000 population.

Infrastructure - average student-classroom ratio, school with student-classroom ratio greater than 60, school without drinking water facilities, schools with separate toilets for boys and girls as required.

Teachers - percentage of female teachers, pupil-teacher ratio, school with pupil-teacher ratio greater than 60, single-teacher schools-in schools with more than 15 students, percentage of schools with less than three or less teachers, teachers without professional qualification and

Outcome : gross enrolment ratio overall, scheduled castes: gross enrolment ratio, schedule tribes: gross enrolment ratio, gender parity index enrolment: repetition rate, drop-out rate, ratio of exit class over Class I enrolment-primary stage only, percentage of passed children to total enrolment, percentage of appeared children, passing with 60 per cent and above marks.

Sl. No.	District	Total Index Value	Actual Allocation (in Rs. lakhs)	Allocation Value Ranks	EDI Ranks	
1	Bangalore (U) South	0.71	4051.02	23	1	<p>Notes:-</p> <ul style="list-style-type: none"> Retained the EDI values of 2008-09 Total Index value is the Total value of Educational Development Index of the State. It is composed of four distinct Index values on Access, Infrastructure, Teachers and outcomes for every district and State as a whole. Lower the EDI rank digit, higher is the educational development value. Eg: Bangalore Urban district with a educational development index value of 0.71 is ranked No.1 in educational development ; Raichur with a value of 0.41 is rank Higher the Rank Digit for allocations, higher the allocation Eg: BNG (U), South Dt has
2	Kodagu	0.70	1119.59	1	2	
3	Udupi	0.70	1322.61	3	3	
4	Bangalore (R)	0.69	1134.14	2	4	
5	Mysore	0.69	3396.51	20	5	
6	Tumkur	0.68	3870.15	22	6	
7	Chikmagalore	0.66	2317.04	13	7	
8	Hasana	0.66	2309.10	12	8	
9	Mandya	0.66	1677.83	5	9	
10	Chamaraja nagar	0.65	1687.37	6	10	
11	Dakshina Kannada	0.65	2218.01	11	11	
12	Kolar	0.65	2154.15	10	12	
13	Shimoga	0.65	3011.89	17	13	
14	Uttara Kannada	0.65	3759.66	21	14	
15	Chikballapura	0.65	1808.03	8	15	
16	Darwad	0.64	2056.58	9	16	
17	Davanagere	0.64	2622.79	15	17	
18	Ramanagara	0.63	1414.02	4	18	
19	Chitradurga	0.62	2970.59	16	19	

Sl. No.	District	Total Index Value	Actual Allocation (in Rs. lakhs)	Allocation Value Ranks	EDI Ranks	
20	Gadag	0.61	1712.66	7	20	highest EDI Rank (No.1). In terms of allocation also it has 23rd rank. It means, in ascending order of allocations it is ranked 23 Spearman's rank correlation coefficient value for the observed relationship between educational development of districts and allocations made to them is 0.55.
21	Bagakot	0.60	4175.49	24	21	
22	Belgaum	0.59	8456.96	28	22	
23	Haveri	0.59	2557.06	14	23	
24	Bidar	0.55	3306.00	19	24	
25	Bellary	0.49	4737.88	25	25	
26	Bijapur	0.48	5583.81	27	26	
27	Koppal	0.46	3245.60	18	27	
28	Gulbarga	0.45	10658.68	29	28	
29	Raichur	0.41	5392.25	26	29	
Total		17.81	94727.48			

Rank Correlation

Spearman's ρ (rho)

$$= 1 - \frac{(6 \times SRDS)}{(N \times N^2 - 1)}$$

$$= 1 - (6 \times SRDS) / (N \times N^2 - 1)$$

Where SRDS is the sum of rank differences squared which is 1842

N is the number of rows which is 29,

hence, $(N \times N^2 - 1)$ is 24360.

Hence ρ value is **0.55**.

Assumption:

The following assumption has been adopted. There are inter-district imbalances in educational development in the State which is well known to the Planners and Administrators. The EDI values and ranks therein facilitates the arrangement of districts in a systematic way in regard to their degree of imbalance. The current matrix of allocations across the districts needs to be reversed to move towards inter-district parity.

The total allocation of Rs.927.2748 crores for the State is distributed across the 29 districts using Reverse Index Values. Actual Allocation as per the demand from 29 districts is shown in another column.

10 districts have higher allocations even with higher EDI ranks, while 16 districts have lower allocations with higher EDI rank. Only Udupi, DK and Bellary have same ranks for EDI values and allocations.

ACCESS AND ENROLMENTS

CHAPTER 3





ACCESS AND ENROLMENTS

Significant progress has been achieved in improving the access for schools in terms of both population and habiations. All the habiations with a population of 100 and more persons have been provided with access to primary schools with-in a distance of 1 K.M. and to Upper primary schools with-in a distance of 3 K.M.

Similarly enrollmnt of the children has also improved. The demand for schooling has been generated and parents are enrolling their wards to schools voluntarily. It is important also to note that the enrollment is stabilizing over the years. The declining growth rate of population in the state is one of the factors that has contributed to this trend in enrollment.

Access Ratio :

The access ratio for primary and upper primary schooling facilities is given in table 3.

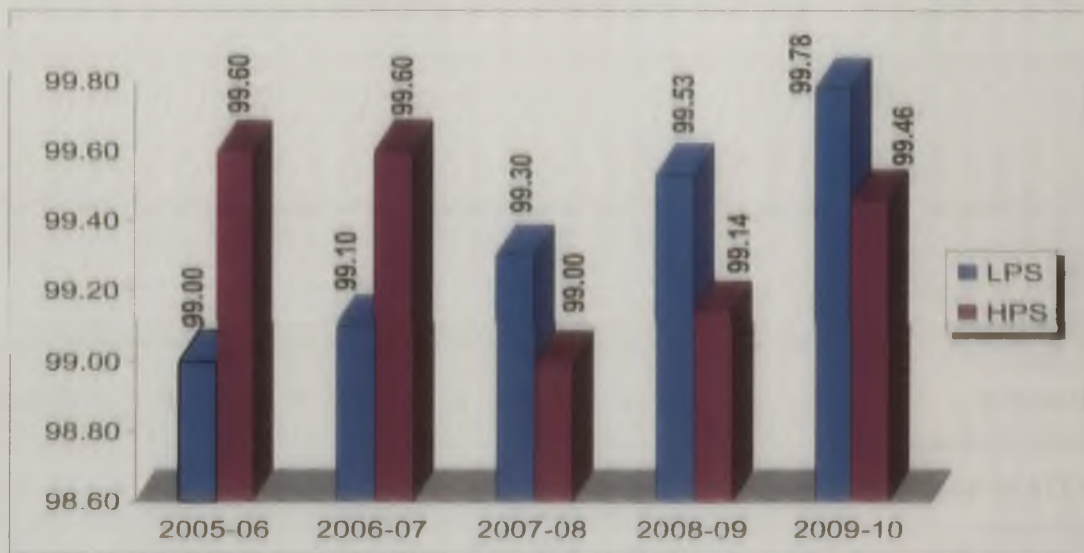
Table 3
ACCESS Ratio (Primary & Upper Primary) , 2009-10

Sl. No.	Name of District	Access Ratio In Desc.order (Primary)	Sl. No.	Name of District	Access Ratio In Desc.order (Upper Primary)
1	BAGALKOT	100.00	1	BAGALKOT	100.00
2	BANGALORE RURAL	100.00	2	BELLARY	100.00
3	BANGALORE URBAN	100.00	3	CHAMARAJANAGAR	100.00
4	BIJAPUR	100.00	4	CHIKKABALLAPURA	100.00
5	CHIKKABALLAPURA	100.00	5	CHIKAMANGALORE	100.00
6	CHIKAMANGALORE	100.00	6	CHITRADURGA	100.00
7	CHITRADURGA	100.00	7	DAKSHINA KANNADA	100.00
8	GADAG	100.00	8	DAVANAGERE	100.00
9	HAVERI	100.00	9	DHARWAD	100.00
10	KODAGU	100.00	10	GADAG	100.00
11	KOLAR	100.00	11	HAVERI	100.00
12	SHIMOGA	100.00	12	KODAGU	100.00
13	TUMKUR	100.00	13	KOLAR	100.00
14	UDUPI	100.00	14	MYSORE	100.00
15	MANDYA	99.96	15	SHIMOGA	100.00
16	RAMANAGARA	99.96	16	TUMKUR	100.00
17	UTTARA KANNADA	99.94	17	UDUPI	100.00
18	BELLARY	99.90	18	HASSAN	99.97
19	HASSAN	99.88	19	MANDYA	99.96
20	DAKSHINA KANNADA	99.88	20	UTTARA KANNADA	99.85
21	DAVANAGERE	99.84	21	RAMANAGARA	99.74
22	GULBARGA	99.79	22	BANGALORE RURAL	99.69
23	MYSORE	99.66	23	BIJAPUR	98.94
24	YADGIRI	99.65	24	BANGALORE URBAN	98.38
25	DHARWAD	99.63	25	YADGIRI	97.18
26	KOPPAL	99.49	26	GULBARGA	97.14
27	CHAMARAJANAGAR	99.42	27	RAICHUR	96.79
28	BELGAUM	98.61	28	BIDAR	96.35
29	RAICHUR	98.61	29	BELGAUM	96.09
30	BIDAR	95.21	30	KOPPAL	95.82
	TOTAL	99.78		TOTAL	99.46

Source : AWP & B, SSA, 2010-11, (Processed)

The access ratio in respect of primary schools has improved from 98.29 during 2007-08 to 99.78 during 2009-10. This improvement came about due to successful functioning of a variety of AIE strategies. There is an increase in access at upper planning level from 98.07 percent in 2007-08 to 99.46 percent in 2009-10. Districts which need additional attention in regard to access as lower primary stage (below 99.00 percent) are Belgaum, Bidar and Raichur, which districts which need such attention at higher primary level (below 98 percent) are Belgaum, Bidar, Raichur, Gulbarga, Koppal, and Yadagiri. 14 districts at primary and 17 districts at upper primary levels, out of 30 districts have recorded 100 percent access. 11 districts have 100 percent access at both LPS & UPS.

Graph 2 (for Table 3)
Access Ratio - by Habitation



School Facilities in the State

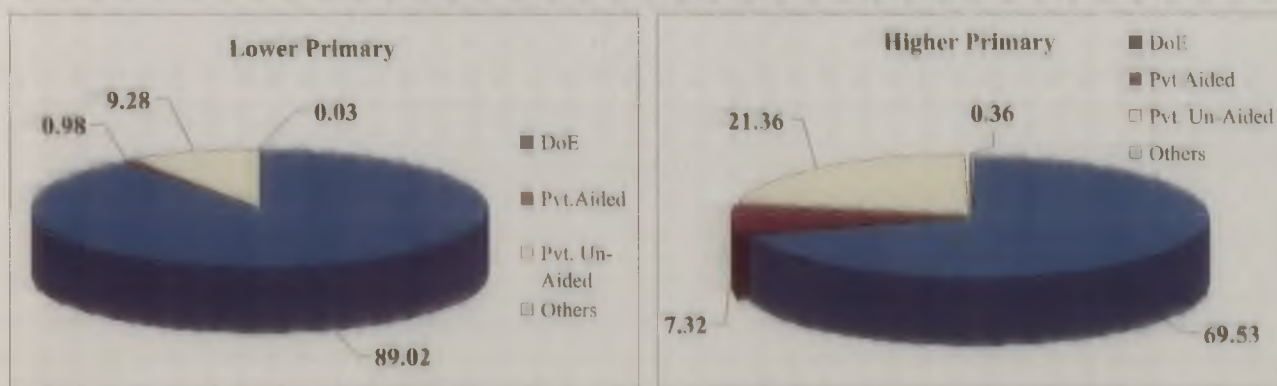
School is the basic unit of organisation of a school system. There are 70748 schools in the State of which 26254 are lower primary schools, 32041 are higher primary schools and 11753 are high schools. The ratio of LPS to HPS is 0.819 : 1 while that of HPS to HS is 1 : 0.389. Access to 8th Standard of schooling is available in HPS having 1 to 8 standards, High schools with 1 to 10 standards and higher secondary schools with 1 to 12 standards. Children from 1 to 7 HPS have to get admitted to the nearby high/higher secondary school. Transition from 7th to 8th standard has been a persisting problem in the State. The gap in enrollments between 7th standard of 2008-09, and 8th standard of 2009-10, is nearly 4.41 percent. This gap has reduced from 10 percent for the corresponding previous three year periods. Further, the observed gap of 4.41 percent is higher by two are more than two times in Koppal, Bijapur, Davanagere, Bagalkot, Raichur, Yadagiri, and Bellary districts. Logistics of organisation of schooling do not permit the conversion of all 1 to 7 HPS to 1 to 8 HPS as it affects the scale of management of historically evolved high schools. One of the concerns in the Universalisation of elementary education upto the age of 14 years, 8th standard of schooling, is a significant goal of SSA. Several strategic interventions are planned and implemented in the State to address this problem. During 2008-09, the Government has clearly and categorically notified its commitment to ensure 8th standard of elementary schooling to all children. With this note, the following scenario of school facilities is presented here.

Table 4
School Facilities in the State (by Managements) 2009-10

Category	Education Dept	*		Un-Aided	Others	Total
		SW + LSG	Aided			
Lower primary	23370	180	58	2437	9	26254
In % ages	89.02	0.69	0.98	9.28	0.03	
Higher Primary	22278	460	2345	6844	114	32041
In % ages	69.53	1.44	7.32	21.36	0.36	
Total Elementary	45648	640	2603	9281	123	58295
In % ages	78.31	1.10	4.47	15.92	0.21	
High Schools	4168	336	3275	4579	95	12453
In % ages	33.47	2.70	26.30	36.77	0.76	
All Total	49,816	976	5878	13,860	218	70748
All Total in % ages	70.41	1.38	8.31	19.59	0.31	

It is noted that 78.72 percent of elementary schools in the State are under the umbrella of the Department of Education. At the lower primary stage the coverage goes upto 90.00 percent. Proportion of higher primary schools, run or supported by the Department of Education goes upto 76.85 percent.

Graph No. 3 (for Table 4)
School Facilities in the State (by Management)



Tentacles of SSA:- The SSA provides grants to both types of schools – schools run by the DoE and schools supported/aided by the DoE. All the schools are provided with School Grants and Teacher Grants for preparation of TLM. In addition, the schools of the Department are provided with school grants for Repairs and Maintainance, for new Civil Works. In sum, the canvas of SSA at the school level is spread across 48891 of the total 58295 elementary schools in the State of which 45648 are schools of the Department. Distribution of schools in the State across the districts run by the Department of Education and supported by the Government (Pvt. Aided schools), for which the SSA gives grants, is given here in descending order of schools.

Table 5
District-wise / Management-wise (DoE+Pvt.Aided
Schools in Karnataka), 2009-10 In Descending order

Sl. No.	District Name	Government Schools				Percentages (%) in Desc.order	Sl. No.	District Name	Govt. Aided Schools	Percentages (%) in Desc.order	Sl. No.	District Name	Total Schools	Percentages (%) in Desc.order
		DoE	Social Welfare	Local Body	TOTAL									
1	HASSAN	2,568	33	0	2,601	5.62	1	DAKSHINA KANNADA	233	8.95	1	HASSAN	2653	5.43
2	TUMKUR	2,266	18	0	2,284	4.93	2	UDUPI	226	8.68	2	TUMKUR	2365	4.84
3	UTTARKANNADA	2,187	13	0	2,200	4.75	3	BANGALORE SOUTH	215	8.26	3	UTTARKANNADA	2242	4.59
4	MYSORE	1,944	43	5	1,992	4.30	4	BANGALORE NORTH	206	7.91	4	MYSORE	2103	4.30
5	SHIMOGA	1,944	18	0	1,962	4.24	5	BIDAR	172	6.61	5	BIJAPUR	2056	4.21
6	KOLAR	1,903	15	0	1,918	4.14	6	BIJAPUR	153	5.88	6	SHIMOGA	2025	4.14
7	BIJAPUR	1,884	19	0	1,903	4.11	7	DAVANAGERE	137	5.26	7	GULBARGA	1958	4.00
8	CHIKKODI	1,874	19	2	1,895	4.09	8	GULBARGA	137	5.26	8	KOLAR	1957	4.00
9	MANDYA	1,821	24	0	1,845	3.99	9	MYSORE	111	4.26	9	CHIKKODI	1937	3.96
10	GULBARGA	1,795	26	0	1,821	3.93	10	DHARWAD	92	3.53	10	MANDYA	1881	3.85
11	CHITRADURGA	1,705	24	0	1,729	3.74	11	TUMKUR	81	3.11	11	CHITRADURGA	1802	3.69
12	CHIKKABALLAPURA	1,592	14	2	1,608	3.47	12	BAGALKOT	75	2.88	12	CHIKKABALLAPURA	1637	3.35
13	CHIKKAMANGALORE	1,500	34	0	1,534	3.31	13	CHITRADURGA	73	2.80	13	CHIKKAMANGALORE	1561	3.19
14	RAICHUR	1,480	22	0	1,502	3.24	14	SHIMOGA	63	2.42	14	DAVANAGERE	1542	3.15
15	BELGAUM	1,422	11	1	1,434	3.10	15	BELLARY	58	2.23	15	RAICHUR	1533	3.14
16	RAMANAGARA	1,394	21	0	1,415	3.06	16	BELGAUM	57	2.19	16	BELGAUM	1491	3.05
17	DAVANAGERE	1,385	20	0	1,405	3.04	17	HASSAN	52	2.00	17	RAMANAGARA	1443	2.95
18	BELLARY	1,361	20	0	1,381	2.98	18	HAVERI	44	1.69	18	BIDAR	1441	2.95
19	BAGALKOT	1,313	18	0	1,331	2.88	19	CHIKKODI	42	1.61	19	BELLARY	1439	2.94
20	MADHUGIRI	1,310	17	0	1,327	2.87	20	UTTARKANNADA	42	1.61	20	BAGALKOT	1406	2.88
21	BIDAR	1,253	14	2	1,269	2.74	21	CHAMARAJANAGAR	40	1.54	21	MADHUGIRI	1333	2.73
22	HAVERI	1,166	24	1	1,191	2.57	22	KOLAR	39	1.50	22	HAVERI	1235	2.53
23	BANGALORE RURAL	1,153	2	0	1,155	2.50	23	GADAG	38	1.46	23	DAKSHINA KANNADA	1188	2.43
24	KOPPAL	962	16	0	978	2.11	24	MANDYA	36	1.38	24	BANGALORE RURAL	1165	2.38
25	DAKSHINA KANNADA	932	23	0	955	2.06	25	RAICHUR	31	1.19	25	BANGALORE SOUTH	1132	2.32
26	YADGIRI	931	12	0	943	2.04	26	CHIKKABALLAPURA	29	1.11	26	KOPPAL	992	2.03
27	BANGALORE SOUTH	903	7	7	917	1.98	27	RAMANAGARA	28	1.08	27	YADGIRI	967	1.98
28	CHAMARAJANAGAR	770	30	0	800	1.73	28	CHIKKAMANGALORE	27	1.04	28	DHARWAD	876	1.79
29	DHARWAD	774	10	0	784	1.69	29	YADGIRI	24	0.92	29	UDUPI	855	1.75
30	GADAG	616	12	2	630	1.36	30	KOPPAL	14	0.54	30	CHAMARAJANAGAR	840	1.72
31	UDUPI	620	9	0	629	1.36	31	KODAGU	12	0.46	31	BANGALORE NORTH	729	1.49
32	BANGALORE NORTH	514	1	8	523	1.13	32	BANGALORE RURAL	10	0.38	32	GADAG	668	1.37
33	KODAGU	406	18	3	427	0.92	33	MADHUGIRI	6	0.23	33	KODAGU	439	0.90
	Total	45,648	607	33	46,288			Total	2,603			Total	48,891	

Note :- Of the total Private Aided , Elementary schools in the State, nearly two-thirds are in the districts of the Mysore and Bangalore divisions. The division wise break-up of aided schools is as follows : Bangalore (34.07%) ; Mysore (28.31%); Belgaum (20.87%) and Gulbarga (16.75%).

Private Schools in the State :

There is a feeling that private schools are increasing in the State. Is this true ? Tables 5 & 6 gives information that address this question.

Table 6
Growth of Private Schools in the State.

Schools / Year LPS Total	2004-05 26645	2005-06 27017	2006-07 28499	2007-08 28871	2008-09 26644	2009-10 26254
Pvt. Aided	285	455	326	280	272	258
Percentage	1.07	1.68	1.14	0.97	1.02	0.98
Pvt. Unaided	2357	2513	3243	3361	2653	2437
Percentage	8.85	9.3	11.38	11.64	9.96	9.28
HPS Total	26816	27512	27849	27570	30876	32041
Pvt. Aided	2120	2375	2173	2128	2177	2345
Percentage	7.9	8.63	7.8	7.72	7.05	7.32
Pvt. Unaided	4812	4905	5468	5050	6217	6844
Percentage	17.94	17.83	19.63	18.32	20.14	21.36
Total	53461	54529	56348	56441	57520	58295
Pvt. Aided	2405	2830	2499	2408	2449	2603
Percentage	4.5	5.1	4.44	4.27	4.26	4.47
Pvt. Unaided	7169	7418	8711	8411	8870	9281
Percentage	13.4	13.6	15.46	14.9	15.42	15.92
Govt. (all types)	43887	44281	45138	45622	46201	46411
Total Private Schools	9574	10248	11210	10819	11319	11884
Total Schools	53461	54529	56348	56441	57520	58295
Percent private Schools	17.91	18.79	19.89	19.17	19.68	20.39

Total no. of schools at the elementary stage – LPS and HPS – are increasing in the State over the years. The figure jumped up from 53461 in 2004-05 to 58295 in 2009-10, an increase of 4834 schools which works out to 9.04 percent appreciation from the base year, 2004-05. The marginal increase is accounted largely by private self-financing schools. Schools getting patronage of LSG bodies at the district level, the ZPs, have actually declined. Government schools increased from 43887 in 2004-05 to 46411 in 2009-10. This is an increase of 2524 schools which works out to an increase of 5.75 percent during the 5 year period. Just as private schools have gained during the last three years, the number of government schools have not been affected. It is also to be noted that the increase in private schools is mostly a phenomenon of urban areas .



The DoE has been able to upgrade 1 to 7 LPS into 1 to 8 HPS by adding 8th standard to it. The SSA provides salary of 1 science graduate teacher to such upgraded schools. There are 5444 schools sanctioned for such upgradation to 8th standard supported by SSA upto 2007-08, of which 2230 schools are in rural areas.

Enrollments in Elementary Education

There are 84,05,202 children in 1 to 8 standards of elementary education in the State in 2009-10. Total enrolments in 1 to 8 standards declined by 1,29,190 students as compared to total enrolment in 2008-09. This is expected owing to decline in fertility rates in the State. This trend may be expected in future also. Standard-wise enrolments are given in table 7 and 7A. A comparison of enrolments data for 2009-10 with similar data for 2008-09 reveals that, overall, enrolment have declined in the system, at 1 to 8 and 1 to 10 standards. However, standard-wise analysis reveals that there is a gain in enrolments at 4th, 8th and 9th standard, during 2008-09. Gain in 4th standard may be during 2008-09 may be partly due to a carry over effect of gain in 3rd standard during 2007-08 as compared to enrolments in 3rd standard of 2006-07 [see Annual Report, 2007-08]. Gains in the 8th and 9th standards are expected due to success of UEE / SSA. The share of enrollments of the DoE and other providers of service is given in tables 7 and 7A.

Table 7
Management, Class and Gender-wise Enrolment, 2009-10

Sl No.	Class	Education			Pvt. Aided			Pvt. Unaided			Others			All Managements		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	I	317,033	317,645	634,678	46,609	44,761	91370	205,362	166,638	372000	4944	4323	9267	573,948	533,367	1107315
2	II	323895	325045	648,940	45,566	44,316	89882	183,877	147,485	331362	4900	4184	9084	558,238	521,030	1079268
3	III	341,981	342,865	684,846	47,586	46,204	93790	174,532	139,436	313968	5066	4116	9182	569,165	532,621	1101786
4	IV	339,963	340,211	680,174	49,114	47,244	96358	166,913	134,991	301904	5099	4151	9250	561,089	526,597	1087686
5	V	347,586	348,239	695,825	52,123	49,128	101251	153,478	124,687	278165	4861	3886	8747	558,048	525,940	1083988
6	VI	311,433	309,297	620,730	55,195	51,689	106884	137,503	109,331	246834	12159	11188	23347	516,290	481,505	997795
7	VII	317,725	317,081	634,806	57,195	53,078	110273	129,406	103,002	232408	12044	9648	21692	516,370	482,809	999179
8	VIII	220,332	215,634	435,966	143,036	130,396	273432	120,255	95,466	215721	12302	10764	23066	495,925	452,260	948185
9	IX	184,191	182,747	366,938	153,226	139,910	293136	112,706	89,000	201706	10694	9538	20232	460,817	421,195	882012
10	X	145,036	154,827	299,863	135,089	124,027	259116	97,280	76,672	173952	7750	7198	14948	385,155	362,724	747879
11	I to V	1650174	2634348	3344463	240998	231653	472651	884162	713237	1597399	24870	20660	45530	2820488	2639555	5460043
12	VI to VII	629158	626378	1255536	112390	104767	217157	266909	212333	479242	24203	20836	45039	1032660	964314	1996974
13	I to VII	2299616	2300383	4599999	353388	336420	689808	1151071	925570	2076641	49073	41496	90569	3853148	3603869	7457017
14	I to VIII	2519948	2516017	5035965	496424	466816	963240	1271326	1021036	2292362	61375	52260	113635	4349073	4056129	8405202
15	VIII to X	549559	553208	1102767	431351	394333	825684	330241	261138	591379	30746	27500	58246	1341897	1236179	2578076
16	I to X	2849175	2853591	5702766	784739	730753	1515492	1481312	1186708	2668020	79819	68996	148815	5195045	4840048	10035093

Table 7A
Standard-wise Enrolments, 2006-07, 2007-08, 2008-09 and 2009-10

Standards	2006-07	2007-08	2008-09	2009-10	%age Diff.	% Gain / Loss
1	1189635	1164197	1138540	1107315	-31225.00	2.74
2	1171807	1136722	1126656	1079268	-47388.00	4.21
3	1102364	1122508	1116428	1101786	14642.00	1.31
4	1134166	1070825	1105383	1087686	-17697.00	1.60
5	1127034	1102448	1055409	1083988	+28579	2.71
6	1096531	1043861	1035771	997795	-37976.00	3.67
7	1004907	1026208	991870	999179	+ 7309	0.74
8	895204	926178	964335	948185	-16150.00	-1.67
1 to 8	8721648	8592947	8534392	8405202	-129190.00	-1.51
9	812626	820974	831614	882012	+ 50398	6.06
10	703816	731473	726095	747879	+ 21784	3.00
1 to 10	10238090	10145394	10092101	10035093	-57008.00	0.56

Note :

- Differences in standard-wise enrolments across 2008-09 and 2009-10 (table 7A) reveals that there is an increase in 5th as well as 7th, 9th and 10th standards. Population deceleration may be one of the reason for slight decreases in 1,2,3,4 and 6th standards. Further at the 5th standard may be because of mainstreaming of OOSC children from Chinnara Angala programme as well as carry over effects of gains in 4th standard during previous year. This must have offset the population factor. Increases in 9th & 10th standards may be due to the Rashtriya Madyamika Shiksha Abhiyan Initiatives.
- There has been demand for secondary education in recent years which is triggered by the success of UEE and intensified efforts for enrolments at the secondary stage through RMSA which explains the increases at 9th and 10th standards.
- Increases in 5th standard may be due to cumulative and carried-over effects of intensive efforts in mainstreaming OOSC children during previous years
- Increases in 7th standard are marginal but may be due to upgradation of lower primary schools, 2 years earlier.

Table 8

Enrollments in the State at Elementary Stage, 2009 – 10
1 to 8 Enrollments (in lakhs)

All Managements	DoE	Pvt. Aided	Pvt. Unaided	Others
84.05	50.36	9.63	22.92	1.14
(Proportions)	59.92	11.46	27.27	1.36
1 to 7 Enrollments (in lakhs)				
Total	DoE	Pvt. Aided	Pvt. Unaided	Others
74.57	46.00	6.90	20.77	0.91
(Proportions)	61.69	9.25	27.85	1.22
1 to 5 Enrollments (in lakhs)				
Total	DoE	Pvt. Aided	Pvt. Unaided	Others
54.60	33.44	4.73	15.97	0.46
(Proportions)	61.25	8.66	29.25	0.84

It may be noted through a collateral reading of tables 7 and 8 that the schools of the DoE carry around three-fifths of the enrollments in the State, during 2009-10. This is true at LPS 1 to 5 stage, HPS 1 to 7 schools bracket and HPS 1 to 8 schools bracket

10.26 percent private schools at the LPS stage both with and without aid, carry 37.91 percent of enrollments in the State. Likewise, 28.68 percent of private schools, both aided and unaided, carry 38.73 percent of enrollments in the HPS [1 to 7 and 1 to 8] schools.

When enrollments in schools of the DoE, Other government run schools and in schools supported by the DoE and run by private agencies are considered together, it is observed that nearly 73 percent of children at the elementary stage study in schools run by the government and supported by the government. Private Unaided schools enrollments therein have a high loading in urban areas. In contrast, government schools reach remote rural areas, small villages and habitations.

Table 9
Total Enrolment in Elementary Education : Rural Population (in lakhs)

Managements	1 to 5	%	1 to 7	%	1 to 8	%
DoE	27.90	79.35	38.06	79.77	41.46	77.67
Aided	1.44	4.10	2.10	4.40	3.57	6.69
Unaided	5.64	16.04	7.08	14.84	7.76	14.54
Others	0.19	0.54	0.47	0.99	0.59	1.11
Total	35.16	64.40	47.71	63.98	53.38	63.51
State Total	54.60	-	74.57	-	84.05	-

Note :- Proportion of children in government schools in rural areas has remained steady while relatively it has marginally appreciated in private un-aided schools, during 2009-10 as compared to similar proportions in 2008-09.



Enrollments and attendance of children in government schools records a higher incidence in rural areas of the State. 63.50 percent of children in 1 to 8 standards study in rural areas. 86.46 percent of rural students are in government and government supported schools.

In effect, it is observed that 6 out of every 7 children in 6 to 14 years of age get their elementary education either in State or in State supported schools in rural areas; the overall proportion for the entire State is nearly 3 out of 4 children.

Role of SSA :- SSA supports quite a few initiatives for full enrollment of children. Census Survey of school children, Chinnara Angala training programme which targets, among others, never-enrolled children for enrollment to schools, alternative schooling strategies for facilitating re-entry of children to schools are strategies that directly address the concerns of full enrollment of children to schools.

Table 10
Enrolments 2004-05 to 2009-10 (in lakhs)

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
1 to 5	58.20	57.57	57.25	55.97	55.42	54.60
1 to 8	79.00	86.43	87.22	85.93	85.34	84.05

It is observed that enrollment at lower primary stage, 1 to 5 standards, has been declining while that at the higher primary stage appreciated upto 2006-07 while it recorded marginal falls during 2007-08, 2008-09 and 2009-10. While declining growth rates in population is the reason for declining enrollments at the LPS stage, increasing trends in full enrollment of children was the reason for marginal increases at the higher primary stage till 2006-07, the fertility effect as well as saturation must have begun at HPS stage also by 2007-08.

GER and NER in the State, 2009 – 10

The GER and NER for Karnataka State at primary and upper primary levels are 106.53 and 95.21 as well as 103.10 and 95.15 respectively. The GER and NER district – wise figures are given in tables 11 and 12.

Changes in GER and NER during the last four years is provided in table 12.

Table 11
GER and NER, 2009-10

Sl.No	District name	Children of 6-11 age group		Children of 11-14 age group	
		GER	NER	GER	NER
1	BAGALKOT	103.24	102.86	97.38	89.27
2	BANGALORE RURAL	98.21	107.45	94.90	98.98
3	BANGALORE SOUTH	115.34	101.37	105.43	101.45
4	BELGAUM	104.63	105.49	89.4	95.71
5	BELLARY	103.65	103.22	98.81	93.86
6	BIDAR	138.46	98.54	98.35	94.67
7	BIJAPUR	106.21	96.96	86.07	97.06
8	CHAMARAJANAGARA	107.50	108.97	97.76	95.06
9	CHICKBALLAPUR	100.84	96.70	98.33	95.68
10	CHIKKAMANGALORE	103.07	102.43	98.30	98.34
11	CHITRADURGA	107.00	103.00	96.65	94.45
12	DAKSHINA KANNADA	102.74	103.01	99.77	93.24
13	DAVANAGERE	108.23	110.71	96.86	97.72
14	DHARWAD	113.58	113.76	95.67	98.74
15	GADAG	106.87	100.12	93.58	95.76
16	GULBARGA	118.51	99.80	94.88	97.34
17	HASSAN	105.90	100.23	93.82	92.98
18	HAVERI	100.12	101.29	93.33	85.97
19	KODAGU	100.16	100.24	99.50	98.75
20	KOLAR	101.43	101.63	98.87	98.02
21	KOPPAL	105.49	103.61	92.88	93.04
22	MANDYA	103.18	103.89	88.69	92.42
23	MYSORE	124.76	120.59	87.58	88.44
24	RAICHUR	102.9	101.88	85.84	92.94
25	RAMANAGARA	100.39	103.85	94.05	96.01
26	SHIMOGA	100.46	101.63	92.27	94.96
27	TUMKUR	102.81	104.32	95.13	91.64
28	UDUPI	103.91	104.48	98.04	99.46
29	UTTARA KANNADA	98.35	100.89	90.13	98.49
30	YADGIRI	104.54	81.79	81.57	90.67
	Total	106.53	103.09	95.21	95.15

Table 12
Changes in GER and NER in Karnataka State.

Year	PRIMARY LEVEL		UPPER PRIMARY LEVEL	
	GER	NER	GER	NER
2004-05	109.00	97.81	117.00	98.11
2005-06	121.83	97.51	103.04	98.75
2006-07	108.28	98.43	107.25	98.52
2007-08	110.93	96.10	107.53	95.61
2008-09	107.15	97.33	107.48	98.09
2009-10	106.53	95.21	103.10	95.15



Enrollments of Children by Social groups in the State.

There is a general feeling that enrollments in government schools are declining while enrollments in private schools is increasing. Analysis of enrollments have already shown that this is not true. 86.78 percent of 6 to 14 SC/ST students in the State pursue their elementary education (1 to 8th Std.) in Government and Government supported schools. The space for them in private unaided schools is hardly 13.22 percent. Principles of Public Finance all over the world serve the objectives of equity, scale economy and externalities (cf: RA. Musgrave and LE. Peacock: 'Public Finance'). The private unaided schools let down the society on all the three counts. Hence, it is incorrect to compare government schools with private schools. It is already noted that 6 out of 7 children in the State in 6 to 14 years age group get their elementary education in State/State supported schools. Government schools address the concerns of equity, justice and rural needs while private schools need not have any such social obligation. Data in the following tables along with analysis and the interpretations of the analysis given here amply demonstrate the understandings stated here.

Table 13
Selected Extract of Tables 15,17,19 & 21
Relative Shares of Enrolment by Social categories in Government Sector
Schools in the State, 2009 - 10

Std.	(In Lakhs)	[in percentages]				
	Total In State	SC /ST	OBC	Muslims	Others	GM
I	11.07	27.71	34.13	65.77	2.07	20.31
1 to 5	54.60	27.56	35.40	65.45	2.08	19.52
1 to 7	74.57	27.22	36.00	15.20	2.10	19.47
1 to 8	84.05	26.98	35.69	14.97	2.15	20.21

Children by Social Category across Managements

Std.	Total in State (in lakhs)	Total % SC /ST in State	Total % GM in State	Proportion in Govt. Sector Schools		
				Govt. Sector Schools SC / ST %	Pvt. Unaided Schools	
					% SC / ST	% GM
1	11.07	27.71	20.31	86.31	13.69	37.94
1 to 5	54.60	27.56	19.52	86.79	13.21	38.81
1 to 7	74.57	27.22	19.47	87.00	13.00	39.36
1 to 8	84.05	26.98	20.21	86.93	13.07	39.69

Notes :-

- Govt. sector schools include schools run by the Department of Education, schools run by Dept. of Social Welfare and Local Bodies as well as private schools that receive grant-in-aid from government.
- Govt. sector schools address the concerns of equity and justice to a substantive degree. They should not be compared with private unaided / self-financing schools.
- More than 85 percent of SC / ST children have school spaces only in Government sector schools. These schools serve the poorest of the poor. Strengthening and enriching of Government schools is definitely a pro-poor strategy.
- Less than one out of every seven children from SC / ST categories attends private self-financing schools. Perhaps it is also a urban phenomenon. Detailed Tables for Students I, I to V, I to VII and I to VIII follow.

Table 14
I Standard Enrolment (in lakhs and %) of Social Groups, 2009-10

[in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
All M (Istd.)	2.19	0.88	3.78	1.75	0.23	2.25	11.07
%	19.78	7.95	34.15	15.81	2.08	20.33	-
DoE	1.62	0.67	2.45	0.93	0.05	0.63	6.35
%	25.51	10.55	38.58	14.65	0.79	9.92	-
Pvt. Aided	0.19	0.05	0.26	0.20	0.03	0.18	0.91
%	20.88	5.49	28.57	21.98	3.30	19.78	-
Pvt. Unaided	0.36	0.17	1.05	0.61	0.14	1.41	3.72
%	9.68	4.57	28.23	16.40	3.76	37.90	-
Others (SW+LB+Others)	0.02	0.02	0.01	0.01	0.03	0.00	0.09
%	20.57	16.00	15.94	8.97	35.37	3.16	-



Table 15
Table of Percentages I standard only, 2009-10
[in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
Total for State	19.78	7.95	34.13	15.77	2.07	20.31	11.07
DoE	25.51	10.55	38.58	14.65	0.79	9.92	6.35
Pvt. Aided	20.88	5.49	28.57	21.98	3.30	19.78	0.91
Pvt. Unaided	9.68	4.57	28.23	16.40	3.76	37.90	3.72
Others	20.57	16.00	15.94	8.97	35.37	3.16	

Notes :-

- It may be observed from Table 15 that while 27.73 percent of total I std. enrolment are from SC/ST categories, their representation in Govt. and Govt. support schools is 85.75 percent. In contrast, representation of SC/ST in private unaided schools is 14.25 percent
- 37.90 percent of GM category students are in private unaided schools, while their proportion in the State's total I standard enrolment is 20.31 percent

Table 16
I to V Standards Enrolments, 2009-10
[in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
[All M] I to V	10.68	4.37	19.33	8.43	1.13	10.66	54.60
%	19.56	8.00	35.40	15.44	2.07	19.52	
DoE	8.13	3.45	13.41	4.80	0.27	3.38	33.64
%	24.31	10.32	40.10	14.35	0.81	10.14	
Pvt. Aided	0.93	0.24	1.41	0.20	0.93	1.02	4.73
%	19.66	5.07	29.81	4.23	19.66	21.56	
Pvt. Unaided	1.51	0.60	4.44	2.58	0.65	6.19	15.97
%	9.46	3.76	27.80	16.16	4.07	38.76	
Others (SW+LB+Others)	0.10	0.08	0.07	0.04	0.16	0.01	0.46
%	22.56	17.08	14.67	8.15	34.78	2.76	

Table 17
Table of Percentages only : I to V standard, 2009-10
[in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
Total for State	19.56	8.00	35.40	15.45	2.08	19.52	54.60
DoE	24.31	10.32	40.10	14.35	0.81	10.14	33.44
Pvt. Aided	19.66	5.07	29.81	4.23	19.66	21.56	4.73
Pvt. Unaided	9.46	3.76	27.80	16.16	4.07	38.76	15.97
Others	22.56	17.08	14.67	8.15	34.78	2.76	0.46

Notes :-

- Proportion of SC/ST enrolments at LPS I to 5 in total enrolments in the State is 27.56 percent (Table 17) Their share in Govt. & Govt. supported schools is 86.78 percent while their share in private unaided schools is 13.22 percent (Table 18)
- Share of GM category students in the State is 13.22 percent while their share in private unaided schools is 38.76 percent.

Table 18
I to VII Standards Enrolments, 2009-10
[in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
[All M] I to VII Std.	14.41	5.89	26.85	11.33	1.57	14.52	74.57
%	19.32	7.90	36.00	15.19	2.11	19.47	-
DoE	10.89	4.64	18.81	6.54	0.38	4.72	46.00
%	23.67	10.09	40.90	14.22	0.83	10.26	-
Pvt. Aided	1.33	0.36	2.09	1.41	0.31	1.39	6.90
%	19.28	5.22	30.29	20.43	4.49	20.14	-
Pvt. Unaided	1.94	0.76	5.74	3.30	0.85	8.17	20.77
%	9.34	3.66	27.64	15.89	4.09	39.34	-
Others (SW+LB+Others)	0.24	0.13	0.21	0.07	0.24	0.02	0.91
%	26.53	14.14	22.80	8.13	26.20	2.20	-

Table 19
Table of Percentages only : I to VII standard, 2009-10
[in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
Total for State	19.32	7.90	36.00	15.20	2.10	19.47	74.57
DoE	23.67	10.09	40.90	14.22	0.83	10.26	46.00
Pvt. Aided	19.28	5.22	30.29	20.43	4.49	20.14	6.90
Pvt. Unaided	9.34	3.66	27.64	15.89	4.09	39.34	20.77
Others	26.53	14.14	22.80	8.13	26.20	2.20	0.91

Notes :-

- Share of SC/ST in the total enrolments in the State is 27.22 percent [Table 19]. Their share in government and government supported schools is 87.00 percent while their share in private unaided schools is 13.00 percent
- Share of GM category students in private unaided schools is 39.34 percent while their Proportion in total enrolments in the State is 19.47 percent



Table 20
I to VIII Standards Enrolments, 2009-10
 [in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
[All M] I to VIII Std.	16.09	6.59	30.00	12.59	1.81	16.98	84.06
%	19.14	7.84	35.69	14.98	2.15	20.20	-
DoE	11.79	5.05	20.51	7.13	0.43	5.45	50.36
%	23.41	10.03	40.73	14.16	0.85	10.82	-
Pvt. Aided	1.84	0.55	2.93	1.76	0.41	2.15	9.64
%	19.09	5.71	30.39	18.26	4.25	22.30	-
Pvt. Unaided	2.16	0.84	6.29	3.60	0.94	9.10	22.93
%	9.42	3.66	27.43	15.70	4.10	39.69	-
Others (SW+LB+Others)	0.31	0.15	0.27	0.10	0.29	0.03	1.15
%	26.96	13.04	23.48	8.70	25.22	2.61	-

Table 21
Table of Percentages only : I to VIII standard, 2009-10
[in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
Total for State	19.14	7.84	35.69	14.98	2.15	20.20	84.05
DoE	23.41	10.03	40.73	14.16	0.85	10.82	50.36
Pvt. Aided	19.10	5.71	30.43	18.28	4.23	22.33	9.63
Pvt. Unaided	9.42	3.67	27.44	15.71	4.10	39.70	22.92
Others	26.96	13.04	23.48	8.70	25.22	2.61	1.15

Note :

- Share of SC/ST in the State total enrolments (Table 21) is 26.98 percent while their share in Govt. and Govt. supported schools is 86.91 percent. SC/ST in private unaided schools is 13.09 percent
- GM category students constitute 20.21 percent of the total enrolments in the State. Their share in private unaided schools is 39.70 percent



SOCIAL EQUITY in the SYSTEM of ELEMENTARY EDUCATION
TOTAL Children in State by MANAGERMENTS

1 to 7 Standards

[In lakhs]

Managements/ Category	SC	ST	OBC	Muslims	Other Minorities	GM	Total
All Managements	14.41	5.89	26.85	11.33	1.57	14.52	74.57
DoE	10.89	4.64	18.81	6.54	0.38	4.72	46
Pvt. Aided	1.33	0.36	2.09	1.41	0.31	1.39	6.9
Others (Govt.)	0.24	0.13	0.21	0.07	0.24	0.02	0.91
Total Govt. + Govt. Supported	12.46	5.13	21.11	8.02	0.93	6.13	53.81
[In Percentages]	86.47	87.1	70.06	70.79	59.24	43.39	72.16
Percent in Private Unaided	13.53	12.9	29.94	29.21	40.64	56.61	18.35

1 to 8th Standards

[in lakhs]

Management	SC	ST	OBC	Muslims	Other Minority	GM	All Children
[All M] I to VIII Std.	16.09	6.59	30.00	12.59	1.81	16.98	84.06
DoE	11.79	5.05	20.51	7.13	0.43	5.45	50.36
Pvt. Aided	1.84	0.55	2.93	1.76	0.41	2.15	9.64
Others (SW+LB+Others)	0.31	0.15	0.27	0.10	0.29	0.03	1.15
Total Govt.+Govt. supported	13.94	5.75	23.71	8.99	1.13	7.63	61.15
[In Percentages]							
Total Govt. + Govt.supported	86.63	87.25	79.03	71.40	62.43	44.93	71.55
Private unaided	13.37	12.75	20.77	28.60	37.57	55.07	28.45

Note :- The Govt.+Govt.supported system is the first and only beehive for over 86 percent of SCs / STs in the State

Role of SSA in School Enrollments

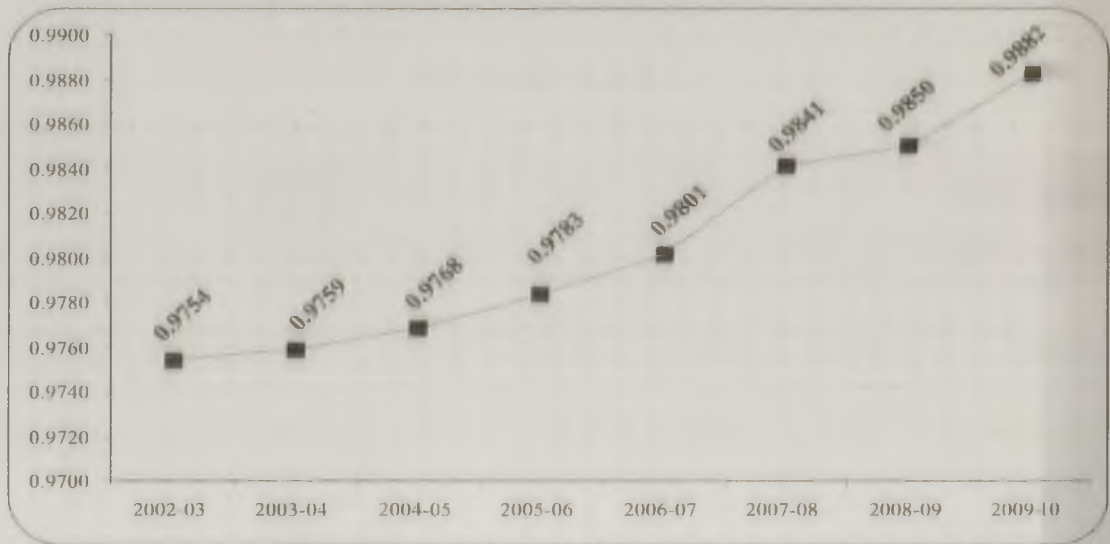
It may be observed from a social analysis of enrolments that for 86.91 (1 to 8), 87.00 (1 to 7), 86.78 (1 to 5) and 85.75 (1st standard) percent of SC/ST students, Govt. and Govt. supported schools are the only space in the school system. Govt. school excel in realisation of (equity) social objectives, even while they may be faulted in regard to excellence as compared to self financing schools. It is a matter of time that they shall excel in 'excellence' objective too.

The Government schools are becoming attractive over the last few years, SSA has been contributing in a great measure to this facial and substantive change in schools through investment in civil works and other types of school based grants apart from other teacher development programmes. A very high level of stability in enrollments, especially across social groups, may be attributed in a large measure to persistant efforts by the SSA.

Gender Equity Index:

The gender equity index has improved from 0.9754 during 2002 – 03 to 0.9882 during 2009-10. This is encouraging and the State is moving towards achieving total gender equity in the near future. The trend in improvement of the gender equity index is reflected in the following graph:

Graph 4
Gender Equity in Enrolment



House Hold Survey:

In order to identify the educational status of all the school going age children in the age group of 7 to 14 years, a comprehensive child census programme was conducted during the month of December 2008. It was discovered that out of the total 6626413 children in the age group of 7 to 14 years in the State, there were 35637 children who remained out of school through out the state. This figure includes 25958 children who dropped out during different stages of primary school and 9679 who were never enrolled at all. The details are as shown below :

Table 22

Statement showing District-wise Out of School Children as per December 2008 child census

Sl No.	District	Dropout			Never enrolled			Total (In Desc. order)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	YADAGIRI	1678	1836	3514	209	256	465	1887	2092	3979
2	GULBARGA	1386	1299	2685	297	323	620	1683	1622	3305
3	BIJAPUR	708	836	1544	751	671	1422	1459	1507	2966
4	BANGALORE NORTH	466	404	870	996	887	1883	1462	1291	2753
5	KOPPAL	942	1040	1982	172	223	395	1114	1263	2377
6	RAICHUR	902	954	1856	242	261	503	1144	1215	2359
7	BELLARY	942	1048	1990	159	150	309	1101	1198	2299
8	BANGALORE SOUTH	598	600	1198	354	445	799	952	1045	1997
9	GADAG	662	696	1358	146	124	270	808	820	1628
10	BIDAR	586	484	1070	130	120	250	716	604	1320
11	CHAMARAJANAGAR	547	397	944	147	87	234	694	484	1178
12	SHIMOGA	423	243	666	167	191	358	590	434	1024
13	CHIKKABALLAPUR	446	401	847	77	61	138	523	462	985
14	MYSORE	386	284	670	103	77	180	489	361	850
15	DAVANGERE	347	286	633	66	54	120	413	340	753
16	HAVERI	252	166	418	86	63	149	338	229	567
17	CHITRDURGA	205	213	418	46	39	85	251	252	503
18	MANDYA	246	92	338	118	30	148	364	122	486
19	BAGALKOTE	151	174	325	78	64	142	229	238	467
20	TUMKUR	239	106	345	42	31	73	281	137	418
21	KOLAR	172	143	315	38	40	78	210	183	393
22	UTTAR KANNADA	142	90	232	82	43	125	224	133	357
23	BELGAUM	138	89	227	59	55	114	197	144	341
24	CHIKKAMAGALUR	146	118	264	34	27	61	180	145	325
25	DHARWAD	124	79	203	67	52	119	191	131	322
26	RAMANAGARA	136	57	193	80	26	106	216	83	299
27	MADHUGIRI	119	93	212	33	20	53	152	113	265
28	HASSAN	95	81	176	38	36	74	133	117	250
29	UDUPI	79	54	133	53	42	95	132	96	228
30	KODAGU	68	48	116	31	30	61	99	78	177
31	BANGALORE RURAL	65	36	101	42	23	65	107	59	166
32	CHIKKODI	65	13	78	47	26	73	112	39	151
33	DAKSHINA KANNADA	24	13	37	65	47	112	89	60	149
	Total	13485	12473	25958	5055	4624	9679	18540	17097	35637

Source :Children Census December 2008



Notes :-

Enrolments in the State are getting through. That is how, figure of never enrolled children is quite low as compared to drop-out children. The ratio between the two is 27 : 73 for every 100 children.

The number of OOSC as per the child census collected since 2001 to 2008, December is given below. It shows a decreasing trend over the years. The children of 6+ and below 7 years were mainstreamed during the enrolment drive conducted in June, 2009.

**Graph 5
Reduction in Out of School Children over the years (7 to 14 years)**



Note :-

- Figures for 2001 to 2004 correspond to 6 to 14 years age-group
- Figures for 2005, 2006, 2007, 2008 January and 2008 December correspond to 7 to 14 years age-group.

OOSC AWP&B Target different Strategies. 2009-10

Sl.No	Strategies	Fresh	Contd.,	Total
1	12 months Non -residential Bridge Course (NRBC) (feeder schools + transportation facility +12NRBC)	1185	10293	11478
2	6 Months Residential Bridge Course	0	8075	8075
3	4 Months seasonal residential school	0	50	50
4	Tent Schools	1060	5879	6939
5	Madarasa / Maqtad	3830	5957	9787
6	Mobile Schools	400	1045	1445
7	Home Based Education	655	14065	14720
8	Bridge Course 12 months (residential)	5645	0	18942
	Ashakiran	0	13297	
9	Chinnara Angala Non Residential	10000	0	10000
10	Chinnara Angal a Residential	7802	0	7802
11	Special Enrolment Drive	4530	0	4530
12	NCLP Schools	530	4309	4839
13	Summer Remedial Teaching (chaitrada chiguru)	0	74470	74470
14	AIE Centers (Transportation to hard to reach children)	0	1476	1476
		35637	138916	174553



Table 23
District-wise Performance : Total percentage in Descending order

Sl No.	District	Total Enrolment 2 to 8			Out of School			Percentage in Desceorder		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total %
1	YADGIRI	83726	69004	152730	1887	2092	3979	2.25	3.03	2.61
2	KOPPAL	102095	92726	194821	1114	1263	2377	1.09	1.36	1.22
3	GADAG	74223	68763	142986	808	820	1628	1.09	1.19	1.14
4	CHAMARAJANAGAR	54322	51830	106152	694	484	1178	1.28	0.93	1.11
5	RAICHUR	124409	109323	233732	1144	1215	2359	0.92	1.11	1.01
6	GULBARGA	189433	176282	365715	1683	1622	3305	0.89	0.92	0.90
7	BIJAPUR	186031	165008	351039	1459	1507	2966	0.78	0.91	0.84
8	BANGALORE NORTH	189604	184296	37390	1462	1291	2753	0.77	0.70	0.74
9	BELLARY	168094	152763	320857	1101	1198	2299	0.65	0.78	0.72
10	CHIKKABALLAPURA	74830	70774	145604	523	462	985	0.70	0.65	0.68
11	SHIMOGA	109030	102849	211879	590	434	1024	0.54	0.42	0.48
12	BIDAR	147377	139454	286831	716	604	1320	0.49	0.43	0.46
13	BANGALORE SOUTH	252248	243829	496077	952	1045	1997	0.38	0.43	0.40
14	DAVANAGERE	127152	119444	246596	413	340	753	0.32	0.28	0.31
15	HAVERI	104470	99131	203601	338	229	567	0.32	0.23	0.28
16	RAMANAGARA	57845	55023	112868	216	83	299	0.37	0.15	0.26
17	CHIKKAMANGALORE	63308	60249	123557	180	145	325	0.28	0.24	0.26
18	KODAGU	34579	32995	67574	99	78	177	0.29	0.24	0.26
19	MANDYA	96552	90230	186782	364	122	486	0.38	0.14	0.26
20	MYSORE	171211	165896	337107	489	361	850	0.29	0.22	0.25
21	CHITRADURGA	103791	97585	201376	251	252	503	0.24	0.26	0.25
22	MADHUGIRI	58923	55612	114535	152	113	265	0.26	0.20	0.23
23	TUMKUR	98590	89006	187596	281	137	418	0.29	0.15	0.22
24	KOLAR	94163	90545	184708	210	183	393	0.22	0.20	0.21
25	UTTARKANNADA	8872	81697	169824	224	133	357	0.25	0.16	0.21
26	UDUPI	63591	59904	123495	132	96	228	0.21	0.16	0.18
27	BAGALKOT	136392	125188	261580	229	238	467	0.17	0.19	0.18
28	BANGALORE RURAL	54763	51691	106454	107	59	166	0.20	0.11	0.16
29	DHARWAD	121672	115394	237066	191	131	322	0.16	0.11	0.14
30	HASSAN	97225	93290	190515	133	117	250	0.14	0.13	0.13
31	BELGAUM	139782	129493	269275	197	144	341	0.14	0.11	0.13
32	DAKSHINA KANNADA	128310	119528	247838	89	60	149	0.07	0.05	0.06
33	CHIKKODI	179257	163960	343217	112	39	151	0.06	0.02	0.04
	Total	3775125	3522762	7297887	18540	17097	35637	0.49	0.49	0.49

Table 24
Out of School Children (7-14 Age group) for the year 2009-10

Sl. No	District	SC		ST		Muslims		Minority		Others		Total (in Desc.order)		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	YADAGIRI	641	688	214	280	164	173	41	33	827	918	1887	2092	3979
2	GULBARGA	616	702	38	42	252	179	21	22	756	677	1683	1622	3305
3	BIJAPUR	325	430	21	13	547	482	19	21	547	561	1459	1507	2966
4	BANGALORE NORTH	208	165	127	149	151	136	123	104	853	737	1462	1291	2753
5	KOPPAL	299	420	167	196	91	63	18	20	539	564	1114	1263	2377
6	RAICHUR	280	277	338	408	143	101	26	21	357	408	1144	1215	2359
7	BELLARY	426	487	256	297	119	66	4	8	296	340	1101	1198	2299
8	BANGALORE SOUTH	244	317	71	100	240	213	34	41	363	374	952	1045	1997
9	GADAG	319	436	61	35	78	68	7	3	343	278	808	820	1628
10	BIDAR	291	239	113	117	132	97	19	16	161	135	716	604	1320
11	CHAMARAJANAGAR	129	104	159	92	57	7	5	4	344	277	694	484	1178
12	SHIMOGA	156	155	34	32	262	154	0	0	138	93	590	434	1024
13	CHIKKABALLAPUR	230	254	68	78	157	79	5	3	63	48	523	462	985
14	MYSORE	101	89	124	96	73	37	4	5	187	134	489	361	850
15	DAVANGERE	196	174	48	32	79	51	2	1	88	82	413	340	753
16	TUMKUR	119	111	25	22	165	31	10	3	114	83	433	250	683
17	MADHUGIRI													
18	HAVERI	81	95	23	12	114	52	4	3	116	67	338	229	567
19	CHITRIDURGA	79	88	52	48	26	29	3	7	91	80	251	252	503
20	MANDYA	58	29	6	11	190	14	1	0	109	68	364	122	486
21	BAGALKOTE	65	81	16	22	18	15	4	3	126	117	229	238	467
22	KOLAR	73	79	10	14	61	43	2	3	64	44	210	183	393
23	UTTAR KANNADA	17	10	1	2	101	37	8	0	97	84	224	133	357
24	BELGAUM	32	32	18	18	53	16	12	6	82	72	197	144	341
25	CHIKKAMAGALUR	112	89	13	5	17	5	2	1	36	45	180	145	325
26	DHARWAD	44	39	13	6	40	25	4	4	90	57	191	131	322
27	RAMANAGARA	59	26	18	12	84	8	9	4	46	33	216	83	299
28	HASSAN	49	59	14	12	16	6	4	1	50	39	133	117	250
29	UDUPI	35	28	24	16	24	5	3	2	46	45	132	96	228
30	KODAGU	18	17	28	23	10	7	15	14	28	17	99	78	177
31	BANGALORE RURAL	28	17	6	2	33	13	1	1	39	26	107	59	166
32	CHIKKODI	10		8	4	43	3	6	4	45	21	112	39	151
33	DAKSHINA KANNADA	12		3	1	38	31	4	0	32	20	89	60	149
	Total	5352	5752	2117	2197	3578	2246	420	358	7073	6544	18540	17097	35637

Notes :-

- SC and ST constitute 43.26 percent of total OOSC in the State. Addition of Muslims hikes this proportion to nearly 60 percent. Three out of every 05 OOSC is an SC / ST OOSC is an SC / ST or a Muslim.
- The 08 North Eastern Karnataka districts account for 53.52 percent (19072) OOSC children.

Mainstreaming the out of school children

One of the major objectives of SSA is to ensure all children of 6-14 years are enrolled either in formal schools or in EGS and AIE Centres. SSA, Karnataka is putting best efforts to achieve this objective. 10.2 lakh children in the age group of 6-14 were identified during the house to house survey conducted in February 2001. More than 96.50 percent reduction can be seen in the number of out of school children from the year 2001-02. According to the house hold survey conducted during December 2008, there were 35637 children of 7 to 14 age group who were out of school.

Total number of Out of School Children in the districts were looked at as a percentage of total 2 to 8 standards enrolments. The state tally in this regard is 0.49 percent. 10 out of 33 educational districts record a proportion above this average. Together, they hold 66.87 percent, two-thirds, of total out of school children in the state. The proportion goes up to 69.92 percent in case of girls.

Districts of the Gulbarga division carry the major chunk of OOSC in the state.

Reasons for the children to be out of school are,

Table 25
Statement Showing Reason-wise out of school children as per December
2008 Child Census
(7-14) Out of School Children with Reasons (in Descending order)

Sl No.	No. of out of school children with reasons	Total
1	Household work	6389
2	Migration	6239
3	Earning Compulsion	6029
4	Socio Cultural Reasons	3729
5	Lack of Interest	2936
6	Lack of Access	901
7	Non - flexibility in school Timing and System of School	715
8	Failure	526
9	Others	8173
	Total	35637

Source : Child Census, SSA, Dec.2008

Specific strategies are adopted for mainstreaming OOSC children. Opening of feeder schools in school less habitations, organising short term bridge courses.residential and non-residential bridge courses, Chinnara Angala, special enrolment drives, mobile schools for slum children, provision of incentives to SDMCs for maintaining OOSC, are illustrative strategies.

➤ **Strategies Adopted To Mainstream OOSC and Retain Potential Drop-outs**

1. 12 months Non-residential Bridge Course(NRBC).
2. 12 months Residential Bridge Course
3. 06 months Seasonal Residential Bridge Course
4. Chinnara Angala (2 months RBC and NRBC)
5. Tent Schools
6. Special Enrolment Drive
7. Home Based education.
8. Mobile School
9. KGBV
10. NCLP

➤ **12 months Non Residential Bridge course has 4 components.**

Under this strategy four programmes have been adopted namely:

- (a) Feeder school,
- (b) Transportation facilities,
- (c) 12 NRBC,
- (d) Madarasa.

- a) Feeder schools have been run in school less habitations where the children have to walk more than one km. to attend school and where a regular school could not be opened because of the small number of children - means less than 10 children in a habitation. The EGS schools have not been approved because the norms of state government to open a regular school are more flexible than that of the central norms

Feeder schools have been opened in habitations where the community opted for a center than to have transportation facility. More number of feeder schools is concentrated in the new irrigated places of the state. We have covered 1100 children in 88 centers under this strategy. Unit cost / child for 10 months is a minimum of Rs.2500/- and per center Rs.12,500/- for 10 months.

- b) Transportation Facilities: Transportation facilities to children who do not have lower primary schooling facilities within a radius of 1 km and upper primary schooling facilities within 3 kms have been provided in some of the districts. 8724 children are covered under the 'Transport Facility'. Unit costs per child per month are Rs. 250/- and Rs. 150/- in Bangalore Mahanagara Palike and other areas respectively.
- c) 12 months NRBC are opened for OOSC who need longer duration of bridge course. The children use Chinnara Angala and Chinnara Angala-II Bridge Course Materials. Chinnara Angala-II Books have been printed and distributed through DSERT. 836 children are covered in 34 centers. The unit cost was rupees three thousand per year per child.
- d) Madarasa: Children who are studying in Madaras's and do not get formal education are being covered by this sub strategy. This year Madarasa strategy covered 9376 children in 133 centers. Educational volunteers were given in the ratio of 1: 25. Honorarium of rupees 2500/- per volunteer was provided. Rupees 5/- per day towards snacks and Rs 2500/- for teaching learning material has been given. Guidelines have been issued to teach science as per syllabus and text books. But in the beginning it is also suggested to use Chinnara Angala Bridge course material.



**Feeder School at Dhanyala Road,
Nidoni , August 2009**

12 Months Residential Bridge Course:

Under twelve month RBC

two programmes are conducted namely.

- a. 12 month RBC
- b. Ashakirana Kendras

The unit cost per child was rupees 10000/- per year.

a. 12 months RBC:- It provides residential facility for OOSC who are in acute poverty. They are accommodated in the school. There are 126 Centers and covered 3057 children. The children are taught using the Bridge Course materials of 2 months Chinnara Angala and also Chinnara Angala-II.

b. Ashakirana Centers: are residential in nature. It is one of the main and important programmes provided to children to arrest drop-outs due to various reasons. Hostel facility has been provided to the school going children at school/ community hall/public buildings. The children attend the near by formal school. It is mostly run by NGOs with the cooperation of Head master and SDMC . Educational volunteers and an assistant is appointed by the NGOs. 647 centers have been opened with a coverage of 20863 children.



**Madarasa centre, in Sira,
Madhugiri District, September 2009**

- **6 Months SRBC:** This facility is provided for the potential drop out children due to their parent's migration. The school serves as a hostel for such children. These children attend formal school. 208 centers are opened and 6701 children are covered by this strategy. The unit cost per child was Rs. 5000/-.
- **Chinnara Angala (2 months RBC and NRBC)** conducted in the summer holidays, which prepares the children to join the school. 6086 children are covered in non residential and 10692 children are covered under Residential Chinnara Angala.

02 months Non Residential Bridge Courses were opened during April-May-June, 2008. (Chinnara Angala). Chinnara Angala Abyasa Pusthaka was used as text.

02 months Residential Bridge Course (Chinnara Angala) is similar to 2 months NRBC ; except that hostel facility is provided to children during the course. 24953 out of a total of 29498 Chinnara Angala children have been mainstreamed (85 percent)



KIRANA AT BHADRAVATHI BLOCK, August 2009

➤ **Tent Schools:** Tent schools are opened for the children who have

migrated along with their parents. The parents stay in a makeshift shelter, put up in a locality near their place of work . In such locations Tent schools are opened. Chinnara Angala Abyasa Pusthaka is being used as text. In stray instances text books are also being used. Unit Cost of Rs.3000-/per month for 10 months is allocated for tent schools keeping the child as a unit .

The Tent Schools are opened all over the state. Tent Schools are more in the mining areas and construction areas of cities. 2410 children are studying in 95 tent schools of this state . After their successful completion of the Bridge Course, they were tested for their level of attainments – realisation of competencies. Pupils were admitted to nearby schools in the standards appropriate to their age and attainment levels in case they continue to stay in the immigrating places. In case the child moves during the academic year she would be provided with Migration Cards. The Head Teacher of the school of the out migrating school uses these cards to declare the results. Besides these cards can also be used to get admission in the new tent schools.

Table 26

Sl No.	Division	No. of Tent Schools	Enrolment
1	Gulbarga	40	1311
2	Bangalore	64	1841
3	Belgaum	22	647
4	Mysore	13	390
	Total	139	4189



➤ **Special enrolment drive:** This programme was to pursue the parents of the OOSC children, the non enrolled/drop-outs to enroll them to schools. The parents are made aware of the importance of education.

Special Enrolment Drives are conducted during June and July 2009. Parents are persuaded to send their children to school. The whole programme was organized and conducted as an initiative of the community. No allocation was made for this strategy. Besides this strategy another strategy called Minchina Sanchara was conducted where on a given day the entire force of field level officers involve themselves in persuading the parents to re-enroll children to school. 9540 children were brought to school through this programme.

➤ **Home Based Education** is being given to those children who cannot attend the school because of their severe disability. One Educational Volunteer is entrusted with the responsibility to visit three children in a week. The Educational Volunteers visit the houses of such children and guides the parents and trains the child in the life skills. 13852 children have been covered under this strategy. The unit cost of was Rs.3000/- per year.



**Mobile School at Bangalore Urban ,
November 2009**

➤ **KGBV:** These Schools are opened for OOSC girls in the EBB blocks. There are 64 KGBV School running in Karnataka. This year 1374 OOSC girls have been covered.

➤ **NCLP:** As per the MOU between SPD- SSA and commissioner for labour department SSA has extended financial aid to the NCLP schools if they have been converted into residential bridge course. Through this 1667 children in 63 centers have been covered. These schools are run by the NGOs and they are supervised by the Deputy Commissioner of the district. It runs for the duration of 12 months. At the end, these children are mainstreamed to the formal schools.

Summer Remedial Teaching:

During summer vacation along with Out of School Children 71477 children (slow learners) were covered under remedial teaching.

Monitoring Activities:

Most of the above strategies have been undertaken through NGOs. For the current year 630 NGOs have been involved. These NGOS are running various AIE and have covered 23753 children.

➤ **OOSC Literature:** The following twelve Modules and handbooks are developed and distributed to all the Districts and Blocks.

1. Paryaya Shikshana Kaipidi , a manual for OOSC strategies (Revised edition)
2. Chinnara Angala 1 , Work book and Teachers Manual in Kannada & Urdu version, (Revised and coloured edition)
3. Hiriyara Chinnara Angala Work book and Teachers Manual in Kannada version (Languages & Core Subjects) - Revised edition)
4. Tent Schools Teachers Manual (newly developed)
5. Madarasa Manual (newly developed)
6. Feeder Schools Manual (revised edition)

Table 27
Table below shows OOSC and potential dropouts covered as on 31.03.2010

Sl No.	Strategies	Target	Ach.	Achin %ages
1	Special Enrollment Drive	4530	9540	210.60
2	Ashakirana	20863	20863	100.00
3	Madarasa	9787	9376	95.80
4	Home Based Education	14720	13852	94.10
5	12 months Chinnara Angala Non Residential Bridge Course	11478	10660	92.87
6	06 months Residential Bridge Course	8075	6201	76.79
7	Mobile Schools	1445	1089	75.36
8	02 months Non Residential Bridge Course (Chinnara Angala)	10000	6086	60.86
9	02 months Residential Bridge Course (Chinnara Angala)	7802	4606	59.04
10	AIE Centers (Transportation to hard to reach children)	1476	689	46.68
11	Tent Schools	6939	2410	34.73
12	NCLP	4839	1667	34.45
13	KGBV (50 centres were opened, Norm is 100 children per centre and Target should have been 5000 children)	1475	1475	100.00
	Sub -Total	122371	92071	75.24
	Summer Residential Training	74470	71477	95.98
	Grand Total	196841	163548	83.09

Reading Programme (Odhuve naam)

Reading ability of the child will develop the confidence level and keep the child away from the inferiority complex and improve retention and learning achievement. Reading is an important language skill as it enables the child to comprehend the subject. Reading skill is like the mother-board for all learning activities. Most of the children are having difficulty in reading simple sentences. It is with this background that the reading cards have been developed to improve the efficiency in reading. The cards are graded for difficulty value.

Simple stories of animals, birds, men and women have been adopted to attract child's attention and sustain it. It is a general premise that children are very keen to listen and read stories. The motivation to read stories is generally intrinsic. The same philosophy was adopted by Akshara Foundation while conducting "Accelerated reading programme" during 05-06 and 06-07. Using the expertise of Akshara Foundation these cards have been developed by the language experts, educationists and teachers.

As a pilot – The programme was implemented in 11 district of state during 2007-08 which are generally backward districts. The response was overwhelming.

- Reading skills were developed,
- Children were able to recognise the words and make simple sentences.
- Children could manage the class by themselves, when the teacher was attending other group of students.

This kind of success propelled the department to upscale the programme. The reading card programme was upscaled in all the 33 districts of the state during 2009-10, 'Oduve Nanu' (I could Read). The Government lower primary schools are provided with seven sets and government upper primary schools are provided with 15 sets of reading cards. These cards are used by the children studying in 2nd standard to 7th standard.

Objectives:

- To develop and enhance the reading skill of children
- To develop reading habits
- To develop creativity
- To use cards for remedial teaching as learning material

About the cards:

Oduve Nanu comprises of 60 cards :

- Card number 1 to 8 are picture cards which the children see in their daily life
- Card number 9 is about a sequence of fair
- Card number 10 to 15 are cards have pictures and text
- Card number 16 to 25 cards with simple and common words
- Card number 26 has spelling (Gunitakshara)
- Card number 27 has stress signs of alphabet (Otthakshara)
- Card number 28 has simple sentences
- Card number 29 to 60 Stories, Poems, Paragraphs.

Children of class 2 to 7 could be grouped at 5 levels as per their reading ability "O" level children are those who can not read any thing, "L" level children are those who can recognise letters and not in a position to read words and "W" level children are those who can read simple words and can not read sentences. The rest are sentence readers and passage readers. Target of Oduve Nanu programme are the first 3 level children. The identified children are given the cards and taught through activities.

Activities of Oduve Nanu

- The scope of these cards was widened following an internal discussion in the state office. It was planned to use these cards for different occasions of learning; such as; for remedial teaching as a reading material in the reading corner; as a supplement while teaching Nali-Kali (Joyful-learning) etc. A circular has been issued highlighting the mode of usage at different situations.



Oduve Nanu in action on GHPS-Chikkaballapura



Oduve Nanu in Urdu Schools GUHPS-Chikkaballapura

- In the lines of Kannada medium Oduve Nanu cards – Urdu reading cards are developed and distributed to all urdu medium Elementary schools during 2009-10. 5 sets for LPS and 10 sets for HPS s are given to 26993 Urdu medium schools.



Remedial Teaching

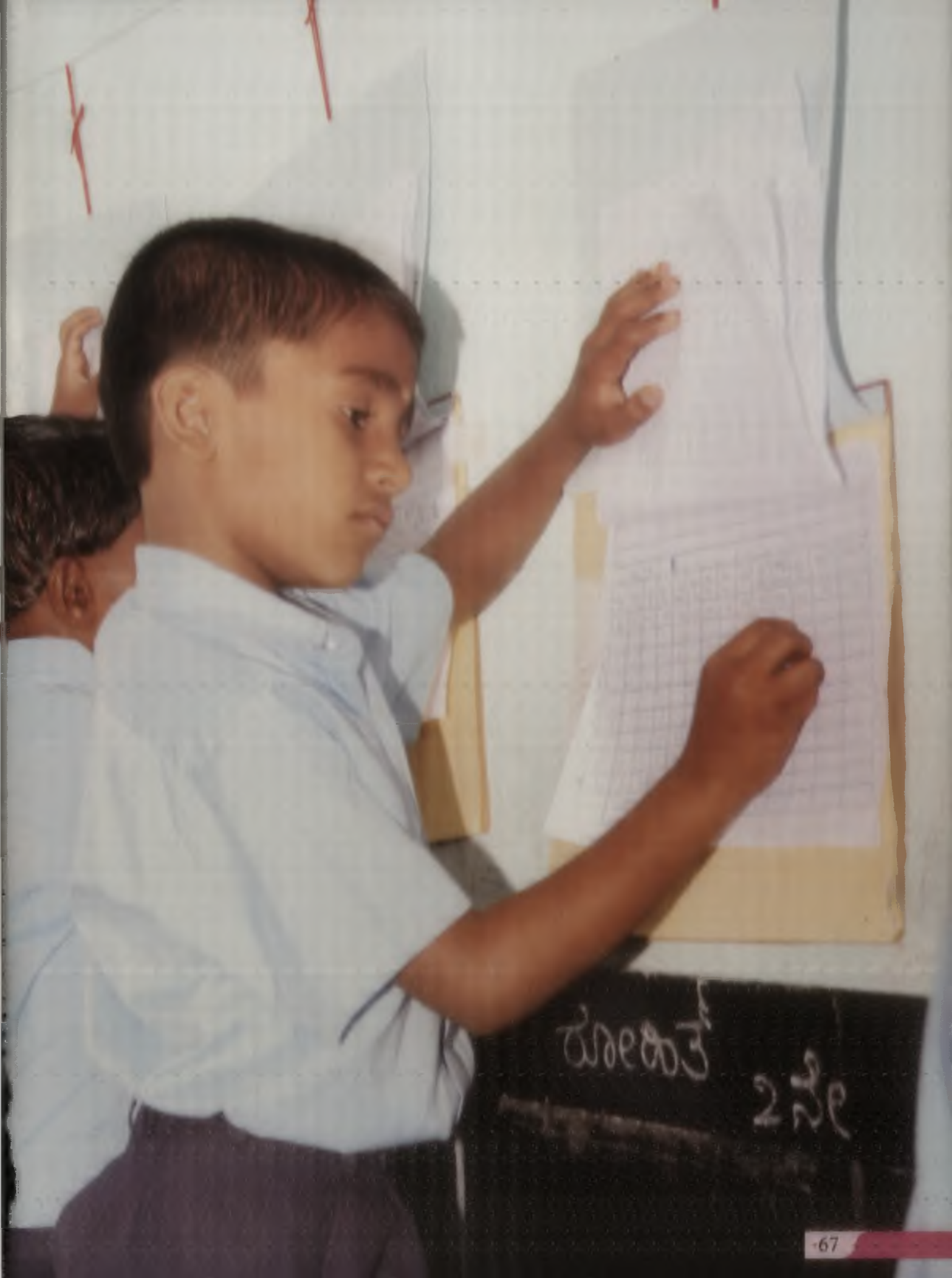
The AWP & B 2009-10 proposed to undertake the activity remedial teaching for the children identified in school academic plan on the basis of basic competencies. These children need additional academic support, this support was provided by teachers with different methods like using reading cards, TLM, etc. During the year the learning time and instruction time was increased by one hour a day in all the schools, but later on it was conducted during school hours. Teachers were given training regarding conduct of remedial teaching in the year 2008-09. The same methodology was continued during 2009-10. The amount earmarked for Remedial Teaching for the year 2009-10 was utilized for Nali-Kali activities.





RETENTION & TRANSITION

CHAPTER *A*



ದಾಖಲೆ 2ನೇ



RETENTION

Access to schooling to all children in 6 to 14 age-group is the first step in Universalisation of Elementary Education. Age-specific enrollment of all children in 6 to 14 years in respective age-grades follows the provision of access to schooling. This stage begins with enrollment of all children completing 6+ age to I standard of schooling. The next steps in schooling need to ensure that all children enrolled to I standard of schooling continue in schools, progress on the ladder meaningfully and complete the full stage of elementary education. All efforts and all-out efforts must be made to retain children in schools while preventing them from dropping out of schools for any reason. This chapter gives an outline of retention rates in the State.

Retention Rate :

The retention rate at the elementary level of schooling is given in table 28. Retention rate at the elementary level in the State is 95.58 percent. Problems of drop-out and retention of children are quite critical in districts of the north eastern region of the State and in Bangalore urban district.

Table 28
Retention Rate and Drop Out Rate for the Year 2009-10
Elementary (1 to 8)

Sl. No	District name	Drop-out Rates			Retention Rates (in Desc. order)		
		B	G	T	B	G	T
1	DAKSHINA KANNADA	0.01	0.01	0.01	100.42	100.51	100.15
2	UDUPI	0.86	1.02	0.94	99.99	99.11	99.55
3	BELGAUM	8.19	8.05	8.12	98.84	99.02	98.92
4	MYSORE	1.97	1.72	1.85	98.12	98.28	98.21
5	CHITRADURGA	2.22	2.06	2.14	97.93	98.13	98.03
6	SHIMOGA	1.29	1.84	1.57	97.20	97.28	97.98
7	BANGALORE URBAN	2.48	0.43	1.46	97.15	98.41	97.86
8	HASSAN	0.06	0.03	0.05	98.32	98.59	97.64
9	GADAG	2.09	2.93	2.51	97.34	97.03	97.19
10	MANDYA	3.39	3.46	3.43	96.55	97.83	97.17
11	BANGALORE RURAL	1.45	1.58	1.52	97.38	96.49	96.96
12	RAMANAGARA	2.18	3.14	2.66	95.51	97.29	96.39
13	CHAMARAJANAGARA	3.70	2.51	3.11	95.79	97.01	96.38
14	KODAGU	1.33	1.22	1.28	95.63	96.74	96.34
15	KOLAR	4.61	4.07	4.34	96.44	96.13	96.31
16	CHICKBALLAPUR	4.18	3.54	3.86	96.01	96.02	96.03
17	TUMKUR	4.10	3.88	3.99	96.01	96.02	96.03
18	UTTARA KANNADA	0.96	0.77	0.87	96.08	95.93	96.01
19	HAVERI	2.53	2.98	2.76	95.75	95.24	95.55
20	DHARWAD	3.92	3.61	3.77	95.82	95.23	95.53
21	DAVANAGERE	3.33	3.16	3.25	95.15	95.14	95.15
22	CHIKKAMANGALORE	6.92	6.75	6.84	94.48	95.44	94.95
23	KOPPAL	4.35	4.75	4.55	94.29	94.09	94.20
24	BIDAR	6.06	5.34	5.70	93.83	94.35	94.09
25	BIJAPUR	4.25	4.73	4.49	94.91	92.61	93.82
26	GULBARGA	7.37	7.34	7.36	93.83	92.89	93.38
27	BELLARY	12.09	12.41	12.25	91.41	94.29	92.85
28	BAGALKOT	6.89	7.62	7.25	93.11	92.39	92.78
29	YADGIRI	10.21	12.44	11.33	88.66	86.40	87.62
30	RAICHUR	11.58	14.89	13.24	88.2	82.41	84.20
	Total	6.25	6.45	6.35	95.59	95.54	95.58

Note :-

Retention Rates as well as Drop-out Rates do not sum up to a figure of 100, as the former include Repeaters in the system.



Drop-out Rate :

The drop-out rate at the elementary level is given in table 28. Real cohort analysis was not made up to class VIII. Hence reconstructed cohort method was used to calculate drop out rate up to VIII standard.

Pupil Teacher Ratios:

Pupil teacher ratios in the State is given in the table 29.

Table 29
District Wise Pupil Teacher Ratio in Education Department
(Teachers Working) - Descending Order

PTR Range for the Working teachers

Sl. No	District name	LPS			District name	HPS			District name	Elementary		
		Enrolment	Teachers	PTR		Enrolment	Teachers	PTR		Enrolment	Teachers	PTR
1	KOPPAL	29,505	1,004	29.39	YADGIRI	108,551	3,184	34.09	KOPPAL	162,034	4,898	33.08
2	YADGIRI	33,091	1,214	27.26	KOPPAL	132,481	3,894	34.02	YADGIRI	141,713	4,398	32.22
3	BELLARY	31,152	1,270	24.53	BIJAPUR	237,570	6,986	34.01	BIJAPUR	275,896	8,676	31.80
4	GADAG	13,370	563	23.75	BELLARY	204,138	6,170	33.09	BELLARY	235,290	7,440	31.63
5	RAICHUR	38,845	1,648	23.57	DHARWAD	132,456	4,247	31.19	DHARWAD	146,049	4,828	30.25
6	DHARWAD	13,593	581	23.40	BAGALKOT	172,850	5,682	30.42	BAGALKOT	197,402	6,732	29.32
7	BAGALKOT	24,552	1,050	23.38	CHIKKODI	205,899	6,824	30.17	RAICHUR	195,712	6,851	28.57
8	GULBARGA	46,219	2,006	23.04	RAICHUR	156,867	5,203	30.15	CHIKKODI	244,346	8,556	28.56
9	BIJAPUR	38,326	1,690	22.68	HAVERI	138,616	4,666	29.71	GADAG	105,738	3,706	28.53
10	BIDAR	23,960	1,098	21.82	BANGALORE NORTH	58,307	1,969	29.61	HAVERI	158,864	5,708	27.83
11	CHIKKODI	37,443	1,732	21.62	BANGALORE SOUTH	93,225	3,161	29.49	GULBARGA	257,573	9,272	27.78
12	BANGALORE SOUTH	20,988	971	21.61	GADAG	92,368	3,143	29.39	BANGALORE SOUTH	114,213	4,132	27.64
13	HAVERI	20,248	1,042	19.43	BELGAUM	177,496	6,093	29.13	BANGALORE NORTH	69,404	2,546	27.26
14	BANGALORE NORTH	11,097	577	19.23	GULBARGA	211,354	7,266	29.09	BELGAUM	202,354	7,550	26.80
15	DAKSHINA KANNADA	9,766	549	17.79	BIDAR	140,423	5,091	27.58	BIDAR	164,383	6,189	26.56
16	DAVANAGERE	27,499	1,609	17.09	DAKSHINA KANNADA	102,951	3,955	26.03	DAKSHINA KANNADA	112,717	4,504	25.03
17	BELGAUM	24,858	1,457	17.06	CHAMARAJANAGAR	63,304	2,435	26.00	CHAMARAJANAGAR	75,233	3,193	23.56
18	MYSORE	37,361	2,285	16.35	MYSORE	152,962	6,020	25.41	DAVANAGERE	149,688	6,474	23.12
19	CHAMARAJANAGAR	11,929	758	15.74	DAVANAGERE	122,189	4,865	25.12	MYSORE	190,323	8,305	22.92
20	KOLAR	39,005	2,559	15.24	MADHUGIRI	68,856	2,814	24.47	CHITRADURGA	149,725	6,766	22.13
21	MADHUGIRI	21,961	1,441	15.24	CHITRADURGA	125,584	5,134	24.46	UDUPI	57,174	2,659	21.50
22	MANDYA	26,757	1,756	15.24	MANDYA	95,420	3,994	23.89	MADHUGIRI	90,817	4,255	21.34
23	UDUPI	8,209	541	15.17	UDUPI	48,965	2,118	23.12	MANDYA	122,231	5,750	21.26
24	CHITRADURGA	24,141	1,632	14.79	CHIKKABALLAPURA	61,702	2,765	22.32	KODAGU	38,606	1,866	20.69
25	SHIMOGA	26,994	1,843	14.65	SHIMOGA	106,192	4,768	22.27	SHIMOGA	133,186	6,611	20.15
26	CHIKKABALLAPURA	29,362	2,040	14.39	KOLAR	75,960	3,424	22.18	KOLAR	114,965	5,983	19.22
27	RAMANAGARA	25,136	1,815	13.85	KODAGU	34,415	1,561	22.05	CHIKKABALLAPURA	91,064	4,805	18.95
28	KODAGU	4,191	305	13.74	TUMKUR	83,731	3,810	21.98	UTTARKANNADA	129,571	6,975	18.58
29	BANGALORE RURAL	17,658	1,356	13.02	UTTARKANNADA	101,365	4,795	21.14	RAMANAGARA	75,726	4,221	17.94
30	UTTARKANNADA	28,206	2,180	12.94	RAMANAGARA	50,559	2,406	21.01	TUMKUR	117,594	6,567	17.91
31	TUMKUR	33,863	2,757	12.28	BANGALORE RURAL	48,905	2,388	20.48	BANGALORE RURAL	66,563	3,744	17.78
32	CHIKKAMANGALORE	17,686	1,464	12.08	HASSAN	91,898	4,534	20.27	HASSAN	126,899	7,452	17.03
33	HASSAN	35,001	2,918	11.99	CHIKKAMANGALORE	65,294	3,764	17.35	CHIKKAMANGALORE	52,990	5,228	15.87
	Total	831,972	47,711	17.44	Total	3,762,853	139,129	27.05	Total	4,596,043	186,840	24.60

The pupil-teacher ratio is quite good in the State as compared to national level ratios. It is 24.60 in case of teachers in position at LPS+HPS level, though the norm allows up to 40:1 ratio. Keeping in view the topography of the State which includes the malnad region, western ghats and coastal hinterland regions where the population is sparse and physical mobility of people is difficult, pupil-teacher ratios have been kept lower than the norm. Still variations across districts needs to be addressed. Districts such as Koppal, Bellary, Bijapur and Yadagir display high ratios.

Strategies for Quality schooling and Retention of children in schools :

Quality of schooling is a highly elusive concept. It is the outcome of a mindset to get the best out of every child and thereby improve the efficiency of the system of schooling as well as obtain optimum results for the time and resources invested for the realisation of pre-set goals and objectives of schooling. It includes within its fold, the provision of physical infrastructure facilities and human resources needed for realisation of project objectives. It also extends to the empowerment of teachers and educational administrators to satisfactorily function to expected levels. Initiatives taken up or continued during 2009-10 in this direction are reported here.

1. New Schools

During 2009-10, 317 new schools are opened, 130 primary schools are upgraded to UPS.

2. Teachers Salary

634 primary school teachers for New schools, 450 teachers for upper primary schools are recruited during 2009-10.

3. Grants

The SSA provides grants to both types of schools – schools run by the Department of Education and schools supported/aided by the Department of Education. All the schools are provided with School Grants, Teacher Grants for preparation of TLM. In addition, the schools of the Department are provided with school grants for Repairs and Maintenance, school grants for new Civil Works.

• Teachers Grant (2009-10)

Table 30

(Rs. in lakhs)

Details	Sanctioned		Expenditure	
	Physical	Financial	Physical	Financial
Teachers grant - primary	50805	254.025	49971	249.856
Teachers grant - upper primary	178089	890.445	173315	867.873
Total	228894	1144.470	223286	1117.729

• Teaching Learning Equipment

317 new schools were provided with the TLE of Rs.63.40 lakhs, 130 upgraded schools were provided with the TLE of Rs.65.00 lakhs.

• Maintenance Grant

In the state every primary and upper primary school having its own building was provided School Maintenance Grant. 65520 schools were given this grant during 2009-10 at a pro-rata rate of Rs.5000/- per school. Maintenance Grant of Rs.4489.101 lakhs was given during 2009-10.

In the state every primary and upper primary school was provided with midday meals, where the hot food is prepared and served in the school itself. Most of the schools are having kitchen in the school. The remaining schools will be provided with kitchen under SSA and through convergence. Considering the incident of Kumbakonam fire accident,

• School Grant

47617 primary schools have been provided with school grant of Rs.2390.25 lakhs and 24271 upper primary schools have been provided school grant of Rs.1710.95 lakhs. Unit costs are Rs. 5000/- per LPS and Rs. 7000/- per UPS.

Table 31
Details of Expenditure of School Grant

(Rs. in lakhs)

Activity	Expenditure		% Ach
	Phy	Fin	
Primary School	47617	2390.25	100.00
Upper Primary School	24271	1710.95	100.00
Sub Total	71888	4101.2	





4. Grants to supply of free text book and Work Books to Aided Primary Schools.

Under Sarva Shiksha Abhiyan Rs.964.737 lakhs grant was released to Directorate of Text Books during 2009-10, towards supply of free textbooks to SC/ST boys and all girls 910389 children studying in 1 to 8 standards of aided schools of Karnataka [all girls, SC/ST Boys].

Provision of Infrastructure Facilities :

In addition care is taken to provide essential infrastructural facilities to schools such as class rooms, electricity, drinking water facility, common toilets and toilets for girls, ramps for children with special needs. There are 8 basic school facilities that are intended to be provided for all the schools. They are; General Toilet, Girls' Toilet, Electricity, Playground, Library, Compound wall, Drinking water and Ramps. It is incidentally noted that 4 of the 8 provisions identified by MHRD are also of great significance to the State. The State Govt. has, identified 4 of these 8 facilities in its pancha soulabhya. They are : Drinking Water, Common Toilet, Play Ground and Compound Wall. A State level update on the provision of these facilities as well as their provision across districts, in a descending order is given in the following Table 32.

Table 32

Basic Facilities in Elementary schools in Education Department, in 2008-09 and 2009-10.

Sl No.	District	2008-09		2009-10		Sl No.	In Descending Order	
		No. of Schools	Composite Index of Provision in %	No. of Schools	In Desc.order Composite Index of Provision in %		District	Diff. in 09-10 - 08-09 CI
1	DAKSHINA KANNADA	931	83.03	932	87.53	1	CHITRADURGA	13.28
2	KODAGU	407	87.01	406	86.36	2	SHIMOGA	10.29
3	DHARWAD	774	75.81	774	84.74	3	CHAMARAJANAGARA	10.24
4	UDUPI	622	82.27	620	84.17	4	DHARWAD	8.93
5	CHITRADURGA	1716	68.34	1705	81.62	5	DAVANAGERE	8.92
6	MYSORE	1935	80.72	1944	81.53	6	GULBARGA	8.30
7	GADAG	617	75.85	616	81.43	7	BIDAR	7.98
8	BANGALORE SOUTH	905	77.82	903	79.89	8	MANDYA	7.25
9	BANGALORE NORTH	513	75.00	514	78.82	9	UTTARA KANNADA	7.13
10	DAVANAGERE	1384	69.83	1385	78.75	10	TUMKUR	6.14
11	BIJAPUR	1875	75.79	1884	77.35	11	GADAG	5.58
12	MANDYA	1829	69.67	1821	76.92	12	MADHUGIRI	4.90
13	SHIMOGA	1938	66.62	1944	76.92	13	RAICHUR	4.64
14	CHIKKAMANGALORE	1553	75.06	1500	76.73	14	DAKSHINA KANNADA	4.50
15	CHAMARAJANAGARA	773	65.17	770	75.41	15	CHIKKABALLAPURA	4.44
16	MADHUGIRI	1302	70.45	1310	75.35	16	BAGALKOT	4.02
17	BANGALORE RURAL	1151	71.90	1153	75.28	17	BELGAUM	4.00
18	HAVERI	1165	75.47	1166	75.15	18	BANGALORE NORTH	3.82
19	TUMKUR	2269	68.51	2266	74.65	19	YADAGIRI	3.81
20	UTTARA KANNADA	2181	67.16	2187	74.29	20	BANGALORE RURAL	3.38
21	KOPPAL	947	69.97	962	72.90	21	KOPPAL	2.92
22	BELLARY	1350	70.56	1361	72.64	22	HASSAN	2.29
23	BELGAUM	1409	67.74	1422	71.75	23	KOLAR	2.09
24	RAMANAGARA	1397	69.60	1394	71.51	24	BELLARY	2.08
25	HASSAN	2580	69.18	2568	71.47	25	BANGALORE SOUTH	2.07
26	BAGALKOT	1287	67.43	1313	71.45	26	CHIKKODI	1.95
27	KOLAR	1899	66.08	1903	68.17	27	RAMANAGARA	1.91
28	CHIKKODI	1835	66.10	1874	68.06	28	UDUPI	1.90
29	GULBARGA	1558	59.40	1795	67.69	29	CHIKKAMANGALORE	1.66
30	RAICHUR	1440	59.51	1480	64.16	30	BIJAPUR	1.56
31	YADAGIRI	1138	59.90	931	63.71	31	MYSORE	0.80
32	CHIKKABALLAPURA	1596	57.95	1592	62.39	32	HAVERI	-0.32
33	BIDAR	1200	54.38	1253	62.35	33	KODAGU	-0.65
	Total	45476	69.24	45648	73.95		Gain during the Year	4.71

It was observed during a detailed analysis that the unfinished tasks are considerable in regard to playground, compound wall and ramps.

Provision of these facilities is quite impressive, though not complete, in districts such as Kodagu, Dharwad, Bijapur, Haveri, Chikmagalur, Udupi, Chitradurga, Mysore, Gadaga and Bangalore (North), Bangalore city (South), and Dakshina Kannada, while it is quite low in districts such as Chikballapur, Raichur, Gulbarga (including Yadgiri) and Bidar.

Persisting Problem of Transition:

It has been difficult to retain children in the system till they complete eighth standard of school education. It is noted that enrollment and transition of children from 1st to 7th standards is smooth, though not perfect. However, when children have to take a transition from 7th to 8th standard of schooling, there is a perceptible fall. This may be noted from the table No 33.

TABLE 33

TRANSITION LOSS of Children from 7th standard 2008-09 to 8th Standard in 2009-10.

SI No.	District	2008-09		2009-10		SI No.	In Descending Order	
		No. of Schools	Composite Index of Provision in %	No. of Schools	In Desc.order Composite Index of Provision in %		District	Diff. in 09-10 - 08-09 CI
1	DAKSHINA KANNADA	931	83.03	932	87.53	1	CHITRADURGA	13.28
2	KODAGU	407	87.01	406	86.36	2	SHIMOGA	10.29
3	DHARWAD	774	75.81	774	84.74	3	CHAMARAJANAGARA	10.24
4	UDUPI	622	82.27	620	84.17	4	DHARWAD	8.93
5	CHITRADURGA	1716	68.34	1705	81.62	5	DAVANAGERE	8.92
6	MYSORE	1935	80.72	1944	81.53	6	GULBARGA	8.30
7	GADAG	617	75.85	616	81.43	7	BIDAR	7.98
8	BANGALORE SOUTH	905	77.82	903	79.89	8	MANDYA	7.25
9	BANGALORE NORTH	513	75.00	514	78.82	9	UTTARA KANNADA	7.13
10	DAVANAGERE	1384	69.83	1385	78.75	10	TUMKUR	6.14
11	BIJAPUR	1875	75.79	1884	77.35	11	GADAG	5.58
12	MANDYA	1829	69.67	1821	76.92	12	MADHUGIRI	4.90
13	SHIMOGA	1938	66.62	1944	76.92	13	RAICHUR	4.64
14	CHIKKAMANGALORE	1553	75.06	1500	76.73	14	DAKSHINA KANNADA	4.50
15	CHAMARAJANAGARA	773	65.17	770	75.41	15	CHIKKABALLAPURA	4.44
16	MADHUGIRI	1302	70.45	1310	75.35	16	BAGALKOT	4.02
17	BANGALORE RURAL	1151	71.90	1153	75.28	17	BELGAUM	4.00
18	HAVERI	1165	75.47	1166	75.15	18	BANGALORE NORTH	3.82
19	TUMKUR	2269	68.51	2266	74.65	19	YADAGIRI	3.81
20	UTTARA KANNADA	2181	67.16	2187	74.29	20	BANGALORE RURAL	3.38
21	KOPPAL	947	69.97	962	72.90	21	KOPPAL	2.92
22	BELLARY	1350	70.56	1361	72.64	22	HASSAN	2.29
23	BELGAUM	1409	67.74	1422	71.75	23	KOLAR	2.09
24	RAMANAGARA	1397	69.60	1394	71.51	24	BELLARY	2.08
25	HASSAN	2580	69.18	2568	71.47	25	BANGALORE SOUTH	2.07
26	BAGALKOT	1287	67.43	1313	71.45	26	CHIKKODI	1.95
27	KOLAR	1899	66.08	1903	68.17	27	RAMANAGARA	1.91
28	CHIKKODI	1835	66.10	1874	68.06	28	UDUPI	1.90
29	GULBARGA	1558	59.40	1795	67.69	29	CHIKKAMANGALORE	1.66
30	RAICHUR	1440	59.51	1480	64.16	30	BIJAPUR	1.56
31	YADAGIRI	1138	59.90	931	63.71	31	MYSORE	0.80
32	CHIKKABALLAPURA	1596	57.95	1592	62.39	32	HAVERI	-0.32
33	BIDAR	1200	54.38	1253	62.35	33	KODAGU	-0.65
	Total	45476	69.24	45648	73.95		Gain during the Year	4.71

7th to 8th TRANSITION LOSSES 2007-08 to 2009-10

	All children	Girls
2006-07 to 2007-08	-7.83	-
2007-08 to 2008-09	-6.03	-6.97
2008-09 to 2009-10	-4.41	-5.55

Note :- Transition Loss for all children was -6.03 and for girls -6.97 during 2008-09. It has declined to -4.41 and -5.55 percent respectively, during 2009-10.

At the State level, there is an overall fall of 4.41 percent enrollments from 7th to 8th standard. The figure gets appreciated to 5.5 percent in case of girls. This is because, for a long period of time, the State had composed the 10 years of school education into a 4+3+3 structure; that is 4 years of LPS, 3 years of HPS and 3 years of high school. But over the years, with the support of SSA all 4 years of LPS were upgraded to 1 to 5 LPS schools. Likewise, the SSA supported the upgradation of 1 to 7 HPS to 1 to 8 HPS schools. Logistics of balance in enrollments across 1 to 7 HPS and the pre-existing high schools did not permit upgradation of all 1 to 7 HPS to 1 to 8 HPS. It had implications for building facilities, work load of teachers, teachers' strength and other correlates in the pre-existing high schools. Hence, only 5444 (number) 1 to 7 HPS could be upgraded as 1 to 8 HPS without seriously disturbing the previous equilibrium.

Alternatively, the SSA has made a provision for transport facility to all children for whom 8th standard facility is at a distance of more than 3 Kms.. Even the State Government is giving bicycles to girls (since 2006-07) and the scheme was extended to include boys also during 2007-08. It is hoped that the transition scenerio in the coming years would be complete, just as there would be zero transition loss.

There is a hitch in the mind-set of communities. A higher primary school with 1 to 7 or 1 to 8 standards is considered as one stage. Though the ideal is to oversee completion of 8th standard of schooling by all children, the communities feel that going to a nearby high school for this purpose is as good as going to the next stage which may mean a commitment for a 3 year period. This problem may get solved over time when secondary education gets universalised. The on-going efforts shall get intensified. Still, the efforts may not be able to change the mind-sets. It is believed that the demand for secondary schooling which includes 8th standard gets self-generated with the increasing success of retention and completion in existing 1 to 7 HPS.

With all these constraints, the State Government is committed to extend the length of existing 1 to 7 HPS schools to 8th standard of schooling.

QUALITY INITIATIVES

A young woman with dark hair, wearing a light blue polo shirt, is shown in profile, looking down. She is standing in a locker room, with blue lockers visible in the background. The lighting is soft, highlighting her face and the texture of her shirt.

CHAPTER 5

1623 TO 1746



1747 TO 1866





QUALITY INITIATIVES

Teacher recruitment

Karnataka state has been regularly recruiting teachers on priority basis, both for the posts created under SSA initiatives and also for the posts under state initiatives. 1214 elementary school teachers and 101 TGT teachers for 8th standards during 2009-10.

(a) Types of Teachers recruited:

Lower & Higher Primary School Teachers.

- **General Teachers:** Kannada, Hindi, English, Science.
- **Minority Medium Teachers:** Urdu, Marathi, Tamil, Telugu, Malayalam.
- TGT Teachers for Higher Primary Schools having Class VIII.
- **Special Teachers:** Physical Education, Craft, Music, Drawing etc.,
- All teachers are recruited on regular basis both for SSA posts and also for regular vacancies under state initiatives.
- There is no practice of recruiting contract teachers in the state.

(b) Designation of such teachers and salary/ honorarium structure

- (i) Primary School Assistant Teacher. (General, Phy Edn, Music, Craft,)
- (ii) Trained Graduate Teacher (Science/ Arts)

(c) Qualification:

- (a) Primary School Teachers: PUC + DEd
- (a) TGT: University Degree in the relevant subject + BEd.,

(d) Pay Scale:

- (i) For Primary Teachers: Rs. 3300-6300 + DA + Other Allowances
- (ii) For TGT : Rs. 4575-8400+ DA + Other Allowances.

(e) Recruitment Procedures:

- For Primary Teachers and TGT, recruitment is made through Competitive Examination, • For Special teachers: Selection is made based on merit cum reservation.
- Previous Experience is not compulsory

(f) Mode of deployment

- Newly recruited teachers are deployed through computerized counseling system
- All the notified vacant posts are displayed. Candidates are called in accordance with merit & reservation category, giving preference to SC/ST, PH, women etc.
- They are allowed to choose the vacancy. Posting orders are given on the spot for General Merit candidates. For those selected under reservation categories, appointment orders are issued after obtaining validity certificate from the concerned authorities in support of their reservation category.

(g) State Norms:

PTR : General- 40:1
LPS- Minimum 1 Teacher (up to 15 children)
LPS -Minimum 2 Teachers (for 16-50 children)
HPS- Minimum 4 Teachers

(h) Induction training:

- 30 days induction training is provided to all the newly recruited teachers, soon after their selection, before reporting in schools.

This training comprises content refresher, elements of school administration and an introduction to the functioning of the entire education department.

Table 34
Progress in Quality Related Parameters of SSA (2009-10)
Physical Progress

Intervention	Target for 2008-09 (as per PAB)	Achievement (during 2008-09)	Percentage of Achievement	Remarks
I. Teacher Recruitment				
a. Regular teachers	(05 -06 Target) 4768 (06 -07 Target) 7753 (07 -08 Target) 5921 (08 -09 Target) 1165 (09 -10 Target) 1214	4767 * 7753 5921 1165 1214	99.9 % 100 % 100 % 100 % 100 %	*Recruitment of one teacher is held up due to court case Recruitment is completed
b. TGT	Upto 07 -08 5356 (07 -08 target) 88 (08 -09 target) 101 (09 -10) Nil	5356 88 101 Nil	100 % 100 % 100 % NA	
c. Spl. Teachers (PE & Craft)		625		Recruitment incomplete
d. Para teachers		NIL		
Total 2005-06 to 2009-10 Cumulative	26366	26365	99.99 %	

The Progress of Teacher Training for the year 2009-10

	Target		Achievement		Remarks
	Phy	Fin (in lakhs)	Phy	Fin (in lakhs)	
In Service Teacher Training	2,23,874	3433.275	210347	2119.556	Reasons for under achievement: Teachers' union was not in favour of Trainings during vacations. Hence, trainings were organised during weekends - afternoon of Saturday and Sunday.
Target Mandays 15 days per Teacher	33,58,110	3433.275 for 2,28,885 teachers for 15 days	2300655	1747.28	
Induction Training	4928 teachers, 147840 Mandays at 30 days per teacher.	147.84	4928 (147840 Mandays)		

Note :- The PAB / MHRD had allocated Rs.3433.275 lakhs for In-service training to 2,23,874 teachers [March, 2009]. DISE data revealed that there were 2,23,874 working teachers, Figures include teachers at elementary level in both government and private aided schools, plus 1/3 of High school teachers working under both managements. Percent teachers covered is 93.37. Financial performance is 50.89.

Teachers Training

The State Apex Directorate concerned with Educational Research and Training namely DSERT carries on training aspects concerned with SSA interventions in Karnataka. DSERT in turn releases the amount to DIETs (27 located across the state) particularly In-service Teacher Training. The complete action regarding Planning, Preparation, implementation, the Directorate handles evaluation and follow-up and Reporting of various training programmes. The following are the actions in brief

- Need based training Assessment
- Specification, goals, objectives and course of action
- Methodology of training
- Costing, time, objectives, content, staff, clientele and environment consideration
- Comprehensive evaluation (proceeded by scientific planned process)



Training Progress overview:

Teachers have a crucial responsibility and vital role to play and in achieving the UEE goal, especially with reference to the participation and achievement with due attention and concern to equity. For this they need to have required capabilities, commitment, motivation, knowledge, skills and accountability to act as effective promoters of UEE.

Teachers working in elementary schools have varied backgrounds, motivation levels and qualifications. It is necessary that they are fully oriented in the goals and strategy of SSA, and their knowledge skills are constantly upgraded. In this background, SSA frame work document prescribes as one of the norms, provision of a minimum of 20 days in service teacher training for all teachers with following major objectives:

- Improve their knowledge of curricular areas which they are required to teach.
- Improve their skills to teach curricular areas in a more interesting, activity based, joyful and effective manner using suitable aids and deal competently with difficult topics.
- Improve their skills of evaluation and of identifying and helping slow learners.
- Expose them to new ideas, techniques, teaching aids and technology schemes etc.

The state guidelines for training has been prepared and issued by Directorate of State Educational Research & Training, in consultation with SSA, keeping in mind the state and district specific requirements. The training needs have been assessed on the basis of data base information maintained at cluster and block levels, and training programmes both for curricular and general areas are identified and prioritized.

The training modules both for general and curricular areas have been developed by DSERT and DIETs. Some are pilot tested at the field level and standardized. The transactions in the training programmes take place in a participatory mode which includes group discussion, group work, presentation of good practices, demonstrations, etc. the training methods are activity based.

In the year 2009-10, a total of 15 days of training was planned, out of which 8 days of trainings have to be conducted at block level and the remaining 8 days of training have to be conducted at cluster level.

The trainings for the year 2009-10 were planned for mainly



The Training Programmes designed from DSERT

Table -35
Programme-wise Tally

Sl. No.	Inservice training	Phy	TOTAL No of Man days	Fin (in Rs)
I	In-service			
1	CRC Meeting	638877	642189	26206950
2	Nali-kali	90009	518446	46403240
3	English (Pri)	42618	130785	8013930
4	Jeevan Vignan-2	24912	117225	8874755
5	Gender-2	29128	77901	6240034
6	IED	13493	43636	3332789
7	Hindi 2	13832	42231	3330231
8	Nannolagina Nanu	10001	40513	3614573
9	Nali-kali MRP	4725	20869	2856981
10	Chaitrada Chiguru	5071	14655	1395180
11	Action Research	7395	13560	1081505
12	Scouts & Guides	1809	13025	1719588
13	Yoga & VE	2195	9963	997778
14	Sevadala	831	6588	1932142
15	Chinnara Angala	613	1814	224823
16	SAP	746	746	41420
17	Urdu	142	298	19069
18	BRP/CRP Training	62	159	20803
19	English	0	0	0
20	Kannada	0	0	0
21	Maths	0	0	0
22	Physical Education	0	0	0
23	SBT	0	0	0
24	Science	0	0	0
25	Social	0	0	0
26	Srujana	0	0	0
II	Teleconference			
1	Nali-kali	284768	286409	0
2	Others	104862	176019	1062972
3	Others	25001	27910	22613676
4	English	12012	13207	1841763
III	BRP/CRP	0	0	13105660
	Total	13,13,102	21,98,148	15,49,29,862
IV	Induction Trg.			
1	SDMC TRAINING	249736	249736	0
2	Chaithanya	1352	3974	479509
V	Prerarana	0	0	7176894
	Grand Total	1564190	2451858	162586265
	DSERT(In-service)			19187915
	Total			181774180

Note :- No. of Teachers : 2,25,284 (working) [source DISE, 2009-10]
 [Trs at Elementary level + 1/3rd of High School Teachers] [In Govt. and Aided Managements]
 Average Coverage of Mandays : 2198148 / 225284 = 9.76 days

Table 36
District-wise Tally

Sl. No.	District	Target Fin	Total Progress	Percentage
1	Bangalore (R)	4221000	4393180	104.08
2	Kolar	6881000	6727766	97.77
3	Chi.magalore	5524000	5327755	96.45
4	Udupi	4236000	4008338	94.63
5	Kudige(Kodagu)	2304000	2130162	92.45
6	Mandya	6964000	6199880	89.03
7	Haveri	6745000	5858910	86.86
8	Gadag	4535000	3813077	84.08
9	C.nagara	3834000	3186128	83.10
10	D.kannada(M)	6905000	5728520	82.96
11	Shimoga	7920000	6288185	79.40
12	Bijapur	10367000	7997552	77.14
13	Hassan	9073000	6997540	77.12
14	Koppal	5520000	4248167	76.96
15	Bidar	8247000	6230086	75.54
16	Raichur (Yarmarus)	4928000	3594745	72.95
17	Kumuta (U.Kan)	7953000	5720312	71.93
18	Kamalapur(Gul)	15556000	10800575	69.43
19	Tumkur	12747000	8387637	65.80
20	Belgaum	18485000	11873518	64.23
21	Dharwad	6305000	3885351	61.62
22	Mysore	9992000	6053820	60.59
23	Ilkal(Bagalkote)	7912000	4419369	55.86
24	Bellary	8763000	4777681	54.52
25	Bangalore (U)	12642000	6331297	50.08
26	Chitradurga	8156000	4020612	49.30
27	Davanagere	8084000	3576319	44.24
28	Ramanagar	7694000	1881649	24.46
29	Chikkabellapur	6392000	933240	14.60
	TOTAL	228885000	155391371	67.89
		22.89 crores	15.54 crores	



Training of in-service teacher pertains to:

- Curricular transaction, content up gradation, pedagogy and contextual issues related to Elementary Education
- Training to Untrained / newly recruited teachers on a continuous basis
- Strengthening the capability of BRC's/CRC's for providing academic resource support to teachers

Trainings are largely provided during summer and winter vacation through cascade mode at DIETs, BRCs and CRCs and some programmes through tele-mode from DSERT, Bangalore. Increasingly teleconferences and also EDUSAT broadcast are being used for training.

Teacher Training in Karnataka is being done in the following modes.

1. Cascade mode: Master Resource Persons are trained at State and District levels who in turn train class room teachers.
2. Satellite mode: Trainings were conducted through satellite network from DSERT, Bangalore

After setting up of the Edusat network, receiving stations have been set up (funded by SSA) in all the 33 districts and 202 BRCs. The telecasts are done from the station located at DSERT, Bangalore. Through this facility satellite based teacher training has been taken up. It has a capacity to train 10,000 teachers simultaneously in one day. Through this facility we propose to take up 80 days of teachers training a year.



1. Progress overview – 2009-2010 : Brief background of Policy Planning Unit

Policy Planning Unit is a joint collaboration of Government of Karnataka and Azim Premji Foundation and working jointly in accordance with the working document signed by the two stakeholders in March 2003 and continues to operate based on the structural and financial guidelines document for PPU of May 2010.

The main objective of PPU is to ensure, along with the Govt, the quality education is universalized in the state. Its role is to enable and facilitate quality initiatives by advising the government on policy issues through evidence based research.

Policy Planning Unit has been working in the following areas with the budget support from Support and other partners such as; Azim Premji Foundation, UNICEF, World Bank and Government of Karnataka.

Build administrative and technical capabilities.
Document and transfer academic practices and
Enhance community involvement in schools

Selected officers drawn from the Education Department and subject experts from the Azim Premji Foundation jointly work in a synergistic manner as a team.

1. Education Leadership and Management

The Educational Leadership Development (ELDP) program started off as Management Development Program (MDP), which was an attempt by the Policy Planning Unit (PPU) to work on the individual Education Leadership and Management capacities in the education department of Karnataka.

This conceptual background of ELDP is based on 8 key needs:

1. To leverage contemporary perspectives on school development
2. To apply strategies that take into account differences between schools and their readiness for change
3. To leverage a research based holistic model that explains the factors that contribute to educational change
4. To balance programmatic strengthening with operational strengthening for school development
5. To address the need for scalability across a large number of schools
6. To leverage community support to motivate school based implementation
7. To build Cohesive Leadership Systems
8. To recognize that leadership development needs to address attitudes, perspectives, knowledge and skills

Based on this conceptual understanding PPU had covered 1530 CRP's and BRP's from 16 districts in the year 2008-2009. These officers have carried out Quality Improvement Projects during 2009-10 covering the following thematic areas which include;

List of Projects selected for QIP & SQIP for the year 2009-10

- Community dialogue between teachers and parents regarding progress of child
- SDMC meeting – making them more effective through better decision making process
- Development of cluster resource centre
- Making School Environment more attractive
- Staff meetings in schools – making them more effective
- Improving the process of school visit, feedback, documentation, follow –up
- CRPs to coach one HM to develop leadership skills
- Improving the management of school library
- HMs/teachers meetings at cluster level – making them more effective

- Effective management of mid day meal scheme
- Strategies for effective implementation of provisions for children with special need (CWSN)
- Building linkages between primary schools and primary health centres for effective school health service
- Quality Improvement Project (SQIP)

Managerial abilities are acquired by “doing or managing” and reflecting on the experiences of “doing or managing” under the support of a guide. The 1st QIP would have helped BRPs and CRPs to acquire some degree of managerial abilities. These need to be further strengthened.

Second Quality Improvement Project (SQIP)

For “further strengthen the management abilities of some of the BRPs and CRPs who have carried out Quality Improvement Projects under the Management Development Program in 2008 – 2009, by getting them to carry out a Second Quality Improvement Project (SQIP)”.

The SQIP therefore provides little new training. It however provides a structure for participants to plan and execute the QIP as independently as possible with a minimum support and guidance. This phase is consciously planned to enable the trainees to deepen planning and execution abilities.

Management Development Programme continued-(ELDP-I)

The first set of 16 districts covered in year 2008-2009 and the total number of 1530 officers who have carried out QIPS. During 2009-10, a new batch of 886 CRP's and BRP's have been trained and they have carried out 443 Quality improvement projects (QIP) across 19 districts (3 districts added in the current year). Most of the districts covered under ELDP-I are in the south of Karnataka





Management Development Programme in North East Karnataka Region (ELDP-II)

Since the MDP-I was limited to only 19 districts out of 33 educational districts, ELDP-II aims to Develop 100 MDF's to ensure that all the districts have adequate numbers to carry out ELDP programme in the remaining 13 districts. Majority of the districts under this programme are falling under the North eastern Karnataka region. The process of selecting prospective MDF's has been initiated and the impact of the programme is expected to produce results in the year 2013. The support of Karnataka State retired officers' forum has been enlisted through an agreement to this effect.

District School Development Program (ELDP-III)

The objective of the pilot District School Development Program (DSDP) is to develop a demonstrable scalable model for educational change through school development. The objective is for all institutions in a district work together to systematically develop the schools in the district using the latest knowledge on school development. However, DSDP will be started when;

- There are adequate number of ELDF's to complete district based ELDP,
- 80% BRP's and CRP's have gone through district based ELDP
- 80% ELDP's have completed school Leadership Development Facilitator course

Based on the above criteria the following districts; Kolar, Kodagu, Hassan and Shimoga have been shortlisted and 64 BRPs have been covered from the above districts.

collaboration with NGOs like Centre for Leadership and Management of Public Services (C-LAMPS), Education for Integrating Life (EFIL), Azim Premji Foundation (APF) and BRPs from the department, the Policy Planning Unit is designing and piloting a School Leadership Development Program and developing 82 BRPs in 4 districts (Kolar, Kodagu, Shimoga & Hassan).

School Leadership Development Programme in North Eastern districts (ELDP-IV)

This project plans to develop 104 SLDF's (two per block) covering all the six NEK districts and 3 districts from the remaining part of the state. These SLDF's will in turn work with the Head teachers of schools and facilitate the institutional capacity Development. The support of local Resource institutions is part of the Capacity building design. This project will be funded jointly by GoK and WB. The contract with WB has been entered and the process of identification of RI's has started. The project concept has been shared with various stakeholders in NEK districts.

Creation of contextual Kannada Management materials (CCKMM)

To help increase awareness of Education Leadership and Management a project called "Creation of Contextual Kannada Management Materials" was used to generate booklets on Education Leadership and Management in Kannada. In the year 2009-10 about 20 titles have been published and most of them have been written by MDF's and subject experts from the department. These booklets have been distributed to all the Educational blocks in the state and they are made available for reference to the education managers at Cluster and block level.

Photo (Book release)



Institutional Capacity Development- a pilot project at Mandya

ICD project is being implemented in Mandya district based on MoU signed between Government of Karnataka and the Azim Premji Foundation in November 2009. Under this project 30 institutions will be selected for institutional capacity development. The 6 types of Institutions planned for the coverage in Mandya are;

Offices of DDPI / DIET / BEO (2) / BRC (2), CRC (04) and 20 Schools.



12 Institutional capacity development facilitators have been deployed to this project district and have started working in the above institutions. The following preliminary works have been completed;

These facilitators will help to bring about systematic change in and across selected institutions between its Shared Vision, Strategy, Structure, Processes, Policy (local decisions) and People capabilities.

Usage of technology for effective management of institutions will be given special focus in this project through the development of a portfolio of applications suitable for each institution and improved usage of ICT for quality. The experiences from this pilot project will be used to strengthen other Education Leadership Development Programs

ICT Enablement of DIETs

To strengthen ICT usage in DIETs a program called ICT Enablement of DIETs has been done. A total of 104 faculties from DIETs have been provided with 8 days of advanced training on ICT. The training covers use of spreadsheets to analyze DISE/EMIS data on schools, AWP data for planning and monitoring as well as students learning levels data, to help DIET faculty use ICTs in their own work. In addition, use of Open Office as well as Ubuntu GNU/Linux has been covered, including installation. Some of the free educational software tools that are a part of Ubuntu GNU/Linux were also demonstrated during the program. Email training, surfing educational websites and participating in the DIET Karnataka yahoo groups was also covered.

Progress overview – Namma Shaale: 2007 – 2010:

This is the finding of the Action Research Project - 'Namma Shaale' is being implemented in the 74 schools of 66 villages in four geographical contexts.

Namma Shaale is about bringing the Community and the Schools closer to enhance quality of primary education in government schools. It is based on the premise that community participation in educational processes builds a sense of ownership among the community members and the efforts will have a long lasting impact.

A constant communication mechanism across various sections of the community is critical to achieve the closeness or togetherness of stakeholders to arrive at a common understanding of what quality education meant at the village level and to achieve a common vision for Quality Education.

Thus emerged a communication web at micro and macro levels initiated through tools like Interpersonal Communication (IPC), Household Visits (HHV), Focus Group Discussions (FGD), Interactive Intimate Theatre (IIT), Participatory Planning and Action (PPA), School Immersion Program (SIP), Exposure Visits, formation of Old Students' Associations and SDMC Networking.





Project Goal:

The project aim was to provide 'research based' understanding of the issues related to community influence on school quality and the processes that are more effective in facilitating positive community influence on their schools.

Issues in the community waiting to be addressed;

1. How does Community define Quality of Education?
2. Whether participatory and transparent process of governance is possible in villages?
3. Can the various stakeholders with different class and caste backgrounds, agree on a common issue?
4. Does an inclusive governance process assure sustainability?
5. Is it possible to sustain the demand for quality education?
6. How to achieve inclusiveness of marginalized in the democratic process at village school?
7. Can change happen in a non-conflicting method?
8. Do children have a voice in decision making about their own education?

Project Objectives :

1. Evolve participatory and transparent processes for community participation.
2. Create conducive environment for active participation of the stakeholders in government schools.
3. Enable the community to demand the expected levels of competencies in learning for their children.
4. Create systems among the stakeholders for building mutual cooperation and trust to ensure quality education in a sustained manner.
5. Document the entire project to evolve a comprehensive process manual to facilitate implementation of similar initiatives on a larger scale.



A rainbow of Stakeholders:

For the purpose of the program, the core stakeholders include Parents, Teachers, Children, Members of the SDMC, Community Based Organisations, Gram Panchayath and the Education Administration. This group of seven stakeholders is called the Rainbow Stakeholders.

And the Key Processes adopted were:

- Building awareness among the stakeholders on issues critical to education quality in the schools considering ground reality.
- Develop effective communication processes among the stakeholders.
- Build capacities of stakeholders to play their roles effectively and to enhance the scope of roles.
- Create shared platforms to discuss and implement issues of school quality.
- Empower the community to demand the expected level of learning for their children from schools.
- Strengthen and institutionalize the community participation processes to develop, monitor and manage educational resources.

Project Cycle and Timeline:

The process rolled out over 24 -36 months (2007-2010) in three phases in partnership with local NGOs and KSTC as project consultant.

Phase I - Planning and Community Initiation

Phase II- Implementation/ Community Empowerment.

Phase III- Post implementation and Consolidation.

Contextualization of communication processes

Different communication tools and processes were designed, pre-tested and piloted in the project area. Here is a glimpse of few processes with their effectiveness and usage:

#	Tools and processes	Concept and process involved	Usage and effectiveness
1	Intimate Interactive Theatre (IIT)	A modified form of street theatre; short duration (2 -3 minutes) skits are enacted to reflect on the current socio-political and cultural situation in that region.	IIT makes community to deliberate; self assess and open up hidden problem related to education. It sensitizes the community about their role in enhancing the quality.
2	Participatory Planning and Action (PPA)	An improvised version of Participatory Rural Appraisal technique. Here people think and act cohesively to overcome their existing situation and design solutions based on their needs and resources.	PPA helped people to understand problems related to education from different dimensions and to arrive at a solution.
3	School Immersion Program	This is based on interactive capacity of the participants and designed to elicit ownership of the decisions made.	Effective in involving the community in understanding the larger issues relating to school and education
4	Exposure visits	Key opinion makers from a certain habitation visit model schools for cross learning.	Helps build a common vision about ideal school community connect
5	Formation of old student associations	School as a democratic institution, has to give space for all who are connected with it to act freely and also come to its support as and when needed.	It helped in getting more contributions for school improvement from the alumni's of the school.

Media & Documentation:

Over all Progress : 2009 -10

Media and Documentation is one of the major interventions under S.S.A. programme that reflects the progress and innovative practices in implementation of the approved activities. This intervention helps in getting documentation of the success stories and educational awareness among the community. The Print media, Electronic media and also Folk media have been adopted for community mobilisation and awareness related to the major programmes of Sarva Shiksha Abhiyan. Some of the programmes like News paper advertisements and Transmission of the messages through All India Radio and Doordarshan have been implemented with coordination of the Commissioner of Public Instruction.

The major achievements under M&D intervention during 2009-10 were,



Message to Parents to send their children after flood time



Shala Prambotsva



Print Media

• **Publicity Materials:**

The printed materials like Posters and Broachers on some of the major interventions like, Out of school strategies, Inclusive Education, Girls Education, Community Mobilisation, Innovative Education etc., have been prepared and supplied to all levels from school to the state.

- Advertisement of the Count Down slides in the popular Newspapers for wider publicity related to Enrolment drive at the time of the beginning of the School Academic Year. The programme was successful in achieving the goals of Universal Enrolment.
- Advertisement in the selected News Magazines and Special editions has been given for wider publicity of the goals and achievements of SSA Mission.

• **SSA Manual:**

Sarva Shiksha Abhiyan Manual has been designed and supplied to all the field functionaries of Block, District and State levels. The manual includes Quarterly Monitoring formats for reviewing the Physical and Financial progress periodically. The manual book also contains calendar of events, note sheets including contact phone numbers, mobile numbers of the District level functionaries like, DDPI (Admn.), DIET Principals, Deputy Project Coordinators (DyPCs) and divisional, State level personnel for feasible communication.

• **Prathamika Shala Shaikshanika Margadarshi:**

The hand book entitled "Prathamika Shala Shaikshanika Margadarshi" has been prepared jointly with the Department of Public Instruction and supplied to all Government and aided schools including Cluster, Block and District level offices. The book contained details of calendar of events, monthly programme plans, fees structure, major events like "Samudayadatta Shala Programme" and also major circulars and memos. This book helped school teachers and field functionaries of all levels to prepare and follow the annual programme of work.

Annual Report 2008-09:-

The Annual Report of Sarva Shiksha Abhiyan during 2008-09 has been published under Media and Documentation intervention in English, Kannada and Hindi for reporting and dissemination purposes.

Advertisements:

- Advertisements on procurement procedures like calling tender, quotations have been invited from the eligible firms / institutions / printers and publishers for printing and supply of materials required by the Sarva Shiksha Abhiyan, Karnataka.
- Advertisements on SSA Mission Goals, Progress and major interventions have been made in the selected newspapers, magazines etc. aimed to develop awareness among the community.

- Electronic Media :
- “Sarva Shiksha Abhiyan Sanchayana” Programme and Phone in Programmes have been transmitted weekly once through All India Radio, Bangalore for publicity and propaganda of SSA programmes. The issues related to Universalisation of Elementary Education like Access, Enrolment, Learning Achievement, Community Participation, Inclusive Education, Girls Education, Children Census, Quality Dimensions, Multi Grade Teaching and Multi Level Teaching, Nalikali programme, Evaluation procedures, Semester and a most of other topics were discussed in the programmes. The topics selected were mostly the current issues / tasks to be performed in the respective periods opportunity with given to air the views of different stakeholders such as – general public, parents, teachers, SDMC etc. The feel about a particular programme ; demerits in the implementation etc. could be discovered and necessary remediation attempted. Dense Teleconference activity in the first semester of 2009 was the outcome of such feed back from teachers ; of course in various forum as well.

- **Tele Films / Documentaries:**

A Technical Committee on Media and Documentation has been constituted at the State Project Office consisting of members including from Information Department, All India Radio, Doordarshan, Department of Education and Sarva Shiksha Abhiyan State Project Office.

The following Tele films / Documentaries on SSA major interventions have been produced and disseminated to all levels under the guidance of the committee. They are mainly,

Sl. No.	Name of the Telefilm	Theme	Director
1	Ashakirana	OOSC Programme	
2	Mobile Schools and Tent Schools	OOSC Programme	Ideas Media Group
3	Remedial Teaching	Quality Education	N.S. Shankar
4	Quality Education	Education Initiative Programme	Sukhadhare Films
5	Girls Education	NPEGEL - Girls Education Awareness Programme	Bhuvan Creations
6	Kasturuba Gandhi Balika Vidyalaya	Girls Education	Emerald Creations
7	Inclusive Education	Children With Special Needs	Naveen Yalanki
8	Home Based Education	Children With Special Needs	Naveen Yalanki
9	Computer Assisted Learning Centres	Computer Education	B.S. Tippeswamy
10	Civil Works	Access	P.H. Vishwanath
11	Community / Wership and participation in School Administrators and Management	Community Ownership Programme	Paritosh Pictures
12	Chinnara Karnataka Darshan	Education Tour for Children	Varsha Creations
13	Shalege Hoguevevu Song	School Attractive Song	MHRD

• **Folk Media :**

The State Project Office had participated in the world famous “Dasara Festival of Mysore” and SSA Tableau on the concept of “Karnataka Schools Towards Quality Education” (Gunatmatada Shikshanadatta Karnatakada Shalegalu) was succeeded in its attempt to get attention of the lakhs of people assembled in the Dasara Procession. In the same occasion the stall was also opened at the Dasara Exhibition conducted for 85 days and provided enormous information about the success stories of the programme.



Honorable Education Minister and RDPR Minister of Karnataka were released the brochures of Nali-Kali and SSA Interventions progress.



Advertisement of SSA aims and objectives in Leading magazine and publications



A vision of SSA stalls at Mysore Dasara Festival 2009

Telephones : Land line and Mobiles :

- Land line phones are given to all the DDPIs/DYPCs and DIET offices for sharing of mutual information and ideas so that SSA programmes may be carried out effectively at fast track and for timely guidance to staff and junior officers from senior officers.
- Mobile phones are provided to all officers for speedy communication. Some times sms are sent to give information to all officers simultaneously.
- District and State level helpline facility is provided exclusively for Nali-Kali. If any problem/confusion is encountered during Nali-Kali teaching, teachers can contact the resource persons through helpline and solve their problems immediately.
- The helpline facility is available for 12 hours every day from 8.00 am to 8.00 pm.

The allocation of Rs. 46.60 lakhs during 2009-10 was spent as below.

Status of Progress in Media-Communication Activity (Under SSA in 2009-10)

Name of the State: KARNATAKA

Sl.No.	Media Activity	Approved Allocation (Rs. in Lakhs)	Total Expenditure
1	Press Conference/Press Releases	3.00	3.00
2	Print Advertisement	9.00	9.00
3	Advertisements on Doordarshan	0.50	0.50
4	Advertisements on Air	3.00	3.00
5	Exhibitions/Fairs/Melas Participation Distribution of Flyers / Posters /	8.00	8.00
6	Flipcharts	11.50	11.50
7	Film Show	6.60	6.60
8	Web Media Communications	3.00	3.00
9	Different Folk Dance	2.00	2.00
	Total	46.60	46.60

Community Mobilisation

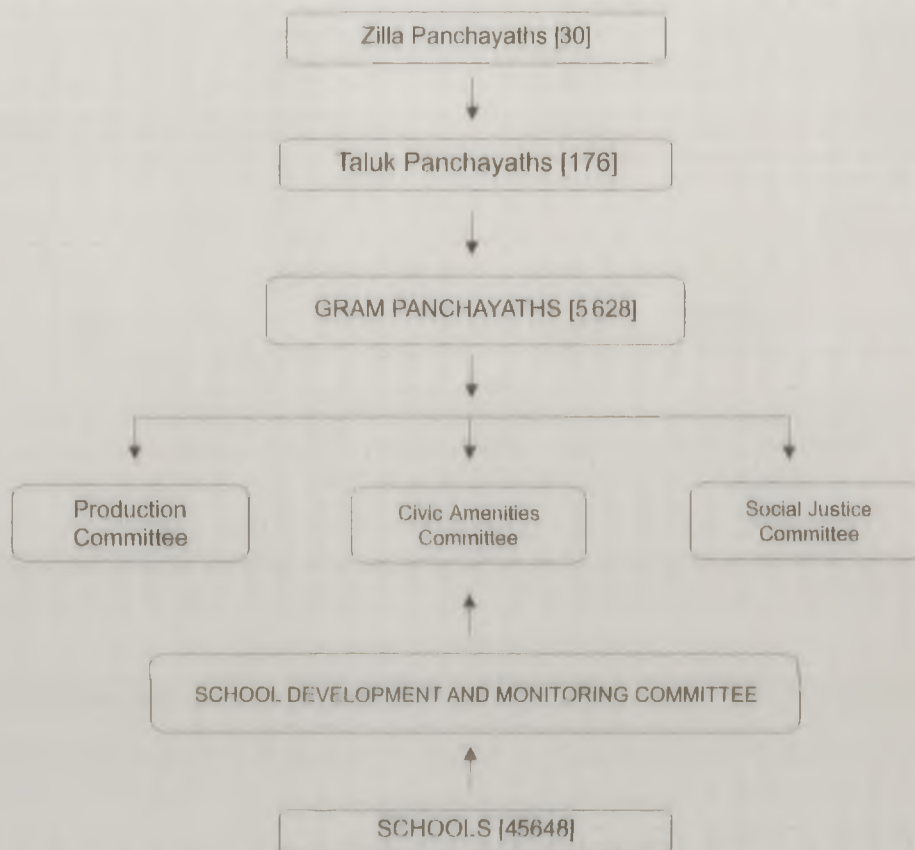
Sarva Shiksha Abhiyan has immense faith in the community ownership of the school system. The role of community in the Universalisation of Elementary Education is very crucial. The participation of local community in the schooling process helps the Government in providing the quality education to all. School Development and Monitoring Committees (SDMCs) are the school level committees constituted for the development and monitoring of school activities. These committees are in place since 2001. The SDMCs are the sub-committees of Civic Amenities Committee(CAC-a sub-committee of Grama Panchayat).



The linkages of SDMC with Grama Panchayat:

- (i) In each Grama Panchayat, there used to be 3 standing committees to undertake developmental works. They are
 - (a) Production Committee
 - (b) Social Justice Committee
 - (c) Civic Amenities Committee (CAC)
- (ii) The Civic Amenities Committee is responsible to undertake the development activities in the area, of education, health, public works etc in the jurisdiction of Grama panchayat
- (iii) The president of Grama Panchayat is the member and speaker of the CAC. The CAC comprises of 3 to 5 Grama Panchyat members.
- (iv) All the SDMCs in the Grama Panchyat works as a part of the concerned Grama Panchyat.
- (v) The CAC shall transfer all funds received by it for education and infrastructure of schools to the account of the schools, within a week of receipt of the funds.
- (vi) The CAC may transfer additional funds to the accounts of the schools within the panchyat area, depending upon their needs.
- (vii) Periodically review the implementation of the Annual Work plans of schools within the panchayat area and wherever possible provide necessary assistance for its implementation.
- (viii) Convenes a joint meeting of office-bearers of SDMCs of all schools within the panchayat area, at least once in every three months in the academic year, for the purpose of exchange of information and co-ordination.

SDMC in PANCHAYATI RAJ SYSTEM in the STATE



Total Number of SDMCs in the State

No. of SDMCs in the State	Total no. of members in a committee	Total No. of women members in the committee	% of SC/ST, % of women & % of parents etc. in one committee
45648	17	5	% of SC/ST - 11.7 % % of Women - 11.7 % % of Parents - 11.7 %

The Composition of the SDMC

Committees (SDMC)	Members						President (Elected/ Ex - Officio/ Nominated)	Formation Mode (G.O./ Statute)	Tenure
	Nos	Nominated	Elected	Reservation					
				SC	ST	Women			
SD MC	17	03	09	01	02	04	Selected by 9 Elected members of parent Council	Statute	03 years

a) The roles & functions of SDMC's

1. Receiving different types of donations
2. Taking the services of local people as per the situation.
3. Monitoring and ensuring whether the school activities are running timely as per the prescribed curriculum.
4. Taking measures to improve attendance and learning levels.

Roles and functions of the committee

- (i) Guiding Member Secretary of the SDMC [the Head Teacher of the School] in the preparation of School Action Plan for the academic year and approving the same before one month of the beginning of the academic year.
- (ii) Regularly monitoring the timely attendance of Teachers, non-Teaching staff and students. For this purpose, each member of SDMC is having every right to verify the attendance registers of schools.
- (iii) Regularly supervising the number of out of school children and ensuring the attendance and retention of all the children in the school. For this purpose, SDMC has to ensure and supervise the timely and proper distribution of incentive schemes like free text books, Mid-day meal, Uniform, Scholarships, etc.
- (iv) Organizing the meeting of parents council at least once in three months
- (v) Taking appropriate measures to maintain the properties of school viz school building, drinking water, toilet, play ground, etc.
- (vi) Having powers to undertake the construction work and maintenance work in school.
- (vii) Power to declare four local holidays.

b) Financial powers vested in SDMC in the process of fund flow and constraints encountered.

- (i) All the funds of school are deposited in the Nationalised or scheduled banks. An account is opened in the name of the school and the Chairman and the Member Secretary of the SDMC jointly operate the account.

- (ii) All the funds related to the school are deposited to the school account.
- (iii) The income and Expenditure pertaining to the school is proposed discussed and resolutions are made.
- (iv) The expenditure above Rs 1000/- (one thousand) has to be made with the prior permission of SDMC. But, in case of emergency situations, money can be withdrawn and the same will be discussed and recorded in the next meeting.
- (v) The Member Secretary has to take the prior permission of SDMC before managing any works related to the financial matters.

Funds flow

- The funds related to teacher grant, school grant, civil works etc. are sent directly to the school from district/Block offices. SDMC spends the funds as per the prescribed norms.

(A).Details of training of community members (No. of persons):

A core committee has been constituted at the State level under the Chairmanship of the State Project Director, SSA to plan and implement the community members trainings. Many NGOs who are active in the area of community mobilization and community members training are members of the core committee. The core committee periodically meet and chalk out the plan of action for community members training.





Three training modules were prepared for the community members training. They are

1. **Spandana**-Training literature
2. **Sankalpa** – Training design
3. **Samakshama**-Information and diary
4. **Sankalpa** (Revised)

Methodology of training:

- a) Cascade mode through Resource Persons: A team comprising of Block Resource person, Cluster resource persons and the representatives of NGO who are active in the locality were created. This team was trained by the Master Resource Persons who were trained at the State head quarters.
- b) Participatory method with group activities: The team as mentioned above trains the SDMC and CAC members at the Grama Panchayat level.

Committees constituted** (VEC, SMC, SDMC, PTA, MTA, SC, SEC etc.)	Number of members trained	Duration of training	Trained by whom BRC/CRC resource persons, teachers, EGS/AIE instructors /NGOs.	Name of Training Module
SDMC	317605 SDMC and Grama Panchayat members are trained	01 days	Team comprising of Block Resource person, Cluster resource persons and the representatives of NGO who are active in the locality	Spandana Training literature Sankalpa- Training design Samakshama Information and diary Sankalpa (Revised)

NGOs Participation in the community members training

The participation of NGOs in the community members training is very good in the State. The NGOs are actively involved in the preparation of training modules, training of Master Resource Persons and training of SDMC and CAC members at the Grama Pachayat level.

SPECIAL FOCUS GROUPS

CHAPTER 6





SPECIAL FOCUS GROUPS GIRLS EDUCATION

i) Background

Education is a chief variable in the social and economic development of any nation. In this context, it is evident that both boys and girls need education for the progress of country. In this aspect educating girls is the most important aspect to check female illiteracy. Investment in quality schooling for girls will help to even out social inequalities in the value accorded to girls and boys. Sarva shiksha Abhiyan has provided girls education specific interventions to bring about gender equity and attainment of Universalisation of Girls Education in varied manner. Though the interventions are not all pervasive, it brings about a focused intervention to handle the hard core deprived children under its purview. In turn it works towards ensuring Universalisation of Girls Education in consensus with Right to Education.

Special programmes to promote education of girls have been under taken by the State Government and also through Sarva Shiksha Abhiyan. In the context, SSA has launched the KGBV and NPEGEL Programmes to improve the girl's education in 62 Educationally Backward blocks of the State. These programmes are being implemented in those blocks where the rural female literacy rate is below the national rural female literacy rate (46.13) and the gender gap is more than national gender gap (21.59) .

48 blocks are situated in Northern Karnataka region and the remaining 14 blocks are in southern region. The districts like Yadgir, Raichur, Gulbarga, Bellary, Koppal, Bijapur and Bagalkot are having more EBBs.

ii) Initiatives of the State Government to promote education of girls

Free supply of Uniforms, Text books, School bags, Note books, Fee exemption and Mid-day meal programme are some of the programmes being implemented by the State Government to promote education of children and some of them are focusing on the education of girl's. Bicycle scheme for the rural girls and boys encourage children from BPL family to commute easily to nearby Higher Primary School or Secondary School thereby directly improving the attendance and retention rate of girls.

The State government is providing free education to all the categories of girls up to Class XII of Government and Aided institutions. Free text books to all the children of Class I to VIII. All the girls and SC/ST boys studying in Aided institution from class I to VIII have received free text books under SSA during 2009-10. Free supply of school bags and note books have been made to SC/ST girls of Class V to VII. However free supply of uniform is made to all the children of Class I to X. Sarva Shikshana Abhiya initiatives have brought positive changes in the girls' education scenario. This could be seen from the educational indicators

Gender parity index

Year	2002-03	2007-08	2008-09	2009-10
Girls	0.9192	0.9352	0.933	0.94

Source: DISE

It is evident from the above tables that there are positive changes in the development of girls' Education.

• Retention Strategies.

Free supply of Uniforms, Text books, School bags and Mid-day meals have been provided under State sector for retaining the girls in primary/higher primary schools. The State government is providing free education to all categories of girls up to 12th standard in government and aided institutions. Free supply of text books to all the children from 1 to 7th standard is made under State sector funds. Free supply of school bags and note books are made to SC/ST girls of 5th to 7th class. However, free supply of uniforms is made to all the children of 1 to 10 standards. Convergence is made with the scheme of "Total Sanitation Campaign" under the Department of Rural Development and Panchayath Raj at the district level with District Zilla Panchayat Offices. The infrastructure gap in toilets and drinking water is being getting narrowed at the district level with the convergence strategies.

The following specific programs are being implemented towards reduction in gender gaps, promote gender parity with respect to the primary schooling of girls under Sarva Shiksha Abhiyan.

1. National programme for Education of Girls at Elementary Level (NPEGEL)

National Programme for Education of Girls at Elementary Level which was launched during 2003-04, provides additional components for education of girls at the elementary stage, especially from disadvantaged communities. NPEGEL is a focused intervention to reach the hardest to reach girls, especially those who are not in school while continuing the efforts to retain the girls who are already in schools.

The programme will provide some additional components under SSA, such as the development of a model upper-primary school in each cluster; offering material incentives such as stationery; introducing additional interventions like awards, remedial teaching, and bridge courses; encouraging mobilization and community monitoring; developing appropriate teaching-learning material; strengthening planning, training and management support.

Under NPEGEL programme a total of 921 Model Cluster Schools were operational in the year 2009-10, in 62 educationally backward blocks (EBBs). 108 out of 921 MCS are managed by Mahila Samkhya. There are 4 MCS in urban slums.



Table 37
The details of Model Clusters sanctioned since from 2004-05 is as follows.

Details of NPEGEL clusters from 2004-05 to 2008-09																					
Sl No.	District	2004-2005				2005-2006				2006-2007				2007-2008				2008-2009			
		SSA	Urban Slums	MS	Total	SSA	Urban Slums	MS	Total	SSA	Urban Slums	MS	Total	SSA	Urban Slums	MS	Total	SSA	Urban Slums	MS	Total
1	Bagaikot	45	0	8	53	55	0	9	64	55	0	9	64	57	0	9	66	59	0	9	68
2	Bangalore-R	0	1	0	1	10	1	0	11	14	1	0	15	13	1	0	14	13	1	0	14
3	Belgaum	34	0	0	34	34	0	0	34	43	0	0	43	43	0	0	43	43	0	0	43
4	Bellary	49	0	11	60	49	0	11	60	62	0	11	73	62	0	11	73	73	0	11	84
5	Bidar	13	0	14	27	27	0	14	41	51	0	14	65	51	0	14	65	51	0	14	65
6	Bijapur	36	0	28	64	36	0	28	64	65	0	28	93	65	0	28	93	71	0	28	99
7	Chitradurga	14	0	0	14	28	0	0	28	28	0	0	28	28	0	0	28	28	0	0	28
8	Davanagere	0	0	0	0	14	0	0	14	14	0	0	14	14	0	0	14	16	0	0	16
9	Dharwad	0	1	0	1	17	1	0	18	18	1	0	19	22	1	0	23	28	1	0	29
10	Gadag	24	0	0	24	16	0	0	16	16	0	0	16	16	0	0	16	16	0	0	16
11	Gulbarga	44	0	28	72	80	0	28	108	93	0	28	121	93	0	28	121	119	0	28	147
12	Hassan	14	0	0	14	14	0	0	14	21	0	0	21	21	0	0	21	21	0	0	21
13	Chikkabaliapura	0	0	0	0	0	0	0	0	0	0	0	0	57	0	0	57	57	0	0	57
14	Kolar	20	0	0	20	45	0	0	45	120	0	0	120	63	0	0	63	63	0	0	63
15	Koppal	34	0	12	46	34	0	12	46	47	0	12	59	47	0	12	59	50	0	12	62
16	Mysore	0	1	0	1	12	1	0	13	17	1	0	18	16	1	0	17	16	1	0	17
17	Raichur	24	0	6	30	32	0	6	38	71	0	6	77	71	0	6	77	71	0	6	77
18	Tumkur	14	0	0	14	14	0	0	14	14	0	0	14	14	0	0	14	14	0	0	14
19	Bangalore-U	0	1	0	1	0	1	0	1	1	1	0	2	0	1	0	1	0	1	0	1
20	UK	10	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	GRAND TOTAL	375	4	107	486	517	4	108	629	750	4	108	862	753	4	108	865	809	4	108	921

Note - The 2008-09 status holds good for 2009-10 also.



Table No. 38
Total No. of Model Cluster Schools approved upto 2009-10

Sl.No.		2004-2005	2005-2006	2006-2007	2007-08	2008-09
1	No. of Clusters;	482	625	858	861	917
2	No. of Urban slums	4	4	4	4	4
3	Total no. of clusters	486	629	862	865	921
4	Total no. of blocks;	45	58	61	61	62

Note :- 2008-09 position holds good for 2009-10 also.

Preparatory Activities

Cluster resource persons and Block Resource Co-ordinators of every block identified a school in each cluster that had pronounced enrolment of girls or alternatively a Girl's Higher Primary school that was accessible to the other schools/villages of that cluster. A cluster committee for NPEGEL has been constituted in each of these clusters with the members from the surrounding school SDMCs and with more priority to women members. This committee is empowered to identify the local problems and address them through NPEGEL. Cluster Co-ordinator, one of the members of this committee assists in providing inputs based on the guidelines of the programme.

Mahila Samakhya Karnataka has appointed Cluster Co-ordinators to take stock of the situation in the particular cluster related to education of girls. They mobilize the community, particularly mothers and women groups to identify the out of school girls and enroll them to school. Grama Sabhas have been conducted by Mahila Samakhya at the village level under NPEGEL to create awareness among the public with regard to the girls education and the programmes like NPEGEL

Community Involvement

SDMC is the implementing agency for all the activities of SSA at the school level. A necessary fund for the construction of Additional Infrastructure is also credited to SDMC bank account. SDMC participates in the implementation of the programme and monitors all the gender related activities carried out at the cluster level. The members also participate in the Grama Sabhas held to discuss the gender related concepts. SDMC is involved in the community awareness programmes like Melas and Jathas held at the village level. At least 3 women members are represented in every SDMC.

Local NGOs are being involved in providing the local skills and vocational training to the girls of NPEGEL-MCS schools.

Experts in the field of girls' education have been involved in drawing the strategies to conduct adolescent camps. State Resource Group and District Resource groups also enlist the help of such experts to address the issues related with girls' education.

Field level functionaries

Gender sensitization programme for teachers, Head Teachers, CRCs, BRCs and Educational Administrators have been conducted regularly at different levels. Larger groups were also covered in the telemode trainings in which gender concepts have also been discussed. SWAYAMEVA SURABHI– a gender focused teacher training module is developed under DEP-SSA. Bimba-1 and Bimba-2 are used as training modules of gender sensitisation for teachers. These programmes are functional every year.

Infrastructure and TLM procurement

The additional infrastructure gives space for promoting activities of girls and also as a gender resource centre to empower the women of the cluster. 889 Model Cluster Schools have been set up in a phased manner from 2004-05 and have been provided with additional infrastructure like Additional rooms, toilets, drinking water, electricity and CFS. With the cost of Rs.2.00 lakhs, SDMCs of the Model Cluster Schools have taken up the responsibility of construction of these structures.

Details of Activities taken up under NPEGEL Programme during 2009-10

All 921 MCS are operational in the year 2008-09 including the 56 clusters sanctioned during 2009-10. There were 05 different activities approved by PAB. A detailed Activity wise guidelines was prepared by the Office of the State Project Director's and orientation on the guidelines was carried to all implementing officers through a workshops on 6th and 7th of August 2009. Implementing officers developed clarity from this workshop.

Table:39

The main activities conducted in each of the 921 Model Cluster School is given below:

Sl No	Major Head of Activity	Activities Conducted by the State
1	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles ,vocational training ,transportation charges etc., (Unit Cost Rs.15,000 per MCS)	Vocational Skill Development : Vocational Skills like tailoring, embroidery, weaving, repair of cycles, mobile, radio, etc, beautician etc are developed in 3 schools of each MCS. A minimum of three skills are trained by the instructors in each school
2	Award to best school/teacher (Unit Cost Rs. 5,000 per MCS)	Award to best Meena Team: A award of Rs.2000 to best Meena facilitator and Rs.3,000 to best Meena programme implementing school is given in a function organised at the block level.
3	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools (Unit Cost Rs. 20,000 per MCS)	Field Study and Experience sharing: Girl Children are taken to the nearby places which are having historical and educational value. After the visit, children's experiences are shared with write up. Counseling Center for Girls: Counselling on Education, Vocation and Health is organised for girls by experts like doctors, teachers, etc.
4	Learning through Open schools: (Unit Cost Rs. 20,000 per MCS)	4 sub activities are planned under this, They are Coaching for Navodaya Vidyalaya Entrance Examination: Coaching for girls to make them competent to get through the Novodaya Vidyalaya Entrance Exam planned. Empowerment of girls: Activities like Karate, cycling, personality development, music, dance etc is carried out. Meena Activities: Meena Clubs are constituted in all the UPS of EBB. These clubs are expected to undertake community awareness through dance, drama, skit etc Co-Curricular activities: Co-curricular activities like singing, dancing, drama, etc are conducted for girls.
5	Community mobilization	Awareness activities on girls' issues through dance, drama, pamphlets and other strategies.

The Performance indicators for each of the activities were developed as shown below:

The performance indicators as listed below are circulated to all the concerned faculty who are associated in the implementation of NPEGEL programme and sensitized to track the performance made in the implementation of NPEGEL activities.

Sl No	Activities	List of Performance Indicators)	Whether Achieved or not achieved
1	Vocational skill training	Appointment of Volunteer	
		Preparation of time table	
		Long term vocational training being practiced or not	
		Monthly Demonstration of vocational skill	
		Exhibition of the vocational skills	
		No. of children who have undergone vocational skill training	
		No. of children who have the knowledge of vocational skill	
2	Field visit & Experience Sharing	Progress in school attendance	
		Whether field visit & experience sharing Conducted	
		Is the usage of the Field visit & Experience Sharing satisfactory or not	
3	Counselling center for girls	Whether the quality was good or not	
		Whether H.M's meeting conducted	
		Whether Counselling center for girls school level conducted or not.	
		The month in which the first fair was conducted	
		Month in which the second fair was conducted	
4	MEENA programme	Whether 80% of schools participated in the fair or not	
		Whether Meena team formed in all schools	
		Whether annual work plan done or not	
		Whether monthly programme conducted by meena team	
		Whether experiences shared at inter school level	
		Whether Meena team conference conducted at cluster level	
5	Award to Best Meena Club	Whether Meena team conference conducted at block level	
		Whether plan to conduct two melas at cluster level	
		Whether the melas conducted as per the schedules	
		Whether more than 80% attendance was there at the mela	
		Whether the members made use of the mela	
6	Empowerment of girls	Whether the experiences shared is being used at the field level	
		Whether navodaya coaching center opened or not	
		Whether the melas conducted as per the schedules	
		Whether more than 80% attendance was there at the bicycle training.	
7	Co-curricular activities	Whether conducted karate	
		Whether the amount released or not	
		Whether school accepted three activity or not	
		Whether children participated role play or not	

Details of Activities conducted under NPEGEL Programme:

The details of activities conducted under NPEGEL programme is detailed below:

1. Vocational Skill Development: A wide variety of vocational skills are imparted under NPEGEL programme. The Vocational skills are chosen as per the need of the locality (Cluster) and these skills are trained to girls. As per the guidelines issued from the SPO, a minimum of 3 schools are selected in each MCS. In each school, minimum of 3 vocational activities are selected. Girls belonging to SC, ST, OBC and Minority community are given priority are considered for this activity. The girls studying in 5th, 6th, 7th and 8th Standard are given priority. Few examples of vocational skills developed in girls are listed below:

- Candle making
- Chalk piece preparation
- Basket making
- Incense stick preparation
- Pappad preparation, pickle preparation
- Cycle repair
- Mobile repair
- Carpentry
- Pottery
- Tailoring
- Knitting
- Tooth powder making
- Dish wash bar preparation
- Cherry preparation, Beautician,
- Phenyl preparation
- Soap Powder preparation
- Organic fertilizer preparation
- weaving
- Mushroom Agriculture
- Doll making, mehendi
- Aquarium
- Beautician,
- Repair of electrical equipments, etc

2. Field Study and Experience Sharing: Under this activity, girls are provided opportunity to visit nearby places which are having educational, historical, geographical, religious and scientific value. After the visits girls are encouraged to share their experiences through a write up. This experience sharing helps to consolidate their experience. This activity proved helpful to gain knowledge of surrounding environment.

3. Counseling Center for Girls: Girls face number of problems in adolescent period including adjustment problems that crop up due to adolescent age. They need guidance on how to cope up with such problems. In this context, counseling programmes on education, vocation, health are conducted by local doctors, teachers.

4. Coaching for Navodaya Vidyalaya Entrance Examination: Javahar Navodaya (JN) schools are reputed residential school established in many districts, which provide excellent education from 6th standard to 12th standard. These schools are having very good infrastructure and provide best education. The selection for these schools is made by a written test for children who are studying in 5th standard. The entrance examination is for 100 marks, out of which 50 marks for mental ability, 30 marks for maths and 20 marks for language. The examination is of 2 hours duration. It was found that more girls are not seeking admission to JN schools, it was planned to encourage more girls to take entrance examination and to provide coaching for these girls. A counseling programme for the parents and girls was organised and sensitized on the importance of taking the entrance test. Special coaching by expert teachers was organised and resource material related to the entrance test was provided to these girls. More girls were encouraged to take up the entrance test in the year 2009-10. Entrance examination was held on 7th Feb'2010. The results are expected to come in the month of May-June 2010. The impact of the coaching classes will be tracked after the results are announced.

5. Empowerment of girls: Activities like Karate, cycling, personality development, music, dance etc are organised to girls to empower them. These activities help girls to get confidence and courage.

6. Meena Activities: Meena Club Is a forum of school girls in upper primary schools to take initiatives to promote girls education in their respective villages. They learn to express themselves, learn life skills and develop leadership qualities.

Meena Club includes the out of school girls and urges the parents to send their daughters to school again to complete the elementary education cycle.



Objectives of Meena Programme: Usually girls are hesitant and shy to participate in school activities with boys, hence an opportunity to girls to shoulder the responsibility as per their needs is provided through Meena Clubs. They take charge of school sanitation. Safe drinking water, cultural, sports and literary activities in school as part of skills for life. The Meena club also provides the girl students an exclusive platform to discuss about their physical and social development.

- To ensure cent percent enrolment of girls
- To Increase the rate of attendance of girls.
- To decrease in drop out of girls
- To improve the participation of girls in peer group, school, and community at large.
- To supplement positively innate capacities of girl child.
- To fight social evils like dowry system, and also gender related problems.

Activities of Meena Programme

- Constituting 'Meena Club (team)' with 15 children (10 girls and 5 boys).
- Specifying the roles for the members of Meena team.
- One teacher has to be designated as Meena motivator, Meena motivator should be preferably lady teacher working in school. If there is no female teacher, male teacher has to work as Meena facilitator.
- Organising the activities of Meena Manch.
 - o Visiting houses of OOSC along with teachers and persuading parents of OOSC to send their children to schools.
 - o Creating awareness among community on child marriage and preventing/stopping them.
 - o Meena Mela at various levels like Cluster, Block, District
 - o Meena Puppet Show
 - o Role play on different themes related to the issues of gender, girl education, social evils, etc.
 - o Vocational activities (Which can be clubbed with the activities of NPEGL).
 - Yoga
 - Gymnasium
 - Mehandi Competition.
 - Rangoli competition.
 - Cycling competition.
 - Effective use of school library.
 - Sports.
 - Creating pressure among the parents of the dropped out/never enrolled girl child by persuading the members of family /SDMC/GP/TP/ZP.
 - Sewing
 - Embroidery and knitting.
 - Clay modeling



- o Participating in remedial teaching.
- o Corners.
- o Participating in pulse polio and vaccination drive.

7. Award to best Meena Team: A award of Rs.2000 to best Meena facilitator and Rs.3,000 to best Meena programme implementing school is given in a function organised at the block level. A committee constituted at block level comprising of Block Resource Person, Block Gender Co-ordinator, CRP, Cluster Gender coordinator, Head Teachers of all UPS. The awards are selected based on a checklist provided by SPO to assess the effectiveness of Meena clubs. The check list is prepared for 100 marks which is having clear measurable outcomes of Meena activities. The committee visits each school where Meena programme is being implemented and assess the effectiveness of Meena club thorough the check list. The award winners are facilitated in a function organised at Block level.

8. Co-Curricular activities: Many Co-curricular activities and cultural activities like singing, dancing, drama, etc are organised for girls at cluster level. Children of Meena Club actively take part in the organisation of these activities.

9. Community Mobilisation activities: Awareness on the education of girls among community members is being created through various activities. Awareness programmes on various issues like child marriage, discriminations made against girls, negligence on the education of girls. These activities help in the enrollment and retention of girls.

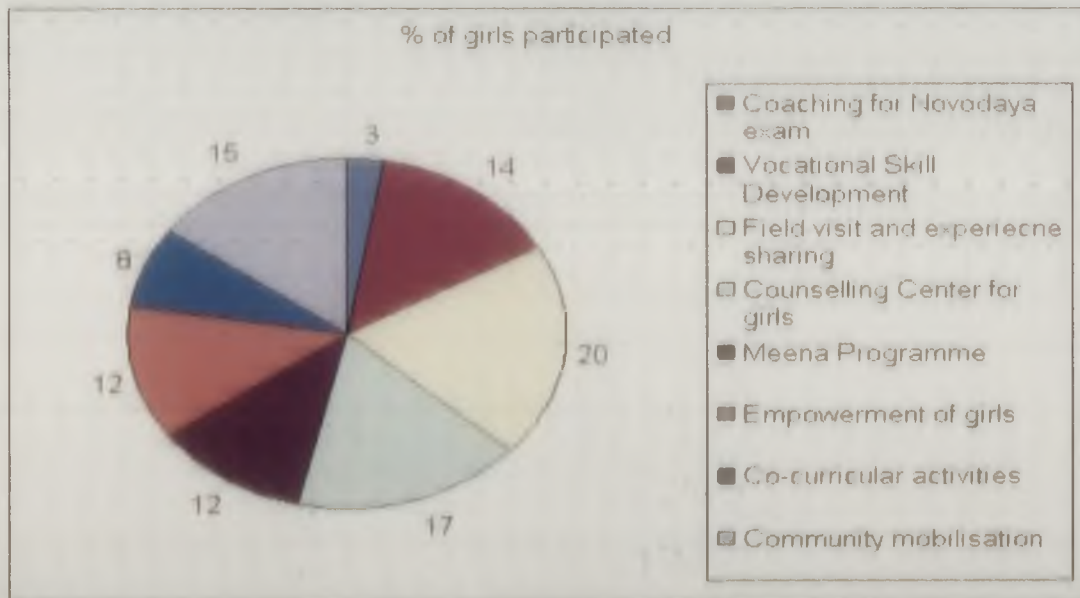
Special features of NPEGEL Programme:

- ❑ Clear measurable performance indicators will be developed for each and every activity under NPEGEL programme. All the concerned functionaries will be trained on these indicators and supporting mechanism along with strict monitoring system will be evolved to ensure better implementation.
- ❑ The vocational skills like Carpentry, Cycle repair, Mobile repair, Pottery, Repair of electrical equipments, Candle making, chalk piece preparation etc will be developed along with traditional skills like tailoring and embroidery. Care will be taken to not to promote gender stereotype within the schooling system.
- ❑ Clear criteria will be laid down to identify girls for all the activities carried out under NPEGEL programme. Girls belonging to SC, ST, OBC, minority are prioritized and given opportunity in all the activities. In addition, mainstreamed OOSC girls are also given priority for participation in NPEGEL activities.
- ❑ The performance of girls in different activities under NPEGEL programme will be tracked. Teachers will be trained to track the progress made by girls in different activities and improvement in their attendance and participation in the schooling

Details of Number of Girls participated in NPEGEL activities for the year 2009 -10

Sl No	Dist	Coaching for Novodaya exam	Vocational Skill Development	Field visit and experience sharing	Counselling Center for girls	Meena Programme	Empowerment of girls	Co-curricular activities	Community mobilisation	Total
1	Belgaum	863	6643	4706	8434	6923	8080	2180	3335	41164
2	Kolar	1150	9150	3070	3170	4625	2340	5910	3210	32625
3	Bellary	1860	7430	96524	45136	15610	29286	3665	73	199584
4	Gulbarga	3520	6617	6245	6293	5425	6304	2320	9196	45920
5	Bagalkot	2436	8725	3820	10866	10020	6910	3732	4730	51239
6	Hassan	838	2270	6144	1550	2520	2589	2868	5571	24350
7	Raichur		8550	2900	10920	7850	9317	4607	4100	48244
8	Gadag	370	3200	2150	1427	1555	1250	600	2220	12772
9	Dharwad	563	14000	3789	14000	14000	14000	14000	14000	88352
10	Tumkur	120	3530	1900	500	1694	1900	1900	5419	16963
11	Chikkaballapur	1535	6391	11381	5110	2940	4845	11708	6150	50060
12	Bidar	1285	4100	1925	2100	1345	2850	690	750	15045
13	Hassan	838	2270	6144	2548	1550	2520	2868	5571	24309
14	Ramanagar	304	2021	748	156	1236	638	988	14	6105
15	Davangere	1041	8128	3200	3615	6920	3400	1295	2400	28958
16	Yadgiri	2010	3373	2400	3020	2974	3070	1600	1788	20235
17	Bijapur	2709	12873	3045	6854	6632	3517	2083	7686	45399
18	Chiradurga	544	4822	7171	2800	3420	4512	550	6006	29825
19	Mysore	1167	1429	1700	650	1026	1850	650	850	9322
20	Koppal	1500	10922	4500	21390	3840	900	2700	50000	95752
	Total	24653	126444	173462	150539	102105	110078	66914	133069	886223

Graph No.6
Percentage of Girls Participated in different activities conducted
under NPEGEL Programme



It can be seen from the above table and graph that 20% of girls were participated in field visit and experience sharing, 17% of girls were participated in Counseling center for girls, 15% of girls were participated in Community mobilisation, 14% of girls were participated in Vocational skill development, 12% of Girls were participated in Empowerment of girls, 12% of girls were participated in Meena programme, 8% of girls were participated in co-curricular activities, 3% of girls were participated in Coaching for Novodaya exam.

Success Stories/ Good Practices in NPEGEL Programme:
Stopping of Child Marriage by Meena Team:

Sub: Stopping Child marriage of Renuka a 10th standard Girl by Meena team girls of Hudgi CRC, Humnabad Taluka.

Renuka a girl of 10th standard informed her classmates about her marriage, which would be held in the next few days. This was overheard by the girls of Meena team and they decided to stop the marriage. Somehow they went to convince the parents of Renuka on 14-12-2005, but it was in vain. Later on they informed the director of Srushti institution Smt. Laxmi through phone. According to the instruction of Laxmi, the children informed the school Head Master, SDMC, CCO, BRC, MSK, CRP. All officials moved to Indira Nagar village Hudgi Tq. Humnabad and convinced their parents. CDPO, Police, Tahsildar also actively participated in stopping the child marriage. Owing to poverty of the parents the marriage was held in the night of 15-12-2008. Renuka is having 04 sisters and one brother. Renuka is the third daughter. Renuka's two sisters were married in the evening of 15-12-2008. Renuka and her elder sister marriage held on 16-12-2008. Dy.P.C, BRC visited the parents and advised them about the evils of child marriage.

Renuka is a 10th Standard girl studying in the Govt. High School, Janata Nagar. Owing to poverty of her parents, she agreed for the simultaneous marriage with her elder sister as believed it would save her parents expenditure. As the marriage was opposed by everyone the parents agreed not to send Renuka to her husbands' house until she attains 18 years of age. On Dy.P.C's instruction the parents of Renuka are agreed not to marry Renuka's younger sister Mamata until she completes her education and attain 18 years of age.

Vocational Skills Development:

Most of the Schools imparting Vocational skills like tailoring, embroidery, painting under NPEGEL Programme. Apart from these traditional skills, other vocational skills are also imparted to the girls. Some examples are given in the below table:



Few Examples of Vocational Skills Developed in Different Blocks

Sl.No	District	Block	Vocational skills
1	Bagalkot	Hungund	Incense stick preparation, pappad preparation, pickle preparation
		Mudhol	Cycle repair
		Badami	Mobile repair, carpentry
		Bilagi	Pottery, Knitting, Basket making
		Bagalkot	Candle making, Tooth powder making, Dish wash bar preparation, cherry preparation, Beautician.
2	Dharwad	Kalagatagi	Preparing of food materials like pappad, pickle etc
3	Belgaum	Ramdurga	Candle making, Chalk piece preparation,
		Savadatti	Basket making
4	Bellary	Sandur	Chalk Piece preparation, phenyl preparation, Soap Powder preparation
		H.B. Halli	Carpentry, Organic fertilizer preparation, weaving, Mushroom Agriculture
5	Bidar	All Blocks	Cycle repair, repair of cot/chair Chalk Piece making Incense stick making, saree work
		MSK	Doll making, candle making, mehendi
6	Ramanagar	Channapatna	Stitching of Yepron and sold to all the cooks who are work in kitchens in schools under Mid -day meal programme.
7	Kolar and Chikkaballapur		Aquarium, beautician, repair of electrical equipments

Source: District Reports

Success story in Vocational skill Development

- Lakshmi, a student from navali MCS of Gangavathi block, Koppal district learnt tailoring and embroidery under NPEGEL programme and now she is working as vocational instructor in the same school.

Exposure Visit and Experience Sharing

Few Successes:

- A visit to Jawahar Navalagi Vidyalaya school was organised to the children of K.R. nagar block, Mysore district. Opportunity was created to the children to interact with the teachers and to get first hand experience about the school. This helped the children to get motivation to work hard to get through the entrance exam.
- Students were taken to various institutions like post office, Bank and Hospitals in Mudhol taluk of Bagalkot district. This helped the girl children to know about how different institutions function and gives first hand knowledge on different vocations.

Special coaching for girls on the Navodaya entrance examination :

To help girl children to get admission into the Navodaya school, special coaching programme has been organized.

- A large number of girls was made to take entrance examination under the programme. 1041 girls from Harapanahalli Block, Davangere dist and 1197 girls from K.R. nagar block, Mysore dist have opted for Navodaya entrance exam. Special coaching is being organised from TGT teachers.



Meena Programme

Meena clubs are functioning well. Quite a few successes/good efforts are being reported on the impact of this programme. Few of them are listed below:

- Members of Meena club have successfully stopped the marriage of a girl by name 'shilpa' who is studying in 7th std in Mahalingapura MCS, Mudhol Block, Bagalkote dist.
- Child marriage of Geetha was stopped in kustagi Taluk and she was admitted to KGBV.
- Three girls were prevented from getting marriage kyada village of badami Taluk.
- A girl by name 'Mahila Harijana' studying in 8th std was dropped out of school for 6 months in Kalaghatagi Taluk. Meena children were successful to continue her studies in KGBV.
- Meena children were successful in mainstreaming 4 OOSC girls in Ramadurga and 5 OOSC girls in Savadatti Block.
- Meena children are successful in stopping the marriage of a girl by name 'asha bi' who was studying in the Hippiteremagani village of Hospet Block.
- Meena children are successful in mainstreaming 6 OOSC children in Ganadalu Village of Raichur Block. These children along with Meena facilitator have given an interview on their success in All India Radio, Raichur.
- Kavitha, an OOSC girl admitted to school in Kestur Koppalu cluster of K.R. Nagar Block.

Impact of the NPEGEL programme:

An In depth study on the impact of NPEGEL programme has not been done so far. However as per the feedback received by the field functionaries, the following are the impact of the programme as per their observations made in the field.

- An awareness has been created among the community and among the parents about the importance of education of the girl child
- The drop out rate of girls has decreased considerably.
- Retention rate of girls has increased.
- Girls of higher primary schools are now more sensitized
- Due to the active participation of the Meena group a sensation is being created among the community

State has planned to conduct an in-depth study on the effectiveness of the programme under REMS in the year 2010-11.

MCS
Head Teachers participating in
Workshop on the
NPEGEL activities
at Kudligi Taluk.



Dr.H.B.Chandrashekhar, Junior Programme Officer, Office of SPO, SSA along with Mr.K.P.Lohitheshwara reddy, DyPC, Chitradurga interacting with the children of Meena Club at Govt Model Higher Primary School, Konasagara, Molakalmuru taluk, Chitradurga District.

Children learning Vocational Skills in Dharwad.





Children participating in Meena Programme at Raibag Block.

Preparation of compost earthworm.



Community Mobilization on the awareness of Girl Child Education

Gender coordinators:

Towards facilitation of NPEGEL Activities, Gender Co-ordinators at various levels are appointed.

The role of gender co-ordinators is crucial in carrying out the NPEGEL activities. The below table shows the position of Gender Co-ordinators as on Jan'2010.

Details of Positions of Gender Co-ordinators functioning in different districts

Sl. No	District	No. of EBB Blocks	No. of Gender Co-ordinators Sanctioned			No. of Gender Coordinators Working		
			DGC	BGC	CCO's	DGC	BGC	CCO's
1	Bagalkot	6	1	6	68	1	5	48
2	Bangalore South	0	0	0	1	0	0	1
3	Belgaum	4	1	4	43	0	4	43
4	Bellary	6	1	5	84	0	5	84
5	Bidar	4	1	4	65	1	4	65
6	Bijapur	5	1	5	99	1	5	99
7	Chikballapura	4	1	4	57	1	4	57
8	Chitradurga	2	0	2	28	0	2	28
9	Davanagere	1	0	1	16	0	1	16
10	Dharwad	2	0	2	29	0	2	29
11	Gadag	2	0	2	16	0	2	16
12	Gulbarga	7	1	8	103	1	8	103
13	Yadgir	3	1	3	44	1	3	44
14	Hassan	1	0	1	21	0	1	21
15	Kolar	3	1	3	63	1	3	0
16	Koppal	4	1	4	62	1	4	49
17	Mysore	1	0	1	17	0	1	16
18	Ramanagara	1	0	1	14	0	0	12
19	Raichur	5	1	5	77	1	4	58
20	Madhugiri	1	0	1	14	0	1	14
	Total	62	11	62	921	9	59	803

Source: District Plans 2010-11

Innovative Activities: Adolescent Camps

Progress Overview:

Educating adolescent girls may perhaps be the only way to put an end to the seemingly never-ending cycle of issues like dropout, low attendance, and low age of marriage and low status of women.

Specific inputs are necessary to enhance their self-esteem and self-confidence to familiarize them with the status and problems related to women. Equally, discussion and orientation on health, hygiene, menstruation and related physiological knowledge which are not being covered as part of the regular curriculum, help students to explore a universe beyond their textbooks

In this regard, a three day awareness camp (jagruthi shibhira) for the adolescent girls was conducted under innovative activity for girls. This also aims to prevent adolescent girls from dropping out of education system.



An Adolescent Camp at Challakere, Chitradurga district

36 camps per each district have been sanctioned with the cost of Rs. 5.5 lakh per district. Out of Rs.5.5 lakh, Rs.2.75 lakh is utilised from UDC and Rs.2.75 lakh from minority community intervention. NGOs involved in the empowerment of women are involved in conducting 3 days camps for the adolescent girls. In few districts, BRC and CRC faculty in association with local experts like doctors, teachers conduct these adolescent camps.

The 03 day residential training programme with a cost of Rs.15, 000 covers 50 girl children; attempts to educate girls regarding puberty. Health related aspects; empowerment; child rights, solve the problem through scientific method; Local Doctors, teachers. Educationists function as resource persons. The camp is of residential in nature. These camps are conducted under the guidance of Block level functionaries, BGC, CGC, and CRPs . The camps are interactive in nature. Through these camps girls get additional information which help them to face life with better confidence.

Adolescent Girls Participating in the Adolescent Camp held at Mysore,



9-14 adolescent girls camp at MPS Urdu and Kannada Madaramaddi, Dharwad



Table 40
Progress of adolescent camps for girls during 2009-10 as on March 31st 2010
(5.5 lakhs per district is the PAB approved amount)

Sl No	District	No. of Blocks	Target		Achievement		Conducted by	No of Girls Participated				
			Phy	Fin (lakh)	Phy	Fin(lakh)		SC	ST	Minority	Other	Total
1	Bagalkot	6	1800	5.5	1811	5.5	NGO	230	165	275	1141	1811
2	Bangalore(R)	4	1800	5.5	1848	5.5	NGO	364	60	192	1232	1848
3	Bangalore U	9	1800	5.5	1800	5.5	NGO	386	330	489	595	1800
4	Ramanagara	4	1800	5.5	1800	5.5	NGO	465	52	200	1083	1800
5	Belgaum	14	1800	5.5	1800	5.4	NGO	386	330	489	595	1800
6	Bellary	8	1800	5.5	1825	5.5	NGO	576	438	400	411	1825
7	Bidar	5	1800	5.5	1750	5.5	NGO	383	378	320	669	1750
8	Bijapur	7	1800	5.5	1836	5.5	NGO	375	109	620	732	1836
9	Chamarajanagar	5	1800	5.5	1800	5.4	NGO	530	353	261	656	1800
10	Chikkamagalore	8	1800	5.5	1800	5.5	NGO	461	202	238	899	1800
11	Chitradurga	6	1800	5.5	1811	5.4	NGO	367	491	596	357	1811
12	Dashina Kannada	7	1800	5.5	1973	5.5	NGO	247	148	693	885	1973
13	Davanagere	7	1800	5.5	1812	5.5	NGO+Dept	556	203	700	353	1812
14	Dharwad	6	1800	5.5	2003	5.5	NGO	190	99	815	899	2003
15	Gadag	6	1800	5.5	1800	5.5	Dept	337	262	256	945	1800
16	Gulbarga	11	1800	5.5	1926	5.9	Dept	589	194	545	598	1926
17	Hassan	8	1800	5.5	1800	5.4	NGO	377	200	198	1025	1800
18	Haveri	7	1800	5.5	1852	5.5	Dept	303	291	487	771	1852
19	Kodagu	3	1800	5.5	1800	5.5	Dept	650	475	325	350	1800
20	Kolar	6	1800	5.5	1833	5.5	NGO	556	555	395	327	1833
21	Chikkaballapur	6	1800	5.5	1800	5.4	NGO	505	288	330	677	1800
22	Koppal	4	1800	5.5	1800	5.4	NGO+Dept	504	395	314	587	1800
23	Mandya	8	1800	5.5	1840	5.5	NGO	317	48	80	1395	1840
24	Mysore	9	1800	5.5	1833	5.4	Dept	377	432	481	543	1833
25	Raichur	5	1800	5.5	1799	5.5	Dept	419	475	385	520	1799
26	Shimoga	7	1800	5.5	1756	5.259	NGO	324	99	350	983	1756
27	Tumkuru	10	1800	5.5	1833	5.5	NGO+Dept	390	370	443	630	1833
28	Udupi	5	1800	5.5	1843	5.5	NGO	198	139	222	1284	1843
29	Uttara Kannada	11	1800	5.5	1765	5.5	NGO+Dept	234	55	285	1191	1765
	Total	202	52200	159.5	52949	158.959		11596	7636	11384	22333	52949

Source: District Reports

It can be seen from the above table that 5,29,949 adolescent girls have been trained on various adolescent issues for 3 days, out of which 11,384 minority girls, 11,596 SC girls, 7636 ST girls were trained on various adolescent issues.

Note: 36 camps per each district have been sanctioned with the cost of Rs. 5.5 lakh per district. Out of Rs.5.5 lakh, Rs.2.75 lakh is utilised from UDC and Rs.2.75 lakh from minority community intervention.

2. KASTURBA GANDHI BALIKA VIDYALAYA

Gender disparities still persist in the rural areas and especially among economically and socially disadvantaged communities. These groups are also deprived of schooling and other opportunities. Though, several schemes such as awarding scholarships or free education for girl children are supportive towards narrowing the gender gap, a more effective and feasible programme for speedy removal of gender disparities with a specialized and focused effort was very much needed for the girl children.

Sarva Shiksha Abhiyan aims at promoting access and to facilitate retention of girls and to ensure greater participation of women and girl children in the field of education. It also promotes quality education for girls through various interventions which are relevant for their empowerment.,

GoI launched a new scheme for girls called “Kasturba Gandhi Balika Vidyalaya” for setting up residential schools with boarding facilities at elementary level for out of school girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. The objective is to ensure access and quality education to girls belonging to socially and economically disadvantaged groups of society.

Initiatives for the implementation of the programme.

58 Educationally Backward Blocks were identified initially and Kasturba Gandhi Balika Vidyalaya (KGBV) schools were sanctioned in the Planning Approval Board meeting of MHRD held on 03.12.2004. SSA Karnataka immediately began its preparations to launch the new scheme. A two day workshop was organized at the State Level to workout detailed strategies to establish KGBV schools. Deputy Directors of Public Instruction, Deputy Project Co-ordinators, Block Resource Co-ordinators, Special Officers of KGBV schools, Officials and Resource persons of Mahila Samakhya , UNICEF and various NGOs also participated in the workshop. The guidelines with regard to committees established at different levels, admission criteria, location identification for the construction of the KGBV residential building, appointment of required staff were discussed in detail, framed and issued. Three additional KGBVs were sanctioned in 22nd Feb, 2005 PAB totaling to 61 in all and made operational, as Model III

During 2008-09, 02 KGBVs for Muslims dominated blocks and one more for a EBB block [Gangavathi / Sindhanur / Yadgiri] were launched. These 3 KGBVs are under Model I category since beginning. A proposal was made during 2009-10 to convert all 61 earlier KGBVs from model III to I. The proposal was approved by PAB / MHRD. Hence, as of now, there are 64 model I KGBVs in the State.

Table 41
KGBV Staff Structure :

Details	Designation	Selection	No.	Qualification	Salary/Honorarium per month
Deputed Staff	Special Officer	Secondary School teacher	1	Bachelor degree with B.Ed	Salary drawn in their original schools
	Teachers	LPS/HPS	3	PUC, D.Ed	
Part time staff	Warden	Through Agency	1	Bachelor degree with B.Ed	- Do-
	Hindi		1	Bachelor degree with B.Ed in Hindi	As per terms of contract.
	Physical Education		1	PUC, C.P.Ed	
	Craft		1	Diploma or JOC	
	Office assistant cum Computer instructor		1	B Com with computer certificate	
	Peon and watchman		2	7 th std	
	Scavenger		Direct	1	

D. Construction of KGBV hostel building

The construction of buildings for all the 61 KGBVs (including MS managed schools) has been taken up by the department. The agencies were identified through tenders at the State level.

	2009-10
No. of hostel buildings approved	64
No. of hostel buildings under progress (15 Rented building + 3 Rent free building)	18
No. of hostel buildings yet to be started	Nil
No. of hostels completed	46
No. of hostels occupied	46

37 hostels have been occupied out of 41 completed buildings as on Jan 2009. Water and electricity facility are being provided to the other buildings for the girls to occupy the building.

E. Identification and enrollment of Girls

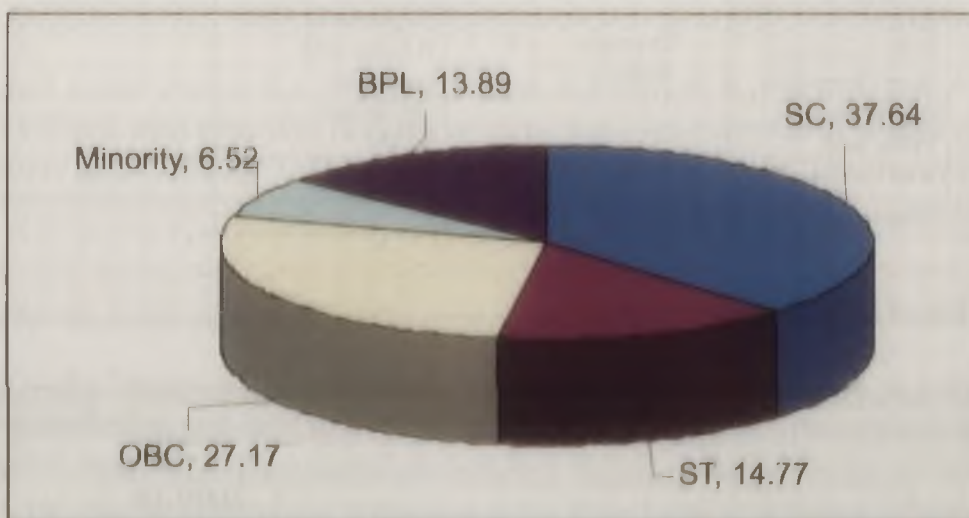
The out of school girls in the age group 10 to 14 predominantly belonging to SC/ST and minority categories are identified based on the House-to-House census data circulated to all the schools and clusters and enrolled to KGBVs.

The girls from the bridge-courses like Chinnara Angala and other Residential Bridge Courses are given priority in the enrolment. However, the girls who are not admitted to bridge course but identified by the functionaries, are also enrolled and are provided education facilities for the needy girl children.

Table 42
Enrolment of Girls in KGBV's

Category	SC	ST	OBC	Minority	BPL	Total
Girls enrolled	2140	840	1545	371	790	5686
% of girls	37.64	14.77	27.17	6.52	13.89	100

Graph 7 (for table 42)
Enrolment of Girls in KGBV's



Preparatory camps have been held in the villages by the staff of KGBVs and Block level officials to identify the girls and enroll the girls to the schools.

F. Academics at KGBVs

Girls in the age group of 10 to 14 years once enrolled to KGBVs would be administered pre-test to diagnose the learning levels, and depending on the competencies the girls would get enrolled to 6th, 7th or 8th standard. But the girls who require individual attention and caring to reach up to the level of 6th standard are being given bridge course training in the class below 6th standard and remedial teaching is also given during the extra hours after enrolling them to 6th standard.

The State syllabus and evaluation methods are being followed in the KGBVs. The semester system has been adopted and the annual teaching plans are prepared and adhered to scrupulously. The modules like 'CHINNARA ANGALA' for Bridge course and PARIHARA BODHANE for remedial teaching developed by DSERT for the schools of the state are being used in these schools also.

The progress cards supplied by the department are maintained in KGBVs. In addition, an individual profile card is maintained for every child to record the progress of the girls

Academic Activities / Achievements of KGBV:

Before the commencement of the summer vacation from April 10th 2009 to May 22nd 2009, Parents' meetings were held and they were informed about their wards' academic and sports performances. Encouragement was given to continue their wards' education. More than 90% of girls who pass 8th Standard continue their education in the nearby Secondary schools.

On 23rd May 2009, the schools were reopened and regular staff meetings were conducted. During the meeting, hostel facilities and transfer certificates for 8th passed students, TLM preparations, Annual Reports, new children enrollment, leave patterns, health of the children, and purchase of stock and academic activities for the year were agendas of the meeting.

As per the discussions in the staff meetings Gram Sabhas were organized for enrolling the children to the KGBVs. Also school enrollment campaigns were held to identify the drop out & out of school children. Preparatory examinations were conducted for these newly enrolled children to identify their learning levels. Accordingly they were divided in 5th, 6th, 7th and 8th classes. Teaching courses were started as per the time table for these children. They were provided uniforms, text books and stationary materials required for the year. Children with low learning levels were provided with extra coaching classes. For other children assignments and project works were given.

To check the academic performances, unit tests were conducted for children on monthly basis and first semester examinations were held in September 2009. Results of first semester were declared in October 2009. Children have performed satisfactorily in the first semester. Quarterly in all KGBVs, parent's meetings were held to orient them about their wards performances (both Academic and Sports).



Apart from the academic inputs to the children, it has been very essential to create & keep interest of the children in the study. Therefore vocational trainings were imparted in tailoring, embroidery, painting, drawing, Greeting card making, rangoli designs, woolen knitting, mehandi design, bicycle and machine repairing, chalk piece making, free hand painting.

Children were taken to educational tour to historical places of Karnataka to enrich their knowledge. They have also visited many service providing agencies – fire station, police station, banks, post offices to enhance the practical knowledge. As a part of the weekly time table, Life skill education has been imparted using Gelathi Module. This module comprises the knowledge on personal hygiene, physical changes during adolescent period and child rights.

Regular health check ups were done for all children & treatments were provided for those who found with defects or illness. Serious cases were sent to home for proper care.

Observing national and traditional festivals in an auspicious manner is special appearance in KGBV schools. This year also these festivals were celebrated with the same zoom to bring unity and integrity among children.

Regular monitoring was done by Department functionaries like DDPI, BEO, BRC, and faculty from SPO, SSA office to check children's academic performances. They have also helped in follow ups with DDPI officials in appointing subject teachers in KGBVs.



School Development & Monitoring Committees (SDMC) were set up in all KGBV schools. Orientation workshop was held all SDMC members on their roles and responsibilities.

Capacity Building for Teachers and Staff:

Various training programmes were also held for teachers working in KGBVs. Inputs on TLM preparation, Communication, Gender issues to understand the learning levels of children were imparted. In case of MSK managed KGBVs, 40 subject teachers were trained by MSK in coordination with the Akshara Foundation. This was a 9 days training for them on communication skills, Classroom management, subject teaching and techniques involved in teaching the subjects.

Special Programmes:

In the beginning of the academic year saraswathi pooja was performed. Annual Day was celebrated before the commencement of vacation. On this day children were awarded prizes for their best scholastic & sports performances.

Many world celebration days – World Environment day, World Population day were celebrated. On these days, special discussions and lectures were organized to children to note the importance of the day in student's life. All KGBV children have won the prizes in Pratibha Karanji competition at taluka and district levels.



Achievements 2009-10 :

- 6 students from Aland KGBV have won Rs. 2000/- as cash prize in sports competitions organized by Kottal Basaveshwara Institution. The same institution has provided 2 computers to Chittapur KGBV School.
- 270 children from Koppal and Bijapur KGBVs have written competitive exams. 20 have been won prizes, and 20 have been selected for state level competitions.
- In Raichur district KGBVs, all children are encouraged to write diary to improve their hand writing.
- Bellary KGBV children have participated and won prizes in fancy dress competitions.
- In Bagalkote & Bellary KGBV children have encouraged to cultivate Kitchen garden and grown vegetables are used in the daily food preparation
- Bijapur KGBV children have prepared & exhibited science materials in Science IT mela
- In Bellary, Kishori news letter has been prepared by articles written by children
- In Bellary and Bijapur KGBVs, Science experiments were performed by Agastya Foundation.
- 200 children from Bijapur KGBVs, have won prizes in cultural competitions organized by Kannada & Samskruti Department. 42 children have participated in Yuva Jana Mela and won prizes.
- 2 children from Koppal KGBV have been selected for state level Karate Competitions.



S.D.M.C Members of KGBV, Pavagada, Tumkur Dist,

k) Success Stories/Good Practices of KGBVs:-

- KGBV children of Harapanahalli block of Davangere district have participated in the Independence Day parade on 15-08-09 at Bangalore.
- KGBV children of Bidar district have participated in the Republic day parade on 26-01-2010 at Bangalore and won second prize in March past.
- Many KGBV children have participated in the State Level Prathibha Karanji programme.
- Many KGBV children have learnt Karate, yoga, Malla Kamba and other martial arts.

Success Stories/Good Practices of KGBVs of Bagalkot and Koppal district

KGBV students have participated in different activities in block level, district level and state level in Prathibha Karanji, Sports, & Other Activities like Chadmavesh , Group Dance, KHO-KHO, Kabaddi, Running, Swimming Karate competition

- KGBV students of Bidar district have participated in the Republic day parade at Bangalore.



Implementation Action Plan Preparation workshop for KGBV and NPEGEL activities for the year 2009-10 conducted for district and block level functionaries on 6th and 7th of August 2009.

KGBV children of Harapanahalli block are participating in the Independence parade at Bangalore on 15-08-09





**Implementation
Action Plan Preparation
workshop for
KGBV and NPEGEL
activities for
the year 2009-10
conducted for
district and block level
functionaries on 6th and 7th
of August 2009.**

**KGBV girls alert in
physical exercises early in
the morning at
KGBV Challakere,
Chitradurga Dist**



**Vocational skill
Development in
KGBV, Dharwad**



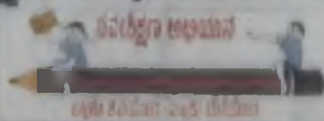
**KGBV children of
Challakere Block
conversing with
Canara Bank officers
as part of their
exposure visit**



**School fuction in
KGBV,
Dharwad**



**Girls learning
martial arts in
KGBV, Savadatti**



G. Convergence with the department and NGOs

As the KGBVs are the government schools provided with residential facilities for out of school girls, the scheme has every convergence with the department. Department run KGBVs are entirely managed by the officers of the department and those of Mahila Samakhya are being visited and guided by the officers.

The free incentives of the State government have also been extended to KGBV schools. Every child gets free uniform and text books. SC/ST girls receive free note books and bags. The deputed teachers attend monthly sharing meetings and training imparted under SSA. KGBV girls attend all the programmes and competitions held by the department.

j) Financial releases and expenditure:

The cost approved for 2009-10 is Rs. 2231.97 lakh for 64 KGBVs with the intake capacity of 6400 girls. Rs. 1560.263 lakh is the expenditure (including MS expenditure) as on which is 69.90%.

Mahila Samakhya is managing 29 KGBVs. MS is having an allocation of Rs. 638.02 lakh for the year 2009-10. MS has made expenditure of Rs. 295.98 lakh, which is 46.39%.

KGBV releases and Expenditure

Rs. In Lakhs

S.N	Details	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total
1	Total allocation	1127.29	1607.51	1653.51	958.31	1218.86	2332.00	6565.68
2	Gol share received	845.47	1514.15(for 58 KGBVs)	*	622.9015	792.259	1399.200	3774.7895
			70.02(for 3 addnl KGBVs)					
3	State share received	281.82	378.74	408.375	335.4085	426.601	932.800	1830.9445
4	Total funds received	1127.29	1962.91		958.31	1218.86	2332.000	5267.37
5	Funds released to the Districts	725.849	202.43	864.28	80.15	758.41	1458.800	2631.119
6	Funds released to MSK during Expenditure	401.453	176.31	481.14	206.321	460.45	293.014	1725.674
7		Nil	406.83	868.079	595.750	849.210	1560.263	1870.659
8	Proportion of Allocation GOI Sanction orders	No.F.21-1(KA10)/2005-EE.8 dated 16th Feb, 2005	No.F.21-1(KA10)/2005-EE.8 dated 31st March, 2006	52.50	62.17	69.67		
			and No.F.21 - 1(KA10)/2005-EE.8 dated 23rd March, 2006					

* No grants were received as the balance of the previous year was sufficient to implement the programme during 2006-07.

Monitoring system of KGBVs

KGBVs are monitored at different levels starting from cluster, block, district, divisional and state level.

The monthly monitoring and appraisal of the activities of KGBVs are being done at Block and district level. Quarterly monitoring is done at the state level.

Vocational training

Girls of KGBVs are trained in different vocational and life skills. A craft teacher is appointed on part time basis. Besides this, to impart various other skills, services of local resource persons have been hired.

Interventions for socially disadvantaged groups including minority, SC / ST Chinnara Karnataka Darshana

Chinnara Karnataka Darshana is an innovative programme which is an educational tour programme, free of cost to the children belonging to SC, ST and a small proportion belonging to 'others' category. It is implemented by State Government under SSA. This Activity is planned with an intention to supplement the classroom learning of the children by integrating school activities with outside world and society.

The activity is not only sight seeing. A diary to note the observation is provided. Cultural programmes and competitions will be organized during the tour programme. Prizes would be given to the winners while all the participants receive a Certificate. This is implemented through Karnataka State Tourism Development Corporation. Boarding & lodging facility are provided in class Hotels. Pen, note book, colour paper, colour pencil, guideline book and Karnataka Map are provided to each child.

During the year 2009-10 a total number of 1730 batches consisting of 86748 children with 50 students in each batch, 4 teachers and a guide in each batch amply testifies the magnitude of this sustainable educational on going project.

The objectives of programme:

- To develop the co-operation, adjustment and leadership qualities among the children.
- To create an understanding about regional, linguistic, cultural and social situations of the different places of historical and geographical importance among the children.
- To provide an additional information for learning through visiting the real environment.
- To correlate the scholastic activities with the outside world.
- To understand diversities in regional level life styles of people, language and thoughts and practices of different folks.

Extent and Coverage of the programme

- The programme is undertaken in convergence with Karnataka State Tourism Development Corporation
- The approved budget per district is Rs 15.00 lakh. Total budget Rs 435.00 lakh
- All 202 educational blocks of all 29 districts of the entire state
- 400 children from each block. An additional 150 SC / ST children.
- The educational tour programme is for 2 days during 2009-10
- Cultural programmes were organised during the tour programme.
- A participation certificate was given to every child.

Criteria for the selection of students and teachers

- The children studying in 5th, 6th & 7th standard
- 65% SC/ST Boys and girls, 35% general girls
- Meritorious students in academics, cultural activities, sports as well as children with special need and orphan children are given provision



Selection of teachers

- 2 male teachers and 2 female teachers
- At least one arts and one science teacher
- The teachers trained in scout/guide and first aid are given preference

Selection of Tourist Places

- The places of historical, religious, natural and educational importance.
- Helping children to enjoy long distance travels.

Important aspects of the Programme

- 2 days free four.
- Good meal, Coffee, Tiffin and resort.
- Free entrance for all-important places.
- Every team to have experienced teachers and guide of tourism department per team.
- Visiting information centers of block, district and state level
- First aid facility.
- Evaluation of each team.

The enthusiasm and eagerness with which they started their journey and the happiness and the sense of the fulfillment on their faces is visible very clearly. Quite spontaneously they have participated in various cultural activities and delighted to win prizes.

A specially designed guidelines and feedback form with the description of the important destinations of the state was provided to each student. Trained guides were pressed into service and their descriptions of history, mythology etc. increased the knowledge of children.

Equally delighted were the teachers who showed remarkable sense of involvement in all the levels of the scheme and together with the children, they saw to it that the objectives of the programme is fulfilled. During the interview they showered appreciation on the organizers and the co-ordinating agency like department of tourism and KSTDC. This exemplary entertaining educating tour programme of students has opened up new visitors for making education more interesting and also making learning a more practical experience

Chinnara Zilla Darshana District Handbook: Hand Book of every district was prepared through various workshops involving personnel from DIET's. The hand book comprises of all the places of Historical importance, culturally enriching aspects, Monumental aspects, and various industrial and topographical aspects which enrich children with their experience and help them perform well in academics.

Table 43
Chinnara Karnataka Darshana Particulars from 2004-05 to 2009-10

Sl. No	Particulars	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
1	Total Batches	202	252	235	235	433	1730
2	Total no. of Days of tour	5	4	4	4	4	2
3	Total no. of beneficiaries	10100	12600	11750	11750	21654	86748
	SC/ST children beneficiaries	7070	8820	7755	7755	14300	66120
	Other beneficiaries	3070	3780	3995	3995	7400	121800 g 8700 b
4	Total cost per batch	Rs.917000/-	Rs 80000/--	Rs.86000/-	Rs. 92500/-	Rs. 96750/-	Rs. 25000
5	Total cost per child	Rs.1834/-	Rs.1600/-	Rs.1720/-	Rs.1850/-	Rs.1935/-	Rs 500
6	Grand Total	Rs.185.234 Lakhs	Rs.201.6 Lakhs	Rs.201.1 Lakhs	Rs 217.5 Lakhs	Rs.435.00 Lakhs	Rs. 435.00 lakhs

Note :- Chinnara Karnataka Darshana was counted as Chinnara Zilla Darshana during 2009-10.



District wise Progress against Chinnara Zilla Darshana under SC/ST Innovation activities during 2009-10

Reasons for not conducting activities approved by PAB for 2009-10: As per the decision made under the Chairmanship of Hon'ble Chief Minister in the Governing Council held on 2nd January 2009, there was a detailed discussion to initiate district level and taluk level educational tour program. Accordingly, while executing the program under Chinnara Karnataka Darshana into the district level program, the amount from every district was pooled and based on the number of blocks, the redistribution of amount was carried on. Hence, the large scale expansion of the beneficiaries under this program was achieved in a big way. A detailed hand out of the information of the District and its rich cultural and historical importance is bought out in the form of a book through series of workshop at state level involving personal from the DIETS. There is also a proposal of compiling this unique document and bringing out a state level single document which is to be supplied to all the schools across the state under School Grant as per the recommendations by the districts and various stake holder departments tourism and archeology dept.

- The cost per batch of 50 students and 4 teachers (Guides) for 2 days of Educational tour program is pre-fixed as 25,000/-.
- Monitoring Mechanism: District level Co-ordination Committee headed by Chief Executive Officer of the Zilla Panchayat, District level Education Dept. Officials as well as state level officers who are the nodal officers of the districts would monitor and supervise the activity during implementation.
- Outcomes: Higher Retention and academic performance.



ECCE Activity during 2009-10:

Early Childhood Care and Education

Early Childhood care and Education is the pre requisite as it supports the system of Primary Education. The quality of input to primary education is to a great extent influenced by the effective early child care education facilities that are being offered. Considering the importance of ECCE centres as feeding schools for sibling care, the strategy has been initiated under SSA towards providing nutritious food, play materials and health care for their growth. Most of the Pri-primary schools are located in the primary school premises, thus they become the feeding schools for primary schools.

Early Child hood care and Education initiative under SSA is implemented in the form of Zero Grade Schools in Bangalore Urban District. There are 620 centre's which are run by the Non-governmental Organisations. The total of Rs. 226.3 lakhs has been utilised for running these centres with Rs. 36250/- per centre.

620 Zero grade schools are functional in Bangalore Urban district. This is to provide to the needs of Early Childhood care and Education of children belonging to 4-6 years of age group children. The program is meeting the needs of the sibling care of those children in higher classes. The centres are run in accordance with the school timings

An amount of Rs. 204.5 Lakhs has been released to Dept. of Women and Child Welfare towards training of 63377

anganawadi workers. The progress of ECCE activities in toto is as follows:

Progress Overview of ECCE Activity for the year 2009 - 10

Sl.No	Districts	Funds Proposed during PAB 2009 - 10(in Lakhs)	Funds Utilised for Training of Anganawadi workers through WCD Dept.(in Lakhs) 7.5 from every district was pooled and utilised for Zero grade centres in Bangalore Urban dist.	No. of Anganwadi workers trained during 2009 - 10	Amount redistributed while implementation of training by WCD	Funds Utilised by Bangalore Urban Dist- zero grade centres by pooling 7.5 lakhs from all districts.
1	Bagalkote	15	7.5	2047	587675	
2	Bangalore Urban	15	7.5	1742	501575	224.75
3	Bangalore Rural	15	7.5	1207	343725	
4	Ramnagar	15	7.5	1525	429825	
5	Belgaum	15	7.5	5294	1519750	
6	Bellary	15	7.5	2185	616375	
7	Bidar	15	7.5	1890	544625	
8	Bijapur	15	7.5	2106	602025	
9	Chamarajnagar	15	7.5	1381	386775	
10	Chikmangalore	15	7.5	1868	530275	
11	Chitradurga Dakshina	15	7.5	2301	659425	
12	Kannada	15	7.5	2069	587675	
13	Davangere	15	7.5	2184	630725	
14	Hassan	15	7.5	2472	716825	
15	Haveri	15	7.5	1687	487225	
16	Kodagu	15	7.5	870	243275	
17	Kolar	15	7.5	1964	558975	
18	Dharwad	15	7.5	1421	415475	
19	Gadag	15	7.5	1037	300675	
20	Gulbarga	15	7.5	4334	1247775	
21	Chikballapur	15	7.5	1883	530275	
22	Koppal	15	7.5	1648	472875	
23	Mandya	15	7.5	2479	716825	
24	Mysore	15	7.5	2827	817275	
25	Raichur	15	7.5	2635	745525	
26	Shimoga	15	7.5	2415	688125	
27	Tumkur	15	7.5	4081	1175350	
28	Udupi	15	7.5	1146	329375	
29	Uttarkannada	15	7.5	2679	773550	
	Total	435	217.5	63377	18159850	224.75

A total of Rs. 195.29505 is utilized: of which 181.59850 lakh is utilized towards training, and an amount of Rs. 1369655 is utilized towards training and development of Master resource persons by WCD.

Progress of House Hold Survey during 2009- 2010

In order to identify the Educational Status of all the Children in Karnataka, a comprehensive child census was conducted during January 2010 for the age group of 0 to 18 years. Pre-Printed forms were used for the survey in all the districts except Bangalore urban. New forms were used for Bangalore Urban District because of more in and out migration.

State/District/Block/Cluster level core groups have been constituted for providing training, supervision and monitoring. Teleconference was conducted at the State level. Departments like Revenue Department, Social Welfare, Labour Department, Women and Child Department, Police Department, Pre-University Board etc. were involved. Teachers, Anganwadi workers, NGOs were involved in the survey.



Table 44
showing no. of OOSC children as per Child Census carried in January 2010
Age group of 7 to 13 +

Sl.No	District	Total		Total
		Boys	Girls	
1	Bagalkote	2874	3134	6008
2	Bangalore North	1724	1482	3206
3	Bangalore Rural	384	305	689
4	Bangalore South	2060	1856	3916
5	Belgaum	1025	1072	2097
6	Bellary	1629	1824	3453
7	Bidar	4175	4301	8476
8	Bijapur	3696	4864	8560
9	Chamrajnagar	1458	1144	2602
10	Chikballapur	1243	1086	2329
11	Chikkodi	1928	1884	3812
12	Chikmangalur	890	692	1582
13	Chitradurga	1130	1076	2206
14	Davanagere	1543	1445	2988
15	Dharwad	962	810	1772
16	Dakshina Kannada	387	305	692
17	Gadag	2004	1903	3907
18	Gulbarga	3912	3985	7897
19	Hassan	490	369	859
20	Haveri	1911	1646	3557
21	Kodagu	338	263	601
22	Kolar	984	972	1956
23	Koppal	3257	3712	6969
24	Madhugiri	446	395	841
25	Mandya	1015	508	1523
26	Mysore	2045	1578	3623
27	Raichur	3939	5180	9119
28	Ramnagara	557	396	953
29	Shimoga	1617	1451	3068
30	Tumkur	1002	652	1654
31	Udupi	279	209	488
32	Uttar Kannada	843	754	1597
33	Yadgiri	3733	4485	8218
	TOTAL	55480	55738	111218

Innovative Activities for Minority Community

Under innovative activities for minority children Rs. 297.25 lakhs had been approved for the year 2009-10 and The activities under taken for the year 2009-10 are as follows.

1. Awareness Programme for religious and community leaders.

In order to create awareness about formal education among Muslim religious community leaders, as planned, "Awareness programme was conducted twice in a year in each district. 26260 personnel are covered and Rs. 19.695 lakhs is spent for this purpose at the unit cost of Rs. 75 per persons. This programme has created positive effect on the participants. As per opinion of district and field level officers, these leaders are taking keen interest in the formal education of their community children. More madrasas are opting to take support to impart formal education (under OOSC component).



Awareness camp for community leaders at Haveri district, in 2009-10,

This programme has also encouraged some leaders to donate land for school buildings and also other equipment to schools. For example in Dharwad district Sri. Md.Gouse Mutavalli has donated 1600 Sq. ft land worth Rs. 5 lakhs for school building at Mantur Colony of Hubli and another person by name Sri. Aijaz Ahmed Mulla has donated Rs.20,000 worth UPS to Urdu school at Dharwad.



Awareness camp of mothers of minority children programme in 2009-10

2. Awareness camp for Mothers of Minority Children

Awareness camp for mothers of Minority children were organized by the districts with purpose of creating awareness of formal education among mothers. 26260 mothers were covered under this activities. This programme has made mothers to change their behaviour drastically towards school and teachers. Girls who were stayed at home after puberty are coming back to schools. The attendance of children has also improved.

3. Awareness programme for fathers of Minority Children

The programme has very successfully conducted throughout the state. Awareness about "Child Labour Act" and "Childs Right to Education" has helped to reduce Child Labour and there by has increased the number of children going to schools. The awareness of importance of formal education has also encouraged fathers to donate cash and materials to needy schools. Rs. 19.695 lakhs has utilized to cover 26260 fathers of the minority Children.

4. Block Level Seminars for Minority Children on Science and Technology.

Districts, as planned have organized block level seminars for minority children on science and technology. These seminars are helped students in creating interest in science and technology and also spirit of competency. Has developed among them.

5. Block Level Melas

Two Melas namely "Science Melas" and "Literary Melas" were organized by districts at block level. Lectures, essay competitions, debates and exhibiting the improvised aids prepared by students were few events found in this Melas.

A block level mela organised at Udupi district in 2009-10



6. Seminars for Urdu teachers

Three days seminars on different theme have been organized for Urdu Teachers. The theme of seminar varied from "teaching subjects" and to that of "socio economic factor" which effect for the backwardness of the communities and the solutions.

Seminar for Urdu teachers organised at Ramanagara district in 2009-10

7. Hikes and Field Visit

Hikes and field visits were organized by the districts to enable students to visit and study places of their surrounding. This has increased the classroom learning and also the spirit of adventure among children.

8. Learning Corners

Under this programme library books worth 1.40 lacs have been provided to needy schools by districts.

9. Other Activities

Where the fund was surplus, under the head "other activities" 1. Dictionaries were supplied to poor children. 2. Laboratory equipments were also supplied to few needy schools.

10. Adolescent camps.

Adolescent camps are being conducted for 26583 Children. Details of the camps conducted is selected in chapter 10 related to girls education.



**Minority Innovation:
Progress during 2009-March 2010)**

Sl. No.	Activity	Target		Progress (December 2009)		Progress (by 31.03.2010)	
		Phy	Fin	Phy	Fin	Phy	Fin
1	Awareness Programme for religious and community leaders. (65 person per block for 2 days)	26260	20.2	26260	19.695	26260	19.695
2	One day awareness camp for Mothers Minority of Children (130 per block @Rs 75 per day)	26260	20.2	26260	19.695	26260	19.695
3	One day awareness programme for fathers of Minority Children. (130 per block @Rs 75 per day) Block Level Seminars for Minority Children on	26260	20.2	26260	19.695	26260	19.695
4	Science and Technology. (130 per block @Rs 75 per day)	26260	20.2	26260	19.695	26260	19.695
5	2 Block Level Melas (100 children per mela @ Rs 100 per child per mela)	40400	40.4	20200	20.20	40400	40.4
6	Seminars for Urdu teachers for 3 days (50 teachers per district @ Rs 100)	1450	4.35	1450	4.35	1450	4.35
7	Hikes and Field Visits (50 children per block.)	10100	20.2	9710	19.42	10100	20.2
8	Learning Corners @ district level.	29	40.6	14	19.60	20	28.00
9	Other Activities 1. Supply of dictionaries	28751	20.00			19140	13.398
	2. Supply of lab equipments.	56	11.15			2	2.00
10	camps for adolescent girls 2.75/ District	26100	79.75	19023	45.231	26475	79.75
	Total	211926	297.25	155437	187.581	202627	262.277

The Progress up to Dec end is 63.11 % and up to March end is 88.23 %

District wise Phy & Fin progress up to December 2009 & up to Feb 2010.

Sl.No	District	Target 2009 - 2010		Pro Up to Dec. 2009		By 31.03.2010	
		Phy	Fin	Phy	Fin	Phy	Fin
1	BAGALKOT	5980	10.25	5980	10.250	5980	10.250
2	BANGALORE (RURAL)	4336	10.25	1621	3.833	2336	5.521
3	BANGALORE (URABAN)	8674	10.25	8674	10.250	8674	10.250
4	BELGAUM	12039	10.25	8746	7.446	8746	7.446
5	BELLARY	7412	10.25	6327	8.750	7412	10.250
6	BIDAR	5174	10.25	5174	10.250	5174	10.250
7	BIJAPUR	6649	10.25	6649	10.250	6649	10.250
8	CHAMARAJANAGAR	5185	10.25	2226	4.400	5185	10.250
9	CHIKKABALLAPURA	8011	10.25	8011	10.250	8011	10.250
10	CHIKKAMAGALORE	9772	10.25	9772	10.250	9772	10.250
11	CHITRADURGA	8232	10.25	3996	4.976	8232	10.250
12	DAKSHINA KANNADA	6642	10.25	503	0.776	6590	10.170
13	DAVANAGERE	7217	10.25	5295	7.520	7217	10.250
14	DHARWAD	8291	10.25	2471	3.055	8044	9.945
15	GADAG	7879	10.25	5650	7.350	7572	9.850
16	GULBARGA	9810	10.25	9810	10.250	9810	10.250
17	HASSAN	8007	10.25	4345	5.562	8007	10.250
18	HAVERI	6645	10.25	3572	5.510	3572	5.510
19	KODAGU	8062	10.25	3933	5.000	4027	5.120
20	KOLAR	6872	10.25	2380	3.550	6872	10.250
21	KOPPAL	4775	10.25	1139	2.446	4335	9.306
22	MANDYA	8005	10.25	4344	5.562	8005	10.250
23	MYSORE	8405	10.25	5699	6.950	5822	7.100
24	RAICHUR	5102	10.25	3422	6.875	4169	8.375
25	RAMANAGARA	4332	10.25	2145	5.075	2145	5.075
26	SHIMOGA	6642	10.25	3765	5.810	6642	10.250
27	TUMKUR	8952	10.25	4978	5.700	8952	10.250
28	UDUPI	5102	10.25	888	1.785	2852	5.729
29	UTTARKANNADA	9722	10.25	7493	7.900	8660	9.130
	Total	211926	297.25	133737	187.581	186992	262.277

Inclusive Education

“Education is the fundamental right of all children” and “Universalisation of education” is meaningful only when all the children in the age group of 6-14 are in school and get education. In this context children with different disabilities need to have different programmes for enrolment and retention in schools

Equity- always remains as an issue. Our goal also is to reduce the gaps in enrolment, retention, completion rates and achievement levels of children with respect to gender and socially disadvantaged groups. It is also necessary to provide education to the children with special needs on par with other normal children.

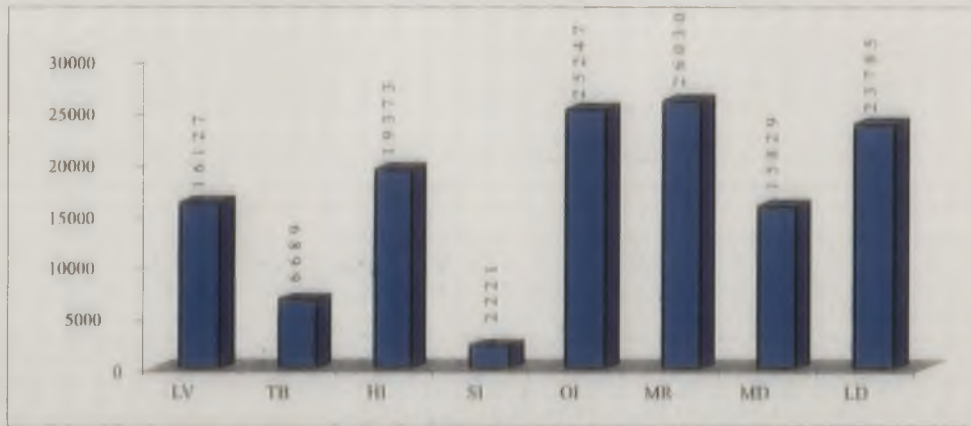
Identification and enrolment for the year 2009 -10

The enrolment of the state in the age group of 6-14 is 76, 48,941 and out of which the identified “children with special needs”, are 1, 35,301. This constitutes 1.77% of the total child population from 6 -14 years of age.

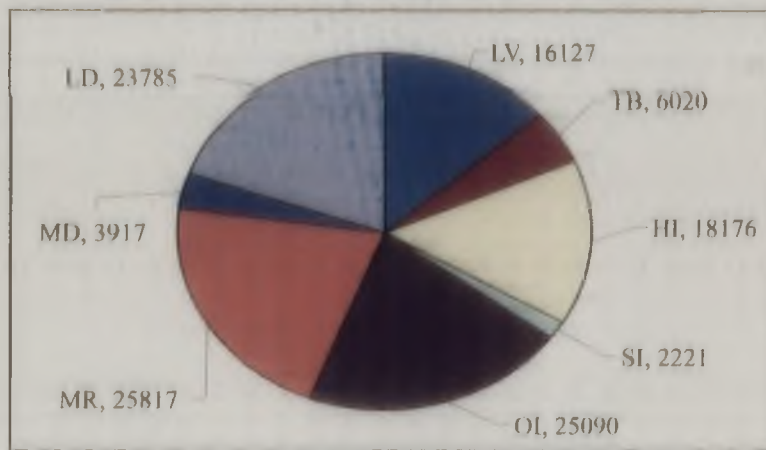
Table showing category wise CWSN identified Enrolled in schools Covered through HBE during 2009 10

State	Sl No	Category	CWSN Identified			CWSN Enrolled in schools			CWSN Covered through HBE		
			B	G	Total	B	G	Total	B	G	Total
KARNATAKA	1	LV	8564	7563	16127	8564	7563	16127	0	0	0
	2	TB	3980	2709	6689	3641	2379	6020	339	330	669
	3	HI	10693	8680	19373	10009	8167	18176	684	513	1197
	4	SI	1280	941	2221	1280	941	2221	0	0	0
	5	OI	14642	10605	25247	14556	10534	25090	86	71	157
	6	MR	14814	11216	26030	14692	11125	25817	122	91	213
	7	MD	8800	7029	15829	2496	1421	3917	6304	5608	11912
	8	LD	12992	10793	23785	12992	10793	23785	0	0	0
	9	TOTAL	75765	59536	135301	68230	52923	121153	7535	6613	14148

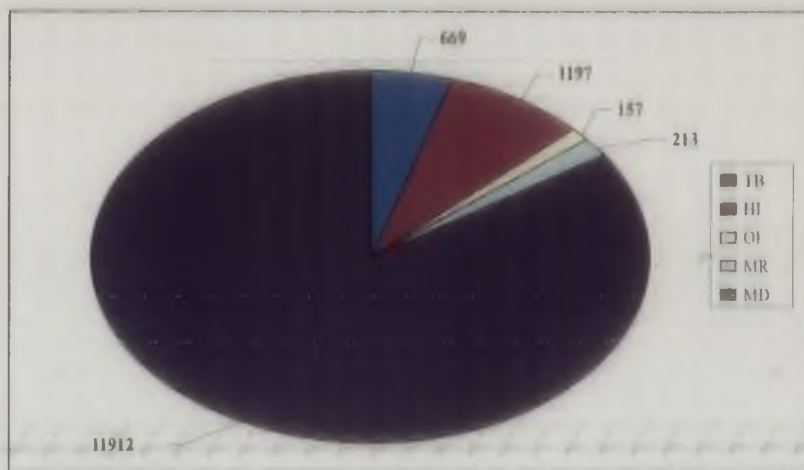
Graph No.8
showing category wise CWSN Identified



Graph No. 9
showing category wise CWSN Enrolled in schools
Note: All CWSN have been enrolled under various programmes



Graph showing category wise CWSN Covered through HBE
Graph No. 10



Objectives: The state is preparing the annual work plan of the district every year, the main objectives of the plan are given below.

- To provide school access to all the children with special needs.
- To provide necessary supporting services to the children with special needs in the context of education is the fundamental right and universalisation of elementary education.
- To reduce the gaps between the normal children and children with special needs in the context of Universalisation of education
- To empower the teachers and parents to manage the CWSN in the process of education
- Establishment resource centers and provision of resource persons at block level to handle the children with special needs
- To impart quality education to CWSN



1. Inclusive Education Resource Teachers:

Inclusive Education progress in the year for 2009-10

Sl. No	Name of the district	No of NGOs involved	Target of CWSN	In Schools	HBE	No of Camps conducted	No of schools with Barrier free
1	Bagalkote	1	6182	5600	582	6	979
2	Bangalore (R)	2	3186	2833	353	4	750
3	Rannagar	1	2059	1766	293	4	591
4	Bangalore (U)	3	7074	6635	439	9	450
5	Belgaum	2	8545	7074	1471	14	1250
6	Bellary	2	4122	3620	502	8	1142
7	Bidar	2	4705	4014	691	5	378
8	Bijapur	2	6058	5649	409	7	1870
9	Chamarajanagar	2	3747	3419	328	5	583
10	Chikkaballapura	1	3321	2982	339	6	681
11	Chikmagalore	1	2734	2406	328	8	756
12	Chitradurga	2	4064	3945	119	6	1128
13	Dakshina Kannada	3	6389	5789	600	7	849
14	Davanagere	2	4684	4415	269	7	1355
15	Dharwad	2	3741	3125	616	6	747
16	Gadag	1	3741	3410	331	6	508
17	Gulbarga	3	7795	6702	1093	11	2758
18	Hasana	1	2918	2524	394	8	1260
19	Haveri	1	4622	4141	481	7	690
20	Kodagu	1	1825	1600	225	3	390
21	Kolar	1	2428	2124	304	6	919
22	Koppala	1	2882	2668	214	4	658
23	Mandya	1	4831	4142	689	8	1524
24	Mysore	2	7343	6908	435	9	1413
25	Raichur	2	3004	2615	389	5	769
26	Shimoga	2	5712	5069	643	7	1129
27	Tumkur	2	6243	5502	741	10	1441
28	Udupi	1	6226	5861	365	5	586
29	Uttara Kannada	2	5120	4615	505	11	1226
30	Total	50	135301	121153	14148	202	28760

Programmes initiated during 2009-2010.

As per the AWP&B 2009-2010 all the districts have initiated the proposed programmes at the district and block levels. The state has initiated following activities for the effective implementation of the programme.

1. Inclusive Education Resource Teachers:

Continued the services of 3 IERTs in each block for the educational and supportive services of the Children with special Needs. These teachers are the regular teachers who have put in experience in the regular class room transaction and with 90 days of foundation training through distance mode. Besides IERT at Block level from 2008-09 there is a District Co-ordinator in each district with qualification of B.Ed in special education.

These IERTs and IE District coordinator have conducted Survey of children with special needs facilitated the organization of medical camps, sharing workshop and training to teachers and parents; awareness programme etc. They have monitored the progress of CWSN and all the activities related to CWSN.

Besides performing above mentioned activities they have also given 'on site support' to class room teachers in teaching learning process of CWSN. They visit the schools regularly (at least 4 days in a week). At the time of school visit they meet Head master, trained teachers and all other teachers and discuss various issues related to CWSN. They observe and discuss the activities which had been planned to develop required competencies in CWSN – help teachers to prepare TLM in curricular adaptation and in evaluation techniques IERTs monitor the visits of volunteers of NGOs to homes of CWSN under Home Based Education, guide and supervise them.

2. Functional Assessment Camps:

All the districts have conducted functional assessment camps at block level. 66863 children from 202 blocks have attended these medical camps with their parents.



Medical assessment Camp held at Kolar District in the Year of 2009-10

3. Providing Aids and appliances:

After functional assessment, required aids and appliances were provided to the 20,000 children identified in the camps, through ALIMCO, DDRCs, and Skanda etc.



Aids and appliances distribution camp at Hosakote Block of Bangalore Rural District in the Year of 2009-10

4. Teachers Training:

All the districts have conducted short term training for 29362 teachers under teachers training component, and long term training for 1125 teachers through RCI recognized study centers by distance mode.

5. Awareness programme:

The awareness programmes were conducted at block level and cluster levels. The state has conducted an inclusive Kalamela by involving the children with special needs and normal children. The theme was to create awareness among normal children and the community that education is the fundamental right of all children.

6. Parents Training:

The districts have conducted training for HBE parents and counseling sessions to educate CWSN parents regarding the effective management of their children and activities to be adopted. Parents are also trained in the efficient use of equipments supplied to CWSN children.

Awareness programme for parents in Ramanagara District in the Year of 2009-10





7. Barrier free environment:

It was made mandatory to provide ramps in new school building and in school building where additional rooms were constructed. Totally 28760 schools have ramps with hand rails and the coverage is 70.98 %.

8. Resource centers:

The resource centers are established at block level during 2006-07 and the strengthening of these resource centers during 07-08 and 08-09 and 09-10 was done. Resource centers are being provided with Refraction Kit, Braille kit, MR Kit, Audio meter with Hearing aid repair Kit, Ortho repair tool kit, Physiotherapy etc., Reading materials, TL materials, etc. This resource room has also being used for giving physiotherapy to Home Based Children.



A Resource center photo, Mudabidri block of Dakshina kannada district. Year of 2009-10

9. Home Based Education

Home Based Education Programme is taken up under the intervention of 'Inclusive Education' and 'OOSC' component. Under inclusive education, these children have been provided with the facility of medical assessment and assistive devices. The volunteers appointed were given training under inclusive education component where as their salaries are being given under oosc component. Volunteer visit



these children and teach them life skills. It is felt that inclusive education under SSA has improved the conditions of home based cwsn to a noticeable extent. To achieve universal enrolment all these children are being enrolled in the nearby schools 14148 children are benefited under this programme 6887 volunteers are working. 6540 volunteers have been given 4 days training in the year 2009-10.

HBE Volunteers training – Mandya District ,2009-10 SPD's visit to child under HBE at Bangalore south

10. Corrective Surgery

During medical assessment camp, some CWSN whose disability can be corrected through corrective surgery were identified. 525 Children in the state have undergone corrective surgery.

11. Escort facility for HBE Children

Physiotherapy was provided to needy children who are covered through Home Based Education. They to visit block resource centers for this purpose along with their parents. These children were given Rs.150/ month as transportation & escort facility.1500 children have availed this facility.

12. Work Shops and meetings; development of publicity materials.

Work shops and meetings were held at districts, division and state level. State level orientation for implementation of various activities and planning for 2010 – 11 was given at

divisional level workshops. Progress was reviewed at state level meetings. Brochures related to 'learning disability' with regard to develop awareness have been developed. International disabled day was celebrated at block and districts levels.

13. Supply of Braille Books.

Every year Braille Books will be supplied to blind child. The printing press at Mysore gets indent from the districts and supplies books. The amount will be paid by SSA.

14. Braille training for IERT's and teachers

Braille training for IERT's and teachers as it has been planned in the months of Feb – March 2010 is not given. Hence it is propose for the year 2010-11. A module in this regard has already been prepared.

15. MRP training for IERT's to sensitize teachers on academic problems in School children.

Learning disability is one of the major issues in inclusive education. In this regard a module called “sensitizing teachers on academic problems in school children”, was prepared with the help of expert in the field. This module helps teachers to identify learning disability children and to teach them effectively. As these teachers have to be trained by IERT's , “MRP” training for IERT's is being given at state level, in convergence with all India Institute of Speech and Hearing Mysore. So far 400 IERT's have been trained as master resource persons.

The budget allocation for the year 2009-2010 is Rs.1453.836 lakhs for the state



Table showing financial progress under different activities, 31.03.2010

Sl. No.	Activity	Unit cost (in lakhs)	Phy	Fin. (in lakhs)	Progress	
					Phy	Fin
1	Assessment & measurement Camps Rs. 15,000/- per camp	0.15	202	30.3	202	30.30
2	Provisions of Aids & Appliances Rs. 1500/- per CWSN	0.015	20000	300.00	20000	300.00
3	Awareness Programme (Community) CRC & BRC level Rs. 2,000/- per CRC	0.02	2544	50.88	2544	50.88
4	Training of parents of CWSN Rs. 50X2 days	0.001	20000	20	20000	20.00
5	Long term training course (90 days) Rs. 4000per teacher	0.03	1125	33.75	1125	33.75
6	HBE volunteer training Rs. 100X 4 days	0.004	6540	26.16	6540	26.16
7	Strengthening of Resource centers Rs. 20,000/- per center	0.2	202	40.4	202	40.40
8	Workshop/Meetings/TA/DA at the State/district level @ Rs. 30,000/- at the district level and 1.066 lakh at the State level	0.3	29	9.77	29	9.76
9	Development of Publicity materials level @ Rs. 20,000/- at the district level and 1.00 lakh at the State level	0.2	29	6.8	29	6.80
10	Braille Books for blind	0.006	1000	6		2.25
11	Corrective surgery	0.05	800	40.00	525	40.00
12	Braille Training for teachers (10 days) @ 50 teachers per districts @ Rs. 200/- per day	0.02	1100	22	-	-
13	Training for IERT & CRC (3 days) @ 50 teachers per district @ Rs. 200/- per day	0.006	1500	9	1500	9.00
14	Escort Facility Rs. 150/- per child	0.015	1500	22.5	1500	20.62
15	IERT teachers Salary	0.115	606	836.28	606	712.454
	Total			1453.836		1302.374

Convergence:

The Inclusive Education has been implemented in the state in convergence with NGOs and other departments. The NGOs are involved for Capacity building activities like Training of teachers, Parents and community, Awareness programmes, Establishment of resource centers, Health Camps, providing Assistive devices etc.

The important NGO's involved are:

Sl.No.	Name of the NGO	Area of participation
1	ALIMCO	Medical & Assessment camps, Supply of devices
2	Seva -in-action Assn, Bangalore	MRP Training, Studies, Committees, Home Based Education.
3	Srusti	Awareness Programme, Trainings
4	Spastic Society	MRP Training, Home Based Education
5	Ramana Maharshi Academy for Blind	Study center for M.P Bhoj University, Training, Home Based Education
6	Skanda Educational and Medical Services Trust	Medical camps, Supply of aids and appliances , Home Based Education, Resource center
7	Gramina Abhivrudhi Seva Samsthe	Home Based Education.
8	Spoorthy Education society	Medical Camp, Parents Awareness camps
9	Janmabhoomi sangha	Medical Camp, Parents Awareness camps
10	Mira jyothi	MRPs training.

Inclusive Education, January 2010 activity for 2010-2011

A comprehensive child census was carried out for four days in the first week of January 2010 to identify out of school children and children with special need. "Children with special needs", like previous year, during this census also, were categorized under eight categories namely VI, HI, SI, MR, MD, OI, 'no cwsn' and 'no response'. On the basis of this identification, survey of identified cwsn was done by IERT's and trained teachers. CWSN were further identified & categorized for example – a) child who was identified under no cwsn & no response is identified whether he / she is cwsn or not. b) The child who was identified under VI category was further identified as VI with low vision or total blind. Finally 159618 CWSN are identified for the year 2010 – 11. 34367 Children out of the identified 1, 59,618 CWSN, are classified as children with Learning Disabilities which is 21.73 % of the total. A second visit to the whole process of identification of LD children revealed that there is no unanimity in the techniques of identification of such children across the state. This is attributed to inadequacy of capacity building efforts for identification of LD children. Hence it is felt that in the interest of efficiency of expenditure and comprehensiveness of coverage the proposal on inclusion of LD children is suspended for the present. A new proposal located on a systematic basis would be contrived after adequate and step wise home work would be completed. With this the total identified CWSN comes to 1, 25,251. This constitute 1.57% of the total child population from 6 to 14 years of age.

In order to universalize the education at elementary level following the principle of Zero rejection policy, it is proposed to reach 1, 25,251 children in the year 2010 – 2011.



It is pleasure to mention here that the 12th National workshop on promoting equity and equality through Inclusive Education was very successfully held in Bangalore, Karnataka on 27th – 28th October 2009. One of the key objectives of this workshop was to develop a road map on Inclusive Education which would form an important part of the annual work plan and budget for the year 2010 – 11. Accordingly, according to the needs of the districts most of the agreements of the state arrived on the roadmap are included in the IE plan for the year 2010-11.



National Work Shop Karnataka on 27th – 28th October 2009



వికలత గ్రాహకులు
అధ్యయనం అనుభవించాలి

INNOVATIONS



CHAPTER 7



INNOVATIONS

MANAGEMENT INFORMATION SYSTEM

DISE –District Information for School Education

DISE is conceived as the backbone of an integrated educational management information system operating at the block, district and State level. DISE is the latest update of the school information system right from school level and keeping a district as the unit of implementation. For Karnataka state initiative was taken to customize the DISE software according to our needs State requirements with the help of NUEPA, New Delhi. Present system covers all schools imparting education up to secondary stage. The system collects and computerizes detailed data on school location, management, teachers, school buildings and equipment, enrolment by gender and age, attendance by gender and social group, incentives and the number of disabled children in various grades, results by class, gender and social group.

The MIS unit at State Project Office and in all the district and blocks are functional and are provided with necessary infrastructure and personnel. During the year 2009-10, One day workshop was conducted to all district level officials at state level to provide information about



DISE data collection format. Presentation was made on the analysis of previous year data and informed the most common problem encountered in the DISE data. Similar workshops were conducted to block and cluster level officials at district and sub-district level. Data Entry and consistency check of DISE data was done at block level. Reports generated are shared at state, district and block level. Red alert Signals are built within the system wherever anomalous data get posted; examples of anomalous data are : schools without teachers, schools without enrolments. Information on Red Alert are subjected to checking and re-verification.

Usage of DISE/EMIS data

DISE data was used extensively in the state for such activities as printing of text books and free uniform distribution. Mid-day-meals schemes etc. DISE/EMIS data and Reports are used in the preparation of SSA Annual plans of districts and state and also using by the department in day to day activities as and when required. Initially a State-level Analytical Report was prepared. This report addressed several concerns of UEE/SSA through the provision of processed information on the parameters and indicators. District-wise analysis was also provided in the report.

Another focused district-wise analytical report was published for Monitoring functions of educational officers at various levels. Later, district specific Analytical Report was also published. In most of the aspects DISE/EMIS has become single source of window for Primary and Secondary education related information. District wise analytical report and 2 statistics books published at state level. Reports are shared up to block level. AWBP of 2010-11 plans was prepared based on the DISE data.

Shikshanavahini (Less Paper Office) Project

Shikshanavahini is an integrated software which comprise of Letter Monitoring System, File Monitoring System which supports office automation. Management of letters and files is the major task that is performed in any office. Receiving recording, creation, transferring, disposal, keeping record of movement of letters and files is equally important and it takes lot of time. The LPO project has an objective, where file can be tracked more accurately, minimizing the loss of information and transparency and accountability can be improved.

The software developed by NIC (National Informatics Centre) that helps in showing the position of the file and letter and also statistical report of pendency of letters and files, its movement can be generated. The tracking of letter / file movement and other information can be accessed online by a link in dept. website by stakeholders. (<http://www.schooleducation.kar.nic.in>)

Initially this project has been taken up and implemented in CPI office and State Project Office, SSA. Subsequently this project is implemented in 9 offices in the 1st phase for the year 2007-08 & in 16 offices in the 2nd phase in the year 2008-09. A proposal is submitted to extend to 10 district offices in the 2009-10.

2007-08 list of 1st phase offices

1. ACPI Gulbarga,
2. ACPI Dharwad,
3. DSERT,
4. DDPI Office- Belgaum,
5. DDPI Office – Bangalore South,
6. DDPI Office – Bangalore North,
7. DDPI Office – Chikkaballapur,
8. BEO Office – Bangalore South – 3,
9. BEO Office – Chikkaballapur

2008-09 list of 2nd phase offices :

1. 2008-09 list of 2nd phase office,
2. DDPI Office – Bangalore Rural,
3. DDPI Office – Bijapura,
4. DDPI Office – Chikkamagalore,
5. DDPI Office – Mandya,
6. DDPI Office – Mysore,
7. DDPI Office – Kolar,
8. DDPI Office – Tumkur,
9. DDPI Office- Madhugiri,
10. DDPI Office – Uttara Kannada,
11. DDPI Office – Shimoga,
12. BEO Office – Bangalore North 2,
13. BEO Office – Bylahongala,
14. BEO Office – Mysore South,
15. BEO Office – Mandya South,
16. BEO Office – Gulbarga South

There is strong need to implement this project as per RTI in all the offices of the dept. among 34 educational districts, 15 district offices are covered and proposed for 10 more district offices. Unit cost to implement in one district office is 12 lakhs.

Major activities taken up in this regard were providing infrastructure, creation of master data, conducting training and refreshment training to all the employees of the implementing offices, preparation of user manual and customization of less paper office. Development and maintenance of the dept. website is another major task taken up in the e-governance unit.

All the officers and staff members are directed to use infrastructure and hardware provided to them for successful implementation of Shikshanavahini, DEIS, MMR online software, for official correspondence through e-mail, downloading information form website etc.



Innovative Activity : CALC - COMPUTER ASSISTED LEARNING

Background

Computer Assisted Learning programme has been initiated under SSA to bring changes in classroom transaction through visual media which also enforces learning through evaluation imbibed in it.

Objectives of CALC:

- To supplement the teaching learning process;
- Integrating CAL with the school curriculum
- To focus on rural government school children by providing access to learning through modern technology;
- To improve achievement levels of children;
- To attract out-of-school children to schools and also improve the attendance rate;

Identification of location

- Priority to the schools located at the cluster headquarters.
- Schools with more than 300 students, an additional room and electricity facility have been selected.



GHPS, SB Badavane, Davangere South

Visionary initiatives by the state to strengthen the CALC mechanism

As the objective of the implementation of CALC is to make learning effective and interesting along with providing supplementary materials in digitalized form with the help of graphics, animation, etc supportive system has been build for the effective implementation of the programme through the following interventions;

- Each school is supplied with 5 computers, Multimedia Projector, and UPS.
- The Computer Lab of the schools is equipped with computer tables, chairs, electrification & earthing.
- Each school has been provided with a set of 78 APF content CDs and 40 Video clipping developed by EDC in Kannada & English containing hard spots of Science, Mathematics, English, Social Studies and languages developed as both general topics and the contents from syllabus.

SNo.	Financial Year	Implementation Model (by SSA/ PPP)	Physical Achievements			Remarks
			A. Schools covered	B. No. of content titles developed	C.No. of Teachers trained	
I	II	III	A VI	B VII	C VIII	IX
1	2001-02	SSA	35	20		
2	2002-03	SSA	55	20		
3	2003-04	SSA	135	20		
4	2004-05	SSA	540	45		
5	2005-06	SSA	1000	78	1000	Through EDC
6	2006-07	SSA	315	78	4010	Through Intel
7	2008-09	SSA	700	118	4229	Through Intel, Microsoft and DIET's
8	2009-10	SSA	400	118	10211	DIET's
Total Achievement by now			3179	118	19450	

- 3179 Government Higher Primary schools have been covered so far under CALC programme inturn the beneficiaries being 699180 children and 17561 teachers in these schools.
- Teachers have been trained through DIETs, EDC, Intel and Microsoft academy in order to understand the technology and use in classroom teaching and learning process.

Coverage of schools under CALC

Sl.No.	Districts	Total HPS in the dist	Coverage upto 08-09	2009-10	Total coverage	No. of children in CALCs	No. of teachers in CALCs
1	BAGALKOT	803	88	5	93	38130	480
2	BANGALORE RURAL	444	63	5	68	17088	686
3	BANGALORE URBAN	711	139	21	160	55300	850
4	BELGAUM	1,809	172	8	180	8685	798
5	BELLARY	818	103	21	124	40501	331
6	BIDAR	735	88	5	93	15076	465
7	BIJAPUR	1,030	109	5	114	33880	976
8	CHAMRAJNAGAR	406	63	17	80	18504	455
9	CHICKBALLAPURA	515	64	10	74	8945	500
10	CHIKMAGALUR	683	99	20	119	17955	798
11	CHITRADURGA	882	98	5	103	19915	172
12	DAKSHINA KANNADA	652	90	13	103	25276	618
13	DAVANGERE	702	98	14	112	29726	672
14	DHARWAD	538	77	17	94	29665	359
15	GADAG	417	65	5	70	12348	172
16	GULBARGA	955	99	26	125	40901	774
17	HASSAN	1,037	116	13	129	6255	645
18	HAVERI	699	90	18	108	30874	610
19	KODAGU	261	52	5	57	8932	365
20	KOLAR	618	91	21	112	15976	545
21	KOPPAL	521	71	5	76	23098	563
22	MANDYA	825	106	23	129	24330	645
23	MYSORE	942	107	17	124	39929	274
24	RAICHUR	743	81	5	86	25000	550
25	RAMANAGARA	449	64	16	80	6394	412
26	SHIMOGA	951	96	17	113	29390	388
27	TUMKUR	1,341	139	17	156	29648	1091
28	UDUPI	362	74	11	85	18972	425
29	UTTARAKANNADA	998	137	35	172	17687	910
30	YADGIR	431	41		41	10800	432
	Total	22,278	2779	400	3179	699180	17561



- Computer Programmer and Nodal Officers of Education Technology wing of DIETs work as nodal officers of CALC to provide both technical support and academic support along with monitoring the implementation of the programme.
- Two teachers from each school have been trained on computer aided learning. Head Masters of the schools have also been trained on the importance of CALC centres along with training them on the maintenance of computers – to approach the agencies as the computers are under warranty.
- In order to bring in series of sensitizing workshops from top to bottom level involving interaction, participatory discussions, brainstorming with teachers to empower them to create self owned delivery mechanism, Nodal Officers have been appointed in all the DIETs of the state as a first step. There have been constant follow-up and brainstorming sessions with the nodal officers to discuss about the importance and implications of computer education in primary schools along with strategies to empower teachers and Head Masters. Similarly, series of workshops were held to develop modules for training of teachers and Head Masters involving field level functionaries and concerned NGOs. The main focus of all these deliberations were to sensitize the functionaries at all levels particularly teachers on self based projects to be prepared and used at the school levels for the concepts or chapters the teacher is teaching or the children learning in the classrooms. This will be entirely realized during in the coming academic year by adopting Intel model of project for the self developed projects. However content CDs supplied so far are self explanatory and interactive which are very interesting for both teachers and students to make best use of them.
- In respect of organizing series of workshop, the state had conducted review workshop for all the nodal officers and the same was held at all the districts for the teachers. Where as Block Resource Persons and Cluster Resource Persons were trained through Intel Teach on project based models.
- Detailed Description of Activities in 2009 – 10 (Row 1 to 3 are Fresh Activities, Row 4 is about Recurring Activities)

CALC - progress for 2009-10

SNo.	Activities	Details	Approved		Achievement	
			Phy	Fin	Phy	Fin
1	Infrastructure					
	Technology Infrastructure	5 Desktops and one UPS to each school (At the rate of Rs 208666/ per school)	630	774.9	400	834.663
	Non Technology Infrastructure	Electrification and furniture(@ Rs.50,000/ per school)	630	189	400	200
2	Capacity Building of Teachers under CAL	Teachers training - born out of training fund			nil	nil
3	Content/ Teaching Learning Material	No budget planned for this activity as APF and EDC render their cost for the development of content CDs			118	nil
4	Recurring Activities					
	Infrastructure Maintenance	Annual Maintenance Cost paid to the agencies for maintenance of computers	29	304.036	29	303.740
	Refresher Training		29	18.415		0
	Additional Support			0		0
5	Distance Education	Radio, Edusat and Teleconferenc es	29	161.675	29	109.6234
		Total		1448.03		1448.03

List of Contents/ Teaching-Learning Materials developed/ available/ used so far

Sl. No	CD Name	CD content	Subject/medium
1	Noda Banni Karnataka	Analysis of the Districts	Social Science (Kannada)
2	Bharathada Nere Hore	Neighboring countries of India and Geographical features	Social Science (Kannada)
3	Maya Sharabathu - 1	Physical features of India – Life diversities	Social Science (Kannada)
4	Maya Sharabathu - 2	Physical features of India – Life diversities	Social Science (Kannada)
5	Souravyuha	Sun, 9 planets, day and night, seasons, comets and asteroids	Social Science (Kannada)
6	Bharathada Nadigalu	Rivers of India, Climate and winds.	Social Science (Kannada)
7	Shaktiyodane Sarasa	Different forms of energy	Science (Kannada)
8	Vignana Vasthu Sangrahalaya	Work, Force, Energy, Distance and Weight	Science (Kannada)
9	Choomanthar	Respiration, Digestion, Excretion, Nervous system, Exercise and Food	Science (Kannada)
10	Marali Choomanthar	Brain, Heart, Bones, Joints and Muscles.	Science(Kannada)
11	Bhoo Sampathu	Natural Resources, Life Cycle , Environment Pollution	Science(Kannada)
12	Dooradarshana	Television, History, Working and Technology	Science(Kannada)
13	Dooravani	History, Working, Parts, Types	Science(Kannada)
14	Computer	History, Types, Working, Uses, Internet	Science(Kannada)
15	Pankha	Working, Types, Uses	Science(Kannada)
16	Surakshatege Mothiya Pata	Accidents, First Aid, Traffic Rules	Science(Kannada)
17	Neralina Rahasya	Day and Night, Full moon day, Eclipses	Science(Kannada)
18	Rajakumara mathu snehitaru	Energy, Work, Types of Energy, Sources of Energy	Science(Kannada)
19	Shanibhuvina Sasya Mithra	Parts of a plant; mono cotyledons and di- cotyledons	Science(Kannada)
20	Antharika Pravasa	Energy, Work and conversion of energy	Science(Kannada)
21	Belakina Mayajala	Light Energy, Sources, Transparent-opeque- translucent objects, shadow;	Science(Kannada)
22	Ondu Beejada Kathe	Parts of the plant, Mono cotyledons and di- cotyledons	Science(Kannada)
23	Vyoha	Work, Usage of Machines, Force and Distance moved	Science(Kannada)
24	Vitamingalu	Fruits, Vegetables, Vitamins - A, B, C, D	Science(Kannada)
25	Pranigala Anveshane - Vargikarana	Group Teaching and Learning	Science(Kannada)
26	Gillu ka Vivah	Kaal ke prakar	Hindi
27	Khel Mel	Matraon ki parikalpana	Hindi
28	swatantra diwas	Varna Mala, Hraswa-Dhærga, Alpa pran- mahapran, anunasik, Vyanjan	Hindi
29	Friendly Animals	Proper Order To Make Meaningful Sentenas	English
30	Fourney an The Cloud	"Wh", "Yes", "No" Question tags	English
31	Troublesome	English Vocabulary, 80 words, pictures	English

32	The Cruel King	Capital-small Letters, Words, Spelling, Prefix Suffix, Synonym-Antonym, Adjectives	English
33	Deeds of Courage	Words Pronunciation, Sentences, short text meaning, Tones, Messages	English
34	Harish Weds Harini	Action Words, Tense Forms	English
35	Rickaroo	Greeting, Polite Speech, Request, Inquiry, Instructions, "how Much".	English
36	Tell A Tale	Direct Speech, Indirect Speech, Verbs, Pronoun, Adverb	English
37	Digital Camera Driver	Photo impression and impression projects.	English
38	Ata - Pata	Gunitakshar	Kannada
39	Akshara Bandi	Kannada Varnamala	Kannada
40	Janapada Sampathu	Opposite words and other grammar points	Kannada
41	Kathe upa Kathe	Concept of Sentences and group of words	Kannada
42	Mysorinalli Ondu dina Hindi	Gender - Verb; neutral gender;	Kannada
43	Nudi	Kannada software	Kannada
44	OOrige Banthu Sarkas	Singular and Plurals	Kannada
45	Puttuvina Madhuvu	Gender, parts of speech, singular and plural	Kannada
46	Shaikshanika Pravasa	Using . , ' " etc	Kannada
47	Swatantra Dinacharane	swar, vyanjan, yogavahak, alpaprana, mahaprana, anunasik	Kannada
48	Prayana	Pamphlets, newspapers, handouts reading	Kannada
49	Vikramana parakrama	words and vyanjanakshar	Kannada
50	Padabandha	Word formation in Kannada, English, Hindi	Kannada, English
51	Kona Vinoda	Types of angles	Mathematics (Kannada)
52	Kadojiyavarodane ondu dina	Fractions	Mathematics (Kannada)
53	Churukina beralu	word building, drawing and fundamental operations of Mathematics	Mathematics (Kannada)
54	Chatura Nalvaru	Place value, and other fundamental operations of Mathematics	Mathematics (Kannada)
55	Makkala Vivaha Dina	Fractions - the fundamental operation of fractions	Mathematics (Kannada)
56	Deepavali	Fractions - its uses in daily life	Mathematics (Kannada)
57	Parisara Dina	Division	Mathematics (Kannada)
58	Chinchuvina jothe thameshe	Properties of Geometrical figures	Mathematics (Kannada)
59	Jadoo Golligalu	Decimals, Ascending and Decending, relationship with Fraction	Mathematics (Kannada)
60	Sanna vyapara nirvahane	Profit and Loss	Mathematics (Kannada)
61	Anupatha	Uses of Ratio in daily life	Mathematics (Kannada)
62	Mittuvina Gunakara	Multiplication	Mathematics (Kannada)
63	Nisargadalli Sahasa	Subtraction	Mathematics (Kannada)
64	Namma Kanasina Shale	Multiplication and multiplication tables	Mathematics (Kannada)
65	Gombeyata	Place value	Mathematics (Kannada)
66	Labha mathu	Profit and Loss	Mathematics

67	Raviya Kanasu	Number line and addition	Mathematics (Kannada)
68	Kiriya Sahasa	Sets	Mathematics (Kannada)
69	Parithoshakada pathe	Perimeter of plane figures	Mathematics (Kannada)
70	Kanasina Doni	>, <, =, Place value and reading and writing upto 9999	Mathematics (Kannada)
71	Jadu pettige	Use of two digit number in daily life and their subtration	Mathematics (Kannada)
72	Kalkatta Yatre	Fractions, Multiplication and division	Mathematics (Kannada)
73	Hannina Thotakke Bheti	Fractions, Decimal place and percentage	Mathematics (Kannada)
74	Krida Jagathu	Average calculation	Mathematics (Kannada)

PUBLIC PRIVATE PARTNER MODEL;

1. American Indian Foundation;

AIF has adopted the following 9 Government Higher Primary Schools of Bangalore and has set up the Computer Lab and provided necessary infrastructure, hardware and basic software limited to Windows Operating System/ Linux and MS Office/ Open Office package, networking and Internet connectivity and the programme is named as Digital Equalizer. The mission aims at providing opportunity for underprivileged children to enhance their learning through the use of Digital Technology also enabling them to participate in the technologically advanced global economy. DE addresses issues like teacher training, multimedia curriculum software in the language of instruction, management of ICT centre, internet usage, support of ICT coordinator and sustainability. The project period of 3 year from 2009-10.

1. GHPS, Neralluru, Anekal,, Bangalore
2. GHPS, Kittaganahalli, Bangalore
3. GHPS, Iggaluru, Anekal, Bangalore
4. GLPS, Jambusavari Dinne, South-3, Bangalore
5. GMPS, Puttenahalli, South 3, Bangalore.
6. GMPS, Koramangala, South-3, Bangalore.
7. GHPS, Munnanakilala, South-4, Bangalore
8. GHS, D.K. Halli, South-4, Bangalore
9. GHPS, Hegde Nagara, South-4, Bangalore.

Necessary furniture and cost for electricity, stationery, cartridges for printer is provided through SSA. The quarterly meeting are held to track the progress with AIF for the purpose of monitoring and to ensure that the program is meeting the desired objectives.

2. Round Table India:

To deliver quality education through ICT technology enabling teachers to use the technology in day to day curriculum transaction by using Edurite multimedia contents prepared based on the state syllabus for Class VI to VIII, with more focus on Mathematics and Science. Animation, Video and Diagrams are used to transact curriculum through this technology. One mobile cabinet is provided to each school which accommodates CPU, Projector and UPS, the model called as 'Mobile PC'. The project is being implemented for 2 year starting from the end of 2008-09 which will go upto 2010-11.

The objectives of the programmes being;

- To supplement the Teacher's effort
- To provide Audio-Visual E-Learning Aids to pupils, this will help in grasping the subject with a better understanding and depth.
- To provide a Cognitive Learning Mechanism that can help the child to exploit his or her potential to the fullest, exposure and tools on par with their economically better-off friends in private schools.
- Science subjects, which would require physical exposure, would now have an audio-visual animation to 'walk' the child through the relevant subject, thereby supplanting black boards and oral instruction.

1. Govt Composite High School, Swandenahalli Tumkur
2. Govt High School, Durgagudi, Shimoga
3. Govt. Higher Primary School, Challagatta Primary School, Bangalore
4. Govt Model Primary school, Hebbagodi, Bangalore
5. Govt Higher Primary School, Ashokapuram, Mysore
6. Govt Higher Primary School, Beerehundi, Mysore
7. Govt High School, Hinkal, Mysore
8. Govt High School, Kukarahalli, Mysore
9. Govt Primary School, Tanirbavi Beach Raod, Bengere, Mangalore
10. Govt Higher Primary and High School, Belavadi, Mysore
11. Govt Composite High School, Muddushedde, Mangalore
12. Govt Higher Primary Girls School, Basavanahally, Chickmagalur
13. Govt High School, Kinikambal, Mangalore
14. Govt Primary School, Konagatta, Doddabalapura, Bangalore Rural
15. Government Composite School, Hanumanthpuram, Tumkur

The effective onsite support is provided by both RTI and Edurite through co-ordination. The progress of the programme is periodically reviewed by SSA.

3. Azim Premji Foundation:

APF has adopted 12 schools of 4 districts to provide 'Fine in One' facility which include equipments like 5 computers, one laptop, 1 printer cum scanner, one LCD projector and Internet facility to each schools. This is to encourage and motivate teachers and students to use technology in the process of learning and update their knowledge. The following 12 schools have been provided with 'Fine in One' Facility:



GHPS, Chickballapura Town

1. GGHPS, Maddur town, Mandya.
2. GHPS, Hemmanahalli, Maddur Taluk, Mandya.
3. GHPS, Nagavara, Channapatna Taluk, Ramanagar Dist.
4. GHPS, Tagachagere, Channapatna Taluk, Ramanagar Dist.
5. GHPS, Kootagal, Ramanagar Taluk, Ramanagar Dist.
6. GHPS, Mandur, Bangalore South-4, Bangalore
7. GHPS, Shigehalli, Bangalore South-4, Bangalore.
8. GHPS, ChikkaThirupathi, Malur TALuk, Kolar Dist.
9. GHPS, DoddaShivara, Malur TALuk, Kolar Dist.
10. GHPS, Gandhi Nagara, Kolar Talu, Kolar Dist.
11. GHPS, P.C.Badavane, Kolar Taluk, Kolar Dist.
12. GHPS, Malluru, ShidlaGhatta Taluk, Chikkaballapura Dist.

Video Capsules developed by Bharatiya Vidya' Organisation is being used along with the content CDs of APF already developed and disseminated to all the CALC centres of the state.

Shortfalls of the programme:

- Issues related to power supply in the rural government schools has been a major setback in the implementation of the programme inspite of regular service visits to schools. Most of the service related calls are UPS related and the UPSs are getting discharged for not getting sufficient power to get charged and provide backup. Alternative source of energy suitable to the particular region of rural area has to be considered to make the programme successful. Teachers and children are unable to use computers due to this problem in power supply. State has been taking various steps to empower teachers in using computers in teaching and learning process. Contents CDs developed in co-ordination with the department by APF and EDC have been extensively used which are effective both in teaching as well as in assessing the learning outcomes.

- Internet connectivity provides broader avenue for the teachers and students to enhance their knowledge in the rural parts where such facilities are inaccessible. Since the schools do not have telephone facility and the very intention to provide more coverage under the programme, internet connectivity has not been provided to schools due to which computers are not used to the optimum extent like for developing project models, browsing required information necessary for teaching etc.
- Coverage is a snail pace under this programme as funds granted can only be utilized to cover low percentage of schools. Also considerable part of the budget is utilized for the maintenance of computers of the previous years which is due to no provision made to claim this fund from any other head.
- As the programme involves procurement and maintenance, major part of the effort at the state level is dedicated to this process rather than follow-up of implementation of CALC programme in learning and teaching process.

However, the programme has been conceptualized in the right sense and DIETs have been involved to bring in quality in the implementation of this programme and to integrate technology into the curriculum. Teachers training has been planned to equip and motivate teachers to use the technology to the larger extent. There has been an effort to bring the field functionaries and vendors on same forum to understand the problems each other and implement the programme effectively. A survey was conducted to identify the working status of computers and problems being faced. This has helped the state to go for an appropriate model in the further course of action.

DISTANCE EDUCATION PROGRAMME

Progress Overview

Objective of Distance Education Programmes :-

To improve the quality of education at the elementary level by.

- » Using innovative, pedagogy-based & technology-based tools in the classroom and teacher training.
- » Fostering state-level systems that sustain the use of the tools

Features of DEP in the State of Karnataka

- Unique interventions that specifically target dual audience viz. teachers and students.
- Programs are focused on pedagogical principles like child-centered learning, critical thinking and cognitive and emotional development.
- Ensure active learning through well designed program activities and multiple.
- Technologies for Teaching and Learning
- Innovative teacher training programs
- Development and adaptation of appropriate teaching learning materials, complementing the lessons with games, activities etc.
- Emphasizing the need for making learning a joyful experience.
- Orientation of parents, community and local NGOs on the need for creating a conducive atmosphere for learning.

1. Interactive Radio Instruction (IRI)

- Developed after a thorough audience research in each of the states we are working.
- 'Dual audience approach' programs target both teacher and child.
- Need based and locally suitable activities have been incorporated in the programs, with special emphasis upon the local culture and folk-lore.
- Since the target schools are the remote and underserved schools, attention has been paid to the lack of elaborate resources and infrastructure in these areas, and hence activities are designed with limited props and locally available educational tools.
- Evaluations have proved that these programs help in improving quality of learning in the classroom and guide active learning pedagogy.
- They are designed to reduce equity gaps.
- They use stories, games songs and other child-centered and highly interactive techniques for teaching-learning.
- They also use a multi-channel approach (multiple methods, mediums and learning styles) to maximize impact.
- As the schedule of the programme was distributed to all the schools before the start of radio lessons, teachers prepare ground for children with preparatory activities.

RI Programs

- Chinnara Chukki:-** This is a series of 44 programs in Mathematics, EVS and Kannada language developed for 1st & 2nd multigrade classes in Karnataka State in addition to this, 50 programs were produced by EDC for English language in collaboration with SSA. These programmes are broadcast on AIR between 2.35PM to 3.05PM from Monday to Friday.
- Chukki Chinna:** This is a series of 176 IRI programs on subjects like Mathematics, Science, Social Studies, Kannada and English developed for 3rd to 5th multigrade classrooms in Karnataka. For class 3, the broadcast time is between 2.35 PM to 3.05 PM and for classes 4 and 5 multigrade, the broadcast time is between 12.00 PM to 12.30 PM. The teachers' guides for grades 1 to 5 were developed by EDC and are distributed to all the schools of the State through DIETs.
- Chukki Chinna (Urdu) -** This is a series of IRI programs on subjects like Mathematics, Science, Social Studies. These programmes were produced by EDC in collaboration with SSA. SSA will duplicate and distribute the CD to all the Urdu schools across the State. The teachers guide developed by EDC in Urdu was replicated and supplied to all ULPS and UHPS of the State.
- Keli Kali -** This is a programme on subjects like Kannada, English, Mathematics, General Science and Social Science for Class VI to VIII. The broadcast timings is between 11.30 am to 12.00 noon.

Classes	Name of the Programme	Subjects covered	Broadcast timings	No. of beneficiaries
I- III	Chinnara Chukki	Kannada, English, Environmental Science	02 - 35pm to 03 - 05 pm from Monday to Friday	
IV - V	Chukki Chinna	Kannada, English, Mathematics, Soci al Science	12 - 00 noon to 12 - 30pm from Monday to Friday	
VI - VIII	Keli Kali	Kannada, English, Mathematics, General Science and Social Science	11 - 30 am to 12 - 00 noon from Monday to Friday	

2. Edusat Programme :-

The Primary Education Pilot project in distance mode is being implemented in collaboration with ISRO, GoK and various other agencies. Studio, Hub and up linking facilities have been set up at DSERT, Bangalore. 885 primary schools from Chamarajanagar district were selected for the primary education part of the project. Motivated by its first pilot, ISRO established ROTs and Solar Power packs in 885 schools of Gulbarga District during 2006-07. Further the programme has been extended to 833 schools of Bangalore Rural and Ramanagar district during.

By 2008-09, 458 video lessons have been produced by DSERT and EDC, cost for the hardware installation was borne by the State government and the cost for producing films and their telecasting is being met out of SSA funds. Infrastructure set up by ISRO through BEL on turn key basis.

Video lessons were prepared based on the hard spots of different subjects and are telecasted from the studio while the children in schools watch those lessons. Teachers conduct Pre and Post telecast activities to reinforce the learning.

Timings of Telecast.

- Chinna Chukki for classes 1 to 3, 2.35 to 3.05 pm, 182 programmes
- Chukki Chinna for classes 4 to 5, 12.00 to 12.30 pm 139 programmes
- Keli-Kali for 6 to 8, 11.30 am to 12.00 noon, 137 programmes

The telecast schedule intimated to all the schools in advance through a teachers' handbook. The lessons supplement classroom teaching and provide resource support. It is reinforcement of learning through different approaches thereby bringing in permanent learning.

Coverage during 2009-10

- No. of districts 5
- No. of Schools 2614
- Beneficiaries 6,53,500 children



Impact Study on Edusat Programme :-

The Edusat Project was evaluated by R.I.E, Mysore in the year 2007.

- The important findings of the report is that the launch of EDUSAT has helped in providing quality instruction through video programmes to students studying in the interior villages. The students have benefited from the video programmes delivered through the Satellite.
- The improvement in other areas such as ability to narrate / explain things, increase in attention span / concentration and interest / desire among students to look forward to see video films are reality noteworthy.
- The attendance has been around 80% that is definitely satisfactory.
- The teacher involvement during the broadcast as facilitator and conduct of the Pre and Post broadcast activity, and their gain in information about concepts, methods (perceived) is noteworthy.
- However there are certain areas, which require attention / reinforcement.
- They include additional training to teachers to integrate video lessons to classroom teaching and time table, establishing technical support at the block level to attend to technical problems.

RoTs Installation for Teacher Training and KGBVs :-

- Block Resource Centres of the districts were provided with receive only terminals and solar power pack enabling in-service teachers training through tele-mode.
- Receive Only Terminals were also supplied installed and made functional in the DIE Ts and the DPOs of the district.

- RoTs and SPPs have been installed in KGBVs and BRCs sanctioned under SSA which help the girls of KGBVs to watch Edusat lessons and get attracted to these residential schools for learning and completing their courses successfully.
- RoTs and SPP (Solar Power Packs) have been installed in new BRCs opened under SSA which helps them to get teleconference programmes telecasted from the State.
- Nearly 80 trainings / orientation / reorientation have been telecasted during 2009-10 for addressing teachers, Cluster Assistant Education Officers, SDMCs etc.

Satellite Interactive Terminals. :-

RoTs are one way video and two way audio but SITs have an advantage over RoTs with two way facility. SITs installed in all the DIETs of the State during 2007-08 with the help of ISRO and Vishveshwaraiah Technology University.

SITs have helped SSA and the department in conducting more meaningful interactions with the personnel on the other end. This has increased the commitment and involvement of the district officials as they are motivated to be watched by the entire State. This has also lead to very active participation from the districts, in the sense, officers / resource persons sitting in other district can address the issues directly from their home district without travelling to the State capital and also can use display materials to support their talk. The programmes have covered 02 telecasts mainly in training teachers and review the progress of the districts.

Radio and TV phone-in programme :-

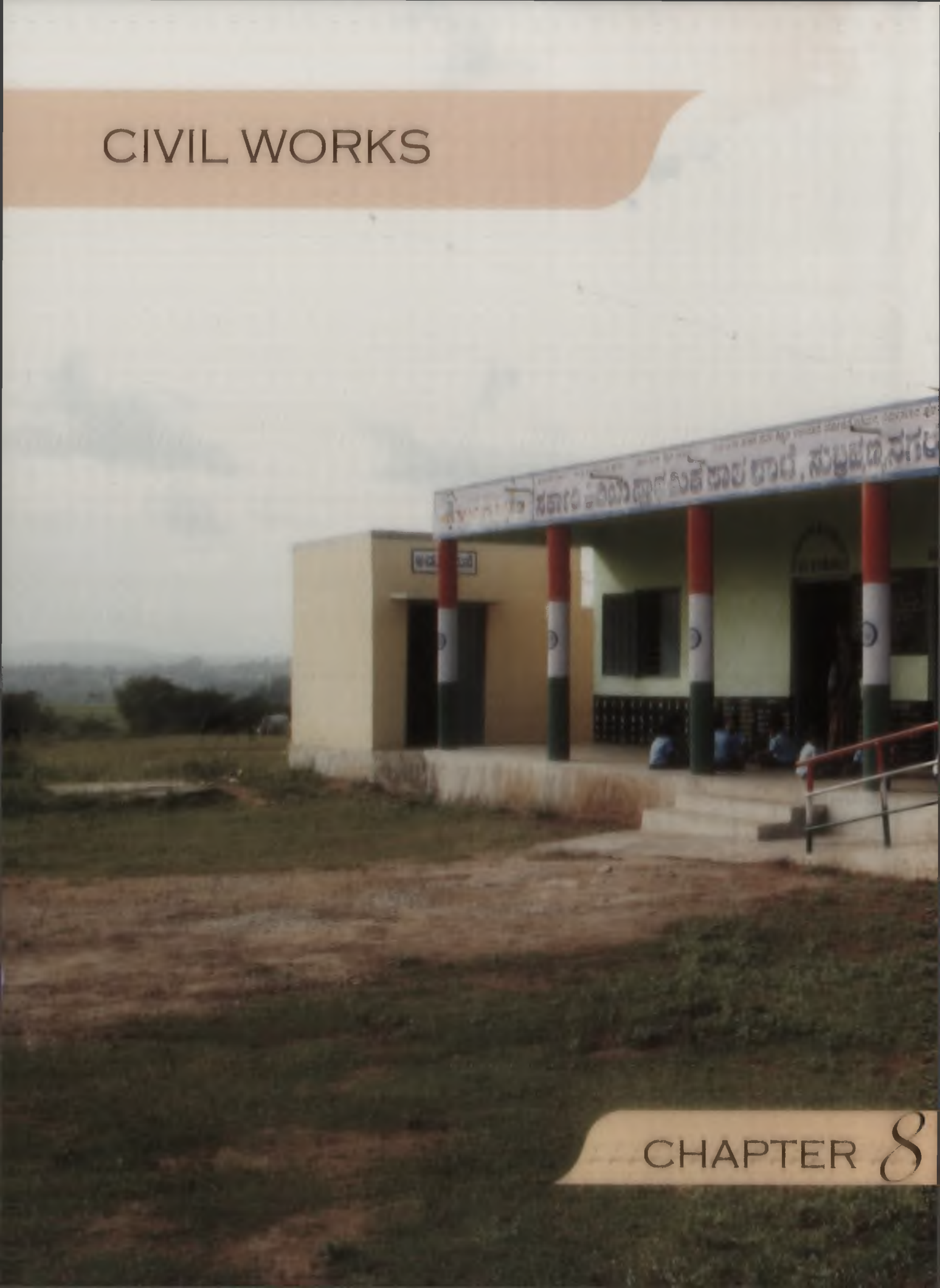
Department officials and experts are interacting with teachers, parents and community members through Radio and TV on various programmes and schemes of the Department. AIR beams the programmes on every second Thursday from 9.30 pm to 10.30 pm. Phone number for interaction is 080-22370477/88/99. Sarva Shiksha Sanchara (SSS) to programme goes on every second Wednesday at 7.15 am

2009-10 Tally :-

Total Phone-in-programmes – 09

Total SSS programmes - 45

CIVIL WORKS



CHAPTER 8





CIVIL WORKS SECTION

Physical and Financial Progress for Civil Works for the year 2009-10 (as on 31.03.2010) is as follows:

Sl. No.	Name of Work	Progress for the year 2009-10 Physical Progress		Financial Progress	
		Sanctioned	Completed	Allocation Rs. In. Lakhs	Released Rs. In. Lakhs
1	New School Buildings	317	3	2853.00	2853.00
2	Additional Class Room	3543	194	13463.00	13463.00
3	Multi level complex buildings	125	0	692.50	0.00
4	CWSN Toilets	1548	317	2094.25	2094.25
5	Separate Girls Toilet	8377	2166	774.00	774.00
	Total	13910	2680	19876.75	19184.25

Note :- They physical progress in respect of ACR 125 rooms for Bangalore Metro city is yet to start, and hence taken as spill over for the year 2010-11.

Sarva Shiksha Abhiyan (SSA) is the flagship programme of Government of India to achieve Universal Elementary Education in the country in a mission mode.

SSA aims to open **new schools Building** in those habitations which do not have schooling facilities and strengthen existing school Infrastructure through provisions of **Additional class rooms, Ramp, Drinking water, Toilets for Girls, CWSN**, maintenance grants and school improvement grants.

Keeping with the above objectives, the major component of the programme is

Civil works.



Under Civil works Provision for

- » Construction of school buildings for New, Building less and Dilapidated schools.
- » Construction of Additional Class Rooms in Primary and upper primary schools.
- » Construction of BRC and CRC centers.
- » Construction of toilet for girls, boys and Child With Special Needs.(CWSN).
- » Construction of Boundary walls to Schools.
- » Major Repairs.
- » Drinking water.
- » Electrification.

- Construction of Kasthuriba Gandhi Balika Vidyalaya.
These are residential school called KGBV. Large number of girls of the age group 10-14 years tends to drop out of the schools several reasons. Any temporary scheme limited to few months in a year may fail to keep these children in the school. These girls susceptible to early child marriage or becoming child labour. Therefore it is important to open residential schools with boarding facility for such children. SSA provided a special scheme called as KGBV.

- Environmental assessment Report through Technical support group in three phases.

- Site planning cover whole school planning in which future expansion is taken care.

- Building Designs

1. Incorporating Earthquake / Cyclone Resistant features.
2. Implementation of concrete roof to kitchen shed to avoid Fire hazards.
3. Implementing Disaster management System.

- Creating a barrier free physical environment in school.

1. Ramps with hand rails to be provided for Children with locomotors impairment .
2. Provision of embossed eye, charts on walls and avoid Projections, sharp edges etc. for children with visual impairment.
3. Provision of Supplementary visual information- ideograms for children with hearing impairment.
4. Provision for lot of open space and greenery, Use of bright colors and provision of in built play elements for children with uncommon social behavior.(Intellectual impairment).



KHPS Banantikodi, Chikkodi Tq.

- Energy efficient and environment friendly building design and construction.

1. To ensure with cross ventilation, Proper orientation and placement of building in such a way that it ensure maximum energy saving and comforts to the children in summer and in winter.
2. School buildings as energy efficient such as white washing / painting of a roof can easily reduce the transmission of heat during hot during hot weather.

- Quality of construction.

1. All construction are supervised by technical persons, who may be either from the government departments or recruited on contract.
2. Independent third party evaluation of civil works to improve quality of construction.

- Local materials and cost effective technologies :

1. Building materials like bamboo, tiles, timber etc, available in abundance in various parts of the state. Such materials not only reduces the cost of the building but also reduces the energy consumption of the building.
2. Use of alternative technologies like rat trap bond wall, filler slab roof and stub foundation have been tried out to reduce the consumption of cement and steel, which are highly energy intensive.
3. SSA would promote various other alternatives like stabilized mud block, fly ash bricks, brick corbelled structures, jack arch roof etc,.



- Technical support staff.

1. State project office of SSA Consists of one Executive Engineer, one Asst. director, Four consulting Engineers and one Architect, Two DEOs, one Accounts asst, Two FDA's. Preparation of Multilevel Annual plan of govt. for implementation, the preparation of plans and estimates of all civil works and consultancy services and providing solutions for any specific problems posed at district level are the main duties of the consulting Engineers.
2. Four Asst. Executive Engineers are appointed at divisional level and 33 Engineers at district level, 202 Junior Engineer at block levels are inspecting school buildings constructions work at all levels.



- Best Practices in various fields like best construction practices, management structures, Third party evaluation system, rain water harvesting for recharging ground water, BaLA elements, composite designs, convergence for sanitation and water facilities, convergence for multi storied building in urban areas, earth quake resistant designs, and implementation of health and hygiene programme swasthh etc. The detail of these practices is included in the relevant section of the report.



**Office of the State Project Director, Sarva Shiksha Abhiyan, Bangalore.
Year wise AWP Approved Physical and Financial from 2001-02 to 2009-10**

As on 31.03.2010

Year	BRC/URC		CRC		N. School Building		Addl. class room		CWSN Toilets		Sperate Girls Toilet		Rooms for upgraded		Furniture	
	T	C	T	C	T	C	T	C	T	C	T	C	T	C	T	C
2001-02	22	22	205	205	0	0	132	132	0	0	0	0	0	0	0	0
2002-03	0	0	0	0	0	0	75	75	0	0	0	0	2	2	0	0
2003-04	26	26	244	244	608	608	2991	2991	0	0	0	0	0	0	0	0
2004-05	20	20	324	324	352	352	3885	3885	0	0	0	0	0	0	0	0
2005-06	2	2	270	270	616	616	7636	7636	0	0	0	0	0	0	0	0
2006-07	0	0	0	0	743	743	13627	13627	0	0	0	0	0	0	0	0
2007-08	20	20	368	368	655	655	4555	4555	0	0	0	0	0	0	0	0
							188	188	0	0	0	0	0	0	0	0
2008-09	0	0	0	0	313	313	6218	6218	1177	1177	0	0	0	0	209345	209345
							100	100							0	0
2009-10	0	0	0	0	317	3	3659	194	1548	317	8377	2166	0	0	0	0
							125	125					0	0	0	0
Total	90	90	1411	1411	3604	3290	43191	39726	2725	1494	8377	2166	2	2	209345	209345

(Contd..)

Year	Toilet		Drinking water		Electricity		Compound wall		CFE		Major Repair (PRY)		H M Room		Total	
	T	C	T	C	T	C	T	C	T	C	T	C	T	C	T	C
2001-02	1345	1345	1750	1750	0	0	0	0	0	0	0	0	0	0	3454	3454
2002-03	8152	8152	7579	7579	580	580	0	0	115	115	0	0	30	30	16533	16533
2003-04	6128	6128	4910	4910	4598	4598	1253	1253	0	0	0	0	0	0	20758	20758
2004-05	5973	5973	5497	5497	5705	5705	1868	1868	0	0	0	0	0	0	23624	23624
2005-06	1702	1702	1702	1702	2702	2702	595	595	1760	1760	0	0	0	0	16985	16985
2006-07	0	0	0	0	14328	14328	0	0	0	0	0	0	0	0	28698	28698
2007-08	0	0	0	0	5237	5237	0	0	0	0	1814	1814	0	0	12837	12837
2008-09	0	0	0	0	15290	15290	1	1	0	0	1393	1393	0	0	233837	233837
2009-10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14026	2805
TOTAL	23300	23300	21438	21438	48440	48440	3717	3717	1875	1875	3207	3207	30	30	370752	359531



RESEARCH, EVALUATION, MONITORING & SUPERVISION (REMS)

CHAPTER 9





RESEARCH EVALUATION MONITORING AND SUPERVISION

REMS is one of the major intervention that focuses on Quality Dimension of education under Sarva Shiksha Abhiyan Mission. The approved activities under REMS are implemented at various levels right from the School to the State Level. There is a provision of Rs.1,500/- per school per annum under REMS for both the Government and Government Aided Schools while the HPS is treated as two units. The allocation is split up as Rs.200/- and Rs.1300/- at National and State Level respectively for implementing the REMS activities.

School level Activities:

Different kinds of activities are conducted at school level.

- Discussion with SDMC on QMT tools and compilation.
- School Academic plan.
- Reading Programmes
- Action Research
- Distribution of Progress Cards
- Establishing Reading Corner
- Learning Assessment & Remedial Teaching
- TLM & Metric Melas
- Prathiba Karanji
- Innovative Practices.

1. Kalikayathna Programme by Prajayathna at Hunsur block of Mysore district.
2. Vidyankura Programme by BGVS at Chamarajanagar district.

The QMT formats were distributed to all schools and the teachers were oriented in the monthly sharing workshops at the cluster level. The Head masters discussed these formats with the SDMC and the committee was facilitated to fill the formats. The deficiencies relating to attendance achievement of pupils were taken into account and steps were taken to address them.

The school academic plan was prepared by the teachers and SDMC in June 2009. It possessed the details of Remedial Teaching, The calendar of events – particularly the co-curricular activities to be conducted in the year. The implementation of this plan was monitored by the cluster supervisors.

'Oduve Nanu' (I am reading) is a reading programme originally conceived by an NGO, Experts and Teachers during 2007-08. The programme was implemented in 11 districts, followed by the positive results. The cards that had been printed during 2008-09 were distributed during 2009-10 to all the remaining districts of the state. The scope of these cards was extended to a little – comprising: leisure time activity, a supplement to Nali-kali, as a remedial tool for non readers and so on. All the schools are using these cards.

Sowrabha is a module that deals with the procedure of evaluation and promotion rules. Here the teachers have been suggested to undertake Action Research at each unit in order to rectify the learning deficiencies. Many teachers have analyzed the progress of the child and taken remedial measures.

The progress of the children has been brought to the notice of the parents during Samudayadatta Programme usually conducted at the end of the semester.

Reading corners were set up in _____ schools during 2009-10. The pupils have free access of books of their choice.

TLM and metric melas were organized at the school level schools were participating in the cluster level melas. Teachers and pupils are involved in the preparation of TLMs. The activity at the school level is a kind of rehearsal in nature by which other pupils have also been benefited.

Prathibha Karanji is a statewide programme conducted at different level ultimately terminates as a 3 days event at the State level. In order to train the children and select them for cluster level Prathibha Karanji – activities of Prathibha Karanji have been held during July and August 2009. It is a good programme which nurtures the innate talents of the child. This year (2010-11) it has been planned to streamline then activity and to conduct the activity even after the event of Prathibha Karanji. Because – this is a fine area by which we could develop the skills relating to the affective and psychomotor doming.

Cluster level Activities:

Different kinds of activities are conducted at school level. Cluster level workshops

- Cluster level sharing workshops.
- CRACs meetings
- Compilation of Quality Monitoring Tools and sharing the deficiencies/strong points in the sharing work shops.
- TLM and Metric Melas
- Prathibha Karanji
- Sharing the findings of Action Research and their documentation.
- Prathiba Karanji.
- Sharing the Innovative Practices at the sharing meetings..
- Compilation of Remedial Teaching and supporting the school activities.

Cluster level sharing meetings play an important forum to share the views, difficulties, successes that the teachers has encountered in his/her professional activity. Besides it acts as a self reflecting occasion for those whose attempts are lean. The CRP of the respective cluster conducts the sharing meetings. These meetings are also attended by the Block level resource persons and the teachers are given the guidance to conduct teaching in the ensuing month.

During 2009-10 the Nali-kali subject was much discussed topic. Since the programme was at almost all schools of the schools.

The sharing meeting is also a forum to give guidance to use the QMT format, their analysis , sharing the outcomes etc. Finally about the sharing of action research findings.



All the clusters have CRACs. These committees have become active by the introduction of Nali-kali. In fact the CRAC is the first redressed forum to any of the problems relating to Nali-kali. The cell numbers were made available for all the teachers and the CRAC numbers could be contact over the phone and the problems redressed. The unannounced questions/problems were posed to the District Help line established in every DIET.



The third important activity that the cluster conducts was – organizing the melas. Under this – the TLM Mela, Prathibha Karanji, Cluster level sports meet are important. TLM melas were conducted during 2009-10; The Prathibha Karanji at the cluster was conducted during November 2009. These activities have provided place to vent the talents of children and a direction to the school level co-curricular activities. Also the community involvement and feeling of “our school” is being slowly creeping in. In few instances particularly the districts stretch in the western side; central and south central part of the state – the community involvement for co-curricular activity is good to the rest of the part. In order to nurture this kind of belongingness among the community the base has been widened in 2010-11

Block & Sub Block level Activities:

At the Block Level, Block Research Advisory Committees are constituted in order to get guidance for implementing the REMS activities like, constitution of Research Advisory Committees, organizing meetings and workshops, organizing TLM and Metric Melas, follow up of Quality Monitoring Tools, etc.

In BRAC meeting following discussions have taken place: Conducting cluster/Block level TLM/Metric melas, Conducting Action research training to teachers, Formation of committees to monitor the quality of primary education, Introduction of REMS approved activities, problems that the teachers facing in nail-kali teaching, Samudayadatta shale programs etc.

The Nali-Kali progress and the QMT formats have been discussed in BRAC and necessary guidance has been provided. The TLM and metric melas have injected a fresh life in the school activities. Teacher-students have been activated. Pupils try to explain the concept behind each TLM and how the TLMs have been developed are few catchy moments and make us to fill with new hopes that our children would evolve as scientists. The ncf-2005 prefers to make the class room learning meaningful by making contextual to the real life situations. In fact the metric melas have attempted to realize this goal. The concepts have been concretely understood by the pupils and made contextual to the life. In TLM/metric mela selected pupils and all the teachers have participated. The exhibits were witnessed by the children of nearby schools, teachers and the

parents/public. Seminars relating to the education issues have also been held

Action Research workshops have been held in all the 202 Educational blocks and trained 17420 teachers for 02 days. This has helped to conduct action research and making analysis of tests and giving feedback to the pupils.

The DIETs and BRCs are monitoring and guiding the schools in conducting Action Research Studies including documentation and dissemination of findings at school, cluster and block levels of workshops, training programmes, seminars, providing News Letters etc. are conducted in this regard.

District Level Activities:

The DIETs are considered as nodal / implementing agencies at the district level for REMS activities. The District Research Advisory Committees are constituted in the DIETs for proper guidance in effective implementation of the REMS activities.

Major activities entrusted to the DIETs are:

- Commissioning research studies, documentation.
- Convening periodical meetings / workshops of DRACs.
- Organizing Educational Seminars related to quality issues / UFE
- Documentation / Abstracts on Action Research / Research Studies
- Monographs and Research Publications
- Field Visits / Monitoring Activities
- Evaluation of Sarva Shiksha Abhiyan Programmes
- Publications: District level News Letters / Bulletin / Journals etc.,
- Multi Centric Studies: Effectiveness on in-service teachers' training.
- Quality Monitoring Formats: Workshops, Data submission, Analysis and follow up activities.
- Organizing and Monitoring TLM and Metric Melas from school level to the district level.

Various Research Proposals studies are under taken by SSA – documented, disseminated and abstracts are prepared by the DIETs. So that necessary follow up action can be under taken for effective implementation of SSA Programmes.

Periodical meetings / workshops are convened by DIETs on a regular basis. DRAC meetings have been conducted twice in a year at the district level for effective implementation of the research and evaluation activities.

Seminars to highlight the aspects related to quality and Universalisation of Elementary Education issues are held under the guidance of DIETs.

The officers of DIETs under the guidance of DIET Principal under take frequent visits to supervise and monitor the programme going on in cluster, block and district levels. The officers will verify the progress relating to SSA interventions like, Trainings at BRC, Mahithi Sindhu, ICT-Phase computer schools, KSQAO, CALC, Civil Works and guidance was given on the same to the teachers, CAEO, CRP and BRC.



The programme undertaken by SSA are evaluated by a committee, so that any modification in the system be made in the coming term / year.

Total amount of Rs. 14.00 Lakhs has been released to all 29 DIETs for publishing two regional magazines for the year 2009-10. These magazines contains the articles like :

- Educational articles and innovative practices
- Success stories of individual and Schools
- Reflective practices including processes of action researches undertaken.
- Aims and objectives of DIET, BRC, CRC
- Analysis of KSQAO examination results and strategies to improve result
- Opinions of public about the schools and SSA
- Interviews with best SDMCs etc.,

To know about the impact of in-service teachers training on quality of education imparted following studies are carried on through DIETs.

Progress of Seminars at DIETs

Sl. No.	District Name	Seminars		
		Date	Place	Topics Presented
1	Bagalkot	17-03-2010	Bagalkot	Role of SDMC in Quality Education RTE and NCF-2005 -Impact of Nali Kali on ABL
2	Bangalore Rural	23-12-2009	Devahanalli	The Role of Nali Kali in Quality Education
3	Ramanagar	30-12-2009	Ramanagar	Education and Social Changes
4	Bangalore Urban	21-01-2010	Yeshwanthpur	Implementation of Nali Kali Teaching of English, Action Research - Quality Education
5	Belgaum	22, 24-10-2009	Bailhongal, Harugeri	TLM use in teaching learning - Process How to use TLM in improve of Quality Education
6	Bellary	19-01-2010	Kanpagallu	Reading Corner, Radio Programme at primary school
7	Bidar	08-02-2010	Nanbad, Bidar	Implication of Nali Kali teaching in Kannada and Urdu Schools of Bidar KSQAO Analysis and Remedial Teaching Teachers role in healthy Classroom management
8	Bijapur	31-12-2009	Bijapur	Implication of Akshara Dasoha on Attendance Implications of RTE
9	Chamaraja Nagar	28-01-2010	Chamarajnagar	Universalisation of Education an observation
10	Chickmagalore	19-12-2009	DIET Chikmagalore	Monitoring and Supervision in Nali Kali Importance of TLM at dassroom
11	Chitradurga	10-02-2010	Challakere	Yoga Shikshana and Quality Education
12	D.K	20-02-2010	Managalore	on RTE, Dimension of Quality Education, Creativity in Teaching
13	Davanagere	26-02-2010	Mallakatte, Davanagere	Dimensions of Quality in Primary School Education A model of effective teaching
14	Dharwad	23-02-2010	DIET, Dharwad	Positive thinking and personality development Implication of RTE
15	Gadag	09-03-2010	Betageri, Gadag	On Right to Education Act.
16	Gulbarga	16-02-2010	Gulbarga	Importance of TLM's
17	Hassan	16-01-2010	Hassan	Implication of Nali Kali programme and follow up of programme RTE implication
18	Haveri	24-12-2009	Haveri	Strategies to enhance quality of Primary Education
19	Kodagu	23-01-2010	Kudige	Nali Kali method of teaching in English Communicative language approach
20	Kolar	5/3/2010	DIET Kolar	Contribution of Nali Kali toward Quality Education Role of Teachers in inculcating moral values and children
21	Chikkaballapur	9/1/2010	Chikkaballapur	How to improve Group movement in Nali Kali teaching Role of teachers in preserving children rights
22	Koppal	26-02-2010	Gangavathi, Koppala	Impact of Learning Process Nali Kali in the district Low cast TLM in Science and quality education in primary school Its implementation and use of computer s

District level seminars discussed different issues related to Quality of Education, Learning Achievement, Classroom Process, RTE 2009 etc.

STATE LEVEL ACTIVITIES:

The State Research Advisory Committee was reconstituted at the State level under the chairmanship of the State Project Director for the years 2008-09 and 2009-10. The two sub committees on Training & Pedagogy and Research & Development activities have been constituted for necessary support to the State, District and Sub District level structures in the areas of Training, Pedagogy, Research and Development activities.

The State Project Office has implemented the following major activities during 2009-10. State Level with co-ordination of other departments, Universities, Educational Institutions, Non-Government Organizations, and voluntary Associations etc.

Progress during 2009-10:

List of Activities at State level :

- State / Division Level Meetings / Workshops
- Prathiba Karanji Programme
- Publication of News letter (Shikshana Varthe)/ Educational Magazine / Bulletin etc.
- Conducting Research & Evaluation studies.
- Multi Centric Studies
- Projects and Innovative Practices related to Quality Education: Kalika Yatna Programme, Teachers Training Management through soft ware and other experimental projects.
- Research Abstracts and Documentation on R&D activities.
- Capacity Building of DPO/DIET/CTE faculty in Research & Methodology/ R&D activities and QMT dimensions.
- Capacity Building of BEOs/BRCs/CAEOs and other field functionaries in Research & Methodology/ R&D activities and QMT dimensions.
- Quality Monitoring Tools implication and follow up activities including printing and supply of formats.
- Monitoring Mechanism : Follow up of Management Development Programme through Policy Planning Unit (CPI Office)
- Publications of Chinnara Chethana Wall Magazine.
- Teleconference

State / Division Level Meetings / Workshops:

State level meetings & workshops:

Periodical DIETs REMS facilitators meetings have been conducted (July - 02 days, August - 02 days, October - 01 day, Jan - 01 day and Feb-03 days for AWP& B preparation). The facilitators have been given the inputs relating to the activities of REMS.

Organized Workshops on 05.05.2009 for preparation of modules, Monographs on Action Research, Lab Area and Multi Centric studies etc at the district level. The participants were given the inputs to conduct these activities.

Conducted meetings for DIET principals in Sep 2009 and March 2010 for reviewing the REMS progress.

Kalikayatna meeting held on 20-01-2009 at SSA, Bangalore



REMS Facilitators meeting held on 21-01-2009 at SSA, Bangalore

A long pending workshop on ADEPTs to prepare indicators for different classes and institutions / offices was conducted between 14-16 December 2009. The Hyderabad UNICEF office has also cooperated in this task. Dr. Subhir Shukla, National Level Consultant, DPIs, DDPIs, BEO, BRC, CRP, Teachers, NGOs have participated in the workshop. Different areas of quality like ; class room process, ADEPTs Indicators, RTE provisions have been discussed. In the same lines district level consultations have been held to develop learning indicators and performance indicators which have been in the district plans. Besides to awareness building exercise was also carried out for the departmental stakeholders.

Regional level quality vision workshop was held in Bangalore between 14-16 December 2009 by MHRD. The State has conducted 3 divisional level workshops at Bangalore, Dharwad and Raichur on Quality related issue during 7-12 of December 2009 to augment the preparation of district level annual work plan of 2010-11.

Four Divisional level QMT workshops have been conducted in all the four divisions during August 2009. The BEO, BRC, DyPC and DIET Nodal officers have participated in this workshop. The details of QMT format and filling and analyzing the data has been formatted during the workshop. District / Block level workshops have been conducted on QMT for Cluster Assistant Education Officers (CAEOs) and Cluster Resource Persons (CRPs) during August 2009. The process was continued down to the level of schools during August 2009 by the Block and CRC Supervisors.

Prathibha Karanji Programme:

Prathibha Karanji is an innovative programme conducted for primary and secondary school children at various levels such as School, Cluster, Block, District, State to nurture hidden talents of children. This programme focuses on promoting the performance of co-curricular activities among the students and Serve as a motivating factor to conduct activities at



district level specially in schools. It is a student's fair helps to vent out various talents. During January 2010 (6 to 8) the State level Prathibha Karanji was conducted in Sirsi a small town in Uttara Kannada and more than 8000 people / children have participated.

"Bannada Hejje" magazine has been brought out to mark the State level Prathibha Karanji event.

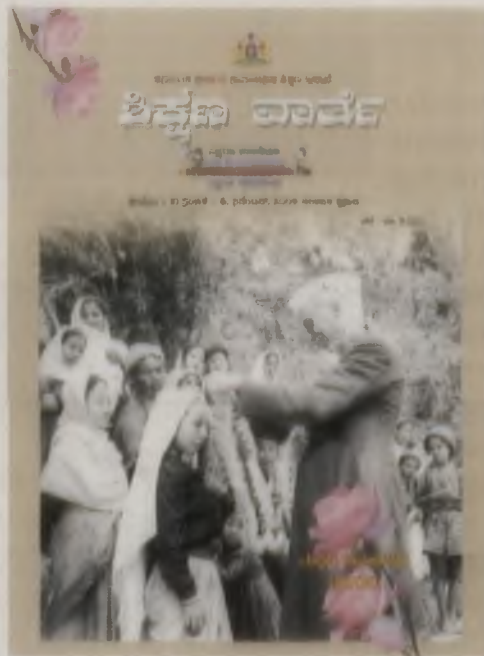
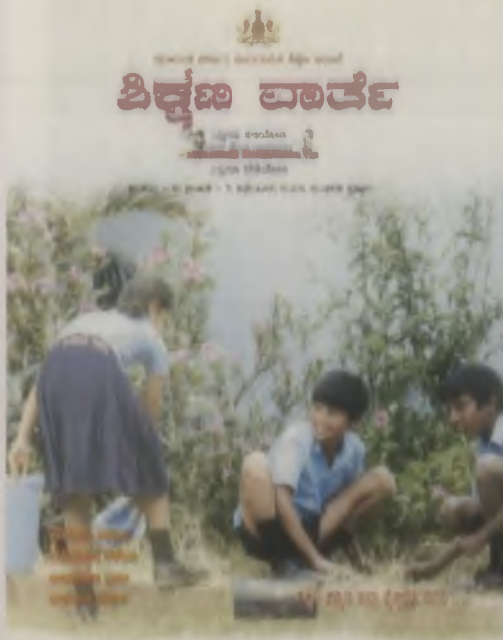
Prathibha Karanji is Joint Venture of GOK and SSA. The GOK has sanctioned (5 lakhs) for the minority Government Primary Schools to conduct the similar type of Prathibha Karanji programme. Sarva Shiksha Abhiyan has funded Rs. 20.00 lakhs for conducting Prathibha Karanji activities at various levels. The local education authorities have also taken the help of the community to organize the events at various levels. The programme was conducted under the close monitoring / guidance of the Director of Public Instruction (Secondary Education).



State level
"Prathibha Karanji"
at Sirisi,
Uttara Kannada

Publication of Educational Magazine / News Letters / Bulletins :

Shikshana Varthe:



**State Level
Educational Magazine
"Shikshana Varthe"**



'Shikshana Varthe' is an educational magazine published at the state level and distributed to all the government and aided schools of the State. Shikshanavarthe aimed for documentation and dissemination of the success stories, action research findings, Innovative classroom practices, community campaigns, departmental circulars, memos etc.

Belgaum division :

- o Jeevana Shikshana, an educational magazine is being published and supplied to all Government and aided primary schools in Belgaum division (Belgaum, Chikkodi, Dharwad, Gadag, Haveri, Uttara Kannada, Bijapur and Bagalkot) by Additional Commissioner of Public Instruction, Dharwad and controlled by Dharwad DIET. It has a proud history of 144 years and it was the brain child of Inspector of School. Called deputy channabasappa. It enclasps the articles relating to academic and administrative dimmtion of school Education.

Gulbarga Division:

- o Jeevana Vikas, an educational magazine is published and supplied to all Government and aided primary schools in Gulbarga division (Gulbarga, Yadagiri, Raichur, Koppal, Bellary and Bidar) by Additional Commissionerate of Public Instruction Gulbarga.

Teachers Magazine:



BGVS is an NGO based in Bangalore publishing a monthly magazine called "Teacher" which contains the articles on education and current problems and issues on Education. It is useful for the education administrators. Hence subscription made and supplied to the offices of supervisors up to the level of CRC. In one of the meeting the DyPCs opined that, this magazine is helping them to update the current affairs of school education.

Publication of Monographs (Research Document Abstract and Publications):

The State Project Office has taken necessary initiatives to publish Monographs and other Training Modules related to research activities. A revised teacher-training module on Action Research has been prepared at the State Level in coordination of Regional Institute of Education, Mysore, ISEC, Bangalore and other experts. It is supplied to all schools, DIETs, CTEs, BRC / CRC.

A handbook on Research & Development activities has been designed in coordination with ISEC, Bangalore and other experts in order to get capacity building among the DIET faculty and CTE lecturers.

Conducting Research & Evaluation studies:

The Research studies and Impact Evaluation on Quality Issues and SSA programmes have been initiated with coordination of Universities, Education Institutions, NGOs and Individual Researchers. 32 major research studies have been commissioned at State Project Office, SSA-Karnataka from 2005-06 to 2009-10. The districts are instructed to take up the local specific research studies as per the approved activities under REMS in AWP/B. The issues are mainly focused on the Sarva Shiksha Abhiyan Programmes with community participation and Assessment of teachers attendance and students attendance are specifically focused in the areas of the studies.

The studies are conducted by some of the Universities, Autonomous Educational special reference to achieve the goals of Universalisation of Elementary Education. The quality issues on universal access, retention, learning achievement and Institutions, Reputed NGOs and Individual Researchers.

An experts analyze the quality of the research studies and recommended with necessary feed back for publication of research abstracts. The Documentation and Dissemination will be made accordingly. The research studies conducted at State Level under SSA are helpful in qualitative improvement of the programmes based on the research findings and recommendations.

Major Research Studies conducted at State level during 2009-10:

The following two major studies have been considered as commitments of AWP/B 2008-09. The studies have been completed as per the Terms of Reference (TOR). They are :

1. Study on "Impact of Sarva Shiksha Abhiyan initiatives on Universalisation of Elementary Education in Karnataka with special reference to concerns of Quality and Equity".
2. Validation study on "Children's Census Data 2008".

(A.) Major studies initiated at State level during 2008-09 and completed in 2009-10:

Sl. No.	1
Title of the Study	Study on "Impact of Sarva Shiksha Abhiyan initiatives on Universalisation of Elementary Education in Karnataka with special reference to concerns of Quality and Equity".
Research Institution/ Researcher	Public Affairs Centre, Bangalore
Major Findings	<ul style="list-style-type: none"> • Accessibility of education facilities have found favorable responses from parents as well as children • SSA has contributed the improvement of overall education is agreed to, by most teachers. • Observations of schools in terms of their quality of infrastructure is positively noted in the study. • It has covered OOSC through it was met a target. Familiar patterns of children currently out of school indicate that reasons for dropout are additional income generation, household work and sibling care, which are already known. • The most immediate measure for improvement is to conduct capacity building exercises of all stakeholders for successful continuation of the SSA programmes.
Sl. No.	2
Title of the Study	Validation study on "Children's Census Data 2008".
Research Institution/ Researcher	Centre for Multi-Disciplinary Development Research (CMDR), Dharwad
Major Findings	<ul style="list-style-type: none"> • There is more than 80% agreement between two sets of data.
Sl. No.	3
Title of the Study	"Effect of School and Home Factor on the Attendance of Children at Primary Stage in Karnataka State"
Research Institution/ Researcher	Dr. Ummekulsum, Bangalore University, Bangalore.
Major Findings	<p>The rate of attendance was found to be comparatively higher in</p> <ol style="list-style-type: none"> a. Urban areas of the Districts than the rural areas. b. Higher classes than the lower classes. c. Boys than the girls.
Sl. No.	4
Title of the Study	"Ascertaining the Nature of use of Including Computer Teaching in Selected Elementary Schools in and around Bangalore."
Research Institution/ Researcher	Dr. Mythili, R.V Educational Consortium, Rashtriya Shikshana Samithi Trust, Jayanagar, Bangalore - 560 011.
Major Findings	<ul style="list-style-type: none"> • In 94% of schools, level of teacher intervention was either poor or average. • A majority of children in the lower primary class were active during radio lessons in 5 of the 23 lessons, the level of interaction between teacher and students was good. • In a majority of the TV lessons observed the content had been covered by the teacher during class teaching. • In two of the six schools where Edusat programme is operational, the TV screen was not visible to all the children.

(B.) Major studies Initiated at State level during 2009-10 :

Sl. No.	Title of the Study	Research Institution/ Researcher	Remarks
1.	House to House Survey Children Comprehensive Survey of 2010.	Pragna Research & Consultancy Services, Bangalore	Under Progress
2	An Evaluation of Effectiveness of 'Nai-Kali' Programme in Karnataka State	Centre for Multi Disciplinary Development Research (CMDR), Dharwad	Under Progress an Interim report has been submitted stating that by and large the programme is doing well.
3	Study on Small Schools in Karnataka	Catalyst Management Services, Bangalore.	Under Progress
4	A sample validation study of DISE, DATA 2008	Institute of Social and Economic Change (ISEC), Nagarabhavi, Bangalore.	Under Progress Interim report has been submitted
5	Study on Students Transition Rate	Nielsen, Bangalore	Under Progress
6	Students & Teachers Attendance study	10 DIETs (Bidar, Gulbarga, Raichur, Koppal, Yadgir, Kolar, Gadag, D Kannada, Shimoga, Belgaum)	Under Progress - Two rounds of Data collection done - Analyzing the Data is going on.
7	Children Dropout and low performance study in 5 districts	05 DIETs (Yadgir, Gulbarga, Raichur, Tumkur and Chamarajnagar)	Under Progress - Data Consolidation and Analyzing the data
8	A sample study of DISE 2009 data.	Midstream Marketing and Private Ltd., Bangalore	Under Progress

Commissioning of Researches:

- The State Project Office invites the Research Proposals through the news paper advertisements and web advertisements to conduct the research studies in the selected areas. The TOR is published in the web.
- The Screening Committee scrutinizes the research proposals and recommends the relevant proposals for approval. The technical and academic background of the research agencies is considered. Later the financial feasibility will be looked into.
- The approved research institutions / researchers conduct the research studies as per the Term of References (TOR) and Memorandum of Understanding (MOU).
- The duration of the studies depend upon nature and scope of the study as per the TOR. Usually the duration ranges from 3 months to 1 year.
- Steps followed

1. Identification
2. Issuing Work order
3. Making MOU
4. Finalization of Tools
5. Submission of Interim Report
6. Submission of Final report and dissemination
7. Action taken on the Study findings

Multi Centric Studies:

A Multi-Centric study on "Effectiveness of In-service Teachers' Training with special reference to Chaitanya, Nalikali and English training Programme' had been initiated by the State Project Office, Sarva Shiksha Abhiyan, Karnataka during 20.08.09 through all 27 DIETs in the State and completed during 2009-10: reveal that:

1. Implementation of training inputs inside the class rooms by teachers are better and satisfactory.
2. Analysis of the obtained data and observations made in class room situations there is a lack of monitoring and less knowledge in English both field functionaries and teachers.
3. Study indicates that, implementation of Nali-Kali teaching method is better and satisfactory. (Dakshina Kannada)The field functionaries were less equipped with the Nali-Kali teaching methodology.

Projects/Innovative Practices related to Quality Education:

a) Kalika Yatna Programme, a learning initiative by -Prajayatna

Kalika Yatna is an innovative approach adopted in Bilikere Cluster of Mysore district as a Pilot Project for 3 years (2005-06 to 2007-08) with co-ordination of an NGO, Prajayatna, Bangalore. It is based on integral approach and constructivism concept of National Curriculum Framework (NCF) 2005, where an enormous opportunities are provided for teachers in preparing the Self Learning Materials, Local Specific Curriculum and so on.

This programme is extended to all Government schools of the 14 clusters in Hunsur Block, Mysore district during 2008-09 – 2009-10 from classes 1 to 5th Std. An external evaluation has been initiated by NCERT, in co-ordination with Regional Institute of Education, Mysore – has been shared on 20-01-2010 with the SSA officials. The report is being awaited.



Interaction with students in Kalikayatna classroom,

b) District Quality Education Programme (DQEP) in coordination of BGVS and NIAS, Bangalore.

District Quality Education Programme is implemented as a Pilot Project in Chamarajnar District for 3 years (2005-06 to 2007-08) with an aim to enhance capacity building among the Academic Resource Centers of districts and sub-districts such as, DIETs, BRCs and CRCs with co-ordination of National Institute of Advanced Studies, Bangalore.

The project is continued in 3 clusters namely Kolipalya of Chamarajanagar taluk, Yelandur town and Gumballi of Yelandur taluk during 2009-10 through Bharathiya Vijnana Samithi (BGVS). By this programme BGVS has conducted Maa-beti mela, cluster meetings for SDMCs, chinnaramela, action research about tribal community with the help of education department. Based on the previous experiences of the project implemented by National Institute of Advanced Studies (NIAS), Bangalore. It is proposed to conduct an Impact Study.

Research Abstracts and Documentation on R&D Activities:

32 research studies had been undertaken over the years. With an objective to analyze the main points of these studies and to simplify the process of dissemination and it was proposed to have an abstract of these studies. The work has come to a close. The abstract will be sent to the districts and blocks to use them.

Capacity Building Programme:

• Action Research Work Shop for MRPs :

Action Research workshop for MRPs held at RIE, Bangalore in Two batches from 1-4 December 2009. 121 MRPs have participated. The Action Research Module preparation committee members were the resource persons for this workshop. All 29 DIETs have conducted the workshops for the field functionaries; Teachers and trained 4087 members ; which helped them to conduct Research works on their related fields ; Administration, supervision and Monitoring teaching learning.

Quality Monitoring Tools (QMT):

The State has taken necessary initiatives in implementation and follow up activities on Quality Monitoring Tools designed by NCERT, New Delhi. The following activities have been conducted in order to collect the required information and qualitative analysis at all levels.

A divisional level workshop for DIET, BRC, CRC was organized to orient them for effective monitoring the performance of the schools during August 2009-10. The data was analyzed at the different level. Starting from school. All the CRCs of the block presented the situation at the block level with success stories and areas where they need support from block and district level.

The block level consolidations of last quarter data was analyzed at the district level by DIET and district project office. The district level and block level supervisory staff discussed at length the success and constraints and came out with the list of activities to be taken up The DIE Ts and BRCs



have planned to address the teachers of particular subject to identify the reasons for low achievement and to plan sharing workshops with schools did well and to plan the training programmes for the next quarter.

From class 1 to 4 competencies based and comprehensive continuous evaluation is in practice. The competency based evaluation programme is in practice, and for other classes the examination prevails. The data of both procedures have been taken for analysis and feed back.

In the district level this analysis will give a picture of the status of blocks and the areas where support is required from the district level. With this the district level consolidation has been done. The same was analyzed and state level reports were prepared.

The district level functionaries targeted the subjects and children achieved less than 50% in the first semester.

This data was shared in Block or cluster level sharing sessions; the activities suggested to improve language ability are,

- To identify the areas in which children are lacking.
- To utilize reading cards to improve reading and writing ability.
- Copy writing.
- Use of Library
- Training in Kannada language at cluster level especially in the above 7 districts.



Monitoring Mechanism:

Monitoring, Supervision and Interaction activities are happening at different levels by 2 streams – external, - internal..

- The REMS unit is assisting the MHRD Team (ISEC and RIE) in its 'External Monitoring' functions of SSA in the State. Timely supply of data, co-ordination of Monitoring and Supervision visits to districts (Bangalore Rural, Bellary, Chitradurga, Ramanagar, Tumkur, Chikkaballapur, Kolar, Mandya), facilitation of feedback to district officers on Monitoring and Supervision review of MHRD Review teams at periodical meetings at State Office are attended by this office. The intervention of external team and the DPO and State officials has taken place on 04.07.2009.
- Secondly the State has nodal officer for each district one is nominated by the State and the other is from SSA. The State Project Office personnel have been nominated as nodal officers to all the districts to monitor implementation and progress of SSA programmes periodically. These officers visit the districts and oversee the different activities of SSA and provide necessary feedback. The visit reports are submitted to the State Project Director and follow up activities are taking place.
- The GOK has nominated the one Director or JD level officers for each Education districts to concerns all the activities of DOE. They look after all the activities of the education department including SSA activities and feed back is given to the district and block level officers.
- Periodical meetings of DDPIs by the CPI and DyPCs by the SPD, SSA and concerned nodal officers for the concerned activity have been convened to monitor the progress of the district level and necessary steps have been taken for effective implementation of the programmes.

NCERT Source book implementation in Karnataka:

4 workshops have been conducted to integrate the elements of NCERT Source book in Nali-Kali and to prepare a source book for assessment of V std. pupils and on words the State level Resource persons have identified few important activities in NCERT Source book, which has to be included in Nali-kali cards. The DSERT which is responsible to prepare the Nali-Kali cards has been informed accordingly to include the suggested activities in I, II, III, IV Nali-Kali Cards. The preparation of Assessment tools for 5th standard is under progress. The literature is at the draft stage ;

Exposure Visits / Study tours:

The State Project Office has organized exposure visit to Kosargod District of Kerala for implementation of the NCERT Source books in I to V std Evaluation.

A team of officers and teachers have visited DIET Kosargod and prepared guidelines to use the elements of Source books in the Nali-Kali Cards.



State delegates are discussing with DEO, SSA, Kerala on NCERT Source Book



Group work of children and teacher on NCERT Source Book

Chinnara Chethana Wall Paper:

A wall poster named “Chinnara Chethana” is being prepared and supplied to UPS schools in co-ordination with Adhmya Chethana an NGO. These posters have voluminous information of illuminating NEWS for children. To get the feed back from the stakeholders and to establish two way communications among the readers – questionnaires and puzzles are posed and answers are invited from the pupils. The content of the magazine will focus on the fields like: National integrity, Music, Sports, Science, Languages and special personalities of various fields.



**State Level
Educational Wall
Magazine
“Chinnara Chethana”**





CHALLENGES AHEAD



CHAPTER 10



CHALLENGES AHEAD

The Sarva shiksha Abhiyan has been a flagship programme of the State in India since 2001-02. The project had initially set for itself the year 2010 as the target date for realisation of all its objectives including therein, universal access, enrolment, retention and quality schooling along with community management of schools, with due concerns for equity and regional parity. All the concerns of SSA are getting realised in a progressive way except the concern for realisation of attainment levels and quality schooling. This has been an elusive challenge.

The quantum of challenge for quality schooling has assumed higher proportions and renewed significance with the adoption of the RTE Act in August 2009. The RTE Act is all pervasive including therein the quality of classroom processes and quality of everyday treatment of children by teachers and schools. Adherence to child-friendly classrooms and democratisation of schooling is a major challenge of 2010-11. This is in addition to delineation of the provisions of the Act through the drafting of rules and regulations which are acceptable to all stakeholders. Specifically, drafting rules and regulations for concerns such as definition of disadvantaged children and creation of spaces for them in neighbourhood schools, fixation of fees in private schools, mind-setting of private sector for RTE are deeper-level challenges. Being a liaison unit between the MHRD and the State, the SSA has onerous responsibilities with regard to delineation of practicable guidelines, rules and regulations for the enforcement of the RTE Act.





A refreshing positive frame of mind is the challenge of the times and need of the hour for hosting a welcome reception to RTE in the State.

The Nali-Kali method of pedagogy is in vogue in the State's schools at I & II standards. Formal reviews and non-formal feedback have acclaimed it everywhere. Hence, it has been resolved to extend Nali-Kali pedagogy to the III standard. Living upto this expectation, especially in rural and remote rural schools, poses a significant challenge.

Capacity building of teachers to facilitate the learning of English among children in whom there are learning deficits in mother-tongue, is a major concern.

Attainment of basic skills of reading, writing and counting in children at the formative years of schooling as well as facilitation of mastery learning at higher levels is a universal challenge. The State shall renew and strengthen its efforts in this direction.

Vision of SSA and consciousness of time-frame for realisation of the vision needs to be shared by stakeholders at all levels and in all regions. Monitoring the morale and motivating the personnel of a large system of elementary education towards a common set of goals of SSA is a persisting challenge which is being addressed continuously.

AUDIT REPORT

A photograph of a library or reading room. Several school children in blue uniforms are seated at a long table, focused on reading books. The room is filled with bookshelves in the background, and the lighting is warm and focused on the children.

CHAPTER 11



Sarva Shiksha Abhiyan - Karnataka

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Consolidated Audit Report Financial Year 2009-2010



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Sarva Shiksha Abhiyan Samitii - Karnataka

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AUDITORS' REPORT

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Offices, Nrupatunga Road, Bangalore - 560 001 as at 31.03.2010 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DSERT Bangalore, Mahila Samakya - SPO, KSQAO, District Project Offices including DIET's at Bagalkote, Bellary, Chitradurga, Bangalore Rural, Ramanagar and Koppal audited by us apart from the audited financial statements of 23 DPOs and DIETs audited by other firms of Chartered Accountants appointed by SSA. These financial statements are the responsibility of the management of SSA, Karnataka. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared, in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. Based on audit conducted by us and considering the various observations in the audit reports of other project offices audited by the other firms of chartered accountants, we report that;

- 1) Double entry method of accounting based on cash basis is followed by SSA
- 2) The project expenditures are on the basis of audited Receipts and Payments Accounts of individual districts implementing the project, other implementing offices and as certified by firms of Chartered Accountants and as supported by utilization certificate
- 3) Attention is drawn to the following items contained in the Schedule - Significant Accounting Policies and Notes attached to and forming part of financial statements:

- a) Sl.No.3 relating to non-provision of Depreciation on Fixed Assets
- b) Sl.No.4 regarding expenditure on capital works pending capitalization amounting to Rs.1119,41,68,197 including incurred during the year amounting to Rs.227,12,35,684
- b) Sl.No.6 relating to outstanding advances amounting to
 - SPO Rs. 37,89,55,138
 - SPO-DIETs Rs. 39,74,679
 - DPO Rs. 83,18,36,073
 - DIETs Rs. 4,49,91,473
 - NPI GEL - MSK & DPO Rs. 4,05,35,392
 - Advance to KGBV Rs. 18,27,70,577
 - Mahila Samkya, NPI GEL, WCD and KSQAO Rs. 2,70,42,338
 - RMSA Rs. 1,15,04,000
 - Total Rs. 1,52,16,09,670

are subject to reconciliation and confirmation

- 4) A register of assets acquired wholly or substantially out of grant has not been maintained. Fixed assets created out of project funds have not been physically verified during the year.

Subject to the above, notes attached to and forming part of the accounts, we report that:

- a) The goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA - Karnataka.
- b) We have obtained all the information's and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- c) The Balance Sheet and Income and Expenditure account referred to in this report are in agreement with the books of accounts maintained at SPO.
- d) In our opinion and to the best of our information and according to the explanations given to us, Balance Sheet, Income and Expenditure account read together with the Schedules and Notes thereon give a true and fair view:
 - i) In so far as it relates to Balance Sheet of the State of Affairs of the Sarva Shiksha Abhiyan Samithi-Karnataka as at 31.03.2010 and;
 - ii) in so far as it relates to Income & Expenditure Account, the excess of Income over Expenditure for the year ended on that date.

for P.N.R. & CO.,
Chartered Accountants
FRN : 002495S



(P.N. Rajashekar)
Partner
Membership No. 022647

Date : 16 - 12 - 2010
Place: Bangalore



P.N.R. & Co.
Chartered Accountants,

No.186/1, J.C. Complex Annexe
Sirur Park Road, Seshadripuram
Bangalore - 560 020

☎ 23560283 / 41511141
23560618
✉ pnrcoekar@dataone.in

Ref: PNR / 220 / 10-11

Certificate

We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Offices, Nrupatunga Road, Bangalore - 560 001 as at 31.03.2010 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DSERT Bangalore, Mahila Samakya - SPO, KSQAO, District Project Offices including DIET's at Bagalkote, Bellary, Chitradurga, Bangalore Rural, Ramanagar and Koppal audited by us apart from the audited financial statements of 23 DPOs and DIETs audited by other firms of Chartered Accountants appointed by us. Based on audit conducted by us and considering the various observations in the audit reports of other project offices audited by other firms of chartered accountants and observations contained in notes schedule, we report as under.

These financial statements are the responsibility of the SSA. Our responsibility is to express an opinion on these financial statements based on our audit. Subject to our audit report of even date and notes attached to and forming part of financial statements, management report of even date, we confirm that

- *Goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA - Karnataka.*
- *the resources are used for the purpose of the project, and*
- *the expenditure statements and financial statements are correct*

During the course of Audit, we have relied upon the supporting documents and records. Subject to our audit report of even date and notes forming part of financial statements, we are of the opinion that the financial statements audited can be relied upon to support reimbursement under the aforesaid loan / credit agreement.

Further to the above, in our opinion and to the best of our information and according to the explanations given to us, it is certified that Income and Expenditure account and Balance Sheet read together with the Management Report, Schedules and Notes represent a true and fair view of implementation (and operations) of the project for the year ended 31st March 2010.

for P.N.R. & CO.,
Chartered Accountants
FRN : 002495S



(P.N. Rajashekar)

Partner

Membership No. 022647

Date : 16-12-2010

Place: Bangalore



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Ref: PNR / 221 / 10-11

Certificate

This is to certify that we have gone through the procurement procedure used for the state for SSA and based on the Audit of the records for the year ended 31.03.2010 for the SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Office, Nrupathunga Road, Bangalore - 560 001 and inputs from the District Audit reports, we are satisfied that the procurement procedure prescribed in the Manual on Financial Management and Procurement under SSA has been followed"

for P.N.R. & CO.,
Chartered Accountants
FRN : 002495S



(P.N. Rajashekar)
Partner
Membership No. 022647

Date : 16 - 12 - 2010
Place: Bangalore



P.N.R & Co.

Chartered Accountants,

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Sirur Park Road, Seshadripuram
Bangalore - 560 020

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Management Report

SARVA SHIKSHA ABHIYAN SAMITHI, KARNATAKA

We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Offices, Nrupatunga Road, Bangalore - 560 001 as at 31.03.2010 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DSERT Bangalore, Mahila Samakya - SPO, KSQAO, District Project Offices including DIET's at Bagalkote, Bellary, Chitradurga, Bangalore Rural, Ramanagar and Koppal audited by us apart from the audited financial statements of 23 DPOs and DIETs audited by other firms of Chartered Accountants. Based on audit conducted by us and considering the various observations in the audit reports of other project offices audited by other firms of chartered accountants, we report as under.

1. Cash basis of accounting

Double entry method based on cash basis is followed by SSA. As per para 51 of the Manual on Financial Management and Procurement adopted by SSA, double entry method based on mercantile system of accounting is to be followed under SSA.

2. Review of existing internal controls

Existing internal control measures with regard to transfer of funds, maintenance of accounts and records, periodical reconciliation of funds received and releases, advance outstanding, analysis of budget vs actuals need to be strengthened. At present, periodical reconciliation of funds received at DPO level are not being carried out.

As observed by us and also observed by other firms of Chartered Accountants entrusted with the work of audit of project accounts, existing controls in place relating to financial operations needs to be reviewed and strengthened. Opening balance of project funds at various project-implementing agencies, release of grants from time to time to implementing agencies, utilization of those grants and closing balances at implementing agencies at the close of the financial year and also during the financial year are to be reconciled at periodical intervals. End use of the project funds is to be closely monitored. Adequate care is to be exercised in accepting and analyzing the Utilization Certificates issued by project implementing offices for Utilization of project funds. There should a system in place for periodical analysis of budget vs actuals.

Guidelines regarding capitalization of assets created out of project funds though available in the Finance Manual, not followed by any of the district offices including SPO. There should be inbuilt mechanism in place to identify in time the assets created out of project funds, physical verification assets, accounting of such assets, maintenance of assets and asset register, safe guarding of assets till such time the same are handed over to the user community or otherwise. Timely capitalization of assets created out of project expenditure is to be ensured.

Further, there is a need to review the existing procedure regarding pre and post inspection mechanism of projects, periodical review of project work, incorporation of expenditures incurred by BEOs in the books of DPOs at periodical intervals, accounting for project expenditure, audit and inspection, utilization of surplus project funds (unspent amount) and opening of project Bank account.



There should be periodical monitoring and review of project expenditures incurred at the level of SDMC, BEO and DPO by concerned project authority. Annual financial statements prepared on the basis of expenditure incurred at the level of SDMC and BEO are to be reviewed periodically for its authenticity and accuracy.

3. **Periodical supervision and review of accounts**

At present, accounting personnel with commerce background have been provided at district level and other implementing agencies. They have been entrusted the work of maintenance of day today accounts in computer accounting software – Tally latest version. They have been trained also. In most of the DPOs though the accounting software has been installed the same is not put to use. They continue to maintain accounts manually. In most of the districts, accounts are not updated on day – to – day basis.

At present, there is no system of periodical review of accounts maintained by the Accountants deputed. Monthly Receipts and Payments Account sent by DPOs are to be checked by Accounts Superintendents and should reconcile with the records maintained.

Monthly DPO accounts are not getting incorporated in SPO books of accounts on month-to month basis and on regular intervals. Accounts have not been reviewed at periodical intervals.

Maintenance of accounts at SDMC level is to be strengthened.

There should be in place proper control for maintenance of accounts at SDMC level. This would commence with fixing the responsibility on a particular person for maintenance of accounts who has adequate expertise and qualification in maintenance of accounts under double entry system of accounting. Sustained measures are to be taken to create awareness as to the role and responsibility in implementation of the project account and periodical financial reporting.

4. **Financial Management Manual**

Books of accounts and other records maintained at various district offices, BEOs and SDMCs are not as per procedures prescribed in manual on Financial Management and Procurement. Some of the implementing officers are not aware of existence of such Manual or implemented partially. The scheme accounts have not been maintained fully on Double Entry system of accounting based on Mercantile System required by Financial Management Manual. In most of the cases, the following books of accounts and other records as suggested in Financial Management Manual are not maintained.

- Ledger
- Journal
- Stock Register
- Grant Register
- Capital Goods
 - Register of works
 - Non-consumable articles
- Fixed Assets Register
- Classification of the project accounts
- Temporary Advance Register

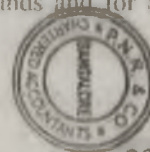
5. **Verification of Fixed Assets**

As per Para 62 of Financial Management Manual, the Society should maintain a register of assets created out of project funds. These assets are to be physically verified annually by project authorities. Discrepancy if any should be properly dealt with in the accounts. Relevant abstract of the register should be appended to the annual statement of accounts submitted by the society to the Government of India. Compliance to these requirements has to be strictly adhered to.

6. **Maintenance of separate bank account for SSA funds and for SSA projects activities**

In the following cases, separate bank accounts have not been maintained for SSA funds and for SSA project activities

- The Director, KSQAO



There are instances where funds received from other agencies are also credited to SSA fund account and expenditures have been met out of such funds. The details are as under:

♦ SPO Bangalore - Amount received from CPI Bangalore in the office of SPO	
▪ Towards DPEP teachers salary	Rs. 20,00,00,000
▪ EMIS Activities	Rs. 31,25,000
▪ PPU Activities	Rs. 1,25,00,000
▪ International labour office	Rs. 2,62,000

7. Expenditures under the scheme

The funds released to the districts are initially classified as advances and the same are indicated as such in the books of accounts. These advances are adjusted based on audited Receipts & Payments account of individual districts and UCs.

The funds released to DIETs, DSERTs, Mahila Samakhya, KSQAO are initially classified as advances, and the same are indicated as such in the books of accounts. These advances are adjusted based on audited Receipts & Payments accounts and UC.

Expenditure incurred at the level of SDMC, BRC and CRC are required to be consolidated at BEO level at periodical intervals. Consolidated Receipts and Payments Account are required to be prepared by BEOs including their project expenditures at periodical intervals. Office of the DPOs are required to prepare consolidated Receipts and Payments Account including project expenditures incurred by them at periodical intervals incorporating accounts of various BEOs. This has not been complied in full with in any of the office of DPOs or BEOs. The present practice is only at the year-end.

8. Chart of Accounts to be adopted by implementing offices

There is a need to adopt chart of accounts in its entirety to be used by various implementing agencies to ensure uniformity in reporting and accounting. The Chart of Accounts should be well documented and the officers in charge should be informed in writing about the existence, implementation and adoption of the same. This would enable to capture the inputs in the required format for budget exercise and for monitoring funds and project activities apart from uniform reporting of project performance. This would facilitate periodical audit review and finalization of annual accounts.

Further, this would also facilitate reporting to stakeholders and for preferring reimbursement claims. This has not been ensured by any of the implementing offices including SPO.

9. Maintenance of Proper Project Documentation and Records at BEO level

As observed by us and also by other firms of Chartered Accountants entrusted with the assignment of audit of accounts, proper documentation and complete records in all respects for expenditures incurred at BEOs are to be kept. There should be proper documentation and records with regard to :

- ♦ Civil works
- ♦ Obtaining proper records for releases
- ♦ Certification of works and/or services
- ♦ Accounting
- ♦ Safe guard of assets
- ♦ Reporting
- ♦ Issue of utilization certificates

10. Reconciliation of Funds released vis-à-vis Receipts by Implementing Offices

Periodical reconciliation of grants released and the receipts of the same by the implementing offices are to be carried out at the level of implementing offices – activity-wise i.e., project component-wise. This would facilitate taking timely action for any mis-match of funds and to prevent diversion of funds without proper authorization for activities other than envisaged including mis-utilization of funds



11. **Maintenance of Registers for receipt of Grants, release of Grants, refund of unutilized Grants, Advance Registers and Cheque Issued Register**

The following registers are to be maintained at DPO levels.

- ♦ Register of Grants
- ♦ Advance Registers for project expenses and also for contingency expenses

12. **Incorporation of Project Expenditures of Project Implementing Offices in the books of SPO at periodical intervals.**

Release of grants to implementing agencies is accounted as advance grants. Journal entries are to be passed to incorporate expenditure under various project components/activities at periodical intervals and a review of such expenditures are to be undertaken at periodical intervals.

13. **Review of Budget at periodic intervals**

There is a need to closely monitor the budget with actuals at periodical intervals under various project components and/or project activities by DPOs, BEOs, CRCs, BRCs and SDMCs. This would facilitate close monitoring of the project funds.

14. **DPEP Salary**

During the year, SPO has received grant of Rs 20 Crores towards DPEP Teacher's salary. Out of the said funds, a sum of Rs.16,43,22,538 have been transferred to separate bank account of DPEP. Total expenditure incurred during the financial year by DPO towards DPEP salary is Rs.25,99,74,253. As at the end of the year, total amount due under DPEP salary is Rs.15,79,14,291 (relating to the FY 2009-10). Details are as under:

♦ DPEP salary – incurred by DPO	Rs.25,99,74,253
♦ Funds transferred to DPEP account by SPO	Rs.16,43,22,538
♦ Total	Rs.42,42,96,791
♦ Less : Funds transferred to DPO Bank accounts by way of refund (from DPEP A/c)	Rs. 6,63,82,500
♦ Less : Grant received – DPEP teacher's salary	Rs.20,00,00,000
♦ Balance outstanding under DPEP salary – debit	Rs.15,79,14,291

15. **Expenditure under supply of free Text Books**

During the year, a sum of Rs.13,54,75,335 is accounted under the heading Supply of Free Text Books and accordingly, debited to Income and Expenditure Account. This is on the basis of UC issued by Karnataka Text Books Society dated 20.11.2010. This represents expenditures on free text books for the year 2007-08 of Rs.9,64,74,000 and for the year 2008-09 of Rs.3,90,01,335. Since, amount released to Karnataka Text Book Society during the year 2008-09 amounting to Rs.3,90,01,335 was included under the heading Supervision and Monitoring Cost in the Income and Expenditure Account of the year 2008-09, the same has been withdrawn by way of credit to Income and Expenditure Account during the FY 2009-10 and accounted under the heading "Prior period adjustments".

16. **Staff taken on contract basis - compliance with labour laws and TDS**

There are about 169 employees as on date of this report working in DPO and SPO offices on contract basis. Monthly payments of salaries are released to individual employees. Expenditures are accounted under salary and PT is also deducted. Their names are not appearing in the pay roll. Also, no agreement is entered into between the DPO and such employees. No PF or ESI or TDS recoveries are effected from such payments. Provisions for retirement benefits if applicable are also to be ascertained and provided for in the accounts.



17. **Closure of non-operative bank account with SBM, M S Building – A/c No. 54034601570 and credit of closure proceeds to Canara Bank A/c No.53764**

On 30.07.2009, there was a credit in Canara Bank SB A/c No. 53764 for an amount of Rs.1,47,160. This is the closure proceeds of non-operative SB A/c with SBM, M S Building – A/c No. 54034601570. The account is in the name of “The Member Secretary-KAR-SVY Shikshana Vikasa Yojana”. This is accounted as “Other Receipts” in the SPO books.

18. **Canara bank – FCRA A/c – Rs.1,000**

There is a balance of Rs.1,000 with Canara Bank in FCRA A/c carried in the books of accounts over many years. Bank balance confirmation letter is not furnished to audit. Bank Pass sheets and also reconciliation statement in respect of the above accounts are not made available to audit

18. **Sale of fixed assets – Maruthi Gipsy – NO. KA 01 G 5555**

On 04.12.2009, there was a credit in Canara Bank SB A/c No. 53764 to an extent of Rs.34,600 and is accounted as “Miscellaneous Receipts”. Audit is informed that this is towards sale proceeds of Maruthi Gipsy vehicle. However, as per books of accounts of SPO, there are no such asset existing. Accounting of the same as income of the SSA is to be further examined.

19. **The following DIETs and NPEGEL accounts have not been audited**

DIETs

- ♦ Bidar
- ♦ Hassan
- ♦ Kolar
- ♦ Mysore
- ♦ Yeramaras - Raichur
- ♦ Chikkaballapur
- ♦ Chikkodi

NPEGEL

- ♦ Bidar
- ♦ Bijapur
- ♦ Gulbarga
- ♦ Raichur

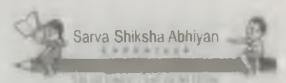
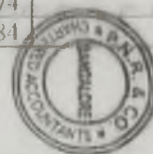
In the absence of audited financial statement relating to above DIETs and NPEGEL, opening balance as on 01.04.2009 is carried as closing balance. Funds transferred during the year under the above two components net of refunds are also treated as advances.

20. **AWP&B and actual expenditure**

The details of amount ear-marked as per AWP&B for the FY 2009-10 and actual expenditure are as under:

[Rs. in Lacs]

Sl No.	Activity	Allocation	Expenditure	Variance
1	New Teachers Salary	315.64	0	315.64
2	Teachers Salary (Recurring)	38361.78	26342.81	12018.97
3	Teachers Grant	1144.43	1032.54	111.88
4	Block Resource Centres	1006.24	997.68	8.56
5	Cluster Resource Centres	3177.58	2809.95	367.63
6	Training	3523.40	1891.59	1631.81
7	Interventions for out of School	4271.02	3108.36	1162.66
8	Remedial Teaching	623.97	0	623.97
9	Free Text Book	964.74	1354.75	-390.02
10	Interventions for CWSN	1453.84	1303.69	150.15



11	Civil Works	19879.25	22905.72	-3026.47
12	Teaching Learning Equipment	128.40	123.20	5.20
13	Maintenance Grant	4624.70	4461.20	163.50
14	School Grant	4113.07	4015.79	97.28
15	Research & Evaluation	941.94	307.30	634.64
16	Management & Mis	5558.64	5132.70	425.94
17	Innovative Activity	2900.00	2334.10	565.90
18	Community Training	195.59	1.18	194.41
19	NPE/GEL	587.87	688.13	-100.25
20	KGBV	2332.00	1072.48	1259.52
	Total	96104.1	79883.17	16220.92

21. **Insurance on assets**

Insurance to cover various risks in respect of the assets created particularly for movable assets at SPO and DPO level are not obtained.

22. **Long outstanding advances**

The following are the long outstanding advances

Sl No.	Particulars	Amount Rs.
	Advances For Expenses (at SPO)	
	Akshara Foundation (OB)	3,972,400
	Attakkalari (OB)	100,000
	Bangalore North - Dpo (OB)	4,224,437
	Bangalore South - Dpo (OB)	3,505,348
	Bharath Gnan Vijnana Sanuthi (OB)	55,800
	Chikkodi - Beo (OB)	1,293,160
	Commissionerate Dharwad(E. Gvnc. Unit) (OB)	1,000,000
	Dr. G K Karanth (OB)	262,185
	Emerald Creation (OB)	50,000
	ICSSR-Inst (OB)	716,100
	ISEC (OB)	149,600
	Karnataka Sports Authority (OB)	(39,301)
	Karnataka University -Dharwad SPO (OB)	475,090
	Katyayini - RESM (OB)	48,000
	Labour Department (OB)	1,000,000
	Manasa Consortium (OB)	1,000
	Manjunath (OB)	7,000
	Maya (OB)	1,985,940
	National Institute of Advanced Studies (OB)	30,500
	People Action & Rural Dev. Society (OB)	25,000
	Promise Foundation (OB)	89,400
	Public Affairs Centre (OB)	625,000
	R V Education Consortium-Resm (OB)	46,000
	UNICEF Margadarshi Kuppam (OB)	745,000
	Varantha Gumathe (OB)	68,000
	Yadgiri Beo (OB)	2,800
	Yavanika (OB)	12,000

Sl No	Particulars	Amount Rs
	Amarnath (OB)	2,000
	Archana (OB)	65,000
	Gunesh Bhat.H.S (OB)	25,000
	JD - (OB)	40,000
	JD - Gulbarga Division (OB)	40,000



	JD - Mysore Division (OB)	40,000
	Kathyatini (OB)	25,000
	Leelasampige (OB)	60,000
	Manjunath.M (OB)	16,000
	Meera Devi (OB)	56,000
	Prajayatna (OB)	15,000
	Praveen (OB)	60,000
	Sharadha Trust (OB)	467,840
	Sheela.G (OB)	50,000
	TDS on FD Interest(2005-06) (OB)	5,918
2	BEO Advances (at SPO)	
	Bagalkote	166,943
	Bangalore North	356,373
	Bangalore Rural	41,800
	Bangalore South	346,122
	Belgaum	597,295
	Bellary	247,893
	Bidar	232,881
	Bijapur	101,930
	Chamaraj nagar	218,342
	Chickmagalur	756,305
	Chikkaballapura	88,823
	Chikkodi	86,840
	Chitradurga	155,156
	Dakshina Kannada	199,537
	Davanagere	270,193
	Dharwad	207,705
	Gadag	105,506
	Gulbarga	531,188
	Hassan	288,208
	Haveri	207,686
	Kodagu	112,065
	Kolar	88,542
	Koppal	162,532
	Madhugiri	251,570
	Mandya	204,823
	Mysore	444,197
	Raichur	189,661
	Ramnagar	49,894
	Shimoga	110,959
	Tumkur	308,645
	Udupi	75,522
	Uttara Kannada	238,007
	Yadgiri	59,105
3	General Advance (at SPO)	
	Chief Postmaster-Adv for Postage	17,303
	Director-Minority Schools (CPI-Office)	386,984
	GPO-Chief Post Master	4,640
	Pondu N (G)	4,000
	Rajashekar	5,000
	Ramanashree Arvade	5,000
	Samrthanum Trust	50,000

Sl.No.	Particulars	Amount Rs.
4	Research & Evaluation Advance (at SPO)	
	Bangalore University	105,000
	B.Parishit Kumar	23,000
	Dr. E. R. Ekbote	105,000
	Hampi University	85,000
	Investigator SSS-Bijapur	37,000
	Total	32380292



An early action is to be taken to recover the above advances.

23. **SDMC audit**

Audit of SDMCs where the total grant releases is more than Rs.1,00,000 is entrusted to independent firms of Chartered Accountants (SSA Auditors). As on date of this report, we are informed that audit of 1728 SDMCs are completed and audit in respect of other SDMCs are under progress.

24. **EMD Register at SPO office**

EMD register though maintained is to be updated and reconcile with General Ledger Balance.

25. **Bank Guarantee Register at SPO office**

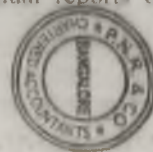
Bank Guarantee register is not maintained

26. **Observations of firms of Chartered Accountants entrusted with the assignment of audit of SSA District Accounts**

We have considered the material observations made by other firms of Chartered Accountants in our report. It is suggested that the office of SSA shall review the individual Audit and Management Report furnished by other firms of Chartered Accountants and action be taken.

Some of the major observations made by the firms of Chartered Accountants entrusted with the assignment of audit of SSA District Accounts are as under:

- ♦ Accounts are maintained under cash basis of accounting
- ♦ Reconciliation of amounts released to BEOs / BRCs / CRCs at periodical intervals are not carried out at DPO level.
- ♦ Actual expenditures of BEOs / BRCs / CRCs are to be incorporated in the books of DPOs at periodical intervals and finalize the same at the end of the financial year.
- ♦ There is no periodical review of advances outstanding at the level of BEOs / BRCs / CRCs
- ♦ There is no periodical monitoring & supervision of releases made from DPOs to BEOs , DPO to SDMCs and from BEOs to BRCs/CRCs/SDMCs.
- ♦ Completion reports in respect of civil works have not been obtained in certain districts and in certain districts partially obtained
- ♦ Compliance report in respect of earlier year' audit observations have not been furnished.
- ♦ Some of the offices of BEOs have not prepared the following financial statements as prescribed in Financial Manual.
 - Receipts & Payments Account
 - Bank reconciliation statement
 - Trial balance
 - Advance schedule
- ♦ Releases from DSERT to DIETs are not reviewed at periodical intervals
- ♦ Statutory deductions like Income Tax, K-VAT etc., in some cases either not carried out or remitted in time at DPO and Block levels as reported in the management report of various DPOs by the Auditors.
- ♦ Supporting vouchers have not been produced for civil works. Vouchers have not been produced for the expenses incurred in some of the BEOs as detailed in individual reports of other firms of Chartered Accountants



- In some of BEO's entries in the cash book are made based on the entries in the bank pass book and not as and when transactions take place.
- General ledger is not maintained in some of the district offices
- Quarterly e-FDS returns are not filed

27. **Other Observations made by firms of Chartered Accountants – district-wise**

Audit Report - Gadag –DPO	Tender / quotation are not made available for audit towards to purchase of Medical Equipments from Skanda Educational & Medical Equipments amounting to Rs. 6,16,106
BEO/BRC- Gadag City Block Office	Fixed Asset Registers is not maintained.
BEO/BRC –Gadag Rural Block Office	Fixed Asset Register has not produced for audit verification
BEO/BRC Mundaragi Block Office	Vouchers and bills are not made available for audit to an extent of Rs.3,85,666
BEO/BRC-Naragunda Block Office	<ul style="list-style-type: none"> • General Ledger is not maintained. • Physical verification of fixed assets are not made during the year. • T.D.S. on Rs. 90,000 is not made on the payments made to Grammeena Sevaraksha Swayam Seva Samithi, Hirebegevali.
DIET - Gadag	<ul style="list-style-type: none"> • General Ledger is not maintained. • Bank Reconciliation Statement as on 31.03.2010 is not prepared and produced for audit. • Vouchers and bills are not made available for audit to an extent of Rs. 1,57,325

Audit Report – DIET Tumkur	Fixed Asset Register not maintained.
BEO/BRC- Kunigal Block Office	Vouchers and bills are not made available for audit to an extent of Rs. 57,768

Audit Report – DPO Davangere	TDS is not made on the payments made to <ul style="list-style-type: none"> ▪ Sri Ram offset Printers- Rs. 58,240 ▪ Ashwini Printing Press- Rs. 30,000 ▪ Sristi S - Testing Fees Rs. 32,000 ▪ Keonics- Printing charges Rs.2,96,000
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Audit Report – DPO Chamrajnagar	<ul style="list-style-type: none"> • Fixed Assets Register is not maintained as per format no. SSA- 13 • Fixed Assets are not physically verifies during the year under audit • Completion certificate in respect of Civil Works have not been obtained. • General Ledge/Journal/Advance Register/Register of Income Tax deduction is not maintained. • Vouchers are not produced towards the payments made amounting to ERs. 451237/
BEO/BRC - Kollegal Block	Payment Vouchers are not produced amounting to Rs. 66,360
BEO/BRC - Chamarajnagar Block	Medical Expenses - Rs. 25000 - vouchers are not produced for audit

Audit Report – DPO Bangalore North	<ul style="list-style-type: none"> • Stale Cheques amounting to Rs. 1914480 issued during the year 2009 is not reversed. • Bank Reconciliation statement is not prepared correctly.
BEO/BRC - Bangalore South – 1Block	TDS not made on payment of Rs. 70992 made to Hindustan Security Services towards supply of manpower.

Audit Report – DPO Bangalore Urban	Bank Reconciliation statement is not prepared
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Audit Report – DPO - Kolar	<ul style="list-style-type: none"> ▪ Quarterly e-FDS returns are not filed. ▪ Payments made without proper bills
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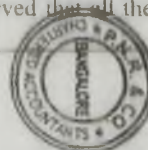


	During the year, payments were made to NGO Jayachamarajendra Vidya Samsthe Mulbagil and Arogya Foundation, Kamasandra for supply of manpower (Gender Coordinators) on the basis of attendance register submitted by the above NGO's without obtaining proper invoices.
BEO/BRC- Srinivasapura Block	<ul style="list-style-type: none"> Quarterly e-TDS returns are not filed. Excess Travelling allowance Rs. 3600 paid to CRP not recovered and no action taken in this regard.
BEO/BRC- Malur Block	TDS on Rs. 81000 is not made on the payments made to Service Agency for Rural Women and children towards Home Based Education.
BEO/BRC- Bangarpete Block	Quarterly e-TDS returns are not filed.
Audit Report - DPO- Mysore	Quarterly e-TDS returns are not filed
Audit Report - DPO- Haveri	<ul style="list-style-type: none"> Fixed assets register in Form No. SSA-13 is not maintained. Fixed Assets are not physically verified during the year.
Audit Report - DIET- Haveri	Entries in the bank book are made on the basis of the entries in the pass book
BEO/BRC- Savanur	Fixed Asset Register is not maintained.
BEO/BRC- Hanagal	Vouchers not produced for Rs 47500 towards payments made for teachers' grant
BEO/BRC- Ranebennur	<ul style="list-style-type: none"> Fixed Assets Register is not maintained. BRS includes Rs 24612 - state cheques Self cheque withdrawn on various dates Rs.875733
Audit Report - DPO Udipi	<ul style="list-style-type: none"> Fixed assets register in Form No. SSA-13 is not maintained. Fixed Assets are not physically verified during the year. E-TDS returns are not filed.
Karkala BRC	TDS is not deducted on payment of Rs. 160300 to Rotary Club, Nitte - NGOs
BRC/ BEO Udipi	TDS is not deducted on payment of Rs. 105000 to Padivelorid Mangalore - NGOs
BRC/ BEO Brahmavar	TDS is not deducted on payment of Rs. 488458 to Keshava Koteshwara Spoorthi Dhama - NGOs
Audit Report - DPO Chikmagalore	<p><u>Delay in payment of TDS</u></p> <p>Payments made</p> <ul style="list-style-type: none"> During April 2009 to September 2009 - TDS of Rs.31684 paid on 05.10.2009 During October 2009 to December 2009 - TDS of Rs.35495 paid on 22.01.2010 During January 2010 to February 2010 - TDS of Rs.88579 paid on 27.03.2010 During March 2010 - TDS of Rs.38952 paid on 24.04.2010
BEO/BRC- Tarikere	TDS is not deducted on Rs. 118000 towards the payments made to Bharatiya Seva Samaste
BEO/BRC- Sringeri	Self Cheques are drawn for expenses amounting to Rs. 314595 during the year.
Audit Report - DPO - Belgaum	Fixed assets register is not made available to audit
BEO/BRC- Chikkodi	Fixed assets register is not maintained
BEO/BRC- Nippani	<ul style="list-style-type: none"> There is a opening balance difference of Rs.27,311 as on 1.4.2009. As per audited accounts, the balance as on 31.03.2009 was Rs.8,48,793 as against Rs.8,21,482 in the bank book. Needs

	<p>to be reconciled.</p> <ul style="list-style-type: none"> BRS includes Rs.41,273 opening difference from 2005-06 / 2006-07. There is a difference in BRS amounting to Rs.1,11,582. The same needs to be reconciled 																					
BEO/BRC- Hukkeri	Un-encashed cheque for the year 2005-06 to 2007-08 amounting to Rs.100729 are appearing in the bank reconciliation statement																					
BEO/BRC- Ramdurga	<ul style="list-style-type: none"> Opening balance difference of Rs.223895 is appearing in the R & P Account. Previous year entries is not accounted in cash book - since entered <table border="1"> <thead> <tr> <th>Date</th> <th>Particulars</th> <th>Amount Rs.</th> </tr> </thead> <tbody> <tr> <td>19.12.05</td> <td>Cheque not cleared</td> <td>50000</td> </tr> <tr> <td>01.03.06</td> <td>Cheque not cleared</td> <td>25600</td> </tr> <tr> <td>31.03.06</td> <td>Pass Book entry not accounted in cash book</td> <td>205502</td> </tr> <tr> <td>31.03.07</td> <td>Pass Book entry not accounted in cash book</td> <td>50000</td> </tr> <tr> <td>02.02.09</td> <td>Pass Book entry not accounted in cash book</td> <td>222451</td> </tr> <tr> <td></td> <td>Total</td> <td>553553</td> </tr> </tbody> </table>	Date	Particulars	Amount Rs.	19.12.05	Cheque not cleared	50000	01.03.06	Cheque not cleared	25600	31.03.06	Pass Book entry not accounted in cash book	205502	31.03.07	Pass Book entry not accounted in cash book	50000	02.02.09	Pass Book entry not accounted in cash book	222451		Total	553553
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	Total	553553																				
BEO/BRC- Savadatti	<p>Opening balance is subject to reconciliation since 2003-04 in cash book</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Amount Rs.</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>32364</td> </tr> <tr> <td>2004-05</td> <td>(34005)</td> </tr> <tr> <td>2005-06</td> <td>(349647)</td> </tr> <tr> <td>2006-07</td> <td>(108839)</td> </tr> <tr> <td>2007-08</td> <td>72829</td> </tr> <tr> <td>2008-09</td> <td>58048</td> </tr> <tr> <td>Net impact</td> <td>(329250)</td> </tr> </tbody> </table> <ul style="list-style-type: none"> TDS not deducted towards the payment made to Sahara Social Rural Development Society on payment of Rs.160720. NGO audit reports and UCs are not available 	Year	Amount Rs.	2003-04	32364	2004-05	(34005)	2005-06	(349647)	2006-07	(108839)	2007-08	72829	2008-09	58048	Net impact	(329250)					
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Net impact	(329250)																					
BEO/BRC- Khagwad	<ul style="list-style-type: none"> NGO audit reports and UCs are not available Stale cheques of Rs.28897 is to be reversed. 																					
BEO/BRC- Bailahongala	<ul style="list-style-type: none"> NGO audit reports and UCs are not available TDS is not deducted on payment to Sai Kamala Society - Rs.285664 																					
BEO/BRC- Khanapur	There is a difference in bank reconciliation of Rs.17,501																					
BEO/BRC- Gokak	TDS is not deducted on payment of Rs 4,50,000 to NGO																					

Audit Report – DPO Uttara Kannada	<ul style="list-style-type: none"> Fixed assets register is not maintained 												
BEO/BRC- Honnavar	<ul style="list-style-type: none"> TDS is not deducted on payment of Rs. 256500/- to NGOs during the year. Vouchers are not produced for the following Payments/Expenses. <table border="1"> <tbody> <tr> <td>BRC- Contingency</td> <td>Rs. 9215</td> </tr> <tr> <td>CRC-Contingency</td> <td>Rs. 4000</td> </tr> <tr> <td>CRC- FTP</td> <td>Rs. 10080</td> </tr> <tr> <td>BEO- Contingency</td> <td>Rs. 131742</td> </tr> <tr> <td>Minority Expenses</td> <td>Rs. 76000</td> </tr> <tr> <td>Additional Rooms</td> <td>Rs.5711360</td> </tr> </tbody> </table> 	BRC- Contingency	Rs. 9215	CRC-Contingency	Rs. 4000	CRC- FTP	Rs. 10080	BEO- Contingency	Rs. 131742	Minority Expenses	Rs. 76000	Additional Rooms	Rs.5711360
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BEO- Contingency	Rs. 131742												
Minority Expenses	Rs. 76000												
Additional Rooms	Rs.5711360												

BEO/BRC- Siddapura	Vouchers for Rs. 8400 - meeting and TA allowance not produced for audit
BEO/BRC- Kumta	Vouchers for Rs. 198552 is not produced to audit towards the expenditure BEO- Prathubha Karanji
BEO/BRC- Joida	<ul style="list-style-type: none"> Cheque issue register is not maintained 4 Nos of Blank cheques are kept aside MOU is not entered into NGOs Utilization certificate and audit report are not obtained from NGOs. It was observed that all the vouchers are attached are of prior period



BEO/BRC- Haliyal	<ul style="list-style-type: none"> Ledger accounts are not maintained properly Fixed asset registers are not made available
BEO/BRC- Mundagod	Cheque issue register is not maintained
BEO/BRC- Bhatkal	Fixed Asset register is not maintained
BEO/BRC- Ankola	Voucher is not found – Asha Kirana for Rs.45,815 NGO audit report are not available

Audit Report – DPO - Bagalkote	<ul style="list-style-type: none"> Fixed Assets are not physically verified by the management during the year. Quarterly e-TDS returns are not filed.
BEO/BRC- Bilgi	<ul style="list-style-type: none"> General Ledger is not maintained. Journal Book in Form No.SSA- 3 is not maintained. Bank Reconciliation statement is not produced for audit. Register of assets in Form No SSA- 13 is not maintained. Cheque book Stock Register in Form No SSA- 6 is not maintained. Register of outstanding audit objections in Form No. 25 is not maintained and produced for audit.
BEO/BRC- Jamakhandi	<ul style="list-style-type: none"> Register of Grants in Form No. SSA- 2 is not maintained. Quarterly e-TDS returns are not filed.
BEO/BRC- Hunagund	Quarterly e-TDS returns are not filed
BEO/BRC- Badami	<ul style="list-style-type: none"> Quarterly e-TDS returns are not filed Register of outstanding audit objections in Form No. SSA- 25 is not maintained and produced for audit.

Audit Report – DPO - Bellary	<ul style="list-style-type: none"> Stale Cheques amounting to Rs. 837887 issued during the year 2007-08, 2008-09 are not reversed during the year 2009-10. General Ledger is not maintained. Fixed Assets are not physically verified by the management during the year. Non Remittance of TDS In the following cases TDS made during the year 2009-10 is not remitted to the credit of the Central Government authority due dates. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Cheque No.</th> <th style="text-align: center;">Date</th> <th style="text-align: center;">Amount Rs.</th> <th style="text-align: center;">Remarks</th> </tr> </thead> <tbody> <tr> <td>979078</td> <td>22.07.2009</td> <td>3087</td> <td>Data Entry Services(D/E)</td> </tr> <tr> <td>459713</td> <td>05.09.2009</td> <td>2567</td> <td>--do--</td> </tr> <tr> <td>459733</td> <td>04.11.2009</td> <td>2612</td> <td>--do--</td> </tr> <tr> <td>459738</td> <td>04.11.2009</td> <td>683</td> <td>Computer Maintenance –AMC</td> </tr> <tr> <td>459771</td> <td>29.12.2009</td> <td>6860</td> <td>Salary paid to Engineer</td> </tr> <tr> <td>459781</td> <td>12.01.2010</td> <td>2472</td> <td>D/E Services</td> </tr> <tr> <td>294501</td> <td>11.02.2010</td> <td>826</td> <td>Computer Maintenance –AMC</td> </tr> <tr> <td>294558</td> <td>31.03.2010</td> <td>4291</td> <td>D/E Services</td> </tr> <tr> <td>294567</td> <td>31.03.2010</td> <td>11152</td> <td>Payments to NGOs</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Quarterly E-TDS returns are not filed in time. Assessment year wrongly mentioned in the TDS remittance challans 	Cheque No.	Date	Amount Rs.	Remarks	979078	22.07.2009	3087	Data Entry Services(D/E)	459713	05.09.2009	2567	--do--	459733	04.11.2009	2612	--do--	459738	04.11.2009	683	Computer Maintenance –AMC	459771	29.12.2009	6860	Salary paid to Engineer	459781	12.01.2010	2472	D/E Services	294501	11.02.2010	826	Computer Maintenance –AMC	294558	31.03.2010	4291	D/E Services	294567	31.03.2010	11152	Payments to NGOs
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BEO/BRC- Bellary West	Books of accounts not produced for audit in respect of transactions relating to SSA, NPIGEL, DIET & KGBV for the year ending 31.03.2010.
BEO/BRC- Bellary West	<ul style="list-style-type: none"> General Ledger, Journal Book, Grants Received register, Register of outstanding audit objections not maintained. Bank Reconciliation statement not produced for audit.
DIET- Bellary East	Bank Reconciliation statement produced for audit.
BEO/BRC- Siriguppa	<ul style="list-style-type: none"> Non- Deduction of TDS TDS is not made on the following payments made to NGOs during the year ended 31.03.2010



	Activities	Name of the NGO	Amount in (Rupees)
	6 RBC	Sree Vivekananda Vidhya Samasthe	95000
	6 RBC	Sree Parameshwar Rural Education Society	82500
	6RBC	Shikshana Ilakhe	50000
	6 RBC	Shikshana Ilakhe	50000
	Asha Kirana	Sahana Shikshana & Samkruthika Society	117600
	Asha Kirana	Indira Mahila Mandala	125800
	Asha Kirana	Sree Vivekanda Vidhya Samsthe	129340
	REMS	Suvarna Vidya Samsthe	115700
	Asha Kirana	Gyana Vikasa Vidya Samsthe	106000
	Asha Kirana	Udaya Association	128500
	Asha Kirana	Parameshwar Rural Education Society	1287500
	Asha Kirana	Sree Bapuji Education Society	94500
BEO/BRC- Kudalagi	TDS on Rs.75000 not made on the payments made to NGO Sree Gayathri Grameena Abhivruddi Samsthe.		
BFO/BRC- Hadagali	Non-Deduction of TDS TDS is not made on the payments made to the following NGOs for the year ended 31.03.2010		
	Activities	Name of the NGO	Amount in (Rupees)
	Ashakirana	M/s. Durgaparameshwari Mahila & Gramabhivruddhi Sangha, Nagthibassapura	152437
	Ashakirana	M/s. BRDPG- Hadagali	152437
	6 months RBC	M/s. Soujanya Grameena & Nagarabhivruddhi Samsthe, Bellary	125000
	Ashakirana	M/s.Mars.K. Samajika Abhivruddi Samsthe @ Hagaribommanahalli	133590
	Ashakirana	M/s. Gangambika Mahila & Makkala Abhivruddhi Samsthe @ Harappanahalli	157555
	6 months SRBC	M/s. Vijayanagara SC/ST Education Society, @, Bailuvaddigeri, Hospet.	120003
	Ashakirana	M/s. Rajathadri Parivarhana Education & Welfare Association, Hagaribommanahalli.	154130
	6 months SRBC	M/s. Rajathadri Parivarhana Education & Welfare Association, Hagaribommanahalli	125000
	6 months SRBC	M/s. Kanakadasa Viidyavardhaka Seva Samsthe (R), Bellary	115000
	Ashakirana	M/s. Vishwa Society (R) Bellary	115483
	6 months RBC	M/s. Human Welfare Association	120832
	6 months SRBC	M/s. Parishara Grameenabhivruddhi Samsthe, T.B. Dam, Hospet,	120833
	12 months RBC	M/s.Veeru Grameena Abivruddhi & Kalyana Samsthe (R) Dasanaalu	161675
	Ashakirana	M/s.Veeru Grameena Abivruddhi & Kalyana Samsthe (R) Dasanaalu	161675
	6 months SRBC	M/s.Veeru Grameena Abivruddhi & Kalyana Samsthe (R) Dasanaalu	125000
	Ashakirana	M/s. KOLachepadeshada Parisara Parivarhana & Halligala Abhivruddhi Samsthe (R) Harappanahalli	157057
	Ashakirana	M/s. Shreemanjunath Vidya Samsthe Sogi	155209
	Ashakirana	M/s.Belaku Rural Development & Community Awareness Organisation, Harappanahalli	124299
	6 months RBC	M/s. Suddha Education Society,	100000



	Kappagallu Bellary	
6 months RBC	M/s. Priyadarshini Mahila Sangha Hospet	122916
6 months RBC	M/s. Gouthama Buddha Smaraka	37500
6 months RBC	M/s. Sreemanjunatha Vidya Samsthe (R) Koppala	121666
6 months RBC	M/s. GHPS K.K. Thanda (Dept).	59000

Audit Report - DPO- Ramanagar	<ul style="list-style-type: none"> o Stale Cheques amounting to Rs. 322404 issued during the year 2008-09 not reversed. o General Ledger is not maintained. o Register of Grants is not maintained. o Fixed Assets are not physically verified by the management during the year. o Quarterly e-TDS returns are not filed in time.
BFO/BRC- Magadi	Books of accounts not produced for audit.
BFO/BRC- Channapatna	TDS is not made on Rs. 96500 paid to Maithry Gramena Samthe - Mandya - NGO
BEO/BRC- Doddaballapura	Quarterly e-TDS returns are not filed.

Audit Report - DPO- Chitradurga	<ul style="list-style-type: none"> o Register of outstanding audit objections is not maintained. o Excess payment of Mobile charges during September 2009 to December 2009 is Rs.2193. The same may be recovered/Adjusted. o Excess payment of Security charges paid to Hindustan Security Services amounting to Rs.65352 during the year 2009-10. The same may be recovered o Quarterly e-TDS returns are not filed. o K VAT @ 12.50% on sale of Tender forms to Rs. 3500 is neither collected nor remitted. o Assessment year is wrongly mentioned in the TDS remittance challans
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Audit Report - DPO-Gulbarga	<ul style="list-style-type: none"> o Voucher not produced towards payments made to the following NGOs <ul style="list-style-type: none"> ▪ Ideal Education Society Rs.85313 ▪ Sahara Social Awareness for Rural Area Rs.67200
BEO/BRC- South Gulbarga	TDS is not made on Rs 180000 paid to Great Foundation NGO towards home based education
BEO/BRC- Abzalpur	Vouchers to the extent of Rs 236572 not produced for audit towards payments made to CEEAO /CRPs & SDMCs to conduct Chinnara Angala Activities



BEO/BRC- Shorapur	Vouchers not produced for Rs.118960 towards the payment made for IEERT, FTA, BEO Contingency, IEERT Medical Camp, Innovative Activities for Girls
BEO/BRC- Manvi	Vouchers not produced for Rs.45930 towards the payment made for Urban Deprived Children Census, CAEO/CRP contingency
BEO/BRC- Devadurga	Vouchers not produced for Rs.838930 towards the payment made for Chinnara Angala Bridge Course – residential
BEO/BRC- Lingasugur	Vouchers not produced for Rs.89360 towards the payment made for CAEO /CRP contingency & home based education Bank reconciliation statement as on 31.03.2010 not produced
DIOET – Yermarus – Raichur	Books of accounts not produced for audit

Subject to the above and our Audit Report on consolidated financial statements of even date read together with notes thereon, we report that,

- a) The existing accounting system with regard to book keeping of the project transactions, release of funds and monitoring of their utilization are in accordance with accepted norms.
- b) The office of the SPO and implementing offices have prepared the Bank reconciliation statement and there are no long outstanding entries lying unadjusted except as stated in the Audit Reports of various DPOs.
- c) The internal control over financial transactions and project activities are required to be strengthened.
- d) The internal audit system is to be strengthened considering the size of the project and nature of the expenditures.
- e) There are several instances of delay in receipt of utilization certificates resulting in huge amounts of project funds reflected in the accounts as advance outstanding.
- f) The advances shown at the end of the year are subject to reconciliation and confirmation.
- g) Compliance of financial covenants

Subject to the above, the accounting records maintained at SPO and at various district offices are based on accepted accounting practices and norms prescribed for the project.

27 Suggestions

- Maintenance of the accounts at the level of SDMC are to be strengthened to ensure accuracy of the expenditures on the project activities and financial reporting. The person in charge of the accounts at SDMC level should be imparted adequate training in maintenance of accounts and periodical reconciliation.
- At BEO level, there should be in place proper control for maintenance of accounts. This would commence with fixing the responsibility on a particular person for maintenance of accounts who has adequate expertise and qualification in maintenance of double entry system of accounting. Necessary training at periodical intervals is to be imparted. They should also be imparted training in maintenance of proper project documentation, vouchers etc. Transparency in transaction in all respects is to be ensured.
- There should be in place a system of periodical checking of funds released to BRCs, CRCs and SDMCs vis-à-vis expenditure incurred. The accounts of BRCs, CRCs and SDMCs are to be consolidated at the level of BEO and then prepare a Receipt and Payment Account after including transactions of BEO level



- Periodical reconciliation of funds released from districts to BEOs, from BEOs to BRCs/CRCs/SDMC and DPOs to SDMCs is to be carried out.
- Close monitoring of funds released towards civil works are to be carried out at DPO and BEO level
- Importance should be given for maintenance of proper vouchers for funds released to implementing agencies down below them and for their own expenditure
- There should be in place periodical supervision and monitoring of funds received vis-à-vis funds released
- FMS should be implemented in its entirety at all level of implementation of the project
- Advance outstanding at BEO level are to be closely monitored and action be taken for adjustment of long outstanding.
- There should be in place checks and balances for supervision and monitoring of transactions of implementing offices down below district level.
- Periodical review of financial progress vis-a-vis budget estimates is to be carried out
- There should be in place proper procedures for supervision and monitoring of funds released to DIETs

for P.N.R. & CO.,
Chartered Accountants
FRN : 0024955



(P.N. Rajashekar)
Partner
Membership No. 022647

Date : 16-12-2010
Place: Bangalore

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K. R. CIRCLE, BANGALORE - 560 001

RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2009 TO 31.03.2010

For the year 2008-2009	RECEIPTS	Sch No	Amount	Amount	For the year 2008-2009	PAYMENTS	Sch No	Amount
	Opening Balances					Expenditures at SPO, District and Sub- district level - DPOs, BEOs, DRSAs, DIET	T, G & H	
	Cash and Bank Balances				2,469,835,620	Teachers Salary (Recurring)		2,634,280,565
8,438	Cash On hand		11,848		100,108,020	Teachers Grant		103,254,099
4,848	- At SPO	A	5,728		116,733,125	Block Resource Centers		99,767,797
4,605	- At DPO		1,330		259,556,943	Cluster Resource Centers		280,995,201
24,395	- At KSQAO (Stamps)	J	5,021	23,927	267,964,298	Teachers Training		189,158,611
					334,787,665	Intervention for Out of School Children		310,836,014
	Balances in SB Accounts				116,162,078	Remedial Teaching		
	SPO				146,100,256	Intervention for CWSN		130,368,735
838,710,718	- Canara Bank A/c No. 53764		1,753,135,698		2,876,737,768	Civil Works		2,139,847,791
4,374	- State Bank of Mysore		4,374			Furniture for Government UPS		11,514,000
1,000	- Canara Bank FCRA		1,000		82,783,199	Major Repairs		7,822,579
	- Cheque in Transit		70,794,397		28,178,981	Teaching Learning Equipments		12,320,000
					460,651,309	Maintenance Grant		446,119,733
	NPEGEL				398,373,606	School Grant		401,579,365
2,566,092	- Canara Bank A/c No. 55960		72,293,650		3,496,837	Research & Evaluation		30,729,934
					79,540,335	Printing & Supply of Free Text Books		96,474,000
	IMPLEMENTING AGENCIES				201,438,625	Management & Quality		268,044,668
376,667,440	- DPOs & DSERT	A	482,395,932		70,686,197	Furniture & Equipments to DPO		23,058,145
18,726,739	- Cheque in transit	A & E	62,840,906		713,700	Innovative Activity		233,410,383
2,386,838	- DIETS	E	21,619,164		222,009,044	Community Training		117,500
2,386,838	- Mahila Samakhya, WCD & KSQAO	J	-		760,950	Teachers Salary - DPEP		
17,613,655	- DPO & Mahila Samakhya - NPEGEL	D	9,079,267	2,472,164,388		EMD Refund		1,630,079
	- Advances with implementing agencies (OB)							
114,151,684	SPO	B	143,910,364			NPEGEL Expenditures at District & Sub-district level - DPOs, BEOs & MSK	D	
1,220,197,495	- DPOs & DSERT	A	943,320,374		3,228,734	Teachers Training		2,109,245
37,619,640	- NPEGEL - DPO	D	56,145,166		4,895,583	Civil Works & Fixed Assets		
	- Mahila Samakhya, WCD & KSQAO	J	2,388,838		5,729,682	Others - Management Cost		121,808
29,470,472	- DIETS	E	33,891,959		218,711	Exhibition Expenses		
9,516,994	- KGBV		140,352,224	1,320,008,925	2,874,087	Meena Programme for Girls		4,628,146
2,400,000	- CTE DSERT				6,431,595	Awareness Programmes		
					2,883,360	Training in Martial Arts		2,741,072
	Grants received during the year				1,641,127	Field Trips		1,853,954
5,078,622,500	- from Government of India	I	4,422,060,000		1,026,341	Maths & Science Fairs		
2,304,075,400	- from Government of Karnataka	C	1,500,000,000		1,530,310	Excursion Centers		
42,500,000	NPEGEL Program - GOI				1,590,327	Health & Hygiene Camps		1,032,859
1,096,239,700	- Zilla Panchayat	C	1,387,108,500		897,589	Counseling Centers		
					1,219,658	Bicycles		
300,000,000	Grants from CPI				6,862,423	Vocational Training		
2,500,000	- DPEP Teachers Salary		200,000,000		6,203,976	Community Mobilization		4,050,739
5,000,000	EMIS Activities	C	3,125,000		312,756	Honorarium		
	PPU Activities	C	12,500,000		314,830	School & Teachers Award		3,538,196
					905,009	Sports Materials		
131,000	Other Grants					Student Evaluation		11,408,970
	- International Labour Office - Training	I	262,000			Maintenance of School, Vocational Training		26,675,335
137,815,000	State Government - for Scholarship and Additional Unit cost of School Buildings			7,525,055,500		Learning through open school		30,852,430



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2009 TO 31.3.2010

SCHEDULE A

OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT
DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOs & DSERT)

Amount in Rupees

Receipts	Dargavote	Beigaum	Bellary	Bidar	Dyavara	B'lore-R	B'lore U	C.Darga	Ch Nagar	Chikmagalur	Chikkaballapura
Opening Balances											
Cash in Hand	0	0	0	0	0	0	0	0	0	0	0
Cash at Bank	182654	44695721	4613783	24393522	40563687	31177246	32553974	6529360	26912418	1545520	11465866
Advances	14514058	147403546	36970799	26319691	185861165	10587299	14751938	11564717	57595197	3943917	6101401
Cheque in Transit	0	14805000	0	0	127500	202500	0	4346178	4474750	299286	507184
TOTAL-A	14696712	209804267	41584582	50713213	226552352	41967045	47305912	22440255	88982365	5788723	18074451
Grants Received											
- From SPO	257304000	373857000	396445000	201781000	319224000	57686000	238462287	166224000	83048000	154956000	123140621
- From Zilla Panchayat	38500000	100853000	54700000	37499700	61767000	39700000	83200000	44000000	43893000	32999500	25998000
- From SPO DPEP A/c.	3600000	9600000	3400000	3300000	10200000	3300000	0	0	2200000	0	4100000
Interest-Bank - SB Account	722425	1655469	1435861	1210030	1314178	983169	2183874	396957	1456344	1370282	484006
EMD Received	69100	75000	0	590390	40000	400000	0	0	0	188500	0
Sale of Tender forms	0	18000	0	0	21000	0	0	0	0	108530	0
Transfer from KGBV	16970000	0	0	1960000	0	0	0	0	0	0	0
Transfer from NPEGEL	2940000	1820000	0	0	0	0	0	0	0	0	0
Unspent grant -BEQs	14731774	322720	2086148	5000	0	2032965	20087578	211756	472794	7009322	0
Transfer from DPOs	0	1720800	6381000	2814000	18714800	0	0	0	0	0	0
Transfer from DIETS	0	0	0	0	0	0	0	0	0	0	0
Other Receipts	1054221	8324	0	8100	10660	90277	10532	9400	4528	8192	16058
Further Security Deposit	0	0	0	0	0	0	0	0	0	71469	0
Bank interest block	385724	0	668524	0	0	474882	676141	677314	0	0	204825
TDS Payable	0	0	0	0	0	168871	0	0	0	32475	0
Transfer from DPEP Account	0	11000000	0	7999000	8900000	9487000	0	0	0	0	2999500
Other Receipts-Audit recoveries	0	0	0	17227	0	0	0	0	0	0	0
Unspent grant -SDMCs/CAEC	0	0	0	0	3281781	0	0	0	705685	0	0
TOTAL-B	396277244	499930313	465116533	257184447	423473419	114323164	344620412	211519427	131780951	196744270	156943010
TOTAL-(A+B)	410973956	706834580	506701115	307897660	650025771	156290209	391926324	233959682	220762716	202532993	175017461



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2009 TO 31.3.2010

SCHEDULE A - CONTINUED

OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT
DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOs & DSERT)

Amount in Rupees

Receipts	D.Kannada	Davanagere	Dharwad	Gadag	Gulbarga	Hassan	Haveri	Kolar	Kodagu	Koppal
Opening Balances										
Cash in Hand	0	0	0	0	0	0	0	0	0	0
Cash at Bank	9921416	11115580	3701890	24819016	36013729	10514284	15066438	8258373	22792780	16337620
Advances	4683870	49831556	9615342	44031087	171044746	4391120.78	4841873	8846578	6303985	53417907
Cheque in Transit	0	0	540000	2115000	202500	1740025	4250000	202500	0	4470000
TOTAL-A	14605286	60947136	13857232	70965103	207260975	16645430	24156311	17307451	29096765	74225527
Grants Received										
- From SPO	11656000	149175000	132126000	117523000	592167000	129350000	160640000	118769000	65352000	221828000
- From Zilla Panchayat	35300000	40000000	21441000	56000000	80000000	17498000	32544000	221263000	16000000	28411000
- From SPC DPEP A/c.	0	0	3500000	3300000	4800000	0	4800000	4100000	0	2900000
Interest-Bank - SB Account	351439	2007494	255586	340535	6188915	446662	834947	374085	707138	1000320
EMD Received	10000	0	62500	0	540828	35785	65000	390750	0	0
Sale of Tender forms	0	0	0	0	0	0	0	0	0	0
Transfer from KGBV	0	0	2144000	0	0	2590000	0	0	0	0
Transfer from NPEGEI	0	0	1260000	0	0	910000	0	0	0	0
Unspent Amount from BEO's	175482	0	0	0	361112	1546333	19500	852349	0	18477644
Transfer from DPOs	0	0	0	0	16380000	0	0	0	0	0
Transfer from DIETS	0	0	0	0	8000	0	0	0	228000	0
Other Receipts	45627	9076	5272	27609	435731	24030	205980	13875	3723	520364
Further Security Deposit	0	0	0	0	0	0	0	0	0	0
Bank interest block	366971	0	280838	0	0	236471	0	165882	0	0
TDS Payable	0	0	0	0	0	0	0	0	0	0
Transfer from DPEP Account	0	0	0	0	7000000	0	6999000	4000000	0	0
Other Receipts-Audit recoveries	0	0	0	0	0	0	0	0	0	0
Unspent grant -SDMCs/CAEC	0	0	12090	0	0	105426	0	0	0	0
TOTAL-B	157905519	191191570	161087286	177191144	707881586	152742707	206108427	150792241	82290861	273137328
TOTAL-(A+B)	172510805	252138706	174944518	248156247	915142561	169388137	230266738	168099692	111387626	347362855



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2009 TO 31.3.2010

SCHEDULE A - CONTINUED

OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT
DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOs & DSERT)

	Amount in Rupees									
Receipts	Mandya	Mysore	Raichur	Ramnagara	Shimoga	Tumkur	Udupi	U.Kannada	DSERT	Total
Opening Balances										
Cash in Hand	0	0	5728	0	0	0	0	0	0	5,728
Cash at Bank	3418353	173793	788215	13212526	14147003	20436513	7343107	210404	39491141	482,395,932
Advances	7114674	4462488	40182242	1902212	6934745	485550	6908881	2707789	0	943,320,374
Cheque in Transit	3119500	7402500	6345000	4000000	202500	558784	0	202500	2408112	62,521,319
TOTAL A	13652527	12038781	47321185	19114738	21284248	21480847	14251988	3120693	41899253	1488243353
Grants Received										
From SPO	100454000	202768000	449831563	85692000	182969132	238045000	75374000	273925350	196117000	5,985,889,953
- From Zilla Panchayat	209400000	60000000	43012000	24786000	49610000	128399000	30000000	57931000	0	1,387,108,500
- From SPO DPEP A/c.	5200000	5600000	3100000	3700000	0	0	0	0	0	79,700,000
Interest-Bank - SB Account	411176	1014403	448820	946626	311789	1965341	902572	63812	1178825	32,963,080
EMD Received	0	244225	0	0	78145	2329500	0	0	284000	5,403,723
Sale of Tender forms	0	0	19500	0	0	0	0	0	0	167,030
Transfer from KGBV	0	0	0	0	0	0	0	0	0	23,664,000
Transfer from NPEGL	0	0	0	0	0	0	0	22085	0	6,952,085
Unspent Amount from BEO's	0	4155560	0	1823375	241219	0	209950	4280013	0	79,102,594
Transfer from DPOs	0	0	11160000	0	0	0	1260000	0	0	58,430,600
Transfer from DIETS	0	0	0	0	0	0	0	0	0	236,000
Other Receipts	99239	198646	61883	228913	68869	12092	76045	18900	0	3,276,166
Further Security Deposit	0	0	0	0	0	0	0	72048	0	143,517
Bank interest block	0	349627	0	0	456049	0	0	966942	0	5,910,190
TDS Payable	0	0	0	0	0	0	90978	0	0	292,324
Transfer from DPEP Account	0	8000000	0	0	0	0	0	0	0	66,384,500
Other Receipts-Audit recoveries	0	0	0	0	0	0	0	0	0	17,227
Unspent grant -SDMCs/CAEC	83300	0	0	0	0	0	0	0	0	4,188,282
TOTAL B	127187715	282330461	507633766	117176914	233735203	370750933	107913545	337280150	197579825	7739829771
TOTAL (A+B)	140840242	294369242	554954951	136291652	255019451	392231780	122165533	340400843	239479078	9228073124



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE B
ADVANCES WITH IMPLEMENTING AGENCIES AS ON 01.04.2009

PARTICULARS	Amount Rs.
- Advances	
- for Expenses	125,244,010
- BEO's	7,662,456
- CTE'S - MYSORE	2,600,978
- DDPI's	2,247,630
- Research & Evaluation	2,986,900
- Tour Advance	106,323
- General Advance	3,008,549
- Festival Advance	47,600
TDS on FD Interest	5,918
Total	143,910,364



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001
SCHEDULE C

GRANTS RECEIVED - YEAR ENDED 31.03.2010

PARTICULARS	31.03.2010	31.03.2009
FROM CENTRAL GOVERNMENT		5,121,122,500
- Grant received on 22.06.2009	1,253,660,000	
- G.O.No.F 15 3/2009 EE15 dated 18.5.2009		
- Grant received on 26.11.2009	3,168,400,000	
- G.O.No.F 15 3/2009 EE-dated 6.11.2009		
Sub Total	4,422,060,000	5,121,122,500
FROM STATE GOVERNMENT		
- Grant received on 26.06.2009	375,000,000	
- G.O.No. ED.76 YoYoKa 2009 (Part-1) B'lore dt 15.6.2009		
- Grant received on 7.09.2009	187,500,000	
- G.O.No. ED.76 YoYoKa 2009 (Part-1) B'lore dt 17.08.2009		
- Grant received on 7.9.2009	112,500,000	
- G.O.No. ED.76 YoYoKa 2009 (Part 1) B'lore dt 17.08.2009		
- Grant received on 7.9.2009	262,500,000	
- G.O.No. ED.76 YoYoKa 2009 (Part-1) B'lore dt 17.08.2009		
- Grant received on 31.3.2010	187,500,000	
- G.O.No. ED.76 YoYoKa 2009 (Part-1) B'lore dt 03.03.2010		
- Grant received on 31.3.2010	112,500,000	
- G.O.No. ED.76 YoYoKa 2009 (Part 1) B'lore dt 03.03.2010		
- Grant received on 31.3.2010	262,500,000	
- G.O.No. ED.76 YoYoKa 2009 (Part 1) B'lore dt 03.03.2010		
Sub Total	1,500,000,000	
Grants Released by Zilla Panchayat to DPO's		
- G.O.No. FD.ZP4 2009 Dt 13.4.2009	354,812,300	
- G.O.No. FD.ZP4.2009 Dt 11.06.2009	118,270,800	
- G.O.No. FD.ZP4.2009 Dt 01.08.2009	236,541,600	
- G.O.No. FD.ZP4.2009 Dt 23.09.2009	354,812,300	
- G.O.No. FD.ZP4 2009 Dt 23.12.2009	354,812,300	
	<u>1,419,249,300</u>	
Less - Grants not released by Zilla Panchayat	32,140,800	
Grants released by Zilla Panchayat to DPO's as per Audited R & P Accounts	1,387,108,500	
	<u>1,387,108,500</u>	3,400,315,100
Sub Total	2,887,108,500	454,343,033
Grants received from Others		
- CPI		
- For DPEP Salary	200,000,000	
- For EMIS Programmes	3,125,000	
- For PPU Activities	12,500,000	
	<u>215,625,000</u>	
- Unicef Hyderabad MDP Training	3,024,695	
- International Labour Office Training	262,000	
Sub Total	218,911,695	
GRAND TOTAL	7,528,080,195	8,975,780,633



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New public offices: Nrupatunga Road, Bangalore - 560 001

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2009 TO 31.3.2010
NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGEL)

SCHEDULE - D

OPENING BALANCES, ADVANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES (DPOs) & MAHILA SAMKHYA

Sl No	District	Opening Balances		Grants from SPO Office	Interest on SB Accounts with Bank	Transfer of Funds From SSA (DPOs)	Transfer of Funds From MSK	Unspent Received	Other Receipts	Amount in
		Bank Balance as on 1.4.2009	Advances as on 1.4.2009							Total
RECEIPTS										
1	Bagalkote	117,766	-	2,940,000	11,424	3,700,000	-	-	1,555	6,770,745
2	Belgaum	100,273	6,438,323	1,820,000	83,087	2,744,695	-	37,900	-	11,224,278
3	Bellary	88,952	1,518,680	3,710,000	24,783	4,659,590	-	-	-	10,002,005
4	Bidar	423,778	-	2,590,000	30,319	253,800	-	-	-	3,297,897
5	Bijapura	903,535	3,735,830	3,780,000	40,733	-	-	-	-	8,460,098
6	B'lore - Rural	3,405	893,600	-	192	-	-	-	-	897,197
7	B'lore - Urban	24,808	56,290	-	922	75,800	-	1,300	-	159,120
8	Chitradurga	96,256	-	1,190,000	10,340	3,747,240	-	-	-	5,043,836
9	Davanagere	147,241	111,606	630,000	8,874	390,800	-	-	263,442	1,551,963
9	Dharwad	5,539	3,999,933	1,260,000	105,997	1,851,070	-	-	-	7,222,539
10	Gadag	727,528	3,202,749	210,000	26,910	1,110,592	-	-	-	5,277,779
11	Gulbarga	256,337	14,565,595	6,370,000	38,050	3,572,800	-	-	-	24,802,782
12	Hassan	77,200	398,035	910,000	6,154	1,340,425	-	10,500	-	2,742,314
13	Kolar	1,304,302	-	1,890,000	57,075	819,400	-	-	-	4,070,777
14	Koppal	471,143	7,317,000	2,450,000	33,199	-	-	-	8,611	10,279,953
15	Mysore	126,243	1,491,725	700,000	10,197	385,000	-	-	7,500	2,720,665
16	Raichur	99,557	742,365	3,360,000	23,115	1,171,930	-	-	-	5,396,967
17	Tumkur	6,229	-	630,000	220	-	-	-	-	636,449
18	Chikkabaliapura	-	3,990,000	2,520,000	14,718	1,118,310	-	-	-	7,643,028
19	Ramnagar	-	840,000	630,000	-	1,001,200	-	-	-	2,471,200
20	U.Kannada	22,085	-	-	-	-	-	-	-	22,085
21	Bangalore MSK	3,193,488	2,680,831	2,579,000	67,802	-	-	-	-	8,521,121
22	Bagalkote - MSK	181,831	145,961	-	4,841	-	450,000	-	-	782,633
23	Bellary - MSK	209,727	-	-	5,260	-	300,000	-	-	514,987
24	Bidar - MSK	-	836,340	-	-	-	-	-	-	836,340
25	Bijapur - MSK	-	2,316,763	-	-	-	-	-	-	2,316,763
26	Gulbarga - MSK	262,065	-	-	-	-	-	-	-	262,065
27	Raichur MSK	12,627	863,540	-	-	-	-	-	-	876,167
28	Koppal MSK	217,352	-	-	4,210	-	460,000	-	-	681,562
TOTAL		9,079,267	56,145,166	40,169,000	608,422	27,942,652	1,210,000	49,700	281,108	135,485,315



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New public offices, Nrupatunga Road, Bangalore - 560 001

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2009 TO 31.3.2010

NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGEL)

SCHEDULE - D

OPENING BALANCES, ADVANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES (DPOs) & MAHILA SAMKHYA

										Amount in
Sl No.	Districts	Recurring Expenses Maintenance of schools, vocational training, transportation	Award to best school/ teacher	Student Evaluation, remedial teaching	Teachers Training	Education Trip	Girls Training Centre	Health & Hygiene	Learning Through Open School	Meena Programme
PAYMENTS										
1	Bagalkote	885.000	295.000	1,180,000	1,180,000	-	-	-	-	-
2	Belgaum	950.824	200,000	-	-	-	-	-	814.176	815.135
3	Bellary	1,095.000	365,000	1,460,000	-	-	-	-	1,460,000	-
4	Bidar	765.000	255,000	1,020,000	-	-	-	-	1,020,000	-
5	Bilapura	1,065.000	355,000	1,420,000	-	-	-	-	1,420,000	-
6	B'lore - Rural	-	-	-	-	-	-	-	-	-
7	B'lore - Urban	27.000	-	-	-	-	-	-	-	25,000
8	Chitradurga	770.000	140,000	560,000	107,240	-	-	-	560,000	-
9	Davanagere	510.554	80,000	-	-	-	416,000	-	-	127,511
9	Dharwad	1,244.212	140,000	-	-	-	750,460	-	-	-
10	Gadag	240.025	80,000	320,000	-	-	-	-	320,000	-
11	Gulbarga	12,024.410	595,000	2,380,000	-	-	-	895.160	2,380,000	1,985,430
12	Hassan	1,340.425	-	-	5,670	-	-	-	-	4,200
13	Kolar	945.000	315,000	1,260,000	-	-	-	-	1,260,000	-
14	Koppal	725.000	250,000	1,000,000	-	-	-	-	1,188,000	-
15	Mysore	49.600	-	-	585	-	-	-	-	-
16	Raichur	1,352.586	-	-	815,750	953,364	557,980	97,544	-	1,116,718
17	Tumkur	210,000	70,000	280,000	-	-	-	-	70,000	-
18	Chikkaballapura	889,200	275,000	-	-	563,000	1,016,632	-	-	550,000
19	Ramnagar	318.124	70,000	280,000	-	-	-	-	84,200	-
20	U.Kannada	-	-	-	-	-	-	-	-	-
21	Bangalore MSK	311,631	-	-	-	-	-	-	-	-
22	Bagalkote - MSK	595,293	-	-	-	137,590	-	39,955	-	4,152
23	Bellary - MSK	205,686	-	117,871	-	-	-	-	108,139	-
24	Bidar - MSK	-	-	-	-	-	-	-	-	-
25	Bijapur - MSK	-	-	-	-	-	-	-	-	-
26	Gulbarga - MSK	-	-	-	-	-	-	-	-	-
27	Raichur MSK	-	-	-	-	-	-	-	-	-
28	Koppal MSK	155,765	53,198	131,099	-	-	-	-	167,915	-
TOTAL		26,675,335	3,538,198	11,408,970	2,109,245	1,653,954	2,741,072	1,032,659	10,852,430	4,628,146



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New public offices, Nrupatunga Road, Bangalore - 560 001

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2009 TO 31.3.2010

NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGL)

SCHEDULE - D

OPENING BALANCES, ADVANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES (DPOs) & MAHILA SAMKHYA

Amount in

Sl No.	Districts	Community Mobilization	Others	Fund Transfer - SPC	Fund Transfer - DPC	Fund Transfer - MSK	Total Expenditure	Advance as on 31.03.2010	Closing Balance	Total
PAYMENTS										
1	Bagalkote	225,970	-	-	2,940,000	-	6,705,970	-	64,775	6,770,745
2	Belgaum	158,630	121,808	-	1,820,000	-	4,880,573	6,229,275	114,430	11,224,278
3	Belgaon	279,590	-	-	-	-	4,659,590	1,518,680	3,823,735	10,002,005
4	Bidar	193,800	-	-	-	-	3,253,800	-	44,097	3,297,897
5	Bijapur	271,849	-	-	-	-	4,531,849	3,735,830	192,419	8,460,098
6	B'lore - Rural	-	-	3,597	-	-	3,597	893,600	-	897,197
7	B'lore - Urban	23,800	-	-	-	-	75,800	56,290	27,030	159,120
8	Chitradurga	-	-	-	-	-	2,137,240	1,610,000	1,296,596	5,043,836
9	Davanagere	60,800	-	-	-	-	1,194,865	200,983	156,115	1,551,963
9	Dharwad	110,890	-	-	1,260,000	-	3,505,562	3,703,892	13,085	7,222,539
10	Gadag	61,300	-	-	-	-	1,021,325	3,292,041	964,413	5,277,779
11	Gulbarga	452,200	-	-	-	-	20,712,200	1,445,595	2,644,987	24,802,782
12	Hassan	-	-	-	910,000	-	2,260,295	399,439	82,580	2,742,314
13	Kolar	239,400	-	-	-	-	4,019,400	-	51,377	4,070,777
14	Koppal	-	-	-	-	-	3,163,000	4,076,500	3,040,453	10,279,953
15	Mysore	1,084,600	-	-	-	-	1,134,785	1,511,642	74,238	2,720,665
16	Raichur	377,325	-	-	-	-	5,271,267	3,029	122,671	5,396,967
17	Tumkur	-	-	-	-	-	630,000	-	6,449	636,449
18	Chikkabailapura	206,650	-	-	-	-	3,502,482	4,125,322	15,224	7,643,028
19	Ramnagar	53,200	-	-	-	-	805,524	1,035,800	629,876	2,471,200
20	U.Kannada	-	-	-	22,085	-	22,085	-	-	22,085
21	Bangalore MSK	-	-	-	-	5,410,000	5,721,631	2,680,831	118,659	8,521,121
22	Bagalkote - MSK	-	-	-	-	-	776,990	-	5,643	782,633
23	Beilary - MSK	82,480	-	-	-	-	514,176	-	811	514,987
24	Bidar - MSK	-	-	-	-	-	-	836,340	-	836,340
25	Bijapur - MSK	-	-	-	-	-	-	2,316,763	-	2,316,763
26	Gulbarga - MSK	-	-	-	-	-	-	-	262,065	262,065
27	Raichur MSK	-	-	-	-	-	-	863,540	12,627	876,167
28	Koppal MSK	166,255	-	-	-	-	674,232	-	7,330	681,562
TOTAL		4,050,739	121,808	3,597	6,952,085	5,410,000	81,178,238	40,535,392	13,771,685	135,485,315



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
New public offices, Nrupatunga Road, Bangalore - 560 001

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2009 TO 31.3.2010

SCHEDULE - E

OPENING BALANCE, GRANT RECEIVED, FUNDS TRANSFER AT DIETS

Sl No	DIETS	Opening Balances			Grants From				Unspent Amount Blocks	Interest on SB Accounts	Other Income	Total	
		Bank Balance as on 1.4.2009	Chque In Transit	Advances as on 1.4.2009	DSERT	SPO	KSQAQ	DPOs					DDPI
RECEIPTS													
1	Belgaum	1,081,552			14,045,884	1,322,630					24,704	78,116	16,730,761
2	Bellary	105,283		2,669,433	5,936,000	1,013,572	24,607			23,777	26,513		10,273,827
3	Bidar	506,760											506,760
4	B'lore - R	869,188		36,307	5,508,000	397,309	18,960			12,773	26,596		7,765,943
5	B'lore - U	665,267			6,619,000	1,200,856	38,145			14,784	53,024		9,132,557
6	Bijapura	944,141		10,000	8,072,787	1,002,123					33,411		10,809,156
7	Chimnaganur	587,132		6,124	6,350,000	1,078,905				282,303	21,123		8,536,103
8	Chamarajanagar	105,970	55,700		4,392,380	393,356	16,773				14,214	9,148	5,267,757
9	Chitradurga	1,090,805			4,190,000	1,019,640					3,155		6,915,384
10	Davangere	372,277			6,302,000	547,498					18,978	45,640	7,880,143
11	Dharwad	485,177		1,473,583	4,255,152	451,458					21,046		7,041,966
12	Gadag	283,966		2,805,578	4,910,288	406,006	18,998			115,047	7		8,855,922
13	Hassan	996,216		280,436									1,276,652
14	Haveri	538,400			6,662,000	507,076	27,774			71,738			8,382,318
15	Ilkal - Bagalkote	571,604			3,680,000	693,733	17,001				33,639	1,582	4,997,559
16	Kamatpur - Gulbarga	3,431,154		8,072,900	8,600,000	851,721			1,254,670	1,050,318	74,692		23,335,455
17	Kolar	418,588		2,312,749									2,731,337
18	Kodagu	675,083			3,210,405	506,922	2,335			1,976	33,968	11,702	4,888,191
19	Koppal	682,876			4,300,000	372,946					72,904		5,979,726
20	Kumta - U.K	312,330			7,351,755	1,473,313					26,012	854,370	10,017,780
21	Mandya	1,389,571		15,000	6,773,913	1,058,741				610,175	46,239		10,671,423
22	Mangalore	2,123,704			5,482,027	491,470	45,599			465,211	27,600	8,000	9,234,315
23	Mysore	568,573		3,804,240									4,372,813
24	Shimoga	320,235	63,887	6,849,000	6,444,000	819,691	33,980				21,277		15,270,144
25	Tumkur	1,345,690	200,000		11,333,000	1,340,449	34,652			718,446	22,832	2,715	15,976,032
26	Udupi	484,578		3,446,149		848,998	29,528				16,461		4,825,714
27	Yaramarus-Raichur	663,044		5,209,280									5,872,324
30	Ramanagara				3,517,755	851,122					9,071		4,377,948
31	Advance - DDPIs & DSERT			347,329									347,329
TOTAL		21,619,164	319,587	33,891,959	141,382,495	18,649,535	308,352	11,096,960	-	3,366,548	627,466	1,011,273	232,273,339



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
New public offices, Nrupatunga Road, Bangalore - 560 001

SCHEDULES ATTACHED TO AND FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2009 TO 31.3.2010

SCHEDULE - E (Continued)
EXPENDITURE AND CLOSING BALANCES AT DIETS

DIETs	Items	Training Expenses	Management cost	KSQAO Expenses	Amount transferred to				Total Expenses	Advances as on 31.03.2010	Cheque in Transit SPD to DIET	Bank Balance as on 31.03.2010	Total
					DSERT	SPD	DDPI's	Cheq In Transit Diet to DPO					
PAYMENTS													
Belgaum		15,258,564			700,205	230,023			16,188,792		9,845	532,124	16,730,761
Bellary	459,677	6,763,116	81,406			28,969			7,333,168	2,230,886	47,633	662,140	10,273,827
Bidar												506,760	506,760
B'lore - R	511,474	5,528,523	48,323	18,916		178,708			6,285,944	156,307		1,323,692	7,765,943
B'lore - U		7,497,829	23,788	38,145		14,784			7,574,546		355,308	1,202,703	9,132,557
Bijapura	414,696	9,473,230	93,584			73,253			10,054,763	10,000	47,633	696,760	10,809,156
ChamaraTanagar		7,625,374			249,076	2,000			7,876,450	6,124	36,639	616,890	8,536,103
Chitrardurga	390,856	3,681,576	4,236	16,773		55,700			4,149,141	100,924		1,017,692	5,267,757
Davangere	323,250	5,583,933				19,624			5,926,807		68,949	919,628	6,915,384
Dharwad	240,538	7,102,341	7,426						7,350,305			529,838	7,880,143
Dharwad	118,559	4,982,669	12,767	152,100		20,500			5,286,595	1,635,302		120,069	7,041,966
Gadag		3,703,911	167						3,704,078	2,805,578		2,346,266	8,855,922
Hassan										280,436		996,216	1,276,652
Haveri	336,209	6,959,001		27,774		48,141			7,371,125			1,011,193	8,382,318
Ilkai - Bagalkote	369,026	3,181,567		4,658		147,088			3,702,341		14,485	1,280,733	4,997,559
Kamatpur - Gulbarga		779,282	27,392				8,000		814,674	19,228,318		3,292,463	23,335,455
Kolar										2,312,749		418,588	2,731,337
Kodagu	279,910	3,073,474	1,329			20,000	228,000		3,602,713		14,485	1,270,993	4,888,191
Koppal		5,577,032	5,465						5,582,497			397,229	5,979,726
Kumta - U.K		9,004,264	445				13,852		9,018,561			999,219	10,017,780
Mandya	503,125	8,721,103	694		156,171	24,022			9,405,115	15,000	47,633	1,203,675	10,671,423
Mangalore - DK	480,471	7,106,527	17,654	26307	8,307	4,337			7,643,603			1,590,712	9,234,315
Mysore										3,804,240		568,573	4,372,813
Shimoga	563,376	7,328,190		33,980		63,887			7,989,433	6,849,000	14,485	417,226	15,270,144
Tumkur	896,553	9,315,176		34,486	447,907	55,210		162,500	10,911,832		36,639	5,027,561	15,976,032
Udupi	310,000	4,235,929				77,422			4,623,351		47,633	154,730	4,825,714
Yaramanus-Raichur										5,209,280		663,044	5,872,324
Ramanagara		3,551,768	423						3,552,191		26,316	799,441	4,377,948
Advance - DDPIs & DSERT										347,329			347,329
	6,197,722	146,034,379	325,099	353,139	1,561,666	1,077,520	236,000	162,500	155,948,025	44,991,473	767,683	30,566,158	232,273,339



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE F

ADVANCE RELEASED TO DIETs FOR THE YEAR ENDED 31.3.2010
IN RESPECT OF WHICH AUDIT OF ACCOUNTS ARE NOT RECEIVED

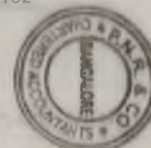
DISTRICT	Advance	Amount
Bidar	430,015	
Hassan	1,108,959	
Kolar	565,389	
Mysore	787,485	
Yaramarus - Raichur	511,075	
Chickbalapura	487,311	
Chikkodi	84,445	
Grand Total		3,974,679



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001
SCHEDULE G

EXPENDITURE - SUPERVISION AND MONITORING FOR THE YEAR ENDED 31.3.2010

PARTICULARS	Amount	Amount
Innovative Activity		
Innovative Activity-CALC	102,589,191	
Innovative Activity-ROT's	4,667,881	
Innovative Activity SC-ST	11,319,630	
Sub Total		118,576,702
Interventions for CWSN		
Invention for CWSN	1,839,347	
Inventions for OOSC Health Cards	1,138,300	
Inventions for OOSC IED	224,669	
Sub Total		3,202,316
Interventions for Out of School Children's		
Interventions for OOSC Children Census	2,184,678	
Interventions for OOSC Chinnara Angala	1,823,750	
Interventions for Out of School Children's	4,137,201	
Interventions for OOSC Jute Bags	432,875	
Interventions for OOSC Oduvenu Cards	484,591	
Interventions for OOSC Radio Progr (SSA Sanchayana)	367,051	
Interventions for OOSC Tent School	102,944	
Sub Total		9,533,090
Research & Evaluation		30,430,934
Printing and supply of free Text books		96,474,000
Management and MIs - SPO		
Accounts Support to Districts	4,972,900	
Accounts Support to Blocks	22,705,348	
Science Lab	27,029,933	
Media and Documentation Print Media	58,544	
MIS E Governance	106,613	
Conveyance	1,258	
Light & Water Charges	594,258	
Office Expenses	4,597,873	
Postage & Courier	482,397	
R&M Computers	835,627	
Telephone Expenses	1,074,730	
Training & Workshop Accounts	215,636	
Policy Planning Unit Expenses	4,046,181	
Vehicle Repair & Maintenance	3,408,876	
Girls Education	147,582	
Audit Fee	2,342,610	
Internal Audit Fee	2,238,200	
Folk Media & Others Forms	662,757	
Meeting & TA	3,522,183	
Miscellaneous Expenses	375,552	
Salaries	23,794,836	
SDMC Internal Audit Fees - ASTRIX	20,936,644	
Consultancy Charges	742,660	
Learning Enhancement Programme (LEP)	88,205,532	
		213,098,730
Purchase of Fixed Assets		2,059,437
Civil Works		
School Infrastructure Survey	19,885,067	
Third Party Quality Technical Audit	43,865,926	
Multi-level Complex in Bangalore City	67,155,561	
Consultancy Civil Engineer Salary	481,339	
Sub Total		131,387,893
Grand Total		604,763,102



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE H
EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOs AND DSERT FOR THE YEAR ENDED 31.3.2010

Amount in `

Particulars	Bagalkote	Belgaum	Bellary	Bidar	Bijapura	B'lore-R	B'lore U	C.Durga	CH.Nagar	Chikkamagal ore
New Teachers Salary (PS)	0		0	0	0	0	0	0	0	0
Teachers Salary (Recurring)	152723300	187367687	209030626	97837880	211834374	20121772	92993290	79055299	49749135	64881868
Teachers Grant	3868300	7111932	4303500	4201286	4322306	1720740	5412830	4078000	1882430	2936584
Block Resource Centers	204000	442788	1312378	5781514	228476	136000	11601194	6438124	511893	8343177
Cluster Resource Centers	5962400	14497899	8951200	10241823	752400	381658	25834833	14552630	3857054	19528791
Trainings	0	0	0	0	0	0	0	0	0	0
Intervention for Out of School Children	11987600	12917212	29498366	21046655	25560979	2729479	24335785	5224056	2115225	8170365
Remedial Teaching	0	0	0	0	0	0	0	0	0	0
Intervention for CWSN	4861800	9760853	4273800	4491160	6681997	3276109	7124239	4056124	1264541	1591217
Civil Works **	81851000	153447670	111869539	75255395	231932395	41062160	31688394	37982264	81152320	30991400
Major Repairs	0	803700	0	0	3441700	1345740	0	0	0	907100
Teaching Learning Equipments	540000	680000	280000	500000	260000	140000	0	0	0	1300000
Maintenance Grant	14925000	34093000	15860000	14045000	20645000	9585674	15090396	16380000	3720017	15110000
School Grant	12539000	29066419	13063000	12614500	17980000	8865000	15952872	15502000	3483016	12756000
Research & Evaluation	0	0	0	0	0	0	0	0	0	0
Management & Quality ***	8760600	22075923	11628560	13548961	12563188	4479921	10694175	6967456	6720224	7473830
Innovative Activity	2608300	3674666	3572500	2409700	3000000	2263529	28238450	2607973	2054875	4324135
Community Training	0	0	0	0	0	0	0	0	0	0
Teacher's Salary - DPEP	15031151	23258988	15799890	0	23402297	13054549	0	0	12815496	0
EMD Refund	19100	0	0	593752	0	0	0	0	0	99000
Transfer of Funds	21165000	25855480	6855032	10753800	51907094	27013978	56195380	6445484	29132231	11612402
Sub Total	337046551	525054217	436298391	273321426	614512206	136176309	325161838	199289410	198458457	190025869
Closing Balances										
Advances	62623746	164134101	57069041	25184334	27676583	1233652	23564329	21439184	14501710	7070717
Fund trf from Blocks to Dpo - Cheque in Transit	0	1399000	0	2524844	0	0	1490176	0	0	0
Fund trf from SPO to Dpos - Cheque in Transit	140000	230000	150000	0	90000	130000	170000	110000	150000	150000
Cash in Hand	0	0	0	0	0	0	0	0	0	0
Cash at Bank	11163659	16017262	13183683	6867056	7746982	18750248	41539981	13121088	7652549	5286408
Total	73927405	181780363	70402724	34576234	35513565	20113900	66764486	34670272	22304259	12507124
	410973956	706834580	506701115	307897660	650025771	156290209	391926324	233959682	220762716	202532993

* Included under advance - DPEP

** Includes Furniture for Government UPS of Rs.11514000

*** Includes Furniture & Equipments to DPO Rs.23058145



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE H
EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOs AND DSERT FOR THE YEAR ENDED 31.3.2010

Amount in`

Particulars	Chikkaballapura	D.Kannada	Davanagere	Dharwad	Gadag	Gulbarga	Hassan	Haveri	Kotar	Kodagu	Koppal
New Teachers Salary (PS)	0	0	0	0	0	0	0	0	0	0	0
Teachers Salary (Recurring)	24986969	44251436	41498473	66996578	44903514	339699030	17715335	72278223	30487801	16788148	103785300
Teachers Grant	2765140	2871465	3742935	3136000	1857458	6727436	4536500	3186630	3404500	1056700	2432300
Block Resource Centers	198578	7047021	7567321	1111348	1152100	1618183	9305286	238000	170000	2828667	129000
Cluster Resource Centers	592524	14994872	17935014	4009799	6571690	5214748	21715240	7618049	634746	5047924	4720500
Trainings	0	0	117683	0	0	0	4726164	0	0	0	0
Intervention for Out of School Children	7248964	2920350	10238451	5541475	9989798	21738211	3359731	8628723	10146471	9238678	12152100
Remedial Teaching	0	0	0	0	0	0	0	0	0	0	0
Intervention for CWSN	952732	5561026	4847727	3921185	4062445	6269919	3584919	4969200	3544271	1972982	3273400
Civil Works **	65046690	45853800	91637543	37156973	47830088	195414825	38329590	70784855	44861410	13992758	73222100
Major Repairs	0	0	70000	0	0	1049339	205000	0	0	0	0
Teaching Learning Equipments	2000000	40000	0	0	0	960000	0	140000	350000	0	260000
Maintenance Grant	11756745	11724557	15154672	9705100	7767500	27458000	20160000	13410000	15038075	4710000	9950000
School Grant	11797000	11954000	12766989	8366000	5936000	24011108	20517000	11122000	14183000	4106000	8442000
Research & Evaluation	0	0	0	0	30000	0	0	0	0	0	269000
Management & Quality ***	7287994	8000003	9091547	7390940	6230853	18984103	7782784	10776603	6457423	2823035	10096700
Innovative Activity	3077285	3736561	2711130	1892627	2388090	3307413	3271577	3639652	3353339	2287113	2305700
Community Training	0	0	0	0	0	0	0	0	0	0	0
Teacher's Salary - DPEP	25048172	0	0	3255796	5500000	25099024	0	12538878	20348641	0	11092300
EMD Refund	0	0	289508	54000	0	280094	0	0	0	0	0
Transfer of Funds	3864676	2325984	1484550	10273620	20386249	6669470	5609425	3918531	10656903	37279200	4395665
Sub Total	166623469	161281075	219153543	162811441	164605785	684500903	160818551	223249344	163636580	102131205	246526065
Closing Balances											
Advances	7775351	4766353	9304194	4228197	63702433	207423428	2713894	2357894	2382490	5312011	73976536
Fund trf from Blocks to Dpo - Cheque in Transit	0	0	4765560	1049984	0	0	0	0	0	0	0
Fund trf from SPO to Dpos - Cheque in Transit	170000	190000	190000	170000	170000	270000	150000	190000	120000	80000	130000
Cash in Hand	0	0	0	0	0	0	0	0	0	0	0
Cash at Bank	448641	6273377	18725409	6684896	19678029	22948230	5705692	4469500	1960622	3864410	26730254
	8393992	11229730	32985163	12133077	83550462	230641658	8569586	7017394	4463112	9256421	100836790
	175017461	172510805	252138706	174944518	248156247	915142561	169388137	230266738	168099692	111387626	347362855



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE H(Continued)
EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOs AND DSERT FOR THE YEAR ENDED 31.3.2010

Particulars	Amount in *									
	Mandya	Mysore	Raichur	Ramnagara	Shimoga	Tumkur	Udupi	Uttara Kannada	DSERT	Total
New Teachers Salary (PS)	0	0	0	0	0	0	0	0	0	0
Teachers Salary (Recurring)	5259197	96339644	221943918	28413982	93114270	96078374	21938864	102206278	0	2634280565
Teachers Grant	3464000	4667564	2882670	2066828	3151140	5456752	2033673	3976500	0	103254099
Block Resource Centers	1135548	894045	170000	130000	8233032	6102543	4794454	11943127	0	99767797
Cluster Resource Centers	3108560	732125	480821	452700	18466016	27204725	11754772	25179688	0	280995201
Trainings	0	0	0	0	0	0	0	0	31404425	36248272
Intervention for Out of School Children	10682551	9091770	7258088	1829331	8532463	6239887	4284366	8595794	0	301302924
Remedial Teaching	0	0	0	0	0	0	0	0	0	0
Intervention for CWSN	3854975	6289085	2337127	2264824	5514810	5207322	3488582	7868048	0	127166419
Civil Works **	45649300	80384298	170094500	39991261	34422940	76465742	22961511	80029070	0	2151361791
Major Repairs	0	0	0	0	0	0	0	0	0	7822579
Teaching Learning Equipments	0	0	3620000	40000	120000	540000	20000	530000	0	12320000
Maintenance Grant	15368216	20652654	13610000	11003096	16905000	35733555	6927750	19630726	0	446119733
School Grant	15225000	17593347	11652000	10422000	16948500	28496304	8051570	18167740	0	401579365
Research & Evaluation	0	0	0	0	0	0	0	0	0	299000
Management & Quality ***	8229699	9544963	11259234	2756946	7600756	27736961	5723614	18415817	0	291102813
Innovative Activity	4691463	3251769	2884449	3092980	3274719	4473810	2640769	3799107	0	114833681
Community Training	0	117500	0	0	0	0	0	0	0	117500
Teacher's Salary - DPEP	17834811	27899438	7994822	0	0	0	0	0	0	259974253
EMD Refund	0	0	0	0	0	1400	0	0	293225	1630079
Transfer of Funds	1405284	2608152	9572230	4120372	10286943	48188153	16023315	34537731	177796510	658338844
Sub Total	135908604	280066354	465759859	106584320	226570589	367925528	110643240	334879626	209494160	7928514915
Closing Balances										0
Advances	4244851	7470642	803493	15517394	9218657	285500	5844358	11000	0	831836073
Fund trf from Blocks to Dpo - Cheque in Transit	0	0	0	0	0	0	0	0	0	11229564
Fund trf from SPO to Dpos - Cheque in Transit	150000	180000	120000	70000	160000	190000	90000	180000	0	4290000
Cash in Hand	0	0	90	0	1695	0	0	0	0	1785
Cash at Bank	536787	6652246	88271509	14119938	19068510	23830752	5587936	5330217	29984918	452200788
	4931638	14302888	89195092	29707332	28448862	24306252	11522294	5521217	29984918	1299558209
	140840242	294369242	554954951	136291652	255019451	392231780	122165533	340400843	239479078	9228073124



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
New public offices, Nrupatunga Road, Bangalore - 560 001

SCHEDULE - I

Advances Outstanding as on 31.03.2010

Sl No.	Particulars	Balance as on 01.04.09	Balance as on 31.03.10	Amount
1	Advances for Expenses			
	Akshara Foundation (OB)	3,972,400	3,972,400	
	Hotel Atria	10,000	10,000	
	Attakkalari (OB)	100,000	100,000	
	Bangalore North Dpo (OB)	4,224,437	4,224,437	
	Bangalore South Dpo (OB)	3,505,348	3,505,348	
	Bharath Gnan Vijnana Samithi (OB)	55,800	55,800	
	Chikkodl - Beo (OB)	1,293,160	1,293,160	
	Commissionerate Dharwad(E-Gvnc. Unit) (OB)	1,000,000	1,000,000	
	Dr. G K Karanth (OB)	262,185	262,185	
	Emerald Creation (OB)	50,000	50,000	
	ICSSR Inst (OB)	716,100	716,100	
	ISEC (OB)	149,600	149,600	
	Karnataka Sports Authority (OB)	(39,301)	(39,301)	
	Karnataka University Dharwad SPO (OB)	475,090	475,090	
	Katyayini RESM (OB)	48,000	48,000	
	Labour Department (OB)	1,000,000	1,000,000	
	Manasa Consortium (OB)	1,000	1,000	
	Manjunath (OB)	7,000	7,000	
	Maya (OB)	1,985,940	1,985,940	
	MD Karnataka Text Book Society	162,800,000	162,800,000	
	National Institute of Advanced Studies (OB)	30,500	30,500	
	People Action & Rural Dev. Society (OB)	25,000	25,000	
	Promise Foundation (OB)	89,400	89,400	
	Public Affairs Centre (OB)	625,000	625,000	
	R V Education Consortium Resm (OB)	46,000	46,000	
	UNICEF Margadarshi Kuppam (OB)	745,000	745,000	
	Vasantha Gumasthe (OB)	68,000	68,000	
	Yadgiri Beo (OB)	2,800	2,800	
	Yavanika (OB)	12,000	12,000	
	Amarnath (OB)	2,000	2,000	
	Archana (OB)	65,000	65,000	
	CPI Advance Bangalore	5,476,308	5,476,308	
	Ganesh Bhat.H.S (OB)	25,000	25,000	
	JD - Bangalore Division (OB)	40,000	40,000	
	JD - Gulbarga Division (OB)	40,000	40,000	
	ID - Mysore Division (OB)	40,000	40,000	
	Kathyatinl (OB)	25,000	25,000	
	Leelasampige (OB)	60,000	60,000	
	Manjunath M (OB)	16,000	16,000	
	Meera Devi (OB)	56,000	56,000	
	Prajayatra (OB)	15,000	15,000	
	Praveen (OB)	60,000	60,000	
	Sharadha Trust (OB)	467,840	467,840	
	Sheela.G (OB)	50,000	50,000	
	TDS on FD Interest(2005-06) (OB)	5,918	5,918	
	Sub Total			189,744,525



SCHEDULE - I (Continued)
Advance Outstanding as on 31.03.2010

Sl No.	Particulars	Balance as on 01.04.09	Balance as on 31.03.10	Total Amount
2	BEO Advances			
	Bagalkote	247,347	247,347	
	Bangalore North	356,373	356,373	
	Bangalore Rural	41,800	41,800	
	Bangalore South	346,122	346,122	
	Belgaum	597,295	597,295	
	Bellary	247,893	247,893	
	Bidar	232,881	232,881	
	Bijapur	101,930	101,930	
	Chamarajinagar	218,342	218,342	
	Chickmagalur	756,305	756,305	
	Chikkaballapura	88,823	88,823	
	Chikkodi	86,840	86,840	
	Chitradurga	155,156	155,156	
	Dakshina Kannada	199,537	199,537	
	Davanagere	270,193	429,544	
	Dharwad	207,705	207,705	
	Gadag	105,506	105,506	
	Gulbarga	531,188	531,188	
	Hassan	288,208	288,208	
	Haveri	207,686	207,686	
	Kodagu	112,065	112,065	
	Kolar	88,542	88,542	
	Koppal	162,532	162,532	
	Madhugiri	251,570	268,451	
	Mandya	204,823	204,823	
	Mysore	444,197	444,197	
	Raichur	189,661	189,661	
	Ramnagar	49,894	49,894	
	Shimoga	110,959	110,959	
	Tumkur	308,645	308,645	
	Udupi	75,522	75,522	
	Uttara Kannada	238,007	238,007	
	Yadgiri	59,105	59,105	
	Sub Total			7,758,884
	DPEP - (Advance towards Salary)			
	- Transfer from SPO		164,322,538	
	- DPEP Salary - DPOs - net of refunds(66382500)		193,591,753	
	- Less : Grant - DPEP		<u>200,000,000</u>	157,914,291
	DSERT			
	Director DSERT			1,000,000
3	CTE Advances			
	CTE - DSERT		2,400,000	
	CTE - Mysore		200,978	
	Sub Total			2,600,978



SCHEDULE - I (Contiued)
Advance Outstanding as on 31.03.2010

Sl No.	Particulars	Balance as on 01.04.09	Balance as on 31.03.10	Total Amount
4	DDPI Advances			
	Bagalkote		320,000	
	Bangalore North		56,164	
	Bangalore Rural		202,500	
	Bellary		320,000	
	Chamarajnarar		720,000	
	Chickmagalur		299,286	
	Chikkaballapura		216,764	
	Chikkodi		546,964	
	Chitradurga		435,600	
	Dakshina Kannada		130,700	
	Davanagere		320,000	
	Dharwad		465,064	
	Gadag		320,000	
	Gulbarga		11,676	
	Hassan		320,000	
	Haveri		320,000	
	Kodagu		299,827	
	Kolar		1,043,246	
	Koppal		320,000	
	Madhugiri		166,564	
	Mandya		127,500	
	Mysore		213,405	
	Raichur		320,000	
	Rannagar		320,000	
	Shimoga		202,500	
	Sirsi		420,000	
	Udupi		320,000	
	Tumkur		252,500	
	Yadgiri		486,564	
	Sub Total			9,496,824
5	Festival Advance			
	Anantalah		2,100	
	Chandrakala		2,100	
	Gangadhara		2,100	
	Gowher Khanam		2,450	
	Kalpana		2,100	
	Krishnaveni		3,500	
	Latha.V.Patil		2,100	
	Nagesh		2,100	
	Narayana		2,100	
	Shivappa Hokkundl		2,100	
	Somashekar		2,100	
	Soundar Rajan		2,100	
	Sumathi		2,100	
	Syed Noor Hazeera		2,450	
	Vasudev Upadya		2,100	
	Veeresh Javali		1,750	
	Venkatesh		2,100	
	Vijaya Aruna		2,450	
	Yngesh		2,100	
	Sub Total			42,000



SCHEDULE - I (Contiued)
Advance Outstanding as on 31.03.2010

Sl No.	Particulars	Balance as on 01.04.09	Balance as on 31.03.10	Total Amount
B	General Advance			
	Abhimaani Vasatl G		791,095	
	Additional Commissioner - DPI Dharwad		500,000	
	Aiish Mysore		544,500	
	Ananthalah		5,500	
	Balasaraswathi		8,000	
	B.A Sreelakshmi		3,000	
	Bylanjanappa		45,000	
	Bhatta A.G		3,500	
	B.H.Girish		25,000	
	Chandrashekar		25,000	
	Indian Institute of Management		60,000	
	Chief Postmaster Adv for Postage	17,303	17,303	
	Director-MInority Schools (CPI-Office)	386,984	386,984	
	Joshi		5,000	
	Kemparaju		370,000	
	GPO-Chief Post Master	4,640	4,640	
	Kishore Attavar		554,146	
	Lalitha Chandrashekar		405,000	
	Mahesh		1,400	
	M.S Patil		1,000	
	M.S Ramesh		5,000	
	M.S.Shankar Narayana		5,000	
	Nithyanandaradhya		(15,000)	
	Pondu N (G)	4,000	4,000	
	Printing of Braille Text Books		225,000	
	Rajashekar Mysore		948,300	
	Rajendra Kumar		6,000	
	Rajashekar	5,000	5,000	
	Ramanashree Arvade	5,000	5,000	
	Ramesh		5,000	
	Ranga Kahale		124,650	
	Samrthanum Trust	50,000	50,000	
	Sheik Jinnah		58,000	
	Shivappa Hakkundi		7,000	
	S.K.Padmanabha		269,495	
	Sridharan		239,170	
	SureshParalkar		7,000	
	Veeresh Javali		33,043	
	Venkatesh - Mysore		270,000	
	Wockhard Hospital		115,920	
	Yogesh		73,090	
	RMSA		1,214,000	
	Sub Total			7,410,736
B	Research & Evaluation Advance			
	Bangalore Univercity	105,000	105,000	
	D.Parishlt Kumar	23,000	23,000	
	Dr. E. R. Ekbote	105,000	105,000	
	Hampi University	85,000	85,000	
	Investigator SSS Bijapur	37,000	37,000	



SCHEDULE - I (Contiued)
Advance Outstanding as on 31.03.2010

Sl No.	Particulars	Balance as on 01.04.09	Balance as on 31.03.10	Total Amount
	Karnataka University	556,000	556,000	
	KSOU-Mysore	60,000	60,000	
	K S Womens Univercity	62,000	62,000	
	R.V Consortium	25,000	25,000	
	Sruthi Academy	1,839,900	1,839,900	
	St.Agnes Special School	61,000	61,000	
	UVS -Gulbarga	28,000	28,000	
	Sub Total			2,986,900
	Grand Total			378,955,138

Note Grant received towards DPEP salary in the office of SPO of Rs.20,00,00,000 is deducted out of total due - DPEP salary for the financial year



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
 NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001
Receipts & Payments account for the period from 01.04.2009 to 31.03.2010
 Karnataka State Quality Assessment Organization

SCHEDULE - J

Amount in `

Receipts	Mahila Samakhya - KKK	Mahila Samakhya - Npegel	WCD	KSQA0	Total
Opening Balances					
Cash at Bank	-				-
Postal Stamps - Franklin Machine				5,021	5,021
Advances	39,113		2,349,725		2,388,838
TOTAL-A	39,113		2,349,725	5,021	2,393,859
Receipts					
Grants - SPO			20,453,500	40,000,000	60,453,500
Bank Interest - SB Account	-			2,154,707	2,154,707
EMD				111,200	111,200
Unspent Amount				750,085	750,085
Other Receipts				3,378	3,378
Transfer from MSK Bangalore to Blocks	-	4,200,000			4,200,000
Transfer from DIETs				37,975,680	37,975,680
TOTAL B		4,200,000	20,453,500	80,995,050	105,648,550
TOTAL (A+B)	39,113	4,200,000	22,803,225	81,000,071	108,042,409

Payments	Mahila Samakhya	Mahila Samakhya - Npegel	WCD	KSQA0	Total
Printing Charges & Training				7,008,802	7,008,802
Transfer to Diets				308,352	308,352
Total				7,317,154	7,317,154
Closing Balances					
Postal Stamps - Franking Machine				5,021	5,021
Advances	39,113	4,200,000	22,803,225	-	27,042,338
Bank Balance				73,677,896	73,677,896
TOTAL-C	39,113	4,200,000	22,803,225	73,682,917	100,725,255
TOTAL-(A+B - C)	39,113	4,200,000	22,803,225	81,000,071	108,042,409



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Work of
September
Registration

Detailed Statement showing District wise Receipts & Payments account for the period from 1.4.2009 to 31.03.2010

Receipts	Bengalokote	Belgaum	Bellary	Bidar	Bijapura	B'lore-R	B'lore U
<u>Opening Balances</u>							
Cash in Hand	-	-	-	-	-	-	-
Cash at Bank	182,654	44,695,721	4,613,783	24,393,522	40,563,687	31,177,246	32,553,974
Advances	14,514,058	147,403,546	36,970,799	26,319,691	185,861,165	10,587,299	14,751,938
Cheque in Transit	-	14,805,000	-	-	127,500	202,500	-
TOTAL-A	14,696,712	206,904,267	41,584,582	50,713,213	226,552,352	41,967,045	47,305,912
<u>Grants Received</u>							
- From SPD	257,304,000	373,857,000	396,445,000	201,781,000	319,224,000	57,686,000	238,462,287
- From Zilla Panchayat	98,500,000	100,853,000	54,700,000	37,499,700	61,767,000	39,700,000	83,200,000
- DPEP Salary	3,600,000	8,600,000	3,400,000	3,300,000	10,200,000	3,300,000	-
Interest-Bank - SB Account: DPD	722,425	1,655,469	1,435,861	1,210,030	1,314,178	983,169	2,183,874
EMD	69,100	75,000	-	590,390	40,000	400,000	-
Sale of Tender forms	-	18,000	-	-	21,000	-	-
Transfer from KGBV	16,970,000	-	-	1,960,000	-	-	-
Transfer from NPEGEL	2,940,000	1,820,000	-	-	-	-	-
Unspent Amount from BEO's	14,731,774	322,720	2,086,148	5,000	-	2,032,965	20,087,578
Transfer from DPOs	-	1,720,800	6,381,000	2,814,000	18,714,800	-	-
Transfer from DIETS	-	-	-	-	-	-	-
Other Receipts	1,054,221	8,324	-	8,100	10,660	90,277	10,532
Further Security Deposit	-	-	-	-	-	-	-
Bank Interest Block	385,724	-	668,524	-	-	474,882	676,141
TDS Payable	-	-	-	-	-	168,871	-
Transfer from DPEP Account	-	11,000,000	-	7,999,000	8,900,000	9,487,000	-
Other Receipts Audit Recoveries	-	-	-	17,227	-	-	-
Unspent Amount Received from SDMC's/CAEO	-	-	-	-	3,281,781	-	-
TOTAL-B	396,277,244	499,930,313	465,116,533	257,184,447	423,473,419	114,323,164	344,620,412
TOTAL(A+B)	410,973,956	706,834,580	506,701,115	307,897,660	650,025,771	156,290,209	391,926,324



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Detailed Statement showing District wise Receipts & Payments account for the period from 1.4.2009 to 31.03.2010

Receipts	C.Durga	CH.Nagar	Chikkamagalore	Chikkaballapura	D.Kannada	Davanagere	Dharwad	Amount in Garag
Opening Balances								
Cash in Hand								
Cash at Bank	6,529,360	26,912,418	1,545,520	11,465,866	9,921,416	11,115,580	3,701,890	24,819,016
Advances	11,564,717	57,595,197	3,943,917	6,101,401	4,683,870	49,831,556	9,615,342	44,031,087
Cheque in Transit	4,346,178	4,474,750	299,286	507,184			540,000	2,115,000
TOTAL-A	22,440,255	88,982,365	5,788,723	18,074,451	14,605,286	60,947,136	13,857,232	70,965,103
Grants Received								
- From SPD	166,224,000	83,048,000	154,956,000	123,140,621	121,656,000	149,175,000	132,126,000	117,523,000
- From Zilla Panchayat	44,000,000	43,893,000	32,999,500	25,998,000	35,300,000	40,000,000	21,441,000	56,000,000
- DPEP Salary		2,200,000		4,100,000			3,500,000	3,300,000
Interest-Bank - SB Account DPO	396,957	1,456,344	1,370,282	484,006	351,439	2,007,494	255,586	340,535
EMD			188,500		10,000		62,500	
Sale of Tender forms			108,530					
Transfer from KGBV							2,144,000	
Transfer from NPEGL							1,260,000	
Unspent Amount from BEO's	211,756	472,794	7,009,322		175,482			
Transfer from DPOs								
0 Transfer from DIETS								
Other Receipts	9,400	4,528	8,192	16,058	45,627	9,076	5,272	27,609
Further Security Deposit			71,469					
Bank Interest Block	677,314			204,825	366,971		280,838	
TDS Payable			32,475					
0 Transfer from DPEP Account				2,999,500	0			
Other Receipts Audit Recoveries				0	0			
Unspent Amount Received from SDMC's		705,685					12,090	
TOTAL-B	211,519,427	131,780,351	196,744,270	156,943,010	157,905,519	191,191,570	161,087,286	177,191,144
TOTAL-A+B	233,959,682	220,762,716	202,532,993	175,017,461	172,510,805	252,138,706	174,944,518	248,156,247



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Detailed Statement showing District wise Receipts & Payments account for the period from 1.4.2009 to 31.03.2010

Receipts	Amount in								
	Gulbarga	Hassan	Haveri	Kolar	Kodagu	Koppal	Mandya	Mysore	Raichur
Opening Balances:									
Cash in Hand									5,728
Cash at Bank	36,013,729	10,514,284	15,066,438	8,258,373	22,792,780	16,337,620	3,418,353	173,793	788,215
Advances	171,044,746	4,391,121	4,841,873	8,846,578	6,303,985	53,417,907	7,114,674	4,462,488	40,182,242
Cheque in Transit	202,500	1,740,025	4,250,000	202,500		4,470,000	3,119,500	7,402,500	6,345,000
TOTAL-A	207,260,975	16,645,430	24,158,311	17,307,451	29,096,765	74,225,527	13,652,527	12,038,781	47,321,185
Grants Received:									
- From SPC	592,167,000	129,350,000	160,640,000	118,769,000	65,352,000	221,828,000	100,454,000	202,768,000	449,831,563
- From Zilla Panchayat	80,000,000	17,498,000	32,544,000	22,126,300	16,000,000	28,411,000	20,940,000	60,000,000	43,012,300
- DPEP Salary	4,800,000		4,800,000	4,100,000		2,900,000	5,200,000	5,600,000	3,100,000
Interest-Bank - SB Account DPO	6,188,915	446,662	834,947	374,085	707,138	1,000,320	411,176	1,014,403	448,820
EMD	540,828	35,785	65,000	390,750				244,225	
Sale of Tender forms									19,500
Transfer from KGBV		2,590,000							
Transfer from NPEGL		910,000							
Unspent Amount from BEO's	361,112	1,546,333	19,500	852,349		18,477,644		4,155,560	
Transfer from DPOs	16,380,000								11,160,000
01 Transfer from DIETS	8,000				228,000				
Other Receipts	435,731	24,030	205,980	13,875	3,723	520,364	99,239	198,646	61,883
Further Security Deposit									
Bank Interest Block		236,471		165,882				349,627	
TDS Payable									
Transfer from DPEP Account	7,000,000	0	6,999,000	4,000,000				8,000,000	
Other Receipts Audit Recoveries		0	0						
Unspent Amount Received from SDMC's		105,426					83,300		
TOTAL-B	707,881,586	152,742,707	206,108,427	150,792,241	82,290,861	273,137,328	127,187,715	282,330,461	507,633,766
TOTAL-(A+B)	915,142,561	169,388,137	230,266,738	168,099,692	111,387,626	347,362,855	140,840,242	294,369,242	554,954,951



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

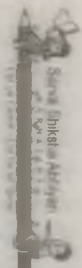
Detailed Statement showing District wise Receipts & Payments account for the period from 1.4.2009 to 31.03.2010

	Receipts	Ramnagara	Shimoga	Tumkur	Udupi	Uttara Kannada	DSERT	Amount in Total
Opening Balances								
Cash in Hand		-	-	-	-	-	-	5,728
Cash at Bank		13,212,526	14,147,003	20,436,513	7,343,107	210,404	39,491,141	482,395,932
Advances		1,902,212	6,934,745	485,550	6,905,881	2,707,789		943,320,374
Cheque in Transit		4,000,000	202,500	558,784		202,500	2,408,112	62,521,319
TOTAL-A		19,114,738	21,284,248	21,480,847	14,251,988	3,120,693	41,899,253	1,488,243,353
Grants Received								
- From SPO		85,692,000	182,969,132	238,045,000	75,374,000	273,925,350	196,117,000	5,985,889,953
- From Zilla Panchayat		24,786,000	49,610,000	128,399,000	30,000,000	57,931,000	-	1,387,108,500
- DPEP Salary		3,700,000						79,700,000
Interest-Bank - SB Account DPC		946,626	311,789	1,965,341	902,572	63,812	1,178,825	32,963,080
EMD			78,145	2,329,500			284,000	5,403,723
Sale of Tender forms								167,030
Transfer from KGBV								23,664,000
Transfer from NPEGL						22,085		6,952,085
Unspent Amount from BEO's		1,823,375	241,219	-	209,950	4,280,013	-	79,102,594
Transfer from DPOs					1,260,000			58,430,600
0 Transfer from DIETS		-	-	-	-	-	-	236,000
Other Receipts		228,913	68,869	12,092	76,045	18,900		3,276,166
Further Security Deposit						72,048	-	143,517
Bank Interest Block			456,049			966,942		5,910,190
TDS Payable					90,978			292,324
0 Transfer from DPEP Account		-	0	-	0	0	-	66,384,500
Other Receipts Audit Recoveries		-	0	-	0	0	-	17,227
Unspent Amount Received from SDMC's								4,188,282
TOTAL-B		117,176,914	233,735,203	370,750,933	107,913,545	337,280,150	197,579,825	7,739,829,771
TOTAL-(A+B)		136,291,652	255,019,451	392,231,780	122,165,533	340,400,843	239,479,078	9,228,073,124



Payments	Bangalore	Belgaum	Bellary	Bidar	Bijapur	B'lore-R	B'lore U
1. New Teachers Salary (PS)							
1.5 Upper Primary Teachers - TGT							
Sub Total (1.5)							
2. Teachers Salary (Recurring)							
2.12 Primary Teachers (Regular)	117,582,600	112,548,380	155,570,626	68,503,155	151,156,992	7,561,509	92,993,290
2.13 Additional Teachers (IERT)						12,560,263	
2.14 Trained Graduate Teachers		74,819,307		29,334,725	60,677,382		
2.15 Upper Primary Teachers - (Para)	35,140,700		53,460,000				
2.16 Upper Primary Teachers - (Head Master)							
2.17 Additional Teachers PS (Regular)							
2.18 Additional Teachers - PS (Para)							
2.19 Additional Teachers UPS (Regular)							
2.20 Additional Teachers - UPS (Para)							
2.21 Teachers Under OBE							
2.22 Others-Additional TGT (BA/B.Ed) for Class VIII							
2.23 Arrears of Salary of SSA Teachers							
Sub Total (2.12 to 2.23)	152,723,300	187,367,687	209,030,626	97,837,880	211,834,374	20,121,772	92,993,290
3. Teachers Grant							
3.1 Teachers Grant - Primary	435,700	7,111,932	613,000	3,613,160		690,900	5,412,830
3.2 Teachers Grant - UPS	3,432,600		3,690,500	588,126	4,322,306	1,029,840	
Sub Total (3.1 to 3.2)	3,868,300	7,111,932	4,303,500	4,201,286	4,322,306	1,720,740	5,412,830
4. Block Resource Centers							
4.1 Salary to Resource Persons			1,040,378	5,331,251			9,585,098
4.2 Furniture Grant							
4.3 Contingency	120,000	267,813	160,000	292,944	133,476	80,000	1,525,842
4.4 Meeting & TA Allowance	54,000	116,075	72,000	137,319	60,000	36,000	443,454
4.5 TLM Grant	30,000	58,900	40,000	20,000	35,000	20,000	46,800
4.6 BRC Building Maintenance							
Sub Total (4.1 to 4.6)	204,000	442,788	1,312,378	5,781,514	228,476	136,000	11,601,194
5. Cluster Resource Centers							
5.1 Salary to Resource Persons	5,400,000	13,251,099	8,100,000	9,731,465			25,385,147
5.2 Furniture Grant							
5.3 Contingency	222,000	501,000	336,000	265,200	297,000	153,958	169,740
5.4 Meeting & TA Allowance	266,400	577,800	403,200	171,758	356,400	178,200	220,346
5.5 TLM Grant	74,000	167,000	112,000	73,400	99,000	49,500	59,600
5.6 CRC Building Maintenance							
Sub Total (5.1 to 5.6)	5,962,400	14,497,899	8,951,200	10,241,823	752,400	381,658	25,834,833
6. Trainings							
6.1 Teachers Trg - In Services @ Block Level							
6.2 Teachers TRG - In services @ Block @ Cluster Level							
6.3 Induction Training for Newly Recruit Trained Teachers							
6.4 Training for - Untrained Teachers							
6.5 BRC/CRC coordinators and resource persons							
Sub Total (6.1 to 6.5)							





Payments	Gulbarga	Hassan	Haveri	Kolar	Kodagu	Koppal	Mandya	Mysore	Rachur
1) New Teachers Salary (PS)									
1.5) Upper Primary Teachers - TGT									
Sub Total (1.5)									
2) Teachers Salary (Regular)									
2.12) Primary Teachers (Regular)	260,595,098	14,107,577	33,425,128	17,716,961	13,326,934	78,176,300	1,104,366	70,086,699	197,338,336
2.13) Additional Teachers (IERT)									
2.14) Trained Graduate Teachers	79,103,932	3,607,758	38,853,095	12,770,840		25,609,000	4,154,829	26,252,945	
2.15) Upper Primary Teachers - (Para)					3,461,214				24,605,580
2.16) Upper Primary Teachers - (Head Master)									
2.17) Additional Teachers PS (Regular)									
2.18) Additional Teachers - PS (Para)									
2.19) Additional Teachers UPS (Regular)									
2.20) Additional Teachers - UPS (Para)									
2.21) Teachers Under OBB									
2.22) Others-Additional TGT (BA/B.Ed) for Class VIII									
2.23) Arrears of Salary of SSA Teachers									
Sub Total (2.12 to 2.23)	339,699,030	17,715,335	72,278,223	30,487,801	16,788,148	103,785,300	5,259,197	96,339,644	221,943,918
3) Teachers Grant									
3.1) Teachers Grant - Primary	327,030	1,530,500	958,300	1,347,212	1,056,700	363,100	3,464,000	4,667,564	779,000
3.2) Teachers Grant - UPS	6,400,406	3,006,000	2,228,330	2,057,288		2,069,200			2,103,670
Sub Total (3.1 to 3.2)	6,727,436	4,536,500	3,186,630	3,404,500	1,056,700	2,432,300	3,464,000	4,667,564	2,882,670
4) Block Resource Centers									
4.1) Salary to Resource Persons	1,131,129	9,033,286			2,599,223		863,548		100,000
4.2) Furniture Grant									
4.3) Contingency	346,907	160,000	140,000	100,000	195,919	80,000	160,000	641,987	
4.4) Meeting & TA Allowance	90,147	72,000	63,000	45,000	28,525	29,000	72,000	208,058	45,000
4.5) TLM Grant	50,000	40,000	35,000	25,000	5,000	20,000	40,000	44,000	25,000
4.6) BRC Building Maintenance									
Sub Total (4.1 to 4.6)	1,618,183	9,305,286	238,000	170,000	2,828,667	129,000	1,135,548	894,045	170,000
5) Cluster Resource Centers									
5.1) Salary to Resource Persons	4,071,652	20,943,454	7,274,049		4,751,524	4,320,000	2,257,360		
5.2) Furniture Grant									
5.3) Contingency	454,550	304,195	258,000	252,000	117,000	168,000	336,000	441,000	204,000
5.4) Meeting & TA Allowance	540,300	363,491		296,746	140,400	176,500	403,200	217,125	206,821
5.5) TLM Grant	148,246	104,100	86,000	84,000	39,000	56,000	112,000	74,000	70,000
5.6) CRC Building Maintenance									
Sub Total (5.1 to 5.6)	5,214,748	21,715,240	7,618,049	634,746	5,047,924	4,720,500	3,108,560	732,125	480,821
6) Trainings									
6.1) Teachers Trg - In Services @ Block Level									
6.2) Teachers TRG - In services @ Block @ Cluster Level		4,726,164							
6.3) Induction Training for Newly Recruit Trained Teachers									
6.4) Training for - Untrained Teachers									
6.5) BRC/CRC coordinators and resource persons									
Sub Total (6.1 to 6.5)		4,726,164							



Payments	Sagaikote	Belgaum	Bellary	Bidar	Bijapura	B'lore-R	B'lore U
7 Intervention for Out of School Children							
7.1 EGS Centre (PS)							
7.2 EGS Centre (UP)							
7.3 Chinnara Angala Bridge Course Residential 12 months-RBC	4,822,500	6,435,209	18,223,476	13,728,317	7,373,915	320,004	16,658,744
7.4 Chinnara Angala Bridge Course Residential 6 monts-(NRBC)	625,000		6,301,490		13,395,753		
7.5 Mobile Schools							3,249,616
7.6 12 months bridge course-NRBC	181,700	547,284			76,760		785,485
7.7 Tent School	96,700	565,443	1,657,100	293,036	114,000	247,050	1,330,120
7.8 Madrasa/Makthab	330,700	97,344			2,991,000		1,442,746
7.9 NCPL Schools	3,863,200		1,059,000	3,352,257		360,220	
7.10 Summer Remedial Teaching Chartrada Chiguru	384,500	1,128,990	735,550	1,236,350	427,451	470,849	521,774
7.11 4 months seasonal residential school							
7.12 Bridge course - Chinnara Angala			15,750	1,272,824			
7.13 Home Based Education	1,680,300	3,140,842	1,506,000	995,871	1,182,100	829,285	347,300
7.14 Bridge Course - Chinnara Angala Resi-2 months				168,000		20,000	
7.15 AIE Centers (Transportation, Hardset to reach children)	3,000	74,970				19,500	
7.16 Innovation Urban Deprived Children		21,658					
7.17 Children Censes		905,472				462,571	
Sub Total (7.2 to 7.17)	11,987,600	12,917,212	29,496,366	21,046,655	25,560,979	2,729,479	24,335,785
8 Remedial Teaching							
8.1 Remedial Teaching							
8.2 Motivation Through Field Trips							
Sub Total (8.1 to 8.2)							
9 Free Text Book							
9.1 Free Text book for I-V std all children of aided schools							
9.2 Free Text book for I-VIII std all children of aided schools							
Sub Total (9.1 to 9.2)							
10 Intervention for CWSN							
10.1 Provision of Disabled Children	4,861,800	9,760,853	4,273,800	4,491,160	6,681,997	3,276,109	7,124,239
Sub Total (10.1)	4,861,800	9,760,853	4,273,800	4,491,160	6,681,997	3,276,109	7,124,239



Payments	C.Durga	CH.Nagar	Chikmagalur	Chikkaballapura	D.Kannada	Davanagere	Dharwad	Gadag
7 Intervention for Out of School Children's								
7.1 EGS Centre (PS)								
7.2 EGS Centre (UP)								
7.3 Chinnara Angala Bridge Course Residential 12 months-RBC	4,028,661	-	2,870,000	6,036,789	425,000	7,862,680	2,218,980	6,757,812
7.4 Chinnara Angala Bridge Course Residential 6 monts-(NRBC)	660,020		1,625,000				432,483	-
7.5 Mobile Schools								
7.6 12 months bridge course-NRBC		1,479,225	1,320,174					91,500
7.7 Tent School			202,183	36,000			110,225	1,640,842
7.8 Madrasa/Makthab						392,357	268,900	
7.9 NCPL Schools				72,000				
7.10 Summer Remedial Teaching Chaitrada Chiguru			684,825	807,675	688,600	18,594	498,985	459,125
7.11 4 months seasonal residential school								
7.12 Bridge course - Chinnara Angala							144,777	
7.13 Home Based Education	293,457	636,000	1,009,200		1,806,750	1,665,028	1,867,125	1,040,519
7.14 Bridge Course - Chinnara Angala Resi-2 months	241,918		458,982	296,500		237,692		
7.15 AIE Centers (Transportation, Handset to reach children)						62,100		
7.16 Innovation Urban Deprived Children								
7.17 Children Censes								
Sub Total (7.2 to 7.17)	5,224,056	2,115,225	8,170,365	7,248,964	2,920,350	10,238,451	5,541,475	9,989,798
8 Remedial Teaching								
8.1 Remedial Teaching								
8.2 Motivation Through Field Trips								
Sub Total (8.1 to 8.2)								
9 Free Text Book								
9.1 Free Text book for I-V std all children of aided schools								
9.2 Free Text book for I-VIII std all children of aided schools								
Sub Total (9.1 to 9.2)								
10 Intervention for CWSN								
10.1 Provision of Disabled Children	4,056,124	1,264,541	1,591,217	952,732	5,561,026	4,847,727	3,921,185	4,062,445
Sub Total (10.1)	4,056,124	1,264,541	1,591,217	952,732	5,561,026	4,847,727	3,921,185	4,062,445



Payments	Gulbarga	Hassan	Haveri	Kolar	Kudalga	Koppal	Mandya	Mysore	Raichur
7 Intervention for Out of School Children's									
7.1 EGS Centre (PS)									
7.2 EGS Centre (UP)									
7.3 Chinnara Angala Bridge Course Residential 12 months-RBC	8,147,212	516,912	4,232,700	8,115,613	1,193,159	8,739,200	6,159,958	7,280,102	2,983,773
7.4 Chinnara Angala Bridge Course Residential 6 months-(NRBC)			1,514,823			2,718,300			
7.5 Mobile Schools									
7.6 12 months bridge course-NRBC			98,200				267,000		
7.7 Tent School	118,080	132,000	100,000	160,830		36,000		239,978	
7.8 Madrasa/Makthab	3,837,540	73,600	75,000				478,185		642,200
7.9 NCPL Schools	825,000			495,000	72,000	98,300		212,290	761,991
7.10 Summer Remedial Teaching Chairtrada Chiguru	450,253	1,251,773	920,200	657,250			985,950		609,238
7.11 4 months seasonal residential school									
7.12 Bridge course - Chinnara Angala									178,234
7.13 Home Based Education	4,047,994	1,385,446	1,147,200	530,700	651,600	560,300	2,070,000	1,359,400	1,021,500
7.14 Bridge Course - Chinnara Angala Resi-2 months			540,600	187,078	529,919		521,458		1,061,152
7.15 AIE Centers (Transportation, Hardset to reach children)	4,312,132				6,792,000		200,000		
7.16 Innovation Urban Deprived Children									
7.17 Children Censes									
Sub Total (7.2 to 7.17)	21,738,211	3,359,731	8,628,723	10,146,471	9,238,678	12,152,100	10,682,551	9,091,770	7,258,088
8 Remedial Teaching									
8.1 Remedial Teaching									
8.2 Motivation Through Field Trips									
Sub Total (8.1 to 8.2)									
9 Free Text Book									
9.1 Free Text book for I-V std children of aided schools									
9.2 Free Text book for I-VIII std all children of aided schools									
Sub Total (9.1 to 9.2)									
10 Intervention for CWSN									
10.1 Provision of Disabled Children	6,269,919	3,584,919	4,969,200	3,544,271	1,972,982	3,273,400	3,854,975	6,289,085	2,337,127
Sub Total (10.1)	6,269,919	3,584,919	4,969,200	3,544,271	1,972,982	3,273,400	3,854,975	6,289,085	2,337,127



Payments	Ramnagara	Shimoga	Tumkur	Udupi	Uttara Kannada	DSERT	Total
7 Intervention for Out of School Children's							-
7.1 EGS Centre (PS)							-
7.2 EGS Centre (UP)							-
7.3 Chinnara Angala Bridge Course Residential 12 months-RBC	444,313	1,907,019	4,059,364	1,479,486	4,549,823		157,570,721
7.4 Chinnara Angala Bridge Course Residential 6 months-(NRBC)					374,960		27,647,829
7.5 Mobile Schools							3,249,616
7.6 12 months bridge course-NRBC		4,021,350		600,000			9,468,678
7.7 Tent School	28,546	22,500	96,100				7,226,733
7.8 Madrasa/Maktab	105,560	131,040			283,656		11,149,828
7.9 NCPL Schools	225,000						11,396,258
7.10 Summer Remedial Teaching Channarayana Chiguru	452,603	758,400	800,401	1,095,500	1,150,588		17,195,424
7.11 4 months seasonal residential school							-
7.12 Bridge course - Chinnara Angala					74,142		1,685,727
7.13 Home Based Education	573,309	1,535,500	1,284,022	1,109,380	1,547,625		36,823,753
7.14 Bridge Course - Chinnara Angala Resi-2 months		156,654					4,419,954
7.15 AIE Centers (Transportation, Hardset to reach children)					615,000		12,078,702
7.16 Innovation Urban Deprived Children							21,658
7.17 Children Censes							1,368,043
Sub Total (7.2 to 7.17)	1,829,331	8,532,463	6,239,887	4,284,366	8,595,794	-	301,302,924
8 Remedial Teaching							-
8.1 Remedial Teaching							-
8.2 Motivation Through Field Trips							-
Sub Total (8.1 to 8.2)							-
9 Free Text Book							-
9.1 Free Text book for I-V std all children of aided schools							-
9.2 Free Text book for I-VIII std all children of aided schools							-
Sub Total (9.1 to 9.2)							-
10 Intervention for CWSN							-
10.1 Provision of Disabled Children	2,264,824	5,514,810	5,207,322	3,488,582	7,868,048		127,166,419
Sub Total (10.1)	2,264,824	5,514,810	5,207,322	3,488,582	7,868,048		127,166,419



Pavments	C.Durga	CH.Nagar	Chikkamagalore	Chikkaballapura	D.Kannada	Devanagere	Dharwad	Gadag
11 Civil Works								
11.1 BRC		540,000				975,349	483,000	540,000
11.2 CRC		450,000	154,500			1,822,547		1,515,000
11.3 School Buildings					873,000		2,700,000	
11.4 Dilapidated								
11.5 Building less (Primary)								
11.6 Building less (UP)								
11.7 Dilapidated (Primary)								
11.8 Additional Class Rooms	31,332,264	67,687,320	16,746,900	35,227,142	37,480,800	88,100,536	33,073,973	39,125,088
11.9 Additional Class Rooms to Bangalore Metro City								
11.10 Toilets/Urinals								
11.11 Separate Girls Toilets	3,750,000	5,475,000	11,175,000	19,919,548	3,100,000			2,525,000
11.12 Drinking Water Facility								
11.13 Boundary Wall								
11.14 Separation Wall								
11.15 Electrification			415,000					
11.16 Head Master's Room								
11.17 Child Friendly Elements								
11.18 Kitchen Shed								
11.19 Residential Hostel								
11.20 Major Repairs (Primary)			907,100					
11.21 Major Repairs (Upper Primary)						70,000		
11.22 Additional Rooms for CALC & Edusat								
11.23 Special Toilets for CWSN	2,900,000	7,000,000	2,500,000	9,900,000	4,400,000	739,111	900,000	900,000
11.24 Setting up of Solar photo Voltaic to existing CALC schools								
11.25 BALA								3,225,000
11.26 Furniture for Govt. UPS								
11.27 Ramps								
Sub Total (11.1 to 11.27)	37,982,264	81,152,320	31,898,500	65,046,690	45,853,800	91,707,543	37,156,973	47,830,088
12 Teaching Learning Equipments								
12.1 TLE for New Schools				2,000,000	40,000			
12.2 TLE for Upgraded Schools			1,300,000					
12.3 Others								
Sub Total (12.1 to 12.3)			1,300,000	2,000,000	40,000			
13 Maintenance Grant	16,380,000	3,720,017	15,110,000	11,756,745	11,724,557	15,154,672	9,705,100	7,767,500
Sub Total (13)	16,380,000	3,720,017	15,110,000	11,756,745	11,724,557	15,154,672	9,705,100	7,767,500
14 School Grant								
14.1 Primary School	8,880,000	3,483,016	7,674,000	5,550,000	11,954,000	12,766,989	6,848,000	2,279,000
14.2 Upper Primary School	6,622,000		5,082,000	6,247,000			1,518,000	3,657,000
Sub Total (14.1 to 14.2)	15,502,000	3,483,016	12,756,000	11,797,000	11,954,000	12,766,989	8,366,000	5,936,000
15 Research & Evaluation								
15.1 Research, Evaluation, Supervision								30,000
Sub Total (15.1)								30,000
16 Management & Quality	6,967,456	6,620,224	7,273,830	7,287,994	7,057,064	8,988,799	7,390,940	6,129,996
16.1 Furniture & Equipments to DPO		100,000	200,000		942,939	102,748		100,857
Sub Total (16 to 16.1)	6,967,456	6,720,224	7,473,830	7,287,994	8,000,003	9,091,547	7,390,940	6,230,853



Payments	Ramnagara	Shimoga	Tumkur	Udupi	Uttara Kannada	DSERT	Total
11 Civil Works							-
11.1 BRC							2,538,349
11.2 CRC							27,207,297
11.3 School Buildings	1,750,920	5,238,000	10,424,000	875,700	3,492,000		315,064,495
11.4 Dilapidated							-
11.5 Building less (Primary)							-
11.6 Building less (UP)							-
11.7 Dilapidated (Primary)							-
11.8 Additional Class Rooms	28,915,341	25,084,940	56,541,742	14,635,811	75,266,670		1,374,914,571
11.9 Additional Class Rooms to Bangalore Metro City							-
11.10 Toilets/Urinals							7,000,000
11.11 Separate Girls Toilets	8,125,000	3,750,000	5,000,000	2,450,000			194,844,548
11.12 Drinking Water Facility							100,000
11.13 Boundary Wall							-
11.14 Separation Wall							-
11.15 Electrification							3,180,000
11.16 Head Master's Room							-
11.17 Child Friendly Elements							-
11.18 Kitchen Shed							-
11.19 Residential Hostel							-
11.20 Major Repairs (Primary)							4,105,879
11.21 Major Repairs (Upper Primary)							3,716,700
11.22 Additional Rooms for CALC & Edusat							132,637,970
11.23 Special Toilets for CWSN	1,200,000	350,000	4,500,000	5,000,000	1,270,400		78,103,561
11.24 Setting up of Solar photo Voltaic to existing CALC schools							-
11.25 BALA							3,225,000
11.26 Furniture for Govt. UPS							11,514,000
11.27 Ramps							1,032,000
Sub Total (11.1 to 11.27)	39,991,261	34,422,940	76,465,742	22,961,511	80,029,070	-	2,159,184,370
12 Teaching Learning Equipments							-
12.1 TLE for New Schools	40,000	120,000	240,000	20,000	80,000		7,920,000
12.2 TLE for Upgraded Schools			300,000		450,000		4,400,000
12.3 Others							-
Sub Total (12.1 to 12.3)	40,000	120,000	540,000	20,000	530,000	-	12,320,000
13 Maintenance Grant	11,003,096	16,905,000	35,733,555	6,927,750	19,630,726		446,119,733
Sub Total (13)	11,003,096	16,905,000	35,733,555	6,927,750	19,630,726	-	446,119,733
14 School Grant							-
14.1 Primary School	7,034,000	9,945,000	18,535,304	4,250,000	11,041,000		273,864,055
14.2 Upper Primary School	3,388,000	7,003,500	9,961,000	3,801,570	7,126,740		127,715,310
Sub Total (14.1 to 14.2)	10,422,000	16,948,500	28,496,304	8,051,570	18,167,740	-	401,579,365
15 Research & Evaluation							-
15.1 Research, Evaluation, Supervision							299,000
Sub Total (15.1)							299,000
16 Management & Quality	2,248,352	7,370,936	10,300,408	5,723,614	15,881,867		268,044,668
16.1 Furniture & Equipments to DDC	508,584	370,820	17,435,853		2,533,950		23,058,145
Sub Total (16 to 16.1)	2,756,946	7,600,756	27,736,961	5,723,614	18,415,817	-	291,102,813



Payments	C.Durga	CH.Nager	Chikhanagara	Chikkaballapura	D.Kannada	Davanagere	Dharwad	Gadag
17 Innovative Activity								
17.1 Innovative Activity - ECCE								
17.2 Innovative Activity - Girls Education		540,000		447,514		160,600		539,400
17.3 Innovative Activity - SC/ST	1,493,698	956,000	1,494,000	2,010,654	1,612,811	1,375,135		1,147,800
17.4 Innovative Activity - Computer Education	313,645	240,000	1,027,000		590,000	47,077	650,000	150,000
17.5 Minority Community	792,630	318,875	1,015,566	493,117	1,019,750	923,544	967,627	497,290
17.6 Urban Deprived Children	8,000		787,569	126,000	514,000	204,774	275,000	53,600
17.7 Others								
Sub Total (17.1 to 17.7)	2,607,973	2,054,875	4,324,135	3,077,285	3,736,561	2,711,130	1,892,627	2,388,090
18 Community Training								
18.1 Community Training								
Sub Total (18.1)								
Teacher Salary DPEP		12,815,496		25,048,172	0		3,255,796	5,500,000
Sub Total (18.1)		12,815,496		25,048,172			3,255,796	5,500,000
EMD Refund			99,000			289,508	54,000	
Sub Total			99,000			289,508	54,000	
Transfer of Funds								
Transfer to DDPI		720,000	299,286					
Transfer to SPC	61,582	27,632,015	501,600	490,914	1,225,050		126,000	15,000,000
Transfer to SPO - cheque in transit	966,982		10,100,000		10,230			
Transfer to NPEGEL	3,747,240			1,118,310		390,800	1,851,070	1,110,592
Transfer to KGBVs	557,896			1,755,452			4,627,000	3,959,625
Fund Transfer RMSA	500,000	500,000	501,000	500,000	500,000	500,000	500,000	
Transfer to DPOs							2,814,000	
Transfer to DPEP								
Transfer to DIETs	611,784	280,216	210,516		590,704	593,750	355,550	316,032
Sub Total	6,445,484	29,132,231	11,612,402	3,864,676	2,325,984	1,484,550	10,273,620	20,386,249
Closing Balances								
Advances	21,439,184	14,501,710	7,070,717	7,775,351	4,766,353	9,304,194	4,228,197	63,702,433
Fund trf from Blocks to Dpo - Cheque in Transit						4,765,560	1,049,984	
Fund trf from SPO to Dpos - Cheque in Transit	110,000	150,000	150,000	170,000	190,000	190,000	170,000	170,000
Cash in Hand								
Cash at Bank	13,121,088	7,652,549	5,286,408	448,641	6,273,377	18,725,409	6,684,896	19,678,029
Sub Total	34,670,272	22,304,259	12,507,124	8,393,992	11,229,730	32,985,163	12,133,077	83,550,462
Total	233,959,682	220,762,716	202,532,993	175,017,461	172,510,805	252,138,706	174,944,518	248,156,247
	0	0	0		0	0	0	0



Payments		Gulbarga	Hassan	Haveri	Kolar	Kodagu	Koppal	Mandya	Mysore	Raichur
17	Innovative Activity									
17.1	Innovative Activity - ECCE	2,375,054	390,000							
17.2	Innovative Activity - Girls Education	225,000	432,000		549,900				504,307	540,000
17.3	Innovative Activity - SC/ST	387,189	1,523,792	1,400,000	1,259,356	573,600	813,900	1,500,000	1,356,420	1,314,500
17.4	Innovative Activity - Computer Education	180,000	415,636	940,000	810,000		150,000	2,793,498	510,000	
17.5	Minority Community		510,149	1,025,000	734,083	1,446,511	985,500	1,024,965	384,900	655,200
17.6	Urban Deprived Children	140,170		274,652		267,000	356,300	373,000	496,142	374,749
17.7	Others									
	Sub Total (17.1 to 17.7)	3,307,413	3,271,577	3,639,652	3,353,339	2,287,113	2,305,700	4,691,463	3,251,769	2,884,449
18	Community Training									
18.1	Community Training								117,500	
	Sub Total (18.1)								117,500	
	Teacher Salary DPEP	25,099,024		12,538,878	20,348,641	-	11,092,300	17,834,811	27,899,438	7,994,822
	Sub Total (18.1)	25,099,024	-	12,538,878	20,348,641	-	11,092,300	17,834,811	27,899,438	7,994,822
	EMD Refund	280,094								
	Sub Total	280,094								
	Transfer of Funds									
	Transfer to DDPI					299,827		127,500	202,500	
	Transfer to SPC			2,843,201		33,432,573	3,844,665		118,610	150,000
	Transfer to SPC - cheque in transit				1,221,503				1,901,042	
	Transfer to NPEGEL	3,572,800	1,340,425		819,400				385,000	1,171,930
	Transfer to KGBVs	1,842,000	3,789,000		3,795,000					7,750,300
	Fund Transfer RMSA		500,000	500,000	500,000	500,000		500,000		500,000
	Transfer to DPDs				4,320,000	2,601,000				
	Transfer to DPEP				1,000				1,000	
	Transfer to DIETs	1,254,670		575,330		445,800	551,000	777,784		
	Sub Total	6,669,470	5,609,425	3,918,531	10,656,903	37,279,200	4,395,665	1,405,284	2,608,152	9,572,230
	<u>Closing Balances</u>									
	Advances	207,423,428	2,713,894	2,357,894	2,382,490	5,312,011	73,976,536	4,244,851	7,470,642	803,493
	Fund trf from Blocks to Dpo - Cheque in Transit									
	Fund trf from SPO to Dpos - Cheque in Transit	270,000	150,000	190,000	120,000	80,000	130,000	150,000	180,000	120,000
	Cash in Hand									90
	Cash at Bank	22,948,230	5,705,692	4,469,500	1,960,622	3,864,410	26,730,254	536,787	6,652,246	88,271,509
	Sub Total	230,641,658	8,569,586	7,017,394	4,463,112	9,256,421	100,836,790	4,931,638	14,302,888	89,195,092
	Total	915,142,561	169,388,137	230,266,738	168,099,692	111,387,626	347,362,855	140,840,242	294,369,242	554,954,951
		0	0	0	0	0	0	0	0	0



Payments	Ramnagara	Shimoga	Tumkur	Udupi	Uttara Kannada	DSERT	Total
17 Innovative Activity							-
17.1 Innovative Activity - ECCE							27,614,223
17.2 Innovative Activity - Girls Education	482,400	525,900	1,500,000		550,000		8,624,107
17.3 Innovative Activity - SC/ST	783,587	1,460,269		998,062	2,200,000		33,692,789
17.4 Innovative Activity - Computer Education	600,000	510,000	1,306,284	330,000			12,769,740
17.5 Minority Community	1,226,993	750,550	952,626	984,207	1,025,000		23,090,259
17.6 Urban Deprived Children		28,000	714,900	328,500	24,107		6,880,863
17.7 Others							2,161,700
Sub Total (17.1 to 17.7)	3,092,980	3,274,719	4,473,810	2,640,769	3,799,107	-	114,833,681
18 Community Training							-
18.1 Community Training							117,500
Sub Total (18.1)							117,500
Teacher Salary DPEP							259,974,253
Sub Total (18.1)							259,974,253
EMD Refund			1,400			293,225	1,630,079
Sub Total			1,400			293,225	1,630,079
Transfer of Funds							-
Transfer to DDP		202,500	202,500				2,256,613
Transfer to SPO		8,865,369	32,377,405	15,523,315	22,931		306,259,479
Transfer to SPO - cheque in transit							14,199,757
Transfer to NPEGEL	1,001,200						27,942,652
Transfer to KGBVs	2,660,000		1,169,000				48,850,273
Fund Transfer RMSA		501,000	501,000	500,000	500,000		11,504,000
Transfer to DPOs			12,960,000		34,014,800		58,430,600
Transfer to DPEP							-
Transfer to DIETs	459,172	718,074	978,248			177,796,510	188,893,470
Sub Total	4,120,372	10,286,943	48,188,153	16,023,315	34,537,731	177,796,510	658,338,844
<u>Closing Balances</u>							-
Advances	15,517,394	9,218,657	285,500	5,844,358	11,000		831,836,073
Fund trf from Blocks to Dpo - Cheque in Transit							11,229,564
Fund trf from SPO to Dpos - Cheque in Transit	70,000	160,000	190,000	90,000	180,000		4,290,000
Cash in Hand		1,695					1,785
Cash at Bank	14,119,938	19,068,510	23,830,752	5,587,936	5,330,217	29,984,918	452,200,788
Sub Total	29,707,332	28,448,862	24,306,252	11,522,294	5,521,217	29,984,918	1,299,558,209
Total	136,291,652	255,019,451	392,231,780	122,165,533	340,400,843	239,479,078	9,228,073,124
	0	0	0	0	0	0	0



SARVA SHIKHA ABHIYAN SAMITHI - KARNATAKA

ANNEXURE - XVIII

YEAR 2009-2010

₹. in Lacs

Sl No.	Expenditure by Activity	Allocation	Financial Year	Balance
1	New Teachers Salary	315.64	-	315.64
2	Teachers Salary (Recurring)	38,361.78	26,342.81	12,018.97
3	Teachers Grant	1,144.43	1,032.54	111.88
4	Block Resource Centers	1,006.24	997.68	8.56
5	Cluster Resource Centers	3,177.58	2,809.95	367.63
6	Training	3,523.40	1,891.59	1,631.81
7	Interventions for out of School	4,271.02	3,108.36	1,162.66
8	Remedial Teaching	623.97	-	623.97
9	Free Text Book	964.74	1,354.75	(390.02)
10	Interventions for CWSN	1,453.84	1,303.69	150.15
11	Civil Works	19,879.25	22,905.72	(3,026.47)
12	Teaching Learning Equipment	128.40	123.20	5.20
13	Maintenance Grant	4,624.70	4,461.20	163.50
14	School Grant	4,113.07	4,015.79	97.28
15	Research & Evaluation	941.94	307.30	634.64
16	Management & MIs	5,558.64	5,132.70	425.94
17	Innovative Activity	2,900.00	2,334.10	565.90
18	Community Training	195.59	1.18	194.41
19	NPEGEL	587.87	688.13	(100.25)
20	KGBV	2,332.00	1,072.48	1,259.52
	Total	96,104.083	79,883.162	16,220.921

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2010

For the year ended 31.3.09	EXPENDITURE	Amount	For the year ended 31.3.09	INCOME	Amount	Amount
2,469,835.620	Teachers Salary (Recurring)	2,634,280,565		Grants received from		
100,108,020	Teachers Grant	103,254,099		Government of India		
116,733,125	Block Resource Centers	99,767,797	5,078,622.500	- SSA	4,282,140,000	
259,556,943	Cluster Resource Centers	280,995,201	42,500.000	- NPEGEL Programme		
267,964,298	Teachers Training	189,158,611	2,304,075.400	Government of Karnataka	1,406,720,000	
334,787,665	Intervention for Out of School Children	310,836,014	1,096,239,700	Zilla Panchayet	1,387,108,500	
116,162,078	Remedial Teaching			Grants from CPI		
146,100,256	Intervention for CWSN	130,368,735	300,000,000	- DPEP Teachers Salary		
2,794,009,110	Civil Works	2,271,235,684	2,500,000	- EMIS Activities	3,125,000	
	Purchase of Furniture, Computer and		5,000,000	- PPU Activities	12,500,000	
82,728,658	Office Equipments	36,631,582				
82,783,199	Major Repairs	7,822,579		Grants from Others		
28,178,980	Teaching Learning Equipments	12,320,000	131,000	- International Labour Office - Training	262,000	
460,651,309	Maintenance Grant	446,119,733	137,815,000	- State Government - for Scholarship and		
398,373,608	School Grant	401,579,365		Additional unit cost of School Buildings		7,091,855,500
3,496,837	Research & Evaluation	30,729,934				
79,540,335	Printing & Supply of Free Text Books	135,475,335		Bank interest on SB Accounts		
280,978,960	Managemetn & Quality	268,044,668	52,267,046	- SPO	31,216,225	
70,686,197	Innovative Activity	233,410,383	35,200,111	- DPO & DSERT	38,873,270	
713,700	Community Training	117,500	1,242,886	- DIETs	627,466	
222,009,044	Teachers Salary - DPEP			- NPEGEL Scheme		
296,547,075	Supervision & Monitoring	220,107,532	155,058	- SPO	2,527,661	
48,766,096	NPEGEL Expenses	68,812,556	438,646	- DPC & Mahila Samakhya	608,422	
			176,661	- KSQAO	2,154,707	76,007,751
	Excess of Income over					
568,431,299	Expenditure carried down			Other Receipts		
			5,253,409	- DPOs	3,293,393	
			8,897,033	- Unicef - Hyderabad - MDP Training	3,024,695	
				- Mahila Samakhya, WCD & KSQAO	3,378	
			230,336	- DIETs	1,011,273	
				- NPEGEL -DPOs	281,108	
				- SPO (Others)	197,798	7,811,645



				Sale of Tender Forms		
			46,625	- SPO		
			38,000	- DPO		167,030
				Refund of Unutilized Grants		
				(Grants relating to earlier years accounted as expenditure since refunded)		
			147,416,302	- BEOs	83,290,876	
			8,475,637	- DIETs	3,366,548	
			-	- Women & Child Development Dept	750,085	
			1,064,960	- NPEGEL-DPO & MSK	49,700	
			1,356,104	- SPO	-	87,457,209
				Prior Period Adjustments		39,001,335
				Excess of Expenditure over income carried down		578,767,402
9,229,142,414		7,881,067,873	9,229,142,414			7,881,067,873
	Excess of Expenditure over income brought down	578,767,402	568,431,299	Excess of Income over expenditure brought down		
			82,728,658	Purchase of Fixed Assets since capitalised		36,631,582
3,450,173,650	Excess of income over expenditure transferred to General Fund	1,729,099,864	2,799,013,693	Expenditure incurred during the year relating to civil works-transferred to		
				- Expenditure on Capital works pending capitalization		2,271,235,684
3,450,173,650	TOTAL	2,307,867,266	3,450,173,650	TOTAL		2,307,867,266

Schedules 1 to 5 and A to J form an integral part of this Balance Sheet

Place: Bangalore

Date: 16-12-2010

Sundar K...

State Project Director
Sarva Shiksha Abhiyan Samithi -Karnataka
Bangalore

To be read with our report
and notes of even date
for P.N.R & Co
Chartered Accountants

(P.N. Rajashekar)
Partner



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001

BALANCE SHEET AS AT 31.03.2010

As at 31.03.2009	Liabilities	Sch No	Amount	As at 31.03.2009	Assets	Sch No	Amount
16,937,029,138	General Fund	1	18,666,129,002	4,233,047,195	Fixed Assets	3	4,269,678,777
	<u>Current Liabilities & Provisions</u>				Expenditure on Capital Works pending Capitalisation	4	11,194,168,197
11,202,099	Current Liabilities	2	18,298,291	8,922,932,513	<u>Current Assets - Deposits and Advances:</u>		
					Cash on hand		
				11,848	- At SPO		7,365
				5,728	- At DPO		1,785
					Postal Stamps		
				5,021	- KSQAC		5,021
				1,330	- SPO		9,795
					<u>Balances in Bank accounts</u>		
					at SPO		
				1,753,135,698	- Canara Bank A/c No.53764		1,004,582,303
				4,374	- State Bank of Mysore		
				70,794,397	- Cheques in Transit	H	14,199,757
				1,000	- Canara Bank FCRA		1,000
				72,293,650	- Canara Bank A/c No.55960 - SPO - NPEGEL		93,443,060
					at Implementing Agencies		
				482,395,932	- DPO & DSERT	H	452,200,788
				62,840,906	- Cheques in Transit	H&E	16,449,747
				21,619,264	- DIETs	E	30,566,158
				9,079,267	- DPO & Mahila Samakhya - NPEGEL	D	13,771,685
					- KSQAO	J	73,677,896
					Advances outstanding at		
				143,910,364	- SPO	I	378,955,138
					- SPO - Diet	F	3,974,679
				943,320,374	- DPOs	H	831,836,073
				33,891,959	- DIETs	E	44,991,473
				56,145,166	- NPEGEL - DPO & MSK	D	40,535,392
				140,352,224	- Advance to KGBV		182,770,577
				2,388,838	- Mahila Samkhya - NPEGEL, WCD & KSQAO	J	27,042,338
					- R M S A - Dpo		11,504,000
				54,287	Security Deposit	5	54,287
16,948,231,237	Total		18,684,427,293	16,948,231,237	Total		18,684,427,293

Schedules 1 to 5 and A to J form an integral part of this Balance Sheet

Place: Bangalore

Date: 16-12-2010

State Project Director

To be read with our report
and notes of even date
for P.N.R & Co
Chartered Accountants



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Schedules attached to and forming part of Balance Sheet as on 31.03.2010

[Amount in `)

SCHEDULE 1 : GENERAL FUND

Sl No.	General Fund :	As at 31.03.2010	As at 31.03.2009
	Opening Balance as per Last Balance Sheet	16,937,029,138	13,486,855,488
	Add: Excess of Income over Expenditure	1,729,099,864	3,450,173,650
	Total	18,666,129,002	16,937,029,138

SCHEDULE 2 : CURRENT LIABILITIES & PROVISIONS

Sl No.	Particulars	Amount
1	Sales Tax Payable - OB	70,146
2	Sales Tax Payable - 2006 - 2007	11,195
3	Sales Tax Payable - 2009 -2010	765,874
4	TDS Payable	3,511,532
5	Salary - Deductions	6,561
6	TDS Payable - DPO	292,324
6	TDS Payable - DPO Chikmagalore (OB)	56,104
7	J.S.Computer Infosystems	13,582
8	Amount Payable - Nityhananda Aradya	129,874
9	Security Deposit Received	748,374
10	TDS 2005-2006 (OB)	139,164
11	TDS 2006-2007 (OB)	72,348
12	EMD Received	12,291,184
13	Further Security Deposit	190,029
	Total	18,298,291



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE 3 : FIXED ASSETS

Sl No.	Description	Amount in `		
		As on 01.04.2009	Additions during the year	As on 31.03.2010
1	Construction of			
	- Additional Class Rooms	2,059,800,000		2,059,800,000
2	- BRC Buildings	39,000,000		39,000,000
3	- CRC Buildings	176,400,000		176,400,000
4	- Compound Walls	191,650,000		191,650,000
5	- School Buildings	472,100,000		472,100,000
6	- Toilets	577,250,000		577,250,000
7	- SPO Building	4,664,403		4,664,403
8	Drinking Water Facilities	212,160,000		212,160,000
9	Electrification	68,315,000		68,315,000
10	Computer Systems			
	- at S P O	63,279,883	1,407,073	64,686,956
	- at S P O (E Gov)	259,700	-	259,700
	- at S D M C	81,425,268	-	81,425,268
	- at KSQAO	1,540,764	-	1,540,764
	- at DIET	66,964	-	66,964
	AUTO CAD Software at SPO	111,723	-	111,723
	EduSat Vsat System - at SPO	9,788,641	-	9,788,641
11	Lift - SPO	2,138,000	-	2,138,000
12	Multi Media Projector - SPO	9,930,312	-	9,930,312
13	Furniture & Fixtures			
	- at B R C	7,370,039	-	7,370,039
	- at C R C	6,977,209	-	6,977,209
	- at S P O	4,023,363	150,500	4,173,863
	- at S P O (E Gov)	889,616	-	889,616
	- at D P O	98,750,365	34,572,145	133,322,510
	- at KSQAO	356,532	-	356,532
14	Office Equipment			
	- at S P O	4,600,810	501,864	5,102,674
	- at D P O	1,438,991	-	1,438,991
	- at NPEGEL	39,500	-	39,500
	- at KSQAO	66,305	-	66,305
	- at Diet	71,890	-	71,890
15	Telephone & Mobiles			
	- at S P O	173,766	-	173,766
	- at Diet	6,500	-	6,500
16	CAR Ambassador At SPO	489,169	-	489,169
17	Braille Machine	4,826,967	-	4,826,967
18	Quality Control Equipments (Civil Works)	7,447,517	-	7,447,517
19	LCD Projectors	705,376	-	705,376
20	Solar Equipments	17,313,189	-	17,313,189
21	U P S	104,997,679	-	104,997,679
22	Televisions			
	- at D P O	1,356,968	-	1,356,968
	- At DIET	47,540	-	47,540
23	Audio & Video Equipments NPEGFL	1,170,583	-	1,170,583
24	Kitchen Equipments at Mahila Samakliya	46,663	-	46,663
	TOTAL	4,233,047,195	36,631,583	4,269,678,777



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

SCHEDULE 4 : EXPENDITURE ON CAPITAL WORKS PENDING CAPITALIZATION

Sl No.	Description	Amount in		
		Expenditure upto 31.03.2009	Expenditure during the year	Total as at 31.3.2010
1	Balance as on 31.3.2009	109,595,761		109,595,761
2	Construction of Add. Class rooms			
	- At SDMC's	7,141,235,223	1,507,552,541	8,648,787,764
	- NPEGEL	67,916,009		67,916,009
3	Construction of BRC Buildings	27,043,000	2,538,349	29,581,349
4	Construction of CRC Buildings	122,571,600	27,207,297	149,778,897
5	Construction of Compound Walls	1,290,000		1,290,000
6	Construction of School Buildings	1,159,803,934	446,452,388	1,606,256,322
7	Drinking Water Facilities			
	- At SDMC's	3,119,893	100,000	3,219,893
	- NPEGEL	3,029,000		3,029,000
8	Construction of Toilets			
	- At SDMC's	70,462,500	279,948,109	350,410,609
	- NPEGEL	6,818,400		6,818,400
9	Electrification			
	- At SDMC's	162,770,202	3,180,000	165,950,202
	- NPEGEL	1,436,500		1,436,500
	- KSQAO	103,050		103,050
10	Ramps	12,697,040	1,032,000	13,729,040
11	Building as a Learning Activity (BAALA)	16,019,830	3,225,000	19,244,830
12	Other Civil Works	2,875,571		2,875,571
13	Science Lab	14,145,000		14,145,000
	TOTAL	8,922,932,513	2,271,235,684	11,194,168,197

SCHEDULE 5 : SUNDRY DEPOSITS

Sl No.	Particulars	Amount
1	Gas Deposit - Mahila Samakhya (OB)	2,600
2	Deposit - Seshadripuram Service Station (OB)	50,000
3	Telephone Deposit - Mahila Samakhya (OB)	1,687
	Total	54,287



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New Public Offices, Nrupathunga Road, Bangalore - 560 001

SCHEDULE : SIGNIFICANT ACCOUNTING POLICIES & NOTES FORMING PART OF FINANCIAL STATEMENTS FOR THE YEAR ENDED 31.03.2010

1. Significant Accounting Policies

i) Method of accounting

Double entry method based on cash basis is followed by SSA.

ii) Grant receipts

Grants from Central Government, State Government and other agencies received towards project expenditure have been considered as revenue grants and accordingly, routed through Income & Expenditure Account. All the expenditures incurred including towards construction of additional class rooms, BRC and CRC buildings, school buildings, infrastructure facilities like school drinking water facility, toilet, electrification, ramps, BAALA and other civil works are shown as expenditure and routed through Income & Expenditure Account. Expenditure to the extent incurred towards construction of additional class rooms, BRC and CRC buildings, school buildings, infrastructure facilities like school drinking water facility, toilet, electrification, ramps, BAALA and other civil works are treated as "expenditure on capital works pending capitalization" and credited to Income & Expenditure Account.

Refund of unspent amount of grants received from implementing agencies have been taken as income of the year and accordingly, credited to Income & Expenditure Account.

iii) Interest income

Bank Interest earned on Scheme SB Accounts maintained by SPO, DPO and other implementing agencies have been taken as income of the scheme on time proportion basis.

iv) Other receipts

Other receipts namely, sale of tender forms, scrap sales etc are accounted on cash basis.

v) Expenditure under the scheme

All the expenditure incurred under the Scheme as per AWP & B has been accounted on cash basis as expenditures. Capital expenditures in creation of scheme assets for implementation of scheme have been capitalized and disclosed under the heading "expenditure on capital works pending capitalization".

vi) Fixed Assets

Fixed assets purchased for the project have been capitalized and are disclosed at historical cost. As a policy, no depreciation on such assets are provided in the accounts.

vii) Expenditure on capital works pending capitalization

Expenditure incurred under the project in creation of infrastructure like, school buildings, additional class rooms, BRC and CRC buildings, toilets, water facilities, ramps, BAALA etc have been accounted on cash basis. Expenditures incurred in the nature of school infrastructure survey, third party quality technical audit and civil engineers salary have also been treated as capital expenditures and included under CWIP. Pending furnishing of completion certificate, the said expenditures have been accounted under the heading "expenditure on capital works pending capitalization".

viii) Advances

All funds released to the districts and sub district level units are initially classified as advances and the same indicated as such in the books of accounts. Those advances are adjusted based on the expenditure statement / utilization certificate received by SPO office and supported by audited R & P Accounts of individual districts. Advances if not actually spent for which, accounts have not been settled is shown as outstanding advances.

2. Previous year figures have been regrouped wherever necessary to confirm with presentation of current year figures.

3. As a policy of the SSA and as per the practice followed in the earlier years, no depreciation is provided on fixed assets.
4. Pending receipt of completion certificate and inspection report, expenditure incurred during the year amounting to Rs.2270767684 towards construction of additional class rooms, BRC building, CRC building, school building, drinking water facilities, toilets, electrification, ramps and BAALA have been accounted under CWIP as per Schedule 4. Cumulative amount of such expenditure till 31.03.2010 is Rs.1119,41,68,197.
5. During the year, SPO has received grant of Rs.20 Crores towards DPEP Teacher's salary. Out of the said funds, a sum of Rs.16,43,22,538 have been transferred to separate bank account of DPEP. Total expenditure incurred during the financial year by DPO towards DPEP salary is Rs.25,99,74,253. As at the end of the year, total amount due under DPEP salary is Rs 15,79,14,291 (relating to the FY 2009-10). Details are as under:

• DPEP salary – incurred by DPO	Rs.25,99,74,253
• Funds transferred to DPEP account by SPO	Rs.16,43,22,538
• Total	Rs.42,42,96,791
• Less : Funds transferred to DPO Bank accounts by way of refund (from DPEP A/c)	Rs. 6,63,82,500
• Less : Grant received – DPEP teacher's salary	Rs.20,00,00,000
• Balance outstanding under DPEP salary – debit	Rs.15,79,14,291

6. The following advances are subject to reconciliation and confirmation where applicable.

• SPO	Rs. 37,89,55,138
• SPO -DIETs	Rs. 39,74,679
• DPO	Rs. 83,18,36,073
• DIETs	Rs. 4,49,91,473
• NPEGEL – MSK & DPO	Rs. 4,05,35,392
• Advance to KGBV	Rs. 18,27,70,577
• Mahila Samkya, NPEGEL, WCD and KSQAO	Rs. 2,70,42,338
• RMSA	Rs. 1,15,04,000
• Total	Rs.152,16,09,670

7. Amount shown under Security Deposit and current liabilities is subject to reconciliation where applicable.
8. The expenditures at District, DIETs, DSERI, WCD, Mahila Samakhya and KSQAO are accounted on the basis of audited financial statements and utilization certificates issued by DPOs and other implementing agencies. Expenditures at SPO level is on the basis of books of accounts supported by relevant vouchers and bills.

9. Expenditure under supply of Free Text Books

During the year, a sum of Rs.13,54,75,335 is accounted under the heading Supply of Free Text Books and accordingly, debited to Income and Expenditure Account. This is on the basis of UC issued by Karnataka Text Books Society dated 20.11.2010. This represents expenditures on free text books for the year 2007-08 of Rs.9,64,74,000 and for the year 2008-09 of Rs.3,90,01,335. Since, amount released to Karnataka Text Book Society during the year 2008-09 amounting to Rs.3,90,01,335 was included under the heading Supervision and Monitoring Cost in the Income and Expenditure Account of the year 2008-09, the same has been withdrawn by way of credit to Income and Expenditure Account during the FY 2009-10 and accounted under the heading "Prior period adjustments".

Place: Bangalore
Date :
Place : Bangalore

State Project Director
Sarva Shiksha Abhiyan Samithi-Karnataka
Bangalore



To be read with our
report of even date
for P.N.R. & Co.
Chartered Accountants



(P.N. Rajashekara)
Partner

SSA - Karnataka

Kasturba Ghanahi Balika Vidyalaya

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Consolidated Audit Report
Financial Year 2009-2010



P.N.R & Co
Chartered Accountants

No. 186/1, J.C. COMPLEX ANNEX, SIRPUR PARK ROAD, SESHADRIPURAM, BANGALORE - 560 020

☎ 080-41511141/23560283 / 23560618

Email: pnrcokar@dataone.in

SSA - KARNATAKA - KGBV

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15. Statement of block-Receipts and Payments Account
16. Notes forming part of Account



P.N.R & Co.

Chartered Accountants,

No.186/1, J.C. Complex Annexe
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AUDITOR'S REPORT

SAVRA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

STATE PROJECT OFFICE

We have examined the attached Balance Sheet of **KASTURBA GANDHI BALIKA VIDYALAYA - SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**, New Public Offices, Nrupatunga Road, Bangalore - 560 001 as at 31.03.2010, Receipts and Payments Account, Income and Expenditure Account for the year ended on that date in which are incorporated in the audited financial statements of KGBV, SSA Karnataka, Mahila Samakya - KGBV, DPO Bellary, DPO Koppal, DPO Bagalkot, DPO Ramanagar and DPO Chitradurga at district levels audited by us apart from the audited financial statements of 14 KGBV - DPOs audited by other firms of Chartered Accountants appointed by SSA. Preparation of financial statements is the responsibility of the management of SSA, Karnataka. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with the generally accepted auditing standards in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. Based on audit conducted by us according to information and explanations furnished to us during the course of audit and considering the various observations in the audit reports of other project offices audited by the other firms of Chartered Accountants, we report that;

- 1) *Double entry method of accounting accounted on cash basis is followed by KGBV-SSA.*
- 2) *The project expenditures are on the basis of Receipts and Payments account furnished.*
- 3) *A register of assets acquired wholly or substantially out of grant is maintained at KGBV School. Fixed assets created out of project funds are not physically verified by the management during the year.*
- 4) *Attention is drawn to Notes Schedule attached to and forming part of financial statements*
 - a) *Sl.No.3 relating to non-provision of Depreciation on Fixed Assets*
 - b) *Sl.No.5 relating to outstanding advances subject to confirmation and reconciliation where applicable as detailed under;*

• DPO	Rs. 5,36,68,890
• BEOs	Rs. 3,09,03,747
• MSK - DPOs	Rs. 2,88,24,700
• Total	Rs. 11,33,97,337

- d) *Sl.No.7 relating to outstanding advances as on 01.04.2009 continued to be carried as closing balance as on 31.03.2010 in respect of certain KGBVs and KGBV-MSK amounting to Rs.1,01,84,245 and Rs.1,01,08,518 respectively. Further, grants released during the year is also included in the closing balance of advances amounting to Rs.1,82,46,000 under KGBV-MSK.*

- 5) *Pending receipt of completion certificate and inspection report, expenditure incurred during the year amounting to Rs.42043772 towards construction of school building and other civil works have been accounted under CWIP as per Schedule 4. Cumulative amount of such expenditure till 31.03.2010 is Rs.13,13,36,284.*

Subject to the above and notes attached to and forming part of the accounts, we report that:

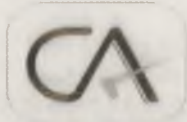
- a) The goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA – KGBV Karnataka.
- b) We have obtained all the information and explanations, which, to the best of our knowledge and belief were necessary for the purpose of our audit.
- c) The Balance Sheet and Income and Expenditure account referred to in this report are in agreement with the books of accounts maintained at SPO-KGBV.
- d) In our opinion and to the best of our information and according to the explanations given to us, Balance Sheet, Income and Expenditure account read together with the Schedules and Notes thereon give a true and fair view:
- i) In so far as it relates to Balance Sheet of the State of Affairs of the KGBV, Sarva Shiksha Abhiyan Samithi-Karnataka as at 31.03.2010 and;
- ii) in so far as it relates to Income & Expenditure account, the excess of Income over expenditure for the year ended on that date.

*for P.N.R. & CO.,
Chartered Accountants
FRN : 0024955*



*(P.N. Rajashekar)
Partner
Membership No. 022647*

*Date : 16 - 12 - 2010
Place: Bangalore*



P.N.R. & Co.

Chartered Accountants,

No.186/1, J.C. Complex Annexe
Sirur Park Road, Seshadripuram
Bangalore - 560 020



23560283 / 41511141

23560618

pnrcoekar@dataone.in

Ref: PNR / 222/ 10-11

CERTIFICATE

We have examined the attached Receipts and Payments Account of STATE PROJECT OFFICE, SARVA SHIKSHA ABHIYAN SAMITHI - KGBV - KARNATAKA, New Public Offices, Nrupathunga Road, Bangalore - 560 001 for the period from 01.04.2009 to 31.03.2010. On the basis of such tests of accounting records, connected documents and on the basis of information and explanations given to us, we certify that the attached Receipts and Payments Account give a true and fair view of implementation (operations) of the project for the year ended 31.03.2010.

for P.N.R. & CO.,
Chartered Accountants
FRN : 002495S



(P.N. Rajashekar)

Partner

Membership No. 022647

Date : 16 - 12 - 2010

Place: Bangalore



P.N.R & Co.
Chartered Accountants,

No.186/1, J.C. Complex Annexe
Sirur Park Road, Seshadripuram
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Management Report

SARVA SHIKSHA ABHIYAN SAMITHI, KARNATAKA

We have examined the attached Balance Sheet of **KASTURBA GANDHI BALIKA VIDYALAYA - SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**, New Public Offices, Nrupatunga Road, Bangalore - 560 001 as at 31.03.2010, Receipts and Payments Account, Income and Expenditure Account for the year ended on that date in which are incorporated in the audited financial statements of KGBV, SSA Karnataka, Mahila Samakya - KGBV, DPO Bellary, DPO Koppal, DPO Bagalkot, DPO Ramanagar and DPO Chitradurga at district levels audited by us apart from the audited financial statements of 14 KGBV - DPOs audited by other firms of Chartered Accountants appointed by SSA. Preparation of financial statements is the responsibility of the management of SSA, Karnataka. Our responsibility is to express an opinion on these financial statements based on our audit.

1. Cash basis of accounting

Double entry method of accounting accounted on cash basis is followed by SSA-KGBV. As per para 51 of the Manual on Financial Management and Procurement adopted by SSA-KGBV Double Entry Method of accounting based on mercantile system of accounting is to be followed under SSA-KGBV.

2. Review of existing internal controls

In our opinion, existing internal control measures in regard to transfer of funds, maintenance of accounts and records, periodical reconciliation of funds received and releases, advance outstanding, analysis of budget vs actuals need to be strengthened. At present, periodical reconciliation of funds received at District - KGBV level are not being carried out.

As observed by us and also observed by other firms of Chartered Accountants entrusted with the work of audit of project accounts, existing controls in place relating to financial operations needs to be reviewed and strengthened. Opening balance of project funds at various project implementing agencies, release of grants from time to time to various implementing agencies, utilization of those grants and closing balances at implementing agencies at the close of the financial year and also during the financial year are to be reconciled at periodical intervals. End use of the project funds is required to be closely monitored. Adequate care is required to be exercised in accepting and analyzing the Utilization Certificates issued by project implementing offices for Utilization of project funds. There should a system in place for periodical analysis of budget vs actuals.

Guidelines regarding capitalization of assets created out of project funds though available in the Finance Manual, are not followed by none of the district offices including SPO-KGBV. There should be inbuilt mechanism put in place to identify in time the assets created out of project funds, physical verification assets, accounting of such assets, maintenance of assets and asset register, safe guarding of assets till such time the same are handed over to the user community or otherwise. Timely capitalization of assets created out of project expenditure is to be ensured.

Further, there is a need to review the existing procedure regarding pre and post inspection mechanism of projects, periodical review of project work, incorporation of expenditure incurred by District KGBVs in the books of SPO-KGBV at periodical intervals, accounting for project expenditure, audit and inspection, utilization of surplus project funds (unspent amount).

3. Periodical supervision and review of accounts

At present, accounting personnel with accounting commerce background have been provided at various district levels and other implementing agencies. They have been entrusted with the work of maintenance of day to-day accounts in computer accounting software – Tally latest version. They have also been trained. In most of the District KGBVs though the accounting software has been installed the same is not put to use and continue to maintain accounts manually. In most of the districts, accounts are not updated on day – to – day basis.

At present, there is no system of periodical review of accounts maintained by the Accountants deputed for the purpose. Monthly Receipts and Payments Account sent by district KGBVs are to be checked by Accounts Superintendents and to reconcile the balances with the records maintained.

Monthly district KGBV accounts are not getting incorporated in SPO-KGBV books of accounts on month-to-month basis and at regular intervals. Accounts have not been reviewed at periodically.

Maintenance of accounts at District KGBV level needs to be strengthened.

4. Financial Management Manual

Books of accounts and other records maintained at various district offices are not as per procedures prescribed in Manual on Financial Management and Procurement. Some of the implementing officers are not aware of existence of such a Manual or implemented partially. The scheme accounts have not been maintained fully on Double Entry system of accounting based on Mercantile System required by Financial Management Manual. In most of the cases, the following books of accounts and other records as suggested in Financial Management Manual were not maintained.

- Ledger
- Journal
- Stock Register
- Grant Register
- Capital Goods
 - Register of works
 - Non-consumable articles
- Fixed Assets Register
- Classification of the project accounts
- Temporary Advance Register

5. Verification of Fixed Assets

As per Para 62 of Financial Management Manual, the Society should maintain a register of assets created out of project funds. These assets are to be physically verified annually by project authorities. Discrepancy if any should be properly dealt with in the accounts. Relevant abstract of the register should be appended to the annual statement of accounts submitted by the society to the Government of India. Compliance to these requirements has to be strictly adhered to.

6. The following KGBV School accounts have not been audited

- ♦ Raichur – Lingasugur, Raichur, Manvi and Devadurga
- ♦ Gulbarga – Sedam, Sahapur, Ievargi, Gulbarga, Abzalpur, Chincholi, Chittapur & Alan
- ♦ Bidar – Umnabad, Bidar, Bsavakalyan, Aurat
- ♦ Bijapur – Basavana Bagewadi, Bijapur, Muddebihal, Sindhagi and Indi

7. Pending receipt of audited Receipts & Payments Account for the financial year 2009-10 in respect of the following KGBV Schools. opening balances as per audit of accounts for the year 2008-09 is continued to be carried as the closing balance as of 31.03.2010 and included under closing balances – Advances

Advances – BEOs.

♦ Gulbarga	
♦ Sedam	Rs. 31,50,369
♦ Sahapur	Rs. 24,33,876
♦ Jevargi	Rs. 4,00,000
♦ Gulbarga	Rs. 5,00,000
♦ Abzalpur	Rs. 4,00,000
♦ Chincholi	Rs. 4,00,000
♦ Chittapur	Rs. 4,00,000
♦ Alan	Rs. 5,00,000
♦ Bijapur	
♦ Basavana Bagewadi	Rs. 5,00,000
♦ Bijapur	Rs. 5,00,000
♦ Muddebihal	Rs. 5,00,000
♦ Sindhagi	Rs. 5,00,000
Total	Rs. 101,84,245

Advances – MSK

♦ Gulbarga	Rs. 2,73,319
♦ Bidar	Rs. 89,50,000
♦ Raichur	Rs. 8,85,199
♦ Total	Rs. 101,08,518

Grants released during the year in respect of the above KGBVs were also included under the Advances.

Advances – MSK DPOs

♦ Gulbarga	Rs. 84,50,000
♦ Bidar	Rs. 54,42,000
♦ Raichur	Rs. 43,54,000
♦ Total	Rs. 182,46,000

8. Long outstanding advances

The following are the long outstanding advances

Sl. No.	Particulars	Amount Rs.
1	Advances - BEOs	
	Abzalpur	400000
	Basavanabagewadi	500000
	Bijapur	500000
	Aland	500000
	Chicholi	400000
	Chittapura	400000
	Gadag	3682521
	Gulbarga	500000
	Jevargi	400000
	Muddebihal	500000
	Mysore	1000
	Saundatti	1326436
	Sindhagi	500000
2	Advances - DPO	
	Bidar	1428919
	Bijapur DPO	488714
	Chikkaballapur	1964426
	Gadag	1104429
	Kolar	1276000
	Bijapur – Mobilisation advance	260000
	Mobilization Advances – Mahesh A	810000

We suggest to take expeditious action to recover the above advances which are outstanding for a long time. We also suggest to prepare an age-wise details of such advances and action be taken.

9. **EMD Register at SPO office**

EMD register though maintained is to be updated and reconcile with General Ledger Balance.

10. **Security Deposit**

Security Deposit Register is not maintained

11. **Chart of Accounts to be adopted by Implementing offices**

There is a need to adopt master chart of accounts in its entirety to be used by various implementing agencies to ensure uniformity in reporting and accounting. The Chart of Accounts should be well documented and the officers in charge should be informed in writing about the existence, implementation and adoption of the same. This would enable to capture the inputs in the required format for carrying out budget exercise and for monitoring funds and project activities apart from uniform reporting of project performance. This would facilitate periodical audit review and finalization of annual accounts.

Further, this would also facilitate reporting to stakeholders and for preferring reimbursement claims. This has not been ensured by none of the implementing offices including SPO.

12. **Reconciliation of Funds released vis-à-vis Receipts by Implementing Offices**

There must be periodical reconciliation of grants released and the receipts of the same by the implementing offices. During the course of audit, it is observed that there is no such practice in place. Such exercise should be at periodical intervals at the level implementing offices – activity wise i.e., project component-wise. This would facilitate taking timely action for any mis-match of funds and to prevent diversion of funds without proper authorization for activities other than envisaged.

13. **Incorporation of Project Expenditures of Project Implementing Offices in the books of SPO at periodical intervals.**

At present, there is no system of incorporating the accounts of project implementing offices at periodical intervals in the books of State Project Office. Release of grants to implementing agencies is to be accounted as advance grants and after submission of utilization certificates, journal entries are to be passed to incorporate expenditure under various project components/activities at periodical intervals.

14. **Observations of firms of Chartered Accountants entrusted with the assignment of audit of KGBV District Accounts**

We have considered the material observations made by other firms of Chartered Accountants in our report. It is suggested that the office of SSA - KGBV shall review the individual Audit and Management Report furnished by other firms of Chartered Accountants and action be taken.

Some of the major observations made by firms of Chartered Accountants entrusted with the assignment of audit of SSA –KGBV District Accounts are as under:

KGBV School – Ron Taluk Sudi	<ul style="list-style-type: none"> ♦ General ledger is not maintained ♦ TDS is not deducted towards the payments made to the following NGOs 			
	<i>Name of the party</i>	<i>Nature of expenses</i>	<i>Amount Paid Rs</i>	<i>TDS Rs.</i>
	Jana Chetana Shikshana Samiti, Sudi	Food expenses	403377	8350
Jana Chetana Shikshana Samiti, Sudi	Building repairs	120000	1200	

KGBV – Koodalasangama - Hungund	Non Remittance of TDS		
	In the following cases TDS made on the payments made to NGO are not remitted to the credit of the Central Government with in the due dates		
	<i>Name of the NGO</i>	<i>Amount paid (Rs.)</i>	<i>TDS (Rs.)</i>
	Lords Samasthe	1,31,044	4,056
Basaveshwara Samasthe - Ilkal	35,064	936	
Supreme Vidhya Samasthe	29,220	780	

KGBV – Badami	TDS is not deducted in the following cases		
	<i>Name of the Contractor</i>	<i>Amount paid (Rs.)</i>	<i>TDS (Rs.)</i>
	Mr. R.R.T Bandi Waddar (for Civil Works)	6,09,550	12,191
Sri Vinayaka Trading Co.,(for Civil Works)	1,18,786	2375	

KGBV – Sandoor	TDS is not made on the payments made to the following NGOs during the year ended 31.3.2010 and agreements with the NGOs were expired and not renewed			
	<i>Name of the NGO</i>	<i>Amount (RS)</i>	<i>Cheque No</i>	<i>Date</i>
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	45,140	541348	01.04.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	13,320	203305	25.05.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	27,100	203311	08.07.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	52,140	203316	16.08.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	54,500	203320	03.09.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	56,760	203330	30.09.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	27,780	203335	30.10.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	60,452	203341	30.11.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	69,575	203348	31.12.09
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	70,748	203354	31.01.10
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	61,847	290026	18.03.10
	Vaishnavi Sri Shakti Mahila Swa Sahaya Group	68,609	290031	31.03.10
	Vishwaspoorthi Kalyana Samasthe	22,000	541350	01.04.09
	Vishwaspoorthi Kalyana Samasthe	15,324	203307	25.05.09
	Vishwaspoorthi Kalyana Samasthe	20,240	203313	08.07.09
	Vishwaspoorthi Kalyana Samasthe	19,892	203318	16.08.09
	Vishwaspoorthi Kalyana Samasthe	20,606	203322	03.09.09
	Vishwaspoorthi Kalyana Samasthe	21,884	203332	30.09.09
	Vishwaspoorthi Kalyana Samasthe	14,556	203337	30.10.09
	Vishwaspoorthi Kalyana Samasthe	19,236	203344	30.11.09
	Vishwaspoorthi Kalyana Samasthe	21,438	203350	31.12.09
	Vishwaspoorthi Kalyana Samasthe	21,340	203356	31.01.10
	Vishwaspoorthi Kalyana Samasthe	21,551	290028	18.03.10
	Vishwaspoorthi Kalyana Samasthe	21,551	290032	31.03.10
	Apart from the above a sum of Rs. 11518 and Rs. 2500 deducted towards TDS & Royalty respectively from the contractor Sharanappa.N.P and not remitted to the appropriate authorities in time.			

KGBV – Tekkalakote	TDS is not made on the payments made to the following NGOs during the year ended 31.3.2010		
	<i>Name of the NGO</i>	<i>Amount (RS)</i>	<i>Period</i>
	Gyan Bharathi Vidhya Samsthe - Supply of Man power	2,36,518	01.04.09 To 31.3.2010
Sree Lakshmi Mahila Nirantara Gumpu - Catering	6,07,164	01.04.09 To 31.3.2010	
TDS relating to the year 2007-08 amounting Rs.41,000 was remitted on 30.5.2009. Details of the deduction under which section the same is made is not available on record			

KGBV – Hospet	Non Deduction of TDS TDS is not made on the payments made to the following NGOs during the year ended 31.3.2010		
	<i>Name of the NGO</i>	<i>Amount (RS)</i>	<i>Period</i>
	Vishwa Spoorthi Samsthe	52,839	1.4.09 To 31.03.10
	Vahini Abhivrudhi Samsthe	1,66,060	01.04.09 To 31.03.10
	Sree Rama Swa Sahaya Mahila Gumpu	5,77,979	01.04.09 To 31.03.10
KGBV – Challakere	Non deduction of Tax at Source & Non Filing of ETDS return		
	<ul style="list-style-type: none"> TDS is not deducted on the payment of Rs. 8,40,000 made to Ajjana-Contractor towards the construction of compound wall TDS is not deducted on the payment of Rs 5,00,000 to Mr. Kyathanna-Contractor towards the construction of Building 		
KGBV – Molakalmooru	Non deduction of Tax at Source & Non Filing of ETDS return		
	<ul style="list-style-type: none"> TDS is not deducted on the payment of Rs. 7,49,997 made to V.Sathnarayana towards the construction of compound wall Quarterly e-tds return are not filed 		
KGBV – Byrapatana-Ramanagara Taluk	Non Remittance of TDS		
	<ul style="list-style-type: none"> A sum of Rs. 2547 was deducted towards TDS on security chargers. The same is not remitted to the credit of the Central Government in time. A sum of Rs. 10821 was deducted towards TDS on catering charges. The same is not remitted to the credit the Central Government in time. Quarterly E-TDS returns are not filed. 		
KGBV – Telgi - Harappanahall	TDS amounting to Rs.12344 is deducted but not remitted		
KGBV – Gudibande – JP Nagar	Quarterly ETDS returns are not filed		
KGBV – Gauribidanur - Vidurashwata	<ul style="list-style-type: none"> Advance register is not maintained Quarterly ETDS returns are not filed TDS is not deducted on Rs. 560594 towards the payment made to Gajanana Vidya Samste (NGO) for food expenses TDS on Rs 235100 towards payment made to Novaodya Education Trust for supply of man power Supporting bills for Rs 149660 not produced for audit towards purchase of computers 		
	KGBV _ Chintamani	<ul style="list-style-type: none"> Ledger is not maintained TDS is not made on the payments made to Navodaya Vidya Samste for supply of food 	
KGBV - Bagepalli	<ul style="list-style-type: none"> Quarterly ETDS returns are not filed 		
KGBV – Ramsagar - Hangarpet	<ul style="list-style-type: none"> Quarterly ETDS returns are not filed Advance register is not maintained 		

KGBV – Malanayakana Halli, Mulabagal	<ul style="list-style-type: none"> ▪ Ledger is not maintained ▪ Supporting bills for purchase of computer for Rs.1,70,000 not produced for audit ▪ Quarterly ETDS returns are not filed ▪ Stock register is not updated
KGBV – Smayajulu Halli, Srinivaspur	<ul style="list-style-type: none"> ▪ Supporting bills for purchase of computer for Rs 170300 not produced for audit ▪ Supporting bills for construction of school building for Rs.4,00,00, not produced for audit

Subject to the above and our Audit Report on consolidated financial statements of even date read together with notes thereon, we report that,

- a) The existing accounting system with regard to book keeping of the project transactions, release of funds and monitoring of their utilization are in accordance with accepted norms.
- b) The office of the SPO – KGBV and implementing offices have prepared the Bank reconciliation statement and there are no long outstanding entries lying unadjusted except as stated in the Audit Reports of various District - KGBVs.
- c) The internal control over financial transactions and project activities are required to be strengthened.
- d) The internal audit system is to be strengthened considering the size of the project and nature of the expenditures.
- e) There are several instances of delay in receipt of utilization certificates resulting in huge amounts of project funds reflected in the accounts as advance outstanding.
- f) The advances shown at the end of the year are subject to reconciliation and confirmation.
- g) Compliance of financial covenants

Subject to the above, the accounting records maintained at SPO – KGBV and at various district offices are based on accepted accounting practices and norms prescribed for the project.

for P.N.R. & CO.,
Chartered Accountants
FRN : 002495S



(P.N. Rajashekar)
Partner
Membership No. 022647

Date : 16-12-2010
Place: Bangalore

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001
KASTURABA GANDHI BALIKA VIDYALAYA
RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2009 TO 31.03.2010

For the year 2008-2009	RECEIPTS	Amount		For the year 2008-2009	PAYMENTS	Amount	Amount
	Opening Balances				Expenditures at District and Sub district level - DPOs, BEOs & MSK		
3,473	Cash & Bank Balances :		3,541		Recurring		
	Cash on hand - BEOs			15,625,793	Teachers Salary	11,171,435	
37,690,390	Balances in SB Accounts			1,861,424	Honorarium		
	at SPO				Rent	222,738	
	- Canara Bank A/c No. 56311	99,219,151		1,810,623	Electricity & water Charges	1,494,933	
18,335,190	at DPOs	24,838,284		70,359	Examination Fees	64,834	
59,991,534	at BEOs	74,002,381		271,571	Management Cost		
16,742,547	at MSK	16,428,009		152,540	Preparatory camps	244,897	
	Cheque In Transit	409,906	214,897,731	1,818,079	Medical Expenses	2,172,273	
					Sports Materials		
	Balance of advances outstanding			929,867	Vocational Training	1,511,928	
23,303,423	- with BEOs	14,421,983		2,795,130	Stipend to Girls	2,238,257	
17,047,633	- with MSK DPOs	10,229,918		49,357,893	Maintenance Expenses per girl child	29,624,558	
16,756,228	- with DPOs	11,823,230		583,480	PTA/School Function	474,741	
260,000	Mobilization advance - DPO	260,000		2,888	Bank charges		
810,000	Mobilization advance - SPO Mahesh	810,000	37,545,131	3,898,865	Mis. Expenses	3,833,351	
				342,960	Educational Tour		
36,700,000	Grants received during the year		233,200,000	13,989	EMD	126,750	
					Capacity Building	558,993	
42,680,100	Funds transferred from SSA-SPO			91,275	Supplementary TLM, Stationery	2,328,514	
					Security Deposit		56,086,201
	Bank Interest - SB Accounts				Non-recurring (one time grant)		
1,003,094	at DPOs	1,995,660		2,703,895	Teaching & learning Materials (incl library book)	3,569,283	
517,892	at Mahila Samakhya	559,388		244,349	Bedding	1,102,897	
912,230	at SPO	3,892,448		26,175,316	Civil Works		
989,161	at BEOs	928,243	7,175,739		Boring / hand pump	2,586,725	
					Boundary Wall	7,170,997	
	EMD Received				Construction of Building	24,292,096	
117,921	at DPO	105,500	105,500	191,286	Electricity/Water Charges	681,389	
	at BEOs				Furniture & Fittings (Incl kitchen equip)	2,950,646	
					Computer System	748,877	
	Other Receipts				Gas & Telephone Deposit	4,800	43,107,710
38,323	at Mahila Samakhya	337		222,500	Refund of EMD		
55,227	at DPO	50,874		1,364,288	Funds transferred to SSA-SPO		
196,148	at BEOs	35,682	86,893	38,000	Rent Deposit		
					SPO expenses		
12,500	Sale of Tender forms - DPOs				Bank charges	28	
					Management Cost		
	Refund of Unspent Grants				Civil Works - Buildings	7,993,954	7,993,982
932,567	at DPOs	257,321	257,321	1,798,507			
3,501	at BEOs				Closing Balances		
					Advances outstanding at		
	Security deposits :				BEOs	30,903,748	
20,006	at DPOs			14,421,983	MSK DPOs	28,824,700	
	at Mahila Samakhya	2,400		10,229,918	DPOs	53,668,890	
107,911	at SPO	150,215	152,615	11,823,229	Mobilization advance - DPO	260,000	
				260,000	Mobilization advance - SPO	810,000	114,467,338
89,539,418	Funds Transferred from SSA DPOs		42,418,353	810,000			
					Cash & Bank Balances		
129,187	Outstanding Liability Raichur DPO			3,541	Cash BEOs	3,541	
					Balances in SB Accounts		
	Penalty Collected - SPO		166,000	99,219,151	at SPO		
				24,838,284	- Canara Bank A/c No 56311	170,971,982	
	Amount Received from ZP		223,000	74,002,381	at DPO	39,451,484	
				16,428,009	at BEOs	95,415,906	
	Statutory Deductions		10,397	409,906	at MSK & DPOs	8,764,078	
					Cheque in Transit		314,606,990
364,875,594	TOTAL		536,242,221	364,875,594	TOTAL		536,242,221

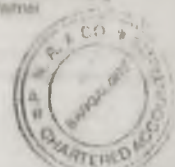
Place Bangalore

Date 16.12.2010

Sudha Kopp
Sudha Kopp
State Project Officer
Sarva Shiksha Abhiyan Samithi - Karnataka
Bangalore

To be read with our report
and notes of even date
For P.N.R & CO
Chartered Accountants

(P.N.R. & CO)
Firm



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2010

For the year ended 31.3.09	EXPENDITURE	Amount	For the year ended 31.3.09	INCOME	Amount
	Expenditures at District and Sub district level - DPOs & BEOs		36,700,000	Grants received during the year	233,200,000
	Recurring			Amount received from ZP	223,000
15,625,793	Teachers Salary	11,171,435	3,422,367	Bank Interest	7,175,739
1,861,424	Honorarium		302,198	Other Receipts	252,893
	Rent	222,738	936,068	Refund of Unspent Grants	257,321
1,810,623	Electricity & water Charges	1,494,933	69,340,507	Excess of Expenditure over Income Carried Down	
70,359	Examination Fees	64,834			
271,571	Management Cost				
152,540	Preparatory camps	244,897			
1,918,079	Medical Expenses	2,172,273			
929,867	Vocational Training	1,511,928			
2,795,130	Stipend to Girls	2,238,257			
49,367,893	Maintenance Expenses per girl child	29,624,558			
583,480	PTA/School Function	474,741			
2,886	Bank charges				
3,898,865	Mis Expenses	3,833,351			
342,960	Educational Tour				
	Capacity Building	556,993			
	Supplementary, TLM, Stationery	2,328,514			
	Non recurring (one time grant)				
2,703,895	Teaching & learning Materials	3,569,283			
244,349	Bedding	1,102,897			
26,175,316	Civil Works				
	Boring /hand pump	2,586,725			
	Boundary Wall	7,170,997			
	Construction of Building	24,292,096			
191,286	Furniture and Fittings	2,950,646			
	Computer System	748,877			
	Electricity/Water Charges	681,389			
	SPO expenses:				
66,317	Management Cost	28			
1,798,507	Civil Works - Buildings	7,993,954		107,036,343	
	Excess of Income over Expenditure Carried Down	134,072,610			
110,701,140		241,108,953	110,701,140		241,108,953
69,340,507	Excess of Expenditure over income brought down			Excess of Income over Expenditure Carried Down	134,072,610
	Excess of Income over Expenditure transferred to General Fund	179,815,905	191,286	Expenditure Incurred during the year relating to Fixed Assets since Capitalised	3,699,523
			27,973,823	Expenditure Incurred during the year relating to civil works-transferred to Expenditure on Capital work pending capitalization	42,043,772
			41,175,398	Excess of Expenditure over Income transferred to General Fund	
69,340,507	TOTAL	179,815,905	69,340,507	TOTAL	179,815,905

Place Bangalore
Date 16.12.2010

Sudha K. J.
State Project Officer
Sarva Shiksha Abhiyan Samithi - Karnataka
Bangalore

To be read with our report and notes of even date For P.N.R & CO Chartered Accountants

(P.N.R. & CO)
Partner

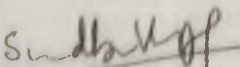


SARVA SHIKSHA ABHIYAN SAMITHI KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE - 560001
Kasturba Gandhi Betika Viriyalaya

BALANCE SHEET AS AT 31.03.2010

As at 31.03.2009	Liabilities	Sch No	Amount	As at 31.03.2009	Assets	Sch No	Amount
207,409,767	General Fund	1	307,225,671	7,729,805	Fixed Assets	3	11,429,328
1,826,109	Current Liabilities & Provisions	2	1,965,471	89,292,512	Expenditure on Capital works pending capitalization	4	131,336,284
140,352,224	Funds transferred from - SSA - DPOs		102,770,577	3,541	Current Assets, Deposits and Advances:		
					Cash in Hand BEOs	4	3,541
					Balances in Bank accounts at SPO		
				98,219,151	- Canara Bank A/c No.58311		170,971,982
				24,838,284	at DPOs	5	39,451,484
				74,002,381	at BEOs	6	95,415,906
				16,428,009	at MSK & DPOs		8,764,078
				409,906	Cheque In transit		
					Balance of advance outstanding at		
				11,823,229	- DPOs	5	53,668,890
				14,421,983	- BEOs	6	30,903,747
				10,229,918	- MSK DPOs		28,824,700
				260,000	- Mobilization advance Bijapur DPO		260,000
				810,000	- Mobilization advance SPO		810,000
					Security Deposits		
				51,380	Gas & telephone deposit		53,780
				68,000	Rental deposit		68,000
349,588,100	Total		571,961,719	349,588,100			571,961,719

Date : 16.12.2010
Place: Bangalore


State Project Director
Sarva Shiksha Abhiyan Samithi - Karnataka
Bangalore

To be read with our report
and notes of even date
for P.N.R & Co
Chartered Accountants


(P.N. Rajashankar)
Partner



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001

Kasturaba Gandhi Balika Vidyalaya

Schedules attached to and forming part of Balance sheet as on 31.3.2010

SCHEDULE 1 : GENERAL FUND

SL NO	Particulars	As on 31.3.2010	As on 31.3.2009
1	Opening balance as per last balance sheet	207,409,766	248,585,164
	Add: Excess of Income over Expenditure	179,815,905	
	Less: Excess of Expenditure over Income	-	41,175,398
	TOTAL	387,225,671	207,409,766

SCHEDULE -2 : CURRENT LIABILITIES & PROVISIONS

SL NO	Particulars	As on 31.3.2010	As on 31.3.2009
1	EMD Received	717,870	739,120
2	Further Security deposit	1,108,017	957,802
3	Outstanding Liability - BEO Raichur - MSK	139,584	129,187
	TOTAL	1,965,471	1,826,109



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001
Kasturaba Gandhi Balika Vidyalaya

Schedule - 3 : FIXED ASSETS

Sl No.	Description	As on 01.04.2009	Additions during the year	Sold/Transfer during the year	As on 31.03.2010
1	Computer Systems	49,080	748,877	-	797,957
2	Furniture & Fixtures (incl Kitchen Equip)	6,938,686	2,950,646	-	9,889,332
3	Office Equipment	461,654	-	-	461,654
4	Tailoring Machine	29,900	-	-	29,900
5	Cycle	21,540	-	-	21,540
6	TV	228,945	-	-	228,945
	TOTAL	7,729,805	3,699,523	-	11,429,328

Schedule - 4 : EXPENDITURE ON CAPITAL WORKS PENDING CAPITALIZATION

Sl No.	Description	Expenditure up to 31.3.2009	Expenditure during the year	Total as on 31.03.2010
1	Construction of school Building	89,292,512	42,043,772	131,336,284
	Sub Total	89,292,512	42,043,772	131,336,284
	Less : Capitalized during the year	Nil	Nil	Nil
	TOTAL	89,292,512	42,043,772	131,336,284



SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001

Kasturaba Gandhi Balika Vidyalaya

Schedule - 5 : Advances & Bank Balances with DPOs as on 31.03.2010

Sl No	District	Mobilisation Advance	Advances	Banks
1	Bagalkot		-	191,978
2	Belgaum		-	494,755
3	Bellary		5,527,774	760,235
4	Bidar		1,428,919	3,176,472
5	Bijapura	260,000	488,714	2,375,994
6	B'lore - Rural		-	-
7	Chitradurga		-	66,729
8	Davangere		-	53,967
9	Dharwad		-	49,233
10	Gadag		1,104,429	2,312,593
11	Gulbarga		20,147,090	7,669,079
12	Hassan		-	84,071
13	Kolar		1,276,000	864,610
14	Koppal		-	12,178,833
15	Raichur		21,731,538	6,244,361
16	Tumkur		-	67,536
17	Chikkaballapura		1,964,426	201,162
18	Ramanagara		-	2,659,876
	TOTAL	260,000	53,668,890	39,451,484



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001

Kasturaba Gandhi Balika Vidyalaya

Schedule - 6 : Bank Balances & Advances outstanding - BEDs as on 31.03.2010

Sl No	BEO's	Advances	Cash	Bank balances	Total
1	Afzalpur	400,000	-	-	400,000
2	Aland	500,000	-	-	500,000
3	Badami	-	-	4,654,240	4,654,240
4	Bangarpet	-	-	2,666,578	2,666,578
5	B.Bagewadi	500,000	-	-	500,000
6	Bellary East	-	-	-	-
7	Bhagepalli	200,072	-	2,329,985	2,530,057
8	Bljapura	500,000	-	-	500,000
9	Challakere	-	-	1,236,427	1,236,427
10	Channapatana	-	-	5,296,751	5,296,751
11	Chincholi	400,000	-	-	400,000
12	Chintamani	-	-	2,168,772	2,168,772
13	Chittapur	400,000	-	-	400,000
14	Dharwad	1,282,280	-	5,313,457	6,595,737
15	Gadag	3,682,521	-	-	3,682,521
16	Gokak	-	-	1,927,028	1,927,028
17	Gouribidanur	-	-	2,064,883	2,064,883
18	Gudibande	-	-	1,956,267	1,956,267
19	Gulbarga	500,000	-	-	500,000
20	Harapanahalli	-	-	1,810,591	1,810,591
21	H.B Halli	-	-	-	-
22	Holenarasipura	-	-	6,066,190	6,066,190
23	Hospet	-	-	4,938,727	4,938,727
24	Hungund	-	-	5,841,702	5,841,702
25	Jamakhandi	-	-	3,981,213	3,981,213
26	Jewargi	400,000	-	-	400,000
27	Kalaghatagi	-	-	3,810,187	3,810,187
28	Krishnarajnagar	2,543,404	-	827,232	3,370,636
29	Kudigi	-	-	-	-
30	Molkalmur	-	-	1,606,404	1,606,404
31	Muddebihal	500,000	-	-	500,000
32	Mulabagllu	-	-	2,993,193	2,993,193
33	Mundargi	-	-	4,517,612	4,517,612
34	Pavagada	-	-	4,603,840	4,603,840
35	Ralbag	-	-	1,783,959	1,783,959
36	Ramdurga	-	3,000	2,420,149	2,423,149
37	Run	-	-	6,320,802	6,320,802
38	Sandur	-	-	5,029,117	5,029,117
39	Sedam	3,150,369	-	-	3,150,369
40	Shahapur	2,165,476	-	-	2,165,476
41	Shorapur	3,846,223	-	-	3,846,223
42	Sindhagi	500,000	-	-	500,000
43	Sindhhanur	1,414,030	-	-	1,414,030
44	Siraguppa	-	-	3,935,969	3,935,969
45	Soundatti	1,326,436	641	1,321,338	2,648,315
46	Srinivasapura	-	-	3,993,293	3,993,293
47	Mysore	1,000	-	-	1,000
48	Yadgir	6,691,936	-	-	6,691,936
	TOTAL	30,903,747	3,541	95,415,906	126,323,194

SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA
New public offices, Nrupatunga Road, Bangalore - 560001
Kasturba Gandhi Balika Vidyalaya

Statement of District-wise Receipts & Payments Account for the Period from 1.4.2009 to 31.3.2010

RECEIPTS

Sl No	Districts	Opening Balances as on 01.04.2009				Interest on Bank SB Account	Transfer of Funds From SPD	Transfer of Funds From ZP	Transfer of Funds From DPO	Transfer of Funds From BEC	EMD	Unspent Amount received	Other Receipts	Total
		Bank	Advances	Cheque in Transit	Mobilization Advance									
1	Bagalakote	94,795				308,086	15,470,000		16,965,000	105,000	7,000			42,911,260
2	Belgaum	1,475,706				213,371	9,310,000			500		10,100		15,439,125
3	Bellary	484,389	2,548,157			242,974	14,980,000		6,411,158		175,721			24,842,398
4	Bidar	323,535	1,428,919			54,921	10,010,000							11,817,375
5	Bijapur	3,873,665	488,714		260,000	161,386	10,360,000							15,143,765
6	B'lore - Rural	37,791				1,448								39,239
7	Chitradurga	64,453				72,968	5,040,000		557,896	3,408,958		39,804		9,184,079
8	Davanagere	1,669,633				65,175	1,330,000			959,934		970		4,025,712
9	Dharwad	26,921				22,312	5,180,000		4,627,000					9,856,233
10	Gadag	414,822	1,104,429			28,049	4,900,000		3,959,625					10,406,925
11	Gulbarga	2,078,397	560,090			136,682	24,080,000		1,412,000	268,400				28,535,569
12	Hassan	73,908				10,163	2,590,000							2,674,071
13	Kolar	943,472	1,276,000	409,906		180,294	6,930,000		3,795,000	5,572,124				19,106,796
14	Koppal	346,039				80,756	11,760,000							12,186,795
15	Mysore													
16	Raichur	12,710,737	2,452,495			224,483	6,090,000		7,750,300					29,228,015
17	Tumkur	71,621				2,415	2,450,000		1,169,000					3,693,036
18	Chikkaballapura	148,400	1,964,426			190,177	10,220,000	223,000	1,755,452	5,405,858	74,600			19,981,913
19	Ramanagara								2,660,000					2,660,000
TOTAL		24,838,284	11,823,230	409,906	260,000	1,995,660	140,700,000	223,000	44,651,273	36,417,259	105,500	257,321	50,874	261,732,306



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE - 560001
Kastur Gandhi Balika Vidyalaya

Statement of District-wise Receipts & Payments Account for the period from 01.04.2009 to 31.03.2010

PAYMENTS

Sl No	Districts	Construction of Building	Boundary Wall	Boring/ hand pump	Electricity/ Water Charges	Furniture/ Equipment	Computer System	TLM and equipments	Bedding	Maintenance Per Girl Child	Stipend per girl Child	Supplementary	Examination Fee	Salaries	Vocational Training	Electricity Charges/ Recurring	Medical Care
1	Bagalkot	5,362,802	63,000	152,696	29,989	148,411	-	404,174	35,000	3,171,289	251,596	143,157	3,893	594,915	155,640	164,066	97,044
2	Belgaum	1,029,000	-	-	-	1,190,790	-	618,125	15,000	2,775,625	65,361	482,657	4,930	769,213	58,051	135,505	122,857
3	Bellary	627,639	-	-	20,000	4,300	-	-	62,500	2,266,125	161,910	154,409	4,609	694,338	110,144	113,409	173,628
4	Bidar	3,623,984	600,000	400,000	80,000	200,000	-	200,000	148,000	-	-	-	-	-	-	-	-
5	Bijapur	6,664,057	4,230,000	1,125,000	-	-	-	-	-	-	-	-	-	-	-	-	-
6	B'lore - Rural	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	Chitradurga	593,757	1,589,997	83,076	20,000	100,000	-	100,000	74,000	2,355,233	120,000	120,000	4,000	381,762	100,000	120,000	150,000
8	Davangere	300,000	-	-	-	268,000	-	170,000	90,000	843,039	93,620	-	863	253,000	2,026	53,545	17,072
9	Dharwad	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	Gadag	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	Gulbarga	-	288,000	-	431,400	-	-	-	-	-	-	-	-	-	-	-	-
12	Hassan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	Kolar	1,534,575	-	404,899	60,000	12,329	582,582	158,613	-	2,399,743	179,000	180,260	6,000	590,738	150,000	179,421	214,277
14	Koppal	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	Mysore	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16	Raichur	-	-	-	-	-	-	-	-	653,263	7,500	37,200	2,000	284,600	11,500	26,716	6,416
17	Tumkur	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	Chikkaballapura	1,982,600	250,000	70,592	40,000	198,677	-	1,164,997	385,250	2,881,536	195,464	199,546	7,277	752,970	78,326	204,708	190,111
19	Ramanagara	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL		21,718,424	7,020,997	2,236,263	681,389	2,122,997	582,582	2,815,909	809,750	17,345,843	1,074,451	1,317,229	33,572	4,321,536	665,687	997,370	971,405



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE - 560001
Kasturi Gandhi Baijka Vidyalaya

Statement of District-wise Receipts & Payments Account for the period from 01.04.2009 to 31.03.2010

PAYMENTS

Districts	Misc. Expenses	Preparatory Camp	PTA/School function	Capacity Building	Provision of Rent	EMD	Amount transferred to BEOs	Amount transferred to SSA	Amount transferred to SSA DPOs	Total Expenditure	Closing Balance as on 31.3.2010			Total
											Mobilization Advance	Advances	Bank	
Bagalkot	210,060	9,999	33,018	34,234	-	126,750	14,477,155	90,404	16,970,000	42,719,282	-	-	191,978	42,911,260
Belgaum	143,018	14,688	22,826	44,250	-	-	7,452,474	-	-	14,944,370	-	-	494,755	15,439,125
Bellary	178,565	14,270	41,332	23,398	-	-	13,903,813	-	-	18,554,389	-	5,527,774	760,235	24,842,397
Bidar	-	-	-	-	-	-	-	-	1,960,000	7,211,984	-	1,428,919	3,176,472	11,817,375
Bijapur	-	-	-	-	-	-	-	-	-	12,019,057	260,000	488,714	2,375,994	15,143,765
B'lore - Rural	-	-	-	-	-	-	-	-	39,239	39,239	-	-	-	39,239
Chitradurga	242,694	30,000	30,000	60,000	-	-	2,842,831	-	-	9,117,350	-	-	66,729	9,184,079
Davangere	69,664	-	325	-	-	-	1,810,591	-	-	3,971,745	-	-	53,967	4,025,712
Dharwad	-	-	-	-	-	-	7,663,000	-	2,144,000	9,807,000	-	-	49,233	9,856,233
Gadag	278	-	-	-	-	-	6,989,625	-	-	6,989,903	-	1,104,429	2,312,593	10,406,925
Gulbarga	-	-	-	-	-	-	-	-	-	719,400	-	20,147,090	7,669,079	28,535,569
Hassan	-	-	-	-	-	-	-	-	2,590,000	2,590,000	-	-	84,071	2,674,071
Kolar	239,915	44,370	44,530	85,680	-	-	9,653,064	-	246,190	16,966,186	-	1,276,000	864,610	19,106,796
Koppal	7,962	-	-	-	-	-	-	-	-	7,962	-	-	12,178,833	12,186,795
Mysore	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Raichur	53,852	10,000	12,400	8,500	138,169	-	-	-	-	1,252,116	-	21,731,538	6,244,361	29,228,015
Tumkur	6,500	-	-	-	-	-	3,619,000	-	-	3,625,500	-	-	67,536	3,693,036
Chikkaballapura	327,851	32,141	51,637	64,022	-	-	8,719,979	-	18,641	17,816,325	-	1,964,426	201,162	19,981,913
Ramanagara	124	-	-	-	-	-	-	-	-	124	-	-	2,659,876	2,660,000
	1,480,483	155,458	236,068	320,084	138,169	126,750	77,131,532	90,404	23,968,070	168,351,932	260,000	53,668,890	39,451,484	261,732,305



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA
New public offices, Nrupatunga Road, Bangalore - 560001
Kasturaba gandhi Balika Vidyalaya

Statement of Mahila Samakhya and MSK District offices Receipts and Payments Account for the period from 1.4.2009 to 31.3.2010

RECEIPTS	MSK-Bangalore	Bagalkote	Bellary	Bidar	Bijapur	Gulbarga	Raichur	Koppal	TOTAL
Opening Balance									
Cash at Bank	15,835,104	77,196	89,792		195,346	273,319	3,199	154,053	16,428,009
Deposits			0						
Advances MSK				8,950,000	397,918		882,000		10,229,918
Transfer of funds SSA	29,301,000								29,301,000
Transferred to MSK -Bangalore	2,000,000	3,530,000	4,000,000	5,400,000	7,000,000	8,450,000	4,580,000	4,550,000	39,510,000
Bank Interest	513,378	6,287	7,232		21,462			11,029	559,388
Transfer from MSK Blocks								70,000	70,000
Deposits		2,400							2,400
Other Receipts					337				337
Outstanding Liabilities									
TOTAL	47,449,482	3,615,883	4,097,024	14,350,000	7,615,063	8,723,319	5,465,199	4,785,082	96,101,052

PAYMENTS	MSK - Bangalore	Bagalkote	Bellary	Bidar	Bijapur	Gulbarga	Raichur	Koppal	TOTAL
Kitchen Equipments		76,942	143,046		83,997			105,602	409,587
Bedding			116,408						116,408
Maintenance per Girl Child		1,336,469	1,593,961		3,221,037			1,922,020	8,073,487
Electricity & Water			37,929		55,290			38,422	131,641
Maintenance Expenses									
TLM		190,452	136,438		190,572			129,778	647,240
Honorarium									
Management cost									
PTA/School functions		32,504	31,074		40,457			33,988	138,023
Tour Expenses									
Vocational Training	239,784	15,857	125,017		117,032			104,993	602,483
Medical Expenses		149,270	161,959		218,352			267,542	797,123
Salaries		982,879	1,012,923		2,214,309			1,305,579	5,515,690
Mis Expenses	465,470	331,215	239,881		492,007			263,397	1,791,970
Examination Fees		1,850	3,049		9,348			2,950	17,197
Chinnara Karnataka Darshana									
Stipend		168,217	155,882		293,489			220,189	837,777
Preparatory camp		12,730			11,923			3,936	28,589
School Buildings									
Provision for Rent		16,769							16,769
Capacity building		7,218	8,665		59,493			9,877	85,253
TLM & Equipments					22,117			126,120	148,237
Transferred to MSK Bangalore		287,000	242,000	258,000	314,000		226,000	243,000	1,570,000
Transferred to MSK DPO	37,510,000		70,000						37,580,000
Deposit		4,800							4,800
Closing balances:									
Bank	8,734,228	1,911	18,792		1,458			7,689	8,764,078
Deposits									
Advance - MSK	500,000			14,092,000	270,182	8,723,319	5,239,199		28,824,700
Total	47,449,482	3,615,883	4,097,024	14,350,000	7,615,063	8,723,319	5,465,199	4,785,082	96,101,052



SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA
 New Public offices, Hrupatunga Road, Bangalore - 560001
 Kasturba Gandhi Balika Vidyalaya

Statement of Block wise Receipts & Payments Account for the period from 1.4.2009 to 31.3.2010

RECEIPTS

SI No	BEOs	Opening Balance as on 1.4.2009			Interest on bank SB A/c	Transfer of Funds From SSA	Transfer of Funds From SSA (DPOs)	Transfer of Funds From BEO	Unspent amount received	Other Receipts	Total
		Advances	Cash	Bank							
1	Afzalpur	400,000									400,000
2	Aland	500,000									500,000
3	Badami			2,905,133			1,749,107				4,654,240
4	Bangarpet			1,355,399			2,666,578				4,021,977
5	Basavan Bagevadi	500,000									500,000
6	Bellary East										
7	Hhagepalli	483,797		1,313,127			733,133				2,530,057
8	Brijapura	500,000									500,000
9	Challakere			2,081,523							2,081,523
10	Channapatana			4,222,849	139,231	2,660,000				1,000	7,023,080
11	Chincholi	400,000									400,000
12	Chintamani			1,062,329			1,106,443				2,168,772
13	Chittapur	400,000									400,000
14	Alnavar Dharwad	1,282,280		4,520,696	153,345		404,400				10,000,321
15	Gadag	3,682,521									3,682,521
16	Gokak			751,740			1,175,288				1,927,028
17	Gourbidanur			957,153			3,063,997				4,021,150
18	Gudibande			1,589,452							1,589,452
19	Gulbarga	500,000									500,000
20	Harapanahalli			959,934			1,810,591				2,770,525
21	H B Halli										
22	Holenarasipura			3,243,425	156,573		3,769,000			1,310	7,170,308
23	Hospet			2,084,105			2,854,622				4,938,727
24	Hungund			3,987,013			1,854,689				5,841,702
25	Jamakhandi			3,069,233			911,980				3,981,213
26	Jewargi	400,000									400,000
27	Kalaghatagi			2,245,946	83,154		3,619,000				6,948,100
28	KrishnaRaja Nagar	1,624,125		791,922	79,547	2,520,000					5,015,594
29	Kudligi										
30	Molkalmur			1,327,435			278,969				1,606,404
31	Muddebihal	500,000									500,000
32	Mulabagilu			1,615,941			2,993,193				4,609,134
33	Mundargi	548,424		1,484,275	89,741		3,527,625			21,372	5,671,437
34	Pavagada			2,766,407	80,575		3,619,000				6,465,982
35	Ralbag			238,539			1,547,420				1,785,959
36	Ramdurga		3,000	1,656,335			783,814				2,423,149
37	Ron			2,398,766	146,077		3,462,000	529,203		12,000	6,548,046
38	Sandur			2,486,789			2,542,328				5,029,117
39	Sedam	605,000		2,545,369							3,150,369
40	Shahapur	268,400		2,165,476							2,433,876
41	Shorapur			3,846,223							3,846,223
42	Sindhagi	500,000									500,000
43	Sindhanur			1,414,030							1,414,030
44	Sraguppa			1,840,263			2,095,706				3,935,969
45	Soundatti	1,326,436	541	1,784,834							3,111,811
46	Srinivasapura			2,600,784			3,993,293				6,594,077
47	Mysore	1,000									1,000
48	Yadgir			6,691,936							6,691,936
TOTAL		14,421,983	3,541	74,002,381	928,243	5,180,000	54,181,776			35,682	140,282,809



SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA
New Public offices, Nrupatunga Road, Bangalore - 560 001.
Kasturba Gandhi Balika Vidyalaya - BEOs

Statement of Block wise Receipts & Payments Account for the period from 01.04.2009 to 31.03.2010
PAYMENTS

Sl No	BEOs	Teachers' Salary	Examination fees	PTA School functions	TLM equipments	Maintenance & Girl Child expenses	Electricity & Water Charges	Vocational Training	Bank Charges	Medical Expenses
1	Afzalpur									
2	Aland									
3	Badani									
4	Bangarpet									
5	B.Bagewadi									
6	Bellary East									
7	Bhagepalli									
8	Bijapura									
9	Challakere									
10	Channapatana	226,324	2,000	11,552	240,662	520,230	59,917	31,093		75,000
11	Chincholi									
12	Chintamani									
13	Chittapur									
14	Alnavar-Dharwad	182,633	2,000	15,000	50,000	900,000	60,000	50,000		75,000
15	Gadag									
16	Gokak									
17	Gouribidanur									
18	Gudibande									
19	Gulbarga									
20	Harapanahalli									
21	H.B Halli									
22	Holenarasipura	176,923	1,140	5,997	81,000	342,931	15,943	13,817		7,035
23	Hospet									
24	Hungund									
25	Jamakhundi									
26	Jewargi									
27	Kalaghatagi	197,500	1,600	14,063	200,000	714,200	48,794	49,000		60,800
28	Krishnarajnagar	235,935	1,856	13,243	3,415	705,657	59,111	22,846		74,297
29	Kudigi									
30	Mulkalmur									
31	Muddebihal									
32	Mulahagilu									
33	Mundargi	97,367	1,500	14,450			55,617	9,851		23,401
34	Pavagada	217,527	1,969	14,993	30,060	899,952	59,521	49,751		69,350
35	Raibag									
36	Ramdurga									
37	Ron		2,000	11,352		122,258	7,019	17,400		13,862
38	Sandur									
39	Sedam									
40	Shahapur									
41	Shorapur									
42	Sindhagi									
43	Sindhanur									
44	Siraguppa									
45	Soundatti									
46	Srinivasapura									
47	Mysore									
48	Yadgir									
TOTAL		1,334,209	14,065	100,650	605,137	4,205,228	365,922	243,758		413,745



SARVA SHIKSHA ABHIYAN SAMITHI KARNATAKA
New Public office, Nrupatunga Road, Bangalore - 560 001
Kasturba Gandhi Balika Vidyalaya - BEOs

Statement of Block wise Receipts & Payments Account for the period from 01.04.2009 to 31.03.2010
PAYMENTS

BEOs	Civil Works - Building	Boundary Wall	Boring/ hand pump	Furniture	Computer	Stipend to Girls	Bedding	Preparatory Camp	Suppleme ntary TLM Stationery	Misc. Expenses
Afzalpur										
Aland										
Badami										
Bangarpet										
B Bagewadi										
Bellary East										
Bhagepalli										
Bijapura										
Challakere										
Channapatana	74,072			215,895		35,461	65,739	12,000	45,159	81,225
Chincholi										
Chintamani										
Chittapur										
Dharwad	1,618,000		52,151	50,000		60,000	37,000	15,000	60,000	80,000
Gadag										
Gokak										
Gouribidanur										
Gudibande										
Gulbarga										
H. B Halli										
Holenarasipura	251,000					20,191			38,673	57,269
Hospet										
Hungund										
Jamakhandi										
Jewargi										
Kalaghatagi	575,600			50,000		36,500	37,000	7,600	49,100	75,300
Krishnarajnagar			79,977	18,788	166,295	58,673	37,000	6,000	59,231	78,484
Kudligi										
Molkalmur										
Murdeblhal										
Mulabagilu										
Mundargi	55,000		95,000	83,869		55,931		5,250	31,300	79,437
Pavagada		150,000	123,334			59,273		15,000	59,891	81,521
Ralbag										
Ramdurga										
Ron									20,691	27,662
Sandur										
Sedam										
Shahapur										
Shorapur										
Sindhagi										
Sindhanur										
Siraguppa										
Soundatti										
Srinivasapura										
Mysore										
Yadgir										
	2,573,672	150,000	350,462	418,552	166,295	326,029	176,739	60,850	364,045	560,898



SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA
New Public offices, Nrupatunga Road, Bangalore - 560 001
Kasturba Gandhi Balika Vidyalaya - BEOs

Statement of Block wise Receipts & Payments Account for the period from 01.04.2009 to 31.03.2010
PAYMENTS

BEOs	Provision for Rent	Capacity Building	Amount transferred to SPD	Amount transferred to DPO	EMD	Total Expenditure	Closing Balances as on 31.03.2010			Total
							Advances-BEO	Cash	Bank	
Atzalpur							400,000			400,000
Aland							500,000			500,000
Badami									4,654,240	4,654,240
Bangarpet				1,355,399		1,355,399			266,6578	4,021,977
B.Bagewadi							500,000			500,000
Bellary East										
Bhagepalli							200,072		2,329,985	2,530,057
Bijapur							500,000			500,000
Challakere				845,096		845,096			1,236,427	2,081,523
Channapatana		30,000				1,726,329			5,296,751	7,023,080
Chincholi							400,000			400,000
Chintamani									2,168,772	2,168,772
Chittapur							400,000			400,000
Dharwad	67,800	30,000				3,404,584	1,282,280		5,313,457	10,000,321
Gadag							3,682,521			3,682,521
Gokak									1,927,028	1,927,028
Gouribidanur									2,064,883	2,064,883
Gudlbande				1,589,452		1,589,452			1,956,267	3,545,719
Gulbarga							500,000			500,000
Herapanahalli				959,934		959,934			1,810,591	2,770,525
H.B Halli										
Holenarasipura			92,199			1,104,118		0	6,066,190	7,170,308
Hospet									4,938,727	4,938,727
Hungund									5,841,702	5,841,702
Jamakhandi									3,981,213	3,981,213
Jewargi							400,000			400,000
Kalaghatagi		20,856				2,137,913			3,810,187	5,948,100
Krishnarajnagar		24,150				1,644,958	2,543,404		827,232	5,015,594
Kudligi										
Molkalmur									1,606,404	1,606,404
Muddebihal							500,000			500,000
Mulabagilu				1,615,941		1,615,941			2,993,193	4,609,134
Mundargi		16,650		529,203		1,153,826			4,517,612	5,671,437
Pavagada		30,000				1,862,142			4,603,840	6,465,982
Raibag									1,783,959	1,783,959
Ramdurga								3,000	2,420,149	2,423,149
Ron						227,244			6,320,802	6,548,046
Sandur									5,029,117	5,029,117
Sedam							3,150,369			3,150,369
Shahapur				268,400		268,400	2,165,476			2,433,876
Shorapur							3,846,223			3,846,223
Sindhagi							500,000			500,000
Sindhanur							1,414,030			1,414,030
Siraguppa									3,935,969	3,935,969
Soundatti				463,496		463,496	1,326,436	541	1,321,338	3,111,811
Srinivasapura				2,600,784		2,600,784			3,993,293	6,594,077
Mysore							1,000			1,000
Yadgir							6,691,936			6,691,936
	67,800	151,656	92,199	10,227,705		22,959,616	30,903,747	3,541	95,415,908	149,282,809



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA

New Public Offices, Nrupathunga Road, Banualore – 560 001

KASTURBA GANDHI BALIKA VIDYALAYA

SIGNIFICANT ACCOUNTING POLICIES & NOTES FORMING PART OF FINANCIAL STATEMENTS FOR THE YEAR ENDED 31.03.2010

1. Significant Accounting Policies

i) Method of accounting

Double entry method of accounting on cash basis is followed by SSA- KGBV.

ii) Grant receipts

Grants from Central Government, State Government and other agencies received towards project expenditure have been considered as revenue grants and accordingly, routed through Income & Expenditure Account. All the expenditure incurred towards capital asset including construction of school building and other civil works are shown as expenditure and routed through Income & Expenditure Account. Expenditure to the extent incurred towards construction of school buildings and other civil works are treated as "Expenditure on Capital Works Pending Capitalization" and credited to Income & Expenditure Account.

Refund of unspent amount of grants received from DPOs and other implementing agencies have been taken as income of the year and accordingly, credited to Income & Expenditure Account.

iii) Expenditure under the scheme

All the expenditure incurred under the Scheme as approved in AWP & B has been accounted on cash basis. Capital expenditure incurred for creation of scheme assets as provided in implementation of scheme have been capitalized and disclosed under the head of account "expenditure on capital works pending capitalization".

iv) Fixed Assets

Fixed assets purchased for the project have been capitalized and are disclosed at historical cost. As a policy, no depreciation on such assets are provided in the accounts.

vi) Expenditure on capital works pending capitalization

Expenditure incurred under the project for creation of infrastructure like, school buildings and other civil works have been accounted on cash basis. Pending furnishing of completion certificate, the said expenditure have been accounting under the head of account "expenditure on capital works pending capitalization".

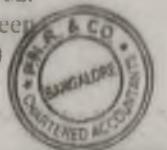
vii) Advances

All funds released to the DPOs at districts and sub district levels are initially classified as advances and the same indicated as such in the books of accounts. These advances are adjusted based on the expenditure statement / utilization certificate received by SPO KGBV and supported by audited R & P Accounts of individual districts. In respect of advances not actually spent for which accounts have not been rendered are shown as outstanding advances.

2. Previous year figures have been regrouped wherever necessary to confirm with presentation of current year figures.

3. As a policy of the KGBV and as per the practice followed in the earlier years, no depreciation is provided on fixed assets.

4. Pending receipt of completion certificate and inspection report, expenditure incurred during the year amounting to Rs.42043772 towards construction of school building and other civil works have been accounted under CWIP as per Schedule 4. Cumulative expenditure incurred till 31.03.2010 Rs.13,13,36,284.



5. The following advances are subject to confirmation and reconciliation wherever applicable.

▪ DPO	Rs. 5,36,68,890
▪ BEOs (Ref:SI.No.6)	Rs. 3,09,03,747
▪ MSK – DPOs	Rs. <u>2,88,24,700</u>
▪ Total	Rs. <u>11,33,97,337</u>

6. Pending receipt of audited Receipts & Payments Account for the financial year 2009-10 in respect of the following KGBV Schools, opening balances as per audit of accounts for the year 2008-09 is continued to be carried as the closing balance as at 31.03.2010 and included under closing balances – Advances.

Advances – BEOs.

▪ Gulbarga	
▪ Sedam	Rs. 31,50,369
▪ Sahapur	Rs. 24,33,876
▪ Jevargi	Rs. 4,00,000
▪ Gulbarga	Rs. 5,00,000
▪ Abzalpur	Rs. 4,00,000
▪ Chincholi	Rs. 4,00,000
▪ Chittapur	Rs. 4,00,000
▪ Alan	Rs. 5,00,000
▪ Bijapur	
▪ Basavana Bagewadi	Rs. 5,00,000
▪ Bijapur	Rs. 5,00,000
▪ Muddebihal	Rs. 5,00,000
▪ Sindhagi	Rs. <u>5,00,000</u>
Total	Rs. <u>101,84,245</u>

Advances – MSK

▪ Gulbarga	Rs. 2,73,319
▪ Bidar	Rs. 89,50,000
▪ Raichur	Rs. <u>8,85,199</u>
▪ Total	Rs. <u>101,08,518</u>

Grants released during the year in respect of the above KGBVs included under the Advances.

Advances – MSK DPOs

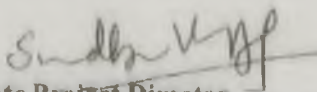
▪ Gulbarga	Rs. 84,50,000
▪ Bidar	Rs. 54,42,000
▪ Raichur	Rs. <u>43,54,000</u>
▪ Total	Rs. <u>182,46,000</u>

7. Amount shown under mobilization advance, Security Deposit and funds transfer-SSA DPOs are subject to reconciliation wherever applicable.

8. The expenditure at District levels under the scheme are accounted on the basis of audited financial statements and utilization certificates issued by District-KGBV and other implementing agencies. Expenditure at SPO level is on the basis of books of accounts duly supported by relevant vouchers and bills.

Place: Bangalore

Date: 16.12.2010


State Project Director
Sarva Shiksha Abhiyan Samithi-Karnataka
Bangalore

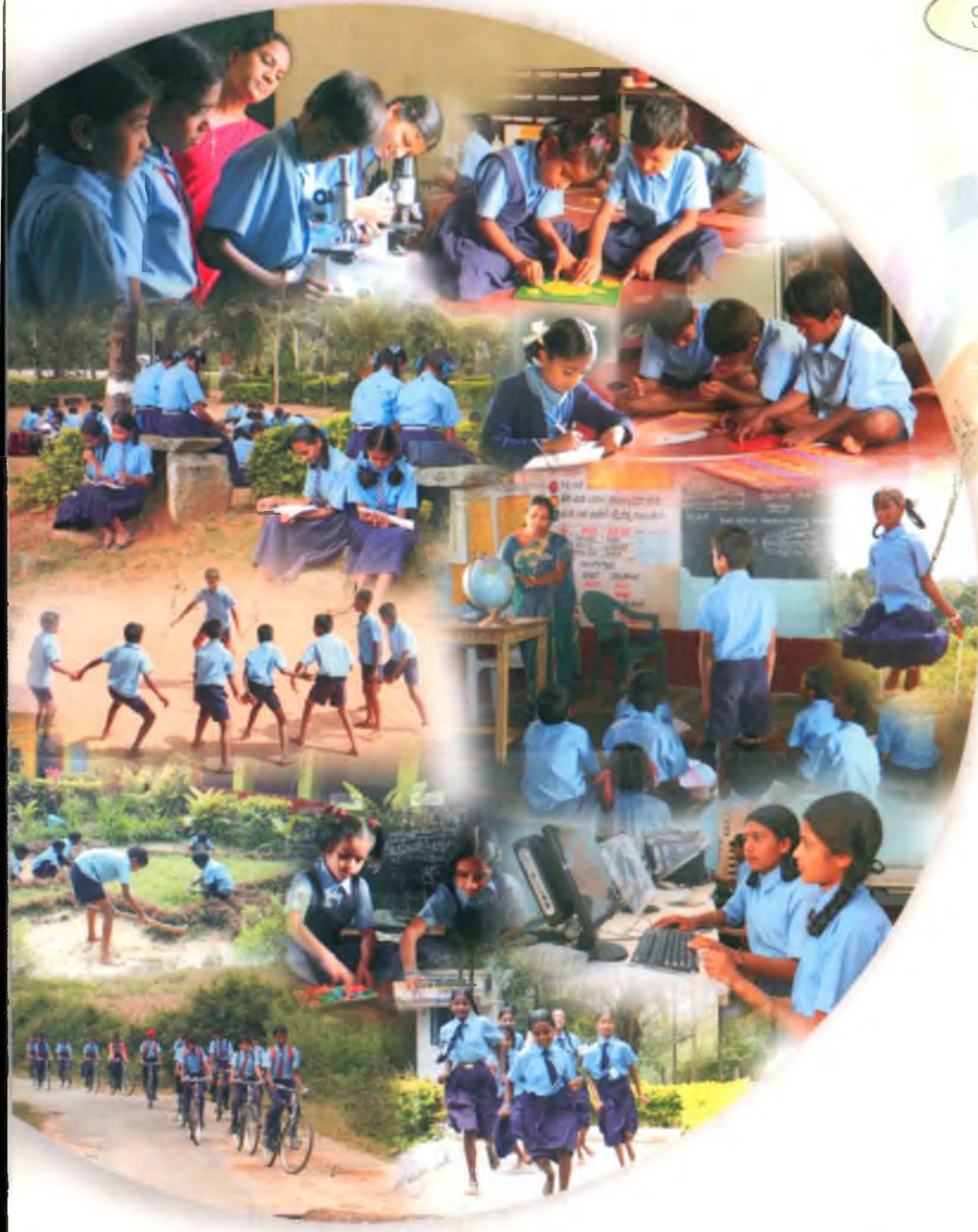
To be read with our
report of even date
for P.N.R. & CO.,
Chartered Accountants
FRN : 0024958

(P.N. Rajashekar)
Partner
M No. 022647



SCANNED

01/08/14



Sarva Shikshana Abhiyan Mission Karnataka

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