

MIZORAM
SARVA SHIKSHA ABHIYAN
RAJYA MISSION's
STATE COMPONENT PLAN

(2001-2002)
(2001-2011)

Prepared by:
STATE MISSION

Prepared for:
MIZORAM

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CHAPTER – I

1 Introduction : *Profile of Mizoram*

Mizoram located in the N.E. corner of India have a strategic significance geographically and politically for it is sandwiched between Myanmar and Bangladesh. It shares a common border of 585 k.m. with the above two countries. Its total area is 21,081 Sq. Km, which is only 0.64 % of India's total area.

1.1 Historical and Cultural Background: Prior to 1890 the only regular administrative set up in Mizoram was the chieftainship. In 1871-72, the First Lushai Expedition was sent to Mizoram by British India to punish those chiefs who have invaded the tea gardens bordering Mizoram. Again in 1889-1890, the second Lushai Expedition was sent to Mizoram. This time, the Britishers settled in Mizoram for good to safeguard the interests of the British regime. Capt. H.R. Browne was designated as Political Officer for North Lushai Hills. (Northern part of Mizoram as it was known then). A peace agreement was made on May 1890 between the chiefs of Mizoram and Capt. H.R. Brown on behalf of British India. During 1890-1898, North Lushai Hills and South Lushai Hills were administered as part of Assam and Bengal respectively. In 1898, the two areas were merged into a district under Assam under the administrative control of Superintendent. With the Independence of India in 1947, the region continued to remain as one of the districts of Assam and it was then known as Lushai Hills District. Its name was changed to Mizo District in 1954. Mention may be made here that the Chief ruled the villages except Aizawl till 1954. Chieftainship was abolished in 1954. Mizo District was transformed into Union Territory in 21st January 1972, and was conferred statehood on 20th February 1987 to become the 23rd state of the Indian Union.

Evidence have manifested that Mizo are Mongoloid stock in origin, and the language, Mizo belongs to the Indo-Tibeto-Burman family. The word Mizo is a generic term; it literally stands for 'highlanders'. There are a number of Mizo sub-groups like Lusei, Hmar, Paihte, Pawi, Mara, Darlawng, Hrangkhawl, Biate, Kuki etc. Each sub-group has a number of sub-clans. Most of the ethnic groups at times have their own dialects and certain traditions. With the passage of time, inter-mixing and intermingling resulted in these dialects losing their identity. Only a handful of these dialects like Hmar, Pawi, Paihte, Mara etc. maintain their dialects today. Their dialects are of course, so closely related to the Mizo or Lusei language that they are intelligible to the Mizo speakers.

1.2. Physical geography of Mizoram: Mizoram lies between 21 degree 56' N – 24 degree 31' latitudes and 92 degree 16'E – 93 degree 26'E longitudes. The Tropic of Cancer, i.e. 23 degree .30'N divides the state into almost two equal part. It is bounded on the North by Assam and Manipur, on the east and South by Myanmar, on the West by Bangladesh and the state of Tripura. Almost 70% of the boundary of Mizoram is an international boundary. The whole of Mizoram is mountainous with the mountain ranges inclined in north to south direction. These ranges are divided by narrow and deep river valleys.

The major rivers of Mizoram are – Tlawng river with its tributaries, Tuirial, Tuivawl – These three rivers eventually joins Barak river in Cachar District of Assam. Tiau, Chhimtuipui and Khawthlang tuipui are southward flowing rivers. These rivers also serve as the international boundary of India with Myanmar and Bangladesh.

Mizoram enjoys a moderate climate, with summer temperature ranging from 21 degree to 31 degree C, winter temperature normally 11 degree C to 23 degree C and autumn temperature usually between 18 degree C to 25 degree C. Being under the influence of monsoon, heavy rains occurs during May to September with average rainfall being 2500 m.m per annum. Rainfall increases southward with increase in humidity. During July and August, 40% of the annual rainfall is received. The onset of rainy

season started with violent storms in the month of April to May. These cyclonic storms are comparatively stronger in the south and southwestern region of Mizoram.

Forest covers 87% of the geographical area of Mizoram, which is the highest, forest coverage in India. The forests could be classified into 3 (three) broad types: (1) Tropical Wet Evergreen (2) Tropical semi-Evergreen and (3) Mountain Sub-Tropical Forest.

1.3 Occupational structure: The predominant occupation in Mizoram is agriculture. As per 1991 Census, 27.33% of the total population of the state were using agriculture as their main occupation; 31.47% of the population were classified as other workers and 3.63% classed as industrial workers.

Shifting cultivation is the principal method of cultivation. However, the state is striving hard to reclaim suitable lands for wet rice cultivation. Various cash crops like oranges, bananas, ginger etc. are also produced in the state. The per capita income in the state in 1997 – 98 was Rs. 11667.00 (at current price in a new series).

1.4 Transport and Communication: The main mode of transport system available in the state is road transport. Mizoram is connected by National Highway No. 54, which starts from Silchar and connects Tuipang village located in the southern corner of Mizoram. State Highways connected District Headquarters and towns and sub-towns. These roads are all weathered truckable metalled road. In addition to this, there are District roads which connects the villages with their district Headquarters. These districts roads are fair weathered unmetalled roads. Almost all of the villages of Mizoram are connected by motorable roads.

In the field of aviation, the state hasy one airport located at Lengpui, which is 40 K.M from Aizawl. In regard to railway connection, the state is connected by a metre-gauged line from Lalaghat (Assam) to Bairabi (Mizoram) having a distance of 48.76 K.M. It may be mentioned here that out of the total length of the above line, 47.50 K.M lies within Assam and the remaining portion of 1.26 K.M. only lies within Mizoram.

SOME FACTS OF MIZORAM

1. Location : 21degree 56'N -- 24 degree 31'N. latitude
92degree 16'E _ 93 degree 26'E longitude
2. Area : 21087 Square K.M.
3. Maximum dimension: North-South -- 285 K.M .
East-West -- 115 K.M
4. Temperature: Winter: 11 degree Celsius -- 23 degree Celsius.
Summer 21 degree Celsius -- 31 degree Celsius
Autumn: 18 degree Celsius -- 25 degree Celsius
5. Highest Point : Phawngpui -- 2157 metres
6. Lowest Point : Bairabi -- 40 metres
7. International Borders with Myanmar : 404Kms, Bangladesh : 318 Kms (72%)
8. Interstate Border with Assam : 123 K.M, Tripura : 66 K.M, Manipur : 95 K.M (28%)
9. **POPULATION :**

Male 459783
 Female : 431275
 Total : 891058
 Density : 42 per square K.M.
 Sex ratio: 938 females

10. Literacy : Male: 90.69% (351851)
 Female : 86.13 % (311411)
 Total : 88.49 (663262)
 Per 1000 persons: 885

11 District Area, Population, Literacy and Sex Ratio:

Sl. No	District	Area (Sq. Km)	Population	Literacy	Sex Ratio
1	2	3	4	5	6
1	Aizawl	3576	339812	96.64%	954
2	Lunglei	4538	137155	84.20%	922
3	Champhai	3185	38124	91.88%	955
4	Mamit	3025	62313	80.08%	902
5	Kolasib	1382	60977	90.47%	913
6	Serchhip	1421	55539	96.16%	952
7	Saiha	1399	60823	82.43%	954
8	Lawngtlai	2557	73050	56.45%	901
Total		21087	891058	88.49%	938

CHAPTER – II

EDUCATIONAL PROFILE OF MIZORAM

2.1 Genesis: Formal Education in Mizoram started with the arrival of Christian missionaries. The Christian missionaries introduced Roman script in 1894 for Mizo language. The progress and development of education goes hand in hand with the spread of Christianity in Mizoram. For more than half of the century, i.e from 1895 to 1952, Elementary Education was looked after by Christian mission through honorary Inspector of Schools. The following figures reflect the landmarks in the field of education among the Mizos.

1) First Primary School		
in Aizawl		1898
in rural area	-	1901
2) First Upper Primary	-	1907
3) First High School	-	1944
4) First College	-	1958
5) First PSLC Examination	-	1903
6) First MSLC Examination	-	1909
7) First Matriculation Examination	-	1948

The first matriculate amongst Mizos was Pu R.D Lefa. He passed Matriculation Examination in 1910. The first Graduate Hrawva who passed B.A in 1944.

The above facts clearly established that, Mizoram the 23rd state, though a late starter in various developmental activities could boast of its achievement in education in general and literacy in particular. Starting with a literacy rate of 0.9 % at the beginning of the 20th century, with no formal schools of any kind, it achieved a literacy rate of 88.49% in 2001 with 92% of all its habitation having Primary Schools.

Almost all the schools, be it Primary, Upper Primary, High Schools or Colleges owes their origin to the initiative taken by the community. The zeal and enthusiasm of the community in establishing and opening educational institution is quite encouraging. This spirit could be the harbinger of success of SSA in Mizoram.

2.2 Administrative Structure: In Mizoram, Human Resource Development Department is divided into Departments viz. School Education Department and Higher and Technical Education. School Education Department covers to Elementary Education, Secondary Education, Teachers' Education, Adult Education, Hindi Education and Physical Education. Higher and Technical Education as the name suggests dealt with collegiate Education and Technical Education. The following adminograph explains the administrative structure of School Education Department.

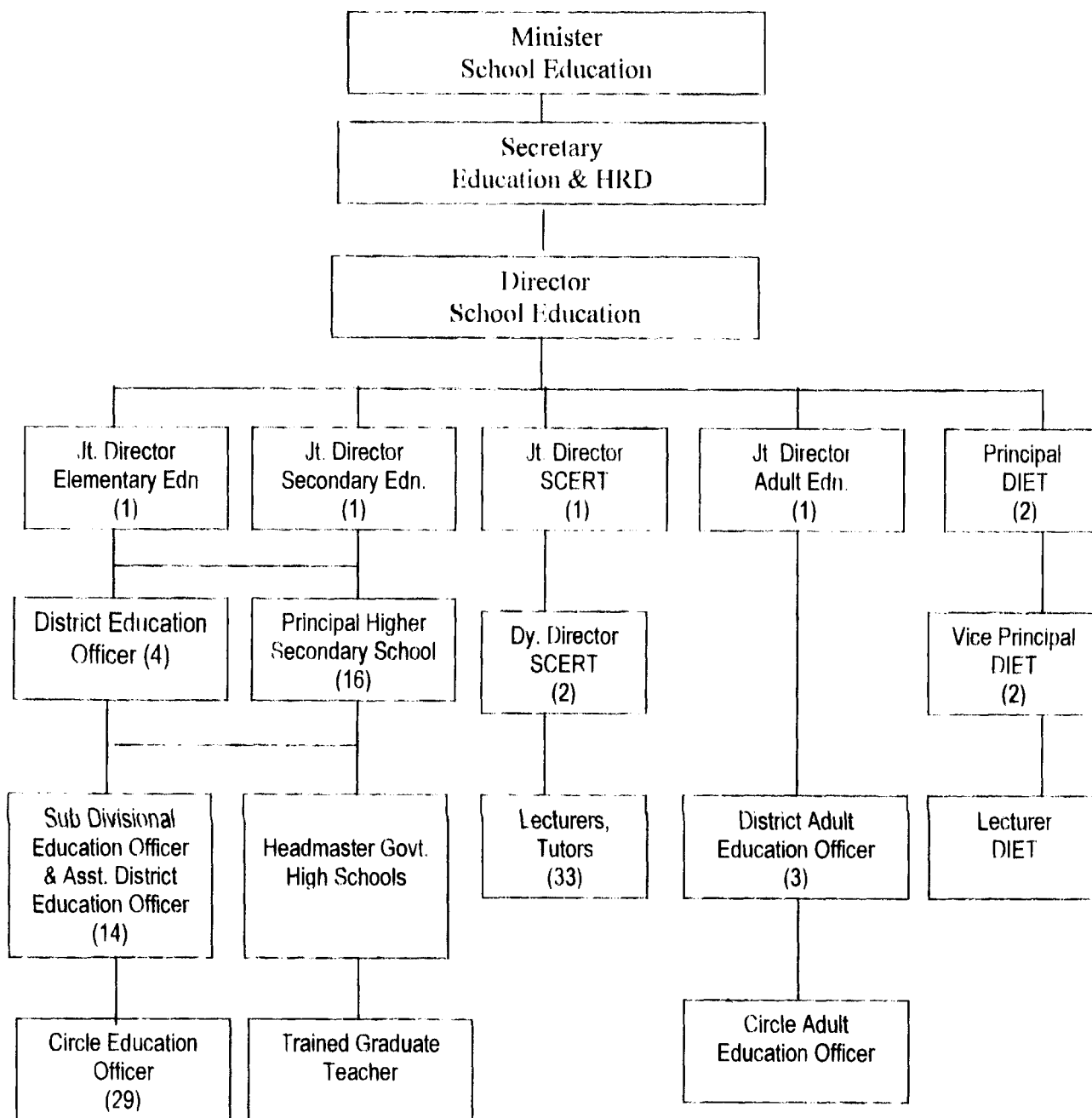


Fig: Adminograph of School Education

From the above adminograph of School Education Department, it is obvious that, may be easily seen that there are only 4(four) District Education Officers, whereas there are as much as 8 (eight) revenue district in the state.

- 2) The DEO dealt with both Elementary and Secondary Education. He is assisted by SDEO and CEOs.
There is no separate Department to deal with Elementary Education and literacy.

2.3 Access: As already mentioned, almost each and every habitation has access to schooling facilities. The following table represents the availability of schooling facilities.

Table I: District Wise Access

Sl. No	Districts	No. of Habitation					
		With			Without		
		Primary School	Upper Primary School	Anganwadi Center	Primary School	Upper Primary School	Anganwadi Center
1	Aizawl	170	144	156	-	26	14
2	Lunglei	143	90	N.A	38	91	N.A
3	Champhai	94	77	91	2	19	5
4	Mamit	78	66	N.A	7	19	N.A
5	Kolasib	32	27	26	8	13	14
6	Serchhip	37	37	36	1	71	2
7	Saiha	67	51	54	0	11	13
8	Lawngtlai	124	48	31	11	87	104
TOTAL		745	540	394	67	267	152

Source: DEEP of all Districts, Mizoram.

It manifest from above that,

- 1) Out of the 812 habitations in the state, 745 have Primary Schools; having 67 without Primary Schools i.e.92% habitations have access to Primary Schools.
- 2) 267 habitations, i.e.36 % habitations have no access to Upper Primary Schools.

2.4 Teachers: Quality of elementary education revolves on the pivot of quality and quantity of teachers. In Mizoram, the overall teacher pupil ratio is1: 20, and teacher per school ratio is quite high compare to other states of India, but for achieving quality education at elementary education availability of adequate number of qualified and motivated teacher is a must.

Table No 2: TPR & TRS in Primary School District Wise

Sl. No	Districts	No. of Schools	Total Enrolment	No. of Teachers	TPR	TPS	TPC
1	Aizawl	431	39701	2173	1:18	1:5	1:1.25
2	Lunglei	201	15713	866	1:18	1:4.3	1:1.07
3	Champhai	144	12955	449	1:29	1:3.1	1:0.77
4	Mamit	99	5360	268	1:20	1:2.7	1:0.68
5	Kolasib	96	7433	376	1:19	1:3.9	1:0.98
6	Serchhip	97	7872	369	1:21	1:3.8	1:0.95
7	Saiha	122	10573	558	1:19	1:4.5	1:1.12
8	Lawngtlai	158	8420	455	1:18	1:2.8	1:0.70
TOTAL		1348	113448	5514	1:20	1:4	1:1.00

Source: DEEP of all Districts, Mizoram.

Table No 3 TPR & TPS in Upper Primary Schools, District Wise

Sl. No	Districts	No. of Schools	Total Enrolment	No. of Teachers	TPR	TPS	TPC
1	Aizawl	282	22933	1993	1:12	1:7	1:2.33
2	Lunglei	151	21969	935	1:23	1:6.1	1:2.03
3	Champhai	101	6553	627	1:10	1:6.2	1:2.06
4	Mamit	55	2448	306	1:8	1:5.7	1:1.86
5	Kolasib	61	4018	405	1:9	1:6.6	1:2.20
6	Serchhip	65	8321	405	1:13	1:6.2	1:2.06
7	Saiha	69	3572	413	1:8	1:5.9	1:1.60
8	Lawngtlai	56	2227	274	1:8	1:4.8	1:1.60
TOTAL		840	72041	5358	1:13	1:6.3	1:2.10

Source: DEEP of all Districts, Mizoram.

Table No. 4 Under Qualified Teachers

Sl. No	District	Under Matriculate in Primary School	Under Graduate in Upper Primary School
1	Aizawl	682 (31%)	500 (25%)
2	Lunglei	N. A	N. A
3	Champhai	151 (33%)	331 (52%)
4	Mamit	84 (31%)	191 (62%)
5	Kolasib	122 (32%)	273 (67%)
6	Serchhip	N. A	N. A
7	Saiha	140 (25%)	266 (64%)
8	Lawngtlai	96 (21%)	173 (63%)

N.B: Figures in the brackets show percentage to total teachers' strength.

Source: DEEP of all Districts, Mizoram.

Table No. 5 Teachers by Training – District Wise

Sl. No	District	Primary School		Upper Primary School		Total	
		Trained	Untrained	Trained	Untrained	Trained	Untrained
1	Aizawl	-	-	-	-	2652	1514
2	Lunglei	614	252	668	267	1282	519
3	Champhai	411	38	565	57	976	95
4	Mamit	225	42	269	37	494	79
5	Kolasib	-	-	-	-	553	169
6	Serchhip	268	101	333	72	601	173
7	Saiha	375	183	318	95	693	278
8	Lawngtlai	168	286	126	149	294	435
TOTAL						7545	3262

Source: DEEP of all Districts, Mizoram.

From the above table 2 to 5 it may be seen that

- 1) Teacher per class TPC is uncomfortably low in respect of Primary School, especially in Mamit, Champhai, Kolasib and Serchhip Districts where TPC < 1. Each and every teacher has to resort to multigrade teaching.
- 2) Rationalization has to be done on all Mizoram basis, which calls for a sincere political will.
- 3) It may also be noted that majority of the untrained teachers are from Private Schools. In all untrained teachers constitute 43% of the total strength of the teaching community.
- 4) The present prescribed general educational qualification for P/S teacher and M/S teacher in HSLC and BA respectively.

2.5 Enrolment: Closely related to access is enrolment, one of the key components in the goals of SSA. The figures present below are generated from DEEP of all Districts. The population of 6-14 years are collected irrespective of whether attending school at the locality or some place else. Hence figures under the columns 6-14 years population, total enrolment and out of school population could not tally together.

Table No. 6 Population of Target Group Under SSA – District Wise

Sl. No	District	Population of		6-14 Years enrolled	Out of School Population 6-14 Years
		3 – 5	6 – 14 Years		
1	Aizawl	19053	60471	52215	2962
2	Lunglei	9892	27995	21969	5132
3	Champhai	8238	23946	19508	1722
4	Mamit	4588	14049	10780	3269
5	Kolasib	4317	13028	11451	1309
6	Serchhip	4416	12786	11844	492
7	Saiha	4645	14068	14145	1537
8	Lawngtlai	7860	17284	10467	6817
TOTAL		63099	183627	140435	23240

Source: DEEP of all Districts, Mizoram.

It is apparent from the above that out of school population is:

- 1) Quite high at Lunglei District (18.33% of total population of 6-14 years), at Mamit District (23.26%) and at Lawngtlai District (39.44%)
- 2) Out of school population is high where the society is heterogeneous and consist mainly of Reang, Bru, Bawm, Chakma, etc.
- 3) On the whole, 12.68% are remaining to be placed under the formal system of schooling.

2.6 School Facilities: It manifest from DEEP of all Districts that all schools are in need of T.I.M. The need is greater in rural and remote areas. In the following table, the present status of school building and availability of basic amenities like drinking water and separate toilet facilities are presented.

Table No 7. School Building – District Wise.

Sl. No	District	Kutcha	Semi Pucca	Pucca
1	Aizawl	41 (7%)	525 (73%)	147 (20%)
2	Lunglei	101 (26%)	280 (68%)	27 (6%)
3	Champhai	26 (11%)	211 (86%)	8 (3%)
4	Mamit	8 (6%)	133 (86%)	13 (8%)
5	Kolasib	26 (22%)	87 (75%)	2 (1%)
6	Serchhip	25 (15%)	125 (77%)	12 (7%)
7	Saiha	41 (21%)	142 (74%)	8 (4%)
8	Lawngtlai	136 (63%)	78 (37%)	-
TOTAL		404 (20%)	1581 (71 %)	217 (9%)

Source: DEEP of all Districts, Mizoram.

(Figures in brackets represent percentage to total number of school.)

Kutcha buildings are those building which are constructed with bamboos and grasses. These kinds of materials could not withstand the vagaries of inclement weather. Semi-Pucca building are constructed mainly with GCI sheets as its walls, sawn timber as its structure and wooden or mud or cement as its floor.

Table No. 8 Basic Amenities

Sl. No	District	Elementary School without	
		Drinking Water Facility	Separate Toilet for Girls
1	Aizawl	184 (25%)	441 (61%)
2	Lunglei	N. A	349 (85%)
3	Champhai	141 (57%)	46 (18%)
4	Mamit	59 (38%)	139 (90%)
5	Kolasib	31 (26%)	87 (75%)
6	Serchhip	72 (44%)	133 (82%)
7	Saiha	137 (71%)	170 (89%)
8	Lawngtlai	214 (100%)	180 (84%)

Source: DEEP of all Districts, Mizoram.

Figures in brackets represent percentage to total.

Drinking water facilities are provided under the 'Upgradation Scheme' of Tenth Finance Commission. The two basic amenities of drinking water and separate toilet for girls are inadequate in the present situation. In regard to drinking water, the towns and villages being situated at the top of the hill, piped drinking water or natural pond are hard to come by during the dry season i.e. November to April.

CHAPTER- III THE PLANNING PROCESS

3.1 The Govt. of Mizoram is responding enthusiastically to the programme of SSA Rajya Mission Rules 2001 was notified and gazetted in 1st August 2001, to give definite shape and body to the programme of SSA. A Governing Body for the mission was constituted by the Govt. of Mizoram vide No. B. 17011/8/99 – EDN/Pt. Dated 13.8.01. The first meeting of the Governing Body was held on the 6th November 2001. In pursuance of this meeting, the Executive Committee which was formed by Govt. of Mizoram vide No. B. 17011/8/99-EDN/Pt dated 13.8.2001 held its first meeting on 6th December, 2001.

The State Project Director for Mizoram SSA Rajya Mission was appointed on 13.8.2001. Pu F. Lallura the present Director of School Education is designated as the State Project Director. The Governing Body and the Executive Committee consisted of the following members:

1) Governing Body

President : Chief Minister, Mizoram
Vice President : Minister, School Education, Mizoram

A. Ex-Officio members

1. Chief Secretary to the Government of Mizoram.
2. Secretary, Planning Department
3. Secretary, Education and Human Resource Development
4. Secretary, Social Welfare Department
5. Secretary, Health and Family Welfare Department
6. Secretary, L.A.D
7. Secretary, I & PR
8. Secretary, Rural Development
9. Joint Director, SCERT
10. President, MBSE

B. Nominated members:

1. Principal, Anganwadi Training Centre.
2. President, Primary Teacher Association
3. Principal, Adult Education Centre, Mizoram
4. Professor, Teacher Education, SCERT
5. Dr. Hom Chaudhury, Reader, NEHU, Aizawl.
6. Dr. Lianzela, Reader, NEHU, Aizawl
7. President, Central Y.M.A
8. President, MHIP General Headquarter
9. Chairman Spastic Society, Mizoram
10. Chairman/President, Social Welfare Advisory Board, Mizoram
11. Director, Social Welfare Department
12. Pu R.Vanlawma, Republic Veng
13. Dr. James Dokhuma, Padma Shri.

C. Central Govt's Nominee:

1. Representative of Central Govt. nominated by the Ministry of Human Resource Development
2. Representative of the following categories nominated by the Central Government.

i)	Educationist	-	3
ii)	Voluntary Agencies	-	3
iii)	Distinguish women	-	2

- | | | | |
|----|-------------------------------|---|---|
| 3. | Director NCERT or his nominee | - | 1 |
| 4. | Director, NIEPA | | |

D. Two persons nominated by the Chairman, Executive Committee from amongst the Chairman and C.E.Os of District and Blocks Units of the Society.

Member Secretary - State Project Director
i.e Director of School Education.

2) Executive Committee

Chairman - Chief Secretary, Government of Mizoram

Vice Chairan - Secretary, Department of Education & Human Resource Development.

Members -

- 1) Secretary, Planning Department
- 2) Secretary, Finance Department
- 3) Secretary, Social Welfare Department
- 4) Secretary, Rural Development Department
- 5) Joint Secretary, SCERT
- 6) Professor, Teachers' Education SCERT
- 7) President, Central YMA
- 8) Chairman/ President, Social Welfare Advisory Board, Mizoram
- 9) Three representatives of the Central Government to be nominated by the Ministry of Human Resource Development, Department of Education.
- 10) Three persons from among the members of the mission nominated under category (C) (2) mentioned in Rule 5, to be nominated by the Central Government such that one each belongs to the three sub-categories mentioned thereunder.
- 11) One person to be nominated by the Chairman from amongst members of the mission belonging to category (D) mentioned in Rule 5.
- 12) Member Secretary : State Project Director i.e. Director of School Education.

3.2 Genesis of 8 DEEP: The State Project Director by his order No. B. 17018/5/2001 – DTE (EDN) dated 11th July 2001 constituted an adhoc District Core Team for each Districts as under:

District Core Team:

I. Saiha District

- | | | | |
|----|-------------------------------------|---|---------------------|
| 1) | Pu.H.L.Thanliana, DEO Saiha. | - | Co-Ordinator |
| 2) | Pu.J.Lalduhsanga, Prof. SCERT | - | Member |
| 3) | Lalchhuanawma, Senior Lecturer DIET | - | Member |
| 4) | Zothanmawii, Lecturer SCERT | - | Member |
| 5) | M.C.Lalthankima Lecturer SCERT | - | Member |
| 6) | Lalbeiseia Hnamte, Lecturer SCERT | - | Member |

2. Aizawl District :

	District Education Officer, Aizawl East	-	Co-ordinator
1)	Sub-Divisional Education Officer, Aizawl West -I	-	Member
2)	Sub-Divisional Education Officer, Aizawl East -I	-	Member
3)	Sub-Divisional Education Officer, Aizawl East -II	-	Member
4)	Sub-Divisional Education Officer, Aizawl North	-	Member
5)	R.Vanhlira, CEO Aizawl North	-	Member
6)	R.Romawia Royte, CEO Aizawl East-II	-	Member
7)	Zoliani Hnamte, CEO Aizawl West-I	-	Member
8)	Lianchhunga, CEO Aizawl East-I	-	Member

3. Lunglei District :

	District Education Officer, Lunglei	-	Co-ordinator
1)	Sub-Divisional Education Officer, Lunglei East	-	Member
2)	Sub-Divisional Education Officer, Lunglei West	-	Member
3)	Zalawma Poonte, CEO	-	Member
4)	S.T Zaduna, CEO	-	Member
5)	Lalzarliana, Vice Principal DIET, Lunglei	-	Member

4. Champhai District :

	District Education Officer, Aizawl East	-	Co-ordinator
1)	Sub-Divisional Education Officer, Champhai	-	Member
2)	Lalbiakzauva, CEO	-	Member
3)	Lalthanmawia, CEO	-	Member

5. Serchhip District :

	District Education Officer, Aizawl East	-	Co-ordinator
1)	Sub-Divisional Education Officer, Serchhip	-	Member
2)	Lawmawma, CEO	-	Member
3)	C.Zolawma, CEO	-	Member
5)	Lalthuamliana, CEO	-	Member

6. Kolasib District :

	District Education Officer, Aizawl West	-	Co-ordinator
1)	Sub-Divisional Education Officer, Kolasib	-	Member
2)	Lalrambuatsaiha, CEO	-	Member
3)	K.Lalnunfela, CEO	-	Member

7. Mamit District :

	District Education Officer, Aizawl West	-	Co-ordinator
1)	Sub-Divisional Education Officer, Aizawl West-II	-	Member
2)	Lalrammawia, CEO	-	Member
3)	Lallianzuali, CEO	-	Member

4)	Rosanga Ralte, CEO	-	Member
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8. Lawngtlai District :

	District Education Officer, Saiha	-	Co-ordinator
1)	Asst. District Education Officer, Saiha	-	Member
2)	Education Officer, LADC	-	Member
3)	Education Officer, CADC	-	Member

The above members of the Core Teams were trained by State Level Resource Team on 12th – 13th July 2001. A clear out time frame was also set out for capacity building, development of data base, community mobilization as under for all District Core Teams:

Table No. 9 : Work Schedule for SSA

Sl No	Work Schedule	Period	Person Involved
1	Survey viz household village, Schools, No. of teachers, pupils, etc.	13 th August – 28 th August, 2001	Teachers of Primary and Middle Schools
2	Awareness drive by visiting villages cluster committee, etc.	1 st September – 14 th September, 2001	DRGs, CRG, DIET
3	Consolidation of Survey Reports at the SDEO (K) Office	11 th September – 30 th September, 2001	SDEO, CEO, Surveyors
4	Formulation of DEEP	16 th October – 15 th November, 2001	District Core Team

Source: DEEP of all Districts, Mizoram.

As per work schedule above, all persons involved proceeded to their specified jobs on mission mode from day one. DEEP for each Districts were completed as per schedule. These Plans were scrutinized by Executive Committee in its first meeting held at the office of Chief Secretary Govt. of Mizoram on the 6th December 2001. These District Elementary Education Plans were submitted to Govt. of India.

3.3 Planning for State Component: A series of meeting, discussions and consultations were held among the District Core Teams, officers of the Department, the State Project Director and educationists to the formulation of state component. From the above consultations, the following strategies are identified for inclusion in the State Component.

- 1) Monitoring and evaluation 2001-2011
- 2) Capacity Building
- 3) Educational Management Information System.
- 4) Management of Accounts and Audit.
- 5) State Level Core Team.

CHAPTER-IV

INTERVENTION STRATEGIES FOR STATE COMPONENT

4.1 Monitoring and Evaluation: Monitoring and Evaluation of implemented programmes of the DEEP are central to the spirit of SSA. For effective monitoring and evaluation the following activities will be undertaken.

- i) State level workshop for designing supervision tools and formats
- ii) Identifying and training a pool of resource persons at State, District and village level field-based monitoring
- iii) Conducting Research activities, achievement tests and evaluation studies.
- iv) Special monitoring of girl child education and low Gross Enrolment Ratio in specific regions of the State.
- v) Analyzing data at village, circle, District and State level.
- vi) Publication of research findings and evaluation studies for further dissemination.
- vii) Purchase of vehicle for providing mobility to the functionaries of the Department.

Over and above the strategy evolved by District Management Unit for monitoring and Evaluation, the State Mission shall take the following monitoring and evaluation in a periodic manner for the State.

Table No. 10 Monitoring and Evaluation Schedule

Sl. No	Item	Frequency	Schedule
1	Monitoring and programme implementation	Six Monthly	State Missions
2	Monitoring and girl-child education	Annually	State Missions
3	Access and Enrolment	Six Monthly	State Missions
4	Research Studies	As and when needed	State Missions/ Resource Persons/ consultant
5	Base line achievement studies	One every three years	State Missions/ Resource Persons/ consultant

4.2 . Capacity Building: SSA, a novel scheme and programme for an effort in UEE needs an investment in human resource development among the functionaries at all levels of the Department as well as the village level. Capacity building at the District level and down the line are attended in respective DEEP. Hence, for capacity building at the State level functionaries of the department of district level and above will be attended to the following activities will undertaken.

- 1) Exposure visits to sensitize the functionaries of the department in the endeavor for UEE to other State of National Institution.
- 2) Orientation programmes in general aspects of planning, implementation, monitoring and evaluation pertaining to SSA.
- 3) Theme specific orientation/ training programmes like girl-child education, etc.
- 4) Publication of handbook, etc. on general aspects of SSA.

- 5) Training/ orientation for teacher-educators, resource persons (of State, District, Circle levels), at the State level/National level institutions.
- 6) Development of child-friendly and child centered school-building designs.
- 7) Publication of handbook and cost estimated on school building.
- 8) Demonstration building (innovative).

4.3 Educational Management Information System: The management information system must be closely related to the Monitoring and Evaluation process for optimum utility. A compatible MIS will result in required information reaching each level of management right from the school and village level to the national level at the right time, in the right form and covering the desired quantity and quality so that it may form reliable basis for decision making. For this, it would be necessary to collect input data from its primary sources, have it analyzed, make use of past data, have a proper storage and retrieval system, and a proper feedback system so that required information flows properly at desired point.

The following activities have to be taken for developing an effective and reliable EMIS.

- 1) Identifying information needs at different levels of management – through workshop, consultants, etc.
- 2) Designing of comprehensive as well as a simple proforma for collection of data from primary and secondary sources and specifying the frequency, time-lag, etc. for collection of data.
- 3) Training/orientation for functionaries of the department different levels on computer literacy.
- 4) Purchase of compatible computer system for storage and retrieval of data.
- 5) Purchase of compatible hardware and software for networking.

4.4. Management of Accounts and Audit: Accountability and transparency would be the operative word in the management of accounts right from the school level to the State mission. Specific provision are provided in the Mizoram SSA Rajya Mission Rules 2001 to have an accountable and a transparent financial and accounting system which are reproduced below.

RULE 20

POWER TO MAKE REGULATIONS:

Subject to any specific directions of the Mission and keeping in view; the overall advice of the Central and State Governments, the Executive Committee shall have powers to frame and amend Regulations, not inconsistent with these Rules, for the administration and management of the affairs of the Mission, and without prejudice to the generality to this provision, such Regulations may provide for the following matters.

- i) Service matters pertaining to officers and staff including creation of posts, qualifications, selection procedure, service conditions, pay and emoluments, discipline and control rules.
- ii) Important financial aspects including formulation of budget, purchase procedures, delegation of financial powers, investment of funds, maintenance of accounts and audit, TA & DA rules, etc. and
- iii) Such other matter as may be necessary for the furtherance of the objects and the proper administration of the affairs of the Mission.

RULE 25**FUNDS OF THE MISSION**

- 1) The funds of the Mission shall consist of the following:
 - i) Grants-in-aid made by the Central Government and the State Government for furtherance of the object of the mission;
 - ii) Contribution from other sources.
 - iii) Income from the asset of the Mission.
 - iv) Receipts of the Mission from other sources; and
 - v) Grants, Donations or assistance of any kind from any external agencies with prior approval of the Central Governments.
- 2) The Bankers of the Mission shall be as may be decided by the Executive Committee. All funds shall be paid into the Missions account with the bank and shall not be withdrawn except through a cheque signed by such officers as may be duly empowered in this behalf by the Executive Committee.

RULE 26**ACCOUNTS AND AUDIT**

- 1) The Mission shall maintain proper accounts and other relevant records and prepare annual accounts comprising the receipts and payment accounts, statement of liabilities in such form may be prescribed by the Registrar of the Societies of the State Government in accordance with the rules in force under the Societies Registration Act, 1867, subject to the condition that in respect of grants from the Central Government, directions of the Central Government shall be adhered to,
- 2) The accounts of the Mission shall be audited annually by a charter Accountant appointed by the Executive Committee, and in accordance with the provisions of the Societies Registration Act, 1867.
- 3) The audited accounts shall be communicated to the Mission, which will submit a copy of Audit Report along with its observations to the State Government.
- 4) The Accountants of the Mission shall also be subjected to the provisions of the Comptroller and Auditor General (Duties, Powers and condition of Service) Act, 1971, as amended from time to time.

RULE 27**ANNUAL REPORTS:-**

Annual Report on the working of the Mission and the work undertaken by it during the year together with Balance sheet, Audited Account, shall be prepared by the Executive Committee and placed before the annual general meeting of the Mission each year together with the Auditor's report. After Approval by the Mission, these shall be submitted to the State Government, which will furnished one set thereof to the Central Government not later then six months from the expiry of the financial year.

4.5 State Level Core Team: The State Project Director have to be assisted by a full time dedicated functionaries in the implementation, monitoring, supervision and evaluation and the overall coordination SSA programme in the State. As such, the following post will be created which will be co-terminus with the programme of SSA.

As far as possible, the man-power requirement will be met by development of existing employees of School Education Department. Each post created for State Level Core Team will be engaged on contract basis for a limited period. The State Level Core Team will consist of the following post/ members.

Table No. 11 State Level Core Team

Sl. No	Name of Post	Nos	Job assigned	Remarks
1	Project Director	1	Chief Executive Officer of the State Mission	Director of School Education is already Designated as Project Director
2	Dy. Project Director	2	Programme implementation, monitoring & evaluation.	To be filled up by deputation of departmental officers
3	Finance & Accounts Officer	1	Finance and Accounts	To be filled up by deputation of State Govt. Officials from relevant Departments.
4	Asst. Project Director	2	Overall assistance of the State Mission in the furtherance of its goal.	To be filled up by deputation of departmental officers

In addition to the above post, a number of Data Entry Operators will be engaged as and when the need arises. The salary of the above post will be met by State Government. Deputation allowance if any, may be borne by the State.

CHAPTER – V

IMPLEMENTATION ARRANGEMENT

The activities under SSA at the State level will be implemented as provided by Rule 12, 13, 15, 18, 19, 20, 21 and 23 of the Mizoram Sarva Shiksha Abhiyan Rajya Mission Rules 2001, which are reproduced below:

12. Functions of the Mission -

To achieve the objectives of the Sarva Shiksha Abhiyan, the Mission shall perform the following functions, viz

- i) to suggesting norms for opening alternate school/schools
- ii) to approving district plans
- iii) to evaluating performance of districts
- iv) to monitoring performance of educationally backward districts.
- v) to ensuring fund flows.
- vi) to mobilising financial resources

13. Powers of the Mission -

In order to carry out its functions, the Mission shall have the power -

- i) To create duly empowered administrative mechanisms, through such participation as may be deemed necessary of various departments and autonomous agencies of the Central and State Governments for the achievement of the objects of the Mission.
- ii) To establish, for the implementation of Sarva Shiksha Abhiyan, administrative arrangements at Divisional, District, Sub-Divisional, Block and village levels, and to delegate to them necessary powers to enable them to discharge their responsibilities.
- iii) To create academic, technical, administrative, managerial, and other responsibilities of the Mission by converging existing posts in the education sector.
- iv) To make rules and regulations for conduct of the affairs of the Mission and to amend and/or rescind them from time to time, in consultation with the State Government
- v) To accept grant of money, securities or property of any kind and to undertake and accept the management of any endowment, trust, fund or donation not inconsistent with the objectives of the Mission.
- vi) To purchase, hire, take on lease, exchange or otherwise acquire property, moveable or immovable, and to construct, alter and maintain any building or buildings as may be necessary for carrying out the objects of the Mission.
- vii) To delegate to the Executive Committee or to any officers and authorities of the Mission, (as defined in Rule 15) such powers and impose such duties as it deems proper.
- viii) To consider the annual report prepared by the Executive Committee.
- ix) To undertake all such activities and to take all such actions as may appear necessary or incidental for achievement of the objects of the Mission.

RULE 15. OFFICERS AND AUTHORITIES OF THE MISSION:

- 1) The Officers of the Mission shall be the President, The Vice President, The Chairman, The Vice Chairman, the State Project Director and such other person as may be designated as such by the Executive Committee and;
- 2) The following shall be the authorities of the Mission.
 - i) Executive Committee and
 - ii) Such other authorities as may be constituted by the Mission or the Executive Committee.

18. FUNCTIONS OF THE EXECUTIVE COMMITTEE :

It shall be the responsibility of the Executive Committee to endeavour to achieve the objects of the Mission and to discharge all its functions subject to Rules and Regulations of the Mission.

19. POWERS OF THE EXECUTIVE COMMITTEE

The Executive Committee shall :-

- i) exercise all administrative, financial and academic powers including powers to rationalize posts of all description in the education sector.
- ii) control the management of all the affairs and funds of the Mission
- iii) have powers and responsibilities in respect of the following :
 - a) to frame Regulations in consultation with the State Government.
 - b) to frame Bye-laws for the conduct of activities of the Mission in furthering its objects
- iv) have power to enter into agreements with other public or private organisations or individuals for furtherance of its objects.
- v) have powers to secure and accept endowments, grants-in-aid, donations or gifts to the Mission on mutually agreed terms and conditions, provided that conditions of such grants-in-aid, donation or gifts shall not be inconsistent or in conflict with the objects of the Mission or with the provisions of these Rules.
- vi) have power to take over and acquire by purchase, gift or otherwise from Government and other public bodies, from private individuals, movable and immovable properties or other funds together with any attendant obligations and engagements, not inconsistent with the objects of the Mission and the provisions of these Rules.
- vii) have power to undertake or give contract for construction of buildings required for use of the Mission and to acquire stores and services required for the discharge of the functions of the Mission.
- viii) have, subject to the provisions of the Article 4 of the Memorandum of Association, power to sell or lease any movable and immovable property of the Mission, provided, however, that no assets of the Mission created out of Government grants shall, without prior approval of the Government, be disposed of encumbered or utilized for purposes other than those for which the grant was sanctioned.
- ix) have powers to constitute standing/adhoc committees or task forces/groups etc., for various areas of Sarva Shiksha Abhiyan and decided in regard to their membership power and functions

- x) have the power to appoint Advisory Boards or other special committees for such purposes and with such powers as the Executive Committee may think fit, and to dissolve any such committee or Board.
- xi) have the power to delegate to the Chairman, Vice-Chairman, State Project Director or any of its members and/or to a committee/group or any other officer of the Mission such administrative, financial and academic powers and impose such duties as it deems proper and also prescribe limitations within which the powers and duties shall be exercised or discharged.

20. POWER TO MAKE REGULATIONS :-

Subject to any specific directions of the Mission and keeping in view; the overall advice of the Central and State Governments, the Executive Committee shall have powers to frame and amend Regulations, not inconsistent with these Rules, for the administration and management of the affairs of the Mission, and without prejudice to the generality of this provision, such Regulations may provide for the following matters.

- i) Service matters pertaining to officers and staff including creation of posts, qualifications, selection procedure, service conditions, pay and emoluments, discipline and control rules.
- ii) Important financial aspects including formulation of budget, purchase procedures, delegation of financial powers, investment of funds, maintenance of accounts and audit, TA and DA rules etc. and
- iii) Such other matter as may be necessary for the furtherance of the objects and the proper administration of the affairs of the Mission.

21. POWER TO FRAME BYE-LAW

Subject to the specific directions of the Mission and the provisions in these rules and regulation to be framed thereunder, the Executive Committee shall have powers to frame and amend bye-laws for the conduct of activities of the Mission for achievement of its objects and these bye-laws may include matters relating to :-

- a) Establishment of offices of Block and District Units.
- b) Conduct of business of the Mission, Executive Committee and other Committees and Sub-Committees.
- c) Grant-in-aid to voluntary Agencies.
- d) Involvement of individuals and contractual arrangements with them.
- e) School mapping and establishment of new schools, NFE Centres and other elementary education facilities.
- f) Facilities and incentives to be provided to improve access and participation of children in elementary education.
- g) All aspects of technical resource support.
- h) Such other activities as may be necessary for implementation of the Sarva Shiksha Abhiyan

23. POWERS AND FUNCTIONS OF THE STATE PROJECT DIRECTOR :-

- 1) The State Project Director for Sarva Shiksha Abhiyan shall be appointed by the State Government which shall prescribe his remuneration and other conditions of service. He/she may be the Project Director already appointed under DPEP or an officer of the Department of Education, as may be decided by the concerned State Government.
- 2) The state Project Director shall be the Chief Executive Officer of the Mission and shall be responsible for proper administration of the affairs and funds of the Mission and implementation of its various activities in a mission mode under the direction and guidance of the Chairman of the Executive Committee.
- 3) For the effective discharge of his function, he shall have powers to :-
 - a) constitute Steering Groups, with the approval of the Chairman, for each of the programme components and functional areas.
 - b) constitute a Task Force, comprising heads of the Steering Groups, which would function as a cohesive team for achievement of the objects of this Mission.
 - c) appoint with the approval of the Chairman, consultants and Resource Persons.
 - d) prescribe the duties of all officers and staff of the Mission.
 - e) exercise such supervision and disciplinary control as may be necessary;
 - f) co-ordinate and exercise general supervision over activities of the Mission including its branches/units set up in the districts/blocks.
 - g) arrange meetings of the Mission and its Executive Committee and keep a record of proceedings of these meetings in accordance with these rules; and
 - h) discharge such other functions as may be assigned to him by the Executive Committee in furtherance of the objects of the Mission.

CHAPTER - VI

BUDGET SUMMARY FOR 10 YEARS - STATE COMPONENTS

(in lakhs of Rupees)

Sl.No	Project	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	TOTAL
1	Monitoring and evaluation	10.10	4.70	4.45	3.95	4.45	3.95	4.45	3.95	4.45	3.95	48.40
2	Capacity Building	2.50	44.00	76.50	86.50	126.50	64.00	14.50	12.00	14.50	12.00	453.00
3	EMIS	1.50	32.00	4.00	3.00	4.00	3.00	4.00	3.00	4.00	3.00	61.50
4	Management of Actts. and Audit	2.00	3.00	2.00	3.00	2.00	2.00	3.00	2.00	2.00	3.00	24.00
5	State Level Core Team	0.66	9.21	4.71	5.71	6.67	6.67	7.67	7.67	7.67	7.67	64.31
TOTAL		16.76	92.91	91.66	102.16	143.62	79.62	33.62	28.62	32.62	29.62	651.21
State's Share		2.51	23.23	22.92	25.54	35.91	19.91	16.81	14.31	16.31	14.81	192.26

Proposed Budget for 10 years : State Component.

Project : Monitoring & Evaluation

(in lakhs of Rupees)

Sl. No	Items	Unit Cost	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		TOTAL	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Workshop for designing supervision tools and formats	0.50	1	0.50	-	-	1	0.50	-	-	1	0.50	-	-	1	0.50	-	-	1	0.50	-	-	5	12.50
2	Identifying & Training of resource person	0.75	-	-	2	1.50	1	0.75	1	0.75	1	0.75	1	0.75	1	0.75	1	0.75	1	0.75	1	0.75	10	27.50
3	Research, Achievement Test, Evaluation Studies	1.00	-	-	2	2.00	2	2.00	2	2.00	2	2.00	2	2.00	2	2.00	2	2.00	2	2.00	2	2.00	18	54.00
4	Special monitoring, girl child education & low GER	0.50	-	-	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	9	22.50
5	Analysis of Data	0.10	-	0.10	-	0.10	-	0.10	-	0.10	-	0.10	-	0.10	-	0.10	-	0.10	-	0.10	-	0.10	-	1.00
6	Publication of research, studies	0.10	-	-	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10	9	18.90
7	Purchase of Gypsy for monitoring	4.75	2	9.50	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	2	18.00
TOTAL			10.10		4.70		4.45		3.95		4.45		3.95		4.45		3.95		4.45		3.95		48.40	

Proposed Budget for 10 years : State Component.

Project : Capacity Building

(in lakhs of Rupees)

Sl. No	Items	Unit Cost	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		TOTAL	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Exposure Visits	2.00	-	-	2	4.00	1	2.00	1	2.00	1	2.00	1	2.00	1	2.00	1	2.00	1	2.00	1	2.00	10	20.00
2	Orientation Programmes for education functionaries	2.00	-	-	2	4.00	2	4.00	2	4	1	2.00	1	2.00	1	2.00	1	2.00	1	2.00	1	2.00	12	24.00
3	Theme specific orientation/training	2.00	-	-	1	2.00	1	2.00	2	4.00	2	4.00	2	4.00	2	4.00	2	4.00	2	4.00	2	4.00	16	32.00
4	Publication of handbook etc. on SSA	2.50	1	2.50	-	-	1	2.50	-	-	1	2.50	-	-	1	2.50	-	-	1	2.50	-	-	5	12.50
5	Training/orientation for Teacher Education	2.00	-	-	2	4.00	2	4.00	2	4.00	2	4.00	2	4.00	2	4.00	2	4.00	2	4.00	1	2.00	17	34.00
6	Development of School Building design	2.00	-	-	5	10.00	5	10.00	10	20.00	5	10.00	-	-	-	-	-	-	-	-	-	-	25	50.00
7	Publication of handbook & manual on construction of School buildings	2.00	-	-	-	-	1	2.00	1	2.00	1	2.00	1	2.00	-	-	-	-	-	-	1	2.00	5	10.00
8	Demonstration of School building	10.00	-	-	2	20.00	5	50.00	5	50.00	10	100.00	5	50.00	-	-	-	-	-	-	-	-	27	270.00
TOTAL			2.50		44.00		76.50		86.00		126.50		64.00		14.50		12.00		14.50		12.00		452.50	

Proposed Budget for 10 years : State Component.

Project : EMIS

(in lakhs of Rupees)

Sl. No	Items	Unit Cost	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		TOTAL	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Workshop for identifying information needs	0.50	1	0.50	1	0.50	-	-	1	0.50	-	-	1	0.50	-	-	1	0.50	-	-	1	0.50	6	3.00
2	Designing of proforma for collection of data (workshop)	0.50	1	0.50	1	0.50	-	-	1	0.50	-	-	1	0.50	-	-	1	0.50	-	-	1	0.50	6	3.00
3	Training on Computer literacy for functionaries of the Department	2.00	-	-	2	4.00	1	2.00	-	-	1	2.00	-	-	1	2.00	-	-	1	2.00	-	-	6	12.00
4	Purchase of Computer and peripherals	0.50	1	0.50	4	2.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	2.50
5	Purchase of compatible hardware & software for networking	25.00	-	-	1	25.00	-	2.00	-	2.00	-	2.00	-	2.00	-	2.00	-	2.00	-	2.00	-	2.00	-	41.00
TOTAL				1.50	32.00	4.00	3.00	4.00	3.00	4.00	3.00	4.00	3.00	4.00	3.00	4.00	3.00	4.00	3.00	4.00	3.00	61.50		

Proposed Budget for 10 years : State Component.

Project : Management of Account & Audit

(in lakhs of Rupees)

Sl. No	Items	Unit Cost	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		TOTAL	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Engagement of Auditor for Audit	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	10	10.00
2	Publication of audited financial statement of State Mission & District Unit	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	10	10.00
3	Publication of Guide Book on Finance & Account of SSA	1.00	-	-	1	1.00	-	-	1	1.00	-	-	-	-	1	1.00	-	-	-	-	1	1.00	4	4.00
TOTAL				2.00	3.00	2.00	3.00	2.00	3.00	2.00	2.00	2.00	3.00	2.00	2.00	3.00	2.00	2.00	3.00	2.00	2.00	3.00	24.00	

Proposed Budget for 10 years : State Component.

Project :State Level Core Team

(In lakhs of Rupees)

Sl. No	Items	Unit Cost	2001-2002		2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		TOTAL	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Engagement of Data Entry Operator	0.40pm	2	0.16	2	0.96	2	0.96	2	0.96	4	1.92	4	1.92	4	1.92	4	1.92	4	1.92	4	1.92	32	14.56
2	Office Consumables	-	-	0.20	-	2.00	-	2.00	-	3.00	-	3.00	-	3.00	-	4.00	-	4.00	-	4.00	-	4.00	-	29.20
3	Sitting allowance for Governing Body & Executive Committee	0.12	-	0.20	-	0.25	-	0.25	-	0.25	-	0.25	-	0.25	-	0.25	-	0.25	-	0.25	-	0.25	-	2.45
4	Contingencies	-	-	0.10	-	1.00	-	1.00	-	1.00	-	1.00	-	1.00	-	1.00	-	1.00	-	1.00	-	1.00	0	9.10
5	Resiograph & maintenance	5.00	-	-	-	5.00	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	-	0.50	-	9.00
TOTAL				0.66		9.21		4.71		5.71		6.67		6.67		7.67		7.67		7.67		7.67		64.31

CHAPTER - VII**Implementation Schedule : State Component**

Sl.No	Project	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Monitoring & Evaluation											
1	Worshop for designing supervision tools and formats	√		√		√		√		√	
2	Identifying & Training of resource person		√	√	√	√	√	√	√	√	√
3	Research, Achievement Test, Evaluation Studies		√	√	√	√	√	√	√	√	√
4	Special monitoring, girl child education & low GER		√	√	√	√	√	√	√	√	√
5	Analysis of Data	√	√	√	√	√	√	√	√	√	√
6	Publication of research, studies		√	√	√	√	√	√	√	√	√
7	Purchase of Gypsy for monitoring	√	√	√	√	√	√	√	√	√	√
Capacity Building											
8	Exposure Visits		√	√	√	√	√	√	√	√	√
9	Orientation Programmes for education functionaries		√	√	√	√	√	√	√	√	√
10	Theme specific orientation/training		√	√	√	√	√	√	√	√	√
11	Publication of handbook etc. on SSA	√	√	√	√	√	√	√	√	√	√
12	Training/orientation for Teacher Education		√	√	√	√	√	√	√	√	√
13	Development of School Building design		√	√	√	√					
14	Publication of handbook & manual on construction of School buildings			√	√	√	√				√
15	Demonstration of School building		√	√	√	√	√				

CHAPTER - VII**Implementation Schedule : State Component**

Sl.No	Project	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Monitoring & Evaluation											
1	Worshop for designing supervision tools and formats	√		√		√		√		√	
2	Identifying & Training of resource person		√	√	√	√	√	√	√	√	√
3	Research. Achievement Test, Evaluation Studies		√	√	√	√	√	√	√	√	√
4	Special monitoring, girl child education & low GER		√	√	√	√	√	√	√	√	√
5	Analysis of Data	√	√	√	√	√	√	√	√	√	√
6	Publication of research, studies		√	√	√	√	√	√	√	√	√
7	Purchase of Gypsy for monitoring	√	√	√	√	√	√	√	√	√	√
Capacity Building											
8	Exposure Visits		√	√	√	√	√	√	√	√	√
9	Orientation Programmes for education functionaries		√	√	√	√	√	√	√	√	√
10	Theme specific orientation/training		√	√	√	√	√	√	√	√	√
11	Publication of handbook etc. on SSA	√	√	√	√	√	√	√	√	√	√
12	Training/orientation for Teacher Education		√	√	√	√	√	√	√	√	√
13	Development of School Building design		√	√	√	√					
14	Publication of handbook & manual on construction of School buildings			√	√	√	√				√
15	Demonstration of School building		√	√	√	√	√				

Sl.No	Project	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
EMIS											
16	Workshop for identifying information needs	√	√		√		√		√		√
17	Designing of proforma for collection of data (workshop)	√	√		√		√		√		√
18	Training on Computer literacy for functionaries of the Department		√	√		√		√		√	
19	Purchase of Computer and peripherals	√	√								
20	Purchase of compatible hardware & software for networking		√	√	√	√	√	√	√	√	√
Management of Acts and Audit											
21	Engagement of Auditor for Audit	√	√	√	√	√	√	√	√	√	√
22	Publication of audited financial statement of State Mission & District Unit	√	√	√	√	√	√	√	√	√	√
23	Publication of Guide Book on Finance & Account of SSA		√		√			√			√
State Level Core Team											
24	Engagement of Data Entry Operator	√	√	√	√	√	√	√	√	√	√
25	Office Consumables	√	√	√	√	√	√	√	√	√	√
26	Sitting allowance for Governing Body & Executive Committee	√	√	√	√	√	√	√	√	√	√
27	Contingencies	√	√	√	√	√	√	√	√	√	√
28	Resiograph & maintenance		√	√	√	√	√	√	√	√	√

Chapter - VIII

Annual Work Plan Budget 2001-2002

9.1 Activities

- (i) The following activities are proposed to be implemented during 2001-2002.
- (ii) The Budget pages are annexed separately

9.2 Monitoring & Evaluation

- (i) Workshop for designing supervision tools and formats
- (ii) Analysis of Data
- (iii) Purchase of Gypsy for monitoring

9.3 Capacity Building

- (i) Publication of handbook etc on SSA

9.4 EMIS

- (i) Workshop for identifying information needs
- (ii) Designing of proforma for collection of data (workshop)
- (iii) Purchase of Computer and peripherals

9.5 Management of Acts and Audit

- (i) Engagement of Auditor for Audit
- (ii) Publication of audited financial statement of State Mission & District Unit

9.6 State Level Core Team

- (i) Engagement of Data Entry Operator
- (ii) Office Consumables
- (iii) Sitting allowance for Governing Body & Executive Committee
- (iv) Contingencies

Implementation Schedule : State Component

SINo	Project/Item	Unit Cost	Phy	Fin.	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan	Feb	March.
	Monitoring & Evaluation															
1	Worshop for designing supervision tools and formats															
2	Analysis of Data														√	
3	Purchase of Gypsy for monitoring													√	√	√
	Capacity Building														√	
4	Publication of handbook etc. on SSA															
	EMIS															√
5	Workshop for identifying information needs															
6	Designing of proforma for collection of data (workshop)														√	
7	Purchase of Computer and peripherals														√	
	Management of Acts and Audit															√
8	Engagement of Auditor for Audit															
9	Publication of audited financial statement of State Mission & District Unit															√
	State Level Core Team															√
10	Engagement of Data Entry Operator															
11	Office Consumables														√	√
12	Sitting allowance for Governing Body & Executive Committee													√	√	√
13	Contingencies													√	√	√