

**Suvarna Karnataka**

**Sarva Shiksha Abhiyan, Karnataka**

Report submitted on the Implementation of SSA for  
11<sup>th</sup> Joint Review Mission, Govt. of India

**December 2009**



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**State & District wise outlay 2008=09 & 2009-10 and expenditure**

District Consolidation of AWP & B 2008-09 (Upto MARCH 2009)

Sl. No	District	Approved Outlay for 2008-09	Cum. Exp upto Mar-09	% against Allocation	% against RIs
1	Bagalkot	4177.422	3883.720	92.97	103.59
2	Bangalore Rural	1133.303	1118.926	98.73	106.08
3	Bangalore Urban	4054.120	3724.346	91.87	99.76
4	Belgaum	8458.960	7588.859	89.71	96.00
5	Bellary	4740.338	4170.259	87.97	98.40
6	Bidar	3318.813	3031.145	91.33	100.71
7	Bijapur	5585.858	5288.238	94.67	104.04
8	Chamarajanagar	1688.453	1562.590	92.55	86.91
9	Chikballapura	1804.767	1549.818	85.87	97.54
10	Chickmagalore	2319.175	2177.983	93.91	108.26
11	Chitradurga	2971.415	2845.449	95.76	106.36
12	D.K	2218.676	2001.707	90.22	105.92
13	Davanagere	2622.061	2435.972	92.90	103.74
14	Dharwad	2059.814	2004.956	97.34	109.60
15	Gadag	1711.938	1647.382	96.23	95.87
16	Gulbarga	10661.761	9872.784	92.60	101.35
17	Hassan	2308.563	2130.503	92.29	104.84
18	Haveri	2558.404	2396.601	93.68	102.00
19	Kodagu	1120.549	998.748	89.13	92.36
20	Kolar	2154.329	2080.802	96.59	101.15
21	Koppal	3246.782	2976.292	91.67	97.31
22	Mandya	1678.159	1596.329	95.12	105.82
23	Mysore	3392.397	3178.827	93.70	109.12
24	Ramanagara	1409.159	1196.111	84.88	92.23
25	Raichur	5394.435	4821.443	89.38	96.75
26	Shimoga	3012.992	2852.210	94.66	105.98
27	Tumkur	3872.335	3607.755	93.17	111.61
28	Udupi	1321.957	1274.353	96.40	98.53
29	Uttarakannada	3759.183	3474.038	92.41	105.71

30	State Intervention	1286.604	1149.142		
	DSERT		1138.650		
	Mahila Samakya		30.842		
	<b>Total</b>	<b>96042.719</b>	<b>89806.775</b>	<b>93.51</b>	<b>100.36</b>

## Sarva Shiksha Abhiyan Samithi - Karnataka

AWP & B 2009-10

### District Consolidation 2009-10

Sl. No	District	Approved Outlay for 2009-10	Cum Exp upto Dec-09
1	Bangalore Rural	1172.094	667.457
2	Bellary	5275.539	2118.724
3	Bangalore Urban	4281.413	2232.103
4	Udupi	1312.974	762.995
5	Chamarajanagar	1537.546	1067.836
6	Kodagu	1082.218	722.726
7	Tumkur	3999.822	2455.511
8	Raichur	6424.536	2852.773
9	Chickmagalore	2364.817	1368.480
10	Ramanagara	1579.392	782.528
11	Mysore	3559.523	1860.476
12	Hassan	2252.495	1322.175
13	Haveri	2695.265	1434.755
14	Kolar	2026.309	1160.712
15	Shimoga	2905.631	2020.585
16	Bijapur	5211.921	3549.555
17	Gadag	1900.986	1503.313
18	Belgaum	6716.139	4031.964
19	Chikballapura	2150.451	1260.791
20	Koppal	3405.950	2108.791
21	Gulbarga	9957.201	6485.603
22	Chitradurga	2789.215	1948.064

23	Mandya	1659.881	1075.172
24	Bidar	3701.028	2328.975
25	Dakshina Kannada	2231.200	1518.202
26	Dharwad	2100.866	1507.336
27	Bagalkot	4589.312	3404.723
28	Davanagere	2594.114	1739.936
29	Uttarakannada	4087.247	2991.247
31	State Intervention	539.000	350.740
	DSERT		246.720
	Mahila Samakya		129.417
	<b>Total</b>	<b>96104.084</b>	<b>59010.388</b>

Name of the District : **STATE CONSOLIDATION - AWPB 2009-10**

Sl. No.	Activities	New Unit Cost	Total Outlay		Cum Exp Upto Dec-09	
			Phy	Fin	Phy	Fin
1.0	New Schools					
1.1	Upgradation of EGS to PS	0.000	0			0.000
1.2	New Priamary schools	0.000	317			0.000
1.3	Upgraded New UPS	0.000	130			0.000
1.4	Adding class VIII to UPS	0.000	0			0.000
2	New Teachers Salary (PS)					0.000
2.1	Primary Teachers (Regular)	0.240	634	164.840		0.000
2.2	Primary Teachers (Para)		0	0.000		0.000
2.3	Upper Primary Teachers (Regular)	0.240	130	33.800		0.000
2.4	Additional teachers for UPS upgraded previous year		450	117.000		0.000
2.5	Upper Primary Teachers-TGT	0.240	0	0.000		0.000
	Additional Teachers Against PTR			0.000		0.000

2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0.240	0	0.000		0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)		0	0.000		0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0.240	0	0.000		0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0.240	0	0.000		0.000
2.10	Teachers Under OBB		0	0.000		0.000
2.11	New others-Additional TGT (BA/B.Ed ) for Class VIII	0.240	0	0.000		0.000
	<b>Sub Total (2.01 to 2.11)</b>		<b>1214</b>	<b>315.640</b>		<b>0.000</b>
	<b>Teachers Salary ( Recurring)</b>					
2.12	Primary Teachers (Regular)	1.170	17519	28380.780		17079.483
2.13	Additional Teachers (IERT)	1.440	0	0.000		0.000
2.14	Trained Graduate Teachers	1.530	5545	9981.000		6827.731
2.15	Upper Primary Teachers (Para)		0	0.000		0.000
2.16	Upper Primary Teachers-Head Master		0	0.000		0.000
2.17	Additional Teachers PS (Regular)		0	0.000		0.000
2.18	Additional Teachers - PS (Para)		0	0.000		0.000
2.19	Additional Teachers - UPS (Regular)		0	0.000		0.000
2.20	Additional Teachers - UPS (Para)		0	0.000		0.000
2.21	Teachers Under OBB		0	0.000		0.000
2.22	Others-Additional TGT (BA/B.Ed ) for Class VIII		0	0.000		0.000
2.23	Arrears of Salary of SSA teachers		0	0.000		0.000
	<b>Sub Total (2.12 to 2.23)</b>		<b>23064</b>	<b>38361.780</b>		<b>23907.215</b>
	<b>Sub Total (New teachers+Teachers Recurring)</b>		<b>24278</b>	<b>38677.420</b>		<b>23907.215</b>
3.0	<b>Teachers Grant</b>					
3.1	Teachers grant - Primary		50762	253.810		240.601
3.2	Teachers grant - UPS	0.005	178123	890.615		831.696

	<b>Sub Total</b>	<b>0.005</b>	<b>228885</b>	<b>1144.425</b>		<b>1072.297</b>
<b>4</b>	<b>Block Resource Centres</b>					
4.1	Salary of Resource Persons		522	939.600		744.161
4.2	Furniture Grant	1.440	0	0.000		0.000
4.3	Contingency	1.000	196	39.200		36.400
4.4	Meeting & TA allowance	0.200	196	17.640		16.032
4.5	TLM grant	0.090	196	9.800		9.280
4.6	BRC Building Maintenance	0.050	0	0.000		0.000
	<b>Sub Total</b>	<b>0.000</b>	<b>196</b>	<b>1006.240</b>		<b>805.872</b>
<b>5</b>	<b>Cluster Resource Centres</b>					
5.1	Salary of Resource Persons		1652	2973.600		2146.676
5.2	Furniture & equipment	1.440	0	0.000		0.000
5.3	Contingency	0.100	2684	80.520		72.615
5.4	Meeting & TA allowance	0.030	2684	96.624		83.151
5.5	TLM grant	0.036	2684	26.840		24.345
5.6	CRC Building Maintenance	0.010	0	0.000		0.000
	<b>Sub Total</b>	<b>0.000</b>	<b>2684</b>	<b>3177.584</b>		<b>2326.787</b>
<b>6</b>	<b>Training</b>					
6.1	Teachers trg. - in service at block level	0.014	228885	2288.850		1258.700
6.2	Teachers trg. - in service at block level at cluster level		228885	1144.425		0.000
6.3	Induction training for Newly Recruit Trained Teachers	0.028	1214	36.420		0.000
6.4	Training for- Untrained Teachers		0	0.000		0.000
6.5	BRC/CRC coordinators and resource persons	0.010	5370	53.700		0.000
	<b>Sub Total</b>		<b>235469</b>	<b>3523.395</b>		<b>1258.700</b>
<b>7</b>	<b>Interventions for Out of School Children</b>					
7.1	EGS Centre (PS)		0	0.000		0.000
7.2	EGS Centre (UP)		0	0.000		0.000
7.3	Chinnara Angala Bridge course Residential 12 months-RBC	0.100	18942	1894.200		1105.189
7.4	Chinnara Angala Seasonal Bridge course - Resdn. (6	0.050	8075	403.750		176.528

	months)- NRBC					
7.5	Mobile schools	0.030	1445	43.350		11.041
7.6	12 months bridge course- NRBC	0.030	11478	344.340		175.811
7.7	Tent school	0.030	6939	104.085		65.308
7.8	Madrassa / Makthab	0.030	9787	293.610		147.303
7.9	NCLP Schools	0.030	4839	145.170		39.911
8.0	Summer Remedial Teaching Chaitrada Chiguru	0.005	74470	372.350		211.076
8.1	4 months seasonal residential school	0.023	50	1.650		2.500
8.2	Bridge course - Chinnara Angala	0.010	10000	50.000		31.147
8.3	Home Based Education		14720	441.600		321.809
8.4	Bridge course - Chinnara Angala Resi-2 months	0.017	7802	132.634		96.894
8.5	AIE Centers( Transportation, Hardest to reach children)	0.000	1476	44.280		9.226
8.6	Innovation Urban Deprived Children	0.007	0	0.000		0.000
8.7	Special Enrolment Drive		4530	0.000		0.000
	<b>Sub Total</b>		<b>174553</b>	<b>4271.019</b>		<b>2393.743</b>
8	<b>Remedial Teaching</b>					
8.1	Remidial teaching	0.006	311985	623.970		0.000
8.2	Motivation through field trips	0.017	0	0.000		0.000
	<b>Sub Total</b>		<b>311985</b>	<b>623.970</b>		<b>0.000</b>
9	<b>Free Text Book</b>					
9.1	Free text book for I-V std all children of aided schools	0.001	437537	350.030		350.030
9.2	Free text book for VI-VIII std all children of aided schools	0.001	472852	614.708		614.708
9.3	Work books for Nali Kali	0.001	0	0.000		0.000
	<b>Sub Total</b>		<b>910389</b>	<b>964.737</b>		<b>964.737</b>
10	<b>Interventions for CWSN</b>					
10.1	Provision of disabled children	0.012	121153	1453.836		1162.107
	<b>Sub Total</b>		<b>121153</b>	<b>1453.836</b>		<b>1162.107</b>
11	<b>Civil Works</b>					

11.1	BRC	8.000	0	0.000		0.000
11.2	CRC	4.950	0	0.000		0.000
11.3	School Buildings	9.800	317	2853.000		1446.060
11.4	Dilapidated	2.000	0	0.000		0.000
11.5	Building less (Pry)		0	0.000		0.000
11.6	Building less (UP)		0	0.000		0.000
11.7	Dilapidated Building (Pry)		0	0.000		0.000
11.8	Additional class rooms	5.150	2865	13465.500		7774.374
11.9	Additional Class Room to Bangalore Metro City	5.535	125	692.500		0.000
11.10	Toilets / Urinals	0.000	0	0.000		0.000
11.11	Separare Girls Toilet	0.100	8377	2094.250		1509.250
11.12	Drinking Water Facility		0	0.000		0.000
11.13	Boundary Wall	0.500	0	0.000		0.000
11.14	Seperation Wall		0	0.000		0.000
11.15	Electrification	0.050	0	0.000		0.000
11.16	Head Master's Room		0	0.000		0.000
11.17	Child Friendly elements		0	0.000		0.000
11.18	Kitchen shed		0	0.000		0.000
11.19	Residential Hostel	20.000	0	0.000		0.000
11.20	Major Repairs (Primary)		0	0.000		0.000
11.21	Major Repairs (Upper Primary)		0	0.000		0.000
11.22	Additional Rooms for CALC & Edusat	3.750	0	0.000		0.000
11.23	special Toilets for CWSN	0.560	1548	774.000		690.400
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0.600	0	0.000		0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0.600	0	0.000		0.000
	<b>Sub Total of Civil works</b>		<b>13232</b>	<b>19879.250</b>		<b>11420.084</b>
11.26	<b>Furniture for Govt. UPS</b>					
11.27	No. of children	0.005	0	0.000		0.000
	<b>Sub Total (Furniture)</b>		<b>0</b>	<b>0.000</b>		<b>0.000</b>
	<b>Sub Total(Civil + Furniture)</b>		<b>13232</b>	<b>19879.250</b>		<b>11420.084</b>
12	<b>Teaching Learning Equipment</b>					
12.1	TLE for new schools	0.200	317	63.400		59.400



12.2	TLE for upgraded schools	0.500	130	65.000		63.000
12.3	Others		0	0.000		0.000
	<b>Sub Total</b>		<b>447</b>	<b>128.400</b>		<b>122.400</b>
13	<b>Maintenance Grant</b>	0.750	67236	4624.700		4427.109
13.1	LPS with <3 rooms	0.500	0	0.000		0.000
13.2	LPS with >3 rooms	0.100	0	0.000		0.000
13.3	UPS with <6 rooms	0.100	0	0.000		0.000
13.4	UPS with >6 rooms	0.200	0	0.000		0.000
	<b>Sub Total</b>		<b>67236</b>	<b>4624.700</b>		<b>4427.109</b>
14	<b>School Grant</b>					
14.1	Primary School	0.050	47946	2397.300		2368.252
14.2	Upper Primary School	0.070	24511	1715.770		1706.603
	<b>Sub Total</b>	<b>0.070</b>	<b>72457</b>	<b>4113.070</b>		<b>4074.855</b>
15	<b>Research &amp; Evaluation</b>					
15.1	Research, evaluation, supervision	0.013	72457	941.941		450.439
	<b>Sub Total</b>		<b>72457</b>	<b>941.941</b>		<b>450.439</b>
16	<b>Management &amp; Quality</b>					
1	Furniture & Equipment to DPO	2.000	29	48.000		7.583
2	Contingency to DPO	2.500	29	65.500		60.169
3	Vehicle hiring /POL	5.000	29	129.500		60.114
4	Salary of staff at DPO	22.500	33	711.658		349.441
	TA/Meeting Expenses	2.000	29	54.500		30.470
5	Contractual staff salary		270	481.784		333.231
6	Contingency to DDPI (ADM)	0.000	223860	52.632		45.796
7	Contingency to DDPI (DEV) DIET	0.500	28	14.000		10.666
8	Contingency to BEO's	0.001	223860	297.333		200.456
9	Printing of Account's Register (Block & District) & Other Books, District Progress Dairy	0.006	13071	62.742		12.743
10	Meeting Expenses (DIC, GIC etc)	1.000	44	30.900		6.840
11	TA to ECOs	0.036	972	34.632		8.403
12	TA to CRCs	0.036	2728	93.488		13.224
13	Additional TA to BRCs/CRCs/IERTSas per KCSR	5.000	409	116.750		19.471
14	DGC/BGC/CGC Salary &	0.660	328	249.453		74.948

	TA DA				
	Salary to OOSC coordinators		5	97.844	11.398
18	Community mobilisation		29	137.167	6.690
19	Children Census expenses		29	5.000	2.748
20	MP3 Players to Urdu LPS	0.016	0	2.897	0.000
21	IERT Salary		0	0.000	0.000
22	Miscellaneous	10.000	29	96.235	120.177
23	Naxal Belts provision	25.000	29	0.000	0.000
	Monitoring by DIET	0.000	0	0.000	0.000
	Accounts people to maintain Block and School level accounts		38	167.698	0.000
	Consultancy Charges - Civil Engineer		29	232.724	128.980
<b>16.1</b>	<b>Management &amp; MIS</b>			<b>3182.437</b>	<b>1503.549</b>
	Science Lab	15.000	29	351.708	65.432
	Science and Maths Education n UPS	0.020	19797	99.802	0.000
	Nali Kali Provisions	0.043	44447	1352.810	1001.610
	Early Reading Programme	0.008	8912	32.880	0.000
<b>16.2</b>	<b>Learning Enhancement Programme (LEP)</b>			<b>1837.200</b>	<b>1067.042</b>
	<b>Sub Total</b>		<b>29</b>	<b>5019.638</b>	<b>2570.591</b>
<b>17</b>	<b>Innovative Activity</b>				
17.1	ECCE	15.000	29	435.000	7.740
17.2	Girls Education	0.000	0	22.000	21.259
17.3	SC/ST	15.000	29	435.000	398.984
17.4	Comp. Edn.	50.000	29	1450.000	65.127
17.5	Minority Community	10.250	29	286.250	150.830
17.6	Urban Deprived Children	9.750	29	271.750	62.209
17.7	others	0.000	0	0.000	0.000
	<b>Sub Total</b>	<b>#####</b>	<b>29</b>	<b>2900.000</b>	<b>706.149</b>
<b>18</b>	<b>Community Training</b>				
18.1	Community Training	0.001	325978	195.587	0.000
<b>19.0</b>	<b>Sub Total</b>		<b>325978</b>	<b>195.587</b>	<b>0.000</b>
	<b>Total of SSA(Districts)</b>		<b>2561457</b>	<b>92645.212</b>	<b>57663.084</b>
	<b>Management &amp; MIS %</b>		<b>0</b>		
	<b>Learning Enhancement Programme (LEP) %</b>		<b>0</b>		

	Total Mgt.Cost(Mgt+LEP)		0		
	Civil Works %		0		
	BRC & CRC construction %		0		
	Committed EXP.From Prv.Year%		0		
	Quality %		0		
19	State Component			539.000	350.740
19.1	Management		0		
19.2	REMS		0		
19.3	SIEMAT		0		
	Sub Total		0	539.000	350.740
	STATE SSA TOTAL		2561457	93184.212	58013.824
20	NPEGEL				
20.1	No of EBBs		62	0.000	0.000
20.2	No. of Urban slums		13	0.000	0.000
20.3	No.of clusters covered	0.100	386	0.000	0.000
20.4	No of clusters in urban slums	0.050	87	0.000	0.000
A	Civil works				0.000
A	Const.of ACR including toilets,drinking water,electrification		0	0.000	0.000
	TLE			0.000	0.000
B	One time grant of TLE,Library, sports,Vocational Training		0	0.000	0.000
	Spill over as per PaB Minutes 08-09		0	0.000	0.000
	Total Non recurring cost(Fresh+spill over)		0	0.000	0.000
C	Recurring				
1.0	Maintenance of schools,part time instructor to MCS, provision of life skills,bicycles,vocational training,transportation charges etc.,		921	138.150	114.500
2.0	Award to best school/teacher		921	46.050	37.800
3.0	Student evaluation,Remedial		921	184.200	151.200

	Teaching, Bridge courses & alternative Schools					
4.0	Learning through Open schools		921	184.200		153.919
5.0	Teacher Training		0	0.000		0.000
6.0	Child care centers for 2 centers		0	0.000		0.000
7.0	other		0	0.000		0.000
	<b>Sub Total</b>		<b>921</b>	<b>552.600</b>		<b>457.419</b>
D	Additional Incentives (unifor stationery, work book, escorts in difficult areas etc.)					
1.0	Primary		0	0.000		0.000
2.0	Upper Primary		0	0.000		0.000
	<b>Sub Total</b>		<b>0</b>	<b>0.000</b>		<b>0.000</b>
	Community Mobilisation	0.250	921	35.272		25.025
	<b>Sub Total</b>		<b>921</b>	<b>35.272</b>		<b>25.025</b>
	<b>TOTAL (NPEGEL)</b>		<b>921</b>	<b>587.872</b>		<b>482.443</b>
	<b>Mahila Samakya Grand Total</b>					<b>129.417</b>
						<b>611.860</b>
21	<b>KGBV</b>					
20.1	<b>No of KGBVs sanctioned</b>		0			
20.2	<b>Non Recurring</b>		0			
1.0	Construction of Building	15.000	61	771.650		19.265
	Boundary Wall	2.500	61	91.500		3.198
	Boring/Hand pump		61	61.000		5.015
	Electricity/water charges		61	12.200		0.400
2.0	Furniture / Equipment (including kitchen equipment)		61	30.500		4.693
3.0	TLM and equipment including library books	3.000	61	30.500		6.432
4.0	Bedding	0.750	61	22.570		2.065
	Spill over as per PaB Minutes 2007-08		0	0.000		0.000
	<b>Total Non-recurring</b>	<b>21.250</b>	<b>61</b>	<b>1019.920</b>		<b>41.068</b>
	<b>Recurring</b>					
1.0	Maintenance per girl Per month @ Rs. 750/-	9.000	64	576.000		177.419
2.0	Stipend per girl per month @ Rs.50/-	0.600	64	38.400		3.553

3.0	Supplementary TLM,stationary and other educational materials	0.600	64	38.400		17.292
4.0	Examination Fee	0.010	64	1.280		0.809
5.0	Salaries	6.490	64	402.000		90.971
	1.One Warden					0.000
	2. Four full time teachers					0.000
	two urdu teachers(only for blocks with muslim population above 20% and seletcted urban areas)if required					0.000
	3. Three part time teachers					0.000
	4. One full time accountant					0.000
	5. Two Support staff(account/Assistant/C howkidar/Peon)					0.000
	6. One head Cook and one assistant cook for 50 girls and 2 assistant cok for 100 girls					0.000
6.0	Vocational training / specific skill trg	0.400	64	32.000		5.026
7.0	Electricity / water charges	0.500	64	38.400		10.704
8.0	Medical care/contingencies @ Rs.750/- per girl.	0.750	64	48.000		13.740
9.0	Misc. including maintenance	0.400	64	51.200		16.375
10.0	Preparatory camps	0.150	64	9.600		1.487
11.0	P.T.A / school functions	0.150	64	9.600		1.853
12.0	Provision of Rent (8months)		32	48.000		2.699
13.0	Capacity Building		64	19.200		1.706
	<b>Total Recurring</b>	<b>19.050</b>	<b>64</b>	<b>1312.080</b>		<b>343.636</b>
	<b>Grand Total (Non recurring + recurring)</b>		<b>64</b>	<b>2332.000</b>		<b>384.704</b>
	<b>Grand Total (SSA+NPEGEL+KGBV)</b>		<b>256244 2</b>	<b>96104.084</b>		<b>59010.388</b>

(Rs. in lakhs)

Sl. No.	Year	AWP&B	Releases		Expenditure	
			Central	State		
1	2	3	4	5	7	8
1	2001-02	6022.000	700.000	128.762	132.427	Audited
2	2002-03	10465.580	8041.590	556.929	5209.373	- do -
3	2003-04 (SSA+NPEGEL)	31467.840	12399.240	1398.664	16050.483	- do -
4	2004-05 SSA, NEPGEL & KGBV	44659.910	27126.170	10692.000	31654.943	- do -
5	2005-06	44830.174	29887.95	13926.350	35461.985	- do -
6	2006-07	75868.752	54206.985	15741.066	53495.814	- do -
7	2007-08	69746.000	40604.789	24511.514	74339.936	- do -
8	2008-09	96042.740	51578.225	35381.301	86815.677	- do -
9	2009-10	96104.084	44220.600	20019.370	59010.388	Reported (upto 31.12.2009)
	<b>Total</b>	<b>475207.079</b>	<b>268765.549</b>	<b>122355.956</b>	<b>350042.694</b>	

**Progress against SSA Goals and development outcomes upto 31st March 2009.**

Tables annexed (Table 2(a) & 2(b) - Annexure - 1

**Activitywise progress as on 31st March, 2009**

Sl. No	Activities	Unit Cost	Unit	Approved Outlay for 2008-09		Cum Exp. Upto Mar-09	
				Phy	Fin	Phy	Fin
<b>1</b>	<b>New Schools</b>						
1.01	Upgradation of EGS to PS	0.00		0	0.0000		0.000
1.02	New Primary schools	0.00		313	0.0000	313	0.000
1.03	Upgraded New UPS	0.00		450	0.0000	450	0.000
1.04	Adding class VIII to UPS	0.00		101	0.0000	101	0.000
<b>2</b>	<b>New Teachers Salary (PS)</b>			0	0.0000		0.000
2.01	Primary Teachers (Regular)	0.24	Teacher	626	150.2400		0.000
2.02	Primary Teachers (Para)			0	0.0000		0.000
2.03	Upper Primary Teachers (Regular)	0.24	Teacher	450	108.0000		0.000
2.04	Upper Primary Teachers (Para)			0	0.0000		0.000
2.05	Upper Primary Teachers-TGT	0.24	Teacher	101	24.2400		0.000
	Additional Teachers Against PTR			0	0.0000		0.000
2.06	New Additional Teachers PS (Regular)	0.24	Teacher	0	0.0000		0.000
2.07	New Additional Teachers - PS (Para)			0	0.0000		0.000
2.08	New Additional Teachers-UPS (Regular)	0.24	Teacher	89	21.3600		0.000
2.09	New Additional Teachers - UPS (Para)	0.24		0	0.0000		0.000
2.1	Teachers Under OBB			0	0.0000		0.000
2.11	New others-Additional TGT (BA/B.Ed ) for Class VIII	0.24	Teacher	0	0.0000		0.000
	<b>Sub Total(2.01 to 2.11)</b>			<b>1266</b>	<b>303.8400</b>		<b>0.000</b>
	<b>Teachers Salary ( Recurring)</b>						
2.12	Primary Teachers (Regular)	1.17	Teacher	16234	18993.7800	16234	17352.698
2.13	Additional Teachers (IERT)	1.44		0	0.0000		0.000
2.14	Upper Primary Teachers (Regular)	1.53	Teacher	5564	8512.9200	5564	7678.250
2.15	Upper Primary Teachers (Para)			0	0.0000		0.000

2.16	Upper Primary Teachers-Head Master			0	0.0000		0.000
2.17	Additional Teachers PS (Regular)			0	0.0000		0.000
2.18	Additional Teachers - PS (Para)			0	0.0000		0.000
2.19	Additional Teachers - UPS (Regular)			0	0.0000		0.000
2.2	Additional Teachers - UPS (Para)			0	0.0000		0.000
2.21	Teachers Under OBB			0	0.0000		0.000
2.22	Others-Additional TGT (BA/B.Ed ) for Class VIII			0	0.0000		0.000
2.23	Arrears of Salary of teachers			0	0.0000		0.000
	<b>Sub Total (2.12 to 2.23)</b>			<b>21798</b>	<b>27506.7000</b>		<b>25030.948</b>
	<b>Sub Total (New teachers+Teachers Recurring)</b>			<b>23064</b>	<b>27810.5400</b>		<b>25030.948</b>
	<b>Teachers Grant</b>						
3.01	Teachers grant - Primary	0.01	Teacher	60512	302.5600	57826	289.134
3.02	Teachers grant - UPS	0.01	Teacher	166497	832.4850	158877	794.388
	<b>Sub Total</b>			<b>227009</b>	<b>1135.0450</b>		<b>1083.522</b>
<b>4</b>	<b>Block Resource Centres</b>						
4.01	Salary of Resource Persons	1.44	BRP	522	751.6800	401	779.593
4.02	Furniture Grant	1.00	BRCenter	0	0.0000		0.000
4.03	Contingency	0.20	BRCenter	196	39.2000	114	39.200
4.04	Meeting & TA allowance	0.09	BRCenter	196	17.6400	92	17.633
4.05	TLM grant	0.05	BRCenter	196	9.8000	93	9.790
	BRC Building Maintenance	0.00	BRCenter	113	0.0000		0.000
	<b>Sub Total</b>				<b>818.3200</b>		<b>846.216</b>
<b>5</b>	<b>Cluster Resource Centres</b>						
5.01	Salary of Resource Persons	1.44	CRP	1516	2183.0400	1096	2188.433
5.02	Furniture & equipment	0.10	CRC	0	0.0000		0.000
5.03	Contingency	0.03	CRC	2684	80.5200	1963	80.310
5.04	Meeting & TA allowance	0.04	CRC	2684	96.6240	1895	92.699
5.05	TLM grant	0.01	CRC	2684	26.8400	1853	26.860
	CRC Building Maintenance	0.00	CRC	1281	0.0000	81	0.000
	<b>Sub Total</b>				<b>2387.0240</b>		<b>2388.302</b>
	<b>Teachers Training</b>						
6.01	Teachers trg. - in service	0.01	Teacher	227009	3178.1260	114387	2784.760
6.02	Induction training for Newly Recruit Trained Teachers	0.03	Teacher	6146	184.3800	120	122.740
6.03	Training for- Untrained Teachers			0	0.0000		0.000



6.04	Other (DRG/BRG/CRG)	0.01		0	0.0000		0.000
	<b>Sub Total</b>			<b>233155</b>	<b>3362.5060</b>		<b>2907.500</b>
<b>7</b>	<b>Interventions for Out of School Children</b>						
7.01	EGS Centre (PS)			0	0.0000		0.000
7.02	EGS Centre (UP)			0	0.0000		0.000
7.03	Chinnara Angala Bridge course Residential 12 months	0.10		33096	3309.6000	24767	2642.791
7.04	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)	0.05	center	6625	331.2500	1950	272.775
7.06	Mobile School	0.03	child	1029	30.8700	600	29.468
7.07	12 months bridge course	0.03	child	18024	540.7200	17447	333.878
7.08	Tent school	0.03	center	9151	274.5300	3881	152.043
7.09	Home based education	0.03	child	0	0.0000	0	0.000
7.1	NCLP Schools	0.03	School	3374	101.2200	2963	77.765
7.11	Summer Remedial Teaching	0.01	Child	69345	346.7250	85863	256.305
7.14	4 months seasonal residential school	0.02	child	0	0.0000	0	0.000
7.15	Bridge course - Chinnara Angala	0.01	child	16050	160.5000	18327	97.801
7.16	Bridge course - Chinnara Angala Resi-2 months	0.02		15259	259.4030	11171	394.946
7.17	Sibling Care	0.00		0	0.0000	0	0.000
7.18	Awards to SDMC/ GP	0.01		0	0.0000	368	0.300
7.19	Special Enrolment Drive			9807	0.0000	12878	0.000
	<b>Sub Total</b>			<b>181760</b>	<b>5354.8180</b>		<b>4258.072</b>
<b>8</b>	<b>Remedial Teaching</b>						
8.01	Remidial teaching	0.01	child	349794	1748.9700	349794	1748.970
8.02	Summer Remedial Teaching			0	0.0000	0	0.000
	<b>Sub Total</b>			<b>349794</b>	<b>1748.9700</b>		<b>1748.970</b>
<b>9</b>	<b>Free Text Book</b>						
9.01	Free stationery & english Text Book to all children studying in I - VIII	0.00	Child	245958	307.4475	245958	307.448
9.02	Free Text book + work book for Aided Primary School(1-VIII all children)	0.00	Child	610361	488.2888	610361	488.289
	<b>Sub Total</b>			<b>856319</b>	<b>795.7363</b>		<b>795.736</b>
	<b>Interventions for CWSN</b>						
10	Provision of disabled children	0.01	child	132297	1587.0990	128651	1522.775
	<b>Sub Total</b>			<b>132297</b>	<b>1587.0990</b>		<b>1522.775</b>

<b>11</b>	<b>Civil Works</b>						
11	BRC	8.00		0	0.0000	0	0.000
11	CRC	4.95	building	0	0.0000	0	0.000
11	School Buildings	9.00	building	313	2817.0000	313	2817.000
11	Dilapidated	9.00	school	0	0.0000	0	0.000
11.1	Building less (Pry)	3.25		0	0.0000	0	0.000
11.1	Building less (UP)	3.25		0	0.0000	0	0.000
11.1	Dilapidated Building (Pry)	3.25		0	0.0000	0	0.000
11.1	Additional class rooms	4.70	Room	6221	23641.1000	6221	23639.800
11.1	Additional Class Room to Bangalore Metro City	5.54		100	554.0000	100	554.000
11.1	Toilets / Urinals	0.00	school	1937	0.0000	1937	0.000
11.1	Separare Girls Toilet			256	0.0000	256	0.000
11.1	Drinking Water Facility			1621	0.0000	1621	0.000
11.1	Boundary Wall	2.40	school	1	2.4000	1	2.400
11.1	Seperation Wall			0	0.0000	0	0.000
11.2	Electrification	0.05	school	15290	764.5000	15290	764.500
11.2	Head Master's Room			0	0.0000	0	0.000
11.2	Child Friendly elements			0	0.0000	0	0.000
11.2	Kitchen shed			0	0.0000	0	0.000
11.2	Residential Hostel	20.00		0	0.0000	0	0.000
11.2	Major Repairs (Primary)			1393	834.7183	1393	834.718
11.2	Major Repairs (Upper Primary)			896	0.0000	896	0.000
11.2	Additional Rooms for CALC & Edusat	3.75	building	0	0.0000	0	0.000
11.2	special Toilets for CWSN	0.50	school	1177	588.5000	1177	588.500
11.2	Setting up of Solar Photo Voltaic to existing CALC schools	0.60	School	0	0.0000	0	0.000
11.3	Setting up of Solar Photo Voltaic to new CALC schools	0.60	School	0	0.0000	0	0.000
	<b>Sub Total of Civil works</b>			<b>29205</b>	<b>29202.2183</b>		<b>29200.918</b>
<b>12</b>	<b>Furniture for Govt. UPS</b>						
12	No. of children	0.01	Children	209345	1046.7250		1046.725
	<b>Sub Total (Furniture)</b>			<b>0</b>	<b>1046.7250</b>		<b>1046.725</b>
	<b>Sub Total(Civil + Furniture)</b>				<b>30248.9433</b>		<b>30247.643</b>
<b>13</b>	<b>Teaching Learning Equipment</b>						
13	TLE for new schools	0.20	school	313	62.6000	240	62.600
13	TLE for upgraded schools	0.50	school	450	225.0000	435	225.000
13	Others			0	0.0000		0.000
	<b>Sub Total</b>			<b>763</b>	<b>287.6000</b>		<b>287.600</b>

<b>14</b>	<b>Maintenance Grant</b>						
14	Maintenance and repair grant	0.08	school	65277	4895.7750	63217	4712.376
	<b>Sub Total</b>			<b>65277</b>	<b>4895.7750</b>		<b>4712.376</b>
<b>15</b>	<b>School Grant</b>						
15	Primary School	0.05	school	47623	2381.1500	45480	2298.481
15	Upper Primary School	0.07	school	23198	1623.8600	22925	1611.805
	<b>Sub Total</b>			<b>70821</b>	<b>4005.0100</b>		<b>3910.286</b>
<b>16</b>	<b>Research&amp; Evaluation</b>						
16	Research, evaluation, supervision	0.01	school	70821	920.6730	70821	920.673
	<b>Sub Total</b>			<b>70821</b>	<b>920.6730</b>		<b>920.673</b>
<b>17</b>	<b>Management &amp; Quality</b>						
	Management & MIS						
	Furniture & Equipment to DPO	2.00		32	56.0000	32	41.510
	Contingency to DPO	2.50	Revenue District	30	75.0000	30	75.812
	Vehicle hiring /POL	5.00	Revenue District	31	142.0000	31	92.369
	DPO Salary	18.72	Edn. District	43	608.6400	43	456.712
	TA/Meeting Expences	2.00	Revenue District	39	58.0000	39	45.772
	Contracual staff salary		Revenue District	269	438.3800	269	423.294
	Contingency to DDPI (ADM)	0.00	Teacher	198466	49.4955	198466	43.036
	Contingency to DDPI (DEV) DIET	0.00	Teacher	143162	0.0000	143162	15.903
	Contingency to BEO's	0.00	Teacher	198470	327.7949	198470	262.502
	Printing of Account's Register (Block & District) & Other Books, District Progress Dairy	0.01	School	34577	207.4740	6500	172.703
	Meeting Expenses (DIC, GIC etc)	1.00	Revenue District	45	30.4000	45	8.921
	FTA to ECOs	0.04	ECOs	949	34.1640	900	18.894
	FTA to CRCs	0.04	CRCs	2724	98.0620	2143	53.624
	TA to BRCs/CRCs/IERTSas per KCSR	5.00	Revenue District	410	137.0000	366	68.953
	DGC/BGC/CGC Salary & TA DA	0.66	Revenue District	395	182.5160	395	108.078
	School Mapping (Civil Works)		Revenue District	145	55.0120		10.000
	BRC Repair & other	5.00	Revenue District	18	25.0000	7	22.500

	CRC Repair & other	5.00	Revenue District	58	30.0000	12	26.855
	Community mobilisation		Revenue District	313	163.8820	313	163.882
	Children Census expenses		Revenue District		118.9920		107.489
	MP3 Players to Urdu LPS	0.02	Urdu LPS	1904	85.8570	1700	76.228
	IERT Salary		Revenue District		123.3465		104.740
	Miscellaneous	10.00	Revenue District		447.0000		293.659
	Naxal Belts provision		Revenue District		21.5000		14.790
	Monitoring by DIET	0.30	Block		0.0000		0.000
	Accounts people to maintain Block and School level accounts				82.9680		1.450
	Consultancy Charges - Civil Engineer				29.8320		8.505
	<b>Sub Total (MIS)</b>				<b>3628.3159</b>		<b>2718.182</b>
	<b>Learning Enhancement Programme (LEP)</b>						
	Learning Enhancement Programme(limited to 2%) introduction of Clubs at each school level				0.0000		0.000
	Science Mobile lab by Agasthya Foundation				120.0000		120.000
	Nali Kali Provisions				504.3384		504.338
	BRC Resource Materials				0.0000		0.000
	CRC Resource Materials				0.0000		0.000
	MP3 Players to Urdu LPS				70.7360		70.736
	<b>Sub Total (LEP)</b>				<b>695.0744</b>		<b>695.07440</b>
	<b>Sub Total (MIS+LEP)</b>				<b>4323.3903</b>		<b>3413.256</b>
<b>18</b>	<b>Innovative Activitiy</b>						
18	Innovative activity ECCE	15.00	District	29	435.0000	29	435.00000
18	Innovative activity - Girls	5.50	District	29	159.5000	24	145.492
18	Innovative activity - SC/ST	15.00	District	29	435.0000	15	435.000
18	Innovative activity - comp. Edn.	50.00	District	29	1450.0000	29	1450.000
	Minority Community	7.50		29	217.5000	15	185.566
	Urban Deprived Children	7.00		29	203.0000	2	203.000
	<b>Sub Total</b>	<b>100.00</b>			<b>2900.0000</b>		<b>2854.058</b>
<b>19</b>	<b>Community Training</b>						
19	Community Training	0.00	member	305268	183.1608	305268	183.161

	<b>Sub Total</b>				<b>183.1608</b>		<b>183.161</b>
	<b>Total of SSA(Districts)</b>				<b>92764.6107</b>		<b>87111.095</b>
	Management & MIS %	3.35			3.9107		
	Learning Enhancement Programme (LEP) %				0.7653		
	Total Mgt.Cost(Mgt+LEP)				4.6760		
	<b>State Component</b>				<b>1286.6040</b>		1149.142
	SIEMAT						
	Total				5604.5340		
	Civil Works %	29.70			32.6019		
	BRC & CRC construction %				3.4548		
	Committed EXP.From Prv.Year%						
	Quality %				52.0521		
<b>20</b>	<b>NPEGEL</b>						
20.1	No of old clusters	0.60		865	519.0000	865	464.344
20.2	No of new clusters	2.90		56	162.4000	56	162.358
20.3	Community mobilisation	0.10		921	92.1000	921	73.134
	<b>SSA Total</b>				<b>94051.2147</b>		<b>88260.237</b>
	<b>Total (NPEGEL)</b>				<b>773.5000</b>		<b>699.836</b>
<b>20.2</b>	<b>Total (SSA+NPEGEL)</b>				<b>94824.7147</b>		<b>88960.073</b>
	Mahila Samakya						30.842
							<b>88990.915</b>
21	<b>KGBV Financial Provisions</b>						
21.1	Non-recurring (one time grant)				148.8000		148.800
	Recurring				1070.0600		667.060
<b>20.4</b>	<b>Grand Total (Non recurring + recurring)</b>	<b>37.41</b>		<b>0</b>	<b>1218.8600</b>		<b>815.860</b>
<b>20.4</b>	<b>Grand Total (SSA+NPEGEL+KGBV)</b>			<b>0</b>	<b>96043.5747</b>		<b>89806.775</b>

- Progress on functional areas (descriptive)  
- Access to primary and upper primary schools

## New Schools

Significant progress has been achieved in improving the access for schools in terms of both population and habitations. All the habitations with a population of 200 and more have been provided with access to primary schools with in a distance of 1 K.M. and to Upper Primary Schools with in a distance of 3 K.M.

The access ratio in respect of primary schools has improved from 98.98 during 2004-05 to 99.03 during 2005-06 and 100 since 2007-08.. This improvement came about because upgradation of 450 upper primary schools to upper primary schools during 2008-09 and adding class VIII to 323 UPS during 2007-08 and 101 schools during 2008-09.

### Progress overview from 2005-06 to 2008-09

		2005-06		2006-07	
		Target	Achievement	Target	Achievement
1	Up gradation of EGS to PS	-	-	189	189
2	New Schools	-	-	527	527
3	Up gradation of PS to UPS	47	47	241	241
4	Adding class VIII to UPS	323	323	2325	2325

		2007-08		2008-09	
		Target	Achievement	Target	Achievement
1	Up gradation of EGS to PS	52	52		
2	New Schools	603	603	313	313
3	Up gradation of PS to UPS	282	282	450	450
4	Adding class VIII to UPS	88	88	101	101

## New Schools

Year	EGS to LPS		New Schools		LPS to HPS		Adding 8th Std. to UPS	
	Target	Achievement	Target	Achievement	Target	Achievement	Target	Achievement
2001-02	0	0	194	194	0	0	0	0
2002-03	0	0	42	42	0	0	0	0
2003-04	0	0	407	407	530	530	2632	1425
2004-05	0	0	204	204	458	458	76	76
2005-06	0	0	0	0	47	47	323	323
2006-07	189	189	527	527	341	341	2325	1854
2007-08	52	52	603	603	282	282	88	88
2008-09	0	0	313	313	450	450	101	100
2009-10	0	0	317	317	130	130	-	-
<b>Total</b>	<b>241</b>	<b>241</b>	<b>2607</b>	<b>2290</b>	<b>2238</b>	<b>2238</b>	<b>5545</b>	<b>4146</b>

During 2009-10, 317 new schools are opened, 150 primary schools are upgraded to UPS.

Since inception 241 EGS upgraded to primary schools. 2607 new primary schools opened 2238 Primary schools upgraded and 4146 upper primary schools added with 8<sup>th</sup> std.

## - Civil works

### Quality in Civil Works:

Sarva Shiksha Abhiyan, is carrying out 3<sup>rd</sup> Party Quality Assurance and Technical Audit to maintain the quality in Civil Works. During 2008-09 Quality Assurance and Technical Audit of Civil Works are entrusted to 4 consulting Agencies are under.

1. Somat Engineering Consultants, Bangalore for Bangalore Division
2. JSS Consultants, Mysore for Mysore Division
3. Agriculture Finance Corporation, Bangalore for Belguam Division
4. Indian Register of Shipping, Bangalore for Gulbarga Division

The Consultants carry out the technical evaluation of the quality of civil works, by visiting each site of work for about 5 to 6 times i.e, at the Foundation level, Plinth level, Lintel level, Roof level and at finishing stage during the construction of the Building. They also under take testing of materials brought for construction at the site of work and laboratory tests are also conducted.

For the year 2009-10 the tender to be called for fixing up the agency.

### Civil Works Progress up to 31<sup>st</sup> December 2009

#### Cumulative Physical and Financial Progress as on 31<sup>st</sup> December 2009.

Sl. No.	Activity	Targets	Completed	In progress	Financial (in lakhs)	Expenditure (in Lakhs)
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Sl. No.	Item of work	Target		Progress		Remarks	
		Phy.	Fin.	Phy.	Fin.		
1	Primary School Buildings	317	2853.00	140	-	Civil Works are started and they are in different stages	
2	Additional Class Room	3659	13465.12	2132	-		
3	Separate girls Toilets	8377	2094.25	2974	-		
4	Separate toilets for CWSN	1548	774.00	710	-		
	<b>Total</b>	<b>13232</b>	<b>19186.37</b>	<b>5956</b>	<b>-</b>		
1	BRC	90	90	-	-	642.6	642.6
2	CRC	1411	1411	-	-	3122.00	3122.00
3	Primary School	3287	3287	-	-	17293.425	17293.425
4	Upper Primary School	0	0	-	-	0	0
5	ACR	39135	39135	-	-	91309.37	91309.37
6	Bangalore Metro	288	288	-	-	1400.00	1400.00



7	Toilets	23314	23314	-	6707.22	6707.22
8	Drinking water facility	21438	21438	-	2313.077	2313.077
9	Toilets CWSN	1177	1177	-	588.50	588.50
10	Electricity	48440	48440	-	2388.165	2388.165
11	Compound wall	3718	3718	-	2132.61	2132.61
12	Major Repairs	3068	3068	-	1671.436	1671.436
13	CFE	1875	1875	-	445.75	445.75
14	Furniture	209345	209345	-	1046.475	1046.475
	<b>Total</b>	<b>356586</b>	<b>356586</b>	<b>-</b>	<b>131060.628</b>	<b>131060.6</b>

**Physical and Financial Progress during 2008-09 as on 31.12.2009**

Sl. No	Activity	Target	Completed	In progress	Financial (in lakhs)	Expenditure (in Lakhs)
1	BRC	-	-	-	-	-
2	CRC	-	-	-	-	-
3	N.S.B	313	313	-	2817	2817
4	A.C.R	6221	6221	-	23639.8	23639.8
5	Multi Level Complex	100		100	554	554
6	Toilets			-		
7	Drinking Water			-		
8	Electricity	15290	15290	-	764.5	764.5
9	Compound wall	1	1	-	2.4	2.4
10	CWSN	1177	1177	-	588.5	588.5
11	Major repairs	1393	1393	-	834.718	834.718
12	Furniture	209345	209345	-	1046.475	1046.475
	<b>Total</b>	<b>233840</b>	<b>233740</b>	<b>100</b>	<b>30247.39</b>	<b>30247.39</b>

**SARVA SHIKSHA ABHIYAN SAMITHI-KARNATAKA**

**Cumulative Progress of Civil Works From 2001-02 to 2007-08 as on: 31.12.2009**

Sl. No.	Name of Work	2001-02 to 2007-08			
		Target	Completed	In progress	Remarks
1	BRC Buildings	90	90	0	

2	CRC Buildings	1411	1411	0	
3	New School Buildings	2974	2974	0	
4	Additional Class Rooms	33102	33102	0	
5	Drinking Water	21438	21438	0	
6	Toilets	23314	23314	0	
7	Electrical	33150	33150	0	
8	Compound wall	3717	3717	0	
9	Major Repair	1814	1814	0	
10	CFE	1875	1875	0	
	<b>Total</b>	<b>122885</b>	<b>122885</b>	<b>0</b>	

### **3<sup>rd</sup> Party Quality Assurance and Technical Audit of Civil works:**

Services of Independent consultants are obtained for third party evaluation and technical Audit of Civil works. For the year 2007-08 3 consulting engineers are engaged for 3<sup>rd</sup> party evaluation.

1. Agriculture Finance corporation, Bangalore.
2. Mars Engineering Consultants, Mysore.
3. Nikethan Consultants, Bangalore.

The Consultants carryout the technical evaluation of the quality of civil works by visiting each site of work for about 5 to 6 times i.e. at the foundation level, plinth level, lintel level, roof level and at finishing stage during the construction of the building. They also undertake testing of materials brought for construction at the site work and laboratory tests are also conducted. And submit progress report every month. They also furnish completion certificate.

For the year 2008-09 Quality Assurance and Technical Audit of Civil works are entrusted to 4 consulting agencies.

1. Somat Engineering Consultants, Bangalore.
2. JSS Consultants, Mysore.
3. Agriculture Finance Corporation, Bangalore.
4. Indian Register of shipping Bangalore. And the works are completed.

### **Manual for Civil Works:**

Manual in Kannada on construction of School Buildings have been supplied to SDMCS and field engineers.

### **Quality Control equipments:**

Quality control equipments like coarse sieves, fine sieves; slump cones and cube moulds are also provided to all blocks to check and to monitor the quality of works.

### **Designs and Estimates of School Buildings:**

Typical Estimates and designs for construction of School Buildings, additional Class rooms and other structures have been supplied to Engineers and SDMCs. Provision for BALA activities, Green Boards are also made in the estimates.

### **People Public Participation: (PPP)**

Some NGOs, Private Organisations, and Corporate Sector have participated in School adoption programme (PPP) and have given their contributions for Civil Works.

### **Multi level School Complexes in Bangalore City:**

Services of Consulting Agency is obtained for preparation of Architectural plan, Designs, Estimates and Bid document, and Monitoring of Civil works during construction. The construction works are entrusted to Rajiv Gandhi Rural Housing Corporation Ltd., Bangalore.

### **Infrastructure Survey of Schools:**

Infrastructure Survey of Govt. Primary Schools are taken up through professional Agencies to facilitate better planning and to assess provision of infrastructure facilities in schools. In the first phase Infrastructure Survey of about 22,000 Schools out of 45000 schools in the state are taken up and the work is in progress and is nearing completion. It is proposed to take up the survey of remaining schools in the II phase.

### **Ramps:**

Ramps are being constructed in schools to facilitate access to disabled students.

### **SDMCs:**

With a view involve community participation as per the norms, SDMCs will construct the School Buildings and Additional Class rooms, Toilets, including Electrification etc.,

### **Consulting Engineers:**

Services of the Consulting Engineers are obtained at the Block level and district level for technical guidance to SDMCs. These engineers visit the construction site to monitor the quality of works and provide technical guidance and

also liaison with the DPO for monitoring of civil works. They are also maintaining the measurement book of the works.

### Training Programme

Orientation training programme was conducted to the Block and District level engineers to resolve the technical issues and to give inputs for timely completion of works.

Under Sarva Shiksha Abhiyan in Karnataka, total Number. of Civil Works under taken Since Inception i.e. from the year 2001-02 to 2007-08 are about 1,19,196 ( which includes Block resource Centers, Cluster resource centers, School Buildings, Additional Class rooms, Toilets, drinking water facilities, electrical works, compound walls etc.,). All the works are completed

**Cumulative target and achievement from 2001-02 to 2007-08 is as on 31.12.2009 is as follows**

Sl. No.	Description	Target	Completed	in progress	% of Completion
1	BRC	90	90		100.00
2	CRC	1411	1411		100.00
3	New School Building	2974	2974		100.00
4	Additional Class Rooms	33102	33102		100.00
5	Toilets	23314	23314	0	100.00
6	Drinking water	21438	21438	0	100.00
7	Electrification	33150	33150	0	100.00
8	Compound wall	3717	3717	0	100.00
	<b>Total</b>	<b>1,19,196</b>	<b>1,19,196</b>		<b>100.00</b>

**Physical and Financial Progress of Civil works for the year 2007-08 as on 31.12.2009 is as follows.**

Sl. No.	Name of work	Physical progress		Financial Progress		Expenditure Rs. in. Lakhs
		Sanction	Complete	Allocation Rs.in Lakhs	Released Rs. in. Lakhs	
1	BRC	20	20	120	120.00	120.00
2	CRC	368	368	736	736.00	736.00
3	New School Building	655	655	4257.5	4257.50	4257.50
4	Additional Class room	4555	4555	16625.75	16625.75	16625.75
5	Metro City	188	188	846	846.00	846.00
6	Electrification	5237	5237	261.85	261.85	261.85
	<b>Total</b>	<b>11,023</b>	<b>11023</b>	<b>22,847.10</b>	<b>22,847.10</b>	<b>22,847.10</b>

**Physical and Financial Progress during 2008-09 as on 31-12- 2009**

Sl. No	Activity	Target	Completed	In progress	Financial (in lakhs)	Expenditure (in Lakhs)
1	BRC	-	-	-	-	-
2	CRC	-	-	-	-	-
3	N.S.B	313	313	-	2817	2817
4	A.C.R	6221	6221	-	23639.8	23639.8
5	Multi Level Complex	100	-	100	554	554
6	Toilets	-	-	-		
7	Drinking Water	-	-	-		
8	Electricity	15290	15290	-	764.5	764.5
9	Compound wall	1	1	-	2.4	2.4
10	CWSN	1177	1177	-	588.5	588.5
11	Major repairs	1393	1393	-	834.718	834.718
12	Furniture	209345	209345	-	1046.475	1046.475
	<b>Total</b>	<b>233840</b>	<b>233740</b>	<b>100</b>	<b>30247.39</b>	<b>30247.39</b>

- **Planning**

## **PLANNING PROCESS**

Educational planning is necessary if organizational excellence is to be achieved in our public schools. Without knowing where we are going, it is unlikely that we will get there. Educational planning is the roadmap. It focuses the attention of administration, board of education, teachers, students and community members, and helps determine where the school district should be going and how to get there. It helps identify where the pitfalls are over the short-term. Without planning, the operational and functional performance of the school district will be less than optimal and the overall objectives and goals of the district will be difficult, at best to achieve. Educational planning is an organized thought process participated in by administration, board of education, teachers, students, local bodies, Non Government Organisations, Local elected members, liaison departments and community members. The ultimate result is the determination of long-term goals and objectives, and the short-term implementation of specific goals using focused techniques, tactics, and strategies which will permit the school district to meet long term goals and objectives.

During 2009-10, districts are in need of a supportive and facilitating touch for the project implementation, keen on finding the quantum of goals achieved and the impact of various interventions made by the SSA. The districts are trying to consolidate the efforts made and further try to achieve the goals. There is much that

has happened in SSA since inception, and especially in the last year of implementation. At the end of the year there is a feeling of confidence that SSA, Karnataka is moving along a positive and progressively improving pathway by giving importance to quality education.

An analysis of the scenario in the districts of Karnataka has shown that the seven districts of North-East Karnataka were not at par when compared with the other districts of Karnataka. In spite of several interventions provided by the Government and other agencies imbalances exist. Even though there exists a separate Directorate at Gulbarga catering to the educational needs of these educationally backward seven districts - Bellary, Bidar, Gulbarga, Raichur, Koppal, Bijapur and Bagalkot. With this, specific targets have been set for this area with its attendant focussed plan, funds and institutional arrangements. While developing plans for these districts, special efforts are made to converge with the Directorate to meet the needs of these districts and to bring these districts at par with the other southern districts in educational indicators.

Convergence with other government departments like Women & Child Development, Labour, KSTDC and with NGOs like BJVS, MS, RVEC, Seva-in-Action, Prajayatna, Akshara, Agasthya International has been ensured in developing comprehensive plans.

Maintaining the quality of the entire programme, and also to sustain the motivation among the implementing agencies, the State Project Office (SPO) proposes the following interventions.

The District Elementary Education Plan have been prepared with a holistic and convergent approach. It is based on the existing position with regard to enrolment, retention, dropout and learning achievement. It will be working on the total requirement for universalisation of Elementary Education. Plans worked out aim at improving quality education as the state achieved access related issues, by increasing retention and ensuring achievement.

Habitation is the unit of planning with community based approach to planning. Habitation plans are consolidated at cluster, then at block level for formulating district plans. At habitation level the Head Master of the school, teachers, President of the SDMC, women SDMC members, members of Socially backward groups, parents of CWSN, local body, PRIs, NGOs Educationists etc., were involved to prepare the realistic, need based plans.

Before involving the community and other stake holders in planning process a thorough capacity building has been done at all levels.

Planning process started on 18<sup>th</sup> October 2008 at the State Project Office by the state planning team to the district planning teams to prepare the AWP & B for the year 2009 -10 by giving importance in target setting and situation analysis along with the mid year review.



The subsequent meetings and discussions were held with the district teams on planning process as per the calendar of events provided by the state office. The draft plans from the districts were appraised and necessary suggestions were given for the improvement of the plans by the district nodal officer.

After receiving the guidance from the state office every district in turn trained the block planning team in preparing the need based plans for the year 2009-10.

The block teams in turn oriented the head masters of each school at cluster level to prepare the institutional plans.

The plans were prepared and consolidated at cluster level. The prime factor of the discussion at cluster level was with the stake holders about the enrollment, retention and achievement of the school children, infrastructure availability, teachers and teachers related issues like training, their orientations etc.,. The need suggested by most of the head masters was to reduce dropout rate by increasing the necessary facilities like toilets, drinking water, learning materials and so on. Later the need based plans were submitted to the block level. The team of BEO, BRC, & BIC invites Zilla Panchayath members, Taluk Panchayath members, donors and other local dignitaries to get proper suggestions to prepare block level consolidated plan. The block teams had discussions with members of the Panchayath Raj Institutions, Educationists to assure the need based plan. It was a process with participatory approach from downward to upward approach.



Habitation Level Planning (Bijapur)

Block Level Planning Meeting (At Bijapur)

Taluka)	
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The plan has been prepared on the basis of information and statistics given by the blocks. The suggestions of all stake holders were taken in to consideration while preparing the district level plan. The Institutional plan's statistics were consolidated at cluster level. Cluster level information was consolidated at block level. At block level block resource team consisting of BEO, BRC, BRPs CRPs & NGOs. The team gathers to discuss basic academic needs and chalks out the strategies to achieve the same. The prime importance was for 100% enrollment and retention along with improvement in learning achievement of the children. The district level officers collected the information from each block and prepared district level plan with the help of resource group. It had been submitted to district implementation committee to get approved.

At state level capacity building was provided to each district planning team on 18<sup>th</sup> October 2009.



On 8<sup>th</sup> Jan 2009 there was an workshop organized by MHRD at Chennai to orient the state level officers of all the states of south zone in preparing the AWP & B 2009-10. The intervention wise orientation in different groups by the national level resource persons helped all the state level officers to appraise the district plans systematically.

<p>One day orientation on 9<sup>th</sup> January 2009 at Chennai from National level Resource Persons</p>	<p>The state level participants of south zone states in the one day orientation workshop organized by MHRD</p>

As per the instruction of MHRD a state level appraisal team consisting of experts from the fields like finance, civil works, DSERT, monitoring institutes etc., along with a couple of experts from Ed.Cil. The team visited SPO on 1.1.2009 and 2.1.2009 and appraised the plans prepared by the district planning committee. The plan documents were corrected and updated as per the advice of the district appraisal team and resubmitted to the state office. The draft plan documents of remaining districts were appraised by all officers and mainly by the respective district nodal officer and it was finalized. After the finalization of all 30 revenue districts plans the state components were finalized and the state plan document is developed and submitted to Executive Committee along with the 30 district plans during the special EC meeting held on 7.2.2009. After getting the approval of the Executive Committee the state plan along with the district plans are submitted to MHRD for appraisal.

2010-11 planning process is going on. District level workshops conducted from 7<sup>th</sup> Dec, 2009 to 10<sup>th</sup> Dec, 2009. State level External Recourse Persons are trained from Ed.CIL at Delhi in 2 days workshop and programme co-ordinators workshop has been conducted at Pune on 10<sup>th</sup> & 11<sup>th</sup> of December. 2010.

**- EGS/AIE**

### Household data on out-of-school children

A comprehensive children census was conducted in the last week of January, 2008. There are 6626413 children in the age group of 7-14 years. Among them

72365 children have been identified as out of school children under the age group of 7-14 years. The details are given below.

SI No	District	Never Enrolled			Dropped Out			Out of School		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bangalore Rural	30	30	60	39	58	97	69	88	157
3	Bangalore North	175	141	316	245	185	430	420	326	746
2	Bangalore South	544	412	956	820	779	1599	1364	1191	2555
4	Chickballapur	240	115	355	711	722	1433	951	837	1788
5	Chitradurga	153	128	281	507	393	900	660	521	1181
6	Davanagere	236	226	462	683	600	1283	919	826	1745
7	Kolar	146	51	197	205	220	425	351	271	622
8	Madhugiri	149	64	213	218	190	408	367	254	621
9	Shimoga	190	201	391	510	410	920	700	611	1311
10	Tumkur	142	53	195	292	169	461	434	222	656
11	Ramanagara	97	54	151	204	102	306	301	156	457
12	Bagalkote	427	385	812	355	325	680	782	710	1492
13	Belgaum	403	292	695	135	104	239	538	396	934
14	Bijapur	1275	1151	2426	1441	1408	2849	2716	2559	5275
15	Chikkodi	204	147	351	83	74	157	287	221	508
16	Dharwad	268	183	451	118	102	220	386	285	671
17	Gadag	786	784	1570	753	709	1462	1539	1493	3032
18	Haveri	327	268	595	354	235	589	681	503	1184
19	Uttara Kannada	497	383	880	312	242	554	809	625	1434
20	Bellary	638	555	1193	1568	1820	3388	2206	2375	4581
21	Bidar	520	476	996	744	676	1420	1264	1152	2416
22	Gulbarga	2163	2167	4330	3696	3785	7481	5859	5952	11811
23	Koppal	747	780	1527	1257	1674	2931	2004	2454	4458
24	Raichur	956	1035	1991	1559	2292	3851	2515	3327	5842
25	Yadgiri	1797	1888	3685	3411	4068	7479	5208	5956	11164
26	Chamarajanagar	149	136	285	816	571	1387	965	707	1672
27	Chickmagalore	96	78	174	208	179	387	304	257	561
28	Dakshina Kannada	177	144	321	79	80	159	256	224	480
29	Hassan	57	59	116	168	167	335	225	226	451
30	Kodagu	58	41	99	60	49	109	118	90	208
31	Mandya	153	98	251	310	170	480	463	268	731
32	Mysore	207	134	341	543	540	1083	750	674	1424
33	Udupi	62	55	117	38	42	80	100	97	197
	<b>TOTAL</b>	14069	12714	26783	22442	23140	45582	36511	35854	72365

Source :Children Census January 2008

➤ Plan of Mainstreaming of Out of School Children during December 2008.

SI No.	District	Dropout			Never enrolled			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BAGALKOTE	151	174	325	78	64	142	229	238	467
2	BANGALORE RURAL	65	36	101	42	23	65	107	59	166
3	RAMANAGARA	136	57	193	80	26	106	216	83	299
4	BANGALORE NORTH	466	404	870	996	887	1883	1462	1291	2753
5	BANGALORE SOUTH	598	600	1198	354	445	799	952	1045	1997
6	BELGAUM	138	89	227	59	55	114	197	144	341
7	CHIKKODI	65	13	78	47	26	73	112	39	151
8	BELLARY	942	1048	1990	159	150	309	1101	1198	2299
9	BIDAR	586	484	1070	130	120	250	716	604	1320
10	BIJAPUR	708	836	1544	751	671	1422	1459	1507	2966
11	CHAMARAJANAGAR	547	397	944	147	87	234	694	484	1178
12	CHIKKAMAGALUR	146	118	264	34	27	61	180	145	325
13	CHITRDURGA	205	213	418	46	39	85	251	252	503
14	DAKSHINA KANNADA	24	13	37	65	47	112	89	60	149
15	DAVANGERE	347	286	633	66	54	120	413	340	753
16	DHARWAD	124	79	203	67	52	119	191	131	322
17	GADAG	662	696	1358	146	124	270	808	820	1628
18	GULBARGA	1386	1299	2685	297	323	620	1683	1622	3305
19	YADAGIRI	1678	1836	3514	209	256	465	1887	2092	3979
20	HASSAN	95	81	176	38	36	74	133	117	250
21	HAVERI	252	166	418	86	63	149	338	229	567
22	KODAGU	68	48	116	31	30	61	99	78	177
23	KOLAR	172	143	315	38	40	78	210	183	393
24	CHIKKABALLAPUR	446	401	847	77	61	138	523	462	985
25	KOPPAL	942	1040	1982	172	223	395	1114	1263	2377
26	MANDYA	246	92	338	118	30	148	364	122	486
27	MYSORE	386	284	670	103	77	180	489	361	850
28	RAICHUR	902	954	1856	242	261	503	1144	1215	2359
29	SHIMOGA	423	243	666	167	191	358	590	434	1024
30	TUMKUR	239	106	345	42	31	73	281	137	418
31	MADHUGIRI	119	93	212	33	20	53	152	113	265
32	UDUPI	79	54	133	53	42	95	132	96	228
33	UTTAR KANNADA	142	90	232	82	43	125	224	133	357
	<b>Total</b>	<b>13485</b>	<b>12473</b>	<b>25958</b>	<b>5055</b>	<b>4624</b>	<b>9679</b>	<b>18540</b>	<b>17097</b>	<b>35637</b>

Source :Children Census December 2008

### OOSC AWP&B Target different Strategies. 2009-10

Sl.	Strategies	Newly identified	Continuing	Children
1	12 months Non-residential Bridge Course (NRBC) (feeder schools + transportation facility+12NRBC)	1185	10023	11478
2	6 Months Residential Bridge Course	0	8075	8075
3	4 Months seasonal residential school	0	50	50
4	Tent Schools	1060	5879	6939
5	Madarasa / Maqtad	3739	6048	9787
6	Mobile Schools	400	1045	1445
7	Home Based Education	560	14160	14720
8	Bridge Course 12 months (residential)	5645	13297	18942
	Ashakiran			
9	Chinnara Angala Non Residential	10000	0	10000
10	Chinnara Angala Residential	7802	0	7802
11	Special Enrolment Drive	4530	0	4530
12	NCLP Schools	413	4426	4839
13	Summer Remedial Teaching	0	74470	74470
14	AIE Centers (Transportation to hard to reach children)	0	1476	1476
	KGBV			
		35637	138949	174875

#### ➤ Mainstreaming of OOSC during 2008-09 AIE

One of the major objectives of SSA is to ensure all children of 6-14 years are enrolled either in formal schools and AIE Centres. SSA, Karnataka is putting best efforts to achieve this objective. 10.2 lakh children in the age group of 6-14 were identified during the house to house survey conducted in February 2001. According to the house hold survey conducted during 2008, there were this number has been reduced to 72,365 during 2008-09.

Reasons for the children to be out of school are,

- House hold work
- Earning because of poverty
- Unwillingness of Parents
- Migration
- Sibling care
- Gender related reasons
- School too far
- Disability
- Tribal life
- School not attractive

Specific strategies are planned for mainstreaming of these children. Opening of feeder schools in school less habitations, organizing short term bridge courses viz. Chinnara Angala, Special Enrolment Drives, long term bridge courses, mobile schools for slum children, provision of incentives to SDMCs for mainstreaming out of school children, were the strategies adopted for enrolling / mainstreaming out of school children.

➤ **Strategies adopted to mainstream OOSC:**

➤ **Strategies adopted to mainstream OOSC:**

✓ **12 months Non-residential Bridge Course (NRBC).**

Under this strategy four sub strategies have been implemented namely

1. Feeder school
2. Transportation facilities.
3. Madarasa
4. 12 month NRBC.

1. **Feeder schools** have been run in school less habitations where the children have to walk more than one Km to attend school and where a regular school could not be opened because the small number of children –means less than 10 children in a habitation.

The EGS schools have not been approved because the norms of state government to open a regular school are more flexible than that of the central norms.

Feeder schools have been opened in habitations where the community opted for a center than to have transportation facility. More number of feeder schools is concentrated in the new irrigated places of the state. We have covered 941 number of children under this strategy.

2. **Transportation Facilities:** Transportation facilities to children who do not have lower primary schooling facilities within a radius of 1 km and upper primary schooling facilities within 3 kms have been provided in some of the districts. 6865 children are covered under the Transport Facility.
3. **Madarasa:** Children who are studying in Madaras's and do not get formal education are being covered by this sub strategy. So for 6334 children have been covered under this strategy.
4. **12 months NRBC** are opened for OOSC who need longer duration of bridge course. The children are using Chinnara Angala Bridge Course Materials. Hiriyaara Chinnara Angala Books also printed and distributed. 668 children have been covered under 12 NRBC.

✓ **12 Residential Bridge Course:**

Under twelve month RBC 2 Sub strategies are being conducted.

1. 12 month RBC

2. Ashakirana Kendras

1. **12 months RBC:** It provides residential facility for OOSC who are in acute poverty. There are 112 Centers and covered 3036 children. The children are being taught using Chinnara Angala & Hiriyara Chinnara Angala Books.

2. **Ashakirana Centers:** Are residential in nature. It is one of the main and important programme provided for the children to avoid from dropping out due to various reasons like poverty and poor economic condition. Hostel facility has been provided to the school going children at school/ community hall/Public buildings and school etc., Educational volunteers and an assistant is appointed by the NGOs. It is mostly run by NGOs with the cooperation of Head master and SDMC. 19644 children have been covered in 640 centers.



ASHA KIRANA AT BHADRAVATHI BLOCK

**Chinnara Angala (2 months RBC and NRBC)** conducted in the summer vacation, which prepares the child to join the mainstream. 6308 children are covered in non residential and 4319 children are covered under Residential Chinnara Angala. Totally 10627 children have been mainstreamed.



**Chinnara Angala center at Arkere, Tumkur taluk**



- ✓ **Home Based Education:** is provided for the severely disabled children who can't come to school. One Education Volunteer will cover 3 children, visits homes twice a week. 14750 children are covered by this strategy.



Home Based Education in Malur Tq., Kolar dist.,

- ✓ **Special enrolment: drive:** This programme was to pursue the parents of the children not enrolled, to enroll their children to schools. The parents are made aware of the importance of education. 7404 children were brought to school through this programme.



Special Enrolment Drive at Shimoga

- ✓ **Mobile Schools:** This programme is undertaken especially for the children in slums. Mysore & Bangalore City in convergence with Karnataka State Road Transportation Corporation (KSRTC). In Bangalore city which are modified as classrooms. Free text books/slates/note books / uniforms / midday meals and play materials are being provided to 601 Children in these mobile schools.





### Mobile School at Bangalore Urban

- ✓ **Tent Schools:** Tent schools are opened for the children who have migrated along with their parents. The parents stay in a makeshift shelter, put up in a locality near their place of work. In such locations Tent schools are opened. Chinnara Angala Abyaysa Pusthaka is being used as text. In stray instances text books are also being used. Unit cost of Rs. 3000/-per children for 10 months is allocated for tent schools keeping the child as a unit.

The Tent schools are opened all over the state. Tent Schools are more in the mining areas and construction areas of cities. 1550 children are studying in 63 tent schools of this state. After their successful completion of the Bridge Course, they were tested for their level of attainments - realisation of competencies. Pupils were admitted to near by schools in the standards appropriate to their age and attainment levels.



### The Tent school of Huralagurki Railway line near Nagarjuna Engineering College of Devanahalli, Bangalore Rural district

- ✓ **KGBV:** These Schools are opened for OOSC girls. It is opened in EBB blocks. There are 64 KGBV School running in Karnataka. This year we have covered 1629 OOSC girls.
- ✓ **6 Months SRBC:** This facility is provided for the potential drop out children due to their parent's migration. The school serves as a hostel for such children. 132 centers are opened and 3918 children are covered by this strategy.
- ✓ **NCLP:** As per the MOU between SPD- SSA and commissioner for labour department SSA has extended financial aid to the NCLP schools if they have been converted into residential bridge course. Through this we are able to cover 1568 children in 46

centers. These schools are run by the NGOs and they are supervised by the Deputy Commissioner of the district. It runs for the duration of 12 months.



NCLP School at Millath nagara, Kolar Tq.

### Summer Remedial Teaching:(Chaitrada chiguru)

During summer vacation along with Out of School Children 71477 children (slow learners) were covered under remedial teaching.

#### ➤ Monitoring Activities:

Most of the above strategies have been undertaken through NGOs. For the current year 604 NGOs have been involved. These NGOS are running various AIE and have covered 25436 children.

### - Community mobilization and Training

#### Teachers training

	2008-09 progress			Progress upto Nov, 2009		
	T	A	%	T	A	%
Inservice teacher training	3632144	2397401	66	228885*10 =2288850	1221518	5.336
New teachers induction training	6146	3766	61.27	1214	Recruitment of teachers is underway	
BRC posts	1212	963	79.5	1212	Vacant posts are being filled up	

CRC posts	2708	2351	86.81	2708	Vacant posts are being filled up
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### Community mobilization and training

Target set by PAB for the training of community members was 325978 at cost of Rs.195.587 lakhs. The State decided to train 14 SDMC members & 6 CAC members.

Training module is under printing process. Training will be given in the month of Jan, 2010.

### Teacher Training

The training programs for the year 2008-09 were planned based on the "Reflective Teacher Trainer" organization of in-service teacher training under SSA. It was decided that the Trainings programs for the year 2008-09 were to be provided in the form of packages based on the feed back obtained in the planning process through DIETs.

The following were the various training programs conducted

- Induction Training for the newly recruited teachers
- Training of the In-service Teachers
- Training for the Supervisory personnel
- Training for HMs of HPS schools
- Training for trained Graduate Teachers

Induction for the newly recruited teachers included

- Prerana for 15 days with
  - New trends in education
  - Methodologies adopted in our schools
  - Activity based teaching learning process
  - Role of teacher and head teacher in development of school
  - Semester system in school.
  - NCF –2005
  - Management of Multi grade school
  - SSA - financial norms
  - Many more
- Chaitanya for 7 days
  - Activity based teaching learning process in classes 1 to4.
  - Importance Curricular and Co-curricular activities at primary stage.
  - Importance of TLM and preparation of low and no -cost TLM
  - Use of proper TLM in Proper time and situation
  - IMPORTANCE OF THEATER SKILLS IN EDUCATION
    - Use of TIE skills in teaching learning process.
- Gender training for 2 days
  - Cluster sharing meetings of 6 days

- In-service Teachers Training included
  - Nali Kali training
    - Nail kali face to face for 8 days
    - Nali kali satcom for 2 days
    - Cluster sharing workshops for 6 days
  - English training
    - English face to face for 3 days
    - English satcom for 5 days
    - Gender training for 2 days
    - Cluster level sharing workshops for 6 days
  - Training for HPS teachers
    - School based trainings for 6 days
    - Hindi training for 4 days
    - Cluster level sharing meetings
  - Training for Trained Graduate teachers
    - Science content based for 5 days
    - Maths content based for 5 days
    - Block level sharing workshops for 6 days
  - Training for Head Masters/mistress
    - Leadership training for 4 days
    - School development plan for 4 days
    - Account maintenance for 2 days
  - Training for 1/3<sup>rd</sup> of High school teachers
    - Science content based training for 5 days
    - Maths content based for 5 days
    - English content based for 5 days
    - Social science content based for 5 days
    - Sharing workshop for science teachers 6 days
    - Sharing workshop for Arts teachers for 6 days

**Gender Training: involves the following aspects:**

- Difference between feminism and gender awareness process.
- Importance of gender related knowledge in teachers.
- How to teach gender related issues within curricular activities and co-curricular activities .
- gender related rules and law ,

**Cluster level sharing workshops:**

- Cluster level sharing workshops are very useful which gives ample Opportunities to the teachers
  - To discuss their problems and achievements in the classroom process.
  - To display the TLMs prepared by them.
  - To explain their success stories
  - CRP can arrange talk or demonstration lesson from Resource persons.

- Teachers can discuss regarding the methods of evaluation
- CRPs can review the progress of any program. Eg. Kalika andolana
- They can discuss causes for failure of progress in KSQAO examination Etc.

6 cluster level sharing workshops were organized as follows:

Sl. No	Month	Subject	Reason for selection	To whom
1	July 08	Slow learning Difficulty & CWSN	To help teachers to identify this type of children in their school	To all teachers
2	Aug 08	ADEPTS (need to change)	To help teachers to identify their level and plan to achieve good skills	To all teachers
3	Sept 08	Evaluation	Preparation of Blueprint and question paper	To all teachers
4	Nov 08	Remedial teaching	To help them to teach who are at C grade.	To all teachers
5	Dec 08	need to identify		
6	Jan 09	Nali-Kali (need to change)	To help them to understand the methodology	To all teachers

## ENGLISH TRAINING

Karnataka has introduced English in class 1-4 from 2007-08. It has not been made a subject of study for examinations. The basic focus is to make the learning of a new language as natural a process as possible. Providing exposure to the spoken language and equipping students with necessary vocabulary to empower them to initiate communication using English have been aimed at. For this, teacher resource books and student activity books have also been prepared and supplied to schools. Since this is an entirely new task, it was felt that teachers would need a lot of support to implement the programme in schools. The guidelines issued by DSERT for designing State Curriculum Framework emphasises the need to equip teachers of English with appropriate communicative skills, TLM and methodology for making teaching of English more effective at all levels. It may also be noted that the classroom processes suggested for 1-4 English are entirely different from the methodology suggested for teaching English in class V and above. RIE, Bangalore under whose leadership the curriculum and the Resource Books were prepared also provided the initial training through 3 day tele-mode and 3 day face to face mode transactions. Then, an ongoing facilitation programme through teleconferencing was thought of on a monthly basis. The programme planned for the teachers of LPS schools to begin with was extended to the 1-4 teachers of HPS schools too. The ongoing facilitation has helped the department enrol teachers to this programme. Quite a number of doubts of teachers have been cleared and the classroom strategies have got more focused.

### Academic monitoring by BRC/CRC/DIET/SCERT

The BRCs are conducting the training programmes for the capacity building of teachers in the primary schools of the state. They give regular visits to primary schools, observe the teaching activities of the teachers and also give on job support to the teachers. Each BRP is prescribed a target of at least 10 visits during a month.

The CRPs also visit the schools in their jurisdiction at least once in a month. Each CRP is given a target of 15 schools a month for the academic supervision and monitoring. During his visit CRP also observes the teaching of the teachers and gives suitable on job support to the teachers.

The DIETS review the visit reports and hold periodical meetings with BRCs and CRCs.

### Capacity of BRCs/CRCs.

The BRCs and CRCs are oriented on the issues they have to transact at the sharing workshops through EduSat. 6 such programmes were organized during 2008-09. Apart from this they are also given training on the various activities to be carried out during the academic year.

Workshops on planning were organized at the Institute of Socio Economic Change for the BEOs and BRC coordinators.

Training Programmes on the Management aspects are being conducted to DIET, BRC, CRC personnel under the Management Development Programme. These training programmes help to improve the managerial skills of DIET, BRC and CRC personnel.

During 2009-10 all BRCs and CRCs are trained on the Nalikali methodology for 6 days. This is supposed to enhance their capacities to monitor the implementation of Nalikali by the teachers in the schools.

### Key Achievements and Challenges

2009-10 it is being planned to orient the CRCs and BRPs on the academic monitoring and supervision in the light of Nalikali being implemented in all the government schools of the state.

- **Girls education**

**Progress of KGBV:**

**Operational:**

### Compiled status report of KGBV

**STATE :**

S. No.	State	No. of KGBV Sanctioned	No. of KGBV Operational	Agency					Total
				SSA Society	M.S.	Other govt agency	N.G.O.	OTHER	
1	Karnataka	64	64	35	29	nil	nil	nil	64

### Building Construction:

S. No.	STATE	Model wise Target till Date (Units) Cumulative			Total	Model wise Completed (Units) Cumulative			Model wise In progress (Units) cumulative			Work not Start		
		I	II	III to I		I	II	III	I	II	III	I	II	III to I
1	Karnataka	3	0	61	64	0	0	42	0	0	17	3		2

### Status of Enrolment (as on 31.3.09):

Class wise Enrolment				Total girls Enrolled
V	VI	VII	VIII	
654	1884	1549	1599	5686

### Progress of NPEGEL:

#### Progress of MCS:

921 MCS are operational, out of which 108 are run by Mahila Samakya, Karnataka

#### ECCE under NPEGEL:

No ECCEs are established under NPEGEL

#### National Open Schools under NPEGEL:

No National Open Schools are opened under NPEGEL till 2008-09. There is proposal to open in the year 2009-10.

#### Involvement of NGOs under NPEGEL:

108 MCS are run by Mahila Samakya

### Development Objective 2

#### Girls education including NPEGEL

Provision and Release of State Share – 2004-05, 2005-06, 2006-07, 2007-08 and state shares budgeted in 2008-09.



### NPEGEL releases and expenditure since 2003-04

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total
Approved	186	1099.32	879.46	1159.83	553.09	773.5	587.82	5239.017
Central Share released	34.87	824.48	336.95	734.935	224.14	502.775	352.692	3010.842
State share released	11.625	274.84	219.865	244.978	193.59	270.375	235.128	1450.401
Amount to be released to SSA districts	16.3715	1047.13	812.252	1091.14	484.14	697.9	526.87	4675.7995
Amount to be released to MS	18.4536	60.793	67.202	68.688	33.44	75.6	61	385.1766
<b>Expenditure</b>		<b>1029.63</b>	<b>898.314</b>	<b>1113.22</b>	<b>473.369</b>	<b>2320.15</b>	<b>1763.51</b>	<b>14761.236</b>

### KGBV releases and Expenditure

Rs. In Lakhs

S.N	Details	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total
1	Total allocation	1127.3	1607.5	1653.5	958.31	1218.9	2332.0	8897.5
2	Gol share received	845.47	1514.2				1399.2	3758.8
			70.02(for 3 addnl KGBVs)		622.9	792.26	932.8	3774.79
3	State share received	281.82	378.74	408.38	335.41	426.6	2332	1830.945
4	Total funds received	1127.3	1962.9		958.31	1218.9	1458.8	5267.37
5	Funds released to the Districts	725.85	202.43	864.28	80.15	758.41	322	2631.119
6	Funds released to MSK during	401.45	176.31	481.14	206.32	460.45		1725.674
7	Expenditure	Nil	406.83	868.08	595.75	849.21		1870.659

## **01. Girls Education including NPEGEL**

The Female Literacy rate of Karnataka is higher than that at the all India level. However, there are observed disparities across the 176 revenue blocks of the state in female literacy. There are 61 blocks where in the rural female literacy rates and the sex differentials in literacy are lower and higher respectively than the all India figures. Indicators of female literacy are in particular highly disappointing in the districts/blocks of the North Eastern region in the state. Hence, it is obvious and understandable that 39 out of 61 blocks of the state with low female literacy indicators are in this region only.

Over the years, the sex differentials in literacy in the North Eastern Karnataka region have been declining. In order to hasten this process of reduction of gaps, special emphasis and focus on girls education is needed. Hence, programmes of girls' education have been accorded high level of priority in SSA. These programmes are included to promote gender parity in all variables of school performance and eventually literacy rates.

### **Retention Strategies.**

Free Uniforms, Text books, School bags and Mid-day meals have been provided under State sector for retaining the girls in primary/higher primary schools. The State government is providing free education to all categories of girls up to 12<sup>th</sup> standard in government and aided institutions. Free text books to all the children from 1 to 7<sup>th</sup> standard are provided under State sector funds. All the girls and SC/ST boys were provided free text books under SSA during 2003-04 and 2004-05. Free school bags and note books are being given to SC/ST girls of 5<sup>th</sup> to 7<sup>th</sup> class. However free uniforms are provided to all the children of 1 to 10 standard. Convergence is made with the scheme of "Total Sanitation Campaign" under the Department of Rural Development and Panchayath Raj at the district level with District Zilla Panchayat Offices. The infrastructure gap in toilets and drinking water get narrowed at the district level with the convergence strategies.

### **SPECIFIC PROGRAMMES FOR GIRLS EDUCATION UNDER SSA**

- **National programme for Education of Girls at Elementary Level (NPEGEL)**

NPEGEL is a focused intervention to reach the hardest to reach girls, especially those who not in school while continuing the efforts to retain the girls who are already in schools. The scheme provides an excellent opportunity to develop context specific strategies to address learning needs of girls and to focused community mobilisation and gender sensitization of teachers in an innovative and effective manner.

NPEGEL programme was implemented in 61 EBBs of 18 Districts during 2008-09. The total number of clusters covered under NPEGEL during 2008-09 is 921 including 4 urban slums. Of 921, 108 Model cluster schools are being managed by Mahila Samakhya.

The details of Model Clusters sanctioned since from 2004-05 is as follows

		2004-2005	2005-2006	2006-2007	2007-08	2008-2009	2009-10
1	No. of Clusters;	482	625	858	861	917	917
2	No. of Urban slums	4	4	4	4	4	4
3	Total no. of clusters	486	629	861	865	921	921
4	Total no. of blocks:	45	58	61	61	61	61

A detailed activity wise guideline including performance indicators was developed by SPO and orientation through teleconference and face to face was made for effective implementation of NPEGEL activities for the year 2008-09. (District wise and Block wise activities planned are shown in Annexure1)

Among the 37 different activities, 3 activities namely

- Vocational Skill training
- Meena
- Community mobilization activities are compulsorily carried on in all Model cluster schools.

## 2. INNOVATIVE ACTIVITY FOR GIRLS EDUCATION (JAGRUTHI SHIBHIRA)

Educating adolescent girls may perhaps be the only way to put an end to the seemingly never-ending cycle of issues like dropout, low attendance, low age of marriage and low status of women.

Specific inputs are necessary to enhance their self-esteem and self-confidence to familiarize them with the status and problems related to women. Equally, discussion and orientation on health, hygiene, menstruation and related physiological knowledge which are not being covered as part of the regular curriculum, help students explore a universe beyond their textbooks.

In this regard, a three day awareness camp – jagruthi shibhira- for the adolescent girls was conducted under innovative activity for girls. This also aims at preventing the adolescent girls from dropping out of education system.

Each district was approved of Rs. 5.5 lakhs towards Adolescent camps. A total of 1800 children per district are the beneficiaries under this program. The modules namely “Hennu Makkala Jagruti Shibira Sanchi” developed the ZSSA, Dharwad is being used in conducting the Adolescent Camps.

### **3. KASTURBA GANDHI BALIKA VIDYALAYA**

Gender disparities still persist in the rural areas and especially among economically and socially disadvantaged communities. These groups are also deprived of schooling and other opportunities accessed by children of forward Groups and in particular the Girls. Though, several schemes such as awarding scholarships or free education for girl children are supportive towards narrowing the gender gap, a more effective and feasible programme for speedy removal of gender disparities with a specialized and focused effort was very much needed for the girl children.

Sarva Shiksha Abhiyan aims at promoting access and to facilitate retention of girls and to ensure greater participation of women and girl children in the field of education. It also promotes quality education for girls through various interventions which are relevant for their empowerment Thus, SSA aims ultimately at the elimination of gender disparities in schooling.

Gol has launched a new scheme for girls called “Kasturba Gandhi Balika Vidyalaya” for setting up residential schools with boarding facilities at elementary level for out of school girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. The objective is to ensure access and quality education to girls belonging to socially and economically disadvantaged groups of society.

#### **Initiatives for the implementation of the programme.**

58 Educationally Backward Blocks were identified initially and Kasturba Gandhi Balika Vidyalaya (KGBV) schools were sanctioned in the Planning Approval Board meeting of MHRD held on 03.12.2004. Three additional KGBVs were sanctioned in 22<sup>nd</sup> Feb, 2005 PAB totaling to 61 in all and are made operational.

During 2004-05, 34 KGBVs with 100 and 24 with 50 intake capacity were approved and started like wise in 2005-06. In 2005-06, 3 additional KGBVs with the intake capacity of 100 were sanctioned and made operational in 2006-07. o MHRD also permitted up gradation of 24 KGBVs to raise the intake capacity to 100. In the year 2008-09 3 Model 1 KGBV's were approved namely in Yadgir, Sindhnanur CDB and Gangavati CDB. All the KGBVs are operational with 100 intake capacity from the current academic year. Of the 64 KGBV's 29 Mode III (100)are run by Mahila Samakya.

#### **Major initiatives under KGBV programme**

- A. Identification of location for KGBVs**
- B. Temporary buildings for starting schools**
- C. Appointment of KGBV staff and supply of food**

### **KGBV Staff Pattern**

<b>Details</b>	<b>Designation</b>	<b>Selection</b>	<b>No.</b>	<b>Qualification</b>	<b>Salary/Honorarium per month</b>
Deputed Staff	Special Officer	Secondary School teacher	1	Bachelor degree with B.Ed	Salary drawn in their original schools
	Teachers	LPS/HPS	3	PUC, D.Ed	
Part time staff	Warden	Through Agency	1	Bachelor degree with B.Ed	Rs.4500/
	Hindi		1	Bachelor degree with B.Ed in Hindi	Rs.3000/
	Physical Education		1	PUC, C.P.Ed	Rs.3000/
	Craft		1	Diploma or JOC	Rs.3000/
	Office assistant cum Computer instructor		1	B.Com with computer certificate	Rs.3500/
	Peon and watchman		2	7 <sup>th</sup> std	Rs.1250/ per head
	Scavenger	Direct	1		Rs.500/

### **D. Construction of KGBV hostel building**

The construction of buildings for all the 64 KGBVs (including MS managed schools) has been taken up by the department. The agencies were identified through tenders at the State level.

No. of hostel buildings approved	64
No. of hostel buildings under progress	22
No. of hostel buildings not started	0
No. of hostels completed	42
No. of hostels occupied	23

### **E. Identification and enrollment of Girls**

The out of school girls in the age group 10 to 14 predominantly belonging to SC/ST and minority categories are identified based on the House-to-House census data circulated to all the schools and clusters and enrolled to KGBVs. .

The girls from the bridge-courses like Chinnara Angala and other Residential Bridge Courses are given priority in the enrolment. However, the girls who are not admitted to bridge course but identified by the functionaries, are also enrolled and are provided education facilities for the needy girl children.

#### **F. Academics at KGBVs**

Girls in the age group of 10 to 14 years once enrolled to KGBVs would be administered pre-test to diagnose the learning levels, and depending on the competencies the girls would get enrolled to 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> standard. But the girls who require individual attention and caring to reach up to the level of 6<sup>th</sup> standard are being given bridge course training in the class below 6<sup>th</sup> standard and remedial teaching is also given during the extra hours after enrolling them to 6<sup>th</sup> standard.

The State syllabus and evaluation methods are being followed in the KGBVs. The trimester system has been adopted and the annual teaching plans are prepared and adhered to scrupulously. The deputed teachers of KGBVs are trained in adopting **trimester system[now switched over to semester system]** and are provided with 'Sourabha' a module which provides the teachers for familiarization of the procedures for evaluation, adopting grading system which also includes project work, in Part B.

The modules like '**CHINNARA ANGALA**' for Bridge course and **PARIHARA BODHANE** for remedial teaching developed by SSA and KSQAO respectively for the schools of the state are being used in these schools also.

The progress cards supplied by the department are maintained in KGBVs. In addition, an individual profile card is maintained for every child to record the progress of the girls

#### **G. Convergence with the department and NGOs**

As the KGBVs are the government schools provided with residential facilities for out of school girls, the scheme has every convergence with the department. Department run KGBVs are entirely managed by the officers of the department and those of Mahila Samakhya are being visited and guided by the officers.

The free incentives of the State government have also been extended to KGBV schools. Every child gets free uniform and text books. SC/ST girls receive free note books and bags. The deputed teachers attend monthly sharing meetings and training imparted under SSA. KGBV girls attend all the programmes and competitions held by the department.

#### **H. Trainings and Academic support to KGBVs**

KGBV teachers deputed from the department are given training under SSA at the block level.

The Block Resource Persons and Cluster Resource Persons visit these schools regularly to accord academic support in the teaching and in solving the issues while dealing with the girls belonging to heterogeneous learning levels.

Training in remedial teaching is given at the State level for 5 days to the teachers of KGBV during April 2006. Workshop to prepare Teaching Learning Materials and to use them in the classroom interaction was conducted for the teachers of all KGBVs for 3 days in two batches.

#### **I. Financial releases and expenditure:**

The cost approved for 2008-09 is Rs1218.86 lakhs for 64 KGBVs with the intake capacity of 6250 girls. Rs.460.45 lakhs to MSK and the remaining has been released to the districts.

#### **J. Monitoring system of KGBVs**

KGBVs are monitored at different levels starting from cluster, block, district, divisional and state level. Quaterly review of gender co-ordinators along with BEO's of the EBB blocks are carried on in every quarter. Also clear instructions to monitor and provide complete academic support to KGBV's has been issued to Block Resource and Cluster Resource centres. Nodal officers from the State Project Office are also visiting KGBV's so as to facilitate and monitor for quality education

#### **K. Achievements of KGBVs**

The girls of KGBV have achieved greater heights within the few months of its start. Bijapur team participated in the State Level Hockey Match, Gulbarga and Bangalore rural girls in State Level Yoga Competition, few schools participated in the State Level Pratiba Karanji(cultural competition), girls participated in State level kannada language exam conducted by the cultural ministry, are some of the examples of the unique achievements and stepping stones of these girls.

Dance-drama on the theme " Meena as a child Rights protector" is being mobilized for 26<sup>th</sup> January 2008 Republic Day Celebrations wherein children from Newly formed Chikkaballpur are preparing for the same.

The KGBV school environment has brought about a noticeable change in the lives of these marginalised girls and they have developed self confidence with an overall change in their personality, life style, clean and hygienic habits and communication as well as social skills.

It was a matter of great pride that the KGBV girls from Pavagada of Tumkur District from underserved backgrounds had taken up the challenge to perform at the State Level Independence Day function – a life time experience that they will cherish.





### **Academics at KGBVs**

Girls in the age group of 10 to 14 years once enrolled to KGBVs would be administered pre-test to diagnose the learning levels, and depending on the



competencies the girls would get enrolled to 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> standard. But the girls who require individual attention and caring to reach up to the level of 6<sup>th</sup> standard are being given bridge course training in the class below 6<sup>th</sup> standard and remedial teaching is also given during the extra hours after enrolling them to 6<sup>th</sup> standard.

The State syllabus and evaluation methods are being followed in the KGBVs. The trimester system has been adopted and the annual teaching plans are prepared and adhered to scrupulously. The deputed teachers of KGBVs are trained in adopting **trimester system** and are provided with '**Sourabha**' a module which provides the teachers for familiarization of the procedures for evaluation, adopting grading system which also includes project work, in Part B.

The modules like '**CHINNARA ANGALA**' for Bridge course and **PARIHARA BODHANE** for remedial teaching developed by DSERT for the schools of the state are being used in these schools also.

The progress cards supplied by the department are maintained in KGBVs. In addition, an individual profile card is maintained for every child to record the progress of the girls

### **Convergence with the department.**

As the KGBVs are the government schools provided with residential facilities for out of school girls, the scheme has every convergence with the department. Department run KGBVs are entirely managed by the officers of the department and those of Mahila Samakhya are being visited and guided by the officers.

The free incentives of the State government have also been extended to KGBV schools. Every child gets free uniform and text books. SC/ST girls receive free note books and bags. The deputed teachers attend monthly sharing meetings and training imparted under SSA. KGBV girls attend all the programmes and competitions held by the department.

### **Community / Non-profit making bodies.**

Community is a part of the administrative organogram at the school level. It contributes in terms of identifying girls and also in the form of identifying the Donors who help in not only giving donations, but also in material contributions to the Development of KGBVs of their locations.

Kagina Jana Seva Trust under the aegis of the Aditya Brila Centre has adopted KGBV school of Sedam taluk, Gulbarga District. Along with the management of the schools, the trust has also agreed to contribute Rs.10.00 lakhs over a period of 2 years for over all development of the Institution.

### **Trainings and Academic support to KGBVs**

KGBV teachers deputed from the department are given training under SSA at the block level.

The Block Resource Persons and Cluster Resource Persons visit these schools regularly to accord academic support in the teaching and in solving the issues while dealing with the girls belonging to heterogeneous learning levels.

### **Interventions for socially disadvantaged groups including minority, SC/ST**

#### **4. Chinnara Zilla Darshana**

##### **The objectives of programme:**

- To develop the co-operation, adjustment and leadership qualities among the children.
- To create an understanding about regional, linguistic, cultural and social situations of the different places of historical and geographical importance among the children.
- To provide an additional information for learning through visiting the real environment.
- To correlate the scholastic activities with the outside world.
- To understand diversities in regional level life styles of people, language and thoughts and practices of different folks.

##### **Extent and Coverage of the programme**

- The programme was converted from Karnataka Darshana to Zilla Darshana in the year 2009-10 with the view to enhance the beneficiaries under the programme and also with the view to enhance the experience of the culture and understanding of the district in depth.
- The approved budget per district was Rs.15.00 lakh, while implementing the programme the funds was pooled at the State level and redistributed to the districts as per the number of blocks, that the district poses.
- All 202 educational blocks of all 29 districts of the entire state
- 400 children from each block and additional 150 children where ever SC/ST population is higher was covered.
- Total beneficiaries under this programme being more than 87,000.
- The educational tour programme with in the district was for 2 days

##### **Criteria for the selection of students and teachers**

- The children studying in 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> standard
- Meritorious students in academics, cultural activities, sports as well as children with special need and orphan children are given provision and also social category groups.

#### **5. Information on Urdu Schools and the facilities provided under SSA**

- There are 3946 Government Urdu Schools in the State (I to VIII and covered under SSA)
- 16642 teacher posts are sanctioned
- Literacy Percentage of Muslims is 70.1 as against 65.6 of all categories
- Total enrolment in Urdu Schools is 4,30,948
- Pupil Teacher Ratio is 25:1 (as against 32 for all categories)
- During 2004-05, 72 CRCs from General category were converted in to Urdu CRCs. Total number of Urdu CRCs is 126
- **Under SSA following facilities were given for urdu schools since 2001-02**
  - 118 New schools were opened
  - 177 New school buildings were constructed including 59 buildings for building less schools.
  - 1623 Additional classrooms were constructed
  - 1596 Toilet and Drinking water facilities were been provided.
  - 1599 Schools were provided with Electricity
  - Compound wall was constructed for 544 Schools
  - School grant was provided to 3946 schools.
  - Teacher grant was provided to 16133 teachers
  - Maintenance grant provided to all Government schools.
  - School grant (Govt. + Aided) to all the Urdu schools at the rate of LPS Rs.2,000/- P.A., HPS Rs.4,000/- P.A.

Teachers grant to all the teachers working in Urdu schools at the rate of Rs. 500/- P.A

6. The Progress of the activities under Minority Activity is as shown in the table.

**Minority Community Activities Progress Report up to November 2008**

Sl.No.	District	Awar	Aw	Awar	Block	Mont	3	Hikes	Learning		Supply	Providing	Total
		enes	are	enes	level	hly	days	and	corners	of	Lab		
		s	nes	s	semina	block	semi	Field	Phy	Fin	dictionari	equipmen	
		progr	progr	progr	rs for	level	nars	visits			es to	ts for	
		amme	amme	amme	educati	melas	for 50				selected	selected	
		for	for	for	onally	for	urdu				students	schools.	
		religi	Mot	Fathe	backwa	educati	teache				of 5th	for	
		ous	her	rs of	rd	onally	rs				std	selected	
		and	ers	musli	minorit	backwa	en.				of below	schools.	
		com	of	m	y	rd	en.				poverty		
		muni	mu	m	childre	rd	en.				line.		
		ty	slim	m	n	rd	en.						
		leade	min	m	n	rd	en.						
		rs.	orit	m	n	rd	en.						
			y	inor	n	rd	en.						
			chil	ity	n	rd	en.						
			dre	child	n	rd	en.						
			n.	ren.	n	rd	en.						
		Phy	Phy	Phy	Phy	Phy	Phy	Phy	Phy	Fin	Phy	Phy	Phy
1	Bangalore (N)	0	0	0	0	0	0	0	0	0	0	0	0
2	Babgalore(S)	565	328	288	461	1304	0	0	0	0	0	0	2946
3	Bangalore @	0	0	0	0	0	50	0	0	0	0	0	50
4	Ramanagar	258	527	501	0	0	0	0	0	0	0	0	1286
5	Bagalkot	130	277	151	325	230	0	0	0	0	0	0	1163
6	Belgaum	0	0	0	0	0	0	0	0	0	0	0	0
7	Chikkodi	0	0	0	0	0	0	0	0	0	0	0	0
8	Bellary	0	0	0	0	0	0	0	0	0	0	0	0
9	Bidar	0	0	0	0	0	0	0	0	0	0	0	0
10	Bijapur	0	0	0	0	0	0	0	0	0	0	0	0
11	C.Nagar	0	0	0	0	0	0	0	0	0	0	0	0
12	C.Magalore	0	0	0	0	0	0	0	0	0	0	0	0
13	Chitradurga	390	390	390	0	600	0	0	0	0	0	0	1770
14	D.K.	390	585	65	0	0	0	0	0	0	0	0	1040
15	Davangere	273	257	205	0	0	0	0	0	0	0	0	735
16	Dharwad	476	200	200	100	200	50	0	0	0	0	0	1226
17	Gadag	0	0	0	0	0	0	0	0	0	0	0	0
18	Gulbarga	5	7	0	2	0	42	0	0	0	0	0	56
19	Yadgiri	0	0	0	0	0	0	0	0	0	0	0	0
20	Hassan	0	0	0	0	0	0	0	0	0	0	0	0
21	Haveri	134	300	0	0	0	0	0	0	0	0	0	434
22	Kodagu	0	0	0	0	0	0	0	0	0	0	0	0
23	Kolar	0	0	0	0	0	300	0	0	0	0	0	300
24	C.Ballapur	0	0	0	0	0	0	0	0	0	0	0	0
25	Koppal	195	130	130	216	230	0	55	0	0	0	0	956
26	Mandya	0	0	0	0	0	0	0	0	0	0	0	0

27	Mysore	0	0	0	0	0	0	0	0	0	0	0	0
28	Raichur	200	200	0	0	0	0	0	0	0	0	0	400
29	Shimoga	0	0	0	0	1200	1200	300	0	0	0	0	3072
30	Tumkur	390	291	291	600	1200	0	300	0	0	0	0	3072
31	Madhugiri	0	0	0	0	0	0	0	0	0	0	0	0
32	Udupi	160	65	0	415	608	0	100	0	1	0	0	1355
33	Uttara Kannada	2	2	1	2	3	0	344	0	0	0	0	354
	<b>Total</b>	<b>3568</b>	<b>3559</b>	<b>2222</b>	<b>2121</b>	<b>5575</b>	<b>1642</b>	<b>1099</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>20215</b>

### - Children with Special Needs

“Universalisation of Education” is meaningful only when all the children in the age group of 6-14 are in school and get education. In this context the children with different disabilities need to have different programmes to enrol and to retain them in the schools

Equity- always remains as an issue. Our goal also is to reduce the gap in enrolment, retention, completion rates and achievement levels of children with respect to gender and socially disadvantaged groups. It is also necessary to provide education to the children with special needs on par with other normal children.

The enrolment of the state in the age group of 6-14 is 76,48,941 and out of which the children with special needs amounts to 135301..

State	VI	HI	OPH	MR	MD	Others	Total
Karnataka	22816	21594	25247	26030	15829	23785	135301

#### Objectives:

- To provide school access to all the children with special needs.
- To provide necessary supporting services to the children with special needs.
- To reduce the gaps between the normal children and children with special needs.
- To empower the teachers and parents to manage the CWSN in the process of education
- Establishment of resource centers at block level to handle the children with special needs

Programmes initiated during 2009-10

As per the AWP&B 2009-10 all the districts have initiated the proposed programmes at the district and block levels. The state has initiated following activities for the effective implementation of the programme.

#### Teachers Training:

- Long term training course of 90 days has given to 1123 teachers through distance mode (Bhoj University).

- Regular teachers who have undergone 90 days inclusive education training are selected and work at the block level as IERTs for the effective implementation of IE activities. There are 3 IERTs in each block. Totally 606 teachers are in position in the state. These teachers are oriented regarding their roles and responsibilities in the context of universalisation of elementary education. The teleconference conducted revealed that they need capacity building workshops to handle the CWSN and to train the teachers, Parents and children.
- NGOs are involved in the capacity building programme, awareness programmes, health camps and distribution of assistive devices camps and Home Based Education.
- Circulars pertaining to the duties & responsibilities of IERTs, BEOs, BRCs, & DDPIs for monitoring were given. Empowerment training for IERTs will be conducted by Spastic Society of Karnataka.
- **Formal & functional Assessment:** Medical camps were conducted for CWSN at 184 blocks by involving the health department, Private practitioners, NGOs and sponsorers under the supervision of district & block level co-ordination committees comprising of CEO, ZP, DHO, DDPI, CDPO, BEO, EO, Revenue officers, NGOs & others.
- **Assistive devices** were provided to the children who were identified in the medical camps through ALIMCO, DDRCs, NGOs like Skanda Educational & Medical Service Trust, Jain Youth Federation and other charitable institutions. 9763 children were provided assistive devices.
- **Barrier free environment** was created in 51% of the schools by constructing ramps the remaining 49% will take up in the next 3 years. And it is made mandatory to provide ramps & CWSN friendly toilet in new school buildings was created. Totally 27302 schools have ramps with hand rails.
- **Home Based Education** Programme is taken up under the intervention of out of school strategies. The Philosophy of providing equal opportunity to all the children including CWSN is the base for initiating this activity. The objective of this programme is to provide school access to the children who cannot attend the school for specific reason like mental retard ness, cerebral-palsy and multiple disabilities and to achieve universal enrolment by enrolling all these children in the near by schools. 14148 children are benefited under this programme. 5401 volunteers are working as care givers.
- **Inclusive Education Resource teachers (IERTs) :** Regular teachers who have undergone 90 days inclusive education training are selected and work at the block level as IERTs for the effective implementation of IE activities. There are 3 IERTs in each block. Totally 606 teachers are in position in the state. These teachers are oriented regarding their roles and responsibilities in the context of universalisation of elementary education. The teleconference conducted revealed that they need capacity building workshops to handle the CWSN and to train the teachers, Parents and children.

- **Establishment of Resource Centers:** The experiences revealed the need for establishment of one resource center for every block. At the resource center Resource Kits, Refraction Kit, Braille kit, MR Kit, Audio meter with Hearing aid repair Kit, Ortho repair tool kit, Physio therapy etc., Reading materials, TL materials, etc., will be made available for the teachers, parents and CWSN. NGOs will be involved in the running of block resource center. Repair and maintenance of aids & appliances given in previous years will be taken up in the resource center. So far 188 Resource Centers are established 65 Resource centers are strengthened at block level.
- **Awareness programmes (Parents, Community Training) :** Awareness training has been given to 14148 parents for 1 day. This is to bring about an attitudinal change and to equip them with skills in handling their children after school hours. The services of NGOs like Srushti and Seva-in-action will be used to train the master trainers and create awareness through cultural activities. An awareness programme for peer group, teachers and parents has been given in all 29 districts by Srusti Performing Arts and Communication Centers.
- **Committees:** State Resource Group at state level, District co-ordination committee at district level and District Resource group at DIET level in addition to the Executive Committee and Governing council have been constituted to implement and monitor the activities.
- The important NGOs involved are:

I.No	Name of the NGOs	Activities Involved
1.	Seva-In-Action, Bangalore	MRP Training, Studies Committees Home Based Education
2.	Srusti	Awareness Programme Trainings.
3.	Spastic Society	MRP Training Home Based Education.
4.	ILFS	Teachers Training Preparation of modules
5.	Ramana Maharshi Academy for Blind	Study center for Boj University Training, Home Based Education
6.	Skanda Educational and Medical Services Trust	Medical camps Supply of aids and appliances Home Based Education Resource center
7.	Leonard Cheshire International	Capacity building of teachers on IE
8.	Gramina Abhivrudhi Seva Samsthe	Home Based Education
9.	ALIMCO	Medical & Assessment camps Supply of devices

- Quality Improvement

- Teacher recruitment.

Year	Primary School Teachers			T.G.T. teachers		
	Sanctioned	Recruited	Balance	Sanctioned	Recruited	Balance
2001-02	905	905	0	-	-	-
2002-03	0	0	-	-	-	-
2003-04	5972	5972	0	2632	1661	971
2004-05	1090	1090	0	76	51	25
2005-06	0	0	-	323	323	0
2006-07	2466	2466	0	2325	2023	302
2007-08	5921	5921	0	88	88	0
2008-09	1165	1165	0	101	101	0
2009-10	1217	0	1217	0	0	0
Total	18736	17519	1217	5545	4247	1298

2009-10 Teachers Recruitment is in progress.

### **Nali-Kali Joyful learning**

Nali-Kali started in 1995 as a small UNICEF assisted pilot programme in HD Kote Taluk of Mysore District. Subsequently this programme has extended to all Taluks in Mysore Districts (except schools coming under Mysore City limits) under DPEP in 1997-98.

Gradually extended to other blocks phase by phase under DPEP Janashala and SSA programmes.

During 2007-08 extended to 12,500 schools where the students strength was 30 and below.

In 2009-10 extended to all government schools for 1st 2nd standard. At present it is being practicing in 47,000 schools.

Earlier to the introduction of the programme many preparations like training of the officers, teachers, and supply of teaching learning materials to the schools were made.



Officers working at different levels were sent to Tamil Nadu to know about methodology being practicing at schools in Tamil Nadu. Again these officers trained about methodology for 8 to 10 days to make them fully conversant about methodology.

6 days of training was given to 90,000 teachers selecting at least 2 teachers and H.M from each schools.

Learning materials like learning cards, learning ladder, teachers hand book, progress chart, supplementary readers, work books were supplied to all schools in required numbers.

12,500 TLM kits were supplied to schools started in 2007-08 and supply of TLM kits to the remaining schools is being under process.

### **Strengthening strategies**

Teachers sharing meetings are being conducted at cluster level to sort-out the problems facing in the classroom situation.

Nali-Kali Help Line (Toll free) has been set-up at districts and state level for sorting out the problems and for guidance.

Resource groups are also functioning at cluster, district and state level for watching and guidance to the teachers.

Teachers are being enlightened from time to time through Teleconferences.

Students learn by performing activities joyfully with out any fear or anxiety.

They show readiness for learning.

Students enrollment and attendance has also been increased.

It is observed that the quality of learning has been enhanced in students learning in 1st and 2nd standard.

## **Pupil evaluation systems.**

### **Evaluation System at Primary Classes (1 – 4 classes):**

Competency based continuous and comprehensive evaluation process is adopted at the primary classes from 1 to 4 in the State. Specific areas in different subjects are identified for each class. The term 'Competency' refers to the minimum level of learning in each area by every child. Teaching and Testing go together. Hence evaluation is a process which practices continuously and comprehensively including curricular and co-curricular activities. This helps to assess the learning achievement level of the children.

#### **Major Components:**

- Continuous and comprehensive evaluation: No grading system with marks in the primary classes of 1-4.
- Evaluation encourages creativity among the children along with learning.
- Competency based evaluation is according to the textual competencies.
- Activity oriented and child centered process.
- Academic progress of the child has to be entered as 'achieved' only after confirmation of the child's learning.

Note: Nali-Kali, a joyful Learning programme has been introduced in classes 1 and 2 of 13961 government primary schools in the State during 2008-09. This programme is expanded to all 45476 government schools of the State in the current year of 2009-10. The evaluation system from 1 and 2 under Nali-Kali system is different from other standards. There are no progress cards for 1 and 2 classes. Individual and self monitoring system is being maintained in these classes.

### **Evaluation System at Primary Classes (5 - 9 classes) :**

The Semester system of evaluation is introduced in Higher Primary classes from 5 to 7 and also 8 to 9 Secondary school classes.

#### **Tests :**

There are two tests in a year, one in each semester period with 40 minutes duration in Higher Primary classes and 45 minutes in Secondary school classes. The tests consist of 50% objectives type and the remaining 50% short answer questions. Maximum marks for each test is 25 which doesn't consider for the promotion of students. However the teachers have to enter in the individual marks registers. The questions are based on the completed chapters of the textbook.

#### **Semester Evaluation:**

Semester examination will be conducted at the end of each semester period in two Parts. Part 'A' includes both oral and written sections. The written evaluation has 40 marks with duration of 90 minutes and the oral of 10 marks. Part 'B' evaluates the

components such as, Project (10 marks), Values/Life Skills (10 marks), Arts/Social Useful Productive Work (10) marks.

Physical Education has been considered as a compulsory examination subject from 6 to 9<sup>th</sup> classes.

### **Gradation System:**

Sl. No.	Grade	Percentage	Range
1	A +	90% to 100%	Excellent
2	A	75% to 89%	very Good
3	B+	60% to 74%	Good
4	B	50% to 59%	Satisfactory
5	C+	30% to 49%	Average
6	C	less than 29%	Below Average

### **Part “B”**

Sl. No.	Grade	Percentage	Range
1	A	75% to 100%	Excellent
3	B	50% to 74%	Good
6	C	less than 49%	Below Average

## ***KARNATAKA SCHOOL QUALITY ASSESSMENT ORGANISATION.***

### ***KSQAOKeyPoints-2008-09***

#### **Background :**

- Phase I : KSQAO is initiated during 2005-06 with coverage of classes 2, 5 and 7 in all government and aided LPS and HPS.
- Phase II : Coverage of 3, 5 and 7 classes particularly in Kannada medium schools scored < 40% Learning Attainment.
- It was extended for 5th and 7th classes of all Urdu and Marathi medium schools.
- Multiple Matrix Model is adopted in KSQAO.
- The evaluation will be made simultaneously. The first paper includes 1st language, 2nd language and part 'B' subjects in morning session (30 test items). The second paper includes Core subjects like Mathematics, Science and Social Science in afternoon session (30 test items).

- Oral tests will be conducted in the following day.

**Coverage :**

- All government and aided schools
- Classes 5 and 7
- Kannada, Urdu, Marathi, Telugu and Tamil medium
- Evaluation conducted in Jan.-2008
- I language : Kan. / Urdu / Marathi / Telugu / Tamil
- II language : Eng. / Kan.
- Core subjects : Mathematics / Science / Social Science
- Co-curricular subjects : Part 'B'

**Learning Achievement of 5 th class students during 2008-09**

Subjects	5th Standard				
	Kan.	Urdu	Marathi	Tamil	Telugu
I lang.	80.06	82.63	84.15	83.79	83.87
II lang.	85.13	86.38	83.06	86.43	88.19
Maths	75.02	80.23	78.07	79.76	75.05
Science	78.77	82.39	77.36	81.23	77.33
Social Science	68.33	74.97	70.65	72.20	66.52
Part 'B'	84.28	84.17	84.80	88.85	84.32

Source : KSQAO

**Report 2008-09**

**Learning Achievement of 7 class students during 2008-09**

Subjects	7th Standard				
	Kan.	Urdu	Marathi	Tamil	Telugu
I lang.	80.02	84.25	85.14	84.79	84.27
II lang.	76.21	85.11	81.32	80.26	85.11
Maths	70.97	79.35	75.68	77.43	79.35
Science	71.09	77.58	73.03	74.28	77.57
Social Science	67.92	75.44	69.58	68.93	75.43
Part 'B'	81.13	81.61	81.29	88.63	81.61

Source: KSQAO Report

**2008-09**

## Learning Achievement of 8 class students during 2008-09

Subjects	8th Standard					
	Kan.	English	Urdu	Marathi	Tamil	Telugu
I lang.	63.35	64.42	76.51	68.96	73.47	79.11
II lang.	48.38	44.93	67.67	53.84	65.43	67.57
Maths	45.37	40.78	61.02	47.41	55.81	58.70
Science	47.73	60.62	68.78	55.64	57.92	65.57
Social Science	50.71	41.98	66.00	52.73	64.24	67.10
Part 'B'	68.45	69.91	73.37	70.62	76.18	76.63

Source: KSQAO Report

2008-09

2009-10 KSQAO

### Academic monitoring by BRC/CRC/DIET/SCERT

#### Academic monitoring by BRC/CRC/DIET/SCERT

The BRCs are conducting the training programmes for the capacity building of teachers in the primary schools of the state. They give regular visits to primary schools, observe the teaching activities of the teachers and also give on job support to the teachers. Each BRP is prescribed a target of at least 10 visits during a month.

The CRPs also visit the schools in their jurisdiction at least once in a month. Each CRP is given a target of 15 schools a month for the academic supervision and monitoring. During his visit CRP also observes the teaching of the teachers and gives suitable on job support to the teachers.

The DIETS review the visit reports and hold periodical meetings with BRCs and CRCs.

#### Key Achievements and Challenges

2009-10 it is being planned to orient the CRCs and BRPs on the academic monitoring and supervision in the light of Nalikali being implemented in all the government schools of the state.

## **Specific programmes for quality improvement at primary & upper primary level.**

Reading cards : Reading materials are provided for children in primary and upper primary and used as a supportive material in teaching language and for remedial classes

Mobile Science Lab: This facility was provided to 9 districts and planned for expansion of this programme and similar science empowerment programmes to all the districts from 2009-10

Remedial Teaching: Schools are preparing School Academic plan and identify the children required remedial teaching. Further remedial classes will be conducted to the children identified .

Computer Assisted learning centers: The computers are used in class room transaction to improve their learning in Languages and core subjects.

Edu sat And Radio Programme: Radio lessons are broadcasted as per the fixed schedule every day for the classes 1 to 7 and Edu sat is telecosting in 4 districts of the state.

### **- Research and Evaluation**

#### **Annual Plan for 2010-11**

REMS is one of the major interventions that focuses on Quality Dimensions under Sarva Shiksha Abhiyan Mission. The approved activities under REMS are implemented at various levels right from the School to the State Level through Cluster, Block District levels. There is a provision of Rs.1,500/- per school per annum under REMS for both the Government and Government Aided Schools while the HPS is treated as two units. The allocation is split up as a provision for Rs.200/- and Rs.1300/- at National and State Level respectively for implementing the REMS activities.

#### **A. STATE LEVEL ACTIVITIES:**

The State Research Advisory Committee has been reconstituted at the State level under the chairmanship of the State Project Director for the years 2008-09 and 2009-10 for effective implementation of the REMS activities in the State. The two sub committees on Training & Pedagogy and Research & Development activities have been constituted for necessary support to the State, District and Sub District level structures in the areas of Training, Pedagogy, Research and Development activities. These committee will reconstitute for the next year.

The State Project Office has implemented the following major activities during 2009-10 at the State Level with co-ordination of other departments, Universities,

Educational Institutions, Non-Government Organisations, and voluntary Associations etc.:

- The State Project Office invited the Research Proposals through the news paper advertisements and web advertisements to conduct the research studies in the selected areas.
- The Screening Committee scrutinizes the research proposals and recommends the relevant proposals for approval. The discussions will be made at the SRAC for getting approval. But some urgency state finalized the proposals-with recommended by Scrutiny committee. The technical and academic background of the research agencies are also considered in this regard.
- The approved research institutions / researchers conduct the research studies as per the modifications, Term of References (TOR) and Memorandum of Understanding (MOU).
- The duration of the studies depend upon nature and scope of the study as per the TOR. Usually short term studies from 6 months to 1 year will be given priority. However some of the comprehensive, impact evaluation studies conduct for 1-2 years.
- The Research studies and Impact Evaluation on Quality Issues and SSA programmes have been initiated with coordination of Universities, Education Institutions, NGOs and Individual Researchers.
- 32 major research studies have been commissioned at State Project Office, SSA-Karnataka during last five years (2005-06, 2006-07, 2007-08, 2008-09 and 2009-10). The districts are instructed to take up the local specific research studies as per the approved activities under REMS in AWP/B.
- At the block level and District level Action Research Studies work shop conducted to the teachers and stakeholder. This year proposed 20,200 teachers and 3150 stakeholders target end of January 2010 will complete trainings and conduct Action Researches dissemination in April.
- The issues are mainly focused on the Sarva Shiksha Abhiyan Programmes with community participation are specifically focused in the areas of the studies.
- The studies are conducted by some of the Universities, Autonomous Educational special reference to achieve the goals of Universalisation of Elementary Education. The quality issues on universal access, retention, learning achievement and Institutions, Reputed NGOs and Individual Researchers.
- An expert committee has analysed the quality of the research studies and recommended with necessary feed back for publication of research abstracts. The Documentation and Dissemination will be made accordingly.
- The research studies conducted at State Level under SSA are helpful in qualitative improvement of the programmes based on the research findings and recommendations.
- Research abstract work completed in the state and publish in the month of February 2010.

### **Experimental Projects:**

***Kalika Yatna Programme, a learning initiative by -Prajayatna***

Kalika Yatna is an innovative approach adopted in Bilikere Cluster of Mysore district as a Pilot Project for 3 years (2005-06 to 2007-08) with co-ordination of an NGO, Prajayatna, Bangalore. It is based on integral approach and constructivism concept of National Curriculum Framework (NCF) 2005, where an enormous opportunities are provided for teachers in preparing the Self Learning Materials, Local Specific Curriculum and so on. It is an approved activity for 2009-10 under REMS intervention.

This programme is extended to all Government schools of the 14 clusters in Hunsur Block, Mysore district during 2008-09 from classes 1 to 5th Std., based on the field experiences, in-housing review reports and also external evaluation study report. An external evaluation has been initiated to NCERT, New Delhi and the branch of NCERT, Regional Institute of Education, Mysore has taken up the study in the State. A team of NCERT has visited the Bilikere cluster and interacted with the students, teachers and functionaries. The study is finalizing end of January.

### **District Quality Education Programme (DQEP) in coordination of BGVS and NIAS, Bangalore.**

District Quality Education Programme is implemented as a Pilot Project in Chamarajnagar District for 3 years (2005-06 to 2007-08) with aimed to enhance capacity building among the Academic Resource Centres of districts and sub-districts such as, DIETs, BRCs and CRCs with co-ordination of National Institute of Advanced Studies, Bangalore.

The project is continued in 3 clusters of Chamarajnagar district through Bharathiya Gnana Vijnana Samithi (BGVS) based on the previous experiences of the project implemented by National Institute of Advanced Studies (NIAS), Bangalore.

It is proposed to conduct an Impact Study in the lines of findings / experiences of the above referred Action Project. The necessary decisions will be taken to adopt the innovative strategies and good practices of the project based on the outcomes in all other DIETs also.

### **Multi Centric Studies**

A Multi-Centric study on "Effectiveness of In-service Teachers' Training with special reference to Chaitanya, Nalikali and English training Programme' has been taken by the State Project Office, Sarva Shiksha Abhiyan, Karnataka through all 27 DIETs in the State. The study is under progress and the process of tabulation of Data is being done in this regard. 17 DIETs are completed and remain DIETs will finalise and abstract these DIETs officers also conducted some Quality Vision studies will complete by the end March.

It is also planned to take up an independent comprehensive impact study on effectiveness of Inservice teachers' training programme in the forth coming year i.e., 2010-11 under REMS-SSA.

### **Meeting and Workshops:**

- Periodical Research Advisory Committee Meetings have been conducted.



- Organised Workshops for preparation of modules, Monographs on Action Research, Lab Area and Multi Centric studies etc.

### **Student / Learning Assessment**

The department of Education decided to councell KSQAO Assessment. IN the place KSQAO and RTE implication will conduct learning Assessment for III, V, VII and VIII std. during February 2010 and next year will cover other classes.

### **Publication of State level News Letter: Shikshana Varthe:**

'Shikshana Varthe' is an educational magazine publishing at state level and distributing to all the government and aided schools of the State under REMS component. Shikshanavarthe has been published during 2008-09 aimed for documentation and dissemination of the success stories, action research findings, Innovative classroom practices, community campaigns, departmental circulars, memos etc.

This News letter contains the articles related to the quality issues especially elementary education including innovative practices in the Classroom Transactions, Action Research studies conducted by the teachers and field functionaries, success stories, important circulars, Government orders and so on.

### **Publication of Monographs:**

The State Project Office has taken necessary initiatives to publish Monographs and other Training Modules related to research activities.

A revised teacher-training module on Action Research has been prepared at the State Level with coordination of Regional Institute of Education, Mysore, ISEC, Bangalore and other experts. The process of Printing and Supply is under progress.

A handbook on Research & Development activities has been designed with coordination of ISEC, Bangalore and other experts in order to get capacity building among the DIET faculty and CTE lecturers. It is also planned to conduct workshops in the month of March 2009 for the DIET faculty and CTE lecturers in this regard.

### **Prathibha Karanji Programme:**

Prathibha Karanji is an innovative programme conducted at various levels such as School, Cluster, Block, District and also State to encourage the pupils to achieve all round development. This programme focuses on assessing the performance of non-scholastic activities among the students as a part of evaluation.

- Sarva Shiksha Abhiyan has funded Rs. 20.00 lakh for conducting Prathibha Karanji Programme aimed to assess the ability of children in co-curricular activities at elementary level. The programme was conducted under Monitoring & Supervision of the Director of Public Instruction, Secondary Education, Karnataka.
- Rs.5.00 Lakhs have been allocated for the minority Government Primary Schools to conduct the similar type of Prathibha Karanji programme to the students studying in minority institutions.

- **Progress Cards –**

The Competency and Semester based progress cards have been designed at the State level and distributed to all students from 1 to 8 classes. This programme helped the school level to record the achievement levels of the students for documentation and dissemination with parents and community. The relevant strategies have been taken as a part of evaluation process in this regard.

**Quality Monitoring Tools:**

The State has taken necessary initiatives in implementation and follow up activities on Quality Monitoring Tools designed by NCERT, New Delhi. The following activities have been conducted in order to collect the required information and qualitative analysis at all levels.

**Capacity Building Programme:**

Two days Action Research workshop has been conducted on 1-12-2009, 2-12-2009 and 3-12-2009 at RIE, Bangalore. for Master Resource Persons. All 29 DIET's REMS facilitators / Lecturers and BRC, BRP, CRP, Some of the teachers participated in the work shop Action Research module preparation team has facilitate this workshop with innovative mode. Module and tools provided to all the districts.

**Award for field functionaries**

To motivate Monitoring and Supervision Mechanism under REMS planned award for CRC to DDPI level field functionaries. Identification to award develop some indicators to self Evaluation. These proposals finalised Division level Committee and select all level stakeholders. The list of award in the State Office. These awards will honour in the month of February 2010 this programme will continue for 2010 also.

**- Management Information System**

- DISE data
  1. As usual DISE data was collected from all the schools as on 30<sup>th</sup> Sep-2008. (Govt. Aided, Unaided and others).
  2. There are 29 Revenue districts 33 Educational Districts and 176 Revenue Blocks & 202 Educational Blocks.
  3. In-house Data Entry was carried out at block / Dist level.
  4. Validation of data was carried out by concerned CRPs and BRPs.
  5. 5% Sample Survey was done by ISEC Bangalore for the year 2008-09.
- Household data on out of school children

- A comprehensive children census was conducted in the first week of January, 2010. After consolidation, validation of the survey data, it will be used to prepare AWPB 2010-11.

## • Use of data

### DISE Data usage

1. DISE Data have been using for the preparation of AWP&B 2009-10
2. As usual for all Departmental Planning (Teacher Recruitment, Teacher re-deployment, Providing Mid day meals and Incentives, Departmental Budget etc) process DISE data have been utilizing as required.
3. Based on the DISE data the Handbook have been prepared and will be published for the year 2009-10.
4. In the state, other departments like Police, State Transport, Health, Women and Child Development to plan many schemes at State, district and block level.
5. The process of calculation of EDI has been carried out

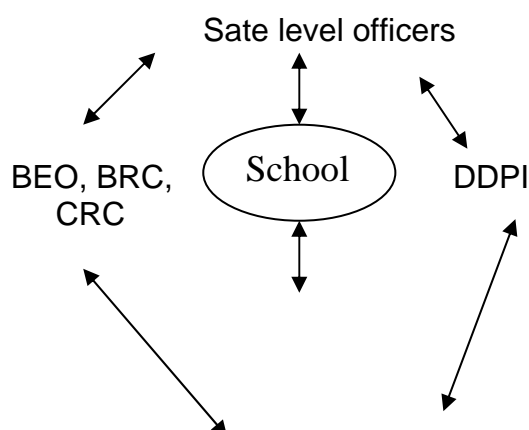
### File and Letter Tracking system:

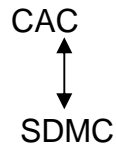
File and Letter Tracking system software (also known as Less Paper Office) has been implemented at State office with the technical support from National Informatics Centre. With this system it is possible to know the status of letters and files at various sections/officers. This programme is extended in the year 2007-08 to O/O DSERT, ACPI DHARAWAD, CPI GULBARGA AND 4 DDPI's/DYPC Office and 2 Blocks. In the year 2008-09 11 DDPI/DYPC Office and 5 Blocks. Remaining 18 DDPI/DYPC Offices yet to implement in forthcoming years.

### - School Monitoring System

School Monitoring is being done by S.D.M.C, C.A.C, C.R.C, C.A.E.O, B.R.C,B.E.O, D.P.O and state level officers

Monitoring of both Academic and infrastructure development of schools is done by these agencies.





### **Pupil achievement monitoring system**

- A comprehensive State level KSQAO report is prepared with necessary analysis and reveals the region wise, gender wise, class wise and medium wise learning achievement level of the students. This analytical report promotes the district and sub district level functionaries to take up the follow up activities based on the results.
- Local specific analytical reports are prepared at all levels including district, block, cluster and also school level.
- Learning Achievement level of the students also being monitored through the Quality Monitoring Tools
- The Academic progress of the students are disseminating with the parents and SDMC members in the SDMC meetings, Samudayadatta Programme etc.
- Achievement charts are followed in Nali Kali programme for documentation and dissemination of the students' progress.

### **- Institutional Development**

- **Co-ordination with mainstream education department.**

The Secretary is the chairman of the Executive Committee and Commissioner for public Instruction is the chairman of Coordination committee and every activity is implemented by the supervision of Secretary and Commissioner. AT district level DDPI is the Project coordinator and Dypc works under him in planning and implementation of the programme. like wise at Block level BRCs comes under BEO and CRCs functions with the help of guidance rendered by CAEOs.

In Karnataka Sarva Shiksha Abhiyan and the Mainstream Education department go hand in hand in planning, implementing and monitoring of every activities of SSA.

- **Role of SCERT/SIEMAT/Text book Board in SSA implementation**

All the inservice teachers training programmes are being organised and monitored by DSERT including preparation of training modules.

Free text books are being distributed to all the students studying in class I to VII and S.C., S.T. students and girl students of class VIII.

SIEMAT :

Rs.300 lakhs was the outlay to establish SIEMAT in the state and Rs.100 lakhs was given during 2003-04. The process was on to establish the SIEMAT at ISEC premises situated in Bangalore. The Government of Karnataka has directed to establish it in Dharwad. The department was contacted Karnataka University, Education Department, Dharwad and few NGOs to associate in the establishment of SIEMAT. Meanwhile the Executive Committee members would like to have a concept paper on SIEMAT. The same would be placed in next meeting and the guidance would be followed.

- **Capacity of BRC/CRCs**

The BRCs and CRCs are oriented on the issues they have to transact at the sharing workshops through EduSat. 6 such programmes were organized during 2008-09. Apart from this they are also given training on the various activities to be carried out during the academic year.

Workshops on planning were organized at the Institute of Socio Economic Change for the BEOs and BRC coordinators.

Training Programmes on the Management aspects are being conducted to DIET, BRC, CRC personnel under the Management Development Programme. These training programmes help to improve the managerial skills of DIET, BRC and CRC personnel.

During 2009-10 all BRCs and CRCs are trained on the Nalikai methodology for 6 days. This is supposed to enhance their capacities to monitor the implementation of Nalikai by the teachers in the schools.

- **Co-ordination with Panchayati Raj Structures**

Three tier of Panchayath Raj System is existing in Karnataka viz Zilla Panchayath at district level, Taluk Panchayath at block level, Grama Panchayath at the sub block level

The education department comes under the ambit of Panchayath Raj System. At the district level Chief Executive Officer is the head of all the Developmental departments of the entire district including Primary and Secondary Education. Regular meetings are conducted at the Zilla Panchayath like Karnataka Development Programme meeting, District Implementation Committee meeting in which the matters of education are discussed.

The committee monitors planning and implementation of Sarva Shiksha Abhiyana. District procurement committee's are also in place which monitor the procurement process taking place in Sarva Shiksha Abhiyana at the district level.

At the Block level Taluk Panchayath conducts regular Karnataka Development Programme meetings and Taluk Implimentation committee meetings, where the educational aspects and Sarva Shiksha Abhiyana activities are being discussed and suitable feedback will be given to the education department.

At the Grama Panchayath level the committee called Civic Amenities Committee has been constituted in Grama Panchayaths. As per the 2006 Government order the School Development Monitoring Committee of schools are coming under the purview of CAC. CAC is responsible for the constitution of School Development & Management Committee in its ambit and it looks after the function of School Development & Management Committee's. CAC's conduct regular meetings to review the activities of School Development Management Committee's. The community mobilisation component of Sarva Shiksha Abhiyan focuses the School Development Management Committee members training and also CAC members.

Funds from the Panchayath institutions of different levels will be provided for the improvement of infrastructures in the schools. The Co-ordination between the Panchayath Raj institution and the education department in the state is prevailing.

- **Function of SPO/DPOs - degree of decentralizations; delegation of powers ; functional autonomy**

SPO and DPO are working towards achieving the goals of SSA. District level Implementation Committee (DIC) and District level Resource Group DRG are in place at District level and at block level BIC and BRG are setup. Decisions are taken at all the levels for the effective implementation of SSA activities.

#### **Delegation of powers; functional autonomy.**

The rules for the delegation of the financial powers have been framed and approved by the Government of Karnataka vide G.O. No ED 30-MCD 2004 dated 23.11.2005. Keeping in view the functional autonomy, several committees at state, district and sub district level have been constituted and are functional. Adequate financial powers are delegated to the DIC at district, BIC at block and SDMC at school level for effective implementation of the project. The purchase committees at various levels are also constituted.

At the State Project Office while the State Project Director coordinates the implementation of various activities under SSA, the subordinate officials are given independent charges of various sections. Monitoring of all activities relating to various interventions is done by these officers independently.

Assistant Programme Officers are also looking after different sections independently.

At the District Project Offices, the Deputy Project Coordinators and the Assistant Project Coordinators are given autonomy for the effective implementation of the activities under SSA.

- **Capacity building of staff in position**

The State, District officers involved in implementation of SSA are given periodical trainings from NIEPA, NCERT, RIE etc., through telemode also.

**For Account Section:** The staff has been imparted training in maintenance of accounts in double entry method based on Mercantile system. Periodical refresher courses and workshops are also being conducted for the district, sub-district and cluster level staff, who are involved in the maintenance of accounts.

### - Financial & Procurement Procedure

- **Progress against procurement plan for 2008-09**

**Enclosed - Annexure - 2**

- **Status of audit reports**

The accounts of SSA- Karnataka for the year 2007-08 have been completed and will be submitted to GOI after approval of Audit Report by ensuing EC which is audited by the Chartered Accountants. An advance copy has been submitted to GOI.

- **Status of accounts staffing / training**

### 3. Position of Staff for Financial Management

Staff for financial Management	State level				District level			
	Name of post	Posts sanctioned	Posts Filled	posts Vacant	Name of Post	Posts sanctioned	posts filled	Posts vacant
Accounts Wing	Finance & Accounts Officer	1	1		Acc. Supdt.	29	29	0
	Acct. Supdt	2	2		Acc. asst.	29	29	0
	Cashier	1	0					
Bangalore Division	<b>Divisionwise Internal Audit Wing Established</b>							
	Audit Officer	Internal Audit is outsourced to M/s. VIJAY PANCHAPPA, Chartered Accountants Firm						
	Auditor							
	Audit Asst.							
Audit Officer								
Mysore Division	Audit Officer	Internal Audit is outsourced to M/s. VIJAY PANCHAPPA, Chartered Accountants Firm						
	Auditor							

	Audit Asst.
Belgaum Division	Audit Officer
	Auditor
	Audit Asst.
Gulbarga Division	Audit Officer
	Auditor
	Audit Asst.

#### 4. Training Programme for Financial Management Staff

Nature of Training	Training planned for the year		Training Completed		Training under Progress		Remarks on areas and content of training programmes
	No.s	Level	No.s	Level	No.s	Level	
Familiarisation of the provisions of the manual on financial Management & Procurement	4	State	4	State			Imparting of Orientation Training on Maintenance of accounts to the Internal Audit Staff & Officers and staff of 27 DIETs
Training on Accounts to the Dist. Officers of DICs & DIETs	29	Dist.	10	Dist.		District	Imparting of Orientation Training on Maintenance of accounts Officers and staff of 29 District Offices.
Training in maintenance of Accounts at BRC levels	29	Dist.	10	Dist.		District	Imparting of orientation Training on Maintenance of accounts Officers and staff of BEO &



							BRCs
Training in maintenance of Accounts at CRC levels	202	Block	50	Block		Block	Imparting of Orientation Training on Maintenance of accounts at CRC Level
Training in maintenance of Accounts at School level	888	Districts		CRC		CRC	Imparting of Orientation Training on Maintenance of accounts at School Level

## Issues

### Issues of Management

- Vacancies :- A few vacancies of Assistant Project Officers at the District-level, 21% Block Resource Co-ordinators at the block level and 15% Cluster Resource Co-ordinators exist in the State. It is difficult to attract working teachers for the posts of CRCs as there is no incentive for them for the special nature of work. It is also possible that they may not get relocated to earlier places of posting after their service as CRPs.

There is more than 90 percent recruitment of teachers sanctioned under SSA from 2001-02 to 2008-09.

- SIEMAT :-

All preparatory work for establishment of SIEMAT at Dharwad have been completed. SIEMAT proposal is submitted to the cabinet for clearance.

- Retention Rate :-

The retention rate in the State has picked up over the years. It is recorded as 88.22% for Elementary level during 2008-09. The backward districts of North Eastern Karnataka need to pick up on retention rates.

- PTR :-

PTR in the State both at LPS and HPS stages is quite good in the State, the record being 18.48 at LPS, 28.51 at HPS and 25.89 at total elementary stage, during 2008-09. In case of Urdu Medium schools it is 17.82. However, there are inter-district imbalances in these ratios.

➤ Civil Works :-

- All types of civil works sanctioned between 2001-02 to 2008-09 have been completed.
  - Engineers for third party monitoring have been outsourced. Striking a co-ordination at the school-level across the Departmental officers, the outsourced agencies and the SDMCs to get quality civil works on time has been an issue of concern.
  - There are problems of availability of land for civil works in urban areas-Metro Plan.
  - Considerable progress in regard to provision of toilet facilities, electricity, drinking water and library have been achieved in the State. Shortfall is in regard to provision of girls' toilets, ramps, compound wall and playground.
- There are no EGS schools and para teachers in the State. However, even though all targetted children are exposed to OOSC programmes, their mainstreaming to regular schools and specifically the monitoring of continuation of mainstreamed children in the ladder of schooling is a grey area.
- ▪ 2958 new schools were sanctioned to SSA from 2001-02 to 2008-09. Like-wise 2263 schools were allowed up-gradation to 5<sup>th</sup> and LPS schools to 8<sup>th</sup> standard of schooling.
- All 1 to 4 LPS have been upgraded to 1 to 5 LPS. However, up-gradation of 1 to 7 LPS to 1 to 8 HPS is in progress. It may take some time as there is a historical legacy and associated political economy of the evolution of schooling and provision of facilities in the State.
  - BRC / CRC buildings built during DPEP period have arrived to a dilapidated state in several places. They need renovation / reconstruction.
- The OOSC figures have declined from 405443 in 2001-02 to 35637 in 2008-09. The credit for this performance is largely due to SSA initiatives. Still, the State is

persisting in its efforts to rework on the OOSC figures through independent Census surveys.

- Transition rates from 5<sup>th</sup> to 6<sup>th</sup> and 7<sup>th</sup> to 8<sup>th</sup> standards need special attention in the State. Though sex-wise differentials are not of serious magnitude, it is true in case of social categories.
- Annual Reports are promptly published every year. 2008-09 Annual Report is under print. Audited statement of Accounts is integral to the Annual Report.
- Collection of Utilization Certificates from SDMCs/Blocks/Districts for unspent balance is in full force. Third-party SDMC audit is also in progress.
- Learning achievement of students as revealed by KSQAO tests, are improving over the years. However, additional initiatives are needed for total achievement and proportion of excellence in achievement.
- Teachers for 8<sup>th</sup> upgraded schools :-  
The SSA provides only one science TGT (teacher) for an upgraded school. In effect, children in 8<sup>th</sup> upgraded HPS are deprived of quality learning in regard to Languages and Humanities as compared to children in 8<sup>th</sup> standard of 8<sup>th</sup> to 10<sup>th</sup> secondary schools who are always taught by graduate teachers.
- Teacher Absenteeism is around 0.6 percent of working days when the count is for unauthorized absence. Permitted absence on account of OOD or personal leave is around 21 percent in the State.

Student attendance is a matter of concern, specifically in districts of the North East.

### **Observation by Monitoring Institutes**

Jamia Millia Islamia, Central University Delhi and A. N. Sinha Institute of Social Studies, Patna are two monitoring institutes for Bihar. They have undertaken monitoring activities during the period of 1<sup>st</sup> August 2008 to 31<sup>st</sup> January 2009.

1. **Text Books:** The distribution of Text Books continued during the period April 2008-Sept.2008 in all the districts included in the sample as minorities and OBCs were included, mid way through the session, in the focus group, which was earlier made up of SC/ST and girls only. None of the sampled schools of

the sampled districts have been distributed the FTB within one month of opening of the schools.

2. **School Development & TLE Grants:** The process of release of TLE grant certainly needs improvement as delay in release of school development grant and TLE grant surely affects the process of provision of essential equipment including furniture and repair and maintenance processes in school.
3. **CWSN:** Appliances & equipment like hearing aids, special shoes, tricycles, clutches etc. were provided to 153636 i.e. 71% of the enrolled children with special needs. The home based support has not been provided by all sampled district to the CWSN except Khagaria district.
4. **In-Service Training:** Only 16% of the targeted teachers have received in-service training during first six months of the session.
5. **NPEGEL:** For the session 2008-09, NPEGEL programme was approved to be launched in 3638 cluster model schools and has been launched in all of 3638 cluster model schools.
6. **KGBVs:** 90% sanctioned KGB centres are functional. However, most of the KGBs which are running in the sampled districts, do not have their own building and are either housed in BRCs or in hired accommodation, which is having an adverse effect on their functioning.
7. **Research and Evaluation:** In all the sampled districts, there is no research studies have been targeted to be undertaken in 2007-08 and 2008-09. Therefore, no research grant has been sanctioned for the above said period
8. **Teachers and Teachers Training:** Habitually absent teacher has not been found in any sampled schools of the sampled districts.

### **Key Issues :-**

- 1) Information on financial performance, that is, releases on respective heads of account, are very promptly being received. However, inspite of pressing efforts, there is a uncomfortable gestation in getting information on realization of physical targets from schools, clusters, blocks and districts.
- 2) By and large, the State is doing well in regard to utilization of approved outlay since 2001-02. However, timely completion of civil works has been an issue of concern, all these years.
- 3) Availability of land for Metro-plan, availability of land for play-ground, every where, is a matter of concern.
- 4) Compliance with planned realization of number of mandays of teacher training has been an issue of concern. The Department does not like to trade it with number of school working days for teachers. They are [Association]

unwilling to use their vacation [even 10 days] for capacity building programmes.

- 5) Convergence of thinking across District Planning machinery, District / Block Implementation machinery in regard to choice of location of approved civil works and related grants is a continuing issue of concern in the State.
- 6) Formula funding in SSA has generated hiccups in the districts. Some districts exhaust the funds earmarked for certain specific interventions. They are not permitted for readjustments from other heads for additional requirements.
- 7) Quality of classroom transactions at higher standards of schooling is a gripping issue in the State. Concerted attention is being bestowed on this concern, at the moment.

## 1. Basic Information

### a. Total population, Child population, No. of District, Million Plus Cities and Literacy rate.

S. No.	Description	Karnataka
1.	Total population (in lakh)	493.64
2.	Total Male population (in lakh)	249.68
3.	Total Female population (in lakh)	243.96
4.	6-11 years	5345517
5.	11-14 years	2629284
6.	Growth rate of total population (1991-01)	1.73
7.	No. of Females per 1000 males (sex ratio)	965
8.	Percentage of literacy	66.60
9.	Population Density (per sq. km.)	276
10.	No. of Districts	30 (Education 33)
11.	No. of Million Plus Districts	1 ( Bangalore Urban)
12.	No. of SFDs Districts	5
13.	No. of Blocks & URCs	182 Block & 20 URCs
14.	No. of Clusters	2844
15.	No. of VECs/VSSs	43154
16.	No. of Clusters:	2844
17.	Literacy Rate	66.60
18.	State female literacy rate: 33.67	56.90

### SARVA SHIKHA ABHIYAN SAMITHI - KARNATAKA

#### FINANCIAL PROGRESS OF SSA, NPEGEL & KGBV (Up to 31.12.2009)

Sl. No	Year	AWP&B	Sharing Pattern %		Releases		Bank. Int.	Misc. Income	Total	Expenditure
			GO I	GOK	Central	State				
1	2	3			4	5	6	7	6(4+5)	7
1	2001-02	6022.000	85	15	700.000	128.762	2.627	0.000	831.389	132.427
2	2002-03	10465.580	75	25	8041.590	556.929	44.666	1.140	8644.325	5209.373
3	2003-04	31467.840	75	25	12399.240	1398.664	109.661	14.463	13922.029	16050.483
4	2004-05	44659.910	75	25	27126.170	10692.000	90.796	81.023	37989.990	31654.943
5	2005-06	44830.174	75	25	29887.95	13926.350	235.910	13.511	44063.720	35461.985
6	2006-07	75868.752	75	25	54206.985	15741.066	456.868	131.645	70536.564	53495.814
7	2007-08	69746.000	65	35	40604.789	24511.514	622.209	9.853	65748.365	74339.936
8	2008-09	96042.740	65	35	51578.225	35381.301	929.028	0.971	87889.525	86815.677
9	2009-10	96104.084	60	40	44220.600	20019.370	217.267		64457.237	59010.388
	<b>Total</b>	<b>475207.079</b>			<b>268765.549</b>	<b>122355.956</b>	<b>2709.032</b>	<b>252.607</b>	<b>394083.144</b>	<b>362171.025</b>

## 2. Progress against key indicators since inception of SSA:

Sl. No.	Item of work	Target up to 2008-09	Cumulative Achievement (30 <sup>th</sup> Sep 08)		% Completion
			Comp.	Work in Progress	
1	Opening of Schools Primary	2958	2958		100.00%
2	Opening of Schools U. Primary	2263	2263		100.00%
3	Construction of PS Building	3286	3286		100.00%
4	Construction of UPS Building	0	0		
5	Construction of ACR	39325	39325		100.00%
6	Drinking Water Facilities	21370	21370		100.00%
7	Toilets	26719	26719		100.00%
8	Teacher appointment	21798	20814		95.49%
9	Enrolment in EGS/AIE				
10	Teacher training	227009	208923		92.03%
11	Supply of free text books	3068615	3068615		100.00%

Source: QPR info of Pedagogy Unit TSG March 2009, Civil works QPR & AS Unit

## 4. Progress in Educational Indicators

### a. Out of School Children

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
OoSC	405443	281963	105037	75825	93276	72365	35637
Child Population	9022862	7648941	7620097	7529397	7308991	7538527	7974801
% of OoSC w.r.t Child Population	4.49	3.69	1.38	1.01	1.28	0.96	0.45

Source: AS Unit & Appraisal Note 2009-10

## 3. Quality aspects in SSA

Sl.No.	Interventions	Target 2008-09	Achievement 30-06-08	% Achievement
<b>1. Academic Support</b>				
a.	BRC	1212	956	79%
b.	CRC	2708	2311	85%
<b>2. Schools</b>				
a.	School grant	70821	65953	93%
<b>3. Teachers</b>				
a.	Teacher Recruitment	21798	20814	95%
b.	Teacher Grant	227009	218222.706	96%
c.	20 Days in service Training	227009	208923.2214	92%
d.	Induction training	6146	0	0%

e.	Training for untrained teachers	0	0	
<b>4. Students</b>				
a.	Free Text Books (lakhs)	856319	856319	100%
b.	Remedial Teaching	349794	349794	100%

Source: QPR info of Pedagogy Unit TSG March 2009

**a. Kasturba Gandhi Balika Vidyalaya (KGBV):**

	Target	Achievement	% Achi.	Remark
KGBV Sanctioned up to 2007-08	61	61	100%	
Building Construction 2008-09	64	64 (61 Completed & 3 in Progress)	95%	Good Progress
Enrolment	6250	5686	90.97	SC-37.6%, ST-14.7%, OBC - 27.1%, M-6.5%, BPL- 13.8%
Outlay Approved 2008-09	1218.867	849.210	69.07 %	

**b. National Programme for Education of Girls at Elementary level (NPEGEL)**

	Target	Achievement	% Achievement
NPEGEL Model Cluster School	921	921	100%
Add. Class Rooms	889	889	100%
Toilet	889	889	100%
Drinking Water Facility	889	889	100%
Electrification	889	889	100%
Outlay Approved 2008-09 (Rs. Lakh)	773.50	487.661	63.04

Source: Gender Unit



## Recommendation of 10th JRM - Action taken report

### Action taken report for the PAB Commitments of 2009-10

#### Commitments

The State Government made the following commitments to improve the implementation of SSA in the State:

Commitments	Action taken
<b>I) The State will take action on the comments made by the PAB on the progress and action taken on the commitments and Result Framework of 2008-09 given in Para 5.1 &amp; 5.2 above which remained unfulfilled and be reported as per the timelines agreed. - Annexed to the commitments</b>	
<b>II) The State will share progress in putting in place performance indicators for teachers and trainers by 31st July, 2009 and use them for tracking and enhancing their performances.</b>	State level workshop was held based on that district and Divisions, level workshops are held, the performance indicators will be consolidated and finalized at the State level.
<b>III) Improving teacher accountability through performance indicators (eg ADEPTS) and VEC / SDM supervision by devolving of specific powers to them.</b>	Every school has an SDMC which looks after allround development of the school.
<b>IV) Regarding teacher accountability systems and mechanisms, the State would: a) Provide information on whether bye-laws/ rules of VECs/PTAs have been amended to include specific clauses to monitor assessment of parental satisfaction with children's learning levels, frequency of parent teacher meets, sharing of children's report card, class work and homework. b) Provide details of the system for recording teacher attendance with inputs from the community and the Block/district education officials. c) Provide details of the system for regular monitoring of student's attendance.</b>	a)SDMCs are reviewing the performance of teachers and staff regularly.  b)SDMCs are monitoring the attendance of the teachers, non-teaching staff and students.  c) All education Department Officials are visiting the school to check attendance and achievement of the students.
<b>V) State will bring in objective and transparent systems for teacher deployment and rationalization so that no school has PTR of more than 40:1</b>	Development and realization will be undertaken by CPI. as per PTR, and need based.
<b>VI) Institutionalization of centrality of the PRI's in school supervision through relevant changes in Acts and Government Orders so as to clearly define role of PRI's in elementary education/SSA at village/block/district level.</b>	All schools have SDMC. The president of SDMC is the chairman of PRI. SDMC is the supervising authority for the school Development.
<b>VII) Wherever elementary cycle is not 5+3 years, State government to take policy decision to synchronize elementary cycle as per NPE (1992), which means five years of primary (I-V) and three years of upper primary (VI-VIII).</b>	As per NPE revised cycle (1-V and VI-VIII) has been sent to the Government to take decision. It is under process.

<b>VIII) State will move towards unified or single system of educational statistics at the elementary level i.e, for DISE &amp; SES. DISE data 2009-10 will be submitted latest by 30th of January 2010 after independent check for data validation.</b>	In Karnataka, for all purpose DISE data have been using. As per the commitment 2009-10 DISE data entry and consistency checks process have been completed at district level. After generating the data , will be submitted in the month of Jan, 2010.
<b>IX) Ending parallel post of District Coordinator for SSA implementation at district level in States where such arrangements are still in place.</b>	In Karnataka we do not have parallel post of District Co-ordinator for SSA implementation at District Level. DDPI of the districts is Ex-officio is the District project Co-ordinator.
<b>X) Constitution of and holding of regular meetings of District Level Monitoring Committee, for SSA &amp; MDM as envisaged in Para 4.13 of SSA Framework for implementation.</b>	District Monitoring Committee is constituted in every district and every quarter these committees are meeting and they are monitoring the timely implementation of SSA activities.
<b>XI) The backlog of teacher vacancies (2424 under SSA and 9539 under State budget) should be filled in by July 2009.</b>	1165 primary teachers and 100 TGT teachers under SSA, 2841 primary teachers under state Government will be filled by Jun-2010. (Provision List is already announced)
<b>XII) The Annual Report for 2007-08 was due for submission by December 2008 which has not yet been submitted by the State. The State should take immediate action to submit the same by 28th February 2009.</b>	2007-08 Annual Reports are submitted to MHRD and distributed to all the concerned in the month of February, 09.
<b>XIII) The internal audit is in arrears which should be brought to a concurrent stage by strengthening the internal audit mechanism.</b>	During 2009-10, it will be .....to concurrent
<b>(XIV) Some deficiencies have been pointed out in the Accounts by the Statutory Auditor in the Audit Report of 2007-08 which should be addressed keeping in view the provisions of the Manual on Financial Management and Procurement.</b>	Complied to CA observations. Necessary initiation is taken up to address as per Financial Management & procurement.
<b>13. The release of funds to SSA Karnataka will be further guided by the following conditions.</b>	-
<b>I) The State Government should give a written commitment for meeting its share of the SSA of the budget approved according to 60:40 Centre - State sharing pattern.</b>	Matching grant is made available against release of Govt. grant
<b>II) First installment of the State share should also be released to the State Society within one month of the releases of Central share to the State Society.</b>	Condition Complied.
<b>III) At least 50% of the teachers recruited should be female.</b>	54.69% Female teachers are working in Karnataka
<b>IV) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.</b>	The SDMCs are involved in monitoring the teacher attendance but salary is dispersed through the department.
<b>V) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which have to be incurred only</b>	In our State, these expenditure will be through SDMC's only.

<b>through these bodies as per SSA norms.</b>	
<b>VI) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.</b>	The State is maintaining the required level of investment to Elementary Education.
<b>VII) The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.</b>	Govt. of India has sanctioned release of 2 <sup>nd</sup> installment of grant to State Implementation Society on 11.11.2009
<b>VIII) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.</b>	All appointments under the Head of Management Cost are outsourced on contract basis having functional computer literacy.

Para 5.1 to PAB commitments 2009-10

2008-09 PAB commitment Action taken report	Comment by PAB	Concerned Officer
Reduction of all out of school children to zero by 2008-09 with a mandate to ensure universal enrolment during 2008-09	Around 35 thousand children continue to be out of school. These are the hardest to reach children and specific strategies are needed to enroll them.	Specific strategies like Asha Kirana, Seasonal Bridge course, tent school transportation facilities are providing to these hard core children to bring them to the mainstream.
Reduction in drop out rate from 10% to 5% during 2008-09. (DISE)	Although there is progress in reducing dropout, however, the district wise situation is not that encouraging. Several districts have a dropout rate higher than the State average. In some of these districts the dropout rate is quite high i.e. over 25%. Some districts have even reported increase in dropout rate. A more focused approach is needed for addressing; the issues to bring the districts in parity on the indicator of retention.	
Reduction in gender gap by 2% during 2008-09 from 2005-06 level of DISE.	The gap has been reduced only by 0.3% against the committed target of 2% , which implies that the commitment has not been met.	
Quarterly pupil evaluation outcomes to be measured and reported in NCERT Monitoring Tools as per the schedule.	The commitment has not yet been met. The State should take immediate steps to meet the commitments.	Initiation has been taken in this regard during 2009-10.
Elimination of single teacher schools to the minimum level based on the enrollment of students and no schools without blackboard during 2008-09.	Single teacher schools still exist in sizable number. Also, there is confusion on the definition for calculating the single teacher school viz the figures quoted in the column at right against the sanctioned teachers whereas against working teachers the number gets almost doubled	Exercise of identifying single teacher school has been done and excess teachers are being redeployed to those identified schools in phased manner.

<p>Efforts to enhance enrolment of girls from the minority community (Muslims) in KGBV schools in the districts with substantial Muslim population.</p>	<p>100% enrolment of Muslim girls is reported in the two KGBVs sanctioned in minority concentrated districts. Against total KGBV enrolment of 5442 Muslim girls are reported to be 427 i.e. 8%.</p>	<p>All the efforts are made to enhance the enrolment of Muslim girls in KGBVs. Muslim Community is sensitized to send their Out of School Girl Children to KGBV. All Out of school girl children in 2 blocks are enrolled to KGBV schools (Minority) in districts with substantial Muslim population. 473 Muslim Girl Children are enrolled out of total 6222 enrolled girls in all 64 KGBVs.</p>
<p>The expected outcomes initiatives are as under for the year 2008-09 :- for table refer PAB proceedings of 2009-10 page 5 &amp; 6</p>	<p>The State needs to improve its progress for meeting the commitment w.r.t. NER, Retention. On other indicators positive progress is made. Data has not been provided for grade III learning achievement</p>	<p>KSQAO test not conducted for Grade III during 2008-09.</p>