



UNION TERRITORY OF LAKSHADWEEP

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**DRAFT**  
**EIGHTH FIVE YEAR PLAN**  
**1990-'95**

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**SECTOR**  
**General Education**

NIEPA DC



006064

PLANNING CELL  
SECRETARIAT, LAKSHADWEEP, KAVARATTI

DEPARTMENT OF EDUCATION  
U.T. OF LAKSHADWEEP

DRAFT 8TH FIVE YEAR PLAN 1990 - 95  
LAKSHADWEEP

Sector : EDUCATION

INTRODUCTION

Development of Education does have neither any ceiling not saturation as it is a crucial sector of development activity. Every year enrolment in schools from pre-primary to Higher education is constantly increasing as people become more and more educated and their outlook is also getting broaden and more over they are realising the real value of education.

Now the education is getting diversified and more thrust rather paramount importance is being given to vocationalisation of education as we have been receiving various recommendations to this effect from several experts committees constituted under the auspices of Island Development Authority which is chaired by the Hon. Prime Minister of India. The spread of Education has brought to the foreground other problems such as unemployment problems among educated Youth. By the year 2000 AD, the islands may have about 1400 highly qualified persons. It will not be possible to provide employment for all these qualified persons in the islands. In addition there are school leavers who are not familiar with the traditional skills and are not sufficiently in and around the islands are exploited direct and indirect employment opportunities will definitely improve.

The present situation therefore needs the thrust on vocationalisation of education to meet the challenge of unemployment among educated youths. Hence Fisheries Technology and Coir Craft courses have been introduced in four schools during 1988-89 who will have to be introduced in more schools during the last year of VII Five Year Plan and during VIII Five Year Plan.

In 8th Five Year Plan period we have to accommodate various recommendations of several expert groups constituted under IDA on various aspects of educational development and its diversification process. We have to strengthen the entire machinery of the sector during the eighth plan period and have to provide adequate provision for necessary infrastructural development for effective implementation of the plan schemes of continuing nature from 7th plan as well as novel proposals in the 8th plan schemes. Our revised recommended outlay for the 7th Five Year Plan was Rs.318.31 lakhs against our revised proposal of Rs.340.20 lakhs. This comes to about 8% of the total allocation of 7th plan for this Union Territory of Lakshadweep.

Following ongoing schemes are to be continued alongwith new schemes in the Eighth Five Year Plan of this sector.

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## I. Primary Education :

As well as expansion and qualitative improvement is envisaged in this scheme under 8th Five Year Plan period. At present, we have nine Nursery schools in pre-primary stage and 19 Junior Basic Schools for Primary stage. Necessary buildings including infrastructural facilities are to be provided for the pre-primary and primary level of education. Since we have to maintain teacher student ratio as prescribed by existing norms of educational pattern more primary school teachers are to be proposed under the scheme during 8th Plan period. Also we have proposal to bifurcate the primary education from secondary education not only in academic line but in Administrative line also. For which we intend to propose a post of Deputy Director (Primary Education) exclusively to look after the primary education segment. He will be in charge of all round developmental programmes of primary education and its administration. Necessary staff also will be proposed to assist him in academic work as well as administrative work. Outlay recommended for primary education for the 7th Five Year Plan was Rs.109 lakhs and we envisage increase in the outlay to be proposed in eighth five year plan period for manifold increase in programmes as well as targets to be assigned in this scheme during eighth five year plan period 1990-95. Modern learning materials and for proposed modernisation of education and buildings to accommodate new entrants in academic institutions as well as for newly proposed staff in administrative and academic side have to be given adequate provision. It is to be introduced legislation to make education free and compulsory as per the directive principle of the Constitution. Increased attention to the development of Malay language is also proposed.

## II. Secondary Education

Modernisation and vocationalisation of Education are mainly in this zone of education of secondary level. We have to accommodate almost major portions of recommendations for vocationalisation of education by the expert groups of IDA are under this scheme. We have also proposed to bifurcate the secondary education from Primary education in vertical for which we have the proposal for a Deputy Director (Secondary Education) with required staff of academic and Administrative side to assist him to implement the programmes under secondary education. We have invited a senior faculty of NIEPA to prepare a report on vocationalisation of education in Lakshadweep. Accordingly a report was prepared after a series of deliberations and discussions with officials of this U.T. Administration and other agencies, teachers, parents and public men. The exercise was an attempt to implement the national policy on education and the programme of action approved by the Parliament in the contextual background of the island. The report recommended several vocational courses for giving employment as well as for diversifying the educational programmes. Detailed reports have been prepared for implementing vocationalisation programmes in Fishing and Coir processing. The reports include suggestions for curriculum, equipment, building requirement staff and staff training etc. The courses in 4 High School have started from the academic session of 1988-89. Introduction of vocationalisation of education in remaining schools during 8th Five Year Plan periods and by 1995 we hope of covering all high schools in the islands under vocationalisation of education in full swing.

Educational consultant of India Limited has been entrusted the task of preparing of a detailed project report on the designing of a vocational curriculum for Classes VIII, IX and X by the Department of Ocean Development, Govt. of India vide their letter DOD/56/IDA/7/87 dated March 1, 1988. EDUCIL has suggested for building to accommodate laboratories and workshop and equipments and books. Also we have to accommodate their suggestion to provide provision for necessary staff recommended by EDUCIL and other infrastructural facilities. The staff to be proposed under vocation are one Education Officer(Fisheries) and a few posts of Fisheries Teacher, Fisheries Instructor, Mechanical Instructor and other necessary additional staff both technical as well as non-technical and Ministerial for smooth implementation of the scheme. Outlay recommended for secondary education during VII Five Year Plan was Rs.104.31 and we envisage an increase in our proposed outlay for VIII Five Year Plan 1990-95 owing to multifarious programmes to be implemented under this scheme during VIII Plan period. Staff strength have to be increased both in academic and administrative side to support the increased workload expected during eighth five year plan period. Several posts in seventh plan also be given provision alongwith newly proposed staff under the scheme. Non recurring expenditure towards buildings and other necessary equipments viz laboratory equipments, furniture books etc., are to be expected a considerable increase.

### III. University and Higher Education

We have two Junior Colleges in this Union Territory. When we have to provide necessary facilities to the J.N.College, Kavaratti, which is to be shifted to Kadmat island as the Lakshadweep Administration has already decided, the M.C.College which is at its infant stage requires several basic amenities. Science stream have been introduced in M.G.College also during academic year 1987-88. We have to make provision for building for College and hostels both for M.G.College and for J.N.College buildings to be constructed at Kadmat for proposed shifting of J.N.College to Kadmat island from Kavaratti where it has been functioning. Financial allocation for 7th plan under this scheme was Rs.85.00 lakhs and we expect the increase of allocation for 8th Five Year Plan for the scheme to provide provisions for the programmes to be carried out from previous five year plan period 1990-95. It is proposed to introduce vocational education at pre-degree level in consultation with concerned Universities.

### IV. General Administrative Set Up :

Education sector has expanded to great extent during 7th plan period and to envisage further expansion of the sector owing to implementation of various programmes in second five year plan upto seventh five year plan period. The department has witnessed an unprecedented developments during past plan periods. Presently the Director being the head and he has been assisting by an Education Officer who has to look after both academic wing as well as the general administration of the department of education which is one of the crucial sectors of developmental in this U.T.of Lakshadweep.

We have already had the proposal of one Deputy Director for administration during the 7th Plan period and proposal has to be carried out during 8th plan period also alongwith other proposals of necessary officers to run the entire programmes of education sector in the U.T. of Lakshadweep.

Statistical and planning machinery of the department has to be strengthened since the statistical and planning activities of the department has also increased in multifaceted manner alongwith the development of the sector during the course of plan period from second five year plan to 7th five year plan period. Hence we have created one statistical officer to man the statistical and planning wing during 8th plan period also other than the proposal of an Accounts Officer, Subject Experts for proposed Research wing who are to be organised orientation course for teachers and preparation of syllabus for the course and preparation of text books and other teaching aids and materials.

Academic wing also to be developed during the 8th plan period. The imperative need to constitute an academic wing with necessary academic wing subject expert and one Education Officer to head the wing (SIERT). And also to make provision for other required men and materials for the wing.

We have to have full fledged to procurement wing at Cochin by proposing necessary staff and other basic amenities.

Building for Directorate has to be given provision in 8th plan period. Now we have been finding it difficult to accommodate our presently available staff in the present directorate. We anticipate more officers and staff during 8th plan hence we have to make sufficient provision for Directorate buildings.

#### V. Social (Adult) Education programme :

Under this scheme we have to cover several centrally sponsored scheme in addition to National Adult Education Programme which was launched earlier in this U.T. National Literacy Mission has been launched recently by the Hon. Prime Minister of India, for this U.T. also the programme is being implementing with much vigour. At present we have only two male AEP Supervisor to supervise the Adult Education Programme. In the seventh plan terminal year of 1983-90 we propose Project Officer and two Assistant Project Officer with minimum ministerial staff. We have to continue all the programmes which we have been implementing in 7th plan period to 8th plan period also alongwith posts. We have the outlay of Rs. 5.00 lakhs for 7th plan period and we envisage not much increase in outlay during 8th plan period. Our aim in this field is to eradicate illiteracy by 1991.

:355:

State Council for Education Research & Training(SCERT):

Quantitatively we have reached almost at the Zenith point in general education. Hence the main thrust in 8th period will be to consolidate this position and improve the quality of education for which we have formulated, a new scheme during 8th Plan. Under this scheme we intend to increase the qualification of teachers especially at primary level, renewal of curriculum upto 7th Standard, more teaching and learning materials are to be procured, remedial teaching will be continued for weak and slow learners to bring them up into the level of other students and thereby we hope of reducing failures in Annual Examinations and the stagnation of students in the same class for two to three years. Common examination is also to be introduced in primary and secondary level all over the schools in islands.

As a part of improvement of quality of education Academic wing at Directorate will be strengthened under this scheme by proposing more supporting staff, setting up of literacy for reference and research purpose during 8th Five Year Plan period. We are also to put up District Centre for English at Kavaratti to improve the standard of English teaching in islands for which we have to provide building for accommodation and other ministerial staff.

On going and new scheme in 8th Five Year Plan are followed in the forthcoming pages with the proposed outlay for 1990-95 is Rs.720.74 lakhs.

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DRAFT EIGHT FIVE YEAR PLAN 1990-95

UNION TERRITORY OF LAKSHADWEEP

SECTOR: EDUCATION

Sl. No.	Name of the Scheme	1990-91 appro- ved outlay	1991-92	1992-93	1993- 1994	1994- 1995	Total
1.	Primary Education	49.37	17.07	17.36	18.17	18.81	120.77
2.	Secondary Education	15.28	25.83	27.32	29.07	30.76	128.26
3.	Vocation Education	14.97	17.46	17.55	17.84	18.20	85.62
4.	University and Higher Education	16.84	35.80	18.17	37.57	44.83	153.21
5.	General Administrative Set up	8.46	31.98	27.27	24.48	20.72	112.91
6.	Social Adult Education	2.50	3.28	3.54	3.78	4.12	17.22
7.	Setting up of the State Council for Education Research and Training (SCERT)	15.03	18.54	21.37	23.49	24.31	102.74
Total		122.45	149.56	132.58	154.40	161.75	720.71

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DRAFT EIGHT FIVE YEAR PLAN 1990 - 95

UNION TERRITORY OF LAKSHADWEEP

Sector : EDUCATION

Scheme No.1

1. Name of Scheme : Primary Education (RMNP)

2. Objectives of the Five Year plan 1990-95 :

Qualitative improvement is mainly envisaged in this scheme. With some expansion both Pre-primary and Primary Education come under this scheme. The enrolment target during 7th plan period will be over achieved. However for the increased enrolment during 7th Year Plan we will have to make provision for adding to the existing facilities. Teachers will have to be appointed during the Plan for the anticipated additional enrolment. The enrolment during 1985-90 is shown below:

1985-86	9852
1986-87	10435
1987-88	10407
1988-89	10717

At present we have 19 Junior Basic Schools in islands. Eventhough more primary schools are not contemplated, the present ones will require additional class rooms for this additional enrolment.

Inspection and supervision system has to be improved for quality improvement for which the infrastructure has to be strengthened with additional supervising staff. The programme of Inservice Training for teachers will be continued. Provision has to be made for non teaching aids, especially audio-visual aids and improved learning materials.

3. Proposed outlay for 1990-95 : Rs.120.78 lakhs

4. Target and achievement during 1985-90



A. Physical

	1985-86		1986-87		1987-88		1988-89		1989-90		Total achieve- ment anti- cipated
	T	A	T	A	T	A	T	A	T	A	
a) Primary School Teacher(1200-2040)	30	-	30	-	30	-	30	-	30	30	30
b) Needle Teacher (1200-2040)	1	-	-	1	1	1	1	1	1	1	1
c) Dance-cum-Music Teacher(Folk) (950-1200)	5	5	5	5	5	5	5	5	5	5	5
d) Nursery Trained Teacher (1200-2040)	3	-	9	-	9	-	9	-	9	9	9
e) Ayah (750-940)	1	-	3	-	3	-	3	-	3	3	3
f) Language Teacher (Mal.)(1400-2600)	2	-	4	-	6	-	6	-	6	6	6
g) Physical Edn. Teacher(1400-2600)	-	-	1	-	3	-	3	-	3	3	3
h) Graduate Trained Teacher(English Medium) (1400-2600)	-	-	-	-	27	-	27	-	27	27	27
i) Arabic Teacher (1400-2600)	2	-	5	-	16	3	16	7	16	8	8
j) Cooks (750-940)	6	-	12	-	14	12	14	12	14	14	14
k) Asst.Edn.Officer (1640-2600)	1	-	1	-	4	-	4	-	4	2	2
l) Headmaster, J.B. School(1400-2600)	1	-	1	-	1	1	1	1	1	1	1
m) Merit scholar- ship	20	4	30	8	40	10	40	20	40	40	40
n) Inservice course	2	3	2	3	2	2	2	3	3	3	14

B. Financial(₹. in lakhs)

1985-86		1986-87		1987-88		1988-89		1989-90	
T	A	T	A	T	A	T	A	T	A
16.00	16.81	15.0	16.69	23.0	30.43	30.02	30.02	45.0	45.0

Financial

Items	1985-86		1986-87		1987-88		1988-89		1989-90	
	T	A	T	A	T	A	T	A	T	A
Estt.	0.64	1.90	1.07	5.80	3.00	5.73	6.02	6.02	20.10	20.10
Grant	5.17	1.90	0.75	0.39	1.00	2.02	1.00	1.00	2.90	2.90
Build- ings	6.00	6.27	8.91	8.91	19.00	19.00	23.00	23.00	21.00	21.00
pan	-	-	-	-	-	-	-	-	-	-
ther than pan & ild- ng	4.19	6.24	2.27	1.59	-	3.67	-	-	1.00	1.00
atal	16.00	16.31	15.00	16.69	23.00	30.43	30.02	30.02	45.00	45.00

. Programme and Target for 1990-95 :

It is proposed to bifurcate primary education and secondary education for more effective management. Proposal of Deputy Director exclusively for looking after entire activities of academic and administration of Primary education with supporting staff is continued in 8th Five Year Plan. We had this proposal in our 7th plan period also. Pre-primary class is to be attached to primary schools in islands as we have one nursery school in each island and whole population in the age group 3 -5 are not being covered by this system and it will be more economical also. We intend to give inservice courses for about 20 primary school teachers during 8th Five Year Plan 1990-95. Merit scholarship is to be continued as it goes very viable and useful one and the rate of incentive for children is to be raised at primary stage. Every year in each school especially at primary level number of divisions increasing and hence primary school teachers needed very much. We have the proposal of primary school teachers and nursery trained teachers during 8th plan period to cope up the present situation.

. Target for 1990-95 :

<u>Physical</u>	<u>1990-91</u>	<u>1991-92</u>	<u>1992-93</u>	<u>1993-94</u>	<u>1994-94</u>
enrolment(Additional) ostcreated but to be filled up	300	350	450	500	550
) Music-cum-Dance Teacher(Folk)	5	5	5	5	5
ost approved but to be created during 7th plan.					
1. Nursery Trained Teacher	4	4	4	4	4
2. Language Teacher(Mal.) & (Hindi)	4	4	4	4	4
3. Graduate Trained Teacher (For English Medium)	10	10	10	10	10
4. Asst. Education Officer	2	2	2	2	2

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: 360 :

<u>Additional post proposed</u>	<u>90-91</u>	<u>91-92</u>	<u>92-93</u>	<u>93-94</u>	<u>94-95</u>
1. Deputy Director-Primary Education	1	1	1	1	1
2. Stenographer	1	1	1	1	1
3. U.D.Clerk	4	4	4	4	4
4. L.D.Clerk	5	5	5	5	5
5. Group D	1	1	1	1	1
6. Primary School Teacher	20	20	20	20	20
7. Junior Arabic Teacher (for Primary schools)	4	6	6	6	6
8. Construction of Class rooms	8	1	1	1	1
9. Printing of instructional materials					
10. Merit scholarship(Nos.)	50	56	75	75	75
11. Inservice course	4	4	4	4	4
12. Materials and supplies					
13. TA/DA/MR etc.					
14. Furniture & Office expenses					
II. Financial(Rs.in lakhs) (item wise)					
Post created but to be filled up					
1. Music-cum-dance Teacher (Folk) 5 posts	0.84	0.90	0.95	1.00	1.06
Posts approved but not created:-					
1. Nursery Trained Teacher (Rs.1200-2040) 4 posts		1.08	1.16	1.21	1.24
2. Language Teacher(Mal.& H) (1400-2600) 4 posts		1.09	1.13	1.17	1.24
3. Graduate Trained Teacher (1400-2600) 10 posts	3.82	2.73	2.83	2.94	3.10
4. Asst.Education Officer (Academic)(1640-2900) 2 posts		0.64	0.67	0.69	0.72
<u>Additional posts proposed :</u>					
1. Deputy Director(3000-4500) 1 post		0.50	0.51	0.52	0.53
2. Stenographer(1200-2040) 1 post		0.23	0.23	0.24	0.24
3. U.D.Clerk(1200-2040) 4 posts		0.92	0.94	0.96	0.98
4. L.D.Clerk(950-1500) 5 posts		0.84	0.85	0.87	0.88
5. Group 'D' (850-940) 1 post	2.58	0.11	0.13	0.16	0.17
6. Primary School Teacher (1200-2040)-20 posts		1.75	1.84	1.84	1.93
7. Junior Arabic Teacher (1200-2040) 4 posts		1.40	1.45	1.45	1.45
8. Construction of class rooms	40.00	2.00	2.05	2.10	2.15
9. Printing charges of Instructional Materials	0.50	0.50	0.60	0.60	0.65

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: 361 :

10. Inservice Course	2.00	2.00	2.00	2.00	2.00
11. Merit scholarship	0.13	0.20	0.25	0.25	0.30
12. TA/DA/MR etc.	0.10	0.10	0.10	0.10	0.10
13. Furniture and other office expenses	0.24	0.18	0.17	0.17	0.17
Total	49.37	16.27	16.51	16.27	17.85

6. Details of expenditure (Rs. in lakhs)

A. Non-recurring

1. Construction of Class Rooms	40.00	2.00	2.05	2.10	2.15
2. Printing charges of instructional materials	0.50	0.50	0.60	0.60	0.65
3. Inservice courses	2.00	2.00	2.00	2.00	2.00
4. Furniture and other office expenses	0.24	0.18	0.17	0.17	0.17
5. Merit scholarship	0.13	0.20	0.25	0.25	0.30
Total	42.87	4.88	5.07	5.12	5.27

B. Recurring :

Salary of staff :

A. Continuing

B. Post created but to be filled up

C. Posts proposed

	3.82	0.90	0.95	1.00	1.06
	2.58	11.29	11.34	12.05	12.48

7. Summary of expenditure (Rs. in lakhs)

Year	Estt.	Grant	Capital			Total
			Loan	Building	Other than loan & building	
1990-91	6.50	2.13	-	40.00	0.74	49.37
1991-92	12.19	2.20	-	2.00	0.68	17.07
1992-93	12.29	2.25	-	2.05	0.77	17.36
1993-94	13.05	2.25	-	2.10	0.77	18.17
1994-95	13.54	2.30	-	2.15	0.82	18.81
Total	57.57	11.13	-	48.30	3.78	120.78

8. Foreign Exchange : Nil

9. Remarks : Continuing scheme with fresh proposals.

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**DRAFT EIGHT FIVE YEAR PLAN 1990-95  
UNION TERRITORY OF LAKSHADWEEP**

Sector : Education

Scheme No.2

1. Name of the scheme : Secondary Education

2. Objectives of the Five Year Plan 1990-95 :

Many modern methods were initiated in the education system of the islands. The schools tried to keep the traditions of the islands. The department of Education has been trying to provide the best of modern education without losing sight of the traditional, moral and social values, the grasp all that was good in the new and yet to preserve the best of the old. As a result of concerted efforts of the Department of Education and speedy implementation of New Education Policy, the commendable achievements have made in secondary education.

Enrolment in Secondary level has been increasing tremendously. By the end of 7th Plan enrolment was crossed four thousand in High School classes in islands and we expect steady increase in 7th plan period also. Reduction in dropout at middle stage will increase the enrolment in Secondary level. Anticipated additional enrolment year-wise is mentioned in the Physical programme of 1990-95. Hence we have to envisage more facilities of school buildings to accommodate the increased student strength in secondary level and also additional teaching as well as non-teaching staff are required during 8th plan. Land is very scarce in Lakshadweep hence we intend to construct multi-storied buildings for schools.

We have got created the post of two Education Officers during terminal years of 7th Plan, the purpose of the creation is to conduct inspection and administration of education of two proposed zones at Amini and Kalpeni. We have to propose essential supporting staff, buildings and other infrastructural facilities for these zonal officers.

Since we proposed to upgrade the High School, Minicoy into Higher Secondary School additional posts, rooms for Laboratory, Classes, Crafts, Library etc., will be required and the provision thereof is made during 8th Five Year Plan 1990-95.

3. Proposed Outlay for the Five Year Plan 1990-95: Rs.128.26 Lakhs

4. Target and achievement during 1985-90 year wise.

A. Physical :

Item	1985-86		1986-87		1987-88		1988-89		1989-90	
	T	A	T	A	T	A	T	A	T	A
1. Additional enrolment	160	200	180	240	200	260	220	300	300	400
2. Headmaster, High School	1	1	1	1	1	1	1	1	1	1
3. Drawing Teacher	1	1	1	1	1	1	1	1	1	1
4. Education Officer	-	-	-	-	-	-	-	-	-	-
5. Subject Inspector	3	-	3	-	3	-	3	-	3	-
6. Graduate Trained Teacher	2	-	10	3	12	3	15	15	15	15
7. Graduate Trained Teacher(Malayalam)	3	-	3	-	4	-	5	-	5	5

8. Graduate Trained Teacher(Hindi)	3	-	3	-	4	-	5	-	5	5
9. Asst.Headmaster (High School)	-	-	-	-	-	-	9	9	9	9
10. Junior Librarian	4	-	4	-	4	4	4	4	4	4
11. Accountant	9	-	9	-	9	-	9	-	9	9
12. U.D.Clerk	1	-	1	-	1	-	1	-	1	1
13. Folk Dance Teacher	-	-	-	-	6	-	-	-	-	-
14. Inservice course	2	2	2	1	2	2	2	2	2	2
15. Materials & Supplies										
16. Buildings										
B. Financial (Rs.in lakhs)	16.06	16.06	13.00	12.62	21.50	12.63	21.00	21.00	32.90	32.90
Items	T	A	T	A	T	A	T	A	T	A
A. Estt.	0.64	6.84	2.07	2.06	10.25	2.73	8.50	8.50	18.46	18.40
B. Grant	5.17	5.15	2.43	2.11	2.25	1.20	3.50	3.50	3.44	3.44
C. Capital building	9.25	9.25	8.00	8.06	8.00	8.01	7.00	7.00	10.00	10.00
Loan Other than Loan & building	1.00	0.78	0.50	0.39	1.00	0.69	2.00	2.00	1.00	1.00
Total	16.06	16.06	13.00	12.62	21.50	12.63	21.00	21.00	32.90	32.90

5. Programme and target for 1990-95 :

A. Physical target :

Consolidation of achievements made during 7th plan is one of the targets during 8th Plan periods. Constitution of two educational zones at Amini and Kalpeni with an Education Officer each to head the zones with minimum supporting staff will be provided during 8th plan to supervise and administer the education programmes under their respective zones. One post of accountant each is proposed for each High School since the yearly transaction in a school comes to Rs.35 lakhs. Inservice courses will be organised for secondary level teachers to boost and update their skill and knowledge.

Building : An amount of Rs.32.32 lakhs has been incurred for the construction of Class rooms during the 7th Five Year Plan period and still additional class rooms are required and completion of construction work also to be given provisions during 8th Five Year Plan.

## B. Targets for 1990-95 :

## I. Physical

Items :-	1990-91	1991-92	1992-93	1993-94	1994-95
1. Additional Enrolment(Nos.)	200	250	250	300	400
Posts created and filled.					
1. Drawing teacher(1400-2600)	1	1	1	1	1
2. Education Officer(2000-3500)	2	2	2	2	2
3. Asst.High School Headmaster (1640-2900)	9	9	9	9	9
Posts approved but to be created					
1. Graduate Asst.(1400-2000)	12	12	12	12	12
2. Graduate Trained Teacher (Malayalam(1400-2600)	4	4	4	4	4
3. Graduate Trained Teacher (Hindi)(1400-2600)	4	4	4	4	4
4. Accountant(1350-2200)	9	9	9	9	9
5. L.D.Clerk(950-1500)	5	5	5	5	5
Additional postsproposed :-					
1. Graduate trained teacher (1400-2600)	8	12	12	12	12
2. Graduate Trained Teacher (1400-2600)(Mal)	2	2	2	2	2
3. Stenographers for Education Officer Amini & Kalpeni (1200-2040)	2	2	2	2	2
4. U.D.Clerk(for Zonal Educa- tion Officer)(1200-2040)	4	4	4	4	4
5. L.D.Clerk(2 each for zonal Education Officer)	4	4	4	4	4
6. Junior Librarian(1200-2040 5 posts for remaining 5 High Schools	5	5	5	5	5
7. Group 'D'(2 each for zonal Education Officer)	4	4	4	4	4
(a) Furniture for staff					
(b) Additional rooms for High schools to accommodate increased strength and divisions	3	2	3	3	3
(c) Inservice course for teachers	3	3	3	3	3
II. Financial(Rs.in lakhs) item-wise					
Posts created but to be filled					
1. Drawing teacher 1 post (1400-2600)		0.26	0.27	0.27	0.28
2. Education Officer(2 posts) (2000-3500)		0.77	0.79	0.80	0.81
3. Asst.High School Headmaster (1640-2900) 9 posts		3.00	3.05	3.08	3.11
4. Graduate Asst.(1400-2600) 12 posts	2.40	3.20	3.25	3.31	3.33

Posts approved but not created

1. Graduate Trained Teacher (Mal.) 4 posts(1400-2600)	1.11	1.17	1.22	1.26
2. Graduate Trained Teacher(Hindi) 4 posts (1400-2600)	1.11	1.17	1.22	1.26
3. Accountant 9 posts (1350-2200)	3.25	2.24	2.28	2.36
4. L.D.Clerk 5 posts(950-1500)	0.85	0.88	0.91	0.93

Additional posts proposed

1. Graduate Trained Teacher ((1400-2600) 8 posts	3.15	3.95	4.60	5.65
2. Graduate Trained Teacher(Mal.) (1400-2600) Total 2 posts	0.58	0.60	0.75	0.80
3. Stenographer(2 posts) (1200-2040)	0.46	0.48	0.51	0.54
4. U.D.Clerk - 4 posts ((1200-2040)	4.23	0.85	0.90	0.95
5. L.D.Clerk 4 posts ((950-1500)	0.70	0.73	0.75	0.80
6. Junior Librarian-5 posts ((1200-2040)	1.15	1.20	1.25	1.30
7. Group D - 4 posts(750-940)	0.55	0.60	0.60	0.65
a) Furniture for staff	0.50	0.70	0.70	0.70
b) Additional rooms for schools to accommodate increased strength and divisions	3.40	3.65	3.75	4.25
c) Inservice courses for teachers	1.86	1.60	1.65	1.68
d) TA/MR/OE etc.	0.10	0.10	0.10	0.10
Total	15.28	25.83	27.32	29.07
				30.76

. Details of expenditure(Rs. in lakhs)

.Non recurring :-

Furniture for new office set up	0.20	0.50	0.50	0.50	0.50
Additional rooms for High Schools	3.40	3.65	3.75	4.25	4.32
Inservice courses for teachers	1.80	1.60	1.65	1.68	1.70
Total	5.40	5.75	5.90	6.43	6.52



B. Recurring :-

(1) Salary of staff

A. Continuing staff	--	--	--	--	--
B. Posts created but to be filled	5.65	4.03	4.11	4.15	4.21
C. Posts proposed	4.13	16.07	17.31	18.49	20.03

7. ~~Supplemental~~ expenditure

Year	Estt.	Grant	Capital			Total
			Loan	Building	Other than loan and building	
1990-91	9.88	1.50	-	3.40	0.50	15.28
1991-92	20.08	1.60	-	3.65	0.50	25.83
1992-93	21.42	1.65	-	3.75	0.50	27.32
1993-94	22.64	1.68	-	4.25	0.50	29.07
1994-95	24.24	1.70	-	4.32	0.50	30.76
<b>Total</b>	<b>98.26</b>	<b>8.13</b>	<b>-</b>	<b>19.37</b>	<b>2.50</b>	<b>128.26</b>

8. Foreign Exchange : Nil

9. Remarks : Continuing scheme with new proposals.

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DRAFT EIGHT FIVE YEAR PLAN 1990-95  
UNION TERRITORY OF LAKSHADWEEP

Sector : Education

Scheme No.3

1. Name of the scheme : Introduction of Fisheries/Coir spinning as compulsory education at secondary level - Vocational Education.
2. Objective of the Five Year Plan 1990-95 :

The spread of modern education has brought to the foreground other problems such as unemployment among local educated youth by the year 2000 A.D. the islands may have very serious problem in this regard. It will not be possible to provide employment for all those qualified persons in the islands. In addition there are school learners who are not familiar with traditional skills and are not sufficiently qualified for any government job. This situation makes unemployment among local youth very grave. To overcome this situation more thrust and importance are given to vocational education and more programmes of vocationalisation of education will have to be taken up during 8th Five Year Plan.

We have to accommodate almost major portions of recommendations for vocationalisation of education by the expert group of IDA under this scheme. NIEPA has prepared the report and it recommends several vocational courses. We have been implementing Fishing and Coir Processing as these two are more relevant in the contextual background of the islands. As per the report, we have to procure equipment, building, staff and other materials for the implementation of these courses among remaining 5 high schools during the 8th five year plan period along with the consolidation and retention of achievement made in the field of vocational education during 7th Five Year Plan years. One Education Officer Fisheries, a few posts of Fisheries teacher, Fisheries Instructors, Mechanical Instructors and other ministerial staff and necessary infrastructural facilities are to be made provision during 8th plan period.

Educational Consultants India Ltd., has been entrusted the task of preparing of vocational curriculum for class VIII, IX and X for Fisheries while Coir Board, Alleppey, Kerala has been entrusted the work of preparation of syllabus for coir processing. We have to make provision for procurement of books, laboratory, furniture and equipments and necessary staff and building.

Proposed outlay for the Five Year Plan 1990-95 : Rs.85.62 lakhs

4. Target and achievement during 1985-89 yearwise :-

A. Physical Items	1985-86		1986-87		1987-88		1988-89		1989-90		Total
	T	A	T	A	T	A	T	A	T	A	
a) Procurement of fishing boats	-	-	-	-	3	.	3	-	3	3	3
b) Procurement of fishing accessories	-	-	-	-	-	-	3 Sts.-	-	3	3	3
c) Procurement of Charks and other materials	-	-	-	-	-	-	10	-	10	10	10
d) Procurement of willowing machine	-	-	-	-	1	-	1	1	1	1	1
e) Procurement of coir spinning accessories	-	-	-	-	1	-	1	1	1	1	1
f) Fisheries instructors(1200-2040)	-	-	-	-	4	-	4	4	5	5	5
g) Mechanical Instructors (1200-2040)	-	-	-	-	4	-	4	4	5	5	5
h) Boat driver	-	-	-	-	4	-	4	4	5	5	5
i) Fishermen cum Life Saviour	-	-	-	-	4	-	4	4	5	5	5
k) Buildings	-	-	-	-	-	-	-	-	-	1	1
<b>b. Financial</b>	-	-	-	-	-	-	2.10	2.10	11.85	-	11.85
<b>c. Financial Abstracts</b>	1985-86		1986-87		1987-88		1988-89		1989-90		
Items	T	A	T	A	T	A	T	A	T	A	
a) Establishment	-	-	-	-	-	-	2.10	2.10	11.85	11.85	
b) Grant	-	-	-	-	-	-	0.20	0.20	-	-	
c) Capital											
Buildings	-	-	-	-	-	-	1.00	-	2.00	2.00	
Loan	-	-	-	-	-	-	-	-	-	-	
Other than loan & building	-	-	-	-	-	-	3.70	3.70	12.00	12.00	
Total	-	-	-	-	-	-	7.00	7.00	25.85	25.85	

5. Programme and Target for 1990-95 :

A. Physical Programme :

To consolidate the achievements made in the field of vocational education during the 7th Plan terminal years of 1988-89 and 1989-90. Expansion of vocational education in other 5 High schools of Andrott, Kalpeni, Kadmat, Kiltan and Chetlat during 8th plan with necessary technical and non technical staff and all required equipments. We anticipate that the vocational education should be in full swing in the early years of 8th five year plan. Provision has been made for required technical staff for both Fishing & Coir processing during eight plan.

## B. Targets for 1990-95 :

I. Physical Items	1990-91	1991-92	1992-93	1993-94	1994-95
Posts created & filled up :					
1. Mechanical Instructor (4 posts- 1220-2040)	5	4	4	4	4
2. Fisheries Instructor 4 posts (1200-2040)	5	4	4	4	4
3. Coir Craft Instructor - 4 posts (1200-2040)	4	4	4	4	4
Posts created but to be filled up :					
1. Coir Craft Instructor 2 posts (1200-2040)	2	2	2	2	2
2. Fisheries Instructor 6 posts (1200-2040)	6	6	6	6	6
3. Lab Attendant 3 posts (950-1500)	3	3	3	3	3
4. Fisheries Teacher 2 posts (1400-2600)	2	2	2	2	2
Additional posts proposed :					
1. Coir Craft Instructor 4 posts (1200-2040)	4	3	3	3	3
2. Mechanical Instructor 5 posts (1200-2040)	5	3	3	3	3
3. Lab Attendant 3 posts (950-1500)	3	3	3	3	3
4. Lady Vocational Instructor (Home Science, Mother care) 9 posts (950-1500)	4	4	6	8	9
5. Fisheries Teacher 5 posts (1400-2600)	5	5	5	5	5
6. U.D. Clerk 2 posts (1200-2040)	2	2	2	2	2
7. Spinning rath (No. of set)	10	12	14	14	14
8. Willowing machine (No.)	1	2	2	2	2
9. Required accessories for coir processing					
10. Fishing equipment					
11. Workshop building	1	2	2	2	2
12. Furniture/Books etc.					
13. Repair charges					
14. MR/TA/OE etc.					

## II) Financial (Rs. in lakhs)

## Posts created &amp; filled up.

1. Mechanical Instructor 5 posts (1200-2040)	0.95	0.97	0.99	1.01
2. Fisheries Instructor 5 posts (1200-2040)	0.95	0.97	0.99	1.01
3. Coir Craft Instructor 4 posts (1200-2040)	0.95	0.97	0.99	1.01

## Posts created but to be filled

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Posts approved but to be created	1990-91	1991-92	1992-93	1993-94	94-9
1. Coir Craft Instructor 4 posts (1200-2040)	1.10	0.48	0.49	0.50	0.51
2. Fisheries Instructor 5 posts (1200-2040)	1.30	1.44	1.47	1.50	1.53
3. Lab Attendant 3 posts (950-1500)	0.65	0.57	0.59	0.61	0.63
4. Fisheries Teacher 5 posts (1400-2600)	1.46	0.55	0.57	0.59	0.61
Additional posts proposed :					
1. Coir Craft Instructor 3 posts (1200-2040)	0.87	0.72	0.74	0.76	0.78
2. Mechanical Instructor 3 posts (1200-2040)	0.87	0.72	0.74	0.76	0.78
3. Lab. Attendant 3 posts (950-1500)	0.65	0.57	0.59	0.61	0.63
4. Fisheries Teacher 4 posts (1400-2600)	1.46	1.43	1.45	1.46	1.47
5. Lady Vocational Instructor (Home Science, Mother care etc. 4 posts (1200-2040)	1.46	1.43	1.45	1.46	1.47
6. U.D. Clerk 2 posts (1200-2040)	0.60	0.40	0.45	0.45	0.50
7. Spinning ratt	0.20	0.24	0.28	0.29	0.30
8. Willowing machines	0.50	1.01	1.02	1.04	1.05
9. Required accessories for coir processing	1.20	1.25	1.25	1.30	1.30
10. Fishing equipments	1.00	1.10	1.15	1.15	1.17
11. Workshop buildings	1.00	2.10	2.15	2.20	2.25
12. Furniture/Books/Lab. equipments etc.	1.01	1.03	1.05	1.00	1.00
13. MA/TL/OE etc.		0.10	0.10	0.10	0.10
Total	14.97	17.06	17.55	17.84	18.20

5. Details of expenditure (Rs. in Lakhs)

A. Non recurring :					
1. Spinning ratt	0.20	0.24	0.28	0.29	0.30
2. Willowing machine	0.50	1.01	1.02	1.04	1.05
3. Accessories for coir processing	1.20	1.25	1.25	1.30	1.30
4. Fishing equipments	1.00	1.10	1.15	1.15	1.17
5. Workshop buildings	1.00	2.10	2.15	2.20	2.25
6. Furniture/books/Lab equip- ments etc.	1.01	1.03	1.05	1.00	1.00
Total	4.91	6.73	6.90	6.98	7.07

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B. Recurring :

	1990-91	91-92	92-93	93-94	94-95
1. Salary of staff					
2. Continuing staff	2.79	2.85	2.91	2.97	3.03
3. Posts created but to be filled up	4.51				
4. Posts proposed	5.55	7.48	7.74	7.89	8.10

7. Summary of expenditure (Rs. in lakhs)

Year	Estt.	Grant	Loan	Capital Building	Other than loan and building	Total
1990-91	10.06	-	-	1.00	3.91	14.97
1991-92	10.33	-	-	2.10	4.63	17.06
1992-93	10.65	-	-	2.15	4.75	17.55
1993-94	10.86	-	-	2.20	4.78	17.04
1994-95	11.13	-	-	2.25	1.82	18.20
Total	53.03	-	-	9.70	22.89	85.62

Foreign Exchange : Nil

Remarks : This scheme has come into being from 1987-88 and there was no expenditure during 1987-88. Hence achievements against targets have been made in 1988 onwards.

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DRAFT EIGHT FIVE YEAR PLAN 1990-95  
UNION TERRITORY OF LAKSHADWEEP

Sector : Education

Scheme No.4

1. Name of Scheme : University and Other Higher Education
2. Objectives of the Five Year Plan 1990-95 :

Two Junior Colleges in the islands and its allied activities have come under this scheme. In the Pre-Degree level we have four groups of studies in both colleges of Mahatma Gandhi College, Andrott and Jawaharlal Nehru College, Kavaratti which is on the process of shifting from Kavaratti to Kadmat. Recently science stream is introduced in M.G.College, Andrott and we have appointed lecturers in science subjects and these posts are to be continued in 8th Five Year Plan also. Laboratory facilities and other necessary amenities have to be provided for M.G.College. Construction work of M.G.College and its hostel is not expected to complete in 7th Plan and therefore provision for construction is also to be made in 8th Five Year Plan period.

Building has to be provided for J.N.College which is to be shifted from Kavaratti to Kadmat during 8th Five Year Plan for which outlay has been proposed in 8th Five Year Plan as construction works may not be completed during seventh plan since the decision of shifting of J.N.College was taken by Lakshadweep Administration only in terminal years of Seventh Five Year Plan.

We have also intended to introduce vocational education in our two colleges at Pre-Degree level after obtaining necessary approval and relevant technical advice from University of Calicut to which our Junior colleges have been affiliated, during 8th Five Year Plan 1990-95.

Additional posts of Lecturers for science subjects and other ministerial staff are proposed in 8th Five Year Plan. Upgradation of any one of the Junior Colleges into degree level is under active consideration and we may expect by the year 1995, the academic situation in Junior colleges in islands be conducive for upgradation and present situation does not encourage since the number of winners in examinations at pre-degree level is very less when we think of upgradation. However we have made some provisions during the fagend years of 8th five year plan for the purpose of upgrading one of the Junior College in islands. An amount of Rs.93.63 lakhs has been made available for the construction of M.G.College building at Andrott. Rs.50 lakhs have been set apart for the shifting and construction of building for J.N.College which is being shifted to Kadmat island against the allocation of Rs.93.63 lakhs. Construction of M.G.College buildings and J.N.College buildings are to be completed during 8th five Year Plan. Hence provision is made during 8th Five Year Plan also.

Proposed outlay for the Five Year Plan 1990-95 : Rs.153.21 lakhs





	1985-86		1986-87		1987-88		1988-89		1989-90	
	T	A	T	A	T	A	T	A	T	A
B. Financial	16.00	15.74	15.16	16.69	23.0	23.32	60/-	60/-	42/-	42/-
C. Financial Abstract Items	1985-86		1986-87		1987-88		1988-89		1989-90	
	T	A	T	A	T	A	T	A	T	A
a) Establishment			0.68	2.00	1.04	3.98	3.98	9.00	9.00	2.00
b) Grant	1.00	0.70	1.00	1.40	2.60	1.83	3.00	3.00	2.00	2.00
c) Capital Building Loan	14.00	14.33	13.00	13.01	16.30	16.30	50.00	50.00	29.00	29.00
Other than building	1.00	0.71	1.00	1.60	2.10	4.15	3.02	3.02	2.00	2.00
<b>Total</b>	<b>16.00</b>	<b>15.74</b>	<b>15.00</b>	<b>16.69</b>	<b>23.00</b>	<b>23.32</b>	<b>60.00</b>	<b>60.00</b>	<b>42.00</b>	<b>42.00</b>

5. Programme and Target for 1990-95 :

A. Physical Programme :

M.G.college Andrott which is at its infant stage requires several basic amenities. The buildings of college as well as both hostels for men and women are to complete during the 8th Five Year Plan. Laboratory equipment and materials are to be procured. Additional lecturers posts for Science subjects are also to be proposed while provision for continuing staff and other programmes are to be given.

We have also to provide necessary buildings and other facilities for J.N.College which is in the shifting process from Kavaratti to Kadmat as the Lakshadweep Administration has already decided. College buildings and hostel buildings at Kadmat are not expected to complete during seventh Five Year Plan hence the provisions for buildings are to be provided alongwith provision for shifting activities.

B. Targets for 1990-95 :-

B. Physical	1990-91	1991-92	1992-93	1993-94	94-95
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Posts created and filled

1. Junior Lecturer in Mathematics 1 post	1	1	1	1	1
2. Junior Lecturer in Chemistry	1	1	1	1	1
3. Junior Lecturer in Botany	1	1	1	1	1
4. Junior lecturer in Zoology	1	1	1	1	1
5. Junior lecturer in Physics	1	1	1	1	1
6. Junior lecturer in English	1	1	1	1	1
7. Lab Attendants	3	3	3	3	3
8. U.I. Clerk	1	1	1	1	1
9. Watchman	1	1	1	1	1
10. Sports Boy	1	1	1	1	1
11. Cocks	4	4	4	4	4
12. Cup 'D'	1	1	1	1	1

Post created but not filled

1. Head Clerk	1	1	1	1	1
2. Stenographer	1	1	1	1	1
3. Librarian	1	1	1	1	1
4. Library Asst.	1	1	1	1	1

Posts approved but to be created

1. Junior lecturer in Physics	1	1	1	1	1
2. Junior lecturer in Chemistry	1	1	1	1	1
3. Helpers for J.N.College	4	4	4	4	4
4. Helper for M.G.College	4	4	4	4	4
5. Gas plant operator for JNC	1	1	1	1	1
6. Gas Plant operator for MGC	1	1	1	1	1

Additional posts proposed

1. Cooks 4 each for JNC & MGC (750-940)	8	8	8	8	8
2. Gardner 1 each for JNC & MGC	2	2	2	2	2
3. L.D.Clerk for M.G.College	1	1	1	1	1
4. MR/TA/OE etc.					
5. Inservice course for lecturers	1	1	1	1	1
6. Materials & Supplies/Lab Articles etc.					
7. Provision for upgradation (items to be indentified later)					
8. Building for M.G.C.& J.N.C. for hostels, Lab of MCC etc.					
9. Financial (Rs. in lakhs)					

Posts created and filled up & to be continued

1. Junior lecturer in Mathematics 1 post (1640-2900)	0.35	0.36	0.37	0.38	0.39
2. Jr.lecturer in Chemistry 1 post	0.35	0.36	0.37	0.38	0.39
3. " in Botany "	0.35	0.36	0.37	0.38	0.39
4. " in Zoology "	0.35	0.36	0.37	0.38	0.39
5. " in Physics "	0.35	0.36	0.37	0.38	0.39
6. " in English "	0.35	0.36	0.37	0.38	0.39
7. Lab.Attendant 3 posts (1200-2010)	0.67	0.68	0.69	0.70	0.71
8. U.D.Clerk 1 post(1200-2010)	0.24	0.25	0.26	0.27	0.28
9. Watchman 1 post(750-940)	0.15	0.15	0.16	0.17	0.18
10. Sports Boy 1 post.( " )	0.15	0.15	0.16	0.17	0.18
11. Cooks 4 post ( " )	0.50	0.61	0.64	0.68	0.72
12. Group 'D' 1 post ( " )	0.15	0.15	0.16	0.17	0.18

Posts created to be filled up

1. Head Clerk(1350-2200) 1 post	0.26	0.28	0.29	0.30	0.32
2. Stenographer(1200-2010) 1 post	0.22	0.23	0.24	0.25	0.26
3. Librarian(1400-2600) 1 post	0.25	0.25	0.27	0.28	0.29
4. Library Asst.(750-940)	0.14	0.15	0.16	0.17	0.18

Posts approved but to be created

1. Jr. Lecturer in Physics 1 post - (1640-2900)	0.35	0.36	0.37	0.38	0.39
2. Jr. Lecturer in Chemistry 1 post	0.35	0.36	0.37	0.38	0.39
3. Helper for JNC 4 posts (750-920)	0.60	0.61	0.64	0.68	0.72
4. Helper for MGC - do -	0.60	0.61	0.64	0.68	0.72
5. Gas plant operator for JNC (950-1500) 1 post	0.18	0.19	0.20	0.21	0.22
6. Gas plant operator for KGC 1 post (950-1500)	0.18	0.19	0.20	0.21	0.22
Additional posts proposed :					
1. Cooks (4 each for MGC & JNC) 750-940		1.13	1.13	1.14	1.15
2. Gardner 1 each for JNC & MGC (750-940)	1.25	0.29	0.30	0.31	0.32
3. L.D. Clerk for MGC 1 post (950-1500)		0.19	0.21	0.21	0.21
4. MR/TA/OE etc.		0.10	0.11	0.12	0.13
5. Inservice course for lecturers	0.20	0.21	0.22	0.22	0.22
6. Materials & Supplies/Lab articles/books	0.45	0.50	0.55	0.60	0.65
7. Provision for upgradation (items to be identified later)	-	-	-	18.00	24.00
8. Building for MG College/ JNC	15.04	26.00	8.00	9.00	10.00
<b>Total</b>	<b>16.84</b>	<b>35.00</b>	<b>18.17</b>	<b>37.57</b>	<b>44.03</b>

6. Details of expenditure (Rs. in lakhs)

A. Non recurring

1. Inservice course for lecturers	0.10	0.21	0.21	0.22	0.22
2. Materials & supplies/ Books/Lab. articles etc.	0.45	0.50	0.55	0.60	0.65
3. Provision for upgradation	-	-	-	18.00	24.00
4. Building for MGC/JNC	15.04	26.00	8.00	9.00	10.00
<b>Total</b>	<b>15.59</b>	<b>26.71</b>	<b>8.76</b>	<b>27.82</b>	<b>34.87</b>

B. Recurring :

1. Salary of staff					
A. Continuing staff	-	4.15	4.29	4.27	4.41
B. Posts created to be filled up	0.87	0.92	0.96	1.00	1.06
C. Posts proposed	1.25	4.02	4.16	4.48	4.66

7. Summary of expenditure (Rs. in lakhs)

Year	Estt	Grant	Loan	Capital building	Other than loan and building	Total
1990-91	1.25	0.10	-	15.04	0.45	16.84
1991-92	9.09	0.21	-	26.00	0.50	35.80
1992-93	9.41	0.21	-	8.00	0.55	18.17
1993-94	9.75	0.22	-	9.00	18.60	37.57
1994-95	9.96	0.22	-	10.00	24.65	44.83
<b>Total</b>	<b>39.46</b>	<b>0.96</b>	<b>-</b>	<b>68.04</b>	<b>44.75</b>	<b>153.21</b>

8. Foreign Exchange : Nil

9. Penals : Nil

DRAFT EIGHT FIVE YEAR PLAN 1990-95  
UNION TERRITORY OF LAKSHADWEEP

Sector : Education

Scheme No.5

1. Name of the Scheme : General Administrative set up.
2. Objectives of the Five Year Plan 1990-95 :

Education in this Union Territory has been developed tremendously past five year plans of VI Five Year Plan and VII Five Year Plan periods have witnessed an unprecedented growth in the education sector and also we envisage further expansion of the sector during eighth five year plan. Director of Education who is the head of the Department is being assisted by one Education Officer who has manifold activities of academic as well as administrative to perform will have to support by administrative as well academic staff. Though we have a long cherished dream of decentralisation of this department for effective and smooth conduct of various educational plan programmes of improvement of quality of education and its expansion yet the dream could not be transformed into reality for want of additional necessary staff. As we have felt that it is very essential to propose a post of Deputy Director to coordinate the different activities of the department of Education especially in administrative matters, the proposal of Deputy Director during Seventh plan will be continued in Eighth five year plan, the post to be created and filled up during early years of Eighth Five Year plan.

Procurement cell, Cochin is looking after the procurement of entire requisites of the Department of Education, viz books laboratory articles, teaching and learning materials, furniture and other materials required by the Department from time to time. One post of Education Officer in Group 'B' cadre has got created during 1989-90 for the procurement cell at Cochin. It is very necessary to strengthen this cell with some ministerial posts. Therefore, we propose certain very essential posts to strengthen the procurement cell, at Cochin during Eight five year plan period.

The need to strengthen statistical and planning machinery of the Department is occurred during the early period of Seventh Five Year Plan itself. At present the entire statistical and planning activities are being performed by a single statistical Asst. and many very essential educational statistical activities could not be taken up. One post of Statistical Officer to look after the entire statistical and planning work of the Department has got created during 89-90. As we felt it is very necessary to propose a few posts in this line to assist the Statistical Officer for effective planning statistical work of the Department during Eight Five Year Plan. As the Department of Education in this Union Territory grows faster, the volume of statistical and other planning works is also increasing alongwith this growth of the department and hence to cope up the increased volume of this statistical and planning activities, it is very imperative to strengthen the statistical wing with bare minimum posts during Eighth Five Year Plan.

3. Proposed outlay for the Five Year Plan 1990-95 : Rs. ~~70.54~~ lakhs

11271

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## 4. Target and achievement during 1985-90 yearwise

Items	Unit No. of posts	1985-86		1986-87		1987-88		1988-89		1989-90		Total
		T	A	T	A	T	A	T	A	T	A	
A. Physical												
1. Deputy Director	1	-	1	-	1	-	1	1	1	1	1	1
2. Education Officer (Procurement)	1	-	1	-	1	-	1	1	1	1	1	1
3. Research Asst.	4	-	4	-	4	-	4	2	2	2	2	2
4. Accounts Officer	1	-	1	-	1	-	1	1	1	1	1	1
5. Stenographer	1	-	1	-	1	-	1	1	1	1	1	1
6. Statistical Officer		-	-	-	-	1	-	1	1	1	1	1
7. Group D												
8. U.D. Clerk	4	-	4	-	4	-	4	4	4	4	4	4
9. L.D. Clerk	-	-	-	-	4	-	4	4	4	4	4	4
10. Subject experts	-	-	-	-	4	-	4	4	4	4	4	4
11. Statistical Asst. Computer						1	-	1	-	1	1	1
12. Jeep Driver	-	-	-	-	1	-	1	-	1	1	1	1
13. Statistical Asst.	-	-	-	-	-	-	-	-	4	4	4	4
14. Junior Investigator	-	-	-	-	-	-	5	5	5	5	5	5
15. Purchase of computer for Directorate	-	-	-	-	-	-	1	1	-	-	-	1
16. Asst. Edn. Officer	-	-	-	-	-	-	1	1	-	-	-	1
17. Jeep with Tractor	-	-	-	-	-	-	1	1	-	-	-	1
18. State Awards for Trs.	2	2	2	2	2	2	2	2	2	2	2	10
19. Toilet facilities for schools	2	-	2	-	2	-	2	-	2	-	2	10
20. Building for Directorate												
21. Office expenditure												
		1985-86		1986-87		1987-88		1988-89		1989-90		
		T	A	T	A	T	A	T	A	T	A	
B. Financial		4.00	2.48	5.00	0.94	3.00	0.08	8.05	8.05	14.85	26.	
C. Financial Abstract												
Its.												
a) Estt.		1.52	-	3.86	-	1.90	-	3.92	3.92	9.65		
b) Grant		1.85	1.85	0.50	0.50	0.50	-	1.25	1.25	0.20		
c) Capital :-												
Buildings		-	-	-	-	-	-	-	-	-	-	2.00
Loan		-	-	-	-	-	-	-	-	-	-	-
Other than loan and buildings		0.53	0.63	0.64	0.44	0.60	0.28	2.88	2.38	3.00		
Total		4.00	2.48	5.00	0.94	3.00	2.28	8.05	8.05	14.85		

5. Programme and Target for 1990-95 :

A. Physical Programme :

Whole administrative requirements in terms of staff and materials of the Department of Education of this Union Territory have come under this scheme. A few officers posts of one Education Officer Procurement 4 Subject Experts, two Research Assistant and one Statistical Officer have got created during the year 1988-89 of Seventh Five Year Plan have to be continued alongwith approved posts during Seventh five Year Plan period and also a few necessary posts are proposed during Eighth Five Year Plan. Present Directorate building has only got a few rooms and we find it very difficult to accommodate existing staff and it would be more difficult and congested to accommodate newly created posts along with existing staff without further expansion of the Directorate building for which land is sufficiently available attached to this present directorate building. Therefore, provision for Directorate building three storeyed one to be constructed in a phased manner is provided in the Eighth Five Year Plan. State Award for teachers is also to be continued as reward to the meritorious teachers.

B. Targets for 1990-95

1. Physical :

Item	1990-91	1991-92	1992-93	1993-94	1994-95
Posts created to be filled and continued.					
1. Senior Statistical Officer	1	1	1	1	1
2. Subject Expert	4	4	4	4	4
3. Research Assistant	2	2	2	2	2
4. Education Officer Procurement	1	1	1	1	1
5. Stenographer	1	1	1	1	1
6. U.D.Clerk	1	1	1	1	1
7. L.D.Clerk	1	1	1	1	1
8. Superintendent Accountant	1	1	1	1	1
9. Group 'D'	1	1	1	1	1
Posts approved but to be created					
1. Deputy Director (Adm)	1	1	1	1	1
2. U.D.Clerk	3	3	3	3	3
3. L.D.Clerk-Typist	4	4	4	4	4
4. Statistical Asst. in Major islands of Amuni, Andrott, Kavarotti and Minicoy	4	4	4	4	4
5. Jr. Investigators for 5 minor islands	5	5	5	5	5
6. Asst. Education Officer	1	1	1	1	1
7. Group 'D' staff	6	6	6	6	6
Additional posts and programmes					
1. Administrative Officer	1	1	1	1	1
2. Statistical Investigator	1	1	1	1	1
3. Driver for Truck/Van	1	1	1	1	1
4. TA/DA/MR etc					
5. State Award for teachers (2 awards each for Secondary and Primary Teachers)	4	4	4	4	4
6. Building for Directorate (Library Science Edn. for Addl. staff).					
7. Procurement of Truck/Tempo van	1	-	-	-	-

II. Financial (Rs. in lakhs) (Itemwise)

Posts created and to be filled and continued :

	1990-91	1991-92	1992-93	93-94	94-95
1. Senior Statistical Officer (2000-3500) 1 post		0.39	0.40	0.41	0.42
2. Subject Expert(2000-3500) 4 posts		1.53	1.54	1.55	1.56
3. Research Asst.(1640-2900) 2 posts		0.63	0.64	0.65	0.66
4. Education Officer Procurement (2000-3500) 1 post		0.39	0.40	0.41	0.42
5. Stenographer(1200-2040) 1 post	1.50	0.23	0.24	0.25	0.26
6. Superintendent Accounts (1640-2900) 1 post		0.39	0.40	0.41	0.42
7. U.D.Clerk(1200-2040) 1 post		0.23	0.24	0.25	0.26
8. L.D.Clerk (950-1500) 1 post		0.19	0.20	0.21	0.22
9. Group 'D'(750-940) 1 post		0.15	0.16	0.17	0.18

Posts approved but to be created

1. Deputy Director(Admin) (3000-4500) 1 post		0.57	0.58	0.59	0.60
2. U.D.Clerk(1200-2040) 3		0.67	0.68	0.68	0.68
3. L.D.Clerk(950-1500) 4		0.72	0.73	0.73	0.75
4. Statistical Asst.for 4 major islands(1500-2300) 4		1.01	1.02	1.04	1.05
5. Asst.Education Officer-1 (1640-2900)		0.31	0.32	0.33	0.34
6. Jr.Investigator for 5 minor islands(1200-2040) 5	2.50	1.12	1.14	1.18	1.18
7. Group 'D' staff(750-940) 6		0.85	0.86	0.88	0.88

Additional proposal :

1. Administrative Officer (2000-3500) 1 post		0.39	0.40	0.41	0.42
2. Statistical Investigator (1640-2900) 1		0.39	0.40	0.41	0.42
3. Truck Driver(950-1500) 1		0.19	0.20	0.21	0.22
4. TA/DA/MR etc.		0.20	0.20	0.20	0.20
5. Furniture for staff Electronic Typewriter(to be purchased in a phased manner)	1.25	1.25	1.30	1.30	1.30
6. State Awards for teachers (4 awards each year)	0.06	0.06	0.06	0.06	0.06
7. Building for Directorate 3 storeyed building(to be constructed in a phased manner)	1.00	20.00	13.00	12.00	8.00
8. Procurement of truck/tempo van and consumables (one vehicle)	2.50	0.20	0.25	0.25	0.30

Total

8.45	<del>14.98</del>	<del>15.27</del>	<del>15.48</del>	<del>16.79</del>
	31.98	27.27	24.48	20.7

: 381 :

6. Details of expenditure(Rs. in lakhs)

A. Non-recurring:

1. Furniture/Electrocnic Typewriter	1.25	1.25	1.30	1.30	1.30
2. State Awards	0.06	0.06	0.06	0.06	0.06
3. Building	1.00	20.00	15.00	12.00	8.00
4. Procurement of Truck/Tempo Van and Consumables	2.50	0.20	0.25	0.25	0.30
Total	4.81	21.51	16.61	13.61	9.66

B. Recurring:-

A. Salary of Staff:

(a) Continuing Staff:

(b) Posts created but to be filled	1.50	4.05	4.14	4.25	4.32
Post proposed	2.15	6.42	6.52	6.64	6.74

7. Summary of Expenditure(Rs. in lakhs)

Year	Estt	Grant	Capital			Total
			Loan	Building	Other than loan and building	
1990-91	3.65	0.06	-	1.00	3.75	8.46
1991-92	10.47	0.06	-	20.00	1.45	31.98
1992-93	10.66	0.06	-	15.00	1.55	27.27
1993-94	10.87	0.06	-	12.00	1.55	24.48
1994-95	11.06	0.06	-	8.00	1.60	20.72
Total	46.71	0.30	-	56.00	9.90	172.91

8. Foreign Exchange: Nil.

9. Remarks: Continuing Scheme with new programmes alongwith ongoing programmes.

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: 382 :

DRAFT EIGHT FIVE YEAR PLAN 1990-95  
UNION TERRITORY OF LAKSHADWEEP

Sector: Education

Scheme No.6

1. Name of the Scheme: Social Adult Education.
2. Objective of the Five Year Plan 1990-95:

National Adult Education Programme is being implemented in this Union Territory with vigorous programmes. Adult Literacy has been increased to great extent and we are striding towards eradication of illiteracy among local Adults and our idea is to eradicate illiteracy by 1991 for which all out efforts are being taken by deriving certain programmes in view of achieving the goal. Several centrally assisted schemes have come under this programme for which this Administration has no supplement with certain amenities and necessary facilities to run the schemes smoothly and successful implementation. We have to open about 120 Adult education Centres throughout Lakshadweep formerly it was only 60 centres and required facilities of reading, writing and other modern visual aids, furniture etc, are to be provided to these increased numbers of centres while we have to immensely provide assistance to JSNs. NLM schemes was also launched in this U.T. when the schemes is flagged off by the Prime Minister of India in our country. At present 9 JSNs are functioning in the islands. Besides central assistance to this scheme we have to provide teaching and learning materials, provision for rent for accommodation of JSNs and additional honorarium for Preraks & Instructors as an incentive as they get a meagre remuneration when it compared to other honorary workers.

Entire Adult Education Programme has been organising at filed level with only two supervisors and we have to appoint one supervisor each in an island. More thrust is to be given to female adult education and their post illiteracy are to be given fill up.

One post of Assistant Director has been proposed during 1989-90 in 7th Plan with a bare minimum of ministerial staff are to be created and appointed during VIII Five Year Plan as we have no such branch officer to look after this programme at U.T. level and island level other than only two Social Education Organisers which have been come into being during early sixtees and there was no further expansion and all these numerous programmes have been handling with these two officials and it is very essential to propose a few additional ministerial and supervisory staff proposed in VII Five Year Plan to run all these programmes in this U.T. is to be continued in the Eighth Year Plan period also.

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3. Proposed outlay for the Five Year Plan : 17.22

4. Target and Achievement <sup>1990-95</sup> during 1985-89 - yearwise

7. Physical	1985-86		86-87		87-88		88-89		89-90	
	T	A	T	A	T	A	T	A	T	A
1. Adult Education enrolment (NS)	800	900	900	950	1000	1000	1000	1000	1200	1200
2. Spoken Hindi centres(NS)	-	-	30	30	30	30	30	30	30	30
3. Teaching & learning aids(NS)	700	680	900	840	900	900	950	970	1050	1050
<u>Costs proposed</u>										
A. Asst. Director 1 posts	-	-	-	-	-	-	-	-	1	1
2. Accountant 1 post	-	-	-	-	-	-	-	-	1	1
3. U.D. Clerk "	-	-	-	-	-	-	-	-	1	1
4. L.D. Clerk "	-	-	-	-	-	-	-	-	1	1
5. Adult Education Supervisor 1 post	-	-	-	-	-	-	-	-	1	1
3. Financial(Rs. in lakhs)	1.00	0.56	1.00	0.88	1.00	0.56	1.38	1.38	2.75	2.75
2. Financial Abstract Items			1985-86	86-87	87-88	88-89	89-90(Anti)			
1) Establishment			-	-	-	-	1.60			
2) Grant			-	-	-	-	..			
3) Capital buildings Loan			-	-	-	-	-			
4) other than loan & buildings			0.56	0.88	0.56	1.38	1.15			
Total			0.56	0.88	0.56	1.38	2.75			

5. Programme and Target for 1990-95 :

1) Physical Programme :

Recently Adult Literacy survey in Lakshadweep reveals that there are 9349 illiterates in the age group of 15-35 and 35 years and above. There are 2411 illiterates in the age group of 5-35 and 6938 in the age of 35 and above. Illiteracy among the age group of 15-35 has to be eradicated by 1991 and we have to enrol the illiterates in the age group of 35 and above in the Adult Education centres in the islands during eighth five year plan period. Proposal for preparing instructional materials for new literates to be developed

in the context of Island situation and to be printed and supplied among these Adult Education Centres in islands. Provision is made for the preparation of required instructional materials and other learning activities during VIII Five-Year Plan. More facilities for Adult Education centres are to be given provision alongwith rent and other audio visual items to be procured. Additional posts of 6 supervisors of one for each island and the existing rate of honorarium of Rs.500/- PM which is being paid to Adult Education supervisors from centrally sponsored scheme is very meagre as conditions prevail in islands, hence our proposal of paying Rs.500/- PM from this scheme to them is also provided provision during eighth five year plan. Necessary basic amenities are to be provided to the JSNs from this scheme to supplement the centrally assisted NLMs for which provision is also made during eighth five year plan. Furniture books and other audio-visual aids are to be provided to the Adult Education centres and JSNs also during this eighth plan period. Spoken Hindi centres are to be continued during VIII five year plan also to promote hindi among local islanders.

B. Target for 1990-95

Items	Unit	1990-91	91-92	92-93	93-94	94-95
1. Enrolment of illiterates in the age group of 15-35	Nos.	1000	1000	1000	1000	1000
2. Enrolment of illiterates in the age group of 35 & above	"	1400	1400	1400	1400	1400
3. Spoken Hindi Centres	"	30	30	30	30	30
4. Development of instructional materials (Books & other learning materials)		3000	3000	3500	3500	3500
5. Procurement of audio visual aids - No. of sets		4	5	6	7	8
6. Furniture/books/ other teachings & learning materials to be covered	No. of centres to be covered	5	10	15	20	25
7. Provision for rent	"	70	80	90	100	120
Posts approved but to be created						
1. Asst. Director	No. of post	1	1	1	1	1
2. Accountant	"	1	1	1	1	1
3. U.D. Clerk	"	1	1	1	1	1
4. L.D. Clerk	"	1	1	1	1	1
5. Lady Adult Education Supervisor (Honorarium @ Rs.500/-PM)	"	2	2	2	2	2
6. Honorarium @ Rs.200/- PM for 30 teachers of spoken Hindi class		30	30	30	30	30

Financial (Rs. in lakhs)	1990-91	91-92	92-93	93-94	94-95
1. Cost of Development of Instructional materials	0.18	0.20	0.21	0.22	0.23
2. Cost of Audio visual aids	0.10	0.13	0.15	0.18	0.21
3. Books/teaching & learning materials for centres	0.10	0.20	0.30	0.40	0.52
4. Provision for rent @ Rs.50/- per month per centre	0.42	0.48	0.54	0.60	0.72
Posts approved but to be created					
1. Asst. Director (Rs.2200-4000) 1 post	0.41	0.41	0.42	0.42	0.43
2. Accountant (Rs.1350-2200) 1 post	0.24	0.24	0.25	0.25	0.25
3. U.D.Clerk(1200-2040) "	0.20	0.20	0.21	0.21	0.22
4. L.D.Clerk(950-1500) "	0.18	0.18	0.19	0.10	0.21
5. Lady Adult Education Supervisor 2 posts (hon.(Rs.500/- PM)	0.05	0.05	0.05	0.05	0.05
6. Honorarium @ Rs.200/- PM for 30 teachers of spoken Hindi class	0.72	0.72	0.72	0.72	0.72
7. TA/DA/MR etc.	0.10	0.12	0.13	0.14	0.15
8. Furniture & other office expenditure	0.25	0.30	0.30	0.31	0.31
9. Pension provision for honorarium for supervisors	0.05	0.05	0.07	0.07	0.09
10. Details of Expenditure					
11. Non Recurring :					
1. Cost of Development of Instructional materials	0.18	0.20	0.21	0.22	0.23
2. Books/teaching & learning materials	0.10	0.20	0.30	0.40	0.52
3. Cost of Audio visual aids	0.10	0.13	0.15	0.18	0.21
4. Provision for rent	0.42	0.48	0.54	0.60	0.72
5. Furniture & other office expenditure	0.25	0.30	0.30	0.31	0.31
<b>Total</b>	<b>1.05</b>	<b>1.31</b>	<b>1.50</b>	<b>1.71</b>	<b>1.99</b>

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B. Recurring;

I. Salary of staff	-	-	-	-	-
A. Continuing staff	-	-	-	-	-
B. Posts created but to be filled	-	-	-	-	-

C. Posts proposed including

honorary staff	1.45	1.97	2.04	2.05	2.13
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7. Summary of expenditure ( Rs. in lakhs)

Year	Estt	Grant	Loan	Capital Building	Other than loan and building	Total
1990-91	1.45	0.42	-	-	0.63	2.50
1991-92	1.97	0.48	-	-	0.83	3.28
1992-93	2.04	0.54	-	-	0.96	3.54
1993-94	2.05	0.60	-	-	1.13	3.78
1994-95	2.13	0.72	-	-	2.27	4.12
Total	9.64	2.76	-	-	4.82	17.22

8. Foreign Exchange ; Nil

9. Remarks ; Continuing scheme with new proposals to step up Adult Education programme in the Islands to achieve the goal of eradication of illiteracy.

DRAFT EIGHTH FIVE YEAR PLAN 1990-95

UNION TERRITORY OF LAKSHADWEEP

Sector : Education

Scheme No. 7

1. Name of the scheme : Setting up of State Council for Education, Research and Training
2. Objectives of the Five Year Plan 1990-95 :

Quantitatively the Education in Lakshadweep has reached almost at the zenith point. Our main thrust in Eighth Five Year Plan will be to improve quality of education among the local student caravan of Lakshadweep where quality of education is very low as they come under the ethnic scheduled tribe community and their parents not only uneducated but many of them are illiterates. As a result of this substandard especially in the subjects of English, Mathematics and science percentage of pass in SSLC examinations in above subjects comes to about less than 20%. The repercussion of this failure and repeated stagnation for two to three years and more in a same class lead to unnecessary expenditure to the government exchequer in the means of materials and human resources. Quality of education still among local students is in low standard. To overcome this traumatic situation various remedial measures are being derived during eighth five year plan by establishing state Council for Education, Research and Training for this Union Territory of Lakshadweep with aim to improve the quality of education in Lakshadweep. The main functions of SCERT are (1) Development of curriculum, Instructional materials Teacher training packages etc. (2) Organisation of orientation programmes to teachers (3) Proper academic supervision and guidance. Provision for minimum staff materials and building to be constructed in a phased manner is given during Eighth Five Year Plan. A library under SCERT is also to be made provision during this plan period as a library with required reference books is very essential for curriculum renewal and preparing materials for teacher training etc.

Ministry of Human Resources Development is proposed to set up District Centre for English (DCE) at Lakshadweep through Central Institute of English and other Foreign Language Hyderabad to improve English education by training the teachers teaching English in schools in islands. The Department of Education should provide building and necessary ministerial staff and office expenditure and hence the proposal for building, ministerial staff etc., during eighth five year plan is made.

One post of Deputy Director is proposed to head the SCERT and a post of Educational Extension Officer to assist him in administration as well as in academic side. Expansion of academic wing activities also come under this scheme. Four posts of subject Experts which have got created during 1988-89 under the scheme administrative set up will be posted in the SCERT. One post each of Subject Expert for the subjects of English, Malayalam, Hindi, Arabic, Social Science, Basic Science and Mathematics is also proposed in eighth five year plan alongwith two posts each of Junior Research Assistant for these seven subjects their subject concerned etc. All above posts are proposed in a phased manner during eighth five year plan.

3. Proposed outlay for the Five Year plan 1990-95 : Rs.102.74

4. Target and achievement during 1985-90 year wise is nil as this scheme is newly formulated during eighth five year plan.

A. Physical : Nil  
 B. Financial : Nil  
 C. Financial abstracts : Items

a) Establishment : Nil  
 b) Grant : Nil  
 c) Capital  
     Buildings : Nil  
     Loan : Nil  
     Other than loan and  
     building : Nil  
     Total : Nil

5. Programme and Target for 1990-95 :

A. Physical programme :

The main objective and role of this scheme is to improve quality of education in islands for which it is proposed to constitute the State Council for Education Research and Training for this Union Territory with minimum required staff. In addition to organise orientation courses for teachers and curriculum renewal etc the preparation of syllabus text books teachers hand book work books for students teacher training packages materials for diagnostic testing and remedial teaching and preparation of other materials as required from time to time for which provision is made during eighth five year plan in a phased manner. Buildings for SCERT and DCE are also proposed to be constructed in a phased manner during eighth five year plan period.

B. Targets for 1990-95

1. Physical

Additional proposed	Items	Unit	1990-91	1991-92	92-93	93-94	94-95
1.	Deputy Director	No. of post	1	1	1	1	1
2.	Educational Extension Officer	"	1	1	1	1	1
3.	Subject Experts (4 posts 1 post each for Malayalam, Hindi, Arabic, Science)		1	4	4	4	4
4.	Research Asst. (2 each for Malayalam, Arabic, English, Hindi, Social Science, Basic science and Mathe- matics)		4	8	12	14	14
6.	Statistical Assistant	"	1	1	1	1	1
7.	Junior Reserach Assts. (2 each 15 posts for Mal. Arabic, English, Hindi, Social Science, Basic Science and Maths)		4	8	12	14	16
7.	Stenographer (2 post)		1	1	1	1	1

9. U.D.Clerk(2 post) "	2	2	2	2	2
10. L.D.Clerk (2 post) "	2	2	2	2	2
11. Library Assistant(2 posts)	2	2	2	2	2
12. L.D.Typist(2 posts)	2	2	2	2	2
13. Group 'S' (2 post)	2	2	2	2	2
14. Photocopier(2 sets) with consumable	1	-	-	-	-
15. Duplicator(3 sets)	1	-	-	-	-
16. Over Head Projector(2 Nos)	-	-	-	1	1
17. Buildings(to be constructed in a phased manner)	1	1	1	1	1
18. Inservice course for teachers	21	21	21	21	21
19. Procurement of materials					
20. Furniture/Typewriter and other assets					
21. U.D.C.for DCE(1 post)	1	1	1	1	1
22. HDC for DCE (1 post)	1	1	1	1	1
23. Group D for DCE (1 post)	1	1	1	1	1
24. Furniture and other assets for DCE					
25. Building for D.C.E.					

(II) Financial (Rs. in lakhs)

Post proposed

1. Deputy Director(1 post) (Rs.8000-4500)	0.46	0.47	0.48	0.49	0.50
2. Educational Extension Officer(1 post) (Rs.2000-3500)	0.38	0.39	0.40	0.41	0.42
3. Subject Expert (4 post) (Rs.2000-3500)	0.76	0.78	0.80	0.80	0.85
4. Research Officer(14 post) (Rs.1640-2900)	1.04	2.10	3.13	3.65	3.67
5. Research Assistant Rs.1400-2600	1.00	2.01	3.03	3.54	3.56
6. Statistical Asst. Rs.1400-2300	0.25	0.26	0.27	0.28	0.29
7. Stenographer(1 post) (1200-2040)	0.18	0.27	0.28	0.29	0.30
8. Librarian cum Documentation Officer(1 post) Rs.1640-2900	0.26	0.27	0.28	0.29	0.30
9. U.D.Clerk(2 post) (Rs.1200-2040)	0.36	0.50	0.55	0.55	0.60
10. L.D.Clerk(2 post) Rs.950-1500	0.30	0.36	0.38	0.38	0.38
11. L.D.Typist (2 post) Rs.950-1500	0.30	0.36	0.38	0.38	0.38
12. Library Assistant 2 post Rs.750-940	0.27	0.28	0.29	0.30	0.31
13. Group D(2 posts) Rs.750-940	0.27	0.18	0.20	0.20	0.20
14. U.D.C.for DCE(1 post) Rs.1200-2040	0.18	0.18	0.20	0.20	0.20



: 390 :

15. L.D.C for DCE(1 post) Rs.950-1500	0.15	0.15	0.15	0.16	0.16
16. Group D for DCE 1 post Rs.750-940	0.13	0.09	0.10	0.10	0.10
17. Photocopier with con- sumabl. for SCERT	0.70	0.10	0.10	0.11	0.12
18. Duplicator 2 sets for SCERT	-	-	0.12	0.13	0.15
19. Overhead Projector (2 sets)	-	-	-	0.30	0.30
20. Building for SCERT <sup>1</sup> to be constructed in a phased manner	1.10	1.20	1.50	2.00	2.50
21. Inservice course for teachers	4.43	6.35	6.40	6.45	6.50
22. Stationary	0.86	1.10	1.10	1.20	1.25
23. Furniture for staff Typewriter and other assets for SCERT	0.75	0.10	0.15	0.10	-
24. Lumpsum for L.S. for remedial teaching	0.40	0.48	0.48	0.51	0.55
25. TA/DA/MR etc.	0.10	0.10	0.10	0.12	0.15
26. Building for DCE(to be constructed in phased manner)	0.40	0.50	0.50	0.55	0.60
<b>Total</b>	<b>15.03</b>	<b>18.54</b>	<b>21.37</b>	<b>23.49</b>	<b>24.31</b>

6. Details of Expenditure (Rs. in lakhs)

	1990-91	91-92	92-93	93-94	94-95
A. Non Recurring					
1. Photocopier with con- sumables	0.70	0.10	0.10	0.11	0.12
2. Duplicator(3 sets)	-	-	0.12	0.13	0.15
3. Overhead projector	-	-	-	0.30	0.30
4. Building for SCERT	1.10	1.20	1.50	2.00	2.50
5. Inservice course	4.43	6.35	6.40	6.45	6.50
6. Procurement of stationer- ies	0.86	1.10	1.10	1.20	1.25
7. Furniture for SCERT <sup>1</sup>	0.75	0.10	0.15	0.10	-
8. Lumpsum for remedial teaching	0.40	0.45	0.48	0.51	0.55
9. Building DCE	0.40	0.50	0.50	0.55	0.60
<b>Total</b>	<b>8.64</b>	<b>9.80</b>	<b>10.35</b>	<b>11.35</b>	<b>11.98</b>

: 3191

B. Recurring

1. Salary of staff

(A) Continuing

(B) Posts created but to be filled

(C) Posts proposed                      6.39        8.74        11.02    12.14    12.34

7. Summary of expenditure (Rs. in lakhs)

Year	Estt	Grant	Capital			Total
			Loan	Building	other than loan and building	
1990-91	6.39	4.43	-	1.50	2.71	15.03
1991-92	8.74	5.80	-	1.70	1.30	18.54
1992-93	11.02	6.88	-	2.00	1.47	21.37
1993-94	12.14	6.90	-	2.55	1.84	23.49
1994-95	12.34	7.05	-	3.10	1.82	24.31
Total	50.63	32.12	-	10.85	9.14	102.74

8. Foreign exchange : Nil

9. Remarks :- This scheme is formulated during eighth five year plan as it is very essential to give thrust on quality of education in this U.T. hence target and achievements in respect of seventh five year plan for this scheme are nil.

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11.5/91

NIEPA DC



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