

**DRAFT
ANNUAL PLAN
1988-89**

**ON
GENERAL EDUCATION**

NIEPA DC



D04080

**EDUCATION DEPARTMENT
Government of Manipur**

D R A F T A N N U A L P L A N

1988-89

ON

GENERAL EDUCATION



EDUCATION DEPARTMENT

GOVERNMENT OF MANIPUR

Sub. National Systems Univ.
National Institute of Educational
Planning Administration
17c, Connaught Place, New Delhi-110016
DCC. J. 4060
Date..17.1.82.....

PROPOSED PLAN OUTLAY FOR 1988-89

Name of the Scheme	1985-90 Approved Outlay	1986-87 Actual Expendi- ture	1987-88 Approved Outlay	1987-88 Antici- pated Achieve-	1988-89 Proposed Outlay	Of which Capital Component.
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1. <u>ELEMENTARY EDUCATION</u>	1495' 00	205' 00	330' 00	330' 00	464' 00	80' 00
2. <u>SECONDARY EDUCATION</u>	635' 00	95' 17	193' 00	193' 00	394' 00	60' 00
3. <u>UNIVERSITY & HIGHER EDUCATION</u>						
(a) Manipur University	370' 00	65' 00	110' 00	110' 00	130' 00	
(b) Higher Education	340' 00	57' 00	75' 00	75' 00	158' 00	42' 00
4. <u>LANGUAGE</u>	17' 00	4' 15	5' 00	5' 00	10' 00	
5. <u>GENERAL</u>	45' 00	6' 00	12' 00	12' 00	20' 00	10' 00
GRAND TOTAL	2902' 00	432' 32	725' 00	725' 00	1176' 00	192' 00

APPRIASAL OF THE 7TH PLAN :

The basic approach of the 7th Plan is to increase both quantitative and qualitative aspects of Education. Under the quantitative programme educational facilities has been enhanced by opening schools in the schoolless villages by upgrading single teacher school as 2 teachers school and High Schools as Higher Secondary School over and above the existing Higher Secondary Schools. To meet the requirement of teachers in these schools 244 Matriculate teachers have been appointed during the previous two years of the 7th Plan Period.

Under the qualitative drive programme more than 2000 teachers were imparted training to enable them to adept to the changing situation arising from the introduction of New Policy of Education. Competitive Examinations have been conducted at the end of class V and VIII. A common examination has also been conducted for all students of class IX and this will be a regular feature.

The quantum of supply of Library Books to the schools has adequately been increased. In order to improve Science and Mathematics Education all High Schools and Junior High Schools have been provided Science Teachers at the rate of 4 Science Teachers for each High Schools and 2 Science Teachers for each Junior High Schools. The Govt. is also taking necessary action for obtaining financial assistance from the Centre for improvement of Science Education. In order to provide adequate amenities to all Primary Schools the Government is implementing operation Black Board in a phase manner so that towards the end of 7th Plan Period all the Primary Schools in the State may be provided adequate facilities like good building, furniture, drinking water, toilet, games materials etc. A sizeable amount is likely to be obtained from the Centre for the Project.

Following the introduction of New Policy on Education Hindi is being taught as a compulsory subject from Class-III onwards and as such a big number of Hindi Teachers will

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be required. The appointment of these teachers will be done with financial assistance from the Centre on 50:50 basis. Moreover Hindi Sangsthan/Organisation particularly in the Hill Areas are also required to be given financial assistance for the promotion of Hindi Education.

Under qualitative drive programme inspection and supervision of the Educational Institutions are essentially required. However, the Government are still unable to open administrative units at the subordinate Head Quarters owing to paucity of fund.

During 1985-87 the Government opened 184 Primary Schools in 184 schoolless villages 154 in the Hill Areas and 30 in the valley. 187 Matriculate Teachers have been appointed in these schools. The Government also have upgraded 60 single teacher schools as 2 teachers schools and 60 teachers have been appointed. 344 Matriculate Teachers have so far been appointed as against the target of 800 matriculate teachers of the 7th Five Year Plan. During the 1987-88, 100 Matriculate Teachers have been appointed and remaining teachers during the previous 2 years of the Plan Period.

In order to provide additional teacher to the Grant-in-aid Schools 602 posts 148 Graduate 20 Under Graduate 434 Matriculates were created and the same were allotted to the 602 Aided Schools during the previous 2 years of the 7th Plan Period. These schools are still required more additional teachers for improvement of teaching standard in these schools.

Under quality drive programme for Junior High School 30 Graduate Teacher have been appointed during 1987-1988. 170 Science Graduate Teachers are also appointed during the previous 2 years of the 7th Plan. Altogether 200 Sc. Graduate Teachers have been appointed as against the target of 1400 Graduate Teachers both Science and Arts of the 7th Plan Period. All the Junior High Schools have at least 2 Science Graduate Teachers each and no additional Science

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Graduate Teachers will be required for these schools. However a good number of Arts Graduate Teachers is still required for these schools.

The target of enrolment of additional children in the Primary & Middle, in other words Elementary Schools for the year, 1987-88 is 10,500. The target is being achieved in the month of March, 1988 as the new academic session starts from February 1988. During the previous 2 years of the 7th Plan Period 20,500 additional students were enrolled in these schools. Till now the target of enrolment has been achieved.

During the previous 2 years of the 7th Plan 28.55 lakhs were utilised for improvement of infra-structure like furniture and teaching aids in the Elementary Schools. During 1987-88 12.00 lakhs are being utilised for further improvement of infra-structure for these schools.

During the previous 2 years 130.00 lakhs were spent for construction/extension/improvement of school building. During 1987-88, 60.00 lakhs have been earmarked for the purpose mentioned above.

During the previous 2 years of the 7th Plan Period no administrative unit could be opened at the Sub-Divisional Head Quarters. During this year no administrative unit is likely to be opened at the Sub-Divisional Head Quarters. But opening of administrative unit at the Sub-Divisional Head Quarters is essentially required to enable supervision and inspection of the school. Out of 29 Sub-Divisional Head Quarters only 3 have been provided administrative units and remaining 26 Sub-Divisional Head Quarters require administrative unit with 1 D.I., 3 A.I's, 2 U.D.C's and 4 L.D.C's. each.

SECONDARY :

Under the expansion of Educational facilities the Govt. have upgraded 21 High Schools as Higher Secondary Schools 16 in valley and 5 in the Hills to open XI and XII classes in these schools so that the Pre-University Classes be de-linked from Degree College thereby effecting the introduction

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of 10+2+3 system of Education in the State. 261 lecturers have been appointed for running Science, Arts & Commerce streams in these schools.

The target of the Government for upgradation of High Schools as Higher Secondary Schools is 75 at the rate of 1 Higher Secondary School and 4 High Schools. Against this target there are now 29 Higher Secondary Schools in the State. During 1988-89 another 21 High Schools are being upgraded as Higher Secondary Schools for which a sizeable amount of fund will be required.

These upgraded Higher Secondary Schools are to be provided additional class rooms at the rate of 4 rooms for each of the schools having Arts & Science Streams and 2 rooms for each of schools having only Arts Stream. The work of construction will have to be taken up as time bound programme. Similarly the High Schools being upgraded as Higher Secondary Schools during 1988-89 will be required such additional rooms.

Out of 29 Higher Secondary Schools 19 are having Arts, Science and Commerce Stream. The Science Laboratory are to be provided with adequate equipments, tools and furniture and therefore their Science Laboratory have been improved. Similarly Library facility have also been increased.

Under quality drive programme 220 Science Graduate Teachers have been appointed for High Schools as against the target of 500 Graduate Teachers. During 1987-88, 110 Graduate Teachers have been appointed.

During the previous 2 years of the 7th Plan Period 58.30 lakhs were utilised for construction/extension/improvement of High School buildings. During the year 1987-88, 50.00 lakhs has been earmarked for the purpose.

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A BRIEF OUTLINE OF THE DRAFT ANNUAL
PLAN 1988-89 (GENERAL EDUCATION) :

During 1988-89 the Department will be endeavour to achieve the target of enrolment of additional children in the age group 6-14. The new curriculum and syllabus prepared after N.E.P. will be implemented in Classes-I, III & VI in the schools. Operation Black Board will cover more Blocks/District. Under this programme infra-structure of the Primary Schools will be improved. Along with this, quality drive programme will also be enhanced by imparting training to more teachers and supply of more learning materials.

The infra-structure available in the existing High Schools are still inadequate. The Department will have to improve them. The facilities for Education at +2 stage will adequately be expanded by upgrading another 21 High Schools as Higher Secondary Schools and also be improving the infra-structure of the existing 29 Higher Secondary Schools.

The construction of office building of the Directorate is to be heard up. Mobility of Inspecting Offices will have to be enhanced by providing vehicles. The extension of office building of the subordinate offices will have to be taken up to provide adequate accommodation.

The existing Accounts and Planning Sections are to be strengthened by appointing more Accounts and Monitoring Officers.

The Department are providing more facilities to private individual/organisation/institutions in the form of financial assistance for development of languages and dialects in the State.

Considering from the point of view of all round improvement of all schemes under school section, Department have proposed a sum of Rs. 888 00 lakhs for the year, 1988-89.

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SEVENTH PLAN APPENDIX

Higher education provides people with an opportunity to reflect on the critical, social, economic, cultural moral and spiritual issues facing humanity. It contributes to national development through dissemination of specialised knowledge and skills. It is, therefore, a crucial factor for survival. Being the apex of the educational pyramid, it has also a key role in producing teachers for the education system. In the context of the unprecedented explosion of knowledge, higher education has become dynamic as never before, constantly entering uncharted areas.

The Govt. of India, therefore, adopted the new Education Policy which was accepted by the Govt. of Manipur for implementation from 1987 with special emphasis given relating to: (a) consolidation and expansion of facilities in existing institutions, (b) establishment of a teachers' training Centre, and (c) opening of a research centre during the 7 Plan period out of the 10 programmes of action enunciated by the Govt. of India.

1. Consolidation and expansion of facilities in the existing institutions:

There are 27 Govt. Colleges including 3 professional Colleges and one All India Pre-Service Coaching Centre for SC and ST, 24 Private Colleges and 9 Govt-aided Colleges in Manipur. With the introduction of the New Three-Year Degree Course in Colleges in implementing the +3 level of the New Education Policy, a great many change has been brought about requiring all round improvement in quality and quantity radically for production of higher education in the State of Manipur.

COLLEGES: The change over from 2-year Degree course to 3-Year Degree Course has brought higher education in Manipur in the national mainstream of uniform system of Education. Syllabi of all subjects have been restructured, contents thereof reformed, providing diversified course even in the same discipline, raising the standards of courses

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abruptly high and relevant to the present day context of accelerated intellectual growth. Obviously, the Colleges which have hitherto been running under conditions of antiquated methods of imparting knowledge have to meet a new situation that makes higher education more meaningful and dynamic to make younger generations exposed to better social milieu. For this purpose, Colleges have to be provided with additional teaching and non-teaching staff members to meet the minimum staffing requirements of the University along with better and, if possible, sophisticated physical infrastructures, equipments, etc, to match with new Courses introduced. More than 800 additional lecturers and 200 accompanying staff would be required, and Rs.120 lakhs would be required for building up physical infrastructure, equipments, etc., for 15 Colleges not eligible for U.G.C. assistance.

Realising the expensive nature of building up Colleges on uniform pattern of education all over the Country, the U.G.C. has provided various schemes of financial assistance to Colleges in the areas of construction of Science laboratory, Library, academic building, staff quarters, student hostel, purchase of library books, visual and audio aids, Science equipment, etc., on 50:50 sharing basis with the State Govts. As per U.G.C. norm there are, so far, 15 Colleges in Manipur which are eligible for financial assistance for the purposes mentioned above for which a sum of Rs.8 lakhs is being earmarked for each eligible College during the Plan period as its matching share in the form of grant. The 15 Colleges in Manipur have to lift such financial assistance for which a sum of Rs.120 lakhs would be required during the Plan period.

The All India Pre-Service Coaching Centre for ST and SC has been running for some years now. It has not been improved. It requires to be established on a permanent basis as is done in other States by providing its own physical facilities and regular employees. The services it renders to the young people belonging to SC and ST cannot

be overlooked. A time has come to regenerate the Centre and to streamline its administration.

TEACHERS' TRAINING CENTRE:

The present system does not accord teachers a proper economic and social status, opportunities for professional and career development, initiative for innovation and creative work, proper orientation in concept, techniques and value system to fulfil their role and responsibilities. Motivation of teachers is important for implementation of the New Education Policy. For this purpose, specially designed orientation programmes in teaching methodologies, pedagogy, educational psychology, etc, for all new entrants at the level of lecturers on regular basis is to be organised. Refreshers courses for serving teacher to cover every teacher at least once in 5 years is to be organised. Teachers are also to be encouraged to participate in seminars, symposia, etc.

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RESEARCH CENTRE :

The process of higher education has to develop in close contact with first class research in frontier areas of science, technology, humanities and social sciences. If higher education has to become relevant and solve the most difficult problems, colleges must become Centre-stage. For this purpose, it is necessary to build up a research centre for all interested teachers and young research scholars by providing research fund for infrastructure. This will improve the efficiency of the teachers keeping themselves abreast and their students with the latest knowledge in their subjects concerned and will improve tremendously the quality of education. The results of research will make it possible to modify curricular methodologies of teaching, etc. Research cannot be overlooked if professional efficiency of teachers and qualitative improvement of education are to be given importance.

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A BRIEF OUTLINE OF THE DRAFT ANNUAL PLAN

1988-89

UNIVERSITY & HIGHER EDUCATION:

There are 27 Govt. Colleges including 3 professional Colleges, around 24 Private Colleges, 9 aided Colleges in Manipur. In order to consolidate and to expand facilities to the existing Colleges, it is necessary to rationalised introduction of 3rd year class of the new 3-Year Degree Course in Arts, Science and Commerce. 21 Colleges have been selected districtwise for consolidation and expansion of facilities in the first phase to meet the minimum requirements for opening of 3rd year class in the new 3-Year Degree Courses for creation of posts for lecturer and other supporting staff. Of all the selected 21 Colleges there are 15 Colleges where Science courses are taught. One additional Science laboratory for practical classes each will be required. Libraries in the Colleges are not worth the name. They are to be improved and computer facility provided along with modernised equipments. The Pre-Service Training Centre for training/coaching of deserving students for appearing at various All India Service Competitive Examinations will be continued.

Teachers' training is considered as basic requirement for the new entrants and also for in-service teachers in the new Education Policy. For implementation of the new policy, emphasis on research in frontier ~~xxx~~ areas, such as, Science, technology, humanity and social sciences will also be given.

In view of the implementation of the new Education Policy as enumerated, the quantum of work is commensurately to be increased to meet the new situation at the Education Directorate. More hands at the officer and ministerial levels will be required. In tune with the change of tide and with a view to meeting the requirements of diversified courses brought about by the introduction of new

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T.D.C. and with a view to modernising the courses and for improvement in efficiency in the functioning of the Department, it is proposed to introduce computer science in 4 Colleges. Grant-in-aid will be extended to the Aided ~~xxx~~ Colleges. The requirement of buildings for the development of Colleges in the State is massive. Hence phasewise construction will be adopted.

The Manipur University is in its infant stage and hence requires massive financial assistance for its all round development. The fund provided for is not adequate. Hence more fund is requested.

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ELEMENTARY EDUCATION :

SCHEME DETAILS :

1. Name of the Scheme :- Elementary Education.
2. Objective of the scheme :- Universalisation of Elementary Education/Making the Nation literate.

1. Formal Education :

Expansion facilities :

A. Primary (I-V) :

The target for enrolment of additional children in the age group 6-11 years ^{during} the 7th Plan Period is 36,200 and the total number of children to be in the schools by the end of 1990 will be 2,55,200. During the previous 2 years of the 7th Plan Period i.e. 1985-86 and 1986-87, 11,600 additional children (4,700 boys and 6,900 girls) were brought to schools. The target for 1987-88 is to enrol 7,700 additional children (3,200 boys and 4,500 girls) will be achieved by March'88 and as for 88-89 is 8450.

To bring these additional children in schools and also taking into account the requirement after the New Policy of Education, the Department will have to provide schools to all the schoolless villages and hence 800 additional matriculate teachers are required during the 7th Plan period. The appointment of these 800 teachers has also been approved by the Working Group. During the previous 3 years of the Plan Period 244 additional posts of matriculate teachers could be created for opening schools in the schoolless villages and for additional children as well as for upgradation of single teacher schools as 2 teacher schools. The target for additional teacher for 88-89 is 100 matriculate teachers.

Out of the 1021 Primary Schools, 111 schools have chawkidars. In the previous three year no chawkidars could be appointed due to paucity of fund. The target for 1988-89 is to appoint 500 chawkidars for the schools having no chawkidars.

A. Middle (VI-VIII) :

The number of children in school at the end of 1990 would be 1,01,600 which is 95% of the population of the age group. During the previous 3 yrs. of the 7th Plan period 11,700 additional children were brought to schools. The target for 1988-89 is bring 2,700 additional children to schools.

To bring these additional children to schools and also taking into account the requirement following the introduction of new syllabus, the Department is to appoint 1,400 additional graduate (Sc. & Arts) teachers during the 7th Plan Period. The Working Group has also approved for appointment of these additional teachers. In the previous years of the 7th Plan period 340 graduate teachers were appointed. During 1988-89, 100 graduate teachers will be appointed.

Following the New Policy on Education, Hindi is to be taught as a compulsory language subject from Class-III onwards. Hindi Teachers are to be provided for every Primary School which still have no Hindi Teachers. Out of the 1021 Primary Schools having Classes-III-V 700 Schools have Hindi Teachers and the remaining 321 Primary Schools are without Hindi Teachers. It is therefore necessary to appoint 321 additional matriculate/graduate Hindi Teachers. But in view of the shortage of fund the creation of these posts is to be done in a phased manner. During 1987-88, 100 posts of Hindi teachers are being appointed. 50% of the amount required for appointment of these 100 Hindi teachers will be borne by Central Govt. and the rest 50% by the State Govt. Another 100 posts of Hindi teacher will be created during 1988-89 along with the continuance of 100 post created during 87-88.

As a sizeable number of pupils are in the Aided Schools, 602 additional teachers were appointed to 602 Aided Schools during the previous two years. A sum of Rs.90.00 lakhs is proposed for the continuance of grant-in-aid during the year 1988-89.

Altogether a sum of Rs.200.00 lakhs (of which 110.00 lakhs is for salary Rs.90.00 lakhs for continuance and Rs.20.00 lakhs for fresh creation of post and Rs.90.00 lakhs for grant-in-aid) is proposed for the year 1988-89.

2. Operation Black Board :

Under this scheme the Department will have to ensure provision for essential facilities in all Primary Schools in the State. As desired by the Govt. of India the State Govt. will have to achieve the goal of Operation Black Board within a fixed period of time latest by 1990.

Operation Black Board envisages two reasonably large rooms that are usable in all weather with a deep verandah along with the following materials.

- I) Necessary toys and games materials.
- II) Black Boards.
- III) Bench and Desk.
- IV) Maps and Globes.
- V) Charts.

There are at present 1021 Govt. primary Schools in the State. After completion of the construction of 1604 Primary School buildings approved under 8th Finance Commission by 1990, all the Primary Schools will have suitable buildings as prescribed under Operation Black Board. The State Govt. will have only to bear expenditure for repairing and improvement for these buildings and also for construction of School buildings as and when damaged by Natural calamities etc. In order to meet the necessary expenditure for such works a sum of Rs.20.00 lakhs is proposed for the year 1988-89.

All the Primary Schools have Black Boards for use in the Class rooms. However, replacement of the old ones, wear and tear of the existing ones will be required. Similarly, almost all the Primary Schools have bench and desks. However, repairing/replacement of old ones and additional benches and desks for the additional enrolment will be required. For this purpose a sum of Rs.15.00 lakhs is proposed.

Following the introduction of New Policy on Education and Guide Lines given under Operation Black Board all the Primary Schools are to be provided with minimum Science equipments. As all the Primary Schools are to be covered in a phased manner 364 Primary Schools may be covered during this year, A sum of Rs.13.00 lakhs is proposed for the purpose.

The Department, as indicated under Operation Black Board, will have to provide other learning materials like books for library, two in one audio equipment, children books, reference books, Magazines, Journals, Newspaper for teachers and children, school bell and musical instruments to all Primary Schools. During this year 360 schools will be covered and the remaining schools during the remaining year of the 7th Plan Period. A sum of Rs.14.00 lakhs is earmarked for the purpose.

At present all the Primary Schools have no facility for toilets and drinking water. This lack of facility is to be removed under Operation Black Board. In fact, providing such facility will help the Department to promote Education for health among the students and as such schools are to be provided these facilities. During 1987-88, 20% of the schools are covered and another 20% of the Schools will be covered during the year 1988-89. A sum of Rs.10.00 lakhs is earmarked for the purpose.

Physical Education has been made a compulsory subject for the Primary Schools. Moreover, under Operation Black Board, game materials are also to be provided to all the Primary Schools. Hence the Department will

have to arrange for providing game materials to all Primary Schools in a phased manner. During this year 360 schools may be covered and the remaining schools during the remaining year of the plan period. A sum of Rs.10.00 lakhs is proposed for the purpose.

A preparatory work for Primary Education as school readiness programme, Pre-Primary Education is to be taken up. At present there is only one Govt. Montessory School which is to be provided with adequate facility. The Department feel that opening of such schools at least one at each District Head quarter is essentially required. During this year 3 Montessory Schools may be opened in the three Hill Districts. A sum of Rs.5.00 lakhs is earmarked for the purpose.

3. Buildings :

The construction of 1604 buildings for Primary Schools is being completed by 1989 under the 8th Finance Commission in addition to the normal work programme. For construction/expansion of Jr.^{High} Schools and for giving schools at schoolless villages. A sum of Rs.60.00 lakhs is proposed for the year 1988-89.

4. Furniture :

Furniture is one of the most important facilities to be provided to the schools for achieving Universalisation of Elementary Education. It also becomes an essential element under Operation Black Board Programme. The requirement of furniture for the school is massive. During the previous Plan periods adequate number of furniture could not be provided to the schools for want fund. A sum of Rs.10.00 lakhs is proposed for the purpose.

5. Text book :

Under this scheme the existing Book Banks in all Jr.^{High} Schools will have to be strengthened by providing more costly text books so that more needy students specially in the hill and far flung rural area may avail of the opportunity for borrowing such costly text books in turn. Production of text books and other rare books if necessary may be taken up by the Department. Preparation and production of teachers guide books/Land books will also have to be taken up. The Library which is at present in the Jr.^{High} Schools is almost none existant. It can be improved by providing more text books and reference books.

A sum of Rs.10.00 lakhs is proposed for the purpose for 1988-89.

6. Scholarships & Incentives :

In order to inculcate scholastic aptitude and competition among the students competitive examination at the end of Class V and VIII are

organised since 1987 and this will be continued as a regular feature. Every year about 200 students who are found meritorious are given scholarship to the tune of Rs.30/50.

In order to attract more children of the age group of 6-14 to the schools and also to retain them in the schools till the completion of the course this scheme is taken up. Under this scheme, every year, text books and other reading/ learning materials are purchased and distributed to the needy students. During the last 3 years of the plan period 62,443 children were covered. During 1988-89 at least 20,000 childrens will be covered.

In order to expand the scheme it is felt necessary to provide free school uniform to the needy children. Introduction of mid-day meal for the poor children is also necessary.

A sum of Rs.20.00 lakhs is proposed for the year 1988-89.

7. Equipments :

After the adoption of New Policy of Education adequate Science Equipments/ Chemicals are to be provided to all Primary and Jr. High Schools. Two Science graduate teachers have already been appointed for each Jr. High School but for want of fund no additional Science equipments and other teaching aids like maps, globes, charts etc. could be provided to these schools.

A sum of Rs.15.00 lakhs is proposed for the purpose for 1988-89.

8. Science Education :

Besides normal training in the Training Institutes, the Science Teachers are required to be oriented by organising short course ^Work-shop/Training with a view to enable them to adopt to the changes brought in by the new curriculum and syllabus.

In order to inculcate Scientific aptitude among the students, Science Seminar/Exhibition are to be organised for the students.

The organisation of such Seminars/Exhibitions are required to be done at the District/Zonal level as well as at the State Level.

In order to regulate Science Teaching in the Schools, teacher of Science are required to be strengthened.

A sum of Rs.5.00 lakhs is proposed for the year 1988-89.

9. School Health :

Under the scheme of School Health Programme every Jr. High School is to be provided with toilet and water facility. At present the existing Jr. High Schools numbering 285 have no toilet and water supply facilities. This

area is required to be given top priority. In addition to this sanitation of the schools is required to be improved. Charts indicating health and hygiene are also required to be provided. The existing Primary Schools are covered under operation Blackboard in this respect under India Governments' Polity.

A sum of Rs.10.00 lakhs is proposed as a matching grant for the year 1988-89.

10. Maintenance of Building :

Some lakhs is earmarked for the maintenance and repairing of Primary School Building under Non-Plan sector indicated under Demand No.8 of P.W.D. The amount required for repairing/improvement of School building is not available as and when required because the Head of expenditure under which the amount is provided is under the controll of P.W.D.

On the other hand the demand of the students for repairs/improvement of their school buildings is always of immediate nature. Delay in fulfilling their demand always creates problem causing dislocation in the daily routine work of the Department as well as of the institutions. Keeping this in view a sum of Rs.10.00 lakhs is proposed for the year 1988-89.

The Repairing/Improvement work is always done by involving the Head Masters/Staffs/Students of the school concerned thereby making the expenditure incurred for the work to a reasonable extent. Sometime the guardian and local social workers are also involved in such work.

In brief, such work is taken up as "No lost and no gain" basis by the Schools. Even the construction of Cycle Shed for a capacity of 50/60 cycles generally cost Rs.50/60 thousand if taken up by P.W.D. But if the work is taken up by the students/staff it hardly cost Rs.10,000 and at the same time it creates sense of belongingness among the students and staffs and as such protection of school building/cycle shed is taken care as their bounden duty. The participation of students to such work is the desire of the Government of India and as such it is to be taken up as a special feature.

11. Teacher and Other Services :

There is a specific scheme for teachers' welfare. Under this scheme financial assistance is given to the bereaved family of a deceased teacher and also cash awards are also given to the outstanding and meritorious teachers as incentives.

Every year on the "Teachers Day" the above mentioned awards are given in a formal function organised at the state level. The resource is mobilised

by selling token flags by the students to the public and out of the sale proceeds 20% is to be contributed to the Central Govt. and the remaining 80% is to be utilised for the above mentioned purpose. In addition, the State Govt. is to contribute Rs.25,000/- towards this scheme annually. A sum of Rs.1.50 lakhs is proposed for the year 1988-89.

12. Teacher Training :

There are at present 4 Teachers Training Institutes in the State for Primary and Middle School Teachers. Every year about 400 teachers both Primary and Middle School Teachers are given training in these Institutes. During the 7th Five Year Plan Period an effort is being made to train all the untrained teachers.

The training course for Primary and Middle School teachers are being structured in the light of the new syllabus and curriculum. A sizeable number of teachers will be reoriented in various academic areas during the 7th Plan Period.

The S.I.E. is the only academic wing of the Department. It will be upgraded as a fullfledged State Council of Educational Research and Training to gear up the academic programme in the State. More new academic wing like Language, Social Studies and Evaluation unit will have to be opened. For each unit one Officer and one Technical Assistant will be required. In view of the increasing volume of work and its upgradation to SCERT, One Director in the rank and status of an Additional Director of Education, three Deputy Directors, 3 L.D.Cs., One Steno, 3 Technical Assistants and 3 Grade-IV will be required.

The UNICEF Project already implemented by S.I.E. have to be intensified to cover more areas as agreed upon during the Education Secretaries Conference of North Eastern Region. The School Readiness (Pre-Primary Education) programme may be implemented in the project school during the 7th Five year Plan Period.

Preparation of Audio-inputs (Teaching Aids) is to be taken up. The Teachers are also to be trained for the programme. UNICEF assistance may be sought for the programme. However, the initial expenditure is to be borne by the Government.

In respect of implementation of UNICEF Projects II, III and V, the Govt. is to bear the expenditure on establishment, transportation charges, Office expenses etc. Moreover, the expenditure on the projects are also released by the UNICEF as and when the projects are completed and, as such

the State Govt. is to bear the initial expenditure for their projects by reflecting adequate fund in the State Budget as matching share.

In view of the changed National Education Policy to be implemented from the next academic session, the present Text Book Unit will have to be strengthened to meet the eventuality.

The SLET is to be amalgamated with proposed SCLET in order to take up various "Academic and Education Technology Programme" simultaneously and effectively. During the 7th Five Year Plan, separate chunks are being opened for school broadcast programme. Preparation of Radio Script and Training for Radio users have been completed. Govt. High Schools and 285 Jr. High Schools will have to be provided with Radio sets. In addition to these schools, 65 Aided High Schools and 102 Aided Jr. High Schools are also to be provided with a radio set each.

During the 7th Five Year Plan, use of T.V. in the schools is being implemented for receiving various audio-visual materials to be telecast through INSAT EDUCATION PROGRAMME.

Science method subjects will have to be introduced in the Training Institutes, Science laboratories will have to be provided scientific equipments, furniture, educational films and slides.

In view of the various academic programmes being conducted by the SIE at various places, one more vehicle is required to be purchased.

A sum of Rs.10.00 lakhs proposed for teacher training for the year, 1988-89.

13. Examination :

Every year competitive examination at the end of Class-V and VIII are conducted to select meritorious students. No examination fee is realised from the students. Every year at least a sum of Rs.3.00 lakhs is required for the arrangement of the said examination.

A sum of Rs.3.00 lakh is proposed for the purpose for the year 1988-89.

14. Socially Useful Productive Works/Creative Works :

As a preparation for vocationalisation of Education at +2 stage, programme of Socially Useful Productive Works is to be made compulsory subject at the elementary stage after the New Policy on Education 1986. Under this Programme the schools are to be supplied with raw materials, tools and equipments every year.

A sum of Rs.5.00 lakhs is proposed for the purpose for the year 1988-89.

15. Community Singing :

It has become an important programme for the school children from the stand point of National Integration. On every important National Days and other State function community singing will have to be organised at the State and District levels.

A sum of Rs.5.00 lakhs is proposed for the purpose for the year 1988-89.

16. Inspection :

The Inspecting Staff at the Zones/Districts has to be supervised/ Inspected the Institutions in their respective Jurisdiction for efficient teaching administration in the institutions. Following the introduction of New Policy on Education, the inspecting staff has to visit schools and contact the School Development Committees frequently and monthly monitoring of attendance is to be monitoring for onward submission to the Government of India. Hence, the Inspecting Staff is to be equipped with vehicles and timely TA/DA are to be given.

A sum of Rs.5.00 lakhs is proposed for the purpose for the year 1988-89.

17. Direction and Administration :

In the context of the present problem of Administration and Supervision more small administrative units are to be opened at the Sub-Divisional Head Quarters. There are altogether 29 Sub-Divisional Head Quarters. Out of them 3 Sub-Divisional Head Quarter has been provided with one D.E.O./ Inspector and One D.I. along with their subordinate staff. It is therefore, proposed to open more administrative units in all the remaining Revenue/ Block/Sub-Divisional Head Quarters during the 7th Five Year Plan Period with at least one Deputy Inspector of Schools and subordinate staff at each Sub-Divisional Head Quarters.

During the previous three years of the 7th Plan Period no post could be appointed due to shortage in fund position. During the year 1988-89 15 D.Is., 15 L.D.Cs. and 15 Grade-IV will be provided with vehicles.

A sum of Rs.7.50 lakhs of which Rs.2.00 lakhs for salary Rs.3.50 lakhs for vehicles and Rs.2.00 lakhs for unforeseen charges is proposed for the purpose for the year 1988-89.

Altogether a sum of Rs.464.00 lakhs is proposed for Elementary Education for the year 1988-89 of which a sum of Rs.80.00 lakhs is for capital component.

3. Location :- All over the State.

4. Outlay / Expenditure.

<u>I T E M :</u>	1985-90 approved outlay.	1986-87 Actual Expnr.	1987-88 Antici. Ach.	1988-89 Proposed outlay.
1.	2.	3.	4.	5.

I. RECURRING :

(i) Salaries :

(a) For conti- 199.80 83.93 46.55 90.00
nuing posts

(b) For proposed 747.00 18.45 32.00
posts

(ii) Repair/Maintenance of tools and equipments. 115.00 40.07 191.00 244.00
Sc. Education Book Bank Incentive & O/B. (including 80 for grant-in-aid) (including 90 for grant-in-aid).

(iii) Loan/Grant

(iv) Work Item

SUB-TOTAL (RECURRING) : 1061.80 124.00 256.00 364.00

II. NON-RECURRING :

(i) Building 400.00 60.00 60.00 80.00

(ii) Vehicles 3.20 3.50 5.00 5.00

(iii) Equipments 10.00 3.50 4.25 5.00

(iv) Pant/Machinary - - - -

(v) Furniture 20.00 14.00 4.75 10.00

SUB-TOTAL (NON-RECURRING) 433.20 81.00 74.00 105.00

TOTAL (I & II) 1495.00 205.00 330.00 464.00

Flow to Sub-Plan Areas 714.30 97.65 145.65 206.00

Flow to S/C Areas. 57.80 10.30 18.50 27.50

5. Physical Programme :- Elementary Education.

6. Staff Component :-

Name of Posts.	1985-90 Approved Target	1986-87 Achievement	1987-88 Anti-Ach	1988-89 Approved Target.
1.	2.	3.	4.	5.

PRIMARY & MIDDLE :

1. Matriculate Teacher.	800	244	100	100
2. Science Graduate Teacher	1400	70	30	100
3. Arts Graduate Teachers		70	70	1
4. D.I.	9	-	-	15
5. A.I.	9	-	-	-
6. L.D.C.	9	-	-	15
7. Grade-IV	9	-	-	15
8. Chowkidar	1024	-	-	500
9. Head Master (Jr.High School)	-	-	20	
10. Hindi Teacher	-	-	100	100

S.I.E. :

1. Director	1	-	1	1
2. Deputy Director	1	-	3	3
3. Project Officer	6	-	-	-
4. Technical Assistant	3	-	3	3
5. Steno Grapher	1	-	1	1
6. L.D.C.	3	-	3	3
7. Grade-IV.	3	-	3	3

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SECONDARY EDUCATION : - 12 -

SCHEME DETAILS:

- | | | |
|-----------------------------------|----|---------------------------------------------------------------------------------------------|
| 1. <u>Name of the Scheme</u> | :- | Secondary Education |
| 2. <u>Objective of the Scheme</u> | :- | Strengthening along with introduction of 10+2 Course of Education in the Secondary Schools. |

1. GOVERNMENT SECONDARY SCHOOLS:
EXPANSION FACILITIES.

The importance of Secondary Education need not be emphasised in the context of the present New Education Policy, Secondary Education if it is not improved radically we will not have good teachers for our Primary Schools and quality of our Primary Education we aimed at giving a minimum basic knowledge to understand the changed situation of life will remain poor. At the same time this is the stage from where the College and University can select students for preparing men of considerable intellectual maturity with leadership quality in different spheres of life. Over and above this, the High Schools also prepare candidates to man intermediate occupations in the society.

There are at present 179 High School and 29 Higher Sec. Schools in the State. Following the introduction of the New Syllabus leading to 10+2+3 system of education, the teacher available at the moment cannot meet the requirement of a school. Taking into account all the needs of a school, the requirement of Graduate Teachers including Headmasters and Assistant Head Masters in a High School having classes IX and X with single section is assessed at 10.

Assessing on the basis of 10 Graduate Teachers in each High Schools, the total number of Graduate Teachers required including Head Masters and Assistant Head Masters will be 1990. However it cannot be ascertained that all the High Schools will have the same elective/optional subjects. In order to adjust the need of Graduate Teachers arising from the offer of elective 100 Graduate Teachers at the minimum is required. Therefore, the total requirement of Graduate Teachers is assessed at 2090 (1990 + 100).

At present 1643 Graduate Teachers including Headmasters and Assistant Headmaster are in hand. Therefore, the additional teachers required for all High Schools in the State is 447 (2090-1643) say 440 Graduate Teachers.

In the first 3 years of the 7th Five Year Plan Period, 350 (130 Sc. 130 Arts 9 H.Sc.) posts of Graduate Teachers were created. During 1988-89 it is proposed to create 90 posts (60 Commerce & 30 Arts) Graduate Teachers.

About 50 High Schools including 45 upgraded High Schools are without Assistant Head Masters and Chawkidars. During 1985-88 no posts of Assistant Head Master could be created. In 1988-89, 20 posts of Assistant Head Master will be created for appointment of Assistant Head Master.

A sum of Rs.70.00 lakhs is proposed for the purpose of which Rs. 65.00 lakhs for continuance and Rs. 3.00 lakhs for fresh creation and Rs. 2.00 lakhs for unforeseen charges for the purpose for the year, 1988-'89.

2. UP-GRADATION OF 21 HIGH SCHOOLS TO HIGHER SEC. SCHOOLS :

During the year 1987-88, 21 High Schools have been upgraded as Higher Secondary Schools to locate +2 stage in Higher Secondary Schools. Following the adoption of new policy on Education, +2 course will have to be located in the Higher Secondary Schools following the decision of the Govt. In other sister states + 2 course has already been located in the Higher Secondary Schools. In this State also immediate arrangement is to be taken up for the purpose. However in view of the fund position the Government may not be in a position to upgradatae all 75 High Schools as Higher Secondary Schools during one year and hence they are to be upgraded in a phase manner. During 1988-89 another 21 High Schools are to be upgraded as Higher Secondary Schools. 295 Lecturers, 21 U.D.C., 21 Grade-IV and 11 Laboratory Attendants will have to be appointed.

For the newly up-graded Higher Secondary Schools 261 Lecturers, 21 U.D.C., 21 Grade-IV and 44 Lab. Attendants have been appointed. Another 211 Lecturers will be appointed for the existing Higher Secondary Schools.

Under this scheme a sum of Rs. 150.00 lakhs is proposed of which Rs. 65.00 lakhs is for continuance, Rs.55.00 lakhs for fresh creation and Rs. 30.00 lakhs for purchase of equipments etc.

3. BUILDING :

The main purpose of this scheme is the completion of continuing works(Construction/improvement) for Secondary Schools (High Schools) and providing additional infrastructures for the upgraded Higher Secondary Schools. As the new policy of Education is to be implemented effectively with the location of +2 stage at the Higher Secondary Schools additional infra-structure for the upgraded/to be upgraded Higher Secondary Schools is to be given top priority. Therefore a sum of Rs. 35.00 lakhs is proposed for the Higher Secondary Schools and another Rs. 25.00 lakhs for the High Schools.

4. EQUIPMENTS :

Scientific equipments/tools/chemicals provided to the High Schools during the previous 3 years of the plan period could not meet the requirements of the existing High Schools. On the other hand, 22 out of 42 Higher Secondary Schools upgraded recently are being made for science stream as such more science equipments and science laboratories will be required for 1988-89. Besides scientific equipments, other teaching aids like scientific charts and furniture are essentially required for effective teaching and quality education.

Altogether a sum of Rs. 35 lakhs including Rs.21.00 lakhs for Laboratory Improvement for upgraded Higher Secondary Schools is proposed for the purpose for the year, 1988-1989.

5. TEXT BOOKS :

Following the decision of the Government for introduction of New Policy of Education in the schools the existing text books will have to be replaced by the new text books prescribed after the new syllabus prepared on the line of new policy. Five recognised dialects namely Tangkhul, Hmar, Paite, Lushai and Thadou/Kuki have been prescribed as a

belonging to the five dialects are still unable to offer the five dialects as elective subject. In the interest of the students it is felt necessary to extend financial assistance to the authors/writers for production of text books in these dialects. Moreover some prescribed text books are to be rendered into Hindi and Bengali for the students of Hindi and Bengali students. For this purpose some amount is required.

The existing book banks in the High Schools are to be strengthened by supplying more costly text books. For the upgraded Higher Secondary Schools also the prescribed text books are to be provided for use by the Lecturers.

In the preparation of other academic materials providing of adequate library facilities to the High Schools particularly to the upgraded Higher Secondary Schools is an important item. The library facility available at present in the High Schools and Higher Secondary Schools is quite inadequate. All the students of + 2 stage are to study in the Higher Secondary Schools and as such library facility available in the colleges are to be made available in Higher Secondary Schools. For each Higher Secondary Schools Library Books to the tune of Rs.50,000/- are to be purchased.

A sum of Rs. 25.00 lakhs is earmarked for the Higher Secondary Schools.

In addition to this the existing High Schools are also to be provided Library Books. Altogether a sum of 10.00 lakhs is earmarked for the purpose mentioned above for Higher Sec. and High Schools for the year, 1987-1988.

6. EXAMINATION :

Common Promotion Examination at the end of class IX conducted from 1986-'87 will be continued as regular feature. The purpose of the examination is to produce quality students to create competitive awareness among the students and to improve pass percentage on H.S.L.C. Examination as this class is the stepping class for class-X. By virtue of this

..... 5/-

examination the result of H.S.L.C. Examination 1986-'87 was improved to a great extent. Arrangement for the examination is to be made by the Department.

A sum of Rs. 3 lakhs is proposed for the purpose for the year 1988-89.

7. RESEARCH AND TRAINING :

Occupational information available in the form of books, journals, magazines are displayed from time to time for giving opportunity of seeing them by the students. Guidance counselling is also done in 50 High Schools by 50 Career Masters in the schools. Psychological instruments are to be provided to the schools annual conference of Career Masters is organised at the State and District Levels annually.

A sum of Rs. 1.00 lakh is earmarked for the purpose for the year, 1988-89.

8. TEACHERS TRAINING :

There are two Teachers' Training College for Secondary School Teachers. In addition to these there are two more B.Ed. Training Centres for imparting training to Post Graduate and Graduate Teachers of Secondary Schools. These Centres have been opened in collaboration with R.C.E., Bhubaneswar to gear up the effort for removing the back-log of untrained teachers in the State. Till date, science method subjects are not introduced in these Colleges. Hence, Science Method subjects will have be introduced in these colleges during 1988-89.

Two Science Laboratory rooms and one Science Class room each of the size 30'x40' will be required. Laboratory, Furniture, Educational Films/Slides and Science Equipments, Library Books and Journals are also to be purchase for the training institutes.

A sum of Rs. 2.00 lakh is earmarked for the purpose for the year, 1988-89.

.... 6/-

9. TEACHERS AND OTHER SERVICES :

There is a specific scheme of Teachers welfare. Under this scheme financial assistance is given to the bereaved family of a deceased teacher and also cash awards have been given to the outstanding and meritorious teachers. Some of the meritorious and outstanding retired teachers are also given cash awards as a token of respect.

For this purpose a token amount of Rs. 1.00 lakh is proposed for the year, 1988-89.

10. INSPECTION :

The inspecting staff at the Zones/Districts have to supervise/inspect the institutions in their respective jurisdiction for efficient teaching in the institutions. Following the introduction of New Policy on Education the inspecting staff has to visit schools and contact the School Development Committees/frequently. For this the staff is to be given timely T.A./D.A.

A sum of Rs. 2.00 lakhs is proposed for the purpose for the year, 1988-89.

11. MAINTENANCE OF BUILDING :

Every year some lakhs is earmarked for maintenance and repairing of Secondary School Buildings under Non-Plan Sector reflected under Demand No. 8 of P.W.D. The amount required for repairing/improvement of school building is not available as and when required because the Head of Expenditure under which the amount is provided is controlled by P.W.D.

On the other hand, the demand of the student for repairing/improvement of their school buildings is always of immediate nature. Delay in fulfilling their demand always creates problems causing dislocation in the daily routine work of the Department/Institution. Keeping this in view a sum of Rs.5.00 lakhs is proposed for the year, 1988-'89.

..... 7/-

12. NON-FORMAL EDUCATION :

Even though there are schools almost everywhere in the State, many of the children in the age group 6-14 are not attending schools or dropped out from schools for various reasons mainly their wretched Socio-economic condition, especially in the far flung rural and hilly areas where tribals pre-dominantly inhabited. These non-school going/dropped out children have to be covered under the fold of non-formal education so as to attain the national coverage of U.E.E.

The target for 7th Plan is to open 250 Centres for enrolling 10,000 children of the age group 6-14 years. During 1986-87, 100 new centres were opened with 100 Instructors. The target for 1988-89 is to open another 100 new centres with 100 instructors to enrol 2000.

The Department have developed text books for use by the children in the NFE Centres. These books will be supplied to the learners at free of cost.

A sum of Rs. 5.00 lakhs of which Rs.3.00 lakhs for salary is proposed for the year, 1988-89.

13. COMPUTER EDUCATION :

Computer Literacy Programme has become a very important one for Science and Technology Education. During the previous 2 years of the plan period, 15 High/Higher Secondary Schools have been provided with Computer Machines by the NCERT, New Delhi and necessary infra-structure for installation of the machines were provided by the State Government costing at the rate of Rs. 70,000/- per school. During 1988-89, 10 High Schools may be provided Computer Machines by the NCERT and necessary infra-structure will have to be provided by the State Government for the schools.

A sum of Rs. 7.00 lakhs is kept for the purpose for the year, 1988-89.

14. NAVODAYA VIDYALAYA :

During the year, 1987-88 four Navadaya Vidyalaya have been established in four Districts of Manipur. For meeting establishment opening of new Vidyalayas a sum of Rs.2.00 lakhs is proposed for the year, 1988-89.

.... 8/-

15. WELFARE FOR STUDENTS/CADETS :

As an annual feature the Department is spending money for internal/External excursions by +2 students. In addition to this annual camps are held for student cadets.

For this a sum of Rs. 3.00 lakhs is proposed for the year, 1988-89.

16. ASSISTANCE TO LOCAL BODIES FOR SECONDARY EDUCATION :

A sum of Rs- 5.00 lakhs is proposed for this for the year, 1988-89.

17. DIRECTION AND ADMINISTRATION :

At present there are 5 Inspectorate and D.E.O's Office and one D.I's Office. The 3 Inspectorate Offices at Thoubal, Bishenpur and Zone-II have no Chawkidar. Their Clerical Staff are in-adequate in comparison with the volume of works. Hence 10 U.D.Cs., 10 L.D.Cs. and 15 Grade-IV/Chawkidars were appointed during 1986-87. They will also be provided with vehicles. However, due to shortage of fund position one vehicle only will be provided during the year, 1988-89.

A sum of Rs. 8.00 lakhs (Rs.5.50 lakhs for salary, 1.50 lakhs for vehicle and 1.00 lakhs for unforeseen charges) is proposed for the purpose for the year, 1988-89.

Altogether a sum of Rs. 394.00 lakhs is earmarked for Secondary Education of which 60.00 lakhs is for capital content for the year, 1988-89.

SECONDARY :

3. Location :- All over the State.

4. Outlays/Expenditure.

<u>I T E M</u>	1985-90 approved outlay	1986-87 Actual Exp.	1987-88 antici. exp.	1988-89 proposed outlay.
1.	2.	3.	4.	5.

I. RECURRING :

(i) Salaries

(a) For conti nuing post.	90.70	53.00	38.55	135.00
(b) For proposed post.	200.80		44.90	61.00

(ii) Repair/Maintenance
of tools equip.

60.00	9.37	30.80	101.50
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(iii) Loan/Grant

N.F.E.

(iv) Work Item

SUB-TOTAL (RECURRING) 351.50 62.37 114.25 297.50

II. NON-RECURRING:

(i) Building 265.00 28.30 50.00 60.00

(ii) Vehicle 8.00 2.50 1.25 1.50

(iii) Plant/Machinery 10.50 2.00 27.50 35.00

(iv) Equipment

(v) Furniture

SUB-TOTAL (NON-RECURRING) 283.50 32.80 78.75 96.50

TOTAL (I & II) 635.00 95.17 193.00 394.00

Flow to Sub-Plan
Area 220.25 32.25 70.85 139.00

Flow to S/C areas 18.54 2.65 3.37 6.00

5. Physical Programme :- SECONDARY EDUCATION
 6. Staff Component :-

Name of Post	1985-90 approved	1986-87 Achiev.	1987-80 Anti. Achiev.	1988-89 Proposed Target.
1.	2.	3.	4.	5.

SECONDARY EDUCATION :

1. Assistant Hd.Master	10	-	20	20
2. Graduate Teacher(A)	400	80	60	30
3. " (Science)		80	-	-
4. " (Home Sc)		90	40	-
5. " (Comm.)	-	-	30	60
6. U.D.C.	10	10	21	21
7. L.D.C.	10	10	-	-
8. Grade-IV	10	15	21	21
9. Chawkidar	50	-	-	-
10. Library Attendant	8	-	44	11
11. Laboratory Assistant	40	-	-	-
12. Librarian	8	-	-	-
13. Lecturer	-	-	261	506

POST GRADUATE TRAINING COLLEGE :

1. Lecturer (Sc.)	4	-	-	-
2. Head Clerk	1	-	-	-
3. Lab.Attendant	6	-	-	-
4. Technical Assistant	1	-	-	-
5. U.D.C.	-	-	-	-
6. L.D.C.	-	-	-	-
7. Grade-IV.	--	-	-	-

LANGUAGE DEVELOPMENT:

SCHEME DETAILS

1. Name of the Scheme :- Development of Language in the State.
2. Objective of the Scheme:- Promotion of Modern Indian Language and improvement of other languages.

The following programme which were not included in the major schemes of the Department will have to be taken up under this scheme.

A. Improvement of Regional Language

(1) Manipuri :- Manipuri has been made a compulsory subject upto 1st Degree and an important discipline in the University. The present standard of the language is to be improved/developed further and as such various projects, experiments and research works are to be taken up. Efforts are to be made for production of more books on literature, science, commerce, technology, arts, music, etc. in Manipuri version for supplementary readings.

The Manipuri language has also been recognised by the Sahitya Akademy, New Delhi at the national level. The present available resources of the language are to be strengthened. Writers are to be given incentives to encourage them for production of more valuable books on various academic areas. Various terminologies developed due to the progress of science and technology and commerce are to be incorporated in Manipuri. This required the services of the experts and experienced writers on payment of some incentives.

B. As Urdu has been made a subject in the schools of other States, the facility will have to be provided to the Muslim children of Manipur too. The Government is taking actions for introduction of the language in the schools of Muslim children by providing facilities for the same.

C. Development Tribal Dialects :- Out of the 29 recognised dialects, 5 viz Tangkhul, Hmar, Paite, Lushai Thadou/Kuki are recognised by the Govt. as medium of instruction and examination upto class V., for children whose mother-tongue is one of the said recognised dialects. However, following the adoption of New Policy on Education, the dialects are to be used upto class II.

Education has already been imparted through these five recognised dialects upto class V. The expansion and improvement of reading, learning and teaching materials in these dialects required to be improved.

The remaining 24 dialects are also to be developed so that they may be used as medium of instruction and examination at least upto class II.

The production of text books, teaching and learning materials in these dialects are to be done with the assistance of the Government.

D. Learning of Meitei Script:- Learning of Meitei scripts has been introduced in Class VI in the schools in valley area. Teachers are to be trained in teaching this script. Supplementary reading books are to be developed and made available to the schools.

E. Propagation of Sanskrit :- Voluntary organisations working in the field of propagation of Sanskrit will be encouraged by giving financial assistance. Moreover, the existing Sanskrit Talls are to be upgraded in view of the increasing feeder Sanskrit talls.

F. Promotion of writers in Regional Language:-
Manipuri : Incentives in the form of financial assistance to young writers are to be given to produce more prospective writers. The existing writers are also to be encouraged by bulk purchase of their books and appreciation of their work by the Department. Hundreds of writers remain inert for want of financial assistance. They need to be awakened by giving them some incentives. In addition to this, writers of meritorious books which are now out of print are to be given financial assistance to enable them to reprint the books and make the same available in the market.

Rendering of English/Bengali/Hindi/Urdu books of National interest into Manipuri version.

In order to produce more supplementary reading books for the students and the public, books in English/Bengali/Hindi/Urdu /other developed regional language which are of national interest and high academic touch are to be rendered in Manipuri version. Of course this work has already been started from initiative of individual writers. This needs to be geared up by engagement of some translators

Production of books on folk tales of different tribes and Manipuri

Production of more books on folk tales of different tribes and Manipuri is essentially required for children specially for tribal children.

Children Book Competition at the State and District Levels:

Children book competition at State and District levels is required to enable children to get the opportunity for seeing books on various titles. This will also encourage the writers to produce more children books.

Altogether, a sum of Rs 10.00 lakha is proposed for the above programmes for 1988-89.

LANGUAGE

3. Location :- All over the State.

4. Outlays/ Expenditure :

I T E M	1985-90 Approved Outlay.	1986-87 Actual Expendi- ture.	Antioipated Achievement 1987-88.	Proposed Outlay 1988-89
(1)	(2)	(3)	(4)	(5)

I. RECURRING

(i) Salaries

(a) For conti-
nuing Post.

(b) For propo-
sed post.

(ii) Repair /
Maintenance
of Tools &
Equipments.

(iii) Loan / Grant

(iv) Work Item 17'00 4'15 5'00 10'00

SUB-TOTAL 17'00 4'15 5'00 10'00
RECURRING

(II) NON-RECURRING :

(i) Building

(ii) Vehicles

(iii) Plan/ Machinery

(iv) Equipment

(v) Furniture

SUB-TOTAL (NON-RECURRING)

TOTAL (I & II) 17'00 4'15 5'00 10'00

Flow to Sub-Plan
areas.

Flow to S/C
areas.

GENERAL

SCHEME DETAILS

1. Name of the Scheme : General
2. Objective of the Scheme : Improvement of Direction and Supervision.

Improvement of Inspection/Direction & Administration for Elementary and Secondary Education have been reflected in the Elementary and Secondary Section

(a) There are at present 3 Additional Directors, 6 D.E.Os, 5 Inspectors of Schools and other technical officers assisting the D.E.(S) in day-to-day administration of the Department. The D.E. and A.D.Es are to be provided with a car each. The D.D.Es in-charge of Hills, Valley, Tribal District and Sr.A.O. will have to be provided with a Jeep each as they have to inspect subordinate offices and schools very frequently. In addition to this, the Internal Audit Officer who is to inspect the accounts of the subordinate offices and schools along with his party, is also to be provided a Jeep. Another jeep will also be required for Planning & Monitoring Cell. Altogether 3 cars, 8 jeeps will have to be purchased during 7th Five Year Plan. During 1985-88, one car, 4 Maruti Gypsy and 4 jeeps were purchased. For 1988-89 another 2 (two) jeeps will be purchased. A sum of Rs 3.00 lakhs is proposed for the purpose.

(b) Appointment of Accounts Officers:

As has been experienced till date, it is felt necessary to adopt measures for maintaining financial discipline among the Drawing and Disbursing Officers and Controlling Officers in respect of Plan and Non-Plan expenditure. At present, only the Accountants have been posted at the District/Zonal Headquarters to assist I.S's/D.E.Os in respect of expenditure. In addition to these Accountants, the services of Accounts Officers are required for more effective control and supervision on expenditure at the District/Zonal Headquarters offices.

There are 9 District/Zonal Headquarters and as such 9 (nine) Accounts Officers are required to be appointed.

A sum of Rs 3.00 lakhs is proposed for 1988-89.

C. Monitoring Cell:

To strengthen the Monitoring Cells/Units opened at District/Zones in the previous years, 7 posts of District Monitoring Officers and 3 posts of Research Assistants were created during 1987-88. These posts will be continued in the year 1988-89 too.

A sum of Rs 4.00 lakhs is proposed for the year 1988-89.

D. Building:

The Directorate of the Education Department has no building of its own. The present building which is now being utilised as Directorate Office is a Youth Hostel of the State. The Department has acquired a piece of land measuring 3 acres at Lamhapat and paid a sum of 40,000/- as premium. The construction of Chowkidars' quarters and brick fencing around the land have been completed during 1987-88. Real construction of building will have to be started from 1988-89.

Altogether a sum of Rs 20.00 lakhs is proposed for GENERAL for the year 1988-89 of which Rs 10.00 lakhs is for capital content.

GENERAL

3. Location : All over the State

4. Outlays / Expenditure :

I T E M	1985-90 Approved Outlay.	1986-87 Actual Expenditure.	1987-88 Anticipated Achievement.	1986-89 Proposed Outlay.
(1)	(2)	(3)	(4)	(5)

I. RECURRING :

(i) For continuing Posts.				
(ii) For proposed Posts.	35'50	-	4'00	5'00
(iii) Repair / Maintenance of Tools & Equipments.				
(iv) Loan / Grant.	-	-	-	-
(v) Work Item.				

SUB-TOTAL (RECURRING)

35'50	-	4'00	5'00
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II. NON-RECURRING :

i) Building	-	1'00	5'00	10'00
ii) Vehicles	7'50	5'00	3'00	3'00
iii) Plan/ Machinery	-	-	-	-
iv) Equipment	-	-	-	-
v) Furniture.	2'00	-	-	2'00

SUB-TOTAL (NON-RECURRING)

9'50	6'00	8'00	15'00
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TOTAL (I&II)	45'00	6'00	12'00	20'00
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Flow to sub-plan area

-	-	-	-
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Flow to S/C areas.

-	-	-	-
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GENERAL

GENERAL

5. Physical Programme

6. Staff Component

Name of posts	1985-90 Approved Target.	1986-87 Actual Achievement	1987-88 Anticipated Achievement	1988-89 Proposed Target.
(1)	(2)	(3)	(4)	(5)

a) Planning/
Statistics
& Monitoring
Unit.

1. Deputy Director of Education (Plg) & Monitoring.	1	-	-	-
2. Monitoring & Evaluation Officer.	8	-	7	-
3. Research Assistant	3	-	3	-
4. Technical Assistant	12	-	-	-
5. Computer	8	-	-	-
6. Grade-IV	8	-	-	-

b) General Section

1. Accounts Officer.	9	-	9	9 (of it is not achieved during 1987-88)
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UNIVERSITY AND HIGHER EDUCATION
SCHEME DETAILS FOR THE YEAR, 1988-89
(PLAN)

1. Name of the Scheme: University and Higher Education
2. Objective : Implementation of National Education Policy in Manipur.

Higher education provides people with an opportunity to reflect on the critical, social, economic, cultural, moral and spiritual issues facing humanity. It contributes to national development through dissemination of specialised knowledge and skills. It is therefore a crucial factor for survival. Being at the apex of the educational pyramid, it has also a key role in producing teachers for the education system.

In the context of the unprecedented explosion of knowledge, higher education has become dynamic as never before, constantly entering uncharted areas.

In pursuance of mandatory instruction from the Central Government, the Department of Education, Manipur had decided to adopt the New National Education Policy, and, as such, the actions inunciated by the Central Government for the implementation of the policy have been taken up as follows:-

1. CONSOLIDATION AND EXPANSION OF FACILITIES;

There are 27 Government Colleges, around 20 Private Colleges, 9 Aided Colleges in Manipur. Not to speak of private and aided colleges, most of the Govt. colleges have not been provided with a minimum level of infrastructure for maintenance of quality and standards. Something has to be done for these colleges to achieve the minimum standard of higher education. Thus, keeping in mind that it is not possible to eliminate all the accumulated deficiencies immediately, a beginning is proposed to be made to improve the facilities in these institutions. Putting the requirements of these colleges to minimum, creation of additional posts of lecturer and other supporting staff of the T.D.C. is made in a phase of three years' duration beginning from 1987-88. Along with this, development of physical requirements, such as, more science laboratory rooms, theory class rooms, laboratory facilities, improvement of libraries, purchase of books, journals and sports materials, etc. will be made available.

(a) Additional posts for colleges:

In order to consolidate and to expand facilities to the existing colleges, it is necessary to rationalise instruction of 3rd year class of the now 3 - year Degree Course in Arts, Science and Commerce. Out of 27 Government Colleges, 16 Colleges have been selected districtwise for

consolidation and expansion of facilities in the first phase to meet the minimum requirements for opening of 3rd year class in the new 3- Year Degree Course with special reference to creation of posts for lecturer and other supporting staff. While implementing this, de-linking of the Pre-University course gradually from colleges is taken into account.

The Colleges thus selected are :-

<u>Sl.No.</u>	<u>Name of District:</u>	<u>Name of Colleges:</u>
1.	Churachandpur District	(i) Churachandpur College.
2.	Ukhrul District	(i) Pettigrew College.
3.	Sonapati District	(i) Presidency College.
4.	Bishenpur District	(i) Moirang College (ii) C.I.College. (iii) Nambol L.S.College.
5.	Thoubal District	(i) Thoubal College (ii) Kha-Manipur College.
6.	Inphal District	(i) D.M.College of Science. (ii) D.M.College of Arts & Comm. (iii) G.P.Women's College. (iv) Inphal College. (v) Manipur College. (vi) Oriental College. (vii) Modern College. (viii) M.B.College.

These colleges cover the urban and greater Inphal areas where population of the students is highest.

More than 800 lecturers are required in the 16 selected colleges for teaching upto third year class of P.D.C. in Arts, Science and Commerce. It is therefore proposed to create additional post of lecturer and supporting posts during the year 1988-89 as follows:-

<u>Sl.No.</u>	<u>Name of post</u>	<u>No. of post</u>	<u>Scale of pay</u>
1.	Lecturer	150	920-1780
	Physical Instructor	3	720-1470
3.	Music Teacher	10	560-1310
4.	Accountant	12	640-1410
5.	Head Clerk	2	640-1410
6.	Laboratory Asst.(Sr)	21	650-1285
7.	Laboratory Asst.(Jr)	15	470-860
8.	Library Technical Asst.	27	470-860
9.	Laboratory Atttdt.	16	410-625
10.	Daftry	22	410-625
11.	Field-man	2	390-580
12.	Book-man	6	390-580
13.	Chowkidar	17	390-580
14.	Peon	2	390-580
15.	Mali	20	390-580
16.	Sweeper	23	390-580
17.	Gas-Machanic	10	470-860

A sum of Rs.30.00 lakhs will be required for this purpose.

P.T.O.

Of all the selected 16 colleges there are 15 colleges where Science courses are taught. One additional Science laboratory for practical classes each of the size of 30'x40' for each subject will be required in all colleges as shown below:-

<u>Subjects</u>	<u>No. of Colleges</u>	<u>No. of Lab. Rooms required</u>
Physics	15	15
Chemistry	15	15
Botany	15	15
Zoology	15	15
Total:	60	60

Total number of laboratory rooms required to be constructed is 60. But, it is proposed that 20 rooms will be taken up during the year 1987-88 at the rate of Rs.50,000/- per laboratory thereby costing a total of Rs.10.00 lakhs.

(c) Library Development and Books and Journals:

Libraries in the colleges are not worth the name. They are to be improved and computer facility provided along with modernised equipments. For this purpose a sum of Rs.5.00 lakhs would be required during the year, 1987-88.

(d) Students Welfare:

Under this scheme, the practice was that sanction are accorded to colleges for educational excursion, field work, inter-college sports festivals, youth festivals, inter-college debating competition, inter-College short play competition, annual prize distribution, National Days', patriots day, Purchase of games and sports equipments, musical instruments etc. out of the fees realised from the students by the colleges which are deposited into the Govt. accounts. The department also give its share of contribution towards expenditure to supplement such income from the students.

A sum of Rs.10.00 lakhs is proposed for the year, 1988-89 for distribution to colleges as the share of contribution of the Department for students welfare.

(e) Pre-Service Training Centre:

One coaching centre for scheduled caste and scheduled tribe boys and girls who are keen to enter into various All India Civil Service as Competitive Examination is being run by the Department, housed at Adinjati Shiksha Ashraa, Imphal. The centre is being run by the providing part-time remuneration to resource personnel mainly drawn from experienced lecturers of Colleges and university for various subjects offered by the candidates.

P.T.O.

The Centre needs complete overhauling to give a better shape of permanent Institution of continuing education. The administrative and academic staff members need to be on regular basis so that a new lease of life on a permanent establishment can be given effect to the centre. However, a meagre budget provision makes the department unable to take necessary steps towards that end substantially.

A sum of Rs.3.00 lakhs is proposed for the year 1988-89.

(f) Development of Pettigrew College:

The necessity to develop Pettigrew college needs no emphasis. Despite its standing for 22 years, the college has not so far taken shape of a college that worth the name. A concerted effort to build up the college on priority basis is the only solution to the problem that confronts the college. Science stream had been opened but the infra-structure has not been built up. Science laboratory, class rooms, equipments, furniture, which are pre-requisites for development of Science stream are conspicuously absent. No trace of science faculty having been introduced could be seen as yet.

The location of the college being far away from the town with a distance of no less than 3 to 4 miles, development of the approach road to the college and providing colleges buses for the students and staff members to ply between the college and important terminals in the town at regular intervals are added compulsory and immediate requirements. After more than 20 years of its existence, if a concerted effort to develop the college is not made, the college may as well be closed for good. For this purpose, a comprehensive plan to build up the College and to provide the basic necessities, a sum of Rs.2.00 lakhs proposed during 1988-89 as a first phase.

(g) Development of Hill College, Tadubi:

This College has so far been completely neglected right from its inception. Even staff requirements have not been provided primarily as its own. It has so far been made to exist on improvised facilities. No building construction has been undertaken and no posts of ministerial staff to meet the minimum requirements had been created. The requirements are being met by providing from other colleges. If it has to be a college at all, a beginning has to be made for its development.

A sum of Rs.2.00 lakhs will be required for the college during the year 1988-89.

(h) Development of United College, Chandel:

As a matter of policy to build up one college in every hill district, the Government had taken over United College, Chandel recently. Being

situated in a backward area among the most backward tribes the college needs special attention for its development. A composite plan to build up the infra-structure is required. To begin with a sum of Rs.2.00 lakhs for construction of college building and other materials such as, furniture, teaching aids, etc. would be required during the year 1988-89.

(i) Development of Maharaj Bodhchandra College, Imphal:

It is a fact that M.B.College is the most centrally located at Imphal and is the most populous college of all the colleges in Imphal area mainly attracting students of Arts stream. The College was established in 1969, and was taken over as Government college in 1980. But the condition of the college is very pitiable, and deserves every attention of the Department for its growth. The college is located at a very important location where Shri Shri Govindajee Temple is in close proximity with the College on the one hand, and the All India Radio Station on the other. The College should be one of the representative colleges of Manipur and should be given a proper shape by constructing a storeyed building replacing the present bamboo structure. As the present trend shows, the college will continue to attract large number of students offering Arts stream in the future as well. It is, therefore, urgently required that the college should be developed with a pucca structure.

A sum of Rs.2.00 lakhs is proposed during the year 1988-89.

(j) Construction of Science Laboratory for Churachandpur College:

Since the year 1972 when the college started Science stream no Science laboratory has so far been constructed for the college. The present Science laboratories are improvised buildings originally meant for Boys' Hostel constructed by the erstwhile Governing Body. The College has opened Science courses upto Degree level since 1977. But its Science laboratories are scattered at different places and, as such, construction of one Science laboratory of storeyed building for the college is urgently required for promotion of Science education among the tribal youth.

A sum of Rs.2.00 lakhs is provided for the current financial year as the first instalment for the said construction.

(k) Construction of Ideal Girls' College, Imphal:

This is the second girls' college in Imphal area catering to the needs of the girl students for promotion of higher education among the weaker section of society, and, as such, deserves full attention of the Government for its growth. The College is having only Arts stream at the moment, and is being run in some pucca building most of which were constructed by the erstwhile Governing body of the College. The College has sufficient land for new construction of college building and, as such,

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with that of M.B.College should be undertaken. A sum of Rs.2.00 lakhs is proposed during the year 1988-89 as the first instalment.

(1) For completion of on going construction works for colleges in eligible for U.G.C. grant a sum of Rs.20.00 lakhs will be required during the year 1988-89.

(H) Matching share of U.G.C. Grants:

Colleges eligible for financial assistance may be required to contribute its share towards construction work proposed for financial assistance from U.G.C. Such items which require contribution from Colleges are on construction of academic building, library building, Science Laboratory, hostel, teachers' quarters, etc. The sharing percentage on such items of scheme ranges from 25% to 50% of the total expenditure. Out of a total amount earmarked for each college during the plan period, 30% of such amount is meant for construction works mentioned above.

There are as many as 11 colleges in Manipur now eligible for financial assistance from U.G.C. At least a sum of Rs.2. to 3 lakhs each can be lifted from the U.G.C. by such eligible colleges in Manipur. In addition, in case the proposed our autonomous colleges can lift assistance, they would receive such financial grants more liberally. A sum of Rs.5.00 lakhs is proposed for the year 1988-89.

(n) For development and promotion of sports infra-structure in colleges under national sports organisation/U.G.C. Programme, a sum of Rs.10.00 lakhs is proposed during the year 1988-89 as state share of contribution to U.G.C.Scheme.

(o) Purchase of vehicles:

As senior class I Officers, Principals have so long been neglected, and given no status and recognition, the nature of their work has never been assessed and appreciated by the authorities. The first thing to be understood in this regard is the fact that the Principals are field officer indispensable instruments in building up to colleges with standards. Promotion of higher education and maintenance of standards thereof depend mainly on the efficiency of the Principals. Their mobility, liaison work, initiative, frequent attendance to meetings at the Directorate, Secretariat, University, etc. are part and parcel of their normal duties to make the colleges grow.

In addition, all the Principals are members of one or the other bodies of the University for which their frequent visit to the University is indispensable, apart from their confidential work in connection with examination matters as officers-in-charge of various examination all year round. Principals are also to attend to the Secretariat, Education Directorate for various discussions, problems, consultations, on emergent calls and so on.

when considered necessary by the higher authorities. There are urgent and confidential works to attend to for which ready mobility of the Principals needs no emphasis.

Therefore, the need of place one vehicle each at the disposal of all Principals having being felt; a decision to provide one vehicle each to all the Principals in phased manner was taken in the late 70s. But it has not been materialised earlier. A beginning was, however, made in 1986-87 by purchasing 3 vehicles for colleges located in hill areas. Three more vehicles are to be purchased during 1988-89 for which Rs.6.00 lakhs would be required.

(p) Purchase of furniture, equipments etc. for colleges:

Building up of the Science laboratories in the colleges where University has allowed 3rd year class of new T.D.C. in the 15 selected colleges will have to be given priority. The courses prescribed for the new T.D.C. being entirely different from the old two year Degree Course, almost all the equipments for 3rd Year class will have to be new items. A lot of money is to be spent on them. But budget provision being too meagre for 1987-88 colleges have to depend most of their requirements for equipments from the grants that can be received from the U.G.C. Whatever budget provision available for this item has to be shared with colleges which are not eligible for U.G.C. assistance.

A sum of Rs.20.00 lakhs is provided for the year 1988-89 hoping that the major part of requirements of the colleges be borne from U.G.C. grants.

(q) Miscellaneous construction works and improvement of Colleges:

There are numerous demands from colleges for minor works, such as, chowkidars residence, students common room, construction of ponds, compound fencing, gate, improvement of college buildings, approach roads, etc. There is in fact, essential works for the upkeep and maintenance of all colleges.

It is proposed that at least one item of such works should be taken up for colleges which have not been included for major developmental works:

1. D.M.College of Arts and Commerce, Imphal.
2. C.I.College, Bishenpur.
3. Nambol L. Sanoi College, Nambol.
4. M.B.College, Imphal.
5. Y.I.College, Wangjing.
6. Idtal Girls' College, Imphal.
7. N.G.College, Imphal.
8. P.C.T.College, Imphal.
9. Miscellaneous items.

A sum of Rs.10.00 lakhs is proposed for 1988-89.

(2) Development of Autonomous Colleges:

Development of autonomous colleges has been given due importance in the new Education Policy. The system of affiliated colleges does not provide autonomy to deserving colleges to frame curricula, courses of studies or their own system of evaluation. The Government of India, envisaged that about 500 colleges should be developed as autonomous colleges in the 7th Plan and the existing affiliating system be replaced in the long run. For this purpose necessary provision in the Manipur University Act has to be provided to enable the colleges to become autonomous. The Education Department has, therefore, approved to take up this scheme as a policy decision. Proposal to this effect had been sent to the Law Department for amendment of the Manipur University Act to provide for development of autonomous colleges.

As the first step for development of autonomous colleges, it is proposed that D.M.College of Science, D.I.College of Arts and Commerce, Inphal College and Churachandpur College are to be developed as autonomous Colleges, for which a sum of Rs. 1.00 lakhs is proposed for the year 1988-89.

(3) Teachers' Training Centre:

Teachers' training is considered as basic requirement for the new entrants and also for in-service teachers in the new Education Policy. The present system does not accord teachers a proper economic and social status, opportunities for professional and career development, initiative for creative work, proper orientation in subject, techniques and value system to fulfill their role and responsibility. In order to achieve this, it is proposed - (a) to organise specially designed orientation programme in teaching methodology, pedagogy, educational psychology, etc, for all the new entrants at the level of lecturers; (b) to organise refresher course for serving teachers to cover every teacher at least once in five years; and (c) to encourage teachers' participation in seminars, symposia, etc. For this purpose, teachers' training centre manned by experts should be established. A sum of Rs. 1.00 lakhs is proposed for the year 1987-88.

(4) Research Cell:

For implementation of the new policy, emphasis on research in frontier areas of science, technology, humanity and social sciences is also given. If higher education is to become relevant and solving most difficult problems, research oriented cell is an indispensable aspect for keeping the teaching community abreast of the latest development in their subjects so as to make higher education dynamic as never before. For this purpose, it is proposed:- (i) to modify curricula and methodologies of learning, appropriate research and development to incorporate elements of problem-

solving creativity and relevance; (ii) to institute talent search examination and scholarship schemes at undergraduate level, (iii) to conduct All Manipur Tests for admission to research programme and to introduce periodic review of fellowships; (iv) and to strengthen the infrastructure of higher education system. A sum of Rs.1.00 lakhs is proposed for 1987-88.

(5) Manipur State Council of Higher Education:

Constitution of one State Council of Higher Education is considered as indispensable forum in the new education policy. There is, at present no effective machinery for planning and co-ordination of higher education at the State Level and co-ordination of state level programme with those of U.G.C. In order to fill the gap, it is proposed to set up Manipur State Council of Higher Education as statutory body which have the following functions:-

1. Preparation of consolidated programmes of higher education in the State;
2. initial scrutiny of the development of programme of colleges;
3. assistance to State Govt. in determining budget requirements;
4. encouragement of the programmes of autonomous colleges;
5. monitoring the progress of implementation of programmes and assessment of performance of colleges; and
6. advising the State Government in setting up new institutions and colleges.

A sum of Rs.1.00 lakhs is proposed for 1987-88.

(6) Improvement of efficiency:

Development of efficiency is one area that has been given utmost importance in the new Education policy. In order to improve the overall efficiency in the functioning of the Department under the Directorate of Education(U), it is proposed - (1) to equip every college phasewise with a computer for maintenance of students records, accounts, and other data required for administration and management; (2) to establish networking arrangement of selected colleges from all over the state by linking them together through a computer data network with terminals to enable sharing all information, data banks, library and computation resources, consultancy and consultation and generally promotion of interaction between the researchers and academics; and (3) to ensure access to information and source materials essential for research, and network of inter-college libraries as a common serving facility, These libraries will be equipped with modern facilities for information storage, retrieval, reprography, etc. A sum of Rs.2.00 lakhs is proposed for 1988-89.

(7) Strengthening of Education Directorate:

In view of the implementation of the new education policy as enumerated above, the quantum of work is commensurately to be increased to meet the new situation at the Education Directorate(U). More hands at

the office and ministerial levels will be required.

An officer of the rank of additional Director of Education to attend to matters relating to service of the employees of the Department is must. The Department is infested with problems of service down from the Grade IV's right upto the Director of Education(U). Such pragnent problem need to be tackled to keep everthing up-to-date, for which one whole-time responsible officer is required.

The following posts are proposed for strengthening of the Education Directorate(U) which is already under-staffed at the moment during the year 1988-99.

<u>Sl.No.</u>	<u>Name of posts</u>	<u>No. of post.</u>
1.	Additional Director of Education (Service).	1(one)
2.	Superintendent.	1(one)
3.	U.D.C.	5(five)
4.	L.D.C.	5(five)
5.	Grade-IV	6(six)
6.	Mali	4(four)
7.	Sweeper	2(two)
8.	Statistical Officer	1(one)
9.	Store-keeper	1(one)

A sum of Rs.5.00 lakhs is proposed for this purpose.

(8) Computer Science:

In tune with the change of tide and with a view to meeting the requirements of diversified courses brought about by the introduction of new T.D.C. and with a view to modernising the courses and for improvement in efficiency in the functioning of the department, it is proposed to introduce Computer Science in 4 (four) Colleges where University has given permission for the first time. A sum of Rs.5.00 lakhs for installation of the Computer Science at the rate of Rs.1.25 lakhs for each college is proposed during the year 1988-89.

(9) Grant-in-aid to Private Colleges:

In the previous year recurring grant-in-aid has been extended to 4(four) private colleges ~~in 1986-87~~ in addition to the lone college already in receipt. It is essential that budget provision has to be made available for such private Colleges. It must be kept in mind that there are 4 colleges where lump-sum grants have been extended. Sooner or later, these colleges should aspire to be included in the recurring grant-in-aid system.

A sum of Rs.10.00 lakhs is proposed for the year 1988-89.

P.T.O.

(10) Development of the Manipur University:

The Manipur University established only in 1980 needs further development. It is estimated that there would be about 2000 Post-Graduate students by the end of Seventh Five Year Plan, and faculty members would be about 250 by then, exclusive of Library Technical and other supporting staff. The existing buildings, Laboratories, equipments, library books etc., are insufficient to meet the basic needs of the students and the teaching and non-teaching staff members of the University. Therefore, during the Seventh Five Year Plan period basic facilities in the form of buildings, libraries, laboratories, science equipments etc., will have to be provided.

For giving the above information to the University a sum of Rs.13.00 lakhs has been provided for the year 88-89.

Altogether a sum of Rs.208.00 lakhs has been provided for University and Higher Education for the year 88-89 of which Rs.42.00 lakhs is for capital content.

College

4. Outlay/Expenditure

I. T. E. M	(Rs. in lakhs)			
	1985-90 Approved Outlay	1986-87 Actual Expenditure	1987-88 Anticipated Achievement	1988-89 Proposed Outlay
(1)	(2)	(3)	(4)	(5)
I. RECURRING				
(i) Salaries				
(a) For continuing Post	90'00	1'49	15'00	32'00
(b) For proposed Post.				
(ii) Repair/Maintenance of tolls/equipment	10'00	4'00	2'00	5'00
(iii) Loan/Grant	390'00	70'00	113'25	140'00
(iv) Work Item	67'50	24'60	12'75	43'00
SUB-TOTAL (RECURRING)	557'50	100'00	143'00	220'00
II. NON-RECURRING				
(i) Building	130'00	17'00	25'00	42'00
(ii) Vehical	-	-	-	6'00
(iii) Plant/Machinery	22'50	5'00	17'00	20'00
(iv) Equipments				
(v) Furniture				
SUB-TOTAL (NON-RECURRING)	152'50	22'00	42'00	68'00
TOTAL (I & II)	710'00	122'00	185'00	288'00
Flow to sub-Plan area	60'00	14'00	17'00	27'00
Flow to S/C area	-	-	-	-

College

6. Staff Component :-

Sl. No.	Name of Posts.	Proposed Target 1985-86	Achievement (1986-87)	1987-88		1988-89 Proposed Target.
				Proposed Target	Antic. Achiev.	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	Lecturer	230	13	150	-	150
2.	Librarian	6	1	1	-	1
3.	Physical Instructors/Couch	5	-	3	-	3
4.	Head Clerk.	1	-	2	-	2
5.	Accountant.	22	-	12	-	12
6.	Assistant Librarian.	12	-	-	-	-
7.	U.D.C.	15	-	-	-	5
8.	L.D.C.	15	-	-	-	5
9.	Stenographer	20	-	-	-	-
10.	Trade Teacher	10	-	-	-	-
11.	Skilled Technician	20	-	-	-	-
12.	Lab. Assistant.	30	-	36	-	36
13.	Gas Mechanic	20	1	10	-	10
14.	Waftry	22	-	22	-	22
15.	Counter Attendant.	22	-	12	-	12
16.	Laboratory Attendant.	134	2	16	-	16
17.	Cook.	18	6	-	-	-
18.	Workshop Mechanic	20	-	-	-	-
19.	Bankman.	22	-	-	-	-
20.	Grade-IV	15	-	-	-	6
21.	Sweeper	10	-	23	-	24
22.	Chowkidars.	10	7	17	-	17
23.	Mali	10	-	20	-	24
24.	Statistical Officer	1	-	-	-	1
25.	Accounts Officer	1	-	-	-	-
26.	Technical Asstt.	1	-	-	-	-
27.	Cook Attndt.	-	6	-	-	-
28.	Music Teacher.	-	-	20	-	20
29.	Library Technic Asstt.	-	-	25	-	27
30.	Field man.	-	-	2	-	2
31.	Peon.	-	-	2	-	2
32.	Ladies Common room Attndt.	-	-	2	-	2
33.	Driver	-	-	8	-	8
34.	Additional Director	-	-	1	-	1
35.	Account Officer.	-	-	1	-	1
36.	Superintendent.	-	-	-	-	1
37.	Store-keeper	-	-	-	-	-

STATEMENT-G.N.-I

DRAFT ANNUAL PLAN-1988-89 HEAD OF DEVELOPMENT
OUTLAY AND EXPENDITURE

Sub-Head of Development	Seventh Five YEAR Plan (1985-90) Agreed Outlay	1986-87	1987-88	(Rs. in lakhs)	
		Actual Achievement	Anticipated Achievement	1988-89 Proposed Outlay	Of which Capital Content
(1)	(2)	(3)	(4)	(5)	(6)

GENERAL	2902' 00	432' 32	725' 00	1176' 00	192' 00
EDUCATION					

Statement GN-2

DRAFT ANNUAL PLAN 1988-89 DEVELOPMENT SCHEME/
PROJECTS OUTLAYS & EXPENDITURE

Name of the Scheme/Project	1985-90 7th Five year Plan agreed outlay.	1986-87 Actual expendt.	1987-88 Approved outlay.	Anti Akh bbv.	1988-89 Prop. Outlay	Of which comp.
1.	2.	3.	4.	5.	6.	7.
A. ELEMENTARY EDN.						
Direction & Admn.	-	-	5.00	5.00	7.50	
Inspection	31.14	5.82	5.00	5.00	5.00	
Formal Education	918.86	95.95	150.25	150.25	200.00	
Teacher Training	50.00	5.10	5.25	5.25	10.00	
Text Books	10.00	5.00	7.00	7.00	10.00	
Scholarships & Incentives.	17.50	6.00	18.50	18.50	20.00	
Examinations	2.50	0.50	1.00	1.00	3.00	
Building and Equipment	410.00	63.00	70.00	90.00	75.00	60.00
Other Expenditure.	55.00	23.65	68.00	68.00	133.50	20.00
Total :-						
A. ELEMENTARY	1495.00	205.00	330.00	330.00	464.00	80.00
B. SECONDARY EDUCATION :						
Direction & Admn.			6.00	6.00	8.00	
Inspection	29.25	5.02	1.00	1.00	2.00	
N.F.E.	17.50	3.53	4.00	4.00	5.00	
Research Training			0.50	0.50	1.00	
Teacher Training	20.00	0.75	1.00	1.00	2.00	
Text Books	10.00	2.00	11.00	11.00	35.00	
Scholarships						
Examinations			0.50	0.50	3.00	
Building & Equipment	250.00	30.30	77.50	77.50	95.00	60.00
Govt. Secondary Schools.	177.45	49.50	77.40	77.40	220.00	
Assistance to Local Body						
Assistance to Non Govt. Sec. Schools.	10.00	3.00	3.00	3.00	5.00	
Other Expenditure	120.80	1.07	11.10	11.10	18.00	
Total :-						
B. SECONDARY	635.00	95.17	193.00	193.00	394.00	60.00

1. 1.2. 23. 34. 45. 56. 6. 7.

C. UNIVERSITY & HR. EDUCATION:

Direction & Administration.	5.00	2.00	1.50	1.50	5.00	
Assistance to M.U.	370.00	65.00	110.00	110.00	130.00	
Govt. Colleges and Instn.	135.50	38.50	63.00	63.00	122.00	42.00
Assistance to Non-Govt. Colleges.	20.00	5.00	3.25	3.25	10.00	
Institution & Hr. Edn. learning.						
Facultices Development Programme.	10.00	3.00	1.00	1.00	2.00	
Text Books Development	1.00	0.50	0.50	0.50	1.00	
Other Expenditure.	168.50	8.00	5.75	5.75	18.00	

Total :- C. 710.00 122.00 185.00 185.00 288.00 42.00

E. LANGUAGE DET.

Direction & Admn.						
Promotion of MTL & Literature.	17.00	4.25	5.00	5.00	10.00	-
Sanskrit Edn. other language Education.						

Total :- E. 17.00 4.15 5.00 5.00 10.00 -

F. GENERAL

Direction & Admn.	45.00	6.00	12.00	5.00	20.00	10.00
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GRAND TOTAL :- 2902.00 432.32 725.00 725.00 1176.00 192.00
(A+B+C+E+F)

DRAFT PLAN 1988-89 PHYSICAL TARGET & ACHIEVEMENT

Statement C.v.-3
State : NAMI PUR

Sl. No.	ITEM	Unit	Seventh five year plan 1985-90 Target	Annual Plan 86-87 Actual achievement	Annual Plan 87-88		A.P. 88-89 Target Pr
					Target	Anti.Ach.	
1.	2.	3.	4.	5.	6.	7.	8.

ELEMENTARY EDUCATION :

1. Classes I-V (Age group 6-10)

(a) Total Enrolment (All Communities)

Boys	000s	129.50	119.20	3.20	3.20	3.50
Girls	000s	125.70	111.40	4.50	4.50	5.00
Total	000s	255.20	230.60	7.70	7.70	8.50

Percentage to age group:

Boys	000s	110	115.20	113.40	113.40	111.70
Girls	000s	110	110.30	110.20	110.20	110.20
Total	000s	110	112.80	111.80	111.80	110.97

(b) Enrolment of S.C.

Boys	000s	2.07	1.82	0.08	0.08	0.08
Girls	000s	1.88	1.70	0.06	0.06	0.06
Total	000s	3.95	3.52	0.14	0.14	0.014

Percentage to age group :

Boys		110	115.20	115.10	115.10	
Girls		110	110.30	108.60	108.50	
Total		110	112.80	111.90	111.90	

(c) Enrolment of S.T.

Boys	000s	39.00	35.60	1.20	1.20	1.20
Girls	000s	37.85	36.45	0.40	0.40	0.50
Total	000s	76.85	72.05	1.60	1.60	1.70

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1.	2.	3.	4.	5.	6.	7.	8.
<u>Percentage to age groups</u>							
Boys			110	111.30	120.00	120.00	
Girls			110	115.90	113.10	113.10	
Total			110	113.60	112.60	112.60	
2. <u>Classes VI-VIII (age group 11-13) :</u>							
(a) <u>Total enrolment (all communities) :</u>							
Boys	000s	50.80		47.70	1.30	1.30	1.00
Girls	000s	49.80		44.70	1.50	1.50	1.70
Total	000s	100.60		92.40	2.80	2.80	2.70
<u>Percentage to age groups :</u>							
Boys			90	85.30	87.30	87.30	
Girls			90	81.90	84.30	84.30	
Total			90	83.60	85.80	85.80	
(b) <u>Enrolment of S.C. :</u>							
Boys	000s	0.72		0.63	0.03	0.03	0.03
Girls	000s	0.63		0.57	0.02	0.02	0.02
Total	000s	1.35		1.20	0.05	0.05	0.05
<u>Percentage to age group :</u>							
Boys			90	86.30	89.20	89.20	
Girls			90	79.20	80.80	80.80	
Total			90	82.70	85.00	85.00	
(c) <u>Enrolment of S.T. :</u>							
Boys	000s	12.25		10.65	0.60	0.60	0.50
Girls	000s	14.40		13.90	0.10	0.10	0.20
Total	000s	26.65		24.55	0.70	0.70	0.70
<u>Percentage to age group :</u>							
Boys			90.00	72.00	75.70	75.70	
Girls			90.00	95.80	96.70	96.70	
Total			90.00	83.70	85.80	85.80	

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B. SECONDARY EDUCATION :

(i) Classes IX-X enrolment :

Boys
Girls
Total

(ii) Classes XI-XII :

Boys
Girls
Total

C. NON-FORMAL EDUCATION (Part time continues)

Classes enrolment :

(i) Age group 6-10

Total
Girls

Nos
Nos

10,000
6,000

2,000 2000
1,400 1400

(ii) Age group 11-13

Total
Girls

D. TEACHERS (ADDITIONAL) :

(i) Primary Classes I-V

Nos

800

244

100

100

200

(ii) Middle Classes VI-VIII

Nos

1,400

140

120

120

100

(iii) Secondary Classes IX-X

Nos

540

200

100

100

100

Higher Secy. XI-ii

200

200

200

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AK-

STATEMENT G.N.-4

DRAFT ANNUAL PLAN 1988-89 M.N.P.
OUTLAY AND EXPENDITURE

(Rs. in lakhs)

Name of the Programme.	Seventh Five Year Plan (1985-90) Agreed Outlay	Actual expenditure. 1986-87	Approved Outlay		1988- 1989	
			1987-88		Proposed Outlay	Of which capital component
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Elementary Education	1,445.00	205.00	330.00	330.00	464.00	00.00

STATEMENT G.N. - 5
State - MANIPUR

DRAFT ANNUAL PLAN 1988-1989 PHYSICAL
TARGET AND ACHIEVEMENT M.N.P. :

Head of Development.	Unit	1979-80 Level	Seventh Five yr. Plan target. (85-90)	Additional in the Plan year.			Draft Plan 1988-1989 proposed target.
				1985-86 Achievement	1986-87 Achievement	Anticipation 1988-1989 Achievement	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

ELEMENTARY
EDUCATION

(a) Classes 000 I-V (Age Group 6 - 11 yrs.) enrolment.	151	255.2	5.10	6.50	7.70	8.50
(b) Classes 000 VI-VIII (Age Group 11-14 yrs) enrolment.	34	100.6	5.50	3.40	2.80	2.70

STATEMENT G.N.- 6

DRAFT ANNUAL PLAN 1988-1989 CENTRALLY SPONSORED
SCHEME

(Outlay and Expenditure under Central Sector only)

(Rs. in lakhs)

Name of Scheme	Pattern of sharing expenditure 50 : 50, 100 % etc.	1985- 90 Seventh Plan Outlay.	1986-87 Actual expendi- ture.	1987-88 / Alloca- tion	1988-89 Actual	1988-89 Approved outlay.
(1)	(2)	(3)	(4)	(5)	(6)	(7)

Appointment
of Hindi
Teachers
in Non-
Hindi
Speaking
States/
U.T.S.

50 : 50
basis.

DRAFT ANNUAL PLAN 1988-89 STATE PLAN OUTLAY UNDER SPECIAL COMPONENT PLAN FOR SCHEDULED CASTS S.C.P.-I

Name of Department:- Education Deptt.

(Rs. in lakhs)

Sl. No.	Head of Development	1985-90			1986-87			1987-88			1988-89		
		Approved State Plan Outlay	Flow to SCP	%age to Total Plan Outlay	Actual Expenditure State Plan Outlay	Flow to SCP	%age to Total Plan Outlay	Anticipated Achievement State Plan Outlay	Flow to SCP	%age to Total Plan Outlay	Proposed State Plan Outlay	Flow to SCP	%age to Total Plan Outlay
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
1.	<u>ELEMENTARY EDUCATION</u>	1495'00	57'80	3'87	205'00	10'30	3'89	330'00	12'00	3'64	464'00	27'50	5'93
2.	<u>SECONDARY EDUCATION</u>	635'00	18'45	2'91	95'17	2'65	2'78	193'00	6'50	3'37	394'00	6'00	1'52
3.	<u>UNIVERSITY & HIGHER EDUCATION</u>	710'00	-	-	122'00	-	-	185'00	-	-	283'00	-	-
4.	<u>LANGUAGE</u>	17'00	-	-	4'15	-	-	5'00	-	-	10'00	-	-
5.	<u>GENERAL</u>	45'00	-	-	6'00	-	-	12'00	-	-	20'00	-	-
GRAND TOTAL:		2902'00	76'25	2'63	432'32	12'95	2'03	725'00	18'50	2'55	1176'00	33'50	2'05

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DRAFT ANNUAL PLAN 1988-89 UNDER SPECIAL
COMPONENT PLAN PHYSICAL TARGET/ ACHIEVEMENTS

Statement : S.C.P.-2

State : Manipur

Sl. No.	ITEM :	Unit	1979-80 Level	Seventh Plan (1985-90) Target.	1986-87 Actual Achiev.	1987-88 Approved Target	Achievement	1988-89 Target proposed.
1.	2.	3.	4.	5.	6.	7.	8.	9.

1. ELEMENTARY EDUCATION

Enrolment (I-V)

Boys	000	1.30	2.07	0.07	0.08	0.08	0.08
Girls	000	1.20	1.88	0.05	0.06	0.06	0.06
Total	000	2.50	3.95	0.12	0.14	0.14	0.14

Enrolment Ratio

Boys		110	115.20	115.10	115.10
Girls		110	110.30	108.60	108.60
Total		110	112.80	111.90	111.90

Enrolment (VI-VIII)

Boys	000	0.31	70	0.03	0.03	0.03	0.03
Girls	000	0.21	65	0.02	0.02	0.02	0.02
Total	000	0.52	135	0.05	0.05	0.05	0.05

Enrolment Ratio

Boys		90	86.30	89.20	89.20
Girls		90	79.20	80.80	80.00
Total		90	82.70	85.00	85.00

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DRAFT ANNUAL PLAN 1988-1989 TRIBAL SUB-PLAN OUTLAY & EXPENDITURE

STATEMENT-TSP-I

(Rs. in lakhs)

Sl. No.	Head of Development	Seventh Plan 1985-86			Actual Expenditure 1986-87			Anticipated Achievement 1987-88			Proposed Outlay 1988-89		
		State Plan Outlay	Flow to TSP	% as to Total Plan Outlay	State Plan Outlay	Flow to TSP	% as to Total Plan Outlay	State Plan Outlay	Flow to TSP	% as to Total Plan Outlay	State Plan Outlay	Flow to TSP	% as to Total Plan Outlay
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
1.	ELEMENTARY EDUCATION	1495'00	714'30	47'78	205'00	97'65	47'63	330'00	145'65	44'14	464'00	206'00	44'40
2.	SECONDARY EDUCATION	635'00	220'25	34'69	95'17	32'25	33'90	193'00	70'85	36'71	394'00	139'00	35'28
3.	UNIVERSITY & HIGHER EDUCATION	710'00	60'00	8'45	122'00	14'00	11'48	185'00	16'00	8'65	288'00	27'00	9'38
4.	LANGUAGE	17'00	-	-	4'06	-	-	5'00	-	-	10'00	-	-
5.	GENERAL	45'00	-	-	6'00	-	-	12'00	-	-	20'00	-	-
GRAND TOTAL :-		2902'00	974'55	34'27	432'32	141'38	32'70	725'00	232'50	32'07	1176'00	372'00	31'63

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DRAFT ANNUAL PLAN 1988-89 TRIBAL SUB-PLAN
PHYSICAL TARGET/ACHIEVEMENTS

Sl. No.	ITEM :	Unit	1979-80 Level.	Seventh Plan (1985-90) Target.	1986-1987. Achievement	1987-88		1988-89. Proposed Target.
(1)	(2)	(3)	(4)	(5)	(6)	Approved Target.	Anti.- Achievement.	(9)

1. ELEMENTARY EDUCATION :

(a)	Enrolment for Classes I-V	000s	41.00	75.55	1.40	1.60	1.60	1.70
	VI - VIII	000s	5.00	26.65	0.95	0.70	0.70	0.70
(b)	Appointment of addl. Teachers for Classes I-V	Nos.	2772	300	197	100	100	50
	VI-VIII	Nos.	385	700	70	50	50	50
	Head Master Jr. H/S	Nos.	-	=	-	10	10	-
(c)	Appointment of Addl. Chowkidar for Class I-V	No.	-	315	-	100	100	250
	VI-VIII	Nos.	-	114	-	-	-	-
(d)	<u>Incentives :</u>							
(i)	Free supply of Text Books & Stationery Articles special scheme for SC/ST.	No. of beneficiaries.	25,000	25,000	11,550	10,000	10,000	10,000
(ii)	Book Banks	No. of School.	80	Enrichment - of the existing book banks of all Junior High Schools.				

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
(f) Improvement of Inspection (Addl.)								
(i) Appointment of D.I.	Nos.			5	-	10	10	10
(ii) Appointment of A.I.	"			5	-	-	-	-
(iii) Appointment of B.A.	"			-	-	-	-	-
(iv) Appointment of L.D.C.	"			5	-	10	10	10
(v) Appointment of Grade-IV	"			5	-	10	10	10
(g) School Health Education :		Facilities of sanitation drinking water and training of teachers in Health Education State Level Scheme						
(i) Orientation of subject Teachers		State Level Scheme						
(ii) Socially Useful Productive work		All the school will be supplied with row materials						
(iii) Merit Scholarship & Public Exa.		State Level Scheme						
(j) Operation Black Board		20% of the schools will be covered.						
2. SECONDARY EDUCATION								
(a) Expansion Facilities :		Nos.						
(i) Appointment of Hd. Master.								
(ii) Appointment of Asstt. Hd. Master				8	-	10	10	-
(iii) Appointment of Sc. Graduate/Arts Graduate Teachers				200	80	55	55	50
(b) Quality Improvement Programme :								
(i) Appointment of Home Sc. Teachers	Nos			20	-	-	-	-
(c) Incentives:								
(i) Free Supply of Text Books		All book Banks of High schools will be supplied with text books and other teaching materials.						
(ii) Book Banks								
(d) Construction/Expansion:								
(i) Construction		Continuance of Previous works & completion of previous works.						
(ii) Extension		20						
(iii) Furniture		No specific target		No specific target		No specific target		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
<u>(e) Improvement of Inspection:</u>								
(i) Appointment of U.J.C.	Nos	-	5	5	-	-	-	-
(ii) Appointment of L.J.C.	Nos.	-	5	5	-	-	-	-
(iii) Appointment of Grade-IV	Nos.	-	5	5	-	-	-	-
<u>(f) Up-Gradation of Hr.Sec. School.</u>								
(i) Lecturers of upgradation of Br. Sec. School	No.	-	-	-	-	50	50	60
(ii) Lab. Attendant.	Nos.	-	-	-	-	-	-	-
(iii) U.J.C.	Nos.	-	-	-	-	-	-	-
(iv) Grade-IV.	Nos.	-	-	-	-	-	-	-
3. UNIVERSITY & HIGHER EDUCATION:								
<u>(a) Appointment</u>								
(i) Appointment of Teaching Staff.	Nos.	-	20	-	-	30	-	30
(ii) Non-Teaching Staff	Nos.	-	31	-	-	55	-	55
<u>(b) Improvement of Libraries:</u>								
(i) Construction/Extension.	Nos of College.	-	7	-	-	-	-	-
<u>(c) Building :</u>								
(i) Extension of rooms	-do-	-	5	-	-	5	-	5
(ii) Construction of Lab. Room.	-do-	-	3	-	-	-	-	-
(iii) Common Rooms.	-do-	-	6	-	-	-	-	-

KENDRIYA KOUNSEL

L.S.

DRAFT ANNUAL PLAN 1988-89

TPP-I

20 POINT PROGRAMME OUTLAY AND EXPENDITURE

(Rs. in lakhs)

Point No.	I T E M	7th Plan outlay (1985-90)	1986-87 Expendt. actual	1987-88 Outlay	Anti. Expendt.	1988-89 Proposed outlay
1.	2.	3.	4.	5.	6.	7.

10. EXPANSION OF EDUCATION

(a)	Elementary Education.	1445.00	205.00	330.00	330.00	464.00
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20-Point Programme Physical Target & Achievement.

Point No.	I T E M	Unit	7th Plan Target (1985-90)	1986-87 Actual Achieve.	1987-88 Approved Target	1987-88 Anticipated Achievement	1988-89 Proposed Target
(4)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

10. EXPANSION OF EDUCATION

(a) Total Employment under Elementary Education

	Nos.	3260	384	565	565	859
(i) Male	Nos.	2106	-	-	-	-
(ii) Female	"	1154	-	-	-	-

EMP-I

Employment Statement
State-Manipur.

DRAFT ANNUAL PLAN -1988-89 .

Employment Content of Sectoral Programme 1985-90
Outlay and Expenditure

(Rs. in lakhs)

Name of Sector	Outlay & Expenditure			
	Seventh Plan (1985-90) Agreed Outlay	1986-87 . Actual Expenditure	1987-88 Anticipated Achievement	1988-89 Proposed Outlay
(1)	(2)	(3)	(4)	(5)

General Education	2902' 00	432' 32	725' 00	1176' 00
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DRAFT ANNUAL PLAN 1988-89
EMP CONTENT OF SECTORAL PROGRAMME
& ACHIEVEMENT

E.M.P.-2.
Employment Statement
State-Manipur

Name of the Sector.	Seventh Plan (1985-90) Target.		ADDITIONAL DIRECT EMPLOYEMENT GENERATED (NOS)				1988-89 Target Proposed.	
	Const. (P.D.)	Conti-ning (P.Y)	1986-87 Actual	Conti-ning (P.D)	1987-89 Anticipated.	Conti-ning (P.Y)	(Const. (P.D)	Con-ting (P.Y)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

GENERAL
EDUCATION

(a) Programme	-	-17,331	-	753	-	1797	-	3579
(b) Building	12,59,234	-	1,67,635	-	2,20,780	-	3,02,784	-

Sub. National Systems Unit,
National Institute of Educational
Administration
New Delhi-110011
Date: 17/11/87

DRAFT ANNUAL PLAN 1988-89: DISTRICT PLAN

STATEMENT-DR-I

(Rs. in lakhs)

Sl. No.	Head of Development	Seventh Plan 1985-86 Outlay			1986-87 Actual			1987-88 Approved Outlay			1987-88 Anticipated Expen.			1988-89 Proposed Outlay		
		State	Dist.	Total	State	Dist.	Total	State	Dist.	Total	State	Dist.	Total	State	Dist.	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
1.	<u>ELEMENTARY EDUCATION</u>	50'00	1445'00	1495'00	5'00	200'00	205'00	13'75	316'25	330'00	13'75	316'25	330'00	15'50	448'50	464'
2.	<u>SECONDARY EDUCATION</u>	20'00	615'00	635'00	1'00	94'17	95'17	13'70	179'30	193'00	13'70	179'30	193'00	13'50	380'50	394'
3.	<u>UNIVERSITY & HIGHER EDUCATION</u>															
	(a) University	370'00	-	370'00	65'00	-	65'00	110'00	-	110'00	110'00	-	110'00	130'00	-	130'
	(b) Hr. Education	38'50	301'50	340'00	10'00	47'00	57'00	12'00	63'00	75'00	12'00	63'00	75'00	13'00	145'00	158'
4.	<u>LANGUAGE</u>	17'00	-	17'00	4'15	-	4'15	5'00	-	5'00	5'00	-	5'00	10'00	-	10'
5.	<u>GENERAL</u>	45'00	-	45'00	6'00	-	6'00	12'00	-	12'00	12'00	-	12'00	20'00	-	20'
<u>Grand Total</u>		540'50	2361'50	2902'00	91'15	341'17	432'32	116'45	558'55	725'00	166'45	559'55	725'00	202'00	974'00	1176'

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