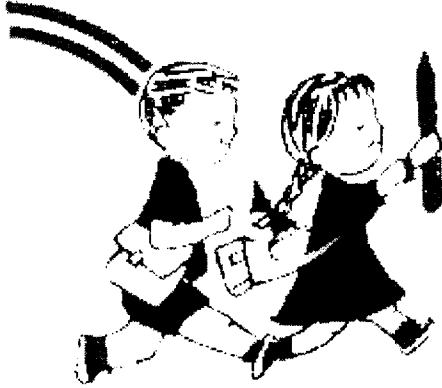


DPEP



जिला प्राथमिक शिक्षा कार्यक्रम
DISTRICT PRIMARY EDUCATION PROGRAMME

Part II

States Report

11th Joint Review Mission

(March – April, 2000)

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- The information given in the State Reports is as on 29th February 2000. However, the latest information has been provided wherever possible.

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ANDHRA PRADESH

1) Project Cost

DPEP Coverage:

(Rs. in Crores)

Particulars	Districts covered	EFC approved project cost
DPEP – II		1996-2003
	1. State Component	16.44
	2. Karimnagar	32.28
	3. Warangal	31.69
	4. Kurnool	29.71
	5. Vizianagaram	28.73
	6. Nellore	33.87
	Total baseline cost	172.72

(Rs. in crores)

Particulars	Districts covered	EFC approved project cost
DPEP–II Expansion Districts		1998-2003
	1. State Component	1506.30
	2. Adilabad	3986.51
	3. Ananthapur	4002.265
	4. Chittoor	4000.837
	5. Cuddapah	3975.485
	6. Guntur	3984.500
	7. Khammam	3957.755
	8. Mahaboobnagar	3969.210
	9. Medak	3995.474
	10. Nalgonda	3936.847
	11. Nizamabad	3933.829
	12. Prakasam	4000.006
	13. Ranga Reddy	3931.659
	14. Srikakulam	3970.899
	15. Visakhapatnam	3998.809
	Total baseline cost	57150.385

2) Project Structure

a) Vacancy position in SPO and DPO

All positions in the State Project Office except the following (shown in the table) is filled. Besides, one consultant to look after the civil works is in position.

DPEP-I districts

Sl. No.	Name	No. planned	No filled	Vacant	Particulars of posts vacant
1.	SPO	43+13	32+11	11+2	Additional Project Director Finance & Accounts Officer Jr. Steno Typist Attender System Analysts Professor in Evaluation Assistant Engineer
2.	DPO	110 (22 x 5)	87	23	Details enclosed

DPEP-II Expansion districts

Sl. No.	Name	No. planned	No. filled	Vacant	Particulars of posts vacant
1	SPO	29	26	3	Senior fellow (T.T) Steno / Typist Dy. Executive Engineer
2	DPO	308 (22 x 14)	233	75	Details enclosed

Table – 1.

Vacancy position

DPEP-I

S. No	Name of the post	Posts vacant	Total
1	Vizianagaram	Supdt Asst. Programmer , Data entry operator Draftsman, Media & Documentation Officer	5
2	Nellore	Typist and Asst. Programmer, Media & Document Officer and Draughtsman	4
3.	Kurnool	Jr. Asst., Typist & Asst. Programmer , Draughtsman	4
4.	Karimnagar	Finance & Accounts Officer, Jr. Accounts , Asst. Programmer, Jr. Engineers (2) Draftsman (1), Media / documentation in-charge	7
5.	Warangal	Finance & Accounts Officer, Asst. Programmer GCDO	3
		Total :	23

DPEP-II Expansion districts

S. No	Name of the post	Posts vacant	Total
1	Srikakulam	Typist-(2), Attender, Asst. Programmer, Draughtsman	5
2	Visakhapatnam	Superintendent, Jr. Accountant, Media & Docu. Officer	3
3	Guntur	Jr. Asst., Jr. Accountant, Asst. Programmer	3
4	Prakasam	Attender 2, Asst. Programmer, Draftsman, Jr. Engineer	5
5	Cuddapah	Typist, Attender, Sr. Assistant, Asst. Programmer, Draftsman	5

6.	Chittoor	Jr. Asst., Typist, Jr. Accountant, Asst. Programmer, D.M- 2, GCDO, Finance & Accounts Officer , Jr. Engineer (2)	10
7.	Anantapur	Jr. Accountant, Asst. Programmer, Data Entry Operator, Draftsman 2	5
8.	Mahabubnagar	Typists-(1) , Sr. Accountant, Asst. Programmer, Jr. Engineer (2), GCDO	6
9.	Rangareddy	Jr. Asst. 2, Typists 2, Sr. Accountant 1, Asst. Programmer, GCDO, CMO	8
10.	Medak	Sr. Accountant, Attender, Asst. Programmer, GCDO, Draughtsman, AMO	6
11.	Nizamabad	Asst. Programmer, Data Entry Operator, Jr. Engineer- (2), Draughtsman-(2), AMO	7
12.	Adilabad	JEs-(2), Draftsman	3
13.	Khammam	Finance & Accounts Officer, DM, Asst. Programmer, Asst. Engineer	4
14.	Nalgonda	Asst. Programmer, Draftsman, Typist, JE-(2)	5
		Total :	75

3) Function Of Executive Committee / General Committee

- 5th Executive committee meeting was held on 24.8.99
- Necessary proposals for nomination of members (to be nominated by GOI) in EC have been submitted to Government as the tenure of few members is over.

4) Submission Of Annual / Audit Report

Audit of accounts for the year 1998-99 is completed.
Annual report for the year 1998-99 is ready

5) Expenditure

DPEP – I

Rs. in Crores.

Total Expenditure	:	91.87
Expenditure up to Sept, 1999	:	76.68
Expenditure up to Feb, 2000	:	91.87

(Rs. in Crores)

Expenditure Details	Govt of India Share (85 %)	Govt. of A.P Share (15%)	Total Share (100%)
Out of Total Expenditure up to February, 2000	78.09	13.78	91.87

DPEP – II

Rs. in Crores.

Total Expenditure : 279.11

Expenditure up to Sept, 1999 : 229.58

Expenditure up to Feb, 2000 : 279.11

(Rs. in Crores)

Expenditure Details	Govt of India Share (85 %)	Govt. of A.P Share (15%)	Total Share (100%)
Out of Total Expenditure up to February, 2000	237.24	47.87	279.11

6. Progress In Functional Areas

1. Civil Works:

Under civil works programme, out of 2249 works sanctioned, 2244 (99.77%) works have been grounded and 2007 (89.23%) works were completed. Remaining works are at various stages.

i) Abstract Of DPEP – I Civil Works

Sl. No	Item of work	No. of works sanctioned	No. of works grounded	Works completed	Works in progress	Works not started
1.	New Primary Schools	901	901	820	81	0
2.	New Buildings	326	325	250	75	1
3.	Additional Classrooms	768	766	751	15	2
4.	Mandal Resource Centres	254	252	186	66	2
	Total	2249	2244	2007	237	5

ii) District Wise Abstract - Progress Of Civil Works

Sl. No.	Item of work	No. of works sanctioned	No. of works grounded	Works completed	Works in progress	Works not started
1.	2.	3.	4.	5.	6.	7.
1.	Vizianagaram	421	420	396	24	1
2.	Nellore	555	555	454	101	0
3.	Kurnool	424	421	409	12	3
4.	Karimnagar	358	357	327	30	1
5.	Warangal	491	491	421	70	0
	Total	2249	2244	2007	237	5

iii) **Innovations:**

An amount of Rs. 50.00 lakhs provided to construct prototype school buildings using alternative technologies. The progress and the alternative technologies used in the construction are given below:

DPEP I Districts

Sl. No.	Name of the district	No. of works taken up	No. of works completed	Type of Alternative Technology proposed used
1.	Vizianagaram	3	3	Stub foundations
2.	Nellore	6	1	Arch foundations
3.	Kurnool	10	5	Rat-trap bond walls
4.	Karimnagar	5	1	CC blocks, RCC doors & window frames
5.	Warangal	5	4	Filler slabs for roofs.

DPEP – II Expansion Districts

In DPEP II expansion district under civil works programme, out of 10277 works, 10070 works (97.98%) were grounded. 7275 works (72.74%) were completed. 2795 works (28.26%) are in progress.

Abstract Of Civil Works

Sl. No.	Item of work	No. of works sanctioned	No. of works grounded	Works completed	Works in progress	Works not started
1.	New Primary Schools	3937	3827	2793	1034	110
2.	New Buildings	2207	2161	1366	795	46
3.	Additional Classrooms	3397	3373	2637	736	24
4.	Mandal Resource Centres	736	709	479	230	27
	Total	10277	10070	7275	2795	207

Additional Works :

1.	Building to Building-less Schools	1183	1157	585	572	26
2.	Additional Classrooms	10094	9874	6200	3674	220
	Total	11277	11031	6785	4246	246

Out of 11,277 additional works 11031 (97.8%) works are grounded. 61.50% of the works i.e., 6785 are completed and 4246 works (38.49%) are in progress.

DISTRICT WISE ABSTRACT OF DPEP CIVIL WORKS PROGRESS

Sl. No.	Item of work	No. of works sanctioned	No. of works grounded	Works completed	Works in progress	Works not started
1	2	3	4	5	6	7
1.	Srikakulam	1555	1534	1272	262	21
2.	Visakhapatnam	1553	1553	604	949	0
3.	Guntur	1389	1343	925	418	46
4.	Prakasam	1555	1506	1030	476	49
5.	Chittoor	1251	1247	987	260	4
6.	Cuddapah	1524	1480	1295	185	44
7.	Ananthapur	1524	1524	1340	184	0
8.	Ranga Reddy	1500	1581	1014	567	-81
9.	Medak	1562	1615	692	923	-53
10.	Nalgonda	1575	1545	829	716	30
11.	Mahaboobnagar	1773	1496	1068	428	277
12.	Khammam	1635	1562	975	587	73
13.	Nizamabad	1769	1769	1569	200	0
14.	Adilabad	1389	1346	460	886	43
	Total	21554	21101	10460	7041	453

2. Pedagogical Improvement

A. (i) Teacher Training:

Resource Group approach and cascade mode is being followed.

During 1999-2000 number of DRGs, MRs, MEOs and MRPs trained are

	DPEP-I	DPEP-II Expansion districts
DRG	245	561
MRG	997	2490
MEOs	199	503
MRPs	448	1537
Teachers	24,102	63,277

Major components of training programme – 1999-2000

- Innate abilities of the children
- Natural learning experiences
- Pedagogical principles
- Effective use of new textbooks
 - English class III
 - Telugu class III and IV
 - Mathematics class I
- Girls Education

- Community Mobilisation
- Assessment Procedures

ii) Programmes from September 1999 to February, 2000

a) Review Meetings	
20 th – 21 st September, 99	Review Meeting with AMOs of DPEP I & II
27 th – 28 th December, 99	Review Meeting of AMOs
16 th – 17 th January, 2000	Review Meetings of AMOs – DPEP I & II Districts
b) Workshops	
25 th – 29 th September, 99	Workshop to develop Records & Registers of Primary Schools
28 th Oct – 3 rd Nov, 99	Workshop for Development of Training Module for Vidya Volunteers and Alternative School Coordinators.
14 th – 17 th Dec, 99	Workshop to develop Teaching Learning Material / Activity packs alongwith period plans.
18 th – 23 rd December, 99	Workshop for Development of module for training of Head Masters.
29 th Dec,99 to 6 th January, 2000	Workshop for Editing the Module meant of Head Masters.
27 th – 28 th January, 2000	Workshop for Finalisation of Records and Registers.
27 th – 30 th January, 2000	Field testing of TLM / Activity packs along with period plans in local schools.
c) Training	
22 nd – 26 th September, 99	Training to Key Resource Persons (Identified DRGs) in teaching of Mathematics, Girls Education and Community Mobilistion
19 th – 21 st January, 2000 22 nd – 24 th January, 2000	Key Resource Persons Training for training the Head Masters (2 spells)
d) Others	
29 th – 30 th January, 2000	Finalisation of Teacher Database

iii) Headmasters Training

As is the H.M, so is the school. It is the Head Master who is central to all organisational matters in school and creates environment that will bring desirable changes. He will be a model in conducting various activities at the school. His timely action would result in motivating the teachers and students. For providing basic information for effective supervision and administration 3-day induction training was conducted for all HMs.

The Components of H.Ms training package are:

- Objectives of DPEP and interventions.
- School organisation and Administration.
- UEE.
- Responsibilities of H.M.
- Baseline Survey.

- Micro Planning.
- Quality Education.
- Communication Skills.
- Trends in methodology.
- Support from MRCs.
- Support from TCs.
- Assessment Procedures.

iv) **Chinnarula Sabha**

Chinnarula sabha were conducted at Cuddapah, Chittoor and Srikakulam as an experimental strategy to bring out the perception of Teachers about the pupils of primary stage and pupils perception about the Teachers in terms of curricular matters such as Methodology of teaching Class timings, homework, leisure time activities etc.

Children expressed freely in their interaction about the way they were considered in the classroom context. The sabhas facilitated in

- Collecting Teachers' views about childrens participation in Teaching Learning process.
- Eliciting children's views with regard to school curriculum, method of teaching, home work, leisure time activities etc.,
- Eliciting Childrens views on what makes them to attend the classroom with interest?
- Eliciting opinion of School Committee Members with regard to interest shown by the teachers in academic matters and participation in activities for school development.

v) **Feed back from Schools**

Feed back from 2252 schools is obtained using proformae on

- Functioning of Schools (School Visit)
- Classroom observation
- Functioning of School Committees.
- Functioning of Teachers' Centres.
- Utilization of Teacher's Grant.
- Utilization of School Grant.
- Training needs of Teachers.
- Media activities.

For getting feedback ten teams in each district were constituted. Each team comprises one DRG member, One MRP and two MRGs. The teams visited approximately 120 schools in four days. The feed back is being used in formulating specific activities in AWP&Bs.

2 B) Text Books

Textbooks are being developed basing on the adopted minimum levels of learning. Authors and editors involved in developing a particular book of a particular class are continued for preparing textbooks of different classes in the same subject. The books are field tested before introduction.

New textbooks developed by authors are being tried out by classroom teachers under the supervision of authors after developing appropriate formats for pupils as well as teachers to fill in their observations during tryout. In the light of the feed back, Editorial board along with authors sit together and finalises the draft material.

Books have been developed keeping in view the following aspects

- The syllabus approved by Govt. of A.P.
- MLLs developed by SCERT .
- Child's innate abilities
- Child centred pedagogy.
- Continuous and comprehensive Evaluation of Children.

The special features of the textbooks developed under DPEP are

- To suit to the child centred activity method of teaching and learning in the classroom.
- More space for the child to think and act.
- Multi - coloured illustrations.
- Competency based exercises at the end of each lesson.
- Blue print on coverage of competencies for guidance to the teachers.
- Allocation of more pages for child's thinking and for practice exercises.

Studies on the impact of new textbooks developed by DPEP, are conducted. From the reports of MRPs, classroom teachers, teacher centre secretaries and Asst. Secretaries, it is observed that their is a overwhelming positive response from children.

I) Class V Telugu Reader.

- For development of Class V Telugu Reader the following workshops have been conducted and it is in final processing stage.
- Induction workshop form to authors, editors and artists.24.11.99 to 04.12.99.
- Writing Workshop from 10.12.99 to 16.12.99.
- Writing and refinement workshop continued from 20.12.99 to 26.12.99.
- Tryout from 03.01.2000 to 07.01.2000.
- Field testing consolidation of feedback is done 8.1.2000
- Refinement of draft material in the light of tryout form 09.01.2000 to 13.01.2000.
- Deputation of MRPs to Tribal areas from 17.01.2000 to 25.01.2000 to study tribal culture for developing a lesson on Unique cultural heritage of tribals in A.P.

- Preparation and presentation of lesson on tribal culture and discussion with editors from 25.01.2000 to 30.01.2000.
- Final refinement of draft book by Editorial Board from 01.02.2000 to 06.02.2000.
- From 07.02.2000 till to date final processing work began to hand over camera ready copy to the Government Printing Press.

II) Class III EVS-2 and Class II Maths.

Draft material for Class III EVS-2 and Class II Maths is ready. The material is to be refined, edited and finalised.

- Workshop for refinement of draft material of Class III EVS-2 will be held from 22.03.2000 to 28.03.2000.

III) Class IV English.

English workbook for Class IV was prepared and developed by Regional Institute of English , Bangalore.

2 C) Vidya Volunteers:

The Government have decided to provide assistance to school committees to engage Vidya Volunteers during the year 1998-99 in order to achieve Universalisation of Primary Education (Andariki Vidya). As such Vidya Volunteers were appointed in primary schools also to assist the regular teachers and to address the adverse teacher – pupil ratio. But no assistance is provided to DPEP-I districts during 1998-99. Appointments were made only in DPEP-II districts Vidya Volunteers are provided to existing primary schools and new primary schools opened under DPEP. For each new primary school one Vidya Volunteer is appointed in addition to one regular teacher.

New Primary Schools Opened in DPEP-II districts	::	3969
a) Vidya Volunteers provided to New primary schools DPEP-II	::	3969
b) Vidya Volunteers provided to existing primary schools	::	6000

As per the provision made in district plan amounts have been released to School Education Committees to pay honorarium to Vidya Volunteers appointed in new primary schools during the year 1998-99 and till to-day. But regarding the Vidya Volunteers appointed in existing primary schools, the amounts have to be released as per G.O. Rt. No. 36 from DPEP funds after getting particulars from 14 DPEP-II districts.

Particulars of Vidya Volunteers of DPEP-II Districts

Sl. No.	Name of the District	No. of V.Vs in existing schools	No. of V.Vs in New Primary Schools	Total
1.	Srikakulam	292	300	592
2.	Visakhapatnam	300	292	592

3.	Guntur	480	189	669
4.	Prakasam	263	313	576
5.	Chittoor	345	185	530
6.	Cuddapah	400	578	778
7.	Ananthapur	500	328	828
8.	Mahaboobnagar	200	313	513
9.	Ranga Reddy	450	304	754
10.	Medak	483	256	739
11.	Nizamabad	670	290	960
12.	Adilabad	757	151	908
13.	Khammam	340	350	690
14.	Nalgonda	520	320	840
	Total	6000	3969	9969

1. All the vidya volunteers, engaged by SEC's are being continued in DPEP primary schools for the year 1999-2000, after assessing their performance of the previous year.
2. A handbook for providing 15 day training to vidya volunteers is developed.

The Components in the training package are

- Objectives of DPEP.
- Education for All
- Enrollment and Retention.
- Role of School Committees.
- Child Labour.
- Teaching-Learning Material.
- Classroom organisation.
- Multi-grade Teaching.
- School Readiness programme.
- Creative Activities.
- Teaching of Language.
- Teaching of Maths.
- Teaching of EVS.
- Assessment procedures.
- Janmabhoomi.
- Clean and Green.

3) Community Participation:

- i) **Computerisation of the bio-data particulars of School Committee Members:**
11804 Primary and Upper Primary School Committees are formed in DPEP I districts. 33448 Primary Schools and Upper Primary School Committees are formed in DPEP II expansion districts. The information pertaining school committee members is obtained and computerised. The educational profile of School Committee members is being analysed for their capacity building.

ii) Training:

Training to school committee chairpersons was organised at Mandal level from 27-12-1999 to 30-12-1999. The components in the training programme are:

- Role of School committee in primary education
- UEE – Various schemes in Andhra Pradesh
- District Primary Education Programme
- School committee Calendar
- Girls Education
- Maabadi concept
- School Library
- 100% enrolment in Rayaparathi Mandal – Warangal district – Experiences of School Committee
- Success Stories

The districts in which the training programmes held at mandal level are :

- (1) Vizianagaram (2) Nellore (3) Karimnagar (4) Srikakulam
(5) Mahabubnagar (6) Rangareddy and (7) Medak.

4) Girl Child Education & Early Childhood Education

1. Training:

A 3-day induction training on gender strategies and ECE was organised from 28.1.2000 to 29.1.2000, at Hyderabad. Three member team from each district attended the programme.

The district incharge along with this district teams imparted training to the DRGs of Phase-I and Phase-II districts at district level.

2. Workshops

- A state level workshop was organised to develop module on gender strategies and ECE from to
- A state level workshop was organised from to . The draft modules developed on gender strategies and ECE were refined.

3 Review meetings

- A two day review meeting was held in the month of Dec'99 in all DPEP-I & II districts. the progress on the pilot project model village approach was updated and village profiles were developed.

4 Balika Melas :

Balika melas were organised in 3 districts during the month Sept to Dec, 99

5. Seminars :

A 3 member state team attended the regional seminar on “innovations in early childhood care and development” from 24th to 26th Nov’ 99 at Chennai and presented a paper.

5. Media

1. To bring Awareness about DPEP activities Greeting cards, pamphlets, Posters were printed & supplied to the districts.
2. Monthly magazine “Chaduvu” is being for giving published academic support to teachers and children
3. To convey the message on DPEP activities, diaries-2000 were published and supplied to MRP, MEOs and other DPEP functionaries
4. Documentation of best practices by teachers, School Committee members etc. are being done, compilation of success stories collected from different districts is in progress.
5. Newspapers clipping both positive and negative were collected, compiled and analysed. Timely action was taken by concerned sectoral officers against adverse comments.
6. To reveal the image of teacher from children “Chinnarula sabha” was conducted at P.S. Gollapalli, Tirupati (R) Mandal, Chittoor district. Teachers parents and villagers attended this sabha. Similar sabhas were orgained in Cuddapah and Srikakulam districts.
7. A multi-media package on DPEP activities and best practices was developed
8. Video documentation on TLM workshop and field testing of TLM in schools was done.
9. Networking with UNDP for development and improving the self-appraisal format of School Committees.

6. Research And Evaluation

The following activities were carried out since September’ 99 under the Research & Evaluation Components of SPO, DPEP, Hyderabad till February, 2000.

Research studies :

- Monitored the conduct of 22 Research Studies assigned to different agencies viz., SCERT, Departments of Education in the Universities of the State, NGOs, Voluntary organisation etc on matters relating to release of funds, obtaining expenditure particulars obtaining progress reports on the studies and also interim reports through periodical review meetings and workshops. These include six social assessment studies (SAS) being carried out in 5 DPEP Phase I districts and 14 DPEP Phase II districts. The studies are at different stages of progress.
- Reports of 7 Action Research projects taken up by 26 Action Researchers in the 5 districts were received by the State Project Office. The remaining 19 projects are also being monitored for completion and report submission.

- To ensure quality in researches being carried out by external researchers sponsored by DPEP a review team was constituted with 3 experts. The first review meeting was held on 25.2.2000 in which work of 4 researchers was reviewed and further guidelines are provided
- Findings of Research and Evaluation studies conducted by DPEP are being consolidated and analysed to provide feedback to district and state level project management in the preparation of AWP & B for 2000-01.

Social Assessment Studies :

The following Six Social Assessment studies were taken up during 1998-99 to find out the status position on the education of different focussed groups. These studies are being carried out in the 14 DPEP II districts and also 5 DPEP I districts. The studies and Researchers are as follows :

S.No	Name of the SAS	Researcher / Agency undertaken the study
1.	S.C Children	Academic Staff College, Andhra University, Waltair
2.	S.T. Children	Dept of Anthropology, S V University, Tirupathi
3.	Minorities	Andhra Mahila Sabha, Hyderabad
4.	Depressed Backward Classes	SKD University, Anantapur
5.	Working Children	Centre for public policy studies, Hyderabad
6.	Children in urban slums	RCU & ES, Osmania University, Hyderabad

The Researchers were sanctioned first installment study cost (50%) for carrying out the studies. Depending upon the progress in the studies, some of the Researchers were also sanctioned second installment (30%) of the study cost. The studies are in progress and reports awaited.

The reports of following research studies are received from the researchers

1. An evaluation of inservice teacher training being done in AP (SCERT, Hyderabad)
2. Study on the problems of tribal children with respect to enrollment, retention and quality (TCR & TI, Hyderabad)
3. ECE role in increasing Girl child enrollment (AMS, Hyderabad)
4. Community participation to strengthen primary education under DPEP (Sodhana, NGO in Vizianagaram district)
5. District level support to DPEP in Andhra Pradesh (ASCI, Hyderabad)
6. A study on administration and management of primary schools in agency areas (DRG / MRG, Hyderabad)
7. Efficacy of NFE centres in mainstreaming out of school children
8. Study on MLL based pupil evaluation and developing and reporting instruments.

Evaluation :

- Monitored the conduct of three long term qualitative evaluation studies undertaken by SCERT, Hyderabad on New Schools, ECE centres and the Teacher Training provided under DPEP.
- Monitored the conduct of five short term qualitative evaluation studies undertaken by DIET lecturers and MRPs in the 5 DPEP Phase I as indicated below.

District	Name of the Evaluation Study
1. Vizianagaram	<i>Functioning of VECs</i>
2. Nellore	Utilisation of School and Teacher grants
3. Kurnool	Utilisation of Class I Telugu Textbook and supplementary Readers.
4. Karimnagar	Functioning of Teachers' Centres
5. Warangal	Functional aspects of MEOs supervision

The reports of 4 studies were received and the report from Warangal is awaited.

MID – Term Assessment Survey

- Conducted Midterm Assessment Survey (MAS) in the 5 DPEP phase I districts during Sept-Oct' 99 to measure the progress in the learning achievement of pupils in Language & Mathematics in classes I and IV compared to the achievement levels of Baseline Assessment Survey conducted during 1995-96. The MAS was conducted in 250 sample schools in the 5 districts at the rate of 50 schools in each district. The survey was monitored at the national level by the DPEP core resource group, NCERT, New Delhi. The report on MAS has been prepared and submitted to Govt. of India by the first week of Nov' 99.
- During the conduct of MAS, data were collected for the following quick studies and reports prepared.
 - Impact of ECE centres on class-I enrollment
 - Progress on girls education
 - Community awareness and participation in DPEP programmes
 - Impact of teacher training on classroom processes and change in classroom practices.

7. Education of Children With Special Educational Needs (SEN)

1. A new Consultant was appointed in December, 1999. He is a retired employee of the Central Government and has experience in IED.
2. IED Cell was shifted from Niloufer Hospital and started functioning in State project Office, DPEP
3. In-depth review of the existing programmes was done by the Consultant to enable to plan for 2000-2001
4. Survey was conducted in three additional mandals of Karimnagar, Kurnool and Warangal
5. A handbook on "School Readiness for Children with Special Needs" was translated into Telugu language and is ready for printing
6. Module on IED was developed for conducting Teleconference

7. The district teams of IED in three districts provided guidance on the management of Children with disabilities in the three identified additional mandals of Karimnagar, Kurnool and Warangal

8. **Distance Education:**

Distance Education Programmes from September, 1999

- **Editing Workshop for Audio Scripts**

A four day editing workshop for audio scripts was held at State Project Office, APDPEP during 7 - 10 September'99. During this workshop, twenty three participants have critically studied, analysed edited and 20 audio scripts.

- **Preparatory workshop for development of Audio programmes on poems / songs of class – III & IV Telugu text books**

A two day preparatory workshop was organised at SPO, DPEP during 28-29, Jan, 2000. During this programme, audio programmes were recorded on 11 songs and 10 poems, which are based on class-III, class-IV Telugu textbooks.

- **Workshop for editing and developing video package on teleconference**

A two days recorded teleconference video proceedings (which were recorded last year) were critically analysed and edited during 16-17, Feb, 2000. A final video package on teleconference was developed.

- **Workshop for development of training material for video conference**

A three day workshop was organised during 23-25 Feb, 2000 for development of self instructional training material for video conference on “Quality Education” and “Children with special educational needs”.

Materials Produced

- Audio programmes were developed on songs / poems of class-III, IV Telugu text books
- Video package on teleconference
- Self instructional training material for video conference on “Quality Education” and “Children with special educational needs”.

MIS

3 systems procured for Sectoral Officers for data analysis and monitoring

Training

- Training to all Sectoral Officers on MS Office by APTECH
- Training to DIET Lecturer on Computer Education @ 2 Lecturers from each DIET at APTECH, Hyderabad

PMIS - Project Monitoring Information System

- PMIS Software is under process
- Chaduvu magazine info “Software developed”
- SEC information
- Software developed for EMIS by MIS cell. This software is under trial at C & DSE.

School Committee Information System

A Software package was developed to

- Monitoring the functioning School Committees.
- Chairman’s Profile.
- Details of Members.

ASSAM

Total No. of Districts in the State : 23

Districts Under DPEP : 9

District Covered	Revised EFC approved Project Cost (Rs in Lakhs)
DPEP -I (1994-2001)	
State Component	904.01
Darrang	3141.67
Dhubri	3006.63
Morigaon	2922.76
Karbi Anglong	2976.08
Total :	12951.15
DPEP-II (1996-2002)	
State Component	1294.51
Barpeta	3272.80
Bongaigaon	2711.03
Goalpara	2528.84
Kokrajhar	2687.98
Sonitpur	3138.27
Total :	15633.43

I. A Staffing Pattern.

Post sanctioned	Vacant	Posts sanctioned	Vacant
64	7	105	12

B Functioning of Governing body/ Executive Committee

- So far one Meeting of Governing Body was held on 2.7.99.
- **Altogether 19 meetings of the Executive Committee have been held, the latest being convened on 8.12.99**

C Submission of Annual Report

- Annual Report for 1998-99 completed and being submitted in Parliament

D Utilisation Certificate

- Utilisation certificate upto 1998-99 submitted to MHRD, GOI.

II.A Expenditure

	Cumulative Expenditure upto February, 2000	AWP&B 1999-2000 (incl. Spill over)	Expenditure (April 99 to February, 2000)
DPEP -I	7546.41	3560.62	1501.13
DPEP-II	4118.42	6836.24	1923.23

B. Disbursement

1. Cumulative / Actual during the year :

[Rs in lakh]

	Upto 1999-2000(29.2.2000)	During 1999-2000 (upto February, 2000)
DPEP - I	6511.86	1248.40
DPEP-II	3527.93	1630.53

III. Plan Implementation Reviewed of All Functional Areas :

A. Pedagogical/ Teacher Training /Textbooks

- State Academic Resource Group has been established;
- In DPEP-I, Need Assessment Test and Training for all Teachers had been completed in Three DPEP-I District among all the Teacher (10,537 Nos.)
- 1st Phase Mass Teacher Training completed (7 days training)
- In DPEP –II , Mass Teacher Training on whole school approach completed (7 days course). Modules for both the training provided to all the Teachers (19,521 Nos.)
- RP training (5 days) for 2nd Phase Mass Teacher Training completed.
- New textbook for Class-I &II were field tested.
- Resource Material (Part –I) for Class –IV on Language, Maths , Science & Social Studies developed printed and trailed among BRCCs, CRCCs and RPs.
- Resource Materials for Class –II (Part –I) developed and trailed.
- Workshop held at State level to activate the DIET.
- Teacher convention and TLM Mela held at DPEP –I Districts excluding karbi Anglong.

Activities conducted During the Year 1999-2000(April to January 2000)

State level Training cum Workshop:

- Two day KRP Workshop cum training Cum CLRG training programme for BRCC DLRG members and DIET faculty (April ,99)
- 10 days workshop on TLM development on “Natun Path” for Class –I for BRCC CRCC, DPOs BTC instructors and DIET faculties (April,99)
- Three day reinforcement workshop for CRCCs (April 99-May’99)
- Three day workshop on capacity building for ABRCCs (May,99).
- One day workshop on sustainability, the participants were Asstt. Director and Reader of SCERT,DIET Faculties, DPO’s, CRCCs, SIE Faculty and Consultant & SPO (TT) of DPEP, Assam (May,99).
- Three day workshop on RPs training on Model –school for all DPOs (TT) all ABRCCs & DLRGs (June,99).
- Two day KRP training on 10 days mass Teachers Training (MTT) for all DPOs (TT) all BRCCs and DLRGs (June 99).

- Preparation of Resource Material (RM) for Class-III-IV in all four subjects (Language, Maths EVS, and Science) for Assamese & Bodo medium, DPO (TT), BRCC, DLRG and SPO/consultant (TT) took part (May, 99-June,99)
- Preparation of RM for Class –I, (Part –I &II) for Assamese & Bodo Language.
- Preparation of TLM book for Class –I, Assamese & Bodo.
- **2 day KRP training for 4 day Mass teachers Training Conducted at SPO on 24th & 25th Feb 2000.**
- **Preparation of Resource Materials (Part –II) for Class –III & IV on Language, Maths, Science & Social Studies are in final stage..**
- **Resource Material for Class –I teachers to supplement class-I textbook given for printing.**
- **Workshop held on 4-9 February 2000 to [prepare TLM for Multi- grade Teaching]**
- **Preparation of material for K-maan is under progress.**
- **Workbook for students of Class –III & IV developed and given for printing.**

District Level Training cum workshop

- Five day RP training for 10 day MTT held in nine DPEP districts (July,99).
- Field visits by DLRG, BLRG, CRCC, BRCC and CLRG are continuing as per schedules.
- In some of clusters even during summer holidays, CRCC took classes.
- Monthly Review Meeting at Cluster and Block Level held regularly.
- **4 day RP training conducted for 6 day MTT.**
- **6- day Training for all teachers on resource materials conducted in Dec –Jan**
- **New Text Book for class-II introduced in January 2000.**

B. Alternative Schooling :

- State/ District co-ordinators are in position in all Nine DPEP Districts.
- SRG/DRG constituted.
- Textbooks for 1st and 2nd semester NFE centres are developed . for 3rd and 4th semester of NFE centre formal school books are given. Formal school text books are given to the learners of Alternative Schooling Centres.
- Supplementary book, one on ‘Drawing and the other on ‘English Rhymes Book’ are developed for all learners of NFE, Maktabs and As centres. Another book on ‘good hand writing’ is also given to all these learners.

District	No. of NFE Centres opened		Moktabs		Alternative Schooling			
	Target	Achievement	Target	Achievement	Centre functioning during 1998-99	Target for 1999-2000	Achievement during 99-2000	Total centre functioning
Darrang	120	120	-	-	50	387	379	429
Dhubri	45	45	-	-	70	200	184	254
Morigaon	240	192	60	60	50	192	174	224
Karbi Anglong	100	100	-	-	50	150	0	50
Barpeta	30	28	-	-	21	435	399	420

Bongaigaon	50	45	-	-	39	262	262	301
Goalpara	50	48	30	30	39	245	158	197
Kokrajhar	30	30	-	-	40	195	189	229
Sonitpur	100	100	30	30	30	174	163	193
Total	765	708	120	120	389	2640	1908	2297

- Against the target of 2640 centres, 2297 Alternative Schooling (AS) centres have been opened in nine DPEP districts functioning as on 31st January, 2000.
- Selection of New AS workers
- Two day orientation of DLRG members on pre-centre opening activities held in DPEP districts (except for Karbi Anglong)
- Three day induction training on pre-centre opening activities held in DPEP district completed.
- Seven day DLRG orientation of 21 day pre-service training of AS workers held in three venues Guwahati, Barpeta and Bongaigaon.
- 21 day pre-service training of AS workers held.
- VEC level monthly meet of Siksha Mitra and Parents held.
- BRC level AS worker meet held in all DPEP Districts except Karbi Anglong (only once.)

Activities Conducted after the visit of 10th JRM

- 5 day state level workshop held on pedagogical issues of As.
- A meeting with NGO held on issues of education of urban deprived children.
- Two day planning Meet for Tele conferencing on AS
- Two day orientation of facilitators and RPs for Tele-conferencing
- Preparatory activities for selection Supervisors for new centres and workers for remaining centres completed.

C. Community Mobilisation :

- VEC have been re-constituted/oriented about DPEP.
- 3 days training completed for all VEC members of Nine DPEP Districts
- VECs are engaged in documenting local knowledge
- One evaluation study on the functioning of VECs in Darrang, Dhubri and Morigaon completed in 1998.
- Sishu Mela held at sub- Cluster level and Sishu Sadans are being formed for every schools catchment area.
- NGOs are mobilised, for instance Moina Parijat.
- A team of committed Resource Person had been formed in each District to organise and conduct Health Awareness camp with the help of local health department functionaries. Linkages are being set-up with the Health Department for School Health Programmes in districts.
- A ' Health Awareness Manual' has been developed with the help of voluntary health Association of Assam.
- Environment Week held at village and at Cluster level to encourage enrolment and retention in schools..

Activities conducted after the visit of 10th JRM

Resource Groups constituted at state and district levels for training of VECs and community based bodies like women groups, mothers groups, Self Help Groups etc given further training.

The Resource Groups re-oriented to be responsible for developing implementation strategies based on actual field level experiences. The Resource Group also monitors and evaluates activity progress and direction. The resource group is sub divided into teams based on their areas of specialisation viz. Women Empowerment, Children's Participation, Micro Planning and convergence, though their responsibilities occasionally converge. Awareness and organisational activities are also within their gambit.

Booklet on opportunities for children's Participation. This is a reference book for forming student's governments, conducting children's fair and workshops, and children's clinics.

Leaflet for awareness on Self help concepts and reference book for Resource Persons on guidelines.

Leaflet and guidebook on formation and organising of women groups.

A audio cassette is in the process of development for awareness on DPEP activities.

Micro- Planning extended to all project clusters in all DPEP districts except Karbi Anglong.

Micro-Projects by communities follows the micro planning exercises.

Formation of Sishu Sadan (Student Governments) in all schools is nearing completion. Precede by workshops/ clinics for teachers and functionaries at the block level. Hence each district if not block has a Resource Group to ensure continuation of Children's Participation activities.

Sishu Mela have been conducted in all districts and is nearing completion in most districts. These were preceded by intensive model Sishu Melas and workshops for teacher and Resource persons. Activities for conduct of children's workshops/ clinics initiated.

Health Awareness Programmes in inaccessible areas have been followed by intensive follow-up activities by the communities. This includes sanitation programmes.

Formation and revival of village level women bodies like Mahila Samitees and traditional women groups to take up self support activities and undertake social action. This is expected to lead to greater women participation in decision making at the village level and that of creating enabling environment for the Girl Child. These are known as Mother's groups Mahila Samitees, Mahila Jagran Manch, etc. Activities of these groups encompass collective thrift and savings, literacy promotion, income generation activities, entrepreneurship and social action. These groups have been involved in negotiating with garden management to improved school conditions. They have organised enrolment and attendance drives at their own initiatives.

A self help Group movement is being promoted in conjunction with other organisations. DPEP sends a strong message on self help activities towards creating enabling conditions for the improvement in the status of Primary Education.

Organising the formation and revival of village level women bodies like Mahila Samitees and traditional women groups.

Promoting the Self help Group movement with other like minded organisations with an education focus.

Workshops conducted at various levels on children's participation activities resulting in the creating of effective resource teams upto the grassroots.

Workshops for VEC forums on TL practices and opportunities for community participation. Village and hamlet level awareness programmes and inter-active programmes held for organising rural communities particularly women. Various inputs are shared and conscientization exercises initiated.

Regular interactive sessions with VECs and communities through Resource Groups on school development.

Training on Health Awareness for Resource Persons, VECs and women groups. Follow up support through convergence with district department of Health and Family Welfare.

Community members (Resource persons) involved in classroom transactions as volunteer teachers.

Resource person from the community participates in teaching children in the school on various co-curricular subjects that community perceives to be crucial learning inputs. These include agriculture, local folklore, items of culture like wood and cane craft etc.

Community taking up micro-projects like sanitation and health awareness programmes.

Community providing and contributing infrastructure including sheds, thatched houses, buildings space for AS centres, NFE centres, ECE centres and schools.

All civil works related to school buildings and CRCs is being carried out through the VECs. Community involved in school decoration and development.

Women groups in Tea Garden areas involved in negotiating with management for improving schooling conditions.

Community acting as pressure groups on agencies and government for improving schooling conditions.

D. Micro Planning (upto January, 2000):

- **Name of district in which Micro Planning is being initiated.**
 - Micro planning is presently going on in all the DPEP districts except Karbi Anglong and Kokrajhar. At least, one cluster in each district is completed.
 - Low female literacy villages and those with concentration of special groups were chosen.
 - **Micro planning has since been extended to Kokrajhar district. Micro-planning exercises are progressing in all project cluster of all districts except Karbi Anglong**
 - **In Karbi Anglong a team of functionaries, teachers and volunteers is being trained**

- Detail of activities undertaken and methodology/ techniques used along with current status in each.
- Micro Planning consists of 3 phases

1st phase

PRA exercise and household surveys

2nd Phase

Sharing of information, identifying and prioritising the prominent issues, deciding on action plan

3rd phase

Providing continuous support to VEC and village body through volunteers. Convergence with other Development sectors.

- Team of 30-50 persons have been formed and trained in each District to conduct Micro Planning exercise.
- 2nd phase completed in DPEP-I (excluding Karbi Anglong and DPEP-II (Excluding Kokrajhar)
- Training of VEC members was most effective, but it was realised that greatest participation and ownership & realisation of the resources and problems of the villages among the people can be ensured through Micro Planning exercises
- Analysis of already collected data in seven district namely Darrang, Dhubri, Morigaon, Barpeta, Goalpara, Bongaigaon & Sonitpur completed. The compilation of data for Bongaigaon is partially completed. The remaining two districts are yet to compile the collected data.
- Preparation of village Project (VP) identified in some of the areas.
 - **Micro projects based on the community needs have emerged from these plans as a step towards enhancing opportunities for community participation and collective action.**
 - **Initial response has been encouraging with a number of projects having taken place like the construction of village roads and bridges, repair of school sheds, health awareness drives, sanitation programmes etc. However further fine tuning is essential to stream line the programme and thus reflect on the status of education.**
 - **The micro- planning exercise is being sought to be linked to the over all district level plans of DPEP particularly in the project clusters.**
 - **School Development Plans are to be incorporated with Micro-Planning**

Agency responsible institution/NGO/individual

- Resource persons are drawn from DIETs, Educational Administrators, social activists, NGOs and volunteers from Universities and colleges. They are involved in Micro Planning exercises as facilitators organising through peoples groups.
- **A state Resource Group has been formed as the co-ordinating body with volunteers, Programme Officers and consultants and VEC members.**

Future Plans

- Analyse of collected data and integrating the data from different sources.
- Capacity building at various levels.
- Expansion of resource team and constitution of a core team at the district level.
- Involvement of NGOs.
- Cover one block in each district on pilot basis.
- **Linkage with other development agencies to develop comprehensive action plans.**
- **Starting regular activities for monitoring and implementation the action plans through cluster level resource groups.**

E. Media

- Drama for theatre Group/(Abahan Group) sponsored.
- A film on DPEP theme is under making by noted film Director Shri Jahnu Baruah.
- Documentation of DPEP activities done by Video Filming of Workshop/ Training on DPEP.
- Meeting with NGO working in the field of Education, nature, Environment arranged.

Activities conducted after the visit of 10th JRM

- A Film (Pokhi) by noted film director Shri Jahnu Boruah completed.
- Posters relating community Participation, Girls education, Early Childhood Education, Alternative Schooling and Integrated Education are under printing
- Table calendar and Activity calendar have been developed, printed and distributed.
- Radio talks have been initiated.
- Convergence with directorate of Information & Broadcasting, Field publicity DAVP.

F. Gender

- Gender co-ordinators at State/ District level in position.
- A state Level Workshop was organised for DLRG/BLRG/Programme Officer with the help of consultants from Ed. CIL.
- Indicators(PMIS) ON Gender related issues were analysed and an action plan prepared. As follow up action, field visit were undertaken in Darrang District by RPs.
- Awareness Campaign in Char, Tea Garden and SC/ST area conducted to sensitize people on gender equity.
- A comprehensive Module was prepared for taking up of campaign of girls were identified and situation specific preventive measure are being undertaken.
- Workshop for orientation DLRG/BLRG conducted to conduct special drive for girls enrolment and women empowerment.

Activities Conducted since the visit of 10th JRM :

- Awareness materials developed
- Women VEC members convention held
- Completion of feature film on girls education and community participation named "Pakhi" by noted director Sri Jhanu Baruh
- 3 day state level seminar on Gender Equity issues scheduled on 13th to 15th March 2000.

G. ST/ST Minorities :

- For char area (Religious minority dominated) Moktabs have been identified to be the centre of learning . In addition to already existing 200 moktabs, advocacy and other related pre centre opening activity have been completed for additional 360 Moktabs in the districts of Darrang, Dhubri, Morigaon, Barpeta, Goalpara and Sonitpur.
- One additional Jonabs (teacher) achieving minimum educational qualification of HSSLC Passed is provided to each Moktabs.
- Teacher training Modules Translated in Bodo (Tribal) Language.

Activities Conducted since the visit of 10th JRM :

- **Workshop organised for (Teacher supporting) STLM for Garo and Rabha teachers of Dhubri district.**
- Special programmes are organised in seasonal festivals in tribal areas such as Jonbil mela in Morigaon, Bathou puja in Darrang, Youth Festival in Karbi Anglong, **Rabha Sahitya Sabha in Dhubri District, Bodo Shaitya Sabha in Kokrajhar district.**
- **Collection and compilation of local specific material is under going in Bongaigaon district.**
- **Resource Materials are being translated / adapted in Bodo and Garo.**

H. Children with Disabilities :

Activities conducted under the integrated Education Component of DPEP Assam.

To fulfil the statutory obligation comply the provision of the central Govt. Act, "Person with Disability (Equal Opportunities, protection of Right and full participation) Act, 1995, and as per directions received from MHRD, GOI DPEP Assam introduced the component of integrated Education for Disabled children from 1998-99 and following activities were done :

- One State Programme Co-ordinator having requisite qualification and experience of working for disabled child in the state of Assam has been appointed in December '98 to look after the component of integrated Education. Similarly, District Level Consultants on IED was also placed on Sonitpur, goalpara and Darrang Districts and was oriented including an exposure trip to Andhra Pradesh.
- A State resource Group comprising faculties of SCERT (dealing with disability), Deaf & Dumb School, NGOs (Sishu Sarathi, Shayika, Mon Bikash kendra) faculties of Gauhati medical college has been formed and now fully operationalised.
- District Level Resource Group (12-15 members) has also been formed in three districts (Darrang, Goalpara and Sonitpur) and fully operationalised . In the district, district level Resource group and NGOs are members besides some young, educated and willing to work for disabled child. The group has been given twelve days orientation on the line of thinking of DPEP Assam . Physicians dealing orthopedics, ophthalmology, ENT, mental retardation etc has been associating the Resource group whenever needed.
- A comprehensive module has been prepared for the orientation of VEC, HM BRCC, CRCC and other community members.

- Five clusters from one Block has been identified in all the above three districts for initial implementation of the IED component. Survey for identification of disabled children done in all nine DPEP districts through House to House survey, held in 1998.
- Medical Camps has been organised in the selected five cluster of the identified Block in the district of Sonitpur, Darrang, and Goalpara) for detail examination of extent of disability of the identified child.
- The number and type of Aids & Appliances to be distributed among disabled children is being worked out and Ministry of Social empowerment & Justice, GOI is being requested (through the Social Welfare Department of GOA for supply the same.
- In the General community Mobilisation Programmes under the component of Community Mobilisation & VEC, VEC members have been oriented on various disabilities and need of special attention towards disabled children.
- The issue of inclusion of At least one parent of child with disability in the Village Education Committee has been taken up with GOA and instructions to that effect has already been issued.
- All the selected Block Resource centre Co-ordinators, Cluster Resource Co-ordinator numbering 50 BRCCs and CRCCs and 151 head teachers under the selected cluster have also been oriented on IED. Special teacher and Resource has been sensitised.
- Five number of school readiness of centres has been planned in each of selected blocks. Already interventions have been initiated in 57 schools of Darrang district, 50 schools of Goalpara district and in 57 schools of sonitpur district.
- In the Module for Mass Teachers Training scheduled to be held during the current year inputs on integrated Education have been included for general awareness of teacher on IED.
- Daylong inputs in IED have also been included in the Module for 21 days training of Alternative Schools Workers already completed in May-June /99 and are instructed to include all disabled children in the centres.
- Daylong inputs on IED to ECE workers.
- A Brochure & Information Booklet on IED has been developed, printed and distributed among BRCCs, CRCCs, and Head Teachers.
- Bi- Monthly meeting of State Resource Group Members is held regularly to discuss various pros & cons of IED.
- Under the current AWP&B it has been planned to increase the Target Areas to 2 blocks and 10 clusters in each district, opening of Readiness centers in the targeted areas, disbursement of Aids & Appliances to Identified Children in addition to the training of 150 school teachers for facilitating.
- Advocacy, liaison and convergence with other components of DPEP and concerned departments and other organisations have been initiated.

Activities conducted since visit of the 10th JRM

- **General teacher training (4days) completed.**
- **Aids given.**
- **Readiness centres opened**
- **world disabled day observed.**
- **TLM prepared for readiness centres.**
- **Enrolment week observed with Community Participation.**

I. Distance Education.

- ◆ Distance Education Co-ordinator appointed and participated in the orientation meeting at Delhi.

Activities conducted after the visit of 10th JRM

- Installation of Fax machines in each of the nine DPEP Districts.
- Conducted workshop for orientation of facilitators observers & RPs for the 1st Teleconference programme .
- Production of 3 video programme to be displayed in the first Teleconference Programme.
- Final preparation for the 1st Teleconference programme including supplementary reading Materials to be distributed to each participant. Charts, diagram, feed back form etc. complete.
- Successfully conducted the 1st teleconference programme on 20th & 21st Dec..1999.
- Self instructional Materials, printing of (SIMs) are being undertaken
- Distance Education Programme Officer (TT) attended an orientation programme under Distance Education Programme.
- Internal Planning meet for 2nd Teleconference Programme on Alternative schooling and Teacher Training (13th January, 2000)
- Planning workshop for 2nd Teleconference (31st Jan. – 1st Feb., 2000)
- Workshop for preparation of materials to be used for 2nd Teleconference programme (Supplementary Reading Materials & Video Script) 11th & 12th Feb., 2000).
- Workshop on orientation of RPs & facilitators for 2nd Teleconference (22nd & 23rd Feb., 2000)
- Preparation of video Cassettes for use in 2nd Teleconference programme.

J.

MIS

- Training of DPEP –II MIS personnel completed.
- Analysis and sharing of EMIS 97 data completed.
- 5% Sample Check of EMIS 97 Data completed .
- EMIS 98 data collected.
- Advance training of MIS personnel of ORACLE , WINDOWS-NT-INTERNET. VISUAL BASIC organised.
- MIS personnel attended National attended Workshop on EMIS at New Delhi and Banglore.
- One MIS State Programmer had undergone training on Plan Appraisal at SIEMAT. Allahabad.

Activities Conducted since visit of the 10th JRM.

1. **EMIS related issues:** It has been felt that due to certain limitations in the data collection process and its authenticity , a fresh exercise should be initiated for collection of last five years data under the same data capture format. And accordingly while collecting the data for EMIS '99-2000 additional Performa has been incorporate for the earlier years. All the nine DPEP districts have carried out the exercise and the compilation process has started in the districts. The complete exercise of compilation and correction of the database will be over by April, 2000.

On the other hand the final database for the year 1999-2000 will be ready by 15th of March for further analyzing and sharing of the same with stakeholders.

2. **PMIS related issues:** District and the state representative have attended national level workshop on PMIS. The findings have been shared and accordingly a state level workshop finalisation and development of software is scheduled on the last week of March 2000. Under the process an integrated online mechanism will be adopted for close monitoring from various ends.
3. Steps on implementation of a geographical based monitoring system through GIS have also been initiated and digitising the first phase of the system is expected to be over by May 2000.
4. As a part of the National IT Policy and the decision to introduce IT education in schools, a Pilot project has been thought for the DPEP-II districts. Under the process it has been decided to select the best school in the district where the necessary IT infrastructure and trained man power will be provided. The project will be in close collaboration of TT and MIS component, resources like computerised Teaching aids and TLM materials with 3D Animation and visual effects will be used to capture the classroom transaction use it as substitute teaching learning mechanism. A detailed introductory with the state and district programme Officers were held at the state level and workshop to develop some modules and model demonstration is thought of during April, 2000.
5. All the MIS Unit were provided and upgraded with latest configured systems and peripheral devices to take the Y2K issues. A detailed dial up connectivity with the districts and LAN on State Office has been worked out and is in the Verge of completion. The complete integrated on line and off-line and system will facilitate the data and information browsing from various spheres of DPEP structure as per the needs. More over the system will provide and integrated single database source monitoring Mechanism which will avoid the data and job duplicity and will also facilitate in monitoring the interdependent issues by the stake holders and injecting the remedial measures as per the local instantly.
6. To have internet connectivity and Home Page has been worked out but due to the unavailability of connectivity from DOT, the process has been delayed and it will be initiated by having connectivity from a private service provider satyam during the month of April,2000.
7. Extensive sharing and utilization of EMIS data

Comparing the data from two sources- VEC House to House data and EMIS data for tracing out the dropout the and repeaters. Schools and villages with abnormal rates of dropout and repeaters has been sorted out and with the help of the field worker a detailed on spot study has been conducted and the findings of the same are submitted in the form of a report.

Use of PTR based data to access the need of CLRGs in those schools where fresh appointments has been made.

K. *Research/ Evaluation*

- A steering Group for Research at SPO and a Research Advisory Group set up by SIH Jorhat.
- Assam- DPEP has developed its own strategy and agenda for research and evaluation activities. Priority areas were identified and widely disseminated.

- Three State Internal Mission on Effectiveness of Project Structure , Functioning of ECE and NFE Centre conducted and report compiled. One Evaluation Study on the functioning of VECs in three DPEP-I district conducted and report compiled.

Activities Conducted After the visit of 10th JRM

- Four Research Studies on Low
- Enrolment in the DPEP Phase-I districts completed.
- A study on Classroom transaction in DPEP and comparison with that in Non DPEP districts is under way.
- TORs for five studies on the problem in special focus Group Areas are under preparation.
- TORs for study on declining trend in Enrolment and high drop out rate is also under preparation.

L. Capacity Building :

- One workshop on Research Methodology has been conducted for DIET faculties & BTC instructors for five districts consisting of DPEP-I & DPEP-II (Bongaigaon, Barpeta, Dhubri, Goalpara, Kokrajhar) district conducted at Dhubri A total of 34 faculties & instructors participated.
- At the end of the workshop, Action Research Project have been developed by the participants which are being scrutinised and finalised for conducting Action Research Project.
- The final report of evaluation study of Moktabs as alternative school submitted by NSDRT, Moossurie.
- Five day training on action research and research methodology for BTC instructors of 19 BTCs of Assam held in Samaguri DIET conducted by SIE , Jorhat under the auspices of DPEP Assam.

Activities Conducted after the visit of 10th JRM

- **The Sustainability study has been submitted to GOA and GOI. GOA has taken certain decision on the study findings.**
- The report on the state Level Seminar on Pupils Evaluation Techniques held in the month of March/99 submitted by SIE Jorhat to MHRD and Ed.CILs TSG(RESU).
- **The Mid Term Learners Assessment Survey Scheduled in six DPEP districts of Assam is Under way.**

M. Civil Works.

- All Personnel in position and oriented.
- The progress of Civil Works are as follows :

PROGRESS OVERVIEW OF CIVIL WORKS (AS ON 31ST January, 2000)

PROGRESS OVER VIEW OF DPEP-I DISTRICTS

Sl. No.	Activity	Planned Target	Work started	Work completed	Work in progress	Work not Started	% of Completion	Work initiated After the visit of 10 th JRM
1.	BRC	20	19	11	8	1	57.89	5
2.	CRC	320	320	266	54	0	83.13	21
3.	EX. SCHOOL	522	518	312	206	4	60.23	0
4.	ADDL. CLASSROOM	177	117	87	30	0	74.36	0
5.	REPAIRING	193	179	82	97	14	45.81	0
6.	TOILET	664	592	374	218	72	63.18	0
7.	ECE CENTRE	106	106	100	6	0	94.34	0
8.	CHAR SCHOOL	26	26	23	3	0	88.46	0
9.	70 BEDDED HOSTEL	3	3	3	0	0	100.00	0
10.	RESIDENTIAL SCHOOL	4	0	0	0	4	0.00	0
11.	URC	3	1	1	0	2	100.00	0
12.	ADDL. WORK FOR BRC AND SBH	5	5	5	0	0	100.00	0
	TOTAL	1983	1886	1264	622	97	67.02%	26

Financial progress as on 31st January, 2000

Area	EFC Cost (Rs. in lakhs)	Total Expenditure (Rs. in lakhs)	Percentage of Expenditure
DPEP-I	2832.75	2246.37	79

PROGRESS OVERVIEW REPORT OF DPEP-II DISTRICT FOR 1998-99 AWP&B (AS ON 31/1/2000)

Sl. No.	Activity	Planned Project Target	Target upto 98-99	Work Started	Work Completed	Work in Progress	Work not Started	% of Completion	Work Initiated after the Visit of 10 th JRM
1.	BRC	29	29	21	0	21	8	0.00	0
2.	CRC/ADDL CLASSROOM	1038	420	402	14	388	18	3.48	266
3.	EX. SCHOOL	510	139	114	0	114	25	0.00	104
4.	REPAIRING	1440	828	769	210	559	59	27.31	445
5.	TOILET	1238	411	371	85	286	40	22.91	420
6.	70 BEDDED HOSTEL	4	3	2	0	2	1	0.00	1
7.	DRINKING WATER FACILITIES	1469	561	458	378	80	103	82.53	490
	TOTAL	5728	2391	2137	687	1450	254	32.15	1726

<i>Area</i>	<i>EFC Cost (Rs. in lakhs)</i>	<i>Total Expenditure (Rs. in lakhs)</i>	<i>Percentage of Expenditure</i>
DPEP-II	3440.50	1001.92	29

IV. Systemic issues

Position of overall teachers vacancies in the districts

- On record there are no single teacher school. However EMIS data shows there are still 10% school having single teacher.
- The EMIS data 1998- shows the pupil teacher ratio 40.1:1.
- Vacancies based on teacher pupil ratio were required to be filled up through State Govt. own funds.

Functioning of DIETs including vacancy position:

DIET's not yet established in Bongaigan and Karbi Anglong Districts.

Name of DIET	Sanctioned Post	Filled up Position
Kokrajhar		
Principal	1	1
Vice Principal	1	–
Sr.Lecturer	6	4
Lecturer	17	16
Biswantht Chariali (Sonitpur)		
Principal	1	–
Vice Principal	1	1
Sr. Lecturer	6	6
Lecturer	17	16
Howly (Barpeta)		
Principal	1	–
Vice Principal	–	–
Sr. Lecturer	6	1
Lecturer	14	14
Dalgon (Darrang)		
Principal	1	–
Vice Principal	–	–
Sr. Lecturer	6	4
Lecturer	14	13
Dudhnoi (Goalpara)		
Principal	1	–
Vice Principal	–	–
Sr. Lecturer	6	3
Lecturer	14	12
Golokganj (Dhubri)		
Principal	1	–
Vice Principal	1	–
Sr. Lecturer	6	–
Lecturer	17	9
Morigaon		

Principal	1	
Vice Principal	1	
Sr. Lecturer	6	2
Lecturer	17	11

Functioning of SCERT including vacancy position

SCERT building is yet to be completed. However, shortage of staff has been met through placement of Consultants.

Functioning of SIEMAT including vacancy position.

SIEMAT is to be set up at Guwahati.. Construction not yet started .

SIEMAT has been envisaged to be developed as an independent institution in Assam to look after the Educational Management and Training in the elementary sector . The present status of the institution is as follows :

- Decision taken to shift SIEMAT from Jorhat to Guwahati.
- Site for construction finalised at SCERT Campus, Guwahati.
- Modalities and status being finalised with Government of Assam.
- Process of appointment of Staff initiated.
- SPO Staff providing support to planning and management activities ; trained in micro planning and school mapping , data analysis and interpretation, project and annual plan preparation.
- Training's of HM's, BEEOs/SIs on Supervision and inspection and on school mapping and micro-planning for project staff.
- Construction to start soon.
- The mode of selection of personnel of SIEMAT is yet to be decided. Independent consultancies to be arranged till formal appointments are made.

Status of SIEMAT as on 31st January 2000

- As per decision of the Executive committee, post are to be filled up taking personnel from Govt. however, till date nomination has not been received from GoA. The post of lecturer, Training , Co-ordinator and LDA is presently manned by officials of DPEP on a part time basis.
- The site for construction of building for the Institute (SIEMAT) has been finalised near to the SCERT building at Kahilipara. An amount of Rs.99 lacs has been kept under AWP&B 1999-2000 construction of the building.
- **Two planning meeting and two EC meeting held**
- **As per decision of EC the work for preparation of Institutional development Plan of SIEMAT has been assigned to an individual consultant.**

Position regarding DPEP experiences impacting the over all system.

State Government has taken a decision to introduce the revised text-books developed under DPEP in the entire States. It has also been decided to set up DLRG/BLRGs in the non-DPEP district also through State Government funding.
DLRG &BLRG as in DPEP has been constituted in all non-DPEP districts by SCERT

V Innovation

- A core group for cost Effective Technology has been formed for civil Works
- Appointment of Science Volunteers to popularise Science in primary level
- Development of Activities Bank for class I & II
- Development two pictorial Story Books and colorful wall magazine for schools
- Setting up of 3-4 experimental clusters based on the experience of Columbia Mail Boxes at Schools.
- Publishing of colorful wall papers for schools.
- **Model school**
- **Project Cluster**

VI Concerns

1. State share of 15% yet to be released for 3 financial year 1997-98, 1998-99 and 1999-2000 for both DPEP I & II. Only an amount of Rs. 60.00 lakhs has been released by the State Govt..
2. Slow progress of expenditure.
The expenditure in the DPEP –I districts is 64% while in the DPEP II district the percentage of expenditure is around 37 % (upto 31st January 2000)
3. DIETS yet to be established in Bongaigaon and Karbi Anglong. And vacancies in the existing areas/
4. Slow progress of civil work resulting in low intakes of funds.
The civil works in DPEP –I districts is 79% while in DPEP-II districts the percentage is 29% as on 31st January,2000.

BIHAR

Report on Quarterly review for the period ending 28.2.2000

DPEP Coverage

No. of districts covered under DPEP : 17

(Rs. in lakhs)

Particulars	Districts covered	EFC approved project cost	EFC approved Civil works cost	EFC approved Management cost
DPEP - III 1998-2003				
	(1) Ranchi	3873.838	927.500	179.973
	(2) Chatra	2591.696	621.810	155.500
	(3) East Singhbhum	3819.235	846.570	202.800
	(4) Rohtas	3707.908	863.500	218.519
	(5) Muzaffarpur	3247.643	775.000	194.860
	(6) Sitamarhi	3280.667	780.000	196.840
	(7) West Champaran	3589.499	860.000	215.380
	(8) Bhojpur	3719.315	892.000	209.660
	(9) Gaya	3928.926	900.254	151.375
	(10) Vaishali	3673.007	880.000	213.260
	(11) Bhagalpur	4000.000	915.903	205.459
	(12) Darbhanga	3586.012	860.000	215.169
	(13) Dumka	3834.698	908.104	177.089
	(14) Hazaribagh	3664.560	875.000	219.859
	(15) Munger	4000.000	903.375	210.209
	(16) Purnea	4000.000	952.525	216.206
	(17) West Singhbhum	3797.228	910.844	177.899
	(18) SLO	2802.350	45.413	490.278
	Total	65116.582	14717.798	3850.335

Project Structure:

1. Vacancies position in SPO and DPOs (in respect of key posts only)

Phase -III

S. No.	Name	No. Planned	No. Filled	Vacant
1.	SPOs	28	20	08
2.	DPOs	347	281	66

2. Functioning of EC/GC

- EC/GC are in place and functioning. The last EC meeting was held on 14.3.2000. Last GC meeting was held on 23.11.99.

3. Submission of Annual / Audit Report:

- Annual Report 1998-99 is due.

4. Utilisation Certificate:

- UC for 1998-99 received but yet to be settled.

Conditionalities:

5. Position of GOI and State releases

(Rs. in lakhs)

Year	Funds released by GOI	UNICEF contribution	State share due against GOI release	State Share Released
1997-98	1801.95	--	317.99	480.00
1998-99	3494.00	314.88	616.59	1347.00
1999-2000	1600.00	261.77	282.35	1500.00
Total	7811.90	576.65	1216.93	3327.00

Source: As per letter of SPD Bihar.

Expenditure

7. **Total planned during the year:**

(Rs. in lakhs)

Particular	DPEP-III
Total planned during 1999-2000 (AWP&B)	Rs. 15903.36
Expenditure during 1999-2000 (April 1999 - Feb.2000)	Rs. 3836.35

- Cumulative expenditure upto February, 2000 is Rs. 8542.89 lakhs which is 13.12% of the total EFC cost.

Disbursement

8. **Total planned during the year:**

(Rs. in lakhs)

	DPEP-III
Actual during 1999-2000 (April 1999 - Feb.2000)	Rs. 3217.97

- The cumulative reimbursement upto Feb.2000 is Rs. 7123.42 lakhs.

(a) Pedagogy – Text Book

- 16 books have been developed by the Project and approved by the Govt.
- Out of these, 10 books have been introduced in all schools from school year 1999. These 10 books are language books for class-I (Hindi, Urdu and Bangla), mathematics books for class-I to II (Hindi, Urdu and Bangla), and class-II language book in Bangla.
- **Remaining Six books have been introduced from school year 2000 in the DPEP schools. These are : language books for class-II (Hindi, Urdu) EVS for Class III (life sciences & social sciences) and Maths for classes III & IV in Hindi.**
- **Eleven more titles of textbooks in readiness for being submitted to th GOB for approval and introducing from the school year 2001 in all schools. These are: Maths-V(Hindi), Maths-III, IV, V (Urdu), Maths-III, IV, V (Bangla), EVS-III (life sciences) in Urdu and Bangla, EVS-III(Social Sciences) in Urdu and Bangla.**
- **A teachers guide TLM by the name of "Sikhana Aasan Hai" developed, printed and distributed to every teacher in the project districts.**
- **Three textbooks developed and being printed for trial. These are: Hindi-III, Urdu-III and Bangla-III**

(b) Training

- **Ujala-I training module with emphasis on Classes I & II developed. 85,000 school teachers trained in Ujala-I.**
- **So far more than 13433 teachers imparted Ujala - II training in current FY. This module is a 10 days residential training and covers the need of students of Classes III to V.**
- **A 5 days training module (content based) for BRC-RPs have been prepared by SCERT. The training has been initiated.**
- **BRGs/CRGs formed in many DLOs**
- **CRCC training module developed by SCERT. CRCCs being trained at district level.**
- **Regular reflection of BRC-RPs at the district level taking place.**

(c) Media

- **Publicity materials like pamphlets, folders, posters, newsletter etc. developed.**
- **Audio cassettes of songs in local dialects developed.**
- **Theatre Workshops organised.**
- **Muniya Beti Padhati Jaye (MBPJ) campaign launched.**
- **Padyatra / wall paintings Bal Mela/Ma-Beti Melas organised.**
- **Newsletter at West Singhbhum, Bhojpur, Munger, Muzaffarpur, Gaya, Rohtas, East Singhbhum, Dumka and Ranchi being brought out.**

- Four plays developed during Regional Level workshops printed and disseminated for performances by local cultural groups. These plays are in four local languages: Vajjica, Angika, Bhojpuri and Magahi. Plays in other four languages: Santhali, Bangla, Ho, Oriya, Maithali and Khoratha have also been developed.

(d) Community Mobilisation

- For 33075 schools, 33195 VECs constituted.
- Campaigns launched for VEC formation. VEC for every school formed through an intensive process driven exercises.
- One-day orientation to newly constituted/ re-constituted VECs organised.
- Five days training to VEC members initiated.
- Qtly. State level Resource Persons Training Programme for VECs organised.
- State Level Workshop on different strategies of VEC formation and its implementation by DLOs organised.
- State level workshop organised to review the process of VEC formation.
- State level Balika Mela organised.
- Training for utpreraks organised.
- Following materials have already been developed:
 - Books on Village Education Committee, Micro-Planning, Village Education Committee members training module, Micro Planning training module, micro-planning Operational Manual.
 - Audio Cassettes of Abhiyan Geet for environment building, Muniya Beti Padhati Jaye campaign, Shiksha Geet Mala for environment building
 - Plays on importance of education, girl child etc. Eke Upai, Jabhi Jagi Tabhi Bhor, Ghar-Ghar Alakh Jagayenge and Durangi Nitiya developed.
 - Another 24 plays developed and are under production.
- Kala Jathas formed in Gaya, Bhojpur, Hazaribagh, East Singhbhum, West Singhbhum, Muzaffarpur, Rohtas, Chatra, West Champaran, Sitamarhi, Vaishali and Darbhanga Districts.
- Districtwise identification of UTPRERAKS and ABIPRERAKS undertaken.
- Monthly reflection of VEC coordinators at State level.
- Local theatre groups identified, drawing competition for children, special campaign for IED, Jhanki on mild to moderate disability, Muniya Beti Padhati Jayen campaign, Padyatra, Prabhat Pheris, Slogan development programmes organised, khel utsav, Bal Melas, Maa Beti Melas organised.

(e) Research And Evaluation

- Learners evaluation has been successfully completed in all the districts.
- A training programme at the State level on Action Research methodology involving one person from each district conducted.
- Funds have also been allocated to DIET for conducting action research.
- Major study on classroom observation planned.
- State Resource Group in place.
- Action research training conducted for district and programme for sub-district planned. 3 more courses being offered in the current year.
- State level Action Research Group formed and trained.
- Training in methodology in research in education is being organised.

- 6 studies (including baseline) completed. 12 studies planned in current year of which three completed.
- **SIEMAT, SCERT, Universities and Research Institutions are being involved in Evaluation.**
- **State Evaluation Team constituted and trained. The NIRD, Hyderabad provided resource support for the training of SET members.**
- **38 Action Research Studies underway in districts.**
- **District level Action Research Group formed and trained.**
- **Training in methodology in research in education is being organised.**
- **Evaluation of programmes and pupil's evaluation is trained in the current year.**
- **The training of SET completed. Internal and external evaluation planned.**
- **SIEMAT has separate agenda for research**
- **Research based on the findings of EMIS Data**
- **MLL evaluation (1999) completed.**

(f) Gender

- "Khilori" for Jagjagi and MSK students developed.
- Training to district core team, trainers team and Sahyoginis
- Training to District Core Team and DTT conducted
- Gender sensitivity training to DCT, DTT and Sahyoginis
- 65 Mahila Kutir constructed and 53 under construction.
- Gender sensitization training imparted to teachers / programme personnel.
- Gender sensitization forms part of all training modules.
- 16 MLL based textbooks developed in which gender issues have been addressed.
- 758 Jagjagi teachers trained. 1220 female ALS instructors / 220 ECE instructors trained.
- **State Gender Coordinator / Separate ECE Coordinator in place in SPO.**
- **ECE/Gender Coordinator in place in DPEP.**
- **Under MS, 1983 Mahila Samoohs in Villages functional.**
- **Women constitute 1/3rd of VEC members. The total membership of a VEC is 15/21 and the women constitute 5/7 of the same.**
- **One post of Chairperson / Vice Chairperson of the VECs earmarked for the women.**
- **In the orientation training, VECs women members take active part.**
- **In the professional training of VECs atleast two women members from each VEC are being imparted training.**
- **A National Seminar on UPE organised, special emphasis was given to gender issues in the Seminar.**
- **A special women issue of SPO quarterly magazine "BEP Ahwan" has been brought out. The issue addresses girls education and women empowerment.**

(g) Alternative Schooling

- **Total 2397 ALS Vidyalayas operationalised (1431 Apna and 966 Angna Vidyalaya). Since the visit of 10th JRM, 1177 more ALS schools opened.**
- **Mata Samitees formed to run ALS & ECE centres. In fact, DPEP is facilitator. & Mata Samitees are the de-facto agencies to run ALS/ECE.**
- **Approximately 40,000 children covered through ALS.**
- **SRG and DRG constituted.**

- Books developed for semester (II) in Language, Mathematics and EVS printed and distributed.
- The books so developed for semester-I have been revised after first trialling on the ALS centres and through rigorous participatory workshops.
- Mata Samities fully involved to run the schools.
- In material development, collaboration with individuals drawn from NGOs.
- At the end of semester-I pupil's evaluation for all the learners was conducted at the district level and report shared with the parents.
- Concurrent evaluation of the programme through in-house State Evaluation Teams is being undertaken. The report will be shared with the districts, SCERT, instructors and ASRGs.
- Curriculum for all 4 semesters of Apna Vidyalaya developed
- Language textbook "Hanste Gaate Seekhein" for Semester-I (in Hindi) developed.
- Mathematics textbook "Khel-Khel Mein Hisab" for Semester-I (in Hindi) developed
- EVS Teacher's Manual "Hamare Aaspas" for Semester-I (in Hindi) printed and distributed to ALS learners.
- **Books developed for Semester - III in language, Maths and EVS. Printing in progress.**
- **Additional reading writing material has been developed for Angana Schools.**
- **At the end of Semester - II pupil's evaluation for all the learners was conducted at the district level and report shared with the parents. Achievement level of most of the children was quite encouraging.**

(h) **Integrated Education Of The Disabled**

- One cluster in each 17 DPEP districts was identified.
- Formal identification completed in some of the districts.
- Two workshops held and a draft of training module for visioning impairment has been prepared.
- Conduct of medical camps for screening and assessment of the degree of disability by doctors and supply of aids and appliances based on the assessment .
- **Component of IED incorporated in the ongoing general teacher training programme.**
- **CRCC training module has a component on IED.**
- **10 days Ujala - II training module also provides adequate discussion on IED.**
- **Three days training module for CRCC has been developed and trialled. Three Resource Persons identified.**

(i) **Civil Works**

- Progress report of Civil Works as of 28.2.2000

Under B.E.P.			Under DPEP			
Type of building	No. of schemes taken up	Nos. of completed schemes	Transition into DPEP	Schemes planned	Completed	Total in progress
Cluster Resource Centre	355	333	22	965	62	385
School Building & Additional classrooms	292	268	24	763	25	171

BRC	07	06	01	189+11 PTEC = 200	66	124
Mahala Kutir	65	53	12	57	0	19
	719	660	59	1985	193	699

(j) Mis

- Assistant Computer Programmer in place in all DPEP districts.
- **Hardware in place in 15 districts. Procurement is in progress in remaining 2 districts. At present, these districts have hired computers.**
- **The System Analysts in place. District Programmers are in place except in two districts.**
- **EMIS Data of 1998-99 of all districts available. Data of 1999-2000 is likely to be completed by March/April**
- **PMIS software is being developed.**
- **Student Attendance Management Information System (SAMIS) software has been developed and implementation is in progress for the academic year 2000.**

(k) Micro Planning

- **Micro planning is being initiated in Muzzafarpur, Ranchi, West Champaran, Sitamarhi, East Singhbhum, Chatra, Rohtas, Dumka, Bhagalpur, Bhojpur, Gaya, Munger, Vaishali, West Singhbhum and Hazaribagh.**
- **PRA techniques is used. DRG is constituted in every district to supervise micro planning process which is carried out by facilitators and animators at the village level. An in-house module on micro planning "Prasoon" developed detailing therein the concept, methodology and activities involved. A training module for the Abhipreraks/Prerak developed.**
- **In every district sufficient number of Abhipreraks/Preraks have been trained. These trained Abhipreraks/Preraks have been engaged in micro planning exercises in one or two blocks in every district. The Preraks are drawn from VECs.**
- **Altogether 1868 villages have been covered under micro planning which are spread over 29 blocks in 15 districts.**
- **State level workshop was organised at Patna.**
- **State Level Resource persons training programme (TOT) held at Dumka on December, 1999.**
- **Monthly Reflections with Coordinators take place at the State level.**

(L) Distance Education

- Perspective plan completed.
- Need Assessment done in each district for development of content briefs for Di materials. 24 briefs prepared.
- **19 video scripts completed (Capacity Building and Development Workshop on Video Script Writing).**
- **One workshop completed, 8 audio scripts ready for final production.**
- **One workshop completed for orientation of DIET principals / Media persons PIU members on teleconferencing.**

(M) ECCE

- 3101 ICDS workers trained.
- Four State level workshops organised on finalisation training modules of Anganwadi workers / ECE workers / ECE trainers / ECE programme personnel ICDS supervisors.
- For development of ECE resource materials Pre School Planning and Parents Education on Pre Schools were procured from Chetna, Ahemdabad and sent to districts.
- ECE resource materials "Khel Khel Mein Seekhien", "Aao Geet Gaayen", "Bujhauwal" and "Suno Kahani" developed.
- **Campaign for opening of ECCE centres and formation of Mata Samiti being held at village level.**
- **Bal Mela, Kit exhibition, sports and rhyme competition for ECCE children. monthly meetings of Mata Samiti / Community being held.**
- **Community participation in opening of ECCE centres, selection and availability of place for centres, selection of Didi, running of centres, providing waste material for preparation of playing kit.**
- **Establishment of 778 ECE centres in all 17 districts.**
- **A grant of Rs. 8100/- given to each Mata Samiti for purchase of necessary equipment.**
- **Didis are paid Rs. 500/- per month as honorarium.**

(N) Tribal

- **At the State level the ALS co-ordinator is looking after this component as well. The tribal population resides only in the southern part of the State. These districts are Chatra, Hazaribagh, Dumka, Ranchi, East and West Singhbhum. In every district tribal Co-ordinator is in place. BEP team working in tribal areas is well oriented and fully identifies itself with the tribal issues.**
- **The Community Mobilisation campaigns have been organised among the tribal population.**
- **Theatre workshops have been organised in Santhali & HO tribal languages.**
- **Audio-cassettes of educational songs in "Nagpuri" have been prepared and distributed in tribal areas around Ranchi.**
- **Calender with slogans in tribal languages distributed.**
- **The tribal people form mainstay of community construction processes in tribal areas.**
- **The Mothers Committee in tribal areas consist of tribal mothers and run Apna/Angana Vidyalayas.**
- **Emphasis has been laid in opening up of Apna/Angana Vidyalayas in tribal dominated villages of tribal districts. The ECCE centres have also opened in those areas.**
- **New schools sanctioned in the tribal areas and started in most of the cases with the help of community teachers called Sahyogis.**
- **Bridge Language inventory prepared in HO/Mundari languages in Ranchi district. The development of textbooks in HO, Mundari, santhali, Kuru languages in progress.**
- **Dramas in tribal languages developed. Artists from tribal areas participated in the workshop which aim at capacity building of cultural groups. The cultural groups are participating in awareness campaigns.**

- Awareness material on 'Munia Beti Padhati Jaya' campaign developed in the form of calender where slogans in all the tribal languages namely, Mundari, Ho, Kurukh, Khariya etc. have been developed. The calender was distributed in tribal areas.
- In the teacher training, emphasis on sensitisation with the tribal culture is being given.

Systemic Issues:-

9. Position of overall teachers in the district:

- During last JRM it was reported that the Govt. of Bihar has sanctioned a total of 5690 new teachers for a total of 2845 new primary schools for the project district. At present 96051 teachers are in position in DPEP district. **Current position of teacher vacancy NOT REPORTED.**

10. DIETs

- **GOB is taking steps to operationalise DIETs. Adequate provisions have been made for strengthening of all DIETs in DPEP districts.**
- **As per the latest EC on 14.3.2000 Principals of PTC (Pre Semester Colleges) will also have additional change as Principal DIETs.**
- **Available DIET staff being involved in pupil's evaluation.**
- **All DIETs being provided with books for libraries by the project.**

11. SCERT

- **SCERT is actively involved in material development for ALS modalities and training of BRC - RPs.**

12. Functioning of SIEMAT

- **SIEMAT made functional as an unit of SCERT**
- **Out of 21 sanctioned posts 11 posts have been filled up.**
- **Some research studies completed, research papers under printing.**
- **First round training programmes of educational administrators of the project districts completed. Second round completed.**
- **Most of the DSEs of Project and non-Project districts imparted training.**
- **Publication of regular house journal.**
- **A library with 400 books operational.**
- **Training equipment such as computers, OHP, slide projectors etc. procured.**
- **One National Seminar organised. Next to be organised on 25 - 26th March, 2000.**
- **Capacity building of faculty at NRRC, NIEPA, Ed.CIL and UP SIEMAT, Allahabad.**
- **Study tour conducted.**
- **Book on the role of State and community in improving school effectiveness under print.**

13. Action Taken on Recommendations of 9th Joint Supervision Mission

<u>Recommendations</u>	<u>Status and Progress</u>
<p>GOB to ensure the completion of the time-bound schedule for the filling of teacher vacancies and DIET faculty positions.</p>	<ul style="list-style-type: none"> • Progress in the filling of the teacher vacancies has been made by Govt. of Bihar. In every DIET established in the Project Districts 3-4 faculty members and one principal has been positioned.
<p>SLO & DLOs to accelerate the construction of BRCs and CRCs.</p>	<ul style="list-style-type: none"> • A month wise implementation schedule has been prepared and being rigorously monitored at the SLO &DLO level. The progress of construction is encouraging.
<p>SLO & DLOs ensure, through the CRCs and block education officers, a thorough on-site pedagogical follow up in the classroom of the trained teachers and its linkages to student learning.</p>	<ul style="list-style-type: none"> • Most of the CRCs have been operationalised and CRC Co-ordinators are providing pedagogical follow-up in the classrooms. All block education officers have been imparted training by SIEMAT so that they are enabled to provide on-site pedagogical follow-up in the classrooms. During inspection the officers are providing pedagogical support to the teachers.
<p>SLO & DLOs to accelerate the training of VEC and their follow-up, maintaining quality in the process.</p>	<ul style="list-style-type: none"> • An implementation schedule for 5 days VEC training has been drawn-up by all DLOs and training has been accelerated. The Master Trainers were imparted refresher training in Dec., 99 so that quality in the process is maintained.
<p>SLO & DLOs to ensure a more analytical and realistic approach in the formulation of the 2000-01 AWPB.</p>	<ul style="list-style-type: none"> • The AWPB for 2000-01 is being formulated. The planning teams are following more analytical and realistic approach as suggested by the JRM .

GUJARAT

Total No. of Districts in the State	:	19 (Now 25)
Districts under DPEP	:	3 (now bifurcated into 5)

Project Structure

District Covered	EFC approved project (1996-2002) Cost (Rs. In lakhs)	Current year AWP&B (1999-2000) (Rs. In Lakhs)
Banaskantha (And part of Patan Dist)	3942.50	1113.55
Panchmahal (NOW Godhara & Dahod)	3980.90	1171.26
Dangs	912.99	237.76
State Component	731.06	342.82
Total	9567.45	2865.39

A. Vacancies Position in SPO and DPO

	<i>Post Sanctioned</i>	<i>Post Filled up</i>
SPOs	41	41
DPOs District	95	84
BRCC	23	23
Add.BRCC	23	23
CRCC	482	482

B. *Functioning of GC/ EC : Whether fully constituted, whether due for reconstruction, whether meeting regularly (Annually/Quarterly, Whether participation by all members*

Both GC and EC have been fully constituted. The first meeting of the Governing Council, chaired by Shri Keshubhai Patel, chief Minister of Gujarat, was held on April 6, '99. EC has been meeting at regular quarter. The Tenth meeting of EC was held on January 27, 2000.

C. Submission of Annual Reports

The Annual Report and Audit Report for the year ending March 1999 have been prepared.

D. Utilisation Certificate

Utilisation Certificate upto January, '2000, have been sent.

Expenditure

1. Total Planned during year 1999-2000	Rs.2865.39 lakhs
2. Cumulative from April, 1999 to February, 2000	Rs.1906.79 lakhs
3. Cumulative Expenditure upto February, 2000	Rs. 4900.37 lakhs

Disbursement

1. Total planned during the year	85% of AWPB
2. Cumulative from April-Feb.,2000	Rs. 1615.28 Lakhs
3. Cumulative upto February, 2000	Rs. 4245.22 Lakhs

Plan implementation and review of Functional Areas

A. Planning and Management (P & M)

- A fully staffed P & M unit is in place at the State Project Office.

B. Micro planning

- Micro planning, initiated in a total of 90 villages of three districts on a pilot basis, has been completed.
- Microplanning for 500 villages in all the three districts is under progress.
- Additional BRC Coordinators recruited to assist BRC Coordinators, as a move to strengthen the BRCs.

Draft Proposal Plan for the new districts

DPEP is to cover 6 more districts i.e. Jamnagar, Junagadh, Sabarkantha, Kutchh, Bahavnagar and Surendranagar. The District Draft Plan and the State Draft Plan are under preparation. Both the Plan Proposals are using Participatory Planning process and Documentation method. The districts have submitted the first Draft report at SPO on Jan.31, 2000. The district core team has prepared the AWP & B for 2000-2001 (First year). The State Core Team has visited the districts, in February 2000, to discuss the proposal, apprise the plan and to provide the necessary guidance. The Final District Draft Plan will be submitted to SPO by March 5,2000. The State Draft Plan which is under preparation will be ready by March 15,2000. Financial documents such as, (1) Preliminary Costing, (2) Procurement Plan and (3) Updated Finance Study, etc are under preparation. March 31, 2000 is the deadline for the submission of the Project Implementation Plan (PIP) to the MHRD, New Delhi.

C. Community Mobilisation

- The VECs, MTAs, PTAs have been meeting regularly.
- Orientation cum training programme for VEC, MTA, PTA members was organised in Oct - Jan. 2000 at village and school level in Banaskantha.

Panchmahals and Dangs districts. More than 70,000 VEC, MTA and PTA members were trained. During this programme they were oriented on how they could organise enrollment drive and work towards 100% enrollment.

- They were oriented on other thrust areas of the project, e.g. education of the girl child, SC/ST children, disabled children, etc. The concept of alternative schooling was explained to them. They were also trained on preparing village mapping and school improvement plan. The local CRC Coordinators provided the training support.
- 'Chaudhary Mahila Jagruti Sammellan' was organised at Dhanera block of Banaskantha on Jan. 20,2000. Around 6,600 community people attended the sammellan. The aim is to build community opinion in favour of primary education and education of girl child.

D. Pedagogy/Teacher Training/ Textbooks

- The position of the BRC/CRC Coordinators appointed in the DPEP districts at present is as under:

District	No. BRC Co-ords.	No. of Add. BRC Co-ords	No. of CRC Co-ords.	Total
Banaskantha	11	11	225	247
Panchmahal	11	11	225	247
Dang	01	01	032	034
Total	23	23	482	528

- All Coordinators are in place.
- The Ravi Mathai Institute for Educational Research, Indian Institute of Management, Ahmedabad, undertook the evaluation of the new textbooks (March-July, 1999). The suggestions and recommendations made by them are being processed so that they can be incorporated in the next print (i.e., June,'2000).

Text Books

Grade	Subject	Development	Tryout	Introduction in DPEP districts
I	1.EVS cum Language 2. Maths	Completed	Completed	1999-2000 20 Schools of Six Districts (Non-DPEP)
II	1.EVS cum Language 2. Maths	Completed	June 1999	2000-2001

- New text-books for std. I, which were being introduced during the previous quarter, elicited tremendous response and favorable feedback from academicians, primary school teachers and parents. Taking into account the enthusiastic response, these new textbooks have been introduced in all the schools of Banaskantha, Panchmahal and Dangs. Statewide introduction will be done, during the academic year 2000-2001, the costs of which will be borne by the Government of Gujarat.

- The new text-books for std. II, which are undergoing trial since June 1999, are expected to be introduced in all the schools of Gujarat by the Year 2000-2001, the costs of which will be borne the Government of Gujarat.
- Gujarat State Board of School Textbooks (GSBSTB) and Gujarat Council of Educational Research and Training (GCERT) are preparing the new textbook for Std. III, which may be put into trial in 2001-2002 in those schools where the text books of std. II & I were tried out.
- Flash cards and English Work Book (Part I & II) for Std. V. have been developed by the Key Resource Persons (KRPs). These have been under trial in 40 selected schools, under DPEP districts, since January 2000. These will be ready for introduction in all DPEP schools by June 2000 after incorporating the necessary changes. Voluntary educationist, Greta Jackson from England along with H. M. Patel Institute of English, Vallabh Vidyanagar assisted the process.
- The second phase training of newly appointed Vidya Sahayaks (VS), as per the training schedule, was held. In a 6 days long training programme around 3,200 vidya sahayaks were trained. The Master Trainers (MTs) were trained first, who, in turn, imparted training to VS at the cluster level. Many important aspects such as, TLM preparation, use of TLM in classroom transaction and concepts like DIET, GCERT, DEP, etc were taught in this training.
- The Key Resource Persons (KRPs) trained 3 expert teachers belonging to the Cluster Resource Group (CRG), at the block level, in all three districts. They were trained on preparation and effective use of TLM in classroom transaction who, in turn, will train the teachers at the cluster level.
- During Sep-Nov.'99 one day workshops on Quality Achievement and Retention were held in Banaskantha, Panchmahal and Dangs, where 23 BRCC, 23 Add.BRCCs and 482 CRCCs were trained. In these workshops, issues such as, retention and quality achievement were discussed. The suggestions of the participants were noted and strategies prepared which the CRCCs would be implemented by the CRCCs.
- A ten days residential programme was organised at the Varahi Training Centre in district Banaskantha from Nov. 21-30, 1999 to orient the Master Trainers who in turn will train the English teachers of Std.V. Around 40 participants from all the three districts participated in these workshop. Greta Jackson, the voluntary educationist imparted training.
- A teleconference on 'How to prepare Teaching Learning Material' using 'no-cost' and 'low-cost' materials, was organised at ISRO, Ahmedabad on Oct.6, 1999. Around 1500 teachers, Head Masters, BRC, Additional BRC and CRC Coordinators from both DPEP as well as non-DPEP districts participated.
- A teleconference on 'How to use Flash Cards and newly developed English Work-books for Std.V was held on Dec. 10, 1999 at ISRO, Ahemdabad. Greta Jackson made the presentation. Teachers, BRC and CRC members from both DPEP and non-DPEP districts participated in this conference.
- A series of TLM workshops were held during Nov.-Dec., 1999 in all the three project districts to train the teachers on how to prepare TLM and put them into effective use.
- From Jan. 1-30, 2000, around 200 Master Trainers were trained in an intensive training programme organised at Din Dayal Institute of Land and Survey, Gandhinagar. The key resource persons included Greta Jackson and experts from various educational institutions of Gujarat. These MTs will train the English teachers of Std.V, at the block level, during summer vacation (My-June).

- A 3-day workshop on preparation of Module of Multigrade Teaching was organised from Nov.3-5, 1999 at Warahi, dist. Banaskantha. Multigrade teachers of all three districts participated in the workshop.
- A 6 days residential training programme was conducted at Warahi training centre in district Banaskantha from Nov.25-30, 1999. The training oriented and equipped 60 teachers who could face the Multigrade situation effectively.
- Awareness material on Multigrade Teaching for teachers, BRC and CRC Co-Ordianators has been developed. The production of Audio and Videocassettes is underway. The context would be demonstration lessons of handling classes, concept and practices of Multigrade Teaching etc.
- A total of 10 Multigrade schools were provided with infrastructure. An additional classroom for each of these schools is under construction.

E. Alternative Schooling

- AS centres for girls have started. In Banaskantha 5 and Panchmahal 15 AS centres for girls have opened providing access to 2099 students.
- Under the Back-to-School programme 500 centers in Banaskantha, 500 centres in Panchmahal and 100 in Dangs are targeted during 1999-2000. At present the total no. of AS centre is a total 870, i.e. 375 (B.K.), 454 (P.M.) and (41) Dangs. The programme has provided access to 20122 students.
- In Dangs during the Bridge Course for Alternative Schooling, 1726 pupils joined the course, 1442 appeared the examination out of which 1240 were successful.
- A total of 34 AS supervisors for supervision and monitoring of AS Centres have been appointed at a ratio of 20:1. They have completed 10 days of residential training at VAV AS-training centre district Banaskantha from January 1-10, 2000.
- This second phase of in-service training for AS teachers has been started at Vav from Jan.1, 2000 and by February, 100 teachers have completed training.
- The AS training centre of Halol in district Panchmahal has become operational since January 2000. A total of by March 2000, a total of 243 AS teachers, in three batches, have already completed their training; out of which 82 are females.

F. Media and Documentation

- The monthly issues of Prathmik Shikshan Sarvani, the magazine for DPEP functionaries and primary teachers of the project districts regularly published from State Project Office.
- To provide continuous educational support to ICDS, and social welfare Balwadis, a monthly Gujarati periodical "Balmandir" was launched since Oct.1999. The periodical covers support materials, like, health and nutritional articles, articles on activity based learning, 'Balgeet', stories gender issues, flash cards and fictions are some of the regular features. The 6th issue has already come out. At present, the circulation has reached 7,000.
- The progress report for the 10th Joint Review Mission was prepared at the State Project Office. The comprehensive report with colour photographs and glossy. art- cover pages are also an in-house production.
- On November 24, 1999 honorable Prime Minister of Netherlands, Mr. Wim Kok, with a large delegation, visited the Warahi AS training Centre in district Banaskantha. Both Videography and Photography have been used to cover the

event. This event has got coverage in both national and local dailies i.e. Times of India, Gujarat Samachar, Sandesh and Gujarat today, respectively. Door Darshan and Akashvani also covered the event.

- Annual Report, 1998-99 was prepared and sent to MIIRD, New Delhi.
- Major events, Seminars and Workshops were projected through Newspapers and Doordarshan.
- Major processes and events under all the interventions in DPEP were documented. Photo and Video documentation were done.

G. Gender

- Mahila Sangam, which is an innovative scheme for Gender education, under DPEP that has been implemented in Dist. Dangs, has been yielding encouraging results. The review meeting, organised on Oct. 26 '99, at Saputara in Dangs, revealed the progress of the scheme as under:
 - 100% enrolment
 - AS centres identified and 7 of them have already been started.
 - The selected Mahila Sangam Volunteers have been presently undergoing training for teaching of AS centres.
 - A total of 144 girls have been enrolled.
 - 20 children reenrolled under 'Back-to- School' programme.
 - A total of 46 irregular children have been regularised.
- In 'Focus Area' village schools of dist. Dangs, Std.V has been started. As a result of which a substantial number of dropout children have been re-enrolled. The figure is awaited.
- At present there are 15 ECE-AS centres in Panchmahals and 5 Centres in Banaskantha districts have become fully operational. The training of both the ECE and As workers have been completed.

<i>Districts</i>	<i>No. of ECE-AS Centres</i>	<i>No. of Children at ECE</i>	<i>No. of Girls (AS)</i>
Panchmahals	15	458	192
Banaskantha	5	142	104
Total	20	600	296

- Gender sensitization training for teachers has been imparted. The training of female teachers of both Banaskantha and Panchmahals have been completed. In Dangs, Master Trainers were trained during March 1-2, 2000 and by March 11,2000, all the female teachers will be trained.
- The Mahila Sarpanches and Panchayat members in district Panchmahal will be given gender sensitization training during March 13-16,2000. The training will be conducted at the CRC level.
- During Dec '99. -Feb '2000, a total of 6 mahila Jagruti Sammellans were held in gender focus areas in Panchmahals.
- Chaudhary Mahila Jagruti Sammellan was organised at Dhakha Village of Dhanera Block in district Banaskantha on Jan.20, 2000. Chaudhary Community is educationally one of the most backward communities of Banaskantha with a female literacy of 10.72%. To convince and motivate the community women on importance of primary education and education for girl child the sammellan was

organised. Around 7000 people participated in the sammellan and solemnly pledged to send their children to school.

- In 'Focus Area' villages, another 8 mahila jagruti sammellans will be organised by the female CRC co-ordinators, at their respective CRCs, by the end of March 2000 in Panchmahals.

H. SC/ST/Minorities

- A handbook on tribal education has been prepared and supplied to all the schools in tribal areas of project district.
- A training programme was conducted for Master Trainers on Module preparation.
- A total of 432 Tribal AS- Centres have been opened enrolling 9745 students out of which 4880 are girls.
- In an effort to improve the quality at the tribal AS centres 200 Flashcards i.e Figure Cards and Counting Cards have been developed. The figures and pictures are being depicted in these cards in both Gujarati and Local Vile and Dangi dialect. These printed cards have been distributed in all the schools.

I. Disabled Children

- SRG in place.
- IED Coordinators at the district level in place
- A workshop for preparing IED modules was held from Dec.20-24, '99. In this workshop Resource Teachers and Non-Governmental Organisations working with disabled children participated.
- Post of Resource Teachers for all the 23 blocks have been sanctioned and appointment will be made in April - 2000.
- On February 10, 2000, a one-day workshop on Learning Disability was organised at Tulip School, Bopal, Ahmedabad. It was basically an awareness workshop for teachers, principals and educational administrators of Gujarat dealing with learning disabilities. At present there is no organised effort to tackle the problem of Learning Disability. In this backdrop, DPEP Gujarat felt the need to share the innovative techniques and skills with Maharashtra Dyslexia Association, an-NGO, supporting Maharashtra Education Department in helping children with Learning Disability. It has been a learning experience for the participants.
- Teachers training module for all the four disabilities have been developed. These modules will be printed and distributed in schools soon.
- A technical consultant has been appointed in DPEP-cell to assist IEDC cell.
- Provision of ramps in new schools.
- Parents of disabled children in VEC.

J. Distance Education

Preparation of Self Instruction Materials (SIM)

- Six Self-Instructional Materials (SIM) for teachers on Mathematics, EVS, Language, Activity Based Teaching, Community Mobilization, Classroom Management etc are ready for printing and will be distributed among teachers.

- Audiocassettes on “*Taliramat*” and “*Jamyo Karigurno Melo*” (Poems) are produced and 7000 copies of the same will be distributed among the teachers. BRCCs and CRCCs. These cassettes will be very useful for content upgradation.
- Documentation of 22 Audiocassettes on various subjects is completed. These are to be given to CRCCs after final selection. Training on Usage of Videocassettes will be conducted.
- A video script writing Workshop on Content Upgradation, teaching skill and joyful learning is planned during the last week of March 1, 2000.
- A teleconference on use of Teaching Learning Material in class room situations was organised on Oct.6,1999 at ISRO, Ahemedabad. Innovative TLM prepared by various teachers were demonstrated and their effectiveness vis-à-vis oral teaching was emphasised.
- On Nov.18,1999., a teleconference was organised on Role and Function of Village Civil Work Committee (VCWC) and Alternative schooling, at ISRO, Ahmedabad. VCWCs from all the 23 blocks were explained the construction procedures, opening of bank account, site problems and solutions through distant mode.

K. MIS

MIS unit of SPO as well as districts has been fully equipped with manpower and basic infrastructure.

Staffing

SPO	Officer	1
	Programmer	1
	Data Entry Operator	2
DPO	Officer	1 (Dang)
	Data Entry Operator	2+2+1(5)

Equipment

SPO	Pentium Computer	6
DPO	Pentium Computer	3+3+2 (BK, PM, Dangs)
BRC (All)	Pentium computer	23 (11+11+1)

- The DISE Report for 1999-2000 has been generated for all the three districts. The interpretation is being done in Gujarati. The Data sharing with Dangs has been done and the same will be done in BK and PM in the month of March.
- The Software for the data entry and report generation for MAS _ (Mid-term Assessment Survey) has been prepared and the report has been generated.
- The Computer Training Programme for the BRCCs, ABRCCs, Clerks and TRPs has been conducted at state level.
- The AS training centres at Wav, Warahi and Halol have been equipped with computer facilities.
- The software for the database management of the AS Balmitra has been prepared.
- A detailed documentation and powerpoint presentation was prepared during the 2nd In-Depth Review Mission and Netherland Prime Minister.

L. Research and Evaluation

- Research & Evaluation Asst. in place. SPO set up SRG for R & E.
- Till date 20 action researches have been already carried out. 100 more will be taken up.
- 12 areas announced for research through newspaper advertisement. Proposals being received. Application for 8 more subjects for research and further details have been invited from the scrutinized institutes.
- Mid-Term Assessment Survey (MAS) initiated by GCERT & DPEP on September 1, '99 have been completed and report has come out.
- Draft Report of Baseline Assessment Survey (BAS) has been prepared. Observation of MHRD, Edcil and NCERT has been received. Final report to be ready by March 2000.
- The Social Assessment Survey (SAS) is under progress. Field work, data collection, data entry, data analysis has been completed. The Draft Report sharing meeting has already been held. Both the State and District final report will be ready by March 15,'2000.
- Case Study of DIETs, ICDS/ECCE schemes, migration tribes, Multigrade teaching, teacher laziness, Social activities & gender bias, optional schooling, out of school children, low retention of girls are under progress.
- A teleconference on Action Research was held on Jan.5,2000, at ISRO. Ahmedabad. Around 1000 primary teachers were trained through distance mode.

M. Civil Works

i) Staffing

SPO	State Engr. Asst.Engr (AE)	1 post 3 post	1 filled 2 filled
Panchmahals:	District Engr. & AE TRP	2 posts 8	2 filled 6 filled
Banaskantha	District Engr, & AE TRP	2 posts 8	2 filled 8 filled
Dangs	District Engr. TRP	1 post 2	1 filled 2 filled

ii) Land and Site Acquisition

For the BRC's , most of the sites have acquired & site survey have been completed and the details have been sent to the consultants for site specific designs. The remaining sites which are 2 out of 19 are being finalised.

Repair Works

The progress in repair is as follows:

Banaskantha	141	293	Remaining in Progress
Panchmahal	141	231	Remaining in Progress
Dangs	19	63	Remaining in Progress

iii) Innovation fund

- Use of pre-fabricated technologies for remote locations where basic materials/water/labour not available.
- Research planning for all the 3 districts for cost effective technology using local available materials.
- Engineer training for use of cost effective technologies.

Any Other Nil

Systemic Issues:

A. Position of Overall Teachers' Vacancies in the Districts

The overall position of the teachers in the three project districts is as under:

District	No. of Post of Teachers		No. of posts of Vidya Sahayak filled in
	No. Posts Sanctioned	No. of Posts Filled in	
Banaskantha	10750	7967	1467
Panchmahal	14375	12227	1751
Dangs	1183	1092	173

B. Functioning of DIETs including vacancy position

- There are three DIETs , one each in the DPEP districts of Banaskantha (Palanpur) , Panchmahal (Santrampur) and Dangs (Waghai) .
- All the three DIETs are fully staffed / equipped with latest Audio - Visual and electronics aids , and a well-developed library with library with reference books and magazines , telephones, fax - machines, Xerox - machines, as well as computers.
- The lecturers are oriented about the role & functions in their respective branch.
- The DIETs are working intimately with the respective DPOs and SPO with good CO-ordination.
- Rs. 1 crore received from State Govt. for building of the DIETs.

C. Functioning of SCERT including vacancy position

- The staffing position at GCERT / DIET is attached herewith.
- The land for GCERT Campus has been allotted by the State Govt. of Gujarat.
- GCERT has been granted autonomy formally by the State Govt.

D. Innovation : Nil

Concerns:

- Vacant academic posts in DIET

HARYANA

DPEP Coverage

No. of districts covered under DPEP : 7

(Rs. in lakhs)

Particulars	Districts covered	EFC approved project cost (Rs. in lakhs)	Civil works 24%	Mgt. 6%
DPEP - I 1994 - 2002				
	(1) Hissar	3854.13	924.99	231.25
	(2) Jind	3187.30	764.95	191.24
	(3) Kaithal	2956.06	709.45	177.36
	(4) Sirsa	3518.14	844.35	211.09
	(5) State component	865.39	50.00	51.92
	Total	14381.02	3293.74	862.86
DPEP - II 1997-2003				
	(5) Bhiwani	2912.04	698.40	111.89
	(6) Gurgaon	3323.31	757.36	111.89
	(7) Mahendragarh	2716.80	642.80	111.89
	(8) State component	595.11	0.00	230.00
	Total	9547.26	2098.56	565.67

Project Structure:

Vacancies position in SPO and DPO:

Phase - I

S. No.	Name	No. sanctioned	No. Filled
1.	SPOs	51	46
2.	DPOs	99	81
3.	BRC coordinators	28	25
4.	CRC coordinators	266	235

Phase - II

S. No.	Name	No. planned	No. sanctioned	No. Filled
1.	SPOs	6	4	4
2.	DPOs	96	96	56
3.	BRC coordinators	25	25	20
4.	CRC coordinators	277	277	221

2. Functioning of EC/GC

- Last EC meeting was held on 21.2.2000. GC is yet to be constituted.
- Nominations to the Society were made in August 94. In accordance with the rules of the Society the term of non-official is 3 years. The term therefore expired on 31.7.97 EC/GC re-nominated.

3. Submission of Annual / Audit Report:

- Annual Report for 1998-99 received and to be laid in the ensuing Parliament Session.

4. Utilisation Certificates:

- Utilisation Certificate for 1998-99 for DPEP-I & II settled.

Conditionalities:

5. Whether level of expenditure maintained at 1995-96 level :

No. Haryana was to maintain a level of expenditure of Rs. 26975.03 lakhs on elementary education in 1998-99. However, at BE stage the level of expenditure is only Rs. 26104.30 lakhs.

6. Whether 15% contributed by the State:

DPEP - I

(Rs. in lakhs)

Year	Funds released by GOI	State share due	State share received
Upto 1998-99	6598.11	1164.37	1053.12
1999-2000	200.00	35.29	111.26
Total	6798.11	1199.66	1164.38

Note: A balance state share of Rs. 35.28 lakhs is due from State Govt.

DPEP - II

(Rs. in lakhs)

Year	Funds released by GOI	State share due	State share received
Upto 1998-99	1269.84	224.09	75.48
1999-2000	500.00	88.24	148.61
	*300.00	52.94	
Total	2069.84	365.27	224.09

* Amount sanctioned. Fund being released.

Note: A balance of Rs. 141.18 lakhs is due from State Govt. against the GOI release of 1999-2000.

Expenditure

Total planned during the year:

(Rs. in lakhs)

	DPEP-I	DPEP-II
Total planned during 1999-2000 (AWP&B) including spillovers)	Rs. 4032.57	Rs. 4080.68
Expenditure during 1999-2000 (upto February 2000)	Rs. 1100.93	Rs. 634.57

- Cumulative expenditure upto February 2000 for DPEP-I is Rs. 7235.91 lakhs which is 50.32% of EFC cost. For DPEP -II the cumulative expenditure is Rs. 1668.81 lakhs which is 17.48% of EFC.

Disbursement

Total planned during the year:

(Rs. in lakhs)

	DPEP-I	DPEP-II
Disbursement during 1999-2000 (upto February 2000)	Rs. 929.17	Rs. 511.19

- Cumulative disbursement upto February 2000 is Rs. 6360.77 lakhs for DPEP-I & Rs. 1416.42 lakhs for DPEP-II.

Plan Implementation Review Of All Functional Areas :

a) Pedagogy Teacher Training

- Refresher course held for teachers of schools where the new class I & II text books have been introduced.
- Four-day-long national level TLM production cum exhibition workshop was organised at SCERT, Gurgaon.
- Academic Resource Group, BRCs, CRCs were given training in activity based child centred approach.
- 4 days training programme were held in October 99 and December 99 to orient all the teachers in DPEP - I & II districts.
- In the first round of ten-day-long training programme for all the teachers focussed on Class I & II text books approximately 10,000 teachers were trained.
- In the second round of ten-day-long training programme focussed on Class - III, IV, V text books about 9,000 teachers have been trained.

b) Text Books

- Curriculum for class IV and V has been developed.
- Text books for class I & II have been reviewed, redesigned and introduced in all the schools under the purview of DPEP - I & II.
- Newly developed class IV text books titled "Maje-Maje Me" has already been introduced in 850 schools of DPEP - I & II districts for trial.
- Teachers hand book for class-IV has been published.
- Process of developing the text book for class-V underway.

- Three-days-long Tele-conferencing demystifying "Hanste Gaate" and "Antrang" and orientation about ALS, through Tele-conferencing was organised in collaboration with IGNOU and ISRO.
- A series of workshops were organised on TLM. The material is based on new text book.
- Training has been given to teachers for "HUMJOLI" (Textbook class - III).
- **Text books developed under DPEP have been translated in Urdu and are being distributed even in Madarsas.**

(c) Alternative Schooling

- Four meetings of SRGS of Alternative Schooling were held to take stock of the progress and implement the programme. The volunteers of fifty centres of district under DPEP and 20 volunteers each in Jind, Hissar and Mahendergarh districts participated in the proceedings.
- A manual has been developed and circulated for volunteers and other Alternative Schooling functionaries.
- Two workbooks have been developed. These books deal with the context in language and arithmetic.
- The proceedings of Tele-conferencing have been printed and circulated to all the concerned persons.
- **160 number of more Alternative Schools have been opened raising the total number of such schools to 456.**

(d) Community Mobilisation

- There are 3125 VEC members in seven districts of DPEP and women representation is 30% to 40% in each of the VECs in the various districts.
- Four hundred Maa-Beti Melas have been organised in DPEP-I & II districts.
- A training module "Abhiyan" for VEC as evolved through BRCs, CRCs, NGOs, VECs in April, 1999 module.
- Abhiyan training module and its transactions have been imparted to master trainers and similar training is also being imparted to VECs in selected districts.
- **Master trainers for VECs have been trained in the districts of Jind, Sirsa, Mohindergarh and Gurgaon. They are imparting 5 days training to VECs.**
- **A state level workshop organised on Mass mobilisation and community participation.**
- **VEC training module, teacher training module TARANG - 2 have been released.**

(e) Planning and Management

- Four day-long review workshop have been organised to assess the progress made by all districts in micro planning.
- Two training programmes of 3 days duration each were organised for the benefit of CRC coordinators of Bhiwani District.
- **Two training programmes have been organised on microplanning for DPCs, BRCs and CRCs at State and district level.**

(f) Media/Mass Mobilisation

- DPEP guidelines JIPRASHIKA has been published.
- Three years of JIPRASHIKA KI UDAAN, ASTHA KE AYAM, BADHTE KADAM have been developed and published which is based on the GOIs guideline DPEP MOVIES ON.

- Two monthly magazines names "Utkarsh" and "Humjoli" have been published at the State level. "SAHCHARI" is new name for "HUMJOLI".
- Many posters, brochures and fact folios have been developed and printed and distributed by the districts.
- Massive enrolment drive was launched by celebrating "Namankan Pakhawara" through frequent personal contacts especially with mothers and female VEC members of the village.
- An audio cassette of Jingles based on DPEP was developed and is being used in the field.
- **Three State level workshops - two at Gurgaon and one at Jind have been organised during the months of November 99 and January 2000 to inculcate self confidence in teachers.**
- **About 125 cycle rallies have been arranged at different places in the DPEP districts to make the people aware about the need of education.**
- **275 puppet shows have been arranged at different places to give impetus to girls education.**
- **Kalajathas and Nukkad Nataks have been organised at different places.**
- **Quiz contests have been organised throughout the DPEP districts from Cluster level to State level, both for students and teachers in the month of November 99.**
- **Teleconferencing have been convened in the months of September 99 and January 2000 to enhance knowledge of teachers and VEC members in respect of pedagogy and their role towards girls education.**
- **Short films and clippings in the field of pedagogy, girls education and VECs have been developed and showed to keep the people in touch with educational activities.**

Gender

- The gender sensitization training has been imparted to approximately 8969 JBT teachers, 1582 VEC members, 63 education administrators and DIET staff using "DASHA" and "DISHA" training package.
- Dholak Manjira, Abhibhavak Shala Samagam Samaroh packages relating to women empowerment and promotion of girls education have been reviewed, finalised and distributed at BRC level.
- About 4066 new Anganwaris are proposed to be set up in DPEP-II district in convergence with ICDS.
- Material for celebration of girl child day, legal literacy package and package for improving the health of children and women is being developed.
- Flexible timings have also being introduced in State schools to promote participation of girl child.
- **DPEP has conducted five day long training programme for all the Anganwadi workers in the States.**
- **About 300 Maa-Beti melas have been organised in the DPEP districts to promote the enrolment of children at Anganwadis and Schools.**

Children with Disabilities

- Formal Medical check-up of 2000 disabled children has been undertaken in Gurgaon and Mahendergarh Districts.
- A five-day long training programme has been conducted for the CRCs of districts under DPEP-II.
- A Two-day long training programme has been conducted to equip teachers with skills in Integrated Children.

- Training has been given to three VEC's of Gurgaon Districts regarding Integrated Education for Disabled Children.
- **Nine hundred and ninety seven children have been provided with helping aids in collaboration with NGOs and DPEP.**
- Survey has been done in all the districts to identify disabled children.
- SRG and District Coordinators are in place.

(i) *Distance Education*

- HPSPP organised a three-day-long teleconferencing programme for seven centres of DPEP-I & II. The programme was structured into presentation sessions and question-answer sessions focussing on specific topics related to text books, teachers hand books, TLM of alternative schooling.
- Training of text book has been given to all primary teachers, DPCs, APCs, BRCs through video tapes in 10 days teacher training programmes.
- A day-long text book training programme have been conducted for BRCs, DPCs, APCs, primary teachers with the help of video presentations.
- Audio Cassettes on 'Prerna Geet' based on 'Abhiyan Geet' of DPEP have been developed by primary teachers.
- **Folders on “Balika Shikha” with focus on Maa-Beti mela have been printed. The folders printed in collaboration with IGNOU are aimed at improvement in retention of girls.**
- **Audio cassettes have been prepared and distributed to all BRCs, SCERT, SIEMAT, DEP to demystify “Hanste Gaate” and “Tarang”.**
- **A two day long teleconferencing on gender issues held from 27 - 28 September 1999 to deal with girls enrolment and retention in schools and measures for improvement in quality of girls education.**
- **3rd round of two day long conferencing was held on 29 - 30th January, 2000 at IGNOU on conceptual changes in pedagogy development of TLM and strengthening of VECs.**
- **Video programmes / clippings have been developed on proceedings of training of master trainers.**
- **A booklet “Mujhe Padhana Hai” developed as a support reading material for the teleconferencing discussion.**
- **A booklet “Nai Pahal” developed and distributed to all the participants and viewers of teleconferences.**
- **As inputs to teleconferencing programmes teachers / teacher educators / VEC members were oriented to act as a panelist in the programme. Activity sheets brochures / feedback schedules were developed and used.**

(j) *Management Information System*

- Computers have been installed and operationalised at all seven DPIUs and SPO
- EMIS 1998-99 submitted.
- A State level training programme on use of DISE organised.
- **Feeding of DISE data for DPEP-II districts is complete and is under compilation process.**
- **CRCs in the districts have been provide a training for filling of school data form being collected from each recognised schools in the district.**

Research and Evaluation

- A State Resource Group and District Resource Groups have been established.
- Ten studies were carried out to assess the present and future projections of the training programme for packages.
- Thirty two In-depth studies were conducted in Anganwaris ECCE in Districts of Haryana.
- Of these four studies for the assessment of bias material existing in primary schools in Sirsa and Jind districts.
- Further Action Research was conducted in Kalayat block of Kaithal District to assess the impact of strategies adopted for the improvement of the literacy skills of girls.
- **An evaluation of the ongoing research project for the Institute for Development and Research in Education for primary school teachers.**

Civil works (as on December 1999)

DPEP -I

S. No.	Component	Planned	Completed	In progress
1.	Construction of Toilets	199	199	43
2.	Drinking Water	755	755	1
3.	Repair of school building	608	608	--
4.	Construction of B-wall	235	235	11
5.	Const. of addl. single room	28	28	13
6.	Addl. 2 class rooms	1	1	8
7.	Addl. 3 class rooms	1	1	--
8.	Computer room	1	1	--
9.	Cluster room	1	1	--
10.	New school building	1	1	1
11.	BRC	1	1	--
12.	E.R.S.B.	1	1	--
13.	SIEMT	1	1	1

DPEP –II

S. No.	Component	Planned upto March, 1999	Completed	In progress
1.	Construction of Toilets	1530	321	585
2.	Water Facilities	835	116	248
3.	Repairs	1000	129	71
4.	Addl. class rooms	258	24	129
5.	CRC	217	36	154
6.	New School Building	37	--	5
7.	BRC	24	--	8
8.	E.R.S.B.	32	--	7
9.	3 class rooms	6	--	1
10.	B/wall	110	25	48

10 Systemic Issues

a) Position of overall teachers vacancies in the districts.

DPEP-I

Districts	Total planned for 7 years	Appointed	Remarks
Primary School Teachers	2950	18	Appointments of about 2932 teachers is under process.
Cluster Teacher	266	235	31 CRCs to be appointed shortly.

Source: PPI (MIS Unit)

DPEP-II

Districts	Total planned for 7 years	Appointed	Remarks
Primary School Teachers	2042	--	Appointments are under process.
Cluster Teacher	277	221	56 CRCs to be appointed shortly.

Source: PPI (MIS Unit)

Note: New primary school teachers and CRCs are to be appointed by Government of Haryana.

c) DIET

- DIET members have been given training through workshops in various aspects of pedagogy and are working as resource persons in their respective districts.
- DIET Mahindergarh is a Model DIET.

d) SCERT

- Training programme for class III, IV and V in all DPEP - I & II districts was organised.
- Out of master trainers then gave training to the class III, IV and V teachers of DPEP districts.
- Out of the 9278 total teachers 7937 teachers were trained in a 10 day long training programme.
- **Visioning workshop for Principals of Sr. Secondary schools and Sub-Divisional Education Officers of Gurgaon district was conducted in November 1999 at SCERT for creating awareness of DPEP policies and programmes.**
- **Preparation and development of Urdu translated edition of new textbooks for classes I to III - Hanste Gaate part-I & II, Humjoli and teacher handbook - Shikshan Sathi carried out on 22 - 26th November 1999 at Chandigarh to eliminate bias of Urdu speaking people.**
- **Proof reading and refinement of manuscript of Urdu edition of new textbooks for classes -I to III and teachers hand books undertaken on 21 - 23rd December 1999 for preparation of printout edition and supply to bilingual pockets of Haryana for use of children.**
- **Editing of training package for teachers working in multigrade situations of project schools undertaken as sampled study from 3 - 7 January, 2000 at SCERT for pedagogical intervention and management strategies of MGT project schools. Computerised copy is ready for printing and rational tryout.**

(e) Functioning of SIEMAT

- **SIEMAT established at Bhiwani. 11 key functionaries and 18 support staff is already in place at Bhiwani.**
- Four one-day-long review workshops have been organised to assess the progress made by districts in micro planning.
- Two research studies have been conducted. The analysis of these studies is underway.
- For the first time SIEMAT has organised a workshop for pre-appraisal of AWP&B for the year 1999-2000.
- State Appraisal Reports have also been prepared by SIEMAT.
- A five-day-long training programme on action research activities have been conducted at SIEMAT, Allahabad for select members of DIETs and SIEMAT.
- Draft of awareness and training material for SIEMAT, Khand Sansadhan Kendra, Sankul Sansadhan Kendra has been finalised by SIEMAT.
- Seven training and orientation programmes have been organised from October, 1998 to August, 1999 to help the districts conduct micro planning exercise.
- Village Education Plans for Mauji Khera, Kotli, Sahuwala villages was prepared by DPIU Sirsa from August 23, 1999 to August 25, 1999.
- **Drafts of awareness and training material "School Sudhar Anudaan" and School mapping are being finalised.**
- **A study names "Availability Utilisation of TLM Infrastructural facilities in primary schools under DPEP-I" has been conducted by SIEMAT.**

(f) Sustainability

- Sustainability plan submitted to DPEP Bureau - clarifications sought.

HIMACHAL PRADESH

Report on Quarterly review for the period ending 29.2.2000

DPEP Coverage

No. of districts covered under DPEP : 4

(Rs. in lakhs)

Particulars	Districts covered	EFC approved project cost (Rs. in lakhs)	Civil Works (24%)	Management Cost (6%)
DPEP - II 1996-2002	(1) State Component	1502.5	254.00	293.84
	(2) Chamba	3889.4	913.66	189.52
	(3) Kullu	2965.7	704.20	112.62
	(4) Sirmaur	3423.6	813.30	127.45
	(5) Lahaul & Spiti	1146.3	268.20	141.00
	Total		12928.1	2953.36

Project Structure:

Vacancies position in SPO and DPO:

Phase -I

S. No.	Name	Sanctioned	No. Filled	Vacant
1.	SPOs	48	40	8
2.	DPOs	162	154	8
3.	BRC Coord.	33	30	3
4.	CRC Coord.	399	221	178
5.	DIET	12	12	0

Functioning of EC/GC

- Last EC meeting was held on 22.12.99. 1st GC meeting held on 22.12.99.
- EC reconstituted after expiry of initial two years term on 18.6.99.
- Governing Council constituted formally by the State Govt. on 7.7.99.
- Official nominees for EC/GC from GOI communicated in September '99.

3. Submission of Annual / Audit Report:

- Report for 1998-99 received and to be laid in the ensuing Parliament Session.

4. Utilisation Certificate: UC for 1998-99 settled.

Conditionalities:

5. Whether level of expenditure maintained at 1995-96 level (as the case may be):

No. The State is required to maintain an expenditure of Rs. 22139.45 lakhs on Elementary Education in 1997-98 but at BE stage the total expenditure is only Rs. 21470.51 lakhs. However, the State Budget for 2000 - 01 has proposed to spend Rs. 33070.04 lakhs on primary education during the year which includes a budget provision of Rs. 600.00 lakhs for DPEP activities. This will imply that the level of expenditure will be maintained.

6. Whether 15% contributed by the State:

(Rs. in lakhs)

Year	GOI release	State share due	State share released
1996-97	729.22	128.69	128.69
1997-98	1874.46	330.79	246.31
1998-99	1476.00	260.47	172.24
1999-2000	1000.00	176.47	172.71
Total	5079.68	896.42	719.95

Note: State share of Rs. 176.47 lakhs against the GOI release is due.

7. Expenditure

(Rs. in lakhs)

Total planned during 1999-2000	Rs. 3605.9
Actual Expenditure during 1999-2000 (April '99 – Feb. 2000)	Rs. 1550.21

- Cumulative expenditure upto February, 2000 is Rs. 4937.27 lakhs which is 38.19% of the total approved EFC cost.

8. Disbursement

(Rs. in lakhs)

Actual during 1999-2000 (April '99 – Feb. 2000)	Rs. 1322.66
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- The total reimbursement upto February, 2000 is Rs 4272.52 lakhs.

Plan Implementation Review Of All Functional Areas :

(a) Improvement in Access

Schools opened under DPEP :

District	Proposed	Notified
Chamba	235	235
Kullu	250	248
Sirmour	300	300
Lahaul & Spiti	23	23
Total	808	806

Source: Progress as reported in GC meeting of 22.12.1999

*Proposal for opening of remaining two schools in Kullu District has been put up to Administrative Department.

(b) Quality Improvement (Teacher training)

- Following training modules were developed:
 - Module on school readiness.
 - Module on activity based teaching.
 - Module on preparation and use of TLM.
 - Module on VEC training.
 - Module on gender sensitisation.
 - Module on IED for RPs and teachers.
- About 7500 teachers in the DPEP districts trained for minimum of 15 days in service training.
- **Emphasis laid on school readiness, activity based teaching and use of TLM during first half of 1999-2000.**
- **10 days teacher training module general pedagogical issues developed by SRG involving teachers, DIETs and educationists.**
- **Condensed course of 90 days duration conducted by the districts for the teachers appointed under voluntary teachers scheme who have now been absorbed into the mainstream.**
- **Workshop to review the curriculum for pre-service JBT trainings conducted with effect from 5 - 7 January, 2000 by the HP Board of School Education.**
- **The SPO prepared a 20 days induction training programme for the para teachers (Vidya Upasaks) to be deployed in 2000 - 01.**

Text books and Curriculum Development

- SRG reconstituted and enlarged to include experts from national level and NGOs.
- DRG constituted at district level.
- BRG being constituted and oriented at the block level.
- The SPO initiated a process to build the capacity of districts (especially DIETs) to take up work on curriculum development in the field of EVS and Maths in Kullu and Sirmour districts respectively during January, 2000.
- Curriculum for I & II developed.
- Curriculum for class-III language Hindi developed.
- Draft curriculum in language in class-IV developed.
- Draft textbook for class-I developed and being edited.
- A Task force on the development of textbooks has been trained for Class-I & II at the SPO level.
- Work on draft textbook for class-II initiated. Two workshops of 7 days duration conducted in January / March 2000 wherein 16 units have been completed.
- A teacher guidebook for class-I, II & III developed.
- Supplementary reading material based on folk tales developed by Chamba.
- Supplementary reading material in mathematics for class-I developed and trialled.
- Supplementary reading material for class-I & II developed and being edited.

Alternative Schooling

- ALS approved by EC and being made functional during 1999-2000. 125 ALS sites identified and proposals being submitted to Administrative Department for notification.
- Identification of buildings and instructors underway.
- Workshop to vision the strategy for implementation of ALS in Himachal Pradesh held on 6 - 7 January 2000.
- Sirmour district experimented with providing schooling facilities to migratory Gujjar children in Nohradhar education block by deputing teachers to teach the children of Gujjar families during their stay in the pastures of Nohradhar.

(c) Community Mobilisation (including training of VEC members and other community leaders).

- MTAs activated all over the state to ensure their help in participation of girl children.
- VEC training taken to cluster level.
- The BRCs and Engineers trained in dealing with community.
- Sensitization of PRIs has also been taken up by the district.
- The microplanning exercises used as a tool to sensitize the community.
- 2922 schools specific VECs constituted.

- 2745 Mother Teacher Associations formed in schools.
- VECs being made responsible for universal enrolment and retention of children in their respective areas.
- The community has provided rent free accommodation for running the schools till the completion of school buildings. School buildings being constructed through communities and land for construction of school buildings being donated by community.

(d) Gender and ECCE

- MTAs activated all over the state.
- Block level Mahila Sammelans organised.
- Gender sensitization package for teachers training developed and being integrated into general teachers training module.
- Training modules developed involving SCERT, DIET, BRCs and CRCs.
- Districts took up sensitization of women teachers.
- Mahila Sammelans, Maa Beti melas, Balika melas organised.
- One day Mahila mandal camp organised in Chamba district.
- 175 ECCE centres to be made functional during 1999-2000.
- **Gender issues in the curriculum and textbooks being developed.**
- **NER for girls 95% more than for boys (94%).**
- **NER for SC girls 96% and ST girls 97%.**
- **Girls enrolment increased from 75596 in 1996-97 to 91964 in 1998-99.**
- **33% of the teachers in DPEP districts are female.**
- **29 women teachers inducted as Cluster Resource Coordinators.**
- **Convergence meetings with Secretary and Director, Social & Women Welfare held in December, 1999 where in it was decided that:**
 - **ECCE centres will be established in the DPEP districts as Auxiliary centres of existing ICDS centres to increase the coverage of the beneficiary children.**
 - **While mapping for the ECCE centres, the microplanning data of Welfare Department will also be consulted and the exercise will be completed by 15th January.**
 - **ICDS will provide for nutrition and immunization in these centres and preference will be given to absorb these auxiliary centres during expansion of ICDS programme in the DPEP districts.**
 - **The possibility to develop model ECCE / ICDS centres will also be explored in the locations where surplus accommodation is available in the primary schools.**
 - **Services of ICDS Supervisors will also be utilized for the ECCE centres established under DPEP.**
- **Workshop to vision strategy for implementation of ECCE in Himachal Pradesh was conducted on 6-7 January, 2000.**
- **Draft procedure for selection of ECCE workers and helpers prepared.**

(e) Children with disabilities

- Identification of children with disabilities in the following age group has been initiated in convergence with the IEDC.
 - 3-6 years Pre-school disabled children
 - 6-11 years School going disabled children
 - 6-11 years Out of school disabled children
- Tie up has been made with the Health Department to arrange for the medical assessment of the disabled children.
- The resource persons for the IED training of the teachers are being prepared in convergence with RCI through Bridge Courses. Bridge course on MH and LH have been conducted.
- 4 days modules for resource persons orientation prepared.
- Training module for teacher training in IED prepared.
- **State level Committees for the implementation of IEDC notified by the State Govt.**
- **A comprehensive survey of disabled children was launched in the 33 Education Blocks in all the 4 DPEP districts with the help of teachers and the survey revealed that there were a total of 1977 disabled children in the age group of 5-11 years. Out of which 1849 were in the schools, while 128 were out of schools.**
- **A special education teacher with diploma in the education of disabled from NIMH, New Delhi has been appointed as IED Coordinator.**
- **The Aid and Appliance are being provided to the eligible children through the District Authorities in convergence with IEDC 1992.**
- **The engineering staff in the districts was oriented towards creation of barrier free environment in the schools.**
- **Ten days training of Master Trainers on IED held in November 1999 .**

(f) Distance Education

- **DEP visualised to supplement and support the ongoing training activities of pedagogical improvement.**
- **Work on Distance Learning Materials SIM initiated.**
- **17 draft SIMs on hard spots in the subject areas of Maths, EVs and Hindi developed and edited with the resource support of IGNOU.**
- **DEP has identified 16 video programmes produced by CIET, New Delhi in various subjects to use as supplementary materials during teacher's training.**
- **Dish Antennas provided to the DPEP districts DIETs by IGNOU.**
- **Orientation of 4 DPEP district functionaries and State functionaries regarding DEP was held in the month of November - December, 1999.**
- **State level planning meeting for teleconferencing was held in State Project Office on 20 - 21 January, 2000 to identified teleconferencing theme and the academic inputs. The theme was selected as "Role and Functions of CRCCs in DPEP".**

- A State level workshop was held at State Project Office on 2 -3 February, 2000 in which 10 persons participated for consolidation and finalisation of reading material for teleconferencing.
- Final form of reading material was printed and distributed among DIET faculty, BRCC's and CRCCs of DPEP during teleconferencing.
- State level workshop held on 4 - 5 February, 2000 in which training to panelists, facilitators and observers from State Project Office, District Project Office, DIET Principals along with DIET faculty was imparted.
- A tele-conferencing on the role and functions of CRCCs conducted on February 16-17, 2000 with the help of IGNOU's DEP component.

g) MIS

- State level workshop on the collection and use of DISE data conducted with the help of NIEPA and TSG in July 23-25, 1999 at Shimla.
- Hardware at the state level being upgraded to take up STEPS
- 5% sample checking has been completed and data made available to the Bureau.
- PPI completed upto 31.3.99.
- **PMIS completed upto 31.12.99.**
- **EMIS reports for 1996-97, 1997-98 and 1998-99 completed.**

(h) Research / Evaluation

- State level workshop with the help of NCERT to build capacity in Action Research conducted in September '99 at Kullu.
- Study on DPEP and its effectiveness by an NGO RUCHI, study on role of BRC – CRC by RIE Ajmer, study on community participation in DPEP completed.
- **16 new action research synopsis finalised.**
- **9 Action Researches launched. 6 completed.**

(i) Civil works

Status Of Civil Works Upto 10.3.2000

S. No.	Nature of work	Total Planned for Project	Completed till date	In progress
1.	New School	808	151	278
2.	CRC	331	50	82
3.	Addl. Classrooms	81	7	34
4.	Repairs	746	168	50
5.	Toilet	612	259	93
6.	Water Supply	670	199	80
7.	Electrification	996	200	20
8.	BRC	33	2	5
9.	Teacher Residence	50	--	--
10.	Mini DIET	1	--	1
11.	Residential School	5	1	2
12.	Ashram School	1	0	0
13.	Society Office	1	0	1
14.	SCERT	1	0	1
	Total		1037	647

(j) Media

- Media coordinator in place.
- Information booklets, calanders highlighting the DPEP objectives, stickers wall writings and hoardings, banners developed and being used
- Kullu district developed two audio cassettes for mobilisation.
- Hindi press in Chandigarh, Jalandhar and Dharamshala and AIR Shimla being used to disseminate information about DPEP.
- **One day slogan writing workshop organised by the Sirmour district and 200 slogans were developed.**
- **Kullu district also developed songs related to DPEP to mobilise community. Two cassettes were prepared, one in Hindi and one in local dialect Kullvi.**

(k) Innovation

- Engineers working for DPEP trained in the use of low-cost technologies with the help of NCB, Ballabgarh.
- The innovative process of construction e.g., Matkanda wall in Kaza and Dry Stone (chips) masonry and seismic bands being practised in Chamba were documented and shared with the other districts and TSG.
- Mobile schools have been envisaged for Gujjars.
- **Resource mapping for cost effective construction of primary schools taken up by hiring INTACH as consultant. 27 prototypes to be prepared. Work on 5 sites started in Chamba district.**

(l) Convergence

- The Tribal area sub plan and special component plan duly cater for provision of books, dress, writing material, stipend / scholarship for Scheduled castes and Scheduled tribe children from the state budget.
- **Saraswati Bal Vidya Sankalp Yojna launched by the State to provide for 3rd class-room in the schools.**
- **Social and Women Welfare department to extend nutrition and immunization facilities to ECCEs.**

(J) Planning and Management

- **2 persons from the State were trained in the use of indicators in planning for primary education at NIEPA, New Delhi on February 7 - 11, 2000.**
- **4 persons from the State participated in the National Workshop on appraisal of AWP&B at New Delhi on February 21 - 23, 2000.**
- **A planning meeting with BRCC Sarahan held in January, 2000 to have feedback for AWP&B 2000 - 01.**
- **A workshop to have feedback for AWP&B 2000-01 from the BRCCs and CRCCs was conducted at SPO in February 2000.**

VI. Systemic Issues:-

9. Position of overall teachers vacancies in the districts.

- Position of teacher's post created under DPEP.

S. No	District	Sanctioned Posts	Filled as on 29.2.2000	Vacant
1.	Chamba	470	470	--
2.	Kullu	500	398	102
3.	Sirmour	600	538	62
4.	Lahaul & Spiti	46	40	6

10. Functioning of DIETs

- DIET faculty from all over the State being groomed to act as resource persons.
- DIETs in DPEP districts have adopted laboratory schools.
- Linkage between BRC and DIETs being strengthened.
- DIETs have been involved in concurrent evaluation / feedback on DPEP implementation.
- DIET Sirmour conducted a State level seminar on teachers empowerment.
- DIET Sirmour, Kullu and Solan to take up work on curriculum renewal in the field of mathematics, EVS and Hindi respectively.

Position of posts / staff in DIET as on 29.2.2000 created under DPEP funds.

Name of DIET	Post sanctioned Teaching staff	Post filled	Created under DPEP	Post filled
Chamba	25	15	4	4
Kullu	19	17	4	4
Sirmour	25	22	4	4
Lahaul-Spiti	19	10	--	--

11. Functioning of SCERT

- 5 new departments in SCERT have been created which will facilitate in various functional areas of pedagogy.
- Conducted one workshop of MLLs.

Position of posts / staff in SCERT created under DPEP funds

S. No	Name of posts	No. of posts sanctioned	filled	vacant
1.	Lecturers (college cadre for four Deptts.)	4	-	4
2.	T.G.T. / BT for four Deptts.	4	-	4
3.	JBT Teacher for four Deptts.	4	-	4
4.	Peon	2	-	2
	Total (1 to 4)	14	-	14

MIS Wing

5.	Lecturer	1	-	1
6.	System Officer (computer programmer)	1	-	1
7.	Computer Assistant	2	-	2
	Total (5 to 7)	4	-	4
	Grand total (1 to 7)	18	-	18

12, Functioning of SIEMAT

- ⇒ SIEMAT approved by EC to function as a wing of State Project office for the time being.
- ⇒ 3 posts of academic faculty and 2 support staff created. Recruitment process initiated.
- ⇒ **Two academic faculty and one support staff recruited and joined in March 2000.**

**ACTION TAKEN REPORT ON THE RECOMMENDATIONS OF 10TH JOINT
REVIEW MISSION (JRM) AND 2ND IN-DEPTH REVIEW MISSION (IDRM) OF DPEP -
HIMACHAL PRADESH**

The 10th Joint Review Mission cum 2nd In-depth Review Mission of DPEP had visited Himachal Pradesh w.e.f. November 12-30, 1999. The following steps have been initiated on the recommendations of the Mission.

I. Aide-Memoire recommendations:

(i) Timely release of funds to the State societies:

- **The Govt. of India had released a sum of Rs. 5,00,00,000/- on 6.4.1999 followed by another release of Rs. 10,00,00,000 on 4.11.1999.**
- The state Govt. of Himachal Pradesh released a sum of Rs. 87,76,000/- on 20.4.1999. Another release of Rs. 1,72,71,000/- was made by the State Govt. on 11.2.2000. The Directorate of Primary Education has moved another case for the release of Rs. 1,76,47,059/- to the HPPES to the Administrative Department and it is likely to be released in the month of March 2000.

(ii) Strengthening of the training modules and materials:

- The recommendations have been shared with the districts and District Institutes of Education and Training (DEITs). SPO has taken an initiative to build the capacity of DIETs, BRCCs, and CRCCs to address the issues of multilevel / multigrade situations in the schools and also to introduce continuous comprehensive evaluation at the primary level. Addressing the multilevel and multigrade situations with the help of interventions in the field of curriculum content and process, time tables and teacher training has been identified as a major thrust area for 2000-2001. Efforts are also being made to identify and strengthen academic support teams at the cluster and block level. The districts have also started to focus on the preparation and use of content specific TLMs instead of routine TLMs prepared during training workshops.

(iii) Development of context specific strategies to ensure education of comparable quality for all children on a sustainable basis.

- The problem of street, working and migrant children is not very severe in the DPEP districts in Himachal Pradesh. However, the recommendation has been shared with the districts with the direction to evolve context specific strategies where ever required. Keeping in view the remoteness and the topographic features like steep climbs, glaciers, avalanches, dense forests, torrential rivulets etc. 177 alternative schools have been notified by the State Govt. to be established during 2000-2001.

(iv) Sustainability Studies and Institutional Planning for DIETs:

- The State is yet to take up the sustainability study for DPEP, it will be conducted during 2000-2001. With the launching of Sarva Shiksha Abhiyan by the Govt. of India the sustainability of the DPEP interventions will not be a problem in the State. The SPO has also planned to initiate institutional planning for the DIETs in DPEP districts during 2000-2001.

(v) Refining the strategies for ECE component:

- The State Govt. has notified for the establishment of 158 ECCE centres in the DPEP districts of Himachal Pradesh vide its notification number EDN-C-A (1)2/2000 (DPEP) dated 8th March, 2000. Convergence meetings with the Secretary and Director of Social and Women Welfare Department was held on 21.12.99 wherein it was decided that the ECCE centres will be established in the DPEP districts as auxiliary centres of existing ICDS centres to increase the coverage of beneficiary children. ICDS will provide for nutrition and immunisation in these centres and preference will be given to absorb these auxiliary centres during expansion of ICDS programme in the DPEP district. The possibility to develop model ECCE/ICDS centres will be explored in the locations where surplus accommodation is available in the primary schools and services of ICDS Supervisors will also be utilised for ECCE centres. The recommendation regarding continuity in approach with regard to curriculum transaction from pre-primary to primary education has been shared with the districts for compliance.

(vi) Research and appropriate actions to ensure that the disadvantaged children particularly girls, SC and ST get equitable opportunities for participation and learning.

- The MAS study conducted for DPEP districts in Himachal Pradesh during October-November, 1999 has revealed that in most of the instances the girls have out performed boys. Further the differences in learning achievements among the girls and boys; and the social groups are not very significant. However, the districts have been advised to take up teacher sensitisation with specific focus on equitable opportunities for participation and learning among the deprived and disadvantaged children.

(vii) Rationalisation and improvement in the use of Data:

- To improve the reliability of DISE data collected in respect of Himachal Pradesh 5% sample checking was taken up in two districts in 1998-99. The sample checking has confirmed the reliability of data. During the collection of DISE data for 1999-2000 special emphasis was laid on the training of concerned staff. The DISE reports are also generated after consistency checks. The DISE data collected so far has been analysed and used during annual planning. The districts have been advised to share the 1999-2000 data with the schools, clusters and blocks. Efforts are also being made to devise processes to integrate the findings of micro planning exercises with Annual Workplan and Budget.

2. Himachal Pradesh State Report Recommendations:

(I) Incidence of high repetition in classes I to IV and strategy to reduce the same.

- The recommendation has been shared with the districts; and they have been advised to address this problem effectively.
- The analysis of class wise repetition rate at the primary stage for the last four years is also being shared with the districts so that they are able to address the issue in proper perspective.
- The SPO has initiated steps to sensitise the districts towards the issues of pupil evaluation with focus on continuous comprehensive evaluation. The issues of stagnation and wastage are also being discussed with the districts resource groups.
- The capacity building in the introduction of continuous comprehensive evaluation of children at the primary level has been identified as a major thrust area for 2000-2001.
- The education policy provision regarding pupil evaluation at the primary level have been shared with the districts and they have been advised to sensitise general teachers in this regard.

(ii) Pedagogical renewal in the multigrade context;

- Capacity building in effective handling of multigrade situations in the schools has been identified as a major thrust area for 2000-2001.
- The groups working on curriculum development and content renewal have been sensitised towards the issue of multigrade situations in the schools. Efforts are being made to develop the content and process of curriculum in such a manner so that it is able to facilitate effective teaching learning in multigrade situations.
- The revised and updated teacher training module also lays stress on capacity building for handling multigrade / multilevel situations.
- The SPO has also initiated steps to sensitise the districts resource groups towards the handling of multigrade situations.

(iii) Anchoring of DPEP activities in SCERT and DIETs.

- In order to sensitise DIETs and SCERT towards DPEP interventions they were actively associated in the State level presentations and wrap up meeting during the visit of Joint Review Mission.
- The SCERT has constituted a DPEP cell to take up the DPEP interventions. Capacity building of the cell is in process and the members have started participating in the DPEP initiatives.
- With a view to decentralise further and involve the district level institutes the core groups on curriculum development with major contribution from the DIETs have been formed and sensitised in Sirmour and Kullu districts, to take up curriculum development in the field of mathematics and EVS respectively. A similar core group for the development of curriculum in Hindi has been constituted at DIET Solan (Non DPEP DIET). The text book renewal for the classes 3,4 and 5 in these subjects will also be taken up by these groups.

- The DIETs at Chamba, Kullu and Sirmour conducted the teleconferencing in February 2000 on the role and functions of CRCCs in which all the CRCCs, BRCCs and DIET faculties participated.
- Institutional planning for DIETs is also scheduled to be experimented at least in two DIETs in 2000-2001.
- Kullu district has initiated a novel process for the effective involvement of DIET in DPEP activities. All the BRCCs come to the DIET in the last week of every month to discuss and sort out the academic problems faced by them during the month. They also finalise the next months training programme with the DIET resource persons in this meeting.

KARNATAKA

I. District under DPEP : 11

The existing districts were bifurcated for administrative convenience as follows:

Raichur	--	Raichur, Koppal
Mysore	--	Mysore, Chamarajanagar
Bijapur	--	Bijapur, Bagalkote
Dharwar	--	Dharwad, Gadag, Haveri

Including the bifurcated districts, the coverage of DPEP in the state is now 16.

State/District	EFC approved total project cost with 3% of Price Contingency	AWP&B (including spillover) 1999-2000
DPEP- I	(1994-2001)	
State component	560.22	329.209
Belgaum	2933.45	803.280
Kolar	3657.34	913.075
Mandya	3035.32	661.418
Raichur	3311.65	847.886
Total	13497.99	3554.868
DPEP – II	(1996-2002)	
State Component	494.95	215.694
Bangalore (R)	3438.13	1410.161
Bellary	3115.16	1227.516
Bidar	2413.12	998.406
Bijapur	3666.25	1609.043
Dharwad	3643.71	1640.043
Gulbarga	3646.80	1492.267
Mysore	3659.20	1550.882
Total	24077.32	10143.979
Grand Total (DPEP I & II)	37575.31	13698.847

II. Project Structure

(A) Staffing

	Sanctioned		Posts filled up	
	DPEP-I	DPEP-II	DPEP-I	DPEP-II
SPO	46	7	38	4
DPO	86	249	58	141
DIETs (Academic Staff)	100	175	78	150

(B) Functioning of EC/GC

- Reconstituted in October, 1997. The GC meets annually and EC Quarterly. The last meeting of EC was held on 24.01.2000 and GC on 25.01.2000.

(C) Submission of Annual/Audit Report

- Hindi and English Version of Annual Report for 1998-99 prepared and to be laid in Parliament.

(D) Utilisation Certificate

- Utilisation Certificate for 1998-99 received.

III. Expenditure

(Rs. in lakhs)

	DPEP-I	DPEP-II (1996-2000)
Total allocation (1994-2000)	13532.00	17205.97
Total expenditure upto 29.2.2000	13011.20	11927.05
Allocation (1999-2000)	3554.87	10143.98
Expenditure during 1999-2000 upto 29.2.2000	2196.72	4902.88
Funds released during 1999-2000	810.00	2300.00

IV. Disbursement

(Rs. in Lakhs)

	DPEP-I	DPEP-II
Reimbursement upto March, 1999	9349.81	6117.89
Reimbursement during 1999-2000 upto 29.2.2000	1787.28	4161.45
Total	11137.09	10279.34

V. Plan Implementation Review of Functional Areas

A. Pedagogy

i. Teacher Training

- 34122 teachers trained in phase I districts. 6 days per training from 1.4.98 to 31-1-2000.
- 46531 teachers trained in phase II districts. 6 days per training from 1998-99 to 31.01.2000.
- Teacher training on-going thrice a month at BRC.
- Resource persons at the state level train the BRC faculty who in turn train the teachers. DIET faculty are nominated as nodal officers.
- Focus on activity based teaching practices.

'Nali-Kali'

- Multi level and Multigrade teaching approach on the lines of HD Kote experience has been extended to one Block each in 4 DPEP-I districts. Teachers handling 1st and 2nd standards of these blocks have been trained on preparing T-L materials for ladders of Level 1 and Level 2. Workshops for review of T-L materials have been conducted in all the four districts during January, 2000.

ii. Work books and Supplementary Material

- Activity based textbooks, workbooks and guidebooks introduced in class I-IV in Kannada, Urdu/Telugu, Tamil and Marathi medium in language, Maths and Environment Studies.
- Development of similar material for class V is complete and under trailing.
- Kali Nali bi-monthly teachers magazine and a monthly wall paper for children are being published from SPO. Districts have also initiated process of publishing such supplementary material at the district level.
- Seven module film for training teachers, VEC members and administrators has been completed, and also training conducted using these films.
- Activity cum work books for children of Std. I-IV in Kannada, Urdu, Telgu, Tamil and Marathi medium for the year 2000-2001 are under print. Books will reach the districts by the need of April 2000.

iii. BRC and CRC

In Phase-I districts

- 40 BRC Co-ordinators.
- Out of 240 BRC faculty sanctioned 238 are in position.
- 334 CRC co-ordinators in position.

In phase-II districts

- 72 BRC co-ordinators.
- Out of 432 BRC faculty sanctioned 425 are in position.
- 798 CRC co-ordinators are in position.
- BRC co-ordinators oriented to their role.
- 40 BRCs in phase I were identified and trained to orient the new faculty of phase II.
- BRC co-ordinators are engaged mostly in teacher training, VEC training, Interactive Teachers meeting and Experience Sharing. BRC faculty also involved in Chinnara Mela, Micro Planning and other activities.

B. Alternative Schooling

DPEP-I

- 316 NFE centres opened.
- 13VTMs appointment.

DPEP-II

- 265 NFE Centres opened.

C. Community Mobilisation

- VECs have been formed and training programmes conducted. VEC members have been trained as follows:

	1997-98	1998-99	1999-2000	Cumulative as on 31.01.99
DPEP-I	25666	26169	1463	53298
DPEP-II	2335	27322	7675	37333

- Besides a 4 day training package 3 self reading material have been developed for VEC members.
- Calenders, posters and brochures printed.
- Awareness programmes conducted, Enrolment drive organised, Kalajathas, Chinnara Melas, VEC Melas, Ma Beti Melas convened.

D. Micro Planning

- Micro Planning conducted in 904 villages of DPEP-I districts and 973 villages of DPEP-II districts.
- Micro Planning in 33 blocks spread in all DPEP Districts conducted.
- Micro Planning with gender focus completed in specific blocks.
- Besides 17 experience sharing workshop has been conducted.
- The process helps in identifying the places to open NFE and appoint VTMs (Village Teacher Motivators)
- 20 Workshops, with the core groups as district level, are conducted.

E. Media

- Media Co-ordinator at SPO is in place.
- 18 issues of *Kali Nali* magazine for teachers and 32 issues of newspaper for children produced.
- 'Ratna Pakshi', collection of folk stories and 'Baaro Gijuga' collection of folk rhymes produced.
- 'Malka' a film on girl child produced and telecast.
- 'Kathe Kathe Karunda' and 'Huyyo Huyyo Maleraya' Audio cassettes for children produced.

- 'Baa Thangi Kaliyo Ke' audio cassette of songs by eminent writers produced.
- Plays and songs have been developed in collaboration with Rangyana, a premier theatre organisation and the district and taluk teams trained. Teams have performed plays in 6029 habitations/villages.
- AIR Gulbarga has broadcasted plays in 13 episodes based on 'Baa Baale Shalege'.
- Collaboration with NGOs for awareness generation.
- 'Chiou-Chiou' a booklet based on children's paintings has been brought out.
- 495 VEC Melas and 75 Maa – Beti melas conducted.
- 'Hadi Badi Ranganatakagalu' created by Rangayana has been published.

F. Gender

- Gender co-ordinator in place.
- 809 Chinnara Melas/conducted at cluster level with girl child and SC/ST children in focus.
- The gender perspective is integrated in all training modules and materials developed for community mobilisation and awareness creation.
- Micro planning with gender focus completed in specific blocks.
- A 7 module film is completed and used for training teachers under Distance Education mode. This module has built-in gender concerns.
- Rural folk tales and stories told by elders have been collected. These emphasise the need for parents and community to interact with the girl child to help her total development.

G. ECE

1. Till date, 45 ECE Centres have been established. Though there has been no expansion, ECE Centres already started are being sustained. Government have taken decision to abolish PPC run by Education Department.
2. Under convergence with ICDS, 2455 Anganwadi Centres are being covered. Though there has been no further addition to these after 1997-98, DPEP continues to support them as follows:
 - Provision of monthly honorarium to AWW and Helper for extending the timing of AW centres to match school timings (Rs. 300/- and Rs. 250/- respectively).
 - Rs. 2000/- is being provided as one time grant for purchase of materials.
 - The ECE unit at DSERT operates as a resource centre for ECE. In addition, there are Resource Groups and Master Trainers for ECE comprising DIET Faculty and teacher training institutes.
 - Collaborating with CLR, Pune, DSERT and NIPCCD in the formulation of training modules for ECE.

H. Tribal Education

- Gender Co-ordinator at SPO is given additional charge of tribal education.
- Department of Social Welfare is actively involved at both state and district levels.
- Intensive campaigning undertaken in tribal villages. Songs, stories and folk play organised in tribal language.
- 52 schools opened in tribal areas.
- MLL textbook for class-I in Soliga language developed and introduced.
- Handbook developed for sensitising teachers towards social and cultural specificities of tribal communities.
- Development of text book for Class II in Soliga dialect is under process.

I. Integrated Education for disabled children

- DIETs are providing in-service training to teachers in IED.
- Parent of disabled children included in VEC.
- Linkages established with the NGOs like Seva-in-action.
- Training of Resource Teachers done.
- 1 block in Bangalore Rural district selected for revision of training module and the module is revised.

J. Distance Education

- Workshops for DEP intervention for development of perspective plan completed.
- Video documentation on development process of TLM for distribution amongs DIETs/BRCs completed.
- Video recording of gender issues (role play) for use in teleconferencing completed.
- Development of print package on in-service teacher training, action research and cultural issues for use in the teleconferencing programme of DIETs undertaken.
- Training of Teachers at district level was organised from 1-4 August, 1999 through SATCOM.
- State Co-ordinator of DEP as been selected.
- Broadcast of radio lessons for primary teachers and children based on MLL competencies as supplementary teaching is under progress.

K. MIS

- MIS units at state and district levels are functional and personnel are in position in all districts.
- EMIS reports generated for 1998-99 and shared with district administration for monitoring and deployment of teachers.
- Computer personnel have developed PFMS to monitor physical and financial progress. Besides they are now developing software for micro planning and training components.

- State level workshop on district-wise data analysis was conducted during August, 1999.
- Software for AWP&B is developed in-house.
- Software to generate PMIS reports in under progress. The same has been shared at the National Level Workshop during January, 2000.

L. Research and Evaluation

- Faculty from DIETs and DSERT trained in conducting action research.
- Areas for evaluation identified and discussed.
- Separate unit for R&E being set up at DSERT.
- Evaluation study on MLL based curriculum in classes I & II completed.
- Evaluation study on use of activity cum workbooks/teachers guides completed.
- Action Research conducted in 16 areas and an abridged version of the reports has been brought out.
- Kannada version of the Action Research reports has been disseminated through 'Kali Nali' bi-monthly teachers magazine.
- A compendium of research studies has been brought out.
- Five action Research Studies are in progress at DSERT level and eleven in DPEP-I districts.
- An Evaluative Study undertaken by NIAS is under progress.

M. Civil Works

- State has appointed one AEE per district for monitoring at district level.
- Innovation fund activities are ongoing. Prototype construction completed.
- Three-day state level workshop conducted for block level engineers and the concerned architects.
- State is using Karnataka Land Army Corporation (KLAC) in certain districts for construction activities.
- Consulting Engineers are proposed to be appointed for each district at the rate of one per district for supervision – thus eleven engineers have been identified and four are in place.
- Physical progress is as follows:

DPEP-I

Sl. No.	Item	Total Target	Completed as on 31.12.1999	In progress	Not started
1.	BRCs	40	35	5	-
2.	CRCs	234	226	18	-
3.	New School Building	461	435	25	1
4.	Addl. Class rooms	16	16	-	-
5.	Toilets	798	754	38	6
6.	Drinking Water	798	754	38	6
7.	Repairs	212	199	4	9
8.	MIS centres	5	5	-	-

9.	SCERT/SIEMAT	1		1	
10.	Hostels to (DSERT)	1		1	
11.	ECE centres (DPEP office, Mandya and Ranchur)	2	2		
12.	DTI sheds/construction of addl. Toilets to BRCs	12	10	1	1
13.	Kitchen block	12	8	3	1
	Total:	2592	2434	134	24

DPEP-II

Sl. No.	Item	Total Target upto 1999-2000	Completed as on 31.12.1999	In progress	Not started
1.	BRCs	66	9	21	36
2.	CRCs	821	90	154	577
3.	New School Building	622	166	301	155
4.	Addl. Class rooms	164	101	32	31
5.	Toilets	622	166	301	155
6.	Drinking Water	622	166	301	155
7.	Repairs	2	2	-	-
8.	MIS centres	11	1	-	10
9.	Repairs to Guru Bhavana	6	-	1	5
	Total:	2936	701	1111	1124

Trends

DPEP-I	Base Year 1994-95	Year 1998-99*
Enrolment	1088757	1176424
Teachers	9257	29519
Classrooms	10530	32384
DPEP-II	Base year 1996-97	Year 1998-99*
Enrolment	2003180	2136452
Teachers	63673	50413
Classrooms	58260	52033

* EMIS DATA

VI. Systematic Issues

(a) Position of overall teachers recruitment in the district

	Total Planned		In position	
	DPEP-I	DPEP-II	DPEP-I	DPEP-II
Primary School teachers	2270	2867	2246	2245
Cluster teachers	339	871	334	798

(b) DIETs

- No additional posts planned under DPEP.

(c) SCERT

- 34 posts are to be created and will be filled up only after Service Regulations, Rules of DSERT are approved by Government. Government have notified draft C&R Rules in the official gazette on 9.7.99.
- Bid evaluation report for DSERT building construction approved construction commenced.

VII. Innovation

- Anthology of folk literature brought out by involving local writers and illustrators, conducting workshops with rural elders.

KERALA

I. Coverage

Total No. of Districts in the States : 14

Districts covered under DPEP : 6

(Rs in lakhs)

Particulars	Districts covered	EFC approved project cost (Rs. in lakhs)
DPEP -I	1994-2001	*9189.71
	State Component	1266.63
	(1) Kasargod	2362.75
	(2) Malapuram	4039.17
	(3) Wayanand	1521.15
DPEP-II	1997-2002	9498.53
	State Component	1016.40
	(4) Thiruvananthapuram	3132.61
	(5) Idukki	2291.06
	(6) Palakkad	3058.46

* with 3% of contingencies.

II. Project Structure

a. Vacancies in State Project Office/ District Project Office

Phase-I

Sl. No.	Name	No. Planned	No. Filled Vacant	Vacant	Particulars of vacant/ Progress in filling the same
1.	State Project Office	65	49	16	
2.	District Project Office	88	70	18	

Phase-II

Sl. No.	Name	No. Planned	No. Filled Vacant	Vacant	Particulars of vacant/ Progress in filling the same
1.	District Project Office	96	80	16	

b. Functioning of EC/GC

- Meetings of EC are being held regularly. Last EC meeting (14th Meeting) held on 20-02-2000. GC meeting was held on 20-04-1999.

- Nomination to PEDSK were made in December 1994 / January, 1995. In accordance with the MOA and rules of the Society, the term of the non-officials Members is 3 years. Reconstitution of GC/E/C was, therefore, due in January 1998. Fresh Government of India nominations has been received.

c. Submission Annual Report/ Audit Report

- Annual Report for 1998-99 has been finalised and being submitted to MHRD.

d. Utilisation Certificates

- Utilisation Certificates for 1998-99 have been issued.

III. Expenditure & Disbursement

a. Expenditure

Total planned / actual during the year

Particulars	(Rs. in lakhs)	
	DPEP-I	DPEP-II
Total Planned during 1999-2000	2492.19	3588.76
Actual exp. April 1999-Feb.,2000	1021.46	1239.79
Total cum exp. Upto Feb.,2000	5402.83	3674.95

b. Disbursement

Total achieved during the year

Particulars	DPEP-I	DPEP-II
Reimbursement Upto March ,1999	4477.33	2219.10
Reimbursement During 1999-2000 (upto Feb., 2000)	925.50	1101.13

IV. Plan Implementation / Review of Functional Areas

1. SIEMAT

- Government has agreed in principle to set up SIEMAT as part of SCERT Government orders are awaited.

2. Community Mobilisation

- The preparation of the Annual Work plan is done with intensive participation of the community. This grass- root level planning helps to establish linkages with the Panchayat Plan and also the people's planning exercise.
- Intensive consultations were done calling Panchayat Residents in all the Project Districts. This meeting helped to share information of activities initiated by various Panchayat among themselves.

- PTAs & MPTAs meeting are regularly conducted. There has been umpteen instance of supplementary contributors from the community.
- A teleconference highlighting community mobilisation effort is planned.

3. Pedagogy & Teacher Training

- Revised the grading indices of terminal evaluation and trained all teachers through CRCs.
- Trained the SRGs and gave 5 day training to all the teachers of try out schools in SLAP in 6 districts
- Conducted 6 CRC meetings to all teachers of Project Districts upto December 1999.
- Conducted 5 day orientation to all heads of Primary Schools after the SRG training.
- Developed the report of Monitoring and the Evaluation of Kinginikootam –99.
- Conducted orientation to Educational Officers and BRC Co-ordinators of two Project Districts.

Text Books

- DPEP developed teachers hand books and self learning materials for students as part of SLAP.
- Developed hand books to parents.
- Developed ‘hand books’ to headmasters.
- Developed schools visit dairy.
- All 28,000 teachers were given training on revised grading indices at the time of terminal evaluation.
- Decentralisation of Planning of teacher training undertaken.

4. Research & Evaluation

- Action undertaken to revamp Research and Evaluation activities with close emphasis and empowering of Teachers and Trainers.

5. Management Information System

Activities

a. EMIS

- EMIS data collection and submission of DPEP-I and DPEP-II districts for the year 1999-2000 will be over by middle of March.

b. Steps

- To generate State Level EMIS reports from district wise EMIS reports, new software STEPS is installed.

c. PMIS of the Financial year 1999-2000

- PMIS reports for the first and second half have been sent to MHRD. The third quarter report will be sent within a week.
- Development of State Level Project Management System to cater to the need of the State to monitor various project activities and will eventually produce the PMIS reports prescribed by the MHRD is currently in the design phase.

d. Others

- Steps have been initiated to set-up an internal Networking of SPD's office and to establish wide Area Networking with the District Office.
- A training programme in office automation is arranged for all office staff at keltron.
- Development of an employee database covering all DPEP staff data collection is in progress.
- A workshop conducted to develop a software for monitoring civil works in the state that will contain site-wise details and produce the progress output required for PMIS apart from other reports.
- Developed 2-modules of financial management system.

6. Media

- A National Seminar on Primary Education is planned in April in association with Press Club of Trivandrum.

7. Gender

- One day brainstorming session held to discuss ways to sensitise the Teachers on gender issues.
- Short stories, plays etc. were invited from writers to sensitise teachers about gender discrimination.
- A study is being conducted in each district to find out the real class room situation with regard to gender bias.
- The study will be consolidated at District Level on 13th March 2000 and on 17/18th March 2000 at the state level.
- Short stories received will be screened by an expert committee and consolidated for the use of teachers.

8. ECCE

- Teaching –learning Materials were developed for pre-school centres.
- Based on the thematic approach of Anganwadi Centres, the theme “Animals” was selected and 30 items were identified for the all round development of pre-school children.
- The identified items were developed as samples.
- A monitoring tool, for periodical assessment of the pre-school component of Anganwadis is developed.

9. IEDC

- Setting up of District/ Block Resource groups have been constituted for proper implementation of IEDC programme.
- Selection of Resource Teachers in each BRC by giving 10 days intensive Training during March '99. Now 90 teachers have been identified from 30 BRCs.
- Planning workshop for Module development of Master Trainers Training Programme in IEDC was conducted on 22nd and 23rd September 1999.
- State Level Workshop on Module Development of IEDC Master Trainers Training Programme organised. 20 National Experts have presented their papers on various disabilities.
- Workshop for scrutiny and finalisation of MTT modules – conducted on October 1999.
- State Level MTT Programme – conducted on November 1999 in two cycles DPEP-I & II districts respectively.
- IEDC Teacher Training Materials printed and supplied in three languages.
- Placement of Resource Teachers in 30 Blocks was partially completed.
- Setting up of Research centres on in function in 30 BRCs in order to provide additional infrastructure facilities in those BRCs steps have been taken from the State Project Office to complete them by the end of March 2000.
- Task Analysis Camp, in order to uplift the academic achievements of disabled children in general schooling.
- A State Level 3 day camp has been designed to impact training on Monitoring and Evaluation on IEDC.
- State Evaluation Team has been set up under the control of IEDC unit in the State Project Office.
- It is proposed to conduct an Impact Assessment of IEDC activities with the help of an External Expert, for necessary expansion during 2000-2001.

10. Alternative Schools

- 100 New Alternate centres started.
- Total No. of children covered through Alternate school centres is 2540.

a. Involvement of NGOs & other agencies

- Active involvement of NGOs and PRIs.
- Convergence with other departments i.e. Social Welfare Department, ITDP, Health etc.

b. Community Involvement

- Tribal Volunteers and Instructors of MGLCs and Alternate schools were actively involved in community mobilisation.
- Convergence meetings with PRIs were conducted.

c. Quality Improvement

- Translation of MGLC std I &II materials to Tamil language is in progress.
- TLM for MGLCs Std III prepared.
- Revision of TLM is under consideration.

11. Distance Education

- A Teleconference targeting BRC trainers organised.
- Self instructional material for the same were developed
- Dish Antenna were installed in all the DIETs of the project Districts.
- Steps are on to install 15 more Dish Antenna in BRCs.

MADHYA PRADESH

Coverage

- Total number of districts in the State : 61 (previously used to be 45, now sub divided)
- Districts covered under DPEP : 34 (against 45 old districts)

Phase	Names of the District	EFC approved project cost (Rs. in lakhs)	Project Period
DPEP-I	(19)	49875.00	1994-2001
	Betul, Raisen, Rajgarh, Sehore, Bilaspur, Raigarh, Surguja, Guna, Dhar, Rajnandgaon, Rewa, Satna, Shahdol, Sidhi, Chhatarpur, Panna, Tikamgarh, Mandsaur and Ratlam		
DPEP-II	(15)	46109.76	1997-2002
	Bastar, Bhind, Dewas, Damoh, Datia, Jhabua, Khandwa, Khargone, Mandla, Morena, Raipur, Seoni, Shajapur, Shivpuri and Vidisha		

Project Structure

1. Position of Vacancies :

DPEP-I

Agency	Posts Sanctioned	Posts filled up	Remarks
SPO	52	52	• Remaining posts have been abolished.
DPO	399	347	1. All the key project posts have been filled up. 2. Districts have used the existing technical persons of the RES, PWD and other government departments for technical support for DPEP constructions. 3. Most of the districts have also used the existing positions by fusing structures and integrating functions.
BRCCs	198	193	• Districts have made alternative arrangements.

DPEP-II

Agency	Posts Sanctioned	Posts filled up	Remarks
SPO	15	13	• Remaining posts have been abolished.
DPOs	315	226	1. All the key project posts have been filled up. 2. Districts have used the existing technical persons of the RES, PWD and other government

			<p>departments for technical support for DPEP constructions.</p> <p>3. Most of the districts have also used the existing positions by fusing structures and integrating functions.</p> <p>4. Some of the posts are vacant due to non-availability of suitable candidates belonging to reserved categories.</p>
BRCCs	171	129	Alternative arrangements have been made by the districts.

1. Functioning of GB/EC :

Reconstitution of GB/EC due : All official and non-official nominations made. Meetings of GB/EC being held regularly, 22nd EC meeting held on 29.1.2000.

2. Submission of Annual Report and Audited Accounts :

Annual Report and Audited Account for 1998-99 have been sent to GOI for being laid before the Parliament.

4. Utilisation Certificates :

Utilisation Certificates upto 1998-99 have been issued.

5. Whether level of expenditure maintained at 1995-96 level

Yes

6. Whether 15% contributed by the State

Yes

Finance :

DPEP-I

(Rs. in Lakhs)

	<i>Funds released by GOI</i>	<i>State Share Release</i>	<i>Percentage of state share</i>
upto 1999-2000	33609.00	5585.40	17%

DPEP-II

(Rs. in Lakhs)

	<i>Funds released by GOI</i>	<i>State Share Release</i>	<i>Percentage of state share</i>
upto 1999-2000	16761.40	2822.911	17%

Expenditure :

	(Rs. in Lakhs)	
	DPEP-I	DPEP-II
Planned upto 31.03.1999	37238.00	19580.00
Actual upto 31.03.1999	32458.60	9732.49
Total planned during 1999-2000	11770.33	15315.86
Actual April-December 1999	5247.018	5243.086

Disbursement :

	(Rs in Lakhs)	
	DPEP-I	DPEP-II
Planned upto 31.03.1999	Not applicable as funding is through EC grant.	16384.00
Actual upto 31.03.1999	-do-	9734.98
Total planned during 1999-2000	-do-	3199.91
Actual April-December 1999	-do-	5647.36

7. **Plan Implementation Review of All Functional Areas**

(a) **Pedagogy**

(i) **Teacher's Training**

• **Coverage :**

- In 98-99, 66430 teachers in 19 phase-I districts & 57404 teachers in 15 phase-II districts have been given 12 days training. Additionally, 8182 gurujis of EGS schools have been trained in phase-I and 8303 in phase-II districts.
- In 99-2000, 32060 teachers of phase-I districts and 20808 teachers of phase-II districts received 5 days training on class V TLM.
- Under Quality Watch programme, 27515 gurujis of EGS Schools (16279 of phase-I & 11236 of Phase-II) received 12 days training on the TLM developed for Alternative Schools which is being implemented in EGS Schools.
- 450 Alternative School supervisors were also trained during this year.
- 7335 teachers of Shishu Shiksha Kendra and Jhoolaghars were also trained in the year 1999-2000. The District Resource Persons and the Gender Coordinators who imparted this training were also trained at Pre Primary Teachers Training Institute, Jabalpur.
- Based on the analysis of Baseline Evaluation results which was done in Jan-Feb.'99, every district through its academic group and teachers developed their own training module in order to find solutions to district specific problems being encountered in classroom transactions. The AS and EGS teachers were then trained based on such training modules.

- **Monitoring and training :**

The monitoring of the AS, EGS and primary schools was entrusted to the cluster academic coordinators and the supervisors of the Alternative Schools. From the last academic session of 1999, the pedagogic approach of Alternative Schools were introduced in the EGS Schools. The CACs were found unaware of this new pedagogic approach and the books which gives emphasis on non-graded system of teaching-learning according to the child's own pace. In addition to this, some of the issues which came out through the monitoring done by the personnel of State Project Office are :

- i. The Gurujis were found to be not competent enough to prepare the lesson plan and maintain the Guruji's diary and its analysis.
- ii. Preparation, maintenance and use of learning record was not properly done.
- iii. Jan Shikshaks (CACs) were not able to give proper guidance to the Gurujis on academic issues as they themselves were unaware of these issues.

- To address all these weaknesses, two fold strategies were administered :

1. **Training of Jan Shikshaks :**

- Keeping all these issues in mind, it became imperative to orient the Jan Shikshaks on the mentioned issues. For this, a module was developed at the state level by the above State Academic Group of SPO. In the first round 457 resource persons were given training at the district level for three days by the State Academic Group of SPO. In the second phase, Jan Shikshaks from all the DPEP districts imparted training for three days at the block level.

2. **Strengthening of monitoring system by the formation of District Academic Groups (DAGs) and Block Academic Groups (BAGs) :**

- As an academic support system, an additional group at the state as well as at the block level has been formed. The objective of this group formation was to build a support system for the Jan Shikshaks, Supervisors as well as the Gurujis.
- The BAG comprises of four members including the BRC Coordinator of the concerned block, selected Jan Shikshak, teachers and the Supervisors at the block level.
- The BAGs were entrusted the responsibilities to monitor the EGS Schools, find out the academic problems faced by the gurujis and give them academic support accordingly. They also have the responsibility of giving academic support to the Jan Shikshaks and the Supervisors.
- Likewise a District Academic Group was also formed at the district level comprising of the DPC of the district, EGS incharge from the DIET and selected BRC Coordinators.
- The DAG is entrusted the responsibility of finding out the academic weaknesses of the district, analyse the weaknesses, prepare the training packages to address these weaknesses and to impart training to the gurujis.
- The DAG was given two days field based training by the Academic Core Group of SPO. The BAG was also given a two days field based training by the DAG at one of the clusters of the district.

- ***Focus :***

- The training focussed on teaching-learning materials of classes I-V.
- Khoji Guruji Concept is the unique scheme to get better academic results in the schools. Under Quality Watch programme, the teachers and gurujis of AS & EGS. by doing a regular research (khoj) on their teaching method will now be able to know the class specific problems being encountered in day to day classroom transaction and they themselves will choose the right options to resolve their academic problems by finding the appropriate solutions.

- **Action Research :**

- Under Quality Watch, an Action Research programme was initiated in four districts namely- Betul, Raisen, Rajgarh and Shahdol. Thirty schools in one of the blocks of each district comprising of ten Primary Schools, ten Alternative Schools and ten Education Guarantee Schools were taken for Action Research programme.
- The objective of the programme was to train the teachers with reflective practices in some of the educational activities, such as, Teaching Learning Materials. Teachers training, classroom transaction, achievement of children etc.
- Prior to launching the programme, a series of meeting were held with John Shrotten in Dec '98, Bridge Smith (19-20 July) and Vandana Mahajan.
- The academic group of SPO developed a training module entitled "Guruji Banenge Khoji" which focussed on reflective practices, Teacher's Diary, Case studies. identification of problems, analysing the problems, developing the suitable strategy for addressing the problems.
- Two orientation programmes for the Core Groups of each district were held during 4-5th and 6-7th August '99 in which DPCs, BRCCs CACs and teachers participated. The core groups further conducted orientation programmes for the teachers of identified schools with the assistance of the members of SPO. These programmes were held during August and September '99.
- As a follow up of the Action Research programmes, two review meetings of two days duration each were held in SPO during 22 to 29th Nov '99. The teachers and the core group members of each district participated in the review meetings.
- The review meetings helped in understanding the message that has gone across the identified group of the teachers regarding the Action Research and the work that the teachers have done during the last two months. The teachers reported the case studies, reflections on their school, the problems faced by the teachers during their day-to-day work and the strategy which they plan to overcome the problems.

(ii) Textbooks/Other Supplementary Materials :

- Textbooks for class I-IV under 'Seekhna Sikhana Package' had been introduced in all the schools in June 1998. Textbooks for class V have also been introduced in 1999.
- Supplementary teaching learning material for tribal students in district Jhabua in their local dialect has been prepared and is being introduced.
- All the eight series of textbooks of AS approach have been revised for the coming session i.e. 2000-2001.

- Text books for class V of Seekhna Sikhana Package will also be revised as per the AS approach and will be tried out in the coming session in the EGS Schools.
- Action has been initiated for developing Self-Learning Material for better classroom transaction.

(iii) Alternative Schooling :

- In all, 5112 AS centers and 17733 EGS schools are functional both in phase-I and phase-II districts.
- 7598 AS teachers and 332 supervisors in DPEP-I districts and 1599 teachers and 76 supervisors in DPEP-II have been recruited. All these teachers and supervisors have been trained for 21 days on the AS pedagogy.
- Similarly, all the EGS teachers have also been trained this year for 21 days on AS pedagogy.
- State AS coordinator is in position.
- State Resource Groups and District Resource Groups have been formed.
- The Alternate Schools pedagogy is now being applied to all EGS Schools so that they are in a better position to handle multi grade child based learning.

(b) Community mobilisation (including training of VEC members and other community leaders)

- All the 35081 VECs in 19 districts are operational. Formation of 24408 VECs in the expansion districts has also been completed. All the VECs have been given orientation on school management last year.
- In those habitations where AS and EGS schools are running, School Management Committees have been formed with the local panch as its chairman and guruji/teacher of AS as member secretary, besides parents and community representing SC, ST groups and women. In this connection, total number of 22845 SMCs have been formed.
- The Institutional Reforms of School Management recently approved by the State Government have also strengthened the VECs. On the one hand the constitution of VECs which previously was through nominations have been made elective while on the other hand the VECs have been brought further close to the schools by making them habitation based. Substantial powers have been delegated and quite a number of functions have been added so as to make school more accountable to the VECs.
- IEC materials like posters, handouts brochures have been developed and are being used for VEC training and mobilisation.
- Mahila Shiksha Abhiyan was taken up in 1997 and again in 1998 and is also going on this year to encourage out of school and unenrolled girls to come to the school with the active involvement of local Panchayat representatives, teachers and guardians.
- Lok Sampark Abhiyan-II, a participatory exercise is being conducted to develop school education plan that will be consolidated at cluster, block and at district level to form the district education plans. This will form the basis to plan for UEE.
- A workshop has been held from 6th to 9th March '2000 in which expert from state and district participated. The strategy for participatory microplanning or Lok Sampark Abhiyan (LSA) and orientation of VEC & SMC was reviewed and consolidated on the basis of the past experiences. Training modules for VEC,

training module for involving community and VEC in participatory microplanning, training materials, revised formats for Village Education Registers have been finalised in this workshop.

- Based on this finalised material, training of VECs will be organised. The LSA-II will be held between April-June '2000.

(c) Micro-planning :

- State had initiated door-to-door survey of children in the age group of 5-14 years through the Lok Sampark Abhiyan in 1996-97 and again in 1997-98. The exercise involved micro level information gathering and planning for the requirements in the villages. In the current year, the LSA is covering the children of 6-14 age group and door-to-door contact is going on in the EGS & AS village/habitations of 34 DPEP districts.
- The Village Education Registers in 25000 habitations covering over 12 lakhs children have been updated.
- Three rounds of Shiksha Panchayats in 6296 clusters have been conducted with a view to bring the school related problems into community focus by using the available Panchayat structures for education related problems solving.
- Large scale Institutional Reforms for the education sector is being approved. The reforms attempt to bring School Management close to the community by involving the members of the Panchayats responsible for school planning, management and development.
- Locally relevant strategies to bring 'out of school children' into the school and their retention.

LSA-II is presently being planned to be held between April to June 2000 in all the districts so as to plan for "Education For All" on the basis of village specific needs. The Lok Sampark Abhiyan-II would also form the basis for preparing elementary education plans for each district.

- Based on the data generated through Lok Sampark Abhiyan, the Mission came out with the Education Guarantee Scheme (EGS) for providing schools in accessless habitations.

(d) Media

- Weekly publication of 'Panchayat Gazette' focussing on Mission activities being mailed directly to all villages/habitations of the state.
- Continuous publication of Mission activities and achievements on monthly basis in the SCERT magazine called 'Shaikshik Palash'.
- Preparation of audio cassettes on classroom transaction and teaching methodology of Maths, Language and Environmental study for teachers and students during the workshops held under Distance Primary Education Programme, DPEP, SCERT and IGNOU.
- Short introductory film 'Neev' made by Madhyam on EGS schools.
- A programme 'Shiksha Paati' has been started to establish direct contact with clusters and schools. For this, a separate post box number has been given to all the teachers and gurujis to write about their problems and achievements direct to SPO. Directly mailing to select teachers every week on a specific theme to elicit their response is also being done through this.

- Various publications and brochures being developed at cluster/block levels in the districts.
- Formation and distribution of audio cassettes of educational songs to the districts and block headquarters on Republic Day.
- Production of five educational films on the basis of teleconferencing held in the month of January '2000 and also the production of other 14 short educational films.

(e) Gender :

- State Gender coordinator/District gender coordinators are in position except in districts Bilaspur, Rajnandgaon and Panna in Phase-I districts and Damoh, Seoni and Raipur in Phase-II districts.
- During July-August 1998, a special enrolment drive called Mahila Shiksha Abhiyan - II was organised focussing enrollment of SC/ST girls and also in the current year, the MSA-III is going on in the DPEP districts.
- 30% posts are reserved for female teachers.
- 4008 Shishu Shiksha Kendras (SSKs) have been established in Phase-I districts.
- 287 Jhoolaghars are functional in Phase-II districts. The posts of teacher and helper are reserved for females.
- Mahila Samakhya is operational in three districts of Phase - I namely Raisen, Rajgarh and Mandsaur and in two districts Seoni and Shivpuri of Phase-II.
- 282 Sahayoginis in DPEP-I & II districts have been put into place at selected clusters for bringing gender related issues pertaining to education into clear focus.
- The Teaching Learning material prepared under the Seekhna Sikhana package and the Alternate Schools pedagogy have been screened for its gender sensitivity.

(f) SC/ST/Minorities :

- 21 Ashram schools of tribal children are functional in Phase - I and 73 in Phase - II districts.
- Convergence with Tribal Welfare Department for Ashram Schools achieved.
- In the year 96-97, 7 Madarsas were started in district Ratlam on pilot basis in which 419 children of minorities are getting primary education along with Dini Taleem (religious education).
- For Muslim minorities (specially girls) scheme of "Modernisation of Madarsas" has been launched this year in 7 districts of Phase-II namely Bhind, Dewas, Jhabua, Khandwa, Morena, Seoni and Shivpuri by introducing the state curriculum including Urdu, Maths, Hindi and Environmental study in 547 Madarsas. The main aim is to modernise Madarsas by incorporating in them the features of curriculum so that they are able to mainstream their education while keeping the basic features of 'Dini Taleem' (religious education) intact. This is with a view to make Madarsas professionally more relevant and practical for student.
- Training of Madarsa teachers have been done on Seekhna Sikhana Package this year.

(g) Children with Disabilities :

(Integrated Education for the Disabled Children)

There are 10.39 million disabled children in the 5-14 year age group (POA 1992) out of an estimated 202 million children. Thus accounting for about 5 percent of the elementary school going population. This is a sizeable number that can not be overlooked if the goals of universal elementary education are to be achieved by the turn of the century. It appears that quantitatively educational coverage of this group will not be fulfilled by the small number of special schools. Moreover the qualitative aspect of special educational practices is not satisfactory. It often creates various physcho-social disadvantages in case of disabled children (Dunn. 1968). Disabled children have not only deficiencies but are also equipped with strength and vigour. It is felt that 90% of the disabled children can be educated in regular schools (UNICEF, 1982).

Incidence of disability in Madhya Pradesh :

A state wide survey to estimate the number of disabled in Madhya Pradesh was conducted in the year 1981 with the assistance of UNICEF. On the basis of this survey, 67,707 (32%) visually handicapped, 25,500 (12%) hearing handicapped, 1,02,211 (49%) Orthopaedically handicapped and 12,474 (6%) Mentally handicapped; thus, a total number of 2,07,692 handicapped have been reported. Since the Survey was undertaken about 15 years ago, the number of handicapped persons must have gone up now with the increase in population, changing values in social order and increasing mechanical and accidental problems.

With special reference to the State of Madhya Pradesh, on the basis of census of 1991, 4.6% of total population of 6,61,00,000 about 30,40,600 persons are handicapped. It include 12,16,240 Orthopaedically handicapped, 4,56,090 visually handicapped, 4,56,090 mentally handicapped, 3,04,060 hearing handicapped and 6,08,120 suffering from epilepsy, fits, leprosy and other mental problems.

Total number of disabled children (5-14 years) in DPEP districts in M.P. State is 64,861 in which 56.28% are boys and 43.72% are girls (LSA-1996).

Disabilities are variously classified as locomotion, visual, speech and hearing. Here we have concentrated on the following types of disabilities selected on the basis of "guidelines for Integrated Education for the Disabled Children" (DPEP Guidelines).

1. The orthopaedically handicapped children.
 2. The visually impaired children.
 3. Hearing and speech impaired children.
 4. Learning disabled children.
 5. The Mentally retarded children.
- The State has selected 1 block in 19 districts for coverage under the IED scheme.
 - At present, IEDC scheme with 58 trained special teachers is in place in 6 DPEP districts.
 - The State has a core group that functions as SRG.
 - Survey has been done with the help of Panchayat and Social Welfare Department in all districts.

- A Disabled Children Assessment Camp was organised in Rajnandgaon district by RGPSM in collaboration with the Red Cross Society and Panchayati Raj Department.
- Parents of disabled children included in VEC.
- In Tikamgarh district, special initiatives have been taken by the District Project Director for bringing handicapped children in the mainstream. Under "Chunauti" scheme the district administration has secured an assistance of Rs. 2.5 lakhs from Central Assistance Aid for the handicapped children under Ministry of Social Welfare, GOI. With this fund 250 calipers and 90 tricycles have been provided to the school going handicapped children of the district. Apart from providing physical aids, an assistance of Rs. 150/- per month is being given to the handicapped children, who are regularly attending the school from the State Government scheme of "Nirashrit Pension".
- The Mission has also established a cell for handicapped children at all the BRCs. This cell would collect database of the handicapped children attending the school and monitor the progress of these children throughout their schooling tenure.
- In order to improve the functioning of the existing IEDC scheme, the Mission has decided to get its essential features, its usefulness and its impact appraised. The appraisal will be done by the joint team to be drawn from the offices of SCERT, DPI and other related organisations. Based on such evaluation, a comprehensive strategy with required modifications will be evolved and would then be implemented by pooling in resources available for this activity under various governmental and non governmental programmes.
- The district core group has also been requested to do the same exercise and come out with their own models both for major and minor disabilities. The districts have also been given freedom to implement their chosen model atleast in a cluster or group of clusters so that large scale replication in future becomes easier.

Identification of disabled children :-

- The mission has identified :
 - 1 The disabled children in the age group (5-14) years in the State.
 - 2 Out of school children with special needs so that they can be brought into regular schools.
 - 3 Disabled children from amongst the school going children in ordinary school in order to retain them as they are the potential drop outs of the system.

This was done by the school teacher along with the VEC Panchayat members of the concerned village.

The Mission has identified 5 NGOs working in the field of disability to work in 10 districts. The NGOs have been assigned the task of preparing a contextual teacher's training programme on IEDC based on which they will provide training to 25 selected teachers in a block. These teachers would act as a Resource Group for giving training to other teachers in future. The field visits are currently being done and the training would be taken up in June-July 2000.

(h) Distance Education :

- State plan for Distance Education has been prepared.
- Distance Education has been included in AWP&B 1999-2000 for both DPEP-I and II districts.

- State Resource Group constituted.
- Workshops involving teachers, CAC's, Media persons, teacher educators, gurujis, and DIET persons were organised in 5 DPEP districts viz. Vidisha, Rajgarh, Shivpuri, Shahdol and Mandsaur. In these workshops about 115 video and 8 audio cassettes were screened/played so as to decide upon the cassettes useful for wider dissemination. Such selected material will then be used during training programmes and monthly meetings of teachers.
- SCERT has been using the medium of All India Radio for monthly broadcasting and problem sharing. This broadcasting will be held on the first day of the every month has proved to be very useful for the upward and downward movement of information/ideas related to the schooling. The broadcasting also coincides with the monthly meeting of all the teachers within the cluster at the CRC.
- Two round of teleconferencing with the Cluster Academic Coordinators and the State has been organised. This has been done by using the broadcast facility available at the State level and the reception facility available in the DIETs at the district level. Teleconferencing has proved to be very useful in disseminating inputs to the CACs and the other resource persons at the district level on the one hand and getting their feed back and suggestions on the other hand.
- After monitoring the Education Guarantee Schools some hard spots were recognised without eliminating which the desired aim of children's achievement cannot be fulfilled. To make understand these hard spots, the State Project Office of Rajiv Gandhi Prathmik Shiksha Mission had organised a satellite teleconferencing programme on 4th and 25th January '2000 for Gurujis and Jan Shikshaks (CACs) of Education Guarantee Schools. This programme was telecasted each day in all the 45 DIETs with the help of ISRO, Ahmadabad. About 100 Gurujis and 20 Jan Shikshaks in each of the 45 DIET of M.P. imparted this special training. Following points were made clear in the training programme:

- **Language :**

1. Importance of lesson plan and group teaching.
2. Activities on listening, speaking and reading.
3. Process of writing and
4. Activities on developing writing skills.

- **Maths :**

1. Easy way of learning mathematics.
2. Activities for proper understanding of numbers.
3. Activities for learning addition, subtraction, multiplication and division.
4. Concept of space and activities on geometrical figures and
5. Activities on values by using different coins and measurement etc.

- **Environmental Studies :**

1. Importance of preliminary activities and also
 - Importance of guruji Diary.
 - Method of recording and
 - Learners record and continuous evaluation was explained.

- On 21st and 22nd February '2000, again a recording of a programme was done in New Delhi with the help and coordination of Indira Gandhi National Open University on following topics :
- **Language :**
 1. Reading with correct pronunciation.
 2. Dictation.
 3. Listening, speaking and making the stories with the help of pictures and
 4. Glossary of words and grammar.
- **Maths :**
 1. Place value.
 2. Addition and subtraction.
 3. Multiplication and division and
 4. Standard Units.
- **Environmental Studies :**
 1. Observation.
 2. Measurement.
 3. Classification and
 4. Experiment.

In this way, to help understand clearly the hard spots, six modules in Language, three modules in Mathematics and three modules in Environmental Studies are prepared for Gurujis with the help and coordination of DEP- DPEP personnel. These training modules have been recorded in the cassettes which will be used in the forthcoming training programmes.

(i) **MIS :**

DPEP – I

- The State Project Office (SPO) and all the District Project Offices (DPOs) have a fully operational MIS.
- The State Project Office is fully staffed. The DPOs also have one programmer and two Data Entry Operators each, except in Sehore, Rajgarh and Raigarh where the post of programmer is vacant. The process is going on to fill the vacant posts.
- EMIS data for DPEP-I districts for 1998-99 received and transmitted.

DPEP-II

- Out of 15 districts, the programmers are in place in 12 districts while the process to appoint programmers in districts Jhabua, Khandwa and Raipur is going on.
- Hardware is in place in all the 15 districts.
- Manpower is available in all 15 districts to operate MIS.
- The State is implementing three kinds of soft wares for its Management Information System :

- 1 **The Integrated Project Monitoring System** has been used for monitoring the key activities under the project. The data is collected right at the school level and gives updated information pertaining to adequacy/inadequacy of the key inputs pertaining to the schools.
- 2 **The Lok Sampark Abhiyan** has been used as a People's Information System for getting village level information pertaining to the enrolment and out of school children.
- 3 **The Education Management Information System** gives the stock information about the school and the various components associated with the schools.

Research / Evaluation :

- The EMIS analysis has been completed till the year 1997-98.
- The draft report of "Impact Evaluation of DPEP" has been prepared.
- The survey to collect data for "Learner Evaluation and Impact of Classroom process and practices" has been completed and the analysis of the collected data is in process.
- Data is being collected so as to do attendance monitoring in sample districts.
- More than 30 studies have been conducted by independent agencies to evaluate the Primary schooling innovative and community based initiatives -Alternative school and EGS School in M.P.
- Districts have also conducted over 20 studies in the area of Gender, SSK, and Tribal Education.

Civil Works :

DPEP-I

An expenditure of Rs. 115.16 crores has been made against the total plan of Rs. 118.96 crores in phase-I districts while in phase-II, the total target was 99.02 crores out of which 67065 crores have been spent till January '2000.

Activity	1994-95 to 1999-2000		
	Target	Completed	In Progress
Primary School Buildings	3553	3383	170
Additional Rooms	3348	3308	40
Repairs	1485	1485	-
BRC Buildings	198	198	-

DPEP - II

Activity	1994-95 to 1999-2000		
	Target	Completed	In Progress
Primary School Buildings	2471	1280	1191
Additional Rooms	1769	1197	572
Repairs	-	-	-
BRC Buildings	171	128	43

- The State has also come up with a document titled "NEEV". "NEEV" is an effort to use alternative technology for bringing down the costs of construction. The alternative

designs and material suggested in "NEEV" has brought down the unit cost of the school buildings from Rs 2 lakhs to Rs 1 lakh. The 1317 buildings being constructed this year under DPEP-II have used the suggested technology and designs.

"NEEV" also includes the methods for improving the outside space enclosing the school by developing them as activity centers. Many districts have come up with such activity centers in the state.

(l) School Grant / Teacher Grants :

- The State has released school grants to 35142 schools during 1998-99 under DPEP-I. Similarly under DPEP-II, 24156 schools have received school contingency while in the year 1999-2000, the contingency of Rs 3000/- has been disbursed to 59237 schools of phase-I & II districts. TLM grants to school teachers have also been distributed.

1.1 Systemic Issue :

- Teachers vacancy Position
- All vacant teacher's positions have been filled. Most of the Shiksha Karmis have been recruited and are in position.

1.2 Functioning of DIETs :

The staff position in the DIETs across the districts is highly unsatisfactory. The current status of staffing in DIETs is as follows :

As on 31 May '1999			
S. No.	Name of Post	Post Sanctioned	Posts Filled
1	Principal	45	35
2	Vice Principal	45	39
3	Senior Lecturer	310	183
4	Lecturer	757	567

1.3 Functioning of SCERT :

- No. of posts sanctioned 41
- No. of posts filled 28
- Rest of the vacant posts have been abolished.

Achievements :

- SCERT has developed new textbooks for classes I to V. Teachers training modules have been developed by SCERT.
- To bring about the quality improvement in the working of DIETs, a committee has been constituted under the chairmanship of Principal Secretary, School Education. The committee is examining the present structure and working of DIETs and would give suggestions for qualitative improvement pertaining to the management and

academic issues of DIETs in the state. The first meeting of the group has been held and draft recommendations have been put up.

Concerns :

- Linkages with the SCERT, DIETs, BRCs and CRCs need to be strengthened.

Functioning of SIEMT :

M.P.

- As per the decision of last Executive Committee, the SIEMT now works as a separate cell in SPO under Rajiv Gandhi Prathmik Shiksha Mission.
- The State Academic Coordinator for SIEMT has been taken on deputation. He along with his core team of lecturers, Programmers and Data Entry Operators has operationalised the SIEMT.

1.5 Impact of DPEP Experiences on the overall system :

- **Text books** developed for Classes I and V have been introduced in the entire State.
- **Teacher Training Modules** developed under DPEP being imparted to all the DPEP and non-DPEP districts.
- **Decentralisation of printing** - The printing of text books for EGS schools has been decentralised from the last year in which the Mission has authorised the districts to print and distribute the books on their own to all the EGS and AS schools on time. This decentralisation has saved the cost and has also created accountability among district functionaries towards timely supply of books to the children. As a result of this operation,
- Books have reached all the children on time.
- Costs have been saved to the extent of Rs 1.53 crores last year. Out of which, Rs 1.03 crores have been saved in printing and Rs 0.50 crores in transportation.
- ***Universalisation of Elementary Education - The RGPSM has converted the primary education into a Mission Mode in 1994 and after having worked on this Mode for the last 5 years, the State Government has recently initiated wide ranging Institutional Reforms.***
- On 30th September 99, the government of Madhya Pradesh has issued instructions for the Institutional Reforms. The main aim of this to give momentum as well as a Mission Mode programme and management to the activities of Adult Education and School Education upto middle level. This Mission Mode working is to be developed at district, block and cluster level alongwith the state level.
- The new structures are being developed by redefining the tasks of existing organisations and reorganising resources. This will make the programme more economical.
- At the state level, now there will be Rajya Shiksha Mission, to provide technical and administrative support to literacy programme and the school education upto the middle level. This Mission will be able to increase the community participation to involve the public representatives in middle education and literacy programme and to mobilise financial resources.
- ***In addition, the management of these programmes has been decentralised upto the village level. A Jan Shiksha Kendra at the Cluster level to be created all across the state and would be used as a hub for integrating activities at this level***

of converging academic resources and panchayat leaderships. Since a major issue in management of elementary education relates to quality, the management of DIETs has been decentralised and brought laterally under the districts.

1.6 Innovations :

- The State had experimented with the alternative pedagogy so as to provide non-graded schooling system based on the children's individual pace of learning. The textbooks and the supplementary teaching learning material for the alternative schools have been prepared and put to use. Based on the encouraging response and the impact of the pedagogy on the learning achievement of the students, the pedagogy has been scaled up to cover the Education Guarantee Schools as well.
- In order to get the first hand information from the villages pertaining to the needs and aspirations of the people and children towards primary education an alternative people's information system called Lok Sampark Abhiyan have been put into place in the State. The Lok Sampark Abhiyan as a micro planning exercise has been able to provide the feed back pertaining to the out of school children on the one hand and it has also been able to throw light on the schooling gaps on the other hand. LSA has also been used as a strategy for updating Village Education Registers and bringing the elements of community focus and pressure to push out of school children into the schooling fold.
- Based on the feedback of large scale primary schooling gaps which came from LSA, the State initiated a demand based community centred schooling initiative wherein the State acknowledged the right of the children to primary education. The scheme titled Education Guarantee Scheme has been instrumental in enabling the State to provide universal access to primary education to all its habitations within one km.
- The state has also embarked upon the innovative strategy for modernizing the Madarasas curriculum. Under this the State entails to incorporate the elements of modern education besides keeping the basic features of the Deeni Talim intact. This has been a successful experiment of using orthodox social process for a modern education programme.
- The project of 15 Sahayoginis at the cluster level in the selected block in each district is being implemented in order to bring gender related issues into critical focus at the cluster level.
- In order to stimulate the creative energies of the students by providing them an environment which enables learning by doing, the State has embarked upon a programme for creating Activity Centers in order to fulfil the ecological, cultural, recreational and physical requirements in a school. The Activity Centre would enable the students to creatively express their ideas and views and would make classroom learning more enjoyable and would improve the achievement levels of the students.
- The State has also taken on the task of improving the school building and their designs so as to enrich them functionally. The school building design has been transformed from the point of view of making them fit into the changes which have come about in the academic designs of the primary school during this year. By using the alternative building technology, the State has been able to come up with cost effective solutions to school building without compromising on the

availability of space and other construction features. The State is planning to use the alternative structure as a case for wider replication in the longer run.

- The state has also decentralised the printing of textbooks pertaining to EGS school this year. This innovative experiment have been an eye opener and resulted in the timely distribution of the text books to the schools on the one hand and effecting huge reductions in the printing and the transportation costs on the other hand. The State also innovated by digitalising the contents of the text books and then transmitting them to the districts thereby ensuring 100% error free text books.

MAHARASHTRA

I. Coverage

- Total No. of Districts in the State : 35
- Districts covered under DPEP : 09

	Names of the Districts	EFC approved project cost (Rs. in lakhs)	With 3% price/physical contingency	Project Period
DPEP-I	5			
	Aurangabad, Latur, Nanded, Osmanabad and Parbhani	18050.840	18592.37	1994-2001
DPEP-II	4			
	Beed, Dhule, Gadchiroli and Jalna	15771.796		1997 to 2002

II. Project Structure

1. Vacancy Position

	Posts sanctioned		Posts filled up	
	DPEP-I	DPEP-II	DPEP-I	DPEP-II
S.P.O.	57	14	47	4
D.P.O.s	182	150	160	103
BRCs	238	312	215	267
CRCs	639	651	624	539
E.C.E. Instructors	208	432	208	292

2. Functioning of EC/GB

- * Last GB meeting held on 10th August, 1998 and 19th EC meeting held on for 17.01.2000.

3. Submission of Annual Report and Audited Accounts

- * Annual Report and Audited Accounts for 1997-98 have already been submitted to Govt. of India. Audited Accounts for 1998-99 have been approved by E.C. and submitted to Govt. of India. The Annual Report for 1998-99 is under submission.

4. Utilisation Certificates

Clarification in respect of Utilisation Certificate for 1998-99 in respect of DPEP I and DPEP II grants awaited from the states.

5. Position of GOI and State share releases : (Upto 29.02.2000)

DPEP-I

(Rs. in Lakhs)

Funds Released by GOI		Funds Released by the State		Percentage (%)
Upto 1998-99	During 1999-2000	Upto 1998-99	During 1999-2000	
9851.51	1200.00	1592.05	53.09	12.65%

DPEP-II

(Rs. in Lakhs)

Funds Released by GOI		Funds Released by the State		Percentage (%)
Upto 1998-99	During 1999-2000	Upto 1998-99	During 1999-2000	
2808.866	700.00	256.74	211.91	11.35%

6. Expenditure

(Rs. in Lakhs)

	DPEP-I	DPEP-II
Total planned during 1999-2000 :	5572.51	6062.29
Actual upto 29.2.2000 :	2544.41	1566.61

7. Disbursement

(Rs. in Lakhs)

	DPEP-I	DPEP-II
Total planned during 1999-2000 :	4736.63	5152.95
Actual upto 20.02.2000 :	2446.61	1564.46

III. Plan Implementation / Review of All Functional Areas

8. (a) Pedagogy

(i) Teacher Training

* The allocation and expenditure on Teacher-Training under DPEP I & DPEP II is as follows

	Allocation	(Rs. in Lakhs) Expenditure upto 29.02.2000
DPEP I	349.79 lakhs	40.09 lakhs
DPEP II	220.46 lakhs	37.08 lakhs

- * 42 different types of trainings (through a cascade mode) workshops and seminars organised during 1998-99 of which 9 were organised by SCERT, Pune.
- * Meeting of SRG and BRC functionaries on IED was held at MPSP, Mumbai on 3rd April, 1999.
- * Orientation of BRC/CRC functionaries on their job charts was held during 4th – 6th May, 1999 at MCED, Aurangabad.
- * Workshop on universalisation of Activity Based Learning was conducted during 18th – 21st May, 1999 at J. P. Naik Centre, Pune.
- * Workshop for development of Content Enrichment Tests in Science, Maths and Language was conducted during 25th – 28th May, 1999 at Toranmal Tal. Dhadgaon dist. Dhule.
- * Workshop for launching of Mother-Parent Association in project districts was conducted during 7th – 10th June, 1999 at J.P. Naik Centre, Pune.
- * Meeting for review of Educational Activities in the district was held on 24th June, 99 MPSP, Mumbai.
- * Content Enrichment Test workshop for scrutiny of answer books and record of responses was conducted during 20th – 22nd August. 1999 at MCED, Aurangabad.
- * Review meeting on implementation of Mother Parent Teacher Association was held during 29th – 30th July. 1999 at MPSP, Mumbai.
- * **Workshop for RPs on strategies for remedial teaching was organised during 15-17 Dec., 99**
- * **Preparatory meetings for development of training manual were organised on 10th & 25th Jan., 2000 & 4th Feb., 2000.**

- * A meeting to finalise training programmes was organised on 12.01.2000 attended by representatives of MPSP, MSCERT & DIET
- * Review meetings of subject experts from Latur, Nanded, Osmanabad & Beed were organised on 14th & 15th Jan, 2000.
- * Workshop for RPs on developing activity bank was organised during 28th – 31st Jan., 2000, at Gram Mangal, Aine, Dist. Thane.

(ii) Textbooks / Other supplementary materials

1. Competency based Textbooks for Std. I to V have been supplied to SC / ST & girls. Out of Rs. 30.05 lakhs Rs. 21.92 lakhs have been spent under DPEP-I and out of provision of Rs. 9.28 lakhs Rs. 3.36 lakhs have been spent under DPEP II.
2. Teachers handbook on SLM in Language & Maths for Std. I developed by SCERT, Pune – being distributed to all DPEP districts. Work for Std. II SLM is completed by SCERT, Pune.

(iii) Alternative Schooling 1998-99 & 1999-2000 DPEP I & II

Prerana Centres / NFE Centres

DPEP – I

Sr. No.	District	1998-99 Old	1999-2000 New	Total	Strength		Total
					B	G	
1.	Aurangabad	296	192	488	5758	4710	10,468
2.	Nanded	208	169	397	5472	4477	9,949
3.	Parbhani	105	208	313	4717	3859	8,576
4.	Latur	101	119	220	2584	2114	4,698
5.	Osmanabad	152	150	202	3739	3059	6,798
	Total	692	1724	2416	22270	18219	40,489

DPEP-II

Sr. No.	District	1998-99 Old	1999-2000 New	Total	Strength		Total
					B	G	
1.	Gadchiroli	080	54	134	3892	3183	7075
2.	Jalna	191	38	229	-	-	
3.	Beed	176	-	176	-	-	
4.	Dhule	200	40	240	4151	3396	7547
	Total	647	132	779	8043	6579	14,622

Contract School (As on 30.06.1999)

Sr. No.	District	No. of School	Strength
1.	Aurangabad	-	-
2.	Nanded	9	163
3.	Parbhani	20	614
4.	Latur	09	163
5.	Osmanabad	27	467
	Total	65	1407

DPEP-II

Sr. No.	District	No. of School	Strength
1.	Gadchiroli	54	Not yet started
2.	Jalna	23	Not yet started
3.	Beed	-	333
4.	Dhule	40	Not yet started
	Total	117	333

3. Schools for Sugarcane Cutters Children 4 in Operation
4. Mobile Schools -
5. Summer Schools -
6. Condensed Course 3 started in Parbhani for 2810 Centres yet to
Children working in slaughter houses be started for approx.
28000 students.

Amount spent on alternative schooling till 29.02.2000 is Rs. 27.30 lakhs (19.59%) against the provision of Rs. 139.38 lakhs under DPEP-I and Rs. 36.74 lakhs (16.29 %) against the provision of Rs. 225.51 lakhs under DPEP-II.

NFE Centres

DPEP I

- * One cycle of ' Induction and Refresher ' training of cluster Co-ordinators with the help of IIE, Pune completed.
- * New centres started during 1999-2000 on the basis of microplanning data.
- * TLM from IIE is being used.

DPEP II

- * Training of Master Trainers completed in June 1999 at IIE, Pune.

Staff

- Tribal Education Co-ordinator at SPO is also A. S. Co-ordinator at State Level. District Co-ordinators are in place in DPEP-I districts.
- DRG for ALS are constituted in all DPEP districts and meetings conducted.
- ALS kits and Hand Books received by all ALS centres in Latur district other districts are in process of supplying the same.
- SRG (Tribal) meeting held on 17.12.98 SRG (ALS) meeting held on 21.05.99 and 03.08.99
- Appointment of Finance Advisor.
- Appointment of Consultant for MPP.
- Appointment of Consultant for IED.

b) **Community mobilisation (including training of VEC members and other community leaders.)**

- * All VECs are in position and functioning effectively.
- * Community involvement is visible through institutions like Districts/Block Level Educational Advisory Committees.
- * VEC Participation in conducting Microplanning exercise.
- * Training of Master trainers for VEC training completed by MSCERT.
- * **Most of the sites for school building constructions are donated by ammunty.**

c) **Micro-planning 98-99**

- * State level workshop for RPs from 9 districts held in June, 1998.
- * State level workshop on revision and computerisation of Microplanning held in Dec., 98 for Dist. RPs from the project districts.
- * Revision in family survey format and village level consolidation format.
- * Training of teachers and VEC members and collection of Microplanning data proposed.
- * Format A, B & C revised and D developed.
- * Micro-planning exercise completed in all villages and 9 DPEP districts during May 1996 to June 1999.

d) **Media 98-99**

- * Media Advocacy workshop held for district RPs in November 98.
- * Teachers handbook on Bal Anand Melawa produced.
- * State level training conducted in June and teachers handbook on gender produced.
- * DPEP folder developed.
- * Workshop for developing Media Advocacy Plan conducted.

- * Celebration of Nagpanchmi and Raksha Bandhan Festival in schools by MTAs.
- * Formation of Mata Palak Sangh.
- * Organisation of Pravesh Dindi.
- * Meeting of VEC for enrollment.
- * Welcome to new comers.
- * Multigrade teaching video film (incomplete)

e) **Gender**

- * State and Districts gender Co-ordinators are in place. In phase II district, appointments are being made. Induction training of Zilla Mahila Sanchalikas and Taluka Mahila Sanchalikas held from 11th to 13th June, 99.
- * Workshop on gender sensitization for dist. RPs held from 5th – 7th Nov, 98.
- * Workshop to finalize handbook on MPP Programme held on 9 –10 July, 98.
- * Agenda 1998 distributed to all schools in nine district.
- * Training of all teachers on Agenda 98 held during 12 days SMART PT training Programme.
- * Action Plan on Gender Programme for 1998-99 finalised.
- * Innovation Programme of Prevocational training of Kishori initiated in two function areas viz., Tailoring and Backery in Nine clusters from Project Districts.
- * Evaluation tools for Prevocational training for Kishori is developed with the help SRG.
- * Consultant for gender at SPO is appointed.
- * MPA are established in all project districts.
- * 3 meetings of MPA were arranged in each school on 15.08.99, 26.8.99 and 7.9.99
- * Some activities for MPA suggested to school uniformly.
- * State level workshop for district gender Co-ordinators and community members on MPA- organisation, scope and activity.

f) **SC/ST/Minorities**

- * Inter district visits of personnel from these districts arranged.
- * Sharing of experience organised.
- * SRG on Tribal formed. Ist meeting of core group held in Dec., 98
- * Work on development of bridge course started in Dhule district and is likely to be completed by March, 99.
- * Sharing workshop on problems of education of tribal children held on 30th & 31st July 1998 at Nasik. Dr. Minati Panda of NCERT, New Delhi provided technical support while social workers working in these districts shared their approaches. Action Plan, both of state and district.

is being finalised. 2nd workshop held on 2nd Nov., 98 to develop action plan.

- * The state is proposing a teachers' hostel to get teachers to stay in tribal area.

g) **Children with disabilities**

- * In one block in Osmanabad pilot study is in progress by Spastics Society of India.
- * Information about in and out of school children with disabilities collected in Microplanning exercise.
- * Three posts of special teachers in nine selected cluster in nine districts for project period sanctioned in EC held on 3.11.98 TOR for appointment circulated to districts.
- * Guidelines on IED received from GOI circulated to districts after translation.
- * Identification check list will be provided, forms are under print.
- * State level training for SRG arranged.

h) **Distance Education**

- * Script development workshop on video scripts organised from 15th to 24th April, 1998.
- * Review of the scripts done in the review workshop. TOR for production of Video programmes developed screening workshop for selection of educationed video programme done.
- * Selection of Video-programmes for teachers training completed in Jan., 99.
- * Training cum development work-shop for production of NFE material completed in Feb., 99.
- * Orientation of RP's on use of video held during July, 1999.
- * Workshop for Finalisation of Guidelines n Video Programmes produced by CASP-PLAN for teacher training was organised in Aug., 99
- * **Training cum Development workshop for SIMs was held in Sept., 1999**
- * Duplication of Selected 06 Video Programme is completed.
- * **Meeting for interlinkages among state-level institutes like SCERT, TB, SIET & MPSP was organised on 8th March, 2000. It was decided to include programme major DPEP interventions like MPP, Community Mobilisation, MGT etc. in educational broadcast by SIET.**
- * **Meeting organised at J. P. Naik Centre, Pune on 9th March, 2000 to plan distance education activities for 2000-2001.**
- * Production of 10 Video script is in process.
- * Preparation of guidelines for the use of Video is completed.

- * 6 Video programmes have supplied upto BRC level for teacher training.
- * A booklet of guidelines on use of video is supplied upto cluster level.
- * Workshop for finalising SIMs was held in December, 99.
- * Meeting to discuss on DEP activities with the Director, DEP was held in December, 1999.
- * Master copy of audio cassette on Multigrade Teaching produced by SPO has been sent to DEP, IGNOU in December, 99 for duplication.
- * Try out of SIMs on 8 topics has been taken on 40 teachers in Latur district in January, 2000
- * MPSP personnel visited the schools under Active School Project / MGT Project in Latur & Osmanabad districts in view of documentation in January, 2000.
- * Meetings of BRC subject experts of Osmanabad/Latur districts were arranged – January, 2000.
- * State level personnel's meeting on relating SIET Programme with DPEP intervention was held in February, 2000.
- * Meeting of district personnel to prepare AWP&B on DEP for 2000-2001 was held in February, 2000.
- * SIMs on 8 topics are ready for printing.
- * Production of 10 video scripts is in process.
- * Process of Duplication of 13 selected video programmes produced by SIET, Pune is in progress.

i) MIS

- * All State level institutions like SCERT, MIEPA, TBB, SPO and all Phase-I & II districts have Programmers / DEOs and Pentium computers. Upgradation of present computers at State and districts under DPEP I are proposed and process is in progress.
- * Systems Analyst at State Office is not in position. Interview were conducted. One programmer is appointed.
- * EMIS-98 data shared with GOI.
- * Case Study of Latur district is completed and shared with GOI.
- * Two additional fields added in EMIS 98 on attendance and achievement, feeded with computer and shared with TSG, Ed. CIL, New Delhi.
- * The EMIS 99 data for Parbhani, Osmanabad and Dhule Districts has been sent to GOI.
- * The data keying of EMIS 99 data is in process for rest of the six districts.
- * Two additional tables added in EMIS 99 on achievement & attendance. The data entry of the same will be taken up after completion of data entry of EMIS 99 data.

j) Research / Evaluation

- * Responsibility of Action research is shared with SCERT. Training of selected teachers completed.
- * Following research study completed by MPSP, Mumbai.
 - i. a study of School efficacy.
 - ii. a study on multi-grade teaching project A baseline survey.
- * One day meeting of research assistant held in April, 99
- * Workshop on development of content test for teachers to identify the need of training in May, 99.
- * Administration of content test in the project districts on 10.08.1999.
- * Workshop for evaluation for content test in August, 99.

k) Civil Works Status as on 31st JAN, 2000

DPEP-I

Activity	Target	Completed	In Progress
Additional Classrooms	1017	949	68
New School Buildings	441	361	78
Toilets	2485	2242	101
Borewells	1100	964	125
School Repairs	933	814	8
Wire Fencing	292	176	21
Office Repairs	1	1	0
MIS Room	4	4	0
B.R.C.	42	3	28
Jeep Shades	3	3	0
Electrification	807	217	258
SPO MIS Room	1	1	0
MIEPA Campus Development	1	0	1
Water Tap & Tank	204	0	0

DPEP-II

Activity	Target	Completed	In Progress
Additional Classrooms	490	13	197
New School Building	420	2	175
Toilets	1650	196	275
Borewells	1400	407	225
School Repairs	680	0	0
Water Facility – (Piping)	1500	132	70
Group Residential School	15	0	0
MIS Room	4	2	2

B.R.C.	39	0	0
Playgrounds	138	0	21
Electrification	800	300	500
Solar Electrification	150	0	0
Construction of Teacher's Quarter	44	0	0
SPO Infrastructure / Repairs	1	0	0
SCERT Women's Hostel	1	0	1
Innovation Fund	1	0	0

l) BRCs/CRCs

- * All BRCs are functional with Co-ordinators in position in all districts.
- * Appointments of BRC Subject experts in Phase II district completed.
- * Construction of 31 BRCs in phase I districts is incomplete due to dispute. Construction design for BRC in phase II districts finalised.
- * The role of BRC Co-ordinators has been defined.
- * All 639 CRCs with coordinators are functional and monthly meetings held regularly.

m) School Grants / Teacher Grants

- * The funds under grants for schools infrastructure and Teachers grant have been released till 29.02.2000 against the provision as shown below :

	Provision	Release of funds
DPEP-I	Rs. 177.95 Lakhs	02.00 lakhs
DPEP-II	Rs. 172.29 Lakhs	26.26 lakhs

IV. Systemic Issue

9. Teachers Vacancy Position

Total number of Posts Sanctioned (as on 31.12.98) in the Nine DPEP Districts	:	62708
No. of Teachers in Position	:	58400
Total number of additional Teachers to be appointed under DPEP	:	Phase I 1899 Phase II 1487
Number of Teachers actually appointed under DPEP	:	Phase I 1870 Phase II 672

10. Functioning of DIETs

		<u>DPEP -I</u>	<u>DPEP-II</u>
*	No. of Posts sanctioned	: 130	104
*	No. of Posts filled up	: 115	090

11. Functioning of SCERT

		<u>DPEP -I</u>	<u>DPEP-II</u>
*	No. of DPEP related Posts sanctioned	7	+ 104 = 10
*	No. of Posts filled up	7	+ 01 = 08
*	Workshops / Trainings organised by SCERT : Nine different types of trainings were organised by SCERT during 98-99 on various subjects.		
*	Training modules for VEC and Cluster Co-ordinators and State level training for Master trainers.		
*	State level training for MPP in ECCE.		
*	Sharing of MAS findings for DPEP-I districts.		
*	Training on Conduction of Action Research and Immolation.		
*	SLM handbook for Teachers for Std. II manual script ready from State Level Plan; developed of handbook for Std. III and IV proposed.		
*	SMART-PT (Statewise massive and rigorous training for primary teachers) conducted for Std. III & IV teachers during May, 98. Training module developed to introduce competency based Text Book for Std. III & IV. Follow up of SMART-PT training programmes in DPEP districts with other districts during August, 98 and Feb., 99. And organisation of Planning SMART-PT for Std. V teachers. State level Training Programme for other subject English teachers completed 1-12 Feb., 99 and from 3 rd to 6 th March, 99.		
*	Training of Multigrade Teaching for VEC training, notes and functions of Cluster co-ordinators, ECE workers held.		

12. Functioning of SIEMT

*	No. of Posts sanctioned	-	14
*	No. of Posts filled up	-	14
*	It is decided to bifurcate the work into two tenders. Bids for first tender has been received and is under evaluation. After evaluation contractually be awarded to the agency.		

- * Three workshops for identification of training needs and development of training module for State Administrators were organised by MIEPA (SIEMAT).
- * Job analysis of E. O. has been completed.

13. **Impact of DPEP Experiences on the overall system**

- a) The State has initiated special scheme for educationally backward blocks. The selection of these blocks are on the criterion adopted by DPEP.
- b) The State is making an effort to collect the data for other districts in the State. Complete school information is being generated for other districts also.
- c) The State has appointed Cluster Co-ordinators for all districts in the State through its regular scheme.
- d) Govt. pays 4% salary contingency grant to all primary schools to meet the schools day to day needs.
- e) Competency based curriculum and Text books implemented in the entire state.
- f) Training of all Teachers teaching Std. I to IV in the state held in two years.
- g) Govt. of Maharashtra has by resolution started school for education of the children of migratory families.

14. **Action by State on Analysis of EMIS Data**

- * EMIS data shared with districts in two workshops in Aug. & Oct. 1998.
- * **The sharing of analysis of EMIS 99 data is proposed in the month April-May, 2000 with districts.**

15. **Innovations**

Different schemes proposed during 1998-99 under innovation.

1. Development of Instructors Kit.
2. Science Centre at Block Level.
3. Special prevocational training centre for Kishories.
4. Bal Anand Melawa organised for NFE student.

ORISSA

I. Coverage

- Total No. of Districts in the State : 30
- Districts covered under DPEP : 08

DPEP-II	Names of the Districts	EFC approved project cost (Rs. in lakhs)	Project Period
Phase-I	Balangir, Dhenkanal, Gajapati, Kalahandi, and Rayagada	14649.82	1996-2001
Phase-II	Bargarh, Keonjhar and Sambalpur	8362.17	1997-2002
TOTAL	EIGHT DISTRICTS	23011.99	

II. Project Structure

1. Staffing:

Institutions	Posts Sanctioned	Posts Filled	Remarks
SPO	44	44	
SIEMT	18	13	Vacant -05
DPEP Cell, SCERT	4	3	Vacant-01
DPOs(8)	220	175	Vacant -45
DIET	16	16	
BRCs(87)	261	259	Vacant -02
CRCs(1132)	1132	1132	

2. Functioning of GC/EC:

- * Governing Body met once where Hon'ble Chief Minister chaired. Regular meeting of EC being held, last one being on 10.1.2000.

3. Submission of Annual Report and Audited Accounts

- * The Annual Report and Audited Accounts for 1998-99 awaited.

4. Utilisation Certificate

- * The U.C.s in respect of DPEP, Orissa have been issued upto 1997-98. U.C. for 1998-99 is yet to be received from the state society.

5. Release of funds :

Govt. of India (Rs. in lakhs)	Govt. of Orissa (Rs. in lakhs)	% age
4937.89	773.14	13.30

6. Expenditure

(Rs. lakhs)

* Approved outlay for 1999-2000	5762.12
* Expenditure as on January, 2000	1470.54
* Total cumulative expenditure as on January, 2000	4734.50

7. Disbursement

* Total planned during 1999-2000	Rs 4897.80 lakhs
* Disbursement from April to January, 2000	Rs 1288.76 lakhs
* Cumulative disbursement till January, 2000	Rs 4171.72 lakhs

III. Plan implementation / review of all functional areas:

(a) Civil Works:

PROGRESS IN CIVIL WORKS							
Activities	Target		Works Taken up	Achievements		Progress made	
	Physical in nos.	Financial (in lakhs)		Works under Progress	Works completed	During Jan-Feb 2000	
						In progress	Completed
B.R.C. Buildings	86	783.00	68	38	-	58	-
C.R.C. Buildings	903	1144.08	871	439	432	364	521
Addl. Class Rooms	534	408.24	467	422	45	420	69
Building for Building less schools	235	318	133	126	07	155	16
New School Buildings	734	1578.1	80	79	01	192	07
Building for MIS	8	6	7	02	05	02	05
Toilets	1242	292.5	1135	820	415	99	01
Repairs to school Buildings	1185	90.68	903	58	845		
Training Hall at DIET	4	12	1	0	01	0	01
Electrification to school buildings	96	16.71	90	0	90	0	90
Teacher's Barrack	4	5.40	4	4	-	03	01
Total		4787					

(b) Pedagogy

(i) **Teacher Training**

During the first two rounds of teacher training, the basics of activity-based methods of curricular transaction following this method in early two grades (Grades I and II) in mono and multi-grade situations were mainly addressed. The problems of children belonging to disadvantaged sections of society in the school and in the classroom transactions were included.

In the third round of teacher training during 1999-2000 the main themes are:

- Reinforcement of management of classroom processes with special focus on children of disadvantaged groups.
- Curricular transaction of contents of classes III-V in activity-based approach with the development and use of contextual TLMs.
- Learners' evaluation.

The extent of training of teachers in the three rounds is as under:

Rounds of training programme	Teachers in position	No. of teachers Trained	No. of S.I.s trained	No. of BRCCs trained	No. of BRG
Ist (1997-98)	31,272	23,602	268	85	900
IIInd (1998-99)	31,390	28,243	265	87	964
IIIrd (1999-2000)	31,872	28,030	264	87	936

(ii) **Reinforcement Activities**

To reinforce the training and classroom activities the following efforts have been made:

- To remove the difficulty of planning activity-based teaching on curricular topics particularly in higher grades eight booklets, four for each of the grades IV and V have been developed and are now being printed. These are expected to be distributed among teachers of all primary schools by April 2000 so as to enable them plan and transact classroom activities right from the commencement of next academic session.
- A news letter for sharing innovative ideas on classroom practices has been drafted and is likely to reach the schools by April, 2000.
- Selected 360 Block Resource Group members from the eight DPEP districts were exposed to a tele-conferencing programme on activity-based teaching learning process on 14-15 January, 2000 conducted by the Pedagogy Unit in collaboration with DPEP, IGNOU, New Delhi.

(iii) Strengthening Resource Groups

- Faculty members of the DIETs and Secondary Training Schools (ETTIs) have been included in CTTs and District Resource Groups. The members included in the DRGs have been in trained activity-based participatory methods of teaching and training, monitoring school activities and providing academic support.
- District Resource Groups having 15-20 members in each group comprised of faculty members from DIETs of STSs, SIs, BRC Coordinators, Headmaster of Primary Schools have been constituted. These groups have been imparted five days' training on activity-based methods of teaching learning.

(iv) Developing the Monitoring and Academic Support System

- Major thrust during the year has been on posting and empowering the Cluster Resource Centre Coordinators which have been selected based on their experience.
- A training package was developed by the CTT members in collaboration with Pedagogy Unit of the State Project Office, and the TSG (pedagogy) of Ed.CIL during 18-27 January, 2000. Through this package efforts have been made to sensitise CRC coordinators through participatory approach.. Problems of children belonging to disadvantaged groups have been targeted and ways have been devised to provide academic support to this group.
- The training of all the CRC coordinators in position is expected to be completed by 20th April, 2000.
- Training of all faculty members of DIETs/STSs in monitoring, academic support systems and building resource bases in the districts has been scheduled to be held during April-May, 2000.

(v) Curriculum and Text Book

There is a growing need to revise the text book for primary education in the light of new pedagogy. Accordingly a meeting under the Chairmanship of Commissioner cum-Secretary, S & ME Department was held which was attended by SPD, Director and Faculty members of SCERT, EFA & intervention heads of SPO. In the meeting it was decided to develop activity based text books upto Class III and make it available in DPEP District from the academic session 2000-2001, In developing the scripts, gender and tribal bias is to be removed both in the scripts and in the illustrations. It was also decided to give emphasis on contextually in the text. The task will be completed by May-June 2000.

(vi) SC and ST Education:

- Completion of Attitudinal Training in remaining tribal populated Blocks.
- Sustaining attitudinal issues in BRC/CRC through workshops and meetings. Guidelines have been provided to field functionaries. All DPEP districts have started this activity.

- Preparation of Tribal Language Training Module for non-tribal teachers is completed.
- Preparation of Saora Primer.
- Supplementary reading materials (tales/riddles) for tribal area teachers and children have been prepared.
- A state level workshop was organised for identification of problems and issues on education of SC children in DPEP districts, where major issues were discussed. Participants were from eight highly SC populated Blocks from 8 DPEP districts.

(c) **Planning & Management:**

Planning :

- Officers and staff of SPO, SIEMT, DPOs and BRCs are oriented in a workshop on Effective Programme Implementation with the resource persons from DPEP Bureau, GOI, NIEPA, TSG of Ed.CIL, New Delhi at Bhubaneswar.
- Micro Planning completed in six districts and is in progress in rest two districts. Location of new schools are now available through Micro Planning and action has been initiated to open new schools.
- The AWP & B for 2000-2001 is being prepared.
- District functionaries attended workshop on plan preparation at DPEP, Calcutta.

Management:

Management of the primary schools by the community members has been the concern and for this providing professional resource support is being aimed at in the DPEP.

The activities undertaken by DPEP in the State are in three broad areas.

- (i) Empowerment of the Village Education Committees in school management.
- (ii) Institutional management
- (iii) Effective Supervision System.

- Three-day Training for the VECs is almost complete in all the DPEP districts.
- Workshop for review of Training of VECs and the training modules was conducted during 16-18th September, 1999.
- The detail of the improved training module on VEC has been decided.
- Review of training module on effective supervision completed and printing of module is in progress.
- Module on training for institutional management is finalised and printing is in progress.
- Training of DRC (VEC) has been conducted during December, 1999.
- SPO plans to promote participatory planning process in villages. Focus will be on preparation of Community Action Plan for villages by the Villagers. This operation is

expected to take 15-20 days for a G.P. Reconstitution of VEC is also planned to be made a part of this programme.

(d) Access and Alternative Schooling:

- Govt. of Orissa sanctioned the opening of 734 new schools.
- Govt. of Orissa has created 1468 posts of teachers for these schools.
- 694 new primary schools have been opened and 741 teachers have been posted in these schools.
- Scheme of A.S. for unserved habitations developed and submitted to Govt. of Orissa for approval.
- District resource groups (AS) have been constituted for all the DPEP districts.
- 380 AS centres have been opened in unserved habitations.
- 5 day induction training of ASIs commenced from 7.1.2000.
- Supplementary reading material booklet has been developed at SPO for ASIs in a 7 day workshop.
- Input has been provided for the development of CRC Coordinators training module for supervision, monitoring and on site support to Alternative Schooling Instructors.
- The draft AS instructors' training module has been revised at SPO in a 5 day workshop. The module is scheduled to be tried out from 27th March to 5th April, 2000 at Dhenkanal DIET.

(e) Media and Community Mobilisation:

Community mobilisation and participation has a vast area of operation. Its ultimate aim is to sensitize the community so that the country will take up the ownership of primary education system. To administer the activities and monitor the progress under CMP the following in built system is developed:

- At the State Level Cores Group is formed to aid advise on Media and similarly mobilisation activities as well as to provide required resource support.
- Similarly, DRG and BRGs are formed at district and block level.
- The BRGs are trained in CMP activities, so that they can organise the Block and Cluster level CMP activities and monitor them.
- MTAs are formed in each village taking women representatives of the village alongwith village school headmaster to organise the mothers and to get their participation in school management.
- VECs are trained to take managerial responsibility of village level educational institutions.
- District, block and cluster level conventions are organised to get feed back from the people on project operation and suggested measures for improvement.

Activities undertaken/planned:

- i. State Group Meeting – September 20, 1999

- ii. Strategy Building Workshop on Community Mobilisation. Activities from 7-9 October, 1999.
- iii. State level Workshop DPEP – RPI Interface from 28-30 October, 1999.
- iv. Review of Activities on Media & community mobilisation in all DPEP districts (April & May 1999)
- v. Organisation of Special Enrolment Week (July 15-20)

(f) *Girls' Education and ECCE:*

- Two rounds of CEC training have been completed. The gender issues have been duly taken care of in the training of VEC members by way of inclusion of appropriate training materials.
- MTAs have been formed in all most all villages of the 87 blocks. With a membership of about 8-10 members in the Executive Body, the Association itself comprised all mothers of students in the school, all teacher of these schools, PRI representatives of the village, Anganwadi workers, Social Activist in the village and lady members of the VEC.
- A 2 day training package has been prepared to orient MTA on their need, role and responsibilities in educating girls of the village.
- A group of Master Trainers in the Districts have been trained to orient the MTAs in the five villages of each block.
- The package was tried out in Dhenkanal district before finalisation.
- Teachers are being sensitised in third round teacher training programme regarding teachers attitude towards girls education. Behaviour of the teachers towards girls while classroom transaction is going on, and teachers role to mobilise the parents for sending the girl child to school regularly.
- Free Text books have been regularly supplied to all girls children.
- Celebration of girl child week at the village level.
- Training to BRC Coordinators on the gender issue in the context of promoting girls' education.
- Formation of Core Team to promote girls participation in schools.
- Two day orientation of Resource Persons for the Training of Master Trainers on Pre-school Education.
- Training of Master Trainers on Pre-school Education has been conducted. 146 Master Trainers have been trained.
- The Training of A.W. Workers on pre-school education has been organised. A format for supervision and monitoring has been developed.
- Procurement of Pre-school Education Kit in process.
- 1045 number of AWWs have been trained for 10 days on pre-school education in 8 DPEP districts.
- Training modules have been printed and supplied to districts for distribution in 7382 AWCs and ICDS functionaries.

(g) MIS

- Computer installed at State Project Office and DPOs.
- DISE has been implemented in all DPEP districts.
- National level workshop on “Dissemination of DISE data for effective planning & progress Monitoring” conducted at Puri.
- PMIS data collected and compiled manually as per the format provided by Gol.

(h) Research and Evaluation:

- Four Research proposals are identified and agencies to conduct the Research Projects are being finalised to conduct evaluation/impact studies.
- To build capacity at institutional level in Action Research, a module on Action Research Methodology was developed and reviewed. The module is again field-tested before a group of participants drawn from the DIET/ST schools. Printing of the module is being done.
- 23 short-term Research projects are conducted through the faculty members of DIET/ST schools. Research abstracts are prepared and will be printed and shared by the district and state level functionaries.
- District-wise meetings on monitoring of the Research and Evaluation activities were held at the SPO to evaluate the Research proposals and preparatory activities to be done at the district level.
- Four studies finalised and will be commissioned through the DIET faculty members of Keonjhor district.
- A study on “Causes of Low Enrolment and Retention of SC Children” will be undertaken by the R & e wing of SIEMT.
- To promote capacity to undertake Action Research among the practitioners and the primary school teachers, a module on “Action Research Methodology” was developed. It has been reviewed twice and field tested during a workshop. After printing of the module, District level Master trainers will be oriented on the module.
- To monitor the research activities at the district level, a state level meeting was held where the district project teams, which include one faculty member from the DIET/ST school concerned and District Tribal Co-Ordinator, were invited for identification of district based research projects.
- Two day workshop on developing areas for institutional linkage has been organised and recommendations are also placed before the Govt. for appraisal.
- Initiatives are also being taken to commission research studies through external agencies like Universities, Xavier Institute, Ed.CIL, etc.

(i) Distance Education:

Distance Education unit of the State Project Office works in close collaboration with the Distance education programme of IGNOU, New Delhi. The following activities have been undertaken:-

- Productions of Distance Learning Materials.

- Self-Learning Materials (SIM) on content hard-reports for teachers as identified through the need assessment have been developed entitled “Ekalavya” on three areas i.e. on Language, Mathematics and Oriya.
- These SIMs have been integrated in the training Block Resource Group in Pedagogy and to all schools of Gajapati districts on trial basis.
- Production of audio materials
- Twelve audio scripts on hand spots of content have been developed and are ready for production.
- Eight programmes produced by SIET, Bhubaneswar on community mobilisation gender equality, teaching learning process, TLM were adopted, modified and have been produced along with its user manual. It was used in teacher training programme during the third round.
- Five programmes have been identified for Video production.
- The first teleconferencing programme in the DPEP Orissa was held on 14-15 January, 2000. It was telecast from the studios of IGNOU at New Delhi. The programme was conceived prepared and conducted by the CTT team of the pedagogy unit of the state with direct assistance from DEP-DPEP, IGNOU, New Delhi.
- To build capacity for writing scripts, participating in the programme functions at the teaching and learning ends and the follow-up activities were developed in two workshops conducted.
- Teleconferencing programmes on different aspects of pedagogy, community mobilisation, education of SC & ST children, girls education, etc. are being planned on regular basis.

(j) Integrated Education for the Disabled Children (IED)

To ensure that every child with disability has access to free education in an appropriate environment till they attain the age of 18 years, the following activities are proposed for achieving this goal:

- Door to Door identification survey of disabled children.
- In school survey of disabled children by the Special Teachers, IED.
- Enrolment of children with disability in the local primary schools and Anganwadi centres.
- Developing linkage with order allied institutions/departments for support services and convergence.
- Awareness generation and community mobilisation and participation in planning for the children with disability through VEC, MTA Mandals, etc.
- Capacity building (Primary School Teachers Anganwadi workers) and Resource support (academic and non-academic).
- Training of DRC & Special Teachers on Planning and Management of IED.
- Monitoring of IED at District level.
- Orientation of DPCs, DPOs, BRC, SI of Schools, ICDS Supervisors, CDPOs, on IED component clubbed up with other interventions.
- Procurement and maintenance of special aids and appliances.
- Curriculum Modification (if required)

- Reform in Examination system.
- One day orientation of parents of disabled children and 5 days training of teachers.
- Appointment of special teachers.

IV. Systemic Issues

9. SCERT and DIET:

- DPEP cell is fully functional at SCERT with two Dy. Directors, one steno and one peon.
- SCERT prepared MLL based text books for class I-III.
- It provides resource support in ECCE, IED, text book development, R & E and teacher training.
- There are five DIETs in eight DPEP districts.
- Proposal of establishing three more DIETs are under active consideration.
- All DIET staffs both DPEP and non-DPEP are in position.

10. SIEMT

State Institute of Educational Management and Training (SIEMT) is functioning in Orissa as a part of State Project Office, DPEP, Orissa.

- Out of 22 sanctioned posts in SIEMT, 16 are in position.
- The State Project Director, OPEPA is now in charge of Director, SIEMT.
- SIEMT is not yet registered as an autonomous society and is a part of SPO.
- Planning Department of SIEMT prepares plans for SPO and provides source support to District planning teams in plan preparation. One Asst. Director takes care of Micro-Planning for SPO.
- Educational Management Unit of SIEMT takes care of VEC training and other institutional management issues.
- One Research Associate is there to take care of research and evaluation wing.
- SIEMT officers and staff are engaged in plan preparation of existing and proposed expansion districts under DFID support.

RAJASTHAN

1. Coverage:

Total number of district in the State	-	32
District covered under DPEP	-	10

2. Project period: 30. 9. 1999 to 31.12.2004

3. Project cost:

(Rs. in lakhs)

Districts covered	EFC approved project cost	Districts covered	EFC approved project cost
Alwar	3998.39	Jhalawar	3994.35
Bhilwara	3996.25	Sikar	3994.71
Jhunjhunu	3995.05	Sriganganagar	3998.79
Kota	3979.72	Tonk	3998.55
Nagaur	3992.17	State Interventions	1662.74
Sirohi	3385.83	Contingencies	2056.00
		TOTAL COST	43052.00

4. Staffing position at SPO and DPO

The selection and placement of staff at SPO and DPO level is in process. The process of placement is delayed due to Assembly & Panchayat Elections and Strike in this State.

S.No.	Level	Post Sanctioned	Interviews held	No. in position
1	SPO	44	44	17
2	DPO	240	240	2-4 (each districts)
3	BRC	588	588	-
4	CRC	1041	1041	-

5. Functioning of G.C./E.C.

- 3rd Executive Committee meeting was held on 16th September, 1999.
- Nominations in E.C./G.C. are yet to be made.

6. Submission of Annual/Audit Report

- Annual Report and Accounts for 1998-99 for RCPE, Jaipur was approved by E.C. in meeting held on 16.9.99.

7. Utilisation Certificates

- Not applicable project is commencing w.e.f. October, 1999.

8. Annual Work Plan and Budget 1999-2000

The AWP & B 1999-2000 envisaged a total allocation of Rs. 3683.54 lakhs. The AWP&B include opening of SSV, Alternative School 6 & 4 hourly, ECE Centres, condensed course and adoption of Madarsas. At the same time construction and repair of school buildings. AWP & B for 2000-01 is under preparation.

(Rs. In lakhs)

S. No.	State Component / District	EFC Approved Plan	AWP&B 1999-2000 (As approved by E.C.)
1.	State Component	525.40	326.50
2.	Alwar	1070.25	367.66
3.	Bhilwara	948.55	341.97
4.	Jhalawar	1029.70	354.53
5.	Jhunjhunu	880.27	357.16
6.	Kota	900.11	337.58
7.	Nagaur	1080.47	361.72
8.	Sirohi	1072.59	267.39
9.	Sriganganagar	1164.39	358.25
10.	Sikar	1043.14	253.22
11.	Tonk	1061.31	357.57
	Total	10776.25	3683.54

9. Expenditure and disbursement

(Rs in lakhs)

Funds released by GOI	Funds released by State	Total	Expenditure upto Feb., 2000	Reimbursement
3050.00	108.83	3158.83	232.86	192.97

10. Review Of Functional Areas:

1. Pedagogy

- State Coordinator for PFE & IED appointed.
- Need assessment survey for preparation of teachers training module has been done.
- SRG has been constituted and first meeting was held on 20 for PFE & 24th September for training, 1999.
- State text books will be followed uniformly in whole State.
- Teacher guide and Work books for students will be developed.
- Training module for PFE teachers, BRCF and Resource Persons has been completed.
- Training module for CRCF & SMC is under process.

2. ECE and Gender

- State Coordinator is in position
- SRG constituted and meeting was held for guidance in developing training modules.
- Gender orientation workshop for SPO & DPO functionaries were conducted.
- Block Selection Committee for selection of Girl Child Activist & Escort has been constituted.

- Training modules for AWW / ECE worker has been developed.
- Development of Training Module for Girl Child Activist is under process.
- Development of ECCE Kit is under process.

3. New Schools

- It has been decided that no new schools will be opened this year since it is already mid of session.

4. Alternative Schooling

- State Coordinator is in position.
- Minority Community meetings in eight districts were held for starting general education in Madarssa.
- Block Selection Committee for selection of parateachers has been constituted.
- Training modules for Parateachers has been developed.
- Workshop for developing condensed course has been organised and modules will be developed soon.

5. Community Mobilisation

- SRG under process of finalisation.
- School Management Committees have been constituted.

6. Integrated Education For Disabled (I.E.D.)

- State Coordinator and a team of Resource teachers have been approved by EC.

7. Media And Awareness Generation

- DPEP launched on 2nd October, 1999.
- DPEP Brochure containing general information prepared and released on 2nd October, 1999.
- Advertisement published in State / National news papers.
- Aid & News published in various news paper.

8. SC/ST/Minorities

- Awareness meetings for minority were held.
- Condensed Courses, Adoption of Madarssa and Alternative School, 6 & 4 hourly are planned.
- TLM for Girls proposed in the Block less than 15 % female literacy.

9. Distance Education

- Planning meetings is fixed on 23-24 March, 2000.

10. M.I.S.

- Yet to begin.

11. Research & Evaluation

- Yet to begin

12. Civil Works

- Prospective Design for SSV building & Toilets have been finalised and sent to World Bank for approval.
- Orientation programme for Engineer and DPC has been conducted for construction of toilets on 24th August, 1999.
- 105 SMCs have been constituted.

Systematic Issues

13. DIETs

- Orientation of DIET principal is planned to organise in the month of November 1999.
- Perspective plan to strengthen & best use of DIET resources has been prepared.

14. SIERT

- Perspective plan for strengthening of SIERT & use of resources have been prepared.
- Base line Assessment Survey for Phase - I has been conducted by SIERT & in phase II districts it is in process.

15. C.E.M.

- It has been decided by State Government to establish an autonomous body called "Centre for Education Management" at Jaipur.

TAMIL NADU

DPEP Coverage:

Number of Districts covered: 6

(Rs. in lakhs)

Particulars	Districts covered	EFC approved project cost (Rs. in lakhs)	Civil works 24%	Mgt. 6%
DPEP - I 1994 - 2002				
	(1) Thiruvannamalai	3779.87	899.33	226.79
	(2) South Arcot	3919.96	754.50	235.20
	(3) Dharmapuri	3886.53	940.00	233.19
	(4) State Component	643.93	100.00	38.64
	Total	12230.29	2693.83	733.82
DPEP - II 1997-2003				
	(5) Pudukottai	2854.190	684.00	72.54
	(6) Ramnathapuram	2862.090	686.00	73.88
	(7) Perambalur	2610.730	626.00	77.02
	(8) State component	917.280	105.00	168.59
	Total	9244.290	2101.00	392.03

Project Structure:

1. Vacancies position in SPO and DPO:

Phase - I

S. No.	Name	Sanctioned	No. Filled	Vacant
1.	SPO	53	51	2
2.	DPOs	60	53	7
3.	DIET	88	71	17
4.	BRC staff	288	279	9
5.	BRC Supervisors	72	70	2
6.	BRC - Tea.Edu	216	209	7

Phase - II

S.No.	Name	Sanctioned	Posts filled up	vacancy
1.	S.P.O	19	19	--
2.	D.P.O	45	41	4
3.	DIET staff	66	53	13
4.	BRC staff	136	126	10
5.	BRC Supervisors	34	34	--
6.	BRC - Tea.Edu.	102	89	13

2. Functioning of EC/GC

- EC meeting are to be held at least once in each quarter of the year. Last EC meeting was held on 3.3.2000. First GC meeting held on 26.6.99.
- EC/GC reconstituted. Only official members nominated from GOI.

3. Submission of Annual / Audit Report:

- Report for 1998-99 received and to be laid in ensuing Parliament Session.

4. Utilisation Certificates:

- Utilisation Certificate for 1998-99 not settled (to be signed by CA).

Conditionalities:

5. Whether level of expenditure maintained at 1995-96 level.

Yes. The minimum requirement was Rs. 126023.47 lakhs for elementary education. At BE stage the total expenditure was Rs. 168372.01 lakhs.

6. Whether 15% contributed by the State

DPEP - I

(Rs. in lakhs)

Year	Funds released by GOI	State share due	State Share received
Upto 1998-99	7505.43	1324.49	1324.49
1999-2000	925.00	163.24	--

Note: State share of Rs. 163.24 lakhs is due against the GOI release during 1999-2000.

DPEP - II

(Rs. in lakhs)

Year	Funds released by GOI	State share due	State Share received
Upto 1998-99	2852.58	503.40	503.40
1999-2000	500.00	88.24	--

Note: State share of Rs. 88.24 lakhs is due against the GOI release during 1999-2000

Expenditure

7. Total planned during the year (1998-99):

(Rs. in Lakhs)

	DPEP-I	DPEP-II
Total budget during 1999-2000 including spillover (AWP&B)	Rs.2577.76	Rs.2885.1
Expenditure during 1999-2000 (April '99 – Feb.2000)	Rs.1722.66	Rs.1442.6

- Cumulative expenditure upto Feb.2000 is Rs. 8924.40 lakhs which is 72.97% of total EFC cost and for DPEP-II the cumulative expenditure is Rs.2890.41 lakhs which is 31.27% of EFC cost.

Disbursement

8. Total planned during the year:

(Rs. in Lakhs)

	DPEP-I	DPEP-II
Reimbursement during 1999-2000 (April '99 – Feb.2000)	Rs.1388.69	Rs.1258.58

- Cumulative reimbursement upto Feb.2000 is Rs. 7643.90 lakhs for DPEP-I and Rs.2531.11 lakhs for DPEP-II.

Plan Implementation Review Of All Functional Areas:

9. (a) Pedagogy - teacher training (since project startup)

- A five day training was given to 5933 teachers in Phase I and 1460 teachers in Phase II districts handling the new Text books of Standard V.
- A three day booster training was given to 793 teachers in Phase I and 33 teachers in Phase II for IV Standard.
- A three day training was given to 4284 English handling teachers for Std. III
- A three day training was given to 3428 teachers in handling IV Std. English
- A three day training was given to 4036 teachers in handling V std. English.
- An administrative training for three days was given to 2613 HMs.
- 2897 newly appointed teachers were given five day Refresher Training.
- A three day training was given to 12087 teachers in joyful learning
- 2302 Alternative School instructors/supervisors are being given two days recurrent training.
- 1244 teachers were given training for two days in activity based teaching.
- 1849 teachers were provided training in SC/ST coaching classes
- A three day training was given to 12836 teachers for preparing TLM materials.
- One day training was given to 23300 PTA/VLC members.
- A two day training was given to 10888 teachers on IED.
- One day training was given to HMs for DISE preparation and school development plan.

- Textbooks/other supplementary materials

- New V std. Textbooks have been developed in Tamil and translated into minority languages like Urdu, Kannada, Telugu and Malayalam and have been printed and distributed to Children..
- Textbook for Std. I prepared by DPEP and printed by Tamil Nadu Textbook Society. This will be introduced statewide in the academic year 2000-01.
- Language textbooks in minority languages in Urdu, Kannada, Telugu and Malayalam have been prepared for Standard I by DPEP.
- Teachers' handbook for Class V distributed.
- Children's workbooks for Classes I, II and III distributed.
- Involvement of working primary school teachers in the preparation of hand books.
- Using the services of the teachers hand books are being revised for Stds. I to III on activity based teaching.

- Alternative Schooling

- Alternative Schooling are functioning in 1302 centres (Phase I 1057, Phase-II 245) with a total enrolment of 31161 pupils (Phase -I -249749 and Phase II 6182).
- Day schools have also been started in remote inaccessible areas where formal schools are not functioning.
- All the Instructors and Supervisors are given two days recurrent training every month at BRCs besides content training on Textbook materials for five days.
- SRG and DRG formed and they are meeting once in 2 months regularly.
- Formal school textbooks of standard I, II & III and writing materials given to the pupils.

(b) Community mobilization (including training of VEC members.)

- Enrolment drives and Awareness campaigns conducted at school level and cluster level with community support and participation.
- "Elementary Education Movement" launched by Hon'ble Chief Minister to achieve the prime goal of Education for All.
- Metric Melas were organised in all the clusters
- Monthly newsletter published by the DPCs in all the seven districts.
- Multimedia campaign was launched in Dharmapuri district
- VECs constituted in all districts.
- SRG and DRGs have been formed and meet once in 2 months
- Village Education Committee members, the PTA members and the Panchayat members have been oriented on their roles and responsibilities in achieving the goal of Universal Primary Education.
- VLC modules translated into English (orientation training).
- One day orientation training programmes was given to 16491 VLC members at the CRCs.
- Nine construction works completed by community. 17 additional classroom buildings planned for construction using cost-effective technology with community participation out of which 12 works are in progress and nearing completion.
- Training module for VEC training developed by all the districts.
- Training module for VEC prepared at the State level.
- Teleconferencing on Community Mobilisation conducted.

(c) Planning and Management

- Based on the Household survey every school has prepared the school development plans.
- Capacity of Headmasters has been developed to prepare School development plan by participatory process.
- Virallimalai block in Puddukotai district has been selected to prepare block development plan.
- Preparation of district plans undertaken by district planning team members for consolidation at the State level.

- The door to door survey conducted under DPEP initiatives in the Phase II districts has been updated schoolwise in 1999-2000. Accordingly all 5 year completing children were identified and they were admitted in Class I. The dropout children in the school age group were approached specifically and they were given place suitably in formal schools.
- A one day training programme was conducted to all the Headmasters of seven districts to clarify and elucidate the pattern of School Development Plan format formulated in participatory process.
- To achieve UPE in all clusters, cluster level plan has been prepared in all clusters in each district.

(d) Gender

- Basic training imparted to VEC members at CRC level.
- VLC and PTA are functioning in every primary school as registered societies with liberal representation for women.
- 2588 Spl. Coaching Classes for SC/ST girls in which 65439 girls are covered.
- A report on Gender Perspective has been brought out by EREM wing.
- Gender disparities have been eliminated from the Textbooks (I to V)
- Module on girls education and women empowerment prepared and distributed to all the primary schools.
- As many as eight Action Research projects are on gender related themes.
- SC/ST girls of standard III, IV & V are given special coaching by teachers and classes are being run outside the school hours to enhance their achievements.
- To prevent the prospective dropouts and to ensure the regular attendance local escort system is implemented on trial basis in 3 blocks and in 75 schools. A study has been undertaken to assess the impact of the programme.

(e) SC/ST/minorities

- SC/ST girls of Std. III, IV & V are given special coaching by teachers and classes are being run outside the school hours to enhance their achievement levels.
- EREM wing has undertaken a study on special coaching classes to identify the areas of concern for further improvement.
- Day schools are being conducted in Javvadu Hills for tribal children. Flexible timing in both urban and semi-urban areas is adopted to suit the convenience of child labourers.
- Workbook are supplied to standard I & II tribal children.
- A study to identify areas of concern for further improvement has been undertaken by research wing.
- 1849 teachers trained to handle SC/ST coaching classes.
- Handbook for teachers handling Spl. Coaching Classes developed and distributed.

(f) Children with disabilities

- The Terms of Reference for the Implementing Agency / NGO has been finalised and executed.
- Scholarships, aids and appliances are being given with the help of Director.

Rehabilitation Department, Social Welfare and Voluntary Agencies.

- SRG/DRG formed.
- Linkage established with Director of Rehabilitation.
- 2 days orientation training to BRC supervisors and AEEOs conducted in 7 DPEP districts.
- Training of Master Trainers / Head Masters / general teachers conducted.
- Campaigns and metric melas being conducted.
- Resource teachers/Specialist teachers have been posted in all the 7 selected posts (15 teachers are in position)
- So far 306 disabled children are enrolled in schools.
- Eye camps have been conducted in Thiruvannamalai District.
- National Workshop on IED for three days conducted from 6th October to 8th October.
- State level coordinator for IED is in place at the State headquarters.
- **Resource teachers are in place in all the 7 selected blocks. 18 teachers are in position.**
- **Medical camps have been conducted in all the Districts to ascertain the percentage of disability and need for the supply of aids and appliances.**
- **Resource teachers visit the schools and give special training to IED children.**
- **10888 general teachers are given training at BRCs in handling and teaching the disabled children.**
- **Teleconferencing on Hearing Impaired was conducted for 3 days on 29th February, 1st and 2nd March in which 200 parents and 700 teachers participated.**
- **Two more blocks in each of the seven DPEP districts have been selected for expansion of IED.**

(g) *Distance Education*

- Erection of direct satellite receiving system in all the DIETs of Tamil Nadu completed.
- Tele-conferencing programme for faculty of DPEP and DIET of Southern states conducted on Action Research.
- 21 Direct Receiving Systems (DRS) have been installed in all the DIETs of Tamil Nadu. One programme using this methodology on teaching of mathematics for primary schools completed in which about 1000 teachers benefited.
- Out of the 24 scripts prepared for video programmes six scripts were selected and are being developed for production of video films.
- A set of two audio cassettes of songs were prepared in making learning joyful. Each school is supplied with a set of 2 cassettes.
- Self instructional materials in Tamil, English and EVS which are field tested are being processed for printing.
- About 30 teachers trained in the development of self instructional materials.
- About 30 teachers each trained in audio & video script writing.
- 12 audio and 6 video production scripts are ready.
- 46 persons in SIMs, 35 persons in Audio and 35 in Video DL Materials trained.
- 35 draft Material in SIMs, 2 in Audio and 28 in Video developed.
- 10 SIMs and 7 Video programmes produced, 10 programmes duplicated, 1000 copies distributed.

- About 1000 persons benefited in training of primary education personnel through tele-conferencing in Basic Concepts in Mathematics and 400 persons in Community Mobilisation.
- **16491 VLC members Tele-conferencing on community mobilization conducted.**
- **Teleconferencing on Hearing Impaired was conducted for 3 days on 29th February, 1st and 2nd March,2000**
- **Proceedings on the Teleconferencing Programme for primary school teachers have been edited into six video capsules on six topics discussed.**

(h) MIS

- **Revised PMIS upto December 1999 has been sent.**
- **EMIS data for 1999-2000 computerised and analysed.**
- **EMIS workshop conducted to District officials for analysis of data.**
- **Cohort study on all blocks completed.**
- **The revised PMIS have been implemented in the State.**
- Staff position in the MIS unit is as under:

S. No.	Designation	No. in position
1.	System Analyst*	1
2.	Junior Programmer	1
3.	Data Entry Operator	3

* The post of System Analyst is vacant since September 1998

(i) Research/Evaluation

- Evaluation of local escort system and special coaching classes, learner achievement, access, retention, school and teacher grants, WFE undertaken by Educational Research Evaluation and Monitoring Wing.
- Item Bank Development (Question bank) for EVS I & II and English for Std. I to IV prepared.
- Second work shop on research and evaluation priorities in primary education conducted
- Two workshops were conducted for mainstream researchers in higher education.
- Training is imparted to BRC functionaries in the EMIS data analysis.
- Special monograph series on different themes including gender and other equity concerns as training material.
- A general report and special report on gender perspective have been brought out.
- 7 formal research studies undertaken involving DIETs as noted below:-
 - Problem of dropouts.
 - Study of enrolment and retention of girls in primary schools in the coastal villages.
 - Comparative study of learning achievement of SC/ST girls.
 - Problem related to enrolment and retention of tribal pupils in Kalrayan Hills.
 - Problem faced by the teachers in handling multigrade situations.
 - Study on the functioning of VLCs in Puddukottai districts.
- Training to conduct Action Research Programmes given to BRC Supervisors, teacher educators and CRC co-ordinators.

- Identification of hard sports in Std. II for Tamil, Maths and EVS in both the phases completed and methods to solve the problems discussed.
- Five Action Research papers were presented in the National R&E coordinators meeting.
- **157 Action Research Programmes have so far been completed.**
- **A screening committee has shortlisted 8 proposals out of which five have been launched.**
- **Item bank developed for all the subjects from Std.I to V.**
- **Training in research methodology conducted in Dharmapuri.**

(j) Media

- Three types of posters (one on IED, one on UPE, one on enrolment) were developed, printed and distributed in all the schools.
- Video cassettes on Elementary Education movement, enrolment campaign were taken by the district officials.
- Advertisement in the AIR / newspapers.
- Distribution of handbills, posters and booklets.
- Publication of quarterly magazine "Sudar" and annual reports.
- **A revised module on Community Mobilisation was developed by the District Programme Coordinators for use during the orientation training programme to the VLC / PTA / Panchayat elected representatives.**
- **Coverage of all important events in print media attempted both by the State and district.**

(k) ECCE

- A revised module is being prepared for giving training.
- Master trainers of the BRCs are being trained.
- Gender coordinator for ECE in place.
- SRG and DRG formed.
- Resource Group for ECE formed at state as well as district level.

(l) Civil works as on 31.1.2000

Phase-I

	Target	Completed
2 / 3 classroom building	842	841
BRC	71	71
Toilets	1063	1047
Drinking water	1063	687
DIETs	1	--

Phase-II

Building	Target	Completed
BRC	34	18
2/3 class rooms	407	257
Drinking water	441	43
Toilet	407	161

VI Systemic Issues :-

10. a) **Position of overall teachers posted in the districts.**

Particulars of teachers as on 30.9.99

Districts	Teachers
	1997-98
Dharmapuri	6888
Cuddalore	6080
Villupuram	7512
Thiruvannamalai	6145
Perambalur	3720
Puddukottai	3956
Ramnathapuram	3970

b) Newly appointed teachers under DPEP phase-I districts.

Districts	Teachers
Cuddalore, Villupuram	395
Dharmapuri	487
Thiruvannamalai	144
Total	1026

c) DIETs

Districts	Sanctioned	Filled	Vacancy
DPEP-I	3	3	--
DPEP-II	7	2	5

- DIETs are fully functional.
- DIETs serve as District Resource Centres for providing support to BRCs & CRCs.

d) SIEMAT

	Sanctioned	Filled up as on 30.6.98	Vacancy
DPEP-I	13	11	2
DPEP-II	2	2	--

e) BRCs

- 106 BRCs are functioning with one B.T. teacher as supervisor and three secondary grade teachers of primary schools as teacher educators to give training to teachers of the block and to assist in the academic improvement of the pupils.

f) CRCs

- 1023 Cluster Resource Centres are functioning and monthly meetings conducted on on.

Saturday for exchange of educational practices and methods. All the BRCs are supplied with necessary equipment and furniture. The CRCs are supplied with tables, chairs and steel benches for the conduct of monthly meetings.

11. **Innovations**

- Special coaching classes for girls studying in standards III, IV & V.

12. **Sustainability**

- Launching of Elementary Education movement.
- A research study will be undertaken on this aspect and detailed report furnished early.
- The Govt. of Tamil Nadu has taken a decision to include the teachers of non-DPEP districts by providing Direct Receiving System (DR system) from the State fund.
- Block Resource Centres to be setup in all districts of Tamil Nadu.
- Extending the scheme of providing grants of Rs. 500 for teachers annually for making their own TLMs to non-DPEP districts is under consideration of the State Govt.(Source: Annual Report 97-98).

13. Action Taken Report on the 10th JRM and 2nd In-depth Review Mission.

Observations	Action taken
I. Progress towards DPEP objectives	
2.2 The school-age population is declining GER is declining or at best stationary	Due to demographic reasons and successful implementation of Family Planning Programme. For 1999-2000 pupils enrolled in Nursery School and Alternative Schools are taken into account
2.3 Effective analysis of SCs and STs requires gender desegregated data	Steps are taken to obtain separate particulars for ST. ST population in Tamil Nadu especially in DPEP districts is negligible. (concentrated only in two blocks) Jawadu Hills and Kalrayan Hills.
2.4 There is insufficient attention to trends in NER, RR etc. across the years. Further analysis is needed to determine the extent to which transfer to non-formal schools, dropout, a fall in the school-age population or other factors are responsible. As with GERs there are major variations in most indicators across and within Phase II districts.	Reasons are being analysed at the cluster and block level to devise proper strategies to bring down the variations. House to house survey is taken to correctly assess the school age population. Enrolment in Nursery, Matriculation and AS centres is also taken into account while calculating GER and NER.
2.5 In Phase GER is low or declining. The reasons for low or declining GERs to be investigated and respond flexibly to different circumstances. In Phase II GER is low or declining.	Discussed with DPOs and steps taken to improve the levels of enrolment.
2.6 Further work is required where the performance of girls falls well below district averages. ST data in particular needs more detailed attention.	Cohort study has been conducted to assess the performance of girls and the reasons for their low performance. Special coaching classes cater to the needs of SC/ST girls of Std. III, IV and V.
2.7 In Phase II districts civil works programme has a delayed start up.	Has gained momentum and more than 50% completed. Out of 441 planned 275 completed including 18 BRC buildings.
2.8 The AS programme raises difficult policies which are considered in this report.	Students studying in Alternative Schools are mainstreamed. Wherever formal schools are nonviable full time Alternative Schools with trained teachers have been proposed.

II. School Level Change	
3.1 School level change is to be directed to improve the quality of teaching outcome.	No. of major interventions have been effected to improve the internal efficiency of the school.
<p>3.2 The three agencies involved in textbook preparation and publication have to explore the needs of low vision children and to make arrangements for preparing large print books.</p> <p>Care will need to be taken to ensure that there is real integration of the use of text books in the activity-based teaching as district from being driven by a strong emphasis on Joyful learning.</p> <p>The need for orienting teaching to supervise peer learning situations was noted.</p>	<p>Discussed with the Text Book Corporation. Steps will be taken on the recommendations of the Government of Tamil Nadu in preparing Textbooks for children with special needs.</p> <p>Training is given in Activity Based Teaching. use of TLM besides content material of the Textbooks. Joyful learning is only a tool to achieve activity oriented teaching learning process and group learning situations.</p> <p>Multi-grade Teaching is attempted where teachers are handling more than one Std. Group activity and activity cards help in peer learning.</p>
3.3 School planing is at an early stage in its development.	Cluster plans and block plans provide for programmes to enhance learner achievement. School Development Plans locate the problems for which remedial measures are taken in the cluster, block and district plans.
3.4 Work has commenced on Model Schools to present what a good school should be. Care should be taken that parents who could not afford an additional uniform should be assisted, if possible, through the good officers of the VLCs and PTAs.	Model schools serve as model for the cluster. The cohort study has identified low performance schools and such schools are closely monitored and academic assistance given by nominating an officer at the block and district level. VLC provide additional uniforms to needy children.
3.5 In-service training of teachers has taken off in a big way covering long and short term training as well as training for new recruits	No comments
3.6 School level and / or focussed research is gaining ground.	No comments
3.7 Further attention should be given to the academic needs of children with special needs.	General Teachers have been trained in educating children with special needs. Appointment of specially qualified teachers catering to the needs of the disabled children is a pointer in the right direction.
3.8 Detailed work on the learning achievements of boys and girls in all groups should be undertaken	Continuous comprehensive evaluation is undertaken by giving proper training to teachers. A format is also designed for the purpose. An evaluation test will be conducted in April throughout the DPEP districts to assess the learning achievement of pupils. The evaluation is only for the above purpose and not for promotion.
3.9 The education components of the ICDS programme may need strengthening.	A revised module has been prepared and is under print which emphasizes the pre school activities to be imparted in ECCE centres.

III. School-System Support	
4.1 Construction of BRC buildings in Phase II.	18 BRC buildings have been completed in Phase II and others are in progress.
4.2 School Development Plans have not been analysed at other levels in the programme.	School Development Plans form the basis for the preparation of cluster and block plans. The needs of the individual schools are consolidated in both the plans and programmes designed in the annual plans for 2000-2001.
4.3 There would be merit in simplifying the content and the language of the module on school development planning. Guidelines on how to review progress on the implementation of SDPs would be useful.	The contents of the module had been explained during the training programmes organised for HMs. At the end of each year proper assessment on School Development Plans is attempted.
4.4 CRCs are intended primarily to help schools develop a coherent programme of training for activity based teaching.	No comments.
4.5 The cluster groups are dominated by male head-teachers. There is a very real danger that younger and possible more energetic women may be denied a strong role in designing cluster activities.	A central school HM of the cluster is nominated as CRC Co-ordinator. As such gender bias does not come into picture. However, as members of the cluster, teachers of both sexes play a vital role in designing cluster activities.
4.6 The value of initiatives for achieving UPE will need to be monitored carefully. Concentration on developing the total system from the outset may be more effective than training particular initiatives in specific clusters.	UPE Clusters are closely monitored by the DPEP functionaries. Since only 14 clusters have been selected as Pilot Project, monitoring is not a problem. Cluster Plans are being extended for all the Clusters in DPEP districts. Pilot Model Schools form the basis for identifying low performance schools for better monitoring. As such the total system is taken cognisance of.
4.7 There appears to be workmanlike interaction with the BEOs and AEOs	Convergence of activities of AEOs and BRC personnel is reinforced by Joint Monthly Review Meetings both by the State and District officials.
4.8 An ability to define block programmes is less clear.	Officials at the Block level are empowered to organise programmes / training on the felt need of the Teachers.
4.9 At present planning is largely ordained by the district and the State. BRC Staff in Phase II Districts would benefit from short attachments to BRCs in Phase I.	Interaction between BRC functionaries of Phase I and Phase II Districts has increased the capacity to develop need-based programmes in Phase II districts.
4.10 There is also work to be done in maximising the use of BRC buildings.	BRCs are supplied with reference materials. They are also empowered to purchase additional materials. Teachers during training make proper use of them.
4.11 It was not immediately evident to the mission that DIETs have developed a coherent approach to school improvement and are in close touch with the realities of life in primary school. a point made by previous missions	The capacities of the BRCs have been developed to act as miniature DIETs. DIET Faculty Members observe Primary Classes during their visits to identify on the spot problems of Primary School Teachers.
4.12 The 1999-2000 plan demonstrates a good appreciation of DPEP goals and objectives.	No comments

<p>4.13 There needs to be stronger vertical and horizontal linkages with planning at the Block and District levels with DIETs, PRIs and with other bodies and organisations concerned with the welfare and development of children. Capacity is needed to analyse school plans and school performance to draw out the lessons for District level plans. At present there is a gap between school-based activity and District level planning. Strong leadership and direction from the DEOs office will be required to bridge this gap. Phase II districts should be learning from Phase I in this regard.</p>	<p>The preparation of School Development Plans. Cluster and Block Plans have narrowed down the gap between the School-based activity and District level planning.</p>
<p>4.14 Attention to learning processes is not divorced from achieving learning outcomes as set out in the MLLs. The teachers have not absorbed the importance of monitoring the progress of individual children.</p>	<p>Continuous Comprehensive Evaluation is attempted in all the schools and teachers have been trained in this regard. Common Annual Evaluation Test is to be conducted during April to assess the progress of individual children.</p>
<p>4.15 Main streaming gender issues is in a rather low key manner.</p>	<p>Gender disparity in Textbooks and in all other activities have been minimised. The studies have revealed that gender disparity in all aspects has been reduced.</p>
<p>4.16 There was under expenditure against all major heads including civil works where only 20 percent budget was used.</p>	<p>The expenditure has since gained momentum. The present level of achievement is 51% in Phase I and 73% in Phase II.</p>
<p>4.17 With a strong focus on local level interventions and activities, the financial implications of this approach may be more anticipated at the outset of DPEP.</p>	<p>An over ambitious budgeting was attempted in the initial stage of the programme, which has led to large spill-over. However, care has since been taken by reducing the fresh budgetary provision and by utilising the spill over amount by re-appropriation.</p>
<p>5. Sustainability</p>	
<p>5.1 There is a clear understanding of DPEP in Tamil Nadu</p>	<p>No Comments</p>
<p>5.2 At community and district level, there are benefits to be derived from building strong convergence between primary education and other social development programmes.</p>	<p>Convergence with other agencies (Governmental and Non-governmental) provide improvement in access and quality of Primary Education</p>
<p>5.3 The mission endorses the intention of Tamil Nadu about the Elementary Education Movement to promote Primary Education for all.</p>	<p>No Comments</p>
<p>5.4 The conclusions of the study be shared widely across all DPEP stakeholders to ensure that the place of DPEP within the wider spectrum of education development is clearly understood.</p>	<p>The Sub-Committee has drafted the Sustainability Report and submitted the same to the main Committee for finalising the Draft Report.</p>
<p>5.5 All data and teachers should always be gender desegregated.</p>	<p>Noted</p>
<p>5.6 The Alternative School teachers professional development and possible integration into the formal education system deserves early considerations</p>	<p>It is the policy decision to be taken by Government of Tamil Nadu.</p>

5.7 A debate is underway about the future of Alternative Schools	The existence of Alternative Schools mostly depend on the dropouts and non-starters. If the dropouts and non-starters are reduced automatically Alternative Schooling Centres will be minimised. Further there is a provision for mainstreaming the Alternative Schooling Children into Formal School System.
5.8 Consideration might also be given to opening schools with an enrolment of less than 20 to meet the needs of children in remote and isolated communities.	At present Alternative Schooling Centres cater to the needs of the children in schoolless habitations. Day schools are also functioning in habitations when formal schools are not viable.
5.9 the capacity built will be integrated into existing mainstream institutions	The capacity built by DPEP to all functionaries including teachers and HMs will be utilised when DPEP comes to a close. DTERT will shoulder the responsibility of Pedagogical renewal, Research and training activities.
5.10 Work is undertaken to cost the introduction of key DPEP intervention as part of its sustainability proposals.	The Sustainability report envisaged the introduction of key DPEP intervention in the regular education activities.
6. Next Steps	
Defining the place of DPEP within wider sector policy frameworks provided by State Elementary Education Movement.	Both State's Elementary Education Movement and DPEP aim at the sole aim of achieving UPE in the entire State. DPEP activities are ably supported by the Elementary Education Movement of Tamil Nadu.
Improving the horizontal and vertical integration of planning on locally identified and verified needs.	Horizontal and Vertical integration of planning is attempted by School Development Plans, Cluster Plans and Block Level Plans. Participatory process is the key note in the development of plans.
Strengthening the capacity of teachers to monitor and assess the learning achievement of children.	Continuous comprehensive evaluation and assessment sheets are incorporated in the Textbooks and Handbooks. Teachers will be assessing and monitoring the learning achievement of children by conducting evaluation test during April 2000.
Development in capacity of teachers to provide academic support for children with special needs.	Teachers are being trained specifically for providing academic support for children with special needs.
State's long term approach to Alternative Schools	The Sustainability report will decide the long term approach to Alternative Schools.

UTTAR PRADESH

1. DPEP Coverage

Total number of district: 15 (Badaun, Bareilly, Basti, Deoria, Firozabad, Gonda, Hardoi, Lakhimpur Kheri, Lalitpur, Maharajganj, Moradabad, Pilibhit, Shahjahanpur, Siddharthnagar & Sonbhadra.

Project Period: 1997-2003

(Rs. in lakhs)

Particulars	Districts covered	EFC approved project cost	Annual Work Plan 99-2000 including spillover
DPEP-II	1. State Component	2549.709	870.290
	2. Badaun	3916.572	894.246
	3. Bareilly	3795.631	770.545
	4. Basti	3995.767	1178.689
	5. Deoria	3878.019	282.853
	6. Firozabad	2765.004	481.163
	7. Gonda	3953.034	1210.938
	8. Hardoi	3937.625	1124.085
	9. Lakhimpur Kheri	3977.019	938.343
	10. Lalitpur	2381.103	462.57
	11. Maharajganj	3640.202	810.778
	12. Moradabad	3893.006	1153.781
	13. Pilibhit	3027.462	626.818
	14. Shahjahanpur	3935.223	1037.932
	15. Siddharthnagar	3968.423	857.104
	16. Sonbhadra	3141.245	648.119
	Total	56755.044	13348.254

2. Project Structure:

(a) Vacancies position in SPO and DPO

S. No.	Name	No. Planned	No. filled	Vacant	Particulars of posts vacant/progress in filling the same
1.	SPOs	41	37	04	1. Professional Civil Work (I)* 2. Professional Media (I) 3. Auditor (I) 4. Office Superintendent (I) 5. Peon (I) * using UPBEP post Total vacancies = 05
2.	DPOs	226	185	41	1. Assistant Account Officer -01

					2. District Co-ordinator (gender) - 01
					3. Computer Operator - 02
					4. Accountant - 04
					5. Assistant Accountant - 06
					6. Steno - 04
					7. Typist/Clerk - 03
					8. Driver - 05
					9. Peon - 15
					Total vacancies = 41
					Efforts are being made to fill the vacancies
					10.

- Details of posts are given in Annexure – 1, II & III

(b) **Functioning of EC/GC :**

- Meetings of EC are being held regularly. **Last EC meeting was held on 24th Feb'2000.**
- Nominations to the General Council as well as the Executive Committee of UP Sabhi Ke Liye, Shiksha Pariyojana were revised on 16^h June, 1999. The General Council as well as the Executive Committee of UP Sabhi Ke Liye Shiksha Pariyojana Parishad also looks after the work of DPEP.

(c) **Submission of Annual/Audit Report:**

The Annual Report of 1997-98 has been laid in both the Houses of the Parliament. **The Audit for the year 1998-99 has been completed and the Annual Report and the Audit Report has been sent to the MHRD.**

(d) **Utilization Certificate :**

Expenditure statement for reimbursement is sent regularly. The account has been audited for the year 1997-98 and for the year 1998-99.

(Rs in lakhs)			
Funds released by GOI upto 31/1/2000	Funds released by State upto 31/1/2000	Total	Percentage (%) State Share
17399.55	3151.90	20551.45	15.34%

3. Expenditure & Disbursement

Total planned / actual (1998-99 and cumulative)

		(Rs in lakhs)
Particulars		DPEP-II
Actual expenditure upto 31.03.99		11029.69
Total planned in 1999-2000		13348.25

Expenditure during 1999-2000 upto 31/1/00	6907.79
Total expenditure upto 31/1/00	17937.48
Disbursement	
Reimbursement claimed upto 31/3/99	8315.87
Reimbursement claimed upto 31/1/00	17937.48

4. Review of Functional Areas

1. Pedagogy:

(i) Teacher Training:

During 1997-98 & 98-99, out of total number of 51596 primary school teachers. 51236 teachers have been trained under the “Shikshakodaya Training programme, which was formulated with the assistance of DEVNET, Patna, Bihar. This first round of teacher training was motivational and aimed at sensitizing teachers towards their roles responsibilities, basic issues in primary education particularly education of disadvantaged groups and girls, community participation, better school management etc.

The package for second round of teacher training “SABAL” was developed by SRG training, field trialled and finalised. Trainers were identified from among the teachers and training of trainers was organised by SRG. This round is focussed on teaching learning process, learning language, Maths and issues, classroom transactions, use of teaching learning material activity based teaching learning etc. It was more focussed on ‘Maths’ particularly keeping in view, the newly introduced textbooks for classes 2-3. A two day inbuilt followup programme and strategy regarding follow up of teacher training was also incorporated in the package designed for BRC, NPRC coordinators. This year teacher training is decentralised and is being organised at Block level under academic supervision of DIETs. **32583 teachers have been trained so far.**

(ii) Curriculum and textbook development:

Curriculum for primary classes (I-V) has been revised and new textbooks have been developed based on it. Maths text books for class 2 & 3 have been introduced from July, 1999. Rest of the textbooks are targeted to be introduced from coming session i.e. July 2000. **Teacher handbooks for Maths textbooks (Class 2-3) have been developed. Teacher handbooks for rest of the textbooks are also planned to be developed. Language & EVS textbooks for classes 1-3 had been field trialled in 99-2000 in six linguistic regions of U.P. & modifications carried out based on relevant feedback. The books have been approved by the UP Basic Shiksha Parishad on 6.3.2000 and are undergoing printing for state wide use in the July academic session. The textbooks for classes 4 & 5 are at the finalization stage. The curriculum has also been supplied to all schools after a monthly segmentation, so that teachers can use it effectively.**

(iii) BRC – NPRC :

Out of 215 BRCs and 2109 NPRCs 213 BRC coordinators and 1945 NPRC coordinators are in place respectively. BRC & NPRC coordinators have been oriented towards their roles & responsibilities through a 5 day training package "Samarthan". DIET - BRC - NPRC linkages are also being strengthened through school visits, monthly meetings etc. **In continuity separate workshops are being organised for a selected team from each district comprising of DIET faculty, District Coordinator (training) BRC & NPRC coordinators. These workshops are aimed at planning and managing academic supervision of different levels in the district. Detailed guide lines, checklists, plan of action are developed by the participants of the workshop.**

(iv) DRG-DIET

- A District Resource Group for Pedagogy has been notified in all the 15 DPEP districts. This group is being strengthened and made functional.
- The staffing position of DIET in DPEP districts may be seen at Annexure-III. Efforts are being made to fill vacancies in DIETs.
- Academic Resource Group (ARG) is constituted in DIETs and it helps in reviewing planning & implementation of programmes.

2. Alternative Schooling:

The progress of setting up of AS centres under different strategies during 1998-99 & 1999-2000.

	Shiksha ghar	Bal shala	Prahar Pathshala	Maktab/ Madarsa	Rishi Vally	Camp.
Proposed	777	176	121	86	60	05 21 days
Operational	740	160	91	13	58	01 (camp – 90 days)

1047 AS centres have been opened to date with a total enrolment of 36785 including 19306 Boys and 17479 girls.

In Firozabad district 03 wards of Firozabad city have been selected for the primary education of child Labour and out of school children in 1st phase having SC and Muslim population majority. In these three wards 24 centres are in operation having 618 children including 323 boys and 295 girls.

In Moradabad city, a survey for identification of child labour and out school children has been conducted with collaboration of Labour Deptt. UP. In Moradabad City 15 AS centres are running in which 196 Boys, 258 Girls i.e. total 454 children are enrolled.

In Sonbhadra and Lakhimpur Khiri 51 Rishi Valley Model based AS centres are running in scattered and remote habitations. At present 1581 children including 967 boys and 614 girls are enrolled in these centres.

A 30 days training for instructors of Bal Bodh Kendra (AS for working children) in Firozabad has been conducted by CREDA, Mirzapur.

In Block Birdha (District – Lalitpur) after 3 days short catchup camp, a 90 days long term bridge course camp was organised for the working children and out of school children with the help of MV Foundation, Hyderabad. 75 children, 47 boys and 28 girls participated in the camp. After completion of camp, 41 children were mainstreamed in primary schools and 17 children mainstreamed in upper primary schools.

Training programme for Shikshaghar, Prahar Pathshala and Maktab / Madarsas have been organised with the support of “Nalanda” Lucknow.

3. Community Mobilisation

- 11,996 VECs out of 14,659 Village Education Committees conducted their meetings. 277120 VEC members and other enthusiastic community members of 13,856 VECs have been trained.
- Proposals of NGOs for community mobilisation were invited through advertisement. Desktop appraisal has been completed and field appraisal is going on for selection of eligible NGOs.

4. School Mapping and Microplanning

- There are 14,659 VECs out of which 13,856 have been trained. Around 14,440 villages have completed the Microplanning. Village Education Plans have been completed for 11,260 villages.

5. Children with Disabilities

- **Two blocks of each of the five district viz. Basti, Sidhartha Nagar, Sonbhadra, Bareilly and Hardoi have been selected for Integrated Education under DPEP. A total of 18,773 disabled children (12,389 boys and 6,384 girls) have been identified through the survey. In Bareilly district, District Coordinator (Integrated Education) has been appointed.**
- A voluntary organisation, Shikshit Yuva Sewa Samiti after approval from the World Bank has started work for integrated Education in four blocks of Basti & Siddhartha Nagar (2 blocks in each district). 798 children with disability have been integrated in Basti and Siddhartha Nagar.
- **892 disabled children have been integrated in general schools.**
- 41 Master Trainers of the above five districts have been trained. 912 primary school teachers have completed five days training.
- **To ensure increasing participation of NGOs, 2 additional NGOs were selected through desktop and field appraisal for Bareilly and Hardoi. Proposals have been sent for the approval of World Bank.**

6. MIS

- Hardware with UPS and software is in place in all the project districts.
- Systems are fully operational.

- Data entry operators are in position 13 districts.
- EMIS reports for 97-98 have been generated for all districts.
- EMIS reports for 98-99 have been generated for 14 districts.
- **EMIS reports for 99-2000 have been generated for 10 districts and entry work is in progress in the remaining districts.**
- **Analysis of EMIS reports has been done for the year 97-98 & 98-99.**
- PMIS is being generated regularly. **PMIS for the quarter ending Dec'99 has been submitted.**
- **Computer personnel of SPO and DPOs have been trained twice in this year.**

7. Free Text Books distribution

Free text books were distributed to 2434309 children studying in 1 to 5th class including SC/ST boys and all girls during the year 1999-2000.

8. Distance Education

- Distance Education Co-ordinator has been appointed at SPO.
- Planning meeting has been organised to develop a plan for distance education for DPEP districts.
- 24 video programme have been identified from programmes produced by SIET, Lucknow and NCERT.
- 16 content briefs have been developed for preparation of scripts for audio/video/print material.
- Action has been initiated for development of distance education model for Bareilly and Badaun districts.
- Meeting with the Distance Education experts and pedagogy unit of SPO held to identify areas for teleconferencing.
- 3 difficulty areas and 2 contextual issues identified in teacher training Package II by SRG (training) for video illustration.
- Content-brief on 1323 difficulty areas and 2 contextual issues developed by by SRG (training), video scripts ready.
- 11 SIM developed[seven finalized, ready for printing.
- Video documents of 'Sabal' in 2 parts (20 minutes, 19 minutes) ready for duplication.
- **Newsletter enrichment workshops held for DIET lecturers responsible for publication of DIET Newsletter.**
- **Five SIM on hard spots in Mathematics e.g. concept of zero, place value borrowing & Carryover, Fraction, large difficulties in mathematics prepared and suitably illustrated to be used in teleconferencing for TOTs.**

9. Gender

District gender co-ordinators are in position in 14 districts. SRG & DRG have been constituted for girls education & ECCE S.R.G. is meeting quarterly and helping in planning & implementation. Generic/integrated as well as specific interventions are being adopted for promoting girls education. Curriculum, text books revision & development in the gender perspective has been made. Teachers training & VEC training trg. package are also having proper weightage to gender & girl's education

issues. A model cluster development approach is being followed for promoting girls education as specific pockets and population section in DPEP districts of U.P. show very low female literacy rate especially among SCs & minorities. There fore. to tackle the severity of the problem, it was decided to work intensively and 2180, MTAs, 1983 PTAs and 362 women motivator groups were trained.

- 1050 ECCE centres are being run in convergence with ICDS. in first Phase A.W. workers are trained and centres are located in the premises of Primary Schools with coterminous timings to the schools.
- **1050 more ICDS centres have been identified during 1999-2000.**
- **50 master trainers have been trained and training ECCE workers is in the progress.**
- To promote girls education, free text books to all girls in DPEP districts are provided.

10. Civil Works

- For consultancy service on "Design, Supervision and Management" of 215 BRC construction, contract between SPO and consultant has been signed.
- Installation work of handpumps has been entrusted to UP Jal Nigam, MOU has been signed and work has started.
- Of the 2109 NPRC, 1926 have been completed, the remaining are in progress.
- RES engineers have been given training regarding supervision of Civil works.
- 12738 toilets are being constructed out of which 4496 have been completed.
- Construction of 3627 schools had been planned of which 1270 have been completed and 1902 are in progress.
- **Prototype construction (five) work have been completed.**
- The new designs (five) are proposed to be used for the 4 expansion districts and remaining schools of the original 18 districts as well as for DPEP III districts.
- The physical and financial progress of Civil Works for UP-DPEP II may be seen at Annexure-IV.
- The supervision strategy using Rural Engineering Service (RES) engineers has not proved very effective. This may affect the pace and quality of the remaining works DPOs are recruiting engineer on contract for technical support & supervision.

11. Opening of new schools :

- 607 new primary schools have been established during 1997-98. The posts of Head Teacher and Assistant Teacher have been created and filled.
- During 1998-99, 1777 primary schools have been opened. Posts of Head Teachers have been created and filled. Construction work has started. Newly created 1777 Asstt. Teacher posts are being filled by Shiksha Mitra (Para teachers)

12. Systemic Issues :

Position of overall teacher vacancies in the districts.

District-wise detail of teachers in position and vacant posts is given below :

Sl.	District	Sanctioned Posts	Appointed	Vacant
1	Maharajganj	2799	2792	07
2	Sidharthnagar	3710	3034	676
3	Gonda	5585	5498	87
4	Badaun	4795	4579	216
5	Kheri	4631	4152	479
6	Lalitpur	1596	1544	52
7	Pilibhit	2339	2246	93
8	Basti	5801	5463	338
9	Moradabad	3936	3746	190
10	Shahjahanpur	4492	4351	141
11	Sonbhadra	1939	1632	307
12	Deoria	3906	3861	45
13	Hardoi	5744	5061	683
14	Bareilly	4610	4479	121
15	Firozabad	2414	2302	112
	Total	58297	54750	3547

**STAFFING POSITION AT STATE PROJECT OFFICE
UNDER DPEP-II**

Sl. No.	Name of post	Pay Scales	Sanctioned Posts	In Position
1	Addl. Project Director	14100-18300	1	1
2	Senior Professional (Planning & Monitoring)	12000-16500	1	1
3	Senior Professional (Programme)	12000-16500	1	1
4	Senior Professional (Establishment)	12000-16500	1	1
5	Senior Finance & Accounts Officer	10000-15200	1	1
6	Professional (Training)	8000-13500	1	1
7	Professional (Women Development and ECCE)	8000-13500	1	1
8	Professional (Civil Work)	8000-13500	1	1*
9	Professional (Media)	8000-13500	1	-
10	Professional (Record Keeping)	8000-13500	1	1
11	Administrative Officer	8000-13500	1	1
12	Computer Programmer	8000-13500	1	1
13	Asstt. Finance & Accounts Officer	6500-10500	1	1
14	Steno	5500-9000	1	1
15	Senior Accountant	5500-9000	1	1
16	Officer Superintendent	5500-9000	1	-
17	Computer Operator	5000-8000	3	3

18	Steno	5000-8000	5	5
19	Accountant	5000-8000	2	2
20	Auditor	5000-8000	1	-
21	Senior Clerk	4000-6000	2	2
22	Asstt. Clerk	3050-4590	2	2
23	Driver	3050-4590	2	2
24	Peon/Messenger	2550-3200	8	7
	Total		41	37

- Post filled up in UPBEP & used for DPEP II as well.

**DPO STAFFING POSITION
DPEP-II**

ANNEXURE-II

Sl.	Name of Post	No. of Post Created	No. of post filled
1	Assistant Director (Expert)	1	1
2	Expert(BSA)	15	15
3	Asstt. Accounts Officer	15	14
4	District Coordinator (Training)	15	15
5	District Coordinator (AS)	15	15
6	District Coordinator (Community Participation)	15	15
7	District Coordinator (Gender)	15	14
8	Computer Operator	15	13
9	Accountant	15	11
10	Assistant Accountant	15	9
11	Steno	15	11
12	Typist/Clerk	15	12
13	Driver	15	10
14	Peon	45	30
	Total	226	185

STAFFING POSITION OF DIET'S IN DPEP DISTRICTS

ANNEXURE-III

Sl	Name of District	Principal (Sanctioned post-1)	Vice Princial (Sanctione d post-1)	Senior Lecturer (Sanctioned post-6)	Lecturer (Sanctioned post – 17)
1	Siddharthnagar	1	-	4	5
2	Gonda	1	-	2	4
3	Badaun	1	-	4	5
4	Kheri	1	*	-	9
5	Lalitpur	*	1	3	11
6	Pilibhit	1	-	2	2
7	Basti	1	-	6	6
8	Moradabad		1	6	15
9	Shahjahanpur	*	1	4	8
10	Sonbhadra	1	-	3	4
11	Deoria	*	-	2	5
12	Hardoi	1	1	3	11
13	Bareilly	1	-	5	10
14	Firozabad	1	-	5	11
	Total	10	4	49	106

**CIVIL WORKS – PHYSICAL AND FINANCIAL STATUS AS ON 31.01.2000
STATE : UTTAR PRADESH**

Physical Status

Sl	Item	Target	Planned	Completed	In progress	Not started
1.	BRCs	215	215		3	212
2.	CRCs	2109	2109	1926	159	24
3.	DIETs	0	0	0	0	0
4.	New School Building/Existing Building	4684	3627	1270	1902	455
5.	Addl. classrooms	4814	4473	2364	1957	152
6.	Toilets	12738	12738	4496	3959	4283
7.	Drinking Water	6260	6260	1305	1955	3000
8.	Repairs	0	0	0	0	0
9.	SCERT					
	(a) Hostel at Lucknow	1	1			1
	(b) Training Hall and Hostel at S.I.E. Allahabad	1	1		1	1
10.	DPEP Cell at SPO	1	1	0	1	-
11.	MIS Centres	15	15	15	0	-
	Grand Total	30838	29440	11376	9936	8128

Financial Status

(Rs. in lakhs)

Total Approved project	Approved Outplay upto 31.03.2000	Expenditure
12709.91	11215.00	8365.73

U.P. - DPEP-III

PREPAREDNESS TO LAUNCH DPEP-III

Conditions of Effectiveness:-

The Project Agreement and the Development Credit Agreement for U.P. District Primary Education Programme-III (Credit 3307-IN) was signed on 23-2-2000 between Govt. of U.P., Govt. of India and the World Bank. A Memorandum of Understanding between the UP Education For All Project Board and Govt. of India (MHRD) has been signed on 26-2-2000. As required by the World Bank, the legal opinion of the Advocate General, U.P. about the enforceability of the Project Agreement and the Development Credit Agreement in respect of UPDPEP-III has also been made available to the Ministry of Finance and the Ministry of Human Resource Development, Govt. of India. Thus, in order to make the Project effective both the conditionalities have been duly met in time. In this background the UPDPEP-III is being launched in 38 additional districts of the State from 1st April, 2000.

READINESS TO LAUNCH

1. SETTING UP DPO & ACTIVISATION

The following pre-launch preparatory activities have been carried out:

Soon after the project negotiations, detailed preparatory instructions alongwith a copy of the finalized District Perspective Plans from State Project Office were sent to the districts on 2-11-99 to set up the processes for programme implementation from 1-4-2000. The strategy was to utilize the interregnum to complete certain procedures, processes and formalities so that the programme may be implemented as soon as the funds are released by the Govt. of India. To facilitate the preparatory tasks, the following check points for the first year activities were identified & communicated to the following:-

- (i) the EBSA's + DIETs + DMs and
- (ii) to the Divisional Level officers which includes Assistant Director of Education(Basic) + Commissioners.

The detailed instructions issued to the District & divisional levels were as follows:

1. Constitution of District Education Project Committee
2. Opening of Bank Accounts- at DPO & DIET level
3. Earmarking accommodation for DPO in BSA office or locating rented accommodation if Govt. building is not available and procurement of furniture & fixtures.
4. Selection of habitations, sites and schools for the civil works viz construction of new primary schools, dilapidated schools, additional classrooms, toilets, handpumps, NPRCs and BRCs provided in the first year
5. Listing of Gram Sabhas and a/c no. of their Gram Nidhi for transfer of funds.
6. Constitution of Block Resource Groups for VEC training.
7. Selection of Resource Persons & Master Trainers for teachers training.
8. Identification of alternative venues for teachers training till BRCs get established.
9. Selection of BRC and NPRC Coordinators though merit based processes in the DIET's

On the basis of above check points, some steps have already been taken at the district level in order to launch the programme in a time-bound manner. These are shown in the following tabular form:

Sr. No.	Activities	No. of Districts covered	Remarks
1.	Constitution of DEPC.	All 38 districts	DEPC meeting held in the districts.
2.	Opening of Bank A/c (i) District level (ii) DIETs	All 38 districts All 33 DIET	-- There are 33 DIET's in DPEP-III
3	Establishment of office of DPO	Set up in all 38 districts	20 districts have set up in the existing BSA office, 5 districts are located in Vikas Bhawan & rest 13 districts are in rented accommodation
4.	The approval of list for first year of civil works	20 districts	The rest 18 districts will complete it soon.
5.	The site selection for teacher's training	25 districts	The rest 13 districts will also locate sites soon.

- In all the 38 districts, District Education Project Committees have been constituted under the chairmanship of the District Magistrate. The composition of the DEPC is as follows:

- | | | |
|----|--|----------------------|
| 1. | District Magistrate | Chairman |
| 2. | Chief Development Officer | Vice-Chairman |
| 3. | One Nominee of President, District Board | Member |
| 4. | Two SC/ST Block Pramukhs | Members |
| 5. | Two Women Block Pramukhs | Members |
| 6. | One Nominee of President, Mahapalika | Member |
| 7. | Two Educationists nominated by DM | Member |

8.	One member from Educational Institutions	Member
9.	One Teachers Representative	Member
10.	District Inspector of Schools	Member
11.	Non-Formal Education Officer	Member
12.	District Statistics Officer	Member
13.	District Programme Officer (ICDS)	Member
14.	Principal, DIET	Member
15.	Supdt. Engineer, P.W.D	Member
16.	Coordinator, Mahila Samakhya	Member
17.	Expert Basic Shiksha Adhikari	Member-Secretary

- DEPC in each of the 38 districts has met, at least once, and reviewed the preparation progress.
- Separate Bank Accounts have been opened for D.P.O. and DIETs to effect flow of project funds.
- DPO offices have been set up in 20 districts in the existing infrastructure and in 13 districts in rented accommodation.

2. DIET PREPAREDNESS

Detailed instructions from SPO were sent on 25-11-99 to Principals of DIETs of 38 districts asking them to undertake preparatory works in respect of conducting quality related programmes. DIETs were provided with the following list of check points:-

1. Selection of trainers for teachers training.
2. Selection process for BRC/NPRC coordinators
3. Constitution of District Resource Groups
4. Listing of schools, teachers & VECs
5. Identification of alternative venues for teachers training
6. Nomination of DIET faculty blockwise to monitor & supervise quality programmes in one block each.
7. Organisation of Orientation/Visioning Workshops for project functionaries.

The procedure and methodology for selection of Resource persons, Master Trainers and BRC/NPRC coordinators were explained in detail. DIET's were required to make wide publicity for requirements of trainers and coordinators. They were asked to invite applications from competent and enthusiastic candidates. A written test, group discussion and interview through participatory observation were prescribed and on the basis of candidate's performance in these, the selection should be made on merit through a selection committee headed by the Principal, DIET, BSA, Senior lecturer of the DIET and one nominee from SPO as members of the committee.

3. SELECTION OF PERSONNEL FOR KEY STAFFING POSTS

- (i) As per the recommendation of the Identification Mission, the State Govt. had promptly created and posted an IAS Officer as Addl. Project Director and a senior officer from the State Finance and Accounts Services as Chief Finance Officer in the S.P.O.
- (ii) 38 Asstt. Accounts Officers, one each for a district, have been selected through a selection process based on merit and posting orders were issued on 24-2-2000. They have joined at respective DPOs of 38 districts. One week Orientation & Training of these AAOs has been proposed in 2 batches from 23-28 March 2000 at State Govt's Finance & Accounts Training Institute, Lucknow. Training to these officers is being imparted by experts in finance & accounts from SPO/SIEMAT and experts from TSG, EdCIL. The Financial Manual, Project Adm. Manual, LACI formats etc will be distributed also.
- (iii) All the posts proposed under the project were placed before the Executive Committee which had, in its meeting on 24-2-2000, created all the required posts for the SPO, Divisional Project Offices, DPOs, BRCs and NPRCs. The details of the posts is given at Annexure-A.

- (iv) The district Basic Shiksha Adhikari who is the District Project Coordinator is in place in all the districts and is being designated as Expert BSA through a Govt. order. SIEMAT is organising three Orientation/ Visioning Workshops for the BSAs & the DPO project team of 38 districts in the month of April/^{May} 2000.

The schedules are as follows –

Sl.	Date	Districts covered
1.	17-20 April 2000	Kushinagar, Pratapgarh, Hamirpur, Mirzapur, Agra & Unnao
2.	24-27 April 2000	Sultanpur, Mahoba, Raibareilly, Faizabad, Bulandshahar & G.B.Nagar
3.	03-06 May 2000	Jaunpur, Ambedkarnagar, Ghaziabad, Bijnaur, Kanpur Dehat & Tehri Garhwal
4.	08-11 May 2000	Azamgarh, Uttarkashi, Bagheshwar, Champawat, Pithauragarh & Meerut
5.	15-18 May 2000	Baghpat, Fatehpur, Haridwar, Muzaffarnagar, Mathura, Eta & Jhansi
6.	22-25 May 2000	Mainpuri, Ballia, Ghajipur, Jalaun, Farrukhabad, Kannauj & Mau

A total of 7 persons from each district will participate in the above Visioning Workshop.

- Principal DIET - 1
- Expert Basic Shiksha Adhikari - 1
- Senior Lecturer/Lecturer DIET - 1
- District Coordinator - 1
- Asstt. Basic Shiksha Adhikari - 1
- Head Master of Primary School - 1
- Asstt. Teacher of Primary School - 1

Two professionals from SPO will be nominated as resource person in the above workshop.

- (v) Selection of the district coordinators -4 in each district specifically for Community Mobilisation, Alternative Schooling, Gender and Quality programmes is nearing completion. The interviews were held on 25-27,28 March, 2000 and appointment orders are under issue. These district coordinators will be given a 6 day intensive orientation programme in the

middle of April 2000 in State Project Office, Lucknow with collaboration of EdCIL, New Delhi and other concerned organisations.

After the orientation programme the co-ordinators will work in their respective areas in the field and after a month they will be given 3 days integrated training in State Project Office in the middle of May, 2000.

- (vi) DIETs have started the selection process for BRC coordinators and NPRC coordinators. Applications from interested and experienced teachers have been invited. These have been processed and DIETs are holding written tests, group discussions and interviews.
- (vii) Selection of computer operators, one for each of the 38 districts is nearing completion. The first stage of screening based on technical test was completed on 4-5 Feb 2000 and the interviews for final selection held on 23-3-2000. The appointment orders are under issue.
- (viii) Instructions have been sent to the District Magistrates of all 38 districts for recruitment of other subordinate DPO staff on deputation or on contract basis.
- (ix) The creation of posts in SPO, sanctioned in the Executive Committee meeting on 24-2-2000, was merely a notional creation. All the posts proposed in the State Plan, presently under U.P. Basic Education Project, stand transferred to UP DPEP-III and are filled.

CIVIL WORKS

The selection of sites for primary schools to be constructed in the first year of the project have been identified and the districts are ready to execute the civil works for the first year. The demand for 60% JRY/SRY share has been placed with the respective DRDA's. The district wise summary of first year civil works- schools, addl. classrooms, NPRC, BRC toilets, handpumps & ECCE rooms is annexed as Annexure - B.

- Five innovative prototype designs for construction of primary school buildings have been completed under the innovation fund of DPEP-II and construction

manuals are ready. These are being disseminated to 38 districts so that VECs & engineering staff can be trained in April - May 2000 in all the 38 districts.

- The consultancy for BRC construction under DPEP-II was given to UPJN (C&D). The World Bank approved the SPO proposal to extend the same arrangements to DPEP-III. Sites for BRC Construction have been identified in all 38 districts & the contract with UPJN (C&D) is to be signed after TOR's are vetted by GOI.
- For technical supervision of civil works (other than BRCs) a decision has already been taken in the Executive Committee meeting that the District Magistrates shall be authorised to take necessary action in this regard keeping in view the local situation & requirements, to either utilize the services of RES on honorarium basis or to engage engineers on contract for short term.

5. COMPUTER HARDWARE

International competitive bidding process was adopted & bids were invited for computer hardware for 38 districts and SPO by floating an open advertisement in the month of Aug, 1999. Processing of the bids and bid evaluation was completed and approval from the World Bank / GOI obtained on 22.12.1999.

The purchase orders have been issued on 19.01.2000 in favour of M/s Progressive Infotech, M/s Wipro and M/s VINITECH. The supply in the district is expected by mid of April, 2000.

Districts have been instructed to establish a MIS cell. Proposals and estimates for construction of computer rooms have been received from 3 districts – Mau, Rae Bareilly & Faizabad. Funds are being released. The other districts have been asked to send in their requests latest by end April'2000.

6. EMIS TRAINING

In order to gearup the districts for EMIS data collection in 2000-2001 itself and to train the districts to use the DISE software for EMIS a detailed schedule has been drawn up:-

Training of computer operators	: 3 rd week of May, 2000
Training of ABSAs/SDIs	: 1st week, June, 2000
Training of NPRC coordinators	: 2 nd week, July, 2000
Printing of EMIS formats	: By 10 th July, 2000
Distribution of formats	: July, 2000
Filling of formats	: 15.10.2000
Sample checking	: 31.10.2000
Data entry	: 31.01.2001
Compilation & Reports Generation	: March, 2001

7.

FINANCIAL MANAGEMENT

1. As mentioned earlier, Assistant Accounts Officers have been posted in all the 38 districts. One week Orientation Training for these AAO's has begun on 23rd March 2000. They are being trained in two batches.
2. As per commitment, a new Financial Management Information System is to be developed which will be LACI compliant. An advertisement was published on 1st Dec. 99 seeking bids for software development, as well as development of relevant manuals. 5 proposals were received which were processed and sent to GOI & World Bank on 12th Jan, 2000 for approval of shortlist. They were rejected by World Bank on the ground that they do not have any prior experience in the area of development of financial management systems. A second advertisement was published on 25 Jan, 2000. 5 proposals were received which after examination have been sent to GOI & World Bank for approval.
3. Procurement of computer hardware for the DPO's & SPO is under process, as described earlier.

8. AVAILABILITY OF FUNDS

The first release of grants for launch of UPDPEP-III is awaited from GOI. A demand for Rs. 102.40 crores has been made by the SPO on 2.3.2000 from Govt. of India. A sanction for Rs. 3 crores has been received from GOI on 23.3.2000.

The SPO has received Rs. 50.00 Lacs from GOI for pre-project activities for UPDPEP-III. An expenditure of Rs. 1.65 crores has already been incurred under the project which is eligible for retroactive financing.

9. COMMUNITY PARTICIPATION

- Instructions from the SPO have been issued to the districts to constitute Block Resource Groups and to organize their training so that the trained BRG members can take up training programmes for the VECs. The DIETs are constituting the BRG. The BRG consists of members drawn from Nehru Yuva Kendra, Mahila Mangal Dal, Yuva Mangal Dal, Mahila Samakhya, NPRC Incharge and retired teachers/Educationists located in the block.
- Meanwhile the VEC training module has been revised at SPO level to include the new delegation of Basic Education to the Panchayati Raj Institutions.
- Instructions for printing of microplanning formats, training modules have been issued to the districts which they are to complete by June, 2000.
- The time scheduling and names of VECs earmarked for the first phase of training is being done by the DIETs. In the first year, half the VECs in the district are to be trained. DIETs are expected by 30.4.2000 to give their detailed schedule of training of BRG's and VECs. The training of BRG's is expected to start in the month of May, 2000 whereas the VEC training will start from June-July, 2000.

ECCE & AS

- Instructions have already been issued for identifying ECCE centres in convergence with ICDS as well as for Alternative Schooling centres alongwith EGS centres, to be opened in the first year. Most districts have completed the selection for the first year targets.

QUALITY IMPROVEMENT

1) Text Books

- (i) New text books for Maths in class 2 and class 3 have already been developed last year and are being taught in the current academic session. Text books for class-1, 2 and 3 in Language and EVS have been revised and the Basic Shiksha Parishad, a statutory body under the Act, has given approval to these new text books in its meeting on 6.3.2000. These are being printed by the Director of Basic Education and all these new text books for classes 1 to 3 will be operational in the DPEP-III districts also from the next academic session starting from July, 2000.
- (ii) Text books for class 4 & 5 in language, Science, Maths and EVS have also been revised after a thorough & intensive process of interaction at various levels. The manuscripts are ready and these are to be tabled before Basic Shiksha Parishad on 29.3.2000 for approval. Then these books will also be printed by the Director of Basic Education in the month of April – May, 2000 so that these are also used from the next academic session in the DPEP-III districts.
- (iii) Instructions have been issued to the district level officers for collecting the data on number of girls students as also the number of Scheduled Caste/Scheduled Tribes students for free distribution of text books in the 38 DPEP-III districts. Approximately 50 lakhs free text books will be distributed in the DPEP-III districts. Director of Basic Education has been informed accordingly and procedure for printing sufficient free text books is in process. The distribution system for free text books will remain the same. The BSA will

make the supply order and the distribution will be effected through the VEC at school level.

- (iv) There is a provision of Book Banks in every primary school of DPEP-III districts. Instructions have been issued to the Director of Basic Education and BSA's to make available 10-10 books of each subject to every class at the school level so that the needy boys can make use of them.
- (v) In every such text book meant for free distribution the cover page as well as 2-3 pages inside will carry the stamp of "Free distribution under DPEP".

II) TLM

- (i) For better use of teacher grants, TLM guidelines already prepared in DPEP-II will be circulated to teachers of DPEP-III districts during the first round of teachers training.
- (ii) Orientation workshops for TLM at district, block and cluster levels will be organised Oct, 2000 onwards.

III) Training

- (i) Selection of master trainers for in-service teacher training is currently going on in the districts. Detailed instructions have been issued in this regard on 25.11.1999. These Master Trainers are being selected at the district level by a committee comprising Principal DIET as chairman & EBSA, District coordinator (Trg.) & a nominee from SPO. Training of Master trainers (from DIETs) will be organised in May 2000 at 8 regional centres. These master trainers will in turn train block level Resource Persons. At least 3 resource persons will be trained for each block and then teacher-training will be organised at block level during June-August, 2000. In order to identify the resource persons at the block level, a one day interactive workshop will be arranged in every block in which

selection will be made through activity based group discussions & written tests.

- (ii) A 6-7 days training of 'The Quality coordinators' at DPO will be organised in April – May, 2000 by SPO & SCERT, based on the new text books, activity based teaching learning, EGS, effective academic supervision etc.
- (iii) 'Shikshkodaya', the first round training module and 'Sabal' package developed for second round teacher training in DPEP-II has been amalgamated as the training package for the first round of teacher training in DPEP-III districts. Thus the package for teacher training in the first round in DPEP-III will be motivational, sensitizing teachers towards gender issues, community relations and in primary education aspects such as activity based methods, class room transactions, specific approaches to learning language, Maths & EVS, and the use of new text books in classroom etc.
- (iv) SCERT has developed a training module for Shiksha Mitra & another for Acharyaji's of EGS. The training module & the instructional material has been prepared based on the inspiration of 'Shiksha Karmi' module of Rajasthan.
- (v) Teacher's training will be arranged at DIET and at such appropriate places at Tehsil and block level where training can be conducted smoothly & qualitatively. The DIETs are already on the path of selecting these decentralised sites for teacher's training.

ACADEMIC SUPERVISION

Instructions for selection of BRC and NPRC coordinators/Assistant coordinators have been sent and selection process is currently going on in the districts. The selection process comprises of written test and interview. Once selected the BRC & CRC coordinators will be trained & oriented about their role/responsibilities & academic supervision. District

level teams (comprising of DIET faculty and 2-3 newly selected coordinators) will be trained during May 2000 who in turn will train the BRC – NPRC coordinators at DIET level during July – August, 2000. SAMARTHAN a training package developed under DPEP-II will also be used for training BRC, NPRC Coordinators in DPEP-III.

12. **BUILDING INSTITUTIONAL CAPACITY**

The districts of UP DPEP-III are fortunate that they will benefit from a fully operational & effective SIEMAT and an SCERT which has already introduced path breaking reforms in textbooks, training & pupil evaluation. The main focus of institutional development will remain on the DIET's, improving SIEMAT & SCERT and strengthening the Basic Shiksha Parishad & State Institute of Education.

A three day Institutional Capacity Building Workshop was conducted in collaboration with World Bank & GOI at SIEMAT on 8,9 & 10th March, 2000 for the development of Institutional Development Plans for the 33 DIET's of UPDPEP-III districts, the SCERT & SIEMAT. A detailed follow up action plan has been drawn up to ensure that all required Institutional Plans are ready by Nov'2000.

A time schedule has been drawn up accordingly and specific responsibilities assigned to Directors, SCERT & SIEMAT respectively to prepare the first draft of the Institutional development Plans by 31 August, 2000. A core group of resource personnel has been identified to disseminate the outcomes of the workshop to all the 33 DIETs. Regional DIETs were also identified to be nodal points to help & guide the 5-6 DIETs in their jurisdiction.

A review committee under the chairmanship of State Project Director has also been constituted comprising Director SCERT, Director SIEMAT, Director Basic Education, Addl. Project Director, Addl. Director

(BEP) as members and Addl. Director (DPEP) as member secretary. This committee will meet once in a month to monitor progress.

The Basic Shiksha Directorate has already presented the SPO with a TOR for computerization of teacher & staff records as well as for financial management. The TOR's are under examination at SPO before being forwarded to GOI/WB for approval.

The SIE & The Textbook Office is in the process of finalizing the specifications for equipments to be purchased for upgrading the Text book office & for DTP facilities..

3.

FOCUS ON CHILD LABOUR

(i) *Mirzapur & Jaunpur*

Mirzapur and Jaunpur are two districts of DPEP-III which have considerable concentrations of working children in the carpet weaving belt of UP.

A two day workshop with GOI collaboration on child labour of six identified carpet weaving districts of Uttar Pradesh – Allahabad, Varanasi, Mirzapur, Jaunpur, Bhadohi & Sonebhadra was held on 11,12 Jan, 2000. It was attended by representatives of Department of Education, GOI, Ministry of Labour. Government of India, State Project Office, DPEP, UP and a team from each district comprising their District Magistrates, Chief Development Officers, officials from the education and labour department, NGOs, representatives from UNICEF & UNDP and faculty members of SIEMAT. The aim of the workshop was to identify the extent of child labour, coverage of existing interventions and the structures required to implement Action Plans for universal coverage of basic education for working children in these districts. Followup workshops at the district level to finalise the detailed action plans for each of the six districts including strategies of mainstreaming

working children & preparation of project proposals for universalisation of elementary education were held.

Mirzapur has drawn up a detailed action plan which is to be implemented with DPEP-III assistance and in convergence with the NCLP, local NGO's & the revamped NFE scheme of GOI. The Jaunpur plan is nearing finalization.

(ii) Pottery Industry of Khurja

Khurja is located in Bulandshahar district and is covered by UPDPEP-III. As per a report submitted by the National Labour Institute, NOIDA, the pottery industry is a hazardous industry where a large number of working children are engaged. The report emphasises the need for primary education & convergence of other services like health, child care etc. for children to break free from working situations.

With the assistance of NLI, teachers, panchayat members and district & block education officials have been sensitized through a series of workshops to the issue of child labour and its amelioration. Action planning & convergent strategies have been worked out to address child labour in Khurja. NLI has agreed to help DPEP-III in its execution.

14. DOUBLE SHIFTING

It is proposed to take up the strategy of shifting in primary schools on a pilot basis in DPEP-III districts for optimum utilisation of available resources. The innovation will initially be taken up in 2 blocks of each DPEP-III districts where 5 schools will be selected per block. It will be piloted in schools with large enrolments and where existing infrastructure can be used to the optimum by double shifting/flexible timings. It will

particularly enhance girls enrolment by providing a shift time which is convenient for girls to attend.

The support of the community & the local VEC will be ensured before going in for flexible timings/double shifts. The coverage will be enlarged after the experiment is evaluated by the Mid-Term Review of DPEP-III.

The district BSA's have been asked to select appropriate 10 schools in 2 blocks for the 1st years' pilot. The BSA's have been asked to select any 2 models out of the 5 proposed under UPDPEP-III which are suitable locally.

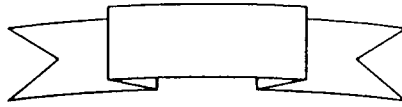
5. **FOCUS ON GIRLS EDUCATION**

The model cluster approach with focus on girls education evolved under DPEP-II will continue at a faster rate in DPEP-III. It targets low girls enrolment/retention areas and pockets of disadvantaged groups. It is a focussed set of all interventions which promote girls participation. Key strategy includes community mobilization and development of women's group. The programme will be initiated in 5 clusters situated in two blocks each of DPEP-III districts. Training modules developed in DPEP-II will be in use for specific capacity building of action groups in these clusters. Selection of clusters are scheduled, once the gender coordinators are in place.

6. **MONITORING BY SPO**

SPO had started monitoring the progress of the project districts in respect of readiness to launch the Project immediately after negotiations. An orientation cum workshop was organized at the SPO on 8-12-99 in which all the divisional officers (Asstt. Directors, Basic Education) participated. The SPO has involved these officers right from the beginning of this project. The next meeting to review the progress in 38 districts was

held on 14-2-99 in which the BSAs of 38 districts and the divisional Asstt. Directors (Basic Education) participated. The third review meeting was held on 15-3-2000 in which itemwise monitoring was undertaken. In addition SPO staff has been visiting the districts to gauge progress, help resolve bottlenecks and facilitate local decision making. It was found that the districts have completed the preparatory tasks assigned to them for launching the Project.



Details of Posts Creation

Annexure-A

State Project Office

<u>S.No</u>	<u>Name of Post</u>	<u>No. of Posts</u>
1.	State Project Director	01
2.	Add. State Project Director	01
3.	Senior Professional	07
4.	Senior Finance & Accounts Officer	01
5.	Professional	07
6.	System Analyst	01
7.	Purchase Officer (Store)	01
8.	Accounts Officer	01
9.	Administrative Officer	01
10.	Computer Programmer	01
11.	Distance Education Coordinator	01
12.	Senior Accounts Officer	01
13.	Office Superintendent	01
14.	Assistant Accounts Officer	01
15.	Computer Operator	04
16.	Stenographer	07
17.	Auditor	01
18.	Junior Auditor	02
19.	Senior Clerk	06
20.	Junior Clerk	03
21.	Cashier	01
22.	Driver	06
23.	Peon	08
24.	Watchman	02

First Year Civil Work of DPEP-III Districts (Physical)

Annexure-B

Sl. No.	District	Additional Classrooms	New Schools	School Reconst.	Toilet	Drinking Water	BRC Const.	NPRC Const.	ECCE Rooms
1	2	3	4	5	6	7	8	9	10
1	Bageshwar	60	20	17	150	150	3	15	30
2	Champawat		28	15	19	100	2	10	23
3	Pithoragarh	40	18	30	300	100	2	30	
4	Tehri Garhwal	27	30	30	50	50	5	36	
5	Uttarkashi	10	30	5	100	200	2	20	20
6	Agra	134	48	20	400	100	8	45	
7	Bijnor	200	50	85	50	40	6	70	
8	Bulandshahar	190	50	40	300	50	7	47	
9	Bagpat	228	4	20	200	10	30	46	
10	Etah		50	50	180	100	8	49	
11	Farrukhabad	350	40	80	300	150	4	60	40
12	Gautam B.Nagar	173	10	10	91	10	2	20	
13	Ghaziabad	145	10	36	388	33	4	50	30
14	Haridwar	100	4	16	250	152	2	20	50
15	Kannoj	200	40	30	450	150	25	81	
16	Mainpuri	173	39	27	210	39	5	45	30
17	Mathura	40	15	20	200	30	5	20	20
18	Meerut	100	10	30	100	28	6	50	50
19	Muzaffarnagar	170	30	28	300	30	8	60	50
20	Fatehpur	100	9	80	159	109	8	60	
21	Kanpur (Dehat)	386	100	30	130	200	11	108	
22	Raibareli	150	20	29	200	50	10	60	
23	Unnao	215	20	72	300		8	100	
24	Hamirpur	300	20	45	200	10	4	25	
25	Mahoba	75	15	26	200	15	4	17	20
26	Jalaun					45	5	50	50
27	Jhansi	230	60	55	220	100	8	25	50
28	Azamgarh	200	30	50	200	100	10	150	100
29	Ambedkar Nagar	250	50	45	300	100	5	55	
30	Ballia	200	75	30	100	150	3	50	
31	Faizabad	200	25	25	200	25	4	50	
32	Gazipur	100	40	40	200	120	8	70	50
33	jaunpur	255	40	60	237	100	10	100	
34	Mau	200	34	50	38	43	4	40	
35	Mirzapur	223	30	50	575	35	6	26	50
36	Kushinagar	400	82	100	300	100	7	70	
37	Pratapgarh	200	38	46	400	60	8	100	
38	Sultanpur	100	15	36	110	100	11	87	
	Total	6124	1229	1458	8107	2984	268	2017	663

Divisional Project Office

Sr. No.	Name of Post	<u>No. of Posts</u>
1.	<u>Dy. Divisional Project Officer</u>	19
2.	Stenographer	19
3.	Clerk-cum Computer Operator	19
4.	Driver	19
5.	Peon	19
	Total	95

District Project Office

Sr. No.	Name of Post	<u>No. of Posts</u>
1.	District Project Office	38
2.	Programme Coordinator @ 5 per distt.	190
3.	Asstt. Engineer	38
4.	Jr. Engineer @ one per block	426
5.	Computer Operator	38
6.	Accountant	38
7.	Stenographer	38
8.	Typist/Clerk	38
9.	Driver @ 2 per distt.	76
10.	Peon @ 3 per distt.	114
	Total	1034

BRC AND NPRC

Sl	Name of District	No. of blocks	B.R.C.			No. of Nyaya Panchayat	No. of NPRC Coordina
			Coordinator	Asstt. Coordinator	Peon		
1	Unnao	16	16	32	16	174	174
2	Kanpur Dehat	11	11	22	11	108	108
3	Sultanpur	22	22	44	22	187	187
4	Rae Bareilly	21	21	42	21	179	179
5	Pratapgarh	16	16	32	16	171	171
6	Hamirpur	7	7	14	7	61	61
7	Jaunpur	21	21	42	21	218	218
8	Mirzapur	12	12	24	12	106	106
9	Fatehpur	13	13	26	13	132	132
10	Farrukhabad	7	7	14	7	87	87
11	Faizabad	9	9	18	9	112	112
12	Ambedkar Nagar	9	9	18	9	110	110
13	Etah	15	15	30	15	149	149
14	Bijnaur	11	11	22	11	131	131
15	Buland Shahar	15	15	30	15	147	147
16	Muzaffarnagar	14	14	28	14	112	112
17	Haridwar	6	6	12	6	46	46
18	Tehri	9	9	18	9	76	76
19	Bageshwar	5	5	10	5	33	33
20	Pithauragarh	8	8	16	8	64	64
21	Champawat	4	4	8	4	23	23
22	Uttar Kashi	6	6	12	6	36	36
23	Jhansi	8	8	16	8	65	65
24	Jalaun	9	9	18	9	81	81
25	Ghaziabad	8	8	16	8	74	74
26	G B Nagar	4	4	8	4	40	40
27	Meerut	11	11	22	11	93	93
28	Bagpat	6	6	12	6	46	46
29	Agra	15	15	30	15	114	114
30	Mathura	10	10	20	10	89	89
31	Kushinagar	14	14	28	14	140	140
32	Mau	9	9	18	9	92	92
33	Azamgarh	22	22	44	22	280	280
34	Ballia	17	17	34	17	163	163
35	Ghazipur	16	16	32	16	193	193
36	Kannauj	7	7	14	7	81	81
37	Mahoba	4	4	8	4	37	37
38	Mainpuri	9	9	18	9	80	80
	Total	426	426	852	426	4130	4130

STATE REPORT (PART II)

WEST BENGAL

1. DPEP Coverage

Project Period: 1997-98 to 2003-04

(Rs. in lakhs)

Districts covered	EFC approved cost (Rs. in Crores)
Bankura	3629.563
Birbhum	3447.477
Cooch Behar	3569.286
Murshidabad	3700.560
South 24 Parganas	3978.633
State Component Plan	1304.722
Total	19630.291

2. Project Structure

a) Vacancies position in SPO and DPOs (as on 29.02.2000):

Name	No. planned	No. filled	Vacant
SPO	16 (excluding clerical cadre)	16	
DPOs	60 (excluding clerical cadre)	60	

The post of DPO & Dy. DPO have been created recently & officers of the Education Deptt. have been posted against these posts on full time deputation basis. So far these posts were occupied Education Deptt. personnel on attachment basis [same incumbents; posting regularized now.]

b) **Functioning of EC/GC:**

- The West Bengal DPEP Society has so far organised four meetings of General Council and nine meetings of Executive Committee. The last GC meeting was held on 22.12.1999 & the next EC is scheduled to be held on 16.03.2000.

c) **Submission of Annual / Audit Report:**

- The Annual Report and Accounts for 1997-98 have been submitted to Gol to be laid in both Houses of Parliament.
- The Annual Report for 1998-99 was published in the month of Dec. 1999.

3. Annual Work Plan & Budget 1999-2000

District	(Rs. in lakhs)	
	AWPB amount	
Bankura		1283.0274
Birbhum		1055.5355
Cooch Behar		860.1233
Murshidabad		1243.7165
South 24 Parganas		1536.4813
State Component Plan		437.5262
Total		6416.4102

4. Fund Release, Expenditure and Disbursement (Position as on 29.02.2000 since inception)

GoI : Rs. 4352.79 lakhs
GoWB : Rs. 768.14 lakhs

Rs. 5120.93 lakhs

Expenditure & Disbursement:

Particulars	(Rs. in lakhs)	
	Expenditure	
Expenditure till 31.3.99		2417.10
Total planned during 1999-2000		6416.4102
Expenditure (upto 29.02.2000)		2144

The district-wise cumulative is as below (upto 29.02.2000)

	(Rs. in lakhs)	
SPO (including pre-project expansion activities)	-	487.01
Bankura	-	835.13
Birbhum	-	712.26
Cooch Behar	-	769.69
Murshidabad	-	892.80
South 24 Pargns.	-	864.21
Total	-	4561.1

5. Review of Functional Areas upto 31.12.99:

i) *Planning and Management*

- To develop a primary data base on UPE planning a House to House Survey has been taken up in DPEP (& non-DPEP too) districts. Work is complete & compilation is going on. Computerization of this data will take place in the month of April. Software for the purpose is being developed.
- DISE has been completed in the DPEP districts. The data available from DISE is being analyzed.
- A workshop under the leadership of Ed. CIL was held on 6th to 8th Dec '99 on the consultative Planning Process at A.T.I Calcutta.
- Another State level workshop on planning as a following of the earlier one, was held on 6-8th March 2000.

ii) *Civil Works:*

- 478 new school buildings, 1241 addl. rooms & 196 CLRC buildings planned till 1999-2000 involving approximately Rs. 4398.124 lakhs. More than 60 % of civil construction of these buildings have already been started as on Dec'99.
- Construction of Prototype building in each district has been taken up to provide hands on training to local engineers, masons and VCC members on non-conventional / cost-effective technology.
- Programme taken up on creation of child friendly learning environment in schools out of civil work innovation funds with DPOs and SPO.
- Convergence plans being formulated at district level to provide basic minimum building support to all primary schools including toilet and drinking facility, child-friendly environment, etc. within next 3 years.
- Issue of SCERT building support from WBDPEP finalised with School Education Deptt. and PWD. Besides provision of Rs. 100 lakhs from the State component plan for existing districts, another Rs. 150 lakhs being incorporated in the expansion plan of the State. Rs. 100 lakhs come from GoI and GoWB. Engineering drawings and estimates finalized & sent to State Planning Board for approval.

✓ Financial Status as on 31.1.2000

- a) Expenditure incurred upto 31.3.99 : Rs. 1052 lakhs
 b) Expenditure incurred during 1999-2000 (upto 31.12.99) : Rs. 1090 lakhs
 c) Probable Expenditure during February/March 2000 : Rs. 1000 lakhs

✓ Physical Status as on 31.1.2000

NEW SCHOOL BUILDINGS

DISTRICT	TOTAL TARGET	COMPLETE D	IN PROGRESS	NOT STARTED
BIRBHUM	95	05	62	28
BANKURA	137	48	89	00
COOCH BEHAR	96	11	85	00
MURSHIDABAD	84	13	49	22
SOUTH 24 PARGANAS	66	00	66	00
TOTAL	478	77	351	50

ADDITIONAL ROOM

DISTRICT	TOTAL TARGET	COMPLETE D	IN PROGRESS	NOT STARTED
BIRBHUM	203	30	165	08
BANKURA	120	50	70	00
COOCH BEHAR	253	64	188	01
MURSHIDABAD	307	51	140	116
SOUTH 24 PARGANAS	358	20	332	06
TOTAL	1241	215	895	131

CIRCLE RESOURCE CENTRE

ISTRICT	TOTAL TARGET	COMPLETED	IN PROGRESS	NOT STARTED
BIRBHUM	32	02	16	14
BANKURA	45	09	36	00
COOCH BEHAR	23	03	20	00
MURSHIDABAD	41	13	11	17
SOUTH 24 PARGANAS	55	09	36	10
TOTAL	196	36	119	41

iii) *Quality Improvement*

- Teacher's Training and Academic Support to teachers and related functionaries

* A 3 years integrated teachers' training package has been developed which involves development of a training module for every year containing pre-determined inputs. Along with the first module supplementary materials for the first year were developed which include Reading material, a TLM guidebook on Activity Pool and a video film of activity based child centred teaching learning concepts. The position of teachers' training as on 29.02.2000 is as follows: -

☆ Teachers' Training

ISTRICT	No. of teachers in position	No. of KRPs	No. of RPs	No. of teachers* trained
BANKURA	8546	22	264	5400
BIRBHUM	7101	28	300	5531
COOCH BEHAR	5755	26	250	5528
MURSHIDABAD	10344	28	340	8730
SOUTH 24 PARGANAS	13325	30	278	12913

* Training is going on; all the teachers to be trained within March 2000.

→ Resource Materials developed for teachers' training

1. Module & Activity Bank "Kajer Madhyamey Shekha-O-Shekhan"o
2. TLM Guide Book "Haatey Kalamey Shekha-O-Shekhan"o
3. Reading Material I "Nirbachito Path"
4. Video Film "Boi Halka Bag Bhari"

- * Modules on sensitization of teachers on Gender & IED issues developed. Training of teachers on these modules to start from April 2000. 3-day training planned combining the two modules.
- * For the 15000 teachers (more than 1/3rd of the total) who have not undergone the Primary Teachers Training DPEP has proposed a 4-6 weeks training programme to give them an exposure on educational theories and practices. The Government in School Education Department has accorded consent to this proposal. A workshop was organized on 22-23rd February 2000 in this connection. In the workshop broad curriculum for a 30 days condensed has been developed. Details of the curriculum and reading material would be developed in the subsequent workshops on 13-14th March 2000. The training of untrained teachers will be taken up during 2000-2001.
- * The Circle Resource Centres (CLRC) being coterminous with the circle/zone of the Sub-Inspectors of schools have started functioning from November/December 1999. Sensitization workshops circle Project personnel are being conducted Roles & responsibility of CPC & RTs have been clarified. CLRC buildings are being constructed and some CLRCs have been completed.
- Textbook Revision
 - * The process for renewal of textbook has started. The task has been undertaken by WBBPE. As targeted, the renewal & revision of class-I text books on Language (Bengali) and Arithmetic (Bengali & translated in Hindi & Urdu) has been completed and the final copies have been sent to gool for printing and distribution to the students from 2000-2001. Each and every students of calss-I will get one copy of text books by May 2000.

The work relating to revision and renewal of textbooks of class I is in progress. It is contemplated that a State Level Sharing

Workshop will be held during April 2000. The task of renewal of textbooks for Class-II in Language and Mathematics has been taken by the WBBPE and it is expected that the first workshop with the draft-revised textbooks will be organized in August 2000 and trialling will start from November 2000. The books will be ready for printing in February 2000 and the books will be introduced from the academic year 2001-2002.

iv) *Alternative Schooling*

- Sishu Siksha Kendra (SSK) formerly called Child Education Centre (CEC) launched by P&RD Deptt. has been in the alternative schooling model of the State.
- Children not attending existing primary schools due to various reasons and of unserved habitations are also covered by SSKs.
- Convergence strategies developed jointly by School Edn. Deptt. on DPEP finalised. The following strategy has been taken up :-
 - (i) Providing school grant of Rs. 1,000/- p.a. to each SSK through VEC.
 - (ii) Providing TLM grant of Rs. 250/- p.a. to each Siksha Sahayika (SS).
 - (iii) Providing addl. training support to SS on pedagogy. Providing training support on TLM to SS.
 - (iv) Final reports not availability of Software.
- House-to-House Survey is being conducted in five existing districts to identify unserved habitation and children. Survey completed in all 5 districts. Final reports not available due to non-availability of software.
- A 2-day State level workshop organized on HH Survey in May followed by district level workshops conducted by experts from SPO.

v) *Community Mobilisation & VEC Interventions*

Administrative Arrangements:

- State and district coordinators in place.
- DRG formed in the districts.

Material Development

- Training module for VEC training.
- Construction Manual for VCC training.
- Handbook on community participation in primary education for grass root level functionaries including VEC members.

- 3 Posters on different aspects namely: teacher's role, community's contribution towards school infrastructure and communities role in universalizing enrolment.
- One audio cassette containing motivational folk songs.
- 5 theatre scripts for street corner play.

Campaign and other mobilisational activities

- Districts completed at least one wall writing in every school.
- Developed poster & hoardings and displayed.
- District organized rallies and meetings, Pada Jatras, cultural competitions with the help of teachers, VEC members, Panchayats and Mahila Samity etc.
- SPO organized a Folk Festival with the help of folk artists at Calcutta. The folk artists selected from this festival were grouped into teams which performed in districts from village to village between November – December'99.
- 10 teams of 105 folk artistes now put to the field performing folk songs and plays disseminating DPEP message performing 252 shows in 4 districts.
- 1 music cassette (audio) developed of none folk songs and distributed to the districts.
- 2-day workshop on street corner plays held in December in collaboration with the Natya Academy, GoWB participated by 11 group theatres of 8 districts.

Community Organisations

- In 5 DPEP districts 12088 VECs out of 12538 have already been formed.
- VCC formed for civil works under every VEC/WEC.

Empowering Community Organization

- The SPO organized a 2-day State level workshop with the DRG members for conducting VEC training at the district level. Panchayat representatives, MLAs also participated in the programme.
- Two districts (Cooch Behar, Birbhum) completed VEC training. Other districts organized RP training at the district level for conducting the training at the VEC level. A good number of VEC people have been trained in all districts.
- Panchayat members of the concerned Gram Sansad as member of the VEC attended the training programme.

Orientation/Training/Workshops provided for Staff/Master Trainers

- State level Workshop on development of VEC training module.
- State level Workshop with folk artistes.
- State level workshop for district functionaries on CM in August '99.
- Districts organized similar workshops
- State level workshop with group theatres, February 2000

Areas and instance of participation

- Rs. 2000/- school improvement grant utilised by VEC.
- Community contribution towards building support to school.
- Community mobilization for enrolment of out of school children.

Other Activities to promote participation and innovations

- Observing enrolment week at district level during May-June'99.
- Grassroot level meetings with PRI functionaries and community leaders.

Networking

- NGOs, Youth Clubs and other groups involved in the community mobilization programme; [the network developed during TLC & PLC being revived and activated].

vi) *Integrated Education for Disabled*

- Five blocks identified in each district for IED activities (one old and four newly selected).
- School survey and house to house survey completed in one Block of each district.

District	Survey completed	Survey initiated
Bankura	Bankura-I	Khatra-I, Mejhia, Patrasayer, Sonamukhi Municipality.
Birbhum	Nalhati-II	Md. Bazar, Rajnagar, Rampurhat-I, Rampurhat Municipality.
Cooch Behar	Cooch Behar-II	Mathabhanga-I, Mathabhanga-II, Sitai, Sitalkuchi
Murshidabad	Msd-Jiaganj	Raninagar-I, Raninagar-II,

South 24-Pgs. Falta

Bhagabangola-I, Lalgola
Bishnupur-I, Bishnupur-II,
Canning-II, Sonarpur

- Screening and assessment also completed in one Block of all districts except Cooch Behar.
- Enrolment in primary school

Children with mild and moderate disability already have been enrolled in the primary school of IED implementing block of existing districts.

District	Block	Identified through survey	Assessed	Enrolled in primary school
Bankura	Bankura-I	451	337	64
Birbhum	Nalhathi-II	787	590	142
Cooch Behar	Cooch Behar-II	2033	1423	56
Murshidabad	Msd-Jiaganj	1558	1090	145
South 24-Parganas	Falta	1551	1085	70

- A State level workshop conducted on Inclusive Education in collaboration with PKK (NGO).
- Modules and resource materials have been developed by the State Resource Group.
 - Sahayak Pustika (facilities available for handicapped people).
 - Samanwita Siksha (containing concept of different disabilities and integrated education)
 - One poster on IED.
- District based NGOs working in the field of disabilities will be given the responsibility as District Level Resource Organisation (DLRO) to meet the special needs of integrated children.
- The concept of SLRO (State Level Resource Organization) is also coming. This organization will walk as a support system to the State Level Interventions on IED. The selection procedure is going on.
 - Five blocks identified in each district for IED activities (one old and four newly selected).

District	During 1998-1999	During 1999-2000
Bankura	Bankura-I	Khatra-I, Mejhia, Patrasayer, Sonamukhi Municipality.
Birbhum	Nalhathi-II	Md. Bazar, Rajnagar, Rampurhat-I, Rampurhat Municipality.

Cooch Behar	Cooch Behar-II	Mathabhanga-I, Mathabhanga-II, Sitai, Sitalkuchi
Murshidabad	Msd-Jiaganj	Raninagar-I, Raninagar-II, Bhagabangola-I, Lalgola
South 24-Pgs.	Falta	Bishnupur-I, Bishnupur-II, Canning-II, Sonarpur

- Screening and assessment also completed in one Block of all districts.
- Selection of State Level Resource Organization (SLRO) final. The SLROs are: -
 - ⇒ Society for the Visually Handicapped
 - ⇒ Spastics Society of Eastern India
 - ⇒ Speech & Hearing Institute and Research Centre
 - ⇒ Bikashayan
- World Disabled Day observed at Calcutta by SPO in collaboration with Disability Activists Forum (DAF) – a forum of renowned NGOs working in the field of disability. DPEP districts also observed the World Disabled Day on 3rd December 1999.
- 477 children with special needs admitted to primary schools:-

• Bankura	64
• Birbhum	142
• Cooch Behar	56
• Murshidabad	145
• S 24 Parganas	70
Total	477
- A booklet called “Samanwita Siksha : Kichhu Bhabna” developed for functionaries involved in IED activities.
- A compendium being developed containing all the G.O.s of Gol & GoWB, pertaining to disability for circulation at different levels of district administration & PRIs.
- A two-days workshop on “Developing a Continuous Monitoring & Evaluation System” on IED activities under WBDPEP organized during last week of February 2000.
- Following aids & appliances have been distributed to children with special needs through NGOs:-

District	No. of hearing aids distributed	No. of crutches/calipers distributed	No. of Tricycles-Wheel Chair distributed
Bankura	2	4	5
Birbhum	11	7	4
Murshidabad	9	8	6
S 24 Parganas	3	5	2
Total	25	24	17

- Selection process of District Level Resource Organisation (DLRO) initiated. DLROs to be engaged by April 2000.

vii) Gender

- State and District Gender Coordinators in place.
- State and district Resource Groups formed in March 1999 and orientation workshop held for strategy finalisation.
- Monthly meetings being organised with district gender coordinators at the SPO to discuss about the various activities undertaken and submit their reports.
- 2 Blocks in each district have been identified initiate Gender intervention. These Blocks are as follows :

Bankura	- Kotalpur, Ranibandh
Birbhum	- Murarai – I, Murarai – II
Cooch Behar	- Tufanganj – I & II
Murshidabad	- Samsanganj, Suti II
South 24 Prghns.	- Budge Budge I & Magrahat –I

- Study on low participation of girls in primary education conducted by ISI, Calcutta
- In –depth study to ascertain the reason for low enrolment of girls education has been taken up in these blocks by the DRG on Gender
- In – depth study to ascertain the reason for low enrolment of girls, high drop-out rates and any other issues affecting girls' education has been taken up in these blocks by the DRG on Gender
- A handbook by the name 'Training of VEC members' has been developed, based on which the VEC members are being sensitized
- A poster on Gender and audio cassettes developed by WBDPEP on motivational folk songs are being extensively used in the districts.
- Awareness campaign with the help of 'Meena' cassettes going on in the existing districts. 14 out of 16 GPs in Birbhum all GPs in Bankura.

8 out of 19 GPs in Murshidabad, 16 out of 25 GPs in Cooch Behar and 9 out of 14 GPs South 24 Parganas covered.

- A module of the module has been completed in a workshop. The finalization of the module is in the process of completion.
- A handbook for RPs is being developed at the SPO.
- Ma O Meye Mela has been held in all 5 districts at only one Gender intervening block.

viii) *Early Childhood Education*

- Support to existing ICDS centres planned.
- AWW of all districts are being trained.

ix) *MIS*

- EMIS data for 1996-97, 1997-98 and 1998-99 have been collected. data entry completed and sent to Delhi.
- DISE activity for 1999-2000 completed.
- All the districts irrespective of DPEP & Non DPEP have been covered under DISE this year.
- PMIS report transmission system is being developed between SPO & DPOs. The system has been developed through a software made in house for tracking financial & physical process of the districts and SPO. The training is going on.

x) *Link Library Programme*

- It is proposed to establish a network of rural libraries and primary schools through convergence with Deptt. of Library Science.
- In collaboration with NBT, WBDPEP has taken up a 45-day mobile book exhibition, TLM and activity demonstration programme which covered 4 DPEP districts from 15th Feb., to March 1999.
- This year it is planed to organize CLRC Book Fare for 45 days from mid April, 2000 onwards.
- The school-library link maps prepared. All the schools have become members of Readers' club of NBT books have been selected by District Book Review Team and sent to NBT for supply.
- Selection of books being done by Book Review Team of the State as well as the districts.

xi) *Research & Evaluation*

- Studies completed
→ BLS done by ISI

- Study on Gender by ISI
- BAS by SPO, WBDPEP.
- MAS by SPO, WBDPEP.

- Study initiated & in process
 - Role of Panchayat in primary education to be done by HMC.
 - Critical analysis of DISE data by Prof. T. K. Ghara.
 - Study on infrastructural facilities in Primary Education by NGO **Sampark**

xii) Distance Education Programme

Organizational Arrangement

- SRG on distance education constituted.
- Distance Education Coordinator at SPO in place.

Workshops

- Training cum development workshop on audio script writing
- Workshop for finalization and production of audio programmes
- Development of support DL materials for the audio programmes

Material Development

- SIM has been field tested and field analysis is completed. Sim is in position for printing.
- Learning from Nature Part I & Part II – video film of NCERT identified and found suitable for use in Teachers Training Programme
- Development of Audio Programmes (5 in number) with support DL materials in position for duplication & dissemination.

Documentation

- A video film on pocket board (joyful learning) planned in collaboration with WBBPE is being prepared.
- Video documentation of folk programmes on community mobilization/DPEP awareness completed.
- Documentation of available materials in print in progress.
- A video film on pocket board (joyful learning) planned in collaboration with WBBPE.

6. Systemic Issues

Teacher Vacancies:

Name of district	Post sanctioned	Post filled in	Addl. Posts proposed under DPEP
Bankura	9776	8780	100
Birbhum	8426	7419	120
Cooch Behar	7453	6743	100
Murshidabad	11677	11377	120
South 24 Parganas	14802	13249	360
Total	52134	47568	800

7. Expansion of DPEP

- Perspective plans of five expansion districts (U. Dinajpur, D. Dinajpur, Malda, Purulia & Jalpaiguri) and of the State completed and sent to GoI.
- AWP&B of 1999-2000 for five districts and the State completed and sent to GoI.
- The joint GoI-DFID Appraisal Mission visited U. Dinajpur and D. Dinajpur during March, 1999.
- State level workshop conducted during March, April, May and again in August with regard to preparation and revision of perspective and AWP&B plans.
- School survey and HH Survey on IED completed in one Block of each expansion district.
- Wall writing, hoarding, grass root level meetings done for community mobilization.
- VECs & WECs being constituted.
- School Photography Programme undertaken in all districts to develop a computerised database on physical status of schools.
- Project offices yet to start functioning; pre-project activities being looked after by existing set up of primary education in these districts.
- Formal sanction from DFID and GoI awaited.
- Final approval yet to be received from GoI.
- House to House campaign including survey started in districts as pre project activities.

STAFF POSITION AT STATE PROJECT OFFICE

Sl. No.	Name of posts proposed for creation	No. of post	Post filled in	Vacant post
1.	State Project Director	1	1	
2.	Addl. State Project Director	1	1	
3.	FA	1	1	
4.	Dy. SPD	1	1	
5.	Administrative Officer	1	1	
6.	Finance & Accounts Officer	1	1	
7.	MIS In-charge	2	2	
8.	Teacher Training in-charge	1	1	
9.	State Gender Coordinator	1	1	
10.	Community Mobilization Consultant	1	1	
11.	Media & Documentation Consultant	1	1	
12.	IED Coordinator	1	1	
13.	Programme Coordinator	1	1	
14.	State Project Engineer - I	1	1	
15.	Assistant Engineer (S P Engineer - II)	1	1	
16.	Accountant	1	1	
17.	Head Clerk-cum-Cashier	1	1	
18.	Data Entry Operator	4	4	
19.	Typist	1	1	
20.	Stenographer	1	1	
21.	LDC	2	2	
22.	Technical Assistant	1	1	
23.	Group - D	5	5	
	Total	32	32	

STAFF POSITION AT DISTRICT PROJECT OFFICE

Sl. No.	Name of posts proposed for creation	No. of post	Post filled in	Vacant post
1.	DPO	1	1	
2.	ADPO	1	1	
3.	Dy. DPO	2	2	
5.	Finance Officer	1	1	
6.	MIS in-charge	1	1	
7.	Community Mobilization Coordinator	1	1	
8.	Teachers' Training In-charge	1	1	
9.	Gender Coordinator	1	1	
10.	Asst. Engineer	1	1	
11.	Junior Engineer	1	1	
12.	IED Coordinator	1	1	
14.	DEO	2	2	
15.	Cashier	1	1	
16.	Group C	2	2	
17.	Group D	3	3	
	Total	20	20	

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