

# Sarva Shikshana Abhiyan Karnataka

ANNUAL REPORT 2008-09



**Sarva Shikshana Abhiyan Mission Karnataka**

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# OUR MISSION

Provision of relevant and useful Elementary Education of satisfactory quality for all children by 2010, with full concern for social and gender equity and regional parity and with vibrant participation of the community in the management of schools

# EDUCATIONAL MAP OF KARNATAKA



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# CONTENTS

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# FOREWORD FOREWORD

Universalisation of access to school facilities, participation in schooling and attainments of children, with due concerns for equity and regional parity, channelising local communities in the management of schools and movement towards self-management of routine functions of schools by local communities are the guiding goals of Sarva Shikshana Abhiyan. The problems of access at lower primary stage have been adequately addressed by now as substantive efforts to mainstream even the marginalised out of school children are yielding results. Transition rates from lower to higher primary levels have improved while extending the length of the school to the eighth year is still a problem concerning access which is being currently addressed.

Age specific enrollment, retention, grade-transition and completion rates, increasing the realisation of attainment levels with due concerns for equity and regional parity are still the persisting problems of Sarva Shikshana Abhiyan in the State. Sarva Shikshana Abhiyan made wholehearted attempts to enable schools to address these problems through provision of infrastructure facilities, developing the competency levels of teachers and supporting personnel at higher levels, continuous and systematic monitoring of schooling efforts and increasing involvement of community institutions therein. A new, child and learner friendly pedagogical initiative in the form of Nali-Kali, joyful learning, was incorporated into the schooling process at the first and second standards of schooling so as to ensure the realisation of basic skills in children as well as build-up children's self-efforts, self-confidence and total involvement in the learning process. A total enumeration survey of all children in the age group 0 to 14 years in the State was completed during December, 2008, to facilitate the 2009-10 plan for non-formal schooling of out-of-school children. Involvement of other sister departments of Government is a special feature of this survey.

Exposure of rural children to places of historical, cultural, civilisational significance through the popular programme of 'Chinnara Karnataka Darshana' was continued and expanded during the year. Concerns for enrichment of ICT in schooling also received intensified attention during the year.

Annual review of SSA efforts during 2008-09 confirms the trend wherein for six out of every seven rural children in the State, public system of education is the niche. This is especially true of children belonging to SC / ST / OBC communities and girls.

By now the Sarva Shikshana Abhiyan is fully integrated with the departmental management of education in the State as well as orchestrated itself with its functions.

SANDHYA VENUGOPAL SHARMA, I.A.S  
State Project Director

# PERSPECTIVES

## CHAPTER 1

ಅವನಾರವರು, ಸಮಸಮ್ಯ, ವ್ಯಕ್ತಿತ್ವವು/ವಾ.  
ಅ.ಶಿ. ರಾಜವಾರ, ಮರವಾರ.





## PERSPECTIVES

The Constitution of India, adopted in 1950, provisioned for Universalisation of Elementary Education (UEE) to children upto the age of 14 years and located it under Directive principles of State policy as article 45. Keeping in view the tardy progress of UEE and bowing to the demand for Union Government's responsibility for education, the Indian Parliament placed education under 'Concurrent List', a joint responsibility of the Union and the States through the 42nd Constitutional Amendment in 1975. Following this development and recognising the snail's pace of progress of literacy in India, the National Policy on Education (NPE), 1986 was adopted by the Indian states. The NPE, 1986 accorded the highest level of priority to UEE. Two national level programmes to improve the infrastructure / human resources and capacity building for teachers were launched in 1988 known as Operation Black Board (OBB) and District Institutes of Education and Training (DIET). A National Literacy Mission Authority was also set up in 1988 treating the district as a unit of planning and address the concerns of adult literacy. During the post 1991 liberalisation phase in India, a quality improvement initiative was launched in several states in 1995 known as District Primary Education Project (DPEP). At the same time standards of schooling were set through specifications of Minimum Levels of Learning (MLL) to ensure attainments and quality schooling. The DPEP was spread across only



educationally backward districts of the country. It was a time-specific programme which ended by 2002. Several structures for capacity building of teachers and educational administrators had been created by the DPEP known as Cluster and Block Resource Centres - CRCs & BRCs. New schools had been opened in schoolless villages. Teacher and school support materials were supplied to all the schools. Teachers had been appointed for the new schools and buildings had been constructed. DPEP initiatives had proved to be quite useful. They had to be sustained and upscaled.

The Government of India launched the Sarva Shiksha Abhiyan Mission in 2001-02 which not only absorbed all DPEP initiatives and centrally sponsored schemes but also spread to all the parts of the country - all districts and not just backward districts.

There was another concomitant development. A global meet of Education Ministers / National Representatives of 156 countries met at Jomtien, Thailand in 1990 and resolved to provide 'Education for All' within a period of ten years, by 2001 AD. A global review of this resolve in 2000 AD at Dakar, Senegal revealed that the resolve had been very poorly honoured. Nation states had to race against time for UEE. This global concern also strengthened the initiatives in regard to setting up of the SSA Mission.

The East Asia Miracle, resounding success of economies in South Korea, Thailand, Malaysia, Indonesia and Japan revealed that these countries had accorded a high pedestal to elementary education since the 1960s along with poverty alleviation in their growth strategies. India could not afford to ignore elementary education.

The United Nations Development Programme, UNDP, a development wing of the UN, began the publication of comparative standing of nations on their levels of human development. They used an index to measure the level of human development known as the Human Development Index, HDI. India has been recording a very low HDI rank among the comity of nations, the rank is oscillating in the 124 to 128 range. This is a matter of serious concern for a nation which has mounted itself on the path of industrialisation and accelerated economic development. Education is one of the indicators of HDI. UNDP compares nations on Mean Levels of Education (MLE) also, which is quite low for India. Unless intensive efforts are made for UEE, the MLE will not go up.

In the face of intense public demand for fundamental right status to the Constitutional provision for UEE and being reinforced and supported by the Supreme Court in one of its judgements (cf. Unnikrishnan Judgement, 1993), the Indian state adopted initiatives to relocate UEE from its earlier article 45 status to article 21A, a fundamental right, in 2005.

All these developments brought to bear cumulative pressure on the Indian states to achieve UEE within a time-frame. The net effect of these persisting national aspirations and compulsions are reflected in the institution of the SARVA SHIKSHA ABHIYAN (SSA) MISSION, which was launched as the flagship programme of the Ministry of Human Resource Development, Government of India in 2001-02.

SSA is a time-bound project of the GoI to achieve UEE. It is also a framework for harmonising all Central Government initiatives in school education with the efforts of the state governments. It is being funded on a sharing basis between the Centre and the States in a 65:35 ratio during 2008-09.

The total allocation for the projects and the relative shares between Union Government and the Karnataka State Government are submitted in table 1 for the period 2001 - 02 to 2008 - 09.

**Table 1**

Sl No.	Year	Approved Amount	Expenditure	%
1	2001-02	6508.62	132.95	2.04
2	2002-03	10465.58	5209.40	49.78
3	2003-04	31467.82	16050.00	51.00
4	2004-05	43532.62	31654.94	72.72
5	2005-06	43222.66	35461.99	82.04
6	2006-07	74215.14	70192.82	94.58
7	2007-08	69746.02	69746.02	100.00
8	2008-09	96042.72	86815.0.68	90.40

There is a nationally accepted normative framework for interventions, strategies, programmes and funding thereon along with space for flexibilities in choices within the States as per their regional contexts and requirements.

Allocations across a variety of interventions of Sarva Shikshana Abhiyan as approved by the Project Approval Board of the MHRD, are presented in Table 2.

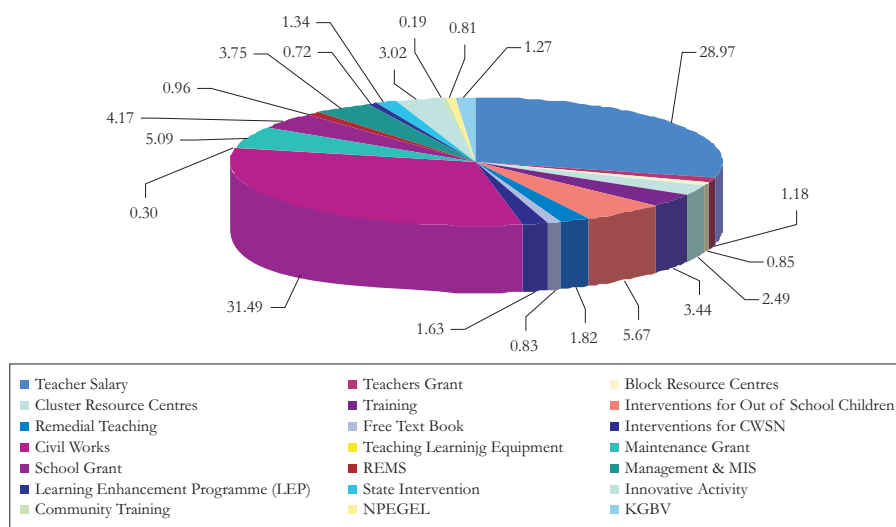
**Note:-**

With the increasing provision of infrastructure facilities, the allocations for civil works has decreased from 51.50 percent of total allocations in 2006-07 to 33.55 percent during 2007-08 and further to 31.49 percent in 2008-09. There was an increase in recruitment of teachers in SSA during 2006-07 onwards and hence in the salaries of teachers. Higher provision of allocations was extended for teachers' salaries, from 14.41 percent in 2006-07 to 28.97 percent in 2008-09

**Table 2**  
**Activity wise Allocation and percentages of 2008-09**

Sl. No	Component	Outlay	%
		Finance	
1	Civil Works	30239.443	31.49
2	Teacher Salary	27810.540	28.97
3	Interventions for Out of School Children	5447.276	5.67
4	Maintenance Grant	4889.775	5.09
5	School Grant	4005.010	4.17
6	Management & MIS	3605.164	3.75
7	Training	3300.928	3.44
8	Innovative Activity	2900.000	3.02
9	Cluster Resource Centres	2387.024	2.49
10	Remedial Teaching	1748.970	1.82
11	Interventions for CWSN	1567.129	1.63
12	State Intervention	1286.604	1.34
13	KGBV	1218.862	1.27
14	Teachers Grant	1135.045	1.18
15	REMS	920.673	0.96
16	Block Resource Centres	818.320	0.85
17	Free Text Book	795.736	0.83
18	NPEGEL	773.500	0.81
19	Learning Enhancement Programme (LEP)	693.325	0.72
20	Teaching Learning Equipment	287.600	0.30
21	Community Training	183.161	0.19
	Grand Total (SSA+NPEGEL+KGBV)	96014.085	100.00

**GRAPH 1 (for Table 2)**  
**Details of activity wise allocation for the year 2008-09 (in percentages)**  
**Component wise Approval for AWP & B 2008-09**



## GOALS OF SSA :

Goals of SSA in Karnataka State are as follows:

- Universalisation of 'ACCESS' to elementary education from 1 to 8 standards to all children up to the age of 14 years, by the year 2007.
- Universalisation of enrollments and retention in elementary education and completion of 8th standard by all children before the year 2010: universalisation means age-specific enrollment and full retention of all enrolled children.
- Provision of education of a satisfactory quality with emphasis on life-skills and meaningful schooling.
- Complete attention to equity by sex and across social groups and parity across regions in educational development.
- Total involvement of communities upto the village level and especially local government institutions in management of schools and movement towards the goal of 'Self-Managing schools'.

All the interventions of SSA, programmes and activities therein are designed to realise the foretated objectives.

All interventions / programmes / activities are designed to realise the goals of SSA/UEE. To illustrate, there are three interventions on (i) out of school strategies, (ii) provision of new lower primary schools in schoolless habitations, (iii) addition of class VIII to existing I to VII higher primary schools, all of which are designed to improve 'ACCESS' and 'ENROLLMENTS' to elementary education to non-enrolled (6+ age children), never enrolled (7-14 years) and drop-outs from schools. There is a programme of remedial education within out of school strategies, which is intended to facilitate adjustment to schools by children mainstreamed through bridge courses as well as slow learners. This programme is designed to address the concerns of 'RETENTION' of children in schools. There are variety of activities under the interventions 'Teachers' to improve the quality of teachers. Likewise, there are 'Innovative Activities' to attract children in schools by improving the quality of schooling with due attention to equity concerns across sex and social groups. Concerns of inclusive education / education of the disabled children, involvement of the community / SDMC / GP in school management, computer education are all included here. Research, Evaluation, Monitoring & Supervision are included herein. Innovative activities enrich the 'QUALITY' of schools. Capacity Building institutions for schools and teachers to work towards all the objectives of SSA are addressed through the strengthening of Cluster / Block Resource Centres. A highly significant and major intervention of SSA is the assumption of various responsibilities for infrastructure development in schools through civil works. This is a 'QUALITY' promotion initiative



which is directed towards improvement of quality of physical facilities. Environmental concerns are integral to this initiative.

In addition to all these interventions, there is a distinct intervention known as National Programme of Education of Girls at the Elementary level. - NPEGEL. This is a package programme exclusively designed to promote girls' education.

There are a number of other enabling / supportive activities at the State level which get focused in the body of this report. It is reiterated that SSA interventions / programmes and activities promote the goals of SSA / UEE in a cumulative way. They are designed as such.

A report on the performance and progress of SSA on all these interventions / activities for the year 2008-09 follows :

Let us begin with the ways in which SSA is planned.

# PLANNING AND FINANCE

## CHAPTER 2





## PLANNING PROCESS

Democratic organization of the system of schooling mandates and the theory of social choice justifies decentralized planning and development. The basic units of decentralized planning ought to be discrete habitations and villages spread across the length and breadth of the nation.

This is the philosophy of grassroots planning. Grassroots plans are collected, collated, calibrated and consolidated at higher levels from habitation and villages through clusters blocks and district to the State level.

This model of planning has been adopted by SSA Mission in Karnataka also for the year 2008-09.

In addition to this there are many advantages of decentralized planning. These are: (i) local needs can be taken care of more effectively and efficiently at the lower levels, (ii) plans are expected to be more effective because of the homogeneity of the unit, (iii) it helps to



overcome local specific problems in a better way, (iv) flow of information / data will be quick which is very crucial for planning (v) cross-checks and validation of data on access, participation, facilities and other school-related variables reliability to data and (vi) there are more chances of successful implementation of plans as the implementers will be partners in the planning process at all levels.

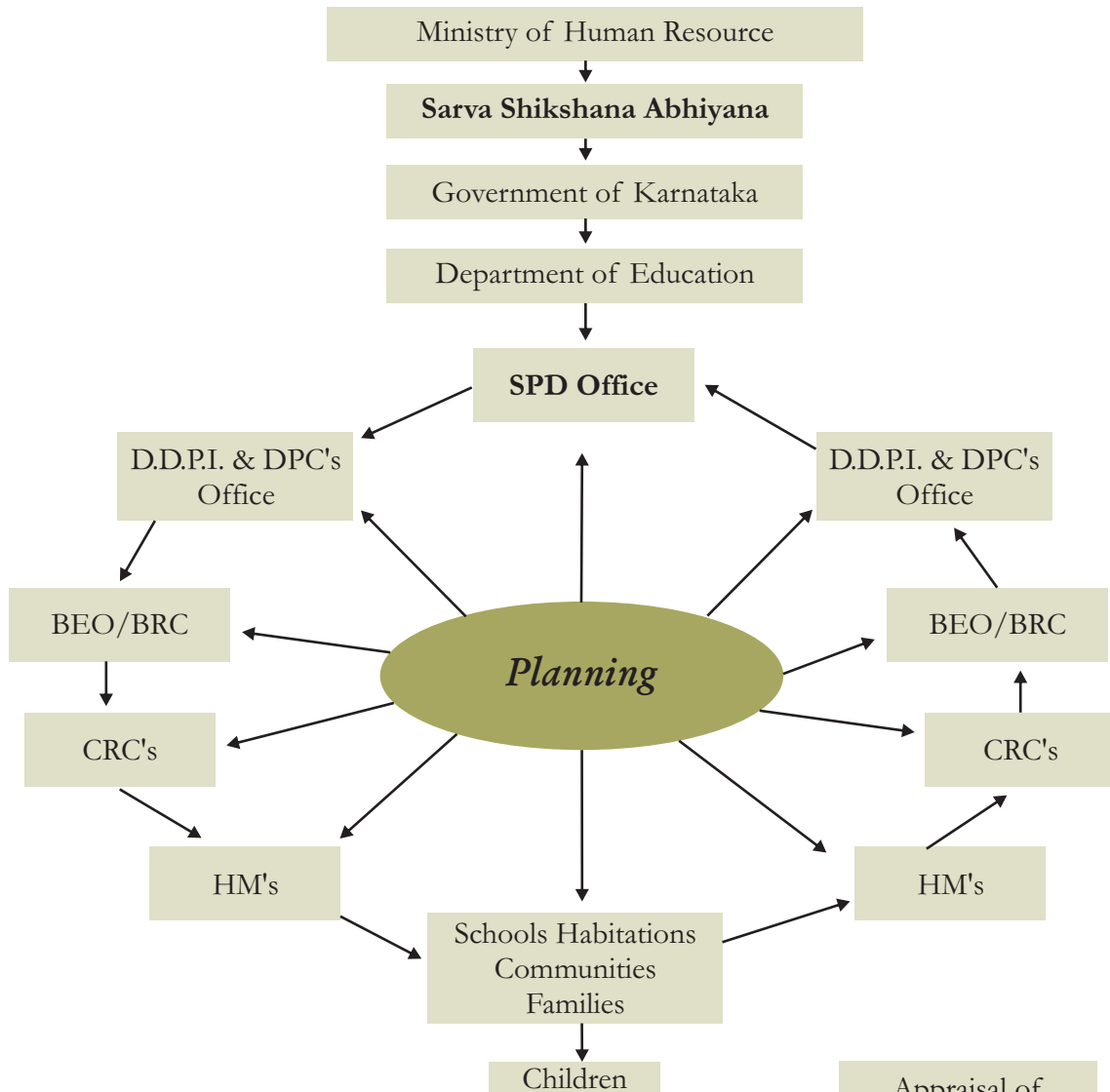
Further efforts were made to develop district specific projects with specific activities, clearly defined responsibilities, definite time schedule and specific targets for specially focused groups like SC/ST, Minorities, Migrant families , Urban Deprived Children, girls etc., Each district project was prepared within the major framework of SSA and tailored to the specific needs and possibilities in the district. Apart from effective UEE, the goal of each project included the reduction of existing disparities in educational access, the provision of alternative systems of comparative standards to the disadvantaged groups, a substantial improvement in the quality of schooling facilities, genuine community involvement in the running of schools, building up of local level capacity to ensure effective decentralization of educational planning and capacity to absorb additional resources. This is to say, the overall goal of the project is the reconstruction of quality primary education. During the planning process of 2008-09 an integrated approach is practised to achieve synergies among different programme components.

Analysis of dynamics of given attainments reveals the constraints in performance and informs us as to 'where we are' on the scale of our progress towards our pre-set goals. A survey of attainment levels across the State was made by KSQAO during 2006, 2007 and 2008. Follow-up of KSQAO results has been done even at the school-level and through school academic plans and the results are fed into overall school-level plans and consolidated at cluster and higher levels. Every school identified the essentials needed for quality focused schooling. This diagnosis was both to quantitative and qualitative.

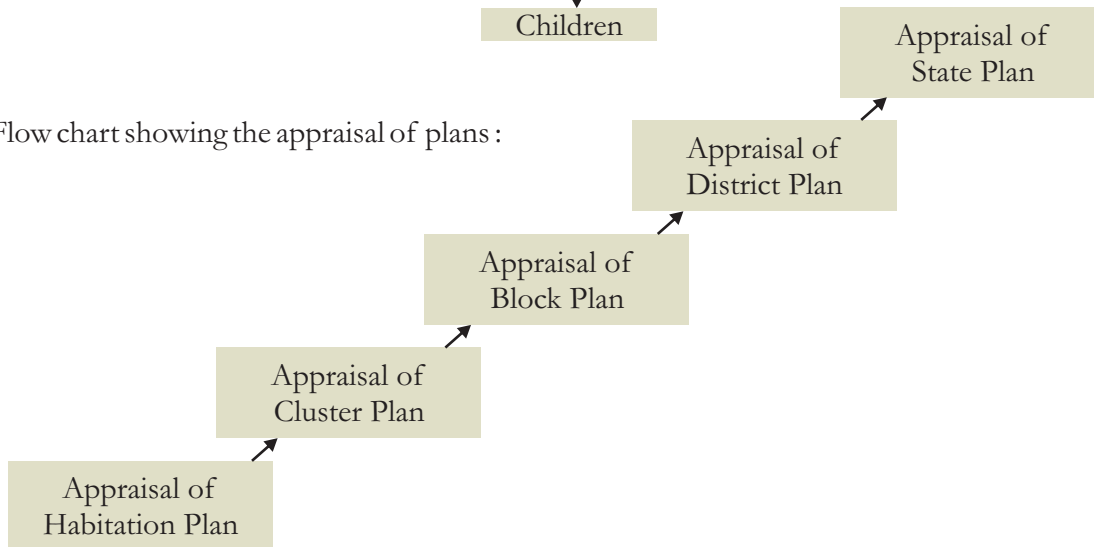
Planning process for 2008-09 began in the first week of November 2007, by initiating orientation to all the officials of the district and block levels at the divisional headquarters. Dates of orientation were as follow:

26.11.2007 Belgaum and Gulbarga Division

27.11.2007 Bengaluru and Mysore Division



Flow chart showing the appraisal of plans :



The orientation programme at state level was attended by DyPCs, APCs and Computer Programmers. During these meetings mid-year review of the progress of AWP&B 2007-08 was done and advice was given to abide by implementation of the activities as per schedule. After debating on the difficulties faced to implement the activities, suggestions were given to overcome the difficulties. On the basis of previous year's experience, new strategies were worked out such as,

- a. Transportation facility to school aged children in school less habitations to prevent dropping out of these children as they are going to school beyond the specified distance of within 1 K.M. to LPS and within 3 KM to UPS - the unit cost prescribed was Rs.3000/- for 10 months / child.
- b. Asha Kirana Centers in every cluster of Educationally Backward North Eastern Districts of Karnataka at a unit cost of Rs. 10,000 per child. These centres enable schools to arrest the exodus of potential drop-outs from school

Each school is provided with a format for the school level planning by involving SDMC members, parents, local elected members, NGOs, educationalist and students. The need of the schools were consolidated at cluster level by considering the SSA norms, each block consolidated the plans obtained by the clusters and at last the district AWP&B was evolved. All the levels constituted planning committees, before starting the planning process.

From 3rd January 2008, appraisal of the district plans started at State office. Each officer had been given charge of two to three districts, every chapter of the plan document thoroughly checked by the nodal officer and guidance was given to improve the information provided in the document. The final copy of the document approved by the Chief Executive Officer of the district was submitted to state office, and consolidation of all the district plans was done at state office.



Orientation to Belgaum and  
Gulbarga Division on 26.11.2007  
by State Core group

Orientation to Mysore and Bangalroe  
Division on 27.11.2007  
by State Core group

## **District Level Preliminary Meeting**

District level planning meetings were held between 28th Nov 2007 to 30th December 2007. In every district it was headed by Chief Executive Officer of Zilla Panchayat who is also the President of the District Implementation Committee. The participants were all BEOs, BRC's, BRP's, and DIET faculty. Significant discussions were held about review of past performance importance of need based planning, identification of persisting problems and issues, evolving strategies to solve these problems.

## **Block Level meetings**

Block level meetings were held between 29th Nov to 16th Dec 2007. Each block level meeting was chaired by block education Officer and attended by

1. Members of Zilla Panchayat.
2. Members of Taluka Panchayat's
3. Educational Co-ordinators
4. Block resource persons
5. Cluster Resource persons
6. IERT's
7. Nodal officers for Out of School Children, Girl's Education etc.,

The newly elected members of both Zilla Panchayath and Talluk Panchyith were given information on objectives and norms of Sarva Shiksha Abhiyan by the District Officers and different problems and needs of Habitations were discussed and the interventions to be take up to attain universalization were briefly noted.

## **Cluster level Meetings:**

The habitation level meetings were conducted according to the schedule mentioned above at the cluster level where the SDMC presidents and the Head Masters of the Schools of the cluster were called and the Cluster Resource persons and the Education Co-ordinators briefed about the Annual and Perspective plans and emphasized on bottom-up approach instead of Top-Down approach. The planning process participatory in nature as this type of planning not only created a sense of ownership among stake holders but also generate awareness , helped in the capacity building of personnel at various levels. Various local problems and needs were discussed and alternative interventions were suggested.

## **Appraisal at State level**

From 3rd to 20th January 2008 appraisal of the district plans started at State office. The final copy of the document approved by the Chief Executive Officer of the district and was submitted to state office, and consolidation of all the district plans was done at state office. The State level team reviewed the draft copy of the District plan. Each officer was given responsibility of two to three districts, every chapter of the plan document meticulously

checked by the nodal officer and guidance was given to improve the information provided in the document. Further Specific interventions were scrupulously verified by each level of appraisal of the plan document. From 3rd to 20th January the DDPI of every district presented their plans before the State Project Director and the planning team at SSA headquarters of the state and the plan document were submitted to State office. The state plan was prepared by consolidating every district plan. The respective officer who is in charge of the intervention examined the plan of each and every intervention. Each district plan was meticulously scrutinised for internal consistency regarding data on schools, teachers, students as they appear in Education Profile, Progress Overview 07-08 and the costing sheets; feasibility of new initiatives during 08-09; identification of convergence of efforts for schooling; capacity for absorption of proposed outlays and format of presentation. Finally both the district and state plans were submitted to Central Govt. on 14th February 2008 for appraisal.

Project Officer planning and chief consultant SSA, reviewed all the district reports & also the State report before finalising them.

Salient features of AWP & B 2008-09.

- a. Transportation facility to all children in school less habitations to prevent children dropping out from schools Rs.3000/- for 10 months / child.
- b. Since inception of SSA 5544 UPS upgraded with VIII Std. and Trained Science Graduate Teachers were sanctioned to all these VIII added schools. Science in schools is a foundation for technology, growth and development. Arts subjects' promote language, literature, culture and social goals. As of now, SSA does not provide an arts graduate, B.A, B.Ed to VIII classes of upgraded HPS. There is a great demand for Arts (B.A., B.Ed.) teachers from local communities. Hence, it is proposed to provide an arts graduate teacher to all these schools. But was rejected by the PAB.
- c. Most of the infrastructure facility has already been provided under SSA, now the new directions are towards quality. Hence it is proposed to provide child friendly furniture to schools where Children are sitting on the ground, at a unit cost of Rs.500/child. Proposal was accepted by PAB for eight districts. However, civil works ceiling was limited to 24 percent in these districts, which otherwise would have been 33 percent.
- d. Educational Development Index Values were calculated for each block / district. Blocks / Districts were rank-listed on their values. Blocks / Districts with low values / ranks were given higher allocations in order to promote regional parity in the State.

## Calendar of Events for the preparation of Annual Work Plan & Budget for the year 2008-09

Formation of District level Planning Committee & Meeting	28th November 2007
Formation of Block level Planning Committee & Meeting &	29th November 2007
Consultation with Block level Functionaries	
Cluster level Meeting	30th November 2007
Consolidation at Cluster level	3rd December 2007 to 9th December 2007
Consolidation at Block level	10th December 2007 to 16th December 2007
Consolidation of the plan document at District level along with block wise preparation of final draft at District AWP&B (Costing sheets with list of School)	17th December 2007 to 30th December 2007
DIC Approval	2nd January 2008
Submission of AWP & B with write up to SPO for appraisal	3rd January 2008 to 20th January 2008
Submitting the final Draft	21st January 2008
Preparation of State Plan	22nd January to 15th February 2008
Submission of plan to E.C. for approval	14th February 2008
Submission of State Plan along with all district plans to MHRD	14th February 2008

Note : Planning process of 2007-08 begins from November 2007 and goes upto February 2008.

### Education Development Index

The EDI has been developed keeping in mind four broad parameters-access, infrastructure, teacher related indicators and outcomes. The index takes into account 22 variables.

#### These variables include:

- Access-percentage of habitations not served, availability of schools per 1000 population.
- Infrastructure-average student-classroom ratio, school with student-classroom ratio greater than 60, school without drinking water facilities, schools with separate toilets for boys and girls as required.
- Teachers-percentage of female teachers, pupil-teacher ratio, school with pupil-teacher ratio greater than 60, single-teacher schools-in schools with more than 15 students, percentage of schools with less than three or less teachers, teachers without professional qualification and
- Outcome: gross enrolment ratio overall, scheduled castes: gross enrolment ratio, schedule tribes: gross enrolment ratio, gender parity index enrolment: repetition rate, drop-out rate, ratio of exit class over Class I enrolment-primary stage only, percentage of passed children to total enrolment, percentage of appeared children, passing with 60 per cent and above marks.

**District-wise EDI values, actual SSA allocations made to districts during 2008-09 and their correlation coefficient value.**

Sl. No.	District	Total Index Value	Actual Allocation (in Rs. lakhs)	Allocation Value Ranks	EDI Ranks
1	Bangalore (U) South	0.71	4051.02	23	1
2	Kodagu	0.70	1119.59	1	2
3	Udupi	0.70	1322.61	3	3
4	Bangalore (R)	0.69	1134.14	2	4
5	Mysore	0.69	3396.51	20	5
6	Tumkur	0.68	3870.15	22	6
7	Chikmagalore	0.66	2317.04	13	7
8	Hasana	0.66	2309.10	12	8
9	Mandya	0.66	1677.83	5	9
10	Chamaraja nagar	0.65	1687.37	6	10
11	Dakshina Kannada	0.65	2218.01	11	11
12	Kolar	0.65	2154.15	10	12
13	Shimoga	0.65	3011.89	17	13
14	Uttara Kannada	0.65	3759.66	21	14
15	Chikballapura	0.65	1808.03	8	15
16	Darwad	0.64	2056.58	9	16
17	Davanagere	0.64	2622.79	15	17
18	Ramanagara	0.63	1414.02	4	18
19	Chitradurga	0.62	2970.59	16	19
20	Gadag	0.61	1712.66	7	20
21	Bagakot	0.60	4175.49	24	21
22	Belgaum	0.59	8456.96	28	22
23	Haveri	0.59	2557.06	14	23
24	Bidar	0.55	3306.00	19	24
25	Bellary	0.49	4737.88	25	25
26	Bijapur	0.48	5583.81	27	26
27	Koppal	0.46	3245.60	18	27
28	Gulbarga	0.45	10658.68	29	28
29	Raichur	0.41	5392.25	26	29
	Total	17.81	94727.48		

**Notes:-**

- Total Index value is the Total value of Educational Development Index of the State. It is composed of four distinct Index values on Access, Infrastructure, Teachers and outcomes for every district and State as a whole.
- Lower the EDI rank digit, higher is the educational development value. Eg: Bangalore Urban district with a educational development index value of 0.71 is ranked No.1 in educational development ; Raichur with a value of 0.41 is rank

- Higher the Rank Digit for allocations, higher the allocation. Eg: BNG (U), South Dt. has highest EDI Rank (No.1). In terms of allocation also it has 23rd rank. It means, in ascending order of allocations it is ranked 23.
- Spearman's rank correlation coefficient value for the observed relationship between educational development of districts and allocations made to them is 0.55.

Rank Correlation

Spearman's  $\rho$  (rho)

$$= 1 - \left[ \frac{(6 \times \text{SRDS})}{(N \times N^2 - 1)} \right]$$

$$= 1 - (6 \times \text{SRDS}) / (N \times N^2 - 1)$$

- Where SRDS is the sum of rank differences squared which is 1842
- N is the number of rows which is 29, hence, (N X N<sup>2</sup>-1) is 24360.
- Hence the coefficient value is 0.55.

Assumption :

The following assumption has been adopted. There are inter-district imbalances in educational development in the State which is well known to the Planners and Administrators. The EDI values and ranks therein facilitates the arrangement of districts in a The total allocation of Rs.927.2748 crores for the State is distributed across the 29 districts using Reverse Index Values. Actual Allocation as per the demand from 29 districts is shown in another column.

### **Assumption:**

The following assumption has been adopted. There are inter-district imbalances in educational development in the State which is well known to the Planners and Administrators. The EDI values and ranks therein facilitates the arrangement of districts in a systematic way in regard to their degree of imbalance. The current matrix of allocations across the districts needs to be reversed to move towards inter-district parity.

The total allocation of Rs.927.2748 crores for the State is distributed across the 29 districts using Reverse Index Values. Actual Allocation as per the demand from 29 districts is shown in another column.

10 districts have higher allocations even with higher EDI ranks, while 16 districts have lower allocations with higher EDI rank. Only Udupi, DK and Bellary have same ranks for EDI values and allocations.





# ACCESS AND ENROLLMENTS

## CHAPTER 3





## ACCESS AND ENROLMENT

Significant progress has been achieved in improving the access for schools in terms of both population and habiations. All the habiations with a population of 100 and more persons have been provided with access to primary schools with-in a distance of 1 K.M. and to Upper primary schools with-in a distance of 3 K.M.

Similarly enrollmnt of the children has also improved. The demand for schooling has been generated and parents are enrolling their wards to schools voluntarily. It is important also to note that the enrollment is stabilizing over the years. The declining growth rate of population in the state is one of the factors that has contributed to this trend in enrollment.

### **Access Ratio :**

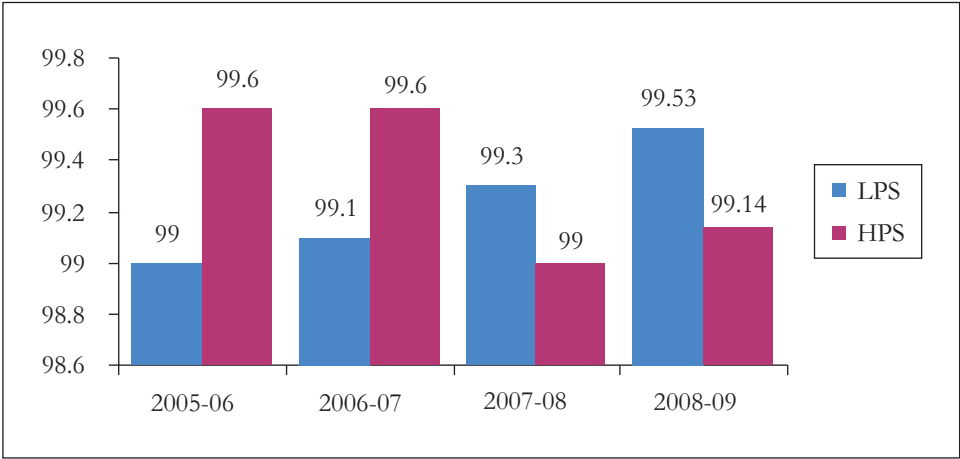
The access ratio for primary and upper primary schooling facilities is given in table 3.

**Table 3**  
**Access Ratio 2008-09**

Sl No.	Districts	Access Ratio (Primary)	Districts	Access Ratio (Upper Primary)
1	Bagalkot	97.91	Bagalkot	99.63
2	Bangalore North	99.67	Bangalore North	100.00
3	Bangalore Rural	99.92	Bangalore Rural	99.92
4	Bangalore South	100.00	Bangalore South	100.00
5	Belgaum	98.73	Belgaum	96.77
6	Bellary	98.65	Bellary	98.84
7	Bidar	98.95	Bidar	96.32
8	Bijapur	100.00	Bijapur	100.00
9	Chamarajanagar	100.00	Chamarajanagar	100.00
10	Chikamangalore	100.00	Chikamangalore	100.00
11	Chikkaballapura	100.00	Chikkaballapura	100.00
12	Chikkodi	97.86	Chikkodi	97.58
13	Chitradurga	100.00	Chitradurga	100.00
14	Dakshina Kannada	99.88	Dakshina Kannada	100.00
15	Davanagere	100.00	Davanagere	99.46
16	Dharwad	100.00	Dharwad	98.34
17	Gadag	100.00	Gadag	100.00
18	Gulbarga	97.69	Gulbarga	97.14
19	Hassan	100.00	Hassan	97.44
20	Haveri	99.49	Haveri	100.00
21	Kodagu	100.00	Kodagu	100.00
22	Kolar	99.64	Kolar	100.00
23	Koppal	98.35	Koppal	92.52
24	Madhugiri	99.28	Madhugiri	99.87
25	Mandya	100.00	Mandya	100.00
26	Mysore	100.00	Mysore	100.00
27	Raichur	94.56	Raichur	92.96
28	Ramanagara	100.00	Ramanagara	100.00
29	Shimoga	99.60	Shimoga	99.85
29	Tumkur	99.97	Tumkur	99.86
29	Udupi	99.96	Udupi	98.37
29	Uttarkannada	99.97	Uttarkannada	99.86
29	Yadgiri	99.13	Yadgiri	97.10
29	Total	99.53	Total	99.14

The access ratio in respect of primary schools has improved from 98.29 during 2007-08 to 99.53 during 2008-09. This improvement came about due to successful functioning of a variety of AIE strategies. However, there is an in access at upper planning level see from 98.07 percent in 2007-08 to 98.29 percent in 2008-09. Districts which need additional attention in regard to access at lower primary stage (below 99.00 percent) are Belgaum, Bellary, Bidar, Chikkodi, Gulbarga, Koppal and Raichur. while districts which need such attention at higher primary level (below 98 percent are Belgaum, Bidar, Chikkodi, Raichur, Koppal, and Yadagiri.

**Graph 2 (for Table 3)**  
**Access Ratio - by Habitation**



**School Facilities in the State**

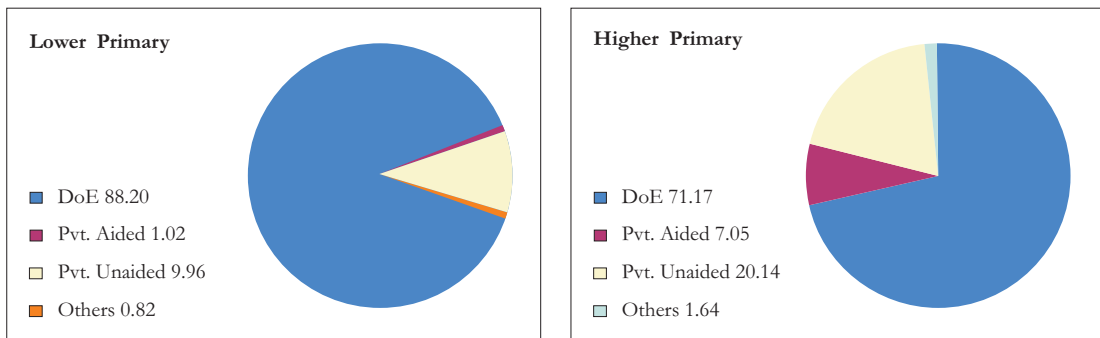
School is the basic unit of organisation of a school system. There are 69273 schools in the State of which 26644 are lower primary schools, 30876 are higher primary schools and 11753 are high schools. The ratio of LPS to HPS is 0.863:1 while that of HPS to HS is 1 : 0.429. Access to 8th Standard of schooling is available in HPS having 1 to 8 standards, High schools with 1 to 10 standards and higher secondary schools with 1 to 12 standards. Children from 1 to 7 HPS have to get admitted to the nearby high/higher secondary schools. Transition from 7th to 8th standard has been a persisting problem in the State. The gap in enrollments between 7th standard of 2007-08, and 8th standard of 2008-09, is nearly 6.03 percent. This gap has reduced from 10 percent for the corresponding previous two year periods. Further, the observed gap of 6.03 percent is higher by two are more than two times in Koppal, Bidar, Bangalore South, Raichur, Yadagiri, and Bellary districts. Logistics of organisation of schooling do not permit the conversion of all 1 to 7 HPS to 1 to 8 HPS as it affects the scale of management of historically evolved high schools. One of the concerns in the Universalisation of elementary education upto the age of 14 years, 8th standard of schooling, is a significant goal of SSA. Several strategic interventions are planned and implemented in the State to address this problem. During 2008-09, the Government has clearly and categorically notified its commitment to ensure 8th standard of elementary schooling to all children. With this note, the following scenario of school facilities is presented here.

**Table 4**  
**School Facilities in the State (by Managements) 2008-09**

Levels	DoE	Pvt. Aided	Pvt. Unaided	Others	Total
Lower primary	23500	272	2653	219	26644
In % ages	88.20	1.02	9.96	0.82	
Higher Primary	21976	2177	6217	506	30876
In % ages	71.17	7.05	20.14	1.64	
Total Elementary	45476	2449	8870	725	57520
In % ages	79.06	4.26	15.42	1.26	
High Schools	4142	2997	4245	369	11753
In % ages	35.24	25.50	36.12	3.14	
All Total	49618	5446	13115	1094	69273
All Total in % ages	71.63	7.86	18.93	1.58	

It is noted that 83.32 percent of elementary schools in the State are under the umbrella of the Department of Education. At the lower primary stage the coverage goes upto 89.22 percent. Proportion of higher primary schools, run or supported by the Department of Education goes upto 78.23 percent.

**Graph No. 3 (for Table 4)**  
**School Facilities in the State (by Management)**



**Tentacles of SSA:-** The SSA provides grants to both types of schools - schools run by the DoE and schools supported/aided by the DoE. All the schools are provided with School Grants and Teacher Grants for preparation of TLM. In addition, the schools of the Department are provided with school grants for Repairs and Maintainance, for new Civil Works. In sum, the canvas of SSA at the school level is spread across 47925 of the total 57520 elementary schools in the State of which 45476 are schools of the Department. Distribution of schools in the State across the districts run by the Department of Education and supported by the Government (Pvt.Aided schools), for which the SSA gives grants, is given here in descending order of schools.

**Table - 5**  
**District-wise / Management-wise (DoE + Pvt.Aided**  
**Schools in Karnataka), 2008-09 in Descending Order**

Sl No.	Districts Name	DoE	%	Sl No.	Districts Name	Gov. Aided Schools	%	Sl No.	Districts Name	Total DoE + Aided	%
1	Hassan	2,580	5.67	1	Dakshina Kannada	235	9.60	1	Hassan	2627	5.48
2	Tumkur	2,269	4.99	2	Udupi	229	9.35	2	Tumkur	2348	4.90
3	Uttara Kannada	2,181	4.80	3	Bangalore South	224	9.15	3	Uttara Kannada	2222	4.64
4	Shimoga	1,938	4.26	4	Bangalore North	217	8.86	4	Mysore	2048	4.27
5	Mysore	1,935	4.25	5	Bidar	187	7.64	5	Bijapur	2017	4.21
6	Kolar	1,899	4.18	6	Bijapur	142	5.80	6	Shimoga	1994	4.16
7	Bijapur	1,875	4.12	7	Mysore	113	4.61	7	Kolar	1942	4.05
8	Chikkodi	1,835	4.04	8	Davanagere	112	4.57	8	Chikkodi	1874	3.91
9	Mandya	1,829	4.02	9	Gulbarga	108	4.41	9	Mandya	1863	3.89
10	Chitradurga	1,716	3.77	10	Dharwad	82	3.35	10	Chitradurga	1789	3.73
11	Chikkaballapura	1,596	3.51	11	Tumkur	79	3.23	11	Gulbarga	1666	3.48
12	Gulbarga	1,558	3.43	12	Chitradurga	73	2.98	12	Chikkaballapura	1625	3.39
13	Chikkamangalore	1,553	3.41	13	Shimoga	56	2.29	13	Chikkamangalore	1575	3.29
14	Raichur	1,440	3.17	14	Bellary	54	2.20	14	Davanagere	1496	3.12
15	Belgaum	1,409	3.10	15	Hassan	47	1.92	15	Raichur	1459	3.04
16	Ramanagara	1,397	3.07	16	Belgaum	46	1.88	16	Belgaum	1455	3.04
17	Davanagere	1,384	3.04	17	Kolar	43	1.76	17	Ramanagara	1421	2.97
18	Bellary	1,350	2.97	18	Uttara Kannada	41	1.67	18	Bellary	1404	2.93
19	Madhugiri	1,302	2.86	19	Bagalkot	40	1.63	19	Bidar	1387	2.89
20	Bagalkot	1,287	2.83	20	Chamarajanagara	39	1.59	20	Bagalkot	1327	2.77
21	Bidar	1,200	2.64	21	Chikkodi	39	1.59	21	Madhugiri	1308	2.73
22	Haveri	1,165	2.56	22	Mandya	34	1.39	22	Haveri	1191	2.49
23	Bangalore Rural	1,151	2.53	23	Chikkaballapura	29	1.18	23	Yadagiri	1167	2.44
24	Yadagiri	1,138	2.50	24	Yadagiri	29	1.18	24	Dakshina Kannada	1166	2.43
25	Koppal	947	2.08	25	Haveri	26	1.06	25	Bangalore Rural	1162	2.42
26	Dakshina Kannada	931	2.05	26	Gadag	24	0.98	26	Bangalore South	1129	2.36
27	Bangalore South	905	1.99	27	Ramanagara	24	0.98	27	Koppal	957	2.00
28	Dharwad	774	1.70	28	Chikkamangalore	22	0.90	28	Dharwad	856	1.79
29	Chamarajanagara	773	1.70	29	Raichur	19	0.78	29	Udupi	851	1.78
30	Udupi	622	1.37	30	Bangalore Rural	11	0.45	30	Chamarajanagara	812	1.69
31	Gadag	617	1.36	31	Koppal	10	0.41	31	Bangalore North	730	1.52
32	Bangalore North	513	1.13	32	Kodagu	9	0.37	32	Gadag	641	1.34
33	Kodagu	407	0.89	33	Madhugiri	6	0.24	33	Kodagu	416	0.87
	<b>Total</b>	<b>45,476</b>			<b>Total</b>	<b>2,449</b>			<b>Total</b>	<b>47925</b>	
Source : DISE 2008-09											

Note :- Of the total Private Aided , Elementary schools in the State, two-thirds are in the districts of the Mysore and Bangalore divisions. The division wise break-up of aided schools is as follows : Bangalore (35.69%) ; Mysore (29.73%); Belgaum (17.97%) and Gulbarga (16.62%).



### Private Schools in the State :

There is a feeling that private schools are increasing in the State. Is this true ? Tables 5 & 6 gives information that address this question.

**Table 6 : Growth of Private Schools in the State.**

Schools /Year	2004 - 05	2005 - 06	2006 - 07	2007 - 08	2008 - 09
<b>LPS Total</b>	<b>26645</b>	<b>27017</b>	<b>28499</b>	<b>28871</b>	<b>26644</b>
Pvt.Aided	285	455	326	280	272
Percentage	1.07	1.68	1.14	0.97	1.02
Pvt.Unaided	2357	2513	3243	3361	2653
Percentage	8.85	9.30	11.38	11.64	9.96
<b>HPS Total</b>	<b>26816</b>	<b>27512</b>	<b>27849</b>	<b>27570</b>	<b>30876</b>
Pvt.Aided	2120	2375	2173	2128	2177
Percentage	7.90	8.63	7.80	7.72	7.05
Pvt.Unaided	4812	4905	5468	5050	6217
Percentage	17.94	17.83	19.63	18.32	20.14
<b>Total</b>	<b>53461</b>	<b>54529</b>	<b>56348</b>	<b>56441</b>	<b>57520</b>
Pvt.Aided	2405	2830	2499	2408	2449
Percentage	4.50	5.19	4.44	4.27	4.26
Pvt.Unaided	7169	7418	8711	8411	8870
Percentage	13.40	13.60	15.46	14.90	15.42
Govt.	43887	44281	45138	44849	46030
<b>Total Private Schools</b>	<b>9574</b>	<b>10248</b>	<b>11210</b>	<b>10819</b>	<b>11319</b>
Total Schools	53461	54529	56348	56441	57520
Percent private Schools	17.91	18.79	19.89	19.17	19.68

Total no. of schools at the elementary stage - LPS and HPS - are increasing in the State over the years. The figure jumped up from 53461 in 2004-05 to 57520 in 2008-09, an increase of 4059 schools which works out to 7.59 percent appreciation from the base year, 2004-05. The marginal increase is accounted largely by private self-financing schools. Schools getting patronage of LSG bodies at the district level, the ZPs, have actually declined. Government schools increased from 43887 in 2004-05 to 46030 in . This is an increase of 2143 schools which works out to an increase of 4.88 percent during the 4 year period. Just as private schools have gained during the last three years, the number of government schools have not been affected. It is also to be noted that the increase in private schools is mostly a phenomenon of urban areas .

The DoE has been able to upgrade 1 to 7 LPS into 1 to 8 HPS by adding 8th standard to it. The SSA provides salary of 1 science graduate teacher to such upgraded schools. There are 5444 schools sanctioned for such upgradation to 8th standard supported by SSA upto 2007-08, of which 2230 schools are in rural areas.

### Enrollments in Elementary Education

There are 85,34,392 children in 1 to 8 standards of elementary education in the State. Total enrolments in 1 to 8 standards declined by 58555 students as compared to total enrolment

in 2007-08. This is expected owing to decline in fertility rates in the State. This trend may be expected in future also. Standard-wise enrolments are given in tables 7 and 7A. A comparison of enrolments data for 2008-09 with similar data for 2007-08 reveals that, overall, enrolment have declined in the system, at 1 to 8 and 1 to 10 standards. However, standard-wise analysis reveals that there is a gain in enrolments at 4th, 8th and 9th standard, during 2008-09. Gain in 4th stanadard may be during 2008-09 may be partly due to a carry over effect of gain in 3rd standard during 2007-08 as compared to enrolments in 3rd standard of 2006-07 [see Annual Report,2007-08]. Gains in the 8th and 9th standards are expected due to success of UEE / SSA. The share of enrollments of the DoE and other providers of service is given in tables 7 and 7A.

Sl No.	Class	Education			Pvt. Aided			Pvt. Unaided			Others			All Managements		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	I	352143	349563	701706	42253	41172	83425	187869	152132	340001	7389	6019	13408	589654	548886	1138540
2	II	361220	358741	719961	42802	41514	84316	171443	137983	309426	7159	5794	12953	582624	544032	1126656
3	III	358705	358059	716764	44370	42818	87188	164915	134312	299227	7420	5829	13249	575410	541018	1116428
4	IV	363250	363453	726703	46175	44158	90333	150921	124422	275343	7132	5872	13004	567478	537905	1105383
5	V	350115	346780	696895	47213	45062	92275	140636	113372	254008	6866	5365	12231	544830	510579	1055409
6	VI	341546	338810	680356	51668	48930	100598	128610	103125	231735	12681	10401	23082	534505	501266	1035771
7	VII	329674	323714	653388	51845	49296	101141	119201	95830	215031	12338	9972	22310	513058	478812	991870
8	VIII	236183	231510	467693	143085	128028	271113	112495	91145	203640	11440	10449	21889	503203	461132	964335
9	IX	175502	175476	350978	145542	128875	274417	104255	84670	188925	9036	8258	17294	434335	397279	831614
10	X	139758	147145	286903	134370	119782	254152	93623	76222	169845	7963	7232	15195	375714	350381	726095
11	I to V	1785433	1776596	3562029	222813	214724	437537	815784	662221	1478005	35966	28879	64845	2859996	2682420	5542416
12	VI to VII	671220	662524	1333744	103513	98226	201739	247811	198955	446766	25019	20373	45392	1047563	980078	2027641
13	VI to VIII	2456653	2439120	4895773	326326	312950	639276	1063595	861176	1924771	60985	49252	110237	3907559	3662498	7570057
14	I to VII	2692836	2670630	5363466	469411	440978	910389	1176090	952321	2128411	72425	59701	132126	4410762	4123630	8534392
15	I to VIII	551443	554131	1105574	422997	376685	799682	310373	252037	562410	28439	25939	54378	1313252	1208792	2522044
16	VIII to X	3008096	2993251	6001347	749323	689635	1438958	1373968	1113213	2487181	89424	75191	164615	5220811	4871290	10092101

Standards	2006-07	2007-08	2008-09	Difference 2007-08 to 2008-09	% age Difference
1	1189635	1164197	1138540	-25657	-2.20
2	1171807	1136722	1126656	-10066	-0.89
3	1102364	1122508	1116428	-6080	-0.54
4	1134166	1070825	1105383	+ 34558	+ 3.23
5	1127034	1102448	1055409	-47039	-4.27
6	1096531	1043861	1035771	-8090	-0.78
7	1004907	1026208	991870	-34338	-3.35
8	895204	926178	964335	+ 38157	+ 4.12
1 to 8	8721648	8592947	8534392	-58555	-0.68
9	812626	820974	831614	+ 10640	+ 1.30
10	703816	731473	726095	-5378	-0.74
1 to 10	10238090	10145394	10092101	-53293	-0.53

**Note :**

- Differences in standard-wise enrolments across 2007-08 and 2008-09 (table 7A) reveals that there is an increase in 4th as well as 8th and 9th standards. Population deceleration may be one of the reasons for slight decreases in 1,2,3,5,6 and 7th standards. Further at the 4th standard may be because of mainstreaming of OOSC children from Chinnara Angala programme as well as carry over effects of gains in 3rd standard during previous year. This must have offset the population factor.
- Increases at 8th standard may be because of upgradation of 1 to 7 HPS to 1 to 8 HPS.
- There has been demand for secondary education in recent years which is triggered by the success of UEE and intensified efforts for enrolments at the secondary stage which explains the increases at 8th and 9th standards.

**Table 8**  
**Enrolments in the State at Elementary Stage, 2008 – 09**  
**1 to 8 Enrolments (in lakhs)**

All Managements	DoE	Pvt.Aided	Pvt.Unaided	Others
85.34	53.64	9.10	21.28	1.32
(Proportions)	62.85	10.66	24.94	1.55
<b>1 to 7 Enrolments (in lakhs)</b>				
Total	DoE	Pvt.Aided	Pvt.Unaided	Others
75.70	48.96	6.39	19.25	1.10
(Proportions)	64.68	8.44	25.43	1.45
<b>1 to 5 Enrolments (in lakhs)</b>				
Total	DoE	Pvt.Aided	Pvt.Unaided	Others
55.42	35.62	4.38	14.78	0.65
(Proportions)	64.27	7.90	26.67	1.17

It may be noted through a collateral reading of tables 7 and 8 that the schools of the DoE carry nearly two-thirds of the enrollments in the State, during 2008-09. This is true at LPS 1 to 5 stage, HPS 1 to 7 schools bracket and HPS 1 to 7 plus 1 to 8 schools bracket

10.98 percent private schools at the LPS stage both with and without aid, carry 34.57 percent of enrollments in the State. Likewise, 27.19 percent of private schools, both aided and unaided, carry 30.38 percent of enrollments in the HPS [1 to 8] schools.

When enrollments in schools of the DoE, other government run schools and in schools supported by the DoE and run by private agencies are considered together, it is observed that over 76 percent of children at the elementary stage study in schools run by the government and supported by the government. Private Unaided schools enrollments therein have a high loading in urban areas. In contrast, government schools reach remote rural areas, small villages and habitations.

## RURAL LOAD:

**Table 9**  
**Total Enrolments in Elementary Education : Rural Proportion (in lakhs)**

Managements	1 to 5	%	1 to 7	%	1 to 8	%
DoE	29.65	81.75	40.47	53.46	44.13	51.71
Aided	1.34	3.69	1.97	4.01	3.48	6.33
Unaided	5.19	14.31	6.53	13.29	7.22	13.12
Others	0.09	0.25	0.15	0.31	0.18	0.33
Total	36.27	65.45	49.12	64.89	55.01	64.46
State Total	55.42		75.70		85.34	

Note :- Proportion of children in government schools in rural areas has marginally appreciated while relatively it has declined in private un-aided schools, during 2008-09 as compared to similar proportions in 2007-08.

Enrollments and attendance of children in government schools records a higher incidence in rural areas of the State. 64.46 percent of children in 1 to 8 standards study in rural areas. 86.87 percent of rural students are in government and government supported schools.

In effect, it is observed that 7 out of every 8 children in 6 to 14 years of age get their elementary education either in State or in State supported schools in rural areas; the overall proportion for the entire State is well over 3 out of 4 children.

**Role of SSA :-** SSA supports quite a few initiatives for full enrollment of children. Census Survey of school children, Chinnara Angala training programme which targets, among

others, never-enrolled children for enrollment to schools, alternative schooling strategies for facilitating re-entry of children to schools are strategies that directly address the concerns of full enrollment of children to schools.

**Table 10**  
**Enrolments 2004-05 to 2008-09 (in lakhs)**

	2004 - 05	2005 - 06	2006 - 07	2007-08	2008-09
1 to 5	58.20	57.57	57.25	55.97	55.42
1 to 8	79.00	86.43	87.22	85.93	85.34

It is observed that enrollment at lower primary stage, 1 to 5 standards, has been declining while that at the higher primary stage appreciated upto 2006-07 while it recorded marginal falls during 2007-08 and 2008-09. While declining growth rates in population is the reason for declining enrollments at the LPS stage, increasing trends in full enrollment of children was the reason for marginal increases at the higher primary stage till 2006-07, the fertility effect as well as saturation must have begun at HPS stage also by 2007-08.

#### **GER and NER in the State, 2008 - 09**

The GER and NER for Karnataka State at primary and upper primary levels are 107.15 and 97.33 as well as 107.48. and 98.09 respectively. The GER and NER district - wise figures are given in tables 11 and 12.

Changes in GER and NER during the last four years is provided in table 12.



**Table 11**  
**GER and NER, 2008-09**

Sl No.	Name of Block / Municipal Area	Children of 6-11 age group		Children of 11-14 age group	
		GER	NER	GER	NER
1	Bagalkot	101.71	95.13	100.70	99.74
2	Bangalore North	144.69	99.53	141.00	99.15
3	Bangalore Rural	89.94	99.30	93.35	99.33
4	Bangalore South	130.27	99.20	96.16	99.23
5	Belgaum	108.06	94.61	110.18	99.80
6	Bellary	114.00	96.60	103.00	99.11
7	Bidar	117.27	97.41	116.72	98.88
8	Bijapur	105.66	95.77	106.97	99.59
9	Chamarajanagar	104.59	99.31	109.04	99.26
10	Chikamangalore	107.35	99.82	111.58	99.76
11	Chikkaballapura	103.89	99.28	105.83	99.14
12	Chikkodi	101.51	96.06	97.16	99.79
13	Chitradurga	102.10	99.36	103.28	98.53
14	Dakshina Kannada	120.97	98.86	127.38	99.24
15	Davanagere	110.86	99.18	107.22	99.64
16	Dharwad	126.50	94.66	123.17	99.71
17	Gadag	135.29	95.02	133.90	99.29
18	Gulbarga	112.71	94.76	111.83	97.84
19	Hassan	113.39	99.66	106.41	99.14
20	Haveri	113.65	95.85	106.65	99.77
21	Kodagu	118.22	99.55	117.18	99.00
22	Kolar	101.64	99.67	103.19	99.37
23	Koppal	108.00	95.58	142.00	98.96
24	Madhugiri	101.27	93.41	103.23	81.69
25	Mandya	109.77	99.67	120.46	98.93
26	Mysore	126.25	99.25	127.60	99.44
27	Raichur	110.74	95.23	103.79	96.34
28	Ramanagara	93.19	99.21	97.99	99.40
29	Shimoga	109.21	96.25	104.20	95.93
30	Tumkur	104.52	93.60	104.66	85.89
31	Udupi	111.08	99.27	112.06	99.40
32	Uttarkannada	101.25	99.83	107.49	99.74
33	Yadgiri	107.16	92.07	103.64	96.83
		107.75	97.33	107.48	98.09

**Table 12**  
**Changes in GER and NER in Karnataka State.**

Year	Primary Level		Upper Primary Level	
	GER	NER	GER	NER
2004 - 05	109.00	97.81	117.00	98.11
2005 - 06	121.83	97.51	103.04	98.75
2006 - 07	108.28	98.43	107.25	98.52
2007 - 08	110.93	96.10	107.53	95.61
2008 - 09	107.15	97.33	107.48	98.09

**Enrollments of Children by Social groups in the State, 2007-08**

There is a general feeling that enrollments in government schools are declining while enrollments in private schools is increasing. Analysis of enrollments have already shown that this is not true. 87.67 percent of 6 to 14 SC/ST students in the State pursue their elementary education (1 to 8th Std.) in Government and Government supported schools. The space for them in private unaided schools is hardly 12.29 percent. Principles of Public Finance all over the world serve the objectives of equity, scale economy and externalities (cf:RA.Musgrave and LE.Peacock: 'Public Finance'). The private unaided schools let down the society on all the three counts. Hence, **it is incorret to compare government schools with private schools.** It is already noted that 7 out of 8 children in the State in 6 to 14 years age group get their elementary education in State/State supported schools. Government schools address the concerns of equity, justice and rural needs while private schools need not have any such social obligation. Data in the following tables along with analysis and the intrepetations of the analysis given here amply demonstrate the understandings stated here.

**Table 13**  
**Selected Extract of Tables 15,17,19 & 21**  
**Relative Shares of Enrolment by Social categories**  
**in Government Sector Schools in the State, 2008-09**

Std.	(In Lakhs)	[in percentages]				
	Total In State	SC /ST	OBC	Muslims	Others	GM
I	11.38	28.21	33.48	15.03	2.46	20.83
1 to 5	55.42	27.95	34.64	14.69	2.51	20.46
1 to 7	75.70	27.29	35.28	14.48	2.55	20.40
1 to 8	85.35	27.08	34.88	14.24	2.62	21.18

## Children by Social Category across Managements

Std.	Total in State (in lakhs)	Total % SC / ST in State	Total % GM in State	Proportion in Govt. Sector Schools / Pvt. Unaided schools		
				Govt. Sector Schools SC/ST %	Pvt. Unaided Schools	
					% SC / ST	% GM
I	11.38	28.21	20.83	85.67	14.33	39.12
1 to 5	55.42	27.95	20.46	87.16	12.90	40.19
1 to 7	75.70	27.27	20.40	87.70	12.26	40.70
1 to 8	85.35	27.08	21.18	87.67	12.29	40.84

Notes :-

- Govt. sector schools include schools run by the Department of Education, schools run by Dept. of Social Welfare and Local Bodies as well as private schools that receive grant-in-aid from government.
- Govt. sector schools address the concerns of equity and justice to a substantive degree. They should not be compared with private unaided / self-financing schools.
- More than 85 percent of SC / ST children have school spaces only in Government sector schools. These schools serve the poorest of the poor. Strengthening and enriching of Government schools is definitely a pro-poor strategy.
- Only one out of every seven children from SC / ST categories attends private self-financing schools. Perhaps it is also a urban phenomenon. Detailed Tables for Students I, I to V, I to VII and I to VIII follow.

**Table 14**  
**I Standard Enrolments (in lakhs and %) of Social Groups, 2008-09**

	SC	ST	OBC	Muslims	Other Minority	GM	All (in lakhs)
[All M] I Std. Nos.	2.28	0.94	3.80	1.71	0.29	2.38	11.40
%	19.95	8.26	33.48	15.03	2.46	20.83	
Dept. of Education	1.74	0.74	2.65	0.99	0.08	0.82	7.02
%	24.79	10.54	37.75	14.10	1.14	11.68	
Pvt. Aided	0.17	0.05	0.23	0.17	0.04	0.18	0.84
%	20.24	5.95	27.38	20.24	4.76	21.43	
Pvt. Unaided	0.34	0.13	0.90	0.54	0.16	1.33	3.40
%	10.00	3.82	26.47	15.88	4.71	39.12	
Others	0.03	0.02	0.02	0.01	0.01	0.05	0.14
(Sw+LB+Others) %	21.43	14.29	14.29	7.14	7.14	35.71	



**Table 15**  
**Table of percentages : I standard only, 2008-09**

	SC	ST	OBC	Muslims	Other Minority	GM	All (in lakhs)
Total for State	19.95	8.26	33.48	15.03	2.46	20.83	11.40
Education Dept.	24.79	10.54	37.75	14.10	1.14	11.68	7.02
Pvt.Aided	20.24	5.95	27.38	20.24	4.76	21.43	0.84
Pvt. Unaided	10.00	3.82	26.47	15.88	4.71	39.12	3.40
Others	21.43	14.29	14.29	7.14	7.14	35.71	0.14

Notes :-

- It may be observed from Table 15 that while 28.21 percent of total I std. enrolment are from SC/ST categories, their representation in Govt. and Govt. support schools is 85.67 percent. In contrast, representation of SC/ST in private unaided schools is 14.33 percent
- 39.12 percent of GM category students are in private unaided schools, while their proportion in the State's total I standard enrolment is 20.83 percent

**Table 16**  
**I to V Standards Enrolments, 2008-09**

	SC	ST	OBC	Muslims	Other Minority	GM	All (in lakhs)
[All M] I to V Std. Nos.	10.88	4.48	19.20	8.13	1.40	11.35	55.44
%	19.61	8.08	34.64	14.69	2.51	20.46	
Dept. of Education	8.45	3.60	13.95	4.94	0.43	4.25	35.62
%	23.72	10.11	39.16	13.87	1.21	11.93	
Pvt. Aided	0.87	0.23	1.26	0.86	0.24	0.92	4.38
%	19.86	5.25	28.77	19.63	5.48	21.00	
Pvt. Unaided	1.42	0.56	3.88	2.27	0.71	5.94	14.78
%	9.61	3.79	26.25	15.36	4.80	40.19	
Others	0.14	0.09	0.11	0.06	0.02	0.24	0.66
(SW + LB+ Others) %	21.21	13.64	16.67	9.09	3.03	36.36	

**Table 17**  
**Table of Percentages only : I to V standards, 2008-09**

	SC	ST	OBC	Muslims	Other Minority	GM	All (in lakhs)
Total for State	19.61	8.08	34.64	14.69	2.51	20.46	55.44
Education Dept.	23.72	10.11	39.16	13.87	1.21	11.93	35.62
Pvt.Aided	19.86	5.25	28.77	19.63	5.48	21.00	4.38
Pvt. Unaided	9.61	3.79	26.25	15.36	4.80	40.19	14.78
Others	21.21	13.64	16.67	9.09	3.03	36.36	0.66

Notes :-

- Proportion of SC/ST enrolments at LPS 1 to 5 in total enrolments in the State is 27.95 percent (Table 17) Their share in Govt. & Govt. supported schools is 87.16 percent while their share in private unaided schools is 12.90 percent (Table 18)
- Share of GM category students in the State is 20.46 percent while their share in private unaided schools is 40.19 percent.

**Table 18**  
**I to VII Standards Enrolments, 2008-09**

	SC	ST	OBC	Muslims	Other Minority	GM	All (in lakhs)
[All M] I to VII Std. Nos.	14.65	6.01	26.71	10.96	1.93	15.43	75.67
%	19.35	7.94	35.28	14.48	2.55	20.40	
Dept. of Education	11.32	4.82	19.57	6.73	0.60	5.90	48.94
%	23.13	9.85	39.99	13.75	1.23	12.06	
Pvt. Aided	1.25	0.34	1.89	1.20	0.36	1.35	6.39
%	19.56	5.32	29.58	18.78	5.63	21.13	
Pvt. Unaided	1.82	0.71	5.02	2.92	0.94	7.83	19.24
%	9.46	3.69	26.09	15.18	4.89	40.70	
Others	0.25	0.14	0.23	0.10	0.03	0.35	1.10
(SW + LB + Others) %	22.73	12.73	20.91	9.09	2.73	31.82	

**Table 19**  
**Table of Percentages : I to VII Standard only, 2008-09**

	SC	ST	OBC	Muslims	Other Minority	GM	All (in lakhs)
Total for State	19.35	7.94	35.28	14.48	2.55	20.40	75.67
Education Dept.	23.13	9.85	39.99	13.75	1.23	12.06	48.94
Pvt. Aided	19.56	5.32	29.58	18.78	5.63	21.13	6.39
Pvt. Unaided	9.46	3.69	26.09	15.18	4.89	40.70	19.24
Others	22.73	12.73	20.91	9.09	2.73	31.82	1.10

Notes :-

- Share of SC/ST in the total enrolments in the State is 27.29 percent [Table 19]. Their share in government and government supported schools is 87.70 percent while their share in private unaided schools is 12.26 percent
- Share of GM category students in private unaided schools is 40.70 percent while their Proportion in total enrolments in the State is 20.40 percent

**Table 20**  
**I to VIII Standards Enrolments, 2008-09**

	SC	ST	OBC	Muslims	Other Minority	GM	All (in lakhs)
[All M] I to VIII Std. Nos.	16.37	6.73	29.77	12.14	2.23	18.08	85.33
%	19.19	7.89	34.88	14.24	2.62	21.18	
Dept. of Education	12.27	5.25	21.35	7.30	0.67	6.78	53.62
%	22.88	9.79	39.82	13.61	1.25	12.64	
Pvt. Aided	1.74	0.53	2.63	1.52	0.48	2.19	9.09
%	19.14	5.83	28.93	16.72	5.28	24.09	
Pvt. Unaided	2.05	0.79	5.51	3.20	1.04	8.69	21.28
%	9.63	3.71	25.89	15.04	4.89	40.84	
Others	0.31	0.16	0.29	0.12	0.04	0.42	1.34
(SW + LB + Others) %	23.13	11.94	21.64	8.96	2.99	31.34	

**Table 21**  
**Table of Percentages : I to VIII Standard only, 2008-09**

	SC	ST	OBC	Muslims	Other Minority	GM	All (in lakhs)
Total for State	19.19	7.89	34.88	14.24	2.62	21.18	85.33
Education Dept.	22.88	9.79	39.82	13.61	1.25	12.64	53.62
Pvt.Aided	19.14	5.83	28.93	16.72	5.28	24.09	9.09
Pvt. Unaided	9.63	3.71	25.89	15.04	4.89	40.84	21.28
Others	23.13	11.94	21.64	8.96	2.99	31.34	1.34

Note :

- Share of SC/ST in the State total enrolments (Table 21) is 27.08 percent while their share in Govt. and Govt. supported schools is 87.67 percent. SC/ST in private unaided schools is 12.29 percent
- GM category students constitute 21.18 percent of the total enrolments in the State. Their share in private unaided schools is 40.84 percent

### **Role of SSA in School Enrollments**

It may be observed from a social analysis of enrolments that for 87.67 (1 to 8), 87.70 (1 to 9), 87.16 (1 to 5) and 85.67 (1st standard) percent of SC/ST students, Govt. and Govt. supported schools are the only space in the school system. Govt. school excel in realisation of (equity) social objectives, even while they may be faulted in regard to excellence as compared to self financing schools. It is a matter of time that they shall excel in 'excellence' objective too.

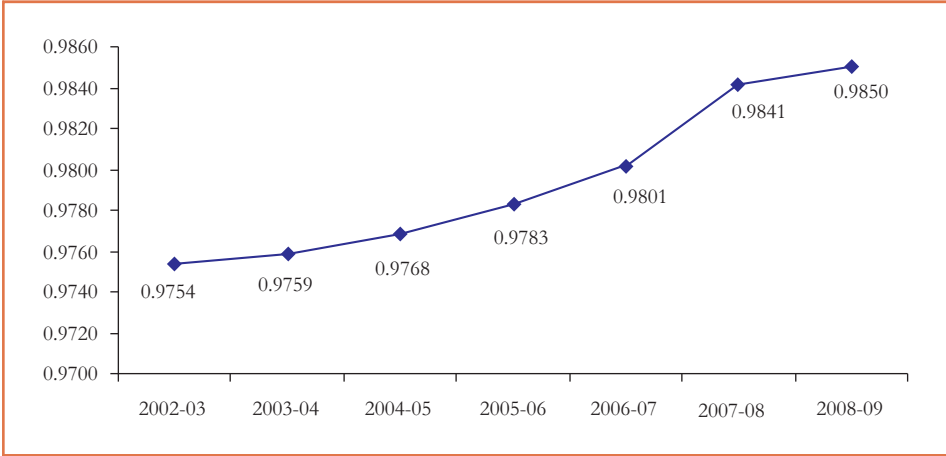
The Government schools are becoming attractive over the last few years, SSA has been

contributing in a great measure to this facial and substantive change in schools through investment in civil works and other types of school based grants apart from other teacher development programmes. A very high level of stability in enrollments, especially across social groups, may be attributed in a large measure to persistent efforts by the SSA.

**Gender Equity Index:**

The gender equity index has improved from 0.9754 during 2002 - 03 to 0.9850 during 2008-09. This is encouraging and the State is moving towards achieving total gender equity in the near future. The trend in improvement of the gender equity index is reflected in the following graph:

**Graph 4  
Gender Equity in Enrolment**



**House Hold Survey:**

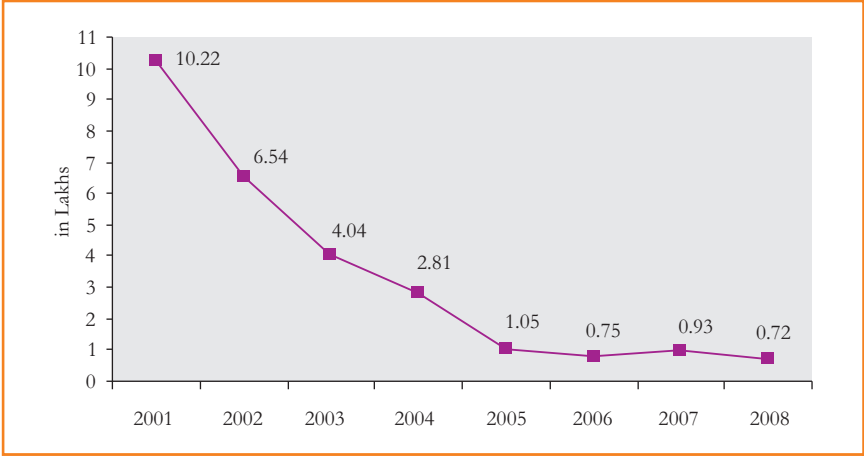
In order to identify the educational status of all the school going age children in the age group of 6-13+ years, a comprehensive child census programme was conducted during the month of January 2008. It was discovered that out of the total 7395852 children in the age group of 7 - 14 years in the State, there were 72,365 children who remained out of school through out the state. This figure includes 45,582 children who dropped out during different stages of primary school and 26,783 who were never enrolled at all. The details are as shown below :

**Table 22**  
**Statement showing District-wise Out of School Children as per**  
**January 2008 child census (by sex)**

Sl. No.	Division	District	Type	7-13+age group OOSC									
				Never Enrolled			Drop Out			Total OOSC			
				B	G	T	B	G	T	B	G	T	
1	Bangalore	Bangalore (R)	ALL	30	30	60	39	58	97	69	88	157	
2		Bangalore (U) North	ALL	175	141	316	245	185	430	420	326	746	
3		Bangalore (U) South	ALL	544	412	956	820	779	1599	1364	1191	2555	
4		Chikkaballapura	ALL	240	115	355	711	722	1433	951	837	1788	
5		Chitradurga	ALL	153	128	281	507	393	900	660	521	1181	
6		Davanagere	ALL	236	226	462	683	600	1283	919	826	1745	
7		Kolar	ALL	146	51	197	205	220	425	351	271	622	
8		Madhugiri	ALL	149	64	213	218	190	408	367	254	621	
9		Shimoga	ALL	190	201	391	510	410	920	700	611	1311	
10		Tumkur	ALL	142	53	195	292	169	461	434	222	656	
		Ramanagara		97	54	151	204	102	306	301	156	457	
1		Div Total	ALL	2102	1475	3577	4434	3828	8262	6536	5303	11839	
2	Belgaum	Bagalkote	ALL	427	385	812	355	325	680	782	710	1492	
3		Belgaum	ALL	403	292	695	135	104	239	538	396	934	
4		Bijapur	ALL	1275	1151	2426	1441	1408	2849	2716	2559	5275	
5		Chikkodi	ALL	204	147	351	83	74	157	287	221	508	
6		Dharwad	ALL	268	183	451	118	102	220	386	285	671	
7		Gadag	ALL	786	784	1570	753	709	1462	1539	1493	3032	
8		Haveri	ALL	327	268	595	354	235	589	681	503	1184	
			Uttara Kannada		497	383	880	312	242	554	809	625	1434
1			Div Total	ALL	4187	3593	7780	3551	3199	6750	7738	6792	14530
2	Gulbarga	Bellary	ALL	638	555	1193	1568	1820	3388	2206	2375	4581	
3		Bidar	ALL	520	476	996	744	676	1420	1264	1152	2416	
4		Gulbarga	ALL	2163	2167	4330	3696	3785	7481	5859	5952	11811	
5		Koppal	ALL	747	780	1527	1257	1674	2931	2004	2454	4458	
6		Raichur	ALL	956	1035	1991	1559	2292	3851	2515	3327	5842	
			Yadgir		1797	1888	3685	3411	4068	7479	5208	5956	11164
1		Div Total	ALL	6821	6901	13722	12235	14315	26550	19056	21216	40272	
2	Mysore	Chamarajanagar	ALL	149	136	285	816	571	1387	965	707	1672	
3		Chikmagalore	ALL	96	78	174	208	179	387	304	257	561	
4		Dakshina Kannada	ALL	177	144	321	79	80	159	256	224	480	
5		Hasana	ALL	57	59	116	168	167	335	225	226	451	
6		Kodagu	ALL	58	41	99	60	49	109	118	90	208	
7		Mandya	ALL	153	98	251	310	170	480	463	268	731	
8		Mysore	ALL	207	134	341	543	540	1083	750	674	1424	
			Udupi		62	55	117	38	42	80	100	97	197
		Div Total		959	745	1704	2222	1798	4020	3181	2543	5724	
		State Total		14069	12714	26783	22442	23140	45582	36511	35854	72365	

The number of OOSC as per the child census collected since 2001 to 2008 is given below. It shows a decreasing trend over the years. The children of 6+ and below 7 years were mainstreamed during the enrolment drive conducted in June.

**Graph 5**  
**Reduction in Out of School Children over the years**



Note:-

- Figures for 2001 to 2004 correspond to 6 to 14 years age-group
- Figures for 2005,2006,2007 and 2008 correspond to 7 to 14 years age-group.



**Table 23**  
**Total percentage in Descending order**

Sl. No.	District	Total 2 to 8		Total	Out of School		Total	Percentage		Total %
		Boys	Girls		Boys	Girls		Boys	Girls	
1	Yadagir	103743	89775	193518	5208	5956	11164	5.020	6.634	5.769
2	Gulbarga	172685	161317	334002	5859	5952	11811	3.393	3.690	3.536
3	Raichur	125367	115439	240806	2515	3327	5842	2.006	2.882	2.426
4	Koppal	105352	96703	202055	2004	2454	4458	1.902	2.538	2.206
5	Gadaga	75161	69285	144446	1539	1493	3032	2.048	2.155	2.099
6	Bijapur	175327	159041	334368	2716	2559	5275	1.549	1.609	1.578
7	Chamarajanagar	58782	55709	114491	965	707	1672	1.642	1.269	1.460
8	Bellary	169206	155263	324469	2206	2375	4581	1.304	1.530	1.412
9	Chikballapura	74863	71812	146675	951	837	1788	1.270	1.166	1.219
10	Bidar	137074	132727	269801	1264	1152	2416	0.922	0.868	0.895
11	Uttara Kannada	85840	79048	164888	809	625	1434	0.942	0.791	0.870
12	Davanagere	130916	123097	254013	919	826	1745	0.702	0.671	0.687
13	Shimoga	107472	102085	209557	700	611	1311	0.651	0.599	0.626
14	Haveri	98334	93203	191537	681	503	1184	0.693	0.540	0.618
15	Chittradurga	106333	99971	206304	660	521	1181	0.621	0.521	0.572
16	Bagalkote	139441	127669	267110	782	710	1492	0.561	0.556	0.559
17	Bangalore Urban (S)	237091	225011	462102	1364	1191	2555	0.575	0.529	0.553
18	Madhugiri	64409	59730	124139	367	254	621	0.570	0.425	0.500
19	Mysore	162179	155135	317314	750	674	1424	0.462	0.434	0.449
20	Ramanagara	57892	55606	113498	301	156	457	0.520	0.281	0.403
21	Chikmagalur	80989	75158	156147	304	257	561	0.375	0.342	0.359
22	Mandya	109481	102356	211837	463	268	731	0.423	0.262	0.345
23	Tumkur	101795	92877	194672	434	222	656	0.426	0.239	0.337
24	Kolar	95075	90003	185078	351	271	622	0.369	0.301	0.336
25	Belgaum	145474	133306	278780	538	396	934	0.370	0.297	0.335
26	Dharwad	124245	119065	243310	386	285	671	0.311	0.239	0.276
27	Kodagu	44370	42667	87037	118	90	208	0.266	0.211	0.239
28	Hassan	100214	95126	195340	225	226	451	0.225	0.238	0.231
29	Dakshina Kannada	129542	120642	250184	256	224	480	0.198	0.186	0.192
30	Bangalore Urban (N)	199401	190564	389965	420	326	746	0.211	0.171	0.191
31	Chikkodi	162132	151213	313345	287	221	508	0.177	0.146	0.162
32	Udupi	68613	64418	133031	100	97	197	0.146	0.151	0.148
	Bangalore Rural	72310	69723	142033	69	88	157	0.095	0.126	0.111
	<b>Total</b>	<b>3821108</b>	<b>3574744</b>	<b>7395852</b>	<b>36511</b>	<b>35854</b>	<b>72365</b>	<b>0.955</b>	<b>1.003</b>	<b>0.978</b>

**Table 25**  
**Statement showing 7-13+ age group out of School children as per Child Census 2008**  
**(by social groups)**

Sl. No.	Division	District	7-13+ age group out of school children													
			7-14 All			SC		ST		Muslims		Minority		Others		
			B	G	T	B	G	B	G	B	G	B	G	B	G	
1		Bangalore Rural	69	88	157	25	29	5	6	12	27	2	1	25	25	
2		Bangalore North	420	326	746	97	82	12	18	115	60	8	12	188	154	
3		Bangalore South	1364	1191	2555	391	380	97	105	333	196	99	112	444	398	
4		Chikkaballapura	951	837	1788	351	416	135	142	330	153	11	11	124	115	
5		Chitradurga	660	521	1181	196	179	175	142	132	44	4	1	153	155	
6		Davangere	919	826	1745	370	405	112	101	119	62	9	4	309	254	
7		Kolar	351	271	622	95	124	20	17	157	56	2	1	77	73	
8		Madhugiri	367	254	621	109	125	27	30	149	22	7	8	75	69	
9		Shimoga	700	611	1311	261	55	59	28	222	160	18	24	140	344	
10		Tumkur	434	222	656	120	99	19	16	159	25	0	0	136	82	
		Ramanagara	301	156	457	82	42	24	26	109	35	4	2	82	51	
11		Bangalore Total	6536	5303	11839	2097	1936	685	631	1837	840	164	176	1753	1720	
12		Bagalkote	782	710	1492	203	205	38	61	132	78	11	12	398	354	
13		Belgaum	538	396	934	40	63	65	101	179	41	8	2	246	189	
14		Bijapur	2716	2559	5275	770	877	41	46	531	410	34	28	1340	1198	
15		Chikkodi	287	221	508	62	52	14	15	33	20	36	17	142	117	
16		Dharwad	386	285	671	55	55	15	15	154	58	10	7	152	150	
17		Gadag	1539	1493	3032	582	632	115	104	185	154	5	6	652	597	
18		Haveri	681	503	1184	208	146	82	67	0	0	121	82	270	208	
		Uttara Kannada	809	625	1434	104	119	18	21	227	67	26	13	434	405	
19		Belgaum Total	7738	6792	14530	2024	2149	388	430	1441	828	251	167	3634	3218	
20		Bellary	2206	2375	4581	791	990	486	494	260	143	7	12	662	736	
21		Bidar	1264	1152	2416	527	506	229	231	223	178	37	25	248	212	
22		Gulbarga	5859	5952	11811	2076	2477	135	172	910	635	42	33	2696	2635	
23		Koppal	2004	2454	4458	530	795	326	392	160	163	24	18	964	1086	
24		Raichur	2515	3327	5842	539	865	747	1010	299	246	18	9	912	1197	
		Yadgiri	5208	5956	11164	1745	2057	684	752	418	468	18	22	2343	2657	
25		Gulbarga Total	19056	21216	40272	6208	7690	2607	3051	2270	1833	146	119	7825	8523	
26		Chamrajnagar	965	707	1672	200	125	206	145	36	13	18	10	505	414	
27		Chikkamaglore	304	257	561	149	145	12	14	37	22	1	0	105	76	
28		Dakshin Kannada	256	224	480	44	48	16	12	89	84	12	4	95	76	
29		Hassan	225	226	451	96	119	25	31	16	5	1	3	87	68	
30		Kodagu	118	90	208	16	12	57	48	15	8	4	3	26	19	
31		Mandya	463	268	731	128	84	40	26	85	10	0	2	210	146	
32		Mysore	750	674	1424	184	166	200	178	140	67	14	5	212	258	
		Udupi	100	97	197	13	32	18	15	13	4	4	3	52	43	
		Mysore Total	3181	2543	5724	830	731	574	469	431	213	54	30	1292	1100	
		<b>Grand Total</b>	<b>36511</b>	<b>35854</b>	<b>72365</b>	<b>11159</b>	<b>12506</b>	<b>4254</b>	<b>4581</b>	<b>5979</b>	<b>3714</b>	<b>615</b>	<b>492</b>	<b>14504</b>	<b>14561</b>	



- **Mainstreaming the out of school children**

One of the major objectives of SSA is to ensure all children of 6-14 years are enrolled either in formal schools or in EGS and AIE Centres. SSA, Karnataka is putting best efforts to achieve this objective. 10.2 lakh children in the age group of 6-14 were identified during the house to house survey conducted in February 2001. More than 90 percent reduction can be seen in the number of out of school children from the year 2001-02. According to the house hold survey conducted during 2008, there were 72365 children of 7-14 age group who were out of school.

Total number of Out of School Children in the districts were looked at as a percentage of total 2 to 8 standards enrolments. The state tally in this regard is 0.978 percent. 9 out of 33 educational districts record a proportion above this average. Together, they hold 68.57 percent of total out of school children in the state. The proportion goes up to 49.54 percent in case of girls.

Districts of the Gulbarga division carry the major chunk of OOSC in the state.

Reasons for the children to be out of school are,

**Table 25**  
**Statement Showing Reason-wise Out of School Children**  
**as per January 2008 Child Census**

Sl. No.	No. of Children ( 7-14) in Descending order					
	Reason for OOSC	Boys	Reason for OOSC	Girls	Reason for OOSC	Total
1	Other reason	9523	Other reason	8589	Other reason	18112
2	Own house work	6057	Own house work	5941	Own house work	11998
3	Migratory life	5292	Migratory life	5402	Migratory life	10694
4	Parents not interested	4299	Parents not interested	3688	Parents not interested	7987
5	Other labour work	3517	Sibling care	2704	Other labour work	6083
6	Sibling care	1479	Other labour work	2566	Sibling care	4183
7	No response	1204	Girls realted problem	1743	No response	2708
8	Not interested in studies	1162	No response	1504	Girls realted problem	2357
9	Others house work	1054	School too far	1057	School too far	2074
10	School too far	1017	Others house work	985	Others house work	2039
11	Major disability	916	Not interested in studies	707	Not interested in studies	1869
12	Girls realted problem	614	Major disability	659	Major disability	1575
13	School not attractive	196	School not attractive	165	School not attractive	361
14	Street child	91	Street child	78	Street child	169
15	Teachers fear	90	Teachers fear	66	Teachers fear	156
	<b>Total</b>	<b>36511</b>	<b>Total</b>	<b>35854</b>	<b>Total</b>	<b>72365</b>

## Strategies Adopted To Mainstream OOSC and Retain Potential Drop-outs

1. 12 months Non-residential Bridge Course(NRBC).
2. 12 months Residential Bridge Course
3. 06 months Seasonal Residential Bridge Course
4. Chinnara Angala (2 months RBC and NRBC)
5. Tent Schools
6. Special Enrolment Drive
7. Home Based education.
8. Mobile School
9. KGBV
10. NCLP

- **12 months Non Residential Bridge course has 4 components.**

Under this strategy four programmes have been adopted namely:

- (a) Feeder school,
- (b) Transportation facilities,
- (c) 12 NRBC,
- (d) Madarasa.

- a. **Feeder schools** have been run in school less habitations where the children have to walk more than one km. to attend school and where a regular school could not be opened because of the small number of children -means less than 10 children in a habitation. The EGS schools have not been approved because the norms of state government to open a regular school are more flexible than that of the central norms. Feeder schools have been opened in habitations where the community opted for a center than to have transportation facility. More number of feeder schools is concentrated in the new irrigated places of the state. We have covered 1414 children in 88 centers under this strategy. Unit cost / child for 10 months is a minimum of Rs.2500/- and per center Rs.12,500/- for 10 months.
- b. **Transportation Facilities:** Transportation facilities to children who do not have lower primary schooling facilities within a radius of 1 km and upper primary schooling facilities within 3 kms have been provided in some of the districts. 8153 children are covered under the 'Transport Facility". Unit costs per child per month are Rs. 250/- and Rs. 150/- in Bangalore Mahanagara Palike and other areas respectively.
- c. **12 months NRBC** are opened for OOSC who need longer duration of bridge course. The children loose Chinnara Angala and Chinnara Angala-II Bridge Course Materials. This year Chinnara Angala-II Books have been printed and distributed through DSERT. 1060 children are covered in 34 centers. The unit cost was rupees three thousand per year per child.
- d. **Madarasa:** Children who are studying in Madaras's and do not get formal education are being covered by this sub strategy. This year Madarasa strategy covered 7087

children in 133 centers. Educational volunteers were given in the ratio of 1: 25. Honorarium of rupees 2500/- per volunteer was provided. Rupees 5/- per day towards snacks and Rs 2500/- for teaching learning material has been given. Guidelines have been issued to teach science as per syllabus and text books. But in the beginning it is also suggested to use Chinnara Angala Bridge course material.



**Madarasa center  
in Shira block,  
Madhugiri Dist.,  
December 2008**

- **12 Months Residential Bridge Course:**

Under twelve month RBC two programmes are conducted namely.

a. 12 month RBC

b. Ashakirana Kendras

The unit cost per child was rupees 10000/- per year.

**a. 12 months RBC:-** It provides residential facility for OOSC who are in acute poverty. They are accommodated in the school. There are 172 Centers and covered 4083 children. The children are taught using the Bridge Course materials of 2 months Chinnara Angala and also Chinnara Angala-II.

**b. Ashakirana Centers:** are residential in nature. It is one of the main and important programmes provided to children to arrest drop-outs due to various reasons. Hostel facility has been provided to the school going children at school/ community hall/public buildings. The children attend the near by formal school. It is mostly run by NGOs with the cooperation of Head master and SDMC Educational volunteers & an assistant is appointed by the NGOs. 671 centers have been opened with a coverage of 21739 children.



**Ashakirana center at  
Kakandaki village in Bijapur Dist.,  
November 2008**

- **6 Months SRBC:** This facility is provided for the potential drop out children due to their parent's migration. The school serves as a hostel for such children. These children attend formal school. 210 centers are opened and 7667 children are covered by this strategy. The unit cost per child was Rs. 5000/-.
- **Chinnara Angala (2 months RBC and NRBC)** conducted in the summer holidays, which prepares the children to join the school. 18327 children are covered in non residential and 11171 children are covered under Residential Chinnara Angala.

02 months Non Residential Bridge Courses were opened during April-May-June, 2008. (Chinnara Angala). Chinnara Angala Abyasa Pusthaka was used as text.

02 months Residential Bridge Course (Chinnara Angala) is similar to 2 months NRBC ; except that hostel facility is provided to children during the course. 24953 out of a total of 29498 Chinnara Angala children have been mainstreamed (85 percent)

- **Tent Schools:** Tent schools are opened for the children who have migrated along with their parents. The parents stay in a makeshift shelter, put up in a locality near their place of work . In such locations Tent schools are opened. Chinnara Angala Abyasa Pusthaka is being used as text. In stray instances text books are also being used. Unit Cost of Rs.3000-/per month for 10 months is allocated for tent schools keeping the child as a unit .



Chinnara Angala center at Arkere,  
Tumkur taluk, May 2008

The Tent Schools are opened all over the state. Tent Schools are more in the mining areas and construction areas of cities. 4189 children are studying in 139 tent schools of this state . After their successful completion of the Bridge Course, they were tested for their level of attainments - realisation of competencies. Pupils were admitted to nearby schools in the standards appropriate to their age and attainment levels in case they continue to stay in the immigrating places. In case the child moves during the academic year she would be provided with Migration Cards. The Head Teacher of the school of the out migrating school uses these cards to declare the results. Besides these cards can also be used to get admission in the new tent schools.

**Table 26**

Sl. No.	Division	No. of Tent Schools	Enrolment
1	Gulbarga	40	1311
2	Bangalore	64	1841
3	Belgaum	22	647
4	Mysore	13	390
	<b>Total</b>	<b>139</b>	<b>4189</b>



The Tent school of Huralagurki Railway line near Nagarjuna Engineering College of Devanahalli, Bangalore Rural district, August 2008

allocation was made for this strategy. Besides this strategy another strategy called Minchina Sanchara was conducted where on a given day the entire force of field level officers involve themselves in persuading the parents to re-enroll children to school. 13162 children were brought to school through this programme.

- **Special enrolment drive:** This programme was to pursue the parents of the OOSC children, the non enrolled / drop-outs to enroll them to schools. The parents are made aware of the importance of education.

Special Enrolment Drives are conducted during June and July 2008. Parents are persuaded to send their children to school. The whole programme was organized and conducted as an initiative of the community. No



Siddhapur cluster, Chitradurga dist., June 2008

- **Home Based Education** is being given to those children who cannot attend the school because of their severe disability. One Educational Volunteer is entrusted with the responsibility to visit three children in a week. The Educational Volunteers visit the houses of such children and guides the parents and trains the child in the life skills. 12845 children have been covered under this strategy. The unit cost of was Rs.3000/- per year.



Home Based Education in Malur Tq., Kolar dist., September 2008

- **Mobile Schools :** This programme is undertaken especially for children living in slums of Bangalore City - in convergence with Karnataka State Road Transportation Corporation (KSRTC). At present there are 08 buses, which are modified as classrooms. Free text books/slates/note books / uniforms / midday meals and play materials are being provided to 561 Children in these mobile schools.



Mobile school of Bangalore city, June 2008

- **KGBV:** These Schools are opened for OOSC girls in the EBB blocks. There are 64 KGBV School running in Karnataka. This year 1374 OOSC girls have been covered.

- **NCLP:** As per the MOU between SPD- SSA and commissioner for labour department SSA has extended financial aid to the NCLP schools if they have been converted into residential bridge course. Through this 3257 children in 75 centers have been covered. These schools are run by the NGOs and they are supervised by the Deputy Commissioner of the district. It runs for the duration of 12 months. At the end; these children are mainstreamed to the formal schools.



NCLP School at Millath nagara, Kolar Tq., December 2008



**Table 27**  
**OOSC AWP&B Target under different strategies (08-09)**

Sl. No.	Strategies	Children (target)	Coverage as per 31-03-09 consolidated progress	
			2007-08 (contd..)	2008-09
1	12 months Non-residential Bridge Course (NRBC) (feeder schools + transportation facility+madarasa+12NRBC)	18024	8656	9053
2	6 Months Residential Bridge Course	6625	0	7667
3	Tent Schools	9151	1472	2717
4	Mobile Schools	1029	0	561
5	Home Based Education		9712	3133
6	Bridge Course 12 months (residential)	33096	0	4083
	Ashakiran		3430	18309
7	Chinnara Angala Non Residential			18327
8	Chinnara Angala Residential	16050		11171
9	Special Enrolment Drive	15259		13162
10	NCLP Schools	9807	350	2897
11	KGBV	3374		1374
	Total		23620	92454

### **Reading Programme (Oduvenaanu)**

In the context of universalisation of elementary education different programmes have been implemented to provide quality education to all. Listening, Reading, speaking and writing are the fundamental skills of language and out of these Reading is most important as it enables the child to develop expression and comprehension. The recent surveys reported that, most of the children are having difficulty in reading the simple sentences in the medium in which they are studying. In this direction to develop the efficiency in reading, Reading cards have been developed.

Reading ability of the child will develop the confidence level and keep the child away from the inferiority complex and improve retention and learning achievement. The cards are graded cards and adopted the philosophy of reading cell. These cards are developed by the language experts, Educationists and teachers. The reading card programme was implemented in 12 districts of the state during 2008-09.

#### **Objectives of the programme:**

- To develop the reading skill of children
- To make child participate in all the activities of the school
- To develop reading habits

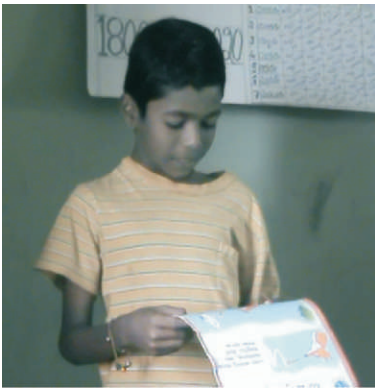
## Districts implemented

Sl No	Name of the district	No of children participated
1	Gulbarga	58450
2	Yadagiri	43000
3	Bidar	21800
4	Bellary	40300
5	Raichoor	27300
6	Koppal	29500
7	Bijapur	39650
8	Bagalakote	39100
9	Chitradurga	36050
10	Kolar	34550
11	Chikballapur	22800
12	Chamarajanagar	16500
	<b>Total</b>	<b>409000</b>

### Nature of the cards:

The committee has developed 60 cards as given below

- Card number 1 to 8 are picture cards which the children see in their daily life
- Card number 9 is about a sequence of fair
- Card number 10 to 15 are cards with pictures and text
- Card number 16 to 25 cards with simple and common words as per the learning ladder
- Card number 26 words (Gunithakshara)
- Card number 27 words in usage (Otthakshara)
- Card number 28 simple sentences
- Card number 29 to 60 Stories, Poems, Paragraphs.



Children in the class 2 to 7 are identified in 3 levels "O" level children are those who can not read any thing, "L" level children are those who can recognise letters and not in a position to read words and "W" level children are those who can read simple words and can not read sentences. The identified children are given the cards and taught through activities.

The teachers were given one day training and hand book to use the cards effectively. The pre-test was conducted during August-2008 and these cards were used effectively for remedial programme during 2008-09.

An NGO conducted a study on Remedial teaching in which an analysis was done on impact of Reading cards. The results are as given below.



Level	Before remedial teaching	After remedial teaching	Remarks
O	25%	1%	can not read any thing,
L	36%	16%	can recognise letters and find difficult in reading words
W	39%	35%	can read simple words
S	Zero	30%	can read sentences
P	Zero	18%	can read Paragraph

### Remedial Teaching:-

The PAB 2008-09 has approved Rs, 1748.97 Lakhs for 349789 Students for remedial teaching. Out of this Rs, 300.00 Lakhs is given to KSQAO, Rs, 1015.483 lakhs for school level activities and Rs, 433.48 lakhs for reading cards. Through school Academic plan 2262072 children's are identified in Grade "B" and remedial teaching classes were conducted to these children one hour a day before or after school hours.

**Table 28**  
**District wise particulars of Students and Expenditure in**  
**Remedial teaching 2008-09**  
**(Descending order of No. of Students)**

Sl. No.	District	Class 2-5	Class 6-8	Total No. of Children	Allotment in lakhs	Expenditure in Lakhs
1	Shimoga	72722	79392	152114	63.245	3820764
4	Chitradurga	70513	55897	126410	52.970	696000
2	Mysore	73337	52365	125702	67.990	4296693
3	Bangalore South	63438	49766	113204	105.935	5397809
5	Davanagere	63200	49815	113015	46.645	4334240
6	Bellary	58553	48259	106812	50.595	3968367
7	Kolar	59970	39791	99761	75.600	4528015
8	Gulbarga	57162	31116	88278	64.000	5298440
9	Dakshina Kannada	42441	40131	82572	66.960	2150555
12	Chikkodi	46978	33794	80772	83.640	4142225
10	Dharwad	48494	29037	77531	31.620	3777517
11	Bijapur	49920	26468	76388	65.615	5723201
13	Haveri	44963	28616	73579	44.270	4365017
14	Hassan	36993	36289	73282	77.870	4094792
15	Mandya	35915	33148	69063	58.895	3830658

Contd.....

16	Belgaum	42391	23673	66064	60.000	2466429
17	Raichur	43576	19742	63318	41.110	1907787
18	Bagalkot	31966	28249	60215	47.040	4581856
19	Bidar	34374	23950	58324	70.740	6549052
20	Uttarakannada	34784	22162	56946	83.740	3513078
21	Ramanagara	29984	22644	52628	40.320	1241109
22	Chikballapura	29641	22943	52584	45.855	5320442
23	Bangalore Rural	28220	23475	51695	71.545	2573429
24	Koppal	30293	17462	47755	31.620	3627788
25	Chickmagalore	25541	22009	47550	49.805	4896045
26	Bangalore North	28110	16869	44979		5446090
28	Madhugiri	24082	20466	44548	47.225	3258511
27	Chamarajanagar	22228	16872	39100	26.485	3359369
29	Tumkur	23147	14927	38074	61.080	5244015
30	Kodagu	21937	14809	36746	15.415	5487446
31	Udupi	15717	16677	32394	29.645	2089040
32	Gadag	6314	4355	10669	23.715	6302613
33	Yadagiri			0	47.780	3259998
	<b>Total</b>	<b>1296904</b>	<b>965168</b>	<b>2262072</b>	<b>1748.97</b>	<b>1315.48</b>
State Component Reading cards of Remedial Education						<b>433.49</b>
				Total Allocation	<b>1748.97</b>	-
				Total Expenditure	-	<b>1748.97</b>

Out of total children identified, SC, ST, Muslim and Girl children's are provided with stationery materials like note books, copy book, pencil, crayons, Geometry box etc. and schools were provided with necessary teaching learning materials to conduct remedial teaching.

The monitoring of this programme was entrusted to an NGO in addition to the department officials. The NGO has visited 16046 schools as a sample and reported every fort night. Out of 33 districts, the performances of 14 districts are at the "A" grade, 10 districts are at the "B" grade and 09 districts are at the "C" grade.



# RETENTION & TRANSITION

## CHAPTER 4

ನಿರ್ದಯಿ

ನಾರಿಪದರು

ಮಧದಲ

ಪ್ರಾಣಿಗಳಿಗೆ

ನಾರಿಪದವ

ಪ್ರತಿಯಿಂದ

ಬೆವನು

ಪ್ರತಿಜ್ಞೆ

ಶಿಕ್ಷಕರು

ಸಭೆಯು





## RETENTION

Access to schooling to all children in 6 to 14 age-group is the first step in Universalisation of Elementary Education. Age-specific enrollment of all children in 6 to 14 years in respective age-grades follows the provision of access to schooling. This stage begins with enrollment of all children completing 6+ age to I standard of schooling. The next steps in schooling need to ensure that all children enrolled to I standard of schooling continue in schools, progress on the ladder meaningfully and complete the full stage of elementary education. All efforts and all-out efforts must be made to retain children in schools while preventing them from dropping out of schools for any reason. This chapter gives an outline of retention rates in the State.

### Retention Rate :

The retention rate at the elementary level of schooling is given in table 29. Retention rate at the elementary level in the State is 88.22 percent. Problems of drop-out and retention of children are quite critical in districts of the north eastern region of the State and in Bangalore urban district.

**Table 29**  
**Retention Rate and Drop Out Rate for the Year 2008-09**

Sl No.	District	Elementary			Elementary		
		Retention Rate (1to8)			Drop Out Rate (1to8)		
		Boys	Girls	Total	Boys	Girls	Total
1	Bagalkot	83.66	83.04	83.36	16.34	16.96	16.64
2	Bangalore Urban	59.56	60.35	59.95	40.44	39.65	40.05
3	Bangalore Rural (*)	369.46	375.41	372.34	-269.46	-275.41	-272.34
4	Belgaum	94.54	90.46	92.53	5.46	9.54	7.47
5	Bellary	84.45	84.18	84.32	15.55	15.82	15.68
6	Bidar	75.24	79.21	77.15	24.76	20.79	22.85
7	Bijapur	83.48	83.74	83.60	16.52	16.26	16.40
8	Chamrajnagar	89.59	89.72	89.65	10.41	10.28	10.35
9	Chikballapur	84.49	84.89	84.68	15.51	15.11	15.32
10	Chikkodi	80.80	80.52	80.67	19.20	19.48	19.33
11	Chikmagalur	89.93	90.79	90.35	10.07	9.21	9.65
12	Chitradurga	88.66	88.51	88.59	11.34	11.49	11.41
13	Dakshina Kannada	100.64	99.37	100.02	-0.64	0.63	-0.02
14	Davangere	88.70	88.91	88.80	11.30	11.09	11.20
15	Dharwad (*)	109.54	111.74	110.61	-9.54	-11.74	-10.61
16	Gadag	91.40	90.06	90.75	8.60	9.94	9.25
17	Gulbarga	80.15	81.39	80.74	19.85	18.61	19.26
18	Hassan	92.71	92.37	92.54	7.29	7.63	7.46
19	Haveri	90.96	89.97	90.47	9.04	10.03	9.53
20	Kodagu	94.89	94.39	94.65	5.11	5.61	5.35
21	Kolar	89.43	90.53	89.96	10.57	9.47	10.04
22	Koppal	82.33	79.42	80.92	17.67	20.58	19.08
23	Madhugiri	94.57	94.43	94.51	5.43	5.57	5.49
24	Mandya	90.00	89.89	89.95	10.00	10.11	10.05
25	Mysore	93.75	95.57	94.64	6.25	4.43	5.36
26	Raichur	71.33	69.69	70.54	28.67	30.31	29.46
27	Ramnagara	89.86	90.93	90.38	10.14	9.07	9.62
28	Shimoga	92.66	92.62	92.64	7.34	7.38	7.36
29	Tumkur (*)	101.76	98.56	100.21	-1.76	1.44	-0.21
30	Udupi	99.08	98.07	98.59	0.92	1.93	1.41
31	Uttara Kannada	93.83	93.28	93.57	6.17	6.72	6.43
32	Yadgiri	67.62	62.89	65.38	32.38	37.11	34.62
	<b>Total</b>	<b>88.23</b>	<b>88.21</b>	<b>88.22</b>	<b>11.77</b>	<b>11.79</b>	<b>11.78</b>

Source : EMIS of respective Years

\* ---- The highlighted districts are bifurcated districts where the data of class 1 is not available for the years 2001-02 to 2004-05. So we get high figures

Note : Retention Rate for Class 1 to 8 as per Reconstructed Method is as follows  
100-Enrolment in class1(7 years)-Enrolment in class 2 to 8 in year 8 Enrolment in Class 1(7 years)

**Table 30**  
**District-wise Pupil Teacher Ratios in Elementary Schools, 2008-09**  
**(working teachers) in Descending order**

Sl. No.	District	LPS			District	HPS			District	LPS + HPS		
		Enrolment	Teachers	P.T.R		Enrolment	Teachers	P.T.R		Enrolment	Teachers	P.T.R
1	Gulbarga	55,027	1,819	30.25	Koppal	137,749	3,895	35.37	Koppal	168,665	4,941	34.14
2	Koppal	30,916	1,046	29.56	Bijapur	246,463	6,990	35.26	Bellary	249,256	7,492	33.27
3	Yadagiri	39,958	1,499	26.66	Bellary	215,661	6,137	35.14	Bijapur	286,579	8,795	32.58
4	Raichur	48,666	1,883	25.84	Yadagiri	133,118	3,875	34.35	Yadagiri	173,076	5,374	32.21
5	Bellary	33,595	1,355	24.79	Bagalkot	188,811	5,758	32.79	Dharwad	156,054	4,924	31.69
6	Dharwad	15,470	636	24.32	Dharwad	140,584	4,288	32.79	Gulbarga	256,877	8,125	31.62
7	Gadag	14,124	598	23.62	Raichur	166,644	5,089	32.75	Bagalkot	214,699	6,865	31.27
8	Bagalkot	25,888	1,107	23.39	Bangalore South	100,728	3,108	32.41	Raichur	215,310	6,972	30.88
9	Chikkodi	41,937	1,855	22.61	Chikkodi	212,100	6,568	32.29	Chikkodi	254,037	8,423	30.16
10	Bijapur	40,116	1,805	22.22	Bangalore North	62,990	1,965	32.06	Gadag	112,479	3,735	30.11
11	Bangalore South	22,203	1,005	22.09	Gulbarga	201,850	6,306	32.01	Bangalore South	122,931	4,113	29.89
12	Bidar	29,775	1,428	20.85	Gadag	98,355	3,137	31.35	Bangalore North	75,201	2,552	29.47
13	Bangalore North	12,211	587	20.80	Haveri	149,303	4,784	31.21	Haveri	170,223	5,821	29.24
14	Haveri	20,920	1,037	20.17	Belgaum	189,559	6,184	30.65	Belgaum	216,747	7,632	28.40
15	Belgaum	27,188	1,448	18.78	Bidar	143,192	4,874	29.38	Bidar	172,967	6,302	27.45
16	Davanagere	29,633	1,599	18.53	Chamarajanagara	67,302	2,436	27.63	Dakshina Kannada	119,041	4,619	25.77
17	Mysore	39,356	2,261	17.41	Dakshina Kannada	108,705	4,019	27.05	Davanagere	159,801	6,417	24.90
18	Dakshina Kannada	10,336	600	17.23	Davanagere	130,168	4,818	27.02	Chamarajanagara	79,936	3,213	24.88
19	Kolar	41,861	2,566	16.31	Mysore	161,341	6,200	26.02	Mysore	200,697	8,461	23.72
20	Madhugiri	23,059	1,417	16.27	Madhugiri	74,833	2,902	25.79	Chitradurga	157,789	6,867	22.98
21	Chamarajanagara	12,634	777	16.26	Chitradurga	132,066	5,184	25.48	Madhugiri	97,892	4,319	22.67
22	Mandya	28,160	1,805	15.60	Mandya	102,253	4,100	24.94	Udupi	61,087	2,717	22.48
23	Chikkaballapura	32,702	2,101	15.56	Udupi	52,332	2,148	24.36	Mandya	130,413	5,905	22.09
24	Udupi	8,755	569	15.39	Chikkaballapura	66,687	2,818	23.66	Kodagu	41,121	1,906	21.57
25	Chitradurga	25,723	1,683	15.28	Kolar	81,671	3,483	23.45	Shimoga	139,669	6,735	20.74
26	Shimoga	28,671	1,911	15.00	Shimoga	110,998	4,824	23.01	Kolar	123,532	6,049	20.42
27	Ramanagara	26,773	1,834	14.60	Kodagu	36,662	1,598	22.94	Chikkaballapura	99,389	4,919	20.21
28	Kodagu	4,459	308	14.48	Tumkur	88,744	3,886	22.84	Uttara Kannada	137,003	7,028	19.49
29	Uttara Kannada	29,805	2,121	14.05	Ramanagara	53,768	2,450	21.95	Ramanagara	80,541	4,284	18.80
30	Bangalore Rural	19,345	1,426	13.57	Uttara Kannada	107,198	4,907	21.85	Tumkur	124,182	6,607	18.80
31	Tumkur	35,438	2,721	13.02	Bangalore Rural	51,682	2,420	21.36	Bangalore Rural	71,027	3,846	18.47
32	Chikkamangalore	19,623	1,540	12.74	Hassan	97,964	4,639	21.12	Hassan	135,698	7,657	17.72
33	Hassan	37,734	3,018	12.50	Chikkamangalore	72,231	3,963	18.23	Chikkamangalore	91,854	5,503	16.69
	<b>Total</b>	<b>912061</b>	<b>493665</b>	<b>18.48</b>	<b>Total</b>	<b>3983712</b>	<b>139753</b>	<b>28.51</b>	<b>Total</b>	<b>4895773</b>	<b>189118</b>	<b>25.89</b>



The pupil-teacher ratio is quite good in the State as compared to national level ratios. It is 25.89 in case of teachers in position at LPS+HPS level, though the norm allows up to 40:1 ratio. Keeping in view the topography of the State which includes the malnad region, western ghats and coastal hinterland regions where the population is sparse and physical mobility of people is difficult, pupil-teacher ratios have been kept lower than the norm. Still variations across districts needs to be addressed. Districts with high ratios such as Koppal, Bellary, Bijapur and Yadagir need attention.

### Strategies for Quality schooling and Retention of children in schools :

Quality of schooling is a highly elusive concept. It is the outcome of a mindset to get the best out of every child and thereby improve the efficiency of the system of schooling as well as obtain optimum results for the time and resources invested for the realisation of pre-set goals and objectives of schooling. It includes within its fold, the provision of physical infrastructure facilities and human resources needed for realisation of project objectives. It also extends to the empowerment of teachers and educational administrators to satisfactorily function to expected levles. Initiatives taken up or continued during 2007-08 in this direction are reported here.

#### 1. New Schools

During 2008-09, 313 new schools are opened, 450 EGS are upgraded to primary schools and 100 primary schools are upgraded to UPS.

#### 2. Teachers Salary

626 primary school teachers for New schools, 450 teachers for upper primary schools, and 100 TGT teachers for upgraded primary schools, with 8th standard facility are recruited during 2008-09.

#### 3. Grants

The SSA provides grants to both types of schools - schools run by the Department of Education and schools supported/aided by the Department of Education. All the schools are provided with School Grants, Teacher Grants for preparation of TLM. In addition, the schools of the Department are provided with school grants for Repairs and Maintenance, school grants for new Civil Works.

- **Teachers Grant (2008-09)**

**Table 31**

(Rs. in lakhs)

Details	Sanctioned		Expenditure	
	Phy	Fin	Phy	Fin
Teachers grant - primary	60512	302.560	51826	283.134
Teachers grant - upper primary	166497	832.485	158872	794.388
<b>Total</b>	<b>227009</b>	<b>1135.045</b>	<b>216603</b>	<b>1077.522</b>

- **Teaching Learning Equipment**

313 new schools were provided with the TLE of Rs.65.50 lakhs, 450 upgraded schools were provided with the TLE of Rs.225.00 lakhs.

- **Maintenance Grant**

In the state every primary and upper primary school having its own building was provided School Maintenance Grant. 65277 schools were given this grant during 2008-09 at a pro-rata rate of Rs.5000/- per school. Maintenance Grant of Rs.4895.7750 lakhs was given during 2008-09.

In the state every primary and upper primary school was provided with midday meals, where the hot food is prepared and served in the school itself. Most of the schools are having kitchen in the school. The remaining schools will be provided with kitchen under SSA and through convergence. Considering the incident of Kumbakonam fire accident,

- **School Grant**

47623 primary schools have been provided with school grant of Rs.2381.15 lakhs and 23198 upper primary schools have been provided school grant of Rs.1623.86 lakhs. Unit costs are Rs. 5000/- per LPS and Rs. 7000/- per UPS.

**Table No.32**  
**Details of Expenditure of School Grant** (Rs. in lakhs)

Activity	Sanctioned		% Ach
	Phy	Fin	Phy
Primary School	47623	2381.13	96.62
Upper Primary School	23198	1623.86	99.125
<b>Sub Total</b>	<b>70821</b>	<b>4005.00</b>	

#### 4. Grants to supply of free text book and Work Books to Aided Primary Schools.

Under Sarva Shiksha Abhiyan Rs.795.737 lakhs grant was released to Directorate of Text Books during 2008-09, towards supply of free textbooks to SC/ST boys and all girls 4,42,472 children studying in 1 to 8 standards of aided schools of Karnataka [all girls, SC/ST Boys].

#### **Provision of Infrastructure Facilities :**

In addition care is taken to provide essential infrastructural facilities to schools such as class rooms, electricity, drinking water facility, common toilets and toilets for girls, ramps for children with special needs. There are 8 basic school facilities that are intended to be provided for all the schools. They are; General Toilet, Girls' Toilet, Electricity, Playground, Library, Compound wall, Drinking water and Ramps. It is incidentally noted that 4 of the 8 provisions identified by MHRD are also of great significance to the State. The State Govt. has, identified 4 of these 8 facilities in its pancha soulabhya. They are : Drinking Water, Common Toilet, Play Ground and Compound Wall. A State level update on the provision of these facilities as well as their provision across districts, in a descending order is given in the following table 33.

Table 33							
Basic Facilities in Elementary Schools in Education Department, in 2007-08 and 2008-09							
Sl. No.	District Name	2007-08		2008-09		In Descending Order	
		No. of schools	Composite Index of Provision in %	No. of schools	In Desce. order Composite Index of Provision in %	District Name	Difference in 08-09 Minus 07-08
1	Kodagu	405	71.45	407	87.01	Bijapur	24.46
2	Dakshina Kannada	928	70.25	931	83.03	Hassan	22.58
3	Udupi	617	63.41	622	82.27	Yadagir	22.00
4	Mysore	1936	66.57	1,935	80.72	Kolar	21.70
5	Bangalore Urban (S)	929	67.59	905	77.82	Belgaum	21.70
6	Gadaga	622	67.16	617	75.85	Chikkodi	19.77
7	Dharwad	768	68.85	774	75.81	Udupi	18.86
8	Bijapur	1842	51.32	1,875	75.79	Gulbarga	18.46
9	Haveri	1147	61.24	1,165	75.47	Uttara Kannada	18.25
10	Chikmagalur	1576	60.67	1,553	75.06	Tumkur	17.65
11	Bangalore Urban (N)	469	60.53	513	75.00	Koppal	17.14
12	Bangalore Rural	1159	61.12	1,151	71.90	Kodagu	15.56
13	Bellary	1360	57.76	1,350	70.56	Chittradurga	15.51
14	Madhugiri	1294	57.49	1,302	70.45	Mandya	14.47
15	Koppal	937	52.83	947	69.97	Bangalore Urban (N)	14.47
16	Davanagere	1381	59.58	1,384	69.83	Chikmagalur	14.40
17	Mandya	1831	55.20	1,829	69.67	Haveri	14.24
18	Ramanagar	1394	62.03	1,397	69.60	Bagalkote	14.21
19	Hassan	2588	46.60	2,580	69.18	Mysore	14.16
20	Tumkur	2329	50.86	2,269	68.51	Bidar	13.53
21	Chittradurga	1643	52.83	1,716	68.34	Raichur	13.18
22	Belgaum	1379	46.05	1,409	67.74	Madhugiri	12.96
23	Bagalkote	1273	53.22	1,287	67.43	Bellary	12.80
24	Uttara Kannada	2162	48.91	2,181	67.16	Dakshina Kannada	12.78
25	Shimoga	1945	55.63	1,938	66.62	Chikballapura	12.22
26	Chikkodi	1737	46.33	1,835	66.10	Shimoga	10.99
27	Kolar	1864	44.38	1,899	66.08	Bangalore Rural	10.79
28	Chamarajanagar	768	56.30	773	65.17	Davanagere	10.26
29	Yadagir	1078	37.89	1,138	59.90	Bangalore Urban (S)	10.23
30	Raichur	1276	46.34	1,440	59.51	Chamarajanagar	8.87
31	Gulbarga	1479	40.94	1,558	59.40	Gadaga	8.69
32	Chikballapura	1576	45.73	1,596	57.95	Ramanagar	7.57
33	Bidar	1157	40.85	1,200	54.38	Dharwad	6.96
	<b>TOTAL</b>	<b>44849</b>	<b>53.71</b>	<b>45476</b>	<b>69.24</b>	<b>Gain during the year</b>	<b>15.53</b>

It was observed during a detailed analysis that the unfinished tasks are considerable in regard to girls' toilets, playground, compound wall and ramps.

Provision of these facilities is quite impressive, though not complete, in districts such as Kodagu, Dharwad, Bijapur, Haveri, Chikmagalur, Udupi, Mysore, Gadaga and Bangalore (North), Bangalore city (South), and Dakshina Kannada, while it is quite low in districts such as Chikballapura, Gulbarga (including Yadgiri) and Bidar.

### Persisting Problem of Transition:

It has been difficult to retain children in the system till they complete eighth standard of school education. It is noted that enrollment and transition of children from 1st to 7th standards is smooth, though not perfect. However, when children have to take a transition from 7th to 8th standard of schooling, there is a perceptible fall. This may be noted from the table No 34

Table 34									
Transition of Children from 7th standard in 2007-08 to 8th standard in 2008-09									
Sl No.	Districts	All Children				Girls Children			
		7th Std 2007-08	8th Std 2008-09	Difference	Gain / Loss %	7th Std 2007-08	8th Std 2008-09	Difference	Gain / Loss %
1	Koppal	33318	21,778	-11,540	-34.64	15636	9,653	-5,983	-38.26
2	Bidar	33725	24,325	-9,400	-27.87	16682	12,426	-4,256	-25.51
3	Bangalore South	71478	60,591	-10,887	-15.23	35540	29,510	-6,030	-16.97
4	Raichur	28421	24,099	-4,322	-15.21	12612	10,631	-1,981	-15.71
5	Yadagiri	17034	14,701	-2,333	-13.70	7234	6,286	-948	-13.10
6	Bellary	42482	37,116	-5,366	-12.63	19645	16,853	-2,792	-14.21
7	Bagalkot	35259	30,930	-4,329	-12.28	16780	14,240	-2,540	-15.14
8	Bijapur	40756	36,112	-4,644	-11.39	18985	16,240	-2,745	-14.46
9	Davanagere	38011	33,978	-4,033	-10.61	18502	16,486	-2,016	-10.90
10	Chikkodi	47949	43,160	-4,789	-9.99	22819	20,170	-2,649	-11.61
11	Chitradurga	30995	28,762	-2,233	-7.20	14965	13,820	-1,145	-7.65
12	Dharwad	34317	31,875	-2,442	-7.12	17069	15,808	-1,261	-7.39
13	Haveri	30110	28,070	-2,040	-6.78	14942	13,825	-1,117	-7.48
14	Madhugiri	18839	17,864	-975	-5.18	9365	8,803	-562	-6.00
15	Chamarajanagara	17582	16,702	-880	-5.01	8611	8,121	-490	-5.69
16	Gadag	19977	19,044	-933	-4.67	9637	8,864	-773	-8.02
17	Kolar	29120	28,205	-915	-3.14	14365	13,897	-468	-3.26
18	Mysore	51095	49,604	-1,491	-2.92	25199	24,277	-922	-3.66
19	Chikkamangalore	19745	19,293	-452	-2.29	9609	9,359	-250	-2.60
20	Bangalore Rural	16767	16,428	-339	-2.02	8068	8,012	-56	-0.69
21	Chikkaballapura	22650	22,253	-397	-1.75	11050	10,768	-282	-2.55
22	Gulbarga	32193	31,703	-490	-1.52	15466	15,460	-6	-0.04
23	Mandya	29543	29,322	-221	-0.75	14328	14,214	-114	-0.80
24	Hassan	29359	29,150	-209	-0.71	14623	14,353	-270	-1.85
25	Ramanagara	18091	17,979	-112	-0.62	8737	8,656	-81	-0.93
26	Shimoga	31898	32,216	318	1.00	15702	15,644	-58	-0.37
27	Uttara Kannada	26155	26,743	588	2.25	12644	12,730	86	0.68
28	Udupi	18981	19,859	878	4.63	9086	9,302	216	2.38
29	Dakshina Kannada	36779	39,006	2,227	6.06	18058	18,362	304	1.68
30	Tumkur	29848	31,687	1,839	6.16	14039	14,479	440	3.13
31	Bangalore North	46178	49,446	3,268	7.08	22634	24,711	2,077	9.18
32	Kodagu	9356	10,044	688	7.35	4509	4,797	288	6.39
33	Belgaum	38197	42,290	4,093	10.72	18558	20,375	1,817	9.79
	<b>Total</b>	<b>1026208</b>	<b>964335</b>	<b>-61,873</b>	<b>-6.03</b>	<b>495699</b>	<b>461132</b>	<b>-34,567</b>	<b>-6.97</b>

Note :- Transition Loss for all children was -7.83 and for girls -8.65 during 2007-08. It has declined to -6.03 and -6.97 percent respectively.

At the State level, there is an overall fall of 6.03 percent enrollments from 7th to 8th standard. The figure gets appreciated to 6.97 percent in case of girls. This is because, for a long period of time, the State had composed the 10 years of school education into a 4+3+3 structure; that is 4 years of LPS, 3 years of HPS and 3 years of high school. But over the years, with the support of SSA all 4 years of LPS were upgraded to 1 to 5 LPS schools. likewise, the SSA supported the upgradation of 1 to 7 HPS to 1 to 8 HPS schools. Logistics of balance in enrollments across 1 to 7 HPS and the pre-existing high schools did not permit upgradation of all 1 to 7 HPS to 1 to 8 HPS. It had implications for building facilities, work load of teachers, teachers' strength and other correlates in the pre-existing high schools. Hence, only 5444 (number) 1 to 7 HPS could be upgraded as 1 to 8 HPS without seriously disturbing the previous equilibrium.

Alternatively, the SSA has made a provision for transport facility to all children for whom 8th standard facility is at a distance of more than 3 Kms.. Even the State Government is giving bicycles to girls (since 2006-07) and the scheme was extended to include boys also during 2007-08. It is hoped that the transition scenerio in the coming years would improve.

There is a hitch in the mind-set of communities. A higher primary school with 1 to 7 or 1 to 8 standards is considered as one stage. Though the ideal is to oversee completion of 8th standard of schooling by all children, the communities feel that going to a nearby high school for this purpose is as good as going to the next stage which may mean a commitment for a 3 year period. This problem may get solved over time when secondary education gets universalised. The on-going efforts shall get intensified. Still, the efforts may not be able to change the mind-sets. It is believed that the demand for secondary schooling which includes 8th standard gets self-generated with the increasing success of retention and completion in existing 1 to 7 HPS.

With all these constraints, the State Government is committed to extend the length of existing 1 to 7 HPS schools to 8th standard of schooling.



# QUALITY INITIATIVES

## CHAPTER 5





## **Quality Related Initiatives Karnataka Schools Towards Quality Education (KSQE) Quality Assessment**

### **Background**

The goals of enrollment and retention have been almost achieved in Karnataka as per national norms. The present focus is on the quality of learning.

The National Policy on Education 1986 placed considerable emphasis on the 'Quality' of education imparted in schools. The NCF 2005 took the quality dimension even further. Two statements made in this document are of special significance: (i) monitoring for quality must be seen as a process that enables and provides constructive feedback in relation to the teaching-learning processes within specific classroom contexts, and (ii) quality concern as a key feature of systemic reforms implies the system's capacity to reform itself by enhancing its ability to remedy its own weaknesses and to develop new capabilities.

There has been a significant development on the issue of assessment of quality of schools in Karnataka state. The Education Sector review of the Administrative Reforms



Commission of the Government of Karnataka, 2001 A.D, recommended the setting up of a State Testing Services Cell. Reiterating this recommendation, Karnataka's EduVision document of 2003 spoke of the need to assess quality through a statutory organization specially set up for the purpose. The World Bank submitted a blue print for assessment of school quality through a report prepared by a Brazilian consultant. It suggested the setting up of the Karnataka School Quality Assessment Organization (KSQAO), initially as part of the Karnataka Secondary Education Examination Board (KSEEB), primarily to generate reliable data/information on the performance of elementary schools.

Karnataka had already acquired sufficient experience by this time in surveying educational attainments through its DPEP and Janashala programmes. However, these were confined only to certain blocks or districts and not the entire state. Another significant development has been the Learning Guarantee Programme (LGP) of the Azim Premji Foundation in association with the state department of education.

One of the chief goals of Sarva Shiksha Abhiyaan (SSA), a flagship project of the Government of India, is to universalize elementary education of satisfactory quality to all children. It is in this context that SSA has been supporting the KSQAO initiative.

Karnataka is the first state in the country to embark on an ambitious programme of assessing the quality of education in the schools through a massive programme of competency based testing of students in government and aided schools throughout the state. This was started as an annual exercise in 2005-06 by the **Karnataka School Quality Assessment Organization (KSQAO)**, which is part of the state department of school education.

### **Definition of Quality**

The definition of 'Quality' in relation to the performance of schools is a contentious issue, with widely differing viewpoints. After considerable debate, KSQAO adopted the following statement as its operational definition of the term: "Enroll all eligible children and retain them in the system; they should qualify for promotion to the next class on performance". So the assessment for quality of a school would include not only the attainment of prescribed competencies by the students but also their admission, attendance and retention in the school system.

### **Main objectives of KSQAO :**

- Assessment of the learning outcomes of students in selected competencies in different subjects, in different classes.
- To enable stakeholders, particularly parents and members of the community, to appreciate the need for assessing quality and analyzing ensuing outcomes.
- To make available all raw data and reports of assessment to all stakeholders, especially to the concerned schools, clusters, blocks and other local authorities.

- To create awareness on various issues concerning quality of education at different levels so that school assessment takes the center stage.

### **2008-09 KSQAO Assessment**

During the year 2008-09, all students of classes 5,7 & 8 of all mediums of government and aided schools were assessed in January 2009. There was significant change in the 2008-09 assessment process. For the first time, the assessment has been extended to the Class 8 and the Multiple Matrix Model has been introduced.

### **Background for the introduction of Multiple Matrix Model.**

For the last three years each student was expected to respond 30 questions per subject from the selected competencies / learning points. A student was expected to answer 6 question papers. Assessment would take three and a half days. It was quite expensive and time consuming. To make the assessment economically feasible, and less time consuming, Multiple Matrix Model has been introduced after discussions at the government level on the basis of statistics and feedback obtained from the stakeholders of the education department.

### **Salient Features of Multiple Matrix Model :**

- Each selected subject consists of 30 items from the selected competencies / Learning points. These were equally distributed in the three groups of 10 each.
- 6 subjects for each class were selected for assessment. These were grouped under two papers viz, Paper-1: First Language, Second Language and Part B (life skills) and Paper-2: Mathematics, Science and Social Science.
- Each Question paper in turn consists of three series viz, Series A, B and C. The questions / items of one series differ from another but having equal weightages of difficulty level and time factor.
- Each student has to answers for the two papers of the particular series containing items on different competencies.
- School is considered as the unit for assessment. However, this model retains KSQAO's goals and objectives while assessing.

Hence, assessment was done only in a day and a half. First day Paper-1 : First language, Second Language and Part B (life skills) and Paper -2 : Mathematics, Science and Social science were tested. On the second day oral examinations was conducted on reading skills, Part-B-life skills and activities. This has helped in getting a clear picture of the whole school. Assessment in this system is geared towards the total achievement of the school.

## ASSESSMENT IN 2008-09

All the government schools and the aided schools run by state government grant were subjected to assessment during 2008-09. The 5th and 7th standard classes of primary schools and the 8th standard classes of upgraded primary schools and high schools were considered for assessment and the details of their achievement is as follows :

### 8th STANDARD

The 8th standard was involved in the assessment for the first time in the state. It has been found that the total learning achievement in the state is 56.85%. The learning achievement in different media of instruction involved in the assessment is in the following ascending order. Urdu, Telugu, Marathi, English and Kannada. The significant point is that the achievement of girls is better than the boys.

There were 4,797 government schools, 3,582 aided schools and 4,009 upgraded higher primary schools. Grand total of 12,388 schools were included in the assessment.

The performance according to type of schools : Government High Schools 51.97%, Aided Schools 52.43%, Upgraded School 60.14%.

The result has revealed that girls have fared 5.17% better than the boys.

### Medium-wise Results :-

After studying the table, it has been found that students of all media have achieved more than 60% in First Language and Part-B.

In respect of Second Language, students belonging to Kannada, English and Marathi have achieved below 60%, where as students belonging to Urdu, Tamil and Telugu have achieved more than 60%.

In Mathematics, except the Urdu medium students, all the others have shown an achievement below 60%.

The achievement of students belonging to English, Urdu, Telugu media is more than 60% in Science and the students of other media are trailing behind.

The students of Urdu, Tamil, Telugu media have shown an achievement of more than 60% in Social studies. The achievement of students studying in Kannada, English and Marathi is less than 60%

It has been found that students of Urdu medium have fared better in all the subjects when compared to the students belonging to Kannada and English media.

**Table 35**  
**Overall Learning achievement in the State from 2005-06 to 2008-09**  
**and State Position (in percentage) - Kannada Medium**

Sl. No.	District Name	2005-06		2006-07		2007-08		2008-09		District Name	Avg. rank for 4 years In Desc. order
		Ach ievement	Rank	Ach ievement	Rank	Ach ievement	Rank	Ach ievement	Rank		
1	Bagalkote	58.85	11	67.6	9	82.35	1	86.21	2	Uttara kannada	1.75
2	Bangalore North	48.95	24	60	22	73.26	16	71.76	23	Ramanagar	3.00
3	Bangalore South	52.15	20	52.1	28	71.71	13	72.47	19	Udupi	4.25
4	Bangalore Rural	63.13	6	66.9	10	75.14	11	74.18	14	Belagavi	5.00
5	Belagavi	63.95	4	75.5	2	77.40	6	78.47	8	Hassan	5.25
6	Bellary	40.83	31	63.5	14	70.29	19	72.96	17	Bagalkote	5.75
7	Biidar	46.12	30	55.8	25	58.87	30	57.68	33	Chikkodi	8.00
8	Bijapur	48.2	25	61.5	19	70.53	18	71.05	25	Gadag	9.75
9	Chamarajnar	49.65	23	50.7	29	68.59	21	73.42	16	Bangalore Rural	10.25
10	Chikkaballapur	58.08	13	60.5	23	67.58	24	64.92	30	Dakshina kannada	11.25
11	Chikkodi	62.55	7	70.1	7	75.05	9	78.41	9	Haveri	11.25
12	Chickamagaloor	58.08	13	60.5	21	68.38	22	72.22	22	kodagu	14.00
13	Chitradurga	57.76	14	55.8	25	65.88	26	72.44	20	Shimoga	14.75
14	Dakshina kannada	58.98	10	55.5	27	79.22	4	83.06	4	Dharwad	15.00
15	Davanagere	51.75	21	64	13	64.56	27	66.74	29	Raichur	15.00
16	Dharwad	47.32	29	70.2	6	73.22	12	76.65	13	Mysore	15.25
17	Gadag	58.19	12	62.5	16	79.02	5	80.71	6	Tumakur	16.25
18	Gulbarga	47.59	28	61.7	18	61.05	29	63.17	31	Kolar	16.75
19	Hassan	63.26	5	73.2	5	76.79	8	83.52	3	Chickamagaloor	19.50
20	Haveri	64.7	2	73.6	4	71.07	15	71.50	24	Madhugiri	19.75
21	kodagu	54.7	16	55.7	26	77.04	7	79.42	7	Bangalore South	20.00
22	Kolar	53.41	17	52.7	15	71.18	17	72.82	18	Bellary	20.25
23	Koppal	50.73	22	59.2	23	62.54	28	69.53	27	Mandya	20.75
24	Madhugiri	61.85	9	56.9	10	55.76	32	68.32	28	Bangalore North	21.25
25	Mandya	53.38	18	57.3	24	69.13	20	72.32	21	Chitradurga	21.25
26	Mysore	54.97	15	61.9	17	72.16	14	74.02	15	Bijapur	21.75
27	Raichur	52.23	19	66	11	66.64	25	80.73	5	Chamarajnar	22.25
28	Shimoga	47.97	26	64.7	12	75.57	10	77.31	11	Chikkaballapur	22.50
29	Tumakur	62.23	8	69.8	8	68.29	23	69.86	26	Davanagere	22.50
30	Udupi	67.5	1	74.2	3	80.44	3	78.31	10	Koppal	25.00
31	Uttara kannada	64.35	3	77.8	1	80.79	2	86.44	1	Gulbarga	26.50
32	Yadagiri	47.89	27	60.8	20	56.91	31	61.04	32	Yadagiri	27.50
	Ramanagar	-	-	-	-	-	-	77.08	12	Biidar	29.50
	<b>State Average</b>	<b>50.00</b>		<b>63.80</b>		<b>71.20</b>		<b>?</b>			

### Notes :-

- Cols 4, 6, 8 & 10 gives the rank of the districts for the years 2005-06 to 2008-09
- The Delphi technique was used to obtain average rank of districts for the 4 year period. In this way, the average rank of all the districts for the 4 year period was derived. Later, districts were arranged in the descending order of average performance. The list of districts the average performance is given in Col.13

### Observations:-

- There is overall appreciation in performance in the State beginning with 2005-06. This is true of each district.
- There is consistency in performance in districts like Uttara Kannada, Hassan & Belgaum in the top bracket.
- Like-wise there is high level of consistency in districts like Koppal, Gulbarga, Yadagiri and Bidar in the bottom bracket.
- Ramanagara district was part of Bangalore rural till 2007-08.

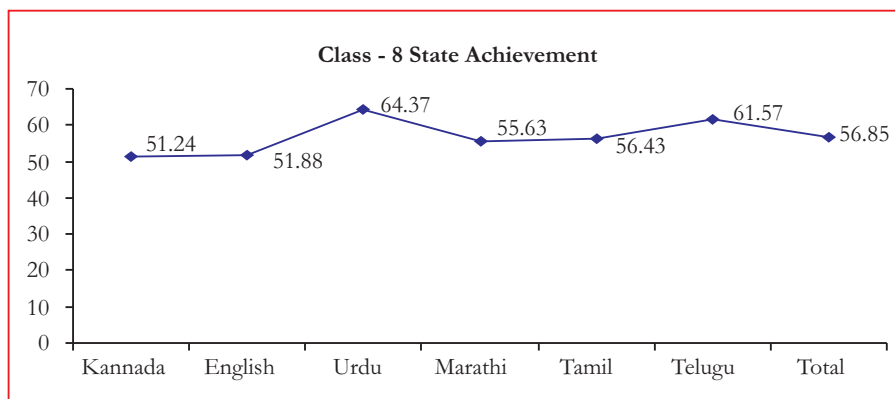
### Inferences:-

- Inconsistencies are understandable and acceptable as performance in 5th, 7th & 8th in any year is a cumulative effect of efforts in a district over previous 4, 6 or 7 years. Quality of efforts vary with change of guards that is normal, at all levels.
- Consistency in performance means 'there is a system' which is not affected by individuals, either way.
- Consistency may also be due to changes in choice of standards. For instance, 2005-06 2nd Std. has been covered while during 2006-07 3rd Std. had been covered and during 2008-09, 8th Std. has been covered.

**Table - 36**  
**Number of schools, students assessed in 2008-09 and their achievement**  
**Class - 8**

Medium	Kannada	English	Urdu	Marathi	Tamil	Telugu	Total
No. of Schools	10,645	710	665	340	8	20	12,388
No. of Students	6,47,737	57,700	29,716	17,803	296	669	7,53,921
Achievement	51.24	51.88	64.37	55.63	56.43	61.57	56.85

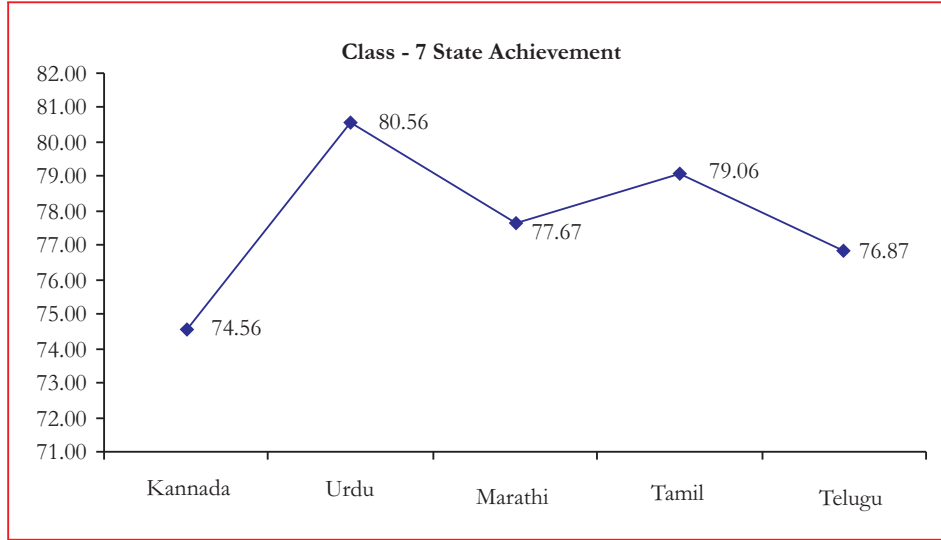
**Graph 6 (for Table 36)**



**Table -37**  
**Overall learning achievement of Class-7 students assessed - Medium wise**

Medium	Kannada	Urdu	Marathi	Tamil	Telugu	Total
No.of Students	6,80,089	48,488	19,566	2,730	1,104	7,51,977
Achievement in %	74.56	80.56	77.67	79.06	76.87	77.74

**Graph 7 (for Table 37)**



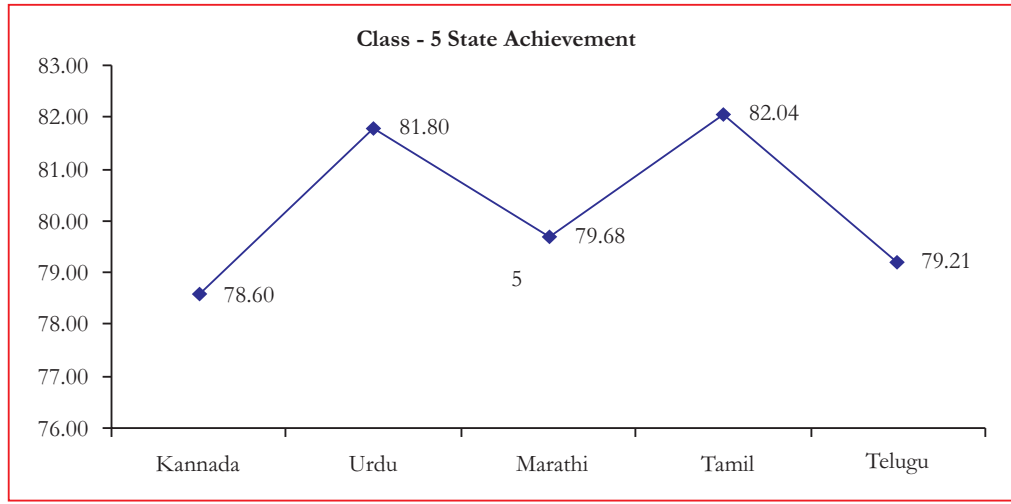
It has been found there is an improvement of 3.28% in Kannada Medium, 7.01% in Urdu Medium, 10.99% in Tamil Medium and 9.97% in Telugu Medium than the last year. But in Marathi Medium there is a decrease of 0.5% achievement.

It is recalled that during 2007-08 the over all performance was as follows Kannada Medium -71.28%, Urdu Medium - 73.55%, Marathi Medium - 78.17%, Tamil Medium - 68.07%, Telugu Medium - 66.90%

**Table - 38**  
**Overall learning achievement of Class-5 students assessed - Medium wise**

Medium	Kannada	Urdu	Marathi	Tamil	Telugu	Total
No.of Students	6,90,575	56,004	17,911	2,537	1,157	7,68,184
Achievement in %	78.60	81.80	79.68	82.04	79.21	80.26

**Graph 8 (for Table 38)**



The achievement has been found to be more by 7.8% in Kannada medium, 8.65% in Urdu medium, 1.77% in Marathi medium, 15.39% in Tamil medium and 12.6% in Telugu medium, when compared to last year.

In 2007-08, the over all learning achievement was as follows: Kannada-70.80%, Urdu-73.15%, Marathi-77.91%, Tamil-66.65, Telugu-66.61%

**Table - 39**  
**State Level Achievement 2008-09 Assessment**

Total Districts	33	Class 5	7,68,184
Total Blocks	202	Class 7	7,51,977
Total Clusters	2,508	Total Students	15,20,161
Total HPS / LPS Schools	43,479	Class 8	7,53,921
Total Higher Primary / High Schools	12,388		

**Table - 40**  
**Over all learning achievement from 2005-06 to 2008-09 (in Percentage)**

Classes	2005-06	2006-07	2007-08	2008-09
2	67.00	-	-	-
3	-	73.60	-	-
5	47.00	59.60	70.95	77.74
7	48.00	62.70	71.47	80.26
8	-	-	-	56.85

**Table - 41**  
**Number of Students assessed during 2008-09 (Medium wise)**

Medium	Class - 5	Class - 7	Total	Class - 8
Kannada	6,90,575	6,80,089	13,70,664	6,47,737
English	-	-	-	57,700
Urdu	56,004	48,488	1,04,492	29,716
Marathi	17,911	19,566	37,477	17,803
Tamil	2,537	2,730	5,267	296
Telugu	1,157	1,104	1,261	669
Total	7,68,184	7,51,976	15,20,161	7,53,921

**State Position of the Districts Class - 8**

Table 42			Table 43		
Kannada Medium			English Medium		
Sl No.	Districts	Achievement	Sl No.	Districts	Achievement
1	Bagalkote	69.29	1	Bagalkote	78.29
2	Uttara Kannada	64.72	2	Raichur	76.38
3	Gadag	61.52	3	Gadag	76.06
4	Bijapur	59.09	4	Dakshina Kannada	67.93
5	Raichur	58.80	5	Uttara Kannada	64.20
6	Dharwad	56.72	6	Chitradurga	64.19
7	Chikkodi	56.17	7	Udupi	63.70
8	Bellary	55.78	8	Belagavi	60.34
9	Udupi	55.07	9	Bellary	59.06
10	Belagavi	53.76	10	Bijapur	57.68
11	Chitradurga	53.49	11	Haveri	57.44
12	Haveri	52.63	12	Shimoga	57.02
13	Dakshina Kannada	52.54	13	Kodagu	56.32
14	Gulbarga	52.27	14	Hassan	54.42
15	Hassan	51.17	15	Gulbarga	54.20
16	Shimoga	50.85	16	Chikkamagaloor	53.01
17	Kodagu	50.16	17	Chamarajanagar	51.82
18	Chamarajanagar	49.92	18	Tumkur	49.50
19	Mysore	48.72	19	Mysore	49.55
20	Chikkamagalur	47.89	20	Davanagere	49.18
21	Koppal	47.56	21	Madhugiri	48.87
22	Ramanagara	46.86	22	Mandya	48.71
23	Bangalore Rural	46.15	23	Chikkodi	48.60
24	Bangalore North	45.72	24	Bangalore South	48.43
25	Kolar	45.65	25	Kolar	47.49
26	Tumkur	45.10	26	Bangalore North	47.12



27	Yadagiri	45.05	27	Bangalore Rural	45.62
28	Davanagere	44.41	28	Dharwad	44.25
29	Mandya	44.07	29	Koppal	43.13
30	Bangalore South	42.66	30	Ramanagara	43.10
31	Madhugiri	40.12	31	Bidar	41.30
32	Bidar	36.63	32	Chikkaballapur	41.08
33	Chikkaballapur	34.93	33	Yadagiri	38.38

### State Position of the Districts Class – 8

Table 44			Table 45		
Urdu Medium			Marathi Medium		
Sl No.	Districts	Achievement	Sl No.	Districts	Achievement
1	Dharwad	80.70	1	Bagalkote	81.14
2	Bagalkote	77.11	2	Bijapur	70.39
3	Uttara kannada	74.91	3	Uttarakannada	65.27
4	Raichur	70.80	4	Gulbarga	60.94
5	Belagavi	70.23	5	Belagavi	59.32
6	Bijapur	69.65	6	Chikkodi	58.99
7	Gadag	69.62	7	Bidar	42.93
8	Shimoga	69.10			
9	Bellary	66.60			
10	Chickamagaloor	65.34			
11	Bangalore Rural	65.33			
12	Haveri	63.98			
13	Chikkodi	63.40			
14	Chikkaballapur	63.21			
15	Chamarajnagar	62.62			
16	Gulbarga	62.55			
17	Chitradura	62.18			
18	Tumakur	61.55			
19	Bangalore South	59.08			
20	Yadagiri	57.69			
21	Hassan	57.56			
22	Koppal	57.55			
23	Ramanagara	56.87			
24	Davanagere	56.74			
25	Bangalore North	56.53			
26	Madhugiri	55.55			
27	Mandya	47.12			
28	Bidar	45.90			
29	Kolar	38.45			
30	Mysore	36.21			

Table 46		
Tamil Medium		
Sl No.	Districts	Achievement
1	Shimoga	77.73
2	Bellary	62.21
3	Bangalore North	51.87
4	Dharwada	50.86
5	Bangalore South	45.06

Table 47		
Telugu Medium		
Sl No.	Districts	Achievement
1	Dharwada	84.87
2	Bangalore South	81.15
3	Yadagiri	67.78
4	Bangalore Rural	59.81
5	Bangalore North	58.80
6	Ballari	55.21
7	Gulbarga	53.65
8	Koppal	51.57

**State Position of the Districts Class - 5 & 7**

<b>Table 48</b>			<b>Table 49</b>		
<b>Kannada Medium</b>			<b>Urdu Medium</b>		
<b>Sl No.</b>	<b>Districts</b>	<b>Achievement</b>	<b>Sl No.</b>	<b>Districts</b>	<b>Achievement</b>
1	Uttarakannada	86.44	1	Bagalkote	87.24
2	Bagalkote	86.21	2	Uttara kannada	86.81
3	Hassan	83.52	3	Dharwad	86.63
4	Dakshina Kannada	83.06	4	Shimoga	84.99
5	Raichur	80.73	5	Hassan	83.11
6	Gadag	80.71	6	Kolar	82.66
7	Kodagu	79.42	7	Ramanagar	81.68
8	Belagavi	78.47	8	Chikkodi	81.52
9	Chikkodi	78.41	9	Belagavi	80.88
10	Udupi	78.31	10	Bangalore Rural	80.66
11	Shimoga	77.31	11	Raichur	80.64
12	Ramanagar	77.08	12	Bangalore South	79.33
13	Dharwad	76.65	13	Mysore	79.16
14	Bangalore Rural	74.18	14	Koppal	79.12
15	Mysore	74.02	15	Gadag	78.70
16	Chamarajnagar	73.42	16	Chikamagaloor	77.07
17	Bellary	72.96	17	Davanagere	77.07
18	Kolar	72.82	18	Chitradurga	76.85
19	Bangalore south	72.47	19	Kodagu	76.85
20	Chitradurga	72.44	20	Haveri	76.49
21	Mandya	72.32	21	Bijapur	76.22
22	Chickamagaloor	72.22	22	Mandya	76.11
23	Bangalore north	71.76	23	Bangalore North	75.79
24	Haveri	71.50	24	Tumakur	74.96
25	Bijapur	71.05	25	Bellary	74.58
26	Tumakur	69.86	26	Medhugiri	74.26
27	Koppal	69.53	27	Yadagiri	74.2
28	Madhugiri	68.32	28	Udupi	74.19
29	Davanagere	66.74	29	Chamarajnagar	71.19
30	Chikkaballapur	64.92	30	Gulbarga	71.27
31	Gulbarga	63.17	31	Chikkaballapur	70.59
32	Yadagiri	61.04	32	Bidar	67.1
33	Bidar	57.68	33	Dakshina Kannada	66.05

## State Position of the Districts Class - 5 & 7

Table 50			Table 51		
Marathi Medium			Tamil Medium		
Sl No.	Districts	Achievement	Sl No.	Districts	Achievement
1	Bagalkote	88.48	1	Mysore	93.89
2	Gadag	86.83	2	Kodagu	89.95
3	Belagavi	82.20	3	Shimoga	85.66
4	Uttara kannada	81.85	4	Bellary	84.25
5	Chikkodi	81.22	5	Dharwad	84.24
6	Dharwad	77.00	6	Chamarajnar	83.45
7	Bijapur	70.45	7	Hasan	82.22
8	Gulbarga	64.81	8	Chikamagaloor	78.81
9	Bidar	63.29	9	Bangalore North	74.72
			10	Bangalore South	73.83
			11	Kolar	69.29
			12	Chitradurga	68.12
			13	Mandya	67.91
			14	Davanagere	33.06

Table 52		
Telugu Medium		
Sl No.	Districts	Achievement
1	Shimoga	93.33
2	Kolar	87.58
3	Raichur	82.78
4	Bellary	79.10
5	Bangalore Rural	78.78
6	Yadagiri	75.47
7	Bangalore South	73.82
8	Bangalore North	69.03
9	Dharwad	68.91
10	Koppal	65.81
11	Gadag	62.55
12	Gulbarga	50.27

### Role of SSA in Promotion of Quality Initiatives through KSQAO:

The Sarva Shiksha Abhiyan Mission, Karnataka, has supported the work of the KSQAO by giving a grant of Rs. 60/- million (rupees six hundred lakhs), during 2008-09.

### QUALITY INITIATIVES (Contd...)

#### Teacher recruitment

Karnataka state has been regularly recruiting teachers on priority basis, both for the posts created under SSA initiatives and also for the posts under state initiatives. 1165 elementary

school teachers and 101 TGT teachers for 8th standards during 2008-09.

**a. Types of Teachers recruited:**

**Lower & Higher Primary School Teachers.**

- **General Teachers:** Kannada, Hindi, English, Science.
- **Minority Medium Teachers:** Urdu, Marathi, Tamil, Telugu, Malayalam.
- TG Teachers for Higher Primary Schools having Class VIII.
- **Special Teachers:** Physical Education Craft, Music, Drawing etc.,
- All teachers are recruited on regular basis both for SSA posts and also for regular vacancies under state initiatives.
- There is no practice of recruiting contract teachers in the state.

**b. Designation of such teachers and salary/ honorarium structure**

- i. Primary School Assistant Teacher.(General, Phy Edn, Music, Craft,)
- ii. Trained Graduate Teacher (Science/ Arts)

**c. Qualification:**

- a. Primary School Teachers: PUC +DEd
- a. TGT: University Degree in the relevant subject + BEd.,

**d. Pay Scale:**

- i. For Primary Teachers: Rs. 3300-6300 + DA + Other Allowances
- ii. For TGT : Rs.4575-8400+ DA + Other Allowances.

**e. Recruitment Procedures:**

- For Primary Teachers and TGT, recruitment is made through Competitive Examination,
- For Special teachers: Selection is made based on merit cum reservation.
- Previous Experience is not compulsory

**f. Mode of deployment**

- Newly recruited teachers are deployed through computerized counseling system
- All the notified vacant posts are displayed. Candidates are called in accordance with merit & reservation category, giving preference to SC/ST, PH, women etc.
- They are allowed to choose the vacancy. Posting orders are given on the spot for General Merit candidates. For those selected under reservation categories, appointment orders are issued after obtaining validity certificate from the concerned authorities in support of their reservation category.

**g. State Norms:**

PTR: General- 40:1  
 LPS- Minimum 1 Teacher ( up to 15 children)  
 LPS -Minimum 2 Teachers (for 16-50 children)  
 HPS- Minimum 4 Teachers

**h. Induction training:**

- 30 days induction training is provided to all the newly recruited teachers, soon after their selection, before reporting in schools.

This training comprises content refresher, elements of school administration and an introduction to the functioning of the entire education department.

**Table 53**  
**Progress in Quality Related Parameters of SSA (2008-09)**  
**Physical Progress**

Intervention	Target for 2008-09 (as per PAB)	Achievement (during 2008-09)	Percentage of Achievement	Remarks
a. Regular teachers	(05-06 Target) 4768 (06-07 Target) 7753 (07-08 Target) 5921 (08-09 Target) 1165	4767 7753** 5921 1165	99.9% 100% 100% 100%	*Recruitment of one teacher is held up due to court case ** CET Exam conducted Recruitment Process Completed. Provisional List is announced. Recruitment is completed
b. TGT	Upto 07-08 5356 (07-08 target) 88 (08-09 Target) 101	5356 88 101	100% 100% 100%	
c. Spl.Teachers (PE & Craft)		625 ***		Recruitment in Completed
d. Para teachers			NIL	
<b>Total</b> 2005-06 to 2008-09 Cumulative	<b>22730</b>	<b>20591</b>	<b>90.58%</b>	

## The Progress of Teacher Training for the year 2008-09

	Target		Achievement		Remarks
	Phy	Fin.	Phy	Fin	
In Service Teacher Training	227009	3300.928	206371	2198.421	<b>Reasons for under achievement:</b> 1. Govt. Policy restricting trainings to be conducted only during school vacations 2. Teachers reluctance to attend trainings during vacations 3. Targets are set for Sanctioned posts of Teachers. Posts lying vacant would contribute to the gap.  <b>* Recruitment processes had not been completed by march 2009</b>
Target Mandays 16 days per Ter	3632144	2397401	66.00	66.60	
Induction Training	10.56 Mandays for Sanctioned Teachers	11.22 Mandays for Working Teachers	Zero*	Zero*	* Recruitment processes had not been completed by march 2009

### Teachers Training

The State Apex Directorate concerned with Educational Research and Training namely DSERT carries on training aspects concerned with SSA interventions in Karnataka. DSERT in turn releases the amount to DIETs (27 located across the state) particularly In-service Teacher Training. The complete action regarding Planning, Preparation, implementation, the Directorate handles evaluation and follow-up and Reporting of various training programmes.

#### The following are the actions in brief

- Need based training Assessment
- Specification, goals, objectives and course of action
- Methodology of training
- Costing, time, objectives, content, staff, clientele and environment consideration
- Comprehensive evaluation (proceeded by scientific planned process)

### **Training Progress overview:**

Teachers have a crucial responsibility and vital role to play and in achieving the UEE goal, especially with reference to the participation and achievement with due attention and concern to equity. For this they need to have required capabilities, commitment, motivation, knowledge, skills and accountability to act as effective promoters of UEE.

Teachers working in elementary schools have varied backgrounds, motivation levels and qualifications. It is necessary that they are fully oriented in the goals and strategy of SSA, and their knowledge skills are constantly upgraded. In this background, SSA frame work document prescribes as one of the norms, provision of a minimum of 20 days in service teacher training for all teachers with following major objectives:

- Improve their knowledge of curricular areas which they are required to teach.
- Improve their skills to teach curricular areas in a more interesting, activity based, joyful and effective manner using suitable aids and deal competently with difficult topics.
- Improve their skills of evaluation and of identifying and helping slow learners.
- Expose them to new ideas, techniques, teaching aids and technology schemes etc.

The state guidelines for training has been prepared and issued by Directorate of State Educational Research & Training, in consultation with SSA, keeping in mind the state and district specific requirements. The training needs have been assessed on the basis of data base information maintained at cluster and block levels, and training programmes both for curricular and general areas are identified and prioritized.

The training modules both for general and curricular areas have been developed by DSERT and DIETs. Some are pilot tested at the field level and standardized. The transactions in the training programmes take place in a participatory mode which includes group discussion, group work, presentation of good practices, demonstrations, etc. the training methods are activity based.

In the year 2008-09, a total of 16 days of training was planned, out of which 8 days of trainings have to be conducted at block level and the remaining 8 days of training have to be conducted at cluster level.

The trainings for the year 2008-09 were planned for mainly

**The Training Programmes designed from DSERT  
Table -54**

Sl. No.	Inservice training	Total		
		No of Man days	Phy	Fin (in Rs)
<b>I</b>	<b>In-service</b>			
1	Action Research	241	402	44901
2	Chinnara Angala	404	3128	294110
3	English	1996	5484	394479
4	English (Pri)	85760	274483	18503985
5	Gender	120214	282924	19603943
6	Hindi	19542	74910	5464466
7	Hindi (Pri)	29328	124450	8079960
8	IED	1274	4336	368818
9	Kannada	314	1268	97904
10	Maths	1538	5171	397982
11	Nali-kali	30988	241801	28240597
12	Nali-Kali (O)	4113	9826	598279
13	Nannolagina Nanu	1060	6420	822524
14	Physical Education	626	3450	309487
15	SBT	242	677	336541
16	Science	756	2486	213296
17	Social	542	2140	167205
18	Srujana	17507	77776	5900953
19	Urdu	2703	11962	492658
20	SAP	5210	5915	116523
21	Sevadala	4435	35265	5214259
22	Yoga	407	4070	362915
<b>II</b>	<b>CRC Meeting</b>	<b>14504</b>	<b>15209</b>	<b>786657</b>
1	July	57500	57570	2181107
2	Aug	75407	75407	3149224
3	Sept	99081	99410	4309601
4	Nov	71346	90557	3650673
5	Dec	0	0	0
6	Jan	368758	369552	14844071
<b>III</b>	<b>Teleconference</b>			
1	BRP/CRP	554	554	36792
2	English	273702	280068	21761497
3	Hindi	0	0	0
4	Nali-kali	26987	27582	2336216
5	Others	55660	56523	5316007
IV	Others	108081	149834	12456315
	<b>Total</b>	<b>1424376</b>	<b>2310922</b>	<b>161991431</b>
<b>V</b>	<b>Induction Trg.</b>			
1	Prerana	8842	125629	11468082
2	Chaithanya	1100	7362	796027
	<b>Total</b>	<b>289227</b>	<b>288990</b>	<b>13785249</b>



Table - 55

Sl. No.	District	Target Fin	Total Progress	Percentage
1	Bangalore (U)	14604800	7240722	49.57768679
2	Bangalore (R)	12618200	8046896	63.77213866
3	Davanagere	12034400	7379794	61.32249219
4	Kolar	15941800	7749625	48.61198234
5	Shimoga	11235000	5901521	52.52800178
6	Tumkur	19038600	13191987	69.29074092
7	Chitradurga	10922800	6074805	55.61582195
8	Mysore	14505400	4499614	31.02026831
9	Mandya	10847200	5466287	50.39353013
10	Chi.magalore	9137800	5384481	58.92535402
11	D.kannada(M)	11530400	4813133	41.74298376
12	Hassan	12212200	8053331	65.94496487
13	Kudige(Kodagu)	3498600	2303391	65.83750643
14	C.nagara	5651800	3295552	58.30977742
15	Udupi	7492800	4191005	55.93376308
16	Belgaum	25258800	10734873	42.4995368
17	Dharwad	9058000	3355407	37.04357474
18	Gadag	7666400	3350997	43.71017688
19	Haveri	8706600	6965151	79.99851837
20	Kumuta (U.Kan)	11534600	7060352	61.21020235
21	Bijapur	14450800	8594394	59.47348244
22	Ilkal(Bagalkote)	11097800	4538949	40.89953865
23	Kamalapur(Gul)	20312600	7167450	35.28573398
24	Bellary	11708200	5767751	49.26249125
25	Bidar	11302200	6044936	53.48459592
26	Raichur(Yarmarus)	8416800	6357969	75.53902908
27	Koppal	7028000	2993552	42.59464997
	<b>TOTAL</b>	<b>317812600</b>	<b>166523925</b>	<b>52.39689207</b>

**Training of in-service teacher pertains to:**

- Curricular transaction, content up gradation, pedagogy and contextual issues related to Elementary Education
- Training to Untrained / newly recruited teachers on a continuous basis
- Strengthening the capability of BRC's/CRC's for providing academic resource support to teachers

Trainings are largely provided during summer and winter vacation through cascade mode at DIETs, BRCs and CRCs and some programmes through tele-mode from DSERT,

Bangalore. Increasingly teleconferences and also EDUSAT broadcast are being used for training.

**Teacher Training in Karnataka is being done in the following modes.**

1. Cascade mode: Master Resource Persons are trained at State and District levels who in turn train class room teachers.
2. Satellite mode: Trainings were conducted through satellite network from DSERT, Bangalore

After setting up of the Edusat network, receiving stations have been set up (funded by SSA) in all the 28 districts and 202 BRCs. The telecasts are done from the station located at DSERT, Bangalore. Through this facility satellite based teacher training has been taken up. It has a capacity to train 10,000 teachers simultaneously in one day. Through this facility we propose to take up 100 days of teachers training a year.

**Table 56**  
**Coverage under Teacher Grant,**  
**School Grant and Remedial Teaching 2008-09**

a. Teacher grant @ Rs. 500/- per teacher	274691 (all teachers)	226961 (coverage)	82.62%
b. School grant @ Rs. 2000/- per School	45476 (all schools)	45476 (coverage)	100.00%
Remedial Teaching	443556 (Students)	443556 (coverage)	100.00%

**POLICY PLANNING UNIT:**

**Brief background of Policy Planning Unit :-**

Policy Planning Unit is a joint collaboration of Government of Karnataka and Azim Premji Foundation and working jointly in accordance with the working document signed by the two stakeholders in March 2003.

The main objective of the PPU is to ensure, along with the Government, that quality education is universalized in the State. Its prime role is to enable and facilitate quality initiatives by advising the government on policy issues through evidence-based research.

Policy Planning Unit has been working in the following areas with the budget support from Sarva Shiksha Abhiyana.

- Administrative and technical capabilities
- Social and Community mobilization
- Academic and Pedagogical capabilities

## **1. Progress overview - 2008-2009 :**

### **1.1 Management Development Program**

As part of the Management Development Program during 2008-2009, 1,530 CRPs and BRPs underwent a Management Development Program (MDP) by carrying out Quality Improvement Projects (QIPs) in 16 districts. The program covers the following areas ;

1. Education Perspectives
2. Stakeholder Participation
3. Quality tools
4. People Management
5. Project Planning and Implementation

To support this project a program for "Ongoing support to Management Development Facilitators (MDFs)" has been carried out. This program assists the MDFs by holding State level roll out planning workshops and Quarterly Quality Improvement Workshops. The objective is to support the MDFs through improved planning and opportunities for continuous improvement.

Under Management Development Program during 2008-2009, about 900 BEOs and CAEOs, 351 education functionaries from the Surpur block and 55 head teachers from Mirjan, Kundur, Gavadagere and Rukhmapur clusters were given a 5 day Personal Effectiveness and leadership program by using the services of College for Leadership in Human Resource Development (CLHRD), Mangalore.

As further support for education leadership and management in the department, a program for Creation of Contextual Kannada Management Materials was started. About 20 booklets on various management topics relevant to education in the above mentioned 5 broad areas are created.

In addition research agencies have been commissioned to carry out in-depth studies for "Formative evaluation of the Management Development Program".

### **1.2 Namma Shale : An Action Research Project**

Community participation in educational processes builds a sense of ownership. Any effort made in consultation with the community will have a lasting impact. However, this cannot be ritualistic, but should aim at creating avenues for true participation by the community in a more democratic manner, so that priority for education cannot be relegated to a

secondary position. In essence, community sensitization and mobilization provides scope for owning the process and leads to real empowerment of the community. At this stage, it may be expected that the community would demand education and the shift in focus from supply side mechanisms to demand side mechanisms is possible. Now that the focus is on quality education at the elementary level, community is expected to have strong stakes in ensuring such a process at the village level.

It is in this context that a strong need to understand the complex dynamics of community participation and their real impacts on Quality of Education was felt. Namma Shale is a pilot project that aims to understand and facilitate community participation to significantly contribute towards Universal Quality Education.

The four NGO's partnering in the Implementation include ; DEED, Hunsur - Gavadgere cluster, Spoorthy, Honnali - Kundur cluster, ARRM, Surpur - Rukhmapur cluster and KSTC-Mangalore-Mirjan cluster.

This pilot project is funded by Azim Premji Foundation and implemented with administrative support from GoK. The project has completed the planning phase in all the four clusters and an implementation phase activity is on in all the clusters.

### **1.3 KSQE**

Policy Planning Unit coordinated the preparation of School Academic Plan (SAP) guidelines with three State level offices namely DSERT, KSQAO and SSA (Quality Cell). A booklet comprising of SAP and KSQAO analysis was printed and distributed by KSQAO to all Govt. Primary and High Schools and also to supporting institutions.

During the year 2008-09, an amount of Rs.28,27,999 lakhs was released as a part of committed expenditure to all the 202 blocks through DIETs for conducting a day's workshop on KSQAO data analysis and preparation of School Academic Plan at BRC by the Block Resource Co-ordinators to Head of Schools, CRPs, CAEOs and selected Primary School teachers across the State. An expenditure of Rs. 23,96,657 lakhs (84.75%) is incurred for this activity and the remaining amount of Rs. 2,78,351 lakhs returned from blocks and DIETs has been credited to the accounts at State Project Office, SSA.

## **2. Financial Overview- 2008-2009 ;**

PPU received funds from multiple sources - SSA, GoK, UNICEF and Azim Premji Foundation. The total financial plan was for Rs. 3.13 crores.

Sl. No.	Funding Source	Approved budget	CCKMM	Evaluation of MDP Training	MDP Ongoing Support	MDP-QIP	ICD for BEOs, DDPIs & CAEOs	Performance Management Improvement System	Personal Effectiveness trg to CAEOs & BEOs	Advance returned to SSA towards IDF-1 expenditure of 2006-07	Administrative Cost	Total
1	Sarva Shiksha Abhiyan	3645000	1500000	33050	258492		✓	✓			412145	2203687
2	UNICEF	11294550				8558000	✓	✓				8558000
3	Govt. of Karnataka	5000000					✓	✓		3380168		3380168
4	Azim Premji Foundation	11320000	226194	981163	2614266		✓	✓	4259496		49645	8130764
	Total	31259550					✓	✓				22272619

## Media & Documentation:

### Over all Progress : 2008 -09

Media and Documentation is one of the major interventions under S.S.A. programme that reflects the progress and innovative practices in implementation of the approved activities. This intervention helps in getting documentation of the success stories and educational awareness among the community. The Print media, Electronic media and also Folk media have been adopted for community mobilisation and awareness related to the major programmes of Sarva Shiksha Abhiyan. Some of the programmes like News paper advertisements and Transmission of the messages through All India Radio and Doordarshan have been implemented with coordination of the Commissioner of Public Instruction.

The major achievements under M&D intervention during 2008-09 were,

### Print Media:

### Publicity Materials:



Advertisement of Count Down slides for Enrolment Drive in the popular Newspapers

The printed materials like Posters and Broachers on some of the major interventions like, Out of school strategies, Inclusive Education, Girls Education, Community Mobilisation, Innovative Education etc., have been prepared and supplied to all levels from school to the state.

- Advertisement of the Count Down slides in the popular Newspapers for wider publicity related to Enrolment drive at the time of the beginning of the School Academic Year. The programme was successful in achieving the goals of Universal Enrolment.
- Advertisement in the selected News Magazines and Special editions has been given for wider publicity of the goals and achievements of SSA Mission.

#### **SSA Manual:**

Sarva Shiksha Abhiyan Manual has been designed and supplied to all the field functionaries of Block, District and State levels. The manual includes Quarterly Monitoring formats for reviewing the Physical and Financial progress periodically. The manual book also contains calendar of events, note sheets including contact phone numbers, mobile numbers of the District level functionaries like, DDPI (Admn.), DIET Principals, Deputy Project Coordinators (DyPCs) and divisional, State level personnel for feasible communication.

#### **Prathamika Shala Shaikshanika Margadarshi:**

The hand book entitled "Prathamika Shala Shaikshanika Margadarshi" has been prepared jointly with the Department of Public Instruction and supplied to all Government and aided schools including Cluster, Block and District level offices. The book contained details of calendar of events, monthly programme plans, fees structure, major events like "Samudayadatta Shala Programme" and also major circulars and memos. This book helped school teachers and field functionaries of all levels to prepare and follow the annual programme of work.

#### **Annual Report 2007-08:-**

The Annual Report of Sarva Shiksha Abhiyan during 2007-08 has been published under Media and Documentation intervention both in English and Kannada for reporting and dissemination purposes.

#### **Advertisements:**

- Advertisements on procurement procedures like calling tender, quotations have been invited from the eligible firms / institutions / printers and publishers for printing and supply of materials required by the Sarva Shiksha Abhiyan, Karnataka.
- Advertisements on SSA Mission Goals, Progress and major interventions have been made in the selected newspapers, magazines etc. aimed to develop awareness among the community.

### **Electronic Media :**

- A 15 minutes weekly programme like "Sarva Shiksha Sanchayana" has been transmitted in all 18 AIR Kendras in the State through the All India Radio, Bangalore. The programme focused on the issues related to Universalisation of Elementary Education.
- A live "Phone in Programmes" have been transmitted weekly once through All India Radio, Bangalore for publicity and propaganda of SSA programmes. The issues related to Universalisation of Elementary Education like Access, Enrolment, Learning Achievement, Community Participation, Inclusive Education, Girls Education, Quality Dimensions, Multi Grade Teaching and Multi Level Teaching, Nalikali programme, Evaluation procedures of KSQAO, Semester and so on were discussed in the programmes. There was an enormous opportunity given for all stakeholders to interact directly on the issues related to education with the administrators and policy makers.

### **Tele Films / Documentaries:**

A Technical Committee on Media and Documentation has been constituted at the State Project Office consisting of members including from Information Department, All India Radio, Doordarshan, Department of Education and Sarva Shiksha Abhiyan State Project Office. Meeting of this committee was held on 27.06.2008

The following Tele films / Documentaries on SSA major interventions have been produced and disseminated to all levels under the guidance of the committee. They are mainly,

The Tele films / Documentaries on SSA major interventions have been produced and disseminated to all levels under the guidance of the Documentary committee on the major programmes like, Out of School Children Strategies : Tent School, Mobile School, Chinnara Angala, etc., Quality Education : Classroom transactions, Girls Education : KGBV, NPEGEL and Adolescent Educational Awareness Campaign Inclusive Education : Home Based Education, Awareness Programmes, Computer Aided Learning Centres (CALC), Civil Works, Community Participation : SDMC

### **Folk Media :**

The State Project Office had participated in the world famous "Dasara Festival of Mysore" and SSA Tableau on the concept of "Karnataka Schools Towards Quality Education" (Gunatmattada Shikshanadatta Karnatakada Shalegalu) was succeeded in its attempt to get attention of the lakhs of people assembled in the Dasara Procession. In the same occasion the stall was also opened at the Dasara Exhibition conducted for 85 days and provided enormous information about the success stories of the programme.



**A vision of SSA stall at Mysore Dasara Festival 2008**

It was estimated the budget for the year 2008-09 for Media and Documentation under the State Component. It was also felt to follow the same strategies in the forthcoming year along with some of the selected new initiatives for Community Mobilisation. There was an allocation of Rs. 54.50 lakhs during 2008-09 to implement the activities like, Wall Posters to all interventions of SSA, Blow up charts/panel boards to all Blocks, Folders on major items, Flip charts/models for CRC/ Model Clusters, News paper advertisement & Souvenir Publicity, Jingles on out of school children, Radio Programmes, Lunch Box programme monthly once, Doordarshan Programmes and Ssa Information Manual Follow up ledger to all field functionaries.

### **Community Mobilisation**

Sarva Shiksha Abhiyan has immense faith in the community ownership of the school system. The role of community in the Universalisation of Elementary Education is very crucial. The participation of local community in the schooling process helps the Government in providing the quality education to all. School Development and Monitoring Committees (SDMCs) are the school level committees constituted for the development and monitoring of school activities. These committees are in place since 2001. The SDMCs are the sub-committees of Civic Amenities Committee(CAC-a sub-committee of Grama Panchayat).

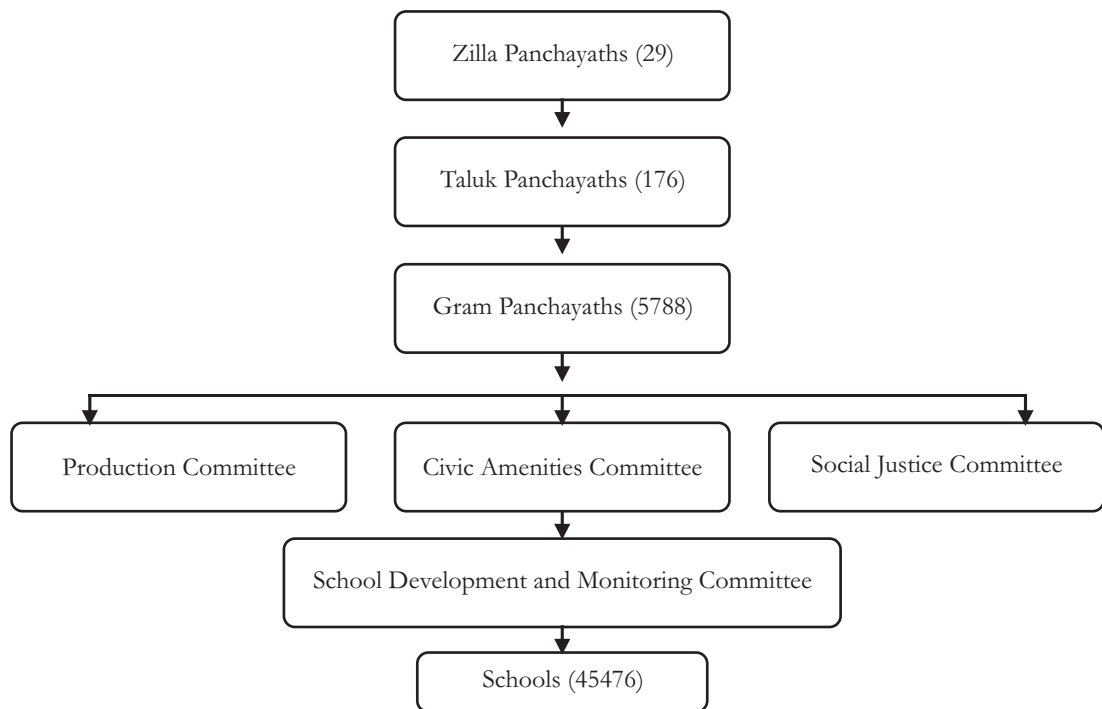
### **The linkages of SDMC with Grama Panchayat:**

- i. In each Grama Panchayat, there used to be 3 standing committees to undertake developmental works. They are
  - a. Production Committee
  - b. Social Justice Committee
  - c. Civic Amenities Committee (CAC)
- ii. The Civic Amenities Committee is responsible to undertake the development activities in the area, of education, health, public works etc in the jurisdiction of Grama panchayat



- iii. The president of Grama Panchayat is the member and speaker of the CAC. The CAC comprises of 3 to 5 Grama Panchayat members.
- iv. All the SDMCs in the Grama Panchayat works as a part of the concerned Grama Panchayat.
- v. The CAC shall transfer all funds received by it for education and infrastructure of schools to the account of the schools, within a week of receipt of the funds.
- vi. The CAC may transfer additional funds to the accounts of the schools within the panchayat area, depending upon their needs.
- vii. Periodically review the implementation of the Annual Work plans of schools within the panchayat area and wherever possible provide necessary assistance for its implementation.
- viii. Convenes a joint meeting of office-bearers of SDMCs of all schools within the panchayat area, at least once in every three months in the academic year, for the purpose of exchange of information and co-ordination.

#### **SDMC in PANCHAYATI RAJ SYSTEM in the STATE**



### Total Number of SDMCs in the State

No. of SDMCs in the State	Total no. of members in a committee	Total No. of women members in a committee	% of SC/ST, % of women & % of parents etc. in one committee
45476	17	5	% of SC/ST - 11.7 %
			% of Women - 11.7 %
			% of Parents - 11.7 %

### The Composition of the SDMC

Committees (SDMC)	Members						President (Elected/ Ex- Officio/ Nominated)	Formation Mode (G.O./ Statute)	Tenure
	Nos	Nominated	Elected	Reservation					
				SC	ST	Women			
SDMC	17	08	09	01	02	04	Selected by 9 Elected members of parent Council	Statute	03 year

#### b. The roles & functions of SDMCs

1. Receiving different types of donations
2. Taking the services of local people as per the situation.
3. Monitoring and ensuring whether the school activities are running timely as per the prescribed curriculum.
4. Taking measures to improve attendance and learning levels.

#### Roles and functions of the committee

- i. Guiding Member Secretary of the SDMC [the Head Teacher of the School] in the preparation of School Action Plan for the academic year and approving the same before one month of the beginning of the academic year.
- ii. Regularly monitoring the timely attendance of Teachers, non-Teaching staff and students. For this purpose, each member of SDMC is having every right to verify the attendance registers of schools.
- iii. Regularly supervising the number of out of school children and ensuring the attendance and retention of all the children in the school. For this purpose, SDMC has to ensure and supervise the timely and proper distribution of incentive schemes like free text books, Mid-day meal, Uniform, Scholarships, etc.

- iv. Organizing the meeting of parents council at least once in three months
- v. Taking appropriate measures to maintain the properties of school viz school building, drinking water, toilet, play ground, etc.
- vi. Having powers to undertake the construction work and maintenance work in school.
- vii. Power to declare four local holidays.
- c. Financial powers vested in SDMC in the process of fund flow and constraints encountered.
  - i. All the funds of school are deposited in the Nationalised or scheduled banks. An account is opened in the name of the school and the Chairman and the Member Secretary of the SDMC jointly operate the account.
  - ii. All the funds related to the school are deposited to the school account.
  - iii. The income and Expenditure pertaining to the school is proposed discussed and resolutions are made.
  - iv. The expenditure above Rs 1000/- (one thousand) has to be made with the prior permission of SDMC. But, in case of emergency situations, money can be withdrawn and the same will be discussed and recorded in the next meeting.
  - v. The Member Secretary has to take the prior permission of SDMC before managing any works related to the financial matters.

### **Funds flow**

- The funds related to teacher grant, school grant, civil works etc. are sent directly to the school from district/Block offices. SDMC spends the funds as per the prescribed norms.

### **A. Details of training of community members (No. of persons):**

A core committee has been constituted at the State level under the Chairmanship of the State Project Director, SSA to plan and implement the community members trainings. Many NGOs who are active in the area of community mobilization and community members training are members of the core committee. The core committee periodically meet and chalk out the plan of action for community members training.

Three training modules were prepared for the community members training. They are

1. **Spandana**-Training literature
2. **Sankalpa** - Training design

### 3. Samakshama- Information and diary

#### Methodology of training:

- a. Cascade mode through Resource Persons: A team comprising of Block Resource person, Cluster resource persons and the representatives of NGO who are active in the locality were created. This team was trained by the Master Resource Persons who were trained at the State head quarters.
- b. Participatory method with group activities: The team as mentioned above trains the SDMC and CAC members at the Grama Panchayat level.

Committees constituted** (VEC, SMC, SDMC, PTA, MTA, SC, SEC etc.)	Number of members trained	Duration of training	Trained by whom BRC/CRC resource persons, teachers, EGS/ AIE instructors /NGOs.	Name of Training Module
SDMC	494800 SDMC and Grama Panchayat members are trained	01 days	Team comprising of Block Resource person, Cluster resource persons and the representatives of NGO who are active in the locality.	Spandana-Training literature Sankalpa - Taining design Samakshama- Information and diary

#### NGOs Participation in the community members training

The participation of NGOs in the community members training is very good in the State. The NGOs are actively involved in the preparation of training modules, training of Master Resource Persons and training of SDMC and CAC members at the Grama Pachayat level.

The particulars of NGOs which participated in the training of Community members is provided in Appendix- 1





# SPECIAL FOCUS GROUPS

## CHAPTER 6





## **SPECIAL FOCUS GROUPS GIRLS EDUCATION**

For all children and their parents, the experience of schooling is a critical determinant of their future. Education systems perform several key roles in a child's life. Investment in quality schooling for girls will help to even out social inequalities in the value accorded to girls and boys. Sarva shiksha Abhiyan has provided girls education specific interventions to bring about gender equity and attainment of Universalisation of Girls Education in varied manner. Though the interventions are not all pervasive, it brings about a focused intervention to handle the hard core deprived children under its purview. In turn it works towards ensuring Universalisation of Girls Education in consensus with Right to Education.

The following specific programs are being implemented towards reduction in gender gaps, promote gender parity with respect to the primary schooling of girls under Sarva Shiksha Abhiyan.



## 1. National programme for Education of Girls at Elementary Level (NPEGEL)

National Programme for Education of Girls at Elementary Level which was launched during 2003-04, provides additional components for education of girls at the elementary stage, especially from disadvantaged communities. NPEGEL is a focused intervention to reach the hardest to reach girls, especially those who are not in school while continuing the efforts to retain the girls who are already in schools.

The programme will provide some additional components under SSA, such as the development of a model upper-primary school in each cluster; offering material incentives such as stationery; introducing additional interventions like awards, remedial teaching, and bridge courses; encouraging mobilization and community monitoring; developing appropriate teaching-learning material; strengthening planning, training and management support.

Under NPEGEL programme a total of 921 Model Cluster Schools were operational in the year 2008-09.

**Table 57**  
The details of Model Clusters sanctioned since from 2004-05 is as follows.  
Details of NPEGEL clusters from 2004-05 to 2008-09

Sl No.	District	2004-2005				2005-2006				2006-2007				2007-2008				2008-2009			
		SSA	Urban Slums	MS	Total	SSA	Urban Slums	MS	Total	SSA	Urban Slums	MS	Total	SSA	Urban Slums	MS	Total	SSA	Urban Slums	MS	Total
1	Bagalkot	45	0	8	53	55	0	9	64	55	0	9	64	57	0	9	66	59	0	9	68
2	Bangalore-R	0	1	0	1	10	1	0	11	14	1	0	15	13	1	0	14	13	1	0	14
3	Belgaum	34	0	0	34	34	0	0	34	43	0	0	43	43	0	0	43	43	0	0	43
4	Bellary	49	0	11	60	49	0	11	60	62	0	11	73	62	0	11	73	73	0	11	84
5	Bidar	13	0	14	27	27	0	14	41	51	0	14	65	51	0	14	65	51	0	14	65
6	Bijapur	36	0	28	64	36	0	28	64	65	0	28	93	65	0	28	93	71	0	28	99
7	Chitradurga	14	0	0	14	28	0	0	28	28	0	0	28	28	0	0	28	28	0	0	28
8	Davanagere	0	0	0	0	14	0	0	14	14	0	0	14	14	0	0	14	16	0	0	16
9	Dharwad	0	1	0	1	17	1	0	18	18	1	0	19	22	1	0	23	28	1	0	29
10	Gadag	24	0	0	24	16	0	0	16	16	0	0	16	16	0	0	16	16	0	0	16
11	Gulbarga	44	0	28	72	80	0	28	108	93	0	28	121	93	0	28	121	119	0	28	147
12	Hassan	14	0	0	14	14	0	0	14	21	0	0	21	21	0	0	21	21	0	0	21
13	Chikkaballapura	0	0	0	0	0	0	0	0	0	0	0	0	57	0	0	57	57	0	0	57
14	Kolar	20	0	0	20	45	0	0	45	120	0	0	120	63	0	0	63	63	0	0	63
15	Koppal	34	0	12	46	34	0	12	46	47	0	12	59	47	0	12	59	50	0	12	62
16	Mysore	0	1	0	1	12	1	0	13	17	1	0	18	16	1	0	17	16	1	0	17
17	Raichur	24	0	6	30	32	0	6	38	71	0	6	77	71	0	6	77	71	0	6	77
18	Tumkur	14	0	0	14	14	0	0	14	14	0	0	14	14	0	0	14	14	0	0	14
19	Bangalore-U	0	1	0	1	0	1	0	1	1	1	0	2	0	1	0	1	0	1	0	1
20	U.K	10	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Grand Total</b>	<b>375</b>	<b>4</b>	<b>107</b>	<b>486</b>	<b>517</b>	<b>4</b>	<b>108</b>	<b>629</b>	<b>750</b>	<b>4</b>	<b>108</b>	<b>862</b>	<b>753</b>	<b>4</b>	<b>108</b>	<b>865</b>	<b>809</b>	<b>4</b>	<b>108</b>	<b>921</b>

**Table No. 58**  
**Total No. of Model Cluster Schools approved upto 2008-09**

Sl. No.	Details	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
1	No. of Clusters;	482	625	858	861	917
2	No. of Urban slums	4	4	4	4	4
3	Total no. of clusters	486	629	862	865	921
4	Total no. of blocks:	45	58	61	61	62

**Table 59**  
**Table showing the New clusters made operational during 2008-09**

District	Newly sanctioned clusters	Clusters made operational
Bagalkote	02	02
Bellary	11	11
Bijapur	06	06
Davanagere	02	02
Dharwad	06	06
Gulbarga	26	26
Koppal	03	03
<b>Total</b>	<b>56</b>	<b>56</b>

### Preparatory Activities

Cluster resource persons and Block Resource Co-ordinators of every block identified a school in each cluster that had pronounced enrolment of girls or alternatively a Girl's Higher Primary school that was accessible to the other schools/villages of that cluster. A cluster committee for NPEGEL has been constituted in each of these clusters with the members from the surrounding school SDMCs and with more priority to women members. This committee is empowered to identify the local problems and address them through NPEGEL. Cluster Co-ordinator, one of the members of this committee assists in providing inputs based on the guidelines of the programme.

Mahila Samakhya Karnataka has appointed Cluster Co-ordinators to take stock of the situation in the particular cluster related to education of girls. They mobilize the community, particularly mothers and women groups to identify the out of school girls and enroll them to school. Grama Sabhas have been conducted by Mahila Samakhya at the village level under NPEGEL to create awareness among the public with regard to the girls education and the programmes like NPEGEL.

### Community Involvement

SDMC is the implementing agency for all the activities of SSA at the school level. A

necessary fund for the construction of Additional Infrastructure is also credited to SDMC bank account. SDMC participates in the implementation of the programme and monitors all the gender related activities carried out at the cluster level. The members also participate in the Grama Sabhas held to discuss the gender related concepts. SDMC is involved in the community awareness programmes like Melas and Jathas held at the village level. At least 3 women members are represented in every SDMC.

Local NGOs are being involved in providing the local skills and vocational training to the girls of NPEGEL-MCS schools.

Experts in the field of girls' education have been involved in drawing the strategies to conduct adolescent camps. State Resource Group and District Resource groups also enlist the help of such experts to address the issues related with girls' education.

### **Field level functionaries**

Gender sensitization programme for teachers, Head Teachers, CRCs, BRCs and Educational Administrators have been conducted regularly at different levels. Larger groups were also covered in the telemode trainings in which gender concepts have also been discussed. SWAYAMEVA SURABHI- a gender focused teacher training module is developed under DEP-SSA

### **Infrastructure and TLM procurement**

The additional infrastructure gives space for promoting activities of girls and also as a gender resource centre to empower the women of the cluster. 889 Model Cluster Schools have been set up in a phased manner from 2004-05 and have been provided with additional infrastructure like Additional rooms, toilets, drinking water, electricity and CFS. With the cost of Rs.2.00 lakhs, SDMCs of the Model Cluster Schools have taken up the responsibility of construction of these structures.

### **Details of Activities taken up under NPEGEL Programme during 2008-09**

All 921 MCS are operational in the year 2008-09 including the 56 clusters sanctioned during 2008-09. There were 37 different activities approved by PAB. A detailed Activity wise guidelines was prepared by the Office of the State Project Director's and orientation on the guidelines was carried to all implementing officers through teleconference. The students from the Meena group (Trikota of Bijapur District) were also the panelist and their achievements were also portrayed in the teleconference. The performance indicators were identified for every activity as shown below.

#### **Among the 37 different activities, 3 activities are common to all the clusters namely**

1. Vocational Skill training - Vocational training like tailoring, embroidery, painting are conducted in the MCS. The instructor was instructed to more around atleast 03 schools to conduct these classes

2. Meena - Meena Groups are formed in 4 High primary school of each cluster. They are involved in the community awareness programmes. It has been planed to conduct Meena Mela is each dirstrict which activities the Meena team to takeup tasks.
3. Community mobilization activities are compulsorily carried on in all Model cluster schools.

All the 37 activities have been given the performance indicators. Some of the major items indicators are listed

**Table: The Performance indicators for each of the activities is as shown below:**

SI No	Activities	List of Performance Indicators (to be listed from NPEGEL Detailed Guidelines 08 book)	Whether Achieved or not achieved
1	Vocational skill training	appointment of Volunteer	Volunteers appointed
		Preparation of time table	Time table prepared
		Long term vocational training being practiced or not	Practiced
		Monthly Demonstration of vocational skill	Demonstrated
		Exhibition of the vocational skills	Exhibited
		No. of children who have under gone vocational skill training	800
		No. of children who have the knowledge of vocational skill	800
		Progress in school attendance	Improved
2	Health and Hygienic camps	Whether H.M's meeting conducted	Conducted
		3 camps conducted or not	Conducted
		Whether physical achievement is more than the target	achievement is more than the target
		Whether implemented in a planned manner	implemented in a planned manner
		Whether improvement in personal hygiene and school atmosphere	Improved
3	Mathematics and science fairs	Whether H.M's meeting conducted	Conducted
		Whether meeting school level conducted or not.	Conducted
		The month in which the first fair was conducted	October
		Month in which the second fair was conducted	December
		Whether 80% of schools participated in the fair or not	Participated
4	Field trip to neighborhood places	Whether meeting at cluster level conducted or not.	Conducted
		Whether amount released to tagged schools or not	released
		Whether field trip conducted or not	Conducted
		Whether experience of the field trip shared or not	Shared
		Whether the quality was good or not	Good

5	Procurement of audio/video learning materials	Whether audio/ video learning materials procured or not Is the usage of the materials satisfactory or not	Procured Satisfactory
6	Experience sharing Melas	Whether plan to conduct two melas at cluster level	Planned
		Whether the melas conducted as per the schedules	Conducted
		Whether more than 80% attendance was there at the mela	More than 80%
		Whether the members made use of the mela	members made use of the mela
		Whether the experiences shared is being used at the field level	experiences shared is being used at the field level
7	Counseling for problems related to girls	Whether the counseling centre opened or not	Opened
		Whether the expert is visiting periodically or not	Visited
		Whether there is an improvement in the child's learning	Improved
		Whether 40% of students involved in copy writing	Involved
8	Handwriting programme	Whether the manuscript being the publish at every school	Published
		Whether copy writing is exhibited	exhibited
		Whether published at cluster level	Published
		Whether amount released to tagged schools	Released
		Whether amount released to tagged schools	Released
9	School cabinet	Whether school cabinet team formed or not	Formed
		Whether different union formed or not	Formed
		Whether 2 programmes per month conducted or not	Conducted
		Whether H.M's meeting conducted	Conducted
10	Health checkup	3 camps conducted or not	Conducted
		Whether physical achievement is more than the target	physical achievement is more than the target
		Whether implemented in a planned manner	implemented in a planned manner
		Whether improvement in personal hygiene and school atmosphere	improvement in personal hygiene and school atmosphere
		Whether Meena team formed in all schools	Meena team formed in all schools
11	MEENA programme (Compulsary)	Whether annual work plan done or not	annual work planned
		Whether monthly programme conducted by meena team	monthly programme conducted by meena team
		Whether experiences shared at inter school level	experiences shared

		Whether Meena team conference conducted at cluster level	Meena team conference conducted at cluster level
		Whether Meena team conference conducted at block level	No
12	Community Mobilization	Whether awareness programme conducted or not	Yes
		Whether there is an improvement in students attendance or not	Improved
		Whether there is an improvement in the learning of students	Improved
		Whether opportunity provided for learning at home.	opportunity provided

Similarly, the performance indicators are designed for all other activities. A detailed guideline for its implementation is developed by the state of Karnataka. The guidelines include the following chapters:

- General instruction based on the approval of NPEGEL by PAB, goals of NPEGEL, Objectives, coverage, implementation, details of MCS and its committees at various levels, Planning of the approved activities, monitoring and supervision.
- Activity wise guidelines which include introduction of the activity, Objectives to be achieved, implementation, selection of resource personnel, methodology and mode, financial management, scope for innovation, performance indicators, progress reporting format. (Individually for all 37 different activities)
- Annexure: Activity wise PAB approval (state, district and block wise), consolidation of Performance indicators for 37 activities and Physical and Financial Progress format.

A brief outline of the activities undertaken under NPEGEL is narrated in the ongoing paragraphs.

The amount earmarked for each cluster to give directly to the MCS head master. The Head master of MCS under the chairmanship of cluster assistant Education officers has called a meeting of all the head masters and presidents of SDMCS and activities were planned and amount distributed to the schools according to the guidelines. The activities conducted is delineated in a nutshell.

- **Vocational skill Development.**

Vocational skills like tailoring, embroidery, Knitting; Doll making, Preparation of daily usage materials are practiced in 3 to 4 schools of each cluster. The education volunteer has visited each school at least for a duration of 3 months.

- **Excursion and Experience Sharing**

This programme is being organized for the children who are mainstreamed through OOSC strategies and the children of 5, 6, 7th who have performed well in their school examination. It is of 02 day of duration and they have visited the places of their vicinity around 200 km radius. The pupils are from different schools of the cluster.

- **Counseling centers.**

Girl children particularly in rural part drop-out from the schools because of shyness and orthodox ideas of their elders - when the girl attained puberty. The girl need help and counseling. She must be supported by the school system and encourage her to continue. The doctors preferably lady doctors visit the schools and offer guidance and counselling besides Health checkup.

- **Health and hygiene camps**

3 camps are conducted to bring awareness among the girls children. Educationists, doctors attend these camps and guide the children about the importance of cleanliness and controlling measures of diseases.

- **Bicycle**

Few district have planned this activity. It is a tool which empowers the girl child. Bicycles are purchased by the district implementation committees and supplied to the MCS. The girl Children Practise the skill.

- **Maths and science Fairs**

Maths and science fairs are organized at the cluster level. The aids prepared by the pupils are exhibited. Pupils have also prepared working models like blood circulation , water supply. System and three dimensional models like - Bio-gas plants, Rocket etc. Understanding of the concepts will be effective because of pupils involvement in the preparation of the aids. One fair was conducted by the clusters which have planned this activity

- **Vocational Guidance center:**

These centers in MCS have worked in three dimensions Viz. Preparation of SUPW materials; secondly a guidance center informing the children about. The opportunities in different vocations; thirdly - it has organized melas to sell the products that the MCS and others schools have prepared.

- **Field visits**

The amount under this programme have been distributed to all the schools of the cluster based on the strength of the students. The amount could be used for the field visits organized in their schools.

- **Sports Events**

One block level girls sports events and 03 cluster level sports events are organized.

- **Marshal Arts.**

Marshal arts training was organized for 40 children of different schools of a cluster. The amount in used to meet out the expenditure on food and R,P.s - TA and D.A. etc. The duration is based on the funds availability and community contribution.

- **Academic Competitions:**

The area includes cultural , literary , work experience etc., 4 Kinds of competition have been held in a cluster.

- **Sports Development center.**

The amount is utilized to purchase sports materials (30%) practicing the sports events (40) and remaining amount was used to conduct a sport event at the blocks

- **Heath camps**

It is in addition to the state government programme "Arogya Chaitanya" an annual health checkup take place in all the schools. The local doctors visit to few schools (03-04) every month and the children facing health problems have attended these camps.

- **Purchase of AVE Aids**

Few districts have planned this activity. The purchases are being made by the district procurement committees and supplied to the schools.

- **Experience Sharing Melas**

4 experience sharing Malas are organized. The participates are girls and the neighborhood mothers.

- **Girl child problem redressal and counselling centers.**

It was performed in the same way as the counselling centers. Few district have taken this



activity under this nomenclature.

- **Awareness camps and community mobilization**

Various activities like role play - street play - Dharana - have been undertaken - to bring awareness. Though its effect is intangible a solid example which supports the effectiveness of Meena Group. A small village Udugi in Humnabad Tq of Bidar district the Meena children have succeeded to stop the child marriage in public. But failed to check when it has happened secretly. The attitude and concern of the Meena Group is remarkable.

- **Vocational Guidance centre :**

It is working in the same as delineated in vocational counselling centres.

- **Child Rights - Awareness :**

The district who have planned this activity have been conducted by child rights clubs. some activity have formed child rights clubs. Some amount (70%) is being given to the hinter land schools and remaining amount is used for conducting melas.

- **Programme to improve Handwriting.**

Handwriting improvement programme and class hand written monthly magazine and school hand writtern yearly magazine tasks have been planned and being implemented in the clusters.

- **Project Work :**

The 5,6,7th Standard girl children of the Hinter land school have taken up the local issues such as local History, Geography etc. and they have prepared the projects.

- **School Cabinet :**

The amount has been distributed to all the schools. Different cells are formed viz - Science Club, EVS club etc.

- **Health Check up :**

As in previous praragraphs.

- **Meena Programme :**

This activity has been made a mandatory activity in 4 schools in each cluster. The group is involving in various activities conducted under NPEGEL.

Meena Mela is being conducted at Cluster, Block and District level where best Meena Group will be recognized.

- **Prizes to Teachers and Schools :**

Few districts have planned this activity one teachers and one school will be selected for the award who have shown concern about the girls education.

- **Mothers Mela :**

In order to make some enthusiastic mothers act as motivators and make the children to attend the school of their vicinity. Melas are conducted in each cluster for 4 times.

- **Teach Ten :**

The children have been motivated to teach the illiterate and make them literate. Major portion of the amount is utilised for awarding the motivators in a function at the cluster level.

- **Music / Folklore / Fine Arts :**

The amount in this head is given to the school proportionately. The amount is utilised to train the girls. A conference will be organised at the cluster level to exhibit the talents of the children.

- **Drawing :**

The amount is being utilised to appoint a volunteer having proficiency in Drawing and the children are trained.

- **School Garden :**

The amount is used to purchase the equipments. Bio-intensive gardens are developed using this fund. The vegetables and greens are being used in Mid-Day- Meals.

Need based activities under NPEGEL

- a. **Teacher training**

Gender sensitization training is a part of teachers training programme under 20 days programme. But under NPEGEL, teachers of the cluster/block have been oriented to the roles and responsibilities of the teachers in educating the girls and sustaining them in the schooling system. Focus was also made in training the teachers about the social problems and adolescent problems of the girl child.

### c. Vocational training

To retain the girls and impart joyful learning, vocational training is implemented under NPEGEL as one of the major components. Skilled women are appointed on honorary basis to train the girls on skills like tailoring, embroidery, zaree work, flower vase, wall hangings, pickle making, and many other locally prevailing skills. These volunteers have also been trained on different skills through the NGOs who run vocational training centers in a few districts like Mysore.

The following table shows the financial progress made by districts in the NPEGEL Programme

**Table 60**  
**The Financial progress made upto March 2009 is as follows:**  
**Progress of NPEGEL activities for the year 2008-09**

Sl. No.	District Name	NPEGEL			
		Target		Achievt	
		Phy	Fin	Phy	Fin
1	Bagalkot	40700	52.2	39584	45.9
2	Bangalore U	900	0.7	850	0
3	Ramanagara	1044	9.8	1035	8.71
4	Belgaum	47790	30.1	42352	30.1
5	Bellary	58795	84.1	52973	76.424
6	Bidar	8572	45.5	8351	35.7
7	Bijapur	34700	83.1	33400	83.1
8	Chitradurga	119406	19.6	75000	19.6
9	Davanagere	5438	15.8	4923	15.8
10	Dharwad	10900	34.1	9532	34.1
11	Gadag	11246	11.2	10350	11.2
12	Gulbarga	80146	162.7	78521	146.9
13	Hassan	41545	14.7	39514	0
14	Kolar	3761	44.1	3452	44.1
15	Chikkaballapur	4991	39.9	4789	39.9
16	Koppal	5744	50.3	5478	36.203
17	Mysore	2500	11.9	2412	11.9
18	Raichur	7129	53.9	6951	49.7
19	Tumkuru	7728	9.8	7172	9.8
	<b>Total</b>	<b>493035</b>	<b>773.5</b>	<b>426639</b>	<b>699.137</b>

## Adolescent Camps:

A 3 days adolescent camps on the issues faced by adolescent girls was planned for about 1800 girl children for each district. 36 camps per each district have been sanctioned at the rate of 5.5 lakhs per district. The amount is utilized from the innovative activity funds, Rs.2.75 lakhs from Urban deprived children activity and Rs.2.75 lakhs from Minority activity is utilized for conducting adolescent camps. NGOs were involved in conducting the adolescent camps. 65 such NGOs were involved in various districts.

Adolescent camps are basically organised for rural girls and due prominence is given to the girls who come from socially disadvantaged groups like SC, ST, OBC and minorities.

The 03 day adolescent camp attempts to educate the pupils regarding empowerment ; child rights , solve the problem through scientific method ; puberty Health related aspects.

Local Doctors, teachers. Educationists work as resource persons. The camp is of residential in nature. The BRCs, BRPs and the CRPs with the guidance of Block officers these camps are conducted. Through the interaction with the children participated in the camp - it has been noticed these camps are highly beneficial for adolescent girls in building confidence, communication skills, positive frame of mind, knowledge to solve the problems which may arise in the adolescent age. The following table shows the progress upto the end of March 2009



**Table: 61**  
**Progress of adolescent camps for girls during 2008-09 upto March 2009**  
**(5.5 lakhs per district is the PAB approved amount)**  
**Progress of Adolescent Camp for the year 2008-09**

Sl. No.	District Name	Adolescent Camp			
		Target		Achievement	
		Phy	Fin	Phy	Fin
1	Bagalkot	1800	5.5	1178	3.6
2	Bangalore(R)	1800	5.5	1767	5.4
3	Bangalore U	1800	5.5	1800	5.5
4	Ramanagara	1800	5.5	1762	5.383
5	Belgaum	1800	5.5	441.8	1.35
6	Bellary	1800	5.5	1797	5.49
7	Bidar	1800	5.5	1800	5.5
8	Bijapur	1800	5.5	1800	5.5
9	Chamarajanagar	1800	5.5	1178	3.6
10	Chikkamagalore	1800	5.5	1767	5.4
11	Chitradurga	1800	5.5	1759	5.376
12	Dashina Kannada	1800	5.5	1767	5.4
13	Davanagere	1800	5.5	1448	4.423
14	Dharwad	1800	5.5	1800	5.5
15	Gadag	1800	5.5	1800	5.5
16	Gulbarga	1800	5.5	1800	5.5
17	Hassan	1800	5.5	1521	4.649
18	Haveri	1800	5.5	1800	5.499
19	Kodagu	1800	5.5	1767	5.4
20	Kolar	1800	5.5	1783	5.448
21	Chikkaballapur	1800	5.5	1800	5.5
22	Koppal	1800	5.5	1620	4.95
23	Mandya	1800	5.5	900	2.75
24	Mysore	1800	5.5	1800	5.5
25	Raichur	1800	5.5	1767	5.4
26	Shimoga	1800	5.5	1792	5.475
27	Tumkuru	1800	5.5	1800	5.5
28	Udupi	1800	5.5	1800	5.5
29	Uttara Kannada	1800	5.5	1800	5.5
	<b>Total</b>	<b>52200</b>	<b>159.5</b>	<b>47616</b>	<b>145.493</b>

## **2. KASTURBA GANDHI BALIKA VIDYALAYA**

Gender disparities still persist in the rural areas and especially among economically and socially disadvantaged communities. These groups are also deprived of schooling & other opportunities. Though, several schemes such as awarding scholarships or free education for girl children are supportive towards narrowing the gender gap, a more effective and feasible programme for speedy removal of gender disparities with a specialized and focused effort was very much needed for the girl children.

Sarva Shiksha Abhiyan aims at promoting access and to facilitate retention of girls and to ensure greater participation of women and girl children in the field of education. It also promotes quality education for girls through various interventions which are relevant for their empowerment.,

GoI launched a new scheme for girls called "Kasturba Gandhi Balika Vidyalaya" for setting up residential schools with boarding facilities at elementary level for out of school girls belonging predominantly to the SC, ST, OBC and minorities in difficult areas. The objective is to ensure access and quality education to girls belonging to socially and economically disadvantaged groups of society.

### **Initiatives for the implementation of the programme.**

58 Educationally Backward Blocks were identified initially and Kasturba Gandhi Balika Vidyalaya (KGBV) schools were sanctioned in the Planning Approval Board meeting of MHRD held on 03.12.2004. SSA Karnataka immediately began its preparations to launch the new scheme. A two day workshop was organized at the State Level to workout detailed strategies to establish KGBV schools. Deputy Directors of Public Instruction, Deputy Project Co-ordinators, Block Resource Co-ordinators, Special Officers of KGBV schools, Officials and Resource persons of Mahila Samakhya , UNICEF and various NGOs also participated in the workshop. The guidelines with regard to committees established at different levels, admission criteria, location identification for the construction of the KGBV residential building, appointment of required staff were discussed in detail, framed and issued. Three additional KGBVs were sanctioned in 22nd Feb, 2005 PAB totaling to 61 in all and made operational.

During 2004-05, 34 KGBVs with 100 and 24 with 50 intake capacity were approved and started like wise in 2005-06. In 2005-06, 3 additional KGBVs with the intake capacity of 100 were sanctioned and made operational in 2006-07. o MHRD also permitted upgradation of 24 KGBVs to raise the intake capacity to 100. Hence all the KGBVs are operational with 100 intake capacity, except Gudibande, Channapattana and K.R.Nagar which have an enrollment of 50 children , from the academic year, 2007-08.

### Major initiatives under KGBV programme

- A. Identification of location for KGBVs
- B. Temporary buildings for starting schools
- C. Appointment of KGBV staff and supply of food

Details	Designation	Selection	No.	Qualification	Salary/ Honorarium per month
Deputed Staff	Special Officer	Secondary School teacher	1	Bachelor degree with B.Ed	Salary drawn in their original schools
	Teachers	LPS/HPS	3	PUC, D.Ed	Rs.4500/
Part time staff	Warden	Through Agency	1	Bachelor degree with B.Ed	
	Hindi		1	Bachelor degree with B.Ed in Hindi	Rs.3000/
	Physical Education		1	PUC, C.P.Ed	Rs.3000/
	Craft		1	Diploma or JOC	Rs.3000/
	Office assistant cum Computer instructor		1	B.Com with computer certificate	Rs.3500/
	Peon and watchman		2	7th std	Rs.1250/ per head
	Scavenger	Direct	1		Rs.500/

### D. Construction of KGBV hostel building

The construction of buildings for all the 61 KGBVs (including MS managed schools) has been taken up by the department. The agencies were identified through tenders at the State level.

	2008-09
No. of hostel buildings approved	64
No. of hostel buildings under progress	14
No. of hostel buildings yet to be started	09
No. of hostels completed	41
No. of hostels occupied	37

37 hostels have been occupied out of 41 completed buildings as on Jan 2009. Water and electricity facility are being provided to the other buildings for the girls to occupy the building.

### E. Identification and enrollment of Girls

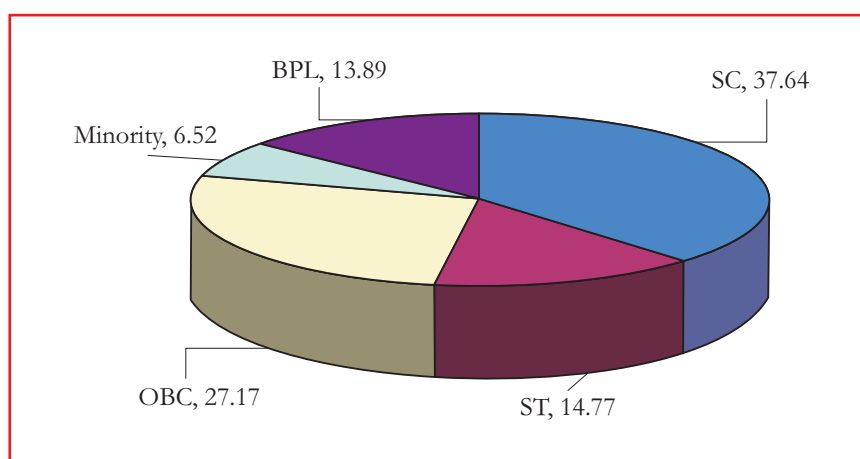
The out of school girls in the age group 10 to 14 predominantly belonging to SC/ST and minority categories are identified based on the House-to-House census data circulated to all the schools and clusters and enrolled to KGBVs. .

The girls from the bridge-courses like Chinnara Angala and other Residential Bridge Courses are given priority in the enrolment. However, the girls who are not admitted to bridge course but identified by the functionaries, are also enrolled and are provided education facilities for the needy girl children.

**Table 63**

Category	SC	ST	OBC	Minority	BPL	Total
Girls enrolled	2140	840	1545	371	790	5686
% of girls	37.64	14.77	27.17	6.52	13.89	100

**Graph 9 (for table 63)  
Enrolment of Girls in KGBV's**



Preparatory camps have been held in the villages by the staff of KGBVs and Block level officials to identify the girls and enroll the girls to the schools.

#### **F. Academics at KGBVs**

Girls in the age group of 10 to 14 years once enrolled to KGBVs would be administered pre-test to diagnose the learning levels, and depending on the competencies the girls would get enrolled to 6th, 7th or 8th standard. But the girls who require individual attention and caring to reach up to the level of 6th standard are being given bridge course training in the class below 6th standard and remedial teaching is also given during the extra hours after enrolling them to 6th standard.

The State syllabus and evaluation methods are being followed in the KGBVs. The semester system has been adopted and the annual teaching plans are prepared and adhered to scrupulously

The modules like 'CHINNARA ANGALA' for Bridge course and PARIHARA



BODHANE for remedial teaching developed by DSERT for the schools of the state are being used in these schools also.

The progress cards supplied by the department are maintained in KGBVs. In addition, an individual profile card is maintained for every child to record the progress of the girls

### **G. Convergence with the department and NGOs**

As the KGBVs are the government schools provided with residential facilities for out of school girls, the scheme has every convergence with the department. Department run KGBVs are entirely managed by the officers of the department and those of Mahila Samakhya are being visited and guided by the officers.

The free incentives of the State government have also been extended to KGBV schools. Every child gets free uniform and text books. SC/ST girls receive free note books and bags. The deputed teachers attend monthly sharing meetings and training imparted under SSA. KGBV girls attend all the programmes and competitions held by the department.

### **Financial releases and expenditure:**

The cost approved for 2008-09 is Rs.1218.8600 lakhs for 61 KGBVs with the intake capacity of 100 girls. Rs.987.244/- has been the expenditure in the year 2008-09, 81 percent.

### **Monitoring system of KGBVs**

KGBVs are monitored at different levels starting from cluster, block, district, divisional and state level.

The monthly monitoring and appraisal of the activities of KGBVs are being done at Block and district level. Quarterly monitoring is done at the state level.

### **Vocational training**

Girls of KGBVs are trained in different vocational and life skills. A craft teacher is appointed on part time basis. Besides this, to impart various other skills, services of local resource persons have been hired.



**KGBV, Chikkaballapur children performing cultural activity at Manickshaw parade ground on the eve of Republic Day celebrations on 26-01-2009**



Mr.Selvakumar, State Project Director, SSA and Mr.Kannaiah, Deputy Project Coordinator, SSA, Chikkaballapur along with KGBV children of Chikkaballapur district with trophy awarded for their performance in the Dance Drama: "MEENA CHILDREN : THE PROTECTORS OF CHILD RIGHTS" on the eve of Republic Day celebrations on 26-01-2009 at Col.Manek Shaw Parade Ground, Bangalore

Interventions for socially disadvantaged groups including minority, SC / ST Chinnara Karnataka Darshana

Chinnara Karnataka Darshana is an innovative programme which is an educational tour programme, free of cost to the children belonging to SC, ST and a small proportion belonging to 'others' category. It is implemented by State Government under SSA. This Activity is planned with an intention to supplement the classroom learning of the children by integrating school activities with outside world and society. The programme is being implemented in all the 202 educational blocks of the state, with 50 children in each batch.

Chinnara Karnataka Darshana is a 4 day tour programme for students free of cost, with high standard amenities. The students are at present studying in 7th grade in Government Schools. Boarding & lodging facility are provided in class Hotels. Pen, note book, colour paper, colour pencil, guideline book and Karnataka Map are provided to each child.

The activity is not only sight seeing. A diary to note the observation is provided. Cultural programmes and competitions will be organized during the tour programme. Prizes would be given to the winners while all the participants receive a Certificate. This is implemented through Karnataka State Tourism Development Corporation.

During the year 2008-09 a total number of 433 batches consisting of 21654 children with 50 students in each batch, 4 teachers and a guide in each batch amply testifies the magnitude of this sustainable educational on going project.

**The objectives of programme:**

- To develop the co-operation, adjustment and leadership qualities among the children.
- To create an understanding about regional, linguistic, cultural and social situations of the different places of historical and geographical importance among the children.
- To provide an additional information for learning through visiting the real environment.
- To correlate the scholastic activities with the outside world.

- To understand diversities in regional level life styles of people, language and thoughts and practices of different folks.

### **Extent and Coverage of the programme**

- The programme is undertaken in convergence with Karnataka State Tourism Development Corporation
- The approved budget per district is Rs 15.00 lakh. Total budget Rs 435.00 lakh
- All 202 educational blocks of all 29 districts of the entire state
- The educational tour programme is for 4 days
- Cultural programmes were organised during the tour programme.
- A participation certificate was given to every child.

### **Criteria for the selection of students and teachers**

- The children studying in 7th standard
- 65% SC/ST Boys and girls, 35% general girls
- Meritorious students in academics, cultural activities, sports as well as children with special need and orphan children are given provision

### **Selection of teachers**

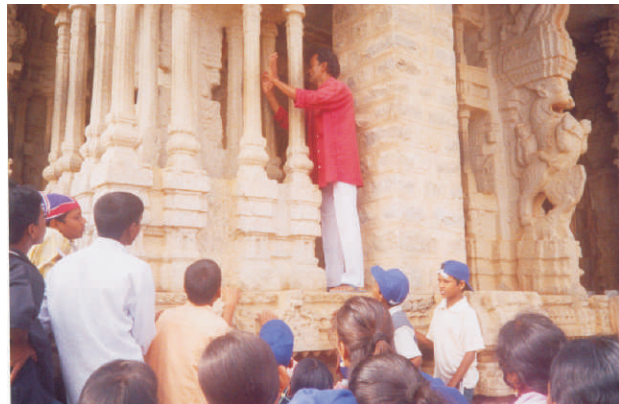
- 2 male teachers and 2 female teachers
- At least one arts and one science teacher
- The teachers trained in scout/guide and first aid are given preference

### **Selection of Tourist Places**

- The places of historical, religious, natural and educational importance.
- Helping children to enjoy long distance travels.

### **Important aspects of the Programme**

- 4 days free four.
- Good meal, Coffee, Tiffin & resort.
- Free entrance for all-important places.
- Every team to have experienced teachers and guide of tourism department per team.
- Visiting information centers of block, district and state level
- First aid facility.
- Evaluation of each team.



**Students at Vijaya Vittala Temple, HAMPI**

The enthusiasm and eagerness with which they started their journey and the happiness and the sense of the fulfillment on their faces is visible very clearly. Quite spontaneously they have participated in various cultural activities and delighted to win prizes.



Chinnara Karnata Darshana, 2008

As the tour covers a distance of approximately 1750 km spread over 4 days and 4 nights. A specially designed guidelines and feedback form with the description of the important destinations of the state was provided to each student. Trained guides were pressed into service and their descriptions of history, mythology etc. increased the knowledge of children.

Equally delighted were the teachers who showed remarkable sense of involvement in all the levels of the

scheme and together with the children, they saw to it that the objectives of the programme is fulfilled. During the interview they showered appreciation on the organizers and the co-ordinating agency like department of tourism and KSTDC. This exemplary entertaining educating tour programme of students has opened up new visitors for making education more interesting and also making learning a more practical experience

Inauguration by Hon'ble Chief Minister of Karnataka on 7th November 2008 in front of Vidhana Souda, Bangalore.



**Table 67**  
**Chinnara Karnataka Darshana Particulars from 2004-05 to 2008-09**

Sl. No.	Details	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
1	Total Batches	202	252	235	235	433
2	Total no. of Days of tour	5	4	4	4	4
3	Total no. of beneficiaries	10100	12600	11750	11750	21654
	SC/ST children beneficiaries	7070	8820	7755	7755	14300
	Other beneficiaries	3070	3780	3995	3995	7400
4	Total cost per batch	Rs.917000/-	Rs.80000/-	Rs.86000/-	Rs. 92500/-	Rs. 96750/-
5	Total cost per child	Rs.1834/-	Rs.1600/-	Rs.1720/-	Rs.1850/-	Rs.1935/-
	Grand Total	Rs.185.234 Lakhs	Rs.201.6 Lakhs	Rs.201.1 Lakhs	Rs.217.5 Lakhs	Rs.435.00 Lakhs

#### **Information on Urdu Schools and the facilities provided under SSA**

- There are 4378 Government Urdu Schools in the State (I to VIII and covered under SSA)
- 20800 teacher posts are sanctioned
- Literacy Percentage of Muslims is 70.1 as against 65.6 of all categories
- Total enrolment in Urdu Schools is 678762
- Pupil Teacher Ratio is 17.82 (as against 25.74 for all categories)
- During 2004-05, 72 CRCs from General category were converted in to Urdu CRCs. Total number of Urdu CRCs is 126

#### **Under SSA following facilities were given for urdu schools since 2001-02**

- 36 New schools were opened
- School grant was provided to 4378 schools.
- Teacher grant was provided to 20800 teachers
- Maintenance grant provided to all Government schools.
- School grant (Govt. + Aided) to all the Urdu schools at the rate of LPS Rs.2,000/- P.A., HPS Rs.4,000/- P.A.
- Teachers grant to all the teachers working in Urdu schools at the rate of Rs. 500/- P.A

#### **Innovative Activities**

##### **Activities for Minority Community**

This strategy was sanctioned for the first time during 08-09. Special thrust is being given to the Minority Education while planning during 2008-09. The following programmes have been planned and implemented.

- **Awareness programme for Religious and Community leaders :**

65 religious Heads leaders of Muslim Community have been called at Block level to create awareness with regard to importance of formal education and to interact twice during 08-09. As per feed back taken from DYPCs and APCs the response was good and they were well motivated to work for the cause of education of the Community.

- **Awareness programme for Muslim parents.**

Separate workshops for Muslim mothers and fathers have been organized for 65+65 members in each block. Again to create awareness with regard to importance of formal education. The workshop has been conducted twice in a year in order to sustain the tempo. There was a good response from the parents.

- **Seminars for the children of Minority Community.**

100 minority children in two batches were involved in Seminars relating to Science and Mathematics - in each block. The children are selected from 7th Standard.

- **Block level Fairs for minority children.**

Two fairs (mela) exclusively for minority children have been organized at the block level. One in Science fair and the other is Literacy fair. Lecture, extempore, essay competitions and exhibiting the improvised aides prepared by the children are a few events organised in these fairs.

- **Hikes and Field Study.**

Both activities are clubbed in the same event. Hike focuses on recreation and development of valour among the children whereas main objective of field study is to relate the class room knowledge to the field reality.

Generally the children of higher classes, a group of 50 children in each block took part in this activity.

- **Seminars for Urdu Teacher.**

Three day seminar on different themes has been organized for Urdu teachers. The themes of the Seminar varies from Teaching subjects and to that of Socio-economic factors which interplay for the backwardness of the communities and the solutions.

- **Learning Corners.**

Library books worth of 1-40 lakhs rupees purchased and distributed to the Minority Schools.

- **Other activities.**

In the districts where the fund is surplus, dictionaries and Laboratory materials to the Minority Schools.

**The following table shows the activities for minority community for the year 2008-09**

Sl No.	Minority Community	Financial		Achievement
		Total Amount per District	Target	
1	Awareness programme for religious and community leaders.	0.1	20.2	20.2
2	Awareness programme for Mothers of Muslim minority children.	0.1	20.2	20.2
3	Awareness programme for Fathers of Muslim minority children.	0.1	20.2	20.2
4	Block level seminars for educationally backward minority children.	0.1	20.2	20.2
5	Monthly block level Melas for educationally backward minority children.	0.1	40.4	40.4
6	3 days seminars for 50 Urdu teachers	0.05	4.35	4.35
7	Hikes and Field visits	0.1	20.02	20.02
	Learning corners and other activities	1.4	40.6	40.6
8	1. Supply of dictionaries to selected students of 5th std of below poverty line.	0.0007	20.00	20.00
9	2. Providing Lab equipments for selected schools.	0.2	11.5	11.5
		7.5	217.5	217.5

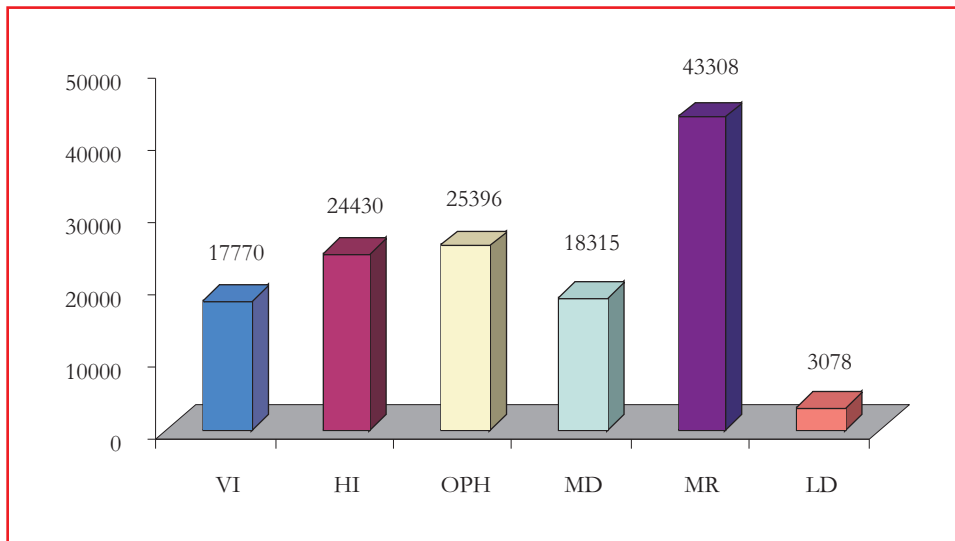
### **Inclusive Education**

“Education is the fundamental right of all children" and "Universalisation of education" is meaningful only when all the children in the age group of 6-14 are in school and get education. In this context children with different disabilities need to have different programmes for enrolment and retention in schools

Equity- always remains as an issue. Our goal also is to reduce the gaps in enrolment, retention, completion rates and achievement levels of children with respect to gender and socially disadvantaged groups. It is also necessary to provide education to the children with special needs on par with other normal children.

The enrolment of the state om 1 to 8 standards during 2008-09 is 85.34 lakhs out of which the children with special needs accounts for 1,32,297 and disability wise graph is given below.

**Graph 11**



Objectives: The state is preparing the annual work plan of the district every year, the main objectives of the plan are given below.

- To provide school access to all the children with special needs.
- To provide necessary supporting services to the children with special needs in the context of education is the fundamental right and universalisation of elementary education.
- To reduce the gaps between the normal children and children with special needs in the context of Universalisation of education
- To empower the teachers and parents to manage the CWSN in the process of education
- Establishment resource centers and provision of research persons at block level to handle the children with special needs

### **Programmes initiated during 2008-09**

As per the AWP&B 2007-08 all the districts have initiated the proposed programmes at the district and block levels. The state has initiated following activities for the effective implementation of the programme.

#### **1. Inclusive Education Resource Teachers:**

Continued the services of 3 IERTs in each block for the educational and supportive services of the Children with special Needs. These teachers are the regular teachers who have put in experience in the regular class room transaction and with 90 days of training in the distance mode. Besides IERT at Block level from 2007-08 there is a graduate



district Co-ordinator in each district with qualification of DEd/BEEd in special education.

These IERTs and IE District co-ordinator conducted Survey of children, Functional assessment, Medical camp and trainings to teachers and parents. Planning of Inclusive Education activities at the block & cluster level depending on the local situations. Providing guidance & conducting awareness programmes for the parents of CWSN, community and other children.

Conducted experience sharing workshops for the general teachers. Monitoring the progress of the children & planned activities & reporting to the concerned officers. Bridge between school, parents, CWSN, NGOs & facilities to be provided. Conducting case studies & maintaining of Individual Education Plan (IEP) for all the CWSN.

## 2. Functional assessment Camps:

All the districts have conducted functional assessment camps to the children identified after screening at the block level. The department converged with Health department, Women and child development and NGOs working in the field in this activity 48352 children attended medical camp with their parents.

## 3. Providing Aids and appliances:

After functional assessment required aids and appliances are provided to the 9765 children identified in the camps, through ALIMCO,DDRCs, NGO like Skanda Educational and Medical service trust, Jain youth federation and other charitable institutions.



physio therapy was done by a expert to orthopedic impaired child at Ramanagara block in Inclusive Education resource centre.



wheel chairs had been distributed to Orthophysically Impaired children at Hoskote block year 2008-09

#### 4. Teachers Training:

All the districts have conducted short term training for 20768 general teachers at block level and long term training teachers for 1500 through RCI recognised study centers, affiliated to M.P.BHOJ University through distance mode.

#### 5. Awareness programme:

The awareness programmes are conducted at block level and cluster levels. The state had conducted an inclusive kalamela by involving the children with special needs and normal children. The theme was creating awareness in normal children and the community that Education is the fundamental right and these children are also included in this right. It is the responsibility of the community and parents to provide education to the children with special needs because they are also equally competent as normal children. The theme of the programme was "Namagu ide Saamarthya" Naavu samartharu Naavu kaliaballevu" (We too have ability, We are capable, and we are educable) This programme was conducted by a group of children with special needs and normal children.



Inclusive education "One day" training was conducted at block level for general teachers in the year 2008-09.

#### 6. Parents Training:

The districts have conducted training for 11913 parents and counseling sessions to educate parents regarding the effective management of their children and activities to be adopted.

#### 7. Barrier free environment:

Barrier free environment was created in 2793 existing schools in this year & it is made mandatory to provide ramps in new school buildings. Totally 23695 schools have ramps with hand rails and the coverage is 52.10 percent.

#### 8. Resource centers:

The resource centers are established at block level during 2006-07 and the strengthening of Resource Centers at Block level during 07-08 and 08-09 Resource centers are provided with Refraction Kit, Braille kit, MR Kit, Audio meter with Hearing aid repair Kit, Ortho repair tool kit, Physic therapy etc., Reading materials, TL materials, etc.

## 9. Home Based Education

Home Based Education Programme is taken up under the intervention of out of school strategies. The underlying Philosophy of Education is that fundamental right of every child and providing equal opportunity to all the children including CWSN is the spirit for initiating this activity. The objective of this programme is to provide school access to the children who cannot attend the school for specific reason like mental retardation, cerebral-palsy and multiple disabilities and to achieve universal enrolment by enrolling all these children in the nearby schools. 15552 children are benefited under this programme. 6211 volunteers are working.



**Home Based Education  
Chikkaballapura block - 2008-09.**

The budget allocation for the year 2008-09 is 1587.56 lakhs for the state ; the total allocation of Rs.1587.56 lakhs is spent for the different activities under this intervention.

**Table 68  
Expenditure across Interventions for CWSN, 2008-09**

Sl. No.	Activities	Budget		Expenditure	
		Phy	Fin (in lakhs)	Phy	Fin (in lakhs)
1	Assessment Camps	202	30.30	202	30.30
2	Provision of Aids & Appliances	9765	146.45	9765	146.45
3	IERTs salary (TA/DA)	606	610.88	606	610.88
4	Awareness programme community, CRC & BRC etc 2000 per cluster	2250	45	2250	45
5	Long term training course Rs.4000 per teacher	1500	60	1500	60
6	HBE Volunteer training Rs.100x10 days.	6211	62.11	6211	62.11
7	Prents training	11913		11913	
8	Strengthening of resource centers Rs 20000 per center	197	39.40	197	39.40
9	HBE Volunteers remuneration per child Rs 3594.	15552	558.99	15552	558.99
10	District co-ordinator Salary (TA/DA)	606	17.28	606	17.28
11	Workshops/Meetings	31	10	31	10
12	Ramps		1		1
13	Braille book	800	4	800	4
14	State Co ordinator Salary		2.16		2.16
	<b>Total</b>		<b>1587.56</b>		<b>1587.56</b>

Notes:-

" Number of children covered under Aids & Appliances exceeds the target of 9765 children by 4427 children, even while maintaining the expenditures within the allocations.

" Training to parents of severely disabled children was provided. Both the parents attended training at school places which contribute to higher coverage (physical) for almost the allocated costs. This was true of cluster level awareness programmes also where expenditures were minimum.

" Savings from earmarked funds for certain programmes were used for strengthening resource centers, paying salaries of seminar teachers of the department who have been deputed as IERTs and publicity activities.



**Table 69**  
**Sarva Shiksha Abhiyan - Karnataka**

Sl. No.	Name of the District	Teachers Training on IED						Awareness Programme		Training to parents of severely disabled children		Construction of Ramps	
		Short Term		Long Term		IERT/HBE-Vol		Phy	Fin	Phy	Fin	Phy	Fin
1	Bagalkot	1261	2.650	2	0.465	18	1.215	120	1.36	4133	1.240	77	4.620
2	Bangalore Rural	0	0.000	5	0.600	0	0.000	10	2.240	0	0.000	250	15.000
3	Bangalore Urban	900	3.152	40	0.640	0	2.280	10	0.900	0	2.388	0	0.000
4	Belgaum	2337	2.159	0	0.000	516	1.795	3785	2.040	7290	2.187	75	4.201
5	Bellary	800	1.680	0	0.000	176	1.8	40	1.600	525	0.473	51	3.010
6	Bidar	708	2.478	50	1.850	160	0.519	20	0.600	2000	0.600	127	7.620
7	Bijapur	4000	8.400	120	4.8	100	0.210	100	1.21	1500	0.900	150	9.000
8	Chamarajanagar	0	0.000	0	0.000	0	0.122	10	1.090	0	0.090	0	0.000
9	Chickmagalore	143	0.000	50	0.800	450	0.659	10	0.000	465	0.408	0	0.000
10	Chitradurga	1225	4.5	0	0.000	50	0.825	15	0.835	2335	1.378	110	8.800
11	D. Kannada	251	0.395	40	1.001	574	2.080	76	1.520	350	0.105	210	11.759
12	Davanagere	1109	3.882	105	3.330	264	0.868	70	0.985	6721	2.016	225	13.500
13	Dharwad	804	1.494	0	0.000	253	0.901	54	1.080	5400	1.607	85	1.500
14	Gadag	0	0.000	0	1.040	0	0	0	0.160	0	0.000	37	3.100
15	Gulbarga	613	1.262	85	0.847	113	1.063	19	0.440	1200	0.720	30	2.800
16	Hassan	300	0.630	25	0.723	330	0.930	60	1.200	363	0.109	62	3.720
17	Haveri	833	1.672	0	0.000	412	2.88	233	0.421	999	0.515	0	0.000
18	Kodagu	0	0.000	0	0.000	0	0.252	10	0.360	0	0.360	0	0.000
19	Kolar	70	0.525	0	0.496	0	0.000	136	2.720	1000	0.300	243	14.580
20	Koppal	185	0.388	747	0.770	91	0.637	100	0.451	2250	0.680	41	2.460
21	Mandya	800	1.680	40	0.640	215	1.568	320	2.140	800	0.480	150	9.000
22	Mysore	1515	3.465	100	2.000	140	1.013	1600	0.480	6390	1.917	326	19.560
23	Raichur	350	1.083	25	1.000	41	0.065	144	0.487	302	0.954	50	4.500
24	Shimoga	0	1.470	0	0.660	0	0.414	0	0.895	0	0.084	70	4.200
25	Tumkur	1500	3.150	40	3.2	258	1.806	200	0.600	1000	0.600	210	12.600
26	Udupi	140	0.255	0	0.000	250	2.798	28	0.500	244	0.063	160	8.412
27	Uttara Kannada	586	2.240	26	0.720	0	2.44	241	0.597	300	0.656	34	2.640
28	Yadagiri	338	1.183	59	2.090	205	0.958	102	0.860	2245	1.152	20	2.811
	<b>Total</b>	<b>20768</b>	<b>49.793</b>	<b>1559</b>	<b>27.672</b>	<b>4616</b>	<b>30.098</b>	<b>7513</b>	<b>27.771</b>	<b>47812</b>	<b>21.982</b>	<b>2793</b>	<b>169.393</b>

INNOVATIONS

CHAPTER 7





## INNOVATIONS

### Management Information System

#### DISE -District Information for School Education

DISE is conceived as the backbone of an integrated educational management information system operating at the block, district and State level. DISE is the latest update of the school information system right from school level and keeping a district as the unit of implementation. For Karnataka state initiative was taken to customize the DISE software according to our needs State requirements with the help of NUEPA, New Delhi. Present system covers all schools imparting education up to secondary stage. The system collects and computerizes detailed data on school location, management, teachers, school buildings and equipment, enrolment by gender and age, attendance by gender and social group, incentives and the number of disabled children in various grades, results by class, gender and social group.

The MIS unit at State Project Office and in all the district and blocks are functional and are provided with necessary infrastructure and personnel. During the year 2007-08, One day workshop was conducted to all district level officials at state level to provide information



about DISE data collection format. Presentation was made on the analysis of previous year data and informed the most common problem encountered in the DISE data. Similar workshops were conducted to block and cluster level officials at district and sub-district level. Data Entry and consistency check of DISE data was done at block level. Reports generated are shared at state, district and block level. Red alert Signals are built within the system wherever anomalous data get posted; examples of anomalous data are : schools without teachers, schools without enrolments. Information on Red Alert are subjected to checking and re-verification.

### **Usage of DISE/EMIS data**

DISE data was used extensively in the state for such activities as printing of text books and free uniform distribution. Mid-day-meals schemes etc. DISE/EMIS data and Reports are used in the preparation of SSA Annual plans of districts and state and also using by the department in day to day activities as and when required. Initially a State-level Analytical Report was prepared. This report addressed several concerns of UEE/SSA through the provision of processed information on the parameters and indicators. District-wise analysis was also provided in the report.

Another focused district-wise analytical report was published for Monitoring functions of educational officers at various levels. Later, district specific Analytical Report was also published. In most of the aspects DISE/EMIS has become single source of window for Primary and Secondary education related information. District wise analytical report and 2 statistics books published at state level. Reports are shared up to block level. AWBP of 2009-10 plans was prepared based on the DISE data.

### **Household data on out of school children and Use of data:**

House to house survey was conducted during 21st, 22nd and 23rd January 2008. The objective was to enumerate 0 to 14 age group children and identify out of school children. Revenue department, Women and child development department, Mines and Geology department and RDPR Municipal administrator department were also coordinated and participated in the survey. Pre-printed forms based on previous year survey database were used to increase the accuracy and quality of the data. Pre-printed formats were used to collect/update the data except in district and city head quarters. Enumerators carried pre-printed formats and blank formats along with them during enumeration. For already existing data they just updated data by changing their education status, class, etc. in case of new children they added at the end and in case of non existent family data sheet was cancelled. For new families blank formats were used to collect the data. These updated and filled in forms were consolidated at cluster and block wise. Data entry process was outsourced division wise. Data was updated/deleted and added based on the forms received. Concentration of exercise was only on reported out-of-school children, as per pre-printed forms.

To use the data of house hold survey for preparation of Annual work plan and budget for the year 2009-10 out of school children data was consolidated. Out of school children in the age group 7-14 identified are 35798 among them 18670 are boys and 17128 are girls. Among them 9306 are never enrolled and 26491 are dropout. This data was used for the preparation of AWP&B 2008-09 by all the districts. Strategies were designed to main stream these out of school children. District wise breakup of never enrolled and dropout children are provided in the chapter on following table .:

### Household data on out-of-school children

A comprehensive children census was conducted in the last week of December, 2008 of all children. The details are given below.

- **Plan of Mainstreaming of Out of School Children during December 2008.**

**Table 70**

Sl. No.	District Name	Drop Out			Non-enrolled			Total Out of School		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Chickballapur	446	401	847	77	61	138	523	462	985
2	Bangalore South	420	398	818	254	313	567	674	711	1385
3	Dakshina Kannada	24	13	37	65	47	112	89	60	149
4	Chickmagalore	146	118	264	34	27	61	180	145	325
5	Chitradurga	205	213	418	46	39	85	251	252	503
6	Bijapur	710	836	1546	751	671	1422	1461	1507	2968
7	Shimoga	423	243	666	167	191	358	590	434	1024
8	Udupi	79	54	133	53	42	95	132	96	228
9	Kolar	172	143	315	38	40	78	210	183	393
10	Davanagere	347	286	633	66	54	120	413	340	753
11	Yadgiri	1679	1844	3523	209	256	465	1888	2100	3988
12	Tumkur	239	106	345	42	31	73	281	137	418
13	Dharwad	124	79	203	67	52	119	191	131	322
14	Mysore	386	284	670	103	77	180	489	361	850
15	Bellary	942	1048	1990	159	150	309	1101	1198	2299
16	Chamarajanagar	547	397	944	147	87	234	694	484	1178
17	Hassan	95	81	176	38	36	74	133	117	250
18	Ramanagara	136	59	195	80	26	106	216	85	301
19	Koppal	942	1040	1982	172	223	395	1114	1264	2378
20	Bidar	586	484	1070	130	120	250	716	604	1320
21	Bangalore North	913	836	1749	835	787	1622	1748	1623	3371
22	Haveri	252	170	422	86	67	153	338	237	575
23	Gulbarga	1386	1316	2702	416	320	736	1802	1636	3438
24	Mandya	246	92	338	118	30	148	364	122	486
25	Kodagu	68	48	116	31	30	61	99	78	177

26	Raichur	902	954	1856	242	261	503	1144	1215	2359
27	Bagalkote	151	174	325	78	64	142	229	238	467
28	Uttara Kannada	142	90	232	82	43	125	224	133	357
29	Gadag	662	696	1358	146	124	270	808	820	1628
30	Bangalore Rural	65	36	101	42	23	65	107	59	166
31	Belgaum	138	89	227	59	55	114	197	144	341
32	Chikkodi	65	13	78	47	26	73	112	39	151
33	Madhugiri	119	93	212	33	20	53	152	113	265
	<b>Total</b>	<b>13757</b>	<b>12734</b>	<b>26491</b>	<b>4913</b>	<b>4393</b>	<b>9306</b>	<b>18670</b>	<b>17128</b>	<b>35798</b>

### **Shikshanavahini (Less Paper Office) Project**

Shikshanavahini is an integrated software which comprise of Letter Monitoring System, File Monitoring System which supports office automation. Management of letters and files is the major task that is performed in any office. Receiving recording, creation, transferring, disposal, keeping record of movement of letters and files is equally important and it takes lot of time. The LPO project has an objective, where file can be tracked more accurately, minimizing the loss of information and transparency and accountability can be improved.

The software developed by NIC (National Informatics Centre) that helps in showing the position of the file and letter and also statistical report of pendency of letters and files, its movement can be generated. The tracking of letter / file movement and other information can be accessed online by a link in dept. website by stakeholders. (<http://www.schooleducation.kar.nic.in>)

Initially this project has been taken up and implemented in CPI office and State Project Office, SSA. Subsequently this project is implemented in 9 offices in the 1st phase for the year 2007-08 & in 16 offices in the 2nd phase in the year 2008-09. A proposal is submitted to extend to 10 district offices in the 2009-10.

#### **2007-08 list of 1st phase offices**

1. ACPI Gulbarga,
2. ACPI Dharwad,
3. DSERT,
4. DDPI Office- Belgaum,
5. DDPI Office - Bangalore South,
6. DDPI Office - Bangalore North,
7. DDPI Office - Chikkaballapur,
8. BEO Office - Bangalore South - 3,
9. BEO Office - Chikkaballapur,

## **2008-09 list of 2nd phase offices :**

1. 2008-09 list of 2nd phase office,
2. DDPI Office - Bangalore Rural,
3. DDPI Office - Bijapura,
4. DDPI Office - Chikkamagalore,
5. DDPI Office - Mandya,
6. DDPI Office - Mysore,
7. DDPI Office - Kolar,
8. DDPI Office - Tumkur,
9. DDPI Office- Madhugiri,
10. DDPI Office - Uttara Kannada,
11. DDPI Office -Shimoga,
12. BEO Office - Bangalore North 2,
13. BEO Office - Bylahongala,
14. BEO Office - Mysore South,
15. BEO Office - Mandya South,
16. BEO Office - Gulbarga South

There is strong need to implement this project as per RTI in all the offices of the dept. among 34 educational districts, 15 district offices are covered and proposed for 10 more district offices. Unit cost to implement in one district office is 12 lakhs.

Major activities taken up in this regard were providing infrastructure, creation of master data, conducting training and refreshment training to all the employees of the implementing offices, preparation of user manual and customization of less paper office. Development and maintenance of the dept. website is another major task taken up in the e-governance unit.

All the officers and staff members are directed to use infrastructure and hardware provided to them for successful implementation of Shikshanavahini, DEIS, MMR online software, for official correspondence through e-mail, downloading information form website etc.

## **Innovative Activity : CALC - COMPUTER ASSISTED LEARNING**

### **Background**

The physical spaces of schools can be transformed into learning spaces only if certain basic provisioning is ensured. This provisioning includes structures to provide regular on site academic support to aid classroom instruction in which using of technology is a vital part. Computer Assisted Learning programme has been initiated under SSA to bring changes in classroom transaction through visual media.

### **Objectives of CAL:**

- To improve achievement levels of children, attract out-of-school children to schools and also improve the attendance rate.
- To supplement the teaching instead of substituting the teachers.
- To focus on rural government school children by providing access to learning through modern technology.

### **Identification of location**

- Priority to the schools located at the cluster headquarters.
- Schools with more than 300 strength, an additional room and electricity facility have been selected.
- Integrating CAL with the school curriculum by dedicating 2 periods/week exclusively for CAL.

### **CALC coverage**

- During 2004-05 stand alone PCs were provided to 540 schools
- During 2005-06 and 2006-07 one server, four thin clients with TFT monitors and one UPS system with four hours of back up are provided to selected 1000 schools.
- 315 schools in 2007-08 and 600 schools during 2008-09 are provided with one server, four thin clients, one UPS and one multimedia projector.
- 700 schools in 2008-09 are provided with one server, four thin clients, one UPS & one Multimedia projector.
- Remaining clusters will also be provided with the facilities of computers on priority basis.



**CAL programme in a school of Chitradurga dist.  
August 2008**

### **Multimedia content**

- Using the content CDs developed by Azimpremji foundation and EDC on the listed hard spots of all topics of Class III to VIII
- Contents are loaded on the hard disk of the server before supplying and installation.
- 98 titles of multimedia content have been developed so far.



Girls using interactive content CDs-Shimoga Dist  
October 2008

### Trainings - Intel

- Content based IT training has been given to 400 BRCs of 18 districts.
- These Master trainers are in turn train CAL teachers in their blocks.
- Each master trainer is supposed to train 10 teachers in his / her block on the 'Getting Started Course.



Training by Intel Teach Programme,  
January, 2009

>>>

### Initiatives by EDC

- In the year 2005-06, 2000 teachers were trained on the use of GTL software. The CD's that are developed and distributed based on
  - Animal discovery
  - Habitats and Eco systems
  - Diseases
  - Health and Sanitation
  - Geometry
- Software developed by EDC were copied and been distributed to respective schools

**Table 71**  
**Coverage under CAL programme from 2004-05 to 2008-09 :**  
**No. of schools covered under CALC programme**

Sl. No.	Districts	No of Clusters	2004-05	2005-06 & 2006-07	2007-08	2008-09	Total
1	Bagalkot	74	20	45	8	10	83
2	Bangalore Rural	68	20	35	12	29	96
3	Bangalore North	56	20	36	12	44	112
4	Bangalore South	70					
5	Belgaum	75	20	80	18	49	167
6	Chikkodi	93					
7	Bellary	112	20	51	13	14	98
8	Bidar	70	20	44	13	6	83
9	Bijapur	76	20	60	11	13	104
10	Chamarajanagar	70	20	13	8	17	58
11	Chikmagalore	102	20	26	11	32	89
12	Chitradurga	84	20	36	13	19	88
13	Dakshina Kannada	88	20	24	10	26	80
14	Davanagere	98	20	36	13	20	89
15	Dharwad	84	20	24	12	16	72
16	Gada	54	20	27	10	3	60
17	Gulbarga	95	20	81	19	15	135
18	Yadgir	59					
19	Hassan	112	20	35	13	38	106
20	Haveri	98	20	43	8	14	85
21	Kodagu	42	20	7	8	7	42
22	Kolar	87	20	44	12	34	110
23	Koppal	56	20	32	8	6	66
24	Mandya	112	20	28	12	36	96
25	Mysore	112	20	34	12	36	102
26	Raichur	70	20	40	8	8	76
27	Shimoga	98	20	27	12	27	86
28	Tumkur	88	20	47	13	50	130
29	Madhugiri	52					
30	Udupi	70	20	17	13	14	64
31	Uttara Kannada	154	20	28	13	66	127
32	Ramangara	60				26	26
33	Chikballapur	69				25	25
	<b>Total</b>	<b>2708</b>	<b>540</b>	<b>1000</b>	<b>315</b>	<b>700</b>	<b>2555</b>

The coverage under CAL programme since its initiation during 2004-05 is 2555 schools upto 2008-09 and number of children covered under this programme is 6,37,830.

Rs.1450.00 lakhs sanctioned for CALC during 2008-09 has been spent for establishing infrastructure, preparation of classrooms and towards maintenance cost.

### **Challenges ahead:**

The coverage of CAL is only 10% of Government Higher Primary Schools. It needs another 10 years to cover all Government Higher Primary Schools if the pace remains same. It is a matter of concern that uniform instruction could not be given for all the children. There is an urgent need to arrest this issue.

Power shortage in rural parts is an issue - because of discontinuity in the power flow - the UPS could not work to the optimal level leading to difficulty in the usage.

Sustenance of interest among the teachers in this field is also a problem because of lack of intense training; frequent power failures; transfer of trained teachers etc. To mitigate this problem, this year the DIET - E.T cell has been involved to provide onsite support and a training programme for 2 teachers in each center is planned. Training module preparation is on.

During 2009-10, a small survey was conducted to know the performance of thinclients over the desktop systems. About 75% of desktops and 45-50% of thinclients were working on the day of the visit of survey team. This finding has helped the Technical Approval Panel to take decision to go for desktop systems during 2009-10. The efforts are being taken to keep the system on the track.

## **DISTANCE EDUCATION PROGRAMME**

### **Progress Overview**

#### **Objective of Distance Education Programmes :-**

To improve the quality of education at the elementary level by.

- Using innovative, pedagogy-based & technology-based tools in the classroom and teacher training.
- Fostering state-level systems that sustain the use of the tools

#### **Features of DEP in the State of Karnataka**

- Unique interventions that specifically target dual audience viz. teachers and students.
- Programs are focused on pedagogical principles like child-centered learning, critical thinking and cognitive and emotional development.
- Ensure active learning through well designed program activities and multiple.



- Technologies for Teaching and Learning
- Innovative teacher training programs
- Development and adaptation of appropriate teaching learning materials, complementing the lessons with games, activities etc.
- Emphasizing the need for making learning a joyful experience.
- Orientation of parents, community and local NGOs on the need for creating a conducive atmosphere for learning.

### 1. Interactive Radio Instruction (IRI)

- Developed after a thorough audience research in each of the states we are working.
- 'Dual audience approach'- programs target both teacher and child.
- Need based and locally suitable activities have been incorporated in the programs, with special emphasis upon the local culture and folk-lore.
- Since the target schools are the remote and underserved schools, attention has been paid to the lack of elaborate resources and infrastructure in these areas, and hence activities are designed with limited props and locally available educational tools.
- Evaluations have proved that these programs help in improving quality of learning in the classroom and guide active learning pedagogy.
- They are designed to reduce equity gaps.
- They use stories, games songs and other child-centered and highly interactive techniques for teaching-learning.
- They also use a multi-channel approach (multiple methods, mediums and learning styles) to maximize impact.
- As the schedule of the programme was distributed to all the schools before the start of radio lessons, teachers prepare ground for children with preparatory activities.

### IRI Programs

- a. Chinnara Chukki :- This is a series of 44 programs in Mathematics, EVS and Kannada language developed for 1st & 2nd multigrade classes in Karnataka State in addition to this, 50 programs were produced by EDC for English language in collaboration with SSA. These programmes are broadcast on AIR between 2.35PM to 3.05PM from Monday to Friday.
- b. Chukki Chinna :- This is a series of 176 IRI programs on subjects like Mathematics, Science, Social Studies, Kannada and English developed for 3rd to 5th multigrade classrooms in Karnataka. For class 3, the broadcast time is between 2.35 PM to 3.05 PM and for classes 4 and 5 multigrade, the broadcast time is between 12.00 PM to 12.30 PM. The teachers' guides for grades 1 to 5 were developed by EDC and are distributed to all the schools of the State through DIETs.
- c. Chukki Chinna (Urdu) :- This is a series of IRI programs on subjects like Mathematics, Science, Social Studies. These programmes were produced by EDC in collaboration with SSA. SSA will duplicate and distribute the CD's to all the Urdu schools across the

State. The teachers guide developed by EDC in Urdu was replicated and supplied to all ULPS and UHPS of the State.

- d. Keli Kali :- This is a programme on subjects like Kannada, English, Mathematics, General Science and Social Science for Class VI to VIII. The broadcast timings is between 11.30 am to 12.00 noon.

Classes	Name of the Programme	Subjects covered	Broadcast timings	No. of beneficiaries
I-III	Chinnara Chukki	Kannada, English, Environmental Science	02-35pm to 03-05 pm from Monday to Friday	
IV-V	Chukki Chinna	Kannada, English, Mathematics, Social Science	12-00 noon to 12-30 pm from Monday to Friday	
VI-VIII	Keli Kali	Kannada, English, Mathematics, General Science and Social Science	11-30 am to 12-00 noon from Monday to Friday	

## 2. Edusat Programme :-

The Primary Education Pilot project in distance mode is being implemented in collaboration with ISRO, GoK and various other agencies. Studio, Hub and up linking facilities have been set up at DSERT, Bangalore. 885 primary schools from chamarajanagar district were selected for the primary education part of the project. Motivated by its first pilot, ISRO established ROTs and Solar Power packs in 885 schools of Gulbarga District during 2006-07. Further the programme has been extended to 833 schools of Bangalore Rural and Ramanagar district during (2008-09).

By 2008-09, 458 video lessons have been produced by DSERT and EDC, cost for the hardware installation was borne by the State government and the cost for producing films and their telecasting is being met out of SSA funds. Infrastructure set up by ISRO through BEL on turn key basis.

Video lessons were prepared based on the hard spots of different subjects and are telecasted from the studio while the children in schools watch those lessons. Teachers conduct Pre and Post telecast activities to reinforce the learning.

### Timings of Telecast.

- Monday to Friday, 2.00 to 2.30 pm and 3.30 to 4.00 pm
- Saturday, 10.00 to 10.30 am and 10.40 to 11.10 am

The telecast schedule intimated to all the schools in advance through a teachers' handbook. The lessons supplement classroom teaching and provide resource support. It is reinforcement of learning through different approaches thereby bringing in permanent learning.

### **Coverage during 2008-09**

- |                     |                   |
|---------------------|-------------------|
| a. No. of districts | 5                 |
| b. No. of Schools   | 2603              |
| c. Beneficiaries    | 5,32,968 children |

### **Impact Study on Edusat Programme :-**

The Edusat Project was evaluated by R.I.E, Mysore in the year 2007.

- The important findings of the report is that the launch of EDUSAT has helped in providing quality instruction through video programmes to students studying in the interior villages. The students have benefited from the video programmes delivered through the Satellite.
- The improvement in other areas such as ability to narrate / explain things, increase in attention span / concentration and interest / desire among students to look forward to see video films are reality noteworthy.
- The attendance has been around 80% that is definitely satisfactory.
- The teacher involvement during the broadcast as facilitator and conduct of the Pre and Post broadcast activity, and their gain in information about concepts, methods (perceived) is note worthy.
- However there are certain areas, which require attention / reinforcement.
- They include additional training to teachers to integrate video lessons to classroom teaching and time table, establishing technical support at the block level to attend to technical problems.

### **RoTs Installation for Teacher Training and KGBVs :-**

- Block Resource Centres of the districts were provided with receive only terminals and solar power pack enabling in-service teachers training through tele-mode.
- Receive Only Terminals were also supplied installed and made functional in the DIETs and the DPOs of the district.
- RoTs and SPPs have been installed in KGBVs and BRCs sanctioned under SSA which help the girls of KGBVs to watch Edusat lessons and get attracted to these residential

schools for learning and completing their courses successfully.

- RoTs and SPP (Solar Power Packs) have been installed in new BRCs opened under SSA which helps them to get teleconference programmes telecasted from the State.
- Nearly 40 trainings / orientation / reorientation have been telecasted during 2008-09 upto January 2009 for addressing teachers, Cluster Assistant Education Officers, SDMCs etc.

### **Satellite Interactive Terminals. :-**

RoTs are one way video and two way audio but SITs have an advantage over RoTs with two way facility. SITs installed in all the DIETs of the State during 2007-08 with the help of ISRO and Vishveshwaraiah Technology University.

SITs have helped SSA and the department in conducting more meaningful interactions with the personnel on the other end. This has increased the commitment and involvement of the district officials as they are motivated to be watched by the entire State. This has also lead to very active participation from the districts, in the sense, officers / resource persons sitting in other district can address the issues directly from their home district without travelling to the State capital and also can use display materials to support their talk. The programmes have covered 4 telecasts mainly in training teachers and review the progress.

1. Web based training.
2. Subject-wise training to lecturers by PU Board Karnataka,
3. Subject-wise training to lecturers by PU Board Karnataka,
4. ICT progress review by officials.

### **Early Childhood Care and Education.**

Early Childhood care and Education is generally considered as the support system to primary education. The quality of input to primary education is to a great extent influenced by the effective early child care education facilities that are being offered. Considerin the importance of ECCE centers as feeding schools for sibling care, a strategy under SSA has been developed to provide children with nutritious food, play materials and health care for their growth.

Most of the pre-primary schools are located in the primary school premises, thus they become the feeding schools for primary schools.

An amount of Rs. 224.75 lakhs had been allocated for ECCE during 2008-09 Rs.224.75 lakhs was released to the Department of Woman and Child Development from supporting the continuation of ECCE activities. The amount was fully utilised. SSA also supported the zero grade schools for the pilot project such schools since 2007-08. There were 620 zero grade schools during 2008-09. The unit cost was Rs. 36250/-



# CIVIL WORKS

## CHAPTER 8

ನಿರಂತರ ಸೇವಾಶಾಲೆ  
**ನಮ್ಮೂರ ಹಿರಿಯ ಪ್ರಾಥಮಿಕ ಶಾಲೆ**  
ಶಾಲಾ ಮಂಟಪ  
ಕೇಮನೂರ  
ಶ್ರೀ ಸಿ.ಎಂ.ಎಚ್.ಎಸ್. ಶಿಬಿರ

ಶಾಲಾ ನಿರಂತರ ದತ್ತ  
ವಿವರಣೆಗಳಿಗೆ ಸಂಬಂಧ  
ಪಡಿಸಿದರೆ ಸಿಬ್ಬಂದಿ  
ಸೇವಿಸುತ್ತದೆ  
ಶಾಲಾ ನಿರಂತರ ಸೇವಾಶಾಲೆ





## Civil Works

Physical and Financial Progress for Civil Works for the year 2008-09 (as on 31.03.2009) is as follows:

### Progress for the year 2008-09

Sl. No.	Name of work	Physical progress		Financial Progress	
		Sanctioned	Completed	Allocation Rs. in Lakhs	Released Rs. in Lakhs
1	New School Buildings	313	272	2817.00	2817.00
2	Additional Class Room	6221	5971	23639.80	23693.80
3	Multi level	100	U/P	554.00	160.66
4	CWSN	1177	1177	588.50	588.50
5	Electrification	15290	15290	764.50	764.50
	<b>Total</b>	<b>23101</b>	<b>22710</b>	<b>28363.80</b>	<b>28024.46</b>

Statement showing Year wise Target and Achievement of Civil works from 2001-02 to 2008-09 is enclosed.



The State Project Office of the Sarva Shiksha Abhiyan consists of one Executive Engineer, one Asst. Director, four Consulting Engineers, one Architect, two DEOs and one Accounts Assistant. Preparation of Multi Level annual plan of govt. for implementation the preparation of plans and estimates of the all civil works and consultancy services and providing solutions for any specific problems posed at district level are the main duties of the consulting engineers.

#### **District/Block Engineers:**

33 Engineering graduates at district level, 202 Diploma holders at block levels are carrying out civil works. Main duties of these engineers are inspecting school buildings constructions work at all levels. Providing guidance as well as carrying out supervision of the 3rd Party Quality Assurance and Technical Audit of reports to providing suggestions to schools. They are responsible to maintain the quality of the buildings. It is the duty and responsibility of these engineers to carrying out and maintain the quality assurance as suggested by the third party and to guide the school in those lines and provide timely report of progress of the works to BEO and DDPIs (Adm) at district level.

#### **School Development & monitoring committee (SDMC), Training and Technical Hand book:**

To encourage community participation as per govt. norms, the construction works of school buildings, Addl. Class Rooms, Toilets, CWSN, minor and major repair works are being carried out by SDMCs.

In addition, necessary training on construction methodology are given to SDMCs by the consulting Engineers.

#### **Technical Hand book:**

"Construction Manual" hand book (ಕೃಷಿ ಮತ್ತು ಪಾಲಿಟೆಕ್ನಿಕ್) with plans of certain buildings are supplied to SDMCs for reference. Also a training programme for SDMC members are being conducted at block/cluster level.

#### **Training to District and Block Engineers, of SSA during 2008-09:**

A training was arranged to all 202 Block Engineers and 33 District Engineers on 6-11-2008 and 7-11-2008 at Shikshakara Sadana Bangalore. to impart technical guidance required at the time of supervision and construction of school building and monitoring civil works. Some lectures was delivered by eminent personalities on the following topics.

1. Soil mechanics.

2. Interactions, experiences, Building construction and discussions by participants.
3. Good construction practices.
4. Masonry Technology.
5. Construction technology.
6. Re-inforced , cement concrete.
7. Quality Control, through testing of Building materials.

Approximately about 180 District and Block level Engineers participated in the work shop.

### **Third Party Quality Assurance & Technical Audit:**

The four different agencies are evaluating the Quality Assurance & Technical Audit for 4 divisions during the year 2008-09.

1. Bangalore Division: M/s Somat Engineering Consultant, Bangalore
2. Gulbarga Division: M/s Indian Registrar & Shipping, Bangalore
3. Mysore Division: M/s JSS Consortium Mysore
4. Belguam Division: M/s Agriculture Finance Corporation Ltd., Bangalore

A Minimum of 5 times visits to the site places are undertaken by the above agencies. These agencies will visit at the time of starting of construction of school building/ addl. class rooms like 1) Foundation level 2) Plinth 3) Lintel 4) Roof level and 5) finishing stage and give guidance for improvement. The different tests will be conducted at the time of construction.

To check quality of the work, the material purchased for construction will be sent for Lab, there by it enables the quality of work.

### **Minor Repair:**

Minor repair work will be done by the school funds, donors and by the Public Private Participation (PPP).

### **Major repairs:**

1393 Major repair works are sanctioned On the basis of records/inspection, estimates will be prepared and the major repair will be supervised by the DDPI/BEOs suggestion and guidance will be given by the district engineers.

### **Total Sanitation Campaign:**

Under the total sanitation campaign, Toilets are being provided for 35467(Primary

schools and High schools). Action is being taken to provide for the remaining needy 7753 primary & higher primary school.

**Survey work of Infrastructure facilities:**

The Infrastructure facility survey for 44,354 schools are undertaken, through the professionally qualified agencies out of which 22294 School works completed and the work is completed and the remaining 22060 schools survey work will be completed during 2010-2011.

**Public Private Participation (PPP):**

The department pays highly gratitude for participation of NGOs by joining their hands for civil works for construction of schools and also to fulfill the shortage of classrooms in the form of donation like lands, sites and materials etc.,

Some NGOs, participated and have given their contributions for Civil Works. At SDMCs level, Some Donors have also donated Land, Money, Building materials etc., towards Construction of School buildings.

**For 3rd Party QA&TA of Civil Works following consultancies are appointed:**

1. Bangalore Division: M/s Somat Engineering Consultant, Bangalore
2. Gulbarga Division: M/s Indian Registrar & Shipping, Bangalore
3. Mysore Division: M/s JSS Consortium Mysore
4. Belguam Division: M/s Agriculture Finance Corporation Ltd., Bangalore

**For Infrastructure Survey following consultancies have been appointed.**

1. Bangalore Division: Nikethan Consultants, Bangalore
2. Gulbarga Division: Nikethan Consultants, Bangalore.
3. Mysore Division Nikethan Consultants, Bangalore.
4. Belguam Division: Alcon Consultants, Bangalore

**Facilities to CWSN:**

Ramps are provided at the time of construction of building to facilitate the children to bring wheel chairs for CWSN toilets are provided on priority where more no. of children are studying. The department is striving hard to provide all facilities to CWSN children like ordinary school children.

## **Administrative Responsibility/Monitoring**

The Monitoring work regarding construction of school building is entrusted to school HM/CRP/BRC/BEO, DDPI and district and taluk engineers. They are sparing some time for civil works apart from administrative and academic work.

### **Completion of work:**

After starting of construction work by the SDMCs, the third party agencies will pay visit to inspect the quality of work and certify the same. After completion of work, third party will issue completion report certificate. This certificate will prove that the work is completed.

### **School Asset Register:**

Asset Registers are being maintained at school level, block level & district level as guided by the Sarva Shiksha Abhiyan, Bangalore.

### **Quality testing equipments:**

Quality Control equipments like coarse sieves, fine sieves: slump cones and cube moulds are also provided to all blocks to check and to monitor the quality of works.  
Designs and Estimates of School Buildings:

Typical Estimates, designs and drawings for construction of School Buildings, Additional Class Rooms, BRC and CRC etc., have been supplied to Engineers and SDMCs.

### **BaLA Activities.**

Building as learning aid (BaLA) is an innovative way of looking at the relationship of a child with the school space. BaLA aims at using Floors, Walls, Pillars, staircases, Windows, Doors, Ceiling, Fans, Trees, Flowers, and even rainwater, as learning aids. Provision for BaLA activities, Green Boards are also made in the estimates.

### **Ramps:**

Ramps are being constructed in schools to facilitate access to disabled students.

### **Environment and Site selection issues in school construction:**

During site selection for construction of School Building, the following aspects are kept in view.

1. Filled up tank bed.
2. B.C. Soil Strata
3. Load bearing Walls.
4. Framed Structures.
5. Water logged area.
6. Forest area.
7. Habitation etc.,

**Monitoring Mechanism:**

Multilevel Monitoring of programme and progress of civil works is done at Block level, District level and also at State level.

**Completion Certificate:**

Completion Certificate for Different School Buildings are being issued by the SSA Engineers and by the 3rd party QA&TA agencies.

**District Implementation committee.**

The Block wise proposal containing School wise unit cost etc. Prepared by the Engineers of SSA are placed before the District Implementation Committee for approval. Subsequently, the approved works are implemented by DDPIs through SDMCs.

**Planning and implementation:**

Planning and implementation of School Building etc., are done at District level in consultation with concerned Z.P.

**Major Repairs:**

Depending upon the age and condition of the School building, necessary repair Estimates are prepared by the Engineers and got approved at SPO of SSA and the works are carried out as per norms. PAB has approved 1675 major repair works with a financial allocation of Rs.834.718 lakhs for the year 2007-08. Repair works are under different stages of progress. These works are also inspected by the Agencies entrusted with the work of 3rd party QA&TA.

**Convergence:**

From the year 2006-07, Toilet and Drinking Water facilities are being provided for Schools through Total Sanitation Campaign (TSC) of State Government.

**Cumulative Year wise Progress of Civil works from 2001-02 to 2008-09 as on 31-03-09**

**Table**

Year	BRC		CRC		New School Building		Add. Class Room		Multi level complex		Toilets		Drinking Water		Electrification		Compound Wall		Total	
	T	C	T	C	T	C	T	C	T	C	T	C	T	C	T	C	T	C	T	C
2001-02	22	22	205	205	0	0	150	150	0	0	1359	1359	1750	1750	0	0			3486	3486
2002-03	0	0	0	0	0	0	107	107	0	0	8152	8152	7579	7579	580	580			16418	16418
2003-04	26	26	244	244	608	608	2991	2991	0	0	6128	6128	4910	4910	4598	4598			19505	19505
2004-05	20	20	324	324	352	352	3885	3885	0	0	5973	5973	5497	5497	5705	5705			21756	21756
2005-06	2	2	270	270	616	616	7636	7636	0	0	1702	1702	1702	1702	2702	2702			14630	14630
2006-07	0	0	0	0	743	743	13627	13627	0	0	0	0	0	0	14328	14328			28698	28698
2007-08	20	20	368	368	655	655	4555	4555	0	0	0	0	0	0	5237	5237			10835	10835
2008-09			0	0	313	272	6221	5971	100	100	0	0			15290	15290	1177	1177	23101	22710
<b>TOTAL</b>	<b>90</b>	<b>90</b>	<b>1411</b>	<b>1411</b>	<b>3287</b>	<b>3246</b>	<b>39172</b>	<b>38922</b>	<b>100</b>	<b>0</b>	<b>23314</b>	<b>23314</b>	<b>21438</b>	<b>21438</b>	<b>48440</b>	<b>48440</b>	<b>1177</b>	<b>1177</b>	<b>138429</b>	<b>138038</b>

Note :- It needs to be noted that there is no pending civil works in regard to construction of Block resource centres, Cluster resource centres, Toilets, Drinking water, Electrification and CWSN toilets. Civil works in regard to 250 additional classrooms and 41 New school building is still to be completed. The pending works in these two types of civil works are with respect to sanctions of 2008-09.



RESEARCH, EVALUATION,  
MONITORING AND  
SUPERVISION (REMS)

CHAPTER

9







## **RESEARCH, EVALUATION, MONITORING AND SUPERVISION :**

### **Progress Overview: 2007-08**

REMS is one of the major interventions under Sarva Shiksha Abhiyan Mission. Out of the total outlay of Rs. 960.42719 Crores for Sarva Shiksha Abhiyan in Karnataka REMS unit was allocated Rs. 9.20673 Crores during 2008-09. The approved activities under REMS are implemented at various levels right from the grassroots level: School to the State Level through Cluster, Block District levels. There is a provision of Rs.1,500/- per school per annum under REMS for both the Government and Government Aided Schools while the HPS is treated as two units. The allocation is split up as a provision for Rs.200/- and Rs.1300/- at National and State Level respectively for implementing the REMS activities during 2008-09.

### **State Level Activities:**

The State Research Advisory Committee and 2 Sub-committees on Training and Pedagogy and Research and Development are constituted for necessary guidance in effective implementation of the REMS approved activities at the State Level.

The following activities are implemented at the State Level with co-ordination of other departments, Universities, Educational Institutions, Non-government Organizations, and Voluntary Associations etc.:

- Commissioning of Researches
- Experimental Projects
- Monitoring and Supervision
- Action Research workshops
- Lab Area and Multi Centric Studies
- Conferences and Seminars
- Meetings / Workshops
- Exposure Visits / Study tours
- School mapping: Third party monitoring on Civil Works
- KSQAO - External Evaluation of school / children performance
- Publication of News Letters / Education Magazines / Bulletin etc.
- Prathibha Karanji Programme
- Progress Cards - Printing and Distribution of Competency and Semester based progress cards
- External Evaluation of SSA Programmes etc.

The State Project Office has implemented the following major activities during 2008-09 at the State Level with co-ordination of other departments, Universities, Educational Institutions, Non-Government Organisations, and voluntary Associations etc.:

### **1. Commissioning of Researches:**

- The State project office invite the Research Proposals through the news paper advertisements and web advertisements to conduct the research studies in the selected areas.
- The Screening Committee scrutinized the research proposals and recommended relevant proposals for approval. The discussions were made at the SRAC for getting approval. The technical and academic background of the research agencies are also considered in this regard.
- The approved research institutions / researchers conduct the research studies as per the modifications, Term of References (TOR) and Memorandum of Understanding (MOU).
- Terms of Reference or drafted for each project and served along with invitations for proposals.
- The duration of the studies depend upon nature and scope of the study as per the TOR. Usually short term studies from 6 months to 1 year will be given priority. However some of the comprehensive, impact evaluation studies need 1-2 years.

- “ 25 major research studies have been commissioned at State Project Office, SSA-Karnataka during last three years (2005-06, 2006-07 and 2007-08). The districts are instructed to take up the local specific research studies as per the approved activities under REMS in AWP/B.
- " The issues are mainly focused on the Sarva Shiksha Abhiyan Programmes while community participation are specifically focused in the areas of the studies.
- " The studies are conducted by some of the Universities, and Autonomous Research Institutions, Reputed, NGOs and Individual Researchers with special reference to achieve the goals of Universalisation of Elementary Education. The quality issues on universal access, retention, learning achievement.
- " An expert committee has analysed the quality of the research studies and recommended with necessary feed back for publication of research abstracts. The Documentation and Dissemination will be made accordingly.
- " Submission of an Executive Summary and Action points for SSA are part of the final reports as has been specified in ToR.
- " The research studies conducted at State Level under SSA are helpful in qualitative improvement of the programmes based on the research findings and recommendations.

## **2. Experimental Projects:**

### **a. Kalika Yatna Programme, a learning initiative by -Prajayatna**

Kalika Yatna is an innovative approach adopted in Bilikere Cluster of Mysore district as a Pilot Project for 3 years (2005-06 to 2007-08) with co-ordination of an NGO Prajayatna, Bangalore. It is based on integral approach and constructivism concept of National Curriculum Framework (NCF) 2005, where an enormous opportunity is provided for teachers in preparing the Self Learning Materials, Local Specific Curriculum and so on. It was an approved activity for 2008-09 under REMS intervention.

This programme has been extended to all Government schools of the 14 clusters in Hunsur Block, Mysore district during 2008-09 from classes 1 to 5th Std., based on the field experiences, in-house review reports and also external evaluation study report. An external evaluation has been entrusted to NCERT, New Delhi and the teaching wing of NCERT, Regional Institute of Education; Mysore has taken up the study in the State. A team of NCERT experts visited the Bilikere cluster and interacted with the students, teachers and functionaries. The study is under progress.



A team of NCERT experts discussing with SPD, SSA, Karnataka



Interaction with students in Kalikayatna classroom.

- b. District Quality Education Programme (DQEP) in coordination of BGVS and NIAS, Bangalore.

District Quality Education Programme is implemented as a Pilot Project in Chamarajnar District for 3 years (2005-06 to 2007-08) with aimed to enhance capacity building among the Academic Resource Centres of districts and sub-districts such as, DIETs, BRCs and CRCs with co-ordination of National Institute of Advanced Studies, Bangalore.

The project is continued in 3 clusters of Chamarajnar district during 2008-09 through Bharathiya Vijnana Samithi (BGVS) based on the previous experiences of the project implemented by National Institute of Advanced Studies (NIAS), Bangalore.

It is proposed to conduct an Impact Study in the lines of findings / experiences of the above referred Action Project. The necessary decisions will be taken to adopt the innovative strategies and good practices of the project based on the outcomes in all other DIETs also.

### 3. Multi Centric Studies

A Multi-Centric study on "Effectiveness of In-service Teachers' Training with special reference to Chaitanya, Nalikali and English training Programme' has been taken by the State Project Office, Sarva Shiksha Abhiyan, Karnataka through all 27 DIETs in the State.

### 4. Meetings and Workshops:

- Research Advisory Committee periodical meetings have been convened for necessary guidance.
- The workshops have been organized for preparation of modules, monographs on

Action Research, Lab Area, Multi Centric studies, Research and Development hand book etc.

- The REMS quarterly review meetings have been organized and given necessary feed back for monitoring the progress of the approved activities at the district and sub district levels. The DIET principals and REMS facilitators had participated in the meetings.

## 5. Exposure Visits / Study tours

There has been a collectively shared concern in the Department regarding the non-acquisition of Basic Skills of Reading, Writing and Number work even after children complete two-three years of lower primary standards of schooling. Hence, the SSA Mission had initiated the introduction of Karnataka variant of joyful learning transactions, known as Nali-Kali, in 13650 lower primary schools of the state which had an enrolment of less than 30 children. Such a measure was, in fact, a revival of small scale experiments in this pedagogical arrangement since 1995. Feedback regarding the progress of children's learning in Nali-Kali pedagogy to all the nearly 46000 schools in the State. The Governing Council of Sarva Shiksha Abhiyan that met on 04.02.2009 appreciated the Nali-kali initiatives in the State during 2008-09 and resolved to expand it to all the schools by 2009-10 and further, extend it upwards to 3rd and 4th standards during the following years.

In the context of this decision, the REMS unit of Sarva Shiksha Abhiyan planned to organize exposure visits to ABL schools of Tamilnadu, a variant of Nali-Kali and their management styles, to all the administrative leaders at various levels, significant school teachers, teachers associations, DIET faculty and senior administrators.

An exposure visit plan to various districts of Tamilnadu was planned by the State Sarva Shiksha Abhiyan Mission office. This was organized and conducted in a decentralized way.

The State Project Office has organized exposure visits to selected districts/ blocks of Tamilnadu for Block and District level heterogeneous groups consist of teachers, Cluster Resource Persons, Block Resource Persons, Block Education Officers, DDPIs (Administration), DIET Principals, Teachers' Association Representatives etc. to understand the strategies adopted in Activity Based Learning Programme (ABL) implemented in Tamilnadu. The Block and District level teams consist of 10 members each. There were around 250 batches consist of 2500 members.

A team of officers from the State Project Office visited the ABL programme of Chennai and prepared guidelines for observing the key points at the time of their visits. The DIETs are instructed to submit a district report on the basis of their interactions and experiences out of their visits.



State delegates are discussing with SPD, SSA, Tamilnadu on ABL Programme, February, 2009

Group work of children at ABL class room, February, 2009

## 6. KARNATAKA SCHOOL QUALITY ASSESSMENT ORGANISATION (KSQAO) :

- Karnataka State Quality Assessment Organization was set up in 2005 for assessment of quality in education following the report of Dr. Raja Ramanna Task force committee, the recommendation of ARC Report - 2001 and Eduvision document of 2003.
- Sarva Shiksha Abhiyan funded KSQAO under REMS component for external assessment of learning achievement of students of 5 & 7 classes and external evaluation of school / children performance.

The DIETs of all the district were directed and guided to organize district-level workshops / seminars on KSQAO results in their districts. Block / Cluster / Subject-wise differentials and determinants of such differentials were discussed at these seminars. Follow-up on results were also contemplated.

## 7. Pupil Achievement Monitoring System

- A comprehensive State level KSQAO report is prepared with necessary analysis and reveals the region wise, gender wise, class wise and medium wise learning achievement level of the students. This analytical report promotes the district and sub district level functionaries to take up the follow up activities based on the results.
- Local specific analytical reports are prepared at all levels including district, block, cluster and also school level.
- Learning Achievement level of the students also being monitored through the Quality Monitoring Tools

- The Academic progress of the students are disseminated to the parents and SDMC members in the SDMC meetings, Samudayadatta Shale Programme etc.

### **8. District Level Activities:**

The DIETs are considered as nodal / implementing agencies at the district level for REMS activities. The District Research Advisory Committees are constituted in the DIETs for proper guidance in effective implementation of the REMS approved activities at the District Level in this regard. Financial provision has been made to the DIETs for implementing the REMS activities at district and sub-district levels such as school, cluster and block as per the approval of AWP/B 2008-09. The major activities entrusted to the DIETs are:

#### **The major activities entrusted to the DIETs are:**

- The districts level research studies are commissioned by the DIETs and follow up action for documentation and dissemination have been taken under the guidance of District Research Advisory Committees (DRAC).
- Convening periodical meetings / workshops of DRACs.
- Organising Educational Seminars related to quality issues / UEE
- Documentation / Abstracts on Action Research / Research Studies
- Monographs and Research Publications
- Field Visits / Monitoring Activities
- Evaluation of Sarva Shiksha Abhiyan Programmes
- Publications: District level News Letters / Bulletin / Journals etc.,
- Multi Centric Studies: Effectiveness on in-service teachers' training.
- Quality Monitoring Formats: Workshops, Data submission, Analysis and follow up activities.

#### **Lab Area Studies:**

- Conducting Lab Area studies on the district / local specific issues at the DIET level.
- Organising and Monitoring TLM and Metric Melas from school level to the district level.
- Exposure visits to Activity Based Learning (ABL) Programme, Tamilnadu.

### **9. Publication of Monographs:**

The State Project Office has taken necessary initiatives to publish Monographs and other Training Modules related to research activities.

#### **Action Research :**

A revised teacher-training module on Action Research has been prepared at the State Level with coordination of Regional Institute of Education, Mysore, ISEC, Bangalore



and other experts. The module has been supplied to all Government and Aided primary schools, Cluster Resource Centers, Block Resource Centers and DIETs in the State.

### **Research & Development activities:**

A handbook on Research & Development activities has been designed with coordination of ISEC, Bangalore and other experts in order to get capacity building among the DIET faculty and CTE lecturers. It is also planned to conduct workshops in the year of 2009-10 for the DIET faculty and CTE lecturers in this regard.

### **10. Prathibha Karanji Programme:**

Prathibha Karanji is an innovative programme conducted at various levels such as School, Cluster, Block, District and also State to encourage the pupils to achieve all round development. This programme focuses on assessing the performance of non-scholastic activities among the students as a part of evaluation.

- Sarva Shiksha Abhiyan has funded Rs. 20.00 lakh for conducting Prathibha Karanji Programme aimed to assess the ability of children in co-curricular activities at elementary level. The programme was conducted under Monitoring & Supervision of the Director of Public Instruction, Secondary Education, Karnataka.
- Rs.5.00 Lakhs have been allocated for the minority Government Primary Schools to conduct the similar type of Prathibha Karanji programme to the students studying in minority institutions.

### **11. Progress Cards -**

The Competency and Semester based progress cards have been designed at the State level and distributed to all students from 1 to 8 classes. This programme helped the schools to record the achievement levels of the students for documentation and dissemination with parents and community. The relevant strategies have been taken as a part of evaluation process in this regard.

### **12. Quality Monitoring Tools:**

The State has taken necessary initiatives in implementation and follow up activities on Quality Monitoring Tools designed by NCERT, New Delhi. The following activities have been conducted in order to collect the required information and qualitative analysis at all levels.

### **13. BLOCK AND SUB BLOCK LEVEL ACTIVITIES:**

At the Block Level, Block Research Advisory Committees are constituted in order to get guidance for implementing the REMS activities like, constitution of Research Advisory

Committees, organising meetings and workshops, organising TLM and Metric Melas, follow up of Quality Monitoring Tools etc. The State Project Office and also the DIETs are engaged in the monitoring and review of progress periodically.

The DIETs and BRCs are monitoring and guiding the schools in conducting Action Research Studies including documentation and dissemination of findings at school, cluster and block levels of workshops, training programmes, seminars, providing News Letters etc. are conducted in this regard.

#### 14. Capacity Building Programme 2008-09:

##### I. State Level Work Shop:

- A one day State level Work Shop has been organized for Master Resource Persons (MRPs) on Quality Monitoring Tools on 21st June 2008 at State Project Office, Bangalore. All DIETs (27) - REMS facilitators / lecturers and Assistants Programme coordinators (APCs) of District Project Offices SSA (33) were participated in the workshop. The discussions included obtain my information and follow up of the QMT tools at district and sub-district levels. The School Level Formats (SLF), Cluster Level Formats (CLF), District Level Formats (DLF) were demonstrated and interacted with the participants on local specific issues. The necessary guidelines were given on tentative schedule of the regional and district level workshops and also schedule of the data submission in the prescribed formats.

##### ii. Divisional Workshops:

- " A one day divisional workshop has been organized on QMT Formats for District level and Block level field functionaries in all the four educational divisions of Karnataka. All D.D.P.Is (Administration), D.D.P.Is. (Development)/ Principals of DIETs, Block Education Officers (B.E.O.s), Block Resource Coordinators (B.R.C.s), Assistant Statistical Officers (ASOs) and selected DIET senior lecturers have participated and interacted.

Division QMT Workshops	Dates
Mysore	21.07.2008
Bangalore	28.07.2008
Belgaum	30.07.2008
Gulbarga	13.08.2008



QMT divisional workshop held on 21-07-2008 at Mysore chaired by SPD, SSA.

### **iii. District / Block level workshops**

District / Block level workshops have been conducted on QMT for Cluster Assistant Education Officers (CAEOs) and Cluster Resource Persons (CRPs)

### **iv. Cluster level workshops**

Cluster level workshops are also conducted at Cluster Resource Centers for Head Teachers and SDMC Presidents with coordination of Cluster Assistant Education Officers (CAEOs).

### **v. School level workshops**

A one day workshops are organized for Teachers and other stake holders on QMT tools and uses at school level.

### **Major provisions on QMT formats**

NCERT Quality Monitoring Tools have been translated, printed and also supplied to all levels.

The process of information collection begins from school level.

The information has been consolidated at all levels.

The State level Data has been sent to NCERT and the qualitative analysis has been made at all levels. The necessary strategies are being adopted on the findings of the analysis particularly related to enrolment, attendance, learning achievement, monitoring and supervision aspects.

## 15. Research & Evaluation activities at State level during 2008-09:

Major Research Activities are implemented at State level and also district and sub district levels in line with the approval of AWP/B 2008-09. Sarva Shiksha Abhiyan Mission-Karnataka has implemented the REMS activities under guidance of the State Research Advisory Committee and sub committees.

### Major Research Studies conducted at State level during 2008-09:

The following two major studies have been considered as commitments of AWP/B 2008-09 and conducted in the State with specific Terms of Reference (TOR)

<b>Sl. No.</b>	<b>1</b>
<b>Title of the Study</b>	Study on Teacher Absence and Students Attendance in. Primary and Upper Primary Schools of Karnataka State".
<b>Research Institution</b>	Catalyst Management Services, Pvt. Ltd., Bangalore
<b>Objectives</b>	<b>The main objectives of this study are to:</b> <ul style="list-style-type: none"><li>• Find out the extent of teacher absence and the reasons;</li><li>• Identify the personal and school level factors of teacher absenteeism;</li><li>• Measure the effects of teachers attendance on students attendance and achievement</li></ul>
<b>Status</b>	completed
<b>Major Findings</b>	<ul style="list-style-type: none"><li>• The overall TA in the state as observed during the three rounds of the survey indicates that 20% of the teachers are absent due to various reasons,</li><li>• The most being leave on personal grounds (12.6%) and education related work including training (6%).</li><li>• The influence of teacher personal factors on TA indicates that gender and distance from residence to school have significant influence on TA.</li><li>• The three main school related variables that have significant influence on the TA in good performing schools are the student teacher ratio, student attendance and availability of infrastructure facilities.</li><li>• The student achievement in good performing HPS is influenced mainly by the number of SDMC meetings</li></ul>
<b>Remarks/ Action Taken</b>	A copy of the Final Report has already been sent to the MHRD and EdCIL, New Delhi. Follow up activities are being at all levels to increase Learning Opportunity Time for students.
<b>Sl. No.</b>	<b>2</b>

<b>Title of the Study</b>	<ul style="list-style-type: none"> <li>• A Validation Sample Study on DISE Data 2007-08 (30 -09-2007) in three districts of Karnataka (Udupi, Haveri and Raichur).</li> </ul>
<b>Research Institution</b>	Centre for Multi-Disciplinary Development Research (CMDR), Dharwad
<b>Objectives</b>	<p><b>The broad objectives of the present study are:</b></p> <ol style="list-style-type: none"> <li>to examine the role of DISE as laid down when introduced;</li> <li>to verify and validate the data collected through DISE earlier (DISE);</li> <li>to study the usefulness of DISE data required for achieving the goal of Primary and Higher Primary education;</li> <li>to assess the successful working of DISE units at the district level and school level;</li> <li>to verify the infrastructure availability (HW,SW, other such accessories, trained computer personnel etc) at the DISE units at both district and school level;</li> <li>to assess the competence and awareness of head teacher and the computer personnel about DISE;</li> <li>to examine the evidence of sharing/dissemination of data collected through DISE;</li> <li>to suggest appropriate measures for improving the quality of DISE data.</li> </ol>
<b>Status</b>	completed
<b>Major Findings</b>	<ul style="list-style-type: none"> <li>• The overall deviation of DISE data from Post Enumeration Survey (PES) data taking into consideration all the items and sub items for all the three districts is 1.3 giving a precision level of 98.7 percent.</li> <li>• The errors in statistics can be acceptable up to 5 percent.</li> <li>• The present study based on the sample of 5 percent schools gives the error of 1.3 percent which is statistically negligible.</li> </ul>
<b>Remarks/ Action Taken</b>	<p>A copy of the Final Report has already been sent to the MHRD and NUEPA, New Delhi.</p> <p>The Action points of the study are being followed in the process of DISE 2008.</p>

### Other major studies conducted at State level during 2008-09:

Sl. No.	Title of Study	Research Institution / Research	Status
1.	Study on "Impact of Sarva Shiksha Abhiyan initiatives on Universalisation of Elementary Education in Karnataka with special reference to concerns of Quality and Equity".	Public Affairs Centre, Bangalore	completed
2.	A Multi Centric Study on "Effectiveness of In-service Teachers Training with Special Reference to Nalikali, Chaitanya and English Trainings".	All 27 DIETs in the State.	In progress
3.	Validation study on "Children's Census Data 2008".	Centre for Multi-Disciplinary Development Research (CMDR), Dharwad	completed

### 16. Monitoring Mechanism:

- Monitoring, Supervision and Interaction activities with Functionaries at all levels.
- The REMS unit has been assisting the MHRD Team (ISEC and RIE) in its 'External Monitoring' functions of SSA in the State. Timely supply of data, co-ordination of Monitoring and Supervision visits to districts, facilitation of feedback to district officers on Monitoring and Supervision review of MHRD Review teams at periodical meetings at State Office, are included in this assistance.
- The State Project Office personnel have been nominated as nodal officers to all the districts to monitor implementation and progress of SSA programmes periodically.
- Periodical meetings have been convened to monitor the progress of the district level and necessary steps have been taken for effective implementation of the programmes.

### 17. Participation at the Regional and National level workshops and Seminars:

The State Project Office has participated actively in the regional and national level workshops and seminars organized by MHRD, EDCIL, NCERT, NUEPA, New Delhi. The State Research coordinator has participated in the National level REMS review workshop held from 10-12 December 2008 at Udaipur, Rajasthan, National level workshop on the popularisation of Source book on the Assessment for classes 1 to 5 held from 7-9 January 2009 at Tirupathi, Andhra Pradesh and Training Programme on Project Planning and Monitoring organized by NUEPA, New Delhi from February 23-27, 2009 at NUEPA, New Delhi.



The National Level workshop held at Udaipur, Rajasthan



The State Level delegates at the National Level workshop held at Tirupathi, Andhra Pradesh

### 18. Shikshana Varthe:

'Shikshana Varthe' is a monthly educational magazine published at state level and distributed to all the government and aided schools of the State under REMS component. This Newsletter contains the articles related to the quality issues especially on elementary education including innovative practices in the Classroom Transactions, Action Research studies conducted by the teachers and field functionaries, Success Stories, important circulars, Government Orders and so on.



## 19. Achievement during 2008-09

The REMS Unit is so organized as to take up, promote and examine macro level researches and experimentation. Simultaneously the State Unit involves all the DIETs and sub district level institutions in Research and Development which are areas-specific. The whole thrust of the State unit is to facilitate and promote a research culture at all levels of Educational Management in Administration. The allocations / expenditures of the unit are also set in this frame work. The completeness of expenditure in REMS depends upon the research and development efforts at the district and sub district levels. It is satisfying to note in this direction that 100% expenditures have been achieved in the REMS interventions for 2008-09.

DELPHI technique is adopted for monitoring, review, feedback and follow up activities of the work of DIETs by the State REMS unit. Both physical and financial performance are included in this exercise.

- 100% financial achievement has been made during 2008-09 under REMS intervention against the target of AWP/B 2008-09
- Statutory Bodies: Research Advisory Committees constituted at all levels such as at BRC Centres, DIETs and the State Project Office for effective implementation of the Research and Development activities, have been active.
- Meetings, Workshops and Seminars have been convened at all levels for guidance and interaction with the field functionaries and experts.
- Documentation and Dissemination: News papers, monographs, bulletins, question banks etc., are published at district and State level for dissemination of the Action Research findings, Teaching Learning process, Innovative practices, Pedagogy etc.
- Facilitation to State Monitoring Team of MHRD: The REMS unit has been assisting the MHRD Team (ISEC and RIE) in its 'External Monitoring' functions of SSA in the State. Timely supply of data, co-ordination of Monitoring and Supervision visits to districts, facilitation of feedback to district officers on Monitoring and Supervision review of MHRD Review teams at periodical meetings at State Office, are included in this assistance.

## 20. Overall Performance Achievement under REMS during 2008-09:

There was a total allocation of Rs. 920.673 lakhs for implementation of the REMS approved activities. The allocation of Rs. 794.60 lakh has been made for State level activities and the rest of Rs. 126.08 has been allocated for district and sub district level activities through DIETs / BRCs / CRCs. 100% financial target has been achieved by the REMS unit during 2008-09 at both the State and District levels.





CHALLENGES AHEAD

CHAPTER *10*





## CHALLENGES AHEAD

The Sarva Shiksha Abhiyan set for itself the goals of universal access, participation, quality schooling and community involvement therein. Equity and regional parity run through the realisation of all these goals. The variety of goals are visualised for realization within a self-set time-frame of March 2010. By the close of 2008-09 the concerns of access, equity and parity in access and total enrolment of all children to schools have been addressed. A challenge of residual proportion is in regard to participation of out-of-school children. Some of the significant concerns in regard to the goal of participation of children are : steady and complete attendance of all children throughout the year. Containing irregular attendance and long periods of absenteeism among children of disadvantaged groups is a challenge. Such children of disadvantaged groups experience learning deficits. This phenomenon throws up demands for remedial education and bridge courses. The persisting problem of a residual degree of drop-outs, especially at the higher primary stage, transition loss in enrolments from 5th to 6th as well as 7th to 8th standards, deficits in completion rates are all significant challenges even by the beginning of April 2009. Concerns of equity and regional parity on all these parameters also are there even while the differentials across sex and social groups are within manageable proportions in the coming years. There is a need for systematic, meaningful, need-based Child Tracking Exercises in the State. Finding resources for child tracking is also a significant concern.

A major challenge in the system is the ensuring of quality schooling. Attainment levels of children have not been of optimal value. The given attainments display wide variations across districts and social groups. Increased intensity of training of teachers and full coverage therein are not yielding expected results. There is a re-thinking in regard to classroom processes in the context of sub-optimal attainment levels of children and teachers' capacities for realisation of higher level of attainments in children. The challenge is to translate capacity building efforts of teachers into learning outcomes in children.

Review of systemic performance in regards to attainment levels of children revealed that in spite of age-harmonised prompt upward movement of children on the ladder of schooling, there appear to be severe deficits in acquisition of basic skills. It is in this context that a new, but time-tested, child / learner friendly pedagogy was proposed to be tried out during 2008-09. Initially, this novel pedagogy, known as Nali-Kali, a joyful learning initiative, was tried out in 13500 small schools, schools with less than 30 children in 1 to 5 standards. This figure constituted 30 percent of total elementary schools in the State. The Governing Council of SSA noted with appreciation the Nali-Kali adoption in the State on a limited scale and suggested its expansion for the whole State after feedback as well as extension to 3rd and 4th standards in the following years.

Ensuring the needed managerial and administrative efforts for success of the initial phase of Nali-Kali has been a great challenge during 2008-09. Review of efforts and results at the end of the year 2008-09 threw up on surface a few teething troubles which will be addressed during 2009-10.

In spite of a variety of initiatives launched during the last few years and continued during 2008-09 to redress regional imbalances in educational development, it is noted with concern that the goal of regional parity is still eluding. The districts of the North Eastern region of Karnataka as well as a few other districts lag behind in performance on several parameters. A fast paced movement towards quality schooling should also address the concerns of regional parity and social equity. These are also concerns of Sarva Shiksha Abhiyan.

Information management within the system of functioning in SSA has been a cause of concern. Reliable, accurate and timely information on physical progress in regard to various interventions and programmes therein is not forthcoming from the schools, clusters, blocks and districts. It is realized by the end of the year that considerable gaps exist between set targets and actual achievements. Likewise, information on programmes for out of school children, girls, children with special needs, minorities, will not reach on time. Hence the Department of Public Instruction as well as Sarva Shiksha Abhiyan adopted the practice of distribution of responsibilities of monitoring the progress and performance of the districts to all its officers through a system of 'Nodal Officers', during 2007-08. Review of this system of decentralised monitoring and supervision efforts during 2008-09 suggests that the arrangement is meaningful and functional.

Several grants are given directly to the schools. Utilization of these grants by the schools and teachers remain a grey area of information. Hence a pilot study on audit of School Development and Monitoring Committees of selected schools had been taken up in Bangalore North district during 2007-08. This pilot exercise was upscaled to cover 1998 schools in 14 districts of the State during 2008-09.

Modern Education began in the State in 1857. Public Education and investments therein have continued since then. However, even by 2008-09 there is no consolidated count of school-wise, assets of the Education Department. An exercise was begun in 2008-09, in this direction by the SSA through an Infrastructure Survey.

Sensitization of Educational Administrators, at all levels, to goal-oriented functioning is also a challenge. Given the current pace of progress of work in the context of SSA goals, one may have to concentrate on achievements and go beyond targets. Motivating the system to function towards optimum efficiency and a time-sense therein is a major challenge for the next few years and specifically 2009-10.



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# AUDIT REPORT

## CHAPTER *11*







**E.V.R & Co.**  
Chartered Accountants,

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Kalyanagar, Banasawadi  
Bangalore – 560 043

Ph : 25425243

Date : 24-11-2009

**AUDITORS' REPORT**  
**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**

We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Offices, Nrupatunga Road, Bangalore - 560 001 as at 31.03.2009 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DSERT Bangalore, Mahila Samakya - SPO, KSQAO, District Project Office including DIET's at Bagalkote, Bellary, Koppal, Chitradurga, Bangalore (Rural) and Ramanagar audited by us apart from the audited financial statements of 23 DPOs and DIETs audited by other firms of Chartered Accountants. Based on audit conducted by us and considering the various observations in the audit reports of other project offices audited by other firms of chartered accountants, we report as under.

We conducted our audit in accordance with generally accepted auditing standards in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared, in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. We report that;

1. **The accounts are maintained under Cash basis of accounting.**
2. **The project expenditures are on the basis of audited Receipts and Payments Accounts of individual districts implementing the project and other implementing offices and as certified by Chartered Accountants.**
3. **Attention is drawn to Notes and Schedules attached to and forming part of financial statements**
  - a. **Sl.No.7 relating to non-provision of Depreciation on Fixed Assets**
  - b. **Sl.No.8 and 9 relating to outstanding advances amounting to**
    - **Rs. 143,910,364 at SPO**
    - **Rs. 97,72,12,333 at DPO'S & DIET'S**

- Rs. 56,145,166 at NPEGEL
- Rs. 23,88,838 at Mahila Samkhya, KSQAO & WCD
- Rs. 82,36,994 at KGBV


are subject to reconciliation and confirmation.

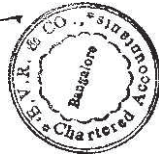
**4. A register of assets acquired wholly or substantially out of grant has not been maintained. Fixed assets created out of project funds have not been physically verified during the year.**

Subject to the above, notes attached to and forming part of the accounts, we report that:

- The goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA - Karnataka.
- We have obtained all the information's and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- The Balance Sheet and Income and Expenditure account referred to in this report are in agreement with the books of accounts maintained at SPO.
- In our opinion and to the best of our information and according to the explanations given to us, Balance Sheet, Income and Expenditure account read together with the Schedules and Notes thereon give a true and fair view:
  - In so far as it relates to Balance Sheet of the State of Affairs of the Sarva Shiksha Abhiyan Samithi-Karnataka as at 31.03.2009 and;
  - In so far as it relates to Income & Expenditure Account, the excess of Income over Expenditure for the year ended on that date.

for E.V.R. & CO.,  
Chartered Accountants

  
(E. Venkatramappa)  
Proprietor.





**E.V.R & Co.**  
Chartered Accountants,

No.10AM211, 10th A Main  
HRBR Layout, 1st Block  
Kalyanagar, Banasawadi  
Bangalore – 560 043

Ph : 25425243

### CERTIFICATE


We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Offices, Nrupatunga Road, Bangalore - 560 001 as at 31.03.2009 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DSERT Bangalore, Mahila Samakya - SPO, KSQAO, District Project Office including DIET's at Bagalkote, Bellary, Koppal, Chitradurga, Bangalore (Rural) and Ramanagar audited by us apart from the audited financial statements of 23 DPOs and DIETs audited by other firms of Chartered Accountants. Based on audit conducted by us and considering the various observations in the audit reports of other project offices audited by other firms of chartered accountants. These financial statements are the responsibility of the SSA. Our responsibility is to express an opinion on these financial statements based on our audit. Subject to our audit report of even date and notes attached to and forming part of financial statements, management report of even date, we confirm that

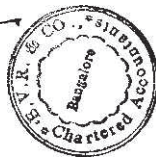
- Goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA - Karnataka.
- the resources are used for the purpose of the project, and
- the expenditure statements and financial statements are correct

During the course of Audit, we have relied upon the supporting documents and records. Subject to our audit report of even date and notes forming part of financial statements, we are of the opinion that the financial statements audited can be relied upon to support reimbursement under the aforesaid loan / credit agreement.

Further to the above, in our opinion and to the best of our information and according to the explanations given to us, it is certified that Income and Expenditure account and Balance Sheet read together with the Management Report, Schedules and Notes represent a true and fair view of implementation (and operations) of the project for the year ended 31st March 2009.

for **E.V.R. & CO.,**  
Chartered Accountants

  
(E. Venkatramappa)  
Proprietor.



Date : 24.11.2009  
Place : Bangalore.



**E.V.R. & Co.**  
Chartered Accountants,


No.10AM211, 10th A Main  
HRBR Layout, 1st Block  
Kalyanagar, Banasawadi  
Bangalore – 560 043

Ph : 25425243

### CERTIFICATE

"This is to certify that we have gone through the procurement procedure used for the state for SSA and based on the Audit of the records for the year ended 31.03.2009 for the SARVA SHIKSHA ABHIYAN SAMITHI-KARNATAKA, New Public Office, Nrupathunga Road, Bangalore - 560 001 and inputs from the District Audit reports, we are satisfied that the procurement procedure prescribed in the Manual on Financial Management and Procurement under SSA has been followed"

for **E.V.R. & CO.,**  
Chartered Accountants

  
(**E. Venkatramappa**)  
Proprietor.



Date : 24.11.2009  
Place : Bangalore.



**E.V.R & Co.**  
Chartered Accountants,

No.10AM211, 10th A Main  
HRBR Layout, 1st Block  
Kalyanagar, Banasawadi  
Bangalore – 560 043

Ph : 25425243

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**Management Report**  
**SARVA SHIKSHA ABHIYAN SAMITHI, KARNATAKA**

We have examined the attached Balance Sheet of SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA, New Public Offices, Nrupatunga Road, Bangalore - 560 001 as at 31.03.2009 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, DSERT Bangalore, Mahila Samakya - SPO, KSQAO, District Project Office including DIET's at Bagalkote, Bellary, Koppal, Chitradurga, Bangalore (Rural) and Ramanagar audited by us apart from the audited financial statements of 23 DPOs and DIETs audited by other firms of Chartered Accountants. Based on audit conducted by us and considering the various observations in the audit reports of other project offices audited by other firms of chartered accountants, we report as under.

**1. Capacity building Measures: in book-keeping and maintenance of records**

As observed by us, as also can be seen from reports of other Chartered Accountant firms entrusted with the audit of scheme accounts and as per the earlier year's audit reports, the officers of project implementing offices are not fully aware of double entry system of book keeping and importance of capturing accounting information. Qualified and experienced staff in the line of maintenance of accounts on double entry system of accounting is not in charge of accounts and maintenance of accounts. Many of the offices of DPOs are not fully following the provisions in the manual on Financial Management and Procurement and also Chart of Accounts. Accounts at BEO level are written by non-accounting staff - some times by BRC co-ordinator and teachers. Responsibility of maintenance of accounts has not been fixed on any particular official. There are frequent changes in the staff in charge of accounts. The personnel in charge of accounts need more training in keeping the scheme accounts in double entry system of accounting.

SDMCs are primarily responsible for implementing project activities. They should be given importance. Unless the maintenance of accounts is strengthened at SDMC level, there is no way that SPO would get correct financial position of the scheme as a whole.

There should be in place proper control for maintenance of accounts at SDMC level. This would commence with fixing the responsibility on a particular person for maintenance of accounts who has adequate expertise and qualification in maintenance of accounts under double entry system of accounting. Sustained measures are to be taken to create awareness as to the role and responsibility in implementation of the project account and periodical financial reporting.

## **2. Existing internal controls**

As observed by us and also observed by other firms of Chartered Accountants entrusted with the work of audit of project accounts, existing controls in place relating to financial operations needs to be reviewed and strengthened. Opening balance of project funds at various project-implementing agencies, release of grants from time to time to implementing agencies, utilization of those grants and closing balances at implementing agencies at the close of the financial year are to be reconciled at periodical intervals. End use of the project funds is to be closely monitored. Adequate care is to be exercised in accepting and analyzing the Utilization Certificates issued by project implementing offices for Utilization of project funds.

Guidelines regarding capitalization of assets created out of project funds though available in the Finance Manual, not followed by any of the implementing offices under SSA. There should be inbuilt mechanism in place to identify in time the assets created out of project funds, physical verification assets, accounting of such assets, maintenance of assets and asset register, safe guarding of assets till such time the same are handed over to the user community or otherwise. Timely capitalization of assets created out of project expenditure is to be ensured.

Further, there is a need to review the existing procedure regarding pre and post inspection mechanism of projects, periodical review of project works, incorporation of expenditures incurred by BEOs in the books of DPOs at periodical intervals, accounting for project expenditure, audit and inspection, utilization of surplus project funds (unspent amount) and opening of project Bank accounts.

There should be periodical monitoring and review of project expenditures incurred at the level of SDMC, BEO and DPO by concerned project authority. Annual financial statements prepared on the basis of expenditure incurred at the level of SDMC and BEO are to be reviewed periodically for its authenticity and accuracy.

## **3. Implementation of Financial Management Manual**

In most of the cases, the books of accounts and other records maintained at various district offices, BEOs and SDMCs are not as per procedures prescribed in manual on Financial Management and Procurement. Some of the implementing officers are not aware of existence of such Manual or implemented partially. In most of the implementing offices and DPOs, accounts in respect of SSA transactions are not maintained fully on Double Entry Method based on Mercantile System of accounting as required by Financial Management Manual. In most of the cases, the following books of accounts and other records as suggested in Financial Management Manual are not maintained.

- Ledger
- Journal
- Stock Register

- Capital Goods
- Register of works
- Non-consumable articles
- Fixed Assets Register
- Classification of the project accounts
- Temporary Advance Register

#### **4. Physical verification of Fixed Assets**

As required in Para 62 of Financial Management Manual, the Society should maintain a register of assets created out of project funds. These assets are to be physically verified annually by project authorities. Discrepancy if any, should be properly dealt with in the accounts. Relevant abstract of the register should be appended to the annual statement of accounts submitted by the society to the Government of India. Compliance to these requirements has not been adhered.

#### **5. Maintenance of separate bank account for SSA funds & for SSA projects activities**

In the following cases, separate bank accounts have not been maintained for SSA funds and for SSA project activities

- The Director, KSQAO
- There are instances where funds received from other agencies are also credited to SSA fund account and expenditures have been met out of such funds. The details are as under

SPO - Bangalore - Amount received from CPI, Bangalore in the office of SPO Rs. 307,500,000

SPO - Bangalore - Amount received from International Labour Office in the office of SPO Rs. 1,31,000

#### **6. Expenditures under the scheme**

The funds released to the districts are initially classified as advances and the same are indicated as such in the books of accounts. These advances are adjusted based on audited Receipts & Payments account of individual districts.

The funds released to DIETs, DSERTs, Mahila Samakhya, KSQAO are initially classified as advances, and the same are indicated as such in the books of accounts. These advances are adjusted based on audited Receipts & Payments accounts.

Expenditure incurred at the level of SDMC, BRC and CRC are required to be consolidated at BEO level. Consolidated Receipts and Payments Account are required to be prepared by BEOs including their project expenditures. DPO shall prepare consolidated Receipts and Payments Account including project expenditures incurred



by them at periodical intervals incorporating accounts of various BEOs. This has not been complied in full with in any of the office of DPOs or BEOs.

#### **7. Chart of Accounts : to be adopted by implementing offices**

There is a need to adopt chart of accounts in its entirety to be used by various implementing agencies to ensure uniformity in reporting and accounting. The Chart of Accounts should be well documented and the officers in charge should be informed in writing about the existence, implementation and adoption of the same. This would enable to capture the inputs in the required format for budget exercise and for monitoring funds and project activities apart from uniform reporting of project performance. This would facilitate periodical audit review and finalization of annual accounts.

Further, this would also facilitate reporting to stakeholders and for preferring reimbursement claims. This has not been ensured by any of the implementing offices and the same should be also be strengthened at State Project Office.

#### **8. Maintenance of Proper Project Documentation & Records at BEO & SDMC levels**

As observed by us and also by other firms of Chartered Accountants entrusted with the assignment of audit of accounts, proper documentation and records completed in all respects for expenditures incurred at BEOs & SDMCs are to be kept. There should be proper documentation and records with regard to :

- Civil works
- Obtaining proper records for releases
- Certification of works and/or services
- Accounting
- Safe guard of assets
- Reporting
- Issue of utilization certificates

During the course of audit of some of the SDMCs selected on random basis, the following books of accounts and other records are not properly maintained.

- Cash Book
- General Ledger
- Advance register
- Assets register

#### **9. Reconciliation of Funds released vis-à-vis Receipts by Implementing Offices**

Periodical reconciliation of grants released and the receipts of the same by the implementing offices are to be carried out at the level of implementing offices - activity-wise i.e., project component-wise. This would facilitate taking timely action for any mis-

match of funds and to prevent diversion of funds without proper authorization for activities other than envisaged including mis-utilization of funds.

#### **10. Maintenance of Registers for receipt of Grants, release of Grants, refund of unutilized Grants, Advance Registers and Cheque Issued Register**

**The following registers are to be maintained at DPO levels.**

- Register of Grants
- Advance Registers for project expenses and also for contingency expenses

#### **11. Incorporation of Project Expenditures of Project Implementing Offices in the books of SPO at periodical intervals.**

Release of grants to implementing agencies accounted as advance grants, journal entries are to be passed to incorporate expenditure under various project components/activities at periodical intervals.

#### **12. Review of Budget at periodic intervals**

There is a need to closely monitor the budget with actuals at periodical intervals under various project components and/or project activities by DPOs, BEOs, CRCs, BRCs and SDMCs. This would facilitate close monitoring of the project funds.

#### **13. Audit and Inspection**

The State Project Office has appointed Internal Auditors on 5.5.2008 (Date of Agreement) to conduct the Internal Audit of all Districts & Sub-district offices of SSA, Karnataka for the year 2008-09. The Internal Auditors have so far submitted Audit Reports covering 8 Districts in the State for the year 2008-09 to the State Project Office.

**The following are some of the major observations of the Internal Auditors.**

- Non deduction of TDS on payments made to NGOs towards Chinnara Angala Bridge Course, Printing Charges and supply of food respectively
- Non maintenance of the Grant Registers
- Non production of Vouchers for School maintenance, Teachers Grant, School Grant, BEO contingency, Nali-Kali Programme, Training, Library books, Construction of CWSN Toilets and Civil Works
- Withdrawal of amounts by the HMs at SDMC level by using withdrawal slips instead of Cheque leaves
- Maintenance of Cash book based on the entries made in the pass book at SDMCs coming under BEO/BRC, Humnabad
- Amounts drawn from SSA funds and utilised for DIET, Programmes at BEO/BRC, Hirekerur, Rs. 3,36,219
- Outstanding Advances - The details as under

## DIET, Bijapur

Date of Payment	Cheque No.	Amount (in Rs.)	Paid to	Remarks
2.1.2009	522031	2000	Sri. D.B. Hiroli	For REMS Programme
9.1.2009	522036	2000	Sri. S.A. Mujawar	For REMS Programme
12.1.2009	522030	79160	Sri. N.S. Sinnur	For REMS Programme
12.6.2007	459852	10000	Sri. J.D. Kotnal	Dept. Examinations

## DIET, Dharwad

Date of Payment	Cheque No.	Amount (in Rs.)	Paid to	Remarks
29.1.2008	460574	12000	Sri. A.N. Kamboghe	REMS Search
29.1.2008	460579	14000	Sri. S.M. Huddithemani	REMS Search
23.12.2008	475753	8620	Sri. B.M. Badiger	KSQAO Programme
20.1.2009	475760	15000	Sri. B.M. Badiger	KSQAO Programme

### 14. Observations of Chartered Accountants entrusted with the assignment of audit of SSA District Accounts

We have considered the material observations made by other firms of Chartered Accountants in our report. It is suggested that the office of SSA shall review the individual Audit and Management Report furnished by other firms of Chartered Accountants and action be taken.

Some of the major observations made by Chartered Accountants entrusted with the assignment of audit of SSA District Accounts

- Accounts are maintained under cash basis of accounting
- Reconciliation of amounts released to BEOs / BRCs / CRCs at periodical intervals are not carried out at DPO level.
- Actual expenditures of BEOs / BRCs / CRCs are to be incorporated in the books of DPOs at periodical intervals and finalize the same at the end of the financial year.
- Bank Guarantee Register not maintained
- There is no periodical review of advances outstanding at the level of BEOs / BRCs / CRCs
- There is no periodical monitoring & supervision of releases made from DPOs to BEOs and also from BEOs to BRCs/CRCs/SDMCs.
- Completion reports in respect of civil works have not been obtained
- Compliance report in respect of earlier year' audit observations have not been furnished.
- Some of the offices of BEOs have not prepared the following financial statements as prescribed in Financial Manual.

- Receipts & Payments Account
- Bank reconciliation statement
- Trial balance
- Advance schedule
- Releases from DSERT to DIETs are not reviewed at periodical intervals
- Statutory deductions like Income Tax, K-VAT etc., in some cases neither carried out nor remitted in time at DPO and Block levels as reported in the management report of various DPOs by the Auditors.
- Vouchers have not produced for payments made at some of the SDMCs and BEOs as detailed in individual reports of other firms of Chartered Accountants
- General ledger not maintained in some of the district offices
- Quarterly E-TDS returns not filed

### Short Deduction of TDS

TDS amounting to Rs. 1,85,281 short deducted on payment made towards Consultancy charges - Agriculture financial Corporation at State Project Office.

Sl. No.	Date / year of payment	Name of the Deductor	TDS Amount	Nature of Payment
1	2008-2009	BEO & BRC's under DPO - Bangalore Urban	2938	Payments to man power supply
2	2008-2009	DPO - Bellary	36888	Vehicle hire charges and supply of Man Power
3	2008-2009	BEO & BRC's under DPO - Bellary	169327	Payments made to NGO's
4	2008-2009	DPO - Koppal	19304	Payments for supply of Man power
5	2008-2009	BEO & BRC's under DPO - Koppal	192620	Payments made to NGO's
6	2008-2009	BEO & BRC's under DPO - Bagalkote	121286	Payments made to NGO's
7	2008-2009	BEO & BRC's under DPO - Ramanagar	15265	Payments made to NGO's and Computer Maintenance
8	2008-2009	DPO - Bangalore Rural Dist	857	Printing Charges
9	2008-2009	BEO & BRC's under DPO - Bangalore Rural	14871	Payments made to NGO's
10	2008-2009	DPO - Haveri	712	Printing Charges
11	2008-2009	DPO- Chickmangalore	10621	Supply and fixing of banners
12	2008-2009	DPO - Belgaum	824	Payments to electrical works

## Books of Accounts not produced for Audit

DIET, Udupi

### Withdrawal of Cash

#### BEO/BRC, Shimoga, HPS, Bidari

A sum of Rs. 1,14,287.00 was withdrawn by cash, no vouchers produced for audit.

#### BEO/BRC, Arasikere, Hassan District

A sum of Rs. 2,86,200.00 was withdrawn and paid to CRC by Cash for Training and Meeting expenses for the period from August 2008 to January 2009.

Cash withdrawals should be avoided.

### Vouchers not produced for audit

Supporting vouchers and bills not produced for audit towards the following payments made during the year 2008-09 at

Sl. No.	Name of the Implementing Office	Nature of Payments	Amount (Rs.)
1.	DPO Chikkodi	UPS	194307
		Laptop	201883
		Teaching Charts & Books	1434735
		Generator	83000
		Furniture	74595
2.	BEO/BRC, Hukkeri	Purchases of DVDs	58500
		Honorarium	87000
		Home Based Education	186250
3.	BEO/BRC, Bhatkal	Child Censes	18000
		KSQAO Training	81745
		Furniture	75000
4.	BEO/BRC, Udupi	Remedial Teaching	234100
		Maintenance Grant	2296000
		Teachers Training - Diet	200000
5.	BEO/BRC, Yadgiri	BEO Contingency	215568
		Minority Community Training	59250
6.	BEO/BRC, Shorapur	Innovative Activity Girls	60000
		Minority Community	40000
7.	DIET, Bidar	Printing Charges	79750
		Vehicle Maintenance	25000
		Traveling Expenses	120000
		Field Visit monitoring	11950

## Observation with respect to SDMCs

- Books of accounts not produced for audit by SDMCs under BEO/BRCs of Raibag, Chikkodi, Nippani, Khanapur, Hukkeri, Athani, Shiggaon, Hirekerur, Byadagi, Savanur, Ranebennur, Hanagal, Bhatkal, Mundagod, Siddapur, Karwar, Ankola, Haliyal, Kadur, Sringeri, Birur, Koppa, Tarikere, N.R. Pura, Mudigere, Chikkamagalur, Bhadravathi, Shikaripura, Hosanagar, Sorabha, Thirthahalli and Sagar

## Bank Reconciliation Statement not prepared at

- DIET, Bangalore (Urban) District
- BEO/BRCs Pandavapura, Periyapatna, T.Narasipura, Hukkeri and Kadur
- Long outstanding entries (Stale Cheques) amounting to Rs. 11,50,644/- not reversed at DPO, Bangalore Urban (South)

## 15. Subject to the above and our Audit Report on consolidated financial statements of even date read together with notes thereon, we report that,

- a. The existing accounting system with regard to book keeping of the project transactions, release of funds and monitoring of their utilization are in accordance with accepted norms.
- b. The office of the SPO and implementing offices have prepared the Bank reconciliation statement and there are no long outstanding entries lying unadjusted except as stated in the Audit Reports of various DPOs.
- c. The internal control over financial transactions and project activities are required to be strengthened.
- d. The internal audit system is to be strengthened considering the size of the project and nature of the expenditures.
- e. There are several instances of delay in receipt of utilization certificates resulting in huge amounts of project funds reflected in the accounts as advance outstanding.
- f. The advances shown at the end of the year are subject to reconciliation and confirmation.
- g. Compliance of financial covenants  
Subject to the above, the accounting records maintained at SPO and at various district offices are based on accepted accounting practices and norms prescribed for the project.


## 16. Suggestions

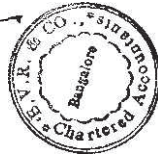
- Maintenance of the accounts at the level of SDMC are to be strengthened to ensure accuracy of the expenditures on the project activities and financial reporting. The

person incharge of the accounts at SDMC level should be imparted adequate training in maintenance of accounts and periodical reconciliation.

- At BEO level, there should be in place proper control for maintenance of accounts. This would commence with fixing the responsibility on a particular person for maintenance of accounts who has adequate expertise and qualification in maintenance of double entry system of accounting. Necessary training at periodical intervals is to be imparted. They should also be imparted training in maintenance of proper project documentation, vouchers etc. Transparency in transaction in all respect is to be ensured.
- There should be in place a system of periodical checking of funds released to BRCs, CRCs and SDMCs vis-à-vis expenditure incurred. The accounts of BRCs, CRCS and SDMCs are to be consolidated at the level of BEO and then prepare a Receipt and Payment Account after including transactions of BEO level
- Periodical reconciliation of funds released from districts to BEOs and from BEOs to BRCs/CRCs/SDMC and DPOs to SDMCs is to be carried out.
- Double Entry System of accounting is to be introduced at BEO level
- Close monitoring of funds released towards civil works are to be carried out at DPO and BEO level
- Importance should be given for maintenance of proper vouchers for funds released to implementing agencies down below them and for their own expenditure
- Qualified and experienced person should be placed in charge of accounts at district level.
- There should be in place periodical supervision and monitoring of funds received vis-à-vis funds released
- Double Entry System of accounting is to be introduced at District level.
- FMS should be implemented in its entirety at all levels of implementation of the project
- Advance outstanding at BEO level are to be closely monitored and action be taken for adjustment of long outstanding.
- There should be in place checks and balances for supervision and monitoring of transactions of implementing offices down below district level.
- Periodical review of financial progress vis-à-vis budget estimates is to be carried out
- There should be in place proper procedures for supervision and monitoring of funds released to DIETs

for **E.V.R. & CO.,**  
Chartered Accountants

  
**(E. Venkatramappa)**  
Proprietor.



Date : 24.11.2009

**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2008 TO 31.03.2009**

For the year 2007-2008	RECEIPTS	Sch No	Amount Rs.	Amount Rs.	For the year 2007-2008	PAYMENTS	Sch No	Amount Rs.	Amount Rs.
	<b>Opening Balances</b>					<b>Opening Balance in SB A/c - Canara Bank</b>			
	- Cash and Bank Balances				15,405	Book Overdrawn Balance - Mahila Samithya	K		
	- Cash On Hand					<b>Expenditures at District and Sub</b>			
25,796	- At SPO		8,438			district level - DPOs, BEOs, DSERTs & DIET	E & H		
5,365	- At DPO	A	4,848		1,526,701,475	Teachers Salary (Recurring)		2,469,835,620	
	- At SPO (Stamps)		4,605		233,038,244	Teachers Salary - DPEP		222,009,044	
27,492	- At KSQAO (Stamps)	K	24,399	42,790	101,073,967	Teachers Grants		100,108,020	
					911,396,752	B R C Expenses		116,733,125	
	<b>Balances in SB Accounts</b>				231,330,792	C R C Expenses		259,956,943	
	SPO				217,840,475	Teachers Training		334,787,665	
386,998,327	- Canara Bank A/c No. 53764		838,710,718		333,983,985	Intervention for out of School Children		116,162,078	
4,374	- State Bank of Mysore		4,374		121,274,877	Remedial Teaching		146,100,256	
1,000	- Canara Bank FCRA		1,000		148,605,337	Interventions for CWSN		2,876,737,768	
	<b>NPEGL</b>				3,346,405,119	Civil Works & Fixed Assets		82,783,199	
5,328,853	- Canara Bank A/c No. 55960		2,566,092		83,388,123	Major Repairs		28,178,980	
	<b>IMPLEMENTING AGENCIES</b>				18,650,560	Teachers Learning Materials		460,651,309	
136,553,018	- DPOs & DSERT	A	376,667,440		325,975,610	Maintenance Grants		398,373,608	
70,954,000	- Cheque in transit	A	-		142,361,180	School Grants		3,496,837	
65,447,927	- DIETs	E	18,726,739		19,417,597	Research & Evaluation		280,978,960	
7,809,363	- Mahila Samakhiya, WCD & KSQAO	K	2,388,838		192,983,120	Management & Mis		70,686,197	
19,365,479	- DPO & Mahila Samakhiya - NPEGL	D	17,613,655	1,256,678,856	34,895,780	Innovative Activities		713,700	
	<b>- Advances with implementing agencies (OB)</b>				51,523,912	Community & SPMC Members Training		760,950	
45,781,699	- SPO	B	114,151,684		1,286,986	EMD Refund		71,759,074	
3,068,891,773	- DPOs & DSERT	A	1,220,197,495		4,330,950	Funds Transferred to KGBV		-	
57,440,987	- NPEGL - DPO	D	37,619,640		11,147,099	Free Text Books		-	
134,677	- Mahila Samakhiya, WCD & KSQAO	K	-		12,044,143	REMS		-	
17,905,970	- DIETs	E	29,470,472			Assets Purchased		-	
3,809,604	- KGBV		9,516,994			<b>NPEGL Expenditures at District &amp;</b>			
2,400,000	- CTE DSERT		2,400,000	1,413,356,285		Sub-district level - DPOs, BEOs & MSK	F	8,308,377,631	
	<b>Grants received during the year</b>					Teachers Training		3,228,734	
4,038,064,525	- from Government of India	C	5,078,622,500		3,395,141	Civil Works & Fixed Assets		4,895,583	
2,368,495,800	- from Government of Karnataka		3,400,315,100		32,245,800	Management Cost		5,729,682	
	- from Government of Karnataka towards				3,016,528	Exhibition Expenses		218,711	
26,448,900	- KGBV		-		-	Meena Programme for Girls		2,874,087	
26,450,000	- NPEGL		-		-	Awareness Programmes		6,431,595	
22,414,400	- NPEGL Program - GOI		42,500,000		-	Training in Martial Arts		2,881,360	
	<b>Grants from CPI</b>				-	Field Trips		1,641,127	
100,000,000	- DPEP Teachers Salary		300,000,000		-	Maths & Science Faires		1,026,341	
1,000,000	- EMIS Activities		2,500,000		-	Excursion Centers		1,530,310	
500,000	- PPU Activities		5,000,000		-	Health & Hygiene Camps		1,990,327	
	<b>Other Grants</b>				-	Counselling Centers		897,589	
	- Unicef - Hyderabad - MDP Training		8,897,033		-	Bicycles		1,219,658	
	- International Labour Office - Training		131,000		1,907,025	Vocational Training		6,867,423	
	- State Government - for Scholarship and Additional Unit cost of School Buildings		137,815,000		1,232,374	Community Mobilisation		6,203,976	
				8,975,780,633	7,481,498	Honorarium		312,756	
				2,980,000		Teachers Award		314,850	
6,301,217	- DPO	A	5,253,409		250,935	Sports Materials		905,009	
4,400	- Mahila Samakhiya, WCD & KSQAO	K	-		772,000	School Grants		-	
434,802	- DIETs	E	2,30,336		540,000	Teacher & Learning Materials		-	
15,616	- NPEGL - DPO, Mahila Samakhiya	D	-		1,057,212	Teachers Salary		-	
1,395,600	- Amount received from UNICEF - SPO		-	5,483,745	5,036,156	Innovative Activities - ECCE		-	
					122,675	Library Books		-	





	<b>Bank Interest - SB Accounts</b>							14,467,959	Remedial Teaching				
	- On Bank Accounts of SPO							11,072,080	School Maintenance				
16,261,851	- Saving Bank Account		18,579,379					4,159,660	Childrens Care				
3,988,307	- Fixed Deposit		33,687,667					280,000	Teacher Grant				
38,872,724	- On Bank accounts of DPOs & DSERT	A	35,700,111					1,880,915	Work Education				
1,156,011	- On Bank accounts of DIETs	E	1,742,886					380,000	Expenditure - Others - CFS				48,766,098
	- On Bank accounts of NPEGEL												
137,480	- SPO		155,088						<b>Expenditures at SPO level</b>				
714,260	- DPO & Mahila Samakhya - NPEGEL	D	438,646					98,844,616	Supervision & Monitoring	G		314,241,795	
1,090,230	- On Bank accounts of KSQAO, WCD,MSK	K	1,76,661				89,480,408		Programme Activities				
								37,892,552	- at Implementing Agencies	K		60,058,840	
								47,208,100	Civil Works - SPO	G		30,334,669	
								57,004,267	Assets Purchased	G		101,829,778	
								10,000	Sundry Deposits				
								413,473	EMD - Refund			1,810,332	
								1,533,327	Audit Fees	G		1,786,775	
							84,625		Current Liability			86,217	
								26,448,900	Amount transferred to KGBV account			60,356,156	
													570,504,562
									<b>Closing Advances</b>				
									Advances outstanding at				
									- SPO	I		143,910,364	
								116,551,684	- DPOs	H		943,320,374	
								1,220,197,495	- DIETs	E		33,891,959	
								29,470,472	- NPEGEL - DPO & MSK	F		56,145,166	
								37,619,640	- Mahila Samkhya, KSQAO & WCD	K		2,388,838	
								158,313,003	- KGBV Account			8,236,994	
								5,020,103					1,187,893,695
									<b>Fixed Deposits with Canara Bank</b>				
								679,762,000	Closing Balances				
									Cash and Bank Balances				
									Cash On hand				
									- AT SPO	H		11,848	
								8,438	- AT DPO	H		5,728	
								4,848	- AT SPO (Stamps)	K		1,330	
								4,605	- AT KSQAO (Stamps)			5,021	
								24,399	Balances in SB Accounts				23,927
									at SPO				
									- Canara Bank A/c No.53764			1,753,135,698	
									- State Bank of Mysore			4,374	
									- Canara Bank FCRA			1,000	
								1,000	- Cheques in Transit	H		70,794,397	
								2,566,092	- Canara Bank A/c No.55960-NPEGEL			72,293,650	
									at Implementing Agencies				
									- DPO & DSERT	H		482,395,932	
									- Cheques in Transit	H & E		62,840,906	
									- KSQAO, WCD & MSK	K		-	
									- DIETs	E		21,619,164	
									at Implementing Agencies - NPEGEL				
									- DPO & Mahila Samakhya	F		9,079,267	2,472,164,388
								17,613,655					
									<b>TOTAL</b>				<b>12,587,730,303</b>

Place : Bangalore  
Date : 24.11.2009

State Project Director

*Sarva Shiksha*

Sarva Shiksha Abhiyan Samithi - Karnataka  
Bangalore

for E.V.R. & CO.,  
Chartered Accountants



*E. Venkatramappa*  
(E. Venkatramappa)  
Proprietor.

**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K. R. CIRCLE, BANGALORE - 560 001**  
**SCHEDULES ATTACHED TO IS FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2008 TO 31.3.2009**

**SCHEDULE A**

**OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT  
DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOS & DSERT)**

											Amount in Rupees		
	Bagalkote	Belgaum	Bellary	Bidar	Bijapura	B'lore-R	U B'lore	C. Durga	CH. Nagar	Chikkamagalore	Chikkaballapura		
<b>Receipts</b>													
<b>Opening Balances</b>													
Cash in Hand	0	0	0	0	0	0	0	0	0	0	0	0	0
Cash at Bank	382111	380982	27541646	12362282	35419053	22517239	15234261	5511218	21543508	8433445	0	0	0
Advances	34906458	100939778	352275093	54010601	36842314	7742386	28055185	18475201	4516145	6162358	0	0	0
<b>TOTAL-A</b>	<b>35288569</b>	<b>101320760</b>	<b>379816739</b>	<b>66372883</b>	<b>72261367</b>	<b>30259625</b>	<b>43289446</b>	<b>23986419</b>	<b>26059653</b>	<b>14595803</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grants Received</b>													
- From SPO	277209000	675607099	330399900	242947900	417294400	71011400	322175533	206188000	129977750	155582186	132231184		
- From Zilla Panchayat	56780000	92076000	46845000	32967000	61767000	26107700	48234000	37060000	21175000	30399000	27596000		
Interest-Bank - SB Account	804835	1259882	1097270	1361607	1038636	1351189	1392987	707834	1441083	700381	648176		
EMD Received	0	0	0	0	0	5000	0	0	17000	175327	493925		
Sale of Tender forms	0	0	0	0	0	0	0	0	0	35000	0		
Transfer from KGBV	0	0	0	0	0	0	0	0	0	0	1280000		
Unspent Amount from BEO's	9535002	0	2981816	0	4910987	8106426	0	19389395	0	7207424	0		
Transfer from DPOs	405000	16390800	5814000	2274000	15726800	180000	0	0	0	0	10276854		
Transfer from DIETS	0	9297	0	0	0	0	0	0	0	0	0		
Other Receipts	0	0	0	0	0	38770	597216	150630	13939	134	457371		
Further Security Deposit	0	0	0	0	0	0	0	0	0	46512	0		
Out standing liabilities	0	0	0	0	0	0	0	0	0	56104	0		
<b>TOTAL-B</b>	<b>344,733,837</b>	<b>785,343,078</b>	<b>987,137,986</b>	<b>279,550,507</b>	<b>500,737,823</b>	<b>106,800,485</b>	<b>372,399,736</b>	<b>263,495,859</b>	<b>152,624,772</b>	<b>194,202,068</b>	<b>167,983,510</b>		
<b>TOTAL-(A+B)</b>	<b>380,022,406</b>	<b>886,663,838</b>	<b>766,954,725</b>	<b>345,923,390</b>	<b>572,999,190</b>	<b>137,060,110</b>	<b>415,689,182</b>	<b>287,482,278</b>	<b>178,684,425</b>	<b>208,797,871</b>	<b>167,983,510</b>		

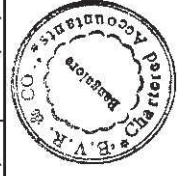


**SARYA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**SCHEDULES ATTACHED TO IS FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2008 TO 31.3.2009**

**SCHEDULE A - CONTINUED**

**OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT  
DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOs & DSERT)**

	Amount in Rupees									
	D.Kannada	Davanagere	Dharwad	Gadag	Gulbarga	Hassan	Haveri	Kolar	Kodagu	Koppal
<b>Receipts</b>										
<b>Opening Balances</b>										
Cash in Hand	0	0	0	0	0	0	0	0	4701	0
Cash at Bank	131371	18242943	78057	4466766	49871292	14683994	7504703	28667126	2311630	1113449
Advances	5307349	45958446	16819024	66923046	206007543	3512341	15248700	18026478	7835088	67825707
<b>TOTAL-A</b>	<b>5438720</b>	<b>64201389</b>	<b>16897081</b>	<b>71389812</b>	<b>255878835</b>	<b>18196335</b>	<b>22753403</b>	<b>46693604</b>	<b>10151419</b>	<b>68939156</b>
<b>Grants Received</b>										
- From SPO	156141900	176155251	160242900	134318900	759635400	146677925	203392900	149842666	91322900	264441900
- From Zilla Panchayat	27866000	34497000	21441000	17424000	75563000	34084000	29636000	22128000	14997000	28411000
Interest-Bank - SB Account	602800	1006616	243526	1655831	7217158	732568	1008538	1050954	355033	835020
EMD Received	0	0	0	264199	450400	0	0	25000	0	0
Sale of Tender forms	0	0	0	0	0	0	3000	0	0	0
Transfer from KGBV	0	0	0	0	0	0	0	0	0	0
Unspent Amount from BEO's	205698	0	578600	0	8433220	4338839	0	0	0	23970279
Transfer from DPOs	0	0	0	0	13923000	0	0	0	0	0
Transfer from DIETS	0	6440	0	0	0	0	0	0	0	0
Other Receipts	400291	671208	1378	596964	0	0	0	32130	633095	178760
Further Security Deposit	0	0	0	0	0	0	0	0	0	0
Out standing liabilities	0	0	0	0	0	0	0	0	0	0
<b>TOTAL-B</b>	<b>185,216,689</b>	<b>212,336,515</b>	<b>182,507,404</b>	<b>154,259,894</b>	<b>865,222,178</b>	<b>185,833,332</b>	<b>234,040,438</b>	<b>173,078,750</b>	<b>107,308,028</b>	<b>317,836,959</b>
<b>TOTAL-(A+B)</b>	<b>190,655,409</b>	<b>276,537,904</b>	<b>199,404,485</b>	<b>225,649,706</b>	<b>1,121,101,013</b>	<b>204,029,667</b>	<b>256,793,841</b>	<b>219,772,354</b>	<b>117,459,447</b>	<b>386,776,115</b>



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**SCHEDULES ATTACHED TO IS FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2008 TO 31.3.2009**  
**SCHEDULE A - CONTINUED**

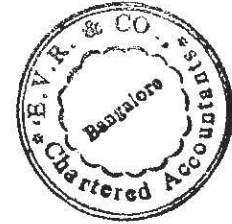
**OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT**  
**DISTRICT PROJECT OFFICES & DEPARTMENT OF STATE EDUCATION RESEARCH & TRAINING (DPOs & DSERT)**

											Amount in Rupees	
	Mandya	Mysore	Raichur	Rannagara	Shimoga	Tumkur	U.Kannada	Udupi	DSERT	Total		
<b>Receipts</b>												
<b>Opening Balances</b>												
Cash in Hand	0	0	147	0	0	0	0	0	0	0	4848	
Cash at Bank	2805873	25451302	2390781	0	6388089	6912883	120307	2034604	54166525	0	376667440	
Advances	12252255	6276391	57027639	0	9914182	1816950	2582475	8736562	960000	0	1220197495	
<b>TOTAL-A</b>	<b>15058128</b>	<b>31727693</b>	<b>59418567</b>	<b>0</b>	<b>16302271</b>	<b>8729833</b>	<b>25944582</b>	<b>10771166</b>	<b>55126525</b>	<b>0</b>	<b>1596869783</b>	
<b>Grants Received</b>												
- From SPO	139048400	228367400	350547900	110600000	211247400	246763684	246320400	103332200	235519556	0	7074543934	
- From Zilla Panchayat	20940000	50666000	39012000	21981000	45183000	63332000	57931000	15141000	0	0	1096239700	
Interest-Bank - SB Account	642638	758706	2725907	314851	558789	598545	527451	735017	1826283	0	35200111	
EMD Received	0	30000	0	0	85000	36400	0	0	359655	0	1941906	
Sale of Tender forms	0	0	0	0	0	0	0	0	0	0	38000	
Transfer from KGBV	0	0	0	0	0	0	0	0	0	0	1280000	
Unspent Amount from BEOs	0	17689681	31763447	354763	0	7806382	144343	0	0	0	147416302	
Transfer from DPOs	0	0	9702000	279000	0	0	0	1071000	0	0	76042454	
Transfer from DIETS	0	0	0	0	0	118770	0	0	2132887	0	2267394	
Other Receipts	1181754	171657	3148	8000	28809	88155	0	0	0	0	5253409	
Further Security Deposit	0	0	0	0	0	0	0	0	0	0	46512	
Out standing liabilities	0	0	0	0	0	0	0	0	0	0	56104	
<b>TOTAL-B</b>	<b>161,812,792</b>	<b>297,683,444</b>	<b>433,754,402</b>	<b>133,537,614</b>	<b>257,102,998</b>	<b>318,743,936</b>	<b>304,923,194</b>	<b>120,279,217</b>	<b>239,838,381</b>	<b>0</b>	<b>8,440,325,826</b>	
<b>TOTAL-(A+B)</b>	<b>176,870,920</b>	<b>329,411,137</b>	<b>493,172,969</b>	<b>133,537,614</b>	<b>273,405,269</b>	<b>327,473,769</b>	<b>330,867,776</b>	<b>131,050,383</b>	<b>294,964,906</b>	<b>0</b>	<b>10,037,195,609</b>	



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001  
SCHEDULE B  
ADVANCES WITH IMPLEMENTING AGENCIES AS ON 01.04.2008

DISTRICTS	Amount Rs. Rs.
- Advance Grant Released to	
- BEO's	4,226,737
- CTE'S - MYSORE	200,978
- DDPI's	2,247,630
- Bangalore North	4,224,437
- Bangalore South	3,505,348
- Chikkodi	1,293,160
- Yadgir	2,800
- Research & Evaluation	3,006,900
- Other Advance	94,936,184
- Tour Advance	40,200
- General Advance	448,392
- Festival Advance	13,000
TDS on FD Interest	5,918
<b>Total</b>	<b>114,151,684</b>



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**

**SCHEDULE C**  
**GRANTS RECEIVED**

PARTICULARS		31.03.2009	31.03.2008
		Rs.	Rs.
<b>FROM CENTRAL GOVERNMENT</b>			4,060,478,925
- Grant received on 09.06.2008		1,015,119,500	
- G.O.No.F.15/10/2008/EE/15 Dt.04.06.2008			
- Grant received on 16.09.2008		1,242,703,000	
- G.O.No.F. 15/10/2008-EE-15 Dt 22.08..2008			
- Grant received on 23.12.2008		1,961,800,000	
- G.O.No.F15-10/2008-EE-15 Dt. 20.11.2008			
- Grant received on 24.2.2009		859,000,000	
- G.O.No.F15-10/2008-EE-15 Dt. 30.01.2009			
<b>Sub Total</b>		5,078,622,500	
<b>NPEGL PROGRAM</b>			
- Grant received on 17.12.2008		22,100,000	
- G.O.No.F.15-10/2008-EE-15 Dt.20.11.2008			
- Grant received on 26.2.2009		20,400,000	
- G.O.No.F.15-10/2008-EE-15 Dt. 30.01.2009			
<b>Sub Total</b>		5,121,122,500	4,060,478,925
<b>FROM STATE GOVERNMENT</b>			2,421,394,700
- Grant received on 30.4.2008	136,759,000		
- G.O. No.ED 274.MCD.2007.Blore Dt. 20.03.2008			
- Grant received on 30.4.2008	1,056,000		
- G.O. No.ED 278.MCD 2007 Blore. 02.02.2008			
- Grant received on 30.4.2008	44,075,400		
- G.O. No.ED 274.MCD 2007 (Part) Blore. 31.03.2008			
- Grant received on 09.07.2008	466,666,000		
- G.O. No.ED.78 Yoyoka 2008 . 04.04.2008			
- Grant received on 06.11.2008	933,334,000		
- G.O. No.ED.78 Yoyoka 2008 . 04.04.2008			
- Grant received on 28.01.2009	860,000,000		
- G.O. No.ED.78 Yoyoka 2008 . 20.11.2008			
<b>Sub Total</b>	2,441,890,400		
<b>Less - Non SSA Grants</b>			
- Grant received on 30.4.2008	136,759,000		
- Grant received on 30.4.2008	1,056,000	2,304,075,400	
<b>Grants Released by Zilla Panchayat to DPO's</b>			
G.O.NO.-F.D 4 ZPA 2008 Blore Dt. 17.04.2008		272,722,000	
G.O.NO.-F.D 3 ZPA 2008 Blore Dt. 13.06.2008		272,722,000	
G.O.NO.-F.D 3 ZPA 2008 Blore Dt. 16.09.2008		272,722,000	
G.O.NO.-F.D 3 ZPA 2008 Blore Dt. 07.01.2009	272,722,000		
Grants released by Zilla Panchayat to DPO's as per Audited R & P Account.	5,351,700	278,073,700	
<b>Sub Total</b>		3,400,315,100	
- For SSA	8,478,937,600		
- For NPEGL	42,500,000		
<b>Grants received from Others</b>			101,500,000
- State Government - for Schlorship and Aditonal Unit cost of School Buildings	137,815,000		
- CPI			
- For DPEP Salary	300,000,000		
- For EMIS Programmes	2,500,000		
- For PPU Activities	5,000,000		
	307,500,000		
- Unicef - Hyderabad - MDP Training	8,897,033		
- International Labour Office - Training	131,000		
<b>Sub Total</b>		454,343,033	
<b>GRAND TOTAL</b>		<b>8,975,780,633</b>	<b>6,583,373,625</b>



SARVA SHIKSHA ABHIYANA SAMITHI - KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560 001  
SCHEDULES ATTACHED TO IS FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2008 TO 31.3.2009  
NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGEL)  
SCHEDULE - D

OPENING BALANCES, ADVANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT DISTRICT PROJECT OFFICES (DPOs) SPO & MAHILA SAMAKHYA

Sl No	District	Opening Balances		Advances as on 1.4.2008	Interest on SB Accounts with Bank	Transfer of Funds		Amount in Rupees	
		Bank Balance as on 1.4.2008				From	SSA (DPOs)	Unspent Received	Total
1	Bagalkote	2,813,826			64,567	1,800,000		169,373	4,847,766
2	Belgaum	96,853	5,993,156	3,420		3,010,000			9,103,429
3	Bellary	250,887	1,518,680	7,465		7,440,000		33,000	9,250,032
4	Bidar	408,969		14,809		3,570,000			3,993,778
5	Bijapura	124,061	3,735,830	13,141		6,290,000		766,333	10,929,365
6	B'lore - Rural	3,345	893,600	60					897,005
7	B'lore - Urban	23,918	56,290	890		70,000			151,098
8	Chitradurga	13,537		1,965				80,754	96,256
9	Davanagere	142,220	111,606	5,021		1,264,630			1,523,477
9	Dhanwad	5,350	7,304,039	189		3,410,000			10,719,578
10	Gadag		2,810,277			1,120,000			3,930,277
11	Gulbarga	244,566	1,445,595	11,771		14,310,000			16,011,932
12	Hassan	74,567	270,384	2,633		1,470,000			1,817,584
13	Kolar	5,630,494		83,808					5,714,302
14	Koppal	2,509,131	5,224,000	55,012					7,788,143
15	Mysore	263,876	1,491,725	11,168		510,000		15,500	2,292,269
16	Raichur	96,162	3,028	3,395		4,970,000			5,072,585
17	Tumkur	6,017		212		980,000			986,229
18	Chikkaballapura					3,990,000			3,990,000
19	Ramnagar					840,000			840,000
20	U.Kannada	21,332		753					22,085
SUB TOTAL		12,729,111	30,858,210	280,279		55,044,630		1,064,960	99,977,190
Mahila Samakhya		4,884,544	6,761,430	158,367		2,209,000			14,013,341
TOTAL		17,613,655	37,619,640	438,646		57,253,630		1,064,960	113,990,531



**SARVA SHIKSHA ABHIYANA SAMITHI - KARNATAKA**  
New public offices, Nrupatunga Road, Bangalore - 560 001

SCHEDULES ATTACHED TO IS FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2008 TO 31.3.2009

**SCHEDULE - E**

OPENING BALANCE, GRANT RECEIVED, FUNDS TRANSFER AT DIETS

Sl No	DIETs	Opening Balances		Grants From					Other Receipts	Unspent Amount Blocks	EMD	Interest on SB Accounts	Total
		Bank Balance as on 1.4.2008	Advances as on 1.4.2008	DSERT	SPO	KSQAO	DPOs						
1	Belgaum	1,794,977	14,242,539	809,208	751,900	2,000	4,625				50,915	17,656,164	
2	Bellary	1,357,815	2,656,338	672,034	59,340				2,434,250		43,995	11,923,772	
3	Bidar	180,749	6,100,000	120,000	409,900				1,675,675		45,846	8,532,170	
4	Blore - R	709,427	36,307	9,200,000	666,909				222,631		34,951	11,349,125	
5	Blore - U	1,720,174	4,617,000	1,217,449	6,680						41,445	7,602,748	
6	Bijapura	478,195	10,000	12,071,923	648,863	64,380					81,894	13,936,247	
7	C magalur	541,364	6,124	5,569,826	180,000	502,900					25,184	6,825,398	
8	Chamarajanagar	316,810		2,544,000	529,900	33,580					39,706	3,463,996	
9	Chitradurga	795,650	6,801,616	629,985	3,340	617,900					43,839	8,892,330	
10	Davangere	348,465	6,393,000	160,000	37,500	721,900					48,011	7,708,876	
11	Dharwad	742,398	1,273,200	3,429,440	140,000	3,340			824,941		32,335	6,878,554	
12	Gadag	134,984	3,491,800	140,000	464,500			107,656	600,000			4,938,940	
13	Hassan	514,983	280,436	10,188,800	680,734			478,900	76,703		69,777	12,290,333	
14	Haveri	548,120	7,568,000	7,033,900	160,000			900	4,000	3,600	17,361	15,335,881	
15	Ilkal - Bagalkote	1,244,266	6,467,100	1,093,206							33,065	8,837,637	
16	Kannalpur - Gulgarga	3,171,154	8,072,900	260,000								11,504,054	
17	Kolar	894,569	1,461,067	1,340,885	11,100	257,040					67,736	15,794,397	
18	Kodagu	176,080	1,936,000	375,908	36,933						22,184	2,915,005	
19	Koppal	693,957	3,727,000	100,000	3,340	402,900			376,433		57,026	5,360,656	
20	Kumta - U.K	537,485	6,427,496	730,420	847,900						46,920	8,901,251	
21	Mandya	120,861	7,942,000	670,420	42,861	692,820	4,952				37,588	9,511,502	
22	Mangalore	112,965	27,500	6,895,558	160,000	30,720			2,008,273		23,057	9,791,875	
23	Mysore	573,522	9,258,000	719,170	1,008,921				135,846		25,888	11,721,347	
24	Shimoga	295,342	6,849,000	653,704	3,340	624,508					24,965	13,905,198	
25	Tumkur	648,088	16,196,000	440,000	48,680	561,786			193,588		261,963	18,350,105	
26	Udupi	74,339	3,834,101	599,482	3,340	412,900					26,794	4,950,956	
27	Yaramarus-Raichur		882,271	7,807,770	708,530						40,441	9,439,012	
28	Advance - DDPIs & DSERT		347,329									347,329	
	<b>TOTAL</b>	<b>18,726,739</b>	<b>29,470,472</b>	<b>184,091,208</b>	<b>14,606,807</b>	<b>701,504</b>	<b>11,115,669</b>	<b>230,336</b>	<b>8,475,637</b>	<b>3,600</b>	<b>1,242,886</b>	<b>268,664,858</b>	





SARVA SHIKSHA ABHIYANA SAMITHI - KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560 001  
SCHEDULES ATTACHED TO IS FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2008 TO 31.3.2009  
SCHEDULE - E (Continued)  
EXPENDITURE AND CLOSING BALANCES AT DIETS

DIETS	Contingency	Training Reims	Tour Expenses	Management Expenses	Bank cost	Amount in Rupees	
						Charges	
Belgaum	2,462	452,606	15,130,305				
Bellary		592,417	8,398,193			20	
Bidar			7,957,059		61,713	371	
B'lore - R		553,776	9,888,184			1,670	
B'lore - U		6,930,801					
Bijapura		494,974	12,344,702		77,396		654
C'magalur	17,946	797,189	5,165,758		3,351		302
Chamarajanagar		474,200	2,493,464				
Chitradurga	14,637	330,537	7,313,011	140,000			
Davangere		615,832	6,326,690		13,530		392
Dharwad		444,992	4,064,640				
Gadag		321,641	1,526,255				
Hassan		382,745	10,447,745	180,000		3,191	
Haveri		455,900	13,981,713				
Ilkal - Begalkote		485,787	7,383,887				
Kamalpur - Gulbarga							
Kolar		731,178	12,033,570		13,810		1,545
Kodagu		351,324	1,777,729	60,000	11,519		2,417
Koppal		386,900	4,194,369		93,093		78
Kumta - U.K		790,600	7,486,864				427
Mandya		413,275	7,468,394	155,978	26,423		
Mangalore - DK		615,900	6,744,514		268,456		728
Mysore	14,382	412,985	6,755,322	124,886			168
Shimoga		455,900	5,194,490	152,000			
Tumkur	35,082	887,985	15,563,618		156,960		
Udupi			4,466,378				
Yaramarus-Raichur		263,453	2,110,849		107,995		
Advance - DDPIs & DSERT							
	84,509	11,712,096	193,148,504	812,864	837,437		8,772



**SARVA SHIKSHA ABHIYANA SAMITHI - KARNATAKA**  
New public offices, Nrupatunga Road, Bangalore - 560 001  
SCHEDULES ATTACHED TO IS FORMING PART OF RECEIPTS AND PAYMENTS ACCOUNT FOR PERIOD FROM 1.4.2008 TO 31.3.2009  
SCHEDULE - E (Continued)

**EXPENDITURE AND CLOSING BALANCES AT DIETS**

DIET'S	Amount transferred to						Total Expenses	Advances as on 31.03.2009	Cheque in Transit	Bank Balance as on 31.03.2009	Total
	KSQAQ Expenses	DSERT	SPO	DPO's	KSQAQ	Expenses					
Belgaum	965,942	14,000	-	9,297	-	16,574,612	31,03,2009		1,081,552	17,656,164	
Beltary	0	-	-	-	158,426	9,149,056	2,669,433		105,283	11,923,772	
Bidar	6,267	-	-	-	-	8,025,410			506,760	8,532,170	
B'lore - R	-	-	-	-	-	10,443,630	36,307		869,188	11,349,125	
B'lore - U	6,680	-	-	-	-	6,937,481			665,267	7,602,748	
Bijapura	64,380	-	-	-	-	12,982,106	10,000		944,141	13,936,247	
C'magalur	247,596	-	-	-	-	6,232,142	6,124		587,132	6,825,398	
Chamarajanagar	33,040	301,622	-	-	-	3,302,326		55,700	105,970	3,463,996	
Chitradurga	3,340	-	-	-	-	7,801,525			1,090,805	8,892,330	
Davangere	37,500	315,704	20,511	6,440	-	7,336,599			372,277	7,708,876	
Dharwad	5,376	-	25,589	-	379,197	4,919,794	1,473,583		485,177	6,878,554	
Gadag	1,500	-	-	-	-	1,849,396	2,805,578		283,966	4,938,940	
Hassan	-	-	-	-	-	11,013,681	280,436		996,216	12,290,333	
Haveri	-	359,868	-	-	-	14,797,481			538,400	15,335,881	
Ilkal - Bagalkote	396,359	-	-	-	-	8,266,033			571,604	8,837,637	
Kamalpur - Gulbarga	-	-	-	-	-	-	8,072,900		3,431,154	11,504,054	
Kolar	7,610	275,347	-	-	-	13,063,060	2,312,749		418,588	15,794,397	
Kodagu	36,933	-	-	-	-	2,239,922			675,083	2,915,005	
Koppal	3,340	-	-	-	-	4,677,780			682,876	5,360,656	
Kumta - U.K	311,030	-	-	-	-	8,588,921			312,330	8,901,251	
Mandya	42,861	-	-	-	-	8,106,931	15,000		1,389,571	9,511,502	
Mangalore - DK	38,573	-	-	-	-	7,668,171			2,123,704	9,791,875	
Mysore	0	-	19,101	-	21,690	7,348,534	3,804,240		568,573	11,721,347	
Shimoga	3,340	866,346	-	-	-	6,672,076	6,849,000		320,235	13,905,198	
Tumkur	42,000	-	-	118,770	-	16,804,415		200,000	1,345,690	18,350,105	
Udupi	-	-	-	-	-	4,466,378			484,578	4,950,956	
Yaramarus-Raichur	1,048,306	-	25,000	-	11,085	3,566,688	5,209,280		663,044	9,439,012	
Advance - DDPIs & DSERT	-	-	-	-	-	-	347,329		-	347,329	
	3,301,973	2,132,887	90,201	134,507	570,398	212,834,148	33,891,959	319,587	21,619,164	268,664,858	



**SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA**  
New public offices, Nrupatunga Road, Bangalore - 560 001

SCHEDULE F  
NPEGEL - I

**EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOs & MAHILA SAMAKHYA FOR THE PERIOD FROM 1.4.2008 TO 31.3.2009**

Sl No.	Districts	Teachers Training	civil works					Management Cost	Exhibition Expenses	Meena Programme for Girls	Awareness Programme	Training in Martial Arts	Field Trips	Maths & Science Fairs
			Additional Class Rooms	Toilets	Drinking Water	Electrification	Audio & Video Equipments							
1	Bagalkote	10,000					243,445	81,715		912,485	679,680	302,080	79,060	
2	Belgaum							326,693	301,573	211,202	31,680	195,562	49,870	
3	Bellary	2,721,050								1,415,250				
4	Bidar							239,700		1,443,300		510,000	153,000	
5	Bijapura								1,491,000		2,172,000		284,000	
6	B'lore - Rural													
7	B'lore - Urban							9,000	42,000					
8	Chitradurga													
9	Davanagere	341,790					91,168	514,456	91,776					
10	Dharwad	33,600	2,925,000	500,000	200,000	100,000		1,200,279	97,796	760,205		327,812		
11	Gadag													
12	Gulbarga													
13	Hassan	64,979						315,000		710,370				
14	Kolar						100,000	630,000	560,500	81,000		193,500	315,000	
15	Koppal													
16	Mysore						567,970	331						
17	Raichur									700,510			145,411	
18	Tumkur						168,000	249,200	39,200	75,600				
19	U.Kannada													
20	Chikkaballapur													
21	Ramanagara													
<b>SUB TOTAL</b>		<b>3,171,419</b>	<b>2,925,000</b>	<b>500,000</b>	<b>200,000</b>	<b>100,000</b>	<b>1,170,583</b>	<b>3,484,659</b>	<b>218,711</b>	<b>6,309,922</b>	<b>2,883,360</b>	<b>1,528,954</b>	<b>1,026,341</b>	
<b>Mahila Samakhyas</b>		<b>57,315</b>						<b>2,245,023</b>		<b>121,673</b>		<b>112,173</b>		
<b>TOTAL</b>		<b>3,228,734</b>	<b>2,925,000</b>	<b>500,000</b>	<b>200,000</b>	<b>100,000</b>	<b>1,170,583</b>	<b>5,729,682</b>	<b>218,711</b>	<b>6,431,595</b>	<b>2,883,360</b>	<b>1,641,127</b>	<b>1,026,341</b>	



**SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA**  
New public offices, Nrupatunga Road, Bangalore - 560 001

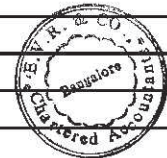
**SCHEDULE F**  
**NPEGL**

**EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOs & MAHILA SAMAKHYA FOR THE PERIOD FROM 1.4.2008 TO 31.3.2009**

Districts	Excursion Center	Health & hygiene Camps	Councelling Center	Bicycles	Vocational training	Community mobilisation	Honorarium	Teachers award	Sports Materials	Total Expenditure	Amount in Rupees	
											Advances as on 31.03.2009	Bank Balance 31.03.2009
Bagalkote			225970	737,500	534,008	590,000			334,057	4,730,000	117,766	4,847,766
Belgaum	175,310	251,333	6,435		597,765	297,725			119,685	2,564,833	6,438,323	9,103,429
Bellary		255,000	204,000		2,045,000	1,461,100				7,642,400	1,518,680	9,250,032
Bidar		213,000			765,000					3,570,000	423,778	3,993,778
Bijapura					1,420,000	710,000				6,290,000	3,735,830	10,029,365
B'lore - Rural											893,600	897,005
B'lore - Urban		3,000				10,000			6,000	70,000	56,290	151,098
Chitradurga												96,256
Davanagere						115,200			110,240	1,264,630	111,606	1,523,477
Dharwad				172,158			291,756	5,500	100,000	6,714,106	3,999,933	10,719,578
Gadag											3,202,749	3,930,277
Gulbarga						1,190,000				1,190,000	14,565,595	16,011,932
Hassan						210,000				1,342,349	398,035	1,817,584
Kolar		315,000	125,000	310,000	960,000	630,000			190,000	4,410,000	1,304,302	5,714,302
Koppal											7,317,000	7,788,143
Mysore						85,000	21,000			674,301	1,491,725	2,292,269
Raichur	1,355,000	552,994	336,184		260,650	590,676				4,230,663	742,365	5,072,585
Tumkur					280,000	56,000		56,000		980,000		986,229
U.Kannada											22,085	22,085
											3,990,000	3,990,000
											840,000	840,000
-	1,530,310	1,590,327	897,589	1,219,658	6,862,423	5,945,701	312,756	61,500	859,982	45,673,282	49,301,731	99,977,190
						258,275		253,330	45,027	3,092,816	6,843,435	14,013,341
-	1,530,310	1,590,327	897,589	1,219,658	6,862,423	6,203,976	312,756	314,830	905,009	48,766,098	56,145,166	113,990,531



<b>SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA</b>		
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001		
SCHEDULE G		
EXPENDITURE - SUPERVISION AND MONITORING FOR THE YEAR ENDING 31.3.2009		
SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA	Amount	Rs.
<b>Innovative Activity</b>		
Computer Aided Learning Centers	521,730	
Edusat-2008-09 - Spo	503,611	
Innovative Activity-CALC	190,751	
Innovative Activity- Computer Education	696,511	
Innovative Activity-ROT's	709,266	
Innovative Activity SC-ST	31,785,115	
Maintenance of Hardware & Software - Spo	1,095,257	
Modernisation of D & B Office with ICT Tools	1,809,236	37,311,477
<b>Interventions for Out of School Childern</b>		
Invention for OOSC	555,070	
Inventions for OOSC-Health Cards	2,575,344	
Inventions for OOSC-Kalika Andholana	566,250	
Inventions for Out of School Children	8,413,556	12,110,220
<b>L E P</b>		
Innovative Activity(Science Musium)-Agastya	18,878,800	
Learning Enhancement Programme	232,040	19,110,840
<b>Management Cost</b>		
Media & Documentation	1,859,321	
Office Expenses	13,131,139	
Planning Unit	1,791,530	
Training/Workshop	372,580	
Girls Education	227,064	
Miscellaneous Expenses	2,260,611	
Salaries	7,386,389	
Vehicle Maintenance & Hire Charges	3,804,257	
Account Support to Blocks	2,708,949	
Accts Support to Districts	303,372	
Audit Fees	1,786,775	
Chinnara Karnataka Darshana - Spo	1,100,750	
Consultancy Charges	689,747	
Contractual-Staff Salalary	4,280,036	
Data Entry Charges at Block Levels	861,654	
Internal Audit fees	1,928,456	
Light & Water Charges	519,434	
Management Cost	4,062,020	



Meeting Expenses	1,217,745	
Postage & Courier	597,524	
Pre-Project Activities	4,466,669	
PPU - Office Equipments	123,976	
Printing of Annual Report-07-08	600,690	
Printing & Stationery	1,417,463	
R & M - Computers	298,991	
R & M - Office Equipments	236,263	
Training - Urdu Minority	310,855	
School Mapping	7,245,868	
Telephone Charges	984,909	
Prining Charges	71,800	
Training & Workshop on Accounts	876,237	
Training & Workshop - MDP	13,880,168	
Travelling Expenses	1,694,600	83,097,842
<b>Remidial Teaching</b>		
Remidial Teaching		44,459,217
<b>Rems</b>		
Media & Documentation-REMS	476,530	
Publication of News Letters&Magzine(Rems)	3,281,552	
Research & Evaluation	26,174,721	
		29,932,803
Community Mobilization		25,646
Free Text Books		79,540,335
Interventions for CWSN		438,718
Media Lab Asia		25,000
Others - C W S N		96,116
Training & Workshop		8,673,902
MDP Quality impovremnt Programme - Unicef		1,206,454
<b>Civil Works</b>		
- Third Party Quality Assurance		30,334,669
Computer Systems	10,720,686	
Furniture & Fittings	4,000	
Office Equipments	769,593	
Telephone Instruments	38,948	
UPS	90,296,551	101,829,778
<b>Grand Total</b>		<b>448,193,017</b>



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K. R. CIRCLE, BANGALORE - 560 001  
SCHEDULE H  
EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOs AND DSERT FOR THE YEAR ENDED 31.3.2009  
Amount in Rupees

Particulars	Bagalkote	Belgaum	Bellary	Bidar	Bijapura	B'lore-R	U B'lore	C.Durga	CH.Nagar	Chikkamagalore
Teachers Salary (Recurring)	138762000	150625170	154064722	97727675	190997030	18963329	97498708	69010121	43856211	65784158
Teachers Salary - DPEP	15173575	17704533	14751000	0	0	12543338	0	0	9270901	0
Teachers Grants	3791100	7038098	4159169	3871000	5134905	2059500	1169800	9301301	3716051	3221892
B R C Expenses	189200	372300	1136000	4368369	6404909	1360000	8281364	5076410	763279	7024000
C R C Expenses	3440400	18542205	7331200	1981619	14546931	395200	19600400	11643781	3425057	15445200
Teachers Training	0	64000	0	0	0	0	0	0	0	0
Intervention for out of School Childr	10994700	8660477	16136085	24752719	44449549	4573006	19928401	5766352	3407218	2194995
Remedial Teaching	3891900	6516060	3143616	3463090	4475665	3060190	6149090	3047470	1611840	3295370
Interventions for CWSN	6704700	6717599	5063136	5575374	6566035	2180815	8878500	4791307	1954798	3523609
Civil Works & Fixed Assets	132390319	347076281	456222782	100822929	1504706	23056856	77231300	108635606	148086	54777240
Major Repairs	2325800	5686993	4800000	2292000	0	800000	2700300	3144800	0	2021887
Teachers Learning Materials	970000	6378745	6400000	4100000	840000	0	280000	1380000	0	140000
Maintenance Grants	15231000	35472500	15322500	0	21337500	10735000	15152000	17624000	8595000	14795000
School Grants	12067000	25180372	12309000	25210829	16955089	8681000	16529500	8670000	6873000	12993000
Research & Evaluation	432900	220000	478900	0	0	0	0	330537	0	0
Management & Mis	9039500	26534020	7281633	11507473	19273062	4674604	15835957	9274922	4245669	9710101
Innovative Activities	1315000	2157318	1782600	1755000	2068700	1709797	23677950	1487516	1177950	2221986
Community & SDMC Members Trainin	0	0	0	0	0	500000	0	0	0	0
EWD Refund	39600	0	0	0	0	0	0	0	0	0
<b>Transfer of Funds</b>										
Transfer to SPO	1867000	70055000	4011000	2802200	0	545530	0	3000000	3510000	1073810
Transfer to SPO - cheque in transit	0	4046000	0	0	5019765	0	55400000	0	0	0
Transfer to NPEGEL	1800000	3010000	7440000	3570000	6290000	0	70000	0	0	0
Transfer to KGBVs	4900000	0	7900000	1000000	0	0	0	4940000	0	0
Transfer to DPOs	0	0	1396800	0	0	0	0	0	306000	4284000
Transfer to DIETs	0	751900	0	409900	580992	478900	0	617900	0	502900
Sub Total	365325694	679759571	725370143	295210177	346446838	95093065	368383270	265047023	89702060	203009148
<b>Closing Balance</b>										
Advances	14514058	147403546	36970799	26319691	185861165	10587299	14751938	11564717	57595197	3943917
Fund trf from SPO to Dpos - Cheque in Transit	0	14805000	0	0	127500	202500	0	4346178	4474750	299286
Cash in Hand	0	0	0	0	0	0	0	0	0	0
Bank Balance	182654	44695721	4613783	24393522	40563687	31177246	32553974	6529360	26912418	1545520
Total	380,022,406	886,663,838	766,954,725	345,923,390	572,999,190	137,060,110	415,689,182	287,482,278	178,684,425	208,797,871



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001  
EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOs AND DSERT FOR THE YEAR ENDED 31.3.2009  
SCHEDULE H

Amount in Rupees

Particulars	Chikkaballapura	D.Kannada	Davanagere	Dharwad	Gadag	Gulbarga	Hassan	Haveri	Kolar	Kodagu	Koppal
Teachers Salary (Recurring)	27954195	38678217	35718264	62710102	40845810	365867001	17620273	54339900	27843111	19924008	97422200
Teachers Salary - DPEP	14866472	0	0	11000000	9000000	17646955	0	12500000	19192284	0	4101700
Teachers Grants	2685003	3387000	4581179	2896841	1666862	7206500	4415140	3039500	1936764	1101231	2473500
B R C Expenses	420673	6595341	7889053	1291916	1141495	2896796	9688822	13402700	607254	2832596	1724900
C R C Expenses	700395	13435551	17005436	3871555	4371513	6048516	22869453	6256000	631200	6288600	6873800
Teachers Training	0	0	0	0	0	0	18691	0	0	0	671000
Intervention for out of Schop	7215714	886656	10856508	3326691	6642021	44763725	0	10161500	8589733	3240109	28085700
Remedial Teaching	646359	4476356	3501210	3847168	2951267	5600980	5625034	3902930	8754706	1687770	647000
Interventions for CWSN	3842069	6579650	5590564	3906689	4408332	10433171	1552788	4377500	3262262	1541117	11260209
Civil Works & Fixed Assets	48579900	62839554	85276732	51341600	52804805	343026344	49371473	83605000	62272016	26237031	119733279
Major Repairs	3003200	1720000	2490900	1415000	1312702	6205747	7475000	4017900	3421000	782000	1728000
Teachers Learning Materia	0	100000	327735	0	0	4760000	860000	400000	810000	60000	1920000
Maintenance Grants	15243500	11550000	15460000	9465000	8503800	26835000	27363500	13675000	18087816	4585000	9770000
School Grants	11647000	11745000	13122000	8032000	5955727	21272000	20613000	10709000	14039459	3769000	7922000
Research & Evaluation	0	0	3900	0	0	547900	0	455900	0	0	0
Management & Mis	5526343	8230787	6132647	7059433	4728700	21185499	10212083	8441400	8222260	11352021	7597800
Innovative Activities	1308236	1762906	1301809	1788228	1234274	1513300	1771592	3351300	2571660	848799	913600
Community & SDMC Membr	0	0	0	0	0	0	0	0	0	0	0
EMD Refund	0	0	72600	50000	60700	260975	0	0	0	0	0
<b>Transfer of Funds</b>											
Transfer to SPO	0	1717758	2369350	3508130	3972095	0	3403859	0	2778768	1144500	0
Transfer to SPO - cheque in	0	1847045	159351	0	0	0	949630	0	0	0	0
Transfer to NPEGEL	3990000	0	1264630	3410000	1120000	14310000	1470000	0	0	0	0
Transfer to KGBVs	2280000	0	1745000	3920000	3500000	12379628	1625000	0	5238716	0	9303000
Transfer to DPOs	0	0	0	2274000	0	1080000	0	0	13948854	2601000	0
Transfer to DIETs	0	498302	721900	432900	464500	0	478900	0	257040	367900	402900
Sub Total	149909059	176050123	215590768	185547253	154684603	913840037	187384238	232635530	202464903	88362682	312550588
Closing Balance											
Advances	6101401	4683870	49831556	9615342	44031087	171044747	4391120	4841873	8846578	6303985	53417907
Fund trf from SPO to Dpos	507184	0	0	540000	2115000	202500	1740025	4250000	202500	0	4470000
Cash in Hand	0	0	0	0	0	0	0	0	0	0	0
Bank Balance	11465866	9921416	11115580	3701890	24819016	36013729	10514284	15066438	8258373	2279280	16337620
<b>Total</b>	<b>167,983,510</b>	<b>190,655,409</b>	<b>276,537,904</b>	<b>199,404,485</b>	<b>225,649,706</b>	<b>1,121,101,013</b>	<b>204,029,667</b>	<b>256,793,841</b>	<b>219,772,354</b>	<b>117,459,447</b>	<b>386,776,115</b>





SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K. R. CIRCLE, BANGALORE - 560 001  
SCHEDULE H(Continued)

EXPENDITURES AT DISTRICT AND SUB-DISTRICT LEVEL - DPOs, BEOs AND DSERT FOR THE YEAR ENDED 31.3.2009 Amount in Rupees

Particulars	Mandya	Mysore	Raichur	Rannagara	Shimoga	Tumkur	U.K	Udupi	DSERT	Total
Teachers Salary (Recurring)	9447738	107145876	214077826	30770802	89842407	85561897	95463765	21313104	0	2469835620
Teachers Salary - DPEP	21977744	22325055	8283775	11671712	0	0	0	0	0	222009044
Teachers Grants	3434682	4440538	2356553	1445064	3621800	0	3721047	2236000	0	100108020
B R C Expenses	1197739	1040643	306601	136000	8153670	7699148	11680521	4275426	0	116733125
C R C Expenses	3376829	837980	2554919	456000	15369867	19723819	22548609	9982908	0	259556943
Teachers Training	550000	0	0	0	442252	0	0	56312200	0	58058143
Intervention for out of School Children	8049172	12980293	12352713	1991011	11638416	12955817	9267000	921384	0	334787665
Remedial Teaching	3892760	4398439	2382852	5643260	4139060	7335030	5546156	2529450	0	116162078
Interventions for CWSN	3019956	5036873	5210863	0	5011719	7625280	9051988	2433353	0	146100256
Civil Works & Fixed Assets	50024100	100863088	152678619	29564990	65375029	59822668	83438435	48017000	0	2876737768
Major Repairs	0	3602000	2450000	2967500	3574500	6620670	5170300	1055000	0	82783199
Teachers Learning Materials	0	0	2300000	720000	400000	420000	312500	60000	0	28178980
Maintenance Grants	19992695	21371972	12185000	11648120	22231000	31741500	19468406	7209500	0	460651309
School Grants	15291000	16614000	10182000	11291000	9910000	34590632	18050000	8150000	0	398373608
Research & Evaluation	478900	0	0	0	0	0	547900	0	0	3496837
Management & Mis	8050758	13369380	3111983	2645744	7908021	12364133	11948259	5350794	163974	280978960
Innovative Activities	1284000	251598	1195350	1270673	2304322	2973636	1952497	1734600	0	70686197
Community & SDMC Members Training	0	2137000	0	0	0	0	0	0	0	713700
EMD Refund	0	0	0	0	30000	22750	0	0	224325	760950
<b>Transfer of Funds</b>										
Transfer to SPO	2053500	962000	0	136000	0	0	0	1116976	12273946	53392422
Transfer to SPO - cheque in transit	0	0	0	0	1544450	1828156	0	0	0	70794397
Transfer to NPEGEL	0	510000	4970000	840000	0	980000	0	0	0	55044630
Transfer to KGBVs	0	400000	9252730	1225000	0	2150000	0	0	0	71759074
Transfer to DPOs	10404000	0	0	0	0	11016000	28731800	0	0	76042454
Transfer to DIETs	692820	1008921	0	0	624508	561786	847900	412900	184091208	195206877
Sub Total	163218393	317372356	445851784	114422876	252121021	305992922	327747083	116798395	253065653	8548952256
<b>Closing Balance</b>										
Advances	7114674	4462488	40182242	1902212	6934745	485550	2707789	6908881	0	943320374
Fund tfr from SPO to Dpos - Cheque in T	3119500	7402500	6345000	4000000	202500	558784	202500	0	2408112	62521319
Cash in Hand	0	0	5728	0	0	0	0	0	0	5728
Bank Balance	3418353	173793	788215	13212526	14147003	20436513	210404	7343107	39491141	482395932
<b>Total</b>	<b>176,870,920</b>	<b>329,411,137</b>	<b>493,172,969</b>	<b>133,537,614</b>	<b>273,405,269</b>	<b>327,473,769</b>	<b>330,867,776</b>	<b>131,050,383</b>	<b>294,964,906</b>	<b>10,037,195,609</b>



SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA New public offices, Nrupatunga Road, Bangalore - 560 001 SCHEDULE - I Advances Outstanding as on 31.03.2009			
Sl No.	Particulars	Amount Rs.	Amount Rs.
1	<b>Advances for Expenses</b>		
	Akshara Foundation	3,972,400	
	Hotel Atria	90,640	
	Attakkalari	100,000	
	Bangalore North - Dpo	4,224,437	
	Bangalore South - Dpo	3,505,348	
	Bharath Gnan Vijnana Samithi	55,800	
	Chikkodi - Beo	1,293,160	
	Commissionerate Dharwad(E-G	1,000,000	
	CPI - Bangalore	7,162,665	
	CPM - GPO Bangalore.	43,000	
	Dr. G K Karanth	262,185	
	Emerald Creation	50,000	
	ICSSR-Inst	716,100	
	ISEC	149,600	
	Karnataka Sports Authority	(39,301)	
	Karnataka Univercity -Dharwa	475,090	
	Katyayini - RESM	48,000	
	Labour Department	1,000,000	
	Manasa Consortium	1,000	
	Manjunath	7,000	
	Maya	1,985,940	
	MD-Karnataka Text Book Socie	96,474,000	
	Natioanl Institute of Advanced	30,500	
	People Action & Rural Dev. S o	25,000	
	Promise Foundation	89,400	
	Puplic Affairs Centre	625,000	
	R V Education Consortium-Res	46,000	
	Shradda Trust	200,000	
	UNICEF Margadarshi Kuppam	745,000	
	Vasantha Gumasthe	68,000	
	Yadgiri Beo	2,800	
	Yavanika	12,000	
	Amarnath	2,000	
	Archana	65,000	
	Ganesh Bhat.H.S	25,000	
	JD - Bangalore Division	40,000	
	JD - Belgaum	40,000	
	JD - Gulbarga Division	40,000	
	JD - Mysore Division	40,000	
	Kathyatini	25,000	
	Leelasampige	60,000	
	Manjunath.M	16,000	
	Meera Devi	56,000	
	NCERT-NEW DELHI-G	21,406	
	Prajayatna	15,000	
	Praveen	60,000	
	Sharadha Trust	267,840	
	Sheela.G	50,000	
	TDS on FD Interest(2005-06)	5,918	
	<b>Total</b>		<b>#####</b>



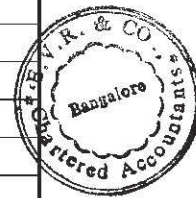
SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560 001  
**SCHEDULE - I (Contiued)**  
Advance Outstanding as on 31.03.2009

SI No.	Particulars	Amount Rs.	Amount Rs.
<b>2</b>	<b>BEO Advances</b>		
	BEO-Afzalpur	11,208	
	BEO-Aland	15,691	
	BEO-Alur	16,812	
	Beo-Anekal	17,933	
	BEO-Ankola	10,487	
	BEO-Arakalgud	15,691	
	BEO-Arasikere	17,933	
	BEO-Athani	18,474	
	BEO-Aurad	17,933	
	BEO-Badami	16,813	
	BEO - Bagalkot	181,965	
	BEO-Bagepally	15,691	
	BEO-Bangalore-N 1	147,933	
	BEO-Bangalore-N2	8,966	
	BEO-Bangalore-N3	8,966	
	BEO-Bangalore-N4	19,054	
	BEO - Bangalore North	171,454	
	BEO - Bangalore South	273,270	
	BEo-Bangalore-South-1	19,054	
	BEO-Bangalore-South-2	8,966	
	BEO-Bangalore-South-3	12,329	
	BEO-Bangalore-South4	14,570	
	BEO-Bangarpet	14,570	
	BEO-Bantwal	12,341	
	BEO-Basavakalyan	17,933	
	BEO-Basavana Bagewadi	16,812	
	BEO-Belagaum City	7,846	
	BEO-Belagaum Rural	16,812	
	BEO - Belgaum	401,443	
	BEO - Bellary	144,780	
	BEO-Bellary East	14,570	
	BEO-Bellary West	12,329	
	BEO-Belthangadi	15,691	
	BEO-Belur	15,691	
	BEO-Bhadravathi	15,691	
	BEO-Bhalke	16,812	
	BEO-Bhatkal	4,366	
	BEO - Bidar	164,366	
	BEO-Bijapura City	8,966	
	BEO-Bijapur Rural	23,537	
	BEO-Bilagi	8,967	
	BEO-Birur	14,570	
	BEO-Brahmavara	14,570	
	BEO-Byadagi	5,604	
	BEO-Bylahongala	142,329	
	BEO-Byndoor	15,691	
	BEO-Chadchan	8,966	
	BEO-Challekere	14,083	
	BEO - Chamarajanagar	170,667	
	BEO-Channagiri	17,933	
	BEO-Chennapattana	9,706	



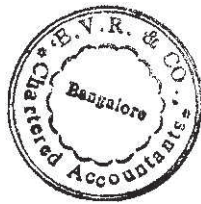
SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA  
SCHEDULE - I (Contiued)  
Advance Outstanding as on 31.03.2009

Sl No.	Particulars	Amount Rs.	Amount Rs.
	BEO-Chennarayapattana	16,812	
	BEO - Chickmagalur	691,774	
	BEO Chikkabalapur	26,058	
	BEO-Chikkanayakanahalli	9,557	
	BEO-Chikkodi	6,593	
	BEO-Chincholi	13,450	
	BEO-Chinthamani	16,812	
	BEO - Chitradurga	101,409	
	BEO-Chittapur	17,933	
	BEO - Davanagere	168,200	
	BEO-Davanagere (North)	14,570	
	BEO-Davanagere-South	13,450	
	BEO-Deodurga	13,450	
	BEO-Devanahalli	9,040	
	BEO - Dharwad	146,061	
	BEO - Dakshina Kannada	116,759	
	BEO-Doddaballapur	12,500	
	BEO-Yelburga	13,450	
	BEO - Gadag	61,100	
	BEO-Gadag City	5,604	
	BEO-Gadag Rural	11,208	
	BEO-Gangavathi	16,812	
	BEO-Gokak	7,846	
	BEO-Gowribidanur	13,450	
	BEO-Gubbi	16,537	
	BEO-Gudibanda	4,483	
	BEO - Gulbarga	449,459	
	BEO-Gulbarga North	14,570	
	BEO-Gulbarga South	14,570	
	BEO-Gundlupet	15,340	
	BEO-Hadagali	11,208	
	BEO-Haliyal	11,000	



SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560 001  
**SCHEDULE - I (Contiued)**  
Advances Outstanding as on 31.03.2009

Sl No.	Particulars	Amount Rs.	Amount Rs.
	BEO-Hangal	12,329	
	BEO-Hanur	14,570	
	BEO-Harapanahalli	17,933	
	BEO-Harihara	11,208	
	BEO - Hassan	195,624	
	BEO - Haveri	153,887	
	BEO-H.B.Halli	10,087	
	BEO-H.D.Kote	15,691	
	BEO-Hubli City	19,054	
	BEO-Hirekerur	11,208	
	BEO-Hiriyur	13,320	
	BEO-Holalkere	12,000	
	BEO-Holenarasipur	15,691	
	BEO-Honnali	14,570	
	BEO-Honnar	4,417	
	BEO- Hosadurga	9,226	
	BEO-Hosakote	11,802	
	BEO-Hosanagar	12,329	
	BEO-Hospet	16,812	
	BEO-Hubli	10,087	
	BEO-Hukkeri	13,450	
	BEO-Hunagund	16,813	
	BEO-Hunnabad	16,812	
	BEO-Hunsur	12,525	
	BEO-Indi	12,329	
	BEO-Jagalur	12,329	
	BEO-Jamakandi	10,462	
	BEO-Jewargi	13,450	
	BEO-Joida	9,052	
	BEO-Kadur	14,570	
	BEO-Kagawad	5,604	
	BEO-Kalghatagi	10,087	
	BEO-Kanakapur	18,442	
	BEO-Karkala	15,691	
	BEO-Karwar	10,170	
	BEO-KGF	7,846	
	BEO-Khanapur	7,570	
	BEO - Kodagu	66,315	
	BEO-Kodalagi	19,054	
	BEO-KOLAR	20,174	
	BEO-Kollegal	11,040	
	BEO-Koppa	6,987	
	BEO - Koppal	122,541	
	BEO-Koratagere	9,383	
	BEO-K.R.Nagar	5,480	
	BEO-K.R.Pet	14,684	
	BEO-Kumta	13,196	
	BEO-Kundagol	11,208	
	BEO-Kundapura	15,691	
	BEO-Kunigal	11,826	



SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560 001  
**SCHEDULE - I (Contiued)**  
Advances Outstanding as on 31.03.2009

Sl No.	Particulars	Amount Rs.	Amount Rs.
	BEO-Kustagi	13,450	
	BEO-Lingasugur	14,570	
	BEO-Maddur	11,024	
	BEO-MADHUGIRI	215,149	
	BEO-Madikeri	14,570	
	BEO-Magadi	9,840	
	BEO-Malavalli	10,565	
	BEO-Malur	14,570	
	BEO-Mandya North	7,963	
	BEO-Mandya South	134,228	
	BEO-Mangalore City	8,966	
	BEO-Mangalore-Taluk	20,174	
	BEO-Manvi	14,570	
	BEO-Molakalmur	5,118	
	BEO-Moodabidre	8,966	
	BEO-Mudalgi	11,208	
	BEO-Muddebihal	16,812	
	BEO-Mudhol	12,330	
	BEO-Mudigere	7,174	
	BEO-Mulabagal	16,812	
	BEO-Mundaragi	8,966	
	BEO-Mundgod	6,950	
	BEO - Mysore	218,682	
	BEO-Mysore (N)	6,725	
	BEO-Mysore(R)	11,000	
	BEO-Mysore(S)	132,425	
	BEO-Nagamangala	8,906	
	BEO-Nangangud	16,812	
	BEO-Naragund	6,725	
	BEO-Navalgund	11,208	
	BEO-Nelamangala	8,458	
	BEO-Nippani	9,695	
	BEO-N.R.Pura	5,539	
	BEO-Pandavapura	7,532	
	BEO-Pavagada	9,105	
	BEO-Periyapatna	12,677	
	BEO-Puttur	15,691	
	BEO-Raibag	13,970	
	BEO - Raichur	136,856	
	BEO-Ramadurg	10,087	
	BEO-Ramanagar	11,906	
	BEO-Ranibennur	11,208	
	BEO-Ron	15,691	
	BEO-Sagar	15,691	
	BEO-Sakaleshpur	13,450	
	BEO-Sandur	10,087	
	BEO-Savanur	5,604	



SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560 001  
**SCHEDULE - I (Contiued)**  
Advances Outstanding as on 31.03.2009

Sl No.	Particulars	Amount Rs.	Amount Rs.
	BEO-Sedam	13,450	
	BEO-Shahapur	15,691	
	BEO-Shiggov	7,846	
	BEO-Shikaripur	16,812	
	BEO-Shimoga	19,054	
	BEO-Shirahatti	12,329	
	BEO-Shorapur	16,812	
	BEO-Siddapura	8,370	
	BEO-Sidlagatta	12,329	
	BEO-Sindhagi	17,933	
	BEO-Sindhanur	13,450	
	BEO-Sira	17,933	
	BEO-Siriguppa	8,966	
	BEO-Sirsi	14,850	
	BEO-Somawarapet	16,812	
	BEO-Sorab	15,691	
	BEO-Soundatti	11,208	
	BEO-Srinivasapur	14,570	
	BEO-Srirangapatna	9,921	
	BEO-Sullia	11,208	
	BEO-Tarikere	15,691	
	BEO-Thirthahalli	15,691	
	BEO-Thuruvekere	8,020	
	BEO-Tiptur	9,111	
	BEO-T.Narasipura	12,180	
	BEO - Tumkur	253,594	
	BEO-Udupi	15,691	
	BEO - Utara Kannada	132,849	
	BEO-Virajpet	15,691	
	BEO-Yadagir	13,450	
	BEO-Yalandur	6,725	
	BEO-Yellapur	12,300	7,662,456
<b>3</b>	<b>CTE Advances</b>		
	CTE - DSERT	2,400,000	
	CTE - Mysore	200,978	2,600,978
<b>4</b>	<b>DDPI Advances</b>		
	DDPI - Bangalore North	56,164	
	DDPI - Chickballapur	196,764	
	DDPI - Chikkodi	226,964	
	DDPI - Chitradurga	115,600	
	DDPI - Dakshina Kannada	130,700	
	DDPI - Dharwad	145,064	
	DDPI - Kolar	1,043,246	
	DDPI - Madhugiri	166,564	
	DDPI - Yadgir	166,564	2,247,630



SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560 001  
**SCHEDULE - I (Contiued)**  
Advances Outstanding as on 31.03.2009

Sl No.	Particulars	Amount Rs.	Amount Rs.
<b>5</b>	<b>Festival Advance</b>		
	Anantaiah	1,400	
	Chandrashekar	2,100	
	Gangadharappa	2,100	
	Girija	2,100	
	Gowher Khanam	2,450	
	Huchaiah	2,100	
	Krishnaveni	2,100	
	Manjunath	2,100	
	Nagalakshmi	2,100	
	Narayana	2,100	
	Nithyanandaradhya	2,450	
	Padmashree	3,500	
	Parvathamma	2,100	
	Revamma	1,400	
	Soundar Rajan	2,800	
	Srilakshmi	2,100	
	Sumathi	1,400	
	Syed Noor Hazeera	2,800	
	Vasudev Upadya	2,100	
	Veeresh Javali	2,100	
	Venkatesh	2,100	
	Yogesh	2,100	47,600
<b>6</b>	<b>General Advance</b>		
	Balasaraswathi	6,500	
	Bhatta A.G	8,488	
	Chief Postmaster-Adv for Post	17,303	
	Director-Minority Schools (CPI	386,984	
	Girija	10,000	
	Gower Khanam	1,050	
	GPO-Chief Post Master	4,640	
	Haseena Beguam	432,500	
	Hirematt	2,000	
	Jagadish Kumar	135	
	Latha.V.Patel	3,000	
	Mangala Naik	20,000	
	Manjunath P. M	10,000	
	M.S Patil	1,000	
	Munikrishna	2,500	
	Padmanabha	638,100	
	Pondu.N	4,000	
	Government Brail Press	400,000	
	Rajashekar - Mysore	480,000	
	Ramanashree Arcade	5,000	
	Ramesh	60,430	
	Rudresh	2,000	
	Staff Salary Advance - Balasar	21,100	





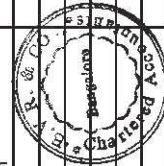
SARVA SHIKSHA ABHIYANA SAMITHI : KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560 001  
**SCHEDULE - I (Contiued)**  
Advances Outstanding as on 31.03.2009

Sl No.	Particulars	Amount Rs.	Amount Rs.
	Samarthanum Trust	50,000	
	Sathyamurthy	2,000	
	Sham Sunisha	3,000	
	Shivalingaiah.H.G.	3,000	
	Suresh Paralkar	11,000	
	T.P.Bapuji	209,525	
	Veeresh Javali	24,732	
	Nithyanandaradhya	130,000	
	Vijay Aruna	2,500	
	Yogesh	56,062	3,008,549
<b>7</b>	<b>Tour Advance</b>		
	Hanumantharayappa	4,000	
	Jagadishkumar	4,865	
	Mangala Naik	25,000	
	M.S Patil	50,000	
	Nithyanandaradhya	10,043	
	Padmanabha	4,957	
	Rajashekar	5,000	
	Veeresh Javali	2,458	106,323
<b>8</b>	<b>Reserch &amp; Evaluation Advance</b>		
	Bangalore Univercity	105,000	
	D.Parishit Kumar	23,000	
	Dr. E.R. Ekbote	105,000	
	Hampi University	85,000	
	Investigator SSS-Bijapur	37,000	
	Karnataka University	556,000	
	KSOU-Mysore	60,000	
	K S Womens Univercity	62,000	
	R.V Consortium	25,000	
	Sruthi Academy	1,839,900	
	St.Agnes Special School	61,000	
	UVS -Gulbarga	28,000	2,986,900
	<b>Grand Total</b>		<b>#####</b>



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001  
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2009

For the year ended 31.3.08	EXPENDITURE	Amount Rs.	For the year ended 31.3.08	INCOME	Amount Rs.	Amount Rs.
1,550,940,845	Teachers Salary (Recurring)	2,469,835,620		Grants received from Government of India		
233,038,244	Teachers Salary - DPEP	222,009,044	4,038,064,525	- SSA	5,078,622,500	
101,353,967	Teachers Grants	100,108,020		- NPEGEL Programme	42,500,000	
91,396,752	B R C Expenses	116,733,125		Government of Karnataka	3,400,315,100	
231,330,792	C R C Expenses	259,556,943	2,368,495,800	Government of Karnataka - KGBV	-	
225,023,556	Teachers Training	267,964,298	26,448,900	Government of Karnataka - NPEGEL	-	
333,983,985	Intervention for out of School Children	334,787,665	48,864,400	Grants from CPI		
135,742,836	Remedial Teaching	116,162,078		- DPEP Teachers Salary	300,000,000	
148,605,337	Interventions for CWSN	146,100,256	100,000,000	- EMIS Activities	2,500,000	
3,378,739,462	Civil Works & Fixed Assets	2,876,737,768	1,000,000	- PPU Activities	5,000,000	
83,388,123	Major Repairs	82,783,199	500,000	Grants from Others		
19,190,560	Teachers Learning Materials	28,178,980		- Unicef - Hyderabad - MDP Training	8,897,033	
336,987,690	Maintenance Grants	460,651,309		- International Labour Office - Training	131,000	
143,133,180	School Grants	398,373,608		- State Government - for Schlorship and Additional Unit cost of School Buildings	137,815,000	
19,417,597	Research & Evaluation	3,496,837	-			
195,683,313	Management & Mis	280,978,960		Bank Interest on SB Accounts		8,975,780,633
39,931,936	Innovative Activities	70,686,197		- SPO	52,267,046	
52,756,286	Community & SDMC Members Training	713,700	20,250,158	- DPO & DSERT	35,200,111	
124,418,429	Supervision & Monitoring	376,087,410	38,872,724	- DIETs	1,242,886	
	NPEGEL Expenses	48,766,098	1,156,011	- NPEGEL Scheme		
4,330,950	Free Text Books	-		- SPO	155,058	
696,335	Others	-	137,480	- DPO & Mahila Samakhya	438,646	
11,147,099	Reims - DIETs	-	714,260	- KSQAO	176,661	
12,044,143	Fixed Assets Purchases	-	1,090,230	Other Receipts		89,480,408
373,610	Library Books & Sports Materials	-		- DPOs	5,253,409	
4,159,660	Childrens Care	-	6,301,217	- Mahila Samakhya, WCD & KSQAO	-	
26,448,900	State share transferred to KGBV	-	4,400	- DIETs	230,336	
	Excess of Income over	568,431,299	434,802	- NPEGEL - DPOS	-	
	Expenditure carried down		15,616	- Amount received from UNICEF - SPO		5,483,745
			1,395,600	Sale of Tender Forms		
			786,816	- SPO	46,625	
			56,633	- DPO	38,000	
			24,199	- KSQAO	-	84,625





**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001  
BALANCE SHEET AS AT 31.03.2009

As at	Liabilities	Sch No	Amount Rs.	As at	Assets	Sch No	Amount Rs.
31.03.2008			31,03,2008				
13,486,855,488	General Fund	1	16,937,029,138	4,048,488,759	Fixed Assets	3	4,233,047,195
	<u>Current Liabilities &amp; Provisions</u>				Expenditure on Capital Works pending Capitalisation	4	8,922,932,513
5,111,140	Current Liabilities	2	11,202,099	6,093,584,151			
					<u>Current Assets - Deposits and Advances:</u>		
					Cash on hand		
				8,438	- At SPO		11,848
				4,848	- At DPO		5,728
					Postal Stamps		
				24,399	- KSQAO		5,021
				4,605	- SPO		1,330
					<u>Fixed Deposits</u>		
				650,000,000	- Canara Bank - Madhavanagar Branch		
				29,762,000	- Canara Bank A/c Jayamahar Branch		
					<u>Balances in Bank accounts</u>		
					at SPO		
				838,710,718	- Canara Bank A/c No.53764		1,753,135,698
				4,374	- State Bank of Mysore		4,374
					- Cheques in Transit	H	70,794,397
				1,000	- Canara Bank FCRA		1,000
				2,566,092	- Canara Bank A/c No.59960 - SPO - NPEGEL at Implementing Agencies		72,293,650
				376,667,440	- DPO & DSERT	H	482,395,932
					- Cheques in Transit	H&E	62,840,906
				2,388,838	- Mahila Samkhya, NPEGEL, WCD & KSQAO		
				18,726,739	- DIEIS	E	21,619,164
				17,613,655	- DPO & Mahila Samakhya - NPEGEL	F	9,079,267
					Advances outstanding at		
				116,551,684	- SPO	I	143,910,364
				1,220,197,495	- DPOs	H	943,320,374
				29,470,472	- DIE IS	E	33,891,959
				37,619,640	- NPEGEL - DPO & MSK	F	56,145,166
				9,516,994	- Advance to KGBV		140,352,224
					- Mahila Samkhya, NPEGEL, WCD & KSQAO	K	2,388,838
				54,287	Security Deposit		54,287
<b>13,491,966,628</b>	<b>Total</b>		<b>16,948,231,237</b>	<b>13,491,966,628</b>	<b>Total</b>	<b>5</b>	<b>16,948,231,237</b>

Place : Bangalore  
Date : 24.11.2009

State Project Director

*Sarva Shiksha*

Sarva Shiksha Abhiyan Samithi -Karnataka  
Bangalore

for E.V.R. & CO.,  
Chartered Accountants

*E. Venkattaramappa*  
(E. Venkattaramappa)  
Proprietor.





**E.V.R. & Co.**  
Chartered Accountants,

No.10AM211, 10th A Main  
HRBR Layout, 1st Block  
Kalyanagar, Banasawadi  
Bangalore – 560 043

Ph : 25425243

**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**

New Public Offices, Nrupathunga Road, Bangalore – 560 001

**NOTES ATTACHED TO AND FORMING PART OF RECEIPTS AND  
PAYMENTS ACCOUNT, INCOME AND EXPENDITURE ACCOUNTS FOR  
THE YEAR ENDED 31.03.2008 AND BALANCE SHEET AS AT 31.03.2008**

1. Previous year figures have been regrouped wherever necessary to confirm with presentation of current year figures.
2. The accounts are maintained under Cash basis of accounting and financial statements prepared accordingly.
3. The aggregate amount of grants received during the year is accounted as income of the SSA and all the expenditure including expenditure on fixed assets are accounted as expenditures of the SSA. The project expenditures relating to civil works are considered as "Expenditures on capital works pending capitalization" and those expenditures relating to acquisition of fixed assets for project are treated as "Fixed Assets". Accordingly, those expenditures have been routed through Income and Expenditure Account.
4. The expenditures at District and Sub-District level are accounted on the basis of utilization certificates issued by DPOs and BEOs. Expenditures at SPO level are accounted on the basis of utilization certificates, vouchers and books of accounts furnished by DSERT, Mahila Samakhya and KSQAO.
5. Pending receipt of completion certificate, inspection report and certification from supervision engineer, expenditure incurred towards civil works is considered as "expenditures on capital works pending capitalization".
6. The office of the SPO Karnataka has taken a policy decision to reflect the Assets Procured out of project funds as Fixed Assets till the close of the scheme.
7. As a policy of the SSA and as per the practice followed in the earlier years, no Depreciation is provided on fixed assets, as the Society is a non-profit making entity.
8. Bank Balances with all Implementing agencies of SSA are subject to conformation.
9. A sum of Rs.14,39,10,364 shown as Advance outstanding at SPO, is subject to reconciliation and confirmation where applicable.
10. A sum of Rs.97,72,12,333 shown as Advance outstanding at DPOs and DIETs is subject to reconciliation and confirmation. Similarly, a sum of Rs.667,70,998 shown as advance at NPEGEL-DPO, Mahila Samkhya, KSQAO and KGBV are subject to reconciliation and confirmation where applicable.

Date : 24.11.2009  
Place : Bangalore.

State Project Director

Sarva Shiksha Abhiyan Samithi -Karnataka  
Bangalore

To be read with our  
report of even date  
**for E.V.R. & CO.,**  
Chartered Accountants



**(E. Venkatramappa)**  
Proprietor.

SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001  
Schedules attached to and forming part of Balance Sheet as on 31.03.2009

[Amount in Rs.]

**SCHEDULE 1 : GENERAL FUND**

Sl No.	General Fund :	As at 31.03.2009	As at 31.03.2008
	Opening Balance as per Last Balance Sheet	13,486,855,488	10,561,403,093
	Add: Excess of Income over Expenditure	3,450,173,650	2,925,452,395
	<b>Total</b>	<b>16,937,029,138</b>	<b>13,486,855,488</b>

**SCHEDULE - 2 : CURRENT LIABILITIES & PROVISIONS**

Sl No.	Particulars	Amount Rs.
1	Sales Tax Payable - OB	70,146
2	Sales Tax Payable - 2006 - 2007	11,195
3	TDS Payable	1,653,563
4	Salary - Deductions	31,245
5	TDS Payable - DPO	56,104
6	J.S.Computer Infosystems	13,582
7	Amount Payable - Nityhananda Aradya	129,874
8	Security Deposit Received	748,374
9	TDS 2005-2006	139,164
10	TDS 2006-2007	72,348
11	EMD Received	8,229,992
12	Further Security Deposit	46,512
	<b>Total</b>	<b>11,202,099</b>

**SCHEDULE 5 : SUNDRY DEPOSITS**

Sl No.	Particulars	Amount Rs.
1	Gas Deposit - Mahila Samakhya	2,600
2	Deposit - Seshadripuram Service Station	50,000
3	Telephone Deposit - Mahila Samakhya	1,687
	<b>Total</b>	<b>54,287</b>



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**SCHEDULE 3 : FIXED ASSETS**

Sl No.	Description	Amount in Rs.		
		As on 01.04.2008	Additions during the year	As on 31.03.2009
1	Construction of			
	- Additional Class Rooms	2,059,800,000		2,059,800,000
2	- BRC Buildings	39,000,000		39,000,000
3	- CRC Buildings	176,400,000		176,400,000
4	- Compound Walls	191,650,000		191,650,000
5	- School Buildings	472,100,000		472,100,000
6	- Toilets	577,250,000		577,250,000
7	- SPO Building	4,664,403	-	4,664,403
8	Drinking Water Facilities	212,160,000		212,160,000
9	Electrification	68,315,000		68,315,000
10	Computer Systems			
	- at S P O	52,559,197	10,720,686	63,279,883
	- at S P O ( E Gov)	259,700	-	259,700
	- at S D M C	81,425,268	-	81,425,268
	- at KSQAO	1,540,764	-	1,540,764
	- at DIET	66,964	-	66,964
	AUTO CAD Software at SPO	111,723	-	111,723
	Edusat Vsat System - at SPO	9,788,641	-	9,788,641
11	Lift - SPO	2,138,000	-	2,138,000
12	Multi Media Projector - SPO	9,930,312	-	9,930,312
13	Furniture & Fixtures			
	- at B R C	7,361,039	9,000	7,370,039
	- at C R C	6,877,209	100,000	6,977,209
	- at S P O	3,957,613	65,750	4,023,363
	- at S P O (E-Gov)	889,616	-	889,616
	- at D P O	18,489,478	80,260,887	98,750,365
	- at KSQAO	356,532	-	356,532
14	Office Equipment			-
	- at S P O	3,892,967	707,843	4,600,810
	- at D P O	1,438,991	-	1,438,991
	- at NPEGEL	39,500	-	39,500
	- at KSQAO	66,305	-	66,305
	- at Diet	71,890	-	71,890
15	Telephone & Mobiles			-
	- at S P O	134,818	38,948	173,766
	- at Diet	6,500	-	6,500
16	CAR - Ambassador -At SPO	489,169	-	489,169
17	Braille Machine	4,826,967	-	4,826,967
18	Quality Control Equipments			-
	(Civil Works)	7,447,517	-	7,447,517
19	LCD Projectors	705,376	-	705,376
20	Solar Equipments	17,313,189	-	17,313,189
21	U P S	14,701,128	90,296,551	104,997,679
22	Televisions			
	- at D P O	168,780	1,188,188	1,356,968
	- At DIET	47,540	-	47,540
23	Audio & Video Equipments - NPEGEL	-	1,170,583	1,170,583
24	Kitchen Equipments at Mahila Samakhy	46,663		46,663
	<b>TOTAL</b>	<b>4,048,488,759</b>	<b>184,558,436</b>	<b>4,233,047,195</b>



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**SCHEDULE 4 : EXPENDITURE ON CAPITAL WORKS PENDING CAPITALISATION**

Amount in Rupees

Sl No.	Description	Expenditure upto 31.03.2008	Expenditure during the year	Total as at 31.3.2009
1	Balance as on 31.3.2008	109,595,761	-	109,595,761
2	Construction of Add. Class rooms			
	- At SDMC's	4,756,859,874	2,384,375,349	7,141,235,223
	- NPEGEL	64,991,009	2,925,000	67,916,009
3	Construction of BRC Buildings	12,178,000	14,865,000	27,043,000
4	Construction of CRC Buildings	90,508,600	32,063,000	122,571,600
5	Construction of Compound Walls	1,050,000	240,000	1,290,000
6	Construction of School Buildings	885,223,721	274,580,213	1,159,803,934
7	Drinking Water Facilities			
	- At SDMC's	2,729,893	390,000	3,119,893
	- NPEGEL	2,829,000	200,000	3,029,000
8	Construction of Toilets			
	- At SDMC's	18,857,500	51,605,000	70,462,500
	- NPEGEL	6,318,400	500,000	6,818,400
9	Electrification			
	- At SDMC's	98,663,902	64,106,300	162,770,202
	- NPEGEL	1,336,500	100,000	1,436,500
	- KSQAO	103,050	-	103,050
10	Ramps	11,938,540	758,500	12,697,040
11	Building as a Learning Activity (BAALA)	13,849,830	2,170,000	16,019,830
12	Other Civil Works	2,875,571	-	2,875,571
13	Science Lab	13,675,000	470,000	14,145,000
	<b>TOTAL</b>	<b>6,093,584,151</b>	<b>2,829,348,362</b>	<b>8,922,932,513</b>





**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
Receipts & payment account for the period from 01.04.2008 to 31.03.2009

**SCHEDULE - K**

				[Amount in Rs]
Receipts	la Samakhya	WCD	KSQAO	Total
<u>Opening Balances</u>				
Cash at Bank	39,113	2,349,725		2,388,838
Postal Stamps - Franklin Machine			24,399	24,399
Advances	-	-		-
<b>TOTAL-A</b>	<b>39,113</b>	<b>2,349,725</b>	<b>24,399</b>	<b>2,413,237</b>
<u>Receipts</u>				
Grants - SPO			60,000,000	60,000,000
Bank Interest - SB Account	-		176,661	176,661
Transfer to Diets			570,398	570,398
<b>TOTAL-B</b>	<b>-</b>	<b>-</b>	<b>60,747,059</b>	<b>60,747,059</b>
<b>TOTAL-(A+B)</b>	<b>39,113</b>	<b>2,349,725</b>	<b>60,771,458</b>	<b>63,160,296</b>



Payments	ahila Samakh	WCD	K S Q A O	Total
Traveling Expenses			68,287	68,287
EMD - Refund			181,000	181,000
Training Expenses			42,656	42,656
Telephone & Postage			103,970	103,970
Salary			394,662	394,662
Vehicle Maintenance			142,897	142,897
Transportation Charges			449,830	449,830
Meeing, T A & D A Expenses			387,874	387,874
Printing Charges			57,703,241	57,703,241
Maintenance	-		384,069	384,069
Research			57,000	57,000
Advertisement Expenses			143,354	143,354
<b>Total</b>	-	-	<b>60,058,840</b>	<b>60,058,840</b>
<u>Closing Balances</u>				
Transfer to SPO			6,093	
Transferred to DIETs			701,504	701,504
Postal Stamps - Frankling Machin			5,021	5,021
Advances	39,113	2,349,725	-	2,388,838
<b>TOTAL-C</b>	<b>39,113</b>	<b>2,349,725</b>	<b>712,618</b>	<b>3,101,456</b>
<b>TOTAL-(A+B - C)</b>	<b>39,113</b>	<b>2,349,725</b>	<b>60,771,458</b>	<b>63,160,296</b>
	-	-	-	-



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**Grouping to Schedule F**  
**NPEGEL**

**OPENING BALANCES, GRANTS RECEIVED, TRANSFER OF FUNDS AND CLOSING BALANCES OF GRANTS AT MAHILA SAMAKHYA**

for the period from 01.04.2008 to 31.03.2009

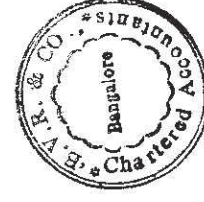
Receipts	Amount in Rupees							TOTAL	
	Bangalore	Bagalkote	Bellary	Bidar	Bijapur	Gulbarga	Raichur		Koppal
<u>Opening Balances</u>									
Cash at Bank	4,659,066	88,284	27,025					110,169	4,884,544
Advances	2,168,565	145,961		578,340	1,281,763	1,733,276	853,325	200	6,761,430
Grants from Mahila Samakya		430,000	500,000	258,000	1,035,000		365,000	655,000	3,243,000
Bank interest - SB Accounts	106,471	4,171	3,467			41,966		2,292	158,367
Transfer from SPO	2,209,000								2,209,000
<b>TOTAL-B</b>	<b>9,143,102</b>	<b>668,416</b>	<b>530,492</b>	<b>836,340</b>	<b>2,316,763</b>	<b>1,775,242</b>	<b>1,218,325</b>	<b>767,661</b>	<b>17,256,341</b>



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
 Grouping to Schedule F  
 NPEGEL

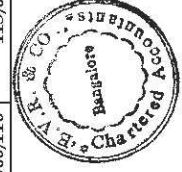
**EXPENDITURE AND CLOSING BALANCES OF GRANTS AT MAHILA SAMAKHYA**  
 for the period from 01.04.2008 to 31.03.2009

	Amount in Rupees										TOTAL	
	Bangalore	Bagalkote	Bellary	Bidar	Bijapur	Gulbarga	Raichur	Koppal				
Payments												
Meeting & Traveling Allowances											4,405	14,104
Awareness Programmes		76,016	23,344									18,533
Traveling Allowances to CCA		29,985										31,298
Project Expenses												
Vocational Trainings				20,016							70,544	169,951
Honorarium		124,097	138,965								4,299	57,315
Community Mobilization			98,843								37,876	136,738
Management cost	25,783	75,488	38,393								90,491	11,564
Tour Expenses		15,753	1,204								2,951	5,005
Teachers Award											95,216	112,173
Sports Materials		19,285									21,376	163,116
Transferred to MSK-NPEGEL	3,243,000										15,000	45,027
<b>Closing Balances</b>												
Bank	3,193,488	181,831	209,727								12,627	217,352
Advance - MSK	2,680,831	145,961		836,340	2,316,763						863,540	6,843,435
<b>Total</b>	<b>9,143,102</b>	<b>668,416</b>	<b>530,492</b>	<b>836,340</b>	<b>2,316,763</b>	<b>1,775,242</b>	<b>1,218,325</b>	<b>767,661</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17,256,341</b>

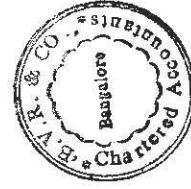


**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**Statement Showing Districtwise Receipts & Payments account for the period from 1.4.2008 to 31.03.2009**

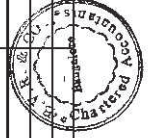
	Bagalkote	Belgaum	Bellary	Bidar	Bijapura	(Amount in Rs.)	
Receipts						B'lore-R	B'lore U
<b>Opening Balances</b>							
Cash in Hand							
Cash at Bank	382,111	380,982	27,541,646	12,362,282	35,419,053	22,517,239	15,234,261
Advances	34,906,458	100,939,778	352,275,093	54,010,601	36,842,314	7,742,386	28,055,185
<b>TOTAL-A</b>	<b>35,288,569</b>	<b>101,320,760</b>	<b>379,816,739</b>	<b>66,372,883</b>	<b>72,261,367</b>	<b>30,259,625</b>	<b>43,289,446</b>
<b>Grants Received</b>							
- From SPO	277,209,000	675,607,099	330,399,900	242,947,900	417,294,400	71,011,400	322,175,533
- From Zilla Panchayat	56,780,000	92,076,000	46,845,000	32,967,000	61,767,000	26,107,700	48,234,000
Interest-Bank - SB Account	804,835	1,259,882	1,097,270	1,361,607	1,038,636	1,351,189	1,392,987
EMD Received						5,000	
Sale of Tender forms							
Transfer from KGBV							
Unspent Amount from BEO's	9,535,002		2,981,816		4,910,987	8,106,426	
Transfer from DPOs	405,000	16,390,800	5,814,000	2,274,000	15,726,800	180,000	
Transfer from DIETS		9,297					
Other Receipts						38,770	597,216
Further Security Deposit							
Out standing liabilities							
<b>TOTAL-B</b>	<b>344,733,837</b>	<b>785,343,078</b>	<b>387,137,986</b>	<b>279,550,507</b>	<b>500,737,823</b>	<b>106,800,485</b>	<b>372,399,736</b>
<b>TOTAL-(A+B)</b>	<b>380,022,406</b>	<b>886,663,838</b>	<b>766,954,725</b>	<b>345,923,390</b>	<b>572,999,190</b>	<b>137,060,110</b>	<b>415,689,182</b>



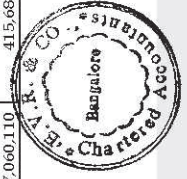
	Payments	Bagalkote	Belgaum	Bellary	Bidar	Bijapura	B'lore-R	B'lore U
1.00	New Schools							
1.01	Upgradation of ECS to PS							
	<b>Teachers Salary (Recurring)</b>							
2.12	Primary Teachers (Regular)	111,357,900	97,296,545	1,103,722	97,727,675	190,997,030	18,963,329	69,177,508
2.14	Upper Primary Teachers (Regular)	27,404,100	53,328,625	152,961,000				28,321,200
2.16	Upper Primary Teachers - Head Master							
	<b>Sub Total</b>	<b>138,762,000</b>	<b>150,625,170</b>	<b>154,064,722</b>	<b>97,727,675</b>	<b>190,997,030</b>	<b>18,963,329</b>	<b>97,498,708</b>
	<b>DPEP salary</b>	<b>15,173,575</b>	<b>17,704,533</b>	<b>14,751,000</b>			<b>12,543,338</b>	
	<b>Sub Total</b>	<b>15,173,575</b>	<b>17,704,533</b>	<b>14,751,000</b>			<b>12,543,338</b>	
	<b>Teachers Grant</b>							
3.01	Teachers Grant - Primary	3,791,100	7,038,098	868,765		5,134,905	2,059,500	1,169,800
3.02	Teachers Grant - UFS			3,290,404	3,871,000			
	<b>Sub Total</b>	<b>3,791,100</b>	<b>7,038,098</b>	<b>4,159,169</b>	<b>3,871,000</b>	<b>5,134,905</b>	<b>2,059,500</b>	<b>1,169,800</b>
4.00	<b>Block Resource Centres</b>							
4.01	Salary			864,000	4,155,070	6,234,909		7,975,364
4.02	Furniture & Equipment							
4.03	Contingency	111,300	222,400	160,000	142,024	100,000	80,000	180,000
4.04	Meeting & TA Allowance	47,900	94,900	72,000	47,275	45,000	36,000	81,000
4.05	TLM grant	30,000	55,000	40,000	24,000	25,000	20,000	45,000
	<b>Sub Total</b>	<b>189,200</b>	<b>372,300</b>	<b>1,136,000</b>	<b>4,368,369</b>	<b>6,404,909</b>	<b>136,000</b>	<b>8,281,364</b>
5.00	<b>Cluster Resource Centres</b>							
5.01	Salary	2,880,000	17,244,877	6,480,000	1,474,477	14,016,931		18,642,800
5.02	Furniture & Equipment		70,000					
5.03	Contingency	220,000	487,128	336,000	322,550	210,000	156,000	378,000
5.04	Meeting & TA Allowance	266,400	527,200	403,200	116,592	252,000	187,200	453,600
5.05	TLM grant	74,000	213,000	112,000	68,000	70,000	52,000	126,000
	<b>Sub Total</b>	<b>3,440,400</b>	<b>18,542,205</b>	<b>7,331,200</b>	<b>1,981,619</b>	<b>14,548,931</b>	<b>395,200</b>	<b>19,600,400</b>
	<b>Teachers Training</b>							
6.01	Teachers Training - in service	-	64,000	-	-	-	-	-
	<b>Sub Total</b>	<b>-</b>	<b>64,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



	Payments	Bagalkote	Belgaum	Bellary	Bidar	Bijapura	B'lore-R	B'lore U
	<b>Interventions for Out of School Children</b>							
7.00	Interventions for Out of School Children							
7.03	Chinnara Angala Bridge course Residential 12	9,989,400	7,417,426	13,680,490	21,209,860	28,009,562	3,093,496	15,388,887
7.04	Chinnara Angala Bridge course Residential 06	712,200				14,999,987		
7.06	Mobile School							2,691,100
7.07	2 months bridge course							
7.08	Tent School	78,000	507,183	1,407,545	3,137,459	90,000	332,538	1,848,414
7.09	Home based education				405,400		846,972	
7.10	NCLP Schools			1,007,250		1,350,000	300,000	
7.16	Bridge course - chinnara angala Resi - 12 months	215,100	735,868	40,800				
	Chinnara karnataka Darshana							
	Children census							
	<b>Sub Total</b>	<b>10,994,700</b>	<b>8,660,477</b>	<b>16,136,085</b>	<b>24,752,719</b>	<b>44,449,549</b>	<b>4,573,006</b>	<b>19,928,401</b>
8.00	<b>Remedial Teaching</b>							
8.01	Remedial Teaching	3,891,900	6,516,060	3,143,616	3,463,090	4,475,665	3,060,190	6,149,090
	<b>Sub Total</b>	<b>3,891,900</b>	<b>6,516,060</b>	<b>3,143,616</b>	<b>3,463,090</b>	<b>4,475,665</b>	<b>3,060,190</b>	<b>6,149,090</b>
	<b>Interventions for CWSN</b>							
10.01	Provision of disabled children	6,704,700		5,063,136	5,575,374			8,878,500
	IED Programmes Activities		884,219					
	Interventions for CWSN					6,566,035	105,088	
	Medical Camp		134,489				40,000	
	Awareness To Parents							
	Honourarium To Volunteers							
	IBERT salary		5,698,891				2,035,727	
	<b>Sub Total</b>	<b>6,704,700</b>	<b>6,717,599</b>	<b>5,063,136</b>	<b>5,575,374</b>	<b>6,566,035</b>	<b>2,180,815</b>	<b>8,878,500</b>
11.00	<b>Civil Works</b>							
11.01	BRC			1,140,000				2,700,000
11.02	CRC			850,000				9,075,000
11.03	School Buildings	23,400,000	25,468,938	30,226,900	17,572,800			10,225,000
	Building - Bala		75,000	1,750,000				
	Compound Wall							
	RAMPs				4,000			
11.09	Additional class rooms	106,615,319	318,197,343	411,560,882	80,791,129		21,766,856	52,060,000
	<b>Additional Class Room to Bangalore Metro City</b>							
11.10	Toilets / Urinals			6,920,000			400,000	450,000
11.12	Drinking Water Facility			390,000				
11.15	Electrification	1,970,000	3,335,000	3,385,000	2,205,000	1,305,000	710,000	2,555,000
11.20	Science Lab				250,000			
	Furniture & Fixtures					199,706		166,300
	DVD & TV	405,000					180,000	
	<b>Sub Total</b>	<b>132,390,319</b>	<b>347,076,281</b>	<b>456,222,782</b>	<b>100,822,929</b>	<b>1,504,706</b>	<b>23,056,856</b>	<b>77,231,300</b>
12.00	<b>Major Repairs</b>							
12.01	Primary	2,325,800	5,686,993	4,800,000	2,292,000		800,000	2,700,300
	<b>Sub Total</b>	<b>2,325,800</b>	<b>5,686,993</b>	<b>4,800,000</b>	<b>2,292,000</b>	<b>-</b>	<b>800,000</b>	<b>2,700,300</b>
13.00	<b>Teaching Learning Equipments</b>							
13.01	TLE for New Schools	970,000		40,000	400,000	840,000		280,000
13.02	TLE for upgraded schools		6,378,745	600,000	3,700,000			
	<b>Sub Total</b>	<b>970,000</b>	<b>6,378,745</b>	<b>640,000</b>	<b>4,100,000</b>	<b>840,000</b>	<b>-</b>	<b>280,000</b>



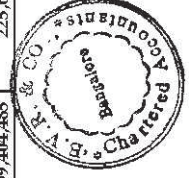
	Payments	Bagalkote	Belgaum	Bellary	Bidar	Bijapura	B'lore-R	B'lore U
	<b>Maintenance Grant</b>							
14.01	Maintenance and repair grant	15,231,000	35,472,500	15,322,500		21,337,500	10,735,000	15,152,000
	Repair - CRC & BRC							
	<b>Sub Total</b>	<b>15,231,000</b>	<b>35,472,500</b>	<b>15,322,500</b>	-	<b>21,337,500</b>	<b>10,735,000</b>	<b>15,152,000</b>
<b>15.00</b>	<b>School Grant</b>							
15.01	Primary School	12,067,000	25,180,372	6,955,000	5,062,500	16,955,089	5,790,000	16,529,500
15.02	Upper Primary School			5,354,000	20,148,329		2,891,000	
	<b>Sub Total</b>	<b>12,067,000</b>	<b>25,180,372</b>	<b>12,309,000</b>	<b>25,210,829</b>	<b>16,955,089</b>	<b>8,681,000</b>	<b>16,529,500</b>
<b>16.00</b>	<b>Research &amp; Evaluation</b>							
16.01	Research ,evaluation, supervision	432,900	220,000	478,900				
	<b>Sub Total</b>	<b>432,900</b>	<b>220,000</b>	<b>478,900</b>	-	-	-	-
	<b>Management &amp; Quality</b>							
17.00	Management & MIS	9,039,500	26,534,020	7,281,633	10,459,705	19,273,062	4,674,604	15,835,957
	Contractual Staff Salary							
	MP3 Players To Urdu LPS							
	Cale School Comp-Repair				1,047,768			
	Vehicle maintenance							
	Contingency							
	<b>Sub Total</b>	<b>9,039,500</b>	<b>26,534,020</b>	<b>7,281,633</b>	<b>11,507,473</b>	<b>19,273,062</b>	<b>4,674,604</b>	<b>15,835,957</b>
<b>18.00</b>	<b>Innovative Activities</b>							
18.01	Urban Deprived Children	40,800			700,000	462,700		700,000
18.02	Innovative activity ECCE			378,600				20,577,950
18.03	Innovative activity - Girls	375,000	474,000	549,000	550,000	550,000	540,000	550,000
18.04	Innovative activity - SC/ST						60,000	
18.05	Innovative activity - comp .Edn.	200,000	723,000	140,000		300,000	380,000	1,100,000
18.06	Innovative activity - Others		240,199			6,000		
	Minority Community	699,200	720,119	715,000	505,000	750,000	729,797	750,000
	<b>Sub Total</b>	<b>1,315,000</b>	<b>2,157,318</b>	<b>1,782,600</b>	<b>1,755,000</b>	<b>2,068,700</b>	<b>1,709,797</b>	<b>23,677,950</b>
<b>19.00</b>	<b>Community Training</b>							
19.01	Trg. of SDMC Members							
	<b>Sub Total</b>	-	-	-	-	-	500,000	-
	EMD Refund	39,600						
	<b>Sub Total</b>	<b>39,600</b>	-	-	-	-	<b>500,000</b>	-
	<b>Transfer of Funds</b>							
	Transfer to SPO	1,867,000	7,005,000	4,011,000	2,802,200		545,530	
	Transfer to SPO - cheque in transit		4,046,000			5,019,765		55,400,000
	Transfer to NPEGEL	1,800,000	3,010,000	7,440,000	3,570,000	6,290,000		70,000
	Transfer to KGBVs	4,900,000		7,900,000	1,000,000			
	Transfer to DPOs			1,396,800				
	Transfer to DIETs		751,900		409,900	580,992	478,900	
	<b>Sub Total</b>	<b>8,567,000</b>	<b>14,812,900</b>	<b>20,747,800</b>	<b>7,782,100</b>	<b>11,890,757</b>	<b>1,024,430</b>	<b>55,470,000</b>
	<b>Closing Balances</b>							
	Advances	14,514,058	147,403,546	36,970,799	26,319,691	185,861,165	10,587,299	14,751,938
	Fund trf from SPO to Dpos - Cheque in Transit		14,805,000			127,500	202,500	
	Cash in Hand							
	Cash at Bank	182,654	44,695,721	4,613,783	24,393,522	40,563,687	31,177,246	32,553,974
	<b>Sub Total</b>	<b>14,696,712</b>	<b>206,904,267</b>	<b>41,584,582</b>	<b>50,713,213</b>	<b>226,552,352</b>	<b>41,967,045</b>	<b>47,305,912</b>
	<b>Total</b>	<b>380,022,406</b>	<b>886,663,838</b>	<b>766,954,725</b>	<b>345,923,390</b>	<b>572,999,190</b>	<b>137,060,110</b>	<b>415,689,182</b>





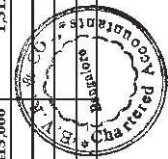
**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**Statement Showing Districtwise Receipts & Payments account for the period from 1.4.2008 to 31.03.2009**

	C.Durga	CH.Nagar	Chikkamagalore	Chikkaballapura	D.Kannada	Davanagere	(Amount in Rs.)	Dharwad	Gadag
<b>Receipts</b>									
<b>Opening Balances</b>									
Cash in Hand									
Cash at Bank	5,511,218	21,543,508	8,433,445		131,371	18,242,943	78,057		4,466,766
Advances	18,475,201	4,516,145	6,162,358		5,307,349	45,958,446	16,819,024		66,923,046
<b>TOTAL-A</b>	<b>23,986,419</b>	<b>26,059,653</b>	<b>14,595,803</b>	<b>-</b>	<b>5,438,720</b>	<b>64,201,389</b>	<b>16,897,081</b>		<b>71,389,812</b>
<b>Grants Received</b>									
- From SPO	206,188,000	129,977,750	155,582,186	132,231,184	156,141,900	176,155,251	160,242,900		134,318,900
- From Zilla Panchayat	37,060,000	21,175,000	30,399,000	22,596,000	27,866,000	34,497,000	21,441,000		17,424,000
Interest-Bank - SB Account	707,834	1,441,083	700,381	648,176	602,800	1,006,616	243,526		1,655,831
EMD Received		17,000	175,327	493,925					264,199
Sale of Tender forms			35,000						
Transfer from KGBV				1,280,000					
Unspent Amount from BEO's	19,389,395		7,207,424		205,698		578,600		
Transfer from DPO's				10,276,854					
Transfer from DIET'S						6,440			
Other Receipts	150,630	13,939	134	457,371	400,291	671,208	1,378		596,964
Further Security Deposit			46,512						
Out standing liabilities			56,104						
<b>TOTAL-B</b>	<b>263,495,859</b>	<b>152,624,772</b>	<b>194,202,068</b>	<b>167,983,510</b>	<b>185,216,689</b>	<b>212,336,515</b>	<b>182,507,404</b>		<b>154,259,894</b>
<b>TOTAL-(A+B)</b>	<b>287,482,278</b>	<b>178,684,425</b>	<b>208,797,871</b>	<b>167,983,510</b>	<b>190,655,409</b>	<b>276,537,904</b>	<b>199,404,485</b>		<b>225,649,706</b>





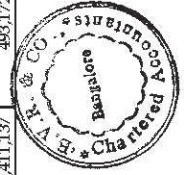
		C.Durga	CH.Nagar	Chikkamagalore	Chikkaballapura	D.Kannada	Davanagere	Dharwad	Gadag
	<i>Interventions for Out of School Children</i>								
7.00	Interventions for Out of School Children								
7.03	Chinnara Angala Bridge course Residential	2,729,581	3,407,218	1,719,495	7,215,714	399,081	5,937,236	1,639,616	4,559,060
7.04	Chinnara Angala Bridge course Residential	268,500							727,087
7.06	Mobile School								
7.07	2 months bridge course	2,768,271					4,864,720	1,612,075	1,196,874
7.08	Tent School			27,000			54,552	75,000	159,000
7.09	Home based education								
7.10	NCLP Schools								
7.16	Bridge course - chinnara angala Resi - 12 months			448,500					
	Chinnara karnataka Darshana								
	Children census					487,575			
	<b>Sub Total</b>	<b>5,766,352</b>	<b>3,407,218</b>	<b>2,194,995</b>	<b>7,215,714</b>	<b>886,656</b>	<b>10,856,508</b>	<b>3,326,691</b>	<b>6,642,021</b>
8.00	<i>Remedial Teaching</i>								
8.01	Remedial Teaching	3,047,470	1,611,840	3,295,370	646,359	4,476,356	3,501,210	3,847,168	2,951,267
	<b>Sub Total</b>	<b>3,047,470</b>	<b>1,611,840</b>	<b>3,295,370</b>	<b>646,359</b>	<b>4,476,356</b>	<b>3,501,210</b>	<b>3,847,168</b>	<b>2,951,267</b>
	<i>Interventions for CWSN</i>								
10.01	Provision of disabled children	4,791,307		3,523,609		6,579,650	5,590,564	3,906,689	4,408,332
	IED Programmes Activities								
	Interventions for CWSN		1,954,798		3,842,069				
	Medical Camp								
	Awareness To Parents								
	Honourium To Volunteers								
	IERT salary								
	<b>Sub Total</b>	<b>4,791,307</b>	<b>1,954,798</b>	<b>3,523,609</b>	<b>3,842,069</b>	<b>6,579,650</b>	<b>5,590,564</b>	<b>3,906,689</b>	<b>4,408,332</b>
11.00	<i>Civil Works</i>								
11.01	BRC			540,000			765,000		200,000
11.02	CRC			987,000		1,680,000	2,975,000		670,000
11.03	School Buildings	16,498,764		4,010,000		3,469,150	6,117,650	1,747,900	633,000
11.07	Building - Bala								
	Compound Wall								
11.08	RAMPs								
11.09	Additional class rooms	88,061,842		24,550,800	42,515,400	56,253,412	72,895,000	48,983,700	48,506,905
	<b>Additional Class Room to Bangalore Mett</b>	<b>1,000,000</b>		<b>5,000,000</b>	<b>1,900,000</b>	<b>1,000,000</b>	<b>385,000</b>	<b>600,000</b>	<b>2,100,000</b>
11.10	Toilets / Urinals								
11.12	Drinking Water Facility								
11.15	Electrification	3,075,000		385,000	4,164,500	255,000	1,855,000	10,000	645,000
11.20	Science Lab								
	Furniture & Fixtures		148,086	19,304,440		181,992	284,082		49,900
	DVD & TV								
	<b>Sub Total</b>	<b>108,635,606</b>	<b>148,086</b>	<b>54,777,240</b>	<b>48,579,900</b>	<b>62,839,554</b>	<b>85,276,732</b>	<b>51,341,600</b>	<b>52,804,805</b>
12.00	<i>Major Repairs</i>								
12.01	Primary	3,144,800		2,021,887	3,003,200	1,720,000	2,490,900	1,415,000	1,312,702
	<b>Sub Total</b>	<b>3,144,800</b>	<b>-</b>	<b>2,021,887</b>	<b>3,003,200</b>	<b>1,720,000</b>	<b>2,490,900</b>	<b>1,415,000</b>	<b>1,312,702</b>
13.00	<i>Teaching Learning Equipments</i>								
13.01	TLE for New Schools	380,000		40,000		100,000	177,735		
13.02	TLE for upgraded schools	1,000,000		100,000		150,000			
	<b>Sub Total</b>	<b>1,380,000</b>	<b>-</b>	<b>140,000</b>	<b>-</b>	<b>100,000</b>	<b>327,735</b>	<b>-</b>	<b>-</b>



	C.Durga	CH.Nagar	Chikkamagalore	Chikkaballapura	D.Kannada	Davanagere	Dharwad	Gadag
<b>Maintenance Grant</b>								
14.01 Maintenance and repair grant	17,624,000	8,595,000	14,795,000	15,243,500	11,550,000	15,460,000	9,465,000	8,503,800
Repair - CRC & BRC								
<b>Sub Total</b>	<b>17,624,000</b>	<b>8,595,000</b>	<b>14,795,000</b>	<b>15,243,500</b>	<b>11,550,000</b>	<b>15,460,000</b>	<b>9,465,000</b>	<b>8,503,800</b>
<b>15.00 School Grant</b>								
15.01 Primary School	8,670,000	6,873,000	8,100,000	11,647,000	11,745,000	13,122,000	4,125,000	2,401,727
15.02 Upper Primary School			4,893,000				3,907,000	3,554,000
<b>Sub Total</b>	<b>8,670,000</b>	<b>6,873,000</b>	<b>12,993,000</b>	<b>11,647,000</b>	<b>11,745,000</b>	<b>13,122,000</b>	<b>8,032,000</b>	<b>5,955,727</b>
<b>16.00 Research &amp; Evaluation</b>								
16.01 Research, evaluation, supervision	330,537					3,900		
<b>Sub Total</b>	<b>330,537</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,900</b>	<b>-</b>	<b>-</b>
<b>Management &amp; Quality</b>								
17.00 Management & MIS	9,274,922	4,245,669	9,346,401	5,526,343	8,230,787	6,132,647	7,059,433	4,728,700
Contractual Staff Salary								
MP3 Players To Urdu LPS			203,700					
Calc School Comp-Repair								
Vehicle maintenance								
Contingency			160,000					
<b>Sub Total</b>	<b>9,274,922</b>	<b>4,245,669</b>	<b>9,710,101</b>	<b>5,526,343</b>	<b>8,230,787</b>	<b>6,132,647</b>	<b>7,059,433</b>	<b>4,728,700</b>
<b>18.00 Innovative Activity</b>								
18.01 Urban Deprived Children			5,200		156,900			33,507
18.02 Innovative activity ECCE							378,600	
18.03 Innovative activity - Girls	537,600	360,000	540,000		540,000	635,779	550,000	547,600
18.04 Innovative activity - SC/ST		72,300	129,600					
18.05 Innovative activity - comp .Edn.	380,000		800,000		520,000	280,000	520,000	
18.06 Innovative activity - Others				1,308,236		83,208		
Minority Community	569,916	745,650	747,186		546,006	302,822	339,628	653,167
<b>Sub Total</b>	<b>1,487,516</b>	<b>1,177,950</b>	<b>2,221,986</b>	<b>1,308,236</b>	<b>1,762,906</b>	<b>1,301,809</b>	<b>1,788,228</b>	<b>1,234,274</b>
<b>19.00 Community Training</b>								
19.01 Trg. of SDMC Members								
<b>Sub Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
EMD Refund						72,600	50,000	60,700
<b>Sub Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>72,600</b>	<b>50,000</b>	<b>60,700</b>
<b>Transfer of Funds</b>								
Transfer to SFO	300,000	351,000	1,073,810		1,717,758	2,369,350	3,508,130	3,972,095
Transfer to SFO - cheque in transit						159,351		
Transfer to NPEGEL				3,990,000	1,847,045	1,264,680	3,410,000	1,120,000
Transfer to KGBVs	4,940,000			2,280,000		1,745,000	3,920,000	3,500,000
Transfer to DPOs		306,000	4,284,000				2,274,000	
Transfer to DIETs	617,900		502,900		498,302	721,900	432,900	464,500
<b>Sub Total</b>	<b>5,857,900</b>	<b>657,000</b>	<b>5,860,710</b>	<b>6,270,000</b>	<b>4,063,105</b>	<b>6,260,231</b>	<b>13,545,030</b>	<b>9,056,595</b>
<b>Closing Balances</b>								
Advances	11,564,717	57,595,197	3,943,917	6,101,401	4,683,870	49,831,556	9,615,342	44,031,087
Fund trf from SFO to Dpo Cheque in Trans	4,346,178	4,474,750	299,286	507,184			540,000	2,115,000
Cash in Hand								
Cash at Bank	6,529,360	26,912,418	1,545,520	11,465,866	9,921,416	11,115,580	3,701,890	24,819,016
<b>Sub Total</b>	<b>22,440,255</b>	<b>88,982,365</b>	<b>5,788,723</b>	<b>18,074,451</b>	<b>14,605,286</b>	<b>60,947,136</b>	<b>13,857,232</b>	<b>70,965,103</b>
<b>Total</b>	<b>287,482,278</b>	<b>178,684,425</b>	<b>208,797,871</b>	<b>167,983,510</b>	<b>190,655,409</b>	<b>276,537,904</b>	<b>199,404,485</b>	<b>225,649,706</b>



SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 Statement Showing Districtwise Receipts & Payments account for the period from 1.4.2008 to 31.03.2009									
	(Amount in Rs.)								
	Gulbarga	Hassan	Haveri	Kolar	Kodagu	Koppal	Mandya	Mysore	Raichur
<b>Receipts</b>									
<b>Opening Balances</b>									
Cash in Hand		-	-		4,701				147
Cash at Bank	49,871,292	14,683,994	7,504,703	28,667,126	2,311,630	1,113,449	2,805,873	25,451,302	2,390,781
Advances	206,007,543	3,512,341	15,248,700	18,026,478	7,835,088	67,825,707	12,252,255	6,276,391	57,027,639
<b>TOTAL-A</b>	<b>255,878,835</b>	<b>18,196,335</b>	<b>22,753,403</b>	<b>46,693,604</b>	<b>10,151,419</b>	<b>68,939,156</b>	<b>15,058,128</b>	<b>31,727,693</b>	<b>59,418,567</b>
<b>Grants Received</b>									
- From SFO	759,635,400	1,46,677,925	203,392,900	1,49,842,666	91,322,900	264,441,900	139,048,400	228,367,400	350,547,900
- From Zilla Panchayat	75,563,000	34,084,000	29,636,000	22,128,000	14,997,000	28,411,000	20,940,000	50,666,000	39,012,000
Interest-Bank - SB Account	7,217,158	732,568	1,008,538	1,050,954	355,033	835,020	642,638	758,706	2,725,907
EMD Received	450,400			25,000				30,000	
Sale of Tender forms			3,000						
Transfer from KGBV									
Unspent Amount from BEO's	8,433,220	4,338,839				23,970,279		17,689,681	31,763,447
Transfer from DPOs	13,923,000								9,702,000
Transfer from DIETS									
Other Receipts				32,130	635,095	178,760	1,181,754	171,657	3,148
Further Security Deposit									
Out standing liabilities									
<b>TOTAL-B</b>	<b>865,222,178</b>	<b>185,833,332</b>	<b>234,040,438</b>	<b>173,078,750</b>	<b>107,308,028</b>	<b>317,836,959</b>	<b>161,812,792</b>	<b>297,683,444</b>	<b>483,754,402</b>
<b>TOTAL-(A+B)</b>	<b>1,121,101,013</b>	<b>204,029,667</b>	<b>256,793,841</b>	<b>219,772,354</b>	<b>117,459,447</b>	<b>386,776,115</b>	<b>176,870,920</b>	<b>329,411,137</b>	<b>493,172,969</b>





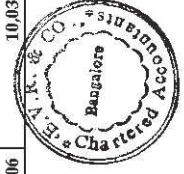






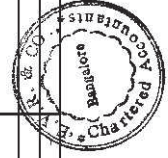
**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**Statement Showing Districtwise Receipts & Payments account for the period from 1.4.2008 to 31.03.2009**

	Ramnagara	Shimoga	Tumkur	U.Kannada	Udupi	DSERT	(Amount in Rs.) Total
<b>Receipts</b>							
<b>Opening Balances</b>							
Cash in Hand							4,848
Cash at Bank		6,388,089	6,912,883	120,307	2,034,604	54,166,525	376,667,440
Advances		9,914,182	1,816,950	25,824,275	8,736,562	960,000	1,220,197,495
<b>TOTAL-A</b>	-	<b>16,302,271</b>	<b>8,729,833</b>	<b>25,944,582</b>	<b>10,771,166</b>	<b>55,126,525</b>	<b>1,596,869,783</b>
<b>Grants Received</b>							
- From SPO	110,600,000	211,247,400	246,763,684	246,320,400	103,332,200	235,519,556	7,074,543,934
- From Zilla Panchayat	21,981,000	45,183,000	63,332,000	57,931,000	15,141,000		1,096,239,700
Interest-Bank - SB Account	314,851	558,789	598,545	527,451	735,017	1,826,283	35,200,111
EMD Received		85,000	36,400			359,655	1,941,906
Sale of Tender forms							38,000
Transfer from KGBV							1,280,000
Unspent Amount from BEO's	354,763		7,806,382	144,343			147,416,302
Transfer from DPOs	279,000				1,071,000		76,042,454
Transfer from DIETS			118,770			2,132,887	2,267,394
Other Receipts	8,000	28,809	88,155				5,253,409
Further Security Deposit							46,512
Out standing liabilities							56,104
<b>TOTAL-B</b>	<b>133,537,614</b>	<b>257,102,998</b>	<b>318,743,936</b>	<b>304,923,194</b>	<b>120,279,217</b>	<b>239,838,381</b>	<b>8,440,325,826</b>
<b>TOTAL-(A+B)</b>	<b>133,537,614</b>	<b>273,405,269</b>	<b>327,473,769</b>	<b>330,867,776</b>	<b>131,050,383</b>	<b>294,964,906</b>	<b>10,037,195,609</b>

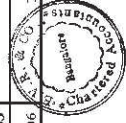




	Rannagara	Shimoaga	Tumkur	U.K	Udupi	DSERT
<i>Interventions for Out of School Children</i>						
Interventions for Out of School Children	1,132,500					7,884,000
Chinnara Angala Bridge course Residential 1	317,913	3,228,736	8,446,597	9,267,000	598,915	235,024,324
Chinnara Angala Bridge course Residential 06 months			4,356,220			23,028,994
Mobile School						2,716,900
2 months bridge course	171,598					19,331,114
Tent School	37,500	18,900	153,000			6,058,778
Home based education						3,564,649
NCLP Schools	300,000					6,605,368
Bridge course - chinnara angala Resi - 12 mo	31,500	8,078,580			322,469	27,901,006
Chinnara karnataka Darshana						495,660
Children census		312,200				2,176,872
<b>Sub Total</b>	<b>1,991,011</b>	<b>11,638,416</b>	<b>12,955,817</b>	<b>9,267,000</b>	<b>921,384</b>	<b>334,787,665</b>
<i>Remedial Teaching</i>						
Remedial Teaching	5,643,260	4,139,060	7,335,030	5,546,156	2,529,450	116,162,078
<b>Sub Total</b>	<b>5,643,260</b>	<b>4,139,060</b>	<b>7,335,030</b>	<b>5,546,156</b>	<b>2,529,450</b>	<b>116,162,078</b>
<i>Interventions for CWSN</i>						
Provision of disabled children			7,618,800	9,051,988	2,433,353	96,662,143
IED Programmes Activities						1,185,530
Interventions for CWSN			6,480			19,927,788
Medical Camp						401,334
Awareness To Parents						444,000
Honorarium To Volunteers		1,652,214				4,644,994
IERT salary		3,359,505				22,834,467
<b>Sub Total</b>	<b>-</b>	<b>5,011,719</b>	<b>7,625,280</b>	<b>9,051,988</b>	<b>2,433,353</b>	<b>146,100,256</b>
<i>Cril Works</i>						
BRC					1,200,000	14,865,000
CRC					7,380,000	32,063,000
School Buildings	5,400,000	4,350,750	13,893,584	3,495,800	2,700,000	274,580,213
Building - Bala				345,000		2,170,000
Compound Wall						240,000
RAMPs					12,000	738,500
Additional class rooms	20,520,000	44,185,792	27,938,092	66,062,635	36,100,000	2,354,040,680
Additional Class Room to Bangalore Metro City						-
Toilets / Urinals	600,000	350,000	2,500,000		150,000	51,605,000
Drinking Water Facility	421,800	1,645,000	2,230,000	2,960,000	475,000	64,106,300
Electrification						470,000
Science Lab						80,260,887
Furniture & Fixtures	2,623,190	14,843,487	13,260,992	10,575,000		1,188,188
DVD & TV						2,876,737,768
<b>Sub Total</b>	<b>29,564,990</b>	<b>65,375,029</b>	<b>59,822,668</b>	<b>83,438,435</b>	<b>48,017,000</b>	<b>-</b>
Major Reparis						82,783,199
Primary	2,967,500	3,574,500	6,620,670	5,170,300	1,055,000	82,783,199
<b>Sub Total</b>	<b>2,967,500</b>	<b>3,574,500</b>	<b>6,620,670</b>	<b>5,170,300</b>	<b>1,055,000</b>	<b>-</b>
<i>Teaching Learning Equipments</i>						
TLE for New Schools	120,000	100,000	320,000	90,000	60,000	6,027,735
TLE for upgraded schools	600,000	300,000	100,000	222,500		22,151,245
<b>Sub Total</b>	<b>720,000</b>	<b>400,000</b>	<b>420,000</b>	<b>312,500</b>	<b>60,000</b>	<b>28,178,980</b>



	Rammagara	Shimoga	Tumkur	U.K	Udupi	DSERT	
<i>Maintenance Grant</i>							
Maintenance and repair grant	11,648,120	21,231,000	31,741,500	19,468,406	7,209,500		459,651,309
Repair - CRC & BRC		1,000,000					1,000,000
<b>Sub Total</b>	<b>11,648,120</b>	<b>22,231,000</b>	<b>31,741,500</b>	<b>19,468,406</b>	<b>7,209,500</b>		<b>460,651,309</b>
<i>School Grant</i>							
Primary School	8,138,000	9,910,000	20,086,953	5,969,000	4,275,000		289,843,141
Upper Primary School	3,153,000	14,503,679	14,503,679	12,081,000	3,875,000		108,530,467
<b>Sub Total</b>	<b>11,291,000</b>	<b>9,910,000</b>	<b>34,590,632</b>	<b>18,050,000</b>	<b>8,150,000</b>		<b>398,373,608</b>
<i>Research &amp; Evaluation</i>							
Research ,evaluation, supervision				547,900			3,496,837
<b>Sub Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>547,900</b>	<b>-</b>		<b>3,496,837</b>
<i>Management &amp; Quality</i>							
Management & MIS	2,645,744	4,373,642	12,364,133	11,948,259	4,666,794	1,65,974	2,68,063,260
Contractual Staff Salary		1,752,921					3,450,948
MP3 Players To Urdu LPS		355,500			684,000		2,221,635
Calc School Comp-Repair		350,795					4,127,738
Vehicle maintenance		1,075,163					467,398
Contingency		7,908,021					2,647,981
<b>Sub Total</b>	<b>2,645,744</b>	<b>7,908,021</b>	<b>12,364,133</b>	<b>11,948,259</b>	<b>5,350,794</b>	<b>1,63,974</b>	<b>280,978,960</b>
<i>Innovative Activity</i>							
Urban Deprived Children		383,200	7,000		84,600		3,536,407
Innovative activity ECCE							21,713,750
Innovative activity - Girls	538,365	547,500	1,326,904	550,000	545,000		13,768,552
Innovative activity - SC/ST	60,923	90,170			75,000		2,110,193
Innovative activity - comp .Edn.	400,000	540,000	895,000		280,000		9,919,300
Innovative activity - Others				1,402,497			4,076,689
Minority Community	271,385	743,452	744,732		750,000		15,561,306
<b>Sub Total</b>	<b>1,270,673</b>	<b>2,304,322</b>	<b>2,973,636</b>	<b>1,952,497</b>	<b>1,734,600</b>		<b>70,686,197</b>
<i>Community Training</i>							
Trg. of SDMC Members							713,700
<b>Sub Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		<b>713,700</b>
<i>EMD Refund</i>							
EMD Refund		30,000	22,750			224,325	760,950
<b>Sub Total</b>	<b>-</b>	<b>30,000</b>	<b>22,750</b>	<b>-</b>	<b>-</b>	<b>224,325</b>	<b>760,950</b>
<i>Transfer of Funds</i>							
Transfer to SPO	136,000				1,116,976		53,392,422
Transfer to SPO - cheque in transit		1,544,450	1,828,156				70,794,397
Transfer to NPEGEL	840,000		980,000				55,044,630
Transfer to KGBVs	1,225,000		2,150,000				71,759,074
Transfer to DPOs			11,016,000	28,731,800			76,042,454
Transfer to DIE/Is		624,508	561,786	847,900	412,900	184,091,208	195,206,877
<b>Sub Total</b>	<b>2,201,000</b>	<b>2,168,958</b>	<b>16,535,942</b>	<b>29,579,700</b>	<b>1,529,876</b>	<b>196,365,154</b>	<b>522,239,854</b>
<i>Closing Balances</i>							
Advances	1,902,212	6,934,745	485,550	2,707,789	6,908,881		943,320,374
Fund trf from SPO to Dpo Cheque in Transit	4,000,000	202,500	558,784	202,500		2,408,112	62,521,319
Cash in Hand							5,728
Cash at Bank	13,212,526	14,147,003	20,436,513	210,404	7,343,107	39,491,141	482,395,952
<b>Sub Total</b>	<b>19,114,738</b>	<b>21,284,248</b>	<b>21,480,847</b>	<b>3,120,693</b>	<b>14,251,988</b>	<b>41,899,253</b>	<b>1,488,243,353</b>
<b>Total</b>	<b>133,537,614</b>	<b>273,405,269</b>	<b>327,473,769</b>	<b>330,867,776</b>	<b>131,050,383</b>	<b>294,964,906</b>	<b>10,037,195,609</b>





**E.V.R. & Co.**  
Chartered Accountants,

No.10AM211, 10th A Main  
HRBR Layout, 1st Block  
Kalyanagar, Banasawadi  
Bangalore – 560 043

Ph : 25425243

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**AUDITORS' REPORT**  
**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**KASTURBA GANDHI BALIKA VIDYALAYA**

We have examined the attached Balance Sheet of KASTURBA GANDHI BALIKA VIDYALAYA, SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA, New Public Offices, Nrupathunga Road, Bangalore - 560 001 as at 31.03.2009 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, Mahila Samakya - KGBV - Bellary, Koppal, Bagalkot and Kishori Kalika Kendra Bellary, KGBV - Bellary, Koppal, Bagalkote, Chitradurga at district levels audited by us apart from the audited financial statements of 14 KGBV at district levels audited by other firms of Chartered Accountants. The various districts audited by us and districts audited by other firms of Chartered Accountants who have been appointed by SSA. These financial statements are the responsibility of the management of KGBV, SSA-Karnataka. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are prepared, in all material respects, in accordance with an identified financial reporting framework and are free of material mis-statements. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis of our opinion. We report that;


1. The accounts are maintained under Cash basis of accounting.
2. The project expenditures are on the basis of Receipts and Payments account furnished.
3. A register of assets acquired wholly or substantially out of grant is maintained at KGBV School. Fixed assets created out of project funds are not physically verified by the management during the year.
4. Attention is drawn to Notes Schedule attached to and forming part of financial statements
  - a. Sl.No.6 relating to non-provision of Depreciation on Fixed Assets

- b. Sl.No.7 relating to outstanding advances amounting to Rs.3,67,35,130. at BEOs, DPOs and Mahila Samaksha subject to reconciliation and confirmation where applicable
5. Pending receipt of completion certificates, inspection reports and certification from supervision Engineer, expenditure incurred towards civil works till 31.3.2009 amounting to Rs 8,92,92,512 is shown in the Balance Sheet under the asset column under the heading "Expenditure on capital works pending capitalization".

Subject to the above and notes attached to and forming part of the accounts, we report that:

- a. The goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA - Karnataka.
- b. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- c. The Balance Sheet and Income and Expenditure account referred to in this report are in agreement with the books of accounts maintained at SPO.
- d. In our opinion and to the best of our information and according to the explanations given to us, Balance Sheet, Income and Expenditure account read together with the Schedules and Notes thereon give a true and fair view:
- i. In so far as it relates to Balance Sheet of the State of Affairs of the KGBV, Sarva Shiksha Abhiyan Samithi-Karnataka as at 31.03.2009 and;
- ii. in so far as it relates to Income & Expenditure account, the excess of Expenditure over Income for the year ended on that date.

for **E.V.R. & CO.,**  
Chartered Accountants

  
(**E. Venkatramappa**)  
Proprietor.



Date : 24.11.2009



**E.V.R. & Co.**  
Chartered Accountants,

No.10AM211, 10th A Main  
HRBR Layout, 1st Block  
Kalyanagar, Banasawadi  
Bangalore – 560 043

Ph : 25425243

## CERTIFICATE

We have examined the attached Balance Sheet of KASTURBA GANDHI BALIKA VIDYALAYA, SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA, New Public Office, Nrupathunga Road, Bangalore - 560 001 as at 31.03.2009 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of State Project Office-Bangalore, Mahila Samakya - KGBV - Bellary, Koppal, Bagalkot, and Kishori Kalika Kendra Bellary, KGBV - Bellary, Koppal, Bagalkote, Chitradurga at district levels audited by us apart from the audited financial statements of 14 KGBV at district levels audited by other firms of Chartered Accountants. The various districts audited by us and districts audited by other firms of Chartered Accountants who have been selected by SSA. These financial statements are the responsibility of the management of KGBV, SSA-Karnataka. Our responsibility is to express an opinion on these financial statements based on our audit. Subject to our report of even date and notes attached to and forming part of financial statements, management report of even date, we confirm that

Goods, works and services procured for the purpose of projects are in accordance with procurement procedures prescribed by State Project Office, SSA - Karnataka.


- the resources are used for the purpose of the project, and
- the expenditure statements and financial statements are correct

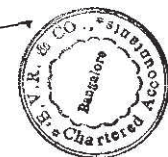
During the course of Audit, we have relied upon the supporting documents and records. Subject to our audit report of even date and notes forming part of financial statements, we are of the opinion that the financial statements audited can be relied upon to support reimbursement under the aforesaid loan / credit agreement.

Further to the above, in our opinion and to the best of our information and according to the explanations given to us, it is certified that Income and Expenditure account and Balance Sheet read together with the Management Reports, Schedules and Notes represent a true and fair view of implementation (and operations) of the project for the year ended 31st March 2009.

Date : 24.11.2009  
Place : Bangalore

for **E.V.R. & CO.**,  
Chartered Accountants

  
(**E. Venkatramappa**)  
Proprietor.





**E.V.R & Co.**  
Chartered Accountants,

No.10AM211, 10th A Main  
HRBR Layout, 1st Block  
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Bangalore – 560 043

Ph : 25425243

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**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
KASTURBA GANDHI BALIKA VIDYALAYA**

**Management Report**

We have examined the attached Balance Sheet of KASTURBA GANDHI BALIKA VIDYALAYA, SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA, New Public Office, Nrupathunga Road, Bangalore - 560 001 as at 31.03.2009 and Income and Expenditure Account for the year ended on that date in which are incorporated the audited financial statements of KGBV, SSA Karnataka, Mahila Samakya - KGBV - Bellary, Koppal, Bagalkot and Kishori Kalika Kendra Bellary, KGBV - Bellary, Koappal, Bagalkote, Chitradurga at district levels audited by us apart from the audited financial statements of 14 KGBV at district levels audited by other firms of Chartered Accountants. The various districts audited by us and districts audited by other firms of Chartered Accountants who have been appointed by SSA. Based on audited conducted by us, we report as under

1. Receipts and Payments account prepared by the implementing agency of the districts is relied upon for the purpose of expenditures under the project.
2. As per Manual on "Financial Management and Procurement" of SSA, the subordinate offices have to maintain the accounts on "Double entry method based on mercantile system". It is observed that the accounts are maintained on "Cash basis".
3. There is a need to strengthen internal controls relating to project activities. There should be reconciliation of opening balance of project funds at project implementing agencies, release of grants from time to time to implementing agencies, utilization of those grants and closing balances at implementing agencies at the close of the financial year. End use of the project funds is to be closely monitored. Adequate care is to be exercised in accepting and analyzing the Utilization Certificates issued by project implementing offices for Utilization of project funds.

Utilization Certificate should be issued based on actual expenditure. Guidelines for issue of utilization certificates, and accountability for issue of utilization certificates are to be framed and be implemented. Clear-cut guidelines regarding capitalization of assets created out of project funds as prescribed in the manual should be followed. There should be inbuilt mechanism in place to identify in time the assets created out of project funds, physical verification of those assets, accounting of such assets,



maintenance of those assets, maintenance of the asset register and safe guarding of those assets till such time the same are handed over to the user community or otherwise.

Further, there is a need to review the existing procedure regarding pre and post inspection mechanism of projects, periodical review of project work and incorporation of expenditure incurred by project offices at periodical intervals.

#### **4. Physical verification of Fixed Assets**

As required in Para 62 of Financial Management Manual, the society should maintain a register of assets created out of project funds. These assets are to be physically verified annually by project authorities. Discrepancy if any, should be properly dealt with in the accounts. Relevant abstract of the register should be appended to the annual statement of accounts submitted by the society to the government of India.

#### **5. Internal transfer of Funds**

There are instances where funds were transferred from one scheme to another scheme during the year. The details are as under:

- Funds Transfer from DPO,s amounting to Rs. 8,95,39,418
- Funds Transfer from SPO amounting to Rs. 4,26,60,100

#### **6. Chart of Accounts : to be adopted by implementing offices**

Chart of accounts as suggested in the finance manual are yet to be followed by implementing offices. There is a need to adopt chart of accounts in its entirety to be used by various implementing agencies to ensure uniformity in reporting and accounting. The chart of accounts should be well documented and the officers in charge should be informed in writing about the existence, implementation and adoption of the same. This will enable to capture the inputs in the required format for budget exercise and for monitoring of funds and project activities apart from uniform reporting of project performance. This would facilitate periodical audit review and finalization of annual accounts.

Further, this would also facilitate reporting to stakeholders and for preferring reimbursement claims.

#### **7. Reconciliation of Funds released vis-à-vis Receipts by Implementing Offices**

There must be periodical reconciliation of grants released and the receipts of the same by the implementing offices. During the course of audit, it is observed that there is no such practice in place. Such exercise should be at periodical intervals at the level implementing offices - activity wise i.e., project component-wise. This would facilitate taking timely action for any mis-match of funds and to prevent diversion of funds without proper authorization for activities other than envisaged.

**8. Incorporation of Project Expenditures of Project Implementing Offices in the books of SPO at periodical intervals.**

At present, there is no system of incorporating the accounts of project implementing offices at periodical intervals in the books of State Project Office. Release of grants to implementing agencies is to be accounted as advance grants and after submission of utilization certificates, journal entries are to be passed to incorporate expenditure under various project components/activities at periodical intervals.

**9. Audit and Inspection**

The State Project Office has appointed Internal Auditors on 5.5.2008 (Date of Agreement) to conduct the Internal Audit of all Districts & Sub-district offices of SSA, Karnataka for the year 2008-09. The Internal Auditors have so far submitted Audit Reports covering 8 Districts in the State for the year 2008-09 to the State Project Office.

**10. Observations of Chartered Accountants entrusted with the assignment of audit of SSA District Accounts - KGBV**

We have considered the material observations made by other firms of Chartered Accountants in our report. It is suggested that the office of SSA shall review the individual Audit and Management Report furnished by other firms of Chartered Accountants and action be taken.

Some of the major observations made by Chartered Accountants entrusted with the assignment of audit of SSA District Accounts - KGBV

• **KGBV School Shorapur**

Audit for the year 2005-06 to 2008-09 conducted during the year 2009 due to non production of books.

- A sum of Rs. 1,50,000 is paid to the contractor. Work stopped due to litigation no action taken to recover the advance

• **KGBV Thimmampalli, Bagepalli**

TDS amounting to Rs. 9,477.00 not made during the year towards provision of manpower (Teachers)

- TDS not made on the payments made towards provision of manpower (Teachers) amount into  
Rs. 4,60,039

• **KGBV Shorapur**


Payment vouchers not produced for audit

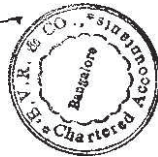
**11. Subject to the above and our Audit Report on consolidated financial statements of even date read together with notes thereon, we report that,**

- a. The existing accounting system with regard to books keeping of the project transactions, release of funds and monitoring of their utilization are in accordance with accepted norms.
- b. The office of the KGBV, SSA and Mahila Samakhya where applicable have generally prepared the Bank reconciliation statement and there are no long outstanding entries lying unadjusted.
- c. The internal control over financial transactions is not adequate and needs to be strengthened.
- d. The internal audit system is to be strengthened considering the size of the project and nature of the expenditures.
- e. There are several instances of delay in receipt of utilization certificates resulting in huge amounts of project funds reflected in the accounts as advance outstanding.
- f. The advance shown at the end of the year is subject to reconciliation and confirmation.
- g. Compliance of financial covenants

Subject to the above, the accounting records maintained at SPO and at various district offices are based on accepted accounting practices and norms prescribed for the project.

**for E.V.R. & CO.,**  
Chartered Accountants

  
**(E. Venkatramappa)**  
Proprietor.



Date : 24.11.2009  
Place : Bangalore

SARVA SHIKASHA ABHIYANA SAMITHI - KARNATAKA NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001 KASTURABA GANDHI BALIKA VIDYALAYA RECEIPTS AND PAYMENTS ACCOUNT FOR THE PERIOD FROM 01.04.2008 TO 31.03.2009							
For the year 2007-2008	RECEIPTS	Amount Rs.		For the year 2007-2008	PAYMENTS	Amount Rs.	Amount Rs.
	<u>Opening Balances</u>				<u>Expenditures at District and Sub district level - DPOs, BEOs &amp; MSK</u>		
	Cash & Bank Balances :				Recurring		
	Cash on hand - BEOs		3,473		Teachers Salary	15,625,793	
	<u>Balances in SB Accounts</u>			10,977,841	Honorarium	1,861,424	
	at SPO			1,430,082	Rent		
31,874,326	- Canara Bank A/c No. 56311	37,690,390		169,949	Electricity & water Charges	1,810,623	
29,740,291	at DPOs	18,335,190		1,286,566	Examination Fees	70,359	
69,098,523	at BEOs	59,991,534		63,458	Management Cost	271,571	
28,471,575	at MSK	16,742,547	132,759,661	872,817	Preparatory camps	152,540	
				135,291	Medical Expenses	1,818,079	
	<u>Balance of advances outstanding</u>			1,522,656	Sports Materials	-	
53,551,596	- with BEOs	23,303,423		53,397	Vocational Training	929,867	
1,393,695	- with MSK-DPOs	17,047,633		565,800	Stipend to Grils	2,795,130	
5,892,479	- with -DPOs	16,756,228		2,002,842	Maintenance Expenses per girl child	49,357,893	
	- Mobiliasation advance - DPO	260,000		33,638,464	PTA/School Function	583,480	
	- Mobiliasation advance-SPO-Mahesh	810,000	58,177,284	462,151	Training Expenses	-	
				339,818	Bank charges	2,886	
	<u>Grants received during the year</u>			31,921	Mis.Expenses	3,898,865	
26,448,900	-from Government of Karnataka	-		1,612,064	Travelling & Meeting	-	
	-from Government of India		36,700,000	80,574	Educational Tour	342,960	
	Funds transferred from SSA-SPO		42,660,100	181,693	EMD	13,989	
				-	Security Deposit	91,275	
	<u>Bank Interest - SB Accounts</u>						79,626,734
981,198	- at DPOs	1,003,094			<u>Non-recurring (one time grant)</u>		
820,966	- at Mahila Samakhya	517,892		674,057	Teaching & learning Materials	2,703,895	
970,891	- at SPO	912,230		1,839,821	Course Books & Stationery	-	
1,758,708	- at BEOs	989,151	3,422,367	259,335	Bedding	244,349	
				12,523,753	Civil Works	26,175,316	
	<u>EMD Received</u>			901,240	Furniture & Fittings	182,300	
134,850	- at DPO	117,921		332,717	Kitchen Equipments	8,986	
32,500	- at BEOs	-	117,921	11,480	Gas & Telephone Deposit	-	
							29,314,846
	<u>Other Receipts</u>				Refund of EMD	222,500	
2,433	- at Mahila Samakhya	38,323			Funds transferred to SSA-SPO	1,364,288	
6,730	- at DPO	55,227		117,207	Rent Deposit	36,000	
49,814	- at BEOs	196,148	289,698	3,000,000	<u>SPO expenses:</u>		
	Sale of Tender forms - DPOs		12,500		Bank charges	-	
	<u>Refund of Unspent Grants</u>				Printing & Stationery	-	
5,692,845	- at DPOs	932,567			Management Cost	-	66,317
648,156	- at BEOs	3,501			Civil Works - Buildings	1,798,507	
10,999,515	- at SPO	-	936,068		<u>Closing Balances</u>		
					<u>Advances outstanding at</u>		
	<u>Security deposits :</u>			11,940,096	- BEOs	14,421,983	
68,588	- at DPOs	20,006			- MSK - DPOs	10,229,918	
16,250	- at BEOs	-			- DPOs	11,823,229	
719,586	- at SPO	107,911	127,917	23,303,423	- Mobiliasation advance - DPO	260,000	
				17,047,633	- Mobiliasation advance - SPO Mahesh.A	810,000	
7,515,000	Funds Transferred from SSA-DPOs		89,539,418	16,756,228			
				260,000			
				810,000			
	- Outstanding Liability-Raichur DPO		129,187				
					<u>Cash &amp; Bank Balances :</u>		
1,135,050	Funds Transferred from SSA-BEOs		-	3,473	Cash-BEOs		3,541
					<u>Balances in SB Accounts</u>		
					at SPO		
				37,690,390	- Canara Bank A/c No.56311		99,219,151
				18,335,190	at DPO		24,838,284
				59,991,534	at BEOs		74,002,381
				16,742,547	at MSK & DPOs		16,428,009
					Cheque in Transit		409,906
278,024,465	TOTAL		364,875,594	278,024,465	TOTAL		364,875,594

Place : Bangalore  
Date : 24.11.2009

State Project Director

*Sudha K. N.*  
Sarva Shiksha Abhiyan Samithi -Karnataka  
Bangalore

for E.V.R. & CO.,  
Chartered Accountants

*E. Venkatramappa*  
(E. Venkatramappa)  
Proprietor.



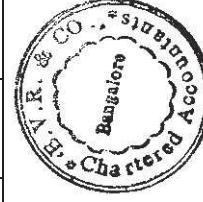
**SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA**  
**New public offices, Nrupatunga Road, Bangalore - 560001**  
**Kasturaba Gandhi Balika Vidyalaya**  
**Statement of District-wise Receipts & Payments Account for the Period from 1.4.2008 to 31.3.2009**  
**RECEIPTS**

Sl No	Districts	Opening Balances as on 01.04.2008		Advances	Mobilization Advance	Interest on Bank SB Account	Transfer of Funds		EMD	Sale of Tender Forms	Security Deposit	Unspent Amount received	Other Receipts	Total
		Bank	Rs.				From SSA (DPO)	From BEOs						
1	Bagalkote	46,973				2,937	5,741,000	7,770,875	111,900				2,000	13,675,685
2	Belgaum	1,425,381				50,325								1,475,706
3	Bellary	1,619,981	6,325,000			138,254	7,900,000	10,254,334						26,237,569
4	Bidar	733,589	1,428,919			25,672	1,000,000							3,188,180
5	Bijapura	4,813,839	488,714		260,000	154,207							1,183	5,717,943
6	Blore - Rural	36,502				1,289								37,791
7	Chitradurga	62,255	393,845			60,133	4,940,000	1,443,699					48,075	6,948,007
8	Davanagere	62,767				54,156	1,745,000	1,670,191					1,963	3,534,077
9	Dharwad	26,003				918								26,921
10	Gadag	-	1,510,967			8,284	3,500,000							5,019,251
11	Gulbarga	971,091				48,306	12,379,628							13,399,025
12	Hassan	86,944				105,906	1,625,000	2,879,997					2,006	4,699,853
13	Kolar	955,010	1,276,000			140,688	7,217,716	-	6,021	12,500				9,607,935
14	Koppal	539,143	3,912,750			35,071	9,303,000					552,567		14,342,531
15	Mysore													-
16	Raichur	4,689,261	1,420,033			170,202	9,252,730				20,006			15,932,232
17	Tumkur	156,177				4,194								160,371
18	Chikkaballapura	2,110,274				2,552	2,280,000							4,392,826
<b>TOTAL</b>		<b>18,335,190</b>	<b>16,756,228</b>		<b>260,000</b>	<b>1,003,094</b>	<b>66,884,074</b>	<b>24,019,096</b>	<b>117,921</b>	<b>12,500</b>	<b>20,006</b>	<b>932,567</b>	<b>55,227</b>	<b>128,395,903</b>
														1



**Statement of District-wise Receipts & Payments Account for the period from 01.04.2008 to 31.03.2009**

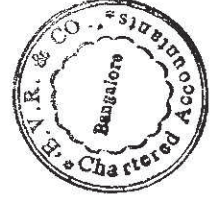
Sl No	Districts	Teachers' Salary	Building	Electrical & Water Charges	Refund of EMD	TLM Supply	Medical Expenses	Examination Expenses	Preparatory Camps	PTA/School/Function	Stipend	Maintenance Per Girl Child	Maintenance	Vocational Training	Furniture Equipments	Civil works
1	Bagalkot	Rs. 600,000		Rs. 108,000	Rs. 82,500	Rs. 90,000	Rs. 114,000	Rs. 3,000	Rs. 30,000	Rs. 30,000	Rs. 150,000	Rs. 2,226,011	Rs. 90,000		Rs.	Rs.
2	Belgaum															
3	Bellary	3,385,165	2,910,063	459,585		380,261	219,847	2,025		24,810	698,594	8,242,334		40,934		
4	Bidar		1,435,726													
5	Bijapura		1,003,570													
6	B'lore - Rural															
7	Chitradurga	734,523	391,824	80,453		29,510	83,139	2,223	7,000	10,803	82,598	1,806,802	67,897	54,990		
8	Davanagere	171,880		19,583	20,000	91,309	13,041	650		4,507	60,000	497,581	6,709	400	18,850	
9	Dharwad															
10	Gadag		3,500,000													
11	Gulbarga				75,000											
12	Hassan	179,877	500,000	23,350		41,767	5,948	740		3,071	21,069	481,201	15,556	1,428		
13	Kolar	648,479		71,848	45,000	126,072	80,389	1,840	27,269	29,467	179,257	1,853,886	15,590	50,433		80,000
14	Koppal		11,052,250									1,268,242				
15	Mysore															
16	Raichur															
17	Tumkur															
18	Chikkaballapura															
	<b>TOTAL</b>	<b>5,719,924</b>	<b>20,793,433</b>	<b>762,819</b>	<b>222,500</b>	<b>758,919</b>	<b>516,364</b>	<b>10,478</b>	<b>64,269</b>	<b>102,658</b>	<b>1,141,478</b>	<b>16,464,807</b>	<b>195,752</b>	<b>238,185</b>	<b>18,850</b>	<b>80,000</b>



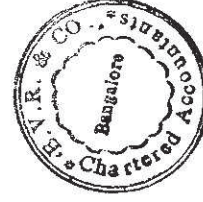
SAVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001  
Kasturi Gandhi Balika Vidyalaya

Statement of District-wise Receipts & Payments Account for the period from 01.04.2008 to 31.03.2009

Districts	Compound walls	Refund FSD	Misc. Expenses	Cheque in Transit	Amount transferred to SSA DPOs	Amount transferred to SSA DPOs	Total Expenditure	Closing Balance as on 31.3.2009			Total	
								Mobilisation Advance	Advances	Bank		
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Bagalkot			6,000		9,961,379		13,580,890				94,795	13,675,685
Belgaum											1,475,706	1,475,706
Belary			430,289		6,411,157		23,205,024		2,548,156		484,389	26,237,569
Bidar							1,435,726		1,428,919		323,535	3,188,180
Bijapura		91,275	719				1,095,564	260,000	488,714		3,873,665	5,717,943
B'lore - Rural											37,791	37,791
Chitradurga			38,546		3,408,958	84,288	6,883,554				64,453	6,948,007
Davangere					959,934		1,864,444				1,669,633	3,534,077
Dharwad											26,921	26,921
Gadag							3,500,000		1,104,429		414,822	5,019,251
Gulbarga	334,238				10,351,300		10,760,538		560,090		2,078,397	13,399,025
Hassan					3,243,425		4,625,945				73,908	4,699,853
Kolar			176,894	246,190	2,525,849	1,280,000	7,388,463		1,276,000		943,472	9,607,935
Koppal	1,676,000						13,996,492				346,039	14,342,531
Mysore												
Raichur					769,000		769,000				2,452,495	15,932,232
Tumkur							88,750				71,621	160,371
Chikkabalapur					2,280,000		2,280,000		1,964,426		148,400	4,392,826
	2,010,238	91,275	760,961	246,190	39,911,002	1,364,288	91,474,390	260,000	11,823,229		24,838,284	128,395,903



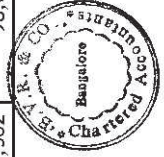
SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA									
New public offices, Nrupatunga Road, Bangalore - 560001									
Kasturaba gandhi Balika Vidyalaya									
(Amount in Rs.)									
Statement of Mahila Samakhya and MSK District offices Receipts and Payments Account for the period from 1.4.2008 to 31.3.2009									
Receipts	MSK-Bangalore	Bagalkote	Bellary	Bidar	Bijapur	Gulbarga	Raichur	Koppal	TOTAL
<i>Opening Balance</i>									
Cash at Bank	15,355,785	724,773	250,492		10,844			400,653	16,742,547
Deposits	-	-	0		7,980	-		3,500	11,480
Advances - MSK		73,760		5,250,000	72,992	6,732,359	4,918,522		17,047,633
Grants from SPO	17,000,000								17,000,000
Transfer of funds SSA	14,947,000								14,947,000
Transfer from Mahila samakya - Bangalore		3,070,000	3,450,000	3,700,000	6,850,000	7,000,000	3,850,000	3,700,000	31,620,000
Bank interest	409,235	16,244	15,740		9,486	31,977	14,650	20,560	517,892
Other Receipts			4,283		4,861	12,330		16849	38,323
Outstanding Liabilities							129,187		129,187
<b>TOTAL</b>	47,712,020	3,884,777	3,720,515	8,950,000	6,956,163	13,776,666	8,912,359	4,141,562	98,054,062
									-





SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA  
New public offices, Nrupatunga Road, Bangalore - 560001  
Kasturaba gandhi Balika Vidyalaya

(Amount in Rs.)									
<b>Statement of Mahila Samakhya and MSK District offices Receipts and Payments Account for the period from 1.4.2008 to 31.3.2009</b>									
	MSK - Bangalore	Bagalkote	Bellary	Bidar	Bijapur	Gulbarga	Raichur	Koppal	TOTAL
Payments					8,986				8,986
Kitchen Equipments			72,509			21,840			94,349
Bedding			2,024,817		3,337,121	8,518,664	4,878,768	2,003,858	23,010,816
Maintenance per Girl Child		2,247,588	69,889		146,972	227,577	113,869	55,170	701,001
Electricity & Water	455,740	87,524	89,319		83,583	200,083	430,675	48,493	1,307,893
Maintenance Expenses		74,333	89,802		152,260	256,272	275,184	97,501	945,352
TLM					1,861,424				1,861,424
Honorarium					7,398	226,810	1,652	1,725	239,731
Management cost	1,176	970			39,250	155,260	83,190	4,565	329,863
PTA/Schoolfunctions		34,318	13,280				342,960		342,960
Tour Expenses									
Vocational Training			76,688		23,098	265,010	22,244	105,805	492,845
Medical Expenses		78,561	97,940		76,852	424,531	85,151	139,853	902,888
Salaries		1,060,695	1,012,517			1,990,908	1,580,669	1,227,877	6,872,666
Mis Expenses		60,670	80,899		126,843	582,148	171,994	96,291	1,118,845
Examination Fees			3,063		5,000	28,072	4,804	1,905	42,844
Chinnara Karnataka Darshana		4,000							4,000
Stipend		158922			250,000	606,172		196,229	1,211,323
Preparatory camp								4,737	4,737
School Buildings					236,132				236,132
Transferred to DPO-MSK	31,620,000								31,620,000
<b>Clothing balances:</b>									
Bank	15,635,104	77,196	89,792		195,346	273,319	3,199	154,053	16,428,009
Deposits					7,980		36,000	3,500	47,480
Advance - MSK				8,950,000	397,918		882,000		10,229,918
<b>Total</b>	<b>47,712,020</b>	<b>3,884,777</b>	<b>3,720,515</b>	<b>8,950,000</b>	<b>6,956,163</b>	<b>13,776,666</b>	<b>8,912,359</b>	<b>4,141,562</b>	<b>98,054,062</b>



SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA

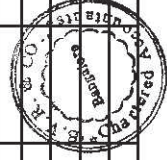
New Public offices, Nurpatunga Road, Bangalore - 560 001

Kasturaba Gandhi Balika Vidyalaya - BEOs

Statement of Block wise Receipts & Payments Account for the period from 01.04.2008 to 31.03.2009

Payments

Sl No	BEOs	Teachers' Salary	Examination Fees	PTA school functions	TLM Equipments	Maintenance & Girl Child Expenses	Electricity Water Charges	Vocational Training	Bank Charges	Medical Expenses
1	Afzalpur	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
2	Aland									
3	Badami									
4	Bangarpet									
5	Basavan bagevadi									
6	Bellary East									
7	Bhagepalli	160,039	1,000	9,872	53,377	615,951	34,568	16,771		37,976
8	Bijapur									
9	Challakere									
10	Channapatana	197,254	1,000	1,745	16,360	319,282	10,042	26,574	250	15,668
11	chincholi									
12	Chintamani	166,467	1,000	9,200	53,150	473,900	23,927	13,200	169	11,000
13	Chittapur									
14	Alnavar-Dharwad	173,446	725	10,000	22,409	620,584	12,370	6,932		57,887
15	Gadag									
16	Gokak	65,683			75,600	717,173				
17	Gouribidanur	195,800	414	6,598	24,259	331,559	16,315	3,741		27,358
18	Gudibande	169,313	1,000	10,000	36,738	366,383	15,206	7,042	1,089	25,127
19	Gulbarga									
20	Harapanahalli									
21	H.B Halli									
22	Holenarasipura									
23	Hospet									
24	Hungund									



**SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA**  
**New Public offices, Nurpatunga Road, Bangalore - 560 001**  
**Kasturaba Gandhi Balika Vidyalaya - BEOs**  
**Statement of Block wise Receipts & Payments Account for the**  
**period from 01.04.2008 to 31.03.2009**

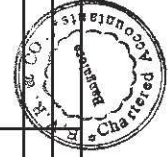
Sl No	BEOs	Teachers' Salary	Examination Fees	PTA school functions	TLM Equipments	Maintenance Girl Child Expenses	Electricity Water Charg	Vocational Training	Bank Charges	Medical Expenses
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
25	Jamakhandi									
26	Jewargi									
27	Kalaghatagi	220,800	600	6,400	17,500	562,300	16,900	19,400		26,700
28	KrishnaRaja Nagar									
29	Kudigi									
30	Molkalmur									
31	Muddebihal									
32	Mulabagilu									
33	Mundargi									
34	Pavagada	235,368	1,000	9,998	186,182	712,650	35,543	29,989	965	37,944
35	Raibag	91,618				707,532	21,432		60	
36	Ramdurga	172,214	939	9,953	168,990	559,377	17,879	3,648		29,950
37	Ron									
38	Sandur									
39	Sedam	197,948	1,000	9,157	28,726	391,471	36,000	18,600	76	26,205
40	Shahapur	166,177	2,607	18,250	22,131	727,272	32,863	3,730	103	22,575
41	Shorapur	334,500	2,000	10,809	154,912	1,486,090	15,143	33,975		55,099
42	sindagi									
43	sindhanur	175,300	1,000	6,000	28,714	402,989	1,000	7,500		9,800
44	Siraguppa									
45	Soundatti	239,526	1,132	27,230	23,698	609,071	43,592	2,656		9,777
46	Srinivasapura									
47	Mysore									
48	Yadgir	71,750	1,620	5,747	86,878	278,686	14,023	5,079	174	5,761
	<b>TOTAL</b>	<b>#####</b>	<b>17,037</b>	<b>#####</b>	<b>999,624</b>	<b>9,882,270</b>	<b>346,803</b>	<b>198,837</b>	<b>2,886</b>	<b>398,827</b>



**SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA**  
**New Public office, Nurpatunga Road, Bangalore - 560 001**  
**Kasturaba Gandhi Balika Vidyalaya - BEOs**

**Statement of Block wise Receipts & Payments Account for the period from 01.04.2008 to 31.03.2009**

BEOs	Fixed assets		Stipend to Girls	Bedding	Preparatory camp	Management cost	Misc. Expenses	Amount transferred to DPO	Amount transferred to Dpo	EMD	Amount in transit	Total Expenditure
	Civil Works	Furniture Building										
Afzalpur	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Aland												-
Badami								2,127,415				2,127,415
Bangarpet								1,234,539				1,234,539
Basavan bagevadi									1,500,000			1,500,000
Bellary East							49,085					989,594
Bhagepalli			10,955									-
Bijapura												-
Challakere								1,007,783	88,590			1,096,373
Channapatana			2,150		4,658							633,667
Chincholi												-
Chintamani			45,250		10,000			19,042				826,305
Chittapur												-
Dharwad			46,314		5,400			3,453				959,520
Gadag												-
Gokak								1,200				859,656
Gouribidanur					738			16,265				623,047
Gudibande			24,056		5,450			23,004				684,408
Gulbarga												-
H. B Halli								2,574,701				2,574,701
Holenarasipura									2,200,000			2,200,000
Hospet												-
Hungund									1,704,331			1,704,331
									3,196,111			3,196,111



**SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA**  
**New Public offices, Nurpatunga Road, Bangalore - 560 001**  
**Kasturaba Gandhi Balika Vidyalaya - BEOs**

**Statement of Block wise Receipts & Payments Account for the period from 01.04.2008 to 31.03.2009**

BEOs	Civil Works Building	Furniture	Stipend to Girls	Bedding	Preparatory camp	Management cost	Misc. Expenses	Amount transferred to DPO	Amount transferred to Dpo	EMD	Amount Cheque in transit to SPO	Total Expenditure
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		Rs.	Rs.
Jamakhandi								2,447,349				2,447,349
Jewargi												-
Kalaghatagi	124,800		22,100		1,100		39,500					1,058,100
KrishnaRaja Na	1,600,000							1,500,000				1,600,000
Kudligi								347,326				347,326
Molkalmur												-
Muddebihal								1,186,504				1,186,504
Mulabagilu												-
Mundargi												-
Pavagada	160,191	19,450	44,542	75,000	9,538		38,124					1,596,484
Raibag												820,642
Ramdurga	380,000		20,714				19,324					1,382,988
Ron												-
Sandur								2,461,437				2,461,437
Sedam			16,564		9,076	16,840	40,142					791,805
Shahapur			53,750		2,574							1,052,032
Shorapur			96,212		18,000		9,777					2,216,517
sindagi												-
sindhanur	290,522		27,600		2,000	15,000	84,900			13,989		1,066,314
Siraguppa								888,565				888,565
Soundatti	500,000		23,133				35,991					1,515,806
Srinivasapura								1,154,540			163,716	1,318,256
Mysore												-
Yadgir	0	144,000	8,989	75,000	15,000	-	92,924	-	-	-	-	805,631
	3,055,513	163,450	442,329	150,000	83,534	31,840	511,415	16,930,159	8,689,032	13,989	163,716	45,265,423



SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA				
New Public office, Nurpatunga Road, Bangalore - 560 001				
Kasturaba Gandhi Balika Vidyalaya - BEOs				
Statement of Block wise Receipts & Payments Account of				
3				
Closing Balances as on 31.03.2009				
				Total
	Advances	Cash	Bank	
BEOs	BEO's			
	Rs.	Rs.	Rs.	Rs.
Afzalpur	400,000			400,000
Aland	500,000			500,000
Badami			2,905,133	5,032,548
Bangarpet			1,355,399	2,589,938
Basavan bagevad	500,000			500,000
Bellary East	-			1,500,000
Bhagepalli	483,797		1,313,127	2,786,518
Bijapura	500,000			500,000
Challakere	-		2,081,523	3,177,896
Channapatana			4,222,849	4,856,516
chincholi	400,000			400,000
Chintamani			1,062,329	1,888,634
Chittapur	400,000			400,000
Dharwad	1,282,280		4,520,696	6,762,496
Gadag	3,682,521			3,682,521
Gokak			751,740	1,611,396
Gouribidanur			957,153	1,580,200
Gudibande			1,589,452	2,273,860
Gulbarga	500,000			500,000
Harapanahalli			959,934	3,534,635
H.B Halli	-			2,200,000
Holenarasipura			3,243,425	3,243,425
Hospet			2,084,105	3,788,436
Hungund			3,987,013	7,183,124



**SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA**  
**New Public office, Nurpatunga Road, Bangalore - 560 001**  
**Kasturaba Gandhi Balika Vidyalaya - BEOs**  
**Statement of Block wise Receipts & Payments Account of**

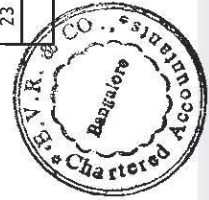
	Closing Balances as on 31.03.2009			Total
	Advances	Cash	Bank	
BEOs	BEO's			
	Rs.	Rs.	Rs.	Rs.
Jamakhandi			3,069,233	5,516,582
Jewargi	400,000			400,000
Kalaghatagi			2,245,946	3,304,046
KrishnaRaja Naga	1,624,125		791,922	4,016,047
Kudligi	-			1,500,000
Molkalmur			1,327,435	1,674,761
Muddebihal	500,000			500,000
Mulabagilu			1,615,941	2,802,445
Mundargi	548,424		1,484,275	2,032,699
Pavagada			2,766,407	4,362,891
Raibag			236,539	1,057,181
Ramdurga		3,000	1,656,335	3,042,323
Ron			2,398,766	2,398,766
Sandur			2,486,789	4,948,226
Sedam	605,000		2,545,369	3,942,174
Shahapur	268,400		2,165,476	3,485,908
Shorapur			3,846,223	6,062,740
sindagi	500,000			500,000
sindhanur			1,414,030	2,480,344
Siraguppa			1,840,263	2,728,828
Soundatti	1,326,436	541	1,784,834	4,627,617
Srinivasapura			2,600,784	3,919,040
Mysore	1,000			1,000
Yadgir	-	-	6,691,936	7,497,567
	14,421,983	3,541	#####	133,693,328



**SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA**  
New Public offices, Nrupatunga Road, Bangalore - 560001  
Kasturaba Gandhi Balika Vidyalyaya

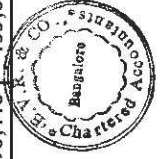
**Statement of Block-wise Receipts & Payments Account for the period from 1.4.2008 to 31.3.2009**  
**RECEIPTS**

Sl No	BEOs	Opening Balance as on 1.4.2008			Interest on Bank SB Account	Transfer of Funds From		Unspent Amount received	Other Receipts	Total
		Advances	Cash	Bank		SSA	SSA (DPOs)			
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1	Afzalpur	400,000								400,000
2	Aland	500,000								500,000
3	Badami	-	2,127,415			2,905,133				5,032,548
4	Bangarpet	-	839,938		-	1,750,000				2,589,938
5	Basavan bagevadi	500,000								500,000
6	Bellary East	1,500,000								1,500,000
7	Bhagepalli	-	277	1,805,931	55,310	925,000				2,786,518
8	Bijapura	500,000								500,000
9	Challakere	88,590		1,007,783			2,081,523			3,177,896
10	Channapatana	-		3,487,117	119,330	1,225,000		25,069		4,856,516
11	chincholi	400,000								400,000
12	Chintamani	-		1,050,479	33,155		805,000			1,888,634
13	Chittapur	400,000								400,000
14	Alnavar-Dharwad	1,282,280		3,378,275	99,766	1,990,000		12,175		6,762,496
15	Gadag	3,682,521								3,682,521
16	Gokak	-		1,552,557	58,839					1,611,396
17	Gouribidanur	-		1,409,488	45,712		125,000			1,580,200
18	Gudibande	-		1,791,085	57,775		425,000			2,273,860
19	Gulbarga	500,000								500,000
20	Harapanahalli	-		1,670,191			1,864,444			3,534,635
21	H.B Halli	2,200,000								2,200,000
22	Holenarasipura	-		2,879,997			363,428			3,243,425
23	Hospet	-		1,704,331			2,084,105			3,788,436





2											
RECEIPTS											
Opening Balance as on 1.4.2008											
Sl	BEOs	Advances	Cash	Bank	Interest on Bank SB Account	Transfer of Funds From SSA	Transfer of Funds From SSA (DPOs)	Unspent Amount received	Other Receipts	Total	
No											
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
24	Hungund	-		3,196,111		3,987,013				7,183,124	
25	Jamakhandi	-		2,447,349		3,069,233				5,516,582	
26	Jewargi	400,000								400,000	
27	Kalaghatagi	-		1,323,746	50,300	1,930,000				3,304,046	
28	KrishnaRaja Nagar	780,432		2,810,579	25,036	400,000				4,016,047	
29	Kudligi	1,500,000								1,500,000	
30	Molkalmur	-		347,326			1,327,435			1,674,761	
31	Muddebihal	500,000								500,000	
32	Mulabagilu	-		932,445	-		1,870,000			2,802,445	
33	Mundargi	548,424		1,484,275						2,032,699	
34	Pavagada	-		2,142,217	68,374	2,150,000			2,300	4,362,891	
35	Raibag	-		1,013,772	32,204			3,501	7,704	1,057,181	
36	Ramdurga	-	3,000	2,928,534	110,789					3,042,323	
37	Ron	-		2,398,766						2,398,766	
38	Sandur	-		2,461,437			2,486,789			4,948,226	
39	Sedam	-		2,096,863	15,211		1,830,100			3,942,174	
40	Shahapur	-		2,537,661	33,047		785,200		130,000	3,485,908	
41	Shorapur	5,793,740		-			269,000			6,062,740	
42	sindagi	500,000								500,000	
43	sindhanur	-		1,660,744	50,600		769,000			2,480,344	
44	Siraguppa	-		888,565			1,840,263			2,728,828	
45	Soundatti	1,326,436	196	3,178,949	105,136				16,900	4,627,617	
46	Srinivasapura	-		1,437,608	-		2,481,432			3,919,040	
47	Mysore	1,000								1,000	
48	Yadgir	-			28,567		7,467,000		2,000	7,497,567	
<b>TOTAL</b>		<b>23,303,423</b>	<b>3,473</b>	<b>59,991,534</b>	<b>989,151</b>	<b>7,695,000</b>	<b>41,511,098</b>	<b>3,501</b>	<b>196,148</b>	<b>133,693,328</b>	



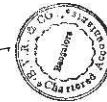
SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA					
NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001					
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2009					
For the year	EXPENDITURE	Amount	For the year	INCOME	Amount
2007-2008		Rs.	2007-2008		Rs.
	<u>Expenditures at District and Sub district level - DPOs &amp; BEOs</u>		26,448,900	Grants received during the year	
	<u>Recurring</u>			-from Government of India	36,700,000
10,977,841	Teachers Salary	15,625,793	4,531,763	Bank Interest	3,422,367
1,430,082	Honorarium	1,861,424			
169,949	Rent	-	58,977	Other Receipts	302,198
1,286,566	Electricity & water Charges	1,810,623			
63,458	Examination Fees	70,359	17,340,516	Refund of Unspent Grants	936,068
930,157	Management Cost	271,571			
135,291	Preparatory camps	152,540	35,632,544	Excess of Expenditure over income	69,340,507
1,522,656	Medical Expenses	1,818,079		Carried Down	
53,397	Sports Materials	-			
565,800	Vocational Training	929,867			
2,002,842	Stipend to Grils	2,795,130			
33,638,464	Maintenance Expenses per girl child	49,357,893			
462,151	PTA/School Function	583,480			
339,818	Training Expenses	-			
32,198	Bank charges	2,886			
1,612,064	Mis.Expenses	3,898,865			
80,574	Travelling & Meeting	-			
181,693	Educational Tour	342,960			
	<u>Non-recurring (one time grant)</u>	-			
674,057	Teaching & learning Materials	2,703,895			
259,335	Bedding	244,349			
24,463,849	Civil Works	26,175,316			
901,240	Furniture & Fittings	182,300			
332,717	Kitchen Equipments	8,986			
1,896,501	Course Books & Stationery				
	<u>SPO expenses:</u>				
-	Management Cost	66,317			
-	Civil Works - Buildings	1,798,507			
<b>84,012,700</b>		<b>110,701,140</b>	<b>84,012,700</b>		<b>110,701,140</b>
	Excess of Expenditure over income			Expenditure incurred during the year	
35,632,544	brought down	69,340,507		relating to civil works-transferred to	
			24,463,849	- Expenditure on Capital work	
				pending capitalization	27,973,823
				Expenditure incurred during the year	
			1,233,957	relating to purchase of fixed assets	
				since capitalized	191,286
				Excess of Expenditure over income	
			9,934,738	transferred to General Fund	41,175,398
<b>35,632,544</b>	<b>TOTAL</b>	<b>69,340,507</b>	<b>35,632,544</b>	<b>TOTAL</b>	<b>69,340,507</b>

Place : Bangalore  
Date : 24.11.2009

State Project Director

*Siddhappa*  
Sarva Shiksha Abhiyan Samithi -Karnataka  
Bangalore

for E.V.R. & CO.,  
Chartered Accountants  
*E. Venkatramappa*  
(E. Venkatramappa)  
Proprietor.



SAVA SHIKSHA ABHIYAN SAMITHI KARNATAKA NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001 Kasturaba Gandhi Balika Vidyalaya BALANCE SHEET AS AT 31.03.2009					
For the year	Liabilities	Amount	For the year	Assets	Amount
2007-2008		Rs.	2007-2008		Rs.
248,585,164	General Fund - Schedule - 1	207,409,767	7,538,519	Fixed Assets - Schedule - 3	7,729,805
1,778,848	Current Liabilities & Provisions - Schedule - 2	1,826,109	61,318,689	Expenditure on Capital works pending capitalisation - Schedule - 4	89,292,512
-	Funds transferred from - SSA - DPOs	140,352,224		Current Assets , Deposits and Advances:	
9,516,994	- SSA - SPO	-	3,473	Cash In Hand-BEOs - Shedule - 6	3,541
				Balances in Bank accounts at SPO	
			37,690,390	- Canara Bank A/c No.56311	99,219,151
			18,335,190	at DPOs - Schedule - 5	24,838,284
			59,991,534	at BEOs - Shedule - 6	74,002,381
			16,742,547	at MSK & DPOs	16,428,009
				Cheque in transit	409,906
				Balance of advance outstanding at	
			16,756,228	- DPOs - Schedule - 5	11,823,229
			23,303,423	- BEOs - Schedule - 6	14,421,983
			17,047,633	- MSK - DPOs	10,229,918
			260,000	- Mobilisation advance-Bijapur- DPO	260,000
			810,000	- Mobilisation advance-Mahesh.A	810,000
				Security Deposits	
			51,380	Gas & telephone deposit	51,380
			32,000	Rental deposit	68,000
<b>259,881,006</b>	<b>Total</b>	<b>349,588,100</b>	<b>259,881,006</b>		<b>349,588,100</b>

Place : Bangalore  
Date : 24.11.2009

State Project Director

*Sarva Shiksha*  
Sarva Shiksha Abhiyan Samithi -Karnataka  
Bangalore

for E.V.R. & CO.,  
Chartered Accountants

*E. Venkatramappa*  
(E. Venkatramappa)  
Proprietor.



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
New Public Offices, Nrupathunga Road, Bangalore – 560 001

**KASTURBA GANDHI BALIKA VIDYALAYA**

**NOTES**

**NOTES ATTACHED TO AND FORMING PART OF RECEIPTS AND  
PAYMENTS ACCOUNT AND BALANCE SHEET AS AT 31.03.2009**

1. Previous year figures have been regrouped wherever necessary to confirm with presentation of current year figures.
2. The accounts are maintained under Cash basis of accounting and financial statements prepared accordingly.
3. The aggregate amount of grants received during the year is accounted as income of KGBV - SSA and all the expenditure including expenditure on fixed assets are accounted as expenditures of KGBV, SSA. The project expenditures relating to civil works are considered as "Expenditures on capital works pending capitalization" and those expenditures relating to acquisition of fixed assets for project are treated as "Fixed Assets". Accordingly, those expenditures have been routed through Income and Expenditure Account.
4. The expenditures at District level are accounted on the basis of Receipts & Payments Account audited by Chartered Accountants.
5. Pending receipt of completion certificate, inspection report and certification from supervision engineer, expenditure incurred towards civil works is considered as "expenditures on capital works pending capitalization". The office of the KGBV, SSA has taken a policy decision to disclose the Assets created out of project funds as Fixed Assets till the close of the scheme
6. As a policy of the KGBV, SSA, no Depreciation is provided on fixed assets.
7. A sum of Rs.3,67,35,130. shown as Advance outstanding at BEOs, DPOs and Mahila Samaksha, is subject to reconciliation and confirmation where applicable.
8. Bank balances at various district project offices under the scheme as at the close of the year is subject to reconciliation and confirmation where applicable.


Date : 24.11.2009  
Place : Bangalore.

State Project Director



Sarva Shiksha Abhiyan Samithi -Karnataka  
Bangalore

To be read with our  
report of even date  
**for E.V.R. & CO.,**  
Chartered Accountants

  
**(E. Venkatramappa)**  
Proprietor.



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**Kasturaba Gandhi Balika Vidyalaya**  
**Schedules attached to and forming part of Balance sheet as on 31.3.2009**

**SCHEDULE 1 : GENERAL FUND**

SL NO	Particulars	As on 31.3.2009 Rs.	As on 31.3.2008 Rs.
1	Opening balance as per last balance sheet	248,585,164	258,519,902
	Less : Excess of Expenditure over income	41,175,398	9,934,738
	<b>TOTAL</b>	<b>207,409,767</b>	<b>248,585,164</b>

**SCHEDULE -2 : CURRENT LIABILITIES & PROVISIONS**

SL NO	Particulars	As on 31.3.2009 Rs.	As on 31.3.2008 Rs.
1	EMD Received	739,120	843,699
2	Further Security deposit	957,802	935,149
3	Outstanding Liability - BEO Raichur - MSK	129,187	-
	<b>TOTAL</b>	<b>1,826,109</b>	<b>1,778,848</b>



**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATHUNGA ROAD, K.R. CIRCLE, BANGALORE - 560 001**  
**Kasturaba Gandhi Balika Vidyalaya**

**Schedule - 3 : FIXED ASSETS**

Sl No.	Description	As on 01.04.2008 Rs.	Additions during the year Rs.	Sold/Transfer during the year Rs.	As on 31.03.2009 Rs.
1	Computer Systems	49,080	-	-	49,080
2	Furniture & Fixtures	4,615,652	182,300	-	4,797,952
3	Office Equipment	461,654	-	-	461,654
4	Tailoring Machine	29,900	-	-	29,900
5	Cycle	21,540	-	-	21,540
6	TV	228,945	-	-	228,945
7	Kitchen Equipments	2,131,748	8,986	-	2,140,734
	<b>TOTAL</b>	<b>7,538,519</b>	<b>191,286</b>	<b>-</b>	<b>7,729,805</b>

**Schedule - 4 : EXPENDITURE ON CAPITAL WORKS PENDING CAPITALISATI O**

Sl No.	Description	Expenditure up to 31.3.2008	Expenditure during the year	Amount in Rs. Total as on 31.03.2009
1	Construction of school Building	61,318,689	27,973,823	89,292,512
	<b>Sub Total</b>	<b>61,318,689</b>	<b>27,973,823</b>	<b>89,292,512</b>
	Less : Capitalised during the year	0	0	Nil
	<b>TOTAL</b>	<b>61,318,689</b>	<b>27,973,823</b>	<b>89,292,512</b>



SARVA SHIKSHA ABHIYAN SAMITHI- KARNATAKA  
NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -56

Kasturaba Gandhi Balika Vidyalaya

Schedule - 5 : Advances & Bank Balances with DPOs as  
on 31.03.2009

Sl No	District	Advances Rs.	Banks Rs.
1	Bagalkot	-	94,795
2	Belgaum	-	1,475,706
3	Bellary	2,548,156	484,389
4	Bidar	1,428,919	323,535
5	Bijapura	488,714	3,873,665
6	B'lore - Rural	-	37,791
7	Chitradurga	-	64,453
8	Davangere	-	1,669,633
9	Dharwad	-	26,921
10	Gadag	1,104,429	414,822
11	Gulbarga	560,090	2,078,397
12	Hassan	-	73,908
13	Kolar	1,276,000	943,472
14	Koppal	-	346,039
15	Raichur	2,452,495	12,710,737
16	Tumkur	-	71,621
17	Chikkaballapura	1,964,426	148,400
	<b>TOTAL</b>	<b>11,823,229</b>	<b>24,838,284</b>

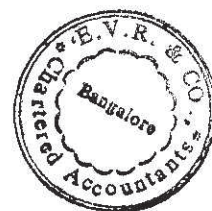


**SARVA SHIKSHA ABHIYAN SAMITHI - KARNATAKA**  
**NEW PUBLIC OFFICES, NRUPATUNGA ROAD, BANGALORE -560001**

**Kasturaba Gandhi Balika Vidyalaya**

**Sechedule - 6 : Bank Balances & Advances outstanding - BEOs as on  
31 03 2009**

Sl No	BEO's	Advances Rs.	Cash Rs.	Bank balances Rs.	Total Rs.
1	Afzalpur	400,000	-	-	400,000
2	Aland	500,000	-	-	500,000
3	Badami	-	-	2,905,133	2,905,133
4	Bangarpet	-	-	1,355,399	1,355,399
5	Basavan bagevadi	500,000	-	-	500,000
6	Bellary East	-	-	-	-
7	Bhagepalli	483,797	-	1,313,127	1,796,924
8	Bijapura	500,000	-	-	500,000
9	Challakere	-	-	2,081,523	2,081,523
10	Channapatana	-	-	4,222,849	4,222,849
11	chincholi	400,000	-	-	400,000
12	Chintamani	-	-	1,062,329	1,062,329
13	Chittapur	400,000	-	-	400,000
14	Dharwad	1,282,280	-	4,520,696	5,802,976
15	Gadag	3,682,521	-	-	3,682,521
16	Gokak	-	-	751,740	751,740
17	Gouribidanur	-	-	957,153	957,153
18	Gudibande	-	-	1,589,452	1,589,452
19	Gulbarga	500,000	-	-	500,000
20	Harapanahalli	-	-	959,934	959,934
21	H.B Halli	-	-	-	-
22	Holenarasipura	-	-	3,243,425	3,243,425
23	Hospet	-	-	2,084,105	2,084,105
24	Hungund	-	-	3,987,013	3,987,013
25	Jamakhandi	-	-	3,069,233	3,069,233
26	Jewargi	400,000	-	-	400,000
27	Kalaghatagi	-	-	2,245,946	2,245,946
28	KrishnaRaja Nagar	1,624,125	-	791,922	2,416,047
29	Kudligi	-	-	-	-
30	Molkalmur	-	-	1,327,435	1,327,435
31	Muddebihal	500,000	-	-	500,000
32	Mulabagilu	-	-	1,615,941	1,615,941
33	Mundargi	548,424	-	1,484,275	2,032,699
34	Pavagada	-	-	2,766,407	2,766,407
35	Raibag	-	-	236,539	236,539
36	Ramdurga	-	3,000	1,656,335	1,659,335
37	Ron	-	-	2,398,766	2,398,766
38	Sandur	-	-	2,486,789	2,486,789
39	Sedam	605,000	-	2,545,369	3,150,369
40	Shahapur	268,400	-	2,165,476	2,433,876
41	Shorapur	-	-	3,846,223	3,846,223
42	sindagi	500,000	-	-	500,000
43	sindhanur	-	-	1,414,030	1,414,030
44	Siraguppa	-	-	1,840,263	1,840,263
45	Soundatti	1,326,436	541	1,784,834	3,111,811
46	Srinivasapura	-	-	2,600,784	2,600,784
47	Mysore	1,000	-	-	1,000
48	Yadgir	-	-	6,691,936	6,691,936
	<b>TOTAL</b>	<b>14,421,983</b>	<b>3,541</b>	<b>74,002,381</b>	<b>88,427,905</b>







DISTRICT REPORT  
OF PROGRESS  
OF SSA INTERVENTIONS

CHAPTER *12*

**APPENDIX - I**  
**NGO's Participation in the community members training**

Sl.No	Name of the NGO	Name of the District covered by the NGO
1	Ramanagar District	Centre for Child and the Law, National Law school of India University (CCL-NL SIU <sup>1</sup> ) Samrudhi Adheema Prajayatna
2	Bangalore-North	Paraspara Trust Baduku Dream school Foundation Teacher Foundation APSA Samagra Janabhivrudhi Sangah Prajayathna
3	Kolar	Jeevika Rewards Arogya Foundation Jayachamarajendra Vidya Samsthe Venkateswara Grameena Aroga Shikshana Samsthe Gajanan vidya samsthe
4	Tumkur	Abhivrudhi mother gem-india
5	Madugiri	KRDS KRDS narendra foundation
6	Chitradurga	Prajayatna
7	Davangere	Spoorty
8	Mysore	Swami Vivekananda Youth Movement Prajayatna Pratham Mairada society for alternative learning
9	Chamaraj Nagar	Rural Literacy and health Program Nias dqep deenabandhu Karuna trust
10	Mandya	Vikasana janaraksha Vikasana Dwani Grameena Abvrudhi Samasthe river vailey
11	Hassan	Prachodana People education society Prichodana navasakshararha abhivrudhi Kalpatharu Grameena Vidya Samste
12	Chikmagaliore	Jaaana Kala

The centre has enacted a classical play using YAKSHAGANA art to mobile community for universalisation process. The Play was well received by the members of the SDMCs as well as other community members in the diatrict(.DVD is available on request)

Sl.No	Name of the NGO	Name of the District covered by the NGO
13	Shimoga	MGRDSCT
14	D. Kannada	Valored
15	Udupi	SGA Kshetra sampanmula Kendra
16	Kodagu	CORD Indian institute of tribal training, HRDTS
17	Belagaum	Spandana Kids-balahongala Asha jyothi mahala abhivrudhi Grameena samrakshane Adarsha education and social welfare Nutana education trust Tejeshwini rural development Career management academy Rural development organization Viswsshakthi vidya vikasa Parisara mathu samskruthika sankalpa rural development Adivisiddeswara rural development Nirmal grameena abhivrudhi Venkateshwara grameena abhivrudhi Chaitanya urban rural Bharath jana seva society Spandana
18	Bijapur	SVYM Reach
19	Bagalakote	Vikasa Grameena abhivrudhi Adavi sideshwara Basaveshwara rural development Ashvini mahila Kayaka association Mahila samakhya Neelamibika mahila Kanaka grameena Vikasa birds margadasrshi superme samsthe nelsganga lored samste jadishankara grameenas bhuvaneswara mahila samagra mahila seva beereswara seva samsthe sahara ngo sard samsthe

Sl.No	Name of the NGO	Name of the District covered by the NGO
20	Dharwad	KIDS, Akshara Foundation, world Vision India
21	Gadag	BGVS
22	Haveri	TRDC TRDC(direct ngo proposal to ssa-Horizon academy for social change) (other sources: SIRD Team working at Haveri)
23	Uttara Kannada	Green India Trust, prajayathna
24	Gulbarga	Birds-heal Prajayathna
25	Bidar	Sahara
26	Yadagiri	APF
27	Bellari	Hampi University READS Sneha Prajayathna READS Hydarabad Karnataka Adyana samsthe
28	Chikkodi	Devaki edun society Viswa integrated rural development RRDA Kuvempu educational Chinmaya rural women rural development society sahana rural development united social welfare
29	Raichur	Chintana Vedike
30	Bangalore-South	SVKT

