

SUMMARY REPORT
OF THE
FIFTH ALL INDIA EDUCATIONAL SURVEY
MANIPUR



STATE SURVEY UNIT

- 5417 DIRECTORATE OF EDUCATION (SCHOOLS)
370.783 GOVERNMENT OF MANIPUR
MAN-S IMPHAL

F O R E W O R D

The Fifth All India Educational Survey of Manipur was conducted during the year 1986-87 with the Financial and academic help from NCERT, New Delhi. The date of reference for the Survey was 30th September, 1986. The Survey covered maximum areas of education, giving more emphasis to School Education. However, areas like Non-Formal Education, Adult Education and ICDS programmes were also not neglected in the Survey.

In the present Survey three schedules were used a) School Information Form b) Village Information Form and c) Urban Information Form. The information relating to Schools such as facilities, condition of Buildings, number of Pupils and Teachers; qualifications and so on were collected with the help of SIF. The information in respect of villages that figured in 1981 census were collected. Similarly in the Urban Information Form, information relating with the development, facilities available for Handicap, Non-Formal Education, Adult Education in Town and cities were collected.

The finding of the Survey has given a good deal of useful information in the Policy and Planning Programme of Education in various levels viz Block Level, District Level and State Level. Maximum effort had been made to collect correct information from all the sources with the possible cross checking. The Survey was conducted with the academic and financial help from NCERT. The administrative Units in the State Level for the Survey works were two (1) State Unit and (2) District Unit.

I am, very grateful to the Head of Institutes, Village Authorities and other Educational Authorities at the Blocks as well as Municipalities who had provided the information in time. Particularly, I am grateful to the Officers of Survey and Data Processing Unit of the NCERT who had given many valuable academic suggestions in the conduct of the Survey.

I hope the Report will be found useful to all the Educational Planners and Administrators, Research workers and Social Workers who stand for the causes of Education.



-5417
370-783
MAN-S

Sub. National Planning Unit,
National Educational
Planning Administration
17-B, A. J. C. Marg New Delhi-110016
DOC. No. D-5314.....
Date..... 18.6.90.....

C O N T E N T S

FOREWORD	
OBJECTIVE OF THE FIFTH SURVEY	... .. 2
HISTORICAL BACK GROUND	... .. 5
GEOGRAPHICAL FEATURE	... .. 7
DEMOGRAPHIC ASPECTS	... .. 10
RELIGION AND LITERATURE	... .. 11
HISTORY OF EDUCATIONAL DEVELOPMENT IN MANIPUR	... .. 12
DEVELOPMENT AFTER INDEPENDENCE	... .. 13
EDUCATION DURING 1968-77	... .. 14
EDUCATION DURING 1978-88	... .. 15
ADMINISTRATIVE SET-UP	... .. 15
PATTERN OF SCHOOLS	... .. 16
MAIN FINDINGS	... .. 17
CONCEPT OF TABLES OF THE FIFTH ALL INDIA EDUCATIONAL SURVEY, MANIPUR	... .. 18
TABLES (1 - 37)	... .. 22

LIST OF TABLES

Sl. No.	Title of the Table	Page
1.	District-wise No. of blocks, villages, habitations, urban areas and population ...	22
2.	Districtwise No. of schools of different types in Rural and Urban areas. ...	23
3.	District-wise No. of Primary & Upper Primary Schools in Rural and Urban Areas by management ...	24
4.	District-wise no. of Secondary and Higher Secondary Schools in Rural and Urban areas by Management. ...	25
5.	Habitations with and without Primary Schools/sections. ...	26
6.	Districtwise percentage of Rural Population served by Primary School/section within different distant ranges. ...	27
7.	Habitations with population 300 or more served by Primary Schools/section in the different districts. ...	27
8.	Habitations served by Upper Primary Schools/sections. ...	28
9.	Districtwise % of Rural population served by Upper Primary Schools/sections within different distance ranges. ...	29
10.	Habitations with population 500 or more served by Upper Primary Schools/sections. ...	29
11.	Classwise enrolment in classes I to V in different districts ...	30
12.	Classwise enrolment in classes I-V in Rural areas in the different districts. ...	31
13.	Classwise enrolment in classes VI-VIII in the different districts ...	32
14.	Classwise enrolment in classes VI-VIII in the Rural areas in the different districts ...	33
15.	Classwise enrolment in classes IX to XII in the different districts ...	34
16.	Classwise enrolment in classes IX to XII in the rural areas in the different districts. ...	35

17.	Districtwise Scheduled Caste Enrolment at the different School stages.	... 36
18.	District-wise Scheduled Tribe Enrolment at the different school stage.	... 37
19.	District-wise estimated population on 30.9.86 in the age-groups 6-11 years and 11-14 years and Gross Enrolment Ratios at Primary and Upper Primary Stages.	... 38
20.	District-wise age-specific enrolment ratios for ages and 6-11 years and 11-14 years.	... 38
21.	Percentage of girls in classes I-V in Rural/Urban areas and among S.C. and S.T. Students in the different districts.	... 39
22.	Percentage of girls in classes VI-VIII in Rural/Urban areas and among S.C. and S.T. students in different districts.	... 39
23.	Percentage of girls in classes IX & X in Rural/Urban areas and among S.C. and S.T. students in different districts.	... 40
24.	Percentage of girls in classes XI and XII in rural/urban areas and among S.C. and S.T. students in different districts.	... 40
25.	Enrolment in classes II to VIII as percentage of enrolment in class I (Boys and Girls) in different district	... 41
26.	Enrolment in classes II to VIII as percentage of enrolment in class I (Boys and Girls) in rural areas in the different districts.	... 42
27.	Districtwise teachers in Primary, Upper Primary, Secondary and Higher Secondary Schools.	... 43
28.	Districtwise percentage of S.C. and S.T. teachers in Primary, Upper Primary, Secondary, and Higher Secondary Schools	... 43
29.	Districtwise teachers in Primary Schools under different managements.	... 44
30.	Districtwise teachers in Upper Primary and Secondary Schools under different management.	44
31.	Districtwise teachers in Higher Secondary Schools under different managements.	... 45

(v)

32.	Districtwise teachers at Primary and Upper Primary stages of education.	... 45
33.	Districtwise teachers at Secondary and Higher Secondary stages of Education.	... 46
34.	Districtwise Primary Schools according to number of teachers in position.	... 46
35.	Districtwise Primary Schools according to type of building.	... 47
36.	Districtwise Primary Schools according to number of Instructional rooms.	... 48
37.	Districtwise Non-Formal Education centres with enrolment in Rural and Urban areas.	... 49

SUMMARY REPORT FOR
THE 5TH ALL INDIA EDUCATIONAL SURVEY, MANIPUR.

INTRODUCTION

The NCERT New Delhi in collaboration with the Department of Education, Manipur started to take up the work of the 'Fifth All India Educational Survey' of Manipur with effect from 1st November, 1986. Educational Survey is an essential item for Scientific planning for the Development of Education and also has very important role in the preparation of the National Five-Year Plan target. As a matter of fact, the 1st All India Educational Survey was conducted in early 1957 by the Ministry of Education in collaboration with all the States and Territories. Similarly the Second All India Educational Survey was also conducted in 1965 and NCERT was responsible for conducting the same. With the aims of better Policy and Planning Programme of Education the Third and Fourth All India Educational Survey were also organised by the NCERT in the year 1973 and 1978 respectively. These surveys were organised by the NCERT in collaboration with State and Union Territories. The All India Educational Survey not only helps to the Policy and Planning Programme on National level but also helps to the State Level Planning Programme in the area of Education. As a matter of fact, before the beginning of every Five-year plan Surveys were organised in both National and State Level for seeing the achievement fulfilled in the past Five-year plan and achievement to be taken up in the next plan period.

In an attempt to fulfil the Universalisation of Elementary Education which is obligatory to the Indian Constitution, the Fifth All India Educational Survey was organised by NCERT, in collaboration with the State Department of Education. The Government of India under the National Policy of Education 1986 and the Programme of Action already approved by Parliament have to take up various new things in the field of Education. Consequently Ministry of Human Resource Development, Government of India, entrusted to the NCERT for conducting the Fifth All India Educational Survey for obtaining a complete picture of the schools throughout the country. Accordingly, NCERT in collaboration with State Government started this great task of National Survey with effect from the later part of November, 1986.

OBJECTIVE OF THE FIFTH SURVEY:

The main objective of the Survey are enumerated as follows:

- (i) To assess the present position of Educational facilities at various school stages, in respect of coverage of school going population; the distance to be covered by a child to reach the school; enrolment in general, and of scheduled caste and scheduled tribe children and girls in particular.
- (ii) To assess the availability of physical facilities like school buildings, playgrounds drinking water within the school,

furniture, medical checkup, other equipment incentive scheme and the number of beneficiaries.

- (iii) To assess the position of inputs like blackboard and chalk, library, laboratory, book banks, etc.
- (iv) To know about the academic and professional qualifications of working teachers with special reference to teaching of science and mathematics, and to determine attrition rates in the teaching profession.
- (v) To prepare block maps showing habitations, existing educational facilities, and proposed provision of facilities in a planned manner over a period of time.

To fulfil these objectives, information will be collected through structured questionnaires covering the following items.

- (a) Enumeration of every distinct habitation.
- (b) Enumeration of every primary, Upper Primary, Secondary and higher Secondary School/ Intermediate Senior Secondary/Pre-University/Junior College.
- (c) Habitations with and without educational facilities at Primary, Upper Primary, Secondary and Higher Secondary stages.
- (d) In case of habitations without schooling facilities at these stages, the distance at which these facilities are available

and also habitations under various population slabs.

- (e) Schooling facilities at various school stages in habitations predominantly populated by Scheduled Castes.
- (f) Schooling facilities at various school stages in habitations predominantly populated by Scheduled Tribes.
- (g) Proportion of Scheduled Caste population in villages and schooling facilities in them.
- (h) Proportion of Scheduled Tribe population in villages and schooling facilities in them.
- (i) Age-wise enrolment of pupils at various school stages(Classwise).
- (j) Age-wise enrolment of pupils belonging to Scheduled Castes and Scheduled Tribes.
- (k) Qualifications of teachers (Stage-wise) working in Schools.
- (l) Academic inputs available in the Schools relevant to various stages of education.
- (m) Mobility of teachers during a specific period.
- (n) Qualifications of teachers teaching Science and teachers having Science qualifications.
- (o) Availability of vocational courses and the vocational courses provided in these Schools at 4th stages.
- (p) Workshop facilities and on-the-job training.
- (q) Qualifications of teachers teaching mathematics at the Secondary and Higher Secondary stages.

HISTORICAL BACKGROUND:

The history of Manipur before the Pre-Christian era can not be traced with much detail except collected from Folklore and other similar items. It is difficult to ascertain the form of Government prevailing before Eight Century A.D. but it is believed that some form of monarchy could have prevailed during the period. In the chronicles of adjoining Kingdoms some stories of Manipur are available in passing reference but the information are too meagre to give a coherent picture of the story of that time. It is found that Manipur in the year 777 A.D. was detoriolously under developed and people inhabited in the valley are very poor.

The history of Manipur according to the State Royal Chronicles, appears to be almost uneventful. The tempo of prosperity and development were very slow and steady during the time in Manipur. It is found that, during the middle of 18th Century the King of Manipur invaded the territory of Burma and captured some of the major parts of Burma creating almost a panic at Ava, the capital of the country. The history of Manipur can be obtained from State Royal Chronicles called Cheitharol Kumbaba, which maintains an account of major events like war accession, death of Kings etc. The recorded history of Manipur, as traced in Cheitharol Kumbaba begins with the accession of Pakhangba on the throne of Manipur in 33 A.D. He subdued his enemies and laid the foundations of a kingdom on a firm basis. His descendants ruled till 1891 A.D. when Manipur passed under British rule.

From that time up to the year 1947 Manipur was a part of British India with a sort of home rule granted by the British. After the year 1947 following the merger of native states, Manipur became a part C State and later in 1964 it became Union Territory. On January 21, 1972, it became a full-fledged Indian State.

Some of the important rulers who contributed to the Social Economic Development of Manipur be remembered King Loiyamba during A.D. 1074-1122 was great reformer of Manipur. For the 1st time he introduced a new system of administration by dividing the valley area into six circles locally known as Panas. He introduced the division of labour and assigned a particular occupation to a particular Yumnak or family in order to regulate effectively different trades and crafts. He also introduced Lallup or Singlup (Force Labour) making it obligatory for every individual to work at least for 10 days out of every 40 days for development of the State. This system inspite of certain defects proved of vital socio-economic significance to the people of Manipur. The system continued for about eight century till the Manipur has become under British rule.

Manipur was zenith of its power during the reign of King Gharib Niwaz in the year 1709-1748 A.D. He led several expeditions against the Burmese and captured a large part off Burmese territories. At this time people inhabiting in the valley area were forced

to convert to Hinduism. During the reign of King Bheigachandra, development in the field of Art and Culture were in the highest order. The Manipur Rasha Lila was introduced during his time. Not only the Rasha Lila but various forms of songs and Drama were also introduced in Manipur.

The British influence to Manipur between 1825 and 1891 A.D. was very slow and steady. The British Government treated Manipur as an independent but protected state lying outside its borders. A British Political Agent was sent to Manipur in 1835 A.D. for the observation of the administration of the King. This system continued till 1891. However because of the quarrels among the Manipuri princes in the attempt of the throne the British Government captured Manipur in the 1891. Manipur was also left by the British as independent country in the year 1947. Later it came to Indian Union in the year 1949.

GEOGRAPHICAL FEATURE:

Manipur lies on the eastern frontier of India. The Manipur of today is bounded on the north by a series of Hills called Nagaland; on the north-east, east and south by Burma; on the South West, West and north-west by the present State of Assam.

Manipur occupies a considerable tract of land in extreme North Eastern part of India. It is predominantly mountainary area but in its central part there are small planes or valley areas scattering

in between small hillocks. These plane areas are very thickly populated, Imphal is the capital of the State which is situated in Northern part of plane. Since the distance past it has been the centre of political power in Manipur. The total Geographical area of Manipur is 22356 sq.km. which is about 0.86 per cent of India. It is situated between $23^{\circ}.50$ North and $25^{\circ}.41$ North latitude and $93^{\circ}.2$ East and $94^{\circ}.47$ East longitude. The total population of the State according to 1981 census is 14,20,953. Manipur occupies the 20th position among the State in India ratio population.

The climatic condition of Manipur is considered by all is moderate and good. There are factors which influence the climate of Manipur. Important among them are location altitude and topography, direction of prevailing wind and seasonal rhythm. The state has tropical location east of the plane of Bengal. The mountain peaks rise in some cases to nearly 10,000 feet. As a matter of fact, the wind blows for large part of year from the west and bring moisture in abundant. There are two seasons i.e. Winter Season from November to February and Summer season from April to September. The summer season is also the period of rain.

Regarding temperature, Manipur is pleasing and enjoyable throughout the year. It is neither cool in winter nor very hot in summer. January is the month of lowest temperature and June, July is

is the highest period of temperature. However, as the rainfall happens to be high in these months high temperature can not be indicated. The lowest temperature so far recorded at Imphal in the month of January is 1.7°C . below freezing point. During the winter season, days are quite warm from 10 am. to 5 p.m. Frost in central plains is not uncommon in the early morning hours during January. In general the hills are colder than valley area on account of altitude. The mean maximum temperature recorded at Imphal in Summer is 27.4°C . The mean minimum temperature from April to October rises between 15.3°C . and 51.3°C . Manipur is the land where South West and North West monsoon clouds and rain are available. The highest temperature in Manipur during summer is 36.7°C .

The rainy season commences from April and continues upto September. There are generally long spells of fine weather. June, July, and August are wettest month of the year.

Manipur is land of agriculture. Rice is the main crop of the people of Manipur. It has considerable area of forest and has sufficient forest resources. The natural vegetation consist of grass, reeds, bamboo and tall trees. The hill tract are mostly covered by thick forest with big and tall trees. The total area of land under forest in the State is 14365 sq.km. There is no forest in the valley in the Manipur. Forest occupies 64.25% of a total area of State.

DEMOGRAPHIC ASPECTS:

It is considered that the present population of Manipur has descended from Mongoloid stock that once roamed in various parts of Indo-China and Burma. The people of Manipur may be broadly classified under four main groups. 1) The Manipuris or the Meiteis 2) Bishnupriyas 3) Hillmen and 4) The Manipuri Muslims. There are people of diverse ethnic, linguistic, cultural and religious groups. This could be possible due to immigration of the people from different places. The people of this State both in the central plain and the hill region, speak Meitei Kuki-Chin and Tibeto-Burma group of languages under a common language known as Manipuri. The people of Manipur have diverse languages. Hindu, Christian, Muslim and Traditional Meitei religion (Meitei Marup) are main religion in the State. During the early 17th century a good number of Muslim came from the neighbouring states such as Bengal and Assam and were settled at Manipur. And during the days of British rule some Gurkha group came and were allowed to settle. These group of Gurkha were, however, confined to the central plain. There are Nepali/Gurkha villages in Northern part of Manipur. There are also villages sizeable Muslim population in central part of plain. The population of Manipur consist pre-dominantly of 2 groups (1) those living in the central plain (2) those in the hills. This pattern/habitation has come since pre-historic times. In early days they were divided into groups and sub-groups occupied various parts of the State. Since

the areas were isolated hilly regions the environment provided very little mobility and consequently they develop into distinct ethnic groups.

Each group speaks a different language or dialect. They have distinctly varying culture too. Their religious practices, dresses, customs and traditions are entirely different from those prevalent among the Aryans. Social organisations mode of Warfare dancing skull cult, food habits make these people entirely different from the Aryans. People inhabiting central plain are mostly Meitei while the people in hill areas are Naga and Kuki group. Regarding the language people in the hill area have 29 different dialects or languages while the people inhabiting in the central plain have one common language known as Manipuri. Practically Naga and Kuki group in the hill area also speak Manipuri as common languages. As per census report female population out numbered the male population. The State has the population of 3,83,476 in the Urban area and 10,37,477 in the Rural areas as per census 1981. More than 80% of population depend on Agriculture.

RELIGION AND LITERATURE:

From the first century to the Seventh Century, the Manipuris worshipped Fire, the Sun and a number of gods such as Soraren (The god of rain and thunder) and Wangbaren (the god of Water). Even today fire is worshipped in every house, fire is being kept

burning day and night.

Literature:

Manipuri is a literary language. Most of the old books of Manipuri were in the forms of verse. Some of the important old books that can be mentioned are (i) Takhelngamba (ii) Cheitharol Kumbaba (iii) Cheitharol Lambuba (iv) Ningthoure Lambuba (v) Angom Khunthok and (vi) Polreiton Khumthok etc. These books were all written during 33 A.D. to 300 A.D. These books were all written in the old Manipuri alphabet. There are more books in both prose and poetry forms written during 500 AD. to 1400 A.D.

HISTORY OF EDUCATIONAL DEVELOPMENT IN MANIPUR:

The position of Education and its development during the year 1946 just prior to Independence are small and limited. There were few number of Schools such as 89 Lower Primary Schools, Seven Upper Primary Schools, Six Middle Schools, Five High Schools and only one College. There were 14,109 pupils in the Primary stage of Education, 3962 students in Middle School and High School and only 40 students in the College.

The Darbar members were functioning as the Head of the Department. The members could execute educational Policy and Programme only with the approval of the Maharaja. There was no separate establishment of Education. The Darbar member was assisted in his day-to-day work by a D.I. As a matter of fact, there

was only one D.I. in Manipur with two S.Is. and two Inspecting Pandits.

DEVELOPMENT AFTER INDEPENDENCE.

The administrative set-up and expansion of Educational Institutions in Manipur after independence had come to a sudden change due to changing political set-up and the resultant administrative reorganization. The old order was no more and the new Education was in the process of evolution. A full-fledged Legislative Assembly of 40 elected members was set up. Accordingly, the Education Minister became the head of Education Department. The Assembly was dissolved while Manipur was finally integrated into the Union of India on 15 January 1950. Manipur became a Chief Commissioner province (Part-C State) in term of State Merger Order in 1950.

After the dissolution of Legislative Assembly a significance change took place in Political set-up in Manipur. For progressive realisation of the democratic ideals of a National Government through association a people's Representatives with the administration of the State, A Council of Advisors was appointed for Manipur by the Government of India on April, 1953 in terms of the Manipur "Council of Advisors" Order 1953. The Advisory Regime continued upto 1957.

The above mentioned changes in the political set-up brought a remarkable change in the set-up of educational administration and expansion of

Educational Institutions as given below. The Chief Commissioner was the Head of the Education assisted by an Advisor/Education and one Inspector of Schools. The total number of students from Primary to College level was 38,601 only.

Later during the year 1957 to 67 Manipur was under the regime of Territorial council. After the establishment of the Territorial council the Manipur Administration and the Territorial council exercised control over the educational activities of the State. All the Government Schools were placed under the council and hence the administrative Units - one under the council and another under the administration came into existence. During the period the Minister of Education was the Head of Education assisted by the Secretary Education and the Director of Education. The Director of Education was assisted by the Deputy Director/Inspector of Schools and so on. The total number of Institution from Primary to College level were 1285 only with a total number of students of 1,12,130.

EDUCATION DURING 1968-77:

The face of progress of Education was again enhanced after Manipur became a full-fledged State in 1972. Establishment of a Board of Secondary Education, Manipur took place and foundation stone of establishment of a separate University of Manipur

was laid at Canchipur during thoe year. A Post-Graduate Training College for training of Graduate and Post-Graduate Teachers was opened.

For academic improvement, State Institute of Education was established. Durring this decade Administrative set-up was overharnoded. Higher Education was placed under one Director and the School Education under another Director. A separate University in the name of Manipur Universiilty has been established.

EDUCATION DURING 1978-88.

During this decade remarkable changes took place in respect of administrative set-up, re-structuring and improvement of Education and consolidation and expansion of Institutions such as colleges and large number of Higher Secondary Schools having up to 12 Class.

ADMINISTRATIVE SET-UP:

The department of Education was bifercated in to four departments viz. (1) Directorate of Education(U), (2) Directorate of Education(S)) (3 Directorate of Sports & Youths Affairs and (4) Directorate of Social Welfare, Arts & Culture. In addiiton to this Adult Education and SI& have been placed direct under the Secretary(Education). The new curriculum and syllabus were developed under the guide line of NCERT and introduced in all the Schools in MManipur. Under the

Provision of NPE various expansions in the field of Teachers' Training Such as BED Courses, Massive-in-service Teachers' Training were taken up. A large number of Aided Schools and Colleges were taken over by the Government.

PATTERN OF SCHOOLS:

The existing Educational Pattern in Manipur are shown below:

<u>Primary:</u>	<u>Classes</u>
Primary Schools	I - V
<u>Middle:</u>	
Junior High School	VI - VIII
<u>Secondary Schools:</u>	
Secondary Schools	IX - X
Higher Secondary Schools	XI - XII
College	Pu. - Degree.

The present Educational Survey, the Fifth in the series has been started with effect from 1st November, 1986 as 30-9-86 as date of reference and completed on 30th June, 1988. Unlike other previous Surveys the Fifth All India Educational Survey is more elaborate and detail in School Information and more tables are required. The detail information regarding School Education, Non-Formal Education and Adult Education are all enumerated below from Table No. 1 to Table No.37. The information pertaining in the Tables are also shown at page 18 to 21 in the Concepts of Tables. In this Survey, information were collec-

ted from different sources such as School Information from the Head of the Institute, Village Information from the Village Authority or from the Head of the Institute of a highest School in the village and Urban informations from the Head of the Educational Authority of the Urban Area. Besides these various other information were also collected from the Social Welfare Department, Department of Adult Education and Non-formal Education. This Survey attempted to provide comprehensive information in regard to various facts of School Educational development in Manipur including those providing Vocational and Professional Education. The information collected were manifold concerning various problems as habitations of different villages of different populations, Educational facilities, School buildings, Physical facilities, Teachers and their professional qualifications and facilities for Scheduled Caste and Scheduled Tribe population etc.

MAIN FINDINGS:

The detailed information in figures are shown in the Tables indicating in term of Percentage and reasons for discrepancies comparing with the previous Surveys. There are certain discrepancies in respect of percentages of Habitations and population served by the Primary section while comparing with IIIrd and IVth Surveys. In the Fifth Survey the percentage of the above have come slightly lower than the findings of the IIIrd and IVth Surveys. Details of findings are enumerated below in the Concepts of Tables.

CONCEPT OF THE TABLES OF
THE 5TH ALL INDIA EDUCATIONAL SURVEY, MANIPUR

Table No.1

This table gives information about Number of C.D.Blocks, villages, Habitations, Urban areas, population according to 1981 census and Estimated population as on 30/9/86 in Districtwise.

Table No.2:

This table gives No. of Schools of different types in Rural and Urban areas Districtwise.

Table No.3:

This table is meant for Districtwise No. of Primary and Upper Primary Schools in Rural and Urban areas by management.

Table No.4:

This table is meant for Districtwise No. of Secondary and Higher Secondary Schools in Rural and Urban areas by management.

Table No.5:

This table provides habitation wise information of the Primary Schooling facilities available within or outside the habitation.

Table No.6:

This table is meant for Districtwise Percentage of Rural population served by Primary Schools/Sections within different distant ranges.

Table No.7:

This table provides habitations with population 300 or more served by Primary Schools/Sections in different districts.

Table No.8:

This table provides the habitations served by Upper Primary Schools/Section according to population slabs within or outside the habitations.

Table No.9:

This table is meant for Districtwise percentage of Rural population served by Upper Primary Schools/sections within different distant ranges.

Table No.10:

This table gives informations about the Habitations with a population 500 or more served by Upper Primary Schools/sections.

Table No.11:

Classwise enrolment from Class I to V in different Districts are shown in this table.

Table No.12:

This table is meant for Classwise enrolment from Class I to V in Rural areas in different Districts.

Table No.13:

In this table Classwise enrolment from Class VI - VIII in different Districts are shown.

Table No.14:

In this table Classwise enrolment from Class VI-VIII in Rural area only are shown.

Table No.15:

This table gives Classwise enrolment from Class IX to XII in different Districts.

Table No.16:

This table gives classwise enrolment from Class IX to XII in Rural area only in different Districts.

Table No.17:

This table is meant for Districtwise Scheduled Caste enrolment at different school stages.

Table No.18:

This table gives Districtwise Scheduled Tribe enrolment from Classes I to V, VI to VIII and IX to XII at different School Stages.

Table No.19:

This table provides the informations about Districtwise estimated population in thousand as on 30/9/86 in the age-group 6-11 years and 11 to 14 years and gross enrolment Ratio at Primary and Upper Primary Stages.

Table-20:

This table gives Districtwise age specific enrolment Ratios for ages 6 to 11 years and 11 to 14 years.

Table No.21:

This table gives Percentage of Girls in Class I - V in Rural and Urban areas and among the S.C. and S.T. Students in different Districts.

Table No.22:

This table gives percentage of girls in classes VI to VIII in Rural and Urban Areas and among the S.C. and S.T. Students in different Districts.

Table No.23:

This table gives Percentage of S.C. and S.T. Girls in Classes IX to X in Rural and Urban areas in different districts.

Table No.24:

This table gives percentage of girls in Classes XI to XII in Rural and Urban areas and among the S.C. and S.T. Students in different Districts.

Table No.25:

This table gives enrolment in Classes II to VIII as percentage of enrolment in Class I (Boys & Girls) in different Districts.

Table No.26:

This table gives enrolment of Class II to VIII as percentage of enrolment in Class I (Boys and Girls) in Rural areas in different Districts.

Table No.27:

This table provides the information about the District-wise teachers in Primary, Upper Primary, Secondary and Higher Secondary Schools.

Table No.28:

This table gives Districtwise percentage of Scheduled Caste and Scheduled Tribes teachers in Primary, Upper Primary, Secondary and Higher Secondary Schools.

Table No.29:

This table provides informations about Districtwise teachers in Primary Schools under different management.

Table No.30:

This table provides informations about Districtwise teachers in Upper Primary and Secondary Schools under different management.

Table No.31:

This table provides informations about Districtwise Teachers in Higher Secondary Schools under different management.

Table No.32:

This table gives Districtwise Teachers at Primary and Upper Primary Stages of Education.

Table No.33:

This table gives Districtwise informations about teachers at Secondary and Higher Secondary Stages of Education.

Table No.34:

This table is meant for Districtwise Primary Schools according to number of teachers in position.

Table No.35:

This table gives Districtwise Primary Schools according to type of building.

Table No.36:

This table gives Districtwise Primary Schools according to number of instructional rooms.

Table No.37:

This table provides the information about the District-wise non-formal Education Centres with enrolment in Rural and Urban areas.

T A B L E - 1
DISTRICT-WISE NO. OF BLOCKS, VILLAGES, HABITATIONS
URBAN AREAS AND POPULATIONS

Sl. No.	Name of District	No. of Blocks	No. of in-habited villages	No. of Habitations	No. of Urban Areas	Popula- tion accor- ding to 1981 Census in thou- sands	Estimated Population as on 30-9-86	
							Total Rural	Total Rural +Urban
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1.	IMPHAL	4	345	610	9	556	408843	642905
2.	ELSRUPUR	1	47	111	6	141	108969	163169
3.	MOUBAL	1	99	199	8	232	173676	267939
4.	CHANDEL	3	254	298	1	56	56373	65249
5.	CHURACHANDPUR	5	428	448	3	135	126717	155801
6.	SERAPATI	3	447	473	3	155	168533	179666
7.	TANENGLONG	4	190	254	1	62	67057	72006
8.	UKHRUL	5	221	221	1	83	89154	95885
T O T A L		26	2031	2614	32	1420	1199322	1642620

T A B L E - 2
DISTRICT-WISE NO. OF SCHOOLS OF DIFFERENT TYPES
IN RURAL AND URBAN AREAS

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
No.	Name of District	Area	P	UP	S	HS	P UP	UP S	P UP S	S HS	UP S HS	P UP S HS	TOTAL
1.	IMPHAL	R	599	24	17	-	56	43	21	-	1	-	761
		U	170	14	8	-	25	26	26	-	5	1	275
		T	769	38	25	-	81	69	47	-	6	1	1036
2.	BISNUPUR	R	163	6	9	-	19	5	7	-	-	-	209
		U	70	1	-	-	5	6	11	-	1	-	94
		T	233	7	9	-	24	11	18	-	1	-	303
3.	THOUBAL	R	237	10	13	-	28	9	10	-	-	-	307
		U	88	7	5	-	11	12	10	-	1	-	134
		T	325	17	18	-	39	21	20	-	1	-	441
4.	CHANDEL	R	222	3	1	-	16	-	7	-	-	-	249
		U	2	-	-	-	-	-	1	-	-	-	3
		T	224	3	1	-	16	-	8	-	-	-	252
5.	CHURACHANDPUR	R	395	12	2	-	57	1	25	-	-	-	492
		U	10	1	1	-	5	-	16	-	-	-	33
		T	405	13	3	-	62	1	41	-	-	-	525
6.	SENAPATI	R	381	4	8	-	60	2	11	-	-	-	466
		U	9	2	-	-	2	1	4	-	-	-	18
		T	390	6	8	-	62	3	15	-	-	-	484
7.	TAMENGLONG	R	195	-	-	-	30	-	11	-	-	-	236
		U	9	-	-	-	1	1	1	-	-	1	13
		T	204	-	-	-	31	1	12	-	-	1	249
8.	UKHRUL	R	205	1	3	-	35	1	23	-	-	-	268
		U	2	-	-	-	1	-	5	-	-	-	8
		T	207	1	3	-	36	(1)	28	-	-	-	(276)
T O T A L		R	2397	60	53	-	301	61	115	-	1	-	2988
		U	360	25	14	-	50	46	74	-	7	2	578
		T	2757	85	67	-	351	107	189	-	8	2	3566

R - Rural U - Urban T - Total

P - Primary, UP - Upper primary, S - Secondary, HS Higher Secondary

T A B L E - 3
DISTRICT-WISE NO. OF PRIMARY AND UPPER PRIMARY SCHOOLS
IN RURAL AND URBAN AREAS BY MANAGEMENT

Sl. No.	District (Name)	A R E A	PRIMARY					UPPER PRIMARY				
			G	LB	PA	PUA	Total	G	LB	PA	PUA	Total
1.	IMPHAL	R	478	-	83	33	599	41	-	34	5	80
		U	131	-	26	13	170	22	-	11	6	39
		T	609	-	109	51	769	63	-	45	11	119
2.	BISNUPUR	R	126	-	29	8	163	12	-	11	2	25
		U	61	-	9	-	70	5	-	1	-	6
		T	187	-	38	8	233	17	-	12	2	31
3.	THOUBAL	R	178	-	45	14	237	20	-	15	3	38
		U	72	-	12	4	88	9	-	8	1	18
		T	250	-	57	18	325	29	-	23	4	56
4.	CHANDEL	R	149	-	40	33	222	14	-	2	3	19
		U	-	-	2	-	2	-	-	-	-	-
		T	149	-	42	33	224	14	-	2	3	19
5.	CHURACHAND PUR	R	187	-	49	159	395	42	-	9	18	69
		U	3	-	3	4	10	4	-	1	1	6
		T	190	-	52	163	405	46	-	10	19	75
6.	SENAPATI	R	239	-	72	70	381	52	-	6	6	64
		U	6	-	1	2	9	-	-	2	2	4
		T	245	-	73	72	390	52	-	8	8	68
7.	TAMENGLONG	R	142	-	26	27	195	28	-	2	-	30
		U	6	-	1	2	9	1	-	-	-	1
		T	148	-	27	29	204	29	-	2	-	31
8.	UKHRUL	R	157	-	36	12	205	34	-	1	1	36
		U	-	-	-	2	2	1	-	-	-	1
		T	157	-	36	14	207	35	-	1	1	37
T O T A L	R	1656	-	380	361	2397	243	-	80	38	361	
	U	279	-	54	27	360	42	-	23	10	75	
	T	1935	-	434	388	2757	285	-	103	48	436	

R - Rural, U - Urban, T - Total

G - Government, LB - Local Body, PA - Private aided
PU - Private Un-Aided

T A B L E - 4
DISTRICT-WISE NO. OF SECONDARY AND HIGHER SECONDARY
SCHOOLS IN RURAL AND URBAN AREAS BY MANAGEMENT

Sl. No.	District (Name)	A R E A	SECONDARY					HIGHER SECONDARY				
			G	LB	PA	PUA	Total	G	LB	PA	PUA	Total
1.	IMPHAL	R	41	-	23	17	81	1	-	-	-	1
		U	37	-	12	11	60	6	-	-	-	6
		T	78	-	35	28	141	7	-	-	-	7
2.	BISHINUPUR	R	10	-	4	7	21	-	-	-	-	-
		U	13	-	2	2	17	1	-	-	-	1
		T	23	-	6	9	38	1	-	-	-	1
3.	THOUBAL	R	9	-	7	16	32	-	-	-	-	-
		U	12	-	3	12	27	1	-	-	-	1
		T	21	-	10	28	59	1	-	-	-	1
4.	CHANDEL	R	6	-	-	2	8	-	-	-	-	-
		U	1	-	-	-	1	-	-	-	-	-
		T	7	-	-	2	9	-	-	-	-	-
5.	CHURACHAND PUR	R	22	-	2	4	28	-	-	-	-	-
		U	4	-	2	11	17	-	-	-	-	-
		T	26	-	4	15	45	-	-	-	-	-
6.	SENAPATI	R	8	-	8	5	21	-	-	-	-	-
		U	2	-	-	3	5	-	-	-	-	-
		T	10	-	8	8	26	-	-	-	-	-
7.	TAMENGLONG	R	11	-	-	-	11	-	-	-	-	-
		U	-	-	-	2	2	1	-	-	-	1
		T	11	-	-	2	13	1	-	-	-	1
8.	UKHRUL	R	23	-	2	2	27	-	-	-	-	-
		U	2	-	-	3	5	-	-	-	-	-
		T	25	-	2	5	32	-	-	-	-	-
T O T A L	R	130	-	46	53	229	1	-	-	-	1	
	U	71	-	10	44	134	9	-	-	-	-	
	T	201	-	65	97	363	10	-	-	-	10	

R - Rural, U - Urban, T - Total
G - Government, LB - Local Body, PA - Private Aided
PUA - Private Un-Aided.

TABLE - 5
HABITATIONS WITH AND WITHOUT PRIMARY SCHOOLS/SECTIONS

Having Primary Schools/Sections		P O P U L A T I O N S L A B S									Total
		5000 & above	2000-4999	1000-1999	500-999	400-499	300-399	200-299	100-199	below 100	
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Within the Habitation	a	3	50	226	468	176	200	321	465	242	2151
	b	16,687	1,28,436	2,98,206	5,26,717	77,593	68,573	78,445	68,516	15,811	10,78,984
	c	100	98.06	93.16	88.20	87.85	87.23	90.43	84.42	60.17	89.97
Within 0.5 km.	a	-	1	7	32	4	6	7	25	21	103
	b	-	2,541	8,767	20,668	1,687	1,900	1,589	3,489	1,002	41,643
	c	-	1.94	2.74	5.58	1.91	2.42	1.83	4.30	3.82	3.47
At a distance of 0.6 to 1.0 km.	a	-	-	7	27	17	15	14	16	30	126
	b	-	-	9,942	17,899	7,376	5,168	3,260	2,242	1,553	47,440
	c	-	-	3.10	4.83	8.35	6.57	3.76	2.76	5.91	3.95
SUB-TOTAL (Within a distance of 1 km.)	a	3	51	240	527	197	221	342	506	293	2380
	b	16,687	1,30,977	3,16,915	3,65,284	86,656	75,641	83,294	74,247	18,366	11,68,067
	c	100	100	99.00	98.61	98.11	96.22	96.02	91.48	69.90	37.39
At a distance of 1.1 to 1.5 km.	a	-	-	-	3	1	2	2	3	6	17
	b	-	-	-	1,735	415	696	402	420	233	3,901
	c	-	-	-	0.47	0.47	0.89	0.46	0.51	0.89	0.33
At a distance of 1.6 to 2.0 km.	a	-	-	1	1	-	2	2	12	15	33
	b	-	-	1,546	655	-	588	521	1,586	792	5,888
	c	-	-	0.48	0.18	-	0.87	0.60	2.08	3.01	0.49
At a distance of more than 2 km.	a	-	-	1	4	3	5	10	37	124	184
	b	-	-	1,652	2,749	1,252	1,588	2,528	4,512	6,885	21,466
	c	-	-	0.52	0.74	1.42	2.02	2.92	5.93	26.20	1.79
T O T A L	a	3	51	242	535	201	230	356	558	438	2,14
	b	16,687	1,30,977	3,20,113	3,70,423	88,323	78,613	86,745	81,165	26,276	11,99,322
	c	100	100	100	100	100	100	100	100	100	100

a - No. of Habitations, b - Total population in the slab, c - b as % of Total

T A B L E - 6

DISTRICT-WISE PERCENTAGE OF RURAL POPULATION SERVED BY PRIMARY SCHOOLS/SECTIONS WITHIN DIFFERENT DISTANT RANGES

Sl. No.	District (Name)	% OF POPULATION SERVED			
		Within the habitation	Within 1.0 km.	Within 1.5 km.	Within 2 km.
(1)	(2)	(3)	(4)	(5)	(6)
11.	IMPHAL	87.08	99.51	99.89	99.91
22.	BISHNUPUR	93.83	96.76	97.23	99.48
33.	THOUBAL	81.34	97.24	97.72	97.82
44.	CHANDEL	89.95	91.73	91.73	93.31
55.	CHURACHANDPUR	94.68	97.02	97.08	98.24
66.	SENAPATI	93.82	94.50	94.92	94.92
77.	TAMENGLONG	94.32	96.13	96.40	97.66
88.	UKHRUL	98.01	99.29	99.30	99.30
S T A T E		89.97	97.39	97.72	98.21

T A B L E - 7

HABITATIONS WITH POPULATION 300 OR MORE SERVED BY PRIMARY SCHOOLS/SECTIONS IN THE DIFFERENT DISTRICTS.

Sl. No.	District (Name)	ALL HABITATIONS			Habitations predominantly populated by SCs					
		No.	% served		No.	% served		No.	% served	
			Within	Upto 1 km.		Within	Upto 1 km.		Within	Upto 1 km.
1.	IMPHAL	465	83.66	99.14	29	96.55	100.00	7	85.71	100.00
2.	BISHNUPUR	104	91.35	96.15	2	100.00	100.00	2	50.00	50.00
3.	THOUBAL	176	77.27	96.59	1	100.00	100.00	4	00.00	00.00
4.	CHANDEL	44	97.73	97.73	-	-	-	44	97.73	97.73
5.	CHURACHANDPUR	137	97.08	98.54	-	-	-	132	96.97	98.48
6.	SENAPATI	158	95.57	96.20	1	-	-	113	97.35	98.23
7.	TAMENGLONG	81	100	100	-	-	-	40	100	100
8.	UKHRUL	97	97.94	100	-	-	-	93	97.85	100
S T A T E		1262	88.99	98.18	33	93.94	96.97	435	96.32	97.73

T A B L E - 8

HABITATIONS SERVED BY UPPER PRIMARY SCHOOLS/ SECTIONS.

Having Upper Primary School/ Section.		P O P U L A T I O N S L A B S					Total
		5000 & above	2000-4999	1000-1999	500-599	Below 500	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
With an Upper Primary (Middle) School/section in the habitation	a	2	42	122	188	141	495
	b	11572	108356	164107	131973	45443	461451
	c	69.35	82.73	51.27	35.63	12.58	36.48
With an Upper Primary (Middle) School/Section in the neighbouring habitation at a distance of 1 km.	a	1	5	59	150	192	407
	b	5115	11460	76708	106909	51301	251493
	c	30.65	8.75	23.96	28.86	14.21	20.97
With an Upper Primary (Middle) School/Section in the neighbouring habitation at a distance of 1.1 to 2.0 km.	a	-	3	42	83	253	381
	b	-	7861	55888	57081	53280	173610
	c	-	6.00	17.36	15.41	14.76	14.49
With an Upper Primary (Middle) School/Section in the neighbouring habitation at a distance of 2.1 to 3.0 km.	a	-	-	9	45	171	225
	b	-	-	11509	29525	33914	74948
	c	-	-	3.60	7.97	9.39	6.25
SUB-TOTAL	a	3	50	232	466	757	1508
	b	16687	127677	307912	325488	183938	961702
	c	100.00	97.48	96.19	87.87	50.94	80.19
With an Upper Primary (Middle) School/Section in the neighbouring habitation at a distance of 3.1 to 4.0 km.	a	-	1	3	15	112	131
	b	-	3300	3739	10002	21083	38124
	c	-	2.52	1.17	2.70	5.84	3.18
With an Upper Primary (Middle) School/Section in the neighbouring habitation at a distance of 4.1 to 5.0 km.	a	-	-	-	11	82	93
	b	-	-	-	8003	17306	25309
	c	-	-	-	2.16	4.79	2.11
With an Upper Primary (Middle) School/Section in the neighbouring habitation at a distance of more than 5 Km.	a	-	-	7	43	832	882
	b	-	-	8462	26930	138795	174187
	c	-	-	2.64	7.27	38.43	14.52
T O T A L	a	3	51	242	535	1783	2014
	b	16687	13.0977	320113	370423	361122	1130858
	c	100	100	100	100	100	100

T A B L E - 9

DISTRICT-WISE % OF RURAL POPULATION SERVED BY UPPER PRIMARY SCHOOLS/SECTIONS WITHIN DIFFERENT DISTANCE RANGES

Sl. No.	District (Name)	% OF POPULATION SERVED.					
		Within the habitation	Within 1 km.	Within 2 km.	Within 3 km.	Within 4 km.	Within 5 km.
1.	IMPHAL	36.60	71.03	90.59	96.68	98.48	99.14
2.	BISHNUPUR	37.01	60.91	89.27	94.33	98.54	99.40
3.	THOUBAL	38.09	72.88	85.84	90.70	94.49	96.50
4.	CHANDEL	18.63	27.52	36.98	42.86	49.64	57.74
5.	CHURACHANDPUR	42.69	47.58	55.67	64.49	69.59	75.16
6.	SENAPATI	42.41	47.72	58.92	66.35	68.39	69.01
7.	TAMENGLONG	33.52	37.20	40.50	49.59	53.27	55.13
8.	UKHRUL	52.48	54.32	58.50	61.86	65.67	70.79
S T A T E		38.48	59.45	73.94	80.19	83.37	85.48

T A B L E -10

HABITATIONS WITH POPULATION 500 OR MORE SERVED BY UPPER PRIMARY SCHOOLS/SECTIONS

Sl. No.	District (Name)	ALL HABITATIONS % served			HABITATIONS PREDOMINANTLY POPULATED S.T.% served					
		No.	Within	Upto 3 km.	No.	Within	Upto 3 km.	No.	Within	Upto 3 km.
1.	IMPHAL	329	33.13	97.26	14	28.57	92.86	2	-	100.00
2.	BISHNUPUR	94	35.11	97.87	2	50.00	100	2	-	100.00
3.	THOUBAL	144	30.56	88.19	1	100.00	100	2	-	-
4.	CHANDEL	10	70.00	90.00	-	-	-	10	70.00	90.00
5.	CHURACHANDPUR	68	73.53	83.82	-	-	-	65	73.85	84.62
6.	SENAPATI	96	52.08	79.17	-	-	-	68	54.41	80.88
7.	TAMENGLONG	31	61.29	74.19	-	-	-	17	52.94	64.71
8.	UKHRUL	59	71.19	79.66	-	-	-	59	69.49	76.27
S T A T E		831	42.60	90.37	17	35.29	94.12	225	63.11	79.56

T A B L E - 11
CLASS-WISE ENROLMENT IN CLASS I TO V IN DIFFERENT DISTRICTS

SI. No.	District (Name)	Sex	C L A S S					TOTAL
			I	II	III	IV	V	
		(3)	(4)	(5)	(6)	(7)	(8)	(9)
1.	IMPHAL	Boys	8267	6635	6812	6393	6103	34210
		Girls	8119	6430	6243	6047	5526	32365
		Total	16386	13065	13055	12440	11629	66575
2.	BISHNUPUR	Boys	2123	2680	2179	1942	1837	10761
		Girls	2027	2183	1590	1314	1221	8335
		Total	4150	4863	3769	3256	3058	19096
3.	THOUBAL	Boys	3962	3035	3295	3376	2964	16632
		Girls	3215	2217	2556	2379	2234	12601
		Total	7177	5252	5851	5755	5198	29233
4.	CHANDEL	Boys	1049	1170	1030	761	703	4713
		Girls	889	960	676	473	383	3381
		Total	1938	2130	1706	1234	1086	8094
5.	CHURACHANDPUR	Boys	3648	2018	1901	1651	1368	11486
		Girls	3334	2382	1610	1340	1169	9835
		Total	6982	5300	3511	2991	2537	21321
6.	SIRNAPATI	Boys	3024	1916	1370	1223	1017	8550
		Girls	2038	1522	1034	900	727	6221
		Total	5062	3438	2404	2123	1744	14771
7.	TAMENGLONG	Boys	1642	1240	821	589	595	4887
		Girls	1483	1070	682	516	514	4265
		Total	3125	2310	1503	1105	1109	9152
8.	UKHRUL	Boys	1792	1282	927	895	752	5648
		Girls	2280	1198	911	799	758	5946
		Total	4072	2480	1838	1694	1510	11594
S T A T E		Boys	25507	20876	18335	16830	15339	96887
		Girls	23385	17962	15302	13768	12532	82949
		Total	48892	38838	33637	30598	27871	179836

T A B L E - 2
CLASS-WISE ENROLMENT IN CLASS I-V IN RURAL AREAS IN THE
DIFFERENT DISTRICTS

Sl. No.	District (Name)	Sex	C L A S S					TOTAL
			I	II	III	IV	V	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
11..	IMPHAL	Boys	5955	4239	4236	3931	3824	22185
		Girls	6000	4339	3937	3697	3411	22185
		Total	11955	8578	8173	7628	7235	43570
12..	BISHNUPUR	Boys	1501	2083	1527	1270	1202	7583
		Girls	1478	1662	970	725	699	5540
		Total	2979	3745	2503	1995	1901	13123
13..	THUBAL	Boys	2357	2095	2253	2241	1877	10823
		Girls	2108	1453	1828	1768	1592	8749
		Total	4465	3548	4081	4009	3469	19572
14..	CHANDEL	Boys	1006	1134	991	732	669	4532
		Girls	867	947	665	462	374	3315
		Total	1873	2081	1656	1194	1043	7847
15..	CHURACHANDPUR	Boys	3160	2332	1386	1137	880	8325
		Girls	2891	1951	1143	906	763	7054
		Total	6051	4283	2529	2043	1643	15379
16..	SENAPATI	Boys	2955	1858	1302	1157	955	8227
		Girls	1992	1481	991	860	632	6015
		Total	4947	3339	2293	2017	1650	14242
17..	PANENGLONG	Boys	1545	1170	749	521	534	4519
		Girls	1382	1000	611	451	457	3901
		Total	2927	2170	1360	972	991	8420
18..	URHRUL	Boys	1613	1146	809	771	593	4932
		Girls	2093	1042	794	639	587	5155
		Total	3706	2188	1603	1410	1180	10087
S T A T E		Boys	20092	16057	13253	11760	10534	71696
		Girls	18811	13875	10945	9508	8579	61718
		Total	38903	29932	24198	21268	19113	133414

TABLE - 13

CLASS-S-WISE ENROLMENT IN CLASSES VI-VIII IN THE
DIFFERENT DISTRICTS

Sl. No.	DISTRICT (Name)	SEX	C L A S S			Total
			VI	VII	VIII	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	IMPHAL	Boys	5993	5940	5441	17374
		Girls	5425	4876	4209	14510
		Total	11418	10816	9650	31884
2.	BISHHINUPUR	Boys	1707	1508	1436	4651
		Girls	1226	1115	1013	3354
		Total	2933	2723	2449	8105
3.	THROUBAL	Boys	3012	2993	2472	8477
		Girls	1790	1673	1413	4876
		Total	4802	4666	3885	13313
4.	CHANDIEL	Boys	219	194	226	639
		Girls	227	146	136	509
		Total	446	340	362	1148
5.	CHURCHANDPUR	Boys	978	1068	1022	3068
		Girls	808	934	788	2530
		Total	1786	2002	1810	5598
6.	SINAPATI	Boys	825	786	655	2244
		Girls	508	511	400	1419
		Total	1333	1297	1115	3745
7.	TAMENGLONG	Boys	259	239	212	710
		Girls	245	225	174	644
		Total	504	464	386	1354
8.	UKHRUL	Boys	582	616	533	1731
		Girls	508	604	474	1586
		Total	1090	1220	1007	3317
STATE		Boys	13575	13404	11975	38954
		Girls	10737	10084	8680	29501
		Total	24312	23488	20655	68455

TABLE - 14
 CLASS-WISE DEVELOPMENT IN CLASSES VI, VII AND VIII IN THE
 RURAL AREAS IN SEVEN DIFFERENT DISTRICTS.

Sl. No.	District (Name)	SEX	C L A S S			
			VI	VII	VIII	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1.	IMPHAL	Boys	3384	3160	2866	9410
		Girls	2950	2476	1977	7403
		Total	6334	5636	4843	16813
2.	BISHNUPUR	Boys	951	897	794	2622
		Girls	599	568	493	1660
		Total	1530	1465	1287	4282
3.	THIRUBAL	Boys	1829	1800	1451	5080
		Girls	1065	892	673	2630
		Total	2894	2692	2124	7710
4.	CHAMPDEL	Boys	185	150	201	544
		Girls	215	138	113	466
		Total	400	296	314	1010
5.	CHURACHANDPUR	Boys	506	548	499	1553
		Girls	391	380	380	1151
		Total	897	928	879	2704
6.	SENAPATI	Boys	733	680	518	1931
		Girls	444	428	400	1272
		Total	1177	1108	918	3003
7.	TAPTEHGLONG	Boys	216	191	169	576
		Girls	200	177	130	507
		Total	416	368	299	1083
8.	UJHREHUL	Boys	381	408	346	1135
		Girls	330	378	327	1035
		Total	711	786	673	2170
S T A T E		Boys	8165	7842	6844	22851
		Girls	6194	5437	4493	16124
		Total	14359	13279	11337	38975

T A B L E - 15
CLASS-WISE ENROLMENT IN IX TO XII IN THE
DIFFERENT DISTRICTS

Sl. No.	District (Name)	Sex	C L A S S				Total
			IX	X	XI	XII	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1.	IMPHAL	Boys	5494	5329	343	215	11381
		Girls	4419	4694	108	83	9304
		Total	9913	10023	451	298	20685
2.	BISHNUPUR	Boys	1289	1428	10	6	2733
		Girls	877	861	3	-	1741
		Total	2166	2289	13	6	4474
3.	THIBHAL	Boys	2377	2531	19	22	4949
		Girls	1307	1461	1	2	2771
		Total	3684	3992	20	24	7720
4.	CHANDEL	Boys	167	210	-	-	377
		Girls	107	185	-	-	292
		Total	274	395	-	-	669
5.	CHURACHANDPUR	Boys	809	857	-	-	1666
		Girls	585	575	-	-	1160
		Total	1394	1432	-	-	2826
6.	SENAPATI	Boys	545	746	-	-	1291
		Girls	429	504	-	-	933
		Total	974	1250	-	-	2224
7.	TAMENGLONG	Boys	170	177	6	17	370
		Girls	121	93	7	20	241
		Total	291	270	13	37	611
8.	UKHRUL	Boys	543	608	-	-	1061
		Girls	428	526	-	-	954
		Total	881	1134	-	-	2015
S T A T E		BOYS	11304	11886	378	260	23828
		GIRLS	8273	8899	119	105	17396
		TOTAL	19577	20785	497	365	41224

T A B L E - 16

CLASS-WISE ENROLMENT IN CLASS IX TO XII IN RURAL AREAS IN
THE DIFFERENT DISTRICTS.

Sl. No.	District (Name).	Sex	C L A S S				Total
			IX	X	XI	XII	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1.	IMPHAL	Boys	2466	2649	-	2	5117
		Girls	1886	2184	-	-	4070
		Total	4352	4833	-	2	9187
2.	BISHNUPUR	Boys	590	741	-	-	1331
		Girls	341	264	-	-	605
		Total	931	1005	-	-	1936
3.	THOUBAL	Boys	1338	1424	-	-	2762
		Girls	627	741	-	-	1368
		Total	1965	2165	-	-	4130
4.	CHANDEL	Boys	128	186	-	-	314
		Girls	100	156	-	-	256
		Total	228	342	-	-	570
5.	CHURACHANDPUR	Boys	312	394	-	-	706
		Girls	201	219	-	-	420
		Total	513	613	-	-	1126
6.	SENAPATI	Boys	419	588	-	-	1007
		Girls	339	412	-	-	751
		Total	758	1000	-	-	1758
7.	TAMEI LONG	Boys	127	138	-	-	265
		Girls	77	66	-	-	143
		Total	204	204	-	-	408
8.	UKHRUL	Boys	300	422	-	-	722
		Girls	270	338	-	-	608
		Total	570	760	-	-	1330
S T A T E		BOYS	5680	6542	-	2	12224
		GIRLS	3841	4380	-	-	8221
		TOTAL	9521	10922	-	2	20445

T A B L E - 17
DISTRICT-WISE SCHEDULED CASTE ENROLMENT AT THE
DIFFERENT SCHOOL STAGES

Sl. No.	District	Sex	Classes I-V		Classes VI-VIII		Classes IX-X	
			Enrolment	%	Enrolment	%	Enrolment	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1.	IMPHAL	Boys	1124	3.29	376	2.16	238	2.09
		Girls	1157	3.57	436	3.00	278	2.99
		Total	2281	3.43	812	2.55	516	2.49
2.	BISHNUPUR	Boys	127	1.18	57	1.20	40	1.46
		Girls	134	1.61	45	1.34	18	1.03
		Total	261	1.37	102	1.26	58	1.30
3.	THOUBAL	Boys	30	0.18	14	0.17	31	0.63
		Girls	26	0.21	13	0.27	14	0.51
		Total	56	0.19	27	0.20	45	0.59
4.	CHANGDEB	Boys	30	0.64	-	-	-	-
		Girls	27	0.80	1	0.20	1	0.34
		Total	57	0.70	1	0.09	1	0.15
5.	CHURACHANDPUR	Boys	29	0.25	9	0.29	2	0.12
		Girls	12	0.12	4	0.16	3	0.26
		Total	41	0.19	13	0.23	5	0.18
6.	SENAPATI	Boys	120	1.40	-	-	2	0.15
		Girls	97	1.56	-	-	2	0.21
		Total	217	1.47	-	-	4	0.18
7.	TAMENGLONG	Boys	-	-	-	-	-	-
		Girls	-	-	-	-	-	-
		Total	-	-	-	-	-	-
8.	UKHRUL	Boys	-	-	-	-	-	-
		Girls	-	-	-	-	-	-
		Total	-	-	-	-	-	-
S T A T E		BOYS	1460	1.51	456	1.17	313	1.31
		GIRLS	1453	1.75	499	1.69	316	1.82
		TOTAL	2913	1.62	955	1.39	629	1.53

T A B L E - 18
DISTRICT-WISE SCHEDULED TRIBE ENROLMENT AT THE
DIFFERENT SCHOOL STAGE

Sl. No.	District (Name)	Sex	Classes ~V		Classes VI-VIII		Classes IX-XII	
			Enrolment	%	Enrolment	%	Enrolment	%
1.	IMPHAL	Boys	1557	4.55	889	5.12	498	4.38
		Girls	1286	3.97	579	3.99	329	3.54
		Total	2843	4.27	1468	4.60	827	4.00
2.	BISHNUPUR	Boys	124	1.15	123	2.59	139	5.09
		Girls	100	1.20	89	2.65	106	6.09
		Total	224	1.17	212	2.62	245	5.48
3.	THOUBAL	Boys	131	0.79	83	0.98	125	2.53
		Girls	102	0.81	57	1.17	35	1.26
		Total	233	0.80	140	1.05	160	2.07
4.	CHANDEL	Boys	4124	87.50	578	90.45	331	87.80
		Girls	2923	86.60	482	94.70	258	88.36
		Total	7052	87.13	1060	92.33	589	88.04
5.	CHURACHANDPUR	Boys	11270	98.12	2961	96.51	1622	97.36
		Girls	9506	96.65	2338	92.41	1125	96.98
		Total	20776	97.44	5299	94.66	2747	97.20
6.	SENAPATI	Boys	7725	90.35	2021	90.06	1229	95.20
		Girls	5584	89.76	1364	90.87	885	94.86
		Total	13309	90.09	3385	90.39	2114	95.05
7.	TAMENGLONG	Boys	2651	54.25	319	44.93	159	42.97
		Girls	2541	59.58	291	45.19	92	38.17
		Total	5192	56.73	610	45.05	251	41.08
8.	UKHRUL	BOYS	5261	93.15	1621	93.65	582	54.85
		Girls	5587	93.96	1468	92.56	499	52.31
		Total	10848	93.57	3089	93.13	1081	53.65
S T A T E		BOYS	32843	33.90	8595	22.06	4685	19.66
		GIRLS	27634	33.31	6668	22.60	3329	19.14
		TOTAL	60477	33.63	15263	22.30	8014	19.44

T A B L E - 19

DISTRICT-WISE ESTIMATED POPULATION AS ON 30/9/86 IN THE AGE-AGE-GROUPS 6-11 YEARS AND 11-14 YEARS AND GROSS ENROLMENT RATIOS AT PRIMARY AND UPPER PRIMARY STAGES

Sl. No.	District (Name)	Estimated population in age group 6 to below 11 years (000)		GER (a) for Classes I - V		Estimated population below 11 to 14 Years (000)		GER (b) for Classes VI - VIII	
		Rural	Total (R+U)	Rural	Total (R+U)	Rural	Total (R+U)	Rural	Total (R+U)
1.	IMPHAL	48	75	91.01	88.43	28	44	59.69	71.98
2.	BISHNUPUR	13	19	102.84	99.95	8	11	57.27	72.59
3.	THOUBAL	20	31	96.23	93.17	12	18	64.44	72.12
4.	CHANDEL	6	8	118.84	105.90	4	5	25.99	25.52
5.	CHURACHANDPUR	15	18	111.53	116.87	9	11	30.97	52.15
6.	SENAPATI	20	21	72.19	70.21	12	12	27.53	30.26
7.	TAMENGLONG	8	9	107.38	108.68	4	5	23.42	27.27
8.	UKHRUL	10	11	96.62	103.26	6	7	35.33	50.00
S T A T E		140	192	95.00	93.50	83	113	47.16	60.00

T A B L E - 20

DISTRICT-WISE AGE SPECIFIC ENROLMENT RATIOS FOR AGES AND 6-11 YEARS AND 11-14 YEARS

Sl. No.	District (Name)	Age-group 6-11 years			Age-group 11-14 years		
		Boys	Girls	Total	Boys	Girls	Total
1.	IMPHAL	81.48	77.19	79.35	80.43	71.30	75.94
2.	BISHNUPUR	99.48	87.92	93.75	93.40	60.65	77.27
3.	THOUBAL	96.79	76.94	86.94	91.26	59.99	74.40
4.	CHANDEL	69.46	60.79	65.16	88.45	52.01	70.52
5.	CHURACHANDPUR	97.61	90.33	94.00	72.66	55.53	54.23
6.	SENAPATI	75.77	56.29	66.11	43.92	30.31	37.23
7.	TAMENGLONG	62.74	64.12	63.42	85.44	63.67	74.72
8.	UKHRUL	66.18	66.20	66.19	50.94	48.52	49.75
S T A T E		84.48	75.31	79.93	77.57	59.50	68.68

T A B L E - 18
DISTRICT-WISE SCHEDULED TRIBE ENROLMENT AT THE
DIFFERENT SCHOOL STAGE

Sl. No.	District (Name)	Sex	Classes-V		ClassesVI-VIII		ClassesIX-XII	
			Enrolment	%	Enrolment	%	Enrolment	%
1.	IMPHAL	Boys	1557	4.55	889	5.12	498	4.38
		Girls	1286	3.97	579	3.99	329	3.54
		Total	2843	4.27	1468	4.60	827	4.00
2.	BISHNUPUR	Boys	124	1.15	123	2.59	139	5.09
		Girls	100	1.20	89	2.65	106	6.09
		Total	224	1.17	212	2.62	245	5.48
3.	THOUBAL	Boys	131	0.79	83	0.98	125	2.53
		Girls	102	0.81	57	1.17	35	1.26
		Total	233	0.80	140	1.05	160	2.07
4.	CHANDEL	Boys	4124	87.50	578	90.45	331	87.80
		Girls	2923	86.60	482	94.70	258	88.36
		Total	7052	87.13	1060	92.33	589	88.04
5.	CHURACHANDPUR	Boys	11270	98.12	2961	96.51	1622	97.36
		Girls	9506	96.65	2338	92.41	1125	96.98
		Total	20776	97.44	5299	94.66	2747	97.20
6.	SENAPATI	Boys	7725	90.35	2021	90.06	1229	95.20
		Girls	5584	89.76	1364	90.87	885	94.86
		Total	13309	90.09	3385	90.39	2114	95.05
7.	TAMENGLONG	Boys	2651	54.25	319	44.93	159	42.97
		Girls	2541	59.58	291	45.19	92	38.17
		Total	5192	56.73	610	45.05	251	41.08
8.	UKHRUL	BOYS	5261	93.15	1621	93.65	582	54.85
		Girls	5587	93.96	1468	92.56	499	52.31
		Total	10848	93.57	3089	93.13	1081	53.65
S T A T E		BOYS	32843	33.90	8595	22.06	4685	19.66
		GIRLS	27634	33.31	6668	22.60	3329	19.14
		TOTAL	60477	33.63	15263	22.30	8014	19.44

T A B L E - 19

DISTRICT-WISE ESTIMATED POPULATION AS ON 30/9/86 IN THE AGE-AGE-GROUPS 6-11 YEARS AND 11-14 YEARS AND GROSS ENROLMENT RATIOS AT PRIMARY AND UPPER PRIMARY STAGES

Sl. No.	District (Name)	Estimated population in age group 6 to below 11 years (000)		GER (a) for Classes I - V		Estimated population below 11 to 14 Years (000)		GER (b) for Classes VI - VIII	
		Rural	Total (R+U)	Rural	Total (R+U)	Rural	Total (R+U)	Rural	Total (R+U)
1.	IMPHAL	48	75	91.01	88.43	28	44	59.69	71.98
2.	BISHNUPUR	13	19	102.84	99.95	8	11	37.50	48.59
3.	THOUBAL	20	31	96.23	93.17	12	18	64.44	72.12
4.	CHANDEL	6	8	118.84	105.90	4	5	25.99	25.52
5.	CHURACHANDPUR	15	18	111.53	116.87	9	11	30.97	52.10
6.	SENAPATI	20	21	72.19	70.21	12	12	27.58	30.26
7.	TAMENGLONG	8	9	107.38	108.68	4	5	23.42	27.20
8.	UKHRUL	10	11	96.62	103.26	6	7	35.33	50.00
S T A T E		140	192	95.00	93.50	83	113	47.16	60.00

T A B L E - 20

DISTRICT-WISE AGE SPECIFIC ENROLMENT RATIOS FOR AGES AND 6-11 YEARS AND 11-14 YEARS

Sl. No.	District (Name)	Age-group 6-11 years			Age-group 11-14 years		
		Boys	Girls	Total	Boys	Girls	Total
1.	IMPHAL	81.48	77.19	79.35	80.43	71.30	75.94
2.	BISHNUPUR	99.48	87.92	93.75	93.40	60.60	77.27
3.	THOUBAL	96.79	76.94	86.94	91.26	59.99	74.40
4.	CHANDEL	69.46	60.79	65.16	88.45	52.01	70.52
5.	CHURACHANDPUR	97.61	90.33	94.00	72.66	55.53	54.23
6.	SENAPATI	75.77	56.29	66.11	43.92	30.31	37.23
7.	TAMENGLONG	62.74	64.12	63.42	85.44	63.67	74.72
8.	UKHRUL	66.18	66.20	66.19	50.94	48.52	49.75
S T A T E		84.48	75.31	79.93	77.57	59.50	68.68

T A B L E - 21
PERCENTAGE OF GIRLS IN CLASSES I - V IN RURAL/URBAN AREAS
AND AMONG S.C. AND S.T. STUDENTS IN THE DIFFERENT DISTRICTS

Sl. No.	District (Name)	% of Girls in Classes I - V				
		Rural	Urban	Total	S. C.	S. T.
1.	IMPHAL	49.08	47.03	48.61	50.72	45.23
2.	BISHNUPUR	42.22	46.79	43.65	51.34	44.64
3.	THOUBAL	44.70	39.87	43.11	46.43	43.78
4.	CHANDEL	42.25	26.72	41.77	47.37	41.52
5.	CHURACHANDPUR	46.25	45.70	46.13	29.27	45.75
6.	SENAPATI	42.25	38.48	42.12	44.70	41.96
7.	TAMENGLONG	46.33	40.73	46.60	-	48.94
8.	UKHRUL	51.11	52.49	51.29	-	51.50
S T A T E		46.26	45.73	46.12	49.88	45.69

T A B L E - 22

PERCENTAGE OF GIRLS IN CLASSES VI - VIII IN RURAL/URBAN AREAS
AND AMONG S.C. AND S.T. STUDENTS IN DIFFERENT DISTRICTS

Sl. No.	District (Name)	% of Girls in Classes VI - VIII				
		Rural	Urban	Total	S. C.	S. T.
1.	IMPHAL	44.03	47.16	45.51	53.69	39.44
2.	BISHNUPUR	38.77	44.31	41.38	44.12	41.98
3.	THOUBAL	34.11	40.09	36.63	48.15	40.11
4.	CHANDEL	46.14	31.16	44.34	100.00	45.47
5.	CHURACHANDPUR	42.57	47.65	45.19	30.77	44.12
6.	SENAPATI	39.71	42.25	40.08	-	40.30
7.	TAMENGLONG	46.81	50.55	47.56	-	47.70
8.	UKHRUL	47.70	48.04	47.81	-	47.52
S T A T E		41.37	45.39	43.10	52.25	43.69

T A B L E - 23

PERCENTAGE OF GIRLS IN CLASSES IX & X IN RURAL/URBAN AREAS AND AMONG S.C. AND S.T. STUDENTS IN DIFFERENT DISTRICTS

Sl. No.	District (Name)	% of Girls in Classes IX & X				
		Rural	Urban	Total	S. C.	S. T.
1.	IMPHAL	44.31	46.91	45.71	54.97	40.71
2.	BISHNUPUR	31.25	44.98	39.01	31.03	43.27
3.	THOUBAL	33.12	39.48	36.06	18.42	21.88
4.	CHANDIEL	44.91	36.36	43.65	100.00	43.80
5.	CHURACHANDPUR	37.30	43.53	41.05	60.00	40.95
6.	SENAPATI	42.72	39.06	41.95	50.00	41.86
7.	TAMENGLONG	35.05	46.40	38.15	-	36.44
8.	UKHRUL	45.71	50.51	47.34	-	46.16
S T A T E		40.21	44.94	42.54	50.99	41.64

T A B L E - 24

PERCENTAGE OF GIRLS IN CLASSES IX & XII IN RURAL/URBAN AREAS AND AMONG S.C. & S.T. STUDENTS IN DIFFERENT DISTRICTS

Sl. No.	District (Name)	% of Girls in Classes XI & XII				
		Rural	Urban	Total	S. C.	S. T.
1.	IMPHAL	-	25.57	25.50	30.43	21.95
2.	BISHNUPUR	-	15.79	15.79	-	-
3.	THOUBAL	-	6.82	6.82	-	-
4.	CHANDIEL	-	-	-	-	-
5.	CHURACHANDPUR	-	-	-	-	-
6.	SENAPATI	-	-	-	-	-
7.	TAMENGLONG	-	50.54	50.54	-	50.00
8.	UKHRUL	-	-	-	-	-
S T A T E		-	26.05	25.97	30.43	24.44

T A B L E - 25

ENROLMENT IN CLASSES II TO VIII AS PERCENTAGE OF ENROLMENT
IN CLASS I (BOYS AND GIRLS) IN THE DIFFERENT DISTRICTS

Sl. No.	District (Name)	Sex	C l a s s							
			I	II	III	IV	V	VI	VII	VIII
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1.	IMPHAL	B	100	80.26	82.40	77.33	73.82	72.49	71.85	65.82
		G	100	79.20	76.89	74.48	68.06	66.82	60.07	51.84
		T	100	79.73	79.67	75.92	70.97	69.68	66.01	58.89
2.	BISHNUPUR	B	100	126.23	102.64	91.47	86.53	80.41	75.74	67.64
		G	100	107.70	78.44	64.82	60.24	60.48	55.01	49.90
		T	100	117.18	90.82	78.46	73.58	70.67	65.61	59.00
3.	THOUBAL	B	100	76.60	83.16	85.21	74.81	46.16	45.43	36.60
		G	100	68.96	79.50	74.00	69.49	55.68	52.04	43.00
		T	100	73.18	81.52	80.19	72.43	66.91	64.46	54.13
4.	CHANGEL	B	100	111.53	98.19	72.55	67.02	20.88	18.49	21.54
		G	100	107.99	76.04	53.21	43.08	25.53	16.42	15.30
		T	100	109.90	88.03	63.67	56.04	23.01	17.54	18.68
5.	CHURACHAND- PUR	B	100	79.99	52.11	45.26	37.50	26.81	29.28	28.02
		G	100	71.45	48.29	40.19	35.06	24.24	28.01	23.64
		T	100	75.91	50.29	42.84	36.34	25.58	28.67	25.92
6.	SENAPATI	B	100	63.36	45.30	40.44	33.63	27.28	25.99	20.93
		G	100	74.68	50.74	40.16	35.67	24.93	25.07	23.65
		T	100	67.92	47.49	41.94	34.45	26.33	25.62	22.03
7.	TAMENGLONG	B	100	75.52	50.00	35.87	36.24	50.24	47.37	38.55
		G	100	72.15	45.99	34.79	34.66	16.52	15.17	11.73
		T	100	73.92	48.10	35.36	35.49	16.13	14.85	12.35
8.	URHRUL	B	100	71.54	51.73	49.94	41.96	32.48	34.38	29.70
		G	100	52.54	39.96	35.04	33.25	22.28	26.49	20.70
		T	100	60.90	45.14	41.60	37.08	26.77	29.96	24.73
S T A T E		B	100	81.84	71.88	65.98	60.14	53.22	52.55	46.95
		G	100	76.81	65.44	58.88	53.59	45.91	43.12	37.16
		T	100	79.44	68.80	62.58	57.01	49.73	48.04	42.26

Entry under Class II = $100 \times \frac{\text{Enrolment in class II}}{\text{Enrolment in class I}}$

B - Boys, G - Girls, T - Total

T A B L E - 26

ENROLMENT IN CLASS II TO VIII AS PERCENTAGE OF ENROLMENT IN CLASS I (BOYS AND GIRLS) IN RURAL AREAS IN THE DIFFERENT DISTRICTS

Sl. No.	District (Name)	Sex	C l a s s							
			I	II	III	IV	V	VI	VII	VIII
1.	IMPHAL	B	100	71.18	71.13	66.01	64.21	56.83	53.06	48.13
		G	100	72.32	65.62	61.62	56.87	49.17	41.27	32.95
		T	100	71.75	68.36	63.81	60.53	52.98	47.14	40.51
2.	BISHNUPUR	B	100	138.77	101.73	84.61	80.08	62.03	59.76	52.90
		G	100	112.45	66.17	49.05	47.29	40.53	38.43	33.36
		T	100	125.71	84.02	66.97	63.81	51.36	49.18	43.20
3.	THOUBAL	B	100	88.88	95.59	95.08	79.64	77.60	76.37	61.30
		G	100	68.93	86.72	83.87	75.52	50.52	42.31	31.30
		T	100	79.46	91.40	89.79	77.69	64.82	60.29	47.30
4.	CHANDEL	B	100	112.72	98.51	72.76	66.50	18.39	15.71	19.90
		G	100	109.23	76.70	55.29	43.14	24.80	15.92	13.03
		T	100	111.11	88.41	63.75	55.69	21.36	15.80	16.76
5.	CHURACHAND- PUR	B	100	73.79	43.86	35.98	27.85	16.01	17.34	15.79
		G	100	67.49	39.54	31.34	26.39	13.52	13.14	13.14
		T	100	70.78	41.79	33.76	27.15	14.82	15.34	14.53
6.	SENAPATI	B	100	62.88	44.06	39.15	32.32	24.81	23.01	17.53
		G	100	74.35	49.75	43.17	34.89	22.29	21.49	20.08
		T	100	67.50	46.35	40.77	33.35	23.79	22.40	18.56
7.	TAMENGLONG	B	100	75.73	48.48	53.72	34.56	13.98	12.36	10.94
		G	100	72.35	44.21	32.63	33.07	14.47	12.81	9.60
		T	100	74.14	46.46	33.21	33.85	14.21	12.57	10.27
8.	UKHRUL	B	100	71.05	50.15	47.80	36.76	23.62	25.29	21.00
		G	100	49.78	37.94	30.53	28.05	15.77	18.06	15.00
		T	100	59.04	43.25	38.05	31.84	19.19	21.21	18.15
S T A T E		B	100	79.02	65.96	58.53	52.43	40.64	39.03	34.06
		G	100	73.76	56.18	50.54	45.61	32.93	28.90	23.88
		T	100	76.94	62.20	54.67	49.13	36.91	34.13	29.14

B - Boys, - G - Girls, T - Total

T A B L E - 27

DISTRICT-WISE TEACHERS IN PRIMARY, UPPER PRIMARY
SECONDARY AND HIGHER SECONDARY SCHOOLS

Sl. No.	Name of District	No. of Teachers				No. of Teachers					
		Total	Female	Primary Schools		Upper Primary		Secondary Schools		Hr. Sec. Schools	
				To- Tal	Fe- male	To- tal	Fe- male	To- tal	Fe- male	To- tal	Fe- male
1.	IMPHAL	6807	2409	3325	1032	1020	373	2207	915	255	89
2.	BISHNUPUR	1788	341	880	185	259	50	615	98	34	8
3.	THOUBAL	2416	276	1309	134	366	49	708	88	33	5
4.	CHANDEL	714	126	429	79	162	25	123	22	-	-
5.	CHURACHAND- PUR	2333	431	930	127	637	127	766	177	-	-
6.	TAMENGLONG	982	113	452	55	297	26	200	23	33	9
7.	SENAPATI	1905	376	962	174	585	111	358	91	-	-
8.	UKHRUL	1293	233	466	90	323	40	504	103	-	-
S T A T E		18238	4305	8753	1876	3649	801	5481	1517	355	111

T A B L E - 28

DISTRICTWISE PERCENTAGE OF S.C. AND S.T. TEACHERS IN PRIMARY,
UPPER PRIMARY, SECONDARY, AND HIGHER SECONDARY SCHOOLS

Sl. No.	District	Primary Schools		U.P. Primarys		Secondary Schools		Hr. Secondary Schools.	
		% S.C. Teachers	% S.T. Teachers	% S.C. Teachers	% S.T. Teachers	% S.C. Teachers	% S.T. Teachers	% S.C. Teachers	% S.T. Teachers
	IMPHAL	4.00	2.32	0.98	4.61	0.59	3.81	-	0.39
	BISHNUPUR	0.91	1.48	-	-	0.33	0.93	-	-
	THOUBAL	-	-	-	-	-	0.56	-	-
	CHANDEL	0.70	93.24	-	58.02	-	52.85	-	-
	CHURACHAND- PUR	0.97	93.98	2.35	79.59	1.31	70.37	-	-
	SENAPATI	0.94	83.68	1.88	64.10	2.51	60.06	-	-
	TAMENGLONG	0.66	96.02	-	78.11	-	3.05	-	63.64
	UKHRUL	-	100.00	-	87.31	-	72.62	-	-
S T A T E		1.89	35.06	0.99	42.12	0.62	25.67	-	0.20

T A B L E - 29

DISTRICT-WISE TEACHERS IN PRIMARY SCHOOLS
UNDER DIFFERENT MANagements

Sl. No.	Name of District	No. of Teachers in					Average No. of teachers per school				
		G Sch-ools	LB Sch-ools	PA Sch-ools	PU Sch-ools	Total	G Sch-ools	LB Sch-ools	PA Sch-ools	PU Sch-ools	Total
1.	IMPHAL	2879	-	246	200	3325	4.73	-	2.26	3.92	4.32
2.	BISHNUPUR	749	-	104	27	880	4.01	-	2.74	3.38	3.78
3.	THOUBAL	1175	-	73	61	1309	4.70	-	1.28	3.39	4.03
4.	CHANDEL	309	-	57	63	429	2.07	-	1.36	1.91	1.92
5.	CHURACHANDPUR	366	-	109	455	930	1.93	-	2.10	2.79	2.30
6.	SENAPATI	645	-	139	178	962	2.63	-	1.90	2.47	2.47
7.	TAMENGLONG	333	-	42	77	452	2.25	-	1.56	2.66	2.22
8.	UKHRUL	358	-	49	59	466	2.28	-	1.36	4.21	2.25
S T A T E		6814	-	819	1120	8753	3.52	-	1.89	2.89	3.17

T A B L E - 30

DISTRICT-WISE TEACHERS IN UPPER PRIMARY AND SECONDARY SCHOOLS UNDER DIFFERENT MANagements

District (Name)	No. of Teachers in Upper Primary					No. of Teachers in Secondary					
	G Sch-ools	LB Sch-ools	PA Sch-ools	PU Sch-ools	Total	G Sch-ools	LB Sch-ools	PA Sch-ools	PU Sch-ools	Total	
IMPHAL	720	-	166	134	1020	1515	-	244	448	2207	
BISHNUPUR	166	-	78	15	259	454	-	64	97	615	
THOUBAL	273	-	48	45	366	376	-	32	300	708	
CHANDEL	135	-	6	21	162	106	-	-	17	123	
CHURACHANDPUR	477	-	34	126	637	434	-	21	311	766	
SENAPATI	523	-	26	36	585	204	-	16	138	358	
TAMENGLONG	292	-	5	-	297	171	-	-	29	200	
UKHRUL	320	-	3	-	323	431	-	9	64	504	
S T A T E		2906	-	366	377	3649	3691	-	386	1404	5481

T A B L E - 31

DISTRICT-WISE TEACHERS IN HIGHER SECONDARY SCHOOLS
UNDER DIFFERENT MANAGEMENT

Sl. No.	District (Name)	No. of teachers in Higher Secondary Schools				Total
		G. Schools	LB Schools	PA Schools	PUA Schools	
1.	IMPHAL	255	-	-	-	255
2.	BISHNUPUR	34	-	-	-	34
3.	THOUBAL	33	-	-	-	33
4.	CHANDEL	-	-	-	-	-
5.	CHURACHANDPUR	-	-	-	-	-
6.	SENAPATI	-	-	-	-	-
7.	TAMENGLONG	33	-	-	-	33
8.	UKHRUL	-	-	-	-	-
S T A T E		355	-	-	-	355

T A B L E - 32

DISTRICT-WISE TEACHERS AT PRIMARY AND UPPER PRIMARY STAGES OF EDUCATION

Sl. No.	District (Name)	Primary State			Upper Primary Stage				
		No. of Trs.	% fe- male Trs.	% Trai- ned Trs.	P.T. Ratio	N. of Trs.	% fe- male Trs.	% Trai- ned Trs.	P.T. Ratio
1.	IMPHAL	3926	32.48	62.20	17:1	1495	40.20	33.31	21:1
2.	BISHNUPUR	1087	19.23	60.99	18:1	372	20.97	33.60	22:1
3.	THOUBAL	1513	10.84	66.75	19:1	497	13.68	35.81	27:1
4.	CHANDEL	565	19.47	55.40	14:1	84	10.71	27.38	14:1
5.	CHURACHAND- PUR	1117	17.01	57.24	19:1	743	18.57	37.82	8:1
6.	SENAPATI	1182	19.88	49.41	12:1	500	16.40	39.40	7:1
7.	TAMENGLONG	696	12.93	38.94	13:1	192	7.81	33.85	7:1
8.	UKHRUL	668	20.81	49.25	17:1	336	13.39	48.51	10:1
S T A T E		10754	22.43	56.05	17:1	4219	24.56	36.26	16:1

B. :- P.T. Ratio shown in Col. 6 is excluding enrolment of Class IA.
But P.T. Ratio including enrolment of Class IA is 23:1

T A B L E - 33

DISTRICT-WISE TEACHERS AT SECONDARY AND HIGHER SECONDARY
STAGES OF EDUCATION

Sl. No.	District (Name)	Secondary Stage			Higher Secondary Stage				
		No. of Teachers	% Female Trs	% Trained Trs.	P.T. Ratio	No. of Trs.	% female Trs	% Trained Trs.	P.T. Ratio
1.	IMPHAL	1272	39.54	45.75	16:1	114	26.32	82.46	7:1
2.	BISHNUPUR	311	16.40	37.30	14:1	18	16.67	61.11	1:1
3.	THOUBAL	387	10.08	48.84	20:1	19	26.32	42.11	2:1
4.	CHANDEL	65	10.77	41.54	10:1	-	-	-	-
5.	CHURACHANDPUR	473	21.78	42.92	6:1	-	-	-	-
6.	SENAPATI	223	26.46	41.70	10:1	-	-	-	-
7.	TAMENGLONG	85	7.06	35.29	7:1	9	22.22	55.56	6:1
8.	UKHRUL	289	16.96	40.48	7:1	-	-	-	-
S T A T E		3105	26.31	43.70	13:1	160	25.00	75.75	5:1

T A B L E - 34

DISTRICT-WISE PRIMARY SCHOOLS ACCORDING TO NUMBER OF
TEACHERS IN POSITION

Sl. No.	District (Name)	Number of Teachers in position							Total
		Zero	One	Two	Three	Four	Five	More than five	
1.	IMPHAL	-	46	152	194	119	70	188	769
2.	BISHNUPUR	-	1	55	82	38	26	31	233
3.	THOUBAL	-	41	46	59	65	45	69	325
4.	CHANDEL	-	100	74	30	12	7	1	224
5.	CHURACHANDPUR	-	103	189	57	19	21	16	405
6.	SENAPATI	-	87	153	71	49	18	12	390
7.	TAMENGLONG	-	48	93	42	13	3	5	204
8.	UKHRUL	-	84	58	37	14	8	6	207
S T A T E		-	510	820	572	329	198	328	2757

T A B L E - 35
DISTRICT-WISE PRIMARY SCHOOLS ACCORDING TO
TYPE OF BUILDINGS

Sl. No.	District (Name)	Number of Schools Having					Total
		Area	No building (open space, tent, thatched hut)	Kachcha Building	Partly pucca Building	Pucca Building	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1.	IMPHAL	Rural	103	340	150	6	599
		Urban	13	105	43	9	170
		Total	116	445	193	15	769
2.	BISHENPUR	Rural	9	120	34	-	163
		Urban	6	43	21	-	70
		Total	15	163	55	-	233
3.	THOUBAL	Rural	92	79	50	16	237
		Urban	19	34	24	11	88
		Total	111	113	74	27	325
4.	CHANDEL	Rural	96	104	22	-	222
		Urban	-	2	-	-	2
		Total	96	106	22	-	224
5.	CHURACHANDPUR	Rural	172	186	29	8	395
		Urban	-	3	3	-	10
		Total	172	191	34	8	405
6.	SENAPATI	Rural	177	194	10	-	381
		Urban	3	5	1	-	9
		Total	180	199	11	-	390
7.	PAMENGLONG	Rural	122	61	9	3	195
		Urban	1	3	5	-	9
		Total	123	64	14	3	204
8.	UKHRUL	Rural	33	88	76	8	205
		Urban	-	2	-	-	2
		Total	33	90	76	8	207
S T A T E		RURAL	804	1172	380	41	2397
		URBAN	42	199	99	20	360
		TOTAL	846	1371	479	61	2757

Note:- Schools running in open space, tents, thatched huts are schools with 'No Building.

T A B L E - 36

DISTRICT-WISE PRIMARY SCHOOLS ACCORDING TO NUMBER OF INSTRUCTIONAL ROOMS

Sl. No.	District (Name)	Area	Number of Schools having					Total	
			No Room	1 Room	2 Rooms	3 Rooms	4 Rooms		5 or more rooms
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1.	IMPHAL	Rural	-	120	109	275	56	39	599
		Urban	-	19	20	75	23	33	170
		Total	-	139	129	350	79	72	769
2.	BISHNUPUR	Rural	-	16	31	86	17	13	163
		Urban	-	9	14	34	4	9	70
		Total	-	25	45	120	21	22	233
3.	THOUBAL	Rural	-	34	44	124	27	8	237
		Urban	-	13	24	34	6	11	88
		Total	-	47	68	158	33	19	325
4.	CHANDEL	Rural	-	28	61	82	29	22	222
		Urban	-	-	-	2	-	-	2
		Total	-	28	61	84	29	22	224
5.	CHURACHANDPUR	Rural	-	50	163	113	46	23	395
		Urban	-	-	2	2	4	2	10
		Total	-	50	165	115	50	25	405
6.	SENAPATI	Rural	-	14	94	136	59	78	381
		Urban	-	-	-	8	-	1	9
		Total	-	14	94	144	59	79	390
7.	TAMENGLONG	Rural	-	10	43	93	21	28	195
		Urban	-	-	1	3	3	2	9
		Total	-	10	44	96	24	30	204
8.	URHRUL	Rural	-	1	55	17	9	123	205
		Urban	-	-	2	-	-	-	2
		Total	-	1	57	17	9	123	207
S T A T E	RURAL	-	273	600	926	264	334	2397	
	URBAN	-	41	63	158	40	58	360	
	TOTAL	-	314	663	1084	304	392	2757	