DRAFT ANNUAL PLAN

1989-90



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GENERAL EDUCATION



EDUCATION DEPARTMENT GOVERNMENT OF MANIPUR

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GENERAL EDUCATION (SCHOOLS)

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A BRIEF OUTLINE OFFIE DRAFT ANNUAL PLAN 1989-1990 (GENERAL EDUCATION):

During 1989-90 the Department will endeavour to achieve the target of enrolment of additional children in the age group 6-14. Implementation of the new curriculum and syllabus prepared after N.P.E. in all the flasses of Elementary Education will be completed. Operation Black Board will over all the remaining Blocks/Districts. Under this programme infra-structure of the Primary Schools will be improved. Along with this, quality drive programme will also be enhanced by imparting training to more teachers, supply of more learning materials and introduction of public examination at the end of class VIII.

The infra-structure available in the existing High Echocolo are still inadequate. The Department will have to improve them.

The facilities for Education at +2 stage will be enhanced.

The construction of office building of the Directorat. is to be geared up. Mobility of Inspecting Officers will have to be enhanced by providing vehicles. The extension of office building of the subordinate offices will have to be taken up to provide adequate accommodation.

The existing Accounts and Planning Sections are to be strengthened by appointing more Accounts and Mohitoring Officers and one Pessarch Officer.

The Department are providing facilities to provide individual/organisation/institution in the form of financial assistance for development of languages and dialects in the State.

considering from the point of view of all round improvement of all schemes under school section, Departmenthave proposed a sum of Rs. 875.00 lakhs for the year 1989-90.

APPRISAL OF THE 7TH PLAN/REVIEW OF PERFORMANCE:

The basic approach of the 7th Plan is to increase both quantitative and qualitative aspects of Education. Under the quantitative programme educational facilities has been enhanced by opening schools in the schoolless villages, by upgrading single teacher school as 2 teachers school and high schools as Higher Secondary School over and above the existing Higher Secondary Schools. To meet the requirement of teachers in these schools 244 Matriculate Teachers have been appointed during the previous four years of the 7th Plan Period.

Under the qualitative drive programme more than 2000 teachers were imparted training to enable them to adept to the changing situation arising from the introduction of New Policy of Education, Competitive Examinations have been conducted at the end of class V and VIII. A common examination has also been conducted for all students of class IX and this will be a regular feature.

The quantum of supply of Library Books to the schools has adequately been increased. In order to improve Science & Mathematics Education all High Schools and Junior High Schools have been provided Science Teachers at the rate of 4 Science Teachers for each Junior High Schools and 2 Science Teachers for each Junior High Schools. The Govt. is also taking necessary action for obtaining financial assistance from the Centre for improvement of Science Education. In order to provide adequate amenities to all Primary Schools the Government has implemented the 1st phase of Operation Black Board during 1987-88 and the 2nd phase will be in the state by providing adequate facilities like good building, furniture, drinking water, toilet, games materials etc.

Following the introduction of New Policy of Education Hindi is being taught as a compulsory subject from classes III onwards and as such a big number of Hirdi Teachers will be required. The appointment of these teachers will be done with financial assistance from the Centre. Moreover Hindi Sangsthan/Organisation particularly in the Hill Areas are also required to be given financial assistance for the promotion of Hindi Education.

Under qualitative drive programme inspection and supervision of the Educational Institutions are essentially required. However, the Government are still unable to open administrative units at the subordinate Head Quarters owing to paucity of fund.

During 1985-'89 the Government opened 184 Primary Schools in 184 schoolless villages 154 in the Hill Areas and 30 in the Valley. 184 Matriculate Teachers have been appointed in these schools. The Government also have upgraded 60 single teacher schools as 2 teachers schools and 60 teachers have been appointed. 344 Matriculate Teachers have so far been appointed as against the target of appointment of 800 marticulate teachers during the 7th Five Year Plan.

In order to provide additional teachers to the grant-in-aid schools 602 posts (148 Graduate 20 Under Graduate 434 Matriculates) were created and the same were allotted to the 602 Aided Schools during the previous 4 years of the 7th Plan Period These schools still require more additional teachers for improvement of teaching standard in these schools.

Under quality drive programme for Junior High School 1000 Graduate Teachers have been appointed during 1985-186. Another 1400 Graduate Teachers were also appointed during the previous years of the 7th Plan. Altogether 240 Science Graduate Teachers had been appointed as against the target of 1400 Graduate Teachers chers both Science and Arts of the 7th Plan Period. All the Tr High Schools have at least 2 Science Graduate Teachers each and not additional Science Graduate Teachers will be required for these schools. However a good number of Arts Graduate Teachers is still required for these schools.

The target of enrolment of additional children in the Primary & Middle, is other words Elementary Schools for the year 1985-190 is 53,300. The target will achieved by the end of the 7th Plan Period. During the previous 3 years of the 7th Plan Period 42,300 additional students were enrolled in these school Till now the targets of enrolment has been achieved.

During the previous 3 years of the 7th Plan 28.55 lakhs were utilised for improvement of infra-structure like furniture and teaching aids in the Elementary Schools. During the 1988-8 12.00 lakhs are being utilised for durther improvement of infra structure for these schools.

During the previous 3 years 190 lakhs were spent for construction/extension/improvement of school buildings. During 1938-89, 80.00 lakhs have been earmarked for the purpose mentioned above.

During the previous 3 years of the 7th Plan Period no administrative unit could be opened at the Sub-Divisional Head Quarters. During 1988-89 also no administrative unit is likely to be opened at the Sub-Divisional Head Quarters. But opening of administrative unit at the Sub-Divisional Head Quarters is essentially required to enable supervision and inspection of the schools. Out of 29 Sub-Divisional Head Quarters only 3 have been provided administrative units and remaining 26 Sub-Divisional Head. Quarters required administrative unit with 1 D.I., 3 A.I's, 2 U.D.Cs. and 4 L.D.Cs. each.

SECONDARY:

Under the expansion of Educational facilities the Government have upgraded 19 High Schools as Higher Secondary Schools 15 in Valley and 4 in the Hills to open XI and XII classes in these schools so that the Pre-University Classes could be delinked from Degree College thereby effecting the introduction of 10+2+3 system of Education in the State. 261 Lecturers had been appointed for running Science, Arts & Commerce streams in these schools.

The target of the Government for upgradation of High Schools as Higher Secondary Schools is 75 at the rate of 1 Higher Secondary School for every 4 High Schools. Against this target there are now 27 Higher Secondary Schools in the State. During 1988-189 no new High Schools will be upgraded as Higher Secondary Schools and only consolidation work will be taken up for them.

These regraded Higher Secondary Schools were provided additional class rooms at the rate of 4 rooms for each of the schools having Arts & Science streams and 2 rooms for each of schools having only Arts Stream.

Our of 27 Higher Secondary Schools 19 have Arts, Science and Commerce Stream. The Science Laboratory are to be provided with adequate equipments, tools and furniture and therefore

their Science Laboratory had been improved. Similarly Library facilities had also been enhanced.

Under quality drive programme 220 Science Graduate Teachers and 130 Arts Graduate Teachers have been appointed for High Schools as against the target of 500 Graduate Teachers.

During the previous 3 years of the 7th Plan Period 108 50 lakes were utilised for construction/extension/improvement of High School buildings. During the year, 1988-189 60.00 lakes has been earmarked for the purpose.

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TAKEN BY THE DEPARTMENT.

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Comments of the Planning Commission.

Action taken by the Department.

A. ADVISOR (SP) :-

The State was introducing 10+2 system in Education and a number of High Schools was being up-graded and stressed that that the upgradation of High Schools should be taken up in phases and should be properly aguipped before other schools were taken up. The State should taken up only those many schools and Colleges that could be provided with all nocaesary equipment, Class rgoms etc. i.a. they should be completed in all respect before conversion of other schools was taken up. Toachers should be appointed as per actual requiremont. and availibility of students for the subject (communicated under circular No.PC(P)/2/07-MANI dated 28.3.1988.

Out of the proposed 75 High Schools to be up-graded as Higher Secondary Schools only 19 High Schools were upgraded (15 in the valley and 4 in the 😅 Hills) as Higher Secondary Schools till date. No new High School will be upgraded during the 7th Plan period instead consolidation work such as providing adequate infrastructure - Scientific equipment, Library-books, Class rooms/ Laboratory buildings are being taken up. The remaining 40 Hr. Secondary Schools (75—27(Bold+19 nowly upgraded) will be ungraded in a phased manner. The upgradation will be taken up as a project during the Sth Five Year Plan.

School upgradation should be taken up in phased manner. Once a school is taken up for upgradation, it should be fully equipped before taking another school. Many villages inhabitated by School Tribe people in the Hill Districts were yet without a School. This problem needs to be attended. (Communicated under D.O. No.PC(P)/MANI/SUGC/87 dated 29.4.88.

- (i) Ungradation of High School.
 - -- Action as A above.

(ii) Schoolass villagas :-

294 schnoless villages special—
ly in the bill areas have been provided
Primary Schools with one Matriculate
teacher for each school. Only consolication work for these schools will be
taken up during the 7th Five Year Flan
period. A project week is being taken
up for establishment of schools for
those villages found to have no school
in the 5th. All India Education Survey.
The project when finalised will be
taken up in a phased manner during 8th.
Five Year Plan.

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ELEMENTARY EDUCATION SCHEME DETAILS

- 1. Name of Scheme :- Elementary Education
- 2. Objective of the :- 'Universalisation of Elementary Education/Making the Nation Literate.
- 1. FORMAL EDUCATION :
 Expansion Facilities :
 A. Primary (1-V) :

The target for enrolment of additional children in the age group 6-11 years during the 7th Plan Period is 36,200 and the total number of children to be in the schools by the end off 199 will be 2,55,200 which is 110% of the population of the age group. During the first three years of the 7th Plan Periodi 19,400 (8,000 boys and 11,400 girls) additional children were brought to schools and for 1988-89 another 8,500 (3,500 boys and 5,000 girls) are being enroled in the schools by the end of March, 1989. The target of enrolment for 1989-90 is 8,500 (3700 boys and 4800 girls) additional children.

To bring these additional children in the schools and also taking into account the requirement after the New Policy off Education, the Department will have to provide schools for all the schoolless villages and to upgrade all single teachers schools as two teacher ones. The additional teachers if required are being assessed by taking up rationalisation of the schools and teachers. However, 244 posts created during the previous three years will have to be continued.

Following the New Policy on Education, Hindi is to be taught as a Compulsory Language Subject from class-III onwards. Hind: teachers are to be provided for every Primary Schools having no Hindi Teachers. Out of the 1021 Primary(J.B.) Schools having classes I-V. 700 Schools have Hindi Teachers and the remaining 321 Primary Schools are still without Hindi Teachers. It is therefore necessary to appoint 321 additional matriculate/Graduate Hindi Teachers. But in view of the shortage of fund the appointment of these teacher is to be done with cent percent for nancial assistance from the centre.

B. MIDDLE (VI-VIII) :

The number of children in schools at the end of 1990 would be 1,00,600 which is 90% of the population of the age group. During the first three years of the Plan Period 11,700 (6,000 boys and 5,700 girls) additional children were brought to schools and another 2,700 (1000 boys and 1700 girls) will be enroled by the end of March, 1989 as the target of 1989-90. The additional teachers if required is being assessed along with rationalisation of the existing schools and teachers. However, 240 posts created during the previous 3 years of the 7th Plan Period will be continued.

Out of the existing 285 Junior High Schools 75 Chowkidars could be provided during 6th Plan. In the previous 4 years of the 7th Plan Period 145 Chowkidars could be appointed.

A sizable number of pupils are in the Aided Schools and 602 additional teachers were appointed for 602 Aided Schools during the previous years by giving Grant-in-aid and the same is to be continued.

Altogether a sum of Rs. 251.00 lakes of which Rs.133.50 lakes for continuance, Rs.10.00 lakes for fresh appointment of Hindi Teachers and Rs.107.50 lakes for continuance of Grant-in-aid is proposed for expansion facilities for the year, 1989-190.

2. PRE-PRIMARY EDUCATION:

A preparatory work for Primary Elucation as school readyness programme (Pre-Primary Elucation) is to be taken up. At present there is only one Government Montessory School which is to be provided with adequate facility. The Department feel that opening of such schools at least one at each district head quarter is essentially required. During the previous 4 years such schools could not be opened. During this year, 3 Montessory schools may be opened in the three Hill Districts. A sum of Rs. 5.00 lakes is proposed for this purpose. This scheme is to be carried out at state level for the opening year only.

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3. BUILDING:

The construction of 1,400 buildings for Primary Schools is being completed by 1988-89 under the 8th Finance Commission Award in addition to the normal work programmes. For the normal work programmes a sum of %. 100.00 lakhs is proposed for construction/improvement of school buildings.

4. FURNITURE:

Furniture is one of the most essential facilities to be provided to the schools. It is also becomes an essential item under O.B. for Primary Schools. The requirement of furniture for the schools is massive. During the previous plan periods adequate number of furniture could not be provided to the schools for want of fund. A sum of Rs.24.50 lakks is required.

5. TEXT BOOKS:

Unler this scheme the existing Book Banks in all Junior High Schools will have to be strengthened by providing more costly text books so that more needy students specially in the Hill and far flung rural areas may avail of the opportunity for borrowing such costly text book in turn. Production of text books and other rare books if necessary may be taken up by the Department. Preparation and production of teachers guide books/Hand Books will also have to be taken up. The library which is at present in the Jr. High Schools is inadequate. It can be improved by providing more text books and reference books.

A sum of Rs.17.50 lakhs is proposed for the purpose for 1989-

6. SCHOLARSHIPS/WELFARE SCHEME :

In order to inculcate scholastic aptitude and Competition among the students competitive examination at the end of class V and VIII are organised since 1987 and this will be continued as a regular feature. Every year about 200 students who are found meritorious are given scholarships to the tune of Rs.30/50 A Public Examination at the end of class VIII is being conducted during 1989-90.

In order to abstract more children of the age group 6-14 to the schools and also to enable them to continue in the schools till the completion of the course a Students Welfare Scheme has recently been taken up. The scheme is called Swarswati Scheme. Under this scheme, every year, free note books prepared with Govt. subsidised paper are to be provided to the students of classes I-VIII below poverty line. The scheme will be one of the measures for reducing the number of school itopouts.

The Department also feel that providing of free school uniforms to the students of the above category is also another measure for improving the attendence of pupils in the school.

A sum of Rs.25.00 (including 1 lakhs for merit scholarship) is proposed for the year, 1989-90. This scheme is to be carried out at state level.

remaining of

7. EQUIPMENTS:

After the aloption of New Policy on Etucation Science Equipments & other teaching aids are to be provided to all Primary and Jr. High Schools. Two Science is 1 decreased to all Primary and been appointed for each Jr. High Schools but for want of fund adequate science equipments and other teaching aids like maps, globes, charts etc. could not be provided to these schools. Listening Set (Portable Radio) is to be provided to each elementary schools for making the school broadcast effective. A sum of R. 17.00 lakhs is required for the year 1989-190.

8. SCIENCE EDUCATION:

Besides normal training in the training Institutes, the Science Teachers are required to be Oriented by organising short course workshop/training with a view to enable them to adopt to the changes brought in by the new curriculum and syllabus.

In order to inculcate scientific aptitude among the students, the programme of Science Seminar/Exhibition for the students will continue.

The organisation of such seminars/exhibitions are required to be done at the District/Zonal Level as well as at the State Level.

A sum of R. 13.00 lakks is proposed for the year 1989-90 for the purpose.

9. SCHOOL HEALTH:

Under the scheme of School Health Programme every Primary and Jr. High School is to be provided with toilet and drinking water facility. Altogether there are Primary School and Jr. High Schools. Almost all of theme have no such facilities. This area is required to be given top priority. In addition to this, sanitation of the schools is required to be improved. Charts indicating health and hygiene are also required to be provided. The existing Primary Schools are covered under Operation Black Board in this respect under India Government's Policy.

A sum of Rs. 5.00 lakhs is proposed as a matching grant for the year, 1989-'90.

10. MAINTENANCE OF SCHOOLS:

The amount available under non-plan sector for repairing of elementary schools is in the P.W.D. Head. They take up such work observing all formalities thereby causing inability of execution of repairing work as and when required. The repairing/improvement work is always ione by involving the Head Masters/Staffs/Students of the school concerned thereby working the expenditure incurred for the work to a reasonable extent. Sometime the guardian and local social workers are also involved such work.

On the other hand the lemand of the students for repairs/improvement of their school buildings is always of immediate nature. Delay in fulfilling their lemand always creates problem causing dislocation in the daily routine work of the Department as well as of the institutions. Keeping this in view a sum of Rs. 10.00 lakhs is proposed for the year, 1989-90.

11. SOCIALLY USEFUL PRODUCTIVE WORKS/CREATIVE WORKS :

As a preparation for vocationalisation of Elucation at +2 stage, programme of Socially Useful Productive Works is to be made compulsory subject at the elementary stage after the New Policy on Education, 1986. Under this programme the schools are to be supplied with raw materials, tools and equipments every year.

A sum of Rs. 3.00 lakhs is proposed for the purpose for the year, 1989-190.

12. COMMUNITY SINGING:

It has become an important programme for the school chiliren from the stant point of National Integration. On every important National Days and other State Function community singing will have to be organised at the State and District Levels. A sum of R. 1.00 lakh is earmarked for the year, 1989-190.

13. IMPROVEMENT OF INSPECTION/DIRECTION ADMN. :

There are at present 3 Allitional Directors, 6 D.E.Os., 5 Inspector of Schools and other technical officers assisting D.E.(S) in day-to-day administration of the Departmet. and A.D.Es are to be provided with a car each. The D.E.Os. in-charge of Hills, Valley, Tribal Dialect and Sr. A.O. will have to be provided with a Jeep each as they have to inspect subordinate offices and schools very frequently. In addition to this, the Internal Autit Officer who is to inspect the accounts of the subcriinate offices and schools along with his party, is also to be provided a Jeep. Another Jeep will also be required for Planning & Monitoring Cell. Altogether 3 Cars, 8 Jeeps will have to be purchased luring 7th Five Year Plan. During 1985-88. one Car. 4 Maruti Gypsy and 8 Jeeps were purchased. For 1988-89 another 4 Jeeps will be purchased. A sum of R.5.00 lakhs is proposed for the year 1989-90.

14. <u>DIRECTION AND ADMINISTRATION</u> :

In the context of the present problem of Aiministration and Supervision more small administrative units are to be opened at the Sub-Divisional Head Quarters. There are altogether 29 Sub-Divisional Head Quarters. Out of them 3 Sub-Divisional Head Quarter has been provided with the D.E.O./Inspector and one D.I. along with their subordinate staff. It is therefore, proposed to open more administrative units in all the remaining Revenue/Block/Sub-Divisional He. Quarters during the 7th Five Year Plan Period with at least one Deputy Inspector of Schools and Subordinate staff at each Sub-Divisional Head Quarters.

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MONITORING CELL:

To strengthen the Monitoring Cells/Units opened at District Zones in the previous year, 7 posts of District Monitoring Officers and 3 posts of Research Assistants will be created during 1989-190.

A sum of %.8.00 lakes is earmarked for the purpose for the year, 1989-'90.

15. TEACHER AND OTHER SERVICES:

There is a specific scheme for teachers' welfare. Under this scheme financia assistance is given to the bereaved family of a deceased teacher and also cash awards are also given to the outstanding and meritorious teachers as incentives.

Every year on the "TEACHERS DAY" the above mentioned award are given in a formal function organised at the State Level. The resource is mobilised by selling token flags by the students to the public and out of the sale proceeds 20 % is to be contributed to the Central Government and remaining 80% is to be utilised for the above mentioned purpose. In addition, the State Government is to contribute %. 25,000/- towards this scheme annually. A sum %. 1.00 lakks is proposed for the year, 1989-190.

16. TEACHER TRAINING:

There are at present 4 Teachers Training Institute in the State for Primary and Middle School Teachers. Every year about 400 teachers both Primary and Middle School Teachers are given training in these institutes. During the 7th Five Year Plan Pl. an effort is being made to train all the untrained teachers.

The training course for Primary and Middle School Teachers are being structure in the light of the new syllabus and curriculum. A sizable number of teachers will be re-oriented in various academic areas luring the 7th Plan Periol.

The S.I.E. is the only academic wing of the Department. It will be upgraded as a fulfledged State Council of Educational Research and Training to gear up the academic programme in the State. More new academic wing like language, social Studies and Evaluation Unit will have to be opened. For each unit one Office

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and one Technical Assistant will be required. In view of the increasing volume of work and its upgradation to SCERT, one Director in the rank and status of an Additional Director of Education, 3 Deputy Directors, 3 L.D.Cs., one Steno, 3 Technical Assistants and 3 Grade-IV will be required.

The UNICEF Project already implemented by S.I.E. have to be intensified to cover more areas as agreed upon during the Education Secretaries Conference of North Eastern Region. The School readiness (Pre-Primary Education) programme may be implemented in the project school during the 7th Five Year Plan Period.

Preparation of Audio-in-puts (Teaching Ails) is to be taken up. The teachers are also to be trained for the programme. UNICEF assistance may be sought for the programme. However, the initial expenditure is to be borne by the Government.

In respect of implementation of UNICEF Projects II, III and V, and Govt. is to bear the expenditure on establishment transportation charges, office expenses etc. Moreover, the expenditure on the projects are also released by the UNICEF as and when the projects are completed and, as such the State Govt. is to bear the initial expenditure for their projects by feflecting adequate fund in the State Budget as matching share.

In view of the changes National Elucation Policy to be implemented from the next academic session, the present Text Book Unit will have to be strengthenel to meet the eventuality.

The SIET is to be amalgamated with proposed SCERT in orier to take up various "Academic and Education Technology Programme" simulteneously and effectively. During the 7th Five Year Plan, separate chunks are being opened for school broadcast programme. Preparation of Radio Script and Training for Radio users have been completed. Govt. High Schools and 285 Jr. High Schools will to be provided with Radio Sets. In addition to these schools, 65 Added High Schools and 102 Added Jr. High Schoolsare also to be provided with a radio set each.

During the 7th Year Plan, use of T.V. in the schools is being implemented for receiving various audio-visual materials to be telegast through <u>INSAT EDUCATION PROGRAMME</u>.

PROGRAMME :

Science method subjects will have to be introduced in the Training Institutes, Science Laboratories will have to be provided scientific equipments, furniture, educational films and alites.

In view of the various academic programmes being conducted by the SIE at various places, one more vehicles is required to be purchased.

A sum of Rs. 10.00 lakhs proposed for teacher training for the year, 1989-90.

17. STUDENTS AMENITIES :

A large number of Elementary School Contingent participate in the Republic Day Celebration and also National/State Functions. The student contingent are to be provided transport facilities as well as refreshment. The participation of students contingent takes place in every District every year. A sum of Rs. 4.00 lakes is proposed for the purpose for the year 1989-190.

18. NON-FORMAL EDUC. TION:

Even though there are schools almost every where in the State, many of the children in the age group 6-14 are not attending schools or dropped out from schools for various reasons mainly by their wretched Socio-economic condition, especially in the far flung rural and hilly areas where tribals pre-dominally inhabited. These non-school going/dropped out children have to be covered under the fold of non-formal education so as to attain the national coverage of U.E.E.

The target for 7th Plan is to open 250 Centres for entrolling 10,000 children of the age group 6-14 years. During 1986-87, 100 new centres were opened with 100 instructors. The target for 1988-89 is to open another 100 new centres. Under a new project which is approved by the Government of India new centres will be opened in all districts under the supervision of one Project Officer in each District with subordinate staff. The expenditure will be borne by the centre and 50% by the State.

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The Department have developed text books for use by the children in the N.F.E. Centres. These books will be supplied to the learners at free of cost. A sum of %. 20.00 lakhs is proposed for the year, 1989-90.

Altogether a sum of Rs. 520.00 lakhs is proposed for Elementary Elucation for the year, 1989-90 of which a sum of Rs. 100.00 lakhs is for Capital Component.

3. Location : All over the State

4. Outlay/Expenditure

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5 "F3E 3=4F	CURRING Salaries				
a)	For conti- nuing posts.	199.80)	97.60	144.00	151.50
b)	For pro- posed posts	747.00			
ii)	Repair/Main- tenance of tools and equipments	115.00 Sc.Education Book Bank, Incentive	161.65 (including 80 for grant-in-	154.00 (including 95 for gran in-aid)	nt-ding 107.50 fo
iii)	Loan/Grant	O/B.N.F.E.etc.	aid)		grant-in- aid)
iv)	Work Item				
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II. NÇ	ON-RECURRING:				
ii) iii)	Building Vehicles Equipments Flant/Machi-	400.00 3.20 10.00	60.00 5.00 1.00	80.00 5.00 5.00	100.00 5.00 17.00
•	nary Furniture	20.00	4.75	12.00	24.5C
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5. Physical Programme:- Elementary Education
6. Staff Component :-

Mam	e of Posts	1985-90 Approved Target	1987-88 Actual Achievement	1988-89 Anticipated Acheivement	1989-90 Proposed Target
PRI	MARY & MIDDLE:	•			
1.	Matriculate Teacher	800			24
2.	Science Graduate Teacher	2400		Corti	240
<i>3</i> .	Arts Graduate Teachers				1
4.	D.I.	9	NO man	10 PM	Win (800
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10.	Hindi Teacher	- · ·		100	100
	<u>S.I.E</u> .				
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2.	Dy.Director	1,	E700 9000 4pm	title ours NA	MEA SATE MACE
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	Grant-in-aid:		. !	·	
l.	Graduate Teacher	alto, eine	such part system	cons. empt-squar	eran Tra day
2.	Matriculate Teache	r	Note Lago William	Marker of the machine	alges com tenfe
€°	Monitoring Cell:				
l.	Research Asst.	-	Alab que pass	digle star pass	3
2.	District Monitorin Officer	E	No. 140	none page amon	7

SECONDARY EDUCATION:

- 1. Name of the Scheme:-
- 2. Objective of the Scheme:- ...

SCHEME DETAILS:

Secondary Education.

Strengthening along with introduction of 10 + 2 Course of Education in the Socondary Schools.

1. GOVERNMENT SECONDARY SCHOOLS:

EXPANSION FACILITIES:

The importance of Socondary Education need not be emphasised in the context of the present New Education Policy, Secondary Education if it is not improved radically we will not have good teachers for our Primary Schools and quality of our Primary Education we aimed at giving a minimum basic knowledge to understand the chamged situation of life will remain poor. At the same time this is the stage from where the College and University can select students for preparing men of considerable intellectual maturity with leadership quality in different spheres of life. Over and above this, the High Schools also prepare candidates to man intermediate occupations in the society.

There are at present 181 High Schools and 27 Higher Secondary Schools in the State. Following the introduction of the New Syllabus leading to 10+2+3 system of education, the teacher available at the moment cannot meet the requirement of a school. Taking into account all the needs of a school, the requirement of Graduate Teachers including Headmasters and Assistant Head Misters in a High School having classes IX and X with single section is assessed at 10.

(secessing on the basis of 1º Graduate Teachers in each High Schools, the total number of Graduate Teachers required including Head Masters at Assistant Head Masters will be 1990. However it cannot be ascertained that all the High Schools will have the same elective/optional subjects. In order to adjust the need of Graduate Teachers arising from the offer of elective 100 Graduate Teachers at the minimum is required. Therefore, the total requirement of Graduate Teachers is assessed at 2090 (1990 + 100).

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At present 1643 Graduate Teachers including Headmasters and Assistant Headmasters are in hand. Therefore, the additional teachers required for all High Schools in the State is 447 (2000 - 1643) say 440 Graduate Teachers.

In the first 3 years of the 7th Five Year Plan Period, 350 (130 Sc.130 Arts 90 H.Sc.) Posts of Graduate Teachers were created. In view of tight provision no post was created during 1988-89. For continuance of the posts already created a sum of Rs. 93.100 akhs is proposed for 1989-90.

About 50 High Schools including 45 upgraded High Schools are without Assistant Headmasters and Chawkiders. During 1985—30 no posts of Assistant Headmaster could be created. In 1986—0.9. 17(seventeen) posts of Assistant Headmasters will be made available for these schools from the 19 upgraded Higher Secondary Schools along with incumbents.

In order to improve the management of the Midel High Schools the post of Huadmaster and Assistant Headmaster are to be provided to all the existing 65 Aided High Schools. At present these posts are not available in any of the Aided High School. Hence 65 posts of Headmasters and 65 posts of Assistant Headmasters are to be provided to these 65. Aided High Schools. A sum of Rs.17.00 lakks is proposed for the nurpose for 1909—90.

2. UP-GRADATION OF 19 HIGH SCHOOLS TO HIGHER SECONDARY SCHOOLS:

Puring the year 1987—88, 19 High Schools have been upgraded as Highes Secondary Schools to locate +2 stage in Higher Secondary Schools. Following the adoption of new policy on Education, +2 course will have to be located in the Higher Secondary Schools following the decision of the Government. In other sister states +2 course has already been located in the Higher Secondary Schools. In this state also immediate arrangement is to be taken up forthopurpose. However in view of the fund position the Government may not be in a position to upgraded in 8 Becondary Schools during one year and hence they are to be upgraded in a phase manner.

For the 19 upgraded High Secondary Schools 261 Lecturers, 21 B.D.C., 21 Grade —IV and 46 Laboratory Attendants have been appointed. for 1989—98, 19 posts of Principals will be provided to the 19 upgraded Higher Secondary Schools and 27 posts of Librarian to the all 27 Higher Secondary Schools.

 U_{Π} der this scheme a sum of Rs. 90.50 lakhs (of which Rs.88.00 lakhs for continuance & 2.50 lakhs for frosh appointment) is proposed for the year 1989-90.

3. BUILDING:

The main purpose of this verschame is the completion of continuing works (Construction/Improvement) for Secondary Schools (High Sichools) and providing additional infractructures for the upgraded Higher Secondary Schools. As the new policy of Elucation is to be implemented affectively with the location of +2 stage at the Higher Secondary Schools additional infrastructure for the upgraded/to be upgraded Higher Secondary Schools is to be given top priority. Therefore a sum of Rs.70.00 lakks is proposed for 1989—90.

4. EQUIPMENTS:

Scientific equipments/tools/chemicals provided to the High Schools during the provious 4 years of the plan period could not meet the requirements of the existing High Schools. On the other hand, 19 Higher Secondary Schools upgraded recently are being made for science stream also and as such more science equipments and science laboratories will be required for 1989—90. Besides scientific equipments, other teaching side like scientific charts and furniture are essentially required for effective teaching and guality education.

Altograther a sum of Rs. 24.50 lakhs is proposed for 1089-90.

5. TEXT DOUKS:

Following the decision of the Government for introduction of New Policy of Education in the schools the existing text books will have to be replaced by the new text books prescribed after the new syllabus propared on the line of new policy. Five recognised dielects namely Tangakhul, Hmar, Paite, Lushai and Thadou/Kuki have been prescribed as a Language subject for classes IX and X. But owing to non-production of text books in these five dialects the students belonging to the five dialects are still unable to effor the five dialects as elective subjects. In the interest of the students it is felt necessary to extent financial assistance to the authors/writers for production of text books in these dialects. Moreover some prescribed text books are to be rendered into Hindi and Bengali for the students of Hindi and Bengali students. For this purpose some amount is required.

The existing book banks in the dish Schools are to be strong—thened by supplying more costly text books. For the upgraded Higher Secondary Schools also the prescribed text books are to be provided for use by the Lecturers.

In the preparation of other academic materials providing of adequate library facilities to the High Schools narticularly to thoup-graded Higher Seconary Schools is an important item. The library facility available at present in the High Schools and Higher Secondary Schools is quite inadequate. All the students of +2 stage are to study in the Higher Secondary Schools and as such library facility available in the colleges are to be made available in High Schools Secondary Schools. However a sum of Rs.17.00 lakks is proposed for 1989-90.

6. EXAMINATION:

Common Promotion Examination at the end of Class IX conducted from 1986-87 will be continued as regular feature. The Europea of the examination is to produce quality students to create competitive awareness among the students and to improve pass percentage on H.S.L.C. Examination as this class is the stepping class for class-X. By virtue of this examination the result of H.S.L.C. Examination was improved to a great extent. Arrangement for the examination is to be made by the Department.

A sum of Rs.1.00 lakh is proposed for 1989-90.

7. RESEARCH AND TRAINING:

Occupational information available in the form of books, journals, magazines are displayed from time to time for giving opportunity of socing them by the students. Guidance consolling is also done in 50 bigh Schools by 50 Caroor Masters in the Schools. Psychological instrument, are to be provided to the schools annual conference of Carmar Masters is organised at the State and District Level annually.

A sum of Rs. 0.50 lakh is proposed for 1989-98.

B. TEACHERS TRAININGS

There are two Teachers' Training Colleges for Secondary School
Teachers. I addition to these there are two more 8.Ed., Training Contros
for imparting training to Post Graduate and Graduate Teachers of Secondary
Schools. These Contros have been opened in collaboration with R.C.E.,
Bhubaneswar in goar up the effort for removing the book-log of untrained
teachers in the State. Till date, science method subjects are not introduced in these colleges. Hence, science method subjects will have been
introduced in these colleges during 1980-90.

Two science Laboratory rooms and one Science Class rooms each of the size 'stx40' will be required. Laboratory, Furniture, Educational Films/Slides and Science Equipments, Library Rooks and Journals are also to be purchased for the training institutes.

Howaver in view of the tight provision a sum of Rs. 0.50 lakh is proposed for 1383-90.

9. TEACHERS AND OTHER SERVICES:

There is a specific scheme of Teachers Wolfare. Under this Scheme financial assistance is given to the bereved family of a decessed teacher and also cash awards have been given to the outstanding and maritorious teachers. Some of the meritorious and outstanding retires teachers are also given more cash awards as a token of respect.

For this purpose a token amount of R_{\bullet} 0.50 kakh is proposed for 1989-90.

10. INSPECTION:

The inspecting staff at the Zonos/Districts have to Supervise/Inspect the Institutions in their respective jurisdiction for effective-efficient teaching in the institutions. Following the introduction of New Policy on Education the inspecting staff has to visit schools and contact the school Development Committees/frequently. Forthis the staff is to be given timely T.A./D.A. and dept is to face with other unformseer charges.

A sum of Ro.1.50 lakhs is proposed for 1989-98.

11. MAINTENANCE OF SCHOOLS!

Every year some lakes is earmarked for maintenance and repairing of Secondary School Byildings under Mon-Plan Sector reflected under Demand No.8 of P.W.D. The amount required for repairine/improvement of school byilding is not available as and when required because the Head of Expenditure under which the amount is provided is controlled by the P.W.D.

On the other hand, the domand of the student for repairing/improvement of their school buildings is always of immediate nature. Delay in fulfilling their demand always creates problems causing dislocation in the daily routine works of the Department/Institution. Keeping this in view a sum of As.6.00 lakks is proposed for the year 1989—1990.

12. NON-FORMAL EDUCATION:

Even though there are schools almost every where in the State, many of the children in the age group 6-14 are not attending schools or prepared dropped out from schools for various reasons mainly by their wrotched socio-edonomic condition, especially in the far flung rural and hilly areas where tribals pre-dominally inhabited. These non-school gaing/dropped out children have to be covered under the fold of non-formal education so as to attain the national coverage of U.E.E.

The target for 7th.Plan isto open 250 centres for enrolling 10,000 children of the age group 6—14 years. During 1986—87, 189 new centres were opened with 100 Instructors.

The Department have developed text books for use by the children in the N.F.E. Centres. These books will be supplied to the learners at free of cost. In view of tight provision a sum of M.7.50 lakks is parmarked.

13. COMPUTER EDUCATION:

Computer Liberary Programme has become a very immortant one for Schwence and Technology Education. During the previous 2 years of the new plan period, 15 High/Higher Secondary Schools have been provided with Computer Machines by the NCERT, New Dehi and necessary Infrastructure for installation of the machines were provided by the State Government consting at the rate of Rs.70,000/-per school. During 1998-89, 10 High Schools may be provided Computer Machines by the NCERT and necessary infrastructure will bave to be provided by the State Government for the schools. In view of tight provision a sum of Rs.1.00 lakh is proposed for 1980-00.

14. NAVODAYA VIDYALAYA:

Till date four Navadaya Vidyalayas have been established in four Districts of Manipur. For meeting contingent charges for establishment of new Vidyalaya a sum of Rs. 8.58 lakh is proposed for 1989,08.

15. WELFARE FOR STUDENTS/CADETS:

hs an annual feature the Department is spending money for internal/external excursions by +2 students. In addition to this annual camps are held for student camps.

For this a sum of R.1.00 lakhs is app proposed for 1989-90.

16. ASSISTANCE TO LOCAL BODIES FOR SECONDARY EDUCATION:

A sum of $R_{\bullet}.2.00$ lakes is proposed for assistance to local bedies.

17. DIRECTION AND ADMINISTRATION:

At present there are 5 Inspectorate and D.E.O's Office and the D.i's Office. The 3 Inspectorate Offices at Thouhal, Bishenour and Zone-II have no Chawkidar. Their Clerical Staff are in-adequate in comparision with the volume of works. Hence 10 U.D.Cs,10 L.D.Cs and 15 Grade-IV/Chawkidars were appointed during 1986-87. They will also be provided with vehicles.

A sum of Rs.6.AA lakhs is proposed for 1989—90.

Altogether a sum of Rs.340.00 lakes is proposed for Secondary Education of which 70.00 lakes is for capital for the year, 1989-90.

SECONDARY

3.	Location		over the Sta	te	
4•	Outlay /	Expenditure	·	E(
	andrewings.Comm Impa; supraying			87-86	0 1 - 0 1
I (T E M S	1985-90 approved outlay	1987-88 Actual Expendi- ture.	1988-89 Approved outlay.	1989-90 proposed outlay.
TO THE CHIEF HE STATE OF THE STATE OF	1.	2.	3.	4.	5.
I. REC	URR ING				
(i)Sala	aries				
(a)	For continuing pos		36.50	174.70	183.50
(b)	For pro- posed post.	200.80	39.90		
(ii)	Repair/ Mainte- nance of tools equipt.		1		
(iii) (iv)	Loan/Gran	1	34.00	22.30	62.00 (including 17.00 for Grant-in-ai
atib mai	5 A T (533/3 1133)	±100 \ 2514 00	140 40	40 5 00	
II.	NON-RECUR	ING)351.00	110.40	197.00	245.50
(i)	Building		4.0 %E	60.00	PO 00
(ii)	Vehicle	265,00	48.35	60.00	70.00
(iii)	Plant/ Mainery	8.00	1.25	-	
(iv) (v)	Equipment Furniture		33.00	3. 00	24 . 50
SUB-TO	PAL (NON-	RECURKING) 203.50	82.60	6 3. 00	94.50
TOTAL ((1 & 11)	635.00	193.00	260.00	340.00
Flow to Area.	Sub-Plan	220 . 25	73.12	74.05	103.65
Flow to	s/C	18.54	3 •5 0	4.50	5 • 9 5

t. Staff Component :− ;				
ome of post.	1985-98 approved	1907–08 Actual achia– vemont.	nonn-no approvod taroet.	nroposer target.
(1)	72)	(3)	(4)	757
SECONDARY EDUCATION.				
1. Assistant Headmastor.	10	-	 	
2. Graduate teachers(Art)				
3. Graduate teachers(Science)	400		CE -1	100 - 20
4. Graduato teachers (Home Sc.)	90	-	- 0	n, - 12,
5. Graduaté teachers(Commorce)				_
6. Upper Division Clerks	10	21	\$0	Pergin
7. Lower Division Clarks.	10	*****	•••	-
8. Grado - IV	10	21	10	 .
3. Chowkidar	50	_	-	/
10. Library Attendant	n		-	
11. Librarian	8 .		_	, -
12. Lodturer	 ,	26 1	120	_
13. Laboratóry Attendant	40	46	20	_
14. Principal		-		19
15 Librarian	Same .			27
POST GRADUATE TRAINING COLLEGE	<u>.</u>			
1. Laturor(So.) 2. Head Clork	4 1			
3, lah.Attendant 4. Technical Assistant.	6 1			
5. U.D.C.	-			
6. L.D.C. 7. Grade-IV			. •	
GRANT-IN-AID SECONDARY SCHOOLS	x			
1. Hoad Mastêr.			6 5	***
2. Assistant Headmasters			65	

LANGUAGE DEVELOPMENT :

SCHEME DETAILS

- 1. Name of the Schemê :- Development of Language in the State.
- 2. Objective of the :- Promotion of Modern Indian Scheme. Language and improvement of other Languages.

The following programme which were not included in the major schemes of the Department will have to be taken up under this scheme.

A. Improvement of Regional Language:

Manipuri :- Manipuri has been made a compulsory subject upto Ist Degree and an important discipline in the University. The present standard of the language is to be improved/developed further and as such various projects, experiments and research works are to be taken up. Efforts are to be made 66r productions more books on literature, science, connecte technology, arts, more etc. in Manipuri version for supplementary leadings.

The Manipuri language has also been recognised by the Sahitya Akademy, New Dalhi at the national level. The present available resources of the language are to be strengthened. Uniters are to be given incentives to encourage them for production of more valuable books on various academic areas. Various terminologies developed due to the progress of science and technology and commerce are to be incorported in Nauipuri. This required the services of the experts and experienced writers on payment of some incentaives.

- B. As Urdu has been made a subject in the schools of other litates, the facility will have to be provided to the Muslim children of Manipur too. The Government is taking actions for introduction of the language in the schools of Muslim children by providing facilities for the same.
- Development Tribal Dialects: Out of the 29 recognised dialects, 5 viz. Tangkhul, Hmar, Paite, Lushai, Thadou/Kuki are recognised by the Government as medium of instruction and examination upto class V, for children whose mother-tongue is one of the said recognised dialects.

- De la Carlo de la companya del companya de la companya del companya de la compa

However, following the adoption of New Policy on Education, the dialects are to be used upto Class-II.

Education has already been imparted through these five recognised dialects upto Class V. The expansion and in these dialects required to be improved.

The remaining 24 dialects are also to be developed so that they may be used as medium of instruction and examination at least upto Class-TI.

The production of text books, teaching and learning materials in these dialects are to be done with the assistance of the Government.

- D. Learning of Meitei Script: Learning of Meitei scripts has been introduced in Class-VI in the schools in valley area. Teachers are to be trained in teaching this script. Supplementary reading books are to be developed and made abailable to the schools.
- E. Propagation of Sanskrit: Voluntary organisations working in the field of ropagation of Sanskrit will be encouraged by giving financial assistance. Moreover, the existing Sanskrit Talks are to be upgraded in view of the increasing feeds Sanskrit Talks.

F. Promotion of Writers in Regional Language: -

Manipuri: Incentives in the form of financial assistance to young writers are to be given to produce more prospective writers. The existing writers are also to be encouraged by bulk purchase of their books and appreciation of their work by the Department. In addition to this, writers of meritorious books which are now out of print are to be given financial assistance to enable them to reprint the books and make the same available in the market.

Rendering of English Bengali Hindi Urdu Books. Of National interest into Manipurt version:

In order to produce more supplementary reading books for the students and the public, books in English/Bengali/

/ Hundreds of writers remain inert for want of financial assistance. They need to be awaken by giveng them some incentives.

Hindi/Urdu/other developed regional language which are of national interest and high academic tough are to be rendered in Manipuri sion. Of course this work has already been started from initiative of individual writers. This needs to be geared up by engagment of some translators on payment of lucrative remuneration.

Production of Books on folk tales of different tribes and Hanipurl.

Production of more books on folk tales of different tribes and Manipuri is essentially required for children specially for tribal children.

Children Book Competition at the State and District Levels:

Children book competition at State and District Levels is required to enable children to get the opportunity for seeing books on varous titles. This will also encourage the writers to produce more children books.

Altogether, a sum of Rs. 5.00 lakhs is proposed for the above programmes for 1989-90.

LAMGUAGE:

3. Lodation: All over the State. 4. Outlays/Expenditure: -ITEMS. 1985-90 1 วกว่-วก 1787-08 1 200-02 approved Actual Proposed aporovod outlay. exnonoutlay. outlay. diture. (1) I. RECURRING. (i) Salaries. (a) For continuing post. (b) For proposed post. (ii) Repair/Maintenanca of Tolls & Equipments. (iii) Loan/Grant. (iv) Wark Itom 17.00 5.00 5.00 4.00 SUB-TOTAL :- 17.00 5.00 4.00 RECURRING. II. NON-RECURRING. (i) Building (fi) Vehicles (iii) Plant/Machinery (iv)Equipment.

5.00

4.00

5.00

Flow to Sub-Flam Areas.

Flow to S/C Areas.

(v) Furnitura.

SUB-TOTAL (NON-RECURRING)

TOTAL (1 & II):- 17.00

GENERAL:

SCHEME DETAILS :

- 1. Name of Scheme.
- : General.
- 2. Objective of the Scheme.
- : Improvement of Direction and Supervision.

Appointment of Accounts Officer:

As has been experienced till date, it is felt necessary to adopt measures for maintaining financial discipline among the Drawing and Disbursing Officers and controlling Officers in respect of Plan and Non-Plan expenditure. At present, only the Accountants have been posted at the District/Zonal Headquarters to assist I.S's/DEO's in respect of expenditure. In addition to these Accountants, the services of Accounts Officers are required for the District/Zonal Headquarters and as such 9(nine) Accounts Officers are required to be appointed.

Till now Education Department inspite of its increasing work load on planning purposes there is no proper person or post dealing with plan purposes at the bottom. Planning is carried out at Directorate level with one ...D.E, one S.G.P.S. (at the reak of D.D.E). at least one Remearch Officer is required.

A sum of Rs. 5.(0 lakhs is proposed for 1989-90. BUILDING:

The Directorate of the Education Department has no building of its own. The presentbuilding which is now being utilised as Directorate Office is a Young Hostel of the State. The Department has acquired a piece of land measuring 3 acres at Lambhelpat and paid a sum of Rs. 40,000/- as premium. The construction of Chowkidars Juarters and brick fencing around the land have been completed during 1987-88. Real construction of building will have to be started from 1989-90.

Altogether a sum of Rs. 10.00 lakhs is proposed for General for the year, 1989-90 of which Rs. 5.00 lakhs is capital component.

GENERAL

3. 4.	Location Outlays / Expe	nd itur e	:-	All over th	e State
I!	TEMS a	985-90 ppvd. utlay	1987-88 Actual Expenditure	1988-39 Approved Outlay	1989-90 Proposed outlay
Ι.	RECURRING	and the proof and the	a minimal terminal payors arising garde	State Speed Speed State Speed S	money games affect through their kinn
(i)	For centinuing posts For proposed posts.	35.50	4.00	1.00	5.00
	Repair/Main- tenance of tools and equipments Loan/Grant Work Item		-	-	
	TOTAL (RECURNING)	35 • 50	4.00	1.00	5. 00
II.	NON-RECURRING :				
(iii	Building Vehicle)Plan/Machinery Equipment Furniture	7.50 -	5.00 3.00 - -	5.00 - - -	5.00 - -
SUB-	TOTAL (NON-RECURRING	g): 9.50	8.00	5.00	5 . 00
TOTAL	L (I & II) :	45.00	12.00	6.00	10.00
	to sub-plan area to S/C areas		_	-	-

5. PHYSICAL PROGRAMME :- GENERAL 6. STAFF COMPONENT :-1989-90 **1985-**90 | 198**7-**88 1988-89 Name of post Approved Achual Anti Proposed Achievement. Target. Achievement. Target. PLANNING CELL: 1. Research Officer 1 2 Accounts Officer 9

STATEMENT GN-1 State: - M A N I P U R.

DEAFT ANNUAL PLAN 1989-90 - HEAD OF DEVELOPMENT OUTLAY AND EXPENDITURE. -:(*):-

Maddle 1 Alandigelium (aler am prin chida, ar chiprodireamana, agginga), ga aggi					(Rs.	in lakhs)	
Code Nc.	Major Head/Minor	Seventh Plan	1987-88	198	8-89	1989-	90
	Heads of Develop- ment.	Agreed outlag.	Actual Expenditure.	,	Anticipa- ted expen- diture.	Approved outlay.	Of which capital content.
(1)	(2)	(3)	(¿ţ)	(5)	(6)	(7)	(8)
2 2 1 22 02 00	General Education (Schools)	2,192.00	540.00	670.00	670.00	875.00	175.00

1291

DRAFT ANNUAL PLAN 1989-1990 - DEVELOPMENT SCHEME/FACJECTS OUTLAY AND EXPENDITURE. -:(*):-

STATEMENT GN._2 State:-Manipur.

Code No	O •		Seventh	1987-88	198	8-89	(Rs 1989 –	•in lakhs) 90
			Plan (1985-90) Agreed Outlay.	Expenditure.	Approved Futlay.	Anvicipated expenditure.	Proposed Outlay.	Of which capital content.
(1)		(2)	(3)	(4)	(E)	(6)	(7)	(8)
2 21	2202 00	GENERAL EDUCATION						
	01	ELEMENTARY EDUCATION					•	
21 220	001 001	Direction & Admn.	-	5 .0 0	6.00	6.00	8.00	<u> </u>
	052	Equipment	10.00	1.00	5.00	5.00	17.00	Dies vals
	053	Maintemance of Bldg.	-	2.00	5.00	5.00	10.00	Militaria
	101	Govt.Primary Schools	918.86	97-60	144.00	144.00	143.50	abbito mayor
	102	Assistance to Non Govt.Primary Schools	_	80.00	`95 . 00	95•00	107.50	~
	103	assistance to Local Body for Primary School	ol -	-	-	-	_	~
	104	Inspection	51.14	5.00	5.00	5. 00	5.00	- 10 00
	105	Non Formal Edn.	_	_	_	-	20.00	
	106	Teacher & other Servi	ces -	1,00	1.00	1.00	1.00	
	107	Teachers' Trg.	5000	5.25	6 ₌ 00	6. 00 *	10.00	-
	108	Text Books.	10.00	7.00	5.00	5.00	17.50	-
	1 09	Schlorship & incentive	17.50	16.60	21.00	21,00	24,00	••
	110	Examinations	2.50	1.00	1.00	1.00	1.40	-
	800 2	Other Engineenture	455 CJ	-98,-55	106.00	106 00	157.70	100,60

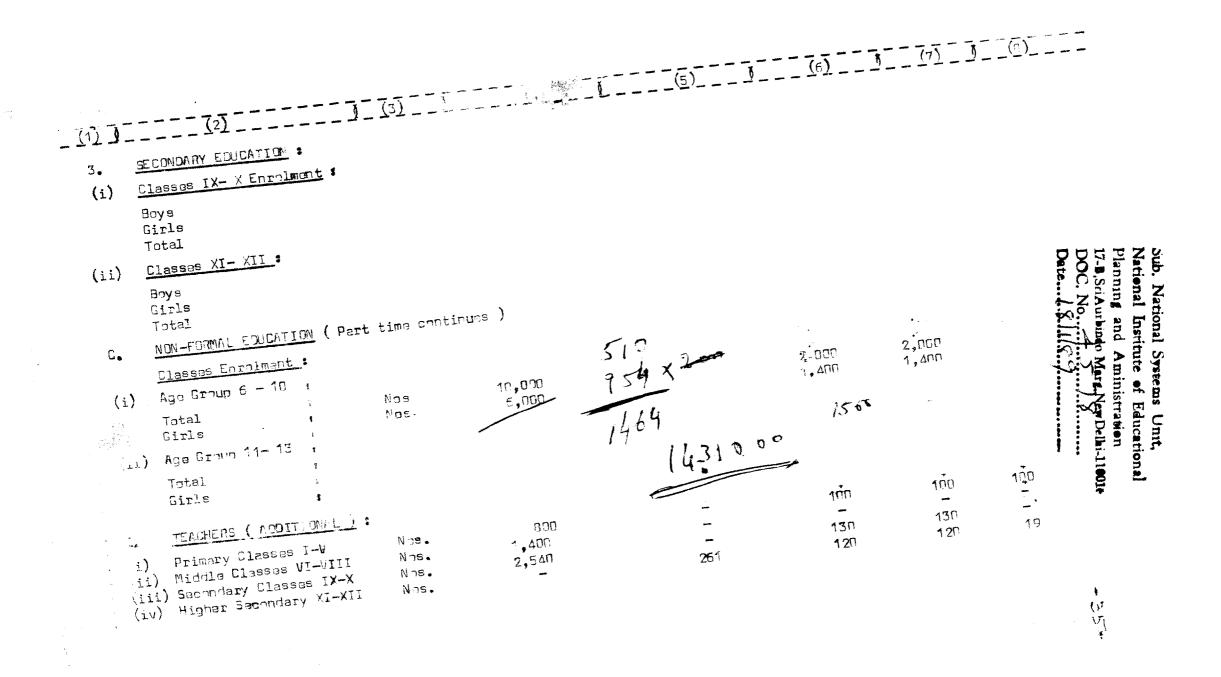
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)
	02	SECONDARY EDUCATION.						
2 21 22	02 02		÷.	• •				
	001	Direction & Admn.	-	6.90	5 .5 0	5. 50	6.00	-
	004	Research & Training	-	0.50	0.20	0.20	0.50	
٠	052	Equipments	-	33 -35	3.00	3.00	24.50	+-21.50
	053	Maintenance of Buildin	gs -	3. 00	3.00	3.00	6.00	_
	101	Inspections	29.25	1.00	0.30	0.30	1.50	-
	1 03	Non Formal Education	17.50	4.00	5.00	5.00	7.50	-
	1 04	Teachers' & other Serv	ices -	-	0 .3 0	0.30	0.50	-
	105	Teachers' Training	20.00	1.00	0.20	0.20	0.50	
	106	Text Books.	10.00	11.00	0.30	0.30	1 7.00	+ - 16 TO
	107	Scholarships		-	-	r- e delle	-	****
	108	Examinations.	-	0.50	0.50	0.50	1.00	
	109	Govt.Sec.Schools.	177-45	76.40	169.70	169.70	183.50	pus
	110	Assistance to Non-Govt Secondary Schools.	10.00	3.00	5.00	5.00	17.00	t - 12 18
	191	Assistance to local Bodies for Sec.Edn.	-	3.00	5.00	5.00	2.00	
	800	Other Expenditure	370.80	50.25	62.00	62.00	72.50	(70.00)
	•							
	<u>.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>						300	

(1)		(2)			(5)	(6)	(7)	(E)
	-05	LANGUAGE DEVELOPMENT		The state of the s				
2 21 2	2202 05							
	001	Direction & Admn.	_	_{₹2} 0.1)	0.06	0.06	0.10	-
	102	Promotion of Modern Indi Languages & Literatures.		3. 66	3. 20	3,20	3. 65	_
	103	Sanskrit Education	-	0.24	0.24	○•24	0.25	-
	200	Other Language Education		1.00	0.50	0.50	®¥55® 1.00	den
	800	Other Expenditure.	_	-				-
	80 _	GENERAL.						
2 21 220	02 80							
	001	Direction & Administrati	on -	6.00	0 .7 0	0.70	4.50	
	0 03	Training	-	0.30	0.10	0,10	0.20	•
	004	Rosearch	-	0.11	0.05	0.05	0.10	-
	107	Scholarships.	-	-	-	-	-	-
	108	Araminations.		-	. -	-	-	-
•	7 98	Internation Co-operation	_	-	-	-	-	
	800	Other Expenditure.	-	5.59	5.15	5.15	5.20	5.00
	1							
	7							

DRAFT ANNUAL PLAN 1989-90 PHYSICEL TARGET & ACHIEVEMENT

-						W	• • • • • • • • • •
S1. No.	1 TEM	V Unit	Seventh five	Annual Plan 87—88		an 88-89	9 1.P. 1080-90
ivo _a	Ž	y X	year olan 1985—90	Actual Achievement	Tarnet	Anti Mahi.	Proposed Tainet.
	<u> </u>	X	Target	y	ř i	<i>y</i>	7
_1=	2		J_4=		<u>[5.]</u>	7,	8.
	ELEMENTARY EDUCATION :						
1.	Classes- I-V (Age Grou	ıp 6 –1 0)		,			
	(a) Total Enrolment (A	 Communities	з)	<i>:</i>	•	. . .	•
	воуѕ	e 000	125.50	122.50	3.50	3.50	3.70
	Girls	0 00 s	125.70	11590	5.00	5 : no	4:80
	Total	000s	255.20	23R _• 40	9 .5 0	8 . 50	4g.*Am
			200 \$20	2017 4 C:	3,30	11 +3 1	, A • 50
	Percentage to age of	Proup !			•	•	•
	Boys	e 000	110.	114+00	112,00	112,00	110,00
	Girls	0 00s	110	110.00	110;00	110:00	110:00
	To tal	000s	110	112.00	111.00	111.00	110.00
	(b) Enrolment of S.C.				•	•	• .
•	Воув	0 00s	2.07	190	0.03	ព ្ធ។8	0.10
	Cirls	900 8	1.08	1.76	₽	0 .06	n a n6
,	Total :	. QOns	3.95	3.66	0.14	C.14	n .15
	Parcentage to age o	Parm •		•	•	•	, • -
	Воув	aroup .	110	115.10	114.45	114.45	147 74
	Girls		110	109,60	107.06	107,06	113,74 105,62
	Total -		110	111.90	110.79	110.79	110.00
	(c) Enrolment of 3.T.	1			•		•
	Scys	e 000	39. 00 .	36. 80	1.20	1.20	1,20 (3)
	Girls	nna	37.85	36,85	0.50	n <u>.</u> 5∩	بى 1. <u></u> 50 1. <u></u> 50
	Total	e 000	76 .85	73,65	1.70	1.70	1.70

(1)	<u></u>		(4)		62		
	Percentage to age Groups	<u>.</u>		•		• •	•
	Boys Girls Total		110 110 110	120,00 113,10 112,60	11 2,00 111,00 111,00	11 2,00 111 ,00 111 ,00	111 no 100 no 110 oo
2.	Classes VI- VIII (age gr	oup 11-13)	1				
(a)	Total enrolment (all comm	munities)	:		•	•	• •
	Boys Girls Total	000s 000s 000s	51.00 49.60 100.60	49,00 46.20 95.20	1,00 1,70 2,70	1,00 1,70 2,70	1 .70 1 .70 2 .70
	Percentage to age Groups	<u>1</u>			•	•	• .
	Boys Girls Total	_	90 90 90	87,00 84,00 86,00	89 . 00 87 . 00 88.00	89,00 37,00 86,00	90 . 00 90 . 00
(b)	Enrolment of S.C. :			٠	w .,	• •	* . / ***
	Boys Girls Total	000s 000s 000s	0.72 0.63 1.35	n.66 n.59 1.25	ก. ก3 ก. ก2 ข. 05	0.03 0.02 0.05	0.03 0.02 0.05
	Percentage to Age Group #			•	-	•	. • • • • • • • • • • • • • • • • • • •
	Boys Gir il Total		90 90 90	89 <u>.</u> 20 80.80 95.00	92,00 83,50 87,80	92,00 83,50 87,80	94,70 85,10 90,00
(0)	Enrolment of S.T.:				• 	•	• .
	Soys Gi rká Total	e000 e000 e000	1 2, 25 1 4, 40 26, 65	11 <u>, 25</u> 14 <u>, 00</u> 25 <u>, 25</u>	050 020 070	ก ัฐริก บ•2ก ก•70	∩ 50 0 20 n 70
	Percentage to Age Group :			-	. • . • ·	• •_	• •
	3oys Girls Total		90 <u>.</u> 00 90.00 90.00	75,70 96,70 85,80	79_00 97_00 88_00	79 ្លែក 97 ្លឹកព ១០ ្ ពព	ກ 2 ກິດ ຕາ ກາ ກ ຕາ ກ ຸກຄ



STATEMENT GN-4

DRAFT ANNUAL PLAN 1989-90 M.N.P. OUTLAY AND EXPENDITURE. -:(*):-

(Rs.in lakhs)

Name of the	Seventh	Actual	1988	3-89	1989-9	
prog r ammo.	5 yr• Plan (1985- 1990) Agreed Outlay•	expen- diture 1987- 1988.		Anticipa- ted expen- diture.		Of which capital component.
(1)	(2)	(3)	(4)	(5)	(6)	(7)
ELEMENTARY EDUCATION.	1445.00	330.00	400 • 00	400 .00	52 0•00	100.00

STATEMENT GN-5 State: - M A N I P U R.

DRAFT ANNUAL PLAN 1989-1990 PHYSICAL TARGET AND ACHIEVEMENT M.N.P.

-:(*):-

Head of Deve- lopment.	Unit.	1979-80 Level.	Seventh 5 yr. plan target (85-90)	ł	ional in an year 1987- 1986 Achi- evment.	Anticipa- ted 1988- 89 Achie-	Proposed Target 1989-90.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
ELEMENTARY EDUCATION. (a) Classes (I-V) (age group 6-11 yrs.) Encolment.	000	151	255†2	11.60	7,80	8.50	8. 50
(b) classes "T-VIII (age group 11-14 yrs) Parolment.	000	3 4	100.6	8.90	2.80	2.70	2.70

STATEMENT GN-6

DRAFT ANNUAL PLAN 1989-1990 CENTRALLY SPONSORED SCHEME.

-: (*) **:** -

(Outlay and Expenditure under Central Sector only)

Name of scheme.	Pattern of sharing	Seventh	1987-88 Actual	Alloca-	88-89 Antici-	(Rs.in lakh) 1989-90 Proposed outlay.
	expendi- ture 50:50 100% etc.	plan outlay.	Expendi- ture.	tion.	pated Achio- vement.	210pobou datitaj
(1)	(2)	(3)	(4)	<u>(5)</u>	(6)	Control of the contro
Appoint- mont of Hindi Teachers in Non- Hindi speaking State/ U.W.S.	50 : 5 0		-	4.00	4•00	10.00

STATEMENT - 3P- 1

DRAFT ANNUAL PLAN 1989- 1990 TRIBAL SUB- PLAN GUTLAY & EXPENDITURE

SI.	Haad of Davelopment	Sev	enth Pl	an	Act	uai Exnan	diture		unticipato	Rs. in	lakha)	Annoved	Mitley
No.		1	985-90		Ò	1 327-38			1989-			hitti.	
		State Plan Outlay	to	% age to Total Plan Outlay	State Plan Out lay	Flow to	% aga to total Plan Outlay	State Plan Out lay	Flow to 7 TSP	% and to total nlan outlay	State Plan outlay	7 to 1	wana tu total nlan outlay
1.	2.	3.	4.	5.	5.	7.	9.)	j ju j	17.	72.	4	14.
1.	ELEMENTARY EQUICATION	1495.00	714.3	0 47.78	330 400	1 3 6 ₄ 84	41 - 47	400.00	185 : 84	46:46	520 . 00	224:35	45 : P7
2.	SECONDARY EDUCATION	635 .0 0	229.2	5 34.69	193.00	73.12	37.88	260.00	74.05	29.48	340:00	10.65	30,49
3,	LANGUAGE :	17.00	,,	_	5.00		-	4:00	, -	-	5:00	-	-
4.	GENERAL :	45.00			12,00	-	-	6.00	-	-	10.00		
	GRAND TOTAL :	2192.00	934.5	5 42.63	540.00	209.96	38.88	67 0. 00	259.89	37.79	875.00	338.00	38.63

DRAFT AUNULL PLAN 1989-90 TRIBAL SUB-PLAN PHYSICAL TARGET/ ACHIEVEARM

Statement TSP-2(1)

SI.	ITEM:	Unit	1979-80	Seventh	1987-88	1 1988	B -1 989	1989-90
·No.		Y= ()CX()CX	Level	Flan (1985-90 Target	{	Approved Target.	Anti () Achiev-() ement.	Proposed
1.	2.	3 . I	4.	5.	1 6.	7.	8.	9.
1.	ELEMENTARY EDUCATION		•					
	(a) Enrolment for Classes I-V	000s	41.0C	76.60	1.60	1.70	1.70	1.70
	VI <u>-</u> VIII	000s	5.00	26,65	0.70	0.70	0.70	0.70
	(b) Appointment of Addl. Teachers	Ncs.	2 7 72	300		50	50	FO Winds
	for Classes I-V.	NCS •	2412	500		•	50	50 Hindi Teacher.
	VI-VIII	Nos.	385	700	-	-	_	
	Head Master Jr. Eigh Schools	Nos.		-		-		-
,	(c) Appointment of addl. Chowkiders for Class-I/V	No.		310	_	-	_	
*	VI-VIII	Nos.		114			_	
		1108•	_	1 4 4 7		_	_	
	(d) <u>Incentives</u> : (i) Free supply of Text Books and Stationery articles special Schene for SC/ST.	No. of benefi-	25,000	25,000	11,550	10,000	9,902	- 40-
	(12) Doops Doops	No. of School	20	Enrollment - :	of the call ring b igh Schools.	ook banks of		

. . . .

<u> </u>	2.	4.	5•	6.	7.	8.	9.	ener is, in the region of the angle, in the
(f)	Improvement of Inspection (Addl.)							
	(i) Appointment of D.I. Nos.		5 5	-	10	ana	-	
	(ii) Appointment of A.I. Nos.	-	5	-	-	-	-	
	(iii) Appointment of R.A. Nos.		_	-		-	-	
	(iv) Appointment of L.D.C. Nos.	_	5	-	10	-	•••	
	(v) Appointment of Grade-IV Nos.	-	5		10	-	_	
(g)	School Health Education : Fac	iliti.	es A f sen i t	ation/ owin	nking water	and		
16/					Education.			,
	(i) Orientation of subject teachers	Şta	ate Level S	cheme.				,
	(ii)Socially Useful Productinve Work.	All	L the School	l will be s	supplied wit	h rew		4.
			terials.					
	(iii) Merit Scholarship & Public Exam.	Sta	te Level S	cheme.				
(j)	Operation Black Board:	20	% of the s	chools cove	red. 50	% of the Bl	locic.	
			,	00.0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,		
2.	SECONDARY EDUCATION:			•	,			
	(a) Expansion Facilities: Nos.							
	or and the second of the secon							
			_					
		-	8	-	10	-	-	
	(ii) Appointment of Asst. H/M -	_	ව පි	-	10 10	-	- .	
	(ii) Appointment of Asst. H/M - (iii) Appointment of Science	_	8		10	-	<u>-</u>	
	(ii) Appointment of Asst. H/M - (iii) Appointment of Science Graduate/ Arts G/Teacher -	-		80.		-	- -	
	(ii) Appointment of Asst. H/M - (iii) Appointment of Science Graduate/ Arts G/Teacher - (iv) Upgradation of H/S to	-	8	80	10 55	- - -	<u>-</u>	
	(ii) Appointment of Asst. H/M - (iii) Appointment of Science Graduate/ Arts G/Teacher - (iv) Upgradation of H/S to Hr. Sec. Schools. No. of	-	8	80.	10	- - 4	-	
	(ii) Appointment of Asst. H/M - (iii) Appointment of Science Graduate/Arts G/Teacher - (iv) Upgradation of H/S to Hr. Sec. Schools. No. of (b) Quality Improvement	-	8	80	10 55	4	-	
	(ii) Appointment of Asst. H/M - (iii) Appointment of Science Graduate/ Arts G/Teacher - (iv) Upgradation of H/S to Hr. Sec. Schools. No. of	-	8	80	10 55	- - 4	-	
	(ii) Appointment of Asst. H/M - (iii) Appointment of Science Graduate/Arts G/Teacher - (iv) Upgradation of H/S to Hr. Sec. Schools. No. of (b) Quality Improvement	-	8	80	10 55	4	-	41.

1			<u> </u>	<u></u>			8.			
(c)	Incentives:									
(i) (ii)	Free Supply of Text Books Book Banks		ok Bani ooks a	ks of Hi nd other	igh School r teaching	s will be su naterials.	upplied with			
(ā)	Construction / Empansion:									
(i) (ii)	Construction Extension				20	& completion				
(iii) (_e)	Furniture	No spec	cific ·	target	no. spec	ific target	no. specif	Ric target.		
(e)	Grant in-aid to Pvt. Secy. Schools.									
(i) (ii)	Appointment of Head Master. Appointment of Asst. H/M					14 14	14 14	Will be con-do-		
(f) (i) (ii) (iii)	Inprovement of Inspection: Appointment of U.D.C. Appointment of L.D.C. Appointment of Grade-IV	Nos. Nos.	- -	5 5 5	- - -	- -	- - -	-		
(g)	Up-Gradation of Hr. Sec. Schools.									
(ii) (iii) (iv) (v)	Lecturers of Up- Gradation of Hr. Sec. Schools. Lab. Lttendant U.D.C. Grade-IV Appointment of Frincipal	Nos. Nos. Nos.	-	-	45 - 4 4	Will be -do -do -co	•	5 5		
(vi)	appointment of Librarian	Nos.	•		-	-	-	5	P	, M.

S.C.₱-1.

DRAFF ANULL PLAN 1989-90 STATE PLAN OUTLAY UNDER SPACIAL COMPONENT PLAN FOR S.C.

Name of Department: - EDUCATION DEPARTMENT.

(Rs-in lakhs)

											(10-111 101	7112		
S1. No.	Head of	Bevelopment.	State			State	-38 Expend Flow	liture.	1989 Antici ment		Achieve-		9-90 led Out: Flow	lay. % age
		· · ·	Plan Out- lay.	SCP	to Tofal Plan.	Plan Out- lay.	tc SCP.	total Plan Outlay.	State Plan Out- lay.	Flow to SCP	% age to total plan outlay.	. ,	to SCP	total Plan outlay.
(1)		2) .	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
1. E	LEMENTARY	EDUCATION.	1495.00	57.80	3.87	330. 00	11.00	3.30	400.00	•	3.5 0	520.00	18.20	3.50
2. S	ECONDARY	EBUCATION.	635.00	1 8•45	2.91	193.00	3 .5 0	1.81	260.00	5.50	1.73	340.00	5•95	1.75
3. L	ANG UAGE.		17.00	-	•	5.00	-	_	4.00	-	<u>.</u>	5.00	_	-
4. G	ENERAL.		45,00	-	-	12.00	-	-	6.00	-	-	10.00	-	-
	GRIND	TOTAL;-	2192.00	76.25	3. 48	540.00	14.50	2.69	670.00	18.50	2.76	875.00	24.15	2.76

PLAN PHYSICAL TARGET ACHIEVEMENTS.

Statement: S.C.F.-Z.
STATE: - Hanipur.

-:(*):-

Sl. No.	ITEM :	:	Unit	1979-80	Seventh	1987-88	1988	~19 89	1989-1990
140.				Level.	Plan (1985- 1990) Target,	Actual Achiev- ment.	Approved Target.	-chievement	Approved Target.
(1)	.(2)		(3)	(4)	(5)	(6)	(7)	(8)	(9)
	ELEMENTAL Enrolment	RY MDUCATION	[•						
		Boys.	000	1.30	2.07	1.90	0.08	C.08	0.09
	•	Girls.	000	1.20	1.88	1.76	0.06	0.06	0.06
		Total:-	000	2.50	3.95	3.66	0.14	0.14	0.15
Ī	Inrolment	Ratio							
		Soys	•••	-	110	115.10	114.45	114.45	113.74
		Girls Total -	-	-	110 110	108.60	107.06	107.06	105.62
	Enrolment	(VI-VIII)		9 4 9	110	<u>111.90</u>	110.70	110.79	110.00
	•	Boys	000	0.31	0.72	0.66	0.03	0.03	0.03
		Girls Total:	000 _	0.21 0.52	0.63 1.35	0.59 1.25	0.02	0.02 0.05	0.02
ند 	nrolmont	Ratio.					in the second distribution of the second		
	· ·	Boys Girls			90 90	89 .2 0 80 . 80	92 . 00 23 .5 0	92.00 83.50	94 .7 0 85 .1 0
		2 6] ;-		90	85.00	87 . 80	8 7. 80	85 .1 0 9 0 . 00

Draft Annual Plan, 1989-90 20 Point Programme Outlay and Expenditure

Point No.	u u	7th Plan	1 <u>9</u> 87-88	- 7988-0°	ls <u>i</u> n 1	akhs)
₩	Q Q	0utlay 0 (1986—98)	Expdt. Actual	Approved Outlay.	Ant. Achi- avam-	Promosed Outlay.
_1.	1 - 2	1 1 1 1 1	_4	5.	nit.	- 7:
10.	EXPANSION OF EDUCATION			. •	,	•.
(a	Elamentary Education.	1495.00	330'00	400,00	400,00	520.00

TPP-2

DRAFT ANNUAL PLAN- 1989-90 20- POINT PROGRAMME PHYSICAL TARGET & ACHIEVEMENT

Point	TTEM	(Unit)	7th Plan	1987-88			1939-90	-
No.		ğ Ş			Annrov-		proposed	
Q *		9 9	(1985-00)	Achievt.		Achi-		
Y X) A		}	net.	evem−	•	
7.7	2.	3	- τ τ α α α α α α	5.7	- 6 - ~ .	nnt.	/ 	
		/ L	e en mar men en e			ant annu gyan Ram	med over their per per.	
•								
10. EX	PANSION OF				•			
	DUCATION							

(a)Tt	otal Emplo-							
λu	ment under	Nos.	3260	-	100	100	100	
	ementary							
Er	wea tion.						•	
(i)Ma	ale	Nos∙	2106			Nil	***	
			43 = 1		_	NII	_	
(ti) F0	emale	Nos.	1154	-		IV L.L	-	

EMb-I

EMPLOYMENT STATEMENT STATE - MANIPUR

DRAFT ANNUAL PLAN, 1989-90 EMPLOYMENT CONTENT OF SECTORAL PROGRAMME 1985-90 OUTLAY AND EXPENDITURE

Namo of Sector.		Outlay		<u>in lakhs)</u>	was spaan soler .
	7th Plan (1985-90)	1987-88 Actual	1988-89 Anticinated	1989-90 Approved	रम्य प्रे क्षत्वर धनेत्व शत्रन
	Agreed Outlay	Expenditure.	Achtevement	Outlay	
1 1 mm	2 2	3		5	
NERAL.					
FOUCATION SCHOOLS.	2192,00	540,00	670.00	875.00	

DRAFT ANNUAL PLAN 1989-90 EMP CONTENT OF SECTORAL PROGRAMME TARGETS & ACHEIVEMENT

EMP - 2

Employment Statement:

State: MANIPUR

	7th Plan					oyment		
me of	Tan	rget	Generate	ed (Nos.	•)		Additi	onal
ctor	Constn.	Conti-	198	7 - 88	1988	-89	Target	Propo-
	(1.5)	nuing (P.Y.)	Constn.	Conti- nuing (P.Y.)	Constn. (P.D.)	Continuing (P.Y.)	sed Constn (P.D.)	Conti- nuing.
1.	2.	2	4.	5.	6.	7.	8.	9.
	UCATION(50							Annual Conference of Conferenc

Programme -- 15,409 -- 307 --- 33 Building 5,93,912 -- 1,02,072 -- 1,29,485 -- 1,56,293

DRAFT ANNUAL PLAN 1989-00 DISTRICT PLAN

-	*		_ ~ ~ ~ ~ .	,	= <i>-</i> - -						· · · · · · · · · · · · · · · · · · ·		_in lak	<u>ths) _</u>			
51.	Head of		ł .	Seventh	÷		1 981	7-98			1 08A-8	Ò		1		1989	- 90
No.	l Developmen	it :	.19	85 - 90 C	utlay !				<u> </u>					15	ronose	d Mutl	ve
	9	. §							Annsov	ed <u>Cut</u> l	ay	ै¤tio	cinated	Expen			
	2	1	State.		1 Total	State	Dist.	Total	State	Dist	rtal [State	Dist. /	Total	State	Dist.	Total
	<u> </u>		3	L _4: _	5	5.	7.	3. J	g. 1	_ ف•شاب	14.	72. 7	-13. T	14.	-15. -1	76.	₹ 77. =
		•															
		•								•							
1.	ELEMENTARY	•	•						*	_ ,							
	EDUCATION												•				
			50'00	1445* 00	1495100	14* 00	316° 00	3 301 00	201 00	380° 00	400 00	20100	3801.00	Ann! nn	45° 00	475100	520100
			•						-					.,,,,	40	चाम १८८४	320 00
_										•					-	271.100	
2.	SECONDARY											_		•		34 ' 00	
	EDUCATION		20° 00	515°00	635,00	14*00	1791 00	1 231 00	2770	257°30	26 0° 00	2°70	257¹3 0	26 D* ON	6 1 00	· * · · ·	340 1 0 0
										,			+			-	
					_			_									
3.	LANGUAGE	•	171 00	_	171 00	5° 00	-	5* 00	41 10	-	4 * 00	4100	-	4 1 00	5 * nn	-	5† 00
		•											~			*	
4.	GENERAL	•	45 1 00	_	45 † 00	12,00		12* 00	6 † ND	_	6* 00	6100		ct no	10100		4 01 00
4.	CILIVE HIT	•	as the	_	43. (8)	12" 130	-	(2-14)	□·, ı,ı)	-	D. (110)	5.101		₽,1,1,1	dirinid.	_	ן הן נוֹנו
		<u></u>									-						
	TOTAL :	•	132100	2060100	2192100	4 5 1 00	495 On	540°06	32*70	637130	670 [†] DD	32°70	637*30	670° 00	66 * 00	ال عادما ك	8 75†0 0

147.

				_	_					(Rs. i	n_lakhs_)		
tem	1 187.25 BEEFF BEEFF BEEFF 1.7555	State	\Zone \ \(\(\left(\left{I}\right)\)_\(\left(\left)\)	Zone (II)	Jiribam	VImphal V	Eishen-	Thoubal	J∪khru]≬	T-Tong	Senapa-	ÇĆ.C.Pur	Chandel	OTotal
- ·	agifici tidaan araan kaase gga- 1	7-5	Y (三) - Y	L(돗エン .	*	A Dist.	p <u>ur Dist</u>	Dist.	Dist.	Dist0	ti_Dist	Dist.)_Dist	Manipur.
<u> </u>		(_ 2•	צ ביב צ	L _4 <u>•</u> _	2_ 5	l _6l	₹.	¥	X _9• _ Y.	<u></u>	<u>+</u> ±•	<u> </u>	¥ _12•	7 -74
ELE	MENTARY ED	<u>UCATION</u>												
1)	Programme	45.00	46.00	38.15	17.00	101.15	38.70	41.80	35 .3 0	32.00	49.50	46.75	29.80	420.00
2)	Capital.		14.00	12.00	5.00	31.00	13.00	15.00	8.00	8.00	10.00	10.00	5.00	100.00
	Total (i)	45.00	60.00	50.15	22.00	132.15	51.70	56.80	43.30	40.00	59.50	56.75	34.80	520.00
. <u>S</u> E	CONDARY ED	UCATION	•											
1)	Programme	6.00	65.00	34.25	11.50	110.75	36.25	38.35	15.50	15.70	18.05	18.50	10.90	270.00
2)	Capital		10.00	10.00	3.00	23.00	10.00	12.00	5. 00	5.00	6.00	5.00	4.00	70.00
	Total (ii) 6.00	75.00	44.25	14.50	133.75	46.25	5 0•35	20.50	20.70	2 4.05	23.50	14.90	340:00
:I. <u>L</u>	ANGUAGE(II	<u>I)</u> 5.00			State	Le v el	Scheme.							5.00
r. GE	NERAL:													
1)	Programme	5.00												5.00
2)	Capital	5.00												5.00
	Total(iv)	10.00												10.00
	d Total iii & iv)	66.00	135.00	94.40	36.50	265.90	97.95	107.15	63.80	60.70	83.55	80.25	49.70	875.00

DRAFT DISTRICT - WISE PHYSICAL TARGET : 1989-90.

I T E M	Unit	Zone	VZone V (II) V 4•	Jiri- bam.	[Impha] Dist.	Eishen Opur Dist	Thoubal Dist.	Ukhrul Dist.	T-long Dist.	Senapati Dist.	C.C.Pur Dist.	CChandel Dist.0	TotaI Manipur 14.	<u> </u>
SECONDARY EDUCATION 1. Direction & Adm. Appointment (Co. i) U.D.C. ii) L.D.C. iii) Grade-IV	Inist	ance)	<u>n</u> .	1 2	336	1 2	1 1 2	1 1 1	1 1 1	1 1 1	1 1,	1 1 1	10 10 15	
2. Research & Trail3. Equipment.4. Maintenance of		will	be in:	stalle	d to al	ll Hr. Sec	. School.	•		ary Schoo	ls and	Sc. Labora	tory	
5. Inspection 6. Non-Formal Educ- tion(Fresh & ol	a- d)	Tc b	e conv	ered a	II scho 147	ools ₂₅	22	25	130	156	20	128	6 5 3	
7. Teacher & Other 8. Teachers Traini 9. Text Books 10. Free Supply of 11. Examination .	ng. Note	book	ll. S All th	tate e book Will c	s banks	evel evel s will be ll Student evel	Scheme. supplied s of Class	with te sses I-V	ext bo o k: III unde	s & suppl er povert	ementar y line.	y rea dž ing	5	
12. GOVT. SECONDAR APPOINTMENT. (Continuance)	Y SCH	OOLS.											•	7
i) Graduate teacher. ii) -do- Sc. iii) "(Home Sc.) Grant-in-aid.	Nos.	2 0 20 20	20 20 18	10 10 -	50 50 38	15 15 16	15 15 16	10 10 4	10 10 4	10 10 4	10 10 4	10 10 4	130 130 90	15.
i) Hd. Master, High S. ii) Asstt. Hd.	Nos.	20	13	2	35	6	10	2	1	7	4	-	65	
Master of H/Schcol.	77	20	13	2	35	6	10	2	1	7	4	-	65	

o	<u> </u>	5		Z	8	_9 <u>.</u>	10	_11 1		73.	<u>17</u>
UP-GRADATION OF HIGH SCHOOLS. Continuance: i) Lecture's for Up-Gradation of Hr. Sec. Schools ii) Lab. Attdt. iii) U.D.C. iv) Grade-IV		43 - 8 3	163 - 38 - 11 - 11	2 <u>1</u> 8 2 2	28 - 3 3	9 - 1 1	11 - 1 1	9. - 1 1	8 - 1 1	7 - 1 1	26: 4: 2 2 2
iv) Grade 1 FRESH. i) Principals Hr. Sec Schools. ii) Librarian. 13. <u>@THER PROGRAM</u> i) Welfare for ii) Navodaya Vi iii) Computer L	ME. r Students/ idyalaya	23	- 10 1 15 State Lev	2. 3: @1 Scheme	3 4	Educational Stration	1 2	1	1	PA DC	

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