DRAFT 7TH FIVE YEAR PLAN 85-90 and ANNUAL PLAN : 85-86

on GENERAL EDUCATION

EDUCATION DEPARTMENT GOVERNMENT OF MANIPUR.

DRAFT 7TH FIVE YEAR PLAN 85-90

and

ANNUAL PLAN: 85-86

on GENERAL EDUCATION



EDUCATION DEPARTMENT GOVERNMENT OF MANIPUR.

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(a) Manipur Unive rsit	25 0.00	5 0 , 00	1100.00	220. 00	220.00	220.00	220. 00	220.00
(b) Higher Education	20 0,00	30100	10 60 , 00	210.00	206,00	2 06 , 00	212.00	226,00
Direction and Admi- nistration	20.00	05 ₄ 00	80,00	20,00	15 • 00	15. 00	15.00	15.00
Others.	10,00	04.00	5 0•00	10.00	10,00	10.00	10.00	10, 00
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BRAFT 7TH FIVE YEAR PLAN 1985-1990 AND ANNUAL PLAN 1985-86-GENERAL EDUCATION:

INTRODUCTION:

1. The general parameters for consideration of the basic approach to the Seventh Plan in respect of General Education are the national objectives on general education vis-a-vis the level of achievements of Sixth Plan Programmes at the end of 1994-95 and problems on general education prevailing in our State.

In this connection, it will be worthwhile to call up in mind that our country is bent on achieving universalization of elementary education for the age group 6-14 by 1990 as the national goal. A qualitative change in the stansard of education is also envisaged with emphasis on science and mathematics. Besides, there is urgent need for implementation 10+2+3 pattern of education with the two-year (+ 2) stage being located both in schools and colleges. Under this pattern the students will continue to receive general education till Class-X and in the next higher secondary stage of two-years, two distinct streams should emerge one strucks and the students for admission to the 3-Year Degree Course and the other preparing them for different vocational courses which would be terminal in character.

LEVEL OF ACHIEVEMENTS/ THORTFALLS: - 1980-85:

The target of enrolment of 2.19 lakh learners in the primary classes and 95,000 learners for middle classes is being achieved at the end of sixth Five Year Plan. This would mean that 109 percent of children in the age group 5-11 and 73 percent of children in the age group 11-14 are to be convered by March, 1985. It also included a large number of underaged children and also over-aged children in the classes meant

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for the age group 6-14 and they are all taken into account in arriving at the above percentages. Hence, putting the national perspective in the light of our existing situation the target for enrolment is to be increased in order to achieve national goal of universalisation of elementary education by 1990. The aspect will also take into consideration the present prevailing situation that quite a good number of children cannot come to the formal schools owing to bad socioeconomic condition. Even among the children enrolled in the schools there may be many students who drop out before completion of the course. The State Government have to take care of imparting a full round of elementary education to these children by retaining them in the formal schools and also behalve them to non-formal education centines .

In the national context, Manipur has at present a high literacy rate. However, the literacy percentage litter widely from place to place. Of the 3 district in the State, 3 Aistricts viz. Imphal, Churachandpur and Whrul districts have literacy percentages above the State average of 41.35% in the last densus. Communitywise we have the S.C. and S.T. Literacy rates below the State avarade. Even among these communities there are wide diffenances in rates among the different tribes. Moreover the State has still a low rate of female literacy as compared to the progress registered by the monfolk. The State Govt. have therefore to take up a special programme for improving the literacy percentages of 9.C., S.T. & Female so that they may come out at par with their counterparts. Under this special programme adequate incentives for anrolment and retention and physical facilities are to be provided for them. There are also marked differences in the availabillity of educational facilities in the different area of

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the State. The Planning Commission observed that educational facilities were not evenly distributed. There are as many as 250 habitations in the hill areas 50 villages in the valley without primary schools. During the 6th Five Year Plan these villages/habitations could not be provided with primary schools owing to a big shortfall for appointment of teachers. The short 621 teachers at the primary level and 1106 teacher at the middle level. These short fall are to be made up during the 7th Five Year Plan so that the villages/habitations may be provided with schools. Facilities for college education are also very much un-evenly distributed that almost all the 25 Government Colleges are concentrated in and around Imphal and 88% of high schools are reportedly concentrated in the valley. During the 6th Five Year Plan the Gort. could not remove the reatomal imbalance of educational facilities and also to provide adequate physical facilities to the colleges and high schools for want of fund. The State Govt. will have to open new colleges/high schools in different areas on need basts during the 7th Five Year Plan for removing the regional imbalance and provide adequate physical facilities to the colleges and high school. The State Govt. will have also to increase the grant to in a big scale for Manfour University in order to enable them to lift U.G.C. Frant for its expansion during the 7th Five Year Plan.

In regard to building, there are as many as 300 schools without buildings of their own. The State Govt. have been incurring expenditure on rent as high as Po.3-4 lakes every year. Most of the schools having own buildings are also in a bad shape with broken walls/doors/ windows etc. The rooms are inadequate. Most of the schools have no proper furniture. Some primary schools are even

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without furniture and students are sitting on quany bags brought by their own selves. Teaching aids/equipments in the schools are far from satisfactory. Teachers' Quarters and Students' Hostels are essentially required in the Hill and far-flung nural areas. Even minimum requirement for the same could not be provided for them during the 6th Five Year Plan the result was that Irregular attendance of teachers and students was frequently reported. Most of the teachers serving in Hill areas are from valley and the students attending Junir and High Schools also came from far off places and as such they could not attend school regularly. The above requirements are to be provided during the 7th Five Year Plan. Even if the fund for providing the facilities mentioned above were available, the progress of work was far from satisfactory as the implementing agency was not under the control of the Education Department. In order to dear up the work programme, it is felt necessary to provide a separate Engineering Cell with a skeleton staff for the Department during the 7th Five Year Plan.

During the 6th Five Year Plan the Govt. could not implement School Health Programme- samitation, drinking water, immunisation, health check-up etc. The programme has been implemented in other sister States during the previous plans. The Government therefore will have to take up the School Health Programme on priority basis during the 7th Five Year Plan. The UNICEF may be requested for their assistance for implementing the programme.

THE BASIC APPROACH:

It can be deduced from the above that the problems are both quantitative and qualitative and our

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approach to the Seventh Plan should be conditioned in such a way as to solve the problems effectively in the next plan. The approach should therefore be a two pronged effort to accelerate the pace of educational facilities available in the State with particular emphasis for achieving universalisation of elementary education on the one hand and to improve the quality of education imparted in the different levels of educational institutions with emphasis on restructuring the existing educational system and vocationalisation at + 2 stage on the other.

OBJECT IVE A'ID STRATEGY:

The general factors of expansion of educational facilities are amongst others, establishment of new educational institutions, upgradation/expansion of existing schools/colleges and appointment of adequate teachers. Since the State has an uneven distribution of educational facilities it is imperative to work for a balanced growth of schools/colleges during the Seventh Plan period: This means that establishment of new educational institutions (Government as well as Aided) in the succeeding years should be entirely on the basis of a location specific planning exercises. For this purpose, it may be necessary to decide on State norms for establishment of educational institutions on the basis of distance as well as population parameters. In this regard, we can think of a separate norms for the Hills and the Valley since the physical conditions in the two regions are quite different. The national level distance parameter is that the maximum distance from any settlement to a primary school should not be more than 1.5 kms; to a middle school 5 kms; and to a high school 3 kms. The national norm may be suitably modiffed in view of our local conditions. The norm on number

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of educational institutions should also be in relation to the population size of the settlements/habitations. It will be of interest to see the existing situation in the distance and population parameters in order to arrive at the State norms applicable for the Valley and Hills. Along with the above, it may be decided for a minimum number of students to be in position in a primary/middle/ bigh schools as also the teacher-students ratio, teacher class room ratio, etc. applicable in the different levels of aducational institutions in our local condition. For quality improvement drive the existing physical infrastructure in the educational institutions and competency of teachers are being enhanced. Requirement of schools, class-rooms, teachers, equipments, furniture on set standards are being worked out for formulation of a perspective and comprehensive programme in the 7th Five Year Plan.

Reeping in view the necessity for synthesising Arts & Crafts with general education, efforts are being made to establish a linkage between general education and quaditional Arts and Crafts during the plan period.

The role of Board of Secondary Education, Manipur in the quality improvement drive is being given due emphasis during 7th Five Year Plan.

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SCHEME DETAILS

1. Name of Scheme :- ELEMENTARY EDUCATION.

2. Objective of the Scheme :- UNIVERSALISATION OF ELEMENTARY

EDUCATION.

3. Location :-All Over the State.

4. Outlay/Expendi	ture	:-					
≬A ♦o		ÅActuals Ö Ö		Apprd. Outlay 	Anti.07 Exp. 0p	985-90 (1) th plan (croposed outlay. (1985- 86 propo- sed putlay (8)
RECURRING :							
(I) Salaries.							
(a) For continuing posts.	310100	50' 85	46 '7 5	58125	58125	1712.00	106.00
(b) For proposed posts.							
(11) Repair/maintanance of tools equipments (111)Loan/Grant.	≬Sc.Ed •≬⊌/Ban • NFE &	n. k 30†00	5 '25	8 17 5	8175	1 112. 00	223.00
(IV) Work Items.	Incen	tive					
B-TOTAL (RECURRING):	310100	80185	52100	67'00	67100	28 24 . 00	329.00
NON-RECURRING:							
(1) Building.	250100	160'35	60100	60100	60100	943.00	200.00
(II) Vehicles.							
III) Flants/Machinery.							
IV) Equipment.		18'25	3'00	1'00	1100	154.00	33.00
V) Furniture.	-	10150	2'00	2,00	2,00	50. 00	10.00
B-TOTAL (NON-RECURRING):	250 ' 00	189110	65100	63100	63100	1147.00	243.00
AL (1 & 11):	560100	269195	117100	130100	130100	3971.00	572.00
w to sub plan Areas	230'00	120133	49165	63100	631 00	1846.60	285.60
w to S/C Areas	11150	7' 50	4170	5 *1 0	5110	158. 90	22.80

5. Physical Programme - RIEMTON OF EDUCATION.

6. Staff components 1984

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eine		80-85 Target	ð Ö		84-85 Apprd. () Target. ()	Anti.	B5-90 Target propo- ged.	85-86 (Propo- (sed (Target
4R1	A GETTDHOOD EDUCATION	1						
26	Matriculate teachers.	500	175	•••		***		
RI)	LARY & MIDDLE:							
A.	Motrioulate	1060	152	48	120	120	1415	215
	Under Graduate	***	64	***	****	**		
•	Graduate Arts.	1270	64	endani	· .	ė+	1550	350
•	Graduate Science.	*	***	144	200	200		
•	Head Master(Jr.A/S).							
	Under Graduate (Sc).							
	Chaukidar.							
	District Sc. Superviso	r. 11	11	-	-	deria		
	Asstt.Science Supervi	sor11	11	print.	6 -10	. **	•	
0.	L.E.C.	11	11	•••		e		
1.	Grade-IV	11	11	••	-	ومناو		

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I. ELEME TRARY EDICATION:

The school-going child population of the age group 6-14 in the base year 1984-85 of the 7th Five Year Plan is 3,03,000 out of which 1,18,000 additional children of the said age group were brought to schools during the 6th Five Year Plan period. The percentage of enrolment for the age group 6-11 was 109% including 35% of undaraged children and 73% for the age group 11-14 including 10% of overaged children. The percentage of enrolment is to be increased in order to achieve the goal of Universalisation of Elementary Education during the 7th Five Year Plan. Keeping this in view the percentage of enrolment for 1985-90 is proposed as below:

(<i>f</i>)	Under-aged group 3-5	- 25% X
(11)	Age Group 6-11	-100% X Class-I-V.
(111)	Oweraged Group	- 5% X
(\mathbf{t}_{V})	Age Group 11-14	-100% -Class-VI-VIII.

The projected child population for the age group 6-14 is 1,21,000 of which 76,000 children are of the age group 6-11 and remaining 45,000 are of the age group 11-14 under the presenting of encolment indicated above. These additional children (1,21,000 = 76,000 + 45,000) will be trought to schools during the 7th Five Year Plan period.

As per direction of the Covt. of India and Planning Commission, the Pre-Primary Education is to be manued by Voluntary Adencies and Social Welfare Department. However, the facilities provided by them for the said education is inadequate. Only limited number of centres have been run by them at some places and as such all the underaged group children cannot be covered. But the quardians have been continuing to send their children of the age group 3-5 to

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the schools along with their brothers and sisters reading in the primary schools. It is, therefore, becomes a bounden duty of the Department to admit them in the Primary schools. At present, the lower primary schools have classes A, B, I & II. These classes A & P are specially meant for underaged group children. In view of this 25% of encolment is reserved for them.

In the far-flung rural and hill areas there are a good number of late-starters. In order to achieve complete Universalisation of Elementary Education they will have to be brought to the schools as well as to Non-Formal Education Centres. Among the late-starters also there are children who cannot come to the formal schools owing to weak actio-economic condition. Among the children enrolled in the schools some students may also drop out before completion of the course. Such children are to be imparted education at these Non-Formal Education Centres, 5% of enrolment is therefore kept of them.

(I) EXPAN: TOU FACILITY IS:

A. PRIMARY:

There are at present 2232 Govt. Primary Schools/ sections with 8875 teachers and 1,69,618 pupils. Typewise and stagewise details are given below:~

	BY TYPE	BY SECTION/STAGE
SECTIONS::	1849	2232
TEACHERS:	6 816	8875
ETH OLMANT:	1,27,625	1,69,618

Among these primary school teachers 5782 are undermatric teachers who are unable to teach at upper primary

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stages III-V. These teachers are utilised in A39 Lower Primary Schools and as such they should not be included in the calculation of Teacher-Pupil Ratio at the upper primary stage. The qualified teachers available for Upper Primary Schools are, therefore, only (8875-5782)=3093 teachers. The students reading in the upper Primary Schools and Lower Primary Schools are 144,448 \(\int \) is per approved norm of 1:41, 3523 teachers will be required. At present these are 3093 teachers in hand. (3523-3093) = 430 additional teachers are required.

In respect of teacher-pubil ratio, it was always pointed out in every forum at national level that the national norm of teacher-pupil ratio of 1:41 would not be applicable in the case of the schools located in the hill areas of N.E. Regions particularly in the State of Manipur where nine-tenth of the area is covered by hills. There are many villages in hill with a small population of children. Villages are also sparsely situated and as such the children of one village are unable to attend achool in another village. It was therefore proposed that the teacher-pupil ratio for Manipur should be at the maximum 1: 30.

Assessment of required teachers as per approved eatly is not applicable in practical situation. In the far-flung rural and hill areas the number of students attending in Primary Schools is very small.

Calculating on the basis of 1:30, 5653 teachers are required. 3093 teachers are in hand and as such 2560 (5653-3093) additional teachers are required.

∠ and 25,170 respectively. Teacher-Pupil Ratio at the Upper Primary therefore comes to 1:47.

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Moreover, as per existing pattern of education there are 6 subjects namely language, maths, environmental study, S.U.P.W. and Arts and Crafts in each class of the primary schools and the working hour for Lower Primary Schools is 3 and at the upper Primary Schools 4. Considering all the factors it is felt necessary that at least 6 teachers are required for each primary schools having classes I-V. For the In.P. schools having classes I-II no additional teachers will be required as the unqualified teachers mentioned above will be available in these schools.

Assessing on the basis of 4 teacher per upper primary school 4040 teachers will be required, for 1010 upper Primary Schools, 3093 teachers are now in hand and 947 (4040-3093) additional teachers will be required. Considering the requirements of teachers arising from the bases of (i) Teacher-Pubil Ratio, of 1:41 (ii) Teacher-Pubil Ratio of 1:30 and (iii) Teachers per class subjects, it is felt that assessment per class subject is more workable. Therefore 947 additional teachers will be required during the 7th Five Year Plan period for Government Primary Schools.

There are at present 60 Govt. single teacher schools in the State. As agreed upon during the last meetings of the Planning Commission, Education Ministers' Conference, the single teacher schools will have to be converted at least into two teachers school. Therefore, 60 additional matriculate teachers are required for the purpose.

There are also at present 264 schoolless villages in the hill and far-flund rural areas of Manipur of which 60 villages will be covered during the 6th Five

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Year Plan period. Therefore 408 additional teachers at the rate of two teachers for each school will be required for providing schools to the remaining 204 school-less villages.

Therefore during the 7th Five Year Plan period altographer (947 + 60 + 408) \Rightarrow 1415 additional teachers will have to be appointed to achieve the national goal of Universalisation of Elementary Education. A sum of the end of the end of the end of 1415 additional teachers during 1985-90 and of which Po. 12.00 lakes is proposed for 1985-96 for appointment of 215 matriculate teachers.

B. MIDDLE SCHOOLS:

There are at present 492 middle schools/sections with 2307 teachers and 45,912 students. The teacher-pupil ratio is 1:19. Following the introduction of new pattern of Education assessment of required teachers as per approved teacher-pupil ratio fof for the middle schools is no longer applicable. There are 4 compulsory subjects, namely, Physical Sciences, Biological Science, Hindi and Physical Education need separate teachers. For the remaining 6 compulsory subjects namely, (1) English, (2) Social Studies, (3) S.U.P.W. (4) Maths, (5) Fine Arts and (6) language at least 3 teachers are required. In addition to these 1 Headmaster for each middle schools will be required for administration and supervision of teachers. Altogether 9 teachers including Headmaster will be required for each Junior High School/Middle Schools.

The total number of teachers required for 482 Jr. High Schools/Sections is 3856. Out of which 2307 teachers are in hand. Hence 1549 say 1550 additional gfaduate teachers will be required. A sum of Pr. 592 lakks

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is proposed for appointment of 1550 additional graduate teachers for 1985-1990 and of which \mathbb{M}_{\bullet} 24.00 lakks is proposed for 1985-86 for appointment of 350 graduate teachers.

C. GRANT-IN-AID TO PRIVATE SCHOOLS:

(a) PRIMARY:

There are at present 490 Primary Schools/Sections with 568 teachers and 34,033 students. These schools were given grants by the Govt. in 1973. The extension of grant for the schools was considered in view of the important role token by these schools for imparting education to the children of the age group 6-11. Owing to want of fund, the Govt. could extend grants for 2 matriculate teachers only for a primary school having classes I-V and 1 matriculate teachers to the schools due to serious financial constraints.

During the oth Mive Year Plan those private schools contributions towards enrolment was commendable. In the absence of these schools the Government would have faced various problems in respect of accommodation of the additional children. Still these schools make commendable enviolment of children.

As the State has limited resources, it will be difficult on the part of Govi. to provide additional teachers to these aided primary schools. In view of education catered by these schools and also commendable enrolment, enrolment of additional children by them it is felt necessary to provide at least 2 additional teachers for each primary schools having classes T-V and 1 additional teacher char for each L.P. Schools. Altogether 980 additional matriculate teachers will be required for these schools. A sum of P. 474 lakes is proposed for giving grants during 1935-90 and of which M. 49.00 lakes is proposed for 1935-96.

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(P) WIDDLE:

There are at present 115 middle schools/sections with 204 teachers and 15,365 students. These schools follow the same syllabus of the Government schools. From academic point of view they also require at least 8 graduate teachers as shown in the case of Govt. Middle Schools. These schools were given grants in the year 1979. The Govt. could provide only 1 Graduate and 1 Undergraduate teacher to each Jr. High Schools. Owing to want of fund since 1979 no additional post were given to these schools. But in respect of encolment of additional children of any group 11-14 their contribution is commendable. In view of their importance in the field of elementary advention it is felt necessary to provide at least 3 additional teachers (2 Graduate + 1 Undergraduate post) nav he provided for each Junior High School during the 7th Piwe Year Plan period. Altogether, 345 additional teachers will be required during the plan period. A sum of P. 199 lakha is proposed for giving grant-inacid during 1935-90 and of which P. 21.00 lakhs is proposed for 1985-86.

(II) BUILDING FOR GOVT. SCHOOLS:

There are 1949 primary schools (by type) Among them 400 schools have no building. The classes of these 300 schools have been run in hired out-houses on payment of rent ranging from M. 50/- to M. 100/- p.m. New buildings with at least three rooms of the size of 19 x16 each are to be provided for these schools. In addition to these buildingsless schools 500 primary and lower primary schools need new buildings having at least 3 rooms of the size 18 x16 each for upper primary schools and 2 rooms of the said size for lower primary schools as their present buildings are in a dilapidated condition. Over and above these school buildings, another 204 school buildings having 2 rooms each are also required for the proposed schools for the schoolless villages/habitations.

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There are 299 Junior High Schools/Middle Schools (by type). Most of them have been upgraded from J.B. schools in 1973 and as such their buildings have been insufficient for accommodating the students and the staff. During the 6th Five Year Plan 163 schools have been provided with new buildings and additional rooms. During the 7th Five Year Plan period 100 schools will need new buildings having at least 4 rooms of the size of 20 x13 cach. A sum of Pr. 943.00 lakhs is proposed for construction of school buildings during the 7th Five Year Plan period and of which Ps. 200 lakhs is proposed for the year 1985-86 for construction of 290 schools.

(III) FURTITURE:

Adequate furniture are to be made available to the primary and middle schools. Inspite of the Department's affort adequate furniture could not be provided for want of fund. The annual breakage of the furniture supplied also occurred in huge quantity. The present quantum of supply of furniture will have to be increased.

172,799 students are at present in the schools. Assessing on the basis of 1 pair of desk and bench for 5 students, 35,000 pairs of desk and bench will be required. During the 6th Five Year Plan the furniture supplied to the schools were just to replace the wear and tear ones as annual supply fell within 100 to 200 pairs for want of fund. It is, therefore, folt necessary to arrange for supply of at least 20,000 pairs of desk all beach during the 7th Five Year Plan. In addition to these, the class-room tables and chairs for the teachers need replacement. The upper primary and middle schools will have to be provided wooden almirahs for beeping science equipments and teaching aids at the

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rate of 2 almirahs for primary schools, 4 almirahs for Jr. High Schools/Middle Schools. 4854 wooden almirahs will be required. A sum of Ps. 50 lakhs is proposed for purchase of furniture during 1985-90 and of which Ps. 10 lakhs is proposed for 1985-86.

(IV) BOOK BANK/LIBRARY:

The existing Book Bank in the Jr. High Schools are to be strengthened. The costly text books made available to the Book Bank become outdated as new syllabus and curriculum have been introduced in the schools. These books may be useful only for reference. But the objective for maintaining Book Banks will not be achieved if new costly text books are not provided. All the 289 Book Banks are required to be provided with at least 100 sets of costly text books per schools during the 7th Five Year Plan.

tion in the school books for supplementary reading become very necessary for the students as well as for the teachers. During the 6th Five Year Plan such books could not be supplied to the schools for want of fund. During the 7th Five Year Plan the Primary and Jr. High Schools will have to be provided with adaquate number of books for supplementary readings. A sum of R. 25 lakhs is proposed for the scheme and of which R. 5 lakhs is proposed for the vear 1985-86.

(V) SCIENCE EDUCATION:

Following the introduction of new curriculum and syllabus, science become a compulsory subject from class-IIT onward. Physical Science and Biological Science carry 100 marks each are compulsory subjects from Class-VI onward- The scientific equipment/chemicals supplied during the oth Five Year Plan were far from actual requirement

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in the schools. Some of the equipment already supplied will have to be replaced by new ones as required after the new syllabus. The present quantum of supply will have to be increased.

After the new syllabus science laboratory rooms are required for each Jr. High School. At present no Jr. High School is having such Laboratory Room and as such 289 Science Laboratory rooms each having 30 students capacity will have to be set up for all Jr. High Schools.

Omanisation of short-course, orientation training/workshops will be required for the Science/Mathematics teachers. 578 Science Graduate Teachers are required to be oriented during 7th Five Year Plan. Science Text Books in Manipuri Version will have to be rendered into English Version for use by the tribals and non-Manipur students. The tribal students are generally weak in Science and Mathematics. Adaquate steps for improving the teaching of the two subjects for tribal students could not be taken up during 6th Five Year Plan for want of fund. But during the 7th Five Year Plan multi-pronged steps have to be taken up for improving the teaching of the two subjects for tribal students of the hill areas. A sum of Mathematics to the Scheme and of which a sum of Mathematic is proposed for 1995-96.

(AI) EHASIGVE EDICATION:

After the new curriculum and new syllabus physical education is a compulsory subject from Class-I onward. During 6th Five Year Plan period no sports articles could be provided to the schools for want of fund. During the 7th Five Year Plan sports articles like football, volleyball, shot-put, discus, javelin etc. will have to be made available to the schools. A sum of Pa.20 lakhs is proposed for the Scheme of which Pa. 4 lakhs is for 1995-96.

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(P) WIDDLE:

There are at present 115 middle schools/sections with 204 teachers and 15,365 students. These schools follow the same syllabus of the Government schools. From academic point of view they also require at least 8 graduate teachers as shown in the case of Govt. Middle Schools. These schools were given grants in the year 1979. The Govt. could provide only 1 Graduate and 1 Undergraduate teacher to each Jr. High Schools. Owing to want of fund since 1979 no additional post were given to these schools. But in respect of enrolment of additional children of age group 11-14 their contribution is commendable. In view of their importance in the field of elementary aducation it is felt necessary to provide at least 3 additional teachers (2 Graduate + 1 Undergraduate post) may be provided for each Junior High School during the 7th Pive Year Plan period. Altogether, 345 additional teathers will be required during the plan period. A sum of P. 199 lakhs is proposed for giving grant-ineaid during 1935-90 and of which P. 21.00 lakhs is proposed for 1985-86.

(II) BUILDING FOR GOVT. SCHOOLS:

There are 1949 primary schools (by type) Among them 300 schools have no building. The classes of these 300 schools have been run in hired out-houses on payment of rent ranging from Ps. 50/- to Ps. 100/- p.m. New buildings with at least three rooms of the size of 19 x16 each are to be provided for these schools. In addition to these buildings less schools 500 primary and lower primary schools need new buildings having at least 3 rooms of the size 18 x16 each for upper primary schools and 2 rooms of the said size for lower primary schools as their present buildings are in a dilapidated condition. Over and above these school buildings, another 204 school buildings having 2 rooms each are also required for the proposed schools for the schoolless villages/habitations.

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There are 299 Junior High Schools/Middle Schools (by type). Most of them have been upgraded from J.B. schools in 1973 and as such their buildings have been insufficient for accommodating the students and the staff. During the 6th Five Year Plan 163 schools have been provided with new buildings and additional rooms. During the 7th Five Year Plan period 100 schools will need new buildings having at least 4 rooms of the size of 20 x13 cach. A sum of M. 943.00 lakhs is proposed for construction of school buildings during the 7th Five Year Plan period and of which M. 200 lakhs is proposed for the year 1985-86 for construction of 290 schools.

(III) FURNITURE:

Adequate furniture are to be made available to the primary and middle schools. Inspite of the Department's affort adequate furniture could not be provided for want of fund. The annual breakage of the furniture supplied also occurred in huge quantity. The present quantum of supply of furniture will have to be increased.

Assessing on the basis of 1 pair of desk and bench for 5 students, 35,000 pairs of desk and bench will be required. During the 6th Five Year Plan the furniture supplied to the schools were just to replace the wear and tear ones as annual supply fell within 100 to 200 pairs for want of fund. It is, therefore, folt necessary to arrange for supply of at least 20,000 pairs of disk and bouch during the 7th Mive Year Plan. In addition to these, the class-room tables and chairs for the teachers need replacement. The upper primary and middle schools will have to be provided wooden almirahs for becoming science equipments and teaching aids at the

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rate of 2 almirahs for primary schools, 4 almirahs for Jr. High Schools/Middle Schools. 4854 wooden almirahs will be required. A sum of Ps. 50 lakhs is proposed for purchase of furniture during 1985-90 and of which Ps. 10 lakhs is proposed for 1985-86.

(IV) BOOK BANY/LIBRARY:

The existing Book Bank in the Jr. High Schools are to be strengthened. The costly text books made available to the Book Bank become outdated as new syllabus and curriculum have been introduced in the schools. These books may be useful only for reference. But the objective for maintaining Book Banks will not be additived if new costly text books are not provided. All the 289 Book Banks are required to be provided with at least 100 sets of costly text books per schools during the 7th Five Year Plan.

tion in the school books for supplementary reading become very necessary for the students as well as for the teachers. During the 6th Five Year Plan such books could not be supplied to the schools for want of fund. During the 7th Five Year Plan the Primary and Jr. High Schools will have to be provided with adaquate number of books for supplementary readings. A sum of M. 25 lakhs is proposed for the scheme and of which M. 5 lakhs is proposed for the year 1985-86.

(V) SCIENCE EDUCATION:

Following the introduction of new curriculum and syllabus, science become a compulsory subject from class-IIT onward. Physical Science and Biological Science carry 100 marks each are compulsory subjects from Class-VI on-ward- The scientific equipment/chemicals supplied during the oth Fire Year plan were far from actual requirement

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in the schools. Some of the equipment already supplied will have to be replaced by new ones as required after the new syllabus. The present quantum of supply will have to be increased.

After the new syllabus science laboratory rooms are required for each Jr. High School. At present no Jr. High School is having such Laboratory Room and as such 289 Science Laboratory rooms each having 30 students capacity will have to be set up for all Jr. High Schools.

Organisation of short-course, orientation training/workshops will be required for the Science/Mathematics teachers. 578 Science Graduate Teachers are required to be oriented during 7th Five Year Plan. Science Taxt Books in Manipuri Version will have to be randered into English Version for use by the tribals and non-Manipur students. The tribal students are generally weak in Science and Mathematics. Adequate steps for improving the teaching of the two subjects for tribal students could not be taken up during 6th Five Year Plan for want of fund. But during the 7th Five Year Plan multi-promped steps have to be taken up for improving the teaching of the two subjects for tribal students of the hill areas. A sum of F. 150 lakks is proposed for the Scheme and of which a sum of F. 30 lakks is proposed for 1985-96.

(VI) PHYSICAL EDUCATION:

After the new curriculum and new syllabus physical education is a compulsory subject from Class-I onward. During 6th Five Year Plan period no sports articles could be provided to the schools for want of fund. During the 7th Five Year Plan sports articles like football, volleyball, shot-put, discus, javelin etc. will have to be made available to the schools. A sum of Ps.20 lakks is proposed for the Scheme of which Ps. 4 lakks is for 1985-96.

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(VII) CREATIVE ACTIVITIES:

Creative activities (Arts) is a compulsory subject in the school. Moreover, linkages between art and general education is given due importance. Community Singing becomes an important programme for the school children from the standpoint of national integration. On every important national days the singing is organised at all District Head-quarters. At least 4000/5000 students participate in community singing on each National Days. Musical instruments viz., Harmanium, Dhulki, Sida-drums will have to be provided to the schools. A sum of Pr. 5 lakhs is proposed for the Scheme of which Pr. 1 lakh is proposed for the vear 1985-86.

(VIII) INCENTIVES:

Under this programme free supply of Text-Books, School Uniforms, Mid-day Meal, Stationery Articles and other reading materials atc. are to be arranged for all the pupils mading in the elementary schools. During the 6th Five Year Plan Portod the above mentioned items could not be provided to the pupils for want of adequate fund. Some limited items like stationery articles and learning materials such as mathematical instruments, maps, dictionary could be provided only to selected 50,000 pupils specially SC, Mix and Girl pupils of elementary schools at the rate of 10,000 each year during the 6th Five Year Plan Parton. As all the students of elementary schools could not be covered serious problems in respect of retention of students till the completion of the course were faced by the Govt. and also the effort to enrol the children balonging to the weaker sections of the society could not he materialised upto expectation.

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It is, therefore, felt necessary to provide text books, school uniforms and stationery articles free of cost to the pupils of the age group 6-14 during the 7th Five Year Plan. In view of the cost of text books, uniforms and stationery articles the requirements of fund is worked out as follows:-

- 1. Free supply of Text Books:-
 - For classes T-II 100,000 pupils @ Pq. 10/per pupil - Pq. 10.00 lakhs
 - For classes ITI-V- 70,000 pupils

 @ R. 60/- per
 pupil R. 42.00 lakhs
- 2. Mid-day-Meal: At some selected areas (for classes I-V) during lean season.
 - For 50,000 pupils @ k. 0.50 paise per head for every alternate days for four months (50,000 x.50 x 3x 4 x 4) = k. 12.00 lakhs.
- Free Supply of Uniforms
 for classes I-VIII
 - (1) For classes I-V 170,000 pupils

 @ R: 50/- per
 head R: 85.00 lakhs.
 - (ii) For classes VI-VIII- 46,000 pupils

 @ R. 100/- per
 bead. Rs. 46.00 lakhs
- 4. Free supply of Stationery Articles: , For classes I-VIII)
 - (1) For Primary Classes- 20,000 pupils

 @ Ps.35/- per
 head Ps. 7.00 lakhs.
 - (ii) For Middle Classes 10,000 pupils

 @ Pc. 40/- per
 head Pc. 4.00 lakhs.

A sum of R. 1030 lakhs is proposed for the Programme for the year 1985-90 of which R. 206 lakhs is for the year 1985-96.

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(IX) NON-FORMAL EDUCATION:

There are at present 385 Non-Formal Education Centres with 444 instructors in both Hill and Valley areas. During 6th Five Year Plan these centres cater education to 11,550 drop-out and non-starters. Another 115 centres are being opened during 1984-85.

During the 7th Five Year Plan 20,000 school drop-out and non-starters (19,000 school drop-outs and 2,000 non-starters) will have to be covered by the Non-Formal Educational Centres. Assessing at the rate of \$0.40 learners for each centre. 500 Non-Formal Educational Centures are to be opened and 1,000 instructors at the rate of 2 instructors per centre will have to be appointed.

Mass campaign and display at importante places are to be carried out. Pamphlets carrying message of Mon-Formal Education are to be distributed to all concerns. Learning materials will have to be provided free of cost to the learners. The requirement of fund for danitying out the above mentioned programme will to \$\mathbb{P}_0.20,000,000 = \$\text{VOV}_0.000,000 = \$\text{VOV}_0.000 = \$

The Non-Formal Education Supervisors will have to inspect the Non-Formal Education Centres. TA/DA is to be given to them. Calculating at the rate of \mathbb{R} . 2,000/- per Supervisor per year a sum of \mathbb{R} . 1.10 lakks is proposed for payment of TVDA to 11 Supervisors for the plan period.

As agreed upon during the last Ministers' Conference held at New Dalhi a sum of P. 100/- is to be given to each Supervisors per month. A sum of P. 6.00 lakhs will be required for payment of remuneration to 1,000 instructors during the plan period.

A sum of R. 27.00 lakhs is proposed for N.F.E. Programme of which R. 6.00 lakhs is for the year 1985-96.

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(X) SCHOOL HEALTH PROGRAMME:

Implementation of school health programme with particular emphasis on school sanitation sinking of tube well in the school compound for drinking water, periodical students health check-up, training of teachers in the health programme etc. is essentially required. Schools located in the water scarcity area may be covered under the drinking water supply scheme during the 7th Five Year Plan period. All the Jr. and 'Hah Schools are required to be covered under the said health programme.

The UNICEF may be requested for their assistance in respect of school sanitation, sinking of tube well in the school compounds and teachers' training in health education.

There are 179 Jr. High Schools and 75 High Schools there and for from want of drinking water during school hours and as such the schools may be covered under supply of drinking water scheme. Among the Jr. and High Schools in the valley also at least 30% of them i.e. 90 schools have no water supply in the school compounds and they may also be covered under the scheme. A sum of Pr. 10.00 lakks is proposed for the purpose @ Ps. 3,000/~ per school for a taking tube as the UNICFF may supply pump heads free of coet.

About 60% of Jr., High and Higher Secondary Schools have bad sanitation system. The Govt. could not provide good sanitary type of latrines and urinals to these achools during the Sixth Five Year Plan period for want. of fund. The demand of sanitary latrines and urinals from the students have been mounting up and as such during the 7th Plan period these schools will have to be provided latrines and urinals. The UNICEF are providing required

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materials/components/perts free of cost for construction of the sanitary latrines and unimals for the schools. The labour charges will have to be borne by the State Govt. Calculating on the basis of P. 3,000/- per latrine and unimal for labour charge a sum of P. 3.00 lakks is proposed for the purpose.

At least one teacher for each of the Jr., High and Higher Secondary Schools is to be given training in boalth education to enable him to implement the boalth duration programme in his/her school. 490 teachers are therefore required to be trained during 7th Five Year Plan. The training may be organised in a phased manner. Financial assistance is being received from N.V.I.C.F.F.

Altogether a sum of P. 3971 lakhs is proposed for Elementary Education for the year 1985-90 and out of which a sum of P. 572 lakhs is for the year 1985-86.

PROPOSED STUEY ON 155-00 OUTLAYS (DISTRICT-WISE)

	an april santa dan isana										<u>in lakhs)</u>	
7 E 1	K	Bistenour	A		Ukhru1		Sanapati	-	[Chandel	. 1	Total	
7.7	Dist. (2)) - Otst.	_ Vaiday	Dist.	_Dist		(9)	Dist	十岩十	Manipur_ (12)	
772	- F 747 -	L_\2/	# `\ ~	_ = = =================================	7 101 -	L	J _ 1 2 2	7 727	- F -//-02 -	- L 3'4' - Y	_ 1/2/	
ELEMENTARY EDUCATION.	·											
(1) Expansion Ficility.	419.80	162.50	183.50	765.00	15 5.45	211.45	232.40	22 0 .9 0	125. 80	947.00	1712.00	
(2) #Building	244.80	73.80	73.90	39 2. 40	109.92	109.92	109.92	109.92	109,92	549.60	942-00	
(3) Funiture	2C. 95	4.65	5.65	31.25	4.30	2. 80	5.50	3.45	2.70	18.75	50.00	
(4) Book Bank	(8 6.4 5	2.00	3.00	11.45	2.75	2.35	3.50	3.1 0	1.05	13.55 _m	25.00	
[3] Seiance LEducation	43.50	8.40	14.10	66 . 00	17.00	15.00	22. 30	\$2. 00	9. 00	84.00	15 0.09	
(b) Physical * Education	4.60	1.10	1.39	7. 50	2.50	2.20	3. 20	2.30	1. 87	12.50	20.00	٠
evitagetve	1.85	0 .75	0.75	3,35	0.3 5	1 0.3 0	0.40	0.40	Q .2 8	1.6 5	5. 00	
(ON Treative		122.50	192.50	710,00	6 7.0 0	37.5 0	97 . JG	8 7.5 0	31.00	32 0.00	1030,00	
(9) Non-Forma Edwcation		2.00	2.00	9.00	3.‡0	3.9 0	4-5 0	3.1 0	3.30	18.00	27.00	
(10) Social +		0 .2 0	0.37	2.40	1.50	1.50	2.90	1.50	1. 10	7.50	10.00	
Totals-	1143.05	377.90	477.40	1996.35	363.87	396.92	400.52	453.67	207.67	.1972.65₺	3971.0n	

SCHEME DETAILS

- 1. Name of Scheme
- :- SECONDARY EDUCATION.
- 2. Objective of the Scheme :- STRENGTHENING OF SECONDARY EDUCATION.
- 3. Location :-
- 4. Outlay/Expenditure :-

	1980-85					985-90	1985-86
*	Aproved	Actuals	Actuals				proposed
	outlay.	Ž	(outlay		proposed	outlay.
THE SECRET PLANT IS IN COMMENT AND ADDRESS OF THE PARTY PROPERTY AND ADDRESS OF THE PARTY	[2]	<u>(</u> (3)	<u> </u>	-(5)	[6] [outlay. (7)	(8)
I. RECURRING:							
(I) Salaries.							
(a) For continuing \							
posts. (h) for proposed (140'00	2 6	12'50	24'50	24'50	929,10	40.70
posts.							
(II) Repair/maintanac							
of tools equipme	ents)_	22100	15150	3¹ 50	3150	212.30	30.70
(III) Loan/Grant.	Ž						
(IV) Work Items.	Ŏ						
UB TOTAL (RECURRING):	140100	48 ' 15	28 100	2 8100	28'00	1141.40	71.40
II. NON-RECURRING:							
(I) Building	100100	6 8150	25100	25 100	25100	323.20	131.40
(II) Vehicles	Ò						
(III) Plants/Machinery	, <u> </u>	2100	1'00	2100	2100	102.40	22. 80
(IV) Equipment.	V -	2.00	1.00	2.00	2.00	102.40	22.00
(V) Furniture.	Ď						
UB-TOTAL (NON-RECURRING)	100100	70'50	26100	27100	27100	425.60	154.20
OTAL (1 & II) :~	240'00	118'65	54 00	55100	55'00	1567.00	225 60
O14Th (1 9: 11)	240.00	110.03	54.00	99.00	33.00	(301•00	223.00
low to sub plan Areas.	9 0 1 00	33'90	17175	25 *3 0	25130	460.80	5 8.80
low to S/C Areas.	4 ' 60	2'64	1170	1165	1'65	32.00	3,46
•							• •

7. Physical tergrature :- MCOTDARY EDUCATION.
6. Staff component:

			B T				n ja	Contract 1
Name	of posts.	\[\text{780-85} \] \[\text{Target.} \]	N 80-83			. Anti		85-86 6d Proposet Target
E ,-	(1)	1 [2]	1 (3)			I(g)_([7]	(8)
1.	Head Master		18 Post create		11	11		
2.	Graduate teach	ie r	<u>2</u>		-	- l	397	160
3.	(Fraduate teach (Science)	ie r	5 0	**************************************	100	100		
4.	U, D, C.			**************************************				
	L.D. C.	· •••	27 "	\$800° \$440°	् <mark>व 15</mark>	15		
	Grade-IV	-	28	• **** 	15	15		52
1.	Trade Master.							
8.5	Librarian	1					58	18
9.	Library Attd.	I					8	- 8
	Lab. Attd.					.i.	105	35
	Lab. Asstt. Counter Attd.						[®] 137 8∪	70 9,55-
	Lecturer	:					1.072	292
	3	•				In g	GATTA Extragala	100 July 200

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II. SECONDARY EDUCATION:

There are at present 194 secondary schools with 1643 teachers and 23,043 students. Assessment of teachers as per Teacher-pupil ratio is not workable after the introduction of new curriculum and syllabus. Among the compulsory subjects, Physical Science, Biological Science and Physical Education need separate teachers. For the remaining compulsory subjects viz., (1) Mathematics, (2) English, (3) Manipuri and (4) S.W.P.W. and (5) Social Studies at least 3 teachers are required. Among the elective subjects also Commerce, Economics, Fine Arts & Crafts, Home Science, Higher Maths, Typewritering, Music & Dance need separate teachers. A student has to offer at least an elective subject from among the subjects. The minimum regularment of teachers in a High School will be 9. In addition to this one Headmaster and one Asstt. Headmaster will be required. At least 10 teachers are required in a High School having classes IV and X with single section.

Assessing on the basis of 10 teachers in each High School, the total number of teachers including Head-master and Asstt. Headmaster for all High Schools will be 1940. However, it cannot be presumed that all the High Schools will have the same elective subjects. In order to adjust the need of teachers arising from the offer of Elective subjects in the schools approximately 100 teachers may be required. Altogether (1940 +100) = 2040 teachers will be required. At present 1643 teachers are in hand. Therefore 397 additional teachers are required for High Schools during the 7th Fire Year Plan. A sum of M. 170 lakks is proposed for the year 1935-90 and of which Ms. 7 lakks is for the year 1935-96.

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BUILDIAG:

Out of 194 High Schools 107 were taken over by the Govt. in 1979. About 80% of these schools i.e. 85 schools need new buildings, having at least 4 rooms of the size of 20 x13 each. Therefore, 340 rooms will have to be constructed for these High Schools. A sum of Rs. 136 lakhs A Rs. 40,000 per room is proposed for this purpose.

Out of the remaining (194-107)=97 High Schools 43 High Schools are upgraded ones. Each of these schools also require 4 rooms of the size of $20^{\circ}x19^{\circ}$ each. Therefore altogether 172 rooms will have to be constructed for these schools. A sum of P. 69.30 lakks A Ps. 40,000 per room is proposed for the purpose.

Remaining 44 High Schools also require extension of at least one room of the size of 20 x19 for each school. Therefore 44 rooms will have to be constructed. A sum of Ps. 17.60 lakhs @ Ps. 40,000/- par moom is proposed for the purpose.

Altogether a sum of R. 222.20 lakks is proposed for the construction/extension of school buildings/rooms during the year 1995-1990 and of which a sum of R.49.40 lakks is proposed for the year 1995-86.

FURNITURE:

The High Schools located in the hill and far-flung rural areas do not have adequate furniture. During 6th Five Year Plan adequate furniture could not be provided for these schools for want of fund. In order to make the shortage of furniture arising from breakage in the schools located at Imphal areas also some furniture are to be provided. Assessing on the basis of 100 pairs of desk and bench per High School, 19400 pairs of desk and bench will

$P_{qqq} - (24)$

be required for these schools during the 7th Five Year Plan. A sum of R. 23.28 lakhs @ R. 120 per Pair of desk and beach is proposed for the purpose.

Tables and chairs are also to be provided for the teachers to these schools. Assessing on the basis of \mathbb{R} . 2,000/- per school a sum of \mathbb{R} . 19.40 lakks is proposed for the purpose.

Following the introduction of new curriculum and syllabus, the supply quantum of science acuipment and chemicals will have to be increased. Almirahs will be required for keeping these equipment/chemicals. In addition to the almirah available at present 2 additional almirahs may be provided for each school. Therefore 388 almirahs will be required. A sum of Re. 1.94 lakhs A. 500 /- per Almirah is proposed for this purpose.

Althorther a sum of P. 44.60 lakks is promoted for burchase of furniture for High Schools during the year 1985-90 and of which P. 9.00 lakks is proposed for the year 1985-86.

BOOK BANK:

Following the introduction of new curriculum and syllabus the costly text books supplied to the Book Banks in 194 High Schools become obsolete. Wew costly text books after the new curriculum and syllabus are to be supplied to these Book Banks. A sum of $\mathbb{M} \cdot 3.85$ lakhs $\mathbb{M} \cdot 2000/-$ per school is proposed for this purpose and of which $\mathbb{M} \cdot 0.75$ lakhs is proposed for the year 1985-96.

LIBRARY:

After the new curriculum and syllabus, reference books and supplementary reading books are essentially required for these High Schools. At present these High

P_{age} – (25)

Schools have nightigible number of books of such type.

During the 7th Five Year Plan, the schools are to be provided with adequate reference and supplementary reading books. A sum of P. 3.95 lakks at the rate of P. 2000/- per school is proposed for this purpose and a sum of P. 0.75 lakke is proposed for the year 1995-86.

GRANT-IN-AID TO HIGH SCHOOLS:

There are at present 65 Aided High Schools with 161 teachers and 6319 students. These schools were given grants in 1979. The grant was only for 2 Graduate Teachers and one Undergraduate teacher for each High School. Since then no additional post was given to these High Schools for want of fund.

Considering the important role of these High Schools in respect of general education in the State it is felt necessary that at least three additional teachers (2 Graduate + 1 Undergraduate) — will be required for these schools. But the State has limited resource and as such the expenditure for these additional posts cannot be made from the Non-plan side.

STATE RESIGURGE:

The Central Assistance in this regard is highly required. Therefore 195 additional teachers will be required for these schools. A sum of Pe. 124 lakes is proposed for the purpose during the vear 1985-90 and of which a sum of Re. 12.60 lakes is for the vear 1985-36.

HIDHER SECODARY (GOVE.)

There are 8 Hr. Secondary Schools with 245 teachers and 1381 students. We additional teachers except vocational subjects will be required for these Higher Secondary Schools. For vocationalisation of Education

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at + 2 stage at the maximum 4 trades may be selected and as such 32 trade teachers will be required. A sum of P. 21.00 lakhs is proposed for the purpose for the year 1985-86 and P. 2.15 lakhs for the year 1985-90.

At present there is no laboratory assistants in these Hr. Secondary Schools. Only 2 teachers are provided for each Science Subjects. The teachers frequently faced inconveniences in the arrangement of practical classes while they are in theory classes. The grievances can be removed by appointing at least 1 (one) laboratory assistant for each subjects in these achools. Therefore, 32 laboratory assistants will be required. A sum of Pr. 17.00 lakes is proposed for the purpose and of which Pr. 1.70 lakes is for the year 1985-86.

BUILD DIG :

Out of 3 Higher Secondary Schools, Tamenglong Hr. Sec., Mayang Imphal Hr. Sec. and Thoubal Hr. Sec. Schools need extension of rooms and improvement of the existing buildings. At least 2 additional rooms of the size 20 * 18 * will have to be provided and also pucca * flooring of the existing buildings is to be done. A sum of Ps. 1.00 lakhs @ Ps. 1.00.000 per school is proposed for the purpose and is proposed to be extended during 1995-96.

FUR LITURE :

Henches and desks, tables, chairs, almirahs etc. are to be provided for these schools to meet the shortage of the same arising from the breakages and also replacement. A sum of P. 1.60 lakhs @ P. 2,000/- per school is proposed for the purpose to be given during 1985-86.

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SCIENCE EQUIPMENT/CHEMICAL:

After the introduction of the new + 2 Course, replacement of science equipments will be required and also new items of equipments and chemicals will have to be provided. Laboratory facilities will also be required to be increased. A sum of P. 9.60 lakhs @ P. 20,000 per schools per annum is proposed for the purpose of which Ps. 1.60 lakhs is proposed for the year 1985-96.

LIBRARY:

At present the library facilities available in these Hr. Sec. Schools are inadamate. To Librarian has been appointed and also the quantum of supply of books is negligibly small for want of fund. The students of class YT-YII will have to be treated at par with students of P.U. Classes in the Colleges. The students of P.U. classes in the Colleges get proper facilities of library in the colloges whereas the students of classes XI-XII in higher secondary schools are deprived of such facilities. During the 7th Five Year Plan library facilities will have to be provided. At least one Librarian and one Library Attendant are to be appointed for each Mr. Sec. School. Therefore, 8 Librarian and 8 Library Attendants are required. A sum of R., 9.65 lakks is proposed for the purpose and of which a sum of F. 0.95 is for the year 1995-86.

Library books to the tune of M. 20,000/- for each Hr. Sec. School are to be purchased. A sum of M. 1.60 lakhs is proposed for the purpose to be purchased during the year 1995-96.

Book shelves and wooden almirahs will be required for keeping the books. Reading tables and display boards will have to be provided for these schools.

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Assessing on the basis of \mathbb{M} . 20,000/- per school a sum of \mathbb{M} . 1.60 lakks is proposed for the purpose to be purchased during the year 1985-96.

Altogether a sum of R. 11.85 lakhs is proposed for 1995-90 and R. 3.05 lakhs is proposed for the year 1995-96.

+ 2 COURSE AND EXPANSION FACILITIES:

After the 10+2+3 system of education the + 2 stage is to be in the Higher Secondary Schools to materialise the objective designed for the stage. The existing 9 Hr. Sec. Schools will not be able to accommodate all the students seeking admission to the + 2 stage even if their existing infra-structure are strongthened.

At present there are 23 Govt. Colleges including 1 Aided College wherein the P.H. students numbering about 10,000 are meading. The accommodation of these students will have to be provided in the Hr. Sec. Schools. Calculating at the mate of 200 students per school, 50 High Schools are to be upuraded as Hr. Sec. School in a phased manner. The selection of the High School for the purpose will be done with a view to maintain regional balance of Higher Education.

The existing 9 Hr. Secondary Schools have facilities both for science and humanities stream. As the facility of science stream are to be provided for all the students seeking admission to science stream at least 15 Hr. Sec. Schools should have science stream to meet the mounting damand of the students for studying science. In view of very need of students at least 7 elective subjects. Physics, Chemistry, Mathematics, Piology, Geography, Statistics etc. will have to be introduced along with 2 compulsory language subjects each carrying two hundred makes

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Calculating at the rate of 2 lecturers for each elective subject and 4 each compulsory language subject at least 22 lecturers will be required. In addition to this 7 laboratory Assistants and 7 Laboratory Assistants and 7 Laboratory assistants and 7 Laboratory 330 lecturers, 105 Laboratory and 105 Laboratory Assistants and 105 Laboratory Schools.

For humanity stream 700 lecturers are required at the rate of 14 lecturers for 50 Hr. Secondary Schools for orening elective subjects viz., Economics, Pl. Science, History, Logic, Education and Languages etc.

It is also felt necessary to open commerce stream in three selected Higher Secondary Schools. 42 lecturers are proposed at the rate of 14 pm school for opening commerce stream in 3 schools.

Vocationalisation of Education will have to be introduced in 5 solucted schools where practical facilities would be available. For opening at least 3 trades in each school 30 trade teachers at the rate of 2 for each trade will be required.

A sum of M. 677.50 lakhs is proposed for appointment of teachers etc. for the year 1985-90 and of which M. 27.90 lakhs is for the year 1985-96.

The physical facilities for the proposed Higher Mecondary Schools are to be provided administely. 200 rooms of the size of 20'x30' each will have to be constructed for them. In addition to these at least 45 Laboratory rooms with a departir for at least 15-20 students each are also required.

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A sum of R. 143 lakhs (98 for building and 45 for chemical) is proposed for the scheme calculating at the rate of R. 40,000 per room for construction of 245 rooms and P. 45 lakhs for scientific equipment and chemicals at the rate of 3 lakhs per school for the 15 proposed schools and of which a sum of R. 29 lakhs is for the year 1985-86.

Library facilities will have to be provided for these school. It is, therefore, proposed to appoint 50 Librarian and 50 Counter Attendants. A sum of Re. 35 lakks is proposed for the scheme. Another sum of Re. 25 lakks will be required for providing library books and other amonities calculating at the rate of Re. 50,000 per school. Altogether a sum of Re. 60.00 lakks is proposed for the scheme of which Re. 6.20 lakks is for the / is year 1985-86.

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BOARD OF SECONDARY EDUCATION:

The Board of Secondary Education plays very important role in Department's effort at quality education drive in the State. Its academic programme viz, public examination and its renovation, improvement of the existing curriculum and syllabus for secondary schools, preparation of curriculum and syllabus for +2 stage for higher secondary schools, preparation and production of text books will have to be geared up. The existing staff are to be strengthened. 5 Academic Officers, 5 Deputy Secretaries, 5 Internal Auditors and 5 L.D.Cs are to be appointed. In addition to this the present office building is too old and inadequate for proper accommodation. In view of the existing staff, proposed staff and necessity of auditorium, conference and committee meeting room, a bid building costing about 45 lakhs is required.

A sum of P. 85,19,671 is required for strengthening of staff, organisation of workshops/seminars/orientation for secondary school teachers and construction of office building during the Seventh Five Year Plan.

In addition to this an amount of P.3,31,16,821 is required for payment of pay and allowances for the existing staff during the plan period.

Total amount required will be Re. (35,19,671 + 3,31,16,821) = ..., 9.2.
4,16,36,492

Projected income of the Board during the plan period is Pr. 3,62,10,495.

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As the Board has no other source of income except from examination fees it will not be able to meet the additional amount of Rs. 54,25,998 (4,16,36,492-3,62,10,495). It is therefore proposed a sum of Rs. 54,25,998 say Rs. 54 lakhs to extend as financial assistance to the Board during the 7th Five Year Plan period of which Ps. 10 lakhs for the year 1985-86.

Altogether a sum of P. 1567.00 lakhs is proposed for the expansion and strengthening of the Secondary Education in the State during the year 1985-90 of [Ahich a sum of P. 225.64 lakhs is proposed for the year 1985-96.

MUSED SEVENTH FIVE YEAR PLAN 1905-90 OUTLAYS (DISTRICT-WISE

		·						(Rs. <u>i</u> r	lakhs)		
I F E M	V Imphal	Bishan pur Dist	Thoubal I Dist.	Total Valley	Ukhrul Dist.	T-Long Dist.	Smapat: Dist	LiC.U.fur Dist.	Chnede Dist	8-13-17 A.	
	J_(2)		$\lfloor (4) \rfloor$	<u> </u>	[6]_	J _ <u>(</u> 7 <u>)</u> _		- (- (- (-)	7 (10)	C(11) C	<u>(12)</u>
SECUNDARY EDUCATION										•	
(1) Expansion of Ficilities.	4 75.9 3	13 2 . 86	139.76	740.55	80.09	47.30	55. 79	97.05	34.61	304.55	1053.10
(2) Building	136.45	36.80	37. 00	212.25	34. 88	14.58	15.10	36.40	9.99	110.95	323.20
(3) Furniture	19.54	5.66	5.2 0	30.40	5. 00	2.70	2.30	5 _• 9 6	1.36	17.40	47 . 88
(4) Book Bank	15.50	3.60	3.50	22.80	3.4□	1. 60	1.90	3,50	1.30	11.70	34.30
(5) Science equipment	24. 00	7.20	7.20	30.40	3.90	4.20	3.00	3.00	3.00	16.20	54.60
(6) FGrant to Board of Sec. Education.	<u>.</u>	· ~	-	-	-	-	•	- -	-	i sari	54. 00
Total to-	673.42	186.12	192.66	1052.20	126.37	70.98	79.17	135.92	50.26	460.80	1567.00

SCHEME DETAILS

1. Name of Scheme :-

TEACHER EDUCATION.

2. Objective of the Scheme :- STRENGTHENING OF TEACHER EDUCATION.

Flow to SC Aream.

3. Location :-

4. Outlay/Expenditure :-

Marine Actual Marine Alex	4 time many v.m. umar value again assury.	-	gateria delle sosse desse seco	men more even entre	·	Harres amen miles	,	som mer ente
ITEM		1980-85	1980-83			85 A		1935-86 proposed
	ğ	Aproved Outlay.	Actuals.) heruara	vappra Out-	Exp.	7th	outlay.
	Ì		§	Į.	lay.	Î	Plan	
			Q N	Q N	Q X		propo∉ Outlay	
<u> </u>	nd before given themes would wrote come areas	<u>(2)</u>	[- 73]	-/-/	-/=1-	767		(8)
2.\ <u>2.</u> \2	of themse value him chart must be an house because houses. H	__/	X_ 122	<u> </u>	×\2/	X TOT X	د. برکیایا مید ر	A Section of the same
1. RECU	RRING :							
(1)	Salaries.	•						
(a)	For continuing							
	posts.	30100	11 ' 95	4 00	1150	1150	20.00	2,00
(b)	For proposed							
	posts.							
(II)	Repair/Maintanee							
	of tools equip- ments.	. () X						
(111)		Ž	0150	0.1.0	alco	0150	60.00	13,00
	Loan/Grant.	Ž	0150	0150	2'50	2150	00.00	10300
	Work Items.	Q					5 0.00	Ar: na
	PAL RECURRING :	30100	12'45	4150	4 00	4 00	80,00	1 5 00
	-RECURRING :							
(1)	Building	20100	2175	1150	1150	1150	4.50	4.50
(11)	Vehicles	Q X						
(III)	Plants/Machiner	. У В _	Dridge		0150	0'50	15.00	5.00
(IA)	Equipment.	§			~ , -		-	
(V)	Furniture.	ð					0.50	0.50
SUB-TO	PAL(NON-RECC.):	20100	2175	1150	2100	2100	20.90	10.00
TOTAL	:-(1 & 1I)	50100	15'20	6100	6100	6100	100.00	25.00
Flow to	sub plan Areas	3						

III. TEACHER EDUCATION:

There are at present 6 Teachers' Training Tostitutes in the State. Out of them two are for secondary school teachers and the remaining 4 for the Primary and Middle School Teachers. In addition to these, there are two training centres for imparting training to Post-Graduate and Graduate Teachers. These two centres have been opened in collaboration with R.C.E., Bhubaneswar to gear up the effort at removing the back-log of untrained teachers in the State. Every year about 750 teachers both Elementary and Secondary Teachers are given training in these training institutions/centres.

The Training Courses for Primary and Middle Course will have to be re-structured in the light of the syllabus and curriculum for classes I-VIII. Similarly the Training Course of Secondary School Teachers needs re-structured following the introduction of new curriculum and syllabus in the secondary schools. During the 7th Five Year Plan an effort will be made to train all the untrained teachers.

The present S.I.E. is the only academic wing of the Department. It will have to be upgraded to a fulfilo-deed State Council of Educational Research and Training to gear up the academic programme in the State. More new academic wings like language, social studies and evaluation unit will have to be opened. For each Unit 2 Officers and one Technical Assistant will be required. Altogether 6 officers and 3 technical assistants will have to be appointed.

The UNICEF Projects already implemented under SIE will have to be intensified to cover more areas. As agreed upon during the Education Secretary's Conference of the Worth Eastern Region held at Calcutta sometime in

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September, 1984 the school readiness (Pre-Primary Education) Programme may be implemented in the Project Schools during the 7th Five Year Plan period. Preparation of Audio -in-Puts (teaching aids) is to be taken up. The teachers are also to be trained for the programme. UNICEF assistance may be sought for the programme. However, the initial expanditure is to be borne by the Government.

In respect of implementation of UNICEF Projects .

II, III & V the Govt. is to bear the expenditure on establishment transportation charges, office expenses etc.

Moreover the expenditure on the projects are also relicased by the UNICEF as and when the projects are completed and as such the State Govt. is to bear the initial expenditure for these projects also.

A token sum of P. 5 lakhs is proposed for these projects to be implemented during the 7th Five Year Man and a sum of P. 1 lakh for the year 1985-86.

The S.I.F.T. is to be amalgamated with the proposed SCERT in order to take up various academic and educational technology programme simultaneously and effectively. During the 7th Five Year Plan separate chunks are being opened for school broadcast programme. Preparation of Radio script and training for Radio users have been completed. 194 Govt. High Schools and 289 Jr. High Schools will have to be provided with Radio sets. In addition to these schools, 65 aided and 102 Jr. High Schools are also to be provided with a Radio set each. Calculating at the tate of Fr. 300 per Radio set.

During the 7th Five Year Pla, use of T.V. in the school is being implemented for receiving various audio-visual materials to be telegast through INSAT EDUCATION

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Programme. 194 High Schools will be provided with a T.V. Set each. A sum of M. 6.00 lakks is proposed for the scheme.

Science method subjects will have to be introduced in the Training Institutes. Science laboratory will have to be provided. Scientific equipment, furniture, educational films and slides will have to be provided.

A sum of P. 100 lakhs is proposed for Teacher Education for implementing the above mentioned programme during 7th Five Year Plan period of which a sum of P. 25 lakhs is proposed for the year 1985-86.

Sub. National Systems Unit.
National Institute of Educational
Planning and Application 17-B. Science of Management 110016
DCC. No. 2 Chil.
Date. 3112 F4

SCHEME DETAILS

1. Name of Schame :- STRENGEHUNING/IMPROVEMENT OF COLLEGE AND HIGHER EDUCATION.

- 2. Objective of the Scheme:-
- 3. Logation :-
- 4. Outlay/Expenditure :-

U1P 8004				1 '			1985-
	Aproved (Actuals.	Actuals	Apprd. outla y			86 pro-
	Occuray.	8	S	Cutting		plan (•
	į.	i		\$			outlay
) X				K X	outlay 	
	(2)	[3]	(4)	(5)	(<u>6</u>) ((7)_0	(8)
I. RECURRING :							
(I) Salaries. (a) For continuing posts	150100	41.100	15100	20100	20100	417.	90.
(b) For Proposed posts.							
(II) Repair/maintanance of bools equipments.	_	6100	6100	3150	3 150	511.	1 0
• • •	_		55 1 00		53100		·
(III) Loan/Grant.		132100	9 9.00		-		
(IV) Work Items.	-	è		6'50	6100	116,	25. <i>9</i>
SUB-TOTAL (RECURRING):	15 0 1 00	179100	76100	8 3¹ 00	83100	1718	350.
ITL NON-RECURRING:							
(i) Building	300 1 00	51150	14 ¹ 00	15100	15100	276.	50
(II) Vehicles (III) Plants/Machinery (III) Pl	-	10100	5100	2 ' (0	2100	166	30
SJB-TOTAL (NON-RECURRING):	300'00	61150	1 9 100	17100	17 100	442	กก
TOTAL :-(I & II)	450 '00	240 50	95' 00	100100	100400	2160.	430
Thow to sub plan Areas	68100	24100	10 17 0	14'45	14145	160	30
to S/C Areas.	***	_	ėna.			589	_

6. Stare components -

Nam		Rost Target,	80-33 Vachivement	(84-84) Achi- Vement	Apprd.	Manti.	\[\text{85-90 \] \[\text{Target} \] \[\text{prepo-(} \]	propo-
	,	~ 7~ ~		-ii-	get.	≬ <u>∧e¤éu</u>	t∮sed}	Target
4		[2]	[] [3]	__(4)_\.	- 757 -	<u>(6)</u>	<u> </u>	(8)
1.	Principal	***	1	4	-			
2.	Lecturer	-	106	-	40	40	340	251
3.	Account Officer .		-	 .	1	1	1	1
4.	Statistical Officer	· -	· ·	. -	1	1	2	2
5.	Librarian	-	1	-	-	` -	5	5
6.	Sub-Inspector(Statis	tics)-	-	-	-	-	-	-
7.	Head Clerk	-	['] 1	~	-	-		
8.	Ministerial Staff	-	10		-	-		
9.	Lab. Attendant	-	20	-	20	20	225	32
10.	Library Attendant	_	-	-	5	5		
11.	Physical Instructor	-	-	-	1	1		
12.	Ministerial Staff	-	_	-	- 80	80		
13.	Primary Investigator	· -	•	-	-	-		
14.	Accountant .	~			2	2	10	10
16.	Gas Mechanic Trade teacher/Skilled COLLEGE: Tech.	-	***	-	5	· 5	2 8 7 5	28 15
1.	Librarian	-	_		1	1	1	1
2.	Physical Instructor	-	-		2	2	1	1
3.	Grade III & IV	-	·	***	10	10	21	10
4.	Locturer						10	2
<u>. </u>	TO TOTAL CONTENT						,	
	IDR EDUCATION (CONTD	عد					4.4	4.4
17.	Lab. Asstt.						14	. 14
18.	Bookman						40	8
19.	Counter Attendant					•	40	8
20.	Gymnastic Coach						5	5
21.	Asstt. Librarian	•			•		. 50	4

IV. UNIVERSITY & HIGHER EDUCATION:

Programmes/Schemes to be implemented during the 7th Five Year Plan:

1. Introduction of 3-Year Degree Course in Arts, Science and Commerce faculties in Government Colleges:

3-Year Degree Courses will be introduced in all Govt. Colleges from the session 1985-86. This will involve restructuring of courses by introducing relevant application primited subjects. Since it is not possible to detach the 2-Year P.U. classes from the existing Govt. Colleges, one more additional class will have to be added to each of the Govt. College in Arts, Science and Commerce subjects. This will require additional teachers, more class rooms and laboratory room accommodation, science equipments/furniture and more library facilities. The following requirements are to be fulfilled:

1. One more teacher in each subject will be required for 22 Govt. Colleges.

No. of additional teachers to be appointed - 212(details given in Annexure-I)

A sum of Rs.99.20 lakhs will be required - (A)

2. Laboratory Attendents - 2 Lab. attendents for Physics and Chemistry and 1 Lab. Attendent for each of the other Science subjects, viz, Botany, Zoology, Geography, Anthropology, Geology, Statistics, Home Science will be required for 3rd Year 8.5c. practical classes.

Subjects	No. of Colleges	No. of Lab.Attundants
Physics	14	28
Chemistry	14	28
Botany	14	14
Zao£og y	3.4	14
Geography	18	18
Anthropology	1	1
Geology	1	1
Statistics	3	3
Homu Spience	1	1
		A capy of the Messad of car all do A holy
	Tot	al: 108

No. of Lab. Attendants to be appointed - 108 in 1987-88(Scale 410-625)

A sum of Rs.24.70 lakhs $(635\times108\times12\times3)$ will - (B) be required.

In \$3 Colleges there are Science and Arts faculties and in 7 Colleges there is only Arts faculty and in one College there is Arts and Commerce faculties and in one College there is only Science faculty.

36 (26+7+2+1) class rooms each of the size of $30^{1} \times 40^{1}$ will be required.

At the rate of Rs.60,000/- per class room, - (C) a sum of Rs.21.60 lakhs will be required.

Laboratory rooms - One Laboratory room for each Science subject is to be provided.

		No.of Colleges	No.of Lab. Rooms
Physics	Pass Hons	14 2	14 2
Chemistry	Pas s Hons	14 2	14 2
Botany	Pass Hons	14 1	14 1
Zoalogy	Pass Horis	14 1	14 1
Gaugraphy	Pas s Hons	18 2	18 2
Anthropology	Pass Hons	1	1
Geology	Pass	1	1
Statistics	Pa s s Hons	1 1	1
Home Science	Pass	1	1
		Tot	al: 88

No. of Laboratory rooms each of size of $30! \times 40! - 88$ At the rate of Rs. 60,000/- per Lab.Room - (D) an amount of Rs. 52.80 lakks will be required.

All Laboratories are to be provided with working tables for practical classes and in some water and gas fittings are to be made.

At the rate of Rs.10,000/- per Lab. room on the - (f) average, total cost will be Rs.8.80 lakhs.

Science equipments - At the rate of Rs.10,000/- per subject per Colloge, Total cost = 8.8.80 lakhs - (F)

Total of A+B+C+D+E+F = Rs.215.90 lakhs.

P.T. U.

2. Vocationalisation at the +2 stage:

Vocational courses in 3 different trades will be opened in 5 Govt. Colleges (3 in Imphal and 2 in the Hill and other districts). At least one teacher, two skilled technicians and two Workshop Mechnics will have to be appointed.

Amount (Ra.ir	ı lakh)
15 teachers, scale 920-1780 12.20	
30 skilled technicians, scale 6401410 17.40	
30 Workshop Mechanics, scale 470-860 13.50	1
43.10	- (A)
15 class rooms and 15 workshops each of the size	
of 30'x40' will be constructed.	
At the rate of Rs.60,000/- per room, a sum of	
Rs.18.00 lakhs will be required	- (B)
Workshop equipments and machines are to be pro-	
vided. A sum of Rs.20.00 lakhs will be required.	- (c)
Total of $(A)+(B)+(C) = Rs.81.10$ lakhs.	

3. Improvement of Colleges:

I. Opening of B.Sc. classes and Hons. Classes:

8.Sc. classes upto Pass in Physics, Chemistry, Botany and Zoology will be opened in 5 Govt. Colleges, and in Botany and Zoology in 2 Colleges and in Geography in 1 College, and Honourse courses in Geology in 1 College, Home Science in G.P.Women's College, Physics in 5 Colleges, Chemistry in 5 Colleges, Botany in 1 College and Zoology in 1 College, and also Hons. courses in two Arts subjects will be opened in 6 other Colleges, where there are no Science faculties. Details of additional teachers required shown in the following table 2

Name of Collage	Phy.	Chem.	But.	Zuo. (C	Geolog H	• Sc •Geog	12 Arts ralsubs.
managa pinnaga kelaban di ng Aringa deletah dandah berdah berdah berdah berdah berdah di ngan berdah berdah dandah di ngan berdah dandah danda		X .	P(H)	[P(H]	更任党	CHITI	H L H
J. D.M.C. of Sc.	1	i	! !	!	3,	1	1
2. G.P.W.College	3	13	3 1	3	1	2	į
3. C.I.College	1 3	} 3	3	3	i i	i i	Ì
4. Nambel L.S.Colleg	e 3	1 3	3 1	3	ļ	1	1
5. Prosidency Colleg	e 3	3	3	3	1		}
6. Lilong Haoraibi C	3	1 3	3	3 1	1	1	•
7. Imphal Collage	1 3	3	·	i	i	i	1
8. Manipur Collage	3	1 3	! ! 	1	1	1	1
9. Uriental College	3	3	, , ,	i	i	i	i
10. Modern College	; []	3	3	ļ	ļ	i
11. Thoubal College	1 3	3	3	3	İ	i	i
12. Churnchandpur Col	į. 3	3			1	!	1
13. Kha-Manipur Colle	do i	1	3	3	i	i	İ
14. Y.K.Collage	1]			Į,	13	l .
15. 6 Other Colleges.	! 	 	 		 	1	12
	30	30	24	24	3	2 3	12
			Total	. 128			

3 lecturers in each Science subject will be necessary. Total No. of lecturers (scale 920-1780) required as shown in the above table will be 128.

A sum of Rs.104.45 lakhs (128x1360x12x5) will be \sim (a) required.

3 Lab. Attendants for each Science subject (Pass as well as Hons) will be required for practical classes Total No. of Lab. Attendants (scale 410-625) required is 117.

A sum of Rs. 44.58 lakts (635x117x12x5) will be - (b) required.

Two more gas mechanics and 1 Lab.Assistant will be provided for each of the 14 Science Colleges. 28 Gas Mechanics (scale 470-860) will be required.

Amount required - Rs.12.60 lakks (750x28x12x5) - (c)

For 14 Lab. Asstts.(scale 470-860) a sum of Rs.6.30 lakhs (750x14x12x5) will be required. - (d)

Buildings (Class rooms and Laboratory rooms):

Laboratory rooms for opening of B.Sc. (Pass and Hons) classes in the above Colleges — At least 2 rooms 30'x40' for each Science subject will have to be provided.

Again, C.I.College and Nambol L.Sanoi College have no P.U.Sc., Laboratory rooms of its own in their own College campus. The two Colleges are utilising Science laboratory rooms of other Higher Secondary Schools. 6 Laboratories for Physics, Chomistry and Biology for P.U.Sc. elasses are to be constructed for the two Colleges.

Total Laboratory rooms required is 84.

Class rooms extension 2. The student enrolment both in Science and Arts are increasing year after year due to increase in students population. During the next 5 years about 2,000 students more are to be accommodated in the existing Govt. Colleges. Extension of class rooms and laboratory rooms will be necessary. Extension of at least 3 more class rooms each of size of 30'x40' for each College will be required. Total class rooms for 22 Colleges is 66.

Estimated cost for educatruction of 150 class rooms (84+66) /Laboratory rooms size $30'\times40'$ at the rate of Rs.60,000/- each = Rs. 80.00 lakes -- (e)

Boys common rooms and girls common rooms will be provided in 10 Govt. Colleges.

Cost of construction of 20 Common rooms @ Rs.60,000/uach is Rs.12.00 Lakhs. - (f)

Cycle-shods extension. The cycle shed accommodation for all Colleges is inadequate. The students frequently demand extension of the same. Extension of 20 cycle-shods for 20 Colleges will be become any. An amount of Re.12.00 lakes will be required. — (6)

College central Hall for various students functions is a long-felt need of every College. During the 7th Plan, 5(five) Central Halle for 5 Colleges are proposed.

About Rs.10.00 lakhs will be required. - (h)

Compound wall funcing — 18 Colleges will be taken up during the 7th Flan period.

Laboratory furniture and other fittings: Laboratory working tables, gas and water supply fittings are to be provided in 84 laboratories. At the rate of Rs.20,000/- each total cost is Rs.16.80 lakhs.

Science equipments :- Science equipments/chemicals, specimens for proper instruction are to be provided every year for 14 Colleges.

At the rate of Rs.2 lakks for 13 olleges and Rs.4 lakks for D.M.College of Science per annum, a sum of Rs.150 lakks will be required. — (k)

Total of
$$(a)+(b)+(c)+(d)+(e)+(f)+(g)+(h)+(i)+(j)+(k) = Rs. 458.73 Lakhs.$$

4. Introduction of 5-Year L.L.B.Course in L.M.S.Law College and Improvement of Law College:

As per instructions from the Bar Council of India, 5-Year L.L.B.Course will be introduced in the L.M.S. Law College. This will require additional teaching staff and improvement of Library facilities. Extension of class rooms and Library buildings will be necessary. The following staff will be provided:

Name of Post	Scale	No.	4	Amount (Rs.in lakh)
Lecturer	920-1780	10		8.16
Librarian	800-1675	1		0.72
Asstt.Librarian	470-860	2		0 . 9 0
Counter Attd.	470-860	2		0.90
Buokman	390-580	2		0. 73
Physical Inst.	720-1470	1		0 _• 65
L. O.L.	520-1010	5		2.45
Grado-IV	390-580	10		3 6 4
		Ta	tal:	18,15

separate Library buildings in 18 Govt. Colleges. The Library staff in all Colleges is below normal requirement for efficient service and guidance to the students. The following staff will be required for strengthening of Library facilities in 25 Govt. Colleges:

Name of Fost	Scale	No required.	amount(Rs.in lakp)
1. Librarian	800-1675	5	3 . 6 0
2. Asstt. Libra- rian.	470- 860	20	9.00
3. Counter wittdt.	470- 860	40	18.00
4. Bookman.	390-580	40	14.60
		Total:	Rs. 45.20 (a)

Library Buildings 1-

Ten Library Buildings will be constructed for 10 Colleges during the 7th Plan. The approximate cost for one Library Building is Rs. 1.50 lakhe.

Library Books & Journals :-

Library Books and journals for 25 colloges are purchased every year for strengthening of Book Banks and the College Libraries. At the rate of Rs. 10,000/- per College per anount on the average, an amount of Rs. 12.50 lakks will be required. — (c)

Total : (a) + (b) + (c)
$$=$$
 Rs. 72.70 lakhs.

6. Faculty Improvement Programme :

30 selected College teachers will be deputed for Research for pursuing D.fhil/Ph.D Degrees every & ar. Appointment os substitute teachers and grant of maintenance allowance etc. will be required. Financial assistance will also be given to College Lecturers for participation in academic conferences, orientation courses and other training programmes. A sum of Rs. 20 Lakhs will be provided for the purpose.

8. Improvement of facilities for Physical Education:

Cymnasium being an important subject in Physical Education, Gymnasium Halls with necessary equipments will be provided in 5 colleges at the first phase so that our students are not deprived of training in gymnastics. The following requirements are to be provided:

Construction of 5 Gymnasium Halls. — Rs. 7.50 lakhs at the rate of Rs. 1.50 lakhs.

Equipment — Rs. 5.00 lakhs.

Total:

5 Gymnastic Coach/Instructor (Scale 720-1470)

- Rs. 3.27 lakhs Rs. 15.77 lakhs.

9. Strenothening of teachers training Colleges !

Science method subject will be introduced in P.G.T. College and Language Laboratory will be set up in P.G.T. College and Hindi Teachers' Training College. The following staff will be required:

Name of Post	Scale	No.	Amt. required(Rs.in lakh)
Locturor	920-1780	4	3,2 6
Lab. Attendants	410 ~62 5	6	2, 29
Technical asstt.	640 -1 4 1 0	1	0,58
Head Clerk		1	1.20
U.D.C.	650-1285	2	1.17
L.D.C.	520-101 0	4	1.97
Grade-IV	390580	6	2. 19
		The Projections	Rs. 12. 60 -(a)

Two Science Laboratory rooms and one Science class room will be required size 30' x 40' each (Rs. in lakh)

Tutal (a)+(b)+(c)+(d)+(e) = Rs. 17.90 lakhs.

11. Students Welfare :

Under this programme, educational excursions, field work, inter College Sports Festivals, Youth Festivals, Annual prizes, etc., will be organised. Purchase of games and sports equipments, musical instruments will be made. 5 Hostel Buildings - 3 boys and 2 for girls having capacity to accommodate 60 boarders each will be sunstructed. Hostel staff will be strengthened.

9. Strongthening of teachers training Colleges 1

Science method subject will be introduced in P.G.T. College and Language Laboratory will be set up in P.G.T. College and Hindi Teachers' Training College. The following staff will be required:

Name of Post	Scale	No.	Amt. required(Rs.in lakh)
Locturer	9 20 –1 78 0	4	3.26
Lab. Attendants	410-625	6	2 . 2 9
Technical westt.	640 -141 0	1	0• 58
Head Clark		1	1.20
U.D.C.	650-1285	2	1.17
L.D.C.	520-1010	4	1•97
Grade-IV	3 90 – 580	б	2.19
			Rs. 12. 60 -(a)

Two Science Laboratory rooms and one Science class room will be required size 30' x 40' each (Rs. in lakh)

Total (a)+(b)+(c)+(d)+(e) = $8s \cdot 17.90$ lakhs.

11. Students Wolfare 1

Under this programme, educational excursions, field work, inter College Sports Festivals, Youth Festivals, Annual prizes, etc., will be organised. Purchase of games and sports equipments, musical instruments will be made. 5 Hostel Buildings - 3 boys and 2 for girls having capacity to accommodate 60 boarders each will be sunstructed. Hostel staff will be strengthened.

(Rs. in lakh) I. Excursion/Study Tours. No. of Colleges Hate per Year Minount 10,000 25 12.50 General external excursion. Subject Excursion in But., 4,000 Zoology, Goology, Anthro.,14. 8.40 Goography. Inter College Sports 25 5,000 6.25 Festival. Inter College Youth 25 5,000 6.25 Fostival 5,000 6.25 Annual Prizes. 25 iurchase of Sports 8,000 10.00 equipments and Musical 25 instruments. Total :-49.65 (a) II. Construction of 5 Hostel BUILDINGS AT THE RATE U 7.50 (b) Ns. 1.50 Lakhe each.

III. Hostel Cooks and Clemner-Scale No. of required Cum-Sweeper (Grade-IV) 390-580/- 20 7.28 (c)

Total:
$$-(a)+(b)+(c)+(d)$$
 = % 68.50 lakes.

11. Educational L.V. programmes and Computer education:

For the purpose of education, information and cultural entertainment, educational T.V. programmes may be made available for the students in the very near future. Funds will be provided for purchase of T.V. sets and computers, which will be supplied to the Colleges. 20 T.V. sets will be provided to 20 colleges at the rate of Rs. 6250/— each.

Total Cost is Rs. 1.25 lakh.

12. Pro-Service Training Centre :

The programme for training/coaching of deserving students for appearing at various All India Service Competative Examinations will be continued and strengthened. A sum of No. 30 takks (No. 6 takks per year) will be provided.

13. Matching share for U.C.C. Grants :

10 Government Colleges are eligible for receipt of financial assistance from the U.G.C. for development during the Plan period AA within a ceiling of Ns. 4 Lakhs on the average. The matching share at the rate of 50% to be contributed by the State Government will be about Ns. 20 Lakhs.

(¿P. T. O.)

14. Financial assistance for publication of College level fext-books/Journals/Quarterlies.

New text-books containing the new syllabus prescribed for the 3-Year Degree Course in Arts/Science/Commerce subjects and also for the \$2 stage will be required. Financial assistance will be given for publication of text-books, academic periodicals (quarterlies).

A sum of Ns 5 lakhs is provided.

15. Assistance to Non-Goyt. Colleges :

Recurring grant-in-aid will be continued to Frivate-aided Colleges. Appointment of additional 10 lecturers in different subjects for opening of Dayroe classes in Arts may be approved. A sum of Rs. 25 lakhs will be required.

16. Direction and Administration :

Administrative staff will be strengthened by opening one monitoring and evaluation Cell. For this, two posts of Statistical Officers, one post of Accounts Officer and 10 posts of Accountants will be created. The function of this Cell will be (a) monitoring the progress in the implementation of development programmes, (b) collection and proper maintenance of statistical data regarding students enrolment, expenditure, revenue receipts, etc. of all Government and Non-Government Colleges in the State. 4 jeeps and 1 Car will be purchased to facilitate effective supervision/inspection.

17. Jesistance to Manipur University:-

The Manipur University which was established during the 1st year of the 6th Five Year Plan needs further development. It is estimated that there would be about 1200 Post Graduate Students by the end of the 6th Five Year Plan period and the same would go up to 2000 by the end of the 7th Five Year Plan and that of faculty members would be about 225 by there. The existing buildings, laboratories, equipments are insufficient to meet the vary needs of the students as well as the topohday and non-teaching members of the University.

Therefore, during the 7th Five Year Plan Period basic facilities in the form of buildings, Libraries, Laboratories, equipments etc. will have to be provided. A sum of Rs. 1100 lakhs is proposed for the Manipur University for providing Physical facilities for the Post Graduate students during 1985-90 and a sum of Rs. lakhs is proposed for the year 1985-86.

CCLLEGE & HIGHER EDUCATION

Plan allocation for the 7th Five Year Flan

(Rs. in lakh.)

_	Flan Schemes	1985-85	1985-87	1967-88	1988-89	1989-90	Total Dutlay
AND THE CONTRACT OF THE CONTRA		1 2		1 4			
1. Introducti	on of 3-Year Degree Course.	40,00	4 0. 00	45, 80	4 5.9 0	50.00	215.90
2. Improvement	t of Covt. Colleges.	90,00	90,00	90_00	9 0 . 00	98.73	4 58. 73
3. Vocational	isation at the +2 stage	16,00	16,00	16,00	16.00	17.10	81 .1 0
4. Introducti	on of 5-Year L.L.B.Course.	4 , 0 0	4.90	4.00	3. 58	3-15	18.65
5. Development	t of Library facilities in Colleges.	16.70	14,00	14,00	14,00	14-00	72.70
6. Faculty Im	provement Programme.	4.00	4.00	4 . 0 0	4.00	4,00	20_00
7. Strengthen:	ing of Teachers Training Colleges.	430	4 00	4. DD	3_00	2,90	17.90
8. Students! \	Velfars Programms	13.00	13,00	13.00	14.5 Ü	15 <u>-</u> 00	68_ 5 0
9. Educationa.	l T.V. and Computer Literacy.	û , 25	25	0.25	3.25	3_25	1-25
10. Matching St	nars, U.G.C. Grants.	4. 33	֥ 90	4, 30	4 - 93	4-00	20.06
11. Improvement	t of Physical Education Facilities in Gymnastics.	3 7 7	3_00	3, 00	3.00	3.00	15. 77
12. Fre-Service	e Training	5. 30	5. 00	5. JG	6. 30	5-00	30. 30
	essistance for publication College Lovel Academic Journals etc.	1 . Jü	1.00	1.00	1. 00	1.00	5, 30
14. Grant-in-a	id to Frivats Colleges.	5. 00	5., 38	5. 30	5, 00	5.00	2 5. 00
15. Direction	and Administration.	2.00	2, 20	2, 38	2, 33	2.00	10.00
TOT	A L	209.72	205, 25	235.25	212.15	226-13	1050.50

	STATEMENT SHOWING THE ADDITION	VAL T						IN	"RODO	TION	Vr :	7=11=10	K 14	ante.	<u> </u>				Marie .	
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Sl. No.	and of College.	18h	puri	XXCX KOXX	Ory	omics	Solence	tion.	Bophy	untics	aphy	C.B.	stry	X		stics	opology	OBY	rde	S S S
स्थ स्थल	<u></u>	Engli	Mantp	Hindi	Histo	Noond	Pol.S	Education.	Philosophy	Mathemati	Goography	Physics	Chemistry	Botany	Zoology	Statist	Anthropol	Geolo	Comme	emoH _
1.8	D.M. College of Science.	•••		_	-		-	_	***	1	_	1	1	1	1	1	1	1	-	*
2. R	D.M. College of Arts & Comm.	1	1	1	Ť	1	1	1	1	1	1	_	_	-	_		-	-	2	-
3**	W.P. Women's College.	1	1	1	1	1 -	1	1	1	1	1	1	1	1	1	_	_	-	_	1
4.	Imphal College.	1	1	_	1	1	1	1	1	1	1	1	1	1	1	1 -		_	_	_
5.	Manipur College.	1	1	-	1	1	1	1	1	1	1	1	†	1	1	_	_	_	_	- .
6.	Oriental College.	1	1	_	1	1	1	1	1	1	1	1	1	1	1	_	_	_		_
7-5	Modern College.	1	1	-	1	1_	1	1	-	1	1	1	1	1	1	_		_		
8.	M.B. College.	1	1	-	1	1	1	1	1	1	1 -	-	-	-	-	-	~	-		-
3	N.G. College.	1	1	~	1	1	1	1	-	1	1	-	-	-	_	-	-	-	_	-
16.	Ideal Girls' College.	1	1	_	1	1	1	1	-	1.	1	-	-		_	_	-	- ,	-	**
11.	Kha Manipur College.	1	1		1	1	1	1	-	1	1	1	1	1 .	1	-	-	-	•••	-
12.	Y. K. College.	1	1	-	1	1	1	1	_	1	1	-	-	_	_	-	_	-	-	_
13.	Thoubal College.	1	1	-	1	1	1	1	-	1	1	1	1	1	1	1	-	_	-	-
14.	Lilong Haoreibi College.	f	1		f	1	1	1	-	1	1	-	_	-	-	-	-	-	-	~
15. 16.	Churachandpur College.	1	1	-	.1	1	1	1	-	1	1	1	1	1	1	-	-		-	-
- No. 1 € 1	Lamka College.	7	<u></u>		1	1	1	1	-	1	1	-	_	_	-	-		-	-	in 🚗 Name and
17. 18.	Moirang College. C.I. College, Bishenpur.	1	1	_	? 1	1	1	1	-	1	1	`` —	! _	-	-	_	_	-		
19.	Nambol L. Sanoi College.	1	1		1	1	1	1	-	1	1	-	_		_	-	-	_	_	
	Hill College, Tadubi.	-		_	_	-	_		-	-	_	_	-	_	_	-	· f • • •		_	- ************************************
20. 21. 22.	Presidency College.	1	1	_	1	1	1	4		1	-		-	-	_	-	-	_	-	-
22	Pet grew College.	1	-	_	1	1	1	4		-	-	-	-	-	-	_	-	-	-	
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			Triver 1	DATE LINK	190)	OO OOLDA	TO (DISTRIE	T-MEDIT	/ · · · ·	im Jalaha i	
I TEM	Impanul Dist		Thoubal Dist.	Total Valley	Vehrul Dist.	Senapat Dist.	i C.C.Pur Dist.	Chandel Dist. (Total Hill (10)	in lakhs) Total Manipur (11)	1000
UNIVERSITY & HIGHER EDUCATION 11) 3 Year Degree	116.14	30 . 42	42.64	187.20	3.17	9.33	16.20	-	28.70	215.90	
College (2) Improvement of Govt. College	2 3 8.8 0	70.80	77-13	386.73	15.50	31.75	24.75	-	72.00	.458 •73	
(3) Vocationalizatio	n 52.30	_	-	52.30		14.40	14.40	_	28.80	81.10	
(4) Development of Library Ficiliti	es 32.20	10.60	11.90	54.70	5.00	6.50	6.50	***	1 8 .00	72 . 70	
(5) Faculty Improveme Programme	17.00	2.70	4.00	16.70	0.50	1.40	1.40	-	3.30	20.00	
(6) Intruction of 5 L.L.B. Course	Yr. 18.65	-	-	18 .65		- -	-	-	→ [] [2]	18.65	
(7) Students Welfare Programme	35.62	8,22	10.96	54 . 80	2.74	5.48	5.48	-	13.70	68.50	
(3) Computer Edn.	0.65	0.15	0.20	1.00	0.05	0.10	0.10	-	0.25	1.25	
(9) Matching Share, U.G.C.	14.00	***	2.0 0	16.00	**	2.00	2,00	-	4.00	20.00	
(0) Gymnestics Construction	4.25	2.00	2.00	8.25	3.75	-	3.75		7.50	15.75	
(11) Grant-in-aidsto Private College	15.00	5.00	-	20.00	-	-	~ .	5.00	5.00	2 5.00	
Motal:-	537.61 1 of State (29.89 Character	148.83	816.33	30.71 	70 .9 6	74.58	5.00	181.25	9 97. 58 62.42	- *-

Total:- 1060.00

SCHEME DETAILS

- 1. Name of Scheme :- DIRECTION & ADMINISTRATION.
- 2. Objective of the Scheme :- STRENGTHENING/IMPROVEMENT OF DIRECTION & ADMINISTRATION.
- 3. Location :-
- 4. Outlay/Expenditure :-

≬Ap ≬ou	roved tlay.		Ŏ	Apprd. outlay 0	Anti≬7: Exp. ≬p:		proposed
I. NECURRING :							
(J) Salaries.							
(a) For continuing posts. (b) For proposed posts.	20100	6150	3100	5'00	5100	60.0N	10.00
(II) Repair/maintanance of tolls equipments.							
(III) Loan/Grant.							
(TV) Work Items.							
SUB TOTAL (RECURRING):	50 , 00	6150	3'00	5'00	5100	60.00	10.00
NON-RECURRING:							
A. (A) Building.							
(11) Vehicles.						20,00	10.00
(111) Plants/Machinery.							
(IV) Equipment.							
(V) Furniture.							
SUB-TOTAL (NON-RECURRING):	***	_	••	-	-	20.00	10.00
TOTAL :- (1 & 11)	20100	6150	3100	5100	5'00	80,00	20 .00
聞 「							
Flow to S/C Areas.							

5. Physical Erog. are r. Direction and Administration.

6. Staff components :-

Head Clerk(Jiri)

Na.		•		83-84 Achi- Moment (4)	Appro		85-90 Target propo- sed.	
	Planning/Statistics onitoring Unit.							
1 a	Dy.Director of Edn. (Monitoring).		dec	~	1	1		
2.	District Monitoring Officer.	18 -1	pred.	, wing	8	8	,	
3.	Research Assistant	*	10	~	3	3	3	3
Ŕ.	Sub-Inspector (Statistics)	popa	es	. -	•			
5.	Primary Investigator	***	***	ides		Ma		
6.	U.D.C.		-	••	2	2	14	14
7.	L. D. C.	_	-	-	12	12	28	28
8.	Grado-1V	54 0		**	14	14	42	42
9 ~	Technical Asstt.	-	enda ,	-	16	16		
(p)	General Section :							
1.	Accounts Officer	444	wipp	***	9	9		
2.	Accountant	-	1 1	•		.		्रा
3.	Tabulator ofor Guidance Unit.			₩.	2	2		
4.	Computer	-	W Rest	-	8	, 8		

Page + (4%)

V. DIRECTION AND ADMINISTRATION:

In the context of the present problems of administration and Supermission more small administrative Units are to be opened at Sub-Divisional Head-Quarters. At present, all the District/Zonal Head-quarters have Inspectorate/DBO Offices and 3 (three) sub-divisional head-quarters have also small Administrative Units consisting of 1 (one) Deputy Inspector assisted by subordinate staff.

There are 26 Sub-divisional Head-quarters. Out of them only 3 have small administrative units as mentioned above. The remaining Sub-Divisional Headquarters are to be provided such small administrative units with a skeleton staff. For every unit, 1 U.D.C., 2 D.D.Cs, 3 Grade-IVs will be required as Deputy Inspectors will be made available from the Headquarter for the Units.

(b) Appointment of Accounts Officer:

As has been expettenced till date, it is felt necessary to adopt measures for maintaining financial discipline among the Drawing & Disbursing Officers and Controlling Officers in respect of Plan and Non-Plan expenditure. At present only the Accountants have been posted at the District/Zonal Headquarters to assist I.Sis/D.E.Os. in respect of expenditure. In addition to these Accountants, the service of Gazetted Accounts Officers are required for more effective control and supervision on expenditure at the district/zonal headquarters offices.

There are 9 District/Zonal Head-quarters and as such 9 Agrounts Officers are required.

Page - (-58)48

Monitoring Cell: 9 Monitoring Cell/Unit have been opened in all Districts with one Research Assistant. The Monitoring Unit at the Headquarter i.e. Education Directorate needs to be strengthened. At present, the Unit at this office is manned by one additional Director assisted by the Deputy Inspectors and subordinate staffs. As the Unit is looking after two departments namely Department of School Education and department of College and Higher Education, two more officers—one for Statistical Unit and another for Planning at the rank of Deputy Director of Education are required to supervise the District Units and also to assist Additional Director for effective implementation of Plan Programme in the State.

During 1984-85 one post of Dy. Director of Education for Planning & Statistics Section will be created for Head-quarter, 9 Monitoring and Evaluation Officers in the wank of D.T., 16 Technical Assistants in the Graduate Sunt: Teacher scale, 8 Computers in the under-graduate acale and 8 Grade-IVs will be created for Districts to man the Monitoring Unit in the Districts. In addition to this 3 Research Assistants will be appointed for the already opened 3 Administrative Units at Jiribam, Kangpokeriand Kakching.

The vehicles made available for the offices of the D.E.Os are almost condemned ones and as such new Jedps/vehicles are to be provided for them. At present, the office of the D.E.O., Tamenalong has no vehicle. In consideration of terrain communication in the hill areas and need for regular inspection and supervision of the achoels in the State at least 2 Jeeps are required for each of the Inspectorates and D.E.Os. so that one Jeep may be utilised for inspection purpose and the other

SCHEME DETAILS

- 1. Name of Scheme :- OTHER EDUCATION.
- 2. Objective of the Scheme: STRENGTHENING/IMPROVEMENT OF OTHER EDUCATION PROGRAMME.
- 3. Location :-
- 4. Outlay/Expenditure :-

ITEM	1980-85	1980-83	83-84	[84 T]	85	1985-90 ¥1985-
	Aproved	Aotuals.	Actuals	Apprd.	Anti.	7th Plan 86
	outlay.)	outlay	Exp.	proposed propo-
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CONTROL STATES STATES SHOWN AND ARREST SHOWN SHOW SHOWN SHOWN SHOWN SHOWN SHOWN SHOWN SHOWN SHOWN SHOWN SHOWN SHOW			L			loutlay.
(1)	(2)	(3)	(4)	(5)	(6)	(7) (8)

RECURRING :

- (I) Salaries.
- (a) For continuing posts.
- (b) For proposed posts.
- (II) Repair/maintanance of tools equipments.
- (III) Loan/Grant.
 - (IV) Work Items.

SUB-TOTAL (RECURRING): 10'00 7'20 2'00 4'00 4'00 50.00 10.00

II. NON-RECURRING:

- (1) Building.
- (II) Vehicles.
- (III) Plants/Machinery.
 - (IV) Equipment.
 - (V) Furniture.

Flow to sub plan Areas.

Flow to S/C Areas.

Page- (49) 49

for official purpose. 19 Jeeps will be required for the 9 Inspectorates and D.M.Os. In addition to these 4 Jeeps will also be required for the 4 Administrative Units at the Sub-divisional Headquarters. A sum of Pr. 80 lakks is proposed for the scheme for the 7th Five Year Plan period and Pr. 20 lakks for 1985-86.

VI. OTHERS:

(a) Fellowships/Scholarships for Hr. Studies:

As prescribed by the U.G.C., the minimum qualification for appointment as Lecturer in the colleges is high 2nd class Master Degree with other M.Phil/D.Phil.

There are at present many candidates possessing Master Degree who are desirous of undergoing for M.Phil/D.Phil.

The demand has also been increased following the establishment of Manipur University. Every year some candidates are given the facility for undergoing M.Phil/D.Phil.

But the fund available during the past year was insufficient and as such a sizeable amount is to be made available for the purpose.

(b) Improvement of Regional Language:

(1) Manipuri: Manipuri has been a compulsory subject upto Ist Degree and an important discipline in the University. The present standard of the Language is to the improved/devaloped further and as such various projects, experiments and research works are to be taken up.

The language has also been recognised by the Schittyn Academy, New Delhi at the National Level, The present available resources of the language are to be strengthened. Writers are to be given indentives to ancourage them for production of more valuable books on

Paga-(20) 50

various areas. Rare manuscripts available in the State are to be published with the assistance of the Government. Various terminologies are developing due to progress of science and technology and commerce and the same are to be incorporated in Manipuri. This requires the services of the exparts and experienced writers on reymant of some incentives.

(ii) Meitel Mayek: (Or Manipuri Scripts)

The Meitei Mayek has been introduced in the schools in the State. Text Books written in the Meitei. Script has accordingly been introduced. More reading materials written in the script are to be made available to the students. At present there is dearth of writers in the script and as such production of books and reading materials is to be taken up with the Govt. assistance. A foundry for preparing the scripts is also to be set up with the Govt. assistance.

(iii) Proparation of Uptu:

As desired by the Govt. of India, Urdu has been made a subject in the schools of other States. In Manipur also the Urdu Study Committee has been demanding the study of Urdu in the Madrassa for Muslim children. The Govt. is taking actions for introduction of the Language in the schools of Muslim children by providing facilities for the same.

Maulavi/Urdu Teachers are to be appointed for teaching the language in the Madrassa. There are at present 107 Madrassas. All the required Urdu Teachers for these Madrasahs are to be appointed in a phased manner.

Page - (51)

(iv) Davelopment of Tribal Dialects:

There are 29 dialects. Out of these 5 vzz, Tangkhul, Hmar, Paite, Lushai and Thadou/Kuki are recognised by the Govt. as media of instruction and examination upto class-V for children whose mether-tongue is one of the said recognised dialects.

As the imparting of education is important through these five recognised dialects upto class-V the expansion and improvement of reading materials in these dialects is required.

The remaining 24 dialects are also to be dovoloped so that they may be used as modia of instruction and examination upto class-V.

The production of teaching, learning materials in the dialects is to be done with the assistance of the Govt.

Altogether, a sum of M. 50 lakks is proposed for the other programme for the 7th Five Year Plan period of which M. 10 lakks is for the year 1985-86.

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DRAFT	3E (VEITH FIVE	YEAR P	LAN	(1985~90)	F"D F	NIJAL	DLAN	1985-86	
HEADS	OF	DEVELOPME	IT CILT	اعت ارت	EXPENDITUR	E				

STATEMENT GN-I State Union Territo y

	,	4				·	_ <u>_ (</u> Rs	. in lakhs)	•
Head/Sub-Head	^Y Cade	Sixth Five	1980-83	198334	198	4-85	Seventh	Plan	1985	_86
of Development.	No.	Year Plan	Actual	Actual (Approved	Anticipated	(1985-90	1	i	
	Ž	(1980 - 85)	Expan-	Expenditure	Outlay	Expenditure.	proposed	Of which	f propo- (y of which
	Ĭ	X	diture)		<u> </u>	(Outlay	capital	sed }	capital
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GENERAL EDUCATION 09010 1330.00 658.00 278.00 300.00 300.00 3971.00 943,00 572.00 200.00

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DRAFT SEVENTH FIVE YEAR PLAN (1985-90) AND ANNUAL PLAN 1985-86 DEVELOPMENT SCHEME/BROJECTS

STATEMENT GN-X: 2 State/Union Territory

OUTLAY AND EXPENDITURE

المراجعة القاملية المراجعة المستداد المراجعة المستداد المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة								(As. in lakh	s)
ame of Scheme/ rojects	Sixth Five year Plan (1980-85) Agreed Outlay	1980-83 Actual 1 Expendit ture.	19 88- 84 Actual Expendi- ture.		-85 Anticipa- ted Expan- diture.	Propsed Outlay	Plan 1985-90 Of which capital content.	Proposed Outlay	5-86 Of which Capital Content.
		<u>[3)</u>	<u> </u>	[3]	[(6)]]]			F [32]]	[[] [] [] [] [] [] [] [] [] [
. ELEMENTARY EDUCATION	560.00	269 . 95	117.00	130.00	130.00	3971.00	943.00	572.00	200.00
SECONDARY EDUCATION	240.00	118-65	54,00	55.00	55.00	1567.00	368.20	225.60	140.40
. TEACHER EDUCATION	50.00	15.20	6.00	6.00	6.00	100.00	-	25.00	-
. UNIVERSITY & HIGHER EDUCATION									Nr.
(a) MANIPUR UNIVERSITY	250.00	128.00	55.00	50.00	50 .0 0	1100.00	- '	220.00	
(b) Higher Education	200.00	112.50	40.00	50 .00	50.00	1960.00	279.00	210.00	60.00
, DIRECTION & ADMN.	20.00	6.50	3.00	5.00	5.00	80.00	-	20.00	7
, OTHERS/GENERAL EDN.	10.00	7.20	3.00	4.00	4.00	50.00	-	10.00	~
GRAND TOTAL	1330.00	658.00	278.00	300.00	300.00	7928.00	1590.20	1282.60	400.00

DRAFT SEVENTH FIVE YEAR PLAN KM (1985-90) AND ANNUAL PRAN 1985-36-34 STEEL TOTALES AND ARHIEMENTS

State-Moninur

e variable de la company de l

								The same of the sa	
Slat	∜ode :	5	# Sixon	1990-93	E 1992-	ă 1:	964 - 85	Soventh Plan	1595-86
I T E N	No.	Unit	five yorr	Achieve-	a ∂ Achiov –			(1955-90)	X Target
NUS ¥ ∭			Flan	ment.	g ment	• Largae	i Achiementat	V	1.
	9 (,	(1980-85)	h monse		¥ ¥	A WOUTH SEALOUE	≬ Target	Proposed
	ð.)	- Tarnot _		ŭ	_8	3	Proposed	ď
t ₁ 7 } (?)	$\overline{(3)}$	$\sqrt{(4)}$	(5)	(6)	(7)	(a) (a)	(9)	(10)	B (11)
ELEMENTARY EDUCATION								Constant appears proper provent deligner beginner go.	~
1. Classes I-V(Age group 6-10	1)								
(a) Total Enrolment	 -								
Bays	2560	00C	109	17.00	7.00	5.5C	5 .5 0	150.00	8.00
Girls	2570	000	110	22.5C	0.50	7.50	7.50	145.00	7.00
Total	2530	חסם	219	39.50	15.50	13.00	13.00	295.00	15.00
Porcentage to age group									, = •
Boys	25 90	000	109	1.07	110	11.2	112	130.00	113.00
Girls	26 00	000	109	9€	102	107	107	130.00	117.00
Total	2610	000	109	101	106	109	109	130.00	115.00
(b) Enralment of S/Casta	20 10	000	105	, ,	, 02	, 03	. 03	,	, , , , ,
	2620	200	1.70	0.2€	5.12	5. 07	0.07	2.35	0.13
5 <i>o</i> ys									
Girls	2630	000	1.55	0.20	0.10	0.09	0.09	2.25	0 .1 4
Total	2 6 40	000	3.25	0.46	0.22	0.16	0.16	4.60	0.27
Percentage of age-oroup			4.00	4.00	4 *****	4-00	4 dim	400.00	447 56
Says	2650	000	109	105	11011	1 05 196	109	130.00	113.00
Girls	2660	000	109	99	103	112	106	130.00	109.00
Total	2670	000	109	102	107	112	102	130.00	111.00
(c) Enrolment of S/Tribe							4		
9o ys	2630	000	33.00	5.70	2.00	1.30	1.30	50.00	3.40
Girls	26 30	000	36.00	9.80	5.00	4.00	4.00	49.00	2.60
Total	2700	000	69 . 90	15.50	7.00	5.30	5.30	99.00	6.00
Percentage of age-group									
Boys	2710	000		3 0	93	189	198	130.00	105.00
Girls	2720	0 0C		89	102	1 P E	110∌	130.00	111.00
Total	2730	000	109	39	98	103	19 5	130.00	109.00
Classos VI-VIII(Age group	11-13)			•					
(a) Total Enrolment									
Boys	2740	000	41.00	13.00	4.50	4.50	4 .50	65.00	4.90
Girls	2750	000	43.00	16 . 50	5 .5 0	5 .50	5 .5 0	64.00	4.20
Total	2760	900	84.00	29.50	10.00	10.00	10.00	129.00	$\alpha_{s}(t)$

				55=+					د-۱۱۱	
)] (2)	[(3)_L	_(4) <u> </u>	(5) _ L	LEL L	<u> </u>	_(a)L	(e)	(10)	Q (12)
	Percentage of age-group									_ _
	3oys	2770	0 00	-73.00	63	69	74	74	100	70
	Girls	27 8 0	000	73.00	56	64	72	72	100	7 4
	Total	2790	000	73.00	59	67	73	73	1 10	72
	(b) Enrolment of S/Caste									
	∃oys Girls	2800 2810	000 000	0.5€ 0.50	0.15 0.15	0.06 0.10	0.05	0.05	0.88	0.06
	Tokal	28 20	000	1.06	0.30	0 .1 0 0 .1 6	0.05 0.10	0.05 0.10	0.84 0. 72	0.07 0.13
	Percentage of age-group					-4.5	36.0	5. , C	**, ~	0.13
	Boys	2030	000	73.00	64	≈ 373	75	75 70	100	80
	Girls Total	2040 2050	000 000	73.00 73.00	64 52 58	73 73	70 72	70 7 2	100	76 78
	(c) Enrolment of S/Tribe	2000	000	, 3, 6 1	Ju		12	12	յսը	78
	Boys	2 860	00 0	11.00	3.30	1.20	1.10	1.10	19.00	1.60
	Girls	2370	000	13.00	5.70	3.00	2.80	2.80	18.50	1.10
	Total	288C	9 0 0	24.00	9.00	4.20	3. 90	3,90	37.5 0	2.70
•	Percentage of age-group Boys	289 0	900	73.00	40	4 7	F0			
	Girls	2900	000	73.00 73.00	50 50	6 8	52 84	52 84	100	74
	Total	2900 2910	ō <u>ō</u> ō	73.00 73.00	45	57	6 9	69	100	88 81
34.	SECONDARY EDUCATION									
	(i) Classes IX-X Enrolment	29 2 0	90 6							
	Boys Girls	29 3 0	200 200							
	Sirls Total	2940	960							
	(ii) Classes XI-XII (General Classes) Enrolment									
		2052	20.0							
	Boys Girls	295 0 296 0	900 000							
	Total	2970	00 0							
36.	Enrolment in Non-Formal (Part									
-	time/continuous) Classes									
	(i) Age group 6-10									
	Total	302 0 303 0	Nos.	15000	9150	46009	3000	3000 2500	15000 4 8000 2	:00C :500
	Girls (ii) Age group 11-13	3030	Nos.	8 0 0 0	5494	4200	2500	2500	80no 2	500
	Total	3040	Nos.	7500	225 B	1500	3750	77E 0	E000 4	סמַס
	Girls	3050	Nos.	450 0	225 0 1350	1500 1000	2150	3750 2150		600
38.	TEACHERS(1) Primary Classes									
	(si) Middle Classes VI-VIII	311 0	Nos.	8994	216	48	120			210
	(ii) Middle Classes VI-VIII (iii) Secondary IX-X	3120 3130	Nos. Nos.	2507		_	200	200	4057 2	857
	(iv) Higher Secondary XI-XII	31 40	ាក្នុ	2027	50	-	111	111	1501	424

DRAFT SEVENTH FIVE YEAR PLAN (1985-90) AND ANNUAL PLAN 1985-86-M.N.P.

GN-4 State/Union Territory

BUTLAY & EXPENDITURE

					-			(Rs. in	lakns)	
Name of the Programme.	≬ Code	Sixth five	1980-83	1983-84	1984		7th Pla	n (1985-90)		(Proposed
-	No.	year Plan	Actual	Actual				Of which		Of which
	X	(1980—85) (Agreed	Expendi- ture.	t Expendi-	i untray	<pre>! pated Expendi-</pre>		Capital Content	· ' Y	Capital content
		[_Outlay]	Ŷ)	L	ture.	Ò		Š	Contelle
				(5)	<u>[6]</u>	<u> </u>	<u>[[8]]</u>	[[9]	(10) (10)	_(11) _
					4	4 7 0 0 0				· ·
ELEMENTARY EDUCATION	03	560 .00	269 . 95	117.00	130 .0 0	130.00	3971.0	943.00	572 . 00	200.00

DRAFT SEVENTH PIVE YEAR PLAN (1985-90)ANT ANNUAL PLAN 1985-86-PHYSICAL TARGET AND ACHIEVEMNTS & M.N.P.

Statement G.N.-5
State/Union Territory

Head of Development	Unit	1979—80 Lavel.	Sixth Five Year Plan Target (1980-85)	1980-83 Bihieved ment (1983-84 (Achieve- ment	1984 Tagget	85 Anti- Gipated Ach <u>i</u>	7th Plan(1985-90 Proposed Target.	(1985-86) (Proposed (Target.
3. ELEMENTARY EDUCATION (a) Classes- I-V (Age-group 6-11 Years)Enrolment	,	151.00	219.00	39 . 50	15.50	13.00	(<u>e</u>) <u>j</u>	76 . 00	15.00
(b) Classes VI I VIII (Age-group 11-14 Years) Enrolment		34.08	54.00	2 9 . 5 0	10.00	10.00	10.00	45.00	9.au

DRAFT SEVENTH FIVE YEAR PLAN (1985-90) AND ANNUIL PLAN 1985-66 TRIBAL SUB-PLAN

Statement TSP-I State/Union Territory

OUTLAY AND EXPENDITURE

											-					,			
51.	Head of *		Sixth Pla		_ ,	780-8 3										85- 90)	Rs. in langual	Plan T	
No.	Davelapment.	State	(1980 <u>-85)</u> Flow to	% age	State	rtuai <u>)</u> Flow #	ate S	tate	Flow	ire	State	Flow	%age:	Prépo State	flow to	1 % age	<u>Propo</u> State	Flow 1	
† † †		Plan Out- lay	1 1	to Total Outlay	, Out-,	to ! T.S.P.	to: Plan Out l a lay:	Out-	* T.S	to ptota plan Gutl	Plar Dutla Lay	ayT.S.P.	to total Plan Outla	Outaly			Plan Sutaly	T.S.P.	Plan
11	2	7 3	1-2-1	5	-6			_ ₉ _		<u> </u>	<u> </u>	137		1	<u>1</u> 6			19 1	<u>Outlay</u> 20
1.	ELEMENTARY EELICATION	560.	230.	41.10	269.9 5	120.33	44,57	117	49.65	42.43	136.	63.00	48.00	3971. 00	1846	467	572 29	35.60	50,00
. 2•	SECONDARY EQUENTION	246	90	37.50	118.65	33.90	28,57	54	17.75	32.87	5 5	25.30	46.00	1567.00	460.80	29.41	225 . 60	58.8n	26.06
3,	TEACHERS EDUCATION	50		_	15.20	-	-	6	-		6	-	-	100.00	-	_	25.00		-
4.	HIGHER EDN.	450	60	13.30	240.50	24.80	10.31	19 5	10.70	11.27	10 0	14. 45	14.45	216.00	168	7.78	4 3 0, <i>0</i> 0	38.rr	8.64
5.	DIRECTION & ADMINISTRATION	20	-	-	6.50	-	-	3	-	-	5	-	-	80 . 40	-	• • • • • • • • • • • • • • • • • • •	28		
6.	OTHER/GENERAL EDUCATION	10	_	- .	7.20	-	-	3	-	-	4	-	-	50 . no	-		10	-	
en e	GRAND TOTAL	1 330	3 a0	28.57	658.00	175.00	327.2	278	78.7ú	28.119	300 –	102.7	5134.2	5 7920	2474.00	31.22	1282.60 3	 382.40	29.81

-59--

STATE-MANIPUR Statement TSP-2

DRAFT SEVENTY FIVE YEAR PLAN (1985-90) BAE ANNUAL PLAN 1985-93 - TRIBAL SUB-PLAN

PHYSICAL TARGET/ACHIEVEMENT

			FITT GICFT	L MANGE IN ACTION	incl Ham V f				(Rs. in lak	ths) .
\$1. Nor	X .	Unit	1979—80 Level	1980-85 Sixth Plan Target.	1980-83 (Achievement	1983-84 Achievemer	nt (Targ	1984-85 pet (Ambicipa Achiever	1985_90 7th Plan ated Propose ment 7 Tarnet	
X . (SENERAL EDUCATION									
1.	Lementary Education (a) Opening of early wax childhood Edn. Centre	Na.	-	170	55	_	cor	ntinuance on	ly _	-
	(b) Enrolment for Classes	22.2	44.00	40.00	45.50	m 0 00		s.		
	I -V VI -VIII	000	41.00	69.00	15.50	7.00	5.30	5.30	99.00	
	0.4 0.4 1.1	000	5.00	24.00	9.00	4.20	3.90	3,90	37.50	2.70
	(c) Appointment of Teacher for classes — I—V VI—VIII	No. No.	2772 385	3232 1035	6 4 6 4	-	120 50	1 20 50	855 88 ⁻	115 211
	(d) <u>Incentive</u> (i) Free Supply of Taxt books & Stationery, areticles, special scheme for SC/ST	No.		25,000	9700	5000	5000	5000	3 2400r.	64800
<u>k</u>	 (ii) Bobk Banks (Opening (e) <u>Construction/Extension</u> (i) Construction 	Schoo	uu	200	80	20	20	20		Book Banks will oy supplying books.
	(ii) Extension								654	<u> 120</u>
	(f) Improvement of Inspect (Opening of district N toring call)	cion No. Mon b- Dis	of t. Nil	5 Hill Dist.	Openad 5 Dist. Mani- taring Dell	Continu	nce (Continunce.	- 611 'Th 4/6 .	- Vill be provided
	(g) School Hwalt - Pic	חכ			224203-2424			·		The paintain of Til
	(h) Community 🔊 👢 💍							. 4	& Urinal	
	·						ar an it	i Surry Hill.!	m arymnised c improtant do	He Haminhaila

T	SP	_	•

] [4]	3 - (17)
SECONDARY EDUCATION					- 		
(a) Expansion Facilities (1) Appointment of Head Master	š	28					
(ii) " " Graduate Taachers (iii) " ofLab. Attent/Asstt.	. ≬ 80					5 0n 7 4	69 4
(iii) " " L.D.C.		27					
(tv) " " Grade—IV (v) " of Librarian & its Staff (b) Incentives		28				3 6	б
(i) Free Supply of Text No. of Sooks peneficiry	500	300	100	100	100		banks of High &
(i) Opening of Book Banks No.	40	60	20 (Strengthini	20 in g)(S trength	20' - ining	Hr. Sec.	Schools will be •
(c) <u>Eanstruction/Expension</u>							
(i) Construction No. of(rooms)						155	104
(ii) Extension . No. of(romms)						22	5
(d) Improvement of Inspection							
(i) Appointment of Accountant UNIVERSITY & HIGHER EDUCATION	6	б	Continua	en ce		~	
Improvement of Govt.College							
(a) Appointment of Teaching Staff No. of Teachers	70	34	-	8	8	53	27
(b) Strengthening of Comlege Staff No of College College Booi		All H	ill College		f,	ll inlleyed	, will be fleerythur. 5
(d) Students Amenities -do-do-		All H	ill Collage		All	Colleges w:	5 ill be suppied T.¥.2

DRAFT SEVENTH FIVE YEAR PLAN (1985-99) AND ANNUEL PLAN 1985-86
STATE PLAN OUTLAY UNDER SPECIAL COMPMENT PLAN FOR SHEDULED CASTES

51. Head of No. & Development*	Sixth	Plan 1980	-8 5	13	Plans 1980 Expenditur		Ammuel plan 1983-84 Amuel Expenditure			
	Agreed State Plan Dutlay	Flow to Special Compment	to the	State Plan Nutlay	Fidu to Special Compnent	%age to the total Outlay	State		%age to the total	_
(4) [] [(2)] []	<u>[3]</u>		(5)	<u>(6)</u>	[7]	(8)		(10)	111	_
1. ELEMENTARY EDUCATION	<u>ON</u> 560	11.50	2	269.95	7.4C	2.74	117.00	4.70	4	
2. SECONDARY EDUCATIO	<u>N</u> 240	4.60	1.92	118.65	2.23	2.43	54.00	1.70	3.15	
3. UNIVERSITY & HIGHE EDUCATION	<u>R</u> 450	·	-	240,50	-	-	95. 00		- . ·	
4. TEACHER EDUCATION	50	-	-	15.20	-	-	6.00	***	-	
5. <u>DIRECTION & ADMINI</u> STRATION	<u>3</u> — 20	-	-	6.50	-	-	3.00	- -	· •	
6. OTHER/GENERAL EDN.	10	_	-	7.20	_	-	3.00	-	-	

	il Plan 1984- ted Expendit			Plan (1989 Proposed	5 - 90)	Annual Plan 1985-85 Outlay Proposed			
State Plan Ostlay	Flow to page to Special the total the total Dutlay Plan		Outlay Component Outaly		total	State Plan Outlay		% age to Total Outlay	
$-\frac{1}{2}$	(13)	[(14)]	<u> </u>	(16)	[7]	(18)	(19)	(20)	
130.00	5•10	4.00	3971.00	1 846 .00	46.49	572.00	285.60	49.93	
55 .0 0	1.71	3.11	1567.00	460.80	29.41	225.60	58.80	26.06	
100.00	-	-	2160,00	-	-	430.00	-	***	
6.00	-	-	_	_	-	~	-	-	
5.00		-	-	-	-	-	-	7	
4.00		-	-	~	-	<u></u>	-	-	

S.C.P.-2

DRAFT SEVENTH FIVE YEAR PLAN (1985-90) AND ANNUAL PLAN 1985-86 UNDER SPECIAL COMPONENT PANN

Physical Targets

I T E M	Unit	Sixth Five Year Plan 1980-85 Targets	1985-83 Achievemout	198 3-6 4 Achievement	199 Target	84-85 Anticipated Achievement	7th Plan (1985-90) Proposed Target (92)	1985-86 Proposed Target (10)
ELEMENTARY EDUCATION								
Enrolment (I-V)								<u>.</u>
Boys		1.70	0.26	•12	0.07	0.07	2.35	0.13
Girls		1.55	0220	. 10	0.09	0.09	2.25	0.14
Total		3.25	0.46	• 22	0.16	0.16	4.60	0.27
Enrolment ration								→
Bays		109			109		130	***
Girls		1 09			109		130	•
Total		109		•	109		130.	111
Enrolment (VI-VIII)								
Boys		0.5€	0.59	•06	0.05	0.05	0.88	0.06
Girls		0.50	0.15	.10	0.05	0.05	0.84	0.07
Total		1.06	0.30	•16	0.10	0.10	1.72	0.13
Enrolment ratio							•	
Boys		73	-		-	-		_
Girls		7 3		-	-	-	-	***
Total		7 3			73	73	100	78

TEP-1

DRAFT SEVENTH FIVE YEAR PLAN (1985-90) AND ANNUAL PLAN 1985-36

20-Point Programme - Outlay & Expenditure

Point No. I I T E M (Code)	1980-85 Sixth Plan Outlay	1980-83 Actual Expenditure	1983—84 Actual Expanditure	を表現を表現が を表現を表現を を表現を表現を を表現を表現を であり、 でもり、 でもり、 でもり、 でもり、 でもり。 でも。 でもり。 でもり。 でもり。 でもり。 でもり。 でもり。 でもり。 でもり。 でもり。 でもり。	Outlay	4-85 Anticipated Expenditure	7th Pian (1985-90) Outlay Proposed	1985-36 Proposed Outlay
16 UNIVERSALIZATION OF ELEMENTARY EDUCATION	the gas see our advised and a	269 . 95	117.00		130.00	130.00	3791.00	

										~
int	7 7 8 19	- - 1 19	7 9-00	(1986–35)		98 3 -04	The second secon		Seventh	1585-86
	ITEM	Unit I L	<u>e</u> val	5ixth	Achievo- 🖁	- chieve-	• - 0	Abbi.	Plan	{ Targat
•		· 1		Plan	ment	ment	Ĭ	Achi.	(1985-90)	Proposed
_L.			سامين	Target		: بسرمدد	ž –		Targot Propos	ed 9
	(2)((3) E	(4)	<u>L_(5)_</u> _	[(e) _ [(P)	(8)(<u> (9)</u> _		
UNI	VERSALIZATION OF ELEMENTARY	Y								
	ECUCATION	-						-		
1.	Pra-Primary Edn. Opening of	f							*	•
	Early Childhood Edn.Centre		-	500	1 75	-		-	-	-
2.	Expansbonfacilities									
	a) (i) Enrolment in Classo	s								
	& I-V including that of									
	Non-Formel Education									
	Boys	30 0	85	109	18.11	7.48	6.00	6.00	1.57	9.50
	Girls	ססס	66	110	23.94	12.70	10.00	10.00	1.53	9.50
	Total	000	151	219	42.05	20,10	16.00	16.00	3.10	19.00
	(ii) Enrelmont in Class									
	VI-VIII including that	o f								
	Non-Formal Education						_	_		
	Boys	900	21	41	13.00	4.50	4.50	\$.50	67	5.2D
	Girls	000	13	43	16.50	5.50	5.50	5.50	67	4.80
	Total	000	34	84	29.50	10,00	10,00	10.00	134	10.00
(b) Appointment of Teachers									
	(i) For Classes I-V	No. of	7934	8994	216	48	12 0	120	1415	215
	(iii) ForClasses VI-VIII	Teachers	1088	2358	64	-	200	200	1550	35 0
	(iii) Mon-formal Education			2000	04		200	200		
	FITS NA BOUL A DIMET FORCECTOR		105	9 5 5	3 66	15 0	181	181	500	100
~	-	Centre								
	Incentives (a) Free Supply of Text Boo	ko Na as								
3	& Stationeryes, Pre-Matr	ict boose:	-4-4							
	Scholarships & Special	Scheme	87 55	58744	2 26 00	10000	10000	10000	1080000	216000
	for Girls Education		درد ۱ ن	30744	22600	10000	10000	r. Ook	100000	2 ,0000
	(b) Book Banks	No.	163	563	240	80	80	80	Bir.	school will be
4.	Buildings:-(1) Constructio	n						* . T ę		
-	of sea wildings	No. of		500	216	136	50	5°C		lied with reading
	(ii) Exampion of Rooms N	Schools		4.000	_ + =	. .			mate	rials.
	(iii) Construct of Latri	o. of room:	3	1000	5.20	24	75	35		
		فاء ا								•
5.	Improvement pastion (i) Opening or Dist. Monito	omino Unit		71 MXX	10 Das	t creted			3 R.As.	3 R.As.
	& appaintment of R.As.	aring onit		1 T 00 5 6	& fill	ed nb	_		3 11,000	J K MCJ

16(6) COMMUNITY SINGING

(7). SCHOOL HEALTH EDUCATION

PRIDORAMDE

- (i) No. of schools to be covered in drinking water scheme
- (ii) No. of Schools to be provided with sanitary type of Latrin and Urinats
- (iii) No. of Teachers to be trained in School Health Programme.

Participation of the group song by Students

All High School/Jr.
in Hill areas 30% of Schools.

All School 20% of the Schools

One Teacher 20% of in each Jr./ Teachers to be covered

PRAFT SEVENTH FIVE YEAR PLAN(1985-90) AND ANNUAL PLAN 1985-86.

<u>D.P. I</u>

DISTRICT PLANS

(Rs. in Lakhs)

No.				\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.	X —	1980-83)83-84 ********	The state of the s	1984-85 Approved Outlay			
	Development		VDist- Vtrict	Total	State	Actuals Dist- trict.	Total		tuals Dist#ric	total.	·	roved out District	Total.	
]_ [<u> </u>	(3)	<u> </u>	(5)	<u></u>		[8]	<u> </u>		<u> </u>	1 [12]	(3)	<u> </u>	
	Elementary Edn.	-	560	5 6 0	_	269'95	26 9' 95		117	117	_	130	130	
	Secondary Edn.	-	240	240	-	118'65	118165	-	54	54	-	5 5	55	
	Teachers Edn.	50	_	50	15120	-	15120	6		6	6	-	6	
	University & Higher Edn.													
	(a)Manipur University	250	_	2 5 0	128'00	_	128'00	55	-	55	50	-	5 0	
	(b) Higher Edn.		200	200	-	112'50	112'50	-	40	40	-	50	50	
	Direction and Administration.	20	-	20	6'50	-	6 *5 0	3	-	3	5	-	5	
	Others/General Education.	10	· -	10	7'20	-	7'20	3	-	3	4	-	4	

D.P.I(Conte).

AGENT SHIST EXCES WHEN	1984-85 Anticipated			venth Plan(19	185-90)	<u> </u>	-86 Proposed	Outlay
	Expenditure		(Proposed Out		§ State	District	Total.
State	District.	Total.	≬ State ≬	District	Total.	()	Q X	() X
<u> </u>	<u>[16]</u>	[[t]	(18)	<u></u>	1 (20)		(22)	(23)
_	130	130	-	3971	3971	-	572.00	572.00
-	55	5 5	-	1567	156 7	-	225. 60	225.60
6	-	6	100	-	100	25.00	-	25.00
50	_	50	1000	-	1000	220.00	-	220.00
· -	50	50	-	1060	?0 60	-	210.00	210.00
5	-	5	80	allin	80	20. 00	~	20.00
4	-	4	50	-	50	50.00	-	50.00

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DRAFT SEVENTH FIVE YEAR PLAN (1985-90) AND ANNUAL PLAN-1985-86 EMPLOYMENT CONTENT OF SECTORAL PROGRAMMES 1985-90

Employment Statement State-Manipur.

OUTLAY AND EXPENDITURE*

				(P	s. in lakhs	a)
Name of the Sectors 1 ***	0 <u>.</u> 1780-85 Agræed Outlay	tlay and Expendit 1980-83 Actual Expenditurs	198 2- 84 Actual	1984 - 85 Expenditure	Seventh (1985-90) Proposed Outlay	1985-86 Proposed Outlay
		<u> </u>	(4)	L _ (5)	(6 <u>)</u>	
	•					
GENERAL EDUCATION	1330.00	. 658 •30	278.00	300,00	3971.00	572 . nn

AND AMMUAL PLAN 1985-66

State-Manipur:

EMPLOYMENT CONTENT OF SECTORAL PROGRAMMES 1985-96

TARGET AND CHIEVEMENT*

Name of the	1980—85 Target 🐧			Additional Direct Employment Cerrated (Nos)								
Sector**	Constru-	onstru- Constru-		83 Actual	1983	-94	198	4 85	1 <i>9</i> 85-9	0	1 985-8	6
i	ction (person	ction (person	Constru ction	ction	Constru etion	at io n	ction i	, ation		ction	ction	Constru ction
	days)	year)	(persor	_year)_	(person	(person	(person _day)	year)	(per e on day)	(person	(pereon _day)	(person
(1)	(2)	(3)	(4)	<u>(5)</u>	Γ (6)		<u>(8)</u>	_(9)		[[[[]]]]	<u>[(12)</u>	

GENERAL EDUCATION

(a) Programme		-	den		8540	32	128700	471	6574140	24081	317520	1163
1.		•										
(b) Building	63030 0	2311	446448	16 35	150 488	560	160065	586	2432049	8 90 9	601468	2203