

ZILLA PANCHAYATH TUMKUR

Deputy Director Of Public
Instructions - Tumkur.

*Statistical Information in brief
On different educational programmes
of
TUMKUR Dist. as on 29/2/2000*

NIEPA DC



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DOC, No
Date 22.06.2000

Back Ground of Tumkur District

Tumkur district is one among 27 districts of Karnataka state having an area of 10596 sq. kilometers. The district is surrounded by Bangalore & Kolar towards east, towards west Hassan and Chitradurga Dists and Ananthapur district of Andhra in north. The district is having diversity in geographical social and cultural activities. There are 10 taluks in this district. Major language spoken is Kannada. Hence the medium of instructions in all Govt. schools is Kannada and Urdu in all govt. Urdu schools. Urdu is also found to be the second spoken language of the District. As such there are 175 urdu medium schools in the district. There is one Arabic school at Kunigal. One Telugu medium primary school is functioning in Pavagada taluk of this dist.

LITERACY

Even though this District is one among the Educationally background Districts, due to the total literacy campaign and other social organisation the literacy rate is as follows as per 1991 census.

	<i>Male</i>	<i>Female</i>	<i>Total</i>
RURAL	63.12	36.98	50.23
URBAN	82.51	67.79	75.61
TOTAL	66.49	41.98	54.48

Joyful learning Programme is introduced in the following three Taluks during the year 99-2000 as the female literacy is very low.

<i>Name of the Taluk</i>	<i>Female Literacy</i>
Madhugiri	35-61
Pavagada	29-30
Sira	33-50

EDUCATIONAL INSTITUTIONS IN THE DISTRICT

<i>TYPE OF INSTITUTES</i>	<i>INSTITUTIONS</i>	<i>GOVT</i>	<i>AIDED</i>	<i>UNAIDED</i>	<i>TOTAL</i>
PRIMARY	1 to 4	2157	6	16	2179
MODEL PRIMARY	5 to 7	13			13
HIGHER PRIMARY	1 to 7	1356	59	171	1586
HIGH SCHOOLS	8 to 10	99	238	179	516
PU COLLEGES INCLUDING HIGH SCHOOLS	8 to 10	50	62	36	148
TOTAL		3675	365	402	4442

In addition to this there are 7 Teacher Training Institutes and 5 B.Ed Colleges working in the district.

Students Enrolment In The Schools During 1999-2000

	Classes 1 to 4			Classes 5 to 7			Classes 8 to 10			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Government	98909	93479	192388	81414	76736	158150	20108	15146	35254	20431	185361	385792
Aided	6200	5381	11581	6948	4857	11805	33244	23813	57057	46392	34051	80443
UnAided	9461	8565	18026	7056	5678	12734	8002	7031	15033	24519	21274	45793
Total	114570	107425	221995	95418	87271	182689	61354	45990	107344	271342	240686	512028

Schedule Caste and Schedule Tribe Enrollment in the District

Classes	Schedule Caste			Schedule Tribe		
	Male	Female	Total	Male	Female	Total
1 to 4	20569	21654	42223	8644	8199	16843
5 to 7	16389	13643	30032	6141	6412	12553
8 to 10	10281	7566	17847	4057	3468	7525
Total	47249	42853	90102	18843	18078	36921

Teaching Staff for the Year 1999-2000

	Govt.	Aided	UnAided	Total
Primary	12505	365	1309	14179
High Schools	2114	3426	1432	6972

The pupil teacher ratio is 31.46 for the District in primary and the student Room ratio is about 38.09 in Primary schools.

DISTRIBUTION OF FREE TEXT BOOKS UNDER AKSHIYA VIDYA VIKASA DURING 1999-2000

Class Books	Text Books Supplied	Total Books Distributed*
Kannada Reader 1	60881	55701
Kannada Reader 2	55390	51035
Kannada Reader 3	58791	53347
Kannada Social Science Book 3	58791	53347
Kannada General Mathematics 3	58342	53347
Kannada Reader 4	58791	53347
Kannada Social Science Book 4	54937	50701
Kannada General Mathematics 4	54937	50701
Kannada General Science 4	51137	50701
Kannada Reader 5	54937	60701
English Reader (S2) 5	16177	15653
Hindi Reader (T2) 5	16177	15653
Hindi Reader 6	16177	15653
Kannada Social Science Text 6	16177	15653
Kannada Book Science 5	16177	15653
Kannada Urdu	16127	15653
Kannada Reader 6	14327	13954
English Reader 6	14297	13954
Hindi Reader 6	14297	13954
Kannada Social Science Text 6	14297	13954
Kannada Urdu Social 6	14297	13954
Kannada Urdu Social 6	14297	13954
Kannada Reader 7	13077	12877
English Reader (S1) 7	13087	12836
Hindi Reader (FL) 7	13071	12836
Kannada Social Science Text 7	12836	13077
Kannada Urdu Social 7	13077	12836
Kannada Urdu Science 7	13077	12836

**URDU MEDIUM BOOKS DISTRIBUTED UNDER VIDYA VIKASA SCHEME
1999-2000**

Sl. No.	Class & Books	No. Of total Books Supplied	No. Of Total Books Distributed	Remarks
1.	Urdu	3563	3025	
2.	Urdu 2	4407	3398	
3.	Urdu Reader 3	4206	3481	
4.	Urdu Social Science Text 3	9375	3481	
5.	Urdu General Science 3	6673	3481	
6.	Urdu General Social 3	2720	2720	
7.	Urdu Reader 4	3045	2794	
8.	Urdu Social Science 4	3046	2794	
9.	Urdu Science 4	3044	2794	
10.	Urdu Mathematics 4	3046	2794	

DISTRIBUTION OF FOOD GRAINS DURING 1999-2000

UNDER MID-DAY MEALS PROGRAMME FOR I TO V CLASSES ONLY

<i>Sl. No.</i>	<i>Month</i>	<i>Balance from Last Month</i>	<i>Lifted from Godown</i>	<i>Total</i>	<i>Utilisation</i>	<i>Balance</i>	<i>No. of Benifishers</i>	<i>No. Of Schools</i>	<i>I to V Admissions</i>	<i>Remarks</i>
1	JUNE-99	7430.18	1708.13	9139.31	5915.12	3223.39	197192	3527	262911	
2.	JULY	6770.14	2668.78	9438.92	6620.88	2818.04	220696	3527	262911	
3.	AUGUST	6188.5	2818.04	9006.54	6940.92	2065.62	231364	3527	262911	
4.	SEPTEMBER	6644.5	2065.62	8410.12	6804.18	1605.94	228806	3527	262911	
5.	OCTOBER	6536.33	1605.94	8142.27	6793.98	1348.29	226466	3527	262911	
6.	NOVEMBER	7300.00	1348.29	8648.29	6589.68	2058.61	219656	3527	262911	
7.	DECEMBER	7247.9	2057.75	9305.65	6802.5	2503.15	266750	3527	262911	

FREE DISTRIBUTION OF UNIFORMS DURING 1999-2000 OF TUMKUR DISTRICT

Sl. No.	Name of the Taluk	Boys			Girls		
		Class I & II	III & IV	V,VI,VII	Class I & II	III & IV	V,VI, VII
1.	C.N.Hally	3600	3600	1800	3600	3600	1800
2.	Gubbi	4800	4200	1800	4800	1500	1905
3.	Koratagere	3000	3000	1800	3000	3000	1200
4.	Kunigal	3543	3815	1771	3408	3262	1200
5.	Madhugiri	5400	5400	3000	3000	6600	3000
6.	Pavagada	4800	4800	3600	4800	4200	1500
7.	Sira	4800	4800	3000	5700	5400	2400
8.	Tiptur	3000	3000	1200	2400	2400	1200
9.	Tumkur	6000	4200	1800	6000	5400	3000
10.	Turuvekere	5400	4200	1200	5700	4200	600
	TOTAL	44343	41015	2971	42408	39562	17805

KALINALI PROGRAMME

This programme has been prepared through the collaborative effort of the five participating UN agencies and the Human Resources development department. It is the goal of the UN system to target girls and marginalized populations of children in selected areas . Three taluks are selected in Tumkur dist. Namely Madhugiri, Pavagada and Sira where the female literacy is very low. To improve their attendance and performance in Primary Education, a new system of education is evolved for working children, tribals and scheduled castes, minorities, disabled children, and children in remote areas. Girls of these population groupings are usually marginalized to the extreme.

In recent years the results are deteriorating, and values are at low ebb, the Govt. of Karnataka thought of promoting the girl's education particularly. Three general aims are strictly followed in Sira, Pavagada and Madhugiri Taluks. (1) To enhance the capacity for community participation in effective school management and the protection of child rights. Training was given to Teachers to teach lstd without the text books. Text book ridden is lessened. To solve this problem training was imparted from 19/02/1999 to 06/10/1999 incurring a sum of Rs. 786040/-. Teachers will be trained periodically. Probable expenditure for each batch will be Rs. 93746/- for all the selected teachers of Madhugiri, Sira and Pavagada. To improve the performance of teachers, they are trained in interactive, child-centered and gender-sensitive methods of teaching. Each taluk is divided into 35 clusters. All the 35 teachers were appointed as CRPS and these teachers are expected to visit atleast once in a month and offer

suggestions. To improve the social conditions, which effect the attendance and performance of aged girls, teachers are directed to meet once in a month and discuss the problems of education and strategies of teaching in Sira, Pavagada and Madhugiri Taluk. This kind of meetings funds are reserved for this programme. Children are receptive and enjoy learning. This is the outcome of orientation training programmes, conference, workshops, meetings, seminars. This provides academic and professional guidance to teachers where they get new ideas like Kala Jatha, movements to identify dropouts, chinnara mela etc. This entire programme is guided and supervised by the Director DSERT- Bangalore is our state.

**Deputy Director of Public Instructions,
Tumkur District**

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