

JAMMU AND KASHMIR-
EDUCATIONAL REPORT

KATHUA

1973 -74 TO 1976-77

REF. SEPT. 1976

EDUCATIONAL REPORT

DISTRICT KATHUA

from 1973-74 to 1976-77

Sub. National Systems Unit,
Ministry of Educational
Planning and Administration
17-B, SriAurobindo Marg, New Delhi-110016
DOC. No.....
Date.....

PROJECT STAFF

SH. RATTAN CHAND DEO (B) KATHUA

SMT. SANTOSH GUPTA JDEO (G) KATHUA

SH. O.M. PARKASH PATHANIA DEPA KATHUA

" DHIAN CHAND TEPPA KATHUA

" RAM KRISHAN " HIRANWAR

" O. P. KHATRIA " BASOLI

" LAL CHAND " BILLAWAR

" R. K. SHARMA 'SENIOR ASSISTT.

" O. N. SHARMA " "

" R. C. GUPTA " "

" U. C. VERMA ACCTS CLERK

" NATHA SINGH TYPIST

Dist. Education Officer
MUSHA BOYS

Santosh Gupta
Dist. Education Officer
MUSHA GIRLS

Distric Kutch

Location The district comprises the Southern district of the former Kutch State. Before the partition of the State in 1947 was known as 'ANDAMANS' and has now become the state gateway of the State. It is bounded on East by Himachal Pradesh, on South by Punjab and on West by Pakistan. To the north, it borders face the Union district of Jamnagar and its viz. Jamnagar, Udhampur and Boda. Its actual geographical location is between 20° to 24° North latitude and 68° to 72° East longitude. The area of the district is 10,000 sq. miles. It is a very fertile and richly endowed district.

Physical features
The district lies on the western base of the range of Shivalik mountains. Its topography consists of three types, viz. hills or mountains.

1. Hills or mountains
2. Plain lands which are on the western side of the Shivalik mountains.

The hills or mountains are of two types. One is the low hills or mountains which are of low height and are of low elevation. The other is the high hills or mountains which are of high height and are of high elevation. The low hills or mountains are of low height and are of low elevation. The high hills or mountains are of high height and are of high elevation. The low hills or mountains are of low height and are of low elevation. The high hills or mountains are of high height and are of high elevation.

The Forest Dept has classified the district into the following four categories:-

- ① Podzolic acid soil
- ② Brown soil
- ③ Hill soil
- ④ Alluvial soil

IRRIGATION

About 4000000 acres of agricultural land is brought under irrigation facilities through canals, Kootis, etc. and left irrigation is of about 23000 acres and irrigated by the Kallinar Canal and the Srisaiah Canal. Work on the Ttara-Kavi irrigation complex is in progress and its completion will give water to a considerable portion of the agricultural lands but an assured source of irrigation through the river is in progress.

AGRICULTURE

27.2% of the land of the district is utilized for agriculture. 50% of the land has been brought under cultivation and the following are the various crops grown:-

- a. Food crops :- Paddy, wheat, Maize, Jowar, Bajra, millets,
- b. Pulses :- Gram, other pulses
- c. Commercial :- Potatoes, vegetables, Tobacco, Mustard, Rice, Oil

The district has now become surplus in food grains and has been supplying rice to other districts of the State. More than 50% of the district is under sugarcane and the surplus is being used for the production of molasses. There has been a considerable increase in the area under sugarcane and the surplus is being used for the production of molasses.

Roads has been laid out through all the important villages of the district have been linked up with the National High Way or the Dhanbad-Jharia Road. Khatu District Headquarters is well connected with all the Police Headquarters - out of 8 educational blocks Bani Block is not connected by a motorable road. However a road is under construction. Link it with Barsohi but the whole construction is likely to be completed in 6 to 20 years. 57.5% of the total villages are connected by roads per census 1971. The road position is as under:-

S.L. No	Distance from the nearest town in km.	Total No. of habitable villages	No. of villages connected by roads	
			Present	Final
1	5 or less	98	38 (38.78)	34 (34.69)
2	6 - 10	102	52	54
3	11 - 15	70	28.57	32.42
4	16 - 25	77	10.64	13
5	26 - 50	36	14.29	41.43
6	51 - 100	72	11	37
			2	50.65
			5.56	8.11
			2	22.22
			2.28	15
				18.06
TOTAL		535	112	196
			20.93	36.64

COMMUNICATIONS

All the blocks both Bani are well connected with the district and have telephone facilities. Bani is connected through wireless communication. In the 5th plan proposal for Gram Panchayat office and village post office work to be set up in the district. In such areas which are available in the district. The present hospital is as follows:-

Block	No. of sub-centres	No. of health workers	No. of health workers
1. Khatu	6	50	31
2. Barsohi	3	23	32
3. Bani	3	11	10
4. Bani	1	11	29
TOTAL	13	95	102

6
 Social occasions of the plain area is like the Punjab but in hilly areas it is different and simple. The hilly peoples being agriculturists have cattle - sheep and goat. In winter they engage themselves in spinning, knitting and weaving of blankets. In marriage, there is hilly area. DALIA SYSTEM is prevalent in the number of spots of different dialects in the collection at per 3rd all India Soc. Survey 193-74 are as under:

DIALLECT	No. of spots of the dialect	No. of households in which it is spoken.
1. PUNJABI	249012	1000
2. PUNJABHI	3456	10
3. PUNJABRI	201	5
4. PUNJABWALI	215	10
5. PUNJABHARI	15115	10
6. PUNJABHARI	5246	10

Spoken in the districts of 1. PUNJABHI
 2. PUNJABHI 3. PUNJABHI 4. PUNJABHI 5. PUNJABHI 6. PUNJABHI

1. SUKRAIA DEVI	11	BILAWAR
2. SHIV TEMPLE	"	"
3. JAIL KANT SWAMI	"	BASATI
4. JAURIAN DEVI	"	"
5. SHIV TEMPLE AIR WANI	"	KANTUA
6. NARSINGH TEMPLE	"	CHAGWAL

Generally the people believe in four deities.

POPULATION

The district is made up of four constituent taluqs viz. Billawar, Basoli, Kallua and Hiranagar. Billawar which was carved out from the former Basoli Taluq district is the smallest taluq of the district. For the purpose of educational work, the district has been divided into 5 blocks by bifurcating each taluq into two blocks. ~~Administrative blocks are as under:~~

<u>Taluq</u>	<u>Name of Block</u>
KATHUA	① KATHUA ② BISHDI
TRANGAR	① TRANGAR ② BISHDI
BASOLI	① BISHDI ② BISHDI
BILAWAR	① BILAWAR ② BISHDI

There is no school in Female wing. The 1203 (Female) represents the whole taluq. The district contains 565 villages and 79 habitations. The village wise distribution of the district is as under:-

<u>Taluq</u>	<u>Total No. of Villages</u>	<u>Habitated Village</u>	<u>Unhabited Village</u>	<u>Total Habitation</u>
KATHUA	182	163	19	182
TRANGAR	265	235	31	266
BASOLI	65	65	-	65
BILAWAR	72	72	-	72
<u>Total</u>	<u>565</u>	<u>535</u>	<u>30</u>	<u>565</u>

No. of villages having population

Less than 500	352
500 - 999	118
1000 & Above	66

In the urban area the district contains Kalina, Lalchanspur, Hiraniagar and Basoli. Their distribution of population according to census ¹⁹⁷¹ is as under

	Persons	Males	Females
Kalina	17,416	9,170	8,246
Hiraniagar	3,744	1,587	1,860
Basoli	3,309	1,739	1,570
Lalchanspur	616	353	203

The 1961 and 1971 census figures for Lalchanspur indicate population of 2,028 and 2,715 respectively i.e. 6% of the population of the state. It shows an increase of +33.42 percent during the decade of 1961-71. The state and all districts also show increase in population for the decade i.e. 24.05 and 18.00% respectively. It may be noted that increase percentage of population has been very significant in all districts. The following table gives the rural and urban character of the population along with sex (Census 1971) -

	Persons	Males	Females	% of total (1961)	% of total (1971)
State	274,521	142,989	131,532	100	100
Rural	249,586	129,843	119,743	+30.06	94.7
Urban	25,085	13,146	11,939	+31.9	9.3

The density of population has increased from 92.1 in 1954 to 104.29 kilometers to 104.29 km in 1971. The following figures reveal all types of religions in census 1971:

<u>TALUK</u>	<u>HINDU</u>	<u>MUSLIM</u>	<u>SIKH</u>	<u>CHRISTIAN</u>	<u>BUDDHIST</u>	<u>OTHER</u>
1. KATHUA	74,360	5966	3,426	492	9	1
2. HIRANAGAR	78,526	3549	1,412	150	9	1
3. BARSOH	38,526	10,021	107	40	5	-
4. BILLAWAR	47,598	10,276	152	39	6	-
<u>TOTAL</u>	<u>239,010</u>	<u>29,812</u>	<u>5,097</u>	<u>721</u>	<u>29</u>	<u>2</u>

INDUSTRIES

EDUCATIONAL FACILITIES

Educationally Kathua district has a literacy rate of 21.7% as compared to state level percentage of 17 which was 17.6% in 1961. According to the Educational Survey the 1979 has a literacy rate which is distributed among various population classes as under:-

Pop. class	Number of Habitations
Below 100	372
100 - 199	359
200 - 299	183
300 - 399	181
400 - 499	61
500 - 599	9
600 - 699	2
700 - 799	1
More than 800	—
<u>Total 1179</u>	

As per 3rd all India Educational Survey 79% of it has schooling facilities upto primary level within walking distance of one km as compared to state level percentage of 85. According to this survey the extent of educational facilities for 10,000 population in Kathua and the state as a whole is as under:-

	<u>District Kathua</u>				<u>J&K State</u>			
	<u>P</u>	<u>M</u>	<u>S</u>	<u>T</u>	<u>P</u>	<u>M</u>	<u>S</u>	<u>T</u>
Schools	12	6	7	19	12	5	1	16
Enrollment	440	600	470	1530	370	370	430	1170
Teachers	4	25	20	49	17	21	21	59

The extent of existing educational facilities has been assessed with the help of the 3rd Educational Survey 73-74 separately in respect of Pmg Schools / sections, middle schools / sections, High schools / sections. The position is as under:

a) Facilities for Education at Primary level is available for 410 habitations within i.e. 61% and the rest of population is having facilities at a distance given below:-

Distance	0-5 Km	0-6 1 Km	1-1 1.5 Km	1-6 2 Km	More than 2 Km
Number of habitations	34	243	17	220	205
Percentage	6	13	1	10	9

b) Facilities for Education at Middle level are available to 158 habitations within i.e. 32.5% and the rest of population is having facilities at a distance given below:-

Distance	1 Km	1-1 2 Km	2-1 3 Km	3-1 4 Km	4-1 5 Km	More than 5 Km
Habitations	186	276	177	115	68	199
Percentage	75.5	20	11	7	4	7

c) Facilities for Education at Secondary level are available to 34 habitations within i.e. 10.4% and the remaining population have at a distance as under:-

Distance	1 Km	1-1 2 Km	2-1 3 Km	3-1 4 Km	4-1 5 Km	More than 5 Km
Habitations	27	35	157	136	134	512
Percentage	8.1	4.3	15.5	10.7	8.4	37.3

d) High possibly 2/4 secondary educational facilities are available to 2 habitations only

and the rest of population living beyond 5 km distance given below:

Distance	1 Km	1.1 to 2 Km	2.1 to 3 Km	3.1 to 4 Km	4.1 to 5 Km	5.1 to 6 Km	6.1 to 7 Km	7.1 to 8 Km	More than 8 Km
Males	5	19	26	29	20	21	40	7	7
Percentage	1.3	2.2	2.5	2.9	2.4	2.7	2.9	5.9	7.1

Approach & Strategy

The general approach and strategy to be followed for education development of this district would be in line with the general Policy adopted at the State level. Universalization of Elementary Education, Vocationalization of secondary level, improvement of quality of higher education, provision of Non-formal education, and improvement of health services. In view of mountainous terrain existing topography over the district, the Strategy of educational development of this district in the remaining two decades as a 5th Five year plan 1977-78 and 1978-79 would be as under on the following lines:-

- i. Providing Primary schooling facilities within a radius of one kilometer to all such habitations which have not got the school yet;
- ii. Give more attention to Elementary stage of schooling:
 - (a) Enrolment drive;
 - (b) Incentives to children; specially girls;
 - (c) Special incentives to children belonging to upper and Backward caste and Scheduled Caste;
 - (d) Non-formal education.
- iii. Removing the shortage of trained teachers and improving the quality of

teachers through regular orientation courses in various subjects.

- iv) Construction of school buildings, specially through local initiative.
- v) Effective supervision and inspection of schools;
- vi) General improvement of schools through institutional planning and school complexes.
- vii) Provision of functional literacy as a part of non-formal education to adults.

Most of the priority programmes indicated above would not even involve any financial implications. Maximum efforts could be made to utilize the existing financial and man-power resources to the maximum possible extent to achieve the stated objectives within a period of two years.

THE Present Position

The analysis of the present position of the educational facilities demands the immediate attention of the educational planners and administrators. On the basis of available information on enrolment, schools and teachers, the following conclusions can be drawn:-

Decreasing RMD in Enrolment.

Whereas the population in the district is increasing as per trend, the enrolment is not keeping pace with it. The enrolment figures from 1973-74 to 1976-77 are with decreasing or remaining constant as is clear from the following table:-

YEAR	I-V	VI-VIII	IX-XII	Total
1973-74	30107	10590	4712	45409
1974-75	31228	11215	4942	47385
1975-76	30527	11112	4784	46423
1976-77	31027	11445	5188	47660

From table - wine and boys wine figures, it is shown that can be seen that

- (a) The problem is more acute in Hiranga and Bilkawa.
- (b) The position is more favourable among girls than in boys.

The above situation is prevailing in spite of the fact that the number of schools and teachers is increasing in this district as shown as under

YEAR	P	No. of Schools			No. of Teachers			
		M	S	T	P	M	S	
1974-75	357	165	44	566	580	765	876	1841
1975-76	369	158	47	584	495	739	635	1369
1976-77	372	171	50	618	410	793	698	1491

As compared to the state level facilities, the existing educational facilities in this district are well utilized as is clear from the following information of Survey:-

KATHUA DISTT.

J&K STA.

	<u>To. Pupil Ratio</u>	<u>Inst. Pupil Ratio</u>	<u>Inst. To. Pupil Ratio</u>	<u>To. Pupil Ratio</u>	<u>Inst. Pupil Ratio</u>	<u>Inst. Teacher Ratio</u>
a) P.V.	27	37	1	22	32	1
b) MIDDLE	23	108	5	18	103	6
c) SECONDARY	24	329	14	19	310	17
d) ALL School	25	30	3	20	71	4

According to data of 1976-77, there are 23 defunct primary schools with enrolment of less than 10. The following are the defunct schools.

TEHSIL	WING	SCHOOL	ROLL
① KATHUA	GIRLS	P.S. SSRI KOTLA	8
② BANGAHLI	BOYS	" GATTI KUND	9
③	"	" BHIKAR	8
④	GIRLS	" BHUAND	5
⑤	"	" PLAWI	9
⑥	"	" DHR-MAHANPUR	7
⑦	"	" SWANIKH	9
⑧	"	" SIALAG	2
⑨	"	" JANDRAHLI	9
⑩	"	" SLOH	4
⑪	"	" PREHTA	9
⑫	"	" SANDAR PLAWI	5
⑬	"	" KATHI KIALI	9
⑭	"	" DHAGDHA	7
⑮	"	" BHARI	3
⑯	"	" PANYALAG	7
⑰	"	" BHANDAR	4
⑱ BILAWAR	BOYS	P.S. BHJOI	6
⑲	"	" MACHHEDI-10	8
⑳	"	" PIROLE	6
㉑	"	" KINOLI	9
㉒	GIRLS	C.P.S. MACHHEDI	7
㉓	"	P.S. KAH KACHHER	7
㉔	"	" BAGGAN	3
㉕	"	" BHAKAT PUR	5
㉖	"	" BADNOTE	8
㉗	"	" DUGGANI	4
㉘	"	" SOPRIA	9

NOTE, There is one defunct school in HANAYAR.

From the point of view of percentage of ...
... in various age-groups ...
... this district is in favourable position.

AGE GROUP	KATHUA			J.S.K STATE		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
6-7 years	80.03	51.23	76.79	77.28	41.24	58.92
11-12 "	73.75	26.90	51.08	55.04	21.32	37.03
15-17 "	38.02	11.19	25.05	28.79	10.60	20.21

In respect of percentage of trained teachers,
the district has favourable position as revealed
in survey: -

SCHOOLS	KATHUA			J.S.K		
	M	F	T	M	F	T
PRIMARY	83	67	76	59	60	59
MIDDLE	84	75	82	65	68	66
SEC-NDARY	84	67	82	68	68	68
All schools	84	70	80	65	65	65

PLAN OF ACTION

The above analysis of the present position
necessitates immediate action for consolidation and
utilization of the existing educational facilities
and side by side provision of educational
facilities at the elementary stage of education.
It has been planned to undertake following
priority programme: -

1. PROVISION OF SCHOOLS

Recently a comprehensive micro plan has
been prepared for educational development
of district Kathua by the Planning, Statistics
and Survey Unit of the Education Deptt. As
per this plan there are two priorities for
opening of new Primary schools: -

1ST PRIORITY

- (a) Distance from the nearest Primary School / Section not to be less than 2 Km, and
- (b) The population of the habitation not to be less than 200.

2nd PRIORITY

- (a) Distance from the nearest Primary School / Section not to be less than 1 Km and,
- (b) The population of the habitation not to be less than 100.

Accordingly, the number of schools required under these two categories in various Tehsils of this district are as under:-

TOTAL	TOTAL NO	1ST PRIORITY		2nd PRIORITY		TOTAL
		TOTAL	WHERE MALE TEACHER	TOTAL	WHERE MALE TEACHER	
BAHOLI	27	24	13	5	2	19
KAPURTHALA	19	5	1	14	5	6
BILLIMAR	7	7	5	-	-	7
JHANSI	21	2	-	19	1	20
TOTAL	74	38	19	38	8	46

All new proposed schools would be mixed schools under lady teachers but in case of inaccessible areas, male teachers would be deployed. By opening 74 new schools all the habitations with population of 100 km or more without educational facilities up to 1 Km would be covered. The programme is phasised out as under:-

YEAR	TOTAL	WITH MALE TEACHER	FEMALE TEACHER
1972-77	15	6	9
1977-78	16	8	8
1978-79	20	5	15
1979-80	23	5	18
TOTAL	74	24	50

Problems of children in school

The enrollment trend in the district is not very poor. So there is an urgent need that ENROLLMENT DRIVE to be undertaken by the school officers and teachers with the co-operation of local public. It should not be merely a routine affair, but a sincere approach or persuasion by the teacher. They will have to face a number of difficulties which can be grouped under:

(i) Poverty; and

(ii) Over-age children - This is a major problem in the district. It is due to the nature of the school system. The children who are not attending the school and who are dropping out of school are the children who are not attending the school.

(i) A child may be helping his parents in some work to help the income of the family;

(ii) The child is being idle at home because his parents can not afford to bear the cost of Text-books, uniforms etc which are necessary to send the child to the school.

Both these problems need to be tackled in different ways. The former child can be brought to the school at the time convenient to him i.e. Part-time school and the latter would require some incentive.

As already pointed out, the enrollment rate in various school age group is very poor. It is proposed that by the end of the 5th plan period, the enrollment rate should be raised to 80% from 60% in all age groups and from 74% to 76%.

In 11-14 age group ~~within~~ the state targets are 73% in 6-11 age group and 49% in 11-14 age group. The comparative statement showing increase in school age population and enrolment at elementary stage during 5th Plan period and the enrolment ratio would be as under.

YEAR	SCHOOL AGE POPULATION			ENROLMENT			ENROLMENT RATIO		
	B	G	T	B	G	T	B	G	T
<u>E-11 (I-V) class.</u>									
1973-74	19.14	18.96	35.00	19.56	10.54	30.10	102	56	79
1974-75	19.57	19.25	38.86	21.09	11.37	32.46	108	57	80
1975-76	20.01	19.73	39.74	18.97	10.13	29.10	95	51	73
1976-77	20.47	20.17	40.64	19.34	11.62	30.96	94	57	76
1977-78	20.98	20.63	41.56	20.31	12.34	32.67	97	60	79
1978-79	21.40	21.00	42.40	21.40	13.29	34.69	100	63	81
State Target	348.00	331.00	679.00	324.00	174.00	498.00	93	53	72

11-14 Year (VI-VIII)

1973-74	10.31	9.77	20.08	7.88	2.71	10.59	76	28	53
1974-75	10.55	9.99	20.54	8.27	2.94	11.21	78	29	55
1975-76	10.79	10.22	21.01	7.93	3.18	11.11	74	31	53
1976-77	11.03	10.45	21.48	8.72	3.33	11.45	74	32	51
1977-78	11.28	10.69	21.97	8.46	3.56	12.02	75	33	52
1978-79	11.54	10.93	22.47	8.77	3.71	12.48	76	34	54
State Target	202.00	186.00	388.00	179.00	38.00	127.00	64	32	49

From the above it is clear that the state of existing schools in enrollment is not only to be checked but efforts have to be made to increase the enrollment at a much faster rate. In addition to public cooperation, we should organise enrollment drive.

ENROLLMENT DRIVE

(a) To ensure the maximum utilization of schooling facilities and for an optimum teacher pupil ratio, the normal flow of pupils in primary schools for new admission requires to be accelerated through enrollment drives.

There should be a District Committee of all the Education officers (P.S. Boys). This Committee should set up Sub-Committees for each of the 3 talukas. The Block Committee should set up Committees for each school. The school committees should consist of the following members:-

- i Teachers of the school
- ii Two members of the Panchayat
- iii 10 members from among the parents
- iv one member to represent Dykes school
- v About three persons whose cooperation is considered essential.

It is suggested that the total number of members of any of the committees should not exceed 15.

(b) Listing of children of school going age:

The block committee should define the catchment area of every school in a manner that all the areas are covered. After this, every school should prepare a register of all the children in catchment area of that area in the age group of 5 to 14. The form of the register is suggested below:-

- (1) Serial No.
- (2) Name of Head of Family
- (3) Complete address.

- ① Name of the child. (21)
- ② Sex
- ③ Age
- ④ Whether belonging to Gujjar & Bhatkars
- ⑤ If attending school, the class in which reading
- ⑥ If drop-out, year of dropping out and cause, would like to attend part time class
- ⑦ If not attending, would like to attend part-time or full time class.
- ⑧ Remarks.

DURATION OF DRIVE

When all the children, ^{normally} got themselves admitted without any hesitation, the current drive should be maintained. Its duration should be at least a month for all districts. The drive should be kept alive by various programmes, rallies, etc. The duration of the drive should include

- i) Prolonged hours and procession of school children in the morning, etc.
- ii) Door to door canvassing, by men and women volunteers to persuade parents and guardians to send their children
- iii) A mass meeting, should be addressed by a prominent person.
- iv) Awards to best school and teacher showing the best results in the school.

RETAINING CHILDREN IN SCHOOLS

After the children are brought to school it becomes more essential that steps are taken to retain them until they become functional citizens or reach the age of 14 years or complete class VIII. It signifies the responsibility to be laid on the provision of incentives and a large range of qualitative information

(a) Following various incentives are proposed to be considered in this respect:-

- i. Provision of special incentive like uniforms, school books etc. to students belonging to backward and scheduled caste.
- ii. Special incentive to students from specially backward areas.
- iii. Incentive to girls students.
- iv. Opening of book-banks in schools.

It may be pointed out that over-emphasis on 'incentive' would lead to 'inordinate' increase in cost.

ii. Programme of Qualitative Improvement.

A child will not continue in the school unless he finds the school interesting and enjoyable. Incentive or no incentive, the atmosphere of the school should be conducive to the interest of a child that he should prefer to school to his home. The qualitative improvement of elementary education (besides being the purpose in itself) is also an essential aspect of the success of the quantitative aspect of the Programme as well. The term qualitative improvement involves the improvement of:-

- (a) Curriculum
- (b) Teachers
- (c) Building

A. CURRICULUM

The present curriculum is boring and bookish and a child of both age group cannot develop keen interest in it. Following suggestions can be considered in this regard:-

1. Text books should be made very simple and attractive not only from the point view of content but from their get-up and quality too.

- ii) Methods of teaching should be improved. Instead of being in a class and making the children to cram, they should get practical demonstration.
- iii) The Audio Visual unit of the Deptt. should play very effective role.
- iv) Sports and games should be made compulsory component of the curriculum.
- v) The programme of crafts and work experience should be introduced as integral part of curriculum.

B. TEACHER

The second aspect pertains to the teacher. Quality and indifference on the part of the teacher can prove to be a major hurdle in any program of educational development. Following suggestions can be considered in this respect:-

- i) Frequent transfers of teachers should be totally stopped. Efforts should be made to retain the teachers at the place of their choice.
- ii) It may also be made obligatory on the part of the teacher to stay in the vicinity of the school as far as possible.
- iii) Female teachers and retired teachers should be given preference in P.S. schools.
- iv) Personal Service Problems of teachers living with the Deptt. should be immediately solved.
- v) For compliance of 10 P.S. schools, one ~~teacher~~ ^{senior} teacher should be provided and attached with the Govt. High School or Middle or H.S. schools.
- vi) Teachers should be ^{specially} recruited in the private teacher schools.

C. BUILDING

As it would not be possible for all the houses to have their own buildings, it is suggested that the existing buildings without prejudice in their ownership should be kept clean, white-washed and properly maintained.

PART NON-FORMAL EDUCATION.

The important aspect of the existing primary schools is that they only provide full time institutional instruction. This course does not create any problem for those who are economically in a position to feed, clothe and equip their children to attend full time school but the system is extremely antagonistic to the interests of those children who have to work at home or outside to add to the meagre family budget. Economically it would be a great proposal to take these children to full time school by providing stipends or allowances as the only practicable solution is to provide a large scale programme of part time education for these working children. The hours of part time instruction should be adjusted in a manner that would suit the working condition of the children and enable them to educate themselves without interfering with the essential work.

In Kathua district 4 part-time and 3 continuation centres were sanctioned during 1974-75 vide Govt. order No. 1623 of 1974 of 6/4

Part time centres

- 1. G. H. G. WAL
- 2. BANI
- 3. BILAWAR ✓
- 4. B. H. D. ✓

Continuation Centres

- 1. KATHUA
- 2. HIRANAGAR
- 3. BASOLI

None is out. The centres out of 7 centres only two or three functioning for a period of 2 to 5 months at P. H. D.

Billawas / Kathua / Basohli there after they began to show signs of failure because of the following reasons: -

- i. Centres have not been located after due consideration to the needs of the locals
- ii There has been no selection criteria for teachers for this purpose.
- iii The teachers were not paid regularly.
- iv The teachers have not been given any special training.
- v Abating on the part of administration & field officers.

There are many other reasons in connection with the failure of the suggestion given above. These may be noted at the local level must be taken into consideration before starting any new centres. Where there is no requirement or where these centres have served their purpose, these should be shifted to some other suitable locations.

2 Continuation centres and 2 Part-time centres have also been sanctioned during 1976-77 vide Director School Education's No. B/25665 dated 22-1-77

<u>Part Time Centre</u>	<u>Continuation Centre</u>
1. Hiranagar	1. Billawas
2. Kathua	2. Mahantpur

The importance of the matter has been emphasized upon the field officers who are advised to monitor it most to make the full use of the existing staff or to shift it.

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them somewhere else. The officers have stressed upon the importance of continuation centres with particular emphasis as these are practical difficulties, more than single handed. The report has been submitted to the Dy. Director Non-Formal Education on 1-2-1977.

UPGRADING OF SCHOOLS

In the remaining two years of the 5th five year plan, no new Primary and middle schools will be sanctioned. Best efforts would be made to make incomplete middle and high schools complete middle and high schools. This is in line with the State Policy on this issue. At present the number of incomplete schools is as under:-

INCOMPLETE SCHOOLS	BOYS	GIRLS	TOTAL
A. Lower High Schools	12	1	13
B. Central Schools with 7th class	26	7	33
C. Central Prg Schools (6th & 7th)	35	16	51
<u>TOTAL</u>	<u>73</u>	<u>24</u>	<u>97</u>

Due to financial limitations it is not possible to upgrade all these schools during 5th Plan Period. During 1977-78 it is proposed to add 7th, 8th and 10th classes as under:-

	Boys	GIRLS	TOTAL
A. Addition of 10th class	1	—	1
B. Addition of 8th class	5	2	7
C. Addition of 7th class	4	3	7

Separate District Plan for upgradation of Prg and middle schools have been prepared under following terms:-

A. UPGRADING OF PRIMARY SCHOOL TO M/S

- i. Distance from the nearest middle school section not to be less than 3 kms;
- ii. The enrolment in 5th Prg class not to be less than 5 students.

B. UPGRADING OF M/S TO HIGH SCHOOL

- i. The distance from the nearest High School/sect not to be less than 5 kms;
- ii. The enrolment in 8th class not to be less than 15 students;
- iii. Other things remaining the same, preference should be given to the such middle schools which have sufficient accommodation and were established earlier than others and are located at central place.

C. UPGRADING OF GIRLS SCHOOLS

- i. In case of upgrading of girls schools, the criteria given above cannot strictly followed. It should provide a guide lines and only such schools should be upgraded which prove to be viable educational units with sufficient enrolment. In addition distance and population factors, the existing and anticipated enrolment should be the major guiding factors.

Women Teachers should be posted in the new mixed Primary Schools except in case of inaccessible areas where male Teachers should be posted as a special case.

WORK EXPERIENCE

It was emphasised in Round Table Conference that work experience should be integral part of general education and approval should be pragmatic so that work experience is -

1. Real
2. Socially useful
3. Productive
4. Modern and Science Oriented
- = Psychologically Satisfying

The work experience should be introduced as an integral part of general education starting at the elementary stage. The work experience in I-VIII should be introduced in the form (1) As a course (2) As a hobby (3) As a project

Programme has been started in every school. Some schools have shown extraordinary progress which was vivid in the exhibition held at Gannon from 20-12-76 to 24-12-76. They have not got any grant so far but met out the expenses from their local funds.

CONSOLIDATION AT SECONDARY STAGE

Enrolment at Secondary Stage is also showing a decreasing trend because of the adoption of policy of refusing admission to failure. The enrolment ratio have been given below:-

29

YEAR	POPULATION 14-18			ENROLMENT			ENROLMENT RATIO %		
	B	G	T	B	G	T	B	G	T
1973-74	12.41	11.56	23.97	3.70	1.01	4.71	30	9	20
1974-75	12.69	11.88	24.52	3.87	1.07	4.94	30	8	20
1975-76	12.98	12.09	25.07	3.67	1.11	4.78	28	9	19
1976-77	13.27	12.37	25.64	3.88	1.30	5.18	29	11	20
1977-78	13.57	12.65	26.22	4.07	1.51	5.58	30	12	21
1978-79	13.88	12.93	26.81	4.30	1.68	5.98	31	13	22

INTRODUCTION OF 10+2 PATTERN

At present there are six Higher Secondary Schools in Kathua, out of which two are for boys and the rest are for girls.

For Boys

1. H.S.S. KATHUA
2. " " " "
3. " " " "
4. " " " "

For Girls

1. H.S.S. BILLAWAR
2. " " " KATHUA

The problem of providing schooling to educational children, especially at the elementary stage is not only in Kathua District but also whole of the state. The massive problem can be solved only if local resources are harnessed to the maximum possible extent. If left to be tackled by the Govt. alone, it would require millions of rupees which the state exchequer would never be able to bear. So there are two alternatives:-

1. To open schools in rented building or rent-free buildings
2. To construct buildings through local initiatives.

The rented or rent-free buildings are generally the residential houses and are inadequate, insufficient and provide poor accommodation. So the Govt. should be given the construction of buildings specially in case of elementary schools through local participation in terms of men, material and money. The present system of construction of school building through local initiative has following defects:-

- i It is mostly Govt. initiative and the local initiative is only lip-service.
- ii There are also no set standard designs and the buildings are constructed without plan.

The buildings constructed also have technical deficiencies. The buildings once constructed are not at all well maintained properly.

- i. Construction grants through local authorities should only be given when the local authority of the area also contributes minimum of 25% of the total cost of construction in shape of Land, Construction, material and money.
- ii. The grant at a time to a particular school should not exceed Rs 10,000/- when to be constructed by local committee.
- iii. When the total cost of construction exceeds Rs 10,000/- the works should be undertaken by the P.W.D.
- iv. The ownership of the land should also be settled before undertaking the construction programme.
- v. There should be approved standard designs with necessary detail regarding specifications and requirements of construction material etc.
- vi. There should also be standing instructions to the local Assistant Engineer of the P.W.D. to extend full cooperation to the local construction committee and to provide technical guidance and supervision to all such works undertaken within area of his jurisdiction.
- vii. Maintenance of such buildings should be the entire responsibility of the Deptt. In addition to the funds collected through Building Funds special grants should also be given to the institutions whenever required.

Construction Through P.W.D. (2)

Keeping in view the high cost of construction it is suggested that the programme of construction and renovation of buildings for schools through P.W.D. may be planned in the following order of priorities: -

1. Buildings for those schools where classes are held in the open;
2. Where existing school buildings have been declared unsafe;
3. Repairs, maintenance and improvements in existing schools;
4. Schools having to deal with latrines.

However from the last year a dept. has been made in this problem by undertaking construction under local initiative, building fund and through P.W.D. District committees have been constituted for this purpose. During 1925 Rs 1.00 lakh (Rs 0.55 to boys and 0.35 to girls) has been sanctioned. Regarding construction of school buildings through P.W.D., a sum of Rs 1.00 lakh has been sanctioned in 1926-7.

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DISTRICT KATHUA

MONTHLY & YEARLY RENT OF SCHOOL BUILDINGS

SCHOOL	No. OF SCHOOLS	MONTHLY RENT				YEARLY RENT			
		KATHUA	HIRANNA	BASOHLI	BILLAWPA	KATHUA	HIRANNA	BASOHLI	BILLAWPA
PRIMARY	BOYS								
	GIRLS								
	TOTAL								
MIDDLE	BOYS								
	GIRLS								
	TOTAL								
SECONDARY	BOYS								
	GIRLS								
	TOTAL								

We are passing through the age of science. Scientific knowledge is most essential for the improvement of social and economic standards of the people. The country having better scientific facilities and technical know-how is called to be one of the advanced country. UNICEF an organization of United Nations made a survey and identified that the country which is advanced in science is to be listed as ^{developed} advanced country and the rest as under-developed.

The organization started the Pilot project and supplied the necessary aids to underdeveloped countries for the improvement of science. The very organization started its work in 1968 with the cooperation of U.C.S.R.T. in India with the following programme:-

1. Improvement of Text books in Science
2. Improvement of Methods of Teaching
3. Provision of Science kits
4. Compulsory science teaching from 1st to 10th class.
5. Unified syllabi in Science through out the country.

Our State has also introduced the aforesaid programme in a phased manner. Some science kits have been provided to Primary middle and high schools through 'Key Institutions' which are few in our state. In Kollam District the 'Key Institution' is 'T.T. School Hiranagar' which is equipped with following types of implements & apparatus.

- (a) Primary science kits = 5 nos
(for 3rd, 4th & 5th class)
- (b) Biology kits Part I = 5
(for 6th class)
- (c) Physics kits Part II = 5
(for 6th class)
- (d) Biology kits Part II = 2
(for 7th & 8th class)
- (e) Physics kits Part II = 2
(for 7th class)
- (f) Physics kits Part III = 2
(for 8th class)
- (g) Chemistry kit
(for 5th & 7th class)

Total 33

In addition to it, the Training School Laboratory has also been equipped with apparatus needed for teaching science to 9th & 10th classes. The science kits under Pilot Programme have been supplied to the following schools of the list :-

Boys

Girls

- | | |
|------------------------|---------------------|
| 1. M/S PATHWAL | 1. H/S HIRANAGAR |
| 2. " GURA MUNDIAN | 2. P/S GURA MUNDIAN |
| 3. " BHAYA | 3. " HIRANAGAR 2 |
| 4. " GURA SATARA | 4. " BHAYA |
| 5. C.P. FARDU CHAK | |
| 6. Model P/S HIRANAGAR | |

35
 In December 1975 a post of District Science

Supervisor (attached to D.S.O. Kalthur) was provided and Science Supervisor has been posted for guidance and implementing the Science Scheme. The number of teachers trained in various Science courses in this District is as under:-

<u>COURSE</u>	<u>TEACHER TRAINED</u>		<u>TOTAL</u>
	<u>MALE</u>	<u>FEMALE</u>	
Training in Science under crash programme	389	191	580
Science under intensive	36	118	154
T. Total	425	309	734

Every school in the District is provided with science trained teacher except a few first school. In 1977-78 the following courses will be organized by District School Science Supervisors in this District:-

- ① Intensive Science Programme in Elementary school
- ② Science crash programme for teaching of Science to 6th class.

PHYSICAL EDUCATION

Physical Education is the Education for the total man. General Education is half without Physical Education. It is an integral part of the total Education which aims for developing all the attributes that an individual have in body, mind and spirit. In the light of all round development of total man, we can not neglect the Education of physique.

A post of District Youth welfare officer was provided in July 1976. In this district in some schools, there are play grounds but many are without this facility. In 1976-77 the allocated funds were utilized as under:-

i	TOURNAMENTS	=	2000.00
ii	YOUTH RALLIES	=	3500.00
iii	PAINTING COMPETITION	=	800.00
iv	CELEBRATIONS	=	1100.00
v	GROUND LEVELLING	=	1500.00
	<u>TOTAL</u>	=	<u>8900.00</u>

The staff position is as under:-

	<u>B</u>	<u>G</u>	<u>TOTAL</u>
i NDSB	20	1	21
ii NFC	13	3	16
iii VACANCIES	3	-	3
v No. of schools WITHOUT NFC	10	1	11
	<u>46</u>	<u>5</u>	<u>51</u>

MOBILE DRY SCHOOLS

S.No	TEHSIL	Year			
		1973-74	1974-75	1975-76	1976-77
1	KATHUA	2	2	3	5
2	HIRANAGAR	2	2	2	13
3	BASOHAI	2	2	3	3+
4	BILLOWAR	—	—	—	—
5	DISTRICT	4	4	6	8

LIST OF SCHOOLS

S.No	TEHSIL	NAME OF SCHOOL
1.	KATHUA	1. P.S. SEASONAL BARKHA
		2. " MOBILE TARAF TAOWAL
		3. " " PHALOTE (SAR THAL)
		4. " " BATINDI
		5. " " BOURA
2.	BASOHAI	1. P.S. SEASONAL DHAGGAR
		2. " MOBILE DHAR SARTHA
		3. " " SARGI
		4. " " SARGI
3.	HIRANAGAR	1. P.S. MOBILE KHAN PUR
4.	BILLOWAR	NIL

OPENING OF PRIMARY SCHOOLS DISTT. KATHUA

Year 1974-75 Govt. order No: 271 of 1974
date 20-3-1974

1.	KOHLARI PATTI	BASOHL	Mixed	GIRLS
2.	KACHER	"	"	"
3.	CHANCHALI	"	"	"
4.	KUND PATTI	"	"	BOYS
5.	DOULKA	"	"	"
6.	KOTARI SANDRAN	"	"	"
7.	HIRN-IIA	HIRANAGAR	"	"
8.	ASA	BASOHL	"	"
9.	DHANTAL	"	"	BOYS
10.	DHARA MAND	"	"	SEASONAL

Year 1975-76 Govt. order No: 769 of 1975
date 30-9-75

1.	BANDAL	KATHUA	Mixed	G
2.	MORA DRAL	"	"	"
3.	GURA	"	"	"
4.	PUNSWARI	"	"	"
5.	GIRWA CHAK	"	"	"
6.	SERI KOTLA	"	"	"
7.	UPPER BILLAWAR	BILLAWAR	"	"
8.	DELLEW	"	"	"
9.	SOFAN	"	"	"
10.	DHALTA	HIRANAGAR	"	"
11.	DIGUCHACHAK	"	"	"
12.	KOTHI	BASOHL	"	"
13.	KOTE	"	"	"
14.	SIMN	"	"	"
15.	KHARANA	"	"	"
16.	KER	"	"	"
17.	PLAHI SANDAR	"	"	"
18.	PREETA	"	"	"

YEAR 1976-77

(60)

Govt. order No. (071) 12521

1. HADAT BASOH! Mixed BOYS
2. ATHUN " " " "
3. MENDRARA " " " "
4. GAWAR " " " "
5. ~~SOH~~ THAL BILLAWAR " " " "
6. IBAN YARI " " " "
7. NONAL KATHUA " GIRLS
8. CHAK GADA DHAR " " " "
9. NATHAL CHAK HIRANAGAR " " " "
10. NOWSHERA BANSAHI " " " "
11. BERA " " " "
12. BEGGA " " " "
13. THANA " " " "
14. KHARWAH " " " "
15. MAHARUIN BILLAWAR " " " "

MOBILE SCHOOLS

Govt. order No. 254 of 1975

WINTER

SUMMER

1. TUJWAL (KATHUA) DIAR POKR (BANDHAR)
2. BATHANI () BHAL ()
3. KHANPUR HIRANAGAR SAWAR DHAN (RANI NEOH)

(94)
UPGRADING OF SCHOOLS DISTT KATHUA

Year 1974-75 Govt order No 272 of 1974
dated 23-2-1974

Addition of 6th class

1.	P.S. DANJAS DHAR	BILLAWAR	BOYS
2.	" LAKHRI	"	"
3.	" KANTHAL	BARSOHLI	"
4.	" SABAR	↑ "↓	GIRLS
5.	" BARMOTA		BOYS
6.	" CHANDAL		"
7.	" CHUNAKA	BILLAWAR	"
8.	" PREHJA NAGROTA	BARSOHLI	GIRLS
9.	" BOONLA	"	BOYS
10.	" FOGROT	"	GIRLS
11.	" SONANAGROT	"	BOYS

Addition of 7th class

1.	C.S. SIKHAN	HARANA	GIRLS
2.	" MANDHI	BILLAWAR	BOYS
3.	" NALAI	"	"

Addition of 8th class

1.	C.S. BHANDAR	BARSOHLI	BOYS
2.	C.S. SITTI	"	"
3.	" BAN	"	GIRLS
4.	" BITOOND	"	BOYS

Add. of 10th class Govt. order No: 273 of 1974
dated 23-2-1974

1.	L.H.S. LAKHANPUR	KATHUA	BOYS
2.	" GUJARO NAGROTA	BILLAWAR	"
3.	" JANGLO	KATHUA	"

Govt. order No: 1187 of 1974
dated 2-7-1974

ADDITION OF 6th class

1. PHINTAR	BILLAWAR	BOYS
2. DHAMAN	BARSOLI	"
3. RAKH LACHHIPUR	KATHUA	"
4. LOUNDI	HIRANAGAR	"
5. PHARIAL	KATHUA	"
6. RAKH LACHHIPUR	KATHUA	GIRLS

ADDITION OF 7th class

1. SANAN GHAT	BARSOLI	BOYS
2. KARARON	KATHUA	"
3. CHAMAN MARIAN	HIRANAGAR	"
4. ...	BILLAWAR	"
5.

ADDITION OF 8th class

1. ...	HIRANAGAR	BOYS
2. ...	BILLAWAR	"
3. ...	KATHUA	"
4. ...	BILLAWAR	GIRLS

HIGH SCHOOLS 1975-76

1. L. U. S. PARNALLA	BILLAWAR	BOYS
2. JAKHBAR	KATHUA	"

Govt. order 366 of 1975
date 3-7-1975

U.S. SARDINIA

1976-77 Year

Admission of 7th class Govt. order No. 4173 of 1976
dated 2-2-1976

- | | | | |
|----|-------------|---------|-------|
| 1. | KALJI BARI | KATHUA | BOYS |
| 2. | KALJI BARI | BASOHL | " |
| 3. | MAHWA | BILAWAR | " |
| 4. | TARA KALWAL | " | " |
| 5. | KHAROTE | KATHUA | GIRLS |
| 6. | LACHIPUR | " | BOYS |

(Govt. order No. 578 of 1977 of 29/3/77)

Admission of 8th class

- | | | | |
|----|-------------|----------|------|
| 1. | MARWA | HIRANWAR | BOYS |
| 2. | DHAROTE | KATHUA | " |
| 3. | SINGH MARWA | BILAWAR | " |
| 4. | HEHAN | BASOHL | " |
| 5. | HANWAN | HIRANWAR | " |
| 6. | JANLOTE | " | " |
| 7. | KRISHANPUR | BILAWAR | " |

High Schools Govt. Order No. 556 of 76

dated 9-3-1976

- | | | |
|---------------|--------|------|
| L.S. - LOWANG | BASOHL | BOYS |
|---------------|--------|------|

SUMMARY OF INCOMPLETE SCHOOLS KATHUA

TEHSIL	L.H.S		C.S		C.P.S		TOTAL		
	B	G	B	G	B	G	B	G	T
1. KATHUA	1	—	8	3	11	7	20	10	30
2. HIRANAGAR	—	1	7	1	9	3	16	5	21
3. BILLAWAR	4	—	9	2	8	31	21	5	26
4. BASOLI	7	—	2	1	7+1	3	16+1	4	24+1
G-TOTAL	12	1	26	7	35 +1	16	73 +1	24	97 +1

(13)

<u>TEHSIL</u>	<u>WING</u>	<u>S.NO</u>	<u>Name of school</u>
KATHUA	BOYS	1.	L.H.S. FORLAIN
		2.	C.S. GAITERWAN
		3.	" SAID PUR
		4.	" KATLI
		5.	" BADDOLI
		6.	" DHORSI ✓
		7.	" KALI BARI
		8.	" KARAROH
		9.	" KASHMI PUR
		10.	C.P.S. GOVINDSAR
		11.	" DHANORE
		12.	" KUTLEWAR
		13.	" JIRAI
		14.	" KATHUA
		15.	" BUTTARI
		16.	" NANAN
		17.	" AIRWAN
		18.	" PANDORI
		19.	" JASROTA
		20.	" DHARAL ✓

<u>TEHSIL</u>	<u>WING</u>	<u>S.NO</u>	<u>Name of school</u>
KATHUA	GIRLS	1.	Central school JAKH BAR
		2.	" CHAK SHEIKHAN
		3.	" KHAROTE
		4.	C.P.S. BAIRA
		5.	" HATLI
		6.	" KASHI PURA
		7.	" HIRVA
		8.	" TARAF BANSI
		9.	" BARNO
		10.	" KHOKHYAL

<u>Sl. No.</u>	<u>Boys</u>	<u>S.No</u>	<u>Name of school</u>
1	✓	1	C.S MAGLOOR ✓
2	✓	2	" GADIAL ✓
3	✓	3	" CHHAN MORIAN
4	✓	4	" CHHAN MALAGRAM
5	✓	5	" CHHAN MAGLOOR
6	✓	6	" CHACHWAL
7	✓	7	" DANOH
8	✓	8	" MODEL SCHOOL HIRANAGAR
9	✓	9	C.P.S. SANGWALI
10	✓	10	" CHALYARI
11	✓	11	" BANDHRE
12	✓	12	" RAGHU CHAN
13	✓	13	" HIRANAGAR I
14	✓	14	" DHALOTI
15	✓	15	" SPALWAN
16	✓	16	" HARI PDR
			" LONDI
<hr/>			
1	✓	1	L.H.S KOOTAH
2	✓	2	C.S SALLAN
3	✓	3	C.P.S SANDORA
4	✓	4	" HIRANAGAR 3
5	✓	5	" CHHAPAKI

List of incomplete schools
British Kashmir.

(51)

<u>Tahsil</u>	<u>WING</u>	<u>S.No</u>	<u>Name of the school</u>
<u>BANSOHL</u>	<u>BOYS</u>	1.	L. High school MARRA
		2.	" " " SABAR ✓
		3.	" " " SANDAR
		4.	" " " DHAGGAR
		5.	" " " DULLANGAL
		6.	" " " PANYALAG
		7.	" " " BHANDAR
<u>BANSOHL</u>	<u>BOYS</u>	8.	Central school KOTHI PLARI
		9.	" " " SUNANGHAR
		10.	Central Primary school FANDROT
		11.	" " " PLAKH
		12.	" " " POONDA
		13.	" " " KANTHAL
		14.	" " " CHAMBAL
		15.	" " " ABRAHOTA
		16.	" " " DHAMAN
		17.	" " " SIALAD
<u>BANSOHL</u>	<u>GIRLS</u>	1.	Central school BANSOHL
		2.	Central Primary school FARNOT
		3.	" " " SABAR
		4.	" " " NAGROTA PRAH

LIST OF SPECIALLY BACKWARD AREA TEH. BARSAN

S. No.	VILLAGE	NAME OF SCHOOL
1	SARTHAL	1. Mobile Prvy school SARTHAL
2	ROULKA	1. P.S. ROULKA (B) 2. PATUSHALLA DHAIDI (B)
3	DOULKA	1. P.S. DOULKA (B) 2. " GHUTTU (B)
4	BARMOTA	1. C.P.S. BARMOTA (B) 2. P.S. DRABAL (G)
5	KALORE	1. P.S. KHADDAR (B)
6	BHANDAR	1. L.H.S. BHANDAR (B) 2. P.S. " (G)
7	SANBRON	1. P.S. SANBRON (B) 2. " " KOTRA (B)
8	ASSO	1. P.S. ASSO (B)
9	KANTHAL	1. C.P.S. KANTHAL (B) 2. P.S. BADRAN (B) 3. " CHACHAL (B)
10	CHANDAL	1. C.P. CHANDAL (B)
11	LOWANG	1. P.S. LOWANG (B) 2. P.S. " (G) 3. " KHARWAL (G) ✓ 4. " CHANCHALI (B)
12	BEGGA	1. P.S. BEGGA (G) ✓ 2. " " (B)
13	DUGGAN	1. P.S. DUGGAN (B)
14	DHAGGAR	1. L.H.S. DHAGGAR (B) 2. P.S. " (G) 3. SEASONAL " (B) 4. MOBILE PRVY SCHOOL
15	BHULLARI	1. P.S. BHULLARI (B)
16	DHARMIN	1. P.S. DHARMIN (B)

17.	MADHOTA	
18.	DULLANGAL	1. H.S. DULLANGAL (B) 2. P.S. DULLANGAL (G)
19.	BARA	1. P.S. BARA (G)
20.	KOTI	1. P.S. KOTI (B) 2. " THAMNAL (G)
21.	SURBAN	1. P.S. SURBAN (B) 2. " GAWAR (B) ✓ 3. " SURBAN CHALOG (G)
22.	BANI	1. H.S. BANI (B) 2. M.S. " (G)
23.	GOTTI	1. P.S. GOTTI (B) 2. " PURA (B) 3. " SANTHALI (G)
24.	WALGA	1. H.S. PANWARA (B) 2. P.S. BARKH (G) 3. " PANWARA (G)
25.	SITTI	1. M.S. SITTI (B)
26.	SANDEH	1. P.S. SERA (G)
27.	FATHAPUR	1. P.S. TAPTA (B)

SUMMARY (NIABAT). BANI

A. PRY SCHOOLS	3	9	12
B. P. D. SCHOOLS	21	15	36
C. C. SCHOOL	4	—	4
D. M. SCHOOL	1	1	2
E. H. SCHOOLS	4	—	4
F. H. SCHOOLS	2	—	2
PATHSHALAS	1	—	1
	<u>33</u>	<u>16</u>	<u>49</u>

Sl. No	Village	Name of School
1/4	MACHHEDI	1. C.S. MACHHEDI (13) NA
		2. P.S. CP.S
		3. P.S. BASOI (B)
1/3	SADROTA	1. P.S. SADROTA (G)
		2. P.S. RAISADY (G)
1/8	MALHAR	1. H.S. MALHAR (B)
		2. P.S. MALHEW (12)
		3. P.S. MALHAR (G)
1/9	MALHAR	P.S. MALHAR (B)
1/7	MALHAR	1. M.S. LADHAI (B)
		2. P.S. RASARA (B)

PATWAR
MACHHEDI

PATWAR
MALHAR

SUMMARY

A. P.S. SCHOOLS	3	4	7
B. C/SCHOOLS	1	1	1
C. C.P.S	1	1	1
D. M.SCHOOLS	1	—	1
E. H/SCHOOLS	1	—	1
	<u>6</u>	<u>5</u>	<u>11</u>

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DISTRICT KATHUA

No. of PRIMARY SCHOOLS

S.No	Tehsil	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kathua	53	38	91	56	40	96	59	41	100	61	49	110
								58	57	109			
2	Basohli	44	32	76	44	33	77	41	45	86	44	49	93
								45	44				
3	Hiranagar	73	45	118	73	46	119	68	45	113	68	47	115
4	Billawar	43	29	72	44	33	77	44	33	76	43	36	79
								42					
								43					
5	Tal	213	144	357	213	152	365	211	164	375	216	181	397
								213	152	375			

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DISTRICT KATHUA

No. of Primary Schools.

S.No	TEHSIL	1973-74			1974-75			1975-76			1976-77			
		B	G	T	B	G	T	B	G	T	B	G	T	
1	Kathua	31	13	44	30	15	45	33	15	48	33 34 37	16	49	48
2	Basohli	17	8	25	17		24	17	7	24	18	7	25	
3	Hiranagar	45	10	55	46		56	43	10	53	44	10	54	
4	Prillawan	34	7	41	36		43	37	7	44	35	8	43	
5	Total	127	38	165	169		168	<u>130</u> 129	39	<u>169</u> 168	130	41	171	

DISTRICT KATHUA

No. of High / Higher Secondary schools

(5)

S No.	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kallue	10	1	11	10	1	11	10	1	12	11	1	12
2	Basohli	10	1	11	11	1	12	12	1	13	12	1	13
3	Hiranagar	10	2	12	10	2	12	10	2	12	9	2	11
4	Billawar	8	2	10	10	2	12	10	2	12	12	2	14
5	Total	38	6	47	41	6	47	43	6	49	44	6	50

DISTRICT KATHUN

No. of all schools

55

S.No	Tehsil	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kathun	94	52	146	96	56	152	103 57	57	160 159	105 66	66	171 148
2	Basohly	71	41	112	72	41	113	70 49	53	119 123	74	57	131
3	Hisamagar	128	57	185	129	58	187	121	57	178	121	59	180
4	Billawar	85	38	123	90	42	132	90	40	132	90	46	136
5	Total	378	188	564	387	197	584	384 209	209	593 593	390	228	618

DISTRICT KATHUA

TOTAL TEACHERS IN PRIMARY SCHOOLS

TEHSIL	1973-74			1974-75			1975-76			1976-77		
	M	F	T	M	F	T	M	F	T	M	F	T
KATHUA	72	63	135	71	71	142	68	62	130	67	69	136
DIRANAGAR	105	64	169	106	67	173	99	63	162	97	64	161
BASOHLI	50	42	92	50	42	92	51	45	96	47	48	95
BILLAWAR	51	33	84	49	35	84	56	34	90	50	38	88
DISTRICT KATHUA	278	202	480	276	219	495	274	204	478	261	219	480

DISTRICT KATHUA

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TOTAL TEACHERS IN MIDDLE SCHOOLS

No	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		M	F	T	M	F	T	M	F	T	M	F	T
		1	KATHUA	141	74	215	124	85	209	142	75	217	159
2	HIRANIGAR	210 210	49 49	259 259	203	48	251	212	47	259	214	48	262
3	DASOHLI	57	41	108	53	35	88	58	36	104	69	33	102
4	BILLAWAR	162	21	183	55	26	81	168	24	192	160	28	188
5	DISTRICT KATHUA	580	185	765	545	174	719	590	182	772	602	191	793

DISTRICT - KATHUA

TOTAL No. of TEACHER IN SECONDARY SCHOOLS

TEHSIL	1973-74			1974-75			1975-76			1976-77		
	M	F	T	M	F	T	M	F	T	M	F	T
1 KATHUA	135	28	162	138	21	162	141	25	166	165	32	197
2 WARDHAGAR	148	29	177	147	34	181	149	37	186	143	35	178
3 BISOHLI	102	16	118	123	17	140	129	17	141	123	18	141
4 BILWAR	110	28	138	115	30	152	126	31	157	141	41	182
5 DISTRICT KATHUA	495	101	596	526	101	627	540	110	650	572	126	698

(3)

DISTRICT KATHUA

Trained Txs in Pny Schools.

No	Tehsil	1973-74			1974-75			1975-76			1976-77		
		M	F	T	M	F	T	M	F	T	M	F	T
1	Kallans	47	44	91	46	53	99	60	43-52	106-112	58-63	58-65	126-128 ✓
2	Basoll	42	30	72	41	34	75	41	45	86	45	48	93 ✓
3	Hiranagar	94	43	137	98	56	154	93	58	151	92	64	156 ✓
4	Prillanay	47	18	65	44	20	64	53	27	75	48	32	80 ✓
5	Total	230	135	365	229	163	392	<u>247</u>	<u>177</u>	<u>424</u>	248	209	457



DISTRICT KATHUA

Trained Teachers in middle schools.

S. No.	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		M	F	T	M	F	T	M	F	T	M	F	T
1	Kallia	106	49	153	83	57	140	125	62	187	129	69	198
								124	61	195	124	62	191 ✓
											125	67	
2	Basohli	52	33	85	57	26	83	56	29	85	59	29	88 ✓
											59	29	88
											59	29	88 ✓
3	Hiranagar	178	42	220	167	115	282	194	49	238	203	46	249 ✓
4	Billawar	133	15	148	122	30	152	153	18	171	154	28	182 ✓
5	Trial	485	139	624	433	118	551	534	153	687	545	172	717

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DISTRICT KATHUA

Trained Teachers in Secondary Schools

S.No	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		M	F	T	M	F	T	M	F	T	M	F	T
1	KATHUA	107	18	125	105		122	121	20	141	127	20	147 ✓
2	BASOHLI	87	14	101	101		115	107	14	121	111	15	126 ✓
3	HIRANAGAR	126	21	147	125		149	121	22	143	125	29	154 ✓
4	PILLAWAR	98	15	113	105		112	105	20	125	124	34	158 ✓
5	Total	418	68	486	437		510	454	76	530	487	98	585 ✓

(26)

DISTRICT KATHUA

Trained Teachers in All Schools

S.No	TEHSIL	1973-74			1974-75			1975-76			1976-77			
		M	F	T	M	F	T	M	F	T	M	F	T	
1	KATHUA	260	111	371	234	129	363	306 319	134 127	440 446	319 314	154 150	473 467	9
2	BUSOHLI	181	77	258	132	75	207	204	88	292 ✓	215 →	92 +	307 ✓	
3	HIRANAGAR	398	106	504	388	123	511	408	124	532 ✓	420	139	559	
4	BILLAWAR	295	48	343	284	56	340	317	60	377	326	94	420 ✓	
5	TALU	1134	342	1476	1088	383	1471	1248	399	1647	1280	479	1759	

DISTRICT KATHUA

6

Percentage of Trained Teachers in All Schools

S. No	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		M	F	T	M	F	T	M	F	T	M	F	T
1	KATHUA	75	67	72	70	72	71	87	83	86	82	84	82
2	BASOHLI	83	78	81	77	80	8	84	90	86	90	93	91
3	HIRANAGAR	86	75	83	85	83	84	89	84	88	93	95	93
4	BILLAWAR	91	59	85	85	57	81	91	87	86	93	88	92
5	Total	84	70	80	81	73	79	87	78	85	89	89	89

DISTRICT KATHUA

Stage-wise Enrollment I-V classes

68

Tehsil	1973-74			1974-75			1975-76			1976-77		
	B	G	T	B	G	T	B	G	T	B	G	T
1. Kathua	6101	3914	10015	6317	4009	10326	5849	3793	9642	6158	4325	10496
2. Basohli	2789	981	3770	2856	1242	4098	2729	1102	3831	2872	1189	4011
3. Jhianagar	6916	4370	11286	7212	4421	11633	7339	4306	11645	6392	4666	11058
4. Billawar	3748	1288	5036	3806	1365	5171	4055	1424	5479	3970	1502	8972
5. Total =	19554	10553	30107	20191	11037	31228	19972	10625	30597	19339	11612	30951

Stages were numbered VI - VIII classes

Stages were numbered VI - VIII classes

(5)

S.No

Tehsil

	1973-74			1974-75			1975-76			1976-77			
	B	G	T	B	G	T	B	G	T	B	G	T	
1	Kathua	2596	1153	3749	2715	1178	3890	2550	1338	3888	2756	1526	4152
											2117	1532	1280
2	Basohli	851	202	1053	595	305	1190	387	264	1141	881	251	1132
3	Hiranagar	3067	974	4041	3264	1051	4258	2951	1116	4067	3083	1132	4215
4	Billawar	1366	381	1747	117	403	1874	1548	458	2006	1416	420	1830
	Tal	7880	2710	10590	8275	2940	11215	7936	3176	11112	8136	3326	11445

DISTRICT KATHUA

Stage wise enrolment in IX - XII classes

(2)

S.No	Tehsil	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kathua	1111	405	1516	1255	464	1656	1111	446	1557	1177	564	1724
2	Basohli	448	119	567	454	144	598	549	133	582	471	142	613
3	Hilwara	1583	340	1923	1573	533	1932	1373	337	1710	1531	381	1912
4	Billawar	553	153	706	537	189	756	639	196	835	706	201	907
5	Total	3695	1017	4712	3895	1276	4942	3672	1112	4784	3880	1208	5088

DISTRICT KATHUA

Enrolment in All Schools ✓

Sl ^o	Tehsil	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kathua	9808	5472	15290	10284	5591	15875	9510	5577	15087	10066	5418	16484
2	Basohli	4088	1302	5390	4195	1591	5886	4165	1499	5664	4224	1532	5756
3	Hiranagar	11566	5684	17250	12009	5814	17823	11663	5759	17422	11006	6177	17185
4	Billawal	5667	1822	7489	5514	1755	7801	6242	2078	8320	6092	2143	8235
5	Total	31129	14280	45409	32332	15153	47385	31580	14913	46483	31346	13256	47660

(2)

DISTRICT KATHUA

Involvement in middle school

SAC	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	KATHUA	3875	2533	6408	4178	2690	6868				4078	2466	6544
2	ISABOHRI	1130	437	1567	1218	464	1682				1301	513	1814
3	HIRANAGAR	4548	2073	6621	4903	2202	7105				4742	2538	7280
4	BILLAWAR	2626	647	3273	2833	688	3521				2582	679	3261
5	TAL	12179	5690	17869	13132	6044	19176	1205	5659	17710	12703	6196	18899

v

DISTRICT KATHUA

Enrolment in Primary Schools

(5)

S. NO	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	KATHUA	3709	1077	4786	3652	1082	4734				3818	1518	5336
2	BAROHAI	1765	368	2133	1738	373	2111				1848	404	2252
3	HIRANAGAR	4206	950	5156	4141	961	5102				3830	1040	4870
4	BILLAWAR	1913	486	2399	1883	472	2355				2470	657	3127
5	Total	11593	2881	14474	11614	2708	14322	11792	3251	15043	11966	3619	15585

(7)

DISTRICT KATHUA

Enrolment Retn. 6-11 Age group

SN	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kallua	100	58	84	101	68	85	91	63	77	93	70	82
2	Basohli	81	28	55	87	35	58	76	31	53	78	31	54
3	Hiranagar	117	74	95	119	73	96	119	69	94	101	74	87
4	Malawan	92	31	61	91	32	61	95	33	64	91	34	62
5	Tal	100	55	79	101	56	79	98	53	75	92	56	75

Enrollment Ratio 11-14 Age group

S No	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	KATHUA	78	38	60	80	38	60	74	43	59	77	48	63
2	BASOHLI	46	11	29	47	16	32	46	14	30	44	13	29
3	HIRANAGAR	96	32	64	98	33	66	89	35	62	90	34	63
4	BILLAWAR	62	18	10	85	18	42	67	20	44	60	18	40
5	Total	75	27	52	77	29	53	72	30	52	72	31	52

(5)

DISTRICT KATHUA
 Sex Ratio 14-17/14-18 Age group

No	TEHSIL	1973-74			1974-75			1975-76			1976-77		
		B	G	T	B	G	T	B	G	T	B	G	T
1	Kathua	37	15	27	40	15	8	27 27	12 12	20 20	28	15	21
2	Bazdah	26	7	17	26	3	3	24	6	15	20	6	13
3	Hiranagar	54	12	34	57	12	12	34	9	22	37	10	24
4	Bilalwara	28	8	18	28	5	19	23	7	15	25	8	17
5	Talā	38	11	25	37	12	6	28	9	19	29	10	20

ENROLMENT OF SCHEDULED CASTES STUDENTS

KATHUA DISTRICT 1976-77

TEHSIL	B	I - V		VI - VIII			IX - X			XI - XII			TOTAL		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G
BOASOLI	188	20	203	57	9	66	34	-	34	-	-	-	279	29	308
HIRANAGAR	1427	553	1980	351	94	445	178	42	220	14	-	14	1770	687	2457
KATHUA	1302	411	1713	385	54	439	111	13	124	10	4	14	1408	482	1890
BILLAWAR	301	89	390	63	22	85	39	7	46	3	-	3	416	118	534
G. TOTAL	3218	1073	4271	886	179	1065	362	62	424	27	4	31	4430	1318	5748

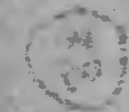
ENROLMENT OF GUTTOR & BAKARWAL STUDENTS

DISTRICT KATHUA 1976-77

TEHSIL	B	I - V		VI - VIII			IX - X			XI - XII			TOTAL		
		G	T	B	G	T	B	G	T	B	G	T	B	G	T
BASOLI	25	-	25	3	-	3	4	-	4	-	-	32	-	32	
HIRANIGAR	3	-	3	-	-	-	-	-	-	-	-	3	-	3	
KATHUA	99	21	120	5	-	5	2	-	2	-	-	146	21	167	
BILLAWAR	19	-	19	-	-	-	-	-	-	-	-	19	-	19	
G-TOTAL	146	21	167	8	-	8	6	-	6	-	-	146	21	167	

DISTRICT KATHUA

Comparative statement of Educational facilities (in Rank)



S. No.	TEHSIL	Population (75-76)	Literacy (%)	Enrolment (75-76)	No. of schools (75-76)	Schooling facilities Rank	Composite Rank of Provision of Schooling facilities	Composite Rank of utilization of Edu. facilities	No. of Teachers
1	Kallua	1	¹ (26.27)	2	2	2	2	2	2
2	Basohli	4	⁴ (13.67)	4	4	4	4	4	4
3	Hiranagar	2	² (25.84)	1	1	1	1	1	1
4	Porelawa	3	³ (15.64)	3	3	3	3	3	3

DISTRICT KATHUA

Teacher Pupil Ratio

Sl. No.	TEHSIL	1973-74				1974-75				1975-76				1976-77			
		P/S	M/S	Sec/s	All sch.	P/S	M/S	Sec. s/	A. S.	P/S	M/S	Sec S.	A.S	P/S	M/S	Sts	A/S
1	KATHUA	30	30	29	30	31	33	29	31			28	34	27	18	29	
2	Basoli	18	15	18	17	20	17	15	18			16	18	18	16	17	
3	HIRANAGAR	32	26	29	29	30	28	28	29			29	31	28	27	20	
4	Prilawa	22	18	17	18	22	19	16	19			19	21	17	17	18	
5	Tilal	27	23	24	25	28	26	23	25	27	22	23	23	27	24	22	24



	POST. GRATUITE			GRATUITE			UNDEPOSTION			Special line			TOTAL				
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
TEHSIL																	
KATWA	Pay	-	-	30	5	5	67	34	129	-	-	-	67	69	136		
	M/S	11	7	4+2	4 ²⁰	12 ²	34 ⁸	18 ⁵	47 ¹³⁸	-	-	-	713	70	216+25		
	Sec.	20	1	2+1	5 ²¹	14	24 ¹	5 ²³	55	M	-	-	150	5	15		
	HSS	12	10	22	-	6	13	4	11	15	-	-	132	5	182		
	Total	30	10	46	106	23	128	224	132	357	-	-	23	27	50		
MIRANAGAR	Pay	-	-	6	2	6	9	62	153	-	-	-	326	183	509	574	
	M/S	8	-	8	48	8	56	158	40	198	-	-	27	64	161		
	Sec	25	8	33	53	10	63	113	119	60	-	-	214	118	262		
	HSS	15	-	15	9	-	4	3	-	3	-	-	121	35	156		
	Total	48	8	56	111	20	131	295	119	414	-	-	22	-	27		
BANSWARI	Pay	-	-	2	2	4	15	46	91	-	-	-	454	147	601		
	M/S	3	-	3	13	4	19	53	29	82	-	-	47	48	95		
	Sec	14	1	15	33	7	40	56	9	65	-	-	69	33	102		
	HSS	12	-	12	1	-	1	-	1	1	5	1	6	108	18	126	
	Total	29	1	30	59	13	62	155	84	239	1	-	1	15	-	15	
BILAWAR	Pay	-	-	1	-	-	49	36	85	6	1	7	239	99	338		
	M/S	3	-	3	22	2	24	135	26	161	-	-	50	38	88		
	Sec	14	2	16	35	7	42	74	145	81	-	-	160	28	188		
	HSS	13	11	24	3	-	70	2	7	9	-	-	123	16	139		
	Total	30	13	43	61	16	77	290	78	338	-	-	158	25	183		
													351	107	458		

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Distt. KATHUA

Habitations with & without Panchayat Section in Rural Area (Census 1951)

Habitations with Panchayat Section at a distance of

TEHSIL	SYSTEMS	Total Habitation	Habitations with Panchayat Section at a distance of					Total
			0-5 km	1-1 km	1.1-1.5 km	1.6-2 km	more than 2 km	
HIRANAGAR	i No. of Habitation	138	37	84	8	48	17	232
	ii Their population	59585	6500	12988	1039	5563	1168	86893
	iii Percentage	69	11	15	1	7	1	100
KATHUA	i No. of Hab.	95	24	111	3	35	30	246
	ii Population	4878	3200	6814	340	3610	3099	7105
	iii Percentage	69	12	9.5	0.5	5	4	100
BASOHLI	i No. of Hab.	83	-	67	2	85	76	333
	ii Population	19075	-	7912	384	12685	12450	52506
	iii Percentage	40	-	15	0.7	24	20.3	100
BILLAWAR	i No. of Hab.	61	3	48	4	52	62	268
	ii Population	38359	515	6820	494	7784	8810	83212
	iii Percentage	61	1	7.0	0.7	12	14	100
KATHUA District	i No. of Hab.	376	64	343	17	220	205	1179
	ii Population	182130	15000	34537	2257	29642	24527	273662
	iii P.C	69	11	15	1	7	1	100

DISTRICT - KATHUA

Habitations with Middle Section of 3rd all India Pop. Survey

No.	TENSIL	ITEMS	Habitations with Middle Section at a distance of							Total
			Within Habitation	1-1 2 km	2-1 3 km	3-1 4 km	4-1 5 km	more than 5 km		
1	HIRAHARA	i No. of Hab.	53	83	110	51	13	8	13	324
		ii Population	32328	20910	2078	8114	2021	1441	1243	5543
		iii Percentage	37	24	24	10.5	2	2	1	100
2	KATHUA	i No. of Hab.	35	46	59	43	16	15	82	246
		ii Population	2607	15653	12615	8296	3690	2362	2227	11235
		iii Percentage	37	20	18	12.9	5	3	3	100
3	BASOLI	i No. of Hab.	28	43	54	51	59	28	86	323
		ii Population	7300	3943	10711	7426	7715	3955	11441	5506
		iii Percentage	14	7	20	14.55	15	7	23	100
4	BILLAWRA	i No. of Hab.	48	23	51	32	27	20	68	208
		ii Population	23002	4423	10773	7511	4673	2714	10103	45112
		iii Percentage	35	7	17	12.5	7	6	16	100
5	DISTRICT KATHUA	i No. of Hab.	158	186	276	177	115	68	199	1129
		ii Population	8877	44523	54803	31347	18095	10472	20797	243660
		iii Percentage	32.5	16	20	11	7	4	9	100

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Habitats with & without school secondary section (3rd No. 2nd & 1st)

STATION	ITEMS	Habitations with school secondary section within distance of							Total
		within 1 km	1-2 km	2-3 km	3-4 km	4-5 km	5 km	more than 5 km	
MIRANAGAR	i. No. of Hab.	9	25	62	46	43	37	110	332
	ii. Population	9674	9035	9781	11817	9640	8668	24728	86843
	iii. Percentage	11.5	10	21	13	11.5	10	23	100
KATHUA	i. No. of Hab.	7	17	26	42	30	53	71	245
	ii. Population	9463	9630	9834	15042	7270	5933	14708	71155
	iii. Percentage	13	10	11	21	10	8	23	100
BASOHLI	i. No. of Hab.	10	11	39	37	39	25	132	333
	ii. Population	3730	1797	6076	5061	5706	3228	26838	42506
	iii. Percentage	7	3.4	11.6	9.6	10.8	6.2	51.4	100
BILAWAR	i. No. of Hab.	8	14	22	32	24	19	47	268
	ii. Population	5826	2342	6278	10810	6656	4983	2076	32212
	iii. Percentage	9	7	10	17	11	8	43	100
DISTRICT KATHUA	i. No. of Hab.	34	67	133	157	136	134	312	1170
	ii. Population	28692	22551	39035	42230	29292	22813	82500	236163
	iii. Percentage	10.7	8.7	14.3	15.5	10.7	8.6	27.5	100

Division KATHUA

Habitations with 1-7 but No. of Secondary Section (300-10000) in 1951

TEHSIL	ITEMS	Habitations with 1-7 but No. of Secondary Section (300-10000) in 1951									
		1 Km	1-2 Km	2-3 Km	3-4 Km	4-5 Km	5-6 Km	6-7 Km	7-8 Km	8-10 Km	10-15 Km
SIRHANAGAR	i No. of Hab.	3	7	13	13	18	8	13	30	227	332
	ii Population	676	1522	2700	3876	4532	2183	4834	13521	52987	55813
	iii Percentage	1	3	3	6	6	3	7	11	60	100
KATHUA	i No. of Hab.	1	2	10	3	7	8	5	8	192	246
	ii Population	1070	159	3527	304	1476	4364	2648	2112	54025	71143
	iii Percentage	0.2	0.3	5	0.4	2	6	4	3	70	100
DASOHAL	i No. of Hab.	1	2	3	4	4	4	3	2	303	323
	ii Population	89	130	527	980	530	296	458	604	4265	5200
	iii Percentage										
BILLAWAR	i No. of Hab.									218	248
	ii Population									62212	63412
	iii Percentage									100	100
KATHUA	i No. of Hab.	5	13	26	20	29	220	21	60	1001	1179
	ii Population	955	5081	6754	5160	6618	7243	7940	16037	21757	27000
	iii Percentage	0.03	0.12	0.5	1.4	2.4	2.7	2.0	5.4	27.2	100

(2)

Sl. No	Name of Taluk	No. of institutions proposed for opening of New P.M. Schools under:-			Institutions covered during 1976-77
		High Priority	Low Priority	Total	
1.	Kathus	5	14	19	2
2.	Hiranagar	2	19	21	1
3.	Basild	2	5	7	9
4.	Billawar	1	—	1	3
	Total	36	38	74	15

PROPOSAL FOR OPENING
OF SCHOOLS
DISTRICT KATHUA

(10)

Serial No.	PRIORITY	Code No	VILLAGE	HABITATION where school is proposed or is opened	Population	Distance to nearest School
KATHUA 1.	1ST	178.3	FORLAIN	SAT	217 M	1
2.		46.1	NONAL	NONAL	485	2.5
3.		77.1	CHAK DRAB KHAN	CHAK DRAB KHAN	298	2
4.		68.1	CHAK GADA DHAR	CHAK GADA DHAR	775	2
5. 2ND		69.1	BHAGA CHAK	BHAGA CHAK	330	2
6. 2ND		34.1	GHAAT	GHAATI	92	1
7.		135.3	PRITHI CHAK	PRITHI CHAK	108	1
8.		42.1	BHARA	BHARA	10	1
9.		31.15	KASORI	KASORI	11	1
10.		10.1	UPPER KHARKE	KANWAN	342	1
11.		16.1	CHAK RIZTU	CHAK RIZTU	100	1
12.		25.1	KASORI	KASORI	300	2
13.		6.1	KHARKE	KHARKE	200	1
14.		13.1	KALASPUR	KALASPUR	241	2
15.		20.2	TRIDWAN	CHORI	200 M	1
16.			TARAF BHARJAL	T. BHARJAL		UABANARA
17.		132.1	MIRPUR JAGOO	MIRPUR JAGOO	425	1
18.		178.11	LACHHIPUR	CHATTYAL	120	1
19.		178.10	FORLAIN	BURAN	110 M	1
20.		203.1	CHHAN			

DISTRICT MATRAN

No	Locality	Cont. No	Area	Population	Distance
1.	CHHAN PROHITAN	205.1	CHHAN PROHITAN	216	3-
2.	NATHAL CHAK	73.1	NATHAL CHAK	539	3-
3.	SANJWAN	88.1	SANJWAN	175	12-
4.	MALANI	189.1	MALANI	143	2-
5.	DHOLLIAN	102.1	DHOLLIAN	512	1
6.	IBHATAYARI KATALAN	228.1	IBHATAYARI KATALAN	419	1
7.	HARDU MUTHI	40.1	HARDU MUTHI	409	1
8.	SAGAR	232.1	SAGAR	197	2-
9.		35.1			
10.	KRISHANPUR KANDI	28.1	KRISHANPUR KANDI	120	1
11.	TEHAR PUR KANPOTAN	27.2	TEHAR PUR KANPOTAN	309	
12.	KARANDI KALAN	37.1	KARANDI KALAN	160	2-
13.	FATHU CHAK	46.1	FATHU CHAK	220	1
14.	FARSU CHAK	85.1	FARSU CHAK	217	1
15.	MUTHI KALAN	223.1	MUTHI KALAN	241	1
16.	NONATH TRAYAL	211.1	TRAYAL	121	2-
17.	DHOLLIAN GUJRAN	208.1	DHOLLIAN GUJRAN	119	1
18.	PLORA	217.1	PLORA	174	1
19.	CHANJAL	159.1	CHANJAL	170	1
20.	KARAYARA	170.1	KARAYARA	197	1
21.	TRANGON	157.1	TRANGON	187	1

(107)

all schools are under the supervision of the District Education Officer

S. N.	PRIORITY	Code	Village	Population	Sex	Area
1.		69.1	NEWSHERA	NEWSHERA	655	F. 3
2.		68.1	BERA	BERA	51	F. 5
3.		56.3	HADAT	HADAT	260	M. 3
4.		12.1	BEGOGA	BEGOGA	292	F. 4
5.		65.1	BAROT	BAROT	285	F. 3
6.		67.1	ATHUN	ATHUN	25	M. 5
7.		53.1	THANA	THANA	1795	F. 2
8.		64.3	PLASSI	PAN TERH	280	F. 2
9.		53.2	NAGALI	PALORA	282	M. 3
10.		23.1	DHAROR	DHAROR	188	M. 6
11.		23.1	SANJIV	NAGAL	6	M. 1
12.		5.2	KHADDAR	KHADDAR	54	M. 2
13.		9.1	KANTHAL	NALDO	45	F. 3
14.		11.5	LOHINDO	KARVAD	200	F. 2
15.		54.6	CHALA	MENARAD	25	M. 2
16.		60.1	PRENTIO	DANNH	200	M. 3
17.		21.4	SURJAN	CHAVAN	200	M. 2
18.		66.2	SIBAR	DANNI	191	F. 3
19.		49.6	DHARSHANKER	SACHRA	212	M. 2
20.		30.3	PATAPUR	MUKLARI	200	M. 3
21.		10.3	BARA	BALZADI	100	M. 4
22.		62.4	PACHI	DIARA	89	F. 3
23.	2nd	61.5	PANAKI	SANKI	170	F. 3
24.		35.1	MITT	MASHKA	120	F. 3
25.		47.5	DUNNKER	PAPRA	266	M. 1
26.		63.3	PLASSI	KNOH	200	F. 1
27.		40.1	SATARA	LAVA	232	M. 1

NO.	PRIORITY	Code	VILLAGE	Station	Distance	Remarks
1	1st	16	K.P. BILLAWAR	MAHARWIN	45	
2	"	15	BILLAWAR	REPATANDI	225	
3	"	7	LOHI	THAL	250	
4	"	18	HOTTAR	BHANGWAT	180	
5	"	51	TARAN KALVAL	PATYAR	50	
6	"	64	RAMKOTE	BOOL	270	
7	"	65	SADRA	BANYARI	100	

List of villages with Subdivisions & Schools

KOTAHA

	VILLAGE	SUBDIVISION	No. of Hab.	SCHOOL	No. of Schools
	2	3	4	5	6
1	DUKHAT	DUKHAT	①	I.P.S. DUKHAT (Boys)	①
2	BIJJIT	BIJJIT	①	I.P.S. BIJJIT (Boys)	①
3	MANJALI	MANJALI	①		
4	JAMAL PUR	JAMAL PUR	①		
5	DILWAN	DILWAN, DOL, MALOOH, CHANNAI, CHANOTHA, PANWAR, PAROLA, BAROL	⑧	I.P.S. DILWAN (Boys)	①
6	KHANARA	KHANARA	①		
7	REKHAN	REKHAN	①		
8	BHATOLI	BHATOLI	①		
9	MEHATA PUR	MEHATA PUR	①	I.P.S. MEHATA PUR (Boys)	①
10	BAROI	BAROI	①		
11	KHAROTE	KHAROTE (A), KHAROTE (B), BAROLLAN, KONWAN	④	1. M.S. KHAROTE (Boys) 2. C.S. 3. P.S. 4. BAROLLAN (Boys)	④
12	KOTHI BANGIA	KOTHI BANGIA	①		
13	KALAS PUR	KALAS PUR	①		
14	BATERWAN	BATERWAN	①	I.P.S. BATERWAN (Boys)	①

1	2	3	4
15 (2)	CHAK RAM SINGH	CHAK RAM SINGH	①
	CHAK RIJU	CHAK RIJU	①
	TARAF MANOLI	TARAF MANOLI	①
	CHAK SHEIKHAN	CHAK SHEIKHAN	①
			1. P.S. CHAK SHEIKHAN (BGS) 2. C.S
	CHAK KHUNI	CHAK KHUNI	①
	CHAK LACHMAN	CHAK LACHMAN	①
	MAROLI	MAROLI	①
	GOVINDSER	GOVINDSER	①
			1. P.S. PATHSHALLA MAROLI (BGS) 2. C.P.S. GOVINDER (BGS) 3. P.S.
	MANGATA	MANGATA	①
	SAWALA	SAWALA	①
			1. P.S. SAWALA (BGS)
	RASOON	RASOON	①
	BADOLI	BADOLI	①
	BUDGAT	BUDGAT	①
	HATAI	HATAI	①
			1. H.S. HATAI (BGS) 2. C.P.S.
	BRHANDAH	BRHANDAH	①
	TRIDWAN	TRIDWAN	①
			1. P.S. TRIDWAN (BGS)
	KASORI	KASORI	①

State of Punjab
 Department of Education
 Planning and Administration
 17-B, Sri Aurobindo Marg, Lahore-11000
 DOC. No. _____
 Date: _____