

**NATIONAL SCHEME FOR INSERVICE
TRAINING FOR SCHOOL TEACHERS
IN KARNATAKA**

A REPORT

1986

NIEPA DC



D03787

**DEPARTMENT OF STATE EDUCATIONAL
RESEARCH AND TRAINING
BANGALORE-560 004**

NATIONAL SCHEME FOR INSERVICE
TRAINING FOR SCHOOL TEACHERS
IN KARNATAKA

A REPORT

1986

DEPARTMENT OF STATE EDUCATIONAL
RESEARCH AND TRAINING

BANGALORE - 560 004

Sub. National Systems Unit,
National Institute of Educational
Planning and Administration
17-E, S.A. Ashoka Marg, New Delhi-110016
DOC. No. 3287.....
Date. 4/9/86.....

**A BRIEF REPORT OF NATIONAL SCHEME FOR INSERVICE TRAINING
FOR SCHOOL TEACHERS IN KARNATAKA**

1. The project document of orientation programmes for school teachers envisaged qualitative changes in the process of education by enhancing the professional competence of the teachers and their re-orientation to the new roles in the implementation of New Education Policy. The focal points, objectives, methodology, organisational infrastructure, equipment and materials and activity schedule were also indicated for implementation. The programmes were taken up in right earnestness in Karnataka as per N.C.E.R.T. guidelines with financial support of the central and State Governments. Government of India through NCERT has provided Rs.52.05 lakhs and Government of Karnataka has sanctioned Rs.11.24 lakhs for whole programme.

PLANNING :

1.1 The Government of Karnataka has authorised the Department of State Educational Research and Training as State implementing agency of teacher orientation programme. As first step the D.S.E.R.T. has identified five resource centres to cater to the needs of different geographical regions of the State.

1. DSERT, Bangalore (Primary) for Bangalore Division.
2. Government College of Education, Gulbarga for Gulbarga Division.
3. Government College of Education, Mysore for Mysore Division.
4. Teachers' Centre, Dharwar for Belgaum Division.
5. DSERT, Bangalore (Secondary) for entire State.

1.2 The heads of Resource centres were given freedom to select key persons as per subject requirements, keeping in view the academic background, experience in the field of organising training programme and commitment to the present task.

16 Key persons for Primary Education and 6 Key persons for Secondary Education participated in the re-orientation programme organised at RCE, Mysore.

1.3 112 teacher orientation centres were identified throughout the State, keeping

in view the facilities available and teachers strength of the area. The Assistant Educational Officers of the taluks and Senior Educational Officers from the office of the Deputy Directors of the Districts were appointed as course Directors of Orientation centres for primary and secondary teachers respectively. While selecting these course Directors, the academic background and experience were taken into consideration. These course Directors were instructed to select the Resource persons from among the staff of Teacher Training Institutes, Higher Secondary Schools, Colleges, Colleges of Education; keeping in view the academic background, experience and subject requirements.

1.4 The co-ordination meeting of the Directors of DSERT, Primary Education, Secondary Education, Pre-University Education, Secondary Examination Board was held on 11-4-1986 in the chambers of the Commissioner for Public Instruction. Valuable suggestions were made to incorporate certain State programmes for discussions in the 10 day orientation courses. Their co-operation was sought to make the national programme a success.

1.5 A meeting of the Deputy Directors of the Districts was held on 2.5.1986. The objectives of training programme and the role of the District Educational Administrators in the organisation of the training programmes were discussed. Their co-operation was sought for speedy distribution of training packages to the centres. They have also been requested to take prompt action to depute the Heads/Teachers of Secondary Schools.

1.6 The Assistant Education Officers of the taluk who were also course Directors of Teacher orientation course for primary teachers were requested to select the heads of Higher Primary Schools, Lower Primary Schools at the first instance and Assistant Teachers of Primary Schools for the training.

2. **IMPLEMENTATION:**

2.1 **Printing :** Training packages were received from NCERT, New Delhi in the

form of modules. As and when received, they were entrusted to the academic staff of DSERT for translation. 16 modules were translated as on 28.4.1986. State level workshop was organised on 28-29th April 1986. 22 Key persons and 8 academic staff participated. The translated material was reviewed in groups. Common time tables for 3 day re-orientation programmes and 10 day orientation programmes were prepared.

Printing of training package in the form of a book Part I, was completed on 22.5.1986. Second part of package was ready for distribution by the end of May 1986. The delay was due to fact, these modules were received late in this office.

2.2 Training of Resource Persons : The resource centres have conducted 3 day orientation programmes as follows:

	<u>I Batch</u>	<u>II Batch</u>	<u>No. Trained</u>
1. DSERT, Bangalore (P)	10.7.1986 to 9.5.1986	12.5.1986 to 14.5.1986	110
2. Govt. College of Edn. Mysore (P)	-do-	-do-	92
3. Govt. College of Edn, Gulbarga(P)	-do-	-do-	85
4. Teachers Centre, Dharwar	-do-	-do-	113
5. DSERT, Bangalore (S)	-do-	-do-	82

'Guide lines for resource persons' supplied by NCERT were duplicated and supplied to them in English version.

2.3 Despatch of material and finances to the Centre : The printer was entrusted the task of delivering the first consignment of printed packages to the Deputy Directors of Public Instruction of the Districts. Accordingly he made arrangements to deliver the same before 24th May 1986. The course Directors were asked to take delivery of the same before the commencement of the programme. The second consignment of the packages was despatched through Road Transport, which reached the centres during the second cycle of the programme.

Funds were provided to the course Directors by Bank Drafts. Funds sufficient

for first two programmes were sent on 21.5.1986 and second instalment for 3rd and 4th programmes was sent on 30.5.1986.

2.4 Steps taken to facilitate reception of telecasts : The course directors were instructed to make necessary arrangements wherever possible, to procure TV sets at their level. About 45% of the course Directors made the arrangements to view the telecasts without extra costs. Time table of the TV programme was circulated to the centres.

2.5 Guide lines as communicated to the Co-ordinators : Ninety one Assistant Education Officers and 21 Education Officers were appointed as course Directors of orientation training camps for primary and secondary teachers respectively.

The following guidelines were given to the Co-ordinators.

Institutions where facilities such as accommodation sufficient for group discussions, library and necessary equipment for SUPW, were available are to be selected. Institutions where hostel facilities are available should be preferred.

As far as possible resource persons may be selected from the local High Secondary Schools, Teacher Training Institutes, Colleges of Education, Education Department. But criteria should be good academic background, experience, and commitment towards the programme.

Guest speakers may be selected from local Institutions, Education Department or from voluntary agencies. Eminent persons from Inter Departments may also be selected.

Travelling allowance and incidental charges were to be paid according State Government Rules. Necessary instructions were communicated.

Guidelines for expenditure norms for teacher training camps as communicated by NCERT were given.

Three additional tasks were given:

- (a) Review of the existing curriculum, syllabi and text books in groups in the background of New Education Policy and National core curriculum.
- (b) Identification of activities/items that can be adjusted, adapted or adopted in the new strategies and approaches and preparation of a programme of work, talukwise in case of primary schools and district-wise in case of secondary schools for the year 1986-87.
- (c) Suggest measures for improvement, which can serve as the base for revision of the existing curriculum, syllabi text books in the background of the National Policy on Education.

2.6 Dates on which programmes for teachers were conducted:

Programme 1	26.5.1986 to	4.6.1986
Programme 2	6.6.1986 to	15.6.1986
Programme 3	17.6.1986 to	26.6.1986
Programme 4	28.6.1986 to	7.6.1986

3. MONITORING AND EVALUATION

3.1 **State Plan for Supervision and Evaluation :** Teacher orientation centres were located throughout the State, at Taluk Head quarters for Primary Teachers and District Head quarters for Secondary teachers. The taluk Educational Administrators were made the course Directors for Orientation Training centre and Educational Officers were appointed as course Directors for orientation training centre for Secondary Teachers. The Resource Centres were located at divisional levels. Joint Directors of Public Instruction of the Divisions, the Deputy Directors and Key persons of Resource Centres were requested to pay periodical visits to the centres. Questionnaire No.3 were supplied to the Key persons to administer the same to the participating teachers whenever

they visit the centres.

Administrative functionaries and Key persons have visited most of the centres and reviewed the progress. The DSEKT has been able to ascertain the progress of the training camps on the basis of visit reports.

3.2 Status Evaluation : The visit reports reveal that the course Directors have conducted the training programmes according to the time schedule. The attendance of primary school teachers was almost cent percent whereas the attendance of Secondary teachers was 90% of the physical target. It has been observed that the course Director and Resource persons attended the training programme with lot of enthusiasm and inquisitiveness. Some of the programmes in Bangalore were covered by T.V. in their news items. AIR has also covered many programmes at local levels. The press has high lighted the salient features of the programmes.

Educationists and Dignitaries were invited for inaugurations of the camps. They were also involved in the programmes. Most of the Resource persons have been able to put across the contents properly. Some course Directors have organised field trips. Some of the Co-ordinators have arranged for reception of T.V. programmes in their camps. The course Directors and Resource persons have shown lot of interest in mobilising resources at the centres to make programme a success. According to the reports, the teacher participation was very good. They have shown keen interest in group discussions and participated in the activities. Most of the participants have expressed that they have gained rich experiences during the programmes as they were exposed to new concepts and methodology of teaching.

The participating teachers have reviewed curriculum and text books subjectwise and have offered constructive suggestions for the revision of text books. They have also prepared annual plan for 1986-87 for implementation. The reports received are under review by the faculty number of the text book wing of our Directorate.

3.3 **The Difficulties** : There was a demand for English version of the modules and copies of core curriculum which were not printed in the State.

T.V. sets could not be installed in all the centres due to various reasons.

4. **OUTCOME AND FUTURE PLANS IF ANY:**

The course Directors who were educational administrators at the gross root level and district level have come out with taluk and district plans for implementation during 1986-87. Some of them have drawn up a plan to extend the training programme to other teachers by organising short term courses. The educational administrators who were involved in this programme will have better opportunities to evaluate the performance of the re-oriented teachers. 15 per cent of teachers community and 16 per cent of taluks and district administration functionaries have been covered under this programme. There is heavy demand from the teachers associations for extension of this programme to all teachers in the state.

Date : 5-8-1986


 (A. RAMAKRISHNA RAO)
 Director
 DSERT, BANGALORE - 4



Sub. National Systems Unit,
 National Institute of Educational
 Planning and Administration
 17-B, Sector 16, Condo Marg, New Delhi-110016
 DOC. No. 3287
 Date 4.9.86