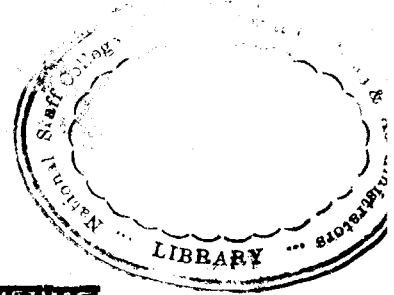




सत्यमेव जयते



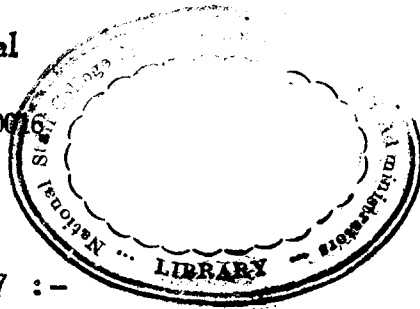
अण्डमान तथा निकोबार प्रशासन
ANDAMAN AND NICOBAR ADMINISTRATION

वार्षिक योजना कार्यक्रम
ANNUAL PLAN PROGRAMME
1978-79

क्षेत्र

SECTOR *Education*

Sub. National Systems Unit,
 Ministry of Educational
 Planning and Extension
 17-B, Shaheed Janta Park, New Delhi-110016
 DOC. No. D6543
 Date.....16/12/91.....



-: 317 :-

NAME OF SECTOR : EDUCATION

1. Number of Schemes : 16 (Sixteen)
 2. Approved outlay for 1978-79 : Rs. 100.000 lakhs.

Scheme-wise Break-up: (Rs. in lakhs)

Scheme No. 1:
 Elementary Education : 53.000

Scheme No. 2:
 Secondary Education : 25.000

Scheme No. 3:
 Teacher Education - Teachers' Training Institute : 2.700

Scheme No. 4:
 University Education : 7.000

Scheme No. 5:
 Adult Education : 0.700

Scheme No. 6:
 Physical Education-Games and Sports. : 0.550

Scheme No. 7:
 Youth Services - Scouting & Guiding : 0.150

Scheme No. 8:
 Youth Services - National Service Scheme : 0.100

Scheme No. 9:
 Direction, Administration & Supervision. : 4.450

Scheme No. 10:
 Arts & Culture - Public Libraries. : 1.350

NEW SCHEMES:

Scheme No. 11:
 State Institute of Education : 1.000

Scheme No. 12:
 Other Programme - Bureau of Text Books. : 0.500

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<u>Scheme No. 13:</u>	
Other Programmes - Remedial Teaching of Weak Students.	: 0.600
<u>Scheme No. 14:</u>	
Other Programmes - Running of Supervised study Centre.	: 0.600
<u>Scheme No. 15:</u>	
Art & Culture - Promotion of Art & Culture & Fine Art Education.	: 0.300
<u>Scheme No. 16:</u>	
Development of Hindi	: 2.000
Total	: 100.000

SUMMARY OF EXPENDITURE

(Rs. in lakhs)

Estt.	Grant	Capital			Total
		Loan	Bldgs.	Other than loan & bldgs.	
62.336	24.764	-	12.900	-	100.000

ABSTRACT

(Rs. in lakhs)

M.N.P.	Tribal areas	Others	Total
53.000 *	12.880	42.960	100.000

includes Rs.8.840 lakhs under Tribal areas.

EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ISLANDS

Sector: General Education

Scheme No. 1.

1. Name of Scheme: Elementary Education
(Minimum needs programme)

2. Objective for the new Five Year Plan(1978-83):

The Government of India have stressed that every effort should be made to realise the goal of Universal Elementary Education in the age group of 6 to 14 years by end of 1982-83. By the end of March, 1978, there will be 159 Primary Schools having enrolment of 23,000 students, and 35 Middle Schools having enrolment of 7400 students. By the end of new Five Year Plan (to end of March, '83) there will be 44,000 children in the age group of 6 to 14 years as per the projection of population supplied by the Govt. of India. But the actual number may be about fortyfive thousand due to the rehabilitation of settlers from Ceylon, Burma, Bangla Desh and ex-servicemen. Thus we are expected to provide additional educational facilities to about 15,000 children during the plan period 1978-83. In addition to this, facilities of education through the medium of mother tongue of the children will have to be extended. There are already eight media of instructions at the Elementary and six at the Secondary level. Apart from this, there is a huge shortage of school buildings/class rooms and teachers' quarters.

The main objectives of the Scheme are:

- i) To strengthen the pre-primary classes already opened. Balwadies are now being opened by the blocks and the State Social Welfare Board.
- ii) To expand the existing facilities by opening new schools.
- iii) To open evening schools under Non-formal Education for the age group 6 to 14 years.
- iv) To provide incentives for the retention of students such as:-
 - a) Free books to poor students whose parents income is upto Rs.6,000/-per annum.
 - b) Free uniform to poor students whose parents income is upto Rs.6,000/- per annum.
 - c) Mid-day-Meals.
 - d) Free travel concession to the students whose residences are beyond the radius of 4 Km from the school.

- v) To construct class rooms, school buildings, hostels and teachers quarters.
- vi) To achieve qualitative improvement by strengthening teaching of Science and Maths and by providing adequate facilities for work experience programme.
- vii) Preparation and publication of suitable textbooks specially translation of books from English/Hindi to various other languages.
- viii) Improvement in the teaching of Science Education.
- ix) Strengthening the supervisory staff by appointment of Assistant Education Officers.

3. Principal targets to be achieved: As shown at Sl.No.2.

4. Approved Outlay for 1978-79: Rs.53,000 Lakhs.

5. Programme and targets for 1978-79:

I. Pre-Primary Education: To continue to existing 13 classes.

II. Expansion of facilities:

(a) Full Time:

(i) Class I to V.

(a) To enrol 3000 additional children in class I to V. (Primary education has been made compulsory in the Nicobar District in 1977).

(b) To open 10 Primary Schools in the tribal and other rural areas within a radius of 1.5 KMs at the following places:-

- 1) Inam (Tressa) ✓
- 2) Bampooka (Near Tressa)
- 3) Jhoola (Katchal) ✓
- 4) Ramzan (Nancowry) ✓
- 5) Pulo-Bha (Little Nicobar, ✓
- 6) Trinket Island (Near Kamorta)
- 7) Nayagoan (South Andaman)
- 8) Tirur (South Andaman)
- 9) Bimblitan (South Andaman)
- 10) Punanala (South Andaman.

(c) To open 30 additional sections in the existing schools to cover children of different languages and media.

- (d) To continue the existing posts of 13 Headmasters(P), 220 Primary School Teachers and 7 Craft Instructors and to appoint additional 40 Primary School Teachers and 30 Part-time class IV staff.
- (e) To provide furniture, library books, teaching aids etc. in the existing schools as well as to meet the demand of additional schools/sections/

(ii) Class VI to VIII:

- a) To enrol 800 Additional students and provide 17 additional sections including those for Tamil, Telugu and Malayalam etc. (6 Tamil + 2 Telugu + 2 Malayalam + 3 Hindi + 4 Bengali).
- b) To upgrade 2 Primary Schools into Middle Schools at Durgapur and Great Nicobar.
- c) To appoint six class IV staff (P.C.C./Sweeper/Chowkidar)
- d) To introduce Tamil and Telugu sections in existing 3 middle Schools.
- e) To continue the existing posts of 8 Headmasters(M), 102 Trained Graduate Teachers, 2 sweepers and 3 P.C.Cs.
- f) To appoint 25 Trained Graduate Teachers, 20 Physical Education Teachers, 2 Headmasters(M) and 4 Craft Instructors, 6 Class IV and 16 Sweepers.
- g) To provide furniture, books and periodicals and Audio-Visual aids in the existing schools as well as to meet the demand of additional sections.

(B) Non-Formal Education (Part-Time):

(i) Class I to V:

One centre for those who have left or are not attending school but working will be opened at Port Blair. One supervisor and 2 teachers and one attendant will be appointed on part time basis.

(ii) Class VI to VIII:

One evening centre will be opened at Port Blair. Approximately 60 children are expected to be enrolled. One supervisor, 3 teachers and one attendant will be appointed on part time basis.

III. Incentives:

- a) Free Books: Free books will be supplied through Book Banks to Poor children whose parents income is upto Rs.4,000/- per annum. 4500 old sets in Book Banks will be replaced and 2500 additional sets will be purchased (Rs.2.000 lakhs).
- b) Uniforms: Free uniform will be supplied to 500 students whose parents' income is upto Rs.2500/- per annum (Rs.0.250).
- c) Mid-day Meals: Mid-day meals will be supplied to 3800 students @ 25 paise per head per school day (Rs.2.090).
- d) Hostel stipend: Hostel stipend @ Rs.50/-p.m. will be given to 80 students residing in hostel due to inadequate means of communication (Rs.0.400 lakhs).
- e) Free Travel Concession: Free travel concession will be provided to middle school students whose residences are beyond the radius of 4 Km - 1000 students. (Rs.0.500 lakhs).

IV. Construction of building:

- i) 18 thatched primary class rooms in dilapidated condition and unuseable will be replaced by temporary class rooms at the following places:-

JBS, Neil Island-IV	-1
JBS, Neil Island-V	-1
JBS, Pinakinagar	-2
JBS, Kurangnallah	-2
JBS, Profulnagar	-2
JBS, Panchvati	-2
JBS, Sitapur	-1
JBS, Netaji Subhas Vidya Niketan	-1
JBS, Hathilevel	-2
JBS, Luknow	-1
JBS, Ramnagar-II	-2
JBS, Vivekanand Vidya -peeth	-1
	<hr/>
	18

- ii) 14 additional class rooms (temporary) will be constructed at the following places as extension to the

existing rooms.

JBS, Dairy Farm	-2	Class Rooms
JBS, Mayabunder	-2	-do-
JBS, School-Line	-2	-do-
JBS, Haddo	-2	-do-
JBS, Manglutan	-2	-do-
JBS, Bambooflat	-2	-do-
JBS, Hutbay	-2	-do-
	<u>14</u>	

iii) Hostel: One ten seated hostels at Kapanga will be constructed.

iv) Extension of existing building (Spill over works).

(a) Extension of SBS Rangachang	- 2	Class rooms
(b) Extension of SBS Junglighat	- 2	-do-
(c) Extension of SBS Manpur	- 2	-do-
(d) Extension of SBS Bakultala	- 3	-do-
(e) Extension of SBS Long Island	- 2	-do-
	<u>-11</u>	

v) Teachers quarters:

Spill Over Works:

(a) Construction of 1 No.type II and 1 No.type I quarters at Chouldari (Spill over work).

(b) 1 No.type I quarter at Uttara (Spill over work).

New Works:

Construction of teachers quarter (Type II).

West Bay Katchal	- 1
Sawai (Car Nicobar)	- 1
Kakia (Car Nicobar)	- 2
Sitanagar(North Andaman)	- 1
Basantipur (North Andaman)	- 1
Panchvati (Middle Andaman)	- 1
Madhyamgram(Middle Andaman)	- 1
	<u>8</u>

vi) Qualitative Improvement:

Work experience: Raw material and equipment will be provided to schools.

Preparation and production of text books: Translation of Science and Mathematics Books of NCERT into Tamil, Bengali, Telugu and Malayalam will be taken up.

VI. Strengthening of Science Education:

(a) Inservice training programme/UNICEF Assisted Science Programme will be implemented and 50 teachers will be given training.

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(b) Refresher Courses in Science will be conducted. 50 teachers will be given training.

(c) 240 teachers will undergo inservice training programme in other subjects at Teachers' Training Institute.

VII. Other Programmes: (including administration and supervision). 2 posts of Assistant Education Officers will be created one each for Nicobar and North Andaman in order to have efficient Administration and supervision of schools. Two Lower Grade Clerks and two Class IV will also be appointed to assist them.

6. Details of expenditure: (Rs. in lakhs)

I. Non-Recurring:

Spill Over Works:

i) SBS Rangachang (2 Class Rooms)	}	1.760
ii) SBS Junglighat (2 Class Rooms)		
iii) Manpur SBS, (2 Class rooms)		
iv) SBS, Bakultala (3 class rooms)		
v) SBS, Long Island (2 class rooms)		
vi) 1 No. type I and 1 No. type II quarter at Choldari.		

New Works:

Construction of Class Rooms at the following Places:

JBS, Neil Island-IV - 1,	}	3.840
Neil Island-V - 1,		
Pinaki Nagar-2, Kurangunallah-2,		
Profulla Nagar-2, Panchavati-2,		
Sitapur-1, Netaji Subhas Vidya		
Niketan-1, Hathilevel-2,		
Lucknow-1, Ramnagar-II - 2,		
Mayabunder-2, School Line-2,		
Haddo - 2, Manglutan-2,		
Bambooflat-2, Hutbay-2, Vivekanand		
Vidyapeeth-1, Dairy Farm -2.		

Construction of Qr at: /* 1.500

One ten seated hostel will be constructed at Kapanga. 0.400

Total Non-recurring. 7.500

II. Recurring:

Teachers Post:

Full Time:

Class I to V:

Post Created and filled in:

Head master (Primary) - (425-640) - 13. 1.885

/* West Bay Katchal-1, Sawai-1, Kakana-2, Sitanagar-1, Basantipur -1, Panchawati-1, Madhyamgrahi-1.

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Primary School Teacher (330-560) - 220 16.205 ✓

Craft Instructor (330-560) - 7 0.510

Post to be created:

Primary School Teachers(330-560) - 40 1.600 ✓

Class VI to VIII:

Post Created and filled in:

Headmaster(M) (550-900) - 8 1.220 ✓

Trained Graduate Teacher(440-750)- 102 10.560 ✓

Class-IV (196-232) - 5 0.300 ✓

Post to be created:

Headmaster(Middle)(550-900) - 2 0.150 ✓

Trained Graduate Teacher(440-750)- 25 1.300 ✓

Phy.Education Teacher(330-560) - 20 0.780 ✓

Class IV (196-232) - 6 0
Sweeper (196-232) - 16 0.550 ✓

Craft Instructor (330-560) - 4 ✓ 0.160 ✓

Part Time:

Class IV -30 @ Rs.100/- p.m. 0.210

35.530
430

Oth Other Programme(Including Administration & Supervision)

Assistant Education Officer ✓
(640-1200) - 2 0.150

L.G.Clerks(260-400) ✓ - 2 0.090

Class IV (196-232) ✓ - 2 0.060

Travel Expenses ✓ 0.050
0.350

Inservice programme(Science) P.S.T SBS T }
UNICEP Assisted 0.060 0.040 }

Refresher Course(Science/
Maths. 0.060 0.110 } 0.720

In Service Training Course of
other teachers 0.250 - }
Transfer 0.100 0.150 }
0.470 0.250 }

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Non-formal Education:
(Part-time staff).

Primary:

Supervisor	- 1 @Rs. 150/-p.m.)	} P/B	0.040	}	1	0.100
Teachers	- 2 @Rs. 100/-p.m.)					
Attendant	- 1 @Rs. 50/-p.m.)					

1x10x150 = 1500
2x10x100 = 2000
1x10x50 = 500

2400/-

Middle:

Supervisor	- 1 @Rs. 200/-p.m.)	} P/B	0.060	}
Teacher	- 3 @Rs. 150/-p.m.)			
Attendant	- 1 @Rs. 50/-p.m.)			

1x10x200 = 2000
3x10x150 = 4500
1x10x50 = 500

5500

36.700

Non-Teacher Cost:

Furniture	1,200	1,000
Teaching and A.V.Aids.	0.100	
Library Books & Periodicals	0.400	

Freight, Transport & Handling from mainland to Port Blair and Inter Islands. 0.300

Postage 0.030

Water, electricity and Sanitation. 0.230

Stationary, chalks and dusters etc. 0.200

Liveries to Class IV 0.010

Rent of building 0.040

Misc. contingencies including petty repair to thatched huts, petty purchases, prizes etc. 0.150

Incentives:

Free Books to Poor students (14000) 2.000

Free Uniform to Poor Students (500) 0.250

Mid-day Meals (3800) 2.090

Free Travel Concession (1000) 0.500

Hostel Stipend (80) 0.400

Qualitative Improvement:

Work experience 0.300

Preparation/production of text books (Remuneration for translation and scrip writing). 0.250

Strengthening and improvement of Science Teaching Programme/Science Kits, Science Equipments and other Science Articles. 0.500

Total 8.800

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Establishment	36.700
Total Non-Recurring	7.500
Grand Total:	53.000

7(a) Summary of Expenditure: (Rs. in lakhs)

Estt.	Grant	Loan	Building	Capital Other than loan & Bldg.	Total
36.700	8.800	-	7.500	-	53.000

7(b) Abstract: (Rs. in lakhs)

M.N.P.	Tribal Areas	Other	Total
53.000 *	8.840	0	53.000

* including Rs. ~~8.480~~ lakhs under Tribal area.

8. Whether new Scheme or continuing: Continuing Scheme.
8-840
9. Foreign Exchange: Nil.
10. Remarks: Nil.

Sector: Education.

Scheme No. 2.

1. Name of the Scheme: Secondary Education.
2. Objective for the New Five Year Plan (1978-83).

To provide facilities to the students at Secondary stage within a radius of 20 Km. it is essential to upgrade 8 middle schools into secondary schools. Due to paucity of funds it had not been possible to upgrade the required number of schools into Secondary Schools and only 3 were upgraded during the last four years one each at Kadamtala, Middle Point and Higher Secondary School, Haddo (Tamil). It is proposed to upgrade 8 Middle Schools into High Schools at the following places during the new five years plan.

1. Oralkatcha
2. Hut bay
3. Garacharama
4. Sawai
5. Kalighat
6. Pahalgaoon
7. Shabnamnagar
8. Havelock.

The main objectives of the Scheme are:-

- i) Expansion of facilities by upgrading Middle Schools into High Schools and High Schools into Higher Secondary Schools.
- ii) To provide grant-in-aid to Non-Govt. schools.
- iii) To strengthen the schools brought under 10+2 pattern of education.
- iv) To organise inservice training programme for teachers.
- v) To strengthen teaching of Science.
- vi) To construct school buildings, Class rooms, workshops, laboratories, hostels and teachers' quarters.
- vii) To introduce vocational courses at +2 stage.
- viii) To give the following incentives:
 - a) Free text books through Book Banks to poor students whose parents income is upto Rs.6,000/-per annum.
 - b) Free travel concession to students whose residences are more than 4 Km. from the school.

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- e) Free uniform to poor students whose parents income is upto Rs.2500/- per annum.
- d) Hostel stipend @ Rs.75/- per head per month as proposed to Govt. of India.
- ix) Improvement Programme:
- (a) Strengthening of Science teaching.
- (b) Work experience programmes, at least two in each High School.
3. Principal targets to be achieved: As shown at Sl.No.2.
4. Approved Outlay for 1978-79: Rs.25.000 lakhs.
5. Programme for 1978-79:
- (i) Expansion of facilities:
- (a) Upgradation of High School into +2 stage (Campbell Bay), Car Nicobar, Wimberlygunk & Mayabunder) -4.
- (b) Middle to High School - Nil.
- (c) The following existing post will be continued:-
- | | |
|----------------------------|-----|
| Headmaster (High School) | - 3 |
| Post. Graduate Teacher | -26 |
| Trained Graduate Teacher | -56 |
| Assistant Teacher (Music) | - 2 |
| Higher Grade Clerk | - 8 |
| Physical Education Teacher | - 1 |
| Librarian | - 1 |
| Craft Instructor | - 1 |
| Lab. Assistant. | - 1 |
| Sweeper | - 6 |
| Peon/P.C.C. | - 8 |
- (d) In addition to above posts, 10 trained graduate teachers and 7 Post Graduate Teachers for vocational courses and 2 Band Masters will be appointed.
- (ii) Grant-in-Aid to Nirjala Higher Secondary School will be continued.
- (iii) Implementation of 10+2 pattern:
- (a) Science Laboratories will be strengthened in the existing schools by providing equipment and furniture.
- (b) Inservice training will be given to 50 teachers.

iv) Vocationalisation at +2 stage:

Tools and equipments for the following vocations will be procured:-

- a) Marine Fisheries/Inland Fisheries
- b) Agriculture
- c) Furniture making and designing
- d) Nutrition and Food preparation
- e) Dress making and designing
- f) Basic Electrical Technology
- g) Stenography (English/Hindi).

v) Incentives:

- a) Free travel concession to 400 students will be given to those whose residences are beyond 4 Km from the school.
- b) Free text-books will be given to 1000 students through Book Banks, whose parents income is upto Rs.4,000/-per annum.
- c) Free uniform to 100 poor students will be given.
- d) Hostel/ to 60 students @ Rs.50/- per head per month will be given. (Proposal to raise it to Rs.75/-p.m. has already been sent for approval to Govt. of India.).

vi) Improvement Programme:

- a) Strengthening Science teaching the existing laboratories will be equipped with adequate equipment and furniture.
- b) The libraries will be strengthened by providing more Books as per requirements of the Central Board of Secondary Education, Delhi.
- c) Raw material and implements will be provided for works experience and vocational programme.

vii) Construction of Buildings:

The following construction work will be taken up:-

Extension of HSS, Diglipur	- 3 Class rooms
Extension of HSS, Manabundor	- 3 Class rooms
Extension of HSS, Car Nicobar	- 2 Class rooms
Extension of HSS, Haddo	- 2 Class rooms
Construction of HSS, Campbell Bay	- 6 Class rooms
Extension of HSS, Rangat	- 2 Class rooms
Workshop shed at Car Nicobar	- 1

6. Details of Expenditure: (Rs. in lakhs)

I. Non-Recurring:

(i)	Construction of Higher Secondary school building at Campbell Bay(6 class rooms).	1.000	
(ii)	Extension of Class rooms at HSS		
	Diglipur -3)		
	Mayabunder -3)		
	Car Nicobar-2)	2.400	
	Haddo -2)		
	Rangat -2)		
(iii)	Construction of Workshop-cum-Store rooms for vocational course at Car Nicobar.	0.500	
		3.900	3.900

II. Recurring:

(i) Posts already created & filled in:

Headmaster(HS) (650-1200)-3	0.600	
P.G.Teacher(550-900) - 26.	3.200	
Asst.Teacher (440-750) - 2.	0.230	
T.G.Teacher (440-750) - 26.	6.000	
Craft Instructor(440-750)-1.	0.100	
H.G.Clerk(330-560) - 8.	0.690	
P.Edn.Teacher(440-750)- 1.	0.080	
Librarian(440-750) - 1.	0.080	
Lab.Assistant (290-500)- 1.	0.050	
P.C.C/Peon/Sweeper (196-232) - 14.	0.600	
	<u>11.630</u>	<u>11.630</u>

(ii) Post to be created during 78-79:

Provision for 7 months only.		
P.G.Teacher(for vocational course)(550-900) - 7.	0.400	
T.G.Teacher(440-750) - 10	0.500	
Band Master(440-750) - 2	0.900	0.900

(iii)	Travel expenses in connection with Inservice Training of teachers, contact courses and transfer T.A.	0.400
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Other Expenditure:

a)	Furniture for Science Laboratories	0.380
b)	Class room furniture Almirahs, tables, Chairs, racks etc.	0.280
c)	Furniture and utensil for hostels	0.100
d)	Typewriter, duplicating machine, cash chest etc.	0.100
e)	Library books and periodicals (new schools at the rate of Rs.3000/- per School)	0.090
f)	Library books for strengthening the library of 12 existing schools at the rate of Rs.2000/- per school.	0.120
g)	Teaching aids and AV Aids @ Rs.2500/- per school (provision for new school only).	0.075
h)	Gas generator to the existing schools and new schools.	0.060
i)	Science Equipment and apparatus for new schools @ Rs.1000/-.	0.300
j)	Science Consumables @ Rs.2000/- per new school.	0.060
k)	Science equipments for strengthening the laboratories of existing schools @ Rs.3000/- per school (12 schools).	0.360
l)	Organisation of Science exhibition and science fairs at State Level & Zonal level.	0.060
m)	Freight, transport and handling of material from mainland to Port Blair and inter Islands.	0.200
n)	Postage, telegram, telephone @ Rs.1000/- per school.	0.030
o)	Electricity, Water and sanitation @ Rs.1000/- per school	0.030
p)	Liveries to class IV @ Rs.200/-per head per annum.	0.020

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a)	Stationary & Printing' @ Rs. 3009/- per school	0.090	
r)	Misc. contingencies including petty repairs, petty purchases etc. @ Rs.500/- per school.	0.015	
		<u>2.370</u>	2.370
s)	Grant in aid for aided institution.		2.750

VOCATIONAL COURSE:

t)	Equipment and implements for Vocational courses at +2 stage.		1.500
u)	Raw material and implements for work experience, programmes and vocationalisation.		0.300
	Free travel concession to students attending school from a distance of more than 4 Km (400)		0.200
	Free books to poor students through Book Banks(1000)		0.700
	Free uniform to poor students(100)		0.050
	Hostel stipends (60)	<i>Grant</i>	<u>0.300</u>
	<u>Total Recurring</u>		<u>8.150</u>
	<u>Total Non-Recurring</u>		<u>3.900</u>
	Grand Total:		<u>25.000</u> =====

7(a) Summary Expenditure(Rs. in lakhs)

Estt.	Grant		Capital		Total
	Loan	Bldg.	Other than loan and building.		
12.930	8.170	-	3.900	-	25.000

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7(b) Abstract: (Rs. in lakhs)

M.N.P.	Tribal Areas	Others	Total
-	2.800	22.200	25.000

8. Whether new scheme or continuing : Continuing.

9. Foreign Exchange: Nil.

10. Remarks: Nil.

EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ISLANDS

Sector: Education

Scheme No.3.

1. Name of the Scheme: Teacher Education (Teachers' Training Institute).

2. Objectives for the new Five Year Plan(1978-83):

It is very essential to re-orient the Primary School Teachers as the teachers of this territory remain totally isolated from the outside world due to poor means of communication. They are not only to be trained in the modern methods of teaching but their subject matter is also to be improved. The revision of syllabus upto middle stage has been entrusted to Teachers' Training Institute as there is no other agency to take up this job. The training programme is also to be continued.

The main objectives of the scheme are:-

- 1) To impart training to eligible/selected candidates as primary school teachers on payment of stipend @ Rs.50/- p.m.
- 2) To conduct inservice training course for the working primary school teachers.
- 3) To improve/strengthen the existing Teachers' Training Institute by appointing qualified teaching staff etc.
- 4) To organise summer course/correspondence courses etc.
- 5) To publish magazines for the benefit of teachers/trainees and bring out teachers' guide in various subjects.
- 6) To extend the building of the Teachers' Training Institute.

3. Principal targets to be achieved: As shown at Sl.No.2.

4. Approved outlay for 1978-79: Rs.2.700 lakhs.

5. Programme for 1978-79:

- a) To admit 50 pre-service trainees. Stipend at the rate of Rs.50/- per month per trainee will be paid.
- b) To continue the II year of Summer School-cum-Correspondence Course in B.Ed. started in Port Blair in May, 1977 with the assistance of Regional College of Education, Bhubaneswar. 224 teachers have been enrolled for the same.

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- c) To take up the work of preparation of syllabi, translation of text books including printing.
- d) To impart inservice training to 240 teachers (12 courses - 20 teachers per course).

6. Details of expenditure: (Rs.in lakhs)

I. Non-recurring: Nil

II. Recurring:

Post created and filled in:

Establishment:

Senior Teacher(550-900) -3	0.480	
H.C.Clerk (330-560)- 1	0.090	
L.G.Clerk (260-400)- 1	0.060	
Daftry (200-250) - 1	0.055	
Peon (Lady)(196-232) -1	0.048	
Sweeper (196-232) - 1	0.047	
	<u>0.780</u>	0.780
Travelling Expenses		<u>0.080</u>
Total Establishment:		<u>0.860</u>

Other Expenses:

Organisation of Summer School-cum-Correspondence Course for 224 untrained Teachers.	1.000	
Payment to NCERT for orientation Centre.	0.300	
Preparation of Syllabi Translation etc.	0.130	
Library books, Periodicals, library furniture etc.	0.050	
Science equipments and teaching aids kits, etc.	0.030	
Setting up of vocational guidance centre.	0.050	

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Organising of Seminars, workshops, inservice courses etc.	0.030	
Stipend for trainees(50).	0.250	
Total other Expenditure.	<u>1.840</u>	1.840
	Total Recurring:	<u>2.700</u>
	Total Non-Recurring:	-
	Grand Total.	<u>2.700</u>

7(a) Summary of Expenditure: (Rs. in lakhs)

Estt.	Grant	Capital			Total
		Loan	Bldg.	Other than Loan and building.	
0.860	1.840	-	-	-	2.700

7(b) Abstract: (Rs. in lakhs)

M.N.P.	Tribal Areas	Others	Total
-	-	2.700	2.700

8. Whether new Scheme or continuing: Continuing.
9. Foreign Exchange: Nil.
10. Remarks: Nil.

EDUCATION DEPARTMENT

: ANDAMAN AND NICOBAR ISLANDS

SECTOR : Education

SCHEME NO. 4

1. Name of the Scheme: University Education - Government College.

2. Objectives for the New Five Year Plan:(1979-83)

Background: The Government College, Port Blair is the only institution providing University Education in the entire Andaman and Nicobar group of Islands. The college has been playing, for the last ten years, a vital role in providing higher education in the Faculties of Arts, Science and Commerce in this remote island territory. This has enabled the young men and women of these islands to receive university education in the basic disciplines of Humanities, Science & Commerce and has opened for them opportunities of employment in the various developmental activities of this territory. It has thus been fulfilling the twin objectives of preparing trained man-power to fulfil the requirements of the different departments and at the same time improving the employment potential of the young men and women of this territory. The graduates coming out of this college have been absorbed in good number in different departments like Education, Agriculture, Co-operation, the AIR, the Forest Department, Banking and other Central Government departments etc. The college has also enabled some students of this territory to seek admission in courses in Engineering, Law etc. on the mainland and has opened the prospects of participation of the inhabitants of this remote territory in the mainstream of national life. The college has also been conducting a Pro.Medical course and this has enabled a good number of young men and women to get admissions for M.B.B.S. course in mainland colleges which would otherwise have been impossible for them.

Both, the Ministry of Education as well as the University Grants Commission have appreciated the problems arising out of the location of the college isolated from the mainland and its role in meeting the variegated man-power needs of this island territory keeping in view the future developments in the fields of Fisheries, Forestry, Plantations and Agriculture. The unparalleled opportunities for research of immense value to the entire scientific world that exist here in the fields of Anthropology, Marine Biological Sciences and Social Work and the need to exploit them have also been appreciated. The recommendations of a committee appointed by the U.G.C. at the instance of the

Ministry of Education to look into the needs of higher education of this territory forms the basis of the new Five Year Plan. ()

The committee has suggested the formulation of an integrated plan over the next ten to fifteen years. This will be taken up with the assistance of the National Staff College for Educational Administrators and Planners inclusive of the costing of different projects and this may call for some modifications of the outlays proposed below. Another major recommendation of the committee is regarding the flexibility of courses and curricula. It is proposed to undertake the running of specific tailor made courses to meet the man-power requirements of the different departments by the association of experts in the different fields as and when required. This will also help minimise the problem of educated unemployed that is bound to arise if we stick to the unimaginative run of the mill courses.

The Fifth plan provisions for the college were very unrealistic as enrolment in the college at the time of the formulation of the Fifth Plan was very small (182) as against the present enrolment of 545. Moreover the college was started without the basic amenities like hostels, laboratories, playgrounds etc. This has been the cause of agitation on the part of students and funds have had to be located from other savings and from school education for meeting the requirements of the college. To plan realistically therefore the outlay for 1978-79 may be taken on the basis of the average total of plan and non-plan expenditure over the last four years. Some very pressing needs of the students like adequate hostel facilities for boys and playgrounds have not been met and have been the cause of recent agitations. The objectives of the scheme are:-

(i) Capital Works:

- (a) Completion of remaining two phase of Girls hostel with addition of two block of 20 seats each.
- (b) Construction of boys hostel with 100 seats.
- (c) Construction of non-resident student Centre.
- (d) Addition to existing building to cope up with requirement of laboratories, Lecture rooms and administrative block.
- (e) Development of play-fields and games facilities including fencing.

- (f) Construction of teachings apartments;
- (ii) Introduction of post graduate courses
- (iii) Establishment of under-graduate Department of:
 - (a) Anthropology
 - (b) Social Work
 - (c) Marine Biology
 - (d) Geology.
- (iv) Strengthening of library.
- (v) Strengthening of existing laboratories.
- (vi) Provision of short-terms courses in different fields to meet the man-power requirements.
- (vii) Support of post-graduate studies on mainland for which facilities does not exists here.
- (viii) Support for research programme to be undertaken locally.
- (ix) Field trip to students.

3. Principal target to be achieved : As shown at S.No.2.

4. Approved outlay for 1978-79 : Rs.7.000 lakhs

5. Target for 1978-79 (

- a) Introduction of post-graduate course (M.A.) in English and Political Science.
- b) To provide additional staff to meet the additional requirements.
- c) To equip the library to meet the requirement for opening the post-graduate course and B.Com. Part II Class.
- d) Purchase of a Jeep.
- e) Addition alteration to the existing building so as to meet the additional requirements and construction of a water tank.
- f) Provision of a boys hostel

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- g) Construction of second phase of girls hostel.
- h) Development of college campus with a view to provide play-grounds.

6. Details of estimated expenditure:

I. Non-recurring : (Rupees in lakhs)

1) Completion of remaining two phase of girls hostel with addition of two blocks of 20 seats each.	0.500
2) Construction of boys hostel to accommodate 100 students (100 seated) with warden's quarter.	1.000
3) Purchase of a jeep	0.500
Total Non-recurring:	2.000

II. Recurring:

1) Posts already created and filled in:

Lecturers (700-1600)	-	15
H.G.Clerk (330-560)	-	1
L.G.Clerk (260-400)	-	1
Lab. Assi stant(125-300)	-	1
Lab. Attendant(125-300)	-	1
Sweeper-cum-Chowkidar (196-232)	-	1
Attendants(196-232)	-	2
Lib. Assi stant(260-400)	-	1
Store-keeper(260-400)	-	1
Cook for girls (Lady) (196-232)	-	1
Attendant(for boys hostel(196-232)	-	3
Attendant for Labs (196-232)	-	4

Posts to be created and filled in:

Lecturers(700-1600)	-	6	4.050
Driver(260-400)	-	1	
Mechanic/Instructor (330-430)	-	1	

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Librarian/Lib. Asst. (440-750)	- 1	
Attendant for Library (196-232)	- 1	
Sweepers (196-232)	- 2	
Office Expenses	-	0.950

Total Recurring:	5.000
Total Non-Recurring :	2.000
Grand total:	<u>7.000</u>

7(a) Summary of Expenditure:

(Rupees in lakh)

Estt.	Grant	Capital			Total
		Loan	Bldg.	Other than loan & Bldg.	
4.050	1.450	-	1.500	-	7.000

(b) Abstract:

(Rupees in lakh)

MNP	Tribal areas	Others	Total
-	-	7.000	7.000

8. Whether new scheme or continuing : Continuing scheme.

9. Foreign Exchange : Nil

10. Remarks : Nil

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EDUCATION DEPARTMENT : ANDAMAN AND NICOBAR ISLANDS

SECTOR : General Education. Scheme No.5.

1. Name of the Scheme : Adult Education.

2. Objectives for the New Five Year Plan:(1978-83)

Education is a life long process and does not end with schooling. The adult today needs an understanding of the rapidly changing world and the growing complexities of the society. Even the educated ones do need learning throughout.

If we have to achieve the economic development, social transformation and effective social security we must train and educate our citizens to enable them to participate in various developmental programmes of the nation. This is important in a society like ours in which most of the people have missed schooling and the education given has been irrelevant to the developmental needs of the society. We have to provide an opportunity to those who have either never attended a school or have left the school at one stage or the other or who are altogether illiterate for receiving an education of the type which they wish to have for the professional advancement and effective participation in the social and political life of the country.

In view of the above situation we have to provide programmes of adult education not only for eradication of illiteracy but also for providing functional literacy and continuing education to those who wish to pursue their studies further.

The requirements of adult education are different from the school system. Therefore, resort has to be made to non-formal system of education for such persons. It may not be out of place to say that effectiveness of the programme of adult education through non-formal system shall depend upon a competent administrative machinery.

- 1) The main objectives of the scheme are to provide adult education for -
 - i) Liquidation of illiteracy.
 - ii) continuing education to those who have left schooling at one stage or the other.
 - iii) functional literacy to those workers who want to improve their professional competence.

- 2) To achieve 100% literacy within a period of 10 years.
- 3) To open atleast 100 centres for providing non-formal education.
- 4) To involve voluntary organisations and associations in this task.
- 5) To give assistance financial and othorwise to the voluntary organisations for undertaking the programme of adult literacy.

3. Principal target to be achieved : As shown at S.No.2

4. Approved outlay : Rs.0.700 lakh.

5. Programme and target for 1978-79:

- 1) To open 20 centres in the industrial and rural areas where there is a concentration of backward classes and farmers in South Andaman including 10 Centres in Car Nicobar.
- 2) To provide one part time teacher at each centre.
- 3) To provide tatpattis for the students, a table, a chair, a blackboard and one petromax for the teacher.
- 4) Provision of books, slate, pencil, exercise books for each person.
- 5) Production of literature and follow-up material.
- 6) To give assistance to voluntary organisations involved in this work.

6. Details of expenditure : (Rupees in lakhs)

I. Non-Recurring - Nil

II. Recurring:

Establishment

Post to be created:

1. Education Officer (1200-1600)	- 1	0.100
2. Assistant Education Officer (650-1200)	- 1	0.070
3. Stenographer (330-560)-	- 1	0.035

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4) Higher Grade Clerk (330-560)	- 1	0.035
5) Lower Grade Clerk (260-400)	- 1	0.030
6) Peon (196-232)	- 1	0.020
7) Allowance to part time Teachers @ Rs.100/- p.m.		0.200
Total Establishment		0.490

Other Expenditure:

Furniture & equipments		0.100
Production of literature and follow-up material	-	0.040
Travelling expenses	-	0.040
Miscellaneous	-	0.030
Total Other expenditure:		0.210

Total Recurring		0.700
Total Non-recurring:		-
Grand total:		0.700

7.(a) Summary of expenditure: (Rupees in lakh)

Estt.	Grant	Capital			Total
		Loan	Bldg.	Other than loan & Bldg.	
0.530	0.170	-	-	-	0.700

(b) Abstract : (Rupees in lakh)

MNP	Tribal areas	Others	Total
-	0.150	0.550	0.700

8. Whether now scheme or continuing : New Scheme.
9. Foreign Exchange: Nil.
10. Remarks Nil.

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EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ISLANDS

SECTOR: General Education

Scheme No. 6

1. Name of the Scheme: Physical Education - Games and sports.
2. Objectives for the New Five Year Plan: (1978-83)

It is needless to emphasis the importance of physical Education - Games and Sports for a fuller development of a child's personality. Games and sports play an equally important role in the life of a student as acquiring of knowledge or gaining academic excellence. Generally the physical fitness value of physical education is emphasised rather than its educational value. Games and sports should lead not only to physical efficiency but also mental alertness and develop certain qualities like perseverance, team spirit, leadership, obedience to rules, moderation in victory and balance in defeat.

To achieve these objectives it is proposed:

1. To organise and develop on methodical and systematic manner programme of physical education - games and sports in these islands.
2. To provide and develop play grounds as far as possible with each schools even if it is not of the standard size.
3. To provide sports gear and equipment to each school.
4. Wherever facilities of play ground do not exist a provision of gymnastic apparatus and equipment has to be made.
5. Games and sports material has also to be provided to each school according to its strength.
6. Special emphasis has to be given to rural sports.
7. Scholarship/sports talent will have to be explored and suitable scholarships atleast for a period of 4 years shall be given to those outstanding sportmen and athletes who can make a mark in the state or the country.
8. Assistance to voluntary organisations who are engaged in promotion of games and sports will also to be provided by the Administration.

9. Strengthening of Administrative and supervisory staff at the headquarters and at the district level for better organisation and efficient running of the programmes of physical education.
10. To construct swimming pools, stadia and gymnasia at Port Blair, Car Nicobar, Mayabunder and Diglipur.

3. Principal target to be achieved:

1. Provision of games and sports materials to each school in a phased manner.
2. Provision of gymnastic material to those schools where facilities of play ground do not exist.
3. Development of playground at five places i.e. Port Blair, Diglipur, Mayabunder, Rangat, Car Nicobar and Campbell Bay.
4. Provision for participation of the school teams in the national tournaments at the mainland viz. Durand Football and Nehru Hockey Tournaments.
5. Organisation of annual sports and games tournaments at the zonal and state level and distribution of prizes.
6. Providing scholarships to the best three students in games and sports in the following items :
 - 1) Football
 - 2) Hockey
 - 3) Volleyball
 - 4) Basketball
 - 5) Field and track events.
7. Organisation of rural sports at the block, zonal and state level and sending of teams for participation on the mainland in the national events.
8. National physical efficiency drive, organisation of various items thereof.
9. Organisation of coaching camps in five or six places for different games and sports.
10. Construction of stadium one each at Port Blair, Car Nicobar, Mayabunder and Diglipur.
11. Construction of swimming pools one each at Port-Blair, Car Nicobar, Mayabunder and Diglipur.
12. Construction of Gymnasium one each at Port Blair, Car Nicobar, Mayabunder and Diglipur.

13. Grant-in-aid to State Sports Council and to the Regional Sports Council.

4. Approved Outlay: Rs.0.550 Lakh

5. Programme and target for 1978-79:

1. Provision for participation of the school teams in the national tournaments at the mainland which is Subrato Foot Ball and Nebra Hockey Tournaments.
2. Organisation of annual sports and games tournaments at the zonal and state level and distribution of prizes.
3. Providing scholarships to the best three students in games and sports in the following items:
 1. Foot Ball
 2. Hockey
 3. Volley-ball
 4. Basket Ball
 5. Field and track events.
4. Organisation of rural sports at the block, zonal and state level.
5. National Physical Efficiency Drive, organisation of various items thereof.
6. Grant-in-aid to the State Sports Council @ Rs.18,000/- per year.
7. Organisation of coaching camps in five or six places for different games and sports.

6. Details of Expenditure: (Rupees in lakh)

I. Non-recurring - Nil

II. Recurring:

Establishment:

Senior Supervisor(Physical Education) (650-1200)	- 1	0.050
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Total Establishment:	0.050
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Other Charges:

Provision ofor participation of terms in tournaments on the mainland.	0.100
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Organisation of annual sports at zonal and state level:	0.200
National Physical Efficiency Drive	0.020
Grant-in-aid to state sports council.	0.180
Total Other Charges	0.500
Total Recurring	0.500
Total Non-Recurring:	-
Grand total:	0.500

7.(a) Summary of Expenditure: (Rupees in lakh)

Estt.	Grant	Capital			Total
		Loan	Bldg.	Other than Bldg. & Loan	
0.050	0.500	-	-	-	0.550

(b) Abstract: (Rupees in lakh)

M.N.P.	Tribal areas	Others	Total
-	0.120	0.430	0.550

8. Whether new scheme or continuing : continuing scheme.

9. Foreign Exchange: Nil

10. Remarks: Nil

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EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ISLANDS

SECTOR: General Education

SCHEME NO.7

1. Name of the Scheme: Youth Services - Scouting and Guiding.

2. Objectives of the New Five Year Plan:(1978-83)

The Scout and Guido movement was revived in these islands during the year 1967. A part-time Secretary Scout is looking after the scheme since its inception. The scouts and guide troops have been raised in 51 Primary Schools, 28 Middle Schools and 12 Higher Secondary Schools. Some of the teachers have been trained in different courses by deputing them on the mainland. It is proposed to have scouting and guiding in all the schools especially in tribal areas.

3. Principal targets to be achieved:

- a) To introduce scouting and guiding in all the primary, middle and higher secondary schools.
- b) To introduce sea scouting among the senior scouts of this territory as this territory has a vast sea coast.
- c) To raise Rover Troops in different islands.
- d) To start Junior Red-Cross movement in primary schools.
- e) To organise National Integration Camps.
- f) To strengthen Scouts and Guides Organisation.
- g) To organise social service camps.
- h) To send Scouts and Guides to the mainland for various camps, jambories etc.

4. Approved outlay: Rs.0.150 lakh.

5. Programme and target for 1978-79:

- i) To hold three camps.
- ii) To hold Scout Day celebration in each district and at State Level.

-: 351 :-

6. Details of expenditure: (Rupees in lakh)

I. Non-Recurring : Nil

II. Recurring:

Other Charges:

Camps, Rally Function
Jamboree

0.150

Grand total : 0.150

7(a) Summary of expenditure : (Rupees in lakh)

Estt.	Grant	Capital			Total
		Loan	Bldg.	Other than Loan & Bldg.	
-	0.150	-	-	-	0.150

(b) Abstract: (Rupees in lakh)

M.N.	Tribal areas	Others	Total
-	0.030	0.120	0.150

8. Whether new scheme or continuing: Continuing Scheme.

9. Foreign Exchange: Nil

10. Remarks: Nil

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EDUCATION DEPARTMENT : ANDAMAN AND NICOBAR ISLANDS

SECTOR : Education

Scheme No.8

1. Name of the Scheme: Youth Services - National Services Scheme, Planning Forums.

2. Objectives for the New Five Year Plan: (1978-83)

National Service Scheme has been in operation in Government College, Port Blair from the year 1974-75. This scheme has been attracting a large number of students and its objectives has made an impact on the minds of the students and the community.

Planning Forum also is in existence in this College and it is working under the overall umbrella of the National Service Scheme.

Both of these schemes are handicapped for the want of proper transport facilities. Most of the students covered under these schemes come to the college from the far-flung islands and remote and inaccessible localities where transport facilities work to a tight schedule. This has been one of major handicaps coming in the way of any project taken outside college hours. It is proposed that in order to provide them adequate transport facilities the college should have its own transport to enable the unfettered participation of the students in programmes of the National Service Scheme.

3. Principal targets to be achieved:

National Service scheme camps will be organised.

4. Approved outlay for 1978-79: Rs.0.100 lakh.

5. Programme and target for 1978-79:

One N.S.S. Camp will be organised.

6. Details of expenditure: (Rupees in lakh)

I. Non-Recurring : Nil

-: 353 :-

II. Recurring:

Misc. expenditure for conducting
N.S.S. Camp : 0.100

Total Recurring : 0.100

Grand total: 0.100

7(a) Summary of Expenditure : (Rupees in lakh)

Estt.	Grant	Capital			Total
		Loan	Bldg.	Other than loan & bldg.	
-	0.100	-	-	-	0.100

(b) Abstract : (Rupees in lakh)

M.N.P.	Tribal areas	Other	Total
-	-	0.100	0.100

8. Whether new scheme or continuing : New Scheme.

9. Foreign Exchange: Nil

10. Remarks: Nil

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EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ISLANDS.

Sector: Education

Scheme No. 9

1. Name of the Scheme : Direction, Administration & Supervision.

2. Objectives for the New Five Year Plan (1978-83)

There has been a great quantitative and qualitative expansion of education during the last ten years. The number of primary schools which was 76, at the commencement of the second plan has gone upto 158 at the end of the Fifth Plan. The number of middle schools has also gone upto 35 as against two at the time of the commencement of the second Plan. The number of High/Higher Secondary Schools has also gone upto 18 whereas it was only one at the commencement of the second plan. In addition to opening of primary schools and upgradation of primary schools into middle schools and middle schools into higher secondary schools, the department has launched new schemes such as supply of free text books, supply of free uniforms to weaker sections of the society, grant of stipends to students of tribal and rural areas studying in middle and higher secondary schools and grant of free travel concessions etc. There has, however, been no increase in the administrative and supervisory machinery to have effective supervision. As the activities of the Education Department have increased manifold it has not been possible to cope up with the increased work with the existing staff. Moreover the islands in this territory are scattered which have made the effective supervision impossible with the present staff. It is, therefore, very essential to strengthen the planning, inspection, survey statistical and monitoring cells without which none of the plan schemes can be implemented successfully nor can the department function effectively.

3. Principal target to be achieved:

- a) To construct the office building of the Directorate of Education.
- b) To construct the office buildings of District Offices .

... machinery in the Directorate and District Office by appointment of the following staff :-

<u>Category</u>	<u>No. of Posts.</u>
1. Deputy Director of Education (Administration & Tribal Welfare)	- 1
2. Deputy Director of Education (Planning)	- 1
3. Assistant Director of Education (Science)	- 1
4. Assistant Director of Education (Capital Works)	- 1
5. Education Officer (for 5 Districts)	- 5
6. Statistical Officer	- 1
7. Survey Officer	- 1
8. Administrative Officer	- 1
<u>Ancillary Staff:</u>	
1. Head Clerks	- 5
2. Stenographers	- 10
3. Higher Grade Clerks	- 16
4. Lower Grade Clerks/Typists	- 18
5. Senior Investigator	- 1
6. Computer	- 2
7. Statistical Assistants.	- 2
8. Accountant	- 3
9. Technician (AV Aids)	- 1
10. Daftry	- 5
11. Class IV	- 5
4. <u>Approved outlay.</u>	Rs.4.450 lakhs.
5. <u>Programme and targets for 1978-79:</u>	
a) To continue the posts already created during 1974-78.	

- b) The expansion of the Directorate of Education has not been able to keep pace with the expansion of education in these islands. It has been very difficult to achieve effective supervision with the present staff due to the typical topography of these far flung islands lacking proper means of communications. It is proposed to strengthen the directorate of Education and District Offices by appointment of the following staff:

<u>Category</u>	<u>Scale of pay</u>	<u>No. of post.</u>
1. Dy. Director of Education (Admn & Tribal Welfare)	1300-1700	1
2. Administrative Officer	650-960	1
3. Higher Grade Clerks	330-560	3
4. Lower Grade Clerks (including one Hindi typist)	260-400	5
5. Stenographer (including one Hindi Stenographer)	330-560	5
6. Accountant	500-900	1
7. Driver	260-350	4
8. Technician (AV Aid)	330-640	1

6. Details of Expenditure : (Rupees in lakh)

I. Non-Recurring : Nil

II. Recurring:

Dy. Ed. Officer (Science) (1300-1600)	-1	0.265
Asst. Director of Education (1200-1700)	-1	0.240
Senior Investigator (550-900)	-1	0.115
Stat. Assistant (425-700)	-1	0.105
Head Clerk (425-700)	-2	0.235
Higher Grade Clerk (330-560)	-5	0.400
Stenographer (330-560)	-1	0.030

Gest. Operator (210-270)	- 1	0.070	
Daftry (200-250)	- 1	0.055	
Class IV (Peon -100 Watchman-1) (196-232)	- 11	0.553	
Cleaner (196-232)	- 1	0.052	
		<u>0.730</u>	
<u>Post to be created during 1978-79:</u>		<u>2.170</u>	
<u>By Director of Education</u>	- 1	0.120 0.120	
Higher Grade Clerks (300-350)	- 8	0.260 0.260	
Lower grade Clerks (260-300) including one Hindi typist).	- 5	0.150 0.120	
Stenographer (330-560) (including one Hindi Steno- grapher).	- 5	0.120	
Administrative Officer (650-960)	- 1	0.070	
Accountant (500-900)	- 1	0.050	
Driver (260-350)	- 4	0.180	
Technician (380-640)	- 1	<u>0.060</u>	<u>2.170</u>
		<u>1.560</u>	<u>2.900</u>
Travelling expenses:			<u>0.150</u>
<u>Total Establishment</u>			<u>3.320</u>

Other Expenditure:

Furniture, tables, Chairs, Almirahs etc.	0.250
Duplicating Machine, type-writers, cash/chests, calculating machines etc.	0.100
Books for library and periodicals	0.030
Operation & Maintenance of vehicles (5 vehicles & 3 motor cycles)	0.350
Liveries for Class IV	0.040
Freight, transport and handling charges from mainland to Port Blair and inter islands	0.250
Misc. contingencies	0.100
<u>Total Other Expenditure:</u>	<u>1.130</u>

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Total Establishment	: 3.320
Total Other Expenditure	: 1.130
Total Recurring	: 4.450
Total Non-recurring	: -
Grand Total:	: 4.450

7(a) Summary of Expenditure:

(Rupees in lakh)

Estt.	Grant	Capital			Total
		Loan	Blgd.	Other than loan & Blgd.	
3.320	1.130	-	-	-	4.450

7(b) Abstract:

M.N.P.	Tribal Area	Other	Total
-	0.500	3.950	4.450

8. Whether new scheme or continuing

9. Foreign Exchange: Nil

10. Remarks: Nil

EDUCATION DEPARTMENT: ANDAMAN AND NICOBAR ISLANDSSECTOR : General Education

Scheme No. 10

1. Name of the Scheme: Art and Culture - Establishment of Public Libraries.

2. Objectives of the New Five Year Plan (1973-83)

The Andaman and Nicobar Islands has a diverse population coming from various States of India belonging to different language groups and culture. To promote reading habits and a love for language, literature, art and culture, it is necessary to provide public libraries for the people of these islands. In a democratic set up, it is essential that people should not only be literate but also know the developments taking place in other parts of the world. For this purpose, it is essential that they should have an access to various news papers, magazines and other literary journals etc. They should also have good books for enhancement of their knowledge. It is needless to emphasise the importance of public libraries in our democratic set up. It is, therefore, necessary that we should have not only State Library at Port Blair which is the capital of these islands but should also have small public libraries atleast in the five tahsils included in the four sub-divisions of these islands, i.e. one each at Diglipur, Mayabunder, Rangat, Campbell Bay and Car Nicobar. Later in the next plan we can open two more public libraries at Nancowrie and Ferrargunj.

3. Principal targets to be achieved:

- 1) Extension to the existing State Library at Port Blair.
- 2) Strengthening of the staff in the State Library.
- 3) Provision of books, news papers, journals and other useful literature in the library.
- 4) Establishment of two regional libraries at Mayabunder and Campbell Bay and strengthening of the 3 regional libraries at Rangat, Car Nicobar and Diglipur.

4. Approved outlay : Rs. 1.200 lakhs.

5. Programmes and targets for 1978-79:

As given in item No. 3 above.

6. Details of expenditure: (Rupees in Lakh)

I. Non-Recurring : Nil

II. Recurring:

1) Establishment:

Senior Librarian (550-900)	- 1	0.065
Typist (260-400)	- 1	0.030
Attendant (196-232)	- 1	0.035
<u>Zonal Libraries:</u>		
Librarians (440-750)	- 5	0.200
Attendants (196-232)	- 10	0.150

Total Establishment : ~~0.480~~
0.480

Other Charges:

Books in different languages @ Rs. 2,000/- per annum.	0.250 0.200
News papers and periodicals @ Rs. 5,000/- per annum.	0.030 0.050
Other charges (Book binding, postage, telephone and electricity charges)	0.020 0.040
Furniture & equipment	0.020
<u>Regional Libraries:</u>	
Books @ Rs. (5,000)- per annum	0.050
Furniture & Equipment @ Rs. (5,000)- for 5 libraries	0.100
Other charges	0.080
Development of Archives -	0.200
Grant-in-aid to Raja Ram Mohan Roy Library:	0.100
Total Other charges:	<u>0.870</u>

351 :-

Total Establishment	: 0.480
Total Other charges	: 0.770
<hr/>	
Total Recurring:	: 1.350
Total Non-recurring:	: -
<hr/>	
Grand total:	: 1.350
<hr/>	

7.(a) Summary of Expenditure:

(Rupees in lakh)

Estt.	Grant	Capital			Total
		Loan	Blgd.	Other than loan & blgd.	
0.580 0.480	0.870	-	-	-	1.350

(b) Abstract:

(Rupees in lakh)

M.N.P.	Tribal areas	Others	Total
-	0.140	1.210	1.350

8. Whether new scheme or continuing: Continuing scheme.

9. Foreign exchange: Nil

10. Remarks: Nil

Sector: Education.Scheme No. 11.

1. Name of Scheme: Teacher Education - State Institute of Education.
2. Objective for the New Five Year Plan (1978-83).

It is of paramount importance that the teachers who are working in the elementary, secondary and Higher secondary schools should be properly oriented and should be provided further training and special courses of study, on a continuing basis, after their initial professional preparation. The need is most urgent for teachers because of the rapid advances in the field of knowledge and continuing evolution of pedagogical theory and practices. Besides what the school, education departments, training colleges, and teachers organisations can do, there is a need for the organisation of a systematic and co-ordinated programme of inservice education, refresher courses, orientation programme and workshops so that every teacher would be able to receive atleast two to three months of inservice education in every five years of service.

It is, therefore, proposed that the programme of inservice education, curriculum development, bringing out of good text books and journals, setting up of an evaluation unit and of organising re-orientation courses, Seminars, Workshops and Summer Institutes should be organised by establishing a State Institute of Education in these islands at Port Blair. This State Institute will also take care of orienting and providing inservice courses for the welfare teachers and would also work for the improvement and development of teaching science and Mathematics.

As a fact Institutions that prepare teachers for the Primary and Secondary Schools should be closely associated with the State Institute of Education, and therefore, it is proposed that the State Institute of Education which shall be established with effect from 1979-80 shall work as the main wing of the existing teachers' training institute at Port Blair which prepares teachers for the Primary Schools. Since there is no preservice training institution for imparting Bachelor of Education Courses, the State Institute and the Teachers' Training Institute shall work together and some additional staff shall be provided to strengthen the Teachers' Training Institute so that the whole work should be undertaken in coordinated and integrated manner.

The main objectives of the Scheme are:

- 1) To organise and conduct inservice training to the existing primary and secondary school teachers.
- 2) To organise summer courses/correspondence courses for various training programmes.
- 3) To organise refresher courses, seminars, and workshops by the existing teachers in various subjects.
- 4) To establish a unit for examination reform and another unit for evaluation of various educational programmes.
- 5) To develop curriculum and syllabi for (i) teachers training at the primary level and (ii) for various subjects from class I to VIII.
- 6) To provide on the spot guidance to the practising teachers at their institutions through the staff of the S.I.E.
- 7) To establish atleast one Science Centre cum-Workshop at the initial stage in Port Blair and then to extend it in the other educational District Headquarters.
- 8) To work for the improvement of teaching of Science and Maths in the Schools.
- 9) To bring out a monthly news letter and quarterly magazine for dissemination of recent trends, techniques and advance in the field of education for the benefit of our teachers.

3. Principal targets to be achieved: As shown at Sl.No.2.

4. Approved outlay: Rs.1,000 Lakhs.

5. Programme and Target for 1978-79:

- 1) To organise six Seminars for 90 Post Graduate Teachers.
- 2) To organise 12 Seminars for 260 G.T. Teachers.
- 3) To set up two workshop one in Science and another for Humanities at Port Blair.
- 4) Printing of Syllabi for Class I to VIII.
- 5) Developing of Curriculum in Primary School Subjects.
- 6) To Develop Science Kits for Primary and Middle Classes with local resources.

7) To bring out monthly News Letter and Quarterly Magazine for disseminating the recent developments in Education and work done in Schools.

6. Details of Expenditure: (Rs. in lakhs)

I. Non-Recurring: Nil

II. Recurring:
Post to be created and filled in:
 (Provision for 7 months only).

1)	Principal SLE (1200-1600) - 1	0.120	
2)	Lecturers(1110-1600) - 2	0.200	
3)	H.G.Clerk (330-560) - 1	0.040	
4)	Stenographer(330-560)-1	0.040	
5)	Peon (196-252) -1	0.030	
6)	Travelling Expenses.	<u>0.050</u>	
	Total Establishment	0.480	0.480

Other Expenses:

1)	Publication of News Letter and Magazine.	0.050	
2)	Inservice Training courses and Seminars (for 47 courses).	0.100	
3)	Cost of Raw Material etc. for workshops(Science Musium, Workshop and Language).	0.050	
4)	Purchase of Laboratory equipments, tool machines.	0.100	
5)	Library books	0.050	
6)	Printing of books etc.	-	
7)	Furniture(for Adm.Block, Auditorium, Library and Laboratory).	0.120	
8)	Contingencies	<u>0.050</u>	
		0.520	0.520
	Total Recurring	1.000	
	Total Non-Recurring	-	
	Grand Total:		<u>1.000</u>

7(a) Summary Expenditure:

(Rs. in lakhs)

Estt.	Grant	Capital			Total
		Loan	Bldg.	Other than Loan and building.	
0.480	0.520	-	-	-	1.000

7(b) Abstract:

(Rs. in lakhs)

M.N.P.	TRIBAL AREAS	OTHERS	TOTAL
-	-	1.000	1.000

8. Whether New Scheme or continuing: New Scheme
9. Foreign Exchange: Nil
10. Remarks: Nil

Sector: Education.Scheme No.12.

1. Name of the Scheme: Other Programmes - Text Books Bureau.
2. Objectives for the New Five Year Plan (1978-83):

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Andaman and Nicobar Islands are inhabited by persons belonging to most of the States on the Mainland. It presents a panorama of miniature India. People who have come from different States and have settled down in these islands claim that education should be imparted to their children through their mother tongue and, therefore, arrangements have been made to impart primary education through the media of 8 languages at present and at the secondary / level 6 languages are the media of instruction. The Administration follows the syllabi and courses laid down either by the NCERT or by the Delhi Administration from class I to VIII for those students whose mother tongue is Hindi or English. But for other languages groups the curriculum and the syllabus as well as text books of the concerned states are followed from Class I to VIII. But when the students reach the secondary and higher secondary stage they have to follow the syllabi and courses and ~~text~~ text books as prescribed or recommended by the Central Board of Secondary Education, New Delhi because all the schools are affiliated to the Central Board.

The greatest difficulty which these islands face is regarding the preparation, procurement and distribution of text books for the students studying here and especially for those whose media of instruction is a language other than Hindi or English because neither the Central Board nor the NCERT publishes any book in any other media than Hindi or English. Even the examination papers are set in English and Hindi only but the students are expected to answer in their own mother tongue. This has put our students to a very great disadvantage because there is no uniformity of standard upto class VIII and they are put to a serious handicap in higher secondary sections when they do not get the books in their own language. It is, therefore, proposed that the Directorate of Education should set up a cell for preparation, translation and if possible printing of text books. It is also necessary that our territory should nationalise all the text books and bring them out at its own level so that the text books and their contents have relevance to the situation and condition of these islands.

The main objectives of the Scheme are:-

- a) To set-up unit or a text books committee at the headquarters with highly qualified and suitable staff.
- b) To get the text books prepared in different subjects from class I to VIII.
- c) To get the translation done in different languages which are the medium of instruction in those states from Hindi/English.
- d) To get the books printed and published either through government press or from the mainland.
- e) To give suitable remuneration to the readers and translators of text books as per yardstick laid down by the P.C.W.R.F.

3. Principal targets to be achieved: As shown at S.No.2.

4. Appraisal Outlay: Rs.0.500 lakh.

5. Programme and targets for 1978-79:

- a) It is proposed to set up a text books cell or unit at the headquarters to provide infrastructure for the preparation, printing and publication of text books from class I to VIII in the first phase.
- b) In the second phase translation of text books of the Elementary and higher secondary standard shall also be taken up.
- c) In the year 1979-80 it is proposed to bring out **text** books from class I to V only after making suitable adaptations and adoptions of the books published by the NCERT or the Delhi Administration or other states.
- d) Printing and publication of such text books of Class I to V.
- e) Payment of remuneration according to the yardstick of the NCERT to the readers and translation of the text books.

6. Details of Estimated expenditure (Rs. in lakhs)

I. Non Recurring: Nil

I. Recurring:		(Rs. in lakhs)
1	Dy. Director of Education (Text Books) (300-1700) -1	0.120
2)	Artist (550-100)-1	0.070
3)	Technical Assistant (550-200)-	0.050
4)	A.G. Clerk (330-560)-1	0.050
5)	Stenographer (330-600)-1	0.040
6)	Peon (16-132)-1	0.020
	Total Estt.	<u>0.360</u>
<u>Other Expenditure :</u>		
1)	Furniture and other equipment.	0.000
2)	Paints and colours for the artist.	0.010
3)	Remuneration for trans- lators and readers of text books.	0.090
4)	Rep. & Contingencies	<u>0.040</u>
	Total Other Expenditure:	<u>0.140</u>
	Total Recurring	<u>0.500</u>
	Total Non-Recurring	-
	GRAND TOTAL	<u>0.500</u>

7(a) Summary of expenditures: (Rs. in lakhs)

Estt. Grant	Capital	Other than Loan & Bldg.	Total:
.....
.....	0.500

.....			(Rs. in lakhs)
MP	Tripartite Areas	Other	Total:
.....
-	0.05	0.450	0.500

- | | | |
|-----|-----------------------------------|------------|
| 8. | Whether new scheme or continuing: | New Scheme |
| 9. | Foreign Exchange : | Nil. |
| 10. | Remarks : | Nil. |

1. Name of the Scheme: Other Programmes--Remedial Teaching for Weak Students
2. Objectives for the New Five Year Plan:(1978-83)

It is necessary for the successful implementation of the 10 + 2 pattern of education that we should lay greater stress on the quality of Education. By and large we find that our students do not fair well in English, Maths and Science subjects. This happens especially in the schools run by the government because admission is denied to none. Individual attention is not generally possible in the schools in regular hours of teaching. The students who are weak in different areas do require special help and remedial teaching for bringing them at par with others in those subjects in which they are actually weak. For this purpose, it is proposed to start a scheme of remedial teaching for such weak students of the final classes i.e. class X and XII who have secured not less than 40% marks at the previous final examination at the school. Such remedial teaching shall take place atleast for 1½ to 2 hours a day either before or after the school hours and also on Sundays and other holidays, especially in breaks and summer vacations. For this purpose it would be necessary either to engage the most sincere and devoted teachers of the same school or even from other schools or outsiders or retired teachers who are active and who would work with devotion. The scheme shall run atleast for 10 months in a year.

It is proposed to engage six teachers for English, Maths, Physics, Chemistry and Biology and if necessary one for subjects in Humanities and give him a remuneration of Rs.150/- p.m. for taking two periods per day one for Class X and the other for Class XII. These remedial classes shall be held in the 14 Higher Secondary/ Secondary Schools in different parts of the islands. The Principal who shall supervise these classes shall be given an honourarium of Rs.200/- p.m. This remuneration shall serve as an incentive for the teachers and the Principals to stay beyond the school hours and cover their expenses on conveyance on Sundays and holidays.

The main objectives of the scheme are

- 1) To provide individual attention and remedial teaching to those weak students of class X & XII who obtained less than 40% marks at the last final home examination.

- 2) To remove their deficiency in those areas in which they are weak and to bring them at par with others.
- 3) To provide special coaching atleast for 45 minutes per day in two subjects.
- 4) To put about 10 to 15 students and in no case more than 20 in one group in one subject. This would facilitate proper and individual attention in removing the weaknesses of these students.
- 5) To provide one class IV staff at each centre for staying beyond the school hours and on holidays and sundays when the classes would be run for making arrangements for water, light and sanitation etc. He shall be given an allowance/remuneration of Rs.50/- p.m.

3. Principal targets to be achieved:

- 1) To provide remedial teaching in the 12 Higher Secondary/Schools in five or six subjects in which the students are found to be weak at Car Nicobar-1, Port Blair-2, Wimperlygunj-1, Rangat-1, Diglipur-1.
- 2) To appoint approximately six teachers in each school for 10 months and to pay them remuneration of Rs.150 p.m. and one class IV staff at each centre who would also be given an allowance of Rs.50/- p.m.

4. Approved outlay: Rs. 0.600 lakh.

5. Programme and target for 78-79:

- a) To provide remedial teaching for the students of Class X & XII in all the (12) Higher Secondary Schools in English, Maths, Physics, Chemistry, Biology and Humanities (any one subject)
- b) To run such remedial classes for 10 months in the year for two periods of 45 minutes each on every working day before and after the school hours and on Sundays and Holidays in the morning hours.
- c) It is presumed that not less than 10 to 15 children will be attending these classes in each subject in a school.
- d) The Principal shall supervise the programme and have a continuous evaluation about the programmes of each individual child. He shall be providing guidance to the teachers and to the students regularly and would also hold meetings of the parents for apprising them about progress which their wards make.

6. Details of expenditure: (Rs. in lakh)

I. Non-Recurring: Nil

II. Recurring:

1) Remuneration for Principals @Rs.200/- For 5 centres for 8 months 0.096

2) Remuneration for teachers @ Rs.150/- for six subjects for 8 months for 6 centres 0.432

3) Mis. Contingencies 0.042

4) Allowance for Class IV staff @ Rs.50/- p.m. for 6 centres for 8 months 0.030

Total Recurring 0.600 0.600

7. (a) Summary of Expenditure:- (Rs. in lakh)

Estt.	Grant	Capital			Total
		Loan	Bldg.	Other than Loan & Bldg.	
0.558	0.042	-	-	-	0.600

(b) Abstract: (Rs. in lakh)

MNP	Tribal Areas	Others	Total
-	0.110	0.490	0.600

8. Whether new scheme or continuing : New Scheme.

9. Foreign Exchange : Nil

10. Remarks : Nil

Sector: General EducationScheme No.14

1. Name of the Scheme: Other Programmes - Running of Supervised Study Centres.

2. Objectives for the New Five Year Plan (1978-83):

It has been noticed that many students studying in our schools belong to the weaker sections of our society, and do not have adequate accommodation or arrangement of light or study at their homes. They live in small huts with their families and are handicapped because of inadequacy of arrangements of study at home. Their parents are also not able to help and guide them. This is one of the major causes of the weakness in our students as they can not do their home work nor can they study properly at home.

If we have to improve the situation there is no other way but to provide facilities of study for them at the school. They have to come over to the school in the evening and study there atleast for two hours a day under supervision of teachers and the head of the institution. If such study centres are opened, it is expected that not less than 20% to 30% students would be coming over and would avail the facility thus provided to them for studying regularly under a supervised system.

It is proposed to open study centres at the middle as well as at the high and higher secondary schools which are nearer to the residence of the students. Arrangements for light and water will also have to be made at each centre where they do not exist.

It is proposed to provide two teachers; one post graduate and one trained graduate, (by rotation if necessary) one for science and one for humanities for supervision at the study centres. The head of the institution shall also work as one of the supervisors of these study centres and one class IV staff shall be kept as attendant for making necessary arrangements of light, water etc. during the night time. It is proposed to give an allowance of Rs.150/- to the head of the institution, Rs.125/- to the post graduate teacher, Rs.100/- to the trained graduate teacher and Rs.50/- to the Class IV staff per month. Such study centres shall run atleast for eight months in a year.

The main objectives of the scheme are:-

- a) To provide facility of supervised study at the middle and high and Higher Secondary schools for those students who belong to the weaker sections of our society and who do not have adequate accommodation or light at their residences for study.
- b) To enable them to come to the school where the facility of study under supervision of teachers be available.
- c) To enable them to do their home work properly and efficiently.
- d) To enable them to remove their deficiency by seeking help of the teachers who would be available to supervise their study.

3. Principal Targets to be achieved:-

It is proposed to open atleast 4 to 5 or more centres in each educational district i.e. in South Andaman-6, Middle Andaman-5, North Andamans-4, Nicobar-4 and Nancowrie-1.

4. Approved Outlay: Rs. 0.500 lakh.

5. Programme for 1978-79:-

- i) Centres shall be opened as given below:-

South Andaman)	-6
Little Andaman)	
Middle Andaman	-5
North Andaman	-4
Nicobar	-4
Nancowrie	-1

- ii) At each centre the head of the institution two teachers (1 PGT and 1 TGT) and class IV staff shall stay for two hours every day in the evenings for running the supervised study centres.

6. Details of Expenditure: (Rs. in lakhs)

I. Non-Recurring: Nil

II. Recurring:
Remuneration of head of Institution @ Rs.150 -
P.M. for 20 centres, 0.240

2)	Remuneration of Supervisors (PGTs) 100/- for 20 centres.	0.160
3)	Remuneration of Supervisors (TGTs) @ Rs.100 for 20 centres.	0.200
	Total Recurring	0.600
	Grand Total:	<u>0.600</u>

7(a) Summary of Expenditure: (Rs. in lakhs)

Estt.	Grant.	Capital			Total
		Loan	Bldg.	Other loan and building.	
0.600	-	-	-	-	0.600

7(b) Abstract: (Rs. in lakhs)

M.N.P.	Tribal Areas	Others	Total
-	0.140	0.460	0.600

8. Whether New Scheme or continuing a New Scheme.

9. Foreign Exchange: Nil.

10. Remarks: Nil.

Sector: Education

Scheme No.15

1. Name of the Scheme: Art & Culture - Promotion of Art and Culture and Fine Arts Education.
2. Objective for the New Five Year Plan (1978-83):

Andaman and Nicobar Islands present a spectacle of miniature India where people belonging to diverse races, culture and groups have come and settled down. All of them have an intermix with one another, yet maintain an identity of their own. The tribals who are about 17% of the population are still in the primitive stage and belong to the pre-Aryan cultures. The other groups of people who have come from different states also want to preserve their own language and culture. The Islands have an intermix of population and it can be safely said that they have acquired a culture of their own. If due encouragement has to be given for the preservation of art and culture of various linguistic groups it is felt that a State Academy of Arts and cultures should be established in these Islands which can give due encouragement to the talents in art, music, dance drama and development of the language of the people residing in these Islands. It is, therefore, proposed that a body known as 'Andaman and Nicobar Sahitya Kala Parishad' should be established under the administration for this purpose.

2. The main objectives of the Scheme are:-

- a) To encourage literary and cultural activities of the various linguistic and racial groups inhabiting these Islands
- b) To give encouragement to music, dance, drama, printing and other fine arts in these islands.
- c) To encourage the talented persons in various literary and cultural activities to pursue their art further and acquire excellence in it.
- d) To provide scholarships to the talented artists, musicians, dramatists, dancers etc. for further studies.
- e) Setting up a gallery of art.
- f) Exploration of old records and manuscripts if any giving the historic culture of these Islands and to preserve the

- g) To set up a library containing standard books on music, dance, drama and art and painting etc. for the scholars/research workers.
- h) To honour eminent local artists, musicians etc. and give them suitable awards in cash and kind.
- i) To organise cultural activities in the educational institutions and to organise annual competitions in dance, drama, music and art for this purpose, and give suitable prizes for winners.
- j) To establish a centre for training of music, dance and drama in these Islands at Port Blair.
- k) Construction of an auditorium for cultural performance by various groups and institutions.

3. Principal targets to be achieved:

- a) Establishment of a State Academy of Arts and Cultures known as 'Andaman and Nicobar Sahitya Kala Parishad'.
- b) Setting up of a centre under the Parishad for music, dance and drama.
- c) Organisation of annual competitions in painting, dance drama and music etc.
- d) Giving away of prizes to the best winners.
- e) Honouring of eminent artists and musicians etc., by giving them awards.
- f) Construction of an auditorium.
- g) Establishment of a library and art gallery.

4. Approved Outlay: Rs. 0.300 lakhs.

5. Programme for 1978-79:

- a) To appoint part-time teachers for Arts, Music, Dance and Drama.
- b) To purchase Musical Instruments.
- c) To organise annual competitions.

6. Details of Expenditure: (Rs. in lakhs)

I. Non-Recurring: Nil

II. Recurring: (Rs. in lakhs)

1) <u>Establishment:</u>			
Part-time teachers for arts, music, dance and Drama @ Rs.300/- p.m. - 5.	0.120		
Total other charges.	-		0.120
<u>Other Charges:</u>			
Annual competition Honouring eminent artists	0.050		
Purchase of Musical instrument	0.100		
Furniture & Miscellaneous	0.030		
Total Other Charges.	0.180		<u>0.180</u>
		Total Recurring... ..	0.300
		Total Non-Recurring.	<u>-</u>
		Grand Total	<u>0.300</u>

7(a) Summary of Expenditure: (Rs. in lakhs)

Estt.	Grant	Capital		Total
		Loan	Bldg. Other loan and building.	
0.120	0.180	-	-	0.300

7(b) Abstract: (Rs. in lakhs)

M.N.P.	Tribal Areas	Others	Total
-	-	0.300	0.300

8. Whether new scheme or continuing: New Scheme.
9. Foreign Exchange: Nil.
10. Remarks: Nil.

Sector: Education.

Scheme No. 16

1. Name of Scheme: Development and propagation of Hindi.
2. Objectives for the new Five Year Plan (1973-83):

Under this Scheme, following Programmes are included for the Development and propagation of Hindi:-

- (1) Preparation of Hindi-Nicobari and Nicobari-Hindi Dictionaries and a pedagogical grammar of Nicobari Language:-

Out of six scheduled tribes existing in the Islands, one tribe namely Nicobari is more advanced than its other counter parts. So is the case with their dialects. Nicobari dialect has now developed to an extent to name it a language where as dialects spoken by other tribes are still passing through their initial stage. Nicobari language was so far being written in Roman script and the Administration has introduced Dev Nagari script by way of introducing first two primers of the language in Dev Nagari script. Now it is proposed to bring out in collaboration with the Central Institute of Hindi, Hindi-Nicobari and Nicobari-Hindi dictionaries on the pattern of the practical Hindi - English dictionary brought out by the Central Hindi Directorate at the instance of the then Prime Minister Pandit Jawahar Lal Nehru.

Preparation of Hindi-Nicobari and Nicobari-Hindi dictionaries, involving about thirty thousand entries, is meant for students and translators and it is proposed to collect vocabulary relating to their usages during the plan period. This scheme will promote mutual exchange at the literary and cultural level between Nicobarise and their other country - fellows. A pedagogical grammar of this language will also be prepared after the above Dictionaries have been brought out.

METHODOLOGY

Three scholars of Hindi and three scholars from Nicobarise will be involved in the scheme and they will visit the regions of each other with a view to select, classify and arrange entries in both the languages and to prepare a format for the lay out of the proposed dictionaries. Nicobari team will complete work on same alphabets in mainland preferably in Hindi speaking region. Similarly the team of Hindi scholars will visit Nicobar group of Islands for selection of entries and helping Nicobari scholars in preparation of the dictionaries in accordance with the format jointly agreed to. Both the teams during their visits will help each other in scrutinising, correcting and systemizing the entries.

(2) Study of Hindi as spoken in the Islands:

... of Andaman & Nicobar Islands seems living language Laboratory, where Hindi is widely used as lingua franca by a small multi-racial population in a small piece of territory. Linguistic characteristics of this language which can provide basic material for the Hindi language. It is therefore a linguistic survey of the local dialects of the Islands. Side by side we are preparing a pedagogical grammar of Hindi based on an analysis of local and formation of words. The school will be established in collaboration with the Central Institute of Hindi.

(3) Hindi in Government Employees-

There are about 5,000 Government employees to be trained to enable them to acquire working knowledge of Hindi. The Ministry of Home Affairs has so far trained about 300 employees during the last 8 years or so, about 1,000 are to be trained in Hindi, since there are many employees who already possess working knowledge of Hindi. Since it is considered necessary to complete the training of remaining employees in a short time, the Administration wants to fix a target rate of 1% this purpose a full time course of 3 months duration is to be started in the Islands. An intensive course is being conducted by the Central Institute of Hindi at present.

(4) Training Centre for Hindi Typing and Hindi Stenography

A large number of the amalgamated Clerical Cadre consisting of about four thousand ministerial employees is required to possess minimum speed of 30 words in typing. All stenographers are also the members of the amalgamated Clerical Cadre and they are required to be trained in Hindi Stenography. There are at present no arrangements for such training.

To start with one such Centre is proposed to be established at Port Blair to cover about one hundred employees during the plan period.

(5) Competition for acquiring proficiency in Hindi-

With a view to encourage the Hindi learners and the persons studying through Hindi Medium to express their ideas in Hindi effectively it is proposed to organise every year a competition for proficiency in Hindi.

(6) Publication of a Quarterly Magazine in Hindi:

For providing an opportunity to publish articles, a quarterly magazine will be brought out in Hindi. In this Magazine, articles of other Indian Languages in Nagari Script will also be published if considered necessary..

(7) Grant-in-aid to the voluntary Organisations:

Organisations undertaking activities voluntarily for the propogation of Hindi will be assisted financially.

(8) Strengthening of the Hindi Cell:

Due to the implementation of the schemes drawn up for the plan and on account of translation of a lot of procedural literature like office manuals, Andaman and Nicobar code consisting of Rules and regulations, and other standing administrative instructions, the department will have to bear a greater responsibility than that of the existing one. The translation of procedural literature has to be completed by a target date. It is therefore proposed to strengthen the Hindi Cell by way of creating additional posts.

3. Principal targets to be achieved: Same as shown under Serial No12.

4. Programme for the year 1978-79:

- (1) To begin with, the Cell consisting of one Research Assistant, one H.G.Clerk, one peon will be set up and material will be purchased.
- (2) Academic agencies like Universities etc. on mainland will be contacted and some material will be purchased for establishing a language laboratory.
- (3) To begin with, two Centres are proposed to be established in Port Blair and Car Nicobar.
- (4) One training Centre for imparting training in Hindi Typing and Hindi Stenography is proposed to be established at Port Blair.
- (5) Such competition will be organised.
- (6) Staff will be appointed. Articles will be invited and four issues will be brought out.
- (7) Grant will be given to eligible voluntary organisations.
- (8) Staff will be appointed to strengthen the Hindi Cell.

5. <u>Approved outlay for 1978-79:</u>	Rs.2.000 lakhs.
6. <u>Detailed of expenditure:</u>	(Rs.in lakhs)
<u>I. Non-Recurring:</u>	
(1) Purchase of reference Books and &(2) other mechanical aids.	0.108
(3) Purchase of furniture, Office equipment and other articles	0.164
(4) Purchase of Typewriters, Duplicating machines etc.	<u>0.280</u>
Total Non-Recurring:	<u>0.552</u>
<u>II. Recurring:</u> (Rs.in lakhs)	
(1) Preparation of Hindi-Nicobari & Nicobari-Hindi Dictionaries:	
(a) Research Assistant - 1 (550-900)	0.101
(b) Higher Grade Clerk - 1 (330-560)	0.056
(c) Peon(196-232) - 1	0.035
(2) Linguistic Survey of Lingua Franca	-
(3) Teaching Hindi to Government Employees:-	
(a) Hindi Pradhyapak - 2 (550-900)	0.210
(b) Higher Grade Clerk - 1 (330-560)	0.056
(c) Class Room Attendant- 2 (196-232)	0.070
(4) Training Centre for Hindi Typing and Hindi Shorthand:	
(a) Instructor(Hindi Shorthand) - 1. (550-900)	0.101
(b) Instructor (Hindi typing) - 1. (425-640)	0.084
(c) Attendant(196-232) - 1	0.035
(5) Competition for acquiring proficiency in Hindi. Expenditure will be incurred on prizes and other miscellaneous items.	0.050
(6) Publications of a quarterly Magazine in Hindi; expenditure on printing of 4 issues and remuneration to the contributors and other miscellaneous items.	0.100

(7) Grant-in-aid to the voluntary Organisations. 0.100

(8) Strengthening of the Hindi Cell:

(a) Senior Hindi Translator - 1
(550-900) 0.101

(b) Hindi Translator - 2
(425-640) 0.168

(c) Research Assistant - 1
(425-640) 0.080

(d) Evaluation Officer - 1
(550-900) 0.101

Total-Recurring: 1.448

Grand Total 2.000

7(a) Summary of Expenditure:

Estt.	Grant.	Capital			Total
		Loan	Bldg.	Other than loan building.	
1.198	0.802	-	-	-	2.000

7(b) Abstract:

M.N.P.	Tribal Areas	Others	Total
-	-	2.000	2.000

8. Whether new scheme or continuing: New
9. Foreign Exchange: Nil
10. Remarks: Nil

<u>NAME OF SECTOR</u>	<u>HEALTH</u>
1. Number of Schemes	: 9 (Nine)
2. Approved outlay for 1978-79	: Rs.20.000 lakhs.
<u>Schemewise break-up:</u>	(Rs. in lakhs)
<u>Scheme No.1:</u> Establishment of Primary Health Centre (MNP).	: 3.200
<u>Scheme No.2:</u> Development of Rural Health Service.	: 7.000
<u>Scheme No.3:</u> Establishment of Filaria Clinic.	: 1.300
<u>Scheme No.4:</u> Extension of G.B. Pant Hospital, Port Blair.	: 1.800
<u>Scheme No.5:</u> Establishment of Health Institute at Port Blair.	: 0.400
<u>Scheme No.6:</u> Extension of Quarter Master Store.	: 0.050
<u>Scheme No.7:</u> Establishment of Health Education Bureau.	: 1.000
<u>Scheme No.8:</u> Establishment of 5 bedded T.B. Ward and Modified T.B. Centre.	: 1.300
<u>Scheme No.9:</u> School Health Service.	: 4.000

Total	: 20.050
	=====
Say	20.000

**OUTLAY/BUDGET FOR NATIONAL EDUCATION
PROGRAMS IN 1978-79**

(Rs. in lakhs)

Sub Heads	As per Draft Plan Outlay 1978-79	As per Plan Outlay finalized by administration	Budget Provision 1978-79	Remarks
1. Elementary Education	53.000	53.000	53.000	
2. Secondary Education	26.090	25.000	25.000	
3. Teacher Education				
T.T.I	2.720	2.700	2.700	TEI
State Institute of Education.	-	1.000	1.250	830 310 120
4. University Edn.	7.500	7.000	7.000	
5. Adult Education	0.820	0.700	0.700	
6. Physical Education	1.509	0.800	0.800	
7. Other Programs	4.880	3.150	3.000	
Total General Edn.	96.519	92.350	92.350	
8. Culture	1.245	1.250	1.250	
9. Technical Education	-	-	-	
Total (EDUCATION)	97.764	100.900	100.000	

M. Narayan

Secretary
Ministry of Education

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ECC. No. **D65-43**
Date **16/12/79**

