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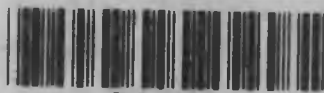
AREA DEVELOPMENT PLAN

PROPOSAL

(1988 — 1995)



NIEPA DC



D04495

Department of Continuing Education & Extension Work

SOUTH GUJARAT UNIVERSITY, SURAT

UNIVERSITY OF DELHI

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P R E F A C E

Education is a human right. In a democratic society literacy is a means of enlisting people's participation in the functioning of the democratic system. It constitutes the first step towards acquisition of knowledge and development of productive skills. It also fosters awareness of the right and responsibilities of the individual and the community at large. The acceptance of Extension as the Third dimension equal in importance to teaching and research was in the context of a growing realisation that Universities and Colleges having institutional resources - knowledge, manpower and physical have an obligation to develop sensitivities to involve the development of the community with particular reference to overall and diverse learning needs of all segments of the people of the community.

The present plan includes introduction, review of the work done by the department since 1987 to 1988. , Analytical view of the DHARAMPUR Taluka and the DANG district, Resource Management at the University - voluntary Agencies and Govt. Department, Organisational set up and plan of action and Financial Implications for ADP. Area Development Approach includes, 100 NFE Centres, 100 NLP (Adult literacy centres), 1500 MPFL, volunteers, 25 JSN, continuing education, 3 Planning Forums at the P.G. Departments and 25 Community Forums at JSN, 3 Population Education Clubs at University level and 100 community clubs at A.E.C.

A.E.C. The 13 affiliated colleges are submitting their proposals at present. More colleges will be motivated. The planning of adult and continuing Education programmes poses a very big challenge. I feel that the plan prepared by the Department of Continuing Education and Extension Work, South Gujarat University, Surat has properly taken care of rural and tribal people.

The limitations are also very large and unlimited but we have our own determined faith and commitment to go ahead with this great and noble cause to the best of our efforts.

I am extremely thankful to Assistant Director Dr. Ansuyaben Sheth for helping me in preparing draft. She has worked day and night and proved her sincerity and devotion towards the achievement of goals. I am very much thankful to my Project Officer, Supervisors and Administrative Staff, who directly or indirectly helped me to undertake challenging task. I am very grateful to the University Registrar Shri Gunvantrai Desai for giving us valuable guidance, heartily co-operation and inspiration.

In the last, I do not have words to express by sense of profound gratitude towards the Head of my family, Prof. Mukundrai Trivedi, Vice-Chancellor for his continued

support and kind blessings which helped to a larger extent in strengthening the academic activities and programmes of this sector of nonformal education.

(Prof. Nanubhai Joshi)
Director and Head
Department of Continuing Education
and Extension Work
South Gujarat University, SURAT.

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I N T R O D U C T I O N - I

U G. C.'S POLICY OF EXTENSION WORK :

Since last one decade university Grants Commission has recognised and promoted Extension as the Third Dimension of the Institutions of Higher Education. It has stated in its policy frame on Higher education " If the university system has to discharge adequately its responsibilities to the entire Education System and to the Society as a whole it must [] Extension as the third important responsibility and give it the same status as Research and Teaching."

The Third Dimension aims to promote a meaningful and sustained rapport between the universities and the community. It aims firstly, to extend knowledge and other institutional resources to the community and vice- a-verse and Secondly, to gain insights from a contact between knowledge resources and socio-cultural realities.

Thus traditional oxbridge culture of the Indian Universities has to be changed drastically. The courses are to be restructured. The provision for exposure of teachers and students ~~to the~~ community has to be made in the syllable. The evaluation system has to take into consideration the extension work project or Community education work of the students at graduate and undergraduate level. The performance of the university teachers and college teachers should be evaluated on the bases of their contributions towards extension work, community based problem solving researches and, guiding the research scholars and post- graduate students for extension work.

There have been many innovations in the University education since the independence. But all these innovations put together have given us merely changes in curriculum, not a curriculum for change. A curriculum for change is, indeed, a pre-requisite for changes in curriculum. To fashion a curriculum for change, we have simply to adopt the constitution of India, a document which most 'educationists' do not bother to read. The Constitution is a charter of social action address to all citizens of India. A curriculum for change will seek to realize the values to which the constitution commits us - justice, liberty, equality, fraternity, secularism and Socialism. We now must measure our curricula pedagogy and educational administration by asking how do they advance these values.

Teachers are constitutionally obliged to struggle to realize the noble ideals which inspired our struggle for freedom, to develop scientific temper, to develop excellence in all spheres of individual and collective activities and to promote tolerance and to combat irredentism and all forms of discrimination. Our curricula pedagogy and administration should be designed in such a fashion so that it can fulfill the fundamental duties.

Education for change will equip students and teachers to fulfil key directive principles of state policy- Article 45 mandates that the State shall endeavour to provide within ten years from the commencement of the constitution free and compulsory education for all children untill they complete

the age of fourteen years. Article 46 directs the State to promote with special care the educational and economic interests of the weaker sections of the people and to protect them from social injustice and all forms of exploitation. Article 41 directs the State to make effective provision for securing the right to work, to education and to public assistance in cases of undeserved want. For the purposes of the constitution, it has now been recognized by the Supreme Court of India that the Universities constitute a part of the State, Surely, the Constitution lays paramount obligation on the universities that they follow and promote the objectives enshrined in the directive principles in their policies and legislations. The same applies to the University Grants Commission too.

STRATEGIES FOR CHANGE :

At present the administrative structure of universities consistute, Board of University Teaching, Academic Council, Syndicate, Faculty Committee, Senate and various committees. The decision making process is too lengthy and time consuming. The administrative set up too regid. The university is close system while community is on open system. Extension education deals with the open system of community which is nonformal in approach, dealing with the immediate situation, flexible in nature and subjected to change and modification as per the needs of the community. Department of Continuing Education and Extension work directly deal

with

with the open system of community placed in highly structured system of university administration, In order to facilitate the functioning of the department of continuing education and extension work university administrative set up requires to be modified like other faculties. There should be the faculty of NonFormal Education through which the university certificates are to be awarded to the learners statutorily. The Department /Centre of Adult, Continuing Education and Extension in the university shall function like other teaching departments of the university. The planning and execution of programmes under the third Dimension in the Department of Adult Continuing education and Extension work of the university shall be looked after by a committee of courses or Board of studies instead of Board of university Teaching. University ought to constitute statutory committee for programme planning Execution, Monitoring ,Evaluation and follow up of activities under the Third Dimension giving due representation to other university departments, development departments, voluntary agencies operating in the area chosen, affiliated colleges and local leadership including a representative of the U.G.C. Frequent meetings if possible should be called for throughout the Year. At least two meetings should be called for viz one in the beginning of the year and the other is at the end of the year.

THE DEPARTMENT OF CONTINUING EDUCATION AND
EXTENSION WORK SOUTH GUJARAT UNIVERSITY, SURAT :

The South Gujarat University, Surat has established the Department of Continuing Education and Extension Work since August 1983 statutorily. The department has three tier system (viz. Teaching, Research, Extension) of functioning. Under this department Shree Pravinkant Reklamwala Institute of Journalism has started functioning since 1986-87 to impart education to the students of Post Graduate Diploma Course in journalism.

The department aspires to conduct Post-Graduate Degree Course in Adult-Non Formal Continuing Education as a part of Teaching Work; Enroll students for M.Phil and Ph.D. in Non-Formal Education as a part of Research Work. In Extension Work, the department has undertaken programmes of Adult literacy, continuing education, community education, population education clubs, planning forum, Extension Education, Integrated Child Development Services, Youth Work and community work, mass literacy programme, coaching classes for minorities and weaker section, literature production and Documentation, Research, Non Formal Education, project work for tribals, Guidance and counselling services, Jansikshan Nilayam, NLM. It has also organised training courses for Govt. officers of the; Department of Social Defence, Integrated Child Development Services (Health Department), voluntary agencies etc. Department has organized; First Inaugural Workship of CAETA for Common Wealth Countries;

National Seminar on "Role of Universities and Colleges in Tribal Continuing Education". National Seminar on "Appropriate Technology , People's Science and Man Power; National Conference on "Alternate Educational Programme for Tribal and Rural People", National Conference on "National Youth Policy and International Youth Year", National Seminar on Environment Consciousness, "Third" Joint Conference of Indian Society for Population, Education and Community Education, "39th National Conference of Indian Adult Education Association etc. (For details kindly refer to Annexure - I).

The details of the work done by the Department of Continuing Education and Extension Work has been described in the next chapter.

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REVIEW OF THE WORK - II

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HISTORICAL BACK GROOND OF THE DEPARTMENT :-

South Gujarat University, Surat had established center for Adult education, extension and continuing education in October, 1978 to undertake Adult literacy Programme as its Third Dimension-function. The U.G.C. approved 80 Adult literacy centres from 1978 to 1981, 7 affiliated colleges were involved there by 76, 67, 20 centres were organised consequently. In all 5551 Adults were made Literate during the spon of $2\frac{1}{2}$ year period.

The center for Adult education, extension and continuing education was then awarded the status of the Post Graduate Department of the University in the year 1983 and renamed as the Department of Continuing education and extension Work. Thus the scope of the department was widened from Adult literacy programme to continuing education and extension work under which 552 Adult literacy centers were organised with 21936 Adult learners since 1983-84 to 1987 - 88. The Department self organized 240 Adult literacy centres while 550 Adult literacy centers were organized by 12 affiliated colleges. (For leteails kindly refere to Annexure : II, III, IV)

TRAINING FOR ADULT EDUCATION FUNCTIONARIES :-

Along with the Adult literacy programme the department since 1978 to 1988 trained 921 Adult education Instructors, 60 supervisors, 53 college Adult education programme officers and 53 college principals to plan, implement, monitor and evaluate adult education Programme.

CONTINUING EDUCATION :-

In order to fullfil the aims of the department to provide

learning opportunities to the population from the different segments of the community to fill - up the gaps in their intellectual growth, to improve their professional and technical competence and create understanding of contemporary issues and disseminate knowledge in all walks of life the varieties of short-term - part-time Certificate courses of continuing education were planned. Thus continuing education became a means; to bridge the gap between education and the world of work; to up date knowledge and skills; to improve professional and technical competence; to develop personality; to promote awareness on socio cultural all development problems faced by the Indian society.

Artisans, workers, women, pre-primary and primary school teachers, office staff, handicapped persons, police officers, Social workers, Youth, Principals of school, Prisoners, Journalists, librarians in rural areas, panchayat members making the total of 5416 persons were covered under the programme of continuing education. (For details please refer to Annexure)

MOTHER AND CHILD CARE PROGRAMME :-

The Department was invited by the department of health and medical education, Govt. of Gujarat to impart training to the functionaries of Integrated Child Development Services (ICDS) specially the supervisors (Mukhya sevikas). In all 125 Mukhya - sevikas were trained for Job Training programme, 85 Mukhyasevikas were oriented for modern trends in ICDS through Refresher training. 35 Supervisors from Children's Institution in Gujarat, 28 Organisers Chairmans of AWWTCS from west Zone of India and 42 CDPO-supervisors - Lady Health visitors participated in the workshop (For details kindly refer to Annexure VI)

TRAINING PROGRAMMES IN THE SOCIAL DEFENCE AREA:-

In order to create proper understanding about social defence problems among the Govt. Officers, Social Workers, lawyers, medical practitioners and police officers various proposals pertaining to suppression of Immoral Traffic Act in women, voluntary participation in Social defence, prevention of drug abuse and alcoholism etc. Were submitted to National Institute of Social Defence for securing financial assistance for the training programmes.

Uptill now 3 Regional Training courses covering 78 participants for suppression of Immoral Traffic Act in woman were organized.

The training course in prevention of Drug Abuse and alcoholism covered the subjects such as; meaning and concept of drug abuse and alcoholism, alcoholism - family and society, causative factors of drug abuse and alcoholism, social implication of drug abuse and alcoholism, psychological aspect of drug abuse and alcoholism, psychological problems in drug dependence drug abuse and alcoholism among youths, role of police department in the prevention of drug abuse and alcoholism, educational programme for the prevention of drug abuse and alcoholism, biological effect of drug abuse and alcoholism, medical considerations of drug abuse and alcoholism, drug abuse and alcoholism in urbantribal-rural area, prohibition 'Mahatmaji's constructive programme, economics of prohibition, legislature regarding prohibition, prohibition, policy and suggestions, recommendations of different commissions regarding prohibition, role of voluntary and welfare agencies,

role of education lyouth work in prevention of drug abuse and alcoholism, use of media and mass communication methods, prohibition and religion, after care and follow up services, programme of treatment, problem of rehabilitation, Training and development of staff in the field of drug abuse and alcoholism, ect. Up till now 4 Regional Training courses covering 106 participants for pervention of drug abuse and alcoholism were organized. The training course in voluntary participation in social defence covered the subjects such as; Society-crime and law, social change and social deviance, concept of social defence and social defence programmes in India, responsibility of society for social defence, Development of voluntary welfare Movement in India, Etiology of crime and delinquency, legal frame work for delinquency contol, use of social work methods and Techniques in covrection S.I.T Act. 1956 and its amend ments, beggary prevention, Institutional and non institutional services for crime and delinquency control, follow up and rehabilitation of discharged prisoners, linkage of social welfare programmes to social defence programmes, coordination among government and non governmental agencies, public participation in crime control, police-public relationship for coime control, legalaid to indigent, problems of resource mobilisation.

Uptill now 3 Regional Training courses covering 73 participants were organized.

PROMOTION OF KHADI AND VILLAGE INDUSTRIES :-

Khadi and village Industries commission has started continuing education programmes in the form of study centers, debates and essay competition as well as open seminar at Universities and college to spread the philosophy of khadi and village Industries among youth. The proposals for study centers debates - essay competition - seminar were submitted to khadi and village Industries commission. In all 49 participants participated in the seminar on 'Role of khadi and village Industries in the Development of Rural and Tribal people', 10 students participated in debate competition on, 'In the opinion of house khadi and village industries are the only alternative in India to erradicate proverty: and 10 students participated in essay competition 'Role of khadi and village industries to create selfem ployment among youth'.

POPULATION EDUCATION CLUB :-

In order to create an awareness among student youth about the growing population of India and related problems 10 population education clubs were established at post Graduate departments and affiliated collages so that students and teachers should undertake extension activities for quality population and make the community conseious about the problems explosion in India. Activities of population education includes. expert's Lectures on population education, cultural programmes of population education through audio-visual aids, family

visits by the students to educate families for family welfare small family norms and preventable diseases, essay competition - poster competition - debate regarding population education, promotion of women's education cultural activities bearing the messages of population education, introducing population in the syllabus of undergraduate course, create an understanding about nutrition among mothers, create an understanding in youth for late marriages, popularise population education and quality population, Universalisation of primary education, organise seminars - workshops - conferences on various aspects of population, conducting action research, organise continuing education programmes for planned parenthood, -sex education.

PLANNING FORUM :-

In order to promote a meaningful understanding concerning the role of planning in National Development and plan consciousness 9 planning forums at best Graduate departments and affiliated colleges were established so that the students and teachers can create an awareness about various developmental schemes among the community. The planning forum included the activities such as documentation of plan literature slides, charts, filmstrips etc. brought out from time to time by the various departments of central as well as state Govt; plan information center to create plan consciousness among students and teachers and community in the immediate neighbourhood through talks - debates, - seminars etc. Undertake survey, provide feed

In India Gandhi's Sarvodaya concept, is a social ethics for the welfare of all. It promises true self realization of the individual through dedicated services to the community especially its weaker section only, when an equal share has been given 'Unto this last' as a non-violent social order (Ahimsa possible; only in such a society can Truth (Satya) and self realization (Swaraj) grow.

In Sri Lankan Sarvodaya, the Gandhian concept of the 'Welfare of All' is meant as a call for the "Awakening of all". Gandhi tried to realize his true self through dedication to the service of all. Sarvodaya workers in Sri Lanka express their non-self by sharing with all. Gandhi's solution to the conflict between man and the institution that he creates as a social being was the abolition of the state. Sarvodaya in Sri Lanka hopes that the rules of the Dhamma will regain control over the minds of men so that the rulers will be righteous and provide the irrigation and other kinds of infrastructure necessary for the well being of their citizens. Sarvodaya strategy in Sri Lanka is not a 'Total Revolution' but co-operation in areas that conform with the righteous principles of the involvement so as to gain increasing influence on the minds of the rulers themselves. For Sarvodaya this is a necessary step between village awakening (Gramodaya) and the awakening of the Nation (Deshodaya).

Sarvodaya, the welfare of all, was Gandhi's adoption of a populist world view " Unto this Last" to suite the Hindu Social System. Sarvodaya, the Awakening of "all, is then, Mr. A. T. Ariyaratne's interpretation of the Gandhian message so as to link it with Buddlist modernism in Sri Lanka. In both cases we see the merger of populist elements with unique nationalist ones and also to a better future.

Dr. Ansuya T. Sheth (Assistant Director, Department of Continuing Education & Extension Work, South Gujarat University, Surat) proposed following project to I.C.S.S.R. New Delhi.
'Case study of Integrated child Development services project in valsad district of South Gujarat.'

The project aims to achieve the following objectives :

1. The health status of the mother and child in ICDS projects of Valsad district will be assessed.
2. An enquiry will be made about the prevalent health hazards and treatment practices for mother and child in ICDS project, Valsad district.
3. The substantial data will be collected about how far the objectives of ICDS are achieved by ICDS project of Valsad district.
4. The efficacy of service delivery system will be measured and strong points as well as weak points of the project under study will be high lighted.
5. People's participation made available.
6. Training programme to be developed for various

functionaries.

The other research project proposal on 'Evolving and Trying out a systems Approach model for universalization of elementary Education among tribal children' has been submitted to N.C.E.R.T. New Delhi.

The project aims to achieve the following objectives :

1. To motivate the children of age 6 to 13 years for schooling.
2. To create an awareness among parents about the utility of educating their children.
3. To involve the whole community in planning educational activities for their children.
4. To train the teachers for participatory approach.
5. To universalise the elementary education.

INTERNATIONAL WORKSHOP OF COMMONWEALTH ASSOCIATION FOR EDUCATION AND TRAINING OF ADULTS :

The Deptt. of Continuing Education & Extension Work of South Gujarat University in collaboration with commonwealth Association for the Education and Training of Adults and in association with the Indian Adult Education Association, New Delhi organised First Commonwealth Inaugural Workshop on the Education and Training of Adults to discuss educating adults, resources and needs during the last week of March, 1987 at Ukai. The workshop had made review of the programme of education for adults with special referenceto vocational training, women's developmen

income generating programmes, agricultural extension, co-operative and inland fishing scheme. The delegates visited various projects concerning the above mentioned subjects at Mota Tarpada, Borpada, Selud, Nishana, Valod, Buhari, Vedchhi etc. The conclusion of the field visit was drawn as through co-operatives large amount of people has raised their individual income, which is a genuine and self governing process. A fish training co-operative in which gov officials, employment on daily wages, a large voluntary organisation under the contract of trustees has sponsored a wide variety of rural industrial activities in another poor area comprising 40 villages in Valod county. More activities include dairy, poultry, farming rabbit breeding, bamboo work and basket making, carpentry, mud bricks manufacturing, fish farming, cotton spinning and weaving, diamond policy etc. All these projects have created an impression upon practically all the delegates that the fruits of the development has been reached to the poorest among the poor and has developed for his betterment in life. The present workshop was inaugurated by mayor of Surat corporation Dr. George Solanki. Dr. Solanki in his inaugural address emphasised that adult education is a national programme and it should be taken to the poorest among the poor in the city dwellers and tribals in the remoted interior area. Vice-Chancellor, South Gujarat University, Surat, Prof. Mukundrai Trivedi while presiding over the programme, appealed the delegates to meet on one common platform to attack the world wide concentrated

illiteracy. He also talk about the statistics of illiteracy and said there are 80 crore illiterates in the world out of which 40 crores are from India. Dr. Aryaratanam " A LITTLE GANDHI " of Sri Lanka in his keynote address refering to Gandhi said that Gandhi was the best adult educator who was from Gujarat and work throughout his life to awaken the people. He added that no country can afford to deviate from the education policy of Gandhi in present circumstances and if anyone does it has to pay irrecoverable damage to his country. One has to remember Gandhi's ideas of non-violence, non-co-operation, production by measses, equality, neighbour and brotherhood etc. He ended with the remark that every country has the great cultural resources which is the joy enjoying the poor even in his poverty.

Shri Narayan Desai, Chief Co-Ordinator of Sampurn Kranti Vidyalay, Vedchhi as well as the son of Shri Mahadev Desai, the personal secretary of Mahatma Gandhi, inaugurated the commonwealth association. During his inaugural address he spoke of commeness in diversity, emphasised values coined with adult education to change the quality of society to provoke thinking of relationship of millions of people at the bottom of pyramid, self reliant neighbourhood etc. According to him political, social and economical institutions has to be changed which results into the total change which ultimately results into the change in value of the individuals which results into the attitudinal change for which one has to start from his ownself. He ended with the hope that university will not work as a flag station only but be a

multi-way traffic around the way. Prof. Ramlal Parikh the Chief guest of the valedictory function in his concluding speech referred to the ideas of deschooling deeducating unlearning society for the betterment of the future society. He emphasized to develop the relationship of neighbourhood and brotherhood through adult education. He ended with the slogan "Think globally, act locally". Prof. Nanubhai Joshi, Organising Secretary & Director, spoke about the delegates which reflected that 100 delegates from 31 Commonwealth countries participated. Dr. G. B. Shah, Workshop Chairman, throughout the workshop period always tried to draw the attention of the delegates towards the worldwide illiteracy, training programme, accountability of the existence of universities and developing next door neighbourhood. Dr. Alan Rogers, General Secretary of CAETA, always tried to keep the workshop on the right path. Prof. Kazim talked about challenges and problems in adult education. Mr. Charls Duke, Co-Chairman of the workshop, talked of CAETA as the association where grassroot workers in adult education are the most precious members of the association. Dr. Pet Kerid talked of 50% population of the association and office bearers will be of women as there is always a woman behind the curtain who ever leads to the success. Mr. Paul explained the motto of commonwealth foundation and its role for future planning. The children from Jeevan Bharti provided entertainment programme under the guidance of Dr. Ansuya Sheth. The commonwealth cultural night was organised by Edward and Shashikala Debey from Lioness

club of Ukai.

PUBLICATIONS :

The department published the following monographs :

1. Youth & community Education.
2. Prevention of Drug Abuse & Alcoholism.
3. Suppression of Immoral Traffic.
4. University for the people.
5. University from Classes to Masses.
6. Voluntary Participation in Social Defence.
7. Alternate Educational programmes for Rural & Tribal people.
8. Youth & Rural Development.
9. Appropriate Technology & Rural Development.
10. Youth & Development.
11. Women & cottage Industries.
12. Environment consciousness.
13. Protection of Civil Rights.
14. Glimpses of Continuing Education.
15. Continuing Education for Tribals.
16. Alternate Educational programme for Rural & Tribal people.
17. Educating Adults Resource & Needs.
18. Community participation in Education.

Dr. Ansuya T. Sheth developed teaching learning material for adult learners for literacy programme in book form called 'CHALO BHANIE' in Gujarati which has been published in the year 1986-87.

OTHER ACTIVITIES OF THE DEPARTMENT :

The department conducted coaching centre of competitive examination for minorities and weaker sections of the society. Since 1985. It has also organized post-graduate diploma course in Journalism through Shri. Pravinkant. Reshmwala Institute of Journalism since 1986-87. In all 49 students have been awarded post-graduate diploma degree in Journalism.

Prof. N. N. Jeshi (Director) has been selected Secretary General for common wealth forum for community Education at Nairobi, VICE-PRESIDENT for Indian Adult Education Association, New Delhi and executive member for Indian university Association of Continuing education, New Delhi. Dr. Ar.suya T. Sheth (Assistant Director) has been elected Council member from Asia region on council of common-wealth Association for Education and Training of Adults, U.K. London.

COLLABORATION :

The department collaborated with CAETA, U.K. London; U.G.C. New Delhi; and IAEA, New Delhi; to organise Inaugural workshop of CAETA. It also seeked collaboration from IAEA, IUACE-ISPE and ISCE, U.G.C., State Govt. of Gujarat along with the local donations from industrialists co-operatives and social clubs to organise National conferences. NISD sponsored the training programmes of social defence. NIPCCD and health Deptt. Govt. of Gujarat sponsored programmes of mother and child development. State youth board Nehru Yuvak Kendra Yuvak Vikas Sansthan sponsored the programmes of youth development. Gujarat Mitra' daily news paper, donated endowment for fix deposit to conduct post Graduate diploma course in Journalism Department of prohibition sponsored the Seminars on drug abuse and alcoholism.

Hari Om Ashram and U.G.C. new Delhi sponsored the programmes of continuing education for rural and Tribal People. The students of continuing education in urban area paid fees to meet. the expenditure of the continuing education programme in urban area. Khadi and village Industries commission and Tribal Sub-plan administrators are also equally valuable financer for the programmes at the grassroot.

CONCLUSION :

In nutshell the review of the worth done by the department reflects that the department has made serious serious efforts to mobilise the resources from various sources to organise varieties of educational programmes to cater the needs of the local people.

The U.G.C. has assigned rural and Tribal thrust in which the department has decided to select DHARAMPUR taluka the total tribal taluka and DANG district which is also a tribal district having below national literacy rate. The next chapter describes the analytical view of DHARAMPUR taluka APPROACH PROJECT.

KKS/4888/

ANALYTICAL VIEW OF THE AREA CHOSEN

DHARAMPUR taluka from Valsad district and the Dang district are selected for Area Development Approach :

BACK GROUND OF DHARAMPUR TALUKA :

DHARAMPUR Taluka of Valsad district is the biggest taluka of India as per the area is concerned i.e. 238 Villages spreaded over 1650 sq. km. This taluka has been declared as poverty concentration taluka by the Government of Gujarat. According to 1981 census report the population of taluka is 237073 persons about 97% population is that of tribal communities. Konkans, Dhodias, Naikas, Kathodias, Kolgha are the main tribes. 129 Village Panchayats cover all the 238 villages. There is a Nagar Panchayats at DHARAMPUR (i.e. block head quarter), DHARAMPUR is located in eastern part of Valsad district at the distance of 20 K.M. This taluka has not been connected by railway. The hill have proved a bottle neck to develop good road facilities, out of 238 villages 147 villages are yet to be connected by pacca tar road.

Geographically the taluka is divided into two natural regions 'talat' or low land and 'dungar' or undulating upland. The talat region comprising 41 of the 238 villages in the taluka covers an area of 70833 acres. This is the home land of Dhodias, one of the major local tribal groups constituting 20.3% of taluka population. The 'dungar' region, the homeland of Koknas and Varties the two other Scheduled Tribe representing 70% of taluka population. Cultivable land per capita in both 'talat' and 'dungar' region is 0.77 acres. The area being of basaltic formation falls under the

broad soil group of redloam and black soil. The climate of the area is humid to dubhumid. There are quite a few rivers and rivulets in the taluka. The important among them are Auranga, Man, Ian, Par, Kolak, Lamanganga. About one half of the 'dungar' region, as against one tenth of the 'talat' region is covered with forest. The taluka belongs physically to the Sahyadrian hills.

Industrial activity in LHANAMPUR town is limited to one leather factory with about 300 employees and a few small processing units for edible oil. There are a number of shops and trading establishments dealing in a wide variety of consumer goods, including agricultural produce. A number of shopkeepers with regular establishments in the town also trade in the weekly 'hats' which are held in different parts of the taluka.

malaria, tuberculosis, night blindness, respiratory infections, dysentery, diarrhoea, worm, fever, liver infections, scabies, rickets, ringworm, skin diseases of all sorts, are widely prevalent in the taluka, leprosy is another scourge. The 'Buva' or the 'Bhagat' still continues to be the most popular village doctor. Health education remains one of the most neglected aspects of the public health programme in the taluka.

Tribal families seem to be extremely individualistic. Boy marries at the age of 16-18 years to a girl usually three to four years than himself. Tribal children of 12 to 14 years are trained in dancing and music, in hunting techniques and in agricultural operations. Besides Holi and Diwali, marriage is probably the most important ceremony both socially and economically. The selection

Rangpanchami, and in weekly 'hats' boys and girls have sufficient opportunity to mix socially and get to know each other. The elders legitimise the courtship when it is made known to them or when it becomes apparent.

The tribals of DHARAMPUR consider themselves Hindus. The tribal groups speak two languages, one with large Gujarati vocabulary and influence and the other with a Marathi vocabulary and influence.

There are 303 Primary Schools with 35420 students' enrollment, 22 Ashramshalas, 22 High Schools 4 higher secondary schools, 1 College, 2 technical education colleges. Literacy rate among male is 55.0 and among Female 37.7 making the total literacy rate of 15.4 in urban area. Literacy rate among Male is 15.4 while in Female 4.7 making the total literacy rate in rural area 10.1. The total literacy rate is 12.3. Bavcha, Kathodi, Kolidhor and varli are below national literacy level.

There are in all 107 co-operative institutions in addition to 11 forest co-operatives. 5 health centres with one state hospital at DHARAMPUR. There are in all 41496 families residing in 41288 houses. Rice, Nagali, Varai are the staple food of the tribals. 51084 Male and 21055 Female are engaged in agricultural labourers. 581 Male and 90 Female are engaged in other occupations. 31357 male and 15355 Female are literate

226 villages are not electrified. 194 villages are having drinking water from well, 8 villages from tank and 145 villages from river. 13 villages are having pucca road, 147 villages with

Katcha road. 45 villages are having Post Office, 1 Villages having Post and Telegraphs Office. There is 1 Veterinary Dispensary and 6 First Aid Veterinary Centres.

BACK GROUND OF DANG DISTRICT :

DANG district of Gujarat State is the only district with one taluka having 93046 percent of the tribal population. DANG district has 811 villages covering 1683 square km. + 31.60 is the decennial population growth rate. Density of population per square km. is 50. Literacy rate among males is 20.80 and among female 7.13. The total literacy rate is 14.16. The total population of DANG district is 113664. Occupation wise there are 20612 males and 7918 females are farmers, 4823 males and 3273 females are agricultural labourers, 629 males and 290 females are labourers and 6405 males and 1271 females are engaged in other activities. 41.82 percent population is that of workers, 67.46 percent is of cultivators, 20.15 percent is of agricultural labourers and 12.39 percent are engaged in other works. 0.36 percent of total population belongs to Schedule Caste, and 93.46 percent of total population is that of Scheduled Tribe population Kunkana and varli are the main tribes Kathodi, Paradhi and Vitolia are below national literacy rate.

278 villages have 363 primary schools with 38902 students enrolled. 10 high schools enrolled 1316 students, 3 higher secondary schools enrolled 1045 students, 3 schools for Smithy and welding with 89 trainees, 1 College in AHVA and 10 Ashramshalas are the educational institutions available in

the district.

Only 5 villages have dispensaries . Only one village has the facilities of a Hospital with 157 beds. 3 villages have maternity homes. 9 villages have Primary Health Centres (including sub-centres) and 8 villages have family planning centres. Thus, only a limited number of villages in the district have medical facilities. The DANG District is entirely rural and underdeveloped. There is a complete absence of institutions of local self Government Constituted under the Panchayat Act and Panchayati raj has not yet been introduced in the district owing to certain Socio-economic reasons. There are 70 village Panchayats and 137 Co-operative institutions. welfare activities are however looked after by the District Development Board, the Dang District Development Council is also in existence to lend greater impetus to development activities in the district. Only 4.18 percent of villages are electrified. Ordinary surface wells are the main source of drinking water facility. There are 186 villages which can obtain drinking water from rivers. Only 27.01 percent of the total villages are connected with P. W. a road 11.35 percent villages have Post-Office and only 2 villages have Post and telegraph Offices. 3 villages in the district have telephones. In all there are 311 villages in the Dang of which 13.82 percent villages are connected by bus services through out the year. There are 22.19 percent villages which enjoys this amenity only during fair season. The district being underdeveloped only hilly, there are 199 villages 63.99 percent which are yet to be connected

by bus services even during fair season. There is no village having an area of less than 51 acres. Average area of cultivated land per village is 457.9 acres. The average cultivable waste per village is 31.9 acres for the district. Nagali, Rice, Bajri, Jowar, Vari, maize, Ragi are the staple food of the people. All 311 villages are inhabited. There are 10,729 occupied residential houses in the district.

The origin of the name LANG is obscure. The LANG means a hilly village. There is another connotation of the word LANG meaning a place of Bamboo. It has mythological story of the Landakaryna of RAMAYANA. The LANG district has the richest forest rich growth of Teak and Bamboo and many other Timber species, important medicinal plants and beauty spots like SAPUTARA. Wild animal like Tiger, Panther, deer, bear, Sambhar, wild pig are very well preserved in LANG. Domestic animals such as cows, bullocks, buffaloes, sheep, goats, horses, donkies are also seen. Among the birds green pigeon and Jungal fowl are very popular.

Inhabitants of LANG are irrespective of their caste are called dangis. The dangis are world famous for their Piramidal dance. The dangi is their language which is very primitive without script. The dangis belong to Hinduism, Muslim, Christian, Sikhism, Buddhism. Christianity has not made any lasting impact on the beliefs and practices of the people. Langis are not criminal tribes. They are hard working by nature, simple - honest - ignorant and careless. Liquor drinking has dragged many of them in to debt.

Drinking liquor has become a part of their life and social custom. Every dangi house has distillary - musical instruments - hunting instrument - and grinder made of stone.

ANALYTICAL CONCLUSION :

It is obvious from the back ground note of Dhangpur taluka and the LANGS district that the tribal people of these two talukas are very poor, illiterate, addicted to liquor, having practically no means of earning gainful employment due to thick forest and hills. These areas are poorly connected with roads and thus by the bus services making the people legible mobile. Yet the experience supports that the tribals are moving from one place to the other on foot miles together. The development department of Government has started taking actions to improve economical status of the people by implementing various developmental schemes. In rainy season due to heavy rainfall the villages of Dhangpur taluka and The LANG district are cut off from the main stream of life. Goiter is prominently found among the tribals as the soil is lacking of Iodin. Due to poor hygienic condition (i.e. lack of availability of water and humidity of weather and safe drinking water) people are suffering of respiratory diseases as well as viral infections and gastro such as diarehea and dysentry. The forest is rich in medicinal herbs and timber - bamboo etc. - Lack of electricity - water - have become bottleneck for the Industrialists to establish big industries in these area has not been able to have alternative employment except farming and forestry. Post and telegraph -

telephone services are very poorly developed. Few village panchayats are existing but not actively functioning. People are afraid of forest guards and police. There are very rare cases of atrocity among women, crimes except illicit cutting of forest and illicit liquor distilleries. Co-operative movement needs to be strengthened. There is no problem of maintaining Law and Order. Even though the primary schools are available in the villages due to its rigidity of rules and regulation, inadequate courses of curriculum, lack of minimum facilities and uniformity of the state policies and non availability of teachers, majority of the school going age children are deprived of formal education by non entrants to the school or heavy drop out rate. In spite of good network of primary schools the illiteracy is spreading quickly because of non useability of schools by the people. The firewood is the main source of fuel and energy. Culturally tribals are rich in music - dancing and marriage customs.

The reflections from the 1981 census report, district - taluka survey profile (kindly refer to annexure : VII for profile), needlessly compels to avoid family surveys at this juncture as bench mark survey to begin with because the individual family picture will be very similar to that of taluka and district. Thus instead of conducting bench mark survey the Department of Continuing education and Extension work, South Gujarat University, Surat has taken the decision of developing village profile as well as family appraisal (For sample form kindly refer to annexure VII at present which will be used to collect base line data and impact

data before launching the programmes; of Adult literacy programme, Mass literacy programme, National Literacy Mission, JSN, Population education clubs, NFE, Planning Forum and few innovative programmes of awareness raising and training for various age groups from different sectors of the population.

RESOURCE MOBILIZATION FROM VOLUNTARY AGENCIES :

Sixteen voluntary agencies working in South Gujarat region will be approached for the partnership in the community development process. The farmers' programme, irrigation, forestry, milch animal, building construction for school, preventive health, skill training for rural artisan, market management, food for work, mobile dispensary, employment generation, tube wells for supply of drinking water, biogas plant, adult literacy, drainage, maintenance of road and check dams, land development, housing, co-operatives, gopalvan, veterinary services, food grain storage through bank, agricultural extension services, training for Amber Charkha (Spinning and weaving), sewing classes, cottage industries for women, school library, Balwadi activities, nutritious food distribution, Ashramshala, technical education, eye camps, prevention of preventable blindness are the main activities of the voluntary agencies (For details please refer to Annexure : X)

According to the needs of DHARAMPUR taluka and DANG district and proposals will be planned and submitted to the respective voluntary agencies.

..

RESOURCE MOBILIZATION FROM GOVERNMENT DEPARTMENT :

The proposals for training programmes in the area of prevention of drug abuse and alcoholism, voluntary participation in social defence and suppression of Immoral Traffic Act on women etc. will be submitted to NISD, New Delhi for the people of DHARAMPUR taluka and LANG district. Ministry of Education and Culture, State Youth Board, Gandhinagar will be approached for the programmes of youth. The programmes may include leadership development vocational guidance, developing creative arts among youth.

Tribal-sub-plan at Vansada and Ahva will be submitted proposals for various short term seminars, orientation programmes, workshops etc. for school teachers - social workers - women - member of panchayat - cultural troops - yuvak mandals - Farmers and rural artisans - Ministry of Women and Social Welfare will be approached to organise socio-economic programme for needy women and handicapped as well as condensed courses for adult women - child welfare programmes will be given due importance.

Ministry of Health and Family Welfare will be approached for Nutrition and health education and developing teaching learning material for mass education and media for family welfare Department of Science and Technology will be submitted the proposals for the promotion and development of Technology for S.C. , S.T. and other weaker section. Science and technology to minimise the dradggary among women, promotion of peoples' science movement- Innovative projects of Non-Formal Education for Elementary age group ,

promotion of national integration among youth and youth development programmes' proposals will be submitted to Ministry of Human Resource Development. Legal aid and Legal education will be planned with the Committee for implementing Legal Aid Scheme (CILAS).

Proposals for Integrated Tribal Development, coaching centre of competitive examinations for S.C., S.T. will be submitted to the Ministry of Home Affairs. Khadi and village industry Commission will be submitted the proposals to organise seminars - Study circles - debate - essay competition at University and College level to promote the idea of Khadi and Village industries among teachers and students. (For details kindly refer to Annexure : XI)

CONCLUSION :

It is concluded that there is an urgent need for the institution of higher education i.e. University and specifically the South Gujarat University, Surat to take the moral responsibility to help the tribal people of DHARMPUR taluka and The DANG district to assert their rights as the citizen of democratic India and have an access to the fruits of development and live better life. The effort should be made to make these tribals more productive - more efficient - and responsible critical citizen of India living graceful human life. The effort should also be made to use its all influence to mobilize the available resources - (man power-physical- Financial), within the University system as well as Govt. and Non.Govt. at state and National level and prove its worth of existence.

The next chapter describes the educational need plan and resource management.



SO UTH GUJARAT UNIVERSITY , SURAT :

There are 14 post Graduate Departments and 46 affiliated colleges of the university. There are 90 post Graduate teachers at university post Graduate level and 1348 teachers at under graduate level at the affiliated colleges. There are 845 post Graduate and research students at the university and 32928 undergraduate students at affiliated colleges. The university has well equipped library & laboratory. Practically all the post Graduate departments are having modern electronics audiovisual aids such as T.V., V.C.R., Trasistor, Taprecorder, Slide projector, Film projector etc.

University has one hostel for ladies and 3 hostels for boys with the facilities of kitchen. University is housed in its own building having buildings for administrative wing; post Graduate department of humanity and social sciences; department of education; department of Business and Industrial Management ; department of bioscience and the department of basic sciences. There is a building for workshop and library too

The university offeres courses in education, English , linguistic, Journalism, Economics, Sociology, Labour welfare, Library Science , Commerce, physics, Chemistry, bioscience, statistics, mathematics, psychology, hindi, history, Gujarati, Sanskrit, medicine and engineering and rural development, business and Industrial management and public administration, homescience law.

N.S.S., youth welfare, physical education, N.C.C. and examination reformunit are there.

The Jurisdiction of university includes 34
Surat, Branch, Valsad and Dang district and union territory
of Daman.

DEPARTMENT OF CONTINUING EDUCATION AND EXTENSION WORK :

U.G.C. has sanctioned the following posts for the
Department of Continuing Education and Extension work for
continuing education activities.

Core staff :	Designation	Total No. Of. post sanctioned.
1.	Director (Professor)	1
2.	Assistant Director (Reader)	2
3.	Project officer (Lecturer)	1

Support Staff :

1.	Ju. Stenographer	1
2.	Ju. Clerk/Typist	1
3.	Account Clerk	1
4.	Technical Assistant	1

Post sanctioned for NAEP scheme + Removal of Adult
illiteracy programme under point No. 16 of the new 20 point
programme of Adult Education.

Core Staff :

Sr.No.	Designation	No of post approved
1.	Assistant Director	1
2.	Project Officer	2

Support Staff :

1.	Ju. Clerk, Typist	2
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Post sanctioned for population Education club :

35

Sr.No.	Designation	No of posts approved
1.	Project Officer	1

At present the department is housed in the smallest part of the building of the Department of Business and Industrial Management. The hostel facilities are shared with P.G. students by the trainees of the training programmes organised by the department. At present the department is facing an acute problem of office building and hostel accommodation for the trainees as well as conference hall furniture, typing machines, xerox machine, duplicating machine, almarah, mobile audio visual van/Jeep, etc.

At present the department has V.C.R., T.V. Radio cum Tape recorder, Film projector, Slide projector. It needs air conditioned close circuit T.V. studio with T.V. cameras to develop audio visual cassettes to motivate the community.

As U.G.C. has approved Rs.35000/- for continuing education programme only once on 75.25 shsring condition, it becomes difficult for the department to organise varieties of continuing education programmes to cater the felt needs of the community. Thus it always has to search the Govt. as well as non Govt. sources to support programmes of continuing education continuously.

FELT NEEDS OF THE AREA CHOSEN :

The analytical review of DHARAMPUR taluka and THE DANG district has reflected the felt needs of the people for continuing education programmes, Nonformal education, National

literacy programme, health education, Awareness raising, people's participation, Skilldevelopment training, employment generation training, legal literacy and legal aids, prevention of alcoholism etc.

MATCHING THE FELT NEEDS WITH RESOURCES :

(i) Educational programmes :-

(a) Adult literacy programme to increase the literacy level among the tribals :

: : The department proposes the project for 100 Adult literacy centres every year to U.G.C. there by hoping to make about 2000 to 25000 illiterate Adult literate from 15-35 age group during three years.

: : Mass programme of Functional Literacy (MPFL) will be organised twice a year during vacation with the help of 1500 undergraduate students from affiliated colleges every year by organising special literacy camp in the villages of DHARAMPUR taluka and DANG district as there is only one college in DHARAMPUR taluka and one college in DANG district. It is hoped that at least 1500 illiterate. Adults of 15-35 age groups will be made literate every year and then motivated to attend JSN or Adult literacy centre. A special proposal will be sent to U.G.C. for MPFL.

(b) Continuing education for neo literates to consolidate the literacy skills in the Adults.

: : Proposal for 25 JSN will be submitted to U.G.C. so that 1,25000/- population will be provided post literacy services of library with reading facilities, access to information and knowledge.

(c) Non Formal Education for universalisation of Elementary education.

: : Project proposal for 100 NFE Centre for UEE for each year will be submitted to U.G.C. there by catering the educational needs of 2000 to 25000 children every year for three years.

(ii) Development programmes :

Road construction, building construction for school and checkdams, electrification .

. : : The staff members and students of Engineering college at surat will be motivated to study the problems of housing, road construction, checkdams and electrification in DHARAMPUR taluka and DANG district and will prepare the projects on low cost durable building constructions, storage of water, electrification.

: : The tribal -sub -plan vansada and Ahva will be approached for erecting building for ICDS balwadi.

: : Hari OM Ashram Jahangirpura will be approached to support financial help to erect or repair the

school buildings of primary school as well as Ashram shala in addition to the fund allocated by education department

- : : The attention of the DISTRICT DEVELOPMENT OFFICE of valsad district and Dang district will be attracted towards the needs of the needy villages.
- : : PWD department will be provided the information of people's participation in the form of Shramdan to construct roads.
- : : The Industrialists/Voluntary agencies will be motivated to adopt villages.

(iii) Health education programme :

- : : Intensive campaign to vaccinate the children against T.B. , D.P.T., Tripple Vaccine, Polio etc. will be organised in the villages with the help of women folk of the village so that maximum number of children are vaccinated.
- : : Population clubs will be established at the community level to create an awareness among local people about small family norms, planned parent hood, late marriages, veneral diseases, explosion of peoplation and its illeffect on development-economy-education-employment-land-utilization and family assetts.

A proposal of establishing 100 community population education clubs will be sent to U.G.C.

- : : Govt. medical college surat will be requested to undertake the survey of health status of the local people of DHARAMPUR and DANG and suggest preventive measures for preventive health and prevention of nutritional blindness.
- : : Gujarat Blind relief and health association, Anand will be requested to organise eye camps to retain the eyesight of the people.

(iv) Employment generation programmes :

The programmes will be divided into two groups viz (a) Vocational guidance and counselling to the educated unemployed youth (b) Skill development training programme for illiterate or semiliterate adults.

- : : (a) Department of youth and culture, Ministry of education, Govt. of Gujarat will be requested to collaborate with the department of continuing education and Extension work, S.G.U., Surat and organise interview clinics, youth leadership training, formation of professional cultural troops, market management training, Co-operative movement training.
- : : (b) Khadi and village industries commission will be requested to establish Ambercharkha training Centre and parishramalaya for illiterate or semiliterate adults. It has been calculated that daily earning from spinning with Amber charkha

will be in between Rs.15 to 20 per eight hours. spinning does not require highly articulated skill. It is easy to handle. It does not cost very high price . It gives immediate economical returns. It can be carried easily from one place to the other. In absence of electricity it proves a cottage industry. Training can be imparted for basket making, making fancy articles from bamboo i.e. bamboo cut etc., Training for carpentry and furniture making can be thought of.

: : (c) Cultivable lands can be made more fertile and productive with the help of better seeds and introducing modern science in farming. The voluntary agencies described in Annexure will be approached.

The extension unit atwaghai of Agriculture college Navsari will be requested to organise short term training programmes for the young farmers and women.

(7) ---Legal aid and legal literacy programme :---

Faculty of law and law colleges will be motivated to impart legal literacy pertaining to the laws regarding forest law and order situation and police-public relations, civic education to the inhabitants of DHARAMPUR taluka and DANG district

(VI) People's participation and awareness raising programme :---

The department of continuing education and Extension, education, S.G.U., Surat will organise various continuing education programmes such as prohibition of alcoholism, anti child marriage, national Integration, planning forum, training

for panchayat members, co-operative members, aforestration, kitchengarden etc.

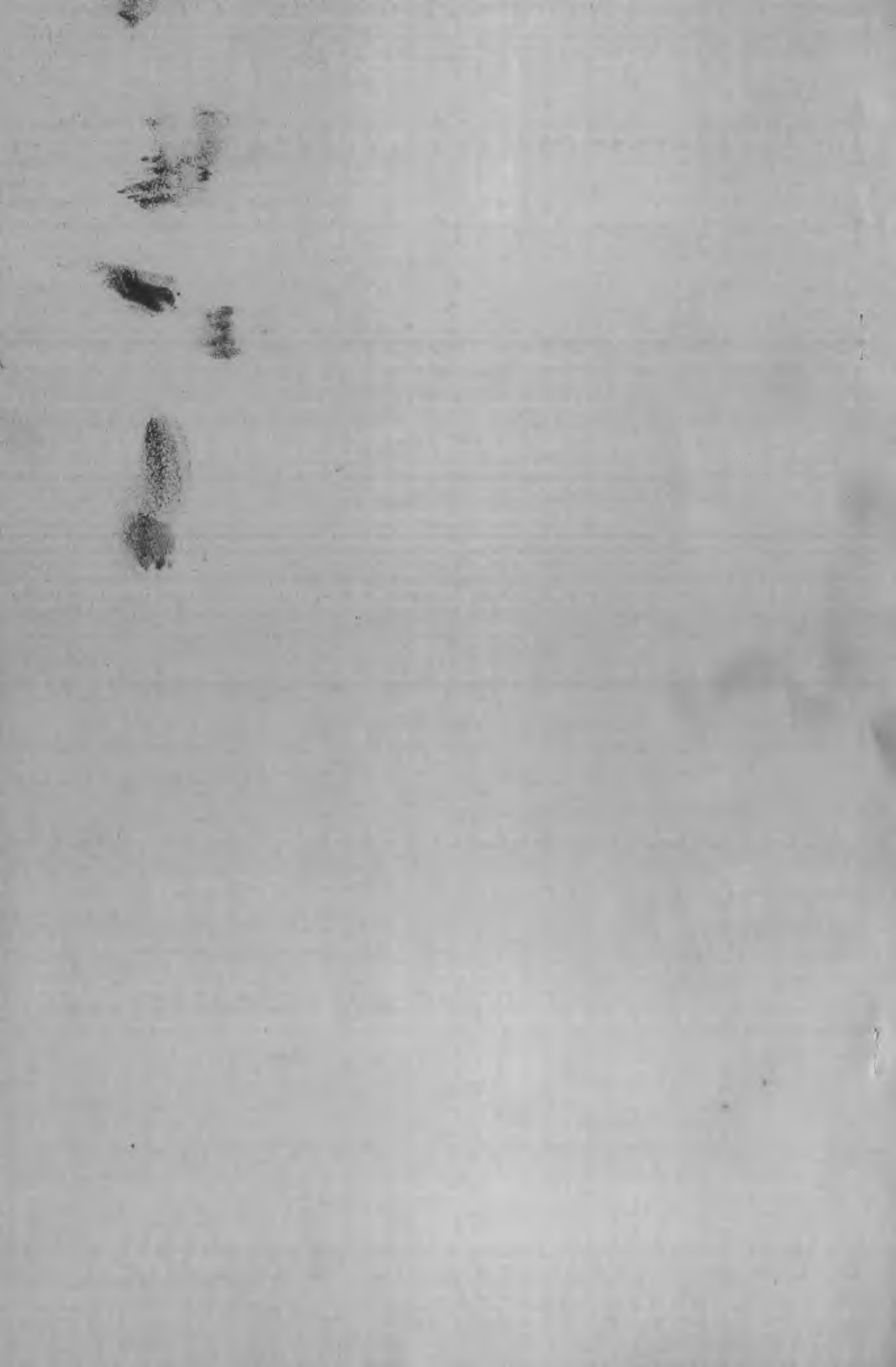
(VII) Environment Education :

The department of Bioscience will be motivated to undertake ecological survey of DHANAMPUR taluka and DARG district and suggest various projects for conservation of forest wild life and protecting environment from pollution, conservation of energy, community gas plants and biogas. It will organise people's science movement to create scientetic temper among the people.

The tribale-sub-plan vansada has sanctioned Rs.2500 to organise various seminars and workshops during 1988-89 for the tribals of DHANAMPUR taluka.

CONCLUSION :

It is observed that the community education, community development, extension work requires constant efforts on the part of the time department of continuing education and Extension work. It has to search out agencies institutions- Voluntary agencies- Govt. agencies- individuals and organization in addition to the fianancial help sanctioned by U.G.C. process of community education is very slow and sometimes invisinal structure with compare to rest of the traditional teaching department of the university. Next chapter describes the organisational set up and details of the action plan.



ORGANISATIONAL SET UP AND
PLAN OF ACTION

FUNCTIONS OF THE DEPARTMENT OF CONTINUING EDUCATION
AND EXTENSION WORK, SOUTH GUJARAT UNIVERSITY, SURAT

The department has three fold functions viz. Teaching, Research, Extension Work.

(1) Teaching :

Teaching includes conducting post graduate diploma/degree courses in Adult-continuing education and Extension Work under the faculty of NFE to fill up the gap of properly trained personnel of Adult education in broader sense. The submission has been made to Academic Council for the P.G. Diploma Course in Adult-continuing education and Extension Work. The present Vice-Chancellor Prof. M.S. Trivedi is also in favour of the course.

(2) Research :

The faculty members of the department i.e. Director and Assistant Director should be recognised to guide Ph.D. (NFE) and M.Phil Students.

The action research projects should be planned and implemented in the area of operation.

Special research projects pertaining to adult education, Non Formal Education, Community Education, Continuing Education are to be submitted to U.G.C., N.C.E.R.T., I.C.S.S.R. and International agencies such as CAETA and

Research based Teaching-learning material and A.V. aids for Adult Literacy Programme, National Literacy Programme, neo literates and NFE have to be developed according to the educational needs of the local people.

(3) Extension Work :

Community based field work oriented programmes such as NLM, Adult literacy centres, NFE centres, MPFL, Planning Forum, Women development Programmes, continuing Education, Population education, legal aid and legal literacy, various training programmes, felt need oriented certificate courses, rural development, universalization of Elementary Education, Seminars, Orientation Workshops, Conferences, Extramural lectures all can be listed as a part of extension work.

The experience gained in extension work will be scientifically evaluated by research and accordingly the teaching courses will be modified.

The University Post Graduate Department Teachers will contribute their share in terms of creating think tank of the department of continuing education and Extension Work. Inter-disciplinary approach will be adopted in planning courses of continuing education at the community. The following will be committees for programme planning Execution, monitoring, evaluation and follow up activities under the third dimension.

(1) Programme Management Committee : This Committee will have the representatives from Department of Rural Studies, Department of Sociology, Department of Bio-Sciences, Government Medical College, Narvodaya Parivar Trust at Pandval, Sumunglam Trust at Ahva, Tribal Subplan Administrator-Vansada Project and Dang Project, Principals of Vanraj Arts and Commerce College, DHARAMPUR, Govt. College of Arts and Commerce College, Ahva, Vanvidyapeeth, Bilpudi, U.G.C. representative. The Vice-Chancellor will be the Chairman and Director of C.E.E.W. Deptt. will be the member-secretary.

- (2) Executive Committee : For planning the courses :
- (a) Course Committee for Science Programme; Department of Physics, Chemistry and Bio-science will be involved
 - (b) Course Committee for Humanities : Department of Sociology, Department of Economics, Department of Linguistic, Department of Education, Department of Rural Studies, Department of Business and Industrial Management, Department of Public Administration

The department will organise :

- (1) One National Conference on various aspects of A.E., NFE, JSN, PE, CE, CE, Environment Education, Women development, rural development, Science and technology etc. in addition to the programmes suggested by U.G.C. :

- (2) Two Regional Workshops for course development for C.E.
- (3) Two Regional Workshops for literature production for literacy programme and non-literates
- (4) One State level Workshop to develop teaching-learning literature for NFE
- (5) The Department will undertake ten action researches in the A.E., N.F.E., P.F. Each project will cost about Rs.5,000/- thus making the total expenditure of Rs. 50,000/-.

MAN POWER NEEDS OF THE DEPARTMENT OF CONTINUING EDUCATION

At present the department has following man power sanctioned by U.G.C.

Core Staff		Support Staff	
(i) Director : Professor :	1	(i) Jr. Stenographer -	1
(ii) Assistant Director -		(ii) Jr. Clerk/Typist -	3
Reader :	3	(iii) Account Clerk -	1
(iii) Project Officer :		(iv) Technical Assistant-1	
Lecturer	4		

Additional following posts are requested to be sanctioned by U.G.C. in order to discharge the responsibilities of Area development Approach :

Core Staff		Support Staff	
(i) Professor (NFE) (Jt. Director) :	1	(i) Office Superintendent	1
(ii) Assistant Director (One for NFE and One for Population Education) :	2	(ii) Head Clerk	1
(iii) Project Officer (For NFE, JSN and MPFL)	2	(iii) Statistitian	1
		(iv) Assistant Account Officer	1

Research Staff :

- | | | | |
|--|---|----------------------------|---|
| (iv) Jr. Research Assistant
(for continuous on
going Action Research
Project) | 2 | (v) Duplicating Machineman | 1 |
| | | (iv) Peon | 2 |
| | | (vii) Driver | 1 |

All the above mentioned staff will be paid the new approved pay scales as per the university norms suggested by Malhotra Commission.

PHYSICAL INFRA STRUCTURE FACILITIES :

With the growing activities of the department, the number of staff member increases which makes difficult to share a small corner of the B.M. building continuous ongoing training programmes throughout the year can not be matched with the hostel availability during vacation, continuous field programme supervision requires intensive visits often and often in order to maintain the quality of the programme. Depending on public transport consumes lots of time. This situation creates a pressure for independent Jeep for the department which university with its limited vehicles can not afford to provide. Thus one Jeep, One minibus and one audio-visual van is to be sanctioned by U.G.C. to the Department of Continuing Education with and Extension Work. Thus the following infra structure facilities are requested to be sanctioned by U.G.C.

Sr.No.	Nature of Infra Structure facilities	Approximate amount
1	Building (Office accomodation and one Seminar cum Guest House for trainees)	Rs. 20,00,000
2	Vehicle (One Jeep, One Minibus, One A.V. Van)	Rs. 5,15,000
3	Electronic Typewriter	Rs. 0,15,000
4	Duplicating Machine (electrical)	Rs. 1,50,000
5	Air Conditioned C.C.T.V. Studio	Rs. 2,50,000
Grand Total		Rs. 29,30,000

Proposed number of Programmes

Year	1990-91	1991-92	1992-93	1993-94	1994-95
Programmes	12 Programmes	12 Programmes	12 Programmes	12 Programmes	12 Programmes
Programmes	150 Programmes	150 Programmes	150 Programmes	150 Programmes	150 Programmes
Programmes	15 Programmes	15 Programmes	15 Programmes	15 Programmes	15 Programmes
	200 "	200 "	200 "	200 "	200 "
	15	15	15	15	15
	150	150	150	150	150

- * Unit of
1. Department of continuing education and Extension work
 2. Department of Economics
 3. Department of Sociology

In addition to the plan of action of the Department of continuing education and extension work, South Gujarat University, Surat 13 affiliated colleges are preparing their proposals for Area Development Approach and submitting to U. G. C. very soon. During the year 1988-89 (kindly refer to Annexure)

More 15% of Colleges will be motivated to participate in extension activities in consequent years and we hope that at the end of seventh plan about all the 46 colleges will be involved in extension activities

The next chapter describes the Annual Budgetary outlay of the Department of continuing education and extension work of South Gujarat University, Surat.

VI FINANCIAL IMPLICATIONS FOR ARE DEVELOPMENT APPROACH(Schematic Proposals)

The present chapter summarises the programmes which are going to be undertaken by the department of continuing education and Extension work, South Gujarat University, Surat during seventh five year plan i.e. from 1988 to 1995.

The Financial Implications of the Programmes are summarised as follows for the year 1988-89 and consequent years to be calculated.

STAFF :

Sr. No.	Designation	No. of Post	Estimated Expenditure (Recurring grant)
1.	Director (Professor)	1	As per Malhotra commission pay scale and total salary has to be calculated.
*2.	Joint Director (Professor)	1	
3.	Assistant Director (Reader)	3+2(5)	
4.	Project Officer (Lecturer)	4+2(6)	

RESEARCH STAFF :

*5.	Jr. Research Assistant (Rs.1200 p.m.)	2	Rs. 28800
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Support Staff :

*6.	Office Superintendent	1	Rs. 35460
*7.	Head Clerk	1	Rs. 24384
*8.	Statistician (to be calculated)	1	
*9.	Assistant Account Officer	1	Rs. 30360
*10.	Duplicating Machineman	1	Rs. 14568
*11.	Peon	2	Rs. 27720
*12.	Driver	1	Rs. 60024

(As per the University
rules and revised scales)

Total.. Rs.221316

N...* Indicates new posts to be sanctioned by U.G.C.

P R O G R A M M E G R A N T

Sr. No.	Programme	Total amount for recurring Grant Rs. (3)
(1)	(2)	(3)
1.	Universalisation of Elementary Education popularly known as UEE : A Special project of 100 NFE Centres have been submitted (programme for 9-14 years children who are either non entrants or school drop outs).	5,50,200/-
2.	National Literacy Mission popularly known as NLM. A project of 100 A.E. Centres have been submitted (programme for 15 to 35 Years illiterate Adults)	2,52,120/-
3.	Jan Sikshan Nilayam popularly known as JSN : A Special project of 25 JSN have been submitted. (programme for Neo literate, post literacy work and continuing education for all the age group people of the community selected)	3,50,000/-
4.	Mass programme for Functional Literacy popularly known as MPFL (Programme for 15-35 years illiterate Adults in the form of each one teach one 1500 illiterate Adults will be covered annually).	10,000/-
5.	Continuing Education programme:-	
	(a) University Deptt. level	30,000/-
	(b) Community level at (JSN)	15,000/-
6.	Population Education Club at	
	(a) Deptt. of Continuing Education and Extension Work.	5,000/-
	(b) Deptt. of Bio-Science	5,000/-
	(c) Deptt. of Rural Studies	5,000/-
	(d) 100 A.E. Centres as Community Club	25,000/-

(1)	(2)	(3)
7.	Planning Forum at :	
	(a) Deptt. of Continuing Education and Extension Work	5,000/-
	(b) Deptt. of Economics	5,000/-
	(c) Deptt. of Sociology	5,000/-
	(d) 25 JSN as Community Planning Forum	6,250/-
8.	National and International Conference/ Workshop / Seminar (One in a Year)	30,000/-
9.	Regional Workshop for Developing Literature for Neo Literat and teaching learning material for illiterate Adult (Total 2 Workshops)	20,000/-
10.	Regional Workshop for Course bank for Continuing Education	20,000/-
11.	One State level workshop to develop teaching learning material for NFE	10,000/-
12.	Action Research projects (10) to study on going programmes of A.E. MPFL, JSN NFE, Continuing Education, Population Education, planning Forum etc.	50,000/-
13.	publication Grant to publish teaching learning material developed in the workshops.	50,000/-
14.	Books, Monitoring participation in Seminar, A.V. aids and other expenditures	32,5000/-
GRAND TOTAL...		15,18,070/-

ANNEXURES

1.	National Seminar on 'Role of universities and colleges in Tribal continuing education	40
2.	National Seminar on 'Appropriate Technology, people's science and Man-Power	4
3.	National Conference on 'Alternate Educational programme for Tribal and Rural people'	100
4.	Seminar on 'the Role of Universities and colleges in Adult Education'	033
5.	National Seminar on 'Role of Universities and college in planni g continuing education for tribals	050
6.	National Conterence on 'National Youth policy and International youth year	110
7.	National Seminar on Environment Consciousness	50
8.	Third Joint conference of ISPE and ISCE on population education and Community education	153
9.	39th National conference of All India Adult Education Association	362
10.	Western Zonal conference on Adult Education	037
11.	Regional Seminar on 'Role of Youth in Community Education	070
12.	Regi9nal Course in Yoga	037
	Total	1087

Total work done for Adult literacy

Year	Total No of centres approved	Total No. of centres organised	Total No. of centres organised			Total No. of Adult learners covered						
			Rural	urban	Total	Men	Women	Total	Sc	ST	other	Total
1978-79	80	76	56	18	76	1862	645	2507	-	-	2507	2507
1979-80	80	67	64	3	67	1663	647	2310	370	1158	782	2310
1980-81	20	20	18	2	20	443	291	734	110	582	42	582
1983-84	210	72	72	-	72	1194	1051	2245	-	2033	212	2245
1984-85	210	206	196	10	206	3856	2264	6120	-	6120	-	6120
1985-86	210	194	173	21	194	3583	1850	5436	308	4886	242	5436
1986-87	210	194	173	21	194	3651	2142	5793	464	5061	268	5793
1987-88	210	80	60	20	80	1085	1257	2342	348	1714	280	2342

Annexure-III

Departmental work carried out for Adult literacy

Year	Total No. of centres approved	Total No. of centres organised	Total No. of centres organised			Total No. of Adult learners covered						
			Rural	Urban	Total	Men	Women	Total	SC	St	Other	Total
1983-84	60	32	32	-	32	211	802	1013	-	801	212	1013
1984-85	60	60	60	-	60	760	968	1728	-	1728	-	1728
1985-86	60	59	59	-	59	772	729	1507	-	1501	-	1501
1986-87	90	89	89	-	89	1586	941	2527	-	2527	-	2527

literacy Programme.

Sr. No.	Name of the College	Participated from	to
1.	Arts and Commerce College, Vyara Dist, Surat.	1978	1987
2.	Arts and Commerce College Jambusar, Dist. Bharuch.	1978	1988
3.	P.T. Science College, Surat.	1978	1980
4.	M.T.B. Arts College, Surat.	1978	1980
5.	B.K.M. Science College, Valsad. Dist. Valsad.	1978	1980
6.	Arts and Commerce College, Chikhli, Dist. Valsad.	1978	1988
7.	Arts and Commerce College, Bharuch.	1978	1981
8.	A.V. Patel Commerce College, Bilimora, Dist. Valsad	1983	1985
9.	Shah N.H. Commerce College, Valsad	1984	1985
10.	J.P. Pardiwala Arts College, Pardi, Dist. Valsad.	1984	1985
11.	Vanraj Arts & Commerce College, Dharampur, Dist. Valsad.	1984	1985
12.	Mahila Arts & Commerce College, Navsari, Dist. Valsad.	1984	1988
13.	Navyug Science College, Rander. Road, Surat.	1984	1988
14.	J.P. Shroff Arts College, Valsad.	1984	1985
15.	Arts, Science and Commerce College, Kholwad, Dist. Surat.	1984	1988
16.	K.P. Commerce College, Surat.	1985	1988
17.	Garda College, Navsari		

LIST OF THE CONTINUING EDUCATION PROGRAMME

Sr. No. (1)	Programme (2)	No. of benefici- aries (3)
1.	Training course for youth from slum areas	40
2.	Training course for slum youth workers and community workers	30
3.	Youth leadership Training for Tribal and Rural youth	61
4.	Training course for Motor Mechanics	25
5.	Training course for women in village Industries and food preservation	70
6.	State level seminar for Hendicapped youth	33
7.	Course in proff Reading	23
8.	Course in office Management	143
9.	Course in Handicraft, Food preservation small scale industries, cooking etc. for working women	156
10.	Sagitya Goshthi for young writers	34
11.	Workshop cum Demonstration of people's science for city slum women	35
12.	Workshoo for social workers	60
13.	Sahitya Goshthi with the Group of people from various walks of life	35
14-	Course for leadership Development among tribal women	80
15.	Awareness raising programme among the class IV employees of South Gujarat University, Surat	27
16.	Course in Rural Journalism and Public Relations	79

(1)	(2)	(3)
17.	State level seminar on 'Role and Co-ordination of Educational Agencies, Development Agencies and voluntary Agencies in programme for Rural and Tribal people	73
18.	Celebration of world literacy Day--	75
19.	Celebration of 2nd Oct. by announcing the University programme of the 16 point programme of 20 point programme of Govt. of India	500
20.	Seminar on Role of village panchayat in Development and Adult Education	21
21.	Sensitivity and Motivation Development Programme for class III and class IV employees of South Gujarat University, Surat--	27
22.	Sahitya Uoshthi with the group of people from various walks of life	39
23.	Thought provoking shibir for youth	83
24.	Course for para-Legal workers	70
25.	Course for Tribal village Librarian	108
26.	State level workshop on point No.16 of college principals and college Teachers	80
27.	Course for Labour union Leaders	30
28.	Training course for Labour Union Leaders	45
29.	Course in people's science for women	70
30.	Course for village level workers	45
31.	Workshop for young panchayat Members	50
32.	Course for women in Home Management	70
33.	Course in Rural Journalism	75
34.	Seminar on 'Women Development and planning'	110

(1)	(2)	(3)
35.	Adult Education Conference on International Literacy Day	250
36.	Leadership Development programme for the Tribal Youth from valsad and Dang districts	92
37.	Leadership Development Programme for the youth from surat city and surat district	70
38.	Leadership Development Programme for the youth from Bharuch district	38
39.	Open seminar on Atomic Thermal Power station at kekarapad and its hazards	70
40.	Health consciousness programme for Diamand cutter	33
41.	Seminar on controll of Jaundice	40
42.	Orientation for para-Legal workers	25
43.	Seminar on Environment	74
44.	Youth leadership Training course	76
45.	Youth leadership Training course	62
46.	Youth leadership Training course	33
47.	Civilian Education and legal literacy course for prisoners	26
48.	Legal literacy course for Mill workers	70
49.	Free legal Aid sibir	51
50.	Workshop for Teachers teaching English in Std.V	49
51.	Youth leadership Training course	17
52.	Course for women on Repair of electrical applicances	135
53.	Orientation course for school principals for better administration	140
54.	Interview clinic for educated unemployed	41
55.	Training course for rural Librarian	135

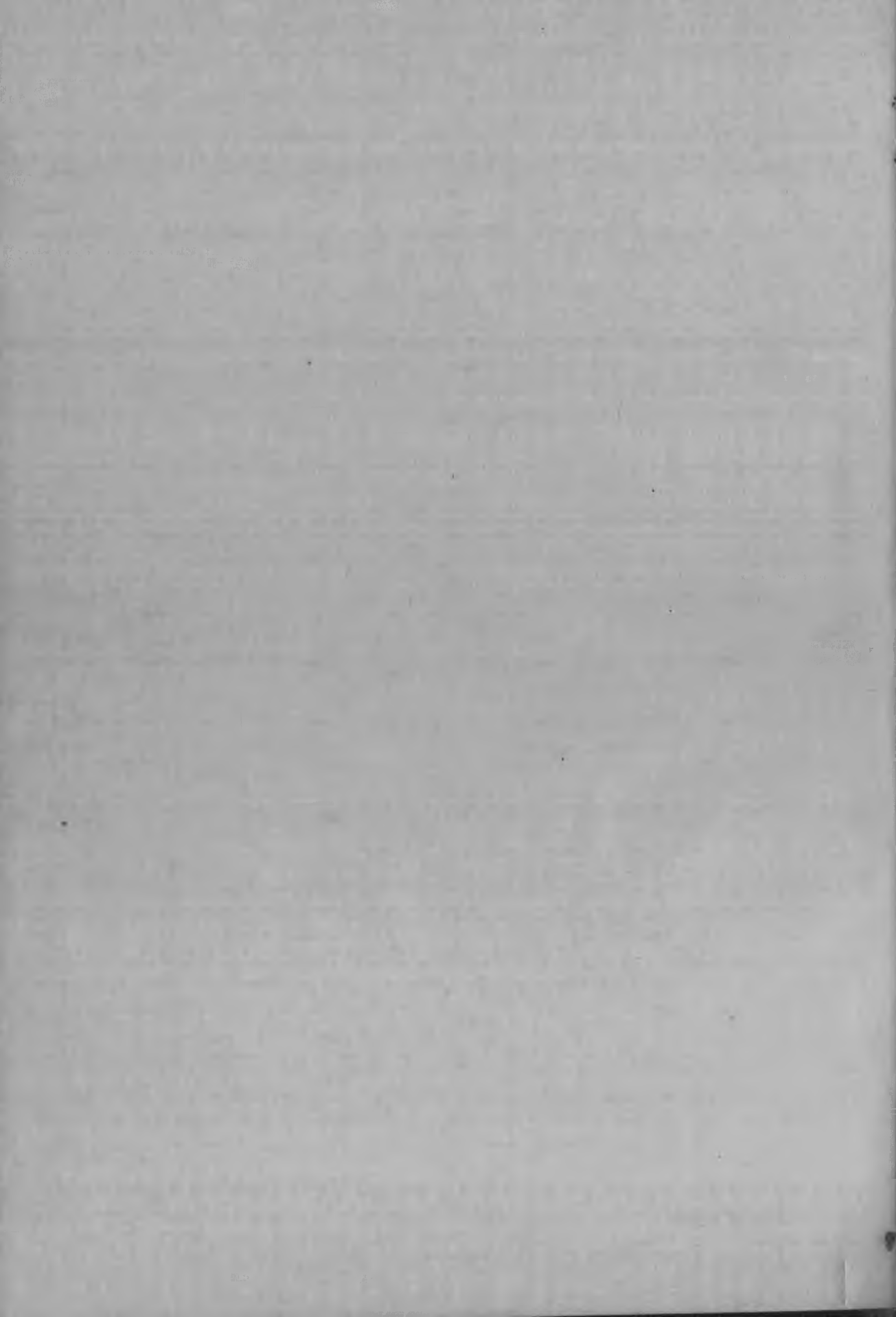
56

56.	Public seminar on legal literacy	300
57.	Youth leadership training course	27
58.	Awareness raising among Tribal youth	46
59.	Course on people's science	32
60.	Interview clinic for educated unemployed youth	68
61.	Course in modern office management	56
62.	Course in public relation and communication	51
63.	Course in salesmanship	46
64.	Advance course in office Management	40
65.	Regional Seminar on contraol Drug addiction and prohibition	92
66.	Women's conference on drug abuse and alcoholism	150
67.	Regional Seminar on population Education and Khadi and village Industries	23
68.	Seminar on role of police in controll of crime and peoples co-operation	110
69.	Seminar on Journalism Today and Tomorrow	39
70.	New herizens of Journalism	62
71.	Intervi w clinic for unemployed educated youth	25
72.	Higher level professional course in Lady house keeper	45
73.	Workshop on New educationp policy with reference to JSN	35
74.	Higher level professional course in pre-primary education	83
75.	Regional seminar on pandit Neheru and Journalism	57
	Total	5416

ANNEXURE: VI

MOTHER AND CHILD CARE PROGRAMME

Sr.No.	Programme	No.of participants
1.	Mukhya sevika Training course for Three Months.	29
2.	Mukhya Sevika Refresher Course	30
3.	Workshop for ICDS functionaries	42
4.	Mukhya Sevika Refresher course	23
5.	Mukhya Sevika Training course for three months	18
6.	Mukhya sevika Training course for Three months.	30
7.	Training course for the Instructors of Anganwadi workers Training Institutes	19
8.	Mukhya Sevika Refresher course	17
9.	Mukhya Sevika Training course for Three months	16
10.	Mukhya Sevika Training course for Three months	12
11.	Mukhya Sevika Training course for Three months	20
12.	Training course for Anganwadi workers	28
13.	Training course for the supervisors of children Institutions in Gujarat.	16
14.	Training course for the supervisors of children Institutions in Gujarat.	19
15.	Refresher course for Mukhya Sevikas	25
	Total	334



નિરંતર શિક્ષણ અને વિસ્તરણ કાર્ય વિભાગ

દક્ષિણ ગુજરાત યુનિવર્સિટી, સુરત

Taluk Survey Appendix, Amreli VII

ધરમપુર તાલુકા :

૧૯૮૧ કોલમ-૧, ૨, ૬, ૪

૧. કુલવસ્તી : ૨,૩૭,૦૭૩

પુ. સ્ત્રી ગ્રામ્ય શહેરી
પુ. સ્ત્રી કુલ પુ. સ્ત્રી કુલ

૨. જાતિ:
અનુ. જાતિ: જનજાતિ: અન્ય

૩. વિસ્તાર:
ગ્રામ્ય સંખ્યા કુલગ્રામીણગાયત

૪. વ્યવસાય

ખેતીકરનાર ખેતમજૂર મજૂર કારીગર અન્ય

૫. રોજગારનું માળખું :

કુલજંગલ કામદાર મંડળીઓ

ગ્રામ્ય ઔદ્યોગિક સંસ્થા :

૬. શિક્ષિત :

૧-૧૫ વર્ષ કેટલા

૧૫ થી ૩૫ વર્ષના કેટલા

અશિક્ષિત :

૧-૧૫ વર્ષ સુધી કેટલા

૧૫-૩૫ વર્ષ સુધીના કેટલા

૧૯૮૭- કોલમ:- ૭

૭. શૈક્ષણિક સંસ્થાઓ/વિદ્યાર્થીઓની સંખ્યા:
સંસ્થાઓ પ્રાથમિકશાળા માધ્યમિક શાળા
નો સંખ્યા

હાયરસેકન્ડરી

કોલેજ

ટેકનીકલ કોલેજ

સ્વૈચ્છિક સંસ્થા

વિદ્યાર્થીઓની
સંખ્યા

૮. શાળા છોડો જતા વિદ્યાર્થીઓની સંખ્યા:

પ્રાથમિક શાળા માધ્યમિક શાળા હાયરસેકન્ડરી કોલેજ ટેકનીકલ કોલેજ સ્વૈચ્છિક સંસ્થા

૯. જંગલ મંડળી સિવાયનો બીજી કેટલીક સહકારી સંસ્થાઓ છે.

સંખ્યા : ૧૦૭

કઈકઈ :

૧૦. હેલ્થ સેન્ટરોની સંખ્યા: પ્રાથમિક આરોગ્ય કેન્દ્રની સંખ્યા: હોસ્પિટલોની સંખ્યા: કેટલા વેડ: કેટલા પેશન્ટ :

૧૧. જ્ઞાતિ પેટા જ્ઞાતિ ધર્મ

૧

૨

૩

૪

૧૨. ગરીબો રેખા નીચે જીવતા લોકોની સંખ્યા: -----

૧૩. મુખ્ય ખોરાક : -----

૧૪. સાંસ્કૃતિક પેટન: -----

૧૫. અન્ય માહત્તી : -----

૧૭. કુલધરો રહેણાક: -----

૧૮. ધરમપુર તાલુકાનો વિસ્તાર: -----

૧૬. કુલકુટુંબ:

નિરંતર શિક્ષણ અને વિસ્તરણ કાર્ય વિભાગ

દક્ષિણ ગુજરાત યુનિવર્સિટી, સુરત

: ગ્રામ વિસ્તાર સર્વેક્ષણ પત્રક :

વિભાગ નં. ૧૯૨ / A / ૧૯૭૬, સુરત, તા. ૧૯/૦૫/૭૬

(અ) સર્વેક્ષણ કરનારનું નામ : -----

ગામ : -----તાલુકો-----જિલ્લો-----

(બ) વિસ્તારની લોક વસતિ અંગેની (સ્થાનિક) માહિતી

(૧) ગામના કુલ કુટુંબોની સંખ્યા

(૨) કુલખરોનો સંખ્યા

(૩) ગામની કુલ વસતિ સ્ત્રી/પુરુષ

(૪) ગામની જાતિ/ જ્ઞાતિની રીતે વર્ગીકરણ

અનુસૂચિત જાતિ અનુસૂચિત જનજાતિ/બક્ષી પંચ/અ-ચજાતિ

(૫) ગામની કુલ વસતિનું ધર્મ પ્રમાણે વર્ગીકરણ

(૬) ગામની વસતિનું વ્યવસાય પ્રમાણે વર્ગીકરણ ખેતી/મજૂરી/નોકરી/બંધો

(ક) ગામની વસતિનું વયજૂથ પ્રમાણે વર્ગીકરણ

(૧) વયજૂથ સ્ત્રી પુરુષ કુલ

(૧) ૦ થી ૧

(૨) ૧ થી ૩

(૩) ૩ થી ૬

(૪) ૬ થી ૧૪

(૫) ૧૫ થી ૪૫

(૬) ૪૫ થી ઉપર

(ડ) ગામની વસતિનું શૈક્ષણિક રીતે વર્ગીકરણ : સ્ત્રી પુરુષ કુલ

૧. નિરક્ષર

૨. સાક્ષર (૧ થી ૪ ધોરણ)

૩. પ્રાથમિક શિક્ષણ

૪. માધ્યમિક

૫. કોલેજ

૬. ઉચ્ચ શિક્ષણ

સ્થાનિક વિસ્તારમાં ઉપલબ્ધ સગવડ/સેવાઓ/સગવડો :-

(અ) વિસ્તારમાં હપલબ્ધ શૈક્ષણિક સંસ્થાઓ :

કુલઓ ૨૩૧

૧. પૂર્વપ્રાથમિક શાળા
૨. પ્રાથમિક શાળા
૩. માધ્યમિક શાળા
૪. કોલેજ

(બ) સ્થાનિક સ્વરાજ્યની સંસ્થા:-

૧. ગ્રામ પંચાયત ધર છે?
૨. તાલુકા પંચાયત ધર છે?
૩. નગર પંચાયત ધર છે ?
૪. જિલ્લા પંચાયત ધર છે ?

(ક) પ્રાથમિક આરોગ્ય સેવા :- ()

૧. પ્રાથમિક આરોગ્ય કેન્દ્ર છે ? ના હાવ તો વિસ્તારથી કેટલે દૂર છે.
૨. સહકારી પ્રવૃત્તિ
૩. સ્વૈચ્છિક સંગઠન
૪. પીવાના પાણીનો તથા ગંદા પાણીનો વ્યવસ્થા
૫. વિજળીનો વ્યવસ્થા
૬. ટપાલ વ્યવસ્થા
૭. પાલોસ મોકી
૮. ન્યાયાલય

હપલબ્ધ સેવાઓ :

શિક્ષકો

પૂર્વપ્રાથમિક શાળા સ્ત્રી/પુરુષ માધ્યમિક શાળા સ્ત્રી/પુરુષ

ડૉક્ટર

પુરુષ/સ્ત્રી

નર્સ

તલાટી

ગ્રામ સેવક

સરકારી ઇલેક્ટ્રીશિયન

સરપંચ

પોસ્ટ

સ્વૈચ્છિક સંસ્થાઓ

(ધ) વિસ્તારનો ભૌગોલિક સુવિધાવાળો નકશો તૈયાર કરી સાથે મોકલવો.

(ચ) દરેક વર્ગરચાલકે દિવસ-૧૦ માં ભરીને નીચેના સરનામે મોકલવા વિનંતી.

સર્વેક્ષણ કરનારની સહી/-

કેકેએસ/૫૮૮૮/

સામાજિક કુટુંબ સંબંધિત સંશોધન અભ્યાસ ૨૦૧૯

: કુટુંબ સંબંધિત પ્રશ્નાવલિ :

૧. કુટુંબ સંબંધિત સામાન્ય માહિતી :-

૧. કુટુંબના વડાનું નામ :

૨. જાતિ :

૩. સ્ત્રી / પુરુષ

૪. ઉંમર

૫. અસ્થિતિ

૬. મુખ્ય ધંધો

૭. ગૌણ ધંધો

૮. વાર્ષિક આવક (મુખ્ય અને ગૌણ ધંધામાંથી)

૯. જીવનધોરણ - ગરીબી રેખાની ઉપર / ગરીબી નીચે.

૨. તમારા ઘરમાંથી તમો અમારા કાર્યક્રમને શી રીતે મદદરૂપ થઈ શકો ? (આર્થિક, માનવબળનો સહકાર, વ્યવસ્થા, પ્રચાર)

આર્થિક :

માનવબળ :

વ્યવસ્થા :

પ્રચાર :

૩. અનૌપચારિક શિક્ષણનો પ્રબંધ :

૧. અનુકૂળ સમય :

કેટલો સમય :

અઠવાડિયામાં

સ્થળ :

કેટલા દિવસ :

પુરુષો

સ્ત્રીઓ

બાળકો

૪. કુટુંબના અન્ય સભ્યોની વિગત :

અનુ.નં.	નામ	સ્ત્રી/પુરુષ	ઉંમર	કુટુંબના વડા સાથેના સંબંધ	શૈક્ષણિક વ્યવસ્થા
૧					
૨					
૩					
૪					
૫					
૬					
૭					

માસિક આવક	અભ્યાસ છોડવાનું કારણ	વાલીને બાળકને અહીંથી આગળ ભણાવવામાં રસ છે ?	જો રસ હોય તો માટે ?
૮	વાલી બાળક	વાલી બાળક	વાલી બાળક

૫. સાવિઠરીતે પ્રવૃત વ્યક્તિઓની વિગત :

ઉંમર - વર્ષમાં			
૦-૧૪	૧૫-૫૯	૬૦ અને તેથી વધુ	કુલ
સ્ત્રી			
પુરુષ			
કુલ			

૬. કુટુંબમાં ન કમાતી વ્યક્તિઓની વિગત :

ઉંમર - વર્ષમાં			
૦-૧૪	૧૫-૫૯	૬૦ અને તેથી વધુ	કુલ
સ્ત્રી			
પુરુષ			
કુલ			

૭. કુટુંબના સભ્યોની હાલની પ્રવૃત્તિઓ જણાવો :

અનુ.નં. નામ શૈ.લાયકાત સ્ત્રી પુરુષ હાલની પ્રવૃત્તિ

૮. કુટુંબના કારીગર સભ્યની વિગતો જણાવો :

કૌશલ્યો

કુટુંબના સભ્યનું નામ: સ્ત્રી પુરુષ મત્સ્યો દરજી સુધારી કડિયા ખિસ્તી મોચી ભેસા ગર્ભધ

૯. તમારા ગામમાં ભિલખ્ધ કુદરતી સંપત્તિનું વર્ણન કરો. દા.ત. તળાવ, નદી, કૂવો-ઈત્યાદી :

૧૦. તમારા ગામમાં ભિલખ્ધ ભૌતિક સંપત્તિનું વર્ણન કરો. દા.ત. સડક, રેલ્વે, ખસઈત્યાદી :

૧૧. તમો નીચેના જેવી સહકારી મંડળીનું સભ્યપદ ધરાવો છો ? કયારથી ?

૧. દૂધ સહકારી મંડળી : વર્ષ

૨. મત્સ્ય સહકારી મંડળી :

૩. જંગલ કામદાર સહકારી મંડળી :

૪. ખરોદ વેચાણ સંઘ :

૫. ઔદ્યોગિક મંડળી :

૧૨. રહેઠાણ :

૧. કુલ ઓરડાની સંખ્યા :

૨. કુલ ક્ષોત્રક્ષણ ચાલરે :

૩. બા. બિાસની સગવડ :

સૌથી સારી :

સારી

સાધારણ :

નહીવત

ખિલકુલ નહીં :

૪. જાજરુ:

બાથરુમ :

ધુમાડિયુ.

શીય ખાડા

૫. તપેલી અલાયદો / ધર સાથે

૬. મકાનનો પ્રકાર મોટું નાનો

૭. પાકું/છેટેરી અંપડું મટીનું /ટે-ટ

૮. પોતાની માલિકી સરકારી/ખાડૂતી

૯. વીજળી

૧૦. પાણી

૧૩. ખેતી :

(અ) જમીન તેમજ માનવબળ અંગે :

૧. તમારી પોતાની જમીન:

૨. અન્યની જમીન:

૩. અન્યને ખોડાણ માટે આપેલી જમીન:

૪. ખીણખેડાણ જમીન

૫. છેલ્લા પાંચ વર્ષ દરમ્યાનનો ચેકર દીઠ સરકારી ખર્ચ:

૬. છેલ્લા પાંચ વર્ષ દરમ્યાનનો ચેકર દીઠ સરકારી ખર્ચ :

૭. ખેતી માટે સરકારી મદદ :

૮. ખેતી માટે મજૂરો અંગેની સગવડતા:

૯. ખેતી માટે મજૂરો અંગેની સગવડતા:

૧૦. તમને ખેતીને બદલે બીજો વ્યવસાય આપવામાં આવે તો સ્વીકારો ? ક્યાં ?

(બ) સાધનો, મુવિધાઓ :-

ગાડુ

બળ

કુવો

ટેકટર

નહેર

પંપ

બળદ

૧૪. તમારી માલિકોના ઢોર ધરાવો છો ?

સંખ્યા

બેસ : ગાય : બકરી :

ધેટાં : મળદ : અન્ય :

૧૫. તમારી માલિકોના મરઘાં ધરાવો છો ?

સંખ્યા

મરઘો : મરઘા :

૧૬. વ્યવસાય માટેના સાધનો :

બોટ :

ગાછલા પકડવાનો જાળી :

મરઘાં ઢોરવા માટે મરઘાા ધર :

અન્ય :

૧૭. જરૂરિયાતો :

વિગત:

૧. આર્થિક :
૨. સમાજિક :
૩. સાંસ્કૃતિક :
૪. શૈક્ષણિક :
૫. સ્વાસ્થ્ય :
૬. વ્યવસાયિક :
૭. મનોરંજન :
૮. ખેતી :
૯. રહેઠાણ :
૧૦. અન્ય :

૧૮. તાલોમ :

તમારા ધરના કયા સભ્યને કયા ક્ષેત્રમાં તાલોમ / શિક્ષણ મદદની જરૂર છે?

૧૯. સ્વાસ્થ્ય :

૧. માંદગી કયા પ્રકારની છે ? લાંબા ગાળાની / ટૂંકા ગાળાની
(અ) ધરની વ્યક્તિ માંદો પડે છે ત્યારે પરબદ્ધુ લિપાય કરો છો ?
હા / ના

જો (નતર 'હા' હોય તો કેવા ?

(૫) સરકાર દવાખાજાની મદદ લો છો ? જો ન લેતા હો તો શા માટે ?

(ક) તમારા ગામમાં વૈદ્યકીય સારવારની વ્યવસ્થા છે ? તેને વધુ સારી બનાવવા સુ સૂચનો છો ?

(ડ) તમારે વરે મેલેરિયાનો ઝંખારો આવે છે ? કોઈકવાર દવા લીધી છે ? કંટાળીવાર ? નથી લેતા હ તો શા માટે ?

(ઈ) કુટુંબ નિયોજન એટલે શું તે તમે જાણો છો ? (કુટુંબ નિયોજન માટે વપરાતો જીંદો જીંદો રીતો વિશે તેમ સુ જાણે છે તે ચેકાસવું.

(ઈ) કુટુંબ નિયોજન એ કુટુંબની પ્રગતિ માટે જરૂરી છે તે સમજાવવામાં આવે અને તમે સમજો તો તે સ્વીકારશો ? આ માટે અમારે શું કરવું જોઈએ ?

૨૦. સ્થાનિક સ્વરાજ્યની સંસ્થા :

૧ નાગરિક તરીકે તમારો હિસ્સો :

૨ વધુકાર્યક્ષમ થાય તે માટેના સૂચનો :

૩ મુખ્ય ખામો / દોષ જણાવો :

૪ ખામી દૂર કરવા માટે સૂચનો આપો :

૫ જ્યારે જ્યારે ચૂંટણી થાય છે ત્યારે મત આપતી વખતે સુ ધ્યાનમાં રાખો છો?

(રાજકીય પક્ષના હંદેરો, જ્ઞાતિવાદ, ધર્મ, વડીલ અગર નેતાના કહેવાથી/વાદ

૨૨. તમારા બાળકો જેમને શાળામાં દાખલ કર્યાજ નથી તેમના નામ આપો.

૧.

૨.

કારણો :- (અ) વાલીની દુર્બલતા :

(બ) બાળકની દુર્બલતા :

૨૩. ઊલ્લા પાંચ વર્ગ દરમ્યાનમાં કુટુંબના સભ્યો પૈકી ગામ ઊડીને જનાર વ્યક્તિઓનાં નામ :-

નામ

સ્થળાંતરનું સ્થાન નવો વ્યવસાય સાવક

૧.

૨.

૨૪. ખેતી વિજ્ઞાનક જ્ઞાન :-

ગ્રામ સેવક પાસેથી નીચેની બાબતમાં માહિતી મેળવો છો ખરાં? જણાવો.

(અ) સારું બિયારણ (સંભાળ)

(બ) ખાતર (ઉપયોગ)

(ક) જંતુનાશક દવાઓના ઉપયોગ વગેરે
(રોગ પ્રધ્વતિ)

(ડ) ખેતી વિજ્ઞાનક અન્ય માહિતી
(સરકારી મદદ, સાધનોના સમારકામ ઇત્યાદી)

(ઈ) રેડિયો, ટેલેવિઝન ઇત્યાદિના ખેતી
વિજ્ઞાનક કાર્યક્રમો વિશે અભિપ્રાય

(ઉ) ખેતી, પશુપાલન પ્રદર્શનનો મુલાકાતો
તેમજ કિસાન સાક્ષારતાના વર્ગો વગેરે.

SOUTH GUJARAT UNIVERSITY, SURAT.

I n f o r m a t o
Information regarding voluntary agencies to be made Partners in
the Programme.

Sr. No.	Name and Address of the Voluntary agencies	Nature of the Programme	Area of Operation	Taluka for the operation
1.	2.	3.	4.	5.
1.	ACIL Navsarjan Rural Development Foundation Vapi.	Farmer's Programme Irrigation, forestry Milch Animal., Building construction for School, preventive health Develop skills Rural artisans.	Valsad District.	Dharampur Taluka belongs to Valsad District. , Pardi Taluka.
2.	Daxin Path, Vyara.	Farmer's Programme Irrigation, forestry Milch Animal Building construction for school preventive health, develop skills among Rural artisan.	Surat. District.	JSN in Surat District for the neo literate will be established.

1.	2.	3.	4.	5.
3.	Mafatlal fine spinning Mills, Co. Ltd. Mafatlal Centre, Nariman Point Bombay.	Agriculture, Irrigation, Market management, food for work mobile dispensary employment oriented work.	Valsad (Dist.)	Vansada Taluka
4.	Shree L.M.F. and Reva charitable tngt, Mahadevnagar, At. Bilimora, Ta. Gandevi, Dist. Valsad.	Providing tube wells for drinking water.	Valsad (Dist.)	Valsad Vansada, Chikhli, Dharampur
5.	Atul Rural Development Fund. At. Post. Atul Industries, Dist. Valsad.	Agriculture, Employment generation, mobile dispensary Building construction for school	Valsad (dist.)	Valsad Dharampur, Pardi, Valsad.
6.	Morarji Desai Gram. monnati Trust At. Vaktana, Via-sachin Dist. Surat.	Gas Plant, Training for Gobar Gas Plant, Adult Literacy Programme, drainase scheme, health occupational skill development training	Valsad & Surat	Valsad, Surat Choryasi
7.	Atik Rural Development fund At. Atul Industries Tal. Chikhli, Dist. Valsad.	Education, Agriculture, Animal Husbandry Forestry Health services facilities for supply of drinking water, maintainance of Road and Checkdams Employment oriented activities.	Valsad.	Valsad Chikhli.

1.	2.	3.	4.	5.
8.	Rohit Paper Mills, Gram Nirman Trust, C/o, Rohit Paper and pulp mills Ltd. Pardi At. Khadaki, Po: Udwada Dist: Valsad.	Land Development, Housing Agricultural instruments Irrigation health services Industries, Cooperatives.	Valsad	Valsad, Pardi, Navsari
9.	Ghay Shyam Gopalan Trust, Navagam, Tal. Navsari, Gandevi High Way Road, Dist. Valsad.	Gopalvan, Grass, Vaternary, Cooperative stores Bank for Shring food grains, mobile dispensary, Argiculture extension Services.	Valsad	Whole District
10.	Sardar Smark Trust At: Kachholi, Tal: Gandevi, Dist: Valsad.	Training for Amber Charkha, Industries for woman, sewing Classes.	Valsad.	Valsad Gandevi
11.	The Gujarat Vanvasi Kalyan Parisad 10, Sumatinagar Society Usman Pura, Ahmedabad-13.	Mobile dispensary	Valsad	Valsad Dharampur
12.	Hari on Ashram Kuru Khstra, Jahagir- Pura, Dist: Surat.	Buiding Construction for School repairing of the school building Ashram School construction, equip- ment for agriculture school Library Balwadi, supplementant Nutrition food distribution Help to Basic and Post Basic Schools.	Gujarat State as a whole	Dharampur, Dang, Surat, Bharuch.



2.	3.	4.	5.
3. S.P. Charitable Trust Bombay, Malad Post- Box-7602.	Construction of building for School and Nursery School, Import Techni- cal Education	Surat	Surat Songadh Vyara
4- Sir Syaji Rao Diamand Jubilee and Memorial Trust Near ,Fatahganj Post office , Vadodara.	To Provide Scindul employment to 1200 to 1500 poor families Agriculture, Animal husbandry Rural Employment, Irrigation, Training etc.	Surat Anreli Kheda Dehgam	Songadh Taluka
5. Sarvodaya Parivar Trust At: Pindval Tal: Dharampur Dist: Surat.	Food grain Bank, Amber charkha parishrama- laya, Health education, narsery school	Valasad	Dharampur Taluka
6. Gujarat Blind Relief and Health Association, C/o, Pusya Ravishankar Maha- raj eye Hospital Chilkedera, Dist: Kheda.	r sanising eye camp, prevention of malnu- tritional blindnents among children, Clinical Services.	Whole of Gujarat State	Eye camps can be organized at Dharampur , Dang etc.

Information regarding Govt. departments and National level agencies to be involved in the Programme

No.	Name of the department	Programmes to be planned at Dharampur and Dong
2.	National Institute of Social Defence, New Delhi	Training Programmes for: (1) Prevention of drug Abuse and Alcoholism-(2) Voluntary participation in Social Defence (3) Suppression of Immoral Traffic Act for women.
	Ministry of Education and culture state youth Board; Gandhinagar	Youth leadership Training Vocational Guidance to Educated unemployed youth, yoga shibir,
	Tribal Sub-plan at vansada, Dharampur, Ahva, Mandavi, Songadh, Rajpipla etc.	Various short term seminars, orientation Programmes, workshops etc. will be planed for School teachers, Social workers, women, members of the panchayat, cultural troops, Yuvak mandals, farmers, neral artisans etc.
	Khadi and Village Industries Commission, Bombay	to organise study circle, Seminars and competitions for the spread of the idea of Khadi and Village industries among College and university teachers and students
	Department of Rural Development, New Delhi.	Village development programme, Rural employment programme, women and child development, occupational skill development training,

1.	2.	3.
Ministry of women and social welfare New Delhi.		Socio-economic programme for needy women and handicapped, condensed course for Adult women, child welfare programme.
Ministry of health an Family welfare		Nutrition and health education mass education and media for family welfare
Department of science and Technology Govt. of India.		Promotion and development of Technology for S.C. and S.T. and other weaker section, science and Technology for women, people's science movement.
Ministry of Human Resource Development		Innovative projects for NFE for Elementary age group, promotion of National integration among youth, youth Development programmes,
Committee for Implementing legal Aid Scheme (CILAS)		Legal aid and legal education
Ministry of home affairs		Integrated Tribal Development projects, S.C. S.T. Coaching programme for competitive examination.

SCHEMATIC PROPOSALS SIX



Scheme- 1

DEPT.OF CONTINUING EDUCATION AND EXTENSION WORK

SOUTH GUJARAT UNIVERSITY, SURAT

PROPOSAL FOR AREA DEVELOPMENT APPROACH :

I Indentification date :

1. Name of the University : South Gujarat University, S
2. Name of the Department : Department of Continuing Education & Extension Work
3. Name of Director : Prof. Nanubhai N. Joshi
4. Number of facilities in the University : University has audiovisual aids well equipped library laboratory
5. Number of Departments in the University : 14
6. Number of affiliated Colleges: 46
7. Number of teachers in the University and affiliated colleges : a. University = 90
b. Colleges = 1348
8. Number of students in the University and affiliated colleges. : a. University = 845
b. Colleges = 32926

II Area Data :

1. Name of the area chosen by : DHARAMPUR , Taluka.
Valsad & Dang district.
2. Name of the area chosen : Tribal
3. Other details of the area chosen (please attach a detailed microlevel survey including following parametera) .

- (i) Occupational profile of the area
- (ii) Development programmes in the area including education, health, Science and technology, rural development, skillstraining) women and child Development.
- (iii) Any other detail considered relevant.

III University/Colleges Extension Resource Data Sta :

Director	:	One	
Ass. Director	:	"	
			One field in and Two more posts are sanctioned (it is in process)
Project Officer	:	One fields in and three more post are sanctioned (it is in process).	
Technical Assistant	::	One post sanctioned Yet it is process in)	
Account Assistant	:	One	
Steno/Typist	:	Sanctioned one post yet to be filled (it is in process)	
Clerk/Typist	:	One	
Peon	:	"	
Any Other	:	N.A. (please specify)	
			Indian number against each)

IV Area Development approach project proposal area based programme:

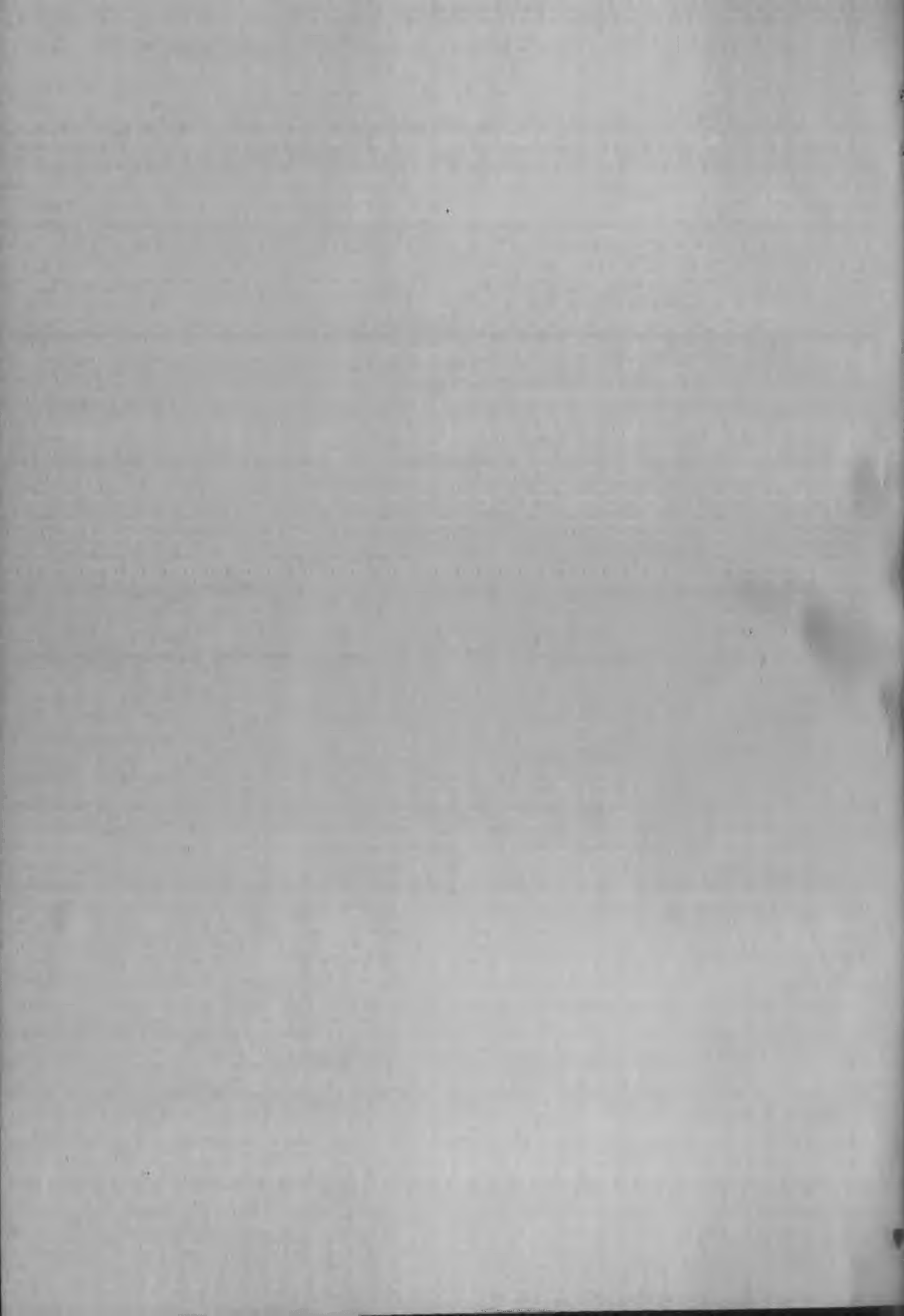
	Univresity	Colleges
1. Number of Adult education Centre :	100	100
2. Number of students proposed to be involved MPFL	1500	Yet to be finalised.
3. Number of Communities where the population education activities will be undertaken :	3 clubsat 3p.G.	
	100 clubsat community	13
4. Number of community where the continuing education activities will be undertaken :	100	100

5. Number of JSNS proposed to be set up : 10+ 15 = 25 10
6. Number of NFE Centres proposed to be set up. : 100 13
7. Other Development activities planned and other University departments/ outside organizations/ agencies to be involved. : Voluntary agencies, Govt. and semi.Govt. agencies Agriculture University will be involved

(II) Institution - based programme: Training:- Training of the functionaries of Adult education, J of the University as well as colleges will be organized. Please see Appendix

Signature of Registrar /
Committee officer
University of South Gujarat

Signature of the head of
Department/Centre of
Adult, Continuing Education
University of South Gujarat



Appendix - A

Name of Taluka	:	DHARAMPUR and DANG District
No. of villages	:	238 311
Number of forest cooperatives	:	80 132
Total member of	:	25317 N.A.
Population	:	237073 113664

Various tribes include knokanas, Dhodias, Naikas, Kathodias and holgha. About 45% of the population of taluka is included in working group manpower which is either engaged in farming as a farmer, farm labourers, in mines animal husbandary, forestry, fishery, hunting nursery, cottage industries, building and road construction, business and service.

Development Programmes :

There is a dense forest which has a tremendous potentiality for developing a forest economy. Govt. schemes of providing loans and subsidies are there but it has proved burden to poor because poor farmers of wage earners are compelled to pay beyond their capacity.

The general prejudice against aboriginity in the thinking of many government officials. Social workers merchants living in this region and the view that they are mentally primitive has led to break down of the social and psychological life of the tribals which has in turn led to success from much of general life of the wider community. The educated tribals are the worst victim and those who remain unemployed after getting education show clear hostility. These people once enjoyed a more harmonious and

satisfying life but to day they are living a life of degradation and misery. No study has been made yet about the status of women. ICDS scheme has been introduced for mother and child's health. It has been observed that young leadership has increased an awareness of rights among the tribal people as a citizens of independent democratic country.

There is one colleges in Dharampur. On an average practically each village has a primary school. There are enough number of primary health centres and sub Centres. There is a District Science Centre through which Scientific cut look among the tribals is hoped to be inculcate. At Dharampur there is a big library and a museum on tribal life of India.

Institution based programme : the University Department of Continuing Education and Extension Work will undertake following programmes:

Adult education centres

University : 100

College based : 100

- Trainings:- (1) 8 batches each of 30 trainees of Adult education and supervisors will be organised.
- (2) Training programme for College Principals and programme officers. (jointly with the neighbouring universities) will be organised).
- (3) Masters trainings each with 30 three batches for M P F L.
- (4) Ten batches each of 150 trainee volunteers for M P F L.

Continuing Education Centres:

(1) University based:

100 community centres.

(2) College based:

100 community centres.

(List of the tentative courses has been attached separately).

- Population education:

University : 100 clubs at each A.E. Centre.

College : 13 clubs one each at college.

- Planning forum:

University : 100 planning forum centres one at each A.E. Centres.

(List of the Colleges have attached in Appendix-C).

Colleges : 13

Other Development Programmes:

The University will associate itself with the various developmental and health schemes of the state government as well as central government tentative list of the continuing education programme.

Target population : (i) Women.

(ii) Illiterate adults between 15 to 35 years age group.

(iii) Youth of 21 years to 30 year old.

(iv) School age children.

- (A) Women: (1) Training in village industries and cottage industries (2) Health education for mother and child health care (3) Training in handicrafts, food preservation, nutrition, cooking, home management, indigenous food practices etc. (4) Use of science in the life of a woman wife. (5) Leadership training among tribal mahila cooperatives, members of village and taluka panchayat. (6) Para legal training for women. (7) Para medical among women. (8) Women Adult education workers. (9) Interview clinic for educated unemployed tribal women. (10) Course in population education. (11) Course in buffalo rearing, bird rearing, agriculture etc. (12) Course in bamboo craft, make mats, basket making broom making, chair canning, etc. (13) Course in kitchen gardening. (14) Course in sanitation. (15) Course in social forestry. (16) Course for lady teacher of primary and secondary schools. (17) Course in first aid and preliminary treatment. (18) Course in sanitation and building health habits.

This list can be revised, modified and extended in the light of bench mark survey.

(B) Programmes pertaining to legal literacy:

- (1) Organising people's court (i.e. Mandalat). (2) Providing legal consultancy. (3) Legal literacy course for creating awareness regarding consultancy rights and duties for Indian citizens. (4) Orientation

production in adivasi dialects regarding fundamental knowledge of law (primers for legal aids, literacy, wall papers, posters etc.). (6) Course for special acts e.g. special rights to tribals, handuse, muslims etc. (7) Legal aspects of prohibition act for preventing drug, abuse and alcoholism.

(C) Van mahotsav:

(1) Course in social forestry. (2) Course in social forestry. (3) Course in planning forum. (4) Role of youth in social reconstruction. (5) Role of sprench, president and members in development programmes, social welfare activities and availing a social justice to the poor. (6) Techniques of mass communications, public contact. (7) Vocational guidance for educated unemployed tribal youth. (8) Leadership development training. (9) Developing cultural troops. (10) Non formal education centres for drop outs and non entrants to the school. (11) Adult Education (literacy) classes for age group 15 to 35 year population.

: : : : : :

Appendix : C

List of the colleges participating in Adult Education,
Continuing Education, Population Education and Planning forum.

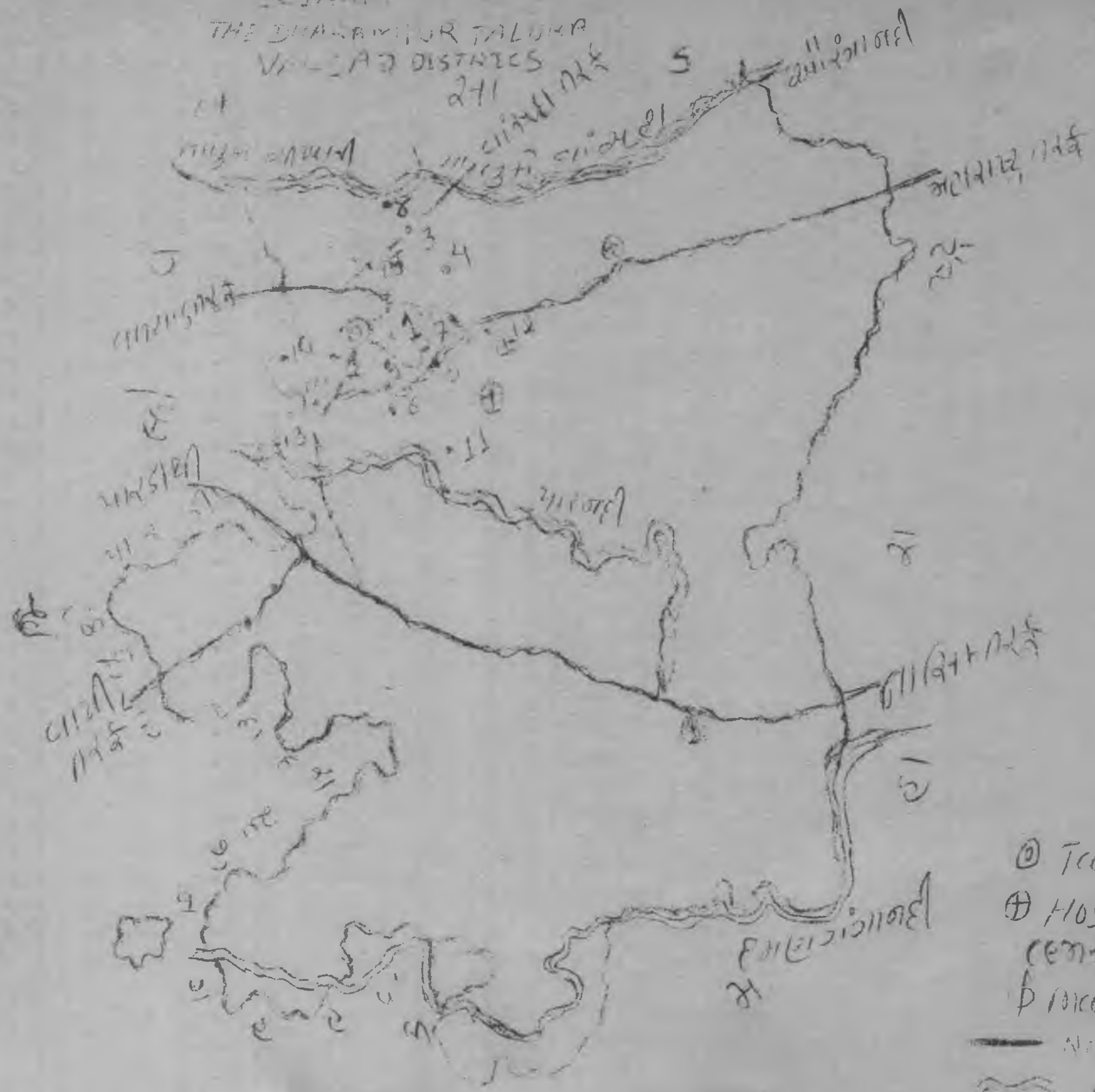
Name of the Colleges :

1. M.T.B. Arts College, Surat.
2. Navyug Science College, Surat.
3. Patel Raman Brothers Arts & Patel Gopalbhai Ranchhodji
Commerce College. Bardoli.
4. Shri K. P. College of Commerce, Surat.
5. Shri M. R. Desai Arts & Shri E. E. Laher Commerce College,
Chikhli, Dist. Valsad.
6. A. V. Patel Commerce College, Bilimora.
7. Mahila Arts & Commerce College, Navsari.
8. Shri J. S. Bhakta & Shri K. M. Bhakta Arts & Shri A. N. Shah
Science & Shri N. F. Shah Commerce College, Kholvad.
10. J. M. Shah Arts & Commerce College, Jambusar.
11. Smt. R. P. Chauhan Arts & Smt. J. K. Shah K. D. Shah Commerce
College, Vyara, Dist. Surat.
12. Shri M. R. Arts & Science College, Rajpipla.
13. Mrs. J. P. Shroff Arts College, Valsad.

N.B.1 The detail area plan project proposals of above mentioned
Colleges will be sent soon.

N.B.2 More Colleges will be motivated in due course and
additional list will be sent to U.G.C.

THE DIAMBAUR TALUKA
VALSAD DISTRICTS



- Taluka head quarters
- ⊕ Hospitals/Primary Health centres/Dispensaries/Child P morbidity and family welfare centres
- National highways.
- ~ Rivers



INVOLVEMENT OF UNIVERSITIES/COLLEGIES IN THE NATIONAL
LITERACY MISSION PROGRAMME

Project Proposal]

(From: 1988 to 1995)

The Department of Continuing Education and Extension work, South Gujarat University, Surat will organise 100 Adult Literacy Centres every year from 1988 to 1995. I will also organise training of functionaries of Adult Education Programme, provide guidance, make policy, recommend for release of grant, ~~undertake~~ monitoring, supervision and evaluation of on going programmes of NLM 13 colleges have sent their consent to participate in the programme of NLM. The detail proposals of the colleges will be sent in due course of time.

1. Name of the University : South Gujarat University, Surat.
2. Total number of colleges:
in the university 46
 - (a) Boys colleges : Nil
 - (b) Girls colleges : 2
 - (c) Co-education colleges : 44

3. Number of college to be involved in the programme

	1988- 89	89-90	90-91	91-92	92-93	93-94	94-95	Total
Boys Colleges	-	-	-	-	-	-	-	-
Girls Colleges	1	1	1	2	2	2	2	2
Co-edu- cation colleges	12	12	20	25	25	30	44	44
Total	13	13	21	27	27	32	46	46

Estimated number of centres to be organised

	1985- 89	89-90	90-91	91-92	92-93	93-94	94-95	Total
(a) by the uni- ver- sity	100	100	100	100	100	100	100	700
(b) by the Colle- ge	100	100	100	100	100	100	100	700
Total	200	200	200	200	200	200	200	1400

5. Financial Implications to organise programme

(a) For University	2,52,120	2,52,120	through out 1995
(b) For colleges	2,52,120	2,52,120	through out 1995
Total	5,04,240	5,04,240	Upto the year 1995

6. The Universities/colleges have noted the following

- a) Programme will be implemented as per new guide lines on Adult and Continuing Education and Extension Programmes in Universities and colleges (1988).
- b) Special care will be taken to organise programmes for women, S.C. and S.T. from DHARAMPUR taluka and DANG District.
- c) A compact area of the community will be adopted in the formulation of project on the basis of a detailed bench mark survey.
- d) Linkages with development department will be established.
- e) All the project functionaries will be trained before the commencement of the programme.

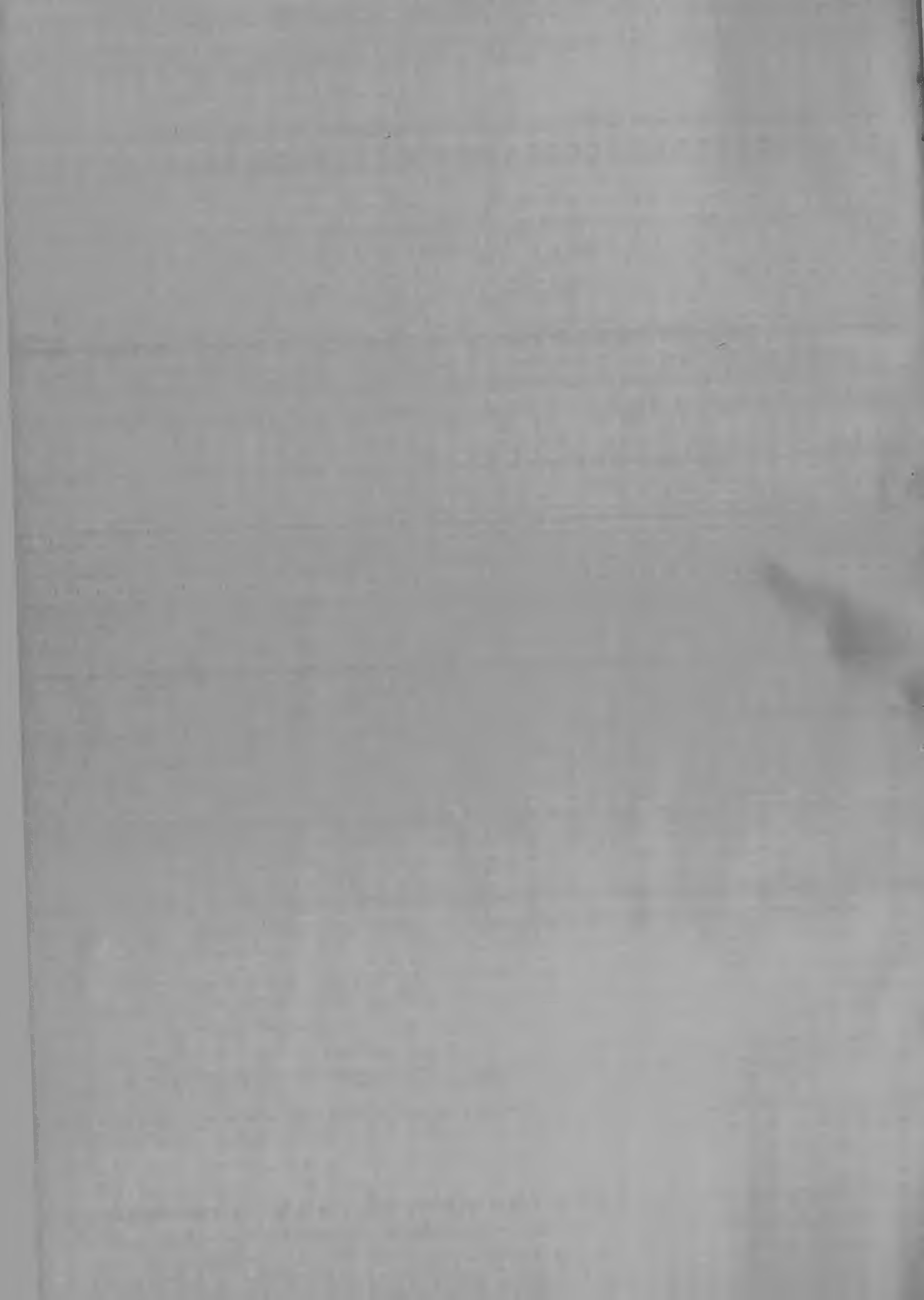
- f) Co-ordination, monitoring and evaluation of the programme will be undertaken at the regular interval of the time.
- g) The N.S.S. and Adult Education functionaries at all stages will work together to promote co-ordination
- h) The New guide lines on Adult and Continuing Education and Extension Programmes in universities and colleges (1988) have been thoroughly understood.

Mr.G.A. Desai
Registrar

University of South Gujarat
Surat

Mr.N.N. Joshi
Director

Department of Continuing
Education and Extension
Work
South Gujarat University,
Surat.



Scheme for assistance to Voluntary Agencies for Setting-up
Jana Shikshan Nilayamas (JSN) for Neo-literates.

APPLICATION FORM : PART-I

(to be filled by Applicant)

1. Name of the Voluntary Agency : Department of Continuing Education and Extension Work, South Gujarat University, Surat.
2. Its objectives and activities (give brief history) : Kindly refer to Annexure - 1
3. Whether registered under Indian Societies' Registration Act, 1860 (Act XXI of 1860) Public trust or non-profit-making of company? Give number and attach copy of the relevant document. : South Gujarat University is a statutory autonomous institution of higher education.
4. Whether the organisation has had any experience in organising Adult Education Programmes? If so, a brief mention may be made indicating the years, type, size and location of the programmes organized. : Since 1978 to 1988 921 centres of Adult Literacy programmes have been organised. 5302 persons are benefited by continuing education programmes. 334 have been trained for ICDS programme. Organised International and national conferences of A.E.
5. Whether the office of the organisation is located in its own or rented building? : Own building.
6. a) Indicate the operational area of JSNs, giving geographical location of the village and the cluster of villages around (Total population 3000 to 5000). : 18 villages from DHARAMPUR taluka and 7 villages from DANG district will be selected (List of the villages are attached)
- b) Number of JSNs to be run : 25
- c) Proposed arrangement of Instructor and Prerak for each JSN : 7 Prerak from DHARAMPUR taluka and 18 Prerak from DANG district will be selected and trained by the department of C.E.E.W. South Guj. University, Surat

- d) Duration of the project : From 1988 September to 1991 September (Three years approximately)
- e) Other relevant information if any, :
- 7) Whether any part of the expenditure on the project is being or is likely to be provided by some other official, non-official or foreign source? If so, indicate the extent and the name of agency. : No
- 8) Total estimated expenditure on the project : From 1988 to 1995 March (Rs. 24,50,000/-)
- : Rs. 3,50,000/- per annum
- i) Non-recurring $\frac{1}{2}$: Rs. 1,75,000/- per annum
- ii) Recurring : Rs. 1,75,000/- per annum
- 9) Amount of grant requested: : 3,50,000 per annum
- i) Non-recurring : Rs. 1,75,000 per annum
- ii) Recurring : Rs. 1,75,000 per annum
- 10) List of papers/statements to be attached :
- a) Constitution of the Agency : Not applicable
- b) Constitution of the Board of management with particulars of each member : Not applicable
- c) Latest available annual report. : Copy attached
- d) Details regarding the selection of Instructors and Preraks : Suggestions from Serpanch, Taluka Panchayat Chairman will be taken into consideration and applications will be invited from M.Sc. passed candidates and then they will be interviewed by selection committee of Department.
- e) Arrangements regarding training state whether the prerak has received training or not. : After the sanction of the project selection of the prerak will be made and trained by the Department

- 11) List of additional papers, : -
if any
- 12) Additional information : -
if any.

Signature of the authorised person

Designation and stamp

Part - II

RECOMMENDATION OF THE STATE GOVERNMENT

The application has been examined and it is certified that the organisation is eligible for assistance and has the capability to take up the project applied for.

Signature _____

Designation _____

Office stamp

(The officer signing this should not be below the rank of Under Secretary).

ANNEXURE :

DHARAMPUR TALUKA:

The list of the village where literacy Programmes were conducted by the department :

Sr.No	Name of the Village	Population of the village	Literate Adults of 15 to 35 age group			Remarks
			M	F	Total	
1.	Bilpudi	4965	347	+230	= 577	
2.	Barolia	2223	37	+ 69	= 106	
3.	Karanjaveri	1795	119	+ 74	= 193	
4.	Kangavi	1751	61	+ 17	= 78	
5.	Chichezar	646	95	+ 42	= 137	
6.	Bhensdara	2041	32	+ 30	= 62	
7.	Barunad	1600	45	+ 66	= 111	
8.	Khatana	1587	32	+ 30	= 62	
9.	Zaria	837	72	+ 55	= 127	
10.	Tiskari	3288	23	+ 10	= 33	
11.	Makadan	1814	24	+ 07	= 31	
12.	Sidhumber	1294	71	+ 42	= 113	
13.	Kurgam	1361	69	+ 61	= 130	
14.	Tanki	355	16	+ 18	= 34	
15.	AAsuma	1912	81	+ 32	= 113	

The list of the village where literacy

programmes were conducted by the department :

Sr.No	Name of the Village	Population of the village	Illiterate adults of 15 to 35 age group			Remark
			M	F	Total	
1.	Hanvant Chand	521	99	30	129	
2.	Sarwar	449	16	7	63	
3.	Kotba	882	45	00	45	
4.	Bhisya	417	30	00	30	
5.	Gavaria	387	47	45	92	
6.	Kalamkhet	204	18	12	30	
7.	Koilipada	386	30	30	60	
8.	Chikar	523	29	31	60	
9.	Barkhet	234	17	13	30	
10.	Chankhal	478	30	---	30	
11.	Barkhandhia	429	67	56	123	
12.	Dhavalindol	891	21	11	32	
13.	Nadek'dadi	467	35	25	60	
14.	Chikata	295	16	14	30	
15.	Kudkas	462	41	---	41	
16.	Kosimpatal	103	15	15	30	
17.	Jamalpada	437	24	6	30	
18.	Waghmar	223	---	30	30	
19.	Waghai	347	34	---	34	
20.	Chinchai	622	33	---	33	
21.	Bardipada	335	29	---	29	
22.	Pipaldahad	429	19	11	30	
23.	Samgahan	629	22	10	32	
24.	Ghadvi	1029	22	10	32	
25.	Jhavda	369	30	---	30	
26.	Rambas	361	---	---	---	

(To be submitted in duplicate)

Scheme for assistance to Voluntary Agencies for Non-formal Education for Elementary Age-group children under the programme of Universalization of Elementary Education.

APPLICATION FORM

PART - 1

(To be filled by Applicant)

1. Name of the agency : Department of Continuing Education and Extension work, S.G.U., Surat.
2. Its objects and activities Kindly refer to Annexure : 1
(give brief history)
3. Whether registered under Indian Societies' Registration Act, 1860 (Act XXI of 1960) public trust of non-profit-making or company ? Give number and attach copy the relevant document. South Gujarat University is a statutory autonomous institution of higher education
4. Whether the organisation has any experience in non-formal education for children ? If so, a brief mention may be made indicating the years, type, size and location of the programmes organized. Since 1978 to 1988, 921 centres of Adult Literacy programmes have been organized. 5302 persons are benefitted by continuing education programmes. 334 staff members of ICDS have been trained. Organised National and International Conferences of A.E.
5. Whether the office of the organisation is located in its own or rented building? Own building.
6. Is the assistance applied for intended for running non-formal education Centres; If so NO.
 - (a) Brief description of the operation model, including some features; Kindly refer to Annexure-2.
 - (b) The area where the project will be taken up (give a map of the area indicating the manner in which it would be covered by NFE centres; Kindly refer to Annexure: 3.
 - (c) Number of centres to be run; 100
 - (d) ~~Supervisory arrangements envisaged; to be made,~~ The Director, Assistant Director, Project Officer of the Deptt. of C.E.E.W.S.G.U. Surat in addition to the staff sanctioned for the NFE will supervise the project at regular intervals and prepare a progress report for the same.
 - (e) Type of learning/teaching The material will be procured from

7. If the project does not relate to running of NFE centres, give brief details of the project including of the proposed duration. Not Applicable.
8. Whether any part of the expenditure on the project is being or is likely to be provided by some other official or foreign source? If so, indicate the extent and the name of the agency. NO.
9. Total estimated expenditure on the project
- | | 1988-89 | 1989-90 | 1990-91 |
|-------------------|-----------------|---------|------------|
| | Rs. 550200 | | Upto 1995. |
| (i) Non-recurring | Rs. 69,600 | - | - |
| (ii) Recurring | Rs. 48,0600 | 4,80600 | 4,80600 |
| (UP TO 1995 : | Rs. 34,33,800) | | |
10. Amount of grant requested: Rs. 550200
- | | 1988-89 | 1989-90 | 1990-91 |
|-------------------|-------------|---------|---------|
| (i) Non-recurring | Rs. 069,600 | -- | --- |
| (ii) Recurring | Rs. 480600 | 480,600 | 4,80600 |
11. Whether the institution has adequate personnel to look after the project? If so indicate brief information about them.
- Fulltime Director: 1 in addition to staff
Fulltime Assi. " : 3 sanctioned for NFE.
" Project Officer : 4
12. List of Papers/Statements to be attached :
- | | |
|--|--|
| (a) Constitution of the Agency | Not Applicable |
| (b) Constitution of the Board of management with particulars of each member | Not Applicable |
| (c) Latest available annual report | Attached herewith. |
| (d) Details regarding the selection of instructors and supervisors. | Suggestions from serpanch, Taluka Panchayat Chairman will be taken into consideration. Application will be invited through News Papers. Selection committee of university will select the Instructors and supervisors after interviewing them. |
| (e) Arrangements regarding training give details regarding the number of days of training to be provided to instructors supervisors and other staff. | Training for Instructors : 2 weeks
" " Supervision : 3 weeks
" " Project Officer: 1 week
" " Director, asstt. : 3 days
Director |
| (f) Audited accounts for the last three years along with a copy of the certified balance sheet for the previous year. | Attached. |

RECOMMENDATION OF THE STATE GOVERNMENT

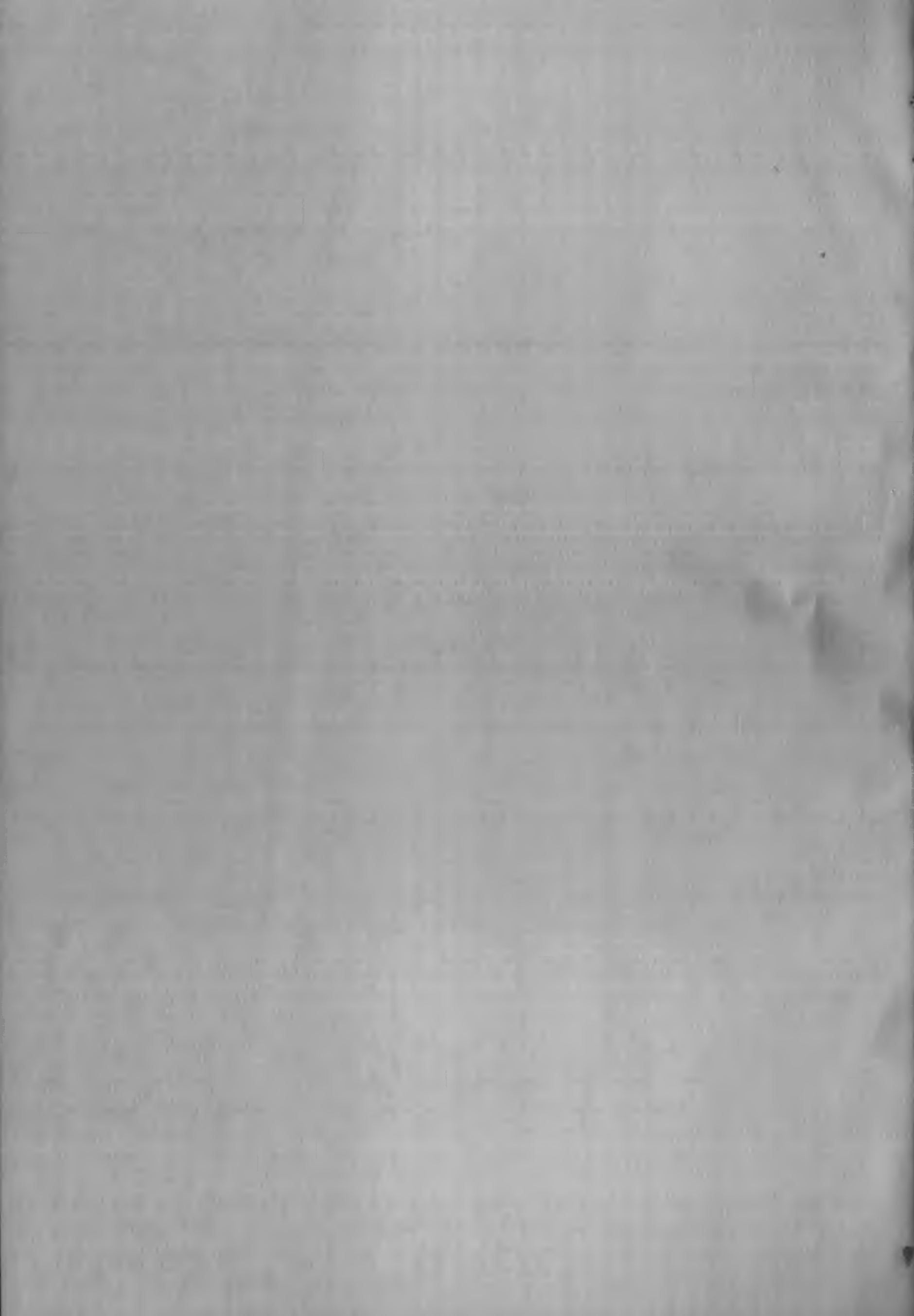
The application has been examined and it is certified that the organisation is eligible for assistance and has the capability to take up the project applied for.

Signature _____

Designation _____

Office Stamp

(The officer signing this should not be below the rank of Under Secretary).



SCHEME OF PLANNING FORUMS THROUGH
UNIVERSITIES AND COLLEGES

PROJECT PROPOSAL

Year From 1988-89 to 1995 March

1. Name of the University South Gujarat University Surat
-
2. Total number of Colleges
In the university 6 46
-
3. Number of colleges to be involved in the scheme of planning forums.
- | | 1988-89 | 89-90 | 90-91 | 91-92 | 92-93 | 93-94 |
|--|---------|-------|-------|-------|-------|-------|
| | 13 | 13 | 21 | 27 | 32 | 46 |
-
4. Name of colleges to be involved in the scheme (kindly enclosed the list of colleges) (List has been enclosed)
5. Whether the university will also participate in the scheme of planning forum if yes, proposal as per annexure-II be enclosed. Yes/No 3 department will participate

ORGANISATION AT THE UNIVERSITY LEVEL

1. How the scheme of planning forums will be implemented-please indicate:-
- (a) Through Depts./ of AE-CE Extension. (i) Yes
(b) through any other Department (ii) Deptt. of Economics
(iii) Deptt. Of Sociology
2. What are the facilities already available in the university for the scheme:-
- (a) Staff C/o. P.G. Teachers
(b) Material on planning forum Good Library
(c) Equipment Electronic equipments of A.V. C.C.T.V.
(d) Any other -
3. How to strengthen the university forums for the implementation of the planning forums keeping in view the guidelines:-



SCHEME - 6 :

SCHEME OF POPULATION EDUCATION CLUBS THROUGH
UNIVERSITIES AND COLLEGES .

PROJECT PROPOSAL

1. Name of the University : South Gujarat University, Surat
2. Total number of colleges : 46
in the university
3. Number of colleges to be : 1988-89 to 1995 March.
involved in the scheme of 88-89 90-91 91-92 92-93 93-94 94-95
population Education Clubs 13 13 27 21 32 46
4. Names of colleges to be :
involved in the scheme : List has been enclosed
(Kindly enclose the list of colleges)
5. Whether the university will : Three departments
also participate in the scheme
of population Education Clubs; Yes/Will participate
if yes; proposal as per
Annexure - II be enclosed.

II . Organisation at the University Level :

1. How the scheme of population Education Clubs will be
implemented - Please indicate :-
 - a) through Deptt./Centre of AE-CE Extension (i) Yes
 - b) through Deptt./Centre of population Education ----
(ii) Deptt.of Bicscience
 - c) through any other deptt. (iii) Deptt.of Ruralstudies
2. What are the facilities already available in the
University for this scheme :-
 - a) Staff : 90 P.G. Teachers
 - b) Material on population
Edn. Good Library.
 - c) Equipment :
Electronic equipments of A.V.
C.C.T.V.
 - d) Any other

3. How to strengthen the university for the implementation of the Scheme of Population Education clubs keeping in view the guidelines :

- a) Staff : Assistant Director 1 to be sanctioned (p.B.)
- b) books, audi-visual aids, other material.
- c) other misc. items including contingencies.



III Organisation of population Education activities at the Adult Education Centre being organised by Colleges/ university.

1) Number of Adult Education Centres where population Education activities will be organised :

	at the University	at the colleges
	100 centres	100 centres

2) List of colleges, where such population education activities will be organised at the Adult Education Centre :-

Sr.No	Name of college :	No.of AE Centres where population Education activities will be organised college -wise.
details will be sent		
soon.		

IV The university /College have noted the following :-

- 1) Scheme of population education clubs through universities/colleges will be implemented as per UBI guidelines.
- 2) Special care will be taken to organise activities on population education for students and adult learners.
- 3) Functionaries of population Education will be trained
- 4) Material on population Education will be provided.

Registra:
University of _____

* Staffing pattern i.e. designations and scales of pay will be the same as in the scheme of Adult and Continuing Education and Extension.

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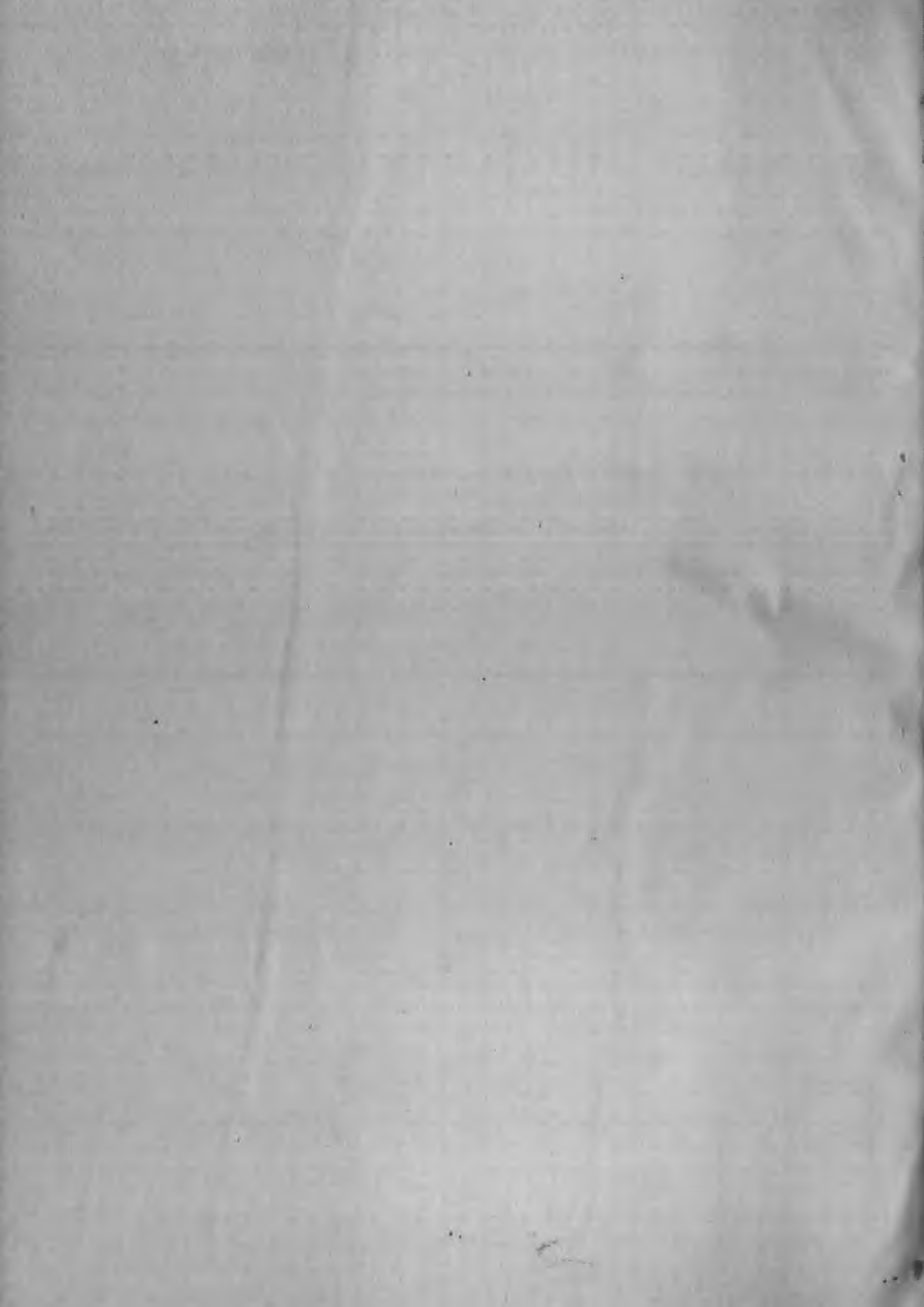
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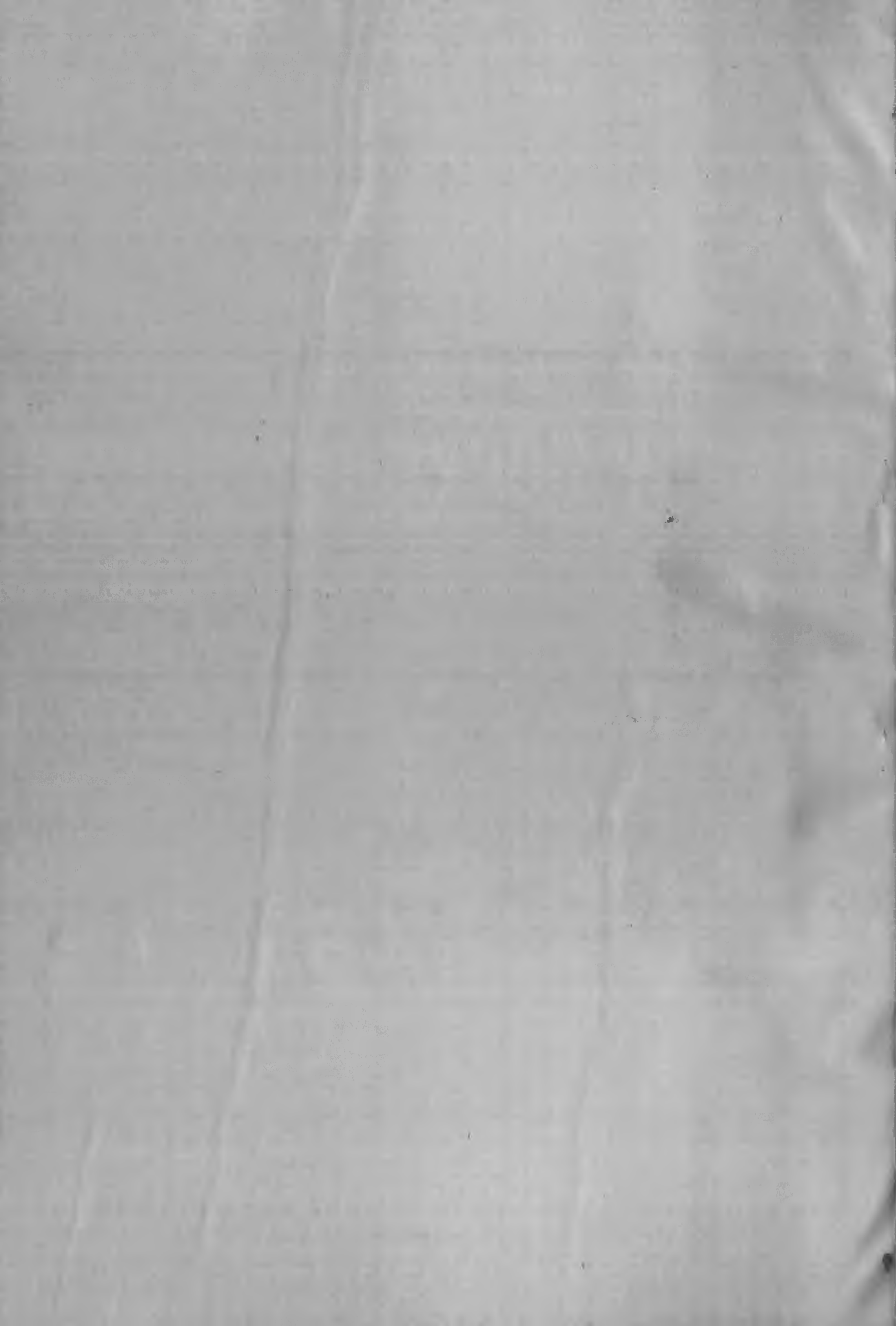
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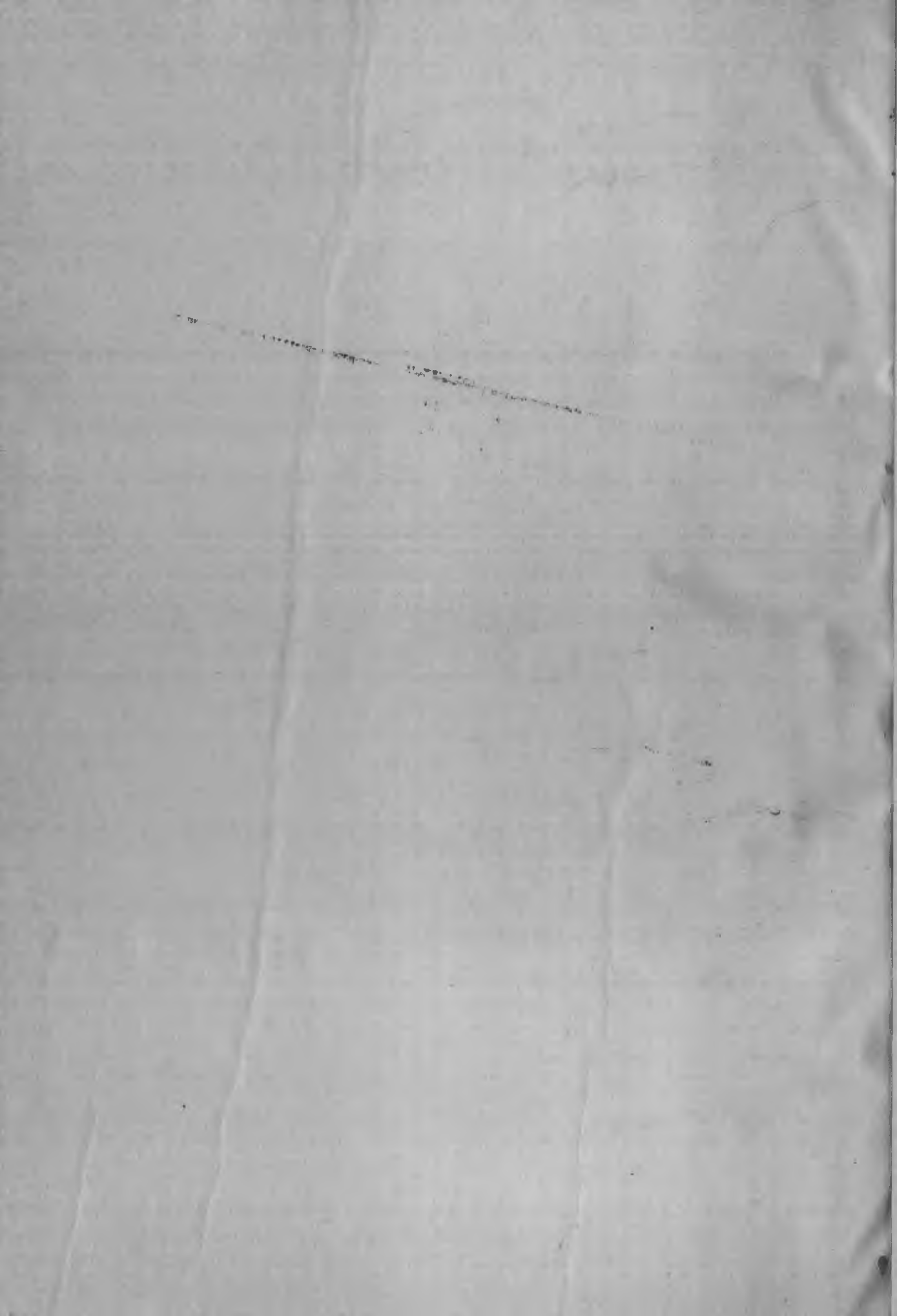
- ⊙ District Headquarters
- ⊕ Taluka Headquarters
- ⊕ Hospitals / Primary Health Centers / Dispensaries / Child & Maternity Welfare Centre



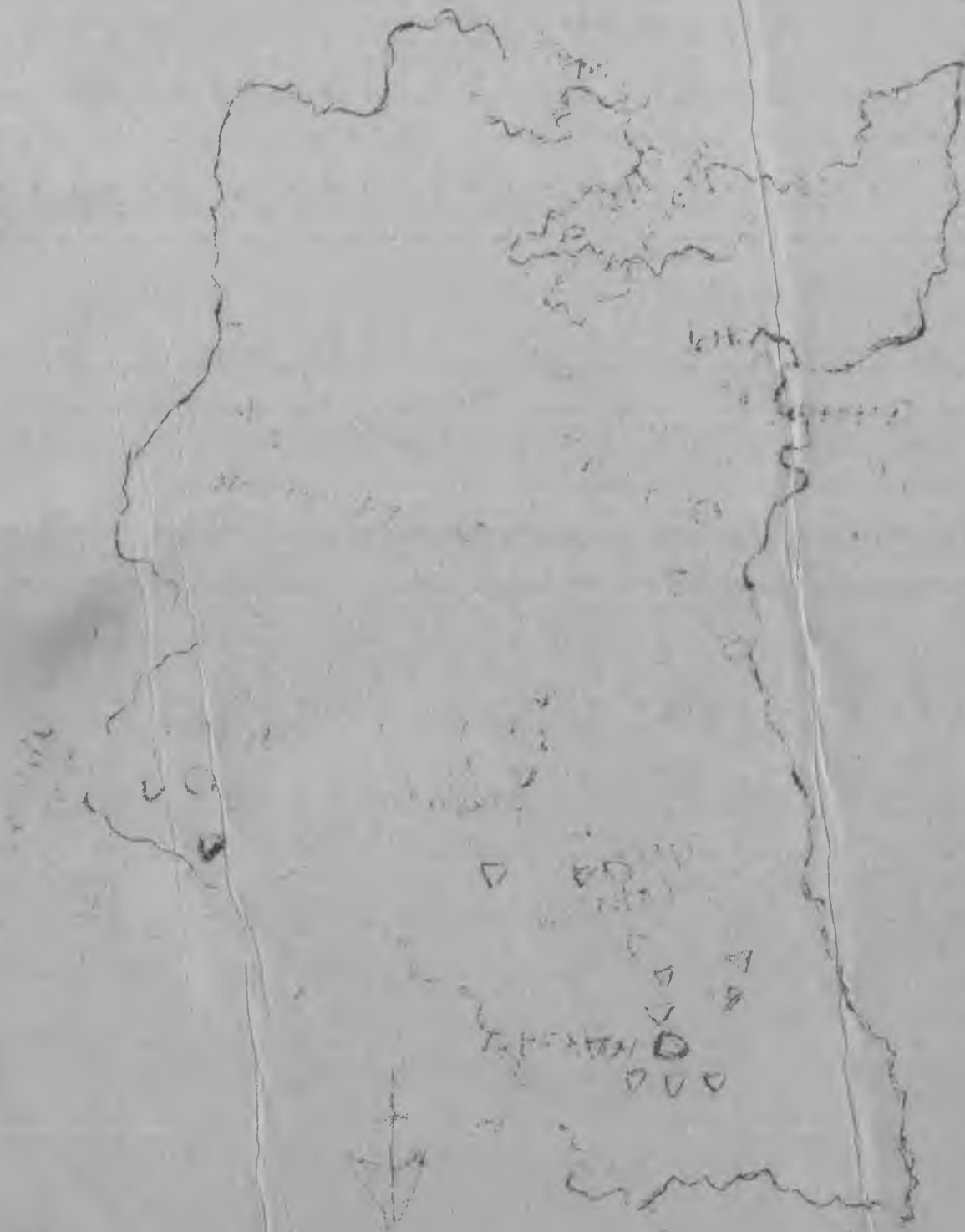
DISTRICT BHARUCHI



- TOWN
- TALUKA



Sub. National Systems Unit,
National Institute of Educational
Planning and Administration
174, Sri Aurobindo Marg, New Delhi-110016
DOC. No. D-4695
Date 18/1/88



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