

SARVA SHIKSHA ABHIYAN

JAMMU AND KASHMIR

REPORT ON APPRAISAL OF ANNUAL WORKPLAN AND BUDGET FOR 2009-10

In respect of: Anantnag, Bandipora, Baramulla, Budgam, Doda, Ganderbal, Jammu, kargil, Kathua, Kishtwar, Kulgam, Kupwara, Leh, Poonch, Pulwama, Udhampur, Ramban, Reasi, Samba, Shopian, Srinagar, Rajouri and state Component

SARVA SHIKSHA ABHIYAN

JAMMU AND KASHMIR

REPORT ON APPRAISAL OF ANNUAL WORKPLAN AND BUDGET FOR 2009-10

In respect of: Anantnag, Bandipora, Baramulla, Budgam, Doda, Ganderbal, Jammu, kargil, Kathua, Kishtwar, Kulgam, Kupwara, Leh, Poonch, Pulwama, Udhampur, Ramban, Reasi, Samba, Shopian, Srinagar, Rajouri and state Component

SARVA SHIKSHA ABHIYAN

Jammu & Kashmir

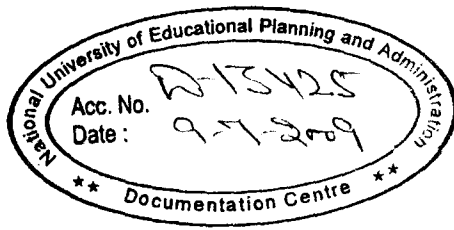
REPORT ON APPRAISAL OF ANNUAL WORK PLAN & BUDGET FOR 2009-10

NUEPA DC



D13425

In respect of: Anantnag, Bandipora, Baramulla, Budgam, Doda, Ganderbal, Jammu, Kargil, Kathua, Kishtwar, Kulgam, Kupwara, Leh, Poonch, Pulwama, Udhampur, Ramban, Reasi, Samba, Shopian, Srinagar, Rajouri and State Component



INDEX

<i>Executive Summary</i>	01
<i>Introduction</i>	18
<i>Educational Indicators</i>	21
<i>Access & Out of School Children</i>	33
<i>Civil Works</i>	47
<i>Quality related issues</i>	52
<i>IED</i>	91
<i>Innovative Activities</i>	95
<i>Girls Education</i>	106
<i>Research, Evaluation, Monitoring and Supervision</i>	111
<i>Strategies for Community Mobilization</i>	115
<i>Involvement of NGO</i>	120
<i>Project Management</i>	120
<i>Special Focus Districts</i>	122
<i>MI Observations</i>	123
<i>Annexures</i>	

APPRAISAL REPORT 2009-10

Executive Summary of key items:-

(I) Progress Overview for 2008-09-

(Rs. in lakh)

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	New Schools						
1.1	Upgradation of EGS to PS	1325		0 4225		318.87	
1.2	New PS	472		47 230		6.36	
1.3	Upgraded/New UPS	1517		157 712		46.93	
2	Teachers						
2.1	Primary School	3594	273.100	1598	0.000	44.46	0.00
2.2	Upper Primary School	4551	1214.820	381	0.000	8.37	0.00
2.3	Additional Teachers	0	0.000	0	0.000	0.00	0.00
2.4	Recurring Teachers	27559	12502.820	21432	11524.570	77.77	92.18
	Total	35704	13990.740	23411	11524.570	65.57	82.37
3	Teacher Grant	68426	342.130	66519	339.130	97.21	99.12
4	Grants for BRC	119	136.460	114	107.660	95.80	78.89
5	Grants for CRC	1600	505.360	1560	392.430	97.50	77.65
6	Teachers' Training						
6.1	In-service Teachers' Training 10 days (Block & District Level)	57693	576.930	20589	28.870	35.69	5.00
6.2	In-service Teachers' Training 10 days (Cluster Level)	57693	288.465	0	0.000	0.00	0.00
6.3	Training to Education Volunteers 10 days (Block & District Level)	0	0.000	0	0.000	0.00	0.00
6.4	Training to Education Volunteers 10 days (Cluster Level)	0	0.000	0	0.000	0.00	0.00
6.5	Induction training for Newly Recruit Trained Teachers 30 days	8145	244.350	0	0.000	0.00	0.00
6.6	Training of BRPs 10 days	2000	20.000	0	0.000	0.00	0.00
6.7	60 days Training for untrained Teachers	10733	128.796	0	0.000	0.00	0.00
6.8	Training for computer teachers for 5 days	0	0.000	0	0.000	0.00	0.00
	Total	136264	1258.541	20589	28.870	15.11	2.29
7	Intervention for - Out of School Children (No. of Children covered)	66930	1285.704	33346	457.410	49.82	35.58
8	Remedial Teaching	55418	110.836	7	7.959	0.01	7.18
9	Free Text Books	994770	1856.857	954712	1856.841	95.97	100.00
10	IED	36162	216.972	1937	24.510	5.36	11.30
11	Civil Works						
11.1	Primary School (new)	1938	10659.000	1365	3197.700	70.43	30.00
11.2	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	454	3632.000	227	1123.650	50.00	30.94

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
11.3	Boundary Wall	4	1.600	20	0.600	500.00	37.50
11.4	Major Repairs (Primary)	27	18.360	27	6.885	100.00	37.50
11.5	Major Repairs (Upper Primary)	31	29.760	31	11.160	100.00	37.50
11.6	Furniture for Govt. UPS	5453	27.265	0	0.000	0.00	0.00
	Total Civil Works	7907	14367.985	1690	4339.995	21.37	30.21
12	TLE	3314	1540.400	1349	758.500	40.71	49.24
13	Maintenance Grant	23045	1728.375	20598	1728.360	89.38	100.00
14	School Grant	26850	1461.840	24688	1461.840	91.95	100.00
15	REMS	26850	349.050	7069	0.000	26.33	0.00
16	Management & LEP						
16.1	Management	0	619.228	0	540.88	0.00	87.35
16.2	LEP	0	661.730	0	6.65	0.00	1.00
	Total	0	1280.958	0	547.532	0.00	42.74
17	Innovations						
17.1	ECCE		330.000		0.000	0.00	0.00
17.2	Girls Education		330.000		0.000	0.00	0.00
17.3	SC / ST		110.000		0.000	0.00	0.00
17.4	Computer Education		1100.000		733.179	0.00	66.65
17.5	Urban deprived/Minority		330.000		0.000	0.00	0.00
	Total		2200.000		733.179	0.00	33.33
18	Community Trainings	81164	48.698	81164	48.686	100.00	99.97
19	SIEMAT		0.000		0.000	0.00	0.00
20	State Component		1260.000		150.070	0.00	11.91
	SSA (TOTAL)		43940.906		24507.542	0.00	55.77
20	NPEGEL	563	359.358	557	266.658	98.93	74.20
21	KGBV	79	5644.530	0	1976.922	0.00	35.02
	GRAND TOTAL		49944.794		26751.122	0.00	53.56

(II)A. Financial Information

(Rs. in lakh)

Year	Approved AWP&B	Releases		Total Fund received	Funds from Other Sources	Opening Balance	Total Funds Available	Expdr.	% Exp. Against Fund Available
		GOI	State						
2001-02	0	0	0	0	0	0.00	0	0.00	0
2002-03	5165.17	1948.85	0	1948.85	0	0	1948.85	1402.62	71.97
2003-04	16291.91	5326.62	1969.73	7296.35	0	546.23	7842.58	7426.47	94.65
2004-05	20246.99	6908.28	1008.00	7916.28	0	416.11	8332.39	7803.66	93.65
2005-06	27558.04	19429.55	5604.00	25033.55	0	528.73	25562.28	21261.91	83.18
2006-07	35453.99	22083.32	6138.70	28222.02	0	4300.37	32522.39	31633.52	97.25
2007-08	32150.67	20063.27	7420.78	27484.05	0	1113.86	28597.91	27059.16	94.62
Total up to 2007-08		75759.79	22141.21	97901.10	0		104806.40	96587.34	

For 2008-09:

(Rs. in lakh)

1. Total outlay	49944.794
2. Total Releases	
2.1 GOI Share	20532.59
2.2 State Share	6900.00
3. Other Receipts	449.25
4. Opening Balance	1973.00
	Total
	29854.84
5. Expenditure till March 2009 (Amount in figures and % age of utilization)	26751.12 (53.56% on outlay)

(II)B. Teams to provide information on:

1. Status of State share:

- a. Funding pattern : 60:40 between GOI and State
- b. Backlog : The State has a backlog State Share of Rs. 110.56 crore.
- c. Provision in current year : The State has confirmed that a budget provision of Rs. 209 crore is proposed in the State Budget for 2009-10.

2. Information on maintaining the level of expenditure in Elementary education as on 1999-2000.

(Rs in lakh)

Year	Investment in Elementary Education
1999-2000	35181.62
2000-2001	36039.27
2001-2002	35842.17
2002-2003	38101.07
2003-2004	39784.52
2004-2005	39912.46
2005-2006	41915.08
2006-2007	42538.18
2007-2008	44736.24
2008-2009	72179.00

(II)C. Proposals & Recommendations for 2009-10:

(Rs. in lakh)

SNo.	Interventions	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recom.	Remarks
			Phy.	Fin.			Phy.	Fin.		
1	New Schools									
1.1	Upgradation of EGS to PS	0.00	0			0.00	0			
1.2	New PS	0.00	620			0.00	0			Not recommended for want of opening of EGS upgraded PS.
1.3	Upgraded/New UPS	0.00	1030			0.00	950			As per 2:1 ratio except for Kargil where 4 UPS over and above 2:1 ratio is recommended
2	Teacher's Salary									
A	New Teachers									
1	PS	0.00	1240	111.60	111.60	0.00	0	0.00	0.00	Opening of PS not allowed
2	UPS	0.00	3090	1668.60	1668.60	0.00	2850	513.00	513.00	As per UPS allowed
3	Additional	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
	Sub Total	0.00	4330	1780.20	1780.20	0.00	2850	513.00	513.00	
B	Recurring Teachers									
1	PS/UPS	0.00	36017	20612.34	20612.34	0.00	36017	20612.34	20612.34	
2	UP Teachers (HM)	0.00	4988	14365.44	14365.44	0.00	4988	14365.44	14365.44	
3	Additional Teachers	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
	Sub Total	0.00	41005	34977.78	34977.78	0.00	41005	34977.78	34977.78	
	Total Salary (Recurring + non recurring)	0.00	45335	36757.98	36757.98	0.00	43855	35490.78	35490.78	
3	Teachers' Grant	0.00	78904	394.52	394.52	0.00	78904	394.52	394.52	
4	BRC Grant	0.00	200	164.00	164.00	0.00	119	136.46	136.46	
5	CRC Grant	0.00	1600	505.60	505.60	0.00	1600	505.60	505.60	
6	Teachers' Training									
6.1	In-service Teachers' Training 10 days (Block & District Level)	0.00	55032	550.32	550.32	0.00	55032	550.32	550.32	
6.2	In-service Teachers' Training 10 days (Cluster Level)	0.00	55032	275.16	275.16	0.00	55032	275.16	275.16	
6.3	Training to Education Volunteers 10 days (Block & District Level)	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
6.4	Training to Education Volunteers 10 days (Cluster Level)	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
6.5	Induction training for Newly Recruited Trained Teachers 30 days	0.00	3978	119.34	119.34	0.00	3978	119.34	119.34	
6.6	Training of BRPs 10 days	0.00	2000	20.00	20.00	0.00	2000	20.00	20.00	
6.7	60 days Training for untrained Teachers	0.00	19894	238.73	238.73	0.00	19894	238.73	238.73	
	Sub Total	0.00	135936	1203.55	1203.55	0.00	135936	1203.55	1203.55	
7	Interventions for Out of									

SNo.	Interventions	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recom.	Remarks
			Phy.	Fin.			Phy.	Fin.		
	School Children (No of children covered)									
7.1	NRBC-II	0.00	12339	123.39	123.39	0.00	12339	123.39	123.39	
7.2	NRBC-II	0.00	3732	93.30	93.30	0.00	3732	93.30	93.30	
7.3	NRBC-III	0.00	12433	372.99	372.99	0.00	12433	372.99	372.99	
7.4	Non Residential Bridge Course level I	0.00	8708	217.70	217.70	0.00	8708	217.70	217.70	
7.5	Back to School	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
7.6	Non Residential Bridge Course level II and III	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
7.7	Madarsa/ Maktab	0.00	2633	78.99	78.99	0.00	2633	78.99	78.99	
7.8	Innovative Activity	0.00	10890	326.70	326.70	0.00	10890	326.70	326.70	
7.9	Others (Recurring) Continous support to seasonal centres	0.00	34711	407.85	407.85	0.00	34711	38.18	38.18	
	Sub Total	0.00	85446	1620.92	1620.92	0.00	85446	1251.25	1251.25	
8	Remedial Teaching	0.00	68306	136.61	136.61	0.00	68306	136.61	136.61	
10	Free Text Books	0.00	860623	1674.22	1674.22	0.00	860623	1674.22	1674.22	
11	IED	0.00	25906	129.53	129.53	0.00	25906	129.53	129.53	
12	Civil Works									
12.1	Primary School (new)	7461.30	1092	9282.00	16743.30	7461.30	472	4012.00	11473.30	1797 new PS (1325 EGS upgraded PS and 472 new PS) was the deferred liability for 2009-10 which the State need only 472 new PS now. 132: new PS will be again deferred liability for 2010-11.
12.2	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	2508.35	5322	12506.70	15015.05	2508.35	4836	11364.60	13872.95	1774 upgraded UP: (257+1517) was a deferred liability for 2009-10. The State now proposed ACRs in lieu of building, which work out to 532 ACRs. Out of this, 483 ACRs are provided now and the balance of 48 ACRs (Anantnag 462, Kulgar

SNo.	Interventions	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recom.	Re
			Phy.	Fin.			Phy.	Fin.		
										18 Shop will defer liabil 2010 to ceilin addit UPS for r sanct 2009 be a liabil 2010
12.3	Boundary Wall	1.00	0	0.00	1.00	1.00	0	0.00	1.00	
12.4	Major Repairs (Primary)	11.48	0	0.00	11.48	11.48	0	0.00	11.48	
12.5	Major Repairs (Upper Primary)	18.60	0	0.00	18.60	18.60	0	0.00	18.60	
12.6	Furniture for Govt. UPS	27.27	0	0.00	27.27	27.27	0	0.00	27.27	
	Sub Total	10027.99	6414	21788.70	31816.69	10027.99	5308	15376.60	25404.59	
13	TLE									
13.1	TLE - New Primary	781.90	620	124.00	905.90	781.90	0	0.00	781.90	New allow
13.2	TLE - New Upper Primary	0.00	1030	515.00	515.00	0.00	950	475.00	475.00	AS allow
13.3	Other (TLE)	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
	Sub Total	781.90	1650	639.00	1420.90	781.90	950	475.00	1256.90	
14	Maintenance Grant	0.00	29001	2175.08	2175.08	0.00	20311	1275.75	1275.75	Buil scho excl
15	School Grant	0.00	29001	1605.37	1605.37	0.00	29001	1605.37	1605.37	
16	REMS	0.00	29001	377.01	377.01	0.00	29001	377.01	377.01	
17	Management & LEP				0.00				0.00	
17.1	Management & MIS	0.00	0	928.84	928.84	0.00	0	928.84	928.84	
17.2	Learning Enhancement Programme	0.00	0	785.00	785.00	0.00	0	780.00	780.00	Rest 2%
	Sub Total	0.00	0	1713.84	1713.84	0.00	0	1708.84	1708.84	
18	Innovations									
18.1	ECCE	0.00	22	330.00	330.00	0.00	22	330.00	330.00	
18.2	Girls Education	0.00	22	330.00	330.00	0.00	22	330.00	330.00	
18.3	SC / ST	0.00	22	330.00	330.00	0.00	22	330.00	330.00	
18.4	Computer Education	366.82	22	1100.00	1466.82	366.82	22	1100.00	1466.82	
18.5	Urban deprived/Minority	0.00	22	110.00	110.00	0.00	22	110.00	110.00	
	Sub Total	366.82	22	2200.00	2566.82	366.82	22	2200.00	2566.82	
19	Community Training	0.00	85466	51.28	51.28	0.00	85466	51.28	51.28	
	Total of SSA (Districts)	11176.71	1482811	73137.21	84313.92	11176.71	1470754	63992.38	75169.09	
20	State Component									
20.1	Management Cost	0.00	0	1910.28	2160.28	10.00	0	908.00	918.00	Sala schc mag red
20.2	REMS	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
20.3	SIEMAT	10.00	0	240.00	0.00	0.00	0	0.00	0.00	Not for app. Stat
	State Total of SSA	11186.71	1482811	75287.49	86474.20	11186.71	1470754	64900.38	76087.09	

SNo.	Interventions	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recom.	Remarks
			Phy.	Fin.			Phy.	Fin.		
21	NPEGEL	0.00	707	803.69	803.69	0.00	707	803.69	803.69	
22	KGBV	2240.10	96	2568.99	4809.09	2240.10	79	1829.43	4069.53	New KGBV's not allowed.
	Grand Total (SSA+NPEGEL+KGBV)	13426.81	1483614	78660.18	92086.99	13426.81	1471540	67533.50	80960.31	

(II)D. Number of small districts getting Rs. 20 lakh should be indicated: NIL

(II)E. Total Recommended Budget:

(Rs. in lakh)

SNo.	Head	Total Proposals			Total Recommended Outlay		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	11186.711	75287.494	86474.205	11186.711	64900.377	76087.088
2	NPEGEL	0.000	803.691	803.691	0.000	803.691	803.691
3	KGBV	2240.100	2568.990	4809.090	2240.100	1829.430	4069.530
	Total	13426.811	78660.175	92086.986	13426.811	67533.498	80960.309

(II)F. Information on Quality Interventions:

(Rs in Lakh)

SNo.	Category	Financial Recommendation for 2009-10
1	Teacher's Salary	35490.78
2	Teacher Grant	394.52
3	BRC	136.46
4	CRC	136.46
5	Teachers' Training	1203.55
6	Remedial Teaching	136.61
7	Free Textbooks	1674.22
8	School Grant	1605.37
9	REMS	377.01
10	Innovative Activities	2200.00
11	NPEGEL	803.69
12	TLE for new schools	475.00
13	Learning Enhancement Programme	780.00
14	Any other	
	Total:	45413.67
	% of total outlay	67.25%

Category-wise Allocation and Percentage to total outlay 2009-10

(Rs. in lakh)

SNo.	Category/ Activity	Amount	% to total outlay
I	Equity		
1	EGS/AIE	1251.252	1.85%
2	IED	129.530	0.19%
3	NPEGEL (50%)	401.846	0.60%
4	KGBV	1829.430	2.71%
	Subtotal	3612.058	5.35%
II	O&M		
5	Management Cost (Dist)	928.842	1.38%
6	Management Cost (State)	908.000	1.34%
	Subtotal	1836.842	2.72%
- III	Infrastructure		
7	Civil Works including furniture	15376.600	22.77%
8	Major Repairs	0.000	0.00%
9	Maintenance	1275.750	1.89%
10	TLE	475.000	0.70%
	Subtotal	17127.350	25.36%
IV	Quality		
11	Textbook	1674.221	2.48%
12	BRC (other than civil works)	136.460	0.20%
13	CRC (other than civil works)	505.600	0.75%
14	School Grant	1605.370	2.38%
15	Teacher Grant	394.520	0.58%
16	Remedial Teaching	136.612	0.20%
17	Teacher's Training	1203.548	1.78%
18	Innovative Activities	2200.000	3.26%
19	Community Training	51.280	0.08%
20	Research and Evaluation	377.013	0.56%
21	LEP	780.000	1.15%
22	NPEGEL (50%)	401.846	0.60%
	Subtotal	9466.469	14.02%
23	Teachers Salary	35490.780	52.55%
	Subtotal	35490.780	52.55%
	Grand Total	67533.498	100.00%

Details on the Committed Expenditure and Variable Components

(Rs. in lakh)

SNo.	Activity	Approved outlay 2008-09	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year	Remarks (Reasons % change outlay previous year)
	Committed Expenditure						
1	Teachers Grant	342.130	339.130	99.12%	394.520	15.31%	
2	School Grant	1461.840	1461.840	100.00%	1605.370	9.82%	
3	Maintenance Grant	1728.375	1728.360	100.00%	1275.750	-26.19%	
4	Block Resource Centre (BRC)/UBRC	136.460	107.660	78.89%	136.460	0.00%	
5	Cluster Resource Centres	505.360	392.430	77.65%	505.600	0.05%	
6	In-service Teachers' Training	865.395	28.870	3.34%	825.480	-4.61%	
7	Other (RPs) training	20.000	0.000	0.00%	20.000	0.00%	
8	Community Training	48.698	48.686	99.97%	51.280	5.30%	
9	Free Text Book	1856.857	1856.841	100.00%	1674.221	-9.84%	
10	Interventions for CWSN	216.972	24.510	11.30%	129.530	-40.30%	
11	Research & Evaluation	349.050	0.000	0.00%	377.013	8.01%	
12	Management & MIS	619.228	540.882	87.35%	928.842	50.00%	
13	Learning Enhancement Prog. (LEP)	661.730	6.650	1.00%	780.000	17.87%	
14	Innovative Activity	2200.000	733.179	33.33%	2566.821	16.67%	
15	NPEGEL	359.358	266.658	74.20%	803.691	123.65%	
16	KGBV	5644.530	1976.922	35.02%	4069.530	-27.90%	
17	Remedial Teaching	110.836	7.959	7.18%	136.612	23.26%	
18	Teachers Salary (Recurring)	12502.820	11524.570	92.18%	34977.780	179.76%	
	Total	29629.639	21045.147	71.03%	51258.499	73.00%	
	Variable components						
19	Civil Works	14340.720	4339.995	30.26%	25377.325	76.96%	
20	Furniture for Govt. UPS	27.265	0.000	0.00%	27.265	0.00%	
21	Teaching Learning Equipment	1540.400	758.500	49.24%	1256.900	-18.40%	
22	Induction trg for Newly Recruit Trained Teach	244.350	0.000	0.00%	119.340	-51.16%	
23	Training for Untrained Teachers	128.796	0.000	0.00%	238.728	0.00%	
24	Interventions for OOSC	1285.704	457.410	35.58%	1251.252	-2.68%	

SNo.	Activity	Approved outlay 2008-09	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year	Remarks - (Reasons for % change in outlay to previous years outlay)
25	New Teachers Salary	1487.920	0.000	0.00%	513.000	-65.52%	
26	STATE COMPONENT	1260.000	150.070	11.91%	918.000	-27.14%	
	Total	20315.155	5705.975	28.09%	29701.810	46.21%	
	Grand Total	49944.794	26751.122	53.56%	80960.309	62.10%	

(III) Issues

Financial:

- The Audit Report for 2007-08 has not yet been submitted by the State. The State should ensure that the same is submitted immediately without any further delay. The State regularly not submitting its audit report in time. It should ensure that the audit report submitted by the first week of December every year.
- The Annual Report for 2007-08 was due for submission by December which is still awaited from the State. The State should take immediate action to submit the same by 30th April 2009.
- The State has not refunded the amount of unspent balances of SSA pre-project activities. The State should take immediate action to refund the same by 30th April 2009 failing which further releases under SSA for the year 2009-10 will be adversely affected.
- The State has not at all incurred any expenditure during 2008-09 under the following activities:
 - a. Induction Training for newly recruited teachers
 - b. Orientation Training for untrained teachers
 - c. Training of Block Resource Persons
 - d. Furniture grant for upper primary schools under civil works
 - e. Innovative activities of ECCE, Girls Education., SC/ST and Urban deprived/minority children
 - f. REMS

The State should ensure that expenditure is evenly incurred in all the interventions in future.

Access:

- There exists an inconsistency in the state proposal and actual implementation with regard to EGS upgradation. State had proposed to upgrade all its EGS centres to primary schools in 2007-08 and 2008-09 which was subsequently approved by the PAB and fund for work sanctioned to the state. After the PAB approval of upgradation of EGS centres, state, instead of upgrading, started closing down its EGS centres which has led to litigation by persons involved in the functioning of EGS centres. It has impeded the mission of provisioning of universal access in the state.
- State has committed twice in 2007-08 and again in 2008-09 to undertake school mapping exercise to ascertain actual requirement of primary and upper primary schools. State has not complied with its commitment.

Out of School Children:

- State has not reported any progress regarding coverage of out of school children in the state component plan. Instead of reporting the number of out of school children covered under different strategies in 2008-09, state has reported fresh estimate of the number of out of school children which is less than the number reported last year and state has, therefore, concluded that the balance children must have been covered.

- State has reported 52 thousand out of school children but analysis of SC, ST and Muslim out of school children reveals that out of school children belonging to these three groups is around 60 thousand which is 8 thousand more than what the state has reported for all communities including children belonging to general category.
- State did not provide any information regarding progress in coverage of out of school children in 2008-09 despite being asked repeatedly by the TSG and MHRD. Non participation of AIE coordinator in national review meetings and capacity building workshops organized by MHRD is also an issue of concern
- There is an urgent need for major capacity building exercise for the state personnel in charge of AIE activities. It appears as if personnel at the district level are not aware what is to be done for covering out of school children. Districts like Kishtwar, Kulgam Kupwara and Samba have not taken up any strategy for covering out of school children except enrolling them in regular schools without giving any bridging support.

Civil Works:

- 36 BRCs and 133 CRCs approved before 2005-06 are yet to be taken up for implementation.
- About 50% of the primary and upper primary school buildings are in progress and 21% of additional classrooms are still in progress.
- 31% of the total approved works are in progress
- Even though the overall vacancy position in the civil wing is satisfactory, 35% of vacancies are there in case of Assistant Engineers.

Quality:

- Curriculum renewal is very slow. Process needs to be expedited.
- Certificate course for untrained teachers is not recognized by State. State needs to identify untrained teachers for D. Ed. and B. Ed. courses and should expedite the process.
- Learning Enhancement in J & K through Active Pedagogy (LEAP) is a comprehensive package for pedagogical renewal in the State. However the State has not rolled it out for 2 years. Needs to be undertaken at the earliest.
- Uncertainty regarding continuation of ZRPs and CRPs has affected academic support to schools in a big manner. Too much of experimentation has affected performance of ZRCs and CRCs.
- The State has 708 schools with PTR more than 40: 1. Teacher rationalization needs to be undertaken on priority basis.
- Learning achievement remains low at Upper Primary level.

KGBV:

- Operationalisation of 16 KGBVs yet to take place.
- Capacity of KGBVs not fully utilized (45% seats vacant).
- Construction of 24 KGBV still to begin.
- Fund utilization is pretty low (Only 35 %)

(IV) Comments on States Commitments and Implementation

SNo.	Commitment	Action Taken	Remarks
1	The State should take immediate action to release the short fall in State share of 2007-08 amounting to Rs. 68 crore by June 2008.	Short fall amount of Rs 68 crores stands deducted from Central share. Hence there is no liability now upto 31 st of March 2008.	State share cannot be deducted from Central share. The state should release the backlog State share by June 2009.
2	The State will take action on the comments made by PAB on the incomplete commitments of 2007-08 as per the timeline agreed in para 5.	Recruitment of new teachers has been made. As regards the recruitment of teachers against the up-gradation of EGS centers to Primary schools 8816 ReTs have been recruited there are 1578 left out EGS centers in pipeline because of court orders, overage / underage cases and distance norms yet to be decided by the State Govt. and the engagement of teachers in such EGS centers is in pipeline.	The State should take immediate steps to recruit the remaining teachers on vacating the court order.
3	The State will undertake mapping for requirement of primary and upper primary schools in underserved areas. It will provide a supplementary proposal by July 2008, if necessary.	Tenders for infrastructure facility survey were invited, but the opening of the financial bid was deferred on the request of Finance Deptt. The issue is under consideration. Meanwhile, the issue has been taken up with the Remote Sensing Department J&K State for conduct of the "Mapping Exercise" in the State.	The State should undertake the school mapping exercise during the current year.
4	All 68050 out of school children will be covered through appropriate strategies. The State will track children for effective mainstreaming & transition and will maintain a separate record for tracking the mainstreaming for six months later.	Out of 68050 OOSC 28258 have been covered through different interventions including 12339 enrolled in NRBC level-II. In the month of Jan 2009 leaving 39792 out of school children. Efforts shall be made to mainstream them through different interventions. State being hilly and having scattered habitations with only 3-7 children has made it a bit difficult to bring all of them in schooling fold.	The State should adopt strategies to cover out of school children to the education system. State should introduce child tracking system and also maintain separate records for tracking mainstreamed children.
5	The State should improve the quality of data relating to out of school children. The planning on out of school children should be based on relevant data collected through access mapping.	The issue of mapping is followed vigorously with the Finance Department and Remote Sensing Department. Meanwhile for identification of OOSC Zonal Gender Coordinators have been assigned the job and some of the Districts have completed the assignment. Complete reports regarding OOSC shall be compiled by the end of June 2009.	The State should inform the progress made in this regard by June 2009.
6	The drop out rate at primary stage is 8.52% (DISE 2006-07). Also, The State will undertake cohort study to establish baseline for dropouts in each district and set targets for each district for the next three years; such that at primary stage dropout is eliminated & at elementary stage it is reduced to less than 20%. The State will share details by July 2008.	1. The drop out number figures at 12637 (Boys = 6310 Girls = 6327) forming 0.94% of the total enrolment (0.82% boys and 0.99% Girls) in the age group of 6-11 years. 2. In the age group of 11-14 years the drop out number figures at 14049 (Boys = 6490 Girls = 7559) forming 2.25% of the total enrolment (1.92% Boys and 2.66% Girls)	As per DISE 2007 the drop out rate at primary level is 1.25%. The State should take action to undertake cohort study to establish baseline dropouts in each district and set targets for each district for the next three years; such that at primary stage dropout is eliminated at elementary stage reduced to less than 20%.
7	The State would strive to achieve	• Out of total enrolment of 1343687 in the age group	As per DISE 2007

	gender parity in all the districts to ensure that the share of girls in primary and upper primary reflect their share in population in the State. The percentage of girls enrollment at primary is 46.15% and at upper primary is 44.81% (DISE 2006-07). The State will also identify the Blocks with gender gap more than 5ppt at primary level and more than 10ppt at upper primary level. It will also set a timeline block-wise to eliminate any gender gap in two years time. The State will share details by July 2008.	of (6-11) Primary level Girls enrolment is 637300 while as the enrolment of Boys is 706387 i.e.47.4% girls and 52.6% boys <ul style="list-style-type: none"> • In (6-11) age group out of a total population of 1370677, 1343687 are enrolled leaving 26990 OOSC • In (11-14) age group out of a total population of 648230, 623089 are enrolled leaving 25141 OOSC • Total OOSC in the age group (6-14) years is 52131 (Boys=24277 Girls=27854) 	the girl's enrollment at primary is at 46.47% and at upper primary level at 45.02%. Not much progress has been made in this regard. The State should improve the gender gap in the next 2 years.
8	The State will complete all pending civil works by July 2008. Also, the State will make concerted efforts to enhance its works capacity.	State has already made good progress in completion of civil works. The completion rate is as follows Primary Schools = 56% Upper Pry Schools =54% ACR =72% CRCs =82% BRC/CRC =77% KGBV taken up/in progress =69% Non availability of free land in cities and towns has hampered the smooth process of civil works. Moreover, the non-availability of state / central share has added to the problem. However efforts are on.	Still there are pending civil works, which should be completed by July 2009.
9	The State will draw out a district wise/school wise infrastructure plan for three years such that all schools have drinking water, common toilets and girl's toilet facilities. The State will share the plan by July 2008.	The issue was flagged in the Executive Committee meeting of Ujala Society on 24-3-2009, wherein the representative of PHE Department and Rural Development Department have been included as special invitee in the EC meeting to closely monitor Drinking water and toilet facility. The strategies are being worked out with the concerned authority.	The State should ensure that the basic facilities of toilet and drinking water are provided to all schools through convergence with TSC and PHE dept. by 2009-10.
10	The State should depute its Finance Controller regularly to attend the State Finance Controllers' review meeting with relevant reports/documents.	State Finance Controller has attended the meetings during 2008-09.	The State Finance Controller is not regularly attending the quarterly review meetings of State finance controllers. The State should ensure his attendance regularly in all the review meetings.
11	The backlog in recruitment of 10062 teachers (9332 in SSA) both for the State vacancies and SSA would be filled up by July 2008.	About 8150 such vacancies have been filled and others are in the pipeline delay has been caused because of State Assembly Elections, general unrest in the state and now Parliament elections.	The State should recruit all the remaining teacher vacancies by July 2009.
12	As per DISE (2006-07), there are 4.8% single teacher schools in the State. The PTR is less than 40:1 DISE (2006-07). There is an urgent need for rationalization of teacher deployment so that all single teachers are eliminated and	Teacher rationalization is on the active consideration of the Education Department which will be taken after the General Elections are over.	The State should take urgent steps to provide teachers in all the single teacher schools.

	all UPS have minimum of 3 teachers. The State will rationalize deployment of teachers by July 2008.		
13	The State should show equal importance to 30 days induction training to newly recruited teachers and orientation training to untrained teachers as in the case of in- service training.	20 days Teacher training for in-service teachers is being held continuously. It is also being organized for newly recruited teachers. Induction level training for newly recruited teachers during 2008-09 could not be organized because of delayed process of recruitment of teachers on account of general unrest in the State and imposition of Model Code of Conduct.	Even though funds are provided in the budget for the training of newly recruited teachers and untrained teachers, no progress has been made in this regard. The State should therefore ensure that induction training and orientation training to new recruits and untrained teachers respectively are provided.
14	Regarding teacher accountability systems and mechanisms, the State would: a. Provide information on whether bye-laws/ rules of VECs/PTAs have been amended to include specific clauses to monitor assessment of parental satisfaction with children's learning levels, frequency of parent teacher meets, sharing of children's report card, classwork and homework. b. Provide details of the system for recording teacher attendance with inputs from the community and the Block/ district education officials. c. Provide details of the system for regular monitoring of student's attendance.	VEC manual has been circulated amongst the Chief Education Officers for its dissemination to the concerned. Action research for teacher absenteeism has been entrusted to the SIEs. The reports shall be by the end of April 2009. VEC members monitor teacher attendance. The mechanism is already in place. The salary of the teacher is released on the basis of the certificate of the VEC. Students attendance mechanism is also determined by MDM Scheme	Noted
15	The report of the study on teacher absenteeism would be furnished to MHRD by November 2008.	Study has been entrusted to SIEs and the reports are expected by the end of April 2009.	The State should ensure that the report submitted to MHRD by 30 th April 2009.
16	The State should finalize performance indicators for teachers and trainers by 31 st July, 2008 and use them for tracking and enhancing their performances.	10 Performance indicators for teachers and trainers have been set up as follows :- 1. <i>Teachers encourage children to keep school premises and classrooms clean.</i> 2. <i>Displays children's work in the class.</i> 3. <i>Involves children in group learning.</i> 4. <i>Teacher understands textbooks and TLM</i> 5. <i>Prepares lessons before conducting/ transacting in the class.</i> 6. <i>Uses available physical facility for children's learning.</i>	Noted

		<p>7. <i>Enables children to construct knowledge.</i></p> <p>8. <i>Knows and organizes seating arrangement as per the need of the learning activity.</i></p> <p>9. <i>Children can fully express their thoughts in the classroom.</i></p> <p>10. <i>Maintain Children profile.</i></p>	
17	The State would implement specific programmes for improving levels of learning of Maths and Science at upper primary level with independent testing (i) to track progress, (ii) to improve the teacher training programmes and (iii) to facilitate remedial teaching. The State will also undertake evaluation of Learning Enhancement Programmes such that baselines are available and outcomes can be measured.	<p>For improving levels of learning the following Programmes/initiatives are in place: -</p> <ol style="list-style-type: none"> 1. Operationalisation of quality Monitoring Formats. 2. Initiation of Read J&K Programme. 3. Operationalisation of Bridge Course level II & III. 4. Development of EVs training manual for Bridge course level II & III. 5. RE-enforcement of CCE Scheme. 6. Implementation of Learning Enhancement Programme LEAP for an over all pedagogical renewal in the State. 7. Math and Science teacher has been engaged in upper primary schools during 2008-09. <p>The process for undertaking the study on the above mentioned Programmes / initiatives has been initiated.</p>	The State should expedite the process of undertaking the proposed study.
18	The State will notify measurable and verifiable indicators for all Classes in consonance with the State curriculum. For the purpose of Class III indicators developed by NCERT may be adapted and used.	<p>Mid term achievement as reflected by NCERT is as under</p> <p>EVs = 43.09%</p> <p>Maths = 44.76%</p> <p>Language = 47.54%</p>	The State has not mentioned the measurable and verifiable indicators identified for all classes as required. The State should take suitable action in this regard.
19	As per DISE (2006-07), the percentage of children passing with 60% and above marks is 49.9% at primary and only 33% at upper primary. The State will increase the percentage to 60% at primary level & 50% at upper primary level.	In view of the general unrest in the state, the learning level has shown temporary decline.	The State should action to improve the percentage of marks of students in all classes.
20	For NPEGEL blocks the State will develop the time lines on gender indicators which will include interalia, reduction in gender gap in enrolment, dropout, retention, transition from primary to upper primary, attendance in the schools and level of learning. The State will share the target set, with GoI by July, 2008 and progress of this in next PAB.	There has been an increase in enrolment and decrease in OOS girl children, retention, transition from primary to upper primary, attendance in the schools and level of learning has also increased which can be verified from the State/district indicators.	The gender parity is not achieved. The State should share the target set with GOI by July 2009.
21	The State will monitor learning achievements of the girls in KGBV hostels separately and ensure enhancement in learning levels of these girls.	Monitoring mechanism in learning achievements in KGBV hostels is in place.	Noted
22	The State will setup Committee for Approval of Research Projects under the chairmanship of Secretary Education and will	Committee for Approval of Research Projects under the chairmanship of Secretary Education is in place and research projects have been invited some of the projects submitted by NGOs is under active consideration of the	Noted

	undertake researches as approved by this committee	Research Evaluation Committee.	
23	The activity-wise financial breakup of REMS will be approved by the State Executive Council (EC). The State EC will also approve the financial breakup of interventions for out of school children.	Financial breakup of REMs under state / division / district has been approved. Financial breakup of out of school children has been approved.	Noted
24	The State shall fund all NGO projects with GIAC approvals only and for this purpose will activate its GIAC.	NGOs like "PRATHAM", "Save the Children", "Rattna Nidi Trust, Mumbai" are already working in collaboration with SSA.	The State should ensure that before engaging a NGO the approval of the GIAC is invariably obtained.
25	The State shall constitute the District Level Committees comprising public representatives for monitoring the implementation of the SSA programme in all districts as per the revised norms of SSA framework, conveyed to all States / UTs vide MHRD's OM No. F. 2-3/2005-EE-3, dated 29.08.2007. The State will also ensure compliance of Terms of Reference of the District Level Committees including holding the meeting of such Committees on quarterly basis.	Stands constituted in all the districts.	Noted
26	The State shall take steps for approval and operationalization of SIEMAT.	Under active consideration of the state government.	Noted
27	The State will undertake baseline measurement and evaluation of interventions funded under innovation to measure outcomes. It will share the baseline and outcomes with the GOI.	University of Jammu and University of Kashmir are undertaking baseline measurement and evaluation studies and the findings shall be shared shortly.	After completion of the study the outcomes should be shared with GOI.
28	All 142 vacancies 29 in SPO, 82 in DPOs and 31 at block level would be filled up by June 2008.	Posts of DEOs, Asst. Programmers Research Assts. have been advertised and interview for Kashmir division held because of Model Code of Conduct the process for Jammu division could not be completed, however it will be completed after elections are over. Other vacancies have been filled.	The State should take action to fill all the vacancies by July 2008.

2. Introduction

The desk appraisal of the Annual Work Plan and Budget (AWP&B) for the year 2009-10 was undertaken by an Appraisal Team consisting of the following members: Shri. K. Gopalan, Ms. Deepti Bansal, Shri. C. G Ganapathy, Shri. Binay Pattanayak, Shri. Adil Rasheed, Shri. Amit Saxena, Dr. Anupriya Chadha, Ms. Kiran Dogra, Shri. N.P Chauhan, Shri. Jyoti Prakash Mohanty and Shri. Jitender Panda all from TSG.

General Profile

Area	222236 Sq Kms including 78114 Sq Kms under POK and 42685 Sq Kms under China
Districts	22
Tehsils	178
CD Blocks	142
Educational Blocks	200
Towns	54
Inhabited Villages	6866
Density	99 persons per Sq. Km
Literacy (Total)	55.5
Male Literacy	66.6
Female Literacy	43.0
Population Total	10143700
Male Population	5360926
Female Population	4782774
Total Rural	7627062
Male	3977652
Female	3649410
Total Urban	2516638
Male	1383274
Female	1133364
SC Population Total	770155
Male	403256
Female	366899
Total Rural	636016
Male	331380
Female	304636
Total Urban	134139
Male	71876
Female	62263
Sex Ratio Total	892
Rural	917
Urban	819
Total Literates	4807286
Rural Literates	3192078
Urban Literates	1615208
0-6 Population Total	1485803
Male	765394
Female	720409
Rural	1214965
Male	620809
Female	594156
Urban	270838
Male	144585
Female	126253

Planning Process

The planning teams have been constituted at the habitation level, zonal level and district level along with a state level planning team. At the habitation level the Head Master of the concerned school along with two members of the Village Education Committee have been nominated as members of the team. The Plan formulation is initiated at the district level in consultation with the ground level functionaries of education department keeping in view the requirements in the

field. The district authorities formulate the plan at district level and submit the same to Project Directorate Sarva Shiksha Abhiyan who in turn consolidates the district plans and submits the State component Plan to MHRD for approval.

For formulation of AWP&B the Officers/ Officials associated with Plan formulation are oriented/ sensitized about the plan formulation by the experts from NIAR Mussoorie, Ed.CIL, and NUEPA etc.

To make the planning process a realistic one, a series of interactive workshops with the district level functionaries is organized where-in the entire process is discussed at length. The planning process is exclusively dealt with by SPO and other experts in the field of Planning on the basis of the previous experience, information gathered during the Workshop/Programmes conducted in collaboration with NIAR Mussoorie.

After conclusion of the workshops the district planning teams were asked to get the plans aggregated at various levels and submit the first draft of the plan to the state project office for discussion and review. Accordingly the first drafts of their plans were submitted by the district planning teams in month of Feb 2008. The plans were discussed and during the discussions they necessary modifications in the plans were made.

Data base for the current year's plan: The State Project Directorate of Sarva Shiksha Abhiyan has been collecting DISE data for the last five years and is fully operational in the state. The DISE data is collected by the Head Masters/teacher in-charge of all schools imparting elementary education, taking the reference date as 30th September. The DISE data furnished by the districts for the previous four years have been submitted to NUEPA, New Delhi and Ed.CIL after due compilation at the Project Directorate. The state office conducted an orientation programme for the districts where-in the capacity building of the officer/official dealing with the DISE at district level was done.

At the state level, two days DISE workshop from 9th -10 Sep 2008 was organized at SPO, Jammu and in Srinagar on 17th -18th Sep 2008 at SPO, Srinagar to sensitize district level officials dealing with DISE comprising of District EMIS Co-ordinators and Assistant Programmers for adaptation of modified DISE software.

The State Project Directorate of Sarva Shiksha Abhiyan J&K observed DISE week from 5th October 2008 throughout the state. All the Chief Education Officers were requested to organize awareness camps, rallies at the districts, zones as well as clusters to create awareness about DISE among the people. The CEOs printed DISE messages in newspapers and gave publicity to the DISE week through electronic media also.

The Chief Education Officers were instructed to ensure that data submitted should be consistent, authentic and error free. This year an extensive exercise was initiated in the month of January 2009, to verify the authenticity of the DISE data.

3. Educational Indicators

1. The state overall enrolment has increased at primary level constantly .There is a increase of 19% in enrolment from the previous year. *Annex:1*
2. The state overall enrolment has increased at Upper primary level constantly .There is a increase of 9% in enrolment from the previous year. *Annex:2*
3. The significant increase in enrolment has recorded by districts DODA -35.12%, GANDERBAL-40.09%, KISHTWAR-43.17%, POONCH-30.35%, RAMBAN-36.37%, REASI-44.01%, SRINAGAR -29.14%. The state should look into the strategies adopted in these districts at lower level and implement the same in other district for major coverage. *Annex:3*
4. The districts which report a major %increase in enrolment have a low share of %enrolment in overall state. The major enrolment coverage is in the district Jammu, Baramula, Anantnag, Rajauri, Kupwara and Srinagar. *Annex:3 A*
5. Almost all the district has shown a increase in girls% enrolment from the previous year. In the current year district JAMMU-45.44, KATHUA-44.63, RAJAURI-46.99 and SAMBA-44.63 have a low % girl's enrolment in the current year at primary level. *Annex:4*
6. At upper primary level districts with low % girl's coverage are KATHUA -43.83, KISHTWAR-40.12 POONCH-42.62, RAJAURI-42.44, RAMBAN-38.02 & REASI 39.87. *Annex:5*
7. District Badgam (86.5),Ganderbal (88.94),Ramban(91.52),Reasi(92.98) have a very low GER. *Annex:6*
8. District Badgam (64.9),Ganderbal (68.42),Ramban(71.64),Reasi(71.94) have a very low NER. *Annex:7*
9. Student class room ratio of the state is 16.59 at elementary level for current year and it is almost same as the previous year. *Annex:8*
10. Transition rate is comparatively low in the district Anantnag(89.85), Badgam(86.38), Shopian(90.45), Reasi(92.45),Udhampur(92.67),Rajauri(92.09). A decrease has also recorded in the districts Badgam, Kargil,Kupwara,Punch & Rajauri as compared to the last year transition rate. *Annex:9*
11. Pupil teacher ratio is not a matter of concern, at primary it is 18.07 and at upper Primary level it is 13.35. *Annex:10*
12. Promotion Rate in Kargil and leh is lower in comparison to other districts.In Kargil the Promotion rate for boys -96.91 & Girl -96.43 and in the district leh, boys-96.52 & girls-96.69. *Annex:11*

13. The repetition rate is comparatively high in the district Udhampur, Kishtwar, Kathua and Reasi. *Annex:12*
14. The dropout rate is high in Kargil and Bandipora. In Kargil the drop out rate for boys is 18.62 and for girls it is 18.34. In Bandipora the drop out rate for boys is 6.08 and for girls it is 8.03. *Annex:13*
15. In the overall state there are 288 schools which are buildingless. District Rajauri itself having the 229 Primary schools and 3 Primary with upper primary. *Annex:14*
16. **Status of data entry in web-portal:** Process of data entry has been started but not satisfactory all the districts lies either in progress columns or in yet to start column.

Year	Quarter	No. of Districts	Status of Data Entry (No. of Districts)		
			Completed	In Progress	Yet to Start
2007	IV Qtr	22	1	5	16
2008	I Qtr	22	0	9	13
2008	II Qtr	22	0	7	15
2008	III Qtr	22	0	5	17

17. **Capacity building:** Orientation programme on filling up of DISE Data Capture Formats, data entry in DISE software, data entry in web portal and for generation requisite reports based upon the data collected every year are imparted to district/block and cluster level coordinators.

State level training for district MIS staff for checking of inconsistencies or discrepancies in the data collected from various sources is also given. The same process is followed at block/cluster and school level trainings thereafter.

18. **DISE:** DISE related activities are started in the month of July. The survey is conducted by state MIS unit in all 22 districts of every year. Activities like data compilation, inconsistency checks and development of EDI is made at state level. Data analysis for various departments like planning, civil works, teacher training, finance etc. are made by the state MIS unit.

19. DISE calendar:

DATE	ASSIGNMENT
5th-17th Oct 2009	Data collection and filling in of DISE formats by the concerned teacher of schools. Principals/head masters/ head teacher will check filled-in DISE DCF of their school properly and then authenticate the data with his signature and seal.
19th-24th Oct 2009	Handing over the filled in DISE formats by the teacher to the CRP. The CRP will also check the filled-in DISE DCF at the time of collection of DCF and then authenticate the data with his signature and seal.
19th-24th Oct 2009	Consistency checking of data by the CRP's. In case data is found inconsistent in respect of an institution, the CRP shall send back the DCF to the concerned and get the inconsistency removed.
26th-29th Oct 2009	Handing over of filled in data schedules to ZRP's by CRP's. ZRP will do checking of DISE DCF's from each cluster at the time of collection of these filled-in DISE DCF's and then authenticate the data with his

	signature and seal. The concerned ZEO's will also authenticate by providing DISE Authentication certificate for their respective zones.
26th-29th Oct 2009	Consistency checking of data by ZRP's. In case data is found inconsistent the DCF shall be sent back to the concerned institute through concerned CRP for removal of inconsistency.
30th -5th Nov 2008	Handing over of DISE formats duly filled in by the ZRP'S to district co-ordinator (EMIS) along with the list of schools that have not provided the information. Consistency checking of 10% of schedules to be done by district co-ordinator (EMIS), Asstt. Programmer/ Incharge computerization DISE data before sending the DCF for computerization.
6th -7th Nov 2009	Submission of status report in respect of data received from the zones to the State Project Directorate. Action to be initiated by the district co-ordinator (EMIS) against defaulting schools through concerned CEO and ZEO.
8th Nov-20th Nov 2009	Data entry, consistency check, using DISE software by Asstt. Programmer / DISE Incharge and data entry operators for DISE data. CRP of zone whose data is to be punched should be present at the time of data entry of school forms at zone/district. State Project Directorate shall be initiating action against those districts who are found to be lagging behind the schedule chalked out or do not submit status reports on DISE on the fixed dates.
21st-27th Nov 2009	Generation of reports. Submission of DISE reports to CEO. The Chief Education Officer will authenticate DISE data by providing District DISE Authentication Certificate after checking the District DISE reports.
30th Nov, 2009 -2nd Dec, 2009	Corrections etc. if required any.
3rd -5th Dec 2009	Submission of consistent district data by the Asstt. Programmer/Incharge computerization of DISE data to SPD, along with District DISE Authentication Certificate, List of Defaulter Schools (if any), List of Schools with Zero Enrolment or Zero Teacher (if any) and List of Closed schools with reasons.
6th-9th Dec, 2009	Transfer of district level data to DISE software at State Project Directorate of Sarva Shiksha Abhiyan.
10th-12th Dec, 2009	Corrections etc. if required any.
13th -16th Dec, 2009	District data merging into DISE @S
17th- 22nd Dec, 2009	Compilation, report generation and data analysis
23rd Dec 2009	Submission of State DISE reports to State Project Director Sarva Shiksha Abhiyan. The State Project Director will authenticate State DISE data by providing State DISE Authentication Certificate after checking the State DISE reports.
26th Dec, 2009.	Submission of consistent State DISE data to National level along with detailed Report of 5% sample checking of DISE data.

20. DISE data dissemination strategies: Detailed reports based upon DISE data are prepared. The said data is widely used by education researchers and planners. Reports generated based upon DISE data is circulated to all the wings of education department every year. School report cards are sent to all the schools which reflect schools' individual progress towards enrolment, infrastructure improvement, funds utilization etc.

21. Data sharing: DISE data once compiled and finalized is used by concerned departments for carrying out various activities. Schools Report cards are sent back to all the schools for future reference and cross checking of data supplied by the schools. School wise reports on selected indicators are prepared and shared with block/cluster/school representatives.

22. Calculation of EDI at State (District-wise) and District (Block-wise) Level: Steps have been taken to analyse the data for the year 2008-09 and the Education Development Index based upon DISE data is calculated at state level for all 22 districts of J&K.

23. 5 % Sample Checking: 5% post enumeration survey has been conducted last year i.e. 2007-08 and the said survey was carried out by Department of Economics and Statistics J&K Government. Report submitted by the department firm has been shared with all the districts and also with the other states of the country. The report has also been submitted to GoI and measures based upon the report have been taken into account positively while conducting DISE Survey for the year 2008-09. 5% sample checking survey by independent agency of two districts Kupwara and Rajouri one each from Kashmir and Jammu Division respectively has been entrusted to Economics and Statistics Department J&K Government and the report is expected in the first week of May, 2009 and the same shall be submitted immediately to GOI and shared with other districts of the state.

24. Distribution and discussion on School Report Cards: School report cards are sent to all the schools covered under DISE every year and gaps if any, are discussed and remedial measures are taken accordingly.

25. Educational development Index (EDI)-DISE 2007-08: EDI Rank at state Level:

	Index	06-07		07-08	
		Value	Rank	Value	Rank
At Primary	Access	.580	10	.676	4
	Infrastructure	.526	27	.540	29
	Teacher	.697	15	.648	20
	Outcomes	.577	10	.791	6
At Upper Primary	Access	.664	10	.743	11
	Infrastructure	.671	23	.627	27
	Teacher	.781	10	.798	16
	Outcomes	.547	12	.662	13
Composite	Primary Level	.599	19	.648	17
	Up. Primary	.667	13	.708	20
	Pri. & U. Primary	.633	17	.678	18

Enrollment at Primary Level

Annex: 1

No.	District Name	Year :	04-05	Year :	05-06	Year :	06-07	Year :	07-08	Year :	08-09
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	ANANTNAG	61188	55552	59048	53100	61108	54925	40648	36450	46695	43414
2	BADGAM	29155	26738	30882	27179	35628	31083	34694	30559	35820	32752
3	BANDIPORA	0	0	0	0	0	0	16418	14681	19002	17046
4	BARAMULA	57269	50085	57606	51126	61627	54894	44377	42048	57232	54549
5	DODA	37879	27015	42429	31679	45072	34209	21018	18448	27513	25812
6	GANDERBAL	0	0	0	0	0	0	11667	10715	16046	15398
7	JAMMU	83448	69815	87976	72839	91637	73362	79019	63992	81754	68085
8	KARGIL	3992	4565	6654	6263	6717	6290	7115	6847	7050	7024
9	KATHUA	0	0	35139	27327	36404	32142	33564	26221	36295	29260
10	KISHTWAR	0	0	0	0	0	0	12275	9750	16862	14671
11	KULGAM	0	0	0	0	0	0	22002	19559	23622	21796
12	KUPWARA	32261	27467	34305	29372	34832	30793	35848	32148	40900	38546
13	LEH (LADAKH)	0	0	4436	4543	4772	4678	4709	4628	4905	4691
14	PULWAMA	39104	36714	37055	34581	37452	34733	23035	21333	26165	24649
15	POONCH	27880	23309	26872	22727	26153	22768	27941	24638	35522	33014
16	RAJAURI	37202	30306	37758	31122	36981	30236	37283	31364	44644	39578
17	RAMBAN	0	0	0	0	0	0	15962	12171	20778	17586
18	REASI	0	0	0	0	0	0	17632	13766	24088	21129
19	SAMBA	0	0	0	0	0	0	17687	14022	19734	15908
20	SHOPIAN	0	0	0	0	0	0	14214	13095	16479	15765
21	SRINAGAR	34825	30481	46149	42724	46591	42958	30416	29524	39714	37692
22	UDHAMPUR	49727	37781	51686	39871	51345	40724	31783	26521	34472	29737
STATE TOTAL		493930	419828	557995	474453	576319	493795	579307	502480	675292	608102

Enrollment at Upper Primary Level

Annex:2

No.	District Name	Year :	04-05	Year :	05-06	Year :	06-07	Year :	07-08	Year :	08-09
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	ANANTNAG	31183	26633	31219	26873	32522	28524	22753	19921	23028	20371
2	BADGAM	16650	13281	17498	14781	20278	17243	19868	17163	19168	16336
3	BANDIPORA	0	0	0	0	0	0	7936	6099	9178	7432
4	BARAMULA	28642	23399	29534	25094	31893	27768	23650	21451	29327	26574
5	DODA	16325	9789	21560	13764	23922	15126	11563	8144	14020	11247
6	GANDERBAL	0	0	0	0	0	0	7244	5882	8140	7153
7	JAMMU	46917	41062	50845	44107	52468	43685	44298	37184	44538	37956
8	KARGIL	1687	1670	3237	3051	3341	3207	3654	3442	3871	3450
9	KATHUA	0	0	19697	15081	17960	15039	18720	14257	19497	15211
10	KISHTWAR	0	0	0	0	0	0	5527	3612	6187	4145
11	KULGAM	0	0	0	0	0	0	11351	10489	11919	11140
12	KUPWARA	15543	11441	15941	12346	17449	13455	18352	14810	18873	16498
13	LEH (LADAKH)	0	0	2348	2454	2413	2562	2470	2749	2502	2762
14	PULWAMA	17793	16654	18224	17571	19441	18447	13227	12537	13676	13165
15	POONCH	11368	6929	12413	8014	13340	9145	14408	10032	15742	11693
16	RAJAURI	16672	11235	18813	12698	19784	13610	20012	14170	20772	15314

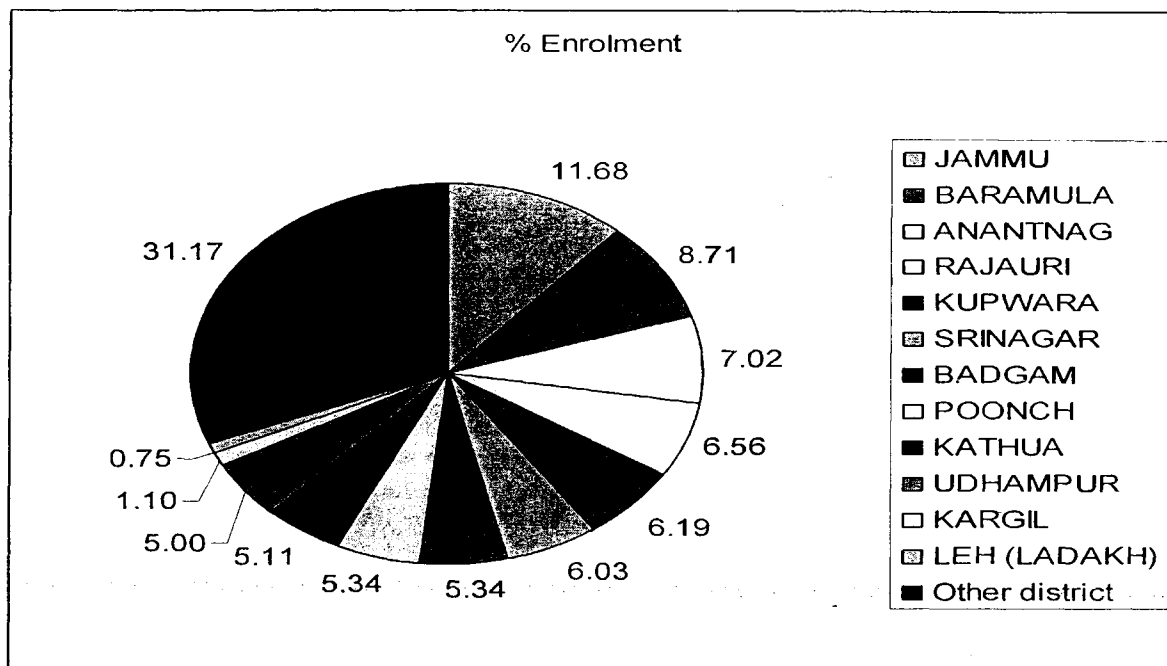
17	RAMBAN	0	0	0	0	0	0	7808	4386	8421	5166
18	REASI	0	0	0	0	0	0	- 9149	5742	9742	6459
19	SAMBA	0	0	0	0	0	0	9985	8406	10258	8661
20	SHOPIAN	0	0	0	0	0	0	7190	6669	7411	7049
21	SRINAGAR	16869	14436	24123	21837	24891	22426	16589	16042	21514	20159
22	UDHAMPUR	22520	15314	25673	17920	26939	18797	17129	12894	18452	14245
STATE TOTAL		242169	191843	291125	235591	306641	249034	312883	256081	336236	282186

% Increase in Enrolment at Primary level

Annex: 3

SNo.	District Name	Boys	Girls	Overall
1	ANANTNAG	14.88	19.11	16.88
2	BADGAM	3.25	7.18	5.09
3	BANDIPORA	15.74	16.11	15.91
4	BARAMULA	28.97	29.73	29.34
5	DODA	30.90	39.92	35.12
6	GANDERBAL	37.53	43.71	40.49
7	JAMMU	3.46	6.40	4.77
8	KARGIL	-0.91	2.59	0.80
9	KATHUA	8.14	11.59	9.65
10	KISHTWAR	37.37	50.47	43.17
11	KULGAM	7.36	11.44	9.28
12	KUPWARA	14.09	19.90	16.84
13	LEH (LADAKH)	4.16	1.36	2.77
14	PULWAMA	13.59	15.54	14.53
15	POONCH	27.13	34.00	30.35
16	RAJOURI	19.74	26.19	22.69
17	RAMBAN	30.17	44.49	36.37
18	REASI	36.62	53.49	44.01
19	SAMBA	11.57	13.45	12.40
20	SHOPIAN	15.93	20.39	18.07
21	SRINAGAR	30.57	27.67	29.14
22	UDHAMPUR	8.46	12.13	10.13
STATE TOTAL		16.57	21.02	18.64

Annex: 3 A



Girl's %Enrolment at Primary Level

Annex: 4

District Name	2007-08	2008-09
	Girls %	Girls %
ANANTNAG	47.28	48.18
BADGAM	46.83	47.76
BANDIPORA	47.21	47.29
BARAMULA	48.65	48.80
DODA	46.74	48.41
GANDERBAL	47.87	48.97
JAMMU	44.75	45.44
KARGIL	49.04	49.91
KATHUA	43.86	44.63
KISHTWAR	44.27	46.53
KULGAM	47.06	47.99
KUPWARA	47.28	48.52
LEH (LADAKH)	49.57	48.88
PULWAMA	48.08	48.51
POONCH	46.86	48.17
RAJAURI	45.69	46.99
RAMBAN	43.26	45.84
REASI	43.84	46.73
SAMBA	44.22	44.63
SHOPIAN	47.95	48.89
SRINAGAR	49.26	48.69
UDHAMPUR	45.49	46.31
STATE TOTAL	46.45	47.38

Girl's % Enrolment at Upper Primary Level

Annex: 5

District Name	2007-08	2008-09
	Girls%	Girls%
ANANTNAG	46.68	46.94
BADGAM	46.35	46.01
BANDIPORA	43.46	44.74
BARAMULA	47.56	47.54
DODA	41.33	44.51
GANDERBAL	44.81	46.77
JAMMU	45.63	46.01
KARGIL	48.51	47.12
KATHUA	43.23	43.83
KISHTWAR	39.52	40.12
KULGAM	48.03	48.31
KUPWARA	44.66	46.64
LEH (LADAKH)	52.67	52.47
PULWAMA	48.66	49.05
POONCH	41.05	42.62
RAJAURI	41.45	42.44
RAMBAN	35.97	38.02
REASI	38.56	39.87
SAMBA	45.71	45.78
SHOPIAN	48.12	48.75
SRINAGAR	49.16	48.37
UDHAMPUR	42.95	43.57
STATE TOTAL	45.01	45.63

Gross Enrolment Ratio

Annex: 6

District Name	Academic Year		
	Pri.	GER	
		U. Pri.	All
ANANTNAG	98.54	96.44	97.84
BADGAM	99.9	68.7	86.5
BANDIPORA	96.6	93.18	95.5
BARAMULA	95.56	92.84	94.64
DODA	98.12	97.5	97.92
GANDERBAL	90.04	86.76	88.94
JAMMU	99.64	99.12	99.46
KARGIL	181.2	191.6	184.6
KATHUA	197	197.26	197.12
KISHTWAR	95.6	88.04	93.62
KULGAM	105.7	117.22	109.3
KUPWARA	97.14	94.44	96.3
LEH (LADAKH)	199.1	197.9	198.66
PULWAMA	97.92	98.44	98.1
PUNCH	99.08	97.3	98.56
RAJAURI	95.88	93.2	95.06
RAMBAN	93.48	86.4	91.52

REASI	94.04	90.14	92.98
SAMBA	104.9	100.46	103.32
SHOPIAN	193.1	186.46	190.98
SRINAGAR	98.82	95.74	97.72
UDHAMPUR	194.3	193.18	193.92
STATE TOTAL	105.4	101.54	104.12

Net Enrolment Ratio

Annex: 7

District Name	2008-09		
	NER		
	Pri.	U.Pri.	All
ANANTNAG	81.68	73.48	78.98
BADGAM	79.4	45.68	64.92
BANDIPORA	78.32	62.32	73.14
BARAMULA	81.88	69.98	77.84
DODA	86.24	70.48	81.14
GANDERBAL	71.02	63.28	68.42
JAMMU	94.86	91.28	93.58
KARGIL	153.04	134.74	147.02
KATHUA	161.22	139.62	153.74
KISHTWAR	77.72	65.06	74.38
KULGAM	84.04	81.44	83.22
KUPWARA	85.44	76.16	82.52
LEH (LADAKH)	165.04	136.7	154.96
PULWAMA	78.14	66.78	74.22
PUNCH	77.42	66.88	74.36
RAJOURI	78.92	67.12	75.3
RAMBAN	74.44	64.32	71.64
REASI	75.54	62.32	71.94
SAMBA	84.9	72.06	80.32
SHOPIAN	157.5	135.76	150.5
SRINAGAR	86.78	79.8	84.28
UDHAMPUR	154.78	132.16	147.12
STATE TOTAL	88.56	76.56	84.56

Student Class Room Ratio

Annex: 8

District Name	2007-08	2008-09
	PRIMARY & UPRIMARY	PRIMARY & UPRIMARY
ANANTNAG	17.36	16.19
BADGAM	15.78	16.23
BANDIPORA	18.44	16.95
BARAMULA	17.29	18.34
DODA	19.25	20.71
GANDERBAL	16.6	16.5
JAMMU	14.94	14.44
KARGIL	10.63	9.5
KATHUA	15.57	14.69
KISHTWAR	20.62	19.54
KULGAM	19.07	17.51
KUPWARA	16.9	16.41
LEH (LADAKH)	8.64	8.36

PULWAMA	14.05	13.84
PUNCH	23.05	22.41
RAJAURI	19.4	19.59
RAMBAN	24.41	24.56
REASI	23.65	25.86
SAMBA	14.08	13.68
SHOPIAN	16.99	17.56
SRINAGAR	14.61	13.67
UDHAMPUR	19.85	18.57
STATE TOTAL	16.82	16.59

**Transition Rate
Annex: 9**

Management: All	Academic year: 2007-08			Academic year: 2008-09		
	Boys	Girls	Total	Boys	Girls	Total
ANANTNAG	65.27	63.97	64.66	89.95	89.74	89.85
BADGAM	93.97	93.56	93.78	87.29	85.36	86.38
BANDIPORA	NA	NA	NA	94.58	97.06	95.71
BARAMULA	68.7	75.48	71.81	104.99	102.57	103.82
DODA	45.14	49.37	46.8	10.66	122.73	115.93
GANDERBAL	NA	NA	NA	104.09	103.69	103.9
JAMMU	85.98	87.52	86.68	98.67	98.82	98.74
KARGIL	101.69	102.07	101.88	102.38	96.11	99.27
KATHUA	94.25	82.48	88.76	94.18	95.49	94.76
KISHTWAR	NA	NA	NA	96.66	101.12	98.69
KULGAM	NA	NA	NA	89.7	96.65	92.94
KUPWARA	95.36	95.21	95.29	94.42	95.42	94.88
LEH (LADAKH)	103.83	103.78	103.81	100.22	101.55	100.89
PULWAMA	60.8	61.51	61.14	93.89	95.42	94.63
PUNCH	98.15	91.43	95.19	94.94	91.15	93.21
RAJAURI	96.65	94.57	95.75	93.44	90.42	92.09
RAMBAN	NA	NA	NA	94.58	92.08	93.55
REASI	NA	NA	NA	92.7	92.1	92.45
SAMBA	NA	NA	NA	101.14	103.02	101.98
SHOPIAN	NA	NA	NA	89.59	91.4	90.45
SRINAGAR	60.52	64.52	62.4	118.42	116.78	117.62
UDHAMPUR	62.51	62.44	62.48	94.38	90.62	92.67
All Districts	96.68	96.16	96.44	92.76	97.69	95.22

**Pupil Teacher Ratio
Annex: 10**

SNo.	Districts	Year 2005-06		Year 2006-07		Year 2007-08		Year 2008-09	
		Pry	U.Pry	Pry	U.Pry	Pry	U.Pry	Pry	U.Pry
1	Anantnag	23.84	18.34	20.53	16.34	17.48	13.07	19.17	11.49
2	Badgam	19.01	14.49	17.74	12.68	16.84	12.10	19.68	14.11
3	Bandipora	0.00	0.00	0.00	0.00	21.51	15.12	22.84	14.59
4	Baramulla	23.36	18.28	21.28	16.25	19.88	14.14	21.88	14.83
5	Doda	17.66	17.80	16.01	16.46	15.29	14.90	17.03	18.43
6	Ganderbal	0.00	0.00	0.00	0.00	14.17	12.26	20.81	14.15
7	Jammu	19.40	15.38	16.44	13.45	17.51	13.35	16.78	12.27

8	Kargil	10.68	13.21	10.40	8.05	10.06	8.72	10.49	6.45
9	Kathua	15.92	15.34	17.27	14.90	14.21	13.67	15.09	14.11
10	Kishtwar	0.00	0.00	0.00	0.00	16.73	16.31	17.95	17.71
11	Kulgam	0.00	0.00	0.00	0.00	20.33	17.35	21.43	15.36
12	Kupwara	21.00	19.27	8.73	13.62	16.44	13.90	16.95	13.74
13	Leh	8.93	8.73	14.97	7.98	8.12	9.42	7.95	7.56
14	Pulwama	21.68	14.97	17.20	11.50	15.68	10.70	19.49	11.64
15	Poonch	19.27	17.20	17.17	15.82	18.34	15.85	19.82	16.02
16	Rajouri	18.45	18.08	16.88	17.13	16.47	16.32	16.91	14.89
17	Ramban	0.00	0.00	0.00	0.00	20.47	19.57	23.50	18.77
18	Reasi	0.00	0.00	0.00	0.00	17.41	19.75	18.53	21.25
19	Samba	0.00	0.00	0.00	0.00	14.76	13.63	15.50	12.71
20	Shopian	0.00	0.00	0.00	0.00	20.09	13.34	21.79	13.63
21	Srinagar	19.77	11.37	17.45	10.44	15.73	8.95	17.37	9.61
22	Udhampur	17.75	18.65	16.78	17.93	17.58	16.08	16.93	14.85
STATE TOTAL		19.36	15.96	17.32	14.05	16.84	13.47	18.07	13.35

**Promotion Rate
Annex: 11**

SNo.	District Name	I-V	
		BOYS	GIRLS
1	Pulwama	112.25	111.45
2	Shopian	113.23	111.12
3	Ganderbal	133.57	131.08
4	Doda	130.29	126.25
5	Poonch	122.27	120.07
6	Kargil	96.91	96.43
7	Budgam	103.28	101.69
8	Leh	96.52	96.69
9	Kupwara	112.62	109.87
10	Udhampur	106.5	105.33
11	Anantnag	111.09	109.5
12	Ramban	130.35	124.92
13	Baramulla	117.5	117.76
14	Kulgam	106.79	104.05
15	Srinagar	124.56	125.99
16	Rajouri	114.29	112.2
17	Bandipora	110.67	110.39
18	Kathua	106.41	104.65
19	Reasi	136.54	130.58
20	Jammu	103.47	101.81
21	Samba	108.92	108.06
22	Kishtwar	126.32	122.14

**Repetition Rate
Annex: 12**

SNo.	District Name	I-V	
		BOYS	GIRLS
1	Pulwama	0.81	0.78
2	Shopian	0.35	0.47
3	Ganderbal	1.3	1.46
4	Doda	0.61	0.65
5	Poonch	1.77	1.75

6	Kargii	1.02	0.86
7	Budgam	1.07	1.11
8	Leh	2.94	3.17
9	Kupwara	0.58	0.56
10	Udhampur	3.21	3.27
11	Anantnag	1.54	1.49
12	Ramban	1.77	1.61
13	Baramulla	0.88	0.95
14	Kulgam	0.85	0.94
15	Srinagar	1.01	0.95
16	Rajouri	0.88	0.8
17	Bandipora	0.68	0.64
18	Kathua	2.65	2.7
19	Reasi	2.57	2.49
20	Jammu	0.4	0.45
21	Samba	0.49	0.43
22	Kishtwar	3.14	3.13

Drop-out Rate

Annex: 13

SNo.	District Name	I-V	
		BOYS	GIRLS
1	Pulwama		
2	Shopian		
3	Ganderbal		
4	Doda		
5	Poonch		
6	Kargil	18.62	18.34
7	Budgam		
8	Leh	0.46	
9	Kupwara		
10	Udhampur		
11	Anantnag		
12	Ramban		
13	Baramulla		
14	Kulgam		
15	Srinagar		
16	Rajouri	0.42	0.29
17	Bandipora	6.08	8.03
18	Kathua		
19	Reasi		1.27
20	Jammu		
21	Samba		
22	Kishtwar		

Building less School

Annex: 14

	Primary	Primary With U.Primary	Total
Jammu	22		22
Kupwara	19	14	33
Poonch	1		

Rajouri	229	3	232
Samba	1		1
Total	272	17	288

4. Components wise Appraisal:

(I) Access

- *State policy on opening of new schools*

Primary Schools

Habitations with a population of 300 and 10 eligible children and without primary schooling within a radius of one Km are eligible for opening of a primary school. However the distance norm has been relaxed by the state from 1km to 0.5 km in the following situation.

- Habitations located on hill sloped while the children would find it difficult to go up and down the hill to attend the school
- Small habitations cut off by Nallah/ streams from the villages having schooling facility.
- Habitations separated by national highway/ busy road
- Habitations located in forest areas

Upper Primary

1. Habitations with a population of more than three hundred and minimum 15 children are
2. There must be one upper primary school for two feeder primary schools
3. Upper primary school not beyond two k.m of distance from a primary school.
4. Priority for upgradation of a primary school to upper primary school be given to a girls primary school.

Girl's only schools: state has 998 girl's only upper primary schools.

Availability of Schooling facilities:

Information on Schools

Category	Govt.	Aided	Private	Total
Primary	21235	0	4361	25596
Up. Primary	7766	0	3331	11097

The number of schools in primary category include those upper primary schools also which have primary sections, similarly, upper primary schools category also include those high/higher secondary schools which have upper primary sections.

Habitation and Access (Primary)

S. No	Name of District	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (within 1 KM)	Habitations eligible for PS as per state norms	No. of Children in such (Col. 7) Habitations	Habitations not eligible PS but eligible for EGS	No. of Children in such (Col. 9) Habitations	Habitations not eligible for PS/EGS	No. of Children in such (Col.11) Habitations
			Primary School (within 1 KM)	EGS (within 1 KM)							
1	2	3	4	5	6	7	8	9	10	11	12
1	Anantnag	1891	1767	0	124	49	1530	37	394	38	266
2	Bandipora	776	590	0	186	16	381	77	605	93	545
3	Baramulla	2082	1773	0	309	48	788	77	473	189	2351
4	Budgam	964	1058	0	44	44	370	12	102	32	176
5	Doda	1474	1371	0	103	15	191	27	278	61	427
6	Ganderbal	585	429	1	63	28	402	32	104	32	109
7	Jammu	1800	1770	0	30	21	544	6	54	18	97
8	Kargil	533	529	0	4	4	53	11	75	11	219
9	Kathua	1498	1375	0	40	30	475	10	94	73	342
10	Kishtwar	894	772	0	122	22	475	48	798	52	841
11	Kulgam	877	706	0	171	37	740	36	417	98	351
12	Kupwara	1762	1555	0	207	46	654	107	311	54	93
13	Leh	379	340	0	0	2	41	0	0	0	0
14	Poonch	1568	1362	0	206	40	350	23	124	143	88
15	Pulwama	965	738	0	227	9	92	64	498	154	378
16	Rajouri	2076	1860	0	45	7	134	51	585	120	1533
17	Ramban	998	830	0	168	56	1689	44	694	68	289
18	Reasi	1552	1413	0	139	30	386	53	306	56	168
19	Samba	523	438	0	85	32	659	19	44	34	70
20	Shopian	647	482	0	165	27	537	47	463	91	508
21	Srinagar	783	437	0	346	24	341	103	273	219	605
22	Udhampur	2076	1441	0	635	33	568	205	539	397	1157
	TOTAL	26703	23036	1	3419	620	11400	1089	7231	2033	10613

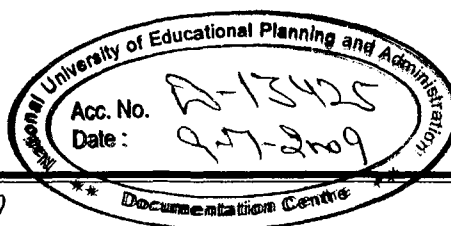
Observations:

- State has reported an increase of 1636 habitations in the total number of habitations as compared to last year. In 2008-09, a total of 25067 habitations were reported in the state.
- Out of 26 thousand habitations, 23 thousand habitations (86.27%) are covered by regular schools.

3419 habitations (13%) are still uncovered by any kind of schooling facilities. Out of these uncovered habitations, 620 habitations are eligible for primary school as per the state norms and 247 habitations are uninhabited. These uninhabited habitations are largely located in forest areas, LOC and at international border areas.

Habitation and Access (Upper Primary)

S. No.	Name of Districts	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible school less habitations for UPS as per distance and population norms	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	Anantnag	1891	1891	0	0	1.89	0	0
2	Bandipora	776	487	289	35	2.42	57	22
3	Baramulla	2082	1878	204	64	2.4	148	0
4	Budgam	964	406	558	34	2.27	62	0
5	Doda	1474	1048	426	47	3.79	279	229
6	Ganderbal	585	142	443	20	3.81	149	25
7	Jammu	1800	1617	183	47	3.12	260	8
8	Kargil	533	295	238	53	1.78	0	0
9	Kathua	1498	417	1081	27	3.3	271	21
10	Kishtwar	894	787	107	107	3.41	151	25
11	Kulgam	877	524	353	32	2.44	58	0
12	Kupwara	1762	1656	106	31	2.23	81	0
13	Leh	379	159	220	18	2.14	11	0
14	Poonch	1568	442	1126	56	3.08	239	239
15	Pulwama	965	268	697	12	2.75	101	46
16	Rajouri	2076	483	1593	126	3.37	330	0
17	Ramban	998	526	472	94	3.91	173	95
18	Reasi	1552	1339	213	90	3.87	245	79
19	Samba	523	376	147	31	2.86	66	46
20	Shopian	647	291	356	23	2.9	67	0
21	Srinagar	783	236	547	24	1.85	0	0
22	Udhampur	2076	1333	743	59	2.88	195	260
	Total	26703	16601	10102	1030	2.73	2943	1095



Habitation and Access (Upper Primary)

Total no. of Habitations	No. of Habitations having UPS facility in 3 Kms Area	No. of Eligible school less habitations for UPS as per the distance & population norms	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in Upper primary School	No. of Habitations to be covered as per recommendation this year
26703	16601	1030	1:2.7	3364	2940	1030

A. Primary

Status of opening of new primary schools sanctioned till 2008-09 under SSA

SNo.	Year	Primary schools sanctioned	Primary Schools Opened
1	2002-03	840	840
2	2003-04	1650	1650
3	2004-05	770	770
4	2005-06	282	282
5	2006-07	00	00
6	2007-08	00	00
7	2008-09	472	472
Total		4014	4014

Status of primary schools Opened: -

Pry Schools opened (Cumulative up to 2008-09)	
Sanctioned	4014
Actually opened	4014
Facilities Provided in New Primary Schools (PS)	
Buildings: Sanctioned	3786
Buildings: Completed	3786
Teachers: Sanctioned	8028
Teachers: Provided	8028
TLE: Sanctioned	4014
TLE: Provided	3542

Status of EGS centres upgraded to Primary Schools:

SNo.	Year	Upgradation of EGS sanctioned	EGS upgraded
1	2007-08	4661	00
2	2008-09	1325	4408
Total		5986	4408

EGS Up-gradation (Cumulative up to 2008-09)	
Sanctioned	5986
Actually Up-graded	4408
To be upgraded during 2009-10	1578
Facilities Provided in Upgraded EGS centers (PS)	
Buildings: Sanctioned	4225
Buildings: Completed	287 (7%)
Teachers: Sanctioned	11972
Teachers: Provided	6554
TLE: Sanctioned	5986
TLE: Provided	Nil

Status of EGS		
District	Total number of EGS functioning	No. of EGS completing 2 years or more in 2009-10
5986 EGS centres were sanctioned to the state and all of them have been upgraded to regular primary schools. No EGS is functioning in the state at present		

B. Upper Primary

Status on opening of new upper primary schools sanctioned till 2008-09 under

SNo.	Year	Upper Primary schools sanctioned	Upper Primary Schools Opened
1	2002-03	100	100
2	2003-04	892	892
3	2004-05	974	974
4	2005-06	646	646
5	2006-07	148	148
6	2007-08	711	711
7	2008-09	1517	1517
Total		4988	4988

PS Upgraded to UPS (Cumulative up to 2008-09)	
Sanctioned	4988
Actually Up-graded	4988
Facilities Provided in Upper Primary Schools	
Buildings: Sanctioned	1119
Buildings: Completed	563 (50%)
Teachers: Sanctioned	14964

Teachers: Provided	14964
TLE: Sanctioned	4988
TLE: Provided	4988

Observations:

- Out of 26 thousand habitations, 23 thousand habitations (86.27%) are covered by regular schools at primary level. 3419 habitations (13%) are still uncovered by any kind of schooling facilities at primary level. Out of these uncovered habitations, 620 habitations are eligible for primary school as per the state norms and 247 habitations are uninhabited. These uninhabited habitations are largely located in forest areas, LOC and at international border areas.
- 12% of primary schools sanctioned under SSA have not been provided TLE by the state despite the fund being sanctioned to the state by PAB.
- At upper primary level 16 thousand habitations (62%) are having UPS facility within a radius of 3km. and 10102 habitations (38%) are unserved at upper primary level.
- The ratio of PS to UPS is 2.73:1
- 4988 upper primary schools have been sanctioned to the state under SSA and all of them have been opened, but only 50% of the buildings have been constructed against the sanctioned for upper primary schools.
- Against the target of 59876 state has upgraded 4408 EGS centres to primary schools. 1578 EGS centres remain to be upgraded though fund for the same has already been sanctioned to the state.
- Only 7% of the building sanctioned for EGS upgradation has been constructed by the state. Similarly, though 4408 EGS centres have been upgraded to primary schools but TLE has not been provided to any of these schools.
- SSA emphasises that the formulation of plan should be need based with active community involvement in the planning process which ensures consistency in planning and implementation. There exists an inconsistency in the state proposal and actual implementation with regard to EGS upgradation. State had proposed to upgrade all its EGS centres to primary schools in 2007-08 and 2008-09 which was subsequently approved by the PAB and fund for upgradation of 4661 and 1325 EGS centres were sanctioned to the state in 2007-08 and 2008-09 respectively. After the PAB approval of upgradation of EGS centres, state, instead of upgrading, started closing down its EGS centres which has led to litigation by persons involved in the functioning of EGS centres which has impeded the mission of provisioning of universal access in the state. It is to be noted that the proposal of upgradation of EGS centres was made after state had declared rationalisation of all its EGS centres. It is a matter of concern that state itself had proposed upgradation of EGS centres and when it was sanctioned by the PAB it started closing down EGS centres.

- State has committed twice in 2007-08 and again in 2008-09 to undertake school mapping exercise to ascertain actual requirement of primary and upper primary schools. State has not complied with its commitment.

Proposal of the state:

1. Opening of 620 new primary schools
2. Upgradation of 1030 primary schools to upper primary schools

Recommendations:

1. Primary schools

Opening of 620 new primary schools as proposed by the state plan is **not recommended** as the state has not upgraded 1578 EGS centres despite the fund being approved by the PAB in 2007-08 and 2008-09.

State must fully upgrade all 1578 EGS centres with a priority to these 620 habitations where schools have been proposed for. The EGS centres which are to be upgraded can be rationalized/relocated judiciously to address the need of schooling facilities in unserved habitations and can be opened in these 620 unserved habitations even if the EGS centres were not sanctioned for these habitations initially.

2. Upper primary schools

Upgradation of 950 PS to UPS is **recommended**.

49 UPS in Kargil and 24 in Srinagar and 7 in Leh district are not recommended respectively as these districts have less than 2:1 ratio of PS to UPS and there is no gap in the requirement of upper primary schools.

As the provision of schooling facility for special focus groups such as SC/ST/Muslims is a priority under SSA, thus, **4 upper primary schools in Kargil district are recommended** only because there are four villages with more than 40% Muslim population and these schools shall be opened in these villages only.

(II) Interventions for Out of School Children

Household survey was conducted in 2007-08 which had reported 1.08 lakh out of school children in the state. This year village education registers (VER) have been updated by cluster resource persons and zonal resource persons in the month of June /July in Srinagar division and in the month of October in Jammu division to identify children who are out of school. **This update has reported 52 thousand children being out of school.**

Performance during 2008-09:

Status of Out of School Children

Age in years	2008-09			2009-10					
				Uncovered children from last year			New Identified OOSC as per survey		
	B	G	Total	B	G	Total	B	G	Total
6-10	16367	18847	35214	Not Available			12903	14087	26990
11-14	14977	17859	32836				11374	13767	25141
Total	31344	36706	68050				24277	27854	52131

Coverage of out of school children in 2008-09:

SNo.	Strategy	Target	Achievement	% Achievement
1	Direct Enrolment	12190	7569	62.02
2	Summer Camp (Migratory Gujjar Bakkarwal)	6653	2691	40.44
3	NRBC Level I	13276	5659	42.62
4	NRBC Level II	31498	00	00
5	Madarsa/Maktab	3359	00	00
Total		66976	15919	23.76
6	Summer Camp Continue (Migratory Gujjar Bakkarwal)	12144	12144	100

State has reported coverage of around 16 thousand out of school children which is 24% of the target of 2008-09. Majority of children have been covered through direct enrolment in regular schools with 48% of the total coverage, followed by NRBC and summer camps with 36% and 17% coverage respectively.

State has, however, initiated the process of covering 12 thousand children among the freshly identified out of school children in NRBC in the month of January 2009. State has utilised the fund available with it for the year 2008-09.

The district wise detail of coverage of out of school children is given below.

District wise coverage of Out of School Children during 2008-09					OOSC covered through NRBC in Jan, 2009
District	Direct Enrollment	NRBC	AIE/Seasonal Centres	Total	
Anantnag	160	574	663	1397	882
Bandipora	99	218	31	348	462
Baramulla	256	280	192	728	2665
Budgam	594	310	358	1262	872
Doda	480	247	228	955	468
Ganderbal	112	197	0	309	493
Jammu	151	197	0	348	55

Kargil	0	97	0	97	0
Kathua	503	573	259	1335	325
Kishtwar	81	0	0	81	369
Kulgam	99	0	0	99	455
Kupwara	146	0	0	146	1056
Leh	23	46	0	69	0
Poonch	1976	487	728	3191	0
Pulwama	524	267	152	943	772
Rajouri	68	474	0	542	301
Ramban	478	42	0	520	748
Reasi	376	583	0	959	850
Samba	48	0	0	48	0
Shopian	483	237	80	800	567
Srinagar	178	41	0	219	873
Udhampur	734	789	0	1523	126
Total	7569	5659	2691	15919	12339

It is to be noted that some districts such as Kishtwar, Kulgam, Kupwara and Samba have not covered any out of school child under any strategy of AIE intervention. The coverage of out of school children has been through direct enrolment only.

Data on the children mainstreamed from bridge course to regular schools.

Progress & Mainstreaming			
Children enrolled in AI/bridge courses during 2008-09	Children mainstreamed till 2008-09	Children proposed to be enrolled in AI/bridge courses in 2009-10	Children proposed to be mainstreamed in 2009-10
8350	8350	50735	37212

Mainstreaming strategies of the State

Examination is conducted by nearest lead school under the supervision of CRP/ZRP and DIET. If the learning level are found to have been achieved by the child he is admitted in the nearest school other wise he is offered remediation.

Steps taken to ensure continuance of mainstreamed children in schools

As reported by the state team, children who are mainstreamed in regular schools from AIE/bridge courses are monitored by CRP/ZRP and monitoring teams constituted at divisional level under the supervision of joint director.

Status and analysis of out of school children of 2009-10

Population 6-14 year	Enrolment 6-14 years	Out of school children 6-14 years	% of OOSC
20, 18, 907	19,66,776	52, 131	2.58

10 districts with high percentage of out of school in descending order are:

SNo.	District	Total out of school children 6-14 All Communities	Per cent age of OOSC
1	Baramulla	8500	16.31
2	Ganderbal	5224	10.02
3	Ramban	4780	9.17
4	Rajouri	3518	6.75
5	Kupwara	3391	6.50
6	Budgam	3383	6.49
7	Srinagar	2780	5.33
8	Udhampur	2264	4.34
9	Bandipora	2168	4.16
10	Kishtwar	2114	4.06

Never enrolled and Drop out:

Age in Years	NE				DO			
	Boys	Girls	Total	%	Boys	Girls	Total	%
6-10 years	6593	7760	14353	27.53	6310	6327	12637	24.24
11-14 years	4884	6208	11092	21.28	6490	7559	14049	26.95
6-14 Years	11477	13968	25445	48.81	12800	13886	26686	51.19

Social composition of out of school children:

Age in Years	SC				ST				Muslims			
	Boys	Girls	Total	%	Boys	Girls	Total	%	Boys	Girls	Total	%
6-10 yrs	673	869	1542	3.0	3105	3902	7007	13.4	10536	10916	21452	41.2
11-14 yrs	673	869	1542	3.0	3901	4551	8452	16.2	9378	10339	19717	37.8
6-14 Yrs	1346	1738	3084	5.9	7006	8453	15459	29.7	19914	21255	41169	79.0

SC	ST	Muslim	Total
3084	15459	41169	59712

State has reported 52 thousand out of school children but analysis of SC, ST and Muslim out of school children reveals that out of school children belonging to these three groups is around 60 thousand which is 8 thousand more than what the state has reported for all communities including children belonging to general category. District wise variation in the number of out of school children is given below:

SNo.	District	Total out of school children SC (6-14)	Total out of school children ST (6-14)	Total out of school children Muslim (6-14)	Total out of school children SC, ST & Muslim (6-14)	Total out of school children-6-14 All Communities
1	Anantnag	0	692	1638	2330	1638

2	Bandipora	0	278	2168	2446	2168
3	Baramulla	0	1269	8285	9554	8500
4	Budgam	0	639	2113	2752	3383
5	Doda	220	341	936	1497	1570
6	Ganderbal	0	1583	5224	6807	5224
7	Jammu	194	200	266	660	485
8	Kargil	0	393	359	752	393
9	Kathua	400	830	828	2058	1586
10	Kishtwar	62	782	1483	2327	2114
11	Kulgam	0	164	1447	1611	1447
12	Kupwara	0	936	3391	4327	3391
13	Leh	0	91	5	96	91
14	Poonch	0	770	749	1519	1608
15	Pulwama	0	125	1102	1227	1102
16	Rajouri	70	2287	2134	4491	3518
17	Ramban	344	1127	3651	5122	4780
18	Reasi	530	1045	590	2165	2085
19	Samba	60	115	114	289	209
20	Shopian	0	685	1795	2480	1795
21	Srinagar	0	629	2717	3346	2780
22	Udhampur	1204	478	174	1856	2264
	Total	3084	15459	41169	59712	52131

Proposal:

Strategy proposed

Age group & Category of Children											
Never Enrolled						Drop out					
6-10 years			11-14 years			6-10 years			11-14 years		
Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap
NRBC	8708	0	NRBC	6609	0	NRBC	7846	0	NRBC	14049	0
Madrassa /Maktaba	1205	0	Madrassa Maktaba	0	0	Madrassa/ Maktaba	1428	0	Madrassa /Maktaba		0
AIE/ Innovation	3044	0	AIE/ Innovation	4483	0	AIE/ Innovation	3363	0	AIE/ Innovation		0
Direct Enrolment	1396	0	Direct Enrolment	0	0	Direct Enrolment	0	0	Direct Enrolment		0
Total	14353	0		11092	0		12637	0		14049	

Level of Bridge courses:

Level I:	It is proposed for children who are in the age group of 7- 9 plus drop out from Class 2 nd , 3 rd , and 4 th . Duration of this NRBC level is eight months.
Level II:	For children in the age group of 10 -11 and who have dropped out from Class 5 th and 6 th . Duration is ten months.
Level III:	Drop out Children from class 7 th and 8 th and in the age group of 12 and 13 Years. Duration –Twelve months.

AIE/Innovations:

10890 children falling in the age group of 6-14 years are projected to be covered under Innovative/AIE centres. These children are located in vary far off places like Line of actual control (LOC), International Border (IB) and high mountain reaches. It becomes very difficult to establish an EGS like centre in such habitations due to cost factor and moreover directorate of education also does not allow AIE centre for less than 20 children. There are far off places/habitations in Ladakh region and other districts of the state where state has identified only 3-4 OoSC children. It was suggested to enrol them in the residential hostels but the parents are reportedly reluctant to part their children and enrol them in residential schools. State has decided to engage education volunteers for habitations where out of school children are less in number to prepare them for examination in regular school or it will provide animal transport facility shall be provided to them.

Strategy for Nomadic population: Summer Camps:

One of the most difficult groups to access is the nomadic population in the state. The incidence of out of school children among this population is also very high. Since it is a migratory population girl children look after the domestic work and male members follow the cattle head in the pastures. SSA - J&K has planned to open summer schooling camps for the children of this community mainly for the following two major reasons: -

1. *To track and follow the nomadic child and bring it in schooling fold.*
2. *To provide a continuous schooling facility for the children who migrate along with the family and cattle herd under earning compulsions to the pastures in alpinies who could otherwise drop out from the schooling system due to low learning levels.*

Strategy under SSA:

Sarva Shiksha Abhiyan strives for the goal of universalization of elementary education. To this end access has been provided in abundance throughout the state. There is hardly any habitation without a schooling facility in the shape of primary school or EGS centre. But despite this, access to formal education continues to be an unfulfilled goal for Bakerwal community. They need a special kind of intervention.

During the current year 2008-096 state has opened at least 100 temporary summer camps covering 12144 in school children and 2691 out of school children. The centres were opened in their summer abodes so that they can continue their education. Summer camps function for six months in summer abodes and shall be restarted in the month of April every year. The EV was appointed from the nearest habitation but even the nearest habitation is 30-40 km away from the highland pastures in which the Gujars and Bakerwals live during summer. Obviously no EV was

prepared work in these temporary centres for an emolument of Rs.1000/- only. Therefore, state has decided that in such cases state may pay a higher emolument of Rs.3000/- for such volunteers.

District-wise status of children from nomadic population who were given education through summer camps during 2008-09 and proposals 2009-10 are as under:-

SNo.	District	Children enrolled in Seasonal centres in 2008-09	Proposals for 2009-10
1	Anantnag	0	2495
2	Bandipora	0	1145
3	Baramulla	0	2099
4	Budgam	2284	1878
5	Doda	450	450
6	Ganderbal	651	1412
7	Jammu	0	869
8	Kargil	0	0
9	Kathua	1320	1320
10	Kishtwar	403	2915
11	Kulgam	0	925
12	Kupwara	860	2890
13	Leh	0	8561
14	Poonch	287	0
15	Pulwama	387	758
16	Rajouri	2687	2028
17	Ramban	330	352
18	Reasi	630	1095
19	Samba	0	53
20	Shopian	713	1341
21	Srinagar	154	1137
22	Udhampur	988	988
Total:-		12144	34711

Observation:

- State has not reported any progress regarding coverage of out of school children in the state component plan. Instead of reporting the number of out of school children covered under different strategies in 2008-09, state has reported fresh estimate of the number of out of school children which is less than the number reported last year and, therefore, state has concluded that the balance children have been covered.
- State has reported 52 thousand out of school children but analysis of SC, ST and Muslim out of school children reveals that out of school children belonging to these three groups is around 60 thousand which is 8 thousand more than what the state has reported for all communities including children belonging to general category.

- There is an urgent need for major capacity building exercise for the state personnel in charge of AIE activities. It appears as if personnel at the district level are not aware what is to be done for covering out of school children. Districts like Kishtwar, Kulgam Kupwara and Samba have not taken up any strategy for covering out of school children except enrolling them in regular schools without giving any bridging support.
- State team has reported that in some habitations out of school children are very small in numbers (2-4 children in one habitation). These habitations do not qualify for opening of schools and their parents are also reluctant to send their children in any residential educational facility. This has resulted in hampering their coverage and inclusion of these children in the fold of elementary education. State sought a clarification regarding opening of AIE centres for a minimum of four children. It was pointed out that funds under SSA are sanctioned on per child basis. State, therefore, has the liberty to open AIE centres for as many children as it wishes provided it can manage its running cost within the over all ceiling of Rs. 3000 per child per year. If there is a need for additional resources (on account of having less children per centre) the same can be mobilized from the community/NGO/civil society or state can also supplement from its own educational budget towards meeting its constitutional obligation of provisioning of schooling facilities to all children and thus enabling them to complete elementary education.

Recommendations for coverage of out of school children in 2009-10:

SNo.	Intervention	Children	Centre	Costing and Duration
1.	Direct Enrolment	1396		Nil
2.	NRBC Level I	8708	436	Rs 2500/child for 10 Months
3	NRBC Level II	12339	617	Rs 1500/child. (one year) (Preparatory activities for covering these children have already been started in the month of January 2009 and fund @ Rs 1500/child has been utilized from previous year budget for AIE.)
4	NRBC Level II	3732	187	Rs 2500/child for 10 Months
5	NRBC Level III	12433	622	Rs 3000/child for one year.
6	Madrassa/Maktab	2633	106	Rs 3000/child for one year.
7	Innovations	10890	891	Rs 3000/child for one year.
	Total	52131	2859	
Continuing and fresh migratory children to be provided mobile educational facility during migration period of 7 months				
	Summer- Camp Continue (Migratory Gujjar Bakkarwal)	34711		Rs 770/child for 7 Months

(II) School Infrastructure

A. Civil Works

- Overview of the performance of last year and the bottlenecks, if any.

Of the 19116 cumulative works sanctioned under SSA for Jammu & Kashmir state, 13200 works have been completed and 5916 works are in progress. The percentage of works completed comes to 69%, 31% are in progress. Of the total allocation of Rs.55500.47 lakhs an expenditure of Rs. 28632.24 lakhs have been incurred till January, 2009. The percentage of expenditure is 51.59%. The state officials mentioned that all on going works will be spilled over to next year and these will be completed by July, 2009.

Out of 2392 works approved for 2008-09, 14395.25 lakh was approved and a sum of Rs. 4340.00 lakh has been spent upto March 2009 (30.37%).

In the special review meeting taken by JS (EE-II) during November 2008, SPD, Jammu & Kashmir promised to complete all the additional classrooms, BRCs, CRCs, 50% of primary schools and 80% of upper primary schools by March 2009. Commitment made by SPD has not been fulfilled in case of BRC, CRC, ACR and upper primary school buildings. 30% of works are in progress.

Page 88 of the state plan document mentions that 14 districts out of 22 comprise of snow bound areas and 40% of works are in progress which is at lintel level and no work was undertaken during 2007-08 on account of escalation of cost in truss materials (Steel & timber).

Cumulative Progress till March, 2009.

SNo.	Activity	Targets	Completed	In progress	Financial (in lakh)	Expenditure (Rs. in lakh)
1.	BRC	116	80	36		
2.	CRC	611	478	133		
3.	Primary School	8031	4073	3958		
4.	Upper Primary School	1119	563	556		
5.	ACR	5522	4347	1175		
6.	Toilet	1928	1928	0		
7.	Drinking Water facility	1727	1727	0		
8.	Boundary wall	4	4	0		
9.	Major repairs	58	0	58		
Total		19116	13200	5916	55500.47	28632.24
%			69.05	30.95		51.59

Source: Information provided by the state

Physical and financial progress during 2008-09

SNo.	Activity	Target for 2008-09	Completed	In progress	Approved Outlay for 2008-09, including spill over (in lakh)	Expenditure till 31 st March 2009 (Rs. in lakh)
1.	Primary School	1938	Nil	1938	10659.00	
2.	Upper Primary School	454	Nil	454	3632.00	
3.	Boundary wall	4	4	0	1.60	

SNo.	Activity	Target for 2008-09	Completed	In progress	Approved Outlay for 2008-09, including spill over (in lakh)	Expenditure till 31 st March 2009 (Rs. in lakh)
4.	Major repairs	58	0	58	48.12	
5.	Furniture	7907	0	0	54.53	
Total		10361	4	2450	14395.25	4340.00
%			0.04	23.09		30.15

Source: Information provided by the state

Details of Physical and financial spill over for 2008-09 (as on 31.03.2009)

SNo.	Activity	Physical		Total	Financial (Rs. in lakh)
		Work in Progress	Work not Started		
1.	BRC	36	0	36	0
2.	CRC	133	0	133	0
3.	Primary School	3958	0	3958	7461.300
4.	Upper primary school	556	0	556	2508.350
5.	Additional Classroom	1175	0	1175	0
6.	Boundary wall	0	0	0	1.00
7.	Major Repairs (P)	0	0	0	11.475
8.	Major Repairs (UPS)	0	0	0	18.600
9.	Furniture	2392	0	2392	54.530
Total		8250	0	8250	10055.255

Source: Information provided by the state

SNo.	Item of work	Spill over approval related to		Total
		Before 2008-09	2008-09	
1	BRC (2005-06) and before	36	0	36
2	CRC(2005-06) and before	133	0	133
3	Primary school building	3958	0	3958
4	Upper Primary school building	556	0	556
5	Additional classroom	1175	0	1175
6	Furniture	0	2392	2392
Total		5858	2392	8250

From the table given above it is understood that except the provision of furniture all other items are spilled over from 2005-06 onwards. In the special review meeting taken by JS (EE-II) during November 2008, SPD, Jammu & Kashmir made the following commitments for the completion of civil works:

- All BRCs approved so far will be completed by March, 2009
- All CRCs approved so far will be completed by March, 2009
- Primary school: - Against the target of 8204 state has completed 2921 and 1418 PS are in progress. SPD informed that against 5283 primary school which are either in progress or not started, 50% of the same will be completed by March, 2009 and balance 50% shall be completed by June, 2009.
- Regarding upper primary school the present status is target 1119, out of which 460 UPS are completed and 415 UPS are in progress. The SPD informed that 80% of the target shall be completed by March, 2009 and balance by June, 2009

- Regarding classrooms, against target of 5572 classrooms, 4347 classrooms are completed and 1021 classrooms are in progress. SPD informed that all classrooms will be completed by March, 2009.

Assessment of Gap and Proposals

Total requirement	Status as on 1-04-2009	Proposed in 2009-10	Gap
New Primary School	2126	1092	1034
New Upper Primary School	1015	Nil	1015
ACR	7905	5322	2583
Toilet	0	0	0
Drinking Water	0	0	0
Major Repairs	0	0	0

Source: Information provided by the state

Unit Cost

The state officials mentioned that the unit cost for various items work including costing of additional classrooms proposed in AWP&B, 2009-10, has been worked out based on the schedule of rates approved by the State Public Works Department (R&B) of 2004. The cost estimates prepared by various districts have been approved by the EC and included in AWP&B, 2009-10 and also approved by the Chief Engineer (R&B). As the unit cost for various items of work proposed by the state varies from district to district and with in the district according to site/soil conditions the average unit cost adopted by the state is given below:

SNo.	Item	Unit Cost for the year 2009-10
1.	Primary School building	6.60 lacs/8.50 lakhs
2.	Toilet & Drinking water	0.70 lakhs
3.	Kitchen shed	0.85 lakhs
4.	Ramps	0.06 lakhs
5.	Child friendly elements	0.19 lakhs

Source: Information provided by the state

The state officials mentioned that cost of providing toilet, drinking water facilities, ramps, child friendly elements and kitchen shed has been included with the unit cost of the school building.

Proposal for 2009-10

SNo.	Activity	Amount in Lakhs
1	Construction of 1092 Pry School Buildings	9282.00
2	Construction of 5322 ACR's	12506.70
Total		21788.7

A. Proposal

The state has proposed to construct 1092 primary school buildings, 5322 additional classrooms in lieu of upper primary school buildings at an estimated cost of Rs.21788.70 lakhs.

Primary school buildings

Construction of 8031 primary school buildings has been approved so far. Out of the above 4073 buildings have been completed, 3958 are in progress. 1938 primary school buildings were

approved during 2008-09. Out of the above 1938 buildings are in progress and none has been completed. Now the state has proposed 1092 primary school buildings. The unit cost proposed is Rs. 8.50 lakhs which include cost of provision of toilet, drinking water, ramps and BaLA and kitchen shed. No new primary schools have been recommended by the appraisal team. Page 7 of the PAB minutes of J & K state mentions that 1325 EGS upgraded to PS and 472 PS sanctioned during 2008-09 will be a deferred liability for 2009-10. However the state has proposed to provide buildings only for 472 PS sanctioned during 2008-09 and not for the 1325 EGS upgraded to P.School. Considering the above 472 deferred construction of primary school buildings are alone recommended for approval.

Upper Primary school buildings

Construction of 1119 upper primary school buildings has been approved so far. Out of the above 563 buildings have been completed, 556 are in progress. 454 upper primary school buildings were approved during 2008-09. All the 454 buildings approved during 2008-09 are in progress and none has been completed. The unit cost proposed is Rs. 2.35 lakhs. Now the state has proposed 5322 classrooms in lieu of upper primary school buildings. Page 7 of the PAB minutes of J & K state mentions that out of 454 UPS sanctioned during 2007-08 buildings were not sanctioned 257 schools. In addition 1517 UPS sanctioned during 2008-09 buildings were not sanctioned and the above (257+1517= 1774) was recommended as deferred liability for 2009-10. The access appraisal team has recommended 950 UP schools for 2009-10. Since the state has not requested for rooms this has not been recommended. Considering the above (1774 x 3) 5322 construction of classrooms in lieu of 1774 upper primary school buildings are recommended for approval.

B. Major Repairs

As per the revised norms the provisions for major repairs could be proposed beginning 2009-10. A sum of Rs 150 crores earmarked for this purpose has been proportionately allocated to various States. Out of the above a sum of Rs. 241.97 lakhs is earmarked for the state of Jammu & Kashmir for carrying out major repairs to 14464 (10488 PS + 3976 UPS) schools.

The state has not proposed any proposal for major repairs.

C. Furniture

Name of the District	Proposal for Furniture		
	Physical		Financial
	No. of Upper Primary Schools	No. of Students	
District 1	0	0	0
District 2	0	0	0
District 3	0	0	0
Total	0	0	0

The state has not proposed any proposal for providing furniture to UP schools in the state.

Monitoring, Supervision & Quality Assurance: The state has a civil wing as per the details given in table given below.

Level	Approved / Sanctioned Post		Available in Position
	Designation	No	No
State	Executive Engineer	4	4
	Draftsman	2	2
District	Assistant Engineer	22	14(64%)
Block	Junior Engineer	119	119
	Total	147	139

In the special review meeting taken by JS (EE II) SPD, J & K made a commitment those vacancies in respect of civil works will be filled up by February, 2009. The state has taken action to fill up the vacancies. Even though the over all vacancy position is satisfactory still there are about 35% vacancies in case of assistant engineers post.

Training of Engineers:

Five days training has been given to the engineers who are working in SSA civil wing of the state apart from attending quarterly meetings held at district level and monthly review meetings. Quarterly workshop/meetings at divisional level and monthly interactive meeting at district level is already taking place to provide technical support to the engineers from the district and block level. The State Project Engineers are sent to national level workshops / seminars to acquaint themselves with latest methods in construction and they in turn disseminate the know how to, Assistant Engineer and Junior Engineer. For this purpose Rs. 3.00 lakhs has been proposed accordingly for the year 2009-10.

At present the material testing is carried out through the district laboratories which are not working satisfactorily and are already overloaded with the testing of PWD works. Hence it is proposed to procure quality control equipments like cube moulds, slump cones and sieve sets for the use of field engineers in each CD Block at an estimated cost of 19.43 lakhs.

Convergence mechanism for providing toilet, Drinking Water & Electric facilities:

The state officials mentioned that Rural Development Department of the state has been entrusted with the task of providing toilet facilities and PHE Department with the task of providing drinking water facilities. Both the departments have drawn out elaborate plans for providing the said facilities in the schools. It has been decided at the state government level that these two components shall be taken up by the respective departments under Total Sanitation Campaign and Swajal Dhara which are centrally sponsored schemes. As already explained, the funds provided for these components during the years 2003-04 and 2004-05 have been utilized for the construction of 195 primary schools as per decision of the state government. However, all new school shall have in build provision of toilet & drinking facility. Accordingly cost of such facilities besides kitchen shed, ramps, BaLA etc. has been included in the unit cost of the primary schools.

Third party evaluation:

Third party evaluation of SSA civil works work has not been taken up so far by the state. NIT to invite prospective agencies qualified to undertake such works has been invited and shall be finalized by mid 2009 and actual work will start from June 2008. However on pilot basis work is in progress in district Srinagar through National Institute of Technology Hazratbal Srinagar and necessary budget provision has been made in the AWP&B 2009-10.

School mapping / infrastructure requirement survey:

School mapping work has not been taken up so far by the state. NIT for invitation for taking up survey for school infrastructure facilities have been issued and expected to be finalized by 15th of May 2009. It will involve generation of database covering physical structural, academic and infrastructural aspects of all existing primary and upper primary school buildings. A sum of Rs.250.00 lakhs has been proposed in the AWP&B 2009-10 for carrying out school mapping work in the state.

Environmental assessment of SSA school buildings:

In the special review meeting taken by JS (EE II) SPD, J & K made a commitment that the Environmental assessment of SSA school buildings will be taken up by February, 2009. Environmental assessment of SSA school buildings has not been taken up so far by the state. Now it is understood that instructions have been issued to districts to complete the assessment work by June, 2009.

(III) Quality related interventions**1. Information about Learning Achievement (LA) Surveys:****a. Nature and frequency of Learning Achievement Surveys in the State**

As per the State Plans, the learning achievement of students is determined on the basis of formal unit tests and terminal tests. The State has adopted continuous and comprehensive assessment system and as per this system, 5 tests namely U1, U2, T1, U3, and T2 are held during one academic session. The State has not succeeded in conducting any independent learning achievement surveys so far. The only such survey available for the state is NCERT survey.

Observation:

This reflects that there is no comparative picture of students' performance. NCERT's survey is sample based and is undertaken once in about three years. Results of this survey will not enable any inter – district, inter – block comparison of learning achievement. Also it would not allow the State authorities to understand the learning difficulties of students in different classes and subjects. To get a clearer picture in this regard there is a need for regular learning achievement survey in the state to find out the learning difficulties of students and factors affecting the learning difficulties. SIEs and DIETs may be entrusted such responsibilities.

Proposal for 2009-10:

The State plans have proposed the following activities.

- Base line survey will be conducted in the month of May 2009, the results analyzed and findings made known to all schools so as to enable them to develop appropriate teaching learning school plans for the year 2009-10.
- Learning achievement survey will be held in December 2009, the results analyzed and corrective measures, if needed, would be taken.

The terminal examination held during March - April, 2010 will be analyzed to determine the achievement in learning levels over the previous year. The effort would be to achieve an increase of 10% in the achievement levels of the students.

These activities were approved in 2008 – 09. It is a matter of concern that these activities were not undertaken in 2008 – 09. Again these activities have been proposed to be undertaken in 2009 – 10. While planning for these activities the State should keep in mind that these tests do not add on to the burden and fear in children. There is a need for revisiting the State’s overall approach to learning assessment so that these tests are in-built in the regular learning assessment system and remain child friendly in nature.

Learning achievement results:

Presently, learning achievement of students has been analyzed based on DISE and NCERT’s learning achievement surveys. The findings are as under:

- **Feedback from DISE**

Learning achievement as per DISE

DISE refer. Year	Class IV		Class VII	
	Passed	Passed with >60%	Passed	Passed with >60%
DISE 2003 - 04	146584	35.05	104965	26.61
DISE 2004 - 05	132416	37.6	93595	21.8
DISE 2005 - 06	120996	39.7	89628	18.87
DISE 2006 – 07	129995	40.5	96524	19.45
DISE 2007 - 08	151268	43.79	100989	23.96

This table does not reflect a satisfactory picture as only 24% children at class VIII manage to score more than 60% marks. This calls for attention.

- **Findings of NCERT study on learning achievement (BAS and MAS)**

The NCERT study on learning achievement of students at the end of class III, V, and VII/ VIII reveals the following picture.

	Language		Maths		EVS / Science		Social Science	
	BAS	MAS	BAS	MAS	BAS	MAS	BAS	MAS
Class III	61.10%	62.19%	56.98%	57.20%	Not applicable			
<i>National Average</i>	63.12%	67.84%	58.25%	61.89%				
Class V	47.50%	51.72%	36.30%	45.50%	39.14%	46.06%	Not applicable	
<i>National Average</i>	58.87%	60.31%	46.51%	48.66%	50.30%	52.19%		
Class VIII	45.66%	41.27%	32.92%	39.01%	36.88%	36.38%	41.85%	38.36%
<i>National Average</i>	53.86%	56.49%	89.17%	42.57%	41.30%	42.71%	46.19%	47.89%

Source: NCERT's BAS and MAS

This table does not reflect a satisfactory picture. In the Round 2 tests the performance of students has improved in classes III and V marginally. However at Class VIII level the score is lower in Round II than in Round I except in Mathematics. Also it is a matter of concern that the state score is less than that of the mean average.

The State is yet to undertake a large scale cohesive quality improvement programme to improve the nature the of classroom processes in different subject areas. This has remained an issue. In 2009 – 10 the State must ensure that an integrated programme is designed for the cause.

b. Findings from other learning achievement surveys in the State:

In the absence of a cohesive quality plan and organized approach to learning assessment, it is difficult for the State to asses the effectiveness of various quality interventions and also to compare and find out the learning issues in different districts and sub- district levels. This year the State must take this on priority basis.

c. Learning difficulties identified in different subjects where children score low and need more academic support (class wise, district wise):

As per the State Plans, following are the major learning difficulties:

1. The subjects in which the students face learning difficulties at upper primary level are Mathematics, Social Science and Science. The State plans to implement QUALITY IMPROVEMENT Programmes (QIPs) for these subjects during 2009-10. This has been explained under Learning Enhancement Programmes.
2. In Primary grades, there is a need to strengthen the literacy and numeracy skills in the children. For this purpose, LEP named as 'Read J&K' has been launched.

This reflects that State has broadly chosen subjects where students have not managed to score well in examinations. This is not sufficient at all. The Pedagogy Teams at different levels need to know the subject specific learning difficulties by analyzing the learning achievement results in different subject areas. Once such learning difficulties are identified the Pedagogy Teams can design appropriate strategies to address those learning difficulties. There remains a big gap in J & K now. There is a need for critical analysis of available learning achievement results to identify the learning difficulties.

d. Major Factors affecting Learning Achievement (home, school, teacher, TLMS, training, pedagogy, assessment, remedial):

The Plans have indicated the following factors which influence learning achievement of students in different subject areas.

Factors	How they effect learning achievement/status
Home	<ol style="list-style-type: none"> 1. Ignorance on the part of parents. 2. First generation learners. 3. Poor socio-economic status. 4. Age-old social customs.

School	<ol style="list-style-type: none"> 1. Un-congenial atmosphere. 2. Little rapport with the community. 3. Lack of infra-structure. 4. Multi-grade schools.
Teacher	<ol style="list-style-type: none"> 1. Defective recruitment policy which leads to selection of people having little efficiency and poor commitment. 2. No rationalization of teachers. 3. Subject-wise teachers not deployed due to wrong transfer policy. 4. Ineffective teacher education programmes 5. Large number of untrained teachers.
TLM	<ol style="list-style-type: none"> 1. Effective TLMs not used during class-room transaction to promote understanding and comprehension among the students. 2. No proper monitoring system to ensure the development and use of appropriate TLMs by the teachers.
Trainings	<ol style="list-style-type: none"> 1. Training programmes are rarely need-based. 2. Teachers show reluctance to participate in training programmes having same themes being repeated every year. 3. Training programmes seldom planned as per the vision of the State. 4. Training needs to be provided in classroom setting but it does not happen because trainings are provided during vacations. 5. Training programmes have failed to bring about the required attitudinal change in teachers.
Pedagogy	<ol style="list-style-type: none"> 1. The requirement of active pedagogy that every child is actively involved in the learning process is rarely met. 2. The basic rule of pedagogy to move from easy to complex generally not taken care of. 3. Constructivist approach of learning as advocated by NCF-2005 on the basis of recent researches not followed. 4. Teacher-centered rather than child-centered pedagogy dominates classroom transactions.
Remedial Teaching.	<ol style="list-style-type: none"> 1. The basic philosophy of providing remedial teaching to low-achievers after diagnosis of the cause of low-achievement not followed. 2. Remedial teaching in most cases is merely re-teaching

Source: AWP & B, SSA, J & K, 2009 – 10

Observation:

The Appraisal team appreciates that the Pedagogy Teams have identified the above factors that influence the learning achievement of students and need to be addressed. At present the Pedagogy Teams are not conversant with children's learning difficulties based on their performance in learning achievement tests. They are more impressionist as teachers and trainers have identified learning difficulties based on their impressions. This is not sufficient. Pedagogy Teams at different levels must critically analyse the learning achievement results to identify the learning difficulties more accurately. Along with this they also should find out what factors contribute to their poor performance. Suppose children in class III could not do well in questions related to fractions in the tests.

This indicates that either there was shortage of appropriate TLMs related to fraction learning, or, the teacher had not understood the concept properly, or, the teaching

methodology (pedagogy) was not appropriate to help each child understand the concept, or, the question in the assessment test was not simple for the children to understand, etc. This way the factors may be either teacher, TLM, pedagogy or, assessment. Once it is known for the school, then the Pedagogy Teams must take it up in a serious manner. To address this issue, they can help teachers to design appropriate TLM, focus training on this, change the approach to learning assessment or, pedagogy to clarify the doubts of the children immediately.

At present the approach is not like this. Hence, in spite of all quality related interventions for years learning achievement of students is not improving as per expectation. The State must gear up in this mode to strengthen its pedagogical interventions in an integrated and focused manner. This will take the State to a higher level in terms of students' learning achievement.

2. Vision of quality education and effective classroom in different subjects

Following points have been highlighted in the Plans regarding the vision of the State for Quality Education.

Overall vision of the State regarding quality education:

The State Sarva Shiksha Abhiyan has formulated the following strategy to address quality concerns, besides provision of infrastructure and human resource for primary education:

- 1 Provision of improved curriculum and teaching learning material.
- 2 Improving the quality of teaching learning process through the introduction of child centered pedagogy
- 3 Increased focus on specification and measurement of learner achievement levels
- 4 Capacity building of teachers.
- 5 Onsite academic support to teachers.
- 6 Preparation of Supplementary material for teachers & Workbooks for students.
- 7 Learning enhancement initiatives
- 8 Setting up the performance indicators for Teachers & Trainers to improve and track the performance of teachers.
- 9 Grading of Schools.

Overall goals regarding Quality Improvement in the next 3 years:

The Main Goals regarding Quality improvement in the next three years would be:

1. Pre-Primary Education will be strengthen and implemented in all the Elementary Schools.
2. The LEP regarding promotion of three R's in early grades to be carried to its logical conclusion.
3. QIPs regarding improvement in the achievement levels of students in mathematics, science and social science at upper primary level would also be taken to completion.
4. The intervention of ADEPTS will be fully operationalised.
5. Learning Enhancement programme (LEAP) will be fully implemented.
6. Capacity Building programmes will be updated as per the guidelines of NCERT and MHRD.
7. The examination system will be modified so as to ensure the over all assessment (Scholastic and non-scholastic) of the children.

8. Grading of schools will be carried out on the basis of indicators adopted during 2009-10 and the performance of teachers as well as trainers linked to grade of the school.

Nature of desired pedagogic processes and learning environment for each subject area:

Language:

The desired pedagogy for Language is based on the recommendations of NCF 2005. The main features of this pedagogy are:

- The language skills are strengthened
- Language learning should start in children's Mother Tongue and slowly it is bridged to other languages of the system
- Language learning should start from interesting and appropriate texts than mere alphabets, words and sentences.
- The classroom should have a print-rich environment so that children develop a reading habit and grow as a life long reader and learner.

Mathematics:

The desired pedagogy for Mathematics is based on the recommendations of NCF-2005. The main features of this pedagogy are:

- Children learn to enjoy mathematics rather than fear it.
- Children see mathematics as something to talk about, to communicate through, to discuss among themselves, to work together on.
- Use of Maths kits and maths labs to make teaching-learning as activity based and joyful as possible.
- Teachers engage every child in class with the conviction that everyone can learn mathematics.

Science:

The desired pedagogy for Science is based on the recommendations of NCF-2005. The main features of this pedagogy are:

- Scientific temper to be inculcated in students by adopting activity-based teaching promoting open-ended investigation.
- Textbooks to incorporate activities, observation and experimentation, and encourage an active approach to science, connecting it with the world around the child, rather than information-based learning.
- Other simple materials such as workbooks, co-curricular and popular science books, children's encyclopedia, lenses, magnets, scissors, etc to be made readily available to children
- Providing ready access to **science corners, science experimentation kits, laboratories, & activity rooms.**
- Science education is still far from achieving the goal of **equity and social change** to reduce the socio-economic divide and to help fight prejudice, as per our Constitution.

Social Science:

The desired pedagogy for Social Science is based on the recommendations of NCF-2005. The main features of this pedagogy are:

- It should be related to children's life and society

- Local history, geography, economics and political science should be explored by children using locally available materials and related teaching aids
- The learning processes can be much more lively and interesting than the existing dry methods
- Values of equity, social justice, fraternity, should be practiced in schools
- From childhood children should be familiarized with the values, resources, aims, goals of the land

Observation:

The Appraisal Team appreciates the consciousness of the State Pedagogy Teams regarding the nature of classroom processes. This is very important for these Pedagogy Teams to internalize these elements in classroom processes and strengthen all pedagogical interventions to ensure that these elements are cultured in the classroom processes. At the same time, we have realized over the years that the ongoing teacher training, academic support, grants, etc. have not been able to bring in the desired shift in the classroom processes in different subject areas. This year, we do not see much of a change in the approach. How can we expect some significant outcome in the process? In this regard our vision regarding the desired shifts in classroom processes in different subjects need to be clear and outcome based. Following points may be considered while planning for subject specific classroom processes.

- **Language** classes should have more print rich environment with availability of wide of age appropriate graded reading materials both for teachers and children. Language pedagogy should promote more of reading, writing and should be highly interactive in nature to enable children sharpen their language learning skills.
- **Mathematics** classes should promote more of mathematization in thinking process of both teachers and children. Activities should be related to estimation, measurement, calculation, derivation, justification, mental mathematics, etc. Such activities related to algebra, geometry, mensuration, trigonometry, etc. can sharpen the mathematical abilities of children.
- **Science** classes need to promote more of exploratory activities related to local nature and locally available materials. Both teacher and students should engage in more of out of class explorations to study the world of plants, animals, physical elements and chemical elements.
- In **Social Science** there should be lot of scientific explorations of society (land, people, culture, market, past and society management, etc.) to make the learning of history, geography, political science and economics more exciting and useful for children.

At present the school pedagogy culture is not tuned to such pedagogical beliefs. Hence children do not find appropriate learning environments and platforms to learn the subjects well. The State needs to look at these learning principles critically and design own strategies for bringing in desired changes in the pedagogical processes in schools. This has been well narrated in NCF 2005 and the State needs to prepare for this. This is high time for bringing in the changes. Once this is understood, automatically all the related inputs and processes in a State can be suitably organized. They will need ample changes in the

role of community members, teachers, TLMs, pedagogy, assessment, educational technology and overall quality management.

3. Designing of all inputs and related processes:

a. Role of community:

Community contribution to learning in 2008-09: As per the State Plans community contributed in following ways towards learning during 2008-09:

- In the selection of para teachers.
- In the construction of school buildings
- In identification of OoSC and bringing them to school
- Girls' enrolment and retention in KGBVs

In 2009 – 10 the State plans to mobilize community support in the following areas.

- Development of school plan in collaboration with community
- Delineating role of community from the beginning of academic session
- Orientation of community members to familiarize them with their role and responsibilities
- Development of PTAs in every classroom
- Familiarization of community members with the new initiatives planned
- Involvement of community members in every school activity

The State Team has informed that such involvement of community members not only gives satisfaction to community, but also has contributed to school quality strengthening.

Observation:

The Appraisal Team appreciates the plan of the State to involve community in school development. At the same time it feels that this is not sufficient for bringing in changes in classroom processes. For such changes, community has a larger role to play. Community members need to know what a school plans to do and achieve. The learning agenda of the school should be clearly articulated before the community. Community carries ample learning resources in terms of experienced human resources, materials and interest in school development. J & K carries a good potential to involve community members in schooling processes as PTAs and MTAs are very active in school management. The learning agenda must be clearly defined to them and their role in contributing to children's learning needs to articulated and promoted. Training for community members should focus on such aspects.

b. Role of Teacher:

To bring in changes in pedagogical processes teachers have a crucial role to play and they need to be oriented for that. Following tables discuss about the status of teacher recruitment, and related matters.

Inputs and processes related to teacher (teacher recruitment and rationalization)

Information on Teachers (as on Dec end 2008)

	Sanctioned Post			Working			- Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	29087	18035	47122	22969	16189	39158	6118	1846	7964
UPS	30037	15751	45788	26693	13053	39746	3344	2698	6042

Source: AWP & B, SSA, J & K, 2009 - 10

Status on teacher vacancies and the state policy on filling these vacancies:

Regarding teacher vacancies, the State has already completed the process of selection of teachers and the selection lists finalized but the enforcement of Election Code has delayed the final step of appointing the teachers in the schools. As soon as the Election Code is lifted the vacancies will be filled. State authorities have indicated that teacher recruitment will be over by July 2009.

State policy and steps taken towards teacher rationalization

State is taking steps to rationalize teachers on the basis of enrollment and subject-specific requirement. Some steps have been initiated and will be completed during the current year. Most of the teachers attached in cities and towns have been repatriated back to their places of original posting.

Performance in reference to appointment of teachers

Para teachers are being appointed on a scheme called Rahber-e-taleem (ReT) (which means Teaching Guide), taking revenue village as the basis for appointment. For the first 2 years, he is being paid Rs. 1500 per month, after 2 years Rs 2000 per month, and after completion of 5 years of satisfactory service, the ReT is being regularized in the regular teacher grade. Performance certificate is being issued by the VEC concerned.

State policy and steps taken towards teacher rationalization:

As per the Plans, due to militancy, the State has not succeeded in taking effective steps for carrying teacher rationalization. **The Appraisal Team feels that teacher rationalization is an important issue and the State must take it up on priority basis.**

Performance in reference to appointment of teachers:

Recruitment of teachers

	Sanctioned in PAB till 08-09		Recruited by March 09		Honorarium		Selected by
	Regular	Para	Regular	Para	Regular	Para	
Primary	0	6528	0	6528	0	Rs. 2000 pm	State/ Distt./ Community
Up: Primary	0		0		0		Community

Source: AWP & B, SSA, J & K, 2009 - 10

Number of single teacher schools (Based on EMIS- data to be provided by MIS)

It is good to note that there is no single teacher school in the State.

Strategies of the districts/ state for achieving the goal of no school with single teacher in 2009-10: The Plans have indicated that the State Government has taken a decision to provide a

minimum of two teachers every primary school and five teachers to every upper primary school as per SSA guidelines. Teacher recruitment is in progress to achieve the objective.

Information on PTR

Number of schools in respect of PTR						State PTR
>40	>50	>60	>70	>80	>100	
708	277	121	62	47	16	17:1

Source: AWP & B, SSA, J & K, 2009 - 10

It is a matter of concern that the State has 708 schools with adverse PTR. The State must go for teacher rationalization on priority basis.

Districts with higher PTR: It is good to note that there is no district in the State where the PTR is more than 1: 40.

Requirement of teachers based on the enrollment of the current year :

As per the basic information provided by the State, there is no district where the PTR is adverse. Hence there is no need for any additional teacher in the State.

Total requirement of Additional teachers (as per PTR of 40:1)	Number proposed in 2009-10	Gap
0	0	0

Source: AWP & B, SSA, J & K, 2009 - 10

c. School readiness:

As per the State Plans, SSA provides grants to schools like School Maintenance Grant and Teaching Learning Equipment (TLE) grant to schools. The purpose of providing these grants is to make schools places where children would love to come and stay. The outlook of the school should appeal to the psyche of the child. Schools must be ready to receive the children when the latter come to join. SSA has advised the schools to undertake the following activities:

- Repair and whitewash of schools before their opening after vacations.
- Making arrangements for welcoming new entrants (children) to school.
- Dressing-up the walls with various visual aids/class-wise learning materials.
- Developing classrooms in such a way that the young children are exposed to a print-rich environment.
- Letters, numbers, Barah-khadi on the walls of classes 1 & 2.
- Planning for the opening day function of new academic session at village/school level and distribution of textbooks on the same day.
- Planning for the welcome/transfer of all children from nearby Anganwadis in class I of the nearest primary school and all children passed out from primary to the nearest Upper primary in 6th class.

School readiness is very important as each school needs to be counted as a unit for change and accordingly plans need to be designed to make each school ready for the cause. This can be done by looking at the background of children, their performance in the previous year and the emerging issues in the school and under SSA. The State has designed detailed plan of action for learning enhancement that has elaborated various interventions. However this point has not been discussed in an integrated manner.

Progress and utilization of school grant and TLE grant in 2008-09:

Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant)

Distribution of Grants	Progress in 2008-09			Proposal for 2009-10	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher					
Primary level	25103	25103	100%	39158	195.79
Upper Primary level	43323	43323	100%	39746	198.73
b. School grant					
Primary level @ Rs. 5000 per annum	20883	20883	100%	21235	1061.75
Upper Primary level @ Rs. 7000 per annum	5967	5967	100%	7766	543.62
c. TLE grant					
New Primary schools@ 10,000/-per school	1797	1797	100%	620	62.0
New Upper Primary schools@ 50,000/-per school	1517	1517	100%	1030	515.0

Source: AWP & B, SSA, J & K, 2009 - 10

The above table reflects a good performance as the grants have been fully utilized. The State Team has also indicated that for effective utilization of grants capacity was built in the beginning of the academic session and the grants were available in schools in the beginning of the academic session.

Curriculum and Textbooks:

Information about Curriculum/ Syllabus

Stage	Curriculum developed by	Year of renewal	Whether Published	Available with Tr. Trainers	Available with Schools/ Trs.	Based on	Plans for further renewal
Primary and Upper Primary	State Board of School Education	2000	Yes	Yes	Yes	NCF-2005	J&K Board of School education is in the process of renewal of curriculum/syllabus of elementary classes. The new textbooks classes 1 st , 3 rd and 6 th developed as per guideline of NCF-2005 are being introduced from this academic session

Source: AWP & B, SSA, J & K, 2009 - 10

In 2007-08 the State had committed to roll out the revised curriculum, based on NCF 2005, by the next academic session. The State Govt. has assigned this job to the J&K Board of School Education (BOSE). The final/refined/modified curriculum as per NCF 2005 is under progress and it will be implemented throughout the State after its clearance from the State core group constituted for the purpose.

Guidelines for each sub group have already been issued by the State core group for review and reformation of the State Curriculum framework in the light of NCF 2005. The report titled "The

State Curriculum Framework of Guidelines for Review and Reform” has been compiled and submitted to the chairman State Core Group.

Regarding decentralization of curriculum to the district level the matter was taken up with the Board of School Education. The Board of School Education has its district level sub-offices. Therefore it should not be difficult for the Board to organize the revision of curriculum at district levels. In this regard a core group and sub-groups have already been constituted. A State level 10 days workshop was held in collaboration with J&K BOSE, who has the mandate of publishing, updating and modifying the curriculum for J&K State. The core group has submitted its recommendations and J&K Board has initiated review/ reform of language and mathematics textbooks for class 3rd, 6th and 8th in the first phase in the light of NCF 2005.

Languages in which textbooks are published: The textbooks are published in English as the State has adopted English as medium of instruction. **This remains an issue in the State as majority of the teachers are not prepared to teach in English. They mostly communicate in Kashmiri and Pahari. This has affected the nature of classroom pedagogy. The State should not neglect local language at the cost of English.**

The curriculum renewal process has taken a long time. Draft curriculum documents were developed in 2007 – 08. After that there has not been much progress in this regard. This is high time and the State must expedite the process and come up with the new Curriculum document in the light of NCF 2005. NCERT and Pedagogy Unit, TSG can help the State in this regard.

d. Development of textual materials:

The following table throws light on the status of textbooks.

Information about Textbooks

Class	Textbooks developed by	Year of renewal	Titles/ subjects	No. of Books	Cost of total-set of textbooks*	Plans for renewal
Class I	J&K BOSE	2008	Maths, English, Urdu/Hindi	4	Rs. 152.00	Renewed in 2008
Class II		2009	Maths, English, Urdu/Hindi and EVS	4	Rs.123.00	To be renewed in 2009
Class III		2008	Maths, English, Urdu/Hindi and EVS I and EVS II	5	Rs. 225.00	Renewed in 2008
Class IV		2009	Maths, English, Urdu/Hindi and EVS I and EVS II	6	Rs. 189.00	To be renewed in 2009
Class V		2010	Maths, English, Urdu/Hindi and Science and Social Science	6	Rs. 216.00	To be renewed in 2010
Class VI		2008	Maths, Urdu/Hindi, History, Geography, English, Science, Civics,	6	Rs. 289.00	Renewed in 2008
Class VII		2009	Maths, Urdu/Hindi, English, Science,	8	Rs. 301.00	To be renewed in 2009

Class	Textbooks developed by	Year of renewal	Titles/ subjects	No. of Books	Cost of total set of textbooks*	Plans for renewal
Class VIII			History, Civics, Geography			
		2010	Maths, English, Urdu/Hindi, Science, History, Civics, Geography	9	Rs. 326.00	To be renewed in 2010

Source: AWP & B, SSA, J & K, 2009 - 10

* includes workbooks.

As per the above table, textbooks are published by the J&K State BOSE, and are based on the NCERT textbooks with some slight modifications as per requirement of the State. Books in all subjects are published in English, Urdu and Hindi, and in addition students can take an optional third language for which textbooks are also published in regional languages of Kashmiri, Dogri, Ladhakhi, and Punjabi.

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Date of distribution in 2008-09	Proposed date for distribution in 2009-10
PS	April May in summer zones,	Within one month of start of the session	Within one month of start of the session
UPS	Oct.-Nov. in winter zones		

Source: AWP & B, SSA, J & K, 2009 - 10

It is good to note that the State has managed to distribute free textbooks to all children in the beginning of the academic session. It may be noted that Textbooks for Class I and II are provided out of the State budget, while textbooks from Classes III to VIII are provided from SSA budget.

Target, Achievement & Proposal

	Target for 2008-09		Achievement during 2008-09		Proposal for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial
PS	630077	945.116	630077	945.116	340954 (I to II)	To be borne by the State Govt.
					477337 (III to V)	716.005
UPS	364693	911.733	364693	911.733	383286	958.215

Source: AWP & B, SSA, J & K, 2009 - 10

Proposal: The State has proposed to provide textbooks for 860623 students including 477337 Primary students of Classes III-V @ Rs. 150 per child, and to 383286 Upper Primary students @ Rs. 250 per child. This adds up to a budget of Rs. 1674.22 lakh.

Recommendation: The Team appreciates the State's efforts to provide free textbooks to all children in the State, and based on its positive performance in the last year, it supports the State's proposal for Rs. 1674.22 lakh to provide textbooks for children from classes III to VIII.

e. Use of Teaching Learning Materials:

Progress of effective use of TLM grants in 2008-09:

On the whole classrooms in J & K carry TLMs in the classrooms. However many of them are basically for exhibition purposes to make the classroom attractive and also to impress the visitors. However use of TLMs in classrooms for effective pedagogy in different subjects is not well planned and practiced. This calls for attention.

In this regard the State and District Pedagogy Teams need to think and plan for TLMs which will be designed using locally available materials on a regular basis and would be used. The overall curriculum renewal process going on in the State should interpret nature and processes related to TLM development and encourage schools to develop and use appropriate TLMs in schools.

No. of schools using materials other than textbooks and nature of materials being used:

As per the Plans, TLM grant of was provided to all the teachers (regular as well as para-teachers) @ Rs.500.00 per teacher. Teachers have been provided adequate training for the development and effective use of low cost TLM during classroom transaction. Number of Schools in the State using Material other than textbooks (e.g. workbook/ worksheets/ Activity based learning cards/ Science, Math Models/ Computer Aided Learning (CAL) supplementary reading materials etc) during 2008-09 is as under:

Use of TLMs in classrooms

Stage	Total schools in the State/UT	No. of schools using material other than textbooks	Percentage of Schools using such materials	Nature of Material (other than textbooks being used in schools)
Primary	10618	10618	100%	Math & Science models (prepared by teachers), activity based learning cards .It is also a fact that some schools utilize these materials in a better way than others (due to commitment and efficiency of teachers)
Upper Primary	5967	5967	100%	Math & Science models, activity based learning cards
Total	16585	16585	100%	

Source: AWP & B, SSA, J & K, 2009 - 10

The State plans have indicated that all schools are not using TLMs in an effective manner. Without appropriate TLMs the pedagogical processes are bound to be dry and textbook centered. The State and District Pedagogy Teams need to critically analyse this and design strategies to improve the situation.

Inputs and processes related to effective use of TLMs in 2009-10 (appropriate TLMs development through TLM grant and their effective use): ..

As per the Plans, during 2009-10 also the TLMs grant will be effectively utilized in the promotion of activity based learning. There is a general complain that TLM grants do not reach the schools in time. For effective utilization of TLM grants following steps would be undertaken:

- Immediate release of grant as soon as the Academic Session begins.
- Organization of TLM workshops at cluster level.
- Identification of best TLM developing teachers through competition and recording their achievement in their service record.
- Effective monitoring to ensure the proper use of TLM during classroom transaction.

The Appraisal team appreciates the commitment of the State on the above points. Pedagogy Teams across the State must ensure that appropriate TLMs are developed in every school and are effectively used in classrooms.

f. Active pedagogy:

Shifts in teacher instructional time, student learning opportunity time, and active student participation:

As per the Plans, during 2008-09, a paradigm shift in teaching learning process aimed at the promotion of active pedagogy had started taking place. Dedicated efforts will be made to institutionalize active pedagogy during 2009-10. It is aimed that following achievements shall be achieved during the session of 2009-10. The Plans have indicated the following indicators.

- a. Teacher Instructional time: **About 35%**
- b. Students learning opportunity time: **About 65%**
- c. Active student's participation: **About 40%**
- d. No. of instructional days : **220 Days**

Presently the State like other States does not have any yardstick to measure these parameters accurately. However slowly there should be attempts to measure these parameters regularly and emphasize on enhancement of learning opportunity time for students.

g. Learning Enhancement Programme (Pry.):

As per the State Plans, for primary grades the learning enhancement programme, Read J&K has been launched with aim of promoting literacy and numeracy skills in the children. The programme is running in seven districts namely: Jammu, Kathua, Samba, Srinagar, Ganderbal, Budgam and Leh. During 2009-10 the programme will be extended to cover the all the district in the State.

In view of the proposed extension in the scope of intervention, a set of materials will have to be developed for effective implementation of the intervention. The material of reading package will include Supplementary learning material for English language. The material for numeracy package will include cards/ charts/ maths kit etc. The increase in achievement levels from entry level to exit level will be taken as the indicator of the efficacy of the programme.

For enhancement of reading a reading culture is required to be developed among teachers as well as students. For this it is essential that each school has a school library therefore, it is proposed that a set of children literature will be provided to all schools for creation of school library. Collaboration of NBT is proposed under the programme. There will be reading materials (books etc.) drive in the immediate vicinity and other areas for enrichment of school library.

As per the MoU signed between Pratham and SSA J & K, Pratham will provide training to resource persons while the logistic support will be provided by SSA.

Activities planned:

1. Development and printing of Learning Material.
2. Training of ZRPs/CRPs.
3. Training of Headmasters/teachers.
4. Conduction of base-line survey.
5. Compilation of monthly progress reports followed by immediate corrective measures wherever necessary.
6. Rigorous monitoring.
7. Conduction of achievement Survey.

Pratham people along with ZRPs and CRPs will jointly provide inputs and support in their regular school-support programme. Sarva Shiksha Abhiyan, Jammu and Kashmir will have to get the learning package printed and distributed in the schools. The experience gained under this initiative is proposed to be utilized for making it a regular feature of school activities.

Financial proposal for Read J&K:

SNo.	Activity	Unit cost	No. of schools	Total cost (in lakh)	Details
1	Provision of learning package	0.010	21235	212.35	
2	Orientation of resource persons (ZRPs, CRPs)	0.001	1414	5.656	A four day workshop
3	Teacher training (Two teachers from each school).	-	42470	-	Will be part of cluster level teacher training programme
4	Monitoring and Supervision	0.006	21235	127.41	
5	Regular sharing with VECs/ SMCs	-	-	-	Non financial
Total				345.416	

Source: AWP & B, SSA, J & K, 2009 - 10

Learning Enhancement through Active Pedagogy (LEAP):

Sarva Shiksha Abhiyan Jammu and Kashmir has designed a broad framework for learning Enhancement through Active Pedagogy (LEAP) which will strengthen and supplement Read J&K Programme and cover all the Elementary classes. Mr. Binay Pattanayak, Chief Consultant Pedagogy TSG has worked with the State Resource Group to design the Broad framework for LEAP.

Activities planned:

Under LEAP the State Plans to carry out the following activities

- Selection of Pilot Schools.
- Conducting base-line survey.
- Provision of Source Books on assessment developed by NCERT to schools (two sets to each school).

- Development of material for LEAP:
 1. Salient features of Active Pedagogy.
 2. Role of teacher in facilitating Active Pedagogy.
 3. Vision of Effective Schools.
 4. Design the Plan for Active classroom processes
- Involve community in the overall school improvement.
- Mobilize the RPs at ZRCs and CRCs for regular school visits, cluster level meetings, regular academic support and organized monitoring,
- Set up performance indicators both for trainers and teachers to track progress of their performance.

Financial proposal for LEAP:

				(Rs. in lakh)
SNo.	Activity	Unit cost	Pilot School/ Participants	Total cost
1	Six days State Level workshop for development of material for LEAP		-	3.00
2	Editing and Printing of Material	0.30	1000	30.00
3	3 days State Level workshop for training of master trainers	0.006	220	3.96
4	3 days District level workshop for ZRPs and CRPs	0.001	2004	6.012
5	Training of teachers	0.001	3200-	9.60
6	Monitoring and follow-up	0.10	1000	5.00
Total				57.572

Source: AWP & B, SSA, J & K, 2009 - 10

h. Learning Enhancement Programme (Up. Pry.):

As per the Plans, Quality improvement programmes for improvement of achievement levels in Science, Mathematics and Social Science at upper primary level have been framed and will be implemented during-2009-10. In fact, QIPs for Science and Mathematics stand initiated already.

For improving the achievement levels of the students in Science and Mathematics at Upper Primary Level, following steps were undertaken during the year 2008-09:

1. Arrangements made for provision of NCERT Science and Mathematics Kits to all the Upper Primary Schools in the State.
2. Tools (questionnaires) developed for conduction of base-line survey.
3. Teachers (one science teacher and one mathematics teacher) recruited for newly up-graded upper primary schools.

During 2009-10, the programme will be carried further and made operational. Following steps are supposed to be undertaken:

1. Conduction of base-line survey.
2. Establishment of Science and Mathematics Labs/corners in the schools.
3. Establishment of Libraries.
4. Orientation/training of Science and Mathematics Teachers for content enrichment as well as development of Science and Mathematics models.

5. Exposure visits of selected teachers and SSA functionaries to Northern States of India as decided in the National Workshop in Chandigarh.
6. Conduction of Mid-term assessment survey.
7. Conduction of Terminal assessment survey.

Quality Improvement Programme (QIP) for Social Science at Upper Primary Level:

During the year 2009-10 SSA J&K plans to initiate a Quality Improvement Programme (QIP) for Social Science at Upper Primary Level. Following activities are proposed to be undertaken:

Capacity building of teachers for teaching of social science:

A workshop was organized by MHRD on 2009 in which four persons from the state participated. Another workshop has been organized by NCERT on 21-28 March 2009 in which two persons have participated. These six persons will form the nucleus group for launching the programme of Capacity building of teachers for teaching of social science.

Preparing Schools for effective teaching of Social Science:

For this purpose, schools will be required to bring about the following changes in their working plans:

- Teacher to maintain Social Science Lesson plans.
- Teacher to maintain profile of children's Social Science learning.
- Schools to subscribe for Social Science Magazines.
- Schools to use basic exploratory social science tools like maps, charts, globes etc.
- Schools to make collection of community resources (including folklore, cultural artifacts, etc) so as to develop school as a centre of local community resources.
- Schools to nurture a culture of questioning, critiquing, dialoguing, debating, sharing and listening to every one's voice so that classroom becomes a model for the kind of democratic society we want to create.

Developing and tracking Teacher's performance indicators in social science. ZRC/CRC personnel to provide teacher support and developing ZRCs/CRCs as resource centers of local community's culture. Celebrate diversity in cultures, beliefs, customs, experiences and opinions by organizing Social Science melas, cultural festivals, exhibitions, seminars, etc.

Financial Proposal for Quality Improvement programmes for Science, mathematics and social science in upper primary schools

(Rs. in lakh)

SN o.	Activity	Unit cost	Number of Participants	Total cost	Details
1	Six days State Level workshop for master Trainers		-	3.50	Two days each for Science, mathematics and Social Science
2	6 days Training of ZRPs and CRPS	0.001	2004	12.024	Two days each for Science, mathematics and Social Science
3	6-days training for teachers at cluster level	0.005	15532	465.96	Two days each for Science, mathematics and Social Science
4	Establishment of Science/Math corners	0.01	7766	77.66	

SN o.	Activity	Unit cost	Number of Participants	Total cost	Details
5	Establishment of School libraries	0.01	7766	77.66	
6	Subscription for Social Science Magazine	0.002	7766	15.532	
7	Exposure visits of Sarva Shiksha Abhiyan functionaries/ field teachers	0.30	27	8.10	
8	Monitoring and follow-up	0.005	7766	38.83	
Total				621.606	

Source: AWP & B, SSA, J & K, 2009 - 10

Salient features of the Learning Enhancement Programme

Initia-tives	Major activities under LEP	Type of materials required -	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost per child (In Rs.)	Tota Cos (In La'
Read J&K.	<ul style="list-style-type: none"> • Development and printing of Learning Material. • Training of ZRPs/CRPs. • Training of Headmasters/teachers. • Conduction of base-line survey. • Compilation of monthly progress reports followed by immediate corrective measures wherever necessary. • Rigorous monitoring. • Conduction of achievement Survey 	Graded learning material on the pattern developed by the Reading Cell of NCERT	10% increase in achievement levels —	Districts =22, Schools = 21235 Children = 818291	42	345.4
LEAP	<ul style="list-style-type: none"> • Selection of Pilot Schools. • Conduction of base-line survey. • Provision of Source Books on assessment developed by NCERT to schools (two sets to each school). • Development of material for LEAP: • Set up performance indicators both for trainers and teachers to track progress of their performance. 	1. Source books on assessment developed by NCERT. - 2. Material for LEAP: <ul style="list-style-type: none"> • Salient features of Active Pedagogy • Role of teacher in facilitating Active Pedagogy. • Vision of Effective Schools • Design of the Plan for Active classroom processes • Guidebooks for teachers 	10% increase in achievement levels	Districts =22, Schools = 1000 Children = 1,00,000	57.60	57.5
QIPs	<ul style="list-style-type: none"> • Establishment of Science and Mathematics Labs/corners in the schools. • Establishment of Libraries. 	1. Science and Mathematics Kits 2. Social Science	10% increase in achievement levels	Districts =22, Schools = 7766 Children =383286	162.20	621

Initiatives	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost per child (In Rs.)	Total Cost (In Lakh)
	<ul style="list-style-type: none"> •Orientation/training of Science and Mathematics Teachers for content enrichment as well as development of Science and Mathematics models. •Exposure visits of selected teachers and SSA functionaries to Northern States of India as decided in the National Workshop in Chandigarh. •Conduction of Mid-term assessment survey. •Conduction of Terminal assessment survey. 	<ul style="list-style-type: none"> magazines 3. Library books 4. Science and Math labs/ corners 				
Total (Read J&K, LEAP, QIPs)						1024.594

Source: AWP & B, SSA, J & K, 2009 - 10

Recommendation:

The Appraisal Team is conversant with the Quality Improvement Plans of the State and recommends these for approval. At the same time, the Team would like to express its concern that in spite of regular discussion and technical support from TSG, the State has not been able to ensure that the LEAP initiative has taken off. The basic problem lies with the State Team who has not rolled it out. This is a comprehensive package and can certainly improve the nature of classroom processes. In 2009 – 10 the State must ensure that LEAP takes off from the beginning of the academic session and influences classroom processes.

i. Strengthening learning assessment:

Following table throws light on the students' learning assessment system in the State.

Learning assessment system

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	5	Grades allotted on the basis of marks	8 th	10 th	Yes	After every test, unit as well as term test
U. Pry.	(U ₁ , U ₂ , T ₁ , U ₃ and T ₂)		8 th	10 th	Yes	

Source: AWP & B, SSA, J & K, 2009 - 10

Status of shift towards Comprehensive and Continuous Evaluation:

As per the Plans, the State follows the Comprehensive and continuous evaluation. During 2008-09 a state level workshop was organized under the guidance of experts from NCERT to review the present status of CCE and to adopt the corrective measures for effective implementation of CCE. The State level workshop was followed by district level workshops for ZRPs and CRPs

and there after zonal level workshops for teachers. A positive effect of these workshops is already visible.

Plans for strengthening learning assessment in 2009-10:

The strengthening of Comprehensive and Continuous Evaluation, initiated during 2008-09, shall be continued during 2009-10.

The Appraisal Team would like to highlight that recently NCERT has recently developed a series of sourcebooks in language, mathematics, EVS and art education which have already been field trialed in 10 states. The State needs to look at these sourcebooks and build in the assessment principles in its approach to learning assessment to make it more child – friendly, continuous and comprehensive. In the process such an assessment will be more formative in nature. The State plans to provide at least two sets of NCERT’s sourcebooks on learning assessment to each elementary school. This has already been reflected in the learning Enhancement Programme. The Appraisal Team would like to indicate that the curriculum document needs to discuss about this and should aim to promote a new approach to learning assessment as depicted in the Sourcebooks.

Strategies for identifying learning difficulties and providing Remedial support:

As per the State Plans, sincere efforts were made for identifying the children who were in the need of remedial help. The following table shows progress of remedial teaching in 2008-09.

Progress of remedial teaching

Fund allocated in 2008-09	Physical Target (Children)	Financial achievement till March, 2009	% of achievement	
			Physical	Financial
110.835	55418	110.835	100%	100%

Source: AWP & B, SSA, J & K, 2009 - 10

For enrolment of children for the purpose of providing remedial teaching, the Directorate of Sarva Shiksha Abhiyan has developed norms as per the guidelines of NCERT. Under these norms the students scoring less than 45% marks in unit tests or terminal tests are regarded as slow learners and eligible for remedial help. However, during the PAB of 2008-09 the funds were sanctioned for students covered by only 5% schools of each district. However, it was found that the number of students scoring less than 45% marks in each district was much more than the students covered by 5% schools of the district. To overcome this difficulty an innovative strategy was worked out. Each district was instructed to constitute a fix number of remedial centers based on the grant available to the district. It was found that the cost of running one centre came out around Rs 7000/- Therefore it was made compulsory that each centre had a minimum enrolment of 35 students. The number of centers allotted to district of the State on the basis of approved enrolment is as under:

Remedial teaching in 2008 - 09

SNo.	Name of the District	Approved Enrolment	No. of Remedial Centers
1	Anantnag	3980	114
2	Bandipora	2451	70
3	Baramulla	6852	196
4	Budgam	3214	92

SNo.	Name of the District	Approved Enrolment	No. of Remedial Centers
5	Doda	3682	105
6	Ganderbal	1246	36
7	Jammu	3477	99
8	Kargil	786	- 22
9	Kathua	2859	82
10	Kishtwar	1269	36
11	Kulgam	2260	65
12	Kupwara	3856	110
13	Leh	361	10
14	Poonch	3049	87
15	Pulwama	2234	64
16	Rajouri	3677	105
17	Ramban	1780	51
18	Reasi	1774	51
19	Samba	870	25
20	Shopian	1251	36
21	Srinagar	1335	38
22	Udhampur	3155	89
	Total	55418	1583

In actual practice, the Number of students who received remedial help in each center was much more than the minimum no. of 35 students per centre. In this way the State could provide remediation to most of the students falling in the category of low achievers/ slow learners but without any extra financial burden.

During 2009-10 State proposes to provide remedial teaching to 99752 students on the basis of following data:

Plan for remedial teaching 2009 - 10

SNo.	Name of the District	Total Enrolment	Total No. of schools (P+UP)	5 % of Schools	Average No. of students per school.	Students eligible for Remedial Teaching.
1	Anantnag	135692	1285	64	106	6784
2	Bandipora	65673	658	33	100	3300
3	Baramulla	169681	1665	83	102	8466
4	Budgam	104417	1122	56	93	5208
5	Doda	78786	1187	59	66	3894
6	Ganderbal	46737	470	23	99	2277
7	Jammu	232583	1441	72	161	11592
8	Kargil	21688	509	25	43	1075
9	Kathua	105427	1332	66	79	5214
10	Kishtwar	43037	710	35	61	2135
11	Kulgam	75416	630	31	120	3720
12	Kupwara	119402	1513	76	79	6004
13	Leh	14871	305	15	49	734

SNo.	Name of the District	Total Enrolment	Total No. of schools (P+UP)	5 % of Schools	Average No. of students per school.	Students eligible for Remedial Teaching.
14	Poonch	101303	1334	67	76	5092
15	Pulwama	78092	772	39	101	3939
16	Rajouri	120441	1639	82	93	7626
17	Ramban	52017	693	35	75	2625
18	Reasi	71479	992	50	72	3600
19	Samba	54561	435	22	125	2750
20	Shopian	47613	432	22	110	2420
21	Srinagar	130954	447	22	293	6446
22	Udhampur	96906	1265	63	77	4851
	Total	1966776	20836	1040	94	99752

Source: AWP & B, SSA, J & K, 2009 - 10

Financial implication of Remedial teaching for the year 2009-10 is as under:

SNo.	Name of the District	Students eligible for Remedial Teaching	No of Centers proposed	Unit cost	Outlay in Rs. lakh
1	Anantnag	6784	194	0.002	13.568
2	Bandipora	3300	94		6.600
3	Baramulla	8466	242		16.932
4	Budgam	5208	149		10.416
5	Doda	3894	111		7.788
6	Ganderbal	2277	65		4.554
7	Jammu	11592	331		23.184
8	Kargil	1075	31		2.150
9	Kathua	5214	149		10.428
10	Kishtwar	2135	61		4.270
11	Kulgam	3720	106		7.440
12	Kupwara	6004	172		12.008
13	Leh	734	21		1.468
14	Poonch	5092	145		10.184
15	Pulwama	3939	113		7.878
16	Rajouri	7626	218		15.252
17	Ramban	2625	75		5.250
18	Reasi	3600	103		7.200
19	Samba	2750	79		5.500
20	Shopian	2420	69		4.840
21	Srinagar	6446	184		12.892
22	Udhampur	4851	139		9.702
	Total	99752	2851		199.504

Source: AWP & B, SSA, J & K, 2009 - 10

Recommendation: The Appraisal Team recommends this for PAB approval. Along with this the Appraisal Team also recommends remedial teaching for the freshly mainstreamed children from EGS and AIE centers. The total number of children as per the norms comes to 68306. They can be supported for remedial teaching @ Rs. 200 per child.

j. Teacher preparation:

To know about progress of teacher training in the State it is important to know the overall readiness of the different Teacher Education Institutions (TEIs) in the State. The following table indicates the break up of existing TEIs in the State other than the BRCs and CRCs.

Govt. Teacher Education Institutions

SNo.	Institution	Number	Course offered
1.	DIET	22	D.Ed course
2.	DRC	22	Capacity Building of BRPs and CRPs
3.	BTC	200	Capacity Building of filed teachers
4.	Pre Primary Teacher Training Centre		

Source: AWP & B, SSA, J & K, 2009 - 10

Annual Intake Capacity of Teacher Education Institutions

SNo.	Courses offered	Type of Institution	Total Institutions	Annual Intake Capacity
1.	D. Ed.	DIET	22	1100
2 (a)	B. Ed.	Colleges of Education	2	200
(b)	B. Ed.			
3.	M. Ed.	Colleges of Education	2	38
4.	Any other			
Total Annual Intake Capacity				1338

Source: AWP & B, SSA, J & K, 2009 - 10

• **In-service training:**

Nature and focus areas of Training Modules (for Trainers and Teachers) developed in 2008-09:

The following table provides information about the progress of teacher training during 2008-09.

Progress of In-service Teacher Training (during 2008-09)

Type of training	Duration of training	Months in which undertaken	Target- No. of teachers	Teachers trained	Percentage of Achievement
Primary/ Upper Primary	10 days at Zonal level and 10 days at cluster level	Zonal level Tr. Training during vacations and cluster level during working days.	57693	36359	63%

Source: AWP & B, SSA, J & K, 2009 - 10

The above table does not reflect a satisfactory picture in terms of physical numbers. However the State has carried out the training activities systematically in 2008 – 09. It is reflected in following paragraphs.

Keeping in view the guidelines of NCERT the Sarva Shiksha Abhiyan J&K, organized a three day workshop of Key Resource Person of the State in December, 2007 under the guidance of National expert Sh Binay Pattanayak Chief Consultant TSG MHRD. Participants were briefed about the salient features of the fresh guidelines of NCERT for in-service training “**The Reflective Teacher**”, the revised guidelines of MHRD for SSA implementation framework, the Results framework, suggestions of NRG/ SRG, reference materials from different sources including NCF 2005, VSO guidebooks on Science and Mathematics teaching, The Inspiring Teacher, Bal Vaigyanik, training modules from selected states in different subject areas, etc. were also referred to explore ways for designing integrated training plan. A revised plan for teacher training was developed and followed in 2008-09. The same plan will be adhered to in the year 2009-10. The salient features of this plan are as under:

1. Principles of teacher training

This training plan has being designed keeping in view the overall quality improvement agenda under SSA. Learning achievement at both Primary & Upper Primary level calls for improvement in school performance across the state. This year’s teacher training aims to motivate teachers for a renewed approach to improved understanding of factors influencing school performance, approach to active pedagogy for addressing learning needs of all children getting into schools.

Main principles of this year’s annual teacher training programme will be as follows.

- **Better understanding of factors influencing quality of school education:** Traditional pedagogy through mono-grade and chalk & talk methods has decreased the level of learning in the learners as there is a transaction loss between the teacher and learner. It fails to do justice to the all round development of children, to the children’s background, learning processes, pace of learning, local learning resources, activity based learning etc.. Active pedagogy tries to value all these missing resources and capitalize on their strength in an integrated manner.
- **Preparing and motivating teachers for active pedagogy through integrated preparations at school level:** Along with the envisioning of teachers it is highly essential to create learning environment in the school through availability of wide range of contextual teaching learning materials, using local specific resources and operationalization of active pedagogy, which can promote active participation of each child in the learning process.
- **Experiential learning:** In the training programme teachers would experience similar active and participatory methodologies, which will promote to feel children in own school, through modeling, group discussion and peer tutoring.
- **Reflective learning:** Teachers would reflect on their teaching practices, which will able to reflect a change in their circumstances and will be involved in decision making efforts for effective pedagogy.
- **Peer collaboration among teachers:** Teachers would collaborate with each other, link with other teachers and CRC, ZRC personnel to support each other through cluster level monthly meetings.

- **Change in orientations:** There is an existing feeling that the level of motivation and mind set of teachers needs to change for their better performance in schools and society. The present teacher training curriculum believes that once teachers understand and start practicing the new pedagogy by modifying the traditional teaching practices; this will lead to natural changes in their level of motivation and attitudes.

2. Features of training:

- This training would be mostly practical and experiential. It would allow the teacher to experience the same methodology to be used eventually with students in the classroom. The workshops are practical rather than just knowledge focused and are designed such that the trainers will work with the teachers, who in turn would work with the children to apply the same active processes in classroom transaction.
- It is also planned to develop at least five lab area schools in each zone that will play the role of models before the other schools. They will enable teachers to observe lab area schools where the innovations related to new pedagogy would be adopted and put into practice. Lab area schools of this type would allow teachers to observe benefits of active pedagogy in operation to model new behaviors and attitudes towards improved teaching practices.
- The regular activities related to ZRCs and CRCs would contribute to these processes in a systematic manner. Resource persons from these academic centers would visit the concerned schools to identify problems associated with the practicing schools and design strategies to address them. Other than these the cluster level monthly reflective consultations would facilitate interaction and an exchange of experiences between teachers. This would enable them to learn from one another.
- Along with training the teachers are provided with small resource books that would highlight the principles behind learning different subjects. They also give examples of effective use of local resources for development of TLMs, space for peer collaboration among learners, community's valuable role in strengthening school development, etc.

3. Strategies of training:

This time the training will focus on improvement in classroom processes through changes in classroom layout (learning corners, class libraries, group activities and peer collaboration for organized learning) and follow up activities through ZRCs and CRCs to strengthen academic support to schools and to facilitate reflective consultations at cluster level through cluster level meetings.

Training workshops would be more and more activity and reflective based so that the trainees understand the spirit of active pedagogy practice and carry the experience to their classrooms. They will be guided about how to organize their classrooms, pedagogical processes, process of assessment and facilitate better learning of each child in the classroom.

4. Duration of training:

This time the State aims to carry out the training programmes in a phased manner. There will be two types of training programmes.

- a. Training of trainers including Master Trainers (at Provincial level) and Key resource persons (at district level)
- b. Training of teachers (at Zonal level)

In the beginning the training of trainers (Master Trainers) will be organized at Provincial level for 10 days where the Master Trainers (MTs) consisting of DRG members from DIETs and district level will take training from SRG where they will get acquainted with the principles, features and strategies of teacher training, their own role in undertaking trainings, and plan for follow up activities. After this they will impart training to the Zonal/ Cluster Resource persons at the district level for 10 days. This will be followed by training of teachers at the Zonal level where the ZRPs and CRPs will undertake training of teachers.

Training of trainers and follow up activities:

Level	Activity	Theme	Target group	Duration
State level	Training	Development of Perspective Plan for Teacher Training	SRG members	2 days + 3 days
Provincial	Training	Training of Master Trainers	DRG members	10 days
District	Training	Training of Key Resource Persons	ZRPs/ CRPs	10 days
State/ Provincial	Consultation & review	Quarterly quality review consultations by SRG & SIE	DRGs	2 days per quarter
District Level	Consultation & review	Quarterly quality review consultations by SRG & DRG	ZRPs and CRPs	2 days per quarter

Source: AWP & B, SSA, J & K, 2009 - 10

Training of teachers and follow up reflective consultations

Level	Activity	Theme	Target group	Duration
Zonal	Training	Training of teachers	All regular teachers at elementary level	10 days
Cluster	Review and reflections	Monthly consultations	Teachers	1 day in every month
School	Child Centered Activity based classrooms	Practice and self appraisal	Children	Daily on job practice

Source: AWP & B, SSA, J & K, 2009 - 10

After the training, the DRG, ZRC and CRC personnel will visit their concerned schools on a regular basis to see that the experience of teacher training carries to the classrooms. Along with this they will be expected to augment and supplement to further improvement in classroom processes and school improvement.

Content: The following table reflects the content of the training programmes.

Session	I	II	III	IV
Day 1	Registration and inauguration	Where do we stand w. r. t. Quality at Elementary level – an over view	Role of training in improving Quality	Essential features of a good school
Day 2	Essential features of active pedagogy	Role of teacher in preparing school for active pedagogy in different subject areas	Approach to Learning Assessment in the teaching learning process	Developing school as a Children's Resource Center
Day 3	What is science? How children learn science?	Science Corners and preparations for science	Activities related to Primary Science (EVS 1)	Activities related to Primary Science (EVS 2)
Day 4	Role of teacher in facilitating Science learning	Activities related to Primary Science (EVS 1)	Activities related to Primary Science (EVS 2)	Visible outcomes of science learning activities Performance indicators
Day 5	Activities for Upper Primary Science (General Science)	Activities for Upper Primary Science (General Science)	Activities for Upper Primary Science (Social Science)	Science clubs and continuity of science activities in school & community
Day 6	How children learn Mathematics?	Math's. Corner and preparations for Mathematics education	Activities related to Primary Mathematics learning	Activities related to Primary Mathematics learning
Day 7	What do we mean by mathematisation of thinking process?	Activities for Upper Primary Mathematics learning	Activities for Upper Primary Mathematics learning	Activities for Upper Primary Mathematics learning
Day 8	How children learn language?	Role of teacher in facilitating language learning	Role of libraries and Language corners in language learning	Activities related to Primary Language learning
Day 9	Use of local resources in strengthening Language learning	Role of community in enhancing Language learning skills of children	Reading clubs and reading Enhancement initiatives	Visible outcomes of Language learning activities Performance indicators
Day 10	Performance indicators for school and teachers	From training to classroom processes	Individual commitments for improvement in own school	Review and reflection of pedagogical practices in monthly meetings

Source: AWP & B, SSA, J & K, 2009 - 10

Proposal for in-service training for 2009-10:

For 2009-10, all categories of teachers, trained, untrained and fresh recruits would be targeted for teacher training.

The content/ themes of the training would be so selected that they provide the required inputs for successful implementation of various initiatives undertaken for improving the achievement levels of children of elementary classes. This would be in addition to the training on hard spots aimed at subject enrichment of teachers.

A dedicated effort will be made during 2009-10 to conduct the cluster level training in classroom setting for at least five days.

Zonal level training would be conducted in a workshop mode. An effort in this regard was made in Srinagar district during 2008-08 and was highly appreciated by the teachers. During 2009-10 other districts would be encouraged to adopt this mode of training.

- **Induction Training:**

It is a matter of concern that the State has not undertaken any induction training in 2008 – 09. The State Plans have indicated that no induction training could be carried out during 2008-09 due to long turmoil in the State, which wasted a large part of the academic year and forced SSA to curtail a number of activities and one such activity happened to be the induction training.

Proposal for induction training to be undertaken in 2009-10:

As per the Plans, the State has decided to fill all the vacant posts of teachers during 2009-10. Therefore, induction training of 30 days will be provided to all the newly inducted teachers.

Content:

The content of the training programme will include:

- Salient features of active pedagogy.
- NCF-2005.
- Continuous and Comprehensive Assessment.
- Basic concepts of curricular subjects of elementary classes.
- Development and use of TLM.
- Vision of effective schools.
- Basic principles of school management.

Effort will be made to ensure that at 10 days training programme is conducted in classroom setting.

Process, follow up, etc.

The Process, follow up etc would be the same as for other teachers. It has been discussed in in-service training of regular teachers above.

- **Training of Untrained Teachers:**

It is a matter of concern that the State has not undertaken any training of untrained teachers in 2008 – 09. As per the Plans, for providing training to untrained teachers, the State of Jammu and Kashmir had adopted the strategy of enrolling such teachers with IGNOU for CPT course in distance mode. First batch of 10733 teachers was registered with IGNOU during 2006-07. But due to some reasons the course could not be conducted effectively. Consequently, a good number of teachers failed in the course. Even the results of those who passed were declared only during 2008-09. The State had tried to enroll another batch of untrained teachers with IGNOU during 2008-09 but IGNOU refused to take up the teachers. During 2009-10 SSA proposes to register a batch of teachers and in case IGNOU again refuses to register the teachers SSA would register the teachers with the Universities of Jammu and Kashmir who have started courses for untrained teachers.

Observation: It is a matter of concern that the State does not recognize the IGNOU's Certificate Course for Primary Teachers (CPT – 6 months). Hence teachers are not taking interest in this. This is high time for the State to discuss with IGNOU authorities and plan for an appropriate training programme. The State does not differentiate between Primary and Upper Primary level teachers. Many of the untrained teachers are graduates. Hence do not take interest in Certificate and Diploma courses of IGNOU. They prefer B. Ed. courses. So the State should identify the categories of untrained teachers. For + 2 qualified

teachers the State may plan for D. Ed. and for graduates B. Ed. courses. This should be decided at the earliest and training should be expedited.

Overall progress and targets for teacher training

Type of training	Target for training in 2008-09		Achievement		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	57693	865.395	36359	545.385	63%	63%	55032	825.48
Induction	8145	244.350	0	0	0	0	3978	119.34
Untrained	10733	128.796	0	0	0	0	19894	238.728
Trg. of BRCs, CRCs	2000	20.000	2000	20.000	100%	100%	2000	20.00

Recommendation: The Appraisal Team recommends the proposal for PAB approval.

k. Special initiatives for disadvantaged groups (such as MLE for tribal areas):

The State has not undertaken any special initiative for children from migrating families in Leh, Ladakh, etc. PAB may like to discuss about them. The major problem is that number of children in such cases is few and the State has not undertaken any programme for them.

l. Effectiveness of CAL and other educational technologies in quality improvement:

The State has not managed to use the support for CAL in 2008 – 09. It has identified the schools and is going for infrastructures. However the progress has been very slow and calls for attention.

m. Nature of research and action research:

The following table indicates the attendance rate of students and teachers as depicted in QMT formats.

Pupils' attendance	Primary Level : 85.5% Upper Primary level : 84.30% Student Attendance level at primary and at upper primary: (Source : QMTs)
Teachers' attendance	Primary Level : 91% Upper Primary level : 89.5% Teacher Attendance level at primary and upper primary: (Source: CEOs)

Source: AWP & B, SSA, J & K, 2009 - 10

QMT information is collected from school registers. Hence this is not sufficient. The State must track attendance of students and teachers through separate measures like external studies on the same. TSG can help in providing tools for the same.

4. Academic support systems

a. Academic support through BRCs, CRCs and DIETs

▪ Block Resource Centers:

The following table throws light on the status of Block Resource Centers.

Information about Block Resource Centers

Total no. of blocks	BRCs sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC mtgs. held in 2008-09	CRC/ School visits in 2008-09	% Effectiveness of BRCs
200	200	200	400	400	12	12 visits to CRCs and 90 visits to schools	Mostly busy in data collection and training.

Source: AWP & B, SSA, J & K, 2009 - 10

Major role and functions of BRCs (ZRCs) and BRPs (ZRP):

- (i) Zonal Level Plan formulation which includes maintaining and updating of household data and school based information, compilation and consolidation of village level plans to arrive at zone specific targets and strategies and collection and compilation of all statistical information related to DISE and COHORT.
- (ii) Academic support through school visits and monthly meetings. This is the most important intervention and in fact the primary responsibility of ZRCs/CRCs. This shall also include enrolment and retention of children in the schools by strengthening community participation, reviewing and supervising the functioning of EGS and AIE.
- (iii) Monitoring the distribution of grants related to quality inputs like free textbooks, school grant, teacher grant and maintenance grant through Village Education Committees and their transparent and proper utilization.
- (iv) Organizing awareness campaigns, zonal level functions under the supervision of Zonal Education Officer.
- (v) Organizing Village Education Committee trainings under the supervision of Zonal Education Officer.
- (vi) Providing annual training to all the teachers up to class 8th under the supervision of Zonal Education Officer, Chief Education Officer, State Coordinator (pedagogy) and other monitoring agencies.
- (vii) Workshops for preparing TLM to be developed at the zonal and cluster level for which separate grants have been provided in the plan
- (viii) Visiting and guiding CRCs by the zonal resource persons.
- (ix) Providing support for IED.

Nature of activities and academic contributions of BRCs in 2008-09:

The nature of activities and academic contributions of BRCs (ZRCs) have already been discussed under Major role and functions of ZRCs and ZRPs. In addition to these roles and functions, following activities were also carried out by ZRPs in the ZRCs:

- Orientation of teachers regarding continuous and comprehensive assessment.
- Capacity building of teachers regarding the LEP, Read J&K.
- Training of EVs regarding Bridge Courses of Level II & III.

- Capacity building of Head teachers regarding QMFs.

Emerging issues, strategies, and activities in 2009-10:

- Capacity building of Resource persons (DRP, ZRP and CRPs). Most of Resource persons were replaced during 2008-09. Their Capacity Building could not be carried out to the desired level during 2008-09. This unfinished task would be completed during 2009-10.
- Implementation of Learning Enhancement programme (LEAP) started during 2008-09.
- Extension of the Learning Enhancement Programme Read J&K to cover the entire district in the State.
- Implementation of the strategies aimed at Quality improvement programme (QIP) in Science, Mathematics and Social Science at upper primary level.
- Implementation of the intervention of ADEPTs initiated during 2008-09

Activity Calendar of BRCs

Activity	Month	Venue
Teacher Training (Zonal Level)	June-July for summer zones Jan-Feb. for winter zones	BRC/ZRC and Schools having infrastructure for conducting training.
BRC/ZRC Meeting.	25 th of every month	ZRC
Other Meetings	As and when required.	ZRC
Monitoring Quality interventions.	April to March.	Whole zone
Providing on-site academic support	April to March	Whole Zone

Source: AWP & B, SSA, J & K, 2009 - 10

Cluster Resource Center (CRC):

Information about Cluster Resource Centers

Total no. of clusters	CRCs sanctioned	CRCs functional	CRCCs sanctioned	CRCCs in position	CRC mtgs. held in 2008-09	School visits in 2008-09	% Effectiveness of CRCs
1600	1600	1600	1600	1600	12	80(approx).	70%

Source: AWP & B, SSA, J & K, 2009 - 10

Role of CRCs:

- Preparation of a need based plan with peoples' participation.
- Creating a core team from within the Zone for implementation of SSA scheme and onsite teacher support.
- Ensuring participation of the entire community in the elementary education process.
- Ensuring regular attendance of all the children in Schools/EGS centers/AIE centers.
- On site training and support to teachers/EVs for quality improvement of pedagogy.
- Preparation of cluster Plan keeping in view the available resources.

Duties and responsibilities of CRPs:

- CRPs shall maintain movements register at Cluster Resource Centre or lead school to indicate their arrival and departure which will be countersigned by the headmaster of the lead school.

- CRP shall visit each Primary school in his cluster at least once in a month and shall spend 3-4 hours in the school. He will also attend at least 2-3 classes during his visit to the schools and provide the necessary inputs wherever necessary.
- CRPs shall carry the requisite TLM to the schools which he visits for demonstration purposes.
- CRP shall provide the School Level NCERT's Quality Monitoring Tools to all the schools allotted to him/her and consolidate the data at Cluster Level.
- CRP shall monitor the progress of quality using Quality Monitoring Tools of cluster level.
- CRPs shall maintain coordination with ZRPs for the purposes of solution of hard spots and other related interventions under SSA.
- CRPs shall organize scheduled Cluster level monthly meetings with the teachers for to discuss academic issues and design strategies for better school performance.
- CRPs shall motivate community for elementary schooling i.e. enrolment, retention, civil works and provision of other facilities for their own children.
- CRPs shall maintain liaison with VEC's/PRI's/NGO's/MTA's/PTA's in their respective clusters.
- CRPs shall consolidate, update and analyze the habitation-wise micro-planning results.
- Orient and educate VECs/PRI members about all interventions under SSA.
- Preparation of habitation-wise Elementary Education Plan.
- Preparation of a need based plan with peoples' participation.
- Creating a core team from within the Zone for implementation of SSA scheme and onsite teacher support.
- Ensuring participation of the entire community in the elementary education process.
- Ensuring regular attendance of all the children in Schools/EGS centers/AIE centers.
- On site training and support to teachers/EVs for quality improvement of pedagogy.
- Preparation of Zonal Plan keeping in view the available resources.

Activities undertaken in 2008 - 09

Activity	Month	Venue
Teacher Training (Cluster Level) / Cluster Level Meetings	14 th & 15 th of every month	CRC.
Other Meetings	As and when required	CRC
Monitoring Quality SSA Interventions	April to march	Whole Cluster
Providing on-site academic support	April to March	Whole Cluster

Source: AWP & B, SSA, J & K, 2009 - 10

Capacity Building for BRC/CRC Personnel:

The following table indicates the type of training programmes undertaken for the BRCs and CRCs during 2008-09, and proposals for 2009-10.

Training of BRC/ CRC personnel

Target Group	Training in 2008-09		Training in 2009-10	
	Duration	Focus areas	Duration	Focus areas
BRCC	10 days		10 Days	1. Hard Spots.

BRPs (Block Resource Group)	10 days		10 days	2. Setting up Performance Indicators for Trainers. 3. Grading of Schools. 4. Roles and Responsibilities of ZRPs and ZRCs.
CRCC	10 days		10 days	
CRPs (Cluster Resource Group)	10 days		10 days	1. Hard Spots. 2. Setting up Performance Indicators for Trainers. 3. Grading of Schools. 4. Roles and Responsibilities of CRCCs & CRCs.

Source: AWP & B, SSA, J & K, 2009 - 10

Overall physical progress and targets for BRC/CRCs

Items	Target for 2008-09		Achievement		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
BRCs	400	4.0	400	4.0	100%	100%	400	4.0
CRCs	1600	16.0	1600	16.0			1600	16.0

Source: AWP & B, SSA, J & K, 2009 - 10

Recommendation: The Appraisal Team recommends the proposal of the State for PAB approval. This includes support for 119 ZRCs and 1600 CRCs. There is no URC in the State.

Information about DIETs: There are 22 DIETs in the State.

Nature of academic support extended by DIETs in 2008-09:

DIETs contribute to SSA in following ways:

- Capacity Building of ZRPs and CRPs.
- Monitoring and Supervision.
- Analysis of Examination results and devising appropriate learning strategies.

Issues, Strategies, and Activities in 2009-10:

During 2009-10 also DIETs will be involved in providing academic support to SSA in the following ways:

- Devising a need based capacity building programme for Resource Persons.
- Implementation of Learning Enhancement Programmes.
- Strengthening of Continuous and Comprehensive Assessment in the light of Source Books developed by NCERT.
- Conduction of Baseline Survey and its analysis under the supervision of SIEs.
- Conduction of Achievement Survey and its analysis under the supervision of SIEs.
- Evaluating the impact of LEPs on the Achievement Levels of students.
- Involvement in Action Research activities. –

b. Resource Groups & Subject Expert Forums

Academic Resource Groups:

The State has attempted to strengthen its academic resource groups at different levels. The following table indicates the structure of these resource groups and their major activities.

Information about Resource Groups at different levels

SNo.	Resource Groups (RGs)	Whether constituted (how many)	Number of members per RG	Number of meetings held this year	3 Key activities undertaken by the Resource Groups this year
1.	State Resource Group (SRG)	1	11	5	1. Preparation of modules for teacher training. 2. Holding of periodic reviews of progress of Sarva Shiksha Abhiyan interventions. 3. Capacity building of District Resource Persons
2.	District Resource Groups (DRGs)	22	10	12	1. Capacity building of blocks and cluster resource persons. 2. Conducting of trainings. 3. Onsite academic support and Monitoring.
3.	Block Resource Groups (BRGs)	200	02	12	1. Teacher training. 2. Onsite academic— support & monitoring 3. Collection of data for out of school children, quality interventions.
4.	Cluster Resource Groups (CRGs)	1486	8	90	-do-

Source: AWP & B, SSA, J & K, 2009 - 10

c. Nature of convergence & collaboration among different academic institutions.

The academic institutions associated with Sarva Shiksha Abhiyan are:

- Two State Institutes of Education (SIEs),
- Twenty Two District Institutes of Education and Trainings
- Zonal Resource Centers and Cluster Resource Centers.

The SIEs and DIETs provide academic support to Sarva Shiksha Abhiyan by carrying out capacity building programmes for teacher trainings at division and district levels. The DIETs are also involved in monitoring all the programmes related to Quality Education. All these programmes are organized due to a well planned collaboration between SSA and SIEs / DIETs. Zonal Resource centers and cluster resource centers also seek the guidance and collaboration of DIETs.

d. Performance tracking indicators for CRCs, BRCs, DIETs, etc. against set learning goals:

The State has designed Performance Indicators for both teachers and trainers. They have been discussed below.

e. Public Private Partnerships (PPP) for quality improvement:

At present the State collaborates with Pratham for the Read J & K programme.

5. Quality management for quality assurance:

a. Nature of Quality monitoring in the State

As per the State Plans, the State has instituted a five tier monitoring mechanism.

A) Monitoring & Evaluation at school level:-

Under monitoring, it has been suggested that every school will have notice board showing all the grants received by the school and the details thereof. The school is supposed to display the information it renders so that the funds provided and the performance is made known to the general public. VEC shall review the performance of the school in the monthly meetings which they shall be conducting. Any corrective measures at this stage shall be taken by the school administration. But wherever the subject does not fall within the competence and jurisdiction of school the matter shall be referred to the cluster level.

B) Monitoring & Evaluation at cluster level:

Monitoring and evaluation of the various components of the scheme is one of the responsibilities of CRPs. This is the focal part of monthly meetings conducted at the cluster level as per the guidelines and schedule provided for operationalization of ZRCs/CRCs. If any problem cannot be addressed at cluster level the same is referred to the zonal level and addressed at the zonal level. The monitoring is not restricted to the academic aspect only but is broad based to cover all the interventions of SSA.

C) Monitoring & Evaluation at Zonal level:

The monitoring and evaluation shall be repeated at the zonal level as at cluster level. They will also monitor and evaluate the academic side at the upper primary level as per the guidelines prescribed by the Society.

D) Monitoring & Evaluation at District level:

At district level the monitoring has been entrusted to the DIETs by the Society. The monitoring at this level is being funded by the Society directly. The monitoring reports generated by the DIETs are shared with the district level administration for corrective measures. Now a new monitoring mechanism has been devised by the state which will reflect the shortcomings of the district and can report directly to the Chief Education Officer. This would provide an opportunity to the Chief Education Officer to assess and evaluate all the activities at his own level. The multi-tier monitoring mechanism shall go a long way in building a rigorous implementation regime. For this purpose a committee shall be constituted at the district level in which senior officer in the office of CEO, DRG member and one or two leading social activists shall be associated. This monitoring can be funded from the management cost. Necessary instructions in this behalf have been passed on to the Chief Education Officers. During the year 2008-09 none of the DIETs were funded by the Society for monitoring the scheme at the district level due to non-availability of devised mechanism for effective monitoring. For this purpose monitoring formats were devised. The formats included all the interventions of the scheme except the civil works. An amount of Rs. 2.00 lacs was provided to each DIET for monitoring. Each DIET constituted the team of DRGs who shall visit the schools as per the new guidelines issued by the project Directorate of SSA. The monitoring will be done on sampling basis but it will be ensured that all areas including the hilly ones of the district also get a fairly good representation. The principals of DIETs will be entrusted with the responsibility of coordinating all the teams and forwarding the reports generated by the teams to the state office/ SIEs for further analysis. A

monitoring cell shall be created in the state office which will analyze the reports, summarize these and suggest various actions to be taken.

It was also deemed appropriate to involve State Institutes of Education in monitoring the scheme. This was done to co-relate the effort of DIETs and to obtain a better and incisive analysis of the actual situation. Since the SIEs have to conduct monitoring at the divisional levels they shall be provided Rs. 3.00 lacs each. The modus operandi for conducting monitoring will be as per the guidelines.

E) Monitoring at the State Level:

The MHRD has entrusted the state level monitoring to the two universities of Kashmir and Jammu. In Kashmir University monitoring has been entrusted to the state resource centre. In the case of University of Jammu the monitoring has been assigned to the Centre for Adult / Continuing Education and Extension, University of Jammu. The University of Jammu has submitted its monitoring report to MHRD with a copy to the State Project Directorate of SSA.

Regarding monitoring of quantitative and qualitative indicators the data capturing formats devised by NCERT have been supplied to the zonal resource persons and cluster resource persons which were fully orientated. They are in the process of collecting the information. Meanwhile EMIS has been established in the state. The Programmers and Assistant Programmers for the state and district levels have been appointed.

b. Findings of Quality Monitoring Tools :

The NCERT's Quality Monitoring Tools were operationalised in the State during 2007-08 after proper orientation of SSA functionaries and Headmasters of all elementary schools. However, the flow of Quality Monitoring Tools was badly interrupted during the first half of 2008-09 due to two unfortunate developments:

1. Replacement of all the resource persons (DRPs, ZRPs and CRPs) all over the State.
2. Long violent turmoil in the State.

The orientation of newly inducted Resource Persons has started and is yet to be completed. The flow of QMTs has started again but all the districts are yet to respond. Under these circumstances, it could not be possible to consolidate the findings of QMTs, analyze the findings and make the required responses.

c. Nature of Performance Indicators for teachers and trainers for 2009 – 10

Following Performance Indicators have been designed by the State for teachers and trainers. However they have not been used in a systematic manner

Performance Indicators for teachers and trainers

Major performance indicators identified for School teachers 2009-10	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
Teacher takes part in the conduct of school prayer properly and effectively	The trainer designs a training programme according to the needs of the teachers and Vision of the State.	The trainer designs a training programme according to the needs of the teachers and Vision of the State.

Major performance indicators identified for School teachers 2009-10	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
Teacher ensures that classroom and school premises are maintained clean.	The trainer has clarity of thought about whatever is to be discussed/ of ideas and content	The trainer has clarity of thought about whatever is to be discussed/ of ideas and content
Teacher maintains the profile of every child (Background, baseline, health, attendance)	The trainer has knowledge of school curriculum, syllabi, texts, TLM (and uses it) and above all, the recommendations of NCF-2005.	The trainer has knowledge of school curriculum, syllabi, texts, TLM (and uses it) and above all, the recommendations of NCF-2005.
Teacher has mastery over the subject he teaches and prepares lesson plans before conducting/transacting in the class.	The trainer acts as a guide and facilitator to encourage participation by trainees, enable them to contribute to their own training	The trainer acts as a guide and facilitator to encourage participation by trainees, enable them to contribute to their own training
Teacher is aware of the NCF-2005 recommendations for teaching various subjects of elementary classes or at least for the subjects he/she teaches.	The trainer creates an experiential training - i.e. generates experiences of different kinds.	The trainer creates an experiential training i.e. generates experiences of different kinds.
Teacher is capable of employing Constructivist Approach of teaching-learning (Child Centered Pedagogy) and avoids guide books and question banks.	The trainer gives importance to all participants' views, however, small it may be, makes it a participatory process where each trainee can be heard, can participate	The trainer gives importance to all participants' views, however, small it may be, makes it a participatory process where each trainee can be heard, can participate
Teacher involves children in Peer/Group learning.	The trainer negotiates with trainees to arrive at objectives, even decide on training methodology with them, enables the participants to own the outcomes, works democratically.	The trainer negotiates with trainees to arrive at objectives, even decide on training methodology with them, enables the participants to own the outcomes, works democratically.
Teacher identifies strengths/weaknesses of children, provides remediation to those needing it.	The trainer makes training output oriented, that is, inputs in training should translate into positive changes in classroom practices.	The trainer makes training output oriented, that is, inputs in training should translate into positive changes in classroom practices.
Teacher knows and organizes seating arrangements as per the need of the learning activity.	Post training, the trainer collects feed back on well designed format and reflects on training.	Post training, the trainer collects feed back on well designed format and reflects on training.
Involves all students in the process of learning irrespective of - level, ability, social background, gender.	The trainer reads a lot, is well informed about policies, reforms and recent trends at national and International level	The trainer reads a lot, is well informed about policies, reforms and recent trends at national and International level

Source: AWP & B, SSA, J & K, 2009 - 10

Performance Indicators developed for teachers and trainers need to be used and the progress should be tracked on a quarterly basis.

Overall Quality Initiatives in the State:

Following are the quality related interventions in the State.

1. Launching of Learning Enhancement Programmes (LEPs):
 - Read J & K Programme for promotion of 3 R's in the primary grades.
 - LEAP (Learning Enhancement through Active Pedagogy) for an over all pedagogical renewal in the State
2. Initiation of Quality Improvement Programmes (QIPs) for improvement in the achievement levels in Science, Mathematics and Social Science in the upper primary grades.
3. Curriculum revision/reform as per NCF -2005.
4. Completion of Bridge Course level – II & III and mainstreaming of the successful candidates.
5. Re-enforcement of Continuous and Comprehensive Assessment system of Evaluation.
6. Operationalization of Quality Monitoring Formats.
7. Strengthening the intervention of ADEPTS initiated during 2008-09.

Broad recommendations for Quality improvement:

Basing on the above discussion the Appraisal recommends the following way for activities related to overall quality improvement under SSA.

Recommendation for activities related to quality

SNo.	Interventions	Proposed	Recommended	Remarks
1.	Teacher recruitment			
	New Teachers Salary (P.S.)	1240	0	No new schools
	New Teachers Salary (UPS)	3090	1950	For 950 new schools
	Addl. Teachers against PTR	0	0	Low PTR
	Recurring	35704	35704	As per norms
2.	Training			
a.	In service (PS+UPS)	55032	55032	10 + 10 days
b.	Induction training	3978	3978	30 days
	Training of untrained teachers	19894	19894	Support for 60 days
	Training of BRC, CRC Personnel	2000	2000	For 10 days
3. (a)	Free Textbooks (PS)	477337	477337	@ Rs. 150 per child
(b)	Free Textbooks (UPS)	383286	383286	@ Rs. 250 per child
	Sub Total	860623	860623	
4. (a)	TLM Grant (P)	39158	39158	As per norms
(b)	TLM Grant (UP)	39746	39746	As per norms
	Sub Total	78904	78904	
5. (a)	School Grant (P)	21235	21235	As per norms

SNo.	Interventions	Proposed	Recommended	Remarks
(b)	School Grant (UP)	7766	7766	As per norms
	Sub Total	29001	29001	
6. (a)	TLE Grant (P)	620	0	
(b)	TLE Grant (UP)	1030	950	-
	Sub Total			
7.	Remedial teaching	68306	68306	@ Rs. 200 per child
8.	LEP	1024.59	780.00	Within 2%
9.	BRCs	119	119	As per norms
10.	CRCs	1600	1600	As per norms

(IV) SIEMAT

Under the component an amount Rs. 50 lakh was sanctioned during 2006-07 and consequently Rs.10.00 lakh was sanctioned during 2007-08. The amount has been placed at the disposal of Principal SIE Jammu for taking up of the upgradation of SIE Jammu to the level of SIEMAT. The SIE Jammu has been requested to vigorously follow the concerned authority for upgradation of the SIE. The land for establishment of the SIEMAT has been identified and a proposal has been submitted to the government for approval of the State cabinet.

The proposal of the State for SIEMAT will be recommended only after the approval of the State cabinet and its subsequent submission to the GOI.

(V) Inclusive Education (IED)

The State had initiated some work in IE in 2004-05 and 2005-06. **But the progress of the state came down as the state has not shown any progress till now in appointing a technical officer for IE at the SPO, appointment of resource teachers at the block level and not taking up any activity on IE except providing aids and appliances. This is an area of concern as the state's overall progress in IE has been poor.**

Progress:

- 66.27% enrolled and covered
- 68.45% CWSN provided with aids and appliances
- 400 teachers trained through the foundation course
- 11 NGOs involved
- 9.31% schools provided with ramps and handrails.

In the year 2008-09, the State had identified 36162 CWSN and the total budget provided the State was 216.97 lakh. The physical and financial progress of the State is provided below.

District wise Progress on IE

SNo.	Name of the District	No. of CWSN identified	No. of CWSN enrolled in schools	No. of CWSN covered through EGS/AIE	No. of CWSN covered through HBE	No. of CWSN provided aids and appliances	No. of NGOs involved
1	Anantnag	3796	2708	0	6	240	1
2	Baramulla	4840	2934	0	0	132	0

3	Budgam	2239	1381	0	0	195	0
4	Bandipora	2028	1166	0	0	0	0
5	Doda	726	726	0	0	0	0
6	Ganderbal	760	741	0	0	124	0
7	Jammu	1401	1274	0	0	0	5
8	Kishtwar	1050	894	0	0	0	0
9	Kathua	887	503	0	0	0	0
10	Kulgam	2250	1603	0	1	0	0
11	Kupwara	3954	1891	0	0	0	0
12	Kargil	1050	894	0	0	77	0
13	Leh	124	83	0	0	17	0
14	Pulwama	4085	2399	0	0	402	0
15	Poonch	1070	766	0	0	0	0
16	Rajouri	1347	1110	0	0	0	0
17	Ramban	392	262	0	0	0	0
18	Reasi	470	366	0	0	0	0
19	Srinagar	1305	981	0	0	75	5
20	Samba	500	406	0	0	0	0
21	Shopian	1446	806	0	0	0	0
22	Udhampur	981	787	0	0	0	0
	Total	36701	24681	0	7	1262	11

Financial Progress for IE 2008-09

SNo.	Activity	Approved AWP&B 2008-09		Achievement/ Expenditure		Expenditu %age
		Phy	Amount	Phy	Fin	Fin
1.	3 days State level workshop for capacity building	2	2.070	0	0.000	0.00%
2.	Community mobilization camps	22	11.000	0	0.000	0.00%
3.	Holding of the assessment camps	22	33.000	0	0.000	0.00%
4.	Fitment and distribution Camps	22	22.000	0	0.000	0.00%
5.	Provision of aids and appliances	4100	61.500	1262*	0.000	0.00%
6.	2 day training of ZRPs by the National Institutes	2000	6.000	0	0.000	0.00%
7.	Exposure visits to other states- 3 persons from each district	66	6.600	0	0.000	0.00%
8	Ramps in 660 school s	660	39.600	660	0.000	0.00%
9	Salary of Resource teachers @ Rs. 10000/- for 7 months	44	30.800	0	0.000	0.00%
10	Development of Resource room	22	4.400	0	0.000	0.00%

SNo.	Activity	Approved AWP&B 2008-09		Achievement/ Expenditure		Expenditure %age
		Phy	Amount	Phy	Fin	Fin
11	Teacher training in IE	0	0.000	0	0.000	0.00%
12	Holding Events (World Disability Day)	0	0.000	0	0.000	0.00%
	Total		216.97	1262	0.000	0.00%

The aids and appliances were provided free of cost by Ratna Nidhi Trust Mumbai in district Anantnag, Ganderbal, Leh and Kargil and in district Srinagar by Sultanul-Arifeen Trust Srinagar.

Expenditure of J&K in IE since 2005-06

Year	Outlay	Exp	% Exp
2005-06	456.85 lakh	132.00 lakh	28.89%
2006-07	200.24 lakh	0.00 lakh	0%
2007-08	178.27 lakh	178.26 lakh	99.99%
2008-09	216.97 lakh	0.00 lakh	0.00%

The above table reflects a very uneven / poor expenditure pattern in IE.

Proposal:

The State has identified 25906 CWSN (shown below), out of a total child population of 2018907, which is 1.28% of the total child population.

Number of CWSN Identified in 2009-10

SNo.	Category	Number of CWSN	
		Identified	Enrolled
1	Visually Impaired	5410	4372
2	Hearing Impaired	5386	3951
3	Mentally Retarded	4109	3214
4	Orthopedically Handicapped	5923	4708
5	Multiple Disabilities	4134	3190
6	Cerebral Palsy	54	30
7	Others	890	652
	Total	25906	20117

The focus of this year would be on conducting IE focused activities in 183 schools and carrying out general activities in all the districts. The following activities would be conducted:

- Conduct of medical camps
- Providing aids and appliances
- Grants to NGOs.

District-Wise Coverage Plan of CWSN

SNo.	Districts	No. of CWSN Identified	%CWSN against child population	No. of CWSN enrolled in Schools	No of CWSN covered proposed through EGS/AIE	No. of CWSN Proposed through HBE
1	Anantnag	3796	2.8	3002	732	62
2	Baramulla	2710	1.5	1363	1320	27
3	Budgam	1234	1.1	935	299	0
4	Bandipora	823	1.2	726	97	0
5	Doda	679	0.8	671	8	0
6	Ganderbal	981	1.9	880	101	0
7	Jammu	1260	0.5	1215	36	9
8	Kishtwar	493	1.1	400	93	0
9	Kathua	887	0.8	817	60	10
10	Kulgam	918	1.2	913	5	0
11	Kupwara	2290	1.9	1380	910	0
12	Kargil	567	2.6	497	43	27
13	Leh	153	1.0	97	56	0
14	Pulwama	2603	3.3	2341	262	0
15	Poonch	893	0.9	661	193	39
16	Rajouri	1347	1.1	1110	237	0
17	Ramban	395	0.7	101	264	30
18	Reasi	484	0.7	294	160	30
19	Srinagar	1425	1.1	1090	335	0
20	Samba	269	0.5	244	13	12
21	Shopian	753	1.5	563	190	0
22	Udhampur	946	1.0	817	88	41
	Total	25906	1.3	20117	5502	287

Plan for 2009-10

SNo.	Activities	Phy.	Unit cost	Fin. in lakh	Time
1.	District level workshop for capacity building	22	Rs 0.50 /	11.00	June,09
2.	Community mobilization	22	@0.50 lakh/district	11.00	October,09
3.	Holding of the screening camps	22	@0.50 district	11.00	5 th of every month different districts
4.	Distribution camps	22	@0.50 /district	11.00	25 th of November,09
5.	Purchase of Aids and appliances	22	@1.266 /district	27.88	Decembere,09
6.	90 days foundation course	22	@4500/teacher	1.00	From August 2009
7.	Removal of architectural barriers	330 schools	@6500/school	21.45	September 20 to March 2010
8.	Surgical corrections of identified CWSN	22	@0.50 lakh/district	11.00	As per requiremen
9.	Escort/transport allowance		@0.25 lakh/district	5.50	As per the sche to be released
10.	Conducting competition/events at		@0.35 lakh/district	7.70	5 th to 10 th of Jan

	the district level				in Jammu, September in Kashmir
11	Grants to NGOs		@0.50 lakh/district	11.00	As per requirement
Total				129.53	

Recommendation:

The State has improved its performance on IE as compared to last two years. The team is of the view that the State at this point of time has scant resource base in the area of IE (no NGOs, lack of trained manpower). Hence, resources from the neighboring States like Himachal-Pradesh, Punjab, Haryana etc. should be utilized. **The Appraisal Team approves the cost of Rs. 129.53 lakh for IE for 2009-10 @ Rs. 500 per disabled child for 25906 CWSN on the following conditions:**

Issues:

The State should:

- Streamline it's identification procedures as CWSN constitute only 1.28% of the total child population
- Chalk out a strategy to appoint resource teachers
- Use NGOS to provide resource support to CWSN
- Expedite expenditure on IE
- Include barrier free guidelines, evaluation guidelines of CWSN as well as the assessment guidelines in the training programmes for teachers. These guidelines have already been framed at the national level and circulated to all the States
- Appoint a technical officer on IE at the State level by June 2009 to expedite the implementation of the IE programme.

(VI) Innovative Activities

a. Early Childhood Care and Education (ECCE)

Progress in 2008-09:

The State was allocated an amount of Rs. 330.00 lakh for 22 districts in 2008-09 for carrying out activities under ECCE and the State has incurred no expenditure against the outlay approved.

Activities carried under ECCE during 2008-09:

(Rs. in lakh)

SNo.	Activity	Sanctioned Amount	Expenditure upto 31 st March
1	3 days training for ECCE worker from each centre @ Rs 100/- per participant per day (16483 x 300)	49.755	0.00
2	Engagement of Ayaas on temporary/contractual basis in 25 schools per district (25 x 22) against honorarium @ Rs 500/- per month	33.00	0.00
3	School readiness programme /Purchase of ECCE kits @ Rs 1500/ per school for total of 16483 pre- schools.	247.245	0.00
Total		330.00	0.00

Status of ECCE centres:

SNo.	District	No. of centres till 2009-10	No. of children covered		
			Boys	Girls	Total
1	Anantnag	1297	15442	13804	29246
2	Bandipora	655	6487	6018	12505
3	Baramulla	1773	13789	11498	25287
4	Budgam	1058	6365	6109	12474
5	Doda	1179	3562	3426	6988
6	Ganderbal	628	962	1418	2380
7	Jammu	1447	26725	24323	51048
8	Kargil	526	4385	4548	8933
9	Kathua	1375	12474	9785	22259
10	Kishtwar	727	998	1075	2073
11	Kulgam	640	9202	8327	17529
12	Kupwara	1555	5668	5453	11121
13	Leh	340	1982	1781	3763
14	Poonch	1362	4408	4025	8433
15	Pulwama	738	9244	8369	17613
16	Rajouri	1626	5711	5365	11076
17	Ramban	707	2719	2486	5205
18	Reasi	1013	1912	1759	36711
19	Samba	438	2197	1825	4022
20	Shopian	438	6305	5500	11805
21	Srinagar	437	9030	7845	16875
22	Udampur	1276	6033	5569	11602
	Total	21235	156147	140308	295908

Key activities proposed for 2009-10:

- **Honorarium to ECCE workers:** 250 ECCE workers per district will be engaged in existing ECCE centres for looking after the basic educational and other needs of children enrolled in ECCE centers.
- **School Readiness programme** shall be conducted for those children who join first standard directly without any ECCE experience.
- **Strengthening of classrooms and provision of Kits:** ECCE classes to be provided with furniture like plastic chairs, tables, painting of walls to make them attractive, construction of toilets and drinking water facility. ECCE kits will be made available in the classrooms to pre school children for promoting cognitive domain of these kids
- **Play material** will be made available to the ECCE centers in order to attract pre-school children to the schools

Activity-wise break up:**(Rs in Lakh)**

SNo.	Activity	Phy.	Unit Cost	Fin.
1	3 days training for ECCE workers @ Rs. 70/- per day	16000	0.0007	33.60
2	Provision of Honorarium for ECCE worker on temporary/contractual basis	2200	0.0050	132.00
3	School readiness programme	9870	0.0023	22.70
4.	Purchase of learning kit/activity material	14170	0.0050	70.85
5.	Purchase of Play Items	14170	0.0050	70.85
Total				330.00

Recommendation: *State's proposal is recommended for approval*

b. Girls Education

Despite a number of efforts made in the State in the direction of improving the educational status of girls, a major gap still exists between boys and girls in the area of enrollment, retention and academic achievement. There is a high gender gap of 37.34% in literacy, which is indicative of the status of girls particularly in rural areas in J&K..

The low participation of girls in school creates a need for reinforcement of the strategies to promote girls' education. In view of the coverage of girls, KGBV, the National Program of Education for Girls at Elementary Level under innovation with SSA has been introduced to facilitate girls' education by providing more opportunities for girls to participate in schools.

A total of 1966776 lakhs children's have been enrolled in primary and upper primary sections, of whom 13,43687 lakhs children have been enrolled in primary sections and 6,23089 lakhs have been enrolled in upper primary sections. Out of which, 637300 girls at primary level (47.43%) and 284520 girls at upper primary level (45.66%).

Gender gap at upper primary level >20% is in 3 Districts (Kistwar 20.8%, Ramban 28.1% & Reasi 22.9%) While as the gender gap in primary level >10% is in 6 Districts (Jammu 10.5%, Kathua 12.3%, Kistwar 11.4%, Ramban 13.5% , Reasi 12.3% & Samba 11.6%) in Jammu & Kashmir.

Among EBB districts the highest Gender gap is that of Doda which 37.34% is & lowest that of Pulwama district which is 22.57%.

Progress in 2008-09:

The State was allocated an amount of Rs. 330.00 lakh for 22 districts in 2008-09 for carrying out activities under Girls Education and the State has incurred no expenditure against the outlay approved.

(Rs. in lakh)

SNo.	Name of Activity	Amount Sanctioned	Expenditure till 31st March, 09
1	Organizing Sports Mela	40.00	0.00
2	Provision of Sports Kits	80.00	0.00
3	Provision of Musical Kits/ organization of co- curricular activities.	100.00	0.00
4	Provision of Umbrella to Girls at upper Primary Level	110.00	0.00
Total		330.00	0.00

Activities proposed for 2009-10:

1. Provision of School Uniforms: Uniform distribution will highlight the priority of girls' education and girl child centered approach for girls who had dropped or never enrolled in the education system. This will generate enthusiasm and a sense of ownership among community.

2. Provision of Vocational Training: Vocational training for UPS level girls in Non-EBBs like embroidery, sozni, paper mache, carpet weaving, crewel work, Sewing, Basket making, carpet work, flower making, food processing, painting, stitching, broom making, cane work, soft toys, bamboo craft, papad making, candle making activities etc. based on the girl's interest & availability of raw material in their local areas.

3. Provision of Health & Hygiene Camps: Health and hygiene programmes shall promote awareness on child's health, which in turn accelerates the rate of enrolment and retention.

4. Provision of Educational Tours / Exposure Visits under Innovative head for girl education. Educational tours, Exposure trip, visit to areas like railway stations, airports, banks, industries, printing press, museums, amusement parks & gardens etc. enhance the overall development of the girl child, thereby improving the self confidence and act as an attraction for out of school girl child.

Total no. of Girls beneficiaries**: 1,56,000****Activity Wise breakup:**

(Rs. in lakh)

SNo.	Name of the activity	Level of Implication	Expected Outcome	Unit Cost	Amount
1	Provision of School Uniform	200 zones	To deescalate dropout rate in girls & their retention.	0.200	40.00
2	Provision of Vocational Training	2000 schools selected on priority basis from all the zones	Skill development & Confidence building measure.	0.040	160.00
3	Provision of Health & Hygiene Camps	4000 schools selected on priority basis from all the zones	Physical & Emotional fitness	0.025	100.00

4	Educational Tours/ Exposure visits	1,10,000 students selected on priority basis from all districts	Exposure & Self confidence	0.001	110.00
<i>Total</i>					330.00

Recommendation: *State's proposal is recommended for approval*

c. SC/ST

Progress in 2008-09:

The State was allocated an amount of Rs. 110.00 lakh for 22 districts in 2008-09 for carrying out activities under ECCE and the State has incurred no expenditure against the outlay approved.

(Rs. in lakh)

SNo.	Name of the Activity	Budget	Expenditure till 31st March, 09
1.	Provision of sports material/ musical kits	33.00	0.00
2.	Stationary items	25.00	0.00
3.	Uniform for girls at upper primary	52.00	0.00
Total		110.00	0.00

Activities proposed for 2009-10:

1. Organizing Sports Mela: Under this innovative sub-activity, each zone shall carry out a sports mela involving in and out children at cluster/zone level. The sports mela should be carried out in phase wise first at cluster level & finally at zone level.

2. Provision of Sports Kits: The zone/ school while purchase the sports kit keeping in mind that sports kit should be child friendly.

3. Provision of Musical Kits/ Organizing of Co-curricular activities: The State will purchase musical kit and carry out other co-curricular activity like symposia, debate, quiz, reading/ writing competition or drawing competition etc.

4. Provision of Umbrella: Under this sub-activity SC/ST children will be provided an umbrella on priority basis keeping in view the need and economic condition of the parents.

Total no. of Beneficiaries

: 1,78,695

Activity-Wise breakup:

(Rs. in lakh)

SNo.	Activities Proposed	Physical		Unit cost	Financial
		Boys	Girls		
1.	Provision of Shoes	2445	2000	0.00225	10.00
2.	Provision for Bicycle	4250	4000	0.0200	165.00
3.	Uniform to SC/ST Children	8500	7500	0.0050	80.00
4.	Provision of Umbrella	76000	74000	0.0005	75.00
Total		91195	87500		330.00

Recommendation: State's proposal is recommended for approval

d. Computer Aided Learning

1. Programme started during : 2004-05

2. Mode of Implementation : by SSA

3. Achievement before 2008-09:

a. Schools covered : 154

b. Students benefitted : 13860

c. Teachers trained : 154

d. Systems provided : 770

e. Content CDs available : The content CDs have not been procured. However, a committee of experts has been constituted to examine the proposals received from various firms.

Subjects	Classes
Educational interactive CDs in Mathematics, Science, Social Science, Language have been procured locally	6 th , 7 th and 8 th

4. Progress during 2008-09

a. Physical Progress

PAB Approval (Schools to cover)	Achievement As on 31 st Jan 09	% Achievement
330	CAL labs has been completely furnished. Procurement of hardware is under progress through DGS&D rate contract.	80%

*Anticipated achievement by 31st March 09-

b. Financial Progress-

PAB Approval	Achievement As on 31 st March 09	% Achievement
1100 lacs	732.69 lacs	66.60%

c. Number of Beneficiaries: 23050

d. Activities in 2008-09 (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)

SNo.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure			
	• IT Infrastructure (PC, Printers, IT peripherals)	5 multimedia desktop PCs, UPSs & 2 printers to each school is being provided	330	568.79
	• Non IT Infrastructure	Ceiling, Flooring Electrification,	330	148.50

		Computer Table, Chair @ Rs.0.45 lacs		
2.	Teacher Training under CAL	Already taken up with DOEACC. The Education Department has deputed the regular teachers for computer training. The services of these teachers shall be utilized for CAL centres	154	Borne by Edu deptt.
3.	Content/Software Development	Under Progress		
4.	Recurring Activities • Maintenance of Infrastructure	Renovation of computer room, furniture, electricity, matting @ Rs.0.1 lacs as recurring cost	154	15.40
			Total	732.69

5. Proposal for 2009-10:

a. Physical-

- No. of schools/centers to be covered during 2009-10 : 330
- No. of beneficiaries to be covered under CAL : 29700

b. Detailed Activity Wise break up for 2009-10 – (Row 1 to 4 Fresh Activities , Row 5 Recurring Activities)

SNo.	Activities	Details	Target	
			Phy	Fin
1.	Infrastructure • IT Infrastructure (PC, Printers, IT peripherals) • Non IT Infrastructure (Ceiling, Flooring, Electrification, Computer Table, Chair)	Provide 5 computers, 5 UPSs & Two Printers per centre for 15 new centers per district @ Rs.0.49 lacs	330	660.00
		Site Preparation, electrification & furniture @ Rs.0.45 lacs	330	148.50
		Purchase of Generator and its maintenance @ Rs.0.45 lacs	330	148.50
2.	Teacher Training under CAL	Teacher training on effective use CAL resources	968	13.20
3.	Content/ Software Development	Purchase and development of educational CDs based on identified hard spots of languages, Science, Mathematics Social Science for new & existing CAL centers for upper primary classes	814	81.40
4.	Recurring Activities • Maintenance of Infrastructure	Contingency cost of 484 continuing centres. 0.1 lacs	484	48.40
			Total	1100.00

6. Time Frame

Activity	Apr , 09	May , 09	Jun , 09	Jul , 09	Aug , 09	Sept , 09	Oct , 09	Nov , 09	Dec , 09	Jan , 10	Feb , 10	Mar , 10
Test of students for enhancement of learning levels of students in schools where CAL centres are already established												
Workshop on CAL of Master Trainers												
Strategies on Hard spots and the remedies thereof.												
Teacher Training												
Infrastructure / computer Hardware to schools												
Use of CAL in schools												

7. Observation:

Computer Aided Learning had been operational in the state since 2004 - 05 and by 2007 – 08 th state had provided the program in 154 schools benefitting a total of around 13860 students. Th state have a strength of around 154 trained teachers on use of CAL resources.

Progress in 2008 – 09,

1. CAL has been expanded to 330 benefitting a total of 23050 students.

2. Furnishing of the computer labs have been done in all schools. IT infrastructures @ 5 multimedia desktop PCs, 5 UPSs, and 2 Printers are being provided to the 330 schools through DGS&D rate contract.
3. 154 teachers have been trained under CAL on effective use of CAL resources in classroom transaction process.
4. Support to existing 484 CAL schools.

In 2009 – 10, the proposed activities are,

1. To expand CAL in to 330 new schools (15 schools per each district).
2. Provide IT infrastructures @ 5 multimedia desktop PCs, 5 UPSs, 1 Generator, and two Printers to the schools including furnishing of the CAL labs.
3. Teacher Training programme for 968 teachers.
4. Development of e-teaching learning materials in subjects languages, Science, Mathematics Social Science for upper primary classes.
5. Support to existing 484 CAL schools.
6. The state has also proposed to undertake a Test of students for enhancement of learning levels of students in schools where CAL centres are already established & Workshop on CAL of Master Trainers.

The achievement in terms of financial expenditure in 2008 - 09 is 66.60%. The state represents that the schools have already been provided with non IT infrastructure & the site preparation work has been completed. The progress has been delayed because of the code of conduct regulation for elections. The state also represents that as the computer hardware to these schools will be provided after the procurement process completes through DGS&D rate contract the financial achievement will also go further.

The appraisal team is of view that these activities should have been taken up earlier & suggests that the state should take steps expeditiously to complete these activities.

It was also observed that the state has overlooked qualitative aspects of the intervention like providing content materials on curriculum based hard spots, teacher's capacity building on effective use of CAL resources. The potential of Computer Aided Learning can contribute splendidly to a child's learning ability. This can be the most effective tool in enhancing the educational achievement levels of a child if used efficiently. To ensure that students are benefitted academically with such intervention the state needs to identify, prioritize & fix the strategies particularly for,

- *Content development & delivery*
- *Capacity building of teachers on efficient use of CAL resources*
- *Effective implementation in schools*
- *Monitoring & evaluation*

Regarding the proposal for 2009 -10, two issues are observed as given below,

1. *The state proposes to provide generator sets to schools to overcome the power problem.*

The appraisal team is of view that this will involve recurring expenditures in future and the maintenance & effective use of the generators will be an issue. The state should make effective & efficient use of resources by providing feasible, low cost & permanent solutions.

2. The state have planned to provide the necessary infrastructure & computer hardware in December 2009 & start the use of CAL in school in January 2010.

The appraisal team is of view that this way the students will not be benefitted largely in 2009-10. The appraisal team highly suggests that the state should take necessary steps to provide the CAL facilities as early as possible for the benefit of the students.

8. Recommendation:

The appraisal team recommends the proposal of the state for expanding CAL to new schools. However the appraisal team highly suggests that the state should take necessary steps,

- To go for economy & look for other alternative sources of power which will enable them to cover more number of schools.
- Provide the CAL facilities at an earlier period to the schools.

e. Minority

Progress in 2008-09:

The State was allocated an amount of Rs. 330.00 lakh for 22 districts in 2008-09 for carrying out activities under Minority education and the State has incurred no expenditure against the outlay approved.

(Rs. in lakh)

SNo.	Name of the Activity	Approved Outlay	Expenditure till 31st March, 09
1.	Story Telling Festival	25.00	0.00
2.	Exposure Visit of Mother Teacher association	40.00	0.00
3.	Honorarium for Resource persons	72.00	0.00
4.	Arts & Crafts	55.00	0.00
5.	Training /Workshop for Enrollment Drive of this focus group (ZRP/CRP/ZEO)	69.00	0.00
6.	Learning Kits for Minority Children & Urban deprived	100.00	0.00
7.	Sports Mela /Musical Prog. For enrollment Drive	20.00	0.00
8.	Printing and documentation	12.00	0.00
Total		330.00	0.00

Proposal for 2009-10:

The State has proposed an amount of Rs. 85 lakh @ Rs. 5 lakh per district for 17 districts name Bandipora, Budgam, Doda, Ganderbal, Kargil, Kathua, Kishtwar, Kulgam, Kupwara, Le Poonch, Pulwama, Ramban, Reasi, Samba, Shopian and Rajouri.

Total No. of beneficiaries

: 15825

Activity – Wise breakup:**(Rs. in lakh)**

SNo.	Activities Proposed	Physical	Unit cost	Financial
1.	Story Telling Festival	8500	0.001	8.50
2.	Exposure Visit of Mother Teacher association	1700	0.01	17.00
3.	Honorarium for Vocational Resource persons	300	0.025	7.50
4	Vocational Training (Arts & Crafts)	2200	0.01	22.00
5	Training /Workshop for Enrollment Drive of this focus group (ZRP/CRP/ZEO)	1000	0.01	10.00
7	Sports Mela /Musical Prog. For enrollment Drive	50	0.4	20.00
Total				85.00

Recommendation: State's proposal is recommended for approval**e. Urban Deprived Children****Proposal for 2009-10:**

The State has proposed an amount of Rs. 25 lakh @ Rs. 5 lakh per district for 5 districts namely Srinagar, Anantnag, Baramullah, Jammu and Udhampur

Total No. of Beneficiaries**: 2546****Activity-wise breakup:****(Rs. in lakh)**

SNo.	Activities Proposed	Physical	Unit cost	Financial
1	Development of Vocational skills (Arts & Crafts)	91 schools	0.1100	10.0
2	Self-Help Exhibition /Festival for operating Vocational Trade	20	0.2500	5.0
3	Exposure Visit of Mother teacher association for enrollment in schools providing vocational skill training	40	0.0125	0.5
4	Training /Workshop of ZRP/CRP/ZEO for Enrollment Drive of this focus-group	10	0.2500	2.5
5	Festival/Sports Mela /Musical Prog. For Enrollment Drive	50	0.0400	2.0
6	Learning Kits for Urban deprived Children	500	0.0100	5.0
Total				25.0

Recommendation: State's proposal is recommended for approval

(VII) Girls Education

National Programme for Education of Girls at Elementary Level (NPEGEL)

NPEGEL has been formulated for education of under privileged / disadvantaged girls from class I to VIII as a separate and distinct gender component plan of SSA.

NPEGEL programme is being implemented in 563 clusters of 109 EBBs of 20 Districts. Accordingly funds of all the clusters of the block is pooled up and funds per block is planned for 'in' and 'out' of school girls. The focus of interventions is on retention of girls and improvement in the quality of learning.

Physical Progress during 2008-09:

(Rs. in lakh)						
SN o.	Activities	No. of MCS	Fund Approved	Unit Cost	Financial Achievement	No. of girls Covered
1	<i>Maintenance of schools, part-time to MCS & provision of life skills, vocational training -</i> Making girl friendly school environment, Vocational training like knitting, karoshaw, embroidery, croshia work etc were imparted to 56300 girls of in all the MCS.	563	112.600	0.20	112.600	56300
2	<i>Preparation of entrance text for Navodaya Vidyalaya Schools-</i> Under this activity girls were provided coaching in different districts who were desirous for appearing in the selection test for getting admission in Navodaya Vidyalaya Schools.	563	112.600	0.20	112.600	3000
3	<i>Teachers Training -</i> Under this activity teachers are trained for Gender Sensitization for 2-3 days. During the gender sensitization training these teachers (20 from each NPEGEL cluster) develop gender skills by virtue of which they transform the school environment to such an extent that every girl child feels comfortable within the classroom as well as in the school thereby enhancing the enrolment, retention & learning ability which is the measurable outcome of this activity under NPEGEL Scheme.	563	22.520	0.04	22.520	11260 (teacher)
4	<i>Award to best teacher / school -</i> This activity plays significant role in increasing enrolment, retention & learning enhancement of girl child either the award is being given to	563	20.15	0.050	0.00	Progress not made so far.

	teacher or school who has helped in the above said activities but due to non-release of funds. It could not be taken up by the State.					
5	Community Mobilization (mobilization for enrolment, retention & learning) - Generating awareness among community, society & parents. Programmes were implemented to mobilize parents & community towards girl's education & their mainstreaming in formal education system.	563	21.56	0.0035	19.705	20,000 (Community members)
	Total	563	289.43	-	267.425	

Financial progress:

(Rs. in lakh)

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2003-04	319.76	60.00	0.00	0.00	0.00
2004-05	159.80	114.00	83.20	52.07	72.98
2005-06	787.12	643.48	630.72	80.13	98.02
2006-07	46.43	0.00	44.18	95.15	#DIV/0!
2007-08	997.585	958.04	895.875	89.80	93.51
2008-09	359.36	357.23	267.45	74.42	74.87
Total	2670.06	2132.75	1921.43	71.96	90.09

During the year 2008-09, the State was sanctioned a budget of Rs. 359.36 lakh. The achievement is Rs. 267.45 lakh (74 %) up to 31st March, 2009.

Activity Proposed for 2009-10:

- The State has proposed 144 new clusters in the existing EBBs, for the coverage of substantial number of girls through skill development activities under non recurring grant
- Recurring grant for 707 clusters including management cost.

SNo.	Activities	No. of MCS	Unit Cost	Financial Proposal	Girls to be covered
A	Non-Recurring Activity (for a period of 3 years)				
(i)	Skill building activity in lieu of civil works				
1	<i>Vocational skill training</i> - 2 schools per cluster @ Rs. 5,000/- per school are selected for vocational training. The amount is directly released to the schools. Vocational training among the children helps them to be in touch with learning indirectly in touch with education. Around 300 students are planned to be covered during 3 years per cluster. One vocational training will be block specific & identification of the same be based on locally	144	0.30	43.200	43200

	available raw material as per local needs.				
2	Tour programme (Exposure Visits) - for girls studying in upper primary of Model cluster schools. Visits will be planned by school. The place of visit may be a historical place nearby village, fort, Police station, Post office, Hospital, Fair, Museum, Head start centre, etc. The objective of Exposure visit is to create girl friendly environment, developing self confidence, micro observation skills, dealing with out side personnel independently in girls. It will also promote girls attendance in school.	144	0.30	43.200	129600
3	Health & Hygiene - Children are more prone to diseases. To maintain health & hygiene in there daily life camps are planned to conduct at cluster level. In such camps the expert in the field of health & hygiene are invited to impart training to the children.	144	0.15	21.600	43200
4	Bicycle - The poor children those who can't afford bicycle riding can practice the bicycles in there near-by cluster. For this purpose 3 such bicycles are planned. This will reduce the inferiority complex among the poor children.	144	0.06	8.640	8640
5	Awareness camps - Awareness camps are planned for the community where the girl's dropout is more. It is done at the cluster level. In these awareness camps issues like child marriage, importance of girl in the society / family and various girls' related issues are conveyed.	144	0.30	43.200	21600
6	Reading programmes - To improve the pronunciation among girls reading programmes are planned. In these programmes girls needs to read a story loudly. Her pronunciations are checked by the expert and will be suggested for correction.	144	0.15	21.600	36000
7	Handwriting programme - According to LSRW method a beautiful hand writing is also important aspect because we can analyze the writing ability of the child through there beautiful hand writing so we have to arrange hand writing programme at cluster level.	144	0.15	21.600	36000
8	Life skill trainings - Life skill education for Model cluster school children will be started Life skill education is abilities for adaptive and positive behavior that enable individuals to deal effectively with the demand and challenges of every day life.	144	0.30	43.200	18000
9	Learning through computers especially at Upper Primary Level - The newly sanctioned MCSs shall be provided computer with UPS at the maximum cost of Rs.29, 000/ per cluster so that the girl child of whole of the cluster can share the benefits of information technology by learning the compute at their respective clusters.	144	0.29	41.760	36000
Sub Total		144	2.00	288.00	
(ii)	TLE, Library, Sports, vocational training etc. - Under the above said caption each MCS shall be	144	0.30	43.200	14400

	provided @ Rs.20,000/ (Rs.10,000/=for TLE & Rs.5000/= each for library & sports) to each newly sanctioned MCS for accruing need based & girl friendly material.				
	Sub Total	144	0.30	43.200	14400
B	Recurring				
1	Maintenance of schools, part-time to MCS & provision of life skills, vocational training	707	0.20	141.400	
2	Award to best School/teacher		0.05	35.350	
3	Student evaluation, Remedial teaching, bridge courses & Alternative schools		0.20	141.400	
4	Teacher Training		0.04	28.280	
5	ECCE		0.055	77.770	
	Sub Total		-	424.20	
C	Community Mobilization (mobilization for enrolment, retention & learning)			0.10	70.70
D	6% Management Cost		-	45.324	
	Sub Total		-	116.024	
	Grand Total	707		871.424	-

Recommendation for 2009-10 (Total amount Rs. 803.69 lakh):

The appraisal team recommended non-recurring grant for skill development activities amounting to **Rs.331.20 lakh** for 144 new clusters as per eligibility criteria of the NPEGEL scheme and **Rs. 424.27 lakh** for recurring grant for 707 clusters and management cost of **Rs. 48.221 lakh**. With the condition that the State should set clear time line for timely implementation of the above mentioned activities. With due consideration of low expenditure of the activities under the NPEGEL, this is further advised to the State that the focused planning and strategies for implementation should be thoroughly enhanced in the coming year.

Issues:

The State has incurred an average expenditure (74%)

b. Kasturba Gandhi Balika Vidyalaya (KGBV)

Under the scheme of KGBV, residential schools at upper primary level (Class VI to VIII) are set up for out of school girls predominantly belonging to SC, ST, OBC and minority communities in educationally backward blocks of the country.

Status of KGBV

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					Total
			SC	ST	OBC	BPL	Min	
I	35	26	137	642	340	511	1173	1453
II	44	37	73	973	181	334	955	1669
Total	79	63	210 (6.7%)	1615 (51.7%)	521 (16.7%)	845 (27.1%)	2128 (68.2%)	3122

Observations:

- Out of 79 KGBVs 63 are made operational. Comprising 55% of the targeted enrollment.
- All the KGBVs are running through SSA Society in the State.
- Out of 79 KGBV sanctioned having over 20% population in MCB is 66, SC 6 and 24 are in ST dominated blocks.
- Enrollment Status in Muslim concentration blocks is 39% (Muslim girls), SC concentration blocks are 43% (SC girls) and ST concentration blocks is 33% (ST Girls), which seems to be encouraging.
- Out of 79 KGBVs buildings, 4 (Model-II) are completed, 51 (22 under Model-I and 29 Model-II) are under progress and 24 (13 under Model-I and 11 Model-II) yet to start.
- The state has recruited eight full time teachers including warden in KGBV model I and in model II respectively.
- Regular academic year followed as per Education Department's norms and uniformity in examination pattern was followed as prescribed in Govt. schools.
- Skill development activities like yoga karate self defense, self esteem, personality development and traditional vocational training through experts in the field of embroidery, Jar dosi work, cross stitch work, Sozni and Tila work and gender education is also imparted to the girls besides regular academic studies

Financial Progress:

(Rs. in lakh)						
SNo.	Year	Outlay Approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Available
1	2004-05	294.00	5.77	0.00	0.00	0.00
2	2005-06	0.00	254.10	266.35	0.00	104.82
3	2006-07	0.00	-12.25	0.00	0.00	0.00
4	2007-08	1527.725	1527.73	417.09	27.30	27.30
5	2008-09	5644.53	5029.12	1995.949	35.36	39.69
	Total	7466.255	6804.47	2679.389	35.89	39.38

During the year 2008-09, the State was sanctioned a budget of **Rs. 5644.53 lakh**. The achievement is **Rs. 1995.949 lakh (35.36%)** up to 31st March, 2009 which is a low expenditure.

Proposal for 2009-10:

- The State has proposed 8 new KGBVs (5 under Model-I and 3 under Model-II). Out of it, KGBVs [Kupwara (FLR – 30.05%), Trehgam (FLR – 35.52%), Tangdhar (FLR – 36.76% and Langate (FLR – 32.55%)] in Kupwara District, 2 KGBVs [Baramula (FLR – 36.19% and Wagura (FLR – 33.21%)] in Baramula District, 1 KGBV [Shopian (FLR – 37.29%)] in Shopian District and 1 KGBV [(Koveri Pora (FLR – 31.91%)] in Anantnag District.
- The State has proposed to upgrade 4 KGBVs from Model-II to Model-I (Rani Akingan Dahwato, Shangus and Kewa) in Anantnag District. The differential cost include building@8.75, bedding.37.5, Furniture/equipment one lakh and 50 thousand for TLM for each KGBV.

- The State has proposed a total amount of **Rs. 4809.09 lakh** for 79 KGBVs including spill over amount of **Rs. 2240.10 lakh**.

Recommendation for 2009-10:

- Considering large number of out of school and eligible older girls in the said educationally backward blocks the Appraisal team recommended the upgradation of said 4 KGBVs from model II to Model I (50-100 girls) including differential cost of **Rs. 42.50 lakh**.
- None of the proposed KGBVs qualifies the criteria for sanctioning the KGBV because all of them are having over 30% female literacy rate. Therefore, the appraisal team did not recommended proposed KGBVs to the State.
- The appraisal team recommended an amount of **Rs. 4069.53 lakh** including spill over of **Rs. 2240.10 lakh** for 79 KGBVs with the condition that the construction of unstarted KGBVs should be started by June, 2009 and under construction buildings should complete by December, 2009 positively.

Issues:

- Operationalisation of 16 KGBVs yet to take place.
- Capacity of KGBVs not fully utilized (45% seats vacant).
- Construction of 24 KGBV still to begin.
- Fund utilization is pretty low (Only 35 %)

(VIII) Research, Evaluation, Monitoring and Supervision

Progress during 2008-09:

- State conducted Provincial / District level workshops on quality monitoring formats / action research and ADEPTS.
- BSAS Study conducted by NIAR Mussorie for Gujjar, Bakerwals and Gaddies of five district of Jammu division and completed. Final report has been submitted to this Directorate.
- Action Research on teacher absenteeism and evaluation studies is being conducted by two SIEs Kashmir/ Jammu

Proposal for 2009-10:

The State has proposed an amount of **Rs. 377.013 lakh** for 29001 Primary/Upper Primary Schools @ of **Rs. 1300/- per school**.

Following action research activities are proposed in 2009-10 under REMS:

<i>SNo.</i>	<i>District</i>	<i>Research Topic</i>
1.	Anantnag	1. A study on philosophical value orientation of Elementary School teachers. Study of dropout, teacher absenteeism. 2. A study on the impact of MDMS on enrolment, retention and learning achievements of children at elementary level.
2.	Kulgam	1. Community involvement in primary Education. 2. Study of dropout. 3. Study of teacher absenteeism.

3.	Doda	<ol style="list-style-type: none"> 1. Learning problems faced by physically challenged children in Dooda District. 2. Study of dropout 3. Study of teacher absenteeism.
4.	Kishtwar	<ol style="list-style-type: none"> 1. Study on emotional intelligence of Elementary school Teachers. 2. Study of dropout, 3. Study of teacher absenteeism. 4. Problems of disabled children in normal school at elementary level. 5. Study of dropout. 6. Study of teacher absenteeism.
5.	Banihal (Ramban)	<ol style="list-style-type: none"> 1. Finding various links of ZRC of Ramban District. Study of dropout, teacher absenteeism.
6.	Kathua	<ol style="list-style-type: none"> 1. A study of Meta cognitive learning strategies in Mathematics of students studying Std VIII. 2. Study of dropout. 3. Study of teacher absenteeism. 4. Investigation into the problems in teaching English at the upper primary level in Kathua. 5. Study of dropout. 6. Study of teacher absenteeism.
7.	Poonch	<ol style="list-style-type: none"> 1. The impact of inductive thinking Model in enhancing achievement in Physical Geography among VI std students in Manderblock. 2. Study of dropout. 3. Study of teacher absenteeism. 4. Functioning of Village Education Committee 5. Development and validation for Chemistry practicals at upper primary level.
8.	Kupwara	<ol style="list-style-type: none"> 1. The classroom practical in MGT and problems faced by Elementary school teachers of Kupwara District. 2. Study of dropout. 3. Study of teacher absenteeism. 4. Causes for the low literacy rate in Tangdar Block. Designing and Developing manual for Science experiments in upper primary school. 5. Causes for the low literacy rate of ST girls. in Kupwara Dist.
9.	Baramuulla	<ol style="list-style-type: none"> 1. A study on effectiveness of TLM printing at primary level in Rafi Abad Block. 2. Role of CRC in implementing quality education in Soporeblock. 3. Study on learning disabilities of primary children. Study of dropout, teacher absenteeism.
10.	Bandipora	<ol style="list-style-type: none"> 1. A study of teaching competence of teachers teaching Std V-VIII English in primary /U.Pry.school classes in Keran educational Block in relation to their achievement level. 2. Study of dropout. 3. Study of teacher absenteeism. 4. A study on the compact of community participation in the academic achievement of elementary school children
11.	Shopian	<ol style="list-style-type: none"> 1. Attainment level of Training skills of block Resource Teacher Educations of Imam Shaibi Block. 2. Study of dropout 3. Study on teacher absenteeism.

12.	Srinagar	<ol style="list-style-type: none"> 1. A study on the relationship between proficiency in aural oral skills, an academic achievement in English of Std VIII-Urdu medium students in the Dist. 2. Study of dropout. 3. Study of teacher absenteeism. 4. Effectiveness of the functioning of VEC related to quality management of education at elementary stage in the District.
13.	Pulwama	<ol style="list-style-type: none"> 1. Developing an interactive computer based Tutorial in Science for Std VII urdu medium Children. 2. Study of dropout. 3. Study of teacher absenteeism. 4. A study of the effectiveness of the academic functioning of BRCs in the District. 5. A study on girls education in Tral and Pampore block of the Dist.
14.	Udampur	<ol style="list-style-type: none"> 1. Effectiveness of Teaching and Learning equipments for classroom transactional process in selected schools in The Dist. 2. Study of dropout. 3. Study of teacher absenteeism. – 4. Impact of cluster resources centres in the development of elementary teachers in selected schools in the district 5. The role of activity Bank in MDT.
15.	Rajouri	<ol style="list-style-type: none"> 1. Revitalization of school through community participation 2. Identifying the school related problems of the physically challenged children in the Dist. 3. Study of dropout, 4. Study of teacher absenteeism. 5. The importance of elementary education promoting awareness to fisherman through folk songs and puppet show.
16.	Kārgil	<ol style="list-style-type: none"> 1. Effectiveness of peer group interaction on mastery level achievement in Maths for class V. 2. Study of dropout. – 3. Study of teacher absenteeism. 4. Influence of VEC and organizational climate of the schools in the Dist. 5. An identification of the problem in providing educational facilities to child laborers in the Dist 6. Effectiveness of self learning materials in improving skill of reading and writing among students of Std III the Dist.
17.	Ganderbal	<ol style="list-style-type: none"> 1. A study on the effectiveness of computer animation on achievements among the students of Std V. 2. Study of dropout. 3. Study of teacher absenteeism. 4. A study of educational activities of CRC in the Dist.
18.	Jammu	<ol style="list-style-type: none"> 1. Impact of VEC in organization of school activities in R.S.Pora block. 2. Study of dropout, teacher absenteeism. 3. Effectiveness of joyful learning – Remedial and feedback teaching s 4. Strategies in enhancing achievement level of the students in Science for class V.

19.	Reasi	<ol style="list-style-type: none"> 1. Impact of teacher Absenteeism on student attendance retention and achievement in selected primary and upper primary school of Erode Dist. 2. Study of dropout. 3. Study of teacher absenteeism. 4. Impact of CAI as support system to teachers classroom instruction in teaching learning process at Std VII level.
20.	Beerwa	<ol style="list-style-type: none"> 1. Preparation of new Chemistry kit for upper primary school. 2. Study of dropout. 3. Study of teacher absenteeism. 4. Preparation of new Physics kit for upper primary school. 5. Development of Module for mobile school teaching in ST primary school teaching in enhancing the achievement level of students in tribal schools.
21.	Samba	<ol style="list-style-type: none"> 1. Effectiveness of Teaching History through Folk arts. 2. Study of dropout, 3. Study of teacher absenteeism. 4. Improving the learning achievement through Multi Media (Audio Visual) approach in Science for upper primary students in Vijaypu Block.
22.	Leh	<ol style="list-style-type: none"> 1. An investigation into effectiveness of Junior Grade B.Ed., teacher in teaching Math's at upper primary level. 2. Study of dropout 3. Study of teacher absenteeism. 4. Enhancing to instructional efficiency of the teacher through operational competence Audio Visual equipments at upper primary level in Nyoma Block. 5. Investigating efficacy of computer literacy of BRTes in promoting the quality education in Nobra Block.

The break up of REMS proposed for 2009-10 is as follows:-

	State Level @ Rs. 624.3/- per school	District Level @ Rs. 675.7/- per school	Total Proposed Funds
Research & Evaluation	Rs. 175.563 lakh @ Rs. 605.4/- per school	Rs. 140.45 lakh @ Rs. 484.3/- per school	Rs. 316.013 lakh
Monitoring & Supervision	Rs. 5.50 lakh @ Rs. 19/- per school	Rs. 55.50 lakh @ Rs. 191.4/- per school	Rs. 61.00 lakh

Activity –Wise break up:

(Rs. in lakh)

State Level activities		
SNo.	Activity	Financial
1	Research & Evaluation	
1.1	State level Workshops on Action Research (DRPs of DIETs/District SRPs of SIE and lecturers of COE))	10.5
1.2	Baseline Research programme by NIAR	16.72
1.3	Research Programme by NIAR on Gujjar & Bakerwals of five districts	6.5
1.4	Quality Improvement of Elementary Education & Role of	6.5

	Community (Research programme for Save the Children through European Union)	
1.5	Third party Evaluation of Civil Works, through NIIT, Srinagar	135.343
	Subtotal	175.563
2	Supervision & Monitoring	-
2.1	Monitoring and Supervision of schools	5.50
	Subtotal	5.50
	Total	181.063
Division / District Level activities		
SNo.	Activity	Financial
1	Research & Evaluation	
1.1	Action Research (91 projects for all DIET) & DRG's, ZRPs, CRPS, RP's (250Projects)	122.6
1.2	Studies /Evaluation/Assessment of Learning achievements of Students for Std III, V & VII 20 Schools/district through SIE faculty / DIET/CEO, DRG, ZRP, CRP faculty/District resource Group	10
1.4	Three days Workshop on Action Research for Zonal /Cluster level resource persons (44 ZRPs/200 CRPs)	4.8
1.5	Stationeries /Module Preparation & Printing etc. for research and evaluation activities.	3.05
	Subtotal	140.45
2	Supervision & Monitoring	-
2.2	Monitoring & Supervision of schools by Directors/Jt. Directors, SIEs, DIETs/CEOs/ZEOs DDC/MLA/MPs	55.50
	Subtotal	55.50
	Total	195.95
	Grand Total	377.013

Recommendation: State's proposal is recommended for approval

(IX) Strategies for Community Mobilization

Progress in 2008-09:

PAB Approval (2008-09)		Achievement		Percentage %	
Phy	Fin	Phy	Fin	Phy	Fin
81164	48.698	76053	45.625	93.71%	93%

Major Activities undertaken by State under Community Mobilization 2008-09:

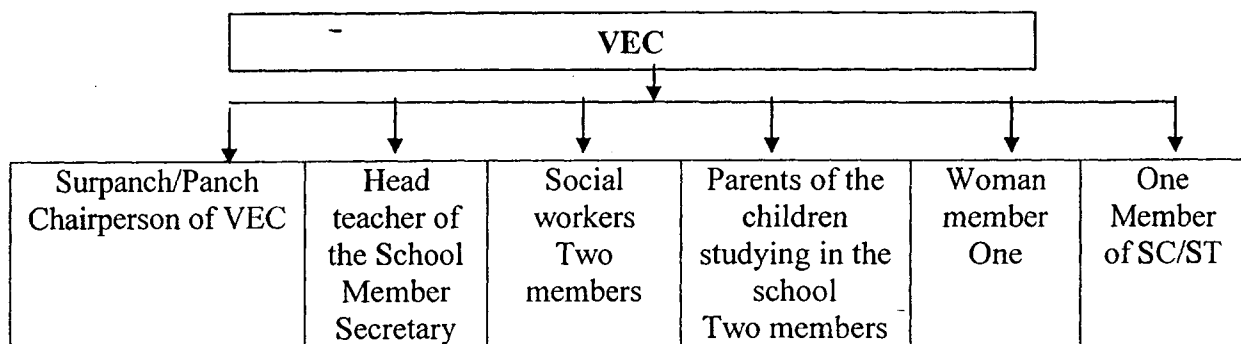
1. VEC manual has been developed. It was placed before EC on 24th March, 2009 and stands approved. It will be passed to all the districts of the State to stimulate and enhance their awareness on the role of VECs.
2. A training module "Muhim" was developed for the training of Community. The funds along with the copies of this module were provided to the district authorities.
3. During 2008-09 capacity building/ training programme of ZRP/CRP was organized at district level and they were re-oriented regarding their role as resource persons for Community mobilization.

4. An extensive enrollment drive was carried out in the month of November in Kashmir Valley and in the month of March in Jammu Division. Community members, students, teachers took out rallies in various clusters of zones to mobilize the community for sending their children to the school.
5. Enrollment drives were also organized at cluster level in each district to sensitize the community about the importance of education and to motivate the community to send their children to schools. Thrust was laid to conduct effective campaigns in Gujjar, Bakerwal and SC/ST inhabited areas. Training programmes for VEC members / Community leaders were organized at zonal/cluster level in all the three regions of the state i.e. Kashmir, Jammu and Ladakh. Convergence was tried with religious leaders and some voluntary resource groups from Health Department which helped in bringing awareness among community members.

To ensure people's participation by involving village education committee at grass root level, the state government introduced a Rahber-e-Taleem Scheme by Government order No. 396 of Edu 2000 dated 18-04-2000. However, reconstitution of village level committee for selection of Rahber-e-Taleem was made vide Government order No. 726 Edu of 2007 Dated 18-12-2007. The composition of village level committee is as under

1. ZEO of the Education zone in which the school is located.
2. Surpanch of the village in which the school is located. In case of non existence of Panchayat of the village, the Numberdar of the village shall be the member of VLC.
3. Municipal Councilor / Corporator.
4. Two literate prominent persons of the village/ward to be nominated by the CEO of the district.
5. A woman representative from the village/ward preferably belonging to SC/ST community to be nominated by the ZEO of the concerned education zone..

As per Sarva Shiksha Abhiyan norms, the State government has given clear guidelines for the formation of VEC and all the implementing authorities have responded. Now in our State, every village has Village Education Committee which is fully involved in all the activities undertaken in the school. The Village Education Committees have the following structure.



However the structure was made more vibrant by adding one member of religious institution (**Moulvi, Priest, Pandit**) and one member from local **retired teachers**.

Community training was conducted in convergence with religious persons & people from State Public Health Engineering Department for generating awareness among masses.

Linkages with of PRI Institution

- Surpanch is the chairperson of the VEC at the village level.
- District Level Monitoring committees has been constituted in all 22 Districts
- Structure of District Level Monitoring Committee (DLMC)

Member Parliament	=	Chairman
Deputy Commissioner	=	Member Secretary
MLC and MLA	=	Member
NGO (District)	=	Member
CEO	=	Member
District Social Welfare Officer	=	Member
Chief Medical Officer	=	Member
Executive Engineer PHE	=	Member
District Rural Development Officer	=	Member

Steps have been taken to mobilize special focus group such as SC/ST/ Minority and other backward marginalized communities.

Community Mobilization under Gender Component & IED Component was conducted separately to reach maximum No. of out of School Children.

Significant steps taken in the State with the involvement of community members for the following aspects. –

a. Quality education

Community can help in the improvement of Quality education by supervising the curricular as well as co-curricular activities. Community can help in the improvement of the quality education by motivating their children to attend school regularly and can bring down absenteeism of students as well as teachers. Community can bring improvement in the quality of infrastructure of the school by regular supervision and purchase of quality material as per local needs, besides helping in arranging remedial teaching for slow learners & low achievers.

b. Teacher attendance

Teacher Absenteeism has been a major cause of poor quality of education. When teachers remain absent from their duty for large no of days, they fail to cover the syllabi properly and completely. The classroom transactions are conducted in a poor manner. Consequently the students and the quality of Education suffer. It badly effects retention of children and the goal of SSA for proving of quality education and has been recognized as a major factor for the children dropping out of school. During Community Mobilization the Community has been appraised about the consequences of teacher Absenteeism and asked to own the responsibility of monitoring the schools.

c. Student attendance

Gone are the days when student attendance use to be enforced. Community has been made aware about the consequences of students not attending regularly. Teachers have been asked to prepare the profile of every student. During VEC meetings, the reasons of students remaining absent, if any, are discussed and solutions worked out. This approach has successfully ensured the attendance of students.

Proposal for 2009-10:

1. Community Training

Target 2009-10	
Phy	Fin
85466	51.279

During the current year 2009-10 stress will be laid on the following activities:

- i) Monthly review meeting of community members with all teachers of schools. Focusing on learning outcomes of the students. This will keep community members aware about the achievement levels of students.
- ii) Organization of award ceremony at habitation level to encourage the meritorious students in unit tests and term tests in presence of community members. This will encourage students who will develop a sense of competition. The community members will also feel involved when their wards are rewarded in public.
- iii) Organization of science Mela cum execution with participation of community members to enhance the creative activities among the students,
- iv) Proper display of Community Boards in schools to highlight the good work done by VEC.
- v) Focus on Mobilization strategies for bringing Out of School children and Girls children to school Particularly SC/ST Groups and their retention In the Schools.
- vi) Convergence with Health Department and Religious persons during VEC training programs. Personal Visits of State Project Director during Community training programme,
- vii) Use of Print media and Electronic Media for bringing awareness among masses.
- viii) Award for best VEC members of the year for showing exemplary involvement in different interventions of SSA.
- ix) Organization of awareness training for Municipal Corporators/Counselors of Municipal Council.
- x) Capacity building /training programme of ZRP/CRP at district level.
- xi) Documentation of best practices.

Others activities planned that empower the Community members:

TLM melas will be organized with active involvement of community members. Community Members will monitor whether the TLMs, are prepared by the teacher himself and whether these are used in classroom transaction. Community members will be involved in Monitoring of Teacher punctuality and Student presence in Schools. Broadcast of Jingles in Gojri, Dogri, Kashmiri, Bodhi languages to rope in out of school children.

Proposals for community leaders training 2009-10:

Focus areas of the Community based training:

- School based training on school management/development.
- 2 days training programme after the gap of 20 days i.e June, July and August in Kashmir Division and December, Jan and Feb. in Jammu division.
- Use of Electronic/Print Media for community orientation.

- Messages from Hon'ble Chief Minister, Hon'ble Education Minister, Secretary Education and State Project Director for quality interventions.

Process:

- Use of audio visual aids.
- Use of print media.
- Rigorous monitoring by state, divisional, district, block and cluster level persons.
- Compilation of data formats at zonal levels.

Outcomes:

- Cluster based data for compilation of zonal/district information.
- School based planning for quality interventions.
- Habitation as a unit of planning.

Topics to be discussed:

- Role and responsibility of community members/leaders.
- Utilization of recurring grants.
- Development of institutional based plans.
- Collection of data regarding school infrastructure, OOSC, CWSN and other marginalized groups of the habitation.
- Orientation on issues like remedial teaching, incentives, teacher awards, student awards.
- Orientation on how to ensure regular attendance of teachers/students.
- How to maintain quality of civil works related works and maintenance of accounts thereof.

Programme Schedule of Community Mobilization 2009-10

Activity/ Month	April 09	May 09	June 09	July 09	Aug 09	Sep 09	Oct 09	Nov 09	Dec 09	Jan 10	Feb 10	Ma 10
Monthly Meeting of community members	■	■	■	■	■	■	■	■	■	■	■	■
Training Of ZRP/CRP		■						■				
Training of VEC Members		-	■	■	■				■	■	■	
Organization of Science Mela					■					■		
Organization of TLM Mela				■					■			
Training of Municipal Corporators/Counselors of MC					■					■		
Awareness through Print/Electronic Media		■			■			■			■	
Convergence with other Departments/NGOs	■				■				■			■
Training of PTA Members			■								■	
Documentation of best practices								■				■
Award for best VEC						■						
Enrolment Drive	■						■					

Observation and Recommendation:

The state team informed that the progress in the community training till March 31st 2008-09 is 93.71% (Phy) and 93% (Fin). District Level monitoring committees has been constituted in all 22 Districts. But due to Model Code of Conduct and the general unrest in the state during 2008-

09 meetings of DLMC could not be held so far. State has also developed a Training module named *Muhim* and has distributed to the districts along with the funds for training. State has worked out linkages with the PRI bodies, but should plan to involve these PRI Functionaries in all the school management activities for better supervision and monitoring of the programme. VEC manual has been developed. It was placed before EC on 24th March, 2009 and has been approved by the EC. State should ensure that these VEC manuals are distributed to all the VECs in the State which would enhance their awareness and responsibilities. State has given a comprehensive plan for 2009-10 giving every details of the activity to be undertaken within a clear timeframe which is appreciable. State should ensure participation of local community members, parents, children's, teachers, PRI members in the all school improvement programmes so that a sense of ownership can be created. *The proposal of state to train 85466 persons with a financial allocation of 51.279 under community training is recommended.*

(X) Involvement of NGO

- No GIAC meeting was held during 2008-09

Table: Status of NGO Involvement

Functional Area	No. of NGOs involved during 2008-09	No. of NGOs likely to be involved during 2009-10
1. IED	2	3
2. AIE/AS interventions	1	1
3. Pedagogy	2	3
4. Community Mobilization	0	2
Total	5	9

(XI) Project Management

The State government has constituted a Society called UJALA which is the State Implementation Society of Sarva Shiksha Abhiyan in the State of J&K. The society functions at the State level and has its State offices at Srinagar and Jammu. The Society has to maintain two State offices because of the age old tradition of durbar move; the offices function in Srinagar from May to October and in Jammu from November to April.

The support on academic side is extended by the DIETs and SIEs of the State by way of monitoring and supervision of the teacher training programme and the capacity building of the master trainers. In addition to this, the DIETs and SIEs are also involved in monitoring of the implementation of SSA as is being done exclusively by the monitoring wings established in the Directorates of School Education at divisional level.

SNo.	Level	No. of Posts	Filled	Vacant
1	State Project Office	88	43	26
2	Divisional level	8	8	0
3	District level / sub district level	229	167	62
4	BRC/CRC	2381	2308	73
	Total	2707	2567	142

Following is the details of Staff Position in the:

a. State Project Office:-

SNo.	Post	No. of Posts	Filled	Vacant
1.	State Project Director	1	1	0
2.	Senior Administrative Officer drawn from time scale KAS (on deputation from GAD)	1	1	0
3.	Coordinator	8	7	1
4.	Consultant	3	2	1
5.	Executive Engineer	4	4	0
6.	Field Officer	1	1	0
7.	Accounts officer	1	1	0
8.	System Analyst	1	1	0
9.	Statistical Officer Planning	1	1	0
10.	Statistical Assistant Planning	1	0	1
11.	Assistant Accounts officer	2	1	1
12.	Programmer	3	2	1
13.	Senior Assistant	1	1	0
14.	Draftsman	2	2	0
15.	Research Assistants	8	0	8
16.	Programme officer (Working Teachers)	4	3	1
17.	Accountant	1	1	0
18.	Auditor	2	1	1
19.	Computer Assistant/steno	16	8	8
20.	Data Entry Operator	2	2	0
21.	Driver	3	3	0
22.	Orderly	22	0	3
-	Total	88	43	26

b. The Society also strengthened the divisional offices in the Directorates of School Education at the divisional level and is functioning with the following posts:-

SNo.	Post	No. of Posts	Filled	Vacant
1.	Joint Director- one for each division of J&K in the pay scale of 12000-16500.	2	2	0
2.	Assistant Director Planning	2	2	0
3.	Computer Assistant	2	2	0
4.	Junior Stastical Assistant	2	2	0
	Total	8	8	0

c. District level/ sub district level:-

SNo.	Post	No. of Posts	Filled	Vacant
1.	Assistant Engineer	22	12	10
2.	Assistant Programmer	22	8	14
3.	Junior Engineer	119	119	0
4.	Computer Assistant	22	0	22
5.	Data Entry Operator	44	28	16
Total		229	167	62

d. BRC/CRC:-

SNo.	Post	No. of Posts	Filled	Vacant
1.	Data Entry Operator	200	141	59
2.	Zonal Gender Coordinator	181	167	14
3.	ZRC/BRC	400	400	0
4.	CRC	1600	1600	0
Total		2381	2308	73

5. Special Focus Districts

Details at Annexure 3

6. Comment on the State's overall direction/ preparedness towards meeting the expected outcomes identified for 2009-10

SNo.	Expected Outcome for 09-10	Comment
a.	Saturating access at upper primary by upgradation of upper primary schools to meet the desired ratio of 2:1 PS to UPS	1030 PS have been proposed for upgradation to UPS as per the norms. PS to UPS of the state is 1:2.73 and still there is a gap of 800 UPS even after upgradation of 1030 PS during 2009-10.
b.	Saturating requirement of access at both primary level and upper primary level in villages with 40% SC, ST or Muslim population.	2901, 1303 and 5510 villages are having population more than 40% SC, ST and Muslim respectively. Primary schooling facility at village level has been provided. However, school mapping exercise shall be conducted during 2009-10 to ascertain the actual requirement. Accordingly the access to UPS shall be reflected in the next year's plan.
c.	Bringing all children to school by reducing out of school children and tracking the mainstreaming process.	Efforts are being made in the state to track mainstreaming of the children after completion of courses conducted under NRBC besides the dropout of primary and upper primary level by involving VECs. Out of school girl students are covered through KGBVs. For scattered population, AIE centers shall be provided.

d.	Better identification system of children with special needs including survey to improve their coverage.	NGO, "Save the Child" and IED Coordinators shall make identification of CWSN during 2009-10 to improve the coverage.
e.	The share of enrolment of Special Focus Group i.e. girls, SC, ST and Muslim minority children would reflect their share in the population in the district / state share and gaps in enrolment, dropouts, transition & leaning levels will be eliminated.	Innovative activities for enrolment of SC / ST of Muslim minority shall be adopted at zone / district / state level so that gap in enrolment, dropout and learning levels can be eliminated
f.	Improvement in learning levels and participation of children through specific programmes for reading and mathematics in early primary grades and Science & Maths at upper primary level with independent testing.	LEP programme has been launched for increasing the learning level of children. PRATHAM NGO has also been involved for improvement in learning levels of the children. In addition to this, Math and Science Teachers at upper primary levels have also been engaged. The improvement in learning level of the children shall be evaluated by DIETs under REMS on quarterly basis.
g.	The urban provisioning in terms of access, SCR, PTR to be completed and coverage plan of urban out of school children has been developed.	The PTR of the state is below the National level. As regards Student Classroom Ratio, there is a gap, which shall be regulated in the next plan for bridging the gap.
h.	All vacant posts of teachers that of state and sanctioned under SSA will be filled by June 2009.	After filling up the vacant posts of the teachers, all single teacher school shall have minimum of two teachers and one teacher for every section for upper primary level.
i.	All single teacher schools will have minimum of two teacher at primary level and one teacher for every section at upper primary level.	All the posts of teachers sanctioned under SSA / State shall be filled up by August 2009.
j.	Spill over civil works will be completed before 31 st of July 2009.	All spill-over civil works shall be completed by the end of October 2009.

7. The major findings of Monitoring Institutes on implementation of the programme in the State

1st Half Yearly Monitoring Report of J & K SRC University of Kashmir on SSA, for the period 1st August, 2008 to 31st January, 2009
Districts Covered 1. Kulgam, 2. Ganderbal, 3. Bandipora

(A) Opening of School (Primary and Upper Primary)

District 1

In District Kulgam, from the inception of the SSA 284 Primary Schools were sanctioned as target but so far only 234 were completed and work is under process for the other 50(PS). The target of Primary Schools for the year 2008-09 was 34 and 28 were achieved while work is under process for 6 Schools.

As for Upper Primary Schools is concerned the total target was 134 and 83 stands achieved, work is under process for remaining target. For the year 2008-09, the target was 98 (UPS) so far only 58 were completed and put in use. The work is going on for the remaining 40 (UPS)

Schooling in open field

The Monitoring team was informed by District Project Officer (DPO) that due to Non availability of land there has been delay in achieving the targets. However, the orders have been issued to complete the target upto August, 2009 (Annexure-II) even after opening of these Schools. The MI observed that there is still lack of accommodation/class rooms for the children especially in rural areas. On the day of visit in many Schools children were found taking their education in open. The teachers informed that during rains they have to encountered lot of difficulties, which has direct effect in the teaching learning process.

The constructions have been made usually by VEC members comprising of one head master of the respective School and one VEC member (Annexure-III). However, the VEC members were not trained before starting construction. In the newly opened Schools MI visited teachers were put in places. It was 2-3 teachers for Primary Schools and 4-6 for Upper Primary Schools. It was found that there is deficiency of staff in these Schools. The teachers put in position in newly opened Schools were found mostly without trainings. In the Schools visited by MI the VEC/head master has received one time grant of Rs. 10,000/= and Rs. 50,000/= for Primary and Upper Primary Schools respectively for the purchasing of teaching and learning equipments. The items purchased were:-

- Sports items.
- Books for library.
- Scientific equipments for laboratory.
- Furniture items

The purchasing of the items was made as per guidelines/circular = issued by DPO.

District 2

- 16 new Schools have been sanctioned in the district in July 2008.
- The Identification of land is under process for these 16 schools (Land papers submitted).
- No funds have been released to VEC's SMC's for construction of these new sanctioned schools.
- The construction has not been taken up as the finalization of identification of land for new schools is under process.
- 141 EV's of EGS Centers have been promoted/appointed as teachers (Rehbar-e-Taleem) for 14 Upgraded Primary schools from EGS with an honorarium of 1500 per month. The appointment case of 32 E.V'S is under process. In addition to this 32 teachers have been sanctioned for new schools in 2007-2008.
- 141 RET teachers have been put in position in upgraded EGS Schools.
- The upgraded Primary schools in the District have been provided the Teaching Learning Equipment Grant (TLE) for the year 2008-09 of Rs. 50,000 each. The list of schools in one of the zone's of the districts is annexed at.

District 3

As reported by DPO the district has opened 169 Pry. Schools 224 EGS Centers from 2002-03 to 2005-06 and no new schools were sanctioned for 2006-07. Likewise 109 primary schools have been upgraded to upper primary level in this period. It has given encouraging results, in the shape of increasing enrollment

and less drop out rate due to easy access to schools providing elementary education. During 2007-08 we have been able to enroll more than 511 out of school children in the existing educational system.

Primary Schools:-

The MI visited 10 Primary Schools (whose construction has been completed and are functional) and 11 Primary Schools (where the work of construction was under process).

Upper Primary Schools:-

The MI visited 7 constructed Upper Primary Schools and 8 Upper Primary Schools where construction is under process.

CRC's

Against a target of 14 CRC's MI visited 5 constructed CRC's. MI also visited 2 CRC's where construction work was under process.

BRC's:-

There was a target of 4 BRC's in the District out of which 3 stands constructed. MI visited all the 3 BRC's. Construction of 1 BRC's is also completed but is yet to be handed over to the authorities by the constructing agency.

ACR's:-

In District Kulgam 131 ACR's were completed while construction is under process for 92. MI visited 9 completed ACR's and 6 under process ACR's.

NPEGEL:-

Out of 9 completed and functional NPEGEL Centres, MI made a sample check of 4 NPEGEL Centres.

MI's Impression:-

- i. No water harvesting mechanism was found in any of the Schools/Buildings.
- ii. There is variation between the monitoring mechanism reported by DPO/SPO during the construction process, no such monitoring system has been evolved neither by DPO, SPO nor by the engineering wing.
- iii. There is no monitoring/supervision by VEC/SMC members during the construction because VEC/SMC members were not imparted technical training for the supervision.
- iv. Community manual, expenditure statement, pass book, vouchers etc were found available at 80% visited schools and VEC/SMC is keeping a separate account.
- v. In 70% newly constructed schools, ACR's and NPEGEL Centres ramp was found constructed.
- vi. One Executive Engineer and one Assistant Executive Engineer are designated for technical supervision at district level and at Block and Zonal level there is one Junior engineer designated for technical supervision.
- vii. The technical persons are visiting the construction sites 2-4 times in a month at Block and Zonal level while at district level the technical persons visit once in a month as reported by VEC.
- viii. There is negligible convergence with swajaldhara and total sanitation campaign (TSC) in respect of drinking water and toilet facilities as reported by DPO and VEC.

- ix. There is drinking water and toilet facilities available in 80% Schools checked by MI personals.
- x. The quality of construction sites visited by MI is somehow satisfactory, but there is lack of technical supervision from both SPO and DPO due to which the material used in construction is not upto the mark, besides there is variation between graph plan and constructed structures.

District 2

- The construction of additional classrooms in 29 upgraded primary schools has been sanctioned during the current year and the construction was at lenth and roofing level.
- The target of work was 26, (3 room buildings) for upgraded EGS Centers and 14, (5 room buildings) for Primary schools has been sanctioned in the District and the construction is under process. There was no Construction of BRC/ CRC building in target during the year 2008.
- The construction of buildings for primary schools and upper primary schools is in progress. Most of the constructions were at lenth level and plinth level.
- There was no variance found in the construction sites between reporting and actual status.
- The VEC member undertaking the construction was provided with the work plan of the construction by the technical persons.
- The ramps were constructed in 80% of the newly constructed schools buildings. However the members of VEC were not provided and community manual by the DPO.
- The VEC/SMC were having separate accounts of funds and material for construction.
- There is one Executive Engineer at District level and one Junior Engineer at Zonal level incharge for supervision of constructions.
- The technical persons as reported by the VECS were visiting the construction sites regularly at plinth, lenth and roofing levels.
- 20% of the schools of the District have been provided with a water tanks and water connection points.
- There is no special agency involved for construction of drinking water facility to the schools.
- Yes, the construction of toilets is carried out by the concerned BDO through a local contractor.
- There was conversion of TSC in respect of toilets.it was observed by MI that 50% of the schools visited by MI were having either non functional toilets or no toilets facility at all . In Kangan and Hariganiwan Education Zones.the schools with higher enrollment of children and co-education were lacking the toilet facility.Most of the toilets constructed were incomplete or not up to the standard due to lack of supervision.

District 3

The construction of Primary schools, Upper primary Schools, BRC's, CRC's and Additional Class rooms under SSA from 2002-03 to 2008-09 were executed by the erstwhile District Bandipora. During 2008-09

unfortunately approval for new construction work has not been received hence no additional construction work has been taken up.

(C) Text Books

District 1

- In District Kulgam free text books were provided to all the children, for all the subjects to all the classes from 1st to 8th under SSA and State funds. In total 57,970 Books were issued to children out of which 49,970 text books from class 1st to 2nd and 8,000 from 3rd to 8th classes (Annexure-VII).
- The free text books are actually supposed to be received by the DPO in the month of October every year and issued to children in the first week of November, as the new class work starts from November every year. But the books are issued to children two months later resulting delay in teaching learning process. During monitoring visits by MI, the teachers, Parents and VEC members informed that in issuance of free text books to children there is always 2 to 3 months delay which effects the teaching process.
- There is about 2 months winter break of Schools in Kashmir valley and free text books are delayed by 2 to 3 months. The free text books have been issued to the children in first week of March, 2009 after vacations thereby delayed by 3 months.
- The free text books have been issued to all the eligible children to all the class (from KG to 8th) for all the subjects as checked by the MI personals during visiting of Schools

District 2

- The District authority has issued 22,150 sets of text books for Primary classes and 9,278 sets of text books for middle classes in the current year 2008-09.
- All the categories of children were provided free books for all classes up to elementary level by the District.
- The free text books have not been provided to all the schools in time for 5th 6th 7th and 8th class which have been provided to children upto March and April of the year 2008-09. The main reason is that the required quantity of books is not printed by the state BOSE authority properly in time and ultimately resulting in delay.
- 80% of children of each school were provided free text books and rest of the 20% children were provided old books of other pass out children of the school by the school authority.

District 3

25,316 text books, free of cost have been issued for 3rd to 5th classes and 14,742 text books have been issued for 6th to 8th classes in the district during current year (2008-09) as per the information of the district authorities, the MI confirmed the same from the field also.

(D) School Grants

District 1

- In District Kulgam School grants were approved and received by all the Primary and Upper Primary Schools and stands utilized for the purpose they meant far. The Schools (both Primary and Upper Primary Schools) visited by MI have received different School grants.

- The DPO informed MI that all the Schools (Primary/Upper Primary) have received Rs. 2000/= as school grants. While checking by MI personals it was found that said grant has been received by the schools and utilized. A guideline has been circulated for utilization of this grant to schools/VEC.
- DPO has not made centralized purchasing for Schools out of the Schools grants. The VEC members prioritized the requirements under this grant as per need. -
- While visiting the Schools the MI found that the School grants were received by VEC usually in the month of April just after opening of the Schools when the winter vacations are over.
- School grant amounting Rs. 2,000/= were spend on purchasing of teaching items like Dictionaries, Science equipments, Ready made teaching aids and Stationery items etc.

District 2

- The school grants are received by the District in two installments in a year viz June-July and September- October from State Government which causes further delay in reception of funds by schools upto two to three months. One of the main reason for this delay is that the state share of SSA funds is released by the state government very late.
- The DPO has released funds for school grants @ Rs. 5,000 per school upto primary level and Rs. 7,000/- per school upto upper primary level. The DPO has released the funds to all the schools in all the four zones with a delay of two months. No guidelines have been issued to any of the schools for utilization of grants by the District authority due to which many school authorities particularly in Kangan Zone the school teachers have utilized the funds improperly without maintaining any authentic account record.
- There was no centralization of purchase of any item by the DPO. .
- There was delay of release of funds from zonal level upto two months from the receipt of funds from the District.
- There was hundred percent utilization of funds in all the visited schools. The SMC/VEC purchased school furniture, mating, books and other TLM out of the school grant. In most of the schools in Kangan and Hariganwan zones the school maintenance grant was not utilized by the schools. And the condition of the schools was miserable.

District 3

502 schools were provided with school grant to the tune of Rs. 2000/= each school for replacement of unserviceable teaching learning equipment during 2008-09 by the DPO/CEO Bandipora.

Teacher Grant

1,802 teachers of the District were given teachers grant @ Rs 500/= per Teacher for development of TLM (teaching aids) in 2008-09 by the CEO/DPO Bandipora..

School Maintenance Grant

SSA is also providing funds for school maintenance/school grant. The money released in the last years plan has been fully utilized for the upkeep and repairs of school buildings. As informed by SPO and DPO the maintenances grant is provided to Government owned school buildings only and not to rented school buildings.

(E) Teachers and Teacher Training

District 1

- In District Kulgam 177 additional teachers were sanctioned under SSA and 175 teachers were recruited. Besides, 331 ReT's (Rehber-e-Taleem Teachers) were employed against sanctioned target of 428. At present, there are 793 teachers in position in District under SSA as reported by SPO and DPO
- As reported by SPO/DPO, the Chief Education Officer/Zonal Education Officer publishes an advertisement in local dailies from the respective zones/blocks from eligible candidates (eligible criteria minimum 10+2). The applications of the local candidates are screened and required numbers of posts are filled on the basis of merit.
- The initial appointment of teachers is made on contractual basis for a period of 5 years with a monthly honorarium of Rs.1500/= and regularized after 5 years.
- In the recruitment process the panchayat and VEC members are not empowered for selection of the teachers. However, the selection of candidates is made strictly as per norms and from local high merit holders. The locals are satisfied with the selection procedure. The VEC members stress that selection of candidates should be made on the basis of written test or interview MI is also advocating the same procedure.
- The rapport between children and teachers in the schools visited was found satisfactory but some children were shy and not actively involved in school activities.
- As reported by DPO about 855 in-service teachers were imparted training during the year 2008-09. The training has been imparted by DIET Kulgam. However, no training calendar was found at DPO at the time of visit. The venue for training was BRC Kulgam which also acts as DIET office.
- The training module and contents of training were available at DIET. The training has been imparted by DIET Staff as resource persons. However, no proper mechanism for monitoring by SPO and DPO has been evolved during the training. In the year 2008-09 about 40 teachers have been recruited who are leftover and yet to be covered in the district. As informed by DPO they will be imparted training in the near future (2009).
- The M.I personals while interacting with teachers during their training and visiting the schools informed that they are not satisfied with trainings. As the Resource Persons used were not well versed with the contents of the training. The areas in which the teachers would like to get training are.
 1. Teaching Methodology (subject Specific)
 2. Developing of Teaching Aids (low Cost)
- The BRC's and CRC's (ZRP's and CRP's) are meant for monitoring of various components like Teaching, enrollment, Constructions, Academic Support at School/EGS, maintaining of records etc but during the visits the VEC and other Staff (at DPO and ZEO office) informed the MI that they are not discharging their duties even 10%. The BRC's and CRC's informed that they have been engaged by DPO for clerical works at their offices and are not allowed to visit the Schools.
- The Schools are not being visited by BRC's and CRC's therefore, no academic intervention is made by them.

- The DIET is interacting with BRC's and CRC's on capacity building and academic support, but unfortunately such activities are not being passed on to Schools by BRC's and CRC's as they remain busy at DPO office and there is also lack of accountability to the BRC's and CRC's.
- SPO have quality coordinators for various components but they are not performing their duties to visit districts and provide necessary inputs at DIET/SCERT. In average more than 50 children are studying at every upgraded EGS Centre and class taught at these Centers are from KG to 5th class. There is dire need to impart trainings to the EV's as promoted teachers.
- The BRC's and CRC's are not providing any academic support to the EV's. Earlier EV's were paid monthly honorarium of Rs. 1,000 now they shall be paid Rs.15,00/= monthly.
- The average educational qualification of EV's is not less than 10+2. The EV's are paid monthly honorarium in time at the end of the month through bank from Zonal Education Officer. The EV's were found regular in their attendance during the visits. The land for construction of upgraded Primary Schools from EGS has not been yet identified. VEC/SMC's have not received yet any funds for construction of Upgraded Primary Schools.
- Adequate infrastructure is not available on the converted Primary Schools. However, Books, TLM and Black Boards were found available during the visits.
- The achievement level of children was found satisfactory in the EGS Centers. The text books used in the EGS Centers are same as used in other Primary and Upper Primary Schools. The free books are supplied to all the children for all the subjects but there are delays in supply.

District 2

- There was no case of appointment of additional Teacher in the District in any of the schools.
- The recruitment of teacher is made by the ZEO after recommendation of the VEC members on the basis of merit and higher qualification of the applicant. After finalization of the list of the candidates the panel of selection committee is appointed by the Director School education.
- The teacher is appointed initially for a probation period of five years against the salary of Rs. 150 per month, which is enhanced to Rs. 500 every year on the basis of performance of the teacher. The teacher gets confirmed after five years of continuous service. This procedure of selection is called Rahbar-I-Taleem pattern.
- The local community is satisfied with the procedure of appointment.
- Out of the schools visited by MI, 94 teachers were sanctioned 90 teachers were in position and 7 teachers were present. The MI further observed that out of 90 teachers 13 teachers were either on leave or on deputation for official work. No teacher in the visited schools was found absent or habitual absentee.
- The rapport between school children and teachers in the visited schools was found satisfactory. It was observed by MI that there was no Physical education teacher in most of the visited schools due to which less interest is given by the teachers on the recreational and physical activities of the students. The games are played by the children on every Friday in second half, but their activities are not encouraged by the teachers. In some of the schools the children were demanding a female teacher which was falling vacant.

- In District Ganderbal 1,031 teachers have received in-service training in winter vacations in two phases viz Dec 2008- Feb 2009.
- The in service refresher training was of 10 to 20 days duration and the training was held at Zonal level by ZRPs CRPs. The training was not properly monitored by DIET. The contents of training were made by DIET and SIE personals. The ZRPs and CRPs were trained by DIET members on use of DISE format for eight Days.
- There is no regular system of getting feedback from teachers on the training. The contents of training was mainly made on pedagogy and motivation however there was no stress given on the teaching of hard topics preparation of low cost T.L.M and teachers role and responsibility in the school management.
- ZRPs and CRPs were given 8 days training in winter vacation on teaching of teaching techniques and methodology.
- 32 teachers have been newly recruited and given induction orientation training of 30 days in the year 2008.
- The teachers have received 17 days training in winter. The MI observed that the teachers were not satisfactory from training given to them as it did not cover the training on teaching of science and math and development of low cost TLM and other SSA Components. The teachers were demanding comprehensive training on the teaching of science and math, role of Teacher in SSA and other topics like utilization of funds maintenance of records and child development.
- The BRCs and CRCs have been given the responsibility of conducting in service training of teacher at zonal level and conducting visits to school to observe the performance of children and deliver the lessons on the hard topics in the schools particularly on the science and math. They are least involved in induction training of new recruited teachers. The MI team observed that they are not discharging their duties as per the SSA Norms fully. They are not conducting meetings of teachers as per the schedule. The MI observed that in some of the zones of the district the ZRP's and CRP's have not maintained the diary of visits to the schools.
- The MI persons observed that 80% of the visited schools were rarely visited by ZRP's and CRP's. They have not ensured the proper reporting of habitual absence of children and the cases of EWSN. They have not discharged their duties to check and report the use of low cost TLM, utilization of funds, school infrastructure, mid day meals and other problems related to school management and infrastructure.
- There is lack of interaction of DIET with BRCs and CRCs on their role in academic input, administration, supervision and monitoring.
- The newly upgraded EGS centers to primary schools have never been visited or monitored by the ZRPs or CRPs in most of the zones. It has been observed that there is lack of coordination and supervision of zonal education officers DRG with ZRPs and CRPs. Their performance and role is not properly monitored at any level particularly by ZEOs concerned. 643 teachers at primary level and 896 eligible teachers at upper primary level have received TLM grant in the years 2008 in district Ganderbal.
- 20 days capacity building of teachers training Programme was scheduled in 3 phases below.

- 1st phase of 12 days capacity building programme for practicing teachers during winter vacations.
- After every quarter a 2-days interactive programme was scheduled for all teachers including ZRP/CRP's.
- 34 teachersÆV have been put in place for pry level and 166 teachers for upper pry. level through recruitment process involving VECs and community heads in the district.
- The MI observed that the training has not been up to the satisfaction of the teachers as reported. The Resource Persons have not delivered what was expected of them by the teachers.

District 3

- Under special programme of NPEGEL, 8 Schools for girls in 4 blocks have been provided drinking water/toilet facilities etc . These schools have further been provided with TLM/Free Books/ Grant of Rs. 0.30 lacs each. These encouraging steps have started showing good results and district is coming nearer to goal of Universalization of elementary education as per SSA.

(F) Teaching Learning Material (TLM) Grants:-

District 1

- In District Kulgam 530 teachers were provided TLM grants for the year 2008-09.
- The DPO has released TLM grants in the month of April to the teachers @ Rs. 500/= per teacher. The instructions for utilization of TLM grant are being given to teachers during the training programmes. However, there is no written instruction given to the teachers as informed by the teachers.
- Usually teachers have received the TLM grant at the end of April month. The TLM purchased includes Charts, Posters, Maps Teaching aids like Alphabets, Toys etc. These material were found available in the class rooms and are being used by the children with great interest. Though the teachers were imported training for development of TLM but it was found that almost all the teachers have purchased ready made TLM having least relevance with the requirement of subjects.

District 2

- The TLM grant has been released by the DPO in the months of March and April. No instructions or guidelines have been issued to the teachers for utilization of TLM grant.
- The TLM grant has not been released by some of the zones in time to the teachers. In one of the visited schools in zone Hariganwan the teachers have purchased stationary items out of the TLM grants
- The MI team observed that in almost all the visited schools the teachers have purchased readymade charts, alphabets, toy fruits and other TLM items from the market and have kept the TLM in their custody and were not displayed in the classes for use of children. There was no proper training given to the teachers on development of low cost TLM for primary classes and on science and math for higher classes. There was no cross sharing, demonstration or any good example of development of TLM in any of the visited schools.

District 3

In District Bandipora 467 children with various kinds of disabilities have been identified in the district. They have not been provided with any equipment or facility under SSA so far.

(G) Education Guarantee Scheme Centres (EGS & AIE)

District 1

In District Kulgam against a target of 158 EGS only 156 EGS Centers were established or opened. The SPO and DPO informed that all the EGS Centres have been Up graded and converted into Primary Schools (Annexure-ix) with the previous EVS promoted and regularized as RET's. However, no additional accommodation has been provided to these Schools, in some places more than 2 EGS Centres have been mixed up and resulting in lack of accommodation. There is delay in issuance of free textbooks to children. The delay is due to late supply of books from SPO/Sate Board of School Education, Kashmir.

District 2

- The MI observed that under the permission of the SPO the DPO has upgraded all the EGS Centres opened during 2002- 2007 in the District and the process of opening new EGS Centres has been stopped since 2007. There is only One EGS functioning in Tulamulla zone which has been identified by the state authority. There is no Alternative Innovative Education Centre in the District. There were 16 NRBC Centres with an enrolment of 642 children and 12 RBC Centres for Local Gujjar community and Bakerwal children of Rajouri who are migrating to District Ganderbal in summer along with cattle every year.
- 75 NRBC Centres have completed the course and 1,169 children were streamlined in the year 2008. Level II of teaching is to be under taken for 2008-09 for 43 Centres with an enrolment of 831 children for 4th and 5th classes.
- 9 E.V.s were trained in winter for a period of 15 days along with the in service teachers.
- No academic support has been provided to EV's by BRC's / CRC's so far.
- As reported by the concerned DPO, the schools (upgraded EGS) shall be provided infrastructure and financial assistance from the year 2009 however all these upgraded EGS,s are functioning in the houses of EVs who have also been promoted to Ret Teachers on the basis of required qualification of 10+2 minimum. 15 days training has been given to EV's in Dec-Jan 2008-09 for teaching .The Educational qualification for EV's meant for teaching of higer classes in RBCs and NRBCs is Graduate.
- In RBCs and RBCs Centres Rs. 1000 is paid to the EV per month for-4 months for teaching by the concerned ZEO in cheque. Twelve days refresher training has been given to such 9 EV's in winter vacation in 2007 -08. The EVs of EGS are also paid rupees 1000 per month in cheque.
- The EV's in all the upgraded EGS Centres were regular in attendance.
- There is one District Co-coordinator designated at district level for EGS. The coordinator is well oriented for the job. He has also received capacity building training.
- There is no EGS format with the DPO for EGS Centres.
- There were 179 EGS centers functioning in the District till July 2008. 121 EGS centers have been upgraded to primary Schools by merging 2 to 3 adjacent EGS into another. The EGS are functioning as primary School since Nov. 2008.
- There is only one new EGS centre presently functioning at Makhdom Mohalla Koreg Tulumulla which has been recently identified by the state education authority.

- The up gradation of EGS Centres has been approved by the state education authority, however no such facility or funds have been provide to these EGS upgraded to Primary Schools. Most of the schools are functioning in unsafe building donated by the locals.
- 179 EGS Centres were functioning since inception of SSA till July 2008 which were upgraded to Primary Schools status. Out of 179 EGS Centres only 121 EGS Centres have been upgraded to Promary Schools. However 58 EGS have been either merged in the upgraded EGS Centres or absorbed in nearby primary and Upper Primary Schools falling within one kilometer.
- 26 School buildings of 3 Rooms have been allotted for the construction of 26 upgraded EGS Centres.
- The identification of land for 26 upgraded EGS's has been taken up and the identification of land for other schools is under process.
- 141 EV's having qualification as graduate have been elevated as Ret teachers for these upgraded EGS's. However 32 promotions are under process.
- The MDM meals facility is provided to the upgraded EGS's.
- The performance of children is average in all the schools. However many schools have insufficient build and infrastructure as yet, the MI observed that Two visited schools were functioning in unsafe buildings which was very risky for the life of children. Free books have been provided to these schools in all the visited schools. Most of the schools have 1 or 2 EV's who are being paid only Rs:- 1000/- and no other grant is paid to such school as is provided to a primary school as per norms.

(H) Children with Special need (CWSN):-

District 1

As reportedly DPO there are 1200 children with special needs identified in the district. During the current financial year (2008-09) more than 200 children were given aids and appliances.

No NGO is associated with the CWSN in the district. There is one IED Coordinator in the district. He has been oriented in the capacity building trainings. No monitoring format with regard to CWSN was available at DPO on the day of visit. Almost, all the newly constructed schools have been provided with ramps.

No counseling is being given to the parents of CWSN. 5 CWSN children were found during the visits in Schools and EGS Centres.

District 2

- 880 Children have been identified to provide aid under CWSN in the current financial year which shall cost the amount to the tune of Rs: 3.1 lac. However, 150 children have been provided artificial limbs, spectacles and other medical aid during year 2007-2008 with an amount of expenditure of RS. 45,000/-
- Mumbai based NGO namely Ratna Nidi Charitable Trust, which has also conducted a medical camp on October 10th 2008 and provided orthopedic aid to 20 children and other aid to other numerous deprived children.
- 760 children have been provided medical aid in 2006-2007 by the district.

- The District has one IED coordinator who has not been oriented at state level. There are 4 resource teachers trained by the district authority for the job.
- There is no format or monitoring mechanism in the district or at any other level to report or follow up the CWSN cases in the schools.
- No counseling has been made to the parents during 2007-2008.
- 70% percent visited schools were not having ramp in the school.

(I) CWSN

In District Bandipora 467 children with various kinds of disabilities have been identified in the district. They have not been provided with any equipment or facility under SSA so far.

(J) National Programme of Education for Girls at elementary Level (NPEGEL)

District 1

- - In District Kulgam 17 NPEGEL Centers are functional. During (2007 to 2008) 3 NPEGEL Centres were made functional.
- All the 4 NPEGEL Centres visited by MI were provided class rooms, drinking water, electrification and toilet facilities.
- All the four NPEGEL Centers have been provided gender sensitized teaching learning material, vocational training and bridge courses.
- The funds are released for NPEGEL programme in time and quantum of funds varies from Centre to Centre as per enrolment.
- A District gender coordinator is in position for NPEGEL programme. The progress made by the girls is checked by the VEC. The vocational skill provided to the girls is local specific and market oriented. It includes Knitting, Sozni, Embroidery, Wooden Work etc.

District 2

- There is no model cluster school in the district under NPEGEL during 2008-2009. There were nine schools functioning in this category in the District.
- One of the NPEGEL school was visited by MI and it was observed that toilet Bathroom facility and one room was provided to the Model cluster school. The school was catering to ST Girls of Arhama Village falling in Kangan Zone of the District.
- The funds were received in time by the school. The children from class 1st to 5th were given sozen kari skill as craft and children from 6th to 8th were given tailoring skill.
- The teacher was not trained by any person for the job. However he managed the job skill fully.
- There no format or monitoring mechanism to monitor the progress of the model school. There is a gender co-coordinator at District level and zonal gender coordinator in the District.

(N) Staffing Pattern at District Level.

District 1

At District level Office (DPO) there are 6 Coordinators (BRC's Group) under SSA for looking after various components like, Trainings, Material, Civil Work, Computer Education, Monitoring etc. Besides, there are 2 ZRP's (Zonal Resource Persons at each Zone) and 4 CRP's (Cluster Resource Persons) for each cluster.

District 2

For planning to be realistic and need based, norms for improving school facilities are shared with habitation level teams. Planning teams were formulated at district, zonal, cluster and village levels taking all the focal areas into consideration.

At the village level two members of Village Education Committee, DISE trained enumerator and the Headmaster of the concerned school were the members of the team. The headmaster is the overall in charge of operation in the village. At the cluster level the Cluster resource persons and the Assistant Coordinators were the members of the team. At the zonal level the team consisted of zonal Education Officer, Zonal Education Planning Officer and Assistant Coordinator. At the district level the team comprised District Educational Planning Officer, The District Coordinator, Planning and two other district coordinators.

1st Half Yearly Monitoring Report" of University of Jammu On SSA and MDM For the State of J & K State For the period 1st August, 2008 to 31st January, 2009 Districts Covered Poonch, Samba, and Reasi.

(i) District Poonch:

36.8 % of the respondents viewed that land had been identified and they had not received funds for the construction of schools. 36.8% of the respondents revealed that land was not identified and in case of 26.3% of the respondents, identification of land was not relevant as they had been functioning in their own accommodations.

89.5 of the schools water facility were available whereas 10.41 of the schools had no permanent water facility in the schools in the District.

(ii) Construction of Ramp:

14.5% of the schools, ramp was constructed whereas in case of 85.41 of the schools, it was not constructed in the schools in the District.

(iii) District Samba

There were 5 educational zones in the District. Out of 4 urban zones, 1 rural zone were semi-urban and rural respectively.

(iv) **BRC:** 4 Block Resource Centres (BRCs) and 40 Cluster Resource Centres (CRCs) and 379 village respectively in the District. There were 379 villages covered by 103 Panchayats and included 523 as it habitation.

(v) Child Population (6-11 age group) of District Samba.

There were overall 35764 children in the age group of 6-11 years, including both urban and rural children in the District; out of which 15971 and 19793 were male and female respectively comprised of both urban as well as rural children

(L) Research and Evaluation

District 1

Research and Evaluation is conducted by DIET at District level as reported by DPO. No research has been conducted during the current financial year (2008-09).

District 2

No research has been undertaken by the DPO since the creation of the District September, 2007-on any issue related to SSA.

District 3

As reported by the DPO this activity is carried by the DIET, however the MI observed that no Research at district level has been conducted so far by DPO.

(M) Functioning of the VEC

District 1

In District Kulgam there are 2,648 VEC's in total. Each VEC is comprised of two or three male village members with head master of the School as convener. No guide lines were found at Schools or DPO Office regarding delegation of powers to VEC's. No women representation has been reported in VEC's. There are not regular meetings between VEC members. The VEC members were not given any training. VEC is maintaining proper record of funds received and utilized by them.

There is one I/C. Programme Officer for community mobilization. The Officer is meant for organizing and conducting community mobilizing orientation programmes at district level.

District 2

- Village Education Committees have been framed in every village having school.
- No guidelines on delegation of power to VEC/SMC have been provided to the VEC's/SMC's.
- One women representative was found in many visited schools of the District. However, many VEC's were unaware of the rules of due participation of Woman.
- No regular meetings are conducted by any VEC during six months of the year.
- No such orientation has been provided to the VEC members on role and responsibility of VEC in school management.
- No Active role is played by the concerned VEC in improvement of the school enrolment, environment and attendance of teachers and students.

District 3

- As observed by MI the VECs are almost non functional in terms of monitoring of the academic and other related activities of the schools in all the blocks of the district, However Head Master who happens to be the chairman of the VEC delivers all functions some times in consultation with other members mostly in construction works.
- **Lack of training of VECs:-** The members of VECs have no clear cut understanding about the scheme of SSA as they have not been provided proper kind of training especially in village mapping, micro-planning and maintaining of village registers. Most of them are illiterate and can't do justice with the assigned job.
- **No administrative powers:-** The VECs have no administrative powers over the schools for which they have been chosen.

(N) Staffing Pattern at District Level.

District 1

At District level Office (DPO) there are 6 Coordinators (BRC's Group) under SSA for looking after various components like, Trainings, Material, Civil Work, Computer Education, Monitoring etc. Besides there are 2 ZRP's (Zonal Resource Persons at each Zone) and 4 CRP's (Cluster Resource Persons) at each cluster.

District 2

For planning to be realistic and need based, norms for improving school facilities are shared with habitation level teams. Planning teams were formulated at district, zonal, cluster and village levels taking all the focal areas into consideration.

At the village level two members of Village Education Committee, DISE trained enumerator and the Headmaster of the concerned school were the members of the team. The headmaster is the overall in charge of operation in the village. At the cluster level the Cluster resource persons and the Assistant Coordinators were the members of the team. At the zonal level the team consisted of zonal Education Officer, Zonal Education Planning Officer and Assistant Coordinator. At the district level the team comprised District Educational Planning Officer, The District Coordinator, Planning and two other district coordinators.

1st Half Yearly Monitoring Report" of University of Jammu On SSA and MDM For the State of J & K State For the period 1st August, 2008 to 31st January, 2009 Districts Covered Poonch, Samba and Reasi.

(i) District Poonch:

36.8 % of the respondents viewed that land had been identified and they had not received funds for the construction of schools. 36.8% of the respondents revealed that land was not identified and in case of 26.3% of the respondents, identification of land was not relevant as they had been functioning in their own accommodations.

89.5 of the schools water facility were available whereas 10.41 of the schools had no permanent water facility in the schools in the District.

(ii) Construction of Ramp:

14.5% of the schools, ramp was constructed whereas in case of 85.41 of the schools, it was not constructed in the schools in the District.

(iii) District Samba

There were 5 educational zones in the District. Out of 4 urban zones, 1 rural zone were semi-urban and rural respectively.

(iv) BRC: 4 Block Resource Centres (BRCs) and 40 Cluster Resource Centres (CRCs) and 379 villages respectively in the District. There were 379 villages covered by 103 Panchayats and included 523 as its habitation.

(v) Child Population (6-11 age group) of District Samba.

There were overall 35764 children in the age group of 6-11 years, including both urban and rural children in the District; out of which 15971 and 19793 were male and female respectively comprised of both urban as well as rural children

(vi) Child Population (11-14 age group) of District Samba.

There were overall 19006 children in the age group of 11-14 years, including both urban and rural children in the District; out of which 8707 and 10299 were male and female respectively comprised of both urban as well as rural children

(vii) Enrolled Children [(6-11), (11-14)] of District Samba.

Out of the total 35642 enrolled children in the age group of 6-11 years; there were 19734 male and 15908 female in the

On the other hand, out of the total 18919 enrolled children in the District, in the age group of 11-14 years; there were 10252 male and 8661 female children.

(viii) Out of school Children in the District Samba

Out of the total 87 enrolled children in the age group of 6-11 years; there were 59 male and 63 female in the District. On the other hand, out of the total 87 enrolled children in the District, in the age group of 11-14 years; there were 41 male and 46 female children.

(ix) Opening of schools:schools sanctioned in the current financial year.

No school including EGS, 9 NPS and 9 UPS was sanctioned in the District in the current financial year and there was no spillover at all.

(x) Schools functioning in the District Samba.

There were 0 EGS Centres, 9 Newly Opened Primary Schools and 25 Upgraded Primary Schools in the District.

(xi) Teachers and Teachers Training

Teachers sanctioned for the new Schools (including spillover) in the current financial year.

1436 teacher was sanctioned in the District during the current financial year.

Procedure followed in recruitment of teachers.

Panel of qualified candidates in their respective areas is submitted by VEC to ZEO for engagement. Additional teachers sanctioned in District under SSA in Primary and Upper Primary Schools. 2 teachers were sanctioned in Primary and Upper Primary schools and no teacher was sanctioned in Primary schools under SSA in the District.

Teachers targeted to be given in service training and teachers actually given training.

1192 teachers were targeted to give inservice training and all of them were given training in the District.

Teachers targeted to be given refresher training of 60 days and teachers actually given the said training.

No teachers were targeted to give in service training and all of them were given training in the District.

No. of teachers in position (DPO Samba): 33

Mode of recruitment (DPO Samba): Panels are prepared at the village level by ZEO with the active involvement of VEC members strictly on the basis of merit and final approval is given by the DSE Jammu

(xii) Teaching Learning Material (TLM) Grants

Total No. of teachers eligible to receive TLM grants (SPO): No. of teachers: 1660. According to SPO, SSA, Jammu, including teachers of District Samba; there were 70086 teachers in the Jammu Province who are eligible to receive TLM grant.

(xiii) Children with Special Needs (CWSN)

CWSN identified and provided with aids & Appliances during the current financial year. 269 CWSN were identified whereas none were given appliances in the District.

(xiv) National Programme for Education of Girls at Elementary Level (NPEGEL)

According to SPO, SSA; 10 clusters were targeted in the District and no model cluster was actually made functional in the District. Gender coordinator was in position in the District. Funds were released for NPEGEL programme in time and 34.50 lacs in the State Including Samba for the said programme and funds were released on 06-10-2006. In case of monitoring of programme, monthly progress report is obtained. Information regarding ECCE centres functioning in the District was not available. According to DPO, SSA; no ECCE centre is operational in the District and no monitoring format has been prescribed by the State. No frequency was specified by DPO for furnishing information to SPO.

(xv) Kasturba Gandhi Balika Vidyalaya (KGBV)

KGBV sanctioned and KGBV operational during the Current financial year in District Samba. 1 KGBV was sanctioned and it is also operational in the District. According to DPO, Samba, only one KGBV is going to be operationalize in Zone Bhaddu at Billawar Block in the District. No formalities for construction had been completed due to non-availability of proper land at Bhaddu

Fact Sheet – 2009-10

State:

No. of Districts	: 22
No. of Blocks	: 119
No. of Clusters	: 1600
No. of villages / wards	: 6866
Total population	: 10143700
Literacy Rate	: 55.52%

Child Population-

a. 6-11 years:	1370677
b. 11-14 years:	648230

Grade V

% of children passing with 60% :	Boys- 43.47	Girls- 44.32	Total- 43.87
----------------------------------	-------------	--------------	--------------

Grade VIII

% of children passing with 60% :	Boys- 23.70	Girls- 24.16	Total- 23.93
----------------------------------	-------------	--------------	--------------

Educational Indicators

Enrolment I-V			Enrolment VI - VIII			Enrolment I - VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
706387	637300	1343687	338569	284520	623089	1044956	921820	1966776

GER			NER			Dropout rate			Retention Rate (I - V)			Retention Rate (I - VIII)			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS			97.25			87.30	1.79	2.16	1.96						
UPS			94.74			82.12	3.25	4.16	3.8						

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
		85.5%			97.49			96.55

Out of School Children								
6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
12903	14078	26990	11374	13767	25141	24277	27854	52131

	Target for 2008-09	Target Achieved	Target for 2009-10
1. Coverage of Out of school children	68050	15919	52131
2. Dropout rate	1.69	0.2	1.3
3. Attendance rate			
(i) Student Attendance rate - Primary		85.5	

(ii) Student Attendance rate – Upper Primary		84.30	
4. Achievement level			
(i) Primary	35214	8224	26990
(ii) Upper Primary	32836	7695	25141
5. Teacher Attendance Rate	93.5	92.5	95
6. No of single teacher school			
7. No of schools with PTR > 50		277	

Recommendation for 2009-10:

New Primary schools (including upgradations)					
Sanctioned till 2008-09	Opened till March 2009	Recommendation for 2009-10	Buildings completed	Teachers provided	TL provided
10000	8422	-	4073	20000	354
Up gradation of PS to UPS					
Sanctioned till 2008-09	Opened till March 2009	Recommendation for 2009-10	Buildings completed	Teachers provided	TL provided
4988	4988	950	563	14964	498

EGS- Not Applicable

Approved till 2008-09		Centers running as on March 2009		Centers to be upgraded to PS		Centres to be continued in 2009-10		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centres	Children	Centres	Children
-	-	-	-	-	-	-	-	-	-

Sub-District Structures functioning	Target for 2008-09	Achievement till March 2009	Recommendation for 2009-10
No. of BRCs	119	114	119
No. of URCs	-	-	-
No. of CRCs	1600	1560	1600
Resource persons	2000	2000	2000

Teachers under SSA					
	Sanctioned till 2008-09	In position	Recommendation/Approval in 2009-10		
			Against new schools	Additional teachers	Total
PS	35704	32286	-	-	-
UPS			2850	-	-

Teacher Training				
Type of training	Progress for 2008-09			Recommendation for 2009-10
	No. of teachers		Duration (No. of day) of the training	
	Target	Achievement		
a In service	57693	20589	20 Days	55032
b new recruits	8145	-	30 Days	3978
c Untrained	10733	-	60 Days	19894
d. Others	2000	-		2000

Interventions for Out of school children Strategy	Achievement of 2008-09		Targets for 2009-10	
	No. of centers	No. of children	No. of centers	No. of children
1. Direct Admission	-	-	-	1396
2. EGS – Primary	-	-	-	-
3. EGS - Upper Primary	-	-	-	-
4. Resdl Bridge course	-	-	-	-
5. Non resdl Bridge Course	1800	22816	1861	37212
6. AIE – Mobile School	-	-	-	-
7. AIE – Back to school camp(Summer camp)	-	-	1388	34711
8. AIE – Others	640	10530	2473	10890
9. Maktab / Madarassas	-	-	177	2633

Remedial Teaching

Target for 2008-09	Achievement till March 2009	Target for 2009-10
55480	0	68306

Inclusive Education

No. of children identified	Covered till March 2009	Target for 2009-10 (No. of children to be covered)
36162	859	25906

Civil Works

	Sanctioned till 2008-09	Completed till March 2009	Recommendation for 2009-10
School buildings (PS)	8011	4073	472
School buildings (UPS)	1119	563	-
ACR in lieu of UPS	-	-	4836
Additional Classrooms	5522	4743	-
Drinking Water	1727	1727	-
Toilets	1928	1928	-
Major repairs – PS	27	0	-
Major repairs - UPS	31	0	-

REMS

	No. of research studies carried out during 2008-09	No. of research studies recommendation for 2009-10
Research	10	12

Innovation:**ECCE**

Progress for 2008-09			Recommendation for 2009-10		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
21235	-	0.00	21235	295908	330.00

Girls Education

Progress for 2008-09		Recommendation for 2009-10	
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
-	0.00	156000	330.00

SC/ST

Progress for 2008-09		Recommendation/Approval for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
-	0.00	178695 -	330.00

CAL

Progress for 2008-09			Recommendation/Approval for 2009-10		
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
154	13860	733.18	330	29700	1100.00

Urban Deprived Children

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
-	0.00 (for urban deprived and Minority)	2546	25.00

Minority Interventions

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
-	-	15825	85.00

Community Mobilization

	Target for 2008-09	Progress till March 2009	Recommendation for 2009-10
No. of VECs	6866	6866	6866
No. of SMCs/PTA/MTA	26850	26850	29001
No. of VEC members to be trained	81164	76053	85466

NPEGEL

(Rs. in lakh)

Major Activities	Target for 2008-09		Progress for 2008-09		Recommendation for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	-	-	-	-	144	331.20
Recurring	563	285.685	563	267.425	707	472.491

KGBV

(Rs. in lakh)

Target till 2008-09		Operational till March 2009		Construction of KGBV till March 2009			Target for 2009-10	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
79	5700	63	3122	4	54	21	79	3122

RESULTS FRAMEWORK

S. No.	Outcome Indicators	Target Value				
		2007-08	2008-09	2009-10	2010-11	2011-2012
GOAL I: All children in School / EGS centres / Alternative and Innovative Education centres						
1	Number of children aged 6-14 years not enrolled in School/ EGS Centres / AIE Centres	Number of out of school children aged 6-14 years reduced by 108560 (Source : updated HHS)	Number of out of school children aged 6-14 years reduced by 68050 (Source : updated HHS)	Number of out of school children aged 6-14 years reduced by 52131 (Source : updated HHS)	Number of out of school children aged 6-14 years will be reduced by 40000	Number of out of school children aged 6-14 years will be 0
2	Number of children enrolled in schools	Enrollment of children at Primary 1120123 & 607190 at Upper Primary level ---EGS/AIE : 214174 (Source : DISE 2006-07)	Enrollment of children at Primary & Upper Primary level-1100452&588961--- EGS/AIE: 225745 (Source : DISE 2007-08)	Enrollment of children at Primary & Upper Primary level-1343687&623089 EGS/AIE: Nil (Source : AWP&B 2009-10)	Enrollment of children at Primary & Upper Primary level- 1970907	Enrollment of children at Primary & Upper Primary level- 2018907
3	Ratio of Primary to Upper Primary Schools	PS to UPS ratio 1:2.5 (Source : DISE 2006-07)	PS to UPS ratio 1:1.3 (Source : DISE 2007-08)	PS to UPS ratio 1:2.7 (Source : AWP&B 2009-10)	PS to UPS ratio 2:1	PS to UPS ratio 2:1
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based	Identified CWSN - 36162 Enrolled - 23679 HBE - Pre School Education- (Source : AWP&B 2007-08)	Identified CWSN - 36162 Enrolled - 24225 HBE - Pre School Education- (Source : AWP&B 2008-09)	Identified CWSN - 25906 Enrolled - 20117 HBE - Pre School Education- (Source : AWP&B 2009-10)	CWSN - 23000	CWSN - 25906
GOAL II : Bridging gender and social category gaps						
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of Girls in Primary school -1:1.4 Share of Girls in Upper Primary-1:1.2 (Source : DISE 2006-07)	Share of Girls in Primary school -1:1.2 Share of Girls in Upper Primary-1:1.1 (Source : DISE 2007-08)	Share of Girls in Primary school - 47.42% Share of Girls in Upper Primary-45.66% (Source : AWP&B 2009-10)	Share of Girls in Primary school -49% Share of Girls in Upper Primary-49%	Share of Girls in Primary school -50% Share of Girls in Upper Primary-50%
6	Enrollment of Scheduled Castes & Schedule Tribe children reflect their share in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children in Primary School - 1:1.14 Share of SC children in Upper Primary- 1:1.2 Share of ST children in Primary School -1:1.14 Share of ST children in Upper Primary- 1:1.54 (Source : DISE 2006-07)	Share of SC children in Primary School - 1:1 Share of SC children in Upper Primary- 1:1.1 Share of ST children in Primary School - 1:1.1 Share of ST children in Upper Primary- 1:1.1 (Source : DISE 2007-08)	Share of SC children in Primary School - 8.49% Share of SC children in Upper Primary- 8.71% Share of ST children in Primary School - 15.67% Share of ST children in Upper Primary- 11.28% (Source : AWP&B 2009-10)	Share of SC children in Primary School - 10% Share of SC children in Upper Primary- 10% Share of ST children in Primary School - 17% Share of ST children in Upper Primary- 17%	Share of SC children in Primary School - 12% Share of SC children in Upper Primary- 12% Share of ST children in Primary School - 18% Share of ST children in Upper Primary- 18%
GOAL III : Universal Retention						
7	Transition rates from Primary to Upper Primary	Improvement in Transition rate from 96.24 (Source : DISE 2006-07)	Improvement in Transition rate 97 (Source : DISE 2007-08)	Transition rate from Primary to Upper Primary - 96.55 (Source : AWP&B 2009-10)	Transition rate from Primary to Upper Primary is 98	Transition rate from Primary to Upper Primary - 100
8	Retention at Primary level	Retention at Primary level - .Source : DISE 2006-07)	Retention at Primary level - (Source : DISE 2007-08)	Retention at Primary level - (Source : AWP&B 2009-10)	Retention at Primary level - 97	Retention at Primary level - 100
9	Retention at Elementary level	Retention at Elementary level - (Source : DISE 2006-07)	Retention at Elementary level - (Source : DISE 2007-08)	Retention at Elementary level - (Source : AWP&B 2009-10)	Retention at Elementary level - 93	Retention at Elementary level - 100

94

ANNEXURE :

List of Quality Parameters

Sl. No.	Description	Baseline (08-09) (Data to be filled by States along with source of data)	Target/outcome (09-10)
1.	Provision of quality inputs to improve learning levels (i) Teacher Availability	(i) Pupil teacher ratio at primary level : 1:15 (ii) Pupil Teacher Ratio at upper primary : 1:15 (iii) Number of districts with PTR>60 at elementary level: 0 Source: (2007-08: DISE)	1:15 1:15 0 Pupil Teacher Ratio is already highly satisfactory, hence no change is required
	(ii) Availability of Teaching Learning Materials	Percentage of eligible students receive free text books : 100% Source : (2007-08: DISE) Percentage of teachers received TLM grants : 100% Source : (2007-08: DISE) Number of schools state-wise using materials other than textbooks : Teachers are using the TLM grants effectively in every classroom : 100% Source : (2007-08: CEOs)	100% 100% 100% 100% (Other than the available TLMs teachers will also use the principles of sourcebooks and teacher guidebooks)
2.	Process indicators on quality (i) Teacher training	Percentage of teachers received in-service training against annual target : 63% Source : (2007-08: CEOs)	- 100 %

Sl. No.	Description	Baseline (08-09) (Data to be filled by States along with source of data)	Target/outcome (09-10)
	(ii) Teacher Support & Academic Supervision-	<p>Percentage of BRCs/CRCs are operational : 100% Source : (2007-08: DISE)</p> <p>Effectiveness of BRC/CRC in academic supervision and improving school performance : 50%</p> <p>* Performance against agreed roles & functions * Extent to which task are being done. 50% * Extent of on-site support given to schools/ teachers 50%</p> <p>(About 50% activities of BRC/CRC are not against agreed roles & functions).</p> <p>* Content & quantum of training given to BRC/CRC Content of training: <ul style="list-style-type: none"> • Role and responsibilities of BRC/ CRC. • LEPs • Curricular topics identified as hard spots. • Performance indicators and their tracking. </p> <p>Quantum of training: 10 days</p> <p>* Perception of teachers/stakeholders.) The training programme has been modified and updated as per the recent guidelines of NCERT and MHRD. It is now being received well by the teachers and stakeholders, Source : (2007-08: CEOs)</p>	<p>100%</p> <p>90%</p> <p>90%</p> <p>90%</p> <p>(Steps have been already initiated to improve the effectiveness of BRC/CRC)</p> <p>Content of training: <ul style="list-style-type: none"> • Roles and responsibilities of BRC/CRC. • LEPs • QIPs • Curricular topics identified as hard spots. • Performance indicators and their tracking. • Vision of effective schools. </p> <p>10 days</p> <p>The training programme to be further updated and made more effective as per the pedagogic goals of the year</p>
	(iii) Classroom Practices	<p>Change in classroom practices/ innovative methodologies in use :</p> <p>(* Teachers instructional time. 70% * Student learning opportunity time. 30% * Active student participation 10% * Use of other materials in classrooms. Mostly TLMs developed by the teachers are used in classrooms.</p> <p>* No. of instructional days 180 days * No. of days teachers were assigned non teaching activities.) 30 days Source : (2007-08: CEOs and monitoring Reports)</p>	<p>35%</p> <p>70%</p> <p>40%</p> <p>In addition to TLMs Resource Books developed by NCERT will be provided to schools. SSA also plan to develop Guidebooks for teachers.</p> <p>180 days</p> <p>10 days maximum</p>

Sl. No.	Description	Baseline (08-09) (Data to be filled by States along with source of data)	Target/outcome (09-10)
	(iv) Pupil Assessment by States	Pupil Assessment System in place in schools : State has adopted evaluation Continuous and Comprehensive System of in three unit tests and two terminal tests are held during one academic session. (Testing systems & frequency)	Continuous and Comprehensive assessment System will be strengthened more.
	(v) Attendance Rates Student Attendance	Student Attendance level at primary and at upper primary: Primary Level: 85.5% Upper Primary Level: 84.30% Source: (QMTs)	90% 90%
	Teacher Attendance	Teacher Attendance level at primary and upper primary: Primary Level: 85.5% Upper primary Level: 84.30% Source : (CEOs)	95% 95%
3.	Accountability to the community	VEC/SEMC/local bodies role in school supervision as per State mandate: VECs involved in: <ul style="list-style-type: none"> • In the recruitment of para-teachers • In the utilization of funds for construction works • In the identification and enrollment of out of school children • In monitoring the attendance of teachers and students. • In the formulation of school development plan 	The participation of community in the school affairs will be strengthened even more.
4.	National Student achievement level outcomes	Learning levels for Class III – Percentage in Maths: 58.25% Percentage in Language: 62.19% (2006: NCERT National Assessment Sample Survey- Round I, Round II)	Math = 70% Language = 70%
		Learning levels for class V Percentage in Maths: 45.50% Percentage in Language: 51.72% Percentage in EVS: 46.06% (2006: NCERT National Assessment Sample Survey – Round I, Round II)	Maths = 55% Language = 60% EVS = 55%
		Learning levels for Class VII/VIII Percentage / Percentage in Maths: 39.01% Percentage / Percentage in Language: 41.27% Percentage / Percentage in Science: 36.38% Percentage / Percentage in Social Science: 47.89% (2006: NCERT National Assessment Sample Survey – Round I, Round II)	Maths = 50 % Language = 50 % Science = 45% Social Science = 55%

SPECIAL FOCUS DISTRICTS

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
1.	Kargil ST > 25%, Muslim > 20%, Border Area	<ul style="list-style-type: none"> • Low female literacy in the case of ST (40.96%) Muslims (48.03%). • The total literacy rate in all communities is 58.21% and in Muslims (62.03%). • 4 eligible habitations are without PS. • 53 eligible habitations are without UPS. • Shortage of Teachers. • Large number of dropouts numbering 393 who belong to ST. • Lack of monitoring from State level i.e. by State coordinator etc. under SSA. 	<ul style="list-style-type: none"> • Training for ZRPs/CRPs. • Orientation of Head Teachers of PS/UPS. • Intensive training for MTs and teachers. • Engagement of volunteers/teachers for ECCE/pre-primary education. • Mass awareness programs at village/cluster levels for VEC/SMC/PTAs/PRI. • Exposure tours for MTs and RPs outside the State. • Organization of activities under LEAP and Read J&K programme. 	<ul style="list-style-type: none"> • In view of large population of ST in the district, there is a need for context specific innovative intervention for education of ST children which can include special enrolment and retention drives, Special camps and bridge courses, community mobilization, intervention of ECCE, Remedial coaching classes, Identification of OoSC in the course of micro planning, special interventions need to be designed • OoSC of ST need special attention. • Access to UPS needs improvement. • There is a need for focus to mainstream OoSC of Minority and their retention in school which may involve the following <ul style="list-style-type: none"> - Special drives for enrolment and retention. - Special camps and bridge courses - Opening of Madrasas & Maktabas - Community mobilization - Remedial

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
2	Jammu Gender gap above 10% at PS 20% at UPS Border Area	<ul style="list-style-type: none"> • 156 additional classrooms are required. • 320 schools require boundary walls. • Inadequacy of Science and Maths kits. • Traditional method of teaching despite TLM grant. • BRCs/CRCs remain busy in non-teaching jobs like data collection etc. • Literacy rate is very low in backward castes like Gujjars and Bakerwals. • 21 eligible habitations are without PS. • 47 eligible habitations are without UPS. • There are 485 OoSC in 6-11 years age group. • 35.1% teachers are untrained in PS and 8.7% in UPS. 	<ul style="list-style-type: none"> • Opening of 21 new PS for mainstreaming OoSC in 6-14 years age group. • Mainstreaming of 485 OoSC by arrangement of bridge courses. • Up-gradation of 47 PS to UPS. • Construction of 25 PS buildings. • Construction of 122 ACRs. • Strengthening of site teacher training at PS and UPS level. • Strengthening of Monitoring Mechanism. • Remedial Teaching for 3647. • Low achievers enrollment and retention drives for girls. • Provision of uniforms to poor students of SC/ST. • Training of teachers of pre-primary. 	<ul style="list-style-type: none"> • There is a need for context specific innovative intervention for education of girls which can include special enrolment and retention drives. Special camps and bridge courses, community mobilization, intervention of ECCE, Remedial coaching classes. Identification of girls who are OoSC in the course of micro planning, special interventions need to be designed to address learning needs of girls and relating education to their life. • Motivation and mobilization of Parents of the community in enhancing the role of women and mothers relative activities and participation in school committee. • Increase in residential schools at upper primary level for girls to increase their retention in schools.
3.	Budgam Muslim concentration 20% and	<ul style="list-style-type: none"> • The literacy rate of minority is 53.90% i.e. 60.07% in male and 46.72% in females. • The literacy rate in ST 	<ul style="list-style-type: none"> • Opening of 44 new PS • Arrangement of bridge courses. • Training of teachers. • Provision for computer 	<ul style="list-style-type: none"> • There is a need for focus to mainstream OoSC of Minority and their retention in school which may

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
	above Border Area	<p>is 17% i.e. 20% in males and 14% in females.</p> <ul style="list-style-type: none"> • The rural female literacy is just 30.33%. • There are 3994 OoSCs in the Districts in 6-14 years age group. • 44 habitations require PS and 33 for PS require up-gradation to UPS. • Lack of infrastructure i.e. school buildings. 60% of the Government educational institution are functioning in the rented buildings. • Lack of quality education due to non-availability of Science, Maths and Language Kits. • Poor quality of teaching as teachers are not ready to adopt new Pedagogy of teaching. • Large number of ST students migrate with parents from one place to another place which creates problem in their schooling. • 2137 children are OoSC in 11-14 years age group. • Non-functioning of village education committees. • There are no facilities and teachers for CWSN. • Problem of child labour – The children of labourers (who work in brick kilns) remain OoSC for a period of 7 	<p>aided learning.</p> <ul style="list-style-type: none"> • Community mobilization for enrollment drive, retention and . • Involvement of OCDS workers. • Improvement in School environment. • Training of 7275 teachers for 12 days. • Provision of Remedial teaching for needy students. 	<p>involve the following</p> <ul style="list-style-type: none"> - Special drives for enrolment and retention. - Special camps and bridge courses - Opening of Madarsas & Maktabas - Community mobilization - Remedial /coaching classes - Development of RBCs/NRBCs

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
		<p>months.</p> <ul style="list-style-type: none"> Some children work in shops, workshops and ex-domestic servant. 		
4.	<p>Kishtwar</p> <p>Gender gap above 10% at PS and 25% and above at UPS</p>	<ul style="list-style-type: none"> The literacy rate in female is very low. The total literacy rate in all communities is 43.75% i.e. 52.66% in male and 34.85% in female. The total literacy rate in SC is 21.86% i.e. 25.29% (M) 19.14% (F). ST total literacy rate 31.07 i.e. 36.71 (M) and 24.90% (F). Muslims 33.43% i.e. 38.86% (M) 28.07 (F). Rural Female literacy is very poor which is 34.42%. There are 2114 OoSC comprising of 904 boys and 1210 girls in 6-14 years age group. PS to UPS ratio is unfavourable. Lack of involvement of community to own schools. Inadequate school infrastructure. 100 PS are functioning in 1 room. <p>Lack of supervision and inspection due to mountains and hills.</p>	<ul style="list-style-type: none"> Arrangement of bridge courses for OoSC. Seasonal camps for children of nomadic population. Opening of 22 new PS. Site visit/exposure tour. Engagement of resourceful members from SC/ST as guest speakers. Provision of shoes, umbrellas and stationery for SC/ST girls. Construction of separate toilets for boys and girls. 	<ul style="list-style-type: none"> There is a need for context specific innovative intervention for girl education which can include special enrolment and retention drives. Special camps and bridge courses, community mobilization, intervention of ECCE, Remedial coaching classes. Identification of girls who are OoSC in the course of micro planning, special interventions need to be designed to address learning needs of girls and relating education to their life. Motivation and mobilization of Parents of the community in enhancing the role of woman and mother: relative activities and participation in school committee. Increase in residential school at upper primary level for girls to increase their retention in schools.
5.	<p>Kathua</p> <p>Gender gap >10% at PS</p>	<ul style="list-style-type: none"> The gender gap problem persists in Bani, Malhar, Basholi, Mahanpur, Billawar 	<ul style="list-style-type: none"> Arrangement of awareness camps for community participation. 	<ul style="list-style-type: none"> There is a need for context specific innovative intervention for girls

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
	and > 20% at UPS Border Area	and Bahddu. <ul style="list-style-type: none"> The total literacy rate is 71.01% i.e. 76.04% in Male and 65.99% in Female. The percentage of Female literacy is 48.85% in ST 50.05% in Minority and 59.77% in SC. 30 eligible habitations are without PS. The PS and UPS ratio is adverse i.e. 4:1. The gap in UPS is 48. The number of UPS is 417 and number of PS is 1375. Most of the schools are without boundary walls, drinking water, toilets and electricity facilities. Un-even distribution of teachers in rural and urban areas. Lack of new teaching techniques in classroom teaching. 	<ul style="list-style-type: none"> Construction of new buildings and additional classrooms for schools. Bridge courses for OoSC at cluster headquarters and seasonal camps for migratory children. Arrangement of Parents-Teacher association and Mother-Teacher association. Training of VEC members. 	<p>education which can include special enrolment and retention drives, Special camps and bridge courses, community mobilization, intervention of ECCE, Remedial coaching classes, Identification of girls who are OoSC in the course of micro planning, special interventions need to be designed to address learning needs of girls and relating education to their life</p> <ul style="list-style-type: none"> Motivation and mobilization of Parents of the community in enhancing the role of woman and mothers relative activities and participation in school committee. Increase in residential school at upper primary level for girls to increase their retention in schools.
6.	Kupwara Muslim concentration 20% and above. Border Area	<ul style="list-style-type: none"> The percentage of literacy rate is very low in the district. The percentage of literacy is just 33% in all communities and female literacy is only 22% and male literacy is 44%. Total literacy rate is 21% in ST (Male 26% Female 17%). Literacy 	<ul style="list-style-type: none"> Opening of 46 PS to cater to the needs of un-served habitations. Construction of 335 school buildings and 500 ACRs to be taken up. Major repairs of dilapidated schools buildings. Training of teachers in ECCE. 	<ul style="list-style-type: none"> There is a need for focus to mainstream OoSC of Minority and their retention in school which may involve the following <ul style="list-style-type: none"> Special drives for enrolment and retention. Special camps and bridge courses Opening of

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
		<ul style="list-style-type: none"> • rate in Muslims is 33% (44% in Male and 22% in Female). • The Gender gap is higher in the District as compared to State average. • PS and UPS ratio is also unfavourable. • Community is not fully mobilized to own schools. • 190 UPS don't have buildings. • Lack of proper facilities for CWSN. • Difficulties in inspection and supervision in schools due to hilly terrain. • 207 habitations are without schooling facilities. • There are 3391 OoSC. • 498 PS and 190 UPS are without school buildings of their own. • 969 schools are without drinking water facility. • 1296 schools are without toilet facility. • 1464 schools are without separate toilet for boys and girls. • Teachers are not equipped with modern teaching methodology. • Lack of CAL. 	<ul style="list-style-type: none"> • Training of teachers to look after CWSN. • Computer Aided Learning proposed at the cost of Rs. 15 lakhs per anum. 	<ul style="list-style-type: none"> Madarsas Maktabs - Community mobilization - Remedial /coaching classes - Development o RBCs/NRBCs
7.	Leh (Laddakh) ST 25% and above PMO Minority district	<ul style="list-style-type: none"> • Scattered area and population. • Problem of schooling of children of nomadic tribes. • Problem of Monitoring and supervision due to climate and geographical 	<ul style="list-style-type: none"> • Proposal for opening of two residential schools. • Provision of ECCE kits at the cost of Rs. 10.00 lakhs. • Introduction of IT at elementary level. • Introduction of traditional paintings and 	<ul style="list-style-type: none"> • In view of large population of ST i the district, there is need for contex specific innovativ intervention fc education of S' children which ca include specie

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
	Border Area	<p>conditions.</p> <ul style="list-style-type: none"> • Dearth of qualified candidates for RETs and education volunteers. • Limited working season. • High cost of construction. • Lack of ECCE. 	<p>traditional wood carving.</p>	<p>enrolment and retention drives, Special camps and bridge courses, community mobilization, intervention of ECCE, Remedial coaching classes, Identification of OoSC in the course of micro planning, special interventions need to be designed</p> <ul style="list-style-type: none"> • OoSC of ST need special attention. • Access to UPS needs improvement. • There is a need for focus to mainstream OoSC Minority and SC/ST and their retention in school which may involve the following <ul style="list-style-type: none"> - Special drives for enrolment and retention. - Special camps and bridge courses - Opening of Madrasas & Maktabas - Community mobilization - Remedial /coaching classes - Development of RBCs/NRBCs
8.	Pulwama Muslim concentration 20% and above	<ul style="list-style-type: none"> • Lack of inadequate infrastructure. • Irrational deployment of teachers in urban and rural areas. • Lack of activity based or child centered methods. 	<ul style="list-style-type: none"> • Opening of new AIE centers to cover all habitations. • Provision of 100% access at UPS level to control dropout rate. • There is a proposal for construction boundary walls. However, there is 	<ul style="list-style-type: none"> • There is a need for focus to mainstream OoSC of Minority and their retention in school which may involve the following <ul style="list-style-type: none"> - Special drives for enrolment and retention.

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
		<ul style="list-style-type: none"> • Lack of proper monitoring, supervision and evaluation. • Lack of remedial teaching. • Lack of community participation. • Lack of parent-teacher and mother-teacher associations. • 218 habitations still without schooling facility within 1 kilometer radius. • 120 buildings of schools in dilapidated condition. • 668 schools are without boundary walls. • 696 schools are without separate toilets for girls and 543 schools are without toilet facilities. • 212 schools are without facility of drinking water. 	no specific budgetary provision for this purpose.	<ul style="list-style-type: none"> - Special camps and bridge courses - Opening of Madrasas & Maktabas - Community mobilization - Remedial /coaching classes - Development of RBCs/NRBCs
9.	REASI Gender gap 10% and above at PS and 20% at UPS	<ul style="list-style-type: none"> • The total literacy rate in the district is 56.70% whereas female literacy is 48.75% and Male literacy is 64.70%. Percentage of literacy in SC is 44.33%, ST 40.92% and Muslims 45%. • Boys' enrolment is 29106 against girls enrollment of 26161 at PS level. • The enrolment of girls is 6464 against boys enrollment of 9748 at UPS level. • Majority of the VEC members are ignorant about education. • Shortage of technically 	<ul style="list-style-type: none"> • 7 seasonal mobile schools are required for children of migrating ST community. • There is a need for creation of 140 centers for 2189 OoSC. • It is proposed to conduct 739 NRBCs. • Provision of computer education at the cost of Rs. 15 lakhs per annum. • Use of media for creating awareness about education in villages. 	<ul style="list-style-type: none"> • There is a need for context specific innovative intervention for girls education which can include specific enrolment and retention drive • Special camps and bridge course • community mobilization, intervention (ECCE, Remedial coaching classes) • Identification of girls who are OoSC in the course of micro planning, specific interventions need to be designed

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
		<p>qualified personnel for supervision of Civil Works.</p> <ul style="list-style-type: none"> • Problem of acquisition of land for KGBVs. • Lack of participation of community. 		<p>address learning needs of girls and relating education to their life</p> <ul style="list-style-type: none"> • Motivation and mobilization of Parents of the community in enhancing the role of weman and mothers relative activities and participation in school committee. • Increase in residential school at upper primary level for girls to increase their retention in schools.
10.	Samba Gender gap 10% and above at PS and 20% at UPS	<ul style="list-style-type: none"> • The enrollment of girls is 15908 against enrolment of 19734 boys at PS level. • The enrolment of girls is 8661 against enrolment of 10258 boys at UPS level. • Most of the VECs are non-functional due to lack of community participation. • Lack of Science, Maths and Language kits. • Poor quality of teaching learning. • Use of TLM in classroom is very uncommon. • Improper policy of transfer of teachers. • Personnel of BRCs/CRCs remain busy in data collection work instead of their normal work. • Lack of trained teachers for CWSN. 	<ul style="list-style-type: none"> • Induction training for 387 teachers. • Continuance of Read J&K programme. • Training of resource persons. • Continuous support to existing computer centers. • Establishment of 15 new computer centers. • Supply of text books to all children from 1st to 8th Standard. • Capacity building programme for BRC/CRC co-coordinators. • Remedial teaching for 874 needy students.. 	<ul style="list-style-type: none"> • There is a need for context specific innovative intervention for girls education which can include special enrolment and retention drives, Special camps and bridge courses, community mobilization, intervention of ECCE, Remedial coaching classes, Identification of girls who are OoSC in the course of micro planning, special interventions need to be designed to address learning needs of girls and relating education to their life • Motivation and mobilization of Parents of the community in

SNo.	District	Issues /Weaknesses	Strategies	Remarks/Suggestions
		<ul style="list-style-type: none"> Lack of attention to education of among ST population specially Gujars and Bakerwals. 		<p>enhancing the role of woman and mother relative activities and participation in school committee.</p> <ul style="list-style-type: none"> Increase in residential school at upper primary level for girls to increase their retention in schools.

District: Udhampur, SFD- A & D (Muslim Concentrated)		
Weakness	Strategies Proposed by the District	Suggestion
Active pedagogy lacks in reading & writing Practices in the actual classrooms	NGOs will be involved to improve the quality of elementary education in the district.	
Non availability of flat land for Civil works	Convergence with District collector and involve the community to donate the land	The locals will be made aware of the usefulness of Education and awareness campaigns shall be frequently organized
Non-availability of expert teachers under CAL programme	Teachers to be trained through DOEEC for effective use of ICT in Classroom transaction	ICT to be main tool for active pedagogy in classroom situations to make the subject easier to understand
635 habitations are without PS/EGS in Primary	33 habitation has been identified for opening of Primary schools & 205 habitations have been identified for opening of EGS/AIE, 397 habitations are not eligible for opening of Primary or EGS	The School mapping exercise is under active consideration of Government. Opening of tender were deferred on request of State Finance deptt. Meanwhile the issue has been taken up with Remote Sensing Deptt. of J&K State for conduct of School mapping after which strategies for un-served habitation of 397 will be covered through different strategies like short stay homes, hostels, NRBC,
743 habitations without UPS facility in 3 KMs	Up-gradation of PS to UPS will be done in phases as in first phase 59 PS have been proposed for up-gradation to UPS	Same as above 59 eligible habitations have been identified for up-gradation
GER =96.78 NER=78.78 are less than state average Average at primary level	Efforts will be made to increase the same.	Special enrolment drives shall be organized in some Educational Zones where OOSC is large in number.
The GER 96.12 and NER 65.60 are less than the state Average at Upper primary	Efforts will be made to increase the same.	Special enrolment drives shall be organized in some Educational Zones where OOSC is large in

level.		number.
Out of 466 buildings of up-graded EGS has not been completed	Community is being perceived to provide free land for the construction of buildings. However some of the buildings have been taken up and will be completed in this financial year.	

District: Ramban, SFD- A & C		
Weakness	Strategies Proposed by the District	Suggestion
Community participation not coming through along expectation level	Save the Children /Pratham will be involved to make community involved in universalisation of elementary education,	Community participation will be brought to the expectation level through involvement of NGO.
Social factors such as cast difference and girls education adversely effects the enrollment	Efforts shall be made to bridge the gap through the involvement of local leaders and religious heads of the villages.	Awareness campaign should be frequently organized.
Lack of co-ordination between BRC and Zonal Education officer and CRC	Under recent orders from the state govt. District resource groups have been stationed in DIETs instead of CEOs office so that there is a good and close coordination between DIET, DRG ZRPs and CRPs	

District: Rajouri, SFD- A & D (ST, Muslim concentrated and Border area district)		
Weakness	Strategies Proposed by the District	Suggestion
A majority of VEC members are ignorant about educational awareness	Save the Children /Pritham have been involved to generate community awareness among the VECs,PTA,MTA etc.	
All the learner are being awarded satisfactory grades in their evaluation but their real achievement is low	LEAP and Read J&K Programmes are being launched in all the districts in order to enhance the learning levels of students	Learning Levels will be enhanced by LEAP & Read J&K Programmes
Shortage of technical staff in civil works	Technical staff will shortly be recruited as well as put in place through Society and State PWD department.	
From the total habitation 45 habitations are without PS /EGS	33 habitation has been identified for opening of Primary schools & 205 habitations have been identified for opening of EGS/AIE,397 habitations are not eligible for opening of Primary or EGS	The School mapping exercise is under active consideration of Government. Opening of tenders were differed on request of State Finance deptt. Meanwhile the issue has been taken up with remote sensing deptt. For conduct of School mapping after which strategies for un-served habitation of 397 will be

		covered through different strategies like short stay homes, hostels, NRBC.
GER =98.40 NER=97.80 are less than state average at Primary Level	Efforts will be made to increase the same.	Special enrolment drives shall be organized in some Educational Zones where OoSC is large in number.
GER =93.42 NER=92.82 are less than state average at Upper Primary Level	Efforts will be made to increase the same.	Special enrolment drives shall be organized in some Educational Zones where OoSC are large in number.
Out of 466 approved buildings of up-graded EGS no building has been completed	Community is being perceived to provide free land for the construction of buildings. However some of the buildings have been taken up and will be completed in this financial year.	

SPECIAL FOCUS DISTRICT ALLOCATION YEAR 2009-10
SSA, Jammu and Kashmir

S.No	Name of District	Category										Physical Items Approved										Total Fresh financial outlay of SSA Excluding NPE/EGEL	Fresh Allocation (Fin.)	No. of KGBV (Fin.)							
		PS UPS Ratio >3:1 (DISE 2007-08)		ACR GAP>200 0 & above	OoSC>20,000	Gender Gap above 10% at P.L.S. 20% at UP (DISE 07-08)	SCHEDULE D TRIBES (25% and above)	SCHEDULE D CASTES (25% and above)	PMO's 121 Minority Districts	Muslim Concentration (20% and above)	Nazalite Affected Districts	Border Area Districts	Civil Works (Fresh)		New Schools		Teachers			Free Text Books	No. of Disabled Children Covered				No. of OSC children covered under						
		PS	UPS										New LP (Inc. building less)	ACR in lieu of UP	ACR	EGS to PS	PS	UPS	New Teachers for new schools						Add. Tech. against excess enrollment	Tech.Trig. (in service)	EGS	RBC	NRBC	Others	Total
1	Anantnag											85	465	0	0	0	0	0	4839	63823	3796	0	0	1050	3049	4099	4996.051	39.149	198		
2	Baramulla											32	351	0	0	0	64	192	0	8163	94081	2710	0	0	8246	2099	10345	5059.072	91.277	103	
3	Budgam											8	294	0	0	0	34	102	0	3556	53602	1234	0	0	2493	2671	5164	3523.891	38.936	130	
4	Doda											10	387	0	0	0	47	141	0	1083	45178	679	0	0	1306	630	1936	4297.684	60.532	117	
5	Jammu											19	171	0	0	0	47	141	0	4382	53486	1260	0	0	485	869	1354	2894.503	0.000	0	
6	Kargil											0	129	0	0	0	4	12	0	1904	10759	567	0	0	111	248	359	1891.042	31.277	97	
7	Kathua											30	147	0	0	0	27	81	0	3072	47100	887	0	0	1440	1372	2812	2858.059	41.457	84	
8	Kashmir											10	182	0	0	0	107	321	0	870	22686	493	0	0	1602	3380	4962	2547.143	31.489	103	
9	Kupwara											94	564	0	0	0	31	93	0	3250	62829	2290	0	0	3205	2988	6193	6466.386	90.000	136	
10	Leh (Ladakh)											8	126	0	0	0	11	33	0	1245	5001	153	0	0	39	14	53	1236.408	14.681	39	
11	Pulwama											15	93	0	0	0	12	36	0	2890	32079	2603	0	0	962	898	1860	1849.969	54.149	110	
12	Poonch											24	246	0	0	0	56	168	0	2703	52565	893	0	0	749	9405	10154	4013.305	93.191	84	
13	Rajouri											0	105	0	0	0	126	378	0	4083	62335	1347	0	0	1366	4146	5512	3565.121	21.702	97	
14	Ramban											16	63	0	0	0	94	282	0	1008	31716	395	0	0	818	4233	5051	1584.097	15.319	103	
15	Reasi											20	171	0	0	0	90	270	0	1015	36960	484	0	0	1008	2113	3121	2331.622	22.660	45	
16	Samba											9	75	0	0	0	31	93	0	1358	13076	269	0	0	33	157	190	1173.346	0.000	0	
17	Srinagar											4	204	0	0	0	0	0	0	2166	17678	1425	0	0	2882	1137	3819	1717.282	17.553	45.320	
18	Udhampur											20	279	0	0	0	59	177	0	2682	51633	946	0	0	1302	1889	3191	3410.150	40.319	110.090	
Total No. of Categorywise SEDs		5	0	0	6	4	0	1	11	0	9	384	4032	0	0	0	840	2620	0	50289	766687	22431	0	0	28897	41278	70175	65415	704	1602.830	
State's Total												472	4836	0	0	0	950	2850	0	55032	860623	25906	0	0	37212	48234	85446	64900.377	803.691	1829.430	
% w.r.t. Approvals for the whole state												81.36	83.37	0.00	0.00	0.00	88.42	88.42	0.00	91.35	87.91	86.59	0.00	0.00	77.66	85.58	82.13	85.38	87.56	87.61	
PS UPS Ratio >3:1												70	1080	0	0	0	382	1146	0	11559	243427	4260	0	0	5541	20303	25844	16870	231	512	
% PS UPS Ratio Allocation												14.83	22.33	0.00	0.00	0.00	40.21	40.21	0.00	21.00	28.28	16.44	#DIV/0!	#DIV/0!	14.89	42.09	30.25	25.99	28.75	27.96	
ACR GAP>3000 & above												15	222	0	0	0	16	48	0	4794	42838	3170	0	0	1073	1146	2219	3741.012	85.426	207	
% ACR GAP Allocation												21.43	20.56	0.00	0.00	0.00	4.19	4.19	0.00	41.47	17.60	74.41	0.00	0.00	19.36	0.00	0.00	22.18	36.97	40.53	
OoSC> 20,000												10	267	0	0	0	233	699	0	4953	85021	1840	0	0	2968	7506	10474	6112.263	53.191	201	
% OoSC Allocation												66.87	120.27	0.00	0.00	0.00	1456.25	1456.25	0.00	103.32	198.47	58.04	0.00	0.00	278.61	0.00	0.00	163.39	62.27	96.61	
Gender Gap above 10% at P.L.S. 20% at UP												104	789	0	0	0	396	1188	0	11705	205024	3788	0	0	5386	12104	17490	13389	111	337	
% Gender Gap Allocation												22.03	16.32	0.00	0.00	0.00	41.68	41.68	#DIV/0!	21.27	23.82	14.62	#DIV/0!	#DIV/0!	14.47	25.09	20.47	20.63	13.80	18.39	
ST (25% and above)												32	606	0	0	0	197	591	0	9935	130660	2980	0	0	2265	13813	16078	10706	161	318	
% ST Allocation												6.78	12.53	0.00	0.00	0.00	20.74	20.74	0.00	18.05	15.18	11.43	#DIV/0!	#DIV/0!	8.09	28.64	18.82	16.50	20.01	17.36	
SC (25% and above)												126	1065	0	0	0	102	306	0	9102	131154	3903	0	0	4104	12655	16759	13607.141	229.149	356	
% SC Allocation												26.89	22.02	0.00	0.00	0.00	10.74	10.74	0.00	16.54	15.24	15.07	0.00	0.00	11.03	0.00	0.00	20.97	28.51	19.48	
PMO's 121 Minority Districts												8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% PMO's 121 Minority Allocation												1.69	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	#DIV/0!	#DIV/0!	0.00	0.00	0.00	0.00	0.00	0.00	
Muslim Concentration (20% and above)												272	2985	0	0	0	586	1758	0	35594	536654	17160	0	0	21947	33741	55688	41030.169	581.702	1318	
% Muslim Allocation												57.63	61.72	0.00	0.00	0.00	61.68	61.68	#DIV/0!	64.68	62.36	66.24	#DIV/0!	#DIV/0!	58.98	69.95	65.17	63.22	72.38	72.04	
Nazalite Affected Districts												0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Nazalite Affected Allocation												0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Border Area Districts												215	2133	0	0	0	400	1200	0	32358	441758	11341	0	0	18134	23812	41946	31508	423	771	
% Border Area Allocation												45.55	44.11	0.00	0.00	0.00	42.11	42.11	0.00	58.80	51.33	43.78	0.00	0.00	48.73	49.37	49.09	48.55	52.57	42.13	

163

Project Management

a. State Project Office (SPO)

(Rs. in Lakh)

SNo.	Activities	Proposed Outlay for 2009-10	Recommended Outlay for 2009-10
1.	Salaries	1202.280	300.000
2.	Consultancy Charges	10.000	10.000
3.	Office Expenses, etc;	160.000	160.000
4.	Office Expenses, etc for JDs offices	6.000	6.000
5.	POL and Maintenance of vehicles	16.000	16.000
6.	Hiring of vehicles/TA/DA	111.500	111.500
7.	School Mapping	250.000	150.000
8.	Hiring of vehicles/TA/DA for JDs offices at divisional level	10.000	10.000
9.	Purchase of Computer hardware	10.000	10.000
10.	Workshop on DISE , EDIs and 5% Sample check of DISE 2009-10	8.500	8.500
11.	Furniture and Fixtures-Strengthening of JDs offices at divisional level	5.000	5.000
12.	Office automation for the JDs offices at divisional level (Laptop, LCD projector, photocopier etc.)	6.000	6.000
13.	Printing of Bridge Course materials-Level-II & III	20.000	20.000
14.	Office automation	5.000	5.000
15.	Workshops/Seminars/meetings/ exposure visits of various kinds	70.000	70.000
16.	Appraisal of district plans and formulation of state plans.	5.000	5.000
17.	State level workshops on Pedagogy, Bridge Course, CAL & MIS, Financial Management, Civil Works, Gender etc.	15.000	15.000
Total		1910.280	908.000
SIEMAT		240.000	0.000
Total		2150.280	908.000

b. District Project Office (DPO)

(Rs. in Lakh)

S.No.	Activities	Proposed Outlay for 2009-10	Recommended Outlay for 2009-10
1	Salary of the staff	675.759	675.759
2	Office expenses	10.500	10.500
3	POL/ Maintenance of the vehicle	7.200	7.200
4	Hiring of the vehicle	11.850	11.850
5	Purchase of computers alongwith accessories and others etc	30.000	30.000
6	Capacity Building	19.500	19.500
7	Office automation	36.000	36.000
8	Exposure visit	16.650	16.650
9	Workshop on padagogical formats, CAL, MIS, Gender etc	121.382	121.382
Total		928.842	928.842

PLANNING TABLES

(1-25)

Jammu & Kashmir		T A B L E 1								
S. No.	District	Population all community (Census)						Total Population All Community (Census)		
		Urban			Rural			Male	Female	Total
		Male	Female	Total	Male	Female	Total			
1	Anantnag+Kulgam	91387	76976	168363	518620	485451	1004071	610007	562427	1172434
2	Baramulla+Bandipora	105634	90688	196322	509182	464276	973458	614816	554964	1169780
3	Budgam	38077	32511	70588	287973	270748	558721	326050	303259	629309
4	Doda+Kishtwar+Ramban	27620	20075	47695	335906	308328	644234	363526	328403	691929
5	Jammu+Samba	383613	317605	701218	466689	420865	887554	850302	738470	1588772
6	Kargil	6835	3822	10657	58120	50530	108650	64955	54352	119307
7	Kathua	42913	35815	78728	246478	224878	471356	289391	260693	550084
8	Kupwara	15107	10388	25495	326196	298702	624898	341303	309090	650393
9	Leh	17772	10867	28639	46534	42059	88593	64306	52926	117232
10	Poonch	13741	10237	23978	180472	168163	348635	194213	178400	372613
11	Pulwama+Shopian	36374	32133	68507	299170	284930	584100	335544	317063	652607
12	Rajouri	19388	14267	33655	237948	211681	449629	257336	225948	483284
13	Srinagar+Ganderbal	515557	430609	946166	133934	122347	256281	649491	552956	1202447
14	Udhampur+Reasi	69256	47371	116627	330430	296452	626882	399686	343823	743509
	Total	1383274	1133364	2516638	3977652	3649410	7627062	5360926	4782774	10143700
Source: Census 2001										

171

Jammu & Kashmir		T A B L E 1 A													
S. No.	District	Population (Census)												Populati on Density	Sex Ratio
		SC				ST				Minority					
		Male	Female	Total	% to total pop	Male	Female	Total	% to total pop	Male	Female	Total	% to total pop		
1	Anantnag+Kulgam	503	38	541	0.05	53671	47472	101143	8.63			0		294	922
2	Baramulla+														
	Bandipora	359	18	377	0.03	44193	39703	83896	7.17	613934	559652	1173586		255	903
3	Budgam	461	13	474	0.08	7486	7064	14550	2.31	323653	311672	635325	99.28	459	930
4	Doda+Kishtwar+														
	Ramban	32216	30746	62962	9.10	42053	37698	79751	11.53	212423	195568	407991	53.39	59	903
5	Jammu+Samba	206432	188472	394904	24.86	27968	25336	53304	3.36	47026	42429	89455	5.68	513	868
6	Kargil	115	24	139	0.12	54805	50572	105377	88.32	51840	46522	98362	85%	9	837
7	Kathua	66881	60483	127364	23.15	17769	16405	34174	6.21	25220	23081	48301	8.1	208	901
8	Kupwara	75	0	75	0.01	26868	24885	51753	7.96	278754	266329	545083	99.71	273	906
9	Leh	566	52	618	0.53	49608	46566	96174	82.04	9560	9504	19064	16	3	823
10	Poonch	757	195	952	0.26	77147	71871	149018	39.99	202703	191251	393954	93.63	223	919
11	Pulwama+Shopian	95	2	97	0.01	11276	10220	21496	3.29	380798	359581	740379		467	945
12	Rajouri	19716	18810	38526	7.97	84468	75581	160049	33.12	160025	148566	308591	61.00	184	878
13	Srinagar+Ganderbal	998	67	1065	0.09	23752	21675	45427	3.78	601235.875	542104.48	1143340.4	98.60	540	851
14	Udhampur+Reasi	74082	67979	142061	19.11	57885	51982	109867	14.78	103754	117958	221712	27.65	163	860
	Total	403256	366899	770155	7.59	578949	527030	1105979	10.90	3010926	2814217	5825143	57.43	100	892
Source: Census 2001															

Jammu & Kashmir		T A B L E 2												
S.No.	District	LITERACY RATE												Rural Female Literacy Rate
		All Communities			SC			ST			Minority			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Anantnag+Kulgam	57.6	34.4	46.5	NA	NA	NA	NA	NA	NA	NA	NA	NA	31.90
2	Baramulla+Bandipora	57.1	32.3	45.4	NA	NA	NA	NA	NA	NA	NA	NA	NA	29.00
3	Budgam	53.5	30.6	42.5	0	0	0	19.82	13.58	16.7	61.07	46.72	53.895	28.40
4	Doda+Kishtwar+Ramban	64.0	29.9	47.9	NA	NA	NA	NA	NA	NA	NA	NA	NA	27.10
5	Jammu+Samba	84.4	68.5	77.0	99.27%	99.07%	99.17%	94.84%	91.96%	93.40%	95.43%	93.20%	94.32%	61.70
6	Kargil	75.8	42.4	60.8	0	0	0	73.58	40.96	58.21	75.02	46.03	62.03	40.60
7	Kathua	75.7	54.4	65.6	66.94	59.88	63.41	59.2	48.02	53.61	60.2	49.22	54.71	51.40
8	Kupwara	56.1	28.7	43.2	NA	NA	NA	23.62%	19.15%	21.38%	44%	22%	33%	28.00
9	Leh	75.6	52.7	65.3	0	0	0	75.23	63.48	69.35	NA	NA	57.41	47.90
10	Poonch	65.0	36.0	51.2	83%	66%	74%	62%	33%	47%	52%	28%	41%	33.00
11	Pulwama+Shopian	60.7	37.7	49.6	NA	NA	NA	15.21	9.01	12.21	63.61	38.07	50.84	36.30
12	Rajouri	69.8	44.5	58.0	NA	NA	NA	NA	NA	NA	NA	NA	NA	42.20
13	Srinagar+Ganderbal	69.6	48.1	59.8	0.00	0.00	0.00	30.29	25.29	27.79	73.82	55.79	64.81	26.10
14	Udhampur+Reasi	67.1	41.2	55.2	44.60	34.28	39.44	33.44	22.64	28.04	36.83	25.50	31.17	35.20
	Total	66.6	43.0	55.5										36.70

Source: Census 2001

BASIC ADMINISTRATIVE INDICATORS

Jammu & Kashmir

TABLE - 3
BASIC INDICATOR

S.No	Name of the District	No. of C.D Block	No. of CD Blocks prior to bifurcation	No. Of Educational Blocks (if any)	No. Of B.R.C's/UBR Cs	No. Of C.R.C's	No. of BRPs	Total	No. Of Villages/Wards	No. Of Panchayats	After Bifurcation (CRCs)
1	Anantnag	7	7	12	7	96	24	120	514	294	96
2	Bandipora	5	4	5	5	40	10	50	120	113	40
3	Baramulla	12	10	18	12	144	36	180	524	365	144
4	Budgam	8	8	12	8	96	24	120	473	283	96
5	Doda	8	6	10	8	80	20	100	385	232	80
6	Ganderbal	4	3	4	4	32	8	40	127	104	32
7	Jammu	8	8	14	8	112	28	140	889	297	120
8	Kargil	9	7	7	9	56	14	70	129	95	56
9	Kathua	8	7	12	8	96	24	120	481	245	98
10	Kishtwar	8	5	7	8	56	14	70	156	134	56
11	Kulgam	5	3	6	5	48	12	60	240	165	48
12	Kupwara	11	8	13	11	104	26	130	369	359	104
13	Leh	9	5	6	9	48	12	60	112	93	48
14	Poonch	6	5	11	6	88	22	110	168	191	88
15	Pulwama	5	5	8	5	64	16	80	382	186	64
16	Rajouri	8	7	15	8	120	30	150	381	296	120
17	Ramban	4	4	6	4	48	12	60	157	124	46
18	Reasi	4	4	6	4	48	12	60	295	147	52
19	Samba	4	4	5	4	40	10	50	379	99	35
20	Shopian	1	1	4	1	32	8	40	176	103	32
21	Srinagar	1	1	8	1	64	16	80	79	10	64
22	Udhampur	7	7	11	7	88	22	110	330	204	85
	Total	142	119	200	142	1600	400	2000	6866	4139	1604

Source: District Planning Teams

Year: 2008-09

* 4 CRCs have been provided to Jammu district.

169

HABITATIONS AND ACCESS (PRIMARY)

Name of District:

S. No.	Name of Block/ Municipal Area	Total No. of Habitatio ns	Habitatio ns Covered by		Habitations without Primary Schools / EGS (within 1 KM)	Habitations without Primary Schools / EGS					
			Primary School (within 1 KM)	EGS (within 1 KM)							
1	2	3	4	5	6	7	8	9	10	11	12
1	Anantnag	1891	1767	0	124	49	1530	37	394	38	266
2	Bandipora	776	590	0	186	16	381	77	605	93	545
3	Baramulla	2082	1773	0	309	48	788	77	473	189	2351
4	Budgam	964	1058	0	44	44	370	12	102	32	176
5	Doda	1474	1371	0	103	15	191	27	278	61	427
6	Ganderbai	585	429	1	63	28	402	32	104	32	109
7	Jammu	1800	1770	0	30	21	544	6	54	18	97
8	Kargil	533	529	0	4	4	53	11	75	11	219
9	Kathua	1498	1375	0	40	30	475	10	94	73	342
10	Kishtwar	894	772	0	122	22	475	48	798	52	841
11	Kulgam	877	706	0	171	37	740	36	417	98	351
12	Kupwara	1762	1555	0	207	46	654	107	311	54	93
13	Leh	379	340	0	0	2	41	0	0	0	0
14	Poonch	1568	1362	0	206	40	350	23	124	143	88
15	Pulwama	965	738	0	227	9	92	64	498	154	378
16	Rajouri	2076	1860	0	45	7	134	51	585	120	1533
17	Ramban	998	830	0	168	56	1689	44	694	68	289
18	Reasi	1552	1413	0	139	30	386	53	306	56	168
19	Samba	523	438	0	85	32	659	19	44	34	70
20	Shopian	647	482	0	165	27	537	47	463	91	508
21	Srinagar	783	437	0	346	24	341	103	273	219	605
22	Udhampur	2076	1441	0	635	33	568	205	539	397	1157
	TOTAL	26703	23036	1	3419	620	11400	1089	7231	2033	10613

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

Note: List of habitations eligible for EGS as per State norm should be attached.

HABITATIONS AND ACCESS (UPPER PRIMARY)

S. No.	Name of Block/ Municipal Area	Total No. of Habitation s	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS	Net Gap
1	2	3	4	5	6	7	8	9	10	11	
1	Anantnag	1891	1891	0	0	1297	687	1.89	649	0	0
2	Bandipora	776	487	289	35	655	271	2.42	328	57	22
3	Baramulla	2082	1878	204	64	1773	739	2.40	887	148	84
4	Budgam	964	406	34	34	1058	467	2.27	529	62	28
5	Doda	1474	1048	426	47	1179	311	3.79	590	279	232
6	Ganderbal	585	142	20	20	628	165	3.81	314	149	129
7	Jammu	1800	1617	179	47	1447	464	3.12	724	260	213
8	Kargil	533	295	59	53	526	295	1.78	263	0	-53
9	Kathua	1498	417	27	27	1375	417	3.30	688	271	244
10	Kishtwar	894	787	107	107	727	213	3.41	364	151	44
11	Kulgam	877	524	353	32	640	262	2.44	320	58	26
12	Kupwara	1762	1656	106	31	1555	697	2.23	778	81	50
13	Leh	379	159	20	18	340	159	2.14	170	11	-7
14	Poonch	1568	442	81	56	1362	442	3.08	681	239	183
15	Pulwama	965	268	697	12	738	268	2.75	369	101	89
16	Rajouri	2076	483	165	126	1626	483	3.37	813	330	204
17	Ramban	998	526	472	94	707	181	3.91	354	173	79
18	Reasi	1552	1339	159	90	1013	262	3.87	507	245	155
19	Samba	523	376	172	31	438	153	2.86	219	66	35
20	Shopian	647	291	356	23	438	151	2.90	219	68	45
21	Srinagar	783	236	547	24	437	236	1.85	219	0	-24
22	Udhampur	2076	1333	743	59	1276	443	2.88	638	195	136
Total:-		26703	16601	5216	1030	21235	7766	2.73	10617.5	2940	1910

Please Specify Rural block with (R) and Municipal area with (U)

Source: District Planning Team (DPT)

Year: 2008-09

171

172

Sl. No.	Name of Block/ Municipal Area	SC Population			ST Population			Muslim Population		
		Villages with more than 40% SC population			Villages with more than 40% ST population			Villages with more than 40% Muslim population		
		No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km
1	2	3	4	5	6	7	8	9	10	11
1	Anantnag	0	0	0	114	38	0	514	49	0
2	Bandipora	0	0	0	46	0	8	120	0	8
3	Baramulla	0	0	0	30	10	7	727	48	23
4	Budgam	0	0	0	74	12	4	486	44	34
5	Doda	31	1	0	18	1	3	243	0	19
6	Ganderbal	0	0	0	168	23	22	1576	92	84
7	Jammu	160	4	0	35	0	0	16	0	0
8	Kargil	0	0	0	129	0	0	129	4	4
9	Kathua	496	0	0	0	0	0	0	0	0
10	Kishtwar	13	6	0	18	18	9	94	17	0
11	Kulgam	0	0	0	34	8	15	240	40	353
12	Kupwara	0	0	0	109	17	0	369	0	0
13	Leh	0	0	0	112	0	0	10	0	0
14	Poonch	0	0	0	185	71	21	185	86	56
15	Pulwama	0	0	0	0	0	0	383	9	12
16	Rajouri	0	0	0	0	0	0	0	0	0
17	Ramban	0	0	0	4	1	0	73	0	0
18	Reasi	13	0	0	31	0	5	21	0	2
19	Samba	24	0	4	5	0	3	5	2	2
20	Shopian	0	0	0	44	4	2	231	1	9
21	Srinagar	88	0	0	88	2	0	88	0	0
22	Udhampur	2076	1333	743	59	887	378	1,2,3	59	319
Total:-		2901	1344	747	1303	1092	477	5510	451	925

Please Specify Rural block with (R) and Municipal area with(U)
Source: District Planning Team (DPT)

Year: 2008-09

CHILD POPULATION (6-14 AGE GROUP)

Name of District

S.N o.	Name of Block/ Municipal Area	ALL COMMUNITIES (6-11 age group)									SC (6-11 age group)									ST (6-11 age group)		
		Urban			Rural			Total			Urban			Rural			Total			Urban		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	Anantnag	5908	5126	11034	41843	39971	81814	47751	45097	92848	155	102	257	0	0	0	155	102	257	0	0	0
2	Bandipora	2634	2617	5251	23238	20722	43960	25872	23339	49211	0	0	0	0	0	0	0	0	0	0	0	0
3	Baramulla	6713	6683	13396	53559	50782	104341	60272	57465	117737	0	0	0	0	0	0	0	0	0	0	0	0
4	Budgam	3889	3316	7205	33067	30658	63725	36956	33974	70930	0	0	0	0	0	0	0	0	0	0	0	0
5	Doda	1561	1432	2993	26314	25082	51396	27875	26514	54389	82	68	150	3549	3532	7081	3631	3600	7231	38	27	65
6	Ganderbal	2140	1955	4095	15697	14647	30344	17837	16602	34439	0	0	0	0	0	0	0	0	0	58	46	104
7	Jammu	32108	26237	58345	49860	42102	91962	81968	68339	150307	6390	5289	11679	16349	14801	31150	22739	20090	42829	795	701	1496
8	Kargil	770	610	1380	6469	6597	13066	7239	7207	14446	0	0	0	0	0	0	0	0	0	770	610	1380
9	Kathua	6084	5069	11153	33185	27364	60549	39269	32433	71702	1906	1195	3101	8056	7452	15508	9962	8647	18609	158	121	279
10	Kishtwar	466	310	776	17946	15988	33934	18412	16298	34710	13	16	29	1200	1174	2374	1213	1190	2403	11	12	23
11	Kulgam	1091	1015	2106	26174	24388	50542	27265	25383	52648	46	39	85	225	137	362	271	176	447	0	0	0
12	Kupwara	868	768	1636	44117	40116	84233	44985	40884	85869	0	0	0	0	0	0	0	0	0	0	0	0
13	Leh	1885	1843	3728	3040	2874	5914	4925	4717	9642	0	0	0	0	0	0	0	0	0	1642	1721	3363
14	Poonch	1999	1452	3451	36579	35146	71725	38410	36306	74716	35	30	65	16	71	87	51	101	152	519	332	851
15	Pulwama	3350	3306	6656	23333	21938	45271	26683	25244	51927	0	0	0	0	0	0	0	0	0	0	0	0
16	Rajouri	2883	2413	5296	40293	35630	75923	45264	40358	85622	540	481	1021	2475	2307	4782	3015	2788	5803	1999	1863	3862
17	Ramban	472	473	945	21407	18725	40132	21879	19198	41077	41	44	85	1238	1093	2331	1279	1137	2416	41	33	74
18	Reasi	1562	1492	3054	28104	25320	53424	29666	26812	56478	157	152	309	3462	3374	6836	3619	3526	7145	282	245	527
19	Samba	2492	1928	4420	17301	14043	31344	19793	15971	35764	1085	814	1899	4736	3902	8638	5821	4716	10537	116	83	199
20	Shopian	896	804	1700	16234	15830	32064	17130	16634	33764	0	0	0	0	0	0	0	0	0	0	0	0
21	Srinagar	40449	38020	78469	4359	4104	8463	44808	42124	86932	0	0	0	0	0	0	0	0	0	302	260	562
22	Udhampur	4400	3757	8157	30631	26731	57362	35031	30488	65519	1004	922	1926	8612	7366	15978	9616	8288	17904	263	216	479
	Total	124620	110626	235246	592750	538738	1131488	719290	651387	1370877	11464	9152	20606	49918	45209	96127	61372	54361	115733	6994	6270	13254

Source: District Planning Team (DPT)

Year: 2009-10

173

S.N o.	Name of Block/ Municipal Area	ALL COMMUNITIES (11-14 age group)									SC (11-14 age group)											
		Urban			Rural			Total			Urban			Rural			Total			Urban		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	Anantnag	3390	3165	6555	20091	17836	37927	23481	21001	44482	9	1	10	89	44	133	98	45	143	0	0	0
2	Bandipora	1930	1725	3655	8462	6513	14975	10392	8238	18630	0	0	0	0	0	0	0	0	0	0	0	0
3	Baramulla	3714	3831	7545	27911	24988	52899	31625	28819	60444	0	0	0	0	0	0	0	0	0	0	0	0
4	Budgam	3638	3697	7335	15925	13610	29535	19563	17307	36870	0	0	0	0	0	0	0	0	0	0	0	0
5	Doda	949	902	1851	13257	10859	24116	14206	11761	25967	45	45	90	1809	1435	3244	1854	1480	3334	34	27	61
6	Ganderbal	910	780	1690	8576	7256	15832	9486	8036	17522	0	0	0	0	0	0	0	0	0	26	25	51
7	Jammu	17822	14934	32756	26831	23174	50005	44653	38108	82761	3144	2858	6002	8729	7850	16579	11873	10708	22581	403	355	758
8	Kargil	501	481	982	3468	3185	6653	3969	3666	7635	0	0	0	0	0	0	0	0	0	501	481	982
9	Kathua	3512	2680	6192	16198	12921	29119	19710	15601	35311	820	751	1571	4051	3300	7351	4871	4051	8922	122	57	179
10	Kishtwar	499	405	904	5515	4022	9537	6014	4427	10441	11	5	16	446	356	802	457	361	818	3	2	5
11	Kulgam	531	498	1029	11967	11219	23186	12498	11717	24215	58	28	86	79	51	130	137	79	216	0	0	0
12	Kupwara	665	537	1202	19067	16655	35722	19732	17192	36924	0	0	0	0	0	0	0	0	0	0	0	0
13	Leh	1105	1115	2220	1415	1685	3100	2520	2800	5320	0	0	0	0	0	0	0	0	0	0	0	0
14	Poonch	984	789	1773	15044	11378	26422	16028	12167	28195	14	18	32	3	1	4	17	19	36	190	191	381
15	Pulwama	1735	1727	3462	12117	11688	23805	13852	13415	27267	0	0	0	0	0	0	0	0	0	0	0	0
16	Rajoun	2883	2413	5296	18833	14208	33041	21716	16621	38337	235	212	447	1435	1233	2668	1670	1445	3115	648	541	1189
17	Ramban	321	243	564	8908	8248	15156	9229	6491	15720	15	16	31	468	246	714	483	262	745	15	7	22
18	Reasi	1092	965	2057	9062	5967	15029	10154	6932	17086	170	158	328	997	779	1776	1167	937	2104	29	17	46
19	Samba	1238	984	2222	9061	7723	16784	10299	8707	19006	663	599	1262	2436	2110	4546	3099	2709	5808	32	34	66
20	Shopian	688	605	1293	7273	7078	14351	7961	7683	15644	0	0	0	0	0	0	0	0	0	0	0	0
21	Srinagar	20992	20145	41137	3018	2647	5665	24010	22792	46802	0	0	0	0	0	0	0	0	0	192	87	279
22	Udhampur	2375	1978	4353	16470	12828	29298	18845	14806	33651	469	266	735	4140	3158	7298	4609	3424	8033	141	72	213
	Total	71474	64599	136073	278469	233688	512157	349943	298287	648230	5653	4957	10610	24682	20563	45245	30335	25520	55855	2336	1896	4232

Please Specify Rural block with (R) and Municipal area with(U)

Year: 2009-10

Source: District Planning Team (DPT)

194

CHILD POPULATION (6-14 AGE GROUP)

S.No.	Name of Block/ Municipal Area	ST (6-11 age group)						Muslim (6-11 age group)								
		Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	24	25	49	27	28	55	30	31	61	33	34	67	36	37	38
1	Anantnag	6569	6052	12621	6569	6052	12621	6054	5749	11803	40960	38622	79582	47014	44371	91385
2	Bandipora	3973	3219	7192	3899	3141	7040	2634	2617	5251	23238	20722	43960	25872	23339	49211
3	Baramulla	2585	2156	4741	2585	2156	4741	6614	6587	13201	52590	49812	102402	59204	56399	115603
4	Budgam	1560	1445	3005	1560	1445	3005	3752	2910	6662	32456	30470	62926	36208	33380	69588
5	Doda	2767	2355	5122	2805	2382	5187	1191	1013	2204	13808	12941	26749	14999	13954	28953
6	Ganderbal	4350	4004	8354	4408	4050	8458	1566	1405	2971	15850	14889	30739	17416	16294	33710
7	Jammu	4923	4325	9248	5718	5026	10744	1402	1109	2511	4928	4300	9228	6330	5409	11739
8	Kargil	6469	6597	13066	7239	7207	14446	770	610	1380	5503	5450	10953	6273	6060	12333
9	Kathua	4399	3283	7682	4557	3404	7961	76	77	153	4139	3072	7211	4215	3149	7364
10	Kishtwar	3427	2381	5808	3438	2393	5831	568	531	1099	7973	6820	14793	8541	7351	15892
11	Kulgam	1802	1672	3474	1802	1672	3474	871	811	1682	26123	24320	50443	26994.1	25131.25	52125.35
12	Kupwara	5379	4394	9773	5379	4394	9773	825	761	1586	42641	38675	81316	43466	39436	82902
13	Leh	2825	2536	5361	4467	4257	8724	118	126	244	736	698	1434	854	824	1678
14	Poonch	17171	16325	33496	17690	16657	34347	1319	923	2242	34042	32472	66514	35361	33395	68756
15	Pulwama	1824	1460	3284	1824	1460	3284	2970	2361	5331	23641	22797	46438	26611	25158	51769
16	Rajouri	19376	17500	36876	21375	19363	40738	2526	2292	4818	29545	26572	56117	32071	28864	60935
17	Ramban	3320	2643	5963	3361	2676	6037	236	234	470	14672	12353	27025	14908	12587	27495
18	Reasi	8577	7292	15869	8859	7537	16396	212	172	384	7095	5705	12800	7307	5877	13184
19	Samba	1308	1136	2444	1424	1219	2643	103	74	177	1135	963	2098	1238	1037	2275
20	Shopian	1675	1583	3258	1675	1583	3258	896	804	1700	16234	15830	32064	17130	16634	33764
21	Srinagar	488	382	870	790	642	1432	39821	37504	77325	4359	4104	8463	44180	41608	85788
22	Udhampur	3722	3236	6958	3985	3452	7437	322	272	594	2679	2289	4968	3001	2561	5562
	Total	108489	95976	204465	115409	102168	217577	74846	68942	143788	404347	373876	778223.35	479193	442818	922011.35

Please Specify Rural block with (R) and Municipal area with (M)

Year: 2008-09

195

		ST (11-14 age group)						Muslim (11-14 age group)									
		Rural			Total			Urban			Rural			Total			
		B	G	T	B	G	T	B	G	T	R	G	T	B	G	T	
1	2	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	
1	Anantnag	2131	1460	3591	2131	1460	3591	3163	2849	6012	20076	17876	37952	23239	20725	43964	
2	Bandipora	1953	1237	3190	1953	1237	3190	1930	1725	3655	8462	6513	14975	10392	8238	18630	
3	Baramulla	1409	978	2387	1409	978	2387	3650	3753	7403	27675	24632	52307	31325	28385	59710	
4	Budgam	744	582	1326	744	582	1326	3044	3077	6121	16562	13662	30224	19606	16739	36345	
5	Doda	1069	536	1605	1103	563	1666	666	660	1326	6330	4924	11254	6996	5584	12580	
6	Ganderbal	2019	1208	3227	2045	1233	3278	902	766	1668	8563	7252	15815	9465	8018	17483	
7	Jammu	1848	1447	3295	2251	1802	4053	787	812	1599	1844	1467	3311	2631	2279	4910	
8	Kargil	3468	3285	6753	3969	3666	7635	501	481	982	2989	2520	5509	3490	3001	6491	
9	Kathua	1558	1062	2620	1680	1119	2799	0	0	0	1740	1273	3013	1740	1273	3013	
10	Kishtwar	536	351	887	539	353	892	269	177	446	2123	1659	3782	2392	1836	4228	
11	Kulgam	225	154	379	225	154	379	990	929	1919	11388	10677	22065	12378	11606	23984	
12	Kupwara	1918	1298	3216	1918	1298	3216	584	441	1025	19095	16696	35791	19679	17137	36816	
13	Leh	1332	1604	2936	2345	2597	4942	97	109	206	366	380	746	463	489	952	
14	Poonch	6803	4802	11605	6993	4993	11986	672	467	1139	14906	11023	25929	15578	11490	27068	
15	Pulwama	485	379	864	485	379	864	1502	1321	2823	12772	12058	24830	14274	13379	27653	
16	Rajouri	7879	5409	13288	8527	5950	14477	1753	1568	3321	12166	8570	20736	13919	10139	24057	
17	Ramban	1172	705	1877	1187	712	1899	158	135	293	6016	4235	10251	6174	4370	10544	
18	Reasi	2509	1477	3986	2538	1494	4032	49	37	86	1860	947	2807	1909	984	2893	
19	Samba	625	458	1083	657	492	1149	17	16	33	574	440	1014	591	456	1047	
20	Shopian	466	470	936	466	470	936	688	605	1293	7273	7078	14351	7961	7683	15644	
21	Srinagar	510	286	796	702	373	1075	20560	19729	40289	3002	2641	5643	23562	22370	45932	
22	Udhampur	1732	1034	2766	1873	1106	2979	188	147	335	1376	849	2225	1564	996	2560	
	Total	42391	30222	72613	46740	33011	78751	42170	39804	81974	187158	157372	344530	229328	197176	426504	

Please Specify Rural block with (R) and Municipal area with(U)

Year: 2008-09

21

ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)

Name of District :

S.No.	Block/ Municipal Area	Enrolment (6-11 age group)											OoSC (6-11 age group)				
		All Communities			SC			ST			Muslim			All Communities			
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Anantnag	47514	44779	92293	155	102	257	6469	5922	12391	46777	44053	90830	237	318	555	0.60
2	Bandipora	25225	22755	47980	0	0	0	3876	3118	6994	25373	22833	48206	647	584	1231	0.09
3	Baramulla	58095	55376	113471	0	0	0	2353	1905	4258	57058	54352	111410	2177	2089	4266	0.04
4	Budgam	35931	32862	68793	0	0	0	1399	1275	2674	35196	32279	67475	1025	1112	2137	
5	Doda	27613	25872	53485	3590	3531	7121	2759	2200	4959	14839	13546	28385	262	642	904	
6	Ganderbal	16046	15398	31444	0	0	0	4213	3850	8063	15625	15090	30715	1791	1204	2995	8.72
7	Jammu	81869	68220	150089	22694	20038	42732	5671	4970	10641	6256	5334	11590	99	119	218	0.15
8	Kargil	7203	7115	14318	0	0	0	7203	7115	14318	6243	5977	12220	36	92	128	
9	Kathua	38799	31786	70585	9882	8527	18409	4309	3058	7367	3967	2799	6766	470	647	1117	1.56
10	Kishtwar	17920	15845	33765	1197	1175	2372	3244	2204	5448	8160	6980	15140	492	453	945	2.72
11	Kulgam	27090	25175	52265	271	176	447	1761	1636	3397	26819	24923	51742	175	208	383	
12	Kupwara	43997	39968	83965	0	0	0	5172	4098	9270	42478	38520	80998	988	916	1904	0.00
13	Leh	4911	4696	9607	0	0	0	4453	4236	8689	854	824	1678	14	21	35	0.60
14	Poonch	38061	35807	73868	51	101	152	17522	16436	33956	35361	33395	68756	349	499	848	0.01
15	Pulwama	26320	24818	51138	0	0	0	1801	1416	3217	26248	24732	50980	363	426	789	1.51
16	Rajouri	44705	39650	84355	2997	2771	5768	20988	18920	39908	31670	28403	60073	559	708	1267	0.00
17	Ramban	20812	17618	38430	1210	1034	2244	3050	2375	5425	14045	11410	25455	1067	1580	2647	7.44
18	Reasi	29106	26161	55267	3501	3379	6880	8549	7208	15757	7175	5702	12877	560	651	1211	0.03
19	Samba	19734	15908	35642	5808	4699	10507	1392	1184	2576	1206	1002	2208	59	63	122	0.42
20	Shopian	16726	15984	32710	0	0	0	1541	1326	2867	16726	15984	32710	404	650	1054	12.63
21	Srinagar	44238	41770	86008	0	0	0	686	545	1231	43622	41260	84882	570	354	924	0.01
22	Udhampur	34472	29737	64209	9343	7959	17302	3893	3269	7162	2959	2504	5463	559	751	1310	2.37
	Total	706387	637300	1343687	60699	53492	114191	112304	98266	210570	468657	431902	900559	12903	14087	26990	1.77

Please Specify Rural block with (R) and Municipal area with(U)

197

S.No.	Block/ Municipal Area	Enrolment (11-14 age group)												Out of School Children (11-14 age group)			
		All Communities			SC			ST			Muslim			All Communities			
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Anantnag	23028	20371	43399	98	45	143	1941	1188	3129	22786	20095	42881	453	630	1083	2.43
2	Bandipora	9928	7765	17693	0	0	0	1834	1124	2958	9803	7664	17467	464	473	937	0.30
3	Baramulla	29486	26724	56210	0	0	0	1028	573	1601	29248	26370	55618	2139	2095	4234	0.07
4	Budgam	19228	16396	35624	0	0	0	590	428	1018	19606	16739	36345	335	911	1246	0.00
5	Doda	14037	11264	25301	1813	1411	3224	1067	486	1553	6897	5315	12212	169	497	666	0.56
6	Ganderbal	8140	7153	15293	0	0	0	1260	830	2090	8119	7135	15254	1346	883	2229	14.47
7	Jammu	44538	37956	82494	11828	10656	22484	2216	1740	3956	2588	2205	4793	115	152	267	0.32
8	Kargil	3894	3476	7370	0	0	0	3894	3476	7370	3422	2823	6245	75	190	265	
9	Kathua	19562	15280	34842	4791	3931	8722	1613	950	2563	1677	1106	2783	148	321	469	1.33
10	Kishtwar	5602	3670	9272	441	346	787	377	116	493	2169	1328	3497	412	757	1169	11.20
11	Kulgam	12011	11140	23151	137	79	216	188	104	292	11891	11029	22920	487	577	1064	
12	Kupwara	18939	16498	35437	0	0	0	1703	1080	2783	18886	16443	35329	793	694	1487	0.00
13	Leh	2502	2762	5264			0	2327	2559	4886	461	486	947	18	38	56	3.21
14	Poonch	15742	11693	27435	17	19	36	6859	4746	11605	15294	11025	26319	286	474	760	0.03
15	Pulwama	13718	13236	26954			0	471	335	806	14140	13200	27340	134	179	313	1.14
16	Rajouri	20772	15314	36086	1652	1428	3080	7922	5098	13020	13401	9384	22785	944	1307	2251	0.00
17	Ramban	8421	5166	13587	414	159	573	955	429	1384	5564	3369	8933	808	1325	2133	13.56
18	Reasi	9748	6464	16212	1049	790	1839	2336	1290	3626	1770	840	2610	406	468	874	0.03
19	Samba	10258	8661	18919	3086	2692	5778	632	469	1101	567	433	1000	41	46	87	0.46
20	Shopian	7677	7226	14903	0	0	0	403	239	642	7677	7226	14903	284	457	741	18.30
21	Srinagar	22886	22060	44946	0	0	0	423	224	647	22444	21677	44121	1124	732	1856	0.04
22	Udhampur	18452	14245	32697	4336	3095	7431	1800	976	2776	1540	945	2485	393	561	954	3.37
Total		338569	284520	623089	29662	24651	54313	41839	28460	70299	219950	186837	406787	11374	13767	25141	3.310
Please Specify Rural block with (R) and Municipal area with(U)														Year: 2009-10			
Note : To be updated from household survey or Village Edu. Register data																	
Source: District Planning Team (DPT)																	

178

ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)

Name of District :

Out of School Children (6-11 age group)

		SC				ST				Muslim			
		B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1	2	19	20	39	22.00	23	24	47	26.00	27	28	55	30.00
1	Anantnag	0	0	0	0.00	100	130	230	1.82	237	318	555	0.61
2	Bandipora	0	0	0	0.00	23	23	46	0.04	499	506	1005	1.00
3	Baramulla	0	0	0	0.00	232	251	483	0.10	2146	2047	4193	0.04
4	Budgam	0	0	0	0.00	161	170	331	14.80	1012	1101	2113	3.10
5	Doda	41	69	110		46	182	228		160	408	568	
6	Ganderbal	0	0	0	0.00	195	200	395	1.17	1791	1204	2995	8.94
7	Jammu	45	52	97	0.1	47	56	103	0.1	74	75	149	
8	Kargil			0		36	92	128		30	83	113	
9	Kathua	80	120	200	1.07	248	346	594	7.46	248	350	598	8.12
10	Kishtwar	16	15	31	1.31	194	189	383	6.57	381	371	752	4.73
11	Kulgam	0	0	0	0.00	41	36	77	0.00	175	208	383	0.00
12	Kupwara	0	0	0	0.00	207	296	503	0.00	988	916	1904	0.00
13	Leh			0		14	21	35	0.60	0	0	0	0.00
14	Poonch			0		168	221	389	0.01			0	0.01
15	Pulwama			0		23	44	67	1.94	363	426	789	1.52
16	Rajouri	18	17	35	0.00	387	443	830	0.00	401	461	862	0.00
17	Ramban	69	103	172	7.11	311	301	612	10.13	863	1177	2040	7.41
18	Reasi	118	147	265	0.56	310	329	639	0.01	132	175	307	0.01
19	Samba	13	17	30	0.08	32	35	67	0.19	32	35	67	0.19
20	Shopian	0	0	0	0.00	134	257	391	25.85	404	650	1054	1.81
21	Srinagar	0	0	0	0.00	104	97	201	0.14	558	348	906	0.01
22	Udhampur	273	329	602	3.68	92	183	275	5.18	42	57	99	23.00
	Total	673	869	1542	0.63	3105	3902	7007	3.46	10536	10916	21452	2.75

Please Specify Rural block with (R) and Municipal area with (U)

179

81

S.No.	Block/ Municipal Area	Out of School Children (11-14 age group)											
		SC				ST				Muslim			
		B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1	2	19	20	21	22	23	24	25	26	27	28	29	30
1	Anantnag	0	0	0	0.00	190	272	462	12.87	453	630	1083	2.46
2	Bandipora	0	0	0	0.00	119	113	232	0.10	589	574	1163	1.00
3	Baramulla	0	0	0	0.00	381	405	786	3.10	2077	2015	4092	0.07
4	Budgam	0	0	0	1.54	154	154	308	15.58	0	0	0	
5	Doda	41	69	110	3.72	36	77	113	6.78	99	269	368	2.93
6	Ganderbal	0	0	0	0.00	785	403	1188	8.25	1346	883	2229	14.49
7	Jammu	45	52	97	0.13	35	62	97	0.12	43	74	117	
8	Kargil	0	0	0		75	190	265		68	178	246	
9	Kathua	80	120	200	0.95	67	169	236	8.43	63	167	230	7.63
10	Kishtwar	16	15	31	5.13	162	237	399	44.73	223	508	731	17.29
11	Kulgam	0	0	0		37	50	87		487	577	1064	
12	Kupwara	0	0	0	0.00	215	218	433	0.00	793	694	1487	0.00
13	Leh	0	0	0		18	38	56		2	3	5	
14	Poonch	0	0	0	0.00	134	247	381	0.03	284	465	749	0.03
15	Pulwama	0	0	0		14	44	58	6.71	134	179	313	1.15
16	Rajouri	18	17	35	0.00	605	852	1457	0.00	518	754	1272	0.00
17	Ramban	69	103	172	20.00	232	283	515	27.11	610	1001	1611	15.68
18	Reasi	118	147	265	0.56	202	204	406	0.01	139	144	283	0.01
19	Samba	13	17	30	0.17	25	23	48	0.25	24	23	47	0.25
20	Shopian	0	0	0	0.00	63	231	294	38.33	284	457	741	18.36
21	Srinagar	0	0	0	0.00	279	149	428	0.40	1118	693	1811	0.04
22	Udhampur	273	329	602	5.88	73	130	203	8.41	24	51	75	4.79
Total		673	869	1542	1.73	3901	4551	8452	8.24	9378	10339	19717	3.92
Please Specify Rural block with (R) and Municipal area with (U)						Year: 2008-09							

INFORMATION AND PLANNING FOR OUT OF SCHOOL CHILDREN (6-14 years age group)

Name of District		Status & Age wise Break-up of Out of School Children																				
S.No.	Name of Block/ Municipal Area	Never Enrolled									Drop Out									Grand Total of 6-14 age Group		
		6-8 years			8-11 years			11-14 years			6-8 years			8-11 years			11-14 years					
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	Anantnag	28	38	66	49	66	115	174	234	408	59	76	135	101	138	239	279	396	675	690	948	1638
2	Bandipora	124	95	219	149	102	251	125	127	252	171	172	343	203	215	418	339	346	685	1111	1057	2168
3	Baramulla	143	116	259	290	237	527	469	426	895	604	601	1205	1140	1135	2275	1670	1669	3339	4316	4184	8500
4	Budgam	206	290	496	181	173	354	197	386	583	278	293	571	360	356	716	138	525	663	1360	2023	3383
5	Doda	49	174	223	81	272	353	83	279	362	39	75	114	93	121	214	86	218	304	431	1139	1570
6	Ganderbal	327	177	504	542	300	842	666	379	1045	449	317	766	473	410	883	680	504	1184	3137	2087	5224
7	Jammu	3	1	4	11	10	21	24	30	54	20	24	44	65	84	149	91	122	213	214	271	485
8	Kargil	12	34	46	12	22	34	47	98	145	7	27	34	5	9	14	28	92	120	111	292	393
9	Kathua	108	195	303	143	220	363	51	180	231	89	114	203	130	118	248	97	141	238	618	968	1586
10	Kishtwar	41	44	85	49	78	127	82	102	184	215	244	459	187	87	274	330	655	985	904	1210	2114
11	Kulgam	16	17	33	38	51	89	161	228	389	32	38	70	89	102	191	326	349	675	662	785	1447
12	Kupwara	529	426	955	139	158	297	164	86	250	0	0	0	320	332	652	629	608	1237	1781	1610	3391
13	Leh	1	8	9	5	8	13	6	20	26	5	3	8	3	2	5	12	18	30	32	59	91
14	Poonch	73	110	183	113	171	284	140	242	382	105	133	238	58	85	143	146	232	378	635	973	1608
15	Pulwama	71	78	149	126	146	272	23	45	69	67	82	149	99	120	219	111	133	244	497	605	1102
16	Rajouri	0	0	0	529	663	1192	743	1009	1752	0	0	0	30	45	75	201	298	499	1503	2015	3518
17	Ramban	354	443	797	505	905	1410	508	981	1489	80	91	171	128	141	269	300	344	644	1875	2905	4780
18	Reasi	262	276	538	271	319	590	356	395	751	12	26	38	15	30	45	50	73	123	966	1119	2085
19	Samba	16	22	38	33	33	66	23	34	57	5	5	10	5	3	8	18	12	30	100	109	209
20	Shopian	112	198	310	196	319	515	160	259	419	36	48	84	60	85	145	124	198	322	688	1107	1795
21	Srinagar	110	63	173	121	73	194	444	276	720	138	78	216	201	140	341	680	456	1136	1694	1086	2780
22	Udhampur	177	338	515	248	291	539	238	391	629	52	38	90	82	84	166	155	170	325	952	1312	2264
	TOTAL	2762	3143	5905	3831	4617	8448	4884	6208	11092	2463	2485	4948	3847	3842	7689	6490	7559	14049	24277	27854	52131

Please Specify Rural block with (R) and Municipal area with (U)
Source: District Planning Team (DPT)

Year: 2008-09

COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES

COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES					
Name of the District					
S. No.	Block/ Municipal Area	No. of OOSC as per HHS	OOSC children covered during Jan, 2009	Total OOSC	Continous Support (Seasonal / Bahaks)
1	Anantnag	1638	882	756	2495
2	Bandipora	2168	462	1706	1145
3	Baramulla	8500	2665	5835	2099
4	Budgam	3383	872	2511	1878
5	Doda	1570	468	1102	450
6	Ganderbal	5224	493	4731	1412
7	Jammu	485	55	430	869
8	Kargil	393	0	393	0
9	Kathua	1586	325	1261	1320
10	Kishtwar	2114	369	1745	2915
11	Kulgam	1447	455	992	925
12	Kupwara	3391	1056	2335	2890
13	Leh	91	0	91	0
14	Poonch	1608	0	1608	8561
15	Pulwama	1102	772	330	758
16	Rajouri	3518	301	3217	2028
17	Ramban	4780	748	4032	352
18	Reasi	2085	850	1235	1095
19	Samba	209	0	209	53
20	Shopian	1795	567	1228	1341
21	Srinagar	2780	873	1907	1137
22	Udhampur	2264	126	2138	988
	TOTAL	52131	12339	39792	34711
Please Specify Rural block with (R) and Municipal area with(U)					
Source: District Planning Team (DPT)				Year: 2008-09	

Table 8

OUT OF SCHOOL CHILDREN WITH REASONS

Name of District

s. No.	Name of Block/ Municipal Area	No. of out of school children as per household survey	No of out of school children with reason								
			Lack of Interest	Lack of Access	Household Work	Migration	Earning Compulsion	Failure	Socio Cultural Reasons	Non-flexibility in School Timing and System of School	Others
1	2	3	4	5	6	7	8	9	10	11	12
1	Anantnag	1638	269	322	359	210	216	0	7	67	188
2	Bandipora	2168	631	0	542	0	537	271	0	0	187
3	Baramulla	8500	2118	205	4070	120	1520	247	162	58	0
4	Budgam	3383	1105	178	909	0	1191	0	0	0	0
5	Doda	1570	236	393	157	236	188	0	204	63	94
6	Ganderbal	5224	340	679	2612	313	940	120	157	63	0
7	Jammu	485	0	68	85	118	111	0	19	2	82
8	Kargil	393	120	74	52	28	22	0	27	9	61
9	Kathua	1586	206	304	323	96	190	37	6	0	424
10	Kishtwar	2114	474	501	422	46	379	0	257	35	0
11	Kulgam	1447	68	197	398	130	273	41	295	45	0
12	Kupwara	3391	678	1274	596	36	342	111	254	51	49
13	Leh	91	20	8	21	16	10	16	0	0	0
14	Poonch	1608	14	699	263	0	262	31	339	0	0
15	Pulwama	1102	74	359	184	5	268	0	115	50	47
16	Rajouri	3518	1064	0	661	396	501	322	332	114	128
17	Ramban	4780	342	339	1371	10	1240	208	269	0	1001
18	Reasi	2085	196	284	927	25	458	67	75	53	0
19	Samba	209	11	0	91	24	47	0	0	0	36
20	Shopian	1795	158	599	517	11	444	5	0	28	33
21	Srinagar	2780	355	484	1092	34	504	134	54	123	0
22	Udhampur	2264	265	266	570	265	447	0	150	168	133
	TOTAL	52131	8743	7233	16222	2119	10091	1610	2722	928	2463

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES

Name of the District

S. No.	Block/ Municipal Area	No. of OoSC as per HHS	No. of Out of Schol Children propoed to be covered under different strategies in the Next Year													
			No. of Childre n to be directly enrolled in School	No. of Children to be enrolled in EGS	No. of EGS Centre	No. of Children to be enrolled in NRBC	No. of NRBC Centre	No. of Children to be enrolled in RBC	No. of RBC Centre	No. of Children to be enrolled in Madarsa/ Maktab	No. of Madarsa/ Maktab	No. of Children to be enrolled in other Strategy (pl. specify)	No. of Centers	Total No. of Children to be enrolled	Total No. of Centers	Continous Support (Seasonal / Bahaks)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Anantnag	1638	34	0	0	1050	86			0	0	554	67	1638	153	2495
2	Bandipora	2168	14	0	0	865	17			110	4	1179	85	2168	106	1145
3	Baramulla	8500	254	0	0	8246	462			0	0	0	0	8500	462	2099
4	Budgam	3383	97	0	0	2493	116			0	0	793	22	3383	138	1878
5	Doda	1570	84	0	0	1305	129			180	7	0	166	1570	302	450
6	Ganderbal	5224	77	0	0	4963	147			30	01	154	20	5224	168	1412
7	Jammu	485	0	0	0	485	24			0	0	0	0	485	24	869
8	Kargil	393	34	0	0	111	22			0	0	248	22	393	44	0
9	Kathua	1586	94	0	0	1440	123			0	0	52	3	1586	126	1320
10	Kishtwar	2114	67	0	0	1602	99			113	12	332	40	2114	151	2915
11	Kulgam	1447	17	0	0	975	58			38	3	417	47	1447	108	925
12	Kupwara	3391	88	0	0	3205	135			0	0	98	13	3391	148	2890
13	Leh	91	38	0	0	39	7			0	0	14	4	91	11	0
14	Poonch	1608	15	0	0	749	44			801	35	43	3	1608	82	8561
15	Pulwama	1102	0	0	0	962	96			131	7	9	15	1102	118	758
16	Rajouri	3518	34	0	0	1366	64			0	0	2118	67	3518	1433	2028
17	Ramban	4780	81	0	0	818	59			672	23	3209	138	4780	220	352
18	Reasi	2085	59	0	0	1008	60			353	8	665	64	2085	132	1095
19	Samba	209	72	0	0	33	1			0	0	104	17	209	18	53
20	Shopian	1795	78	0	0	1512	102			205	6	0	0	1795	108	1341
21	Srinagar	2780	98	0	0	2682	68			0	0	0	0	2780	68	1137
22	Udhampur	2264	61	0	0	1302	123			0	0	901	98	2264	221	988
	TOTAL	52131	1396	0	0	37212	2042	0	0	2633	106	10890	891	52131	4341	34711

Please Specify Rural block with (R) and Municipal area with(U)

Year: 2008-09

Source: District Planning Team (DPT)

181

Stratgies for OOSC

District	No. of children directly enrolled	NRBC Level I	NRBC Level II	NRBC Level II	NRBC Level II	Total	Madrassa	Innovation s / other Stratgies	Total
Anantnag	34	59	882	25	84	1050	0	554	1638
Bandipora	14	141	462	60	202	865	110	1179	2168
Baramulla	254	1953	2665	837	2791	8246	0	0	8500
Budgam	97	567	872	243	811	2493	0	793	3383
Doda	84	293	468	126	419	1306	180	0	1570
Ganderbai	77	1565	493	671	2234	4963	30	154	5224
Jammu	0	151	55	65	214	485	0	0	485
Kargil	34	39	0	17	55	111	0	248	393
Kathua	94	390	325	167	558	1440	0	52	1586
Kishtwar	67	432	369	185	616	1602	113	332	2114
Kulgam	17	182	455	78	260	975	38	417	1447
Kupwara	88	752	1056	322	1075	3205	0	98	3391
Leh	38	14	0	6	19	39	0	14	91
Poonch	15	262	0	112	375	749	801	43	1608
Pulwama	0	67	772	29	94	962	131	9	1102
Rajouri	34	373	301	160	532	1366	0	2118	3518
Ramban	81	25	748	11	34	818	672	3209	4780
Reasi	59	55	850	24	79	1008	353	665	2085
Samba	72	12	0	5	16	33	0	104	209
Shopian	78	331	567	142	472	1512	205	0	1795
Srinagar	98	633	873	271	905	2682	0	0	2780
Udhampur	61	412	126	176	588	1302	0	901	2264
	1396	8708	12339	3732	12433	37212	2633	10890	52131

Strategies proposed for 2009-10

Age group and Category of Children											
Never Enrolled						Drop out					
6-10 years			11-14 years			6-10 years			11-14 years		
Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap
Non Residential Bridge Course	8708	0	Non Residential Bridge Course	6609	0	Non Residential Bridge Course	7846	0	Non Residential Bridge Course	14049	0
Madrassa/Maktaba	1205	0	Madrassa/Maktaba	0	0	Madrassa/Maktaba	1428	0	Madrassa/Maktaba	0	0
AIE/Innovation	3044	0	AIE/Innovation	4483	0	AIE/Innovation	3363	0	AIE/Innovation	0	0
Direct Enrolment	1396	0	Direct Enrolment	0	0	Direct Enrolment	0	0	Direct Enrolment	0	0
Total	14353	0	0	11092	0	0	12637	0	0	14049	0

Stratgies proposed 2009-10

District	Age group and Category of Children											
	Never Enrolled						Drop out					
	6-10 years			11-14 years			6-10 years			11-14 years		
	Stratgies proposed	Coverage proposed	Gap	Stratgies proposed	Coverage proposed	Gap	Stratgies proposed	Coverage proposed	Gap	Stratgies proposed	Coverage proposed	Gap
Anantnag	77	104	181	174	234	408	160	214	374	279	396	675
Bandipora	273	197	470	125	127	252	374	387	761	339	346	685
Baramulla	433	353	786	469	426	895	1744	1736	3480	1670	1669	3339
Budgam	387	463	850	197	386	583	638	649	1287	138	-525	663
Doda	130	446	576	83	279	362	132	196	328	86	218	304
Ganderbal	869	477	1346	666	379	1045	922	727	1649	680	504	1184
Jammu	14	11	25	24	30	54	85	108	193	91	122	213
Kargil	24	56	80	47	98	145	12	36	48	28	92	120
Kathua	251	415	666	51	180	231	219	232	451	97	141	238
Kishtwar	90	122	212	82	102	184	402	331	733	330	655	985
Kulgam	54	68	122	161	228	389	121	140	261	326	349	675
Kupwara	668	584	1252	164	86	250	320	332	652	629	608	1237
Leh	6	16	22	6	20	26	8	5	13	12	18	30
Poonch	186	281	467	140	242	382	163	218	381	146	232	378
Pulwama	197	224	421	23	46	69	166	202	368	111	133	244
Rajouri	529	663	1192	743	1009	1752	30	45	75	201	298	499
Ramban	859	1348	2207	508	981	1489	208	232	440	300	344	644
Reasi	533	595	1128	356	395	751	27	56	83	50	73	123
Samba	49	55	104	23	34	57	10	8	18	18	12	30
Shopian	308	517	825	160	259	419	96	133	229	124	198	322
Srinagar	231	136	367	444	276	720	339	218	557	680	456	1138
Udhampur	425	629	1054	238	391	629	134	122	256	155	170	325
Total-	6593	7760	14353	4884	6208	11092	6310	6327	12637	6490	7559	14049

CONTINUING CENTERS FROM PREVIOUS YEAR

S.NO.	Block/ Municipal Area	No. of Children Continuing from previous year in											
		Children in EGS center	No. of EGS centre	Children in NRBC center	No. of NRBC centre	Children in RBC center	No. of RBC centre	Children in Madarsa/Maktabs	No. of Madarsa/ Maktab	Continous support to seasonal centres/Behaks	No. of centre	Total children	Total No. of centre
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Anantnag									2495			
2	Bandipora									1145			
3	Baramulla									2099			
4	Budgam									1878			
5	Doda									450			
6	Ganderbal									1412			
7	Jammu									869			
8	Kargil									0			
9	Kathua									1320			
10	Kishtwar									2915			
11	Kulgam									925			
12	Kupwara									2890			
13	Leh									0			
14	Poonch									8561			
15	Pulwama									758			
16	Rajouri									2028			
17	Ramban									352			
18	Reasi									1095			
19	Samba									53			
20	Shopian									1341			
21	Srinagar									1137			
22	Udhampur									988			
	TOTAL									34711			

Please Specify Rural block with (R) and Municipal area with(U)
Source: District Planning Team (DPT)

Year: 2008-09

Out of School Children covered during 2008-09 through various stratgies.

District	Mainstreaming	NRBC	AIE/Seasonal Centres	Total	OOSC covered through NRBC during Jan, 2009	Total Covered
Anantnag	160	574	663	1397	882	2279
Bandipora	99	218	31	348	462	810
Baramulla	256	280	192	728	2665	3393
Budgam	594	310	358	1262	872	2134
Doda	480	247	228	955	468	1423
Ganderbal	112	197	0	309	493	802
Jammu	151	197	0	348	55	403
Kargil	0	97	0	97	0	97
Kathua	503	573	259	1335	325	1660
Kishtwar	81	0	0	81	369	450
Kulgam	99	0	0	99	455	554
Kupwara	146	0	0	146	1056	1202
Leh	23	46	0	69	0	69
Poonch	1976	487	728	3191	0	3191
Pulwama	524	267	152	943	772	1715
Rajouri	68	474	0	542	301	843
Ramban	478	42	0	520	748	1268
Reasi	376	583	0	959	850	1809
Samba	48	0	0	48	0	48
Shopian	483	237	80	800	567	1367
Srinagar	178	41	0	219	873	1092
Udhampur	734	789	0	1523	126	1649
Total	7569	6659	2691	15919	12339	28258

Progress and Mainstreaming

District	Children enrolled in AI/Bridge courses during 2008-09	Children mainstreamed till 2008-09	Children proposed to be enrolled in AI/bridge courses in 2009-10	Children proposed to mainstreamed in 2009-10
Anantnag	1237	1397	1604	672
Bandipora	249	348	2154	1505
Baramulla	472	728	8246	3045
Budgam	668	1262	3286	1701
Doda	475	955	1486	683
Ganderbal	197	309	5147	2495
Jammu	197	348	485	214
Kargil	97	97	359	337
Kathua	832	1335	1492	704
Kishtwar	0	81	2047	1128
Kulgam	0	99	1430	732
Kupwara	0	146	3303	1261
Leh	46	69	53	71
Poonch	1215	3191	1593	1234
Pulwama	419	943	1102	234
Rajouri	474	542	3484	2684
Ramban	42	520	4699	3996
Reasi	583	959	2026	1156
Samba	0	48	137	192
Shopian	317	800	1717	755
Srinagar	41	219	2682	1003
Udhampur	789	1523	2203	1550
Total	8350	15919	50735	27352

Jammu & Kashmir

S.No	Name of the District	Others/ seasonal centres 2008-09	Proposals for 2009-10
1	Anantnag	0 -	2495
2	Bandipora	0	1145
3	Baramulla	0	2099
4	Budgam	2284	1878
5	Doda	450	450
6	Ganderbal	651	1412
7	Jammu	0	869
8	Kargil	0	0
9	Kathua	1320	1320
10	Kishtwar	403	2915
11	Kulgam	0	925
12	Kupwara	860	2890
13	Leh	0	0
14	Poonch	287	8561
15	Pulwama	387	758
16	Rajouri	2687	2028
17	Ramban	330	352
18	Reasi	630	1095
19	Samba	0	53
20	Shopian	713	1341
21	Srinagar	154	1137
22	Udhampur	988	988
Total:-		12144	34711

Source DISE 2007-08

GER, NER, Cohort Drop Out and Overall Repetation

Name of District

S.No.	Name of Block/ Municipal Area	Children of 6-11 age group				Children of 11-14 age group			
		GER	NER	Cohort Dropout	Repetition Rate	GER	NER	Cohort Dropout	Repetition Rate
1	2	3	4	5	6	7	8	9	10
1	Anantnag	97.10	82.00		1.54	97.57	70.00		1.62
2	Bandipora	97.00	96.25		0.92	93.31	91.07		1.170
3	Baramulla	96.00	85.99	0.04%	0.28%	93.10	73.00	0.09%	1.62%
4	Budgam	94.92	86.42	0.00	0.00	86.33	80.58	0.00	0.00
5	Doda	98.34	97.23	2.483	0	97.44	96.45	2.5	0.86
6	Ganderbal	91.00	89.00		1.63%	87.40	88.90		1.00%
7	Jammu	99.73	84.00			99.59	78.3		
8	Kargil	98.80	89.56			97.21	80.76		
9	Kathua	98.50	88.00		4.03	98.58	83.07		9.7
10	Kishtwar	97.00	94.00		0	88.00	81.00		4
11	Kulgam	99.28	79.00	0	1%	95.60	91.68	0	1.50%
12	Kupwara	99.50	84.89		1.42	95.60	76.12		1.67
13	Leh	99.63	81.73	0	0	98.95	68.35	0	0
14	Poonch	96.00	95.00		1832	93.10	87.50		1265
15	Pulwama	98.40	83.00	3.27	0.00	98.80	67.06	6.22	0.79
16	Rajouri	98.40	97.80			93.42	92.82		
17	Ramban	93.55	83.00			86.43	90.2		
18	Reasi	98.00	89.00			96.40	91.02	3.83%	
19	Samba	99.66	79.51	0	0.43	103.07	73.93	0	0
20	Shopian	93.02	80.52	0	0	92.12	72.5	0	0
21	Srinagar	99.00	96.00			96.20	84.04		
22	Udhampur	96.8	78.78	0.0	3.3	96.1	88.3	0.0	7.0
	TOTAL	97.255	87.304	0.262	83.802	94.743	82.120	0.398	58.722

Please Specify Rural block with (R) and Municipal area with(U)

Note: Drop out and Repetition rates - Method of calculation is given in Annex I to the Manual on Planning and Appraisal.

Year: 2008-09

Source: District Planning Team (DPT)

COMPLETION RATE, PRIMARY GRADUATES AND TRANSITION RATE

Name of District

S.No.	Name of Block/ Municipal Area	Completion Rate	No. of primary graduates	Transition Rate from primary to upper primary
1	2	3	4	5
1	Anantnag	97.63	13809	96.30
2	Bandipora	98.00	1684	95.71
3	Baramulla	97.00	19520	96.00
4	Budgam	95.33	8443	97.00
5	Doda	100.00	9393	97.00
6	Ganderbal	96.00	3531	97.00
7	Jammu	98.00	30722	94.00
8	Kargil	95.29	9606	99.20
9	Kathua	97.69	13200	95.08
10	Kishtiwar	100.00	3591	98.00
11	Kulgam	100.00	7607	98.70
12	Kupwara	100.00	12572	98.90
13	Leh	98.50	719	98.53
14	Poonch	98.00	12319	98.00
15	Pulwama	97.96	10676	94.48
16	Rajouri	98.00	8237	99.20
17	Ramban	96.00	6865	95.00
18	Reasi	96.83	4518	92.67
19	Samba	96.88	6212	99.60
20	Shopian	91.75	6099	93.5
21	Srinagar	96.00	2901	97.00
22	Udhampur	100.00	12142	93.14
	Total	97.49	204370	96.55

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

EGS AND UPGRADATION

S.No.	Name of Block/Municipal Area	EGS upgradation (Cumulative upto 2008-09)		Facilities Provided in Upgraded EGS center (PS)						No. of EGS Center running at present	Enrolment	No. of EGS centers running for 2 or more than 2 years	No. of EGS centers proposed to be up graded in current year	Remaining Centres	Reason for not upgrading
		Sanctioned	Actually Upgraded	Buildings		Teacher		TLE							
				Sanctioned	Completed	Sanctioned	Recruited	Sanctioned	Provided						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Anantnag	347	213	108	108	443	298	0		0	0	0	0	0	0
2	Bandipora	137	152	17	10	304	0	0		0	0	0	0	0	0
3	Baramulla	562	291	280	0	560	471	0		0	0	0	0	0	0
4	Budgam	328	195	0	0	355	312	0		0	0	0	0	0	0
5	Doda	530	352	351	0	702	551	35		0	0	0	0	0	0
6	Ganderbal	76	119	0	0	242	203	0		1	25	0	1	0	0
7	Jammu	272	243	221	47	486	367	121		0	0	0	0	0	0
8	Kargil	78	67			156	82	78		0	0	0	0	0	0
9	Kathua	286	234	234	172	468	303			0	0	0	0	0	0
10	Kishtiwar	340	249	249	0	498	378	249		0	0	0	0	0	0
11	Kulgam	132	104	44	44	212	156	0		0	0	0	0	0	0
12	Kupwara	339	253	0	0	504	411	0		0	0	0	0	0	0
13	Leh	8	4	4	0	8	8	4		0	0	0	0	0	0
14	Poonch	496	359	392	0	802	801	0		0	0	0	0	0	0
15	Pulwama	197	69	40	40	146	136	73		0	0	0	0	0	0
16	Rajouri	491	466	434	0	868	577	0		0	0	0	0	0	0
17	Ramban	292	226	212	0	427	258	0		0	0	0	0	0	0
18	Reasi	335	386	110	0	810	643	0		0	0	0	0	0	0
19	Samba	25	22	18	0	44	29	0		0	0	0	0	0	0
20	Shopian	44	73	25	14	148	138	0		0	0	0	0	0	0
21	Srinagar	150	41	0	0	96	65	9.6		0	0	0	0	0	0
22	Udhampur	521	290	289	0	578	325	0		0	0	0	0	0	0
	TOTAL	5986	4408	3028	435	8857	6512	569.6	0	1	25	0	1	0	0

Please Specify Rural block with (R) and Municipal area with (U)
Source: District Planning Team (DPT)

Year: 2008-09

42 egs CENTRES OF Zone Mendar of District Poonch are under progress

SCHOOLS

Name of District

S. No	Block/ Municipal Area	Primary Schools/ Primary Section in UPS or Secondary					Upper Primary Schools/ Upper Primary Section in					Total			
		Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private	
				Recognized	Unrecogniz ed				Recognized	Unrecogniz ed				Recognized	Unrecogniz ed
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Anantnag	1297	0	303	0	1600	687	0	232	0	919	1984	0	535	0
2	Bandipora	655	0	79	0	734	271	0	58	0	329	926	0	137	0
3	Baramulla	1773	0	152	0	1925	739	0	220	0	959	2512	0	372	0
4	Budgam	1058	0	212	0	1270	467	0	158	0	625	1525	0	370	0
5	Doda	1179	0	132	0	1311	311	0	67	0	378	1490	0	199	0
6	Ganderbal	628	0	96	0	724	165	0	75	0	240	793	0	171	0
7	Jammu	1447	0	939	0	2386	464	0	762	0	1226	1911	0	1701	0
8	Kargil	526	0	19	0	545	295	0	46	0	341	821	0	65	0
9	Kathua	1375	0	508	0	1883	417	0	211	0	628	1792	0	719	0
10	Kishtiwar	727	0	58	0	785	213	0	58	0	271	940	0	116	0
11	Kulgam	640	0	140	0	780	262	0	100	0	362	902	0	240	0
12	Kupwara	1555	0	79	0	1634	697	0	120	0	817	2252	0	199	0
13	Leh	340	0	38	0	378	159	0	18	0	177	499	0	56	0
14	Poonch	1362	0	143	0	1505	442	0	74	0	516	1804	0	217	0
15	Pulwama	738	0	218	0	956	268	0	173	0	441	1006	0	391	0
16	Rajouri	1626	0	234	0	1860	483	0	141	0	624	2109	0	375	0
17	Ramban	707	0	67	0	774	181	0	35	0	216	888	0	102	0
18	Reasi	1013	0	45	0	1058	262	0	30	0	292	1275	0	75	0
19	Samba	438	0	232	0	670	153	0	180	0	333	591	0	412	0
20	Shopian	438	0	20	0	458	151	0	53	0	204	589	0	73	0
21	Srinagar	437	0	466	0	903	236	0	400	0	636	673	0	866	0
22	Udhampur	1276	0	181	0	1457	443	0	120	0	563	1719	0	301	0
	Total	21235	0	4361	0	25596	7766	0	3331	0	11097	29001	0	7692	0

Please Specify Rural block with (R) and Municipal area with(U)

Year: 2008-09

Source: DPT

Upper Primary Schools for Girls

State Policy for Opening of Girls School	Block/ Municipal Area	Total no. of Govt. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2009-10	Remaining Gap of Girls UP Schools (7 =5-6)
1	2	3	4	5	6	7
1	Anantnag	687	54	0	77	0
2	Bandipora	271	22	0	4	0
3	Baramulla	739	201	0	0	0
4	Budgam	467	67	0	34	34
5	Doda	311	28			
6	Ganderbal	165	39	0	11	0
7	Jammu	464	85	27	13	14
8	Kargil	295	15	6	0	6
9	Kathua	417	58	0	11	0
10	Kishtiwar	213	39	0	0	0
11	Kulgam	262	27	0	6	0
12	Kupwara	697	124	28	28	0
13	Leh	159	2		0	
14	Poonch	442			27	
15	Pulwama	268	53	91	11	27
16	Rajouri	483				
17	Ramban	181	30	28	14	9
18	Reasi	262	33	0	14	19
19	Samba	153	18	0	7	0
20	Shopian	151	23		13	
21	Srinagar	236	76		4	
22	Udhampur	443	4	0	23	0
	Total	7766	998		297	109

Please Specify Rural block with (R) and Municipal area with(U)
Source: District Planning Team (DPT)

Year: 2008-09

Madarsa/Maqtab

Name of District

S. No	Block/Municipal Area	No. of Recognised* Maqtab/Madarsa	No. of Madarsa to whom grants provided in 2008-09	Students enrolment	No. of Education Volunteers	No. of Un Recognised Maqtab/Madarsa	Students enrolment	No. of Education Volunteers
1	2	3	4	5	6	7	8	9
1	Anantnag	0	5	171	0	0	0	0
2	Bandipora	4	4	397	23	0	0	0
3	Baramulla	8	7	447	8	0	0	0
4	Budgam	0	0	0	0	0	0	0
5	Doda	0	0	0	0	0	0	0
6	Ganderbal	1	0	30	3	0	0	00
7	Jammu	1	0	60	3	11	809	30
8	Kargil	0	0	0	0	0	0	0
9	Kathua	0	0	0	0	0	0	0
10	Kishtiwar	0	0	0	0	0	0	0
11	Kulgam	0	0	0	0	2	38	0
12	Kupwara	0	0	0	0	0	0	0
13	Leh	0	0	0	0	0	0	0
14	Poonch	0	0	0	0	35	801	0
15	Pulwama	0	0	0	0	7	131	7
16	Rajouri							
17	Ramban	0	0	0	0	8	0	0
18	Reasi	0	0	0	0	8	656	8
19	Samba	0	0	0	0	0	0	0
20	Shopian							
21	Srinagar	14	0	975	36	NA	NA	NA
22	Udhampur	0	0	0	0	0	0	0
	Total	28	16	2080	73	71	2435	45

Please Specify Rural block with (R) and Municipal area with(U)

*Recognised by State Madarsa Board

tbi

DISTRICT-WISE NO OF SCHOOLS(GOVERNMENT)

S.No.	District Name	Schools					Total
		Primary	Primary with Upper primary	Primary with Upper primary & sec/Hsec	Upper primary only	Upper primary with sec/hsec	
1	Pulwama	505	193	39	10	25	772
2	Shopian	329	79	9	2	13	432
3	Ganderbal	333	108	18	1	10	470
4	Doda	876	203	100	1	7	1187
5	Poonch	899	354	65	3	13	1334
6	Kargil	257	212	11	2	27	509
7	Budgam	746	304	22	7	43	1122
8	Leh	197	79	24	2	3	305
9	Kupwara	1004	429	25	6	49	1513
10	Udhampur	887	282	87	5	4	1265
11	Anantnag	799	388	45	10	43	1285
12	Ramban	538	115	38	0	2	693
13	Baramulla	1043	499	82	1	40	1665
14	Kulgam	367	219	18	3	23	630
15	Srinagar	212	178	47	0	10	447
16	Rajouri	1156	373	97	6	7	1639
17	Bandipora	470	147	21	2	18	658
18	Kathua	929	311	88	1	3	1332
19	Reasi	760	179	51	0	2	992
20	Jammu	1009	296	123	1	12	1441
21	Samba	307	91	31	1	5	435
22	Kishtwar	548	115	42	2	3	710
							0
	State total	14171	5154	1083	66	362	20836

Source: District Planning Team (DPT)

Year: 2008-09

861

TEACHERS (PRIMARY SCHOOL/PRIMARY SECTION)

Name of District

S.No.	Block/ Municipal Area	Teachers in Government Schools			Teachers in Government Aided			Total no. of Teachers	% of Female Teachers
		Primary Alone	Primary + Middle	Primary + Secondary	Primary Alone	Primary + Middle	Primary + Secondary		
1	2	3	4	5	6	7	8	9	10
1	Anantnag	3905	1536	1470	0	0	0	6911	33.6
2	Bandipora	917	754	150	0	0	0	1821	23.9
3	Baramulla	4169	4072	2157	0	0	0	10398	35.0
4	Budgam	1944	2161	728	0	0	0	4833	28.5
5	Doda	1746	609	300	0	0	0	2655	30.5
6	Ganderbal	725	779	84	0	0	0	1588	29.3
7	Jammu	2530	2145	1173	0	0	0	5848	66.7
8	Kargil	872	1443	308	0	0	0	2623	27.7
9	Kathua	1868	2005	539	0	0	0	4412	35.3
10	Kishtiwar	1315	378	94	0	0	0	1787	34.5
11	Kulgam	721	1187	191	0	0	0	2099	21.8
12	Kupwara	2051	2710	297	0	0	0	5058	23.7
13	Leh	930	579	46	0	0	0	1555	63.6
14	Poonch	2315	1642	307	0	0	0	4264	33.4
15	Pulwama	1757	1168	675	0	0	0	3600	30.7
16	Rajouri	3634	1371	319	0	0	0	5324	37.0
17	Ramban	1382	254	116	0	0	0	1752	21.8
18	Reasi	1280	644	82	0	0	0	2006	30.8
19	Samba	975	577	108	0	0	0	1660	47.8
20	Shopian	1148	556	90	0	0	0	1794	23.7
21	Srinagar	1352	681	637	0	0	0	2670	75.4
22	Udhampur	1622	1570	1054	0	0	0	4246	41.0
	Total	39158	28821	10925	0	0	0	78904	36.17

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)

Name of District

S.No	Block/ Municipal Area	Teachers in Primary Schools												
		Students Enrolment in Govt. Primary Schools	Entitlement of Teachers at 1:40 ratio	Entitlement of Teachers minimum as per 2 teachers in each school	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	Single Teacher Schools after Rationalizati on	Entitlement of Addl. Teachers for Primary
					By State	Under SSA	Total	By State	Under SSA	Total				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Anantnag	58037	1451	1474	2929	1042	3971	2863	1042	3905	14.62	14.86	0	0
2	Bandipora	27956	699	834	350	758	1108	161	756	917	25.23	30.49	0	0
3	Baramulla	87096	2177	918	2874	1948	4822	2332	1837	4169	18.06	20.89	0	0
4	Budgam	47794	1195	2358	1774	828	2602	1116	828	1944	18.37	24.59	0	0
5	Doda	43694	1092	2636	2312	1318	3630	631	1115	1746	12.04	25.03	0	0
6	Ganderbal	19984	500	960	1131	378	1509	444	281	725	13.24	27.56	0	0
7	Jammu	46782	1170	2144	2026	922	2948	1732	798	2530	15.87	18.49	0	0
8	Kargil	9807	245	600	477	395	872	477	395	872	11.25	11.25	0	0
9	Kathua	40609	1015	2916	2228	663	2891	1243	625	1868	14.05	21.74	0	0
10	Kishtiwar	26922	673	2512	570	884	1454	564	751	1315	18.52	20.47	0	0
11	Kulgam	32007	800	2464	403	522	925	338	383	721	34.60	44.39	0	0
12	Kupwara	61137	1528	1382	802	1496	2298	725	1326	2051	26.60	29.81	0	0
13	Leh	4196	105	3248	745	203	948	727	203	930	4.43	4.51	0	0
14	Poonch	53279	1332	1208	1263	1100	2363	1263	1052	2315	22.55	23.01	0	0
15	Pulwama	28260	707	874	1350	518	1868	1271	486	1757	15.13	16.08	0	0
16	Rajouri	64069	1602	3252	2450	1184	3634	2450	1184	3634	17.63	17.63	0	0
17	Ramban	33320	833	1276	984	670	1654	873	509	1382	20.15	24.11	0	0
18	Reasi	39865	997	2656	324	1262	1586	202	1078	1280	25.14	31.14	0	0
19	Samba	10453	261	1980	877	206	1083	772	203	975	9.65	10.72	0	0
20	Shopian	20636	516	2856	907	374	1281	827	321	1148	16.11	17.98	0	0
21	Srinagar	16456	411	858	1247	274	1521	1109	243	1352	10.82	12.17	0	0
22	Udhampur	45932	1148	1410	1064	1090	2154	849	773	1622	21.32	28.32	0	0
	Total	818291	20457	40816	29087	18035	47122	22969	16189	39158	17.37	20.90	0	0

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

250

TEACHERS (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)

Name of District							
S.No.	Block/ Municipal Zone	Teachers in Government Schools		Teachers in Government Aided Schools		Total No. of Teachers	% of Female Teachers
		Upper Primary	Upper Primary + Secondary	Upper Primary	Upper Primary + Secondary		
1	2	3	4	5	6	7	8
1	Anantnag	1536	1470	0	0	3006	33.6
2	Bahdipora	754	150	0	0	904	23.9
3	Baramulla	4072	2157	0	0	6229	35.0
4	Budgam	2161	728	0	0	2889	28.5
5	Doda	609	300	0	0	909	30.5
6	Ganderbal	779	84	0	0	863	29.3
7	Jammu	2145	1173	0	0	3318	66.7
8	Kargil	1443	308	0	0	1751	27.7
9	Kathua	2005	539	0	0	2544	35.3
10	Kishtiwar	378	94	0	0	472	34.5
11	Kulgam	1187	191	0	0	1378	21.8
12	Kupwara	2710	297	0	0	3007	23.7
13	Leh	579	46	0	0	625	63.6
14	Poonch	1642	307	0	0	1949	33.4
15	Pulwama	1168	675	0	0	1843	30.7
16	Rajouri	1371	319	0	0	1690	37.0
17	Ramban	254	116	0	0	370	21.8
18	Reasi	644	82	0	0	726	30.8
19	Samba	577	108	0	0	685	47.8
20	Shopian	556	90	0	0	646	23.7
21	Srinagar	681	637	0	0	1318	75.4
22	Udhampur	1570	1054	0	0	2624	41.0
	Total	28821	10925	0	0	39746	41.17

Please Specify Rural block with (R) and Municipal area with(U)

Year: 2008-09

Source: District Planning Team (DPT)

201

REQUIREMENT OF ADDITIONAL TEACHER

Name of District

S.No	Block/ Municipal Zone	Teachers in Upper Primary Schools													Entitlement of Addl. Teachers for Upper Primary
		Students Enrolment in Govt. Upper Primary Schools	Entitlement of Teachers at 1:40 Ratio	Entitlement of Teachers at 1 teacher for every section	Sanctioned Posts			Working			PTR w.r.t. Sanctione d Posts	PTR w.r.t. Working Posts	UP Schools after Rationalization		
					State	Under SSA	Total	State	Under SSA	Total			Single teacher School	Schools with 2 Teacher	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Anantnag	28510	713	2061	1453	1621	3074	1385	1621	3006	9.27	9.48	0	0	0
2	Bandipora	12634	316	813	467	581	1028	343	561	904	12.29	13.98	0	0	0
3	Baramulla	43377	1084	2217	4434	2217	6651	4012	2217	6229	6.52	6.96	0	0	0
4	Budgam	24951	624	1401	2471	869	3340	2305	584	2889	7.47	8.64	0	0	0
5	Doda	20412	510	933	983	705	1688	466	443	909	12.09	22.46	0	0	0
6	Ganderbal	9361	234	495	810	237	1047	626	237	863	8.94	10.85	0	0	0
7	Jammu	26176	654	1392	3033	552	3585	2847	471	3318	7.30	7.89	0	0	0
8	Kargil	5416	135	885	1114	637	1751	1114	637	1751	3.09	3.09	0	0	0
9	Kathua	22780	570	1251	2118	737	2855	2118	426	2544	7.98	8.95	0	0	0
10	Kishtiwar	8174	204	639	605	252	857	252	220	472	9.54	17.32	0	0	0
11	Kulgam	15820	396	786	966	771	1737	902	476	1378	9.11	11.48	0	0	0
12	Kupwara	27711	693	2091	2295	1571	3866	2047	960	3007	7.17	9.22	0	0	0
13	Leh	2583	65	477	648	156	804	469	156	625	3.21	4.13	0	0	0
14	Poonch	21634	541	1326	1222	891	2113	1222	727	1949	10.24	11.10	0	0	0
15	Pulwama	15034	376	804	1506	474	1980	1414	429	1843	7.59	8.16	0	0	0
16	Rajouri	26070	652	1449	952	738	1690	952	738	1690	15.43	15.43	0	0	0
17	Ramban	11720	293	543	182	397	579	104	266	370	20.24	31.68	0	0	0
18	Reasi	14016	350	786	324	522	846	225	501	726	16.57	19.31	0	0	0
19	Samba	7018	175	459	684	215	899	541	144	685	7.81	10.25	0	0	0
20	Shopian	8106	203	453	407	307	714	388	258	646	11.35	12.55	0	0	0
21	Srinagar	8251	206	708	1204	315	1519	1003	315	1318	5.43	6.26	0	0	0
22	Udhampur	23532	588	1329	2159	1006	3165	1958	666	2624	7.44	8.97	0	0	0
	Total	383286	9582	23298	30037	15751	45788	26693	13053	39746	8.37	9.64	0	0	0

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

202

TRAINED AND UNTRAINED TEACHERS

Name of District :

S.No	Block/ Municipal Area	Primary teachers							Upper Primary Teachers						
		Working Teachers	Trained*	%age	Untrained			%age	Working Teachers	Trained	%age	Untrained			%age
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Anantnag	3905	3171	81.20	321	413	734	20.05	3006	2314	76.98	342	350	692	29.42
2	Bandipora	917	613	66.85	220	84	304	38%	904	696	76.99	125	83	208	46%
3	Baramulla	4169	3665	87.91	0	504	504	5.90%	6229	4796	76.99	0	1433	1433	2.14%
4	Budgam	1944	1538	79.12	0	406	406	33.00%	2889	2224	76.98	0	665	665	35.0
5	Doda	1746	662	37.92	0	1084	1084	83.40%	909	699	76.90	0	210	210	35.2
6	Ganderbal	725	539	74.34	588		588	85.00%	863	664	76.94	271		271	16%
7	Jammu	2530	1892	74.78	0	638	638	40.60%	3318	2554	76.97	0	764	764	8.7
8	Kargil	872	576	66.06	482		482		1751	1348	76.98	1000		1000	
9	Kathua	1868	1244	66.60	0	624	624	0	2544	1958	76.97	0	586	586	0
10	Kishtiwar	1315	615	46.77	0	700	700	57.00%	472	363	76.91	0	109	109	39.00
11	Kulgam	721	335	46.46		386	386		1378	1061	77.00		317	317	
12	Kupwara	2051	1499	73.09	219	333	552	0	3007	2315	76.99	188	504	692	0.00
13	Leh	930	864	92.90	254		254	27%	625	481	76.96	188		188	1.40
14	Poonch	2315	1385	59.83	0	930	930	63%	1949	1502	77.07	0	447	447	0.55
15	Pulwama	1757	1563	88.96	284		284	26.07%	1843	1419	76.99	97	327	424	39.57
16	Rajouri	3634	2822	77.66	0	812	812		1690	1301	76.98	0	389	389	0.00
17	Ramban	1382	782	56.58	201	399	600	80.00%	370	284	76.76	36	50	86	85.66
18	Reasi	1280	570	44.53	0	710	710	0.00%	726	559	77.00	0	167	167	
19	Samba	975	899	92.21	0	76	76	29.44%	685	527	76.93	0	158	158	20.29
20	Shopian	1148	1052	91.64	63	33	96	58.75%	646	497	76.93	30	119	149	189.00
21	Srinagar	1352	1296	95.86	148		148	19.00%	1318	1014	76.93	122	182	304	0.25
22	Udhampur	1622	832	51.29	0	790	790	0.00%	2624	2020	76.98	0	604	604	0.00
Total		39158	28414	70.5702	2780	8922	11702	26.5095	39746	30596	77.50637	2399	7464	9863	484.6884

Please Specify Rural block with (R) and Municipal area with (U)

* Trained as per NCTE guidelines

Source: District Planning Team (DPT)

Year: 2008-09

203

EXISTING SCHOOL (GOVERNMENT) INFRASTRUCTURE

Name of District :

Sl	Block/municipal Area	Total No. of Schools		Total No. of classrooms		No. of schools without D/water facility		No. of schools without common Toilet facility		No. of schools without girls Toilet		No. of schools without access ramps		Gap in class rooms as per DISE/actual survey	No. of school without HM rooms	Primary Schools Sanctioned So far	PS building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sanctioned so far
		P	UP	P	UP	P	UP	P	UP	R	UP	P	UP						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	Anantnag	1297	687	3447	1151	389	260	954	453	1027	417	918	393	1918	677	512	528	536	122
2	Bandipora	655	271	1106	751	287	66	377	72	464	134	449	113	68	269	379	124	187	79
3	Baramulla	1773	739	5319	1478	431	188	847	330	1021	510	1003	523	429	1241	704	634	439	119
4	Budgam	1058	467	1924	1670	77	22	28	5	241	51	204	30	0	860	405	280	268	97
5	Doda	1179	311	3537	622	617	105	863	180	876	203	870	196	0	1490	579	579	206	27
6	Ganderbal	628	165	787	662	174	42	343	78	419	107	330	65	765	0	321	162	142	40
7	Jammu	1447	464	1718	1382	623	146	814	127	870	165	913	95	0	0	448	431	184	42
8	Kargil	526	295	628	800	115	81	192	93	205	177	146	185	0	258	234	234	258	258
9	Kathua	1375	417	923	410	49	21	774	148	877	227	861	204	0	1	447	468	138	21
10	Kishtiwar	727	213	2181	852	523	178	523	178	523	178	727	213	1454	940	442	432	132	8
11	Kulgam	640	262	369	604	164	44	451	129	553	209	546	207	0	220	261	284	257	83
12	Kupwara	1555	697	1004	504	465	181	950	346	994	470	910	371	0	624	746	0	508	0
13	Leh	340	159	628	356	93	24	73	28	135	34	199	73	0	215	71	45	85	39
14	Poonch	1362	442	1912	894	443	74	988	183	1155	286	1111	269	3490	1294	532	508	297	18
15	Pulwama	738	268	2017	764	157	55	404	139	486	210	441	150	3321	773	131	244	116	73
16	Rajouri	1626	483	2120	1236	135	51	1065	231	1120	302	1118	334	0	1193	158	154	265	265
17	Ramban	707	181	913	427	246	63	542	133	549	156	707	181	0	0	339	270	99	0
18	Reasi	1013	262	1178	275	340	71	147	97	690	142	86	67	0	494	572	368	174	28
19	Samba	438	153	648	445	110	9	215	42	271	51	276	100	0	153	94	94	71	20
20	Shopian	438	151	937	376	271	63	217	50	331	77	233	42	1352	408	187	186	48	34
21	Srinagar	437	236	425	856	249	35	109	38	336	153	366	179		172	137	79	105	42
22	Udhampur	1276	443	1327	1058	168	25	741	151	849	217	875	237	3108	363	545	545	228	72
	Total	21235	7766	35048	17573	6126	1804	11617	3231	13992	4476	13289	4227	15905	11645	8244	6649	4743	1487

hoy

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

ii under column 15, mention year of DISE conducted

Year: 2008-09

Information on Govt. Upper Primary Schools Without Furniture

Name of District :

S.No	Block/ Municipal Area	Total No. of Govt. UPS	No. of UPS Sanctioned under SSA Since 2001	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS
1	2	3	4	5	6	7	8
1	Anantnag	687	334	334	353	353	10212
2	Bandipora	271	187	187	84	84	7881
3	Baramulla	739	439	439	300	300	25651
4	Budgam	467	268	268	199	199	24951
5	Doda	311	206	206	105	105	0
6	Ganderbal	165	79	79	86	86	7366
7	Jammu	464	184	184	280	280	5110
8	Kargil	295	213	213	82	82	5606
9	Kathua	417	138	138	279	279	10553
10	Kishtiwar	213	132	132	81	81	646
11	Kulgam	262	257	257	5	5	26271
12	Kupwara	697	508	508	189	189	17743
13	Leh	159	85	85	74	74	2164
14	Poonch	442	297	297	145	145	10615
15	Pulwama	268	131	131	137	137	9236
16	Rajouri	483	246	246	237	237	5120
17	Ramban	181	99	0	108	108	9614
18	Reasi	262	174	174	88	88	16500
19	Samba	153	71	71	82	82	7018
20	Shopian	151	48	48	103	103	8421
21	Srinagar	236	105	105	131	131	4554
22	Udhampur	443	228	228	215	215	5028
Total		7766	4429	4330	3363	3363	220260

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

District-wise Enrolment and Proposed coverage of CWSN.

Name of the State: Jammu & Kashmir

S.No.	Districts	No. of CWSN Identified	%CWSN against child population	No. of CWSN enrolled in Schools	No of CWSN covered proposed through EGS/AIE	No. of CWSN Proposed through HBE	Total child Population 6-14
1	Anantnag	3796	2.8	3002	732	62	137330
2	Baramulla	2710	1.5	1363	1320	27	178181
3	Budgam	1234	1.1	935	299	0	107800
4	Bandipora	823	1.2	726	97	0	67841
5	Doda	679	0.8	671	8	0	80356
6	Ganderbal	981	1.9	880	101	0	51961
7	Jammu	1260	0.5	1215	36	9	233068
8	Kishtwar	493	1.1	400	93	0	45151
9	Kathua	887	0.8	817	60	10	107013
10	Kulgam	918	1.2	913	5	0	76863
11	Kupwara	2290	1.9	1380	910	0	122793
12	Kargil	567	2.6	497	43	27	22081
13	Leh	153	1.0	97	56	0	14962
14	Pulwama	2603	3.3	2341	262	0	79194
15	Poonch	893	0.9	661	193	39	102911
16	Rajouri	1347	1.1	1110	237	0	123959
17	Ramban	395	0.7	101	264	30	56797
18	Reasi	484	0.7	294	160	30	73564
19	Srinagar	1425	1.1	1090	335	0	133734
20	Samba	269	0.5	244	13	12	54770
21	Shopian	753	1.5	563	190	0	49408
22	Udhampur	946	1.0	817	88	41	99170
	Total	25906	1.3	20117	5502	287	2018907

25906

Number of schools with 3 and more than 3 classrooms

Rs.in lakh

Sl. No.	Name of Block/ Municipal Area	Total No schools	Number of Government schools having upto 3 classrooms	Rs.5000/- per school	Number of Government schools having more than 3 classrooms	Rs.10000/- per school	Total No schools	Total amount	Rs.7500/- per school	Grant eligible
1	Anantnag	1984	805	40.250	467	46.700	1272	86.950	95.400	86.950
2	Bandipora	926	499	24.950	159	15.900	658	40.850	49.350	40.850
3	Baramulla	2512	1190	59.500	475	47.500	1665	107.000	124.875	107.000
4	Budgam	1525	690	34.500	410	41.000	1100	75.500	82.500	75.500
5	Doda	1490	1039	51.950	148	14.800	1187	66.750	89.025	66.750
6	Ganderbal	793	326	16.300	144	14.400	470	30.700	35.250	30.700
7	Jammu	1911	1022	51.100	396	39.600	1418	90.700	106.350	90.700
8	Kargil	821	374	18.700	135	13.500	509	32.200	38.175	32.200
9	Kathua	1792	1045	52.250	287	28.700	1332	80.950	99.900	80.950
10	Kishtiwar	940	628	31.400	76	7.600	704	39.000	52.800	39.000
11	Kulgam	902	391	19.550	239	23.900	630	43.450	47.250	43.450
12	Kupwara	2252	1069	53.450	442	44.200	1511	97.650	113.325	97.650
13	Leh	499	193	9.650	103	10.300	296	19.950	22.200	19.950
14	Poonch	1804	1027	51.350	231	23.100	1258	74.450	94.350	74.450
15	Pulwama	1006	485	24.250	287	28.700	772	52.950	57.900	52.950
16	Rajouri	2109	1041	52.050	319	31.900	1360	83.950	102.000	83.950
17	Ramban	888	593	29.650	100	10.000	693	39.650	51.975	39.650
18	Reasi	1275	799	39.950	114	11.400	913	51.350	68.475	51.350
19	Samba	591	311	15.550	123	12.300	434	27.850	32.550	27.850
20	Shopian	589	298	14.900	119	11.900	417	26.800	31.275	26.800
21	Srinagar	673	261	13.050	186	18.600	447	31.650	33.525	31.650
22	Udhampur	1719	1021	51.050	244	24.400	1265	75.450	94.875	75.450
Total		29001	15107	755.350	5204	520.400	20311	1275.750	1523.325	1275.750

Please Specify Rural block with (R) and Municipal area with(U)

Source DISE 2008-09

Year: 2008-09

202

Information regarding Resource Persons for BRC/UBRC/CRC

Name of State		Jammu & Kashmir				
S.No.	District	No. of Schools	No. of Eligible BRPs	No. of BRPs proposed by the state	No. of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP Distt.)	No. of BRPs eligible under SSA
1	2	3	4	5	6	7
1	Anantnag	1984	120	120	0	120
2	Bandipora	926	50	50	0	50
3	Baramulla	2512	180	180	0	180
4	Budgam	1525	120	120	0	120
5	Doda	1490	100	100	0	100
6	Ganderbal	793	40	40	0	40
7	Jammu	1911	140	140	0	140
8	Kargil	821	70	70	0	70
9	Kathua	1792	120	120	0	120
10	Kishtwar	940	70	70	0	70
11	Kulgam	902	60	60	0	60
12	Kupwara	2252	130	130	0	130
13	Leh	499	60	60	0	60
14	Poonch	1804	110	110	0	110
15	Pulwama	1006	80	80	0	80
16	Rajouri	2109	150	150	0	150
17	Ramban	888	60	60	0	60
18	Reasi	1275	60	60	0	60
19	Samba	591	50	50	0	50
20	Shopian	589	40	40	0	40
21	Srinagar	673	80	80	0	80
22	Udhampur	1719	110	110	0	110
Total:-		29001	2000	2000	0	2000

Source: District Planning Team (DPT)

Year: 2008-09

208

COMPUTER AIDED LEARNING (CAL)

Name of State		Jammu & Kashmir				
S.No.	District	No. of Govt. UP Schools	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
1	2	3	4	5	6	7
1	Anantnag	687	24	899	0	15
2	Bandipora	271	17	1948	17	15
3	Baramulla	739	24	1593	0	15
4	Budgam	467	24	3152	0	15
5	Doda	311	19	853	19	15
6	Ganderbal	165	19	3178	8	15
7	Jammu	464	25	2242	54	15
8	Kargil	295	18	1043	46	15
9	Kathua	417	26	945	79	15
10	Kishtwar	213	17	117	0	15
11	Kulgam	262	17	2044	9	15
12	Kupwara	697	26	2360	143	15
13	Leh	159	26	1668	26	15
14	Poonch	442	26	3348	68	15
15	Pulwama	268	24	1609	0	15
16	Rajouri	483	24	2040	0	15
17	Ramban	181	19	1032	0	15
18	Reasi	262	17	1538	0	15
19	Samba	153	16	1692	16	15
20	Shopian	151	17	1325	24	15
21	Srinagar	236	22	1870	0	15
22	Udhampur	443	21	1673	47	15
Total:-		7766	468	38169	556	330

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

209

Information regarding NPEGEL

Name of State		Jammu & Kashmir				
S.No.	District	No. of EBB	No. of MCS	No. of MCS in Urban Slums	Total MCS	No. of girls enrolled in MCS
1	2	3	4	5	6	7
1	Anantnag	9	42	0	42	4460
2	Bandipora	4	17	0	17	4252
3	Baramulla	10	56	0	56	2883
4	Budgam	6	32	0	32	9168
5	Doda	6	31	0	31	2005
6	Ganderbal	2	17	0	17	648
7	Jammu	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
8	Kargil	7	20	0	20	1046
9	Kathua	8	31	0	31	5830
10	Kishtwar	5	30	0	30	864
11	Kulgam	3	16	0	16	2044
12	Kupwara	9	54	0	54	929
13	Leh	6	23	0	23	2148
14	Poonch	5	30	0	30	10838
15	Pulwama	5	22	0	22	1648
16	Rajouri	7	34	0	34	2250
17	Ramban	4	24	0	24	2597
18	Reasi	4	21	0	21	4039
19	Samba	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
20	Shopian	1	11	0	11	710
21	Srinagar	1	13	0	13	700
22	Udhampur	7	39	0	39	2736
Total:-		109	563	0	563	61795

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

916

Table 24

Information on KGBV

Name of State Jammu & Kashmir

S. No	District	KGBV sanctioned (Modelwise)				Operational (Modelwise)				Enrolment (Modelwise)				Enrolment (Social categorywise)						Building Status	
		I	II	III	Total	I	II	III	Total	I	II	III	Total	SC	ST	OBC	Muslims	BPL	Total	Completed	In Progress
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	Kupwara	3	3	0	6	3	3	0	6	153	150	0	303	0	130	76	303	97	303	0	5
2	Baramulla	4	0	0	4	3	0	0	3	174	0	0	174	0	39	90	174	114	174	0	4
3	Bandipora	3	1	0	4	3	1	0	4	146	26	0	172	0	84	42	118	46	172	0	3
4	Srinagar	1	1	0	2	0	1	0	1	0	47	0	47	0	5	3	41	39	47	0	1
5	Ganderbal	1	2	0	3	0	2	0	2	0	100	0	100	0	100	0	0	0	100	0	2
6	Pulwama	2	3	0	5	2	3	0	5	166	111	0	277	0	164	64	252	49	277	0	4
7	Jammu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	Shopian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	Anantnag	2	4	0	6	1	4	0	5	70	165	0	235	0	211	0	235	24	235	0	6
9	Kulgam	1	2	0	3	1	1	0	2	65	32	0	97	0	43	28	97	26	97	0	3
10	Leh	0	2	0	2	0	2	0	2	0	95	0	95	0	91	0	4	4	95	2	0
11	Kargil	0	5	0	5	0	2	0	2	0	100	0	100	0	64	0	0	36	100	0	2
12	Doda	3	2	0	5	3	2	0	5	176	72	0	248	33	72	86	180	57	248	0	5
13	Ramban	4	0	0	4	1	0	0	1	51	0	0	51	0	11	9	23	31	51	0	0
14	Kishtwar	4	0	0	4	4	0	0	4	268	0	0	268	15	121	32	179	100	268	0	3
15	Udhampur	2	3	0	5	2	3	0	5	125	111	0	236	101	48	21	13	66	236	0	3
16	Reasi	1	1	0	2	0	1	0	1	35	0	0	35	20	10	0	10	5	35	0	0
17	Poonch	1	3	0	4	1	1	0	2	59	35	0	94	5	52	12	0	25	94	0	4
18	Rajouri	0	5	0	5	0	5	0	5	0	223	0	223	4	134	14	181	71	223	0	4
19	Kathua	0	3	0	3	0	1	0	1	0	50	0	50	17	16	17	16	0	50	0	2
19	Samba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20	Budgam	2	4	0	6	2	4	0	6	127	190	0	317	15	220	27	302	55	317	0	2
Total:-		34	44	0	78	26	36	0	62	1615	1507	0	3122	210	1615	521	2128	845	3122	2	53

Please Specify Rural block with (R) and Municipal area with(U)

Source: District Planning Team (DPT)

Year: 2008-09

116

FINANCIAL POSITION (As per Audit Report)

(SSA)

S.No.	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13

(NPEGEL)

S.No.	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13

(KGBV)

S.No.	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13

(Total)

S.No.	Year	Approved Outlay	Amount		Opening Balance	Amount received from	Total Amount	Expenditure	% of Expenditure against Approved	% of Expenditure against Available	State Share due as per GOI	Shortfall/excess in state
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13

Year: 2008-09

Community Training

Name of State Jammu & Kashmir

S. No	Name of the District	No. of Villages/Wards	No. of persons at 4 per village	No. of Schools	No. of persons at 2 per village	Total	Outlay admissible
1	Anantnag	514	2056	1984	3968	6024	3.6144
2	Bandipora	120	480	926	1852	2332	1.3992
3	Baramulla	524	2096	2512	5024	7120	4.272
4	Budgam	473	1892	1525	3050	4942	2.9652
5	Doda	385	1540	1490	2980	4520	2.712
6	Ganderbal	127	508	793	1586	2094	1.2564
7	Jammu	889	3556	1911	3822	7378	4.4268
8	Kargil	129	516	821	1642	2158	1.2948
9	Kathua	481	1924	1792	3584	5508	3.3048
10	Kishtwar	156	624	940	1880	2504	1.5024
11	Kulgam	240	960	902	1804	2764	1.6584
12	Kupwara	369	1476	2252	4504	5980	3.588
13	Leh	112	448	499	998	1446	0.8676
14	Poonch	168	672	1804	3608	4280	2.568
15	Pulwama	382	1528	1006	2012	3540	2.124
16	Rajouri	381	1524	2109	4218	5742	3.4452
17	Ramban	157	628	888	1776	2404	1.4424
18	Reasi	295	1180	1275	2550	3730	2.238
19	Samba	379	1516	591	1182	2698	1.6188
20	Shopian	176	704	589	1178	1882	1.1292
21	Srinagar	79	316	673	1346	1662	0.9972
22	Udhampur	330	1320	1719	3438	4758	2.8548
Total:-		6866	27464	29001	58002	85466	51.2796

Source: District Planning Team (DPT)

Year: 2008-09

Remedial Teaching-SSA, J&K 2009-10

Name of State Jammu & Kashmir

S.No	District	Students Enrolment in Govt. Primary Schools	Literacy Rate		Students Enrolment in Govt. Upper Primary	Total Enrolment	Total No. of Schools	Total 5% of PS+UPS	Students eligible for Remedial Teaching	Average	Mainstr eamed during 2008-09	Total Children eligible for remedial teaching	Financial
			Male	Female									
1	Anantnag	58037	57.6	34.4	28510	86547	1984	99	4327	44	1397	5724	11.449
2	Bandipora	27956	57.1	32.3	12634	40590	926	46	2030	44	348	2378	4.755
3	Baramulla	87096	57.1	32.3	43377	130473	2512	126	6524	52	728	7252	14.503
4	Budgam	47794	53.5	30.6	24951	72745	1525	76	3637	48	1262	4899	9.799
5	Doda	43694	64.0	29.9	20412	64106	1490	75	3205	43	955	4160	8.321
6	Ganderbal	19984	69.6	48.1	9361	29345	793	40	1467	37	309	1776	3.553
7	Jammu	46782	84.4	68.5	26176	72958	1911	96	0	38	348	348	0.696
8	Kargil	9807	75.8	42.4	5416	15223	821	41	761	19	97	858	1.716
9	Kathua	40609	75.7	54.4	22780	63389	1792	90	0	35	1335	1335	2.670
10	Kishtwar	26922	64.0	29.9	8174	35096	940	47	1755	37	81	1836	3.672
11	Kulgam	32007	57.6	34.4	15820	47827	902	45	2391	53	99	2490	4.981
12	Kupwara	61137	56.1	28.7	27711	88848	2252	113	4442	39	146	4588	9.177
13	Leh	4196	75.6	52.7	2583	6779	499	25	339	14	69	408	0.816
14	Poonch	53279	65.0	36.0	21634	74913	1804	90	3746	42	3191	6937	13.873
15	Pulwama	28260	60.7	37.7	15034	43294	1006	50	2165	43	943	3108	6.215
16	Rajouri	64069	69.8	44.5	26070	90139	2109	105	4507	43	542	5049	10.098
17	Ramban	33320	64.0	29.9	11720	45040	888	44	2252	51	520	2772	5.544
18	Reasi	39865	67.1	41.2	14016	53881	1275	64	2694	42	959	3653	7.306
19	Samba	10453	84.4	68.5	7018	17471	591	30	0	30	48	48	0.096
20	Shopian	20636	60.7	37.7	8106	28742	589	29	1437	49	800	2237	4.474
21	Srinagar	16456	69.6	48.1	8251	24707	673	34	1235	37	219	1454	2.909
22	Udhampur	45932	67.1	41.2	23532	69464	1719	86	3473	40	1523	4996	9.992
Total:-		818291	66.6	43.0	383286	1201577	29001	1450	52388	41	15919	68306	136.61

Source: District Planning Team (DPT)

Year: 2008-09

112

Data on Enrolment (Textbooks) as per DISE 2008-09 (Govt. only)

Name of State		Jammu & Kashmir				
S.No	District	Primary 3rd -5th	Upper Primary (6 to 8)	Total (3rd to 8th)	Ist and IInd	G Total 1st to 8th
1	Anantnag	35313	28510	63823	22724	86547
2	Bandipora	16484	12634	29118	11472	40590
3	Baramulla	50704	43377	94081	36392	130473
4	Budgam	28651	24951	53602	19143	72745
5	Doda	24766	20412	45178	18928	64106
6	Ganderbal	11211	9361	20572	8773	29345
7	Jammu	27310	26176	53486	19472	72958
8	Kargil	5343	5416	10759	4464	15223
9	Kathua	24320	22780	47100	16289	63389
10	Kishtwar	14512	8174	22686	12410	35096
11	Kulgam	18751	15820	34571	13256	47827
12	Kupwara	35118	27711	62829	26019	88848
13	Leh	2418	2583	5001	1778	6779
14	Poonch	30931	21634	52565	22348	74913
15	Pulwama	17045	15034	32079	11215	43294
16	Rajouri	36265	26070	62335	27804	90139
17	Ramban	19996	11720	31716	13324	45040
18	Reasi	22944	14016	36960	16921	53881
19	Samba	6058	7018	13076	4395	17471
20	Shopian	11669	8106	19775	8967	28742
21	Srinagar	9427	8251	17678	7029	24707
22	Udhampur	28101	23532	51633	17831	69464
Total:-		477337	383286	860623	340954	1201577

Year: 2008-09

516

Jammu & Kashmir		Data on Child Population of 0-6 age group								
		Child Population (0-6 age group) All communities								
S.No	Name of the District	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Anantnag	4678	4224	8902	39988	38776	78764	44666	43000	87666
2	Bandipora	2953	2963	5916	20274	19278	39552	23227	22241	45468
3	Baramulla	6901	6423	13324	42987	40998	83985	49888	46587	96475
4	Budgam	9987	9780	19767	36876	34524	71400	45987	44304	90291
5	Doda	20267	19415	39682	395	419	814	20662	19834	40496
6	Ganderbal	675	578	1253	11999	10415	22414	12674	10993	23667
7	Jammu	21870	19987	41857	29432	26884	56316	51302	46871	98173
8	Kargil	2628	2312	4940	7756	8005	15761	10384	10317	20701
9	Kathua	3990	3211	7201	31888	27198	59086	35878	30409	66287
10	Kishtwar	2318	2281	4599	123	127	250	2441	2408	4849
11	Kulgam	1223	1174	2397	24495	23084	47579	25718	24258	49976
12	Kupwara	1207	1000	2207	24559	23693	48252	25766	24693	50459
13	Leh	1026	1040	2066	3658	4321	7979	4684	5361	10045
14	Poonch	1162	1013	2175	33557	30840	64397	34719	31853	66572
15	Pulwama	2727	2459	5186	10201	9602	19803	12928	12061	24989
16	Rajouri	2717	2158	4875	35777	32187	67964	38494	34345	72839
17	Ramban	1218	1078	2296	15519	15157	30676	16737	16235	32972
18	Reasi	836	757	1593	16532	15648	32180	17368	16405	33773
19	Samba	2468	1830	4298	5983	5188	11170	8451	7018	15468
20	Shopian	1102	1012	2114	13788	13914	27702	14890	14926	29816
21	Srinagar	32996	29978	62974	3524	3464	6988	36520	33442	69962
22	Udhampur	3289	2912	6201	32068	29988	62056	35357	32900	68257
Total:-		128238	117585	245823	441379	413710	855088	568741	530461	1099201

Source: District Planning Team (DPT)

Year: 2008-09

916

PROGRESS FORMATS

CONSOLIDATE PROGRESS REPORT

S.No.	Interventions	Total Approved (upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement
1	Primary School Opening	10000	8422	84.220
2	Upper Primary Opening	4988	4988	100.000
3	Teachers' Recruitment	37704	32286	85.630
4	Primary School Building	8011	4073	50.843
5	Upper Primary School Building	1119	563	50.313
6	Additional Class Rooms (ACR)	5522	4378	79.283
7	Drinking Water Facility	1728	510	29.514
8	Toilet Facility	1923	510	26.521
9	KGBV Functional	79	63	79.747
10	KGBV Building Construction	79	58	73.418
11	In service Teacher's Training (20 days)	57693	38359	66.488
12	New Teacher's Training (30 days)***	8145	0	0.000
13	Untrained Teacher's Training (30 days)	10733	0	0.000
14	Dist. of free text book	994770	994770	100.000
15	Dist. of Teachers' grant	68426	68426	100.000
16	Dist. of School grant	26850	26850	100.000
17	Dist. Of Maintenance grant	23045	23045	100.000
18	Dist. of TLE grant	3314	1517	45.775
19	Remedial Teaching	55418	55418	100.000
20	Out of School Children	68050	39792	58.475
21	Progress on Inclsive Education **	36162	859	2.375
22	Progress on NPEGEL (MCS)	563	563	100.000

** Beneficiries provided the appliances by Ratna Nidhi free of cost.

*** Recruitment process delayed due to modal code of conduct and general unrest in the state.

616

S.No.	District	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		Total	
		No. of PS Opened	No. of PS Upgraded	No. of PS Opened	No. of PS Upgraded	No. of PS Opened	No. of PS Upgraded	No. of PS Opened	No. of PS Upgraded	No. of PS Opened	No. of PS Upgraded	No. of PS Opened	No. of PS Upgraded	No. of PS Opened	No. of PS Upgraded	No. of PS Opened	No. of PS Upgraded
1	Anantnag	79	13	170	69	80	36	27	147	0	8	0	171	65	258	421	702
2	Bandipora	0	0	0	0	0	0	0	0	0	0	0	0	17	83	17	83
3	Baramulla	133	10	195	104	175	204	164	50	0	0	0	70	32	117	599	555
4	Budgam	58	7	109	52	35	57	0	0	0	0	0	57	8	95	210	268
5	Doda	112	2	255	85	16	89	50	45	0	76	0	30	10	129	443	456
6	Ganderbal	0	0	0	0	0	0	0	0	0	0	0	0	16	29	16	29
7	Jammu	65	28	122	72	31	8	22	30	0	21	0	60	19	13	259	232
8	Kargil	48	0	22	43	0	58	0	42	0	0	0	70	0	10	70	223
9	Kathua	40	3	98	47	76	65	0	0	0	0	0	34	30	35	244	184
10	Kishtwar	0	0	0	0	0	0	0	0	0	0	0	0	10	44	10	44
11	Kulgam	0	0	0	0	0	0	0	0	0	0	0	0	34	98	34	98
12	Kupwara	90	10	128	77	182	98	0	59	0	26	0	50	94	188	494	508
13	Leh	45	0	21	23	0	0	9	15	0	17	0	25	8	42	83	122
14	poonch	32	10	75	58	0	82	0	65	0	0	0	14	24	68	131	297
15	pulwama	62	8	111	70	0	30	45	27	0	0	0	12	15	31	233	178
16	Rajouri	13	0	90	64	55	105	0	77	0	0	0	15	0	20	158	281
17	Ramban	0	0	0	0	0	0	0	0	0	0	0	0	16	13	16	13
18	Reasi	0	0	0	0	0	0	0	0	0	0	0	0	20	37	20	37
19	Samba	0	0	0	0	0	0	0	0	0	0	0	0	9	25	9	25
20	shopian	0	0	0	0	0	0	0	0	0	0	0	0	21	49	21	49
21	Srinagar	23	8	102	40	0	0	0	0	0	0	0	31	4	68	129	147
22	Udampur	40	1	152	88	120	142	65	89	0	0	0	72	20	65	397	457
	Total	840	100	1650	892	770	974	282	646	0	148	0	711	472	1517	4014	4988

220

S.No.	District	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		Total	
		No. of Teachers for newly PS Opened	No. of teachers for PS Upgraded	No. of Teachers for newly PS Opened	No. of teachers for PS Upgraded	No. of Teachers for newly PS Opened	No. of teachers for PS Upgraded	No. of Teachers for newly PS Opened	No. of teachers for PS Upgraded	No. of Teachers for newly PS Opened	No. of teachers for PS Upgraded	No. of Teachers for newly PS Opened	No. of teachers for PS Upgraded	No. of Teachers for newly PS Opened	No. of teachers for PS Upgraded	No. of PS Opened	No. of PS Upgraded
1	Anantnag	158	39	340	207	160	108	54	441	0	24	0	513	516	1263	842	2106
2	Bandipora	0	0	0	0	0	0	0	0	0	0	0	0	166	51	34	249
3	Baramulla	266	30	390	312	350	612	128	150	0	0	0	210	234	1797	1198	1665
4	Budgam	116	21	218	156	70	171	0	0	0	0	0	171	190	630	420	804
5	Doda	224	6	510	255	32	267	100	135	0	228	0	90	258	1329	886	1368
6	Ganderbal	0	0	0	0	0	0	0	0	0	0	0	0	58	48	32	87
7	Jammu	130	84	244	216	62	24	44	90	0	63	0	180	26	777	518	696
8	Kargil	96	0	44	129	0	174	0	126	0	0	0	210	20	210	140	669
9	Kathua	80	9	196	141	152	195	0	0	0	0	0	102	70	732	488	552
10	Kishtwar	0	0	0	0	0	0	0	0	0	0	0	0	88	30	20	132
11	Kulgam	0	0	0	0	0	0	0	0	0	0	0	0	196	102	68	294
12	Kupwara	180	30	256	231	364	294	0	177	0	78	0	150	376	1482	988	1524
13	Leh	90	0	42	69	0	0	18	45	0	51	0	75	84	249	166	366
14	poonch	64	30	150	174	0	246	0	195	0	0	0	42	136	393	262	891
15	pulwama	124	24	222	210	0	90	90	81	0	0	0	36	62	699	466	534
16	Rajouri	26	0	180	192	110	315	0	231	0	0	0	45	40	474	316	843
17	Ramban	0	0	0	0	0	0	0	0	0	0	0	0	26	48	32	39
18	Reasi	0	0	0	0	0	0	0	0	0	0	0	0	74	60	40	111
19	Samba	0	0	0	0	0	0	0	0	0	0	0	0	50	27	18	75
20	shopian	0	0	0	0	0	0	0	0	0	0	0	0	98	63	42	147
21	Srinagar	46	24	204	120	0	0	0	0	0	0	0	93	136	387	258	441
22	Udampur	80	3	304	264	240	426	130	267	0	0	0	216	130	1191	794	1371
	Total	1680	300	3300	2676	1540	2922	564	1938	0	444	0	2133	3034	12042	8028	14964

PROGRESS OF OUT OF SCHOOL CHILDREN (OoSC)

S. No	District	Total OoSC	Direct enrolment in regular	Enrolment in EGS	No. of EGS centers	RBC		NRBC		Madarasa		Other intervention		Total	
						Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Anantnag	3035	160					1456	574			663	663	2279	1397
2	Bandipora	2516	99					680	218			31	31	810	348
3	Baramulla	9228	256					2945	280			192	192	3393	728
4	Budgam	4645	594					1182	310			358	358	2134	1262
5	Doda	2525	480					715	247			228	228	1423	955
6	Ganderbal	5533	112					690	197			0	0	802	309
7	Jammu	833	151					252	197			0	0	403	348
8	Kargil	490	0					97	97			0	0	97	97
9	Kathua	2921	503					898	573			259	259	1660	1335
10	Kishtiwar	2195	81					369	0			0	0	450	81
11	Kulgam	1546	99					455	0			0	0	554	99
12	Kupwara	3537	146					1056	0			0	0	1202	146
13	Leh	160	23					46	46			0	0	69	69
14	Poonch	4799	1976					487	487			728	728	3191	3191
15	Pulwama	2045	524					1039	267			152	152	1715	943
16	Rajouri	4060	68					775	474			0	0	843	542
17	Ramban	5300	478					790	42			0	0	1268	520
18	Reasi	3044	376					1433	583			0	0	1809	959
19	Samba	257	48					0	0			0	0	48	48
20	Shopian	2595	483					804	237			80	80	1367	800
21	Srinagar	2999	178					914	41			0	0	1092	219
22	Udhampur	3787	734					915	789			0	0	1649	1523
	Total	68050	7569	0	0	0	0	17998	5659	0	0	2691	2691	28258	15919

221

PROGRESS OF PEDAGOGY

In Service Teachers' Training (20 Days)

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Anantnag	4865	1407	28.92
2	Bandipora	1473	1473	100.00
3	Baramulla	5763	3600	62.47
4	Budgam	3785	2450	64.73
5	Doda	2647	1190	44.96
6	Ganderbal	1521	1485	97.63
7	Jammu	4010	1996	49.78
8	Kargil	1350	1297	96.07
9	Kathua	3383	933	27.58
10	Kishtiwar	1274	827	64.91
11	Kulgam	1958	1200	61.29
12	Kupwara	4502	4424	98.27
13	Leh	1081	776	71.79
14	Poonch	3232	2784	86.14
15	Pulwama	2908	2880	99.04
16	Rajouri	3800	1771	46.61
17	Ramban	1282	1103	86.04
18	Reasi	1535	735	47.88
19	Samba	538	318	59.11
20	Shopian	1231	860	69.86
21	Srinagar	2620	1950	74.43
22	Udhampur	2935	900	30.66
	Total	57693	36359	63.02

New Teachers' Training (30 Days)

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Anantnag	357	0	0
2	Bandipora	202	0	0
3	Baramulla	793	0	0
4	Budgam	277	0	0
5	Doda	522	0	0
6	Ganderbal	261	0	0
7	Jammu	1158	0	0
8	Kargil	98	0	0
9	Kathua	616	0	0
10	Kishtiwar	187	0	0
11	Kulgam	96	0	0
12	Kupwara	96	0	0
13	Leh	211	0	0
14	Poonch	328	0	0
15	Pulwama	420	0	0
16	Rajouri	654	0	0
17	Ramban	242	0	0
18	Reasi	285	0	0
19	Samba	218	0	0
20	Shopian	82	0	0
21	Srinagar	741	0	0
22	Udhampur	527	0	0
	Total	8371	0	0

Untrained Teachers' Training (60 Days)

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Anantnag	734	0	0
2	Bandipora	304	0	0
3	Baramulla	504	0	0
4	Budgam	406	0	0
5	Doda	1084	0	0
6	Ganderbal	186	0	0
7	Jammu	638	0	0
8	Kargil	296	0	0
9	Kathua	624	0	0
10	Kishtiwar	700	0	0
11	Kulgam	386	0	0
12	Kupwara	552	0	0
13	Leh	66	0	0
14	Poonch	930	0	0
15	Pulwama	194	0	0
16	Rajouri	812	0	0
17	Ramban	600	0	0
18	Reasi	710	0	0
19	Samba	76	0	0
20	Shopian	96	0	0
21	Srinagar	56	0	0
22	Udhampur	790	0	0
	Total	10744	0	0

Distribution of Free Text Books

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Anantnag	72513	72513	100
2	Bandipora	40058	40058	100
3	Baramulla	100755	100755	100
4	Budgam	61816	61816	100
5	Doda	54186	54186	- 100
6	Ganderbal	25221	25221	100
7	Jammu	61859	61859	100
8	Kargil	11860	11860	100
9	Kathua	51947	51947	100
10	Kishtiwar	28467	28467	100
11	Kulgam	40836	40836	100
12	Kupwara	68164	68164	100
13	Leh	5418	5418	100
14	Peonch	62172	62172	100
15	Pulwama	39072	39072	100
16	Rajouri	74958	74958	100
17	Ramban	37406	37406	100
18	Reasi	44566	44566	100
19	Samba	13861	13861	100
20	Shopian	22770	22770	100
21	Srinagar	18226	18226	100
22	Udhampur	58639	58639	100
	Total			

Distribution of Teacher Grant

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Anantnag	5395	5395	100
2	Bandipora	1907	1907	100
3	Baramulla	6414	6414	100
4	Budgam	4453	4453	100
5	Doda	3029	3029	100
6	Ganderbal	1799	1799	100
7	Jammu	5154	5154	100
8	Kargil	1650	1650	100
9	Kathua	4145	4145	100
10	Kishtiwar	1561	1561	100
11	Kulgam	2312	2312	100
12	Kupwara	4937	4937	100
13	Leh	1331	1331	100
14	Poonch	3810	3810	100
15	Pulwama	3077	3077	100
16	Rajouri	4773	4773	100
17	Ramban	1569	1569	100
18	Reasi	1918	1918	100
19	Samba	1300	1300	100
20	Shopian	1344	1344	100
21	Srinagar	3038	3038	100
22	Udhampur	3510	3510	100
	Total	68426	68426	100

Distribution of School Grant

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Anantnag	1735	1735	100
2	Bandipora	790	790	100
3	Baramulla	2081	2081	100
4	Budgam	1434	1434	100
5	Doda	1641 -	1641	100
6	Ganderbal	554	554	100
7	Jammu	1942	1942	100
8	Kargil	673	673	100
9	Kathua	1752	1752	100
10	Kishtiwar	930	930	100
11	Kulgam	844	844	100
12	Kupwara	1891	1891	100
13	Leh	414	414	100
14	Poonch	1734	1734	100
15	Pulwama	1019	1019	100
16	Rajouri	2052	2052	100
17	Ramban	920	920	100
18	Reasi	1105	1105	100
19	Samba	515	515	100
20	Shopian	480	480	100
21	Srinagar	684	684	100
22	Udhampur	1660	1660	100
	Total	26850	26850	100

Distribution of TLE Grant

S.no.	District	Primary Level			Upper Primary Level		
		Approved in 2008-09	Achievement	% Achievement	Approved in 2008-09	Achievement	% Achievement
1	Anantnag	155	0	0	258	258	100
2	Bandipora	17	0	0	83	83	100
3	Baramulla	397	0	0	117	117	100
4	Budgam	190	0	0	95	95	100
5	Doda	10	0	0	129	129	100
6	Ganderbal	16	0	0	29	29	100
7	Jammu	19	0	0	13	13	100
8	Kargil	0	0	0	10	10	100
9	Kathua	38	0	0	35	35	100
10	Kishtiwar	10	0	0	44	44	100
11	Kulgam	34	0	0	98	98	100
12	Kupwara	207	0	0	188	188	100
13	Leh	8	0	0	42	42	100
14	Poonch	69	0	0	68	68	100
15	Pulwama	123	0	0	31	31	100
16	Rajouri	100	0	0	20	20	100
17	Ramban	16	0	0	13	13	100
18	Reasi	20	0	0	37	37	100
19	Samba	9	0	0	25	25	100
20	Shopian	21	0	0	49	49	100
21	Srinagar	140	0	0	68	68	100
22	Udhampur	198	0	0	65	65	100
	Total	1797	0	0	1517	1517	100
				0			

Remedial Teaching

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	Anantnag	3980	3980	100
2	Bandipora	2451	2451	100
3	Baramulla	6852	6852	100
4	Budgam	3214	3214	100
5	Doda	3682	3682	100
6	Ganderbal	1246	1246	100
7	Jammu	3477	3477	100
8	Kargil	786	786	100
9	Kathua	2859	2859	100
10	Kishtiwar	1269	1269	100
11	Kulgam	2260	2260	100
12	Kupwara	3856	3856	100
13	Leh	361	361	100
14	Poonch	3049	3049	100
15	Pulwama	2234	2234	100
16	Rajouri	3677	3677	100
17	Ramban	1780	1780	100
18	Reasi	1774	1774	100
19	Samba	870	870	100
20	Shopian	1251	1251	100
21	Srinagar	1335	1335	100
22	Udhampur	3155	3155	100
	Total	55416	55416	100

District wise Progress Format on IE

S. No.	Name of the District	No. of CWSN identified	No. of CWSN covered through EGS/AIE	No. of CWSN covered through Home Based Education	No. of CWSN provided aids and appliances	No. of NGOs involved	No. of Resource Teachers appointed	No. of Schools made Barrier Free	% Expenditure on IE
1	Anantnag	3796			240				
2	Bandipora	2710	-		132				
3	Baramulla	1234			195				
4	Budgam	823							
5	Doda	679							
6	Ganderbal	981			124				
7	Jammu	1260							
8	Kargil	493			77				
9	Kathua	887							
10	Kishtiwar	918							
11	Kulgam	2290							
12	Kupwara	567							
13	Leh	153							
14	Poonch	2603							
15	Pulwama	893			402				
16	Rajouri	1347							
17	Ramban	395							
18	Reasi	484							
19	Samba	1425							
20	Shopian	269							
21	Srinagar	753							
22	Udhampur	946							
	Total	25906			1170				

Primary Schools Buildings

S.No	District	Primary School Buildings Target									Total sanction	complete d	In progress	Complete d + in	%age
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	DWF					
1	Anantnag	Nil	22	50	30	80	270	222	90	13	777	533	244	777	68.597
2	Bandipora	Nil	Nil	Nil	Nil	Nil	Nil	Nil	47	nil	47	0	47	47	0.000
3	Baramulla	Nil	20	125	25	78	251	190	70	13	772	528	244	772	68.394
4	Budgam	Nil	15	25	20	26	48	83	51	12	280	36	244	280	12.857
5	Doda	Nil	20	75	50	65	218	470	249	15	1162	884	278	1162	76.076
6	Ganderbal	Nil	Nil	Nil	Nil	Nil	Nil	Nil	26	nil	26	0	26	26	0.000
7	Jammu	Nil	35	50	61	21	50	137	118	23	495	251	244	495	50.707
8	Kargil	Nil	10	15	7	12	63	45	27	8	187	0	187	187	0.000
9	Kathua	Nil	30	30	30	43	74	161	91	9	468	224	244	468	47.863
10	Kishtwar	Nil	Nil	Nil	Nil	Nil	Nil	Nil	150	nil	150	0	150	150	0.000
11	Kulgam	Nil	Nil	Nil	Nil	Nil	Nil	Nil	48	nil	48	0	48	48	0.000
12	Kupwara	Nil	6	30	25	50	193	129	79	nil	512	196	316	512	38.281
13	Leh	Nil	5	5	5	12	8	5	0	6	46	0	46	46	0.000
14	poonch	Nil	13	20	30	41	72	132	260	18	586	242	344	586	41.297
15	pulwama	Nil	13	20	15	42	197	76	32	22	417	173	244	417	41.487
16	Rajouri	Nil	13	30	30	55	67	153	196	20	564	320	244	564	56.738
17	Ramban	Nil	Nil	Nil	Nil	Nil	Nil	Nil	126	nil	126	0	126	126	0.000
18	Reasi	Nil	Nil	Nil	Nil	Nil	Nil	Nil	118	nil	118	0	118	118	0.000
19	Samba	Nil	Nil	Nil	Nil	Nil	Nil	Nil	16	nil	16	0	16	16	0.000
20	shopian	Nil	Nil	Nil	Nil	Nil	Nil	Nil	15	nil	15	0	15	15	0.000
21	Srinagar	Nil	16	25	10	18	85	52	6	11	223	134	89	223	60.090
22	Udampur	Nil	20	40	50	80	226	432	123	25	996	552	444	996	55.422
	Total	Nil	238	540	388	623	1822	2287	1938	195	8031	4073	3958	8031	50.716

231

Upper Primary School Buildings

District	Upper Primary School Buildings Target								Total sanction	completed	In progress	Completed + in progress	%age
	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
Anantnag	0	2	0	10	25	65	0	59	161	123	38	161	76.398
Bandipora	0	0	0	0	0	0	0	15	15	0	15	15	0.000
Baramulla	0	4	0	10	20	50	0	55	139	69	70	139	49.640
Budgam	0	2	0	10	6	24	0	54	96	61	35	96	63.542
Doda	0	0	0	3	15	5	0	12	35	19	16	35	54.286
Ganderbal	0	0	0	0	0	0	0	14	14	0	14	14	0.000
Jammu	0	0	0	5	5	36	0	3	49	29	20	49	59.184
Kargil	0	0	4	7	0	12	0	37	60	23	37	60	38.333
Kathua	0	0	0	0	0	1	0	20	21	16	5	21	76.190
Kishtwar	0	0	0	0	0	0	0	0	0	0	0	0	0.000
Kulgam	0	0	0	0	0	0	0	44	44	31	13	44	70.455
Kupwara	0	4	0	10	11	18	0	50	93	31	62	93	33.333
Leh	0	0	0	2	5	7	0	25	39	0	39	39	0.000
poonch	0	0	0	7	5	6	0	0	18	15	3	18	83.333
pulwama	0	4	0	10	10	70	0	8	102	47	55	102	46.078
Rajouri	0	0	0	10	15	23	0	0	48	19	29	48	39.583
Ramban	0	0	0	0	0	0	0	0	0	0	0	0	0.000
Reasi	0	0	0	0	0	0	0	0	0	0	0	0	0.000
Samba	0	0	0	0	0	0	0	13	13	9	4	13	69.231
shopian	0	0	0	0	0	0	0	4	4	0	4	4	0.000
Srinagar	0	0	0	4	4	40	0	17	65	30	35	65	46.154
Udampur	0	0	0	4	18	57	0	24	103	41	62	103	39.806
Total		16	4	92	139	414	0	454	1119	563	556	1119	50.313

232

Additional Class Rooms Buildings

S.No	District	Additional Classrooms Target								Total sanctioned	complete	In progress	Completed + in progress	%age
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Anantnag	0	47	60	50	30	450	0	0	637	527	110	637	82.732
2	Bandipora	0	0	0	0	0	0	0	0	0	0	0	0	0.000
3	Baramulla	0	65	100	78	0	525	0	0	768	662	106	768	86.198
4	Budgam	0	10	78	38	0	116	0	0	242	157	85	242	64.876
5	Doda	0	44	80	118	20	200	0	0	462	319	143	462	69.048
6	Ganderbal	0	0	0	0	0	0	0	0	0	0	0	0	0.000
7	Jammu	0	39	15	15	0	180	0	0	249	187	62	249	75.100
8	Kargil	0	18	0	5	10	170	0	0	203	164	39	203	80.788
9	Kathua	0	19	60	75	0	107	0	0	261	187	74	261	71.648
10	Kishtwar	0	0	0	0	0	0	0	0	0	0	0	0	0.000
11	Kulgam	0	0	0	0	0	0	0	0	0	0	0	0	0.000
12	Kupwara	0	30	132	75	0	244	0	0	481	365	116	481	75.884
13	Leh	0	9	10	5	0	5	0	0	29	0	29	29	0.000
14	poonch	0	35	100	25	0	140	0	0	300	275	25	300	91.667
15	pulwama	0	7	74	50	0	200	0	0	331	289	42	331	87.311
16	Rajouri	0	35	100	50	0	578	0	0	763	604	159	763	79.161
17	Ramban	0	0	0	0	0	0	0	0	0	0	0	0	0.000
18	Reasi	0	0	0	0	0	0	0	0	0	0	0	0	0.000
19	Samba	0	0	0	0	0	0	0	0	0	0	0	0	0.000
20	shopian	0	0	0	0	0	0	0	0	0	0	0	0	0.000
21	Srinagar	0	25	35	25	0	100	0	0	185	158	27	185	85.405
22	Udampur	0	65	100	125	0	321	0	0	611	453	158	611	74.141
	Total		448	944	734	60	3336	0	0	5522	4347	1175	5522	78.721

233

NPEGEL Progress Report Format

Sl. No.	District	No of Blocks		No. of clusters		No. of clusters in urban slums		No. of Model Cluster School (MCS) cumulative		No. of Girls enrolled in MCS	Construction of Additional Classrooms		Construction of Toilets		Construction of Drinking Water Facility		Electrification	
		Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement		Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement
1	Anantnag	9	9	42	42	0	0	42	40	4000	42	40	42	40	42	40	0	0
2	Bandipora	4	4	17	17	0	0	17	10	3216	17	10	17	10	17	10	0	0
3	Baramulla	10	10	56	56	0	0	56	50	4521	56	50	56	50	56	50	0	0
4	Budgam	6	6	32	32	0	0	32	32	3897	32	32	32	32	32	32	0	0
5	Doda	6	6	31	31	0	0	31	25	3210	31	25	31	25	31	25	0	0
6	Ganderbal	2	2	17	17	0	0	17	10	2745	17	10	17	10	17	10	0	0
7	Jammu	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	Kargil	7	7	20	20	0	0	20	20	2010	20	20	20	20	20	20	0	0
9	Kathua	8	8	31	31	0	0	31	30	3410	31	30	31	30	31	30	0	0
10	Kishtiwar	5	5	30	30	0	0	30	26	2897	30	26	30	26	30	26	0	0
11	Kulgam	3	3	16	16	0	0	16	13	1457	16	13	16	13	16	13	0	0
12	Kupwara	9	9	54	54	0	0	54	54	5213	54	54	54	54	54	54	0	0
13	Leh	6	6	23	23	0	0	23	20	1511	23	20	23	20	23	20	0	0
14	Poonch	5	5	30	30	0	0	30	27	2987	30	27	30	27	30	27	0	0
15	Pulwama	5	5	22	22	0	0	22	22	3500	22	22	22	22	22	22	0	0
16	Rajouri	7	7	34	34	0	0	34	34	3100	34	34	34	34	34	34	0	0
17	Ramban	4	4	24	24	0	0	24	20	1244	24	20	24	20	24	20	0	0
18	Reasi	4	4	21	21	0	0	21	15	1321	21	15	21	15	21	15	0	0
19	Samba	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20	Shopian	1	1	11	11	0	0	11	11	2134	11	11	11	11	11	11	0	0
21	Srinagar	1	1	13	13	0	0	13	12	2212	13	12	13	12	13	12	0	0
22	Udhampur	7	7	39	39	0	0	39	39	3987	39	39	39	39	39	39	0	0
	Grand Total	109	109	563	563	0	0	563	510	58572	563	510	563	510	563	510	0	0

234

235

Sl. No.	District	No. of ECCE Centres opened under NPEGEL		No. of Children covered in ECCE centres	Award to best School/Teacher		Learning through Open Schools (No. of girls covered)	No. of teachers trained on gender sensitization	Remedial Teaching (No. of Girls covered)	Bridge Courses (No. of Girls covered)	Student Evaluation (No. of Girls covered)	Community Mobilisation (No. of people trained)	Additional incentives (No. of Girls)		Total No. of girls benefiting from NPEGEL	No. of NGO involved in the prog.
		Cumulative Target till 2008-09	Cumulative Achievement		Target for 2008-09	Ach.							Uniforms	Other incentives		
1	Anantnag	84			42	0	0	840	242	0	324	2262	0	0	350610	0
2	Bandipora	34			17	0	0	340	111	0	321	767	0	0	118885	0
3	Baramulla	112			56	0	0	1120	276	0	412	2598	0	0	402690	0
4	Budgam	64			32	0	0	640	120	0	341	1170	0	0	181350	0
5	Doda	62			31	0	0	620	121	0	223	1031	0	0	159805	0
6	Ganderbal	34			17	0	0	340	99	0	121	478	0	0	74090	0
7	Jammu	0			0	0	0	0	0	0	0	0	0	0	0	0
8	Kargil	40			20	0	0	400	132	0	321	587	0	0	90985	0
9	Kathua	62			31	0	0	620	115	0	345	902	0	0	139810	0
10	Kishtiwar	60			30	0	0	600	127	0	271	801	0	0	124155	0
11	Kulgam	32			16	0	0	320	85	0	176	498	0	0	77190	0
12	Kupwara	108			54	0	0	1080	354	0	657	2598	0	0	402690	0
13	Leh	46			23	0	0	460	143	0	265	570	0	0	88350	0
14	Poonch	60			30	0	0	600	98	0	210	798	0	0	123690	0
15	Pulwama	44			22	0	0	440	131	0	314	521	0	0	80755	0
16	Rajouri	68			34	0	0	680	211	0	333	1291	0	0	200105	0
17	Ramban	48			24	0	0	480	124	0	261	389	0	0	60295	0
18	Reasi	42			21	0	0	420	99	0	201	316	0	0	48980	0
19	Samba	0			0	0	0	0	0	0	0	0	0	0	0	0
20	Shopian	22			11	0	0	220	137	0	252	378	0	0	58590	0
21	Srinagar	26			13	0	0	260	141	0	271	478	0	0	74090	0
22	Udhampur	78			39	0	0	780	134	0	234	1567	0	0	242885	0
	Grand Total	563			563	0	0	11260	3000	0	5853	20000	0	0	3100000	0

PROGRESS OF KGBV

S. No	District	KGBV sanctioned (Modelwise)				Operational (Modelwise)				Enrollment (Modelwise)				Building Status	
		I	II	III	Total	I	II	III	Total	I	II	III	Total	Completed	In Progress
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Anantnag	2	4	0	6	1	4	0	5	70	165	0	235	2	4
2	Bandipora	3	1	0	4	3	1	0	4	146	26	0	172	0	3
3	Baramulla	4	0	0	4	3	0	0	3	174	0	0	174	0	4
4	Budgam	2	4	0	6	2	4	0	6	127	190	0	317	0	2
5	Doda	3	2	0	5	3	2	0	5	176	72	0	248	0	5
6	Ganderbal	1	2	0	3	0	2	0	2	0	100	0	100	0	2
7	Jammu	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	Kargil	0	5	0	5	0	2	0	2	0	100	0	100	0	2
9	Kathua	1	3	0	4	0	1	0	1	0	50	0	50	0	2
10	Kishtiwar	4	0	0	4	4	0	0	4	268	0	0	268	0	3
11	Kulgam	1	2	0	3	1	1	0	2	65	32	0	97	0	3
12	Kupwara	3	3	0	6	3	3	0	6	150	153	0	303	0	5
13	Leh	0	2	0	2	0	2	0	2	0	95	0	95	2	0
14	Poonch	1	3	0	4	1	1	0	2	59	35	0	94	0	4
15	Pulwama	2	3	0	5	2	3	0	5	166	111	0	277	0	4
16	Rajouri	0	5	0	5	0	5	0	5	0	223	0	223	0	4
17	Ramban	4	0	0	4	1	0	0	1	51	0	0	51	0	0
18	Reasi	1	1	0	2	0	1	0	1	0	35	0	35	0	0
19	Samba	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20	Shopian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21	Srinagar	1	1	0	2	0	1	0	1	0	47	0	47	0	1
22	Udhampur	2	3	0	5	2	3	0	5	125	111	0	236	0	3
	Grand Total	35	44	0	79	26	36	0	62	1577	1545	0	3122	4	51

236

**COSTING-
SSA, NPEGEL &
KGBV**

(Rs. In Lakhs)

S.No.	Activity	Unit Cost	2008-09										Proposed 2009-10										Recommended 2009-10			
			PAB Approved		Achievement		Savings		% Achievement		Spill Over		Fresh Proposal		Total incl. spill over		Fresh Outlay		Spill over		Total Outlay including					
			Phy.	Fin.	Phy.	Anticipated Exp for Feb & March 08	Phy.	Fin.	Phy. (%)	Fin. (%)	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.		
1	New Schools Opening																									
1.01	Upgradation of EGS to PS	0	1325	0.000	4225	0.000	-2900	0.000	319%	0%	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
1.02	New PS	0	472	0.000	30	0.000	442	0.000	0%	0%	0	0.000	620	0.000	620	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
1.03	Upgraded/New UPS	0	1517	0.000	712	0.000	805	0.000	47%	0%	0	0.000	1030	0.000	1030	0.000	0	0.000	950	0.000	0	0.000	950	0.000		
	Sub Total	0	3314	0.000	4967	0.000	-1663	0.000	150%	0%	0	0.000	1650	0.000	1650	0.000	0	0.000	950	0.000	0	0.000	950	0.000		
2	New Teachers Salary																									
2.01	Primary Teachers (Regular)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
2.02	Primary Teachers (Para)	1.98	3594	273.100	1598	0.000	1996	273.100	44%	0%	0	0.000	0.01500	1240	111.800	1240	111.800	0.01500	0	0.000	0	0.000	0	0.000		
2.03	Upper Primary Teachers (Regular)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.01500	2060	185.400	2060	185.400	0.01500	1900	57.000	0	0.000	1900	57.000		
2.04	Upper Primary Teachers (Para)	1.98	3034	231.680	254	0.000	2780	231.680	8%	0%	0	0.000	0.03000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
2.05	Head Teacher UPS	19.8	1517	983.160	127	0.000	1390	983.160	8%	0%	0	0.000	0.24000	1030	1483.200	1030	1483.200	0.24000	950	456.000	0	0.000	950	456.000		
	Add. Teacher against PTR	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
2.06	New Additional Teachers - PS (Regular)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
2.07	New Additional Teachers - PS (Para)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
2.08	New Additional Teachers-UPS (Regular)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
2.09	New Additional Teachers - UPS (Para)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
2.10	Teachers under OBB	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
2.11	New Others	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
	Sub Total	0	8145	1487.920	1979	0.000	6186	1487.920	24%	0%	0	0.000	4330	1780.200	4330	1780.200	0	0.000	2850	513.000	0	0.000	2850	513.000		
	Teachers Salary (Recurring)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	1.92000	4789	9194.880	4789	9194.880	1.92000	4789	9194.880	0	0.000	4789	9194.880		
2.12	Primary / Upper Primary Teachers (Regular)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	1.92000	4789	9194.880	4789	9194.880	1.92000	4789	9194.880	0	0.000	4789	9194.880		
2.13	Primary / Upper Primary Teachers (Para)	5.28	17146	4588.940	15447	4462.060	1699	126.880	90%	97%	0	0.000	0.24000	20626	4950.240	20626	4950.240	0.24000	20626	4950.240	0	0.000	20626	4950.240		
2.14	Pry. / U. Pry. Teachers to be regularized (2009-10)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	1.20000	5301	5937.120	5301	5937.120	1.12000	5301	5937.120	0	0.000	5301	5937.120		
2.15	Pry. / U. Pry. Teachers (Para) due for regularization	5.28	6942	1666.080	2779	948.880	4183	717.200	0%	0%	0	0.000	0.10000	5301	530.100	5301	530.100	0.10000	5301	530.100	0	0.000	5301	530.100		
2.16	UP Teachers - Head Master	39.6	3471	6247.800	3206	6113.630	285	134.170	92%	98%	0	0.000	2.88000	4988	14365.440	4988	14365.440	2.88000	4988	14365.440	0	0.000	4988	14365.440		
2.17	Additional Teachers - PS (Regular)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
2.18	Additional Teachers - PS (Para)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
2.19	Additional Teachers - UPS (Regular)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
2.20	Additional Teachers - UPS (Para)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
2.21	Teachers under OBB	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
2.22	Others	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
	Sub Total	0	27559	12902.820	21432	11924.87	6127	978.290	78%	92%	0	0.000	41005	34977.78	41005	34977.78	0	0.000	41005	34977.78	0	0.000	41005	34977.78		
3	Teachers Grant																									
3.01	Primary Teachers	0.11	25103	125.515	24303	125.515	800	0.000	97%	100%	0	0.000	0.00500	39158	195.790	39158	195.790	0.00500	39158	195.790	0	0.000	39158	195.790		
3.02	Upper Primary Teachers	0.11	43323	216.615	42216	213.615	1107	3.000	0%	0%	0	0.000	0.00500	39746	198.730	39746	198.730	0.00500	39746	198.730	0	0.000	39746	198.730		
	Sub Total	0	68426	342.130	66519	339.13	1907	3.000	97%	99%	0	0.000	78904	394.52	78904	394.52	0	0.000	78904	394.52	0	0.000	78904	394.52		
4	Block Resource Centre (BRC)/UBRC																									
4.01	Salary of Resource Persons	5.28	400	96.000	412	68.640	-12	27.360	103%	72%	0	0.000	0.24000	400	96.000	400	96.000	0.24000	400	96.000	0	0.000	400	96.000		
4.02	Furniture Grant	2.2	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	1.00000	0	0.000	0	0.000	1.00000	0	0.000	0	0.000	0	0.000		
4.03	Contingency Grant	4.4	119	23.800	114	22.360	5	1.440	98%	94%	0	0.000	0.20000	200	40.000	200	40.000	0.20000	119	23.800	0	0.000	119	23.800		
4.04	Meeting, TA	1.98	119	10.710	114	10.710	5	0.000	96%	100%	0	0.000	0.09000	200	18.000	200	18.000	0.09000	119	10.710	0	0.000	119	10.710		
4.05	TLM Grant	1.1	119	5.950	114	5.950	5	0.000	96%	100%	0	0.000	0.05000	200	10.000	200	10.000	0.05000	119	5.950	0	0.000	119	5.950		
	Sub Total	26.86	119	136.460	114	107.66	5	28.800	96%	79%	0	0.000	1.58000	200	164.00	200	164.00	1.58000	119	136.46	0	0.000	119	136.46		
5	Cluster Resource Centres																									
5.01	Salary of Resource Persons	5.28	1600	384.000	1560	271.070	40	112.930	98%	71%	0	0.000	0.24000	1600	384.000	1600	384.000	0.24000	1600	384.000	0	0.000	1600	384.000		
5.02	Furniture Grant	2.2	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	1.00000	0	0.000	0	0.000	1.00000	0	0.000	0	0.000	0	0.000		
5.03	Contingency Grant	0.66	1600	47.760	1560	47.760	40	0.000	98%	100%	0	0.000	0.03000	1600	48.000	1600	48.000	0.03000	1600	48.000	0	0.000	1600	48.000		
5.04	Meeting, TA	0.792	1600	57.600	1560	57.600	40	0.000	98%	100%	0	0.000	0.03600	1600	57.600	1600	57.600	0.03600	1600	57.600	0	0.000	1600	57.600		
5.05	TLM Grant	0.22	1600	16.000	1560	16.000	40	0.000	98%	100%	0	0.000	0.01000	1600	16.000	1600	16.000	0.01000	1600	16.000	0	0.000	1600	16.000		
	Sub Total	0	1600	505.360	1560	392.43	40	112.930	98%	78%	0	0														

S.No.	Activity	Unkt Cost	2008-09								Proposed 2009-10								Recommended 2009-10							
			PAB Approved		Achievement		Savings		% Achievement		Spill Over		Fresh Proposal		Total Incl. spill over		Fresh Outlay		Spill over		Total Outlay Including					
			Phy.	Fin	Phy.	Anticipated Exp for Feb & March 08	Phy.	Fin.	Phy. (%)	Fin. (%)	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.		
7.01	NRBC-II	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.01000	12339	123.390	12339	123.390	0.01000	12339	123.390	0	0.000	12339	123.390		
7.02	NRBC-II	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.02500	3732	93.300	3732	93.300	0.02500	3732	93.300	0	0.000	3732	93.300		
7.03	NRBC-III	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.03000	12433	372.990	12433	372.990	0.03000	12433	372.990	0	0.000	12433	372.990		
7.04	Non Residential Bridge Course level I	0.65164	13276	287.294	3120	64.186	10156	223.108	24%	22%	0	0.000	0.02500	8708	217.700	8708	217.700	0.02500	8708	217.700	0	0.000	8708	217.700		
7.05	Back to School	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
7.06	Non Residential Bridge Course level II and III	0.02164	31499	681.614	19696	284.224	11802	397.390	63%	42%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
7.07	Medarsa/ Maktab	0.27531	3359	95.931	0	0.000	3359	95.931	0%	0%	0	0.000	0.03000	2633	78.990	2633	78.990	0.03000	2633	78.990	0	0.000	2633	78.990		
7.08	Innovative Activity	0.2585	6653	78.173	297	0.000	6358	78.173	4%	0%	0	0.000	0.03000	10890	326.700	10890	326.700	0.03000	10890	326.700	0	0.000	10890	326.700		
7.09	Others (Recurring) Continuous support to seasonal centres	0.2585	12144	142.692	10233	109.000	1911	33.692	84%	76%	0	0.000	0.01175	34711	407.854	34711	407.854	0.01175	34711	38.182	0	0.000	34711	38.182		
	Sub Total	0	66930	1285.704	33346	457.41	33584	828.294	50%	38%	0	0	0	85446	1620.92428	85446	1620.92428	0	85446	1261.2521	0	0	85446	1251.2521		
8	Remedial Teaching	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
8.01	Remedial Teaching	0.044	55418	110.838	7	7.958	55411	102.877	0%	0%	0	0.000	0.00200	68306	136.612	68306	136.612	0.00200	68306	136.612	0	0.000	68306	136.612		
	Sub Total	0	55418	110.838	7	7.958	55411	102.877	0%	0%	0	0	0	68306	136.612	68306	136.612	0	68306	136.612	0	0	68306	136.612		
9	Free Text Book	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
9.01	Free Text for class III to V	0.033	630077	945.120	604761	945.111	25316	0.009	96%	100%	0	0.000	0.00150	477337	716.006	477337	716.006	0.00150	477337	716.006	0	0.000	477337	716.006		
9.02	Free Text for class VI to VIII	0.055	364693	911.737	348951	911.730	14742	0.007	0%	0%	0	0.000	0.00250	383286	958.215	383286	958.215	0.00250	383286	958.215	0	0.000	383286	958.215		
9.03	Free Text & workbook Books for Non SC girls (UP)	0.055	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
9.04	Free Text & workbook Books for Non SC Boys (UP)	0.055	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
9.05	Work Books for SC Girls (P)	0.013	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
9.06	Work Books for SC Boys (P)	0.011	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
9.07	Work Books for SC Girls (UP)	0.011	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
9.08	Work Books for SC Boys (UP)	0.011	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0.033	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
	Sub Total	0	994770	1856.857	954712	1856.841	40058	0.015	96%	100%	0	0	0	860623	1674.2205	860623	1674.2205	0	860623	1674.2205	0	0	860623	1674.2205		
10	Interventions for CWSN (IED)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
10.01	Inclusive Education	0.132	36162	216.972	1937	24.510	34225	192.462	5%	11%	0	0.000	0.00500	25906	129.530	25906	129.530	0.00500	25906	129.530	0	0.000	25906	129.530		
	Sub Total	0	36162	216.972	1937	24.51	34225	192.462	5%	11%	0	0	0	25906	129.53	25906	129.53	0	25906	129.53	0	0	25906	129.53		
11	Civil Works	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.01	BRC	176	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.02	CRC	56.65	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.03	Primary School (new)	121	1938	10659.000	1365	3197.700	573	7461.300	70%	30%	0	7461.300	8.50000	1092	9282.000	1092	16743.300	8.50000	472	4012.000	0	7461.300	472	1473.300		
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	176	454	3632.000	227	1123.650	227	2508.350	0%	0%	0	2508.350	2.35000	5322	12506.700	5322	15015.050	2.35000	4836	11364.600	0	2508.350	4836	13872.950		
11.05	Building Less (Phy)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.06	Building Less (UP)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.07	Dilapidated Building (Phy)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.08	Dilapidated Building (UP)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.09	Additional Class Room (P)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.10	Additional Class Room (UP)	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.11	Toilet/Urinals	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.12	Separate Girls Toilet	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.13	Drinking Water Facility	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.14	Boundary Wall	0.4	4	1.600	20	0.600	-16	1.000	500%	36%	0	1.000	0.00000	0	0.000	0	1.000	0.00000	0	0.000	0	1.000	0	1.000		
11.15	Separation Wall	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.16	Electrification	0	0	0.000	20	0.000	-20	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.17	Head Master's Room	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.18	BALA	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.19	Kitchen Shed	0	0	0.000	0	0.000	0	0.000	0%	0%	0	0.000	0.00000	0	0.000	0	0.000	0.00000	0	0.000	0	0.000	0	0.000		
11.20	Ramps	0	0	0.000	0	0.000	0	0.000	0																	

S.No.	Activity	Unit Cost	2008-09								Proposed 2009-10						Recommended 2009-10							
			PAB Approved		Achievement		Savings		% Achievement		Spill Over		Fresh Proposal		Total incl. spill over		Fresh Outlay		Spill over		Total Outlay including			
			Phy.	Fin	Phy.	Anticipated Exp for Feb & March 08	Phy.	Fin.	Phy. (%)	Fin.(%)	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy	Fin	Phy	Fin
16.01	Research & Evaluation	0.286	26850	349.050	7069	0.000	19781	349.050	26%	0%	0	0.000	0.01300	29001	377.013	29001	377.013	0.01300	29001	377.013	0	0.000	29001	377.013
	Sub Total	0	26850	349.050	7069	0	19781	349.050	26%	0%	0	0		29001	377.013	29001	377.013		29001	377.013	0	0.000	29001	377.013
17	Management & Quality	0			0																			
17.01	Management & MIS	0	0	619.228	0	540.882	0	78.346	0%	87%	0	0.000			928.842	0	928.842	0	928.842	0	0.000	0	928.842	
17.02	Learning Enhancement Prog. (LEP)	0	0	661.730	0	665.080	0	655.080	0%	0%	0	0.000			785.000	0	785.000	0	785.000	0	0.000	0	785.000	
	Sub Total	0	0	1280.958	0	547.532	0	733.426	0%	43%	0	0.000		0	1713.842	0	1713.842	0	1713.842	0	0.000	0	1713.842	
18	Innovative Activity	0			0																			
18.01	ECCE	330	22	330.000	3	0.000	19	330.000	14%	0%	0	0.000	15.00000	22	330.000	22	330.000	15.00000	22	330.000	0	0.000	22	330.000
18.02	Girls Education	330	22	330.000	3	0.000	19	330.000	14%	0%	0	0.000	15.00000	22	330.000	22	330.000	15.00000	22	330.000	0	0.000	22	330.000
18.03	SC / ST	110	22	110.000	4	0.000	18	110.000	18%	0%	0	0.000	15.00000	22	330.000	22	330.000	15.00000	22	330.000	0	0.000	22	330.000
18.04	Computer Education	1100	22	1100.000	21	733.179	1	366.821	95%	87%	0	366.821	50.00000	22	1100.000	22	1466.821	50.00000	22	1100.000	0	366.821	22	1466.821
18.05	Urban deprived/Minority	330	22	330.000	0	0.000	22	330.000	0%	0%	0	0.000	5.00000	22	110.000	22	110.000	5.00000	22	110.000	0	0.000	22	110.000
	Sub Total	0	22	2200.000	3	733.1794	19	1466.821	14%	33%	0	366.8206		22	2200	22	2566.82		22	2200	0	366.8206	22	2566.82
19	Community Training	0			0																			
19.01	Community Training (for 2 days)	0.0132	81164	48.698	81164	48.686	0	0.012	100%	100%	0	0.000	0.00060	85466	51.280	85466	51.280	0.00060	85466	51.280	0	0.000	85466	51.280
	Sub Total	0	81164	48.698	81164	48.686	0	0.012	100%	100%	0	0.000		85466	51.280	85466	51.280		85466	51.280	0	0.000	85466	51.280
	Total of SSA	0	1506852	42680.906	1238756	24367.472	268096	18323.434	82%	67%	0	11176.711		1427779	73137.214	1427779	84313.925		1415722	63992.377	0	11176.711	1415722	75169.088
	State Component	0		1260.000	0	150.070	0	1109.930	0%	12%		10.000			2150.280		2160.280			908.000	0	10.000	0	918.000
21	NPEGEL	0	563	359.358	557	265.658	6	92.700	0%	14%	0	0.000		707	803.691	707	803.691		707	803.691	0	0.000	707	803.691
22	KGBV	0	79	5644.530	0	1976.922	79	3667.608	0%	35%	0	2240.100		96	2568.990	96	4809.090		79	1829.430	0	2240.100	79	4069.530
	GRAND TOTAL (SSA+NPEGEL+KGBV)	0	1507494	49944.794	1239313	26751.122	268181	23193.672	82%	54%	0	13426.811		1428582	78660.175	1428582	92086.986		1416508	67533.498	0	13426.811	1416508	80960.309

240

BUDGET/PROPOSAL OF J&K STATE UNDER NPEGEL SCHEME FOR THE YR. 2009-10.

S. No.	Name of the Activity under NPEGEL	Unit Cost	Approved AWP&B for 2008-09		Expenditure as on 31-03-2009		Balance	Spillover 2008-09	Fresh Proposal (Rs in Lakhs) 2009-10			Total Allocation 2009-10 (Fresh+SO)	Spillover 2008-09	Fresh Recommended (Rs in Lakhs) 2009-10			Total Allocation 2009-10 (Fresh+SO)
			Phy	Fin.	Phy	Fin./ Releases			Fin.	Fin.	Unit Cost			Phy	Fin.	Fin.	
Non Recurring Cost																	
1	Civil Works / Capacity Building	2.000	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
a	Const. of Addl. Class Rooms	1.650	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
b	Const. of DVV facility	0.150	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
c	Const. of Toilet facility	0.200	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
d	Skill Development (Amt. to be utilised for a period of 3 yrs.)	0.000	0	0.000	0	0.000	0.000	0.000	2.000	0	0.000	0.000	0.000	2.000	0	0.000	0.000
	Vocational skill training	0.3	0	0.000	0	0.000	0.000	0.000	0.3	144	43.200	43.200	0.000	0.3	144	43.200	43.200
	Tour programme (Exposure Visits)	0.3	0	0.000	0	0.000	0.000	0.000	0.3	144	43.200	43.200	0.000	0.3	144	43.200	43.200
	Health & Hygiene	0.15	0	0.000	0	0.000	0.000	0.000	0.15	144	21.600	21.600	0.000	0.15	144	21.600	21.600
	Bicycle	0.06	0	0.000	0	0.000	0.000	0.000	0.06	144	8.640	8.640	0.000	0.06	144	8.640	8.640
	Awareness camps	0.3	0	0.000	0	0.000	0.000	0.000	0.3	144	43.200	43.200	0.000	0.3	144	43.200	43.200
	Reading programmes	0.15	0	0.000	0	0.000	0.000	0.000	0.15	144	21.600	21.600	0.000	0.15	144	21.600	21.600
	Handwriting programme	0.15	0	0.000	0	0.000	0.000	0.000	0.15	144	21.600	21.600	0.000	0.15	144	21.600	21.600
	Life skill trainings	0.3	0	0.000	0	0.000	0.000	0.000	0.3	144	43.200	43.200	0.000	0.3	144	43.200	43.200
	Learning through computers especially at upper primary level.	0.29	0	0.000	0	0.000	0.000	0.000	0.29	144	41.760	41.760	0.000	0.29	144	41.760	41.760
2	Teaching Learning Equipment, Library, Sports, Vocational training Etc.	0.300	0	0.000	0	0.000	0.000	0.000	0.300	144	43.200	43.200	0.000	0.300	144	43.200	43.200
	Sub Total (Non-Recurring)			0.000		0.000	0.000	0.000	144	331.200	331.200	0.000		144	331.200	331.200	
Recurring Cost																	
3	Cluster Level Intervention	0.600							0.600					0.600			
	Maintenance of Schools / Vocational Training/ Engagement of Instructors	0.200	563	112.600	557	111.400	1.200	0.000	0.200	707	141.400	141.400	0.000	0.200	707	141.400	141.400
b	Teacher/School Award	0.050	563	28.150	0	0.440	27.710	0.000	0.050	707	35.350	35.350	0.000	0.050	707	35.350	35.350
c	Student Evaluation / Remedial Trg. / Acad. Support/ Bridge Courses	0.200	563	112.600	557	111.400	1.200	0.000	0.200	707	141.400	141.400	0.000	0.200	707	141.400	141.400
d	Teachers Training for Gender Sensitization	0.040	563	22.520	557	22.280	0.240	0.000	0.040	707	28.280	28.280	0.000	0.040	707	28.280	28.280
e	Child Care Centers	0.055	1126	61.930	446	0.000	61.930	0.000	0.055	1414	77.840	77.840	0.000	0.055	1414	77.840	77.840
	Sub Total (Recurring)			337.800		245.520	92.280	0.000			424.270	424.270	0.000			424.270	424.270
	Sub Total of NPEGEL			337.800		245.520	92.280	0.000	0.000		755.470	755.470	0.000	0.000		755.470	755.470
4	Community Mobilisation		0	0.000	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000
5	Community mobilization and Management	0.035	563	21.558	557	21.138	0.420	0.000		707	48.221	48.221	0.000		707	48.221	48.221
	Grand Total of NPEGEL		563	359.36	557	266.66	92.70	0.00		707	803.69	803.69	0.00		707	803.69	803.69

211

Sl. No.	Item of Expenditure	Unit Cost (Rs. in Lakhs)	Model - I							Unit Cost (Rs. in Lakhs)	Model - II							Approved Outlay 2008-09					
			Approved Outlay 2008-09			Proposal 2009-10					Approved Outlay 2008-09			Proposal 2009-10				Approved Outlay 2008-09					
			Phy	Fin	Funds released/Expnd.	Balance	Spill Over	Fresh Proposal (2009-10)	Total (Fresh+SO)		Phy	Fin	Funds released / Expd.	Balance	Spill Over	Fresh Proposal (2009-10)	Total (Fresh+SO)	Phy	Fin	Funds released / Expd.	Balance		
Non Recurring																							
	Construction of Building	36.05	30	1343.700	537.500	806.200	770.150	8	286.4000	1058.5500	27.30	11	1657.80	670.000	987.800	1117.600	4	109.200	1227.000	41	3001.500	1207.500	1794.000
	Boundary Wall	1.50	30	68.000	0.000	68.000	64.500	4	6.0000	70.5000	1.50	11	129.00	3.000	126.000	126.000	4	6.000	132.000	41	195.000	3.000	192.000
	Boring/handpup (minimum rates prescribed by State Drinking Water Deptt. Subject to a ceiling of Rs. 1Lakhs)	1.00	30	44.000	0.000	44.000	43.000	4	4.0000	47.0000	1.00	11	86.00	2.000	84.000	84.000	4	4.000	88.000	41	130.000	2.000	128.000
	Electricity	0.20	30	8.800	0.000	8.800	8.800	4	0.8000	9.4000	0.20	11	17.20	0.400	16.800	16.800	4	0.800	17.600	41	26.000	0.400	25.600
	Sub Total	39.75	30	1462.50	537.500	925.000	888.250	8	299.20	1185.45	30.00	11	1890.00	675.400	1214.600	1344.600	4	120.000	1484.60	41	3352.50	1212.900	2139.600
2	Furniture/Equipment including kitchen equipment	3.00	30	91.000	74.000	17.000	4.000	8	24.0000	28.0000	2.00	11	0.00	0.000	0.000	0.000	4	8.000	8.000	41	91.000	74.000	17.000
3	Teaching learning material and equipment including library books	3.50	30	106.000	87.000	19.000	4.000	8	28.0000	32.5000	3.00	11	0.00	0.000	0.000	0.000	4	12.000	12.000	41	106.000	87.000	19.000
4	Bedding	0.75	30	21.380	18.380	3.000	0.750	8	6.0000	6.7500	0.375	11	0.00	0.000	0.000	0.000	4	1.500	1.500	41	21.380	18.380	3.000
	TOTAL	46.00	30	1680.88	718.880	964.000	895.500	8	357.20	1252.70	35.38	44	1890.00	675.400	1214.600	1344.600	4	141.50	1486.10	44	3370.88	1392.280	2178.600
Recurring Cost																							
1	Maintenance per girl student per month @ Rs. 750	9.00	36	319.500	152.810	166.690	0.000	52	488.0000	468.0000	4.50	43	192.50	103.500	90.000	0.000	44	198.000	198.000	79	513.000	256.310	256.690
2	Stipend for girl student per month @ Rs. 50	0.60	36	21.300	10.190	11.110	0.000	52	31.2000	31.2000	0.30	43	12.90	6.900	6.000	0.000	44	13.200	13.200	79	34.200	17.090	17.110
3	Supplementary TLM, stationery and other educational material	0.60	36	21.300	10.190	11.110	0.000	52	31.2000	31.2000	0.30	43	12.90	6.900	6.000	0.000	44	13.200	13.200	79	34.200	17.090	17.110
4	Examination fee	0.02	36	0.710	0.000	0.710	0.000	52	1.0400	1.0400	0.01	43	0.43	0.000	0.430	0.000	44	0.440	0.440	79	1.140	0.000	1.140
	Salaries:	36		432.000	79.557	352.443	0.000	52	624.0000	624.0000	43		516.00	131.780	384.240	0.000	44	528.000	528.000	79	948.000	211.317	736.683
	1 Warden cum teacher	0		0.000	0.000	0.000	0.000	0	0.0000	0.0000	0		0.00	0.000	0.000	0.000	0	0.000	0.000	0	0.000	0.000	0.000
	4 Full time teachers	0		0.000	0.000	0.000	0.000	0	0.0000	0.0000	0		0.00	0.000	0.000	0.000	0	0.000	0.000	0	0.000	0.000	0.000
	2 Urdu teachers (only for blocks with muslim population above 20% and select urban areas), if required	0		0.000	0.000	0.000	0.000	0	0.0000	0.0000	0		0.00	0.000	0.000	0.000	0	0.000	0.000	0	0.000	0.000	0.000
	3 Part time teachers	12.00		0.000	0.000	0.000	0.000	0	0.0000	0.0000	12.00		0.00	0.000	0.000	0.000	0	0.000	0.000	0	0.000	0.000	0.000
	1 Full time accountant	0		0.000	0.000	0.000	0.000	0	0.0000	0.0000	0		0.00	0.000	0.000	0.000	0	0.000	0.000	0	0.000	0.000	0.000
	2 Support staff (Accountant/Assistant, Peon Chowkidar)	0		0.000	0.000	0.000	0.000	0	0.0000	0.0000	0		0.00	0.000	0.000	0.000	0	0.000	0.000	0	0.000	0.000	0.000
	1 Head Cook and 1 Asst. cook for 50 girls and 2 Asst. cooks for 100 girls	0		0.000	0.000	0.000	0.000	0	0.0000	0.0000	0		0.00	0.000	0.000	0.000	0	0.000	0.000	0	0.000	0.000	0.000
6	Vocational training/specific skill training	0.50	36	17.800	10.250	7.550	0.000	52	26.0000	26.0000	0.30	43	12.90	6.900	6.000	0.000	44	13.200	13.200	79	30.700	17.150	13.550
7	Electricity/water charges	0.60	36	21.360	0.000	21.360	0.000	52	31.2000	31.2000	0.36	43	15.48	0.000	15.480	0.000	44	15.840	15.840	79	36.840	0.000	36.840
8	Medical care/contingencies @ Rs. 750/-	0.75	36	26.630	13.130	13.500	0.000	52	39.0000	39.0000	0.38	43	16.34	8.630	7.710	0.000	44	16.720	16.720	79	42.970	21.760	21.210
	Maintenance	0.40	36	14.200	0.000	14.200	0.000	52	20.8000	20.8000	0.20	43	8.60	0.300	8.300	0.000	44	8.800	8.800	79	22.800	0.300	22.500
9	Miscellaneous including maintenance and rent @Rs. 40,000/- per school	0.40	36	14.200	1.800	12.400	0.000	52	20.8000	20.8000	0.20	43	8.60	0.300	8.300	0.000	44	8.800	8.800	79	22.800	2.100	20.700
10	Preparatory camps	0.15	36	5.350	5.150	0.200	0.000	52	7.8000	7.8000	0.10	43	4.30	2.300	2.000	0.000	44	4.400	4.400	79	9.650	7.450	2.200
11	PTAs/school functions	0.15	36	5.350	0.900	5.350	0.000	52	7.8000	7.8000	0.10	43	4.30	2.200	2.100	0.000	44	4.400	4.400	79	9.650	2.200	7.450
12	Provision of Rent (8 months)	4.80	36	172.000	11.775	160.225	0.000	52	249.6000	249.6000	4.00	43	172.00	10.650	161.350	0.000	44	176.000	176.000	79	344.000	22.425	321.575
13	Capacity Building	0.30	36	10.800	5.100	5.700	0.000	52	15.8000	15.8000	0.30	43	12.90	4.350	8.550	0.000	44	13.200	13.200	79	23.700	8.450	14.250
	TOTAL	30.27	36	1082.500	289.852	782.648	0.000	52	1574.040	1574.040	23.05	43	991.150	284.690	706.460	0.000	44	1014.200	1014.200	79	2073.850	584.842	1489.008
	Grant Total	76.27	36	2763.38	1016.83	1746.55	895.50	52	1931.24	2826.74	58.43	43	2881.15	960.09	1921.06	1344.60	44	1155.70	2500.30	79	5644.530	1978.92	3667.61

242

Sl. No.	Item of Expenditure	Total Proposal (M1+M2) Proposal 2009-10				Unit Cost (Rs. In Lakhs)	Model I Recommended 2009-10				Unit Cost (Rs. In Lakhs)	Model II Recommended 2009-10				Total Recommended (M1+M2) Recommended 2009-10			
		Spill Over	Phy	Fin	G. Total		Spill Over	Fresh Proposal (2009-10)		Total (Fresh+SO)		Spill Over	Fresh Proposal (2009-10)		Total (Fresh+SO)	Spill Over	Phy	Fin	G. Total
								Phy	Fin				Phy	Fin					
	Non Recurring																		
	Construction of Building	1887.950	12	288.400	2176.350	36.05	770.150	4	144.2000	914.3500	27.30	1117.800	0	0.000	1117.800	1887.950	4	35.000	1922.950
	Boundary Wall	190.500	8	12.000	202.500	1.50	64.500	0	0.0000	64.5000	1.50	126.000	0	0.000	126.000	190.500	0	0.000	190.500
	Boring/handpup (minimum rates prescribed by State Drinking Water Deptt. Subject to a ceiling of Rs. Lakhs.)	127.000	8	8.000	135.000	1.00	43.000	0	0.0000	43.0000	1.00	84.000	0	0.000	84.000	127.000	0	0.000	127.000
	Electricity	25.400	8	1.600	27.000	0.20	8.600	0	0.0000	8.6000	0.20	16.800	0	0.000	16.800	25.400	0	0.000	25.400
	Sub Total	2230.85	12	310.00	2540.85	38.75	886.250	4	144.20	1030.45	30.00	1344.800	0	0.000	1344.80	2230.85	4	35.00	2285.85
2	Furniture/Equipment Including kitchen equipment	4.000	12	24.000	28.000	3.00	4.000	4	12.0000	16.0000	2.00	0.000	0	0.000	0.000	4.000	4	4.000	8.000
3	Teaching learning material and equipment including library books	4.500	12	28.000	32.500	3.50	4.500	4	14.0000	18.5000	3.00	0.000	0	0.000	0.000	4.500	4	2.000	6.500
4	Bedding	0.750	12	6.000	6.750	0.75	0.750	4	3.0000	3.7500	0.375	0.000	0	0.000	0.000	0.750	4	1.500	2.250
	TOTAL	2240.10	12	388.00	2808.10	48.00	895.500	4	173.20	1068.70	35.38	1344.800	0	0.000	1344.80	2240.10	4	42.50	2282.60
	Recurring Cost																		
1	Maintenance per girl student per month @ Rs. 750	0.000	96	666.000	666.000	6.00	0.000	39	351.0000	351.0000	4.50	0.000	40	180.000	180.000	0.000	79	531.000	531.000
2	Stipend for girl student per month @ Rs. 50	0.000	96	44.400	44.400	0.60	0.000	39	23.4000	23.4000	0.30	0.000	40	12.000	12.000	0.000	79	35.400	35.400
3	Supplementary TLM, stationery and other educational material	0.000	96	44.400	44.400	0.60	0.000	39	23.4000	23.4000	0.30	0.000	40	12.000	12.000	0.000	79	35.400	35.400
4	Examination fee	0.000	96	1.480	1.480	0.02	0.000	39	0.7800	0.7800	0.01	0.000	40	0.400	0.400	0.000	79	1.180	1.180
	Salaries	0.000	96	1152.000	1152.000		0.000	39	468.0000	468.0000		0.000	40	480.000	480.000	0.000	79	948.000	948.000
	1 Warden cum teacher	0.000	0	0.000	0.000		0.000	0	0.0000	0.0000		0.000	0	0.000	0.000	0.000	0	0.000	0.000
	4 Full time teachers	0.000	0	0.000	0.000		0.000	0	0.0000	0.0000		0.000	0	0.000	0.000	0.000	0	0.000	0.000
	2 Urdu teachers (only for blocks with muslim population above 20% and select urban areas), if required	0.000	0	0.000	0.000		0.000	0	0.0000	0.0000		0.000	0	0.000	0.000	0.000	0	0.000	0.000
	3 Part time teachers	0.000	0	0.000	0.000		0.000	0	0.0000	0.0000		0.000	0	0.000	0.000	0.000	0	0.000	0.000
	1 Full time accountant	0.000	0	0.000	0.000		0.000	0	0.0000	0.0000		0.000	0	0.000	0.000	0.000	0	0.000	0.000
	2 Support staff - (Accountant/Assistant, Peon Chowkidar)	0.000	0	0.000	0.000		0.000	0	0.0000	0.0000		0.000	0	0.000	0.000	0.000	0	0.000	0.000
	1 Head Cook and 1 Asst. cook for 50 girls and 2 Asst. cooks for 100 girls	0.000	0	0.000	0.000		0.000	0	0.0000	0.0000		0.000	0	0.000	0.000	0.000	0	0.000	0.000
6	Vocational training/specific skill training	0.000	96	39.200	39.200	0.50	0.000	39	19.5000	19.5000	0.30	0.000	40	12.000	12.000	0.000	79	31.500	31.500
7	Electricity/water charges	0.000	96	47.040	47.040	0.80	0.000	39	23.4000	23.4000	0.36	0.000	40	14.400	14.400	0.000	79	37.800	37.800
8	Medical care/contingencies @ Rs. 750/-	0.000	96	55.670	55.670	0.75	0.000	39	29.2500	29.2500	0.38	0.000	40	15.200	15.200	0.000	79	44.450	44.450
	Maintenance	0.000	96	29.600	29.600	0.40	0.000	39	15.6000	15.6000	0.20	0.000	40	8.000	8.000	0.000	79	23.600	23.600
9	Miscellaneous including maintenance and rent @Rs. 40,000/- per school	0.000	96	29.600	29.600	0.40	0.000	39	15.6000	15.6000	0.20	0.000	40	8.000	8.000	0.000	79	23.600	23.600
10	Preparatory camps	0.000	96	12.200	12.200	0.15	0.000	39	5.8500	5.8500	0.10	0.000	40	4.000	4.000	0.000	79	9.850	9.850
11	PTAs/school functions	0.000	96	12.200	12.200	0.15	0.000	39	5.8500	5.8500	0.10	0.000	40	4.000	4.000	0.000	79	9.850	9.850
12	Provision of Rent (8 months)	0.000	96	38.400	38.400	0.40	0.000	39	15.6000	15.6000	0.40	0.000	40	16.000	16.000	0.000	79	31.600	31.600
13	Capacity Building	0.000	96	28.800	28.800	0.30	0.000	39	11.7000	11.7000	0.30	0.000	40	12.000	12.000	0.000	79	23.700	23.700
	TOTAL	0.000	96	2200.890	2200.890	28.87	0.000	39	1008.930	1008.930	18.45	0.000	40	778.000	778.000	0.000	79	1788.930	1788.930
	Grant Total	2240.10	98	2568.99	4809.09	71.87	895.50	39	1182.13	2077.83	58.43	1344.60	40	778.000	2122.60	2240.10	79	1829.43	4069.53

213

District : 22 Districts (SSA Jammu & Kashmir)

S.No.	Activity	Anantnag						Bandipora						Baramulla						
		Unit Cost	Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	New Schools Opening																			
1.01	Upgradation of EGS to PS		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
1.02	New PS		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
1.03	Upgraded/New UPS		0	0.000	0	0.000	0	0.000	35	0.00	0	0.00	35	0.00	64	0.000	0	0.000	64	0.000
	Sub Total		0	0.000	0	0.000	0	0.000	35	0.000	0	0.000	35	0.000	64	0.000	0	0.000	64	0.000
2	New Teachers Salary																			
2.01	Primary Teachers (Regular)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.02	Primary Teachers (Para)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.03	Upper Primary Teachers (Regular)	0.120	0	0.000	0	0.000	0	0.000	70	2.10	0	0.00	70	2.10	128	3.840	0	0.000	128	3.840
2.04	Upper Primary Teachers (Para)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.05	Urdu teacher	0.135	0	0.000	0	0.000	0	0.000	35	16.80	0	0.00	35	16.80	64	30.720	0	0.000	64	30.720
	Add. Teacher against PTR																			
2.06	New Additional Teachers - PS (Regular)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.07	New Additional Teachers - PS (Para)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.08	New Additional Teachers-UPS (Regular)	0.120	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.09	New Additional Teachers - UPS (Para)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.10	Teachers under OBB		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.11	New Others		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
	Sub Total		0	0.000	0	0.000	0	0.000	105	18.900	0	0.000	105	18.900	192	34.560	0	0.000	192	34.560
	Teachers Salary (Recurring)																			
2.12	Primary Teachers (Regular)		225	432.000	0	0.000	225	432.000	142	272.64	0	0.00	142	272.64	199	382.080	0	0.000	199	382.080
2.13	Primary Teachers (Para)		1731	415.440	0	0.000	1731	415.440	713	171.12	0	0.00	713	171.12	2123	509.520	0	0.000	2123	509.520
2.14	UP Teachers (Regular)	0.120	291	325.920	0	0.000	291	325.920	247	276.64	0	0.00	247	276.64	472	528.640	0	0.000	472	528.640
2.15	UP Teachers (Para)		291	29.100	0	0.000	291	29.100	247	24.70	0	0.00	247	24.70	472	47.200	0	0.000	472	47.200
2.16	UP Teachers - Head Master	0.135	470	1353.600	0	0.000	470	1353.600	187	538.56	0	0.00	187	538.56	442	1272.960	0	0.000	442	1272.960
2.17	Additional Teachers - PS (Regular)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.18	Additional Teachers - PS (Para)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.21	Teachers under OBB		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
2.22	Others (Recurring)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
	Sub Total		3008	2556.060	0	0.000	3008	2556.060	1536	1283.660	0	0.000	1536	1283.660	3708	2740.400	0	0.000	3708	2740.400
3	Teachers Grant																			
3.01	Primary Teachers		3905	19.525	0	0.000	3905	19.525	917	4.59	0	0.00	917	4.59	4169	20.845	0	0.000	4169	20.845
3.02	Upper Primary Teachers	0.005	3006	15.030	0	0.000	3006	15.030	904	4.52	0	0.00	904	4.52	6229	31.145	0	0.000	6229	31.145
	Sub Total	0.005	6911	34.555	0	0.000	6911	34.555	1821	9.105	0	0.000	1821	9.105	10398	51.990	0	0.000	10398	51.990
4	Block Resource Centre (BRC)/UBRC																			
4.01	Salary of Resource Persons		24	5.760	0	0.000	24	5.760	10	2.40	0	0.00	10	2.40	36	8.640	0	0.000	36	8.640
4.02	Furniture Grant	0.105	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
4.03	Contingency Grant	1.000	6	1.200	0	0.000	6	1.200	5	1.00	0	0.00	5	1.00	10	2.000	0	0.000	10	2.000
4.04	Meeting, TA	0.200	6	0.540	0	0.000	6	0.540	5	0.45	0	0.00	5	0.45	10	0.900	0	0.000	10	0.900
4.05	TLM Grant	0.090	6	0.300	0	0.000	6	0.300	5	0.25	0	0.00	5	0.25	10	0.500	0	0.000	10	0.500
	Sub Total	0.050	6	7.800	0	0.000	6	7.800	5	4.100	0	0.000	5	4.100	10	12.040	0	0.000	10	12.040
5	Cluster Resource Centres																			

476

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Unit Cost	Anantnag				Bandipora				Baramulla									
			Fresh Outlay		Spill over		Fresh Outlay		Spill over		Fresh Outlay		Spill over							
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.						
5.01	Salary of Resource Persons		96	23.040	0	0.000	96	23.040	40	9.60	0	0.00	40	9.60	144	34.560	0	0.000	144	34.560
5.02	Furniture Grant		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
5.03	Contingency Grant	0.100	96	2.880	0	0.000	96	2.880	40	1.20	0	0.00	40	1.20	144	4.320	0	0.000	144	4.320
5.04	Meeting, TA	0.030	96	3.456	0	0.000	96	3.456	40	1.44	0	0.00	40	1.44	144	5.184	0	0.000	144	5.184
5.05	TLM Grant	0.036	96	0.960	0	0.000	96	0.960	40	0.40	0	0.00	40	0.40	144	1.440	0	0.000	144	1.440
	Sub Total	0.010	96	30.336	0	0.000	96	30.336	40	12.640	0	0.000	40	12.640	144	45.504	0	0.000	144	45.504
6	Teachers Training																			
6.01	In-service Teachers' Training 10 days (Block & District Level)		4839	48.390	0	0.000	4839	48.390	1109	11.09	0	0.00	1109	11.09	8163	81.630	0	0.000	8163	81.630
6.02	In-service Teachers' Training 10 days (Cluster Level)	0.010	4839	24.195	0	0.000	4839	24.195	1109	5.55	0	0.00	1109	5.55	8163	40.815	0	0.000	8163	40.815
6.03	Training to Education Volunteers 10 days (Block & District Level)	0.005	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
6.04	Training to Education Volunteers 10 days (Cluster Level)	0.010	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
6.05	Induction training for Newly Recruit Trained Teachers 30 days	0.005	646	19.380	0	0.000	646	19.380	200	6.00	0	0.00	200	6.00	298	8.940	0	0.000	298	8.940
6.06	Training of BRPs 10 days	0.030	120	1.200	0	0.000	120	1.200	50	0.50	0	0.00	50	0.50	180	1.800	0	0.000	180	1.800
6.07	Training to Anganwanis workers for 3 days	0.010	1426	17.112	0	0.000	1426	17.112	512	6.14	0	0.00	512	6.14	1937	23.244	0	0.000	1937	23.244
6.08	Training for computer teachers for 5 days	0.002	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
	Sub Total	0.005	7031	110.277	0	0.000	7031	110.277	1871	29.279	0	0.000	1871	29.279	10578	156.429	0	0.000	10578	156.429
7	Interventions for OOSC																			
7.01	NRBC-II		882	8.820	0	0.000	882	8.820	462	4.62	0	0.00	462	4.62	2665	26.650	0	0.000	2665	26.650
7.02	NRBC-II		25	0.625	0	0.000	25	0.625	60	1.50	0	0.00	60	1.50	837	20.925	0	0.000	837	20.925
7.03	NRBC-III		84	2.520	0	0.000	84	2.520	202	6.06	0	0.00	202	6.06	2791	83.730	0	0.000	2791	83.730
7.04	Non Residential Bridge Course level I	0.100	59	1.475	0	0.000	59	1.475	141	3.53	0	0.00	141	3.53	1953	48.825	0	0.000	1953	48.825
7.05	Back to School		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
7.06	Non Residential Bridge Course level II and III		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
7.07	Madarsa/ Maktab		0	0.000	0	0.000	0	0.000	110	3.30	0	0.00	110	3.30	0	0.000	0	0.000	0	0.000
7.08	Innovative Activity		554	16.620	0	0.000	554	16.620	1179	35.37	0	0.00	1179	35.37	0	0.000	0	0.000	0	0.000
7.09	Others (Recurring) Continuous support to seasonal centres	0.030	2495	2.745	0	0.000	2495	2.745	1145	1.26	0	0.00	1145	1.26	2099	2.309	0	0.000	2099	2.309
	Sub Total		4099	32.805	0	0.000	4099	32.805	3299	55.635	0	0.000	3299	55.635	10345	182.439	0	0.000	10345	182.439
8	Remedial Teaching																			
8.01	Remedial Teaching		5724	11.448	0	0.000	5724	11.448	2378	4.76	0	0.00	2378	4.76	7252	14.504	0	0.000	7252	14.504
	Sub Total	0.005	5724	11.448	0	0.000	5724	11.448	2378	4.756	0	0.000	2378	4.756	7252	14.504	0	0.000	7252	14.504

245

S.No.	Activity	Anantnag						Bandipora						Baramulla						
		Unit Cost	Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over	
			Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
9	Free Text Book																			
9.01	Free Text for class III to V		35313	52.970	0	0.000	35313	52.970	16484	24.73	0	0.00	16484	24.73	50704	76.056	0	0.000	50704	76.056
9.02	Free Text for class VI to VIII	0.002	28510	71.275	0	0.000	28510	71.275	12634	31.59	0	0.00	12634	31.59	43377	108.443	0	0.000	43377	108.443
9.03	Free Text & workbook Books for Non SC girls (UP)	0.002	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
9.04	Free Text & workbook Books for Non SC Boys (UP)	0.003	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
9.05	Work Books for SC Girls (P)	0.003	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
9.06	Work Books for SC Boys (P)	0.001	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
9.07	Work Books for SC Girls (UP)	0.001	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
9.08	Work Books for SC Boys (UP)	0.001	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0.001	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
	Sub Total	0.002	63823	124.245	0	0.000	63823	124.245	29118	56.311	0	0.000	29118	56.311	94081	184.499	0	0.000	94081	184.499
10	Interventions for CWSN (IED)																			
10.01	Inclusive Education		3796	18.980	0	0.000	3796	18.980	823	4.12	0	0.00	823	4.12	2710	13.550	0	0.000	2710	13.550
	Sub Total	0.012	3796	18.980	0	0.000	3796	18.980	823	4.115	0	0.000	823	4.115	2710	13.550	0	0.000	2710	13.550
11	Civil Works																			
11.01	BRC		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.02	CRC	8.000	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.03	Primary School (new)	2.575	65	552.500	0	346.500	65	899.000	17	144.50	0	180.95	17	325.45	32	272.000	0	269.500	32	541.500
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	4.893	465	1092.750	0	325.975	465	1418.725	249	585.15	0	82.88	249	668.03	351	824.850	0	303.875	351	1128.725
11.05	Building Less (Pry)	4.893	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.06	Building Less (UP)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.07	Dilapidated Building (Pry)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.08	Dilapidated Building (UP)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.09	Additional Class Room (P)		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.1	Additional Class Room (UP)	2.060	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.11	Toilet/Urinals	2.060	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.12	Separate Girls Toilet	0.464	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.13	Drinking Water Facility		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.14	Boundary Wall	0.258	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.15	Separation Wall	0.005	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.16	Electrification		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.17	Head Master's Room	0.100	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.18	BALA	2.060	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.19	Kitchen Shed		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.20	Ramps		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.21	Major Repairs (Primary)	0.075	0	0.000	0	1.275	0	1.275	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.22	Major Repairs (Upper Primary)		0	0.000	0	4.200	0	4.200	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
11.23	Varanda in Sq feet		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
	Sub Total of Civil Works	0.002	530	1645.250	0	677.950	530	2323.200	266	729.650	0	263.825	266	993.475	383	1096.850	0	573.375	383	1670.225
12	Furniture for Govt. UPS																			
12.01	No. of Children		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
	Sub Total(Furniture)	0.005	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total (Civil + Furniture)		530	1645.250	0	677.950	530	2323.200	266	729.650	0	263.825	266	993.475	383	1096.850	0	573.375	383	1670.225

913

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Anantnag						Bandipora						Baramulla						
		Unit Cost	Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over	
			Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
13	Teaching Learning Equipment																			
13.01	TLE - New Primary		0	0.000	0	66.100	0	66.100	0	0.00	0	3.40	0	3.40	0	0.000	0	109.300	0	109.300
13.02	TLE - New Upper Primary	0.200	0	0.000	0	0.000	0	0.000	35	17.50	0	0.00	35	17.50	64	32.000	0	0.000	64	32.000
13.03	Others	0.500	0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
	Sub Total		0	0.000	0	66.100	0	66.100	35	17.500	0	3.400	35	20.900	64	32.000	0	109.300	64	141.300
14	Maintenance Grant																			
14.01	Maintenance Grant for PS & UPS		1272	86.950	0	0.000	1272	86.950	658	40.85	0	0.00	658	40.85	1665	107.000	0	0.000	1665	107.000
	Sub Total	0.075	1272	86.950	0	0.000	1272	86.950	658	40.850	0	0.000	658	40.850	1665	107.000	0	0.000	1665	107.000
15	School Grant																			
15.01	Primary School		1297	64.850	0	0.000	1297	64.850	655	32.75	0	0.00	655	32.75	1297	88.650	0	0.000	1773	88.650
15.02	Upper Primary School	0.050	687	48.090	0	0.000	687	48.090	271	18.97	0	0.00	271	18.97	739	51.730	0	0.000	739	51.730
	Sub Total	0.070	1984	112.940	0	0.000	1984	112.940	926	51.720	0	0.000	926	51.720	2036	140.380	0	0.000	2512	140.380
16	Research & Evaluation																			
16.01	Research & Evaluation		1984	25.792	0	0.000	1984	25.792	0	12.04	0	0.00	926	0.01	2512	32.656	0	0.000	2512	32.656
	Sub Total	0.015	1984	25.792	0	0.000	1984	25.792	0	12.038	0	0.000	926	0.013	2512	32.656	0	0.000	2512	32.656
17	Management & Quality																			
17.01	Management & MIS		0	45.000	0	0.000	0	45.000	0	30.00	0	0.00	0	30.00	0	60.000	0	0.000	0	60.000
17.02	Learning Enhancement Prog. (LEP)		0	50.000	0	0.000	0	50.000	0	25.00	0	0.00	0	25.00	0	50.000	0	0.000	0	50.000
	Sub Total		0	95.000	0	0.000	0	95.000	0	55.000	0	0.000	0	55.000	0	110.000	0	0.000	0	110.000
18	Innovative Activity																			
18.01	ECCE		1	15.000	0	0.000	1	15.000	1	15.00	0	0.00	1	15.00	1	15.000	0	0.000	1	15.000
18.02	Girls Education	15.000	1	15.000	0	0.000	1	15.000	1	15.00	0	0.00	1	15.00	1	15.000	0	0.000	1	15.000
18.03	SC / ST	15.000	1	15.000	0	0.000	1	15.000	1	15.00	0	0.00	1	15.00	1	15.000	0	0.000	1	15.000
18.04	Computer Education	15.000	1	50.000	0	16.387	1	66.387	1	50.00	0	16.79	1	66.79	1	50.000	0	16.787	1	66.787
18.05	Reading cells as Innovation for Quality Improvement	50.000	1	5.000	0	0.000	1	5.000	1	5.00	0	0.00	1	5.00	1	5.000	0	0.000	1	5.000
	Sub Total	5.000	1	100.000	0	16.387	1	116.387	1	100.000	0	16.787	1	116.787	1	100.000	0	16.787	1	116.787
19	Community Training																			
19.01	Community Training (for 2 days)		6024	3.614	0	0.000	6024	3.614	2332	1.40	0	0.00	2332	1.40	7120	4.272	0	0.000	7120	4.272
	Sub Total	0.001	6024	3.614	0	0.000	6024	3.614	2332	1.399	0	0.000	2332	1.399	7120	4.272	0	0.000	7120	4.272
	Total of SSA		106289	4996.051	0	760.437	106289	5756.489	45214	2486.658	0	284.012	46140	2758.645	153199	5059.072	0	699.462	153675	5758.535
	State Component		0	0.000	0	0.000	0	0.000	0	0.00	0	0.00	0	0.00	0	0.000	0	0.000	0	0.000
21	NPEGEL		46	39.149	0	0.000	46	39.149	17	13.30	0	0.00	17	13.30	74	91.277	0	0.000	74	91.277
22	KGBV		6	197.720	0	208.750	6	406.470	4	97.06	0	23.95	4	121.01	4	103.480	0	157.550	4	261.030
	GRAND TOTAL (SSA+NPEGEL+KGBV)		106341	5232.920	0	969.187	106341	6202.108	45235	2597.016	0	307.962	46161	2892.953	153277	5253.829	0	857.012	153753	6110.842

the

District : 22 Districts (SSA Jammu & Kashmir)

S.No.	Activity	Budgam						Doda						Ganderbal					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
1	New Schools Opening																		
1.01	Upgradation of EGS to PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.02	New PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.03	Upgraded/New UPS	34	0.000	0	0.000	34	0.000	47	0.000	0	0.000	47	0.000	20	0.000	0	0.000	20	0.000
	Sub Total	34	0.000	0	0.000	34	0.000	47	0.000	0	0.000	47	0.000	20	0.000	0	0.000	20	0.000
2	New Teachers Salary																		
2.01	Primary Teachers (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.03	Upper Primary Teachers (Regular)	68	2.040	0	0.000	68	2.040	94	2.820	0	0.000	94	2.820	40	1.200	0	0.000	40	1.200
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.05	Urdu teacher	34	16.320	0	0.000	34	16.320	47	22.560	0	0.000	47	22.560	20	9.600	0	0.000	20	9.600
	Add. Teacher against PTR																		
2.06	New Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.07	New Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.08	New Additional Teachers-UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.09	New Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.11	New Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	102	18.360	0	0.000	102	18.360	141	25.380	0	0.000	141	25.380	60	10.800	0	0.000	60	10.800
	Teachers Salary (Recurring)																		
2.12	Primary Teachers (Regular)	353	677.760	0	0.000	353	677.760	430	825.600	0	0.000	430	825.600	85	163.200	0	0.000	85	163.200
2.13	Primary Teachers (Para)	1081	259.440	0	0.000	1081	259.440	1128	270.720	0	0.000	1128	270.720	315	75.600	0	0.000	315	75.600
2.14	UP Teachers (Regular)	206	230.720	0	0.000	206	230.720	621	695.520	0	0.000	621	695.520	40	44.800	0	0.000	40	44.800
2.15	UP Teachers (Para)	206	20.600	0	0.000	206	20.600	621	62.100	0	0.000	621	62.100	40	4.000	0	0.000	40	4.000
2.16	UP Teachers - Head Master	290	835.200	0	0.000	290	835.200	286	823.680	0	0.000	286	823.680	74	213.120	0	0.000	74	213.120
2.17	Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	2136	2023.720	0	0.000	2136	2023.720	3086	2677.620	0	0.000	3086	2677.620	554	500.720	0	0.000	554	500.720
3	Teachers Grant																		
3.01	Primary Teachers	1944	9.720	0	0.000	1944	9.720	1746	8.730	0	0.000	1746	8.730	725	3.625	0	0.000	725	3.625
3.02	Upper Primary Teachers	2889	14.445	0	0.000	2889	14.445	909	4.545	0	0.000	909	4.545	863	4.315	0	0.000	863	4.315
	Sub Total	4833	24.165	0	0.000	4833	24.165	2655	13.275	0	0.000	2655	13.275	1588	7.940	0	0.000	1588	7.940
4	Block Resource Centre (BRC)/UBRC																		
4.01	Salary of Resource Persons	24	5.760	0	0.000	24	5.760	20	4.800	0	0.000	20	4.800	8	1.920	0	0.000	8	1.920
4.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
4.03	Contingency Grant	8	1.600	0	0.000	8	1.600	5	1.000	0	0.000	5	1.000	3	0.600	0	0.000	3	0.600
4.04	Meeting, TA	8	0.720	0	0.000	8	0.720	5	0.450	0	0.000	5	0.450	3	0.270	0	0.000	3	0.270
4.05	TLM Grant	8	0.400	0	0.000	8	0.400	5	0.250	0	0.000	5	0.250	3	0.150	0	0.000	3	0.150
	Sub Total	8	8.480	0	0.000	8	8.480	5	6.500	0	0.000	5	6.500	3	2.940	0	0.000	3	2.940
5	Cluster Resource Centres																		

948

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Budgam						Doda						Ganderbal					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
5.01	Salary of Resource Persons	96	23.040	0	0.000	96	23.040	80	19.200	0	0.000	80	19.200	32	7.680	0	0.000	32	7.680
5.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
5.03	Contingency Grant	96	2.880	0	0.000	96	2.880	80	2.400	0	0.000	80	2.400	32	0.960	0	0.000	32	0.960
5.04	Meeting, TA	96	3.456	0	0.000	96	3.456	80	2.880	0	0.000	80	2.880	32	1.152	0	0.000	32	1.152
5.05	TLM Grant	96	0.960	0	0.000	96	0.960	80	0.800	0	0.000	80	0.800	32	0.320	0	0.000	32	0.320
	Sub Total	96	30.336	0	0.000	96	30.336	80	25.280	0	0.000	80	25.280	32	10.112	0	0.000	32	10.112
6	Teachers Training																		
6.01	In-service Teachers' Training 10 days (Block & District Level)	3556	35.560	0	0.000	3556	35.560	1083	10.830	0	0.000	1083	10.830	1113	11.130	0	0.000	1113	11.130
6.02	In-service Teachers' Training 10 days (Cluster Level)	3556	17.780	0	0.000	3556	17.780	1083	5.415	0	0.000	1083	5.415	1113	5.565	0	0.000	1113	5.565
6.03	Training to Education Volunteers 10 days (Block & District Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.04	Training to Education Volunteers 10 days (Cluster Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.05	Induction training for Newly Recruit Trained Teachers 30 days	206	6.180	0	0.000	206	6.180	278	8.340	0	0.000	278	8.340	90	2.700	0	0.000	90	2.700
6.06	Training of BRPs 10 days	120	1.200	0	0.000	120	1.200	100	1.000	0	0.000	100	1.000	40	0.400	0	0.000	40	0.400
6.07	Training to Anganwaris workers for 3 days	1071	12.852	0	0.000	1071	12.852	1294	15.528	0	0.000	1294	15.528	385	4.620	0	0.000	385	4.620
6.08	Training for computer teachers for 5 days	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	4953	73.572	0	0.000	4953	73.572	2755	41.113	0	0.000	2755	41.113	1628	24.415	0	0.000	1628	24.415
7	Interventions for OOSC																		
7.01	NRBC-I	872	8.720	0	0.000	872	8.720	468	4.680	0	0.000	468	4.680	493	4.930	0	0.000	493	4.930
7.02	NRBC-II	243	6.075	0	0.000	243	6.075	126	3.150	0	0.000	126	3.150	671	16.775	0	0.000	671	16.775
7.03	NRBC-III	811	24.330	0	0.000	811	24.330	419	12.570	0	0.000	419	12.570	2234	67.020	0	0.000	2234	67.020
7.04	Non Residential Bridge Course level I	567	14.175	0	0.000	567	14.175	293	7.325	0	0.000	293	7.325	1565	39.125	0	0.000	1565	39.125
7.05	Back to School	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.06	Non Residential Bridge Course level II and III	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.07	Madarsa/ Maktab	0	0.000	0	0.000	0	0.000	180	5.400	0	0.000	180	5.400	30	0.900	0	0.000	30	0.900
7.08	Innovative Activity	793	23.790	0	0.000	793	23.790	0	0.000	0	0.000	0	0.000	154	4.620	0	0.000	154	4.620
7.09	Others (Recurring) Continuous support to seasonal centres	1878	2.066	0	0.000	1878	2.066	450	0.495	0	0.000	450	0.495	1412	1.553	0	0.000	1412	1.553
	Sub Total	5164	79.156	0	0.000	5164	79.156	1936	33.620	0	0.000	1936	33.620	6559	134.923	0	0.000	6559	134.923
8	Remedial Teaching																		
8.01	Remedial Teaching	4899	9.798	0	0.000	4899	9.798	4160	8.320	0	0.000	4160	8.320	1776	3.552	0	0.000	1776	3.552
	Sub Total	4899	9.798	0	0.000	4899	9.798	4160	8.320	0	0.000	4160	8.320	1776	3.552	0	0.000	1776	3.552

bhg

S.No.	Activity	Budgam						Doda						Ganderbal					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
9	Free Text Book																		
9.01	Free Text for class III to V	28651	42.977	0	0.000	28651	42.977	24766	37.149	0	0.000	24766	37.149	11211	16.817	0	0.000	11211	16.817
9.02	Free Text for class VI to VIII	24951	62.378	0	0.000	24951	62.378	20412	51.030	0	0.000	20412	51.030	9361	23.403	0	0.000	9361	23.403
9.03	Free Text & workbook Books for Non SC girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.04	Free Text & workbook Books for Non SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.05	Work Books for SC Girls (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.06	Work Books for SC Boys (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.07	Work Books for SC Girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.08	Work Books for SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	53802	105.354	0	0.000	53802	105.354	45178	88.179	0	0.000	45178	88.179	20572	40.219	0	0.000	20572	40.219
10	Interventions for CWSN (IED)																		
10.01	Inclusive Education	1234	6.170	0	0.000	1234	6.170	679	3.395	0	0.000	679	3.395	981	4.905	0	0.000	981	4.905
	Sub Total	1234	6.170	0	0.000	1234	6.170	679	3.395	0	0.000	679	3.395	981	4.905	0	0.000	981	4.905
11	Civil Works																		
11.01	BRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.02	CRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.03	Primary School (new)	8	68.000	0	196.350	8	264.350	10	85.000	0	958.650	10	1043.650	16	136.000	0	100.100	16	236.100
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	294	690.900	0	298.350	294	989.250	387	909.450	0	66.300	387	975.750	87	204.450	0	77.350	87	281.800
11.05	Building Less (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.07	Dilapidated Building (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.08	Dilapidated Building (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.09	Additional Class Room (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.1	Additional Class Room (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.11	Toilet/Urinals	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.12	Separate Girls Toilet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.13	Drinking Water Facility	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.14	Boundary Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.15	Separation Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.16	Electrification	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.17	Head Master's Room	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.18	BALA	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.19	Kitchen Shed	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.20	Ramps	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.21	Major Repairs (Primary)	0	0.000	0	10.200	0	10.200	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.22	Major Repairs (Upper Primary)	0	0.000	0	14.400	0	14.400	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.23	Varanda in Sq feet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total of Civil Works	302	758.900	0	519.300	302	1278.200	397	994.450	0	1024.950	397	2019.400	103	340.450	0	177.450	103	517.900
12	Furniture for Govt. UPS																		
12.01	No. of Children	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total (Furniture)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total (Civil + Furniture)	302	758.900	0	519.300	302	1278.200	397	994.450	0	1024.950	397	2019.400	103	340.450	0	177.450	103	517.900

950

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Budgam						Doda						Ganderbai					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
13	Teaching Learning Equipment																		
13.01	TLE - New Primary	0	0.000	0	50.600	0	50.600	0	0.000	0	106.400	0	106.400	0	0.000	0	3.200	0	3.200
13.02	TLE - New Upper Primary	34	17.000	0	0.000	34	17.000	47	23.500	0	0.000	47	23.500	20	10.000	0	0.000	20	10.000
13.03	Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	34	17.000	0	50.600	34	67.600	47	23.500	0	106.400	47	129.900	20	10.000	0	3.200	20	13.200
14	Maintenance Grant																		
14.01	Maintenance Grant for PS & UPS	1100	75.500	0	0.000	1100	75.500	1187	66.750	0	0.000	1187	66.750	470	30.700	0	0.000	470	30.700
	Sub Total	1100	75.500	0	0.000	1100	75.500	1187	66.750	0	0.000	1187	66.750	470	30.700	0	0.000	470	30.700
15	School Grant																		
15.01	Primary School	1058	52.900	0	0.000	1058	52.900	1179	58.950	0	0.000	1179	58.950	628	31.400	0	0.000	628	31.400
15.02	Upper Primary School	467	32.690	0	0.000	467	32.690	311	21.770	0	0.000	311	21.770	165	11.550	0	0.000	165	11.550
	Sub Total	1525	85.590	0	0.000	1525	85.590	1490	80.720	0	0.000	1490	80.720	793	42.950	0	0.000	793	42.950
16	Research & Evaluation																		
16.01	Research & Evaluation	1525	19.825	0	0.000	1525	19.825	1490	19.370	0	0.000	1490	19.370	793	10.309	0	0.000	793	10.309
	Sub Total	1525	19.825	0	0.000	1525	19.825	1490	19.370	0	0.000	1490	19.370	793	10.309	0	0.000	793	10.309
17	Management & Quality																		
17.01	Management & MIS	0	45.000	0	0.000	0	45.000	0	37.500	0	0.000	0	37.500	0	30.000	0	0.000	0	30.000
17.02	Learning Enhancement Prog. (LEP)	0	40.000	0	0.000	0	40.000	0	50.000	0	0.000	0	50.000	0	20.000	0	0.000	0	20.000
	Sub Total	0	85.000	0	0.000	0	85.000	0	87.500	0	0.000	0	87.500	0	50.000	0	0.000	0	50.000
18	Innovative Activity																		
18.01	ECCE	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.02	Girls Education	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.03	SC / ST	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.04	Computer Education	1	50.000	0	16.287	1	66.287	1	50.000	0	16.887	1	66.887	1	50.000	0	16.887	1	66.887
18.05	Reading cells as Innovation for Quality Improvement	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000
	Sub Total	1	100.000	0	16.287	1	116.287	1	100.000	0	16.887	1	116.887	1	100.000	0	16.887	1	116.887
19	Community Training																		
19.01	Community Training (for 2 days)	4942	2.965	0	0.000	4942	2.965	4520	2.712	0	0.000	4520	2.712	2094	1.256	0	0.000	2094	1.256
	Sub Total	4942	2.965	0	0.000	4942	2.965	4520	2.712	0	0.000	4520	2.712	2094	1.256	0	0.000	2094	1.256
	Total of SSA	86456	3523.891	0	586.187	86456	4110.078	69807	4297.684	0	1148.237	69807	5445.921	38027	1326.192	0	197.537	38027	1523.729
	State Component	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
21	NPEGEL	38	38.936	0	0.000	38	38.936	45	60.532	0	0.000	45	60.532	17	10.850	0	0.000	17	10.850
22	KGBV	6	129.540	0	192.500	6	322.040	5	116.510	0	274.000	5	390.510	3	64.770	0	57.500	3	122.270
	GRAND TOTAL (SSA+NPEGEL+KGBV)	86500	3692.367	0	778.687	86500	4471.054	69857	4474.726	0	1422.237	69857	5896.963	38047	1401.812	0	255.037	38047	1656.849

251

District : 22 Districts (SSA Jammu & Kashmir)

S.No.	Activity	Jammu						Kargil						Kathua					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
1	New Schools Opening																		
1.01	Upgradation of EGS to PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.02	New PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.03	Upgraded/New UPS	47	0.000	0	0.000	47	0.000	4	0.000	0	0.000	4	0.000	27	0.000	0	0.000	27	0.000
	Sub Total	47	0.000	0	0.000	47	0.000	4	0.000	0	0.000	4	0.000	27	0.000	0	0.000	27	0.000
2	New Teachers Salary																		
2.01	Primary Teachers (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.03	Upper Primary Teachers (Regular)	94	2.820	0	0.000	94	2.820	8	0.240	0	0.000	8	0.240	54	1.620	0	0.000	54	1.620
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.05	Urdu teacher	47	22.560	0	0.000	47	22.560	4	1.920	0	0.000	4	1.920	27	12.960	0	0.000	27	12.960
	Add. Teacher against PTR																		
2.06	New Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.07	New Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.08	New Additional Teachers-UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.09	New Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.11	New Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	141	25.380	0	0.000	141	25.380	12	2.160	0	0.000	12	2.160	81	14.580	0	0.000	81	14.580
	Teachers Salary (Recurring)																		
2.12	Primary Teachers (Regular)	382	733.440	0	0.000	382	733.440	180	345.600	0	0.000	180	345.600	298	572.160	0	0.000	298	572.160
2.13	Primary Teachers (Para)	817	196.080	0	0.000	817	196.080	463	111.120	0	0.000	463	111.120	893	214.320	0	0.000	893	214.320
2.14	UP Teachers (Regular)	97	108.640	0	0.000	97	108.640	99	110.880	0	0.000	99	110.880	217	243.040	0	0.000	217	243.040
2.15	UP Teachers (Para)	97	9.700	0	0.000	97	9.700	99	9.900	0	0.000	99	9.900	217	21.700	0	0.000	217	21.700
2.16	UP Teachers - Head Master	181	521.280	0	0.000	181	521.280	223	642.240	0	0.000	223	642.240	181	521.280	0	0.000	181	521.280
2.17	Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	1574	1569.140	0	0.000	1574	1569.140	1064	1219.740	0	0.000	1064	1219.740	1806	1572.500	0	0.000	1806	1572.500
3	Teachers Grant																		
3.01	Primary Teachers	2530	12.650	0	0.000	2530	12.650	872	4.360	0	0.000	872	4.360	1868	9.340	0	0.000	1868	9.340
3.02	Upper Primary Teachers	3318	16.590	0	0.000	3318	16.590	1751	8.755	0	0.000	1751	8.755	2544	12.720	0	0.000	2544	12.720
	Sub Total	5848	29.240	0	0.000	5848	29.240	2623	13.115	0	0.000	2623	13.115	4412	22.060	0	0.000	4412	22.060
4	Block Resource Centre (BRC)/UBRC																		
4.01	Salary of Resource Persons	28	6.720	0	0.000	28	6.720	14	3.360	0	0.000	14	3.360	24	5.760	0	0.000	24	5.760
4.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
4.03	Contingency Grant	7	1.400	0	0.000	7	1.400	4	0.800	0	0.000	4	0.800	8	1.600	0	0.000	8	1.600
4.04	Meeting, TA	7	0.630	0	0.000	7	0.630	4	0.360	0	0.000	4	0.360	8	0.720	0	0.000	8	0.720
4.05	TLM Grant	7	0.350	0	0.000	7	0.350	4	0.200	0	0.000	4	0.200	8	0.400	0	0.000	8	0.400
	Sub Total	7	9.100	0	0.000	7	9.100	4	4.720	0	0.000	4	4.720	8	8.480	0	0.000	8	8.480
5	Cluster Resource Centres																		

252

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Jammu						Kargil						Kathua					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
5.01	Salary of Resource Persons	112	26.880	0	0.000	112	26.880	56	13.440	0	0.000	56	13.440	96	23.040	0	0.000	96	23.040
5.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
5.03	Contingency Grant	112	3.360	0	0.000	112	3.360	56	1.680	0	0.000	56	1.680	96	2.880	0	0.000	96	2.880
5.04	Meeting, TA	112	4.032	0	0.000	112	4.032	56	2.016	0	0.000	56	2.016	96	3.456	0	0.000	96	3.456
5.05	TLM Grant	112	1.120	0	0.000	112	1.120	56	0.560	0	0.000	56	0.560	96	0.960	0	0.000	96	0.960
	Sub Total	112	35.392	0	0.000	112	35.392	56	17.696	0	0.000	56	17.696	96	30.336	0	0.000	96	30.336
6	Teachers Training																		
6.01	In-service Teachers' Training 10 days (Block & District Level)	4382	43.820	0	0.000	4382	43.820	1904	19.040	0	0.000	1904	19.040	3072	30.720	0	0.000	3072	30.720
6.02	In-service Teachers' Training 10 days (Cluster Level)	4382	21.910	0	0.000	4382	21.910	1904	9.520	0	0.000	1904	9.520	3072	15.360	0	0.000	3072	15.360
6.03	Training to Education Volunteers 10 days (Block & District Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.04	Training to Education Volunteers 10 days (Cluster Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.05	Induction training for Newly Recruit Trained Teachers 30 days	64	1.920	0	0.000	64	1.920	20	0.600	0	0.000	20	0.600	130	3.900	0	0.000	130	3.900
6.06	Training of BRPs 10 days	140	1.400	0	0.000	140	1.400	70	0.700	0	0.000	70	0.700	120	1.200	0	0.000	120	1.200
6.07	Training to Anganwaris workers for 3 days	1402	16.824	0	0.000	1402	16.824	699	8.388	0	0.000	699	8.388	1210	14.520	0	0.000	1210	14.520
6.08	Training for computer teachers for 5 days	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	5988	85.874	0	0.000	5988	85.874	2693	38.248	0	0.000	2693	38.248	4532	65.700	0	0.000	4532	65.700
7	Interventions for OOSC																		
7.01	NRBC-II	55	0.550	0	0.000	55	0.550	0	0.000	0	0.000	0	0.000	325	3.250	0	0.000	325	3.250
7.02	NRBC-II	65	1.625	0	0.000	65	1.625	17	0.425	0	0.000	17	0.425	167	4.175	0	0.000	167	4.175
7.03	NRBC-III	214	6.420	0	0.000	214	6.420	55	1.650	0	0.000	55	1.650	558	16.740	0	0.000	558	16.740
7.04	Non Residential Bridge Course level I	151	3.775	0	0.000	151	3.775	39	0.975	0	0.000	39	0.975	390	9.750	0	0.000	390	9.750
7.05	Back to School	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.06	Non Residential Bridge Course level II and III	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.07	Madarsa/ Maktab	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.08	Innovative Activity	0	0.000	0	0.000	0	0.000	248	7.440	0	0.000	248	7.440	52	1.560	0	0.000	52	1.560
7.09	Others (Recurring) Continuous support to seasonal centres	869	0.956	0	0.000	869	0.956	0	0.000	0	0.000	0	0.000	1320	1.452	0	0.000	1320	1.452
	Sub Total	1354	13.326	0	0.000	1354	13.326	359	10.490	0	0.000	359	10.490	2812	36.927	0	0.000	2812	36.927
8	Remedial Teaching																		
8.01	Remedial Teaching	348	0.696	0	0.000	348	0.696	858	1.716	0	0.000	858	1.716	1335	2.670	0	0.000	1335	2.670
	Sub Total	348	0.696	0	0.000	348	0.696	858	1.716	0	0.000	858	1.716	1335	2.670	0	0.000	1335	2.670

252

S.No.	Activity	Jammu						Kargil						Kathua					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
9	Free Text Book																		
9.01	Free Text for class III to V	27310	40.965	0	0.000	27310	40.965	5343	8.015	0	0.000	5343	8.015	24320	36.480	0	0.000	24320	36.480
9.02	Free Text for class VI to VIII	26176	65.440	0	0.000	26176	65.440	5416	13.540	0	0.000	5416	13.540	22780	56.950	0	0.000	22780	56.950
9.03	Free Text & workbook Books for Non SC girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.04	Free Text & workbook Books for Non SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.05	Work Books for SC Girls (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.06	Work Books for SC Boys (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.07	Work Books for SC Girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.08	Work Books for SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	53486	106.405	0	0.000	53486	106.405	10759	21.555	0	0.000	10759	21.555	47100	93.430	0	0.000	47100	93.430
10	Interventions for CWSN (IED)																		
10.01	Inclusive Education	1260	6.300	0	0.000	1260	6.300	567	2.835	0	0.000	567	2.835	887	4.435	0	0.000	887	4.435
	Sub Total	1260	6.300	0	0.000	1260	6.300	567	2.835	0	0.000	567	2.835	887	4.435	0	0.000	887	4.435
11	Civil Works																		
11.01	BRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.02	CRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.03	Primary School (new)	19	161.500	0	454.300	19	615.800	0	0.000	0	103.950	0	103.950	30	255.000	0	350.350	30	605.350
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	171	401.850	0	16.575	171	418.425	129	303.150	0	204.425	129	507.575	147	345.450	0	110.500	147	455.950
11.05	Building Less (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.07	Dilapidated Building (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.08	Dilapidated Building (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.09	Additional Class Room (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.1	Additional Class Room (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.11	Toilet/Urinals	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.12	Separate Girls Toilet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.13	Drinking Water Facility	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.14	Boundary Wall	0	0.000	0	1.000	0	1.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.15	Separation Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.16	Electrification	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.17	Head Master's Room	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.18	BALA	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.19	Kitchen Shed	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.20	Ramps	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.21	Major Repairs (Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.22	Major Repairs (Upper Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.23	Varanda in Sq feet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total of Civil Works	190	563.350	0	471.875	190	1035.225	129	303.150	0	308.375	129	611.525	177	600.450	0	460.850	177	1061.300
12	Furniture for Govt. UPS																		
12.01	No. of Children	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total (Civil + Furniture)	190	563.350	0	471.875	190	1035.225	129	303.150	0	308.375	129	611.525	177	600.450	0	460.850	177	1061.300

b54

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Jammu					Kargil					Kathua							
		Fresh Outlay		Spill over		Total Outlay including spill	Fresh Outlay		Spill over		Total Outlay including spill	Fresh Outlay		Spill over		Total Outlay including spill			
		Phy.	Fin.	Phy.	Fin.		Phy.	Fin.	Phy.	Fin.		Phy.	Fin.	Phy.	Fin.				
13	Teaching Learning Equipment																		
13.01	TLE - New Primary	0	0.000	0	29.900	0	29.900	0	0.000	0	3.900	0	3.900	0	0.000	0	33.000	0	33.000
13.02	TLE - New Upper Primary	47	23.500	0	0.000	47	23.500	4	2.000	0	0.000	4	2.000	27	13.500	0	0.000	27	13.500
13.03	Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	47	23.500	0	29.900	47	53.400	4	2.000	0	3.900	4	5.900	27	13.500	0	33.000	27	46.500
14	Maintenance Grant																		
14.01	Maintenance Grant for PS & UPS	1418	90.700	0	0.000	1418	90.700	509	32.200	0	0.000	509	32.200	1332	80.950	0	0.000	1332	80.950
	Sub Total	1418	90.700	0	0.000	1418	90.700	509	32.200	0	0.000	509	32.200	1332	80.950	0	0.000	1332	80.950
15	School Grant																		
15.01	Primary School	1447	72.350	0	0.000	1447	72.350	526	26.300	0	0.000	526	26.300	1375	68.750	0	0.000	1375	68.750
15.02	Upper Primary School	464	32.480	0	0.000	464	32.480	295	20.650	0	0.000	295	20.650	417	29.190	0	0.000	417	29.190
	Sub Total	1911	104.830	0	0.000	1911	104.830	821	46.950	0	0.000	821	46.950	1792	97.940	0	0.000	1792	97.940
16	Research & Evaluation																		
16.01	Research & Evaluation	1911	24.843	0	0.000	1911	24.843	821	10.673	0	0.000	821	10.673	1792	23.296	0	0.000	1792	23.296
	Sub Total	1911	24.843	0	0.000	1911	24.843	821	10.673	0	0.000	821	10.673	1792	23.296	0	0.000	1792	23.296
17	Management & Quality																		
17.01	Management & MIS	0	57.000	0	0.000	0	57.000	0	37.500	0	0.000	0	37.500	0	52.500	0	0.000	0	52.500
17.02	Learning Enhancement Prog. (LEP)	0	45.000	0	0.000	0	45.000	0	25.000	0	0.000	0	25.000	0	35.000	0	0.000	0	35.000
	Sub Total	0	102.000	0	0.000	0	102.000	0	62.500	0	0.000	0	62.500	0	87.500	0	0.000	0	87.500
18	Innovative Activity																		
18.01	ECCE	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.02	Girls Education	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.03	SC / ST	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.04	Computer Education	1	50.000	0	16.487	1	66.487	1	50.000	0	16.487	1	66.487	1	50.000	0	16.287	1	66.287
18.05	Reading cells as Innovation for Quality Improvement	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000
	Sub Total	1	100.000	0	16.487	1	116.487	1	100.000	0	16.487	1	116.487	1	100.000	0	16.287	1	116.287
19	Community Training																		
19.01	Community Training (for 2 days)	7378	4.427	0	0.000	7378	4.427	2158	1.295	0	0.000	2158	1.295	5508	3.305	0	0.000	5508	3.305
	Sub Total	7378	4.427	0	0.000	7378	4.427	2158	1.295	0	0.000	2158	1.295	5508	3.305	0	0.000	5508	3.305
	Total of SSA	82974	2894.503	0	518.262	82974	3412.765	23438	1891.042	0	328.762	23438	2219.805	73698	2858.059	0	510.137	73698	3368.196
	State Component	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
21	NPEGEL	0	0.000	0	0.000	0	0.000	26	31.277	0	0.000	26	31.277	38	41.457	0	0.000	38	41.457
22	KGBV	0	0.000	0	0.000	0	0.000	5	97.250	0	192.500	5	289.750	4	84.220	0	95.000	4	179.220
	GRAND TOTAL (SSA+NPEGEL+KGBV)	82974	2894.503	0	518.262	82974	3412.765	23469	2019.569	0	521.262	23469	2540.832	73740	2983.736	0	605.137	73740	3588.873

955

District : 22 Districts (SSA Jammu & Kashmir)

S.No.	Activity	Kishtwar						Kulgam						Kupwara					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	New Schools Opening																		
1.01	Upgradation of EGS to PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.02	New PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.03	Upgraded/New UPS	107	0.000	0	0.000	107	0.000	32	0.000	0	0.000	32	0.000	31	0.000	0	0.000	31	0.000
	Sub Total	107	0.000	0	0.000	107	0.000	32	0.000	0	0.000	32	0.000	31	0.000	0	0.000	31	0.000
2	New Teachers Salary																		
2.01	Primary Teachers (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.03	Upper Primary Teachers (Regular)	214	6.420	0	0.000	214	6.420	64	1.920	0	0.000	64	1.920	62	1.860	0	0.000	62	1.860
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.05	Urdu teacher	107	51.360	0	0.000	107	51.360	32	15.360	0	0.000	32	15.360	31	14.880	0	0.000	31	14.880
	Add. Teacher against PTR																		
2.06	New Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.07	New Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.08	New Additional Teachers-UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.09	New Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.11	New Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	321	57.780	0	0.000	321	57.780	96	17.280	0	0.000	96	17.280	93	16.740	0	0.000	93	16.740
	Teachers Salary (Recurring)																		
2.12	Primary Teachers (Regular)	285	547.200	0	0.000	285	547.200	153	293.760	0	0.000	153	293.760	730	1401.600	0	0.000	730	1401.600
2.13	Primary Teachers (Para)	583	139.920	0	0.000	583	139.920	910	218.400	0	0.000	910	218.400	1903	456.720	0	0.000	1903	456.720
2.14	UP Teachers (Regular)	403	451.360	0	0.000	403	451.360	178	199.360	0	0.000	178	199.360	118	132.160	0	0.000	118	132.160
2.15	UP Teachers (Para)	403	40.300	0	0.000	403	40.300	178	17.800	0	0.000	178	17.800	118	11.800	0	0.000	118	11.800
2.16	UP Teachers - Head Master	129	371.520	0	0.000	129	371.520	330	950.400	0	0.000	330	950.400	508	1463.040	0	0.000	508	1463.040
2.17	Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	1803	1550.300	0	0.000	1803	1550.300	1749	1679.720	0	0.000	1749	1679.720	3377	3465.320	0	0.000	3377	3465.320
3	Teachers Grant																		
3.01	Primary Teachers	1315	6.575	0	0.000	1315	6.575	721	3.605	0	0.000	721	3.605	2051	10.255	0	0.000	2051	10.255
3.02	Upper Primary Teachers	472	2.360	0	0.000	472	2.360	1378	6.890	0	0.000	1378	6.890	3007	15.035	0	0.000	3007	15.035
	Sub Total	1787	8.935	0	0.000	1787	8.935	2099	10.495	0	0.000	2099	10.495	5058	25.290	0	0.000	5058	25.290
4	Block Resource Centre (BRC)/UBRC																		
4.01	Salary of Resource Persons	14	3.360	0	0.000	14	3.360	12	2.880	0	0.000	12	2.880	26	6.240	0	0.000	26	6.240
4.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
4.03	Contingency Grant	5	1.000	0	0.000	5	1.000	5	1.000	0	0.000	5	1.000	8	1.600	0	0.000	8	1.600
4.04	Meeting, TA	5	0.450	0	0.000	5	0.450	5	0.450	0	0.000	5	0.450	8	0.720	0	0.000	8	0.720
4.05	TLM Grant	5	0.250	0	0.000	5	0.250	5	0.250	0	0.000	5	0.250	8	0.400	0	0.000	8	0.400
	Sub Total	5	5.060	0	0.000	5	5.060	5	4.580	0	0.000	5	4.580	8	8.960	0	0.000	8	8.960
5	Cluster Resource Centres																		

956

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Kishtwar						Kulgam						Kupwara					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
5.01	Salary of Resource Persons	56	13.440	0	0.000	56	13.440	48	11.520	0	0.000	48	11.520	104	24.960	0	0.000	104	24.960
5.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
5.03	Contingency Grant	56	1.680	0	0.000	56	1.680	48	1.440	0	0.000	48	1.440	104	3.120	0	0.000	104	3.120
5.04	Meeting, TA	56	2.016	0	0.000	56	2.016	48	1.728	0	0.000	48	1.728	104	3.744	0	0.000	104	3.744
5.05	TLM Grant	56	0.560	0	0.000	56	0.560	48	0.480	0	0.000	48	0.480	104	1.040	0	0.000	104	1.040
	Sub Total	56	17.696	0	0.000	56	17.696	48	15.168	0	0.000	48	15.168	104	32.864	0	0.000	104	32.864
6	Teachers Training																		
6.01	In-service Teachers' Training 10 days (Block & District Level)	870	8.700	0	0.000	870	8.700	1132	11.320	0	0.000	1132	11.320	3250	32.500	0	0.000	3250	32.500
6.02	In-service Teachers' Training 10 days (Cluster Level)	870	4.350	0	0.000	870	4.350	1132	5.660	0	0.000	1132	5.660	3250	16.250	0	0.000	3250	16.250
6.03	Training to Education Volunteers 10 days (Block & District Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.04	Training to Education Volunteers 10 days (Cluster Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.05	Induction training for Newly Recruit Trained Teachers 30 days	108	3.240	0	0.000	108	3.240	264	7.920	0	0.000	264	7.920	564	16.920	0	0.000	564	16.920
6.06	Training of BRPs 10 days	70	0.700	0	0.000	70	0.700	60	0.600	0	0.000	60	0.600	130	1.300	0	0.000	130	1.300
6.07	Training to Anganwaris workers for 3 days	809	9.708	0	0.000	809	9.708	703	8.436	0	0.000	703	8.436	1244	14.928	0	0.000	1244	14.928
6.08	Training for computer teachers for 5 days	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	1857	26.698	0	0.000	1857	26.698	2159	33.936	0	0.000	2159	33.936	5188	81.898	0	0.000	5188	81.898
7	Interventions for OOSC																		
7.01	NRBC-II	369	3.690	0	0.000	369	3.690	455	4.550	0	0.000	455	4.550	1056	10.560	0	0.000	1056	10.560
7.02	NRBC-II	185	4.625	0	0.000	185	4.625	78	1.950	0	0.000	78	1.950	322	8.050	0	0.000	322	8.050
7.03	NRBC-III	616	18.480	0	0.000	616	18.480	260	7.800	0	0.000	260	7.800	1075	32.250	0	0.000	1075	32.250
7.04	Non Residential Bridge Course level I	432	10.800	0	0.000	432	10.800	182	4.550	0	0.000	182	4.550	752	18.800	0	0.000	752	18.800
7.05	Back to School	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.06	Non Residential Bridge Course level II and III	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.07	Madarsa/ Maktab	113	3.390	0	0.000	113	3.390	38	1.140	0	0.000	38	1.140	0	0.000	0	0.000	0	0.000
7.08	Innovative Activity	332	9.960	0	0.000	332	9.960	417	12.510	0	0.000	417	12.510	98	2.940	0	0.000	98	2.940
7.09	Others (Recurring) Continous support to seasonal centres	2915	3.207	0	0.000	2915	3.207	925	1.018	0	0.000	925	1.018	2890	3.179	0	0.000	2890	3.179
	Sub Total	4962	54.152	0	0.000	4962	54.152	2355	33.518	0	0.000	2355	33.518	6193	75.779	0	0.000	6193	75.779
8	Remedial Teaching																		
8.01	Remedial Teaching	1836	3.672	0	0.000	1836	3.672	2490	4.980	0	0.000	2490	4.980	4588	9.176	0	0.000	4588	9.176
	Sub Total	1836	3.672	0	0.000	1836	3.672	2490	4.980	0	0.000	2490	4.980	4588	9.176	0	0.000	4588	9.176

tsc

S.No.	Activity	Kishtwar						Kulgam						Kupwara					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
9	Free Text Book																		
9.01	Free Text for class III to V	14512	21.768	0	0.000	14512	21.768	18751	28.127	0	0.000	18751	28.127	35118	52.677	0	0.000	35118	52.677
9.02	Free Text for class VI to VIII	8174	20.435	0	0.000	8174	20.435	15820	39.550	0	0.000	15820	39.550	27711	69.278	0	0.000	27711	69.278
9.03	Free Text & workbook Books for Non SC girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.04	Free Text & workbook Books for Non SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.05	Work Books for SC Girls (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.06	Work Books for SC Boys (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.07	Work Books for SC Girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.08	Work Books for SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	22686	42.203	0	0.000	22686	42.203	34571	67.677	0	0.000	34571	67.677	62829	121.955	0	0.000	62829	121.955
10	Interventions for CWSN (IED)																		
10.01	Inclusive Education	493	2.465	0	0.000	493	2.465	918	4.590	0	0.000	918	4.590	2290	11.450	0	0.000	2290	11.450
	Sub Total	493	2.465	0	0.000	493	2.465	918	4.590	0	0.000	918	4.590	2290	11.450	0	0.000	2290	11.450
11	Civil Works																		
11.01	BRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.02	CRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.03	Primary School (new)	10	85.000	0	577.500	10	662.500	34	289.000	0	184.800	34	473.800	94	799.000	0	304.150	94	1103.150
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	162	380.700	0	0.000	162	380.700	327	768.450	0	243.100	327	1011.550	564	1325.400	0	276.250	564	1601.650
11.05	Building Less (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.07	Dilapidated Building (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.08	Dilapidated Building (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.09	Additional Class Room (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.1	Additional Class Room (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.11	Toilet/Urinals	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.12	Separate Girls Toilet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.13	Drinking Water Facility	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.14	Boundary Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.15	Separation Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.16	Electrification	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.17	Head Master's Room	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.18	BALA	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.19	Kitchen Shed	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.20	Ramps	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.21	Major Repairs (Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.22	Major Repairs (Upper Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.23	Varanda in Sq feet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total of Civil Works	172	465.700	0	577.500	172	1043.200	361	1057.450	0	427.900	361	1485.350	658	2124.400	0	580.400	658	2704.800
12	Furniture for Govt. UPS																		
12.01	No. of Children	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total (Civil + Furniture)	172	465.700	0	577.500	172	1043.200	361	1057.450	0	427.900	361	1485.350	658	2124.400	0	580.400	658	2704.800

856

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Kishtwar				Kulgam				Kupwara									
		Fresh Outlay		Spill over		Fresh Outlay		Spill over		Fresh Outlay		Spill over							
		Phy.	Fin.	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy.	Fin.	Phy	Fin						
13	Teaching Learning Equipment																		
13.01	TLE - New Primary	0	0.000	0	2.000	0	2.000	0	0.000	0	6.800	0	6.800	0	0.000	0	60.200	0	60.200
13.02	TLE - New Upper Primary	107	53.500	0	0.000	107	53.500	32	16.000	0	0.000	32	16.000	31	15.500	0	0.000	31	15.500
13.03	Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	107	53.500	0	2.000	107	55.500	32	16.000	0	6.800	32	22.800	31	15.500	0	60.200	31	75.700
14	Maintenance Grant																		
14.01	Maintenance Grant for PS & UPS	704	39.000	0	0.000	704	39.000	630	43.450	0	0.000	630	43.450	1511	97.650	0	0.000	1511	97.650
	Sub Total	704	39.000	0	0.000	704	39.000	630	43.450	0	0.000	630	43.450	1511	97.650	0	0.000	1511	97.650
15	School Grant																		
15.01	Primary School	727	36.350	0	0.000	727	36.350	640	32.000	0	0.000	640	32.000	1555	77.750	0	0.000	1555	77.750
15.02	Upper Primary School	213	14.910	0	0.000	213	14.910	262	18.340	0	0.000	262	18.340	697	48.790	0	0.000	697	48.790
	Sub Total	940	51.260	0	0.000	940	51.260	902	50.340	0	0.000	902	50.340	2252	126.540	0	0.000	2252	126.540
16	Research & Evaluation																		
16.01	Research & Evaluation	940	12.220	0	0.000	940	12.220	902	11.726	0	0.000	902	11.726	2252	29.276	0	0.000	2252	29.276
	Sub Total	940	12.220	0	0.000	940	12.220	902	11.726	0	0.000	902	11.726	2252	29.276	0	0.000	2252	29.276
17	Management & Quality																		
17.01	Management & MIS	0	30.000	0	0.000	0	30.000	0	30.000	0	0.000	0	30.000	0	60.000	0	0.000	0	60.000
17.02	Learning Enhancement Prog. (LEP)	0	25.000	0	0.000	0	25.000	0	30.000	0	0.000	0	30.000	0	60.000	0	0.000	0	60.000
	Sub Total	0	55.000	0	0.000	0	55.000	0	60.000	0	0.000	0	60.000	0	120.000	0	0.000	0	120.000
18	Innovative Activity																		
18.01	ECCE	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.02	Girls Education	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.03	SC / ST	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.04	Computer Education	1	50.000	0	17.087	1	67.087	1	50.000	0	16.887	1	66.887	1	50.000	0	16.287	1	66.287
18.05	Reading cells as Innovation for Quality Improvement	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000
	Sub Total	1	100.000	0	17.087	1	117.087	1	100.000	0	16.887	1	116.887	1	100.000	0	16.287	1	116.287
19	Community Training																		
19.01	Community Training (for 2 days)	2504	1.502	0	0.000	2504	1.502	2764	1.658	0	0.000	2764	1.658	5980	3.588	0	0.000	5980	3.588
	Sub Total	2504	1.502	0	0.000	2504	1.502	2764	1.658	0	0.000	2764	1.658	5980	3.588	0	0.000	5980	3.588
	Total of SSA	41174	2547.143	0	596.587	41174	3143.730	52082	3212.567	0	451.587	52082	3664.155	102413	6466.386	0	656.887	102413	7123.273
	State Component	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
21	NPEGEL	34	31.489	0	0.000	34	31.489	23	31.809	0	0.000	23	31.809	72	90.000	0	0.000	72	90.000
22	KGBV	4	103.480	0	0.000	4	103.480	3	64.770	0	37.500	3	102.270	6	135.960	0	168.750	6	304.710
	GRAND TOTAL (SSA+NPEGEL+KGBV)	41212	2682.112	0	596.587	41212	3278.699	52108	3309.146	0	489.087	52108	3798.234	102491	6692.346	0	825.637	102491	7517.983

959

District : 22 Districts (SSA Jammu & Kashmir)

S.No.	Activity	Leh						Poonch						Pulwama					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
1	New Schools Opening																		
1.01	Upgradation of EGS to PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.02	New PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.03	Upgraded/New UPS	11	0.000	0	0.000	11	0.000	56	0.000	0	0.000	56	0.000	12	0.000	0	0.000	12	0.000
	Sub Total	11	0.000	0	0.000	11	0.000	56	0.000	0	0.000	56	0.000	12	0.000	0	0.000	12	0.000
2	New Teachers Salary																		
2.01	Primary Teachers (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.03	Upper Primary Teachers (Regular)	22	0.660	0	0.000	22	0.660	112	3.360	0	0.000	112	3.360	24	0.720	0	0.000	24	0.720
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.05	Urdu teacher	11	5.280	0	0.000	11	5.280	56	26.880	0	0.000	56	26.880	12	5.760	0	0.000	12	5.760
	Add. Teacher against PTR																		
2.06	New Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.07	New Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.08	New Additional Teachers-UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.09	New Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.11	New Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	33	5.940	0	0.000	33	5.940	168	30.240	0	0.000	168	30.240	36	6.480	0	0.000	36	6.480
	Teachers Salary (Recurring)																		
2.12	Primary Teachers (Regular)	52	99.840	0	0.000	52	99.840	364	698.880	0	0.000	364	698.880	152	291.840	0	0.000	152	291.840
2.13	Primary Teachers (Para)	332	79.680	0	0.000	332	79.680	943	226.320	0	0.000	943	226.320	702	168.480	0	0.000	702	168.480
2.14	UP Teachers (Regular)	42	47.040	0	0.000	42	47.040	577	646.240	0	0.000	577	646.240	163	182.560	0	0.000	163	182.560
2.15	UP Teachers (Para)	42	4.200	0	0.000	42	4.200	577	57.700	0	0.000	577	57.700	163	16.300	0	0.000	163	16.300
2.16	UP Teachers - Head Master	122	351.360	0	0.000	122	351.360	297	855.360	0	0.000	297	855.360	125	360.000	0	0.000	125	360.000
2.17	Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	590	582.120	0	0.000	590	582.120	2758	2484.500	0	0.000	2758	2484.500	1305	1019.180	0	0.000	1305	1019.180
3	Teachers Grant																		
3.01	Primary Teachers	930	4.650	0	0.000	930	4.650	2315	11.575	0	0.000	2315	11.575	1757	8.785	0	0.000	1757	8.785
3.02	Upper Primary Teachers	625	3.125	0	0.000	625	3.125	1949	9.745	0	0.000	1949	9.745	1843	9.215	0	0.000	1843	9.215
	Sub Total	1555	7.775	0	0.000	1555	7.775	4264	21.320	0	0.000	4264	21.320	3600	18.000	0	0.000	3600	18.000
4	Block Resource Centre (BRC)/UBRC																		
4.01	Salary of Respurce Persons	12	2.880	0	0.000	12	2.880	22	5.280	0	0.000	22	5.280	16	3.840	0	0.000	16	3.840
4.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
4.03	Contingency Grant	6	1.200	0	0.000	6	1.200	5	1.000	0	0.000	5	1.000	5	1.000	0	0.000	5	1.000
4.04	Meeting, TA	6	0.540	0	0.000	6	0.540	5	0.450	0	0.000	5	0.450	5	0.450	0	0.000	5	0.450
4.05	TLM Grant	6	0.300	0	0.000	6	0.300	5	0.250	0	0.000	5	0.250	5	0.250	0	0.000	5	0.250
	Sub Total	6	4.920	0	0.000	6	4.920	5	6.980	0	0.000	5	6.980	5	5.540	0	0.000	5	5.540
5	Cluster Resource Centres																		

296

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Leh						Poonch						Pulwama					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
5.01	Salary of Resource Persons	48	11.520	0	0.000	48	11.520	88	21.120	0	0.000	88	21.120	64	15.360	0	0.000	64	15.360
5.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
5.03	Contingency Grant	48	1.440	0	0.000	48	1.440	88	2.640	0	0.000	88	2.640	64	1.920	0	0.000	64	1.920
5.04	Meeting, TA	48	1.728	0	0.000	48	1.728	88	3.168	0	0.000	88	3.168	64	2.304	0	0.000	64	2.304
5.05	TLM Grant	48	0.480	0	0.000	48	0.480	88	0.880	0	0.000	88	0.880	64	0.640	0	0.000	64	0.640
	Sub Total	48	15.168	0	0.000	48	15.168	88	27.808	0	0.000	88	27.808	64	20.224	0	0.000	64	20.224
6	Teachers Training																		
6.01	In-service Teachers' Training 10 days (Block & District Level)	1245	12.450	0	0.000	1245	12.450	2703	27.030	0	0.000	2703	27.030	2890	28.900	0	0.000	2890	28.900
6.02	In-service Teachers' Training 10 days (Cluster Level)	1245	6.225	0	0.000	1245	6.225	2703	13.515	0	0.000	2703	13.515	2890	14.450	0	0.000	2890	14.450
6.03	Training to Education Volunteers 10 days (Block & District Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.04	Training to Education Volunteers 10 days (Cluster Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.05	Induction training for Newly Recruit Trained Teachers 30 days	100	3.000	0	0.000	100	3.000	184	5.520	0	0.000	184	5.520	92	2.760	0	0.000	92	2.760
6.06	Training of BRPs 10 days	60	0.600	0	0.000	60	0.600	110	1.100	0	0.000	110	1.100	80	0.800	0	0.000	80	0.800
6.07	Training to Anganwaris workers for 3 days	210	2.520	0	0.000	210	2.520	1377	16.524	0	0.000	1377	16.524	618	7.416	0	0.000	618	7.416
6.08	Training for computer teachers for 5 days	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	1615	24.795	0	0.000	1615	24.795	4374	63.689	0	0.000	4374	63.689	3680	54.326	0	0.000	3680	54.326
7	Interventions for OOSC																		
7.01	NRBC-II	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	772	7.720	0	0.000	772	7.720
7.02	NRBC-II	6	0.150	0	0.000	6	0.150	112	2.800	0	0.000	112	2.800	29	0.725	0	0.000	29	0.725
7.03	NRBC-III	19	0.570	0	0.000	19	0.570	375	11.250	0	0.000	375	11.250	94	2.820	0	0.000	94	2.820
7.04	Non Residential Bridge Course level I	14	0.350	0	0.000	14	0.350	262	6.550	0	0.000	262	6.550	67	1.675	0	0.000	67	1.675
7.05	Back to School	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.06	Non Residential Bridge Course level II and III	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.07	Madarsa/ Maktab	0	0.000	0	0.000	0	0.000	801	24.030	0	0.000	801	24.030	131	3.930	0	0.000	131	3.930
7.08	Innovative Activity	14	0.420	0	0.000	14	0.420	43	1.290	0	0.000	43	1.290	9	0.270	0	0.000	9	0.270
7.09	Others (Recurring) Continuous support to seasonal centres	0	0.000	0	0.000	0	0.000	8561	9.417	0	0.000	8561	9.417	758	0.834	0	0.000	758	0.834
	Sub Total	53	1.490	0	0.000	53	1.490	10154	55.337	0	0.000	10154	55.337	1860	17.974	0	0.000	1860	17.974
8	Remedial Teaching																		
8.01	Remedial Teaching	408	0.816	0	0.000	408	0.816	6937	13.874	0	0.000	6937	13.874	3108	6.216	0	0.000	3108	6.216
	Sub Total	408	0.816	0	0.000	408	0.816	6937	13.874	0	0.000	6937	13.874	3108	6.216	0	0.000	3108	6.216

156

S.No.	Activity	Leh						Poonch						Pulwama					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
9	Free Text Book																		
9.01	Free Text for class III to V	2418	3.627	0	0.000	2418	3.627	30931	46.397	0	0.000	30931	46.397	17045	25.568	0	0.000	17045	25.568
9.02	Free Text for class VI to VIII	2583	6.458	0	0.000	2583	6.458	21634	54.085	0	0.000	21634	54.085	15034	37.585	0	0.000	15034	37.585
9.03	Free Text & workbook Books for Non SC girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.04	Free Text & workbook Books for Non SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.05	Work Books for SC Girls (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.06	Work Books for SC Boys (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.07	Work Books for SC Girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.08	Work Books for SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	5001	10.085	0	0.000	5001	10.085	52565	100.482	0	0.000	52565	100.482	32079	63.153	0	0.000	32079	63.153
10	Interventions for CWSN (IED)																		
10.01	Inclusive Education	153	0.765	0	0.000	153	0.765	893	4.465	0	0.000	893	4.465	2603	13.015	0	0.000	2603	13.015
	Sub Total	153	0.765	0	0.000	153	0.765	893	4.465	0	0.000	893	4.465	2603	13.015	0	0.000	2603	13.015
11	Civil Works																		
11.01	BRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.02	CRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.03	Primary School (new)	8	68.000	0	0.000	8	68.000	24	204.000	0	1001.000	24	1205.000	15	127.500	0	123.200	15	250.700
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	126	296.100	0	138.125	126	434.225	246	578.100	0	0.000	246	578.100	93	218.550	0	44.200	93	262.750
11.05	Building Less (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.07	Dilapidated Building (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.08	Dilapidated Building (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.09	Additional Class Room (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.1	Additional Class Room (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.11	Toilet/Urinals	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.12	Separate Girls Toilet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.13	Drinking Water Facility	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.14	Boundary Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.15	Separation Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.16	Electrification	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.17	Head Master's Room	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.18	BALA	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.19	Kitchen Shed	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.20	Ramps	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.21	Major Repairs (Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.22	Major Repairs (Upper Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.23	Varanda in Sq feet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total of Civil Works	134	364.100	0	138.125	134	502.225	270	782.100	0	1001.000	270	1783.100	108	346.050	0	167.400	108	513.450
12	Furniture for Govt. UPS																		
12.01	No. of Children	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total (Civil + Furniture)	134	364.100	0	138.125	134	502.225	270	782.100	0	1001.000	270	1783.100	108	346.050	0	167.400	108	513.450

562

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Leh						Poonch						Pulwama					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
13	Teaching Learning Equipment																		
13.01	TLE - New Primary	0	0.000	0	1.600	0	1.600	0	0.000	0	55.100	0	55.100	0	0.000	0	35.500	0	35.500
13.02	TLE - New Upper Primary	11	5.500	0	0.000	11	5.500	56	28.000	0	0.000	56	28.000	12	6.000	0	0.000	12	6.000
13.03	Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	11	5.500	0	1.600	11	7.100	56	28.000	0	55.100	56	83.100	12	6.000	0	35.500	12	41.500
14	Maintenance Grant																		
14.01	Maintenance Grant for PS & UPS	296	19.950	0	0.000	296	19.950	1258	74.450	0	0.000	1258	74.450	772	52.950	0	0.000	772	52.950
	Sub Total	296	19.950	0	0.000	296	19.950	1258	74.450	0	0.000	1258	74.450	772	52.950	0	0.000	772	52.950
15	School Grant																		
15.01	Primary School	340	17.000	0	0.000	340	17.000	1362	68.100	0	0.000	1362	68.100	738	36.900	0	0.000	738	36.900
15.02	Upper Primary School	159	11.130	0	0.000	159	11.130	442	30.940	0	0.000	442	30.940	268	18.760	0	0.000	268	18.760
	Sub Total	499	28.130	0	0.000	499	28.130	1804	99.040	0	0.000	1804	99.040	1006	55.660	0	0.000	1006	55.660
16	Research & Evaluation																		
16.01	Research & Evaluation	499	6.487	0	0.000	499	6.487	1804	23.452	0	0.000	1804	23.452	1006	13.078	0	0.000	1006	13.078
	Sub Total	499	6.487	0	0.000	499	6.487	1804	23.452	0	0.000	1804	23.452	1006	13.078	0	0.000	1006	13.078
17	Management & Quality																		
17.01	Management & MIS	0	37.500	0	0.000	0	37.500	0	45.000	0	0.000	0	45.000	0	30.000	0	0.000	0	30.000
17.02	Learning Enhancement Prog. (LEP)	0	20.000	0	0.000	0	20.000	0	50.000	0	0.000	0	50.000	0	20.000	0	0.000	0	20.000
	Sub Total	0	57.500	0	0.000	0	57.500	0	95.000	0	0.000	0	95.000	0	50.000	0	0.000	0	50.000
18	Innovative Activity																		
18.01	ECCE	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.02	Girls Education	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.03	SC / ST	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.04	Computer Education	1	50.000	0	16.287	1	66.287	1	50.000	0	16.087	1	66.087	1	50.000	0	16.587	1	66.587
18.05	Reading cells as Innovation for Quality Improvement	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000
	Sub Total	1	100.000	0	16.287	1	116.287	1	100.000	0	16.087	1	116.087	1	100.000	0	16.587	1	116.587
19	Community Training																		
19.01	Community Training (for 2 days)	1446	0.868	0	0.000	1446	0.868	4280	2.568	0	0.000	4280	2.568	3540	2.124	0	0.000	3540	2.124
	Sub Total	1446	0.868	0	0.000	1446	0.868	4280	2.568	0	0.000	4280	2.568	3540	2.124	0	0.000	3540	2.124
	Total of SSA	12348	1236.408	0	156.012	12348	1392.420	91679	4013.305	0	1072.187	91679	5085.492	54785	1849.969	0	219.487	54785	2069.457
	State Component	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
21	NPEGEL	23	14.681	0	0.000	23	14.681	54	93.191	0	0.000	54	93.191	35	54.149	0	0.000	35	54.149
22	KGBV	2	38.900	0	44.600	2	83.500	4	84.220	0	130.000	4	214.220	5	110.090	0	172.500	5	282.590
	GRAND TOTAL (SSA+NPEGEL+KGBV)	12373	1289.989	0	200.612	12373	1490.601	91737	4190.716	0	1202.187	91737	5392.903	54825	2014.208	0	391.987	54825	2406.196

263

District : 22 Districts (SSA Jammu & Kashmir)

S.No.	Activity	Rajouri						Ramban						Reasi					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
1	New Schools Opening																		
1.01	Upgradation of EGS to PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.02	New PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.03	Upgraded/New UPS	126	0.000	0	0.000	126	0.000	94	0.000	0	0.000	94	0.000	90	0.000	0	0.000	90	0.000
	Sub Total	126	0.000	0	0.000	126	0.000	94	0.000	0	0.000	94	0.000	90	0.000	0	0.000	90	0.000
2	New Teachers Salary																		
2.01	Primary Teachers (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.03	Upper Primary Teachers (Regular)	252	7.560	0	0.000	252	7.560	188	5.640	0	0.000	188	5.640	180	5.400	0	0.000	180	5.400
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.05	Urdu teacher	126	60.480	0	0.000	126	60.480	94	45.120	0	0.000	94	45.120	90	43.200	0	0.000	90	43.200
	Add. Teacher against PTR																		
2.06	New Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.07	New Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.08	New Additional Teachers-UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.09	New Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.11	New Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	378	68.040	0	0.000	378	68.040	282	50.760	0	0.000	282	50.760	270	48.600	0	0.000	270	48.600
	Teachers Salary (Recurring)																		
2.12	Primary Teachers (Regular)	368	706.560	0	0.000	368	706.560	46	88.320	0	0.000	46	88.320	26	49.920	0	0.000	26	49.920
2.13	Primary Teachers (Para)	1156	277.440	0	0.000	1156	277.440	846	203.040	0	0.000	846	203.040	917	220.080	0	0.000	917	220.080
2.14	UP Teachers (Regular)	469	525.280	0	0.000	469	525.280	127	142.240	0	0.000	127	142.240	347	388.640	0	0.000	347	388.640
2.15	UP Teachers (Para)	469	46.900	0	0.000	469	46.900	127	12.700	0	0.000	127	12.700	347	34.700	0	0.000	347	34.700
2.16	UP Teachers - Head Master	281	809.280	0	0.000	281	809.280	88	253.440	0	0.000	88	253.440	172	495.360	0	0.000	172	495.360
2.17	Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	2743	2365.460	0	0.000	2743	2365.460	1234	699.740	0	0.000	1234	699.740	1809	1188.700	0	0.000	1809	1188.700
3	Teachers Grant																		
3.01	Primary Teachers	3634	18.170	0	0.000	3634	18.170	1382	6.910	0	0.000	1382	6.910	1280	6.400	0	0.000	1280	6.400
3.02	Upper Primary Teachers	1690	8.450	0	0.000	1690	8.450	370	1.850	0	0.000	370	1.850	726	3.630	0	0.000	726	3.630
	Sub Total	5324	26.620	0	0.000	5324	26.620	1752	8.760	0	0.000	1752	8.760	2006	10.030	0	0.000	2006	10.030
4	Block Resource Centre (BRC)/UBRC																		
4.01	Salary of Resource Persons	30	7.200	0	0.000	30	7.200	12	2.880	0	0.000	12	2.880	12	2.880	0	0.000	12	2.880
4.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
4.03	Contingency Grant	7	1.400	0	0.000	7	1.400	4	0.800	0	0.000	4	0.800	5	1.000	0	0.000	5	1.000
4.04	Meeting, TA	7	0.630	0	0.000	7	0.630	4	0.360	0	0.000	4	0.360	5	0.450	0	0.000	5	0.450
4.05	TLM Grant	7	0.350	0	0.000	7	0.350	4	0.200	0	0.000	4	0.200	5	0.250	0	0.000	5	0.250
	Sub Total	7	9.580	0	0.000	7	9.580	4	4.240	0	0.000	4	4.240	5	4.580	0	0.000	5	4.580
5	Cluster Resource Centres																		

976

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. In lakh)

S.No.	Activity	Rajouri						Ramban						Reasi					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
5.01	Salary of Resource Persons	120	28.800	0	0.000	120	28.800	48	11.520	0	0.000	48	11.520	48	11.520	0	0.000	48	11.520
5.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
5.03	Contingency Grant	120	3.600	0	0.000	120	3.600	48	1.440	0	0.000	48	1.440	48	1.440	0	0.000	48	1.440
5.04	Meeting, TA	120	4.320	0	0.000	120	4.320	48	1.728	0	0.000	48	1.728	48	1.728	0	0.000	48	1.728
5.05	TLM Grant	120	1.200	0	0.000	120	1.200	48	0.480	0	0.000	48	0.480	48	0.480	0	0.000	48	0.480
	Sub Total	120	37.920	0	0.000	120	37.920	48	15.168	0	0.000	48	15.168	48	15.168	0	0.000	48	15.168
6	Teachers Training																		
6.01	In-service Teachers' Training 10 days (Block & District Level)	4083	40.830	0	0.000	4083	40.830	1008	10.080	0	0.000	1008	10.080	1015	10.150	0	0.000	1015	10.150
6.02	In-service Teachers' Training 10 days (Cluster Level)	4083	20.415	0	0.000	4083	20.415	1008	5.040	0	0.000	1008	5.040	1015	5.075	0	0.000	1015	5.075
6.03	Training to Education Volunteers 10 days (Block & District Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.04	Training to Education Volunteers 10 days (Cluster Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.05	Induction training for Newly Recruit Trained Teachers 30 days	40	1.200	0	0.000	40	1.200	58	1.740	0	0.000	58	1.740	114	3.420	0	0.000	114	3.420
6.06	Training of BRPs 10 days	150	1.500	0	0.000	150	1.500	60	0.600	0	0.000	60	0.600	60	0.600	0	0.000	60	0.600
6.07	Training to Anganwaris workers for 3 days	1201	14.412	0	0.000	1201	14.412	686	8.232	0	0.000	686	8.232	877	10.524	0	0.000	877	10.524
6.08	Training for computer teachers for 5 days	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	5474	78.357	0	0.000	5474	78.357	1812	25.692	0	0.000	1812	25.692	2066	29.769	0	0.000	2066	29.769
7	Interventions for OOSC																		
7.01	NRBC-II	301	3.010	0	0.000	301	3.010	748	7.480	0	0.000	748	7.480	850	8.500	0	0.000	850	8.500
7.02	NRBC-II	160	4.000	0	0.000	160	4.000	11	0.275	0	0.000	11	0.275	24	0.600	0	0.000	24	0.600
7.03	NRBC-III	532	15.960	0	0.000	532	15.960	34	1.020	0	0.000	34	1.020	79	2.370	0	0.000	79	2.370
7.04	Non Residential Bridge Course level I	373	9.325	0	0.000	373	9.325	25	0.625	0	0.000	25	0.625	55	1.375	0	0.000	55	1.375
7.05	Back to School	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.06	Non Residential Bridge Course level II and III	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.07	Madarsa/ Maktab	0	0.000	0	0.000	0	0.000	672	20.160	0	0.000	672	20.160	353	10.590	0	0.000	353	10.590
7.08	Innovative Activity	2118	63.540	0	0.000	2118	63.540	3209	96.270	0	0.000	3209	96.270	665	19.950	0	0.000	665	19.950
7.09	Others (Recurring) Continuous support to seasonal centres	2028	2.231	0	0.000	2028	2.231	352	0.387	0	0.000	352	0.387	1095	1.205	0	0.000	1095	1.205
	Sub Total	5512	98.066	0	0.000	5512	98.066	5051	126.217	0	0.000	5051	126.217	3121	44.590	0	0.000	3121	44.590
8	Remedial Teaching																		
8.01	Remedial Teaching	5049	10.098	0	0.000	5049	10.098	2772	5.544	0	0.000	2772	5.544	3653	7.306	0	0.000	3653	7.306
	Sub Total	5049	10.098	0	0.000	5049	10.098	2772	5.544	0	0.000	2772	5.544	3653	7.306	0	0.000	3653	7.306

965

S.No.	Activity	Rajouri						Ramban						Reasi					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
9	Free Text Book																		
9.01	Free Text for class iii to V	36265	54.398	0	0.000	36265	54.398	19996	29.994	0	0.000	19996	29.994	22944	34.416	0	0.000	22944	34.416
9.02	Free Text for class vi to VIII	26070	65.175	0	0.000	26070	65.175	11720	29.300	0	0.000	11720	29.300	14016	35.040	0	0.000	14016	35.040
9.03	Free Text & workbook Books for Non SC girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.04	Free Text & workbook Books for Non SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.05	Work Books for SC Girls (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.06	Work Books for SC Boys (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.07	Work Books for SC Girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.08	Work Books for SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	62335	119.573	0	0.000	62335	119.573	31716	59.294	0	0.000	31716	59.294	36960	69.456	0	0.000	36960	69.456
10	Interventions for CWSN (IED)																		
10.01	Inclusive Education	1347	6.735	0	0.000	1347	6.735	395	1.975	0	0.000	395	1.975	484	2.420	0	0.000	484	2.420
	Sub Total	1347	6.735	0	0.000	1347	6.735	395	1.975	0	0.000	395	1.975	484	2.420	0	0.000	484	2.420
11	Civil Works																		
11.01	BRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.02	CRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.03	Primary School (new)	0	0.000	0	754.600	0	754.600	16	136.000	0	485.100	16	621.100	20	170.000	0	454.300	20	624.300
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	105	246.750	0	0.000	105	246.750	63	148.050	0	0.000	63	148.050	171	401.850	0	0.000	171	401.850
11.05	Building Less (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.07	Dilapidated Building (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.08	Dilapidated Building (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.09	Additional Class Room (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.1	Additional Class Room (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.11	Toilet/Urinals	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.12	Separate Girls Toilet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.13	Drinking Water Facility	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.14	Boundary Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.15	Separation Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.16	Electrification	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.17	Head Master's Room	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.18	BALA	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.19	Kitchen Shed	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.20	Ramps	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.21	Major Repairs (Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.22	Major Repairs (Upper Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.23	Varanda in Sq feet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total of Civil Works	105	246.750	0	754.600	105	1001.350	79	284.050	0	485.100	79	769.150	191	571.850	0	454.300	191	1026.150
12	Furniture for Govt. UPS																		
12.01	No. of Children	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total(Furniture)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total (Civil + Furniture)	105	246.750	0	754.600	105	1001.350	79	284.050	0	485.100	79	769.150	191	571.850	0	454.300	191	1026.150

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Rajouri						Ramban						Reasi					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
13	Teaching Learning Equipment																		
13.01	TLE - New Primary	0	0.000	0	55.300	0	55.300	0	0.000	0	3.200	0	3.200	0	0.000	0	4.000	0	4.000
13.02	TLE - New Upper Primary	126	63.000	0	0.000	126	63.000	94	47.000	0	0.000	94	47.000	90	45.000	0	0.000	90	45.000
13.03	Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	126	63.000	0	55.300	126	118.300	94	47.000	0	3.200	94	50.200	90	45.000	0	4.000	90	49.000
14	Maintenance Grant																		
14.01	Maintenance Grant for PS & UPS	1360	83.950	0	0.000	1360	83.950	693	39.650	0	0.000	693	39.650	913	51.350	0	0.000	913	51.350
	Sub Total	1360	83.950	0	0.000	1360	83.950	693	39.650	0	0.000	693	39.650	913	51.350	0	0.000	913	51.350
15	School Grant																		
15.01	Primary School	1626	81.300	0	0.000	1626	81.300	707	35.350	0	0.000	707	35.350	1013	50.650	0	0.000	1013	50.650
15.02	Upper Primary School	483	33.810	0	0.000	483	33.810	181	12.670	0	0.000	181	12.670	262	18.340	0	0.000	262	18.340
	Sub Total	2109	115.110	0	0.000	2109	115.110	888	48.020	0	0.000	888	48.020	1275	68.990	0	0.000	1275	68.990
16	Research & Evaluation																		
16.01	Research & Evaluation	2109	27.417	0	0.000	2109	27.417	888	11.544	0	0.000	888	11.544	1275	16.575	0	0.000	1275	16.575
	Sub Total	2109	27.417	0	0.000	2109	27.417	888	11.544	0	0.000	888	11.544	1275	16.575	0	0.000	1275	16.575
17	Management & Quality																		
17.01	Management & MIS	0	60.000	0	0.000	0	60.000	0	30.000	0	0.000	0	30.000	0	30.000	0	0.000	0	30.000
17.02	Learning Enhancement Prog. (LEP)	0	45.000	0	0.000	0	45.000	0	25.000	0	0.000	0	25.000	0	25.000	0	0.000	0	25.000
	Sub Total	0	105.000	0	0.000	0	105.000	0	55.000	0	0.000	0	55.000	0	55.000	0	0.000	0	55.000
18	Innovative Activity																		
18.01	ECCE	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.02	Girls Education	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.03	SC / ST	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.04	Computer Education	1	50.000	0	16.287	1	66.287	1	50.000	0	17.087	1	67.087	1	50.000	0	17.087	1	67.087
18.05	Reading cells as Innovation for Quality Improvement	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000
	Sub Total	1	100.000	0	16.287	1	116.287	1	100.000	0	17.087	1	117.087	1	100.000	0	17.087	1	117.087
19	Community Training																		
19.01	Community Training (for 2 days)	5742	3.445	0	0.000	5742	3.445	2404	1.442	0	0.000	2404	1.442	3730	2.238	0	0.000	3730	2.238
	Sub Total	5742	3.445	0	0.000	5742	3.445	2404	1.442	0	0.000	2404	1.442	3730	2.238	0	0.000	3730	2.238
	Total of SSA	99841	3565.121	0	826.187	99841	4391.308	50113	1584.097	0	505.387	50113	2089.484	57897	2331.622	0	475.387	57897	2807.009
	State Component	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
21	NPEGEL	34	21.702	0	0.000	34	21.702	24	15.319	0	0.000	24	15.319	24	22.660	0	0.000	24	22.660
22	KGBV	5	97.250	0	177.500	5	274.750	4	103.480	0	0.000	4	103.480	2	45.320	0	2.500	2	47.820
	GRAND TOTAL (SSA+NPEGEL+KGBV)	99880	3684.073	0	1003.687	99880	4687.760	50141	1702.896	0	505.387	50141	2208.283	57923	2399.602	0	477.887	57923	2877.489

967

District : 22 Districts (SSA Jammu & Kashmir)

S.No.	Activity	Samba						Shopian						Srinaggr					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
1	New Schools Opening																		
1.01	Upgradation of EGS to PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.02	New PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.03	Upgraded/New UPS	31	0.000	0	0.000	31	0.000	23	0.000	0	0.000	23	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	31	0.000	0	0.000	31	0.000	23	0.000	0	0.000	23	0.000	0	0.000	0	0.000	0	0.000
2	New Teachers Salary																		
2.01	Primary Teachers (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.03	Upper Primary Teachers (Regular)	62	1.860	0	0.000	62	1.860	46	1.380	0	0.000	46	1.380	0	0.000	0	0.000	0	0.000
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.05	Urdu teacher	31	14.880	0	0.000	31	14.880	23	11.040	0	0.000	23	11.040	0	0.000	0	0.000	0	0.000
	Add. Teacher against PTR																		
2.06	New Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.07	New Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.08	New Additional Teachers-UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.09	New Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.11	New Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	93	16.740	0	0.000	93	16.740	69	12.420	0	0.000	69	12.420	0	0.000	0	0.000	0	0.000
	Teachers Salary (Recurring)																		
2.12	Primary Teachers (Regular)	72	138.240	0	0.000	72	138.240	73	140.160	0	0.000	73	140.160	130	249.600	0	0.000	130	249.600
2.13	Primary Teachers (Para)	207	49.680	0	0.000	207	49.680	285	68.400	0	0.000	285	68.400	596	143.040	0	0.000	596	143.040
2.14	UP Teachers (Regular)	139	155.680	0	0.000	139	155.680	129	144.480	0	0.000	129	144.480	28	31.360	0	0.000	28	31.360
2.15	UP Teachers (Para)	139	13.900	0	0.000	139	13.900	129	12.900	0	0.000	129	12.900	28	2.800	0	0.000	28	2.800
2.16	UP Teachers - Head Master	79	227.520	0	0.000	79	227.520	102	293.760	0	0.000	102	293.760	120	345.600	0	0.000	120	345.600
2.17	Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	636	585.020	0	0.000	636	585.020	718	659.700	0	0.000	718	659.700	902	772.400	0	0.000	902	772.400
3	Teachers Grant																		
3.01	Primary Teachers	975	4.875	0	0.000	975	4.875	1148	5.740	0	0.000	1148	5.740	1352	6.760	0	0.000	1352	6.760
3.02	Upper Primary Teachers	685	3.425	0	0.000	685	3.425	646	3.230	0	0.000	646	3.230	1318	6.590	0	0.000	1318	6.590
	Sub Total	1660	8.300	0	0.000	1660	8.300	1794	8.970	0	0.000	1794	8.970	2670	13.350	0	0.000	2670	13.350
4	Block Resource Centre (BRC)/UBRC																		
4.01	Salary of Resource Persons	10	2.400	0	0.000	10	2.400	8	1.920	0	0.000	8	1.920	16	3.840	0	0.000	16	3.840
4.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
4.03	Contingency Grant	4	0.800	0	0.000	4	0.800	1	0.200	0	0.000	1	0.200	1	0.200	0	0.000	1	0.200
4.04	Meeting, TA	4	0.360	0	0.000	4	0.360	1	0.090	0	0.000	1	0.090	1	0.090	0	0.000	1	0.090
4.05	TLM Grant	4	0.200	0	0.000	4	0.200	1	0.050	0	0.000	1	0.050	1	0.050	0	0.000	1	0.050
	Sub Total	4	3.760	0	0.000	4	3.760	1	2.260	0	0.000	1	2.260	1	4.180	0	0.000	1	4.180
5	Cluster Resource Centres																		

896

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Samba						Shopian						Srinagar					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
5.01	Salary of Resource Persons	40	9.600	0	0.000	40	9.600	32	7.680	0	0.000	32	7.680	64	15.360	0	0.000	64	15.360
5.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
5.03	Contingency Grant	40	1.200	0	0.000	40	1.200	32	0.960	0	0.000	32	0.960	64	1.920	0	0.000	64	1.920
5.04	Meeting, TA	40	1.440	0	0.000	40	1.440	32	1.152	0	0.000	32	1.152	64	2.304	0	0.000	64	2.304
5.05	TLM Grant	40	0.400	0	0.000	40	0.400	32	0.320	0	0.000	32	0.320	64	0.640	0	0.000	64	0.640
	Sub Total	40	12.640	0	0.000	40	12.640	32	10.112	0	0.000	32	10.112	64	20.224	0	0.000	64	20.224
6	Teachers Training																		
6.01	In-service Teachers' Training 10 days (Block & District Level)	1358	13.580	0	0.000	1358	13.580	1409	14.090	0	0.000	1409	14.090	2166	21.660	0	0.000	2166	21.660
6.02	In-service Teachers' Training 10 days (Cluster Level)	1358	6.790	0	0.000	1358	6.790	1409	7.045	0	0.000	1409	7.045	2166	10.830	0	0.000	2166	10.830
6.03	Training to Education Volunteers 10 days (Block & District Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.04	Training to Education Volunteers 10 days (Cluster Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.05	Induction training for Newly Recruit Trained Teachers 30 days	68	2.040	0	0.000	68	2.040	140	4.200	0	0.000	140	4.200	144	4.320	0	0.000	144	4.320
6.06	Training of BRPs 10 days	50	0.500	0	0.000	50	0.500	40	0.400	0	0.000	40	0.400	80	0.800	0	0.000	80	0.800
6.07	Training to Anganwaris workers for 3 days	234	2.808	0	0.000	234	2.808	245	2.940	0	0.000	245	2.940	360	4.320	0	0.000	360	4.320
6.08	Training for computer teachers for 5 days	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	1710	25.718	0	0.000	1710	25.718	1834	28.675	0	0.000	1834	28.675	2750	41.930	0	0.000	2750	41.930
7	Interventions for OOSC																		
7.01	NRBC-II	0	0.000	0	0.000	0	0.000	567	5.670	0	0.000	567	5.670	873	8.730	0	0.000	873	8.730
7.02	NRBC-II	5	0.125	0	0.000	5	0.125	142	3.550	0	0.000	142	3.550	271	6.775	0	0.000	271	6.775
7.03	NRBC-III	16	0.480	0	0.000	16	0.480	472	14.160	0	0.000	472	14.160	905	27.150	0	0.000	905	27.150
7.04	Non Residential Bridge Course level I	12	0.300	0	0.000	12	0.300	331	8.275	0	0.000	331	8.275	633	15.825	0	0.000	633	15.825
7.05	Back to School	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.06	Non Residential Bridge Course level II and III	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.07	Madarsa/ Maktab	0	0.000	0	0.000	0	0.000	205	6.150	0	0.000	205	6.150	0	0.000	0	0.000	0	0.000
7.08	Innovative Activity	104	3.120	0	0.000	104	3.120	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.09	Others (Recurring) Continous support to seasonal centres	53	0.058	0	0.000	53	0.058	1341	1.475	0	0.000	1341	1.475	1137	1.251	0	0.000	1137	1.251
	Sub Total	190	4.083	0	0.000	190	4.083	3058	39.280	0	0.000	3058	39.280	3819	59.731	0	0.000	3819	59.731
8	Remedial Teaching																		
8.01	Remedial Teaching	48	0.096	0	0.000	48	0.096	2237	4.474	0	0.000	2237	4.474	1454	2.908	0	0.000	1454	2.908
	Sub Total	48	0.096	0	0.000	48	0.096	2237	4.474	0	0.000	2237	4.474	1454	2.908	0	0.000	1454	2.908

969

S.No.	Activity	Samba						Shopian						Srinagar					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
9	Free Text Book																		
9.01	Free Text for class III to V	6058	9.087	0	0.000	6058	9.087	11669	17.504	0	0.000	11669	17.504	9427	14.141	0	0.000	9427	14.141
9.02	Free Text for class VI to VIII	7018	17.545	0	0.000	7018	17.545	8106	20.265	0	0.000	8106	20.265	8251	20.628	0	0.000	8251	20.628
9.03	Free Text & workbook Books for Non SC girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.04	Free Text & workbook Books for Non SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.05	Work Books for SC Girls (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.06	Work Books for SC Boys (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.07	Work Books for SC Girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.08	Work Books for SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	13076	26.632	0	0.000	13076	26.632	19775	37.769	0	0.000	19775	37.769	17678	34.768	0	0.000	17678	34.768
10	Interventions for CWSN (IED)																		
10.01	Inclusive Education	269	1.345	0	0.000	269	1.345	753	3.765	0	0.000	753	3.765	1425	7.125	0	0.000	1425	7.125
	Sub Total	269	1.345	0	0.000	269	1.345	753	3.765	0	0.000	753	3.765	1425	7.125	0	0.000	1425	7.125
11	Civil Works																		
11.01	BRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.02	CRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.03	Primary School (new)	9	76.500	0	61.600	9	138.100	21	178.500	0	57.750	21	236.250	4	34.000	0	23.100	4	57.100
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	75	176.250	0	71.825	75	248.075	141	331.350	0	22.100	141	353.450	204	479.400	0	93.925	204	573.325
11.05	Building Less (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.07	Dilapidated Building (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.08	Dilapidated Building (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.09	Additional Class Room (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.1	Additional Class Room (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.11	Toilet/Urinals	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.12	Separate Girls Toilet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.13	Drinking Water Facility	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.14	Boundary Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.15	Separation Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.16	Electrification	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.17	Head Master's Room	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.18	BALA	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.19	Kitchen Shed	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.20	Ramps	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.21	Major Repairs (Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.22	Major Repairs (Upper Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.23	Varanda in Sq feet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total of Civil Works	84	252.750	0	133.425	84	386.175	162	509.850	0	79.850	162	589.700	208	513.400	0	117.025	208	630.425
12	Furniture for Govt. UPS																		
12.01	No. of Children	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	27.265	0	27.265
	Sub Total(Furniture)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	27.265	0	27.265
	Sub Total (Civil + Furniture)	84	252.750	0	133.425	84	386.175	162	509.850	0	79.850	162	589.700	208	513.400	0	144.290	208	657.690

276

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Samba						Shopian						Srinagar					
		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill		Fresh Outlay		Spill over		Total Outlay including spill	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
13	Teaching Learning Equipment																		
13.01	TLE - New Primary	0	0.000	0	1.800	0	1.800	0	0.000	0	4.200	0	4.200	0	0.000	0	34.800	0	34.800
13.02	TLE - New Upper Primary	31	15.500	0	0.000	31	15.500	23	11.500	0	0.000	23	11.500	0	0.000	0	0.000	0	0.000
13.03	Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	31	15.500	0	1.800	31	17.300	23	11.500	0	4.200	23	15.700	0	0.000	0	34.800	0	34.800
14	Maintenance Grant																		
14.01	Maintenance Grant for PS & UPS	434	27.850	0	0.000	434	27.850	417	26.800	0	0.000	417	26.800	447	31.650	0	0.000	447	31.650
	Sub Total	434	27.850	0	0.000	434	27.850	417	26.800	0	0.000	417	26.800	447	31.650	0	0.000	447	31.650
15	School Grant																		
15.01	Primary School	438	21.900	0	0.000	438	21.900	438	21.900	0	0.000	438	21.900	437	21.850	0	0.000	437	21.850
15.02	Upper Primary School	153	10.710	0	0.000	153	10.710	151	10.570	0	0.000	151	10.570	236	16.520	0	0.000	236	16.520
	Sub Total	591	32.610	0	0.000	591	32.610	589	32.470	0	0.000	589	32.470	673	38.370	0	0.000	673	38.370
16	Research & Evaluation																		
16.01	Research & Evaluation	591	7.683	0	0.000	591	7.683	589	7.657	0	0.000	589	7.657	673	8.749	0	0.000	673	8.749
	Sub Total	591	7.683	0	0.000	591	7.683	589	7.657	0	0.000	589	7.657	673	8.749	0	0.000	673	8.749
17	Management & Quality																		
17.01	Management & MIS	0	30.000	0	0.000	0	30.000	0	30.000	0	0.000	0	30.000	0	37.500	0	0.000	0	37.500
17.02	Learning Enhancement Prog. (LEP)	0	21.000	0	0.000	0	21.000	0	25.000	0	0.000	0	25.000	0	30.000	0	0.000	0	30.000
	Sub Total	0	51.000	0	0.000	0	51.000	0	55.000	0	0.000	0	55.000	0	67.500	0	0.000	0	67.500
18	Innovative Activity																		
18.01	ECCE	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.02	Girls Education	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.03	SC / ST	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000	1	15.000	0	0.000	1	15.000
18.04	Computer Education	1	50.000	0	17.187	1	67.187	1	50.000	0	17.087	1	67.087	1	50.000	0	16.687	1	66.687
18.05	Reading cells as Innovation for Quality Improvement	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000	1	5.000	0	0.000	1	5.000
	Sub Total	1	100.000	0	17.187	1	117.187	1	100.000	0	17.087	1	117.087	1	100.000	0	16.687	1	116.687
19	Community Training																		
19.01	Community Training (for 2 days)	2698	1.619	0	0.000	2698	1.619	1882	1.129	0	0.000	1882	1.129	1662	0.997	0	0.000	1662	0.997
	Sub Total	2698	1.619	0	0.000	2698	1.619	1882	1.129	0	0.000	1882	1.129	1662	0.997	0	0.000	1662	0.997
	Total of SSA	22156	1173.346	0	152.412	22156	1325.758	33934	1551.831	0	101.137	33934	1652.968	34427	1717.282	0	195.777	34427	1913.059
	State Component	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
21	NPEGEL	0	0.000	0	0.000	0	0.000	23	44.043	0	0.000	23	44.043	16	17.553	0	0.000	16	17.553
22	KGBV	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	2	45.320	0	70.000	2	115.320
	GRAND TOTAL (SSA+NPEGEL+KGBV)	22156	1173.346	0	152.412	22156	1325.758	33957	1595.874	0	101.137	33957	1697.011	34445	1780.155	0	265.777	34445	2045.932

126

District : 22 Districts (SSA Jammu & Kashmir)

S.No.	Activity	Udhampur						SPO						State Consolidation					
		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	New Schools Opening																		
1.01	Upgradation of EGS to PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.02	New PS	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
1.03	Upgraded/New UPS	59	0.000	0	0.000	59	0.000	0	0.000	0	0.000	0	0.000	950	0.000	0	0.000	950	0.000
	Sub Total	59	0.000	0	0.000	59	0.000	0	0.000	0	0.000	0	0.000	950	0.000	0	0.000	950	0.000
2	New Teachers Salary																		
2.01	Primary Teachers (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.02	Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.03	Upper Primary Teachers (Regular)	118	3.540	0	0.000	118	3.540	0	0.000	0	0.000	0	0.000	1900	57.000	0	0.000	1900	57.000
2.04	Upper Primary Teachers (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.05	Urdu teacher	59	28.320	0	0.000	59	28.320	0	0.000	0	0.000	0	0.000	950	456.000	0	0.000	950	456.000
	Add. Teacher against PTR																		
2.06	New Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.07	New Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.08	New Additional Teachers-UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.09	New Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.10	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.11	New Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	177	31.860	0	0.000	177	31.860	0	0.000	0	0.000	0	0.000	2850	513.000	0	0.000	2850	513.000
	Teachers Salary (Recurring)																		
2.12	Primary Teachers (Regular)	44	84.480	0	0.000	44	84.480	0	0.000	0	0.000	0	0.000	4789	9194.880	0	0.000	4789	9194.880
2.13	Primary Teachers (Para)	1982	475.680	0	0.000	1982	475.680	0	0.000	0	0.000	0	0.000	20626	4950.240	0	0.000	20626	4950.240
2.14	UP Teachers (Regular)	291	325.920	0	0.000	291	325.920	0	0.000	0	0.000	0	0.000	5301	5937.120	0	0.000	5301	5937.120
2.15	UP Teachers (Para)	291	29.100	0	0.000	291	29.100	0	0.000	0	0.000	0	0.000	5301	530.100	0	0.000	5301	530.100
2.16	UP Teachers - Head Master	301	866.880	0	0.000	301	866.880	0	0.000	0	0.000	0	0.000	4988	14365.440	0	0.000	4988	14365.440
2.17	Additional Teachers - PS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.21	Teachers under OBB	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2.22	Others (Recurring)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	2909	1782.060	0	0.000	2909	1782.060	0	0.000	0	0.000	0	0.000	41005	34977.780	0	0.000	41005	34977.780
3	Teachers Grant																		
3.01	Primary Teachers	1622	8.110	0	0.000	1622	8.110	0	0.000	0	0.000	0	0.000	39158	195.790	0	0.000	39158	195.790
3.02	Upper Primary Teachers	2624	13.120	0	0.000	2624	13.120	0	0.000	0	0.000	0	0.000	39746	198.730	0	0.000	39746	198.730
	Sub Total	4246	21.230	0	0.000	4246	21.230	0	0.000	0	0.000	0	0.000	78904	394.520	0	0.000	78904	394.520
4	Block Resource Centre (BRC)/UBRC																		
4.01	Salary of Resource Persons	22	5.280	0	0.000	22	5.280	0	0.000	0	0.000	0	0.000	400	96.000	0	0.000	400	96.000
4.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
4.03	Contingency Grant	7	1.400	0	0.000	7	1.400	0	0.000	0	0.000	0	0.000	119	23.800	0	0.000	119	23.800
4.04	Meeting, TA	7	0.630	0	0.000	7	0.630	0	0.000	0	0.000	0	0.000	119	10.710	0	0.000	119	10.710
4.05	TLM Grant	7	0.350	0	0.000	7	0.350	0	0.000	0	0.000	0	0.000	119	5.950	0	0.000	119	5.950
	Sub Total	7	7.660	0	0.000	7	7.660	0	0.000	0	0.000	0	0.000	119	136.460	0	0.000	119	136.460
5	Cluster Resource Centres																		

272

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Udhampur						SPO						State Consolidation					
		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
5.01	Salary of Resource Persons	88	21.120	0	0.000	88	21.120	0	0.000	0	0.000	0	0.000	1600	384.000	0	0.000	1600	384.000
5.02	Furniture Grant	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
5.03	Contingency Grant	88	2.640	0	0.000	88	2.640	0	0.000	0	0.000	0	0.000	1600	48.000	0	0.000	1600	48.000
5.04	Meeting, TA	88	3.168	0	0.000	88	3.168	0	0.000	0	0.000	0	0.000	1600	57.600	0	0.000	1600	57.600
5.05	TLM Grant	88	0.880	0	0.000	88	0.880	0	0.000	0	0.000	0	0.000	1600	16.000	0	0.000	1600	16.000
	Sub Total	88	27.808	0	0.000	88	27.808	0	0.000	0	0.000	0	0.000	1600	505.600	0	0.000	1600	505.600
6	Teachers Training																		
6.01	In-service Teachers' Training 10 days (Block & District Level)	2682	26.820	0	0.000	2682	26.820	0	0.000	0	0.000	0	0.000	55032	550.320	0	0.000	55032	550.320
6.02	In-service Teachers' Training 10 days (Cluster Level)	2682	13.410	0	0.000	2682	13.410	0	0.000	0	0.000	0	0.000	55032	275.160	0	0.000	55032	275.160
6.03	Training to Education Volunteers 10 days (Block & District Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.04	Training to Education Volunteers 10 days (Cluster Level)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
6.05	Induction training for Newly Recruit Trained Teachers 30 days	170	5.100	0	0.000	170	5.100	0	0.000	0	0.000	0	0.000	3978	119.340	0	0.000	3978	119.340
6.06	Training of BRPs 10 days	110	1.100	0	0.000	110	1.100	0	0.000	0	0.000	0	0.000	2000	20.000	0	0.000	2000	20.000
6.07	Training to Anganwaris workers for 3 days	1394	16.728	0	0.000	1394	16.728	0	0.000	0	0.000	0	0.000	19894	238.728	0	0.000	19894	238.728
6.08	Training for computer teachers for 5 days	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	4356	63.158	0	0.000	4356	63.158	0	0.000	0	0.000	0	0.000	80904	1203.548	0	0.000	80904	1203.548
7	Interventions for OOSC																		
7.01	NRBC-II	126	1.260	0	0.000	126	1.260	0	0.000	0	0.000	0	0.000	12339	123.390	0	0.000	12339	123.390
7.02	NRBC-II	176	4.400	0	0.000	176	4.400	0	0.000	0	0.000	0	0.000	3732	93.300	0	0.000	3732	93.300
7.03	NRBC-III	588	17.640	0	0.000	588	17.640	0	0.000	0	0.000	0	0.000	12433	372.990	0	0.000	12433	372.990
7.04	Non Residential Bridge Course level I	412	10.300	0	0.000	412	10.300	0	0.000	0	0.000	0	0.000	8708	217.700	0	0.000	8708	217.700
7.05	Back to School	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.06	Non Residential Bridge Course level II and III	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
7.07	Madarsa/ Maktab	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	2633	78.990	0	0.000	2633	78.990
7.08	Innovative Activity	901	27.030	0	0.000	901	27.030	0	0.000	0	0.000	0	0.000	10890	326.700	0	0.000	10890	326.700
7.09	Others (Recurring) Continuous support to seasonal centres	988	1.087	0	0.000	988	1.087	0	0.000	0	0.000	0	0.000	34711	38.182	0	0.000	34711	38.182
	Sub Total	3191	61.717	0	0.000	3191	61.717	0	0.000	0	0.000	0	0.000	85446	1251.252	0	0.000	85446	1251.252
8	Remedial Teaching																		
8.01	Remedial Teaching	4996	9.992	0	0.000	4996	9.992	0	0.000	0	0.000	0	0.000	68306	136.612	0	0.000	68306	136.612
	Sub Total	4996	9.992	0	0.000	4996	9.992	0	0.000	0	0.000	0	0.000	68306	136.612	0	0.000	68306	136.612

273

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Udhampur						SPD						State Consolidation					
		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
9	Free Text Book																		
9.01	Free Text for class III to V	28101	42.152	0	0.000	28101	42.152	0	0.000	0	0.000	0	0.000	477337	716.006	0	0.000	477337	716.006
9.02	Free Text for class VI to VIII	23532	58.830	0	0.000	23532	58.830	0	0.000	0	0.000	0	0.000	383286	958.215	0	0.000	383286	958.215
9.03	Free Text & workbook Books for Non SC girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.04	Free Text & workbook Books for Non SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.05	Work Books for SC Girls (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.06	Work Books for SC Boys (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.07	Work Books for SC Girls (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.08	Work Books for SC Boys (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
9.09	Free Text & workbook Books for children to be mainstreamed in primary schools	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	51633	100.982	0	0.000	51633	100.982	0	0.000	0	0.000	0	0.000	860623	1674.221	0	0.000	860623	1674.221
10	interventions for CWSN (IED)																		
10.01	Inclusive Education	946	4.730	0	0.000	946	4.730	0	0.000	0	0.000	0	0.000	25906	129.530	0	0.000	25906	129.530
	Sub Total	946	4.730	0	0.000	946	4.730	0	0.000	0	0.000	0	0.000	25906	129.530	0	0.000	25906	129.530
11	Civil Works																		
11.01	BRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.02	CRC	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.03	Primary School (new)	20	170.000	0	473.550	20	643.550	0	0.000	0	0.000	0	0.000	472	4012.000	0	7461.300	472	11473.300
11.04	ACRs for the deferred liability of UPS sanctioned in 2007-08 & 2008-09 (@ 3 ACRs per UPS)	279	655.650	0	132.600	279	788.250	0	0.000	0	0.000	0	0.000	4836	11364.600	0	2508.350	4836	13872.950
11.05	Building Less (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.06	Building Less (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.07	Dilapidated Building (Pry)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.08	Dilapidated Building (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.09	Additional Class Room (P)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.1	Additional Class Room (UP)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.11	Toilet/Urinals	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.12	Separate Girls Toilet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.13	Drinking Water Facility	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.14	Boundary Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	1.000	0	1.000
11.15	Separation Wall	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.16	Electrification	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.17	Head Master's Room	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.18	BALA	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.19	Kitchen Shed	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.20	Ramps	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
11.21	Major Repairs (Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	11.475	0	11.475
11.22	Major Repairs (Upper Primary)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	18.600	0	18.600
11.23	Varanda in Sq feet	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total of Civil Works	299	825.650	0	606.150	299	1431.800	0	0.000	0	0.000	0	0.000	5308	15376.600	0	10000.725	5308	25377.325
12	Furniture for Govt. UPS																		
12.01	No. of Children	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	27.265	0	27.265
	Sub Total(Furniture)	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	27.265	0	27.265
	Sub Total (Civil + Furniture)	299	825.650	0	606.150	299	1431.800	0	0.000	0	0.000	0	0.000	5308	15376.600	0	10027.990	5308	25404.590

htg

Interventionwise District Outlays approved during 2009-10 - SSA, Jammu and Kashmir

(Rs. in lakh)

S.No.	Activity	Udhampur						SPO						State Consolidation					
		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over		Fresh Outlay		Spill over		Total Outlay including spill over	
		Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin	Phy.	Fin.	Phy	Fin	Phy	Fin
13	Teaching Learning Equipment																		
13.01	TLE - New Primary	0	0.000	0	111.600	0	111.600	0	0.000	0	0.000	0	0.000	0	0.000	0	781.900	0	781.900
13.02	TLE - New Upper Primary	59	29.500	0	0.000	59	29.500	0	0.000	0	0.000	0	0.000	950	475.000	0	0.000	950	475.000
13.03	Others	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
	Sub Total	59	29.500	0	111.600	59	141.100	0	0.000	0	0.000	0	0.000	950	475.000	0	781.900	950	1256.900
14	Maintenance Grant																		
14.01	Maintenance Grant for PS & UPS	1265	75.450	0	0.000	1265	75.450	0	0.000	0	0.000	0	0.000	20311	1275.750	0	0.000	20311	1275.750
	Sub Total	1265	75.450	0	0.000	1265	75.450	0	0.000	0	0.000	0	0.000	20311	1275.750	0	0.000	20311	1275.750
15	School Grant																		
15.01	Primary School	1276	63.800	0	0.000	1276	63.800	0	0.000	0	0.000	0	0.000	21235	1061.750	0	0.000	21235	1061.750
15.02	Upper Primary School	443	31.010	0	0.000	443	31.010	0	0.000	0	0.000	0	0.000	7766	543.620	0	0.000	7766	543.620
	Sub Total	1719	94.810	0	0.000	1719	94.810	0	0.000	0	0.000	0	0.000	29001	1605.370	0	0.000	29001	1605.370
16	Research & Evaluation																		
16.01	Research & Evaluation	1719	22.347	0	0.000	1719	22.347	0	0.000	0	0.000	0	0.000	29001	377.013	0	0.000	29001	377.013
	Sub Total	1719	22.347	0	0.000	1719	22.347	0	0.000	0	0.000	0	0.000	29001	377.013	0	0.000	29001	377.013
17	Management & Quality																		
17.01	Management & MIS	0	84.342	0	0.000	0	84.342	0	0.000	0	0.000	0	0.000	0	928.842	0	0.000	0	928.842
17.02	Learning Enhancement Prog. (LEP)	0	64.000	0	0.000	0	64.000	0	0.000	0	0.000	0	0.000	0	780.000	0	0.000	0	780.000
	Sub Total	0	148.342	0	0.000	0	148.342	0	0.000	0	0.000	0	0.000	0	1708.842	0	0.000	0	1708.842
18	Innovative Activity																		
18.01	ECCE	1	15.000	0	0.000	1	15.000	0	0.000	0	0.000	0	0.000	22	330.000	0	0.000	22	330.000
18.02	Girls Education	1	15.000	0	0.000	1	15.000	0	0.000	0	0.000	0	0.000	22	330.000	0	0.000	22	330.000
18.03	SC / ST	1	15.000	0	0.000	1	15.000	0	0.000	0	0.000	0	0.000	22	330.000	0	0.000	22	330.000
18.04	Computer Education	1	50.000	0	16.887	1	66.887	0	0.000	0	0.000	0	0.000	22	1100.000	0	366.821	22	1466.821
18.05	Reading cells as Innovation for Quality Improvement	1	5.000	0	0.000	1	5.000	0	0.000	0	0.000	0	0.000	22	110.000	0	0.000	22	110.000
	Sub Total	1	100.000	0	16.887	1	116.887	0	0.000	0	0.000	0	0.000	22	2200.000	0	366.821	22	2566.821
19	Community Training																		
19.01	Community Training (for 2 days)	4758	2.855	0	0.000	4758	2.855	0	0.000	0	0.000	0	0.000	85466	51.280	0	0.000	85466	51.280
	Sub Total	4758	2.855	0	0.000	4758	2.855	0	0.000	0	0.000	0	0.000	85466	51.280	0	0.000	85466	51.280
	Total of SSA	82369	3410.150	0	734.637	82369	4144.787	0	0.000	0	0.000	0	0.000	1415722	63992.377	0	11176.711	1415722	75189.088
	State Component	0	0.000	0	0.000	0	0.000	0	908.000	0	10.000	0	918.000	0	908.000	0	10.000	0	918.000
21	NPEGEL	44	40.319	0	0.000	44	40.319	0	0.000	0	0.000	0	0.000	707	803.691	0	0.000	707	803.691
22	KGBV	5	110.090	0	235.000	5	345.090	0	0.000	0	0.000	0	0.000	79	1829.430	0	2240.100	79	4069.530
	GRAND TOTAL (SSA+NPEGEL+KGBV)	82418	3560.559	0	969.637	82418	4530.196	0	908.000	0	10.000	0	918.000	1416508	67533.498	0	13426.811	1416508	80960.309

NUEDA DC
 D13425

275

National University of Educational Planning and Administration
 Acc. No. 213425
 Date: 9/5/2009
 ** Documentation Centre **