

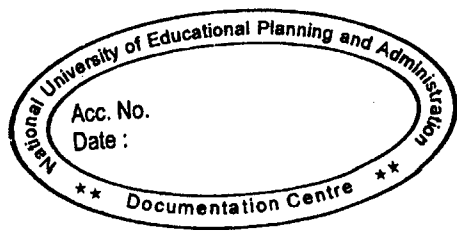
SARVA SHIKSHA ABHIYAN

UTTAR PRADESH

REPORT ON APPRAISAL OF ANNUAL WORK PLANS & BUDGET FOR 2010-11

IN RESPECT OF:

(Agra, Aligarh, Allahabad, Ambedkar Nagar, Auraiya, Azamgarh, Baghpat, Bahraich, Ballia, Balrampur, Banda, Barabanki, Bareilly, Basti, Bhadohi, Bijnor, Budaun, Bulandshahr, Chandauli, Chitrakoot, Deoria, Etah, Etawah, Faizabad, Farrukhabad, Fatehpur, Firozabad, Gautam Buddha Nagar, Ghaziabad, Ghazipur, Gonda, Gorakhpur, Hamirpur, Hardoi, Hathras, Jalaun, Jaunpur, Jhansi, Jyotiba Phule Nagar, Kannauj, Kanpur Dehat, Kanpur Nagar, Kashiram Nagar, Kaushambi, Khiri, Kushi Nagar, Lalitpur, Lucknow, Maharajganj, Mahoba, Mainpuri, Mathura, Mau, Meerut, Mirzapur, Moradabad, Muzaffarnagar, Pilibhit, Pratapgarh, Rae Bareilly, Rampur, Saharanpur, Sant Kabir Nagar, Shahjahanpur, Shravasti, Siddharth Nagar, Sitapur, Sonbhadra, Sultanpur, Unnao, Varanasi)



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1. Executive Summary

APPRAISAL REPORT 2010-11

1. An Executive Summary of key items:-

(I) Progress Overview (2009-10)

(Rs. In lakhs)

S. No.	Activity	2009-2010							
		PAB Approval		Achievement		Anticipated Achievement			
		Phy.	Fin.	(31 Jan 2010)		(31 March 2010)			
				Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)
1	New Schools								
1.01	Upgradation of EGS to PS	827		808		808		98%	
1.02	Upgraded / New UPS	1126		1126		1126		100%	
1.03	Composite Schools for Urban Areas	36		0		0		0%	
2	Teachers Salary (New+Recurring) Teachers	276217	248670.4	270894	177792.3	274026	223234	99%	90%
3	Teachers Grant	473115	2365.58	420489	1983.99	473115	2366.48	100%	100%
4	Block Resource Centre/Urban	880	1369.36	827	1087.72	827	1278.38	94%	93%
5	Cluster Resource Centres	8249	1121.56	8139	946.14	8139	1077.98	99%	96%
6	Teachers Training	463472	3999.98	342326	1806.47	342326	2488.29		62%
7	Interventions for out of School Children (2009-10)	115590	1163.23	100031	545.25	100031	998.23	87%	86%
8	Remedial Teaching	0	0	0	0	0	0		
9	Free Text Book	15688567	13193.69	15145726	9548.14	15145726	10880.81	97%	82%
10	Interventions for CWSN (IED) (2009-10)	431674	4316.74	375437	1416.14	375437	2831.36	87%	66%

S. No.	Activity	2009-2010							
		PAB Approval		Achievement		Anticipated Achievement			
		Phy.	Fin.	(31 Jan 2010)		(31 March 2010)			
				Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)
11	Civil Works								
		827	5625.47	205	4710.08	808	5783.52	98%	103%
11.01	Primary School (Plain) (New)								
		0	40.08	0	15.02	0	68.39		171%
11.01a	Primary School (Hilly/Rocky) (New)								
		1126	9942.58	291	8586.69	1118	9882.24	99%	99%
11.02	Upper Primary (Plain) (New)								
		36	1282.32	0	0	0	0	0%	0%
11.02a	Composite Schools for Urban Areas (Class I-VIII)								
11.03	Additional Class-Room (PS)	6961	13991.61	3502	13399.33	6958	13985.58	100%	100%
11.03a	Additional Class Room (UPS)	1823	3664.23	967	3507.44	1823	3664.23	100%	100%
		0	20.64	0	0	0	13.2		64%
11.04	Toilet/Urinals (PS & UPS)								
	Civil Works (Civil + Furniture)		34566.93		30216.06		33490.32		97%
12	Teaching Learning Equipment	2025	767.6	655	245.2	1926	797.5	95%	104%
13	Maintenance Grant	144128	10809.6	123950	9295.96	144068	10805.1	100%	100%
14	School Grant	151217	8508.01	142396	7929.23	151217	8508.01	100%	100%
15	Research & Evaluation	151217	1209.74	151217	260.97	151217	606.46	100%	50%
16	Management & Quality	213	11570.61		2183.18		7300.74		63%
17	Innovative Activity		4584.22		1156.49		3686.93		80%
18	Community Training	543469	326.08	39464	14.58	263015	69.51	48%	21%

S. No.	Activity	2009-2010							
		PAB Approval		Achievement (31 Jan 2010)		Anticipated Achievement (31 March 2010)			
		Phy.	Fin	Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)
	Total of SSA (Districts)		348543.3		246427.8		310420.1		89%
19	State Component		1842.39		829.4		1458.79		79%
	State SSA Grand Total		350385.7		247257.2		311878.9		89%
20	NPEGEL		13295.99		8772.27		12351.33		
21	KGBV		23343.6		8564.04		10628.88		46%
	STATE GRAND TOTAL (SSA+NPEGEL+ KGBV)		387025.3		264593.5		334859.1		87%

Financial Information

(Rs. in lakhs)

S. No	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds
			GOI	State						
1	2	3	4	5	6	7	8	9	10	11
1	2001-02	18806	6917	321	0	11	7249	2408	13	33
2	2002-03	43075	12820	6854	4841	115	24630	18540	43	75
3	2003-04	109513	42135	11348	6091	433	60006	47649	44	79
4	2004-05	161347	88437	29479	12357	558	130831	125174	78	96
5	2005-06	264506	182918	61058	5657	888	250522	224608	85	90
6	2006-07	375742	211912	70101	25914	1784	309712	284458	76	92
7	2007-08	344152	204758	114140	25254	1516	345668	298556	87	86
8	2008-09	374626	212885	114630	47111	2742	377368	321671	86	85
9	2009-10 (up to Dec 09)	387025	196012	118659	55697	0	370368	264592	68	71

(Source: State AWP&B 2010-11)

1. Regarding State Share, a letter signed by Principal Secretary, Basic Education, UP (enclosed) has been provided to appraisal team, which mentions that provision of Rs. 1600.00 cr. has been made for matching state share in the year 2010-11.
2. As per funding pattern between Centre & State (55:45) in the year 2010-11, the State Share for recommended amount will be Rs. 2166.94 cr.
3. The state has incurred expenditure of Rs 264593.53 lakhs (upto Jan 31st, 2010) which is 68% of the approved outlay and submitted an anticipated expenditure (upto 31 March 2010) of Rs. 334859.11 lakhs (87%).
4. The state is maintaining the level of expenditure on Elementary education since year 1999-2000. (Year-wise expenditure on education is enclosed).
5. The State has submitted its Audit report for the year 2008-09.

Proposal and Recommendation 2010-11

S. No.	Activity	Fresh Proposal (2010-11)		Fresh Recommendation (2010-11)		Remarks
		Phy.	Fin.	Phy.	Fin. (in lakh)	
1	New Schools					
1.01	New PS	2235				
1.02	Upgraded / New UPS	1676		1126		
1.03	Composite Schools for Urban Areas	26				
2	New Teachers Salary (PS)					
2.01	Primary Teachers (Regular) (Head Teacher)	2261	4341.12			
2.02	Upper Primary Teachers (Regular) (one Science & one Maths teachers per school)	3404	6535.68	2252	1621.44	3 Months' salary
2.03	Upper Primary Teachers - Head Master	1702	3812.48	1126	945.84	3 Months' salary
2.04	New Additional Teachers - PS (Regular)	22335	29482.20			
	Sub Total	31963	48150.84	3378	2567.28	
2.05	Teachers (Recurring)	276179	345657.05	276179	328116.96	3 months' salary for vacant posts of all teachers
	Sub Total (New+Recurring)	308142	393807.89	279557	330684.24	
3	Teachers Grant	506719	2533.60	506719	2533.60	
4	Block Resource Centre/Urban	880	15736.66	880	2098.32	
5	Cluster Resource Centres	8249	3710.55	8249	2721.77	
6	Teachers Training					
6.01	In-service (PS+UPS) (@Rs.0.001per teacher x No.of days)	336423	1912.39	336423	1912.39	
6.01a	In-service (PS+UPS) (@Rs.0.0005 per teacher x 6 days)	336423	464.09	336423	464.09	
6.02	Training for. Untrained Techers (Para) (1 Year through IGNOU)	35000	2415.00	35000	2100.00	@ Rs. 6000 per teacher

S. No.	Activity	Fresh Proposal (2010-11)		Fresh Recommendation (2010-11)		Remarks
		Phy.	Fin.	Phy.	Fin. (in lakh)	
6.0:	Other (BRC/CRC)	16043	199.94	16043	160.43	10 days
6.03a	Other (Induction Training of Para Teachers PS/UPS) - 30 Days (@Rs.100/- per head per day)	10944	328.32	10944	328.32	
	Sub Total	734833	5319.74	734833	4965.23	
7	Interventions for out of School Children (2009-10)					
7.01a	Special Training (by Regular Teachers-NRBC)-3 months	85657	4454.16	85657	4454.16	
7.02b	Special Training (by Special Teachers-NRBC)-6 months	18158	2578.44	18158	2578.44	
7.0:	Madarsa/Maktab (@Rs.1450/- per child) Continuing	1249	397.18	1249	397.18	
7.0:	Madarsa/Maktab (@Rs.1450/- per child) New Coverage	946	342.93	946	342.93	
	Sub Total	106010	7772.71	106010	7772.71	
8	Free Text Book	14784400	11481.07	14784400	11481.07	
9	Interventions for CWSN (IE)	414554	7254.18	414554	7254.18	
10	Civil Works					
10.1	BRC	2	16.00	2	16.00	
10.2	Primary School (Plain) (New)	1862	12177.48			
10.3	Upper Primary (Plain) (New)	1474	13015.42	1019	8997.77	
10.3a	Upper Primary School (Hilly/Rocky) (New)	202	1820.02	107	964.07	
10.3b	Composite Schools for Urban Areas (Class I-VIII)	26	1004.12			
10.4	Additional Class Room (PS)	7323	14719.23	6962	13993.62	
10.4a	Additional Class Room (UPS)	1730	3477.30	1642	3300.42	
10.5	Toilet/Urinals (PS & UPS)	415	99.60	415	99.60	
10.7	Drinking Water Facility (Plain PS & UPS)	267	85.44	267	85.44	
10.7a	Drinking Water Facility (Hilly/Rocky PS & UPS)	11	4.68	11	4.68	
10.8	Boundary Wall PS (Total in Meters x .01105)	2189187	24190.52			REJECTED rejected
10.9	Major Repairs (Primary)	1407	422.10			
10.0	Major Repairs (Upper Primary)	520	156.00			
10.1	Others (Overhead Tank PS)	5673	680.76			
10.1a	Others (Overhead Tank UPS)	2336	280.32			
10.2	Library in PS (Parishadiya)	103852	3115.56	102892	3086.76	
10.3	Library in UPS (Parishadiya)	43621	4362.10	42464	4246.40	
	Sub Total (Civil Works)	3583654	101440.08		34794.76	
1	Furniture for Govt. UPS	172476	862.38			
	Sub Total (Civil + Furniture)		102302.46		34794.76	
1:	Teaching Learning Equipment	3963	1303.20	1126	563.00	
1i	Maintenance Grant	145356	10901.70	145356	10901.70	
1:	School Grant	155340	8762.68	155340	8762.68	
1i	Research & Evaluation	155340	1553.40	155340	1242.72	

S. No.	Activity	Fresh Proposal (2010-11)		Fresh Recommendation (2010-11)		Remarks
		Phy.	Fin.	Phy.	Fin. (in lakh)	
16	Management & Quality					
16.01	DPO (Salary, Contingency, Consumables, POL, TA & Computer etc)	71	5496.82	71	5496.82	
16.02	EMIS Cell	71	3137.08	71	3137.08	
16.03	Community Mobil. Activities	71	17.75	71	17.75	
16.04	Learning Enhancement Prog.(LEP)	71	23522.69	71	7125.38	With i
	Sub Total		32174.34	71	15777.03	
17	Innovative Activity					
17.01	ECCE School Readiness	71	1065.00	71	1065.00	
17.02	Girls Education	71	1065.00	71	1065.00	
17.03	SC / ST	71	355.00	69	345.00	
17.04	Computer Education	71	1775.00	71	1775.00	
17.05	Urban Deprived Children	6	90.00	6	60.00	
17.06	Minorities Interventions	22	110.00	22	88.00	
18	Innovative Activity	312	4460.00		4398.00	
19	Community Training	1385330	2198.65	1385330	2198.65	
	Total of SSA (Districs)		611272.81		448149.64	
20	State Component					
20.01	Management		3335.99		2172.73	
20.02	REMS	155340	466.02	155340	466.02	(@ Rs. 5 school, pr for SC
	Sub Total (State Component)		3802.01		2638.75	
	State SSA Grand Total		615074.82		450788.39	
21	NPEGEL		13749.97		13748.37	
	Total (NPEGEL)		13749.97		13748.37	
22	KGBV	559	27735.19	454	13660.17	1005 New nnot reco
	STATE GRAND TOTAL (SSA+NPEGEL+KGBV)		656559.97		478196.92	
	Spill Over		3430.32		3345.03	
	Grand Total (Fresh+Spillover)		659990.30		481541.95	

Management & MIS Cost %	2.0%	2.4%
Learning Enhancement Prog %	3.8%	1.6%
Community Mobilisation Activities	0.0%	0.0%
Total Mgt. Cost (Mgt+ CM + LEP) %	5.8%	4.0%
Civil Work	16.7%	7.8%
Quality Allocation %		81%

Total Proposal and Recommendations

(Rs. In lakh)

S.No.	Head	Total Proposals (2010-11)			Total Recommended Amount		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	1509.80	615074.82	616584.62	1426.73	450788.39	452215.12
2	NPEGEL	0.00	13749.97	13749.97	0.00	13748.37	13748.37
3	KGBV	1920.52	27735.19	29655.71	1918.30	13660.17	15578.46
	Total	3430.32	656559.97	659990.30	3345.03	478196.92	481541.95

Allocation in Different Heads

S.N	Category/ Activity	Amount	% to total outlay
I	Equity		
1	EGS/AIE	7772.71	1.61%
2	IED	7254.18	1.51%
3	KGBV	15578.46	3.24%
	Subtotal	30605.35	6.36%
II	Operation & Mgt.		
4	Management Cost (Dist)	8651.65	1.80%
5	Management Cost (State)	2172.73	0.45%
	Subtotal	10824.38	2.25%
III	Infrastructure		0.00%
6	Civil Works	36195.39	7.52%
7	Major Repairs	0.00	0.00%
8	Furniture	0.00	0.00%
9	TLE	589.10	0.12%
10	Maintenance	10901.70	2.26%
	Subtotal	47686.19	9.90%
IV	Quality		
11	Teacher Grant	2533.60	0.53%
12	BRC (other than civil works)	2098.32	0.44%
13	CRC (other than civil works)	2721.77	0.57%
14	Teacher's Training	4965.23	1.03%
15	Textbook	11481.07	2.38%
16	School Grant	8762.68	1.82%
17	Research and Evaluation	1708.74	0.35%
18	LEP	7125.38	1.48%
19	Innovative Activities	4398.00	0.91%
20	Community Training	2198.65	0.46%
21	NPEGEL	13748.37	2.86%
	Subtotal	61741.80	12.82%
22	Teachers Salary	330684.24	68.67%
	Subtotal	330684.24	68.67%
	Total of Quality	392426.04	81.49%
	Grand Total	481541.95	100.00%

2. ISSUES

ACCESS:

- During 2009-10, 827 EGS to PS and for 15 (13 in Baharaich, 2 in Mau district) and 4 in Lucknow, the state has requested to reduce the target or to allow opening in other rural/urban area of the same district.
- The state has not recruited all the sanctioned teachers in Primary and upper primary schools during 2009-10. The state has yet to recruit 1 teacher in each 808 opened PS schools and 2 teachers in each 1126 opened upper primary schools.
- In context of opening of 51 PS in urban areas, the state has opened these schools in rural areas of the same districts with the approval of Executive committee of the UP. The state has opened these schools without approval/concerns of MHRD.

OoSC:

*3000/-
bely done*

- There is a huge gap between the reported out of school children by the state and the figures projected by the IMRB 2009.
- The state is reporting 108310 out of school children who have been left out after the enrollment of 278355 children in regular school from 386665 children identified during the house hold survey held on 15th July 2009, whereas the IMRB survey puts this figure as 27,69,111.
- The state intimated that they have the child wise detail of OOSC but has not provided the data related to how many children are out of school in urban areas of the districts except for 6 million plus cities which is 35281.
- The state has not developed viable the child tracking system of the mainstreamed children. The tracking of child mainstreamed from AIE to regular school is done for 6 months only.
- In 5 districts (Azamgarh, Chitrakoot, Gorakhpur, Kausambhi, Kushinagar) no child is covered under AIE centre (the target was 6562) and no child is mainstreamed from Madarsa Makhtab.
- The state is not having separate coordinator/ Manpower to see the OOSC interventions. Only 2 persons at State level and 1 at district level are engaged and all of these are having multiple charges. The state is suggested to strengthen the manpower at state and districts level.

IED:

- 10 districts do not have IE co-ordinators. The state should appoint them immediately through the Project Management fund
- The State has identified 414554 CWSN, out of a total child population of 3958822113, which is 1.05% of the total child population. As per Census, 2001 CWSN constitute 2.23% of the total child population whereas the state has identified only 1.33%. In absolute numbers, there is a gap of 399683 CWSN. Only 1 district out of 71 in the

state has identified more than 2.50% CWSN. It ranges from 0.32% in Agra to 2.62% in Mahoba.

- Low expenditure in IE. The State has expended 32.80% as on December 2009. The State has reported that it will do 65.00% expenditure by March 2010, which is Rs. 650/- per child. As of now the state has spent Rs. 328.05/- per child. The expenditure in IE needs improvement.
- The state also needs to improve the resource support to CWSN by appointing more resource teachers and care givers and increasing their visits to the homes of CWSN. Capacities of parents also need to be built so that they could be used as volunteers for imparting some form of resource support to CWSN

Civil Works:

- State officials have mentioned that they want to surrender some of the targets approved during 2008-09 (87 toilets, 38 hand pumps, 1187 over head tanks and provision of furniture to 53971 students amounting to 446.28 lakhs. A proposal for re appropriation has been submitted by the state which is given at the end of the appraisal report.
- As per DISE 2006-07 there is a gap of 79940 classrooms in the state. Last year the state officials had mentioned that they have almost saturated the classroom requirement and only 10000 is their requirement and if the proposal is approved only 216 will be left with and 8784 rooms were recommended for approval. However during the discussion the state officials mentioned that as per the survey conducted by the state there is a gap of 14007 classrooms in the state.
- The state has 6333 excess classrooms in the state which should be planned for utilizing them as headmaster's room etc.

Educational Indicators:

- The State does not have adequate staff (computer professionals) to handle the multitude of data at the State level. It may kindly be considered that the following staffing structure is followed by the State for MIS unit:

Position	Existing	Recommended
MIS Coordinator	1	1
Sr. Systems Analyst	0	1
Systems Analyst	0	1
Computer Programmer	0	4 – 6
Network Administrator	0	1
Computer Operator (Exclusively for MIS)	6	8

The additional staffing of computer programmers and system analyst will help the state not to feel vacuumed, if someone leaves the job, as the attrition rate amongst computer professionals is high.

- There seems to be some problem in the population data being used by the State. A comparison of two the data using same enrolment but different sources of population data (RGI Projected Population and State HHS) is given below:

Level	GER using population data from		NER using population data from	
	RGI	HHS	RGI	HHS
Primary	109	93	100	85
Upper Primary	55	66	43	65

- Districts with lowest GER at Primary level are: Gorakhpur (71), Deoria (73), Bahraich (75) and Basti (76). The low GER at Primary level in the above mentioned Districts needs urgent attention
- Districts with lower NER at Upper Primary level are: Mau (34), Sant Kabir Nagar (36), Balrampur (36), Kashiram Nagar (39) and Shahjahanpur (39)
- The enrolment at the primary level has shown a steep decline (4.9%) when compared to 2008-09. It is noteworthy that the decline in boys' enrolment is extremely high (6.2%).
- The declining retention in the States like U.P. will pull down the National level retention rate, leading to not meeting the targets set in the National Result Framework (Declined from 74 to 72). Districts with lowest retention at primary level are: Etah (35), Mau (42), Kaushambi (48), Aligarh (50), Kushinagar (54)
- The transition rate (62) has declined by more than 3 percentage points from previous year.
- High PTR at Upper Primary level (State average 42)

Districts	Average PTR (UPS)
Kheri	90
Sonbhadra	83
Bahraich	76
Mirzapur	76
Shrawasti	63

- There are 31% schools with PTR > 40 at Primary level and 51% at Upper Primary level.
- The percentage schools with SCR > 40 is 38 % at Primary level and 16 % at Upper Primary level.

- Unachieved targets (Results Monitoring)

Indicator	Baseline	Target proposed	Achievement
Transition Rate	75 (64)	85	62
PTR (Up. Pr.)	44	40	42

Gender:

Issues pertaining to KGBV:

- After analysing KGBV buildings constructions status, it is felt that there is lack of coordination between the agencies monitoring civil works of KGBV buildings in the state. The appraisal team seriously feels that state should develop a system to monitor gaps in the construction as well as completion of works.
- It is also observe that for the buildings completed no habitation certificate is being taken from anybody to ensure that the building is fit to habitate 100 adolescent girls. It is recommended that state should constitute a committee which should certify the habitation status of the building. Committee should have representative from PWD Dept., Women & Child welfare dept and Health dept.
- Constructions of 4 KGBV buildings are still to begin.
- The Expenditure of KGBV is very low (37%) which need attention.
- During appraisal it has come to the notice that state is not providing management cost to Mahila Samakhya for managing KGBVs, which hampers monitoring of KGBVs.

Issues pertaining to NPEGEL:

- The state should provide @6% management cost of NPEGEL for 148clusters of 16 blocks in 15 districts to Mahila Samakhya for smooth functioning of NPEGEL activities in the said blocks.
- State is not providing 6% management cost to Mahila Samakhya under NPEGEL scheme.

Urban Planning:

Some of the major issues as identified by the state are as follows-

- The availability of land for construction of new schools in an un-served wards/ habitation.
- Many of the buildings are running in rented building thereby the infrastructure facilities are not good.
- The space problem in the existing schools for extension and construction of ACRs and intake of children.
- The exact survey and mapping of out of school children as many of the children have no households, their migratory pattern, and dynamism of their moving from one place to other at different period of time affects the data capture in HHS.
- Shortage of Teachers.

- Convergence with different departments and voluntary organizations for various interventions of access, retention, quality and tracking of children.
- Specific and innovative interventions for vulnerable children like street children, platform children and children working in hotels etc.
- Pro-active participation of PRIs (Ward Education Committees)

Quality:

- **Recruitment and rationalization of Teachers:** The target to recruit teachers was not met (achievement of 40.26%) because the State Government decided in October 2009 that it would not allow the recruitment of untrained teachers, except for situations where the PTR exceeded 1:40. Thereafter 88000 B.Ed trained teachers were recruited, out of which 59000 teachers have been placed in schools and remaining are under the training. At present there are still 138241 vacancies remaining under State Quota and 22710 vacancies under SSA. Moreover there are 18679 single teacher schools, and 27 districts with very high PTR.
- **Training of Untrained Teachers:** State has not provided training to untrained teachers in the last year. There are 178933 untrained teachers in the State. DIETs have not been able to support the system adequately because of zero sessions due to court sessions. Para teachers are being trained at the rate at which NCTE will allow state training institutions (DIET and one selected University) to certify. The State has taken action to ensure that the problem is not aggravated by taking the decision that only teachers with training and B.Ed qualifications are hired (since October 2009). However, unless the NCTE norms change, training working teachers will continue to be an issue.
- **Academic Support:** The effectiveness of BRC/CRCs in providing academic support has been found quite low. The State needs to implement strong measures for revamping BRC/CRCs. For attitudinal changes in teachers, on which hinge the changes in classroom processes suggested in NCF and RTE, the capacity and efficiency of the academic support system is key. Several measures have been suggested, amongst which is the strengthening of staff and positions at the BRC level and commendation of implementation teams (District through to teacher based on performance indicators).
- The number of DIET Faculty needs to increase by vacancies being filled. There is a plan that is in the process of implementation with the Government to do the needful, but the timeline for the awaited results is not known.
- **Performance Tracking:** State has still not implemented performance indicators for tracking performance of teachers and trainers, as committed in last year's PAB.
- **Data collection tools to be enhanced to measure quality:** The State does not currently have sufficient tools by which it can measure the qualitative changes that it would like to see. It needs to develop these to measure baselines, quality indicators and the impact of various interventions (capacity building at various levels and of students) as compared with each other. The amount of reporting and documentation

done currently can be more streamlined and tweaked such that it provides even more actionable feedback.

- **Re- thinking Mainstreaming Plan:** It is strongly recommended that the Special Training, which requires that new joiners not be separated while they catch up, not be done as part of the Mainstreaming plan, instead that this material be used and the peer learning systems that have worked so well, be used to continue to teach children in an integrated fashion.
- **Learning Achievement:** The learning achievements reported by NCERT are not as reassuring as they seem because the experiences reported on teacher capacity, supervisory capacity do not support the very healthy numbers reported. They need to be considered carefully. The data provided by teachers on achievement shows a similar trend of high and stable achievement and is in contrast with the need for SSA's efforts. Until now the State has not conducted any external learning achievement surveys for tracking and analyzing improvement in learning levels in a systematic manner.
- **Continuous Assessment:** The State needs to strengthen its understanding of the nature of continuous and comprehensive assessment, by analyzing and discussing the recommendations of the NCERT Sourcebooks on Assessment in order to develop its State-specific strategy and tools for continuous assessment. At the same time, it needs to take concrete measures to change the current pattern of unit tests and terminal exams, in order to make room for a more formative method of assessment that is non-threatening and stress-free for children, at both primary and upper primary levels, as mandated by RTE.
- **Strengthening Pedagogy Teams:** A strong Pedagogy Team of at least 5-7 educational experts with strong pedagogical understanding and experience should be appointed at SPO in order to effectively coordinate Quality interventions under SSA.

3. COMMITMENT BY THE STATES

COMMITMENTS GIVEN BY THE STATE TO PAB FOR 2009-10 Progress

Sl.no	Commitments	Action Taken/Status	Remarks
(i)	Teachers Recruitment: The State currently has 27354 teacher vacancies under SSA and 165740 vacancies under State sanctioned posts. The State will fill posts by Dec, 31 st , 2009	Regarding the vacancies of regular teachers sanctioned under SSA, they are filled through redeployment/promotion of teachers and it is a continuous process of education department in UP. State Govt. undertook massive recruitment of 88000 teachers out of which 59000 teachers have been placed in schools and remaining are under the training.	Despite recruitment of 88000 teachers, present there are 138241 vacancies remaining under State Quota and 227 vacancies under SSA
(ii)	The State has 4367 primary and 8821 upper primary single teacher schools. The State will undertake rationalisation of teachers by Dec. 09.	The rationalization of teachers has been done and the status of single teacher schools will be known when DISE data is finalised by 2nd week of March, 2010.	At present the state has reported 186 single teacher schools
(iii)	State will finalize its action plan for distance training for untrained teachers with IGNOU and will begin training of untrained teachers at the earliest.	There are about 1.65 Lakh para teachers (Shiksha mitras) in primary schools who have been provided 1 month induction training at the time of first appointment and thereafter 15 days re-orientation each year. A proposal of training of 35000 untrained graduate teachers is included in AWP&B 2010-11.	State has not provided training to untrained teachers in 2009-10.
(iv)	The State will assess the actual number of Out of School Children (OoSC) through child tracking for 2009-10 and same will be share with PAB by 30.09.2009.	As per the House hold survey conducted from 1-15, July, 09 in all 71 districts of U.P there were 3.867 lakh children identified as OOSC. Till 15-10-09 2.572 lakh children have been directly enrolled in formal schools, KGBVs, IED Camps/bridge courses. The details of the coverage of 2.57 lakh children and the Supplementary plan to cover the remaining Out of School Children was sent to GOI vide Letter No: ASPD/AIE Nirdesh/4666/2009-10 Dated 19 November, 2009. It may be mentioned that PAB of GOI has not sanctioned the supplementary Plan sent to GOI as yet. As the RTE Act-2009 has been enacted in which it has been categorically mentioned that a	Partially Complied

S.no	Commitments	Action Taken/Status	Remarks
		<p>child above 6 years of age not admitted in any school or though admitted, could not complete his or her elementary education, than he or she shall be admitted in a class appropriate to his or her age and have a right to receive special training in such manner & in such time limits as may be needed. The Model rules states that the special training shall be provided in the classes of the school premises or safe residential facility by the teacher or by the special teacher appointed for the purpose.</p> <p>In the light of enactment of RTE provision of Special Training through non residential bridge course in all the Parishadiya Primary schools has been made in the Annual Work Plan & Budget 2010-11 which includes the left out children identified in 2009-10.</p> <p>It may be added that the mainstream department has under taken the digital photography of all school going children in a time bound manner and the work is expected to be completed before 31 March, 2010. This intervention is a significant improvement in the process of child tracking system.</p>	
(v)	<p>Performance indicators for teachers, BRC/CRCs and DIETs have been designed but have not been systematically implemented and reported. This should be tracked and reported to MHRD every six months.</p>	<p>Uttar Pradesh participated in regional consultation workshops organized by MHRD and prepared state specific performance standards for each stratum viz. CRC, BRC and DIET. These performance standards are being revised in the light NCF-2005 and RTE Act-2009.</p>	<p>The State used to have a School Grading system as the principal way in which it monitored the implementation and supervision system in schools. The system was revoked in 2009-10. State has still not implemented performance indicators for tracking performance of teachers and trainers.</p>
(vi)	<p>State will develop proper mechanism for regularly tracking changes in classroom processes in an accurate way, and will also</p>	<p>Following indicators have been developed for tracking positive changes in classroom processes:</p> <ul style="list-style-type: none"> • Preparation of teacher • Method of teaching 	<p>State still needs to implement a more systematic tool for measuring changes in classroom processes,</p>

Sl.no	Commitments	Action Taken/Status	Remarks
	ensure to undertake a study on Teachers and students' Time on Task in 2009-10.	<ul style="list-style-type: none"> • Use of T.L.M. • Class Management • Remedial teaching • Co-curricular activities • Participation of girls • Participation of children with special needs (C.W.S.N.) <p>Based on above indicators, vide G.O.No.232/79-anushravan prakostha/2009 dated 24 Sep.2009; State Government has also made 40 quality supervisions compulsory for each educational officer in a month. State Government has implemented Quality Monitoring Tools for periodic monitoring and regular feedback at elementary levels within and outside the classrooms.</p> <p>The proposal for Research Study on "Time on Task in teaching learning process" has been already sanctioned by Policy Research Advisory Committee (PRAC) to Shri Lalit Mohan Mehta. The researcher has been directed to submit draft report by March, 2010</p>	which has not yet been developed implemented.
(vii)	The State will re-examine the design and unit cost (Rs 35.62 lakhs) of Multi-storey Buildings (class 1-VIII) which is very high in compare to other Civil Works items and also unit cost will be notified by the State Government.	<p>The design and unit cost of multistory building has been re-looked and the G.O. of the State Government for the construction of multistory buildings for composite school has been issued. (copy enclosed)</p> <p>It may be mentioned that it is a composite school to provide education from 1 to 8 and needs a large structure with scope of expansion in future.</p> <p>The design & unit cost of multistory building has been re looked. The unit cost of the building is 38.62 Lakh wide GO No: 2458/79-5-09-129/98 TC dt 19 November, 2009.</p>	The composite school building floors have 616.37sq meter which includes 10 classrooms, ramp, toilets for girls and boys, drinking water, Kitchen water store, Headmaster room, Compound wall. The cost proposal seems to be reasonable.

Sl.no	Commitments	Action Taken/Status	Remarks
(viii)	The State will take action on the comments made by the PAB on the progress and action taken on the commitments in the Result Framework of 2008-09 which remained unfulfilled and to be reported as per the timelines agreed. The other comments referred to and directions of PAB will also be fulfilled by the State.	The report on result framework has already been sent to TSG, Ed.CIL by the SPO letter No: ASPD/JRM/1849/2009-10dt. 29-6-2009 for the purpose of sharing with the 10th JRM of SSA vide letter no: ASPD/5260/2009-10 dated 24 December, 2009 for the purpose of sharing details with the 11th JRM.	State has sent the updated Results framework for the purpose of sharing with JRMs. However, there are indicators which are showing negative trends e.g. transition, dropout etc.
(ix)	Improving teachers' accountability through performance indicators (e.g. ADEPTS) and VEC/SDM supervision by devolving specific powers to them.	The teacher's accountability is being improved and monitored through regular inspections at various level. The State Govt. has prescribed inspection of 10 schools every week by district level and block level education officers. Besides, the district level task force under District Magistrate is also conducting inspection of schools. This programme is being monitored at the highest level at the Govt. and is included in the priority programmes of the Hon'ble Chief Minister.	Teachers' monitoring and academic support system still needs significant improvement
(x)	The State will make efforts to improve towards this teacher's accountability systems and mechanisms, the State would increase role of community and back teacher and student attendance regular.		- do -
(xi)	Institutionalization of centrality of the PRIs in school supervision through relevant changes in Acts and Government Orders so as to clearly define role of PRI's in elementary education/SSA at village/block/district level.	This issue has been taken up under RTE and the process has been initiated.	- do -
(xii)	States will move towards unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE data 2009-10 will be submitted latest by 30 th of January 2010 after independent check for data validation.	DISE is fully operational in each district of the State. DISE 2009-10 is under preparation at the district level and efforts are being made to compile the data very soon. Districts had already been instructed to carry out sample check of data. Independent check has also been started by the monitoring institutes nominated by the Govt. of India. The State has no objection to have unified single system of educational	There are several States which have moved towards the unified system (DISE) at least in case of elementary education. The state also needs to improve coverage of Upper Primary School under DISE, so that there is no difference in data provided under

Sl.no	Commitments	Action Taken/Status	Remarks
		statistics. However it may be pointed out that DISE is nationally prepared and operationalised system. Therefore the Govt. of India is requested to get necessary changes incorporated in the national level DISE software in the light of SES.	DISE & SES Elementary level.

4. Introduction & Planning Process

(a) Introduction

A Team comprising of Sh. Tarun Gupta, Sh. Shalender Sharma, Ms. Parritha Ghosh (ERP), Ms. Suzana Andrade, Sh. C. Ganapathy, Ms. Kalpana, Sh. N.P. Chauhan, Prof. A.B.L. Srivastava, Sh. Altab Khan, Ms. Kiran Dogra, Dr. Anupriya Chadda, Sh. Jyoti Prakash Mohanty, Sh. Audumber M. Chavan, Sh. K. Girja Shanker (all from TSG), was constituted for appraising the Annual Work Plan and Budget of State Component Plan and 71 District Plans of Uttar Pradesh for SSA, NPEGEL and KGBV for the year 2010-11. The Appraisal Team appreciates the cooperation of the State Team, comprising Sh. Vivek Nautiyal, Sh. V.K. Pandey, Ms. Anurathi, Sh. Bhagwati Singh, Sh. Alhainav Sinha, Sh. S.K. Soni, Ms. Meena Sharma, Ms. Mamta Agarwal, Sh. Sanjay Singh and other State officials who visited TSG to clarify various points raised by the Appraisal Team from time to time. The report has been prepared based on the information and clarification given by the State officials and the documents provided by them including the State and district plans. The Team is also thankful to Ms. Neelam Rao, Director, MHRD, for facilitating the interactions between the two Teams.

(b) Planning Process

Planning Process of Annual Work Plan and budget-2009-10

The process of planning for preparation of Annual Work Plan and Budget Document of 2010-11 of Uttar Pradesh began in 3rd week of November 09.

State Level initiatives for Planning

The following initiatives were taken at the level of the Office of the State Project Director:

- In a workshop organized in the month of .01.12.2009 to discuss the work plan Strategy and formats, attended by the Basic Shiksha Adhikaris of all the districts to discuss the Work Plan of 2010-11.
- Deliberations with SCERT, SIET, SIEMAT, etc. were held to have an integrated and holistic approach for the Annual Work Plan of 2010-11.
- The district level core teams are five to six persons constituted.
- Three rounds of training cum workshops of the district teams were organized at 16-11-09 to 21.11.2009 to orient them about the SSA Planning and Appraisal manual priorities for 10-11, updated norms and how to prepare AWP&B of the district.
- Senior Professionals were deployed to check the first draft plans of the districts in 09, the revised draft plans were re-checked during February 2010 and consolidated. The consolidated plans approved by the Executive Committee during .04.03.2010.

District Level Planning

The district plans documents in detail the process adopted for preparation of plans. The meetings were held at district, BRC, NPRC. Meetings were held by NPRCs at different

levels attended by the teachers and community to discuss the problems faced, issues at block level meetings A.V.Ss, BRCCs and CRCCs, teachers and community to incorporated in the plans suggestions from community and the teachers. For quality improvement meetings at DIET level were organized. The consolidated plans were approved at DEPC.

Observations and Recommendations of Appraisal Team:

The following observations and recommendations are being made by the Appraisal Team on the Planning Process.

Observations:

The decentralized Management and Planning technique has largely been adopted in the preparation of district plans to make the Plans realistic and need based. The plans contain the listing of activities and are not merely the costing details.

The district plans do provide a list of activities with dates, the meetings held at various levels. However, the meetings at village level has not been shown anywhere.

Urban Planning-Year 2010-11

Planning Process for in regard to 6 Million plus cities: Orientation of Urban core Team

- In 2010-11 a separate City core Team for Million plus six Cities was constituted: Agra, Allahabad, Lucknow, Kanpur Nagar, Meerut & Varanasi.
- City Core Team consisted of five members from each City:
 - District Coordinator (Alternative Schooling).
 - District Coordinator (Community Mobilization),
 - Nagar Shiksha Adhikari and
 - 2 teachers.

Orientation of Urban functionaries of Lucknow

- A one day orientation of urban functionaries was organized at Directorate of Alternative Schooling, Lucknow. District Coordinators for Alternative schooling, Community, Inclusive Education, Girls Education, Nagar Shiksha Adhikari, Urban CRCs; Teachers the Divisional Assistant Director, Lucknow and Basic Education Office, Lucknow participated.
- The orientation Workshop was facilitated by TSG Consultant, Officers from State Project Office and Directorate of Alternative Schooling and Literacy.

A similar 2 day orientation of urban functionaries of Kanpur Nagar was organised at Basic Education Officers Office.

Orientation of Planning Core Team of six million plus Cities at State Level

- On 21 December, 2009 a one days orientation for the preparation of Separate City plans for six cities: Agra, Allahabad, Lucknow, Kanpur Nagar, Meerut and Varanasi was organized at State Project Office, Lucknow. The urban core teams attended the orientation Workshop. Resource Person from TSG, OXFAM, Ehsaash Foundation and Programme Coordinator from SPO deliberated with the participants.
- City Core Teams deliberated with School Teachers, members of WECCs, Cooperators, Parents, Community, CDOs, Officers of different departments and DMs of their respective cities and prepared the draft plans.
- First draft plan of the districts was checked and appraised by Senior Professionals and Senior Accounts officer at State Project Office, Lucknow from 7 December 09 to 17 December, 2009 and necessary modifications were suggested.
- On the basis of suggestions indicated, districts incorporated the suggestions, modified and submitted again.
- Second draft plan of the districts was checked at State Project Office, Lucknow from 04 January 2010 to 07 January, 2010.
- Districts were instructed to submit final plans after incorporating suggestions & additional ties suggested by the State appraisal Team, from 17-20 February, 2010.
- Revised guidelines/norms as intimated by GOI were taken into consideration and districts were again directed to incorporate the same.
- Thereafter city Plans for 2010-11 were consolidated. The proposals of plans received from districts were critically examined at the State level and the proposals were rationally and suitably prioritized in the given plan ceiling.
- 65 districts have prepared an urban sub plan which forms integral part of AWP&B as chapter 7-A. 6 Million plus cities: Allahabad, Agra, Lucknow, Kanpur Nagar, Meerut, Moradabad and Varanasi have prepared detailed and exhaustive separate urban plans.

Uttar Pradesh is the most populated state of India According to the census of 2001 the population of Uttar Pradesh was 16.61 crores and total Geographical area 24241 lac hectare. The administrative units are given below:

1. State Profile

Sl. No.	Name	Numbers
1	Divisions	18
2	Districts	71
3	Tehsils	306
4	Blocks	820 (plus 2 new)
5	Urban Area	689
6	Nayaya Panchayats	8135
7	Gram Panchayat	52000
8	Revenue village	107452

2. Total Population of SC and ST in State

(Population in thousand)

Population		
Total	Schedule Caste	Schedule Tribe
166198	35148 (21.15%)	107 (0.06%)

(Source census 2001)

3. Population of Rural and Urban Area in Total Population

(Population in thousand)

Population		
Total	Rural	Urban
166198	131658 (79%)	34540 (21%)

(Source census 2001)

4. Male and Female Categorization in total population

(Population in thousand)

Population		
Total	Male	Female
166198	87565 (53%)	78633 (47%)

(Source census 2001)

5. Total population in age group of 0-14 male and female numbers

(Population in thousand)

Population			
Age Group	Total	Male	Female
0-14	67923	35871 (53%)	32051 (47%)

(Source census 2001)

6. Education Scenario of the state

Literacy Rate

Total	Male	Female
56.30	68.80	42.20

(Source census 2001)

7. Total Literacy Rate in Rural Area & Urban Area

Total			Rural			Urban		
Total	Male	Female	Total	Male	Female	Total	Male	Female
56.3	68.8	42.2	52.5	66.6	36.9	69.8	76.8	61.7

(Source census 2001)

8. Literacy rate at Schedule Caste

Total			Rural			Urban		
Total	Male	Female	Total	Male	Female	Total	Male	Female
46.3	60.3	30.5	44.5	59.0	28.3	58.2	69.1	45.55

(Source census 2001)

9. Literacy rate at Schedule Tribe

Total			Rural			Urban		
Total	Male	Female	Total	Male	Female	Total	Male	Female
35.1	48.4	20.7	33.0	46.7	18.30	51.1	60.6	39.5

(Source census 2001)

Status of Urban Bodies (Millions Plus Cities)

Urban District Name	Nagar Panchyat / Municipality	Municipal Corp.	No of Zones	No of Wardss
MEERUT	-	Meerut Nagar Nigam	01	80
ALLAHABAD	-	Allahabad Nagar Nigam	02	80
KANPUR	04	Kanpur Nagar Nigam	07	110
LUCKNOW	-	Lucknow Nagar Nigam	02	110
VARANASI	-	Varanasi Nagar Nigam	01	90
AGRA	10	Agara nagar Nigam	06	90
	Total		19	560

Population, Enrolment and Out of School Children (6-11 and 11-14 years) – Urban

Urban District Name	Indicator	6-11 age group			11-14 age group			Grand Total
		Boys	Girls	Total	Boys	Girls	Total	
AGRA	Population	116879	103903	220782	95225	84569	1797944	40057
	Enrolment	116530	103540	220073	94993	84292	17792855	39935
	Out of School	349	360	709	232	277	509	1218
ALLAHABAD	Population	70555	52434	122989	32436	23311	557477	17873
	Enrolment	66605	49996	116601	30541	22239	527800	16938
	Out of School	3950	2438	6388	1895	1072	2967	9355
KANPUR	Population	97790	83231	1810214	57420	47992	1005412	19156
	Enrolment	96501	82265	178766	57066	47677	10047433	28350
	Out of School	1289	966	2255	354	315	669	2927
LUCKNOW	Population	129418	100392	229810	60285	44745	10050360	3348
	Enrolment	128706	99640	228346	56358	42105	984633	32680

	Out of School	6-11 age group			11-14 age group			
		7835	6145	13980	3927	2640	6567	
MEERUT	Population	65530	54046	119576	2711	31327	34038	153614
	Enrolment	65506	54023	119529	2681	31291	33972	153501
	Out of School	24	23	47	30	36	66	113
VARANASI	Population	48090	42959	91049	33734	31969	65703	156752
	Enrolment	47775	42695	90470	33388	31770	65158	155628
	Out of School	315	264	579	346	199	545	1124
Total Out of School		13762	10196	23958	6784	4539	11323	35281
Total Population		528262	436965	2594420	281811	263913	545724	3140141

Observation

As seen in the above table, that these Million Plus Cities identified 35281 OoSC against the total population of 314.01 lakhs. Uttar Pradesh prefers to do survey in every year. In continuation to this Uttar Pradesh did the survey in the year 2009. A special survey was also carried out in 2009 in Varanasi followed by Allahabad & Lucknow. Similar survey in this line is also proposed under REMS for the rest of million plus cities and other urban areas. State did not able to do migration mapping in the districts where maximum migration falls. Moreover, state needs to develop a system for child tracking for those mainstreamed children from the closed AIE centres. As informed some of the centers running for more than one year the children in these centers are reported mainstreamed in nearby schools and state also proposed to provide transportation facility for the children facing traffic & geographical barrier.

Status of Access (Millions Plus Cities)

In the six Million plus Cities, the State of Uttar Pradesh separately work-out the requirement of primary and upper primary schools including the infrastructure needs. The status in the six cities is as under:

Urban District Name	PS	UPS	PS:UPS
MEERUT	148	30	4.6:1
ALLAHABAD	125	32	4:1
KANPUR	339	50	6.7:1
LUCKNOW	225	54	2.9:1
VARANASI	116	22	5.2:1
AGRA	191	22	8.7:1
Total	1144	210	-

Progress 2009-2010 (Primary and Upper Primary) Millions Plus Cities;

Urban District Name	Primary and Upper Primary					
	Sanctioned		Operational-Primary		Operational-Upper Primary	
	PS	UPS	Buil. Less	With Build.	Buil. Less	With Build.
MEERUT	00	00	03	145	00	32
ALLAHABAD	00	00	70	55	15	17
KANPUR	04	02	181	154	01	48
LUCKNOW	07	0	0	225	54	54
VARANASI	02	02	29	87	01	211
AGRA	02	02	94	97	04	18
Total	15	6	377	763	75	190

Observation

As seen, the total number of primary schools is 1144 whereas upper primary schools as reflected are 210 only. The ratio of primary into upper primary level as reflected is highest in Kanpur, Agra and Varanasi. Moreover, the above table shows 3377 buildingless primary and 75 upper primary. To reduce the gap of PS: UPS, the above districts proposed for new primary and upper primary schools as given below:

Proposal Access (Millions Plus Cities & Other Urban Area)

Urban District Name	PS	UPS	Multi Story	Special Training
MEERUT	01	05	00	1480
ALLAHABAD	00	10	01	125
KANPUR	07	01	04	339
LUCKNOW	00	00	02	234
VARANASI	02	00	02	116
AGRA	02	00	00	191
Total	12	6	9	2485

Recommendation

State of Uttar Pradesh proposed 09 PS & 06 UPS in urban areas for the 6 million plus cities. As reflected the ratio of PS: UPS is highest in Agra, Kanpur & Varanasi. Apart from these schools, state also proposed for 2485 special training before mainstreaming into formal schools.

PLANNING FOR URBAN SLUMS

As reported the number of slums in these 6 million plus cities is 1789 under 560 wards. As mentioned 257 AIE centers covered the children of these dwellers in the year 2009-10. City-wise status is as under:

Strategies to cover for Slums Children 2009-2010 (millions plus Cities)

Cities/ District	No of Slums	Ward	Strategies Covered			
			AIE	NRBC	MOBILE SCHOOL	OTH
MEERUT	102	80	10	10	00	00
ALLAHABAD	180	80	14	0	0	0

Cities/ District	No of Slums	Ward	Strategies Covered			
			AIE	NRBC	MOBILE SCHOOL	OTHER
KANPUR	390	110	45	0	0	0
LUCKNOW	540	110	40	40	0	0
VARANASI	325	90	21	08	0	0
AGRA	252	90	42	27	0	0
Total	1789	560	172	85	0	0

Observation

As such there is no report on the number of children mainstreamed into the formal schools out of these AIE centres in these slums in the year 2009-10. Child tracking system is not established which may reflect the actual position of enrolment in schools. Moreover, state did not work-out the requirement of schooling facility in these slums, although state only proposed to provide transportation facility to the children of these localities under innovation even though state is unable to provide number of children to be covered.

Urban Recourse Centre

State of Uttar Pradesh has 6 URCs, all are operational controlling/giving academic support to 2626 PS & 455 UPS teachers in 1144 primary schools and 210 UPS.

Position and Progress

Name of the District / Cities	No of UBRCs 2009-10		No of CRC under UBRC	Total	No of teacher in URC		No of School in URC	
	Sanctioned	Operational			PS	UPS	PS	UPS
	MEERUT	01	01	00	01	486	86	148
ALLAHABAD	01	01	00	02	421	72	125	32
KANPUR	00	00	07	07	719	73	339	50
LUCKNOW	02	02	20	22	629	125	225	54
VARANASI	01	01	02	03	144	61	116	22
AGRA	01	01	02	03	227	38	191	22
Total	6	6	31	38	2626	455	1144	210

- State did not proposed for any URC in these million plus cities as well as other urban areas in this year 2010-11. Need for more urban resource centers are not worked-out. Although state did the infrastructure mapping to reduce gaps of ACR, toilets, boundary walls, drinking water facility in urban areas accordingly state proposed under the civil-works head.

Kasturba Gandhi Balika Vidhyalayas Functioning in urban areas in U.P

131 KGBVs of Model 1 were sanctioned in 2008-09 out of which the details functioning in urban areas are mentioned below:

Sl.No	District	Sr.No	Name of KGBVs	Total Enrolment	Minority enrolment
1	Aligarh	1	Aligarh (Municipal Co-operation)	91	7
2	Bagpat	1	Barut (Municipal Board)	93	27
3	Balrampur	1	Balrampur (Municipal Board)	45	0
4	Bareilly	1	Baheri (Municipal Board)	64	8
		2	Bareilly (Municipal co-operation)	82	11
		3	Faridpur ((Municipal Board)	86	11
5	Bijnor	1	Chandpur (Municipal Board)	65	0
		2	Kiratpur (Municipal Board)	63	0
		3	Nagina (Municipal Board)	62	0
		4	Najibabad (Municipal Board)	91	0
		5	Sherkot (Municipal Board)	63	0
6	Badaun	1	Badaun (Municipal Board)	100	10
		2	Sahaswan (Municipal Board)	100	20
		3	Ujhani (Municipal Board)	98	15
7	Bulandshaher	1	Bulandshaher (Municipal Board)	63	8
		2	Jahangirabad (Municipal Board)	48	0
		3	Khurja (Municipal Board)	55	0
		4	Sikandrabad (Municipal Board)	56	01
8	Etah	1	Kasganj (Municipal Board)	70	0
9	Etawah	1	Etawah (Municipal Board)	90	7
10	Firozabad	1	Firozabad (Municipal Board)	79	19
11	GautamBudhnagar	1	Dadri (Municipal Board)	92	6
12	Gaziabad	1	Hapur (Municipal Board)	26	4
		2	Loni (Nagar Palika)	82	17
		3	Muradnagar (Municipal Board)	50	13
		4	Pilkhuwa (Municipal Board)	71	16
13	Hardoi	1	Shahabad (Municipal Board)	100	37
14	Jalaun	1	Jalaun (Municipal Board)	79	9
		2	Konch (Municipal Board)	59	3
15	J.P.Nagar	1	Amroha (Municipal Board)	28	0
		2	Hasanpur (Municipal Board)	22	0
16	Kannauj	1	Chibramau (Municipal Board)	42	2
		2	Kannauj (Municipal Board)	50	0
17	Meerut	1	Mawana (Municipal Board)	92	62
		2	Meerut (Municipal Board)	100	35
18	Moradabad	1	Chandausi (Municipal Board)	81	05
		2	Moradabad (Municipal co-operation)	84	10
		3	Sambhal (Municipal Board)	100	53
19	Muzaffernagar	1	Kairana (Municipal Board)	64	39
		2	Khatauli (Municipal Board)	65	16
		3	Muzaffernagar (Municipal	54	2

Sl.No	District	Sr.No	Name of KGBVs	Total Enrolment	Minority enrolment
			Board)		
		4	Shamli (Municipal Board)	66	4
20	Pilibhit	1	Pilibhit (Municipal Board)	99	13
		2	Bisalpur (Municipal Board)	100	12
21	Rampur	1	Rampur (Municipal Board)	100	50
22	Saharanpur	1	Deoband (Municipal Board)	96	0
		2	Gangoh (Municipal Board)	45	25
		3	Saharanpur (Municipal Board)	78	32
23	Shajahanpur	1	Tilhar (Municipal Board)	100	13
		2	Shajahanpur (Municipal Board)	100	4
24	Sitapur	1	Laharpur (Municipal Board)	100	57
25	Varanasi	1	Varanasi (Municipal Board)	100	5
	TOTAL			3889	688

Progress in regard to 2009-10

Urban Innovation: Mobile schools

PAB sanctioned Mobile Schools one each in 6 cities viz Agra, Allahabad, Aligarh, Gorakhpur, Kanpur Nagar and Varanasi and approved an outlay of Rs 44.221 Lakh. The proposal was for mobile school to impart education to out of school children for class 1 to 3. One regular teacher and two instructors to be provided to run these schools. Efforts were to be made to obtain buses from the UPSRTC and the same to be refurbished..

Despite for efforts at all level, contact with UPSRTC, respective DMs free buses could not be availed. Thus there is no progress for the above mentioned urban innovation in 2009-10

Issues in Urban Areas

Some of the major issues as identified by the state are as follows-

- The availability of land for construction of new schools in an un-served wards/habitation.
- Many of the buildings are running in rented building thereby the infrastructure facilities are not good.
- The space problem in the existing schools for extension and construction of ACRs and intake of children.
- The exact survey and mapping of out of school children as many of the children have no households, their migratory pattern, and dynamism of their moving from one place to other at different period of time affects the data capture in HHS.
- Shortage of Teachers.
- Convergence with different departments and voluntary organizations for various interventions of access, retention, quality and tracking of children.
- Specific and innovative interventions for vulnerable children like street children, platform children and children working in hotels etc.
- Pro-active participation of PRIs (Ward Education Committees)

The Major Provisions in Urban areas in 2010-11

- Districts have made provisions to fulfill the infrastructure gaps as per the requirement and availability of land in terms of new school, ACRs, Boundary walls, toilets and drinking facilities.
- In order to cover the Out of School children, to tackle the problem of non availability of land and coverage of more children and improving retention & transition districts have proposed 26 composite schools (big schools for classes 1-8) in 6 Million plus cities and in other big urban cities.
- To cover OoSC, mainstream into formal schools and thereafter providing special training through Non Residential Bridge Courses in all Primary Schools. (District wise provision at Table:)
- For the strengthening of urban structures in parity to block structures in rural areas, provision of 4 resource person for subject, 1 resource person for special training, 1 resource person for Inclusive Education has been made in the AWIP & B 2010-11.
- Construction of training hall in urban area also.
- Similarly in order to strengthen the MIS structure in urban area also has been made in parity with blocks in rural areas with the provision of 1 MIS In charge, 1 Computer Operator, 2 computers, UPS, Data base system software, broadband connection and kiosk etc for web based monitoring and child tracking.
- Special urban survey in 6 million plus cities to identify out of school children. The amount has been proposed under REMS head
- Innovative strategies in the form of free transportation to be provided to cater to the needs of out of school children in 6 million plus cities under Urban Innovation head.
- Orientation of cooperators 6 million plus cities and in other urban areas as per need.
- School Readiness Programme for 4-6 years children in urban areas from the 200 primary schools each in all 71 districts.
- Constitution and training of SMC in schools for wider participation of community & stakeholders.

(5). Educational Indicators

The State has been of providing consistent DISE data in timely manner over the years. The household survey is conducted by the State every year. The household data gets updated annually. However, the state does not have any computerized system to update the household data: The State now envisages putting in-place a Child Tracking System.

It is heartening to note that the State has used the DISE 2009-10 data for preparation of plans for the year 2010-11. The state has reported that the DISE data for the year 2009-10 will be submitted at the National level latest by end of March, 2010.

This section focuses on the significant indicators of elementary education. These include GER, NER, Gross Completion Ratio, Dropout, retention and transition rates etc. The data presented in the tables below is based on the DISE & Household survey, provided by State team. The State-wise EDI has also been calculated at the National level separately for Primary and Upper primary level. The EDI has been calculated on four components (Access, Infrastructure, Teachers and Outcomes).

Enrolment Ratios

^c Gross Enrolment Ratio - Primary level(State)

Year	Boys	Girls	Total
2009-10	87.22	93.25	90.24
2008-09	90.53	95.73	93.02
2007-08	91.89	100.15	95.52
2006-07	96.36	104.05	99.93
2005-06	95.15	102.67	99.91

Source: DISE/HHS

Note: The GER at Primary level as per Flash 2008-09 is: 109

The Gross Enrolment Ratio at the Primary level has declined by about 3 pp. The declining trend of GER at Primary level at this stage is worrisome. However, it may also be noticed that the GER in case of boys has been consistently lower than that of girls. The large difference between the State and National level is due to the large deviation in population data.

Districts with lowest GER at Primary level are: Gorakhpur (71), Deoria (73), Bahraich (75) and Basti (76). **The low GER at Primary level in the above mentioned Districts needs urgent attention.**

Net Enrolment Ratio (Primary grades)

Year	Boys	Girls	Total
2009-10	78.64	84.16	81.40
2008-09	83.12	87.97	85.48
2007-08	84.78	92.75	88.29
2006-07	89.06	96.32	92.42
2005-06	87.98	93.18	90.42

Source: DISE/HHS

Note: The NER at Primary level as per Flash 2008-09 is: 100

As stated in the table presented above, the NER at the Primary level is only 81. However, the NER at primary level using the same enrolment data but, the projected population (RGI) reveals 100 percent Net Enrolment.

As of now, the distress is due to the declining trend in NER at Primary level. At this stage, when the state has not reached the 100 percent NER, the NER should not decline.

The further distribution of NER by district suggests that there is a need to make concerted efforts in few districts where the NER is very low. The NER Primary level is lowest particularly in Baghpat (47), Mau (60), Gorakhpur (61), Allahabad (64) and Hardoi (67).

Enrolment Ratios - Upper Primary level

GER (Upper Primary grades)			
Year	Boys	Girls	Total
2009-10	60.25	67.90	63.85
2008-09	62.87	70.15	65.70
2007-08	57.16	65.54	60.85
2006-07	54.03	59.14	56.27
2005-06	50.22	51.13	50.59

Note: The GER at Upper Primary level as per Flash 2008-09 is: 55

The Gross Enrolment Ratio at Upper Primary level is lower than the GER at primary level. The GER (64) suggests that there are large number children who are yet to be brought into the formal system of education. The situation at upper primary level is alarming. The upper primary GER also suggests that there are more girls in schools than the boys.

The Gross Enrolment ratio is very low in certain Districts namely; Balrampur (35), Mau (35), Sant Kabir Nagar (36), Shahjahanpur (37) and Muzaffarnagar (39).

Net Enrolment Ratio

NER (Upper primary grades)			
Year	Boys	Girls	Total
2009-10	58.80	65.98	62.39
2008-09	62.67	69.93	65.49
2007-08	57.11	65.47	60.79
2006-07	53.98	59.08	56.22
2005-06	50.19	51.10	50.56

Note: The NER at Upper Primary level as per Flash 2008-09 is: 43

The NER data at upper primary level is also worrisome. The lower NER (62) indicates that there is large number of children who are not into the formal system of education. Secondly, it becomes more exigent when the NER decline from previous year. At the upper primary level also there has been a large variation between the NER calculated using HHS population (62) and RGI projected population (43).

Districts with lower NER at Upper Primary level are: Mau (34), Sant Kabir Nagar (36), Balrampur (36), Kashiram Nagar (39) and Shahjahanpur (39).

Enrolment Primary

Enrolment (Primary)				% Increase/decrease		
Year	Boys	Girls	Total	Boys	Girls	Total
2009-10	11899112	11882716	23781828	-6.2	-3.6	-4.9
2008-09	12635372	12325424	24960796	-0.88	-0.20	-0.05
2007-08	12748795	12350828	25099623	-2.82	-1.45	-2.15
2006-07	13119543	12532570	25652113	3.25	8.09	5.56
2005-06	12705866	11593991	24299857	0	0	0

The enrolment at the primary level has shown a steep decline (4.9%) when compared to 2008-09. It is noteworthy that the decline in boys' enrolment is extremely high (6.2%).

Enrolment Upper Primary

Enrolment (Upper Primary)				% Increase/decrease		
Year	Boys	Girls	Total	Boys	Girls	Total
2009-10	3658385	3674221	7332606	-2.9	0.36	-1.32
2008-09	3770541	3660696	7431237	3.16	3.14	3.15
2007-08	2864329	2784532	5648861	5.46	10.97	8.10
2006-07	2716031	2509136	5225167	0	0	0

The enrolment at Upper Primary level has been depicting an increasing trend for the past two years. However, this year, the upper primary enrolment has also declined by more than 1% in total, and boys' enrolment has declined by about 3%.

Educational Development Index (2008-09)

In the year 2008-09, the EDI, by NUEPA was calculated for the fourth time. The EDI is calculated on 21 indicators divided into four components i) Access ii) Infrastructure iii) Teachers and iv) Outcome. The EDI values are calculated for each component separately for Primary and Upper Primary level. The desired EDI value for each component would be 1.0. The components having EDI value close to 1.0 are encouraging.

Level	Year	Access	Infrastru cture	Teacher s	Outcome	Overall I	Rank
Primary	2008-09	0.487	0.827	0.587	0.728	0.654	18
	2007-08	0.487	0.691	0.414	0.700	0.568	27
Upper Primary	2008-09	0.672	0.840	0.254	0.569	0.573	28
	2007-08	0.640	0.838	0.265	0.690	0.603	27

Source: Flash statistics 2008-09

Though, there was a slight change in the indicators' definition in the year 2008-09, the state has made significant progress in certain indicators used in EDI. The Access index is found to be stagnant whereas, the infrastructure index has reported a significant improvement in the EDI value. Moreover, the state has shown slight improvement in EDI values as well as ranks in Outcome and Teachers component.

Retention Rate

The retention rate at the Primary level i.e. grades I – V is 72, which is below the National average (National – 75). The retention rate at Primary level has been calculated based on the DISE data of five years. The state shall do the in-depth analysis in case of low retention districts such as Etah (35), Mau (42), Kaushambi (48), Aligarh (50), Kushinagar (54) etc. The retention rate as per Flash statistics 2008-09 is 74, which is very close to the retention rate provided for the year 2009-10. The declining retention in the States like U.P. will pull down the National average of retention, leading to not meeting the targets set in the National Results Framework. There are many Districts identified as Low Retention Districts. However, no special attention has been noticed in the Plans of these Districts.

	Boys	Girls	All
RETENTION RATE (P)	70.65	72.66	71.66

Retention rate – Upper Primary level

The retention rate has been calculated for the upper primary level (Grade VI to VIII) which is calculated based on three years data. At this level also there seems to be a high percentage of dropouts as the retention rate at upper primary level is only 80. Moreover, there are districts which are in the terrible condition and require lot of

attention towards the retention at upper primary level. The table presented below showing the degree of improvement required in certain districts with low retention:

District	Retention (UPS)
MAU	43.44
GHAZIPUR	44.47
BAREILLY	55.05
BALRAMPUR	56.78
BULANDBHAHR	59.14

Annual Average Dropout Rate (Primary Level)

The annual average dropout rate at Primary level is 12.2, which has increase from 11.7 in the previous year. Even after making varied efforts, the increasing dropout rates calls for immediate attention of the authorities. The dropout rate is about 1.5 times of the dropout rate at National level (8).

The dropout rate reported here is of only one year i.e. between 2008-09 and 2009-10 at primary level. This means, about 12% children dropping out from the formal system every year. It is also noticed that the boys' dropout rate is higher than the girls.

The Districts with even more dropout rate are Mau (33), Muzaffarnagar (27), Mahoba (24), Maharajganj (22), Mathura (21), Mainpuri (21).

Annual Average Dropout Rate (Primary Level)			
	Boys	Girls	All
2008-09	13.02	10.95	11.76
2009-10	13.22	11.03	12.20

Source: DISE 2009-10

Annual Average Dropout Rate (Upper Primary Level)

The average annual dropout rate at Upper Primary level is 11%. It is observed that the 11% dropout is found only between the grades VI and VIII.

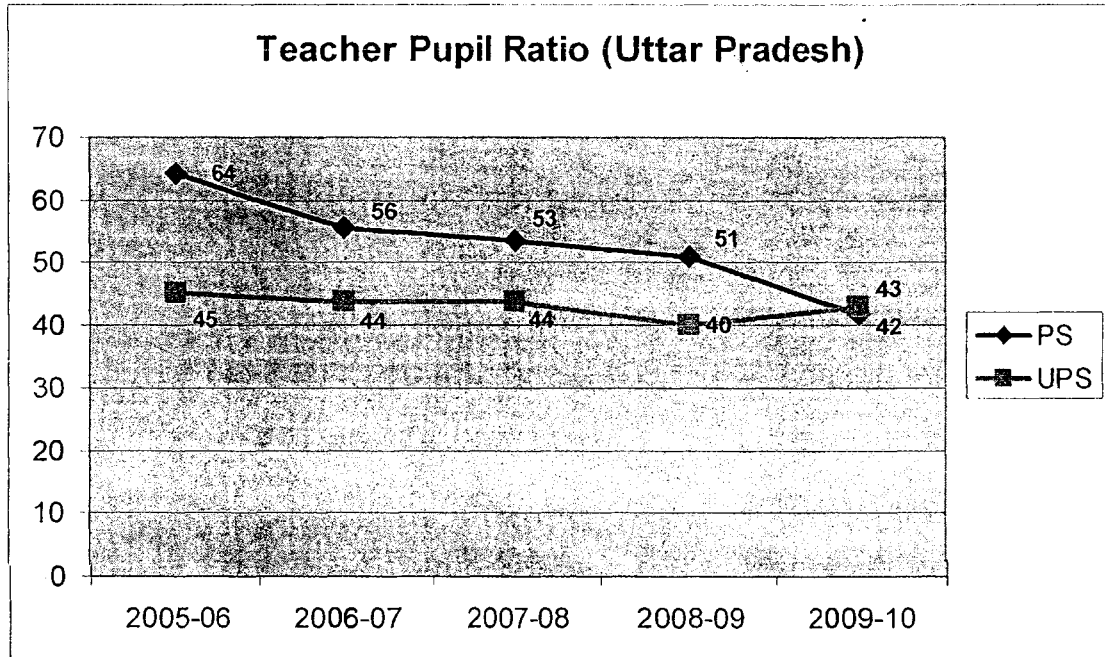
Transition Rate (Primary to upper primary)

Transition Rate (V to VI)			
Year	Boys	Girls	Total
2009-10	60.40	62.68	61.54
2008-09	65.22	66.56	65.89

Source: DISE

The transition rate is one of the important indicators in elementary education to assess the health of the system. The indicator shows the percentage of children moving from Primary to Upper Primary level (from grade V to VI). It is observed that a large number of students dropout from the system during this transition. What is more frightening is that the transition rate (62) has declined by more than 3 percentage points from previous year (as shown in the table above).

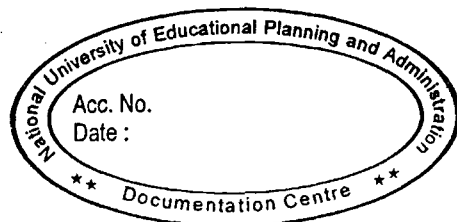
Pupil Teacher Ratio (PTR)



The Pupil Teacher Ratio in U.P. has consistently coming down. But it may not necessarily be related to the improvement in teachers' availability. It may be noticed that at Primary level the Enrolment has declined by about 5 percentage point, which could be one of the reason of drastic declining of PTR.

Pupil Teacher Ratio

District	Primary level	District	Upper Primary level
Sitapur	61	Kheri	90
Bhadohi	59	Sonbhadra	83
Maharajganj	58	Bahraich	76
Kushinagar	57	Mirzapur	76
Gonda	55	Shrawasti	63
Pilibhit	53	Budaun	61
Rampur	52	Sitapur	61
Kheri	51	Siddhartnagar	61



Pupil Teacher Ratio

District	Primary level	District	Upper Primary level
Sonbhadra	51	Barabanki	60
Balrampur	51	Pilibhit	60
Moradabad	51	Shahjahnpur	60
Bahraich	51	Hardoi	60
Mahoba	50	Jaunpur	58
Shrawasti	49	Maharajganj	57
Allahabad	49	Banda	56
Sant kabir Nagar	49	Sant kabir Nagar	54
Siddhartnagar	49	Basti	54
Lalitpur	49	Kushinagar	54
Kaushambi	48	Gonda	53
Shahjahnpur	48	Bhadohi	52
Jaunpur	48	Lalitpur	52
Hardoi	46	Chanduli	51
Mirzapur	46	Jhansi	50
Chanduli	46	Raibareili	49
Banda	45	Mau	49
Kannauj	45	Unnao	49
Budaun	45	Chitrakoot	48
Deoria	45	Faizabad	48
Ballia	43	Varanasi	46
Farrukhabad	43	Pratapgarh	45
Basti	43	Gautam Buddha Nagar	45
Hathras	43	Hamirpur	44
Ghazipur	43	Sultanpur	43
Azamgarh	42	Kaushambi	41
Bareilly	42		
Chitrakoot	41		

Schools with PTR > 40

Though, the PTR at State level require slight improvement, the percentage of schools with PTR > 40 is very high both at Primary and Upper Primary level. There are 31% schools with PTR > 40 at Primary level and 51% at upper Primary level. It is pertinent to mention here that there are certain Districts with very high percentage of such schools (List presented below)

% Schools with PTR > 40 Primary Level

JALAUN	45 %
FIROZABAD	39 %
ETAWAH	39 %
MAINPURI	39 %
KASHIRAM NAGAR(N)	39 %

% Schools with PTR > 40 Upper Primary Level

SHRAWASTI	91 %
BALRAMPUR	89 %
KUSHINAGAR	85 %
BAHRAICH	80 %
MAHARAJGANJ	77 %

Percentage of Single-Teacher Schools

As Evident from the table above, the state has a large number of single teacher schools. However, it is noteworthy that most of these schools are Upper Primary schools. It is very difficult to manage an Upper Primary School with only one teacher. In order to reduce the single teacher schools the state should do the re-deployment by removing the excess teachers from the over-served schools and put them in the deprived ones. All this could be done by the school level analysis using the latest DISE data.

Single Teacher Schools			
Year	Primary	Upper Primary	All
2009-10	2.64	24.5	8.9
2008-09	4.28	24.2	9.7

The District-wise breakup of single teacher schools reveals the following:

% Single Teacher Schools (Upper Primary)	
BALRAMPUR	82.4
SHRAWASTI	70.6
MAHARAJGANJ	66.4
BAHRAICH	62.1
GAUTAM BUDDHA NAGAR	57.8
GONDA	52.1
SIDDHARTH NAGAR	48.9
SHAHJAHANPUR	48.1
SANT KABIR NAGAR	46.8

Apart from this, the State has about 50% Upper Primary schools with less than 3 teachers (DISE 2008-09)

Student-Classroom Ratio (SCR): 2009-10

SCR				
	2006-07	2007-08	2008-09	2009-10
Primary level	56	47	42	41
Upper Primary	31	29	27	26

The Student Classroom Ratio at Primary and Upper Primary level is found to be satisfactory. The trend analysis reveals that the State has built a good number of classrooms in past few years which has helped in declining the SCR.

Percentage schools with Adverse SCR (SCR > 40)

Though, the Student Classroom Ratio is comfortable, there are good numbers of school with adverse SCR. Even if the State has been able to reduce the SCR, there is still wide gap which needs to be filled. The percentage of such schools is 38 % at Primary level and 16 % at Upper Primary level.

% Schools with SCR > 40 (Primary Level)

Sitapur	60
Rampur	57
Khiri	56
Jaunpur	56
Siddharthnagar	54
Kannauj	53
Bhadohi	51
Mahoba	50

% Schools with SCR > 40 (Upper Primary level)

Sitapur	38
Hardoi	35
Kannauj	35
Khiri	35
Pilibhit	34
Rae Bareli	34

Percentage of schools with adverse SCR (SCR > 40)

Districts	No. of Schools		% of Schools	
	Primary	Upper Primary	Primary	Upper Primary
AGRA	640	52	35.07	7.55
ALIGARH	475	58	29.32	8.77
ALLAHABAD	767	135	33.68	14.82
AMBEDKAR NAGAR	256	69	20.37	14.14
AURAIYA	127	22	12.75	4.91
AZAMGARH	860	211	41.59	22.93
BAGHPAT	135	5	28.01	2.82
BAHRAICH	972	87	44.69	10.16
BALLIA	826	143	44.62	25.67
BALRAMPUR	459	26	37.97	6.53
BANDA	567	144	43.68	24.08
BARABANKI	767	153	41.17	21.37
BAREILLY	693	89	34.56	14.57
BASTI	277	67	18.78	15.37
BHADOHI	324	90	51.10	25.79
BIJNOR	474	92	26.41	12.96
BUDAUN	953	162	45.91	22.31
BULANDSHAHR	594	121	36.11	19.64
CHANDAULI	276	104	28.25	22.51
CHITRAKOOT	237	52	26.93	12.75
DEORIA	795	63	47.81	10.82
ETAH	470	23	40.76	5.11
ETAWAH	106	21	9.05	4.03
FAIZABAD	335	70	25.73	16.71
FARRUKHABAD	429	50	36.64	9.67
FATEHPUR	513	72	30.66	12.63
FIROZABAD	376	45	27.37	8.47
GAUTAM B. NAGAR	127	7	8.66	3.54
GHAZIABAD	240	28	28.99	7.18
GHAZIPUR	760	85	44.94	12.01
GONDA	876	109	48.99	13.78
GORAKHPUR	699	123	35.20	19.65
HAMIRPUR	392	77	49.68	20.98
HARDOI	1028	261	41.32	35.08
HATHRAS	336	90	34.32	21.84
JALAUN	408	38	32.96	7.04
JAUNPUR	1247	173	56.22	23.60
JHANSI	343	135	29.57	25.96
JYOTIBA PHULE NAGAR	434	82	40.83	19.62
KANNAUJ	546	148	52.91	34.99

Districts	No. of Schools		% of Schools	
	Primary	Upper Primary	Primary	Upper Primary
KANPUR DEHAT	186	22	12.05	3.86
KANPUR NAGAR	0	0	0.00	0.00
KAUSHAMBI	350	19	39.82	4.22
KHIRI	1262	231	56.36	34.95
KUSHINAGAR	610	43	34.33	5.73
LALITPUR	366	103	40.35	21.87
LUCKNOW	372	75	27.09	16.16
MAHARAJGANJ	523	59	42.18	10.46
MAHOBA	330	42	50.38	12.00
MAINPURI	332	47	22.74	9.59
MATHURA	326	29	27.51	7.18
MAU	393	49	37.18	11.21
MEERUT	111	15	20.67	7.14
MIRZAPUR	684	156	46.98	31.39
MORADABAD	863	55	44.65	6.76
MUZAFFARNAGAR	479	33	34.29	5.75
PILIBHIT	496	179	41.44	33.84
PRATAPGARH	528	117	30.66	22.99
RAE BARELI	618	166	36.20	33.67
RAMPUR	727	119	57.20	31.90
SAHARANPUR	246	49	18.51	8.81
SANT KABIR NAGAR	412	64	40.79	16.28
SHAHJAHANPUR	950	135	43.38	16.71
SHRAWASTI	314	17	39.45	4.68
SIDDHARTH NAGAR	836	53	53.97	8.49
SITAPUR	1608	353	60.32	37.79
SONBHADRA	529	118	40.85	21.42
SULTANPUR	894	151	39.86	17.83
UNNAO	470	91	23.41	13.13
VARANASI	423	91	41.03	25.71
KASHIRAM NAGAR(N)	343	14	40.45	4.75
TOTAL	37720	6277	37.67	16.42

The SCR at State level is comfortable. However, there is large number of schools with Adverse Student Classroom Ratios. The percentage of schools with SCR > 40 is 38% at Primary and 16% at Upper Primary level.

Status of Progress in Web-portal

Status of Progress in Web-Portal
Quarterly - Data Entry

S. No.	District Name	Year 2009-2010 Quartr I (April-Jun)				Year 2009-2010 Quartr II (Jul-Sep)				Year 2009-2010 Quartr III (Oct-Dec)			
		Status of Data Entry				Status of Data Entry				Status of Data Entry			
		(No. of Activities)				(No. of Activities)				(No. of Activities)			
		Completed	Waiting for Approval	Rejected	Pending	Completed	Waiting for Approval	Rejected	Pending	Completed	Waiting for Approval	Rejected	Pending
1	Agra	50	0	0	1	51	0	0	0	27	0	0	23
2	Aligarh	51	0	0	0	51	0	0	0	45	0	0	6
3	Allahabad	51	0	0	0	51	0	0	0	23	8	0	20
4	Ambedkar Nagar	51	0	0	0	51	0	0	0	51	0	0	0
5	Auraiya	48	3	0	0	51	0	0	0	51	0	0	0
6	Azamgarh	51	0	0	0	51	0	0	0	51	0	0	0
7	Badaun	51	0	0	0	51	0	0	0	51	0	0	0
8	Baghpat	51	0	0	0	51	0	0	0	51	0	0	0
9	Bahraich	51	0	0	0	51	0	0	0	42	1	0	8
10	Balia	51	0	0	0	51	0	0	0	47	0	0	4
11	Balrampur	51	49	0	2	48	0	0	3	47	0	0	4
12	Banda	51	0	0	0	51	0	0	0	50	0	0	1
13	Barabanki	51	0	0	0	51	0	0	0	51	0	0	0
14	Bareilly	51	0	0	0	51	0	0	0	51	0	0	0
15	Basti	50	0	0	1	50	0	0	1	12	7	0	32
16	Bhadohi	51	0	0	0	51	0	0	0	51	0	0	0
17	Bijnor	51	0	0	0	51	0	0	0	51	0	0	0
18	Buland Shahr	51	0	0	0	0	25	0	26	0	20	0	31
19	Chandauli	51	0	0	0	51	0	0	0	0	12	0	39
20	Chitrakoot	51	0	0	0	51	0	0	0	40	0	0	11
21	Deoria	51	0	0	0	51	0	0	0	45	0	0	6
22	Etah	51	0	0	0	51	0	0	0	51	0	0	0

**Status of Progress in Web-Portal
Quarterly - Data Entry**

S. No.	District Name	Year 2009-2010 Quartr I (April-Jun)				Year 2009-2010 Quartr II (Jul-Sep)				Year 2009-2010 Quartr III (Oct-Dec)			
		Status of Data Entry				Status of Data Entry				Status of Data Entry			
		(No. of Activities)				(No. of Activities)				(No. of Activities)			
		Completed	Waiting for Approval	Rejected	Pending	Completed	Waiting for Approval	Rejected	Pending	Completed	Waiting for Approval	Rejected	Pending
23	Etawah	51	0	0	0	51	0	0	0	51	0	0	0
24	Faizabad	51	0	0	0	51	0	0	0	43	0	0	8
25	Farrukhabad	51	0	0	0	51	0	0	0	51	0	0	0
26	Fatehpur	51	0	0	0	51	0	0	0	10	17	0	24
27	Firozabad	50	0	0	1	50	0	0	1	50	0	0	1
28	Gautam Budha Nagar	51	0	0	0	51	0	0	0	51	0	0	0
29	Ghaziabad	51	0	0	0	51	0	0	0	51	0	0	0
30	Ghazipur	51	0	0	0	51	0	0	0	51	0	0	0
31	Gonda	51	0	0	0	51	0	0	0	51	0	0	0
32	Gorakhpur	51	0	0	0	51	0	0	0	51	0	0	0
33	Hamirpur	51	0	0	0	51	0	0	0	51	0	0	0
34	Hardoi	51	0	0	0	51	0	0	0	50	0	0	1
35	Hathras	51	0	0	0	51	0	0	0	50	0	0	1
36	Jalaun	46	0	0	5	48	0	0	3	40	1	0	10
37	Jaunpur	51	0	0	0	51	0	0	0	51	0	0	0
38	Jhansi	51	0	0	0	51	0	0	0	51	0	0	0
39	Jyotiba Phule Nagar	51	0	0	0	51	0	0	0	51	0	0	0
40	Kannauj	51	0	0	0	51	0	0	0	0	3	0	48
41	Kanpur Dehat	49	0	0	2	51	0	0	0	46	0	1	4
42	Kanpur Nagar	51	0	0	0	51	0	0	0	0	36	0	15
43	Kanshi Ram Nagar	49	0	0	2	0	22	0	29	0	0	0	51
44	Kaushambi	51	0	0	0	51	0	0	0	51	0	0	0
45	Kushi Nagar	51	0	0	0	51	0	0	0	25	4	0	22
46	Lakhimpur	51	0	0	0	51	0	0	0	51	0	0	0

**Status of Progress in Web-Portal
Quarterly - Data Entry**

S. No.	District Name	Year 2009-2010 Quartr I (April-Jun)				Year 2009-2010 Quartr II (Jul-Sep)				Year 2009-2010 Quartr III (Oct-Dec)			
		Status of Data Entry				Status of Data Entry				Status of Data Entry			
		(No. of Activities)				(No. of Activities)				(No. of Activities)			
		Completed	Waiting for Approval	Rejected	Pending	Completed	Waiting for Approval	Rejected	Pending	Completed	Waiting for Approval	Rejected	Pending
	Kheri												
47	Lalitpur	51	0	0	0	51	0	0	0	44	0	0	7
48	Lucknow	51	0	0	0	51	0	0	0	51	0	0	0
49	Maharajganj	51	0	0	0	51	0	0	0	27	2	0	22
50	Mahoba	49	2	0	0	51	0	0	0	51	0	0	0
51	Mainpuri	51	0	0	0	51	0	0	0	51	0	0	0
52	Mathura	51	0	0	0	51	0	0	0	47	0	1	3
53	Mau	51	0	0	0	51	0	0	0	51	0	0	0
54	Meerut	51	0	0	0	50	0	0	1	0	9	0	42
55	Mirzapur	51	0	0	0	51	0	0	0	46	0	0	5
56	Moradabad	51	0	0	0	51	0	0	0	51	0	0	0
57	Muzaffar Nagar	51	0	0	0	51	0	0	0	17	4	0	30
58	Pilibhit	49	0	0	2	49	0	0	2	0	37	0	14
59	Pratapgarh	51	0	0	0	51	0	0	0	51	0	0	0
60	Rai Bareilly	51	0	0	0	51	0	0	0	51	0	0	0
61	Rampur	51	0	0	0	51	0	0	0	26	6	0	19
62	Saharanpur	49	0	0	2	51	0	0	0	0	46	0	5
63	Sant Kabir Nagar	51	0	0	0	51	0	0	0	28	0	0	23
64	Shahjahanpur	51	0	0	0	51	0	0	0	0	0	0	51
65	Siddharth Nagar	51	0	0	0	51	0	0	0	50	1	0	0
66	Sitapur	51	0	0	0	51	0	0	0	51	0	0	0
67	Sonebhadra	51	0	0	0	51	0	0	0	51	0	0	0
68	Srawasti	51	0	0	0	51	0	0	0	18	1	1	31
69	Sultanpur	51	0	0	0	51	0	0	0	51	0	0	0

**Status of Progress in Web-Portal
Quarterly - Data Entry**

S. No.	District Name	Year 2009-2010 Quartr I (April-Jun)				Year 2009-2010 Quartr II (Jul-Sep)				Year 2009-2010 Quartr III (Oct-Dec)			
		Status of Data Entry				Status of Data Entry				Status of Data Entry			
		(No. of Activities)				(No. of Activities)				(No. of Activities)			
		Completed	Waiting for Approval	Rejected	Pending	Completed	Waiting for Approval	Rejected	Pending	Completed	Waiting for Approval	Rejected	Pending
70	Unnao	51	0	0	0	51	0	0	0	32	0	0	19
71	Varanasi	51	0	0	0	51	0	0	0	51	0	0	0
	Total	3600	54	0	18	3508	47	0	66	2761	215	3	641

Status of Progress in Web-Portal

S. No.	State Name/ UT's	No. of Districts	Status of Data Entry		
			(No. of Districts)		
			Completed	In Progress	Yet to Start
Uttar Pradesh					
1	Quarter I	71	71	0	0
2	Quarter II	71	69	2	0
3	Quarter III	71	36	32	3

As on 03-03-10

The State has been consistently providing data in SSA web-portal. However, we have analyzed the data for each State and communicated to them about the discrepancies between the data reported in web-portal and through QPRs. Subsequently, the State has also conducted one meeting with National level resource persons at State Headquarter. The state is requested to verify the data at their level and have it corrected, wherever necessary.

MANAGEMENT INFORMATION SYSTEM

The ever increasing importance of Management Information System (MIS) has made it an indispensable intervention for each and every project/ programme for its effective management and monitoring all over the world. MIS is equally useful in both the data-based planning process AND the decision-making process of a large and complex system. The collection of data, its compilation, analysis, dissemination and more importantly its integration with planning process are main features of MIS. MIS is providing support on the following:

- ❖ Intervention-wise progress of SSA implementation.
- ❖ Educational scenario
- ❖ Providing information on access, retention and quality related issues.
- ❖ Different type of information regarding children in the target group.
- ❖ Effective monitoring of each and every activity of the project.

The above is being ensured through MIS Cell at State Project Office comprising of one Senior Professional, One Programmer & 6 Computer Operators, while MIS cell has been setup at district level comprising of one MIS In charge and one Computer Operator.

Physical Progress:

MIS Cell is undertaking various activities utilizing below mentioned Web monitoring tools & Application Software.

1. Web Portal www.upefa.com with web monitoring tool ensuring email communication, online data entry & report generation on various programmes of SSA.
2. Usage of SSA MIS Web portal for QPR and report generation as per GOI requirement.
3. Application Software for household survey (HHS).
4. DISE (District Information system for Education) is in place, where Data of all schools is captured annually and database is created. Education Indicators are derived from this database & utilized for planning & implementation.
5. Usage of Decision Support System (SPO DSS) and SSA tools for utilizing DISE database and HHS database etc.
6. Web based Court Management System has been developed.

This year new DISE 2009 software (modified version of DISE 2001) was introduced by GOI & same was implemented by state. Measures for capacity building of MIS officials has been undertaken. Training to District MIS officials on usage of DISE 2009 was provided & regional workshop for data dissemination & various features of DISE were also organised with SIEMAT & NUEPA. Technical interactions were held

between District MIS officials & SPO MIS officials as well as officials of MIS division of EdCIL & NIC. A workshop was held at SEMAT for preparation of Instruction Manual & Guidelines on DISE. All districts have generated EMIS report for year 2008-09 while Jan Vachan activity has been initiated.

CHALLENGES:

1. UP being vast state and on an average one district MIS Cell takes care of approx 2000 schools data, whose handling/usage sometimes becomes cumbersome. .
2. New DISE 2009 software has been introduced, with modified data structure etc. resulting in difficulty in proper acquaintance with S/W & thereby hampering database handling & report generation at District/SPO level.
3. Data entry on SSA MIS web portal was being ensured & now emphasis is on accuracy. However, some modifications/clarification in web portal is needed for making it more use friendly & thereby better utilization by respective intervention in charges.
4. Tracking of out of school children.
5. Coverage of all private schools in DISE.

Provisions for 2010-11

We propose to undertake following activities (in addition to existing activities) in 2010-11 for addressing above mentioned issues & strengthening of MIS division.

1. Expansion of MIS Network up to block level by establishing MIS Cell at Block/Nagar area level.
2. Strengthening of MIS cell at SPO by hiring services of one programmer especially for DISE & Web portal activity, availability of high end servers to take care of huge data base & for better processing and refresher training to district MIS officials on DISE 2009 software.
3. As regards better utilization of web portal, refresher training of district officials (DCs, AAO & MIS I/C) and to officer I/C of respective interventions at State Project office by EdCIL/NIC officials is proposed based on recommendations of National Workshop on usage/modifications in Web portal proposed to be conducted by MHRD/EdCIL in near future.
4. Web based Child Tracking System with unique number for child is proposed to be developed & piloted in few districts.
5. SSA progress in reviewed monthly at highest level in state. Web based application software for hon'ble CM review formats is proposed.
6. Currently State's web monitoring tool www.upefa.com is functional for finance & IED division. This shall be extended to other interventions also.

7. Capacity building of MIS officials through regular training & workshops in proposed.
8. Jan Vachan activity shall be ensured & continued in each district.
9. This year availability for data by all private schools is proposed to be made mandatory for ensuring better coverage & usages of DISE.
10. Calculation of EDI facilitated through procurement of SPSS software and workshop /training on EDI with assistance from EdCIL NUJEPAA & SEMAT.

Financial Provisions

SPO Provisions

(Rs. in Lacs)

Sl.No.	Description	Amountt
1	Computer Hardware & Software	20
2	AMC & Maintenance of Computer & Hardware	7
3	Computer Consumables & Stationary	18
4	Maintenance of Computer Cell	1
5	Training of Computer Operator, Steno of State Project office & MIS Persons of District Project office	5
6	System up gradation & Networking	4
7	EMIS Monitoring/ 5% Sample check (EMIS Data) & Studies	15
8	Web based Monitoring System	30
	Total	100.000

Time Schedule:

- Collection and compilation of DISE data by 15 Feb 2011.
- Activities mentioned at Sl.No 2,3& 5 to be ensured by Ist Quarter of FY 2010-11
- Activities mentioned at Sl.No 1,4&6 to be ensured by IIInd Quarter of FY 2010-11
- Activities mentioned at Sl.No 7,9&10 to be ensured by IIIrd Quarter of FY 2010-11

Recommendation:

The above mentioned budget for establishment of MIS unit may kindly be considered.

Issues

- The State does not have adequate staff (computer professionals) to handle the multitude of data at the State level. It may kindly be considered that the following staffing structure is followed by the State for MIS unit:

Position	Existing	Recommended
MIS Coordinator	1	1
Sr. Systems Analyst	0	1
Systems Analyst	0	1
Computer Programmer	0	4 – 6
Network Administrator	0	1
Computer Operator (Exclusively for MIS)	6	8

The additional staffing of computer programmers and system analyst will help the state not to feel vacuumed, if someone leaves the job, as the attrition rate amongst computer professionals is high.

- There seems to be some problem in the population data being used by the State. A comparison of two the data using same enrolment but different sources of population data (RGI Projected Population and State HHS) is given below:

Level	GER using population data from		NER using population data from	
	RGI	HHS	RGI	HHS
Primary	109	93	100	85
Upper Primary	55	66	43	65

- Districts with lowest GER at Primary level are: Gorakhpur (71), Deoria (73), Bahraich (75) and Basti (76). The low GER at Primary level in the above mentioned Districts needs urgent attention
- Districts with lower NER at Upper Primary level are: Mau (34), Sant Kabir Nagar (36), Balrampur (36), Kashiram Nagar (39) and Shahjahanpur (39)
- The enrolment at the primary level has shown a steep decline (4.9%) when compared to 2008-09. It is noteworthy that the decline in boys' enrolment is extremely high (6.2%).
- The declining retention in the States like U.P. will pull down the National level retention rate, leading to not meeting the targets set in the National Result Framework (Declined from 74 to 72). Districts with lowest retention at primary level are:
Etah (35), Mau (42), Kaushambi (48), Aligarh (50), Kushinagar (54)

- The transition rate (62) has declined by more than 3 percentage points from previous year.
- High PTR at Upper Primary level (State average 42)

Districts	Average PTR (UPS)
Kheri	90
Sonbhadra	83
Bahraich	76
Mirzapur	76
Shrawasti	63

- There are 31% schools with PTR > 40 at Primary level and 51% at Upper Primary level.
- The percentage schools with SCR > 40 is 38 % at Primary level and 16 % at Upper Primary level.

Schools with SCR > 40 (Primary Level)

Sitapur	60
Rampur	57
Khiri	56
Jaunpur	56
Siddharthnagar	54
Kannauj	53
Bhadohi	51
Mahoba	50

% Schools with SCR > 40 (Upper Primary level)

Sitapur	38
Hardoi	35
Kannauj	35
Khiri	35
Pilibhit	34
Rae Bareli	34

- Unachieved targets (Results Monitoring)

Indicator	Baseline	Target proposed	Achievement
Transition Rate	75 (64)	85	62
PTR (Up. Pr.)	44	40	42

(6) ACCESS

State policy on opening of new schools:

Primary School:

The state has a policy for opening of primary school in a habitation for every 300 population if there is no primary school within the radius of 1 k.m in that habitation.

Upper Primary school:

The norm for an upper primary school is population of 800 and there should be no upper primary school within the radius of 2 k.m.

The following table shows the availability of primary school and upper primary school in the state.

Information about Schools				
Category	Govt.	Aided	Private(Recognized)	Total
Primary	103770	1153	46927	151850
Up. Primary	43478	6244	23516	73238
Total	147248	7397	70443	225088

There are 151850 primary and 73238 upper primary schools (govt., govt. aided and private recognized) in the state. Out of total primary & upper primary schools 68.7 % (154645) are Govt. & aided schools.

School Mapping Exercise:

The state representative informed that the state has identified unserved habitations through survey done by dept of education in the month of Sept. and completed in the month of December 2009. In this survey, the findings are assessed by the monitoring Institutions and after their verification the proposal is submitted.

Public representatives such as MLA, Pradhan etc. are also involved in the assessment of the requirement of schools in their respective areas. Then at block level, the assessment is done as per the state norms.

A. Primary

Status of opening of primary schools sanctioned till 2009-10 under SSA.

Year	PS Sanctioned	PS Opened
2001-02	516	516
2002-03	371	371
2003-04	3073	3073
2004-05	2576	2576
2005-06	2421	2421
2006-07	2848	2848
2007-08	813	813
2008-09	3014	3014
2009-10	827	808
Total	16459	16440

Status of opening of new primary schools sanctioned till 2009-10 under SSA.

In the year 2009-10, 827 primary schools were sanctioned by up grading the existing EGS which fulfilled the norm for opening of new PS.

The State representative intimated that the has opened 808 Schools by up grading EGS Centres and requested GOI that out of rest 19 primary schools 15 EGS Centres does not fulfill the norms for up gradation to primary school (13 in Baharraich, 2 in Mau district) and for 4 land is not available in Lucknow. Thus GOI has been requested vide letter no/6357/2009-10 dated 22-02-2010 to reduce the target or to allow opening in other rural/urban area of the same district.

In 808 PS, 1 teacher has been recruited and the 1 is yet to recruit. The state representative informed that that these vacancies will be fulfill in next academic session.

In 808 PS, TLE grant is released to concerns VECs and in 385 school buildings are completed till 15th Feb 2010. Remaining are in different stage of construction and expected to complete in 31st March 2010.

Altogether 16459 new primary schools have been sanctioned till 2009-10 under SSA and the state has reported that 16440 primary schools have been opened till 2009-10.

The state has given the district wise coverage of habitation with PS which is given below:

Habitation and Access (Primary)

District	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (within 1 Km)	Habitations without Primary Schools / EGS			
		Primary School (within 1 Km)	EGS (within 1 Km)		Habitations Eligible for PS as per state norms	No. of Children in such Habitations	Habitations not Eligible for PS/EGS	No. of Children in such Habitations
71 TOTAL	200359	184114	0	16245	5187	351284	11058	115387

The above table indicates that out of 200359 habitations, the state has covered 184114 habitations (91.1%) with primary schooling and 16245 habitations (8.1%) are not having any schooling facility.

Out of these unserved habitations, the state has reported 5187 habitations eligible for Primary schools as per state norms and proposed 2235 primary schools for 2010-11.

The State has informed that the habitations which do not qualify for regular schools and also EGS center the children are going to schools. Moreover it has been informed that with the enactment of RTE the State is in the process of defining neighborhood school. It has also been informed that in the HHS format which will be used in 2010-11 information regarding the distance from the school will be collected so that strategies like opening of schools as per State norm, mobilization to bring the child into school or intervention of free transportation can be worked out.

Up gradation of EGS Centres

The state was sanctioned up gradation of 827 EGS into PS in the habitations which fulfills the criteria of opening of new primary schools. The State has opened 808 new schools out of 827

Year	No. of EGS Centres upgrade to regular schools			No. of EGS centres closed without up gradation	No. of EGS centre still functioning
	PS	UPS	Total		
2009-10	808	0	808		0
TOTAL	808	0	808		0

There are no EGS Centres in U.P as the State did not propose any centres in 2009-10 and 2010-11.

Status of EGS

District	Total number of EGS functioning	No. of EGS completing 2 years or more in 2010-11
71	0	0
Not Applicable		

Upgradation of EGS

No. of EGS functioning			No. proposed for upgradation	No. of EGS to be continued	Reasons for not proposing for the balance	No. of EGS to be closed
In the habitations eligible for PS	In the habitations not eligible for PS	Total				
Not Applicable						

B. Upper Primary

Status of UPS Sanctioned and Opened under SSA

Year	UPS sanctioned	UPS opened
2001-02	450	450
2002-03	1767	1767
2003-04	5229	5229
2004-05	2413	2413
2005-06	2308	2308
2006-07	4000	4000
2007-08	5510	5507
2008-09	4398	4398
2009-10	1126	1126
Total	27201	27198

- There were 1126 upper primary schools sanctioned in 2009-10 and the state has reported opening of 100% targets of upper primary schools.
- Altogether 27201 new upper primary schools have been sanctioned till 2009-10 under SSA and the state has reported opening of 27198 upper primary schools.

In 1126 UPS, 1 teacher has been recruited and the 2 are yet to recruit. The state representative informed that that these vacancies will be fulfilled in next academic session.

In 1126 UPS, TLE grant is released to concerns VECs and in 480 school buildings are completed till 15th Feb 2010. Remaining are in different stages of construction and expected to be completed by 31st March 2010.

In Gautam Budh Nagar, 10 UPS had been approved during 2007-08, out of these the state has opened 7 schools. The state could not find the free land for these schools in unserved area.

The status of upper primary schools and eligible habitations for opening; UPS as per distance and population norms are as follow:

Habitation and Access (Upper Primary)

District	71 Total
Total no. of Habitations	200359
No. of Habitations having UPS facility in 3 Kms Area	188212
No. of Habitations without UPS facility in 2 KM Area	12147
No. of Eligible school less habitations for UPS as per the distance & population norms	2037
No. of Primary Schools (Govt. & Govt. Aided)	104923
No. of Upper Primary School (Govt. & Govt. Aided)	49722
Primary and Upper Primary Ratio	2.11
No. of UPS eligible as per 2:1 ratio	52484
Gap in Upper primary School	2762
Proposed UPS	1676

Out of 200359 habitations, 188212 habitations (93.9%) are served by upper primary schools within 2 km and 176065 habitations are unserved with upper primary schools.

- Ratio of primary to upper primary school is 2.11.
- The state has a gap of 2762 UPS as per 2:1 ratio
- Number of habitations eligible for UPS reported is 2037 as per the State norm and 1676 new upper primary schools have been proposed in 2010-11.
- State has also proposed 26 composite schools (class 1-8) in urban areas also.

Status of access in villages with more than 40% SC, ST & Muslim population.

S. No.	SC Population			ST Population			Muslim Population		
	Villages with more than 40% SC population			Villages with more than 40% ST population			Villages with more than 40% Muslim population		
	No. of Villages	Villages without school Pry. School	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School	Villages without UPS within 3 km

		within 1 km.			within 1 km.			within 1 km.	
71 districts									
Tota	17716	346	233	65	8	3	5176	180	42

The state having 22957 villages more than 40% SC, ST and Muslim Population, out of these 534 are without Primary schools and 278 are without upper primary schools.

The State representative has informed that Primary and upper primary schools have been proposed on priority and saturation intention in SFD Districts. It is proposed to cover all the habitations where 40 % SC/ST inhabitants.

The state representative informed that the children of unserved habitations for PS and UPS in more than 40% villages are covered in nearby schools as more than 1 habitation may be covered by 1 school located in catchments area.

Social Access

The state representative informed that the social access to the ambit of Education is not an obstacle in the state. In the Parishadiya Primary School, the ratio of enrolment of Girls is 49.78 % and of boys is 50.2 % that is of equal representation. At upper primary level the ratio of enrolment at upper primary schools of Girls is 50.1 % and for boys is 49.89 %. It is pertinent to mention that at upper primary level enrolment of girls is more than boys.

In the Social Category also the SC enrolment at Primary level is 27.04 % and at upper primary level is 26.46 %. It may be highlighted that the total percentage of SC in U.P is about 21 % which indicates that the deprived children are more in Parshadiya schools.

Multistory School:

In 2009-10 the Multistory school has been proposed in 18 cities (2 in each city) which are divisional headquarter the school will impart education to children from class 1 to 8. The schools will be located on preferably in unserved ward/slum area with high no of out of children. Teaching learning equipments will be provided in these schools. Efforts are being made to get free land to construct of these building either at the site provided by local development Authorities or at the land in the possession of education department.

The name of the districts as follows –

Agra, Aligarh, Ajamgarh, Allahabad, Gonda, Kanpur Nagar, Lucknow, Meerut, Mirzapur, Jhansi, Chirkoot, Gorakhpur, Faizabad, Bareilly Muradabad, Varanasi, Sharanpur, Basti, And the state has already released the fund Rs. 1282.32 lakhs in these

18 districts for the construction of the school building (G.O letter no. 5778 dated 21st January 2010). The design of composite school is finalized by the competent Authority and in this regard.

The state representative informed that out of 18 districts, 8 have identified the land (Aligarh, Allahabad, Kanpur Nagar, Lucknow, Varanasi, Gorakhpur, Jhansi, Mirzapur) in the month of Feb.

The state representative informed that the delay is due to the late release of fund to the districts and design development and for getting free land in concerns districts.

Composite school in urban area (2010-11)

The state has proposed on the basis of availability of land, 26 new composite school buildings in 15 cities (Aligarh-1, Allahabad-1, Bijnor-1, Etah-2, Firozabad-3, Gonda-1, Kanpur Nagar-4, Lucknow-2, Mau-1, Meerut-1, Mirzapur-3, Muzafanagar-1, Raibareilly-1, Raibareilly-2 and Varanasi-2) of the state during 2010-11, State officials mentioned that the land required for the building is to be provide by the local development authorities or in the land available with the education department and has identified by them. The state plan document mentions that these schools will be located in the urban unserved wards/ slum area with high number of out of school children.

Progress and proposal for Multi Story Schools for 2010-11

SL.NO	District	Composite Schools for Urban Areas (Class I-VIII) for 2010-11	Pending composite schools
1	Agra		2
2	Aligarh	1	2
3	Allahabad	1	2
4	Azamgarh		2
5	Bareilly		2
6	Basti		2
7	Bijnor	1	
8	Chitrakoot		2
9	Etah	2	
10	Faizabad		2
11	Firozabad	3	
12	Gonda	1	2
13	Gorakhpur		2
14	Jhansi		2
15	Kanpur Nagar	4	2
16	Lucknow	2	2
17	Mau	1	
18	Meerut	1	2
19	Mirzapur	3	2

SL.N O	District	Composite Schools for Urban Areas (Class I-VIII) for 2010-11	Pending composite schools
20	Moradabad		2
21	Muzaffar Nagar	1	
22	Pilibhit	1	
23	Rai Bareilly	2	
24	Saharanpur		2
25	Varanasi	2	2
	TOTAL	26	36

Observation and Recommendations:

During 2009-10, 827 EGS to PS were sanctioned out of them the state has upgraded 808 EGS to PS and for 15 (13 in Baharaich, 2 in Mau district) and 4 in Lucknow, the state has requested to reduce the target or to allow opening in other rural/urban area of the same district.

The state has not recruited all the sanctioned teachers in Primary and upper primary schools during 2009-10. The state has yet to recruit 1 teacher in each 808 opened PS schools and 2 teachers in each 1126 opened upper primary schools.

The state has reported that 115387 children in 11058 ineligible habitations for PS are going to regular schools and the children of 174028 ineligible habitations of UPS are enrolled in nearby private recognized schools and some of them are in AIE centres. The state could not provide the data related to how many are in private recognized.

The state is having 534 villages without PS and 278 villages without UPS in more than 40% SC, ST and Muslim population.

In 2008-09, 252 PS were approved in urban areas. Out of them, 51 schools were yet to open and 19 schools (Gautham Bugh Nagar(10) and Jalaun districts (9)) had been proposed by the state to surrender in the PAB 2009.(Letter no. CW/SSA/GCW/6018/2008-09 dated 9th Jan..2009) but again the state was directed to search the land availability in these districts. As of now, the state could not find the land for these schools and again proposed to surrender these 19 schools in upcoming PAB.

In context of opening of 51 PS in urban areas, the state has opened these schools in rural areas of the same districts with the approval of Executive committee of the UP. The state has opened these schools without approval/ concerns of MHRD.

The state has not opened 3 Upper primary schools in Gautam Budh Nagar which was sanctioned during 2007-08 for it also the state has reported unavailability of free land in unserved area.

Keeping these facts in mind, the state proposal for opening 26 composite school is not recommended before the PAB and the state is advised to give first priority to open 36 composite schools which has been pending from 2009-10 due to unavailability of land in urban areas.

For 2010-11, the state has reported 16245 unserved habitations out of them 5187 Eligible habitations for PS as per state norms. The state has proposed 2235 Primary schools for these habitations.

As per the SSA policy, these schools are fulfilling the eligibility criteria but in view of the fact that the state has reported only 108310 children as out of school after the coverage of 2.7 lakh children from the 386665 OOSC identified during fresh House hold survey in July 2009 and if we further disaggregated that data it is found that only 3862 children are out of school due to lack of Access, keeping this fact the proposal of state for having PS does not seems to be justified so the state proposal of 2235 primary schools is not recommended before the PAB.

Considering the state eligible habitations for UPS as per state norms and existing gap as per 2:1, 1126 upper primary schools are recommended before the PAB with the conditions of serving 218 UPS in more than 40% SC/ST/ Muslim Population.

After that the state will have 59 SC Villages and 1 ST villages without UPS in Allahabad (28), Fatehpur (3), Hamirpur (1), Hathras (5), Lalitpur (8), Lucknow (1), Maharajganj (total 10, 9 in SC and 1 in ST), Mahoba (4).

The district wise details of approved UPS are as follow:

Districts	Proposal UPS	Criteria		Recommendations UPS
		eligible habitations	Gap as per 2:1 ratio	
Agra	18	18	4	4
Aligarh	15	29	-16	0
Allahabad	10	41	-76	2 in SC villages(1 in Soram block and 1 in Meja block)
Ambedkar Nagar	4	4	2	2
Auraiya	6	6	-38	0
Azamgarh	38	38	32	32
Badaun	34	34	228	34 (8 in villages having more than 40% SC Population)
Baghpat	6	6	30	6
Bahraich		0	99	
Balia	22	22	263	22 (1 in villages having more than 40% SC Population)
Balrampur	11	17	-45	
Banda	38	38	-4	
Barabanki	47	56	142	47 (5 in villages having more than 40% SC Population)
Bareilly	67	67	210	67 (6 in SC and 8 in Muslim villages)
Basti	4	4	72	4
Bhadohi	10	10	-74	

Districts	Proposal	Criteria		Recommendations
		UPS	eligible habitations	
Bijnor	25	25	7	7 (2 in SC and 2 in Muslim villages)
Buland Shahar	11	24	8	8 (7 in SC and 1 in Muslim villages)
Chandauli	9	9	-19	
Chitrakoot	11	32	-15	2 in SC villages (1 in Mau and Manikpur block)
Deoria	20	26	135	20 (4 in SC and 4 in Muslim villages)
Etah	40	42	25	25
Etawah	11	11	-46	
Faizabad	19	19	82	19 (3 in villages having more than 40% SC Population)
Farrukhabad	39	39	-27	
Fatehpur	33	33	23	23 in villages having more than 40% SC Population
Firozabad	18	21	47	18
Gautam Budha Nagar		0	-31	
Ghaziabad	7	7	-14	
Ghazipur	21	21	47	21 (2 in SC and 4 in Muslim villages)
Gonda	50	50	10	10 (5 in SC and 4 in Muslim villages)
Gorakhpur	20	20	60	20
Hamirpur	2	2	-22	
Hardoi	30	62	266	30 (15 in SC and 4 in Muslim villages)
Hathras	12	12	-32	1 in villages of Sr. rao block where SC population is more than 40%
Jalaun	12	12	-34	
Jaunpur	22	22	189	22 (8 in villages having more than 40% SC Population)
Jhansi	16	16	30	16
Jyotiba Phule Nagar	35	35	32	32
Kannauj	22	19	24	19 (1 in villages having more than 40% Muslim Population)
Kanpur Dehat	20	29	29	20
Kanpur Nagar	4	21	11	4
Kanshram Nagar	18	18	-8	
Kaushambi	22	22	-55	
Kushi Nagar (Padrauna)	32	32	75	32

Districts	Proposal	Criteria		Recommendations
	UPS	eligible habitations	Gap as per 2:1 ratio	UPS
Amroha	20	28	14	20(2 in villages having more than 40% ST Population)
Lalitpur	21	21	-42	1 in village of talbehat @ where SC population is more than 40%
Lucknow		0	181	
Maharajganj	18	48	-61	
Muzaffarnagar	25	25	-25	
Mainpuri	7	7	102	7
Mathura	56	56	-52	
Mau	13	18	32	13 (2 in villages having more than 40% Muslim Population)
Meerut	12	12	-87	
Mirzapur	31	31	85	31 (10 in villages having more than 40% SC Population)
Moradabad	29	29	97	29 (2 in villages having more than 40% Muslim Population)
Muzaffar Nagar	21	21	-56	
Pilibhit	10	10	9	9 (1 in SC and 2 in Muslim villages)
Pratapgarh	114	114	105	105(6 in villages having more than 40% SC Population)
Rai Bareilly	25	102	122	25 (7 in villages having more than 40% SC Population)
Rampur	60	60	55	55
Saharanpur	14	20	-16	
Sant Iabir Nagar	26	26	61	26
Shahjahanpur	47	50	169	47 (5 in villages having more than 40% SC Population)
Siddharth Nagar	26	26	9	9
Sitapur	30	77	147	30 (3 in villages having more than 40% SC Population)
Sonethadra	65	65	57	57 (8 in villages having more than 40% SC Population)
Wazirpur	9	9	19	9 (2 in SC and 1 in Muslim villages)
Sultapur	50	75	65	50 (7 in SC and 9 in Muslim villages).
Umatha	34	34	171	34 (28 in villages having more than 40% SC Population)
Varamasi	2	2	-25	
	1676	2037	2762	1126

C. Interventions for Out of School Children

Table: Performance during 2009-10

Strategies	coverage of children till 31st Dec. 2009			Mainstreaming till Dec 2009		Financial expenditure till 31st Dec 2009			Anti. Expen. By March 2010		C
	target	covered	%	phy.	%	target	Exp.	%	Exp.	%	
AIE centre	70735	53310	75.37	44992	84.4	512.83	279.2	54.4	412.9	80.551	2940
Madarsa/Makhtabs	44855	51530	114.88	4809	9.33	650.4	266	40.9	585	89.994	1376
Total	115590	104840	90.70	49801	47.5	1163.23	544.6	46.8	998.2	85.882	4316

* Figures should be matched with quarterly progress report for oosc.

The above data indicates that the state has covered 104840 children (90%) against the physical target of 115590 continued children under AIE during 2009-10. The coverage of continued out of school children in AIE centre is 75%.

Out of the total amount sanctioned under OOSC intervention, the state has spent 46.8% of it upto 31st December 2009 and anticipates to disburse 85.82% by March 2010.

The status of Out of School Children for 2010-11 with respect to Age and Gender wise is as follow:

Table: Status of Out of School Children

Age in years	2009-10			Identified as on 15 July, 2009			No. of out of school children for 2010-11 (after direct enrollment of identified OOSC from HHS 2009)		
	B	G	Total	B	G	Total	B	G	Total
6-10	82299	77823	160122	104359	92874	197233	23020	193933	4241
11-14	68567	73299	141866	93667	95765	189432	32588	333099	6589
Total	150866	151122	301988	198026	188639	386665	55608	527022	10830

The state has conducted HHS during 1-15, July, 09 in all districts of U.P to identify the out of school children in which 3.86 lakh children (excluding urban areas of Lucknow & Allahabad districts) were identified as out of school children. Out of these 197233 were in the age group of 6-11 and 189432 in the age group of 11-14.

The state representative informed that through School Chalo Abhiyan, enrollment drives 278355 lakh children were enrolled in formal schools, KGBVs, IED camps till 30-09-2009. After coverage of these children, the state is reporting remaining 108310 children as out of school for 2009-10.

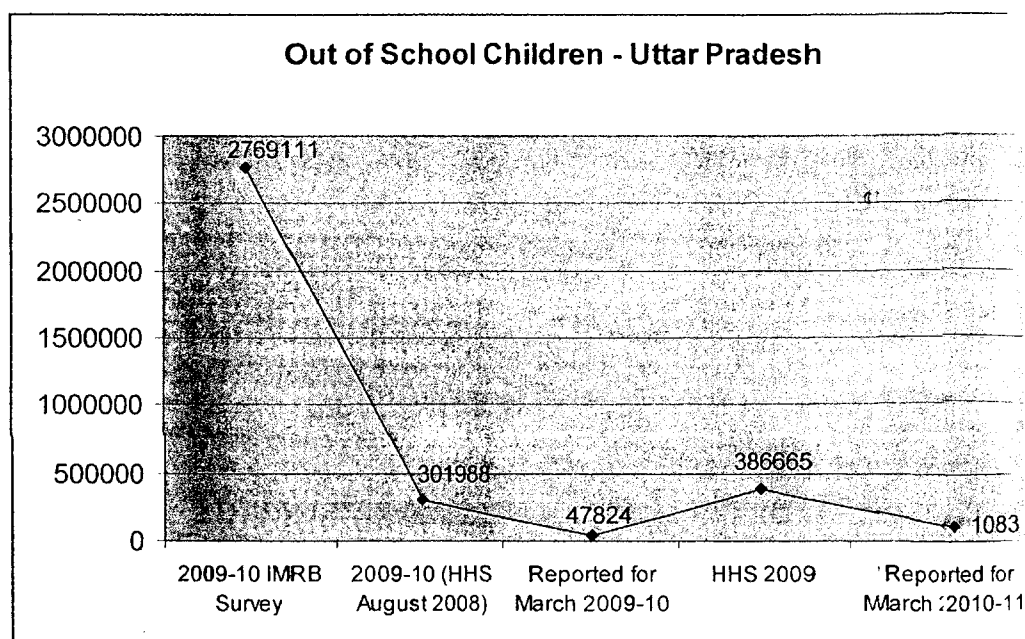
The state representative informed that the data is compiled manually at blocks and cluster level with the help of school teachers, VECs and Evs. At district level, the

data is computerized age-wise, reason-wise with all details and analysis at district as well state level.

The below said table indicates the trends of OOSC in UP from 2003-04.

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10(HHS August 2008)	Left out OOSC from HHS as on March 2009	2009-10 IMRB Survey	2010-11 (HHS July 2009)
Total	4300000	2124000	2517694	104087	785524	474049	301988	47824	2769111	386665

The following graph shows year wise number of OOSC in the state:



Above data indicates that this time the state has reported an increase of the no. of children identified as out of school during HHS 2008 which was 301988 as OOSC to 3.8 lakhs as per HHS 2009.

During 2009-10, the state has reported 47874 children out of school children after direct enrollment of children from 301988 as per HHS 2008.

The IMRB 2009 has estimated 2769111 children as out of school children whereas the state is reporting 108310 OOSC for 2010-11 after the direct enrollment of 2.7 lakhs children from the identified 386665 OOSC as per July HHS 2009.

Out of these reported OOSC for 2010-11, 51 % are dropped out and 57 % (62208) are from disadvantaged community. Around 30.9 % (33518) of the total out of school children are from SC community and 21.45 are from Minority Community.

The district having out of school children more than 2000 are as follow:

District	OOSC for 2010-11
Allahabad	9433
Hardoi	8118
Sonebhadra	5930
Lucknow	5344
Bareilly	4267
Bijnor	3657
Sitapur	3573
Jyotiba Phule Nagar	3470
Chitrakoot	2829
Buland Shahar	2817
Rampur ^d	2276
Kanshram Nagar	2175
Maharajganj	2145
Faizabad	2028
Agra	2025
Hamirpur	2011

For 2010-11, the state has proposed for strengthening of MIS Cell at block/urban areas with the provision of 1 MIS Incharge, 1 Computer Operator, 2 Computers, UPS Software etc. Thus data in regard to DISE & HHS will be collected and computer entry will be done at block level which will certainly make available data in time and more pure. So that monitoring on monthly basis will be possible.

The state has proposed Rs. 1 crore to conduct fresh HHS and Rs. 50 lakh under the REMS head for special exhaustive survey in urban areas in (1) Agra (2) Allahabad (3) Kanpur Nagar (4) Lucknow (5) Meerut (6) Varanasi.

The state representative informed that Household survey will be conducted by the Teachers of the schools in coordination with the VECs/WECs. The convergence/coordination will be sought with the Labour Department and Adult Education Volunteers for joint Surveys, identification of children.

A field for the knowing the migration pattern of the children will be included in the survey format having information on the type of migration, period, migration to etc.

A another field for knowing the distance of the school will also be included so as to determine the neighbourhood school, planning for if there is need of new school as per norm or community mobilization or facility of free transportation etc.

It is proposed that the details of all OoSC children will be shared with VECs/WEECs, parents, proposed SMCs and will be made public for transparency.

Identification of Madarsa for support.

There is a State Madarsa Board in U.P, State Madarsa Board and two types of Madarsa are governed by the Board. The aided Madarsas are provided aid by the Board.

The state representative informed that the information regarding the aided madarsas are collected from the State Minority Welfare and Waqf Department every year and provision of support in terms of TLM Grant, School Grant, Free Text Book distribution and training is made in the AWP & Bs.

Regarding the recognized Madarsa the recognition of the Madarsas is granted by the District Minority Welfare Officers of respective districts. The District level Officers are directed that they should collect the latest list of Madarsa recognized by the respective Department and make provision in the AWP & Bs every year. Thus every year updated information regarding the aided and recognized Madarsas and provision are made in the Annual plans by the districts.

Proposal for Strengthening of Recognised Madarsas in 2010-11:

In 2010-11 there is a proposal of strengthening of Madarsas, recognized by State Arbi Farsi Madarsa Board.

Number of Madarsas proposed			Number of children proposed to be covered		
Continuing	New	Total	Continuing	New	Total
1249	946	2195	46721	31411	781332

The no. of children proposed to be covered under these Madarsas are not treated by the state as out of school children as these children are in recognized Madarsas in which the curriculum of the state education dept and the text book which are used in Govt schools are taught to the children of Madarsas apart from Dini talim and the curriculum of Madarsa board. These are not aided Madarsas and strictly don't follow the Madarsa boards Text book and curriculum. Keeping this view in mind the state provides following assistance to these Madarsas:

- The training of the instructor is given
- Free text book and TLM to the children
- Centre learning equipments
- Honorarium to the instructors

District wise Identification of children in Recognised Madarsa /Makhtab:

Provision for Centre - 2010-11							
S. No.	District Name	Madarsa			Enrollment		
		Operational	New	Total	Continuing	New	Total
1	2	3	3	4	5	6	7
1	Agra	0	0	0	0	0	0
2	Aligarh	12	0	12	453	0	453
3	Allahabad	56	0	56	1925	0	1925
4	Ambedkar Nagar	11	40	51	824	1000	1824
5	Auraiya	2	4	6	76	100	176
6	Azamgarh	6	0	6	168	0	168
7	Badaun	14	7	21	392	175	567
8	Baghpat	0	0	0	0	0	0
9	Bahraich	16	63	79	2808	1575	4383
10	Balia	55	25	80	3007	625	3632
11	Balrampur	4	0	4	100	0	100
12	Banda	0	0	0	0	0	0
13	Barabanki	28	50	78	675	1250	1925
14	Bareilly	11	36	47	295	900	1195
15	Basti	10	20	30	291	500	791
16	Bhadohi	15	3	18	376	75	451
17	Bijnor	3	2	5	143	50	193
18	Buland Shahar	0	0	0	0	0	0
19	Chandauli	3	13	16	80	325	405
20	Chitrakoot	0	0	0	0	0	0
21	Deoria	100	0	100	2533	0	2533
22	Etah	0	0	0	0	0	0
23	Etawah	9	0	9	269	0	269
24	Faizabad	28	0	28	527	0	527
25	Farrukhabad	11	0	11	289	0	289
26	Fatehpur	28	38	66	729	950	1679
27	Firozabad	7	9	16	177	119	296
28	Gautam Budha Nagar	0	0	0	0	0	0
29	Ghaziabad	18	27	45	713	832	1545
30	Ghazipur	97	32	129	3060	755	3815
31	Gonda	7	0	7	250	0	250
32	Gorakhpur	0	41	41	0	1025	1025
33	Hamirpur	6	0	6	321	0	321
34	Hardoi	21	0	21	525	0	525
35	Hathras	0	0	0	0	0	0
36	Jalaun	12	24	36	329	580	909

Provision for Centre - 2010-11							
S. No.	District Name	Madarsa			Enrollment		
		Operational	New	Total	Continuing	New	Total
1	2	3	3	4	5	6	7
37	Jaunpur	17	38	55	4430	8770	13200
38	Jhansi	43	0	43	1392	0	1392
39	Jyotiba Phule Nagar	4	0	4	141	0	141
40	Kannauj	12	6	18	378	150	528
41	Kanpur Dehat	7	14	21	175	410	585
42	Kanpur Nagar	9	7	16	297	210	507
43	Kanshram Nagar	0	0	0	0	0	0
44	Kaushambi	31	9	40	699	176	875
45	Kushi Nagar (Padrauna)	24	10	34	772	250	1022
46	Lakhimpur Kheri	22	46	68	1089	1150	2239
47	Lalitpur	0	0	0	0	0	0
48	Lucknow	13	33	46	325	825	1150
49	Maharajganj	25	0	25	367	0	367
50	Mahoba	4	0	4	252	0	252
51	Mainpuri	8	0	8	527	0	527
52	Mathura	0	0	0	0	0	0
53	Mau	38	2	40	1119	52	1171
54	Meerut	0	0	0	0	0	0
55	Mirzapur	11	40	51	275	1000	1275
56	Moradabad	7	0	7	114	0	114
57	Muzaffar Nagar	4	6	10	120	150	270
58	Pilibhit	14	16	30	525	400	925
59	Pratapgarh	17	16	33	486	400	886
60	Rai Bareilly	11	10	21	299	250	549
61	Rampur	8	0	8	257	0	257
62	Saharanpur	5	4	9	92	100	192
63	Sant Kabir Nagar	7	16	23	204	225	429
64	Shahjahanpur	35	58	93	875	1566	2441
65	Siddharth Nagar	111	0	111	4544	0	4544
66	Sitapur	78	60	138	2950	1491	4441
67	Sonebhadra	4	8	12	197	175	372
68	Srawasti	6	1	7	366	25	391
69	Sultanpur	20	36	56	500	900	1400
70	Unnao	29	63	92	729	1575	2304
71	Varanasi	35	13	48	890	325	1215
	Total	1249	946	2195	46721	31411	78132

Financial break up of Strategies proposed during 2010-11

MADARSA (Break up)

Head	unit	Budget (new centre)	Budget (continuing centre)
Honorarium of Instructor	1 instructor* 10 month * Rs 2000	Rs 20000	Rs 200000
TLM /Textbook for children	Rs 350 * 25 children	Rs 8750	Rs 8750
Centre teaching & learning equipment (new centre)	Rs 3400 per centre	Rs 3400	0
Contingency	Rs 2000 per centre	Rs 2000	Rs 20000
Training of instructor	(Rs 70*30 days*1) : new (Rs 70*15 days*1) : continuing	Rs 2100	Rs 10500
TOTAL		36250	318000
Per child cost		1450	1272

Mainstreaming progress and proposal for 2010-11:

The following table shows the district wise progress of enrollment and mainstreaming of children under AIE during 2009-10 as well as proposals for 2010-11.

Table: Progress & Mainstreaming

District	Children enroll in AIE/Madarsa 2009-10	Children mainstreamed till 2009-10	Children proposed to be enrolled in AIE/bridge courses in 2010-11	Children proposed to be mainstreamed in 2010-11
71	104840	49801	108150	108150

During 2009-10, the target of continued children was approved. The state has mainstreamed 47% of these children in regular school. In the districts of Allahabad (21.49%), Fatehpur (24.32%), Jaunpur (12.19%), Jhansi (20.82%), Shajjahnampur (17.08%), Sidhhartnagar ((25%)

The state has covered 53310 children under AIE centre and out of them 8318 children has been left out after mainstreaming of 44992 children. The state has not proposed for these children for continuation as most of them were migrated in mature and they have moved out to other districts or states and rest of other not come due to earning compulsion.

In 5 districts (Azamgarh, Chitrakoot, Gorakhpur, Kausambhi, Kushinagar) no child is covered under AIE centre (the target was 6562) and no child is mainstreamed from Madarsa Makhtab.

The state representative informed that from the children proposed to be continued in the Madarasas will be encouraged through community mobilization, parents counseling and meetings with the religious leaders and the concerns dept state welfare and Waqf.

This year the state proposed to mainstream 100% of children who will be covered under Special training during 2010-11.

Mainstreaming mechanism/ strategies of the State

The state will enroll all the out of school children in regular school and conduct an assessment. On the basis of that assessment the child will be given special training of 3 or 6 month as per the requirement and the need and continued in the age appropriate class in that school itself. The state representative intimates that this process will start from the July 2010 i.e the beginning of new academic session.

Child tracking after mainstreaming:

The state has not developed viable the child tracking system of the mainstreamed children.

The state representative informed that the mainstreamed child from AIE is being tracked only for 6 months. After that no monitoring or record is maintained by the state. At present no computerized child tracking system is maintained.

For 2010-11, the state has proposed Rs. 30 lakhs web based child tracking of out of school children under MIS head. The state representative intimates that the detail Action Plan will be finalized in consultation with Experts and successful initiatives like M.P, Orissa.

The state has also proposed strengthening of MIS unit at block/urban areas to ensure the timely availability of the data and consistence computer entry and tracking of child at the block level itself as previously it was done manually at district level.

Proposed Strategies for the coverage of OOSC:

The State has proposed following strategies to cover out of school children identified for the coverage during 2010-11

Table: Strategy proposed

Strategies	Age group targeted	New Target during 2010-11	Continuin g Target from last year	Total Target	No of centres	Proposed unit cost	Total proposed financial cost (Rs in lakhs)
Special Training (3 months): NRBCs	6-14	108150	0	108150	85657	Rs 5200 per centre	4454.164

Strategies	Age group targeted	New Target during 2010-11	Continuing Target from last year	Total Target	No of centres	Proposed unit cost	Total proposed financial cost t (Rs in lakhs)
Special Training (6 months): NRBCs	6-14				18158	Rs 14200 per centre	25778.436
TOTAL					103815		70032.6
Strengthening of Madarsas	6-14	31411	46721	78132	2195 1249 continuing + 946 new)	Rs Rs 31800 per centre continuing 36250 per centre(new)	3977.182 3422.925 7400.107
Grand Total		139561	46721	186282	106010		77772.707

For 2010-11, the state has proposed 108150 children from newly identified OOSC along with the continuation of 46721 children of the recognized Madarsa Makhtab who have been supported during 2009.

Apart from it, the state will cover 160 OOSC who are severely disabled under IED). For them the state has proposed 3 Pre integration camps in 2 districts.

Planning as per RTE:

The State has proposed for Special Training of two durations for 3 month and (6 months. The NRBCs for 3 months are proposed to be conducted by Teachers of Formal Schools in the School, premises where there will be up to 10 children and NRBCs for the duration of 6 months by Special Trainers (appointed from retired Teachers by respective VECs/WECs) where there will be more than 10 children in school premises.

Regarding the number of NRBCs the State representative informed that assessment of children will be done by the Head Teacher of respective school and based on competency level of the children it will be where they need 3 month or 6 month special training.

Details of strategies proposed for 2010-11 in light of RTE and their financial breakup as per activities:

Special Training (Non Residential Bridge Course)

- In all the Parishadiya Primary school Special Training (Non Residential Bridge course) will be conducted.
- All the children will be first enrolled in the age appropriate classes of formal schools.
- Thereafter the assessment of the children will be done and accordingly special Training will be imparted.

- Special Training will be given in the classes organised in school premises.
- Special Training will be imparted to provide requisite competency of class 1-5 to the OoSC mainstreamed into formal schools.
- Special Training will be organised both by Regular Teachers and Specially appointed Instructors.

Special Training: Non Residential Bridge Course (By Teachers of Formal Schools)

- In all the Parishadiya Primary schools of the Nyaya Panchayat special training will be conducted by regular teacher in the school premises where there will be up to 10 children OoSC.
- It will be the responsibility of the Head Teacher of the respective habitation/village to enroll all OoSC with the help of community, VECs & SMCs.
- The Special Training (NRBCs) will be imparted in School premises.
- Head Teacher/Teacher will be given Honorarium of Rs 1000 p.m (for the period of 3 months).
- The honorarium of Head Teacher/Teacher will be paid through cheque/bank transfer by the respective VECs/WECs.
- It will be the responsibility of the Head Teacher/Teacher to ensure that the child enrolled in Special Training (NRBCs) transits in the class as age appropriate after the special training, academically in parity with other children and emotionally attached also.

NRBCs Unit Cost Per Centre (3 months)

Sl. No	Head	Unit Cost
1	Honorarium to Teacher (@ Rs 1000 * 3 * month * 1 Teacher)	3000
2	TLM for Children, Stationary, Contingency	1000
3	Training of Teacher (@ Rs 100 * 12 * 1 Teacher)	1200
	TOTAL (Per NRBC)	5200

Special Training: Non Residential Bridge Course (By Special Instructor)

- In the habitation/village/ward where there will be 10 or more than 10 OoSC, Special Training (NRBCs) will be conducted by Special Instructor for a period of 6 months.
- For each Special Training (NRBCs) a provision of 1 Special Instructor will be made.
- Special Instructor will be selected by respective VECs/WECs. Special Instructor will be selected from respective habitation/village/ward/nyaya panchayat.
- Special Instructor will be selected from the retired Teachers.

- It will be the responsibility of the Head Teacher of the respective habitation/village to enroll all OoSC with the help of community, VECs & SMCs.
- The Special Training (NRBCs) will be imparted in School premises.
- Special Instructor will be given honorarium of Rs 2000 p.m (for the period of 6 months).
- The honorarium of Special Instructor will be paid through cheque/bank transfer by the respective VECs/WECs.
- It will be the responsibility of the Special Instructor and Head Teacher/Teacher of respective school to ensure that the child enrolled in Special Training (NRBCs) transits in the class as age appropriate after the special training, academically in parity with other children and emotionally attached also.

NRBCs Unit Cost Per Centre (6 months)

Sl.no	Head	Unit Cost
1	Honorarium to Special Instructor (@ Rs 2000 * 6 * month * 1 Special Instructor)	12000
2	TLM for Children, Stationary, Contingency	1000
3	Training of Teacher (@ Rs 100 * 12 * 1 Teacher)	1200
	TOTAL (Per NRBC)	14200

Special Training (NRBCs) in IN Juvenile Homes/Observation Homes

- A strong convergence was done with Mahila and Bal Vikas Department. Centres were opened in Juvenile/Remand Homes by SSA.
- 10 NRBCs were made operational with enrolment of 406 in 9 districts and 8 A.I.E Centres with 139 enrolments in 6 districts.
- **In 2009-10 GOI did not sanctioned any NRBCs and allowed for only continuing A.I.E centres and children only.**
- In 2010-11 provision of 34 Special Training (NRBCs) for a period of 6 months through Special Instructor has been made in 33 districts namely : (1)Agra (2) Allahabad (3) Azamgarh (4) Balia (5) Barabanki (6) Bareilly (7) Basti (8) Chitrakoot (9) Deoria (10) Etawah (11) Faizabad (12) Farrukhabad (13) Firozabad (14) Gazipur (15) Gonda (16) Gorakhpur (17) Hardoi (18) Kanpur Nagar (19) Lalitpur (20) Lucknow (21) Mathura-2 (22) Mau (23) Meerut (24) Mirzapur (25) Moradabad (26) Muzaffarnagar (27) Raebareilly (28) Rampur (29) Saharanpur (30) Shajahanpur (31) Sitapur (32) Varanasi (33) Gaziabad.

The state has made a convergence with the Mahila and Bal Vikas dept. to provide the special training to these children in schools.

Special Training (Centre Operationalisation)

- The school Management Committee/local authority shall identify children all OoSC and enroll such children in the school, in the age specific class
- Thereafter children of 7-14 years will be assessed by the Head Teacher of respective school and identify the children requiring Special Training.
- As per. the number of OoSC and requirement Special Training of 3 months/6months will be provided by Head Teacher/Teacher/Special Trainer.
- There will be a process of continuous evaluation, mid term and final to enable all children receiving Special Training to successfully integrate with the rest of the class, academically and emotionally
- The Special Training shall be based on especially designed, age appropriate learning material, approved by the academic authority.
- It shall be provided in classes held in the premises of the school.
- Special Training shall be provided by a Teacher working in the school, or specially engaged Teacher.
- Children enrolled in schools will receive all the facilities like free text books, free work books, MDM, free uniform, scholarship as provided to other children.
- The timing of Special Training will be decided by the local authorities preferably in the school time itself but not less than 4 hours.

SRG Meetings:

- The state representative intimates that SRG meetings/workshops will be organised in the month of May, July, October, 10 and January, 11. The meeting will focus on identification of children, vulnerable settlements, enrolment of children in formal schools, operationalisation of special training and effective monitoring of centres, tracking of children mainstreamed into formal schools, convergence with labour department and Minority welfare department. All the 31 members in the SRG will be given targets to go for field visits and suggest measures for better functioning of centres.
- Special focus will be given to 10 big cities: Lucknow, Agra, Bareilly, Meerut, Aligarh, Allahabad, Varanasi, Moradabad and Gorakhpur

Man Power for running OOSC interventions:

The state representative informed that at state level 2 persons are involved to look after the interventions of out of school children and both of them are having multiple charges under SSA. Similarly at district level, 1 district coordinator is placed and he/she also having other interventions to look after.

For 2010-11, the state has proposed 1 resource person at each block/ urban area for the effective implementation of the special training. The state proposed salary of Rs. 22000 per person per month for these personnel from BRC head of the plan.

A One day Orientation workshop is proposed to be organized for District Coordinators in regard to the Special Training, concept, their role and

responsibilities. This one day workshops were organised at SPO/ Directorate of Alternative & Innovative Education, Lucknow.

Delegation of Powers at district level:

From the beginning the power has been delegated to the districts in terms of operationalisation of centres for coverage of Out of school children.

- The districts decides the number of Centres, there types based on the data of out of school children, reasons for being out of school children and location.
- Based on the need and requirement the number of centres are decided, proposed in the AWP, appraised by the State Level Officers, finalized and approved by respective DMs and sent to GOI for approval.
- The children are identified by respective Head Teacher/Teachers, motivate to enroll in Schools and decide for the children requiring Alternative intervention.
- The Sites are also selected by the Head Teacher in consultation with VECs/WECs for running the centres.
- The duration of the centre (timing) is also decided in consultation with the parents/community.
- The instructors are selected by the respective VECs/WECs.
- The fund is released to the VECs/WECs through DPOs (Fund flow SPO-DPO-VECs/WECs)
- The honorarium of instructors is paid by respective VECs/WECs through Cheque/Bank transfer.
- The books are provided through DPOs but the rest requisite/prescribed materials like centre contingency, TLM for children are purchased by respective VECs/WECs.
- The instructors are continued or removed by the VECs/ WECs based on the performance.
- The instructor and the respective Head Teachers are responsible for mainstreaming the children in the schools after the completion /attainment of class appropriate competencies.

Fund transfer mechanism from state to district, district to block.

SPO prepares the lists of districts along with the names of the bank in which the district has its account with the respective account numbers.

The SPO hands over a single cheque and the list of amount and district wise bank accounts where the funds are to be credited to the respective banks.

These banks then transfer funds from SPO A/C (maintained in their branch) to DPOs/DIETs bank accounts through Electronic/Telegraphic Transfer, thus crediting funds in DPOs/DIETs accounts within a day or two.

The fund is released to the VECs/WECs through DPOs (Fund flow SPO-DPO-VECs/WECs)

The honorarium of instructors is paid by respective VECs/WECs through Cheque/Bank transfer.

Development of training Modules and Training of Teachers/EVS:

The State representative informed that in the light of RTE the module will be appraised and separate modules based on class wise competencies will be prepared in 2010-11 through State Institute of Education, Allahabad with the help of Directorate of Alternative Schooling and Officers from SPO. The same will be approved by the academic authority SCERT.

The State has proposed the development of revised condensed curriculum and based on it Teachers Training module through State Institute of Education, Allahabad (unit of SCERT). The provision for the development of module, training of Master Trainers 3 from each district has been made in the State management cost.

Regarding the module printing and distribution to the districts has been made under the printing head of SPO Management cost.

Regarding the training of Teachers/Special Trainer will be provided in cascade model through the Master trainers at DIET/Block level.

For the budget calculation the induction training days of 12 (existing) have been taken into account but actual expenditure will be according to the days of training of module finalized by State Institute of Education, Allahabad and approved by SCERT.

Convergence with the Labour Dept. for the coverage of Child Labour:

The state is working in close coordination with the State Department of Labour. Coordination mechanism has been strengthened through joint committees at different level, which are as follows:-

- Assistant Labour commissioner is nominated as a member of District Education Project Committee (DEPC).
- District Basic Education Officer, is a member of District NCLP society.
- District Magistrate is the Chairman of District Education Project Committee as well as NCLP Society.
- Secretary, Labour department, Government of U.P or the nominated member but not below the rank of Joint Secretary is the member of Grants-in-aid-committee (GIAC) constituted at the State Level, which frames the policies, monitor the progress ,gives necessary directions for the implementation of EGS/A.I.E scheme and also sanctions the proposals of different interventions under SSA to voluntary organisations
- State Project Steering Committee constituted under the Chairpersonship of Principal Secretary (Labour) to give necessary guidance and support for the implementation of child labour elimination initiatives. SPD SSA is a member of this Project Steering Committee. Progress is monitored regularly.

- Regular meetings are organised by Labour Commissioner to review the progress of child labour identification, rehabilitation, mainstreaming in schools etc in which State representative of SSA also reviews the Education Component.

The nature and the context of coordination have been further strengthened between SSA programme and the Labour department as detailed below:

- SSA and NCLP societies organise joint community awareness programmes like rallies, kala jathas, melas, identification of child labour, rehabilitation, withdrawal, mainstreaming into formal schools etc.
- The focus in 2010-11 will be to strengthen the convergence/linkage with labour department for joint identification of child labours, withdrawal and providing education after enrolling in formal schools and mainstreaming children enrolled in NCLP schools.
- A PIL has been filed in the Hon'ble High Court in which the Labour Department has been directed to identify Child Labour regularly and Education Department to enroll the identified Children into formal school. Rigorous monitoring is being done at DMs, District Education and Labour Department level, State level at SPO, labour commissioner and Government level. The monthly monitoring is carried out to track the child labour identified/mainstreamed.
- A format has been developed to track the continuity of child labour in formal schools and the District Coordinators and BSAs are directed to inspect the schools on regular basis.

• Apart from it, the state has strong convergence with the Minority Welfare and Waqf Dept and Mahila and Bal Vikas Dept for the coverage of Muslim and other deprived children.

Monitoring/Supervision/Evaluation

- At School level it will be the responsibility of SMC/Local Authority. Head Teacher of respective school.
- At cluster level NPRC Coordinators will be responsible.
- At Block level BRC Coordinator, DIET Mentor, Assistant Basic Shiksha Adhikari and 1 Resource Person for Special Training (new proposal in 2010-11) will be responsible for monitoring of special training.
- At District Level District Coordinator (OoSC), District Coordinator (Community Mobilisation), Basic Shiksha Adhikari, DIET will be responsible.
- At Divisional level Assistant Director Basic, and State level respective unit and Directorate of Alternative Schooling & Literacy will monitor the intervention through developing monitoring formats, fixing targets of field/centre visits, meetings at different level, academic support, training of master trainer etc.

Implementation plan of Strategies proposed during 2010-11

	Apr, 09	May, 09	June, 09	July, 09	Aug, 09	Sept, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 2010	Feb, 2010
MADARSA/NRBC											
Identification of site											
Proposal for											

selection/renewal of instructors from VEC/WEC																				
Identification of children																				
Parent Counseling/consensus																				
Instructor selection/renewal																				
List of instructors to be sent to DIET for training																				
Training of instructors																				
Work order for purchase of Text books & work sheet																				
Transfer of funds to VEC/WECs for hon/centre material/children TLM/Contingency etc																				
Centre operationalisation (centres in brick kiln will start from OCT- NOV)																				
Meetings/Academic Support																				
Mainstreaming & follow-up																				

Observations and Recommendations:

There is a huge gap between the reported out of school children by the state and the figures projected by the IMRB 2009.

The state is reporting 108310 out of school children who have been left out after the enrollment of 278355 children in regular school from 386665 children identified during the house hold survey held on 15th July 2009, whereas the IMRB survey puts this figure as 27, 69,111.

Similar kinds of gaps are observed in social category wise figures of out-of-school children projected by the State and IMRB survey.

IMRB 2009 estimates 7.8 lakhs are SC out of school children which are 8.40% of respective population and 9.57% of total OOSC.

16.94 thousand are ST out of school children which is 6.8% of respective population and 0.20% of total OOSC

10.44 lakhs are Minority out of school children which is 16.31% of respective population and 12.81% of total OOSC

Moreover the as per the state data 2.37 crore children are enrolled in primary level and 12% of them have been dropped out during 2009. It means still around 28.4 lakhs children are out of school at primary level.

It is surprisingly that the state like UP has come up with the plan of only 1 lakhs children as out of school children to be covered in 2010-11 even after detailed discussion held in the PAB 2009-10 and in different forums of Zonal Workshops on

AIE & Equity at Udaipur and Puri in the month of October 2009 where clear direction was given to strengthen the survey and identification mechanism.

The state is advised to look into the matter and take appropriate steps to undertake an in-depth analysis of the findings of IMRB survey and take immediate and effective steps to ensure the authenticity and credibility of its data on the out-of-school children.

The state has not provided the data related to how many children are out of school in urban areas of the districts except for 6 million plus cities which is 35281.

During 2009-10 the state has conducted the Special survey in 3 million plus cities. For 2010-11, the state has proposed the special survey in 6 million plus cities (Agra, Kanpur, Merath, Varanasi, Lucknow and Allahabad).

The state has not covered 17425 proposed children under AIE centre who had been continuing from 2009-10 also not proposed for the continuation of 8318 children who were in AIE during 2010-11. Most of these children were migratory in nature and they have moved out to other districts or states but the state is not having any record of these children and also not maintain any interstate sharing of migrant children with the state of Chattisgarh, Jharkhand and Bihar from where families of migrated children comes to the state in search of work on brick kiln during the month of Oct to May.

The state has also not identified the pattern of migration and the no. of migratory children. The state has reported 3594 children out of school children due to migration.

Though the state has proposed 78132 children in recognized Madarsa Makhtab but the state has not maintained the data base about the total no. of unrecognized Madarsas and the no. of children in these Madarsas. For these children, the state has proposed NRBC in school premises.

The state has not developed viable the child tracking system of the mainstreamed children. The tracking of child mainstreamed from AIE to regular school is done for 6 months only.

After that no record/ tracking is being done to know whether that child is still in school or he/she has dropped out. The state maintained all these records manually at district level.

For 2010-11, the state has proposed web based child tracking system.

In 5 districts (Azamgarh, Chitrakoot, Gorakhpur, Kausambhi, Kushinagar) no child is covered under AIE centre (the target was 6562) and no child is mainstreamed from Madarsa Makhtab.

During 2009-10, the target of continued children was approved. The state has mainstreamed 47% of these children in regular school. In the districts of Allahabad (21.49%), Fatehpur (24.32%), Jaunpur (12.19%), Jhansi (20.82%), Shajahanpur (17.08%), Sidhartnagar ((25%)

The state has not involved any NGOs for the coverage of out of school children. For 2010-11 also no planning regarding the no. of children is made.

The state is not having separate coordinator/Manpower to see the OOSC interventions. Only 2 persons at state level and 1 at district level are engaged and all of these are having multiple charges. The state is suggested to strengthen the manpower at state and districts level.

For 2010-11, the state has proposed 1 Resource person to look after the special training programme for out of school children.

The state is having effective convergence with the NCLP for the coverage of child labour.

For 2010-11, the state has planned out the activities as per the RTE Act. Moreover the state has indicated the no. of NRBC going to be run by the Teachers in schools and the no. of NRBC going to be run by the EVs.

For the benefit of the identified out of school children and continued children in Madarsas, the state proposal is recommended before the PAB.

The details of the recommended activities are place below:

Strategies	New Target during 2010-11	Continuing Target from last year	Total Target	No of centres
Special Training (3 months): NRBCs	108150	0	108150	85657
Special Training (6 months): NRBCs				18158
Strengthening of Madarsas	31411	46721	78132	2195 (1249 continuing + 946 new)
Grand Total	139561	46721	186282	106010

7. School Infrastructure

(II) School Infrastructure: Civil Works

Overview of the performance of last year and the bottlenecks, if any

- Of the 1424788 works sanctioned so far under SSA for Uttar Pradesh, 1362098 works have been completed, 6911 works are in progress and 55777 (1 BRC building+ 19 Primary school buildings+ 87 toilets+ 470 drinking water+ 1187 overhead tanks+ 36 composite schools + provision of furniture to 53971 students+ 3UPS + 3 ACR) works are yet to be taken up. The percentage of works completed is 87%. Out of the total allocation of Rs. 515187.10 lakhs an expenditure of Rs. 505036.30 lakhs has been incurred till January, 2010. The percentage of expenditure is 98.03%. The state officials mentioned that for the one BRC which has not been taken up and the money has been released to DPO and hence not shown in spill over.
- State officials have mentioned that they want to surrender some of the targets approved during 2008-09 (87 toilets, 38 hand pumps, 1187 over head tanks and provision of furniture to 53971 students amounting to 446.28 lakhs. A proposal for re appropriation has been submitted by the state which is given at the end of the appraisal report.
- Out of 10773 works approved during 2009-10, 7031 works have been completed, 3684 works are in progress and 58 works (19 PS buildings + 36 composite buildings+ 3 additional classrooms) are yet to be taken up. A sum of Rs.34288.37 lakh was approved and a sum of Rs. 26156.87 lakh has been spent up to January, 2010 (76.28%).
- The state officials mentioned that the spill over is only in case of PS (19), ACR (3) and 36 composite schools. The reasons for spill over are (i) not fulfilling the marks [(out of 19 PS 15 were not as per norms (13 in Bahriach, 2 in Mau)] (iii) 4 due to non availability of land in urban areas. 3 ACRs in Chandoli district were spill over due to dispute. 36 composite buildings were started late i.e. in last week of February, 2010. 3 UPS from 2007-08 have not been started for which the district G.B. Nagar has requested for reduction of target. This has been informed by the state to MHRD vide letter dated 22nd February, 2010.
- **Details of Financial Progress (Cumulative)** (R's. in lakhs)

Total Outlay Sanctioned	Expenditure up to January-10	Anticipated Expenditure for Feb. & March-2010	Total Expenditure	% Achieved
515187.10	505036.30	3274.26	508310.56	97.82

Cumulative Progress till 2009-10 as on 15.02.2010

Sl. No.	Activity	Targets	Completed	In progress	Not started	Financial (in lakh)	Expenditure (in lakh)
1.	BRC	22	20	1	1	158.00	150.00
2.	CRC	188	188	0	0	396.00	396.00
3.	Primary School	21420	20890	509	19	74008.31	72033.63
4.	Upper Primary School	28440	27686	751	3	135059.07	131327.13
5.	ACR	233677	231000	2674	3	284557.44	282416.38
6.	Toilet	8548	8461	0	87	1024.20	1003.32
7.	Drinking Water facility	10044	9323	251	470	589.84	529.78
8	Over head tank	33229	29329	2713	1187	3987.48	3490.44
9	Boundary Wall						
	Number of school	7012	7000	12	0	7761.54	7740.54
	Length in meters	797034	797034	0	0	4910.34	4884.40
10	Composite School	36	0	0	36	1282.32	0.00
11	Furniture for UP school children (number of children)	284725	230754	0	53971	1423.63	1035.76
12	Electrification	413	413	0	0	28.91	28.91
Total		1424788	1362098	6911	55777	515187.10	505036.30
% age			95.60	0.48	3.91		98.03

Source: Information furnished by the state

Physical and financial progress during 2009-10 as on 15.02.2010

Sl. No.	Activity	Target for 2009-10	Completed	In progress	Not started	Approved Outlay for 2009-10, including spill over (in lakh)	Expenditure till 31 st March 2010 (in lakh)
1	Composite school	36	0	0	36	1282.32	0
2	Primary School	827	385	423	19	5411.14	3827.69
3	Upper Primary School	1126	480	646	0	9939.07	6742.09
4	ACR	8784	6166	2615	3	17655.84	15587.09
Total		10773	7031	3684	58	34288.37	26156.87
%age			65.26	34.20	0.54		76.28

Source: Information furnished by the state

Details of Physical and financial spill over for 2009-10 (as on 31.3.10)

Sl. No.	Activity	Physical		Total	Actual spill over as on 01.04.10
		Work in Progress	Work not Started		
1.	BRC	1	1	02	0
2.	Composite school	0	36	36	1282.32
3.	Primary School	509	19	710	45.33
4.	Upper primary school	751	3	935	72.64
5.	Additional Classroom	2674	3	4371	6.03
6.	Toilets	0	87	87	20.88
7.	Drinking Water	251	470	721	13.105
8.	Overhead Tank	2713	1187	3900	142.44
9	Furniture	0	53971	54960	269.855
	Boundary wall				
	School	12	0	0	0
	Length in meters	797034	0	0	0
	Total	803945	55777	65722	1852.6

Source: Information furnished by the state

Proposed Budget for the year 2010 – 11 including spill over (Rs. In lakhs)

Sl.No	Name Of Activity	Phy. No.	Amount	Spill Over	Total Amount
1	BRC	2	16.00	0.00	16.00
2	New Primary School	2235	14684.04	45.33	14729.37
3	New Upper Primary School	1676	14835.44	72.64	14908.08
4	Composite school in urban areas	26	1004.12	1282.32	2286.44
5	Additional Classroom	9053	18196.53	6.03	18202.56
6	Toilet Blocks	415	99.60	20.88	120.48
7	Boundary Wall	23636	39092.40	0	39092.40
8	Drinking water	278	90.12	13.105	103.225
9	Overhead tank	0	0	142.44	142.44
	Library			0	0
9	PS	103852	3115.56	0	3115.56
	UPS	43621	4362.10	0	4362.10
10	Furniture	53791	0	269.855	269.855
	Total	184794	95495.91	1852.60	97348.51

Source: information provided by the state.

Assessment of Gap and Proposals

Total requirement	Status as on 1-04-2009	Proposed in 2009-10	Gap
BRC	2	2	0
CRC	0	0	0
New Primary School	5187	2235	2952
New Upper Primary School	2037	1676	361
Composite school in urban area	26	26	0
ACR	14007	9053	4954
Toilet	9968	415	9553
Separate girls toilet	0	0	0
Drinking Water	9668	278	10304
Electrification	57495	0	57495
Boundary wall	77301	23636	51617
Major Repairs	0	0	0
Total	175473	37321	

Source: Information furnished by the state

Convergence with other Department

The state Plan document mentions that UP Education for all project board, SSA converges with various central & state schemes to improve the overall school environment and provide all the necessary facilities. Central schemes like "Accelerated Rural Water Supply Programme", "Swajaldhara", "Total Sanitation Campaign", Tribal sub-plan & State Government programmes like basic education, Panchayati Raj are being tapped and converged with the SSA Funds as per the details given below

Convergence proposed during 2007-08, 2008-09 and 2009-10

Sl.No	Name of Activity	Total No.	Amount	Agency
1	Electrification of Primary & Upper Primary Schools	91647(P)+ 45447(UP)= 137094	314.96	Basic education State Govt.
2	Major Repairing of School Building	0	152.93	Basic education State Govt.
3	Furniture for primary and upper primary schools	94000(P)+ 10000(UP)= 104000	221.00	Basic education State Govt.
5	Toilets	16777	0	TSC-PRD State Govt.
9	MDM Kitchen Shed	0	0	State Govt.
10	Water Facility	2807	0	ARWSP-PRD State Govt.
Total		47500	518.89	

Unit Cost

The state officials mentioned that the unit cost for various items work adopted for the year 2009-10 has been proposed for the year 2010-11 also. The notification has been issued by the state government on the above vide lr.no.. TC 2453/79-5-09-129/98 dated 09.11.2009 and No.864/79-5-09-129/98 dated 30.03.09. As the unit cost for various

items of work proposed by the state varies from district to district and with in the district according to site/soil conditions the average unit cost adopted by the state is given below:

Sl. No.	Item	Unit Cost for the year 2009-10	Unit Cost for the year 2010-11
1.	New Primary School (including hand pump, toilet, boundary wall kitchen shed and electrification) Plain	Rs.6.54 lakh (including kitchen shed)	Rs. 6.54 lakth (including kitchen shed)
	New Primary School (including hand pump, toilet, boundary wall and electrification) Rocky area	Rs. 6.72 (including kitchen shed)	Rs. 6.72 (including kitchen shed)
2	New Upper Primary School (including toilet drinking water, kitchen shed and electrification) Plain	Rs. 8.83 lakh (including kitchen shed & hand pump)	Rs. 8.83 lakth (including kitchen shed & hand pump)
	New Upper Primary School (including toilet drinking water, kitchen shed and electrification) Rocky area	Rs. 9.01 (including kitchen shed & hand pump)	Rs. 9.01 (including kitchen shed & hand pump)
3	Composite school in urban area.	Rs. 38.62 lakh	Rs. 38.62 lakth
4	Additional Classrooms	Rs.2.01 lakh	Rs.2.01 lakth
5 ^a	A.)Drinking Water (plain area)	0.32	0.32
	B.)Drinking Water (Hilly/Rocky area)	0.425	0.425
6	Toilet	0.24	0.24
7	Kitchen shed	0.60	0.60
8	Compound/boundary Wall for new PS @ 100m length	1.40	1.40
9	Compound/boundary Wall (meters)	Rs.1106 (excluding cost for gate @ Rs.7000/-)	Rs.1106 (excluding cost for gate @ Rs.7000/-)

Source: Information provided by the state

A. Proposal

The state has proposed to provide 2 BRCs (one each in Siddharth Nagar & Sultanpur districts), 2235 (1862 plain area + 373 hilly/rocky) Primary School buildings, 1676 (1474 plain area+ 202 hilly/rocky) Upper Primary school buildings, 26 Composite school buildings in urban area, 9053 (7323 PS+ 1730 UPS) additional classrooms, provision of 415 school toilets, drinking water facilities to 278 schools Library books to 147473 schools (103852 PS+ 43621 UPS) and boundary wall for a length of 3388043 Rm for 23636 schools at an estimated cost of Rs. 95495.21 lakhs.

Block Resource Centre (BRC)

The state has proposed to provide 2 BRCs (one each in Siddharth Nagar & Sultanpur districts). The proposal mentions that the 2 BRCs proposed are for new blocks included. As per the cumulative progress report furnished by the state 22 BRCs has been approved so far. Out of the above 20 has been completed, one is in progress and one has not been taken up so far. It is to be mentioned here that the one BRC has also been shown as not taken up during 2009-10. Since 2 BRCs have been recommended by the team construction of 2 BRC buildings is recommended for approval.

Primary school buildings

The state has proposed to construct 2235 (1862 plain area + 373 hilly/rocky) primary school buildings during 2009-10. Unit cost proposed for new primary school is Rs. 6.54 lakhs for plain and Rs. 6.72 lakhs for rocky area. The unit cost includes provision of hand pump, toilet, kitchen shed & electrification. Construction of 21420 primary school buildings has been approved so far. Out of the above 20890 buildings have been completed 509 are in progress and 19 are yet to be taken up. State officials mentioned that out of the 827 up gradation of EGS to primary schools proposed during the last year 15 were not fulfilling the norms (13 in Bahraich & 2 in Mau district) and 4 due to non availability of land in the urban areas of Lucknow district building work was not taken up. This has been informed by the state to MHRD vide letter dated 22nd February 2010 and requested for opening the schools in other rural/urban areas of the same districts. 827 primary school buildings were approved during 2009-10. Out of the above 291 buildings have been completed, 603 are in progress and 19 are yet to be taken up. The reasons for not taken up are explained above. The state officials mentioned that these 19 buildings will be spilled over to next year. Since the appraisal team has not recommended for opening of any new primary schools in the state the team has also not recommended the proposal for the construction of new primary school buildings.

Upper Primary school buildings

The state has proposed 1676 (1474 plain area+ 202 hilly/rocky) new upper primary school buildings for 2010-11. Unit cost proposed for new upper primary school is Rs. 8.83 lakhs for plain and Rs. 9.01 lakhs for rocky area. The unit cost includes provision of hand pump, toilet, kitchen shed & electrification. Construction of 28440 upper primary buildings has been approved so far. Out of the above 27686 buildings have been completed and 751 are in progress. Out of 1126 upper primary school buildings approved during 2009-10 480 are completed and 646 are in progress upto 15.02.2010. The state officials mentioned that most of the buildings will be completed before March 2010. As per the information furnished the state 28440 upper primary schools have been approved so far and 21418 primary school buildings have been sanctioned so far. The state officials mentioned that 1383 buildings in excess of schools sanctioned relates to the buildings sanctioned for building less/ dilapidated buildings and the statement given by them includes the above. Since the appraisal team has recommended only 1126 upper primary schools the proposal for the construction of 1120 new upper primary school buildings are recommended for approval.

Composite schools in urban area

The state has proposed on the basis of availability of land. 26 new composite school buildings in 15 cities (Aligarh-1, Allahabad-1, Bijnor-1, Etah-2, Firozabad-3, Gonda-1, Kanpur Nagar-4, Lucknow-2, Mau-1, Meerut-1, Mirzapur-3, Muzafarnagar-1, Pilibit-1, Raibareilly-2 and Varanasi-2) of the state during 2010-11. State officials mentioned

that the land required for the building is to be provided by the local development authorities or in the land available with the education department and has been identified by them. The state plan document mentions that these schools will be located in the urban un-served wards/ slum areas with high number of out of school children. The buildings proposed are multistory type and will have all facilities including compound wall and the unit cost proposed is Rs. 38.62 lakhs. During 2009-10 PAB has approved 36 composite schools for 18 Commissionerate head quarters and the work has not been taken up so far. It is also to be mentioned here that 4 primary school buildings which were to be constructed in urban areas of Lucknow district have not been done due to non availability of land. In view of the above the team has not recommended the proposal for the construction of 26 new composite school buildings in urban areas for approval.

Additional Classrooms

The state has proposed 9053 (7323 PS+ 1730 UPS) additional classrooms. Unit cost proposed for additional classroom is Rs.2.01 lakhs for both plain & rocky area. Construction of 233677 additional classrooms has been approved so far. Out of the above 231000 have been completed and 2674 are in progress and 3 are yet to be taken up. Out of 8784 classrooms approved during 2009-10 6166 are completed, 2615 are in progress and 3 are yet to be taken up. As per DISE 2006-07 there is a gap of 79940 classrooms in the state (details given below). The state has 6333 excess classrooms in the state as per the details given below. Last year the state officials had mentioned that they have saturated the classroom requirement and only 10000 is their requirement and if the proposal is approved only 216 will be left with and 8784 rooms were recommended for approval. However during the discussion the state officials mentioned that as per the survey conducted by the state there is a gap of 14007 classrooms in the state as per the details given below. Considering the above the team has recommended 8604 classrooms as per the details given below.

Sl.No.	District	Gap as per		Proposed for 2010-11		Recommended
		DISE 2008-09	Infrastructure Survey	PS	UPS	
1	Agra	0	0	0	0	0
2	Aligarh	1092	117	107	10	117
3	Allahabad	3100	270	90	15	105
4	Ambedkar Nagar	761	113	50	50	100
5	Auriya	633	44	32	0	32
6	Azamgarh	2117	348	262	86	348
7	Bagpat	345	74	65	9	74
8	Bahraich	1823	282	260	22	282
9	Balia	1565	257	195	62	257
10	Balrampur	156	130	130	0	130
11	Banda	1807	223	170	53	223
12	Barabanki	2234	0	0	0	0
13	Bareilly	3300	1176	270	30	300
14	Basti	245	105	86	19	105
15	Bhadohi	1295	130	80	50	130

Sl.No.	District	Gap as per		Proposed for 2010-11		Recommended
		DISE 2008-09	Infrastructure Survey	PS	UPS	
16	Bijnor	940	70	59	11	70
17	Budaun	3740	132	128	4	132
18	Bulandsahar	1010	56	48	8	56
19	Chandoli	588	134	99	35	134
20	Chitrakoot	132	170	97	22	119
21	Deoria	1098	460	400	60	460
22	Etah	2182	60	40	20	60
23	Etawah	176	0	0	0	0
24	Faizabad	433	390	200	100	300
25	Farukhabad	862	0	0	0	0
26	Fatehpur	349	25	23	2	25
27	Ferozabad	836	62	7	8	15
28	GB Nagar	391	7	5	2	7
29	Ghaziabad	649	61	53	8	61
30	Ghazipur	2097	636	300	156	456
31	Gonda	787	675	377	43	420
32	Gorakhpur	2112	221	143	35	178
33	Hamirpur	1257	254	246	4	250
34	Hardoi	2480	86	37	20	57
35	Hatras	1506	0	0	0	0
36	Jalaun	1497	34	24	10	34
37	Jaunpur	3784	86	37	49	86
38	Jhansi	621	67	42	25	67
39	JP Nagar	647	132	127	5	132
40	Kanauj	739	41	38	3	41
41	Kanpur Dehat	1069	33	28	5	33
42	Kanpur Nagar	0	5	5	0	0
43	Kanshiram Nagar	0	70	50	30	0
44	Kaushambi	1239	59	56	3	59
45	Kheri (Lakhimpur)	3520	170	50	30	80
46	Kushinagar	947	70	50	20	70
47	Lalitpur	570	169	126	43	169
48	Lucknow	700	17	13	4	17
49	Maharajganj	1426	498	498	0	498
50	Mahoba	326	18	12	6	18
51	Mainpuri	1357	16	10	6	16
52	Mathura	477	174	117	57	174
53	Mau	2203	186	156	21	177
54	Meerut	0	45	40	5	0
55	Mirzapur	1686	210	210	0	210
56	Moradabad	976	571	175	35	210
57	Muzaffarnagar	0	60	52	8	0

Sl.No.	District	Gap as per		Proposed for 2010-11		Recommended
		DISE 2008-09	Infrastructure Survey	PS	UPS	
58	Pilibhit	56	85	40	45	56
59	Pratapgarh	2105	326	176	150	326
60	Raibaraili	399	1170	100	50	150
61	Rampur	600	16	13	3	16
62	Saharanpur	250	126	43	6	49
63	Sant Kabir Nagar	0	38	38	0	0
64	Shahjahanpur	0	192	166	26	0
65	Shrawasti	155	0	0	0	0
66	Siddharthnagar	743	45	45	0	45
67	Sitapur	3519	651	0	0	0
68	Sonbhadra	769	175	141	34	175
69	Sultanpur	1001	1642	547	104	651
70	Unnao	1387	0	0	0	0
71	Varanasi	1074	42	39	3	42
Total		79940	14007	7323	1730	8604

Excess Room

Sl.No	District	Available Classrooms	Additional Rooms Required as per DISE 2008-09	Rooms Required	Excess Rooms Available
1	Agra	9121	1818	-558	0
2	Aligarh	8236	1507	-321	0
3	Allahabad	14800	3392	-1536	0
4	Ambedkar Nagar	8065	848	0	640
5	Auriya	5125	468	0	346
6	Azamgarh	13809	4415	-2921	0
7	Bagpat	3240	713	0	136
8	Bahraich	11047	2546	-1336	0
9	Balia	9435	2901	-1786	0
10	Balrampur	5779	1328	-583	0
11	Banda	6869	1943	-1334	0
12	Barabanki	9353	2193	-1130	0
13	Bareilly	9723	3463	-2537	0
14	Basti	9468	954	0	11622
15	Bhadohi	4816	1760	-1367	0
16	Bijnor	9206	2915	-1609	0
17	Budaun	11105	4704	-3574	0
18	Bulandsahar	7978	3269	-2106	0
19	Chandoli	7339	1251	-392	0
20	Chitrakoot	4758	700	0	51
21	Deoria	8251	2945	-1945	0

Sl.No	District	Available Classrooms	Additional Rooms Required as per DISE 2008-09	Rooms Required	Excess Rooms Available
22	Etah	9643	2802	-1667	0
23	Etawah	5907	275	0	841
24	Faizabad	7148	1115	-68	0
25	Farukhabad	5976	1403	-642	0
26	Fatehpur	7639	2156	-1200	0
27	Ferozabad	6766	1380	-371	0
28	GB Nagar	3230	484	0	280
29	Ghaziabad	5672	964	0	165
30	Ghazipur	9196	4245	-3136	0
31	Gonda	9829	2872	-1948	0
32	Gorakhpur	10067	4612	-3510	0
33	Hamirpur	3606	1005	-706	0
34	Hardoi	12422	4422	-3117	0
35	Hatras	5721	1620	-775	0
36	Jalaun	5460	1049	-361	0
37	Jaunpur	12067	5182	-4170	0
38	Jhansi	6065	1013	-259	0
39	JP Nagar	5700	1172	-104	0
40	Kanauj	3725	4056	-3689	0
41	Kanpur Dehat	7110	599	0	594
42	Kanpur Nagar	8386	844	0	1021
43	Kanshiram Nagar	0	0	0	0
44	Kaushambi	5861	1226	-322	0
45	Kheri (Lakhimpur)	10922	6208	-5391	0
46	Kushinagar	11871	1839	0	13
47	Lalitpur	5265	1156	-519	0
48	Lucknow	6694	1044	0	17
49	Maharajganj	7498	2142	-1457	0
50	Mahoba	3347	1142	-913	0
51	Mainpuri	6730	1802	-735	0
52	Mathura	6017	1059	-180	0
53	Mau	6853	3763	-2727	0
54	Meerut	5917	952	0	198
55	Mirzapur	7154	2888	-2415	0
56	Moradabad	10853	3115	-1482	0
57	Muzaffarnagar	8591	2277	-906	0
58	Pilibhit	6709	1933	-1348	0
59	Pratapgarh	9199	1772	-72	0
60	Raibaraili	8725	2239	-1427	0
61	Rampur	5712	3889	-3358	0
62	Saharanpur	8058	814	0	869
63	Sant Kabir Nagar	4658	1122	-385	0

Sl.No	District	Available Classrooms	Additional Rooms Required as per DISE 2008-09	Rooms Required	Excess Rooms Available
64	Shahjahanpur	9675	3925	-3102	0
65	Shrawasti	4407	712	-15	0
66	Siddharthnagar	7897	2353	-1757	0
67	Sitapur	13283	7178	-6112	0
68	Sonbhadra	6641	1546	-846	0
69	Sultanpur	11636	2461	-1312	0
70	Unnao	9823	1635	-271	0
71	Varanasi	7498	1582	-841	0
Total		546352	153077	-88651	6333

Drinking water

The state has proposed to provide drinking water facilities to 278 schools (267 hand pumps in plain, 11 in rocky area) in the urban areas of the state. They were also mentioning that the rural development department which is in charge of the implementation of ARWSP is carrying out the provision of drinking water supply arrangements to schools in the state and since the progress is slow there is a gap in the provision of school water supply to 1823 schools. **As per the flash statistics published by NUEPA based on DISE 2008-09 about 98% of the schools in the state are having drinking water facility and 99% of primary schools in the state are having drinking water facilities.** Since the proposal is for providing drinking water facilities to schools in urban areas the team has recommended the provision of drinking water facility proposed for 278 urban schools.

Common Toilet

The state has proposed to provide common toilets to 415 schools in the state. The state officials mentioned that the toilets proposed are for the urban schools and the Panchayat Raj Department (PRD) is providing toilet facilities in rural areas under the TSSC programme. They were mentioning that PRD which is in charge of the implementation of school sanitation is carrying out the construction of toilets & drinking water to schools in the rural areas of the state and hence they have been proposed toilets in urban areas of the state. Unit cost proposed is Rs.0.24 lakhs per unit. **As per the flash statistics published by NUEPA based on DISE 2008-09 only 92.65% of the schools in the state is having common toilet and 92.14% of primary schools are having common toilet facilities.** Provision of common toilet facilities to 8548 schools has been approved so far. Out of the above 8461 have been completed and 87 are yet to be taken up. Considering the above the team recommends the provision of common toilet 415 schools in urban areas of the state. **The list of schools approved by PAB for the provision of common toilet facilities should be displayed in the state SSA web site..**

Boundary Wall

The state has proposed for the construction of boundary wall of 3388343 Rm in 236336 schools in the state. They have worked out the unit cost as Rs. 1105/- per running metre (per R/M) which includes foundation for the wall, super structure upto 1.020 m high with plastering and colour washing excluding installation of gate which costs about Rs.7000/- each. The state officials mentioned that considering the topography and

location of the school it is very essential to provide boundary walls to the schools in the state. More over **per the flash statistics published by NUEPA based on DISE 2008-09 mentions that only 46.62% schools in the state are having compound walls.** Since the ACRs, school buildings are to be saturated construction of boundary wall is recommended for approval subject to availability of funds.

Library

The state has proposed to provide library books to 103852 PS and 43621 UP schools in the state amounting to Rs. 7477.66 lakhs. The proposal is recommended subject to availability of funds.

Major Repairs

As per the revised norms the provisions for major repairs could be proposed beginning 2009-10. A sum of Rs 150 crores earmarked for this purpose has been proportionately allocated to various States.

Proposal for Major Repairs

Name of the District	Proposal	
	Physical	Financial
District 1		
District 2		
Total		

The state has not proposed any schools for major repairs as they are getting about Rs. 133.00 crores from basic education department of the state for carrying out major repairs to schools.

C. Furniture

Proposal for Furniture

Name of the District	Proposal		
	Physical		Financial
	No. of Upper Primary Schools	No. of Students	
District 1			
Total			

The state has not proposed any requirement for furniture to schools as they are getting about Rs 220 crores from basic education department of the state for providing furniture to both primary and upper primary schools in the state (104000 schools- 94000 PS+ 10000UPS).

Third Party Evaluation

Along with technical supervision by RES engineers, 3rd party evaluation of civil works was carried out during 2007-08 for the sanctions given in 2006-07 and 2007-08 by Central for Development Communication and Studies, Jaipur, Rajasthan. Final report of the evaluation of building construction work under SSA was sent to Govt. of India and the detailed comments have been received. On the basis of comments, the tenders for third party supervision and evaluation have been given in news paper. The tenders opened on 26-02-2009 and the work is to be awarded.

Technical Supervision

During 2006-07 technical cell for construction work was created at state level. Besides, a technical person -civil work coordinator has been sanctioned for district level. More than 90% are in position. The recruitment is going on in remaining districts. The technical support for construction work at field level is given by RES- engineers at district/block level.

- A. State Level - One retired Executive Engineer and one Assistant Engineer recently joined in state project office.
- B. A technical person is appointed as coordinator civil work in each district of Uttar Pradesh.

Details of technical staff availability for carrying out the planning, supervision and monitoring of SSA civil works is given below:

Level	Approved / Sanctioned Post		Available in Position	
	Designation	No	No	No
State	Executive Engineer	1		1
	Asst. Engineer	1		1
District	District Project coordinator			
Block	Local self government engineer one per block			

Technical Training

Technical Training - In 2010-11 Five days re-orientation of technical training of district's engineers have been proposed in state plan. The training is in two parts - 3 days only on technical aspects in which new develop design in which vertical expansion is possible has been given while remaining 2 days has been used for school environmental assessment plan, child friendly element and to clarify other aspects of SSA as well as to solve the field problems of technical person.

School infrastructure survey and school mapping

The state officials mentioned that School infrastructure survey and school mapping work was taken up during the year 2009-10 and will be completed by December 2010. The status of preparation of school map/ lay out plan is given below:

No. of Blocks in District.	No. of Schools in District.	No. of Blocks Covered under MSCP	No. of School Covered under MSCP
797	127076	667	35556

Environment assessment of SSA school buildings

Regarding environment assessment of SSA school building the work is in progress. All the districts have been given the detail instruction with format. The districts have started the work in Dec. 2008. Approximately 2/3 school have the environmental assessment plan in 2009-10. Remaining in 1/3 of the schools the assessment will be completed during 2009-10 and the final report will be sent to MHRD by April/ May 2010. The status preparation of environmental assessment of school building is given below:

No. of Blocks in District.	No. of Schools in District.	No. of Blocks Covered under EA	No. of School Covered under EA
778	124219	731	52747

Status of Assets Register (AR)

No. of Blocks in District.	No. of Schools in District.	No. of Blocks Covered under AR	No. of School Covered under AR
794	126032	735	81450

Status of Drinking Water Supply and Sanitation Facilities

Sl.No.	District	No. of schools	Covered through						Balance to be covered through					
			Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			SSA		
			Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water
1	Agra		158	199	0	0	0	0	0	0	0	0	0	0
2	Aligarh		64	237	0	0	0	0	0	0	0	0	0	0
3	Allahabad		0	0	0	0	0	0	0	0	0	0	0	0
4	Ambedkar Nagar		425	0	0	0	0	0	0	0	0	0	0	0
5	Auriya		0	0	0	0	0	0	0	0	0	0	0	0
6	Azamgarh		614	0	0	0	0	0	0	0	0	0	0	0
7	Bagpat		93	39	0	0	0	0	0	0	0	0	0	0
8	Bahraich		0	0	0	0	0	0	0	0	0	0	0	0
9	Balia		37	37	0	0	0	0	0	0	0	0	0	0
10	Balrampur		730	0	0	0	0	0	0	0	0	0	0	0
11	Banda		41	78	0	0	0	0	0	0	0	0	0	0
12	Barabanki		30	67	0	0	0	0	0	0	0	0	0	0
13	Bareilly		0	0	0	0	0	0	0	0	0	0	0	0
14	Basti		0	0	0	0	0	0	0	0	0	0	0	0
15	Bhadohi		68	105	0	0	0	0	0	0	0	0	0	0
16	Bijnor		0	34	0	0	0	0	0	0	0	0	0	0
17	Budaun		137	54	0	0	0	0	0	0	0	0	0	0
18	Bulandsahar		270	0	0	0	0	0	0	0	0	0	0	0
19	Chandoli		165	0	0	0	0	0	0	0	0	0	0	0
20	Chitrakoot		423	0	0	0	0	0	0	0	0	0	0	0

Sl.No.	District	No. of schools	Covered through						Balance to be covered through					
			Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			SSA		
			Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	
21	Deoria		0	0	0	0	0	0	0	0	0	0	0	
22	Etah		69	45	0	0	0	0	0	0	0	0	0	
23	Etawah		85	25	0	0	0	0	0	0	0	0	0	
24	Faizabad		0	0	0	0	0	0	0	0	0	0	0	
25	Farukhabad		208	219	0	0	0	0	0	0	0	0	0	
26	Fatehpur		644	0	0	0	0	0	0	0	0	0	0	
27	Ferozabad		81	52	0	0	0	0	0	0	0	0	0	
28	Gb Nagar		0	0	0	0	0	0	0	0	0	0	0	
29	Ghaziabad		0	0	0	0	0	0	0	0	0	0	0	
30	Ghazipur		380	150	0	0	0	0	0	0	0	0	0	
31	Gonda		157	0	0	0	0	0	0	0	0	0	0	
32	Gorakhpur		0	0	0	0	0	0	0	0	0	0	0	
33	Hamirpur		0	0	0	0	0	0	0	0	0	0	0	
34	Hardoi		0	50	0	0	0	0	0	0	0	0	0	
35	Hatras		62	0	0	0	0	0	0	0	0	0	0	
36	Jalaun		0	0	0	0	0	0	0	0	0	0	0	
37	Jaunpur		0	0	0	0	0	0	0	0	0	0	0	
38	Jhansi		128	45	0	0	0	0	0	0	0	0	0	
39	Jp Nagar		729	0	0	0	0	0	0	0	0	0	0	
40	Kanauj		89	172	0	0	0	0	0	0	0	0	0	
41	Kanpur Dehat		0	0	0	0	0	0	0	0	0	0	0	
42	Kanpur Nagar		114	82	0	0	0	0	0	0	0	0	0	
43	Kanshiram Nagar		0	0	0	0	0	0	0	0	0	0	0	
44	Kaushambi		0	0	0	0	0	0	0	0	0	0	0	
45	Kheri		0	0	0	0	0	0	0	0	0	0	0	
46	Kushinagar		316	0	0	0	0	0	0	0	0	0	0	
47	Lalitpur		1209	0	0	0	0	0	0	0	0	0	0	
48	Lucknow		0	0	0	0	0	0	0	0	0	0	0	
49	Maharajganj		1478	0	0	0	0	0	0	0	0	0	0	
50	Mahoba		26	65	0	0	0	0	0	0	0	0	0	
51	Mainpuri		344	167	0	0	0	0	0	0	0	0	0	
52	Mathura		123	92	0	0	0	0	0	0	0	0	0	
53	Mau		140	84	0	0	0	0	0	0	0	0	0	
54	Meerut		1111	120	0	0	0	0	0	0	0	0	0	
55	Mirzapur		1277	154	0	0	0	0	0	0	0	0	0	
56	Moradabad		1000	0	0	0	0	0	0	0	0	0	0	
57	Muzaffarnagar		0	0	0	0	0	0	0	0	0	0	0	
58	Pilibhit		935	90	0	0	0	0	0	0	0	0	0	
59	Pratapgarh		113	0	0	0	0	0	0	0	0	0	0	
60	Raibaraili		479	136	0	0	0	0	0	0	0	0	0	
61	Rampur		0	0	0	0	0	0	0	0	0	0	0	
62	Saharanpur		0	0	0	0	0	0	0	0	0	0	0	
63	Sant Kabir Nagar		265	50	0	0	0	0	0	0	0	0	0	
64	Shahjahanpur		167	70	0	0	0	0	0	0	0	0	0	
65	Shrawasti		0	0	0	0	0	0	0	0	0	0	0	
66	Siddharthnagar		0	0	0	0	0	0	0	0	0	0	0	
67	Sitapur		0	0	0	0	0	0	0	0	0	0	0	

Sl.No.	District	No. of schools	Covered through						Balance to be covered through					
			Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			SSA		
			Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water
68	Sonbhadra		45	29	0	0	0	0	0	0	0	0	0	0
69	Sultanpur		1106	0	0	0	0	0	0	0	0	0	0	0
70	Unnao		0	60	0	0	0	0	0	0	0	0	0	0
71	Varanasi		642	0	0	0	0	0	0	0	0	0	0	0
	Total		16777	2807	0	0	0	0	0	0	0	0	0	0

Status of Drinking Water Supply and Sanitation Facilities

Sl. No.	District	No. of schools	Proposed for 2010-2011						Action plan for balance schools					
			Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			Through SSA		
			Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water
1	Agra		0	0	0	0	0	0	0	0	0	0	0	
2	Aligarh		12	0	0	0	0	0	0	0	0	0	0	
3	Allahabad		0	0	0	0	0	0	0	0	0	0	0	
4	Ambedkar Nagar		0	0	0	0	0	0	0	0	0	0	0	
5	Auriya		0	0	0	0	0	0	0	0	0	0	0	
6	Azamgarh		0	0	0	0	0	0	0	0	0	0	0	
7	Bagpat		3	0	1	0	0	0	0	0	0	0	0	
8	Bahraich		0	0	0	0	0	0	0	0	0	0	0	
9	Balia		0	0	0	0	0	0	0	0	0	0	0	
10	Balrampur		0	0	0	0	0	0	0	0	0	0	0	
11	Banda		24	0	4	0	0	0	0	0	0	0	0	
12	Barabanki		18	0	0	0	0	0	0	0	0	0	0	
13	Bareilly		0	0	0	0	0	0	0	0	0	0	0	
14	Basti		11	0	11	0	0	0	0	0	0	0	0	
15	Bhadohi		0	0	0	0	0	0	0	0	0	0	0	
16	Bijnor		0	0	48	0	0	0	0	0	0	0	0	
17	Budaun		6	0	10	0	0	0	0	0	0	0	0	
18	Bulandsahar		2	0	0	0	0	0	0	0	0	0	0	
19	Chandoli		1	0	0	0	0	0	0	0	0	0	0	
20	Chitrakoot		0	0	0	0	0	0	0	0	0	0	0	
21	Deoria		0	0	0	0	0	0	0	0	0	0	0	
22	Etah		0	0	0	0	0	0	0	0	0	0	0	
23	Etawah		18	0	19	0	0	0	0	0	0	0	0	
24	Faizabad		0	0	0	0	0	0	0	0	0	0	0	
25	Farukhabad		0	0	0	0	0	0	0	0	0	0	0	
26	Fatehpur		1	0	13	0	0	0	0	0	0	0	0	
27	Ferozabad		0	0	0	0	0	0	0	0	0	0	0	
28	Gb Nagar		0	0	0	0	0	0	0	0	0	0	0	
29	Ghaziabad		15	0	8	0	0	0	0	0	0	0	0	
30	Ghazipur		17	0	12	0	0	0	0	0	0	0	0	
31	Gonda		0	0	12	0	0	0	0	0	0	0	0	
32	Gorakhpur		0	0	0	0	0	0	0	0	0	0	0	
33	Hamirpur		0	0	0	0	0	0	0	0	0	0	0	
34	Hardoi		0	0	30	0	0	0	0	0	0	0	0	
35	Hatras		6	0	2	0	0	0	0	0	0	0	0	
36	Jalaun		0	0	0	0	0	0	0	0	0	0	0	

Sl. No.	District	No. of schools	Proposed for 2010-2011						Action plan for balance schools					
			Convergence (DDWS/JNURM/Others)			SSA			Convergence (DDWS/JNURM/Others)			Through SSA		
			Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	Drinking water	Common toilet	Separate girls toilet	
37	Jaunpur		0	0	0	0	0	0	0	0	0	0	0	
38	Jhansi		0	0	0	0	0	0	0	0	0	0	0	
39	JP Nagar		0	0	0	0	0	0	0	0	0	0	0	
40	Kanauj		0	0	0	0	0	0	0	0	0	0	0	
41	Kanpur Dehat		20	0	0	0	0	0	0	0	0	0	0	
42	Kanpur Nagar		6	0	2	0	0	0	0	0	0	0	0	
43	Kanshiram Nagar		0	0	0	0	0	0	0	0	0	0	0	
44	Kaushambi		0	0	0	0	0	0	0	0	0	0	0	
45	Kheri		27	0	3	0	0	0	0	0	0	0	0	
46	Kushinagar		0	0	0	0	0	0	0	0	0	0	0	
47	Lalitpur		0	0	0	0	0	0	0	0	0	0	0	
48	Lucknow		0	0	0	0	0	0	0	0	0	0	0	
49	Maharajganj		0	0	0	0	0	0	0	0	0	0	0	
50	Mahoba		0	0	0	0	0	0	0	0	0	0	0	
51	Mainpuri		11	0	7	0	0	0	0	0	0	0	0	
52	Mathura		0	0	0	0	0	0	0	0	0	0	0	
53	Mau		15	0	0	0	0	0	0	0	0	0	0	
54	Meerut		53	0	18	0	0	0	0	0	0	0	0	
55	Mirzapur		41	0	18	0	0	0	0	0	0	0	0	
56	Moradabad		24	0	12	0	0	0	0	0	0	0	0	
57	Muzaffarnagar		0	0	0	0	0	0	0	0	0	0	0	
58	Pilibhit		3	0	0	0	0	0	0	0	0	0	0	
59	Pratapgarh		0	0	0	0	0	0	0	0	0	0	0	
60	Raibareilly		0	0	0	0	0	0	0	0	0	0	0	
61	Rampur		20	0	21	0	0	0	0	0	0	0	0	
62	Saharanpur		0	0	0	0	0	0	0	0	0	0	0	
63	Sant Kabir Nagar		37	0	10	0	0	0	0	0	0	0	0	
64	Shahjahanpur		0	0	0	0	0	0	0	0	0	0	0	
65	Shravasti		0	0	0	0	0	0	0	0	0	0	0	
66	Siddharthnagar		10	0	3	0	0	0	0	0	0	0	0	
67	Sitapur		0	0	0	0	0	0	0	0	0	0	0	
68	Sonbhadra		0	0	0	0	0	0	0	0	0	0	0	
69	Sultanpur		14	0	0	0	0	0	0	0	0	0	0	
70	Unnao		0	0	0	0	0	0	0	0	0	0	0	
71	Varanasi		0	0	14	0	0	0	0	0	0	0	0	
	Total		415	0	278	0	0	0	0	0	0	0	0	

For 2010-11 the toilet & hand pumps are proposed in school located in urban area. In rural area the hand pumps & toilets will be provided through convergence by PRD. A series of meeting held with PRD & the department assure that the remaining toilet & hand pumps will be constructed in 31 March 2010.

The state officials mentioned that provision of toilet and drinking water to all schools will be saturated by 2010-11.

Proposal for Re-Appropriation of Targets APPROVED for the Year 2008-09

State officials have mentioned that they want to surrender some of the targets approved during 2008-09 (87 toilets, 38 hand pumps, 1187 over head tanks and provision of furniture to 53971 students amounting to 446.28 lakhs as per the details given below and a proposal was sent to MHRD vide Lr. no.Cons/SSA/budget/5963/2009-10 dated 01.02.2010. Accordingly MHRD has informed the state that this will be examined by the appraisal team.

Sl.No	Item of Work	Proposal for reduction of Target	Amount to be reduced (Rs.inn Lakhs)	Reasons for re- appropriation
1	Toilets	87	20.88	Schools are running in rented buildings
2	Hand Pump	38	13.105	Schools are running in rented buildings
3	Over head tank	1187	142.44	Proposed to be covered through convergence
4	Furniture	53971	269.855	Schools covered through state funds
Total		55283	446.28	

(A) Toilets

Sl.No	District Name	Target	Revised Target	Proposal for reduction of Target	Amount of Reduce target(@0.24 lakh)
1	Allahabad	87	59	28	6.72
2	Firojabad	23	15	8	1.92
3	Gonda	26	9	17	4.08
4	Faizabad	27	25	2	0.48
5	Jaloun	67	35	32	7.68
Total		230	143	87	20.88

(B) Hand Pump

Sl.No	District Name	Target	Revised Target	Proposal for reduction of Target	Amount of Reduce target(@0. lakh)
1	Allahabad	27	6	21	6.720
2	Firojabad	8	0	8	2.560
3	Banda	1	0	1	0.425
4	Janshi	8	0	8	3.400
Total		44	6	38	13.105

C. Over Head Tank

Sl.No	District Name	Target	Revised Target	Proposal for reduction of Target	Amount of Reduce target(@0.12lakh)
1	Mathura	1151	1087	64	7.68
2	Sitapur	1300	651	649	77.88
3	Shahjahanpur	535	61	474	56.88
Total		2986	1799	1187	142.44

(D) Furniture

Sl.No	District Name	Target	Revised Target	Proposal for reduction of Target	Amount of Reduce target(@0.005lakh)
1	Sharanpur	7983	7111	872	4.36
2	Jalaun	2362	2338	24	0.12
3	Basti	32450	3220	29230	146.15
4	Meerut	15445	8000	7445	37.23
5	Lakhimpur Kheri	24000	19648	4352	21.76
6	Varanasi	8654	6334	2320	11.60
7	Mahamaya Nagar (Hathras)	9252	8400	852	4.26
8	Gorakhpur	20000	11124	8876	44.38
Total		120146	66175	53971	269.855

ISSUES

1. State officials have mentioned that they want to surrender some of the targets approved during 2008-09 (87 toilets, 38 hand pumps, 1187 over head tanks and provision of furniture to 53971 students amounting to 446.28 lakhs. A proposal for re appropriation has been submitted by the state which is given at the end of the appraisal report.
2. As per DISE 2006-07 there is a gap of 79940 classrooms in the state. Last year the state officials had mentioned that they have almost saturated the classroom requirement and only 10000 is their requirement and if the proposal is approved only 216 will be left with and 8784 rooms were recommended for approval. However during the discussion the state officials mentioned that as per the survey conducted by the state there is a gap of 14007 classrooms in the state.
3. The state has 6333 excess classrooms in the state which should be planned for utilizing them as headmasters room etc.

(8). Quality Related Issues

Quality Appraisal Format 2010-11
Uttar Pradesh

1. Comprehensive Quality Framework

1.1 State's 3-Year Vision of Quality, including:

- Desired outcomes at the level of children, teachers/schools, support systems, and state level (in the form of concrete indicators to be achieved over next 3 years).

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
Year 1						
100% of children engaged in meaningful learning activities	Ability to Engage Children in meaningful tasks through individual, peer and group work.	Stress-free, joyful and encouraging environment for asking, sharing and expressing thoughts, ideas and knowledge in classroom.	Barrier free access to every child.	Strengthening of NPRC, BRC, DPO, DIET and State level institutions and effective networking between them.	Sharing of State Quality Vision including desired changes, issues, strategies and monitoring mechanism.	Creation of community ownership through involvement of community in planning and implementation school development plan.

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
Every child achieves Class specific subject competencies.	Competent in creating various types of experiences for children for construction of knowledge.	Focus must be given on the content in the initial stages at primary level so that there is a paradigm shift from instructionism to constructivism in the curriculum transaction.	Moving towards ensuring minimum enabling conditions according to norms, adequate infrastructure, and kitchen for mid-day meal, clean and green campus.	To provide teachers training, on-site academic support and observe teacher preparation, classroom practices.	Harmonized all core and enabling components - curriculum, textbooks, TLMs, pedagogy, teacher training and assessment system in the light of NCF 05.	Creation and active involvement of SMC. Strengthening linkages between the VEC, Mother Teacher Association and SMC including the clarification of the roles and responsibilities of each. This will include, community participation in School Library creation
All children shall complete elementary education by the age of 14 years with specific competencies.	Use of variety of TLMs and teacher Guidebooks	No discrimination, abuse and punishment.	TLE, Library and Play ground with adequate required material.	To provide platform for sharing of innovative practices and academic issues through teachers meetings.	Provide enabling conditions according to RTE in a phased manner according to the recommendations of the RTE Implementation Committee	

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
	Every teacher is responsible & accountable towards achieving class specific / subject specific competencies / performance by all children of his class.					Sharing of children performance with parents through monthly PTMs through sharing of worksheets.
We believe that every child is important and is to be nurtured according to his/her aptitude and ability.		Environment for self learning, peer learning and group learning.		Maintenance of profiles of educational institutions and documentation of good practices.	Analyze learning achievement results, and intervening factors affecting learning achievement	
	Classroom Management skills of teachers will be reinforced and supported.					

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
Speaking confidently, asking questions, sharing thoughts and expressing fearlessly.		Learning beyond the textbooks, beyond the classroom and through Hands on Activities. Linkage of child's out of school experiences in classroom interaction.		Strengthening the analysis of outcomes and data of various educational programmes and reporting of received feedback.	Develop and strengthen State Resource Group and build a shared vision and deeper pedagogical understanding across all stakeholders and across levels with in the state.	
	Understands and adopts the Educaring pedagogy of education where children feel confident, fearless and students create their meaning through sharing, interaction and participation.	Integration of technology in various aspects of learning.				
50% of children shall express their thoughts during first year 75% in second year, 90% in third year of schooling.				Conduct of periodical review meetings at block, district and state level.	Develop and strengthen the teacher educators and teachers training system to improve teacher's effectiveness.	

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
	Attention towards children attendance with the help of attractive, joyful school environment and community support.	Availability of print material and other teaching learning material for Hands on Activities.				
Enhancement in children Attendance.	School working days, working hours for teachers & teaching hours clearly elaborated.				Revise the performance indicators for teachers and academic resource persons for a rigorous monitoring system.	
	The professional competencies of teachers will be upgraded through Continuous In-service training at every level.	Opportunities to special children to participate in various activities along with other children.				

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
All children shall participate in Work experience, Art & Physical health activities such as drawing, singing, Scouting, Guiding, playing games, maintain personnel health & hygiene and keep school clean.	Ability to continuous & Comprehensive assessment of the children through variety of tools.				Undertake institution building of SCERT, DIETs, BRCs and NPRCs and make them best Training, Research and Resource Centres.	
	Sharing of children performance with parents and use of community knowledge in classroom.	Continuous and Comprehensive assessment through conventional and non-conventional tools.				
	Maintenance of children profiles, Progress cards etc., and correct children assignment / writings etc and provide suggestions for improvement.				Streamlining various monitoring formats under QMT, DISE, and ADEPTS	

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
	The professional competencies of teachers will be upgraded through Continuous In-service training at every level.					
Year 2						
Enhanced engagement in learning activities such as experiments, exploration, map reading, drawing etc.	Preparation of lesson, unit, annual plans.	Learners should have opportunities to learn by doing & participating in group & individual projects & activities.	Moving towards ensuring minimum enabling conditions according to norms, adequate infrastructure, and kitchen for mid-day meal, clean and green campus.		Provide enabling conditions according to RTE in a phased manner according to the recommendations of the RTE Implementation Committee	Creation of Community Ownership through involvement of community in planning and implementation school development plan.

Children	Teachers	Classroom/In-class	School	Monitoring and Support Systems	Score	Community Participation
			TLE, Labs, Library and Play ground with adequate required material.		Strengthen the quality monitoring mechanisms and streamlining various monitoring formats under QMT, DISE, and ADEPTS with appropriate mechanism for analysis of the data at each level and feed back to improve the system.	Regular meetings of active community.
	Understands his role as a facilitator and provides ample opportunities to children, according to their learning level and background for meaningful learning.	The school should provide opportunities for every child to excel- so emphasis on scholastic & co-scholastic areas.			Development of Continuous and Comprehensive Assessment through variety of tools.	Focus of meeting on academic issues such as children attendance and retention.

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
	Understand children needs, skills, interest and inclination in reference to pace of learning and maintain children profile.					Sharing of children performance with parents.
	Planning & executing curriculum according learning pace of children.	Environment for self learning, peer learning and group learning.				Use of community knowledge in classroom transactions.
	Be a Life-long learner & acceptable to Innovations.	Learning beyond the textbooks, beyond the classroom and through Hands on Activities. Linkage of child's out of school experiences in classroom interaction.				

Children	Teachers	Classroom Practices	Schools	Monitoring and Support Systems	State	Community Participation
	Always eager to improve professional expertise through various trainings, reading reference books and researches, sharing educational practices at appropriate forums.	Integration of technology in various aspects of learning. Availability of print material and other teaching learning material for Hands on Activities.				
	Ability to continuous & Comprehensive assessment of the children through variety of tools.	Opportunities to special children to participate in various activities along with other children.				
	Sharing of children performance with parents and use of community knowledge in classroom.	Encouragement to children to observe, discover, explore, experiment and apply created knowledge.				

Children	Teachers	Classroom Processes	Schools	Monitoring and Support Systems	State	Community Participation
	Maintenance of children profiles, Progress cards etc., and correct children assignment / writings etc and provide suggestions for improvement.	Apply pedagogical approaches based on child's pace of learning and pre-school experiences.				
		School working days, working hours for teachers & teaching hours clearly elaborated.				
		Continuous and Comprehensive assessment through conventional and non-conventional tools.				
Year 3	Continuation and consolidation of Year 1 and 2 actions					

	Year / Desired Outcomes	Class (1-2)	Class (3-5)	Class 6
Learning processes and Learning Outcomes	Year - 1	<ul style="list-style-type: none"> Teachers will use the guidebooks created by the State for each subject (Integrated) 	<ul style="list-style-type: none"> Teachers will use the guidebooks created by the State for each subject (Languages, Math, Science, Social Studies) 	<ul style="list-style-type: none"> Teachers will use the guidebooks created by the State for each subject ((English, Math, Science)
		<ul style="list-style-type: none"> Students will demonstrate class and age-appropriate competencies for language and mathematics 	<ul style="list-style-type: none"> Students will demonstrate class and age-appropriate competencies for language and mathematics 	<ul style="list-style-type: none"> Students will demonstrate class and age-appropriate competencies for language and mathematics
		<ul style="list-style-type: none"> Focus on the ability to communicate (listening and speaking) successfully using appropriate language (in keeping with context) with a wider sphere of people. 	<ul style="list-style-type: none"> Focus on reading with comprehension, and writing with understanding (to contribute to the Library), such that the ability to communicate verbally expands to script. 	<ul style="list-style-type: none"> Focus on the students enjoying literature - narration, poem, letter writing – through the development of skills to analyse, appreciate, narrate, recite, create.
		<ul style="list-style-type: none"> Focus on pre-writing activities to develop writing readiness (e.g., with the effective use of the green board) 	<ul style="list-style-type: none"> Focus on the use of everyday life situations to demonstrate the use of mathematics and integration into everyday life of what is learnt in the classroom. 	<ul style="list-style-type: none"> Focus on respecting and appreciation of local literature, folklore and thereby traditional culture
		<ul style="list-style-type: none"> Focus on implementing the principles of Reading Pedagogy 	<ul style="list-style-type: none"> Focus on viewing EVS as a reflection of real-life. A combination of bringing the world into the classroom and the world becoming the classroom. 	<ul style="list-style-type: none"> Focus on the use of everyday life situations to demonstrate the use of mathematics and integration into everyday life of what is learnt in the classroom through Hands On Activities

	3 Year Desired Outcomes	Class (1-2)	Class (3-5)	Class (6-8)
		<ul style="list-style-type: none"> ○ Focus on the effective use of Workbooks and their routine sharing in PTMs 	<ul style="list-style-type: none"> ○ Focus on the effective use of Workbooks and their routine sharing in PTMs 	<ul style="list-style-type: none"> ○ Focus on encouraging inquiry as a methodology of teaching Science (development of the skills of observation, reflection) through the use of Hands On Activities. Every attempt will be made to ensure that all local resources are used to the fullest to demonstrate and experience scientific principles.
		<ul style="list-style-type: none"> ○ Peer learning 	<ul style="list-style-type: none"> ○ Peer learning 	<ul style="list-style-type: none"> ○ Focus on viewing EVS as a reflection of real-life. A combination of bringing the world into the classroom and the world becoming the classroom through Projects.
		<ul style="list-style-type: none"> ○ Every attempt will be made to use the existing skills and talents of students, such that participation increases, confidence grows and classroom environments change for the better. 	<ul style="list-style-type: none"> ○ Focus on fluency and correctness in language 	<ul style="list-style-type: none"> ○ Developing appropriate textual materials for Art Education and Work Experience.
		<ul style="list-style-type: none"> ○ Focus on fluency and correctness in language 		<ul style="list-style-type: none"> ○ One on one Peer learning and peer learning through peer leaders

	Year- Desired Outcomes	Class (1-2)	Class (3-5)	Class 6
		<ul style="list-style-type: none"> ○ The teacher should be able to produce atleast 10% of student's progress as case studies that demonstrate the impact of changes that have resulted from work done in the current academic year. The result needs to demonstrate a percentage change. 		<ul style="list-style-type: none"> ○ Focus on fluency and correctness in language
	Year-2	<ul style="list-style-type: none"> ○ The above will continue 	<ul style="list-style-type: none"> ○ The above will continue 	<ul style="list-style-type: none"> ○ The above will continue
		<ul style="list-style-type: none"> ○ Teachers will use the guidebooks created by the State for each subject (Art and Physical Education will be added) 	<ul style="list-style-type: none"> ○ Teachers will use the guidebooks created by the State for each subject (Art and Physical Education will be added) 	<ul style="list-style-type: none"> ○ Teachers will use the guidebooks created by the State for each subject ((Hindi, Sanskrit, Social Studies, Art and Physical Education))
		<ul style="list-style-type: none"> ○ Morning Assembly will be used for exposure to Music, Language, Local Knowledge; as a Student Parliament and a forum to demonstrate learning, in addition to being used as a forum for the teacher's to address students. 	<ul style="list-style-type: none"> ○ Morning Assembly will be used for exposure to Music and Language in addition to being used as a forum for the teacher's to address students. 	<ul style="list-style-type: none"> ○ Morning Assembly will be used for exposure to Music, Language, Local Knowledge; as a Student Parliament and a forum to demonstrate learning, in addition to being used as a forum for the teacher's to address students.
		<ul style="list-style-type: none"> ○ Classroom Management techniques will be used such as group work 	<ul style="list-style-type: none"> ○ Classroom Management techniques will be used such as group work 	<ul style="list-style-type: none"> ○ Classroom Management techniques will be used such as group work
		<ul style="list-style-type: none"> ○ Teacher uses baseline at the beginning of the year, then demonstrates the change in achievement for each student. 	<ul style="list-style-type: none"> ○ Focus in Mathematics on comparing and interpreting different ways of solving problems and identify/create pattern. 	<ul style="list-style-type: none"> ○ Can conduct field explorations, observe various social issues and collect information and can share their findings. Understanding Social Science through observation, creation of data, data analysis, projects.

	Year Desired Outcomes	Class (1-2)	Class (3-5)	Class (6-8)
				<ul style="list-style-type: none"> ○ Strengthening skills of communication and creative writing of ideas using a variety of themes.
				<ul style="list-style-type: none"> ○ Can develop number concepts develop logical reasoning, math projects and assignment by doing.
	Year-3	<ul style="list-style-type: none"> ○ The above will continue ○ Teacher's impact assessment of teaching practice on student achievement should demonstrate up to 50% change in learning 	<ul style="list-style-type: none"> ○ The above will continue ○ Can write/edit independently 	<ul style="list-style-type: none"> ○ The above will continue ○ The Library Program will diversify into providing opportunities to students to observe, experience and study local arts and crafts. Schools will explore the possibility of creating vocational exposures for the next plan.
			<ul style="list-style-type: none"> ○ Can read/analyse text/stories. 	<ul style="list-style-type: none"> ○ Self evaluation by students as per competencies determined
			<ul style="list-style-type: none"> ○ Can do mathematical problems independently 	<ul style="list-style-type: none"> ○ Peer evaluation system will be implemented using the principles of the self evaluation system
			<ul style="list-style-type: none"> ○ Can communicate through mathematical language. 	<ul style="list-style-type: none"> ○
			<ul style="list-style-type: none"> ○ Can analyse and share, read the map pertaining to village, block, district, state and country. 	<ul style="list-style-type: none"> ○ Strengthening comprehension and expressing freely both through verbally and in writing form.
			<ul style="list-style-type: none"> ○ Can conduct field explorations, observe various social issues and collect information and can share their findings. 	<ul style="list-style-type: none"> ○ Maths as inter-disciplinary subjects. Developing measurement concepts and interest in maths learning.

	3 Year Desired Outcome	Class (1-2)	Class (3-5)	Class (6-8)
			<ul style="list-style-type: none"> ○ Students will participate in a class level parliament 	<ul style="list-style-type: none"> ○ Developing scientific temper and focusing higher order thinking skills through analysis, applications of the knowledge and Hands on Activities.
				<ul style="list-style-type: none"> ○ Developing competency in map reading, map drawing and map pointing and field studies in Social Science.
				<ul style="list-style-type: none"> ○ Ensuring Art Education and Work Experience within the reach of children and the community even after the school hours.

3-Year Quality Plan Timeline

Strategies	2010-11	2011-12	2012-13	Implementing Agency
Comprehensive Quality Vision/ Framework				
	√			All stakeholders
<input type="checkbox"/> State has a clear Quality Vision Document describing its desired outcomes, which is annexed.2009-10				
<input type="checkbox"/> State has a Comprehensive LEP in Classes 1 & 2, which integrates all core & enabling components (including Curriculum, Training, TLMs, Assessment, Monitoring, etc.) in a harmonized manner towards achieving desired learning processes/ outcomes.	√			SPO, SCERT
<input type="checkbox"/> Under LEP-the State has developed a quality, Science and Maths learning programme in a three-year period by developing hands-on-activities materials, Science/Maths corner & appropriate training programmes.				
<input type="checkbox"/> State is planning to conduct regular external achievement surveys in one class both at primary and upper primary level to track learning enhancement in systematic manner				
<input type="checkbox"/> All stakeholders - Teachers, Resource Persons, Education Administrators, Officials, etc are oriented and are motivated towards achieving the desired pedagogical vision	√	√	√	SPO,SCERT
<input type="checkbox"/> Strong convergence between different academic bodies SCERT,SIE,SISE,ELTI,RHS, DIETs, SPO, DBE, Textbook Office, etc) towards achieving shared vision				
	√	√	√	SPO

Strategies	2010-11	2011-12	2012-13	Implementing Agency
	√	√	√	SPO, SCERT, SIEMAT, DIET, DPO
				SPO
	√	√	√	
Vision-based Curriculum, Syllabus and Teaching Learning Materials				
<input type="checkbox"/> New curriculum & syllabus has been developed in tune with NCF 05 and RTE Section 29.2	2008-09			
<input type="checkbox"/> New textbooks have already come into place accordingly.	2008-09			
<input type="checkbox"/> Integration between textbooks/ TLMs/ workbooks/ kits are ensured so as to make learning enjoyable, holistic & simultaneously not to overburden the child.	√	√	√	SPO, SCERT
<input type="checkbox"/> State-specific strategy/tools are developed for CCE, based on NCERT Assessment Sourcebooks, and NCERT Verifiable Learning Indicators				
	√			SPO
Learning Assessment				
	√			SPO, DPO, BRC, NPRC, Schools
<input type="checkbox"/> Each child is assessed through child-friendly and non-threatening methods of assessment				
<input type="checkbox"/> Child is assessed not only for their ability to remember, but also to understand and apply knowledge	√			
<input type="checkbox"/> Current pattern of exams/ unit tests are revised to support CCE				
<input type="checkbox"/> Learning profile of each student will be recorded in a	√			

Strategies	2010-11	2011-12	2012-13	Implementing Agency
revised proper assessment format.				
<input type="checkbox"/> Remedial support is given when necessary to ensure that all students achieve appropriate learning levels				
	√			
	√			
Ensuring Teacher Capacity & Effectiveness				
	√	√	√	SPO,SCERT
<input type="checkbox"/> 3-yr Long-term plan for need-based In-service Training to ensure attitudinal & behavioral changes in teachers as per RTE				
<input type="checkbox"/> Training processes are to be interactive, participatory & experiential, to ensure changes in classroom practices	√	√	√	SPO,SCERT,DIET,BRC,NPRC
<input type="checkbox"/> All untrained teachers to be covered through appropriate D.Ed. (2-yr) equivalent course, over next 5 years				SPO
<input type="checkbox"/> All teachers possess the desired qualifications, content knowledge, active pedagogy skills, and motivation level, for achieving desired vision	√	√	√	
<input type="checkbox"/> Teacher becomes reflective practitioners, able to reflect on its own practice to identify strengths and areas for improvement				SPO,SCERT,DIET,BRC,NPRC
<input type="checkbox"/> Pre-service training curriculum/ TTIs are to be in harmony with new teacher education policy.	√	√	√	
				SPO,SCERT,DIET, BRC,NPRC
				SIE
	√	√	√	
	√			
Academic Support & Monitoring systems				

Strategies	2010-11	2011-12	2012-13	Implementing Agency
	√	√		SPO
<input type="checkbox"/> All BRC/CRCs are to be fully functional and supplied with necessary RPs, facilities & resource materials				
<input type="checkbox"/> BRP/CRPs are engaged more in academic tasks and less with administrative load	√	√	√	SPO/ SCERT/DIET
<input type="checkbox"/> Linkages strengthened between BRC/CRCs, DIETs, SCERTs, and between KGBV's, DIETs & BRCs.				
<input type="checkbox"/> Strong monitoring systems in place for measuring changes in classroom processes and learning enhancement	√	√	√	SPO/SCERT/DIET
<input type="checkbox"/> Performance of all teachers/ trainers/ support institutions are regularly tracked through ADEPTS performance indicators				
<input type="checkbox"/> Monitoring data is to be analysed both externally & also in-house to identify learning difficulties and reasons for low performance	√	√	√	SPO/DPO/DIET/BRC
<input type="checkbox"/> Textual Material are provided to all teachers with suggested activities.				
	√			SPO
	√			SPO/DIET/BRC
	√			
Minimum Enabling Conditions				
<input type="checkbox"/> All teacher vacancies are filled, and PTR at school level ensured as per RTE	√			SPO
<input type="checkbox"/> Subject-specific teachers, Head Teachers and part-time instructors ensured in every UP school				
<input type="checkbox"/> Policy/System put in place for transparent system of redeployment & rationalization of teachers	√			SPO

Strategies	2010-11	2011-12	2012-13	Implementing Agency
<input type="checkbox"/> Rights-based policies are put in place as per RTE (for recruitment of trained teachers only, elimination of corporal punishment, no detention/expulsion or board examinations at elementary level; Elementary cycle till Class 8)				
	√			SPO
	√			SPO
Community involvement in children's learning				
<input type="checkbox"/> Preparation of school plan	√	√	√	SDMC/NPRC/BRC
<input type="checkbox"/> Monitoring of learning /quality improvement in the school	√	√	√	SDMC/NPRC/BRC
<input type="checkbox"/> Functioning of the school as per the RTE in terms of working days/instructional hours.	√	√	√	SDMC/NPRC/BRC
<input type="checkbox"/> Ensuring teacher attendance	√	√	√	SDMC/NPRC/BRC
<input type="checkbox"/> Ensuring student attendance	√	√	√	SDMC/NPRC/BRC
<input type="checkbox"/> Ensuring the availability of child friendly infrastructure and equipments in the school.	√	√	√	SDMC/NPRC/BRC

• Describe the State's vision of changes desired in classroom processes for:

- Language learning
- Mathematics learning
- Science learning
- Social Science learning
- Arts education

Class wise roll out provided above.

Language Learning

Focus is to be given in the language learning through interactive approach so that appropriate reading and writing skills are built up in the initial stages of learning. **Language learning** will be more print rich environment with availability of wide range of age-appropriate graded reading materials both for teachers and children. Language pedagogy will promote more of reading, writing and will be highly interactive in nature to enable children to sharpen their language learning skills,

through maximum opportunity for meaningful interaction with texts, peers, and teacher in classrooms.

Mathematics

Fear about mathematics has to be removed in the entire spectrum of elementary education through joyful learning and projects, assignments and activities.

Mathematics corner must be established first at primary level and then upper primary level in phased manner.

Mathematics learning will promote more of rationalization in thinking process of both teachers and children.

Science

The learning of science will be ensured through Hands on activities. In order to ensure this, support system will be created at all upper primary schools.

Social Science Instruction

The social science will be taught through exploration, activities and in an interesting manner instead of rote learning.

Science learning will promote more of hands-on exploratory activities related to local nature and locally available materials. Both teacher and students will engage in more of out of class explorations to study the world of plants, animals, physical elements and chemical elements.

In **Social Science** there will be lot of scientific explorations of own local surroundings and community practices (land, people, culture, market, past and society management, etc.) to make the learning of history, geography, political science and economics more exciting, and to promote discussions and critical thinking about children's own social context.

o Assessment

Ensuring Continuous & Comprehensive Evaluation from classes I to VIII through variety of tools.

The State is planning systematic and reliable way to track changes in classroom processes over time in an accurate way, including changes in teacher instructional time, student learning opportunity time, and active student participation. This will be done through the School Development Plans. States vision of changes desired in classroom processes:

- **Has the state worked towards preparing a State Vision Document that presents each of the above? What were the processes/ participants/timeline for developing this Vision Document? How is this Vision being disseminated across all stakeholders?**

After Regional Workshop on 'Education of Equitable Quality' held by MHRD in June 2009, State has revisited its vision of quality. State vision on quality has been revisited after in-depth discussions involving teachers, teacher educators, administrative staffs, field functionaries, NGO representatives. The State plan on Quality for 2010 – 11 is based on this vision statement, which was developed as follows:

S.No.	Process/Activity	Time Schedule	Participants
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1.	Need for paradigm shift in elementary education	July , 2009	Assistant Teachers, Head Teachers, NPRCCs, BRCCs, ABSAs, DBSAs and representatives of DIETs, Teachers' Union, SIE, SISE, ELTI, SCERT, DBE, SIEMAT, UNICEF, CARE, NCERT, Ed.CIL.
2.	Change in Classroom Processes :Activity Based Learning	August, 2009	Assistant Teachers, Head Teachers, NPRCCs, BRCCs, ABSAs, DBSAs and representatives of DIETs, Teachers' Union, SIE, SISE, ELTI, SCERT, DBE, SIET SIEMAT, UNICEF, CARE, Former SPD TamilNadu, Deptt. Of Personnel & Training, Govt. of India.
3.	Quality education and implications of RTE	December,2009	Teachers, Resource Centre Coordinators, DBSAs and representatives of DIETs, Teachers' Union, SIE, SISE, ELTI, SCERT, DBE, SIET SIEMAT, UNICEF, CARE, MHRD.
4.	Discussions on Current Status in the State and Steps to be taken by State for Improving the quality education.	December,2009	State Resource Group
5.	Finalization of draft	January,2010	SPO
6.	Printing of Vision document and distribution	April,2010	SPO
7.	Orientation of various levels of functionaries and teachers.	May-June,2010	Resource Group

- **What steps are being taken to ensure that curriculum, syllabus, textbooks, TLMs, teacher training and assessment systems are all harmonized in sync to support the above changes in classroom practices?**

Curriculum and Textbooks

- Curriculum and syllabus revision was undertaken by SCERT in light of NCF 2005 and subsequently textbooks have been revised for all subjects and all classes during 2007-08 & 2008-09.
- To make classroom transaction effective, enjoyable, interactive and to upgrade content knowledge of teachers on new textbooks and practice of new constructivist approach of teaching, teacher guides for classes I to V on all subjects are being developed and these will be distributed in all primary schools in 2010-11.
- Worksheets have been developed. Their distribution schedule in sync with textbooks.
- Activity sheets have been developed and printed for Class VI, they will be distributed before March 31. The worksheets for Class VII have been developed but not printed as they have to be distributed in 2011-12. The worksheets for Class I-V have been developed, printed and distributed.
- Projects and Assignments in Social Studies will be piloted in Gonda District. They will be developed by April-May 2010-11 and distributed in July- August 2010-11. The intention is to review impact and implement across State in the AWP&B 2011-12.

Teacher Training

Training programmes that support every expectation from the teacher for each of the desired outcomes have been created, are being implemented and will continue to be implemented.

There is feedback that the attitudinal shift that is an integral part of the compliance to NCF and RTE needs more support. It has been a challenge to vitalize the Academic Support persons such that the expected struggles associated with change can be facilitated. In view of this experience, the following measures are planned for this year. The challenges faced by the teachers is that they complain of being in training for too long a part of the year and that what they are taught becomes hard to implement in their contexts.

By virtue of being incrementally small changes that the staff have to make in their routines and as they are within existing norms laid down by the SSA, the chances of successful implementation are high.

- Training programs at all levels will necessarily include demonstration in a field setting
- All academic support staff will have the opportunity during training programs to experience the innovation/ program/intervention to the fullest extent possible under the circumstances; if not through actual practice in a field setting, then through live observation, exposure visits, viewing of videos of existent good practices in a relevant context.
- Starting from the State level (SRG/State Resource Persons), the District level (DRG/ Master Trainers) and at the Block level (BRG/Key Resource Persons), through to the NPRCC at the Cluster level and the HM and teaching staff at the school level will all experience the innovation/program/intervention that they are being asked to implement first hand before they take it to a level below them/ their students/ field.

In 2010-11 in-service training will be reorganized reflecting the major pedagogical themes of curriculum and subject specific pedagogies & streamlined in such manner so that most of the in-service training can be conducted during summer vacation & also in the month of August & September. Reorganization of trainings will include:

- Pedagogy - methods that promotes real & deep learning.
- Learners should have opportunities to learn by doing & participating in group & individual projects & activities.
- Processes that aim for upgrading the professional competence of teachers.
- Development & enforcing the standards of in-service teacher training.
- Breaking Cognitive Barrier & Motivational Barrier of the teachers.
- After training, follow-up measures through identifying ongoing requirements of the teacher and evaluating those using output & classroom impact to enhance the teacher effectiveness will be done.
- 'Reading Pedagogy' at primary level and hands-on-activity pedagogy an upper primary level were introduced in phased manner in the current year 2009-10 after field testing involving SRG, DRGs, BRGs and state level institutions. However, it is taking time for the staff to make the attitudinal shift required for full impact.

Teaching Learning Material

- Naturally available material is not ignored and teachers are encouraged to make their own TLMs. The TLM will be area specific, low-cost and easy to make and use.

- Subject specific kits and activity books such as maths & science activity book/kit, social science project book will also be developed with the help of State Institute of Science Education, State Institute of Education, English Language Teaching Institute and Rajya Hindi Sansthan to help the teachers.
- The Hands on Activity book in Maths & Science has already been developed during 2009 – 10 with the help of State Institute of Science Education for class-6.

Assessment System

- The state has already implemented Continuous assessment in the form of unit tests (formative assessment) both at primary and upper primary level.
 - A committee is already developing framework of CCE in the light of NCERT's new Source Books on Assessment.
 - Provisions are being made to include training of teachers to understand & use revised assessment strategies in-service teachers training.
 - Government order has been issued to discontinue Board Examination at the end of primary and upper primary stage. There will be no detention, pass and fail at elementary level.
- **What steps are being taken in order to build a shared vision and deeper pedagogical understanding across all stakeholders and across levels within the State? (Please include detailed plan & timeline for visioning/orientation of educational officers, administrators, teacher associations, community, etc. on Quality vision as per NCF 05/ RTE)**
 - State level seminars/workshops involving Assistant Teachers, Head Teachers, NPRCCs, BRCCs, ABSAs, DBSAs and representatives of DIETs, Teachers' Union, SIE, SISE, ELTI, SCERT, DBE, SIEMAT, UNICEF, CARE, NCERT, Ed.CIL have been conducted where core beliefs and assumptions about children, learning process, teachers and desired changes in overall educational system were discussed to the length. A draft document is developed and the major recommendations about corrective strategies are incorporated in the plan.

1.3. Comprehensive Learning Enhancement Plan

Progress in LEP Activities in 2009-10

S. No.	Activities carried out under LEP	Progress against Activities under LEP	Coverage (no. of a. districts/ b. schools/ c. children being covered)	Financial target (Rs. In Lacs)	Financial achievement (Rs. In Lacs)	Outcomes achieved
I	PS Level					
1	1. Development of early Reading, Writing and communication	<input type="checkbox"/> Module developed & distributed <input type="checkbox"/> DRGs/ BRGs/ Teachers trained	a. districts - 71 b. schools - 103229			<input type="checkbox"/> Students can read critically. <input type="checkbox"/> Students can write.

	skills	<input type="checkbox"/> Reading Corner developed in all primary schools.	c. children being covered - Children of classes 1 and 2.	<input type="checkbox"/> Students can compute logically.
		<input type="checkbox"/> Graded reading literature selected by Reading Developed Cell, NCERT has been provided to schools.		<input type="checkbox"/> Students can communicate.
		<input type="checkbox"/> Programme Implementation is divided into 4 phases. 3 phases completed.		
2	2. Activity & Exercise material for language and mathematics in class 3, 4 & 5	<input type="checkbox"/> Activity & Exercise material in language and mathematics developed with the help of SIE	a. districts - 71	<input type="checkbox"/> Opportunity of self learning
		<input type="checkbox"/> Worksheets distributed to all children of class 3, 4 & 5.	b. schools - 1101431	<input type="checkbox"/> Class room process interesting
			c. 1603600 children	<input type="checkbox"/> Enhancement of reading, writing, comprehension and numeric skills
			((SC/ST))	
II	UPS Level			
1.	3. Maths Improvement Program	<input type="checkbox"/> Hands-On-Activities for class-6 developed.	a. districts - 71	Developing number concepts, logical reasoning by doing math projects and assignment.
		<input type="checkbox"/> Teachers training module developed.	b. schools - 42230	
		<input type="checkbox"/> DRG training completed by SISE.		

		<input type="checkbox"/> Hands-On-Activities books distributed to schools			
2.	4. science improvement program	<input type="checkbox"/> Hands-On-Activities for class-6 developed.	a. districts - 71		Fostering inquiry skills and understanding through observations, measurement, estimation.
		<input type="checkbox"/> Teachers training module developed	b. schools - 42230		
		<input type="checkbox"/> DRG training completed by SISE.			
		<input type="checkbox"/> Hands-On-Activities books distributed to schools			

Though focus has been given in Language learning at primary level through LEP and also English has been given importance because of its recent compulsory status from Class-1, it is necessary that Language learning be given importance at upper primary level by making it communicative so that speaking and listening skills are strengthened.

It seems necessary that e-learning packages be developed in order to enhance the communication skills.

Supported by Reading Pedagogy the early reading and numeracy skills development programme has been initiated for children of Class 1 & 2 in all primary schools and it was duly field tested NCERT in Mathura district of Uttar Pradesh.

Initially development of graded material was proposed but an effort has already been made by NCERT in this regard and there is no point in duplicating the effort.

Though LEP has been implemented in Classes 1 & 2 with focus on establishing reading corners in every school, there is a difficulty in getting the NCERT graded material because of procurement hurdle. At the primary level, LEP has been implemented in Classes 1 & 2 which needs to be further strengthened and extended to Classes 3-5.

• **What contributions were made to learning enhancement by the LEP activities carried out in 2009-10?**

- Child centric classroom activities which improved engagement of children. Peer learning has emerged a major strategy
- Assessment and grouping of children as per their learning levels:
- A print rich environment
- Reading habit in children as well as in teachers.
- Reading corners in the class room
- Understanding of Reading Pedagogy which enhanced competency of teachers.

• **What were the major issues faced in effectively implementing LEP activities in 2009-10 and what strategies are proposed to address these issues in 2010-11?**

Major issues:	Strategies:
<p>Distribution of the Reading Pedagogy material is proving to be difficult. There is a risk factor that has developed because of the sheer size of the State and current Government regulations. The NCERT requires a 50% advance and there is a limit on the money that can be spent by any Government body on a single source.</p> <p>Districts were asked to purchase such that the amount spent is within the limit. NCERT has refused to distribute to the district. It needs to be explored whether NCERT can distribute to the Districts, instead of asking the districts to collect material from the Centre.</p>	<p>Proposal to NCERT to provide copyright to the State such that it can publish the books at the State level.</p> <p>Additionally a proposal to NCERT to distribute books to districts directly.</p> <p>Create school libraries that are co-run by the community, to ensure that the reading habit is encouraged in other local ways.</p>
<ul style="list-style-type: none"> ○ Irregular teacher and pupil attendance 	<ul style="list-style-type: none"> ○ Improving attendance of Teachers and children
<ul style="list-style-type: none"> ○ Teacher motivation and preparation has been sluggish 	<p>A revamping of the academic resource group (reference section)</p>
<ul style="list-style-type: none"> ○ Lack of proper system for learner's assessment and performance evaluation of various functionaries. ○ 	<ul style="list-style-type: none"> ○ Ensuring Continuous & Comprehensive Evaluation from classes I to VIII through variety of tools.
<ul style="list-style-type: none"> ○ Need of appropriate learning material at schools 	<ul style="list-style-type: none"> ○ Strengthening of School Libraries & labs and strengthening of Reading Programme at primary level & Hands-on-Activities in science/maths at upper primary level.
<ul style="list-style-type: none"> ○ Weak on-site academic support and follow up system. 	<ul style="list-style-type: none"> ○ Revision and implementation of performance indicators for Teachers, NPRCs, BRCs, DIET DPOs and other functionaries at various levels ○ Accountability of teachers and other persons system level in achieving over agreed outcomes. ○ Capacity building of DIET, BRCs, CRCs and field functionaries to monitor and effect change ○ A request to ensure that DIETs are fully staffed

- Strategies:
 - Improving attendance of Teachers and children.
 - Improved classroom processes and focus on time-on-task and children engagement in appropriate learning tasks.
 - Ensuring Continuous & Comprehensive Evaluation from classes I to VIII through variety of tools.
 - Revision and implementation of performance indicators for Teachers, NPRCs, BRCs, DIETs, DPOs and other functionaries at various levels.
 - Capacity building of Key stakeholders and motivate towards shared vision for change.

- Creating ownership through increased participation of active community in school development planning and academic issues.
 - Using technology for the improved learning and capacity building at various levels through audio/video material, teleconferences, radio broadcasting and video conferences for orientations, reviews and trainings.
 - Ensure that curriculum, textbooks, pedagogy, teacher training, assessment system are harmonized to National Curriculum Framework 2005 and Right to Education Act 2009.
 - Capacity building of DIET, BRCs, CRCs and field functionaries to monitor and effect change.
 - Strengthening of School Libraries & labs and strengthening of Reading Programme at primary level & Hands-on-Activities in science/maths at upper primary level.
 - Improving trainings through Strengthening SRG, DRGs & BRGs and capacity building of trainers & teachers in organized manner.
 - Modules of TLM in Science and Math at upper primary level, module for use of TLM at primary level, modules for reading pedagogy for early primary level and modules for Science and Mathematics based on life situations will be distributed and teachers will be oriented accordingly to change the classroom scenario from transmitting knowledge to facilitating learners to construct knowledge with their own experiences.
 - Comprehensive quality programme under LEP to address quality in a holistic and sustainable way. The focus is to enhance basic reading & numeric skills at early grades and promote hands-on-activities in science/maths at upper primary level.
- Detailed information is collected about students' learning achievement levels as well as their learning difficulties in different subjects, based on their performance in the regular internal assessment.
 - This is very useful for the concerned teachers and schools to track the learning achievement of students on a regular basis. The 1st unit test data (sep-10) will be used as Baseline to set attainment targets for the year 2010 – 11 and it will be tracked by NPRCs, BRCs, DIETs, and SPO through appropriate monitoring mechanism.
 - Does the State have a **Comprehensive Learning Enhancement Plan** that integrates **all** quality interventions towards improving learning levels? Is it centered around a **pedagogical model** that has been field-tested and proved effective? (Please provide details about this pedagogical model).

Salient features of the Learning Enhancement Programme in 2010-11

Level / Subject	Major issues	Expected Learning outcomes	Major activities under LEP	Responsibility	Timeline
Primary:					

Level / Subject	Major issues	Expected Learning outcomes	Major activities under LEP	Responsibility	Timeline
Language Development:	Difficulty in getting the NCERT graded material because of procurement hurdle	Please refer to detailed section on desired outcomes for three years for Learning Outcomes earlier in this section	Graded reading material is to be distributed in Class I and II.	SPO, SCERT & DIETs	May-June
	o Teacher preparation				
Reading and Numeric Skill Development Program (supported by Reading Pedagogy, NCERT).	o Lack of proper system for learner's assessment and performance evaluation of various functionaries.		Teacher training on reading pedagogy (under in-service teacher training).	SPO, SCERT &	
	o Need of appropriate learning material at schools			DPOs	
Creation of school level libraries with the involvement of parents and community.	Weak on-site academic support and follow up system.		Establishment of School Library Program wherein the community will be involved to create, collate and acknowledge local literature and		

Level/ Subject	Major issues	Expect ed Learn ing outcom es	Major activities under LEP	Responsibility	Timelin e
			children's efforts at writing (worksheets will be enhanced such that this is created on a regular basis)		
			Development of graded reading work books.	DPOs,BRCs,NPRCs & Schools	
				--do--	
			Establishment of reading corner.		
				--do--	July
			Pre and post assessment		
				SPO, SCERT, DIETs, DPOs,BRCs,NPRCs & Schools	
			Monitoring & academic support		Aug-Mar
					July
					May-Mar

Level / Subject	Major issues	Expected Learning outcomes	Major activities under LEP	Responsibility	Timeline
2 Activity & Exercise material for language and mathematics in class 3,4 & 5			Revision, printing of work books	SPO & SIE	May
			Printing and distribution of work books	Text-book office	June
				Text-book Office & DPOs	July
3. Drawing and writing material to all			Development of teacher manual.	SPO & SCERT	May
			Teacher orientation.	SCERT, DIETs & BRCs	
			Procurement & distribution at school level.	VEC	June
			Upper Primary	NPRCs & Teachers	July
					Aug-Mar
4. Science & Maths improvement through hands-on-activities based on life situations		o	Teacher training.	SPO, SISE	June
			Development of experiment material & activity books.	SPO, SISE	April
			Establishment of maths corner and science lab.		

Level / Subject	Major issues	Expected Learning outcomes	Major activities under LEP	Responsibility	Timeline
			Development of Assessment Tools and conducting Pre and post assessment.		
				NPRCS, VECs	July
			Monitoring & academic support		
				SPO, SIE, DIETs, BRCs, NPRCS, Teachers	
				DPO	August
				DPO, DIET, BRCs, NPRCS	
					July-Dec
					June-Mar
5. Enhancement of the communication skills through e-learning packages		o	Development of e-learning packages and their Duplication & distribution	SPO, ELTI,	Apr-June
				UNICEF, SIET	
				DIETs,	September
				BRCs,	
				NPRCS	

o **Primary Level**

Early reading & Numeric skill development. Enabling every child to acquire the basic literacy and numeric skills in class 1 and 2, early reading skill development programme will be operationalised in each district under LEP.

Funds available for teachers' training, teacher grant and REMS have been integrated with LEP.

Teachers' training for reading pedagogy will be borne under in-service teachers training head, wall painting for reading corner in class 1 and 2 will be borne under teacher

grant head. Environment building, book fair, story writing and supervision and monitoring of the programme will be borne through REMS head. Graded reading material and other supplementary reading/writing material including the NCERT graded reading series, as well as District-specific graded material based on contextual stories and themes), teacher's handbook, training guide will be provided through LEP fund.

For classes 3,4 & 5 activity & exercise material have been developed with the help of SIE in language and mathematics to provide additional opportunities for active learning to children. This material will create interesting & joyful environment in class and enhance the reading, writing, comprehension and numeric skills of children. This material will be provided through LEP fund.

o **Upper Primary Level**

Activity and assignment based maths teaching: The concept of mathematics corner will be introduced at upper primary level with the objectives of:

- Making teaching and learning of the subject interactive, participatory, fun filling and joyful.
- Strengthening the learning of mathematical concept through concrete material and hands on experience.
- Relating classroom learning to real life situations and discouraging rote and mechanical learning.

Teachers' training for learning by doing pedagogy in mathematics will be borne under in-service teachers training head.

Environment building, math's Olympiad and supervision and monitoring of the programme will be borne through REMS head. Maths kit and other supplementary material, teacher's handbook, activity book, training guide will be borne under teacher grant and LEP head.

Materials including Maths kit will be developed with the help of State Institute of Science Education under SCERT, DIETs, and other NGOs working in the field of Science Education. The kit will include items such as material for demonstration of mathematical concepts, figures and shapes to facilitate the child's understanding.

Activity and experiment based Science teaching: Concept of activity and experiment based science teaching will be introduced at the upper primary level through establishment of science labs.

This will change the present science teaching as content teaching and memorization of facts leaving it dry and uninteresting. An active and involved learning through observing, asking questions and trying experiments with hands will make understanding of difficult concepts of science easier and interesting.

Teachers' training for activity based learning pedagogy in science will be borne under in-service teachers training head, environment building, vigyan-mela, model exhibition, and supervision and monitoring of the programme will be borne through REMS head.

Science kit including materials for experiments, teacher's handbook, activity book, training guide will be borne under teacher grant and LEP head.

Materials will be developed with the help of State Institute of Science Education under SCERT, DIETs, and other NGOs working in the field of Science Education.

Enhancement of the communication skills through e-learning packages. Though focus has been given in Language learning at primary level through LEP and also English has been given importance because of its recent compulsory status from Class-1, it is necessary that Language learning be given importance at upper primary level by making it communicative so that speaking and listening skills are strengthened.

Necessary strategies are being evolved to focus in Hindi & English in the year 2010-11. It seems necessary that e-learning packages be developed in order to enhance the communication skills.

Primary & Upper Primary Level

Drawing and writing material to all. This activity will facilitate to the children belonging to weaker sections/ disadvantaged groups and abolish their passive exposure to reading, writing & drawing material.

Coverage and budget for Learning Enhancement program in 2010-11:

Primary Level	Major activities under LEP	Type of materials required	Coverage			Unit Cost	Total Cost (Rs. In Lacs)	Head
			districts	schools	children			
Development, reading, writing and communication	1. Teacher training on reading pedagogy	Graded reading material	71	103145		Rs. 1000	1031.45	LEP
	(Under teacher training)			primary schools (all)		per school		
	2. Development of graded reading material & work books							
	3. Establishment of reading corner							
	4. Pre and post assessment							
5. Environment creation	Teacher manual	71	103145		Rs. 100.00 per school		teacher training	
	6. Monitoring & academic support							primary schools (all)
Activity &	Bookshelf	71	103145		Rs. 600.00		school grant	
					primary schools (all)			per school
	Revision of	Activity &	71		14289852	Rs.30	4286.955	LEP

	Major activities under LEP	Type of materials required	Coverage			Unit Cost	Total Cost
			districts	schools	children		(Rs. In Lacs)
Primary Level							
Exercise material for language and mathematics in class 3,4 & 5	activity & exercise books	Exercise			children	per child	
3. Drawing and writing material to all .	o Distribution of reading, writing & drawing material..	Teacher manual	71	103145		Rs. 20 per school	
	o Designing & scheduling of different creative activity- Creating posters, wall papers, drawing and own writing diaries			primary schools (all)			
		Stationary	71		14205405 children	Rs.90 per child	12784.8645
Upper Primary Level							
4. Science & Maths improvement through hands-on-activities based on life situations	1. Teacher training	Teacher manuals	71			Rs. 30.00 per school	
	2. Development of experiment material & activity books						

ary Level	Major activities under LEP	Type of materials required	Coverage			Unit Cost	Total Cost (Rs. In Lacs)	Head	
			districts	schools	children				
	3. Establishment of maths corner and science lab	Development of Maths corner and Science corner	71			Rs. 800.00 per school		School grant	
	4. Development of Assessment Tools and conducting Pre and post assessment								
	5. Environment creation								
	6. Monitoring & academic support								
		Development of Science Experiment kit and activity materials	71	45958		Rs 3000.00	1378.74	LEP	
				Upper primary schools (all)		per. school			
		Development of Maths activity kit	71	45958			919.16		
				Upper primary schools (all)		Rs 2000.00			
						per. school			LEP
		Science and Maths	71	45958		Rs 500.00	229.79	LEP	

	Major activities under LEP	Type of materials required	Coverage			Unit Cost	Total Cost (Rs. In Lacs)
			districts	schools	children		
Primary Level							
		Activity Books		Upper primary schools (all)		per. school	
5.Enhancement of the communication skills through e-learning packages		o Audio-Vidio material.	71	9031 Resource centres		Rs. 1500.00 per BRC & NPRC	135.465
Total:							23522.691

Action Plan for 2010-11 for building shared vision and to internalize the change:

- Finalization & distribution of the state vision document and rollout action plan to implement the vision.
- Sharing the three year quality perspective plan.
- Plan for ensuring minimum enabling conditions i.e., Teacher recruitment & deployment and harmonization among major areas of quality i.e., curriculum, textbooks, teacher training, assessment etc.
- Developing and strengthening performance indicator implementation mechanism
- Planning for appropriate studies on the effectiveness of inputs, process and outcomes along with large scale surveys on children learning achievement surveys.
- Planning for teacher effectiveness
- Transformation of resource centers.
- Capacity building and convergence between academic institutions.
- Capacity building of teachers, teacher educators, administrative staff and field functionaries through appropriate orientation and trainings with the help of SCERT & SIEMAT.
- Identification of effective institutions and individuals as part of SRG, DRGs & BRGs.

1. What steps are planned to ensure better convergence between different academic bodies in the State?

The challenges faced and the strategies to overcome them have been detailed in the Section 4.

The following is already in place for convergence:

- o Block Level
 - BRCs & NPRCs to monitor the performance of schools analyze & prepare feedback report and provide regular on-site academic support to the teachers.
 - DIETs having linkages with BRCs, BRGs and NPRCs.

- The DIET mentors visiting schools, attending monthly meetings of teachers at BRC and share the issues & strategies.
- District Level
 - The DPO and DIETs actively collaborating for planning and implementing of training programmes to the teachers and field functionaries.
 - Active involvement in academic monitoring of schools and analyzing data, observation sheets, quality monitoring formats
 - DIET coordinating with BRC, NPRC in the area of academic support.
- At state level
 - Active convergence between Directorate of Basic Education, SPO, SCERT & its institutions, SIET, SIEMAT. Directorate of Basic Education collaborating in the administrative monitoring, SCERT collaborating in the matters of capacity building of Resource Groups, Curriculum and Textbooks, DIETs and Management, SIEMAT collaborating in the matters of capacity building of state, district & block level administrative officers and SIET collaborating in the matters of development of Audio-visual learning material.

Comments:

The State vision is clear, uncomplicated and focused on consolidation. Its weakness is its dependence on an academic support mechanism to transform practice on the ground, when this mechanism itself is in need of transformation. It needs to develop a phased three year plan which for each of the parameters in as much detail as it has for Learning Processes and Outcomes. In the latter, Year 3 needs to be thought through.

The State does not currently have sufficient tools by which it can measure the qualitative changes that it would like to see.

For example, for Language it has a tool through which it has tested whether children can read and how much text (word, sentence and paragraph), but it does not test whether or not what has been read is comprehended. Thus, the State is not in a position to report that 'students can read critically'.

It needs to develop these to measure baselines, quality indicators and the impact of various interventions (capacity building at various levels and of students) as compared with each other. It is critical that this recommendation is not interpreted to mean that the amount of reporting and documentation done currently needs to increase. In fact it needs to be streamlined and tweaked such that it provides even more actionable feedback.

The State is in conversation with NCERT regards copyright for this material, such that it can publish the material themselves, but this has not moved forward. It is recommended that it is pursued only if the State would like to explore creating TLM on a larger scale. If relevant, a proposal for the same needs to be in place by the next year. This recommendation is being made in light of the fact that the State feels that there will be a greater ownership to use material as well as textbooks, if they are created at the State level. This will also ensure that content is vetted for relevance and sensitivity to context.

Guidebooks for various subjects exist. Their use has been successful enough to warrant the move from texts for subjects such as Physical Education (Class VI, VII, VIII) to guidebooks. This will ensure that the intent of the NCF is better translated into action.

A re-look at the usefulness of an additional existing textbook for EVS (Paryavarani Adhyayan) in Class VI, VIII, VIII. The recommendation is that Environmental Studies be integrated to fulfill the intent with which it has been developed.

Peer learning has emerged in the State as an important success story. The State needs to be careful not to allow it to be interpreted and implemented by practitioners such that it becomes a classroom management technique by which the burden on children who are meeting class appropriate expectations is increased.

2. Vision based Curriculum and Teaching Learning Materials:

2.1 Status and processes for curriculum renewal as per NCF 05

- Year of last renewal of curriculum, syllabus and textbooks: 2009
- Whether new State curriculum document prepared in tune with NCF 05 and RTE Section 29(2)? (please provide a copy to the Appraisal Team): Yes
- Detailed processes undertaken/ to be undertaken for Curriculum Renewal in light of NCF and RTE (including timeline, who is involved, nature of resource input received/planned, nature of discussions, processes, etc):
- Renewal of curriculum and syllabus was undertaken by SCERT in light of NCF 2005 and subsequently textbooks have been revised for all subjects and all classes during 2007-08 to 2008-09.
- Under a State Level Curriculum Committee focus Groups were constituted for developing status papers. These groups developed draft of status paper for each focused area.
- State level seminars/workshops were conducted to consolidate the status papers and draft of Curriculum frame work document and suggestions /comments were invited from all the stake holders.
- Based on revised curriculum new child friendly text books has been developed. This has included an emphasis on student centered learning rather than rote learning. Needless to say, this will push forward the deepening and broadening of the process of quality reform.

Information about Curriculum/ Syllabus

Stage	Curriculum developed by	Year of renewal	Whether Published	Available with Tr. Trainers	Available with Schools/ Trs.	Based on	Plans for further renewal
Primary	SCERT	2007-08					
Upper Primary	SCERT	2008-09	Yes	Yes	Yes	NCF 2005	--

- **What steps have been taken to ensure that the burden on children is reduced, including content load and the number of subjects at primary level (as per the NCF 05 syllabus)?**

The worksheets and activity sheets that the children have been provided have proven to create environments of fun and curiosity, although this has not been measured thus far.

There is a proposal to reduce and re-look at textbooks in the coming year.

2.2 Text books and other TLMs

What is the process by which textbook development is undertaken?

Under a State Level Curriculum Committee focus Groups were constituted for developing status papers. These groups developed draft of status paper for each focused area. State level seminars/workshops were conducted to consolidate the status papers and draft of Curriculum frame work document and suggestions /comments were invited from all the stake holders. After that State Curriculum Frame work and position papers were finalized. Based on revised curriculum new child friendly text books has been developed .This has included an emphasis on student centered learning rather than rote learning. Needless to say, this will push forward the deepening and broadening of the process of quality reform.

Has any review been undertaken of the materials developed (syllabus, textbooks, TLMs), to ensure that it is age-appropriate, child-friendly and in tune with NCF 05? (If so, what is the feedback? If not, please include a plan for this in 2010-11)

Has been done as mentioned above.

What steps have been/ will be taken to ensure integration of all TLMs and textbooks, to ensure they do not become a burden on the child?

During in-service trainings teachers are oriented and motivated to simplify and elucidate their teaching style with the usage of TLM.

A specific Module 'Shikshan Adhigam Sandarshika' has been developed at the state level for effective use of TLM in classroom and has been distributed to all schools.

Languages in which textbooks are published:

Hindi, English and Urdu

Medium of instruction at primary and upper primary levels:

Medium of instruction at primary and upper primary level is Hindi.

Special strategies for providing Multi-lingual Education in children's mother-tongue?

Children's mother-tongue in entire state is Hindi thus multi-lingual education not adopted.

Information about Textbooks

Class	List of subjects	Year of Publication	Year of renewal	No. of Books	Cost of total set of textbooks*
Class I		2008-09	2008-09	3	30
Class II		2008-09	2008-09	4	40
Class III		2008-09	2008-09	7	70
Class IV		2008-09	2008-09	8	80

Class V		2008-09	2008-09	8	80
Class VI		2008-09	2008-09	14	160
Class VII		2008-09	2008-09	13	160
Class VIII		2008-09	2008-09	13	160

includes workbooks.

Source: AWP & B 2010-11, SSA UP

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins	Date of distribution in 2009-10	Proposed date for distribution in 2009-10	Monitoring mechanism	Issues	Strategies
PS	1st July	7 th July 2009	7 th July 2010	SPO, Textbook office, DPO, BEO	None	NA
UPS	1st July	8 th July 2009	8 th July 2010			

Target, achievement & Proposal

	Target for 2009-10		Achievement During 09-10		Proposal for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial
PS (Total)	11908014	7144.81	11426715	7128.37	11067247	5533.62
Girls*	9112674		8809623			
SC /ST*	2795340		2617092			
Minorities*						
UPS (Total)	3780553	6048.88	3728011	5792.94	3717153	5947.44
Girls*	2867940		2845262			
SC/ST *	912613		882749			
Minorities*						
Total	15688567	13193.79	15154726	12921.31	14784400	11481.06

*Under SSA Braille Textbooks are also developed and distributed free to all the visually impaired children of classes 1 to 5.

Availability & use of material other than textbooks

	No. of schools		% of total schools		Details about Nature of materials	Extent to which materials are actively used	Source/Monitoring mechanism
	PS	UPS	PS	UPS			
Schools using materials other than textbooks.	1032 29 All	42230 All	100	100	Workbooks, Worksheets, Activity Based Learning Cards, Science kits, Math. kits . Computer Aided Learning and graded reading materials	Graded reading materials are being used in classes 1-2 and workbooks in classes 3-5 in all primary schools. Hands-on-activity books are used in upper primary schools.	DIETs, BRCs, NPRCs
Availability of library in each school.	All	All	100	100	Children literature, meena books, NBT books procured under readership programme, textbooks	Reading corner has been established in each PS. Similarly meena books and other children literature is available in each UPS.	DPOs, BEOs,
Availability of play material, games and sports equipment.	All	All	100	100	Volleyball, Football, Rings, tennis ball, Skipping rope	Kho-kho and kabaddi are most popular games which need no material.	BEOs, DPOs, AD(B)s, DBE

What is the nature of TLMs developed so far? What is the process by which these materials are developed?

In year 2009-10 all the schools have painted the useful TLM on the walls of classrooms of 1 & 2 and work books in language and mathematics for class 3 to 5 has been introduced to provide additional opportunities for active learning.

At upper primary level hands-on-activities has been developed for students. Different TLM material is prepared during in service trainings and teachers are oriented to facilitate students through variety of workbooks, worksheets, activity based learning cards and other material. 'Shikshan Adhigam Sandarshika' for preparation and use of TLMs have been printed and given to all primary and upper primary schools and DIETs, BRC, CRCs to ensure effectiveness of teachers in class room practices

Process of Development

Tracking of availability and effective use of TLMs is done through regular school visits by NPRCs, BRCs, and DIET mentors.

What steps have been taken to ensure that such material is actually used and handled by children during the learning process?

Nothing in addition to the academic resource group's support and supervision.

3. Teacher Effectiveness Framework

3.1 Teacher Performance tracking (mechanisms for tracking teacher performance through ADEPTS indicators; feedback on current performance levels; desired performance benchmarks to be achieved in 2010-11; teacher accountability systems)

Details about existing mechanisms for measuring teacher performance (Status of rolling out of ADEPTS, how the performance is tracked at the school level)

The following measures have been identified by the State but not implemented in 2009-10. In 2007 through to 2009-09 teachers were tracked twice a year against all these indicators by NPRC Coordinator and one teacher identified and deputed by DIET for this purpose as part of the School Grading system. In 2009-10, School Grading System was discontinued.

Performance Standards for School teachers	Performance Standards identified for NPRC personnel	Performance Standards identified for BRC personnel	Performance Standards identified for DIET personnel
<ul style="list-style-type: none"> • Teacher to come to school in time • Teacher has thorough knowledge of textbooks, teacher guides and TLM and is using these while teaching • Teacher giving opportunity to children for individual and group work and regularly checking and correcting the written work • Teacher will be able to identify and address the difficulties faced by the students in his/her classroom • Teacher sharing children's performances with parents in PTA/VEC meetings 	<p>Quarterly action plan along with school visit plan of NPRC is available and is being followed</p> <p>NPRCC regularly visiting schools and providing academic support to the teachers and taking feedback from parents</p> <p>NPRC regularly preparing TLM and supporting teachers to use it</p> <p>Schools are supported in evolving a mechanism of ensuring community participation in planning and organizing academic and co-curricular activities</p> <p>School wise strategy for learning enhancement of children is available with the NPRC</p> <p>Schools are being graded by NPRCC and development plan for schools being followed</p> <p>Well structured monthly meetings at NPRC used to discuss on academic</p>	<p>There is a well thought of annual training/meeting calendar</p> <p>Field visit plan of BRCC is available and is being followed. Field visit reports are being gathered, analyzed and strategies and action plan for learning enhancement of children is being prepared and followed</p> <p>Block Resource Centre is well developed as an academic resource center with laboratory, library, TLM cell etc and caters to the academic needs of teachers</p> <p>Regular meetings of BRG are held and minutes of these meetings are available with compliance reports on action taken or support provided</p> <p>BRCC working in close coordination with NPRC, DIET and DPO</p> <p>NPRC wise updated information available and displayed in the BRC</p>	<p>DIET is adequately equipped with necessary human and material resources as to fulfill all t requirements to identify training needs of teachers and organize induction an in service trainings for them</p> <p>DIET is well developed a an academic resource center with laboratory, library, TLM cell etc and caters to the academic needs of teachers</p> <p>Field visit plan of all the DIET staff is available a is being followed. Field visit reports are being gathered, analyzed and strategies and action plan for learning enhancement of children is being prepared and followed</p> <p>There is a well thought o annual training/meeting calendar</p> <p>Regular meetings of AR and BRCC are held and minutes of these meeting are available with</p>

Teacher is cordial with children and gives them due respect Teacher is giving ample opportunity to girls for their overall development	issues - teacher guides, TLM,, hard spots of syllabus and other pedagogical issues.	Analysis of learning level of children based on unit tests and regular examinations and its use in identifying training needs of teachers and planning for remedial teaching at the school level.	compliance reports on action taken or support provided There is a mechanism of analysis of learning level of children based on unit tests and regular examinations and its use in identifying training needs of teachers and planning for remedial teaching at the school level.
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findings from ADEPTS reports about current performance levels of teachers in 2009-10:

NA

List of desired teacher performance benchmarks to be achieved in 2010-11:
(Ensure focus on RTE implications, such as: bringing attitudinal and behavioural changes in teachers; activity-based learning processes; making the child free of fear, trauma, and anxiety; helping the child to express views freely; elimination of corporal punishment; use of continuous and comprehensive assessment; etc)

Performance tracking of teachers will be done by NPRCs, NPRCs will be done by BRCCs, tracking of BRCs and BRPs will be done by DIET and DPO, and tracking of DIETs will be done through SCERT.

These reports will be compiled every 6 months.

The following will be a guideline for the revision of the indicators based on the NCF. This will be completed and implementation will begin in Aug-Sep 2010.

- Understands and adopts the **Educaring** pedagogy of education where children feel confident, fearless and students create their meaning through sharing, interaction and participation.
- Understands his role as a facilitator and provides ample opportunities to children, according to their learning level and background for meaningful learning.
- Every teacher is responsible & accountable towards achieving class specific / subject specific competencies / performance by all children of his class.
- Understand children needs, skills, interest and inclination in reference to pace of learning and maintain children profile.
- Attention towards children attendance with the help of attractive, joyful school environment and community support.
- Planning & executing curriculum according learning pace of children.
- Ability to Engage Children in meaningful Task through individual, peer and group work.
- Ability to continuous & Comprehensive assessment of the children through variety of tools.
- Be a Life-long learner & acceptable to Innovations. Always eager to improve professional expertise through various trainings, reading reference books and researches, sharing educational practices at appropriate forums. Take initiative to implement innovative and creative activities with children.

- Sharing of children performance with parents and use of community knowledge in classroom.
- Maintenance of children profiles, Progress cards etc., and correct children assignment / writings etc and provide suggestions for improvement.
- Competent in creating various types of experiences to children for construction of knowledge. Use of variety of TLMs, Activities and Worksheets. Prepare lesson plan, unit plan, and annual plan.
 - **What other measures have been implemented/ planned for enhancing teacher accountability?**
- Revision and implementation of revised teacher performance indicators to improve the performance as per desired standards.
- Transformation of BRCs for appropriate monitoring and academic support to schools.
- Greater participation of community in school improvement planning.

3.2 In-service Teacher Training:

What were the focus areas of Training Modules (for Trainers and Teachers) developed/ used in 2009-10? What were the processes involved in developing these modules?

	Focus areas	Target group	Duration/Month	Physical Target	Achievement	% of achievement
1	To create ability of multi-grade multi-level teaching	PS/ HMs	3 days/ November	309687	260690	84.17
2	Able to prepare low cost & area specific TLMs and involve children actively.	Session included in all trainings	-	-	-	-
3	Able to create hands-on-activities in Science and Math	Sc/Math teacher	6 days	253380	-	-
4	Understanding of reading pedagogy for early primary level.	Asst. teachers	3 days/August	6193374	518707	83.74
5	Able to change the classroom scenario from transmitting knowledge to facilitating learners to construct knowledge with their own experiences.	Session included in Reading skill & hands-on-activity trainings	-	-	-	-
6	Create sense of accountability towards community.	Session included in all trainings	-	-	-	-
7	Awareness for child rights, gender, socio-economic issues	Session included in all trainings	-	-	-	-
	Motivational issues.	Session included in all trainings	-	-	-	-
9	School development & management.	All HMs	3 days/ October	436377	391421	89.7
10	Interactive language	Asst.	3 days/	309687	211344	68.3

	learning with focus on speaking skills in English	teacher	November			
11	Diagnostic & remedial teaching.	Asst. teacher	3 days/ September	619374	403083	65.1

Source: AWP & B 2010-11, SSA UP

Teachers

Early reading & numeric skill development for 2 teacher per primary school
 Remedial teaching for 1-HM & 1-AT per primary school
 Multi grade multi level teaching for head teachers of each PS.
 English teaching for 1 teacher per primary school
 Remedial teaching for 2 teacher per primary school
 Preparation of school development plan for head teachers of each PS & UPS.

BRCCs/NPRCCs

Above proposed all trainings.

In the academic year 2009-10, training calendars has been developed with the help of BRC, DIETs and SCERT.

To conduct decentralized need based training at primary level, DIETs identify teacher-training needs through feedback from the BRCs/CRCs, feedback forms received during teacher training programs, and through training evaluations by DIET mentors.

DIET mentors visit the schools and assess the effectiveness of the training programs.

Based on identifying these needs, DIETs develop their training package at local level addressing local requirements.

Training Processes: What are the specific *methods* used during the teacher training programmes? (Please provide detailed description)

The instructions regarding developing the training package on content, methodology & duration of the training are provided by SPO.

Common processes involved during the teacher training programmes are demonstrations, module reading and reflection, brainstorming, experiential learning, group activities and presentations and presentations from experts.

During the first day of training, teachers are given assessment forms to evaluate their knowledge of the training content and to determine the need areas for training.

The Trainer gives orientation and reading materials regarding content and methodology. Teachers need to prepare TLMs, lesson plans, etc according to their orientation.

During the second day, teachers are taken to schools where they have a chance to practice the new methodologies with children, under the observation of the Teacher Trainers.

In the third day, teachers present on what they have implemented and Trainers also give feedback based on their observations.

Impact: What mechanism is used to ensure that training has impact on classroom practice, and what was the feedback received in 2009-10?

Nothing other than the use of the mechanism of academic resource persons

Major Challenges/issues related to teacher training in 2009-10, and strategies for addressing these issues?

Challenges/issues related to teacher training in 2009-10:	Strategies to address these issues in 2010-11:
Weak on-site support and follow up of training	Transformation of BRCs for appropriate monitoring and academic support to schools.
Need of modules for changing classroom transactions towards active learning	Trainings have been planned to create natural environment for active learning. Modules for multi-grade & multi-level teaching, TLM development in Science and Math at upper primary level, use of TLM at primary level, reading pedagogy at early primary level and Hands-on-activities in Science and Mathematics based on life situations have been developed in 2009-10. Teachers will be oriented accordingly to change the classroom scenario where children will be facilitated to construct knowledge with their own experiences.
Planned organization of training Appropriate mechanism for training needs assessment	Greater participation of community in school improvement planning.
Evaluation of impact of training inputs	A study to evaluate the impacts of training has been sponsored. The recommendation of study are awaited which will be incorporated to enhance the impact of training inputs.
Teachers motivational level and their attitudinal aspects	Teacher performance indicators will be implemented to improve the performance as per desired standards.
Quality of master trainers needs to be improved	The plan has been provided in the section on academic resource persons

Plan for teachers training in 2010-11:

Based on the desired changes that the State wishes to bring in teachers in the next few years (as per performance benchmarks identified in light of RTE), what will be the long-term perspective plan for bringing about these changes in teachers?

3-Year plan for Teacher Training in 2010-2013

Changes desired in teachers	Topics of training to be offered	Training processes/ methodology	Timeframe (over next 3 years)	Follow-up mechanism to ensure impact on classrooms
Can understand and adopt the Educaring pedagogy	School visioning Input inbuilt in all trainings	Cascade model of training will be adopted. Processes used for the teacher training are based on E-RA-C cycle.	Module revision 2010-11	A very clear cut monitoring indicators will be developed for each and every training programme. These indicators will be
Can understand foundational Issues:	School visioning		Module revision 2010-11	

Changes desired in teachers	Topics of training to be offered	Training processes/ methodology	Timeframe (over next 3 years)	Follow-up mechanism to ensure impact on classrooms
assumptions and beliefs about children, learning process, school in the light NCF 05, RTE and State Quality Vision	Input inbuilt in all trainings	Processes in 3 year training programmes will be demonstrations, module reading and reflection, brainstorming, experiential learning, group activities and presentations and modification by experts. Various foundational, motivational, academic & social issues will be included in all trainings. On-going programmes such as reading & numeric skill development at PS level and hands-on-activity in science & maths at UPS level will be further upgraded. Hands-on-activities will also be developed for social sciences. Textual material & module will be provided to teachers in art & work experience for facilitating children . All trainings will cover TLM, classroom practices & proper assessment.		based on desired outcomes/classroom impact and monitoring & support system will be facilitated/oriented so that follow-up according to intended outcomes can be ensured. System of on-site support and follow up of training will be strengthened. Modules will be revised so that teaching can be converted tool for changing classroom transactions towards active learning. A training calendar will be planned with the help of SCERT to organize all teachers training. Before teachers training teacher educators needs will also be assessed. During classroom practices DRGs, BRGs & NPRGs will regular visit the schools and meetings will also be conducted for sharing issues & strategies. Nature of academic support will be identified and a redrassal system (NPRPs, BRPs, DRPs) will
Can provide ample opportunities to children, according to their pace of learning and background	Reading Pedagogy at PS level Hands-on-activities at UPS level		Module revision 2010-11 Teachers training Ist Phase-2010-11 IInd Phase-2011-12 IIIrd Phase-2012-13	
Be accountable towards achieving class specific / subject specific competencies by all children of his class	Special teaching		Module, resource persons, material & master trainer development 2010-11. Teachers training - September	
Share child's attendance & performance with parents and	CCE capacity enhancement		Teachers training Ist phase-2010-11 IInd Phase-2011-12	
Can assess children continuously & Comprehensively through variety of tools.	CCE capacity enhancement		Module revision 2010-11 Teachers training Ist phase-2010-11 IInd Phase-2011-12	
Take initiative to implement innovative and creative activities with children.	School visioning		Module development- 2010-11 Teachers training Ist phase-2011-12 IInd Phase-2012-13	
Can use community knowledge in classroom	School visioning Art & work experience		Textual material development 2010-11 Teacher Orientation Ist phase-2011-12	

Changes desired in teachers	Topics of training to be offered	Training processes/ methodology	Timeframe (over next 3 years)	Follow-up mechanism to ensure impact on classrooms
Maintain children profiles, progress cards and correct children assignment / writings etc and provide suggestions for improvement	CCE capacity enhancement		IInd Phase 2012-13 Module revision 2010-11 Teachers training Ist phase-2010-11 IInd Phase-2011-12	ensure that no school false behind. Evaluation of impact of training inputs will be done. Training programme will be evaluated & training needs for the upgradation of programme will be identified.
Can use variety of TLMs, Activities and Worksheets. Preparation of lesson, unit, annual plans	Input inbuilt in all trainings		Module revision 2010-11	
Can understand the role of attractive, joyful school environment in child's learning	School visioning		Module revision 2010-11	

Please provide further details below about:

- What innovative changes do you plan to bring in for revamping teacher training programs this year, for enhancing their effectiveness? What will be your process for developing innovative teacher training designs/ modules this year? (include detailed plan, timeline, nature of resource support that will be invited, etc)

Identification of potential persons for preparing a training resource center.

Field testing of training programmes.

Identifying the needs of trainers and designing training programme for trainers.

All trainings will be outcome oriented and based on vision, beliefs & assumptions and ground realities.

Training Programmes will be horizontally linked with core components and vertical linked with various levels.

Strengthening training effect through meetings, school visits on-site support.

Training assessment & its sharing.

State has proposed only 9 days training at Block level.

In 2009-10 follow-up training was proposed through regular school visits by NPRPs and BRPs.

Cluster Schools has also been developed as academic resource hubs to provide need based on-site academic support to school.

In the light of Appraisal Team's recommendation, that some cluster-level training meetings should be organized to provide a platform for discussion and sharing among teachers to address emerging issues and needs during academic year, state has proposed bi-monthly cluster-level training meetings.

Block level trainings will be conducted during summer vacation.

Process for developing teacher training designs/ modules :

- Reviewing the current training programme.
- Capacity building of training institutions.
- Identifying teachers need for training on the basis of teachers performance.
- Identification and establishment of resource persons at state and district level for module development, designing of training programme.
- Identifying trainer's need and establishing a support system.
- Development of training methods, materials, activities.
- Field testing of design, material and activities.
- Implementation of training, monitoring & support through various ways.
- Evaluation of impact of training in classroom.
- Use of evaluation study recommendations and follow-up out-comes in next year planning.

What will be the processes/methods to be followed during the training programs in 2010-11?

- Vision, core beliefs, assumptions and performance indicators for various levels and out-comes will be incorporated in all trainings.
- Strengthening of on-going training programmes based on reading pedagogy at primary level and hands-on-activities at upper primary level.
- Identification of trainer's need.
- Trainers and teachers involvement in development of graded reading & hands-on-activities materials.
- Strengthening of vertical linkages for implementing the training in classroom.
- Monthly teacher meetings focused on sharing of issues and strategies.

What mechanisms will be used to ensure impact on classroom practices?

- Ownership building through involvement in designing and developing training programme, material and activities.
- Transforming academic support system.
- Intensive monitoring and support.
- Ensuring teachers meeting for sharing/addressing issues & strategies.
- Ensuring timely availability of resources at school.
- Identifying on-going requirements and quick response system.
- Using appropriate performance assessment.

How will this impact be tracked, and shared with MHRD?

- Identifying outcomes based on programme monitoring indicators.
- Collection of analysis reports from BRGs/DRGs based on monitoring indicators.
- Evaluation of programme.

3.5 Induction Training

Progress of Induction Teachers Training (during 2009-10)

Stage	Target for Induction Training on 2009-10	Teachers recruited up to end March 2009	Teachers trained up to end March 2009	Percentage of achievement	Duration of training detailed break up
Primary	8856	3566	3566	100%	<ul style="list-style-type: none"> • One month induction training. • 15 days refresher training in the following years
UPS	NA. All UPS teachers are promoted Primary teachers	-	-	-	-

No induction training is given to the regular teachers. Only newly recruited Para Teachers have received induction training, with a minimum qualification of 10+2.

Untrained teachers in Uttar Pradesh are referred to in official State documentation as Para Teachers.

- **Details about induction training in 2009-10 (content, processes, follow up, and emerging issues):**

Content of 1-month Training Module is as follows:

- Yoga and P.T.
- Child Psychology
- Language Teaching
- Math Instruction
- Environmental Studies
- Model Schools
- Practical Teaching Classroom Plans

Academic Structure of Basic Education
 , School Management
 , School Readiness

Joyful learning, Local fete and festival,
 Preparing of Teaching Learning Material,
 Evaluation,
 Model School etc.

Processes

Batch size is 40-50
 Residential
 Duration is 1 month
 Timings are from 8AM – 8.30PM
 Practicals are in Primary Schools

For approximately half the month, student-teacher are in local Primary schools doing practice teaching under the supervision of DIET faculty as mentors during school hours. The DIET faculty in turn are trained thoroughly to be NCF and RTE compliant. Their expertise is handed down to students in- school, on –site in this hand-holding model.

The achievement of students is assessed daily.

A highlight is a daily seminar session called Bodh Satra. Some topics that have been discussed during this session are as follows: , Importance of Induction Training and expectation of training, Importance of education (Commitment of literacy), Girls Education, Motivational Experiences of Bachapan, Culture program like folk song, Bhajan, group dance and play, Discussion on the travel experience, Gender Sensitization, Education and Health, Save nature, Requirement of Parent and students motivation in education, Value Based Education, Population and Education, Village development, Innovation in education, Sensitization about disables children, Continuous & Comprehensive Evaluation

The course is certified by DIET.

Follow Up

Refer to comments on review and renewal of the current course

Emerging Issues

While the model for practical training is well thought out, the PTR (DIET Faculty and student teachers) is not conducive to create the impact needed.

Increasing Time

Samridhha HM SIEMAT, School Adminstration and Planning testing in Fatehpuri District in 2002-3. Since 2003-4, 100% current HMs of LPS and UPS have been trained.

Unnayan in 2009-10

Proposal of induction training is as follows

The following numbers pertain to those staff whose training will be sponsored by SSA. Total number including those who will be trained using Government funds is 11739.

Stage	Sanction	Working	Vacaney	Proposed training
Primary	171119	161110	10009	10963
Upper Primary	N.A.			

There is a seeming shortfall in the number of teachers that will be trained, in the table above, but this reflects those who will have been trained by the time this plan comes into action. So that the above teachers comply with RTE stipulations, after completion of this one- month training, when they are working, it will be compulsory for them to undergo a two –year IGNOU or Rajarshi Tandon Open University course which have NCTE approval.

3.4 Untrained Teachers –

These are teachers who have entered the system, but have not got the NCTE certification, such as Para Teachers in the above section and teachers recruited through compassionate grounds.

Progress of Training of Untrained Teachers (during 2009-10)

Although there was a proposal to train the Para teachers through IGNOU, it was not approved in the PAB of the 2009-10; instead a 15-day Refresher was sanctioned for these working teachers. The State was not prepared to utilize these funds and therefore decided to return the money (6.86 crores)

So the progress is not shown in the table.

Stage	No. of untrained teachers as on March 2009	Target for 60 days training in 2009-10	Teachers trained during 2009-10	Percentage of achievement	Present number of untrained teachers (March 2010)
Primary	164588	45029 15 days training	0	0	161110

Mechanism for training of untrained teachers (nature of course, partners/ providers, duration, content, methodology, follow-up):

Nature of Course

Partners

- All graduate untrained teachers will be trained through distance mode from Indira Gandhi Open University Regional Office Lucknow (IGNOU) and Rajarshi Tandon Open University Allahabad provided NCTE agrees to the proposal because the current norms of NCTE for teachers training through open or distance learning mode are very restrictive which need to be given a re-look as per the provision of RTE Act.

Duration

The Proposal of training through IGNOU from 2010 to 2014
Diploma in Primary Education

Course	2010-11 I year	2011-12 II years	2012-13 I year	2013-14 II year
1. Certificate in Primary Education (CPT) 6 months.	35000			
2. Certificate in Primary Curriculum and instruction (CPC) 6 months.		35000		
3. DPE course - one year			35000	
				70000

The proposal, which has been sent by Rajarshi Tandon Open University, is as follows-

Training for Untrained Teacher from 2011-2016 in 300 BRC

Academic Session	Ist year trainers	Iled year	Total trained teacher in the study center
2011-12	100 trainers	-	-
2012-13	100	100	100x300=30000

2013-14	100	100	30000
2014-15	100	100	30000
2015-16	100	100	30000
Total			120000

Thus both institute IGNOU and Rajashi Tandon Open University can train all 1.90 lakh Para Teachers in 5-6 years if NCTE agreeing to this proposal.

70 DIETs

71 districts

Content

The training program will have two major components. Theory and practical a total of 300 hours for counseling session contract classes, workshops and school based activities apart from practice teaching of 40 lesson of different subject.

Methodology

To run the above distance training through IGNOU, each diet may be given strength of about 500 trainee of 10 batches of fifty each. As a total duration of training is of 2 years the first batch of 35000 untrained teachers may be trained during 2010-11 & 2011-12. Another 35000 untrained graduate teacher may be given training during 2012-13 & 2013-14. For remaining untrained will be trained from other institutions.

Follow Up

Emerging Issues and Strategies regarding covering backlog of untrained teachers in the state:

- The number of untrained teachers - 178933 (minimum qualification 10+2)
- Out of 178933 untrained teachers 109063 are graduates.
- 10% untrained para teachers having BED Degree has been selected for special BTC training.
- All graduate untrained teachers will be trained through distance mode from Indira Gandhi Open University Regional Office Lucknow (IGNOU) and Rajarshi Tandon Open University Allahabad provided NCTE agrees to the proposal because the current norms of NCTE for teachers training through open or distance learning mode are very restrictive which need to be given a re-look as per the provision of RTE Act.

Saturation Plan for upgrading all untrained teachers in the State within the fixed time frame, through appropriate D.Ed. (2-year) equivalent course:

Refer above

What is the current status of availability of study centres, teacher educators and mentors for such a program?

Study Centres, Mentors and Teacher Educators

IGNOU will establish study centers in all 71 DIETs. DIET principals will be the mentor and IGNOU will use the faculty of DIET as a teacher educator.

How will the State ensure convergence with the Teacher Education Scheme?

All SSA training is done through DIET. DIET is guided by the Teacher Education Scheme of NCERT.

Overall progress and targets for teacher training

	Target for training in 2009-10		Achievement		% of achievement		Target for 2010-11 In lakh	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	338760	2820.365	338760	1661.943	56.00	58.92	336423	2377.326
Induction	8556	256.68	3566	105.91	100		10963	324.75
Untrained	45759		0				35000	2415.00
Training of BRCs, CRCs	9889	244.394	9889	123.735	50.62	50.62	16043	199.937

In service Teachers Man-days -2986814/ 1661943, BRC/CRC Man-days - 244394/123735

3.5 Pre-service teacher education systems

Govt. Teacher Education Institutions

S. No	Institution type	Number		Over all In-take capacity	Course offered
		Sanctioned	Functional		
1.	SIE	1	1		In-service trainings
2.	SISE	1	1		In-service trainings
3.	ELTI	1	1	30	In-service /Pre service trainings
4.	RHS	1	1		In-service trainings
5.	IASE	1	1		In-service trainings
6.	Physical training collage	2	2	125	D.P.Ed
7.	CPI	1	1		
8.	CTE	3	3		Pre/In-service trainings
9.	DIET	70	70	10500	Pre / In-service teachers Training
10.	Pre Primary Teacher Training Centre	2	2	64	Nursery teachers training
11.	Bureau of Psychology	1	1	30	Pre-Service Training

Source: AWP & B 2010-11, SSA UP

- **Teacher attrition rate in the State % per district in a year (% of teachers that leave the system every year, due to retirement, etc):**
- Teacher attrition rate in the State is approximately 5 % per district in a year.
- **Does the current capacity of Teacher Education Institutes in the State exceed the annual requirement of teachers (based on the annual attrition rate)?**
- The current capacity of Teacher Education Institutes in the State does not exceed the annual requirement of teachers.

- **Pre-service saturation plan in the next 5 years (including nature of tie-up with IGNOU or other bodies):**
- At present old pre-service teacher education curriculum is in use.

Status/ Plans for revision of pre-service teacher education curriculum, to ensure that the curriculum is in sync with requirements of RTE/ NCF 05:

- In the year 2010-2011 State Institute of Education, Allahabad will revise the curriculum and training framework in sync with requirements of RTE/ NCF 05. In this regard, provisions have made in state component.

09. (SIEMAT)

• Information about SIEMAT

U.P. SIEMAT (state institute of educational management and training) is fully functional situated in Allahabad. SIEMAT is an autonomous body registered under society registration act 1860 funded by the govt. of Uttar Pradesh and SSA. SIEMAT, Allahabad has following departments-

- Educational planning and research department.
- Educational management department.
- Educational finance department.
- Educational training and publication department.
- EMIS department.

SIEMAT Allahabad Conducts educational research on various issues and problems of elementary education under SSA and also provides 6 months diploma course in educational management to educational administrators. Besides these SIEMAT also organises various orientation programmes, workshops, seminars, for educational administrators.

In the year 2010- 2011 SIEMAT Allahabad is a key nodal agency for orientation of regional district and sub district educational administrators to acquaint with their roles and responsibilities under RTE act 2009.

Comments:

The number of DIET Faculty needs to increase urgently in order to have the impact that is needed. For this to happen, the DIET vacancies need to be filled. The difficulty thus far has been that DIET is not a separate cadre. There is a plan that is in the process of implementation with the Government to do the needful, but the timeline for the awaited results is not known.

The State team has expressed the desire to increase the duration of the training from 30 to 60 days, however this is outside the SSA norms. The challenge that the team is facing is that of being sure of the impact of the course in terms of the changing norms and the expectations from the teachers on the ground. Increasing the duration is not an option.

The recommendation is that the current course is reviewed against the competencies that are tested in the performance indicators of the teachers, methods and content is revised, implemented and reported within the coming year 2010-11.

The State has been running a module for Head Masters in a workshop-based format. Considering the need for this intervention across the country and the possible success, it is recommended that the State review the model, enhance it if required and publish the findings in its next report for the perusal of the PAB. If there is a good practice that has emerged, other states will benefit. It is suggested that the course that SIEMAT runs for academic resource persons (which is currently under review) undergo the same monitoring.

When reviewing, care needs to be taken to ensure that transformational leadership is encouraged and not only instructional leadership.

While UP has had strong experiences in school improvement, it has become clear that for sustainability of change, the school leadership must be strong. The whole supervisory structure needs to undergo this and it should be integrated into routine training.

The NCTE allows each institute associated with it to sanction a limited number of certifications per year. This may prove to be a risk factor in the plans to train and certify teachers as per RTE stipulations.

Academic Support & Monitoring Systems

4.1 Pedagogy Teams and Resource Groups:

Information about Resource Groups at different levels

Sl. No.	RGs	Whether constituted	No. of members per RG	No. of meetings held	3 Key activities undertaken by the Resource Groups in 2009-10
1.	SRG	Yes	31	1	1. Developed Training Module for Reading and Numeric Skill development at early primary level. 2. Developed Training Module of Hands on Activities in Science and Mathematics for children of Class 6. 3. Training of DRGs and supervision of in-service teachers training.
2.	DRG 71	Yes/All	09	02	1. Implementation of Reading and Numeric Skill development programme at early primary level. 2. Implementation of School Readiness programme. 3. Training of BRGs and supervision of in-service teachers training.
3.	BRG 880	Yes / all	05	02	1. Supervision & support of Reading and Numeric Skill development programme at early primary level. 2. Supervision & support of School Readiness programme. 3. Training of teachers & NPRCCs and classroom observation..
4.	NPRG 8249	Yes/All	05	02	1. Academic support to School Readiness and Reading and Numeric Skill development programme at early primary level. 2. Collection & compilation of QMT data. 3. Regular school visits and class teaching.

• The list of members of the State Resource Group

1.	State Project Director, SSA U.P.	chairman
2.	Additional State Project Director, SSA U.P.	Member
3.	Director Basic Education, U.P.	Member
4.	Director, SCERT,UP	Member
5.	Principal, Rajya Hindi Sansthan , Varanasi	Member
6.	Principal SIE, Allahabad	Member
7.	Director, SISE, Allahabad	Member
8.	Principal English Language Teaching Institute, Allahabad	Member
9.	Director SIEMAT Allahabad	Member
10.	Director Mahila Samakhya , UP	Member
11.	Regional Director IGNOU, Lucknow	Member
12.	One nominee (H.O.D. level) by director NCERT, new delhi	Member
13.	One nominee (J.D. level) by Director Secondary Education,UP	Member

14.	One Regional Assistant Director and one B.S.A. nominated by Director Basic Education	02-Member
15.	Mrs. Aarti agarwal ,Times Of India	Member
16.	Mrs Shweta Bhanu KGMU lko.	Member
17.	Dr. M.C Pant H.O.D. radiology KGMU lko.	Member
18.	Dr. Umesh Vashisht H.O.D, Education Department, Lucknow University	Member
19.	2 DIET Principals nominated by SPD SSA	02-Member
20.	Chief Consultant TSG EDCIL, New Delhi	Member
21.	Mrs. Rukmini Bannejee PRATHAM	Member
22.	Mrs. Usha Gupta, commissioner income tax	Member
23.	Representative from UNICEF lucknow	Member
24.	Representative from CARE India, lucknow	Member
25.	Dr. I.P. Sharma, Secretary Basic Education Board, Allahabad	Member
26.	Mr. Uday Narayan Mishra, Retired Deputy Director Allahabad	Member
27.	Mr. Pradeep Pandey District Coordinator Training , Mathura	Member
28.	Mrs. Nalini Garg B-13, Buttler Palace Lucknow	Member
29.	Mr. Ramesh Sriwastava, lecturer govt. Inter college, Faizabaad	Member
30.	President , Primary Teacher Association U.P	Member
31.	President , Upper Primary Teacher Association U.P	member
32.	Senior Professional (Quality) SPO,SSA , Lucknow	Member secretary

• **Criteria for selection of Resource Persons at different levels will be :**

- Till now:
 - Persons involved in teacher training program, text book / module development, material development, action researches etc from SCERT, SISE, SIE, ELTI, RHS, CPI, DIETs and teachers, Education Departments of State Universities
 - Teacher association feedback
- New modes to be used in 2010-11
 - Open advertisement is a new mode that will be tried in 2010-11
 - Circular to all departments asking for applications with profile
 - Community members sharing their experiences and success stories
 - During in-service training and other activities such as annual sports meet, science exhibition, book fair, arts/quiz competitions identify persons potential
 - Not only academic but some person who can plan and manage also.

• **How Resource Groups will be involved in Quality Improvement in 2010-11 (roles and activities):**

- Continuation of what has been done in 2009-10, including the following:
 - In-service teacher training – as trainers
 - Material development and module development
 - Monitoring impact of various programmes in Schools.
 - Process & Impact Studies on various quality initiatives under SSA.
 - Academic support to institutions & Schools.
 - External Evaluation of various quality initiatives under SSA.
 - Planning & designing teacher effectiveness frame-work.

4.2 Plan for revamping SCERT and DIETs, and strengthening linkages

- **Vision of effective DIETs/ Performance benchmarks for DIET personnel:**
As detailed above

- **Nature of academic support extended by DIETs in 2010-11:**

DIETs plan, coordinate and monitor training and other academic programs at DIET, Block and Cluster level. Training of DIET staff is conducted by SCERT and SIEMAT.

Major training areas include:

- Pre service (two years Urdu BTC and special BTC);
- In-service training for teachers;
- Pre and in-service training for shiksha mitra, BRC/NPRC coordinators and instructors of EGS/AIE;
- Need analysis and need based trainings;
- Development of training package/modules
- Preparation of district specific TLM and training for its proper use
- Monitoring implementation of unit test scheme and development & implementation of school development plans.
- Collection, compilation, analysis and reporting of Quality Monitoring formats to the SPO.
- Organize review meetings of BRC/NPRC coordinators and use the feedback regarding work of the NPRC and schools.
- Strengthening linkages between BRC, NPRC and schools.

- **Emerging Issues, & Strategies for strengthening DIETs in 2010-11:**

- **Issues**
 - DIETs are understaffed. Inadequate human and material resources.
 - Mostly engaged in recruitment process
 - Weak linkages between BRC, NPRC and schools.
- **Strategies**
 - There is a risk that the DIETs will remain understaffed, it is outside the purview of SSA to impact this. However, routine strengthening through adequate human and material resources will continue. In addition, SSA will support for the development of core teams/local resource groups. SIEMAT will be encouraged to support DIETs to undertake studies and external evaluations, Action Research, Learning Achievement Survey
 - Revision of performance indicators setting improvement targets in the light of NCF-5 & RTE-9, such that there is focus on relevant issues other than recruitment.
 - Strengthening vertical & horizontal linkages between BRC, NPRC and schools.

- **Plan for strengthening linkages between SCERT, DIETs and other academic bodies:**
The State team would like to explore the following ideas internally and present a plan in 2010-11:

A Result Based, Outcome Orientation of DIETs and SCERT staff

A possibility of professional growth vertically through the system, such that resource persons become aspirational and even more motivated

4.3 Revamping BRC /CRCs – capacity building, selection criteria, nature of support & mentoring, performance tracking:

Information about Block Resource Centers:

Total no. of	BRCs sanctioned	BRCs functi	BRPs sanction	BRPs recruit	BRC mtgs. held in	CRC/ School	% Effectiveness
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blocks	d	onal	ed	ed	2008-09	visits in 2008-09	of BRCs
880	880	880	2640	2640	12	20 schools per month	50%*

Details about status of BRPs:

Total No. of blocks:	Total no. of BRPs in each Block	No. of CRPs in each Block	Total no. of pry schools	Total no. of UPS	PS teachers	UPS teachers
Total in the State:	2640	8249	101431	42230	342700	91080
List which Blocks with high BRC to School ratio:						

Information about NP Resource Centers:

Total no. of clusters	NPRCs sanctioned	NPRCs functional	NPRCs sanctioned	NPRCs in position	NPRC mtgs. held in 2008-09	School visits in 2008-09	% Effectiveness of CRCs
8249	8249	8249	8249	8249	12	20 in a month	40%*

Details about status of NPRPs:

Total No. of Clusters:	Total no. of NPRPs in each Cluster	No. of NPRPs in each Cluster	no. of pry schools per Cluster	Total no. of UPS	PS teachers	UPS teachers
Average Per Cluster:	1	1	12	5	42	11
Total in the State:	8249	8249	101431	42230	342700	91080
List which Cluster with high NPRC to School ratio:	NA					

Which Blocks have high NPRC to School ratio:

NA

	Name of Block	Total no. of CRPs in Block	CRC with < 15 schools	CRC with >15 but < 20 schools	CRC with >20 but < 25 schools	CRC with > 25 schools
1.						
2.						
3.						

• **Nature of Training offered to BRP/CRPs in 2009-10:**

Target Group	Training in 2009-10	
	Focus areas	Duration
BRCC	The trainings proposed for teachers has been imparted to BRC/NPRC coordinators also	34 days (24 + 10 days computer training)
BRPs		24
CRCC/CRPs		26 days (24 + 2 days orientation)

Details about activities of BRPs and CRPs in 2009-10 (nature and frequency of academic support to schools, contributions to learning enhancement, etc)

- BRPs (covers 20 school in a month, once a month)
 - Conducted In-service teachers training.
 - Household survey & enrolment drive.
 - On-site academic support.
 - Supervision of Remedial teaching campaign & LEP
 - Preparation & Implementation of school development plan
 - Regular meetings of teachers/BRG.
- NPRPs (covers 20 schools in a month, repeatedly)
 - On-site academic support.
 - Supervision of LEP, Remedial teaching campaign.
 - Preparation & Implementation of school development plan

Contributions to Learning Enhancement

- As detailed above
- Qualitative impact has occurred and has been documented but not been measured
- **Major issues identified in effectiveness of BRC/CRCs, and strategies for strengthening them in 2010-11:**

○ Issues:	○ Strategies:
<p>Lack of pedagogical capacity to be able to analyse the curriculum and classroom transactional issues, and to support the teachers accordingly</p> <p>There is a 3-member team at the BRC, the sum of their capacities may not meet the requirements of the varied skill development that is demanded at the field level.</p> <p>Block Education Officer is a Government functionary for monitoring and supervision of schools as they implement Government schemes. The BRC staff's role was designed to be a partnership between this administrative function and the training and resource support function of the BRC staff. However, there is a need to reinforce this relationship as a partnership, with the BRC staff focusing entirely on capacity building</p>	<p>Risk factor as the baseline capacity with which resource persons enter the system can be challenging to support in-service. As it stands, there are strong mechanisms for this support, which need routine review and revamp as detailed above</p>

and not as a support function to the BEO.	
Stemming from an initial stumbling on the possibilities that the BRC presented, there has been a lag in their development. Inadequate facilities at BRC for training & resource support -libraries, labs, computer rooms. Lack of proper infrastructure for residential training	<ul style="list-style-type: none"> ➤ Provision for strengthening resources and infrastructure in terms of increasing the space available. ○ MHRD has improved the norms and the State has budgeted to meet these

Vision of effective BRC/CRCs – plan for making them resource-rich centres, nature of envisioned roles and activities

- Can function as the platform of pedagogical renewals for teachers.
- Can perform according to set outcomes.
- Can assure quality through monitoring & academic support.
- Can develop local resources
- Adequately well equipped with necessary human and material resources
- Can acts as effective training-cum-resource Centres.
- Can visit all schools in a month under their area and provide on- site support to the teachers and record suggestions.
- Can monitor the effective utilization of grants
- **Performance Indicators for BRC/CRC trainers, and feedback received about current performance levels:**

As detailed above

- **Criteria for selection of Resource Persons**
 - BRC Coordinators qualifications -Trained Postgraduate.
 - Transparent system of selection based on quality points, written examination, interview and group discussions.
- **Plan for capacity-building of BRP/CRPs (including planned exposure visits, training content areas and processes, timeline, etc)**
 - Review and revise job descriptions detailing roles and responsibilities of BRPs & NPRPs and to be given to all Coordinators and to be made mandatory.
 - Increasing resource support at BRC level as follows :
 - One BRC Coordinator
 - 8 Assistant Coordinator
 - One MIS Coordinator
 - One data entry operator
 - One Accountant-cum-support staff on contract.
 - Training of the above newly recruited on content areas and processes through SIEMAT (is in the process of revising the existing module) & SCERT.
 - Capacity building
 - Facilitation through continuous vertical support on academic issues and exposure to good practices.
 - Need analysis and redressal mechanism

- Infrastructural improvement at BRC/NPRC level:
 - Provision of furniture, computer, TLE, etc..
 - Enhancing annual contingency grant.
 - Enhancing meeting, TA grants for BRC&CRC.
 - Enhancing TLM grant for BRC&CRC level.
 - Provision for annual maintenance grant for BRC/CRC.
 - One time grant for establishing additional training facilities at BRCs.
- Role clarity-understanding roles and responsibility
- Developing a vision about quality improvement in education.
- Drafting work plan for desired out comes.
- Implementation Strategies.
- Effective Supervision & monitoring system for quality assurance.
- Community involvement in qualitative improvement programme.

Plan for Training of BRP/CRPs in 2010-2011

Target Group	Topics of Training to be offered	Training Processes/ methodology	Timeframe (which month)	Follow-up mechanism to ensure impact
BRCC BRPs NPRCC NPRPs	Proposed in teachers training table.	Training process will be based on Experience, Reflection, Application & Consolidation	Foundation training in the month of May & other trainings (except special teacher training) in the month of June.	As proposed in teachers training table

- **Clearly underline how many day residential trainings will be conducted by the BRC/CRCs in 2010-11, how many visits will be undertaken, and what is the schedule for this**

Residential trainings at Block & Nayaya Panchayat are not conducted.
BRC/CRCs will visits 15-20 schools in each month.

S.No.	Schedule
1	Compliance on previous visit comments
2	Collecting relevant informations
3	Classroom observation
4	Interaction with students
5	Interaction with teachers
6	On-site support
7	Written comments & suggestions for improvement

Activity Calendar of BRC in 2010-11

Activity	Month	Venue
Question bank, monitoring terminal assessment,	April	BRC/School
Bi -monthly meeting, learners achievement data compilation, analysis report, plan for training, identification of RPs, identification of teachers for various academic activities, participation in MT training.	May	DIET,BRC. NPRC
In-service teachers training	June	BRC

Bi-monthly meeting, monitoring of enrolment drive, household survey, free textbooks & other material distribution, implementation of school readiness programme.	July	BRC/NPRC/ School
School visits, observation of impact of training in classroom & preparation of school libraries and science & maths corners.	August	Schools
Bi-monthly meeting, school visits for monitoring of terminal assessment, data collection, data analysis & planning for school improvement plans.	September	BRC/NPRC/ School
Sharing learner achievement data, analysis report, implement revised strategy if needed, conduct school & block level sports & games meet, QMT data reporting.	October	Schools/NPRCs
Bi-monthly meeting, development of local TLM, school visits	November	BRC/NPRC/ School
School visits and terminal assessment, revision in school improvement plan.	December	Schools
Bi-monthly meeting, QMT data, compilation analysis & reporting and sharing with teachers, school visits.	January	BRC/Schools
Terminal assessment, school visits	February	Schools
Bi-monthly meeting, school visits.	March	NPRC/Schools

- Measures planned for reducing academic load on BRPs and ensure focus on academic activities:

- Provision for non-academic staff and additional academic resource persons has been made in the plan. Clear roles and responsibilities based on desired outcomes are also being defined in the light of NCF-2005 & RTE, 09. This will certainly reduce academic load on BRPs and ensure their focus on academic activities.

Overall physical progress and targets for BRC/CRC grants

Items	Target for 2009-10		Achievement		% of achievement		Target for 2010-11	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
BRCs	880	1369.36	880	1087.72	100	79.4	880	15736.664
NPRCs	8249	1121.564	8249	946.14	100	84.4	8241	3543.57

4.4 Plan for training of Educational Administrators at different levels, on NCF 05 and RTE: (Pls include nature of training that will be given, timeline, nature of resource support that will be involved)

In context to NCF 2005 and RTE Act 2009, a special training has been planned by State Institute of Educational Management & Training (SIEMAT), Allahabad for all level Educational Administrators & Planners to implement the provisions made under NCF 2005 and RTE Act, 2009. Series of Orientation programmes has been designed to orient the following target groups

- Divisional level officers (Regional AD (Basic))
- District level officers (District Basic Shiksha Adhikari) (BSAs)
- Block level Education officer (ABSAs)
- DIET Principals & DIET Faculty members

- BRCs/BRGs/CRCs & CRGs - Block & cluster level coordinators & resource persons.

Details of Training Plan for Educational Administrators

S.No.	Target Group	Key content areas of NCF 2005 & RTE Act, 2009	Proposed Time line
1.	Divisional/Regional Asstt. Director (Basic)	<ul style="list-style-type: none"> • State quality vision including salient points for desirable understanding about schools, children, teachers, monitoring & support system etc. • Innovative child friendly textbooks, teacher guides based on re-conceptualized syllabi for different subjects with own learning strategies and new vision and approaches for assessing children progress (CCE) recommended under NCF 2005. • Detail of various provisions made under 'Right to Education Act, 2009' for free & compulsory elementary education achieving subject specific competencies for meaningful & active learning in schools. • Roles & responsibilities of regional level officer to implement the provisions made under NCF 2005 & RTE 2009 to provide quality education. 	Ist week June, 2010
2.	District level Education Officers (BSAs), DIET Principals & Faculty members DRGs	<ul style="list-style-type: none"> • Common vision & understanding about school, children, teachers, academic monitoring system. • Exposure about textbooks, teacher guides and continuous comprehensive evaluation system of the student. • Details & definitions of RTE Act 2009 to provide free, compulsory education & substantial quality. • Roles & responsibilities of District level officers (ABSA) to implement RTE Act 2009. 	IInd week June, 2010
3.	Block level Education Officer (ABSAs) (BRCs/BRPs/BRGs/ CRCs/CRGs)	<ul style="list-style-type: none"> • Visioning exercises about desirable changes in classroom transactions, assessment system. • Expected changes in academic supervision & support system. • Roles and responsibilities of sub-district level education officer to implement RTE Act, 2009 	Last week June, 2010

Quality monitoring mechanisms – analysis and use of data:

- Nature of mechanisms for Quality monitoring in the State at different levels?
Tools/formats as provided by NCERT

All the above formats have been discussed with DIET Principals/ District training coordinator and with BRC/NPRC coordinators at district level meetings/training programmes conducted at DIETs/BRCs.

These data are quarterly reviewed and based on quality dimensions/interventions future plan/strategies are developed to expand good practices and build capacity at various levels

Monitoring through academic resource persons (detailed in above sections)

- **Major Findings of Quality Monitoring Tools (issues identified and strategies for addressing these)?**

Students' Attendance (DLF I)

- Collective attendance of children of all classes has been reported is 91.04%
- Girls constitute 51.42% of total enrolled children

Learners' Achievement (DLF III)

Grades	Percentage range of students
Grade A - Children getting more than 80% marks	13 – 17%
Grade B - Children getting more than 65 - 79% marks	30 – 35%
Grade C - Children getting more than 50 - 64% marks	30 – 32%
Grade D - Children getting more than 35 - 49% marks	15–20 %
Grade E - Children getting less than 34% marks	5 – 8%

- There has been no significant improvement in the achievement level of children in all the classes and categories in the first quarter of 2009-10.
- The number of girl students appeared in the unit test is closer to the number of boys at the early primary years, which show notable success of efforts to fill the gender gap.
 - Throughout all classes (1 - 8) and in all the subjects the trend of learners' achievement has been found similar. A similar trend has also been found in different categories of students like girls and SC children.
 - Following is the summary of general trend of learners' achievement depicted from the DLF III format for the 1st quarter (July to September).

In addition, the following findings have been reflected through QMT reports:

- 90% of the schools received textbooks within 15 days of beginning of academic year.
- TLM Grant was distributed to 70% of the teachers.
- Data is not available regarding identification of best BRC/NPRCs.
- The TNA was used for conducting in-service trainings.
- As a follow-up of trainings academic support & monitoring by NPRCCs, BRCCs, DRGs and SRGs were conducted.
- Students' Attendance Rate is reported as 91.04%
- Significant achievements made by the State in the implementation of SSA are stated below:

- Implementation of reading improvement plan
- Two unit tests introduced in each class (September and February) for developing School Improvement Plans
- Work Books in Language and Mathematics have been developed and distributed to all children of classes I -V.
- Implementation of school readiness programme.
- Some of the major problems faced by the State are given below:
 - Difficulty at school, cluster and district levels in compilation and analysis of data.
 - High time consumption in compilation of class-wise/ subject-wise children's data in 5 Grades.
- **What are the mechanisms for analysis of QMT data and for feeding back to improve the system at different levels?**
 At DIET various issues are discussed with BRPs and DPO & strategies are chalked out. Policy related issues are reported to SCERT and SPO. These issues are shared in monthly meetings and strategies are developed to improve the quality enhancement programmes.
- **Strategies to improve analysis and use of QMT data :**
 - Orientation of BRGs/BRPs/DRGs for better understanding of QMT data and its analysis.
 - Various monitoring formats have already been integrated by SPO with the help of CARE India, UNICEF to reduce their number/repetition and burden of data collection on teachers/ BRC/CRCs.

4.6 Research studies

- **Studies conducted in 2009-10, and major findings of studies on attendance rates of students & teachers, Time on task, effectiveness of various quality related interventions; etc:**

Major Researches Commissioned in 2009-10 through SIEMAT, Allahabad

Sl.no	Research Topic	Name of the Researcher
1	A Study of "Time on Task" in classrooms- Primary and upper primary level	Shri Lalit Mohan Mehta, Media Research Group, Delhi
2	A Study on Enrollment of girls at primary and upper primary level to find out gender gap and reasons for that in sample districts	Shri Sanjay Pandey, Mid Stream Marketing and Research Private Limited (M.M.R)
3	A Study on Effectiveness of Pre-Integration camps for children with special needs (CWSNs) Developing their Academic and other skills	Shri Vijay Sharma, Skill Development Institute, Delhi
4	A comparative Study of the scholastic and co-scholastic activities of Girls of KGBVs and Parishadiya Schools.	Dr Sushma Pandey, Senior Lecturer, Education Department, Deen Dayal Upadhyay Gorakhpur University
5	A Study on Learning Achievement of Students in English Language at Primary Level and Suggestive Strategies to improve learning	Dr Anuja Saluja, Senior lecturer, Ishwar Sharan Degree College, Allahabad

In 2007-08 UP SSA had conducted A Study on student attendance & Teacher absents. The result are as follows

Students & Teachers Attendance

Attendance	Stages	Sources
Students	PS – 63.8% UPS – 66.0%	Research study on student attendance and teachers absent
Teachers attendance	PS – 74% UPS – 71%	Research study on student attendance and teachers absent

Students Attendance

Stage	Edcil	Haryali Research Agency	Source
PS	57.4%	63.8%	Research study on student attendance and teachers absent
UPS	60.5%	66.0%	Research study on student attendance and teachers absent

In 2009-10 Five studies have been commissioned and it is in process The activities which have been organized in 2009-10 is as below

- Major Researches- 05
 - Dissemination workshop on finding of researches 03
 - Monitoring of Teacher Training of LEP through state level officers
 - Assistance in LEP through Pratham NGO 67 Distt.
 - 100% House hold Survey in 2 cities – Allahabad & Lucknow Distt.
 - Verification of House hold Data in five distt through monitoring agencies
 - EMIS Training of teachers & other Block level Personnel
 - Monitoring of various program like KGBV, Pre Integration camp for disable children, school Readiness Program by Distt officers , Regional Assistant Basic Education officer.
 - Monitoring through special task force of all SSA program.
 - Block level meetings of Head Masters and monitoring of Trainings of Teachers.
 - Monitoring of schools through DIET mentors distt coordinators and distt officers.
- **Which studies are planned for 2010-11, why were these topics chosen, and how will they contribute for improving quality?**

Research Evaluation Monitoring System has a great role in strengthening planning process and programme implementation under SSA. The findings of Research & Evaluation is feed back into the planning process which are of great help in making realistic plan and in reducing the planning implementation gaps under SSA, a community based monitoring system is in place which involves in corporation of school level data (through EMIS) with community based information (through micro planning and surveys) which reflect on the quality of plan

implementation UPSSA has made a consolidated effect to strengthen REMS as would appear from the following -

1	Conducted Researches from 2004-05 to 2009-10	48
2	Researches completed	42
3	Researches in progress	06
4	Action Researches	350

Total provision of Rs. 1500/- per school per year has been made for community based monitoring research, Evaluation and supervision in which Rs. 200/- per school will be available at national level and Rs. 1300/- per school for state level. There is a division of resources in various level, like SPO, DIET, DPO and block level.

(a) Rs. 300/- per school for state level

The following proposed activities for 2009-10 at the state level are as below-

1. Major Researches-

There are two agencies for researches.

- State Institute of Educational Management and Training (SIEMAT), Allahabad U.P.
- S.C.E.R.T. U.P

Process of Finalization of Research Studies

- The process of finalization of research studies is done through State Institute of Educational Management and Training (SIEMAT), Allahabad.
- The Research topics are finalized in consultation with the Senior Professionals at State Project Office, members of Research Advisory Committee, SIEMAT Faculty and the recommendations made by GOI, JRM.
- After the Research topics are finalized than the detail TORs, objectives, methodology, the extent, duration etc are finalized in consultation with the respective senior professionals and members of the Research Advisory Committee.
- Thereafter the advertisement is published in wide circulated new papers indicating the requisite minimum qualification/eligibility for the researcher and the Research topics to be commissioned.
- After the proposals are received they are appraised/screened by the Research Advisory Committee comprising from eminent researchers and educationist from NUEPA, NCERT, Universities, retired scholars, officers from State Project Office and SIEMAT Faculty etc.
- Based on the recommendation made by the Research Advisory Committee the proposal is put by SIEMAT before the Policy Research Advisory Committee (PRAC) constituted under the chairmanship of Principal Secretary Basic Education, U.P Government for consideration.
- The Research topics and the researchers are finalized by the PRAC thereafter the MOUs are signed by SIEMAT, Allahabad. The researchers' submit the draft report which is shared with State Project Office. Necessary suggestions/ corrections are indicated. Based on it the researchers make the correction and submit the final report to SIEMAT, Allahabad which is also shared with State Project Office for further planning.

Major Researches proposed in the AWP & B of 2010-11

Sl no	Research Topics
1	Study on availability and use of Child Friendly elements in School Buildings in U.P (10 district: 2 each from 5 zones)
2	Convergence/synergy of total sanitation campaign: Current Status and availability of separate toilets for Girls and Boys in Schools: Suitability of Design. (10 district: 2 each from 5 zones)
3	Study on impact of Life Skill Development Programme for Girls in KGBVs
4	Present Status of Urban Schooling: Adequacy of the facilities being given
5	Reality of Neighborhood Schools in U.P: Steps to strength (5 districts one each from 5 zones)
6	Status of Inclusivity of CWSN at Elementary level in U.P and ways to improve upon
7	Study on Science Education at upper primary level: Status and Suggestive Strategies to improve learning.
8	Assessment/Impact of Skill Development Programme in Minority Concentrated districts (sample size 5 districts)
9	Discrimination in classrooms: Transaction, interaction, behavior, approach of teachers & children and the ways to improve equity and equality.

Time Schedule of Major Researches to be under taken in 2010-11 under SSA

Sl.no	Activity	Time Schedule
1	Topic Finalisation with Senior Professional at SPO, members of Research Advisory Committee, experts etc	First week of May
2	Advertisement	25 th -31 st May
3	SIEMAT Research Advisory Committee meeting at SIEMAT, Allahabad	25 th – 30 th June
4	Request for Research Budget from SPO,SSA , U.P	Before 30 th June
5	PRAC meeting at SPO, Lucknow	17 th – 20 th July
6	MOU signing with Researchers	28 th – 31 st July
7	Research work to commence	First week of August
8	Draft Report presentation at SIEMAT	10 th – 15 th January
9	Submission of Final Report	31 st January

1. Major Research & Action Research

Allocation of Rs. 50 lacs have been proposed for the major researches in 2010-11 and 26 lakhs for action research.

2. State level workshop, Seminar and monthly meeting

- For monitoring and supervision of the program state Project Office organize monthly meeting of Distt, Basic Education Officers, and Assistant. Divisional Basic Education Officer, Coordinators of different activities, Accounts Officer etc.
- SPO organize many workshop of different stakeholders to aware the program of SSA.
- In 2010-11 Rs. 100 lacs is allocated for meetings, seminars, workshops and other training workshops.

3. House hold survey for Urban Area

In 2010-11 house hold survey from external agency in 6 cities is proposed for which Rs. 50 lacs has been allocated for Urban Survey. Special urban survey will be conducted in 6 million plus cities (1) Agra (2) Allahabad (3) Lucknow (4) Kanpur Nagar (5) Meerut (6) Varanasi

4. **House hold survey of rural Area**

House hold survey of 6-14 years children of rural area and urban area have been proposed in 2010-11 and a proposal of Rs. 100 Lacs have been allocated in the plan of 2010-11.

5. **Monitoring through State task force of various Program**

In 2009-10 Govt. of Uttar Pradesh has made various Special task forces like MDM task force, Quality task force, KGBV task force, civil work task force etc. to monitor the various programs. Each member of the concerning task force visits the allotted district and sends their inspection report to the govt. In the year of 2010-11 Rs. 100 Lacs proposed for monitoring and supervision through task force and other education officers at state level.

6 **Monitoring Through State Level Institutions**

In UP There are some State-Level Institutions like SIEMAT, SCERT, SIE, Science Institute, ELTI Basic Directorate AIE & PPA etc. The roles of these institutions are very important in the implementation of SSA. In 2010-11 Rs 35 Lakhs is proposed for the Monitoring through these State Level Institutions

7 In 2010-11 Rs 5.00 Lakhs is proposed for Monitoring of Free text book, developing, processing and & distribution through PPA

(b) District Level budget @ Rs. 1000/- per school

1. **District Education and training institute (DIET) @ Rs 300/- per school**

- In 2010-11 the proposal is Rs. 15 Lakhs for Research study through 20 DIETs @ Rs. 75000/- per DIET.
- In 2010-11 the proposal is Rs. 53 Lakhs for Action Research at district level to school level through DIET.
- In 2010-11 Rs. 35.5 Lakhs is proposed for workshops /Seminars.
- In 2010-11 Rs. 35.5 Lakhs is proposed for the Meeting of DRG/ARG/BRG
- In 2010-11 Rs. 213 Lakhs is proposed for the Evaluation, Monitoring & Supervision of All schools through ARG Group, Block mentors and Diet Faculty @ Rs. 5 lakhs.
- In 2010-11 Rs. 50 Lakhs is proposed for Monitoring & Supervision of Inservice teacher's training through DRG/BRG/ARG.
- In 2010-11 Rs. 64 Lakhs is proposed for Orientation workshop on RTE of Distt level Officers and coordinators and teachers.

2 **District Project Office (DPO) @ Rs 350/- per school**

- In 2010-11 Rs. 124 Lakhs is proposed for Supervision Monitoring Workshop & Seminar at Distt level.
- In 2010-11 Rs. 132 Lakhs is proposed for EMIS Data Printing formates @ Rs. 85/- per school.
- In 2010-11 Rs. 53 Lakhs is proposed for 3 days training of EMIS cell training of Personnel in Urban.

- In 2010-11 **Rs. 114 Lakhs** is proposed for Printing of formats of classroom'observation, training obsevation, Satra Priksha & Quality monitory @ Rs. 160000/- for classroom observations
- In 2010-11 **Rs. 36 Lakhs** is proposed for Travelling allowance/Taxi for monitoring @ 50000/-
- In 2010-11 **Rs. 37 Lakhs** is proposed for Book fair, Vigyan Mela, TLM Mela, Various competitions @ 52112/-
- In 2010-11 **Rs. 18 Lakhs** is proposed for Documentation
- In 2010-11 **Rs. 30 Lakhs** is proposed for Expousur visit

(c) Block Level Activities @ Rs. 350 per school (820 blocks)-

- In 2010-11 **Rs. 310 Lakhs** is proposed for Monitoring, Supervision through Block Officers
- In 2010-11 **Rs. 155 Lakhs** is proposed for Orientation of Head masters & Assistant Teacher on RTE
- In 2010-11 **Rs. 78 Lakhs** is proposed for Various competitions of Students (Culturer , Academic, Sports etc)

**Expenditure Statement of REMS Activities
2009-10**

S.No.		Budget	Release	Expenditure Till 31-1-2010	Anticipated Expenditure till 31 March2010
1	State Level	302.43	66.80	42.97	226.82
2	District	1209.741	705.84	267.89	606.46
	Total	1512.171	772.64	310.86	833.28

Proposed REMS Activities Under SSA in 2010-11

Total No. of Schools :	155340
Rs. 1300/- per school (155340x1300)	2019.42
SPO @ Rs 300/- per school (155340x300)	466.02
District Level @ Rs. 1000/- per school	

S.No	Activities	Physical Target	Amount
1	SPO @ 300/- per school	155340	466
1	Major Researches	10	50
2	Action research workshop at State Level		26
2	Monitoring workshop seminar, monthly meeting educational tour at state level		100
3	House Hold Survey in rural		100
4	Urban House Hold Survey		50

5	Evaluation Monitoring & Supervision through Social Task force of State Govt. & State Level Officers, NGOs & External Agencies		100
6	Monitoring through State Level institutions like SIEMAT, SCERT, SIE, Science Institute ELTI, Basic & AIE Literacy		35
7-	Monitoring of Free text book developing, processing & distribution through PPA		5
	Total		466
2	District Level @ Rs.1000/- per school		
a	Diet @ Rs.300/- per school		466
1	Research study through 20 Diets @ 75000/-		15
1	Action Research at district level to school level through DIET @ 75000/-		53
2-	Workshop/seminar @ 50000/-	All 71 districts	35.5
3-	Meetings of DRG/ARG/BRG @ 50000/-	All 71 districts	35.5
4	Evaluation, Monitoring & Supervision of All Schools through ARG Group, Block Mentors and Diet Faculty @ 3 Lakh		213
5	Monitoring & supervision of Inservice teacher's training through DRG/BRG/ARG @ 70000/-	All 71 districts	50
6-	Orientaton Workshop on RTEof Distt level Officers and coordinators Distt level orientation of teachers at block & NPRC Level	All 71 districts	64
	Total		466
b	DPO Level @ Rs.350/- per school		543
1	Supervision Monitoring Workshop & Seminar at Distt. level		124
2	EMIS Data Printing formates @ Rs. 85/- per school	All primary & Upper primary Schools	132
3	EMIS cell training of Personnel in Urban	3 days	53
4	Printing of formates of classroom'observation, training obeservation, Satra Priksha & Quality monitority @ Rs. 160000/-	All 71 districts	114
5	Travelling allowance/Taxi for monitoring @ 50000/-	All 71 districts	36
6	Book fair, Vigyan Mela, TLM Mela, Various competitions @ 52112/-	All 71 Districts	37
7	Documentation @ 25000/-	All 71 districts	18
8	Expousur visit @ 45070/-	All 71 districts	30
	Total		543
	Distt. Grand Total		

c	Block level @ Rs.350/- per school		543
1	Monitoring, Supervision through Block Officers		310
2	Orientation of Head masters & Assistant Teacher on RTE		155
3	Various competitions of Students (Culturur , Academic, Sports etc		78
	Total		543
	District level Grand Total		1552
	State level Total		466
	Total		2018

Comments:

The State could be requested to put the BEO in charge of both the administrative as well as the academic support functions, merging the roles and positions of the BRCC and BEO. This would provide the opportunity for the one person to have a larger team and a more integrated functioning. The overlap of functions and data collection will also automatically become streamlined. A word of caution would be that the BEO have the appropriate academic qualifications prescribed for a BRCC.

The Academic Resource Group at the District level is a key player in meeting the vision that the State has set for itself. The BRC and NPRC staff positions could be perceived as more attractive if the district level team down through to the teacher can be commended by the administration at the District level, such as the District Magistrate. This can be done as against the performance indicators that will be set for the team. This will also help to bind a strong partnership between the supervisory and implementation team members.

The QMT data collected through the NCERT formats requires the teacher to provide data. This requires a very disciplined ability for self-appraisal and reflection. If it existed a monitoring system of this nature may not have been required. The data and the formats that provide them may be considered for review against intent, especially considering the time intensive nature of the task.

5. Changes in Learning Processes and Learning Outcomes

5.1 Analysis of Learning achievement results

Has the State conducted regular external learning achievement surveys (subject wise, class wise, district wise learning achievement) for tracking learning enhancement across the State in a systematic manner? What are the findings?

An attempt was made, EdCil and SCERT was asked for assistance. They have both indicated that resource agencies will have to be approached. This will be done in 2010-11.

- **Learning achievement as per DISE**

The jump in achievement in 2008-9 is a reflection of Remedial Teaching Campaign, School Grading program.

DISE refer. Year	Class IV	Class VII
	Passed with >60%	Passed with >60%
DISE 2003 - 04	Not Available	
DISE 2004 - 05	Not Available	
DISE 2005 - 06	33.05	34.64
DISE 2006 - 07	39.41	43.69
DISE 2007 - 08	41.91	45.57
DISE 2008 - 09	65.08	67.02

- Findings of NCERT study on learning achievement (Round I and Round II)
 - The NCERT study shows the following picture about the State: (For Class V, Round I was done in 2001-02 and Round II was done in 2005-06. For class III, Round I was done in 2003-04 and Round II was done in 2007-08.)

	Language		Maths		EVS/Science		Social Science	
	Round I	Round II	Round I	Round II	Round I	Round II	Round I	Round II
Class III	64.26	64	58.21	57	-	-	-	-
<i>National Average</i>	63.12	67	58.25	60	-	-	-	-
Class V	50.20	61.77	37.81	52.39	41.45	56.19	-	-
<i>National Average</i>	58.57	60.31	46.51	48.46	50.30	52.19	-	-
Class VIII	47.39	55.97	33.62	46.18	32.58	46.94	38.88	50.38
<i>National Average</i>	52.45	56.13	38.47	41.50	40.54	41.75	45	46.94

Source: NCERT's Round I and Round II

Feedback from Quality Monitoring Tools:

Percentage of students scoring less than 50% (i.e. in D and E categories)

	Language		Maths		English	
	Qtr I	Qtr II	Qtr I	Qtr II	Qtr I	Qtr II
Class I	19.64		21.28			
Class II	20.34		21.43			
Class III	21		22.51		22.76	
Class IV	21.82		22.96		24.13	
Class V	21.75		23.47		24.45	
Class VI	21.53		23.07		23.56	
Class VII	21.52		23.15		23.26	
Class VIII	21.15		20.92		22.78	

Percentage of students scoring less than 50% (i.e. in D and E categories)

	EVS/ Science			Social Science		
	Qtr I	Qtr II	Qtr III	Qtr I	Qtr II	Qtr III
Class I						
Class II						
Class III	20.65					
Class IV	22.27			21.56		
Class V	25.73			23.18		
Class VI	23.07			21.93		

	EVS/ Science			Social Science		
	Qtr I	Qtr II	Qtr III	Qtr I	Qtr II	Qtr III
Class VII	22.91			21.09		
Class VIII	22.26			20.94		

- What steps has the State taken to identify specific learning difficulties in different subjects where children score low? Please provide findings below (class wise, subject-wise, including social category and gender wise analysis).

Steps taken:

Routine training includes discussion on hard spots.

Monitoring of Remedial teaching and the diagnostics involved

School Development plans document learning difficulties

Class level	Learning Difficulties
III-V	<ul style="list-style-type: none"> • Difference in pronunciation of sounds, letters and letters giving sounds • Problem in differentiating - noun-pronoun, verb-adverb-adjective • Problem in use of correct gender • Problem in use of correct sign of punctuation • Problem in understanding the theme of paragraph, story or poem and expression in proper way • Formation of dialogues, interrogative and exclamatory sentences
VI-VII	<ul style="list-style-type: none"> • Problem in correct and fluent pronunciation • Problem in use of different structures of composition writing – simple essay, • Problem in narration • Question and answer formation

English

Class level	Learning Difficulties
I	Letter Identification Verbal- Phonetic Difficulty- B & V, J & Z, K & Q, V & W, C & K Written Difficulty A & V, E & , W & M, J & Small Letter Writing- Could not follow three lines writing pattern. Cursive Writing- b & d, p & q Pronunciation difficulties
II	<ul style="list-style-type: none"> • Phonetics- Put & Cut; Same & Shame; F & ph; Jeep & Zip • Articles Use of a, an, the • Pronunciation difficulties
III	<ul style="list-style-type: none"> • I Use of here and there • II Spelling mistakes in use of ing for ex run- running- running • III Difficulty in use of apostrophe (') • IV Intonation problems. • V Use of verbs- in sentence formation due to contradictory nature of mother tongue & second Language.. • VI Difficulty in use of s and es ie book- books (bookes) • singular and plural baby- babies (babys) • thief- thieves (thiefs) • VII Pronunciation difficulties

IV	<ul style="list-style-type: none"> • I Use of prepositions- in, on, under, upon, behind, beside • II similar sounding words peace-piece; tale- tail; sea- see • III words having same spellings but different meanings: kite; watch • IV use of parts of speech in writing and reading: adverbs & adjectives • V Use of whose-whom, me-mine-my, those-them • VI Pronunciation difficulties
V	<ul style="list-style-type: none"> • I Use of Degrees Comparative & Superlative • II Use of Either-or, neither-nor, shall-should, will-shall, may-can • III proper stress & intonation in narrations • IV Direct & Indirect Speech • V Pronunciation difficulties
VI	<ul style="list-style-type: none"> • I Formation of interrogative sentences and exclamatory sentences. • II Use of tenses- i.e. walk-walked, cut-cut, fly-flew, make-made • III Use of much more & many • IV Pronunciation difficulties
VII	<ul style="list-style-type: none"> • I Use of different structures in composition writing- intro, body of the composition, conclusion etc. • II Difficulty in letter writing- how to address whom. • III Pronunciation difficulties

Mathematics

Class level	Learning Difficulties
I	<ul style="list-style-type: none"> • Writing 65, 63, 36, 78, 79, 49, 69, 59, 39, 86 in words and in numbers. • Increasing and Decreasing orders • To identify the smallest and the biggest number • Reverse counting • Concept of place value • Concept of 0
II	<ul style="list-style-type: none"> • Place value of 0 in any number • Skip counting • To write the numbers into words and words into numbers • Concept of carry and borrow • surface, line and shapes
III	<ul style="list-style-type: none"> • Converting single numbers into fraction and fractions into single numbers • Place value concept about 1 by 6, 1 by 8, 3 by 8, 7 by 8 or 5 by 8 • Changing time format 24 hrs. to AM & PM • To count distance on the basis of milestone
IV	<ul style="list-style-type: none"> • Place value of 0 and other numbers before and after numbers • Complex numbers for eg. $-5+5$ or $(5+5+5)$ $\frac{1}{5}$ $\frac{1}{5}$ • Even and odd numbers • LCM • Factors • Addition and subtraction of fractions • Conversion of decimal into fraction and fraction into decimal
V	<ul style="list-style-type: none"> • Generalization of 0×24 or 24×0 • Division by 2 digit numbers and 3 digit numbers

	<ul style="list-style-type: none"> • Sorting of fractions in descending and ascending orders • Meaning of Percentage and changing it into fraction • Rate and simple interest • Concept of sphere and circle
VI	<ul style="list-style-type: none"> • Addition and subtraction of prime and natural numbers • To write the prime number into power • Express given statement into equation • To solve the problem based equation • Geometrical concepts about dot line, line segment and ray.
VII	<ul style="list-style-type: none"> • Question about Cube and cuboids • Concept of commutation and comparison in subtraction and multiplication • divisible and non divisible numbers • LCM and LCF
VIII	<ul style="list-style-type: none"> • Changing mixed ratio into simple ratio • Conversion of one quantity into another quantity in percent • Presentation of data into diagram and graph form • Use of median • Problem questions based on simple equations • Binominal equations

Science

Class level	Learning Difficulties
III	<ul style="list-style-type: none"> • Difference in living and nonliving things • Concept of Testa, radical, plumula and embryo, cotyledon • Joints - hinge, ball and socket • Vitamins and deficiency of vitamins • Difference in bacteria and virus • Concept of immunity
IV	<ul style="list-style-type: none"> • Proportion of air • Weight, pressure and volume • Constituents of air • Concept of force, work and energy • Attraction force, magnetic force, gravitational force and electrical force
V	<ul style="list-style-type: none"> • Transformation of energy • Solar, mechanical and sound energy • Position of linear, base and weight • Rotation of moon
VI	<ul style="list-style-type: none"> • Element, atom and molecule • compound and mix elements • least count of meter scale – screw gauge, vernier calipers • Movements - rotational movement, pendulum movement, circular movement, vibration • Classification of plants and animals

	<ul style="list-style-type: none"> • Photosynthesis • Parts of flower and fertilization
VII	<ul style="list-style-type: none"> • Different systems of the body and their work • Melting point and boiling point • Relation between work and energy • Space, universe, milky way, galaxy and comets
VIII	<ul style="list-style-type: none"> • Amorphous of carbon - graphite and diamonds • Heating temperature • Concept of mineral, metal and oars • Relation in oars and metals • Relation in air and pressure • Different stages of hydrostatic force refractive index • Focus and focal length • Magnetic field and electro magnates • Antigens and Antibodies

Social Science

Class level	Learning Difficulties
VI	<ul style="list-style-type: none"> • Sequencing of events and memorizing • Problem in understanding events • Problem in differentiating history, story and myth • Galaxy, glycol, stars, milky way, light year • Solar eclipse, lunar eclipse, tide and leap year • Motion, earth • Revolution and rotation of earth and effects • Longitude and Latitude, Equator, Cancer and Capricorn • Arctic circle and Antarctic circle
VII	<ul style="list-style-type: none"> • Map reading, prediction and depiction of places • Reasons for variation in temperature • Relation in pressure and height • Humidity and condensation • Difference between smoke, fog, cloud and dew
VIII	<ul style="list-style-type: none"> • Standard time and relation of time to longitude • Deflection of air • Process of cyclone formation • Cold line tropical current • Concept of climate • Mapping and Map reading

- How is the above analysis to be used to address these learning difficulties:

At school level specific factors contributing to learning difficulties in each subject are diagnosed – whether it is due to teacher-related factors, school-related factors, pedagogy-related, TLM-related, assessment-related, home-related, etc.

After analyzing it time bound school development plan is made to address these issues, including the role of teachers, Headmaster, parents, CRCs, BRCs, etc, so that these issues can be addressed in an integrated manner through appropriate training for teachers ,additional TLMs and other support.

- **Analysis of intervening factors affecting Learning Achievement of students:**
For example, in schools/ clusters showing low learning achievement in particular subjects/ grades, it should be analysed what are the likely factors contributing to this low achievement – whether they are teacher-related factors (eg. low attendance, insufficient subject knowledge, etc), TLM-related factors (eg. shortage of appropriate TLMs relating to that subject), pedagogy-related factors (i.e. the teaching methodology was not appropriate to help children understand), factors related to children’s background, inappropriate assessment methods, low community participation, etc.
After conducting such analysis, the Quality Plan for each Cluster/ Block/ District/ State should be designed to strengthen each of these intervening variables in an integrated manner, to lead to learning enhancement in a comprehensive manner.

This exercise is done while developing school improvement plan, as detailed in above question.

5.2 Shifts in Classroom Processes in the State

- **What monitoring mechanisms exist/ are planned for measuring changes in classroom processes in the State (eg. Time on Task studies, classroom observation tools, ADEPTS, etc)?**
 - The desired outcomes for classroom processes and the strategies to achieve them have been detailed above
 - There are classroom observation tools. Teacher behavior and teachers activities may be observed closely while teacher teaches in the classroom by special structured observation schedule. Role of the facilitator and motivator for meaningful learning can be observed by teacher body language during classroom transaction.
 - Use of learning corners and class library by student can be a good tool for measuring classroom changes.
 - The measurement of qualitative impact is not being done, though it is documented and thus the information has its limits as a tool to be used for monitoring.
 - Planned
 - Student behavior and student responses must be observed to assess the learning process in the classroom as part of CCE
 - Time on task studies must be re-looked to 45-55% increase in the time allocation in teaching process.

- Children feel confident, fearlessness in participation interaction and sharing of ideas can be assessed by probing questions in common phenomenon of class teaching. Tools need to be developed to measure this.
 - Focus on maintenance of student profile, cumulative progress of achievement as part of CCE
 - Quarterly sharing of student performance and cognitive progress with parents and community by displaying their creative works and worksheets
 - Recording Self Attendance in the class by the children may be introduced for tracking student attendance in classroom process.
 - Morning rainbow activities & evening common games may ensure student attendance for positive change in classroom process.
- **What is the current status of changes in classroom processes towards more active learning in the State?**

Reading Corners have been made in Class I and II

Group learning and peer learning in Classes I –IV

Worksheets, and Activity sheets have been distributed and enjoyed by children in Classes I-V

- **What are the obstacles/issues found to bringing changes in classroom processes?**
 - Lack of internal motivation in the teachers.
 - Weak on site academic support and supervision by sub-district supervisory staff.
 - Adverse PTR (Pupil Teacher Ratio) and multi-grade situation in classroom.
 - Inadequate number of subject specific teachers in upper primary schools.
 - The socio-economic realities of children's families require innovation in pedagogy.
 - Lack of general awareness in parents to share the progress of the students with teachers.
- **What strategies are proposed to address the above issues in the next 3 years, as well as to ensure changes in classroom processes as laid out in the RTE Act?**

As described in Section 1

- **What steps have been taken to ensure that TLMs are actually used and handled by children?**

Routine monitoring mechanism as described above

5.3 Strategies for eliminating discrimination within the classrooms, & mechanisms for monitoring this

The following will be included in the classroom observation tool, performance indicator guidelines for teachers and all trainings at all levels

- Rotation of responsibilities to students such that there is equal opportunity to all students to develop leadership, managing library, fare and exhibitions etc.
- Seating plan of classroom: Peer learning may be promoted by frequent and purposive change in seating plan of the students.
- Boys & girls having equal potential to perform: The belief of equal potential & capabilities in boys & girls may lead to non-discriminatory approach in class transaction.
- Teacher not using caste or gender based statements.

6. Learning Assessment Systems:

Stage	No. of tests in a year	Whether marking or grading system	No-detention up to which class	Board exam at which class?	Is there any report card?	Frequency of sharing with parents
PS	4	Both	NA*	NA*	NA	Results are shared twice in the year
UPS	4	Both	NA*	NA*	Result card	Twice in a year

*In November 2009-10, by GO

- **What steps are being taken for changing the existing system of examinations/ unit tests, for shifting towards a non-threatening assessment system that is free from fear or anxiety?**

The state has already implemented Continuous assessment in the form of unit tests (formative assessment) both at primary and upper primary level. The State is committed to implement CCE in its true form. Additionally the State has committed to continually impact the attitudes of teachers such that the understanding of testing moves from an assesment of student or teacher to an assessment of startegy and the need for support.

A committee is already developing framework of CCE.in the light of NCERT's new Source Books on Assessment. Provisions are being made in in-service teachers training (budget head) for training of teachers to understand & use revised assessment strategies. A comprehensive framework for continuous & comprehensive evaluation (CCE) system has been developed describing cognitive, affective and psychomotor domains of learning. Affective domain which related to behavioral change, change in habits like regularity, punctuality, initiatives, leadership & cooperation has been given definite weightage.

Preparation of detailed guide lines about roles & responsibility of teachers head teachers, supervisory staff & other administrative officers are under process.

Government order has been issued to discontinue Board Examination at the end of primary and upper primary stage. There will be no detention, pass and fail at elementary level.

- What steps are being taken for implementing continuous and comprehensive assessment, where a cumulative learning record is maintained for each student?
(Please include details about what kind of methods and tools teachers actually use in the classroom for continuous and comprehensive assessment)

As above

- Has the State referred to/adapted the NCERT sourcebooks on Learning Assessment; & NCERT learning indicators?

As above

Remedial teaching:

Details about approach followed for remedial teaching in 2009-10:

Progress of remedial teaching

Fund allocated in 2009-10	Physical Target (Children)	Financial achievement till Feb, 2009	Financial achievement till Feb, 2009	% of achievement	
				Physical	Financial
NA					

Source: AWP & B 2010-11, UP

Funds for remedial training were provided under in service teacher training head and budget for assessment was provided under REMS head. Since all above activities are being conducted under other heads, the state has not proposed any budget under Remedial head.

Before starting baseline assessment of children, remedial teaching skills of teacher were developed through a series of intensive remedial training.

After a pre-campaign baseline assessment, educationally weak children in language and mathematics in classes 3& 4 were identified and grouped according to their pace of learning and learning difficulties.

Remedial teaching campaign has been conducted in all the primary schools of the state.

The duration of remedial teaching campaign was 30 working days.

After successful completion of 30 days campaign, learning opportunity is being provided to identified students through various purposefully designed activities and worksheets regularly in 9th period.

Peer group learning is being also used as a tool of remedial teaching.

Teacher manual has already been provided to all schools in this regard in 2008-09.

A comparison of pre-campaign baseline assessment and final data in Language and Mathematics is presented below:

Baseline data classes 3&4 during 2009-10:

Total Schools Covered	Children enrolled in class 3 and 4	Children assessed for remedial teaching	Language			
			Story	Sentence	Word	Alphabet
102398	5909077	4924257	8%	10%	55%	27%
Total Schools Covered	Children enrolled in class 3 and 4	Children assessed for remedial	Mathematics			
			Subtract	Addition	Counting 50 to 100	Counting 1 to 50

		teaching				
102398	5909077	5021860	15%	24%	33%	28%

Final data classes 3&4 during 2009-10:

Total Schools Covered	Children enrolled in class 3 and 4	Children assessed after remedial teaching	Language			
			Story	Sentence	Word	Alphabet
102398	5909077	4924257	17%	17%	59%	7%
Total Schools Covered	Children enrolled in class 3 and 4	Children assessed after remedial teaching	Mathematics			
			Subtract	Addition	Counting 50 to 100	Counting 1 to 50
102398	5909077	5021860	33%	30%	29%	8%

Results of remedial teaching campaign in classes 2&3 during 2008-09:

Language: Baseline data

Children assessed for remedial teaching	Language			
	Story	Sentence	Word	Alphabet
5821865	419701	782395	1268570	3351199
Percentage:	7.2%	13.4%	21.8%	57.6%

Language: Final data

Children assessed after remedial teaching	Language			
	Story	Sentence	Word	Alphabet
5821865	872342	1308940	17426855	1897898
Percentage:	15.0%	22.5%	29.9%	32.6%

Mathematics: Baseline data

Children assessed for remedial teaching	Mathematics			
	Subtract	Addition	Counting 50 to 100	Counting 1 to 50
5743702	490785	829872	1230627	3192418
Percentage:	8.5%	14.4%	21.4%	55.6%

Mathematics: Final data

Children assessed after remedial teaching	Mathematics			
	Subtract	Addition	Counting 50 to 100	Counting 1 to 50
5743702	916554	1324310	1630246	1872592
Percentage:	16.0%	23.1%	28.4%	32.6%

- What model is planned for special training for mainstreaming all children into age-appropriate classrooms in 2010-11, as per RTE?

Special Training (Non Residential Bridge Course)

- In all the Parishadiya Primary school Special Training (Non Residential Bridge course) will be conducted.

- All the children will be first enrolled in the age appropriate classes of formal schools.
- Thereafter the assessment of the children will be done and accordingly special Training will be imparted.
- Special Training will be given in the classes organised in school premises.
- Special Training will be imparted to provide requisite competency of class 1-5 to the OoSC mainstreamed into formal schools.
- Special Training will be organised both by Regular Teachers and Specially appointed Instructors.

Special Training: Non Residential Bridge Course (By Teachers of Formal Schools)

- In all the Parishadiya Primary schools of the Nyaya Panchayat special training will be conducted by regular teacher in the school premises where there will be up to 10 children OoSC.
- It will be the responsibility of the Head Teacher of the respective habitation/village to enroll all OoSC with the help of community, VECs & SMCs.
- The Special Training (NRBCs) will be imparted in School premises.
- Head Teacher/Teacher will be given Honorarium of Rs 1000 p.m (for the period of 3 months).
- The honorarium of Head Teacher/Teacher will be paid through cheque/bank transfer by the respective VECs/WECs.
- It will be the responsibility of the Head Teacher/Teacher to ensure that the child enrolled in Special Training (NRBCs) transits in the class as age appropriate after the special training, academically in parity with other children and emotionally attached also.

NRBCs Unit Cost Per Centre (3 months)

Sl.no	Head	Unit Cost
1	Honorarium to Teacher (@ Rs 1000 * 3 * month * 1 Teacher)	3000
2	TLM for Children, Stationary, Contingency	1000
3	Training of Teacher (@ Rs 100 * 12 * 1 Teacher)	1200
	TOTAL (Per NRBC)	5200

Special Training: Non Residential Bridge Course (By Special Instructor)

In the habitation/village/ward where there will be 10 or more than 10 OoSC, Special Training (NRBCs) will be conducted by Special Instructor for a period of 6 months.

For each Special Training (NRBCs) a provision of 1 Special Instructor will be made.

Special Instructor will be selected by respective VECs/WECs. Special Instructor will be selected from respective habitation/village/ward/nyaya panchayat.

Special Instructor will be selected from the retired Teachers.

It will be the responsibility of the Head Teacher of the respective habitation/village to enroll all OoSC with the help of community, VECs & SMCs.

The Special Training (NRBCs) will be imparted in School premises.

Special Instructor will be given honorarium of Rs 2000 p.m (for the period of 6 months).

The honorarium of Special Instructor will be paid through cheque/bank transfer by the respective VECs/WECs.

It will be the responsibility of the Special Instructor and Head Teacher/Teacher of respective school to ensure that the child enrolled in Special Training (NRBCs) transits in the class as age appropriate after the special training, academically in parity with other children and emotionally attached also.

NRBCs Unit Cost Per Centre (6 months)

Sl.no	Head	Unit Cost
1	Honorarium to Special Instructor (@ Rs 2000 * 6 * month * 1 Special Instructor)	12000
2	TLM for Children, Stationary, Contingency	1000
3	Training of Teacher (@ Rs 100 * 12 * 1 Teacher)	1200
	TOTAL (Per NRBC)	14200

Special Training (NRBCs) in IN Juvenile Homes/Observation Homes

A strong convergence was done with Mahila and Bal Vikas Department. Centres were opened in Juvenile/Remand Homes by SSA.

10 NRBCs were made operational with enrolment of 406 in 9 districts and 8 A.I.E Centres with 139 enrolments in 6 districts.

In 2009-10 GOI did not sanctioned any NRBCs and allowed for only continuing A.I.E centres and children only.

In 2010-11 provision of 34 Special Training (NRBCs) for a period of 6 months through Special Instructor has been made in 33 districts namely : (1)Agra (2) Allahabad (3) Azamgarh (4) Balia (5) Barabanki (6) Bareilly (7) Basti (8) Chitrakoot (9) Devaria (10) Etawah (11) Faizabad (12) Farrukhabad (13) Firozabad (14) Gazipur (15) Gonda (16) Gorakhpur (17) Hardoi (18) Kanpur Nagar (19) Lalitpur (20) Lucknow (21) Mathura-2 (22) Mau (23) Meerut (24) Mirzapur (25) Moradabad (26) Muzzaffernagar (27) Raebareilly (28) Rampur (29) Saharanpur (30) Shajahanpur (31) Sitapur (32) Varanasi (33) Gaziabad.

Training of Head Teachers/Teachers/Special Instructors for Special Training (NRBCs)

State was running NRBCs for a duration of 9 months for which a integrated module was developed for the instructors and Master Trainers, but in light of RTE Class appropriate modules have to be developed separately, therefore separate modules based on class wise competencies will be prepared in 2010-11 through State Institute of Education, Allahabad with the help of Directorate of Alternative Schooling and Officers from SPO. The same will be approved by the academic authority SCERT.

It is proposed to have three different modules of different duration as follows.

Module development, Training of Master Trainers, printing of modules, distribution to the districts has been made at the State level. At district level Master Trainers will train the Head Teachers/Teachers/Special Instructors in Cascade Model.

For the budget calculation the training days of 12 (existing) have been taken into account but actual expenditure will be according to the days of training of module finalized by State Institute of Education, Allahabad and approved by SCERT.

Special Training (Centre Operationalisation)

The school Management Committee/local authority shall identify children all OoSC and enroll such children in the school, in the age specific class

Thereafter children of 7-14 years will be assessed by the Head Teacher of respective school and identify the children requiring Special Training.

As per the number of OoSC and requirement Special Training of 3 months/6months will be provided by Head Teacher/Teacher/Special Trainer.

There will be a process of continuous evaluation, mid term and final to enable all children receiving Special Training to successfully integrate with the rest of the class, academically and emotionally

The Special Training shall be based on especially designed, age appropriate learning material, approved by the academic authority.

It shall be provided in classes held in the premises of the school.

Special Training shall be provided by a Teacher working in the school, or specially engaged Teacher.

Children enrolled in schools will receive all the facilities like free text books, free work books, MDM, free uniform, scholarship as provided to other children.

The timing of Special Training will be decided by the local authorities preferably in the school time itself but not less than 4 hours.

Monitoring/Supervision/Evaluation

At School level it will be the responsibility of SMC/Local Authority. Head Teacher of respective school.

At cluster level NPRC Coordinators will be responsible.

At Block level BRC Coordinator, DIET Mentor, Assistant Basic Shiksha Adhikari and 1 Resource Person for Special Training (new proposal in 2010-11) will be responsible

At District Level District Coordinator (OoSC), District Coordinator (Community Mobilisation), Basic Shiksha Adhikari, DIET will be responsible.

At Divisional level Assistant Director Basic, and State level respective unit and Directorate of Alternative Schooling & Literacy will monitor the intervention through developing monitoring formats, fixing targets of field/centre visits, meetings at different level, academic support, training of master trainer etc

Comments:

The learning achievements reported by NCERT are not as reassuring as they seem because the experiences reported on teacher capacity, supervisory capacity do not support the very healthy numbers reported. They need to be considered carefully.

The data provided by teachers on achievement shows a similar trend of high and stable achievement and is in contrast with the need for SSA's efforts.

The State has created commendable material for the erstwhile Remedial education program, which can be utilized to support the State's plan to mainstream children into age-appropriate classes as they comply with RTE norms. The material facilitates the ABL methodology.

It is so detailed, printed and distributed for and at every level of the Primary system and capacities to use it are already well-developed (results prove it) that it can be used to mainstream children.

It is strongly recommended that the Special Training which requires that new joiners be separated while they catch up, not be done as part of the Mainstreaming plan, instead that this material be used and the peer learning systems that have worked so well, be used to continue to teach children in an integrated fashion.

7. Minimum Enabling Conditions

7.1 Teachers Recruitment & Deployment System

Information on teachers (as on Dec. end 2009)

Stage	Sanctioned post		Total	Working		Total	Vacancies		Total
	By State	Under SSA		By State	Under SSA		By State	Under SSA	
PS	275650	22952	298602	164680	22072	186752	110970	880	111850
UPS	60220	82089	142309	32949	60259	93208	27271	21830	49101

Information of teachers with untrained teachers

Stage	Sanctioned post State			Sanctioned post SSA			Total		
	By State trained	Untrained	Total	Trained	Untrained	Total	Trained	Untrained	Total
PS	275650	19661	295311	22952	171119	194071	298602	190780	489382
Working	164680	17823	182503	22072	161110	183182	186752	178933	365685
Vacancies	110970	2138	113108	880	10009	10889	111850	12147	123997

In Uttar Pradesh there are 1.03 lakh Govt. Parishadiya Primary Schools (Class I to Class V) and 43478 Upper Primary School (Class VI to VIII).

After completion of the BTC training of 2 years run by UP State Govt. candidates are eligible for appointment of as regular teacher.

Untrained teachers are not appointed in the regular cadre by the State. However, there are untrained teachers appointed on compassionate grounds in the regular cadre and they are being trained in a phase manner and to maintain the PTR about 1.78 lakh untrained teachers named as para teacher have been appointed in the primary schools by Village Education Committee

Reasons of Vacancies and Step to insure that all vacancies are filled

- The source of filling vacancies is the DIETs. The capacity of BTC training in various DIETs are not sufficient because 12500 is the capacity per year of the DIET run Basic

Training Certificate recognized by NCTE. To fill the vacancies so State Govt. has decided to take up the private training college recognized by NCTE for BTC training. Thus a large number of teachers may be trained in future., thus the State Government

- 88000 have been recruited by the State Government. These are B.Ed. Graduates who have then received a special BTC training of six months, thus complying to RTE norms. 59049 of these specially trained teachers have been posted in 2009-10 in various primary schools.
- 36277 trainees of special BTC and BTC are under the training in the DIET and these trainees will be posted in primary schools in the year of 2010-11.

District wise list as attached Table -28 PS & 28 UPS

Mechanism to ensure that teacher vacancies in a school do not exceed 10% of sanctioned strength:

This is difficult to do in the coming year.

Recruitment of teachers under SSA

Stage	Sanctioned in PAB till 2009-10		Recruited by March 2010		Salary Scale		Selected by	Salary Provide
	Regular Teachers	Para Teachers	Regular Teachers	Para Teachers	Regular Teachers	Para Trs.		
PS	22952	171119	22072	161110	9300-34800 grade pay 4200/- & 4600/-	3500/-	Distt./ VEC	SSA/ VEC
UPS	82089	N.A.	60259	-	9300-34800 grade pay 4600/- & 4800/-	N.A.	Distt.	SSA

- Existing State Policies and Procedures for Recruitment of Teachers?
- DIET selects graduates on merit basis of the academic record
- DIET selects graduates through an entrance examination
- DIET selects B.Ed trained graduates
- VEC recruits Para Teachers (on contract)

Minimum qualifications for appointment of teachers for different level

	Assitt. Teachers Primary School	Head Master Primary School	Assitt. Teacher UPS	Head Master UPS
	Graduate+BTCTrained Direct recruitment on merit basis	Graduate+BTCTrained Assistant Teacher of Primary School is promoted as Head Master in Primary School having 5 years experience. No provision of direct recruitment of Head	Graduate+BTCTrained promotion from Assitt. Teachers from Primary School having 5 years experience. No provision of direct recruitment of Assistant Teacher in Upper Primary School.	Graduate+BTCTrained Head Master Primary School or Assistant Teacher of Upper Primary School can be promoted on

		Master in Primary School.		post of Head Master in Upper Primary School. No provision of direct recruitment of Head Master in Upper Primary School.
ary le for phers	9300-34800 grade pay 4200/- Approx 22000/-	9300-34800 grade pay 4600/- Approx 24000/-	9300-34800 grade pay 4600/- Approx 24000/-	9300-34800 grade pay 4800/- Approx 28000/-
erent gories				

Types of schools -

Primary School (1-5) - Head Master & Assistant Teachers (minimum Two)

Upper Primary Schools (6-8) - Head Master & Assistant Teachers (Minimum Three)

Teachers Terms and Service Condition

- Recruitment age - 18-40 year.
- Qualification - Graduation with BTC training.
- Retirement age - 62
- 50 percent quota for female teacher.
- District cadre.
- Reservation as per the State Rules.

Mechanism for redressal of grievances

- District Magistrate the Chairman of the Recruitment Committee
- Director SCERT
- Secretary Basic Education, State Government

Information of PTR from EMIS Data

	Total No. of School	Single Teachers School		Number of School in respect of teachers availability					
		Number	% age of Total School	<=20	21-40	41-60	61-80	81-100	More than100
Primary	100788	2012 (Includes teachers with Para Teachers)	1.2 from 14-B Table	16504	40515	25400	11539	4975	5189
UPS	37477	9064	20.84 from 15-B Table	10351	12402	6672	3569	1035	3347

Overall	138265	18679	12.68	26855	52917	32072	15108	6010	8536
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- The highest PTR is 59.00 in Maharajganj district where the working teachers are 4072 in primary schools and the enrollment is 240254.
- To maintain the PTR 1:40 22335 Assistant Teachers (graduates who will be trained, not para teachers) will have to be provided in 27 districts in 2010-11. District authority will recruit these teachers. The list of higher PTR district is attached.

Number of Schools in respect of teacher availability in Upper Primary					
Total No. of School	No. of School with less than 3 teachers	No. of School without Math and science teachers	No. of School without language teachers	No. of Schools without Social Science Teachers	No. of Schools unit H.M.
43778	26581	25976	13779	12841	15163

- **Reasons for vacancies and steps to ensure all vacancies are filled by July 2010:**
The target to recruit teachers was not met (achievement of 40.26%) because the State Government decided in October 2009 (in contradiction to the approved SSA plan) that it would not allow the recruitment of untrained teachers, except for situations where the PTR exceeded 1:40.

The State is in the process of creating the following. It is doing this by forming four groups at a higher level, which are preparing action plans which will include training of regular teachers, training of untrained teachers, changes in recruitment policies. The report is likely to be submitted at the end of March.

Availability of Teachers as per RTE Requirement

		RTE requirement	Which Districts are currently not meeting RTE requirement (mention PTR)	Number and % of schools not meeting RTE requirement		Steps to be taken to meet RTE requirement
				No. of schools	%age of total schools	
2	Primary level PTR	<ul style="list-style-type: none"> • 2 teachers for upto 60 children • 3 for upto 90 • 4 for upto 120 • 5 for upto 200 • PTR under 1:40 for above 200 children 				
3	PTR at upper	1:35				

	primary level					
4	Subject-specific teachers	At least 1 teacher for Sci & Maths, Social Sci., and Languages				
5	Head-Teacher and Part-time instructors	For above 100 children, at least 1 full-time Head Teacher and part time instructors for Art, PHE, Work Education				

Source: AWP & B 2010-11, SSA UP

Comments: The State has been unable to provide the projected requirement and steps to be taken to meet the specifications of the RTE Act.

7.2 Teacher and student attendance

Teacher and Student Attendance Rates

	MHRD study (2006-07)	2007-08 (with Source)	2008-09 (with source)	2009-10 (with source)	Target for 2010-11
Teacher attendance (primary)					
Teacher attendance (up. pry.)					
Student attendance (pry.)		91.18%	91.36%	91.15%	95%
Student attendance (up. pry.)		91.17%	91.38%	90.64%	95%

- **Findings from latest study on student teacher attendance (including key reasons for low student/ teacher attendance):**
 - Study on "Teacher Absenteeism and Students Attendance in Primary and Upper Primary Schools in Uttar Pradesh" was conducted in 2007-08 and the report of the same was shared with GOI in 2008.
 - As per the findings average percentage of teacher's attendance at primary level was 74% and average percentage of teacher's attendance at upper primary level was 71%.The average attendance of students in Primary Schools on the day of Research Team's visit was 64% and in Upper Primary Schools 67%.
- **Steps to be taken to address these issues in 2010-11:**
 - The State Government of Uttar Pradesh has introduced regular inspection system of schools through district level task force.
 - Every Officer at District and block level has been assigned responsibility of inspection of 10 schools per week.
 - This is being monitored at the highest level through Divisional Commissioners and Districts Magistrates.

- Action has been taken against 10649 defaulting teachers during 2009-10.
- Similarly, the attendance of students is also being monitored. School-wise, block-wise, district-wise attendance data is compiled and reported to the government every month.

- **Mechanisms for monitoring attendance in 2010-11 (including plan for undertaking study on student/teacher attendance):**

The system to check attendance through task forces is found effective and will be continued in 2010-11.

Number of working days and working hours				
Number of working days and working hours				
Item	RTE Requirement	Present status	Steps to be taken to meet RTE requirement	Monitoring mechanism to ensure this
Number of working days	200 for Pry.	220	04 focus groups have been formulated by state govt. for developing status papers and recommendations to take appropriate actions regarding RTE provisions. After their recommendations number of working hours per teacher per week including preparation hours will be decided to meet out RTE provisions.	These provisions will be supervised by a special cell of Directorate Basic Education at state level and by DPOs/BEOs in the district. The BRCs, NPRPs will monitor the follow up in the schools through regular visits.
	220 for Up. Pry.	220		
Number of instructional hours	800 hours for Pry.	1133 in summers & 1353 in winter		
	1000 hours for Up. Pry.	1133 in summers & 1353 in winter		
Number of working hours per week	45 teaching hours per teacher per week, including preparation hours.	37.5 in winter and 31.5 in summers teaching hours per teacher per week, including preparation hours		
No. of days involved in non-educational activities	No. of teacher deployed for non-educational purpose except census, disaster relief, or election duty	30-50 days teachers are deployed for non-educational activities such as pulse polio programme, various election related works and surveys except census, disaster.		
Involvement in private tuitions	No teacher shall be engaged in private teaching activity.	Private tuitions are strictly prohibited		

7.3 Grants: timely delivery and effective utilization:

Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant)

Distribution of Grants	Progress in 2009-10			Proposal for 2010-11	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher	473115	420489	88.88	506719	2533.60
Primary level	352286	328954	93.38	388914	1944.57
Upper Primary level	120829	91535	75.76	117805	589.03
b. School grant @ Rs. 2000/-per school	151217	142397	94.17	155340	8762.68
Primary level	103859	101929	98.14	105556	5277.80
Upper Primary level	47358	40468	85.45	49784	3484.88
c. TLE grant	2025	655		3963	1303.20
New Primary schools@ 10,000/-per school	863	274		2261	452.20
New Upper Primary schools@ 50,000/-per school	1162	381		1702	851.00

Effective utilization of Grants

	Teacher Grant	School Grant	TLE Grant
Date of distribution and reaching to school in 2009-10	June 30th 2009		
Issues related to timely distribution	No issue. Timely distributed		
Mechanisms to ensure timely distribution	Through SPO,DPO and Block Education Officers		
Whether guidelines have been issued regarding utilization	'Shikshan Adhigam Sandarshika' for effective use of TLM at Elementary Level and TLM Development Guide in Science and Mathematics for upper primary classes has been developed & provided to schools for development and effective use of teaching learning material.		
What the grant was utilized for in 2009-10	88% grant has been utilized on Worksheets, Activity Based Learning Cards And other materials		
Feedback on effective use of	Feedback: TLMs are seen as an integral part of the overall process and as a		

	Teacher Grant	School Grant	TLE Grant
grants in 2009-10; issues identified	component of the pedagogical improvement strategy, so available material is not ignored and teachers make their own TLMs. In use of TLMs children are actively engaged. Issues: Learning kits and activity books in maths & science and social science is needed.		
What the grant will be utilized for in 2010-11	Subject specific kits and activity books such as maths & science activity book/kit, social science project book will also be developed with the help of State Institute of Science Education, State Institute of Education, English Language Teaching Institute and Rajya Hindi Sansthan to help the teachers.		
Mechanisms to ensure effective use of grants	Close monitoring and supervision BY SPO, DPO and Block Education officers.		

7.4 Rights-based policies in light of RTE (recruitment policies, corporal punishment, examination systems, no detention policy, Class VIII, MLE, etc)

• **Policies/ steps to recruit only trained teachers in the State?**

04 focus groups have been formulated by state govt. for developing status papers and recommendations to take appropriate actions regarding RTE provisions. After their recommendations recruitment policy will be decided to meet out RTE provisions.

• **Policies/ steps taken to ensure that no child is subjected to physical punishment or mental harassment? How will this be monitored?**

A govt. order is already in place to prohibit child's physical punishment or mental harassment. In light of RTE this will be supervised by a special cell of Directorate Basic Education at state level and by DPOs/BEOs in the district. The BRCs, NPRPs will monitor the follow up in the schools through regular visits.

• **Status of policy on no detention or expulsion at elementary level?**

There is no detention, expulsion and pass / fail at elementary level.

• **Status of policy on no board examinations at elementary level?**

Government order has been issued to discontinue Board Examination at the end of primary and upper primary stage.

• **Whether primary cycle till Class V and upper primary cycle till Class VIII?**
YES

• **Policies or strategies for ensuring availability of education in the child's mother tongue?**

Education to the child is provided in child's mother tongue.

Comments:

Since there are issues with the recruitment of teachers as detailed above, the higher levels suffer the most. While the State struggles to recruit and rationalize teachers at the entry level, the posts that will be filled when the recruited teachers are promoted, have little hope of being filled.

One solution is that the bottlenecks at the Primary level are removed such that the UPS are adequately staffed. The other solution is the Government treat the matter of direct recruitment at the UPS level with even more urgency.

When the above is done, is when it is going to be practical to consider how the State will be ready to comply to RTE norms (not exceed 10% of sanctioned strength)

For the State to comply with RTE norms of 1:30 PTR, there is the need for 130449 teachers in Primary and 17873 teachers in UPS level. This is a matter of concern and requires that rationalization and training bottlenecks are removed.

The State is confident that the PTR is dropping at a good rate. The Government's policy that inter-district transfer is disallowed before a 5-year period and recruitment has been returned to District level will assist this rate. In addition, it has become policy that newly recruited teachers will be posted in single teacher schools in the 962 notified backward blocks prescribed by the Government. In addition, if the sanctioned teachers are hired, there will not be any shortfall in meeting the SSA norm of 1:40.

8. Community & Civil Society Partnerships

8.1 Collaborative School-level planning with involvement of community

- **Steps towards establishing School Management Committee in each school, and their role:**

In the light of Right to Education Act 2009, the school management committees are proposed to be constituted.

These committees will play a very key role overall planning and management of school activities, including the School Development Plan.

These committees will consist of 09 members majority of them will be for among the parent.

School Management Committee are expected to perform the following functions-

- Planning, Management and control of school activities.
 - Monitoring of the attendance of the children and teachers.
 - Monitoring of retention
 - Monitoring of learner achievement
 - Preparation of scheme and development expansion and improvement of school. Suggesting the village education committee, district education committee and other higher authorities for the improvement of school infra-structure.
 - Ensuring universal enrolment of children in the catchments area of school.
 - Planning for special training classes for out of school and drop out children.
-
- **What processes are/will be undertaken for developing a School Development Plan for each school? What will be the format/ components included in this Plan? How will the Plan be implemented, followed-up and monitored?**

School development planning has been in practice in UP since 2007-8 as part of the School Grading System. This particular component of the system has been a great motivator and its success is partially demonstrated in a jump in learning achievement percentages. In 2010-11, the community involvement in this plan will be added as detailed above.

8.2 Community contribution to quality improvement

- **Community contribution to learning in 2009-10:**

To enroll the all the children of 6-14 age group in school a massive enrollment drive was carried out from 1st July 31st July during the beginning of the school session.

All the public representative, community people and government functionaries were involved in the school *chalo abhiyan*.

Hon Chief Minister wrote letters to all Public representative including Hon members of parliament, members of State Assembly, Chairman of Zila Pancahayat, Nagar Nigam/Palika/Panchayat, Block Pramkuhs and all village Pradhans. In the letter to the public representative Hon. Chief Minister appealed to the concerning authorities to build environment and get involved to ensure universal enrollment in their respective constituencies.

The activities like rallies, *Prabhat Pheries* and door to door contact were organised at village and school level.

During the School Chalo Abhiyan, the household survey to identify the remaining out of school children was also carried out.

- **Steps to be taken towards involving community members more in quality improvement and learning enhancement in schools:**

As above

8.3 Nature of partnerships with private/NGO sector

- **Which partners are involved in quality improvement, nature of involvement and activities:**

UNICEF (1 district), CARE India (3 districts) and Pratham (67 districts) are involved with SSA UP in learning enhancement programme through following activities:

- Support in development of Reading Pedagogy module.
- Support in master trainers training.
- Monitoring and academic support of LEP.

Overview of Quality Progress in 2009-10

SNo.	Activity	Sanctioned Budget (2009-10)		Achievements (till 31-02-09)		% age Achievements		Remark
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1.	Free Text Books	15688567	1319.693	15145726	10880.81	97%	82%	
2.	Teacher Grant	473115	2365.575	420489	1983.99	89%	83.86%	
3.	School Grant	151217	8508.010	142396	7929.23	94%	93.19%	

SNo.	Activity	Sanctioned Budget (2009-10)		Achievements (till 31-02-09)		% age Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
4.	TLE Grant	2025	767.6	655	245.2	32.34%	31.94%	
5.	Grants for BRC	880	1369.36	880	1087.72	100%	79.432%	
6.	Grants for CRC	8249	1121.56	8249	946.13	100%	84.35%	
7.	Teachers' Training	463472	3999.983	342326	1806.47	73.86%	45.16%	
8.	In-Service Training	409157	3056.919	338760	1752.00	82.79%	60.05%	
9.	Induction Training	8556	256.679	3566	54.47	41.67%	21.22%	
10.	Untrained Teachers	-	-	-	-	-	-	
11.	BRC & CRC Coordinators & Resource Persons	880	1369.36	827	1280	94%	93%	
12.	Remedial Teaching	NA	NA	NA	NA	NA	NA	
13.	LEP	71	6348.124	71	2043.24	100%	32.186%	
14.	REMS	151217	1209.736	151217	260.97	100%	21.57	

Broad recommendations for Quality improvement in 2010-11

Basing on the above discussion the Appraisal recommends the following way for activities related to overall quality improvement under SSA.

Recommendation for activities related to quality

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
1.	Teacher recruitment					
	New Teachers Salary (P.S.)	4522	8320.48	4522	8320.48	As per new schools approved
	New Teachers Salary (UPS)	5106	10348.16	5106	10348.16	
	Addl. Teachers against PTR	22335	3812.48	0	0	PTR against sanctioned strength is less than 40.
	Recurring	276198	345664.36	276198	345664.36	
	Training					
a.	In service (PS+UPS)	336423	2377.326	336423	2377.326	
b.	Induction training	10963	324.75	10963	324.75	For newly-recruited teachers
c.	Training of untrained teachers	35000	2415.00	35000	2415.00	Through IGNOU 1-year course
d.	Training of BRC/CRC	16043	199.937	16043	199.937	

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
3 a.	Free Textbooks (PS)	11067247	5533.62	11067247	5533.62	As propos
b.	Free Textbooks (UPS)	3717153	5947.44	3717153	5947.44	
4.a.	TLM Grant (P)	388914	1944.57	388914	1944.57	As per nor
b.	TLM Grant (UP)	117805	589.03	117805	589.03	
5. a	School Grant (P)	105556	5277.80	105556	5277.80	As per nor
b	School Grant (UP)	49784	3484.88	49784	3484.88	
6 a.	TLE Grant (P)	2261	452.20	2261	452.20	As per nor
b.	TLE Grant (UP)	1702	851.00	1702	851.00	
7.	BRCs Grant	880	15736.66	880	15736.66	
8.	CRCs Grant	8249	3708.37	8249	3708.37	
9.	LEP		23522.691		23522.691	
10.	REMS		2485.44		2485.44	

10.CAL

Appraisal of Computer Aided Learning Component – Uttar Pradesh

1. Total no. of Government Upper Primary Schools: 43006
2. Total no. of Teachers in Government Upper Primary Schools: 93207
3. Implementation record of CAL since start in the State/ UT

Sl.	Financial Year	Implementation Model (by SSA/ PPP, if in PPP model please mention the Private Partners name)	Approved Outlay	Financial Achievement (at the end of the financial year)	Physical Achievements			Remarks
					A. Schools covered	B. No. of content titles developed	C. No. of Teachers trained	
I	II	III	IV	V	VI	VII	VIII	IX
1.	2003-04	SSA	915	765.15	915	NA	0	
2.	2004-05	SSA	915	164.14	12	NA	1830	
3.	2005-06	SSA	1050	181.92	395	NA	628	
4.	2006-07	SSA	1050	718.42	1050	NA	1753	
5.	2007-08	SSA	1050	-		NA	1910	
6.	2008-09	SSA	1050	809.53	492	NA	2829	
7.	2009-10	SSA	1775	*	*	NA	1520*	*as an Jan'10
Total Achievement by now					2864		10470	

* The funds have been released to the districts and actual expenditure and coverage will be available after 31st March' 2010. However the anticipated expenditure is about 100%.

4. List of Contents/ Teaching-Learning Materials developed/ available/ used so far

The state has provided 40 titles in different subjects for upper primary classes in Hindi medium.

5. Visionary initiatives supported by pedagogic measures taken by the state to strengthen the CAL mechanism (like formation of State Resource Group/ Subject Specific Teachers Resource Group for assessment, evaluation & support/ Expert Master Trainers Group/ Technical Support Teams etc.) and ensure it's proper delivery.

The state is planning to include the CAL as an important part of the State Resource group for Pedagogy. This State Resource group will ensure Assesment evaluation & support for the CAL programme. The SRG will support in the preparation of content material, Assessment of teacher training requirements & Monitoring of CAL activities

6. Detailed Description of Activities in 2009 – 10

Sl.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure	<ul style="list-style-type: none"> One multimedia PC with 3 monitors, 1 printer & 1 UPS @ Rs.0.75 lacs through the State Govt. agency Kiosk setup including ceiling, flooring & minor electrical work @ Rs.0.25 lacs at the DPO level 	1775	1331.25
			710	177.50
2.	Capacity Building of Teachers under CAL	20 days Teachers training in collaboration with Microsoft (Met from Teacher Training)	3550	
3.	Content/ Teaching Learning Material			
4.	Recurring Activities	AMC of hardware @ Rs.0.1 lacs		
			Total	*1508.75

* As reported by the state because of the huge size of the state the procurement process is executed from the DPOs, the funds have been released to the districts and actual expenditure and coverage will be available after 31st March' 2010. However the anticipated expenditure is about 100%.

7. Proposal for 2010-11:

a. Physical -

- No. of schools to be covered : 1775 (355 Model CAL Centres & 1420 Schools)
- No. of targeted beneficiaries
 - ⇒ Students : 150875 (estimated)
 - ⇒ Teachers : 6350

b. Detailed Activity Wise break up for 2010-11 –

Sl.	Activities	Details	Target	
			Phy	Fin
1.	Infrastructure • Technology Infrastructure	<ul style="list-style-type: none"> One Upper Primary Schools from each of 355 blocks with good infrastructure but without computer facility to be developed as Model CAL centre and provided with 1 system with UPS and Furniture, one LCD 40" TV /Monitor with Internet facility for facilitating teachers to use CAL resources effectively to teach hard-to-teach areas/ portions in curriculum that arise in regular Class room teaching learning process with 35 chairs @ 1.04 lacs approximately One multimedia PC with 3 monitors, 1 printer & 1 UPS @ Rs.0.755 lacs through the State Govt. agency 	355	443.04
			1420	1072.10

Sl.	Activities	Details	Target	
			Phy	Fin
	• Non Technology Infrastructure	Minor repairing, 3 Chairs & 2 computer tables per school @ Rs.0.075 lacs	1420	106.50
2.	Capacity Building of Teachers under CAL	<ul style="list-style-type: none"> • Conducting one State level sensitization workshop for master trainers followed by series of Training Programs at 14 Zonal) / District level 71 nos.) • Computer Skill Development Training Programme through private partners to create Digital lessons for use during class room transaction process, Lesson plans, Documentation and Reporting, Create School Reports, Class Performance Reports, Administrative Reports and explore the resources on the Web in collaboration with Private partner 	2800 teachers 3550	51.00 Under Teacher Training
3.	Content/ Teaching Learning Materials Development	<ul style="list-style-type: none"> • Empowered teachers would develop digital teaching learning material for their own class • Content to be developed with the help of SCERT& organizations Like MP Rajya Shiksha Kendra Bhopal in Mathematics, Science, English, for std. V-VIII.& provide to all schools 		71.00
4.	Recurring Activities	AMC of hardware @ Rs.0.01 lacs for machines procured earlier	2071	20.71
5.	Other Activities	Documentation of Teachers' Training Curriculum		10.65
			Total	1775.00

8. Time Frame

	Apr 10	May 10	Jun 10	Jul 10	Aug 10	Sep 10	Oct 10	Nov 10	Dec 10	Jan 11	Feb 11	Mar 11
Selection of Schools			■	■								
Hardware Procurement					■	■	■					
Software Development			■	■	■	■	■					
Training of Teachers			■	■	■	■	■	■	■	■	■	■
Capacity Building Workshops & training		■	■	■	■	■						

9. Observations:

- Regarding implementation of CAL in UP, It is important to look at few important data as given below. As per DISE 2008-09,
 - a. % of single teacher schools (All Schools) – 7.49%
 - b. % of schools having PTR (All Schools) > 60 – 32.48%
 - c. % of schools having PTR (All Schools) > 100 – 11.90%
 - d. % of schools having Computer (All Schools) – 3.59% only

In this context it is important to note that, though the state has a huge problem in respect of teachers availability (i.e., less availability of teachers, unavailability of subject teachers) in schools that affects the quality of teaching learning process & understanding that ICT integrated delivery mechanism like CAL has huge potential to deal with this kind of burden (increasing the accessibility & facilitating of imparting subject knowledge through non subject teachers with the help of ICT integrated educational delivery technology), though an amount Rs.35.50 crores (@ Rs.50 lacs per district) is available for the state, the state had never proposed to utilize the available resources with a need specific strategic plan for the benefit of the children of the state. Though the 2010-11 work plan for CAL has some quality approach, like previous years the state's proposal for 2010-11 is limited to only 50% of the available amount (Rs.17.75 crores).

- As per the information provided by the state the Computer Aided Learning programme has been operational in the state since 2003-04 & by now covers a total of 2864 schools (that is around 6% of the total government upper primary schools in the state) with 10470 trained teachers which is around 11% of the total teachers in government upper primary schools.
- The state has tied up with Microsoft for teacher training activities.
- The state has provided 40 digital teaching learning titles in different subjects for upper primary classes in Hindi medium. The details of these materials could not be provided by the state.
- The slow pace of expansion of such activity in the state has been because of the lack of strategies to implement such intervention in a prospective manner in a big state like UP.
- In 2009-10, the state has reported to achieve Physical & financial target up to 100%.
- *The state doesn't have a focused state resource group for strengthening the technology integrated education delivery mechanism. The state should establish a resource group at the state level for successful realization of activities under this intervention.*

The state's plan for 2010 - 11, proposes to expand the CAL activities to 1775 schools out of which 1420 schools will be provided with one PC with three monitors each to be used for computer aided learning by students where computers will be used for working on curriculum integrated activity based Content CDs/ digital teaching learning materials and another 355 selected schools at block level designated as Model CAL centers will be equipped with technology integrated teaching facilities for teachers for teaching difficult portions in the different subjects. To move ahead with these ideas the state has also proposed to conduct extensive workshops/ training sessions at different levels to ensure

that teachers use CAL resources effectively to teach hard-to-teach areas/ portions in curriculum that arise in regular Class room teaching learning process.

10. Recommendation:

The appraisal team recommends the proposal of the state amounting Rs.1775.00 lacs i.e. @ Rs.25 lacs per district & suggests that necessary measures must be taken to ensure resources and materials are judiciously used as a part of the quality activities. The state also should ensure that adequate steps are taken for safety of these equipments in the respective schools where these are placed/ installed.

However it is strongly suggested that,

- The state should, establish a State resource group for strengthening the technology integrated education delivery mechanism, which may consist of expert subject teachers with experience/ interest in technology aided teaching learning, resource persons from educational institutions, PG colleges, universities, SCERT, SIETs, DIETs, engineering colleges and technical organizations like NIC & state technical bodies etc. This resource group may be sensitized & then may plan for better implementation of CAL activities so as to derive positive outcomes in terms of SSA quality goals.
- The state should develop adequate number of Master Trainers for further capacity building programmes at district, block and cluster level.

(11) IED

(V) IED

The State has taken some good initiatives in the area of IE. Some activities like special bridge courses for CWSN, appointing resource teachers for these RBCs, teacher training for IE are some of the initiatives that need a mention. However, the resource support to CWSN is an area of concern.

Progress on IE in 2009-10

- **414554 CWSN identified (1.05%)** and 357407 enrolled in schools and 5522 in EGS.
- **Coverage of CWSN is 87.55%.**
- 227531 (82.55%) CWSN provided aids and appliances.
- 179397 teachers oriented to IE through the 1-day refresher training.
- **0.09% (448) teachers provided 90 day foundation course.**
- 107245 (97.50%) schools made barrier-free.
- **1.60 (1310) resource teachers per block.**

In the year 2009-10, the State had identified 431674 CWSN and the total budget provided the State was Rs. 4316.74 lakh. The physical and financial progress, as reported by the state, is given below.

Progress in Inclusive Education: 2009-2010

S. No.	Name of the District	No of CWSN identified	No. of CWSN enrolled in schools	No. of CWSN covered through				No. of aids and appliances		Total	No. of NGOs involved	No. of Resource Teacher + Itinerant Teacher appointed	No. of schools made Barrier free	% schools made barrier free
				EG S/AI E	Pre integration	Bridge Course	Total	Other Sources	through ALIMCO					
1	Agra	6019	3165		60	40	100	120	134	254		19	1311	100
2	Aligarh	5189	4272		60	40	100	127	202	329		6	1913	100
3	Allahabad	12137	9664		105	31	136	116	142	258		44	2082	100
4	Ambedkar Nagar	6014	2279				0	0	262	262		17	1237	100
5	Auraiya	4513	4754			36	36	54	475	529		8	698	100
6	Azamgarh	12147	12760		55	39	94	334	563	897	1	37	2423	100
7	Badaun	6181	4181		56	36	92	111	614	725		9	1825	100
8	Baghpat	3565	3368	11	51	25	87	85	174	259		6	650	100
9	Bahraich	7316	6863		54	40	94	104	136	240		20	2320	100
10	Balia	5898	13135			40	40	70	834	904		52	1901	100
11	Balrampur	4684	3331			38	38	70	138	208		15	1196	100
12	Banda	4805	3282			40	40	40	239	279	1	12	1135	100
13	Barabanki	7045	6270	4	120	40	164	85	586	671	1	29	2639	100
14	Bareilly	6173	3870		42	25	67	66	441	507		10	2708	100
15	Basti	7111	6673			40	40	40	301	341		43	973	100
16	Bhadohi	3927	2858		60	40	100	132	24	156		12	698	100
17	Bijnor	9043	6001		60	40	100	145	326	471		12	2248	100
18	Buland Shahar	9516	8466		53	39	92	167	33	200		21	1509	100
19	Chandauli	3817	2216			40	40	70	249	319		23	1360	100
20	Chitrakoot	2526	2761			40	40	100	340	440	1	9	310	100
21	Deoria	7024	6623		60	40	100	167	238	405		22	1732	100

22	Etah	4028	3399		60	40	100	120	198	318	2	8	975	100
23	Etawah	5606	5238		120	40	160	115	498	613		10	1724	100
24	Faizabad	5002	4179		53	34	87	153	307	460		17	1695	100
25	Farrukhabad	4976	4111		120	40	160	196	287	483		11	1356	100
26	Fatehpur	7031	6171		60	40	100	97	379	476		23	2158	98
27	Firozabad	4845	4786		57	38	95	100	602	702		9	1235	100
28	Gautam Budha Nagar	2363	1967			40	40	46	82	128		6	672	100
29	Ghaziabad	5059	4589		60	40	100	148	453	601	5	16	1127	100
30	Ghazipur	9785	9605		56	40	96	101	1092	1193	2	45	1899	100
31	Gonda	8895	7023		56	38	94	99	302	401	1	29	2139	100
32	Gorakhpur	7557	4980		120	40	160	177	258	435		11	1834	100
33	Hamirpur	1543	761				0	0	64	64		2	1154	100
34	Hardoi	5308	4829		60	40	100	179	279	458		12	2798	100
35	Hathras	3173	2814		50	37	87	153	143	296		7	853	100
36	Jalaun	1348	1412				0	0	86	86		1	1497	83
37	Jaunpur	9452	5511		60	40	100	205	824	1029	3	51	2610	100
38	Jhansi	2160	2203			34	34	50	145	195		8	880	83.21
39	Jyotiba Phule Nagar	4940	5553		60	40	100	93	165	258	2	11	927	100
40	Kannauj	3438	3043		60	40	100	154	182	336		10	1149	100
41	Kanpur Dehat	4871	4735			40	40	60	145	205		15	1578	70
42	Kanpur Nagar	5696	5387		56	37	93	246	256	502		17	1717	100
43	Kashiram Nagar	2421	1402			33	33	47	-47			0	1154	100
44	Kaushambi	5448	5170		53	34	87	77	181	258		19	874	100
45	Kushi Nagar (Padrauna)	7391	6446	10	60	40	110	90	166	256		16	1751	100
46	Lakhimpur Kheri	9650	7827		120	40	160	84	179	263	2	20	2526	100
47	Lalitpur	2184	1363			31	31	43	49	92		7	409	53.57

48	Lucknow	6884	5613		60	40	100	190	192	382	1	25	1392	100
49	Maharajganj	6209	5458		113	40	153	240	303	543		26	1390	100
50	Mahoba	4391	4329		46	34	80	107	154	261		9	695	100
51	Mainpuri	5043	3846		60	40	100	101	236	337		18	1311	66
52	Mathura	5277	4236		60	40	100	112	139	251		16	1298	100
53	Mau	3712	3767			40	40	35	243	278		24	1338	100
54	Meerut	2839	2526			40	40	32	166	198		7	1474	100
55	Mirzapur	5183	5116			40	40	60	330	390		34	1161	100
56	Moradabad	15265	14737		99	40	139	307	377	684	1	20	1958	100
57	Muzaffar Nagar	5942	5213		43	31	74	97	233	330	1	14	1746	100
58	Pilibhit	4042	3534		51	35	86	84	309	393	1	16	1313	100
59	Pratapgarh	9053	6266		107	40	147	133	173	306		39	1981	100
60	Rai Bareilly	8280	5861		59	31	90	117	24	141		26	1511	97
61	Rampur	5553	4295		60	39	99	180	200	380		16	1528	100
62	Saharanpur	6790	4447		60	35	95	127	203	330	2	7	1222	100
63	Sant Kabir Nagar	4816	5415			40	40	58	206	264		20	558	72
64	Shahjahanpur	8276	7134		60	40	100	189	794	983	1	21	2334	100
65	Siddharth Nagar	7204	7678		60	40	100	220	307	527		24	2141	100
66	Sitapur	12336	12179		60	40	100	125	577	702		27	2165	100
67	Sonebhadra	3289	1885		0	40	40	0	66	66		0	759	100
68	Srawasti	3119	3093			38	38	60	377	437		11	1164	100
69	Sultanpur	13608	10257		54	40	94	94	272	366	1	36	2437	100
70	Unnao	8144	4076		60	40	100	152	188	340		32	1740	100
71	Varanasi	7599	7186		92	40	132	102	459	561		35	1070	100
	Total	431674	369443	25	3381	2588	5994	7958	20254	28212	29	1310	107245	97.5

The state could not cover 56262 CWSN in 2009-10

Category-Wise Progress in IE in 2009-10

Category	No. of CWSN	No. of CWSN Enrolled in School	No. of CWSN in Pre integration camp	No of CWSN in Bridge Course
VI	40613	31419	1317	620
HI	70940	59015	2064	1968
PH	192032	172018		
MR	79754	67259		
MD	17216	9796		
LD	20220	29936		
Others	10899	0		
Total	431674	369443	3381	2588

Financial Progress: 2009-10 (as on December 2009)

S. No.	Activity	Sanction		Progress	
		Phy	Fin	Phy	Fin
1	Medical Assessment Camp (1 Camp per block)	928	3248000	837	21.13
2	Purchase of Aids & Appliances (40% share to ALIMCO)		42661866		1.97
3	Measurement & Distribution Camp @ 15000 per Camp (4,6,8 Camps per District)	386	5790000	280	10.62
4	Bridge Course (6 Months duration)	71	56109000	68	253.30
5	Pre Integration School	138	163185000	60	223.60
6	Academic, Sports & Cultural meet Per District	71	1420000		8.13
7	Itinerant teachers Working	1253	89589500	1153	604.37
8	TLM IT& RT	1379	2068500	1293	2.99
9	Resource Teachers	149	10981300	140	55.68
10	Construction of RAMPS (to be Saturated in 2009-10)	6648	36408075	2984	233.01
11	Documentation	71	710000		0.20
12	Maintenance & replacement of equipment for Resource Centre	66	3300000		0.15
13	Brail Books Class 1-8				
	Class-1	1275	102000		0.14
	Class-2	1133	362560		

	Class-3	995	791025		
	Class-4	834	1105050		
	Class-5	672	745920		
	Class-6	440	1432200		
	Class-7	361	1220180		
	Class-8	259	1080030		
14	Maintenance/Replacement of Aids & Appliances for VI& HI children Braille paper, Types, Stylus, Cord, tip, etc)	71	1065000	71	0.85
	Total		431674000		1416.14

Expenditure of Uttar Pradesh in IE since 2005-06

Year	Outlay	Exp	% Exp
2005-06	3149.00 lakh	2699.16 lakh	85.71%
2006-07	4213.01 lakh	2212.47 lakh	52.52%
2007-08	4213.21 lakh	2221.97 lakh	52.74%
2008-09	3185.05 lakh	2505.00 lakh	78.64%
2009-10	4316.74 lakh	1416.14 lakh	32.80% (Dec. 2009)

The State has expended 32.80% as on December 2009. The State has reported that it will do 65.00% expenditure by March 2010, which is Rs. 650/- per child. As of now the state has spent Rs. 328.05/- per child.

District-Wise CWSN: 2010-11

S. No.	Name of the District	Total child population (6-14 Years)	No of CWSN Identified	% CWSN against child Population
1	Agra	981545	3177	0.32
2	Aligarh	645318	4464	0.69
3	Allahabad	1052787	12282	1.17
4	Ambedkar Nagar	498758	2290	0.46
5	Auraiya	270972	4814	1.78
6	Azamgarh	991479	12901	1.30
7	Badaun	763607	5919	0.78
8	Baghpat	250599	3565	1.42
9	Bahraich	716538	6973	0.97
10	Balia	675544	13135	1.94
11	Balrampur	445202	4983	1.12
12	Banda	364587	4619	1.27
13	Barabanki	628299	6593	1.05

S. No.	Name of the District	Total child population (6-14 Years)	No of CWSN Identified	% CWSN against child Population
14	Bareilly	851911	6096	0.72
15	Basti	555601	7017	1.26
16	Bhadohi	352733	3901	1.11
17	Bijnor	674470	7793	1.16
18	Buland Shahar	641641	9728	1.52
19	Chandauli	381067	3482	0.91
20	Chitrakoot	210680	3047	1.45
21	Deoria	706374	6852	0.97
22	Etah	371904	4065	1.09
23	Etawah	285117	5546	1.95
24	Faizabad	496998	4651	0.94
25	Farrukhabad	355487	5091	1.43
26	Fatehpur	534817	6775	1.27
27	Firozabad	471174	4892	1.04
28	Gautam Budha Nagar	271072	2115	0.78
29	Ghaziabad	658934	4790	0.73
30	Ghazipur	778665	10264	1.32
31	Gonda	707935	7421	1.05
32	Gorakhpur	794863	7141	0.90
33	Hamirpur	683775	1516	0.22
34	Hardoi	859805	5307	0.62
35	Hathras	309826	3204	1.03
36	Jalaun	308067	1412	0.46
37	Jaunpur	994929	6084	0.61
38	Jhansi	336136	2213	0.66
39	Jyotiba Phule Nagar	401061	5553	1.38
40	Kannauj	414785	3068	0.74
41	Kanpur Dehat	342735	4861	1.42
42	Kanpur Nagar	638853	5711	0.89
43	Kashiram Nagar	276982	1868	0.67
44	Kaushambi	366540	5619	1.53
45	Kushi Nagar (Padrauna)	773646	7050	0.91
46	Lakhimpur Kheri	867936	9475	1.09
47	Lalitpur	265553	2348	0.88
48	Lucknow	355770	5613	1.58
49	Maharajganj	589494	6282	1.07
50	Mahoba	168568	4411	2.62
51	Mainpuri	375118	3846	1.03
52	Mathura	525566	5117	0.97

S. No.	Name of the District	Total child population (6-14 Years)	No of CWSN Identified	% CWSN against child Population
53	Mau	446148	3767	0.84
54	Meerut	595004	2574	0.43
55	Mirzapur	486341	5307	1.09
56	Moradabad	999756	15132	1.51
57	Muzaffar Nagar	790716	5616	0.71
58	Pilibhit	410133	3854	0.94
59	Pratapgarh	697192	7170	1.03
60	Rai Bareilly	679785	8533	1.26
61	Rampur	417465	4557	1.09
62	Saharanpur	673013	5426	0.81
63	Sant Kabir Nagar	349620	7003	2.00
64	Shahjahanpur	660551	7808	1.18
65	Siddharth Nagar	614252	8098	1.32
66	Sitapur	868581	12787	1.47
67	Sonebhadra	355801	2895	0.81
68	Srawasti	212101	3356	1.58
69	Sultanpur	819397	11290	1.38
70	Unnao	617037	4606	0.75
71	Varanasi	653497	7835	1.20
	Total	39588213	414554	1.05

The State has identified 414554 CWSN (shown below), out of a total child population of 39588213, which is 1.05% of the total child population. As per Census, 2001 CWSN constitute 2.23% of the total child population whereas the state has identified only 1.33%. In absolute numbers, there is a gap of 399683 CWSN. Only 1 district out of 71 in the state have identified more than 2.50% CWSN. It ranges from 0.32% in Agra to 2.62% in Mahoba.

Number of CWSN Identified in 2010-11

S. No.	Category	Number of CWSN
1	Visually Impaired	33228
2	Hearing Impaired	62478
3	Physically Handicapped	183184
4	Mentally Retarded	76459
5	Multiple Disability	16586
6	Learning Disability	27001
7	Others	15618
	Total	414554

As can be seen from the table above, children with orthopaedic impairment is maximum in number followed by children with mental retardation. Hearing impaired children come next.

District- Wise Coverage Plan in 2010-11

S. No.	Name of the district	In Schools	In Pre Integration Camps HB	Total
1	Agra	3117	60	3177
2	Aligarh	4344	120	4464
3	Allahabad	12162	120	12282
4	Ambedkar Nagar	2230	60	2290
5	Auraiya	4694	120	4814
6	Azamgarh	12781	120	12901
7	Badaun	5799	120	5919
8	Baghpat	3505	60	3565
9	Bahraich	6853	120	6973
10	Balia	13015	120	13135
11	Balrampur	4863	120	4983
12	Banda	4499	120	4619
13	Barabanki	6473	120	6593
14	Bareilly	5976	120	6096
15	Basti	6897	120	7017
16	Bhadohi	3781	120	3901
17	Bijnor	7673	120	7793
18	Buland Shahar	9608	120	9728
19	Chandauli	3422	60	3482
20	Chitrakoot	2927	120	3047
21	Deoria	6732	120	6852
22	Etah	3945	120	4065
23	Etawah	5426	120	5546
24	Faizabad	4531	120	4651
25	Farrukhabad	4971	120	5091
26	Fatehpur	6655	120	6775
27	Firozabad	4772	120	4892
28	Gautam Budha Nagar	2055	60	2115
29	Ghaziabad	4670	120	4790
30	Ghazipur	10144	120	10264
31	Gonda	7301	120	7421
32	Gorakhpur	7021	120	7141
33	Hamirpur	1456	60	1516
34	Hardoi	5247	60	5307
35	Hathras	3084	120	3204
36	Jalaun	1352	60	1412
37	Jaunpur	5964	120	6084
38	Jhansi	2153	60	2213
39	Jyotiba Phule Nagar	5433	120	5553
40	Kannauj	2948	120	3068
41	Kanpur Dehat	4741	120	4861
42	Kanpur Nagar	5591	120	5711
43	Kashiram Nagar	1808	60	1868
44	Kaushambi	5499	120	5619
45	Kushi Nagar	6930	120	7050

S. No.	Name of the district	In Schools	In Pre Integration Camps HB	Total
	(Padrauna)			
46	Lakhimpur Kheri	9355	120	9475
47	Lalitpur	2288	60	2348
48	Lucknow	5493	120	5613
49	Maharajganj	6162	120	6282
50	Mahoba	4291	120	4411
51	Mainpuri	3726	120	3846
52	Mathura	4997	120	5117
53	Mau	3707	60	3767
54	Meerut	2514	60	2574
55	Mirzapur	5187	120	5307
56	Moradabad	15012	120	15132
57	Muzaffar Nagar	5496	120	5616
58	Pilibhit	3734	120	3854
59	Pratapgarh	7050	120	7170
60	Rai Bareilly	8413	120	8533
61	Rampur	4437	120	4557
62	Saharanpur	5306	120	5426
63	Sant Kabir Nagar	6883	120	7003
64	Shahjahanpur	7688	120	7808
65	Siddharth Nagar	7978	120	8098
66	Sitapur	12667	120	12787
67	Sonebhadra	2775	120	2895
68	Srawasti	3236	120	3356
69	Sultanpur	11170	120	11290
70	Unnao	4546	60	4606
71	Varanasi	7715	120	7835
	Total	406874	7680	414554

The state plans to cover 4.06 lakh CWSN through regular schools and 7680 CWSN through pre- integration camps.

Category- Wise Coverage Plan in IE for 2010-11

Category	No. of CWSN	No. of CWSN to be Enrolled in School	No. of CWSN in PIC
VI	33228	30243	2985
HI	62478	57783	4695
PH	183184	183184	
MR	76459	76459	
MD	16586	16586	
LD	27001	27001	
Others	15618	15618	
Total	414554	406874	7680

Out of the total 2985 visually impaired, 4695 hearing impaired children would be imparted a special bridge course through the IE budget.

Proposals:

The focus of this year on IE would mainly be to improve identification mechanism and to strengthen the academic resource support to CWSN mainly through the following activities:

- **Recruitment of additional special educators @ of 3 Resource Teachers (3 per block**
- **Medical camps**
- **Pre- integration camps**
- **Training to the teachers, special teachers and parents to strengthen on- site academic resource support to CWSN**
- **Strengthening of Resource Rooms**
- **Multi category Training to the Special Teachers**
- **90 days training to Regular Teachers**
- **Workshops and meetings.**

In the year 2009-10 identification of CWSN through house hold survey is 413554 CWSN which is 1.05% of total population of 6-14 years CWSN, while 2% CWSN of total population should be identified according to Census 2001. Focus will be on following activities in AWP & B of 2010-11:-

1- Strengthening of identification of CWSN-

Following strategy is being proposed for strengthening of identification of CWSN for year 2010-11.

- 1a. i. IT/RT Training -**
Itinerant and Resource teachers will be trained for identification of CWSN through check list of various disabilities.
 - ii. BRC/ABRC Co-coordinators Training -**
Team of District Coordinators, Itinerant teachers and Resource teacher will provide one day training to all BRCCs and ABRC Coordinators for the identification of CWSN. A set of check list of various disabilities will be provided to Coordinators.
 - iii. NPRC Coordinators Training -**
One day training will be provided to all NPRC Coordinators by the team of district coordinators (IED), IT & RT. A set of checklist of various disabilities will be provided and sample survey will be organized by NPRC Coordinator with the help of checklist.
 - iv. Training of Head Masters / Teachers -**
Check list of various disabilities and survey formats will be discussed with the team of house hold survey, so that mild, moderate and severe CWSN may also be identified which were left during previous survey.
- 1b. i. 5% data of house hold survey** will be checked. Child wise data base will be prepared so that child tracking may be done. Necessary support may provide to CWSN and accuracy of data may be maintained.

2- Resource Support –

a. Special teachers -

Special teachers will provide necessary special support to CWSN. The state already has 1310 working resource teachers. 1135 new IERTs would be appointed, thus making a total of 2445 @ 3 IERTs per block.

b. T.L.M. -

Two days T.L.M. workshop will be organized at the district level. Itinerant and Resource teachers will prepare class wise and subject wise teaching learning material for CWSN.

c. Resource Centre -

In the year 2010-11 resource center will be established at district in remaining districts. Efforts would be made to upgrade this to a RCI study centre. Resource center at block level will be established in next year.

3. Capacity Building –

i. Multi category training of IT & RT -

Itinerant teachers and Resource teachers are expert of only on disability. So they can not provide support to CWSN of other disabilities. Ten days training on other disabilities will be provided to the Itinerant and Resource teachers so that Itinerant and Resource teacher may provide support to CWSN of other disabilities of the school of their unit.

ii. 90 days Foundation course for teacher -

Besides special teachers, capacity of regular teacher will also be built in the field of disability. 90 days foundation course will be organized from distance mode by IGNOU for those teachers where CWSN is enrolled and Itinerant teacher is not providing support. After completing Foundation course regular teacher may provide support to CWSN.

iii. Five days teachers training -

Five days training for Inclusive Education will be provided to 151205 regular teachers. Emphasis will be on identification of CWSN, attitude change, types of disability, Class management and important points to be remembered for class teaching during training.

iv. Barrier free access -

(a) Ramps -

Ramps are saturated in old school building in majority of districts or a few districts such as Sonbhadra, Lalitpur, Jhansi have proposed ramps for saturation in year 2010-11. In new school building provision of Ramps is already included.

4. Low vision kit -

Low vision or partial sighted children have difficulty in reading normal print text book. Low vision kits will made be available to partial sighted children so that they may read the normal print text book.

5. **Braille Books -**
Braille text book will be provided to blind children studying in primary and upper primary schools. Braille text book of class 1-8 will be provided to 6880 blind children. Besides above new activities for other continuing activities will also be organized. Detail of is as follow:-
6. **Medical Assessment Camp** - 01 camp per block/Nagar kshetra will be organized. ENT, eye specialist, orthopedic surgeon and Dy. CMO will assessed the CWSN and will provide disability certificate on spot.
7. **Measurement & Distribution Camp** - Measurement & Distribution camps will be organized with the help of ALIMCO. Measurement camp will be also organized for hearing impaired children. In this camp audiometry will be done, audiogram will be prepared. In distribution camps hearing aid will be provided according to their audiogram.
8. **Aids & appliances –**
 - a. **Convergence** – Aids & appliances will be provided through convergence with CRRC, DRC and NGOs.
 - b. **Through ALIMCO** - 40% Cost of Aids & appliances will be borne by SSA and 60% by ALIMCO Kanpur.
9. **Documentation** - Various activities of Inclusive Education will be documented at state level.
10. **Academic sports & cultural meet** - Academic sports and cultural meet at block and district level on **World Disabled Day**. In year 2009-10 districts celebrated **World Disabled Day** on 03rd December 2009. Various academic and sports competitions were organized for CWSN.
11. **Pre-Integration Camps** – In the year 2009-10, residential pre- integration school have been organized for the first time. 60 pre- integration camps have been organized and 3381 children with visual and hearing disability have enrolled. These 10 months camps will be residential and 60 children with visual and hearing disability will be enrolled. In first three months activity of daily living, mobility and orientation, Braille reading writing development of speech and language, use of assistive devices / aids will be organized. After three month CWSN will classified in the class according to their achievement. A special teacher will be responsible for each class & will teach the CWSN on the basis of text book of that class. Individualized Educational Plan will prepare, monthly test will be organized. Text paper will be enclosed with IEP. In the 9th month CWSN of Pre Integration Camp will be go to near by school & will study in inclusive setup. Annual exam of CWSN in Pre Integration Camp will be conducted along with normal children of that class. Exam paper will be made in Braille for blind children. After completion the Pre Integration Camp, CWSN will be mainstreamed nearby school and itinerant teacher will provide resource support.

The State has planned to provide resource support through regular teachers and special teachers. The State has planned to appoint 1175 fresh special educators thus making a total of 3085 resource teachers in the State. 1310 resource teachers are already working in the state. The weekly calendar of a resource teacher is shown below. The state also

plans to train 2445 teachers through the 90- day training programme. Around 151205 general teachers would be given 5- day training through the in-service teacher training on the basic handling of children with mild disabilities. The focus of this training would be on screening of CWSN, basic tips on classroom management, attitude change, tips on regular maintenance of aids and appliances, updating IEPs, parental counselling and peer sensitization. All these are steps that would be taken up by the state to strengthen academic support for CWSN. With all these forms of resource support, the PTR of the school going CWSN (barring 1.83 lakh children with OI) would be 1: 3. Further 640 special teachers would be assigned for the 7680 CWSN to be covered through special PICs, thus maintaining a PTR of 1:12.

Further peers would be oriented and sensitised to the needs of CWSN through resource teachers. General teachers would also be oriented to peers sensitization techniques through the proposed 5 day training.

Standard Format of Tour Programme of Itinerant Teacher (For A Week)

Itinerant Teacher :

Month:

Block :

Date:

Sr.	Date/ Day	Time	Name of School / Visiting place	Time distribution	Details of work to be done in school / visiting place		
					For itinerant teacher (VI)	For itinerant teacher (HI)	For itinerant teacher (MR)
1	Monday	10am to 12:4 pm	School- 1/ home based*	10:00 - 10:40	Braille Reading/writing, O&M, use of sp. Aids & appli.(taiolor frame, abacus, brailler), social skills	Auditory training, speech & language development	Personal Skills(ADL), Motor Skill(fine & Gross), Language (reseptive & expressive), Cognitive (shape, size, money, colour, number, time), social skills
				10:40 - 11:20	Language (Hindi/English) subject teaching Inclusive class room method		
				11:20 - 12:00	Subject teaching (Maths, science, social study etc) Inclusive class room method		
				12:00 - 12:40	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
				12:40 - 12:45	Record maintain of the work, verification sign. Of the headmaster of the school		
		12:45pm to 01:15pm	Travelling time between sch-1 to sch-2	12:45 - 01:15	travelling		
		01pm to 04pm	School 2 / home based*	01:15 - 01:55	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, brailler), social skills	Auditory training, speech & language development	Personal Skills(ADL), Motor Skill (fine & Gross), Language (reseptive & expressive), Cognitive (shape, size, money, colour, number, time), social skills

Standard Format of Tour Programme of Itinerant Teacher (For A Week)

Itinerant Teacher :

Month:

				01:55 - 02:35	Language (Hindi/English) subject teaching Inclusive class room method		
				02:35 - 03:15	Subject teaching (Maths, science, social study etc)Inclusive class room method		
				03:15 - 03:55	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
				03:55 - 04:00	Record maintain of the work, verification sign. Of the headmaster of the school		
2	Tuesday	10am to 12:4 pm	School 3/ home based*	10:00 - 10:40	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, brailler), social skills	Auditory training, speech & language development	Personal Skills(ADL),Motor Skill(fine & Gross),Language(reseptive & expressive),Cognitive (shape, size, money, colour, number, time), social skills
				10:40 - 11:20	Language (Hindi/English) subject teaching Inclusive class room method		
				11:20 - 12:00	Subject teaching (Maths, science, social study etc)Inclusive class room method		
				12:00 - 12:40	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
		12:40 - 12:45	Record maintain of the work, verification sign. Of the headmaster of the school				
		12:45pm to 01:15pm	Travelling time between sch-1 to sch-2	12:45 - 01:15	travelling		

Standard Format of Tour Programme of Itinerant Teacher (For A Week)

Itinerant Teacher :

Month:

		01pm to 04pm	School 4 / home based*	01:15 - 01:55	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, braille), social skills	Auditory training, speech & language development	Personal Skills(ADL), Motor Skill(fine & Gross), Language(receptive & expressive), Cognitive (shape, size, money, colour, number, time), social skills
				01:55 - 02:35	Language (Hindi/English) subject teaching Inclusive class room method		
				02:35 - 03:15	Subject teaching (Maths, science, social study etc) Inclusive class room method		
				03:15 - 03:55	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
				03:55 - 04:00	Record maintain of the work, verification sign. Of the headmaster of the school		
3	Wednesday	10am to 12:4 pm	School 5/ home based*	10:00 - 10:40	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, braille), social skills	Auditory training, speech & language development	Personal Skills(ADL), Motor Skill(fine & Gross), Language(receptive & expressive), Cognitive (shape, size, money, colour, number, time), social skills
				10:40 - 11:20	Language (Hindi/English) subject teaching Inclusive class room method		
				11:20 - 12:00	Subject teaching (Maths, science, social study etc) Inclusive class room method		
				12:00 - 12:40	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
				12:40 - 12:45	Record maintain of the work, verification sign. Of the headmaster of the school		

Standard Format of Tour Programme of Itinerant Teacher (For A Week)

Itinerant Teacher :

Month:

		12:45pm to 01:15pm	Travelling time between sch-1 to sch-2	12:45 - 01:15	travelling			
		01pm to 04pm	School 1 / home based*	01:15 - 01:55	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, brailler), social skills	Auditory training, speech & language development	Personal Skills(ADL),Motor Skill(fine & Gross),Language (reseptive & expressive), Cognitive (shape, size, money, colour, number, time), social skills	
				01:55 - 02:35	Language (Hindi/English) subject teaching Inclusive class room method			
				02:35 - 03:15	Subject teaching (Maths, science, social study etc)Inclusive class room method			
				03:15 - 03:55	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children			
				03:55 - 04:00	Record maintain of the work, verification sign. Of the headmaster of the school			
4	Thursday	10am to 12:4 pm	School 2/ home based*	10:00 - 10:40	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, brailler), social skills	Auditory training, speech & language development	Personal Skills(ADL),Motor Skill(fine & Gross),Language(reseptive & expressive),Cognitive (shape, size, money, colour, number, time), social skills	
				10:40 - 11:20	Language (Hindi/English) subject teaching Inclusive class room method			
				11:20 - 12:00	Subject teaching (Maths, science, social study etc)Inclusive class room method			

Standard Format of Tour Programme of Itinerant Teacher (For A Week)

Itinerant Teacher :

Month:

				12:00 - 12:40	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
				12:40 - 12:45	Record maintain of the work, verification sign. Of the headmaster of the school		
		12:45pm to 01:15pm	Travelling time between sch-1 to sch-2	12:45 - 01:15	travelling		
		01pm to 04pm	School 3 / home based*	01:15 - 01:55	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, brailler), social skills	Auditory training, speech & language development	Personal Skills(ADL),Motor Skill(fine & Gross),Language(receptive & expressive),Cognitive(shape, size, money, colour, number, time), social skills
				01:55 - 02:35	Language (Hindi/English) subject teaching Inclusive class room method		
				02:35 - 03:15	Subject teaching (Maths, science, social study etc)Inclusive class room method		
				03:15 - 03:55	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
				03:55 - 04:00	Record maintain of the work, verification sign. Of the headmaster of the school		
5	Friday	10am to 12:4 pm	School 4/ home based*	10:00 - 10:40	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, brailler), social skills	Auditory training, speech & language development	Personal Skills(ADL),Motor Skill(fine & Gross),Language(receptive & expressive),Cognitive(shape, size, money, colour, number, time), social skills
				10:40 -	Language (Hindi/English) subject teaching Inclusive class room method		

Standard Format of Tour Programme of Itinerant Teacher (For A Week)

Itinerant Teacher :

Month:

				11:20			
				11:20 - 12:00	Subject teaching (Maths, science, social study etc)Inclusive class room method		
				12:00 - 12:40	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
				12:40 - 12:45	Record maintain of the work, verification sign. Of the headmaster of the school		
		12:45pm to 01:15pm	Travelling time between sch-1 to sch-2	12:45 - 01:15	travelling		
		01pm to 04pm	School 5 / home based*	01:15 - 01:55	Braille Reading/writing, O&M, use of sp. Aids & appli.(tailor frame, abacus, brailler), social skills	Auditory training, speech & language development	Personal Skills(ADL),Motor Skill(fine & Gross),Language(reseptive & expressive),Cognitive(shape, size, money, colour, number, time), social skills
				01:55 - 02:35	Language (Hindi/English) subject teaching Inclusive class room method		
				02:35 - 03:15	Subject teaching (Maths, science, social study etc)Inclusive class room method		
				03:15 - 03:55	meeting/ discussion/ suggestion to parent / regular teacher /peer group regarding CWSN academic progress / Support to other type of disabled children		
				03:55 - 04:00	Record maintain of the work, verification sign. Of the headmaster of the school		
6	Saturday	10am to 12:4 pm	Recourse Centre At District/ Block	10:00 - 10:40	Braille Reading	Auditory training,	Motor skill Training (Fine & gross)

Standard Format of Tour Programme of Itinerant Teacher (For A Week)

Itinerant Teacher :

Month:

			Headquarter	10:40 - 11:20	Orientation & Mobility	speech Tainting	,Language(reseptive & expressive),Remedial teaching Language (Hindi/English) subject
				11:20 - 12:00	Use of spl.aids & appl.(tailor frame, abacus, brailer),	Remedial teaching Language (Hindi/English) subject	Occupational Training
				12:00 - 12:40	Remedial teaching Language (Hindi/English) subject	&language development	Cognitive(shape, size, Money, colour, number, time), /Remedial teaching Subject teaching (maths)
				12:40 - 12:45	Remedial teaching Subject teaching (maths)	Remedial teaching Subject teaching (maths)	Vocational training
				12:45 - 01:15	Lunch	Lunch	Lunch
				01:15 - 01:55	Remedial teaching Subject teaching (science, social study etc)	speech Tainting	social skills
				01:55 - 02:35	Braille Writing	Remedial teaching Subject teaching (science, social study etc)	Recreational activity(likes & Dislikes)
				02:35 - 03:15	Occupational Training	&language development	Personal Skills(ADL)
				12:45pm to 01:15pm			
01pm to 04pm							

Standard Format of Tour Programme of Itinerant Teacher (For A Week)

Itinerant Teacher :

Month:

				03:15 - 03:55	Social skills	Recreational activity(out door & indoor games)	Behaviour modification	
				03:55 - 04:00	Recreational activity(out door & indoor games)	Occupational Training	Games	
			(District coordinator)				(Itinerant Teacher (VI/HI/MR)	
							Block	
		* Itinerant Teacher will provided home based support on school holidays except gazzetted Holidays						
		If CWSN is absent in school then Itinerant Teacher will go to home of CWSN will provide support						

No.						10	10		11				
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Identification				✓								
1-a	IT, RT BRC, ABRC, NPRC One Day Training			✓									
1-b	5% Data checking & child wise data base					✓	✓	✓					
2	Medical Assessment Camp (1 Camp per block)					✓	✓	✓					
3	Mesurement & Distribution Camp @ 15000 per Camp (4 Camps per District)						✓	✓	✓	✓	✓		
4	Purchase of Aids & Appliances (40% share to ALIMCO) Hearing Aid & Other Appliances for CWSN teacher's unit								✓	✓	✓	✓	✓
5	Maintenance/Replacement of Aids & Appliances for VI& HI children Braille paper, Types, Stylus, Cord, tip,Preparation of Audio cassette etc)	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Itinerant teachers Working	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Resource Teachers	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
8	Multi Catagery Trainning IT, RT		✓										
9	TLM Work Shop (IT& RT)					✓	✓						
10	Resource Centre	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Pre Integration Camp	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
12	Bridge Course (6 Months duration)	✓	✓										
13	90 Days Foundation Course for teacher	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	5 days Teacher Training		✓	✓		✓	✓	✓					
15	Construction of RAMPS					✓	✓	✓	✓	✓	✓	✓	✓
16	Brail Books Class 1-8				✓	✓	✓	✓	✓				
17	Low Vision Kit					✓	✓	✓	✓				
18	Documentation											✓	✓
19	Academic, Sports & Cultural meet Per District								✓				

Financial Plan for 2010-11

S. No.	Activity	Fresh Proposal 2010-11		
		Unit Cost	Phy	Fin in lakh
1	Identification			
1-a	IT, RT BRC, ABRC, NPRC One Day Training	200	11712	2342400
1-b	5% Data checking & child wise data base	80000	71	5680000
2	Medical Assessment Camp (1 Camp per block)	4000	825	3300000
3	Measurement & Distribution Camp @ 15000 per Camp (4 Camps per District)	15000	278	4170000
4	Purchase of Aids & Appliances (40% share to ALIMCO) Hearing Aid & Other Appliances for CWSN teacher's unit	2000	27644	5528866
5	Maintenance/Replacement of Aids & Appliances for VI& HI children Braille paper, Types, Stylus, Cord, tip, Preparation of Audio cassette etc)	50000	71	3550000
6	Itinerant teachers Working			
6_A	Salary (Rs. 9000 x 12 month) = 108000	108000	1172	12657600
	TA (Rs. 500 x 12 month)	6000	1172	7032000
6_B	New IT Salary (Rs. 9000 x 6 month) 54000	54000	1135	6129000
	TA (Rs. 500 x 6 month)= 3000	3000	1135	3405000
7	Resource Teachers			
	Salary (Rs. 9000 x 12 month) =108000	108000	138	1490400
	TA (Rs. 700 x 12 month)= 8400	8400	138	1159200
8	10 day Multi Category Training IT, RT	1500	3085	462750
9	TLM Work Shop (IT& RT)	1500	1372	205800
10	Resource Centre			
10-a	Development of Resource Centre	75000	71	532500
11	Pre Integration Camp			
11_A	Pre Integration Camp 2009-10		60	1562823
	Strengthening Pre-integration camps with softwares for VI & HI	250000	199	4975000
11_B	Pre Integration Camp 2010-11	1776000	128	22732800
12	Bridge Course (6 Months duration)			
12_A	Bridge Course 2009-10			100260
12_B	Bridge Course 2010-11			
	(a) 20 VI + 20 HI		0	

	(b) 30 HI + 10 VI		0	0
13	90 Days Foundation Course for teacher	7500	2445	18337500
14	5 days Teacher Training	500	151205	75602500
15	Construction of RAMPS (to be saturated)			0
	2. Height 0.30 m	4425	4000	17700000
17	Braille Books Class 1-8			0
	Class-1	88	1359	119592
	Class-2	352	1246	438592
	Class-3	875	1136	994000
	Class-4	1458	991	1444878
	Class-5	1221	862	1052502
	Class-6	3581	558	1998198
	Class-7	3720	397	1476840
	Class-8	4587	331	1518297
18	Low Vision Kit	600	9000	5400000
19	Documentation	20000	71	1420000
20	Academic, inclusive Sports & Cultural meet Per District	50000	71	3550000
	Total			725469500

Class wise break up of Braille Books required for the Year 2010-11

Class	Braille Book No. of sets Required	No. of Braille books required
Class-I	1359	1359
Class-II	1246	2492
Class-III	1136	5680
Class-IV	991	5946
Class-V	862	5172
Class-VI	558	7812
Class-VII	397	5161
Class-VIII	331	4303
	6880	37925

Recommendation:

The Appraisal Team recommends the proposal of Rs. 7254.695 lakh on IE @ Rs. 1750/- per annum per child for 414554 CWSN.

Issues:

- The state needs to strengthen its IE team at the State and district level. One of the reasons for low expenditure in IE could be a poor and weak management structure at the State and district level
- 10 districts do not have IE co-ordinators. The state should appoint them immediately through the Project Management fund

- **The State has identified 414554 CWSN, out of a total child population of 39588213, which is 1.05% of the total child population. As per Census, 2001 CWSN constitute 2.23% of the total child population whereas the state has identified only 1.33%. In absolute numbers, there is a gap of 399683 CWSN. Only 1 district out of 71 in the state has identified more than 2.50% CWSN. It ranges from 0.32% in Agra to 2.62% in Mahoba.**
- **The state could not cover 56262 CWSN in 2009-10.**
- **Low expenditure in IE. The State has expended 32.80% as on December 2009. The State has reported that it will do 65.00% expenditure by March 2010, which is Rs. 650/- per child. As of now the state has spent Rs. 328.05/- per child. The expenditure in IE needs improvement.**
- **Further one IERT through the Project Management fund at the block level should also be appointed**
- **The IERTs should also be trained and participate in the 20 day in-service training**
- **The state practically has no strategy for CWSN with severe and profound disabilities. This is an area of concern. The state should develop a strategy and submit it to MHRD by July 2010**
- **The state should appoint the new 1135 RTs by September 2010 and the 640 RTs for the pre- integration camps by July 2010**
- **The state also needs to improve the resource support to CWSN by appointing more resource teachers and care givers and increasing their visits to the homes of CWSN. Capacities of parents also need to be built so that they could be used as volunteers for imparting some form of resource support to CWSN**
- **The State also needs to do resource allocation as per the needs of the CWSN in a particular district.**

12. INNOVATIVE ACTIVITIES

Early Child Care & Education [ECCE]

The state has informed the appraisal team under this head they have decided to run the ECCE programme as Pre-school readiness programme under ECCE innovation in 200 primary schools of each district. Due to budget constrain and limitation ECCE programme can be run on pilot basis. 9208 ECCE centers have been strengthened with the convergence of ICDS department before years.

Status of ECCE Centers:

Year	No. of District	ICDS run Centers Supported by SSA		ECCE Centers Run by SSA in non ICDS area		Centers run under NPEGEL Programme		School Readiness Centers in formal schools	
		No. of Centers	No. of Children's	No. of Centers	No. of Children's	No. of Centers	No. of Children's	No. of Centers	No. of Children's
2006-07	61	9208	230200	0	0	0	0	-	-
2007-08	61	9208	238150	0	0	0	0	-	-
2008-09	61	9180	229500	0	0	0	0	-	-
2009-10	71	-	-	0	0	0	0	14062	325498

School readiness centers are running for 4+ age group children in each district. The state has issued following guidelines to the district:

Selection criteria:

- Primary school having minimum 3 teachers.
- Schools having minimum 03 Classrooms.
- High enrollment of girls.
- Priority of model cluster school.
- School having swing and other games.
- School having Chowki.

Activities of School Readiness Centers in Details:

- A module for school readiness has been prepared for the teachers.
- Three master trainer of each district have been trained through resource person. Total numbers of master trainer were 210.
- One teacher of primary school were the school readiness programme was launched has been trained by concerning DIET.
- Thus 14200 Teachers/Para teachers have been trained in the beginning of the programme.
- A training kit has been given to all trainees.
- Training module of readiness is based on child psychology and activities based.
- A number of stories, poetries (Hindi & English) and activities have been included in the module.
- A School Kit for children (School Readiness Kit) has been given to the concerning school in which slates, pencils, chalk, plastic alphabets & numbers, charts etc. were provided.

- The duration of readiness programme is 10 months and the school time is only for four hours.
- In 2009-10 14062 centers are running out of 14200 in which 325498 children are enrolled. District wise list is as follows.

Progress of School Readiness Programme 2009-10:

(Rs. in lakh)

S. No.	District	Target	Opening Center Opened	No. of Teachers Trained	Enrollment	Expenditure
1	Agra	200	200	200	5125	13.89
2	Aligarh	200	199	199	5665	0.88
3	Allahabad	200	200	200	4962	11.87
4	Ambedkar Nagar	200	150	150	3000	0.00
5	Auraiya	200	200	200	4819	10.78
6	Azamgarh	200	200	200	4407	14.21
7	Badaun	200	200	200	4184	3.46
8	Baghpat	200	192	192	4423	11.00
9	Bahraich	200	200	200	5000	0.97
10	Balia	200	200	200	5000	0.00
11	Balrampur	200	200	200	5000	4.00
12	Banda	200	200	200	4390	11.00
13	Barabanki	200	200	200	4972	15.00
14	Bareilly	200	200	200	4285	0.00
15	Basti	200	200	200	3000	10.87
16	Bhadohi	200	200	200	4038	13.86
17	Bijnor	200	200	200	5172	0.00
18	Buland Shahar	200	200	200	2904	0.68
19	Chandauli	200	200	200	4812	5.75
20	Chitrakoot	200	200	200	5942	14.70
21	Deoria	200	200	200	4455	0.00
22	Etah	200	200	200	4460	14.12
23	Etawah	200	200	200	4399	11.31
24	Faizabad	200	200	200	4985	13.23
25	Farrukhabad	200	194	194	5370	9.86
26	Fatehpur	200	200	200	4086	0.75
27	Firozabad	200	200	200	4276	0.00
28	Gautam Budha Nagar	200	200	200	3763	10.91
29	Ghaziabad	200	200	200	4225	14.31
30	Ghazipur	200	200	200	4858	4.56
31	Gonda	200	200	200	4954	0.19
32	Gorakhpur	200	200	200	4280	13.06
33	Hamirpur	200	182	182	3462	0.00
34	Hardoi	200	200	200	5000	11.55
35	Hathras	200	200	200	1659	0.00
36	Jalaun	200	200	200	3720	0.93
37	Jaunpur	200	200	200	3960	11.00
38	Jhansi	200	190	190	5690	4.87
39	Jyotiba Phule Nagar	200	200	200	3442	3.78
40	Kannauj	200	200	200	3787	13.16
41	Kanpur Dehat	200	200	200	4268	1.00
42	Kanpur Nagar	200	200	200	4776	11.00
43	Kanshi Ram Nagar	200	200	200	5128	3.48

44	Kaushambi	200	200	200	3732	3.76
45	Kushi Nagar (Padrauna)	200	200	200	5125	10.18
46	Lakhimpur Kheri	200	200	200	4348	10.00
47	Lalitpur	200	200	200	4784	15.00
48	Lucknow	200	200	200	5118	10.76
49	Maharajganj	200	200	200	5200	14.97
50	Mahoba	200	200	200	5942	13.89
51	Mainpuri	200	195	195	6233	14.17
52	Mathura	200	195	195	4856	10.72
53	Mau	200	197	197	5353	0.00
54	Meerut	200	196	196	3940	9.88
55	Mirzapur	200	200	200	4516	1.00
56	Moradabad	200	200	200	5000	10.84
57	Muzaffar Nagar	200	200	200	4418	3.31
58	Pilibhit	200	200	200	2197	8.47
59	Pratapgarh	200	200	200	4982	8.02
60	Rai Bareilly	200	191	191	4652	11.00
61	Rampur	200	200	200	4800	14.84
62	Saharanpur	200	200	200	5000	2.83
63	Sant Kabir Nagar	200	182	182	3353	0.00
64	Shahjahanpur	200	200	200	4800	2.98
65	Siddharth Nagar	200	200	200	4918	13.95
66	Sitapur	200	200	200	5872	10.91
67	Sonebhadra	200	200	200	4941	4.92
68	Srawasti	200	200	200	6800	12.58
69	Sultanpur	200	199	199	4400	11.00
70	Unnao	200	200	200	5115	13.85
71	Varanasi	200	200	200	5000	11.05
	Total	14200	14062	14062	325498	550.87

S. No.	Activity	Total Budget Sanctioned for 2009-10		Achievement up to 31 st January 2010	
		Physical	Financial	Physical	Financial
1	School Readiness Center 200 per district	14200	1065.00	14062	550.87

Financial Status of ECCE:

Year	Outlay Approved	Expenditure (Rs. in lakh)	% of Exp against AWP & B	Remarks
2004-05	915.00	129.33	14.13	2532 ECCE centers were operated only in 24 districts.
2005-06	1050.00	730.68	69.58	9208 ECCE centers were operated in 61 districts.
2006-07	1050.00	481.33	45.84	9208 ECCE centers were operated in 61 districts.
2007-08	1050.00	745.91	71.03	9208 ECCE centers were operated in 61 districts.
2008-09	1050.00	701.56	66.81	9208 ECCE centers were operated in 61 districts.
2009-10	1065.00	550.87 (till 31 Jan 2010)	47.49	School Readiness centers are running in 71 districts in forma

				schools.
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Proposal for the year 2010-11:

The state has proposed to replicate school readiness programme in the year 2010-11: (Rs.)

in lakh)				
S. No.	Particulars (In Detail)	Unit Cost	Physical	Financial
1	Pre-School kit	0.02	14200	284.00
2	Additional Honorarium of teacher	0.03	14200	426.00
3	Additional Honorarium of Assistant worker	0.02	14200	284.00
4	Training	0.005	14200	71.00
Total				1065.00

Unit Cost Per center:

▪ Pre-School kit	-	2000.00
▪ Additional Honorarium of teacher	-	3000.00
▪ Additional Honorarium of Assistant worker	-	2000.00
▪ Training	-	500.00
Total		7500.00

Total School Readiness Centres Proposed:

▪ Districts	-	71
▪ Per District proposed center	-	200
▪ per District Proposed budget	-	15.00 lakh
▪ Total Centers	-	14200
▪ Total Outlay (14200 X 15.00 Lac)	-	1065.00 lakh

Proposal for School Readiness Centers for the year 2010-11:

S. No	District	No of school Readiness centers	Amount. @ of .075 per center
1	Agra	200	15.00
2	Aligarh	200	15.00
3	Allahabad	200	15.00
4	Ambedkar nagar	200	15.00
5	Auraiya	200	15.00
6	Azamgarh	200	15.00
7	Badaun	200	15.00
8	Baghpat	200	15.00
9	Bahraich	200	15.00
10	Ballia	200	15.00
11	Balrampur	200	15.00
12	Banda	200	15.00
13	Barabanki	200	15.00
14	Bareilly	200	15.00
15	Basti	200	15.00
16	Bhadohi	200	15.00
17	Bijnor	200	15.00

18	Bulandshahr	200	15.00
19	Chandauli	200	15.00
20	Chitrakoot	200	15.00
21	Deoria	200	15.00
22	Etah	200	15.00
23	Etawah	200	15.00
24	Faizabad	200	15.00
25	Farrukhabad	200	15.00
26	Fatehpur	200	15.00
27	Firozabad	200	15.00
28	G. B. Nagar	200	15.00
29	Ghaziabad	200	15.00
30	Ghazipur	200	15.00
31	Gonda	200	15.00
32	Gorakhpur	200	15.00
33	Hamirpur	200	15.00
34	Hardoi	200	15.00
35	Hathras	200	15.00
36	Jalaun	200	15.00
37	Jaunpur	200	15.00
38	Jhansi	200	15.00
39	J.p. nagar	200	15.00
40	Kannauj	200	15.00
41	Kanpur dehat	200	15.00
42	Kanpur nagar	200	15.00
43	Kaushambi	200	15.00
44	Kashiramnagar	200	15.00
45	Kushinagar	200	15.00
46	Lakhim pur kheri	200	15.00
47	Lalitpur	200	15.00
48	Lucknow	200	15.00
49	Maharajganj	200	15.00
50	Mahoba	200	15.00
51	Mainpuri	200	15.00
52	Mathura	200	15.00
53	Mau	200	15.00
54	Meerut	200	15.00
55	Mirzapur	200	15.00
56	Moradabad	200	15.00
57	Muzaffarnagar	200	15.00
58	Pilibhit	200	15.00
59	Pratapgarh	200	15.00
60	Rae bareli	200	15.00
61	Rampur	200	15.00
62	Saharanpur	200	15.00
63	Sant kabir nagar	200	15.00
64	Shahjahanpur	200	15.00
65	Siddharthnagar	200	15.00
66	Sitapur	200	15.00
67	Sonbhadra	200	15.00
68	Shrawasti	200	15.00
69	Sultanpur	200	15.00
70	Unnao	200	15.00

71	Varanasi	200	15.00
	Total	14200 centers	1065.00 lakh

The state has proposed a total amount of **Rs.1065.00 lakh for 14200 centers** to cover **284000 children**.

Recommendations for the year 2010-11:

- The appraisal team has recommended an amount of **Rs.1065.00 lakh for 14200 centers in 71 districts** to cover **284000 children**.

Interventions for SC/ST children

Flash Statistics on education indicators among SC/ST children age 6-14 years:

S. No.	District Name	SC Child Population			SC out of school children		
		Male	Female	Total	Male	Female	Total
	TOTAL	5210893	4565223	9776116	17668	15850	33518

The state is having 33518 children out of school from SC and 5454 children from ST community as per the house holds survey data. The state representative informed that the state has proposed NRBCs to cover these children under OOSc head.

The state representative informed that Lakhimpur Khiri, & Sonebhadra are two districts where STs population are found. Major tribes are, Tharu in Palia block of Lakhimpur Khiri, Gonds in Sonebhadra.

Tharu communities are living in the boarder area of the Nepal. Their cultural and norms are similar to that adjoining areas. The children from these communities are first learners. Only 13 children in Palia block are out of school children and for them the state has proposed NRBC.

The Gonds tribes are found in scattered manner in Sonebhadra districts. The Major concentration is in Duddhi, Babani and Murepore blocks.

The state representative informed that 4046 children are out of school from this community.

Progress of 2009-10

The PAB has approved the following activities under SC/ST innovation during 2009-10:

Incentives for meritorious SC/ST students from class I to V each –

The incentives in the form of stationery and bags have been provided to five children from each school i.e. one each from class I to V with a budget of Rs.5 lakh per district

Incentives have been distributed to the meritorious SC/ST students of class I & II in the form of stationery @ Rs. 35 per child and class III, IV & V in the form of school bag and stationery @Rs 100. per child.

The detail is as follows:

Progress of 2009-10

District wise Progress against SC/ST Innovation activities During 2009-10

S.No	Districts	SC/ST					
		Financial		Physical			
		Funds Sanctioned during PAB	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Schools covered	Coverage
1	Agra	5	5	8825	Incentives for meritorious children	1765	8825
2	Aligarh	5	4.86	7860	Incentives for meritorious children	1572	7860
3	Allahabad	5	5	11385	Incentives for meritorious children	2277	11385
4	Ambedkar Nagar	5	4.66	6295	Incentives for meritorious children	1259	6295
5	Auraiya	15	3.67	4955	Incentives for meritorious children, Residential School	991	4955
6	Azamgarh	15	5	10210	Incentives for meritorious children, Residential School	2042	10210
7	Baghpat	5	1.78	2420	Incentives for meritorious children	484	2420
8	Bahraich	5	5	10640	Incentives for meritorious children	2128	10640
9	Ballia	5	5	9125	Incentives for meritorious children	1825	9125
10	Balrampur	5	4	5410	Incentives for meritorious children	1082	5410
11	Banda	5	4.67	6310	Incentives for meritorious children	1262	6310
12	Barabanki	15	5	9015	Incentives for meritorious children, Residential School	1803	9015
13	Bareilly	5	5	9985	Incentives for meritorious children	1997	9985
14	Basti	5	5	7390	Incentives for meritorious children	1478	7390
15	Bhadoi(Sant Ravi Das Nagar)	5	2.28	3075	Incentives for meritorious children	615	3075
16	Bijnor	5	5	8855	Incentives for meritorious children	1771	8855

District wise Progress against SC/ST Innovation activities During 2009-10							
S.No	Districts	SC/ST					
		Financial		Physical			
		Funds Sanctioned during PAB	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Schools covered	Coverage
17	Budaun	5	5	10860	Incentives for meritorious children	2172	108
18	Bulandshahr	5	5	8180	Incentives for meritorious children	1636	81
19	Chandauli	5	3.6	4860	Incentives for meritorious children	972	48
20	Chitrakoot	15	3.14	4255	Incentives for meritorious children, Residential School	851	42
21	Deoria	5	5	8205	Incentives for meritorious children	1641	82
22	Etah	5	3.24	5855	Incentives for meritorious children	1171	58
23	Etawah	5	4.18	5700	Incentives for meritorious children	1140	57
24	Faizabad	5	4.79	6485	Incentives for meritorious children	1297	64
25	Farrukhabad	5	4.14	5600	Incentives for meritorious children	1120	56
26	Fatehpur	15	5	8255	Incentives for meritorious children, Residential School	1651	82
27	Firozabad	5	0	6600	Incentives for meritorious children	1320	66
28	Gautam Buddha Nagar	5	1.7	2295	Incentives for meritorious children	459	22
29	Ghaziabad	5	3.08	4280	Incentives for meritorious children	856	42
30	Ghazipur	5	5	8080	Incentives for meritorious children	1616	80
31	Gonda	5	4.99	8770	Incentives for meritorious children	1754	87
32	Gorakhpur	5	5	9865	Incentives for meritorious children	1973	98
33	Hamirpur (U.P.)	5	2.92	3955	Incentives for meritorious children	791	39
34	Hardoi	15	5	12230	Incentives for meritorious children, Residential School	2446	122
35	Hathras(Mahamaya Nagar)	15	3.49	4875	Incentives for meritorious children, Residential School	975	48
36	Jalaun	15	4.27	6215	Incentives for meritorious children, Residential School	1243	62
37	Jaunpur	5	0	11225	Incentives for	2245	11

District wise Progress against SC/ST Innovation activities During 2009-10							
S.No	Districts	SC/ST					
		Financial		Physical			
		Funds Sanctioned during PAB	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Schools covered	Coverage
					meritorious children		
38	Jhansi	15	4.17	5630	Incentives for meritorious children, Residential School	1126	5630
39	Jyotiba Phule Nagar	5	1.56	5265	Incentives for meritorious children	1053	5265
40	Kannauj	5	3.74	5050	Incentives for meritorious children	1010	5050
41	Kanpur Dehat	5	0	7670	Incentives for meritorious children	1534	7670
42	Kanpur Nagar	5	5	7775	Incentives for meritorious children	1555	7775
43	Kaushambi	15	3.17	4280	Incentives for meritorious children, Residential School	856	4280
44	Kheri	15	0	11275	Incentives for meritorious children, Residential School	2255	11275
45	Kushinagar	5	5	8635	Incentives for meritorious children	1727	8635
46	Kanshi Ram Nagar	5	0	4515	Incentives for meritorious children	903	4515
47	Lalitpur	5	3.28	4435	Incentives for meritorious children	887	4435
48	Lucknow	5	4.9	6620	Incentives for meritorious children	1324	6620
49	Maharajganj	5	4.43	5990	Incentives for meritorious children	1198	5990
50	Mahoba	15	2.38	3220	Incentives for meritorious children, Residential School	644	3220
51	Mainpuri	5	0	7195	Incentives for meritorious children	1439	7195
52	Mathura	5	4.58	5940	Incentives for meritorious children	1188	5940
53	Mau	5	5.69	4990	Incentives for meritorious children	998	4990
54	Meerut	5	3.57	4965	Incentives for meritorious children	993	4965
55	Mirzapur	15	5	7000	Incentives for meritorious children, Residential School	1400	7000
56	Moradabad	5	4.69	9660	Incentives for meritorious children	1932	9660
57	Muzaffarnagar	5	5	6945	Incentives for meritorious children	1389	6945

District wise Progress against SC/ST Innovation activities During 2009-10							
S.No	Districts	SC/ST					
		Financial		Physical			
		Funds Sanctioned during PAB	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Schools covered	Coverage
58	Pilibhit	5	3.6	5715	Incentives for meritorious children	1143	5
59	Pratapgarh	15	5	8390	Incentives for meritorious children, Residential School	1678	8
60	Rae Bareli	5	5	8465	Incentives for meritorious children	1693	8
61	Rampur	5	4.71	6360	Incentives for meritorious children	1272	6
62	Saharanpur	5	4.92	6645	Incentives for meritorious children	1329	6
63	Sant Kabir Nagar	5	3.15	4265	Incentives for meritorious children	853	4
64	Shahjahanpur	5	5	10495	Incentives for meritorious children	2099	10
65	Shrawasti	5	2.71	3660	Incentives for meritorious children	732	3
66	Siddharthnagar	5	5	7575	Incentives for meritorious children	1515	7
67	Sitapur	15	5	13185	Incentives for meritorious children, Residential School	2637	13
68	Sonbhadra	15	4.24	5800	Incentives for meritorious children, Residential School	1160	5
69	Sultanpur	5	5	11005	Incentives for meritorious children	2201	11
70	Unnao	15	5	10100	Incentives for meritorious children, Residential School	2020	10
71	Varanasi	5	3.78	5105	Incentives for meritorious children	1021	5
Total		525	277.73	502220		100444	502

During 2009-10, the state has spent 52.9% of the total amount sanctioned to cover 502220 children in 100444 Schools.

The state representative informed that the financial coverage is low in some districts because these incentives were to be given in the month of January 2010. The progress has been given as per 31st January 2010. The distribution of the incentives will be completed by 31st March.

17 residential schools were sanctioned for 2009-10. Considering the sustainability issues these residential schools could not be started. The children targeted for these schools have been enrolled in the KGBVs (in case of girls) & regular schools.

Major issues in universalizing the primary education in SC/ST context;

Out of school SC/ST children:

Despite of all efforts to enroll all out of school children there remains 33518 SC children out of school.

Retention of SC children in school:

The performance of SC children and their participation in actual teaching learning process has not been very encouraging. From this point of view and in order to improve the performance of SC children in the class, the incentive to meritorious children has been proposed.

State Proposal for 2010-11:

The state has proposed Rs. 355 lakh to cover 520345 SC children in 2010-11. the district wise no. of proposed children are as follow:

District wise Activities proposed during 2010-11 under SC/ST Innovation

S.No.	Districts	SC/ST		
		Funds proposed during PAB 2010-11 (Rs in lakh)	Innovative Activities proposed	Target (No. of children)
1.	Agra	5	Incentive to meritorious student	9220
2.	Aligarh	5	Incentive to meritorious student	8305
3.	Allahabad	5	Incentive to meritorious student	11755
4.	Ambedkar Nagar	5	Incentive to meritorious student	6320
5.	Auraiya	5	Incentive to meritorious student	5340
6.	Azamgarh	5	Incentive to meritorious student	10700
7.	Badaun	5	Incentive to meritorious student	10405
8.	Baghpat	5	Incentive to meritorious student	2415
9.	Bahraich	5	Incentive to meritorious student	11030
10.	Balia	5	Incentive to meritorious student	9265
11.	Balrampur	5	Incentive to meritorious student	6025
12.	Banda	5	Incentive to meritorious student	6560
13.	Barabanki	5	Incentive to meritorious student	9825
14.	Bareilly	5	Incentive to meritorious student	10200
15.	Basti	5	Incentive to meritorious student	7720
16.	Bhadohi	5	Incentive to meritorious student	3210
17.	Bijnor	5	Incentive to meritorious student	8715
18.	Buland Shahar	5	Incentive to meritorious student	8250
19.	Chandauli	5	Incentive to meritorious student	4885
20.	Chitrakoot	5	Incentive to meritorious student	4685
21.	Deoria	5	Incentive to meritorious student	8350
22.	Etah	5	Incentive to meritorious student	5855

S.No.	Districts	SC/ST		
		Funds proposed during PAB 2010-11 (Rs in lakh)	Innovative Activities proposed	Target (No. of children)
23.	Etawah	5	Incentive to meritorious student	5935
24.	Faizabad	5	Incentive to meritorious student	6670
25.	Farrukhabad	5	Incentive to meritorious student	5785
26.	Fatehpur	5	Incentive to meritorious student	8710
27.	Firozabad	5	Incentive to meritorious student	6510
28.	Gautam Budha Ngr.	5	Incentive to meritorious student	2315
29.	Ghaziabad	5	Incentive to meritorious student	4150
30.	Ghazipur	5	Incentive to meritorious student	8540
31.	Gonda	5	Incentive to meritorious student	9240
32.	Gorakhpur	5	Incentive to meritorious student	10130
33.	Hamirpur	5	Incentive to meritorious student	3950
34.	Hardoi	5	Incentive to meritorious student	12740
35.	Hathras	5	Incentive to meritorious student	4980
36.	Jalaun	5	Incentive to meritorious student	6470
37.	Jaunpur	5	Incentive to meritorious student	12420
38.	Jhansi	5	Incentive to meritorious student	6050
39.	Jyotiba Phule Nagar	5	Incentive to meritorious student	5220
40.	Kannauj	5	Incentive to meritorious student	5170
41.	Kanpur Dehat	5	Incentive to meritorious student	7780
42.	Kanpur Nagar	5	Incentive to meritorious student	8080
43.	Kanshram Nagar	5	Incentive to meritorious student	4510
44.	Kaushambi	5	Incentive to meritorious student	4650
45.	Kushi Nagar (Padrauna)	5	Incentive to meritorious student	8880
46.	Lakhimpur Kheri	5	Incentive to meritorious student	11950
47.	Lalitpur	5	Incentive to meritorious student	4540
48.	Lucknow	5	Incentive to meritorious student	6870
49.	Maharajganj	5	Incentive to meritorious student	6350
50.	Mahoba	5	Incentive to meritorious student	3530
51.	Mainpuri	5	Incentive to meritorious student	7400
52.	Mathura	5	Incentive to meritorious student	6170
53.	Mau	5	Incentive to meritorious student	5130
54.	Meerut	5	Incentive to meritorious student	4820
55.	Mirzapur	5	Incentive to meritorious student	7660
56.	Moradabad	5	Incentive to meritorious student	9700
57.	Muzaffar Nagar	5	Incentive to meritorious student	6980
58.	Pilibhit	5	Incentive to meritorious student	5900
59.	Pratapgarh	5	Incentive to meritorious student	8600
60.	Rai Bareilly	5	Incentive to meritorious student	9100
61.	Rampur	5	Incentive to meritorious student	6300
62.	Saharanpur	5	Incentive to meritorious student	6600
63.	Sant Kabir Nagar	5	Incentive to meritorious student	4600
64.	Shahjahanpur	5	Incentive to meritorious student	1080

S.No.	Districts	SC/ST		
		Funds proposed during PAB 2010-11 (Rs in lakh)	Innovative Activities proposed	Target (No. of children)
65.	Siddharth Nagar	5	Incentive to meritorious student	7915
66.	Sitapur	5	Incentive to meritorious student	13535
67.	Sonebhadra	5	Incentive to meritorious student	6730
68.	Srawasti	5	Incentive to meritorious student	3995
69.	Sultanpur	5	Incentive to meritorious student	11225
70.	Unnao	5	Incentive to meritorious student	10350
71.	Varanasi	5	Incentive to meritorious student	5160
	Total	355		520345

The state has proposed Award to meritorious SC students at primary level in order to encourage SC children to perform better in the class. One child from each class i.e. 5 per school will be awarded. Amount of Rs.100/- per child for classes 3, 4 & 5 and @ Rs.35/- per child for the classes 1& 2. The award will be in the form of the Stationery, school bags etc. The total Rs. 5 lac per district has been proposed.

The state representative intimates that the children are selected on the basis of their performance in first term exams which are scheduled in Sept.

The state representative informed that Special enrolment drive to focusing on enrolment of sc/st out of school children will be cared out in the month July 2010 for the enrollment of SC/ST OOSC. The Household survey will be carried out will be identify new dropouts and out of school sc children. This identified will be enrolled in the regulars schools and special training will be provided.

• **Monitoring Mechanism:**

Award to meritorious children: The Identification of the children on the basis of there performance in the first terminal exams will be done by the VEC/SMC. The awards will be purchased in decentralized manner by the VEC/SMC.

District Coordinator community mobilization has been nominated for the monitoring of the activity at District level

Expected Outcome:

The SC/ST children will be encouraged to participate in the teaching learning process. It will work as an incentive for out of school SC children

Monthly Plan of action for 2010-11

TIME FRAME

S.No	Activity	Schedule											
		April .10	May. 10	June. 10	July. 10	Aug. 10	Sep. 10	Oct.1 0	Nov .10	Dec. 10	Jan.1 1	Feb.1 1	
	Distribution of Incentive for meritorious out of school children												
1	Fund release to VEC/SMC												
2	Identification												
3	Distribution												

Observations and recommendations:

During 2009-10, the same activity was proposed by the state to cover SC children and the state has spent only 52.9% of the total sanctioned amount.

The districts such as Mainpuri, Kanshiram Nagar, Kheri, Kanpur Dehat, Jaunpur has not spent any amount of proposed activity.

The districts having less than 25% coverage of sanctioned amount are as follow:

Mahoba (15.9), Chitrakoot (20.9), Kaushambi (21.1), Hathras (23.3), Jyotiba Phule Nagar (31.2)

It seems that the state has not planned out the activities for SC children as per the need of the effective participation of them in regular school. Though the state has proposed to provide Awards to meritorious SC children to increase the participation level but no such evidence for the assessment of the participation level of these children in teaching learning process has been shared by the state during Appraisal. Keeping this fact, the state is suggested to undertake in-depth study for the assessment of the participation level of the education of SC and ST community. The state is also suggested to evolve effective strategies to cover these children on the basis of their needs.

There is no separate equity coordinator to look after the intervention for SC/ST children at state and district level.

For the benefit of the 52045 children the state proposal of Rs. 5 lakh per district is recommended before the PAB.

12. GIRLS EDUCATION

Girls Education under Innovation – UP

Gender Perspective in Enrolment:

As per the reports of house hold survey 2009, a total of 392.59 lakh children have been enrolled in Primary and Upper Primary sections, of which 262.46 lakh children have been enrolled in Primary sections and 130.13 lakh have been enrolled in Upper Primary sections, with boys outnumbering girls by 26.87 lakh. In Primary, the percentage of enrolment of boys and girls is 53.36% and 46.62% respectively. At Upper Primary level, the percentage of boys and girls is almost the same. If both primary and upper primary sections are taken into consideration, the enrolment of boys and girls in terms of percentage has been 53.42% and 46.57% respectively, which indicates that state is progressing towards UEE.

Progress Overview during 2009-10:

- **Strengthening of Meena activities:** Meena Manch is a group of adolescent girls at upper primary level are working very effective in Uttar Pradesh. Along with educational issues, Meena Manches are intervening the issue of early marriage, they talk about their future, they manage libraries etc. To expand this activity in year of 2009-10, 4572 new meena Manches was formed and strengthened. Meena kits were provided to all meena Manch.

The state has constituted 31692 old Meena Manches. Additional support activity and material like - story book, meena puppet, activity sheet etc. for old Meena Manch have been provided for the organize different activities.

- **Vocational Training:** The state has organised vocational training on various district specific vocational skills at Upper Primary Schools and covered 99174 girls of class 6, 7 & 8 to increase enrolment and retention of girls.
- **Exposure Visits (4500 girls):** Exposure visit is a program with full of enthusiasm and excitement for girls, who never sit on bus or train and when they visited to the famous historical places, planetarium and scientific center, they were very overwhelmed. To provide opportunities to girls for their exposure, Educational tours were conducted in 70 blocks / urban slums during 2009-10. Exposure visits have been organized and 4500 girls have been participated in the exposure visit. Remaining tour programme is under process
- **Incentives for non NPEGEL Blocks:** Incentives like uniform and school bags for non NPEGEL block schools have also been provided. 12378 girls have been benefited. Programmes like Mela seminar and documentation etc. are going on.
- It is appreciated that the state is organizing Meena activities in collaboration with UNICEF.

Some of the success stories of Meena Manch: Meena Manch of Parsona, Block Ghorawal, district Sonbhadra had successfully postponed the early marriage of their friend. Bhulathi wants to complete her education after 8th class. Her parents were not agreed and she got married. When she came to her husband, he said that "if you will not complete at least your

Intermediate I will not live with you". Bhulathi came back to her parent's home. Now she is in 9th class .Along with her study Bhulathi is also motivating to all other parents of her village to educate their daughters. (Village: Sisounia Bujurg, Block: Farenda, District:Maharajgang, Source: Anamika Tripathi Shiksha Mitra Date: 29.10.09

Activity-wise financial progress during 2009-10:

(Rs. in lakh)						
S. No.	Activity	Physical (No. of girls Covered)	Total Budget Sanctioned for 2009-10		Expenditure	
			Phy	Fin	Phy	Fin
1	New Meena Manch	86600	4572	228.6	4330	0.00
2	Contingency for Old Meena Manch	636340	31692	316.92	20692	206.92
3	Meena Facilitator Training	23238	11275	22.55	8230	16.46
4	Part time Instructors for Vocational Training		3126	250.08	750	32.19
5	Purchasing of Sewing-Embroidery Machine in UPS		659	65.9	-	0.00
6	Purchasing of Sewing Kit		2431	24.31	-	0.00
7	Mela/Seminars		406		307	0.00
8	Documentation		70	101.58	16	
9	Maintenance of sewing machines		1018		330	
10	Life skill training		23	6.9	10	3.000
11	Uniform in Non-NPEGEL blocks	11278	11278	11.28	11278	11.28
12	School Bag in Non-NPEGEL blocks	1100	1100	0.88	1100	0.88
13	Exposure Visit	4500	90	36		
	Total	722940 girls covered		1065.00		270.73

During the year 2009-10, the sanctioned budget of **Rs. 1065.00 lakh**. The expenditure is **Rs.270.73 lakh (25.42%)** up to 31st January 2010, which is pretty low.

Proposal for the Year 2010-11:

The state has proposed to replicate same activities of the last year. A total amount of **Rs.1065.00 lakh** has been proposed for **71 districts @15 lakh** per district and **7.5 lakh girls** to be covered. Following activities are proposed under this programme.

Strengthening of Meena Manch: Meena Manch is a group of adolescent girls at upper primary level are working very effectively in the state. Along with educational issues, Meena Manches are intervening on the issue of early marriage, they talk about their future, they manage libraries etc.

In view of active participation of Meena Manches for the strengthening of girls education and overall empowerment of the girls, 1957 new Meena Manches have been proposed in the year 2010-11. Budget of Rs. 5000 has been proposed for each New Meena Manch

Contingency for Old Meena Manch: 35511 old Meena Manches have been formed in the state. To provide additional support activity and material like - story book, meena puppet, activity sheet etc. has been proposed for the 35511 Meena Manches which are already functioning. @ Rs. 1000.00 per meena Manch to purchase new meena story books, puppet and activity sheets etc.

Training of Meena Manch facilitator: To ensure effective monitoring of meena activities, Provide support to Meena Manch, In the year of 2010-11 training of 34545 Meena Manch

facilitator have been proposed at block level for management, handling of issues at different level and to develop understanding at important issues of girls education.

One day orientation of BRC and NPRC Coordinators: To ensure effective monitoring of meena activities, Provide support to Meena Manch and to sensitize BRC and NPRC coordinator about Meena Manch, one day orientation programme has been proposed in AWPB 2010-11. This training will be organized at block level and 8491 BRC and NPRC coordinator will be trained.

One day orientation of Meena Manch member's: The state has plan direct interaction with Meena Manch at cluster level. To share good practices and prepare plan for Meena Manch at NPRC level one day orientation programmes of Meena Manches has been proposed at NPRC level. 25 Meena Girls will participate in each cluster.

Life skill training: For building confidence among girls Life skill camps, Gender, health, leadership, empowerment, right of girls, physical education are main issues. To develop these life skills in girls 3 days life skill camps have been proposed at 523 blocks.

Vocational Training: Vocational training programme is very appreciated by community. To develop vocational skills in upper primary girls, Budget release to the district for 3126 schools. In year 2010-11 provision have been made for 2839 upper primary school with raw material where sewing machines had been distributed earlier, Provision of instructor has been made for 50 days of Rs. 150.00 per visit.

Exposure visit: Exposure visit is a program with full of enthusiasm and excitement for girls, who never sit on bus or train. They would be visiting to the famous historical places, planetarium and scientific center. To provide opportunities to girls for their exposure, Educational tours are planned for 180 Blocks.

Activities (in details)	Processes	Time line	Out comes	Target	Financial
Formation of New Meena Manch (1957 ups)	Selection of school, formation of Meena Manch , formation of executive committee, Provide meena kit	Aug-Sept.2010	Increase enrollment and retention and develop life skills in girls,	86600	97.85
Strengthen old Meena Manch (35511 UPS)	Providing reading materiel and new activity calendar	Aug-Sept.2010	Increase enrollment and retention and develop life skills in girls	636340	355.11
Meena Manch facilitators training (2 days)	Selection of facilitator, training of trainer, training of meena facilitator	Oct – Dec 2010	Provide support to meena Manch, To make one year work plan for meena Manch	34545 Teachers	69.09
One day orientation of BRC/CRC Coordinators	Prepare training plan , Training of MTs	Sept 2010	Effective monitoring of meena activities, Provide support to meena Manch,	8491 BRC &NPRC	8.491
One day orientation of Meena Manch members at CRC level	Prepare MTs at state level, prepare RPs at district, Make training program for Cluster level	Nov – Jan. 2011	Direct interaction with meena Manch is planned at cluster level.	32136	96.408
Life Skill development camp for adolescent girls (03 days training) 523 Camps	Selection of MTs, Selection of girls, training of TOT		Girls becomes more confidant after attending life skill camps, Gender, health, leadership, empowerment, right of girls, physical education are main	10460	104.60

			issue of the camps.		
Vocational training for upper primary girls for 50 days (2839 UPS)	Identification of local trades, selection of instructor, training of instructor	July 2010- August 2010	Girls acquired vocational skills, increase enrollment and retention of girls	2839	212
Raw Material for Vocational(2839 UPS)					5
Exposure Visit (180 Blocks)	Selection of place, Selection of girls	October 2010	Girls improve their confidence and upgrade their information level	1800	5
Uniform distribution for girls	Selection of girls, Finalization of specification	July 2010	Improve girl's enrollment and confidence level, Reduce caste feeling among girls.	4441	5
Others (Documentation)					4
	Total			7.5 lakh girls to be covered	106:

Monitoring of the activities: Close monitoring of activities will be conducted at VEC level/school level to state level. School level activities are planned and implemented involving the community members.

Block Resource Centre Coordinators monitor the progress of activities. BRCs visit schools regularly. At the district level district coordinator Girls Education is in-charge of this component. The DPO convenes monthly meetings to review and assess the progress of activities implemented under girls' education.

Outcomes:

- Through Meena Manches the skill of expressing themselves among girls will be developed.
- Visit to places of historical important such as museum, planetarium etc, to improve their knowledge and to enhance their self confidence.
- To develop their personality, positive thinking, goal setting and problem solving are some of the skills to be target during the training.
- The girls will learn vocational skills and this would give them self confidence.

Recommendation for the year 2010-11:

- The Appraisal team has recommended an amount of **Rs.1065.00 lakh for 71 districts covering 7.5 lakh girls, with the condition that state should expedite its expenditure during current year 2010-11.**

Issue:

- Expenditure till 31st January, 2010 is **only 25.42%**, which is very low.

National Programme for Education of Girl's at Elementary Level (NPEGEL)

NPEGEL programme is being implemented in 680 EBBs and 7191 model cluster schools of 71 Districts. This also includes 443 Urban Slums. 148 clusters of 16 blocks in 15 districts are being managed by Mahila Samakhya.

Physical Progress during 2009-10:

Vocational Training (99174 girls): The state has reported that under vocational skill development programme budget has been released to all the districts covering 480 schools at upper primary level. There is a demand from community for certain vocational training programmes i.e. toy making, food preservation, craft, book-binding, agarbatti & candle making, Beauty-culture, soft toys, sewing and embroidery training etc. Accordingly districts have conducted different vocational activities in different schools. 99174 girls of class 6, 7 & 8 are participating in this vocational programme.

Life Skill Development (Judo-karate-980 girls): To develop self defense skills in upper primary girls 3 districts of Pratapgarh, Sant Kabirnagar and Shahjahanpur has organised self defense course. 980 girls are attending this training.

Award to teacher: In the year of 2008-09 in meeting of Executive Committee Education for All, Uttar Pradesh it is decided that award will be provided to the headmaster of best school in cash. Budget and Instructions has been given to the districts for 5327 schools. The selection of schools and headmasters is in process.

Observation Providing Awards in cash to headmaster in NPEGEL cluster is a violation of schemes' guideline. In future State is advised to follow schemes' guidelines.

Exposure Visits (616 girls): Girls were taken to the nearby places to educate them about historical and educational aspects of these places Girls were also encouraged to do write-ups on their experiences. It has created enthusiasm among girls to learn from their surroundings. . To provide opportunities to girls for their exposure, Educational tours are planned in 70 blocks / urban slums in the year of 2009-10. 06 exposure visits have been organized and 616 girls have been participated in the exposure visit. Remaining tour programme is under process):

Additional Incentive (7261309 primary girl's and1667003 upper primary girls):

- **At Primary Level-**In the year of 2009-10 uniform provided to 7261309 primary girls out of 7629477 girls..
- **At Upper Primary Level-**In year of 2009-10 school bags provided to 1667003 upper primary girls out of 1806598 girls.

Community Mobilization: Under NPEGEL Meena Clubs and Meena Munch plays a key role to mobilise community in the favor of girls and discourage stereotypes which inturn took initiatives to send their daughters to schools and allow them to continue their studies further.

Meena Radio: The state has taken a good initiative through providing Radio to Upper Primary Schools which is joint effort of SSA & UNICEF. Initially Meena radio program is

implemented in two districts Lucknow and Lalitpur. Under this programme there is a discussion on various issues related to empowerment of girls. Meena Radio programme launched on 8th march.

- **Retention Marches:** To ensure retention of girls retention marches are being organized by Meena Manch. During the march they went in a group to the home of those children who are not attending school regularly. Meena groups works as a pressure group to ensure attendance of irregular children and 24th September is celebrated all over the state as Meena's Birthday. Children decorate their schools and organize cultural events.
- **Story telling and puppet shows:** During the story telling session Meena Girls interacted with communities and discuss about the right of girl child

Activity-wise financial progress during 2009-10:

S. No.	Activities	No. of MCS	Unit Cost	No. of girls Covered	Financial Achieven
1	Maintenance: In 2009-10 provision for Maintenance for these Programmes in model cluster schools @ Rs. 1000.00 per school for 7323 schools was made. Provision was used for the Maintenance of Swings, Library, Sewing machine and sewing kit. <i>Part time Instructor</i> - In the year of 2009-10, 6518 part time instructors were proposed.	7241	0.01 0.20 0.08	7629477 792 645282	2
2	Life Skill Development (Judo-karate): To develop self defense skills in upper primary girls 3 districts (Pratapgarh, Sant Kabirnagar and Shahjahanpur) had proposed Judo-Karate training in 25 new upper primary schools in the year of 2009-10.	25	0.60	980	
3	Vocational Training: In 2009-10 this programme was proposed for 4077 upper primary schools. Toy making, Food preservation, Craft, book-binding, agarbatti & candle making, Beauty-culture and soft toys making were the main vocations which were selected by the districts. <i>Raw material</i> - These provisions was made in 627 upper primary schools in the year of 2009-10.	4080 627	0.10 0.01	403920 1004	2
4	Award to teacher In 2009-10, the provision was made for the 5327 best headmasters of the schools in NPEGEL blocks and selected urban slums.	5327	0.05	5327 MCS	
5	Remedial Teaching - In the year of 2009-10 work-book were provided to class 3-5 girls in NPEGEL blocks and selected urban slums. A total of 2950600 girls were benefited.	-	0.001	2950600	21
6	Exposure Visits - In the year of 2009-10, educational tour programme was proposed in 70 blocks of 12 districts.	70	0.40	7000	
7	Girls education motivator The provision for the girls education motivator were made for 20368 out of school girls.	-	0.001	20368	
8	Additional Incentive <i>Uniform:</i> Uniform has been provided to 7629477 primary girls in the year of 2009-10. <i>School bags:</i> School Bags have been has been provided to 1806598 upper primary girls in the year of 2009-10.	-	0.001 0.0008	7629477 1806598	6502 1308
9	Community Mobilization and management cost - Retention marches, story telling in community by Meena Manch is going on and Meena Mela will be organized on the occasion of International women day on 8th of March.	7236	0.10	7241 MCS	312
	Total	7241	0.60	7241 MCS	8772.

in lakh)

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2003-04	3629.23	906.67	398.67	10.98%	43.97%
2004-05	13778.69	4508.00	3825.74	27.77%	84.87%
2005-06	18433.39	19114.26	15144.26	82.16%	79.23%
2006-07	23852.00	19546.00	16371.27	68.64%	83.76%
2007-08	15354.00	18528.63	12566.90	81.85%	67.82%
2008-09	14463.94	17598.63	9329.52	64.50%	53.01%
2009-10	13295.99	19701.27	8772.27065	65.97%	44.52%

During the year 2009-10, the State was sanctioned a budget of Rs. 13295.99 lakh. The achievement is Rs. 8772.27065 (65.97%). upto January, 2010 which is moderate expenditure.

Proposal for the year 2010-11: The State has proposed to replicate same activities conducted during previous year.

(Rs. in lakh)

Sl. No.	Activities (in details)	Processes	Time line	Out comes	Target	Unit Cost	Financial
1	Vocational Training: Soft toys making, beauty culture, fruit preservation, carpet weaving, hand pump/mobile/telephone/television repair (Electrician), district specific handy craft, swing embroidery, cutting, tailoring etc.	Identification of local trades, selection of instructor, training of instructor	July 2010- August 2010	Girls acquired vocational skills, increase enrollment and retention of girls	984960 girls	0.20	3283.20
	Judo Karate in 35 MCS (@0.4 lakh)				35 MCS		14.00
	Life skill camp				8 MCS	0.60	4.80
2	Award to teacher	Identification of schools	Feb 2011	To improve quality and Enrollment of girls	7181 MCS	0.05	359.05
3	Exposure Visits	Selection of place, Selection of girls	October 2010	Girls improve their confidence and upgrade their information level	127900 girls	0.30	382.20
4	Additional Incentive: Uniform - primary girls School bags - upper primary girls (Saving from Text Books@105 Rs. at PS and 90 Rs. at UPS Level)	Selection of girls, Finalization of specification	July 2010	Improve girl's enrollment and confidence level, Reduce caste feeling among girls.	7285905 girls 1844304 girls	0.00105 0.0008	7650.20 1659.874
	Community Mobilization and management cost -	Formation of local level groups, Training of meena Manches to organize Meena Melas.	July-march 2011	Ensure community participation regarding girls right and capacity building of meena Manch. Girl & women will be empowered through these activities. Retention marches, story telling in community by		---	251.2242

				Meena Manch is going on and Meena Mela will be organized on the occasion of International women day on 8th of March.		
6	Awareness generation and Maintenance of school -	Prepare plan to awareness of community, Capacity building of resource persons	July-march 2011	<ul style="list-style-type: none"> ▪ Community, VECs, SMCs will be trained and sensitize. ▪ Increase enrollment and retention of girls. 	7191 MCS	0.01
				Total	95 lakh girls to be covered	0.60

The State has proposed an amount of **Rs. 13748.37 lakh** for 7191 clusters including 443 urban slums level activities for 2010-11 and 95 lakh girls to be covered.

Recommendation for 2010-11:

- Vocational trainings for girls should be wide and must not be varied and must not adhere only to the usual. They must be chosen with care so as not to promote gender stereotype within the schooling system. They must be chosen according to the need of the community and the girls in question. The marketing strategies for the same must be taught to the girls so that they can use the skill in the future.
- The state should provide @6% management cost of NPEGEL for 148 clusters of 16 blocks in 15 districts to Mahila Samakhya for smooth functioning of NPEGEL activities in the said blocks.
- The state should stick to the decentralize procurement pattern as per the SSA financial norms.
- A total amount of **Rs.13748.37 lakh** which include Recurring grant of **Rs.9310.074 lakh** and **6% management cost of Rs.251.2242 lakh** for 7191 clusters including 443 urban slums in 71 districts.

Issues:

- State is not providing 6% management cost to Mahila Samakhya under NPEGEL scheme.

KASTURBA GANDHI BALIKA VIDYALAYA (KGBV)

The main thrust of the KGBV scheme is to provide access at upper primary level to most disadvantaged section of girls in the educationally backward blocks, who have remained outside the educational system despite many efforts due to persistent of socio economic, cultural and topographical reasons. The KGBV scheme in the state was launched in 2004-05.

Status of category wise enrolment of KGBVs:

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					
			SC	ST	OBC	BPL	Min	Total
I	442	442	16375	633	14490	4727	4019	40264
II	12	12	188	--	178	89	111	566
Total	454	454	16563	653	14668	4816	4130	40830
	% of Enrolment		40.57	1.60	35.92	11.80	10.12	91.14

Observations:

- All the sanctioned 454 KGBVs are made operational. Out of it 442 are under Model I and 12 are Model II. Comprising 91% of the targeted enrollment.
- In the State 453 KGBVs are managed through SSA it self, 78 by NGOs and 33 by Mahila Samakhya.
- Out of 454 KGBVs sanctioned in having over 20% populations in Muslim concentration, KGBVs are 171 and in SC concentration are 207. Enrollment status in Muslim blocks of Muslim girls is 20.16% and in SC blocks of SC girls is 49%
- The State has recruited warden and 4 full time teachers in each KGBV. To encourage Muslim girls enrolment, 90 Urdu teachers have been recruited in Muslim concentration blocks.
- **Quality assurance:** The State has established 18 resource centers at DIETS for the capacity building of KGBV teachers in collaboration with UNICEF and Care India. These resource centers are working for the capacity building of KGBV teachers and wardens:
 - 10 days activity based training module developed on Maths, Hindi and Science at SIEMAT.
 - 454 teachers have been imparted training for 10 days on Maths, Hindi and Science.
- **Text books and exams:**
 - Text book's of Govt regular school is being followed by KGBVs.
 - Children's achievement level is asses by unit test and final examination of 8th girls is being organized with govt. schools.
 - Provision of 06 month bridge course for new comer girls is there.
- Science Labs and one computer in each KGBV are provided and broad band connection to all KGBV is in progress.
- **KGBV buildings construction status is given below:**

District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction					
					Un started	Found ation Level	25%	50%	75%	Completed

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Constructioa					
						Uns tart ed	Found ation Level	25%	50%	75%	Completed
Man dal	Agra										
1	Agra	Fatehabad	II	Yes	Res				1		
2	Agra	Fatehpur sikri	II	Yes	Res				1		
3	Agra	Jagner	III	Yes	Res					1	
4	Agra	Pinahat	III	Yes	C&ds , jal nigam					1	
5	Agra	Shamshabad	II	Yes	Res					1	
Tota l	Agra					0	0	0	2	3	0
6	Firozabad	Eka	II	Yes	Res	0				1	
7	Firozabad	Firozabad mun board	V	Yes	UP Sakhari Nirman Avam vikas Samgh Ltd					1	
8	Firozabad	Narkhi	I	Yes	Pwd						1
Tota l	Firozabad					0	0	0	0	2	1
9	Mainpuri	Ghiror	III	Yes	Upcd						1
10	Mainpuri	Karhal	III	Yes	Upcd						1
11	Mainpuri	Sultanganj	I	Yes	C&ds , jal nigam						1
Tota l	Mainpuri					0	0	0	0	0	3
12	Mathura	Chaumuhan	II	Yes	Upcd					1	
13	Mathura	Chhata	II	Yes	Upcd					1	
14	Mathura	Nandgaon	III	Yes	Upcd				1		
15	Mathura	Nohjheel	III	Yes	Upcd				1		
Tota l	Mathura					0	0	0	2	2	0
Man dal	Aligarh										
16	Aligarh	Aligarh muni. Corp.	V	Yes	C&ds , jal nigam					1	
17	Aligarh	Atrauli	III	Yes	Up rajkiya nirman nigam					1	
18	Aligarh	Bijauli	III	Yes	Up rajkiya nirman nigam					1	
19	Aligarh	Gangiri	II	Yes	C&ds , jal nigam						1
Tota l	Aligarh					0	0	0	0	3	1
20	Kashiram nagar	Amapur	II	Yes	Res						1
21	Kashiram nagar	Ganj dundwara	III	Yes	UP Sakhari Nirman Avam vikas Samgh Ltd				1		
22	Kashiram nagar	Kasganj	II	Yes	C&ds , jal nigam						1
23	Kashiram nagar	Kasganj mun board	V	Yes	UP Sakhari Nirman Avam vikas Samgh Ltd			1			
24	Kashiram nagar	Sahavar	III	Yes	Upcd						1
Tota l						0	0	1	1	0	3
25	Etah	Sakeet	I	Yes	C&ds , jal nigam						1
Tota l						0	0	0	0	0	1
26	Kashiram nagar	Soron	III	Yes	UP Sakhari Nirman Avam						1

S. No.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction							
						Unstarted	Foundation Level	25%	50%	75%	Completed	Taken Over	
					vikas Samgh Ltd								
ota I						0	0	0	0	0	1	0	
27	Mahamaya nagar	Hasayan	III	Yes	UP Sahkari Nimman Avam vikas Samgh Ltd						1		
28	Mahamaya nagar	Hathras	I	Yes	C&ds ,jal nigam						1	1	
29	Mahamaya nagar	N.p. sikandrarao	III	Yes		1							
30	Mahamaya nagar	Sahpau	II	Yes	C&ds ,jal nigam						1	1	
ota I						1	0	0	0	0	3	2	
Jan al	Allahabad												
31	Allahabad	Dhanupur	II	Yes	C&ds ,jal nigam						1	1	
32	Allahabad	Kaudihar i	II	Yes	C&ds ,jal nigam						1	1	
33	Allahabad	Koraon	III	Yes	C&ds ,jal nigam						1		
34	Allahabad	Koundhiara	III	Yes	C&ds ,jal nigam						1		
35	Allahabad	Shankar garh	II	Yes	C&ds ,jal nigam					1			
ota I						0	0	0	0	1	4	2	
36	Fatehpur	Airayan	III	Yes	C&ds ,jal nigam				1				
37	Fatehpur	Dhatla	II	Yes	C&ds ,jal nigam					1			
38	Fatehpur	Vijaipur	II	Yes	C&ds ,jal nigam					1			
ota I						0	0	0	1	2	0	0	
39	Kaushambi	Kada	III	Yes	C&ds ,jal nigam						1		
40	Kaushambi	Kushambi	III	Yes	C&ds ,jal nigam						1		
41	Kaushambi	Manjhanpur	I	Yes	C&ds ,jal nigam						1	1	
42	Kaushambi	Muratganj	III	Yes	C&ds ,jal nigam						1		
43	Kaushambi	Siratu	I	Yes	C&ds ,jal nigam						1		
ota I						0	0	0	0	0	5	1	
44	Pratapgarh	Bihar	II	Yes	C&ds ,jal nigam				1				
45	Pratapgarh	Kalakanker	II	Yes	C&ds ,jal nigam					1			
46	Pratapgarh	Mangraura	I	Yes	C&ds ,jal nigam						1	1	
47	Pratapgarh	Rampur-sangramgarh	III	No	C&ds ,jal nigam	1							
48	Pratapgarh	Sangipur	III	Yes	C&ds ,jal nigam			1					
ota I						1	0	1	1	1	1	1	
Jan al	Azamgarh												
49	Azamgarh	Harraiya	II	Yes	Pacsfed						1		
50	Azamgarh	Maharaj ganj	II	Yes	Pacsfed						1	1	
51	Azamgarh	Martin ganj	III	Yes	Pacsfed					1			
52	Azamgarh	Mohammadpur	IV	Yes	C&ds ,jal nigam					1			
53	Azamgarh	Palahni	I	Yes	C&ds ,jal nigam				1				
54	Azamgarh	Sathiyani	II	Yes	Pacsfed						1	1	
ota I						0	0	0	1	2	3	2	
55	Balia	Bansdeeh	II	Yes	Pacsfed				1				

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction					
						Unstarted	Foundation Level	25%	50%	75%	Completed
56	Balia	Maniar	III	Yes	Res			1	0		
57	Balia	Murli chhapra	III	Yes	Res				1		
58	Balia	Rasara	I	Yes	C&ds ,jal nigam				1		
59	Balia	Revati	II	Yes	Pacsfed				1		
Total						0	0	1	4	0	0
60	Mau	Kopagang	II	Yes	Res				1		
61	Mau	Mohammadabad	III	Yes	Res					1	
62	Mau	Ratanpura	II	Yes	Res				1		
Total						0	0	0	2	1	0
Man dal	Bareilly										
63	Badaun	Aasaf pur	V	Yes	C&ds ,jal nigam					1	
64	Badaun	Ambiya pur	V	Yes	C&ds ,jal nigam						1
65	Badaun	Badaun mun board	V	Yes	C&ds ,jal nigam						1
66	Badaun	Bisouli	V	Yes	C&ds ,jal nigam						1
67	Badaun	Data ganj	V	Yes	C&ds ,jal nigam				1		
68	Badaun	Dehganva	V	Yes	C&ds ,jal nigam				1		
69	Badaun	Eslam nagar	V	Yes	C&ds ,jal nigam						1
70	Badaun	Gunnoor	V	Yes	C&ds ,jal nigam						1
71	Badaun	Jagat	V	Yes	C&ds ,jal nigam					1	
72	Badaun	Junavai	III	Yes	C&ds ,jal nigam				1		
73	Badaun	Kadarchock	IV	Yes	C&ds ,jal nigam				1		
74	Badaun	Mianoo	V	Yes	C&ds ,jal nigam				1		
75	Badaun	Raj pura	III	Yes	C&ds ,jal nigam					1	
76	Badaun	Sahaswan mun board	V	Yes	C&ds ,jal nigam				1		
77	Badaun	Sahswan	III	Yes	C&ds ,jal nigam						1
78	Badaun	Salar pur	V	Yes	C&ds ,jal nigam						1
79	Badaun	Sumrair	V	Yes	C&ds ,jal nigam				1		
80	Badaun	Ujhani	V	Yes	C&ds ,jal nigam					1	
81	Badaun	Ujhani mun board	V	Yes	C&ds ,jal nigam						1
82	Badaun	Usanwa	V	Yes	C&ds ,jal nigam				1		
83	Badaun	Vazir ganj	V	Yes	C&ds ,jal nigam						1
Total						0	0	0	8	4	9
84	Bareilly	Aalampur jafrabad	V	Yes	Res					1	
85	Bareilly	Baheri	IV	Yes	Res					1	
86	Bareilly	Baheri mun. Bd.	V	Yes	Res					1	
87	Bareilly	Bareilly mun.corp	V	Yes	Res					1	
88	Bareilly	Bhadpura	V	Yes	Res				1		
89	Bareilly	Bhojipura	IV	Yes	Res					1	
90	Bareilly	Bhuta	V	Yes	Res					1	
91	Bareilly	Faridpur	V	Yes	Res					1	

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes/No)	Construction Agency	Status Of Construction						
						Unstarted	Foundation Level	25%	50%	75%	Completed	Taken Over
92	Bareilly	Faridpur mun board	V	Yes	Res					1		
93	Bareilly	Fatehganj	IV	Yes	Res					1		
94	Bareilly	Kyara	V	Yes	Res				1			
95	Bareilly	Majhgawan	III	Yes	Res					1		
96	Bareilly	Mirganj	V	Yes	Res					1		
97	Bareilly	Nawabganj	I	Yes	C&ds , jal nigam						1	1
98	Bareilly	Ramnagar	III	Yes	Res					1		
99	Bareilly	Richha	IV	Yes	Res					1		
100	Bareilly	Shergarh	III	Yes	Res				1			
101	Bareilly	Vithari chainpur	IV	Yes	Res					1		
Total						0	0	0	3	14	1	1
102	Pilibhit	Amaria	III	Yes	UP Sahkari Nirman Avam vikas Samgh Ltd					1		
103	Pilibhit	Bisalpur	I	Yes	C&ds , jal nigam						1	1
104	Pilibhit	Bisalpur mun board	V	Yes	UP Sahkari Nirman Avam vikas Samgh Ltd					1		
105	Pilibhit	Marori	III	Yes	Samaj kalyan nirman nigam					1		
106	Pilibhit	Pilibhit mun board	V	Yes	Samaj kalyan nirman nigam					1		
107	Pilibhit	Puranpur	IV	Yes	UP Engg. Shram sahkari sangh ltd					1		
Total						0	0	0	0	5	1	1
108	Shahjahanpur	Dadraul	V	Yes	C&ds , jal nigam					1		
109	Shahjahanpur	Jaitipur	III	Yes	C&ds , jal nigam					1		
110	Shahjahanpur	Jalalabad	V	Yes	Res						1	
111	Shahjahanpur	Kalan	III	Yes	Res					1		
112	Shahjahanpur	Khutar	IV	Yes	C&ds , jal nigam					1		
113	Shahjahanpur	Mirjapur	V	Yes	Res					1		
114	Shahjahanpur	Nigohi	III	Yes	Res					1		
115	Shahjahanpur	Shahjahanpur mun board	V	Yes	C&ds , jal nigam					1		
116	Shahjahanpur	Sindhali	II	Yes	C&ds , jal nigam					1		
117	Shahjahanpur	Tilhar mun board	V	Yes	C&ds , jal nigam					1		
Total						0	0	0	0	9	1	0
Mandal	Basti											
	Basti	Kudraha	V	Yes	C&ds , jal nigam					1		
119	Basti	Parshurampur	II	Yes	C&ds , jal nigam					1		
120	Basti	Ramnagar	V	Yes	C&ds , jal nigam					1		
121	Basti	Rudholi	V	Yes	C&ds , jal nigam					1		
122	Basti	Saunghat	I	Yes	C&ds , jal nigam						1	1
Total						0	0	0	0	4	1	1
123	Sant kabir nagar	Baghauli	IV	Yes	Samaj kalyan nirman nigam				1			

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction					
						Unstarted	Foundation Level	25%	50%	75%	Completed
124	Sant kabir nagar	Haserbajar	II	Yes	Res					1	
125	Sant kabir nagar	Khalilabad	II	Yes	Res					1	
126	Sant kabir nagar	Mehndaval	III	Yes	Samaj kalyan nirman nigam				1		
127	Sant kabir nagar	Semariyava	IV	Yes	Samaj kalyan nirman nigam				1		
Total						0	0	0	3	2	0
128	Siddharth nagar	Bansi	III	Yes	Upcd					1	
129	Siddharth nagar	Barhani	III	Yes	UP Shram Avam Nirman Sahkari sangh Ltd				1		
130	Siddharth nagar	Bhanvapur	IV	Yes	Pacsfed				1		
131	Siddharth nagar	Birdpur	IV	Yes	UP Shram Avam Nirman Sahkari sangh Ltd				1		
132	Siddharth nagar	Dumariyaganj	IV	Yes	Pacsfed				1		
133	Siddharth nagar	Itava	IV	Yes	Pacsfed				1		
134	Siddharth nagar	Jogiya	II	Yes	Samaj kalyan nirman nigam					1	
135	Siddharth nagar	Khesaraha	V	Yes	Upcd				1		
136	Siddharth nagar	Khuniyanv	III	Yes	Pacsfed				1		
137	Siddharth nagar	Mithaval	IV	Yes	Upcd					1	
138	Siddharth nagar	Naugarh	I	Yes	Upil						1
139	Siddharth nagar	Satha	IV	Yes	Upcd				1		
140	Siddharth nagar	Soharatgarh	IV	Yes	UP Shram Avam Nirman Sahkari sangh Ltd				1		
141	Siddharth nagar	Usaka bazar	V	Yes	Upcd					1	
Total						0	0	0	9	4	1
Mandal	Chitrakoot										
142	Banda	Baberu	III	Yes	C&ds ,jal nigam						1
143	Banda	Bisanda	II	Yes	C&ds ,jal nigam						1
144	Banda	Kamasin	II	Yes	C&ds ,jal nigam			1			
145	Banda	Naraini	III	Yes	C&ds ,jal nigam						1
Total						0	0	1	0	0	3
146	Chitrakoot	Chitrakoot	I	Yes	C&ds ,jal nigam						1
147	Chitrakoot	Manikpur	III	Yes	C&ds ,jal nigam						1
148	Chitrakoot	Mau	III	Yes	C&ds ,jal nigam						1
Total						0	0	0	0	0	3
149	Hamirpur	Maudha	III	Yes	Res	1					
150	Hamirpur	Rath	III	Yes	Res		1				
151	Hamirpur	Sarila	II	Yes	Pwd					1	
Total						1	1	0	0	1	0
152	Mahoba	Charkhari	I	Yes	C&ds ,jal nigam						1
153	Mahoba	Jaitpur m-!!	III	Yes	C&ds ,jal nigam			1			
154	Mahoba	Kabrai	III	Yes	C&ds ,jal nigam						1
155	Mahoba	Panwari	III	Yes	C&ds ,jal nigam						1
Total						0	0	1	0	0	3
Mandal	Devipatan										

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction						
						Uns tart ed	Found ation Level	25%	50%	75%	Completed	Taken Over
156	Bahraich	Balha	III	Yes	Pacsfed						1	
157	Bahraich	Chittaura	III	Yes	Pacsfed						1	1
158	Bahraich	Fakhar pur	IV	Yes	Pacsfed					1		
159	Bahraich	Forest villages	V	Yes	Pacsfed					1		
160	Bahraich	Hujur pur	IV	Yes	Pacsfed					1		
161	Bahraich	Jarval	IV	Yes	Pacsfed					1		
162	Bahraich	Kaiser ganj	IV	Yes	Pacsfed					1		
163	Bahraich	Mahsi	V	Yes	Pacsfed			1				
164	Bahraich	Mihin purva	V	Yes	Pacsfed					1		
165	Bahraich	Nawab ganj	IV	Yes	Pacsfed					1		
166	Bahraich	Payagpur	I	Yes	Pacsfed						1	1
167	Bahraich	Risia	IV	Yes	Pacsfed					1		
168	Bahraich	Shiv pur	III	Yes	Pacsfed						1	
169	Bahraich	Tajwa pur	IV	Yes	Pacsfed				1	0		
170	Bahraich	Visheshwar ganj	V	Yes	Pacsfed					1	0	
Tota l						0	0	1	1	9	4	2
171	Balrampur	Balrampur	V	Yes	Upil		1					
172	Balrampur	Balrampur(mun b d.)	V	Yes	Upil					1		
173	Balrampur	Forest villages	V	Yes	Upil					1		
174	Balrampur	Gaindas buzurg	IV	Yes	Upil					1		
175	Balrampur	Gainsri	III	Yes	Upil						1	1
176	Balrampur	Haraiya satgharva	III	Yes	Upil						1	1
177	Balrampur	Pachperwa	IV	Yes	Upil					1		
178	Balrampur	Rehra bazar	II	Yes	Upil						1	1
179	Balrampur	Shriduttganj	III	Yes	Upil						1	1
180	Balrampur	Tulsipur	V	Yes	Upil					1		
181	Balrampur	Utraula	IV	Yes	Upil					1		
Tota l						0	1	0	0	6	4	4
182	Gonda	Babhanjot	IV	Yes	C&ds ,jal nigam					1		
183	Gonda	Belsar	V	Yes	Pacsfed					1		
184	Gonda	Colonelganj	III	Yes	C&ds ,jal nigam					1		
185	Gonda	Forest villages	V	Yes	C&ds ,jal nigam					1		
186	Gonda	Haldharmau	IV	Yes	C&ds ,jal nigam				1			
187	Gonda	Itiyathok	III	Yes	C&ds ,jal nigam					1		
188	Gonda	Jhanjhri	I	Yes	C&ds ,jal nigam						1	1
189	Gonda	Katra bazar	II	Yes	C&ds ,jal nigam						1	
190	Gonda	Mankapur	V	Yes	Pacsfed				1			
191	Gonda	Mujehna	IV	Yes	C&ds ,jal nigam						1	
192	Gonda	Nawab ganj	V	Yes	Pacsfed					1		
193	Gonda	Pandri kripal	III	Yes	C&ds ,jal nigam					1		
194	Gonda	Paraspur	V	Yes	Pacsfed					1		
195	Gonda	Rupaideeh	II	Yes	C&ds ,jal nigam					1		
196	Gonda	Tarabganj	V	Yes	Pacsfed			1				
197	Gonda	Wazirganj	V	Yes	Pacsfed					1		
Tota l						0	0	1	2	10	3	1
198	Srawasti	Gilaula	V	Yes	Pacsfed					1		

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction					
						Unstartcd	Foundation Level	25%	50%	75%	Completed
199	Srawasti	Hariharpur rani	III	Yes	Pacsfed					1	
200	Srawasti	Ikauna	V	Yes	Upcd					1	
201	Srawasti	Jamunha	III	Yes	Pacsfed					1	
202	Srawasti	Sirsiya	III	Yes	Pacsfed					1	
Tota I						0	0	0	0	5	0
Man dal	Faizabad										
203	Ambedkar nagar	Akbarpur	III	Yes	Pwd						1
204	Ambedkar nagar	Bhiyaon	II	Yes	Pacsfed					1	
205	Ambedkar nagar	Katehari	II	Yes	Up rajkiya nirman nigam						1
Tota I						0	0	0	0	1	2
206	Barabanki	Dariya bad	III	Yes	Pacsfed						1
207	Barabanki	Fateh pur	II	Yes	UP Shram Avam Nirman Sahkari sangh Ltd						1
208	Barabanki	Haidar garh	V	Yes	UP Shram Avam Nirman Sahkari sangh Ltd					1	
209	Barabanki	Masauli	IV	Yes	Pacsfed						1
210	Barabanki	Nindura	V	Yes	Pacsfed						1
211	Barabanki	Pure dalai	IV	Yes	C&ds , jal nigam						1
212	Barabanki	Ram nagar	I	Yes	Res					1	
213	Barabanki	Sirauli gauspur	III	Yes	C&ds , jal nigam						1
214	Barabanki	Surat ganj	III	Yes	Res					1	
Tota I						0	0	0	0	3	6
215	Faizabad	Amaniganj	III	Yes	Uppcl						1
216	Faizabad	Harintanganj	II	Yes	Uppcl						1
217	Faizabad	Mawai	IV	Yes	C&ds , jal nigam					1	
218	Faizabad	Milkipur	II	Yes	Uppcl						1
219	Faizabad	Rudauli	V	Yes	C&ds , jal nigam					1	
Tota I						0	0	0	0	2	3
220	Sultanpur	Baldirai	III	Yes	Upcd					1	
221	Sultanpur	Dubeypur	IV	Yes	Upcd			1			
222	Sultanpur	Gauriganj	II	Yes	Res					1	
223	Sultanpur	Jagdishpur	II	Yes	Res					1	
224	Sultanpur	Jaisinghpur	IV	Yes	Upcd		1				
225	Sultanpur	Jamo	II	Yes	Res					1	
226	Sultanpur	Kurwar	IV	Yes	Upcd					1	
227	Sultanpur	Musafhir khana	II	Yes	Res					1	
228	Sultanpur	Shahgarh	II	Yes	Res					1	
229	Sultanpur	Shukul bazar	III	Yes	Upcd					1	
Tota I						0	1	1	0	8	0
Man dal	Gorakhpur										
230	Deoria	Banakata	II	Yes	UP Shram Avam Nirman Sahkari sangh Ltd					1	
231	Deoria	Gauri bazar	II	Yes	UP Shram Avam Nirman Sahkari sangh Ltd					1	

S. No.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction						
						Unstarted	Foundation Level	25%	50%	75%	Completed	Taken Over
32	Deoria	Patthredeva	III	Yes	C&ds ,jal nigam						1	1
33	Deoria	Rampur karkhana	I	Yes	C&ds ,jal nigam						1	1
ota I						0	0	0	1	1	2	2
34	Gorakhpur	Bahthat	II	Yes	Upcd					1		
35	Gorakhpur	Brahmapur	II	Yes	Upcd			1				
36	Gorakhpur	Campiarganj	II	Yes	Upcd					1		
37	Gorakhpur	Charganwa	III	Yes	Upcd					1		
38	Gorakhpur	Forest villages	V	Yes	Bharatia Cooperative graminvikas & Nirman Ltd	0	0			1		
39	Gorakhpur	Khorabar	II	Yes	Upcd					1		
40	Gorakhpur	Pipraich	III	Yes	Upcd					1		
ota I						0	0	1	0	6	0	0
41	Kushi nagar	Dudhi	II	Yes	C&ds ,jal nigam						1	
42	Kushi nagar	Khadda	III	Yes	UP Shram Avam Nirman Sahkari sangh Ltd						1	
43	Kushi nagar	Motichak	V	Yes	UP Shram Avam Nirman Sahkari sangh Ltd						1	
44	Kushi nagar	Naurangiya	II	Yes	C&ds ,jal nigam						1	1
45	Kushi nagar	Ramkola	III	Yes	UP Shram Avam Nirman Sahkari sangh Ltd						1	
46	Kushi nagar	Seorahi	II	Yes	C&ds ,jal nigam						1	
47	Kushi nagar	Vishunpura	III	Yes	UP Shram Avam Nirman Sahkari sangh Ltd					1		
ota I						0	0	0	0	1	6	1
48	Maharajganj	Brijman ganj	V	Yes	Pacsfed					1		
49	Maharajganj	Dhani	III	Yes	UP Shram Avam Nirman Sahkari sangh Ltd				1			
50	Maharajganj	Forest villages	V	Yes	Upcd					1		
51	Maharajganj	Ghughli	V	Yes	UP Shram Avam Nirman Sahkari sangh Ltd					1		
52	Maharajganj	Lakshampur	V	Yes	Upil					1		
53	Maharajganj	Mahrajganj	I	Yes	C&ds ,jal nigam					1		
54	Maharajganj	Mithoura	V	Yes	Upcd					1		
55	Maharajganj	Nichloul	II	Yes	Pwd					1		
56	Maharajganj	Noutanva	III	Yes	Pwd					1		
57	Maharajganj	Paniyara	V	Yes	Pacsfed					1		
58	Maharajganj	Partawal	IV	Yes	UP Shram Avam Nirman Sahkari sangh Ltd						1	1
59	Maharajganj	Pharenda	V	Yes	Upcd					1		
60	Maharajganj	Siswa	III	Yes	Jila ganna adhikari maharajganj						1	1
ota I						0	0	0	1	10	2	2
ota I	Jhansi											
61	Jalaun	Jalaun mun board	V	Yes	Res			1				
62	Jalaun	Kadoura	III	Yes	Res			1				

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction					
						Unstarted	Foundation Level	25%	50%	75%	Completed
263	Jalaun	Konch	I	Yes	Res						1
264	Jalaun	Konch mun board	V	Yes	Res					1	
265	Jalaun	Maheva	III	Yes	Res				1		
Total						0	0	2	1	1	1
266	Jhansi	Babina	II	Yes	Pwd						1
267	Jhansi	Bangra	III	Yes	Pwd					1	
268	Jhansi	Baragaon	I	Yes	Pwd						1
269	Jhansi	Forest villages	V	Yes	Pwd						1
270	Jhansi	Mauranipur	III	Yes	Pwd					1	
Total						0	0	0	0	2	3
271	Lalitpur	Bar	III	Yes	C&ds , jal nigam					1	
272	Lalitpur	Birdha	III	Yes	C&ds , jal nigam					1	
273	Lalitpur	Jakhora	II	Yes	C&ds , jal nigam					1	
274	Lalitpur	Madawra	V	Yes	C&ds , jal nigam					1	
275	Lalitpur	Talbehat	III	Yes	C&ds , jal nigam					1	
Total						0	0	0	0	5	0
Man dal	Kanpur										
276	Etawah	Etawah mun board	V	Yes	Res				1		
277	Etawah	Takha	II	Yes	Res						1
Total						0	0	0	1	0	1
278	Farrukhabad	Kaim ganj	II	Yes	Avas vikas parishad					1	
279	Farrukhabad	Raje pur	III	Yes	C&ds , jal nigam						1
280	Farrukhabad	Shamsabad	III	Yes	Avas vikas parishad						1
Total						0	0	0	0	1	2
281	Kannauj	Chhibramau mun board	V	Yes	Pwd					1	
282	Kannauj	Jalalabad	III	Yes	Pwd					1	
283	Kannauj	Kannauj	III	Yes	Pwd					1	
284	Kannauj	Kannauj mun board	V	Yes	Pwd					1	
285	Kannauj	Talagram	II	Yes	Pwd					1	
Total						0	0	0	0	5	0
286	Kanpur dehat	Amaraudha	II	Yes	C&ds , jal nigam					1	
Total						0	0	0	0	1	0
Man dal	Lucknow										
287	Hardoi	Ahirori	II	Yes	C&ds , jal nigam						1
288	Hardoi	Behandar	II	Yes	Uppcl						1
289	Hardoi	Bharawan	II	Yes	C&ds , jal nigam						1
290	Hardoi	Kothawan	III	Yes	Education department						1
291	Hardoi	Sandila	III	Yes	Education department						1
292	Hardoi	Shahabad mun board	V	Yes	Pwd						1

S. O.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction						
						Uns tart ed	Found ation Level	25%	50%	75%	Completed	Taken Over
33	Hardoi	Tondarpur	II	Yes	Uppcl						1	1
						0	0	0	0	0	7	6
34	Lakhimpur khiri	Bankeganj	IV	Yes	C&ds ,jal nigam					1		
35	Lakhimpur khiri	Bijua	V	Yes	C&ds ,jal nigam					1		
36	Lakhimpur khiri	Dhaurahara	III	Yes	C&ds ,jal nigam						1	
37	Lakhimpur khiri	Forest villages	V	Yes	C&ds ,jal nigam					1		
38	Lakhimpur khiri	Isa nagar	III	Yes	C&ds ,jal nigam					1		
39	Lakhimpur khiri	Kumbhi-gola	IV	Yes	C&ds ,jal nigam					1		
40	Lakhimpur khiri	Lakhimpur	I	Yes	C&ds ,jal nigam						1	1
41	Lakhimpur khiri	Nakaha	V	Yes	C&ds ,jal nigam					1		
42	Lakhimpur khiri	Nighasan	V	Yes	C&ds ,jal nigam					1		
43	Lakhimpur khiri	Phool behar	IV	Yes	C&ds ,jal nigam					1		
44	Lakhimpur khiri	Ramiya behar	III	Yes	C&ds ,jal nigam						1	
						0	0	0	0	8	3	1
45	Lucknow	Kakori	III	Yes	C&ds ,jal nigam					1		
46	Lucknow	Maal	II	Yes	C&ds ,jal nigam					1		
47	Lucknow	Malihabad	III	Yes	C&ds ,jal nigam					1		
						0	0	0	0	3	0	0
48	Rai bareilly	Bahadurpur	II	Yes	Res					1		
49	Rai bareilly	Chhatoth	II	Yes	Res					1		
50	Rai bareilly	Deeh	II	Yes	Res					1		
51	Rai bareilly	Rohaniya	V	Yes	Res					1		
52	Rai bareilly	Salon	II	Yes	Res					1		
53	Rai bareilly	Singhpur	III	Yes	Res						1	
						0	0	0	0	5	1	0
54	Sitapur	Behta	III	Yes	Samaj kalyan nirman nigam					1		
55	Sitapur	Biswan	IV	Yes	Samaj kalyan nirman nigam					1		
56	Sitapur	Laharpur mun board	V	Yes	Samaj kalyan nirman nigam					1		
57	Sitapur	Laherpur	IV	Yes	Samaj kalyan nirman nigam					1		
58	Sitapur	Mahmoodabad	IV	Yes	C&ds ,jal nigam					1		
59	Sitapur	Misrikh	II	Yes	C&ds ,jal nigam						1	
60	Sitapur	Parsendi	V	Yes	Samaj kalyan nirman nigam					1		
61	Sitapur	Rampurmathura	V	Yes	Samaj kalyan nirman nigam					1		
62	Sitapur	Reusa	III	Yes	Samaj kalyan nirman nigam					1		
63	Sitapur	Sakaran	III	Yes	Samaj kalyan nirman nigam					1		
64	Sitapur	Sidhaul	II	Yes	C&ds ,jal nigam						1	
						0	0	0	0	9	2	0
65	Unnao	Auras	V	Yes	Res					1		
66	Unnao	Bagarmau	II	Yes	Res					1		
67	Unnao	Hilouli	II	Yes	Res					1		
						0	0	0	1	2	0	0

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction					
						Unstart ed	Found ation Level	25%	50%	75%	Completed
Man dal	Meerut										
328	Baghpat	Barout muni bd	V	Yes	Upcd						1
329	Baghpat	Chhaproli	II	Yes	Upcd	1					
Tota l						1	0	0	0	0	1
330	Buland shahar	Bulandshahar mun board	V	Yes	Res					1	
331	Buland shahar	Bulandshahr	I	Yes	Avas vikas parishad						1
332	Buland shahar	Debai	III	Yes	C&ds ,jal nigam					1	
333	Buland shahar	Gulaoti	II	Yes	C&ds ,jal nigam					1	
334	Buland shahar	Jahangirabad mun board	V	Yes	C&ds ,jal nigam					1	
335	Buland shahar	Khurja mun board	V	Yes	Res					1	
336	Buland shahar	Lakhawati	III	Yes	C&ds ,jal nigam					1	
337	Buland shahar	Sikandrabad	I	Yes	Avas vikas parishad						1
338	Buland shahar	Sikandrabad mun board	V	Yes	Res					1	
339	Buland shahar	Uchagaon	III	Yes	C&ds ,jal nigam					1	
Tota l						0	0	0	0	8	2
340	Gautam budha nagar	Dadri(mb)	V	Yes	Avas vikas parishad				0	1	
341	Gautam budha nagar	Dankaur	III	Yes	Duda		1				
Tota l						0	1	0	0	1	0
342	Ghaziabad	Dhaulana	III	Yes	Avas vikas parishad					1	
343	Ghaziabad	Garh mukteswar	III	Yes	Avas vikas parishad					1	
344	Ghaziabad	Hapur	I	Yes	Avas vikas parishad						1
345	Ghaziabad	Hapur mun board	V	Yes	Res						1
346	Ghaziabad	Loni (nagar palika)	V	Yes	Res				1		
347	Ghaziabad	Muradnagar mun board	V	Yes	Res			1			
348	Ghaziabad	Pilkhua mun board	V	Yes	Res			1			
349	Ghaziabad	Razapur	IV	Yes	Avas vikas parishad						1
Tota l						0	0	2	1	2	3
350	Meerut	Kharkhoda	II	Yes	Res					1	
351	Meerut	Mawana mun board	V	Yes	Res			1			
352	Meerut	Meerut mun board	V	Yes	Res			1			
353	Meerut	Parikshit garh	II	Yes	Res					1	
Tota l						0	0	2	0	2	0
Man dal	Mirzapur										
354	Bhadohi	Aurai	III	Yes	Res					1	
355	Bhadohi	Deegh	II	Yes	Res					1	
Tota l						0	0	0	0	2	0

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction						
						Unstarted	Foundation Level	25%	50%	75%	Completed	Taken Over
356	Mirzapur	Halia	II	Yes	Upcd				1			
357	Mirzapur	Lal gang	II	Yes	Upcd					1		
358	Mirzapur	Merihan	III	Yes	Upcd					1		
359	Mirzapur	Nagar	III	Yes	Upcd					1		
360	Mirzapur	Pahari	III	Yes	Upcd					1		
Total						0	0	0	1	4	0	0
361	Sonbhadra	Babhni	III	Yes	Res					1		
362	Sonbhadra	Chatra	V	Yes	Res				1			
363	Sonbhadra	Chopan	III	Yes	Res			1				
364	Sonbhadra	Dudhi	V	Yes	Res					1		
365	Sonbhadra	Forest villages	V	Yes	Res	0	1	0				
366	Sonbhadra	Ghorawal	V	Yes	Res			1				
367	Sonbhadra	Myourpur	V	Yes	Res					1		
368	Sonbhadra	Nagwa	III	Yes	Res			1				
369	Sonbhadra	Roberts ganj	I	Yes	C&ds , jal nigam					1		
Total						0	1	3	1	4	0	0
Total	Moradabad											
370	Bijnor	Burhanpur(seohara)	IV	Yes	Upcd				1			
371	Bijnor	Chandpur mun board	V	Yes	Upcd				1			
372	Bijnor	Forest villages	V	Yes	Upcd				1			
373	Bijnor	Haldour(kharijhalu)	IV	Yes	Upcd				1			
374	Bijnor	Jalilpur	I	Yes	Upcd						1	1
375	Bijnor	Kiratpur	III	Yes	Upcd					1		
376	Bijnor	Kiratpur (municipal board)	V	Yes	Upcd					1		
377	Bijnor	Kotwali	IV	Yes	Upcd					1		
378	Bijnor	Mohd.pur devmal	III	Yes	Upcd					1		
379	Bijnor	Nagina mun board	V	Yes	Upcd					1		
380	Bijnor	Najibabad	I	Yes	Upcd					1		
381	Bijnor	Najibabad mun board	V	Yes	Upcd					1		
382	Bijnor	Noorpur	IV	Yes	Upcd					1		
383	Bijnor	Sherkot (municipal board)	V	Yes	Upcd					1		
Total						0	0	0	4	9	1	1
384	Jyotiba phule nagar	Amroha	IV	Yes	C&ds , jal nigam						1	1
385	Jyotiba phule nagar	Amroha mun board	V	Yes	Upcd						1	
386	Jyotiba phule nagar	Dhanora	IV	Yes	Upcd						1	
387	Jyotiba phule nagar	Gajraula	III	Yes	C&ds , jal nigam						1	
388	Jyotiba phule nagar	Gangeshwari	III	Yes	Upcd					1		
389	Jyotiba phule nagar	Hasanpur	I	Yes	Upcd						1	

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction					
						Uns tart ed	Found ation Level	25%	50%	75%	Completed
390	Jyotiba phule nagar	Hasanpur mun board	V	Yes	Upcd					1	
391	Jyotiba phule nagar	Joya	IV	Yes	Upcd						1
Tota l						0	0	0	0	2	6
392	Moradabad	Asmoli	IV	Yes	Uppcl					1	
393	Moradabad	Baniyakhera	V	Yes	Upcd					1	
394	Moradabad	Behjoi	III	Yes	C&ds , jal nigam						1
395	Moradabad	Bhagatpur tanda	IV	Yes	Pacsfed					1	
396	Moradabad	Bilari	III	Yes	Upcd					1	
397	Moradabad	Chajlet	IV	Yes	Uppcl						1
398	Moradabad	Chandausi mun board	V	Yes	C&ds , jal nigam						1
399	Moradabad	Dilari	IV	Yes	Samaj kalyan nirman nigam					1	
400	Moradabad	Dingarpur	V	Yes	Upcd					1	
401	Moradabad	Moradabad	IV	Yes	Pacsfed					1	
402	Moradabad	Moradabad mun board	V	Yes	Uppcl						1
403	Moradabad	Mundapanday	IV	Yes	Pacsfed					1	
404	Moradabad	Pawansa	III	Yes	Upcd					1	
405	Moradabad	Sambhal	IV	Yes	Upcd					1	
406	Moradabad	Sambhal mun board	V	Yes	Pacsfed					1	
407	Moradabad	Thakur duwara	IV	Yes	Samaj kalyan nirman nigam					1	
Tota l						0	0	0	0	12	4
408	Rampur	Bilaspur	V	Yes	C&ds , jal nigam						1
409	Rampur	Chamrauva	III	Yes	Pwd						1
410	Rampur	Milak	V	Yes	C&ds , jal nigam						1
411	Rampur	Rampur mun board	V	Yes	C&ds , jal nigam						1
412	Rampur	Said nagar	V	Yes	C&ds , jal nigam						1
413	Rampur	Shahbad	III	Yes	Pwd						1
414	Rampur	Suar	III	Yes	Pwd						1
Tota l						0	0	0	0	0	7
Man dal	Saharanpur										
415	Muzaffar nagar	Budhana	II	Yes	C&ds , jal nigam						1
416	Muzaffar nagar	Charthawal (m-ii)	IV	Yes	Res			1			
417	Muzaffar nagar	Jansath (m-ii)	IV	Yes	Res		1				
418	Muzaffar nagar	Kairana mun board	V	Yes	Res					1	
419	Muzaffar nagar	Kandhla (m-ii)	IV	Yes	Res		1				
420	Muzaffar nagar	Khatauli mun board	V	Yes	Res					1	
421	Muzaffar nagar	Morna (m-ii)	IV	Yes	Res		1				
422	Muzaffar nagar	Muzaffar nagar mun bd	V	Yes	Res						1
423	Muzaffar nagar	Oon	II	Yes	Res					1	
424	Muzaffar nagar	Purkaji (m-ii)	IV	Yes	Res			1			
425	Muzaffar nagar	Shahpur	III	Yes	Res					1	

S. NO.	District Name	KGBV Name	Phase	Selection of site for building construction(Yes /No)	Construction Agency	Status Of Construction						
						Uns tart ed	Found ation Level	25%	50%	75%	Completed	Taken Over
426	Muzaffar nagar	Shamli mun board	V	Yes	Res						1	
Total						0	3	2	0	4	3	1
427	Saharanpur	Deoband mun board	V	Yes	Res					1		
428	Saharanpur	Forest villages	V	Yes	Res					1		
429	Saharanpur	Gangoh	III	Yes	Res						1	1
430	Saharanpur	Gangoh mun board	V	Yes	Res						1	
431	Saharanpur	Mujaffarabad	II	Yes	Res						1	1
432	Saharanpur	Nakur	II	Yes	Res						1	1
433	Saharanpur	Puvarka	IV	Yes	Res				1			
434	Saharanpur	Sadhoul kadim	III	Yes	Res						1	1
435	Saharanpur	Saharanpur mun board	V	Yes	Res					1		
Total						0	0	0	1	3	5	4
Total	Varanasi											
436	Chandauli	Chakiya	III	Yes	Upcd					1		
437	Chandauli	Forest villages	V	Yes	Upcd				1			
438	Chandauli	Nawgrah	III	Yes	Upcd				1			
439	Chandauli	Niyamatabad	II	Yes	Upcd				1			
440	Chandauli	Shahabganj	II	Yes	Upcd					1		
Total						0	0	0	3	2	0	0
441	Ghazipur	Barachawar	III	Yes	C&ds , jal nigam					1		
442	Ghazipur	Ghazipur sadar	II	Yes	C&ds , jal nigam						1	1
443	Ghazipur	Mardah	II	Yes	C&ds , jal nigam						1	
444	Ghazipur	Saidpur	I	Yes	Pwd						1	1
Total						0	0	0	0	1	3	2
445	Jaunpur	Badla pur	II	Yes	Res						1	1
446	Jaunpur	Dharmapur	II	Yes	Res						1	1
447	Jaunpur	Karanjakala	III	Yes	Samaj kalyan nirman nigam		1					
448	Jaunpur	Machli shahar	II	Yes	Samaj kalyan nirman nigam		1					
449	Jaunpur	Ram pur	III	Yes	Up rajkiya nirman nigam					1		
450	Jaunpur	Sujan gunj	II	Yes	Res					1		
Total						0	2	0	0	2	2	2
51	Varanasi	Arajilines	III	Yes	C&ds , jal nigam						1	1
52	Varanasi	Chiraigaon	I	Yes	C&ds , jal nigam					1		
53	Varanasi	Sewapuri	III	Yes	C&ds , jal nigam						1	1
54	Varanasi	Varanasi mun corp	V	Yes	C&ds , jal nigam						1	1
Total						0	0	0	0	1	3	3
Total						4	10	20	56	223	141	64

- 25% completion means the building is at DPC Level = 20
- 50% completion means the building is at Door Band Level = 56
- 75% completion means the building is at Lantor Level = 223

- It is evident from the above table that out of 454 KGBV buildings 4 buildings are of Sikandrarao of Mahamayanagar (Hathras) [2006-07] district, Sangramgarh of Pratapgarh district [2006-07], Maudha of Hamirpur district [2006-07] and Chhaprauli of Baghat district [2005-06] has not been started so far. It's a serious matter of concern. It is recommended that state should give commitment to start these buildings within 3 months.
- It is observed that out of 20 buildings, which are at DPC level 2 buildings are of 2005-06, 9 buildings are of 2006-07 and 9 buildings are of 2008-09 and Out of 56 buildings, which are at Door band level 2 buildings are of 2004-05, 11 buildings are of 2005-06, 27 buildings are of 2006-07 and 15 buildings are of 2008-09 and large number of 223 buildings are at Lantor Level, out of it 78 buildings are of 2004-05, 95 buildings are of 2005-06, 44 buildings are of 2006-07 and 5 buildings are of 2008-09.
- **After analysing KGBV buildings constructions status, it is felt that there is lack of coordination between the agencies monitoring civil works of KGBV buildings in the state. The appraisal team seriously feels that state should develop a system to monitor gaps in the construction as well as completion of works.**

PhaseWise Building Status of KGBVs:

Phase	Total
Total Sanctioned	454
Construction Place Selected	452
Construction Agency	452
Completed	141
Under Construction	309
Unstarted	4

- **Community Mobilisation:** Each KGBV has PTA which meets once or twice in a month to discuss academic progress, wellbeing, importance of girl's education and support of community etc. Summers Camps is also an important program to identify out of girls.
- In the light of RTE there is need to form SMCs involving parents for the monitoring of KGBVs.
- **NGOs involvement:** In the state, 78 KGBVs are managed by NGOs and 33 KGBVs are managed by Mahila Samakhya. They have been oriented on the effective implementation of the scheme and have been sensitised on gender issues, care and security of girls as well NGO's is following govt instructions. Their examination pattern is also same.

Other Initiatives:

ISM (Internal Supervision Mission): To supervise KGBV and provide regular support, internal supervision of 10 members have been formed with 05 partners (2 members from SSA, 02 from SCERT, 02 from Mahila Samakhya, 02 from UNICEF and 02 from CARE India). Main findings are:

- **Good Practices**
 - Girls have gain weight.
 - Girls are very happy and looks healthy
 - Achievement levels of these girls are better than regular school
 - Girls don't want to go home.

- Girls are aware about their rights
- KGBVs are very popular
- No caste feeling shown among girls

• **Gaps**

- Insufficient place for 100 girls
- No Period for library
- Computer should be provided to all KGBVs for girls
- Provision of security guard

Academic Calendar: An academic calendar for KGBV has been developed to facilitate KGBV staff and solve their queries. Academic and non academic both areas have been covered in calendar. It is informed that printing of calendar is under process.

Development of training modules: KGBV resource centre have developed teacher training modules for maths and Hindi teachers. This training designed is to address teachers teaching skills as well as time plan of residential schools. The state has informed that development of Science training module is under process.

Child tracking Plan: During appraisal process state team clarified that resource centers has initiated development of software which would capture every child's record and her transition and her location where she is studying after passing 8th class. It will also help to access girls' health status, achievement level, class wise transition, drop out etc.

Financial Progress

(Rs.

in lakh)

S. No.	Year	Outlay Approved	Amount Release		Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
			GOI	State				
1	2004-05	901.38	676.03	225.35	901.38	0	0	0
2	2005-06	317.10	118.91	125.00	1161.97	551.60	45.26	47.47
3	2006-07	7891.60	5258.43	1216.56	7174.66	1545.12	19.58	21.53
4	2007-08	13482.19	4541.00	3311.39	13629.21	3193.87	23.69	23.43
5	2008-09	28784.41	11926.89	6422.17	11926.89	6422.17	57.51	56.66
6	2009-10	23343.60	5775.49	4905.54	23365.83	8564.04	36.68	36.63

During the year 2009-10, the State was sanctioned a budget of **Rs 23343.60 lakhs**. The achievement is **Rs. 8564.04 lakh (36.68%)** up to 31st January, 2010 which is low expenditure.

Proposal for the year 2010-11:

1. The State has proposed Boundary Wall & Boring/ Hand Pump for 322 KGBVs, Furniture for 323 KGBVs and TLE only for 454 KGBV.
(Rs. in lakh)

District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
agra	Fatehabad	II	2005-06	01/01/2008	I	3.00	1.00	0.765	6	10.76

S. No.	District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
2	Agra	Fatehpur sikri	II	2005-06	09/07/2006	I	3.00	1.00	0.765	6	10.76
3	Agra	Jagner	III	2006-07	05/03/2008	I	3.00	1.00	0.765	6	10.765
4	Agra	Pinahat	III	2006-07	01/04/2008	I	3.00	1.00	0.765	6	10.765
5	Agra	Shamshabad	II	2005-06	30/11/2006	I	3.00	1.00	0.765	6	10.765
6	Aligarh	Aligarh muni. Corp.	V	2008-09	16/12/2008	I			0.765	6	6.765
7	Aligarh	Atrauli	III	2006-07	12/08/2007	I	3.00	1.00	0.765	6	10.765
8	Aligarh	Bijauli	III	2006-07	15/11/2007	I	3.00	1.00	0.765	6	10.765
9	Aligarh	Gangiri	II	2005-06	26/10/2006	I	3.00	1.00	0.765	6	10.765
10	Allahabad	Dhanupur	II	2005-06	12/10/2007	I	3.00	1.00	0.765	6	10.765
11	Allahabad	Kaudihar i	II	2005-06	22/10/2007	I	3.00	1.00	0.765	6	10.765
12	Allahabad	Koraon	III	2006-07	21/08/2007	I	3.00	1.00	0.765	6	10.765
13	Allahabad	Koundhiara	III	2006-07	20/07/2007	I	3.00	1.00	0.765	6	10.765
14	Allahabad	Shankar garh	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
15	Ambedkar Nagar	Akbarpur	III	2005-06	03/10/2007	I	3.00	1.00	0.765	6	10.765
16	Ambedkar Nagar	Bhiyaon	II	2006-07	20/09/2006	I	3.00	1.00	0.765	6	10.765
17	Ambedkar Nagar	Katehari	II	2005-06	01/10/2006	I	3.00	1.00	0.765	6	10.765
18	Azamgarh	Harraiya	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
19	Azamgarh	Maharaj ganj	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
20	Azamgarh	Martin ganj	III	2006-07	17/12/2007	I	3.00	1.00	0.765	6	10.765
21	Azamgarh	Mohammadpur	IV	2007-08	17/12/2007	I	3.00	1.00	0.765	6	10.765
22	Azamgarh	Sahni	I	2004-05	01/08/2005	I	3.00	1.00	0.765	6	10.765
23	Azamgarh	Sathiyar	II	2005-06	22/08/2006	I	3.00	1.00	0.765	6	10.765
24	Badaun	Aasaf pur	V	2008-09	15/12/2008	I			0.765	6	6.765
25	Badaun	Ambiya pur	V	2008-09	15/12/2008	I			0.765	6	6.765
26	Badaun	Badaun mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
27	Badaun	Bisouli	V	2008-09	15/12/2008	I			0.765	6	6.765
28	Badaun	Data ganj	V	2008-09	15/12/2008	I			0.765	6	6.765
29	Badaun	Dehganva	V	2008-09	15/12/2008	I			0.765	6	6.765
30	Badaun	Eslam nagar	V	2008-09	15/12/2008	I			0.765	6	6.765
31	Badaun	Gunnoor	V	2008-09	15/12/2008	I			0.765	6	6.765
32	Badaun	Jagat	V	2008-09	15/12/2008	I			0.765	6	6.765
33	Badaun	Junavai	III	2006-07	14/12/2007	I	3.00	1.00	0.765	6	10.765
34	Badaun	Kadarchock	IV	2007-08	25/03/2008	I	3.00	1.00	0.765	6	10.765
35	Badaun	Mianoo	V	2008-09	15/12/2008	I			0.765	6	6.765
36	Badaun	Raj pura	III	2006-07	26/03/2008	I	3.00	1.00	0.765	6	10.765
37	Badaun	Sahaswan mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
38	Badaun	Sahswan	III	2006-07	25/03/2008	I	3.00	1.00	0.765	6	10.765
39	Badaun	Salar pur	V	2008-09	15/12/2008	I			0.765	6	6.765
40	Badaun	Sumrair	V	2008-09	15/12/2008	I			0.765	6	6.765
41	Badaun	Ujhani	V	2008-09	15/12/2008	I			0.765	6	6.765
42	Badaun	Ujhani mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
43	Badaun	Usanwa	V	2008-09	15/12/2008	I			0.765	6	6.765
44	Badaun	Vazir ganj	V	2008-09	15/12/2008	I			0.765	6	6.765
45	Baghpat	Barout muni bd	V	2008-09	22/12/2008	I			0.765	6	6.765
46	Baghpat	Chhaproli	II	2005-06	08/01/2007	I	3.00	1.00	0.765	6	10.765
47	Bahraich	Balha	III	2006-07	28/07/2007	I	3.00	1.00	0.765	6	10.765
48	Bahraich	Chittaura	III	2006-07	01/08/2007	I	3.00	1.00	0.765	6	10.765
49	Bahraich	Fakhar pur	IV	2007-08	17/12/2007	I	3.00	1.00	0.765	6	10.765
50	Bahraich	Forest villages	V	2008-09	28/12/2008	I			0.765	6	6.765
51	Bahraich	Hujur pur	IV	2007-08	11/08/2008	I	3.00	1.00	0.765	6	10.765
52	Bahraich	Jarwal	IV	2007-08	11/08/2008	I	3.00	1.00	0.765	6	10.765
53	Bahraich	Kaiser ganj	IV	2007-08	01/12/2007	I	3.00	1.00	0.765	6	10.765
54	Bahraich	Mahsi	V	2008-09	20/01/2009	I			0.765	6	6.765
55	Bahraich	Mihin purva	V	2008-09	28/12/2008	I			0.765	6	6.765
56	Bahraich	Nawab ganj	IV	2007-08	17/12/2007	I	3.00	1.00	0.765	6	10.765
57	Bahraich	Payagpur	I	2004-05	01/08/2005	I	3.00	1.00	0.765	6	10.765
58	Bahraich	Risia	IV	2007-08	11/08/2008	I	3.00	1.00	0.765	6	10.765
59	Bahraich	Shiv pur	III	2006-07	28/07/2007	I	3.00	1.00	0.765	6	10.765
60	Bahraich	Tajwa pur	IV	2007-08	17/12/2007	I	3.00	1.00	0.765	6	10.765
61	Bahraich	Visheshwar ganj	V	2008-09	24/02/2009	I			0.765	6	6.765
62	Balia	Bansdeeh	II	2005-06	17/08/2006	I	3.00	1.00	0.765	6	10.765

S. No.	District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
63	Balia	Maniar	III	2006-07	15/11/2007	I	3.00	1.00	0.765	6	10.765
64	Balia	Murli chhapra	III	2006-07	15/11/2007	I	3.00	1.00	0.765	6	10.765
65	Balia	Rasara	I	2004-05	11/07/2005	I	3.00	1.00	0.765	6	10.765
66	Balia	Revati	II	2005-06	17/08/2006	I	3.00	1.00	0.765	6	10.765
67	Balrampur	Balrampur	V	2008-09	14/11/2008	I			0.765	6	6.765
68	Balrampur	Balrampur (mun.bd.)	V	2008-09	14/11/2008	I			0.765	6	6.765
69	Balrampur	Forest villages	V	2008-09	29/12/2008	I			0.765	6	6.765
70	Balrampur	Gaindas buzurg	IV	2007-08	05/02/2008	I	3.00	1.00	0.765	6	10.765
71	Balrampur	Gainsri	III	2006-07	23/02/2008	I	3.00	1.00	0.765	6	10.765
72	Balrampur	Haraiya satgharwa	III	2006-07	02/10/2007	I	3.00	1.00	0.765	6	10.765
73	Balrampur	Pachperwa	IV	2007-08	05/02/2008	I	3.00	1.00	0.765	6	10.765
74	Balrampur	Rehra bazar	II	2005-06	02/08/2006	I	3.00	1.00	0.765	6	10.765
75	Balrampur	Shriduttganj	III	2006-07	26/07/2007	I	3.00	1.00	0.765	6	10.765
76	Balrampur	Tulsipur	V	2008-09	29/12/2008	I			0.765	6	6.765
77	Balrampur	Utraula	IV	2007-08	02/02/2008	I	3.00	1.00	0.765	6	10.765
78	Banda	Baberu	III	2006-07	01/03/2008	I	3.00	1.00	0.765	6	10.765
79	Banda	Bisanda	II	2005-06	06/01/2007	I	3.00	1.00	0.765	6	10.765
80	Banda	Kamasin	II	2005-06	06/01/2007	I	3.00	1.00	0.765	6	10.765
81	Banda	Naraini	III	2006-07	15/03/2007	I	3.00	1.00	0.765	6	10.765
82	Barabanki	Dariya bad	III	2006-07	20/08/2007	I	3.00	1.00	0.765	6	10.765
83	Barabanki	Fateh pur	II	2005-06	01/11/2007	I	3.00	1.00	0.765	6	10.765
84	Barabanki	Haidar garh	V	2008-09	01/09/2008	I			0.765	6	6.765
85	Barabanki	Masauli	IV	2007-08	01/09/2008	I	3.00	1.00	0.765	6	10.765
86	Barabanki	Nindura	V	2008-09	01/09/2008	I			0.765	6	6.765
87	Barabanki	Pure dalai	IV	2007-08	01/09/2008	I	3.00	1.00	0.765	6	10.765
88	Barabanki	Ram nagar	I	2004-05	11/07/2005	I	3.00	1.00	0.765	6	10.765
89	Barabanki	Sirauli gauspur	III	2006-07	20/08/2007	I	3.00	1.00	0.765	6	10.765
90	Barabanki	Surat ganj	III	2006-07	20/08/2007	I	3.00	1.00	0.765	6	10.765
91	Bareilly	Aalampur jafraabad	V	2008-09	10/12/2008	I			0.765	6	6.765
92	Bareilly	Baheri	IV	2007-08	05/04/2008	I	3.00	1.00	0.765	6	10.765
93	Bareilly	Baheri mun. Bd.	V	2008-09	10/12/2008	I			0.765	6	6.765
94	Bareilly	Bareilly mun.corp	V	2008-09	30/09/2008	I			0.765	6	6.765
95	Bareilly	Bhadpura	V	2008-09	10/12/2008	I			0.765	6	6.765
96	Bareilly	Bhojipura	IV	2007-08	05/04/2008	I	3.00	1.00	0.765	6	10.765
97	Bareilly	Bhuta	V	2008-09	10/12/2008	I			0.765	6	6.765
98	Bareilly	Faridpur	V	2008-09	30/09/2008	I			0.765	6	6.765
99	Bareilly	Faridpur mun board	V	2008-09	30/09/2008	I			0.765	6	6.765
100	Bareilly	Fatehganj	IV	2007-08	05/03/2008	I	3.00	1.00	0.765	6	10.765
101	Bareilly	Kyara	V	2008-09	10/12/2008	I			0.765	6	6.765
102	Bareilly	Majhgawan	III	2006-07	07/08/2007	I	3.00	1.00	0.765	6	10.765
103	Bareilly	Mirganj	V	2008-09	10/12/2008	I			0.765	6	6.765
104	Bareilly	Nawabganj	I	2004-05	15/05/2006	I	3.00	1.00	0.765	6	10.765
105	Bareilly	Ramnagar	III	2006-07	07/08/2007	I	3.00	1.00	0.765	6	10.765
106	Bareilly	Richha	IV	2007-08	05/04/2008	I	3.00	1.00	0.765	6	10.765
107	Bareilly	Shergarh	III	2006-07	07/08/2007	I	3.00	1.00	0.765	6	10.765
108	Bareilly	Vithari chainpur	IV	2007-08	05/04/2008	I	3.00	1.00	0.765	6	10.765
109	Basti	Kudraha	V	2008-09	08/12/2008	I			0.765	6	6.765
110	Basti	Parshurampur	II	2005-06	25/09/2006	I	3.00	1.00	0.765	6	10.765
111	Basti	Ramnagar	V	2008-09	08/12/2008	I			0.765	6	6.765
112	Basti	Rudholi	V	2008-09	15/12/2008	I			0.765	6	6.765
113	Basti	Saunghat	I	2004-05	07/07/2005	I	3.00	1.00	0.765	6	10.765
114	Bhadohi	Aurai	III	2006-07	16/11/2007	I	3.00	1.00	0.765	6	10.765
115	Bhadohi	Decgh	II	2005-06	16/11/2007	I	3.00	1.00	0.765	6	10.765
116	Bijnor	Burhanpur(seohara)	IV	2007-08	01/01/2008	I	3.00	1.00	0.765	6	10.765
117	Bijnor	Chandpur mun board	V	2008-09	12/12/2008	I			0.765	6	6.765
118	Bijnor	Forest villages	V	2008-09	15/12/2008	I			0.765	6	6.765
119	Bijnor	Haldour(khari-jhalu)	IV	2007-08	01/01/2008	I	3.00	1.00	0.765	6	10.765
120	Bijnor	Jalilpur	I	2004-05	05/09/2005	I	3.00	1.00	0.765	6	10.765
121	Bijnor	Kiratpur	III	2006-07	25/03/2008	I	3.00	1.00	0.765	6	10.765
122	Bijnor	Kiratpur (municipal board)	V	2008-09	12/12/2008	I			0.765	6	6.765

S. No.	District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
123	Bijnor	Kotwali	IV	2007-08	01/01/2008	I	3.00	1.00	0.765	6	10.765
124	Bijnor	Mohd.pur devmal	III	2006-07	24/03/2008	I	3.00	1.00	0.765	6	10.765
125	Bijnor	Nagina mun.board	V	2008-09	24/12/2008	I			0.765	6	6.765
126	Bijnor	Najibabad	I	2004-05	03/11/2006	I	3.00	1.00	0.765	6	10.765
127	Bijnor	Najibabad mun board	V	2008-09	24/12/2008	I			0.765	6	6.765
128	Bijnor	Noorpur	IV	2007-08	01/01/2008	I	3.00	1.00	0.765	6	10.765
129	Bijnor	Sherkot (municipal board)	V	2008-09	15/12/2008	I			0.765	6	6.765
130	Buland Shahr	Bulandshahr mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
131	Buland Shahr	Bulandshahr	I	2004-05	19/08/2006	I	3.00	1.00	0.765	6	10.765
132	Buland Shahr	Debai	III	2006-07	01/09/2007	I	3.00	1.00	0.765	6	10.765
133	Buland Shahr	Gulaoi	II	2005-06	01/09/2007	I	3.00	1.00	0.765	6	10.765
134	Buland Shahr	Jhangirabad mun board	V	2008-09	14/11/2008	I			0.765	6	6.765
135	Buland Shahr	Khurja mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
136	Buland Shahr	Lakhawati	III	2006-07	01/09/2007	I	3.00	1.00	0.765	6	10.765
137	Buland Shahr	Sikandrabad	I	2004-05	19/08/2006	I	3.00	1.00	0.765	6	10.765
138	Buland Shahr	Sikandrabad mun board	V	2008-09	20/12/2008	I			0.765	6	6.765
139	Buland Shahr	Uchagaon	III	2006-07	01/08/2007	I	3.00	1.00	0.765	6	10.765
140	Chandauli	Chakiya	III	2006-07	05/08/2007	I	3.00	1.00	0.765	6	10.765
141	Chandauli	Forest villages	V	2008-09	01/09/2009	I			0.765	6	6.765
142	Chandauli	Nawgrah	III	2006-07	15/08/2008	I	3.00	1.00	0.765	6	10.765
143	Chandauli	Niyamatabad	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
144	Chandauli	Shahabganj	II	2005-06	01/02/2008	I	3.00	1.00	0.765	6	10.765
145	Chitrakoot	Chitrakoot	I	2004-05	11/07/2005	I	3.00	1.00	0.765	6	10.765
146	Chitrakoot	Manikpur	III	2006-07	01/07/2007	I	3.00	1.00	0.765	6	10.765
147	Chitrakoot	Mau	III	2006-07	22/07/2007	I	3.00	1.00	0.765	6	10.765
148	Deoria	Banakata	II	2005-06	12/05/2007	I	3.00	1.00	0.765	6	10.765
149	Deoria	Gauri bazar	II	2005-06	12/02/2007	I	3.00	1.00	0.765	6	10.765
150	Deoria	Patthreva	III	2006-07	07/02/2008	I	3.00	1.00	0.765	6	10.765
151	Deoria	Rampur karkhana	I	2004-05	01/07/2005	I	3.00	1.00	0.765	6	10.765
152	Kashiramnager	Amapur	II	2005-06	01/09/2006	I	3.00	1.00	0.765	6	10.765
153	Kashiramnager	Ganj dundwara	III	2006-07	01/09/2007	I	3.00	1.00	0.765	6	10.765
154	Kashiramnager	Kasganj	II	2005-06	01/09/2006	I	3.00	1.00	0.765	6	10.765
155	Kashiramnager	Kasganj mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
156	Kashiramnager	Sahavar	III	2006-07	15/08/2007	I	3.00	1.00	0.765	6	10.765
157	Etah	Sakeet	I	2004-05	20/07/2005	I	3.00	1.00	0.765	6	10.765
158	Kashiramnager	Soron	III	2006-07	20/08/2007	I	3.00	1.00	0.765	6	10.765
159	Etawah	Etawah mun board	V	2008-09	15/09/2008	I			0.765	6	6.765
160	Etawah	Takha	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
161	Faizabad	Amaniganj	III	2006-07	27/01/2009	I	3.00	1.00	0.765	6	10.765
162	Faizabad	Harintanganj	II	2005-06	25/02/2009	I	3.00	1.00	0.765	6	10.765
163	Faizabad	Mawai	IV	2007-08	28/01/2009	I	3.00	1.00	0.765	6	10.765
164	Faizabad	Milkipur	II	2005-06	26/11/2007	I	3.00	1.00	0.765	6	10.765
165	Faizabad	Rudauli	V	2008-09	29/01/2009	I			0.765	6	6.765
166	Farrukhabad	Kaim ganj	II	2005-06	01/02/2007	I	3.00	1.00	0.765	6	10.765
167	Farrukhabad	Raje pur	III	2006-07	17/12/2007	I	3.00	1.00	0.765	6	10.765
168	Farrukhabad	Shamsabad	III	2006-07	17/12/2007	I	3.00	1.00	0.765	6	10.765
169	Fatehpur	Airayan	III	2006-07	20/12/2008	I	3.00	1.00	0.765	6	10.765
170	Fatehpur	Dhata	II	2005-06	25/09/2006	I	3.00	1.00	0.765	6	10.765
171	Fatehpur	Vijaipur	II	2005-06	25/09/2006	I	3.00	1.00	0.765	6	10.765
172	Firozabad	Eka	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
173	Firozabad	Firozabad mun board	V	2008-09	18/12/2008	I			0.765	6	6.765
174	Firozabad	Narkhi	I	2004-05	07/07/2005	I	3.00	1.00	0.765	6	10.765
175	G. B. Nagar	Dadri(mb)	V	2008-09	16/12/2008	I			0.765	6	6.765
176	G. B. Nagar	Dankaur	III	2006-07	15/08/2007	II	3.00	1.00	0.383	3	7.383
177	Ghaziabad	Dhaulana	III	2006-07	10/10/2007	I	3.00	1.00	0.765	6	10.765
178	Ghaziabad	Garh mukteswar	III	2006-07	10/10/2007	I	3.00	1.00	0.765	6	10.765
179	Ghaziabad	Hapur	I	2004-05	08/08/2005	I	3.00	1.00	0.765	6	10.765

S. No.	District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
180	Ghaziabad	Hapur mun board	V	2008-09	18/12/2008	I			0.765	6	6.765
181	Ghaziabad	Loni (nagar palika)	V	2008-09	18/12/2008	I			0.765	6	6.765
182	Ghaziabad	Muradnagar mun board	V	2008-09	18/12/2008	I			0.765	6	6.765
183	Ghaziabad	Pilkhuwa mun board	V	2008-09	18/12/2008	I			0.765	6	6.765
184	Ghaziabad	Razapur	IV	2007-08	29/09/2007	I	3.00	1.00	0.765	6	10.765
185	Ghazipur	Barachawar	III	2006-07	31/12/2007	I	3.00	1.00	0.765	6	10.765
186	Ghazipur	Ghazipur sadar	II	2005-06	25/08/2006	I	3.00	1.00	0.765	6	10.765
187	Ghazipur	Mardah	II	2005-06	01/09/2006	I	3.00	1.00	0.765	6	10.765
188	Ghazipur	Saidpur	I	2004-05	01/07/2005	I	3.00	1.00	0.765	6	10.765
189	Gonda	Babhanjot	IV	2007-08	23/08/2008	I	3.00	1.00	0.765	6	10.765
190	Gonda	Belsar	V	2008-09	20/09/2008	I			0.765	6	6.765
191	Gonda	Colonelganj	III	2006-07	09/07/2007	I	3.00	1.00	0.765	6	10.765
192	Gonda	Forest villages	V	2008-09	17/12/2008	I			0.765	6	6.765
193	Gonda	Haldharmau	IV	2007-08	25/08/2008	I	3.00	1.00	0.765	6	10.765
194	Gonda	Itiyathok	III	2006-07	09/07/2007	I	3.00	1.00	0.765	6	10.765
195	Gonda	Jhanjhri	I	2004-05	05/07/2005	I	3.00	1.00	0.765	6	10.765
196	Gonda	Katra bazar	II	2005-06	25/07/2006	I	3.00	1.00	0.765	6	10.765
197	Gonda	Mankapur	V	2008-09	30/12/2008	I			0.765	6	6.765
198	Gonda	Mujehna	IV	2007-08	24/08/2008	I	3.00	1.00	0.765	6	10.765
199	Gonda	Nawab ganj	V	2008-09	20/09/2008	I			0.765	6	6.765
200	Gonda	Pandri kripal	III	2006-07	16/07/2007	I	3.00	1.00	0.765	6	10.765
201	Gonda	Paraspur	V	2008-09	30/12/2008	I			0.765	6	6.765
202	Gonda	Rupaidech	II	2005-06	25/07/2006	I	3.00	1.00	0.765	6	10.765
203	Gonda	Tarabganj	V	2008-09	05/09/2008	I			0.765	6	6.765
204	Gonda	Wazirganj	V	2008-09	30/12/2008	I			0.765	6	6.765
205	Gorakhpur	Bahthar	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
206	Gorakhpur	Brahmapur	II	2005-06	23/05/2008	I	3.00	1.00	0.765	6	10.765
207	Gorakhpur	Campiarganj	II	2005-06	27/02/2008	I	3.00	1.00	0.765	6	10.765
208	Gorakhpur	Charganwa	III	2006-07	14/08/2008	I	3.00	1.00	0.765	6	10.765
209	Gorakhpur	Forest villages	V	2008-09	12/01/2009	I			0.765	6	6.765
210	Gorakhpur	Khorabar	II	2005-06	04/02/2008	I	3.00	1.00	0.765	6	10.765
211	Gorakhpur	Pipraich	III	2006-07	16/07/2007	I	3.00	1.00	0.765	6	10.765
212	Hamirpur	Maudha	III	2006-07	30/09/2007	II	3.00	1.00	0.383	3	7.383
213	Hamirpur	Rath	III	2006-07	30/09/2007	I	3.00	1.00	0.765	6	10.765
214	Hamirpur	Sarila	II	2005-06	26/09/2006	I	3.00	1.00	0.765	6	10.765
215	Hardoi	Ahirori	II	2005-06	12/09/2006	I	3.00	1.00	0.765	6	10.765
216	Hardoi	Behandar	II	2005-06	12/09/2006	I	3.00	1.00	0.765	6	10.765
217	Hardoi	Bharawan	II	2005-06	12/09/2006	I	3.00	1.00	0.765	6	10.765
218	Hardoi	Kothawan	III	2006-07	16/08/2007	I	3.00	1.00	0.765	6	10.765
219	Hardoi	Sandila	III	2006-07	16/08/2007	I	3.00	1.00	0.765	6	10.765
220	Hardoi	Shahabad mun board	V	2008-09	25/10/2008	I			0.765	6	6.765
221	Hardoi	Tondarpur	II	2005-06	12/09/2006	I	3.00	1.00	0.765	6	10.765
222	Jalaun	Jalaun mun board	V	2008-09	24/12/2008	I			0.765	6	6.765
223	Jalaun	Kadaura	III	2006-07	01/09/2007	I	3.00	1.00	0.765	6	10.765
224	Jalaun	Konch	I	2004-05	02/09/2005	I			0.765	6	6.765
225	Jalaun	Konch mun board	V	2008-09	01/01/2009	I			0.765	6	6.765
226	Jalaun	Maheva	III	2006-07	01/09/2007	II	3.00	1.00	0.383	3	7.383
227	Jaunpur	Badla pur	II	2005-06	02/11/2006	I	3.00	1.00	0.765	6	10.765
228	Jaunpur	Dharmapur	II	2005-06	02/11/2006	I	3.00	1.00	0.765	6	10.765
229	Jaunpur	Karanjakala	III	2006-07	31/07/2007	I	3.00	1.00	0.765	6	10.765
230	Jaunpur	Machli shahar	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
231	Jaunpur	Ram pur	III	2006-07	25/03/2008	I	3.00	1.00	0.765	6	10.765
232	Jaunpur	Sujan gunj	II	2005-06	02/11/2006	I	3.00	1.00	0.765	6	10.765
233	Jhansi	Babina	II	2005-06	15/11/2006	I	3.00	1.00	0.765	6	10.765
234	Jhansi	Bangra	III	2006-07	04/05/2008	I	3.00	1.00	0.765	6	10.765
235	Jhansi	Baragaon	I	2004-05	15/12/2005	I	3.00	1.00	0.765	6	10.765
236	Jhansi	Forest villages	V	2008-09	15/12/2008	I			0.765	6	6.765
237	Jhansi	Mauranipur	III	2006-07	10/02/2008	I	3.00	1.00	0.765	6	10.765
238	J. P. Nagar	Amroha	IV	2007-08	01/04/2008	I	3.00	1.00	0.765	6	10.765
239	J. P. Nagar	Amroha mun board	V	2008-09	10/11/2008	I			0.765	6	6.765

S. No.	District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
240	J. P. Nagar	Dhanora	IV	2007-08	15/05/2008	I	3.00	1.00	0.765	6	10.765
241	J. P. Nagar	Gajraula	III	2006-07	31/08/2007	I	3.00	1.00	0.765	6	10.765
242	J. P. Nagar	Gangeshwari	III	2006-07	15/05/2008	I	3.00	1.00	0.765	6	10.765
243	J. P. Nagar	Hasanpur	I	2004-05	31/07/2006	I	3.00	1.00	0.765	6	10.765
244	J. P. Nagar	Hasanpur mun board	V	2008-09	10/11/2008	I			0.765	6	6.765
245	J. P. Nagar	Joya	IV	2007-08	29/12/2007	I	3.00	1.00	0.765	6	10.765
246	Kannauj	Chhibramau mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
247	Kannauj	Jalalabad	III	2006-07	01/07/2008	I	3.00	1.00	0.765	6	10.765
248	Kannauj	Kannauj	III	2006-07	01/07/2008	I	3.00	1.00	0.765	6	10.765
249	Kannauj	Kannauj mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
250	Kannauj	Talagram	II	2005-06	18/11/2006	I	3.00	1.00	0.765	6	10.765
251	Kanpur Dehat	Amaraudha	II	2005-06	01/11/2006	I	3.00	1.00	0.765	6	10.765
252	Kaushambi	Kada	III	2006-07	10/08/2007	I	3.00	1.00	0.765	6	10.765
253	Kaushambi	Kushambi	III	2006-07	10/08/2007	I	3.00	1.00	0.765	6	10.765
254	Kaushambi	Manjhanpur	I	2004-05	01/03/2005	I	3.00	1.00	0.765	6	10.765
255	Kaushambi	Muratganj	III	2006-07	10/08/2007	I	3.00	1.00	0.765	6	10.765
256	Kaushambi	Siratu	I	2004-05	01/02/2006	I	3.00	1.00	0.765	6	10.765
257	Kushi Nagar	Dudhi	II	2005-06	01/12/2006	I	3.00	1.00	0.765	6	10.765
258	Kushi Nagar	Khadda	III	2006-07	29/10/2007	I	3.00	1.00	0.765	6	10.765
259	Kushi Nagar	Motichak	V	2008-09	12/01/2009	I			0.765	6	6.765
260	Kushi Nagar	Naurangiya	II	2005-06	01/10/2006	I	3.00	1.00	0.765	6	10.765
261	Kushi Nagar	Ramkola	III	2006-07	21/09/2007	I	3.00	1.00	0.765	6	10.765
262	Kushi Nagar	Seorahi	II	2005-06	03/12/2006	I	3.00	1.00	0.765	6	10.765
263	Kushi Nagar	Vishunpura	III	2006-07	25/10/2007	I	3.00	1.00	0.765	6	10.765
264	Lakhimpur Khiri	Bankeganj	IV	2007-08	04/08/2008	I	3.00	1.00	0.765	6	10.765
265	Lakhimpur Khiri	Bijua	V	2008-09	15/12/2008	I			0.765	6	6.765
266	Lakhimpur Khiri	Dhaurahara	III	2006-07	27/08/2007	I	3.00	1.00	0.765	6	10.765
267	Lakhimpur Khiri	Forest villages	V	2008-09	05/01/2009	I			0.765	6	6.765
268	Lakhimpur Khiri	Isa nagar	III	2006-07	27/08/2007	I	3.00	1.00	0.765	6	10.765
269	Lakhimpur Khiri	Kumbhi-gola	IV	2007-08	15/08/2008	I	3.00	1.00	0.765	6	10.765
270	Lakhimpur Khiri	Lakhimpur	I	2004-05	15/07/2005	I	3.00	1.00	0.765	6	10.765
271	Lakhimpur Khiri	Nakaha	V	2008-09	17/12/2008	I			0.765	6	6.765
272	Lakhimpur Khiri	Nighasan	V	2008-09	15/12/2008	I			0.765	6	6.765
273	Lakhimpur Khiri	Phool behar	IV	2007-08	16/07/2008	I	3.00	1.00	0.765	6	10.765
274	Lakhimpur Khiri	Ramiya behar	III	2006-07	27/08/2007	I	3.00	1.00	0.765	6	10.765
275	Lalitpur	Bar	III	2006-07	19/10/2007	I	3.00	1.00	0.765	6	10.765
276	Lalitpur	Birdha	III	2006-07	15/10/2007	I	3.00	1.00	0.765	6	10.765
277	Lalitpur	Jakhora	II	2005-06	07/09/2006	I	3.00	1.00	0.765	6	10.765
278	Lalitpur	Madawra	V	2008-09	28/11/2008	I			0.765	6	6.765
279	Lalitpur	Talbehat	III	2006-07	22/10/2007	I	3.00	1.00	0.765	6	10.765
280	Lucknow	Kakori	III	2006-07	01/10/2007	I	3.00	1.00	0.765	6	10.765
281	Lucknow	Maal	II	2005-06	08/10/2006	I	3.00	1.00	0.765	6	10.765
282	Lucknow	Malihabad	III	2006-07	25/10/2007	I	3.00	1.00	0.765	6	10.765
283	Mahamaya Nagar	Hasayan	III	2006-07	30/07/2007	I	3.00	1.00	0.765	6	10.765
284	Mahamaya Nagar	Hathras	I	2004-05	20/07/2005	I	3.00	1.00	0.765	6	10.765
285	Mahamaya Nagar	N.p. sikandrarao	III	2006-07	30/07/2007	II	3.00	1.00	0.383	3	7.383
286	Mahamaya Nagar	Sahpau	II	2005-06	06/11/2006	I	3.00	1.00	0.765	6	10.765
287	Maharajganj	Brijman ganj	V	2008-09	30/12/2008	I			0.765	6	6.765
288	Maharajganj	Dhani	III	2006-07	01/08/2007	I	3.00	1.00	0.765	6	10.765
289	Maharajganj	Forest villages	V	2008-09	30/12/2008	I			0.765	6	6.765
290	Maharajganj	Ghughli	V	2008-09	30/12/2008	I			0.765	6	6.765
291	Maharajganj	Lakshmiipur	V	2008-09	30/12/2008	I			0.765	6	6.765
292	Maharajganj	Maharajganj	I	2004-05	10/07/2005	I	3.00	1.00	0.765	6	10.765
293	Maharajganj	Mithoura	V	2008-09	30/12/2008	I			0.765	6	6.765
294	Maharajganj	Nichloul	II	2005-06	12/07/2006	I	3.00	1.00	0.765	6	10.765
295	Maharajganj	Noutanwa	III	2006-07	01/08/2007	I	3.00	1.00	0.765	6	10.765
296	Maharajganj	Paniyara	V	2008-09	30/12/2008	I			0.765	6	6.765
297	Maharajganj	Partawal	IV	2007-08	25/08/2008	I	3.00	1.00	0.765	6	10.765
298	Maharajganj	Pharenda	V	2008-09	30/12/2008	I			0.765	6	6.765
299	Maharajganj	Siswa	III	2006-07	01/08/2007	I	3.00	1.00	0.765	6	10.765

S. No.	District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
300	Mahoba	Charkhari	I	2004-05	05/12/2005	I	3.00	1.00	0.765	6	10.765
301	Mahoba	Jaitpur	III	2006-07	24/09/2007	II	3.00	1.00	0.383	3	7.383
302	Mahoba	Kabrai	III	2006-07	16/02/2008	I	3.00	1.00	0.765	6	10.765
303	Mahoba	Panwari	III	2006-07	20/09/2007	I	3.00	1.00	0.765	6	10.765
304	Mainpuri	Ghiror	III	2006-07	05/02/2008	I	3.00	1.00	0.765	6	10.765
305	Mainpuri	Karhal	III	2006-07	05/02/2008	I	3.00	1.00	0.765	6	10.765
306	Mainpuri	Sultanganj	I	2004-05	01/07/2005	I	3.00	1.00	0.765	6	10.765
307	Mathura	Chaumuhan	II	2005-06	10/11/2006	I	3.00	1.00	0.765	6	10.765
308	Mathura	Chhata	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
309	Mathura	Nandgaon	III	2006-07	24/07/2007	I	3.00	1.00	0.765	6	10.765
310	Mathura	Nohjheel	III	2006-07	05/05/2008	I	3.00	1.00	0.765	6	10.765
311	Mau	Kopagang	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
312	Mau	Mohammadabad	III	2006-07	15/08/2007	I	3.00	1.00	0.765	6	10.765
313	Mau	Ratanpura	II	2005-06	05/09/2006	I	3.00	1.00	0.765	6	10.765
314	Meerut	Kharkhoda	II	2005-06	01/12/2006	I	3.00	1.00	0.765	6	10.765
315	Meerut	Mawana mun board	V	2008-09	31/12/2008	I			0.765	6	6.765
316	Meerut	Meerut mun board	V	2008-09	30/12/2008	I			0.765	6	6.765
317	Meerut	Parikshit garh	II	2005-06	01/12/2006	I	3.00	1.00	0.765	6	10.765
318	Mirzapur	Halia	II	2005-06	14/02/2009	I	3.00	1.00	0.765	6	10.765
319	Mirzapur	Lal gang	II	2005-06	27/01/2008	I	3.00	1.00	0.765	6	10.765
320	Mirzapur	Merihan	III	2006-07	25/02/2008	I	3.00	1.00	0.765	6	10.765
321	Mirzapur	Nagar	III	2006-07	20/05/2008	I	3.00	1.00	0.765	6	10.765
322	Mirzapur	Pahari	III	2006-07	10/04/2008	I	3.00	1.00	0.765	6	10.765
323	Moradabad	Asmoli	IV	2007-08	01/06/2008	I	3.00	1.00	0.765	6	10.765
324	Moradabad	Baniyakhera	V	2008-09	18/12/2008	I			0.765	6	6.765
325	Moradabad	Behjoi	III	2006-07	02/06/2008	I	3.00	1.00	0.765	6	10.765
326	Moradabad	Bhagatpur tanda	IV	2007-08	01/05/2008	I	3.00	1.00	0.765	6	10.765
327	Moradabad	Bilari	III	2006-07	14/07/2008	I	3.00	1.00	0.765	6	10.765
328	Moradabad	Chajlet	IV	2007-08	14/08/2008	I	3.00	1.00	0.765	6	10.765
329	Moradabad	Chandausi mun board	V	2008-09	18/12/2008	I			0.765	6	6.765
330	Moradabad	Dilari	IV	2007-08	01/07/2008	I	3.00	1.00	0.765	6	10.765
331	Moradabad	Dingarpur	V	2008-09	18/12/2008	I			0.765	6	6.765
332	Moradabad	Moradabad	IV	2007-08	16/06/2008	I	3.00	1.00	0.765	6	10.765
333	Moradabad	Moradabad mun board	V	2008-09	18/12/2008	I			0.765	6	6.765
334	Moradabad	Mundapanday	IV	2007-08	01/06/2008	I	3.00	1.00	0.765	6	10.765
335	Moradabad	Pawansa	III	2006-07	01/06/2008	I	3.00	1.00	0.765	6	10.765
336	Moradabad	Sambhal	IV	2007-08	01/05/2008	I	3.00	1.00	0.765	6	10.765
337	Moradabad	Sambhal mun board	V	2008-09	18/12/2008	I			0.765	6	6.765
338	Moradabad	Thakur duwara	IV	2007-08	01/05/2008	I	3.00	1.00	0.765	6	10.765
339	Muzaffar Nagar	Budhana	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
340	Muzaffar Nagar	Charhawal	IV	2007-08	27/03/2008	II	3.00	1.00	0.383	3	7.383
341	Muzaffar Nagar	Jansath	IV	2007-08	27/03/2008	II	3.00	1.00	0.383	3	7.383
342	Muzaffar Nagar	Kairana mun board	V	2008-09	23/12/2008	I			0.765	6	6.765
343	Muzaffar Nagar	Kandhla	IV	2007-08	01/07/2008	II	3.00	1.00	0.383	3	7.383
344	Muzaffar Nagar	Khatauli mun board	V	2008-09	23/12/2008	I			0.765	6	6.765
345	Muzaffar Nagar	Moma	IV	2007-08	27/03/2008	II	3.00	1.00	0.383	3	7.383
346	Muzaffar Nagar	Muzaffar nagar mun bd	V	2008-09	23/12/2008	I			0.765	6	6.765
347	Muzaffar Nagar	Oon	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
348	Muzaffar Nagar	Purkaji	IV	2007-08	27/03/2008	II	3.00	1.00	0.383	3	7.383
349	Muzaffar Nagar	Shahpur	III	2006-07	14/11/2007	I	3.00	1.00	0.765	6	10.765
350	Muzaffar Nagar	Shamli mun board	V	2008-09	23/12/2008	I			0.765	6	6.765
351	Pilibhit	Amaria	III	2006-07	01/10/2007	I	3.00	1.00	0.765	6	10.765
352	Pilibhit	Bisalpur	I	2004-05	17/09/2005	I	3.00	1.00	0.765	6	10.765
353	Pilibhit	Bisalpur mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
354	Pilibhit	Marori	III	2006-07	12/12/2008	I	3.00	1.00	0.765	6	10.765
355	Pilibhit	Pilibhit mun board	V	2008-09	13/12/2008	I			0.765	6	6.765
356	Pilibhit	Puranpur	IV	2007-08	12/12/2008	I	3.00	1.00	0.765	6	10.765
357	Pratapgarh	Bihar	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
358	Pratapgarh	Kalakanker	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765

S. No.	District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
359	Pratapgarh	Mangraura	I	2004-05	21/09/2005	I	3.00	1.00	0.765	6	10.765
360	Pratapgarh	Rampur-sangramgarh	III	2006-07	17/08/2007	I	3.00	1.00	0.765	6	10.765
361	Pratapgarh	Sangipur	III	2006-07	19/08/2007	I	3.00	1.00	0.765	6	10.765
362	Rai Bareilly	Bahadurpur	II	2005-06	01/01/2008	I	3.00	1.00	0.765	6	10.765
363	Rai Bareilly	Chhathoh	II	2005-06	01/11/2007	I	3.00	1.00	0.765	6	10.765
364	Rai Bareilly	Deeh	II	2005-06	03/08/2006	I	3.00	1.00	0.765	6	10.765
365	Rai Bareilly	Rohaniya	V	2008-09	25/10/2008	I			0.765	6	6.765
366	Rai Bareilly	Salon	II	2005-06	03/08/2006	I	3.00	1.00	0.765	6	10.765
367	Rai Bareilly	Singhpur	III	2006-07	06/09/2007	I	3.00	1.00	0.765	6	10.765
368	Rampur	Bilaspur	V	2008-09	15/12/2008	I			0.765	6	6.765*
369	Rampur	Chamrauva	III	2006-07	01/07/2008	I	3.00	1.00	0.765	6	10.765
370	Rampur	Milak	V	2008-09	15/12/2008	I			0.765	6	6.765
371	Rampur	Rampur mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
372	Rampur	Said nagar	V	2008-09	15/12/2008	I			0.765	6	6.765
373	Rampur	Shahbad	III	2006-07	01/05/2008	I	3.00	1.00	0.765	6	10.765
374	Rampur	Suar	III	2006-07	28/03/2008	I	3.00	1.00	0.765	6	10.765
375	Saharanpur	Deoband mun board	V	2008-09	14/11/2008	I			0.765	6	6.765
376	Saharanpur	Forest villages	V	2008-09	01/01/2009	I			0.765	6	6.765
377	Saharanpur	Gangoh	III	2006-07	07/08/2008	I	3.00	1.00	0.765	6	10.765
378	Saharanpur	Gangoh mun board	V	2008-09	22/11/2008	I			0.765	6	6.765
379	Saharanpur	Mujaffarabad	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
380	Saharanpur	Nakur	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
381	Saharanpur	Puvarka	IV	2007-08	10/07/2008	I	3.00	1.00	0.765	6	10.765
382	Saharanpur	Sadhoul kadim	III	2006-07	16/03/2008	I	3.00	1.00	0.765	6	10.765
383	Saharanpur	Saharanpur mun board	V	2008-09	25/11/2008	I			0.765	6	6.765
384	Sant Kabir Nagar	Baghauri	IV	2007-08	01/04/2008	I	3.00	1.00	0.765	6	10.765
385	Sant Kabir Nagar	Haserbajar	II	2005-06	01/11/2006	I	3.00	1.00	0.765	6	10.765
386	Sant Kabir Nagar	Khalilabad	II	2005-06	09/10/2006	I	3.00	1.00	0.765	6	10.765
387	Sant Kabir Nagar	Mehndaval	III	2006-07	01/04/2008	I	3.00	1.00	0.765	6	10.765
388	Sant Kabir Nagar	Semariyava	IV	2007-08	01/04/2008	I	3.00	1.00	0.765	6	10.765
389	Shahjahanpur	Dadraul	V	2008-09	29/12/2008	I			0.765	6	6.765
390	Shahjahanpur	Jaitipur	III	2006-07	01/03/2008	I	3.00	1.00	0.765	6	10.765
391	Shahjahanpur	Jalalabad	V	2008-09	15/12/2008	I			0.765	6	6.765
392	Shahjahanpur	Kalan	III	2006-07	20/04/2008	I	3.00	1.00	0.765	6	10.765
393	Shahjahanpur	Khutar	IV	2007-08	10/02/2008	I	3.00	1.00	0.765	6	10.765
394	Shahjahanpur	Mirjapur	V	2008-09	15/12/2008	I			0.765	6	6.765
395	Shahjahanpur	Nigohi	III	2006-07	01/03/2008	I	3.00	1.00	0.765	6	10.765
396	Shahjahanpur	Shahjahanpur mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
397	Shahjahanpur	Sindhauri	II	2005-06	08/01/2007	I	3.00	1.00	0.765	6	10.765
398	Shahjahanpur	Tilhar mun board	V	2008-09	15/12/2008	I			0.765	6	6.765
399	Siddharth Nagar	Bansi	III	2006-07	16/08/2008	I	3.00	1.00	0.765	6	10.765
400	Siddharth Nagar	Barhani	III	2006-07	21/08/2008	I	3.00	1.00	0.765	6	10.765
401	Siddharth Nagar	Bhanvapour	IV	2007-08	13/11/2008	I	3.00	1.00	0.765	6	10.765
402	Siddharth Nagar	Birdpur	IV	2007-08	19/08/2008	I	3.00	1.00	0.765	6	10.765
403	Siddharth Nagar	Dumariyaganj	IV	2007-08	10/11/2008	I	3.00	1.00	0.765	6	10.765
404	Siddharth Nagar	Itava	IV	2007-08	10/11/2008	I	3.00	1.00	0.765	6	10.765
405	Siddharth Nagar	Jogiya	II	2005-06	20/08/2008	I	3.00	1.00	0.765	6	10.765
406	Siddharth Nagar	Khesaraha	V	2008-09	10/11/2008	I			0.765	6	6.765
407	Siddharth Nagar	Khuniyanv	III	2006-07	10/11/2008	I	3.00	1.00	0.765	6	10.765
408	Siddharth Nagar	Mithaval	IV	2007-08	10/11/2008	I	3.00	1.00	0.765	6	10.765
409	Siddharth Nagar	Naugarh	I	2004-05	11/07/2005	I	3.00	1.00	0.765	6	10.765
410	Siddharth Nagar	Satha	IV	2007-08	16/11/2008	I	3.00	1.00	0.765	6	10.765
411	Siddharth Nagar	Soharatgarh	IV	2007-08	10/11/2008	I	3.00	1.00	0.765	6	10.765
412	Siddharth Nagar	Usaka bazar	V	2008-09	10/11/2008	I			0.765	6	6.765
413	Sitapur	Behta	III	2006-07	03/01/2009	I	3.00	1.00	0.765	6	10.765
414	Sitapur	Biswan	IV	2007-08	08/04/2008	I	3.00	1.00	0.765	6	10.765
415	Sitapur	Laharpur mun board	V	2008-09	12/01/2009	I			0.765	6	6.765*
416	Sitapur	Laherpur	IV	2007-08	25/03/2008	I	3.00	1.00	0.765	6	10.765
417	Sitapur	Mahmoodabad	IV	2007-08	27/03/2008	I	3.00	1.00	0.765	6	10.765

S. No.	District	Name of the Block	Phase	KGBV Sanctioned	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Furniture	TLE	Total
418	Sitapur	Misrikh	II	2005-06	15/08/2006	I	3.00	1.00	0.765	6	10.765
419	Sitapur	Parsendi	V	2008-09	14/11/2008	I			0.765	6	6.765
420	Sitapur	Rampurmathura	V	2008-09	03/12/2008	I			0.765	6	6.765
421	Sitapur	Reusa	III	2006-07	14/08/2007	I	3.00	1.00	0.765	6	10.765
422	Sitapur	Sakaran	III	2006-07	13/08/2007	I	3.00	1.00	0.765	6	10.765
423	Sitapur	Sidhauli	II	2005-06	25/09/2007	I	3.00	1.00	0.765	6	10.765
424	Sonbhadra	Babhni	III	2006-07	12/02/2008	I	3.00	1.00	0.765	6	10.765
425	Sonbhadra	Chatra	V	2008-09	16/01/2009	I			0.765	6	6.765
426	Sonbhadra	Chopan	III	2006-07	16/02/2008	I	3.00	1.00	0.765	6	10.765
427	Sonbhadra	Dudhi	V	2008-09	16/01/2009	I			0.765	6	6.765
428	Sonbhadra	Forest villages	V	2008-09	16/01/2009	I			0.765	6	6.765
429	Sonbhadra	Ghorawal	V	2008-09	16/01/2009	I			0.765	6	6.765
430	Sonbhadra	Myourpur	V	2008-09	16/01/2008	I			0.765	6	6.765
431	Sonbhadra	Nagwa	III	2006-07	12/02/2008	I	3.00	1.00	0.765	6	10.765
432	Sonbhadra	Robertsganj	I	2004-05	01/07/2005	I	3.00	1.00	0.765	6	10.765
433	Srawasti	Gilaula	V	2008-09	23/02/2009	I			0.765	6	6.765
434	Srawasti	Hariharpur rani	III	2006-07	25/03/2008	I	3.00	1.00	0.765	6	10.765
435	Srawasti	Ikauna	V	2008-09	14/11/2008	I			0.765	6	6.765
436	Srawasti	Jamunha	III	2006-07	15/08/2007	I	3.00	1.00	0.765	6	10.765
437	Srawasti	Sirsiya	III	2006-07	15/07/2007	I	3.00	1.00	0.765	6	10.765
438	Sultanpur	Baldirai	III	2006-07	01/08/2007	I	3.00	1.00	0.765	6	10.765
439	Sultanpur	Dubeypur	IV	2007-08	01/12/2007	II	3.00	1.00	0.383	3	7.383
440	Sultanpur	Gauriganj	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
441	Sultanpur	Jagdishpur	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
442	Sultanpur	Jaisinghpur	IV	2007-08	01/12/2007	II	3.00	1.00	0.383	3	7.383
443	Sultanpur	Jamo	II	2007-08	01/08/2006	I	3.00	1.00	0.765	6	10.765
444	Sultanpur	Kurwar	IV	2006-07	01/12/2007	I	3.00	1.00	0.765	6	10.765
445	Sultanpur	Musafhir khana	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
446	Sultanpur	Shahgarh	II	2005-06	01/08/2006	I	3.00	1.00	0.765	6	10.765
447	Sultanpur	Shukul bazar	III	2006-07	01/08/2007	I	3.00	1.00	0.765	6	10.765
448	Unnao	Auras	V	2008-09	30/12/2008	I			0.765	6	6.765
449	Unnao	Bagarmau	II	2005-06	10/10/2006	I	3.00	1.00	0.765	6	10.765
450	Unnao	Hilouli	II	2005-06	30/08/2007	I	3.00	1.00	0.765	6	10.765
451	Varanasi	Arajilines	III	2006-07	20/03/2008	I	3.00	1.00	0.765	6	10.765
452	Varanasi	Chiraigaon	I	2004-05	18/10/2005	I	3.00	1.00	0.765	6	10.765
453	Varanasi	Sewapuri	III	2006-07	01/07/2007	I	3.00	1.00	0.765	6	10.765
454	Varanasi	Varanasi mun corp	V	2008-09	18/12/2008	I			0.765	6	6.765
	Total						966	322	342.726	2688	4318.7

2. Replacement of Bedding in 217 KGBVs sanctioned in 2004-05 and operationalised from 2005-06 are listed below:

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
1.	Agra	Fatehpur sikri	Diet	09-07-06	I	0.75
2.	Agra	Shamshabad	Diet	30-11-06	I	0.75
3.	Aligarh	Atrauli	G.g.i.c	12-08-07	I	0.75
4.	Aligarh	Bijauli	Bijuli	15-11-07	I	0.75
5.	Aligarh	Gangiri	Diet	26-10-06	I	0.75
6.	Allahabad	Dhanupur	Junsi	12-10-07	I	0.75
7.	Allahabad	Kaudihar i	Rented building kaudihar	22-10-07	I	0.75
8.	Allahabad	Koraon	Naini	21-08-07	I	0.75
9.	Allahabad	Koundhiara	Block.h.q rented building	20-07-07	I	0.75
10.	Allahabad	Shankar garh	Shankar garh rented building	15-08-06	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
11.	Ambedkar Nagar	Akbarpur	Rental akbarpur	03-10-07	I	0.75
12.	Ambedkar Nagar	Bhiyaon	Brc	20-09-06	I	0.75
13.	Ambedkar Nagar	Katehari	Rental kathari	01-10-06	I	0.75
14.	Azamgarh	Harraiya	Brc	01-08-06	I	0.75
15.	Azamgarh	Maharaj ganj	Brc	01-08-06	I	0.75
16.	Azamgarh	Martin ganj	Ps jagdish pur	17-12-07	I	0.75
17.	Azamgarh	Mohammadpur	Brc	17-12-07	I	0.75
18.	Azamgarh	Palahni	Diet	01-08-05	I	0.75
19.	Azamgarh	Sathiyar	Brc	22-08-06	I	0.75
20.	Badaun	Junavai	Brc junavai	14-12-07	I	0.75
21.	Baghpat	Chhapoli	Diet	08-01-07	I	0.75
22.	Bahraich	Balha	District.h.q rented building	28-07-07	I	0.75
23.	Bahraich	Chittaura	Ps begum pur	01-08-07	I	0.75
24.	Bahraich	Fakhar pur	Brc	17-12-07	I	0.75
25.	Bahraich	Kaiser ganj	Brc kaiser ganj	01-12-07	I	0.75
26.	Bahraich	Nawab ganj	Brc nawabganj	17-12-07	I	0.75
27.	Bahraich	Payagpur	Kgbv building	01-08-05	I	0.75
28.	Bahraich	Shiv pur	District.h.q rented building	28-07-07	I	0.75
29.	Bahraich	Tajwa pur	Brc tajwapur	17-12-07	I	0.75
30.	Balia	Bansdeeh	Diet	17-08-06	I	0.75
31.	Balia	Maniar	Brc, manihar	15-11-07	I	0.75
32.	Balia	Murli chhapra	Brc] murli chhapra	15-11-07	I	0.75
33.	Balia	Rasara	Diet	11-07-05	I	0.75
34.	Balia	Revati	Brc.ju.h.s	17-08-06	I	0.75
35.	Balrampur	Haraiya satgharwa	Rented building	02-10-07	I	0.75
36.	Balrampur	Rehra bazar	Brc	02-08-06	I	0.75
37.	Balrampur	Shriduttganj	District.h.q rented building	26-07-07	I	0.75
38.	Banda	Bisanda	Diet	06-01-07	I	0.75
39.	Banda	Kamasin	Diet	06-01-07	I	0.75
40.	Banda	Naraini	Vikas khand naraini	15-03-07	I	0.75
41.	Barabanki	Dariya bad	Kanya junior high school	20-08-07	I	0.75
42.	Barabanki	Fateh pur	Rental building	01-11-07	I	0.75
43.	Barabanki	Ram nagar	Diet	11-07-05	I	0.75
44.	Barabanki	Sirauli gauspur	G.g.i.c	20-08-07	I	0.75
45.	Barabanki	Surat ganj	G.g.i.c.	20-08-07	I	0.75
46.	Bareilly	Majhgawan	Diet	07-08-07	I	0.75
47.	Bareilly	Nawabganj I	Diet	15-05-06	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
48.	Bareilly	Ramnagar	Diet	07-08-07	I	0.75
49.	Bareilly	Shergarh	Diet	07-08-07	I	0.75
50.	Basti	Parshurampur	Rented parshurampur	25-09-06	I	0.75
51.	Basti	Saunghat	Diet	07-07-05	I	0.75
52.	Bhadohi	Aurai	Diet hostel	16-11-07	I	0.75
53.	Bhadohi	Deegh	Diet	16-11-07	I	0.75
54.	Bijnor	Jalilpur	Diet	05-09-05	I	0.75
55.	Bijnor	Najibabad	Rajkiya i.c	03-11-06	I	0.75
56.	Buland Shahar	Bulandshahr	Diet	19-08-06	I	0.75
57.	Buland Shahar	Debai	Brc	01-09-07	I	0.75
58.	Buland Shahar	Gulaoti	Basanti davi vidhilay	01-09-07	I	0.75
59.	Buland Shahar	Lakhawati	Rrdi lakhwati	01-09-07	I	0.75
60.	Buland Shahar	Sikandrabad	Diet	19-08-06	I	0.75
61.	Buland Shahar	Uchagaon	District.h.q rented building	01-08-07	I	0.75
62.	Chandauli	Chakiya	Block h.q rented building	05-08-07	I	0.75
63.	Chandauli	Niyamatabad	Niyamatabad rented building	15-08-06	I	0.75
64.	Chitrakoot	Chitrakoot	Kgbv building	11-07-05	I	0.75
65.	Chitrakoot	Manikpur	Ps manikpur	01-07-07	I	0.75
66.	Chitrakoot	Mau	Block.h.q rented building	22-07-07	I	0.75
67.	Deoria	Banakata	Diet	12-05-07	I	0.75
68.	Deoria	Gauri bazar	Diet	12-02-07	I	0.75
69.	Deoria	Rampur karkhana	Diet	01-07-05	I	0.75
70.	Etah	Sakeet	KGBV building Sakeet	20-07-05	I	0.75
71.	Etawah	Takha	Diet	01-08-06	I	0.75
72.	Faizabad	Milkipur	Rented milkipur	26-11-07	I	0.75
73.	Farrukhabad	Kaim ganj	Diet	01-02-07	I	0.75
74.	Farrukhabad	Raje pur	Gghsfatehgarh	17-12-07	I	0.75
75.	Farrukhabad	Shamsabad	Jhsrajamalai	17-12-07	I	0.75
76.	Fatehpur	Dhata	Brc	25-09-06	I	0.75
77.	Fatehpur	Vijaipur	Diet	25-09-06	I	0.75
78.	Firozabad	Eka	Diet	01-08-06	I	0.75
79.	Firozabad	Narkhi	Kgbv building	07-07-05	I	0.75
80.	G. B. Nagar	Dankaur	Diet	15-08-07	II	0.375
81.	Ghaziabad	Dhaulana	Brc dhaulana	10-10-07	I	0.75
82.	Ghaziabad	Garh mukteswar	Brc brajghat	10-10-07	I	0.75
83.	Ghaziabad	Hapur	Diet	08-08-05	I	0.75
84.	Ghaziabad	Razapur	Brc	29-09-07	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
85.	Ghazipur	Barachawar	Brc barachwar	31-12-07	I	0.75
86.	Ghazipur	Ghazipur sadar	Brc ganga vishnupur	25-08-06	I	0.75
87.	Ghazipur	Mardah	Brc mardah	01-09-06	I	0.75
88.	Ghazipur	Saidpur	Diet	01-07-05	I	0.75
89.	Gonda	Colonelganj	Ups colonelganj	09-07-07	I	0.75
90.	Gonda	Itiyathok	Ups karmdechkala	09-07-07	I	0.75
91.	Gonda	Jhanjhri	Kgbv building	05-07-05	I	0.75
92.	Gonda	Katra bazar	Ups katrabazar	25-07-06	I	0.75
93.	Gonda	Pandri kripal	Ups pandri kripal	16-07-07	I	0.75
94.	Gonda	Rupaideeh	Ups bangai	25-07-06	I	0.75
95.	Gorakhpur	Bahthat	Bahthat	15-08-06	I	0.75
96.	Gorakhpur	Pipraich	District h,q rented building	16-07-07	I	0.75
97.	Gorakhpur	Brahmapur	Brahampur	23-05-08	I	0.75
98.	Gorakhpur	Campiarganj	City gorakhpur	27-02-08	I	0.75
99.	Gorakhpur	Khorabar	City gorakhpur	04-02-08	I	0.75
100.	Hamirpur	Maudha	Brc maudha	30-09-07	II	0.375
101.	Hamirpur	Rath	Brc rath	30-09-07	I	0.75
102.	Hamirpur	Sarila	Diet	26-09-06	I	0.75
103.	Hardoi	Ahirori	C&ds	12-09-06	I	0.75
104.	Hardoi	Behandar	U.p project corporation	12-09-06	I	0.75
105.	Hardoi	Bharawan	C&ds	12-09-06	I	0.75
106.	Hardoi	Kothawan	Education dep	16-08-07	I	0.75
107.	Hardoi	Sandila	Education department	16-08-07	I	0.75
108.	Hardoi	Tondarpur	U.p project corp.	12-09-06	I	0.75
109.	Jalaun	Kadaura	Ups	01-09-07	I	0.75
110.	Jalaun	Konch	Kgbv building	02-09-05	I	0.75
111.	Jalaun	Maheva	Npegel room	01-09-07	II	0.375
112.	Jaunpur	Badla pur	Diet	02-11-06	I	0.75
113.	Jaunpur	Dharmapur	Diet	02-11-06	I	0.75
114.	Jaunpur	Karanjakala	District h,q rented building	31-07-07	I	0.75
115.	Jaunpur	Machli shahar	Machlishahar	15-08-06	I	0.75
116.	Jaunpur	Sujan gunj	Diet	02-11-06	I	0.75
117.	Jhansi	Babina	B.h.e.l.	15-11-06	I	0.75
118.	Jhansi	Baragaon	Diet	15-12-05	I	0.75
119.	J P Nagar	Gajraula	Gajraula	31-08-07	I	0.75
120.	J P Nagar	Hasanpur	Diet budanpur	31-07-06	I	0.75
121.	J P Nagar	Joya	Diet parisar	29-12-07	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
122.	Kannauj	Talagram	Diet chhibramau	18-11-06	I	0.75
123.	Kanpur Dehat	Amaraudha	R.b.pukhrya	01-11-06	I	0.75
124.	Kashiram Nagar	Amapur	Amapur	01-09-06	I	0.75
125.	Kashiram Nagar	Ganj dundwara	Old normal school	01-09-07	I	0.75
126.	Kashiram Nagar	Kasganj	Kasganj	01-09-06	I	0.75
127.	Kashiram Nagar	Sahavar	Sahavar	15-08-07	I	0.75
128.	Kashiram Nagar	Soron	Soron	20-08-07	I	0.75
129.	Kaushambi	Kada	Brc kada	10-08-07	I	0.75
130.	Kaushambi	Kushambi	Brc rakshrai	10-08-07	I	0.75
131.	Kaushambi	Manjhanpur	Kgbv building	01-03-05	I	0.75
132.	Kaushambi	Muratganj	Nprc rahi	10-08-07	I	0.75
133.	Kaushambi	Siratu	Ju.h.s.kasiya	01-02-06	I	0.75
134.	Kushi Nagar	Dudhi	Diet	01-12-06	I	0.75
135.	Kushi Nagar	Khadda	Ps sohraunaya	29-10-07	I	0.75
136.	Kushi Nagar	Naurangiya	R.b.naurangiya	01-10-06	I	0.75
137.	Kushi Nagar	Ramkola	Ps ramkola	21-09-07	I	0.75
138.	Kushi Nagar	Seorahi	Diet	03-12-06	I	0.75
139.	Kushi Nagar	Vishunpura	Ps patrauna	25-10-07	I	0.75
140.	Lakhimpur Khiri	Dhaurahara	Gov inter college dhaurara	27-08-07	I	0.75
141.	Lakhimpur Khiri	Isa nagar	Rentel	27-08-07	I	0.75
142.	Lakhimpur Khiri	Lakhimpur	Diet khiri	15-07-05	I	0.75
143.	Lakhimpur Khiri	Ramiya behar	G.g.i.c shardana	27-08-07	I	0.75
144.	Lalitpur	Bar	Brc-bar	19-10-07	I	0.75
145.	Lalitpur	Birdha	Brc-pali	15-10-07	I	0.75
146.	Lalitpur	Jakhora	Smaj kalyan dep.g.g.i.c	07-09-06	I	0.75
147.	Lalitpur	Talbehat	Ggic campus	22-10-07	I	0.75
148.	Lucknow	Kakori	Ggic kakori	01-10-07	I	0.75
149.	Lucknow	Maal	Uda ggic maal	08-10-06	I	0.75
150.	Lucknow	Malihabad	Pr. Bidg. Gomti nagar	25-10-07	I	0.75
151.	Mahamaya Nagar	Hasayan	Npegel.j.h.s	30-07-07	I	0.75
152.	Mahamaya Nagar	Hathras	Kgbv building	20-07-05	I	0.75
153.	Mahamaya Nagar	N.p. sikandrarao	Brc	30-07-07	II	.375
154.	Mahamaya Nagar	Sahpau	Kgbv building	06-11-06	I	0.75
155.	Maharajganj	Dhani	Rental	01-08-07	I	0.75
156.	Maharajganj	Mahrajganj	Diet	10-07-05	I	0.75
157.	Maharajganj	Nichloul	Rental	12-07-06	I	0.75
158.	Maharajganj	Noutanwa	Diet	01-08-07	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
159.	Maharajganj	Siswa	Rental	01-08-07	I	0.75
160.	Mahoba	Charkhari	Diet	05-12-05	I	0.75
161.	Mahoba	Jaitpur	Kups jaitpur	24-09-07	II	0.375
162.	Mahoba	Panwari	Ggic	20-09-07	I	0.75
163.	Mainpuri	Sultanganj	Kgbv building	01-07-05	I	0.75
164.	Mathura	Chaumuhan	Staff quarter	10-11-06	I	0.75
165.	Mathura	Chhata	Chata	15-08-06	I	0.75
166.	Mathura	Nandgaon	District .h.q rented building	24-07-07	I	0.75
167.	Mau	Kopagang	Kopagang	15-08-06	I	0.75
168.	Mau	Mohammadabad	Diksh vidyalaya	15-08-07	I	0.75
169.	Mau	Ratanpura	Diet	05-09-06	I	0.75
170.	Meerut	Kharkhoda	Brc	01-12-06	I	0.75
171.	Meerut	Parikshit garh	Ggic	01-12-06	I	0.75
172.	Muzaffar Nagar	Budhana	Budhana	15-08-06	I	0.75
173.	Muzaffar Nagar	Oon	Oon	15-08-06	I	0.75
174.	Muzaffar Nagar	Shahpur	Shahpur	14-11-07	I	0.75
175.	Muzaffar Nagar	Charthawal	Charthawal	27-03-08	II	0.375
176.	Muzaffar Nagar	Jansath	Jansath	27-03-08	II	0.375
177.	Muzaffar Nagar	Kandhla	Kandhla	01-07-08	II	.375
178.	Muzaffar Nagar	Morna	Morna	27-03-08	II	0.375
179.	Muzaffar Nagar	Purkaji	Purkaji	27-03-08	II	0.375
180.	Pilibhit	Bisalpur	Kgbv building	17-09-05	I	0.75
181.	Pilibhit	Amaria	Diet	01-10-07	I	0.75
182.	Pratapgarh	Bihar	P.s sundergang	15-08-06	I	0.75
183.	Pratapgarh	Kalakanker	Kalakakar	15-08-06	I	0.75
184.	Pratapgarh	Mangraura	Diet	21-09-05	I	0.75
185.	Pratapgarh	Rampur-sangramgarh	Ps sangrampur	17-08-07	I	0.75
186.	Pratapgarh	Sangipur	Ggic sangipur	19-08-07	I	0.75
187.	Rai Bareilly	Chhatoh	Rental building bahadurpur	01-11-07	I	0.75
188.	Rai Bareilly	Deeh	Rental building chhatoh	03-08-06	I	0.75
189.	Rai Bareilly	Salon	G.g.i.c raebareli	03-08-06	I	0.75
190.	Rai Bareilly	Singhpur	Ups umran	06-09-07	I	0.75
191.	Saharanpur	Mujaffarabad	Rented building	15-08-06	I	0.75
192.	Saharanpur	Nakur	Diet	01-08-06	I	0.75
193.	Sant Kabir Nagar	Haserbajar	Diet	01-11-06	I	0.75
194.	Sant Kabir Nagar	Khalilabad	Diet	09-10-06	I	0.75
195.	Shahjahanpur	Sindhauri	Diet	08-01-07	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
196.	Siddharth Nagar	Naugarh	Diet	11-07-05	I	0.75
197.	Sitapur	Misrikh	Misrikh	15-08-06	I	0.75
198.	Sitapur	Reusa	Rental reusa	14-08-07	I	0.75
199.	Sitapur	Sakaran	Rental dehee	13-08-07	I	0.75
200.	Sitapur	Sidhauri	Rental building sidhauri	25-09-07	I	0.75
201.	Sonbhadra	Robertsganj	Diet	01-07-05	I	0.75
202.	Srawasti	Jamunha	Diet srawasti	15-08-07	I	0.75
203.	Srawasti	Sirsiya	District.h.q rented building	15-07-07	I	0.75
204.	Sultanpur	Baldirai	Jhs bildari	01-08-07	I	0.75
205.	Sultanpur	Dubeypur	Diet	01-12-07	II	0.375
206.	Sultanpur	Gauriganj	Samaj kalyan vibhag tikariya	01-08-06	I	0.75
207.	Sultanpur	Jagdishpur	J.h.s.jagdishpur	01-08-06	I	0.75
208.	Sultanpur	Jaisinghpur	Jhs jaisinghpur	01-12-07	II	0.375
209.	Sultanpur	Jamo	Milan kendra	01-08-06	I	0.75
210.	Sultanpur	Kurwar	Jhs kurwar	01-12-07	I	0.75
211.	Sultanpur	Musafhir khana	Barat ghar	01-08-06	I	0.75
212.	Sultanpur	Shahgarh	Community milan kendra	01-08-06	I	0.75
213.	Sultanpur	Shukul bazar	Brc	01-08-07	I	0.75
214.	Unnao	Bagarmau	V.d.t. libr. Bagarmau	10-10-06	I	0.75
215.	Unnao	Hilouli	Rental morawa unnao	30-08-07	I	0.75
216.	Varanasi	Chiraigaon	Diet	18-10-05	I	0.75
217.	Varanasi	Sewapuri	Gandhi ashram sewapuri	01-07-07	I	0.75
			Total			158.25

3. The state has proposed Rs.478.80 lakh for rent for 181 KGBVs for under construction building:

S. No.	District	Name of KGBV	Model	Rent (Rs. In lakh)
1	Agra	Fatehabad	I	3.60
2	Agra	Jagner	I	1.80
3	Agra	Pinahat	I	1.80
4	Aligarh	Bijauli	I	1.80
5	Allahabad	Koraon	I	3.60
6	Allahabad	Koundhiara	I	3.60
7	Allahabad	Shankar garh	I	1.80
8	Ambedkar Nagar	Akbarpur	I	3.60
9	Ambedkar Nagar	Katehari	I	3.60
10	Azamgarh	Mohammadpur	I	1.80
11	Badaun	Aasaf pur	I	1.80
12	Badaun	Ambiya pur	I	3.60
13	Badaun	Badaun m b	I	3.60
14	Badaun	Bisouli	I	3.60
15	Badaun	Data ganj	I	3.60
16	Badaun	Eslam nagar	I	3.60
17	Badaun	Jagat	I	1.80

S. No.	District	Name of KGBV	Model	Rent (Rs. In lakh)
18	Badaun	Junavai	I	3.60
19	Badaun	Mianoo	I	3.60
20	Badaun	Raj pura	I	1.80
21	Badaun	Sahaswan m b	I	3.60
22	Badaun	Salar pur	I	3.60
23	Badaun	Sumrair	I	3.60
24	Badaun	Ujhani	I	1.80
25	Badaun	Ujhani mun board	I	3.60
26	Badaun	Usanwa	I	3.60
27	Badaun	Vazir ganj	I	3.60
28	Bahraich	Balha	I	3.60
29	Bahraich	Hujur pur	I	1.80
30	Bahraich	Jarwal	I	1.80
31	Bahraich	Mahsi	I	3.60
32	Bahraich	Nawab ganj	I	1.80
33	Bahraich	Risia	I	1.80
34	Bahraich	Shiv pur	I	3.60
35	Bahraich	Visheshwar ganj	I	1.80
36	Balrampur	Balrampur	I	3.60
37	Balrampur	Balrampur(m.b.)	I	1.80
38	Balrampur	Gaindas buzurg	I	1.80
39	Balrampur	Gainsri	I	3.60
40	Balrampur	Haraiya satgharwa	I	3.60
41	Balrampur	Pachperwa	I	1.80
42	Balrampur	Tulsipur	I	1.80
43	Balrampur	Utraula	I	1.80
44	Banda	Bareru	I	3.60
45	Banda	Naraini	I	3.60
46	Barabanki	Fateh pur	I	3.60
47	Barabanki	Nindura	I	3.60
48	Barabanki	Pure dalai	I	3.60
49	Bareilly	Aalampur jafrabad	I	1.80
50	Bareilly	Baheri	I	1.80
51	Bareilly	Baheri mun. Bd.	I	1.80
52	Bareilly	Bareilly m.b	I	1.80
53	Bareilly	Bhadpura	I	3.60
54	Bareilly	Bhojipura	I	1.80
55	Bareilly	Fatehganj	I	1.80
56	Bareilly	Majhgawan	I	3.60
57	Bareilly	Ramnagar	I	1.80
58	Bareilly	Richha	I	1.80
59	Bareilly	Vithari chainpur	I	1.80
60	Basti	Parshurampur	I	1.80
61	Bijnor	Burhanpur(seohara)	I	3.60
62	Bijnor	Kiratpur	I	1.80
63	Bijnor	Kotwali	I	1.80
64	Bijnor	Noorpur	I	1.80
65	Buland Shahar	Debai	I	1.80
66	Buland Shahar	Gulaoti	I	1.80
67	Buland Shahar	Jahangirabad m b	I	1.80
68	Buland Shahar	Khurja m b	I	1.80
69	Buland Shahar	Lakhawati	I	1.80
70	Chandauli	Chakiya	I	1.80
71	Chandauli	Nawgrah	I	3.60
72	Chandauli	Niyamatabad	I	3.60
73	Chandauli	Shahabganj	I	1.80
74	Chitrakoot	Mau	I	3.60

S. No.	District	Name of KGBV	Model	Rent (Rs. In lakh)
75	Etah(Kashiram Nagar)	Ganj dundwara	I	3.60
76	Etah (Kashiram Nagar)	Soron	I	3.60
77	Faizabad	Amaniganj	I	3.60
78	Faizabad	Milkipur	I	3.60
79	Fatehpur	Airayan	I	3.60
80	Gautam Budha Nagar	Dadri(mb)	I	1.80
81	Ghaziabad	Garh mukteswar	I	1.80
82	Ghaziabad	Hapur mun board	I	3.60
83	Ghaziabad	Loni (nagar palika)	I	3.60
84	Ghaziabad	Muradnagar mun board	I	3.60
85	Ghaziabad	Pilkhuwa mun board	I	3.60
86	Gonda	Haldharmau	I	3.60
87	Gorakhpur	Bahthat	I	1.80
88	Gorakhpur .	Brahmapur	I	3.60
89	Gorakhpur	Campiarganj	I	1.80
90	Gorakhpur	Charganwa	I	1.80
91	Gorakhpur	Forest villages	I	1.80
92	Gorakhpur	Khorabar	I	1.80
93	Gorakhpur	Pipraich	I	1.80
94	Jalaun	Jalaun mun board	I	3.60
95	Jalaun	Kadaura	I	3.60
96	Jalaun	Konch mun board	I	1.80
97	Jalaun	Maheva	II	3.60
98	Hardoi	Shahabad m b	I	3.60
99	Jaunpur	Karanjakala	I ⁴	3.60
100	Jaunpur	Machli shahar	I	3.60
101	Jyotiba Phule Nagar	Amroha	I	3.60
102	Jyotiba Phule Nagar	Amroha mun board	I	1.80
103	Jyotiba Phule Nagar	Dhanora	I	1.80
104	Jyotiba Phule Nagar	Gangeshwari	I	1.80
105	Jyotiba Phule Nagar	Hasanpur mun board	I	3.60
106	Kannauj	Chhibramau m b	I	1.80
107	Kannauj	Kannauj m b	I	1.80
108	Lakhimpur Khiri	Kumhbi gola	I	1.80
109	Lakhimpur Khiri	Isa nagar	I	1.80
110	Lakhimpur Khiri	Nighasan	I	1.80
111	Lakhimpur Khiri	Phool behar	I	1.80
112	Lalitpur	Talbehath	I	1.80
113	Lucknow	Malihabad	I	1.80
114	Maharajganj	Brijman ganj	I	1.80
115	Maharajganj	Dhani	I	3.60
116	Maharajganj	Forest villages	I	1.80
117	Maharajganj	Ghughli	I	1.80
118	Maharajganj	Nichloul	I	1.80
119	Maharajganj	Pharenda	I	1.80
120	Mahoba	Kabrai	I	3.60
121	Mathura	Nandgaon	I	3.60
122	Mathura	Nohjheel	I	3.60
123	Mau	Kopagang	I	3.60
124	Meerut	Mawana m.b	I	3.60
125	Mirzapur	Halia	I	3.60
126	Mirzapur	Nagar	I	1.80
127	Moradabad	Asmoli	I	3.60
128	Moradabad	Baniyakhera	I	1.80
129	Moradabad	Behjoi	I	1.80
130	Moradabad	Bhagatpur tanda	I	3.60
131	Moradabad	Bilari	I	1.80

S. No.	District	Name of KGBV	Model	Rent (Rs. In lakh)
132	Moradabad	Chandausi m b	I	1.80
133	Moradabad	Dilari	I	3.60
134	Moradabad	Dingarpur	I	1.80
135	Moradabad	Moradabad (pakwara)	I	3.60
136	Moradabad	Moradabad m b	I	1.80
137	Moradabad	Mundapanday	I	1.80
138	Moradabad	Pawansa	I	1.80
139	Moradabad	Sambhal	I	3.60
140	Moradabad	Thakur duwara	I	3.60
141	Muzaffar Nagar	Charthawal	II	3.60
142	Muzaffar Nagar	Jansath	II	3.60
143	Muzaffar Nagar	Kandhla	II	3.60
144	Muzaffar Nagar	Morna	II	3.60
145	Muzaffar Nagar	Oon	I	1.80
146	Muzaffar Nagar	Purkaji	II	3.60
147	Pilibhit	Marori	I	1.80
148	Pilibhit	Pilibhit m b	I	1.80
149	Pratapgarh	Kalakanker	I	1.80
150	Rampur	Bilaspur	I	1.80
151	Rampur	Rampur m b	I	1.80
152	Rampur	Said nagar	I	1.80
153	Saharanpur	Deoband m b	I	1.80
154	Saharanpur	Sadhoul kadim	I	3.60
155	Sant Kabir Nagar	Baghauri	I	3.60
156	Sant Kabir Nagar	Mehndaval	I	3.60
157	Shahjahanpur	Jaitipur	I	1.80
158	Shahjahanpur	Kalan	I	1.80
159	Shahjahanpur	Khutar	I	1.80
160	Shahjahanpur	Nigohi	I	1.80
161	Siddharth Nagar	Bansi	I	1.80
162	Siddharth Nagar	Birdpur	I	3.60
163	Sitapur	Behta	I	1.80
164	Sitapur	Laharpur mun board	I	1.80
165	Sitapur	Sidhauri	I	3.60
166	Sitapur	Biswan	I	1.80
167	Sitapur	Misrikh	I	3.60
168	Sitapur	Parsendi	I	3.60
169	Sitapur	Rampurmathura	I	1.80
170	Sitapur	Reusa	I	1.80
171	Sitapur	Sakaran	I	1.80
172	Sonbhadra	Babhni	I	3.60
173	Sonbhadra	Chopan	I	3.60
174	Sonbhadra	Forest villages jugail	I	3.60
175	Sonbhadra	Ghorawal	I	3.60
176	Sonbhadra	Nagwa	I	3.60
177	Srawasti	Gilaula	I	1.80
178	Srawasti	Hariharpur rani	I	1.80
179	Srawasti	Ikauna	I	1.80
180	Unnao	Bagarmau	I	3.60
181	Unnao	Hilouli	I	1.80
		Total		478.80

4. The state has proposed 105 New KGBVs as per list given.

S. No.	District	Name of Block	Female Literacy	Gender Gap In Literacy
1	Agra	BAROLI AHEER	36.9	35.5

S. No.	District	Name of Block	Female Literacy	Gender Gap In Literacy
2	Agra	SAIYAN	34.75	38.29
3	Aligarh	AKRABAD	39.6	32.71
4	Aligarh	DHANIPUR	39.7	31.01
5	Aligarh	GONDA	39.79	39.82
6	Aligarh	TAPPAL	39.97	36.53
7	Allahabad	HANDIA	35.11	38.32
8	Allahabad	MANDA	33.65	39.3
9	Allahabad	MAUAIMA	36.39	34.09
10	Allahabad	MEJA	32.22	37.54
11	Ambedkar Nagar	JAHANGIRGANJ	44.63	30.08
12	Ambedkar Nagar	TANDA	44.73	24.01
13	Azamgarh	AHIRAULA	39.46	29.06
14	Azamgarh	KOILSA	40.57	30.68
15	Azamgarh	MEHNAGER	40.42	31.08
16	Azamgarh	TAHBERPUR	38.92	32.37
17	Balia	BAIRIA	40.51	32.04
18	Balia	BERUARBARI	39.08	30.34
19	Balia	PANDAH	41.15	30.27
20	Balia	SOHAWN	41.55	29.13
21	Basti	BANKATI	36.75	32.89
22	Basti	HARRIYA	36.37	30.63
23	Basti	SALTOVA GOPALPUR	32.73	34.09
24	Basti	VIKRAMJOT	34.44	27.19
25	Bhadohi	BHADOHI	38.64	37.6
26	Bhadohi	SURIYAVAN	35.23	40.27
27	Buland Shahar	ANOOPSHAHAR	38.57	35.57
28	Buland Shahar	DANPUR	32.9	38.54
29	Buland Shahar	PAHASU	34.91	35.39
30	Buland Shahar	SHIKARPUR	42.27	34.75
31	Chandauli	CHANDAULI	43.08	30.26
32	Chandauli	SAKALDIHA	44.1	33.39
33	Chitrakoot	PAHADI	45.9	30.01
34	Deoria	BAITALPUR	36.8	34.97
35	Deoria	BHATNI	40.06	35.56
36	Deoria	BHATPAR RANI	40.01	35.92
37	Deoria	RUDRAPUR	37.6	33.18
38	Etah	AWAGARH	39.36	31.68
39	Etah	JALESARA	39.27	32.07
40	Etah	MARHARA	39.14	34.55
41	Etah	NIDHAULI KALA	39.27	32.07
42	Kashiram	PATIYALI	35.37	28.2
43	Kashiram	SIDHPURA	37.22	31.05
44	Fatehpur	BHITAURA	35.44	29.18
45	Fatehpur	HASAWA	35.81	30.04
46	Fatehpur	HATHGAOM	34.34	28.76
47	Ghazipur	BIRNO	40.04	31.37
48	Ghazipur	KASIMABAD	39.89	32.25
49	Ghazipur	MANIHARI	39.78	32.95
50	Ghazipur	MOHAMDABAD	40.76	32.36
51	Gorakhpur	BELGHAT	35.04	32.89
52	Gorakhpur	JANGAL KAUDIA	33.69	35.47

S. No.	District	Name of Block	Female Literacy	Gender Gap In Literacy
53	Gorakhpur	PAALI	38.01	36.6
54	Gorakhpur	SARDARNAGAR	34.1	35.2
55	Hardoi	HARIYAWAN	35.32	31.6
56	Hardoi	KACHOUNA	35.14	29.8
57	Hardoi	PIHANI	33.47	28.6
58	Hardoi	SANDI	34.71	32.5
59	Jalaun	RAMPURA	42.7	32.1
60	Jaunpur	BURSATHI	39.31	38.2
61	Jaunpur	MAHARAJ GUNJ	40.86	36.1
62	Jhansi	BAMORE	40.32	35.5
63	Jhansi	GURSARAIN	38.02	37.2
64	Kushi Nagar	KAPTANGANJ	31.4	36.1
65	Kushi Nagar	PADARAUNA	32.36	32.71
66	Kushi Nagar	SUKRAULI	31.94	37.7
67	Kushi Nagar	TAMKUHI	33.37	35.41
68	Lakhimpur Khiri	MOHAMMADI	36.49	25.91
69	Lakhimpur Khiri	PASGAWAN	38.74	26.9
70	Lalitpur	MAHRONI	32.36	33.91
71	Lucknow	BAKSHI KA TALAB	41.32	26.4
72	Lucknow	GOSHAI GANJ	39.04	27.1
73	Mathura	BALDEO	37.8	41.21
74	Mathura	FARAH	36.95	40.1
75	Mathura	MANT	37.24	39.1
76	Mau	BARHRAOU	41.81	29.21
77	Mau	RANIPUR	45.56	29.77
78	Mirzapur	CHHANBAY	38.24	40.8
79	Mirzapur	JAMAL PUR	36.19	27.94
80	Mirzapur	RAJGARH	35.16	29.3
81	Pilibhit	BARKHERA	34.76	33.9
82	Pilibhit	BILSANDA	32.66	31.2
83	Pilibhit	LALORIKHERA	33.09	32.0
84	Pratapgarh	BABAGANJ	35.96	32.9
85	Pratapgarh	GAURA	39.89	36.5
86	Pratapgarh	KUNDA	36.54	30.9
87	Pratapgarh	LALGANJ	36.87	32.53
88	Rai Bareilly	MAHRAJGANJ	30.86	29.65
89	Rai Bareilly	RAHI	35.93	30.64
90	Rai Bareilly	TILOI	30.02	30.5
91	Rai Bareilly	UNCHAHAR	35.55	28.8
92	Shahjahanpur	KATRA KHUDAGANJ	34.1	27.61
93	Sitapur	GONDLAMAU	33.81	29.43
94	Sitapur	HARGAON	31.52	29.07
95	Sitapur	PAHALA	33.86	28.6
96	Sitapur	PISAWAN	33.07	28.96
97	Sultanpur	AKHANDNAGAR	41.21	29.34
98	Sultanpur	AMETHI	43.15	32.1
99	Sultanpur	BHADAR	42.08	31.8
100	Sultanpur	DHANPATGANJ	41.49	30.73
101	Unnao	FATEHPUR 84	32.86	27.84
102	Unnao	NAVABGANJ	35.52	28.38
103	Unnao	SAFIPUR	35.66	26.02

S. No.	District	Name of Block	Female Literacy	Gender Gap In Literacy
104	Unnao	SIKANDERPUR AROSI	35.67	23.64
105	Varanasi	CHOLAPUR	45.11	30.25

The total proposal of the State is of **Rs. 27735.19 lakh for 559 KGBVs** including **Rs. 1058.795 lakh for non-recurring grant** and **Rs. 17153.39 lakh for recurring grant**.

Recommendation for year 2010-11:

1. It is also observed that for the buildings completed no habitation certificate is being taken from anybody to ensure that the building is fit to habitate 100 adolescent girls. It is recommended that state should constitute a committee which should certify the habitation status of the building. Committee should have representative from PWD Dept., Women & Child welfare dept and Health dept.
2. The Appraisal team has recommended, **Boundary Walls** for the safety of girls and **Boring/ Hand Pump** for 322 KGBVs for better water facilities amounting to **Rs.805.00 lakh** as per following table: TLE and Furniture Grant is not recommended as it has already being sanctioned earlier.

District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump	Total
Agra	Fatehabad	Nagla devhans, faehabad	01-01-08	I	1.50	1.00	2.50
Agra	Fatehpur sikri	Diet	09-07-06	I	1.50	1.00	2.50
Agra	Jagner	Village sarendhi,jagner	05-03-08	I	1.50	1.00	2.50
Agra	Pinahat	Shubha milan vatika agra	01-04-08	I	1.50	1.00	2.50
Agra	Shamshabad	Diet	30-11-06	I	1.50	1.00	2.50
Aligarh	Atrauli	G.g.i.c	12-08-07	I	1.50	1.00	2.50
Aligarh	Bijauli	Bijuli	15-11-07	I	1.50	1.00	2.50
Aligarh	Gangiri	Diet	26-10-06	I	1.50	1.00	2.50
Allahabad	Dhanupur	Junsi	12-10-07	I	1.50	1.00	2.50
Allahabad	Kaudihar i	Rented building kaudihar	22-10-07	I	1.50	1.00	2.50
Allahabad	Koraon	Naini	21-08-07	I	1.50	1.00	2.50
Allahabad	Koundhiara	Block.h.q rented building	20-07-07	I	1.50	1.00	2.50
Allahabad	Shankar garh	Shankar garh rented building	15-08-06	I	1.50	1.00	2.50
Ambedkar Nagar	Akbarpur	Rental akbarpur	03-10-07	I	1.50	1.00	2.50
Ambedkar Nagar	Bhiyaon	Brc	20-09-06	I	1.50	1.00	2.50
Ambedkar Nagar	Katehari	Rental kathari	01-10-06	I	1.50	1.00	2.50
Azamgarh	Harraiya	Brc	01-08-06	I	1.50	1.00	2.50
Azamgarh	Maharaj ganj	Brc	01-08-06	I	1.50	1.00	2.50
Azamgarh	Martin ganj	Ps jagdish pur	17-12-07	I	1.50	1.00	2.50
Azamgarh	Mohammadpur	Brc	17-12-07	I	1.50	1.00	2.50
Azamgarh	Palahni	Diet	01-08-05	I	1.50	1.00	2.50
Azamgarh	Sathiyani	Brc	22-08-06	I	1.50	1.00	2.50
Badaun	Junavai	Brc junavai	14-12-07	I	1.50	1.00	2.50
Badaun	Kadarchock	Diet	25-03-08	I	1.50	1.00	2.50
Badaun	Raj pura	Janta inter collage, raj pura	26-03-08	I	1.50	1.00	2.50
Badaun	Sahswan	Brc sahaswan	25-03-08	I	1.50	1.00	2.50
Baghpat	Chhaproli	Diet	08-01-07	I	1.50	1.00	2.50
Bahraich	Balha	District.h.q rented building	28-07-07	I	1.50	1.00	2.50
Bahraich	Chittaura	Ps begum pur	01-08-07	I	1.50	1.00	2.50
Bahraich	Fakhar pur	Brc	17-12-07	I	1.50	1.00	2.50
Bahraich	Hujur pur	Hujurpur rented	11-08-08	I	1.50	1.00	2.50
Bahraich	Jarwal	Jarwal road	11-08-08	I	1.50	1.00	2.50
Bahraich	Kaiser ganj	Brc kaiser ganj	01-12-07	I	1.50	1.00	2.50
Bahraich	Nawab ganj	Brc nawabganj	17-12-07	I	1.50	1.00	2.50

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump
35	Bahraich	Payagpur	Kgbv building	01-08-05	I	1.50	1.00
36	Bahraich	Risia	Vishnupur colony rented	11-08-08	I	1.50	1.00
37	Bahraich	Shiv pur	District.h.q rented building	28-07-07	I	1.50	1.00
38	Bahraich	Tajwa pur	Brc tajwapur	17-12-07	I	1.50	1.00
39	Balia	Bansdeeh	Diet	17-08-06	I	1.50	1.00
40	Balia	Maniar	Brc, manihar	15-11-07	I	1.50	1.00
41	Balia	Murli chhapra	Brc] murli chhapra	15-11-07	I	1.50	1.00
42	Balia	Rasara	Diet	11-07-05	I	1.50	1.00
43	Balia	Revati	Brc.ju.h.s	17-08-06	I	1.50	1.00
44	Balrampur	Gaindas buzurg	Rental building	05-02-08	I	1.50	1.00
45	Balrampur	Gainsri	Govt build. Nachaura	23-02-08	I	1.50	1.00
46	Balrampur	Haraiya satgharwa	Rented building	02-10-07	I	1.50	1.00
47	Balrampur	Pachperwa	Rental	05-02-08	I	1.50	1.00
48	Balrampur	Rehra bazar	Brc	02-08-06	I	1.50	1.00
49	Balrampur	Shriduttganj	District.h.q rented building	26-07-07	I	1.50	1.00
50	Balrampur	Utraula	M gandhi na degree college	02-02-08	I	1.50	1.00
51	Banda	Baberu	Vivakanada vidiyalya, aberu	01-03-08	I	1.50	1.00
52	Banda	Bisanda	Diet	06-01-07	I	1.50	1.00
53	Banda	Kamasin	Diet	06-01-07	I	1.50	1.00
54	Banda	Naraini	Vikas khand naraini	15-03-07	I	1.50	1.00
55	Barabanki	Dariya bad	Kanya junior high school	20-08-07	I	1.50	1.00
56	Barabanki	Fateh pur	Rental building	01-11-07	I	1.50	1.00
57	Barabanki	Masauli	Panchayat bhawan	01-09-08	I	1.50	1.00
58	Barabanki	Pure dalai	Rented pure dalai	01-09-08	I	1.50	1.00
59 ^a	Barabanki	Ram nagar	Diet	11-07-05	I	1.50	1.00
60	Barabanki	Sirauli gauspur	G.g.i.c	20-08-07	I	1.50	1.00
61	Barabanki	Surat ganj	G.g.i.c.	20-08-07	I	1.50	1.00
62	Bareilly	Baheri	Gram viyuliya beheri	05-04-08	I	1.50	1.00
63	Bareilly	Bhojipura	Near brc bhojipura	05-04-08	I	1.50	1.00
64	Bareilly	Fatehganj	Shahi road, fatehganj	05-03-08	I	1.50	1.00
65	Bareilly	Majhgawan	Diet	07-08-07	I	1.50	1.00
66	Bareilly	Nawabganj	Diet	15-05-06	I	1.50	1.00
67	Bareilly	Ramnagar	Diet	07-08-07	I	1.50	1.00
68	Bareilly	Richha	Gram richha damkhoda	05-04-08	I	1.50	1.00
69	Bareilly	Shergarh	Diet	07-08-07	I	1.50	1.00
70	Bareilly	Vithari chainpur	Near bsnl tower vithri	05-04-08	I	1.50	1.00
71	Basti	Parshurampur	Rented parshurampur	25-09-06	I	1.50	1.00
72	Basti	Saunghat	Diet	07-07-05	I	1.50	1.00
73	Bhadohi	Aurai	Diet hostel	16-11-07	I	1.50	1.00
74	Bhadohi	Deegh	Diet	16-11-07	I	1.50	1.00
75	Bijnor	Burhanpur(seohara)	Rental building tajpur	01-01-08	I	1.50	1.00
76	Bijnor	Haldour(khari-jhalu)	Brc haldour	01-01-08	I	1.50	1.00
77	Bijnor	Jalilpur	Diet	05-09-05	I	1.50	1.00
78	Bijnor	Kiratpur	Rental kiratpur	25-03-08	I	1.50	1.00
79	Bijnor	Kotwali	Urban nageena rented building	01-01-08	I	1.50	1.00
80	Bijnor	Mohd.pur devmal	Mandawar	24-03-08	I	1.50	1.00
81	Bijnor	Najibabad	Rajkiya i.c	03-11-06	I	1.50	1.00
82	Bijnor	Noorpur	Brc noorpur	01-01-08	I	1.50	1.00
83	Buland Shahar	Bulandshahr	Diet	19-08-06	I	1.50	1.00
84	Buland Shahar	Debai	Brc	01-09-07	I	1.50	1.00
85	Buland Shahar	Gulaoti	Basanti davi vidhilya	01-09-07	I	1.50	1.00
86	Buland Shahar	Lakhawati	Rrdi lakhwati	01-09-07	I	1.50	1.00
87	Buland Shahar	Sikandrabad	Diet	19-08-06	I	1.50	1.00
88	Buland Shahar	Uchagaon	District.h.q rented building	01-08-07	I	1.50	1.00
89	Chandauli	Chakiya	Block h.q rented building	05-08-07	I	1.50	1.00
90	Chandauli	Nawgrah	Bhagwan das rental	15-08-08	I	1.50	1.00
91	Chandauli	Niyamatabad	Niyamatabad rented building	15-08-06	I	1.50	1.00
92	Chandauli	Shahabganj	Rented building chakia	01-02-08	I	1.50	1.00

District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/Hand Pump	Total
Chitrakoot	Chitrakoot	Kgbv building	11-07-05	I	1.50	1.00	2.50
Chitrakoot	Manikpur	Ps manikpur	01-07-07	I	1.50	1.00	2.50
Chitrakoot	Mau	Block.h.q rented building	22-07-07	I	1.50	1.00	2.50
Deoria	Banakata	Diet	12-05-07	I	1.50	1.00	2.50
Deoria	Gauri bazar	Diet	12-02-07	I	1.50	1.00	2.50
Deoria	Patthrdewa	Diet	07-02-08	I	1.50	1.00	2.50
Deoria	Rampur karkhana	Diet	01-07-05	I	1.50	1.00	2.50
Etah	Amapur	Diet	01-09-06	I	1.50	1.00	2.50
Etah	Ganj dundwara	Old normal school	01-09-07	I	1.50	1.00	2.50
Etah	Kasganj	Old p.s	01-09-06	I	1.50	1.00	2.50
Etah	Sahavar	Brc	15-08-07	I	1.50	1.00	2.50
Etah	Sakeet	Kgbv building	20-07-05	I	1.50	1.00	2.50
Etah	Soron	Rented araya samaj	20-08-07	I	1.50	1.00	2.50
Etawah	Takha	Diet	01-08-06	I	1.50	1.00	2.50
Faizabad	Amaniganj	Rental khandsa road amaniganj	27-01-09	I	1.50	1.00	2.50
Faizabad	Harintanganj	Rental harintanganj	25-02-09	I	1.50	1.00	2.50
Faizabad	Mawai	Rajkiya	28-01-09	I	1.50	1.00	2.50
Faizabad	Milkipur	Rented milkipur	26-11-07	I	1.50	1.00	2.50
Farrukhabad	Kaim ganj	Diet	01-02-07	I	1.50	1.00	2.50
Farrukhabad	Raje pur	Gghsfatehgarh	17-12-07	I	1.50	1.00	2.50
Farrukhabad	Shamsabad	Jhsrajamalai	17-12-07	I	1.50	1.00	2.50
Fatehpur	Airayan	Khaga	20-12-08	I	1.50	1.00	2.50
Fatehpur	Dhata	Brc	25-09-06	I	1.50	1.00	2.50
Fatehpur	Vijaipur	Diet	25-09-06	I	1.50	1.00	2.50
Firozabad	Eka	Diet	01-08-06	I	1.50	1.00	2.50
Firozabad	Narkhi	Kgbv building	07-07-05	I	1.50	1.00	2.50
Gautam Budha Nagar	Dankaur	Diet	15-08-07	II	1.50	1.00	2.50
Ghaziabad	Dhaulana	Brc dhaulana	10-10-07	I	1.50	1.00	2.50
Ghaziabad	Garh mukteswar	Brc brajghat	10-10-07	I	1.50	1.00	2.50
Ghaziabad	Hapur	Diet	08-08-05	I	1.50	1.00	2.50
Ghaziabad	Razapur	Brc	29-09-07	I	1.50	1.00	2.50
Ghaziipur	Barachawar	Brc barachwar	31-12-07	I	1.50	1.00	2.50
Ghaziipur	Ghaziipur sadar	Brc ganga vishnupur	25-08-06	I	1.50	1.00	2.50
Ghaziipur	Mardah	Brc mardah	01-09-06	I	1.50	1.00	2.50
Ghaziipur	Saidpur	Diet	01-07-05	I	1.50	1.00	2.50
Gonda	Babhanjot	Brc babhanjot	23-08-08	I	1.50	1.00	2.50
Gonda	Colonelganj	Ups colonelganj	09-07-07	I	1.50	1.00	2.50
Gonda	Haldharmau	Kaithla rental	25-08-08	I	1.50	1.00	2.50
Gonda	Itiyathok	Ups karmdechkala	09-07-07	I	1.50	1.00	2.50
Gonda	Jhanjhri	Kgbv building	05-07-05	I	1.50	1.00	2.50
Gonda	Katra bazar	Ups katrabazar	25-07-06	I	1.50	1.00	2.50
Gonda	Mujehna	Brc mujehna	24-08-08	I	1.50	1.00	2.50
Gonda	Pandri kripal	Ups pandri kripal	16-07-07	I	1.50	1.00	2.50
Gonda	Rupaideeh	Ups bangai	25-07-06	I	1.50	1.00	2.50
Gorakhpur	Bahthat	Bahthat	15-08-06	I	1.50	1.00	2.50
Gorakhpur	Brahmapur	Brahampur	23-05-08	I	1.50	1.00	2.50
Gorakhpur	Campiarganj	City gorakhpur	27-02-08	I	1.50	1.00	2.50
Gorakhpur	Charganwa	Charganwa	14-08-08	I	1.50	1.00	2.50
Gorakhpur	Khorabar	City gorakhpur	04-02-08	I	1.50	1.00	2.50
Gorakhpur	Pipraich	District h,q rented building	16-07-07	I	1.50	1.00	2.50
Hamirpur	Maudha	Brc maudha	30-09-07	II	1.50	1.00	2.50
Hamirpur	Rath	Brc rath	30-09-07	I	1.50	1.00	2.50
Hamirpur	Sarila	Diet	26-09-06	I	1.50	1.00	2.50
Hardoi	Ahirori	Kgbv b	12-09-06	I	1.50	1.00	2.50
Hardoi	Behandar	Kgbv buldg. Behandar	12-09-06	I	1.50	1.00	2.50
Hardoi	Bharawan	Kgbv building	12-09-06	I	1.50	1.00	2.50
Hardoi	Kothawan	Rented	16-08-07	I	1.50	1.00	2.50
Hardoi	Sandila	Ggic	16-08-07	I	1.50	1.00	2.50
Hardoi	Tondarpur	Kgbv building	12-09-06	I	1.50	1.00	2.50
Jalaun	Kadaura	Ups	01-09-07	I	1.50	1.00	2.50

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump
153	Jalaun	Maheva	Npegel room	01-09-07	II	1.50	1.00
154	Jaunpur	Badla pur	Diet	02-11-06	I	1.50	1.00
155	Jaunpur	Dharmapur	Diet	02-11-06	I	1.50	1.00
156	Jaunpur	Karanjakala	District h,q rented building	31-07-07	I	1.50	1.00
157	Jaunpur	Machli shahar	Machlishahar	15-08-06	I	1.50	1.00
158	Jaunpur	Ram pur	Diet jaunpur	25-03-08	I	1.50	1.00
159	Jaunpur	Sujan gunj	Diet	02-11-06	I	1.50	1.00
160	Jhansi	Babina	B.h.e.l.	15-11-06	I	1.50	1.00
161	Jhansi	Bangra	Ggic	04-05-08	I	1.50	1.00
162	Jhansi	Baragaon	Diet	15-12-05	I	1.50	1.00
163	Jhansi	Mauranipur	Diet	10-02-08	I	1.50	1.00
164	J P Nagar	Amroha	Athrasi road amroha	01-04-08	I	1.50	1.00
165	J P Nagar	Dhanora	Dhanaura	15-05-08	I	1.50	1.00
166	J P Nagar	Gajraula	Gajraula	31-08-07	I	1.50	1.00
167	J P Nagar	Gangeshwari	Gangeshwari	15-05-08	I	1.50	1.00
168	J P Nagar	Hasanpur	Diet budanpur	31-07-06	I	1.50	1.00
169	J P Nagar	Joya	Diet parisar	29-12-07	I	1.50	1.00
170	Kannauj	Jalalabad	Diet	01-07-08	I	1.50	1.00
171	Kannauj	Kannauj	Diet	01-07-08	I	1.50	1.00
172	Kannauj	Talagram	Diet chhibramau	18-11-06	I	1.50	1.00
173	Kanpur Dehat	Amaraudha	R.b.pukhrya	01-11-06	I	1.50	1.00
174	Kaushambi	Kada	Brc kada	10-08-07	I	1.50	1.00
175	Kaushambi	Kushambi	Brc rakshrai	10-08-07	I	1.50	1.00
176	Kaushambi	Manjhanpur	Kgbv building	01-03-05	I	1.50	1.00
177	Kaushambi	Muratganj	Nprc rahi	10-08-07	I	1.50	1.00
178	Kaushambi	Siratu	Ju.h.s.kasiya	01-02-06	I	1.50	1.00
179	Kushi Nagar	Dudhi	Diet	01-12-06	I	1.50	1.00
180	Kushi Nagar	Khadda	Ps sohraunaya	29-10-07	I	1.50	1.00
181	Kushi Nagar	Naurangiya	R.b.naurangiya	01-10-06	I	1.50	1.00
182	Kushi Nagar	Ramkola	Ps ramkola	21-09-07	I	1.50	1.00
183	Kushi Nagar	Scorahi	Diet	03-12-06	I	1.50	1.00
184	Kushi Nagar	Vishunpura	Ps patrauna	25-10-07	I	1.50	1.00
185	Lakhimpur Khiri	Bankeganj	Bankeganj	04-08-08	I	1.50	1.00
186	Lakhimpur Khiri	Dhaurahara	Gov inter college dhaurara	27-08-07	I	1.50	1.00
187	Lakhimpur Khiri	Isa nagar	Rentel	27-08-07	I	1.50	1.00
188	Lakhimpur Khiri	Kumbhi-gola	Ps kumbhi	15-08-08	I	1.50	1.00
189	Lakhimpur Khiri	Lakhimpur	Diet khiri	15-07-05	I	1.50	1.00
190	Lakhimpur Khiri	Phool behar	Ps sunderawal	16-07-08	I	1.50	1.00
191	Lakhimpur Khiri	Ramiya behar	G.g.i.c shardana	27-08-07	I	1.50	1.00
192	Lalitpur	Bar	Brc-bar	19-10-07	I	1.50	1.00
193	Lalitpur	Birdha	Brc-pali	15-10-07	I	1.50	1.00
194	Lalitpur	Jakhora	Smaj kalyan dep.g.g.i.c	07-09-06	I	1.50	1.00
195	Lalitpur	Talbchat	Ggic campus	22-10-07	I	1.50	1.00
196	Lucknow	Kakori	Ggic kakori	01-10-07	I	1.50	1.00
197	Lucknow	Maal	Uda ggic maal	08-10-06	I	1.50	1.00
198	Lucknow	Malihabad	Pr. Bidg. Gomti nagar	25-10-07	I	1.50	1.00
199	Mahamaya Nagar	Hasayan	Npegel.j.h.s	30-07-07	I	1.50	1.00
200	Mahamaya Nagar	Hathras	Kgbv building	20-07-05	I	1.50	1.00
201	Mahamaya Nagar	N.p. sikandrarao	Brc	30-07-07	II	1.50	1.00
202	Mahamaya Nagar	Sahpau	Kgbv building	06-11-06	I	1.50	1.00
203	Maharajganj	Dhani	Rental'	01-08-07	I	1.50	1.00
204	Maharajganj	Mahrajganj	Diet	10-07-05	I	1.50	1.00

District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/Hand Pump	Total
Maharajganj	Nichloul	Rental	12-07-06	I	1.50	1.00	2.50
Maharajganj	Noutanwa	Diet	01-08-07	I	1.50	1.00	2.50
Maharajganj	Partawal	Rental	25-08-08	I	1.50	1.00	2.50
Maharajganj	Siswa	Rental	01-08-07	I	1.50	1.00	2.50
Mahoba	Charkhari	Diet	05-12-05	I	1.50	1.00	2.50
Mahoba	Jaitpur	Kups jaitpur	24-09-07	II	1.50	1.00	2.50
Mahoba	Kabrai	R b ghandhi nagar mahoba	16-02-08	I	1.50	1.00	2.50
Mahoba	Panwari	Ggic	20-09-07	I	1.50	1.00	2.50
Mainpuri	Ghiror	Ggic ghior	05-02-08	I	1.50	1.00	2.50
Mainpuri	Karhal	Ggic karhal	05-02-08	I	1.50	1.00	2.50
Mainpuri	Sultanganj	Kgbv building	01-07-05	I	1.50	1.00	2.50
Mathura	Chaumuhan	Staff quarter	10-11-06	I	1.50	1.00	2.50
Mathura	Chhata	Chata	15-08-06	I	1.50	1.00	2.50
Mathura	Nandgaon	District .h.q rented building	24-07-07	I	1.50	1.00	2.50
Mathura	Nohjheel	Banjana	05-05-08	I	1.50	1.00	2.50
Mau	Kopaganj	Kopaganj	15-08-06	I	1.50	1.00	2.50
Mau	Mohammadabad	Diksh vidyalaya	15-08-07	I	1.50	1.00	2.50
Mau	Ratanpura	Diet	05-09-06	I	1.50	1.00	2.50
Meerut	Kharkhoda	Brc	01-12-06	I	1.50	1.00	2.50
Meerut	Parikshit garh	Ggic	01-12-06	I	1.50	1.00	2.50
Mirzapur	Halia	Kisan hospital maugarh	14-02-09	I	1.50	1.00	2.50
Mirzapur	Lal gang	Jr. High school dubar	27-01-08	I	1.50	1.00	2.50
Mirzapur	Merihan	Girls degree collage, merihan	25-02-08	I	1.50	1.00	2.50
Mirzapur	Nagar	Baraudha city	20-05-08	I	1.50	1.00	2.50
Mirzapur	Pahari	Devahi	10-04-08	I	1.50	1.00	2.50
Moradabad	Asmoli	Asmoli	01-06-08	I	1.50	1.00	2.50
Moradabad	Behjoi	Behjoi	02-06-08	I	1.50	1.00	2.50
Moradabad	Bhagatpur tanda	Sirsima dohraya	01-05-08	I	1.50	1.00	2.50
Moradabad	Bilari	Bilari	14-07-08	I	1.50	1.00	2.50
Moradabad	Chajlet	Ps purkaviganj karkh	14-08-08	I	1.50	1.00	2.50
Moradabad	Dilari	Paindapur dilani	01-07-08	I	1.50	1.00	2.50
Moradabad	Moradabad	Pakwara moradabad	16-06-08	I	1.50	1.00	2.50
Moradabad	Mundapanday	Munda pandey	01-06-08	I	1.50	1.00	2.50
Moradabad	Pawansa	Pawasna	01-06-08	I	1.50	1.00	2.50
Moradabad	Sambhal	Sirsi sambhal	01-05-08	I	1.50	1.00	2.50
Moradabad	Thakur duwara	Kashipur road	01-05-08	I	1.50	1.00	2.50
Muzaffar Nagar	Budhana	Diet	15-08-06	I	1.50	1.00	2.50
Muzaffar Nagar	Charthawal	Chrthawal	27-03-08	II	1.50	1.00	2.50
Muzaffar Nagar	Jansath	Jansath	27-03-08	II	1.50	1.00	2.50
Muzaffar Nagar	Kandhla	Diet	01-07-08	II	1.50	1.00	2.50
Muzaffar Nagar	Morna	Morna	27-03-08	II	1.50	1.00	2.50
Muzaffar Nagar	Oon	Oon	15-08-06	I	1.50	1.00	2.50
Muzaffar Nagar	Purkaji	Purkhaji	27-03-08	II	1.50	1.00	2.50
Muzaffar Nagar	Shahpur	Brc	14-11-07	I	1.50	1.00	2.50
Pilibhit	Amaria	Diet	01-10-07	I	1.50	1.00	2.50
Pilibhit	Bisalpur	Kgbv building	17-09-05	I	1.50	1.00	2.50
Pilibhit	Marori	Rental bul	12-12-08	I	1.50	1.00	2.50
Pilibhit	Puranpur	Diet	12-12-08	I	1.50	1.00	2.50
Pratapgarh	Bihar	P.s sundergang	15-08-06	I	1.50	1.00	2.50
Pratapgarh	Kalakanker	Kalakakar	15-08-06	I	1.50	1.00	2.50
Pratapgarh	Mangraura	Diet	21-09-05	I	1.50	1.00	2.50
Pratapgarh	Rampur-sangramgarh	Ps sangrampur	17-08-07	I	1.50	1.00	2.50
Pratapgarh	Sangipur	Ggic sangipur	19-08-07	I	1.50	1.00	2.50
Rai Bareilly	Bahadurpur	Rental building bahadurpur	01-01-08	I	1.50	1.00	2.50
Rai Bareilly	Chhatoh	Rental building chhatoh	01-11-07	I	1.50	1.00	2.50
Rai Bareilly	Deeh	G.g.i.c raebareli	03-08-06	I	1.50	1.00	2.50
Rai Bareilly	Salon	Ups suchi	03-08-06	I	1.50	1.00	2.50
Rai Bareilly	Singhpur	Ggic raja fatehpur	06-09-07	I	1.50	1.00	2.50
Rampur	Chamrauva	Diet	01-07-08	I	1.50	1.00	2.50
Rampur	Shahbad	Patwai block shahbad	01-05-08	I	1.50	1.00	2.50

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/ Hand Pump
265	Rampur	Suar	Suar	28-03-08	I	1.50	1.00
266	Saharanpur	Gangoh	Gangoh	07-08-08	I	1.50	1.00
267	Saharanpur	Mujaffarabad	Rented building	15-08-06	I	1.50	1.00
268	Saharanpur	Nakur	Diet	01-08-06	I	1.50	1.00
269	Saharanpur	Puvarka	Tiwaya govt building	10-07-08	I	1.50	1.00
270	Saharanpur	Sadhoul kadim	Bahat govt building	16-03-08	I	1.50	1.00
271	Sant Kabir Nagar	Baghault	Brc baghault	01-04-08	I	1.50	1.00
272	Sant Kabir Nagar	Haserbajar	Diet	01-11-06	I	1.50	1.00
273	Sant Kabir Nagar	Khalilabad	Diet	09-10-06	I	1.50	1.00
274	Sant Kabir Nagar	Mehndaval	Mehdawal	01-04-08	I	1.50	1.00
275	Sant Kabir Nagar	Semariyava	Brc semariyava	01-04-08	I	1.50	1.00
276	Shahjahanpur	Jaitipur	Jaitipur	01-03-08	I	1.50	1.00
277	Shahjahanpur	Kalan	Kalan	20-04-08	I	1.50	1.00
278	Shahjahanpur	Khutar	Ankur seed industries khutar	10-02-08	I	1.50	1.00
279	Shahjahanpur	Nigohi	Shahjhapur	01-03-08	I	1.50	1.00
280	Shahjahanpur	Sindhault	Diet	08-01-07	I	1.50	1.00
281	Siddharth Nagar	Bansi	Bansi rented	16-08-08	I	1.50	1.00
282	Siddharth Nagar	Barhani	Diet barhani rented	21-08-08	I	1.50	1.00
283	Siddharth Nagar	Bhanvapur	Ashram pd vi dhangariya	13-11-08	I	1.50	1.00
284	Siddharth Nagar	Birdpur	Birdpur rental	19-08-08	I	1.50	1.00
285	Siddharth Nagar	Dumariyaganj	Ashram pd vi dhangariya	10-11-08	I	1.50	1.00
286	Siddharth Nagar	Itava	Ashram pd vi dhangariya	10-11-08	I	1.50	1.00
287	Siddharth Nagar	Jogiya	Ashram pd vi dhangariya	20-08-08	I	1.50	1.00
288	Siddharth Nagar	Khuniyanv	Ashram pd vi dhangariya	10-11-08	I	1.50	1.00
289	Siddharth Nagar	Mithaval	Brc	10-11-08	I	1.50	1.00
290	Siddharth Nagar	Naugarh	Diet	11-07-05	I	1.50	1.00
291	Siddharth Nagar	Satha	Brc	16-11-08	I	1.50	1.00
292	Siddharth Nagar	Soharatgarh	Rental	10-11-08	I	1.50	1.00
293	Sitapur	Behta	Tambour	03-01-09	I	1.50	1.00
294	Sitapur	Biswan	Rental building	08-04-08	I	1.50	1.00
295	Sitapur	Laherpur	Kanya ps laharpur	25-03-08	I	1.50	1.00
296	Sitapur	Mahmoodabad	Rbc centre mahmoodabad	27-03-08	I	1.50	1.00
297	Sitapur	Misrikh	Misrikh	15-08-06	I	1.50	1.00
298	Sitapur	Reusa	Rental reusa	14-08-07	I	1.50	1.00
299	Sitapur	Sakaran	Rental dehee	13-08-07	I	1.50	1.00
300	Sitapur	Sidhault	Rental building sidhault	25-09-07	I	1.50	1.00
301	Sonbhadra	Babhni	Brc babhni	12-02-08	I	1.50	1.00
302	Sonbhadra	Chopan	Obra	16-02-08	I	1.50	1.00
303	Sonbhadra	Nagwa	Seorai	12-02-08	I	1.50	1.00
304	Sonbhadra	Robertsganj	Diet	01-07-05	I	1.50	1.00
305	Srawasti	Hariharpur rani	Pandith purva	25-03-08	I	1.50	1.00
306	Srawasti	Jamunha	Diet srawasti	15-08-07	I	1.50	1.00
307	Srawasti	Sirsiya	District.h.q rented building	15-07-07	I	1.50	1.00
308	Sultanpur	Baldirai	Jhs bildari	01-08-07	I	1.50	1.00
309	Sultanpur	Dubeypur	Diet	01-12-07	II	1.50	1.00
310	Sultanpur	Gauriganj	Samaj kalyan vibhag tikariya	01-08-06	I	1.50	1.00
311	Sultanpur	Jagdishpur	J.h.s.jagdishpur	01-08-06	I	1.50	1.00
312	Sultanpur	Jaisinghpur	Jhs jaisinghpur	01-12-07	II	1.50	1.00
313	Sultanpur	Jamo	Milan kendra	01-08-06	I	1.50	1.00
314	Sultanpur	Kurwar	Jhs kurwar	01-12-07	I	1.50	1.00
315	Sultanpur	Musafhir khana	Barat ghar	01-08-06	I	1.50	1.00
316	Sultanpur	Shahgarh	Community milan kendra	01-08-06	I	1.50	1.00
317	Sultanpur	Shukul bazar	Brc	01-08-07	I	1.50	1.00
318	Unnao	Bagarmau	V.d.t. libr. Bagarmau	10-10-06	I	1.50	1.00
319	Unnao	Hilouli	Rental morawa unnao	30-08-07	I	1.50	1.00
320	Varanasi	Arajilines	Rental build,arajilines	20-03-08	I	1.50	1.00
321	Varanasi	Chiragaon	Diet	18-10-05	I	1.50	1.00

District	Name of the Block	Location of the School	Year of Establishment	Model	Boundary Wall	Boring/Hand Pump	Total
Varanasi	Sewapuri	Gandhi ashram sewapuri	01-07-07	I	1.50	1.00	2.50
	Total				483.00	322.00	805.00

3. Replacement of bedding is recommended for 114 KGBVs who have been operationalised before 2007-08 amounting to Rs.83.625lakh.

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
1	Agra	Fatehpur sikri	Diet	09-07-06	I	0.75
2	Agra	Shamshabad	Diet	30-11-06	I	0.75
3	Aligarh	Gangiri	Diet	26-10-06	I	0.75
4	Allahabad	Shankar garh	Shankar garh rented building	15-08-06	I	0.75
5	Ambedkar Nagar	Bhiyaon	Brc	20-09-06	I	0.75
6	Ambedkar Nagar	Katehari	Rental kathari	01-10-06	I	0.75
7	Azamgarh	Harraiya	Brc	01-08-06	I	0.75
8	Azamgarh	Maharaj ganj	Brc	01-08-06	I	0.75
9	Azamgarh	Palahni	Diet	01-08-05	I	0.75
10	Azamgarh	Sathiyani	Brc	22-08-06	I	0.75
11	Baghpat	Chhaproli	Diet	08-01-07	I	0.75
12	Bahraich	Payagpur	Kgbv building	01-08-05	I	0.75
13	Balia	Bansdeeh	Diet	17-08-06	I	0.75
14	Balia	Rasara	Diet	11-07-05	I	0.75
15	Balia	Revati	Brc.ju.h.s	17-08-06	I	0.75
16	Balrampur	Rehra bazar	Brc	02-08-06	I	0.75
17	Banda	Bisanda	Diet	06-01-07	I	0.75
18	Banda	Kamasin	Diet	06-01-07	I	0.75
19	Banda	Naraini	Vikas khand naraini	15-03-07	I	0.75
20	Barabanki	Ram nagar	Diet	11-07-05	I	0.75
21	Bareilly	Nawabganj	Diet	15-05-06	I	0.75
22	Basti	Parshurampur	Rented parshurampur	25-09-06	I	0.75
23	Basti	Saunghat	Diet	07-07-05	I	0.75
24	Bijnor	Jalilpur	Diet	05-09-05	I	0.75
25	Bijnor	Najibabad	Rajkiya i.c	03-11-06	I	0.75
26	Buland Shahar	Bulandshahr	Diet	19-08-06	I	0.75
27	Buland Shahar	Sikandrabad	Diet	19-08-06	I	0.75
28	Chandauli	Niyamatabad	Niyamatabad rented building	15-08-06	I	0.75
29	Chitrakoot	Chitrakoot	Kgbv building	11-07-05	I	0.75
30	Deoria	Gauri bazar	Diet	12-02-07	I	0.75
31	Deoria	Rampur karkhana	Diet	01-07-05	I	0.75
32	Etah	Sakeet	KGBV building Sakeet	20-07-05	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@: 750 per chi
33	Etawah	Takha	Diet	01-08-06	I	0
34	Farrukhabad	Kaim ganj	Diet	01-02-07	I	0
35	Fatehpur	Dhata	Brc	25-09-06	I	0
36	Fatehpur	Vijaipur	Diet	25-09-06	I	0
37	Firozabad	Eka	Diet	01-08-06	I	0
38	Firozabad	Narkhi	Kgbv building	07-07-05	I	0
39	Ghaziabad	Hapur	Diet	08-08-05	I	0
40	Ghazipur	Ghazipur sadar	Brc ganga vishnupur	25-08-06	I	0
41	Ghazipur	Mardah	Brc mardah	01-09-06	I	0
42	Ghazipur	Saidpur	Diet	01-07-05	I	0
43	Gonda	Jhanjhri	Kgbv building	05-07-05	I	0
44	Gonda	Katra bazar	Ups katrabazar	25-07-06	I	0
45	Gonda	Rupaideeh	Ups bangai	25-07-06	I	0
46	Gorakhpur	Bahthat	Bahthat	15-08-06	I	0
47	Gorakhpur	Brahmapur	Brahampur	23-05-08	I	0
48	Gorakhpur	Campiarganj	City gorakhpur	27-02-08	I	0
49	Gorakhpur	Khorabar	City gorakhpur	04-02-08	I	0
50	Hamirpur	Sarila	Diet	26-09-06	I	0
51	Hardoi	Ahirori	C&ds	12-09-06	I	0
52	Hardoi	Behandar	U.p project corporation	12-09-06	I	0
53	Hardoi	Bharawan	C&ds	12-09-06	I	0
54	Hardoi	Tondarpur	U.p project corp.	12-09-06	I	0
55	Jalaun	Konch	Kgbv building	02-09-05	I	0
56	Jaunpur	Badla pur	Diet	02-11-06	I	0
57	Jaunpur	Dharmapur	Diet	02-11-06	I	0
58	Jaunpur	Machli shahar	Machlishahar	15-08-06	I	0
59	Jaunpur	Sujan gunj	Diet	02-11-06	I	0
60	Jhansi	Babina	B.h.e.l.	15-11-06	I	0
61	Jhansi	Baragaon	Diet	15-12-05	I	0
62	J P Nagar	Hasanpur	Diet budanpur	31-07-06	I	0
63	Kannauj	Talagram	Diet chhibramau	18-11-06	I	0
64	Kanpur Dehat	Amaraudha	R.b.pukhrya	01-11-06	I	0
65	Kashiram Nagar	Amapur	Amapur	01-09-06	I	0
66	Kashiram Nagar	Kasganj	Kasganj	01-09-06	I	0
67	Kaushambi	Manjhanpur	Kgbv building	01-03-05	I	0
68	Kaushambi	Siratu	Ju.h.s.kasiya	01-02-06	I	0
69	Kushi Nagar	Dudhi	Diet	01-12-06	I	0

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@Rs. 750 per child
70	Kushi Nagar	Naurangiya	R.b.naurangiya	01-10-06	I	0.75
71	Kushi Nagar	Seorahi	Diet	03-12-06	I	0.75
72	Lakhimpur Khiri	Lakhimpur	Diet khiri	15-07-05	I	0.75
73	Lalitpur	Jakhora	Smaj kalyan dep.g.g.i.c	07-09-06	I	0.75
74	Lucknow	Maal	Uda ggic maal	08-10-06	I	0.75
75	Mahamaya Nagar	Hathras	Kgbv building	20-07-05	I	0.75
76	Mahamaya Nagar	Sahpau	Kgbv building	06-11-06	I	0.75
77	Maharajganj	Mahrajganj	Diet	10-07-05	I	0.75
78	Maharajganj	Nichloul	Rental	12-07-06	I	0.75
79	Mahoba	Charkhari	Diet	05-12-05	I	0.75
80	Mainpuri	Sultanganj	Kgbv building	01-07-05	I	0.75
81	Mathura	Chaumuhan	Staff quarter	10-11-06	I	0.75
82	Mathura	Chhata	Chata	15-08-06	I	0.75
83	Mau	Kopagang	Kopagang	15-08-06	I	0.75
84	Mau	Ratanpura	Diet	05-09-06	I	0.75
85	Meerut	Kharkhoda	⁶ Brc	01-12-06	I	0.75
86	Meerut	Parikshit garh	Ggic	01-12-06	I	0.75
87	Muzaffar Nagar	Budhana	Budhana	15-08-06	I	0.75
88	Muzaffar Nagar	Oon	Oon	15-08-06	I	0.75
89	Muzaffar Nagar	Charthawal	Charthawal	27-03-08	II	0.375
90	Muzaffar Nagar	Jansath	Jansath	27-03-08	II	0.375
91	Muzaffar Nagar	Kandhla	Kandhla	01-07-08	II	.375
92	Muzaffar Nagar	Morna	Morna	27-03-08	II	0.375
93	Muzaffar Nagar	Purkaji	Purkaji	27-03-08	II	0.375
94	Pilibhit	Bisalpur	Kgbv building	17-09-05	I	0.75
95	Pratapgarh	Bihar	P.s sundergang	15-08-06	I	0.75
96	Pratapgarh	Kalakanker	Kalakakar	15-08-06	I	0.75
97	Pratapgarh	Mangraura	Diet	21-09-05	I	0.75
98	Rai Bareilly	Deeh	Rental building chhatoh	03-08-06	I	0.75
99	Rai Bareilly	Salon	G.g.i.c raebareli	03-08-06	I	0.75
100	Saharanpur	Mujaffarabad	Rented building	15-08-06	I	0.75
101	Saharanpur	Nakur	Diet	01-08-06	I	0.75
102	Sant Kabir Nagar	Haserbajar	Diet	01-11-06	I	0.75
103	Sant Kabir Nagar	Khalilabad	Diet	09-10-06	I	0.75
104	Shahjahanpur	Sindhali	Diet	08-01-07	I	0.75
105	Siddharth Nagar	Naugarh	Diet	11-07-05	I	0.75
106	Sitapur	Misrikh	Misrikh	15-08-06	I	0.75

S. No.	District	Name of the Block	Location of the School	Year of Establishment	Model	Bedding@ 750 per ch
107	Sonbhadra	Robertsganj	Diet	01-07-05	I	
108	Sultanpur	Gauriganj	Samaj kalyan vibhag tikariya	01-08-06	I	
109	Sultanpur	Jagdishpur	J.h.s.jagdishpur	01-08-06	I	
110	Sultanpur	Jamo	Milan kendra	01-08-06	I	
111	Sultanpur	Musafhir khana	Barat ghar	01-08-06	I	
112	Sultanpur	Shahgarh	Community milan kendra	01-08-06	I	
113	Unnao	Bagarmau	V.d.t. libr. Bagarmau	10-10-06	I	
114	Varanasi	Chiraigaon	Diet	18-10-05	I	
				Total		83.

4. The State has not been able to complete most of the buildings of KGBVs. Hence, rent for 181 KGBVs is recommended amounting Rs.478.80 lakh (Marked 96 KGBVs whose construction level is at 75% , the demand of rent @ Rs 0.60 Lakh per month for 3 months & for rest 85 KGBVs demand of rent is for 6 month @ Rs 0.60 lakh per month) with the conditioned that state should complete construction of the buildings within the financial year 2010-11, according to following table:

S. No.	District	Name of KGBV	Model	Rent (Rs. In lakh)
1	Agra	Fatehabad	I	3.60
2	Agra	Jagner	I	1.80
3	Agra	Pinahat	I	1.80
4	Aligarh	Bijauli	I	1.80
5	Allahabad	Koraon	I	3.60
6	Allahabad	Koundhiara	I	3.60
7	Allahabad	Shankar garh	I	1.80
8	Ambedkar Nagar	Akbarpur	I	3.60
9	Ambedkar Nagar	Katehari	I	3.60
10	Azamgarh	Mohammadpur	I	1.80
11	Badaun	Aasaf pur	I	1.80
12	Badaun	Ambiya pur	I	3.60
13	Badaun	Badaun m b	I	3.60
14	Badaun	Bisouli	I	3.60
15	Badaun	Data ganj	I	3.60
16	Badaun	Eslam nagar	I	3.60
17	Badaun	Jagat	I	1.80
18	Badaun	Junavai	I	3.60
19	Badaun	Mianoo	I	3.60
20	Badaun	Raj pura	I	1.80
21	Badaun	Sahaswan m b	I	3.60
22	Badaun	Salar pur	I	3.60
23	Badaun	Sumrair	I	3.60
24	Badaun	Ujhani	I	1.80
25	Badaun	Ujhani mun board	I	3.60
26	Badaun	Usanwa	I	3.60
27	Badaun	Vazir ganj	I	3.60
28	Bahraich	Balha	I	3.60
29	Bahraich	Hujur pur	I	1.80
30	Bahraich	Jarwal	I	1.80
31	Bahraich	Mahsi	I	3.60
32	Bahraich	Nawab ganj	I	1.80
33	Bahraich	Risia	I	1.80
34	Bahraich	Shiv pur	I	3.60

S. No.	District	Name of KGBV	Model	Rent (Rs. In lakh)
35	Bahrāich	Visheshwar ganj	I	1.80
36	Balrampur	Balrampur	I	3.60
37	Balrampur	Balrampur(m.b.)	I	1.80
38	Balrampur	Gaindas buzurg	I	1.80
39	Balrampur	Gainsri	I	3.60
40	Balrampur	Haraiya satgharwa	I	3.60
41	Balrampur	Pachperwa	I	1.80
42	Balrampur	Tulsipur	I	1.80
43	Balrampur	Utraula	I	1.80
44	Bandā	Baberu	I	3.60
45	Bandā	Naraini	I	3.60
46	Barabanki	Fateh pur	I	3.60
47	Barabanki	Nindura	I	3.60
48	Barabanki	Pure dalai	I	3.60
49	Bareilly	Aalampur jafraabad	I	1.80
50	Bareilly	Baheri	I	1.80
51	Bareilly	Baheri mun. Bd.	I	1.80
52	Bareilly	Bareilly m.b	I	1.80
53	Bareilly	Bhadpura	I	3.60
54	Bareilly	Bhojipura	I	1.80
55	Bareilly	Fatehganj	I	1.80
56	Bareilly	Majhgawan	I	3.60
57	Bareilly	Ramnagar	I	1.80
58	Bareilly	Richha	I	1.80
59	Bareilly	Vithari chainpur	I	1.80
60	Basti	Parshurampur	I	1.80
61	Bijnor	Burhanpur(seohara)	I	3.60
62	Bijnor	Kiratpur	I	1.80
63	Bijnor	Kotwali	I	1.80
64	Bijnor	Noorpur	I	1.80
65	Bulanc Shahr	Debai	I	1.80
66	Bulanc Shahr	Gulaoti	I	1.80
67	Bulanc Shahr	Jahangirabad m b	I	1.80
68	Bulanc Shahr	Khurja m b	I	1.80
69	Bulanc Shahr	Lakhawati	I	1.80
70	Chandauli	Chakija	I	1.80
71	Chandauli	Nawgrah	I	3.60
72	Chandauli	Niyamatabad	I	3.60
73	Chandauli	Shahabganj	I	1.80
74	Chitrakoot	Mau	I	3.60
75	Etah(Kashiram Nagar)	Ganj dundwara	I	3.60
76	Etah (Kashiram Nagar)	Soron	I	3.60
77	Faizabād	Amaniganj	I	3.60
78	Faizabād	Milkipur	I	3.60
79	Fatehpur	Airayan	I	3.60
80	Gautar. Budha Nagar	Dadri(mb)	I	1.80
81	Ghaziabad	Garh mukteswar	I	1.80
82	Ghaziabad	Hapur mun board	I	3.60
83	Ghaziabad	Loni (nagar palika)	I	3.60
84	Ghaziabad	Muradnagar mun board	I	3.60
85	Ghaziabad	Pilkhuwa mun board	I	3.60
86	Gonda	Haldharmau	I	3.60
87	Gorakhpur	Banthat	I	1.80
88	Gorakhpur	Brahmapur	I	3.60
89	Gorakhpur	Campiarganj	I	1.80
90	Gorakhpur	Charganwa	I	1.80
91	Gorakhpur	Forest villages	I	1.80

S. No.	District	Name of KGBV	Model	Rent (Rs. In lakh)
92	Gorakhpur	Khorabar	I	1.80
93	Gorakhpur	Pipraich	I	1.80
94	Jalaun	Jalaun mun board	I	3.60
95	Jalaun	Kadoura	I	3.60
96	Jalaun	Konch mun board	I	1.80
97	Jalaun	Maheva	II	3.60
98	Hardoi	Shahabad m b	I	3.60
99	Jaunpur	Karanjakala	I	3.60
100	Jaunpur	Machli shahar	I	3.60
101	Jyotiba Phule Nagar	Amroha	I	3.60
102	Jyotiba Phule Nagar	Amroha mun board	I	1.80
103	Jyotiba Phule Nagar	Dhanora	I	1.80
104	Jyotiba Phule Nagar	Gangeshwari	I	1.80
105	Jyotiba Phule Nagar	Hasanpur mun board	I	3.60
106	Kannauj	Chhibramau m b	I	1.80
107	Kannauj	Kannauj m b	I	1.80
108	Lakhimpur Khiri	Kumhbi gola	I	1.80
109	Lakhimpur Khiri	Isa nagar	I	1.80
110	Lakhimpur Khiri	Nighasan	I	1.80
111	Lakhimpur Khiri	Phool behar	I	1.80
112	Lalitpur	Talbehat	I	1.80
113	Lucknow	Malihabad	I	1.80
114	Maharajganj	Brijman ganj	I	1.80
115	Maharajganj	Dhani	I	3.60
116	Maharajganj	Forest villages	I	1.80
117	Maharajganj	Ghughli	I	1.80
118	Maharajganj	Nichloul	I	1.80
119	Maharajganj	Pharenda	I	1.80
120	Mahoba	Kabrai	I	3.60
121	Mathura	Nandgaon	I	3.60
122	Mathura	Nohjheel	I	3.60
123	Mau	Kopagang	I	3.60
124	Meerut	Mawana m.b	I	3.60
125	Mirzapur	Halia	I	3.60
126	Mirzapur	Nagar	I	1.80
127	Moradabad	Asmoli	I	3.60
128	Moradabad	Baniyakhera	I	1.80
129	Moradabad	Behjoi	I	1.80
130	Moradabad	Bhagatpur tanda	I	3.60
131	Moradabad	Bilari	I	1.80
132	Moradabad	Chandausi m b	I	1.80
133	Moradabad	Dilari	I	3.60
134	Moradabad	Dingarpur	I	1.80
135	Moradabad	Moradabad (pakwara)	I	3.60
136	Moradabad	Moradabad m b	I	1.80
137	Moradabad	Mundapanday	I	1.80
138	Moradabad	Pawansa	I	1.80
139	Moradabad	Sambhal	I	3.60
140	Moradabad	Thakur duwara	I	3.60
141	Muzaffar Nagar	Charthawal	II	3.60
142	Muzaffar Nagar	Jansath	II	3.60
143	Muzaffar Nagar	Kandhla	II	3.60
144	Muzaffar Nagar	Morna	II	3.60
145	Muzaffar Nagar	Oon	I	1.80
146	Muzaffar Nagar	Purkaji	II	3.60
147	Pilibhit	Marori	I	1.80
148	Pilibhit	Pilibhit m b	I	1.80

S. No.	District	Name of KGBV	Model	Rent (Rs. In lakh)
149	Pratapgarh	Kalakanker	I	1.80
150	Rampur	Bilaspur	I	1.80
151	Rampur	Rampur m b	I	1.80
152	Rampur	Said nagar	I	1.80
153	Saharanpur	Deoband m b	I	1.80
154	Saharanpur	Sadhoulı kadim	I	3.60
155	Sant Kabir Nagar	Baghaurı	I	3.60
156	Sant Kabir Nagar	Mehndaval	I	3.60
157	Shahjahanpur	Jaitipur	I	1.80
158	Shahjahanpur	Kalan	I	1.80
159	Shahjahanpur	Khutar	I	1.80
160	Shahjahanpur	Nıgohı	I	1.80
161	Sıddharth Nagar	Bansi	I	1.80
162	Sıddharth Nagar	Bırdpur	I	3.60
163	Sıtapur	Behta	I	1.80
164	Sıtapur	Laharpur mun board	I	1.80
165	Sıtapur	Sıdhaulı	I	3.60
166	Sıtapur	Bıswan	I	1.80
167	Sıtapur	Mısrıkh	I	3.60
168	Sıtapur	Parsendi	I	3.60
169	Sıtapur	Rampurmathura	I	1.80
170	Sıtapur	Reusa	I	1.80
171	Sıtapur	Sakaran	I	1.80
172	Sonbhadra	Babhni	I	3.60
173	Sonbhadra	Chopan	I	3.60
174	Sonbhadra	Forest villages jugail	I	3.60
175	Sonbhadra	Ghorawal	I	3.60
176	Sonbhadra	Nagwa	I	3.60
177	Srawasti	Gılaula	I	1.80
178	Srawasti	Hariharpur rani	I	1.80
179	Srawasti	Ikauna	I	1.80
180	Unnao	Bagarmau	I	3.60
181	Unnao	Hıloulı	I	1.80
		Total		478.80

5. None of the proposed KGBV qualifies the eligibility criteria of the scheme for sanctioning of the KGBVs in the State. Hence the appraisal team has not recommended any proposed KGBV to the State.

The Appraisal Team recommended a total amount of **Rs.155.80 crore**, which include Recurring grant of **Rs.127.73 crore** and non-recurring grant of **Rs.28.06 crore** for 454 KGBVs (442 KGBVs are under Model I and 12 KGBVs of Model II).

Issues:

- Constructions of 4 KGBV buildings are still to begin.
- The Expenditure of KGBV is very low (37%) which need attention.
- During appraisal it has come to the notice that state is not providing management cost to Mahila Samakhya for managing KGBVs, which hampers monitoring of KGBVs.

14. Minority

Minority:

In U.P, there is a separate department, State Minority Welfare Department under which different administrative units work for the upliftment of minorities through various schemes and welfare programme. The State *Arbi Farsi Madarsa* Board is responsible for granting recognition, aid etc to *madarsas* in U.P. There are two types of *madarsas* managed by the Board (1) Aided *Madarsa* and (2) Recognized Unaided *Madarsa*. In order to achieve the target of UEE and to cover the hard to reach children, the strategy of strengthening of *madarsas* is designed to benefit the children who comprise a large portion of the children out of formal schooling system. Community preference to educate their children in religious learning (*Dinee Talim*) has been one of the main reasons that have kept them out of formal education. Therefore, the strategy seeks to introduce formal curriculum and encourage education within the *madarsa* environment.

Children already coming to *madarsas* for 2 to 3 hours for religious education and education as prescribed in the curriculum prepared by State *Arbi Farsi Madarsa* Board are also imparted formal education for over an additional 3 to 4 hours as per the community consensus. The *Maulvis* serve as instructors; undergo training similar to that of other A.I.E instructors. SSA U.P. is extending support to both the above-mentioned categories of *madarsas*.

Aided Madarsas

Under SSA like regular schools assistance to 360 aided *madarsas*, affiliated to State *Arbi-Farsi Madarsa* Board has been provided in 2009-10. These *madarsas* have been provided following assistance -

- TLM grant @ Rs 500 per annum
- School grant @ Rs 2000 per annum
- Teachers training
- Free Textbook distribution.

In AWP&B of SSA (2010-11) provision of similar assistance has been made for 360 aided *madarsas*, affiliated to State *Arbi- Farsi Madarsa* Board.

Recognized Unaided Madarsas

The strategy seeks to introduce formal curriculum and encourage education with *madarsa* environment.

- All the materials provided to A.I.E centers are made available for the children in the *madarsas*.
- Children already coming to *madarsas* for religious learning and education are imparted formal education for over an additional 3 to 4 hours.
- The *Maulvis*, serve as instructors, undergo training similar to that of other A.I.E instructors

- These centres are run by the local concerned/community based organizations
- Respective *madarsa* management committees select the instructors of *madarsas*.
- Honorarium to instructor @ Rs 2000 pm, teaching learning material for the children, teaching learning equipment for the centre, contingency and training to the instructor @ Rs. 2100 for induction training (new) and @ Rs 1050 for reorientation training (operational) is provided as per SSA norms.

The interventions in the aided and the recognized unaided *madarsas* are being carried out in concurrence with respective management committees.

Year	No of Recognized Unaided <i>Madarsas</i> supported	No of Children Benefited	Mainstreamed
2004-05	261	16171	90
2005-06	470	16208	1174
2006-07	578	19109	1722
2007-08	1027	41209	3855
2008-09	1358	42919	4549
2009-10	1249	46721	4806

The coverage has continuously increased over the years.

OTHER INITIATIVES

- *Shikshak Sandarshika* (Teachers Guide) translated in *Urdu* of primary and upper primary level provided to *madarsas*, affiliated to State *Arbi-Farsi Madarsa* Board.
- Work Books for class 1 and 2 developed and provided to recognized unaided *madarsas* operating as A.I.E centres under SSA.
- Text Books in *Urdu* provided to respective *madarsas*
- Mid-day Meal is being provided to the recognized unaided *madarsas*, operating as A.I.E centres under SSA and aided *madarsas*.
- Working in close coordination with Minority Welfare Department for the registration of more and more *madarsas* with State *Arbi-Farsi Madarsa* Board to increase the coverage.
- Registrar, State *Arbi Farsi Madarsa* Board is the member of State Resource Group constituted for Alternative Schooling at State level.
- District Minority Welfare Officer is a member of District Education Project Committee constituted for SSA at district level under the chairmanship of District Magistrate.

- Working in close coordination with Minority Welfare Department for the scholarship to be provided to children belonging to minorities enrolled in Parishadeeya schools
- Up to 2009-10 total 454 KGBVs have been sanctioned in Uttar Pradesh, out of which 171 KGBVs are in minority dominated areas.
- In the Muslim dominated block/ urban area Urdu teacher must be appointed.

LIFE SKILL DEVELOPMENT PROGRAMME

(Progress 2009-10)

- Under the innovation for minorities in 2009-10 PAB approved Life skill development programme for children. The outlay approved was Rs 110 lakhs for 22 districts. Out of which 57.45 Lakhs was able to utilize although anticipated progress as shown below is 88.25 lakhs by March 10.
- The 22 districts were: (1) Badaun (2) Bagpat (3) Bahraich (4) Balrampur (5) Barabanki (6) Bareilly (7) Bijnor (8) Bulandshaher (9) Gaziabad (10) J.P.Nagar (11) Lakhimpur (12) Lucknow (13) Meerut (14) Moradabad (15) Muzzaffernagar (16) Pilibhit (17) Rampur (18) Saharanpur (19) Santkabirnagar (20) Shajahanpur (21) Siddhartnagar (22) Sravasti.
- In 2009-10 the programme was implemented in 109 upper primary schools out of 110 schools and 13999 children benefited.

Proposal in 2010-11

- In 2010-11 provision has been made in 10-10 upper primary schools (5 continuing + 5 new) with the upper unit cost of Rs 50000 per school, the total proposal being Rs 110 Lakh

Status of other interventions

- Progress for certain indicators in 22 minority concentrated districts is given at Table:
- Provision made under major interventions in the AWP & B 2010-11 is given at Table:
- In 2010-11 provision has been made for workshop/seminars/meetings with the religious, social leaders, stakeholders for the enrolment, retention of minorities especially Muslim girls. Each of the 22 districts has made provision of Rs 15000 per district under the DPO Management head.
- In 2010-11 provision of impact/Assessment study of Life Skill Development in Minority concentrated districts under REMS head to be commissioned through SIEMAT, Allahabad.
- Through IASE, Allahabad, provision for development of awareness package on the social, educational, economic status of Muslim girls, training package for Master

trainers and training of teachers in minority concentrated districts has been made in the SPO management head.

Minority Innovation:

Life Skill Development Programme

- Under the innovation for minorities in 2009-10 PAB approved Life skill development programme for children. **The outlay approved was Rs 110 lakhs for 22 districts -(Rs 5.00 Lakhs per district -Rs. 1.00 Lakh per school)**
- The 22 districts were: (1) Badaun (2) Bagpat (3) Bahraich (4) Balrampur (5) Barabanki (6) Bareilly (7) Bijnor (8) Bulandshaher (9) Gaziabad (10) J.P.Nagar (11) Lakhimpur (12) Lucknow (13) Meerut (14) Moradabad (15) Muzaffarnagar (16) Pilibhit (17) Rampur (18) Saharanpur (19) Santkabirnagar (20) Shajahanpur (21) Siddhartnagar (22) Sravasti.
- In 2009-10 all districts operationalised skill development programme in 5-5 upper primary schools with identified trades. In 2009-10 the operational status was as follows :
 - In all the 22 districts 5-5 upper primary schools were selected, the criteria being that the minority enrollment should be more and there should be adequate infrastructural facility in the school.
 - In every selected upper primary school there should be minimum of 50 children but all the children of the school were covered under this programme.
 - The upper limit per school to be Rs 1.00 lakhs.
 - As per the local need and requirement, the interest of children, availability of space in the school, available resources physical and human maximum of two trade to be selected per school. The selected trade to be approved by respective DMs.
 - Training and teaching related to selected trade to be organised in the school premises only.
 - Suggestive trades were identified.
 - The implementation agencies were also identified: (1) Government Polytechnic (2) Govt ITIs (3) Nehru Yuva Kendras (4) Jan Shikshan Sansthan.
 - Districts were also instructed that if above mentioned identified agencies were not interested/does not exist or have no resources to run the programme than agencies like Khadi Gramodhyog, Fruit preservation Dept. which are expert in selected trades or other Govt. Dept. which were also authorized to run this programme can be selected after the approval of the respective DM.
 - A 7 member Committee was constituted headed by respective DMs and BSAs as member Secretary for the monitoring & supervision of the programme.

Sl.No	Committee Member	Designation
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1	District Magistrate	Chairman
2	District Basic Education Officer (Basic Shiksha Adhikari)	Member-Secretary
3	District Minority Welfare Officer	Member
4	District Social Welfare Officer	Member
5	General Manager, District Industry Centre	Member
6	Assistant Account and Finance Officer (AAO)	Member
7	District Coordinator (Alternative Schooling)	Member

- Districts given liberty to decide the modus operandi in a decentralized way.
- The criteria of releasing funds:
 - Ist installment - 40% of total budget was released within the work order by the district to the selected agencies
 - IInd installment-40% after utilization certificate of Ist Installment & recommendation of the head teacher of respective school.
 - IIIrd installment-20% will be released after completion of programme by submitting of U/C of both released funds and final report by the agencies
- Targets for BSA, BRC, ABSA/NSA & DS (AS) were also fixed for the regular monitoring & supervision of the programme.
- A monitoring format was also developed by the SPO for the regular monitoring & supervision and sent to the districts. DC (AS) was also instructed to monitor all schools every month.
- A certificate format was also developed and sent to the districts with the direction that after the completion of the programme the same to be given to all children duly signed by authorities.

The proposal was put before the EC held on 22-7-2009. After the approval from EC detail directions along with funds were sent to the districts. The progress is as below:

PHYSICAL PROGRESS (31-01-2010)-2009-10

SKILL DEVELOPMENT : PROGRESS 2009-10

S.N	Districts	No of Children			Name of Selected Institutions	Name of Selected Trade	operational status
		Minority	Others	Total			
1	Badaun	270	80	350	JSS	Stitching, cutting & Kutir Udhoyog	Yes
2	Bagpat	340	177	517	JSS	Stitching, cutting, Hand craft, clip art, Painting, Beauty culture	Yes
3	Bahraich	250	480	730	ITI, JSS, NYK	Stitching, cutting, cookery, bakery, food preservation	Yes
4	Balrampur	497	298	795	JSS	Stitching, cutting, Weaving & knitting, Printing, Kutir Udhoyog	Yes
5	Barabanki	385	280	665	ITI, NYK	Hand craft, Stitching, cutting, Kutir udhoyog	Yes
6	Bijnor	250	125	375	ITI	Stitching, cutting	Yes
7	Bulandshahar	510	0	510	Rajkiya Khadya Evam Food Preservation Department	Stitching cutting & Fruit Preservation	Yes
8	Gaziabad	423	362	785	ITI	Beauty culture, Health care, Hand craft	Yes
9	J.P. Nagar	370	111	481	NYK	Nursery, Kutir udhyog, Plumbing	Yes
10	Lakhimpur Kheri	622	651	1273	NYK	Stitching, cutting, Hand Craft	Yes
11	Lucknow	261	566	827	NYK	Stitching, cutting, Hand Craft	Yes
12	Meerut	354	290	644	NYK	Beauty culture, Health care, Kutir Udhoyog, Food preservation, weaving, knitting	Yes
13	Moradabad	661	196	857	ITI	Stitching, Knitting & Kutir Udhoyog	Yes
14	Muzaffarnagar	216	34	250	NYK	Stitching, Weaving, Hand craft Beautician	Yes
15	Pilibhit	659	333	992	NYK	Printing, Kutir Udhoyog	Yes
16	Rampur	269	252	521	NYK	Stitching, cutting & Hand Craft	Yes
17	Saharanpur	205	45	250	Gramodhoyog Sansthan	Cutting, Weaving, Hand craft, making Bouquet making	Yes
18	S.K. Nagar	474	507	981	Food	Stitching, cutting,	Yes

					Preservation Department, Gramodhoyog Sansthan, ITI	knitting, weaving, Beauty culture, Kutir udhyog	
19	Shahjahanpur	256	29	285	ITI	Stitching, Knitting, Beauty culture, Health Care, Cookery/Bakery food preservation, making candle & agarbatti	Yes
20	Siddharthanagar	355	500	855	NYK	Stitching, Knitting, Beauty culture & health care, Hand craft, Kutir udhyog	Yes
21	Shrawasti	292	32	324	JSS,ITI,NYK	Stitching, ,cutting , Kutir Udhyog	Yes
22	Bareilly	333	399	732	NYK	Kutir Udhyog, Weaving, Knitting, Art, Painting, Clip Art.	Yes
	Total	8252	5747	13999			

Utilization of Funds 2009-10 (Till 31-01-2010)

(Rs in Lakh)

S.N.	Districts	Release of Funds	Expenditure	Anticipated till 31 March-2010
1	Badaun	5.00	2.00	3.75
2	Bagpat	5.00	2.00	3.75
3	Bahraich	5.00	4.00	4.00
4	Balrampur	5.00	2.00	3.75
5	Barabanki	5.00	2.00	3.75
6	Bijnor	5.00	2.00	3.75
7	Bulandshahar	5.00	2.00	3.75
8	Gaziabad	5.00	4.00	4.25
9	J.P. Nagar	5.00	2.00	3.75
10	Lakhimpur Kheri	5.00	2.00	3.75
11	Lucknow	5.00	2.00	3.75
12	Meerut	5.00	2.00	3.75
13	Moradabad	5.00	5.00	5.00
14	Muzaffarnagar	5.00	2.49	5.00
15	Pilibhit	5.00	3.98	5.00
16	Rampur	5.00	4.00	5.00
17	Saharanpur	5.00	1.98	5.00
18	S.K. Nagar	5.00	0.00	3.75
19	Shahjahanpur	5.00	4.00	5.00
20	Siddharthanagar	5.00	4.00	5.00
21	Shrawasti	5.00	2.00	3.75
22	Bareilly	5.00	2.00	3.75
	Total	110	57.45	88.25

PROPOSAL FOR 2010-11

In this year AWP&B 2010-11 the state of Uttar Pradesh come-up with the same proposal as proposed last year 2009-11. Details in this regard are as follows:

- In 2010-11 the proposal is for Rs 50,000 per upper primary school as the raw materials/machinery purchased in 2009-10 may be used in 2010-11 also.
- In 2010-11 skill development programme is proposed in 10 upper primary schools (5 new & 5 last year's school) per district.
- Districts have been directed that in 2010-11 the proposal skill development programme may also be operationalised by VECs after the approval of respective DM.

Districts	No of Upper Primary schools	Amount proposed per school	Amount proposed per district (10 upper primary school)	Total Amount proposed
22	10 (5 continuing + 5 new)	Rs 50,000	Rs 5.00 lakh	Rs 110 lakh

Proposed Time Schedule

Sl.no	Activities	Tentative time schedule
1	Selection of new upper primary schools and relook of continuing schools	15 July, 2010
2	Contact/discussion with parents and children for selection of trades as per the requirement and interest.	25 July, 2010
3	Meeting of District level Committee for the proposal submitted by agencies for selection of trades	02 August, 2010
4	Screening of proposal received, recommendation made before District level committee for selection of agency and trades	12 August, 2010
5	Order to start work	14 August, 2010
6	Starting of the Programme	16 August, 2010

Recommendation:

In view of the coverage of minority concentrated blocks/schools in these 22 minorities concentrated districts, an approach in this target by the state may be appreciated. After looking into the expenditure capacity, coverage, the appraisal team recommended the budget of Rs. 88.00 lakh @ 4.00 lakhs per district that comes to 40,000 per school. State is requested to execute the activities in time as mentioned above.

Urban Deprived Innovation (2010-11)

Progress in regard to 2009-10

Urban Innovation: Mobile schools

In the year 2009-10 PAB sanctioned 36 Mobile Schools including one each in 6 million plus cities viz Agra, Allahabad, Aligarh, Gorakhpur, Kanpur Nagar and Varanasi and approved an outlay of Rs 44.221 Lakh. The proposal was for mobile school to impart education to out of school children for class 1 to 3. One regular teacher and two instructors to be provided to run these schools. Efforts were to be made to obtain buses from the UPSRTC and the same to be refurbished...Despite for efforts at all level, contact with UPSRTC, respective DMs free buses could not be availed. Thus there is no progress for the above mentioned urban innovation in 2009-10

Proposal-2010-11

A. Objective:

In 2010-11 under Urban Innovation head there is a proposal for free transportations in the form of free Bus Passes to the children enrolled in Parishadiya Elementary Schools.

B. Focus Group (Number Targeted):

The focus group to be covered under the proposed urban innovation is all the children enrolled in Parishadiya Elementary Schools in 6 million plus cities. The actual number of beneficiaries will be worked out based on the need and situational analysis.

C. Situation Analysis and Rational

There are many wards where there is no primary or upper primary Government schools and children have to go to the near by schools which are located in other wards/zones. These schools are far in distance from the residence/houses of the above mentioned category of children. Therefore many a times due to the distance problem children do not go to the schools, or there are cases irregular attendances, especially for the girls. The innovation may help as an incentive for the children to avail free transportation facilities (free bus passes) in the Government run/owned buses. This intervention may encourage/facilitate children to go to schools and help in there regular attendance and retention.

D. Methodology & Strategy proposed and detailing of activities with time line for this year 2010-11.

- Districts have identified the wards which are unserved by Parishadiya Primary and upper primary schools in cities. The head teacher of respective schools will interact with the children and collect the details of each of the child in regard to the distance of there residence from the school, the mode by which they are coming to schools, interact with the parents and take suggestion for the most feasible, safe and convenient way/mode which will help children to come school, and attend regularly.
- The details and the requirement will be provided to the Nagar Shiksha Adhikari by all the school Head Teachers who will consolidate the requirement in terms of number of children, time schedule for the buses in the route as per

the timing of school etc and submit to the Basic Education Officer who will prepare a detail requirement and submit to District Magistrate.

- Meeting under the chairmanship of District Magistrate will be conducted in which UPSRTC (concerned department) will be called and detail action plan be finalized.
- Free bus passes will be issued to the children as per the need/requirement and the amount will be borne by District SSA office through the Urban Innovation head.
- At State Level meeting will be organized with State UPSRTC Department and detail action plan be finalized and directions will be sent to the districts to implement the same.
- In July, 2010 at the beginning of new academic session the process of need based assessment will start and as soon as the requirement is finalized and the consent of UPSRTC the same will start. It is proposed that by 30 September, 2010 the urban innovation will be rolled.

E. Detailed Costing

Sl.No	Districts	Unit cost	Total Cost
1	Agra	10 Lakh	10 Lakh
2	Allahabad	10 Lakh	10 Lakh
3	Lucknow	10 Lakh	10 Lakh
4	Kanpur Nagar	10 Lakh	10 Lakh
5	Meerut	10 Lakh	10 Lakh
6	Varanasi	10 Lakh	10 Lakh
Total	6	60 Lakh	60 Lakh

F. Monitoring and Supervision Mechanism

- District Basic Education Officer will be over all responsible for the implementation of innovative intervention in their respective districts.
- Nagar Shiksha Adhikari will be responsible for implementing the intervention, regular field visits, monitoring, supervision and effective functioning of school.
- Nagar Shiksha Adhikari will be responsible for ensuring timely availability of free bus passes to the beneficiaries, convenience of bus services in parity with school timing and route, convergence with UPSRTC department, reimbursement of the amount incurred in lieu free bus passes, keeping record of children and financial details etc.
- A Resource Person proposed especially for special training in 2010-11, will also be made responsible for the same innovative intervention.

G. Expected outcomes

- Smooth access to school.
- Regular attendance and retention.
- Encouragement for children OoSC due to distance hurdle will be encouraged to enroll in schools especially girls.

- Enrolment, regular attendance and retention will lead to quality education and completion of cycle of primary and upper primary education.

Recommendation:

As seen in the above explanation that state of Uttar Pradesh come-up with a new proposal i.e. providing transportation for the deprived section of children after an intensive survey on need based is done where due to geographical & traffic barrier are concerned only in six million plus cities. With due consideration of the above need, the appraisal team recommended the proposed amount of Rs. 60.00 lakhs @ Rs. 10.00 lakhs per City.

Planning and Cost sheet for Special Teaching of out of school children in 2010-11

Rs in Lakhs

S. No	District	No. of Primary Schools (Urban)	NRBC-6 months	NRBC-3 months	Cost of NRBC 6 months (column 5x Rs.14200)	Cost of NRBC 3 months (column 6xRs. 5200)	Total cost Rs. (column 7+8)	NRBCs in Special homes	Cost of NRBC 6 months (column 5x Rs.14200)
1	2	3	5	6	7	8	9	10	11
1	Agra	191	96	95	13.632	4.94	18.572	1	0.142
2	Aligarh	119	60	59	8.52	3.068	11.588		0
3	Allahabad	125	75	50	10.65	2.6	13.25	1	0.142
4	Ambedkar Nagar	18	7	11	0.994	0.572	1.566		0
5	Auraiya	19	2	17	0.284	0.884	1.168		0
6	Azamgarh	33	22	11	3.124	0.572	3.696	1	0.142
7	Badaun	79	32	47	4.544	2.444	6.988		0
8	Baghpat	13	5	8	0.71	0.416	1.126		0
9	Bahraich	33	13	20	1.846	1.04	2.886		0
10	Balia	67	27	40	3.834	2.08	5.914	1	0.142
11	Balrampur	22	8	14	1.136	0.728	1.864		0
12	Banda	33	2	31	0.284	1.612	1.896		0
13	Barabanki	24	14	10	1.988	0.52	2.508	1	0.142
14	Bareilly	160	81	79	11.502	4.108	15.61	1	0.142
15	Basti	31	12	19	1.704	0.988	2.692	1	0.142
16	Bhadohi	12	7	5	0.994	0.26	1.254		0
17	Bijnor	79	32	47	4.544	2.444	6.988		0
18	Buland Shahar	94	37	57	5.254	2.964	8.218		0
19	Chandauli	11	2	9	0.284	0.468	0.752		0
20	Chitrakoot	12	2	10	0.284	0.52	0.804	1	0.142
21	Deoria	36	14	22	1.988	1.144	3.132	1	0.142
22	Etah	33	16	17	2.272	0.884	3.156		0
23	Etawah	39	2	37	0.284	1.924	2.208	1	0.142
24	Faizabad	45	0	45	0	2.34	2.34	1	0.142
25	Farrukhaba	70	28	42	3.976	2.184	6.16	1	0.142

S. No.	District	No. of Primary Schools (Urban)	NRBC-6 months	NRBC-3 months	Cost of NRBC 6 months (column 5x Rs.14200)	Cost of NRBC 3 months (column 6xRs.5200)	Total cost Rs. (column 7+8)	NRBCs in Special homes	Cost of NRBC 6 months (column 5x Rs.14200)	No. of Centres to be operated by Spl. Edu.
1	2	3	5	6	7	8	9	10	11	12
	d									
6	Fatehpur	39	16	23	2.272	1.196	3.468		0	39
7	Firozabad	56	22	34	3.124	1.768	4.892	1	0.142	57
8	Gautam Budha Nagar	0	0	0	0	0	0		0	0
9	Ghaziabad	130	78	52	11.076	2.704	13.78	1	0.142	131
0	Ghazipur	38	15	23	2.13	1.196	3.326	1	0.142	39
1	Gonda	36	14	22	1.988	1.144	3.132	1	0.142	37
2	Gorakhpur	68	27	41	3.834	2.132	5.966	1	0.142	69
3	Hamirpur	33	6	27	0.852	1.404	2.256		0	33
4	Hardoi	78	12	66	1.704	3.432	5.136	1	0.142	79
5	Hathras	45	18	27	2.556	1.404	3.96		0	45
6	Jalaun	64	25	39	3.55	2.028	5.578		0	64
7	Jaunpur	49	20	29	2.84	1.508	4.348		0	49
8	Jhansi	89	36	53	5.112	2.756	7.868		0	89
9	Jyotiba Phule Nagar	54	22	32	3.124	1.664	4.788		0	54
0	Kannauj	19	8	11	1.136	0.572	1.708		0	19
1	Kanpur Dehat	0	0	0	0	0	0		0	0
2	Kanpur Nagar	339	203	136	28.826	7.072	35.898	1	0.142	340
3	Kanshiram Nagar	38	15	23	2.13	1.196	3.326		0	38
4	Kaushambi	0	0	0	0	0	0		0	0
5	Kushi Nagar (Padrauna)	10	4	6	0.568	0.312	0.88		0	10
6	Lakhimpur Kheri	35	14	21	1.988	1.092	3.08		0	35
7	Lalitpur	32	10	22	1.42	1.144	2.564	1	0.142	33
8	Lucknow	225	135	90	19.17	4.68	23.85	1	0.142	226
9	Maharajganj	16	6	10	0.852	0.52	1.372		0	16
0	Mahoba	11	5	6	0.71	0.312	1.022		0	11
1	Mainpuri	21	8	13	1.136	0.676	1.812		0	21

S. No	District	No. of Primary Schools (Urban)	NRBC-6 months	NRBC-3 months	Cost of NRBC 6 months (column 5x Rs.14200)	Cost of NRBC 3 months (column 6xRs. 5200)	Total cost Rs. (column 7+8)	NRBCs in Special homes	Cost of NRBC 6 months (column 5x Rs.14200)
1	2	3	5	6	7	8	9	10	11
52	Mathura	101	40	61	5.68	3.172	8.852	2	0.284
53	Mau	37	12	25	1.704	1.3	3.004	1	0.142
54	Meerut	162	65	97	9.23	5.044	14.274	1	0.142
55	Mirzapur	46	18	28	2.556	1.456	4.012	1	0.142
56	Moradabad	159	95	64	13.49	3.328	16.818	1	0.142
57	Muzaffar Nagar	81	4	77	0.568	4.004	4.572	1	0.142
58	Pilibhit	47	19	28	2.698	1.456	4.154		0
59	Pratapgarh	26	10	16	1.42	0.832	2.252		0
60	Rai Bareilly	35	14	21	1.988	1.092	3.08	1	0.142
61	Rampur	94	38	56	5.396	2.912	8.308	1	0.142
62	Saharanpur	103	40	63	5.68	3.276	8.956	1	0.142
63	Sant Kabir Nagar	0	0	0	0	0	0		0
64	Shahjahanpur	69	27	42	3.834	2.184	6.018	1	0.142
65	Siddharth Nagar	16	10	6	1.42	0.312	1.732		0
66	Sitapur	75	31	44	4.402	2.288	6.69	1	0.142
67	Sonebhadra	0	0	0	0	0	0		0
68	Srawasti	0	0	0	0	0	0		0
69	Sultanpur	32	2	30	0.284	1.56	1.844		0
70	Unnao	45	18	27	2.556	1.404	3.96		0
71	Varanasi	126	76	50	10.792	2.6	13.392	1	0.142
	Total	4177	1834	2343	260.428	121.836	382.26	34	4.828

14. Urban Planning

Urban Planning-Year 2010-11

Planning Process for in regard to 6 Million plus cities: Orientation of Urban core Team

- In 2010-11 a separate City core Team for Million plus six Cities was constituted: Agra, Allahabad, Lucknow, Kanpur Nagar, Meerut & Varanasi.
- City Core Team consisted of five members from each City:
 - District Coordinator (Alternative Schooling).
 - District Coordinator (Community Mobilization),
 - Nagar Shiksha Adhikari and
 - 2 teachers.

Orientation of Urban functionaries of Lucknow

- A one day orientation of urban functionaries was organized at Directorate of Alternative Schooling, Lucknow. District Coordinators for Alternative schooling, Community, Inclusive Education, Girls Education, Nagar Shiksha Adhikari, Urban CRCs; Teachers the Divisional Assistant Director, Lucknow and Basic Education Office, Lucknow participated.
- The orientation Workshop was facilitated by TSG Consultant, Officers from State Project Office and Directorate of Alternative Schooling and Literacy.

A similar 2 day orientation of urban functionaries of Kanpur Nagar was organised at Basic Education Officers Office.

Orientation of Planning Core Team of six million plus Cities at State Level

- On 21 December, 2009 a one days orientation for the preparation of Separate City plans for six cities: Agra, Allahabad, Lucknow, Kanpur Nagar, Meerut and Varanasi was organized at State Project Office, Lucknow. The urban core teams attended the orientation Workshop. Resource Person from TSG, OXFAM, Ehsaash Foundation and Programme Coordinator from SPO deliberated with the participants.
- City Core Teams deliberated with School Teachers, members of WECs, Cooperators, Parents, Community, CDOs, Officers of different departments and DMs of their respective cities and prepared the draft plans.
- First draft plan of the districts was checked and appraised by Senior Professionals and Senior Accounts officer at State Project Office, Lucknow from 7 December 09 to 17 December, 2009 and necessary modifications were suggested.
- On the basis of suggestions indicated, districts incorporated the suggestions, modified and submitted again.
- Second draft plan of the districts was checked at State Project Office, Lucknow from 04 January 2010 to 07 January, 2010.
- Districts were instructed to submit final plans after incorporating suggestions & additional ties suggested by the State appraisal Team, from 17-20 February, 2010.

- Revised guidelines/norms as intimated by GOI were taken into consideration and districts were again directed to incorporate the same.
- Thereafter city Plans for 2010-11 were consolidated. The proposals of plans received from districts were critically examined at the State level and the proposals were rationally and suitably prioritized in the given plan ceiling.
- 65 districts have prepared an urban sub plan which forms integral part of AWP&B as chapter 7-A. 6 Million plus cities: Allahabad, Agra, Lucknow, Kanpur Nagar, Meerut, Moradabad and Varanasi have prepared detailed and exhaustive separate urban plans.

Uttar Pradesh is the most populated state of India According to the census of 2001 the population of Uttar Pradesh was 16.61 crores and total Geographical area 24241 lac hectare. The administrative units are given below:

2. State Profile

Sl. No.	Name	Numbers
1	Divisions	18
2	Districts	71
3	Tehsils	306
4	Blocks	820 (plus 2 new)
5	Urban Area	689
6	Nayaya Panchayats	8135
7	Gram Panchayat	52000
8	Revenue village	107452

2. Total Population of SC and ST in State

(Population in thousand)

Population		
Total	Schedule Caste	Schedule Tribe
166198	35148 (21.15%)	107 (0.06%)

(Source census 2001)

3. Population of Rural and Urban Area in Total Population

(Population in thousand)

Population		
Total	Rural	Urban
166198	131658 (79%)	34540 (21%)

(Source census 2001)

4. Male and Female Categorization in total population

(Population in thousand)

Population		
Total	Male	Female
166198	87565 (53%)	78633 (47%)

(Source census 2001)

5. Total population in age group of 0-14 male and female numbers

(Population in thousand)

Population			
Age Group	Total	Male	Female
0-14	67923	35871 (53%)	32051 (47%)

(Source census 2001)

6. Education Scenario of the state

Literacy Rate

Total	Male	Female
56.30	68.80	42.20

(Source census 2001)

7. Total Literacy Rate in Rural Area & Urban Area

Total			Rural			Urban		
Total	Male	Female	Total	Male	Female	Total	Male	Female
56.3	68.8	42.2	52.5	66.6	36.9	69.8	76.8	61.7

(Source census 2001)

8. Literacy rate at Schedule Caste

Total			Rural			Urban		
Total	Male	Female	Total	Male	Female	Total	Male	Female
46.3	60.3	30.5	44.5	59.0	28.3	58.2	69.1	45.5

(Source census 2001)

9. Literacy rate at Schedule Tribe

Total			Rural			Urban		
Total	Male	Female	Total	Male	Female	Total	Male	Female
35.1	48.4	20.7	33.0	46.7	18.30	51.1	60.6	39.5

(Source census 2001)

Status of Urban Bodies (Millions Plus Cities)

Urban District Name	Nagar Panchyat / Municipality	Municipal Corp.	No of Zones	No of Wards
MEERUT	-	Meerut Nagar Nigam	01	80
ALLAHABAD	-	Allahabad Nagar Nigam	02	80
KANPUR	04	Kanpur Nagar Nigam	07	110
LUCKNOW	-	Lucknow Nagar Nigam	02	110
VARANASI	-	Varanasi Nagar Nigam	01	90

AGRA	10	Agara nagar Nigam	06	90
	Total		19	560

Population, Enrolment and Out of School Children (6-11 and 11-14 years) – Urban

Urban District Name	Indicator	6-11 age group			11-14 age group			Grand Total
		Boys	Girls	Total	Boys	Girls	Total	
AGRA	Population	116879	103903	220782	95225	84569	179794	400573
	Enrolment	116530	103540	220073	94993	84292	179285	399358
	Out of School	349	360	709	232	277	509	1218
ALLAHABAD	Population	70555	52434	122989	32436	23311	55747	178736
	Enrolment	66605	49996	116601	30541	22239	52780	169381
	Out of School	3950	2438	6388	1895	1072	2967	9355
KANPUR	Population	97790	83231	1810214	57420	47992	105412	1915626
	Enrolment	96501	82265	178766	57066	47677	104743	283509
	Out of School	1289	966	2255	354	315	669	2924
LUCKNOW	Population	129418	100392	229810	60285	44745	105030	334840
	Enrolment	128706	99640	228346	56358	42105	98463	326809
	Out of School	7835	6145	13980	3927	2640	6567	20547
MEERUT	Population	65530	54046	119576	2711	31327	34038	153614
	Enrolment	65506	54023	119529	2681	31291	33972	153501
	Out of School	24	23	47	30	36	66	113
VARANASI	Population	48090	42959	91049	33734	31969	65703	156752
	Enrolment	47775	42695	90470	33388	31770	65158	155628
	Out of School	315	264	579	346	199	545	1124
Total Out of School		13762	10196	23958	6784	4539	11323	35281
Total Population		528262	436965	2594420	281811	263913	545724	3140141

Observation

As seen in the above table, that these Million Plus Cities identified 35281 OoSC against the total population of 314.01 lakhs. Uttar Pradesh prefers to do survey in every year. In continuation to this Uttar Pradesh did the survey in the year 2009. A special survey was also carried out in 2009 in Varanasi followed by Allahabad & Lucknow. Similar survey in this line is also proposed under REMS for the rest of million plus cities and other urban areas. State did not able to do migration mapping in the districts where maximum migration falls. Moreover, state needs to develop a system for child tracking for those mainstreamed children from the closed AIE centres. As informed some of the centers running for more than one year

the children in these centers are reported mainstreamed in nearby schools and state also proposed to provide transportation facility for the children facing traffic & geographical barrier.

Status of Access (Millions Plus Cities)

In the six Million plus Cities, the State of Uttar Pradesh separately work-out the requirement of primary and upper primary schools including the infrastructure needs. The status in the six cities is as under:

Urban District Name	PS	UPS	PS:UPS
MEERUT	148	30	4.6:1
ALLAHABAD	125	32	4:1
KANPUR	339	50	6.7:1
LUCKNOW	225	54	2.9:1
VARANASI	116	22	5.2:1
AGRA	191	22	8.7:1
Total	1144	210	-

Progress

2009-2010 (Primary and Upper Primary) Millions Plus Cities

Urban District Name	Primary and Upper Primary					
	Sanctioned		Operational-Primary		Operational-Upper Primary	
	PS	UPS	Buil. Less	With Build.	Buil. Less	With Build.
MEERUT	00	00	03	145	00	32
ALLAHABAD	00	00	70	55	15	17
KANPUR	04	02	181	154	01	48
LUCKNOW	07	0	0	225	54	54
VARANASI	02	02	29	87	01	21
AGRA	02	02	94	97	04	18
Total	15	6	377	763	75	190

Observation

As seen, the total number of primary schools is 1144 whereas upper primary schools as reflected are 210 only. The ratio of primary into upper primary level as reflected is highest in Kanpur, Agra and Varanasi. Moreover, the above table shows 377 buildingless primary and 75 upper primary. To reduce the gap of PS: UPS, the above districts proposed for new primary and upper primary schools as given below:

Proposal Access (Millions Plus Cities & Other Urban Area)

Urban District Name	PS	UPS	Multi Story	Special Training
MEERUT	01	05	00	1480
ALLAHABAD	00	10	01	125
KANPUR	07	01	04	339
LUCKNOW	00	00	02	234
VARANASI	02	00	02	116
AGRA	02	00	00	191

Total	12	6	9	2485
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Recommendation

State of Uttar Pradesh proposed 09 PS & 06 UPS in urban areas for the 6 million plus cities. As reflected the ratio of PS: UPS is highest in Agra, Kanpur & Varanasi. Apart of these schools, state also proposed for 2485 special training before mainstreaming into formal schools.

PLANNING FOR URBAN SLUMS

As reported the number of slums in these 6 million plus cities is 1789 under 560 wards. As mentioned 257 AIE centers covered the children of these dwellers in the year 2009-10. City-wise status is as under:

Strategies to cover for Slums Children 2009-2010 (millions plus Cities)

Cities/ District	No of Slums	Ward	Strategies Covered			
			AIE	NRBC	MOBILE SCHOOL	OTHE
MEERUT	102	80	10	10	00	00
ALLAHABAD	180	80	14	0	0	0
KANPUR	390	110	45	0	0	0
LUCKNOW	540	110	40	40	0	0
VARANASI	325	90	21	08	0	0
AGRA	252	90	42	27	0	0
Total	1789	560	172	85	0	0

Observation

As such there is no report on the number of children mainstreamed into the formal schools out of these AIE centres in these slums in the year 2009-10. Child tracking system is not established which may reflect the actual position of enrolment in schools. Moreover, state did not work-out the requirement of schooling facility in these slums, although state only proposed to provide transportation facility to the children of these localities under innovation even though state is unable to provide number of children to be covered.

Urban Recourse Centre

State of Uttar Pradesh has 6 URCs, all are operational controlling/giving academic support to 2626 PS & 455 UPS teachers in 1144 primary schools and 210 UPS.

Position and Progress

Name of the District / Cities	No of UBRCs 2009-10		No of CRC under UBR C	Total	No of teacher in URC		No of School in URC	
	Sanctioned	Operationa l			PS	UP S	PS	UP S
MEERUT	01	01	00	01	486	86	148	30
ALLAHABAD	01	01	00	02	421	72	125	32

KANPUR	00	00	07	07	719	73	339	50
LUCKNOW	02	02	20	22	629	125	225	54
VARANASI	01	01	02	03	144	61	116	22
AGRA	01	01	02	03	227	38	191	22
Total	6	6	31	38	262	455	114	210
					6		4	

- State did not proposed for any URC in these million plus cities as well as other urban areas in this year 2010-11. Need for more urban resource centers are not worked-out. Although state did the infrastructure mapping to reduce gaps of ACR, toilets, boundary walls, drinking water facility in urban areas accordingly state proposed under the civil-works head

Kasturba Gandhi Balika Vidhyalayas Functioning in urban areas in U.P

131 KGBVs of Model 1 were sanctioned in 2008-09 out of which the details functioning in urban areas are mentioned below:

Sl.No	District	Sr.No	Name of KGBVs	Total Enrolment	Minority enrolment
1	Aligarh	1	Aligarh (Municipal Co-operation)	91	7
2	Bagpat	1	Barut (Municipal Board)	93	27
3	Balrampur	1	Balrampur (Municipal Board)	45	0
4	Bareilly	1	Baheri (Municipal Board)	64	8
		2	Bareilly (Municipal co-operation)	82	11
		3	Faridpur ((Municipal Board)	86	11
5	Bijnor	1	Chandpur (Municipal Board)	65	0
		2	Kiratpur (Municipal Board)	63	0
		3	Nagina (Municipal Board)	62	0
		4	Najibabad (Municipal Board)	91	0
		5	Sherkot (Municipal Board)	63	0
6	Badaun	1	Badaun (Municipal Board)	100	10
		2	Sahaswan (Municipal Board)	100	20
		3	Ujhani (Municipal Board)	98	15
7	Bulandshaher	1	Bulandshaher (Municipal Board)	63	8
		2	Jahangirabad (Municipal Board)	48	0
		3	Khurja (Municipal Board)	55	0
		4	Sikandrabad (Municipal Board)	56	01
8	Etah	1	Kasganj (Municipal Board)	70	0
9	Etawah	1	Etawah (Municipal Board)	90	7
10	Firozabad	1	Firozabad (Municipal Board)	79	19
11	GautamBudhnagar	1	Dadri (Municipal Board)	92	6

Sl.No	District	Sr.No	Name of KGBVs	Total Enrolment	Minority enrolment
12	Ghaziabad	1	Hapur (Municipal Board)	26	4
		2	Loni (Nagar Palika)	82	17
		3	Muradnagar (Municipal Board)	50	13
		4	Pilkhuwa (Municipal Board)	71	16
13	Hardoi	1	Shahabad (Municipal Board)	100	37
14	Jalaun	1	Jalaun (Municipal Board)	79	9
		2	Konch (Municipal Board)	59	3
15	J.P.Nagar	1	Amroha (Municipal Board)	28	0
		2	Hasanpur (Municipal Board)	22	0
16	Kannauj	1	Chibramau (Municipal Board)	42	2
		2	Kannauj (Municipal Board)	50	0
17	Meerut	1	Mawana (Municipal Board)	92	62
		2	Meerut (Municipal Board)	100	35
18	Moradabad	1	Chandausi (Municipal Board)	81	05
		2	Moradabad (Municipal co-operation)	84	10
		3	Sambhal (Municipal Board)	100	53
19	Muzzaffernagar	1	Kairana (Municipal Board)	64	39
		2	Khatauli (Municipal Board)	65	16
		3	Muzzaffernagar (Municipal Board)	54	2
		4	Shamli (Municipal Board)	66	4
20	Pilibhit	1	Pilibhit (Municipal Board)	99	13
		2	Bisalpur (Municipal Board)	100	12
21	Rampur	1	Rampur (Municipal Board)	100	50
22	Saharanpur	1	Deoband (Municipal Board)	96	0
		2	Gangoh (Municipal Board)	45	25
		3	Saharanpur (Municipal Board)	78	32
23	Shajahanpur	1	Tilhar (Municipal Board)	100	13
		2	Shajahanpur (Municipal Board)	100	4
24	Sitapur	1	Laharpur (Municipal Board)	100	57
25	Varanasi	1	Varanasi (Municipal Board)	100	5
	TOTAL			3889	688

Progress in regard to 2009-10

Urban Innovation: Mobile schools

PAB sanctioned Mobile Schools one each in 6 cities viz Agra, Allahabad, Aligarh, Gorakhpur, Kanpur Nagar and Varanasi and approved an outlay of Rs 44.221 Lakh. The proposal was for mobile school to impart education to out of school children for class 1 to 3. One regular teacher and two instructors to be provided to run these schools. Efforts were to be made to obtain buses from the UPSRTC and the same to be refurbished..

Despite for efforts at all level, contact with UPSRTC, respective DMs free buses could not be availed. Thus there is no progress for the above mentioned urban innovation in 2009-10

Issues in Urban Areas

Some of the major issues as identified by the state are as follows-

- The availability of land for construction of new schools in an un-served wards/habitation.
- Many of the buildings are running in rented building thereby the infrastructure facilities are not good.
- The space problem in the existing schools for extension and construction of ACRs and intake of children.
- The exact survey and mapping of out of school children as many of the children have no households, their migratory pattern, and dynamism of their moving from one place to other at different period of time affects the data capture in HHS.
- Shortage of Teachers.
- Convergence with different departments and voluntary organizations for various interventions of access, retention, quality and tracking of children.
- Specific and innovative interventions for vulnerable children like street children, platform children and children working in hotels etc.
- Pro-active participation of PRIs (Ward Education Committees)

The Major Provisions in Urban areas in 2010-11

- Districts have made provisions to fulfill the infrastructure gaps as the requirement and availability of land in terms of new school, ACRs. Boundary walls, toilets and drinking facilities.
- In order to cover the Out of School children, to tackle the problem of non availability of land and coverage of more children and improving retention & transition districts have proposed 26 composite schools (big schools for classes 1-8) in 6 Million plus cities and in other big urban cities.
- To cover OoSC, mainstream into formal schools and thereafter providing special training through Non Residential Bridge Courses in all Primary Schools. (District wise provision at Table:)
- For the strengthening of urban structures in parity to block structures in rural areas, provision of 4 resource person for subject, 1 resource person for special training, 1 resource person for Inclusive Education has been made in the AWP & B 2010-11.
- Construction of training hall in urban are also.
- Similarly in order to strengthen the MIS structure in urban area also has been made in parity with blocks in rural areas with the provision of 1 MIS In charge, 1 Computer Operator, 2 computers, UPS, Data base system software, broad band connection and kiosk etc for web based monitoring and child tracking.
- Special urban survey in 6 million plus cities to identify out of school children. The amount has been proposed under REMS head
- Innovative strategies in the form of free transportation to be provided to cater to the needs of out of school of children in 6 million plus cities under Urban Innovation head.
- Orientation of cooperator 6 million plus cities and in other urban areas as per need.

- School Readiness Programme for 4-6 years children in urban areas from the 200 primary schools each in all 71 districts.
- Constitution and training of SMC in schools for wider participation of community & stakeholders.

16. SFD

Special Focus Districts of Uttar Pradesh (AWP&B 2010-11)

SFDs of U.P. in Category of SC population 25% and above

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
1	Auraiya	<ul style="list-style-type: none"> • Low attendance of enrolled children • Problem of access to PS and UPS. • Problem of enrolment and retention of girls in PS/UPS. • Lack of continuous evaluation • Weaknesses in English, Science and Maths. • Lack of inspection and monitoring in schools. • Lack of cooperation 	<ul style="list-style-type: none"> • Special enrolment drive to enroll out of school and drop out SC children • Focus on the identification of SC out of school children during House hold survey. • Free Text Books • Incentives for meritorious SC children under Innovation • Opening of new schools to ensure 100% access • Special Training 	<p>There are large no. of vacancies of teachers in the following districts for which recruitment should be made on priority basis:</p> <p style="margin-left: 20px;">Auraiya – 2220 Azamgarh – 3887 Barabanki – 1506 Chitrakoot – 924 Fatehpur – 2491 Hardoi – 2928 Hathras – 1040 Jalaun – 975 Jhansi – 510 Kaushambi – 838 Khiri – 2410 Mahoba – 573 Mirzapur – 1384 Rae Bareilly – 2297 Sitapur – 3041 Sonbhadra – 966 Unnao - 2185</p> <p>There is a need for more focus on mainstreaming of OoSC, SC children.</p>
2	Azamgarh			
3	Barabanki			
4	Chitrakoot			
5	Fatehpur			
6	Hardoi			
7	Hathras			
8	Jalaun			
9	Jhansi			
10	Kaushambi			
11	Khiri			
12	Mahoba			
13	Mirzapur			
14	Rae Bareilly			
15	Sitapur			
16	Sonbhadra			
17	Unnao			

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
		<p>from VECs.</p> <ul style="list-style-type: none"> • Indifferent attitude of parents towards education of children. • Burden of other work on teachers which affects teaching. • Adverse PTR • Lack of training for teachers 	<p>Package(NRBC) for re-enrolled out of school children in every primary school</p> <ul style="list-style-type: none"> • Enrolment of out of school SC girls in KGBVs • Special workshop for SFD districts at State level • Exposure visits for children and district & state level functionaries on education of SC children in PTA/SMC training 	<p>There is a need for context specific innovative intervention for education of SC children which can include enrolment and retention drives, Special camps and bridge courses, community mobilization, intervention of ECCE, Remedial coaching classes, Identification of OoSC in the course of micro planning, special interventions need to be designed to address learning needs of girls</p> <p>Motivation and mobilization of Parents of the community in enhancing the role of women and mothers relative activities and participation in school committee.</p> <p>Increase in residential school at upper primary level for girls to increase their retention in schools.</p> <p>There are single teacher schools in the following district where additional teacher should be posted:</p> <p>Auraiya – 63 Azamgarh – 30 Hardoi – 671 Jalaun – 434 Jhansi – 18 Khiri – 1263 Mahoba – 47 Rae Bareilly – 151 Sitapur – 44</p>

SFDs of U.P. in Category of PMO's 121 Minority Districts

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
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S. No.	District	Weaknesses/ Issues	Strategies	Remarks																					
1	Badaun	Problem of education of children of minority. Lack of education facilities in unserved habitations and slums.	<ul style="list-style-type: none"> Special enrolment drive to enroll out of school and drop out Minority children 	<ul style="list-style-type: none"> There are large no. of vacancies of teachers in the following districts for which recruitment should be made on priority basis: 																					
2	Baghpat																								
3	Bahraich																								
4	Balrampur	Lack of interest of gram pradhans in construction of school buildings.	<ul style="list-style-type: none"> Focus on the identification of Minority out of school children during House hold survey. 	<table border="1"> <tr><td>Badaun – 2007</td></tr> <tr><td>Baghpat – 491</td></tr> <tr><td>Bahraich – 2066</td></tr> <tr><td>Balrampur – 2180</td></tr> <tr><td>Barabanki – 1506</td></tr> <tr><td>Bareilly – 2379</td></tr> <tr><td>Bijnaur – 1877</td></tr> <tr><td>Bulandahahar – 2262</td></tr> <tr><td>J.P. Nagar – 762</td></tr> <tr><td>Khiri – 2410</td></tr> <tr><td>Lucknow – 845</td></tr> <tr><td>Merrut – 1628</td></tr> <tr><td>Moradabad – 889</td></tr> <tr><td>Muzaffarnagar – 2050</td></tr> <tr><td>Pilibhit – 749</td></tr> <tr><td>Rampur – 1971</td></tr> <tr><td>Saharanpur – 2142</td></tr> <tr><td>Sant Kabir Nagar – 1189</td></tr> <tr><td>Shahjahanpur – 2840</td></tr> <tr><td>Shrawasti – 1331</td></tr> <tr><td>Sidharth Nagar - 1632</td></tr> </table>	Badaun – 2007	Baghpat – 491	Bahraich – 2066	Balrampur – 2180	Barabanki – 1506	Bareilly – 2379	Bijnaur – 1877	Bulandahahar – 2262	J.P. Nagar – 762	Khiri – 2410	Lucknow – 845	Merrut – 1628	Moradabad – 889	Muzaffarnagar – 2050	Pilibhit – 749	Rampur – 1971	Saharanpur – 2142	Sant Kabir Nagar – 1189	Shahjahanpur – 2840	Shrawasti – 1331	Sidharth Nagar - 1632
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5	Barabanki																								
6	Bareilly	Burden of other work on teachers.	<ul style="list-style-type: none"> Free Text Books 																						
7	Bijnaur																								
8	Bulandahahar	Lack of interest among teachers for teaching work.	<ul style="list-style-type: none"> Opening of new schools to ensure 100% access 																						
9	J.P. Nagar																								
10	Khiri	Lack of continuous evaluation.	<ul style="list-style-type: none"> Special Training Package(NRBC) for re-enrolled out of school children in every primary school 																						
11	Lucknow																								
12	Merrut	Problem of education of children of migrant labour who work in brick kilns.	<ul style="list-style-type: none"> Enrolment of out of school Minority girls in KGBVs 																						
13	Moradabad																								
14	Muzaffarnagar	Lack of subject teachers	<ul style="list-style-type: none"> Special workshop for SFD districts at State 																						
15	Pilibhit																								
16	Rampur	Problem of education of children engaged in household work.	<ul style="list-style-type: none"> There is a need for more focus to mainstream OoSC of Minority and SC/ST and their retention in school which may involve the following: - special drives for enrolment and retention. 																						
17	Saharanpur																								
18	Sant Kabir Nagar	Problem of education of muslim girls whose parents don't send them to schools due to conservative attitude.																							
19	Shahjahanpur																								
20	Shrawasti																								
21	Sidharth Nagar																								

S. No.	District	Weaknesses/ Issues	Strategies	Remarks										
			<p>level</p> <ul style="list-style-type: none"> Special Training for the teachers of SFD districts at IASE Allahabad Special workshop for Muslim girls at IASE Allahabad. Exposure visits for children and district & state level functionaries on education of Minority children in PTA/SMC training <i>Shikshak Sandarshika'</i> (Teachers Guide) translated in <i>Urdu</i> of primary and upper primary level provided to <i>madarsas</i>, affiliated to State <i>Arbi-Farsi</i> 	<p>- special camps and bridge courses -opening of Madrasas & Maktabas - community mobilization -remedial /coaching classes -Development of RBCs/NRBCs</p> <ul style="list-style-type: none"> There are single teacher schools in the following district where additional teacher should be posted 										
				<table border="1"> <tr><td>Balrampur – 1038</td></tr> <tr><td>Bareilly – 132</td></tr> <tr><td>J.P. Nagar – 286</td></tr> <tr><td>Khiri – 1263</td></tr> <tr><td>Lucknow – 109</td></tr> <tr><td>Merrut – 10</td></tr> <tr><td>Moradabad – 31</td></tr> <tr><td>Rampur – 662</td></tr> <tr><td>Saharanpur – 281</td></tr> <tr><td>Shrawasti – 555</td></tr> </table>	Balrampur – 1038	Bareilly – 132	J.P. Nagar – 286	Khiri – 1263	Lucknow – 109	Merrut – 10	Moradabad – 31	Rampur – 662	Saharanpur – 281	Shrawasti – 555
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Shrawasti – 555														

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			<p data-bbox="1294 321 1494 356"><i>Madarsa</i> Board.</p> <ul data-bbox="1294 371 1494 1367" style="list-style-type: none"> <li data-bbox="1294 371 1494 604">• Work Books for class 1 and 2 developed and provided to recognised unaided <i>madarsas</i> operating as A.I.E centres under SSA. <li data-bbox="1294 786 1494 939">• Text Books in <i>Urdu</i> provided to respective <i>madarsas</i> <li data-bbox="1294 960 1494 1317">• Mid-day Meal is being provided to the recognised unaided <i>madarsas</i>, operating as A.I.E centres under SSA and aided <i>madarsas</i>. <li data-bbox="1294 1332 1494 1367">• Working in 	

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			<p>close coordination with Minority Welfare Department for the registration of more and more <i>madarsas</i> with State <i>Arbi-Farsi Madarsa</i> Board to increase the coverage.</p> <ul style="list-style-type: none"> • Registrar, State Arbi Farsi Madarsa Board is the member of State Resource Group constituted for Alternative Schooling at State level. • District Minority Welfare Officer is a member of District Education Project 	

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			<p data-bbox="1299 307 1524 588">Committee constituted for SSA at district level under the chairmanship of District Magistrate.</p> <ul data-bbox="1299 608 1524 1384" style="list-style-type: none"> <li data-bbox="1299 608 1524 1126">• Working in close coordination with Minority Welfare Department for the scholarship to be provided to children belonging to minorities enrolled in Parishadeeya schools <li data-bbox="1299 1147 1524 1384">• Up to 2009-10 total 454 KGBVs have been sanctioned in Uttar Pradesh, out of which 171 	

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			KGBVs are in minority dominated areas.	
			<ul style="list-style-type: none"> In the Muslim dominated block/ urban area Urdu teacher have been appointed. 	
			Life Skill Development Programme	

SFDs of U.P. in Social Category group- Muslim concentration (20% and above)

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
1	Badaun	Problem of education of children of minority.	<ul style="list-style-type: none"> Special enrolment drive to enroll out of school and drop out Minority children Focus on the identification of Minority out of school children during House hold survey. Free Text Books Opening of new schools 	<ul style="list-style-type: none"> There are large no. of vacancies of teachers in the following districts for which recruitment should be made on priority basis:
2	Baghpat	Lack of education facilities in unserved habitations and slums.		
3	Bahraich	Lack of interest of gram pradhans in construction of school buildings.		
4	Balrampur	Burden of other work on teachers.		
5	Barabanki	Lack of interest among teachers for teaching work.		
6	Bareilly			
7	Bijnaur			
8	Bulandahar			
9	Ghaziabad			

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
10	J.P. Nagar	Lack of continuous evaluation.	to ensure 100% access	Bareilly – 2379
11	Khiri	Problem of education of children of migrant labour who work in brick kilns.	• Special Training Package(NRBC) for re-enrolled out of school children in every primary school	Bijnaur – 1877
12	Lucknow	Lack of subject teachers		Bulandahar – 2262
13	Merrut	Problem of education of children engaged in household work.		Ghaziabad – 773
14	Moradabad			J.P. Nagar – 762
15	Muzaffarnagar	Problem of education of muslim girls whose parents don't send them to schools due to conservative attitude.	• Enrolment of out of school Minority girls in KGBVs	Khiri – 2410
16	r		• Special workshop for SFD districts at State level	Lucknow – 845
17	Pilibhit		• Special Training for the teachers of SFD districts at IASE Allahabad	Merrut – 1628
18	Rampur		• Special workshop for Muslim girls at IASE Allahabad.	Moradabad – 889
19	Saharanpur		• Exposure visits for children and district & state level functionaries on education of Minority children in PTA/SMC training	Muzaffarnagar – 2050
20	Sant Kabir Nagar		• <i>Shikshak Sandarshika'</i> (Teachers Guide) translated in Urdu of primary and upper primary level provided to madarasas, affiliated to State Arbi-	Pilibhit – 749
21	Shrawasti Sidharth Nagar			Rampur – 1971
				Saharanpur – 2142
				Sant Kabir Nagar – 1189
				Shrawasti – 1331
				Sidharth Nagar - 1632
				There is a need for more focus to mainstream OoSC of Minority and SC/ST and their retention in school which may involve the following: - special drives for enrolment and retention. - special camps and bridge courses -opening of Madrasas & Maktabas - community mobilization -remedial /coaching classes -Development of RBCs/NRBCs

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			<p><i>Farsi Madarsa</i> Board:</p> <ul style="list-style-type: none"> • Work Books for class 1 and 2 developed and provided to recognised unaided <i>madarsas</i> operating as A.I.E centres under SSA. • Text Books in <i>Urdu</i> provided to respective <i>madarsas</i> • Mid-day Meal is being provided to the recognised unaided <i>madarsas</i>, operating as A.I.E centres under SSA and aided <i>madarsas</i>. • Working in close coordination with Minority Welfare Department for the registration of more and more <i>madarsas</i> with State <i>Arbi-Farsi Madarsa</i> Board to increase the coverage. • Registrar, State Arbi 	<ul style="list-style-type: none"> • Following interventions may be taken up to focus on education of muslim children: <ul style="list-style-type: none"> a. to ensure availability of schools in all muslim minority concentration districts. b. Provision of only girls schools c. Provision of urdu textbooks for urdu medium schools as a part of free text books. d. Provision of 2 urdu teachers in KGBV opened in blocks with muslim population above 20%. e. Provision of training of urdu teachers. • There are single teacher schools in the following district where additional teacher should be posted <p>Balrampur – 103</p>

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			<p>Farsi Madarsa Board is the member of State Resource Group constituted for Alternative Schooling at State level.</p> <ul style="list-style-type: none"> • District Minority Welfare Officer is a member of District Education Project Committee constituted for SSA at district level under the chairmanship of District Magistrate. • Working in close coordination with Minority Welfare Department for the scholarship to be provided to children belonging to minorities enrolled in Parishadeeya schools • Up to 2009-10 total 454 KGBVs have been sanctioned in Uttar Pradesh, out of which 171 KGBVs are in minority 	<p>Bareilly – 132 J.P. Nagar – 286 Khiri – 1263 Lucknow – 109 Merrut – 10 Moradabad – 31 Rampur – 662 Sant Kabir Nagar – 281 Shrawasti – 555</p>

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			<p>dominated areas.</p> <ul style="list-style-type: none"> • In the Muslim dominated block/ urban area Urdu teacher have been appointed. • Life Skill Development Programme 	

SFDs of U.P. in Category of Retention Rate below 60%

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
<u>1</u>	Aligarh	<ul style="list-style-type: none"> • The retention rate is below 60% in 14 Districts. • 50.41 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> • There is a need for preparation of strategies for increasing retention at PS and UPS level in 14 Districts • There are 1512 vacancies of teachers which need to be filled up on priority basis.
<u>2</u>	Agra	<ul style="list-style-type: none"> • 58.59 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention 	<ul style="list-style-type: none"> • There are 1978 vacancies of teachers

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			in the month of October has been proposed under community mobilization	which need to be filled up on priority basis.
<u>3</u>	Balrampur	<ul style="list-style-type: none"> • 53.49 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> • There are 2180 vacancies of teachers which need to be filled up on priority basis.
<u>4</u>	Barabanki	<ul style="list-style-type: none"> • 55.99 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> • There are 1506 vacancies of teachers which need to be filled up on priority basis.
<u>5</u>	Deoria	<ul style="list-style-type: none"> • 65.07 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> • There are 2864 vacancies of teachers which need to be filled up on priority basis.
<u>6</u>	Etah	<ul style="list-style-type: none"> • 34.78 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been 	<ul style="list-style-type: none"> • There are 1906 vacancies of teachers which need to be filled up on priority

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			proposed under community mobilization	basis.
<u>7</u>	Ghaziabad	<ul style="list-style-type: none"> 61.30 	<ul style="list-style-type: none"> Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> There are 773 vacancies of teachers which need to be filled up on priority basis.
<u>8</u>	Gonda	<ul style="list-style-type: none"> 63.30 	<ul style="list-style-type: none"> Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> There are 2945 vacancies of teachers which need to be filled up on priority basis.
<u>9</u>	GB Nagar	<ul style="list-style-type: none"> 59 	<ul style="list-style-type: none"> Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> There are 426 vacancies of teachers which need to be filled up on priority basis.
<u>10</u>	Kushinagar	<ul style="list-style-type: none"> 60.35 	<ul style="list-style-type: none"> Special retention drive to ensure the retention in the month of October has been proposed under 	<ul style="list-style-type: none"> There are 2438 vacancies of teachers which need to be filled up on priority basis.

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			community mobilization	
<u>11</u>	Maharajganj	<ul style="list-style-type: none"> • 55.27 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> • There are 1532 vacancies of teachers which need to be filled up on priority basis.
<u>12</u>	Moradabad	<ul style="list-style-type: none"> • 42.08 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> • There are 889 vacancies of teachers which need to be filled up on priority basis.
<u>13</u>	Shrawasti	<ul style="list-style-type: none"> • 65.59 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been proposed under community mobilization 	<ul style="list-style-type: none"> • There are 1331 vacancies of teachers which need to be filled up on priority basis.
<u>14</u>	Sidharth Nagar	<ul style="list-style-type: none"> • 55.84 	<ul style="list-style-type: none"> • Special retention drive to ensure the retention in the month of October has been proposed under community 	<ul style="list-style-type: none"> • There are 1632 vacancies of teachers which need to be filled up on priority basis.

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
			mobilization	

Category: ACR Gap >3000 and above

S. No.	District	Weaknesses/ Issues		Strategies	Remarks
		ACR Gap as per information given by State	ACR Gap as per information given by Civil Works Unit of TSG		
1	Allahabad	• 207	• 3100	• Construction of 105 ACR proposed	• There is a need for expeditious completion of ACRs.
2.	Badaun	• 132	• 3740	• Construction of 132 ACR proposed	• There is a need for expeditious completion of ACRs.
3.	Bareilly	• 1176	• 3300	• Construction of 300 ACR proposed	• There is a need for expeditious completion of ACRs.

		Weaknesses/ Issues			
4.	Jaunpur	<ul style="list-style-type: none"> • 86 	<ul style="list-style-type: none"> • 3784 	<ul style="list-style-type: none"> • Construction of 86 ACR proposed 	<ul style="list-style-type: none"> • There is a need for expeditious completion of ACRs.
5.	Khiri	<ul style="list-style-type: none"> • 170 	<ul style="list-style-type: none"> • 3520 	<ul style="list-style-type: none"> • Construction of 80 ACR proposed 	<ul style="list-style-type: none"> • There is a need for expeditious completion of ACRs.
6.	Sitapur	<ul style="list-style-type: none"> • 651 	<ul style="list-style-type: none"> • 3519 	<ul style="list-style-type: none"> • As per the district information there is no need of ACR 	<ul style="list-style-type: none"> • There is a need for expeditious completion of ACRs.

SFDs of U.P. in the category of Border Area District

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
1 2 3 4 5 6	Bahraich Balrampur Khiri Maharajganj Pilibhit Shrawasti	<ul style="list-style-type: none"> • 3 blocks of the district shrawasti called Sirsia, Hariharpurani and Jamunaha are on National 	<ul style="list-style-type: none"> • Special enrolment drive to enroll out of school children- • Free Text Books • Opening of new schools to ensure 100% access 	<ul style="list-style-type: none"> • There is a need to devise special plan for migratory children, female literacy of Muslim, SC/ST and rural girls.

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
7	Siddharth Nagar	<p>Highway and they are affected by moist problem.</p> <ul style="list-style-type: none"> • A large number of muslim children are engaged in household work and they attend madaras which are not recognized. • Problem of enrolment and retention • Lack of effective supervision and inspection. • Lack of awareness in members of VECs • Lack of continuous evaluation. • Lack of quality in teaching • Shortage of 	<ul style="list-style-type: none"> • Special Training Package(NRBC) for re-enrolled out of school children • Enrolment of out of school girls in KGBVs • Proposal for Additional Classrooms 	<ul style="list-style-type: none"> • There are large no. of vacancies of teachers in the following districts for which recruitment should be made on priority basis: Bahraich – 2066 Balrampur – 2180 Khiri – 2410 Maharajganj – 1532 Pilibhit – 749 Shrawasti – 1331 Siddharth Nagar - 1632 • There are single teacher schools in the following district where additional teachers should be posted Balrampur – 1038 Khiri – 1263 Shrawasti – 555

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
		teachers.		

SFDs of U.P. in Naxal Affected Category

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
1	Sonebhadra	<ul style="list-style-type: none"> • 40% part of district is naxal affected. • Problem of access • Problem of PTR • Problem of enrolment and retention of girls • Lack of security in schools located on highways. • Problem of drop-out • Lack of coordination between academic and administrative units. • Lack of support from VECs. • High cost of construction due to 	<ul style="list-style-type: none"> • Special enrolment drive to enroll out of school children • Free Text Books • Opening of new schools to ensure 100% access • Special Training Package(NRBC) for re-enrolled out of school children in every primary school • Enrolment of out of school girls in KGBVs • Proposal for Additional Classrooms • Ensure availability of local teacher • Rigorous monitoring • Provision of free uniform and school bags. • Proposal for residential bridge course for children who work in hotels, Dhabas and factories. • 	<ul style="list-style-type: none"> • The problems faced by children in naxalite areas are often different. Hence, special interventions may be needed for such regions which can include the following: <ul style="list-style-type: none"> - Special plan for such areas. - The residential facilities for children in naxalite affected blocks. • Residential hostels for both boys and girls in the compound of existing government, UPS, One per block, in the blocks which have a population density of less than 20% per square K.M. (remote and scarcely populated blocks of tribal and

S. No.	District	Weaknesses/ Issues	Strategies	Remarks
		thick forest and rivers etc.		<p>hill districts as per KGBV construction norms). Running costs of hostel facility will be made by states through dovetailing with other schemes or from innovative funds under SSA, as per norms approved by the EC.</p> <ul style="list-style-type: none"> • There are 966 vacancies of teachers which need to be filled up on priority basis

Special Focus Districts of U.P.											
S. No.	Name of District	Eligible habitations without PS	PS, UPS Ratio	PTR	Vacancies of Teachers	New Schools proposed for 2010-11		Composite Schools for urban areas (class 1-8)	No. of Single Teacher Schools	ACRs Gaps	Remarks
						PS	UPS				
1	Agra	78	2.01	37.2	1978	40	18		0	0	
2	Aligarh	140	1.96	35.9	1512	20	15	1	0	1092	
3	Allahabad	109	1.88	47.9	2694	25	10	1	51	3100	
5	Auraiya	19	1.86	25.6	2220	19	6		63	633	
6	Azamgarh	70	2.06	46.0	3887	50	38		30	2117	
7	Badaun	30	2.55	47.9	2007	30	34		0	3740	
8	Baghpat	0	2.28	36.5	491	0	6		0	345	
9	Baharaich	140	2.19	54.1	2066	60	0		0	1823	
11	Balrampur	114	1.87	51.3	2180	30	11		1038	156	
13	Barabanki	158	2.35	42.0	1506	30	47		0	2234	
14	Bareilly	51	2.51	46.3	2379	51	67		132	3300	
17	Bijnor	15	2.02	35.4	1877	15	25	1	0	940	
18	Buland Shahar	24	2.02	37.4	2262	13	11		0	1010	
20	Chitrakoot	107	1.93	39.8	924	40	11		0	132	
21	Deoria	165	2.36	46.3	2864	20	20		0	1098	
22	Etah	62	2.09	39.0	1906	30	40	2	425	2182	
26	Fatehpur	52	2.06	35.3	2491	52	33		0	349	
28	G.B Nagar	0	1.77	33.1	426	0	0		0	391	
29	Ghaziabad	5	1.93	34.0	773	5	7		0	649	
31	Gonda	167	2.02	55.5	2945	30	50	1	66	787	
34	Hardoi	170	2.53	52.5	2928	30	30		671	2480	

Special Focus Districts of U.P.										
						New Schools proposed for 2010- 11				
35	Hathras	49	1.88	33.2	1040	49	12		0	1506
36	Jalaun	0	1.90	38.8	975	0	12		434	1497
37	Jaunpur	17	2.39	50.4	2307	17	22		0	3784
38	Jhansi	29	2.11	33.3	510	29	16		18	621
39	J.P.NAGAR	9	2.13	37.4	762	9	35		286	647
44	Kaushambi	41	1.78	50.5	838	24	22		0	1239
45	Kushi Nagar	46	2.18	56.3	2438	20	32		52	947
46	Lakhimpur Kheri	183	2.01	55.2	2410	100	20		1263	3520
48	Lucknow	20	2.70	38.1	845	20	0	2	109	700
49	Maharajganj	174	1.83	59.0	1532	70	18		0	1426
50	Mahoba	19	1.86	50.4	573	19	25		47	326
54	Meerut	2	1.70	28.4	1628	2	12	1	10	0
55	Mirzapur	82	2.26	45.7	1384	82	31	3	0	1686
56	Moradabad	24	2.22	40.3	889	24	29		31	976
57	Muzaffar Nagar	3	1.85	34.1	2050	3	21	1	0	0
58	Pilibhit	20	2.03	46.8	749	18	10	1	0	56
60	Rai Bareilly	132	2.31	38.1	2297	24	25	2	151	399
61	Rampur	56	2.18	45.4	1971	56	60		662	600
62	Saharanpur	29	1.95	30.9	2142	21	14		0	250
63	Sant Kabir Nagar	74	2.27	42.6	1189	40	26		281	0
64	Shahjahanpur	130	2.37	47.8	2840	42	47		0	0

Special Focus Districts of U.P.											
						New Schools proposed for 2010- 11					
65	Siddharth Nagar	101	2.02	50.0	1632	75	26		0	743	
66	Sitapur	301	2.25	55.5	3041	30	30		44	3519	
67	Sonebhadra	182	2.19	47.5	966	164	65		0	769	
68	Srawasti	13	2.10	43.5	1331	13	9		555	155	
70	Unnao	61	2.40	35.8	2185	30	34		0	1387	
	TOTAL	3473	2.11	41.8	82840	1571	1132	16	6419	55311	0

Progress of the Special Focus Districts :2009-10

S.N o.	District	Special Focus District Category	PS			UPS			PS			UPS		
			Total Sanction ed	Schoo ls Opene d	% Ach.	Total Sanction ed	Schoo ls Opene d	% Ach.	Total Sanction ed	Building complet ed	% Comple ted	Total Sanction ed	Building complet ed	% Comple ted
1	Agra		8	8	100	13	13	100	8	1	12.5	13	1	7.69231
2	Aligarh		11	11	100	0	0	#DIV/ 0!	11	6	54.5	0	0	#DIV/0!
3	Allahabad	ACR Gap 3000 & above	34	34	100	0	0	#DIV/ 0!	34	25	73.5	0	0	#DIV/0!
4	Auraiya	Scheduled castes 25%	4	4	100	0	0	#DIV/ 0!	4	4	100.0	0	0	#DIV/0!
5	Azamgrah	Scheduled castes 25%	4	4	100	0	0	#DIV/ 0!	4	3	75.0	0	0	#DIV/0!
6	Badaun	*PMO's 121 Minority *Muslim Concentration 20%	9	9	100	20	20	100	9	9	100.0	20	17	85

Progress of the Special Focus Districts :2009-10

			PS			UPS			PS			UPS		
					#DIV/0!			100			#DIV/0!			50
7	Bagpat	*PMO's 121 Minority *Muslim Concentration 20%	0	0	#DIV/0!	2	2	100	0	0	#DIV/0!	2	1	50
8	Bahraich	*PMO's 121 Minority *Muslim Concentration 20% *Border Area	38	25	65.79	60	60	100	38	21	55.3	60	30	50.00
9	Balrampur	*PMO's 121 Minority *Muslim Concentration 20% *Border Area	63	63	100	0	0	#DIV/0!	63	32	50.8	0	0	#DIV/0!
10	Barabanki	* Scheduled Castes 25% *PMO's 121 Minority *Muslim Concentration 20%	7	7	100	27	27	100	7	6	85.7	27	24	88.89
11	Bareilly	*PMO's 121 Minority *Muslim Concentration 20%	16	16	100	50	50	100	16	0	0.0	50	0	0
12	Bijnor	*PMO's 121 Minority *Muslim Concentration 20%	15	15	100	6	6	100	15	9	60.0	6	3	50

Progress of the Special Focus Districts :2009-10

			PS			UPS			PS			UPS		
13	Bulandshahar	*PMO's 121 Minority *Muslim Concentration 20%	2	2	100	23	23	100	2	2	100.0	23	16	69.57
14	Chitrakoot	Scheduled castes 25%	2	2	100	0	0	#DIV/0!	2	2	100.0	0	0	#DIV/0!
15	Devaria		11	11	100	20	20	100	11	4	36.4	20	4	20
16	Etah		18	18	100	21	21	100	18	13	72.2	21	12	57.1429
17	Fatehpur	Scheduled castes 25%	16	16	100	30	30	100	16	12	75.0	30	22	73.33
18	G.B.Nagar		0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!
19	Gaziabad	*PMO's 121 Minority *Muslim Concentration 20%	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!
20	Gonda		35	35	100	0	0	#DIV/0!	35	15	42.9	0	0	#DIV/0!
21	Hardoi	Scheduled castes 25%	47	47	100	30	30	100	47	3	6.4	30	0	0
22	Hathras	Scheduled castes 25%	16	16	100	8	8	100	16	0	0.0	8	0	0
23	J.P. Nagar	*PMO's 121 Minority *Muslim Concentration 20%	0	0	#DIV/0!	25	25	100	0	0	#DIV/0!	25	0	0
24	Jalaun	Scheduled castes 25%	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!
25	Jaunpur	ACR Gap 3000 & above	8	8	100	5	5	100	8	0	0.0	5	0	0
26	Jhansi	Scheduled castes 25%	2	2	100	10	10	100	2	2	100.0	10	8	80

Progress of the Special Focus Districts :2009-10

			PS			UPS			PS			UPS		
27	Kaushambi	Scheduled castes 25%	3	3	100	0	0	#DIV/0!	3	2	66.7	0	0	#DIV/0!
28	Kushinagar		0	0	#DIV/0!	25	25	100	0	0	#DIV/0!	25	17	68
29	Lakhimpur Kheri	* Scheduled Castes 25% *PMO's 121 Minority *Border Area	37	37	100	0	0	#DIV/0!	37	18	48.6	0	0	#DIV/0!
30	Lucknow	*PMO's 121 Minority *Muslim Concentration 20%	7	3	42.857 1	7	7	100	7	0	0.0	7	0	0
31	Maharajganj	* Border Area	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!
32	Mahoba	Scheduled castes 25%	2	2	100	0	0	#DIV/0!	2	1	50.0	0	0	#DIV/0!
33	Meerut	*PMO's 121 Minority *Muslim Concentration 20%	1	1	100	0	0	#DIV/0!	1	0	0.0	0	0	#DIV/0!
34	Mirzapur	Scheduled castes 25%	3	3	100	28	28	100	3	0	0.0	28	6	21.43
35	Moradabad	*PMO's 121 Minority *Muslim Concentration 20%	4	4	100	25	25	100	4	1	25.0	25	10	40
36	Muzaffar Nagar	*PMO's 121 Minority *Muslim Concentration 20%	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!

Progress of the Special Focus Districts :2009-10

			PS			UPS			PS			UPS		
37	Pilibhit	* Scheduled Castes 25% *PMO's 121 Minority *Border Area	2	2	100	20	20	100	2	2	100.0	20	15	75
38	Raibareilly	Scheduled castes 25%	24	24	100	50	50	100	24	0	0.0	50	0	0
39	Rampur	*PMO's 121 Minority *Muslim Concentration 20%	8	8	100	20	20	100	8	2	25.0	20	6	30
40	Saharanpur	*PMO's 121 Minority *Muslim Concentration 20%	3	3	100	0	0	#DIV/0!	3	3	100.0	0	0	#DIV/0!
41	Sant Kabir Nagar	*Muslim Concentration 20%	14	14	100	22	22	100	14	0	0.0	22	0	0
42	Shahjhanpur	*PMO's 121 Minority	11	11	100	61	61	100	11	10	90.9	61	53	86.89
43	Shrawasti	*PMO's 121 Minority *Muslim Concentration 20% * Border Area	28	28	100	17	17	100	28	0	0.0	17	0	0
44	Sidharth Nagar	*PMO's 121 Minority *Muslim Concentration 20% * Border Area	40	40	100	0	0	#DIV/0!	40	28	70.0	0	0	#DIV/0!
45	Sitapur	*Scheduled castes 25%	35	35	100	60	60	100	35	28	80.0	60	48	80

Progress of the Special Focus Districts :2009-10

			PS			UPS			PS			UPS		
46	Sonbhadra	*Scheduled castes 25% * Naxalite Affected	14	14	100	20	20	100	14	11	78.6	20	16	80
47	Unnao	Scheduled castes 25%	19	19	100	30	30	100	19	19	100.0	30	29	96.67
	Total		621	604	#DIV/0!	735	735	#DIV/0!	621	294	#DIV/0!	735	338	#DIV/0!

Plan for Special Focus Districts for the year 2010-11						
S.No.	District	PS	UPS	PS	UPS	Composite Schools for urban areas (class 1-8)
		Total target	Total target	Total target	Total target	
1	Agra	40	18	40	18	
2	Aligarh	20	15	20	15	1
3	Allahabad	25	10	25	10	1
4	Auraiya	19	6	19	6	
5	Azamgarh	50	38	50	38	
6	Badaun	30	34	30	34	
7	Baghpat	0	6	0	6	
8	Baharaich	60	0	60	0	
9	Balrampur	30	11	30	11	
10	Barabanki	30	47	30	47	
11	Bareilly	51	67	51	67	
12	Bijnor	15	25	15	25	1
13	Buland Shahr	13	11	13	11	
14	Chitrakoot	40	11	40	11	
15	Deoria	20	20	20	20	
16	Etah	30	40	30	40	2
17	Fatehpur	52	33	52	33	
18	G.B Nagar	0	0	0	0	
19	Ghaziabad	5	7	5	7	
20	Gonda	30	50	30	50	1
21	Hardoi	30	30	30	30	
22	Hathras	49	12	49	12	
23	Jalaun	0	12	0	12	
24	Jaunpur	17	22	17	22	
25	Jhansi	29	16	29	16	
26	J.P.NAGAR	9	35	9	35	
27	Kaushambi	24	22	24	22	

Plan for Special Focus Districts for the year 2010-11						
		PS	UPS	PS	UPS	
28	Kushi Nagar	20	32	20	32	
29	Lakhimpur Kheri	100	20	100	20	
30	Lucknow	20	0	20	0	2
31	Maharajganj	70	18	70	18	
32	Mahoba	19	25	19	25	
33	Meerut	2	12	2	12	1
34	Mirzapur	82	31	82	31	3
35	Moradabad	24	29	24	29	
36	Muzaffar Nagar	3	21	3	21	1
37	Pilibhit	18	10	18	10	1
38	Rai Bareilly	24	25	24	25	2
39	Rampur	56	60	56	60	
40	Saharanpur	21	14	21	14	
41	Sant Kabir Nagar	40	26	40	26	
42	Shahjahanpur	42	47	42	47	
43	Siddharth Nagar	75	26	75	26	
44	Sitapur	30	30	30	30	
45	Sonebhadra	164	65	164	65	
46	Srawasti	13	9	13	9	
47	Unnao	30	34	30	34	
	TOTAL	1571	1132	1571	1132	16

Progress of SFDs in other components :2009-10

S.No.	District	Special Focus District Category	ACR			Drinking Water			Toilet			Out of School			KGBV Functional			KGBV Building			Teacher Recruitment		
			Total sanctioned	Rooms Comtd	% Comtd	Total sanctioned	Comtd.	% comtd.	Total sanctioned	Comtd.	% Comtd.	Target	Ach.	% Comtd.	Target	Ac h.	% comtd.	Target	Ac h.	% comtd.	Target	Ac h.	% comtd.
1	Agra		0	0	-	0	0	-	0	0	-	2884	859				-			-	42	21	50
2	Aligarh		178	159	89.33	0	0	-	0	0	-	1467	1279				-			-	22	11	50
3	Allahabad	ACR Gap 3000 & above -	107	107	100.00	0	0	-	0	0	-	12905	3472		5	5	100	5	2	40	68	34	50
4	Auraiya	Scheduled castes 25%	35	35	100.00	0	0	-	0	0	-	2294	1616		0	0	0	0		0	8	4	50
5	Azamgrah	Scheduled castes 25%	0	0	-	0	0	-	0	0	-	3389	2667		6	6	100	6		0	8	4	50
6	Badaun	*PMO's 121 Minority *Muslim Concentration 20%	138	131	94.93	0	0	-	0	0	-	8058	6500		21	21	100	21		0	58	29	50
7	Bagpat	*PMO's 121 Minority *Muslim Concentration 20%	0	0	-	0	0	-	0	0	-	1970	1198		2	2	100	2		0	4	2	50

Progress of SFDs in other components :2009-10

			ACR			Drinking Water			Toilet			Out of School		KGBV Functional			KGBV Building			Teacher Recruitment			
8	Bahraich	*PMO's 121 Minority *Muslim Concentra tion 20% *Border Area	0	0	-	0	0	-	0	0	-	2534	2448		15	15	100	15	2	13.3 3	196	85	43
9	Balrampu r	*PMO's 121 Minority *Muslim Concentra tion 20% *Border Area	288	181	62.8 5	0	0	-	0	0	-	8415	8149		11	11	100	11	4	36.3 6	126	63	50
10	Barabanki	* Scheduled Castes 25% *PMO's 121 Minority *Muslim Concentra tion 20%	150	150	100. 00	0	0	-	0	0	-	1161 6	1004 2		9	9	100	9	1	11.1 1	68	34	50
11	Bareilly	*PMO's 121 Minority *Muslim Concentra tion 20%	370	9	2.43	0	0	-	0	0	-	2096 2	1669 5		18	18	100	18	1	5.56	132	66	50
12	Bijnore	*PMO's 121 Minority *Muslim Concentra tion 20%	26	19	73.0 8	0	0	-	0	0	-	9564	5907		14	14	100	14	1	7.14	42	21	50

Progress of SFDs in other components :2009-10

			ACR			Drinking Water			Toilet			Out of School			KGBV Functional			KGBV Building			Teacher Recruitment		
13	Bulandshahar	*PMO's 121 Minority *Muslim Concentration 20%	119	101	84.87	0	0	-	0	0	-	9477	6660		10	10	100	10	1	10	50	25	50
14	Chitrakoot	Scheduled castes 25%	250	299	119.60	0	0	-	0	0	-	4012	1183		3	3	100	3	1	33.33	4	2	50
15	Devaria		430	264	61.40	0	0	-	0	0	-	3036	1066				-			-	62	31	50
16	Etah		50	30	60.00	0	0	-	0	0	-	3172	1721				-			-	78	39	50
17	Fatehpur	Scheduled castes 25%	121	109	90.08	0	0	-	0	0	-	3657	1771		3	3	100	3	0	0	92	46	50
18	G.B.Nagar		15	14	93.33	0	0	-	0	0	-	1563	555				-			-	0	0	0
19	Gazhiabad	*PMO's 121 Minority *Muslim Concentration 20%	0	0	-	0	0	-	0	0	-	7016	5124		8	8	100	8	1	12.5	0	0	0
20	Gonda		609	387	63.55	0	0	-	0	0	-	3079	2920				-			-	70	35	50
21	Hardoi	Scheduled castes 25%	68	27	39.71	0	0	-	0	0	-	8224	106		7	7	100	7	6	85.71	154	77	50
22	Hathras	Scheduled castes 25%	0	0	-	0	0	-	0	0	-	6655	6512		4	4	100	4	2	50	48	24	50
23	J.P. Nagar	*PMO's 121 Minority *Muslim Concentration 20%	42	32	76.19	0	0	-	0	0	-	11870	8400		8	8	100	8	3	37.5	50	25	50
24	Jalaun	Scheduled castes 25%	19	18	94.74	0	0	-	0	0	-	1177	661		5	5	100	5	1	20	0	0	0
25	Jaunpur	ACR Gap 3000 &	52	48	92.31	0	0	-	0	0	-	1871	1023		6	6	100	6	2	33.33	26	13	50

Progress of SFDs in other components :2009-10

			ACR			Drinking Water			Toilet			Out of School		KGBV Functional			KGBV Building			Teacher Recruitment			
			above																				
26	Jhansi	Scheduled castes 25%	35	33	94.29	0	0	-	0	0	-	758	758		5	5	100	5	1	20	24	12	50
27	Kaushambi	Scheduled castes 25%	105	68	64.76	0	0	-	0	0	-	2169	1680		5	5	100	5	1	20	6	3	50
28	Kushinagar	-	134	98	73.13	0	0	-	0	0	-	3353	2921				-			-	50	25	50
29	Lakhimpur Khiri	* Scheduled Castes 25% *PMO's 121 Minority *Border Area	40	30	75.00	0	0	-	0	0	-	11458	10570		11	11	100	11	1	9.09	74	37	50
30	Lucknow	*PMO's 121 Minority *Muslim Concentration 20%	52	12	23.08	0	0	-	0	0	-	25241	19897		3	3	100	3	0	0	28	10	36
31	Maharajganj	* Border Area	131	97	74.05	0	0	-	0	0	-	6030	1175		13	13	100	13	2	15.38	0	0	0
32	Mahoba	Scheduled castes 25%	33	33	100.00	0	0	-	0	0	-	2032	1196		4	4	100	4	1	25	4	2	50
33	Meerut	*PMO's 121 Minority *Muslim Concentration 20%	8	6	75.00	0	0	-	0	0	-	1863	1022		4	4	100	4	0	0	2	1	50
34	Mirzapur	Scheduled castes 25%	266	192	72.18	0	0	-	0	0	-	1504	1236		5	5	100	5	0	0	62	31	50

Progress of SFDs in other components :2009-10

			ACR			Drinking Water			Toilet			Out of School		KGBV Functional			KGBV Building			Teacher Recruitment			
35	Moradabad	*PMO's 121 Minority *Muslim Concentration 20%	25	19	76.00	0	0	-	0	0	-	4972	4772		16	16	100	16	1	6.25	58	29	50
36	Muzaffar Nagar	*PMO's 121 Minority *Muslim Concentration 20%	39	39	100.00	0	0	-	0	0	-	8720	7220		12	12	100	12	1	8.33	0	0	0
37	Pilibhit	* Scheduled Castes 25% *PMO's 121 Minority *Border Area	141	134	95.04	0	0	-	0	0	-	9660	9339		6	6	100	6	1	16.67	44	22	50
38	Raibrey	Scheduled castes 25%	0	0	-	0	0	-	0	0	-	8979	7229		6	6	100	6	0	0	148	74	50
39	Rampur	*PMO's 121 Minority *Muslim Concentration 20%	0	0	-	0	0	-	0	0	-	4420	2144		7	7	100	7	3	42.86	56	28	50
40	Saharanpur	*PMO's 121 Minority *Muslim Concentration 20%	75	75	100.00	0	0	-	0	0	-	6253	5638		9	9	100	9	4	44.44	6	3	50
41	Sant Kabir Nagar	*Muslim Concentration 20%	174	70	40.23	0	0	-	0	0	-	6530	5228		5	5	100	5	0	0	72	36	50
42	Shahjhanpur	*PMO's 121 Minority	359	318	88.58	0	0	-	0	0	-	3538	1965		10	10	100	10	0	0	144	72	50

Progress of SFDs in other components :2009-10

			ACR			Drinking Water			Toilet			Out of School			KGBV Functional			KGBV Building			Teacher Recruitment		
43	Shrawasti	*PMO's 121 Minority *Muslim Concentra tion 20% * Border Area	0	0	-	0	0	-	0	0	-	4878	4755		5	5	100	5	0	0	90	45	50
44	Sidharth Nagar	*PMO's 121 Minority *Muslim Concentra tion 20% * Border Area	67	53	79.1 0	0	0	-	0	0	-	1135 6	1015 5		14	14	100	14	1	7.14 3	80	40	50
45	Sitapur	*Schedule d castes 25%	180	144	80.0 0	0	0	-	0	0	-	1194 5	8372		11	11	100	11	0	0	190	95	50
46	Sonbhadra	*Schedule d castes 25% * Naxalite Affected	114	101	88.6 0	0	0	-	0	0	-	1066 4	4734		9	9	100	9	0	0	68	34	50
47	Unnao	Scheduled castes 25%	96	96	100. 00	0	0	-	0	0	-	1571	687		3	3	100	3	0	0	98	49	50
	Total		5141	3738	2997	0	0	0	0	0	0	3119 21	2227 17	0	318	318	3900	318	45	611	271 2	133 9	49

Plan for SFDs in other components for the year 2010-11

S.No.	District	ACR	Drinking Water	Toilet	Out of School	New KGBV Building	Teacher Recruitment (New PS & UPS)	Teacher Recruitment (multi storey)	Total Teachers proposed for new schools	Teachers proposed to improve PTR
1	Agra	0	0	0	2025	2	134	0	134	0

Plan for SFDs in other components for the year 2010-11

S.No.	District	ACR	Drinking Water	Toilet	Out of School	New KGBV Building	Teacher Recruitment (New PS & UPS)	Teacher Recruitment (multi storey)	Total Teachers proposed for new schools	Teachers proposed to improve PTR
2	Aligarh	117	0	12	1858	4	85	5	90	0
3	Allahabad	105	0	0	9433	2	80	5	85	1013
4	Auraiya	32	0	0	678	0	56	0	56	0
5	Azamgarh	348	0	0	722	4	214	0	214	232
6	Badaun	132	10	6	1558	0	162	0	162	614
7	Baghpat	74	1	3	772	0	18	0	18	0
8	Baharaich	282	0	0	86	0	120	0	120	1580
9	Balrampur	130	0	0	266	0	93	0	93	381
10	Barabanki	0	0	0	1574	0	201	0	201	0
11	Bareilly	300	0	18	4267	0	303	0	303	470
12	Bijnor	70	48	0	3657	0	105	5	110	0
13	Buland Shahar	56	0	2	2817	4	59	0	59	0
14	Chitrakoot	119	0	0	2829	1	113	0	113	0
15	Deoria	460	0	0	1970	4	100	0	100	0
16	Etah	60	0	0	1451	4	180	10	190	0
17	Fatehpur	25	13	1	1886	3	203	0	203	0
18	G.B Nagar	7	0	0	1008	0	0	0	0	0
19	Ghaziabad	61	8	15	1892	0	31	0	31	0
20	Gonda	420	12	0	159	0	210	5	215	1693
21	Hardoi	57	30	0	8118	4	150	0	150	0
22	Hathras	0	2	6	143	0	134	0	134	0
23	Jalaun	34	0	0	516	1	36	0	36	0
24	Jaunpur	86	0	0	848	2	100	0	100	2100

Plan for SFDs in other components for the year 2010-11

S.No.	District	ACR	Drinking Water	Toilet	Out of School	New KGBV Building	Teacher Recruitment (New PS & UPS)	Teacher Recruitment (multi storey)	Total Teachers proposed for new schools	Teachers proposed to improve PTR
25	Jhansi	67	0	0	0	2	106	0	106	0
26	J.P.NAGAR	132	0	0	3470	0	123	0	123	0
27	Kaushambi	59	0	0	489	0	114	0	114	505
28	Kushi Nagar	70	0	0	532	4	136	0	136	2300
29	Lakhimpur Kheri	80	3	27	888	2	260	0	260	2150
30	Lucknow	17	0	0	5344	2	40	10	50	0
31	Maharajganj	498	0	0	2145	0	194	0	194	1252
32	Mahoba	18	0	0	836	0	113	0	113	304
33	Meerut	45	18	53	841	0	40	5	45	0
34	Mirzapur	210	18	41	268	3	257	15	272	562
35	Moradabad	210	12	24	200	0	135	0	135	0
36	Muzaffar Nagar	60	0	0	1500	0	69	5	74	0
37	Pilibhit	85	0	3	321	3	66	5	71	167
38	Rai Bareilly	150	0	0	1750	4	123	10	133	0
39	Rampur	16	21	20	2276	0	292	0	292	0
40	Saharanpur	49	0	0	615	0	84	0	84	0
41	Sant Kabir Nagar	38	10	37	1302	0	158	0	158	0
42	Shahjahanpur	192	0	0	1573	1	225	0	225	603
43	Siddharth Nagar	45	3	10	1201	0	228	0	228	484
44	Sitapur	0	0	0	3573	4	150	0	150	2397
45	Sonebhadra	175	0	0	5930	0	523	0	523	365

Plan for SFDs in other components for the year 2010-11

S.No.	District	ACR	Drinking Water	Toilet	Out of School	New KGBV Building	Teacher Recruitment (New PS & UPS)	Teacher Recruitment (multi storey)	Total Teachers proposed for new schools	Teachers proposed to improve PTR
46	Srawasti	0	0	0	123	0	53	0	53	0
47	Unnao	0	0	0	884	4	162	0	162	0
	TOTAL	5191	209	278	86594	64	6538	80	6618	19172

17. Community Mobilization

(VIII) Strategies for Community Mobilization: (Uttar Pradesh)

i. Progress in 2009-10

Community Training

PAB Approval (2009-10)		Achievement(31st Jan 2009)		Percentage %	
Phy	Fin	Phy	Fin	Phy	Fin
54346	326.0	3946	-	7.2	-
9	8	4		6	

** The training of community leaders will be completed by 31st March.

Structure of Committees

Constitution of VEC (Total-5 members)

Chairperson- Pradhan (Elected village head)
Members- 3 parents nominated by ABSA (one of them must be woman)
Member Secretary- Head Teacher

Constitution of PTA (Total-9 members)

Patron - Head teacher of the school
Chairperson- Parent (Nomination in alphabetical order)
Members- 5 parents nominated from each class (at least two of them must be women)+ Health worker
Member Secretary- Teacher (Nomination in alphabetical order)

Constitution of SMC*(Total-9 members)

Chairperson- Parent (Elected village head from the parents)
Members- 5 parents elected from each class
Member Secretary- Head Teacher
Member - Village pradhan, Health worker

*Constitution of the SMC is under process.

The state has also reported that members of the SMC will also included in the community leaders training programme.

ii. Training Modules used in 2009-10 :

SNo.	Title of the Module	Purpose	Topics covered
1.	AHWAN	Training Module for PTA	Micro Planning, School development plan, managing the school, attendance of the students, quality teaching in schools, participation in the school activities like distribution of free textbooks uniform for girls etc.
2.	Sahyog	Handbook for VEC members	i. Role of Community in sustainability. ii. Role of VEC in Local Resource Mobilization.. iii. SSA funds for VEC and its

			proper use. Records to be maintained at VEC etc.
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iii. **Training plan 2010-11**

S.No		
▪	Mode of Training	<ul style="list-style-type: none"> • Constituting State, District and Panchayat level resource groups for developing modules for community mobilization • State level training of resource group • DRG training • BRC level training of resource group • Community members training.
▪	a. Content of trainings.	<ul style="list-style-type: none"> • School Management • School Development Plan • Financial Management • Awareness about RTE and RTI. • Monitoring of educational activities etc. • Structure, duties and roles of VEC/SMC. • Utilization of various grants of SSA. • Motivation for improvement of retention of children. • State vision quality document. • Regarding use of quality monitoring tools. • Monitoring of teachers and students attendance. • Spreading the message of RTE. • Sharing of best practices to community. • Motivational films. • Role in school in development. • Role of PTAs, SMCs, VECs, Student cabinet, Meena manch in school development.
▪	Monitoring mechanism planned for community training	<ul style="list-style-type: none"> • NPRC and BRC will monitor the training at school level. • ABSA, BSA and DIET personnel will monitor the training at block level. • SRG members will monitor the training at various levels.

<ul style="list-style-type: none"> ▪ 	<p>b. Involving civil societies/ NGOs/ institution, experts as resource persons/ monitoring/ evaluating training programmes.</p>	<ul style="list-style-type: none"> • Participation from civil societies and NGOs Like CARE India, Pratham, etc. will be ensured in community mobilization in preparation of training modules, Training of resource persons and monitoring of the activities of the VECs/SMC/PTA>
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iv. Convergence with PRI institution

In Uttar Pradesh the village education committee (VEC) is statutory body and has been constituted as per the basic education act 1972. The Act envisages the roles and responsibility VEC. The functioning of school and the implementation of SSA activities at school level is being done by the village education committees. The village education committees are constituted at panchayat level and consist of five members having the Pradhan (elected village head) as chairperson of the committee. The senior most head master of the school the secretary and three parents (one of them the must of the lady) are the members. The village Education committees in state are very active and they play a very active role in selection of the Para Teacher construction and maintenance of school building and other infrastructural development issues of the schools.

v. Activities carried out during the year 09-10:

School Chaloo Abhivan

To enroll the all the children of 6-14 age group in school a massive enrollment drive was carried out from 1st July 31st July during the beginning of the school session. All the public representative, community people and government functionaries were involve in the *school chaloo abhivan*. Hon Chief Minister wrote letters to all Public representative including Hon members of parliament, members of State Assembly, Chairman of Zila Panchayat, Nagar Nigam/Palika/Panchayat, Block Pramkuhs and all village Pradhans. In the letter to the public representative Hon. Chief Minister appealed to the concerning authorities to build environment and get involved to ensure universal enrollment in their respective constituencies. The activities like rallies, *Prabhat Pheries* and door to door contact were organized at village and school level.

During the school chaloo Abhivan, the house hold survey to identify the remaining out of school children was carried out.

vi. Plans for strengthening community involvement in children's learning in 2010-11:

- School Chaloo Abhivan activities at State level, District level, Block level, Village/ School level
- Updating of House hold survey Data
- Constitution of School Management Committee.
- Module Development for the strengthening of the School Management Committee
- District/ Block Resource person Training
- Orientation of School Management Committee at NPRC level on following issues -
 - Preparation of school plan

- Monitoring of learning /quality improvement in the school
- Functioning of the school as per the RTE in terms of working days/instructional hours.
- Ensuring teacher attendance
- Ensuring student attendance
- Ensuring the availability of child friendly infrastructure and equipments in the school.

v. Activities Planned for 2010-11

▪ **Advocacy workshops for Right to Education -**

Advocacy workshops will be held on RTE implementation .Workshops will be held at the State, District and block level for education functionaries. For this State, District and Block resource group will be constituted.

▪ **Community Mobilization Activities -**

Although the implementation of Sarva Shiksha Abhiyan activities is through Village Education Committee but active role of community at large is required. The constitution of School Management Committee is being proposed as per the provision of the Right to Education Act. The importance of the education and role of the community in the activities of the school requires a great deal of advocacy. Thus, advocacy and environment building activities will be carried out during enrollment under School Chalo Abhiyan in the month of July and for retention of in the month of Oct. Details are being given as follows:-

(a) School Chalo Abhiyan

Activities at -

- **State level-** At the state level the campaign is to be organized to launch a state wide campaign for enrollment. Letters to the elected representative's like- MPs, MLAs, Zila Panchayat Chairman's and all Village Pradhan etc. from Hon'ble Chief Minister will be sent for better participation of all functionaries at all levels.
- **District level-** The district basic education committees and the district project implementation committees will be oriented and mobilized to launch the enrollment campaign at district level. Rallies, Pamphlets, Posters carried out at district level.
- **Village/ School level-** VEC meetings will be held. Door to door contacts to enroll out of school children's rallies, prabhatpheries will be carried out at school level.
- Meetings of School Management committee will be conducted and school wise plan will be developed to enrolled all the children of 6-14 age groups from the catchments area of the school.

(b) Retention Campaign -

Retention Campaign will be carried out in the month of Oct to ensure the retention of the children enrolled during school chalo abhiyan. Emphasis will be given to the re-enrolled drop out children through special training.

Activities at:-

- **State level-** Multi Media campaign will be carried out for the retention drive involvement all stake holders focusing school management committee. Publicity materiel will be disseminated.
- **District level-** The district basic education committees and the district project implementation committees will be oriented and mobilized to launch the retention campaign at district level.
- **Village/ School level-** VEC meetings will be held. Door to door contacts to enroll out of school children's rallies, prabhatpheries will be carried out at school level.

- Meeting of School Management carried out and school wise plan will be developed to ensure 100% attendance of all the children of 6-14 age groups from the catchments area of the school.

vi. Strategies for SC/ST and Minority children

- School Chalo Abhiyan activities at State level, District level, Block level, Village/ School level focusing on SC/ST Children.
- Updating of House hold survey Data to identify the SC/ST out of school children.
- Focus on enrollment & education of SC/ST & minority children in VEC meetings
- Special retention drive in month of Oct.
- Ensuring the Community participation in the distribution of the incentives like Free Text books etc.

vii. Details of costing of Community Training (3 day Block level Residential for VEC/ SMC/ PTA) and local authority members etc.

District	No. of Schools	Total No. of Proposed SMC's/VECs/PTA	Total No of Panchayat	Total No of Municipal Corporation	No. of PTA/SMC/VEC members to be trained	No. of local authority members to be trained	Totals members to be trained 7 members of PTA/SMC and 2 members of local body
Allahabad	3351	3351	1425	9	23457	2868	26325
Ghaziabad	1261	1261	404	3	8827	814	9641
Kanpur Nagar	2467	2467	557	4	17269	1122	18391
Lucknow	1849	1849	621	7	12943	1256	14199
Varanasi	1496	1496	702	3	10472	1410	11882
Total	10424	10424	3709	26	72968	7470	80438

Residential Training is being proposed for Allahabad, Lucknow, Kanpur Nagar, and Ghaziabad & Varanasi Districts

viii. Details of costing of Community Training (2 day Non-Residential only for VEC/ SMC/ PTA etc) at CRC level

S No	Districts	No. of PTA/SMCs	Members for training 9 members per PTA/SMC/VEC for 3 days non residential
1	Agra	2810	25290
2	Aligarh	2547	22923

3	Ambedkar Nagar	1779	16011
4	Auraiya	1529	13761
5	Azamgarh	3234	29106
6	Badaun	2928	26352
7	Baghpat	661	5949
8	Bahraich	3273	29457
9	Balia	2590	23310
10	Balrampur	1985	17865
11	Banda	2028	18252
12	Barabanki	2750	24750
13	Bareilly	2774	24966
14	Basti	2259	20331
15	Bhadohi	1059	9531
16	Bijnor	2649	23841
17	Buland Shahar	2452	22068
18	Chandauli	1554	13986
19	Chitrakoot	1336	12024
20	Deoria	2636	23724
21	Etah	1764	15876
22	Etawah	1724	15516
23	Faizabad	3635	32715
24	Farrukhabad	1709	15381
25	Fatehpur	2554	22986
26	Firozabad	2090	18810
27	Gautam Budha Nagar	732	6588
28	Ghazipur	2635	23715
29	Gonda	2872	25848
30	Gorakhpur	2843	25587
31	Hamirpur	1184	10656
32	Hardoi	3571	32139
33	Hathras	1479	13311
34	Jalaun	1793	16137
35	Jaunpur	3215	28935
36	Jhansi	1840	16560
37	Jyotiba Phule Nagar	1532	13788
38	Kannauj	1548	13932
39	Kanpur Dehat	2319	20871
40	Kanshram Nagar	1381	12429
41	Kaushambi	1396	12564
42	Kushi Nagar (Padrauna)	2636	23724
43	Lakhimpur Kheri	3490	31410

44	Lalitpur	1416	12744
45	Maharajganj	1978	17802
46	Mahoba	1006	9054
47	Mainpuri	2142	19278
48	Mathura	1921	17289
49	Mau	1626	14634
50	Meerut	1457	13113
51	Mirzapur	2128	19152
52	Moradabad	2866	25794
53	Muzaffar Nagar	2176	19584
54	Pilibhit	1752	15768
55	Pratapgarh	2375	21375
56	Rai Bareilly	2468	22212
57	Rampur	1864	16776
58	Saharanpur	2032	18288
59	Sant Kabir Nagar	1457	13113
60	Shahjahanpur	3096	27864
61	Siddharth Nagar	2256	20304
62	Sitapur	4909	44181
63	Sonebhadra	1891	17019
64	Srawasti	1208	10872
65	Sultanpur	3349	30141
66	Unnao	2840	25560
	TOTAL	144988	1304892

ix. **Proposal for 2010-11 Community Training**

S.No	Activity	Unit Cost	Target 2010-11	
			Phy	Fin
1.	3 Days Block level Residential training for 6 from VEC + 4 from local authority representatives	0.003	80438	241.314
2.	3 Days Cluster level Non-Residential training	0.0015	1304892	1957.338
	Total		1385330	2198.652

x. **Budget Proposal for Community Mobilization**

Target 2010-11	
Phy	Fin
1385330	2198.652

xi. **Calendar of Activities planned for 2010-11**
Activity schedule on Community Mobilization for Year 2010-11

S.No	Activity	Schedule											
		April.10	May.10	June.10	July.10	Aug.10	Sep.10	Oct.10	Nov.10	Dec.10	Jan.11	Feb.11	
1	2	3	4	5	6	7	8	9	10	11	12	13	
1	School Management Committee												

a	Constitution of School Management Committee														
b	Module Development														
c	Module Printing														
d	Training of Master Trainers			Preparation											
e	Training of School Management Committee			Preparation											
2	School Chaloo Abhiyan														
a	State level														
b	District level														
c	Village/school level														
	Retention Campaign														
3															
a	State level														
b	District level														
c	Village/school level														

xii. **Status of District Level Monitoring Committee**

In Uttar Pradesh District Project Committee has been constituted. The District Basic Education Committee has also been constituted in all the district which is chaired by the Chairman Zila Panchayat. MP/MLAs are Special invitee members of the committee.

xiii. **For strengthening of community participation in respect of achievement of SSA mission goals the following activities are planned under 0.5% of Management Cost of the district outlay:**

0.5% for Community Mobilization

S.No	Distt. Name	Comm. Mobil	DPO	District Specific Issue	Activities Proposed** *
		Fin	Fin		
1	Agra	Rs25,000	76.0500	Migratory Children, Children in urban slums	
2	Aligarh	Rs25,000	69.3500	Child Labor, minority children	
3	Allahabad	Rs25,000	79.3450	Migratory Children, Children in urban slums	
4	Ambedkar	Rs25,000	81.1392		

		Comm. Mobil	DPO		
	Nagar				
5	Auraiya	Rs25,000	68.0600	SC children	
6	Azamgarh	Rs25,000	89.7340	SC children	
7	Budaun	Rs25,000	79.3640	Migratory Children,	
8	Baghpat	Rs25,000	67.7000	Girls Education	
9	Bahraich	Rs25,000	71.2400	Girls Education, Border District	
10	Ballia	Rs25,000	77.0870	Awareness	
11	Balrampur	Rs25,000	74.9990	Girls Education, Border District,	
12	Banda	Rs25,000	69.7600	Bundelkhand Region	
13	Barabanki	Rs25,000	76.4400	SC children	
14	Bareilly	Rs25,000	70.3400	Migratory Children, Children in urban slums	
15	Basti	Rs25,000	79.6550		
16	Bhadohi	Rs25,000	84.9820	Child Labor, minority children	
17	Bijnor	Rs25,000	82.2200	Minority Children	
18	Bulandshahr	Rs25,000	68.4664	Minority Children	
19	Chandauli	Rs25,000	89.1220		
20	Chitrakoot	Rs25,000	79.0710	SC children	
21	Deoria	Rs25,000	82.6200		
22	Etah	Rs25,000	79.1600		
23	Etawah	Rs25,000	78.7620		
24	Faizabad	Rs25,000	79.1000		
25	Farrukhabad	Rs25,000	70.5960		
26	Fatehpur	Rs25,000	78.4450	SC children	
27	Firozabad	Rs25,000	79.8910	Child Labour, minority children	
28	G. B. Nagar	Rs25,000	78.8750	Migratory Children, Children in urban slums	
29	Ghaziabad	Rs25,000	82.2510	Minority Children, Children in urban slums	
30	Ghazipur	Rs25,000	71.4350		
31	Gonda	Rs25,000	80.8300		
32	Gorakhpur	Rs25,000	71.2000		
33	Hamirpur	Rs25,000	79.3360		
34	Hardoi	Rs25,000	79.3360	SC children	
35	Hathras	Rs25,000	67.7000	SC children	
36	Jalaun	Rs25,000	77.3560	SC children	
37	Jaunpur	Rs25,000	67.3700		

		Comm. Mobil	DPO		
38	Jhansi	Rs25,000	78.7760	SC children	
39	J. P. Nagar	Rs25,000	79.1640		
40	Kannauj	Rs25,000	82.4180		
41	Kanpur Dehat	Rs25,000	76.5450		
42	Kanpur Nagar	Rs25,000	76.0500	Children in urban slums	
43	Kaushambi	Rs25,000	76.8140	SC children	
44	Kushinagar	Rs25,000	72.7000		
45	Kanshiram Nagar	Rs25,000	78.5600		
46	Kheri	Rs25,000	76.1760	SC children ,Minority Children,	
47	Lalitpur	Rs25,000	92.2770		
48	Lucknow	Rs25,000	75.9850	Migration, Chidren in Urban in Slums	
49	Maharajganj	Rs25,000	119.1550	Border Area District	
50	Mahoba	Rs25,000	78.5960	SC children	
51	Mainpuri	Rs25,000	84.5220		
52	Mathura	Rs25,000	77.9200		
53	Mau	Rs25,000	77.6700		
54	Meerut	Rs25,000	71.0100	Minority Children	
55	Mirzapur	Rs25,000	69.9182	SC Children	
56	Moradabad	Rs25,000	70.4900	Child Labour,minority children	
57	Muzaffarnagar	Rs25,000	77.5400	Minority Children	
58	Pilibhit	Rs25,000	79.1960	SC Children	
59	Pratapgarh	Rs25,000	77.3600		
60	Rae Bareli	Rs25,000	76.8600	SC Children	
61	Rampur	Rs25,000	72.6450	Minority Children	
62	Saharanpur	Rs25,000	87.3450	Minority Children	
63	S. K. Nagar	Rs25,000	79.4000	Minority Children	
64	Shahjahanpur	Rs25,000	69.1080	Minority Children	
65	Siddharthnagar	Rs25,000	68.0600	Minority Children	
66	Sitapur	Rs25,000	63.8000	SC Children	
67	Sonbhadra	Rs25,000	82.1000	Naxalite District, SC Children	
68	Shrawasti	Rs25,000	79.4060	Minority Children	
69	Sultanpur	Rs25,000	81.1430		
70	Unnao	Rs25,000	81.6900	SC children	
71	Varanasi	Rs25,000	67.9600	Urban Slums	
	Total	1775000	5496.746 8		

		Comm. Mobil	DPO		
***Orientation of VEC/WEC, PTA, SMC on the specific issues. One day Workshop to Orient the Stakeholders on the provisions of RTE at block & district level, Multimedia advertising at all the levels					

Observation:

The state has not provided any information on the financial expenditure of the community trainings in 2009-10.

As per the revised norm the members of the local authority are to be trained in the residential training along with the VEC/SMC members. But the state has planned for residential training only in five districts hence the local authorities in the rest of the districts cannot be trained. As per the RTE,2009 the local authority has to play a vital role in providing free and compulsory education to all children's falling within their jurisdiction therefore it is very necessary to built strong linkages with the panchayats and the municipal corporations for achieving the goals of SSA.Keeping this in mind state must rethink on this issue and develop considerable strategies to involve the PRIs/Municipal corporations/councils for smooth &effective monitoring, supervision and implementation of the programme.

The State has planned to undertake School Chalo Abhiyan to enroll the out of School children's. The major focus will be on the SC/ST/Minority communities. The State is suggested to carry out micro planning exercises in these pockets and try to identify the issues/problems and then plan for effective need based strategies to overcome the issues.

The state is suggested to share the School Report cards and the achievements of the childrens with the parents and the community to make them aware about the quality related issues.

State should also organize programmes like Jan vachan/Chawdi vachan where the VER/DISE information can be shared and necessary feedback can be taken from the community to make the data more reliable and purposeful.

State has developed a training module for PTA in collaboration with UNICEF and Nehru Yuva Kendra which is appreciated by the appraisal team.

Appraisal team recommends the proposal.

18. REMS

Comments on REMS of Uttar Pradesh

1. In 2009-10, 8 studies were conducted at state level, of which some were still in process in March 2009 but were expected to be completed by the end of March 2009. The findings of one of the studies (Students' and teachers' attendance) are included in the Appraisal report of 2009-10.
2. In 2009-10, a sum of Rs.1512.17 lakhs was approved for REMS by PAB at the rate of Rs.1000 per school for 151217 schools, out of which 20% (Rs.302.43 lakh) was for state component and 80% (Rs.1209.74 lakhs) for district level REMS activities. Also out of the total budget, Rs.324.43 lakhs were meant for R & E projects/activities and Rs.1187.74 lakhs for M & S programmes. At state level in addition to the 8 research studies, the REMS activities included state-wide household survey (budget provision Rs.200 lakhs), seminars/workshops and meetings (budget Rs.200 lakhs) and monitoring the progress through different Task Forces (budget Rs.142 lakhs). There is no mention of how these amounts were spent in 2009-10 in the state plan of AWP & B of 2010 submitted by SSA, Uttar Pradesh.
3. For district level REMS, the proposed budget in 2009-10 was Rs. 1360.95 lakhs @Rs.900 per school. It was proposed to conduct 210 Action Research studies at DIET level (@ 3 studies per DIET) and 820 Action Research studies at block level (1 per block). For Monitoring and Supervision, Rs.150 per school was allocated to DIETs, Rs.100 per school to DPOs and Rs.650 per school for block level M & S activities. However, the amount that was approved was Rs. 1209.74 lakhs @Rs. 800 per school. The details of how the budgeted amount was spent were not provided
4. Overall, according to the information provided by the Uttar Pradesh team, in 2009-10, only a sum of Rs.310.86 lakhs was spent on REMS till 31 January, 2010. The anticipated total expenditure upto 31 March 2010 is Rs.833.28 lakhs which is 55.1% of the approved budget of Rs.1512.17 lakhs.
5. The state component plan for 2010-11 initially submitted by the Uttar Pradesh team did not include any plan for REMS. However, REMS plan was made available during appraisal. As reported in this plan, 5 studies (and not eight as proposed initially) were conducted. These, however, have not yet been completed. Other activities of 2009-10, were dissemination workshops, household survey in 2 cities, verification of household data in 5 districts, providing assistance in LEP being implemented through **Pratham** and some other monitoring and training activities.
6. The REMS plan provided by the state for appraisal was prepared initially based on the assumption that Rs. 1600 per school will be available for REMS. It was revised during appraisal to make the total budget Rs.2018 lakhs @Rs.1300 per school. The proposed expenditure under different broad headings given in this plan is as follows:

Broad Heading	Revised (in lakhs)
State level (@Rs.300 per school)	
1. Major state level researches & Action Research	76.0
2. Household survey	150.0
3. Workshops, meetings	100.0
4. Monitoring activities	140.0
Total	466.0
District level (@Rs. 1000 per school)	
a) DIET level activities (@Rs. 300 per school)	466
b) District Project Office activities (@Rs. 350 per school in 71 districts)	543
c) Block Level activities (@Rs. 350 per school in 820 blocks)	543
Total	2018

7. The state has proposed 9 state level studies for which the total budget is Rs. 50 lakhs. The studies appear to be according to the needs of the state with average budget per study being Rupees 5.5 lakhs. In two studies, it is proposed to cover 10 districts; in the other studies the number of districts to be covered is not mentioned. A study on 5% sample checking of data is mandatory in all the states which is not shown. This needs to be included as one of the research studies. Thus the total studies will be 10, besides household and achievement surveys. As Uttar Pradesh is a large state with 71 districts, it is suggested that in most of the studies 8 to 10 districts from different zones should be covered. The average budget may be increased to 8 lakhs; some will require more than this and others less depending on the nature of the study. A sum of Rs. 30 lakhs was provided for Action Research at state level; this may be omitted since Action Research is usually a school level activity and there is already a provision of 30 lakhs under district level Action Research through DIETs.
8. The time allowed for completion of state level research studies was very inadequate in the initial proposal. The revised proposal, however, has made provision for more time (about 5 months) for research studies.
9. Out of the budget of Rs. 1300 per school, a sum of Rs. 50 per school, amounting to Rs. 77.67 lakhs for 155,340 schools has to be earmarked for State Commission for Protection of Child's Right (SCPCR).
10. Although the state has proposed a number of Action Research studies to be conducted in every district, no provision was initially made for district level research studies. The revised proposal, however, shows that 20 studies will be conducted by selected DIETs and the budget provision Rs.75,000 per study has been made. It is important that the topics of these studies are selected keeping in view the needs of the district and adequate guidance is provided to the concerned faculty members of DIETs who will conduct these studies.
11. Last year, the state had shown interest in conducting an achievement survey at class IV and V levels covering all 71 districts. However, there is no proposal for that in the REMS plan of 2010-11. It will be useful if the state conducts such a

survey using appropriate tests in order to get feedback on competencies in which the performance is poor. A sum of Rs. 1.50 crores lakhs may be earmarked for such a state-wise achievement survey.

12. Since only 55% of the REMS budget is expected to be utilized upto 31.3.2010 in 2009-10, there is considerable scope for reduction of budget on various items, while increasing the budget for the new item proposed above.
13. It is suggested that the state level budget should be reduced to Rs. 388 lakhs (@ Rs.250 per school approx) and district level budget to Rs. 1243 lakhs (@Rs. 800 per school) while Rs. 78 lakhs may be earmarked for SCPCR. Thus the total budget for REMS will be Rs. 1709 lakh, (which is Rs. 1100 per school). Thus there will be reduction of about Rs. 200 per school in the proposed REMS budget, and so the total budget of Rs. 2018 lakhs gets reduced to Rs. 1709 lakhs. The amount under different heads and sub-heads of district level budget may be reduced by 20%.

It implies that the revised budget that may be approved would be as follows:

	Amount (in lakhs of rupees)	
	Proposed by the state	Recommended
1. State level REMS	466	388
2. SCPCR	-	78
3. DIET level activities	466	373
4. DPO level activities	543	435
5. Block level activities	543	435
Total	2018	1709

19. Involvement of NGOs

NGO SUPPORT IN UTTAR PRADESH

NGO GUIDELINES DEVELOPMENT & DESSIMINATION

- A workshop was organised on 25 April 2008 with the aim to revise and renew the 'guidelines' for NGOs.
- Detailed guidelines for associating NGOs with Sarva Shiksha Abhiyan activities developed by UP Education for All Project Board in 2005 was revised in 2008 and disseminated widely, which are also available on our website, www.upefa.com. These guidelines clearly specify the eligibility criteria, selection procedure, system of award of contract, TORs of different interventions and other details.
- For the purpose of facilitation and in order to get wider participation of NGOs, the power to approve the residential bridge course proposals and non-residential bridge course proposals of NGOs have been delegated to District Education Project Committee headed by DM.

GIAC MEETINGS AT STATE LEVEL

In 2009-10 two meeting of Grant-in-aid-committee was held on 18-06-2009 and 25-08-2009 respectively

A.I.E

- Total 210 NGOs were involved in NRBC and RBC activities in 2008-09.
- **Orientation of District Coordinators(AS)** A 03 day orientation of District Coordinators of all 71 districts was organised in coordination with unicef and NGO Sarvodaya Ashram in Hardoi. They were oriented regarding different models of Alternative Schooling role & responsibilities from 25-27 June, 2009 and 29 June-01 July, 2009.
- In 2009-10 the project Approval Board approved only continuing A.I.E Centres and children for the period of 6 months only. These centre were run by local authorities. As there was no sanction of Supplementary plan was sent to GOI vide letter No: ASPD/AIE Nirdesh/4666/2009-10/ dated 19 November, 2009 for coverage of remaining out of school children, thus in 2009-10 there was no NGO involvement under A.I.E Intervention.
- **With the enactment of RTE Act, 2009 the very concept of work site schools is not permissible. The Act says for setting up of Special Training facility for age appropriate admission of out-of-school children :**
 - The school Management Committee/local authority shall identify children requiring Special Training after enrolling such children in the school, in the age specific class in the following manner

- Upon admission of the child to an age appropriate class, the child shall be given Special Training by the teacher to enable him/her to successfully integrate with the rest of the class, academically and emotionally.
- The Special Training shall be based on especially designed, age appropriate learning material, approved by the academic authority.
- It shall be provided in classes held in the premises of the school, or through classes organised in safe residential facilities by local authorities.
- Special Training shall be provided by a Teacher working in the school, or specially engaged Teacher.

- Based on it the State has proposed Special Training (NRBCs)

HHS: Special Household survey in urban areas of Allahabad and Lucknow was conducted through an NGO "Ehsaash Foundation". In the AWP & B 2010-11 the State has proposed to conduct extensive special survey in 6 million plus cities i.e Agra, Allahabad, Lucknow, Kanpur Nagar, Meerut and Varanasi through third party. The provision for the same has been made under REMS Head.

IED

समेकित शिक्षा के क्षेत्र में स्वैच्छिक संस्थाओं की सहभागिता

क्र०सं०	जनपद	स्वैच्छिक संस्था का नाम	सहभागिता का क्षेत्र
1.	आजमगढ़	ज्ञानोदय समेकित विद्यालय	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
2.	बांदा	रामा स्कूल फॉर ब्लाइंड एंड फिजिकली हैंडीकैप्ड	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
3.	चित्रकूट	राम भद्राचार्य स्कूल, चित्रकूट	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
4.	लखनऊ	अशोका पब्लिक स्कूल	प्री-इंटीग्रेशन कैम्प के लिए भवन
5.	एटा	1. आर०एस० मेमोरियल सेवा समिति 2. क्रिएटिव सोसाइटी	पेरेंट काउंसलिंग एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
6.	पीलीभीत	जन कल्याण समिति, पीलीभीत	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
7.	शाहजहाँपुर	भारत विकास परिषद	प्री-इंटीग्रेशन कैम्प में बच्चों का स्वेटर दिए।
8.	जे०पी० नगर	1. हैंडीकैप्ड चाइल्ड वेलफेयर सोसाइटी 2. शार्क एजुकेशनल सोसाइटी	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
9.	जौनपुर	1. धर्मार्थ विकलांग सेवा संस्थान 2. रचना विशेष विद्यालय 3. जे०पी० संस्थान	एलिम्को कैम्प में प्रचार-प्रसार में एवं बच्चों को लाने ले जाने में सहयोग दिया। एलिम्को कैम्प में प्रचार-प्रसार में एवं बच्चों को लाने ले जाने में सहयोग दिया। एलिम्को कैम्प में प्रचार-प्रसार में एवं बच्चों को लाने ले जाने में सहयोग दिया।
10.	गोण्डा	नेशनल एसोसिएशन फॉर द ब्लाइंड	प्राथमिक विद्यालयों में शैक्षिक सपोर्ट एवं 30 ब्लाइंड बच्चों को स्कॉलरशिप प्रदान की।
11.	गाजीपुर	1. पवहारी मूक एवं बधिर अंध विद्यालय 2. यदुवंशी शिक्षण संस्थान	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
12.	गाजियाबाद	1. आनन्द ट्रेनिंग सेंटर फॉर एम०आर० चिल्ड्रेन 2. भागीरथ सेवा संस्थान फॉर एम०आर० चिल्ड्रेन 3. आशा विद्यालय फॉर एच०आई० चिल्ड्रेन	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट एकेडमिक स्पोर्ट्स एंड कल्चरल मीट एकेडमिक स्पोर्ट्स एंड कल्चरल मीट

क्र०सं०	जनपद	स्वैच्छिक संस्था का नाम	सहभागिता का क्षेत्र
		4. इंस्टीट्यूट फार रिहैबिलिटेशन इन स्पेशल स्कूल फॉर एच0आई0 चिल्ड्रेन	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
		5. आंचल स्पेशल स्कूल	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
13.	लखीमपुर खीरी	1. लायन्स क्लब, लखीमपुर	प्री-इंटीग्रेशन कैम्प में बच्चों को नाइट सूट दिया।
		2. निर्मल सेवा समिति, लखीमपुर	प्री-इंटीग्रेशन कैम्प में बच्चों को ट्रैक सूट दिया।
14.	मुरादाबाद	विकलांग जन कल्याण संस्थान	मेजरमेंट कैम्प में सहयोग दिया।
15.	सहारनपुर	1. संकल्प स्वैच्छिक संस्था	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
		2. भारतीय नेत्रहीन विद्यालय	एकेडमिक स्पोर्ट्स एंड कल्चरल मीट
16.	सुल्तानपुर	युवा विकलांग एवं दृष्टिबाधितार्थ सेवा समिति	युवा विकलांग एवं दृष्टिबाधितार्थ सेवा समिति
17.	मुजफ्फरनगर	रोटरी. क्लब	प्री-इंटीग्रेशन कैम्प में बच्चों को स्वेटर दिया।
18.	बाराबंकी	सद्भावना समिति, बाराबंकी	एसेसमेंट कैम्प में सहयोग दिया।

Quality

Steps taken to revisit quality vision and deeper pedagogical understanding in the State.

After Regional Workshop on 'Education of Equitable Quality' held by MHRD in June 2009, State has revisited its vision of quality. The following activities have been taken up for sharing & revisiting State level seminars/workshops involving Assistant Teachers, Head Teachers, NPRCCs, BRCCs, ABSAs, DBSAs and representatives of DIETs, Teachers' Union, SIE, SISE, ELTI, SCERT, DBE, SIEMAT, UNICEF, CARE, NCERT, Ed.CIL have been conducted where core beliefs and assumptions about children, learning process, teachers and desired changes in overall educational system were discussed to the length. A draft document is developed and the major recommendations about corrective strategies are incorporated in the plan.

CARE and unicef involved in Learning enhancement programme and assessment.

Workshop on Quality enhancement/improvement has been organised by CARE & UNICEF in coordination with SSA.

Teacher training

An MOU has been signed with Microsoft India Limited and state government for establishing computer teacher training centres under Microsoft's Project Shiksha Programme. Five training centres have been established in the DIET campuses of Lucknow, Allahabad, Gorakhpur, Jhanshi and Bulandshaher districts to cater the teacher training requirement. Microsoft is providing teachers training at free of cost. 13 more such training centres are proposed at the divisional head quarter level. Microsoft also providing the training module and training support. It is proposed that two teachers per school covered under computer aided learning programme.

KGBV

NGOs involvement:

All the 454 KGBVs in the State are fully functional. 343 are managed by Education Department, 78 by different NGOs & 33 by Mahila Samakhya. They have been oriented on the effective implementation of the scheme and have been sensitised on gender issues, care and security of girls' as well.

KGBV Resource Centre

KGBV Resource Centre has been established at State Project office, Lucknow. KGBV resource centre is also working in 18 DIETS at the divisional level in U.P. for capacity building of KGBV teachers in close collaboration with the UNICEF & Care India.

Two days training programme for wardens of KGBVs has been completed to inculcate leadership skills.

- Computer training of KGBV^s teachers is given in Microsoft computer labs to improve Quality of learning in KGBV and exposure to technology based education in the following nodal points:
 1. Microsoft lab- DIET Lucknow
 2. Microsoft lab- DIET Gorakhpur
 3. Microsoft lab- DIET Bulandshahar
 4. Microsoft lab- DIET Jhansi
 5. Microsoft lab- SIE Allahabad

Orientation of community leaders (School Management Committee)-

- **Resource person Training-** District Resource persons will be trained at State level with the help of UNICEF, Pratham, Nehru Yuva Kendra Sangathan and other active NGOs.

RTE workshop

- SSA and UNICEF in coordination organised workshop on RTE in Lucknow in which Resource persons from National Level and State Level oriented the Divisional and District level functionaries of Education Department.
- The State Government has formed 4 working groups for implementation of RTE in the light of the enacted Act and Model rules prepared by GOI. In these committees the suggestions/views of members from reputed NGOs are taken into consideration. They are called as special invitees.

Others:

Reputed NGOs/Voluntary Organisations are members in the various SRGs of different unit like Quality and Alternative schooling, GIAC.

20. Project Management

STATE PROJECT OFFICE (SPO)

Sarva Shiksha Abhiyan is implemented and monitored by the State Project Office set up under UP Education For All Project Board (UP EFAPB) established under Societies Registration Act. The State Project office has experience of implementing Basic Education Project, DPEP-II, and DPEP-III. A cell for internal audit and a cell for technical supervision of civil works have also been created at State Project Office. . There are State level institutions supporting SSA like Directive of Basic Education, SCERT, SIE, SIEMAT, Directorate of Alternative Education & Literacy, State Institute of Educational Technology.

DISTRICT EDUCATION PROJECT COMMITTEE

In all the districts, District Education Project Committee (DEPC) has been constituted under the Chairmanship of the District Magistrate for overall guidance and supervision of SSA implementation.

The committee comprises of educationists, representatives of voluntary agencies besides district level officials. All SSA districts are regularly convening a meeting of the DEPC for effective implementation and monitoring of programme interventions. They have supervised selection of construction sites, Alternative Centers, recruitment of Shiksha Mitras and all procurement issues.

DISTRICT PROJECT OFFICE (DPO)

For the implementation of SSA, District Project Offices have been set up and are functional in all 71 districts. BSA, who is the District Project officer, is in place in all the districts. Keeping in view the emphasis on targeted interventions 6 posts of District Coordinators, one each for gender, community mobilisation, training, alternative schooling, integrated education and civil work have been provided. Besides, One Asstt. Accounts Officer has been provided to help in disbursement of funds to VECs and other agencies and to maintain the records relating to SSA accounts. Supporting staff- MIS in charge, computer operator, accountant, and stenographer have also been provided in the District Project Office.

Staffing Status

(A) STATE PROJECT OFFICE (SPO)

Sr. No.	Post	Sanctioned	In Position	Vacancy
1	State project Director	1	1	0
2	Addl. Project Director	1	1	0
3	Finance Controller	1	1	0
4	Chief Account Officer/Audit Officer	1	0	1
5	Addl. Director	2	2	0
6	Sr. professional	11	11	0
7	Chief Account Officer	1	1	0
8	Chief Engineer	1	1	0
9	Sr. Account Officer	3	2	1
10	Administrative Officer	2	2	0
11	Professional	10	10	0
12	Distance Education	1	0	1
13	Consultant	8	2	2
14	System Any least(Contract)	1	0	1
15	Computer programmer	2	1	1
16	Assistant Engineer	2	1	1
17	Assistant purchase Officer	1	1	0
18	Assistant Accountant Officer	3	3	0
19	Assistant Account officer/Audit Officer	4	4	0
20	Sr. Accountant	2	1	1
21	Sr. Auditor	2	2	0
22	Computer Operator	9	8	1
23	Office Superidendent	2	2	0
24	Accountant	4	3	1
25	Auditor	5	2	3
26	Steno	22	15	7
27	Jr. Auditor	2	1	1
28	Sr. Clerk	8	7	1
29	Cashier	1	0	1
30	Jr. Clerk	4	4	0
31	Driver (contract)	7	6	1
32	Peon/Watchman (contract)	17	17	0
	Total	141	114	27

Observation

As such vacancies exist are on non-academic levels. All the academic posts at the SPO level are already filled-up. 27 vacancies as mentioned consist of computer programmer, system analyst, engineer and account officer which may require filling as soon as possible on RTE perspective.

DISTRICT PROJECT OFFICE (DPO)

Sr. No.	Post	Sanctioned	In Position	Vacancy	Remarks
1	Ex. BSA	71	71	0	
2	District Co-Coordinator (Girls)	71	61	10	In all the districts all the interventions are looked by DCs for which Presently DCs are not posted.
3	District Co-Coordinator (Community Mobilisation)	71	48	23	
4	District Co-Coordinator (Alternative)	71	42	29	
5	District Co-Coordinator (Training)	71	60	11	
6	District Co-Coordinator ((IED)	71	61	10	
6	District Co-Coordinator(Civil Work contract)	69	56	13	
7	Assistant Account Officer	71	71	0	
8	Computer Operator (District Level)	71	55	16	
9	MIS In charge	70	64	6	
10	Accountant	71	38	33	
11	Steno	71	29	42	
12	Peon	71	46	25	
13	Clerk	71	36	35	
14	Driver	71	22	49	
15	Consultant	16	7	9	
	TOTAL	1078	767	311	

Observation

As shown above, the sanctioned post at the DPO level is 1078 out of which only 767 are in position. Looking after the vacancy level DPOs are having 311 vacancies as of now. As reported, state is planning to fill the gaps at the DPO level. Gaps at major components are with IED, Alternative, Community & Civil Works.

(C) Block Level

All the posts of Resource Persons at BRC, CRC and URC are filled-up.

- The State has proposed for support to an additional BRC in Sultanpur & Siddharthnagar

(D) State Project Office

The State has shown the salary requirement for SPO to be Rs. 6 crores in 2010-11. The details are as follows:

S.No.	Designation	Pay Scale	Post Sanctioned	Gross Salary
1	State Project Director	37400-67000	1	15.12
2	Add. State Project Director	37400-67000	1	15.12
3	Add. Project Director	37400-67000	2	25.20
4	Finance Controller	37400-67000	1	13.30
5	Chief Audit Officer	15600-39100	1	7.70
6	Chief Accounts Officer	15600-39100	1	7.00
7	Senior Professionals	15600-39100	11	84.70
8	Executive Engineer	15600-39100	1	6.30
9	Senior Finance & Accounts Officer	15600-39100	3	18.90
10	Administrative Officer	15600-39100	2	10.64
11	Professionals	15600-39100	10	67.20
12	Coordinator Distance Education	15600-39100	1	2.40
13	Law Officer	15600-39100	1	2.40
14	Asst. Law Officer	9300-34800	1	2.28
15	Consultants	20000 Per Month	8	22.40
16	System Analyst	35000 Per Month proposed	1	5.60
17	Computer Programmer	15600-39100	2	11.48
18	Asst. Engineer	15600-39100	2	11.48
19	Asst. Purchase Officer	15600-39100	1	7.00
20	Asst. Finance & Accounts Officer	9300-34800	3	15.96
21	Asst. Audit Officer	9300-34800	4	21.28
22	Senior Accountant	9300-34800	2	8.40
23	Senior Auditor	9300-34800	2	8.40
24	Computer Operator	9300-34800	9	32.76

25	Office Supd. /Personal Asst.	9300-34800	2	8.40
26	Accountant	9300-34800	4	12.88
27	Auditor	9300-34800	5	16.10
28	Steno	9300-34800	22	70.84
29	Junior Auditor	5200-20200	2	5.04
30	Senior Clerk	5200-20200	8	20.16
31	Cashier	5200-20200	1	2.10
32	Junior Clerk	5200-20200	4	8.40
33	Driver	5200-20200	7	9.80
34	Peon/ Watchman	4440-7440	17	23.80
	Total			600.54

Recommendation

As the mentioned budget at the SPO level is recommended by the appraisal team subject to approval by the PAB.

(E) SPO COMPONENT FOR 2010-11

The Budget of State Project Office proposed and Recommended for State Component is provided below:

		Approval in 2009-10	Achievement (Till 31-01-2010)	Proposal in 2010-11	Recommendation	Remarks
		Fin	Fin.	Fin.	Fin	
1	Management Cost					
1.0	Salaries Total	600.00	393.66	600.00	600.00	
1.0	POL & Vehicle	50.00	20.00	75	75	
2	Maintenance					
1.0	Hiring of Vehicle	35.00	34.04	60	60	
3						
1.0	Telephone/Fax	20.00	20.39	50	50	
4						
1.0	TA	30.00	28.73	60	60	
5						
1.0	Stationary	20.00	12.18	30	30	
6						
1.0	Books/Journals for Library	1.00	0.02	1	1	
7						
1.0	Maintenance of Equipments/furnishing	30.00	7.31	60	60	
8						
1.0	Security & House	25.00		50	50	

		Approval in 2009-10	Achievement (Till 31-01-2010)	Proposal in 2010-11	Recommendation	
9	Keeping					
1.1	Audit Fee	20.00	29.04	50	50	
1.1	Contingent Expenditure	70.00	32.17	85	85	
1.0	Training of Personnel/ Workshops/ Seminars/SRG Meeting	169.58	106.35	84.8	84.8	
1.0	Training of Accounts Staff					
1.1	Consultancy for Civil Work			200	200	
1.1	Exposure Visits	5.00		7	7	
1.1	Development and Printing of Training Modules	176.00	15.10	387.05	176	
1.1	Media	25.00	8.59	75	75	
1.1	Strengthening / Furnishing of Committee Hall			300	5	
1.1	Management of Edu sat/Distance Education				0	
1.1	Monitoring/Management/Sample studies	5.00		5	5	
1.1	Training & Workshop of Computer Personnel				0	
1.2	Equipment/Furniture	50.00	8.39	85	85	
1.2	Computer Hardware & Software	28.00	7.06	20	20	
1.2	AMC of Computer Hardware/Software	7.00	0.47	7	7	
1.2	Computer Consumables	15.00	5.02	18	18	
1.2	Room Establishment	1.00		1	1	
1.2	Computer Training	4.00		5	5	
1.2	System Up-gradation & Networking	3.00		4	4	
1.2	EMIS Monitoring	0.00		0	0	

		Approval in 2009-10	Achievement (Till 31-01-2010)	Proposal in 2010-11	Recommendation	
1.29	Web Based Monitoring System	7.00	3.17	30	30	
1.30	4 Photo copier	0.00		0	0	
	Subtotal	1396.58	731.69	2349.85	1843.80	Recommended as needed
Capacity Building Programmes-2010-11 (Soft Activities Only)						
2	Capacity building of State level Academic Resource institutions in RTE perspective	29.08		399.56	138.15	State of Uttarakhand has proposed additional activities to be conducted through different Institutes of Education Department for academic support in terms of workshops, trainings, development of modules and monitoring supervision for various activities especially in the light of RTE Act being recommended. For the other Institutes Strengthening Office and need physical staffing exposure visit and hardware like computer, furniture etc are not recommended.
3	Capacity building and organization of Educational Management and Training of Educational Officers			56.36	26.84	
4	Capacity building of Basic Education Deptt for Management, Coordination and Monitoring of RTE provisions	2.00		307.28	43.5	
5	Support of Educational Technology for quality improvement in education	9.50		96.25	18.75	
6	Management of Alternative Education and Special Training under RTE provisions	82.80	54.74	96.69	96.69	
7	Involvement of civil society and NGO's	20.00		30	5	
	Subtotal	143.38	54.74	986.14	328.93	
	Total	1539.96	786.43	3335.99	2172.73	

Recommendation/Comments

As seen above, the state of Uttar Pradesh has proposed additional activities to be conducted through different Institutes of Education Department for academic support in terms of workshops, trainings, development of modules and monitoring & supervision for various activities especially in the light of E apart from the proposed management items for the year 2010-11. After thorough analysis by the appraisal team, the activities only recommended are of soft level activities.

Details of District Management Cost

Head	Financial
(A) STAFF SALARY	
B.S.A. (1)	33503.60
A.A.O. (1)	33471.60
Distt. Coordinator (6)	154772.24
Accountant(1+1 New)	34636.40
Asstt. Accountant(1)	11348.40
Steno(1)	17580.20
Clerk(1)/office Asstt.(1)	10931.20
Peon(3)	24937.92
Driver(1)	10025.60
MIS Incharge(1)	9880.60
Computer Operator(1+1New)	34253.00
(B) T.A. / D.A EXPENCES	0.00
Travelling Allowance(DPO)	28400.00
Travelling Allowance for Block Level Office	0.00
(C) CONTINGENCY & CONSUMABLES	0.00
Contingency/Consumables for DPO	32100.00
Contingency/Consumables for Block Level Office	0.00
(D) P.O.L. & VEHICLE MAINTENANCE	18100.00
(E) HIRING OF VEHICLES	15100.00
(F) TELEPHONE / FAX etc.	7275.00
(G) FURNITURE / FIXTURE / EQUIPMENTS	11700.00
(H) DIESEL etc FOR GENERATOR	6400.00
(I) MAINTENANCE EXPENCES	7300.00
(J) ADVERTISEMENT/ SEMINAR/ WORKSHOP	21500.00
(K) ELECTRICITY EXPENCES	8575.00
(L) AWP&B	2550.00
(M) HONORARIUM TO A.E. (2000*12)	1920.00
(N) HONORARIUM TO J.E.	1560.00
No. of Schools	4504.50
No. of Addl. Classrooms	3682.50
No. of Toilets	316.92
(O) OTHERS	0.00
Laptop	3350.00
Total (DPO) (Rs. In thousands)	549674.68
Community Mobilization	1775.00
EMIS SUB Heads	

DPO	
Computer Hardware & Software @.50	35.50
Computer Stationary/Material	95.50
Maintenance of Computer & MIS Cell	42.60
Workshop & Publication	49.70
Training of Teacher for DCF Filling & Printing of DCF from REMS @ 85/-	149.70
5 KVA UPS with 4 Hours Back-up	159.75
POL for Generator for EMIS Data Entry	17.04
Data Entry	21.30
Broadband Connection	17.04
Total DPO (1)	588.130
Block level	
Desk Top Computer PIV, Antivirus. Laser Printer 15PPM UPS 1 KVA	576.10
Oracle 8i / upgraded Version Licnce with media	246.90
Kiosk Set Up including ceiling Electrical work, Flooring	246.90
Broad Band Connectivity Charges per annum	329.20
Computer Personnal Wages per annum	987.60
Total 2	2386.70
Nagar Level	
Desk Top Computer PIV, Antivirus . Laser Printer 15PPM UPS 1 KVA	45.50
Oracle 8i / upgraded Version Licnce with media	19.50
Kiosk Set Up including ceiling Electrical work, Flooring	19.50
Broad Band Connectivity Charges per annum	26.00
Computer Personal Wages per annum	78.00
Total 3	188.50
MIS Grand Total (1+2+3)	3163.330

-DPO Costs subject to the approval of the PAB.

21. Media

Appraisal note: Uttar Pradesh

Media activities undertaken by the Uttar Pradesh State in 2009-10.

It is observed that in 2009-10 there was no specific media plan implemented in the State for the awareness of community and other stakeholders of SSA. In the State plan there is no any media activity mentioned. In 2009-10 State has implemented some activities but overall impact and coverage of those activities were very low.

State has implemented some media activities as follows.

1. Progress Overview:

- Awareness among the people has been brought about the SSA programme
- Promoted the issues of education through different media outlets.
- Dropout rate of the children is reduced due the awareness programme.
- Innovative programmes like Meena-manch covered in Print and Electronic Media.
- Good documentation and publicity material was developed on various activities of SSA.
- Organised **Maa-Beti Mela** which was found to be very for awareness among the various rural families.
- Awareness programmes organized at grass root level and in the urban area for maintaining the tempo of SSA programme

2. Fresh Activities:

- a. Priority was given for conducting workshops, as these workshops were created impact among the teaching community on behavioural/ qualitative aspects in teaching spheres. Workshops were proposed dealing with media, documentation, and cultural programmes etc.
- b. Besides electronic media, special thrust is also given to traditional methods of publicity like pamphlets / booklets / brochures etc through print media.
- c. Also executed the plan to utilize Media/newspapers to a maximum extent by way of press meets/press visits/press conferences/interactive discussions

for sharing success stories of SSA programme.

Proposed plan of Media activities for 2010-11

Sl. No	Media Activity	Theme of the activity	Place of the Activity	Rural / Urban Area	date / Period	Expected Expenditure	Expected Outcome
1	Press Conference / Press Releases/ workshops	For environment building and orientation of media persons about ongoing programmes & Progress	State	Rural / Urban Area	Quarterly / Half yearly	5.00	Creating Awareness among the society about the programmes in Education
2	Advertisements (Print / TV/AIR)	Awareness Building for enrolment & retention	State / District level	Rural / Urban Area	July & October	45.00	
3	Exhibitions/Fairs Mela Participation	Publicity on ongoing programmes like maa beti mela and other activities	State / District level	Rural / Urban Area	As and when needed	Under Girls Education and community mobilisation	
4	Distribution of Flyres/Posters/Filipcharts etc.,	Publicity on ongoing programmes	State / District level / Block level / School level	Rural / Urban Area		10.00	
7	Innovative activities like a. Banners b. Wall Paintings (Talking Wall) c. Street plays d. Workshops e. IEC Programmes f. communication training g. Web Media communications	Community Mobilization / Awareness generation	Village/block/district level	Rural	June / July September	10.00	
9	Publications (News letter, Books, documentation etc.,)	Current trends in Education	State / District level		Monthly	5.00	

Proposed plan of Media activities for 2010-11

Media Activity	Theme of the activity	Place of the Activity	Rural / Urban Area	date / Period	Expected Expenditure	Expected Out come
	Total				75.00 lakhs	

Observations and recommendation

It is observed that in the year of 2009-10 media activities were organized in a very small manner for the awareness of community in Utter Pradesh .State is facing lot of problems in the schooling of out of school children's so that the higher authority should plan and execute the adequate media and mobilisation activities in rural and urban areas. State should also focus on the implementation of IEC (Information Education and Communication) activities with the help of Total Sanitation Campaign for enhancing the awareness on SSHE (School sanitation and Hygiene Education) Programme among students. State should also can organise the film shows in the interior areas of State for enrolment and retention of the students. State has submitted the activities calendar of media strategies for the year 2010-11.

State proposal for strategies pertaining to media activities is recommended.

22. Monitoring Institutes

9.(a). The major findings of Monitoring Institutions on implementation of the programme in the State may be detailed out.

(i)	Name of the monitoring Institution	Giri Institute of Development Studies, Lucknow
(ii)	Period of the report	1 st February 2009 to 31 st July, 2009
(iii)	Districts Monitored:	Siddharth Nagar, Sant Kabir Nagar, Hardoi and Barabanki,
(iv)	Date of Visits to the Districts:	<ol style="list-style-type: none"> 1. Siddharth Nagar-3 Sept.-14 Sept. 09 2. Sant Kabir Nagar-15 Sept. -6 Oct.09 3. Hardoi-12 Oct.-10 Nov.09 4. Barabanki- 28 Oct.-17 Nov.09

(a) Executive Summary of all the districts report

District 1: Siddharth Nagar	PS-80, UPS-38
District 2: Sant Kabir Nagar	PS-81, UPS-29.
District 3: Hardoi	PS-125, UPS-47.
District 4: Barabanki	PS-96, UPS-36.

(b) Civil Works:

District 1: Siddharth Nagar	New PS-35, UPS-43, Additional Rooms for PS-500, Additional Rooms for UPS-50. all completed.
District 2: Sant Kabir Nagar	New PS-63, UPS-62, Additional Rooms for PS-84, BRCs / CRCs for UPS-3. All completed.
District 3: Hardoi	New PS-30, UPS-199, Additional Rooms for PS-410, UPS-100, Toilets- for PS-5 Drinking Water for PS-5. All completed.
District 4: Barabanki	New PS-109, UPS-107, Toilet PS-7, Toilet UPS-1, Drinking Water for PS-6, Drinking water for UPS-5. All completed & additional Rooms for PS-21, UPS-8 are under construction.

(c) Textbooks:

District 1: Siddharth Nagar	Free text books have been given to all students.
District 2: Sant Kabir Nagar	Free text books have been given to all students.
District 3: Hardoi	Free text books have been given to all students.

District 4: Barabanki	Free text books have been given to all students.
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(d) School grants:

District 1: Siddharth Nagar	School Grant has been released to 1548 PS & 688 UPS in the district.
District 2: Sant Kabir Nagar	82 per cent of PS and 99.71 per cent of UPS School Grant has been given.
District 3: Hardoi	99.24 per cent PS, 84.94 per cent UPS, grant has been released.
District 4: Barabanki	School Grant has been released to all PS & UPS.

(e) Teachers and Teachers Training:

District 1: Siddharth Nagar	Total teacher Sanctioned 175 in PS & 172 in UPS, Total teacher appointed 931 in 2008-09 in PS. Total teacher appointed 291 in UPS. 83 per cent PS and 90 per cent teachers in UPS were trained.
District 2: Sant Kabir Nagar	Total teacher Sanctioned 2467 in 2008-09 in PS. Total teacher Sanctioned 1299 in UPS. Appointee number of teachers 1280 in PS & 624 in UPS. . 39 per cent PS and 38 per cent teachers in UPS were trained.
District 3: Hardoi	Total teacher Sanctioned 150, Total teacher appointed 30 in PS. Total teacher Sanctioned 597 Total teacher appointed 597 in UPS. 49 per cent PS and 85 per cent teachers in UPS were trained.
District 4: Barabanki	Total teacher Sanctioned 2516 in PS. Total teacher Sanctioned 321 in UPS. 42.77 per cent teachers appointed in PS only . 43 per cent PS and 48 per cent teachers in UPS were trained.

(f) Teaching Learning Material (TLM) grants:

District 1: Siddharth Nagar	TLM given 97 % in PS & 83 % in UPS teachers @ Rs. 500/-.
District 2: Sant Kabir Nagar	TLM given to teachers -2630 PS & 925 in UPS @ Rs. 500/-.
District 3: Hardoi	TLM given to teachers -7211 PS & 1852 in UPS @ Rs. 500/-.
District 4: Barabanki	TLM given to teachers -6968 in the district @ Rs. 500/-.

(g) EGS & AIE:

District 1: Siddhart h Nagar	EGS/AIE as on 31.3.08 sanctioned 108 / 168 and 108 / 168 opened; Current financial year sanctioned 44 / 168 and opened 44 / 168.
District 2: Sant	EGS/AIE as on 31.3.08 sanctioned 61 and opened 28. Current financial year sanctioned 108 and opened 54.

Kabir Nagar	
District 3: Hardoi	EGS/AIE as on 31.3.08 sanctioned 79 and opened 61. Current financial year sanctioned 61 and opened 61.
District 4: Barabanki	EGS/AIE as on 31.3.08 sanctioned 178 and opened 178. Current financial year sanctioned 107 and opened 107.

(h) Children with Special Needs (CWSN):

District 1: Siddharth Nagar	Identified children 12336 in 2008-09, Provided with Aids and Appliances 872 in 2008-09.
District 2: Sant Kabir Nagar	Identified children 7316 in 2008-09, Provided with Aids and Appliances 477 in 2008-09.
District 3: Hardoi	Identified children 9650 in 2008-09, Provided with Aids and Appliances 514 in 2008-09.
District 4: Barabanki	Identified children 4684 in 2008-09, Provided with Aids and Appliances 612 in 2008-09.

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

District 1: Siddharth Nagar	Target Number of model school clusters 161 and Functional 161 on the day of visit.
District 2: Sant Kabir Nagar	Target Number of model school clusters 81 and Functional 81 on the day of visit
District 3: Hardoi	Target Number of model school clusters 197 and Functional 197 on the day of visit.
District 4: Barabank i	Target Number of model school clusters 140 and Functional 140 on the day of visit.

(j) Katurba Gandhi Balika Vidyalaya (KGBV):

District 1: Siddharth Nagar	Number of KGBV 14 in financial year 2008-09.
District 2: Sant Kabir Nagar	Number of KGBV 5 in financial year 2008-09.
District 3: Hardoi	Number of KGBV 7 in financial year 2008-09.
District 4: Baraban ki	Number of KGBV 9 in financial year 2008-09.

(k) District Information System for Education (DISE):

District 1: Siddharth Nagar	The district has EMIS with required computer and computer operator. The BRC coordinators have been entrusted with the task to verify 5 per cent of the data collected in the district.
District 2: Sant Kabir Nagar	The district has EMIS with required computer and the post of computer operator is vacant. The Incharge BRC coordinators have been entrusted with the task to verify 5 per cent of the data collected in the district.
District 3: Hardoi	The district has EMIS with required computer and computer operator. The BRC coordinators have been entrusted with the task to verify 5 per cent of the data collected in the district.
District 4: Baraban ki	The district has EMIS with required computer and computer operator. The BRC coordinators have been entrusted with the task to verify 5 per cent of the data collected in the district.

(l) Research and Evaluation:

District 1: Siddharth Nagar	No research and evaluation is done on the district.
District 2: Sant Kabir Nagar	No research and evaluation is done on the district.
District	No research and evaluation is done on the district.

3: Hardoi	
District 4: Barabanki	No research and evaluation is done on the district.

(m) Functioning of the VEC:

District 1: Siddharth Nagar	There were 1148 village committees functional in the district.
District 2: Sant Kabir Nagar	There were 585 village committees functional in the district.
District 3: Hardoi	There were 1101 village committees functional in the district.
District 4: Barabanki	There were 1003 village committees functional in the district.

(n) Staffing at State and District Level:

District 1: Siddharth Nagar	Details about District Level Officials		
	Name of the post category wise under SSA in District Office	Numbers	
		Sanctioned	In Position
	Expert BSA	1	1
	AAO	1	1
	District Coordinator (DC)	6	2
	Adt.	1	0
	Computer operator	1	0
	MIS In-charge	1	1
	Assistant Accountant	1	0
	Clerk	1	1
	Peon	3	3
	Driver	1	1
Steno	1	1	
Source: Office of the Basic Shiksha Adhikari, District Siddharth Nagar			
District 2: Sant Kabir Nagar	Details about District Level Officials		
	Name of the post category wise under SSA in district office	Numbers	
		Sanctioned	In Position
	Expert BSA	1	1
AAO	1	1	

	DC	6	4
	Accountant	1	0
	Computer Operator	1	0
	EMIS In-charge	1	0
	Peon	1	0
	Photographer	1	0
	Junior Clerk	1	0
	Driver	1	0
Source: SSA Programme, BSA, District- Sant Kabir Nagar, U.P.			

District 3: Hardoi	Details about District Level Officials		
	Name of the Post Category-wise under SSA in District Office	Sanctioned	In Position
	Expert BSA	1	1
	AAO	1	1
	DC	6	5
	Accountant	1	1
	Computer Operator	1	1
	EMIS In-charge	1	1
	Peon	3	3
	Junior Clerk	1	1
Driver	1	1	
Source: SSA Programme, Basic Shiksha Adhikari, District Hardoi			

District 4: Barabanki	Details about District Level Officials		
	Name of the Post Category-wise under SSA in District Office	Sanctioned	In Position
	Expert BSA	1	1
	AAO	1	1
	DC	6	4
	Accountant	1	1
	Computer Operator	1	1
	EMIS In-charge	1	-
	Peon	1	1
	Junior Clerk	1	1
Source: SSA Programme, Basic Shiksha Adhikari, District Barabanki.			

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

District 1: Siddharth Nagar	Educational facilities are equally available to different sections of the society in the state.
District 2: Sant Kabir Nagar	Educational facilities are equally available to different sections of the society in the state.
District 3: Hardoi	Educational facilities are equally available to different sections of the society in the state.
District 4: Barabanki	Educational facilities are equally available to different sections of the society in the state.

(p) Any other issues relevant to SSA implementation

District 1: Siddharth Nagar	NA
District 2: Sant Kabir Nagar	NA
District 3: Hardoi	NA
District 4: Barabanki	NA

- (Q). MDM: students in primary and upper primary schools were found to be availing MDM.

9.(b).The major findings of Monitoring Institutions on implementation of the programme in the State may be detailed out.

I. General Information:

(i)	Name of the monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st February 2009 to 31 st July, 2009
(iii)	Districts Monitored:	Mau, Chandauli, Fatehpur, Ghazipur
(iv)	Date of Visits to the Districts:	District-1 (Mau) 22-04-2009 to 2-05-2009 District-2 (Chandauli) 3-05-2009 to 12-05-2009 District-3 (Fatehpur) 23-07-2009 to 4-08-2009 District-4 (Ghazipur) 12-08-2009 to 22-08-2009

2. Executive Summary of all the district reports

Opening of Schools (both primary and upper primary):

District 1: (Mau)	Of the 24 new primary schools targeted to open, all have been sanctioned, while of the 25 new upper primary schools targeted, cent percent have been sanctioned. The land for all has been identified and correspondingly the funds have also been released as on September, 2008. The work on all sites has begun however, so far, in all sanctioned new primary and upper primary schools cent percent of the work has been completed. 49 permanent teachers and 48 para teachers have been sanctioned for these new schools.
District 2: (Chandauli)	Of the 50 new primary schools targeted to open, cent percent have been sanctioned, while of the 33 new upper primary schools targeted, cent percent have been sanctioned. The land for all has been identified and correspondingly the funds have also been released as on September, 2008. The work on all sites has begun however, so far, in 64 schools 100 percent of the work has been completed and remaining of the schools, civil work is being in progress at various stages of construction. 83 permanent teachers and 100 para teachers have been sanctioned for these new schools.
District 3: (Fatehpur)	Of the 36 new primary schools targeted to open, cent percent have been sanctioned, while of the 141 new upper primary schools targeted, cent percent have been sanctioned. The land for all has been identified and correspondingly the funds have also been released as on September, 2008. The work on all sites has begun however, so far, in all sanctioned

	schools 100 percent of the work has been completed. 177 permanent teachers and 72 Para teacher have been sanctioned for these new schools.
District 4: (Ghazipur)	Of the 102 new primary schools targeted to open, cent percent have also been sanctioned, while of the 100 new upper primary schools targeted, cent percent have been sanctioned. The land for all has been identified and correspondingly the funds have also been released as on September, 2008. The work on all sites has begun however, so far, in 195 schools cent percent of the work has been completed and in the remaining of the schools, civil work has been in progress at various stages of construction . 202 permanent teachers and 204 Para teacher have been sanctioned for these new schools.

(b) Civil Works:

District 1: (Mau)	It was observed that by May 02, 2009, when the officials of MI visited the site, about 24 PS and 25 UPS were proposed to be sanctioned and for which funds have also been released. So far in 49 new PS and UPS, 25 percent work has been completed. There has also been a provision for constructing 319 ACRs for primary and upper primary schools for which funds have been released. So far in 4 schools, 50 percent work has been completed, in 278 schools 75 percent work has been completed, and in about 37 schools cent percent work has been completed till 2.05.2009. Executive Engineer at district and junior engineer at block level has been designated for technical supervision for civil work.
District 2: (Chandauli)	It was observed that by May 12, 2009, when the officials of MI visited the site, about 50 PS and 33 UPS were proposed and for which funds have also been released. So far in about 64 schools cent percent civil work has been completed, in 17 schools 75 percent work has been completed and in 4 school 50 percent work has been completed. There has also been a provision for constructing 150 ACRs for primary and upper primary schools for which funds have been released. So far in 17 schools 75 percent work has been completed, in one school, 50 percent work has been completed, in another 144 schools, cent percent civil work has been completed till 12.05.2009. Executive Engineer at district and junior engineer at block level has been designated for technical supervision for civil work .
District 3: (Fatehpur)	It was observed that by August 4, 2009, when the officials of MI visited the site, only 36 PS and 141 UPS were proposed and for which funds have also been released. So far in 171 schools cent percent civil work has been completed. There has also been a provision for constructing 725 ACRs for primary and upper primary schools for which funds were released. So far in the 50 schools 75 percent work has been completed, in about 50 schools 50 percent work has been completed, in about 600 schools cent percent work has been completed and remaining schools, the civil work has been at progress at various stages till 12.05.2009. Executive Engineer at district and junior engineer at block level has been designated for technical supervision for civil work.
District 4 : (Ghazipur)	It was observed that by August 22, 2009, when the officials of MI visited the site, only 102 PS and 100 UPS were proposed and for which funds have also been released. So far in 195 schools cent percent of the civil work has been completed and remaining schools, the civil work has been at various stages of completion. There was a provision for constructing 515 ACRs for primary and upper primary schools for which funds have already been released. So far in all sanctioned schools cent percent work has been completed till 12.05.2009. Executive Engineer at district and junior engineer at block level has been designated for technical supervision for civil work.

(c) Textbooks:

District 1: (Mau)	The officials of MI were informed by the DPO that about 98 percent of the children of sample schools have been provided with free text books by July 31, 2009. However, the validation exercise conducted by the MI revealed that
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	hardly 25 percent of the schools had been covered within one month of their opening, and even in that case too, text books on all the subjects were not distributed. In the remaining about 75 percent schools, free text books were distributed only by August 20, 2009 and there also the children were not provided text books for all the subjects. Free textbooks were distributed to a total of 1751132 children in the district.
District 2: (Chandauli)	The officials of MI were informed by the DPO that about 98 percent of the children of sample schools have been provided free text books by July 31, 2009. However, the validation exercise conducted by the MI revealed that hardly 25 percent of the schools had been covered within one month of their opening, and even in that case too, text books on all subjects were not distributed. In the remaining about 75 percent schools, free text books were distributed only by August 20, 2009 and there also the children were not provided text books for all the subjects. Free textbooks were distributed to a total of 282770 children in the district.
District 3: (Fatehpur)	The officials of MI were informed by the DPO that about 98 percent of the children of sample schools have been provided free text books by July 31, 2009. However, the validation exercise conducted by the MI revealed that hardly 25 percent of the schools had been covered within one month of their opening, and even in that case too, text books on all subjects were not distributed. In the remaining about 75 percent schools, free text books were distributed only by August 20, 2009 and there also the children were not provided text books for all the subjects. Free textbooks were distributed to a total of 262949 children in the district, out of them 206193 were boys and 56756 girls.
District 4 : (Ghazipur)	The officials of MI were informed by the DPO that about 98 percent of the children of sample schools have been provided free text books by July 31, 2009. However, the validation exercise conducted by the MI revealed that hardly 25 percent of the schools had been covered within one month of their opening, and even in that case too, text books on all subjects were not distributed. In the remaining about 75 percent schools, free text books were distributed only by August 20, 2009 and there also the children were not provided text books for all the subjects. Free textbooks were distributed to a total of 2548028 children in the district, out of them 1331872 were boys and 1216156 girls.

(d) School grants:

District 1: (Mau)	A total of 1430 schools, including primary and upper primary schools, to whom grant has been released on 1st August 2008, through AAO, DPO, Mau district. The DPO has circulated guidelines to the schools for the school grant. A total of 101 sampled school were visited by the MI, have received cent percent of the grant between September 2008 to October 2008. Most of the schools have utilized it for the purchase of school stationery, furniture, tables, chairs, cup-board, school equipments, science material, play material, tree plantation, black board painting, painting of school building and even for minor repairs of the school building.
District 2: (Chandauli)	A total of 1452 schools, including primary and upper primary schools, to whom grant has been released on 1st august 2008, through AAO, DPO, Chandauli district. The DPO has circulated guidelines to the schools for the school grant. A total of 100 sampled school visited by MI, have received cent percent of the grant between September 2008 to October 2008. Most of the schools have utilized it for the purchase of school stationery, furniture, tables, chairs, cup-board, school equipments, science material, play material, tree plantation, black board painting, painting of school building and even for minor repairs of the school building.
District 3: (Fatehpur)	A total of 2330 schools, including primary and upper primary schools, to whom grant has been released on 1st august 2008, through AAO, DPO, Fatehpur district. The DPO has circulated guidelines to the schools for the school grant. A total of 116 sampled school visited by MI, have received cent percent of the grant between September 2008 to October 2008. Most of the schools have utilized it for the purchase of school stationery, furniture, tables, chairs, cup-board, school equipments, science material, play material, tree plantation, black board painting, painting of school building and even for minor repairs of the school building.
District 4 : (Ghazipur)	A total of 2427 schools, including primary and upper primary schools, to whom grant has been released on 1st august 2008, through AAO, DPO, Ghazipur district. The DPO has circulated guidelines to the schools for the school grant. A total of 122 sampled school visited by MI, have received cent percent of the grant between September 2008 to October 2008. Most of the schools have utilized it for the purchase of school stationery, furniture, tables, chairs, cup-board, school equipments, science material, play material, tree plantation, black board painting, painting of school building and even for minor repairs of the school building.

(e) Teachers and Teachers Training:

District 1: (Mau)	There have been no additional Teachers against PTR sanctioned under SSA in Primary or Upper primary schools in the district. The recruitment of the teacher, whenever required, has been made at district level. The Para teachers have been appointed on contract basis. In respect of the district, a total of 4651 teachers have been sanctioned. Out of 4651 teachers 3353 were found to be in position. Out of 101 schools visited by MI out of a total of 466 teachers 447 (about 96 percent) teachers were present on the day of visit. Only 4 (less than one percent) habitual absentee teachers were found in the sample schools. Out of 101 sample schools, the rapport between children and the teachers, was found to be satisfactory. The district has a target of 3353 teachers to whom in service training of 3 days to 7 days has been provided. As per the training calendar drawn by the SCERT/DIET, the district has covered all teachers under in service training. While interacting with the teachers, in the schools visited, it was found that about 505 teachers have received training; however, some of them have received training in more than one trade which further brings down over all level of trained teachers. Some of the popular disciplines/trades in which training have been given were Leadership, Management, Subject wise, Preparing
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	Question Paper, Nai Disha, Upcharatmak, Shikshan Sandarshika, Kriyatmak Shodh, Cluster, etc. The BRC and NPRC were extending their academic support to the AIE centers in their area. But the frequency of such support was very poor or low..
District 2: (Chandauli)	There have been no additional Teachers against PTR sanctioned under SSA in Primary or Upper primary schools in the district. The recruitment of the teacher, whenever required, has been made at the district level. The Para teachers have been appointed on contract basis. In respect of the district, a total of 7349 teachers have been sanctioned. Out of 7349 teachers, 5287(about 72 percent) were found to be in position. In the 100 schools visited by MI, out of a total of 437 teachers, 355(about 81 percent) teachers were present on the day of visit. Only 15 (about 3 percent) habitual absentee teachers were found in the sample schools. Further in the schools, the rapport between children and the teachers, was found to be satisfactory. The district has a target of 5287 teachers to whom in service training of 3 days to 7 days has been provided. As per the training calendar drawn by the SCERT/DIET, the district has covered all teachers under in service training. While interacting with the teachers, in the schools visited, it was found that about 247(about 57 percent) teachers have received training, however, some of them have received training more than one trade which further brings down over all level of trained teachers. Some of the popular disciplines/trades in which training have been given were Leadership, Management, Subject wise, Preparing Question Paper, Nai Disha, Upcharatmak, Shikshan Sandarshika, Kriyatmak Shodh, Cluster, etc. The BRC and NPRC were extending their academic support to the AIE centers in their area. But the frequency of such support was very poor or low.
District 3: (Fatehpur)	There have been no additional Teachers against PTR sanctioned under SSA in Primary or Upper primary schools in the district. The recruitment of the teacher, whenever required, has been made at district level. The Para teachers have been appointed on contract basis. In the 116 schools visited by MI, out of 384 teachers, 323 (84 percent) teachers were present on the day of visit. Only 5(about one percent) habitual absentee teachers were found in the sample schools. Further at was found in the 116 sample schools, the rapport between children and the teachers, was found to be satisfactory. While interacting with the teachers, in the schools visited, it was found that about 112(about 29 percent) teachers, have received training, however, some of them have received training more than one trade which further brings down over all level of trained teachers. Some of the popular disciplines/trades in which training have been given were Leadership, Management, Subject wise, Preparing Question Paper, Nai Disha, Upcharatmak, Shikshan Sandarshika, Kriyatmak Shodh, Cluster, etc. The BRC and NPRC were extending their academic support to the AIE centers in their area. But the frequency of such support was very poor.
District 4 : (Ghazipur)	There have been no additional Teachers against PTR sanctioned under SSA in Primary or Upper primary schools in the district. The recruitment of the teacher, whenever required, has been made at district level. The Para teachers have been appointed on contract basis. In respect of the district a total of 11301 teachers have been sanctioned for the district. Out of 11301 teachers, 8684(about 77 percent) were found to be in position. Further in the 122 schools visited by MI, out of 526 teachers, 450 (about 86 percent) teachers were present on the day of visit. Only 5(less than one percent) habitual absentee teachers were found in the sample schools. It was also observed that in the sample schools, the rapport between children and the teachers, was found to be satisfactory. The district has a target of 8684 teachers to whom in service training of 3 days to 7 days has been provided. As per the training calendar drawn by the SCERT/DIET, the district has covered all teachers under in service training. Some of the popular disciplines/trades in which training have been given were Leadership, Management, Subject wise, Preparing Question Paper, Nai Disha, Upcharatmak, Shikshan Sandarshika, Kriyatmak Shodh, Cluster, etc. The

	BRC and NPRC were extending their academic support to the AIE centers in their area. But the frequency of such support was not of a high level.
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(f) Teaching Learning Material (TLM) grants:

District 1: (Mau)	Till 2.05.2009, the DPO had released TLM grant of March 2009, 3353 eligible teachers amounting to Rs. 1676500, it was also observed that in hardly about 14 percent of the schools, the TLM was being displayed in the classrooms. Another shocking observation that MI encountered has been that while interacting with the teacher in the school visited it was found that no training on TLM and its use has been given to them.
District 2: (Chandauli)	Till 23.05.2009, the DPO had released TLM grant of March, 2009, 4845 eligible teachers amounting to Rs. 2422500, it was also observed that in hardly about 19 percent of the schools, the TLM was being displayed in the classrooms. Another shocking observation that MI encountered has been that while interacting with the teacher in the school visited it was found that no training on TLM and its use has been given to them.
District 3: (Fatehpur)	Till 24.08.2009, the DPO had released TLM grant of March, 2009, 6560 eligible teachers amounting to Rs. 3280000, it was also observed that in hardly about 15 percent of the schools, the TLM was being displayed in the classrooms. Another shocking observation that MI encountered has been that while interacting with the teacher in the school visited it was found that no training on TLM and its use has been given to them.
District 4 : (Ghazipur)	Till 12.08.2009, the DPO had released TLM grant of 19.01.2009, 8684 eligible teachers amounting to Rs. 4342000, it was also observed that in hardly about 20 percent of the schools, the TLM was being displayed in the classrooms. Another shocking observation that MI encountered has been that while interacting with the teacher in the school visited it was found that no training on TLM and its use has been given to them.

(g) EGS & AIE:

District 1: (Mau)	Till 2.05.2009, the 7 EGS centres were sanctioned during the current financial year in the district. Out of them 6 (over 85 percent) centers have become operational. Further, about 47 AIE that were sanctioned, 37 centres were found to be running. About 38 Madarsa, 4 RBC, one RBC (CWSN) and 8 NRBC were also found operational in the district.
District 2: (Chandauli)	Till 12.05.2009, 13 EGS centres were sanctioned during the current financial year in the district and all of them have become operational. Further, about 18 AIE that were sanctioned, all were found to be running. One RBC (CWSN) and 11 NRBC were also found operational in the district.
District 3: (Fatehpur)	Till 4.08.2009, 13 EGS centres were sanctioned during the current financial year in the district and all of them have become operational. Further, about 28 AIE were found to be running as on 31st October 2009. One RBC (CWSN), 15 RBC and 9 NRBC were also found operational in the district.
District 4 : (Ghazipur)	Till 22.08.2009, no EGS centers existed, only 31 AIE were found to be running as on 31st October 2009. About 11 Madarsa and only one RBC (CWSN) were found operational.

(h) Children with Special Needs (CWSN):

District 1: (Mau)	There were a total of 3712 children with special needs identified in the district and 3729 were enrolled in the schools till May 2, 2009. A total of 40 children have been provided with aids and appliances in the current financial year. The discussion with the IED functionaries revealed that there were total 24 mobile teachers sanctioned for the
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	CWSN activity and all of them were found to be in working in the district.
District 2: (Chandauli)	There were a total of 3817 children with special needs identified in the district and 2455(over 64 percent) were enrolled in the schools till May 12, 2009. A total of 96 children have been provided with aids and appliances in the current financial year. The discussion with the IED functionaries revealed that there were a total 24 mobile teachers sanctioned for the CWSN activity and all of them were found to be in working in the district.
District 3: (Fatehpur)	There were a total of 7031 children with special needs identified in the district and 5030 (about 72 percent)were enrolled in the schools Till August 4, 2009. A total of 329 children have been provided with aids and appliances in the current financial year. The discussion with the IED functionaries revealed that there were a total 25 mobile teachers sanctioned for the CWSN activity and all of them were found to be in working in the district.
District 4 : (Ghazipur)	There were a total of 9785 children with special needs identified in the district and 8020(about 82 percent) were enrolled in the schools Till August 22, 2009. A total of 1032 children have been provided with aids and appliances in the current financial year. The discussion with the IED functionaries revealed that there were a total 45 mobile teachers sanctioned for the CWSN activity and all of them were found to be in working in the district.

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

District 1: (Mau)	The NPEGEL programme has been started in the district during 2006-07. A total of 65 Model Clusters have been selected. A total of 65 additional class rooms, 65 drinking water facilities, 65 toilet and 65 electrifications, which were sanctioned during the year 2006-07 have been completed. No gender sensitization, TLM or Bridge courses have been provided to the model clusters during the current financial year. However, the vocational training and gender sensitization to teachers and additional efforts to mobilize community in favour of the girl's education have been provided during the last session 2008-09. Recurring grant has been released on August 2009 and other funds have also been released during the month of January and February 2009. A district gender coordinator has not been appointed. Likewise, the teaching aids have also been distributed in 2008-09.
District 2: (Chandauli)	The NPEGEL programme has been started in the district during 2006-07. A total of 90 Model Clusters have been selected. A total of 90 additional class rooms, 90 drinking water facilities, 90 toilet and 90 electrifications, which were sanctioned during the year 2006-07 have been completed. No gender sensitization, TLM or Bridge courses have been provided to the model clusters during the current financial year. However, the vocational training and gender sensitization to teachers and additional efforts to mobilize community in favour of the girl's education have been provided during the last session 2008-09. Recurring grant has also been released on August 2009 and other funds have also been released during the month of January and February 2009. A district gender coordinator has also been appointed. Further, the MI's were also informed that the teaching aids have also been distributed in 2008-09.
District 3: (Fatehpur)	The NPEGEL programme has been started in the district during 2006-07. A total of 129 Model Clusters have been selected. A total of 129 additional class rooms, 129 drinking water facilities, 129 toilet and 129 electrifications, which were sanctioned during the year 2006-07 have been completed. No gender sensitization, TLM or Bridge courses have been provided to the model clusters during the current financial year. However, the vocational training and gender sensitization to teachers and additional efforts to mobilize community

	in favour of the girl's education have been provided during the last session 2008-09. Recurring grant has been released on August 2009 and other funds have also been released during the month of January and February 2009. A district gender coordinator has not been appointed. Similarly, the teaching aids have also been distributed in 2008-09.
District 4 (Ghaziipur)	The NPEGEL programme has been started in the district during 2006-07. A total of 189 Model Clusters have been selected. A total of 189 additional class rooms, 189 drinking water facilities, 189 toilet and 189 electrifications, which were sanctioned during the year 2006-07 have been completed. No gender sensitization, TLM or Bridge courses have been provided to the model clusters during the current financial year. But vocational training and gender sensitization to teachers and additional efforts to mobilize community in favour of the girl's education have been provided during the last session 2008-09. Recurring grant has been released on August 2009 and other funds have also been released during the month of January and February 2009. A district gender coordinator has, so far, not been appointed. Further, the teaching aids have also been distributed in 2008-09.

(j) Katurba Gandhi Balika Vidyalaya (KGBV):

District 1: (Mau)	The officials of MIs have found that total of 3 KGBVs have been sanctioned in the 3 blocks of the district in 2005-06 and all of them have become functional. Two KGBVs, one from Kopaganj block was visited by the validating team found that both were operating from the rented building, Bedding, meals and furniture was being provided here.
District 2: (Chandauli)	The officials of MIs have found that total of 5 KGBVs have been sanctioned in the 5 blocks of the district in 2005-06 and all of them have become functional. One of the KGBVs was visited by the validating team and found that it was operating from BRC building, Bedding, meals and furniture was being provided here.
District 3: (Fatehpur)	The officials of MIs have found that total of 3KGBVs that have been sanctioned in the 3 blocks of the district in 2005-06, all of them have become functional. Two KGBVs, one from Vijaipur block and one from Dhata block was visited by the validating team and it was found that all were operating from BRC building. Bedding, meals and furniture was being provided here.
District 4 : (Ghaziipur)	The officials of MIs have found that total of 4 KGBVs have been sanctioned in the 4 blocks of the district in 2005-06 and all of them have become functional. Three KGBVs, one from Mardah block, one from Barachawer block and one from Saidpur block were visited by the validating team and it was found that all were operating from BRC building. Bedding, meals and furniture was being provided here.

(k) District Information System for Education (DISE):

District 1: (Mau)	EMIS setup exists with requisite number of computers and computer operators. The DCFs have been provided to the schools by October 2008. It was found that about 75 percent of the teachers have also received the training so far.
District 2: (Chandauli)	EMIS setup exists with requisite number of computers and computer operators. The DCFs have been provided to the schools by October 2008. It was found that about 62 percent of the teachers have received the training so far.
District 3: (Fatehpur)	EMIS setup exists with requisite number of computers and computer operators. The DCFs have been provided to the schools by October 2008. It was found that about 70 percent of the teachers have received the training so far.
District 4 : (Ghazipur)	EMIS setup exists with requisite number of computers and computer operators. The DCFs have been provided to the schools by October 2008. It was found that about 50 percent of the teachers have also received the training so far.

(l) Research and Evaluation:

District 1: (Mau)	No study has been sanctioned during the year 2009-10. However, it was conveyed to the MI team that in the previous year some Research and Evaluation work have been under taken.
District 2: (Chandauli)	No study has been sanctioned during the year 2008-09. However, it was conveyed to the MI team that in the previous year some Research and Evaluation work have been under taken.
District 3: (Fatehpur)	No study has been sanctioned during the year 2008-09. However, it was conveyed to the MI team that in the previous year some Research and Evaluation work have been under taken.
District 4: (Ghazipur)	No study has been sanctioned during the year 2008-09. However, it was conveyed to the MI team that in the previous year some Research and Evaluation work have been under taken.

(m) Functioning of the VEC:

District 1: (Mau)	Every school has been having a VEC but only about 30 percent of the schools were having the guidelines. It was also found that all of them have the prescribed number of women members in VEC committee. However, no school was found to be convening the monthly meeting regularly. The VEC members were given training in 2007-08. It was found that there were about 596 VECs in the district with each having five members. About 70 percent of the VECs were found to be contributing towards environment building exercise; another over 73 percent were working towards improving the teachers and students attendance.
District 2: (Chandauli)	Every school has been having a VEC but only about 22 percent of the schools were having the guidelines. It was also found that all of them have the prescribed number of women members in VEC committee. However, no school was found to be convening the monthly meeting regularly. The VEC members were given training in 2007-08. It was found that there were about 622 VECs in the district with each having five members. About 38 percent of the VECs were found to be contributing towards environment building exercise; another 44 percent were working towards improving the teachers and students attendance.
District 3: (Fatehpur)	Every school has been having a VEC but only about 15 percent of the schools were having the guidelines. It was also found that all of them have the prescribed number of women members in VEC committee. However, no school was found to be convening the monthly meeting regularly. The VEC members were given training in 2007-08. It was found that there were about 789 VECs in the district with each having five members. About over 61 percent of the VECs were found to be

	contributing towards environment building exercise; another over 74 percent were working towards improving the teachers and students attendance.
District 4 : (Ghazipur)	Every school has been having a VEC but only about 25 percent of the schools were having the guidelines. It was also found that all of them have the prescribed number of women members in VEC committee. However, no school was found to be convening the monthly meeting regularly. The VEC members were given training in 2007-08. It was found that there were about 1050 VECs in the district with each having five members. Over 57 percent of the VECs were found to be contributing towards environment building exercise; another about 78 percent were working towards improving the teachers and students attendance.

(n) Staffing at State and District Level:

District 1 : (Mau)	About 8 staff positions were found to be vacant by May 2, 2009.
District 2: (Chandauli)	About 7 staff positions were found to be vacant by May 12, 2009.
District 3: (Fatehpur)	About 7 staff positions were found to be vacant by August 4 2009.
District 4 : (Ghazipur)	About 4 staff positions were found to be vacant by August 22, 2009.

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

District 1:(Mau)	The district has taken adequate measures to provide educational facilities to SC, ST, Minority groups and the Girl child in 2008-09. Incidentally, Mau district has also been earmarked as a special focus area district.
District 2: (Chandauli)	The district has taken adequate measures to provide educational facilities to SC, ST, Minority groups and the Girl child in 2008-09. Incidentally, Chandauli district has also been earmarked as a special focus area district.
District 3: (Fatehpur)	The district has taken adequate measures to provide educational facilities to SC, ST, Minority groups and the Girl child in 2008-09. Incidentally, Fatehpur district has also been earmarked as a special focus area district.
District 4 : (Ghazipur)	The district has taken adequate measures to provide educational facilities to SC, ST, Minority groups and the Girl child in 2008-09. Incidentally, Ghazipur district has also been earmarked as a special focus area district.

(p) Any other issues relevant to SSA implementation

District 1:(Mau)	It was found that about 67 percent of the schools have clean environment, about 67 percent of the schools have good buildings, another about 58 percent of the schools have play ground facilities. About 57 percent schools have game kit and about 52 percent of them have put them in use. It was also observed that about 43 percent of the schools have boundary wall, about 82 percent have drinking water facility, above 90 percent have toilet for all and about 89 percent have also put them in use. Further, above 92 percent of the schools have furniture and about 62 percent also have the ramp facilities.
District 2: (Chandauli)	It was found that about 67 percent of the schools have clean environment, about 68 percent of the schools have good buildings, another about 61 percent of the schools have play ground facilities. About 58 percent schools have game kit and about 48 percent of them have put them in use. It was also observed that about 45 percent of the schools have boundary wall, about 69 percent have drinking water facility, above 93 percent have toilet for all and about 84 percent have also put them in use. Further, above 91 percent of the schools have furniture and about 65 percent also have the ramp facilities.
District 3: (Fatehpur)	It was found that over 74 percent of the schools have clean

	<p>environment, about 72 percent of the schools have good building another about 65 percent of the schools have play ground facilities. About 59 percent schools have game kit and about 52 percent of them have put them in use. It was also observed that about 51 percent of the schools have boundary wall, about 82 percent have drinking water facility, above 94 percent have toilet for all and about 84 percent have also put them in use. Further, above 92 percent of the schools have furniture and about 69 percent also have the ramp facilities.</p>
District 4 : (Ghazipur)	<p>It was found that over 70 percent of the schools have clean environment, about 76 percent of the schools have good building, another about 68 percent of the schools have play ground facilities. About 58 percent schools have game kit and about 52 percent of them have put them in use. It was also observed that about 48 percent of the schools have boundary wall, about 78 percent have drinking water facility, above 93 percent have toilet for all and about 84 percent have also put them in use. Further, above 91 percent of the schools have furniture and about 62 percent also have the ramp facilities.</p>

(Q). MDM: students in primary and upper primary schools were found to be availing MDM.

9.(c).The major findings of Monitoring Institutions on implementation of the programme in the State may be detailed out.

. General Information:

(i)	Name of the monitoring Institution	Centre of Advanced Development Research, Lucknow	
(ii)	Period of the report	1 st February 2009 to 31 st July, 2009	
(iii)	Districts Monitored:	Farrukhabad, Auraiya, Mahoba, Chitrakoot and Kanpur Nagar	
(iv)	Date of Visits to the Districts :	District 1:(Farrukhabad)	17.4.2009 to 3.5.2009
		District 2: (Auraiya)	17.4.2009 to 3.5.2009
		District 3: (Mahoba)	5.5.2009 to 19.5.2009
		District 4 (Chitrakoot)	5.5.2009 to 19.5.2009
		District 5: (Kanpur Nagar)	5.5.2009 to 20.5.2009

Executive Summary of all the districts report

Opening of Schools (both primary and upper primary):

District 1: (Farrukhabad)	One hundred thirty schools (48 PS and 82 UPS) were sanctioned in the financial year 2008-09. Out 130 new schools, 125 schools (43 PS and 82 UPS) have been opened. Land has been identified for these 125 schools and funds for construction of schools buildings have been released to all 125 concerned VECs. Out of 125 schools, the construction work of 122 (42 PS + 80 UPS) schools had been completed and it was in progress in the remaining 3 (1 PS + 2 UPS) schools.
District 2: (Auraiya)	Thirty four new schools (26 PS and 8 UPS) were sanctioned in the financial year 2008-09 and all 34 schools have been opened.
District 3: (Mahoba)	Thirty eight schools (13 PS and 25 UPS) were sanctioned in the financial year 2008-09 and all 38 schools have been opened.

District 4: (Chitrakoot)	Seventy two schools (30 PS and 42 UPS) were sanctioned in the financial year 2008-09 and all 72 schools have been opened. Funds for construction of school buildings have been released to all 72 concerned VECs. The construction work these 72 schools was completed.
District 5: (Kanpur Nagar)	Ninety five schools (67 PS and 28 UPS) were sanctioned in the financial year 2008-09 and all 95 schools have been opened.

(b) Civil Works:

District 1: (Farrukhabad)	Construction work of 122 (93.8%) out of 130 new schools, and all the 575 (100%) ACRs, was completed as reported by BSA. Ten new schools and 47 ACRs were visited by CADR and it was found that the construction work in two new school and 5 ACRs was in progress.
District 2: (Auraiya)	Construction work of all 34 (100%) new schools, and all 66 (100%) ACRs was completed. Ten new schools and 4 additional classroom in existing schools were visited by CADR and it was found that the construction work of one school was in progress and all 4 ACRs were completed.
District 3: (Mahoba)	The construction work of only one out of 38 new schools, and two toilets out of 4 toilets remained in progress..
District 4: (Chitrakoot)	Construction of all the 72 schools, 193 out of 209 ACRs for PS and UPS was completed.
District 5: (Kanpur Nagar)	Construction work of all 95 new schools and all 52 ACRs was completed.

(c) Textbooks:

District 1: (Farrukhabad)	Students of all classes had received textbooks of all subjects free of cost in time in all the sampled schools.
District 2: (Auraiya)	All students had received free text books in time in the sampled schools
District 3: (Mahoba)	All students had received free text books in time in the sampled schools
District 4: (Chitrakoot)	All students had received free text books in time in the sampled schools
District 5: (Kanpur Nagar)	All students had received free text books in time in the sampled schools

(d) School grants:

District 1: (Farrukhabad)	School grant was approved for 1583 schools (1108 PS and 475 UPS) for the year 2008-09 and it was released to 1542 (97.4%) schools. This grant was received by VECs of concerned sampled schools from August 2008 to December 2008. About 93 percent grant in PS and hundred percent grant UPS had been utilized.
District 2: (Auraiya)	Schools grant was approved for 1438 schools (992 PS and 446 UPS) for the year 2008-09 and it was released to 1438 (100.0%) schools till the date of visit in the district. This grant was received

	by VECs of concerned sampled schools from July 2008 to November, 2008. About 88 percent grant in PS and 96 percent in UPS had been utilized in the sampled schools.
District 3: (Mahoba)	School grant was approved for 932 schools (644 PS and 288 UPS) and it was released to 922 (98.9%) schools. This grant was received by VECs of most of the concerned sampled schools from June, 2008 to October, 2008.
District 4: (Chitrakoot)	School grant was approved for 1176 schools (839 PS and 337 UPS) for the year 2008-09 and it was released to all schools. This grant was received by VECs of concerned sampled schools from July, 2008 to August, 2008.
District 5: (Kanpur Nagar)	School grant was approved for 2115 schools (1549 PS and 566 UPS) for the year 2008-09 and it was released to 2048 schools. This grant was received by VECs of concerned sampled schools from July, 2008 to December, 2008.

(e) Teachers and Teachers Training:

District 1: (Farrukhabad)	Three hundred nine teachers were sanctioned for existing sampled primary schools and 115 teachers for sampled upper primary schools. Out of these 424 teachers, 327 (77.1%) teachers were in position.
District 2: (Auraiya)	Two hundred ninety five teachers in sampled primary schools and one hundred twelve sampled upper primary schools were sanctioned out of these 407 teacher, 359 (88.2 %) were in position.
District 3: (Mahoba)	Three hundred twenty in sampled primary school and 104 teachers in sampled upper primary schools were sanctioned. Out of these 424 teachers, 263 (62.0 %) were in position.
District 4: (Chitrakoot)	Three hundred twenty teachers for sampled primary schools and one hundred teachers for upper primary schools were sanctioned. Out of these 420 teachers 253 (60.2 %) teachers were in position.
District 5: (Kanpur Nagar)	Three hundred sixteen teachers for sampled primary schools and 92 teachers for sampled upper primary schools were sanctioned. Out of these 408 teachers, 357 teachers were in position. About 91 percent teachers of PS and 90 percent teachers of UPS were present on the date of visit in the schools.

(f) Teaching Learning Material (TLM) grants:

District 1:(Farrukhabad)	BSA had released TLM grant to 4814 (95.8%) teachers. TLMs were displayed in 70.0 percent sampled schools.
District 2: (Auraiya)	TLM grant was released to all 4349 teachers by the date of visit in the district. TLM were displayed in 100 percent sampled primary school and 929 percent upper primary schools.
District 3: (Mahoba)	TLM grant was released to 2291 (96.4 %) teachers. TLMs were displayed in 96.9 percent sampled primary schools and 84.6 percent upper primary schools.
District 4: (Chitrakoot)	TLM grant was released to 2871 (89.2 %) teachers. TLM were displayed in almost all the sampled primary and upper primary schools.
District 5: (Kanpur Nagar)	TLM grant was released to 6901 (100.0%) teachers. TLMs were

	displayed in all the sampled primary /upper primary schools.
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(g) EGS & AIE:

District 1:(Farrukhabad)	Two out of 59 working EGS/AIE Centres in the district were visited by CADR. Seventy nine children were enrolled in these two sampled centers. 58 percent children were present on the date of visit..
District 2: (Auraiya)	Three out of 33 working EGS/AIE Centres in the district were visited by CADR. Seventy five children were enrolled in three sampled Centres. About 72 percent children were present on the date of visit.
District 3: (Mahoba)	There were only 2 EGS Centres and 24 AIE Centres in the district. No new Centre was sanctioned for the year 2008-09
District 4: (Chitrakoot)	Two out of Thirty five working EGS/AIE centres in the district were visited by CADR. Fifty children were enrolled in two sampled centres. About 66 percent children were present on the date of visit.
District 5: (Kanpur Nagar)	Two out of 71 EGS/AIE Centres in the district were visited by CADR. Fifty four children were enrolled in these two sampled centres. 91 percent children were present on the date of visit.

(h) Children with Special Needs (CWSN):

District 1: (Farrukhabad)	About 92 percent CWSN children had been enrolled. Only 8.8 percent children were provided aids/appliances during the year 2008-09.
District 2: (Auraiya)	Out of 4513 children (CWSN), 4369 children were enrolled.
District 3: (Mahoba)	About 96 percent CWSN children had been enrolled. Only 2.9 percent children were provided aids/appliances during the year 2008-09.
District 4: (Chitrakoot)	About 72percent CWSN children had been enrolled.
District 5: (Kanpur Nagar)	About 84 percent CWSN children had been enrolled. Only 7.4 percent children were provided aids/appliances during the year 2008-09.

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

District 1:(Farrukhabad)	Sixty nine model cluster schools were functioning in the district. Hundred percent funds had been utilized.
District 2: (Auraiya)	No model cluster school was functioning in the district.
District 3: (Mahoba)	Forty four model cluster schools were functioning in the district. Hundred percent fund had been utilized.
District 4: (Chitrakoot)	Forty eight model cluster schools were functioning in the district. About 87 percent funds had been utilized.
District 5: (Kanpur Nagar)	Only seven model clusters schools were functioning in the district. All funds had been utilized.

(j) Kasturba Gandhi Balika Vidyalaya (KGBV):

District 1:(Farrukhabad)	Three KGBV were functioning in the district. One KGBV was
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	visited by CADR. One hundred girls were enrolled in the sampled KGBV.
District 2: (Auraiya)	No KGBV was functioning in the district.
District 3: (Mahoba)	Four KGBV were functioning in the district. The land has been identified for two KGBVs. One KGBV was visited by CADR and 50 girls were enrolled in this school.
District 4: (Chitrakoot)	Three KGBVs were sanctioned for the district and all were functioning.
District 5: (Kanpur Nagar)	No KGBV was functioning in the district.

(k) District Information System for Education (DISE):

District 1: (Farrukhabad)	Educational Management Information System (EMIS) has been established in the district. One EMIS incharge and one computer operator were in position. Two computers were available. The data capture format (DCF) was supplied to all schools in time. Training was not imparted to the teachers for filling up data capture format during the year 2008-09. Data collected and compiled by BSA had been sent to SPO on 13.1.2009.
District 2: (Auraiya)	EMIS has been established in the district with one EMIS incharge.
District 3: (Mahoba)	EMIS has been established in the district with one EMIS incharge and three computer operator. Three computers were available. DCF had been supplied in time. Training was not imparted to the teaches for filling up data in DCF during the year 2008-09. Data collected and compiled by the BSA had been sent to SPO on 15-1-2009.
District 4: (Chitrakoot)	EMIS has been established in the district with one EMIS incharge.
District 5: (Kanpur Nagar)	EMIS has been established in the district with one EMIS incharge and one computer operator.

(l) Research and Evaluation:

District 1:(Farrukhabad)	No research studies were undertaken at district level during previous calendar year as well as and in the current financial year 2008-09.
District 2: (Auraiya)	No research studies were undertaken at district level during previous calendar year as well as and in the current financial year.
District 3: (Mahoba)	No research studies were undertaken at district level during previous calendar year as well as and in the current financial year 2008-09.
District 4: (Chitrakoot)	No research studies were undertaken at district level during previous calendar year as well as and in the current financial year 2008-09.
District 5: (Kanpur Nagar)	No research studies were undertaken at district level during previous calendar year as well as and in the current financial year 2008-09.

(m) Functioning of the VEC:

District 1: (Farrukhabad)	Five hundred twelve VECs were in the district. There were 441 members of VECs in 87 sampled schools. Out of these 441
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	members 143 (32.4%) were female members. About 69 percent members participated in the VEC meetings regularly.
District 2: (Auraiya)	Four hundred forty one VECs were in the district. There were 438 members of VECs in 87 sampled schools. About 34 percent members were female members.
District 3: (Mahoba)	Two hundred forty seven VECs were in the districts. There were 450 members in 90 sampled schools. About 36 percent members were female. About 73 percent members participated in the VEC meetings regularly. Training was imparted to 81.5 percent members of VECs of the sampled schools till the date of visit.
District 4: (Chitrakoot)	Three hundred thirty (330) VECs were in the district. There were 446 members of VECs in 89 sampled schools. About 32 percent members were female.
District 5: (Kanpur Nagar)	There were 557 VECs in the district. There were 448 members of VECs in 88 sampled schools. About 32 percent members were female.

(n) Staffing at district Level under SSA:

District 1:(Farrukhabad)	Out of 15 posts sanctioned, 4 posts of supporting staff were vacant.
District 2: (Auraiya)	Out of 15 posts sanctioned, 6 posts of staff were vacant.
District 3: (Mahoba)	Out of 16 posts sanctioned, 4 posts of supporting staff were vacant.
District 4: (Chitrakoot)	Out of 16 posts sanctioned, 6 posts of supporting staff were vacant.
District 5: (Kanpur Nagar)	Out of 18 posts sanctioned, 4 post of supporting staff were vacant.

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to the girls as well, especially in special focus districts.

Educational facilities are equally available to different sections of the society in the district.

(p) Additional items checked during schools visit by MI.

District 1:(Farrukhabad)	The atmosphere of all sampled primary schools and in all sampled upper primary schools was reported to be good. The condition of buildings of 82.0 percent primary schools and 92.3 percent upper primary schools was found good.
District 2: (Auraiya)	The atmosphere in 98.3 percent sampled primary schools and in all sampled upper primary schools was reported to be good. The condition of buildings of 81.4 percent primary schools and 92.5 percent upper primary schools was found good.
District 3: (Mahoba)	The atmosphere in all sampled primary and upper primary schools was reported to be good. The condition of buildings of 82.8 percent primary schools and 92.3 percent upper primary schools was found good.
District 4 (Chitrakook)	The atmosphere in all the sampled primary schools and sampled upper primary schools was reported to be good. The conditions of buildings of 82 percent primary schools and 96 percent upper primary schools was found good. The condition of building of 2 primary school was found unsatisfactory.
District 5: (Kanpur Nagar)	The atmosphere in all the sampled primary schools and upper

	primary schools was reported to be good. The condition of buildings of 81.2 percent primary schools and 87.5 percent upper primary schools was found good.
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(Q). MDM: students in primary and upper primary schools were found to be availing MDM.

9.(D).The major findings of Monitoring Institutions on implementation of the programme in the State may be detailed out.

I. General Information:

I. General Information:

(i)	Name of the monitoring Institution	University of Lucknow, Lucknow
(ii)	Period of the report	1 st August, 2008 to 31 st January, 2009
(iii)	Districts Monitored:	Shahjahanpur, Barielly, Badaun
(iv)	Date of Visits to the Districts:	Shahjahanpur - 26/1/2009 to 07/02/2009 Barielly - 17/2/2009 to 27/02/2009 Badaun - 28/02/2009 to 9/03/2009

Key observations of Shahjahanpur

(a) Opening of Schools (both primary and upper primary):

Sanctioned and Spill over Primary and Upper Primary Schools in Shahjahanpur District

Details	PS	UPS	Total
No. of Schools Sanctioned in current financial year - 2008-09	68	86	154
No. of Schools Opened in current financial year-2008-09	68	82	154
No of spill over schools in the financial year 2007-08	NA	NA	NA
No of spill over schools in the current financial year	NA	NA	NA

Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur

(b) Civil Works:

Sanction and Completion of Civil Works				
(i)	Construction	Sanction (No)	Completed	
	New Primary Schools	68	30	
	New Upper Primary Schools	86	35	
	Additional Rooms for Primary Schools	274	195	
	Additional Rooms for Upper Primary Schools	171	120	
	Toilet of primary school	05	05	
	Drinking water of primary school	NA	NA	
	BRCs/CRCs	NA	NA	
	Rain water harvesting	NA	NA	
	Source: Office of the Basic Shiksha Adhikari, District Sitap-ur.			
Status of Construction of Civil Works				
(ii)	Particulars	Primary Schools	Upper Primary Schools	Total
	No. of schools building under construction	NA	NA	NA
	No of School under extra room construction	04	03	07
	No of school where Hand pumps were being installed	NA	NA	NA
	No. of schools where toilets are under construction	NA	NA	NA
Source: Field Survey.				
No variation has been found between target and actual status of different items of civil works.				
Ramps have been constructed in 94.94 Per cent of primary and 67.98 per cent of upper primary schools.				

It is apparent that very little convergence has been established in provision of drinking water facility. Only 13 per cent schools are there were convergence with Swajaldhara has been established.

Convergence of Drinking water Facility

Particulars	Primary Schools			Upper Primary Schools			Total		
	Yes	No		Yes	No		Yes	No	
Facility Available	80	01		28	01		108	02	
Scheme	Swajal dhara	SSA	Others (various nidhis)	Swajal dhara	SSA	Others (various nidhis)	Swajal dhara	SSA	Others (various nidhis)
Drinking Water	2	4	75	NA	2	27	102	6	102

Source: Field survey.

In case of toilet facility, there has been poor convergence with the Total Sanitation Campaign in Shahjahanpur district. Only in 10 per cent primary schools such convergence could be established.

Convergence with Toilet Facility

Particulars	Primary Schools (No.)				Upper Primary Schools (No.)			
	Boys Toilets		Girls Toilets		Boys Toilets		Girls Toilets	
	Yes	No	yes	no	yes	no	yes	no
Facility Available	77	07	75	7	28	01	26	03
Scheme	TSS	SSA	others		TSS	SSA	others	
Toilet	NA	64	15		NA	16	10	

source: Field Survey.

On the basis of field visit, we may draw the inference that the quality of construction of new schools as well as other civil works is generally satisfactory but in case one new UPS at Mishrikha, block Mahamudabad and one UPS at Shukhawa khurd in Biswan Block of the district where extra room was being constructed, quality of construction was found to be poor.

(c) Textbooks:

- (i) There was no delay in the distribution of free text books.

(d) School grants:

Grants Approved to Schools			
(i)	Details		Total
	PS	UPS	
	No. of Schools to whom Grants Approved in 2008-09	2115	768
			2883

Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur

	Note:- Number excludes new schools Yes, the guidelines have been provided.	
(ii)	The BSA has not made centralized purchases in the district.	
(iii)	Date of Release the Grant to VEC Accounts	June 08 to sep 08

(e) Teachers and Teachers Training:

(i)	There is shortage of teachers in the district. It is evident that despite the shortage all the sanction teachers could not be appointed both in primary and upper primary schools as shown in following tables..					
	Details about Sanction of Primary School Teachers					
	Primary Schools					
	Details	Sanctioned as on 31.03.08	Sanctioned during 2008-09	Total Sanction	Appt. against Sanction	Difference
	Head Master	1245	68	NA	NA	68
	Assistant Teachers	735	NA	NA	NA	NA
	Shiksha Mitra	NA	68	NA	36	32
	Total	1980	136	NA	36	100
	source: Office of the Basic Shiksha Adhikari, District Shahjahanpur.					
	Details about Sanction of Upper Primary School Teachers					
Upper Primary Schools						
Details	Sanctioned as on 31.03.08	Sanctioned during 2008-09	Total Sanction	Appt. against Sanction	Difference	
Head Master	435	86	NA	NA	86	
Assistant Teachers	917	172	NA	NA	172	
Total	1352	258	NA	NA	258	
Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur						

All the teachers are appointed on the regular basis except the Para teachers (Shiksha Mitras). The appointment has been made by the BSA.

Mode of Recruitment of Teachers

Details	Primary Schools				Upper Primary Schools			
	No. of Teachers Appointed in 2008-09		Appt. at DPO / Basic Level	Appt. at VEC Level	No. of Teachers Appointed in 2008-09		Appt. at DPO / Basic Level	Appt. at VEC Level
	Regular	Contract			Regular	Contract		
Head Masters	68	NA	NA	NA	86	NA	NA	NA
Assistant Teachers	NA	NA	NA	NA	172	NA	NA	NA
Shiksha Mitras	68	36	NA	NA	NA	NA	NA	NA
Total	136	36	NA	NA	258	NA	NA	NA

Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur.

(iii) Regular teachers are appointed by the BSA while Shiksha Mitras are appointed by the VECs.

(iv)

State does not recruit untrained teachers. BTC or special BTC teachers are recruited. Therefore, no provision is made for 60 days of training to untrained teachers at the district level. However in primary schools, Shiksha Mitras are appointed on the contract basis by the gram Sabha. They are given induction training of 30 days training before joining.

Nearly all the sample teachers have reported their satisfaction with the training.

BRCs are generally responsible for in-Service trainings according to the calendar drawn by the DIET. They visit schools and organize meetings at the BRC and NPRC levels.

Details of Academic support given by BRCs and NPRCs

Particulars	Primary Schools	Upper Primary Schools	Total
Visits of BRC Coordinator for Academic Input	211	67	278
No. of Times (Average) per Month	NA	NA	NA
Visits of NPRC Coordinator for Academic Input	754	229	983
No. of Times (Average) per Month	NA	NA	NA
Total Schools	81	29	110

Source: Field Survey.

On the basis of sample, it has emerged that BRCs and NPRCs generally made more than two visits to each school in a month.

Generally the BRCs check school records and share the administrative matter with the teachers.

The DIET has strong relationship with BRCs for training, capacity building, academic supervision and guidance.

The BRC/CRCs extend their academic support to EGS/AIE centres/courses by guiding them how to run the centres.

Does the SPO have a Quality Coordinator? What is their role? Do they have a system and format to review district wise programmes? What is the frequency? What is the arrangement for coordination with SCERT and DIETs?	To be ascertained from SPO.
---	-----------------------------

(v) The SPO has a Senior Coordinator to look after the quality of education. One Senior Professional and two Professionals look after the quality of education. Likewise in each district, one quality Coordinator has been provided to look after quality interventions under SSA.

(f) Teaching Learning Material (TLM) grants:

(i)	Details about TLM Grant	
	Details	PS & Ups Combined
	No. of Teachers eligible to receive TLM grants in Financial Year 2008-09	9886
	Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur	
	Date and Grant of TLM	
	Details	PS & Ups Combined
	Total Grant sent by BSA to VECs Accounts (Lakh)	33.9
	No. of Teachers covered	3061
	Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur	
	Utilization copy is not found.	

Grant was received by the teachers on 7th January 2009. Utilization details were available. The TLM material was displayed in class rooms in 54 per cent of primary and 50 per cent of upper primary schools. Mainly charts are prepared and around 70 per cent students were found to be using TLM material. Most of the teachers have received the training in the use of TLM at the BRCs level.

Details about Teaching Learning Materials

Particulars	Primary School	Upper Primary School	Total
No. of Teachers/SM received TLM amount	21	04	25
Average	NA	NA	NA
Training of Teachers regarding use of TLM	06	05	11
Display of TLM in Class rooms	05	01	06
Use of TLM by Students	05	02	07
No. of Total school	NA	NA	NA

Source: Field survey.

Use of TLM by the Teachers

Particulars	Primary Schools	Upper Primary Schools
Always	04	01
Often	16	05
Never	61	23
Total	81	29

Source: Field Survey.

(g) EGS & AIE:

(i)	Details about EGS/AIE Centres		
	Details	Sanctioned	Opened / In Position
	No. of EGS / AIE centers as on 31.03.2008	39	39
	No. of EGS / AIE centers in the financial year	NA	NA
	No of EGS/AIE/NRBC/RBC Continued from last year	23	23

Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur

(h) Children with Special Needs (CWSN):

872 children were provided aids and appliances. On the basis of field survey, 41 children were benefited out of 185 children.

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

National Programme for Educational of Girls at Elementary Level (NPEGEL)			
Centres	Target for 2008-09	Made Functional as on date of visit	Difference
Number of Model School Clusters	154	154	000
Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur.			
The model clusters have been provided with gender sensitive materials. A coordinator has also been appointed for community mobilization			
Prescribed monitoring format is available.			

(j) Katurba Gandhi Balika Vidyalaya (KGBV):

All the facilities are available in the sample KGBV of the district.
--

(k) District Information System for Education (DISE):

EMIS has been set up in Shahjahanpur district. One MIS in-charge is in position and one computer operator with requisite computers is there.
--

(l) Research and Evaluation:

No research studies are under taken at the district level.
--

(m) Functioning of the VEC:

There were 1329 VECs in Shahjahanpur district.
Guidelines are available with the VEC

(n) Staffing at State and District Level:

Details about BRC/NPRCs		
Details	Sanctioned	Opened / In Position
No. of BR Centres as on 31.03.08	15	15
No. of NPR Centres as on 31.03.08	123	123
No. of BR Centres in the Financial Year 2008-09	NA	NA
No. of NPR Centres in the Financial Year 2008-09	NA	NA
Details of staff in BRC:		
a. Coordinators	NA	NA
b. Asst. Coordinator	NA	NA
c. Others	NA	NA
Details of staff in NPRC: Coordinators		

Source: Office of the Basic Shiksha Adhikari, District Shahjahanpur.

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

Educational facilities are equally available to different sections of the society in the state but school bags are given only to SC girls.

(p) Additional items to check during school visit by MI:

	226 days the school functioned during the last academic year.
--	---

- (Q) (Q). MDM: students in primary and upper primary schools were found to be availing MDM.

23. Fact Sheet

Annexure-II

Fact Sheet – 2010-11 (to be annexed with Minutes)

State: Uttar Pradesh

No. of Districts: 71

No. of Blocks: 823

Total population: 16.78 crore

No. of Clusters: 8241

Literacy Rate: 56.3 %

Child Population-

a. 6-10 years: 2.64 Crore

b. 11-14 years: 1.326 Crore

% of children passing with 60%: Boys- 64.17 % Girls-66 % Total- 65.08 %

Educational Indicators

Enrolment I-V			Enrolment VI - VIII			Enrolment I – VIII		
Boys	Girls	Total	Boys	Girls	Total ^d	Boys	Girls	Total
119 Lakh	118 Lakh	237 Lakh	36.6 Lakh	36.8 Lakh	73.4 Lakh	155.6 Lakh	154.8 Lakh	310.4 Lakh

Source: DISE

	GER			NER			Dropout rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Primary	87.22	93.25	90.24	78.64	84.16	81.4	13.22	11.03	12.2
Upper Primary	60.25	67.9	63.85	62.67	69.93	62.39	NA	NA	10.99

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
91.35	90.74	91.04	81.70	89.74	85.6	60.4	62.68	61.54

Out of School Children

	6-11 years			11-14 years			6-14 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Children identified as OoSC as on 15, July, 2009	104359	92874	197233	93667	95765	189432	198026	188639	386665
Children covered in 2009	81339	73481	154820	61079	62456	123535	142418	135937	278355

	6-11 years			11-14 years			6-14 years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Left Children proposed to be covered in 2010	23020	19393	42413	32588	33309	65897	55608	52702	108310

	Target for 2009-10	Target Achieved	Target for 2010-11
1. Coverage of Out of school children	* GOI did not sanction for any OoSC in 2009-10. As directed Supplementary Plan to cover OoSC identified in fresh HHS (July, 2009) was sent to GOI, but the same has not been sanctioned. In the light of RTE the State has proposed Special Training to be conducted in schools in the AWP & B of 2010-11. In the HHS of July, 2009 386665 children were identified as OoSC. Out of which the State has reported that 278355 children have been covered and 108310 are left for which proposal under Special Training (NRBC) has been made.		
2. Dropout rate		12.20	
3. Attendance rate			
(i) Student Attendance rate - Primary	95 %	91.15 %	95 %
(ii) Student Attendance rate -- Upper Primary	95 %	90.64 %	95 %
4. Achievement level			
(i) Primary passed with 60 %	70 %	Final Achievement will be based on final exams held in April-May, 2010	65 %
(ii) Upper Primary passed with 60 %	70%	Final Achievement will be based on final exams held in April-May, 2010	65 %
5. Teacher Attendance Rate			

	Target for 2009-10	Target Achieved	Target for 2010-11
6. No of single teacher school		11076	
7. No of schools with PTR > 40		19118 PS	

Recommendation/Approval for 2010-11

New Primary schools (including upgradations)					
Sanctioned till 2009-10	Opened till January, 2010	Recommendation/ Approval in 2010-11	Buildings completed	Teachers provided	TLE provided
16459+ 36 Multi-storey (16495)	16440	-	20890 (15935 new buildings + 4955 reconstruction of buildings)	22072 Teachers + 161110 Para Teachers	16440

Up gradation of PS to UPS (New UPS)

Sanctioned till 2009-10	Opened till January, 2010	Recommendation/ Approval	Buildings completed	Teachers provided	TLE provided
27201+ 36 Multi-storey (27237)	27198	1126	27686 (26470 new buildings + 1216 reconstruction of buildings)	60259	27198

EGS									
Approved in 2009-10		Centers running as on March 2010		Centers to be upgraded to PS		Centres to be continued in 2010-11		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centres	Children	Centres	Children
0	0	0	0	0	0	0	0	0	0

- In 2009-10 there was no proposal and sanction for EGS centres.

Sub-District Structures functioning	Target for 2009-10	Achievement till January, 2010	Recommendation / Approval for 2010-11
No. of BRCs	880	880	880
No. of URCs			
No. of CRCs	8249	8249	8249
Resource persons	0	0	0

Teachers under SSA					
	Sanctioned till 2009-10	In position	Recommendation/Approval in 2010-11		
			Against new schools	Additional teachers	Total
PS	22952	22072	-	-	-
UPS	82089	60259	3378	0	3378

Teacher Training					
Type of training	Progress for 2009-10				Recommendation / Approval for 2010-11
	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
a In service	338760	338760	2908466	1679225	336423
b new recruits Para Teachers	8556	3566	256680	106980	10944
c Refresher Para Teachers	45759	0			-
d. Others BRP/ CRP					16043
Total					

Interventions for Out of school children	Achievement of 2009-10		Targets for 2010-11		Remarks
	No. of centers	No. of children	No. of centers	No. of children	
1. Direct Admission		278355			There was no sanction by GOI for OoSC in 2009-10
2. EGS – Primary					
3. EGS - Upper Primary					
4. Resdl Bridge course					
5. Special Training (Non residential Bridge Course) 3 months & 6 months			103815	108150	

Interventions for Out of school children Strategy	Achievement of 2009-10		Targets for 2010-11		Remarks
	No. of centers	No. of children	No. of centers	No. of children	
					in fresh HHS (July, 2009) was sent to GOI, but the same has not been sanctioned. In the light of RTE the State has proposed Special Training for not covered children to be conducted in schools in the AWP & B of 2010-11.
1. AIE – Mobile School					
2. AIE – Back to school camp					
3. AIE (In 2009-10, GOI sanctioned only continuing A.I.E centres and children for 6 months only)	1941	53310 (44992 mainstreamed)			
4. Strengthening of Madarassas (in 2009-10, GOI sanctioned only continuing Madarsas centres and children only.	1249	51530 (4809 mainstreamed)	2195 (1249 continuing + 946 new)	78132 (46721 continuing + 31411 new)	

Remedial Teaching

Target for 2009-10	Achievement till March 2010	Target for 2010-11

Inclusive Education

No. of children identified	Covered till March 2010	Target for 2010-2011 (No. of children to be covered)
431674	369443	414554

Civil Works

	Sanctioned till 2009-10	Completed till Feb, 2010	Recommendation/ Approval in 2010-11
School buildings (PS)	21420	20890	0
School buildings (UPS)	28438	27686	1126
Additional Classrooms	233677	231000	8604
Drinking Water	10044	9323	278
Toilets	8548	8461	415

Major repairs – PS			-
Major repairs - UPS			-
Residential Hostel			-
Furniture (No of children)	284725	230754	-

REMS

	No. of research studies carried out during 2009-10	No. of research studies proposed in 2010-11	No. of research studies recommendation/ Approval for 2010-11
Research	5	09	09

Innovation:

ECCE

Progress for 2009-10			Proposal for 2010-11			Recommendation/Approval for 2010-11		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial	No. of centers	No. of children	Financial
14062	325498	Rs 550.87 Lakh	14200	284000	Rs1065 Lakh	14200	284000	1065.00

As on 31-10-2010

Girls Education

Progress for 2009-10		Proposal for 2010-11		Recommendation/Approval for 2010-11	
(No of Beneficiaries)	Financial	(No of Beneficiaries)	Financial	(No of Beneficiaries)	Financial
722940	Rs270.73 Lakh	7.5 Lakh	Rs 1065 Lakh	7.5 Lakh	1065.00

As on 31-10-2010

SC/ST

Progress for 2009-10		Proposal for 2010-11		Recommendation/Approval for 2010-11	
(No of Beneficiaries)	Financial	(No of Beneficiaries)	Financial	(No of Beneficiaries)	Financial
502220	Rs 277.73 lakh	520345	Rs 355 Lakh	520345	355

As on 31-10-2010

AL

Progress for 2009-10			Proposal for 2010-11			Recommendation/Approval for 2010-11		
No. of schools covered	No. of Teachers Trained	Financial	No. of schools to be covered	No. of Teachers to be trained	Financial	No. of schools to be covered	No. of Teachers to be Trained	Financial
5	1520	1775.00 (Anticipated)	1775	6350	Rs 1775 Lakh	1775	6350	1775.00

As on 31-10-2010

Urban Deprived Children

Progress for 2009-10		Recommendation/Approval for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
	0		60 Lakh (10 Lakh each for 6 Cities: Agra, Allahabad, Kanpur Nagar, Lucknow, Meerut & Varanasi)

Minority Interventions

Progress for 2009-10		Recommendation/Approval for 2010-11	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
	57.45 Lakh	13999 + new	Rs 110 Lakh

As on 31-10-2010

Community Mobilization

	Target for 2009-10	Progress till Jan, 2010	Recommendation/ Approval for 2010-11
No. of VECs			
No. of SMCs/PTA/MTA			
No. of VEC members to be trained	543469	39464	1385330

NPEGEL

Major Activities	Target for 2009-10		Progress for 2009-10 (January, 2010)		Provision in 2010-11		Recommendation/ Approval	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	14	Rs 8.4 Lakh	14		0	0		
Recurring	7241	13295.99Lakh	7241	8772.27 Lakh	7191	13748.37 Lakh	7191	13748.37

KGBV

Target till 2009-10		Operational till January, 2010		Construction of KGBV till January, 2010			Target for 2010-11	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
454	44800	454	40830	141	309	4	454	44800

शिक्षा विभाग के वर्षवार वास्तविक आँकड़े (अनुदान संख्या-71)

(करोड़ रुपये में)

क्र. सं.	विभाग	वर्ष 1999-2000				वर्ष 2000-2001				वर्ष 2001-2002			
		आयोजनागत	आयोजनेत्तर	भारित	योग	आयोजनागत	आयोजनेत्तर	भारित	योग	आयोजनागत	आयोजनेत्तर	भारित	योग
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	बैसिक शिक्षा	475.10	2637.34	270.39	3382.83	412.35	3157.97	301.80	3872.12	386.26	3332.20	282.09	4000.55

क्र. सं.	विभाग	वर्ष 2002-2003				वर्ष 2003-2004				वर्ष 2004-2005			
		आयोजनागत	आयोजनेत्तर	भारित	योग	आयोजनागत	आयोजनेत्तर	भारित	योग	आयोजनागत	आयोजनेत्तर	भारित	योग
1	2	15	16	17	18	19	20	21	22	23	24	25	26
1	बैसिक शिक्षा	228.71	3676.78	0.00	3905.49	183.28	3836.27	0.00	4019.55	522.49	4211.47	0.00	4733.96

क्र. सं.	विभाग	वर्ष 2005-2006				वर्ष 2006-2007 को व्यय धनराशि				वर्ष 2007-2008 को व्यय धनराशि			
		आयोजनागत	आयोजनेत्तर	भारित	योग	आयोजनागत	आयोजनेत्तर	भारित	योग	आयोजनागत	आयोजनेत्तर	भारित	योग
1	2	27	28	29	30	31	32	33	34	35	36	37	38
1	बैसिक शिक्षा	897.47	4803.09	0.00	5700.56	1425.69	5562.17	1.00	6988.86	1882.29	6639.32	0.00	8521.61

क्र. सं.	विभाग	वर्ष 2008-2009 का अनुमानित व्यय				वर्ष 2009-2010 का अनुमानित व्यय			
		आयोजनागत	आयोजनेत्तर	भारित	योग	आयोजनागत	आयोजनेत्तर	भारित	योग
1	2	39	40	41	42	43	44	45	46
1	बैसिक शिक्षा	2213.38	7387.73	0.00	9601.09	2321.06	9983.45	0.00	12304.51

1 वर्ष 1999-2000 से वर्ष 2007-08 तक के वास्तविक आँकड़े बजट पुस्तिका के खण्ड-5 (भाग-8) से लिये गये हैं।

2 वर्ष 2008-09 का अनुमानित व्यय वर्ष 2009-10 का आय-व्ययक अनुमान दर्शाया गया है।

Letter No. Secy (Basic)/ M. Cell /2009-10

From,

Anup Chandra Pandey
Principal Secretary, Basic Education
Govt. of Uttar Pradesh

To,

Shri Ravi Chand
Under Secretary
Government of India,
Ministry of School Education & Literacy
New Delhi

Basic Education (Monitoring Cell) Lucknow, Dated 10 March, 2010

Subject- Annual Work Plan & Budget 2010-11

Sir,

Please refer to the MHRD letter No. F-11-2/2008-FE-13 dated 12-02-09 regarding information on State budget provision for Sarva Shiksha Abhiyan..

The required information in respect of SSA is as follows-

Budget provision for 2009-10	Rs. 1515.66 crore
Budget provision for 2010-11	Rs. 1600.00 crore

Yours sincerely,



(Anup Chandra Pandey)
Principal Secretary

24. Results Framework

Results Framework for SSA Goals UTTAR PRADESH

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School/EGS centers/Alternative Education Centers									
1	Number of children aged 6-14 years not enrolled in school/EGS Centre/AIE Centre	(2008-09: PMIS Reports from Alternative Schooling Unit)	3.86 Lakhs children were identified in HHS July 2009	Number of OoSC reduced By 2.78Lakhs All children in schools enrolled	Reduction in number of out of school children by 1.08 Lac. These children are proposed to be covered through special training (NRBCs) in Year 2010-11	Efforts will be made towards universal enrollment	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updated.	House hold data and updated village and ward register	
		Children estimated Out of School (Independent Sample study 2009)					Independent Sample Survey on out of school children in 2011-12 disaggregated by States/ Rural/Urban and Social Categories of	Independent Sample Survey on out of school children commissioned by State	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
							SC/ST/OBC/Muslim Minorities/CW SN		

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
2	Number of children enrolled in schools	249.60 lakh at Primary Stage 74.30 lakh at Upper Primary stage -lakh in EGS/AIE (Program MIS)	Enrollment of children at Primary and at Upper Primary level and in EGS/AIE (All three separately)	Number of children at Primary and at Upper Primary level and in EGS/SIE (All three separately) P.S -237.80lakh UPS73.40 Lakhs	Enrollment of children at Primary and at Upper Primary level and in EGS/AIE (All Three separately)	Enrollment of children at Primary at Upper Primary level and in EGS/AIE (All Three separately)	Annual District report card and School Report card are prepared annually and reports are shared with District. Districts share the respective DISE reports with the schools, CRCs, BRCs, VECs, and other relevant departments	DISE	1. DISE data does not capture all the schools, thus the coverage of children in school does not match with the data of HHS. 2. Moreover the DISE data is as per 30 Sept but the out of school children are mainstreamed in to school thereafter also. Therefore the figure and coverage of children are not same for DISE and HHS.

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50: 1 NA	Number of districts to be reduced from ----- to -----	Number of districts reduced to 05	Number of districts to be reduced from 05 to Nil	Number of districts to be reduced from NIL	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly update.	PMIS Reports from civil works unit	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) 358724 (2008-09: PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN to be enrolled 431674	Number of CWSN enrolled 375437	Number of CWSN to be enrolled 414554	Number of CWSN to be enrolled	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly update.	PMIS Report from inclusive Education for Disabled Unit	
Goal II : Bridging gender and social category gaps									

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2008-09) 10000	Additional classrooms to be added 8784	Additional classrooms added 8784	Additional classrooms to be added 9053	Additional classrooms added 6000	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation.	PMIS Reports from civil works unit	
6	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 49.26% (DISE 2008) (Share of girls in population of 6-10 is 49.37%) (HHS 2008)	Share of girls in primary school is 48%	Share of girls in primary school is 49.96%	Share of girls in primary school is 50%	Share of girls in primary school is 50%	District report card and School Report card are prepared annually and reports are shared with District. Districts share the respective DISE reports with the schools, CRCs, BRCs, VECs, and other relevant departments	DISE	
		Share of girls in Upper primary schools is 46.99% (DISE 2008) (Share of girls in population	Share of girls in Upper primary school is 48%	Share of girls in Upper primary school is 50.20%	Share of girls in upper primary school is 50%	Share of girls in upper primary school is 50%		PMIS Report from Alternative School Unit.	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		of 11-13 is 51.08. %)							
		(HHS 2008))							
7	Enrolments of Scheduled Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children in primary schools in 27.05% (DISE 2008) (Share of SC in population of 6-10's 25.42 %)	Share of SC children in primary is 21%	Share of SC children in primary is 26.95%	Share of SC children in primary 25%	Share of SC children in primary is 25%		DISE	
		Share of SC children in upper primary schools in 26.53% (DISE 2008) (Share of SC in population of 11-13 is 24.03 %) (HHS 2008)	Share of SC children in upper primary is 21%	Share of SC children in upper primary is 26.50%	Share of SC children in upper primary is 24%	Share of SC children in upper primary is 24%			

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		Share of ST children in primary schools in 0.58-% (DISE 2008) (Share of ST in population of 6-10 is 0.53%)(HHS 2008))	Share of ST children in primary is -----%	Share of ST children in primary is 0.64%%	Share of ST children in primary is 0.55%	Share of ST children in primary is 0.60%			
		Share of ST children in upper primary schools in 0.52 % (DISE 2008) (Share of ST in population of 11-13 is 0.52-%) (HHS 2008))	Share of ST children in upper primary is -----%	Share of ST children in upper primary is 0.59%	Share of ST children in upper primary is 0.55%	Share of ST children in upper primary is 0.60%			
Goal III : Universal Retention									

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
8	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 64.29% (DISE 2008-09)	Transition rates from Primary to Upper Primary to be 85%	Transition rates from Primary to Upper Primary is 61.54 %	Primary to Upper Primary to be 75%	Primary to Upper Primary to be 80%	District report card and School Report card are prepared annually and reports are shared with District. Districts share the respective DISE reports with the schools, CRCs, BRCs, VECs, and other relevant departments	DISE	DISE Data is Provisional & the requisite information shall be provided later
9	Retention at Primary level	Retention at Primary level is 73.95% (DISE 2008-09)	Retention at Primary level to be NA	Retention at Primary level is 71.66%	Retention at Primary level to be 75%	Retention at Primary level is 80%			
10	Retention at Elementary Level	Retention at elementary level is -----% (For States where Elementary Stage is Class 1 to Class VIII) (For States where Elementary Cycle is Class 1 to VIII (DISE 2007-08)	Retention at elementary level to be NA	Retention at elementary level is NA	Retention at elementary level to be NA	Retention at elementary level is NA			

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
11	Gross Completion Ratio² (Primary level)	Gross Completion Ratio (Primary level) at primary level is -%	Gross Completion Ratio (Primary level) to be -----%	Gross Completion Ratio (Primary level) is 85.56%	Gross Completion Ratio (Primary level) to be 90-%	Gross Completion Ratio (Primary level) to be 93%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is NA	Schools having drinking water facility to be NA	Schools having drinking water facility 97.58% --2807 Hand pumps installed	Schools having drinking water facility to be 100% (278 for Urban Area) Under SSA	Schools having drinking water facility to be 100%	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation	PMIS Reports from civil works unit	Drinking water facility in all schools proposed under convergence with Panchayati Raj Deptt..
13	Improvement in % Schools with Common toilets	Schools having common toilets is NA	Schools having common toilets to be -NA	Schools having common toilets is 90%	Schools having common toilets to be 100% (415 schools for Urban Area) Under SSA	Schools having common toilets to be 100%	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation	PMIS Reports from civil works unit	Toilets facility in all schools proposed under convergence with Panchayati Raj Deptt..

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is NA	Schools having separate toilet for girls at primary level is NIL	Schools having separate toilet for girls at primary level is 90%	Schools having separate toilet for girls at primary level is 100% 415(PS+UPS in Urban Areas) Under SSA	Schools having separate toilet for girls at primary level is -%	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation	PMIS Reports from civil works unit	Toilets facility in all schools proposed under convergence with Panchayati Raj Deptt..
		Schools having separate toilet for girls at upper primary level is NA	Schools having separate toilet for girls at upper primary level is -----% NIL	Schools having separate toilet for girls at upper primary level is 90 %	Schools having separate toilet for girls at upper primary level is 100% 415(PS+UPS in Urban Areas) Under SSA	Schools having separate toilet for girls at upper primary level is --- %	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation	PMIS Reports from civil works unit	
Goal IV : Education of Satisfactory Quality									
15	Provision of quality inputs to improve learning levels								

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary level is 51.13 and at upper primary level is 39.92	PTR at primary level is 45 & at upper primary level is 40	PTR at primary level is 41.82 & at upper primary level is 42.94	PTR at primary level is 40 & at upper primary level is 40	PTR at primary level is 30 & at upper primary level is 30	Quarterly	DISE/QMT	
		(ii) Districts with average PTR > 40 at primary level are 51	Districts with average PTR > 40 at primary level are 40	Districts with average PTR > 40 at primary level are 38	Districts with average PTR > 40 at primary level are NIL	Districts with average PTR > 40 at primary level are NIL			
		(iii) Districts with average PTR > 40 at upper primary level is 33	Districts with average PTR > 40 at upper primary level is 40	Districts with average PTR > 40 at upper primary level is 33	Districts with average PTR > 40 at upper primary level is 20	Districts with average PTR > 40 at primary level is NIL			
		(iv) Districts with PTR > 40 are 42 at elementary level	Districts with PTR > 40 are 40 at elementary level	Districts with PTR > 40 are 38 at elementary level	Districts with PTR > 40 are 20 at elementary level	Districts with PTR > 40 are NIL at elementary level			
		(v) % of schools with PTR > 40:1 is -----	% of schools with PTR > 40:1 is	% of schools with PTR > 40:1 is 18	% of schools with PTR > 40:1 is 3	% of schools with PTR > 40:1 is NIL			

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		(vi) Shortfall of number of teachers 28806	Teachers to be recruited 33301	Teachers recruited 32383	Teachers to be recruited 12185	Teachers to be recruited	Annual PMIS reports disaggregated by States	PMIS	
		(PMIS 2009-10)/DISE (2008-09)							
	(ii) Availability of teaching learning materials	Eligible students received free text books.	Eligible students to be receiving free text books are 100%	Eligible students to be receiving free text books are 100%	Eligible students to be receiving free text books are 100%	Eligible students to be receiving free text books are 100%	Annual PMIS reports disaggregated by districts	Program MIS	
		(2008-09 : PMIS)					Sample district reports –six monthly	MI reports	
		Teachers received TLM grant.	100% teachers to receive TLM grant	83%(upto jan) teachers received TLM grant	100% teachers received TLM grant	100% teachers to receive TLM grant	Annual QMT report disaggregated by districts Annual PMIS	QMT report program MIS	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		(2008-09 : PMIS/ DISE (2008-09)					reports disaggregated by districts		
		Percent of schools using material in addition to text books such as work books / worksheets (base line as per Plan 2010-11)	100 Percent of schools using workbooks/ worksheets	100 Percent of schools using workbooks/ worksheets	Percent of schools using workbooks/ worksheets	100 Percent of schools using workbooks/ worksheets	<ul style="list-style-type: none"> • Sample district report –six monthly • QMT • Programme MIS 	MIS sample district report PMIS	
		Percent of schools displaying teaching learning material related to language/ EVS science / maths /social science/ CAL	100 Percent of schools displaying TLM	100 Percent of schools displaying TLM	100 Percent of schools displaying TLM	100 Percent of schools displaying TLM			
16	Process indicators on quality								
	(i) Training								

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(a) Teachers	55% teachers received in service training against annual target.	100% teachers received in service training against annual target	68.30% teachers received in service training against annual target	100 % teachers received in service training against annual target	100% teachers received in service training against annual target	Annual PMIS reports disaggregated by districts	Program MIS	
		Training of educational administrators from State to block level Number- 1039	Training of educational administrators from State to block level Number- 1039 (100%)	Training of educational administrators from State to block level Number- 1039 (100%)	Number Training of educational administrators from State to block level (100%)	Number Training of educational administrators from State to block level Number- (100%)	Annual PMIS reports disaggregated by districts	Program MIS	
	(b) Community Training	Development of training modules focusing on school development plan	Developed context specific training modules	100%	100%	100%	Annual PMIS reports disaggregated by districts	Program MIS	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		Number of VEC/SMC/PTA members trained (2008-09:PMIS)	Number of VEC members trained 543469	Number of VEC members trained 39463	Number of VEC members trained 1327257	Number of VEC members trained 1327257	Annual PMIS reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly basis NIL	Number of BRC undertaking more than 8 days of residential teacher training NIL	Number of BRC undertaking more than 8 days of residential teacher training NIL	Number of BRC undertaking more than 8 days of residential teacher training NIL	Number of BRC undertaking more than 8 days of residential teacher training NIL	Annual PMIS reports disaggregated by districts	Program MIS	
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan) 20 per month	Number of BRC undertaking more than 8 days of school visit 880	Number of BRC undertaking more than 8 days of school visit 880	Number of BRC undertaking more than 8 days of school visit 880	Number of BRC undertaking more than 8 days of school visit 880	Sample district report –six monthly annual PMIS reports disaggregated by districts	MIS sample district report program MIS	
		(c) CRCs Undertaking residential teacher training on monthly	Number of CRC undertaking monthly teacher training NIL	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher	Number of CRC undertaking monthly teacher	Sample district report –six monthly annual PMIS reports disaggregated	MIS sample district report program	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		basis NIL		NIL	training NIL	training NIL	by districts	MIS	
		(d) Number of school visits undertaken by CRCs during previous year (Baseline as per State plan) 20 per month	Number of CRC undertaking more than 15 days of school visit. 8249	Number of CRC undertaking more than 15 days of school visit 8241	Number of CRC undertaking more than 15 days of school visit 8241	Number of CRC undertaking more than 15 days of school visit 8241	Sample district report –six monthly annual PMIS reports disaggregated by districts	MIS sample district report program MIS	
		(e) 100% CRC and BRC are functional.	100% Improvement in percentage of BRC/CRC functional	100% Improvement in percentage of BRC/CRC functional	100% Improvement in percentage of BRC/CRC functional	100% Improvement in percentage of BRC/CRC functional	QMT/PMIS annual	QMT report /PMIS	
	(iv) Classroom Practices	Time-on-task study undertaken in 2007-08 in selected major states on time spent in classrooms on			Conduct time on task study in 2010-11 to track improvement in select districts		Independent study in 2010-11	Independent sample study commissioned by state for select districts	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		teaching/ learning activities							
	(v) Student's Learning Assessment	Number of schools moving to continuous and comprehensive evaluation (CCE)	Implementation of CCE at primary level	Quarterly assessment	100 % schools to move to CCE	100% schools to move to CCE	Annual PMIS reports disaggregated by districts	PMIS program	
	(vi) Attendance Rates								
	(a) Student	Student 91% attendance at primary and upper primary (Baseline from 2009-10 study) ⁴	Improvement in student attendance by 4% point from baseline both at primary & upper primary level	Improvement in student attendance by NIL point from baseline both at primary & upper primary level	Improvement in student attendance by - 5% point from baseline both at primary & upper primary level	Improvement in student attendance by 5% point from baseline both at primary & upper primary	Annual QMT reports disaggregated by districts Sample district report- six monthly Independent sample study on student attendance	QMT reports MIS sample district report Independent sample study	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
						level	to be repeated in 2009-10 & then in 2011-12	commissioned	
	(b) Teacher	Teacher 85% attendance at primary and at upper primary (Baseline from 2009-10 study) ⁵	Improvement in teacher attendance by 10% point from baseline both at primary & upper primary level	Improvement in teacher attendance by 12% point from baseline both at primary & upper primary level	Improvement in teacher attendance by 5% point from baseline both at primary & upper primary level	Improvement in teacher attendance by 5% point from baseline both at primary & upper primary level	Annual PMIS reports disaggregated by districts Independent sample study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Program MIS Independent sample study commissioned by state	
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be women (Baseline as per AWP&B 2011-12)	% of SMCs NIL	% of SMCs NIL	100% 7 out of 9 member shall be Parents & atleast 50% members would be women	100%	Sample district report- six monthly programme MIS	MIS sample district report PMIS	
		% of SMCs prepared schools development plans (Baseline	% of SMCs NIL	% of SMCs NIL	100%	100%			

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		as per AWP&B 2011-12							
18	State level sample learning achievement surveys (designed in the spirit of RTE for the purpose of checking health of school system)	Learning levels for class III Maths- 58.21% Lang—64.26%	Proposed assessment in 2009-10 Hindi - Maths-	Not completed	First round sample student achievement level outcomes	Analysis and dissemination of first round sample student achievement level outcomes	State level sample learning achievement surveys in 2010-11 (designed in the spirit of RTE for the purpose of checking health of school system)	State level learning achievement surveys	
		Learning levels for class V Maths- 52.39% Lang—61-77%	Hindi - Maths-		Preparation for first round sample student achievement level outcomes	First round sample student achievement level outcomes	State level sample learning achievement surveys in 2011-12 (designed in the spirit of RTE for the purpose of checking health of school system)		
		Learning levels for class VIII	Hindi - Maths-		Preparation for first round		Learning achievement		

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		Maths- 33.70% Lang—47.43%	Science-		sample student achievement level outcomes		surveys in 2012-13 (designed in the sprit of RTE for the purpose of checking health of school system		

