

FOR REFERENCE ONLY



ANDAMAN AND NICOBAR ADMINISTRATION

DRAFT SEVENTH FIVE YEAR PLAN

(1985 - 90)

AND

DRAFT ANNUAL PLAN

1985 - 86

SECTOR.....*Education and Scientific Services*

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4 (I)

DRAFT SEVENTH FIVE YEAR PLAN 1985-1990.
&
DRAFT ANNUAL PLAN 1985-86.

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DEPARTMENT : EDUCATION. Name of Sector 'EDUCATION'

1. Number of Schemes : 19 (Nineteen)
2. Approved outlay for Sixth Plan : 706.000 Lakhs.
3. Proposed outlay for Seventh Plan : 2,549.408 Lakhs.
4. Proposed outlay for Annual Plan 1985-86. : 595.208
5. Seventh Plan Outlay proposed (Rs. in lakhs)

1985-86	: 595.208
1986-87	: 473.292
1987-88	: 432.192
1988-89	: 528.624
1989-90	: 520.092

6. Scheme-wise break up of proposed outlay for 1985-1990.

Name of Scheme.	Proposed outlay for 1985-90.	Proposed outlay for Annual Plan 1985-86.
1.	2.	3.
1. Pre-primary Education .	62.380	7.100
2. Elementary Education.	923.813	261.947
3. Secondary Education	735.270	130.420
4. Teacher Education.	24.700	9.420
5. State Council of Edl. Research & Training.	40.410	8.640
6. Ashram Schools.	30.740	14.210
7. Other programme- Running of Supervised study Centre.	0.680	0.136
8. Adult Education.	23.890	4.295
9. Direction, Administration & Supervision.	61.230	16.060
10. Sports & Youth Services.	163.150	36.000
11. Science Unit	27.220	3.710
12. Other programme- Text Book Coll.	17.780	2.550
13. Estt. of Rural & Public Libraries.	36.670	4.100
14. Promoting of Arts & Culture & Fine Arts Education.	15.000	6.600

(contd. page 4-II)

Sub. National Systems Unit,
National Institute of Educational
Planning and Research

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DOC. No. 2066.....

Date 31/12/84.....

Q-II

1	2	3
15. Technical Education.	281.360	67.060
16. B.Ed Course.	31.320	13.300
17. University Education- Govt. Collage.	60.340	7.270
18. Youth Services- National Service scheme & Planning Forum.	0.170	0.020
19. Development of Hindi.	13.285	2.370
	<u>2,549.408</u>	<u>595.208</u>

V. Summary of Expenditure of Seventh Plan 1985-90

(a) Estt.	Grant	Loan	Capital bldg	Other than loan & bldg	Total
671.248	431.870	-	1375.750	70.540	2549.408

(b) Summary of Expenditure of Annual Plan 1985-86

Estt.	Grant.	Loan	Capital bldg	other than loan & bldg.	Total
47.713	78.600	-	444.500	24.395	559.595

8. ABSTRACT Seventh Plan (1985-90)

(a) RMNP	Tribal area	20 Point Programme	others	Total
947.703	518.507	947.703	2030.901	2352549.4
(b) Abstract Annual Plan (1985-86)				
RMNP	Tribal area	20 Point Programme	others	Total
266.242	122.156	266.242	473.052	595.220208

SECTOR : EDUCATION Scheme No.1

1. Name of the Scheme: Pre-Primary Education

The territory of Andaman & Nicobar Islands has been declared as Educationally backward. Majority of the children who are attending the schools belong either to the weaker sections of the society or are tribals. All of them are first generation learners. We had not been able to bring about any qualitative improvement so far as the children do not get any aid at their homes after schools hours nor find any educational environment in the villages. With a view to inculcate good habits and increase the retention power of the institutions we want to catch the children at the budding age, so that qualitative improvement may be brought not only in the community to which the children belong by providing them an atmosphere fo proper schooling but also provide them other amenities which are very much required for the weaker sections of the society.

It is proposed to open pre-primary classes in all the primary schools of this territory during the Seventh plan. Independent pre-primary schools/balawadies will also be opened in such of the villages where primary schools do not exist. For opening these pre-primary sections it will also be essential to provide small children parks and nutritious diet to these children. Arrangements will also be made for their health care and medical check up regularly. They will also be provided play way materials for inculcating good habits in them. The Govt of India has also advised the States/Union Territories to open pre-primary schools in such Govt residential colonies where such facilities do not exist.

2. Objective for the 7th Five Year Plan(1985-90):

(i) To establish 50 pre-primary schools in the residential colonies by constructing buildings and appointing staff.

3. Proposed Outlay for 1985-90:- 62.380 lakhs

4. Principal targets to be achieved:-

- i. To open 50 pre-primary schools
- ii. To construct 50 school buildings
- iii. To appoint 100 primary school teachers and 50 Ayas.

5. Physical targets for Annual Plan 1985-86:-

- i. Construction of 10 Pre-primary school buildings
- ii. Procurement of furniture, toys etc.
- iii. Appointment of 20 Primary School Teachers and 10 Ayahs
- iv. Procurement of Miscellaneous contingencies.

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6. Details of expenditure Year-wise phasing (Rs. in lakhs):I. Non-recurring

Items	1985-86	86-87	87-88	88-89	89-90	Total
(a) Spill over	-	-	-	-	-	-
(b) New items (50 School bldg)	5.500	5.500	5.500	5.500	5.500	27.500
Total Non-recurring	5.500	5.500	5.500	5.500	5.500	27.500

II. Recurring

(a) Primary School Teacher (330-560) 100 (@20 each year)	1.100	3.100	5.400	6.900	8.500	25.000
(b) Ayah -50 (@10 each) (196-232)	0.400	1.200	2.080	2.500	3.200	9.380
(c) Other contingencies	0.100	0.100	0.100	0.100	0.100	0.500
Total recurring	1.600	4.400	7.580	9.500	11.800	34.880
Grand Total	7.100	9.900	13.080	15.000	17.300	62.380

7. Summary of Expenditure:-

Year	Estt	Grant	Loan	Bldg.	Other than loan & bldg.	Total
1985-86	1.500	0.100	-	5.000	0.500	7.100
1986-87	4.300	0.100	-	5.000	0.500	9.900
1987-88	7.480	0.100	-	5.000	0.500	13.080
1988-90	9.400	0.100	-	5.000	0.500	15.000
1989-90	11.700	0.100	-	5.000	0.500	17.300
Total	34.380	0.500	-	25.000	2.500	62.380

8. Programme attributable to tribal areas:-(a) physical programme for Seventh Plan.

- i. To open 10 Pre-primary schools
- ii. To appoint 20 Primary School Teachers and 10 Ayahs
- iii. To construct 10 school buildings

(b) Physical programme for Annual Plan 1985-86:-

- i. To open 2 Pre-primary schools
- ii. To appoint 4 Primary School Teachers and 2 Ayahs
- iii. To construct 2 school buildings.

(c) Financial:-

1985-86	86-87	87-88	88-89	89-90	Total
2.000	2.850	3.350	4.100	12.400	24.700

9. Whether new Scheme or continuing : New Scheme

10. Foreign Exchange: Nil

11. 20-Point Programme : Nil

12. Employment potential:-

(a) Construction phase(Person/days)

1985-86	86-87	87-88	88-89	89-90	Total
10000	10000	10000	10000	10000	50000

(b) Continuing(Per/year)

30	30	30	30	30	150
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13. Proposal for exploitation of Renewal Sources of energy(NRSE), if any : Nil

14. Remarks: Nil

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DEPARTMENT : EDUCATION SCHEME NO.
SECTOR : EDUCATION

1. Name of the Scheme : Elementary Education

The targets for universalisation of elementary education to achieve 100% literacy targets among all the age groups has been fixed by the Govt of India by the year 1990. The Union Territory of Andaman and Nicobar Islands has 183 primary schools with an enrolment of about 36000 children on roll at the primary stage at the end of 1984-85. The number of Middle Schools shall be 39 with an enrolment of 13,334 students on roll. It is proposed to cover about 20000 children in the age group of 6 to 14, with a view to provide Universal-free and compulsory education at the elementary stage. Though the growth rate has been checked by adopting various measures by the Public Health Department and other incentives provided by the Govt, but the population is increasing at a tremendous rate due to the influx of population from the mainland. The growth rate of population between 1971 to 1981 was 63.51% (Urban 89.31% Rural 58.90%). It has also not been possible to provide facilities especially at the middle stage in the cut off islands where the population was scanty as the means of communications were irregular. It had also not been possible to cover these children under any other scheme such as Ashram Schools or by providing hostels at the primary stage due to limited funds.

To cater to the needs of all the children it is proposed to create infrastructure for accommodating these children in Ashram Schools or hostels constructed especially for such children in the tribal areas.

The problem has further been complicated by multimedia of instruction at the primary stage, which has increased the need for additional class rooms and additional quarters for teachers. In addition to the additional teachers xx required for less number of students as per the norms fixed by the Govt of India. It is proposed to cover all the children in the age group of 6 to 14 by providing cheap hostels in such areas where independent schools cannot be provided. It is also proposed to provide free textbooks (language, arithmetic, Hindi and English) at the primary stage to all the students irrespective of income, as it is creating a great hinderance in enforcing compulsory primary education.

There is a huge back-log of school buildings and teachers quarters from the Third Five Year Plan. We had not been able to provide sufficient accommodation inspite of adopting various cheap models for the construction of school buildings and hostels. It is not possible to conduct the classes in the open due to continuous rain for 8 months and the teachers also cannot be provided accommodation even on rent as the settlers and tribals are not having even sufficient living accommodation for themselves.

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The Administration also proposes to improve the physical and academic facilities by providing play-grounds, qualified teachers, good furniture, and teaching aids etc.

The inservice training, refresher courses, workshops and training through correspondence is also proposed to be continued to keep the teachers well informed about the latest trends in education with a view to increase their professional efficiency.

2. Objectives of the Seventh Five Year Plan(1985-90):-

1. To enrol additional children in the existing schools
2. To open new schools in such areas where the primary schools do not exist within a radius of 5Kms. and middle schools within a radius of 3 to 5 Kms.
3. To open additional non-formal education centres.
4. To provide incentives for children to increase the retention power of the institutions.
 - a) Free textbooks
 - b) Free Uniforms to all the tribal children & to non-tribal children whose parental income does not exceed Rs.5,000/-p.a.
 - c) Free mid-day meals to all the children at the rate of 75 paise per child per day from classes I to VIII.
 - d) Free travel concession to all students whose residents are beyond a radius of 4 Kms from the school.
 - e) Hostel stipend to middle school children residing in the hostels due to non-availability of transport facility
 - f) Free hostelship to all primary children where a school has not been provided and the students reside in the hostels either provided by the community or constructed by the Govt.
 - g) Free stationery to all the tribal students and to all the non-tribal students whose parents income does not exceed Rs.4,000/-p.a.
5. Construction of class rooms, school building, hostels, teachers quarters and development of playgrounds.
6. To achieve qualitative improvement by strengthening teaching of science and maths by providing adequate facilities for our experience programme.
7. Setting up of good libraries in all the schools
8. Provision of teaching and audio-visual aids.
9. Strengthening the supervisory staff by appointment of additional personnel.

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- v) To provide free books to all children at the primary stage (40000, 44000, 48000, 52000, 56000)
- wi) To provide free books to all tribal children at the Middle stage and to such poor children whose parents income does not exceed Rs.10,000/-p.a.
- wiii) To supply free uniform to all tribal children and poor children whose parents income does not exceed Rs.6,000/-p.a.
- viii) To provide mid-day meal to 20000 children
- ix) To provide hostel stipend @ ;.150/-p.m. to all the hostellers residing in the hostel
- x) To provide free travel concession to students who reside beyond a radius 4 or more Kms (1600, 1700, 1800, 1900, 2000)
- xi) Free stationery to all tribal students.
- f) Preparation & printing of textbooks
- g) provision of library books, furniture audio-visual aids and science equipments etc.
- h) To provide non-formal education on part-time basis
- i) To clear the spill over of class rooms, school buildings, teachers quarters, hostels etc..

5. Physical targets for Annual Plan 1985-86:-

- i) To achieve 100% enrolment in the age group 6-14 years
- ii) To open 5 Primary schools and 4 Middle Schools
- iii) To open 40 additional sections at primary stage and 20 sections at Middle stage.
- iv) To appoint following additional staff:
 - a) Primary School Teacher - 50
 - b) Graduate Trained Teacher - 50
 - c) Physical Education Teacher- 8
 - d) Headmaster(M) - 4
 - e) Headmaster(P) - 40
 - f) Craft Instructor (Part-time) - 28 - 8 for new and 20 for existing @ Rs.250/-p.m.
 - g) Class-IV - 22 - 5 for existing 5 for new Primary schools 12 for new Middle schools
 - h) Asst Education Officer - 1 for Super-
 - i) Lower Grade Clerk - 1 vision & Admi-
 - j) Chowkidar - 1 nistration.

- v) To construct new school buildings, class rooms, teachers quarters, hostel buildings etc. and completion of spill over works.
- vi) To provide various incentives like Mid-day meals free hook, free travel concession, free uniform, hostel stipend etc.
- vii) Opening of 5 Non-formal Education Centres by appointing staff.

6. Details of Expenditure (Rs. in lakhs)

I. Non-recurring

	85-86	86-87	87-88	88-89	89-90	Total
(a) Spill over items	150.000	-	-	-	-	150.0.0.000
(b) <u>New items</u>						
i) Construction of 300 class rooms. 60 per year	30.000	30.000	30.000	30.000	30.000	150.000
ii) Hostel building for girls 5 Nos. 1 per year	2.000	2.000	2.000	2.000	2.000	10.000
iii) Teachers quarters 250 Nos. 50 each year (Dormitory type)	25.000	25.000	25.000	25.000	25.000	125.000
iv) School buildings-25 (5 each year)	15.000	15.000	15.000	15.000	15.000	75.000
Total Non-recurring	222.000	72.000	72.000	72.000	72.000	551.000

II. Recurring

(a) <u>Appointment of staff</u>						
a) Headmaster(Middle) (550-900) 4 each year	0.160	0.780	1.400	2.020	2.640	7.000
b) Headmaster(Primary) (440-750)-120 (40+20+20+20+20)	2.220	6.610	8.270	10.640	12.260	40.000
c) Graduate Trained Teacher(440-750)-250 (50+50+50+50+50)	1.250	7.100	14.000	20.800	27.350	70.500
d) Physical Education Teacher(440-750)-40 (8+8+8+8+8)	0.324	0.922	1.870	3.118	4.366	10.600
e) Primary School Teacher (330-560)-250 (50+50+50+50+50)	1.300	6.400	12.000	17.600	23.200	60.500
f) Craft Instructor (Part-time)-60 @Rs.250/-p.m. (28+8+8+8+8)	0.700	0.900	1.100	1.300	1.500	6.000

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g. Class -IV (196-232)-60 (12+12+12+12)	0.504	1.512	2.520	3.528	4.356	12.600
h. Class-IV(Chow- kidar) 192-232)-50 (10+10+10+10)	0.760	1.730	4.000	6.020	7.790	20.300

Supervision & Administration

a. Asst Education Officer-2 (650-1200) (1+1+0+0+0)	0.120	0.360	0.480	0.480	0.480	1.920
b. Lower Grade Clerk (260-400)-2 (1+1+0+0+0)	0.054	0.162	0.216	0.216	0.216	0.864
c. Chowkidar-2 (192-232) (1+1+0+0+0)	0.042	0.126	0.168	0.168	0.168	0.672
d. Travelling Expdr.	0.500	0.500	0.500	0.500	0.500	2.500
Total Estt. Formal Edn	7.934	27.102	46.524	66.890	85.006	233.456

Non-Formal Education

a. Supervisor-3 @Rs. 200/-p.m. 1 for 10 Centre 0+1+0+1+1	-	0.024	0.024	0.048	0.072	0.168
b. Teachers-25 (@Rs. 150/-p.m) (5+5+5+5+5)	0.075	0.150	0.225	0.300	0.375	1.125
c. Attendant -25 (@Rs. 75/-p.m.) (5+5+5+5+5)	0.038	0.075	0.113	0.150	0.188	0.564
Total Estt(Non-Formal)	0.113	0.249	0.362	0.498	0.635	1.857
Total Establishment	8.047	27.351	46.886	67.388	85.641	235.313

B. Incentives

i. Free books to 2,40,000 students at primary stage (40000+44000+48000+ 52000+56000)	4.000	5.000	6.000	7.000	8.000	30.000
ii. Free books to all tribal students and poor students whose parents income does not exceed Rs.10,000/- p.a.	1.000	1.250	1.250	1.500	1.500	6.500

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iii.	Free uniform to all tribal children and poor children whose parents income does not exceed Rs.6,000/- p.a.	1.000	1.000	1.000	1.000	1.000	5.000
iv)	Mid-day meals to 20000 students	10.000	10.000	10.000	10.000	10.000	50.000
v)	Hostel stipend @Rs.150/-p.m.	0.600	0.600	0.600	0.600	0.600	3.000
vi)	Free travel concession to students (1600+1700+1800+1900+2000)	0.900	1.100	1.300	1.500	1.700	6.500
vii)	Free stationery to all tribal children Classes I to VIII	0.500	0.550	0.600	0.650	0.700	3.000

Total	18.000	19.500	20.750	22.250	23.500	104.000
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(C) Other Expenses:

i)	Teaching & AV aids	0.300	0.300	0.300	0.300	0.300	1.500
ii)	Library books & periodicals	3.000	3.000	4.000	5.000	5.000	20.000
iii)	Furniture and equipments	6.000	6.000	6.000	6.000	6.000	30.000
iv)	Stationery and other miscellaneous contingencies	1.000	1.000	1.000	1.000	1.000	5.000
v)	Transportation & freight charges	1.000	1.000	1.000	1.000	1.000	5.000
vi)	Water, electricity and other sanitation charges	2.000	2.000	2.000	2.000	2.000	10.000
vii)	Liveries to Class-IV staff	0.100	0.100	0.100	0.100	0.100	0.500
viii)	Other contingencies	0.500	0.500	0.500	0.500	0.500	2.500

Total	13.900	13.900	14,900	15.900	15.900	74.500
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Total Grant	31.900	33.400	35.650	38.150	39.400	178.500
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Total Estt.	8.047	27.351	46.886	67.338	85.641	235.313
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Total recurring	39.947	60.751	82.536	105.538	125.041	413.813
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Total Non-recurring	222.000	72.000	72.000	72.000	72.000	510.000
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Grand Total	261.947	132.751	154.536	177.538	197.041	923.813
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7. Summary of Expenditure (Rs. in lakhs)

Year	Estt	Grant	Loan	Bldgs.	Capital		Total
					Other than loan & bldg.		
1985-86	3.047	31.900	-	222.000	-		261.947
1986-87	27.351	33.400	-	72.000	-		132.751
1987-88	46.886	35.650	-	72.000	-		154.536
1988-89	67.388	38.150	-	72.000	-		177.538
1989-90	35.641	39.400	-	72.000	-		197.041

Total	235.313	178.500	-	510.000	-		923.813

8. Programme attributable to tribal areas:-(a) Physical programme for 7th Five Year Plan

- i) To open 10 Primary Schools, 5 Middle Schools and provide additional primary and Middle Sections in the tribal areas.
- ii) To appoint Headmaster(M), Headmaster(P), Graduate Trained Teachers, Primary School Teachers, Physical Education Teachers, Craft Instructors and Class-IV staff in the tribal areas.
- iii) Construction of class rooms, school buildings, hostels teachers quarters and development of play-grounds.
- iv) To supply furniture & equipment in schools
- v) To supply free stationery to all tribal students/tribal
- vi) To supply hostel stipend to middle stage students residing in the hostels
- vii) To supply free uniform to tribal students
- viii) To supply free textbooks to tribal students
- ix) To supply free mid-day meals to all tribal students.
- x) To supply free travel concession to all students
- xi) To supply free hostelship to all primary tribal students where a school has not been provided and the students reside in the hostels.
- xii) To open Non-formal education centres in the tribal areas.
- xiii) To provide teaching audio-visual aids and science equipments.

(b) Physical programme for Annual Plan 1985-86:-

- i) To open 2 primary schools, 1 middle school and additional primary & middle sections in existing schools.
- ii) To appoint Primary School Teachers, Graduate Trained Teachers, Physical Education Teachers, Headmaster(M), Headmaster(P) Craft Instructor and Class-IV staff.

- iii) To open non-formal Centres by appointing staff
- iv) To provide free stationery, free textbooks, free uniform, and mid-day meals to all tribal students.
- v) To provide free travel concession to tribal students.
- vi) To provide free hostel service to all primary tribal students
- vii) To supply hostel stipend to students at middle stage.
- viii) Construction of class rooms, school buildings, hostels, teachers quarters etc.
- ix) To provide furniture, teaching aids and other equipments in schools.

(C) Financial

35-86	86-87	87-88	88-89	89-90	Total
65.940	35.000	38.250	46.350	52.000	237.540

9. Whether New Scheme or continuing:- Continuing10. Foreign Exchange:- Nil11. 20-Point Programme:-(a) Physical programme for Seventh Plan

- i) To open 25 Primary Schools and 20 Middle schools
- ii) To open 200 additional sections at the primary stage and 100 sections at the Middle stage.
- iii) To achieve 100% enrolment in the age-group 6-14
- iv) To provide various incentives like mid-day meals free books, free travel concession etc.
- v) Appointment of additional teachers
- vi) To open 25 Non-formal educational centres

(b) Physical programme for Annual Plan 1985-86:-

- i) Opening of 2 primary schools and one Middle school
- ii) Opening of additional sections of primary and middle stages.
- iii) Opening of 5 Non-formal Centres.
- iv) Providing of various incentives
- v) Construction of school buildings and class rooms.

(c) Financial:

85-86	86-87	87-88	88-89	89-90	Total
261.247	132.751	154.536	177.538	197.041	923.813

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12. Employment potential:-

Year	Construction phase (Person/days)	Continuing (Person/year)
1984-85 (Anticipated)	1,50,000	
1985-86	450000	197
1986-87	150000	152
1987-88	150000	149
1988-89	150000	149
1989-90	150000	149
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Total (1985-90)	1050000	796

13. Proposal for exploitation of New Renewal Source of Energy (NRSE), if any - Nil

14. Remarks : Nil

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1. Name of Scheme :- Secondary Education

The Secondary School Education facilities in this territory could not be provided within the radius of 10 to 12 kms as per the norms laid down by the Govt. of India. It is proposed to provide secondary/Senior Secondary Education facilities within a radius of 15 to 20 kms in the VII Plan. During the VI Five year Plan 29 schools have been upgraded into secondary/senior secondary stage. It is proposed to upgrade 15 middle school into secondary school and 10 secondary school into senior secondary school.

In addition to the upgradation of schools, it is also proposed to provided diversified courses such as commerce, science and vocational courses, in the existing schools.

2. Objectives for the VII Five Year Plan 1985-90

- i) Upgradation of middle schools into secondary schools and secondary schools into senior secondary schools.
- ii) To provide grant-in -aid to recognised schools.
- iii) To strengthen the existing schools by providing additional staff and equipment.
- iv) Construction, extension of school buildings and
- v) To construct workshops, hostels, and teachers quarters.
- vi) To give the following incentives.
 - a) Free text books through book baks, whose parents.
 - b) Free travel concession income does not exceed Rs.10000 to students whose residents is beyond 4 kms from the school.
 - c) Free Uniform to poor students whose parents income does not exceed Rs.6000/-
 - d) Hostel stipend at Rs.200/- per head per month. It is proposed to raise the stipend from Rs.150/- to 200 during the VII Five Year Plan.
- vii) Strengthening of teaching of science and maths.
 - b) Work experience programmes

3. Proposed outlay :- 1985-90 Rs.735.270 lakhs4. Principal targets to be achieved during Seventh Plan 1985-90i) Expansion facilities:

- a) To upgrade 15 middle schools into secondary school and 10 secondary schools into senior secondary schools.
- b) To provide grant-in aid to private recognised schools with a view to encourage establishment of secondary schools in the private sector.

c) Appointment of additional staff:-

Principal Sr. Sec. Schools : 11 (one for existing and 2 = 2+2+2+2 = 10 i.e. 2 each year).

Headmaster Secondary School: 10 (3+3+2+1+1)
 Vice Principals : 10 (2+2+2+2+2)
 Post Graduate Teachers : 100 (40+15+15+15+15)
 Graduate Trained Teachers : 100 (20 each year)
 Higher Grade Clerk : 25 (5 each year)
 L.G.C. : 10 (2 each year)
 Lab. Assistants : 30 (6 each year)
 PETS : 25 (5 each year)
 Peon-cum-chowkidar) : 30 (10 each year)

Vocational Courses:

Technical Assistant : 10 (2 each year)

d) Inservice training of teachers:

The Teachers' training Higher Secondary Classes will be deputed for training in various courses conducted by the Central Board of Secondary Education/NCERT/RCE Bhubaneswar and other agencies, and organised at the State Institute of Education, Port Blair with the help of resource persons of NCERT/RCE Bhubaneswar/CIE FL Hyderabad.

e) Strengthening & improving teaching of science with the help of Science Unit of the State Institute of Education.

viii) Vocationalisation of Education

The following vocations are proposed to be introduced:

- 1) Fish processing and canning.
- 2) Agriculture.
- 3) Furniture designing and manufacture.
- 4) Basic electrical technology.
- 5) Dress making and designing.
- 6) Nutrition and food preservation.
- 7) Stenography and office management.
- 8) Shell work.

ix) Incentives

- a) Free travel concession.
- b) Free books through book banks whose parents income does not exceed Rs.10000/-
- c) Free Uniform to poor students whose parents income does not exceed Rs.6000/-
- d) Hostel stipend @Rs.200/- per head per month.

5. Principal Target Proposed for Annual Plan 1985-86

- I) a) Upgradation of Middle School to the status of Secondary School.
- b) Upgradation of school to the status of Senior Secondary Schools.

II. Appointment of Staff

i)	Principal	- 3 Nos
ii)	Vice Principal	- 2 Nos
iii)	Headmasters	- 3 Nos
iv)	P.G.Ts.	- 40 Nos
v)	G.T.T.	- 20 Nos
vi)	H.G.C.	- 5 Nos
vii)	D.G.C.	- 2 Nos
viii)	Lab. Asstt.	- 6 Nos
ix)	P.E.Ts	- 5 Nos
x)	Peon-cum-Chowkidar	- 10 Nos
xi)	Technical Assistant	- 2 Nos

III. Grant-in-aid to Private recognised School

- IV) In service Training to teachers in various course will be given.
- V) Science Unit of the State Institute of Education will be strengthened by providing Science equipment and appliance.

VI) Vocationalisation of Education:

The following vocation are proposed to be introduced

- i) Fish processing and Canning.
- ii) Agriculture
- iii) Furniture designing and manufactures.
- iv) Basic electrical technology.
- v) Dress making and designing.
- vi) Nutrition and food preservation.
- vii) Stenography and office management.
- viii) Shell work.

VII. Incentives

- i). Free travel concession to students.
- ii) Free books through book banks who parents income does not exceed Rs.10000/-
- iii) Free Uniform to poor students who parents income does not exceed Rs.6000/-
- iv) Hostel Stipend @Rs.200/- per head per month.

VIII. Construction of Buildings(Capital Work)

- i) Completion of spill over works.
- ii) Extension of Sr.Sec.School building at Rangat.
- iii) Construction of addl.class rooms to the existing School - 35 Nos.
- iv) Construction of Teachers quarters- 50 Nos
- v) Construction of Workshop/sheds-cum-store rooms for vocational course - 1 No
- vi) Construction of Science laboratories to schools- 5 Nos.
- vii) Development of play field to schools - 2 Nos
- viii) Construction Dormitory type accommodation at various places. - 20 Nos.

IX Others

- i) Providing furniture of the newly constructed laboratories 5 Nos
- ii) Providing furniture to the new schools.
- iii) Providing furniture to the existing schools.
- iv) Providing Typewriter & duplicating machine to new Secondary Schools - 3 Nos.

X. Construction of buildings

- a) Spill Over.
- b) Construction of Sr.Sec.School Building at Rangat.
- c) Construction of Additional class rooms - 200
- d) Construction of teachers quarters. - 300
- e) Construction of workshop/sheds-cum-store rooms for vocational courses. - 5 Nos
- f) Science labs. - 30 Nos
- g) Development of playfields. - 10 Nos
- h) Dormitory type of a-commodation - 100

XI. Improvement Programmes:-

- a) Additional equipment for science laboratories and vocational courses will be provided.
- b) Science fairs/exhibitions will be organised.
- c) Raw materials and equipment for work experience programme and vocational course.

6. Details of ExpenditureI. Non-Recurring (Rs. in lakhs)

<u>Buildings</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
a) Spill over works.	30.000	30.000	-	-	-	60.000
b) <u>New items</u>						
i) Extension of Sr.Sec.School at Rangat.	2.000	1.000	-	-	-	3.000
ii) Construction of Additional of 200 class rooms of the Rs.50000 rate of Rs.75000/- each (35+45+50+50+20)	18.250	22.750	24.500	24.500	10.000	100.000
iii) Construction of 300 for lady teachers quarters at the rate of Rs.75000/-each (50+50+50+70+80)	37.500	37.500	37.500	52.500	60.000	225.000

v) Work-shop-cum store room for vocational courses 5 Nos at the rate of Rs.1 lakhs each. 1,000 1,000 1,000 1,000 1,000 5,000

vi) Laboratories 30 Nos(5+6+7+7+5) 2,500 2,800 3,100 3,100 2,500 14,000

vii)Development of play fields 10 Nos 2 in each year. 0.150 0.150 0.150 0.150 0.150 0.750

viii)Dormitory type of accommodation 100 Nos at the rate of Rs.50,000 20 in each year. 10,000 10,000 10,000 10,000 10,000 50,000

Total (New items) 71.400 75.200 76.250 91.250 83.650 397.750

Total Building 101.400 105.200 76.250 91.250 83.650 457.750

Others

1. Furniture for Science Laboratorie for the newly proposed schools at the rate of Rs.25,000 per lab for 5 in each year. 1,250 1,250 1,250 1,250 1,250 6,250

2. Furniture for 25 new schools 1,000 1,000 1,000 1,000 1,000 5,000

3. Furniture to existing schools. 0,500 0,500 0,500 0,500 0,500 2,500

4. Typewriter, duplicating machine for 30 new sec. schools per year. 0,750 0,750 0,750 0,750 0,750 3,750

Total:- 3,500 3,500 3,500 3,500 3,500 17,500

Total Non-Recurring 104,900 108,700 79,750 94,750 87,150 475,250

II. Recurring

A posts to be
created during 85-90

1. Principal(1100-1600) 11(3+2+2+2+2)	0.500	1.350	2.150	2.900	3.700	10.600
2. Vice Principal (650-1200)-10 2 in each year	0.250	0.750	1.250	1.750	2.250	6.250
3. Headmaster(650-1200) 10(3+3+2+1+1)	0.600	1.550	2.250	2.900	3.500	10.800
4. PGT(550-900)-100 (40+15+15+15+15)	1.800	5.400	9.000	12.500	16.200	44.900
5. GTT(440-750)-100 (20 in each year)	1.400	4.200	7.100	10.000	12.900	35.600
6. LGC(260-400)-10 (2 each year)	0.100	0.300	0.500	0.700	0.900	2.500
7. H.G.C.(330-560)-25 (5 each year)	0.350	1.000	1.750	2.500	3.200	8.800
8. Lab. Astt.-30 (330-530)	0.420	1.200	2.100	3.000	3.850	10.570
9. PBTs(440-750)-25 (5 each year)	0.350	1.050	1.775	2.500	3.225	8.900
10. Peon-cum-Chowkidar (196-232)-50 (10 each year)	0.400	1.200	2.000	2.900	3.750	10.250
11. Technical Asstt. (330-560)-10 (2 year each)	0.700	2.000	3.500	5.000	6.400	17.500
12. Travelling Expenses	0.300	0.300	0.300	0.300	0.300	1.500

Total Estt.

7.170 20.300 33.675 46.950 60.175 168.270

B. Other Expenditure

1. Books & periodicals for libraries.	0.250	0.250	0.250	0.250	0.250	1.250
2. Teaching aids & A.V.aids.	0.100	0.100	0.100	0.100	0.100	0.500
3. Science materials equipments and other consumable articles.	1.000	1.000	1.000	1.000	1.000	5.000
4. Science exhibit- ions & fairs.	0.100	0.100	0.100	0.100	0.100	0.500

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5. Grant-in-aid to private schools	2.000	2.000	2.000	2.000	2.000	10.000
6. Postal & Electricity & Water charges of 25 new schools.	1.250	1.250	1.250	1.250	1.250	6.250
7. Equipments & implements for vocational courses.	2.000	2.000	2.000	2.000	2.000	10.000
8. Raw-materials & equipments for work experience	0.500	0.500	0.500	0.500	0.500	2.500
a) Other contingencies.	0.500	0.500	0.500	0.500	0.500	2.500
Total:-	7.700	7.700	7.700	7.700	7.700	38.500

C. INCENTIVES

i) Free travel concession to students whose resident is beyond 4 km from the School.	0.500	0.500	0.500	0.500	0.500	2.500
ii) Free text books to poor students to whose parents income does not exceed Rs.10000/- (3000 each year)	2.000	2.000	2.000	2.000	2.000	10.000
iii) Free Uniform to poor students whose parents income does not exceed Rs.60000/- (250 each year)	0.150	0.150	0.150	0.150	0.150	0.750
iv) Hostel stipend at the rate of Rs.200/- per head for 400 beneficiaries per year.	8.000	8.000	8.000	8.000	8.000	40.000
Total:-	10.650	10.650	10.650	10.650	10.650	53.250

Total Recurring (A+B+C)	25.520	38.650	52.025	65.300	78.525	260.020
Total Non-Recurring	104.900	108.700	79.750	94.750	87.150	475.250
Grant Total:-	130.420	147.350	131.775	160.050	165.675	735.270

7. Summary of Expenditure

Year	Estt.	Grant	Loan	Bldg.	Other than loan & Bldg.	Total
1985-86	7.170	18.350	-	101.400	3.500	130.420
1986-87	20.300	18.350	-	105.200	3.500	147.350
1987-88	33.675	18.350	-	76.250	3.500	131.775
1988-89	46.950	18.350	-	91.250	3.500	160.050
1989-90	60.175	18.350	-	83.650	3.500	165.675
Total:-	168.270	91.750	-	457.750	17.500	735.270

8. Programme attributable to tribal Areas

a) Physical Programme for Seventh Plan 1985-90

- i) To upgrade 5 middle Schools into Secondary Schools and 2 Secondary Schools to the status of Senior Secondary Schools.
- ii) To introduce new vocational courses at the +2 stage in Senior Secondary School.
- iii) Construction of quarters, classrooms, science laboratories and completion of spill over works.
- iv) To provide vocouisus in centres to tribal students.
- v) Appointment of staff.

b) Physcial Programme for Annual Plan 1985-86

- i) To upgrade Middle Schools in to Secondary Schools and Secondary Schools in to Senior Secondary Schools.
- ii) Construction of quarters, classrooms, science laboratories and completion of spill over works.
- iii) To provide various in centres to tribal students in the tribal areas.
- iv) Appointment of Staff.

e) <u>Financial</u>	<u>1985-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
	25.640	29.630	26.915	32.570	32.095	146.850

9. Whether New or continuing - Continuing

10. Foreign Exchange - Nil

11. 20 Point Programmes - Nil

12. Employment Potential

	84-85 Cont.	85-86	86-87	87-88	88-89	89-90	Total 85-90
a) Construction Phase (Person/days)	25,000	2,00,000	2,00,000	450,00	1,80,000	1,70,000	9,00,000
b) Continuing (Person/year)	-	80	77	77	77	77	368

13. Proposal for exploitation of New Renewal source of Energy (NRSE) if any - Nil

14. Remarks - Nil

DEPARTMENT : EDUCATION

SCHEME NO:- 4

SECTOR : EDUCATION

1. Name of the Scheme :- Teacher Education (Strengthening of Teachers' Training Institute).
2. Objectives of VIIth Plan (1985-90)

A Teachers' Training Institute is functioning at Port Blair for imparting pre-service training to the Primary School Teachers. The Institute is providing training to local candidates to become Primary School Teachers, and paying hosteller stipend @Rs.75/- for non-tribals and Rs.95/- for tribal students.

A majority of our school i.e. 183 Primary Schools and 39 Middle Schools impart elementary education to the Children of these Islands in seven media of instructions i.e. Hindi, Urdu, Bengali, Tamil, Telugu, Malayalam & English, being providing instructions to students of class I & II in the Nicobar and Other Islands. In each school there will be increase of Teachers. Hence the continuance of the scheme in 7th Plan is essential.

It is intended to strengthen the existing pre-service Teachers' Training Institute for undertaking the following programmes under four different units and each unit to be headed by an Officer and some ancillary staff as proposed in the scheme.

- i. Pre-service training for Primary School Teachers.
 - ii. In service training programme, Orientation course, Referresher course, holding seminars, workshops etc. The unit will also undertake the programme of running the continuing education centres sponsored by NCERT.
3. Proposed outlay for 7th Five Year Plan Rs.24.700
 4. Principal Targets to be achieved for the 7th Five Year Plan (1985-90)
 - i) To provide inservice training to 2000 Elementary School Teachers in 6 School subjects (English, Mother Tongue, Maths, General Science, Social Studies & SUPW).
 - ii) 400 candidates will be enrolled for pre-service training @80 candidates each year and stipend will be provided to Hostellers.
 5. Physical Targets for annual Plan 1985-86
 - i) To provide inservice training to 400 Elementary School Teachers.
 - ii) 80 Candidates will be enrolled for pre-service training and stipend will be provided to Hostellers.
 - iii) Appointment of one Accountant.

6. Details of Expenditure (Rupees in lakhs)

I. Non-Recurring

i) Furniture, stage equipments, audio-visual aids, Home Science equipments, Craft materials etc.	6.5 lakhs
ii) Cost of raw materials	6.500
iii) Extension of TTI Hall, Library rooms, Arts & Crafts room, Home Science Room etc.	6.000

Total:- 13.000

II. Recurring

	85-86	86-87	87-88	88-89	89-90	Total
1. Accountant 425-700	0.170	0.180	0.190	0.200	0.210	0.950

Total:- 0.179 0.180 0.190 0.200 0.210 0.950

Other Expenditure

1) Library books & other periodicals	0.200	0.200	0.200	0.200	0.200	1.000
2) Preparation of syllabus	0.050	0.050	0.050	0.050	0.050	0.250
3) Tour expenditure to Trainees	0.200	0.200	0.200	0.200	0.200	1.000
4) Publication of magazines etc.	0.150	0.200	0.250	0.300	0.350	1.250
5) Hostler stipend to 70 trainees (50 @Rs.150/-pm)	1.050	1.050	1.050	1.050	1.050	5.250
6) Contingency	0.200	0.300	0.400	0.500	0.600	2.000

Total:- 1.050 2.000 2.150 2.300 2.450 10.750

7. Summary of Expenditure

Year	Estt.	Other Expenditure	Capital Loan	Blig.	Other than Loan & Bldg.	Total
1985-86	0.170	1.850	-	6.000	1.400	9.420
1986-87	0.180	2.000	-		1.400	3.580
1987-88	0.190	2.150	+		1.400	3.740
1988-89	0.200	2.300	-		1.400	3.900
1989-90	0.210	2.450	-		1.400	4.060
Total:-	0.950	10.750	-	6.000	7.000	24.700

- 8. Programme attributable to Tribal Area - Nil
- 9. Whether new or continuing - Continuing
- 10. Foreign Exchange - Nil
- 11. 20 Point Programme - Nil

12. Employment Potential

	<u>84-85</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
a) Construction Phase (Person/days)	-	7500	-	-	-	-	7500 man days
b) Continuing (Person/per years)	1	-	-	-	-	-	1

13. Proposal for exploitation of New Renewal Source of Energy (NRSE) if any - Nil

14. Remarks - Nil

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ANDAMAN AND NICOBAR ISLANDS

DEPARTMENT : EDUCATION

SECTOR : EDUCATION SCHEME NO.5

1. Name of the Scheme:- State Council of Educational Research and Training.

The State Institute of Education was established in 1979 at Port Blair and dealing with the programmes of inservice training, orientation courses, refresher courses, examination reform and evaluation, supervision and inspection work, spot guidance to the practising teachers at different institutions, curriculum development, continuing education, integrated education of the disabled children, UNICEF aided Projects-II, III & V (Primary Education Curriculum Renewal, Developmental Activities in Community Education & Participation and Comprehensive Access to the Primary Education respectively) in the context of the Universalisation of primary education.

It is, therefore, proposed to have a State Council of Educational Research & Training at Port Blair in the Union Territory of Andaman & Nicobar Islands for the organisation of a systematic and coordinated programme of inservice education, refresher courses, orientation courses, workshops, curriculum development and integrated education of the disabled programme.

The additional staff shall be provided for the SCERT so that the work could be undertaken in a coordinated manner.

2. Objectives of the Seventh Five Year Plan(1985-90):-

- i) To organise and conduct Orientation courses, workshops for the existing primary school, secondary school and Sr Secondary school teachers.
- ii) To organise special courses, seminars and inservice training for the existing teachers in all school subjects
- iii) To establish a Unit for Examination Reform and another Unit for Evaluation of various Educational programmes
- iv) To develop curriculum and syllabi for Classes I to VIII
- v) To provide on the spot guidance to the practising teachers at the institutions.
- vi) To organise demonstration lessons in various school subjects
- vii) To organise summer courses/correspondence courses for various training programmes.
- viii) To conduct supervision and inspection of the schools at different levels in this territory.
- ix) To establish 2 District Centres for English one at Port Blair and the other at Car-Nicobar.
- x) To conduct Research and Development activities in the field of education.

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- xi) To work for improvement of teaching of English, Science and Mathematics in the Schools
 - xii) To bring out a News-letter and a quarterly magazine for dissemination of recent trends, techniques and advances in the field of education for the benefit of our teachers and students.
 - xiii) To implement the UNICEF aided Projects-II, III & V (Primary Education Curriculum Renewal, Developmental Activities in Community Education & Participation and Comprehensive Access to the Primary Education respectively) in the context of the primary education programme.
 - xiv) To publish textbooks in school subjects at primary level.
 - xv) To impart inservice training to teachers serving in tribal areas and teaching tribal community
 - xvi) To establish educational Technology Cell.
3. Proposed Outlay (1985-90):- 40.410 lakhs
4. Principal targets to be achieved (1985-90):-
- i) To organise inservice training for 180 Post Graduate Teachers, 724 Graduate Trained Teachers and 1215 Primary School Teachers in all School subjects at Sr Secondary, Secondary and Primary stages.
 - ii) Each inservice training programme will be of 7-10 days duration which will be attended by 24 Graduate Trained Teachers, 20 Post Graduate Teachers and 24 Primary School Teachers.
 - iii) 10 Orientation Courses for Post Graduate Teachers, 30 Orientation Courses for Graduate Trained Teachers and 40 Orientation Courses for Primary School Teachers will be organised. Each subject teacher will be attending 2 Orientation Courses on each subject in alternative years.
 - iv) To bring out monthly news-letter and quarterly magazine.
 - v) Preparation and printing of syllabi for Classes I to VIII and its dissemination to schools.
 - vi) To prepare and print textbooks for Classes I to V and introduce in all schools of this territory.
 - vii) Appoint of staff
 - viii) Construction of buildings for Library, Auditorium, WC Block, store, workshop and administrative block and other rooms for inservice training.
5. Key targets for Annual Plan 1985-86:-
- i) To organise 2 Seminars for Post Graduate Teachers, 6 Seminars for Graduate Trained Teachers and 8 Seminars for Primary Schools Teachers.
 - ii) Preparation and printing of syllabi for Classes-I to VIII.
 - iii) To bring out a monthly news-letter and a quarterly magazine.

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- iv) To take up the Research and Development activities in the field of education.
- v) To prepare and publish the textbooks for Classes I and II under UNICEF aided Projects.
- vi) To run two Community Centres one at South Andaman and another at Car-Nicobar under Project-III(DACEP)
- vii) To bring out the publication under Project-V(CAPE)
- viii) Appointment of staff
- ix) Construction of Buildings for Library, Auditorium, WC block, Store, workshop and Administrative block and other rooms for inservice training.

6. Details of Estimated Expenditure:-

I. Non-recurring (Rupees in lakhs)

Sl.No.	Items	85-86	86-87	87-88	88-89	89-90	Total
a)	Spill over work						
1.	Construction of 8 rooms, 1 Library room, 1 Auditorium 1 WC block, 1 store	2.500	3.500	2.000	2.000	-	10.000
2.	Construction of Administrative block and workshop	2.500	0.500	-	-	-	3.000
	Total New-Items.	5.000	4.000	2.000	2.000	-	13.000
	Total Non-recurring	5.000	4.000	2.000	2.000		13.000

II. Recurring

Sl. No.	Items	85-86	86-87	87-88	88-89	89-90	Total
1.	Director, SCERT-1 (1500-1900)	0.400	0.420	0.440	0.460	0.480	2.200
2.	Reader-1 (1200-1800) (1+0+0+0)	0.400	0.420	0.440	0.460	0.480	2.200
3.	Lecturer-3 (1100-1600) (3+0+0+0)	0.960	1.700	1.800	1.900	2.000	8.360
4.	Supervisor(SUPW)-1 (Nicobar Dist.) (550-900) (1+0+0+0)	0.200	0.220	0.240	0.260	0.280	1.200
5.	Librarian -1 (440-750) (1+0+0+0)	0.150	0.170	0.190	0.210	0.220	0.940
6.	Head Clerk-1 (425-700) (1+0+0+0)	0.140	0.160	0.180	0.200	0.220	0.900
7.	Stenographer-2 (330-560) (2*0*0*0) (1English & 1Hindi)	0.190	0.420	0.690	0.750	0.810	2.860

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8. Gestetner Operator (210-270)-1 (1+0+0+0+0)	0.080	0.100	0.120	0.140	0.160	0.600
9. Technical staff-2 (290-500) (2+0+0+0+0)	0.200	0.240	0.280	0.300	0.320	1.340
10. Travelling Expdr.	0.200	0.300	0.400	0.400	0.400	1.700
	2.920	4.150	4.780	5.080	5.370	22.300

III. Other Expenses

1. Orientation Courses & Workshops/inser- vice programmes	0.150	0.150	0.150	0.150	0.150	0.750
2. Library books	0.200	0.200	0.200	0.200	0.200	1.000
3. Publication of news- letter & magazine	0.020	0.020	0.020	0.025	0.025	0.110
4. Furniture(For Admn. block, Auditorium, Library,workshop etc)	0.100	0.200	0.400	0.200	0.100	1.000
5. Raw materials for workshop,Lab equip- ments etc.	0.100	0.200	0.200	0.200	0.200	0.900
6. Printing of books	0.100	0.200	0.200	0.200	0.200	0.900
7. Contingencies	0.050	0.100	0.100	0.100	0.100	0.450
Total Grant	0.720	1.070	1.270	1.075	0.975	5.110
Total Recurring	3.640	5.220	6.050	6.155	6.345	27.410
Total Non-recurring	5.000	4.000	2.000	2.000	-	13.000
Grand Total	8.640	9.220	8.050	8.155	6.345	40.410

7. Summary of Expenditure:-

Year	Estt	Grant	Loan	Bldg.	Capital other than loan & bldg.	Total
1985-86	2.920	0.720	-	5.000	-	8.640
1986-87	4.150	1.070	-	4.000	-	9.220
1987-88	4.780	1.270	-	2.000	-	8.050
1988-89	5.080	1.075	-	2.000	-	8.155
1989-90	5.370	0.975	-	-	-	6.345
Total	22,300	5.110	-	13,000	-	40.410

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8. Programme attributable to tribal areas:-(a) Physical programme for Seventh Five Year Plan(1985-90):-

- i) To organise orientation courses, workshops for the existing primary, middle, secondary, and sr. secondary school in the tribal areas
- ii) To organise special courses, seminars and inservice training for the existing teachers in all school subjects of the tribal areas.
- iii) To develop curriculum and syllabi for Classes I to VIII of tribal areas.
- iv) To conduct supervision of schools in the tribal areas.
- v) To establish one District Centre for English at Car-Nicobar
- vi) To appoint one Supervisor(SUPW) in Nicobar District.

(b) Physical programme for Annual Plan 1985-86:-

- i) To organise orientation courses, workshops for the existing primary, middle, secondary and sr. secondary schools in the tribal areas
- ii) To organise special courses, seminars and inservice training for the existing teachers in all school subjects of the tribal areas.
- iii) To develop curriculum and syllabi for Classes I to VIII of tribal areas
- iv) To conduct supervision of schools in the tribal areas.
- v) To establish one District Centre for English at Car-Nicobar
- vi) To appoint one Supervisor(SUPW) in Nicobar District.

(c) Financial: (in lakhs)

	1985-86	86-87	87-88	88-89	89-90	Total
	1.000	1.209	1.200	1.658	1.650	6.717

9. Whether new Scheme or Continuing:- Continuing10. Foreign Exchange : Nil11. 20-Point Programme: Nil12. Employment potential:-

	84-85	85-86	86-87	87-88	88-89	89-90	Total
(a) Construction of Phase (Person/day)	-	10000	8000	4000	4000	-	26000
(b) Continuing (Person/year)	-	13	-	-	-	-	13

13. Proposal for exploitation of New Renewal Source of Energy(NRSE), if any. : Nil

14. Remarks:- Nil

ANDAMAN AND NICOBAR ISLANDSSECTOR : EDUCATIONSCHEME NO 61. NAME OF THE SCHEME : ASHRAM SCHOOLS

The Kothari Commission while making various recommendations for the improvement of education in the educational field have also made recommendation that Ashram Schools may be established in the tribal areas with a view to provide them education in an homely atmosphere. This territory also does not have any residential school where the tribal children could be provided proper guidance. It is proposed to open two Ashram type School one in the Terressa Island and the other in the Shompen area where the children are still in the primitive stage.

2. Objectives of the Seventh Five Year Plan 1985-90

Opening of two Ashram Schools one at Terressa Island and one at Shompen Area.

3. Proposed Outlay 1985-90:- Rs. 30.740 lakhs4. Principal Targets to be achieved 1985-90

- 1) To establish two Ashram Schools one at Terressa by starting classes I and II and other at Shompen by starting class I.
- 2) To construct school buildings and staff quarters.
- 3) To construct hostels.
- 4) To appoint staff.
- 5) To enrol 150 children in Terressa and 50 children in Shompen area.

5. Physical Target for Annual Plan 1985-86

1. To establish 2 Nos. Ashram type Schools (in the tribal area).
2. To enrol 150 for tribal children in Terressa Island and 50 in Shompen area.
3. Construction of School buildings & staff quarters.
4. Construction of Hostels.

6. Details of Expenditure :- Rs. in lakhs Year wise Phasing

I- <u>Non-Recurring</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
a) <u>Spill Nr items- Nil</u>						
i) Construction of 2 School Building	6.000	-	-	-	-	6.000
ii) Construction of 2 hostels.	3.000	-	-	-	-	3.000
iii) Construction of 6 quarters.	2.000	2.900	0.500	-	-	4.500
Total:-	11.000	2.000	0.500	-	-	13.500
<u>Other Expenditure</u>						
1. Furniture for Schools and Hostels.	2.000	-	-	-	-	2.000
Total Non- Recurring	13.000	2.000	0.500	-	-	15.500

	85-86	86-87	87-88	88-89	89-90	Total
II. Recurring						
<u>Posts to be created</u>						
1. Primary School Teachers-8 (3+2+1+1+1) Rs.330-560	0.150	0.500	0.700	0.800	0.950	3.100
2. Cook(196-232)-2 2+0+0+0+0	0.070	0.150	0.150	0.150	0.200	0.720
3. Sweeper(196-232)-2 (2+0+0+0+0)	0.070	0.150	0.150	0.150	0.200	0.720
Total:-	0.290	0.800	1.000	1.100	1.350	4.540
<u>Other Charges</u>						
Hostel Stipend @ of Rs.200/- (60+95+130+165+200)	0.120	0.190	0.260	0.330	0.400	1.300
Clothing & Other expenses of students	0.600	1.000	1.300	1.500	2.000	6.400
Book & Stationery	0.200	0.400	0.600	0.800	1.000	3.000
Total:-	0.920	1.590	2.160	2.630	3.400	10.700
Total Recurring	1.210	2.390	3.160	3.730	4.750	15.240
Total Non-Recurring	13.000	2.000	0.500	-	-	15.500
Grand Total :-	14.210	4.390	3.660	3.730	4.750	30.740

7. <u>Summary of Expenditure</u>	<u>Capital</u>					Total	
	Year	Estt.	Grant	Loan	Bldg.		Other than Loan & Bldg.
1985-86	0.290	0.920	-	-	11.000	2.000	14.210
1986-87	0.800	1.590	-	-	2.000	-	4.390
1987-88	1.000	2.160	-	-	0.500	-	3.660
1988-89	1.100	2.630	-	-	-	-	3.730
1989-90	1.350	3.400	-	-	-	-	4.750
Total:-	4.540	10.700	-	-	13.500	2.000	30.740

8. Programme attributable to Tribal Areas

a) Physical Programme for Seventh Plan

Opening of 2 Nis Ashram Schools-one at Teressa Island and one at Shompan area.

b) Physical Programme for annual Plan =1985-86

- i) To establish 2 Nos Ashram type schools in the tribal areas one at Teressa & one at Shompan area.
- ii) To enrol 150 tribal children in Teressa Island & 50 children in Shompan area.
- iii) Construction of School Building and staff quarters.
- iv) Construction of Hostels.

C. <u>Financial</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
	14.210	2.390	3.060	3.730	4.750	30.740

9. Whether New Scheme or continuing - NEW SCHEME

10. Foreign Exchange - NIL

11. 20 Point Programme

a) Physical Programme for Seventh Plan - Nil

b) Physical Programme for Annual Plan 1985-86 - Nil

c) Financial	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
	-	-	-	-	-	-

12. Employment Potential

	<u>84-85</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
(anti)							

a) Construction Phase (Person days) -	-	22000	7000	2000	-	-	31000
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b) Continuing (Per year) -	7	2	1	1	1	1	12
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13. Proposal for exploitation of New Renewal Source of Energy (NRSE) if any - NIL

14. Remarks - NIL

ANDAMAN AND NICOBAR ISLANDS

DEPARTMENT : EDUCATION

SECTOR : EDUCATIONSCHEME NO 7

1. Name of the Scheme Other Programmes-Running of
Supervised
study centre.

It has been noted that the majority of students studying in our schools in the tribal areas belong to the weaker sections of our society and do not have adequate accommodation or arrangement or light or study at their homes. They live in small huts with their families and are handicapped because of inadequate arrangements of study at home. Their parents are also not able to help and guide them. This is one of the major causes of the weakness of students as they cannot do their home work nor can they study properly at home.

We have to improve the situation, there is no other way but to provide facilities of study for them at the school. They have to come over to the school in the evening and study there at least for two hours a day under supervision of teachers and the Head of the Institution. If such study centres are opened, it is expected that not less than 30% to 40% students would be coming over and would avoid the facility, thus provided to them for studying regularly under supervised system.

It is proposed to open 2 study centres in the tribal areas. Arrangements for light and water will also have to be made at each centre where they do not exist.

It is proposed to provide two teachers, one post graduate teacher and the graduate trained teacher, one for science and one for humanities for supervision at the study centres. The Head of the Institution shall also work as one of the Supervisor of the study centres and one class IV staff shall be kept as Attendant for making arrangements of sanitation, light and water etc. It is proposed to give honorarium to the teachers and class IV staff engaged in the work. Such study centres shall run at least for eight months in a year.

2. Objectives for the Seventh Five Year Plan 1985-90

- i) To provide facility of supervised study centres in the tribal areas for those students who belong to the weaker section of our society and who do not have adequate accommodation or light at their residence for study.
- ii) To enable them to come to the school where facility of study under supervision of teachers would be available.
- iii) To enable to remove their deficiency by seeking help of the teachers who would be available to supervise their study.

3. Proposed Outlay: 1985-90 0.680

4. Principal targets to be achieved: 1985-90

Two centres will be established in the tribal areas during the Seventh Five Year Plan 1985-90.

5. Physical Target for the Annual Plan 1985-86

Opening of two Centres

6. Details of Expenditure during Seventh Five year Plan 1985-90

i) Non recurring : Nil
 a) Spill Over items:- Nil
 b) New items :+ Nil

ii) <u>Recurring</u>	85-86	86-87	87-88	88-89	89-90	Total
a) Honorarium of Head of Institution (@Rs.300/-pm) for two centres for eight months.	0.048	0.048	0.048	0.048	0.048	0.240
b) Honorarium of Supervisors (PGT) @Rs.250/-pm for two centres for eight months.	0.040	0.040	0.040	0.040	0.040	0.200
c) Honorarium of Supervisors (GTT) @Rs.200/-pm for two centres for eight months.	0.032	0.032	0.032	0.032	0.032	0.160
d) Allowance for class IV staff @Rs.100/-for two centres for eight months.	0.016	0.016	0.016	0.016	0.016	0.080

Total Establishment:- 0.136 0.136 0.136 0.136 0.136 0.680

Total Recurring :- 0.136 0.136 0.136 0.136 0.136 0.680

Grand Recurring :- 0.136 0.136 0.136 0.136 0.136 0.680

7. Summary of Expenditure

Year	Estt.	Grant	Capital Loan	Bldg.	Other than loan & Bldg.	Total
1985-86	0.136	-	-	-	-	0.136
1986-87	0.136	-	-	-	-	0.136
1987-88	0.136	-	-	-	-	0.136
1988-89	0.136	-	-	-	-	0.136
1989-90	0.136	-	-	-	-	0.136
Total:-	0.680	-	-	-	-	0.680

8. Programme attributable to Tribal Areas

a) Physical Programme for Seventh Five year Plan 1985-90

Two Supervised Study Centres will be opened in the tribal areas.

b) Physical Programme for Annual Plan 1985-86

Two Supervised study centres will be opened in the Tribal Areas.

c) <u>Financial</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>89-90</u>	<u>Total</u>
	0.136	0.136	0.136	0.136	0.136	0.680

9. Whether New or continuing :- Continuing

10. Foreign Exchange :- Nil

11. 20 Point Programme :- Nil

12. Employment Potential:-

	<u>1984-85</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
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a) <u>Construction Phase (Person 1 days)</u>	-	-	-	-	-	-	-
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b) <u>Continuing (Person/Year)</u>	-	-	-	-	-	-	-
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13. Proposak for Exploitation of New Renewal Source of Energy (NRSE) if any :- Nil

14. Remarks :- Nil

DEPARTMENT

Q-37.

: EDUCATION

ANDAMAN AND NICOBAR ISLANDS

SECTOR

: GENERAL EDUCATION SCHEME

1. Name of the Scheme :- Adult Education No:- 8

Education is a life long process and does not end with schooling. An Adult today needs an understanding of the rapidly changing and the growing complexities of the Society. Even the educated class or people need reading and writing till their death.

If we have to accelerate the economic development. Social transformation and effective Social Security to our people, we must educate our citizens to enable them to participate actively in various Developmental programmes of the nation. This is quite important in a society like ours in which most of the people have either not been able to go to School or have left the school in its early stage. Further the Education given to them has become unsuitable to the developmental needs of the Society of the present period. We have to provide an opportunity to those who have never attended the school or have left the School at one stage or the other or who are altogether illiterate for receiving Education of the type which they wish to have for the professional advancement and effective participation in Social, Economic and political life of the country.

In view of the above facts we have to provide programme of Adult Education not only for Education of illiterates but also for providing functional literacy and continuing education to those who wish to pursue their studies further.

The requirements of Adult Education are different from the School system, therefore, efforts have to be made to adopt Non-formal system of Education for such persons. It may not be incorrect to say that effectiveness of the programme of Adult Education through Non-formal system shall depend upon a competent administrative machinery.

2. Objectives for the Seventh Five Year Plan(1985-90)

- I) a. Liquidation of illiteracy.
 - b. Continuing Education to those who have left School at one stage or the other and have totally forgotten whatever they have learnt in their elementary classes.
 - c. Functional Literacy to those workers who want to improve their professional competence.
 - d. Opening of 100 New Adult Education Centres @20 each year.
- ii. Already 100 Adult Education Centres during the Vth Five year Plan which have been opened may be received during the VIIth Five Year Plan period.
 - iii. To achieve 100% Literacy within a period of 1990.

- 8
- iv) To give assistance financial and otherwise to the Voluntary organisations to undertake the programme of Adult Literacy.
 - v) To provide facilities of adult education to Physically handicapped, if any, for admission in Adult Education centres.
 - vi) To improve the functioning of voluntary organisations and assist in their task.

3. Proposed Outlay:-

For VIIIth Five Year Plan 1985-90 Rs. 23.890 lakhs.

4. Principal Target to be achieved during VII Five Year Plan

According to a rough estimate there are about 49,798 (approximate in 1981 census) illiterate between the various age groups and as such our target would be to achieve 100% literacy upto the end of 1990 through a phased programme. Reviving of 100 Adult Education Centres and opening of New centres @ 20 centres per year from 1985-86 to 1989-90.

5. Physical targets for Annual Plan 1985-86

- i) Revival of 100 Adult Education Centres.
- ii) Opening of new 20 Adult Education Centres.
- iii) Appointment of 20 Instructors.
- iv) Purchase of 3 Nos. sweeping machine.
- v) Purchase of 1 No Projector.
- vi) Purchase of 1 No. Projector.
- vii) Purchase of literature for Adult Education centres.
- viii) To purchase of one lamana.
- ix) To purchase one cycle.
- xi) Appointment of 3 supervisors, One AEO, One Asst. Director of Education (Adult Education) one HGC, One LGC, One Cinema Operator, One Attendant and One Driver.

6. Details of Expenditure (Rs. in lakhs) year wise

I. Non-Recurring

a) Spill over items

	<u>1985-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
b) New items. -	-	-	-	-	-	-
c) Cost of furniture -	-	-	-	-	-	-
Motor cycle, Sweing Machine Projector, equipment of	0.445	0.445	0.020	0.015	0.015	0.940
projector, Camera, Bicycle etc.						
Total	0.445	0.445	0.020	0.015	0.015	0.940
Recurring			3			

II- Recurring

Posts to be created during the year from
1985-86 to 1989-90

	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
1. Asst. Director (AE) @Rs. 1100-1600 (1 No.)	0.360	0.360	0.360	0.360	0.360	1.800
2. A. E. O. @Rs. 650-1200 1 No.	0.300	0.300	0.300	0.300	0.300	1.500
3. Supervisor @Rs. 440-750 1985-86- 3 Nos 87-88- 1 88-89- 1	0.600	0.600	0.800	0.1000	1.000	4.000
4. H. G. C. @Rs. 330-560 1 No.	0.150	0.150	0.150	0.150	0.150	0.750
5. L. G. C. @Rs. 260-400 1 No.	0.120	0.120	0.120	0.120	0.120	0.600
6. Operator @Rs. 260-400 1 No.	0.120	0.120	0.120	0.120	0.120	0.600
7. Attendant @Rs. 196-232 1 No.	0.080	0.080	0.080	0.080	0.080	0.400
8. Driver- 1 @Rs. 260-350/-	0.090	0.090	0.090	0.090	0.090	0.450
9. Adult Education Instructors @Rs. 100/- pm for 12 months 1985-86 120 Instructors x 100 x 12 86-87= 140 Inst. x 100 x 12 87-88= 160 Inst. x 100 x 12 88-89= 180 Inst. x 100 x 12 89-90= 200 Inst. x 100 x 12	1.440	1.680	1.920	2.160	2.400	9.600
10. Travelling Allow.	0.050	0.050	0.050	0.050	0.050	0.250
Total Estt.	3.310	3.550	3.990	4.430	4.670	19.950

Other Expenditure

1. Production/Procurement of literature & follow up materials	0.350	0.400	0.400	0.400	0.400	1.950
2. Miscellaneous	0.020	0.020	0.020	0.020	0.020	0.100
3. Purchase of Adult Education magazine for centres.	0.020	0.020	0.020	0.020	0.020	0.100
4. O & M of vehicle	0.150	0.160	0.170	0.180	0.190	0.850
Grand Total	4.295	4.595	4.620	5.065	5.315	23.890

7. Summary of Expenditure (Rs. in Lakhs)

Year	Estt.	Grant	Loan	Bldgs.	Other than Loan & Bldg.	Total
1985-86	3.310	0.540	-	-	0.445	4.295
1986-87	3.550	0.600	-	-	0.445	4.595
1987-88	3.990	0.610	-	-	0.020	4.620
1988-89	4.430	0.620	-	-	0.015	5.065
1989-90	4.670	0.630	-	-	0.015	5.315
<hr/>						
Total:-19-950	3.000	-	-	-	0.940	23.890

8. Programme attributable to Tribal Area

a) Physical Programme for Seventh plan

According to a rough estimate there are about 49.798 (approximate in 1981) illiterate between the various age groups and as such our target would be to achieve 100% literacy upto the end of 1990 through a phased programme. Reviving of 100 Adult Education Centres and opening of new centres @ 20 centres per year from 1985-86 to 1989-90.

b)

1. Revival of 20 Adult Education Centres.
2. Opening of new 5 Adult Education Centres.
3. Appointment of 5 Instructors.
4. Purchase of literature for Adult Education centres.
5. Appointment of 1 supervisor, one AEO,

b) <u>Financial</u>	<u>1985-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
	3.310	3.550	3.990	4.430	4.670	19.950

9. Whether new or continuing - continuing10. Foreign Exchange. - Nil11. 20 Point Programme - Nil12. Employment Potential

	<u>84-85</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
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a) Construction

- phase (person days) - - - - -

b) Continuing 10 - - - - 10
(Person year)13. Proposal for exploitation of New Renewable Source of Energy (NRSE) if any - Nil -14. Remarks - Nil -

ANDAMAN AND NICOBAR ADMINISTRATIONDEPARTMENT : EDUCATIONSCHEME NO. 9SECTOR : EDUCATION

1. Name of the Scheme : Direction, Administration and Supervision.
2. Objectives for the Seventh Five Year Plan (1980-85)

There has been a great quantitative and qualitative expansion of Education during the last fifteen years. The number of Primary Schools, which was 76 at the commencement of the second Five Year Plan was gone up to 7 at the end of the Sixth Five Year Plan. The number of Middle schools has increased up to 39 as against two at the time of commencement of Second Plan. The number High/Higer Secondary Schools has also gone up to 19 and 22 respectively whereas it was only one at the commencement of the Second Plan. In addition to opening of Primary schools and upgradation of primary schools into middle stage and Middle schools into Secondary and Secondary schools into Senior Secondary schools, the department has launched new programmes, such as supply of free text books, supply of free uniforms to weaker sections of the society, grant of stipends to students of trival and Rural areas, grant of free travel concessior etc. However, there has not been considerable increase in the Administrative and supervisory machinery to have effective supervision. As the activities of the Education department have increased manifold, it has been possible to cope up with the increased work with the existing staff. Moreover, the Islands in this territory are scattered, which have made the effective supervision and Administration impossible with the present staff. It is, therefore, felt necessary to strengthen the Planning, Inspection, Survey, Statistical and monitoring cells without which of the plan schemes can be implemented successfully nor can the department function smoothly and effectively.

3. Proposed Outlay for 1985-90 :- Rs. 61.230 Lakhs
4. Principal Targets to be Achieved during 1985-90
 - (a) To construct the office building of the Directorate of Education.
 - (b) To strengthen the planning, Administrative and inspection machinery in the Directorate of Education by appointing the following staff.

<u>CATEGORY</u>	<u>NO. OF POSTS</u>
1. Dy Director of Education	1No
2. Education Officer	2
3. Stastical Officer	1
4. Stat. Asstt.	7
5. Computer	3
6. Suprintendent	1
7. Head Clerck	3
8. Stenographer	4
9. Higher Grade Clerck	10
10. Lower Grade Clerck	10
11. Driver	4
12. Class-IV	6

5. Physical Hargetfor 1985-86:

(i) To construct office building for the Directorate of Education.

(ii) Strengthening the planning, Administration and inspection machinery in the Directorate of Education.

(iii) Purchase of one Mini Bus and a Jeep and also furniture and equipments.

6. Details of Expenditute (Rs. in Lakhs) :

<u>I. Non Recurring :</u>	85-86	86-87	87-88	88-89	89-90	Total
(a) Spill over works	-	-	-	-	-	-
(b) New Items						
(c) Construction building for directorate of Education.	10.00	10.00	-	-	-	20.00
II. Purchase of one Mini bus and One Jeep.	1.80	-	-	-	-	1.80
III. Furniture (Table, almirash chairs and table etc.)	0.20	0.20	0.30	0.30	0.30	1.30
IV. Purchase of electronics duplicating Machine, typewriters and cash chest and calculatross	0.25	0.25	0.40	0.40	0.40	1.70
<u>Total</u>	12.25	10.45	0.70	0.70	0.70	24.80

Total Non-Recurring:

<u>Receipting</u>	85-86	86-87	87-88	88-89	89-90	Total
(i) Deputy Director of Education (One) (Rs. 1300-1800)	0.180	0.380	0.370	0.380	0.380	1.670
(ii) Education Officer (Two) (Rs. 1100-1600)	0.300	0.600	0.620	0.620	0.620	2.760
(iii) Stat. Officer (One) (Rs. 650-1200)	0.100	0.200	0.210	0.220	0.220	0.950
(iv) Stat. Asstt. (7) (Rs. 425-750)	0.500	1.000	1.050	1.050	1.050	1.850
(v) Computer (3) (Rs. 330-560)	0.200	0.400	0.410	0.420	0.420	1.850
(vi) Superintendent (1) (Rs. 550-750)	0.090	0.180	0.190	0.200	0.200	0.860
(vii) Head Clerk (3) (Rs. 425-700)	0.230	0.460	0.470	0.480	0.480	2.120
(viii) Stenographer (3) (Rs. 330-560)	0.200	0.400	0.410	0.420	0.430	1.860
(ix) H.G.C (10) (330-560) (5+5+0+0+0)	0.330	1.320	1.330	1.330	1.330	5.640
(x) L.G.C. (10) (Rs. 260-400) (5+5+0+0+0)	0.270	0.810	1.090	1.100	1.100	4.370
(xi) Driver (4) (260-350)	0.210	0.420	0.430	0.440	0.440	1.940
(xii) Class IV (6) (Rs. 196-232)	0.250	0.500	0.500	0.505	0.505	2.265
Travelling Expenses	0.050	0.100	0.100	0.100	0.100	0.450
Total establishment	2.910	6.750	7.180	7.265	7.275	31.380
<u>Other Expenditure</u>						
(i) Books and periodicals ME's library	0.050	0.050	0.050	0.050	0.050	0.250
(ii) Maintenance and fuel charges of vehicles.	0.200	0.200	0.200	0.200	0.200	1.000
(iii) Liveries of Class (iv)	0.100	0.100	0.100	0.100	0.100	0.500
(iv) Freight, transport and handling charges.	0.150	0.150	0.200	0.200	0.200	0.900
(v) Stationery, printing and publications	0.200	0.200	0.200	0.200	0.200	1.000
(vi) Misc. Contingencies	0.200	0.300	0.300	0.300	0.300	1.400
Total Other Expenditure	0.900	1.000	1.050	1.050	1.050	5.050

Q-44.

<u>Total Establishment:</u>	2.910	6.750	7.180	7.260	7.275	31.380
Total recurring:	3.810	7.750	8.235	8.310	8.325	36.435
Total Non-recurring	12.250	10.450	0.700	0.700	0.700	24.800
<u>Grant Total:-</u>	<u>16.060</u>	<u>18.200</u>	<u>8.935</u>	<u>9.015</u>	<u>9.025</u>	<u>61.230</u>

7. Summary of Expenditure:

Year	Estt	Other Expenditure	Capital		Other than Loan & Bldg	Total
			Loan	Bldg		
1985-86	2.910	0.900	-	10.000	2.250	16.060
1986-87	6.750	1.000	-	10.000	0.450	18.200
1987-88	7.180	1.090	-	-	0.700	8.930
1988-89	7.265	1.050	-	-	0.700	9.015
1989-90 *	7.275	1.050	-	-	0.700	9.025
<u>Total:</u>	<u>31.380</u>	<u>5.050</u>	<u>-</u>	<u>20.000</u>	<u>4.800</u>	<u>61.230</u>

8. Programme Attributable to Global Areas:

- (a) Physical Programme for Seventh Plan: 2 HGC will be appointed.
- (b) Physical Programme for Annual Plan 1985-86:- One HGC will be posted for AED

(c) Financial

1985-86	86-87	87-88	88-89	89-90	Total
0.400	0.400	0.400	0.400	0.400	2.000

9. Whether new or continuing :- Continuing

10. Foreign Exchange : NIL

11. 20 Point Programme :- NIL

12. Employment Potential

(a) Construction phase (Person/days)

1984-85 (anti)	85-86	86-87	87-88	88-89	89-90	Total
-	20000	20000	-	-	-	40000

(b) Continuing (Person) 41 10 - - 51

13. Proposal for exploitation of new renewal source of Energy (NRESE) if any:- NIL

14. Remarks :- NIL

EDUCATION DEPARTMENT

4-45.

ANDAMAN AND NICOBAR ADMINISTRATION

SECTOR: EDUCATION

SCHEME NO. 10

1. NAME OF THE SCHEME: SPORTS & YOUTH SERVICES.
2. OBJECTIVES FOR THE SEVENTH FIVE YEAR PLAN (1985-90)

SPORTS AND PHYSICAL EDUCATION:-

It is needless to ~~emphasize~~ emphasize the importance of physical Education, Sports and Games for overall development of the Child's personality. Games and Sports play an equally important role in the life of young in acquiring of knowledge or gaining academic excellence. Games and Sports should lead not only to physical efficiency but also mental alertness and development of certain qualities like perseverance, team spirit, leadership, obedience to rules in victory and balance in defeat.

To achieve these objectives the National Programmes for Promotion of Sports and Physical Education continues to be implemented with in the broad frame work of guidelines laid down in the National Policy of Sports. The two fold objectives of the current programme is participation in State and National level current programmes of physical Education and Sports and simultaneously with the broad based mass participation in country's traditional and indigenous in this field.

YOUTH SERVICES:-

The main objectives of the National Youth Policy are to provide opportunities to young people to make constructive contribution to Society, fulfil youth aspirations by providing avenues for young people to be actively involved in the National main stream and enable them to contribute fruitfully in the task of National reconstruction. Therefore, the main objectives of the scheme are to organise the youth for RECREATION, AWARENESS, DEVELOPMENT and thereby to enable them to act as the vanguard in the process of development in the areas of their operation and popularisation of nationally accepted objectives. Therefore by implementing youth welfare activities, Scouts and guiding and National service scheme, the youth are to be involved the Non-formal Education, Social Service programmes, folk art and Culture, vocational Training, Leadership Training, formation of youth Clubs in all villages and Promotion of National Integration.

3. Proposed outlay for Seventh Five Year 1985-90 Rs. 163.150 lakhs

4. Principal Targets for Seventh Five Year Plan- 1985-90

Sports and Physical Education:-

- i) Providing Sports & Games materials to all the schools.
- ii) To send school teams to participate in the National Level competitions on the mainland.

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- iii) To construct two Sports complex one each at Andaman and Nicobar Districts.
- iv) To develop play fields of all the Secondary and Senior Secondary schools.
- v) To organise Annual School Sports, Inter School Sports, Sports Festival, National Physical Fitness Programme, regular and special coaching camps in competitive sports.
- vi) Grant-in-aids to State Sports Council and Regional Sports Councils.
- vii) Introduction of Yoga in all the schools.
- viii) Organisation of inservice training programmes and refresher courses for PFTs, Coaches and Supervisory staffs.
- ix) Strengthening of Sports Unit by appointing Asst. Director, Supervisor and Coaches.

YOUTH WELFARE:-

- i) To celebrate International Youth Year - 1985
- ii) To organise Youth Festival.
- iii) To send Youth on the mainland for Bharat Darshan and Educational Tours.
- iv) To organise social service camps, youth leadership training programmes, folk dance and drama Festival and National Integration Camps.
- v) To organise adventures activities for youth like, trekking, hiking and mountaineering.
- vi) To give financial and material assistance to registered and active village youth clubs.
- vii) To establish body building centres.

Scout: and Guides:-

- i) To introduce Scouts and Guiding in all schools.
- ii) To introduce Sea Scouting and Rover Troops in different Islands.
- iii) To start Junior Red Cross movement in primary schools.
- iv) To organise National Integration Camps.
- v) To send Scouts and Guides for participation in Camps and Jambories on the mainland.
- vi) To organise Seminar and Refresher Course for Scouts and Guides teachers.
- vii) To strengthen the scouts Wing by appointing zonal scouts organisers and Class IV staffs.

NATIONAL SERVICE SCHEMES:-

- i) Conducting National Service Scheme Camps.
- ii) Conducting Planning Forum.
- 5) Physical Targets for Annual Plan for 1985-86
Sports & Physical Education:
 - i) Providing Sports and Games materials to all the schools.
 - ii) To send school teams to participate in the National level competition on the mainland.
 - iii) To construct two Sports complex one each at Andaman and Nicobar District.
 - iv) To organise Annual School Sports, Inter School Sports, Sports Festival National Physical Fitness Programmes, regular and special coaching camps in competitive sports.
 - v) To Develop play fields of all the Secondary and Senior Secondary Schools.
 - vi) Grant-in-aid to State Sports Council and Regional Sports Council.
 - vii) Introduction of Yoga in all the schools.
 - viii) Organisation of inservice training programmes and Refresher courses for P.Ts, Coaches & Supervisory Staffs.
 - ix) Strengthening of Sports Unit by appointing Supervisor(P.F), Asst. Supervisor(Sports) & NPPF, Coaches, L.G.C & Class IV Staff.

YOUTH WELFARE:-

- i) To Celebrate International Youth Year -1985.
- ii) To organise Youth Festival.
- iii) To send youth on the mainland for Bharat Darshan and Educational Tours.
- iv) To organise Social service camps, Youth Leadership training programmes, Folk dance Drama Festival and National Integration Camps.
- v) To organise adventures activities for youth like trekking, hiking and mountaineering.
- vi) To give financial and material assistance to registered and active village youth clubs.
- vii) To establish body building centres.
- viii) Establishment of a youth Welfare Wing by appointing Block youth Officers and other staff.

SCOUT & GUIDES:-

- i) To introduce scouts and Guiding in all schools.
- ii) To introduce sea scouting and Rover Troops in different Islands.
- iii) To start Junior Red Cross movement in Primary schools.

- iv) To organise National Integration Camps
- v) To send Scouts & Guides for participation in in Camps & Jambories on the mainland.
- vi) To organise Seminars & Refresher Courses for Scouts & Guides teachers
- vii) To strengthen the Scouts Wing by appointing Zonal Scouts Organisers and Class-IV staff.

NATIONAL SERVICE SCHEME

- i) Conducting National service Scheme camps
- ii) Conducting Planning Forum.

6. Details of Expenditure:-

I. Non-recurring

(a) Spill over works : Nil

(b) New items:-

	85-86	86-87	87-88	88-89	89-90	Total
1. Stadium at Port Blair	15.000	15.000	10.000	10.000	-	50.000
2. Stadium at Campbell Bay	-	1.500	1.500	1.000	1.000	5.000
3. Swimming pool at Gymkhana Ground, Port Blair	4.000	5.000	5.000	3.000	3.000	20.000
4. Development of Play field	3.000	3.000	3.000	3.000	3.000	15.000
Total Bldg.	22.000	24.500	19.500	17.000	7.000	92.000

Other expenditure:

1. Purchase of Type writer & Duplicating machine	0.100	0.100	0.050	0.050	0.050	0.350
2. Office furniture	0.200	0.100	0.100	0.050	0.050	0.500
3. Motor cycle for Supervisors & Asst Supervisors (2+1+1+1+0)-5	0.200	0.100	0.100	0.100	-	0.500
4. Motor cycle for Secretary (Scouts)	0.100	-	-	-	-	0.100
5. Mini Bus (0+0+0+1+0)-1	-	-	-	0.800	-	0.800
Total Other Expdr.	0.600	0.300	0.250	1.000	0.100	2.250
Total Non-recurring	22.600	24.800	19.750	18.000	7.100	92.250

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II. Recurring

A. Sports & Physical Education

Establishment

	85-86	86-87	87-88	88-89	89-90	Total
1. Asst Director (Youth Services) (1100-1600) (0+1+0+0+0)-1	-	0.150	0.200	0.200	0.200	0.750
2. Supervisor(P.Edn) Wimberlygunj, Rangat(650-1200) (1+1+0+0+0)-2	0.100	0.300	0.400	0.400	0.400	1.600
3. Stadium Supervisor Port Blair & Car- Nicobar(650-1200) (0+0+0+1+1)-2	-	-	-	0.100	0.150	0.250
4. Coaches(550-900) (2+1+1+0+0)-4	0.100	0.250	0.250	0.200	0.200	1.000
5. Higher Grade Clerk (330-560) (0+0+0+1+1)-2	-	-	-	0.050	0.100	0.150
6. Stenographer (330-560) (0+1+0+0+0)-1	-	0.050	0.100	0.100	0.100	0.350
7. Groundman (1962-232) (0+0+0+5+0)-5	-	-	-	0.100	0.100	0.200
8. Class-IV (196-232) (2+0+0+2+0)-4	0.100	0.100	0.100	0.150	0.150	0.600
9. Sweeper(196-232) (0+0+0+2+0)-2	-	-	-	0.075	0.075	0.150
Travelling Allowance	0.100	0.150	0.200	0.200	0.200	0.850
Total	0.400	1.000	1.250	1.575	1.675	5.900

Other Charges

1. Provision for games & sports, Gymnastic materials etc. for schools	1.000	1.000	1.000	1.000	1.000	5.000
2. Participation of school teams in SMC Football Tournament & JNH Tournament	0.500	0.500	0.500	0.500	0.500	2.500

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3. Participation of Islands school team in All India school games	0.500	0.500	0.500	0.500	0.500	2.500
4. Organisation of Annual School sports	0.500	0.500	0.500	0.500	0.500	2.500
5. Organisation of Interschool Tournament and Athletic meets	0.250	0.250	0.250	0.250	0.250	1.250
6. Organisation of State Sports Festival	3.000	3.000	3.000	3.000	3.000	15.000
7. Organisation of Coaching camps	0.200	0.200	0.200	0.200	0.200	1.000
8. Organisation of National Phy.Fitness Programme	0.100	0.100	0.100	0.100	0.100	0.500
9. Organisation of Seminars & Refresher Courses	0.100	0.100	0.100	0.100	0.100	0.500
10. All India Rural Rural Sports & Women Sports Festival	0.200	0.200	0.200	0.200	0.200	1.000
11. Office Contingencies	0.100	0.100	0.100	0.100	0.100	0.500
12. Grant-in-aid to State Sports Council	1.000	1.000	1.000	1.500	1.500	6.000
Total	7.450	7.450	7.450	7.950	7.950	38.250

Youth ServicesOther expenses

1. Celebration of International Youth Year-1985.	1.000	0.500	0.500	0.500	0.500	3.000
2. Organisation of Youth Festival	1.000	1.000	1.000	1.000	1.000	5.000
3. Bharat Darshan & Educational Tours	0.500	0.500	0.500	0.500	0.500	2.500
4. Social Services work Camp	0.250	0.250	0.250	0.250	0.250	1.250
5. Youth leadership Training programme	0.100	0.100	0.100	0.100	0.100	0.500
6. Folk Dance & Drama Festival	0.100	0.100	0.100	0.100	0.100	0.500

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7. Financial Assistance to Youth Clubs	1.000	1.000	1.000	1.000	0.100	5.000
8. Mass community singing programme	0.100	0.100	0.100	0.100	0.100	0.500
Total	4.050	3.550	3.550	3.550	3.550	18.250

Scouts & GuidesEstablishment

1. Scouts Organisers (440-750) (2+2+0+0+0)-4	0.100	0.200	0.300	0.300	0.300	1.200
2. Class-IV (196-232)-1	0.050	0.050	0.100	0.100	0.100	0.400
3. Travelling Expenses	0.050	0.050	0.100	0.100	0.100	0.400
Total	0.200	0.300	0.500	0.500	0.500	2.000

Other Expenditure:

1. Organisation of Camps, Rally & Jambories	0.200	0.300	0.300	0.400	0.500	1.700
2. Purchase of Camp materials	0.500	0.500	0.500	-	-	1.500
3. Honorarium to 100 teachers @ Rs.50/-p.m.	0.500	0.500	0.500	0.500	0.500	2.500
4. Refresher Courses and Seminars	0.050	0.050	0.050	0.050	0.100	0.300
	1.250	1.350	1.350	0.950	1.100	6.000

National Service Schemes

1. State share for NSS Camps	0.050	0.100	0.100	0.100	0.150	0.500
Total	0.050	0.100	0.100	0.100	0.150	0.500
Total (Establishment)	0.600	1.300	1.750	2.075	2.175	7.900
Total Grant	12.800	12.450	12.450	12.550	12.750	63.000
Total Recurring	13.400	13.750	14.200	14.625	14.925	70.900
Total Non-recurring	22.600	24.300	19.750	18.000	7.100	92.250
GRAND TOTAL	36.000	38.550	33.950	32.625	22.025	163.150

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7. Summary of Expenditure:-

<u>Year</u>	<u>Estt</u>	<u>Grant</u>	<u>Loan</u>	<u>Capital</u>		<u>Total</u>
				<u>Bldg.</u>	<u>Other than loan & bldg</u>	
1985-86	0.600	12.800	-	22.000	0.600	36.000
1986-87	1.360	12.450	-	24.500	0.300	38.550
1987-88	1.750	12.450	-	19.500	0.250	33.950
1988-89	2.075	12.550	-	17.000	1.000	32.625
1989-90	2.175	12.750	-	7.000	0.100	22.025

	7.900	63.000	-	90.000	2.250	163.150

8. Programme attributable to tribal areas:-

(a) Physical Targets for Seventh Plan 1985-90:-

Sports & Ohysical Education

- i) To construct a stadium at Campbell Bay
- ii) To develop Play fields
- iii) To provide games and sports articles to schools
- iv) To send school team in SMC Tournament and School game competition
- v) To organise Annual School Sports & Inter School sports
- vi) To organise coaching Camps & National Phy.Fitness programme
- vii) To organise Rural Sports & Women Sports Festival
- viii) To appoint Supervisor(Stadium), Asst Supervisor, Coaches and Ministerial staff.
- ix) To purchase Motor Cycle for Supervisory Staff.

YOUTH SERVICES

- i) To celebrate International Youth Year
- ii) To send tribals on Bharati Darshan/Educational Tour
- iii) To organise **Social** Service Camps, Youth Leadership Training Programmes, Folk Dances & Drama Festival.
- iv) Financial assistance to Tribal Youth Clubs
- v) To organise Mass community Singing programme

NATIONAL SERVICE SCHEME

To organise NSS Camps in Tribal areas

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Scouts & Guides

- i) To organise Scouts and Guides Camps, Rallies & Jamboories.
- ii) To purchase camp materials for tribals
- iii) To organise seminars for scouts & Guides Teachers in tribal area
- iv) To appoint Zonal Scouts Organisers

(b) Physical programme for Annual Plan 1985-86:Sports & Physical Education

- i) To construct a stadium at Car-Nicobar
- ii) To develop play fields
- iii) To provide games and sports articles to schools
- iv) To send school team in SMC Tournament and school games competitions
- v) To organise Annual School Sports & Inter School sports
- vi) To organise coaching camps & national Physical Fitness Programme
- vii) To organise Rural Sports & Women Sports Festival
- viii) To appoint Coaches
- ix) To purchase Motor Cycle for Supervisory staff.

YOUTH SERVICES

- i) To celebrate International Youth Year
- ii) To send tribals on Bharat Darshan/Educational Tours
- iii) To organise social service camps, youth leadership training programmes, folk dance and drama festival.
- iv) Financial Assistance to tribal Youth Clubs
- v) To organise Mass community singing programme.

Scouts & Guides

- i) To organise Scouts and Guides Camp, Rallies & Jamboories
- ii) To purchase camp material for tribals
- iii) To organise Seminars for Scouts & Guides Teachers in tribal areas
- iv) To appoint zonal & scout organisers

National Service Scheme

- i) To organise NSS Camp in tribal area

(c) Financial:

85-86	86-87	87-88	88-89	89-90	Total
7.200	7.710	6.790	6.525	4.405	32.630

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9. Whether New Scheme or continuing:- Continuing

10. Foreign Exchange:- Nil

11. 20-Point Programme :- Nil

12. Employment potential:-

	34-85 (Anti- cipated)	85-86	86-87	87-88	88-89	89-90	Total
(a) Construction phase (Person/ days)	-	43000	50000	40000	33000	14000	180000
(b) Continuing (Person/ year)	-	3	6	1	11	2	28

13. Proposal for Exploitation of New Renewal Source of Energy (NRSE), If any : Nil

14. Remarks:- Nil

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DEPARTMENT : EDUCATION
SECTOR : EDUCATION

SCHEME NO. 11

1. Name of the Scheme : Science Unit

It is needless to emphasise the importance of Science in the modern age. For creating interest and promoting enquiry into science, acquiring experimental skills, developing scientific temper and for nurturing creativity the science teaching in the schools should be effectively designed and supervised at all levels. At present the Directorate of Education in these Islands does not have a proper infrastructure nor Officers for supervising the science teaching in proper effective and efficient manner. The work is managed by one Deputy Education Officer (Science) with the help of Science Supervisors which is quite insufficient for the above purpose. It is, therefore, proposed to set up a separate Science Unit by appointing adequate staff and by providing science kits and other articles to the schools.

2. Objectives for the Seventh Five Year Plan (1985-90):-

- (i) Development of instructional material in various languages
- (ii) Procurement of science equipment chemicals, science kits and furniture for science laboratories.
- (iii) Procurement of library books and magazines in science
- (iv) Organisation of science exhibition at zonal and state level
- (v) To organise Science Seminar at Zonal and State level
- (vi) To conduct science clubs in Secondary and Sr Secondary Schools
- (vii) To establish workshop-cum-study centre to conduct
- (viii) Inservice training programme for 1000 primary school teachers, 250 Graduate Trained Teachers and 25 Post Graduate Teachers.
- (ix) To appoint staff for inspection and supervision of Science teaching in the schools.

3. Proposed outlay for 1985-90: Rs. 27.220 lakhs

4. Principal targets to be achieved during the 7th Five Year Plan:

- (i) To provide science kits chemicals and other equipments to primary and middle schools
- (ii) To provide consumable and non-consumable articles and laboratory equipments to the needy Secondary and Senior Secondary Schools.
- (iii) To organise Science seminars at State level and Science fair at zonal levels.

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- (iv) To organise science seminar at state and zonal level
- (v) To form new science clubs and to encourage the existing clubs by providing subsidiary aids.
- (vi) To provide inservice training to teachers
- (vii) To establish a full-fledged science unit with a workshop.

5. Physical targets for Annual Plan 1985-86:-

- (i) To provide Science kits, chemicals and other equipments to primary and middle schools.
- (ii) To provide consumable and non-consumable articles and laboratory equipments to the needy secondary and Senior Secondary Schools.
- (iii) To organise Science Seminar at State level and Science fairs at zonal level
- (iv) To organise Science Exhibition at State level and zonal levels.
- (v) To provide inservice training to teachers
- (vi) To form new Science clubs and to encourage the existing clubs by providing subsidiary aids.
- (vii) To appoint one Assistant Education Officer(Science) one Science Supervisor, Three Science Consultants and one Peon.

6. Details of Expenditure:-

I. Non-recurring

	85-86	86-87	87-88	88-89	89-90	Total
i. Purchase of two Motor Cycles -	-	0.300	-	-	-	0.300
Total Non-recurring-	-	0.300	-	-	-	0.300

II. Recurring

i. Assistant Director of Education(Science) (1200-1600) -1	0.150	0.350	0.360	0.370	1.230	
ii. Assistant Education Officer (Science) (650-1200) -1	0.100	0.200	0.200	0.210	0.220	0.930
iii. Science Supervisors(550-900) -1	0.080	0.180	0.200	0.200	0.200	0.860
iv. Science Consultant(550-900) 3	0.200	0.540	0.600	0.600	0.600	2.540
v. Stenographer-1 (330-560)	-	0.050	0.150	0.150	0.150	0.500
vi. Higher Grade Clerk (330-560) -2	-	0.100	0.300	0.300	0.300	1.000
vii. Lower Grade Clerk (260-400) 2	-	0.080	0.200	0.200	0.200	0.680

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viii.	Technical Staff for Workshop (330-560) -2	-	0.100	0.300	0.300	0.300	1.000
ix.	Laboratory Assistant(330-530)-1	-	0.050	0.100	0.100	0.150	0.400
x.	Peon -2 (196-232)	0.030	0.100	0.120	0.150	0.150	0.550
xi.	Chowkidar-1 (196-232)	-	0.050	0.060	0.060	0.060	0.230
Total Establishment		0.410	1.600	2.580	2.630	2.700	9.920

Other Expenses

i)	Purchase of Science kits	0.150	0.150	0.150	0.150	0.150	0.750
ii)	Purchase of chemicals and other equipments	0.350	0.350	0.350	0.350	0.350	1.750
iii)	Purchase of laboratory furniture and other articles	2.000	2.000	2.000	2.000	2.000	10.000
iv)	Organisation of Science fairs and Seminars	0.250	0.250	0.250	0.250	0.250	1.250
v)	Organisation of inservice training to 200 PSTs, 50 GTTs, 50 PBTs every year	0.250	0.250	0.250	0.250	0.250	1.250
vi)	Other contingencies	0.300	0.300	0.400	0.500	0.500	2.000
Total Grant		3.300	3.300	3.400	3.500	3.500	17.000
Total recurring		3.710	4.900	5.980	6.130	6.200	26.920
Total Non-recurring		-	0.300	-	-	-	0.300
Grand Total		3.710	5.200	5.980	6.130	6.200	27.220

7. Summary of Expenditure:-

Year	Estt	Grand	Loan	Bldg.	Capital other than loan & bldg.	Total
1985-86	0.410	3.300	-	-	-	3.710
1986-87	1.600	3.300	-	-	0.300	5.200
1987-88	2.580	3.400	-	-	-	5.980
1988-89	2.630	3.500	-	-	-	6.130
1989-90	2.700	3.500	-	-	-	6.200
	9.920	17.000	-	-	0.300	27.220

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8. Programme attributable to tribal areas:-

(a) Physical targets for Seventh Plan 1985-90:-

- i. To appoint one Assistant Education Officer and one Science Supervisor
- ii. To organise zonal Science fair and Students' Science Seminars
- iii. To provide Science kits, equipments and other articles

(b) Physical targets for Annual Plan 1985-86:

- i. To appoint one Assistant Education Officer and one Science Supervisor
- ii. To organise zonal Science fairs and students Science Seminars
- iii. To provide Science kits, equipments and other articles.

(c) Financial:

1985-86	86-87	87-88	88-89	89-90	Total
1.180	1.400	1.600	1.800	2.000	7.980

9. Whether new Scheme or continuing : New Scheme

10. Foreign Exchange: Nil

12. 20-Point Programme : Nil

12. Employment potential:

	85-86	86-87	87-88	88-89	89-90	Total
(a) <u>Conservation</u> (person/days)	-	-	-	-	-	-
(b) <u>Continuing</u> (person/Year)	6	11	-	-	-	17

13. Proposal for exploitation of New Renewal Source of Energy (NRSE), if any : Nil

14. Remarks: Nil

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ANDAMAN AND NICOBAR ADMINISTRATIONDEPARTMENT : EDUCATION SCHEME NO. 12SECTOR : EDUCATION1. Name of the Scheme :- Other Programme Text Book Cell

Andaman and Nicobar Islands are inhabited by persons belonging to most of the States on the mainland and present a Panorama of Miniature of India. The heterogeneous population of these Islands claim that education should be imparted to their words through their mother tongue. Accordingly we are imparting education through the medium of 6 languages at the Primary, Middle, Secondary and Senior Secondary level. The Administration follows the syllabus and courses laid down by the NCERT and Central Board of Secondary Education, New Delhi. Unfortunately the books as per NCERT and Central Board Syllabus are available only in Hindi or English media.

Since all schools of this territory are affiliated to the Central Board of Secondary Education, New Delhi, they will require books in accordance with the syllabus prescribed by the Central Board where as books in media other than Hindi and English are not at all available. Considering the difficulties in preparation, procurement and distribution of Text Books, The Directorate of Education has set up a Mini Text Book Cell to facilitate the preparation, translation, printing and publication of text books in different media. As the activities of the text book cell have increased manifold it has not been possible to cope up with the increased work with the existing staff. Moreover, in the absence of a printing press it has become time consuming to get the books printed. It is, therefore, very essential to strengthen the existing text book cell by appointing additional staff with out it the scheme can not be implemented successfully.

2. Objectives for the Seventh Five Year Plan (1985-90)

- (i) To get the text books prepared in different subjects in different media from classes I to VIII.
- (ii) To get the books translated in different media as per the requirements.
- (iii) To give suitable remuneration to the translators and reviewers of text book in accordance with the norms laid down by the NCERT.

3. Proposed Outlay for 1985-90:- Rs. 17.780 Lakhs.4. Principal Targets to be Achieved during the Seventh Five Year Plan.

- (i) Nationalisation of text books.
- (ii) Preparation and translation of text books from class I to VIII in different media
- (iii) Printing and publishing of text books
- (iv) Payment of remuneration to writer, reviewers and translators.
- (v) Procurement of one Jeep and other equipments
- (vi) Strengthening of the cell by appointing additional staff.

5. Physical Targets for Annual Plan 1985-86

- (1) To translate and print NCERT books of Elementary classes in Bengali, Manil & Tolega media.
- (ii) Maintenance of Sub-Deposits to be opened.
- (iii) Strengthening the Cell by appointing addl. staff.

6. Details of Expenditure (Rs. in Lakhs) year-wise

I. Non-Recurring

	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>	<u>Total</u>
(a) Spill over Items	-	-	-	-	-	-
(b) New Items	-	-	-	-	-	-
(c) Procurement of one jeep	-	0.700	-	-	-	0.700
Total Non-Recurring	-	0.700	-	-	-	0.700

II. Recurring

(i) Appointment of 6 LGS (260-400)	-	0.150	0.400	0.400	0.450	1.400
(ii) To appoint Costener Operator	0.050	0.100	0.100	0.100	0.100	0.450
(iii) Accountant (Rs. 425-700)	-	-	0.080	0.150	0.150	0.380
(iv) Driver(1) (260-350)	-	0.030	0.100	0.100	0.120	0.350
Total Estt.	0.050	0.330	0.830	0.900	0.970	3.080

Other Expenditure

(i) Furniture & material	-	0.500	-	-	-	0.500
(ii) Prints & Colour for Artists	0.050	0.050	0.050	0.100	0.100	0.350
(iii) Honorarium Translators	0.200	0.200	0.250	0.250	0.250	1.150
(iv) Printing & Publishing of Text Books	1.000	1.000	1.000	1.000	1.000	5.000
(v) Misc. Contingencies	1.250	1.250	1.500	1.500	1.500	7.000
	2.500	3.000	2.800	2.850	2.850	14.000

	Q-61						
Total Non-Recurring	-	0.700	-	-	-	-	0.700
Total Recurring	2.550	3.330	3.630	3.750	3.820		17.080
Grand Total:-	2.550	4.030	3.630	3.750	3.820		17.780

7. Summary of Expenditure (Rs. in Lakhs)

Year	Estt.	Grant	Loan	Bldgs.	Other than Loan & Bldg.	Total
1985-86	0.050	2.500	-	-	-	2.550
1986-87	0.330	3.000	-	-	0.700	4.030
1987-88	0.830	2.800	-	-	-	3.630
1988-89	0.900	2.850	-	-	-	3.750
1989-90	0.970	2.850	-	-	-	3.820
Total:	3.080	14.000	-	-	0.700	17.780

8. Programme attributable to Tribal Area : NIL

9. Whether new or continuing :- Continuing

10. Foreign Exchange :- NIL

11. 20-Point Programme :- NIL

12. Employment Potential:-

	1984-85	1985-86	1986-87	87-88	88-89	89-90	Total
(a) Construction phase (Person/days)	-	-	-	-	-	-	-
(b) Continuing (peron year)	1	6	3	-	-	-	10

13. Proposal for exploitation of Renewal source of Energy (NRSE) if any :- NIL

14. Remarks :- NIL

ANDAMAN AND NICOBAR ADMINISTRATIONDEPARTMENT : EDUCATIONSECTOR : EDUCATION SCHEME NO 13

1. Name of the Scheme :- Establishment of Rural & Public Libraries

The Andaman and Nicobar Islands have a diverse population coming from various parts of India belonging to different language groups and Cultures. They remain out of touch and ignorant about the day today advancement of knowledge or the happening in the mainland or the world onward. It is essential to provide good books and encourage reading habits and a love for language, literature and Culture in them. With this end in view it has been decided to set up a network of good libraries in almost all inhabited Islands within the entire span of the 7th Plan. Modern and upto date libraries in the Islands will be the only store house of latest information and knowledge required in different subjects for students, scholars and public at large. In a democratic set up it is essential that people should not only be literate but also know the developments taking place in various parts of the world. For this purpose it is essential that they should have an access to various News papers, Magazines and other journals. It is therefore necessary to strengthen the existing libraries and to set up zonal libraries in different Islands of the territory.

2. Main Objectives for the Seventh Five Year Plan 1985-90

1. To open 20 rural libraries in different Islands and create an interest in reading amongst the people.
2. To acquaint the masses with day to day information and to promote reading habits.
3. Making available latest books and journals to the people to increase their professional efficiency.
4. To provide reference Books for Scholars.
5. Extension of the building of State Library and construction of Buildings for zonal Libraries.

3. Proposed Outlay :- 1985-90 :- Rs. 36.670 lakhs.

4. Principal Targets to be achieved (1985-90)

- i) Extension of State Library Building
- ii) Establishment of 20 zonal libraries in different Villages and Islands.
- iii) Construction of buildings.
- iv) Providing books, news papers, periodicals etc.
- v) Procurement of furniture and equipments.

5. Physical Targets for Annual Plan 1985-86

- (1) Construction of 3 Nos. of Zonal Library building at different places.
- (2) Providing Books, Newspapers, periodicals etc. of the existing libraries.
- (3) Procurement of furniture and equipments.
- (4) Appointment of 3 Librarians and 6 Library attendents.

6. Details of Expenditure (Rs. in Lakhs)I Non-Recurring(a) Spill Over Items : Nil(b) New Items :-

	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
1. Extension of State Library building	-	1.000	1.000	-	-	2.000
2. Construction of building for 20 zonal libraries at the rate of Rs. 70,000/- each (3+3+4+5+5)	2.100	2.100	2.800	3.500	3.500	14.000
3. Construction of building for the already established libraries.	0.500	0.500	-	-	-	1.000
Total Non-Recurring:-	2.600	3.600	3.800	3.500	3.500	17.000

II. Recurring	85-86	86-87	87-88	88-89	89-90	Total
<u>State Library</u>						
1. State Librarian (650-1200) - 1 -		0.120	0.240	0.240	0.240	0.840
2. Diary/Binder (200-250) - 1 -		0.040	0.050	0.050	0.050	0.190
3. Attendant (196-232) - 1 -		0.040	0.050	0.050	0.050	0.190
<u>Zonal Libraries</u>						
1. Librarian - 20 (330-560) (3+3+4+5+5)	0.200	0.550	0.950	1.500	2.00	5.200
2. Library Attendants (196-232) - 40 (6+6+8+10+10)	0.250	0.750	1.350	2.100	2.550	7.000
Total Estt:-	0.450	1.500	2.640	3.940	4.890	13.420

Other Expenditure
State Library

1. Books in different Languages	0.500	0.500	0.500	0.500	1.000	3.000
2. News papers and periodicals	0.050	0.050	0.050	0.050	0.050	0.250
3. Other expenses	0.100	0.100	0.100	0.100	0.100	0.500

Zonal Libraries

1. Books, periodicals & other contingen- cies Rs. 10,000/-per library.	0.300	0.300	0.400	0.500	0.500	2.000
Total:-	0.950	0.950	1.050	1.150	1.650	5.750

Grant-in-aid to
Voluntary Organi-
sations

	0.100	0.100	0.100	0.100	0.100	0.500
Total Grant:-	1.050	1.050	1.150	1.250	1.750	6.250

Total Re-curring:-	1.500	2.550	3.790	5,190	6.640	19.670
Total Non-recurring	2.600	3.500	3.800	3.500	3.500	17.000
Grant Total:-	4.100	6.150	7.590	8.690	10.140	36.670

7. Summary of Expenditure

Year	Estt.	Grant	Capital Loan	Bldg.	Other than Loan Bldg.	Total
1985-86	0.450	1.650	-	2.600	-	4.100
1986-87	1.500	1.050	-	3.600	-	6.150
1987-88	2.640	1.150	-	3.800	-	7.590
1988-89	3.940	1.750	-	3.500	-	8.690
1989-90	4.890	1.750	-	3.500	-	10.140
Total:	13.420	6.250	-	17.000	-	36.670

8. Programme Attributable to Tribal Areas:

(a) Physical Programme for Seventh Plan 1985-90

- (1) To open 5 Rural Libraries, one each in each year of the Seventh Plan (Mancowry, Katchal, Kamorta Chowra & Treasa)
- (2) To appoint 5 Librarians and 10 Library Attendants.
- (3) To procure Books and periodicals

(b) Physical Programme for Annual Plan 1985-86

- (1) To open one Rural Library at Mancowry
- (2) To appoint One Librarian and One Attendant
- (3) To procure Books and periodicals

(c) Financial:-

1985-86	86-87	87-88	88-89	89-90	Total
0.950	1.250	1.500	1.750	2.000	7.450

9. Whether New or Continuing: - Continuing

10. Foreign Exchange : N I F

11. 20 Point Programme : N I F

12. Employment Potential

	1984-85	85-86	86-87	87-88	88-89	89-90	Total
(a) Construction Phase (Person/Days)	-	5200	7200	8200	6700	6700	34000
(b) Continuing (Person/Year)	-	9	12	12	15	15	63

13. Proposal for Exploitation of New Renewal source of Energy (WSE) if any : N I L14. Remarks : N I L

ANDAMAN AND NICOBAR ISLANDS

DEPARTMENT : EDUCATION

SECTOR : EDUCATION

SCHEME NO. 14

1. Name of the Scheme:- Promoting of Arts & Culture and Fine Arts Education

The Andaman and Nicobar Islands represents a spectacle of miniature of India where people belonging to different races, culture and group have come and settled down. The tribals who are about 11.85% of the total population are still in the primitive stage (as per 1981 census) and belong to the neo-olithic culture. The other groups of people who have come from different stages also want to preserve their own languages and culture. The Islands have an intermix of population and it can be very well said that they required a culture of their own. If due encouragement has to be given for the preservation of Arts and Culture of various linguistic groups, it is felt that a state according of Arts and Culture should be established in these Islands which can give due encouragement to the talents in these Islands. Keeping in view the above facts, it is proposed to run 5 Centres by providing 10 part-time teachers during the Seventh Plan period.

2. Objectives for the Seventh Five Year Plan (1985-90):-

- i) To encourage literacy and cultural activities of the various linguistic and racial groups inhabiting in these Islands.
- ii) To encourage music, drama, dance, painting and other fine arts activities
- iii) To encourage talented persons in various literacy and cultural activities
- iv) Setting up of a Gallery of Arts and museum
- v) To organise cultural activities in the educational institutions as well as to conduct annual competitions in dance, drama, music, painting and other fine Arts activities.
- vi) Establishment of 5 Centres for providing training in music, dance, drama, painting etc.

3. Proposed Outlay 1985-90:- 15.000 lakhs4. Principal target to be achieved during the Seventh Plan period:-

- i) To run 5 Centres for imparting training in music, dance, drama, painting etc.
- ii) Organisation of Annual competition
- iii) Establishment of Arts Gallery and Museum
- iv) Purchase of musical instruments, furniture and other materials.
- v) Appointment of one Supervisor (Music) and 5 Asst. Supervisors (Music) (zonal level) for promotion of music and patriotic songs to develop National Integration Programme.

5. Physical targets for 1985-86:-

- i) Construction of a building for Arts Gallery
- ii) Opening of 5 Centres for imparting training in music, dance, drama, painting etc. and appointment of 10 part-time teachers.
- iii) Conducting of Annual Competitions.
- iv) Purchase of musical instruments, furnitures and other materials.
- v) Appointment of one Supervisor(Music) and five Asst Supervisors(Music)(Zonal level) for promotion of music and Patriotic songs to develop National Integration Programme.

6. Details of estimated expenditure for the Seventh Five Year Plan (1985-90):-

(Rs. in lakhs)

I. Non-recurring

	85-86	86-87	87-88	88-89	89-90	Total
(a) Spill over works	-	-	-	-	-	-
(b) <u>New items</u>						
Construction of buildings for Art Gallery and musium	5.000	-	-	-	-	5.000
Total Non-recurring	5.000	-	-	-	-	5.000

II. Recurring

Establishment

i) Supervisor(Music) (550-900) (1+0+0+0)-1	0.100	0.240	0.240	0.240	0.240	1.060
ii. Asst Supervisor (Music) (440-750) (5+0+0+0)-5	0.350	0.750	0.750	0.750	0.750	3.350
iii. Appointment of 10 part-time teachers @ Rs.500/-p.m. (for 5 new Centres)	0.500	0.500	0.500	0.500	0.500	2.500
Travelling Expnses	0.050	0.050	0.050	0.050	0.050	0.250
Total Estt.	1.000	1.540	1.540	1.540	1.540	7.160

Contd.....

Other expenses

	85-86	86-87	87-88	88-89	89-90	Total
(a) Annual Competition	0.100	0.100	0.100	0.100	0.100	0.500
(b) Purchase of musical instruments, furniture and other materials	0.500	0.500	0.450	0.450	0.440	2.340
Total other Expdr.	0.600	0.600	0.550	0.550	0.440	2.840
Total Recurring	1.600	2.140	2.090	2.090	2.080	10.000
Total Non-recurring	5.000	-	-	-	-	5.000
GRAND TOTAL	6.600	2.140	2.090	2.090	2.080	15.000

7. Summary of Expenditure:-

Year	Estt	Grant	Loan	Capital		Total
				Bldg.	Other than bldg & loan	
1985-86	1.000	0.600	-	5.000	-	6.600
1986-87	1.540	0.600	-	-	-	2.140
1987-88	1.540	0.550	-	-	-	2.090
1988-89	1.540	0.550	-	-	-	2.090
1989-90	1.540	0.540	-	-	-	2.080
	7,160	2.840	-	5.000	-	15.000

8. Programme attributable to tribal areas:-(a) Physical programme for Seventh Plan 1985-90:-

- i) To establish one Centre for imparting training in music, dance, drama, painting etc.
- ii) Organisation of Annual competition
- iii) To appoint one Assistant Supervisor (Music) at zonal level for promotion of music and patriotic songs to develop National Integration Programme and 2 part-time teachers for new Centre in the tribal areas.

(b) Physical programme for Annual Plan 1985-86:-

- i) To establish one Centre for imparting training in music, dance, drama, painting etc. in the tribal area.
- ii) Organisation of Annual competitions.
- iii) To appoint one Assistant Supervisor (Music) at zonal level for promotion of music and patriotic songs to develop National Integration Programme and 2 part-time teachers for new Centre in the tribal areas.

Contd....

(c) Financial:

1985-86	86-87	87-88	88-89	89-90	Total
0.190	0.270	0.270	0.270	0.270	1.270

9. Whether New Scheme or continuing : Continging

10. Foreign Exchange:- Nil

11. 20-Point programme : Nil

12. Employment potential:-

	85-86	86-87	87-88	88-89	89-90	Total
(a) Construction phase (person/days)	10000	-	-	-	-	10000
(b) Continging (person/year)	6	-	-	-	-	6

13. Proposal for Exploitation of New Renewal : Nil
Source of Energy (NRSE), if any

14. Remarks:- Nil

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DEPARTMENT
SECTOREDUCATION
EDUCATIONSCHEME NO 151. Name of the Scheme -- Technical Education

There has been no facilities for Technical Education in this territory. Every Year students are sent to mainland for various streams against the seats got reserved for in various institution in different states. The above seats are so limited that very often admissions are denied to so many deserving candidates and thus we could not meet the increasing requirements of licence pension in various depatt. of this territory with a veiw to meet the increasing demand of technical personel at Degree, Diploma and craftsman level for maining the developing. Departments like PWD, Electricity, Industry Agriculture, Forest, Fishorish Port Administration etc We have set up one polytechnic Institute in the last year with the viz plan with an intake capacity of 40 students, so as to providence diploma holders in disciplines like Civil, Nachanical, Electric & Electronics. Although the same has just started in the Govt. College no building, staff and other essential requirements have been provided.

2. Objectives of the Seventh Five Year Plan 1985-90

1. To produce diploma holders in Civil Machanical, Electrical and Electronic with an annual intake of 60 candidates at the rate of 30 Civil, 15 Machanical and 15 Electrical and Electronics.
2. To conduct part time evening course for the supervisors working in various departments.
3. To construct a separate building and workshop.
4. Appointment of qualified staff.

3. Proposed Outlay 1985-90 Rs. 281.560 lakhs4. Principal Targets to be achieved.

- i) To construct the building and workshop.
- ii) Construction of Hostel.
- iii) To enrol 30 students with an annual intake of 60 students.
- iv) To provide part time training course to Supervisors working in various departments.
- v) To appoint all the staff required for the Institute.
- vi) Purchase of two jeeps.
- vii) Purchase of furniture, equipment and stores.

5. Physical Targets for Annual Plan 1985-86.

- i) Construction of building and workshop for Polytechnic.
- ii) Purchase of equipment, furniture and other required articles.
- iii) Procurement of one vehicle-
- iv) Purchase of Library articles and library books.
- v) Appointment of staff.

6. Details of Expenditure (Rs. in lakhs)

I. <u>Non-Recurring</u>	85-86	86-87	87-88	88-89	89-90	Total
a) <u>Spill over items</u>	-	-	-	-	-	-
b) <u>New items</u>						
i) <u>Construction of building & workshop</u>	40.000	20.000	-	-	-	60.000
ii) <u>Construction of students Hostel</u>	-	30.000	10.000	-	-	40.000
iii) <u>Staff quarters.</u>	-	-	-	50.000	20.000	80.000
Total:-	40.000	50.000	10.000	50.000	20.000	170.000
<u>Other Expenditure</u>						
i) <u>Furniture of equipment.</u>	10.000	5.000	5.000	3.000	2.000	25.000
ii) <u>Furniture & other library articles.</u>	2.000	0.500	0.500	0.500	0.500	4.000
iii) <u>Vehicle.</u>	0.500	0.500	-	-	-	1.000
	12.500	6.000	5.500	3.500	2.500	30.000
Total Non-Recurring	52.500	56.000	15.500	53.500	22.500	200.00

II. Recurring

i) <u>Appointment of Staff Principal (1500-2500) One</u>	0.370	0.370	0.380	0.380	0.380	1.880
ii) <u>Head of the deptt. (1200-1900) (3)</u>	0.800	0.800	0.800	0.800	0.800	4.000
iii) <u>Lecturers (Tech) (700-1600) (6) Civil-2, Mech-2, Elect.2</u>	1.400	1.500	1.600	1.600	1.700	7.800
iv) <u>Lectururs (Non-Tech) (700-1600) (4)</u>	1.000	1.000	1.050	1.050	1.100	5.200
v) <u>Workshop Superintendent (700-1600) (1)</u>	0.250	0.250	0.250	0.250	0.250	1.250
vi) <u>Foreman (650-1200) (2)</u>	0.400	0.400	0.400	0.450	0.450	2.100
vii) <u>Laboratory (Tech) (550-900) (9)</u>	1.600	1.600	1.800	1.800	2.000	8.800
viii) <u>Shop Instructors (425-700) (12)</u>	2.100	2.200	2.300	2.400	2.500	11.500
ix) <u>Librarian (550-900) (1)</u>	1.600	1.600	1.800	1.800	2.000	8.800
x) <u>Drafts Man (330-560) (1)</u>	0.120	0.120	0.130	0.150	0.150	0.670

xi) Attendant Shop & Lab(196-232) (8)	0.600	0.700	0.800	0.900	1.000	4.000
xii) Office Supdt. (550-900)(1)	1.600	1.600	1.800	1.800	2.000	8.800
xiii) Accountant (425-700)	0.175	0.185	0.185	0.185	0.200	0.930
xiv) HGC(330-560) (2)	0.240	0.240	0.250	0.300	0.300	1.330
xv) L.G.C.(260-400) (5)	0.500	0.600	0.700	0.800	0.900	3.500
xvi) Storekeeper (330-560)(1)	0.120	0.120	0.150	0.150	0.250	0.670
xvii) Storekeeper (260-460)(1)	0.100	0.100	0.150	0.150	0.200	0.700
xviii) Driver (260-350)(1)	0.100	0.100	0.150	0.150	0.200	0.700
xix) Stenographer (425-700)(1)	0.175	0.185	0.185	0.185	0.200	0.930
xx) Watchman(196- 232)(2)	0.150	0.150	0.150	0.150	0.200	0.800
xxi) Peon(196-232) (2)	0.150	0.150	0.150	0.150	0.200	0.800
xxii) Mali(196-232) (1#)	0.080	0.080	0.080	0.080	0.080	0.400
xxiii) Sweeper(-do)	0.150	0.150	0.150	0.150	0.200	0.800
xxiv) Peon(196-232) (4)	0.300	0.300	0.300	0.300	0.400	1.600
xxv) Cleaner(-do-) (1)	0.080	0.080	0.080	0.080	0.080	0.400
Total Estt.	14.160	14.580	15.770	16.210	17.640	78.360
Other Expenditure	85-86	86-87	87-88	88-89	89-90	Total
i) Library books & journals	0.100	0.100	0.100	0.100	0.100	0.500
ii) Organisation of part time course	-	-	-	0.500	0.500	1.000
iii) Other Office contingencies	0.300	0.300	0.300	0.300	0.300	1.500
Total Expenditure	0.400	0.400	0.400	0.900	0.900	3.000
Total Recurring	14.560	14.980	16.170	17.110	18.540	81.360
Total Non-Recurr- ing	52.500	56.000	15.500	53.500	22.500	200.000
Grand Total	67.060	70.980	31.670	70.610	41.040	281.360

7. <u>Summary of Expenditure</u>	<u>Capital</u>					
	Year	Estt.	Grant	Loan	Bldg. Other than loan & Bldg.	Total
1985-86	14.160	0.400	-	40.000	12.500	67.060
1986-87	14.580	0.400	-	50.000	6.000	70.980
1987-88	15.770	0.400	-	10.000	5.500	31.670
1988-89	16.210	0.900	-	50.000	3.500	70.610
1989-90	17.640	0.900	-	20.000	2.500	41.040
Total:-	78.360	3.000	-	170.000	30.000	281.360

8. Programme attributable to tribal areas

a) Physical Programme for seventh Plan

i) Tribal Students will be enrolled in Diploma course

b) Physical Programme for Annual Plan 1985-86

i) To enrol tribal students in diploma course

c. Financial - Nil

9. Whether new or continuing - Continuing

10. Foreign Exchange - Nil

11. 20 Point Programme - Nil

12. Employment Potential:-

Year	Construction Phase person/days in lakhs	Continuing Person per year
1984-85(anticipated)	-	-
1985-86	080.000	73
1986-87	100.000	-
1987-88	020.000	-
1988-89	100.000	-
1989-90	140.000	73
Total:-	340.000	

13. Proposal for exploitation of new renewal source of Energy(NRSE) if any - NIL

14. Remarks - NIL

-15

DEPARTMENT : EDUCATION
SECTOR : EDUCATION

SCHEME NO:- 16

1. Name of the Scheme :- B.Ed.Course
2. Objectives of the VIIth Plan (1985-90)

With a view to meet the increasing requirement of Trained Graduates in the Education Department due to opening and upgradation of Schools, it was felt necessary to establish a B.Ed.College at Port Blair. Accordingly under University Education Scheme Government College, necessary staff provisions was included in the previous plan and B.Ed.course started during 1981 by enrolling 50 candidates with the affiliation to Punjab University. Though provision for posts was kept under University Education Scheme the course is being conducted presently in the Teachers' Training Institute, Port Blair. Therefore, it is proposed to separate the B.Ed.course from T.T.I. by constructing separate building and by appointing additional personls.

3. Proposed outlay for 7th Five Year Plan Rs.31.070 lakhs
4. Principal Targets to be achieved for the 7th Five Year Plan (1985-90)

- I) To provide B.Ed. training to 250 trainees.
- ii) Hostell stipend to be paid to 100 trainees @Rs.150/-pm.
- iii) Construct a separate Building for B.Ed.College.

5. Physical targets for annual Plan 1985-86

- i) To provide B.Ed. training to 50 trainees.
- ii) Hostel stipend to be paid to 20 trainees @Rs.150/-pm
- iii) Construct a separate building for B.Ed.College.
- iv) Appointment of the following staff.

Principal	:- 1
Lecturers	:- 6
Head Clerk	:- 1
H.G.C.	:- 1
L.G.C.	:- 1
Stenographer	:- 1
Hindi Typist	:- 1
P.C.C.	:- 3

6. Details of Expenditure (Rupees in lakhs)

I- Non-Recurring (New items)

- i) Construction of Office Building, Auditorium, Laboratory, Library Rooms, Recreation room, Lecture, Theatre. 10.000
- ii) Purchase of Duplicator, Typewriter etc. 0.250

Total Non-recurring 10.250

II. RECURRING		85-86	86-87	87-88	88-89	89-90	Total
1. Principal	1500-2500	1 0.370	0.370	0.370	0.370	0.370	1.850
2. Lecturers	700-1600	6 1.300	1.900	2.700	3.000	3.000	11.720
3. Head Clerk	425-700	1 0.150	0.160	0.170	0.180	0.190	0.850
4. H.G.C.	330-560	1 0.120	0.130	0.140	0.150	0.160	0.700
5. L.G.C.	260-400	1 0.100	0.100	0.100	0.100	0.100	0.500
6. Stenographer	330-560	1 0.120	0.120	0.120	0.120	0.120	0.600
7. Hingi Typist	260-400	1 0.100	0.100	0.100	0.100	0.100	0.500
8. P.C.C.	196-232	3 0.220	0.220	0.220	0.220	0.220	1.100
Total:-		15 2.500	2.900	3.920	4.240	4.260	17.820

Other Expenditure

i) Provision for Hostellers Stipend @Rs.150/- for 20 students	0.300	0.300	0.300	0.300	0.300	1.500
ii) Contingency	0.250	0.300	0.350	0.400	0.450	1.750
Total:-	0.550	0.600	0.650	0.700	0.750	3.250

7. Summary of Expenditure

Capital

Year	Estt.	Other Expenditure	Loan Bldg.	Other than Loan & Bldg.	Total	
1985-86	2.500	0.550	-	10.000	0.250	13.300
1986-87	2.900	0.600	-	-	-	3.500
1987-88	3.920	0.650	-	-	-	4.570
1988-89	4.240	0.700	-	-	-	4.940
1989-90	4.260	0.750	-	-	-	5.010
Total:-	17.820	3.250	-	10.000	0.250	31.320

- 8. Programme attributable to tribal areas - Nil
- 9. Whether new scheme or continuing - Continuing
- 10. Foreign Exchange - Nil
- 11. 20 Point Programme - Nil

12. Employment Potential

84-85 85-86 86-87 87-88 88-89 89-90 Total

a) Construction phase (Person/days)	-	20000 days	-	-	-	20000 man days
b) Continuing (Person/year)	-	15	-	-	-	15

- 13. Proposal for Exploitation of New Renewable Source of Energy (NRSE) if any. - Nil
- 14. Remarks - Nil

ANDAMAN AND NICOBAR ADMINISTRATIONDEPARTMENT : EDUCATION SCIENCE NO. 17SECTOR : GENERAL EDUCATION

1. Name of the Scheme : University Education-Covt. College
2. Objectives for the Seventh Five Year Plan (1985-90)

The Government College, Port Blair is the only institution of its kind serving the needs of higher education in the A&N group of islands since 1967. During the 17 years of its existence the College has gradually built up under graduate departments in the Faculty of Art, Science and Commerce including the biological sciences. The college has also started three Post-graduate departments in the Faculty of Arts - English, Hindi and Pol. Science - and has contributed in awakening an interest in higher education in these remote and in accessible islands apart from bringing together young men and women belonging to widely varying, sociological and economic backgrounds to get together and identify themselves with the new sociological structure that is building up in these islands. Facilities for higher education at the degree and post-graduate level should of great help in enabling the young men and women of this territory to compete for All India Examinations conducted by the U.P.S.C. and the Staff Selection Commission both of these bodies are now having Port Blair as a Centre.

It is seen that a large number of graduates of this College have gone into teaching profession on completion of B.Ed. in local training college with the increase in the number of Secondary Schools and with higher enrolment in the schools, it is expected that the College would be turning out on an average 200 graduates in the faculties of Arts, Science and Commerce per year. Among them few will be with Post-graduate qualifications.

The Director of Education of this territory has been recruiting trained Post-graduate teachers for its schools spread over a large number of islands. Past experiences in these islands shows that recruitment of teachers with Post-graduate qualifications from the mainland particularly for schools situated outside the headquarters area is a heavy liability. In the first instance there is reluctance on the part of well qualified persons recruited as Senior teachers from the mainland to go to other islands and the Administration has to bear a heavy burden by way of travel concessions given to them and their families to enable of the teachers to avail vacations on the mainland. There are also unseen losses in

man hours of work as many of these teachers over stay on the mainland and distrust the working of the Senior Secondary Schools on reopening. Keeping these in view the present plan envisages the introduction of Post-graduate course in the Govt. College, Port Blair with a view to prepare local graduates. Apart from the requirement of Directorate of Education various departments of Administration and other Central Govt. Departments functioning in these islands also need Post-graduate persons. The College proposes to introduce Post-graduation in five subjects keeping in view the local requirements. The College will introduce Post graduation in three Science subjects, and in two Arts subjects. Strengthening of College by introduction of Post-Graduation will help the College to grow into with research oriented courses particularly in the field of Agriculture, and Fisheries. These Islands have lot of scope for the researchers in the field of Forestry, Agriculture and Fisheries. Introduction Post-Graduation in Botany, Zoology and Chemistry (Science) will open new fields of research in the subject concerned which in turn will help for economic betterment of the territory. In addition to of Post-graduate courses the College also propose to introduce some certificate courses in journalism, translation and hotel management etc. The introduction of these courses will help those students who cannot afford to get Post-Graduate degree. After obtaining such certificates they will be able to get suitable jobs in the respective field.

The College launched upon a Faculty Improvement Programme under U.G.C. and 14 Lecturers of this College did research for Ph.D. Degree under the Programme. All have returned after their study leave.

The building programme envisages the construction of boys hostel to accommodate hundred boys as also the improvement of the existing campus, the provision of amenities like the construction of a water tank and the improvement of play-field and the provision of a fencing around the college.

The plan for the hostel and its estimates have the administrative approval of the Ministry of Education and culture vide their letter No. 1-19/79-Sch.6 dt. 1st April, '80 and an application for aid to the U.G.C. to the extent of fifty per cent of the cost of construction of the hostel has been made and is expected to be viewed favourably. The provision of funds for the hostel is therefore the matching share of Administration.

3. Proposed Outlay for the Seventh Five Year Plan: Rs. 60.340Laksh

4. Principal Target for the Seventh Five Year Plan:

1. Construction of Boys' Hostel with 100 seats
2. Fencing around College Campus
3. Development of Play grounds
4. Construction of additional Class room
5. Construction of 5 Block (Double stored) Type I Qrs. for Class IV Staff
6. Construction of 5 Block (Doubled stored) Type II Qrs. for Class III Staff
7. Extension of existing Girls' Hostel (50 beded)
8. Appointment of Staff:

Lecturers	(700-1600)	-	8
Lab. Asstt.	(330-530)	-	2
H.G.C.	(330-560)	-	1
Stat. Asstt.	(425-700)	-	1

5. Physical Targets for Annual Plan 85-86:

1. Construction of Boys' Hostel
2. Extension of existing Girls' Hostel
3. Construction of 1 Block of Type I Qr. (4 Nos.)
4. Conducting Mainland Tour for B.A./B.Sc. students
5. Construction of 1 Block Type II Qr. (4 Nos.)
6. Purchase of Library books
7. Purchase of Lab. Equipments
8. Appointment of Adml. Staff.

6. Details of Expenditure (Rs. in Lakhs)I Non- Recurring

(a) Spill over items - Nil

(b) New Items 1985-86 86-87 87-88 88-89 89-90 Total

1. Constn. of Boys' Hostel	2.000	2.500	3.000	4.000	5.000	16.500
2. Extension of existing Girls Hostel	0.500	0.600	0.700	0.800	0.900	3.500
3. Fencing around College Campus	-	0.300	-	-	0.500	0.800
4. Development of Play Grounds	-	0.400	0.300	0.200	0.200	1.100
5. Constn. of Adml. staff room	-	0.300	0.300	-	-	0.600
6. Constn. of 5 Blocks (Double Stored) Type I Qrs.	1.000	1.500	1.500	2.000	2.000	8.000

	1985-86	86-87	87-88	88-89	89-90	Total
7. Constn. of Block (Double Stored)	1.000	1.500	1.500	2.000	2.000	8.000
Total:-	4.500	7.100	7.300	9.000	10.000	38.500
8. Purchase of Furniture	0.250	0.250	0.250	0.250	0.300	1.300
Total:	4.750	7.350	7.550	9.250	10.300	39.800

II. Recurring

Post to be created & filled in during 1985-90

	1985-86	86-87	87-88	88-89	89-90	Total
1) Lecturer 700-1600 (2+2+1+1+2)	0.200	0.400	0.800	1.100	1.200	3.700
2) Lab. Asstt. 330-530 (1+1+0+0+0)	0.030	0.060	0.060	0.070	0.080	0.300
3) H.G.C. 330-560 (1+0+1+0+1)	0.030	0.040	0.060	0.070	0.080	0.280
4) Statistical Assistant (425-700) (1+0+0+0+0)	0.060	0.060	0.070	0.080	0.090	0.360
5) Travelling Expenses	0.400	-	-	-	-	0.400
Total	0.720	0.560	0.990	1.340	1.370	5.040

Other Expenditure

1) Lib. Books	0.200	0.300	0.400	0.500	1.600	2.000
2) Lab. equipment & Chemicals	1.000	1.500	2.000	2.500	3.000	10.000
3) Expdtr. on maintance of jeep & cost of fuel	0.050	0.060	0.070	0.080	0.090	0.350
4) Conducting of Educational tour to mainland/Inter islands	0.500	0.500	0.600	0.600	0.700	2.900
5) Teaching Aids	0.050	0.050	0.050	0.050	0.050	0.250
Total Grant	1.800	2.410	3.120	3.750	4.000	15,500
Total Estt.	0.720	0.560	0.990	1.340	1.370	5,040
Total Recurring	2.520	2.970	4.110	5.090	5.370	20.540
Total Non-Recur- ring	4.750	7.350	7.550	9.250	10.900	39.800
Grand Total:-	7.270	10.320	11.660	14.340	16.270	60.340

7. Summary of Expenditure

Year	Estt.	Grant	Capital Loan	Bldgs	Other than Loan & Bldg.	Total
1985-86	0.720	1.800	--	4.500	0.250	7.270
1986-87	0.560	2.410	--	7.100	0.250	10.320
1987-88	0.990	3.120	--	7.300	0.250	11.660
1988-89	1.320	3.730	--	9.000	0.250	14.300
1989-90	1.450	4.440	--	10.600	0.300	16.790
Total:	5.040	15.500	--	38.500	1.300	60.340

8. Programme Attributable to Tribal Areas : NIL

9. Whether New or Continuing :- Continuing

10. Foreign Exchange :- NIL

11. 20 Point Programme :- NIL

12. Employment Potential :

Year	Construction phase (Person/days)	Continuing person Person year
1984-85 (anticipated)		
1985-86	10,000	5
1986-87	15,000	3
1987-88	15,000	2
1988-89	20,000	1
1989-90	22,000	3
Total (85-90)	82,000	14

13. Proposal for Exploitation of New Renewal source of Energy (NRSE) if any :- NIL

14. Remarks :- NIL

4-82

ANDHRA APPLIED ECONOMIC ADMINISTRATION

DEPARTMENT : EDUCATION

SCHEME NO. 18

SECTOR : EDUCATION

1. Name of Scheme : Youth Services, National Service Scheme and Planning Forum

2. Objective of the Seven Five Year Plan (1985-90)

National Service Scheme has been in operation in the Govt. College, Port Blair from the year 1974-75. This Scheme has been already a large number of students and their constructive activities have made an impact on the students and of the local community.

Planning Forum also is in existence in this College and working under the overall and underall of N.S.S.

The Expenditure in connection with the N.S.S. activities are fully met by the Govt. of India.

3. Proposed Outlay 1985-90 Rs. 0.170 Lakhs

4. Principal Targets to be achieved during the 7th Plan

1. Conducting National Service Camp.
2. Conducting Planning Forum

5. Physical Targets for annual Plan 1985-86

(a) Conducting planning forum and other activities like exhibition essay competition etc.

6. Details of Expenditure (Rs. in Lakhs)

i) Non - Recurring - NIL

ii) Recurring

<u>Item</u>	<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>	<u>Total</u>
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Expenditure in
conducting Plan-
ning, Forum act-
ivities

0.020	0.030	0.030	0.040	0.050	0.170
0.020	0.030	0.030	0.040	0.050	0.170

7. Summary of Expenditure

<u>Year</u>	<u>Asst.</u>	<u>Grant</u>	<u>Capital</u>		<u>Other than</u>		<u>Total</u>
			<u>Loan</u>	<u>Bldgs</u>	<u>Loan &</u>	<u>Bldgs</u>	
1985-86	-	0.020	-	-	-	-	0.020
1986-87	-	0.030	-	-	-	-	0.030
1987-88	-	0.050	-	-	-	-	0.050
1988-89	-	0.040	-	-	-	-	0.040
1989-90	-	0.050	-	-	-	-	0.050
TOTAL:-	-	0.170	-	-	-	-	0.170

8. Programme attributable to Tribal Areas 1985-90 : NIL
9. Whether New Scheme or Continuing : Continuing
10. Foreign Exchange : NIL
11. 20 Point Programme : NIL
12. Employment Potential : NIL
13. Proposal for Exploitation of New Renewable source of Energy (NRSE) if any : NIL
14. Remarks : NIL

ANDAMAN AND NICOBAR ADMINISTRATIONDEPARTMENT : EDUCATIONSCHEME NO : 19SECTOR : EDUCATION

1. Name of the Scheme :- Development of Hindi
2. Objective for the Seventh Five Year Plan (1985-90)

Cara is a multilingual territory where Hindi is widely spoken and understood as link language. But this use of Hindi as common language is still confined to a low level, since most of the people belonging to almost all the linguistic groups existing on mainland, are not in a position to read and write Devanagari script. Even what is known as Hindi in the Islands a language at the level of spoken words, which need greater efforts for its popularisation at various levels. Moreover, we being a Union territory without legislature are required to follow the language policy of the Central Government. As known, Hindi in Devanagari script is the Official Language of the Union of India and we are required to fall in line to bridge the gap between the form of Hindi as spoken in the Islands and the one required to be used for different walks of life including Administration and Justice. Since the gap is too wide, there is a need for making constant vigorous efforts year after year to develop Hindi in the Islands. It is in this context that a scheme was included for development of Hindi in the Plan drawn up for the territory.

Under this scheme, following programmes are included for the development and propagation of Hindi in the Island.

A. Academic Programme:- Under the programme, the following jobs shall be undertaken:-

A(i) Preparation of glossaries in tribal dialects spoken in the Islands, with Hindi as one of language.

Out of six scheduled tribes available in the Islands, four are in close contact with us. They are great Andamanese, Onges, Shompens and Nicobarese. So, there is a need for having meaningful dialogue with these tribals. So far, one glossary has been brought out in Onge dialect with Hindi as one of the language. Such a glossary is on the way for dialect spoken by Shompens of great Nicobar. Since Nicobari tribals are in an advance stage of development, they have shown much interest for Hindi, although their dialect is still written in Roman script. They have also compiled one dictionary for their dialect with English as one of the language. Now-a-days, efforts are being

made for the compilation of common primers in Nicobari dialect in Roman and Devanagari both. We would also like to have in the first instance one glossary for Nicobari dialect with Hindi as one of the language.

Out of two tribals having not contact with outer world, one group of Jarawas has since been contacted. Some of the words of Jarawas dialect have also been taped and noted down with pencil. We would, therefore, like to have a glossary of this dialect with Hindi as one of the language, when work relating to collection of words is completed. The sixth tribe as Sentinals has not yet been contacted at all.

A.(ii) Linguistic Survey of Lingua Franco as spoken in the Islands:-

The Union Territory of Andaman and Nicobar Islands is a living language laboratory where Hindi is widely spoken and understood a lingua franca by a small multilingual population residing in a small piece of territory. There are peculiar linguistic characteristics of this common language which can provide basic material for evolving an All India Link language. It is therefore, proposed to make a linguistic survey of local Hindi.

A.(iii) Linguistic survey of tribal dialects other than Nicobari:- With a view to developing use of Hindi at a large scale among the tribal people other than Nicobarese, it is proposed to make linguistic survey of tribal dialects other than Nicobari and to publish their glossaries with Hindi as one of the languages. A vocabulary with Orge Hindi words has since been published which will provide basic material for the job under reference.

B. Extension Programme:- Under the programme, the following jobs shall be undertaken :-

- (i) **Organisation of Neo - Hindi writers workshop:-**
With a view to giving extensive training to the neo-writers of Hindi for better composition of their stories, Novels, Dramas, Poems etc. workshop will be organised at Port Blair and persons having aptitude for writing articles in Hindi will participate in such workshop.
- (ii) **Organisation of classes for teaching Hindi, Hindi typing and Hindi stenography to Govt. employees:-**
A number of Govt. servants employed in the Administration are required to undergo training in Hindi, Hindi typing and Hindi stenography, and for this purpose it is proposed to run a centre.
- (iii) **Contact of Hindi writers of the Islands with those on mainlands:-** With a view to making a living

contact between the two, it is proposed to depute Hindi writers of the Islands to the seminars, Kavi Sammelane held on mainland. It is also proposed to organise study tours of Hindi State and to hold some All India conference/Seminars and Kavi Sammelane at various places of the Islands which will facilitate a dialogue between the two.

- (iv) Scholarships for the study of Hindi at Post Matric level:- Only one such scholarship is provided by the Central Govt. for the students of this Union territory. Since there is need to provide this facility to more students, it is proposed to award 50 such scholarship during 1985-90.
 - (v) Purchase and free distribution of Hindi Books and periodicals:- In order to cater the needs of Hindi knowing people and to acquaint them with the latest trends and the richness of Hindi as also the pace of its progress, it is proposed to purchase Hindi Books and periodicals and supply free of cost to the Islanders who have come from all parts of the country and speak Hindi as a link language.
 - (vi) Prize to the publications brought out in Hindi on the Islands and / or produced with the articles composed in Hindi by the Islanders:- Various agencies in the Islands have started to publish books/periodicals consisting of Hindi articles composed by the Islanders and many books have been brought out in Hindi on various aspects of the territory. It is therefore, proposed to select best out of those publications and award prize so as to enable these agencies to produce more and more books in Hindi.
- C. General Programme:- Under this programme, the following jobs shall be undertaken:-
- (i) Financial Assistance to voluntary Hindi organisations for promotion of Hindi:- The number of Voluntary Hindi organisations in the Islands has increased. It is therefore, proposed to extend financial assistance to these organisations in the shape of grant-in-aid.
 - (ii) Publication of magazine in Hindi:- With a view to providing opportunity to Hindi writers of the Islands to get their articles published in Hindi. It is proposed to bring a Hindi Magazine.
 - (iii) Effective agency for the implementation of Hindi programme:- In size, the Andaman & Nicobar Administration can be termed as a Ministry or a department of the Central Govt. since there are about 300 offices with a strength of about 19000 employees. What is available at present in the name of agency for the work is a small Hindi unit

functioning under the Central Petty Officer, in the scale of B. 650-1200. Number of his assistants is also very limited as per norms prescribed by the Govt. of India in the matter. So, there is a need for establishing effective agency for the implementation of Hindi programme. It is therefore, proposed to set up a Directorate with sufficient staff.

(iv) Miscellaneous :- For the purpose of propagation and developing Hindi in the Islands, it is proposed to bring out calendars and publicity material in Hindi on the scheme and achievements of the administration. In order to conduct Hindi Programme effectively and approach masses, it is also proposed to purchase a jeep for the department.

3. Proposed Outlay for Seventh Five Year Plan- Rs. 13.285 Lakhs

4. Principals targets to be achieved during the Seventh Five Year Plan 1985-90:-

<u>Programme No.</u>	<u>Targets</u>
A (i)	Work of selection of entries and preparation of format will be finalised.
A (ii)	List of linguistic specimen will be finalised and phonetic study of Hindi as spoken in the Islands will be completed.
B (i)	Eight workshops for non Hindi writers will be organised.
B (ii)	Centres for imparting training in Hindi/Hindi typing/Hindi Stenography will be maintained and at least 200 employees will be got trained.
B (iii)	Four study tours to mainland for local Hindi writers will be organised and four All India conventions of prominent Hindi writers and poets will be held at various places of the Islands.
B (iv)	About fifty scholarships for the study of Hindi at Post Matric level will be awarded.
B (v)	Hindi books and periodicals worth Rs. 50,000/- will be purchased and distributed.
B (vi)	Entries will be invited and selection of book for the award of prizes will be finalised.
C (i)	Financial assistance to the eligible voluntary Hindi organisation will be extended.
C (ii)	Some essential issues will be brought out.
C (iii)	It is proposed to set up a Directorate for Hindi work by way of creating additional posts at appropriate stage.
C (iv)	Calendars, wall poster and necessary publicity material in the shape of booklets etc. will be brought out for the propagation of Hindi. One jeep will also be purchased.

5. Physical Targets for Annual Plan 1985-86:

<u>Programme No.</u>	<u>Targets</u>
A (i)	Work of selection of articles and preparation of format will be finalised
A (ii)	List of linguistic specimen will be finalised and phonetic study of Hindi as spoken in the Islands will be completed.
B (i)	Eight workshops for ten Hindi writers will be organised
B (ii)	Centres for imparting training in Hindi/Hindi typing/Hindi Stenography will be maintained and at least 200 employees will be got trained.
B (iii)	Four study tours to mainland for local Hindi writers will be organised and four All India conventions of prominent Hindi writers and poets will be held at various places of the Islands.
B (iv)	About fifty scholarships for the study of Hindi at Post Metric level will be awarded.
B (v)	Hindi books and periodicals worth Rs.50,000/- will be purchased and distributed.
B (vi)	Lecturers will be invited and selection of book for the award of prizewill be finalised
C (i)	Financial assistance to the eligible voluntary Hindi organisations will be extended.
C(ii)	Some essential issues will be brought out.
C (iii)	It is proposed to set up a Directorate for Hindi work by way of creating additional posts at appropriate stage.
C (iv)	Calendars, wall posters and necessary publicity material in the shape of booklets etc. will be brought out for the propagation of Hindi. One jeep will also be purchased.

6. Details of Expenditure (Rs. in Lakhs) - Yearwise phasingI. Len - Recurring

(a) Spill over items	NIL
(b) New Items	NIL

(c) Furniture and exp. like electric type writ- ters & Computer etc.	85-86	86-87	87-88	88-89	89-90	Total
	0.700	0.300	-	-	-	1.000

Total Non-Recurring	0.700	0.300	-	-	-	1.000
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II. Recurring

1. Hindi Pradyakshak (Two) 550-900 (2+0+0+0+0)	0.280	0.220	0.260	0.310	0.450	1.500
2. Officer(One) (550-900) (1+0+0+0+0)	0.140	0.150	0.175	0.105	0.130	0.700
3. Hindi shorthand instructor(One) (425-700) (1+0+0+0+0)	0.120	0.140	0.160	0.180	0.200	0.800
4. Hindi Typists (260-400) Five (1+1+1+1+1)	0.040	0.080	0.160	0.200	0.240	0.720
5. Attendant-cum- Generator Oper- ator(1+0+0+0+0)	0.085	0.090	0.095	0.100	0.105	0.475
6. Lower Grade Clerks(260-400) (2+0+0+0+0)	0.145	0.160	0.185	0.195	0.200	0.885
7. Hindi Officer (650-1200)(Two) (0+1+1+0+0)	-	0.100	0.200	0.300	0.400	1.000
8. Hindi Transla- tor(425-640)Five (1+1+1+1+1)	0.120	0.200	0.235	0.345	0.115	0.015
9. Superintendent 550-690(One) (1+0+0+0+0)	0.130	0.150	0.175	0.175	0.220	0.850
10. Higher Grade Clerks (Two) (330-560)	0.100	0.125	0.200	0.225	0.350	1.000
11. Hindi-Type Instructor(One) (425-700) (1+0+0+0+0)	0.110	0.130	0.150	0.200	0.250	0.840
12. Travelling allowance	0.100	0.125	0.200	0.225	0.350	1.000
Total Estt.	1.370	1.670	2.195	2.560	2.990	10.785

Expenditure on Books, Periodicals, stationery, remuneration, prizes, awards, grant-in-aid, scholarships and travelling expenses conferences and Kavi Sammelans etc.

	0.300	0.300	0.300	0.300	0.300	1.500
Total	0.300	0.300	0.300	0.300	0.300	1.500
Total Recurring	1.670	1.970	2.495	2.860	3.290	12.285
Total Non- Recurring	0.700	0.300	-	-	-	1.000
Grand Total :	2.370	2.270	2.495	2.860	3.290	13.285

7. Summary of Expenditure (Rs. in Lakhs)

Year	Bstt.	Grant	Loan	Bldgs.	Other than Loan & Bldg.	Total
1985-86	1.370	0.300	-	-	0.700	2.370
1986-87	1.670	0.300	-	-	0.300	2.270
1987-88	2.195	0.300	-	-	-	2.495
1988-89	2.560	0.300	-	-	-	2.860
1989-90	2.990	0.300	-	-	-	3.290
Total:-	10.785	1.500	-	-	1.000	13.285

8. Programme Attributable to Tribal Areas:

- (a) Physical Programme for Seventh Plan - NIL
- (b) Physical Programme for Annual Plan 1985-86 - NIL
- (c) Financial 1985-86 86-87 87-88 88-89 89-90
----- N I L -----

9. Whether new or continuing - Continuing

10. Foreign Exchange - N I L

11. 20 Point Programme - N I L

12. Employment Potential

	1984-85	85-86	86-87	87-88	88-89	89-90	Total
(a) Construction Phase (Person/days.)	-	-	-	-	-	-	-
(b) Continuing (Person)	-	4	6	3	4	4	21

13. Proposal for exploitation of non-renewal source of Energy (TSP) if any :- N I L

14. Remarks :- N I L

R-I.

DRAFT SEVENTH FIVE YEAR PLAN 1955-1960.
&

ANNUAL PLAN 1955-56.

DEPARTMENT : EDUCATION.

SECTION : SCIENTIFIC SERVICES & RESEARCH.

1. Number of schemes : 1 (one only)
2. Approved outlay for Sixth Plan : 1.000 lakhs.
3. Proposed outlay for Seventh Plan 1955-56 : 0.350 lakhs.
4. Proposed outlay for Annual Plan 1955-56 : 0.950 lakhs.
5. Seventh Plan outlay proposed (in lakhs)

1955-56	: 0.950
1956-57	: 1.150
1957-58	: 1.250
1958-59	: 1.550
1959-60	: 1.710

6. Scheme-wise break-up of proposed outlay for 1955-60.

Name of scheme	Proposed outlay for 1955-60.	Proposed outlay for Annual plan 1955-56.
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1. Instt. of State Science & Technology Council.	0.350	0.950
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7. Summary of expenditure on Seventh plan 1955-60.

(a) Instt.	Grant.	<u>Capital</u>			Total.
		Loan	Bldg.	Other than loan & bldg.	
2.750	4.100	-	-	-	5.350

(b) Summary of expenditure for Annual plan 1955-56.

Instt.	Grant.	<u>Capital</u>			Total.
		Loan	Bldg.	Other than loan & bldg.	
0.200	0.750	-	-	-	0.950

8. Abstract for Seventh Plan 1955-1960.

(a) Instt. Tribal areas. 20 point programme. Others Total.

(b) Abstract for Annual Plan 1955-56.

- - - - - 0.950 0.950

ANDAMAN AND NICOBAR ADMINISTRATIONDEPARTMENT : EDUCATION EXHIBIT NO.1SECTOR : SCIENTIFIC SERVICES AND RESEARCH

1. Name of the Scheme : Establishment of State Science and Technology Council

The Govt. of India, Department of science and Technology as well as planning Commission has emphasised that science and Technology Council should be constituted schemes to enable the formation of science and Technology plans sited with conditions in these Islands at the state level. Keeping in view the above recommendations, a state science and Technology Council was constituted in this territory to formulate plans at the state level and to implement them.

2. Objective for the Seventh Five Year Plan (1985-90)

- (i) To create a scientific outlook among the adult especially women for conservation of energy maintenance of health adoption of nutrition norms modernisation of agriculture, fishery, industry, Marine and forestry for utilisation of our existing wide land and water resources.
- (ii) To impart technical and scientific know how about improvement of livestock and their disease control
- (iii) To organise students tours to various project sites
- (iv) To create alternative channels for vocational training under the 10+2 system
- (v) To organise vocational programmes such as establishment of biosphere reserves and centres of excellence for environment education and managements
- (vi) Setting up of office of state science and Technology Council

3. Proposed Outlay for the Seventh Five Year Plan: Rs.6.860Lakhs

4. Principal Targets to be Achieved (1985-90)

- (i) To organise students tours to research centres in mainland as well as local tours
- (ii) To organise seminars and workshops by resource persons locally and from mainland
- (iii) Purchase of library books, display boards, Magazines etc.
- (iv) Appointment of Staff.

5. Physical Marginal for Annual Plan (1985-86)

- (i) To organise students tours to Research Centres at mainland as well as local tours.
(ii) To organise seminars and Workshops
(iii) Purchase of library books, display boards, Magazines etc.
(iv) Appointment of One Research Officer, One H.G.C. and One Peon.

6. Details of Expenditure

(a) Non-Recurring	:- NIL					
(b) Recurring	85-86	86-87	87-88	88-89	89-90	Total
(i) Research Officer 1 (Rs. 1100-1600) (0+0+0+1+0)	-	-	-	0.200	0.350	0.550
(ii) Research Officer 1 (Rs. 650-1200) (1+0+0+0+0)	0.100	0.250	0.250	0.250	0.250	1.100
(iii) H.G.C. (One) (Rs. 330-560) (1+0+0+0+0)	0.060	0.120	0.120	0.050	0.150	0.600
(iv) Research asst. 1 (Rs. 425-700) (0+0+0+1+0)	-	-	-	0.080	0.150	0.230
(v) P.C.C. (One) (Rs. 106-232) (1+0+0+0+0)	0.040	0.060	0.60	0.060	0.060	0.280
Total Establishment	0.200	0.430	0.430	0.740	0.960	2.760
Other Charges:						
(i) Honorarium to Coordinators including class (iv)	0.150	0.150	0.200	0.200	0.300	1.000
(ii) Students tour to mainland	0.100	0.100	0.100	0.100	0.100	5.000
(iii) Local tours	0.050	0.050	0.050	0.050	0.050	0.250
(iv) Organisation of exhibition and conducting of workshops	0.100	0.100	0.100	0.100	0.100	0.500
(v) Purchase of books Magazines and display of boards panel cup boards	0.250	0.250	0.250	0.250	0.250	1.250
(vi) Other contingencies	0.100	0.100	0.100	0.150	0.150	0.600
Total Other charges	0.750	0.750	0.800	0.850	0.950	4.100
Total Recurring:-	0.950	1.180	1.230	1.590	1.910	6.860
Total Non-Recurring	-	-	-	-	-	-
Grand Total :-	0.950	1.180	1.230	1.590	1.910	6.860

7. Summary of Expenditure:

Year	Estt.	Grant	Capital Loan	Capital Bldg	Other than Loan & Bldg	Total
1985-86	0.200	0.750	-	-	-	0.950
1986-87	0.430	0.750	-	-	-	1.180
1987-88	0.430	0.800	-	-	-	1.230
1988-89	0.700	0.850	-	-	-	1.590
1989-90	0.960	0.950	-	-	-	1.910
Total:	2.760	4.100	-	-	-	6.860

8. Programme attributable to Tribal AOCIE :- NIL

9. Whether New or continuing :- Continuing

10. Foreign Exchange :- NIL

11. 20 Point Programme :- NIL

12. Employment Potential

	1984-85 (anti)	85-86	86-87	87-88	88-89	89-90	Total
(a) construction phase (Person/days)	-	-	-	-	-	-	-
(b) Continuing (Person/Year)	-	3	-	-	2	-	5

13. Proposal for exploitation of New Renewal source
to Energy (MPS) if any :- NIL

14. Remarks :- NIL

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DOC. NO. 2066
Date 31/12/84