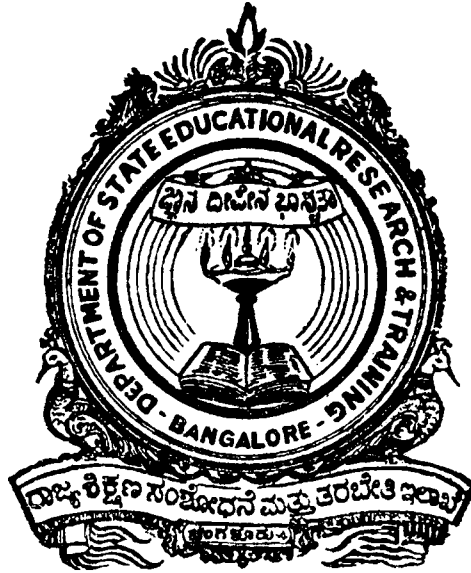


GOVERNMENT OF KARNATAKA

STATISTICAL BROCHURE
1995 - 96



**Department of State Educational
Research and Training**

B. P. WADIA ROAD, BASAVANAGUDI, BANGALORE-560 004

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ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಶಿಕ್ಷಣ ಮತ್ತು ಅಧ್ಯಯನ ಇಲಾಖೆಯು ಈ ಕೃತಿಯನ್ನು ಪ್ರಕಟಿಸಿದೆ. ಈ ಕೃತಿಯನ್ನು ಪ್ರಕಟಿಸಲು ಸರ್ಕಾರದ ಅನುಮೋದನೆ ಮತ್ತು ಸಹಾಯವಿಲ್ಲದೆ ಇರಲಿಲ್ಲ. ಈ ಕೃತಿಯನ್ನು ಪ್ರಕಟಿಸಲು ಸರ್ಕಾರದ ಅನುಮೋದನೆ ಮತ್ತು ಸಹಾಯವಿಲ್ಲದೆ ಇರಲಿಲ್ಲ.

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P R E F A C E

I am pleased to place in your hands the Statistical Brochure for the year 1995-96 brought out by the Directorate of State Educational Research & Training, B.P.Wadia Road, Basavanagudi, Bangalore - 560 004.

This brochure contains details of developmental activities undertaken by the different academic wings of the Directorate. The activities funded by agencies like the UNICEF/DPEP & Govt. of India together with the Statistical information find a place in this brochure.

I hope this brochure would be useful to all the concerned in the field of Education. Any suggestions for the improvement of this brochure would be welcomed.

S.R.V INCENT
DIRECTOR
(RESEARCH AND TRAINING)
BANGALORE-4.

Mkb/-

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C O N T E N T S

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ACTIVITIES OF THE DEPARTMENT OF STATE EDUCATIONAL RESEARCH & TRAINING
1995-96.

The Department of State Educational Research and Training was established in the year 1975. Prior to 1975 the various academic wings of the department were functioning independently. All these wings were brought under one umbrella to ensure proper Co-Ordination, Prevent Duplication and bring in all integrated approach in catering to the Academic needs of the State. This Department functions under the direct control of the Commissioner for Public Instruction.

The Objectives of the Department was to achieve qualitative improvement in School Education, control and administer teacher education in the State, Promote research in education to bring changes in class room practices, serve as Co-Ordinating agency at the State level in the implementation of NCERT/ DPEP/ UNICEF/ UNESCO/UNFPA aided Projects, Prepare, Publish and supply Text books and Teacher support materials, undertake all academic schemes and reforms prepared by the department and in view of Policy changes.

In order to achieve these objectives D.S.E.R.T. has a total Staff strength of 150 officials, comprising inclusive academic and non-academic staff.

Consequent to the implementation of the National Policy on Education 1986 and Programme of action 1992, 20 Diets, & 6 CTE's have been established. The Staff of the Institutions are drawn from the Department of Public Instruction. The major areas of work undertaken by the D.S.E.R.T. are as shown below:-

(a) To Provide equipment to the Primary and secondary schools under the Centrally sponsored Schemes.

(b) To administer and supervise the District Institutes of Education and Training and Colleges of Teacher Education and monitor the Programmes of these institutions.

(c) To provide training to the Master Trainees (DIET & CTE's) Staff) in several subject areas, required at the school stage.

- (d) To undertake Innovative Projects(MLL)Research Studies and developmental activities through DIET's & CTE's.
- (e) To review the existing Primary & Secondary School Curriculum and to develop teaching training materials.
- (f) To develop and supply teachers support materials and circulate the same under Central and State Schemes.
- (g) To secure media support for education by way of preparing and broadcasting curriculum based programmes.
- (h) To undertake various programmes under the DPEP and provide total academic support in the implementation of the scheme in the DPEP districts of the State.

All the above activities are conducted by the various academic units of the department. The details of Programme taken up by each Unit during 1995-96 are given below:-

I

STATE INSTITUTE OF EDUCATION

The main objective of this unit is to impart training of teachers. It gives value based training to the teachers to enrich their knowledge in the area of education. The work relating to newly created institutions, viz: DIET, & CTE's are looked after by this unit. The details of Programmes undertaken by this unit are given below:-

1) Excellence in Primary, Secondary & Teacher Education'

This Scheme was started in 1976-77. It aims to increase the knowledge and competency of teachers through conduct of essay Competition programmes on various educational aspects. These Essays are valued by eminent educationists. As in the previous years, this year also 5 Essays, each from Primary, Secondary schools and Teacher Training Institutions were selected. The selected essays were awarded Cash Prizes of Rs 1000/- each alongwith a Merit Certificate. An amount of Rs 42,000/- has been spent for this Programme.

2. Programme for English Language Teachers:-

English Language teachers of primary and secondary Schools are given training in English Language teaching through various agencies. Amongst them, the Regional Institute of English South India, Bangalore is a premier institution which organises Programmes twice a year. 50 teachers are trained every year. It also conducts one training programme for the teachers of tribal areas in a year. 42 teachers were trained. In addition to the above, the English language Teaching centre (E.L.T.C) at Bangalore, Dharwad, and Mysore also conduct Training programmes in English languages for the Primary and secondary School Teachers. Totally 860 Primary and Secondary Teachers were trained in the above centres.

3. National Talent Search Examination:-

The National Council of Educational Research and Training, New-Delhi has decentralised the Scheme of conducting the N.T.S.E and has entrusted the responsibility of conducting the I Phase Examination to the D.S.E.R.T., Bangalore.

The main objective of this Scheme is to identify, encourage and develop the latent talent hidden in students. Those who emerge successful in the NTSE in the I & II Phases and get through the final interview will be eligible for Scholarship awarded by the NCERT, New-Delhi. This scholarship is given till they complete their highest studentship in the faculty of their choice. The amount of scholarship depends on the choice of study. In addition to the monthly scholarship, Book Grant is also given to the Scholar.

4. District Institutes of Education and Training & College of Teacher Education (DIETS & CTE'S)

As a sequel to the National Policy of Education 1986 and on the recommendation of the Government of India, The State Government has upgraded 6 Government and 4 Private Colleges of Education as Colleges of Teacher Education (CTES) and 20 Government Teachers Training Institutions as District Institute of Education & Training (DIET)s in a Phased manner.

The main objective of Sanctioning these institutions is to identify and enrich the education resources and to improve the quality of Education through innovative techniques of teaching. The Government of India released a sum of Rs 1250-00 Lakhs for repairs and construction of new Buildings. A sum of Rs 779.11 Lakhs is already spent for construction. The construction agencies are KLAC & PWD. Further the Central Government has released a sum of Rs 250.00 Lakhs towards Purchase of equipments. A sum of Rs 170.00 Lakhs has been spent during 1995-96. During the year 23,453 Primary Teachers and 4265 Secondary Teachers have been given training through DIETS and CTES respectively. Inservice training has given in the school content subject areas, MLL, IED., Gender Education, Physical Education etc., A sum of Rs 79.65 Lakhs was incurred during the year 1995-96 for the above training programme.

II.

TEACHER EDUCATION

This unit looks after the administrative matters relating to Private Pre-Primary, Primary and Secondary Teachers Training institutions in the State. However academic activities relating to preparation of syllabi for Pre-Primary and Primary teacher education courses and organisation of correspondence-cum- vaction course (CCVC) for Primary teacher was also taken up. The CCVC Course was arranged for untrained Primary school teachers through DIETS and some Private TTI's. 5000 copies of Teacher learning materials of I & II year course were printed and supplied free of cost to the candidates. So far, 3700 Primary teachers have been trained.

Activities relating to quality improvement of teacher education are also undertaken by this unit. During this year, to avoid collection of huge capitation fees, and to curb Malpractices in the Admission of TCH & B.Ed., Students. The State Government has introduced, the Centralised admission System. This system has helped the meritorious and Poor Students to get admission to these professional courses.

I. Primary Teacher Training Institutes:-

There are 130 Primary Teacher Training Institutes in the State. Among them 38 are Government, 42 are Private aided and 50 Private Unaided Institutions. They offer 2 year T.C.H. Course. During the year the total enrolment of students was 14154.

II. Secondary Teacher Training Institutions:-

There are 65 B.Ed., Colleges in the State out of them 7 are Government Colleges. Among them 6 are upgraded as CTE's, One is run by Karnataka University. The remaining 59 are Private Institutions. These institutions offer one year B.Ed., Course, Candidates who complete this course are eligible to be appointed as High School Teachers. During this Academic year the total enrollment of Students was 6488.

III. STATE INSTITUTE OF SCIENCE:-

The main objective of the unit is to improve the scientific Knowledge skill, application develop the scientific attitude among the school children, to improve science education in Schools and to create interest and popularise Science among children as well as teachers. The various programmes undertaken by this unit during the year are given below.

1. Orientation Training Programme for Education Officers and Subject Inspectors of Science:-

To know more about the classroom teaching, scientific knowledge, preparation of low cost, and no cost scientific materials and also maintain the laboratories, to guide the teachers in teaching and other activities in quality oriented methods this programme was conducted to the field officers of the Department. 138 Educational officers, DIET Lecturers and Subject Inspectors of science were trained under this programme. An expenditure of Rs 86,800/- was incurred for this programme.

2. Students science Seminar:-

To develop study habits and to encourage in participation in seminars and debates, to know more about the scientific techniques and ideas this programme was conducted at the school level, District level and State level, About 5000 students at the school level, 1200 Students at the District level and 21 students at the State level participated. A sum of Rs 22,500/- was spent for this programme.

3. Science Quiz for High School and Primary School Students:-

To develop interest in Science to inculcate Scientific attitude, encourage students to know new inventions in science, acquire new ideas and skills, this programme was conducted, about 9500 Higher Primary School students and 6400 High School Students participated from the taluk level to State level. A total amount of Rs 95,000/- was spent for this programme.

4. Science Club activities in High Schools:-

To improve scientific skills among the students & to inculcate scientific attitude to develop scientific temper and to provide opportunities for training in Scientific methods to develop scientific hobbies and utilise the lecture time properly & to develop in Children, a sense of healthy competition, this programme was conducted There are 300 schools having science clubs in the State. Three best Schools having Science club at district level were rewarded in the form of science equipments and books. A total amount of Rs 80,000/- was spent for this programme.

5. Science Exhibition:- To create interest in scientific knowledge, develop healthy competition in science among students, and to develop improved scientific models and equipment at low cost or no cost, is the main objective of this Scheme. Science Teachers and students of High Schools, higher Secondary Schools participated at different levels, Viz: District, State & Zonal level, 1525 Students and 525 teachers participated.

at the district level, 126 Students and 126 teachers participated at the State level., 55 teachers and 55 students participated at the Zonal level. An amount of Rs 2.495 lakhs was spent for this programme.

6. Science Seminar Reading:-

The main objective of this programme is to develop scientific attitude and competitive spirit among the teachers to know more about the recent inventions, developments and techniques in science. The Programmes were conducted at different levels. The taluk level programmes are conducted for the Higher Primary School Teachers. The District and the State level Programme were conducted for the High School teachers. Totally, 6732 teachers participated in this programme and an amount of Rs 1.25 lakhs was spent.

7. Preparation of Audio and Video Cassettes:-

To help the teachers in teaching the scientific concept in the text books more effectively to bring more information at the classroom level, Video cassettes were prepared for the benefit of teachers and students in high Schools. A video cassette on " Electricity" was produced and distributed to the district Education & Training Institutions. An amount of Rs 26,000/- was spent.

IV. EDUCATION TECHNOLOGY CELL:-

This unit is striving to infuse the modern technology in the Classroom teaching-learning process in order to make learning more effective and joyful. In this direction, the cell has taken up research projects and imparts training of teachers and teacher educators and preparation of Audio, video materials. The details of activities and programmes undertaken by this unit are given below:-

1. Preparation of 3 Video Cassettes on Geography teaching in Secondary Schools:-

Geography teaching is a weak area at the secondary stage, becomes the teachers do not study geography as a casual subject at the degree level. So to train teachers & also to use as teaching materials curriculum based video cassettes preparation is undertaken

- 3 video cassettes on 1)Cartography.
2)Hydrosphere.
3)Lithosphere.

utilising 1.45 lakhs is prepared.

2. Purchase of equipment to Education Technology Cell:-

As the E.T.Cell was in need to view the films and to copy the U.G.C.Programmes and to make use of films for training purposes, the following equipments were purchased.

- 1.B.P.L.Colour T.V.Set. 1.
- 2.Video Cassettes players/Recorders 2.
- 3.Blank Video cassettes: 50
- 4.Recorded Video Cassettes: 69
- 5.Over head projectors with screen:- 1
- 6.Godrej book self: 1.

The above materials were purchased at an expenditure of Rs : 1,06,088/- and are used for the Programmes of D.S.E.R.T.

3. Supply of Audio-Cassettes to L.P.S:-

The department has supplies RCCP Sets to primary Schools under the centrally sponsored scheme of Educational Technology. In order to make use of these sets, & infuse technology in the classroom curriculum based audio cassettes were supplied to all the Primary Schools in a phased manner. During the year 46,000 audio cassettes were supplied at the rate of 10 per school to 4600 schools in 4 Dist: viz:, Gulbarga, Raichur, Bijapur & Bangalore Rural. An amount of Rs 20 lakhs was spent.

4. Gender Sensitisation:- Gender Sensitisation programmes are initiated in the department with a view to facilitate the system to achieve female enrolment at the Primary and secondary level and also to provide sufficient opportunities for the female children in joining the main stream of education.

The details of activities undertaken under this scheme are given below:-

(a) Gender Sensitisation training programme was conducted to the inspecting officers at Primary level. Totally 476 inspecting officers were trained. An expenditure of Rs 2.25 lakhs has been incurred.

(b) Gender Quiz: programme were conducted for the Secondary School students. Two Secondary School students were selected in each District. Then the State level Programme was arranged at Bangalore. The selected students were awarded prizes in kind (i.e, Books) and a certificate. 84 students participated at State level Quiz. An Amount of Rs 1.50 lakhs has been spent.

(c) Preparation of Audio Cassettes under gender Sensitisation scheme through folk songs, Poems textual lessons etc., This cassette was prepared by the Principal, DIET Dharwar. The cost of Expenditure was Rs 31,000/-

(d) An amount of Rs 1.50 lakhs was spent during the year under the scheme. The Purpose of this scheme is to revise the text books from V & Xth Standards by incorporating Gender Sensitisation issues.

(e) A sum of Rs 2.50 lakhs was spent towards conducting a State level posters competition for students below 16 years boys & girls and General above 16 years Boys & Girls, under this Scheme 2 Best posters were printed and distributed to every block for display.

5. Village Education Committee:-

The village Education Committee are constituted to facilitate community participation in achieving universalisation of Elementary Education. Three work shops were conducted with the Lectures in DIETS.* Then the training Programme was arranged at D.S.E.R.T. for and Primary School Teachers & 3 Models were prepared the key resources persons. 76 DIET teachers participated. Inturn these key resource persons have trained the village Education Committee Members. Totolly 9995 VEC Members were trained. An amount of 20.00 Lakhs was spent for the programme.

V. STATE EDUCATIONAL EVALUATION UNIT'

This unit was started with the sole intention of improving the evaluation techniques at the Primary and Secondary levels. The emphasis is to suggest remedies at the primary and Secondary levels through preparation of unit plans and unit tests.

The unit regularly organised various evaluation programmes every year. Each Programme is directed towards quality improvement in the standard of education. The programme includes refresher and orientation courses to classroom teachers, Heads of secondary and Pre-university colleges. Major emphasis is placed in raising qualitative achievement among secondary school students in this direction, workshops were organised for heads of secondary schools, High school assistants and DIET lecturers. During 1995-96, 630 participants were trained in 15 evaluation workshops in the State. The brochure on each of the above programmes has been brought out and distributed among the participants. A sum of Rs 2.82 Lakhs was allotted for the academic year 1995-96, out of which 2.43 lakhs has been utilised for the evaluation programmes and workshops.

VI. EDUCATIONAL AND VOCATIONAL GUIDANCE UNIT:

It is the one of the important unit in the Department. It

mainly focuses on giving training in guidance to the Secondary school teachers. The main objective of this programme is to enable the Secondary school teachers to undertake guidance and counselling in schools, to help the pupils to make right choice course of study and vocations depends upon their interests and abilities. This enable the students to adjust with the changing society and the world of work. The following programmes have been taken up by the unit during 1995-96.

1. Six days career teacher training programme was organised at DIET Bidar, Dandeli, Gulbarga, Dharwar, Udipi and Shimoga. Totally 204 high school teachers participated and a sum of Rs 1.25 lakhs was spent.

2. Four days training programme is socially useful productive work for the lecturers of CTE's and DIETs was held at the DIET Dharwar and CTE Gulbarga. 59 lecturers participated in the training programmes. An amount of Rs 51,176/- was spent for the programme.

3. Programmes on Elocation competition in guidance were conducted to the secondary school students at taluk level, district level and state levels. Totally 691 students were participated. An amount of Rs 22,628/- was spent for the programme.

4. A one month Moral & Spiritual Rajayoga training programme was conducted at Yallopura (U.K. District). In this programme 163 teachers participated and Rs 2 Lakhs was spent.

VII. NATIONAL POPULATION EDUCATION PROJECT:-

National population Education project was launched in the year 1980 at the national level and Karnataka is one of the pioneer state which joined the main stream in the same year, with the aims of bringing out awareness about the problems of increasing population and related issues. Now the project is in its third cycle. In the year 1995 under curriculum and material development, seven activities were planned. Six activities were completed in which 1) Teacher hand book on population education for Primary, Secondary, DIETS & T6H level CTES & B.Ed., level. 2) Teaching materials for formal and non-formal sectors in the form of charts and posters.

3) Question bank for quiz programmes:

4) Transperences materials on population Education.

5) Scripts for Radio and T.V. Programme have been developed.

on the training side, 21 Nodel officers from 21 Districts, 60 Officers of DIET & CTES have been trained as master trained to look after the conduct of population educational training in their respectives institutions. At the district level 480 Headmasters of Secondary schools 450 Primary School teachers, 476 Secondary School Teachers and 220 lecturers of + 2 stage have been trained.

Under the co-curricular activities, the previously established population education labs in 20 schools of 20 districts have been continued this year also with a financial assistance of 1000/- to each lab. They have conducted various activities on population education themes particularly observance of population education week.

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Under the co-curricular activities, the previously established population education labs in 20 schools of 20 districts have been continued this year also with a financial assistance of 1000/- to each lab. They have conducted various activities on population education themes particularly observance of population education week.

Another important activity is creating awareness among the students, and teachers through out the state, about the rapidly increasing population and its problems by organising elocation competition for secondary school students. Active participation of students of all the districts in the state who were properly guided by their teachers resulted in such a extent that the judges announced additional prizes to the deserving students under evaluation and research content analysis of IX & X Standard text books was taken up under the guidance of the research persons.

Additional activities conducted are the dovetailing training programmes with the DPEP and inservice programmes in DIETS & CTES. A module has been prepared and incorporated in the teacher guide of DPEP. minority sector has been taken care of through under teacher association and FP/I by conducting short term training programme on population education for urdu primary and higher primary Schools.

VIII (i) DISTRICT RESOURCE UNIT:-

The main objective of this unit is to conduct training for non-formal and Adult education teachers at district level and to enable them to make non-stoppers, dropout and adult to join main stream of education and to provide academic and resource support to the NFE, AE & elementary education. During the year the following programmes were conducted:-

1) The programme on Institutional planning and management was conducted at ATI, Mysore for 50 faculty members of DIETS & CTES at an expenditure of Rs 25,000/-

2) Orientation in action research was conducted at the RIE, Mysore for the faculty of DIETS & CTES 50 persons were participated.

An amount of Rs 2940/- was spent.

3) A meeting was conducted at the D.S.E.R.T. Bangalore for the officers of DIET's & CTES to discuss the activities of the DIETS & CTES 50 Officers participated.

4) ~~Literacy~~ programme was conducted by the D.S.E.R.T. at youth Hostel Mysore for the officers of DIETS & CTES, 44 officers participated and an amount of Rs 17,590/- was spent.

ii) EARLY CHILD CARE EDUCATION:

The main objective of the programme is to provide academic support to the Anganawadi workers and to strengthen the pre-school education activities in the Anganwadis and Pre-Primary Schools, During 1995-96, One Anganwadi workers training programme was conducted ^{at} Maddur Taluk 50 Anganwadi workers participated. An amount of Rs 10,840/- was spent and 2 training programme were arranged at N.S.V.K. Jayanagar, Bangalore for Pre-Primary Teachers. 60 teachers attended and an amount of Rs 20,600 was spent.

IX. CENTRALLY SPONSORED SCHEME:

1. Supply of Science kits, equipments and library books:-

For improvement of Science education M.H.R.D. New-Delhi allotted a sum of Rs 12.56 Crores for the purchase of Science kits to higher Primary Schools Science library books & Science equipment to high schools & to conduct a training programme in a phased manner to the science teachers of the above schools. The same is utilising as per provision. During the year 505.42 lakhs was provided to purchase science kits, Library books and equipments. Science kits to 4181 primary schools, Library books to 1202 High schools and science equipment to 1164 high schools and Junior Colleges, were supplied under the scheme.

2. Environment Education under C.S.S.:

Two workshops were conducted in collaboration with the centre for Environment Education for preparation of instructional material on Environment Education. The book titled " Eleyerigagiparisara" was prepared as a teachers hand book for reference in the Schools. This book is very useful to teachers, who are teaching the V to VII Standard students. This book has given for printing to prepare 40,000 copies with a view to supply the books to all the above schools An amount of Rs 18,000 has been spent. Further 100 slides were prepared on Environment Education with the expenditure of Rs 1 lakhs. These slides will be used on DIETS for trained teachers.

3. Supply of R.C.C.P. Sets to primary Schools in the State:-

R.C.C.P sets are being supplied to all the primary Schools in the state in a phased manner since 1988-89. 15178 L.P.S. were covered in the IV Phase and in the Vth Phase. 10,902 L.P.S. in the districts of Mysore, Mandya, Gulbarga, Raichur, Bijapur & Belgaum utilising an amount of Rs 1,29,12, 140/-.

4. CLASS PROJECT:-

The object of this project is to implement the computer literacy in Secondary and Higher secondary schools. 130 High schools and 25 Junior Colleges were covered under this scheme. Total of 300 students in high schools and 200 students in Jr: Colleges covered for computer Education.

The computer materials and stationery as well as instructions were provided by the Computer agencies, identified by the department. The project is implementing smoothly. An amount of Rs 106.24 Lakhs has been utilised under this project.

5. Integrated Education for the disabled children:-

This scheme has been implementing since 1981 by the Government of Karnataka. The Scheme was being implemented by the Departmental of Social welfare. Then the scheme was revised and transferred to the department of public Instruction in the year 1982. Then the Department of State Educational Research and Training has been entrusted with the task of implementing. This scheme since 1983. Now a separate I.E.D. Cell in the department has been looking after this scheme.

The main objective of the scheme is to provide sufficient opportunities for the disabled children in joining the main stream of Social, Mental and Physical aspects. The nature of disability include V1, H1, MR & OPH.

This is centrally sponsored scheme which fetches 100% grants for implementation in going momentum in Karnataka. This scheme is being implemented through the D.S.E.R.T. Component and by 23 Non Government organisations (NGO's) Totally 6657 disabled children(H1- 1608, V1- 1300, MR-1221, OPH- 2317, LP- 211) have been integrated in 1500 Schools.

526 resource teachers are working and 21 resource rooms have been established in our State. The Annual Budget estimated was 86 Lakhs. An amount of Rs 47,78,701 has sanctioned out of it only Rs 35,61,701 has been spent for the scheme. The following activities and programmes were conducted during 1995-96.

1) The Department has monitored the DIETS to conduct six weeks training programme on IED for inservice Primary school teachers in 10 Districts Viz:, Bidar, Dharwar, Belgaum, Davangere, Raichur, Mangalore Bellary, Mysore, Chickmangalore and Kolar & 400 teachers have been trained.

2) All the N.G.O's have been inspected.

3. Salary grant for 1993-94, IED Grant for 1994-95 and 50% first instalment grants were released to the N.G.O's

4) A seminar on Plan of action 1992 was conducted, A total of 47 persons were participated representing N.G.O's TTI's CTES, DIETS, and the officers from the Department. A report has been submitted to the Government.

X DISTRICT PRIMARY EDUCATION PROJECT:-

District Primary Education Programme is a world bank funded project which is implemented in four selected districts of our state, Viz: Kolar, Mandya, Belgaum & Raichur. The main focus of the project is quality improvement at the primary level. Emphasis is given to teacher training on Universal basis in these districts, In addition to teacher training teachers support material preparation is also taken up. The academic programmes are entrusted to this Department. During this academic year the following activities were taken up under DPEP.

1. Preparation of Inservice Teacher Training Package:-

A ten days workshop was arranged at R.I.E. Mysore inviting participants from various institutions ie., DIETS, Universities & NGO's A teacher training module was prepared to train all the Primary teachers in the DPEP districts. The Module has been field tested and finalised. The total amount of Rs 1.58 lakhs has been spent for the preparation of the package.

2. Training of Block level resource persons:-

Block level centres are established in the 40 Blocks of the DPEP Districts. The resource persons at the rate of 6 persons are appointed to these centres to expedite training of teachers, All these resource persons were trained to handle the package

and also DIET Persons are trained to facilitate proper monitoring supervision.

3. Gender Sensitisation:- A training programme on Gender Sensitisation was arranged for the project officers by the D.S.E.R.T. Total of 72 project officers were participated. An amount of 49,000 has been spent for the programme.

4. Preparation of Campaign Material:-

A campaign material was prepared by the D.S.E.R.T. to addressed illeterate parents on girls education in non-Print media with all expenditure of Rs 25,000/- The programme was conducted involving ' Theater activities ' and the booklet " Ba-Bale-Shalege" has been prepared and circulated.

5. Review of curriculum & Preparation of workbooks:-

The M.L.L. Project books and the other text books were reviewed from Gender perspective and MLL based text books. Work books and Teacher guides have been prepared for use in D.P.E.P. Districts in the year 1996-97. In amount of Rs 11.00 lakhs have been spent.

6) Preparation of Tribal Education Training package:-

To cater to the children education in tribal/packets of DPEP Districts, a training package to train teacher for parents and Women Motivates was prepared 3 packages were prepared with the expenditure of Rs 1.30 Lakhs:

XI. DIRECTORATE OF TEXT BOOKS:-

Directorate of text books is functioning as part of the Department of Public Instruction. After nationalisation, the preparation and publication of text books is the responsibility of the Department. The revised text books have been prepared, printed and distributed as per the educational policy 1986,

The same text books which were revised as per the policy has been continued this year also. The text books prepared by the Department were printed by the Directorate of printing press till 1992-93, later on as per the recommendation of the Sri.Surendranath Committee, the responsibility of printing & publishing of text books was entrusted to the private publishing as the capacity of the printing of text books by the Government Printing press was limited. But during 1995-96 the free text books which were supplied under Akshaya/ Vidya Vikas scheme have been entrusted to the Government press. The list of standardwise beneficiaries under Akshaya and Vidya vikas scheme is given below:-

I Standard	1196640	V th Standard	184400
II "	1107800	VI "	176200
III "	1004670	VII "	152370
IV "	906030		

The responsibility of Printing of text books under Non-Akshaya Scheme from standard I to Xth have been entrusted to the Private publisher as was done earlier.

The Department was takenup the responsibility of preparation of short hand in Kannada medium for the benefit of students who are studying in short hand course, and these works are reprinted and distributed. In the same was, under Ist language for the I year TCH has been get printed and distributed. Hand book for drawing teachers was broughtout for the benefit of teachers, and 15,000 copies were printed and distributed throughout the state.

Text books in Dance, Music and Instrument were also prepared in 7 titles and they are in under print.

The text books for the Standard I, II & III Which is based on minimum level of learning have been prepared for the DPEP Districts viz: Kolar, Mandya, Raichur & Belgaum. The books so prepared will be used during the year 1996-97 in the above districts.

Finally this directorate has takenup the work of editing the books in all titles from Standard I to Xth. The mistakes that were identified were corrected in the existing books.

DIRECTOR (R & T)

xii DETAILS OF OUTLAY AND EXPENDITURE - PLAN & NON - PLAN SCHEMES
FOR THE YEAR 1995-96

(Rs. in lakhs)

Sl. No.	Name of the Schemes	Plan Schemes		Non-Plan Schemes	
		Outlay	Expenditure	Outlay	Expenditure
1	2	3	4	5	6
1.	2202-30-300-0-06 Developmental Activities of State Institute of Science.	10.00	10.00	-	-
2.	2202-30-300-0-07 Department of State Educational Research and Training (EVG, SIE, SEEU & NTS)	9.39	3.77	-	-
3.	2202-30-300-0-09 Educational Technology Cell.	10.00	9.52	-	-
4.	2202-01-07-0-03 National Policy of Education, Inservice Teacher Training.	3.00	2.61	-	-
5.	2202-01-300-01-01 UNICEF Project relating to Elementary Education.	1.11	0.14	-	-
6.	2202-01-200-01-07 Supply of Radio-cum-Cassette Players of Higher Primary Schools.	20.00	20.00	-	-
7.	2202-01-107-0-07 Preparation of Teacher Guides and Others materials	15.00	12.50	-	-
8.	2202-01-300-1-24 Establishment of DIET - State Share of Salary component.	50.00	49.83	-	-
9.	2202-0-300-01-28 Gender Sensitisation Activities.	10.00	10.00	-	-
10.	2202-01-300-1-29 Organising workshop for village Education Committee members.	20.00	18.33	-	-

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1	2	3	4	5	6
11.	2202-02-104-2-01 Assistant to Non.Govern- ment college of education.	105.00	40.49	-	-
12.	2202-01-300-01-22 Strengthening of Dept. of State Education Research & Training.	50.00	50.00	-	-
13.	2202-80-300-0-13 Integrated Education for Disabled Children.	9.00	4.25	-	-
14.	2202-80-300-0-22 Early Childhood Education	6.30	0.14	-	-
15.	2202-80-300-0-25 Computer Literacy and Awarenes in Secondary Schools.	163.50	66.49	-	-

NON-PLAN

1.	2202-01-107-0-02 Primary Teacher Training Inservice Teachers.	-	-	731.26	720.10
2.	2202-01-107-0-04 Professional Growth Activities and starting of teacher Centres.	-	-	34.21	30.14
3.	2202-01-107-0-05 English Language Orienta- tion Training Centres.	-	-	36.11	28.10
4.	2202-02-001-0-04 Administration of Depart- ment of State Education Research & Training.	-	-	74.21	73.00
5.	2202-300-0-02 Participation in Exhibition	-	-	-	-
6.	2202-30-300-0-05 Extension Service Project	-	-	4.50	3.48
7.	2202-02-105-0-001 Graduate Teachers under Training.	-	-	15.98	14.76
8.	2202-03-104-02-01	-	-	180.00	180.00

PROFORMA-II

Physical Progress achieved in respect of Plan schemes during the year 1995-96.

Sl. No.	Name of the Scheme:	Unit of Physical Achievement.	Target during the current year.	Physical Achievement during the current year 1995-96.	Reasons for Short fall
1	2	3	4	5	6

STATE PLAN SCHEMES:-

I.State Institute of Science:-

1. Orientation Training Programme for Educational Officers and Subject Inspectors of Science

No. of Educational Officers/ Subject Inspectors.

100

138

-

2. Science Seminar for High School Students:-

(a) District level Science Seminar

No. of High School Students.

1200

1200

-

(b) State level Science Seminar

No. of High School Students.

21

21

-

3. Science Quiz in Science and Mathematics for Primary School Students.

No. of Primary School Students.

9500

9500

-

4. Science Quiz in Science and Mathematics for High School Students.

(a) District level Science Quiz in Science and Mathematics.

No. of High School Students

6400

6400

-

1	2	3	4	5	6
(b) Divisional level Science Quiz in Science and Mathematics.	No. of High School Students	84	84	-	
(c) State level Science Quiz in Science & Mathematics.	No. of High School Students	16	16	-	
5. Preparation of Audio-Video cassettes Programme.	No. of Cassettes.	1	-	Under Preparation	
6. Science Seminar Reading Programme for High School and Higher Primary School teachers.	No. of High School/Higher Primary School teachers.	6732	6732	-	
7. Science club activities in High schools - Survey Programme.	No. of High Schools	300	300	-	
<u>8. Science Exhibitions:-</u>					
(a) District level Science Exhibition	(a) No. of Students	1525	1525	-	
	(b) No. of Teachers	525	525	-	
(b) State level Science Exhibition	(a) No. of Students	210	210	-	
	(b) No. of Teachers	105	105	-	
9. Southern India Science Exhibition	(a) No. of Students	126	126	-	
	(b) No. of Teachers	55	55	-	

1	2	3	4	5	6
10.	Orientation Training Programme for High School Teachers (In-service) (In collaboration with the Indian Institute of Science).	No. of High School teachers	100	-	-
<u>II. State Institute of Education & State:</u>					
<u>Educational Evaluation Unit:-</u>					
1.	Raising Achievement level among secondary School Students-Workshop for Heads of Secondary Schools and Principals of P.U. College.	No. of Heads of Secondary Schools/Principals of P.U. College.	200	216	Conducted One Extra workshop
2.	Workshop for Secondary School teachers in Educational Evaluation techniques and preparation of Question paper preparation.	No. of Secondary School teachers	200	272	One Additional workshop conducted
3.	Alternative Techniques of Evaluation for Primary School Teachers.	No. of Primary School Teachers	100	93	-
4.	Criterion Based Evaluation workshop for CTE & DIET FACULTIES.	No. of CTE/DIET Lecturers.	100	55	-
<u>National Talent Search Examination:-</u>					
1.	Training Programme for State level selected candidates (Written Examination).	No. of Students	170	170	-

1	2	3	4	5	6
2. Printing of Question Booklets.	No. of Booklets copies.		9000	9000	-
3. Printing of Answer Papers.	No. of Answer Paper Copies.		9000	9200	-

Educational Vocational Guidance Unit:-

1. 6 Day Career Teacher Training Programme for High School Teachers.	No. of High School Teachers		240	204	-
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2. Career Day Competition for High School Students:-

(a) Taluk level Career Day competition	No. of High School Students.		2,000	500	-
(b) District level Career Day Competition.	No. of High School Students.		210	150	-
(c) State level Career Day Competition.	No. of High School Students.		42	41	-
3. Four days Training Programme in Socially useful Productive work for the lecturers of CTE/ & DIET.	No. of CTE/DIET Lecturers.		20	59	-

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1	2	3	4	5	6
4.	One Month Programme in Moral spiritual and Raja Yoga for Primary School teachers.	No. of Primary School teachers	200	163	-
<u>IV. Educational Technology Cell:-</u>					
1.	Preparation of 3 video cassettes in the teaching of Geography in secondary schools.	No. of Cassettes	3	3	-
2.	<u>Purchase of Equipment to Education Technology Cell:-</u>	No of Equipment Items	6	6	-
1.	B.P.L. Colour Television set.	Number	1	1	-
2.	2 Video Cassette Player/Recorder	Number	2	2	-
3.	Blank Video Cassettes	Number	50	50	-
4.	Recorded Video Cassette	Number	69	69	-
5.	Over-head Projector with Screen.	Number	1	1	-
6.	Modrej Book shelf.	Number	1	1	-
3.	<u>Supply of Video Cassettes to Primary Schools</u>	No. of Primary Schools	4600	4600	-
4.	Gender Sensitisation.	No. of Inspector of Schools.	476	476	-
5.	Organising village Education Committee (VEC)	No. of Village Education Committee Members.	20,000	20,000	-

1	2	3	4	5	6
(a) Master Trainers.		B.E.O's/DIET Lecturers.	100	-	-
(b) Talukwise Training.		No. of Primary School Teachers.	760	-	-
(●) Village Education committee work- shops on Preparation of VEC Booklets.		No. of Resource Persons	20	- 13	-
6. Computer Literacy and Awareness in Secondary Schools.		No. of High Schools	130(BPC)	130(IBC)	-
		No. of Govt:Jr.Colleges	25(PC)	25(PC)	-

MA/-

DETAILS OF PROGRAMMES/ACTIVITIES/WORKSHOPS CONDUCTED IN D.S.E.R.T.

DURING THE YEAR 1995-96.

Name of the Programmes	No. of Programmes.	Unit.	Target	Physical Achievement:-
2	3	4	5	6

ORIENTATION:

Orientation Training Programme for Asst: Educational Officers & Subject Inspectors of Science Inspector of Schools/ DIET Lecturers/Higher Primary School Teachers.	4	No of A.E.O's/ Subject Inspectors of school/ Inspector of schools/ DIET/Lecturers HPS Teachers.	100	132
In service Training to High School teachers in Collaboration with Indian Institute of Science	1	No of High school Teachers	100	-
Training Programme for State level NTS Selected Candidates (Written exams).	1	No of Students	170	170
6-Day Career Teacher Training Programmes for High School Teachers.	6	No of High School Teachers.	240	204
Career Day competition for High School Students State level.	1	No of Students.	42	41
Four Day Training Programme in Socially useful Productive work for the Lecturers of CTE/DIET	2	No of CTE/ DIET Lecturers	80	59
One Month Programme in Moral Spiritual and Rajayoga for Primary School Teachers.	2	No. of Primary School Teachers	165	163

WORKSHOPS:-

Raising Achievement level among secondary school students workshop for Heads of Secondary schools and Principals of P.U.College.	5	No of Heads of Secondary Schools/Principals of P.U.College.	200	216
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1	2	3	4	5	6
2.	Workshop for Secondary School teachers in Educational Evaluation Techniques and Preparation of Question Paper.	6	No. of Secondary school teachers	200	272
3.	Alternative Techniques of Evaluation for primary School teachers.	2	No. of primary school teachers	100	97
4.	Criterion based Evaluation workshop for CTE & DIET faculties.	2	No. of CTE/DIET Lecturers	100	55

SCIENCE EXHIBITIONS:-

1.	District level Science Exhibition	21	No. of Students	1525	1525
			No. of Teachers	525	525
2.	State level Science Exhibitions	1	No. of Students	210	210
			No. of Teachers	105	105

SCIENCE FAIR:-

1.	Southern India Science fair	1	No. of Students	126	126
			No. of Teachers	55	55

SCIENCE SEMINAR:-

1.	District level Science Seminar	21	No. of High School Students.	1200	1200
2.	State level Science Seminar.	1	No. of H.S. Students.	21	21
3.	Science Seminar Reading for High School/Higher Primary School Teachers.	21	No. of High School/Higher Primary School Teachers.	6732	6732

2	3	4	5	6
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SCIENCE QUIZ:-

Science Quiz in science and Mathematics for Primary School Students.	21	No. of Primary School Students	9500	9500
Science quiz in Science & Mathematics for High School Students - Total No. of Programmes District, Division & State.	26	No. of High School Students	6485	6485
) District level Science Quiz	21	No. of High School Students	6400	6400
) Divisional level Science Quiz	4	No. of High School Students.	84	84
) State level Science Quiz	1	No. of High School Students.	16	16

PREPARATION OF AUDIO-VIDEO CASSETTES:-

.) Preparation of Audio-Video Cassette Programme on "Electricity" - 20 Minutes each.	No.	No. of Cassettes	2	2
	No.	No. of Duplicating copies	26	26
2) Preparation of Video cassettes in the teaching of Geography in Secondary Schools.	No.	No. of Cassettes	3	3

PURCHASE OF EQUIPMENTS:-

1. Purchase of equipment to Educational technology cell.	No	No of items	6	6
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AWARDS OF INNOVATION:-

1. Distribution of Awards to winning Projects in Excellency in Primary Education.	1	No of Awards (Rs 1000 each)	15	15
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PRIZE DISTRIBUTION:-

1. District level Science Exhibition	21	No. of Students	210	210
2. State level Science Exhibition	1	No. of Students	42	42
		No. of Schools	103	103.

1	2	3	4	5	6
<u>DEPUTATIONS:-</u>					
1.	Deputation of School teachers on Orientation course in Art & Culture to Delhi.	1	No. of School Teachers	58	58
2.	Deputation of school teachers on Natural Cultural Heritage Training to Udaipur and sirsa.	2	No. of School Teachers.	49	49
3.	Deputation of school teachers to schools and Museum, Tanjavor.	1	No. of school Teachers	30	30
4.	Deputation of School teachers on Socially useful Productive work programme to Hyderabad.	1	No. of School Teachers	47	47
5.	Deputation of school teachers on Creative activity in Class room teaching to Udaipur.	1	No. of school teachers.	25	25
6.	Deputation of school teachers on Puppetry course to Udaipur and Delhi.	2	No. of school teachers	89	89

SUPPLY OF VIDEO CASSETTES TO SCHOOLS:-

1.	Supply of Video Cassettes to Primary Schools.	No.	No. of primary Schools	4600	4600
			No. of Video Cassettes.	46000	46000

CENTRALLY SPONSORED SCHEME PROGRAMME:-

I. SUPPLY OF SCIENCE KITS, EQUIPMENTS AND LIBRARY BOOKS:-

1.	Supply of Science Kits	No.	No. of Higher Primary Schools.	4181	4181
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	2	3	4	5	6
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Supply of Science Equipments	No.	No. of High schools/ & Jr. Colleges.	1164	1164
Supply of Library Books.	No.	No. of High Schools.	1202	1202

I. SUPPLY OF RADIO-CUM-CASSETTES PLAYERS SETS TO SCHOOLS:-

Supply of Radio-Cum-Cassette Player sets to Primary Schools.	No.	No. of Primary schools.	10,902	10,902
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III. COMPUTER LITERACY AND AWARENESS IN SECONDARY HIGHER PRIMARY SCHOOLS

1. No. of L.D.C. Computers	No.	No. of High Schools	130	130
2. No. of P.C Computers	No.	No. of Govt:/ Jr. Colleges.	25	25

MA/-

LIBRARY & DOCUMENTATION CENTRE
National Institute of Educational
Planning and Administration.
17-B, Sri Aurebindo Marg.
New Delhi-110016
DOC, No..... D-10528
Date..... 16-02-2007

T A B L E - 1

No. of Teacher's Training Institutions Since 1983-84 to 1995-96

Sl. No.	YEAR	Pre.Primary T.T.I				Primary T.T.I.				B.Ed Colleges				HINDI Shikshana	ELTC	PVTE	Teachers Centre	Special Institutions
		G	A	UA	T	G	A	UA	T	G	A	UA	T					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1.	1983-84	5	-	26	31	35	39	18	92	6	13	31	50	-	6	7	2	2
2.	1984-85	5	-	26	31	35	39	29	103	6	13	32	51	-	6	7	2	2
3.	1985-86	5	-	33	43	35	39	30	112	6	13	33	52	-	6	7	2	2
4.	1986-87	5	-	43	48	35	39	54	120	6	13	41	60	-	6	7	2	2
5.	1987-88	5	-	43	48	35	40	53	133	*3	13	43	64	-	6	7	2	2
6.	1988-89	5	-	43	48	35	40	53	128	*3	13	43	64	-	6	7	2	2
7.	1989-90	5	-	43	48	35	40	53	128	*3	13	43	64	-	6	7	2	2
8.	1990-91	5	-	43	48	35	39	53	127	*3	13	43	64	-	6	7	2	2
9.	1991-92	5	-	43	48	35	39	53	127	*3	13	43	64	-	6	7	2	2
10.	1992-93	5	1	43	49	34	41	52	127	*3	16	40	64	-	6	-	2	2
11.	1993-94	5	1	43	49	34	41	52	127	*3	16	38	64	-	6	-	2	2
12.	1994-95	5	-	33	38	38	42	50	130	*3	19	37	64	-	6	-	2	2
13.	1995-96	5	-	33	38	38	42	50	130	*7	21	37	65	-	6	-	2	2

ELTC: English Language Teachers Centre.
 PVTE: Pre-Vocational Training Centre.
 G : Government A: Aided UA: Un-Aided.

*Includes 1 NCERT Institutions.

T A B L E - 2

Number of Teacher Training Institutions - Management wise in Karnataka 1995-96

Sl. No.	Districts	Pre-Primary T.T.I.			Primary T.T.I.			B.Ed. Colleges					
		Total	Aided	Un-Aided	Total	Govt.	Aided	Un-Aided	Total	Govt.	Aided	Un-Aided	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Bangalore South	-	-	5	5	1	5	6	12	-	3	2	5
2.	Bangalore North	-	-	2	2	-	2	5	7	-	3	2	5
3.	Bangalore Rural	-	-	2	2	1	-	4	5	-	-	1	1
4.	Kolar	-	-	4	4	1	2	13	16	-	-	3	3
5.	Tumkur	-	-	1	1	2	4	1	7	-	1	3	4
6.	Chitradurga	-	-	1	1	3	2	-	5	1	1	3	5
7.	Shimoga	-	-	3	3	2	1	-	3	-	1	-	1
8.	Mysore	1	-	4	5	2	5	2	9	2	3	2	6
9.	Mandya	-	-	-	-	3	1	1	5	-	1	-	1
10.	Kodagu	-	-	-	-	1	-	2	3	-	-	1	1
11.	Dakshina Kannada	-	-	1	1	3	4	-	7	1	2	-	3
12.	Chikkamagalur	-	-	-	-	1	-	-	1	-	1	-	1
13.	Hassan	-	-	1	1	1	-	3	4	-	2	1	3
14.	Dharwad	1	-	4	5	2	5	4	11	1	-	4	5
15.	Belgaum	-	-	2	2	1	5	4	10	1	-	2	3
16.	Uttara Kannada	1	-	1	2	1	1	-	2	-	1	1	2
17.	Gulbarga	1	-	2	3	4	-	3	7	1	-	3	4
18.	Bijapura	-	-	1	1	3	3	-	6	1	1	2	2
19.	Bidar	-	-	1	1	2	-	1	3	-	-	2	2
20.	Raichur	1	-	1	2	3	-	1	4	-	1	2	2
21.	Bellary	-	-	1	1	1	2	-	3	-	2	-	2
		5	-	37	42	33	42	50	130		19	37	64

T A B L E - 3

Enrolment in B.Ed. Colleges 1995-96

Sl. No.	Districts	Government		Aided		Un-Aided		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	-	-	140	94	118	168	258	262	520
2.	Bangalore North	-	-	32	54	205	160	237	214	451
3.	Bangalore Rural	-	-	-	-	38	66	38	66	104
4.	Kolar	-	-	-	-	180	120	180	120	300
5.	Tunkur	-	-	-	-	267	134	267	134	401
6.	Chitradurga	79	21	69	34	231	90	379	145	524
7.	Shimoga	-	-	54	46	-	-	54	46	100
8.	Mysore	65	31	175	132	100	-	340	163	503
9.	Mandya	-	-	74	41	-	-	71	41	112
10.	Kodagu	-	-	-	-	13	87	13	87	100
11.	Dakshina Kannada	33	58	15	192	-	-	48	250	298
12.	Chikkamagalur	-	-	55	49	-	-	55	49	104
13.	Hassan	-	-	75	35	197	122	272	157	429
14.	Dharwad	49	51	-	-	311	99	360	150	510
15.	Belgaum	64	35	-	-	243	58	307	93	400
16.	Bijapur	87	23	-	-	147	71	234	94	328
17.	Uttara Kannada	-	-	-	-	98	117	98	117	215
18.	Gulbarga	66	44	-	-	185	145	251	189	440
19.	Bidar	-	-	-	-	107	113	107	113	220
20.	Raichur	-	-	-	-	140	80	140	80	220
21.	Bellary	-	-	45	51	94	38	139	89	228
KARNATAKA		443	263	731	728	2674	1676	3648	2667	6515

mkb/.

T A B L E - 4

Strength of Karnataka and Non-Karnataka Students in B.Ed Colleges
1995-96

Sl. No.	District	Karnataka		Non-Karnataka		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	133	103	125	159	258	262	520
2.	Bangalore North	219	191	18	23	237	214	451
3.	Bangalore Rural	30	66	-	-	30	66	104
4.	Kolar	139	92	41	36	180	225	308
5.	Tumkur	131	85	135	49	267	134	401
6.	Chitradurga	290	124	81	21	379	145	524
7.	Shimoga	53	45	1	1	54	46	100
8.	Mysore	252	123	88	40	340	163	503
9.	Mandya	71	41	-	-	71	41	112
10.	Kodagu	13	87	-	-	13	87	100
11.	Dakshina Kannada	45	213	3	37	48	250	298
12.	Chikkamagalur	55	49	-	-	55	49	104
13.	Hassan	246	115	26	42	272	157	429
14.	Dharwad	354	140	6	2	360	150	510
15.	Belgaum	273	87	34	6	307	93	400
16.	Bijapur	220	88	14	6	234	94	328
17.	Uttara Kannada	98	117	-	-	98	117	215
18.	Gulbarga	185	150	63	39	251	189	440
19.	Bidar	83	112	24	1	107	113	220
20.	Raichur	89	65	51	15	140	80	220
21.	Bellary	113	81	26	8	139	89	228
KARNATAKA		3111	2182	737	485	3048	2667	6515

T A B L E - 5

MEDIUM WISE ENROLED IN B.Ba., COLLEGES 1995-96

Sl.No.	Districts	Kannada	English	Marathi	Urdu	Total
1	2	3	4	5	6	7
1.	Bangalore South	40	471	-	-	520
2.	Bangalore North	192	259	-	-	451
3.	Bangalore Rural	32	72	-	-	104
4.	Kolar	08	300	-	-	308
5.	Tumkur	292	109	-	-	401
6.	Chitradurga	367	157	-	-	524
7.	Shimoga	100	-	-	-	100
8.	Mysore	287	216	-	-	503
9.	Mandya	98	14	-	-	112
10.	Kodagu	-	100	-	-	100
11.	Dakshina Kannada	18	280	-	-	298
12.	Chikkanaalur	60	44	-	-	104
13.	Hassan	367	62	-	-	429
14.	Dharwad	457	53	-	-	510
15.	Belgaum	205	195	-	-	400
16.	Bijapur	286	42	-	-	328
17.	Uttara Kannada	194	21	-	-	215
18.	Gulbarga	304	136	-	-	440
19.	Bidar	128	92	-	-	220
20.	Raichur	122	98	-	-	220
21.	Bellary	228	-	-	-	228
KARNATAKA		3794	2721	-	-	6515

mkb/.

T A B L E - 6

Results of B.Ed. Colleges, 1995-96

Sl. No.	Districts	Appeared			Passed			Percentage
		Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	258	259	517	227	250	477	92.7
2.	Bangalore North	235	212	447	213	204	417	93.3
3.	Bangalore Rural	38	66	104	32	53	85	81.7
4.	Kolar	217	195	412	203	180	383	93.0
5.	Tumkur	270	131	401	238	127	365	91.0
6.	Chitradurga	379	145	524	367	144	511	97.5
7.	Shimoga	52	48	100	52	48	100	100.0
8.	Mysore	334	162	496	317	153	470	94.8
9.	Mandya	71	28	99	70	28	98	99.0
10.	Kodagu	13	87	100	13	87	100	100.0
11.	Dakshina Kannada	38	237	275	38	235	273	99.9
12.	Chikkana galur	55	49	104	54	49	103	99.0
13.	Hassan	266	163	429	261	162	423	98.6
14.	Dharwad	358	136	494	357	135	492	99.6
15.	Belgaum	278	83	361	270	79	349	96.7
16.	Bijapur	234	94	328	225	91	316	96.3
17.	Uttara Kannada	98	117	215	98	117	215	100.0
18.	Gulbarga	248	164	412	224	141	365	88.6
19.	Bidar	106	103	209	96	82	178	85.2
20.	Raichur	137	79	216	125	77	202	93.5
21.	Bellary	139	89	228	138	87	225	98.7
KARNATAKA		3824	2647	6471	3618	2529	6147	95.0

mkb/.

T A B L E - 7

Staffing Pattern in B.Ed. Colleges 1995-96

S1. No.	Districts	Prin- cipal	Reader	Senior Lectu- rer	Craft Instru- ctor	Other	Part Time	Total
1	2	3	4	5	6	7	8	9
1.	Bangalore South	3	4	23	17	1	-	51
2.	Bangalore North	5	7	25	5	1	-	43
3.	Bangalore Rural	1	-	8	-	-	-	9
4.	Kolar	4	1	28	4	-	-	37
5.	Tumkur	3	6	20	6	-	-	35
6.	Chitradurga	4	11	27	4	5	-	51
7.	Shimoga	1	3	1	3	-	-	8
8.	Mysore	5	4	34	5	3	-	51
9.	Mandya	1	-	5	2	1	-	9
10.	Kodagu	1	2	7	-	1	-	11
11.	Dakshina Kannada	2	9	7	11	4	-	33
12.	Chikkamagalur	1	-	5	2	1	-	9
13.	Hassan	4	3	16	10	4	-	37
14.	Dharwad	5	1	27	2	4	-	39
15.	Belgaum	3	6	20	8	3	4	44
16.	Bijapur	2	7	8	8	3	-	28
17.	Uttara Kannada	2	1	14	2	1	-	20
18.	Gulbarga	4	5	36	-	-	-	45
19.	Bidar	2	4	18	2	-	-	26
20.	Raichur	2	10	5	-	-	-	17
21.	Bellary	2	5	9	1	1	-	18
Total		60	89	335	92	33	4	613

mkb/.

T A B L E - 6

Strength of Scheduled Caste & Scheduled Tribes in B.Ed.College
1995-96

Sl. No.	Districts	Scheduled Caste		Scheduled Tribe		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	21	10	2	3	23	13	36
2.	Bangalore North	30	7	6	2	36	9	45
3.	Bangalore Rural	2	-	1	-	3	-	3
4.	Kolar	4	3	4	-	8	3	11
5.	Tumkur	27	11	13	6	40	17	57
6.	Chitradurga	43	13	49	10	92	23	115
7.	Shimoga	7	7	4	1	11	8	19
8.	Mysore	48	19	10	2	58	21	79
9.	Mandya	12	5	2	-	14	5	19
10.	Kodagu	1	1	-	-	1	1	2
11.	Dakshina Kannada	7	7	2	1	9	8	17
12.	Chikkabagalur	8	2	3	1	11	3	14
13.	Hassan	13	3	4	2	22	5	27
14.	Dharwad	22	16	15	2	37	18	55
15.	Belgaum	32	8	9	2	41	10	51
16.	Bijapur	35	9	6	2	41	11	52
17.	Uttara Kannada	10	4	1	-	11	4	15
18.	Gulbarga	36	9	5	10	41	19	60
19.	Bidar	14	7	2	7	16	14	30
20.	Raichyr	17	6	4	-	21	6	27
21.	Bellary	11	3	6	5	17	8	25
KARNATAKA		405	150	140	56	553	206	959

T A B L E - 9

Enrolment in Primary Teacher Training Institutes 1995-96

Sl. No.	Districts	1st Year Primary T.T.I.								Grand Total
		Govt.		Aided.		Un-aided		Total		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	15	14	46	164	253	103	314	201	595
2.	Bangalore North	-	-	44	121	122	210	166	331	497
3.	Bangalore Rural	15	13	-	-	200	99	215	112	327
4.	Kolar	45	45	28	32	558	445	631	522	1153
5.	Tumkur	41	47	147	153	-	-	188	200	388
6.	Chitradurga	64	166	66	54	-	-	130	220	350
7.	Shimoga	45	45	-	30	-	-	45	75	120
8.	Mysore	66	90	151	177	62	58	299	325	624
9.	Mandya	63	57	-	57	41	19	104	133	237
10.	Kodagu	13	17	-	-	41	79	54	96	150
11.	Dakshina Kannada	30	60	29	120	-	-	59	180	239
12.	Chikkamagalur	43	47	-	-	-	-	43	47	90
13.	Hassan	145	155	-	-	67	52	212	207	419
14.	Dharwad	60	60	67	143	101	67	228	270	498
15.	Belgaum	14	15	109	131	165	75	289	221	509
16.	Bijapur	56	183	72	78	-	-	128	261	389
17.	Uttara Kannada	27	33	25	35	-	-	52	68	120
18.	Gulbarga	75	165	-	-	165	107	230	272	510
19.	Bidar	35	49	-	-	23	7	58	56	114
20.	Raichur	50	40	-	-	17	13	67	53	120
21.	Bellary	45	47	58	59	31	29	122	135	267
	KARNATAKA	965	1348	842	1354	1844	1363	3651	4065	7716

T A B L E - 10

Karnataka & Non-Karnataka Students in Primary TTI in 1995-96

Sl. No.	Districts	1st Year Primary TTI						Grand Total 748
		Karnataka		Non-Karnataka		Total		
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	300	255	14	26	314	281	595
2.	Bangalore North	164	316	2	15	166	331	497
3.	Bangalore Rural	215	112	-	-	215	112	327
4.	Kolar	611	488	20	34	631	522	1153
5.	Tumkur	188	200	-	-	188	200	388
6.	Chitradurga	130	220	-	-	130	220	350
7.	Shimoga	45	75	-	-	45	75	120
8.	Mysore	299	317	-	8	299	325	624
9.	Mandya	104	133	-	-	104	133	237
10.	Kodagu	54	96	-	-	54	96	150
11.	Dakshina Kannada	59	180	-	-	59	180	239
12.	Chikkamagalur	43	47	-	-	43	47	90
13.	Hassan	212	207	-	-	212	207	419
14.	Dharwad	228	270	-	-	228	270	498
15.	Belgaum	252	212	6	9	258	221	509
16.	Bijapur	128	261	-	-	128	261	389
17.	Uttara Kannada	52	68	-	-	52	68	130
18.	Gulbarga	238	272	-	-	238	272	510
19.	Bidar	58	56	-	-	58	56	114
20.	Raichur	67	53	-	-	67	53	120
21.	Bellary	132	135	-	-	132	135	267
KARNATAKA		3611	3973	40	92	3651	4065	7 716

mkb/.

T A B L E - 11

Results of Primary Teacher Training Institutions 1995-96

SI. No.	Districts	I Year Primary TTI			II Year Primary TTI		
		Appeared	Passed	Percentage	Appeared	Passed	Percentage
1	2	3	4	5	6	7	8
1.	Bangalore North	492	438	89.0	567	504	88.9
2.	Bangalore South	495	384	77.6	495	450	90.9
3.	Bangalore Rural	299	133	44.5	269	252	93.7
4.	Kolar	1224	579	47.3	1070	782	73.1
5.	Tunkur	309	207	67.0	292	277	94.9
6.	Chitradurga	120	63	52.5	117	99	84.6
7.	Shimoga	121	113	93.4	118	118	100.0
8.	Mysore	621	380	61.2	622	526	84.6
9.	Mandya	237	146	61.6	210	168	80.0
10.	Kodagu	171	77	45.0	156	119	75.3
11.	Dakshina Kannada	231	211	91.3	232	225	97.0
12.	Chikkamagalur	90	87	96.7	92	85	94.4
13.	Hassan	425	288	67.8	430	357	83.0
14.	Dharwad	506	333	65.8	503	401	79.7
15.	Belgaum	494	350	70.9	478	388	81.2
16.	Bijapur	390	304	77.9	399	364	91.2
17.	Uttara Kannada	120	92	76.7	119	111	93.3
18.	Gulbarga	512	389	76.0	476	390	81.9
19.	Bidar	118	77	65.3	117	88	75.2
20.	Raichur	121	53	43.8	121	88	72.7
21.	Bellary	268	204	76.1	354	208	58.8
KARNATAKA		7364	4908	66.7	7235	6008	82.9

T A B L E - - 12

Medium wise Enrolment in Primary Teacher Training Institute
1995-96.

Sl. No.	DISTRICTS	I Year Primary TTI				Total
		Kannada	English	Marathi	Urdu	
1	2	3	4	5	6	7
1.	Bangalore South	386	209	-	-	595
2.	Bangalore North	268	229	-	-	497
3.	Bangalore Rural	297	30	-	-	327
4.	Kolar	865	270	(Telugu)18	-	1153
5.	Tunkur	358	30	-	-	388
6.	Chitradurga	290	-	-	60	350
7.	Shimoga	90	-	-	30	120
8.	Mysore	534	60	-	30	624
9.	Mandya	237	-	-	-	237
10.	Kodagu	150	-	-	-	150
11.	Dakshina Kannada	239	-	-	-	239
12.	Chikkana galur	60	-	-	30	90
13.	Hassan	318	-	-	101	419
14.	Dharwad	440	-	-	58	498
15.	Belgaum	329	30	120	30	509
16.	Bijapur	299	-	-	90	389
17.	Uttara Kannada	120	-	-	12	120
18.	Gulbarga	420	-	-	90	510
19.	Bidar	59	-	27	28	114
20.	Raichur	120	-	-	-	120
21.	Bellary	237	-	-	30	267
KARNATAKA		6116	858	165	577	7716

T A B L E - 12 (Continued)

Medium wise Enrolment in Primary Teacher Training Institute
1995-96

Sl. No.	Districts	II Year Primary TTI					Grand Total I & II Year (7+12)
		Kannada	English	Marathi	Urdu	Total	
1	2	3	4	5	6	7	8
1.	Bangalore South	390	210	-	-	600	1195
2.	Bangalore North	270	226	-	-	496	993
3.	Bangalore Rural	238	20	-	-	258	585
4.	Kolar	768	278	-	-	1046	2199
5.	Tumkur	355	27	-	-	382	770
6.	Chitradurga	289	-	-	61	350	700
7.	Shimoga	90	-	-	30	120	240
8.	Mysore	534	57	-	30	621	1245
9.	Mandya	208	-	-	-	208	445
10.	Kodagu	149	-	-	-	149	299
11.	Dakshina Kannada	237	-	-	-	237	476
12.	Chikkamagalur	68	-	-	30	98	180
13.	Hassan	324	-	-	96	420	839
14.	Dharwad	446	-	-	58	504	1002
15.	Belgaum	297	30	120	30	477	986
16.	Bijapur	309	-	-	90	399	788
17.	Uttara Kannada	120	-	-	-	120	240
18.	Gulbarga	420	-	-	90	510	1020
19.	Bidar	58	-	29	28	115	229
20.	Raichur	118	-	-	-	118	238
21.	Bellary	325	-	-	30	355	622
KARNATAKA		6005	848	149	573	7575	15291

T A B L E - 13

Strength of Scheduled Caste & Scheduled Tribe in Primary Teacher
Training Institute 1995-96

Sl. No.	Districts	1st Year Primary TTI								Grand Total
		Scheduled Caste		Scheduled Tribes		Others		Total		
		B	G	B	G	B	G	B	G	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	27	15	11	7	276	259	314	281	595
2.	Bangalore North	18	25	4	5	144	301	166	331	497
3.	Bangalore Rural	18	9	5	2	192	101	215	112	327
4.	Kolar	83	57	42	19	506	446	631	522	1153
5.	Tumkur	28	22	11	5	149	173	188	200	380
6.	Chitradurga	8	6	6	6	116	208	130	220	350
7.	Shimoga	4	8	2	3	39	64	45	75	120
8.	Mysore	77	58	7	6	215	261	299	325	624
9.	Mandya	14	19	1	1	89	113	104	133	237
10.	Kolaru	5	4	3	2	46	90	54	96	150
11.	Dakshina Kannada	8	12	3	3	48	155	59	180	239
12.	Chikkamagalur	5	7	1	-	37	40	43	47	90
13.	Hassan	14	21	-	6	198	180	212	207	419
14.	Dharwad	26	21	10	10	192	239	228	270	477
15.	Belgaum	29	19	6	2	253	200	288	221	509
16.	Bijapur	12	28	3	7	113	226	128	261	380
17.	Uttara Kannada	9	9	4	1	39	58	52	63	120
18.	Gulbarga	28	19	6	6	204	247	238	272	510
19.	Bidar	8	10	4	2	46	44	58	56	114
20.	Raichur	7	4	4	1	56	48	67	53	120
21.	Bellary	30	13	9	5	93	117	132	135	267
KARNATAKA		458	386	142	99	3051	3580	3651	4065	7716

T A B L E - 13 (Continued)

Strength of Scheduled Caste & Scheduled Tribe in Pry.T.T.I. 1995-96

Sl. No.	Districts	II Year Primary TTI								Grand Total		Total I & II Year (11+12)
		Scheduled Caste		Scheduled Tribe		Others		Total		(18+19)		
		B	G	B	G	B	G	B	G			
1	2	12	13	14	15	16	17	18	19	20	21	
1.	Bangalore South	23	21	12	5	282	257	317	283	600	1195	
2.	Bangalore North	15	20	4	7	156	204	175	321	496	1093	
3.	Bangalore Rural	8	6	6	2	157	70	171	87	258	585	
4.	Kolar	73	48	20	13	450	433	552	494	1046	2199	
5.	Tumkur	20	24	0	6	152	171	181	201	382	770	
6.	Chitradurga	12	10	6	3	113	206	131	219	350	700	
7.	Shimoga	4	9	2	4	46	55	52	68	120	240	
8.	Mysore	63	47	12	11	241	247	316	305	621	1245	
9.	Mandya	10	13	1	3	81	95	92	116	208	445	
10.	Kodagu	3	16	5	3	50	72	58	91	149	299	
11.	Dakshina Kannada	9	13	3	4	45	163	57	180	237	476	
12.	Chikkamagalur	-	-	-	-	-	-	-	-	-	90	
13.	Hassan	19	15	6	1	193	186	218	202	420	839	
14.	Dharwad	31	23	13	13	173	251	217	287	504	1002	
15.	Belgaum	31	21	5	4	223	193	259	218	477	986	
16.	Bijapur	3	6	2	2	128	258	133	266	399	786	
17.	Uttarakannada	11	9	2	2	40	58	53	67	120	240	
18.	Gulbarga	27	18	6	4	216	239	249	261	510	1020	
19.	Bidar	9	10	5	3	37	51	51	64	115	229	
20.	Raichur	6	7	6	3	61	35	73	45	118	238	
21.	Bellary	17	21	11	9	171	136	189	166	355	622	
KARNATAKA		394	362	136	102	3014	3477	3577	3941	7485	15201	

mkb/-

TABLE - 14

Staffing Pattern in Primary Teacher Training Institute 1995-96

Sl. No.	Districts.	Super in-ten-ants	Tea-cher Edu-cati-on.	Ply-sical Edu-cation	Music Tea-cher	Craft Tea-cher	Other-ers	Part Time	Total
1	2	3	4	5	6	7	8	9	10
1.	Bangalore South	11	67	8	4	6	1	17	113
2.	Bangalore North	7	36	4	3	4	2	5	61
3.	Bangalore Rural	5	38	4	3	3	5	3	61
4.	Kolar	15	113	133	5	6	8	19	179
5.	Tumkur	5	52	7	-	3	1	7	75
6.	Chitradurga	4	41	5	2	2	5	2	61
7.	Shimoga	3	29	2	1	-	3	4	42
8.	Mysore	9	48	7	3	2	1	23	93
9.	Mandya	5	39	3	1	2	1	5	56
10.	Kodagu	3	16	-	-	1	1	4	25
11.	Dakshina Kannada	5	36	6	4	3	4	4	62
12.	Chikkamagalur	1	13	-	-	-	-	-	14
13.	Hassan	3	27	3	-	1	1	2	37
14.	Dharwad	11	66	10	4	5	4	14	114
15.	Belgaum	11	60	10	-	6	6	10	103
16.	Bijapura	6	49	6	1	5	4	4	75
17.	Uttara Kannada	2	23	1	-	1	-	2	29
18.	Gulbarga	8	61	8	5	9	8	8	107
19.	Bidar	2	20	3	2	2	-	1	30
20.	Raichur	3	30	3	1	3	3	-	43
21.	Bellary	3	32	2	1	1	-	2	41
KARNATAKA		122	396	105	40	65	57	136	1421

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