

STATISTICAL BROCHURE 1993-94



DEPARTMENT OF STATE EDUCATIONAL
RESEARCH AND TRAINING

B. P. WADIA ROAD, BASAVANAGUDI, BANGALORE-560 004

P R E F A C E

The Statistical Brocher for the year 1993-94 brought out by the Statistical Section of the Directorate of State Educational Research and Training B.P.Wadia Road, Basavanagudi, Bangalore-560004 is before you.

This brocher has four parts. Part-I contains details of Developmental Activities of all the academic wings of the Directorate. In Part-II. Teacher Education (DIETs & CTEs) Reviews. The activities funded by UNICEF and Govt. of India finds place in Part - III and the Statistics on Teacher Education in Part - IV along with the necessary statistics Tables.

Bangalore

Dated

P.S.RAV INDRANATH
DIRECTOR
(RESEARCH AND TRAINING)
BANGALORE-4.

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PART - I

ACTIVITIES OF THE DEPARTMENT OF STATE EDUCATIONAL RESEARCH AND TRAINING FOR THE YEAR 1993-94 :-

The department was established to initiate planned activities to improve the quality of school education. It has got administrative control over the teacher education in the State. The department is responsible for the academic excellence in Elementary, Secondary and Teacher Education. It also undertakes and promotes, research in education. This department organises Pre-service and In-service Training Programme for teachers, Evaluate Educational Programmes, undertakes Projects and Surveys relating to educational matters, alongwith the Centrally Sponsored Schemes.

Various academic Units are functioning in this ^{house} directorate. The academic Units of this directorate taken-up educational programmes every year under Plan and Non-Plan Schemes in the State Budget. These Units also serve as Co-ordinating Agencies at State level for the implementation of N.C.T.P.T., C.C.P.T., UNICEF, World Bank and Government of India Aided Projects. The details of educational programmes taken-up by each Unit during 1993-94 are given below.

I. STATE INSTITUTE OF EDUCATION

The main objective of this Unit is to give training to the Teachers with the help of expertise and educationists. It gives value based educational training to the teachers to enrich their knowledge in the area of education.

1. Excellence in Primary, Secondary & Teacher Education:-

This Scheme was started in 1976-77. It is of innovative of nature. It aims to increase the knowledge and competency of the Teachers by conducting essays on various educational aspects and they are of experimental nature, which will make teachers innovative and more efficient and these essays are valued by eminent educationists. 5 essays, each from Primary and Secondary School teachers and 3 essays from teacher training Institutes are selected during every year and forwarded to the higher authorities. The selected essays will be awarded with a Cash Prize of Rs.1,000/= each alongwith a merit Certificate. An amount of Rs.30,000/= has been spent for this programme during this year.

2. Programmes for English Language Teachers:-

English Language Teachers of Primary and Secondary Schools are given training in English Language Teaching through various agencies. Among them the Regional Institute of English is one which organises programmes twice in an academic year i.e. from June to September and from November to February. 113 teachers have been trained from this Institute during the year. In addition to the above, the English Language teaching Centres, Bangalore, Dharwad, and Mysore have conducted the English Language teaching programmes and covered 120 Primary Teachers in a course of one month duration. These programmes are much beneficial to the teacher community.

3. Preparation of Text-Books for Non-formal Education:-

Three Workshops were conducted during the year for the preparation of Text-Books for Non-formal education and 3 material workshops were also conducted in the month of September, October and November 1993. An amount of Rs.3000/- has been spent for the said programmes. Training was conducted at CEI, Mysore on Non-formal Education in which Officers from DIET and DSERT are participated. Two Audio-Visual educational Programmes of 3 days have been arranged for the Secondary School Teachers. The teachers from P.V.College of Education Bangalore and Regional College of Education Mysore participated as Resource persons.

4. National Talent Search Examination:-

National Council of Educational Research and Training New Delhi has decentralised the Scheme of conducting the National Talent Search Examination and vested the responsibility of conducting I-Phase Examination to the D.S.E.R.T. Bangalore.

The main objective of this Scheme is to identify, encourage, and develop talent among the students. Those who emerge successful in the National Talent Search Examination in I and II Phases and then in the final interview, will be eligible for Scholarship, awarded by N.C.E.R.T., New Delhi. This scholarship will be given, till they complete their higher studies in the faculty of their choice. The amount of scholarships depends on the choice of study.

In addition to the monthly scholarships, books grants will also be given to the students.

The main feature of this scheme is given below. The National Talent Search Examination is conducted for X-Standard students who have secured minimum of 55% marks in the IX-Std. and in case of scheduled caste and scheduled Tribes, students with a minimum of 45% are eligible.

The I-Phase National Talent Search Examination comprises two papers viz., (1) General Mental Ability Test (2) Scholastic Aptitude Test. Each paper consists of 100 objective test items. The General Mental Ability Test is common for all the candidates. Whereas second paper (Scholastic Aptitude Test) is an optional one. The students can select any four subjects out of 8 subjects, i.e. Physics, Chemistry, Mathematics, Biology, Civics, History, Economics, and Geography. The qualifying marks to be secured by the General groups and SC/ST groups are 40% and 32% respectively. The candidates who successfully pass the I-Phase examination will have to appear II-Phase examination conducted by the NCERT, New Delhi. Here the details of question papers are the same as in the I-Phase examination, but the candidates have to get minimum 40% to get scholarships. During 1992 examinations 170 students were eligible for National Talent Search Examination from Karnataka and they have been given 10 days training in the month of May 1993 by this department and also the State Government has given scholarship at the rate of 150 per month from the TWF and SVE to 94 students among them. Finally 133 students were selected for final interview. Out of them 76 students were selected in the interview conducted by the NCERT, New Delhi. An amount of Rs.3,70,000/= has been spent for the above programme.

5. Integrated Education for the Disabled Children (IED):-

The I.E.D. Cell is striving hard to implement this Scheme in the State. It is being implemented in 16 Districts in the State with cent-percent aid from the Central Government. The theme of this scheme is to integrate the education of disabled children with the normal children in normal schools, with the help of specially trained resources personal. Salaries to the resources teachers and financial aid to the disabled children are released through this scheme. During the year

3220 disabled children were given Special Education in 550 schools with the help of 191 resources teachers.

II. STATE INSTITUTE OF SCIENCE:-

The objective of this Unit is to improve Science education in schools, popularising Science and developing scientific attitude among the children. During the year the following programmes have been conducted through this Unit.

1. Science Seminar Reading for High School Students:-

The objective of this programme is to help the students to acquire the habit of participating in Science Seminars and paper reading programmes. 210 teachers and 63 students were benefitted from this programme. An amount of Rs.21,000/= has been spent for this programme.

2. Science Exhibition:-

Exhibition of models, Science equipments and exchange of Scientific ideas is the main objective of this scheme. These exhibitions were conducted for Secondary School teachers and students at district, State and Zonal levels. From this Scheme 580 teachers and 53 students were benefitted. An amount of Rs.1,56,000/= has been spent towards this programme.

3. Science Quiz:-

The objective of this programme is to develop Scientific attitude and encourage the students to collect the information about scientific discoveries etc. The programmes were conducted at taluk level for higher primary school students and at District level for Secondary School students. 570 students of higher primary schools and 66 students of Secondary schools were benefitted. An amount of Rs.84,000/= has been spent for this programme.

4. School Complex and Survey:-

This programme is to improve teaching, learning process in Primary and Secondary School level utilising the available resources. Intensive survey has been done by the Officials of the State Institute of Science during the year in order to establish the school Complex.

5. Orientation Training Programme for High School Teachers:-

Under Centrally Sponsored Scheme Science equipments were supplied. By utilising these equipments experiments were conducted for the High school teachers and they were oriented about the use of the equipments and an amount of Rs.1,00,000/= was utilised.

6. Programme for District Resource Centres:-

In the State each District has a P.D.R. Centre to improve the method of teaching Science and Mathematics. Training programmes were conducted to the primary and Secondary school teachers through these Centres, by using modern technology such as Video, Cassettes, T.V. and Computer to enrich the knowledge of the teachers and 450 teachers were trained. An amount of Rs.90,000/= has been spent for this programme.

7. Seminar Reading for High School Teachers:-

The objective of this programme is to develop scientific attitude and competative spirit among teachers. The programmes were conducted at District level for the High School Teachers. An amount of Rs.32,760/= has been spent and 430 teachers were trained under this scheme.

8. Orientation Training Programme for Subject Inspectors and Educational Officers:-

The theme of this Scheme is to clarify the difficulties in new Syllabus and Text-Books totally 245 Subject Inspectors and Educational Officers have been trained through this scheme with an expenditure of Rs.1.12 lakhs.

9. Orientation Training for the Inspector of Schools:-

The objective of this programme is to enlighten the Inspector of Schools about the Teaching of science and also adopt new methods of research in inspection. The programmes are being arranged at the State level. During this year 100 school inspectors were trained with the expenditure of Rs.60,000/=.

10. Preparation of Video Cassette:-

In order to improve the quality of teaching two Video Cassettes have been prepared in science teaching with an expenditure of Rs.50,000/=.

III. State Educational Evaluation Unit:-

The Unit is functioning with the following objectives:-

1. To evaluate curricular of Primary and Secondary Schools .
2. To evaluate Text-Books.
3. To evaluate instructions in the Class-Rooms.
4. To suggest better methods of instructional materials.
5. To motivate students for better achievement.
6. To re-define teaching learning objectives.
7. To develop diagnostic and achievement tests.
8. To develop Question Bank.
9. To train teachers in development of improved Unit plan, Unit test and Question papers.
10. To re-orient teachers in preparation of instructional materials.
11. To evaluate question papers.
12. To evaluate results of S.S.L.C. and Annual Examination.
13. To suggest ways and means to improve performance at S.S.L.C. examination.
14. To organise Seminars, Workshops etc. on educational evaluation.
15. To take action on research in the Institutionalise programmes of the Educational Department.

During this year two programmes were conducted for the Heads of the Secondary Schools and Subject Inspectors of two Divisions of the State on the Topic raising achievement level of the Secondary School students 53 Head Masters and Subject - Inspectors were trained through this programme.

IV. Educational and Vocational Guidance Unit:-

It is one of the important Unit in the department . It mainly focuses on giving training in guidance and counselling to the Secondary School teachers. The main objective of this programme is to enable the Secondary School Teachers to undertake guidance in schools to help the pupils to make right choice of course to study and vocation which is suited to their interest and abilities. This enables the students to adjust with the changing Society and the world of work.

The following programmes have been taken-up by the Unit during the year:- (1) Six days Career Teacher Training Programme were taken-up at Davanagere in Kangasale Division.

Srinagar in Mysore Division, Gurta in Belgaum Division. 100 teachers participated in the programmes and a sum of Rs.28,155/= was spent for the programmes.

(2) With the expenditure of Rs.21751. Three Days Orientation Programmes in Educational guidance were conducted at Raichur and Chickmagalur and 75 teachers were trained.

(3) Two Workshops were conducted to revise the study habits and ~~in~~ in the Directorate in two sittings during the month of September 1993 ~~Exhibits~~

(4) Four days Training Programme in guidance for the Secondary School Teachers was held in the Directorate in the month of December 1993. 14 teachers were trained with the expenditure of Rs.5415/=.

(5) 70 Career Teachers were trained in two days refresher Course which was held at Bijapur and Gulbarga and an amount of Rs.16750/= was spent.

(6) With an expenditure of Rs.16,322/= elocution competition in guidance was conducted to the Secondary school students at District and State level.

V. EDUCATION TECHNOLOGY CELL:-

This Cell aims at modernisation of school and teacher Education. It does so by infusion of modern mass media and methodology in the educational system by way of hardware like Radio-Cum-Cassette players, 16 mm film projector, Slides, Overhead projectors etc. and softwares like Audio Cassettes, diskets, flappets, Video Cassettes Slides, Filmstrips etc.

To facilitate the instructions of technology in Education, the Cell conducts Orientation Training Courses in various aspects of Educational Technology like utilization of Educational broadcast, Mass Media, Multimedia approach, Radio Media and formats, Audio-Visual distance learning, programmed instructions etc.

The following programmes and activities were conducted during the year as follows:-

1. Training Programme on the use of multimedia to teachers:-

With the expenditure of Rs.80,772/= Training Programme were conducted by utilising multimedia in 10 taluks and 500 Primary

Teachers were benefitted from this programme.

2. Audio Visual Training Programme for Secondary School Teachers:-

The objective of this scheme is to train the teachers in utilization of Audio software for which the schools having facilities 45 teachers have been trained through this programme, with an expenditure of Rs.14437/=.

3. Radio Broadcast Programme:-

This Unit is Co-ordinating with the All India Radio to prepare the annual programme on Educational Radio Broadcast programme. The programmes were broadcasted in the 4 selected taluks viz., Devadurga, Yalandur, Gowribidanur and Athani. To get minimum utilization of the programme often visits are made and collect the opinions from the institutions and students.

4. Preparation of Audio Software Aids:-

Radio-Cum-Cassette Players have been supplied to all higher Primary Schools. It is expected to supply P.C.D.P.Sets to all Primary schools during 1993-94 and 1994-95.

Audio Software were prepared in 50 subjects for 1 to 4 Standards with the collaboration of the Regional College of Education Mysore. These Softwares were supplied to 80 schools in 8 districts and it is expected to supply the Softwares for the remaining schools in a phased manner.

5. Class Project Programme:-

Computers have been installed in 121 schools under the Central Government Computer Training Programme in Bangalore and Mysore Divisions. 30 teachers have been trained in 10 days Orientation Programme. 3 Computer Software were made and distributed to 30 schools at which the teachers were trained with the expenditure of Rs.30,000/=.

6. Gender Planning Training:-

In accordance with the National Policy on Education on "Women's Equality" through Education 42 Officers working in the newly established DDETs and JDEs. and Educational Officers were given training on "Gender Issue" so as to enable them to train Primary Teachers in eliminating the

Gender Bias prevailing in the system. During the course of Training "Pre-Service Training Manual" and Teachers Hand-Book were prepared for the lower primary schools.

7. Review of Text Books to eradicate Gender discrimination:-

On the basis of Women equality new Text Books were prepared and prepared for 7th and 10th standards on the similar pattern. Text books for 1 to 5th standards were reviewed and the report is given to Text Book Branch to rectify the errors and defects at the time of re-printing.

8. Environmental Education Programme:-

Teachers Hand-Book were printed with the co-operation of the Environmental Education Centre, Bangalore for the use of higher primary School teachers. About 100 teachers were enlightened with the collaboration of Indian Environment Institution about the Environment and they have given instructions to establish P.C.C.T in their schools.

It is expected to establish environmental Educational programme in all secondary schools in the State. Maintenance grant received from the Central Government is given to 121 schools under Centrally sponsored Educational Programme after visiting the schools.

DEPT - II

TEACHER EDUCATION (DIET & CTIs):-

The Directorate State Educational Research and Training is also looking after the academic guidance of Teachers Training Institutions and In-Service Teacher Training Centres and it has got administrative control over these institutions. The following Teacher Training Institutions comes under the control of the Department.

1. Pre- primary Teacher Training Institutions.
2. Primary Teachers Training Institutions.
3. College of Education.
4. English Language Teaching Centres.
5. Teachers Centres.
6. In-Service Training Centres.

1. Pre-Primary Teachers Training Institutions:

Now a days, the Pre-Primary Education is very important to reduce wastage and stagnation. It attracts children for school environment and further help to attain the goal of universalisation of Primary Education. The children in the age group ^{of} 3 to 6 will be admitted to the Pre-Primary Schools. Pre-Primary Education requires female trained teachers to make the children attractive in their learning. This is one year course. The candidate who passed this course will be recruited as Pre-Primary Teachers in Pre-Primary Schools. There are 49 Pre-Primary Teachers Training Institutions in the State, among them 5 are Government and the remaining are Private.

The total enrolment in these institutions was 1347 Government has proposed to attach these schools to Single Teacher Schools.

2. Primary Teacher Training Institutions:-

Teacher Training Certificates of Higher Course is of two years duration. The minimum qualification for this course is Pre-University Course pass with a fixed percentage of Marks.

There are 127 Primary Teacher Training Institutions in the State. Among them 34 are Government and 93 are Private. There are 12 ⁸ men and Women primary teachers training institution and the rest are Co-Educational. During the year of report the total strength of students is 14012, among them 6884 were men and 7128 were Women.

3. College of Education (Secondary Teacher Education):-

The Objective of this course is to train the teachers for High Schools. There are 64 L.Ed. Colleges in the State, out of which ^{are} six government, another ^{one run} by Dharwar University and one more ^{run} by the NCERT. The remaining 56 are Private Institutions. The minimum qualification for this course is a Degree of recognised University and the duration of the course is one year. During the year the total enrolment was 6594 out of which 3791 were men and 2803 were women.

4. ENGLISH LANGUAGE TEACHING CENTRES:-

The objective of these Centres is to improve English Language at Primary and Secondary level. There are 6 English Language Teaching Centres in the State. The Training will be given to the Primary School Teachers in the Centres of Bangalore North, Mysore, Dharwar and Gulbarga. Whereas other Centres of Mysore and Dharwad will give training to the High School Teachers.

In-service Teachers from Primary and High Schools are deputed to this course. The duration of the Course is 30 days for Primary Teachers and 40 days for High School teachers. During this year 614 teachers were trained. Among them 501 were men and 113 were Women.

5. Teachers Centres:-

In-Service school teachers are admitted for this Course. There are two teachers Centres in the State. One at Dharwar and another at Vidyanagar Bangalore. The duration of the Course is 7 days. The teachers selected by the Assistant Educational Officers are admitted in these courses. Which are run in batches. The objective of this course is to improve the knowledge of the teachers in languages and also in core subjects. During the year "No" teachers were trained at these Centres.

6. District Institute of Education & Training (DIET) and College of Teacher Education (CTE):-

In pursuance to the National Policy of Education 1986 and on the recommendation of Government of India the State Government has upgraded 6 Government Colleges of Education as College of Teachers Education and 16 Government Teachers Training Institutes as District Institutes of Education & Training. The Colleges of Teacher Education will give training both for Pre-Service and In-service teachers of Secondary Schools similarly the DIET would take-up several pre-service and in-service training programmes for the primary school teachers in their respective Districts. There are several wings in CTEs & DIETs for specific programmes and activities.

ART

UNICEF/PROJECTS

Early Childhood Care and Education

This project is implemented through the department with the assistance of UNICEF. The main emphasis of this project is to link the activities to the Integrated Child Development Schemes through the Ministry of Women and Child development. The objectives of this project is -

1. To promote linkage between ECE and various programs with ECN as a component including ICDS voluntary Organisation with Government assistance.
2. To equip pre-school teachers and Anganawadi workers with variety of materials for strengthening Educational component.
3. Formation of Advisory Co-ordination and Technical Committees.
4. To create awareness for community participation.
5. To pool and co-ordinate various voluntary agencies working for the same Social causes.

During the year one programme was conducted for the DIET faculty and Anganawadi Teacher Training Centres, Instructors with the expenditure of Rs.22,370/=.

NATIONAL POPULATION EDUCATION PROJECT

The main approach is to integrate population education in the teaching learning process. Institutionalisation of population education through co-curricular activities and it is gaining mass support throughout the State during these years. The training strategy followed in training of teachers of primary, Secondary and +2 stage and also of teachers Education level, is the positive factor behind the success of co-curricular activities. In addition to this stress is also given an evaluation and research which is throwing light on the new avenues.

PART - IV

DIRECTORATE OF TEXT BOOKS

The Directorate of Text Books is now a part of the Directorate. After Nationalisation of Text Books, the responsibility of preparation and production of Text Books is completely taken-up by this directorate. The Directorate is also taken-up the responsibility of revision, review and evaluation of Text-

Books. It prepares manuscripts in advance for processing and Printing. Action is also taken to improve the quality of Text-Books by providing more attractive illustrations wherever necessary. As regards printing, the manuscripts are sent for printing to the Government Text Book Printing Press, Mysore for further action. In view of heavy printing work, the printing is also got done through private agencies whenever necessary as per time schedule.

During the year of report the following works have been taken by Directorate of Text Books.

1. The T.C.H. syllabus based on the National Policy of Education 1986 has been introduced from 1991-92 Text Books based on the new syllabus has been approved and introduced from 1993-94. These books have been brought out by the private publishers.

2. The syllabus for Special Examination in Music, Dance, Instruments etc. has been approved by the Government and has been printed and distributed through out the State. Text Book Committees have been formed to prepare Text Books on various subjects in Music, Dance etc. These Text Books are proposed to be introduced in 1994-95 for IV, VI and IX Standards.

3. The School Text Books based on the revised syllabus were printed and distributed throughout the State. These Text Books were prepared keeping in view of the 10 core elements and 84 human values stressed in the N.C.T.R.T. 1986 sessions on "Environment and Dr.E.R.Ambedkar" are included in Text Books for all classes introduced from 1993-94.

4. In order to reduce the burden on children and as per direction from the Government of India and the High Court of Karnataka and in order to bring uniformity and standardisation in all school Text Books, limit on paper are being scrupulously maintained while preparing Text Books from this year.

5. The new school Text Books have been prepared by the Text-Books preparation Committees consisting of experienced teachers drawn from Universities, N.C.T.R.T. and reputed schools and Colleges in the State.

6. During the year the draft Text Books have been circulated among all the Teachers' Association and more than 1000 schools

in the State for field trails. Valuable suggestions received from them have been scrutinised and incorporated in the Text-Books. The Director of Text Books has also conducted hundred of workshops in which these Text Books have been scrutinised by Class Room Teachers and experts in the field. The Kannada Language Text Books have been got scrutinised by Literary organisations like Kannada Sahitya Tarishat. The Hindi Books have been prepared in collaboration with experts from Central Institute of Hindi, Agra. The English Books have been prepared by experts from Regional Institute of English Bangalore.

7. The K.P.Surendranath Committee which went into all aspects of preparation, printing and production of Text Books has submitted in a report which has been accepted by the Govt.

8. In order to bring the preparation, printing, production and distribution of Text-Books under one umbrella, the Government proposed to form "The Karnataka Text Book Society". The draft rules and regulations are ready.

9. The advance programme have been finalised to publish Text Books 1994-95 intime as was done in 1993-94.

(a) 90 Titles (67.83 lakhs copies) will be brought out through Govt. Text Book Press at Mysore in order to utilise the full capacity of the Government Press.

(b) The remaining 250 titles (473 lakhs copies) will be brought out through private publishers. An amount of Rs.9.45 lakhs as already been realised during 1993-94 from these private publishers as a copy right fee by the Government.

10. The syllabus for Non-Examination subjects for V to X Stds. have been printed and distributed to all the schools of the State during the year of report. The preparation of teachers guides for these non-examination subjects is in full swing and these books will be brought-out in a few months time.

17/11

DIRECTOR OF PUBLIC INSTRUCTION
D.S.T.R.T., BANGALORE - 560004.

P R O F O R M A - I

Plan monitoring and Information Division Planning Department, Financial Progress achieved in respect of Annual Plan Scheme during the year 1993-94 upto Quarter ending 31-3-1994.

1993-94

Name of the Scheme	Budget Head of Account	Outlay during the current year (In Rs.)	Financial progress achieved during the end of quarter upto 31-3-1994.	If expenditure is nil whether it is due to non-sanction of the plan scheme	Other reason for shortfall in expenditure to overcome
2	3	4	5	6	7
<u>STATE PLAN SCHEME</u>					
Development activities of State Institution of Science.	2202-80-800-0-06	7,30,000/=	6,73,260/=	-	-
Department of State Education Research & Training (EVG, SIT, STEU & TTS).	2202-80-800-0-07	9,50,000/=	5,03,447/=	-	-
Educational Technology Cell.	2202-80-800-0-09	10,50,000/=	7,78,141/=	-	-
Preparation of Teacher Guides and other materials.	2202-01-109-0-07	50,00,000/=	21,00,000/=	-	-
In-Service Training Programme for school teachers secondary school teachers.	2202-02-107-04-05	35,00,000/=	18,07,000/=	-	-
District Institute of Education and Training & College for Teacher Education.	2202-08-800-0-10	2500,00,000/=	231,83,467/=	-	-
In-Service Teacher Training at Teacher Training Institute.	2202-01-107-0-02-500	30,80,000/=	17,73,000/=	-	-
UNICEF Programme relating to elementary education.	2202-01-800-01-01	70,000/=	64,598/=	-	-
Total		26,43,80,000/=	3,08,82,913/=	-	-

for DIRECTOR (R & T)

P R O F O R M A - II

Plan Monitoring and Information Division Planning Department Physical Progress achieved in respect of Plan Schemes of Annual Plan during the current-year 1993-94 upto the Quarter ending 31-3-1994.

Sl. No.	Name of the Schemes	Unit of Physical Achievement	Target during the current year	Physical Achievement during the current year upto the quarter ending 31-3-1994.	Reason for shortfall
1	2	3	4	5	6

STATE PLAN SCHEME

I. Developmental activities of State Institute of Science Seminar Exhibition and Quiz.

(a) Science Seminars:-

(i) District Level Science Seminars	No. of students	1050	1050	Completed
	No. of Teachers	450	450	-do-
(ii) State Level Science Seminars	No. of students	21	21	-do-
	No. of Teachers	21	21	-do-

(b) Science Exhibition:-

(i) District Science Exhibition	No. of Students	2100	2100	-do-
	No. of Teachers	206	206	-do-
(ii) State Level Science Exhibition	No. of Students	320*	166	-do-
	No. of Teachers	160	83	-do-

(c) Science Quiz:-

(i) Science Quiz Programme in the Science and Mathematics for Higher Primary School Level Taluk Level.	No. of Students	22000	22000	Completed
	No. of Teachers	-	-	-

(ii) Science Quiz Programme in Science and Mathematics for High School Level - District Level.	No. of High school Students	8600	8600	Completed
II. Orientation Training Programme in Science and Mathematics for High School Teachers District Resource Centre.	No. of High school Teachers	450	360	-do-
III. Orientation Programme in supervision of Teaching Science and Mathematics in the High Schools.	No. of Subject-Inspectors.	58	36	-do-
IV. Science Reading Programme for High School Teachers.	No. of High school teachers	420	420	-do-
V. Recording of Video Cassettes in Science	No. of Cassettes	2	Scripts has been prepared and received.	
VI. Orientation Training Programme for important in Science Education Primary Schools	No. of Inspectors of schools	150		
VII. School Complex Program xxxxxx progress and Revise Reports of High Schools and Higher Primary Schools.	No. of High schools No. of Higher Try. Schools	200 200	103	Completed
VIII. Guidance Training Programme in Science and Mathematics for High School Teachers	No. of High Schools	576	-	-
<u>SR. PT. INSTITUTE OF EDUCATION</u>				
1. Socially useful productive programme for Primary School Teachers.	No. of Try. school Teachers	160	-	-
2. Socially useful productive programme for High School Teachers.	No. of High School Teachers	160	-	-

3. Orientation Programme on Social Studies/
Kannada for Primary School Teachers.
4. Orientation Programme on Social Studies/
Kannada for High School Teachers.
5. Award for Excellence in Primary Education
Teacher Training Institution and Secondary
Schools.

No. of Primary School Teachers.	120	-
No. of High School Teachers.	160	-
No. of Awards	15	-

III. NATIONAL TALENT SCHOOL EXAMINATION:

1. Printing of Application Forms.
2. Printing of Question Paper Booklets.

No. of copies	10,000	13,000
No. of copies	10,000	--

IV. EDUCATIONAL TECHNOLOGY CELL:

- Orientation Programmes for Primary School and
Secondary School Teachers in effective Utilisa-
tion of Educational Broad Cast and Mass Media.
- Technical Training Programme in Audio-Visual
Education for High School Teachers/Teacher
Educators.
- 10-days Workshop for preparation of scripts
for Audio Cassettes.

No. of Primary/ Secondary School Teachers.	750	608
No. of High School Teachers/Teacher Educator.	60	
No. of Primary & High School Teachers.	80	

V. EDUCATIONAL VOCATIONAL GUIDANCE UNIT:

- Career Teachers Training Programme for
Secondary School Teachers.
- Orientation Training Programme for High
School Teachers.
- Re-Orientation Training Programmes for Teachers.
- Orientation Training Programmes for Head Master
of High Schools.

No. of Secondary School Teacher	160	130
No. of High School Teachers.	80	70
No Career Teacher	80	62
No. of Head Master of High Schools.	80	--

1	2	3	4	5	6
5. Orientation Training Programme for Primary School Teachers.	No. of Primary School Teachers.		80	--	
6. Preparation of Posters on Learning Habits.	No. of Copies.		--	--	
7. Guidance Seminars for High School students at Taluk, District and State Level.	No. of High School		--	--	

VI. STATE EDUCATIONAL EVALUATION UNIT:

1. Orientation Programme/Workshop for Head Master, Principals of Junior Colleges and Subject Inspectors.	No. of High Schools Head Master/ Principals of Junior Colleges/Subject Inspectors of D.D.P. Is Office.	164	53	Programme not conducted due to non-drawn of A.C. Bills However an A.C. Bill for Rs.30,000/- to conduct two programmes is enclosed on 25-3-94. This two Programmes will be conduct during June 94 after vacation.
2. Workshop for Question Paper Setters.				
(a) S.S.L.C. Question Paper Setters.	No. of High	60	--	
(b) Subject-wise Question Paper Setters	No. of High School Teachers.	60	--	Programmes not conducted due to Non-drawal of A.C. bills.
(c) Workshop for VII Std. Question Paper setters.				

4

Expenditure on Non-Plan Scheme during the year 1993-94

Sl. No.	Name of the Scheme	Outlay P.	Expenditure P.
1.	Teacher Training-02 Inservice Teachers Training Institutions.	5,74,11,000	3,07,78,993
2.	Teachers Training-04-Professional Growth Activities and starting of Teachers Centres.	28,18,000	1,95,033
3.	Teachers Training-05 English Language & Orientation Training Centres.	31,16,000	20,23,150
4.	Director of Administration-0-Other expenses 04 DSIRT.	68,98,000	54,93,922
5.	Other Expenses-0-02 Participation in Exhibition.	1,05,000	5,338
6.	Extension Service Project.	9,24,000	92,076
7.	Graduate Teachers under Training.	13,65,000	7,33,228

CP/-

Number of Teachers Training Institutions since 1983 to 1993-94.

Year.	Pre-Primary T.T.I.				Pry. T.T.I.				B.Ed. Colleges.				Hindi Shiksh-nā.	ELTC.	PVTC.	Teachers Centres.	Special Institutions.
	G.	A.	UA.	T.	G.	A.	UA.	T.	G.	A.	UA.	T.					
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1. 83-84	5	-	26	31	35	39	18	92	6	13	31	50	--	6	7	2	2
2. 84-85	5	-	26	31	35	39	29	103	6	13	32	51	--	6	7	2	2
3. 85-86	5	-	38	43	35	39	38	112	6	13	33	52	--	6	7	2	2
4. 86-87	5	-	43	48	35	39	54	128	6	13	41	60	--	6	7	2	2
5. 87-88	5	-	43	48	35	40	53	128	*8	13	43	64	--	6	7	2	2
6. 88-89	5	-	43	48	35	40	53	128	*8	13	43	64	--	6	7	2	2
7. 89-90	5	-	43	48	35	40	53	128	*8	13	43	64	--	6	7	2	2
8. 90-91	5	-	43	48	35	39	53	127	*8	13	43	64	--	6	7	2	2
9. 91-92	5	-	43	48	35	39	53	127	*8	13	43	64	--	6	-	2	2
10. 92-93	5	1	43	49	34	41	52	127	*8	16	40	64	--	6	-	2	2
11. 93-94	5	-	43	49	34	41	52	127	*8	18	38	64	--	6	-	2	2

ELTC - English Language Teacher Centre.
 PVTC - Pre-Vocational Training Centre.
 G - Government.
 A - Aided.
 UA - Un-aided.
 * = Includes 2 NCERT Institutions.

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 Planning and Administration.
 17-B, Sri Aurobindo Marg,
 New Delhi-110016
 DOC. No. D-10524
 Date 16-02-2000

T A B L E No.2.

Number of Teacher Training Institutions. Management-wise in Karnataka - 1992-93.

Sl. No.	Districts.	Pre-Primary TTI.			Primary TTI.			B.Ed. Colleges.			Other Institutions.					
		Govt. A.	UA.	Total.	Govt. A.	UA.	Total.	Govt. A.	UA.	Total.	ELTC.	Teachers Centres.	Special Institutions.			
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	Bangalore South	-	-	8	8	-	5	6	12	-	3	2	5	-	-	-
2.	Bangalore North	-	-	3	3	-	2	5	7	-	1	4	5	-	-	-
3.	Bangalore Rural	-	-	3	3	-	-	5	5	-	-	1	1	-	-	-
4.	Kolar	-	-	6	6	1	1	14	16	-	1	2	3	-	-	-
5.	Tumkur	-	-	2	2	2	4	-	6	-	4	-	4	-	-	-
6.	Chitradurga	-	-	1	1	3	2	-	5	1	1	3	5	-	-	-
7.	Shimoga	-	-	3	3	2	1	-	3	-	1	-	1	-	-	-
8.	Mysore	1	-	4	5	2	5	2	9	2	3	1	6	-	-	-
9.	Mandya	-	-	-	-	2	1	1	4	-	-	1	1	-	-	-
0.	Hodagu	-	-	-	-	1	-	2	3	-	-	1	1	-	-	-
1.	Dakshina Kannada	-	-	1	1	3	4	-	7	1	2	-	3	-	-	-
2.	Chickmagalur	-	-	-	-	1	-	-	1	-	-	1	1	-	-	-
3.	Coorg	-	-	2	2	1	-	2	3	-	1	3	4	-	-	-
4.	Dharwad	1	-	3	4	2	5	3	10	1	-	4	5	-	-	-
5.	Belgaum	-	-	-	-	-	5	5	10	1	-	3	4	-	-	-
6.	Uttara Kannada	1	-	1	2	1	1	-	2	-	-	2	2	-	-	-
7.	Dahlgurga	1	-	2	3	4	-	5	9	1	-	3	4	-	-	-
8.	Hijapur	-	-	2	2	3	3	-	6	1	-	2	3	-	-	-
9.	Bidar	-	-	1	1	2	1	-	3	-	-	2	2	-	-	-
0.	Asichur	1	-	-	1	3	-	1	4	-	-	2	2	-	-	-
1.	Bellary	-	-	2	2	1	1	1	3	-	1	1	2	-	-	-
KARNATAKA:		5	-	44	49	34	41	52	127	8	18	38	64	-	--	--

ELTC = English Language Teaching Centre.
 G = Government. A: Aided. UA = Unaided.

T A B L E - 3

Enrolment in B.Ed. Colleges 1993-94

Sl. No.	Districts	Govt.		Aided		Unaided		Total	Grand Total	
		B	G	B	G	B	G			
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	-	-	120	184	76	142	196	326	522
2.	Bangalore North	-	-	34	69	158	172	192	241	433
3.	Bangalore Rural	-	-	-	-	47	63	47	63	110
4.	Kolar	-	-	70	40	105	115	145	155	370
5.	Tunkur	-	-	-	-	249	171	249	171	400
6.	Chitradurga	77	13	63	38	230	85	370	136	506
7.	Shimoga	-	-	51	50	-	-	51	50	101
8.	Mysore	93	73	153	147	100	-	346	220	566
9.	Mandya	-	-	-	-	63	37	63	37	100
10.	Kodagu	-	-	-	-	8	93	8	93	101
11.	Dakshina Kannada	38	65	21	102	-	-	59	247	406
12.	Chickmagalur	-	-	-	-	71	39	71	39	110
13.	Hassan	-	-	79	25	191	129	270	154	494
14.	Dharwad	78	28	-	-	305	116	383	144	527
15.	Belgaum	77	33	-	-	243	59	320	92	412
16.	Bijapura	87	23	-	-	151	69	238	92	330
17.	Uttara Kannada	-	-	-	-	79	125	79	125	204
18.	Gulbarga	70	32	-	-	193	137	263	169	432
19.	Bidar	-	-	-	-	106	114	106	114	220
20.	Raichur	-	-	-	-	149	71	149	71	220
21.	Bellary	-	-	68	42	88	22	156	64	220
Karnataka		520	267	659	777	2610	1759	3791	2803	6594

Strength of Karnataka and Non-Karnataka students in B.Ed. Colleges

Sl. No.	Districts	Karnataka		Non-Karnataka		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	174	160	32	166	196	326	522
2.	Bangalore North	151	122	31	119	192	241	433
3.	Bangalore East	7	63	-	-	47	93	110
4.	Bangalore West	80	82	95	73	175	155	330
5.	Dunkur	142	78	107	93	249	171	420
6.	Chitradurga	324	106	46	30	370	136	406
7.	Shimoga	51	50	-	-	51	50	101
8.	Mysore	228	136	118	84	346	220	466
9.	Mandya	56	24	7	13	63	37	100
10.	Kodagu	8	26	-	67	8	93	101
11.	Dakshina Kannada	55	208	4	39	59	247	306
12.	Chikkamagalur	65	27	6	12	70	39	110
13.	Hassan					210	154	404
14.	Dharwad	257	141	15	2	333	144	507
15.	Belgaum	307	89	13	3	320	92	412
16.	Bijapur	232	91	6	1	238	92	330
17.	Uttara Kannada	77	125	2	-	79	125	204
18.	Gulbarga	203	145	60	24	253	169	433
19.	Bidar	86	97	20	17	100	114	220
20.	Raichur	95	61	54	10	149	71	220
21.	Bellary	113	57	43	7	156	64	220
Karnataka		2999	1956	792	877	3791	2803	6594

T A B L E - 5

Medium wise Enrolment in B.Ed. Colleges 1993-94

Sl. No.	District	Kannada	English	Marathi	Urdu	Total
1	2	3	4	5	6	7
1.	Bangalore South	203	319	-	-	522
2.	Bangalore North	280	153	-	-	433
3.	Bangalore Rural	110	-	-	-	110
4.	Holar	330	-	-	-	330
5.	Tumkur	254	160	-	-	420
6.	Chitradurga	276	230	-	-	506
7.	Shimoga	51	50	-	-	101
8.	Mysore	194	375	-	-	566
9.	Mandya	100	-	-	-	100
10.	Kodagu	101	-	-	-	101
11.	Dakshina Kannada	306	-	-	-	306
12.	Chikkanagalur	60	50	-	-	110
13.	Hassan	274	150	-	-	424
14.	Dharwad	457	70	-	-	527
15.	Belgaum	362	50	-	-	412
16.	Bijapur	305	25	-	-	330
17.	Uttara Kannada	89	115	-	-	204
18.	Gulbarga	274	158	-	-	432
19.	Bidar	220	-	-	-	220
20.	Raichur	115	105	-	-	220
21.	Bellary	110	110	-	-	220
Karnataka		4468	2126	-	-	6594

mkb/.

T A B L E - 6

Results of B.Ed. Colleges 1993-94

Sl. No.	Districts	Appeared				Result		Percentage.
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore North	191	322	513	153	288	441	85.96
2.	Bangalore West	186	241	427	152	223	375	87.82
3.	Bangalore Rural	47	63	110	44	58	102	92.92
4.	Kolar	175	131	306	130	109	239	78.10
5.	Tumkur	249	171	420	216	158	374	89.04
6.	Chitradurga	367	134	501	331	132	463	92.41
7.	Shimoga	51	39	90	51	39	90	100.00
8.	Mysore	339	215	554	333	207	540	92.47
9.	Mandya	48	37	95	57	37	94	98.94
10.	Kodagu	6	93	99	6	93	99	100.00
11.	Dakshina Kannada	59	246	305	59	239	298	97.70
12.	Chikkamagalur	71	39	110	71	39	110	100.00
13.	Hassan	269	154	423	263	151	414	97.87
14.	Dharwad	365	143	408	335	141	476	93.70
15.	Belgaum	310	92	402	286	81	367	91.29
16.	Bijapur	238	91	329	222	87	309	93.92
17.	Uttara Kannada	79	124	203	78	121	199	98.02
18.	Gulbarga	263	169	432	254	140	394	91.20
19.	Bidar	106	74	180	102	53	155	86.11
20.	Raichur	148	71	219	131	68	199	90.86
21.	Bellary	154	64	218	107	61	168	77.06
Karnataka		3731	2713	6444	3381	2382	5763	89.43

TABLE - 7

Staffing pattern in B.A. Colleges 1955-56

Sl. No.	Districts	Princi- pal	Rea- der	Actu- al	Craft Instr- unters	Others	Part time	Total
1	2	3	4	5	6	7	8	9
1.	Bangalore South	5	14	20	-	-	-	39
2.	Bangalore North	4	4	29	-	-	-	37
3.	Bangalore Rural	1	-	9	-	-	-	10
4.	Kolar	3	1	22	-	-	-	26
5.	Tumkur	4	3	27	2	-	2	38
6.	Chitradurga	5	11	30	1	6	1	54
7.	Shimoga	1	2	6	-	-	-	9
8.	Mysore	6	9	73	-	5	1	94
9.	Mandya	1	2	5	-	1	-	9
10.	Kodagu	1	1	6	-	1	-	9
11.	Dakshina Kannada	3	7	23	-	2	-	33
12.	Chikkamagaluru	1	2	5	-	-	2	10
13.	Hassan	4	14	16	-	2	1	37
14.	Dharwad	5	1	43	-	2	9	60
15.	Belgaum	4	6	22	-	3	4	39
16.	Bijapur	3	4	19	-	1	4	31
17.	Uttara Kannada	2	4	19	1	1	-	27
18.	Gulbarga	4	3	31	1	2	2	43
19.	Bidar	2	2	12	-	-	1	17
20.	Raichur	2	9	6	-	-	1	18
21.	Bellary	2	2	11	-	-	-	15
Karnataka		63	101	431	5	27	28	655

mkb/.

T A B L E - 8

Strength of Scheduled Caste and Scheduled Tribe in B.Ed. Colleges.

Sl. No.	Districts	Scheduled Caste		Scheduled Tribe		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	12	8	3	2	181	316	522
2.	Bangalore North	18	11	16	14	158	216	433
3.	Bangalore Rural	-	-	-	-	47	63	110
4.	Kolar	1	2	2	-	172	153	330
5.	Tumkur	10	5	6	2	233	164	420
6.	Chitradurga	33	4	28	6	309	126	406
7.	Shimoga	-	-	-	-	51	50	101
8.	Mysore	41	14	8	2	297	204	566
9.	Mandya	-	-	-	-	63	37	100
10.	Kodagu	2	1	-	-	6	92	101
11.	Dakshina Kannada	8	6	3	2	48	239	306
12.	Chikkamagalur	6	2	-	1	65	36	110
13.	Hassan	5	2	-	-	267	152	424
14.	Dharwad	21	6	9	2	353	136	527
15.	Belgaum	38	14	3	2	279	76	412
16.	Bijapur	26	3	4	-	208	89	330
17.	Uttara Kannada	2	1	1	-	76	124	204
18.	Gulbarga	21	-	1	4	241	168	432
19.	Bidar	9	10	2	1	95	103	220
20.	Raichur	10	3	8	1	131	67	220
21.	Bellary	8	2	9	2	139	60	229
Karnataka		269	94	103	38	3419	2671	2594

T A B L E N O. 9

Enrolment in Primary Teachers Training Institute 1993-94.

Sl. No.	District	Primary T.T.I. 1st Year								Grand Total
		Govt.		Aided		Unaided		Total		
		B	G	B	G	B	G	B	G	
		3	4	5	6	7	8	9	10	11
1.	Bangalore South	-	-	37	171	351	88	388	259	647
2.	Bangalore North	-	-	35	145	115	207	150	352	502
3.	Bangalore Rural	-	-	-	-	224	196	224	106	330
4.	Kolar	44	46	31	29	537	458	612	533	1145
5.	Tunkur	36	54	155	145	-	-	191	199	390
6.	Chitradurga	75	142	65	55	-	-	140	197	337
7.	Shimoga	36	53	-	30	-	-	36	83	119
8.	Mysore	86	90	153	175	54	66	293	331	624
9.	Mardya	44	46	-	60	71	19	115	125	240
10.	Kodagu	11	11	-	-	29	91	44	105	149
11.	Dakshina Kannada	25	60	26	124	-	-	54	184	238
12.	Chickmagalur	33	57	-	-	-	-	33	57	90
13.	Hassan	31	30	-	-	72	48	102	78	180
14.	Dherwad	60	60	78	132	66	54	204	246	450
15.	Belgaum	-	-	108	131	175	105	283	236	519
16.	Bijapur	52	67	76	74	-	-	128	141	269
17.	Uttara Kannada	29	40	20	39	-	-	40	79	119
18.	Gulbarga	67	89	-	-	124	65	191	154	345
19.	Bidar	34	52	16	14	-	-	50	66	116
20.	Raichur	43	45	-	-	26	4	69	49	118
21.	Be-lary	38	45	60	60	30	39	128	135	263
KARNATAKA		741	990	860	1384	1874	1341	3475	3715	7190

TABLE NO. 9 CONTINUED

Enrolment in Primary Teacher Training Institute 93-94.

Sl. No.	Districts	Enrolment in Primary Teacher Training Institute								Grand Total 18+19	Total of I Yr & II Yr.
		B		G		B		G			
1	2	12	13	14	15	16	17	18	19	11	12
1.	Bangalore South	-	-	35	168	235	122	270	290	560	1207
2.	Bangalore North	-	-	20	156	136	137	156	293	449	951
3.	Bangalore Rural	-	-	-	-	219	94	219	94	313	643
4.	Kolar	49	41	34	26	445	313	528	380	908	2053
5.	Tumkur	34	56	147	141	-	-	191	197	388	778
6.	Chitradurga	94	168	66	55	-	-	160	223	383	720
7.	Shimoga	45	44	-	30	-	-	45	74	119	238
8.	Mysore	90	101	167	167	71	53	328	225	654	1278
9.	Mandya	44	39	-	10	27	3	29	125	235	475
10.	Kodagu	42	10	-	-	30	32	59	92	151	300
11.	Dakshina Kannada	28	30	23	122	-	-	51	182	233	471
12.	Chickmagalur	52	61	-	-	-	-	52	61	113	203
13.	Hassan	26	30	-	-	63	57	89	87	176	256
14.	Dharwad	60	60	84	125	78	38	222	223	445	895
15.	Belgaum	-	-	108	130	164	89	272	219	491	1010
16.	Bijapur	55	61	80	64	-	-	135	125	260	529
17.	Uttara Kannada	29	31	26	31	-	-	55	62	117	236
18.	Gulbarga	68	89	-	-	134	55	202	144	346	691
19.	Bidar	39	48	15	15	-	-	54	63	117	233
20.	Raichur	41	39	-	-	28	2	69	41	110	228
21.	Bellary	33	41	50	50	30	30	123	131	254	517
KARNATAKA		828	878	875	350	1005	1084	3402	3413	6822	14012

T A B L E NO.10

Karnataka and Non-Karnataka Students in Primary Teacher Training
 1993-94

Sl. No.	District	Primary TPI I Year						Grand Total
		Karnataka		Non-Karnataka		Total		
		B	G	B	G	B	G	7 + 8
1	2	3	4	5	6	7	8	9
1.	Bangalore South	378	212	10	47	388	259	647
2.	Bangalore North	150	298	-	54	150	352	502
3.	Bangalore Rural	224	106	-	-	224	106	330
4.	Kolar	555	453	57	80	612	533	1145
5.	Tumkur	191	199	-	-	191	199	390
6.	Chitradurga	140	197	-	-	140	197	337
7.	Shimoga	36	83	-	-	36	83	119
8.	Mysore	290	322	3	9	293	331	624
9.	Mandya	115	125	-	-	115	125	240
10.	Kodagu	44	105	-	-	44	105	149
11.	Dakshina Kannada	54	182	-	2	54	184	238
12.	Chickmagalur	33	57	-	-	33	57	90
13.	Hassan	102	78	-	-	102	78	190
14.	Dharwad	204	246	-	-	204	246	450
15.	Belgaum	265	222	18	14	283	236	519
16.	Bijapur	117	140	11	1	128	141	269
17.	Uttara Kannada	40	79	-	-	40	79	119
18.	Gulbarga	191	154	-	-	191	154	345
19.	Bidar	50	66	-	-	50	66	116
20.	Raichur	69	49	-	-	69	49	118
21.	Bellary	128	135	-	-	128	135	263
Karnataka		3376	3508	99	207	3475	3715	7190

TABLE NO.10 CONCLUDE

Karnataka and Non Karnataka Students in Primary Teachers Training
Institute 93-94

Sl. No.	District	Primary TTI II Year						Total 14+15	Grand Total 9+16
		Karnataka		Non Karnataka		Total			
		B	G	B	G	B	G		
		10	11	12	13	14	15	16	17
1.	Bangalore South	258	253	12	37	270	290	560	1207
2.	Bangalore North	156	260	-	33	156	293	449	951
3.	Bangalore Rural	219	94	-	-	219	94	313	643
4.	Kolar	470	332	58	48	528	380	908	2053
5.	Tumkur	191	197	-	-	191	197	388	778
6.	Chitradurga	160	223	-	-	160	223	383	720
7.	Shimoga	45	74	-	-	45	74	119	238
8.	Mysore	319	318	9	8	328	326	654	1278
9.	Mandya	129	106	-	-	129	106	235	475
10.	Kodagu	59	92	-	-	59	92	151	300
11.	Dakshina Kannada	51	180	-	2	51	182	233	471
12.	Chikmagalur	52	61	-	-	52	61	113	203
13.	Hassan	89	87	-	-	89	87	176	256
14.	Dharwad	222	223	-	-	222	223	445	895
15.	Belgaum	252	215	20	4	272	219	491	1010
16.	Bijapur	123	125	12	-	135	125	260	529
17.	Uttara Kannada	55	62	-	-	55	62	117	236
18.	Gulbarga	202	144	-	-	202	144	346	691
19.	Bidar	53	63	-	-	54	63	117	233
20.	Raichur	69	41	-	-	69	41	110	228
21.	Bellary	123	131	-	-	123	131	254	517
	Karnataka	3297	3281	112	132	3409	3413	6822	14012

T A B L E NO-11

Results of Primary Teacher Training Institute 1993-94

Sl. No.	Districts.	Primary TTI I YEAR			Primary TTI II YEAR		
		Appeared	Passed	Per centage	Appeared	Passed	Per centage
1	2	3	4	5	6	7	8
1.	Bangalore South	627	315	50	519	437	84.2
2.	Bangalore North	451	301	66.7	432	397	91.8
3.	Bangalore Rural	307	153	49.8	301	195	64.7
4.	Kolar	1135	601	52.9	886	767	86.5
5.	Tumkur	384	325	84.6	385	365	94.8
6.	Chitradurga	309	204	66.0	367	292	79.5
7.	Shimoga	119	104	87.3	119	115	96.6
8.	Mysore	615	427	69.0	632	546	86.3
9.	Mandya	208	88	42.3	240	202	84.1
10.	Kodagu	147	108	73.4	151	145	96.0
11.	Dakshina Kannada	233	202	86.6	238	230	96.6
12.	Chickmagalur	33	85	96.5	107	100	93.4
13.	Hassan	180	113	62.7	176	131	74.4
14.	Dharwad	445	234	52.5	439	342	77.9
15.	Belgaum	493	336	68.7	465	398	85.5
16.	Bijapur	220	149	67.7	259	215	83.0
17.	Uttara Kannada	117	88	75.2	117	110	94.0
18.	Gulbarga	339	147	43.3	272	189	69.4
19.	Bidar	115	66	57.3	114	90	78.9
20.	Raichur	111	81	72.9	102	97	95.0
21.	Bellary	260	169	65.0	227	185	81.4
KARNATAKA		6904	4299	62.2	6548	5548	84.7

mkb/.

T A B L E NO-12

Medium wise enrolment in Primary Teachers Training Institute
1993-94

Sl. No.	Districts	Primary TTI I Year				Total
		Kannada	English	Marathi	Urdu	
1	2	3	4	5	6	7
1.	Bangalore South	277	370	-	-	647
2.	Bangalore North	210	292	-	-	502
3.	Bangalore Rural	240	90	-	-	330
4.	Kolar	602	543	-	-	1145
5.	Tumkur	360	-	-	30	390
6.	Chitradurga	287	-	-	50	337
7.	Shimoga	89	-	-	30	119
8.	Mysore	328	266	-	30	624
9.	Mandya	180	60	-	-	240
10.	Kodagu	89	60	-	-	149
11.	Dakshina kannada	238	-	-	-	238
12.	Chickmagalur	60	-	-	30	90
13.	Hassan	150	30	-	-	180
14.	Dharwad	390	30	-	30	450
15.	Belgaum	339	30	120	30	519
16.	Bijapur	179	-	-	90	269
17.	Uttara Kannada	119	-	-	-	119
18.	Gulbarga	278	-	-	67	345
19.	Bidar	57	-	30	29	116
20.	Raichur	118	-	-	-	118
21.	Bellary	238	-	-	25	263
Karnataka		4828	1771	150	441	7190

TABLE NO.42 CONCLUDED

Medium wise enrolment in Primary Teachers Training Institute
1997-94

Sl. No.	Districts	Primary TTI II YEAR					Grand Total 7+12
		Kannada	Endligh	Marathi	Urdu	Total	
1	2	8	9	10	11	12	13
1.	Bangalore South	240	320	-	-	560	1207
2.	Bangalore North	321	137	-	-	449	951
3.	Bangalore Rural	313	-	-	-	313	643
4.	Kolar	457	379	-	72	908	2053
5.	Tumkur	358	30	-	-	388	778
6.	Chitradurga	320	-	-	63	383	720
7.	Shimoga	77	-	-	42	119	238
8.	Mysore	439	188	-	27	654	1278
9.	Mandya	162	73	-	-	235	475
10.	Kodagu	91	60	-	-	151	300
11.	Dakshina Knnada	233	-	-	-	233	471
12.	Chickmagalur	113	-	-	-	113	203
13.	Hassan	146	30	-	-	176	256
14.	Dharwad	385	30	-	30	445	895
15.	Belgaum	317	29	117	28	491	1010
16.	Bijapur	172	-	-	88	260	529
17.	Uttara Kannada	117	-	-	-	117	236
18.	Gulbarga	279	-	-	67	346	691
19.	Bidar	58	-	30	29	117	233
20.	Raichur	110	-	-	-	110	228
21.	Bellary	233	-	-	21	254	517
Karnataka		4932	1276	147	467	2822	14012

T A B L E NO-13

Strength of Scheduled Caste and Scheduled Tribe in Primary
T.T.I. 1993-94

Sl. No.	Districts	Primary T.T.I. I Yr						Total		Grand Total 9+10
		Scheduled Caste		Scheduled Tribe		Others		B	G	
		B	G	B	G	B	G	B	G	
		3	4	5	6	7	9	10	11	12
1.	Bangalore South	13	12	8	3	367	244	388	259	647
2.	Bangalore North	20	25	3	8	127	319	150	350	
3.	Bangalore Rural	9	8	2	3	213	95	224	106	330
4.	Kolar	83	39	23	18	506	476	612	533	1145
5.	Tumkur	29	30	11	8	151	161	191	199	390
6.	Chitradurga	16	22	9	10	115	165	140	197	337
7.	Shimoga	4	9	2	5	30	59	36	83	119
8.	Mysore	64	31	15	1	214	299	293	331	624
9.	Mandya	13	12	2	5	100	108	115	125	240
10.	Kodagu	6	16	1	1	37	88	44	105	149
11.	Dakshina Kannada	7	12	3	7	44	165	54	184	238
12.	Chickmagalur	8	3	-	1	25	53	33	57	90
13.	Hassan	7	6	2	3	93	69	102	78	180
14.	Dharwad	23	18	5	4	176	224	204	246	450
15.	Belgaum	31	28	1	-	251	208	283	236	519
16.	Bijapur	10	11	5	2	113	128	128	141	269
17.	Uttara Kannada	6	7	1	-	33	72	40	79	119
18.	Gulbarga	27	13	5	3	159	138	191	154	345
19.	Bidar	5	8	2	-	43	58	50	66	116
20.	Raichur	9	6	3	1	57	42	69	49	118
21.	Bellary	25	16	11	4	92	115	128	135	263
Karnataka		415	332	114	87	2946	3296	3475	3715	7190

TABLE NO. 13 CONCLUDED.

STRENGTH OF SCHEDULED CASTE AND SCHEDULED TRIBE IN PRIMARY TEACHERS
TRAINED INSTITUTE 1923-24.

Name of the District.	Primary T.T. I & II Year.								Total of C. of 18+19.	Grand Total of I & II year.
	Schedu- led Caste.		Schedu- led Tribes.		Others.		Tot l.			
	B.	G.	B.	G.	B.	G.	B.	G.	20	21.
2	12	13	14	15	16	17	18	19	20	21.
B'lore South	9	10	7	-	254	280	270	290	560	1207
B'lore North	14	24	3	3	139	266	156	293	449	951
B'lore Rural	17	10	5	3	197	81	219	94	313	643
Kolar	74	44	25	8	429	326	528	380	908	2053
Tumkur	25	24	12	15	154	158	191	197	388	778
Chitradurga	16	13	9	8	135	182	160	223	383	720
Shimogga	6	8	1	2	38	64	45	74	119	238
Mysore	74	18	12	11	242	297	328	326	654	1278
Mandya	16	12	2	1	111	93	129	106	235	475
Kodagu	5	3	3	2	51	87	59	92	151	300
Dakshina Kannada.	6	17	5	4	40	161	51	182	233	471
Chickmagalur	8	3	1	1	43	57	52	61	113	203
Hassan	8	8	3	1	76	73	55	51	176	356
Dharwad	24	17	5	-	117	215	222	223	445	895
Belgaum	30	24	2	-	241	195	272	219	491	1010
Bijapura	20	10	5	5	112	112	135	125	260	529
Uttara Kannada	13	13	-	2	39	47	55	62	117	236
Gulbarga	10	20	3	3	169	122	202	144	346	691
Bidar	5	7	1	-	45	56	54	63	117	233
Raichur	6	7	4	-	59	34	69	41	110	228
Bellary	23	7	6	4	94	120	123	131	254	517
KARNATAKA	432	319	111	72	2863	3021	3409	3413	6822	14012

TABLE NO 13 (a)

Scheduled Caste and Scheduled Tribe in Primary T.T.I. 1993-94
Management-wise (Government only)

Sl. No.	Districts.	Primary T.T.I. Management-wise								Grand Total.
		Scheduled Caste.		Scheduled Tribe.		Others.		Total.		
		B	G	B	G	B	G	B	G	
2	3	4	5	6	7	8	9	10	11	
1.	B'lore South	-	-	-	-	-	-	-	-	-
2.	B'lore North	-	-	-	-	-	-	-	-	-
3.	B'lore Rural	-	-	-	-	-	-	-	-	-
4.	Kolar	8	7	3	-	33	39	44	46	90
5.	Tumkur	6	8	3	2	27	44	36	54	90
6.	Chitradurga	6	16	6	5	63	121	75	142	217
7.	Shimogga	4	4	2	4	30	45	36	53	89
8.	Mysore	14	-	5	-	67	90	86	90	176
9.	Mandya	8	5	1	4	35	37	44	46	90
0.	Kodagu	2	2	1	1	12	11	15	14	29
1.	Dakshina Kannada	4	8	2	5	22	47	28	60	88
2.	Chickmagalur	8	3	-	1	25	53	33	57	90
3.	Hassan	2	2	1	1	27	27	30	30	60
4.	Dharwad	9	4	3	2	48	54	60	60	120
5.	Belgaum	-	-	-	-	-	-	-	-	-
6.	Bijapur	3	2	2	1	47	64	52	67	119
7.	Uttara Kannada	4	3	-	-	16	37	20	40	60
8.	Gulbarga	13	12	3	3	51	74	67	89	156
9.	Bidar	4	6	1	-	29	46	34	52	86
0.	Raichur	8	6	1	1	34	38	43	45	88
1.	Bellary	4	6	7	-	27	39	38	45	83
KARNATAKA		107	94	41	30	593	866	741	990	1731

T A B L E No. 12(a) CONCLUDED

Strength of Scheduled Caste and Scheduled Tribe in Primary
Teacher Training Institute 1993-94 (Govt.)

Sl. No.	District	Primary T.T.I. in Yr.								Total of Column 18-19	Grand Total of I + II Year
		Sch- duled Caste	Sch- edu- led Tribe		Teachers			Total			
		G	B	G	B	G	B	G			
1	2	12	13	14	15	16	17	18	19	2000	21
1.	Bangalore South	-	-	-	-	-	-	-	-	-	-
2.	Bangalore North	-	-	-	-	-	-	-	-	-	-
3.	Bangalore Rural	-	-	-	-	-	-	-	-	-	-
4.	Kolar	10	6	2	1	37	34	49	41	90	180
5.	Tumkur	7	7	3	5	24	44	34	56	90	180
6.	Chitradurga	6	25	4	5	83	133	94	168	262	479
7.	Shimoga	6	3	1	1	34	40	45	44	89	178
8.	Mysore	12	-	3	10	75	91	90	101	191	367
9.	Mandya	10	5	1	1	53	33	64	39	103	193
10.	Kodagu	2	1	1	-	18	9	21	10	31	60
11.	Dakshina Kannada	5	5	5	3	18	49	28	50	88	176
12.	Chickmagalur	8	5	1	1	45	57	52	61	113	203
13.	Hassan	5	5	1	1	23	27	26	30	56	116
14.	Dharwad	5	5	3	4	48	54	60	60	120	240
15.	Belgaum	-	-	-	-	-	-	-	-	-	-
16.	Bijapur	5	2	2	2	48	57	55	65	116	235
17.	Uttara Kannada	5	5	-	-	24	26	29	31	60	120
18.	Hulbarga	15	17	3	2	50	70	68	89	157	313
19.	Bidar	7	5	-	-	32	43	39	48	87	173
20.	Raichur	5	7	2	-	34	32	41	39	80	168
21.	Bellary	3	2	5	1	25	38	33	41	74	157
Karnataka		117	103	37	34	674	842	828	979	1807	3538

mkb/.

TABLE 13 (b)

SCHEDULED CASTE AND SCHEDULED TRIBE IN PRIMARY T.T.P. I Year, 1993-94.
Manager at-wise (Aided).

Sl. No.	Districts.	Primary T.T.P. I Year.								Grand Total.
		Scheduled Caste.		Scheduled Tribe.		Others		Total.		
		B	C	B	C	B	C	B	C	
1	2	3	4	5	6	7	8	9	10	11
1.	B'lore South	5	10	2	2	30	159	37	171	208
2.	B'lore North	7	12	1	2	27	131	35	145	180
3.	B'lore Rural	-	-	-	-	-	-	-	-	-
4.	Kolar	7	2	2	5	22	22	31	29	60
5.	Tumkur	23	22	8	6	124	117	155	145	300
6.	Chitradurga	10	6	3	5	52	44	65	55	120
7.	Shimogga	-	5	-	1	-	24	-	30	30
8.	Mysore	20	10	10	-	123	165	153	175	328
9.	Mandya	-	3	-	1	-	56	-	60	60
10.	Kodagu	-	-	-	-	-	-	-	-	-
11.	Dakshina Kannada	3	4	1	2	22	118	26	124	150
12.	Chickmagalur	-	-	-	-	-	-	-	-	-
13.	Hassana	-	-	-	-	-	-	-	-	-
14.	Dharwad	9	13	-	-	69	119	78	132	210
15.	Belgaum	17	15	-	-	91	116	108	131	239
16.	Bijapura	7	9	3	1	66	64	78	74	152
17.	Uttara Kannada	2	-	1	-	17	35	20	39	59
18.	Gulbarga	-	-	-	-	-	-	-	-	-
19.	Bidar	1	2	1	-	14	12	16	14	30
20.	Raichur	-	-	-	-	-	-	-	-	-
21.	Bellary	16	5	3	3	41	52	60	60	120
KARNATAKA		127	122	35	28	698	1234	860	1384	2244

T A B L E NO.13(F) Concluded

Strength of Scheduled Caste and Scheduled Tribe in Primary
Teachers Training Institute 93-94(A. & D)

Sl. No.	District	Primary TTI II yr.								Total Column 13+14	Grand Total of I & II year
		Scheduled Caste		Scheduled Tribe		Other		Total			
		B	G	B	G	B	G	B	G		
1	2	12	13	14	15	16	17	18	19	20	21
1.	Bangalore South	8	8	2	2	25	120	35	152	203	411
2.	Bangalore North	7	11	-	1	13	144	20	156	176	356
3.	Bangalore Rural	-	-	-	-	-	-	-	-	-	-
4.	Kolar	7	3	3	1	24	22	34	26	60	120
5.	Tumkur	18	17	9	10	130	114	157	141	298	598
6.	Chitradurga	10	8	5	3	51	44	66	55	121	241
7.	Shimoga	-	5	-	1	-	24	-	30	30	60
8.	Mysore	28	3	8	1	131	163	167	167	234	662
9.	Mandya	-	4	-	-	-	56	-	60	60	120
10.	Kodagu	-	-	-	-	-	-	-	-	-	-
11.	Dakshina Kannada	1	9	-	1	22	112	23	122	145	295
12.	Chickmagalur	-	-	-	-	-	-	-	-	-	-
13.	Hassan	-	-	-	-	-	-	-	-	-	-
14.	Dharwad	10	9	-	-	74	116	84	125	209	419
15.	Belgaum	12	15	-	-	96	115	108	130	238	477
16.	Bijapur	15	8	1	1	64	55	80	64	144	294
17.	Uttara Kannada	4	4	-	1	22	26	26	31	57	116
18.	Gulbarga	-	-	-	-	-	-	-	-	-	-
19.	Bidar	1	2	1	-	13	13	15	15	30	60
20.	Raichur	-	-	-	-	-	-	-	-	-	-
21.	Bellary	13	2	-	3	47	55	60	60	120	240
Karnataka		134	108	29	23	712	1219	875	1350	2225	4469

mkb/.

TABLE No. 13 (c)

Scheduled Caste and Scheduled Tribe in Primary T.T.I. 1993-94.
 Manage-wise (Un-aided)

1. 0.	Districts.	Primary T.T.I. I Year.								Grand Total.
		Scheduled Caste.		Scheduled Tribe.		Others.		Total.		
		B.	G.	B.	G.	B.	G.	B.	G.	
2	3	4	5	6	7	8	9	10	11	
1.	B'lore South	5	2	6	1	337	85	351	88	439
2.	B'lore North	15	13	2	6	100	188	115	207	322
3.	B'lore Rural	9	8	2	3	213	95	224	106	330
4.	Kolar	68	30	18	13	451	415	537	458	995
5.	Tumkur	-	-	-	-	-	-	-	-	-
6.	Chitradurga	-	-	-	-	-	-	-	-	-
7.	Shimoga	-	-	-	-	-	-	-	-	-
8.	Mysore	30	21	-	1	24	44	54	66	120
9.	Mandya	5	4	1	-	65	15	71	19	90
0.	Kodagu	4	14	-	-	25	77	29	91	120
1.	Dakshina Kannada	-	-	-	-	-	-	-	-	-
2.	Chickmagalur	-	-	-	-	-	-	-	-	-
3.	Hassan	5	4	1	2	66	42	72	48	120
4.	Dharwad	5	1	2	2	59	51	66	54	120
5.	Belgaum	14	13	1	-	160	92	175	105	280
6.	Bijapura	-	-	-	-	-	-	-	-	-
7.	Uttara Kannada	-	-	-	-	-	-	-	-	-
8.	Gulbarga	14	1	2	-	108	64	124	65	189
9.	Bidar	-	-	-	-	-	-	-	-	-
0.	Rai-hur	1	-	2	-	23	4	26	4	30
1.	Fellary	5	5	1	1	24	24	30	30	60
KARNATAKA		179	116	38	29	1655	1196	1874	1341	3215

T A B L E NO.13(c) Concluded

Strength of Scheduled Caste and Scheduled Tribe for the

Primary I & II Yr.

Sl. No.	District	Primary I & II Yr.						Total		Total of column No 18+19	Grand total of I Yr & II Yr.
		Scheduled Caste		Scheduled Tribe		Others		B	G		
1	2	12	13	14	15	16	17	18	19	20	21
1.	Bangalore South	1	2	5	-	229	120	235	122	357	796
2.	Bangalore North	7	13	3	2	126	122	136	137	273	595
3.	Bangalore Rural	17	10	5	3	197	81	219	94	313	643
4.	Kolar	57	35	20	6	368	272	445	313	758	1753
5.	Tumkur	-	-	-	-	-	-	-	-	-	-
6.	Chitradurga	-	-	-	-	-	-	-	-	-	-
7.	Shimoga	-	-	-	-	-	-	-	-	-	-
8.	Mysore	34	15	1	-	36	45	71	58	129	249
9.	Mandya	6	3	1	-	58	4	65	7	72	162
10.	Kodagu	3	2	2	2	33	78	38	82	120	240
11.	Dakshina Kannada	-	-	-	-	-	-	-	-	-	-
12.	Chickmagalur	-	-	-	-	-	-	-	-	-	-
13.	Hassan	6	6	2	-	55	51	63	57	120	240
14.	Dharwad	5	3	2	-	71	35	78	38	116	236
15.	Belgaum	18	9	1	-	145	80	164	89	253	533
16.	Bijapur	-	-	-	-	-	-	-	-	-	-
17.	Uttara Kannada	-	-	-	-	-	-	-	-	-	-
18.	Gulbarga	15	3	-	1	119	51	134	55	189	378
19.	Bidar	-	-	-	-	-	-	-	-	-	-
20.	Raichur	1	-	2	-	25	2	28	2	30	60
21.	Bellary	7	3	1	-	22	27	30	30	60	120
Kernataka		177	104	45	14	1484	916	1726	1084	2790	6005

T A B L E No.14

Statting pattern in Primary Teacher Training Institute 93-94.

Sl. No.	District	Student	Teacher-Educator	Sci-Ednc-ator	Physic-Tea-cher	Craft-Tea-cher	Oth-ers	Part-Time	Total
1	2	3	4	5	6	7	8	9	10
1.	Bangalore South	11	52	8	4	8	7	24	114
2.	Bangalore North	8	36	6	4	5	3	8	70
3.	Bangalore Rural	5	23	5	1	2	2	5	43
4.	Kolar	20	85	12	7	16	14	12	166
5.	Tumkur	6	38	6	-	5	4	8	67
6.	Chitradurga	5	33	4	5	-	2	2	51
7.	Shimoga	3	15	2	1	1	1	-	23
8.	Mysore	9	66	5	7	7	4	13	106
9.	Mandya	4	17	2	1	3	1	4	32
10.	Kodagu	3	12	2	-	1	2	2	22
11.	Dakshina Kannada	6	29	3	2	9	3	5	57
12.	Chickmagalur	1	9	1	1	1	1	-	14
13.	Hassan	2	20	3	2	6	1	-	34
14.	Dharwad	10	53	8	6	10	8	4	99
15.	Belgaum	10	39	8	2	7	5	13	84
16.	Bijapur	6	35	5	-	8	3	1	58
17.	Uttara Kannada	2	14	2	-	2	2	2	24
18.	Gulbarga	12	44	5	5	15	5	2	88
19.	Bidar	3	21	2	1	2	2	6	37
20.	Raichur	3	17	2	-	8	3	-	33
21.	Bellary	3	15	3	-	2	1	-	24
Karnataka		132	673	94	44	118	74	111	1246

mkb/.

T A B L E NO-15

Enrolment in Government and Government Aided and Unaided Institutions for the

Sl. No.	District	Government Aided				Unaided		Total		Grand Total
		B	G	B	G	B	G	B	G	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	-	-	-	-	-	124	-	124	124
2.	Bangalore North	-	-	-	-	-	93	-	93	93
3.	Bangalore Rural	-	-	-	-	-	20	-	20	20
4.	Kolar	-	-	-	-	1	87	1	87	88
5.	Tumkur	-	-	-	-	-	28	-	28	28
6.	Chitradurga	-	-	-	-	-	32	-	32	32
7.	Shimoga	-	-	-	-	-	90	-	90	90
8.	Mysore	-	50	-	-	-	157	-	207	207
9.	Mandya	-	-	-	-	-	-	-	-	-
10.	Kodagu	-	-	-	-	-	-	-	-	-
11.	Dakshina Kannada	-	-	-	-	-	51	-	51	51
12.	Chickmagalur	-	-	-	-	-	-	-	-	-
13.	Hassan	-	-	-	-	-	27	-	27	27
14.	Dharwad	-	40	-	-	-	160	-	208	208
15.	Belgaum	-	-	-	-	-	150	-	150	150
16.	Bijapur	-	-	-	-	-	32	-	32	32
17.	Uttara Kannada	-	35	-	-	-	9	-	44	44
18.	Gulbarga	-	27	-	-	-	65	-	92	92
19.	Bidar	-	-	-	-	-	-	-	-	-
20.	Raichur	-	-	-	-	-	42	-	42	42
21.	Bellary	-	-	-	-	-	19	-	19	19
Karnataka		-	150	-	-	1	1186	1	1346	1347

mkb/.

T A B L E No.16

Strength of Karnataka and Non-Karnataka Students in Pre-Primary
Teachers Training Institute 93-94

Sl. No.	District	Karnataka		Non-Karnataka		Total		Grand Total
		B	G	B	G	B	G	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	-	101	-	23	-	124	124
2.	Bangalore North	-	83	-	10	-	93	93
3.	Bangalore Rural	-	20	-	-	-	20	20
4.	Kolar	1	87	-	-	1	87	88
5.	Tumkur	-	28	-	-	-	28	28
6.	Chitradurga	-	32	-	-	-	32	32
7.	Shimoga	-	90	-	-	-	90	90
8.	Mysore	-	199	-	8	-	207	207
9.	Mandya	-	-	-	-	-	-	-
10.	Kodagu	-	-	-	-	-	-	-
11.	Dakshina Kannara	-	45	-	6	-	51	51
12.	Chickmagalur	-	-	-	-	-	-	-
13.	Hassan	-	27	-	-	-	27	27
14.	Dharwad	-	206	-	2	-	208	208
15.	Belgaum	-	150	-	-	-	150	150
16.	Bijapur	-	32	-	-	-	32	32
17.	Uttara Kannada	-	44	-	-	-	44	44
18.	Gulbarga	-	87	-	5	-	92	92
19.	Bidar	-	-	-	-	-	-	-
20.	Raichur	-	42	-	-	-	42	42
21.	Bellary	-	18	-	1	-	19	19
Karnataka		1	1291	-	55	1	1346	1347

mkb/.

TABLE NO. 17

Results of Pre-Primary Teachers Training Institute 93-94

Sl. No.	District	Appeared			Passed			Percentage
		B	G	T	B	G	T	
1	2	3	4	5	6	7	8	9
1	Bangalore Souty	-	119	119	-	105	105	88.3
2.	Bangalore North	-	65	65	-	61	61	93.8
3.	Bangalore Rural	-	12	12	-	7	7	58.3
4.	Kolar	1	69	70	1	39	40	57.1
5.	Tumkur	-	27	27	-	26	26	96.2
6.	Chitradurga	-	26	26	-	18	18	69.2
7.	Shimoga	-	72	72	-	70	70	97.2
8.	Mysore	-	192	192	-	153	153	79.7
9.	Mandya	-	-	-	-	-	-	-
10 .	Kodagu	-	-	-	-	-	-	-
11.	Chickmagalur	-	-	-	-	-	-	-
12.	Hassan	-	24	24	-	13	13	54.1
13.	Dharwad	-	200	200	-	140	140	70.0
14.	Bijapur	-	31	31	-	28	28	90.3
15.	Dakshina Kannada	-	47	47	-	47	47	100.0
16.	Belgaum	-	150	150	-	91	91	60.6
17.	Uttara Kannada	-	44	44	-	15	15	34.0
18.	Gulbarga	-	81	81	-	63	63	77.1
19.	Bidar	-	-	-	-	-	-	-
20.	Raichur	-	42	42	-	34	34	80.9
21.	Bellary	-	18	18	-	14	14	77.7
Karnataka		1	1219	1220	1	924	925	75.8

mkb/.

T_A_B_L_E_ No.18

Medium wise Enrolment in Pre-primary Teacher Training
Institutions 1993-94

Sl.No.	District	Kannada	English	Urdu	Marathi	Total
1	2	3	4	5	6	7
1.	Bangalore North	93	77	19	-	124
2.	Bangalore North	93	-	-	-	93
3.	Bangalore Rural	20	-	-	-	20
4.	Kolar	65	23	-	-	88
5.	Tumkur	14	14	-	-	28
6.	Shimoga	66	24	-	-	90
7.	Mysore	71	116	20	-	207
8.	Mandya	-	-	-	-	-
9.	Chitradurga	-	32	-	-	32
10.	Kodagu	-	-	-	-	-
11.	Dakshina Kannada	22	-	-	-	51
12.	Chickmagalur	-	-	-	-	-
13.	Hassan	-	27	-	-	27
14.	Dharwad	144	37	27	-	208
15.	Belgaum North	89	61	-	-	150
16.	Bijapur	32	-	-	-	32
17.	Uttara Kannada	44	-	-	-	44
18.	Gulbarga	92	-	-	-	92
19.	Bidar	-	-	-	-	-
20.	Haichur	42	-	-	-	42
21.	Bellary	19	-	-	-	19
Karnataka		841	440	66	-	1347

T A B L E N O. 19

Strength of Scheduled Caste and Scheduled Tribes in Primary

Year 1957-58

1. 0.	Districts	Scheduled Caste		Scheduled Tribe		Others		Total		Grand Total
		B	G	B	G	B	G	B	G	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	-	6	-	-	-	118	-	124	124
2.	Bangalore North	-	8	-	-	-	85	-	93	93
3.	Bangalore Rural	-	2	-	1	-	17	-	20	20
4.	Kolar	-	20	-	6	1	61	1	87	88
5.	Tumkur	-	7	-	1	-	20	-	28	28
6.	Chitradurga	-	4	-	6	-	22	-	32	32
7.	Shimoga	-	5	-	2	-	85	-	90	90
8.	Mysore	-	4	-	1	-	202	-	207	207
9.	Mandya	-	-	-	-	-	-	-	-	-
0.	Kodagu	-	-	-	-	-	-	-	-	-
1.	Dakshina Kannada	-	2	-	2	-	47	-	51	51
2.	Chickmagalur	-	-	-	-	-	-	-	-	-
3.	Hassan	-	1	-	-	-	26	-	27	27
4.	Dharwad	-	23	-	5	-	180	-	208	208
5.	Belgaum	-	11	-	-	-	139	-	150	150
6.	Bijapur	-	4	-	-	-	28	-	32	32
7.	Uttara Kannada	-	-	-	-	-	44	-	44	44
8.	Gulbarga	-	15	-	6	-	71	-	92	92
9.	Raichur	-	2	-	2	-	38	-	42	42
0.	Bidar	-	-	-	-	-	-	-	-	-
1.	Bellary	-	2	-	1	-	16	-	19	19
Karnataka		114		-	33	1	1199	1	1347	1347

rb/.

T A B L E NO.19(a)

Strength of Scheduled Caste and Scheduled Tribe in Pre.ry.

T.T.I. 1993-94 Management wise (Contd. Only)

1.	Districts	Scheduled Caste			Scheduled Tribe			Other			Grand Total		
		B	G	T	B	G	T	B	G	T	B	G	T
0.		3	4	5	6	7	8	9	10	11	12	13	14
1.	Bangalore South	-	-	-	-	-	-	-	-	-	-	-	-
2.	Bangalore North	-	-	-	-	-	-	-	-	-	-	-	-
3.	Bangalore Rural	-	-	-	-	-	-	-	-	-	-	-	-
4.	Kolar	-	-	-	-	-	-	-	-	-	-	-	-
5.	Tumkur	-	-	-	-	-	-	-	-	-	-	-	-
6.	Chitradurga	-	-	-	-	-	-	-	-	-	-	-	-
7.	Shimoga	-	-	-	-	-	-	-	-	-	-	-	-
8.	Mysore	-	2	2	-	1	1	-	47	47	-	50	50
9.	Mandya	-	-	-	-	-	-	-	-	-	-	-	-
10.	Kodagu	-	-	-	-	-	-	-	-	-	-	-	-
11.	Dakshina Kannada	-	-	-	-	-	-	-	-	-	-	-	-
12.	Chickmagalur	-	-	-	-	-	-	-	-	-	-	-	-
13.	Hassan	-	-	-	-	-	-	-	-	-	-	-	-
14.	Dharwad	-	10	10	-	3	3	-	35	35	-	48	48
15.	Belgaum	-	-	-	-	-	-	-	-	-	-	-	-
16.	Bijapur	-	-	-	-	-	-	-	-	-	-	-	-
17.	Uttara Kannada	-	-	-	-	-	-	-	35	35	-	35	35
18.	Gulbarga	-	11	11	-	4	4	-	12	12	-	27	27
19.	Raichur	-	-	-	-	-	-	-	-	-	-	-	-
20.	Bidar	-	-	-	-	-	-	-	-	-	-	-	-
21.	Bellary	-	-	-	-	-	-	-	-	-	-	-	-
	Karnataka	-	23	23	-	8	8	-	129	129	-	160	160

T A B L E NO-20

Teaching staff in Pre.Primary Teachers Training
Institute 1993-94.

Sl. No.	Districts	Super inten-dent	Teacher Edu-cator	Craft Ins-truc-ter.	Phy. tech. ers	Mat Teachers	Oth ers	Part Time	Total
1	2	3	4	5	6	7	8	9	
1.	Bangalore Souty	5	12	4	3	3	1	1	29
2.	Bangalore North	2	4	1	1	-	1	-	9
3.	Bangalore rural	1	2	1	-	-	-	1	5
4.	Kolar	5	11	4	3	4	2	-	29
5.	Tumkur	1	2	-	-	-	-	1	4
6.	Chitradurga	1	1	1	-	-	-	-	3
7.	Shimoga	3	5	-	-	-	1	3	12
8.	Mysore	5	21	6	3	4	1	2	42
9.	Mandya	-	-	-	-	-	-	-	-
10.	Kodagu	-	-	-	-	-	-	-	-
11.	Dakshina Kannada	1	4	-	-	-	-	-	5
12.	Chickmagalur	-	-	-	-	-	-	-	-
13.	Hassan	1	6	-	1	1	-	-	9
14.	Dharwad	4	9	1	1	1	2	-	18
15.	Belgaum	2	5	2	2	1	-	-	12
16.	Bijapur	1	1	1	-	-	-	-	3
17.	Uttara Kannada	2	1	1	1	-	-	-	5
18.	Gulbarga	2	4	2	2	1	-	-	11
19.	Bidar	-	-	-	-	-	-	-	-
20.	Raichur	4	4	-	-	-	1	-	9
21.	Bellary	1	2	-	-	-	-	6	9
Karnataka		41	94	24	17	15	9	14	214

T A B L E NO-21.

Bo. of Trained Teachers in English Language Teaching Centres
1993-94

Sl. No.	Particulars	Primary E.L.T.C.					Secondary E.L.T.C.			Grand Total
		Bangalore North	Mysore	Dharwad	Gulbarga	Total	Mysore	Dharwad	Total	
1	2	3	4	5	6	7	8	9	10	11
I.	No. of Courses Conducted	-	6	6	5	17	5	6	11	28
II.	Duration of each course (No of days)	-	30	120	30	180	30	30	60	240
III.	No. of Teachers Trained									
a)	Men	-	118	150	109	377	49	75	124	501
b)	Women	-	46	20	22	88	12	13	25	113
c)	Total	-	164	170	131	465	61	88	149	614
IV.	No. of Teaching staff									
a)	Men	4	2	-	3	9	1	-	1	10
b)	Women	1	1	2	-	4	2	-	2	6
c)	Total	5	3	2	3	13	3	-	3	16
V.	Scheduled Cast									
a)	Men	1	-	-	-	1	-	-	-	1
b)	Women	-	-	-	-	-	-	-	-	-
c)	Total	1	-	-	-	1	-	-	-	1
VI.	Scheduled Tribe									
a)	Men	-	-	-	-	-	-	-	-	-
b)	Women	-	-	-	-	-	-	-	-	-
c)	Total	-	-	-	-	-	-	-	-	-

mkb/.

T A B L E NO-22

**Enrolment of Teaching Staff in Special Institutions
(Dance and Drama) during 1993-94**

Particulars	Dance			Drama		
	Men	Women	Total	Men	Women	Total
1. Private Candidates	10	20	30	13	4	17
2. Deputed Candidates	-	-	-	-	-	-
Total	10	20	30	13	4	17

(Signature)

DIRECTOR (R & T).

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