Government of Arunachal Pradesh

# 5th All India Educational Survey 

 (Ás on 30-9-86) LOWER SUBANSIRI DISTRICT, ZIRO
# DISTRICT SUMMARY REPORT 

## OFFICE OF THE

DY. DIRECTOR OF PUBLIC INSTRUCTION
LOWER SUBANSIRI DISTRICT
ZIRO

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## FIFTH ALI YIDIA EDUCATIONAL SURVEY

District Report of Lower Subansiri District, Ziro(A.P)
Chapter - I
I.I. General Infornation :-
I.I.I.

Lower Subansiri District is the biggess district of Arunachal Praresh. It is thinly ponulated hilly track of land. It's District Headquarter is at Ziro. Subansiri Distric. was bifurcated in 1930 in two Districts, Lower Subansiri and Tp, 0 Subansiri. It is divided in four Sub-divisions namy Ziro, Kolor ars Sagalee and Canital Complex.

It is bounded by China in North, ${ }^{\text {Trortr }}$ Lakhimpur District of Assam in South, Bast Kameng Districh in West and Unper Subansiri District and a part of le st Siang in East. Ont of 6 (Six) urban areas in Arunachal Pradesh Two urban areas namely Ziro and Itanagar are in this District. Total area of the Lower Subansiri district is 13010 Sq. K. il.

The entire district has been dividea in to 10(TEn) Community Development blocks each under the char. of Circle Officer working as the ex-office $310 c k$ Developant Officer. Details are given below as per the repprt of 5 th 111 India Educational Survey.


Major Tribes :- Appatani, Bangro, Hill Miri, Mixir, Sulung, Tagin and Nishing are the major tribes of Lower Subansiri District.

I.I.2. Population of the District according to :9s? Celus
a) Popilation of the District according to 1981 Census in urban area by sex, SC/ST


Urban population to total population of Lower Subanaj district is $12.53 \%$ through in Arunachal Eradesh it is $6.50 \%$ In urban area S.T. population is less because in urban area most of the peoples living are Service man or business man and they anc mainly fron outside the Arunachal fradesh
b) Population of Lower Subansiri District accom?ing to 1951 Census in Pural area by sex, SC/ST


Lower Subaniri Distrint is predominantly innaitated by S.T. population, which is $88 \%$ in Pural areas. $B / \mathrm{C}$ i prulation and the poorles of other commenies are irom outho States of India. They are livine here only for there livihood male population of $S / T$ is less than fenales. Jat if ive seo Circle wise, in Palin, Sagalee, Mengio and Nyapin Ciroles. Female population dominates male population whereas in all otho circles of Lower Subansiri Tistrict. Wale populatior more then female population.
1.1.3. Densiti of ponulation as compared to that of the Str te:

Demsity of population of Lower Subansiri District is
9 (Tine) persons living per $\mathrm{Sa}_{\mathrm{G}} . \mathrm{k} . \mathrm{m}$. while it is 7 persons living per Sc. k.m. in Arunachal Pradesh.
1.1.4. Litcracy Pate (1981 Census) Literacy mercentage of literato to total population is 20.79\% for Arunachal Pradesh, while it is $19.5 \%$ for the Lover Subansiri District. Old Itanagar tops in literacy rate which is $53.01 \%$. While literacy rate of Napin circle is lowest 3.49\%. Literacy rate of the district in rural area is $14.61 \%$ whi?e it 53.79 in uroan area.
1.1.5. Female litercy as compared to male:- The ratio of B ohoo going boys and Girls was $64: 36$ respectively in 1986 . It showis female litercy is very less as compared to acces It is due to ignorance of the parents who does not send giris to School. Child marriage of Girls is also one reason for this.
1.1.6: Level of Insdustrialisation:-There is nor major scale industries in Lower Subansiri district. Not only this district whole Arunachal Iradesh is lacking in Industrial development. However in minor scale following Industries are found in lower Subansiri district, Sawmill, Craft Centre, Cane \& Bamboo, furniture making, weaving Rice mill etc. Some big Industries are being setup in Capital Complex.
1.1.7. Agricul ture Development :- Agriculture is the main occuof the inheitants of this district. Main coops groun are paday, maizc, millets and Kochu. There isscope for terresces on gentle slopes and vet rice cultivation in lower belt with impproved agricultore practies. There is much scope for the development of horticulture in the district. Permanent cultivation is not sufficiant. Jhum cultivation isk being done by farmers. Mized croning is done in Jhum cultivation. Farmers are being aware of the bad effects of Jhum cultivation and adopting permanent cultivation. Government is also trying to ston this practies. Followins schemes are being taken by the Government for the ericirlature development of the district. (i) Land तomopment (ii) Ninor Irrigation channel.
1.1.8. Level of develonment in Cultural Fields:- Lower Subansiri district is predominantly dominated by local Scheduled Trines. Apatani and Nishis are major tribes major festivals of Apatanis are Dree Myokoh and Murung. Majoe festivals of Nishi are Sirom, Molo-Sochum, Iyokum and Yulo.Social and Culture events are very much associated with their Iife. Lower Subansiri district is rich in its cultural heritage.
1.2. Firth all India Educational Survey :-
1.2.1. Brief Account of 5th All India Educational Survey Prom gramme:-Reference date of 5th All India Educationel, Survey is 30 th Sept'36 in Arunachal Pradesh the programe was started as per Government instructions and guidelime vide letter No. ED/ES/4/87 dated 17 th March' 37 . In view of this training programme was organised at Pasighat with the collobration of IT.c. E.R.T. New Delhi. Where D.E.O/ADEO/Supervisor Adult Education attended. Training programme was conducted for 7(Seven) day with effect from 13 th April' 87 to 25 th April' 87 . After training
 distributed to the Block Survey Officer i.e. ADEO/Adult Edn. Supervisore of 10 (ten) blocks of the district for starting Survey in their respective blocks.

Block Survey Officer imparted training to the Head master/Teachers of their blocks to fill-up S. I. F. (Schoowzex information Form) of their respective Schools and T.I.E. village Information form) of the feeder villages, and U.I.T. (Urban Information Form) for the towns and cities Jying in its area.

The field Officers (Headmasters/Teachers) started thei.r job in the month of July and su'mitted filled-up S.I.F., F I I. $\because$. and U.I.F. to their respective '3.S.0's in the month os Sept'87. The B.O.O. checked/sourting, ell information given in collected S.I.F., Y.I.F. and U.I.Ji..at examined and completed for final block tables $8 x Q . B . S . O^{\prime} s$ than onnpleted the block tables of thei respective blockes submitted the same to the D.B.O. (Distriot Survey Officer) i.e. D.E.O. who checked/sorutinised the block tables with help of ADEO (Eiendquarter), and than compled the district tables and submitter the same to the S.S.0. (State Snrvey Officer).
1.2.2. A Brief descrintion of the questionnaries (SIF, TIF,UIF)
a) YIF:- The village Information fxay Form seeksinformation relating to population, Schooling and other facilities in the village.
b) UIF:- The Urban Information Form seeks information relating to population, Schooling facilities and other educational facilities in the town/city.
c) SIF:- The School Information Forn were filled to collect data on Schools, their location, enrolment,teachers and other facilities.
1.2.3. Concent of habitation of village :- Information to be provided for each habitation of the village.

A Habitation is a distinct cluster of houses existing in a compact and contiguous manner with a local name, A vill. has one or more than one ha'jitation

Tillage means the Revenue village, ,
1.2.4. Type of School covered :- This survey covers recognised Schools only. Recognised schools include government, municipal, Fanchayat Saniti Schools and Frivate Schools that have been recognised by component authority.
1.2.5. Number of Habitations, villages, TownsEstimated popuiations of the district according to present survey:-
a) Number of village - 757.
b) Number of habitations - 757 (ilumber of habitations and number of village is same as each village in Lower Subansiri district has only one habitation).
c) Number of Towns - 2
d) Estimated Populations as on 30-9-86:-
(i) Pural area - 1,10,935
(ii) Urban area - 23,283

Chapter-2.

## Irimary Education

2.1. In rural area out of 757 habitations 152 habitations with a population of 53000 ( $47.7 \%$ of total population are served by a Primary School/Section within themselves. 20 habitations having 5013 population ( 4.5 total population) are served by Primary School/Section upto 1 km . walking dis tance. And 53 ha')itations with a nopulation of 6452 ( $5.8 \%$ of the total population) are who have frimary School/Section withirn 1 km to 2 km walking distance. Remaining 532 habitations wituh a population of 46468 ( $42 . \%$ of the total nopulation) are noti served by a Primary School/Seotion even up-to 2 km walking distance.

## ( 9 )

The reason for most of the haidation not served by a Primary school/section within 2 ka walking distance is that nost of the villages in Lover Subansiri are thinly populated and scattered. Some villages are with only two or three houses and very far off from other villages. So, it is not possible to provide Primary Schooling facilitye even within 2 km walking distance.

Dlock-wise habitations with and without Primary Section in the rural area.
i) Tanen Block :- Out of 76 habitations in Tanen block 22 habitationa with a population of 4915 (55.5\% of total nopulation of the 3lock) are served by Frimary School/Sections within habitation. But for remaining 54 habitations with a population 3934 (44.5\% of total ponulation of the block it has not been possible to provide Prinary School/Section even upto 2 km . waiking distance.
ii) Tali Block :- In Tali block out of 58 habitations only 12 habitations with a pon?lation of 3036 (33.5\% of total population of the block) are served with a Primnry School/ Section within habitation. But forme remaining 46 habitations with a population of 6086 ( 66.5 , of the total populations) it has not been possible to nrovide Primary School/Scotion even upto 2 km . walking distance.
iii) Palin 3lock :- In Palin block 14 habitations with a population of $3183^{\circ}$ ( 37.4 of the total population) are served by a Primary school/Section within habitation. 8 habitations with a population of 78 ( 8.7 , of total population) are served with Erimary School/Section upto 1 km . distance. 38 habitation with a population 3429 ( $10.7 \%$ of total population) are not provided Irimary School/Scotion even upto 2 km . walking distance.
iv) Damin Block :- Oniy 4 habitations with population 999 ( $13 \%$ of total Population) are served with Prinary School/ gection within habitation. Rest 55 hajitations with population 4.532 ( $82 \%$ of total population) are not provided Primary School/Section even unto 2 km . walking distance.
v) Nyapin Block:- In Nyapin block 16 habitations with a population 6727 (53.6\% of total population) are served by Primary School/Section within habitation. Rest 43 habitation with a population 4463 ( 39.4 : of total population) are not provided Primary School/Section even upto 2 km . walking distance,
vi) Koloriang Block :- In Koloriang block 8 habitations with population 2431 ( $27.2,3$ of total ponulation) are served with a Primary School/Section within hajitation. 4 habitations with population 401 ( $4.1 \%$ of total population) are getting Primary School/Section facility in walking distance 1.5 km . For rest 94 habitations with population6112 ( $68.3 \%$ of total population of the block) it has not been possible to provide Primary school/Section upto 2 km . walking distance.
vii) Sagalee 3lock :- In Sagalee block 19 habitations with a ponulation 3157 (29, of total population of the block) are provide Primary School/Section within ha'sitation. 6 habitation with population 783 (7, of total population of the block) are provided Primary School within 1 km . walking distance. 73
babitations with population 6566 ( $59 \%$ of total population of the block) are which do not have Primary School/section even upto 2 km . walking distance. •
viii) Doimukh-Kimin 3lock :- In Doinukh-Kimin block 26 hajitations with population 10437 ( $57^{\prime}$ of total population of the bloc(s) are provided primary School/Sections within haj itation. One tabitation with population 207 ( 1,0 of total population of the block) are getting Primary school within 1 kn , walting distance. 68 hatitations with population 4234 ( $23 \%$ population for the block) are not having Primary School/Section even upto ${ }^{-2} \mathrm{~km}$. walking distance.
ix) Ziro-I \& II :- In Ziro-I \& II 31 habitations with population 18115 ( $62 \%$ population of the block) xase have beon provided Primary School/Seetion within habitation. 5 habitations with a population 3285 (11.2 2 population of the block) are getting Primary School/Section within 1 km . walking distance. 61 habitations with a poplation 7192 ( $24.6 \%$ population of the block) do not have Primary School/Section even unto 2 km . walking distance.

Disparities :- In Doimukh-Kimin Mock and Ziro-I and Ziro-II blocks more ponulation is getting Frimary Schooline facility within ha'ritations. Reason for this is that the villages of these blocks are thicky nopulated and other facilityes are also good in the se blocks. Thile in Damin block only 4 habitations with $18 \%$ population are served with a Primary School/ Section within hatitation. Reason for this is that the villages of this block are having very less population and soatiered far away. Some villages have even two or three houses. Other facility like transport facility is also not available in this block. For rest blocks also the condition is same so it is not possiole to provide Prinary School/Section within 1 kn . walking distance.
2.2. In Lower Subonsiri District out of 757 habitations 132 habitations are served by the existing Primary Schools/Sections within 1 km . walking distance and 16 ha'sitations are proposed for opening new Primary Schools on the basis of criteria. These School will provide Primary Schooling facility to 40 hahitations within 7 km . walking distance. For rest habitations it is not possible to provide Primary Schooling facility within 1 km . walking distance. It is due to villages in this district are having very less population and scattesed far away.
2.3. Villages according to proprtion of SC/ST and availability of Primary Schools/Sections in them:- One village which have SC population between 26-50 have Primary School vithin the habitation. Out of 20 villages having population upto 25,12 villages have been Primary School/Section within the habitation. Rest Tho villages are without SC population.

6 villages have Primary School/Section within habitations out of 16 villages having ST population upto 25 out of 17 villages having sT population $26-50$ have Primary Schools in 5 villages. A villages having ST population $51-75$ have Irimary School in one villages having ST population more than 75 have Primary School/Section in 140 villages.
2.4. There are 121 Primary Schools in Lower Subansiri District in Rural area, Out of which 119 Schools are Government schools and 2 Private aided schools. In urban area there are 7 (Seven) Primary Schools all Government schools. In Pural area there are 155 Primary Sections out of which 152 sections are government sections and 3 private aided. In urban area there are 13 Primary sections out of which 12 sections are government and one private eired.
2.5. In Pural area there are 121 Primary schools out of which 8 Pucca building, 1 partly Pucca building, 5 Kuchhe building and 107 thatchedhuts. In urban area the re are 7 Pry. schools all having Pucca building In urban area government has provided Pucca building to all schools, while in Reral area most of the schools are housed in thatched huts.
2.6. Out of 121 Prinary schools in Rural area 14 schools are haring one instructional rooms oach 45 schools are having 2 instructional roon each, 25 schools are having 3 instructional room each, 16 schools are having 4 instructional roon each, 15 schools are having 5 instructional room each, 15 schools are having 6-7 instructional room each and 1 school has $8-9$ instructional roon.ant There is no school having 0 instructional room and only 14 schools are having 1 instructional roomeach.

Out of 7 Primary Schools in urban area 1 school has 3 instmotional room. 3 school are having a instructional room each, 2 school has 5 instructional room aviilable, 2 school. has o-7 instructional roon available and 1 school ahs 8-9 instructional roon available.
2.7. In fural area 1 additional room is required by 8 Primary Schools 2 rooms are reguired by 29 Frimary Schools, 3 rooms aro required by 27 Schools 4 roons are required by 27 Schools and 5 and above rooms are required by 16 Primary Schools 14 Schools does not require by any Additional room.

In urban area 2 Additional rooms are required by 1 Primary School, 3 Additional rooms are required by 1 Primary School, 4 Additional rooms are required by 3 Primary Schoo ${ }^{[ } \mathrm{s}$ and 5 and a'ove additional rooms are recuired by 2 Primary Schools.
2.3.:- In rural area there are 121 Primary Schoole having 564 No. of sections. 250 sections have usable black board, 30 section abve un-usable black board and 276 sections have No black board. In urban area there are 7 Primary Schools having 38 sections out of which 37 sections have black board and only 2 sections are without black board. In zere rural area $50 \%$ sections are with.out black board. Reasons lack of transport facility and three is no Industry in these areas to make black board in the place. Lack of fund provided by government a is also one reason.

In Tamen block out of 90 sections only 6 section have usable black board and 84 sections are without black bourd In Tali block out of 44 sections, 20 sections have usable black board, 7 section have been usable black board and 17 sectionas have no black board. In palin block out of 45 sections only a sections have texem usable black board, 3 sections have usable e black board and 37 sections have no black board. In Damin block out of 14 sections, a sections have usable black board. and 5 sec tions have no black board. In Nyapin block out of Cob sections, 28 sections have usa'je black board, a sections hewve un-usable black board and 29 sections have no black board. In Koloriang block out of 30 sections, 12 sections usable inack k plack board, 6 section sections heve un-usable black board am? 12 sections no black board.

In Sagelee block out of 64 sections have usable black board, 4 sections have unussble blact board and 12 sections have no bleck board. In Doinukh-Kimin block out of 116 sections, 61 sections have usable black boner, and 55 section have no blactr board. In ziro-I \& II block out of 91 sections, 57 sections tr ve usable black boare a section have untasable black board and 25 section have no blach board.

In Tamen, Palin, Nyapin, Tal i and Koloriang blocks more sections are without black board in comparison to other blocks.
2.9. In rural area out of 121 Primary Schools, 59 schools have drinking water facility, 29 schools have urinal, 5 schools have separate urinals for girls 12 schools have labatory $A_{r}$ schools have separate labatorues for girls, 32 schools have facility for medicnl check, 36 schools have facility vaccination.

In Urban area out of 7 Erimery schools, 4 schools have drinking water facilitys 5 schools have urinal, 2 schools have separate urinals for girls, 3 schools have lebotory, 2 schools have separate labotory for girli, vexaschools have facility for medical checkup and a schools have vaccination facility.
2.10. - In rural area primary Bchools acooreing to teachers position are in this way without teacher one school, 82 schools having single teachers, 22 schools having 2 teachers, 7 schools having 3 teachers, 1 school having 4 teachers, 3 schools having 5 teachers, 2 schools having teachers and 1 school having 9 teachers.

In urban area 3 schools having 6 teachers, 2 schools having 8 teachers and 2 schoolis having 9 teachers.

In Palin block out oi 11 Irimary Schools, 1 school jes without teacherand 9 schools are single teacher Schools. only 1 wchool having 2 teachers.

In Damin block total 3 Yrimary schools all single teacher Schools.

In Myepin block out of 13 Primary schools, 12 schools are single teacher schools and only one school having 2 teacher schools.

In Koloriang block all 6 Primary schools are single teacher schools.

In Sagalee block out of 15 schools, 9 schools are single teacher schools, 5 schools are 2 teacher schools and one school moing 3 teachers.

In Tamen block out of 18 Primary Schools, 12 schools are signle teacher schools, 5 sohools 2 teacher schools and one school having 3 teachers.

In Tali block out of 11 Irimary schools, 10 schools are single teacher schools and one school having 2 teachers.

In Doinukh-Kinin block out of 29 Prinary schools, 8 schools are signle teacher schools, 4 schools having 2 teacher each, 4 schools having 3 teacher schools, one having 4 teachers, 3 school having 5 teachers each, 4 schoolhaving 6 teacter each, 1 school having 7 teacher, 2 school having 8 teacher each and 2 school having 9 teacher. cach.

In Ziro-I \& II blocks out of 22 Primary schools, 13 schools are single teacher schools, 5 school having 2 teacher schools, 1 schools having 3 teacher school, 1 school having 6 teacher schools, 1 school having 7 teachers, and one schools having 9 teachers.
2.11.:- In rural area teachers teaching at Irimary stage are 144 trained teachers out of which 105 male teachers and 35 fenale teachers and 218 untrained teachers ont of which 179 are male teachers and 39 femole teachers.

In urban area 22 trainod teachers are teaching at Primary stage out of which 13 are male teachers an 9 are female teachers and 54 un-trained teachers out of which 20 are nale and 39 are female teachers.
2.12.:- Bardment of boys and girls at Primary stage in Lower Su'bansiri District is boys -8749 and girls -5952 , out of which in rural area boys-7533 and girls-4833 and in urban area boys-1216 and girls-1149.

SC EXEnrolment in rural area boys-58 and girls-39 and in urban area boys 7 and girle-8.

ST enrolment in rural area boys -6366 and girls -563 .
Percentage of students in claws $I-V$ who are in age. group 0 to below 11 years in rural area $=51 \%$ and in uroan area it is $19 \%$.
2.13.:- Indicators of educational dovelopment at Primary level:a) Age specific enrolinent ratios at primary level in tho age group ( 6 to below 11 years) in rural area Boy-girls ratios $70.23: 54.12$ in reral area boys-girls ratios $59.45: 51.33$ and in urban area it is $74.81: 67.43$.
b) Gross enrolment Ratios ( 6 to below 11 years) is boys girls ratios $70.45: 54.15$, In rural area it is 69.65:51. 37 anr ir urban area it is $74.81: 67.43$.
c) People toacher ratios at Primary schools stage in rural area is 34.16 and in urban area it is 18 . Some schools have more students and some have less stinents.
d) Percentage of girls in the district- $40.60 \%$ in rural area it is 39 and in urban area $48.53 \%$ percentage of girls is less as they are not send to schools by their parents. Chiled marriage of girls is also one reason. with a population of 21879 ( $22.1 \%$ of total population) are servod by Upper Primary School./Sections within themselves. 8 habitations with a poprlation of $4 f_{r} 2$ ( 3.7 , of total poniation) have Upper Primery/soctions upto 1 km .27 habitations with a population 5388 (4.9 ) have Upper primary school/sections at a walking distance 1 km to 2 km . 21 habitations with a poprlations $3130(2.8 \%)$ have Upper primary school/section within walking distance 2 km to 3 km . 19 habitations with a poplation 1917(1.7.) have Upner mimary school/sections at a walking distance 5 km to 4 km . 20 habitations with a population of 2219 ( 2 (i) have Upper Prinary school/section at a walking distance 4 km to 5 km and 628 tatittitions with a poprlation of 69258 (62.5\%) are not provided Upper mrimary schools oven upto 5 kn walting distance.

In Tomen block out of 76 habitations oniy 4 habitations with a population of $1606(18.1 \%)$ have Upper primary schools/sections within 3 km walking distance, Rest 78 haidtations with a yopulations of $7245(31.9 \%)$ have Upper primary schools/sections at a distance more than 3 km .

In Tali block ont of 58 only habitations with a population 321 ( $3.5 \%$ ) have Upper primary school within 3 km walking distance. Fiest 57 habitations with a population 3721 have not upper primary school.s/sections within 3 km walking distance.

In Falin:block ont of 57 habitations with a population 2221 (25\%) have upper primary schools/sections within 3 km walting distance. Rest 57 habitations with a population 6295(75;') have no upper primary schools/sections within 3 km walking distance.

In Damin block out of 50 habitations, only 2 habitations with a population of 5 fr ( $10 \%$ ) heve upper primary schools/sections within 3 km walling distance. Rest 57 habitations within a population $4984(90 \%)$ have not got upper primary schools/scetions within 3 km walking distance.

In Nyawin block out of 61 habitations only 3 habitations with a povatation 218 (19, ) have upper primary schools/sections within 3 km walkinc cistance. Rest 58 habitations with a ponulation $9286(31 \%)$ have no upper primary schools/ sections within 3 km walking eistance.

In Koloriang block out of 106 habitations, onl y 7 habitations with a population $1515(18, i)$ have upper primary schools/sections within 3 km walking distance. Rest 99 habitation with a population 7329 (82: ) have not upper primary schools/ scetions even rpto 3 km walking distance.

In Sagalee block out of 106 habitations only 10 habitations with a population $1713(15 \%)$ have upper prinary schools/sections within 3 km waiking distance. Rest 96 habitations with a population $9427(85 \%)$ have upper primary schools/ section withi'n 3 km walkjng distance.

In Doimukh. Kimin block ont of 119 habitetions 23 habitations with a ponulations 5109 (53.4\%) have upper Pry. schools/sections within 3 km . walking distance. Rest 91 habitation with a population 8404 ( $56.6 \%$ ) have no unper Peimary schools/ sections within 3 km walking distance.

In ziro-I \& II block out of 105 habitations, 25 habitations with a population 17624 ( $60.3 \%$ ) have upper primary school/ sections within 3 km walking distance. Rest 80 habitations with a poprlations of 11605 ( $9.5 \%$ ) have no Upper primary schools/ section within 3 ka walking istance.
3.2.:- In Lower Subansiri district out of 757 habitations 182 habitations are already served with an Upper Primary school/ sections within a walking distance of 3 km and 35 habitations will be served by proposed uneer Primary schools. For reat it is not possible. Reason is the habitations are scattered and having very less population.
3.3.:- According proportion of SC nopulation there are 20 villaces with SC population unto 25 out of these 9 villages are served by Upne $r$ frimary school/sections within habiti屯tions and one villaga vith SC ponulation 26-50 have Upper Primary schcol within habitation.

According to proportion of ST population the re are 16 villages having ST popul ition upto 25 out of these 3 village have upper primary schools/section wi thin habitation, 17 villages having ST population 26-50 out of which 3 villages wave afe served by Upper Prinary School/sections within habitation. 9 villages having S'C powation 51-75 one village is served by Upper Primary school/sections. 695 villages having S'T population more than 75 out of which 23 villages are served by Upper Prinefy school/section within habitation.
3.4.: In Lower Subansiri District there are 26 Upper Irimary schools out of which 23 schools are in rural area all managed by government and 3 in urban area 2 managed by government and one private aided.

No of schools having Upper Primaty sections is 40 out of which 34 are in rural area 33 managed by government and 1 nrivate aided. 6 in urban area 5 managed by governent and 1 private aider.
3.5.:- In rural area out of 23 Unper Frimary school, 8 Pucca builing, 2 partly Pucca brilding, 2 kucha building and 11 thatched huts.

In urban area are total 3 upper primary schools are Pucca building. Through in ur ban are all the Upper primary schools are Pucca building but in rural area most of are thatched huts. Its due to that these schools are situded in place where it is very difficult to akke building
3.6.:- Availablity of library facility in Upper Primary schoco: In rural area out of 23 Upper Prinary schools 18 have Iibrary facility and In urban area all the 3 Upper primary school have liorary facility.
3.7. :- In rural area out of 23 Upper primary schools 17 have drinking water facility, 7 have urinals, 4 have separate urinals for girls, 2 have labotory, 1 have separate labtory
 xaye medical oheckup, sakexs 10 schools have facility of vaccination. In urban ares are all the 3 Upper Primary schools heve above written facility.

In raral area some setrools not have these facility , it is due to their situation. They are situated in far away places where it is difficult for the Govt. to provide these facilities.
3.8.:- In rułal area 59 trained teachers are teaching at Upper Primary stage out of which 54 are male and 5 female and 79 untrained teachers out of which 70 male and 9 fenale. In urban area are 27 trained teachers are teaching out of which 14 are male and 13 femalee and 25 un-trained teacher out of whict $1 t_{r}$ are male and 11 female. In urban area are female teachers are more in comarison to rural area.
3.9.: Enrolnent of SC students in riral area at Upper Primary stage is boys -3 and girls-2 and in urban area boys -1 and girls-1. Enrolment of SC student at Upper Primary stage is less it is due to less popilation in the district of this comninity.

Enrolment of ST studento boys in rural area at Upper Primary stage boys -1410 and girls-539 in Uroan area boys -288 and girls 200. In rural area enrolment of girls is less, it is due to parents being un-edroated they do not send girls in school. Chiled marriage is also one reason of less enrolment of girls in rural area.
3.10.:- Age Spocific: Enrolnent ratios at Upper Irinary LeveJ. in age group 11 to below 14 yens is $27: 13$, out of which boys 32.12 and girls 21.70. In rural area it is 56-16 out of which boys 26.62 and girls 16.45 and in urban area it is 56.16 out of which boys 65.4 and girls 47.52 .

Gross enrolment ratios is 45.16 out of which boys55.13 and girls 34.9. In rural area it is 4.2 .67 ot of which boys 53.19 and girls 30.87 , In urban area it is 58.10 out of which boys -65.55 and girls 40.03.

People teacher ratios at Upper Primary stage in rural area 39.66 and urban area it is 15.60

Percentage of girls at Upper Primary $33.7 \%$ in ruma area it is $30.4 \%$ while in urban area it is $43.9 \%$
f.1. $\quad$ In raral area 11 habitations with a population of 9470(3.5\%) total population are served by secondary school/ sections within the habitations unto 8 kmwaking distance, 37 habitations with a population of 30535 (27.6; of total pomeation) are served by Secondary school/section within 8 km walking distance, 670 habitations vith a population of 80343 ( 72 . Ni of total population) are does not have secondary school/section even within 8 km walling distance.

Tali and Damin block doe; not have a single Secondary school. In urban area both the two urban areas are seived ! y secondary schools/sections within havitation, 3ut, in rural area very less poptation is gettine facility of Secondary schools.
4.2.: In rumal areare ony 2 habitations one in each block Doimukh-Kimin bJock and Ziro-II blonk are iserved by Higher secondary schools within habitation with a population $2319(2 \%)$ of total population), Rest blocks donot have single Higher secondary school within block upto 8 km walking distance. 42 habitation with a population of $20426(18$. A, of total ponulation) is served by Higher secondary school within 8 km walking distance. Rest 715 haibitations with a population of 90507(31.6\% of total popatation) are not served by Higher Seconrary schools within 8 tm walking distance.

In urban ares both the two urban areas are served by Higher secondary schools vithin themselves.
4.3.: In rural ared there are a seconrery schools and schools with secondary classes tro 11.

4:4.: In rural are there are 2 Hicher secondary schools an in urban area there are 3 hipher secondary schools,
f.5.:- In rural are out oi 9 secorciary schools. 7 have library facility, there is no second ary schocly in urban area so question of cisparities does not arise. All the higher sccondary schools in rural and urban areas have library facility.
4.6.:- In rural area 19 treined groduades, 14 untrained graduate, 28 trained post graduate/Doetorate and 24 un-trained poat graduate/Doctorate teacher are teaching secondary classes.

In urban area 5 trained graduate, 3 un-trained graduate, $\overline{6}$ trained post graduate and 13 un-trained poot graduate are teaching secondary classes.
4.7.:- In rursl area 10 un-trained graduate, 10 post
graduate, 6 trained post graduate and 13 nn-trained post
graduste/Doctorate are teaching_secondary classes.
LIigher
In urban area 11 trained groduete, 12 trained post craduate/Doctorate and 3 un-trainod nost graduate/Doctorate te achers are teaching in Higher Secondary classes.
4.8.:-

In rural out of 9 secondary schools, 8 are manage by government in which 7 have science labotorjes and 1 is private aided school having science labotories. In urjan area there are no secondary school so question of disparities does not arise.
4.9.: In rural area out of 2 Higher secondary schools only one is teacting science at ( +2 stage) and having scicnce labotory. One is no teaching soience. In urban area all these Higher secondary schools are teaching woience at ( +2 stage) and having science labotory.
4.10. In rural area qualification of science teachers teaching science at secondary st, ge in this way, PHd un-trained -1 , M.Sc trained -3 , M.Sc un-trajned-A, B.Sc trained-4 B.Sc un-trained-1 and for higher secondary stage M.So trained $\mathbf{- 3}$.

In urban area cualification of science teachers are teaching science at secondary stage are in this way, M.Sc trained-1, B.Sc, (Hons) trained-1, 3.Sc trained-4 and at hioher secondary stage Fhd/ii ahd trained-1, Phd/M. Phil un-trained-2 M.Sc trained-11.
4.11:- Enrolment in secondary classes- boys 994 and girls 356 out of which ST boys 651 and ST girls are 132. In higher secondary clesses enrolment of boys -361 and girls -168 out of which ST girls-51 ant boys are 222. There is no cnrolment of $S C$ in secondary and higher secondary olasses.
A.12.: Out of 7 secondary schools, 7 have drinking water focility, 5 have urinal, 1 heve separate urinal for girls, 2 heve labotory. No school have separate Dabotory for girls, 7 have facility for medicel cheotrn and 6 have facility for vaccinations.

In higher secondery schools out of 5 all 5 have Crinking water facility, 4 have urinal, 3 have separate urinal for giris, 4 have labotory, 3 have separate labotory for girls, 2 heve facility for mecical checkup and 3 have facility for vaccinations.
4.13.:- In rural area out of secondary sochools only 2 schools have physical education teachers. There is no secondary in urban area.

In higher secondary schools in rural area out of 2 higher secondary schools, 1 school have physical education and in urban area out of 3 higher secondary schools 2 have Physical ecucation teachers.
4.14.: Ont of 5 higher seconiary schools, 4 are teaching science, 1 commerce, no school has conducted vocetional course.

Chapter - V
Other Educational Facilitics:-
5.1.:- Nonfformal education centre and enrolment is nil ( There are no Nonformal education centre functioning in this district.
5.2.: Theree were 68 Adult education centrees. Therc enrolment is man-1243 and woman - 1083, total- 2326
5.3.:- Schools for disabled (Handiceped) nil. There is no school for disabled and handiceped in this district.
5. A :- In rural area there are Balwad, Anganweri62. Independent Pre-Primary schools-5 and Pre-Prinary stage attached to a school-13. In urbon area there is no Balwadi Anganwadi, Independen't Pre-Primary schocls-2, Pre-Primary stage attached to a school-7.

tortrant<br>(3.E. Baruah )<br>Deputy Director of Public Instruction Lower Subansiri District: ąiro<br>Arunachal Prodesh

## Typing by/ <br> NBCYETRY/



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Myapin | IMo. or habitations | 16 | 0 | 0 | 0 | 2 | 43 | 61 |
|  |  | Their total population | 6727 | 0 | 0 | 0 | 279 | 4463 | 11,469 |
|  |  | percentage of the total population | 58.6\% | 0 | 0 | 0 | 3.9\% | 39 | 100; |
| 6 | Koloriang | No. of habitations | 8 | 0 | 0 | 0 | 4 | 24 | 2106 |
|  |  | Their total population | 2431 | 0 | 0 | 0 | 401 | 6112 | 834.4. |
|  |  | Percentage of the total populations | . $27.2 \%$ | 0 | 0 | 0 | 4.1\% | 63.9\% | 100 |
| 7 | Sagnlee | No. of Habitations | 19 | 0 | 6 | 1 | 7 | T | 106 |
|  |  | Their total population | 3157 | 0 | 783 | 82 | 552 | 6566 | 11,140 |
|  |  | Percentage of the total populations | $23 \%$ | 0 | 7\% | $0.7 \%$ | 5\% | 598 | $100 \%$ |
| 8 | Doimukh-Kimin | No. of Habitations * | 26 | 0 | 1 | 5 | 19 | 63 | 119 |
|  |  | Their total nopulation | 10,437 | 0 | 207 | 306 | 3019 | 4234 | 13,213 |
|  |  | Percentage of the total Populations | 57\% | 0 | 1\% | $2 \%$ | $17 \%$ | $23 \%$ | 100\% |
| 9 | Ziro-I \& II | No. of Habitations | 31 | 4 | 1 | 0 | 8 | 61 | 105 |
|  |  | Their total populations | 18,115 | 2361 | 924 | 0 | 637 | 7192 | 29,229 |
|  |  | Percentage of the total populations | 62\% | 9\% | 3.25 | 0 | $2.2 \%$ | 24.6\% | 100\% |
| 10 | Total for the District. | No. of Habitations | 152 | 4 | 16 | 7 | 4.6 | 532 | 757 |
|  |  | Their total population | 153,000 | 2361 | 2652 | 629 | 5823 | 46,468 | 170933 |
|  |  | Percentage of the total populations | $47.7 \%$ | 2\% | 2.45 | $0.6 \%$ | 5.20 | 47\% | 100, |



| $8: 3-2-1$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4. | 5 | 6 | 7 \% | 1 | 19 | 11 |
| 14 | Danin | No. of havitations | 1 | 0 | 0 | 10 | 0 | 57 | 59 |
|  |  | Their total Population | 427 | 0 | 0 | 120 : 0 | 0 | 4984 | 5531 |
|  |  | percentage of the total population | $7.9 \%$ | 0 | 0 | 2.160 | 0 | 90\% | 100\% |
| 5 | Mrapin | No. of Habitations | 3 | 0 | 0 | $0: 0$ | 0 | 58 | 61 |
|  |  | Their total population | 2183 | 0 | 0 | $0: 0$ | 0 | 9286 | 11,469 |
|  |  | Percentage of the tota Populetion | $19 \%$ | 0 | 0 | $0 \quad 0$ | $\therefore 0$ | 81\% | 100\% |
| 6 | Koloriang | No. of habitatjons | 2 | 0 | 2 | $3: 0$ | 5 | 94 | 106 |
|  |  | Their total population | 1158 | 0 | 345 | 231 0 | 285 | 7045 | 8946 |
|  |  | percentage for the total nonulation. | $12.7 \%$ | 0 | 2, 8\% | 2.6\% 0 | 3.2\% | 78.7\% | 100\% |
|  | Sagalee | TVo. of Habitations | 4 | 1 | 2 | $3, \quad 8$ | 2 | 91 | 106 |
| 7 |  | Their total population <br> Percentage of the | $878$ | 318 | $\underline{21}$ | $236$ | 158 | 8955 | 11.140 |
|  |  | Percentage of the totol poplations | $3 \%$ | $3 \%$ | $2 \%$ | $2 \%$ 3\% | 16 | 81\% | 100\% |
|  | Doimukh-Kinin | To. of Habitations | 6 | 1 | 15 | 6 \% 7 | 6 | 78 | 119 |
|  |  | Their total population | 5159 | 207 | 2706 | 1627 58\% | 627 | 7295 | 18213 |
|  |  | Percentage for thetotal | 28.4\% | 1\% | 15\% | 9\% 3.0 | $3.4 \%$ | 40\% | 100\% |
| 9 | Ziro-I ${ }_{\text {O }}$ II | No. of Habitations | 10 | 5 | 7 | 3 ? | 4 | $74_{\text {r }}$ | 105 |
|  |  | Their total population | 11789 | 3458 | 1949 | $428 \quad 1107$ | 918 | 10580 | 29229 |
|  |  | Percentage for the | 40.36 | $11.8 \%$ | 6.7\% | 1. $5 \%$ \% 0.46 | 3.1 ! | $37.2 \%$ | 100\% |
| 10 | Total <br> for the District. | Io, of Havitations | 35 | 8 | 27 | $21 \quad 19$ | 20 | 628 | 757 |
|  |  | Their total Population | 24879 | 4142 | 5338 | $3130 \quad 1917$ | 2219 | 69258 | 110933 |
|  |  | Percentage for the totinl pnpulation. | 22.48 | 3.75 | 4.9\% | 2.8\% 1.7 | $2 \%$ | 52.54 | $100 \%$ |


|  | Nane of the Slock | IVo. of Habits ations | $\begin{gathered} \text { Popula } \\ \text { tion } \end{gathered}$ | No. of <br> Pry. <br> jchool <br> Proposed. | Habitations Served by |  |  |  |  |  | Population Served by |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{Sl}_{\mathrm{NO}}$ |  |  |  |  | Existing Pryproposed PryExsisting \&School/Section.Section.Sectionosed PrySchool/Section |  |  |  |  |  |  |  |  |  |  |  |
| : |  |  |  |  | $\left\|\begin{array}{l} \text { No of of } \\ \text { Habion } \end{array}\right\|$ | $\%$ | $\begin{array}{\|l\|} \text { No of of } \\ \text { Habit- } \\ \text { ation } \end{array}$ | $\mathscr{O}$ | $\begin{aligned} & \text { No. of } \\ & \text { Habit. } \\ & \text { ation } \end{aligned}$ | $\%$ | $\begin{aligned} & \mathrm{ITo} \\ & \text { Habit } \\ & \text { arion } \end{aligned}$ | $\%$ | $\begin{aligned} & \text { No. OI } \\ & \text { Habioi } \\ & \text { tation } \end{aligned}$ | 里 | $\begin{aligned} & \text { No.or } \\ & \text { Habjit } \\ & \text { ation } \end{aligned}$ | \% |
| : 1 | 2 | 3 | ${ }^{\text {t }}$ | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 17 |
| ¢ 1 | Tamen | 76 | 8849 | 0 | 22 | 28.9 | 0 | 0 | 22 | 28.9\% | 4.965 | 56.15 | 0 | 0 | 4965 | 56.1 |
| 2 | Trif | 58 | 9042 | 0 | 12 9 | 90.6\% | 0 | 0 | 12 | 20.6\% | 3035 | $3.5 \%$ | 0 | 0 | 3036 | 3.5 |
| '3 | Palin | 67 | 85i6 | 4 | 22 | 12.8\% | f. | 29.45 | 26 | 40.36 | 3921 | 45\% | 185 ir | 22.18 | 5805 | 68.29 |
| 4 | Danin | 59 | 5531 | 0 | 4 | 6.8\% | 0 | 0 | 4 | 6.3. | 999 | 18\% | 0 | 0 | 999 | 18\% |
| 5 | myspin | 51 | 11469 | 0 | 15 | $26.2 \%$ | 0 | 0 | 16 | 26.2\% | $4 \cdot 982$ | 43.48 | 0 | 0 | 4982 | 43.42 |
| 6 | Koloriang | 106 | 8946 | 0 | 8 | 7.8 | 0 | 0 | 8 | 7.3\% | $243 i$ | 54.3\% | 0 | 0 | 2631 | 54.3. |
| F | Sagalee | 106 | 11,140 | 6 | 25 | 24.0 | 6 | 6\% | 31 | 30\% | 3940 | $35 \%$ | 650 | 6\% | 4600 | 41\% |
| 8 | Doimulch-Kir | in. 119 | 18,213 | 3 | 37 | 31.19 | 22 | 18.5 | 59 | 49.6\% | 11,4.52 | $63.1 \%$ | 2760 | 17.5\% | 14252 | 30.68 |
| 9 | Ziro-I \& IJ | 105 | 29,229 | 3 | 36 | 34 | 3 | 3\% | 39 | 37: | 21,54.6 | 74\% | 1105 | $4.1 \%$ | 22649 | 78\% |
| 10 | Total | 757 | 1,10,933 | 16 | $\frac{1}{182}$ | 24is | 35 | $5.3 \%$ | 217 | 29.3\% | 57,31C | $51.7 \%$ | 6, 4,09 | 58\% | 63,719 | 57.4.9 |





3LOCK'ーISE HAЗITATION TITH ADD ITHOUT HIGEER SECOIDARY SCHOOLS /INTERMEDIATE /JUNIOR COILECES $\sim \mathrm{UC}$ IN THE RURAL APEA

| SI | ```Name of the Block``` | Iteas $\|$Habitatio <br> Within <br> the <br> Habitation |  | with Higher Secondary Schools at a distance. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Upto } \\ & 2.0 \mathrm{~km} \end{aligned}$ | $\begin{aligned} & 2.1 \mathrm{~km} \\ & \text { to } \\ & 4.0 \mathrm{~km} \end{aligned}$ | $\begin{aligned} & \text { t.1 km } \\ & \text { to } \\ & 6.0 \mathrm{~km} \end{aligned}$ | $\begin{aligned} & 6.1 \mathrm{~km} \\ & \text { to } \\ & 8.0 \mathrm{kn} \end{aligned}$ | More than 8 km | Total |
| 1 | Tamen | Mo. of Habitation | 0 | 0 | 0 | 0 | 0 | 76 | -76 |
|  |  | Their total population | 0 | 0 | 0 | 0 | 0 | 3849 | 8849 |
|  |  | Perceptage afiothe total | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
| 2 | Tali | No. of Habitations | 0 | 0 | 0 | 0 | 0 | 58 | 58 |
|  |  | Their total population | 0 | 0 | 0 | 0 | 0 | 9042 | 9042 |
|  |  | Percentage of the total nompation | 0 | 0 | 0 | 0 | 0 | 100\% | 109 |
| 3 | Palin | No. of Habitations | 0 | 0 | 0 | 0 | 0 | 67 | 67 |
|  |  | Their total Population | 0 | 0 | 0 | 0 | $\therefore 0$ | 8566 | 8516 |
|  |  | Percentage of the total ** population | 0 | 0 | 0 | 0 | 0 | 100: | 100\% |
| 4 | Damin | No. of Habitations | 0 | 0 | 0 | 0 | 0 | 89 | 59 |
|  |  | poreentan theirtotal population | 0 | 0 | 0 | 0 | 0 | 5531 | 5531 |
|  |  | Percentare of the total population | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |



District :- Lower Subansiri.


| Area | Management | No. Of Schools Having |  |  |  | No. of Schools Having |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary | $\begin{aligned} & \text { Upper } \\ & \text { Prinary } \end{aligned}$ | Secondary | $\begin{gathered} \text { Higher } \\ \text { Secondary } \end{gathered}$ | Primary <br> Classed | $\begin{gathered} \text { Upper } \\ \text { Primary } \\ \text { Classes } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Secon- } \\ & \text { dary } \\ & \text { Classes } \end{aligned}$ | Higher Secondary. Classes |
|  | Govt. | 112 | 23 | 8 | 2 | 152 | 33 | 10 | 2 |
| Paral | Local Body |  |  |  |  |  |  |  |  |
|  | Frivate aided | 2 | 0 | 1 | 0 | 3 | 1 | 1 | 0 |
|  | Private un-aided |  |  |  |  |  |  |  |  |
|  | Total | 121 | 23 | 9 | 2 | 155 | 34 | 11 | 2 |
|  | Govt. | 7 | 2 | 0 | 3 | 12 | 5 | 3 | 3 |
|  | Incal 3ody |  |  |  |  |  |  |  |  |
| Urban | Private aided |  | 1 | 0 | 0 | 1 | 1 | 0 | $\Omega$ |
|  | Private unaided |  |  |  |  |  |  |  |  |
|  | Total | 7 | 3 | 0 | 3 | 13 | 6 | 3 | 3 |
|  | Govt. | 126 | 25 | 8 | 5 | 164 | 38 | 13 | 5 |
|  | Local Body |  |  |  |  |  |  |  |  |
| Total | Private aided | 2 | 1 | 1 | 0 | 4 | 2 | 1 | 0 |
|  | Private unaided |  |  |  |  |  |  |  |  |
| --.. | Total | 128 | 26 | 9 | 5 | 168 | 40 | 14 | 5 |


|  | No. of the | Frimary Schools |  |  |  |  |  |  |  |  | pper Primary Schools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | Block/Taluk | Pucca building | $\begin{aligned} & \text { Partly } \\ & \text { Buida } \\ & \text { buildind } \end{aligned}$ | Kuchha building | Thatched huts | Tents | Open <br> spac | Total | Pucca builaing | $\left\lvert\, \begin{aligned} & \text { Partly } \\ & \text { Pucca } \\ & \text { build. } \end{aligned}\right.$ | Kuchha <br> buila- <br> ing | Thatched huts | Tents | Open space | T |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 101 | 11 | 12. | 13 | 14 | 15 | - |
| 1 | Tamen Block | 0 | 1 | 2 | 15 | 0 | 0 | 18 | 1 | 0 | 1 | 0 | 0 | 0 |  |
| 2 | Tali 31 ock | 0 | 0 | 0 | 11 | 0 | 0 | 11 | 0 | 0 | 0 | 1 | 0 | 0 |  |
| 2 | Palin Block | 0 | 0 | 0 | 11 | 0 | 0 | 11 | 0 | 0 | 0 | 2 | 0 | 0 |  |
| 4. | Damin 3look | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 |  |
| 5 | Wyapin Block | 0 | 0 | 0 | 13 | 0 | 0 | 13 | 0 | 0 | 0 | 2 | 0 | 0 |  |
| 6 | Koloriang 31 ock | k 0 | 0 | 0 | 6 | 0 | 0 | 6 | 0 | 1 | 0 | 0 | 0 | 01 |  |
| 7 | Sagalee 3lock | 0 | 0 | 0 | 15 | 0 | 0 | 15 | 0 | 0 | 0 | 3 | 0 | 0 |  |
| 8. | Doimukhmuimin | 5 | 0 | 0 | 18 | 0. | 0 | 23 | 3 | 0 | 0 | 0 | 0 | 0 |  |
| 3. | Ziro-I \& II | 3 | 0 | 3 | 15 | 0 | 0 | 21 | 4 | 1 | 1 | 2 | 0 | 0 |  |
| 10 | All Urban area outside the Blocks | S 7 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | $0^{1}$ | 0 | 0 | 0 | 0 : |  |
|  | Total | 15 | 1 | 5 | 107 | 0 | 0 | 128 | 11 | 2 | 2 | 11 | 0 | 0 | $1:$ |


| Area | Management | PRIMAPY SCHOOLS |  |  |  |  |  |  | UPPER PRIMARY SCHOOLS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Pucca buil ding | $\begin{aligned} & \text { Partl } \\ & \text { Pucca } \\ & \text { buil } \\ & \text { aing } \end{aligned}$ | yKuch <br> buin <br> 1di- <br> ng | Tatched hutís | Tents | $\begin{gathered} \text { Open } \\ \text { Space } \end{gathered}$ | Total | $\begin{aligned} & \text { puces } \\ & \text { puil } \\ & \text { ing } \end{aligned}$ | $\begin{aligned} & \text { Partly } \\ & \text { Pucc } \\ & \text { build } \\ & \text { ing } \end{aligned}$ | $\left\lvert\, \begin{aligned} & \text { Kuchg } \\ & \text { buil } \\ & \text { ding } \end{aligned}\right.$ | Thatched huts | Tents | $\begin{array}{\|l\|} \hline \text { Open } \\ \text { Spac } \end{array}$ | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | $15 \cdot$ | 16 |
| Fural | Govt. | 7 | 1 | 5 | 106 | 0 | 0 | 119 | 8 | 2 | 2 | 11 | 0 | 0 | 23 |
|  | Local Body |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Private aided | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Private unaid |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | To tal | 8 | 1 | 5 | 107 | 0 | 0 | 121 | 3 | 2 | 2 | 11 | 0 | 0 | 23 |
| Irban | Govt. | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Local Body |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Privote aided | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Private unaide |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
| Stotal | Govt. | 1 1. | 1 | 5 | 106 | 0 | 0 | 126 | 10 | 2 | 2 | 11 | 0 | 0 | 25 |
|  | Locel Body |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Private aided | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Private unaideg |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 15 | 1 | 5 | 107 | 0 | 0 | 128 | 11 | 2 | 2 | 11 | 0 | 0 | 26 |



* District:- Lower מubansiri. State :- Arunachal Pradesh.

| Mo. of roons used for Instructional purposes | No. of Primary Schools. |  |  | No. of rooms used for Instructional purporses. | Wo. of Unper Primary Schools. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Purral | Urban | Total |  | Paral | Urban | Total. |
| - ín.. | 2 | 3 | 4 | 团 | 6 | 7 | 8 |
| Nil |  |  |  | Nil |  |  |  |
| 1 | 14 | 0 | 14 | 1-2 | 0 | 0 | 0 |
| 2 | $45^{\prime}$ | 0 | 45 | $3-4$ | 1 | 0 | 1 |
| 3 | 25 | 1 | 26 | 5-6 | 7 | 0 | 7 |
| 4 | 16 | 3 | 19 | 7-3 | 13 | 1 | 14 |
| 5 | 15 | 1 | 16 | 9-10 | 2 | 1 | 3 |
| 6-7 | 5 | 1 | 6 | 11-12 | 0 | 0 | 0 |
| 3-9 | 1 | 1 | 2 | 13-14. | 0 | 0 | 0 |
| 10 \& above | 0 | 0 | 10 | 15 \& above | 0 | 1 | 1 |
| Total | 121 | 7 | 128 | . Total | 23 | 3 | 26 |

PRIMARY ALI UPER YRIMARY SCHOOLS ACCOPDITE IO ADDTTIOITAL POOIS REOUIRED BY THEM.

District :- Lower Subansiri
Statc:-Arunochal Pradesh

| Tyne of Management |
| :--- |

## TABLE - 13

AYAILABTLITY OP BLACK BOARD IN PRIMARY SGHOOL
District:-Lower Subansiri State:-Arunachal Pratesh

| S1. | Name of Block /Taluk | $\left\|\begin{array}{c} \text { Total } \\ \text { No. of } \\ \text { Schools } \end{array}\right\|$ | Total <br> No. of Schools | No. of sections having |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Usable black board | Un-usable black boand | To Blact boarc |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 | Tamen | 18 | 90 | 6 | 0 | $84_{r}$ |
| 2 | Tali | 11 | 4.4 | 20 | 7 | 17 |
| 3 | Palin | 11 | 4.9 | 9 | 3 | 37 |
| 4 | Damin | 3 | $14_{r}$ | 9 | 0 | 5 |
| 5 | Nyapin | 13 | 66 | 28 | 9 | 29 |
| 6 | Kol oriang | 6 | 30 | 12 | 6 | 12 |
| 7 | Sagalee | 15 | 64 | 18 | 4 | 12 |
| 8 | Doimukh-Kimin | 23 | 106 | 61 | 0 | 55 |
| 9 | Ziro-I \& II | 21 | 91 | 57 | 9 | 25 |
| Urban areas outsid the block |  | $\text { ide } 7$ | 397 | 37 | 脌 0 | 2 |
| Total |  | 128 | 603 | 287 | 38 | 273 |

TABIE-14

AVAILABILITY OF BLACK BOAFDS IN PRIAARY SCHOOLS

| Area. | Management | Total No. of schools | Total <br> No. of schools | No. of sections having |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Usable black ooard | $\begin{aligned} & \text { Un-uacable } \\ & \text { black } \\ & \text { noard. } \end{aligned}$ | No. black board |
| 1 | 2 | 3 | $A_{r}$ | 5 | 6 | 7 |
| Paral | Govt. | 119 | 554 | $24{ }^{4}$ | 38 | 276 |
|  | Local Body |  |  |  |  |  |
|  | Private aided | 2 | 10 | 10 | 0 | 0 |
|  | Private Unaided |  |  |  |  |  |
|  | Total | 121 | 564 | 250 | 38 | 275 |
| Urban | Govt. | 7 | 39 | 37 | 0 | 2 |
|  | Locnl Body |  |  |  |  |  |
|  | Private aide |  |  |  |  |  |
|  | Un-aided |  |  |  |  |  |
|  | Total | 7 | 39 | 87 | 0 | 2 |
| Total | Govt. | 126 | 593 | 277 | 38 | 278 |
|  | Local Body |  |  |  |  |  |
|  | Private aide | 2 | 10 | 10 | 0 | 0 |
|  | Private Unrided |  |  |  |  |  |
|  | Totel | 128 | 603 | 237 | 38 | 278 |
|  |  |  |  |  |  |  |



TABLE-N
-orti.. SECONDARY SCHBOLS
HIGHER SEC. SEVOROS

|  | with No: of bieks in Mwbrety |  |  |  |  | $\sim$ | ¢ | An | ck |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} i g \\ -10 n \end{gathered}$ | upts 500 | $\begin{aligned} & 501- \\ & 1000 \end{aligned}$ | $\left\{\begin{array}{l} 1001- \\ 2000 \end{array}\right.$ | $2001-$ 5000 | More itian 5000 |  |  |  | A <br> $\square$ <br> $n$ <br> 5 <br> 3 <br> 3 <br> 1 | $\begin{array}{ll} -0 \\ 2 \\ 3 \\ 3 \\ 1 & 0 \\ \text { I } & 1 \end{array}$ | $\begin{gathered} \stackrel{3}{5} \\ \frac{5}{3} \\ \hline \end{gathered}$ |  | $\begin{aligned} & 3 \\ & \vdots \\ & \stackrel{3}{2} \\ & \dot{3} \\ & \stackrel{y}{3} \end{aligned}$ | $\begin{gathered} 8 \\ 8 \\ 1 \\ 2 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ 0 \\ 0 \\ 0 \\ 6 \\ 6 \end{array}$ | $\begin{aligned} & 2 \\ & 9 \\ & 9 \\ & 5 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ |  | $\begin{aligned} & \frac{5}{N} \\ & 5 \\ & 5 \\ & 5 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ |  |
|  | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 35 | 37 | 38 | 29 | 40 | 41 | 42 |
| - | 1 | 1 | 2 | 2 | 0 | 1 | 2 | 4 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 2 | 2 | 2 | 1 |
|  |  |  |  |  | \% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% | - |  |  | 1 |  | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% | 1 | 1 | 2 | 3 | 0 | 2 | 3 | 5 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 2 | 2 | 2. | 1 |
|  |  |  |  |  |  |  |  |  |  | 3 |  |  | 2 |  |  | 3 | 3 | 3 | 1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | . |  |  |  |  | ワ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | $\ldots$ |  | $\cdots$ |  | 3 | . |  | 3 |  |  | 3 | 3 | 3 | 1 |
| 6 | 1 | 1 | 2 | 2 | 0 | 1 | 2 | 4. | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 9 | 2 | 2 | $L$ |
|  |  |  |  |  |  | $\cdots$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 1 |  | $?$ | 1 | 1 | $\cdot 1$ |  |  |  |  |  |  |  | \% |  |  |
|  |  |  |  | $\cdots$ |  | 15* |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | 1 | 1 | 2 | $3 \%$ | 0 | 2 | 3 | 5 | 1 | 5 | 0 | 0 | 1 | 4 | 0 | 5 | 5 | 5 | 2 |

$\because$ EHCCLS ACムORDNS ANCILLARY FACYLITGS
DHETK/SUOANJIR

|  | 2 |  |  |  | $\begin{gathered} \mathrm{H}_{6}-\mathrm{C} \end{gathered}$ | $15$ | 8 | 9. |  | $\left[\begin{array}{r} 10 \\ \hline \end{array}\right.$ | $\begin{gathered} 40065 \\ 12 \end{gathered}$ | 14 | 15 | $\pm 6$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 4 4 | MANAGE - MENT | ll | - | $\begin{aligned} & 3 \\ & 2 n \\ & 5 \\ & 5 \\ & 5 \\ & 5 \\ & 5 \\ & 5 \\ & 0 \\ & 0 \\ & 5 \end{aligned}$ | LAVATCRY |  |  | [边 |  | 0 0 0 0 0 0 3 | $\begin{gathered} \lambda \\ i \\ i \\ i \\ 0 \\ -1 \end{gathered}$ |  |  |  |
|  | Gort:- | 55 | 27 | 4 | 10 | 3 | 30 | 34 | 17 | 4 | 2 | 1 | 5 | 10 |
|  | LOCAL BODY | , |  |  |  |  |  |  |  |  |  | - |  |  |
| - | Pvt.Aidect | 2. | 2 | 1 | 2 | 1 | 2 | 2 | 8 |  |  |  |  |  |
| - | Put.uriained | . | $\cdots$ |  |  |  |  |  |  |  |  |  |  |  |
| a | TOTAL | 57 | 29 | 5 | 12 | 4 | 32 | 36 | 17 | 4 | 2 | 1 | 5 | 10 |
|  | Govt : - | 4 | 5 | 2 | 3 | 2 | 3 | 4 | 2 | 1 | 2 | 1 | 2 | 2 |
|  | Leral bady |  |  |  |  |  |  |  |  |  |  |  |  | - |
| $-4$ | Puiraided |  | - |  | - |  |  |  | 1 | 1 | 1 | $!$ | 1 | $!$ |
| 20 | Fut.irmi red |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 10TOL | 1 | E | 2 | 3 | 2 | 3 | $\pm$ | $\frac{2}{2}$ | ${ }^{6} \mathrm{~L}$ | 2 | i | 3 | 3 |
|  | Guyt:- | $\because 9$ | S | $t$ | 13 | 5 | $30$ | $38$ |  |  | 4 | 2 | 7 | $12$ |
| 1 | Lseal booty |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pvi, aided | 2 | 2 | 1 | 2 | 1 | 2 | 2. | 1 | 1 | 1 | 1 | 1 | 1 |
| $\begin{array}{r}10 \\ \hline\end{array}$ | Put,unnidod |  |  |  |  |  | $\cdots$ |  |  |  |  |  |  |  |
|  | TOTAL | 61 | 1.34 | 7 | 15 | 6 | 35 | 40 | 20 | 16 | 5 | 3 | 8 | 13 |



| Qualification | Teacher different stages |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Prinary Schools |  |  | Upper Friaary (Vidale) Schools |  |  | Secondary Schools |  |  | HigherSecondary School |  |  |
|  |  | Male | Fen- ale | Total | Mc ¢ | Temale | Total | McIe | Fensle | Total | Male | Female | Total |
| 1 | 2 | 3 | 4 | 5 | 5 | 7 | 8 | 2 | 10 | 11 | 12 | 13 | 14 |
| Below Miadle Pass $\qquad$ | Trained |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Un-Trained |  |  |  |  |  |  |  |  |  |  |  |  |
| Miadle Pass | Trained | 10 | 5 | 15 | 1 | 0 | 1 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 |
|  | In=Trained | 5 | 3 | 8 | 0 | $\bigcirc$ | 0 | $1)$ | 0 | 0 | 0 | 0 | 0 |
| Matriculate | Trained | 42 | 19 | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Trn-Trained | 19 | 16 | 35 | 1 | 1 | 2 | -2 | 0 | $\Omega$ | 0 | 0 | 0 |
| Higher Second Inter/PUC/JC | Trained | 13 | 6 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Inn-Trained | 25 | 5 | 30 | 1 | 2 | 3 | 0 | 0 | 0 | $\cap$ | 0 | 0 |
| Graduate | Trained | 28 | 9 | 37 | 36 | 4 | 40 | 17 | -2 | 19 | 0 | 0 | 0 |
|  | Un-Trained | 118 | 11 | 129 | 53 | 4 | 57 | 10 | 4 | 14 | 0 | 10 | 10 |
| Doctorate | Trained | 11 | 0 | 11 | 16 | 1 | 17 | 26 | 2 | 23 | 8 | 2 | 10 |
| Eost Graduate | IIn-Trained | -12 | 4 | 16 | 15 | 2 | 17 | 24 | 0 | 24 | 2 | 3 | 5 |
| Language teach er(not covered ( | Trained | 2 | 0 | 0 | 1 | 0 | 1. | 0 | 0 | 0 | 11 | 1 | 12 |
|  | Un-Trained | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 |
| Others | Trained | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Un-Trained |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | Trained | 105 | 39 | 144 | 54 | 5 | 59 | 43 | 4 | 47 | 1.9 | 3 | 22 |
|  | Un-Trained | 173 | 39 | 218 | 70 | 9 | 79 | 35 | 5 | 40 | 2 | 13 | 15 |

TEACHERG ACCORDITG TO QUALTETCATIOTS SEX ATD STAGES AT WHICE TEACHING
( URBAN AREA )

| Qualification <br> 7 | Teachers at different Stage |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary Schools |  |  | Upper Primary (Middle )Schools |  |  | Secondary Schools |  |  | $\begin{gathered} \text { Higher } \\ \text { Secondary Sct } \\ \hline \end{gathered}$ |  | $\frac{o o l s}{\text { Total }}$ |
|  |  | Male | Female | Total | MaIe | Female | Total | Male | Fe male | Total | Male | Female |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Below Middle Pass | Trained |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Un-Trained |  |  |  |  |  |  |  |  |  |  |  |  |
| Midde rass | Trained |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Un-Traine |  | 2 | 2 |  |  |  |  |  |  |  |  |  |
| Marticulate | Trained | 3 | 1 | 9 |  |  |  |  |  |  |  |  |  |
|  | Un-Trained | 4 | 7 | 11 |  |  |  |  |  |  |  |  |  |
| Higher Sec. Inter/EUC/JC | Trained | 1 | 1 | 2 |  |  |  |  |  |  |  |  |  |
|  | Untrained | 4 | 7. | 11 | 2 | 0 | 2 |  |  |  |  |  |  |
| Graduate | Trained | 4 | 2 | 6 | 12 | 10 | 22 | 4 | 1 | 5 | 7 | 4 | 11 |
|  | Untrained | 7 | 10 | 17 | 13 | 6 | 19 | 2 | 1 | 3 | 0 | 0 | 0 |
| Post Graduate Doctorate | Trained | 5 | 3 | 8 | 0 | 3 | 3 | 5 | 1 | 6 | 10 | 2 | 12 |
|  | Untrained | 5 | 10 | 15 | 1 | 5 | 6 | 11 | 2 | 13 | 3 | 0 | 3 |
| Language teac hers (not cove ahove. | Trained |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Untrained |  |  |  |  |  |  |  |  |  |  |  |  |
| Others | Trained |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Untraimed |  |  |  |  |  |  |  |  |  |  |  |  |
| Toter | Trained | 13 | 9 | 22 | 14 | 13 | 27 | 9 | 2 | 11 | 17 | 5 | 22 |
|  | Untrainec | 20 | 34 | 54 | 14 | 14 | 25 | 13 | 5 | 16 | 3 |  | 4 |

## TABLE - 19

PRIMARY SCHCOLS ACCORDING TO TEACFERS IN PDSITION
District:-Lower Subansiri State:-Arunachal Pradesh


QUALIFICATION OF TEAOHERS TEACHING SCIENCE SUBUECTS AT SECOIDARY AID HIChER SECONDARY STAGE

| Qualificatiop | Trained/ <br> Un-trained | Ho. of teachers | teaching at |
| :---: | :---: | :---: | :---: |
|  |  | Secondary Stage | Hr. Sec. Stage. |
| 1 | 2 | 3 | 4 |
| Ph.D/M.Phil | Trained | 0 | 1 |
|  | Un-Trained | 1 | 2 |
| M.Sc. | Trained . | 5 | 7 |
|  | Un-Trained | 6 | 0 |
| B.Sc (Hons) | Trained | 1 | 0 |
|  | Tn-Trained | 0 | 0 |
| B.sc. | Trained | 2 | 1 |
|  | Un-Trained | 2 | 0 |
| Inter Science | Trained | 3 | 3 |
|  | Un-Trained | 0 | 0 |
| Matric with Science | Trained |  |  |
|  | Un-Trained |  |  |
| Without Sc. Qualifications. | Trained | 9 | 0 |
|  | Un-Trained | 19 | 0 |
| Total | Trained | 38 | 12 |
|  | Un-Trained | 28 | 2 |

QUALIFICATIONS OF TEACHEPS TEACHING MATHEMATICS AT SECONDARY AND HIGHER SECONDARY STAGE

| Qualifications | Trained/Jn-Trained | Ho.of teachers teaching at |  |
| :---: | :---: | :---: | :---: |
|  |  | Secondary Stage | Hr.Sec. Stage. |
| 1 | 2 | 3 | 4 |
| Ph.D/M.Phi | Trained |  |  |
|  | Un-Trained | 2 | 0 |
| M.A/M.Sc | Trained | 3 | 7 |
|  | Un-Trained | 2 | 0 |
| $\begin{gathered} \text { B.A. (Hons) } \\ \text { B.Sc (Hons) } \end{gathered}$ | Trained |  |  |
|  | Un-Trained |  |  |
| $\begin{aligned} & \text { B.A(Pass)/ } \\ & \text { BSc (Pass) } \end{aligned}$ | Trained | 3 | 0 |
|  | Un-Trained | 4 | 0 |
| Others | Trained | 5 | 0 |
|  | Un-Trained |  | . |
| Total | Trained | 11 | 7 |
|  | Un-Trained | 8 | 0 |



| \%rs |  | -2 2 its |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Sotongee riniou |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | E\% |  | w-val |  |  |  |  |  | $1-\underline{\underline{r}}$ |  |  |  | $\underline{I x}-\bar{x}$ |  | $\underline{x}: \underline{-x 11}$ |  | I- $\bar{V}$ |  |  |  | $\underline{T x}-\underline{x}$ |  | $\bar{x}_{1}-\bar{x}^{11}$ |  |
|  |  |  |  | $\therefore$ | 少 | 0 | c) | 's | $\sigma_{1}$ | 13 | / | or | 6 | 1.2 | 6 | 15 | 9 | A | 6 | $B$ | $G$ | $i$ | $G$ |  |  |
| Kurat. | 3 | $125 \pm$ | 4794 | , 15 | 72 | , 1 | 222 | :1 | 80 | \% | - 4 | 8 | 2 |  |  |  |  | 63.6 | 385 | 2 | $5 \cdot 1$ | 443 | 106 | 6.4 | 21 |
|  | -aided | 180 | 34 | $\mathrm{S}_{4}$ | 0 | 15 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 | 3 | 15 | 0 |  |  |
|  | TCTAL | 1533 | $44^{33}$ | 121 | $1^{15^{3}}$ | $66^{2}$ | $22^{2}$ | is | E: | 5i. | 59 | $\otimes$ | 2. |  |  |  |  | $13^{66}$ | $\%^{5}$ ? | $14^{19}$ | 534 | 458 | $10^{6}$ | 69 | 21 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | , |  |  |
| LREPN | Geit | 1186 | $13^{3}$ | 456 | 35 | $35^{2}$ | $3^{1+}$ | $22^{5}$ | 88 | 7 | 8 | 1 | 1 |  |  |  |  | 532 | 63 | 288 | $20^{\circ}$ | 193 | 16 | 153 | 30 |
|  | Lecout body |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | livt. nided | 38 | 16 |  |  |  |  | . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | put.unaided |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | TOTAL | 1216 | 1149 | $4+56$ | 205 | 382 | 134 | , $3^{0}$ | $8^{\prime \prime}$ | 7 | 8 | 1 | 1 |  |  |  |  | 532 | c) ${ }^{2}$ | 28* | $20^{0}$ | $19^{3}$ | 16 | 153 | 30 |
| total | Govt: | 8541 | $\sin ^{2}$ | $2 c^{9}=$ | 1100 | 79 | 356 | 2,1 | 168 | 65 | 47 | 9 | 3 |  |  |  |  | 6898 | $44^{1420}$ | 1614 | 139 | 6.36 | 182 | 222 | 51 |
|  | Lecaib bedy |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Prt. uided | 208 | 55 | 84 | 0. | 15 | 0 |  |  |  |  |  |  |  |  |  |  |  |  | 84 | 0 | 15 | 0 |  |  |
|  | Put uracided |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 8.749 | $19^{8}$ | $\left\|i^{i}\right\|$ | $10^{10}$ | $4 a^{4}$ | $2^{5}$ | $26^{1}$ | $16^{4}$ | 6 | 147 | 4 | 3 |  |  |  |  | $46^{6 i^{4}}$ | $14^{20}$ | $11^{4,8}$ | $1^{3,4}$ | (65) | $14^{2}$ | $2^{2}$ | 51 |


|  | Secondary Schools |  |  | Higher Second ary Schools. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Managenent | Totan NdHaving of Sch-jSeparate ools Lab. ForPhy./Ch em andBio . Bio. |  | Having Teach- <br> combinding  <br> wab. for Home <br> all Scienc <br> subjec $e$ |  | Having Home Sc. Lab. | Having No. Lab. | No. of Having <br> Schools Separate <br> Tecchin Tab for <br> Science Cem. Phy <br>  \& Bio. |  | $\|$Having <br> ponbin <br> ed <br> Lab <br> for <br> allSuk | Teaching Home Sc. | Having Hav <br> Homging <br> Sc. <br> Lab. <br> no |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | $1{ }^{4}$ |
| Paral | Govt. | 8 | 2 | 5 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
|  | Iocal Body |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Priveate aided | 1 | 0 | 1 |  |  |  |  |  |  |  |  |  |
|  | Private unaided |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 'rotal | 9 | 2 | 6 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Urban | Gort. | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 1 | 1 | 0 |
|  | Private aided |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Local Body |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Private unaided |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 1 | 1 | 0 |
| Total | Govt. | 8 | 2 | 5 | 0 | 0 | 1 | 4 | 4 | 0 | 1 | 1 | 0 |
|  | Local Body |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Private aided | 1 | 0 | 1 |  |  |  |  |  |  |  |  |  |
|  | Private unaided |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 9 | 2 | 6 | 0 | 0 | 1 | 4 | 4 | 0 | 1 | 1 | 0 |

## Tatifis - -

HIGFER SECONDADY SCHOOIS ACCORTING TO COURSES OPFERED (ARTS/SCIENCE/COMMERCE, BT.) AND ACCORDING TO TOCATIONAI COURSĐS (AT +2 STAGE)

Tistrict:-耳ower Subansiri Sttate:-Arunachal Eradesh

| Areia | lanage ne nt | No. of Higher Secondary School offer |  |  |  |  |  | No.of Hr . Sec.Scools offering vocational courses. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Arts | Scie ence | Comm e urce | $\begin{gathered} \text { Agri } \\ \text { cultu } \\ \text { re } \end{gathered}$ | Technical | Fome Sc. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Purnal | Govt. | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
|  | Local Body | 1 |  |  |  |  |  |  |
|  | Private aided | . |  |  |  |  |  |  |
|  | rivate unaide | d |  |  |  |  |  |  |
|  | Total | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
| , Urban | Govt. | 3 | 3 | 0 | 0 | 0 | 0 | 0 |
|  | Local Body |  |  |  |  |  |  |  |
|  | Hrivate aided |  |  |  |  |  |  |  |
|  | Private unoidd |  |  |  |  |  |  |  |
|  | Total | 3 | 3 | 0 | 0 | 0 | 0 | 0 |
| Towal | Govt. | 5 | 4 | ; | 0 | 0 | 0 | 0 |
|  | Local Body |  |  |  |  |  |  |  |
|  | Private aided |  |  |  |  | , |  |  |
|  | Private unaid | d |  |  |  | * |  |  |
|  | Total | 5 | f | 1 | 0 | 0 | 0 | 0 |

$$
\text { TABI品 }-2.6
$$

ENROLMET IN VOCATIONAL COURSDS AT +2 STAGE AND XXXXXT ATAIIABIJITY OF WORTWHON APTD TEACUERS

Note :- Yoccational courses is not introducod in any schools in this district, So table- Nil.

## TA $T^{5}-27$

FACILITIES FOR ROI-FORRAL EDUCAII ON, CENTRES .
Note :- As there is not a singie Non-Fornal Education Centro in this district, So this table report io Nil.

TABLE - 28
EMPOLATM IN NON-FORMAI EDUCATION CENTRES

Note:- As there is not a single enrolment in Non-Cormal report is Nil. in this distriot, so this table

ADILT EDUCATION / FUNCTIONAL IBTERACY CENTPES AND ENPOLMENT.

| Area | Management | Number | Centr | for |  | Enrol | ts in | Centres |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Villages / Urban areas havings Centres | $\begin{gathered} \text { Man } \\ \text { only } \end{gathered}$ | $\begin{aligned} & \text { Woman } \\ & \text { only } \end{aligned}$ | $\left\|\begin{array}{l} \text { Both Man } \\ \text { and Woman } \end{array}\right\|$ | Total | Man only | Woman | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Rural | Govt. | 68 | 0 | 0 | 68 | 68 | 124.3 | 1083 | 2326 |
|  | Private agancies aided by Govt. Private Unaideत. agencies. |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | Total | 68 | 0 | 0 | 68 | 68. | 1243 | 1083 | 2326 |
| Urban | Govt.Private agenciesaided by Govt. |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | Private Unaider Agencies |  |  |  |  |  |  |  |  |
|  | Total. |  |  |  |  |  |  |  |  |
| - |  |  |  |  |  |  | $\cdot$ |  |  |

## TA3IE 隠-30

Pre-Primary Educational Facilities
Distt. Lower Subansiri State - Arunachel Pradesh

| Type of facility | Puraz |  | Urban |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of villages having the facility. | Number of Institutions. | Number of City/Towns having the facility。 | vamber of Instivi- ons. |
| I | 2 | 3------ | - |  |
| Balwadi/ Anganwadi | 60 | 62 | 0 | * |
| Independent | 5 | 5 | 2 | $?$ |
| Pre-primary |  |  |  |  |
| Schools |  |  |  |  |
| Pre-Primary stage attached to a sghool | 13 | 13 | 7 | 7 |

TABLT -31

Schools For The Disabled (Handicaped) Child dren.
Note:- As there is no school for the disabled (Handicaped)
children so ${ }^{\text {I }}$ able is - NII.

$$
\begin{aligned}
& \text { INDIUATOR: OF EDUCATJONAL DBTEIOPMERT }
\end{aligned}
$$

A. Age-spociric Enrolment Ratios.

| Area | $\begin{aligned} & \text { Trimery Level } \\ & \text { ( } 6 \text { bo below } 11 \cdot \text { Years }) \end{aligned}$ |  |  | Tjpper Primary Level (11 to below 1 tr years) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | motal | Boys | Girls | Motal |
| Paral | 60.45 | 51.35 | 60.55 | 26.62 | 16.45 | 21.80 |
| Urban | 74.81 | 67.43 | 70.95 | 65.42 | 47.52 | 56.15 |
| Total | 70.23 | 54.12 | 62.25 | 32.12 | 21.70 | 27.10. |

B. Gross Enrolment Patios

| Area | 6 to below it Years |  |  | 11 t. below 1 a Yeare |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | (ir] | Total | Bovis | -irls | Total |
| Parral | 69.65 | 51.37 | 60,68 | 50,19 | 30.87 | 42.67 |
| Urban | 74.31 | 67.15 | 70.95 | 66.85 | 49.93 | 58.10 |
| Total | 70.45 | 54.15 | 62.37 | 55.13 | 30.05 | 45.16 |

TABIE-32.
C. Pupil Teacher Potio.

| Area | PTR at Primary Stage | PTR at Hpper Prinary St. |
| :---: | :---: | :---: |
| Pural | 34.16 | 39.66 |
| Urban | 18 | 15.60 |

D. Percentage of Cirls

| Area | \% Ace of gixls in |  |
| :---: | :---: | :---: |
|  | Class I - V | Class Vi - VIII |
| Pural | 39\% | 30.4\% |
| Urban | . $48.58 \%$ | $43.8 \%$ |
| Total | 40.60\% | $33.7 \%$ |
| NIEPA DC <br>  |  |  |

