

GOVERNMENT OF KARNATAKA

STATISTICAL BROCHURE 1991-92



NIEPA DC



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Department of State Educational
Research and Training

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PART

DEVELOPMENTAL ACTIVITIES OF DEPARTMENT OF STATE EDUCATIONAL RESEARCH AND TRAINING FOR THE YEAR- 1991-92.

The Department of State Educational Research & Training was formed to initiate Planned action to improve the quality of school Education. It has administrative control over teacher Education in the State. The Department is responsible for the academic excellence in Elementary teacher Education. The department also undertakes, aids, Promotes and Co-Ordinates research in Education, Organises Pre-Service and inservice Training, Evaluates Educational Programmes, undertakes projects investigations and surveys relating to Educational Matters.

The following Academic units are specialised in respective areas of Inservice Teacher Training Programme.

1. State Institute of Education
2. State Institute of Science.
3. State Educational Evaluation Unit.
4. Educational vocational Guidance Unit.
5. Educational Technology Cell.
6. Audio-Visual Education.
7. Teacher Education
8. Text books.

To improve quality in School Education, the academic unit takes up Educational Programmes every year under Plan and Non-plan Schemes in the State Budget for education. These units serve as Co-ordinating agencies at the State level for the improvement of N.C.E.R.T., C.C.R.T., UNICEF, World Bank and Government of India Aided Projects.

The details of Educational programmes taken up in each unit during the year 1991-92 are as follows:-

I. STATE INSTITUTE OF EDUCATION:- This unit takes up activities for the improvement of teacher Education, Academic supervision of teacher training institutes, Programmes on orientation training of various subjects, Innovations and publications.

(1) Orientation Training Programme:- The programmes on Techniques of teaching Kannada Teaching Teachers of High School and Primary Schools. The purpose of conducting this programme is to develop new techniques in teaching Kannada. Resource persons from University and B.Ed., Colleges were involved in this programme. Teachers are given Orientation on contents like linguistic, Literature and Methodology.

This unit also conducts Workshop for High School Teachers and Primary School Teachers in Socially useful Productive Work. The Main concept of the Programme is re-affirmation of the Gandhian concept of Socially Useful Productive work and moulding the shapes of Younger generation in the present system of Education.

During this year, four programmes were conducted to Primary School teachers, 122 Primary School Teachers have been benefitted in these programmes

(ii) Excellence in Primary Education:-

A Programme of Excellence in Primary Education was taken up. Projects on Problems of Primary Education were collected from Primary school teachers by wide propaganda and it was screened by the judging committee and the award worth Rs 1,000/- each was given to the best Ten Projects.

II. STATE INSTITUTE OF SCIENCE:-

The Unit deals with activities for qualitative improvement in teaching of Science and Mathematics at Primary and Secondary Stages. The main purpose of this unit is to create scientific temper and scientific attitude among teachers and students.

(i) Mobile Science Programme:-

In order to create interest and curiosity in Science among rural children and also to provide an opportunity to Primary School Teachers to demonstrate the Experiments using Science Kits supplied to Higher Primary Schools. The Mobile Science Programme was organised and the same is found to be useful. The staff members of the Science Unit of the D.S.E.R.T attended and demonstrated the Science Experiments of Primary School Teachers and students.

During the year 1991-92, Nine Programmes were conducted at Nagamangala, Arasikere, Hospet, Kunigal, Nagadi, Nelamangala, Doddaballapur, Doddabelavangala and Thyamagondlu. The total Number of Teachers benefitted were 436 and the students were 2,165.

(ii) Demonstration of Experiments Under Operation Black Board Scheme:-

The Staff members of the Science Unit, also conducted the Programme with regard to the use of Science Kits supplied to the Lower Primary Schools under Operation Black Board Scheme.

During the year 1991-92, Seven Programmes were conducted a Bangalore South Range I, South Range II, Attibele, (Anekal Taluk Maddur, Nagamangala and other places within Bangalore City. The Total No. of Teachers benefitted were 1,580.

(iii) State Level Science Seminars:-

A State level Science Seminars on "Origin of Life" was organised at V.I.T.M. Auditorium, Bangalore to develop Scientific attitude and to realise the Social Relevance of Science to Society. This programme was organised by the Joint Collaboration of the D.S.E.R.T. & V.I.T.M., Bangalore. The duration of Seminar was one day only. 21 High School Students were participated in this Seminar.

(iv) District Level Science Seminars:- District level Science Seminars were conducted at 21 Districts of the state. 800 students and 500 teacher guides were involved.

(v) District Resource Centres:- There are eight District Resource Centres functioning in the State. These centres impart Training to Primary and High School Teachers. In each Centre, 20 Primary and 30 Secondary School Teachers have been trained. In the year 1991-92, 480 teachers are trained in Science education.

(vi) State Level Science Exhibition:- The State Level Science Exhibition for High School Students with theme " Science in 2000 A.D" was conducted at Shimoga. For this programme, 210 students and 105 Teachers have been participated in the State Level Science Exhibition

(vii) District Level Science Exhibition:- District level Science Exhibitions were conducted at 21 districts of the State. 1,600 Students and 900 Teachers were participated.

(viii) Centre for Continuing Education:- Ten days Orientation Training Programme for Pre-University College Lecturers was conducted during December 1991 in Mathematics at Vijaya College, Bangalore. 25 Lecturers in Mathematics all over the state are participated in this programme.

Ten days orientation Training Programme in Biology for lecturers of Pre-University College was conducted 23 Lecturers participated in the programme.

(ix) Programme Under Micro-Teaching:- Ten days Orientation Training Programme in Micro Teaching for Lecturers of B.Ed., Colleges was conducted at Dharwar during November 1991. 33 college Lecturers participated in the programme.

(x) Workshop for High School and Primary School Teachers:-

Ten days workshop for High School and Primary School Teachers in preparation of instructional materials in Science and Mathematics was conducted at R.V. Teachers College, Javanagar Bangalore during September 1991. 20 High School and 20 primary School Teachers participated in the workshop.

(xi) Science quiz:- A Science Quiz Programme for High School Students was conducted at District Level, Division level and State level. 310 students and 78 Teachers were involved.

(xii) Southern India Science Fair:- Southern India Science Fair was conducted at Pondicherry. 78 High School Students and 30 Teacher Guides were participated.

(xiii) School Complex:- School Complex is a network institution on a flexible pattern which is organised to promote and encourage professionalism among teachers, ensures observance of norms and conducts, enables common sharing of all available resource and experiments. This programme provides a basis for Multi-level dimension Planning aimed at Quality Improvement of Academic activities at the institutional level.

During the year 1991-92, a Two day Orientation programme in evaluation techniques for Pre-University College lecturers and Principals was conducted at D.S.E.R.T., Bangalore. 90 Lecturers and Principals participated in the programme.

(xiv) Orientation Training Programme:- A Training Programme was conducted by the Department of Extension Services, Government College of Education, Mysore for the High School Teachers of Mandya and Mysore Districts.

(xv) Training Programme in Science and Mathematics:-

A ten day training Programme for primary and High school Teachers was conducted at Teacher Centre, Dharwad, by the Deputy Director of Public Instruction, Bijapur. 80 Teachers participated in the programme. Ten days Training Programme in Mathematics and Science for the High School teachers of Dakshina Kannada District was organised at Udupi during February 1992. 26 teachers participated in the Programme.

(xvi) A Hand Book on Instructional Materials:- A hand Book on Preparation Material for High School and Primary School Teachers has been brought out by the State Institute of Science. This book will be of immense help to the teaching fraternity for their enrichment of Content and method in science.

(xvi) Translation of Science Books:- The book " Teaching in Science for the District Level Functionaries" published by the N.C.E.R.T. New Delhi in English, will be translated into Kannada by the Staff members of State Institute of Science. This book would be of great help to the teachers, Karnataka State, who are teaching Science in Primary Schools in Kannada Medium.

(xvii) Yoga Education:- Three Months Training Programme in YOGA for High School Teachers of all the Districts in the State was organised at Jigani, Anekal Taluk, Bangalore South District by the State Institute of Science. 60 Teachers participated in the Programme.

III. STATE EDUCATIONAL EVALUATION UNIT:-

This unit intends to bring about qualitative improvement in Education at the Primary and Secondary Stages. The Main emphasis is to suggest remedies at Primary and Secondary Level through preparation of Unit plans and unit tests:-

OBJECTIVES :-

- 1) To evaluate curriculum of Primary and Secondary Schools.
- 2) To evaluate Text Books.
- 3) To evaluate Instruction in the class room.
- 4) To Suggest better Methods of Instruction
- 5) To Motivate students for better achievement.
- 6) To redefine Teaching Learning objectives.
- 7) To develop diagnostic and achievement tests.
- 8) To develop question Bank
- 9) To evaluate question Paper.
- 10) To train Teachers in Development of improved unit plan, Unit Test and question papers.
- 11) To re-orient Teachers in preparation of instructional materials
- 12) To evaluate results of S.S.L.C. Annual Examination.
- 13) To suggest ways and means to improve performance at S.S.L.C. Examination.
- 14) To organise Seminars, Workshops etc., on Educational Evaluations.

The State Educational Evaluation Unit regularly organising various Programmes during each academic year. Each Programme is always directed towards quality improvement in the Standard of education. The programmes include refresher and orientation course to class room teachers, Subject Inspectors, Inspecting Officers and Heads of Secondary and Primary Schools.

State Educational Evaluation unit has various programmes, Major emphasis was being placed on Raising qualitative achievement among Secondary School Children, This Unit was organised workshops for the heads of Secondary Schools and Subject Inspectors of all Districts in Karnataka.

The Subjects discussed in all Evaluation workshops:-

1. Concept and function of Evaluation.
2. Administration.
3. Time-Table of Different categories.
4. Home-Assignments, Corrections and followup work
5. Diagnostic and Remedial Teaching.
6. Unit plan and Unit Tests.
7. Construction of Question Paper
8. Question Bank.
9. Shortage of Teachers in schools
10. Maintenance of Academic records.
11. Preparation of Children for Examination.
12. Activities of D.S.E.R.T.

The Programmes are organised at Bangalore, Bidar, Belgaum, Dharwad, Kolar, Kanakapura, Mysore, Hassan, Shimoga and Udupi. The beneficiaries of workshop are principals of Junior Colleges, Headmasters of High schools and Primary School and Subject Inspectors of Deputy Director of Public Instructions Offices.

During the year 1991-92, a total of 13 Programmes were organised and total number of beneficiaries are 550.

The total expenditure to organise 13 Programmes is Rs 1,04,025

IV. EDUCATIONAL VOCATIONAL GUIDANCE UNIT:-

The Main object of this unit is to help the students to solve their educational, vocational and personal problems. Orientation Programmes were organised for the benefit of the Headmasters, Assistant Masters of Secondary Schools, Students of B.Ed., Colleges and teacher Training Institute on educational & Vocational guidance.

During the year 1991-92, the Educational and vocational Guidance unit has organised many Programmes and workshops.

1. Orientation Programme in Guidance for Headmasters of Higher Primary Schools.
2. Orientation of Parent Teachers Association personnel in Guidance.
3. Three day Training on observance of Guidance Week for Headmasters and Career Masters of Secondary Schools of 6 selected Districts.

4. Ten-day Career Teachers Training Programme for Secondary School Assistant Masters.
5. Printing of Career Literature.

1) Orientation Programme in Guidance for Head Masters of Higher Primary Schools:-

The Head Masters of Higher Primary Schools will be enlightened about the importance of Educational Guidance at the Higher Primary level. The participants will also be enlightened about the importance of diagnosing the difficulties faced by the students in different curricular subjects, remedies to be suggested, cultivating good study habits, developing right attitude towards work, developing good skills etc.,

(2) Orientation of Parent Teachers Association Personnel in Guidance:-

To make the guidance Programmes more effective in schools, the Parent teacher Association can play a very dominant role. The Parent Teachers Association personnel will be enlightened about their role in organising Guidance activities in their schools. Organising career Conference, Career Exhibitions, setting up Career Corner, Conducting debate on guidance, role play, disseminating information etc., require the active involvement and co-operation of the Parent Teachers Association Personnel. Hence the parents Teachers Association Personnel will be oriented about the different Guidance activities which they can adopt in their institutions and they will also be oriented to prepare an action plan for their institution on guidance.

3. Three day Training on observance of Guidance Week for Headmasters & Career Masters of Secondary Schools of 6 selected Districts:-

This Training Programme is aiming at enlightening one Career Master and one Headmaster from each School (20 schools will be selected in each District) about the importance of organising Career Guidance week in their Schools. They will be oriented about organising career conference, Career Exhibitions, visit to a Factory, Career Talk, the role of District Employment Exchange Offices in organising Career Guidance week. etc., This programme help the participants to get an overall picture of organising Career Guidance week and the importance of organising Career Guidance week in disseminating career information to their students.

4. Ten-Day Teacher Training Programme for Secondary School Assistant Masters:-

This programme aims at Training the selected Asst. Masters in Educational Guidance, Vocational Guidance & Personnel and Social Guidance. The participant will be given a certificate at the end of the Training Programme and they will act as Career Teachers in their schools. i.e., they will provide the students with information regarding Various Career Opportunities available after S.S.L.C, Various Courses of studies, Training Courses available in their district and in Karnataka. The Trained Teachers are supposed to set up a guidance committee in their schools and take up various guidance activities to help the children in making right choice of course of study or career.

5. Printing of Career Literature:- The Educational and vocational Guidance unit has been printing Career literature and the same is being supplied to the Secondary Schools. The Career Literature which was published by the Unit is exhausted and outdated. Hence, there is a urgent need for revising and printing the existing Career Literature to make it upto date. The Literature on Career opportunities in H.A.L., Career in Agriculture, Career in Sericulture Department etc., will be taken up for revision and printing.

During the year 1991-92, the following programmes and workshops were organised.

(a) Three career Masters Training Programme was conducted at Gulbarga, Belgaum and Mysore. Total Number of Teachers Benefitted were 81.

(b) One Orientation Programme for Headmasters of Primary school Teachers was conducted at Bangalore Division, The Number of Teacher benefitted were 48.

(c) One observance of Guidance week for High School Headmaster was conducted at Mysore. The total Number of Teachers benefitted were 34.

(d) 2,000 copies on Career Literature have been printed.

V. EDUCATIONAL TECHNOLOGY CELL:-

The Education Technology Cell is incharge of the modernisation of School and Teacher Education. This is done by the infusion of Modern Media and methodologies into the Educational system by ushering of Educational Technology by way of Hardwares like Computers Recps, Movie Projectors, Slide Projectors, OHP etc., and Soft-wares like disketter, Audio Cassettes, film strips, slides etc.,

To facilitate the introduction of Technology into Education, the Education Technology cell conducts Orientation Training Courses in various aspects of educational technology like effective utilisation of Educational Broadcast, Mass Media, Multi-Media appro.

Radio Media and formats, Audio vision, Distance Learning, Programmed instructions etc.,

During the year 1991-92, the following Programmes and activities were conducted.

I. Supply of Radio-Cum-Cassette Players to School:-

Under three different phases, the Educational Technology Cell has supplied 13,597 Rccps sets to Higher Primary Schools at a cost of Rs 1,49,27,205/-. Again the left areas and newly upgraded 1,581 Higher Primary Schools were also supplied 1,581 Rccps sets in the IV Phase at a cost of Rs 15,81,000/-

II. Supply of Blank Cassettes:-

In order to enrich these recipient schools to possess softwares and to get the cassettes recorded, the Educational Technology cell has taken interest to supply blank cassettes. So far, 33,283 cassettes have been supplied. The Rccp recipient schools are getting these cassettes duplicated at Regional College of Education, Mysore.

III. Orientation Training Course in Effective Utilisation of Educational Broadcast, Mass-Media, Multi-Media approach, Radio-Media and formats Audio vision, Distance learning, Programmed instruction etc., :-

To Facilitate the introduction of technology into education, the above Training course were held to the primary and higher primary School Teachers in the State. 10 Training Programmes were conducted at Sira, Badami, Harihar, Thirthahalli, Mulbagal, Sirsi, Mangalore, Hospet, Belgaum and Dharwad. The amount utilised for these programmes were Rs 62,435/- and the Teachers benefitted were 672.

Resource persons from E.T.Cell, All-India Radio & other Agencies were drafted for this programme to give lectures.

IV. Computer Literacy studies in Schools (CLASS PROJECT):-

Four Training Programmes were conducted at Bangalore, Gulberga, Mysore, and Dharwad to 200 Teacher Educators of Teacher Training Institutes and B.Ed., Colleges in computer Literacy, The total amount spent is Rs 27,903/-

Under centrally sponsored scheme Rs 3,92,000/- was spent to all the 112 CLASS PROJECT schools at the rate of Rs 3,500/- . 6,720 high School Students were given formal Training in computer education and More than a lakh Students are exposed to the Computer Possibilities for learning.

V. Environmental Orientation to School Education:-

Three Seminars were conducted at Hassan, Belgaum and Gulbarga. 100 Teacher from B.Ed., Colleges and Teacher Training Institutes have been exposed to the concepts of Environment and ecology.

A master Audio- Tape with recordings of Programmes on Environmental Ecology and Patriotism was prepared and 100 duplicated Audio Cassettes have been obtained at a cost of Rs 4,800/- and This will be distributed to Assistant Educational Officers.

VI. Orientation Course in Art & Culture for Primary and High School Teachers to be organised by centre for Cultural Resources and Training New-Delhi.

This is a 35 days Training Programme conducted at C.C.R.T. New Delhi, The basic aim of this Programme is to enable the Teacher to study the natural and cultural heritage of each region and develop methodology for the integrated approach of education.

During the year 1991-92, 54 High School Teachers from different parts of the state have been deputed for this Training.

VII. Training Courses in Puppetry Education for Teachers at New-Delhi Organised by C.C.R.T.:-

The aim of the Training is to enable the teachers to study artistic and cultural heritage of each region and acquire practical experience in the use of art for Education, each teacher Trainee participates in the making and the manipulation of puppets, Scriptwriting and preparation of puppet plays.

During the year 1991-92, 79 Primary School Teachers and 34 High School Teachers from different parts of the State were deputed to undergo the Training in puppetry Education, New-Delhi.

VI. AUDIOVISUAL EDUCATION UNIT :-

The Unit is incharge of Matters relating to Audio-Visual Education Technology.

The Unit deals with all the technical matters like Educational films. Filmstrips, Slides and Conventional Teaching aid like Maps, Charts, Globes and Model Specimen. The Unit also deals with hardware and software media inputs.

In the direction of Promotion of Audio Visual Education, the Unit circulated 16.M.M.Educational films on content and Methodology for the educational enrichment of the students of High Schools, Junior Colleges and Teachers of Teacher Training Institutions and College of Education in the State.

The Most important Educative aspect of the film circulation is to expose students to the filmic education for better learning.

The Department had Produced film strips and slides in Kannada in Multicolour. These filmstrips, Slides and transparencies have been distributed to all Government College of Education and Teacher Training Institutions in the State for the benefit of the pupil teachers.

To facilitate school system, to have multi media approach to teaching learning situation, a large number of institutions were permitted to purchase out of their own resources VFE Equipments like Radio, Strip-Cum-Slide Projectors, Two-in-one Tape Recorders, Television, Public Address Equipment, Overhead-Projectors and 16 M.M.Sound film projectors.

VII. TEACHER EDUCATION UNIT:-

The Teacher Education unit deals with the Administrative aspect of various teacher training Institutions. The Programmes of the unit includes administration of Pre-Primary and Primary Teacher Training Institutions, B.Ed., Colleges, Inservice Training programmes of Primary School Teachers, Maintenance of Two Teacher Centres at Dharwad and vidyanagar to provide training to the Primary School Teachers in teaching Science, Mathematics, Kannada, Social Studies etc., The Unit is also developing instructional materials with respect to moral Education, Work experience etc.,

VII. NATIONAL TALENT SEARCH EXAMINATION - 1991:-

The National Council of Educational Research & Training (N.C.E.R.T.), New Delhi has decentralised the scheme of conducting the National Talent Search Examination and vested the responsibility of conduct of I Phase to State Authority and II Phase is attended by the N.C.E.R.T. New Delhi.

In Karnataka, this examination was started from the year 1984.

OBJECTIVES:-

The main objectives of this scheme is to identify, encourage and develop talent among students.

PROSPECTS:-

Those who emerge successful in the National Talent Search Examination in the I & II Phase and then in final interview are eligible for scholarships awarded by N.C.E.R.T. New-Delhi till they complete their higher studies in the faculty of their choice. The scholarships are awarded every month. The amount of Scholarship depends on the course of study.

In addition to the Monthly scholarship, books grant will also be given to the students.

Eligibility. The National Talent Search Examination is conducted for Standard students who have scored minimum of 55% of marks in nine Standard Examination and in case of Scheduled Caste and Scheduled Tribe Students, the Minimum percentage of marks is 45%.

I Phase of National Talent Search Examination:-

The first phase of National Talent Search Examination comprises two papers namely

1. General Mental Ability Test (G.M.A.T.)
2. Scholastic Aptitude Test. (S.A.T.)

Each paper consists of 100 Objective types of multiple choice question. The General Mental Ability Test is common for all candidates. Where as the Second paper i.e., Scholastic Aptitude is an optional one. Out of the Eight Subjects, students can select any four subjects from Physics, Chemistry, Mathematics, Biology, Civics, History, Economics and Geography.

The number of papers prescribed and the qualifying marks for the Examination as follows:-

Phase.	Sl. No.	Paper to be Examined.	Marks Prescribed.	Qualifying Marks.	Examination Conducted
I Phase.	1.	G.M.A.T.	100	40	D.S.E.R.T. Basavanagur Bangalore-
	2.	S.A.T.	100	40	

In case of Scheduled Caste and Scheduled Tribe candidates, qualifying marks is 32%.

Candidates who successfully pass the I Phase Examination will have to appear for the II Phase Examination conducted by the N.C.E.R.T., New Delhi.

The details of the II Phase Examination is as follows:-

PHASE.	Sl. No.	Paper	Maximum Marks.	Qualifying Marks.	Examination Conducted.
II Phase:	1	G.M.A.T	100	40	N.C.E.R.T.
	2.	S.A.T.	100	40	New Delhi.
	3.	Interviews:	25	-	

Candidates who have succeeded in the I & II Phase of Examination are considered for the Scholarship benefits.

During the year 1991-92, an Orientation course was conducted to I Phase selected 150 students at Basavanagudi Junior College for Girls, Bangalore-4. These 150 students appeared for II Phase National level Examination at P.V.Girls High School, Jayanagar, Bangalore 560011. Conducted by N.C.E.R.T. New Delhi. Out of 150 students, 88 Candidates selected for interview. An intensive training was given to 88 students at D.S.E.R.T. Bangalore. Out of 88 students, 31 students Awarded National Level Scholarship. The Government of Karnataka has awarded Scholarship for 119 Students out of Teachers Benefit Fund and Student Welfare Fund as an incentive to Candidate who are successful at the State Level N.T.S.Examination. The Selected student has awarded at the rate of Rs. 150/- per month per candidate for two years (+ 2 Stage) from the Academic year 1991-92.

The first Phase of the National Talent Search Examination. was conducted on 8th December 1991 in all the 24 Centres in the State. The total number of candidates appeared for the Examination was 6,000.

VIII DETAILS OF TARGETS AND PHYSICAL ACHIEVEMENT OF ANNUAL PLAN SCHEME TAKEN UP DURING THE YEAR - 1991-92.

Sl. No.	Name of the Programme:	No. of Progra mmes:-	Unit	Target	Physical Achievement.
1	2	3	4	5	6

ORIENTATIONS :-

1. Orientation Programme on techniques of teaching Kannada to High School and Primary School teachers

1	2	3	4	5	6
2.	Socially Useful Productive Programme to Primary School Teachers.	4	No.of Pri- mary School Teachers.	120	122.
3.	Ten days Orientation Training Programme for Pre-University College lecturers in Mathematics-Under Centre for continuing Education.	1	No.of P.U. College Lecturers.	25	25
4.	Ten days Orientation Training Programme for Pre-University College Lecturers in Biology- Under Centre for continuing Education.	1	No.of P.U. College Lecturers.	23	23
5.	Ten-days Orientation Training in Micro Teaching for Lectures of B.Ed., Colleges.	1	No.of B.Ed., College Lecturers	33	33
6.	Two-Day Orientation Programme in Evaluation techniques for P.U.College Principals and Lecturers-under School Complex:-	1	No.of Principals/ Lecturers of P.U.College.	90	90
7.	Ten-days Training Programme for Primary and High School Teacher in Science and Mathematics.	1	No.of Primary and High School Teacher	80	80
8.	Ten days Training Programme in Mathematics and Science to High School Teachers.	1	No.of High School Teachers.	36	36
9.	Career Teachers Training Programmes conducted to Assistant Masters of Secondary Schools:-	3	No.of Asst: Masters of High Schools.	160	81
10.	Observation of Guidance Week for Headmasters of High Schools.	1	No.of Head Mas ters of High School.	40	34
11.	Orientation Training Programme for Headmasters of Pry:Schools:	1	No.of H.M's of Primary Schools.	240	48

1	2	3	4	5	6
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12. Orientation Training Course in effective Utilization of Educational Broadcast, Mass Media, Multi-Media Approach Radio-media & Formats, Audio-Vision, Distance learning, Programmed instruction etc.,	10	No. of Higher Primary School Teachers/ A.E.O's & Inspectors	650	672	
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II. WORKSHOPS :-

1. Educational evaluation workshop for the Heads of Junior Colleges, High Schools & Subject Inspectors of DDTI's office on "Raising Achievement level of Secondary School Children".	10	No. of Heads of Junior Colleges/ Heads of High Schools & Subject Inspectors.	305	197	
2. Educational Evaluation workshop for S.S.L.C. Question paper setters.	1	No. of Question paper Setters:	100	78	
3. Educational Evaluation workshop for VII Standard Question Paper setters.	1	No. of Question paper setters:	100	192	
4. Educational Evaluation Workshop for I.E.D. Resource Teachers.	1	No. of I.E.D. Resource Teachers.	120	70	
5. Ten-days workshop for High School & Primary School Teachers in Preparation of Instructional Materials in Science and Mathematics.	1	No. of High school/ Primary School Teachers	40	40	

III. EXHIBITIONS :-

1. State Level Science Exhibitions.	1	No. of Students	216	180	
		No. of Teachers	105	90	
2. District level Science Exhibitions.	21	No. of Students	1600	1600	
		No. of Teachers:	900	900	

1	2	3	4	5	6
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IV. SEMINARS:-

1. State Level Science Seminars:	1	No. of Students	42	21
		No. of Teachers:	35	21
2. District Level Science Seminars:	21	No. of Students:	800	800
		No. of Teachers:	500	500

V. QUIZ:-

1. District Level Science Quiz:	21	No. of Students	252	252
		No. of Teachers:	63	63
2. Divisional Level Science Quiz:	4	No. of Students	48	48
		No. of Teachers:	12	12
3. State Level Science Quiz:	1	No. of Students:	16	16
		No. of Teachers:	4	4

VI. SCIENCE FAIR:-

1. Southern India Science Fair:	1	No. of Students:	78	78
		No. of Teachers:	39	39

VII. MOBILE SCIENCE PROGRAMME:-

1. Mobile Science Programme:	9	No. of Students	2,000	2165
		No. of Teachers:	800	436

VIII DISTRIBUTION:-

1. Distribution of Radio-cum-Cassette Players to the Higher Primary Schools (Includes I phase, II Phase, III Phase & IV Phase).	No.	No. of Higher Primary Schools:	15,178	15,178
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1	2	3	4	5	6
2. Supply of Blank Cassettes:	No.	No. of Recipients		33,283	33,283
		Schools			

IX. DEPUTATIONS TO DELHI :-

1. Deputation of High School Teachers on Orientation Course in Art & Culture.	1	No. of High School Teachers	54	54
2. Deputation of School Teachers on Puppetry course in New-Delhi (Both Primary & High Schools).	1	No. of Teachers	113	113

X. AWARDS FOR INNOVATIONS :-

1. Distribution of Awards to winning Projects in Excellence in Primary Education.	10	Awards of Rs. 1000/- each.	10	8
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XI. PRIZE DISTRIBUTION :-

1. District Level Science Exhibition.	21	No. of Students	105	105
2. State Level Science Exhibition	1	No. of Students	19	19
		No. of Schools	6	6

K. EXPENDITURE ON NON-PLAN SCHEME DURING THE YEAR 1991-92.

Sl. No.	Name of the Schemes:	Outlay	Expenditure
1	2	3	4
1.	Inservice Teacher Training at Teacher Training Institutes:-	-	-
2.	Professional Growth Activities starting of Teacher Centres:-	19.72	14.19
3.	English Language and Orientation Training Training Centres.	22.32	17.17
4.	New Policy Education for Inservice TTI's Travel expenses.	-	-
5.	UNICEF Programme relating to Elementary Education.	-	-
<u>6. UNICEF ASSISTED PROJECTS:-</u>			
(a)	Early Childhood Education	-	-
(b)	National Population Education Project	-	-
7.	Department of State Educational Research & Training.	-	-
8.	Participation in Exhibition.	1.00	1.05
9.	Developmental Activities	6.00	5.36
10.	Extension Service Project.	8.38	7.42
11.	Scheme of Educational Technology Project.	5.80	4.24
12.	Pre-Vocational Training Centres:	33.63	15.35

ML/-

IX. EXPENDITURE ON PLAN SCHEMES DURING THE YEAR 1991-92.

(In Rupees)

Sl. No.	Name of the Schemes:	Outlay during the Year:	Expenditure incurred:-
1	2	3	4
1.	Developmental activities of state Institute of Science:	6,00,000	5,36,600
2.	Department of State Educational Research & Training (SIE, SEEU, EVG & NTS)	6,30,000	4,83,000
3.	Scheme of Educational Technology Cell.	5,80,000	4,24,600
4.	Inservice Teacher Training Programme:	6,00,000	5,02,000
5.	UNICEF Programme relating to Elementary Education II & III.	80,000	65,000
II.	Centrally Sponsored Scheme	-	-
III.	Centrally Sector Scheme:-	-	-

MA/-

P A R T - II

DIRECTORATE OF TEXT BOOKS.

The Directorate of Text Books is now a part of the Department of State Educational Research and Training, Bangalore. After the Nationalisation of Text Books, the responsibility of preparation and production of Text Books is completely taken up by this office. The responsibility is further increased due to the free text book supply scheme.

The Directorate has also taken up the responsibility of revision, review and evaluation of Text Book. It produces manuscripts in advance for processing and printing. Action is also taken to improve the quality of Text Book by providing more attractive illustrations wherever necessary. As regards printing, the manuscripts are sent for Government Text Book printing Press, Mysore for further action. The Text Book Printing, Press, Mysore comes under the purview of Directorate of Text Books. In view of heavy printing work, the printing is also got done through private agencies whenever necessary as per the time Schedule.

The Directorate of Text Books comprises of 5 sections whose set up and the functions are as follows:-

1. Academic Section.
2. Administrative Section.
3. Text Book Monitoring Section.
4. Accounts Section.
5. Printing Section.

1. ACEDMIC SECTION:

Academic section has 14 officers including the Director. The Director is assisted by a Deputy Director, a Text Book Officer (Senior Asst. Director of Public Instruction) and Ten Assistant Directors.

The activities of the academic section are as follows:-

1. Preparation of curriculum, syllabus and Text Books of standard I to X, T.C.H. and other courses.
2. Preparation of curriculum and syllabus and prescription of Text Books on various special examinations. Such as Kannada Pandit, Urdu Munshi, Hindi Vidwan courses and also courses in Sanskrita, Art, Music, Dance, Commerce etc.

3. Preparation of Teacher-Hand Book I to X standard, Source Books, Work Books, Glossary etc.
4. Under taking Research project for qualitative improvement of Text Books.
5. Conduct of Workshops, Training programmes, Review of Text Books and Seminars.
6. Production of Children Literature.
7. Participation in Book Fairs, Seminars and Conference.
8. Recommendations of supplementary Readers and copy-writing Books in various languages in primary classes.
9. Revision of Review of syllabus and Text Book as and when required.
10. Correcting the reprints of Text Books for further printing.
11. Revision and evaluation of Text Books.
12. Review and preparation of Text Books in special Persian, Arabic, Ustania and Pukhania courses.

2. ADMINISTRATIVE SECTION:

The administrative section has an administrative Officer with supporting staff. The functions of the administrative section are as follows:-

1. One Deputy Director and other Officers are dealing with the administrative and establishment matters.
2. Arranging the payment of royalties to copy-writer holders.
3. Appointment of Proof-readers.
4. Matters relating to allotment of concessional paper.

3. TEXT BOOK MONITORING UNIT:

The Text-Book Officer is incharge of the section. Its main functions are:-

1. Furnishing data relating to requirements of

Text Books to the Government Printing Press, Mysore.

2. Sending corrected copies of Text Book for Printing.

3. Watching the progress of Printing and Distribution of Text Books.

4. Attending the grievances regarding supply of Text Books.

5. Visiting Government Text Book Depot and Distribution Centres.

4. ACCOUNTS SECTION:

Accounts section consists of an Account Officer (from State Accounts Department) with supporting staff.

Its main functions are:-

1. Assisting in financial matters relating to all aspects pertaining to Text Book Unit.

2. Sending proposal regarding budget and allotment.

3. Offering advise on financial matters.

5. PRINTING SECTION:

It is headed by the Deputy Director of Text Book (Printing) with head quarters at Mysore. The Government Branch Text Book Press at Gulbarga comes under its control. Two Divisional Joint Directors and 19 Deputy Directors acts as ex-officio Joint Directors and Deputy Directors of Text Books.

The functions of the printing section are as follows:-

1. Collection of indent and assessing print runs.

2. Calling for printers, assessing the technical potential of printers and giving print orders.

3. Supply of Concessional cover page and other materials to printers and setting their bills.

4. Watching the progress of printing.

5. Distributing books to the Divisional and District Text Book Depot.

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6. Payment of bills relating to printing.

7. Maintenance of Data regarding the requirement, supply, stock etc. of Text Books.

ACTIVITIES/PROGRAMMES TAKEN UP DURING THE
YEAR 1991-92.

As per New Education policy, this Directorate has taken up to prepare and review the syllabus from I to X standard. During the year 1991-92, the preparation of Text Book for Music, Dance and Talavadya etc. and books for blind children was also taken up completely.

Consequent to the National Education policy of 1986, this Directorate has taken up the production of New Text Books. For this purpose, the Government of Karnataka constituted an Expert Committee for Curriculum reconstruction and preparation of syllabus. Experts in the various field of Education were drawn from all parts of the State. The Curriculum and the syllabus so prepared was approved by the Government. The syllabus now prepared as per the guide lines of the N.C.E.R.T., New Delhi comprises all core elements stated in the N.C.E.R.T. Curriculum. In addition to this, an attention has been taken to include aspects like the National Integration, Scientific temper, Moral values and environmental protection etc. which plays a vital role in shaping the future citizens of the Nation.

With a view to improve the quality of English language Text Book, a workshop was conducted for ten days during December 1991/January 1992 for writers and Teachers with the collaboration of the British Deputy High Commission, Madras.

As per the New Education Policy, the Directorate of Text Books has prepared the New syllabus for T.C.H.- I and II Year and it has been introduced from the year 1991-92.

The Directorate of Text Books has also prepared syllabus and Text Books for blind students.

As per New Education Policy total No. of Books from standard I to X are 363. The new Text Books for standard I and II have been prepared in collaboration with the central Institute of Indian languages, Mysore in all mediums except English during the year 1988-89 and introduced during 1989-90. Likewise, the books for standard III, VI and VIII are under printing and will be introduced from 1992-93.

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The introduction of the Free Text Books supply scheme for primary level, students who are beneficiaries are shown in the statement noted hereunder, but free distribution of Text Books is limited to SC/ST students and Green Card Holders for the year 1991-92.

Year.	Books.	Beneficiaries.
1985-86	1,91,36,896	56,56,991
1986-87	1,98,22,327	58,84,057
1987-88	2,07,00,000	60,02,097
1988-89	2,47,85,000	61,97,671
1989-90	2,59,00,000	64,00,000
1990-91	35,25,000	13,03,350
1991-92	64,42,310	19,61,010

Statement showing No. of Titles of New Text Books for Standard III, V and VIII to be introduced from the academic year 1992-93.

Standard.	Language Books.	Core Subjects.	Total
III Standard	7 + 1 = 8	21	29
V Standard	FL + SL + TL 7 + 2 + 5 = 14	21	35
VIII Standard	8 + 6 + 6 = 20	42	62
Total	42	84	126

- FL : First language.
 SL : Second language.
 TL : Third language.

BS/-

P A R T - III

UNICEF PROJECTS

Karnataka is one of the States which has accepted to implement the projects coming under UNICEF.

The aims and objectives and programmes of the project are given below:

I. EARLY CHILDHOOD EDUCATION PROJECT:

The UNICEF assisted Project Early Childhood Education Project has been implemented through Department of State Educational Research and Training, Bangalore.

Early Childhood Education Project has extended upto 1991-95 and the main emphasis is given for linkage to the ICDS (Integrated Child Development Scheme) through Department of Women and Child Development. For this purpose, 65 Anganawadi Centres in three block at Mysore City (25 Centres) Kunigal (20 Centres) and Belur (20 Centres) have been selected.

The main objectives of the project are.

1. To make the baseline survey of the two rural and one urban Anganawadi Centres (ICDS) Areas for preparing training modules. Kunigal and Belur are Rural selected blocks and Mysore is Urban selected block.
2. To promote linkage between ECE and various programmes with Early Childhood Education as component including ICDS voluntary organisation with Government assistance.
3. To equip Pre - school teachers and Anganawadi workers with variety of materials for strengthening Educational component.
4. Formation of Advisory Co-ordination and Technical Committees.
5. To create awareness for community participation.
6. To pool and Co-ordinate various voluntary agencies working for the same social cause.

ACTIVITIES:

The following activities were taken up with the approval of NCERT, New Delhi.

1. Advisory and Co-ordination committee meeting were conducted at D.S.F.R.T., Bangalore.

2. Four Divisional Orientation Programmes were conducted for CDPOS of ICDS Project, Department of Women and Child Welfare Development.

II. NATIONAL POPULATION EDUCATION PROJECT:

The National Population Education Project was implemented during the year 1980.

The following are objectives of the project.

1. To create an awareness of the population situation and Population problems among the younger generation.
2. To build a favourable attitude towards the small family norm among the future parents.
3. To help students to develop an insight into the inter-relationship between population growth and Socio-Economic Development at family, National and International levels.
4. To institutionalise population Education at school stage and Teacher training stage.

1. CURRICULUM AND MATERIAL DEVELOPMENT:

Based on the guidelines sent from the NCERT, New Delhi curriculum in Population Education was framed for the primary, Secondary, T.C.H. and B.Ed. levels by DSERT. Three books on Population Education for Primary, Secondary and T.C.H. were developed and published to assist the teachers in identifying the plug points and integrating the concepts of Population Education. These books were supplied to all the schools and training institutes in the State for the effective use in the class-room teaching. Teachers at various levels are trained to make the best use of the materials supplied.

A booklet on Delayed marriage brought out in 1991 and is to be got printed.

2. TRAINING OF ADMINISTRATORS:

(a) During the initial stage, three tier Training Programme was organised, in the first tier, the Joint Director, Deputy Directors and Educational Officers were oriented towards Population Education. In the Second tier, Principals of Junior Colleges, B.Ed., Colleges, Head Masters of High School, Superintendents of T.T.I's were trained. In the third tier, the Asst. Educational Officers and Subject Inspectors were oriented towards the implementation of the concept of Population Education.

(b) A band of Key personnel and Resource persons throughout the State were trained with a view to organise the training programmes at all levels from Primary to Secondary/Teachers education level.

(c) At present, the training programmes are decentralised and are being conducted by the Deputy Directors of Public Instruction Office and Assistant Educational Officer's Office.

The following colleges are identified as Resource Centres to undertake training programmes and offer guidance services.

1. Dr.T.M.A. Pai College of Education Udupi, Dakshina Kannada District.
2. University College of Education, Dharwad.
3. M.M.College of Education, Davanagere.
4. Government College of Education, Gulbarga.
5. R.V.Teachers College, Jayanagar, Bangalore.

3. RESEARCH AND EVALUATION:

With a view to encourage the students of Teacher Education and to take up the research work in the field of Population Education, Scholarships are instituted in Bangalore, Mysore and Karnataka Universities.

4. CO-CURRICULAR ACTIVITIES:

(1) ESSAY COMPETITION: Essay competitions were organised at State, District and Taluk levels and 3 best essays were awarded cash prize worth of Rs.250/- to each student. One of the students from Karnataka State was awarded a prize at the National level.

(2) QUIZ COMPETITION: The Quiz competition were organised at the school block, District and State Level cash prizes have been given at the District level for best 3 teams as well as at the State level. Karnataka State was selected to participate at the National level in the Zonal Level Competition in the year 1989-90.

(3) VILLAGE ADOPTION SCHEME: 21 schools were selected to adopt a village each nearby to organise programmes in literacy and Population Education. Financial Support is provided by the State Population Education Unit. This programme is gaining momentum. It is proposed to organise an orientation programme to the Heads of the schools to take up innovative activities in the areas of Social Education and Rural Reconstruction.

(4) POPULATION EDUCATION WEEK

With a view to familiarise the concept of Population Education among the parents and the members of the Society through the school children, Population Education week was observed in Chitradurga District on a pilot scheme. It is also proposed to extend the scheme to few other Districts.

As a part of celebration, street corner plays, Bayalats and Folk media with Population Education themes are deployed by the school children, Exhibitions and Film Shows are arranged to attract the attention of the public and parents. Concept of small family norm is high lighted in these accassions.

III. INTEGRATED EDUCATION FOR DISABLED CHILDREN IN KARNATAKA:

The Department of State Educational Research and Training has been assigned the responsibility of implementing this project. This scheme makes provision for providing education for disabled alongwith normal children in normal schools in least restrictive environment. Under this scheme, a total of 2,233 disabled children of different disability are being integrated with normal children. The nature of disability break up is

1. Hearing Impaired	...	513
2. Visually Impaired	...	473
3. Orthopaedically Handicapped	..	961
4. Educably Mentally Retarded	..	249
5. Learning Disability	..	57

All these children are studying in 475 schools under special assistance from 120 trained Resource Teachers. At present, the following voluntary agencies are implementing the scheme.

1. Divine Light Trust for the blind white field, Bangalore.
2. Karnataka Welfare Association for the blind, Bangalore.
3. Rashtreeya Vidyalaya Trust, Bangalore.
4. J.S.S. Composite Junior College, Bangalore.
5. Siddaganga Education Trust, Bangalore.
6. Mangala Jyothi Integrated School, Vamanjoor, Mangalore.
7. Nava Prabha Rural Education Society Gokak, Belgaum.
8. Rural Education Trust, Koppa, Mandya.

9. Malnad Education Society, Chikmagalur.
10. Seva-in-Action, Bangalore.
11. SECAB Central Hindi Primary School, Bijapur.
12. Shehakunja Kusarkod, North Kanara.

So far, the Government has spent a total of 41 lakhs for the year 1991-92. The Department is planning for expansion of the scheme in all Districts.

The Department of State Educational Research and Training has trained 300 teachers in teaching disabled in normal school. The department is also finalising a programme to orient teachers to deal effectively with children with specific learning Disability.

During the year 1991-92, the centrally sponsored I.E.D. scheme was implemented in Bangalore, Bijapur, Belgaum, Bellary, Chitradurga, Chikmagalur, Hassan, Kolar, Kodagu, Mandya and Tumkur Districts in collaboration with 17 voluntary Agencies.

mkb/.

P A R T - IV

TEACHER EDUCATION.

The Department of State Educational Research and Training is looking after the academic guidance of all Teacher Training Institutions and Inservice Training Centres.

The following are the teacher training Institutions. This department has administrative control over these institutions.

1. Pre-Primary Teacher Training Institutes.
2. Primary Teacher Training Institutes.
3. College of Education.
4. English language Teaching Centre.
5. Teachers Centre.
6. Special Institutes of Dance and Drama.
7. Inservice Training Centres.

1. Pre-Primary Teacher Training Institutes.

Now-a-days, the pre-primary Education is very important to reduce wastage and stagnation. It attracts children for school environment and further helps to attain the goal of universalisation of Primary Education. Children of age group 3 to 6 years will be admitted to the Pre-primary Schools. Pre-primary Education requires female trained teachers to make the children attractive in their learnings. This is one year course. The candidate who have passed one year teacher training course will be absorbed for nursery schools.

There are 48 pre-primary Teacher Training Institutes in the State. Out of which, five are Government and the others are private i.e. un-aided.

The total enrolment in these institutions are 1286 Government has proposed to attach a pre-primary school to single teacher schools.

2. PRIMARY TEACHER TRAINING INSTITUTIONS:

Teacher Training certificate of Higher course is for two years. The minimum qualification for this course is pre-university course pass with a fixed percentage of marks.

...

There are 127 Primary Teacher Training Institutes in the State. Out of which, 34 are Government and 93 are private (includes only unaided primary Teacher Training Institutes). There are 26 women primary Teacher Training Institutions and the rest are co-Educational. The total strength of students during the year 1991-92 was 12,789 includes both I Year and II Year, Out of them 6,438 were men and 6,351 were women.

3. COLLEGE OF EDUCATION:

The Colleges of Education are Centre to train the teacher for High Schools. These institutions are very essential for the existing and newly started high schools. There are 64 B.Ed. Colleges in our state. Out of which, 6 are run by Government one by N.C.E.R.T. and another is by university and 56 are private (includes both aided and unaided colleges). St. Ann's College of Education, Mangalore is a women college, The minimum qualification required for this course is a degree of recognised university. The duration of the course is one year.

The total enrolment of students in the colleges of Education during the year 1991-92 was 6626 out of 3956 were Men and 2670 were women.

4. ENGLISH LANGUAGE TEACHING CENTRE:

The English language Teaching centres are to improve the English language teaching at Primary and Secondary level.

There are six English language Teaching centres in the State.

I. PRIMARY ENGLISH LANGUAGE TEACHING CENTRE.

1. Bangalore North.
2. Mysore.
3. Dharwad.
4. Gulbarga.

II. SECONDARY ENGLISH LANGUAGE TEACHING CENTRE:

1. Mysore.
2. Dharwad.

The inservice teachers of Primary and Secondary schools are deputed to this course. The duration of the course is 30 to 40 days respectively. The total number of teachers trained in the English teaching centres during the year-1991-92 was 1101. Out of them, 844 were men and 257 were women.

5. TEACHERS CENTRE:

Inservice school teachers are admitted for this training course. There are two Teachers Centre in the State. One at Dharwad and another at Vidyanagar. The duration of the course is only 7 days. The teachers are deputed in batches selected by Asst. Educational Officers. This training is imparted on languages and Core subjects.

During the year 1991-92, 207 teachers were trained in these two Teachers Centre.

6. SPECIAL INSTITUTIONS OF DRAMA AND DANCE:

There are two special institutions of Drama and Dance at Bangalore. The purpose of these institutions are to improve the art of Dance and Drama. Deputed candidates and private candidates are admitted to these courses.

During the year 1991-92, enrolment of candidates were 31. Out of them, 10 were men and 21 were women.

7. IN-SERVICE TRAINING CENTRES:

There are 18 Government In-service Teacher Training Centres in the State. They are located at Kolar, Mysore, Nagamangala, Mangalore (Men TTI), Hassan, Dharwad (Men.TTI) Hungund, Bellary, Tumkur, Kumta, Sindhanoor, Kamalapura, Bidar (K), Chickmagalur Kudige, Shimoga, Chitradurga and Orientation Training Centre at Vidyanagar.

During the year 1991-92, 1,783 teachers were trained in these In-service Teacher Training Institutes.

Rs. 5,02,000 was spent for this programme.

BS/-

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T A B L E - No. 1

Number of Teacher Training Institutions since the inception of the Department of State Educational Research and Training (1-3-1975 onwards).

Sl. No.	Year	Pre-Primary TTI.				Primary TTI.				B.Ed. Colleges.				Hindi Shikshana.	E L C	P V T C	Teac- hers Centre.	Special Insti- tutions.
		G.	A.	UA.	Total.	G.	A.	UA.	Total.	G.	A.	UA.	Total.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1.	1975-76	5	-	5	10	34	41	7	82	6	8	20	34	3	6	7	2	2
2.	1976-77	5	-	5	10	34	41	7	82	6	8	20	34	3	6	7	2	2
3.	1977-78	5	-	5	10	34	41	8	83	6	8	20	34	3	6	7	2	2
4.	1978-79	5	-	9	14	34	41	9	84	6	10	18	34	3	6	7	2	2
5.	1979-80	5	-	16	21	34	41	11	86	6	13	15	34	3	6	7	2	2
6.	1980-81	5	-	26	31	34	41	18	93	6	13	28	47	3	6	7	2	2
7.	1981-82	5	-	25	30	34	41	18	93	6	13	28	47	x	6	7	2	2
8.	1982-83	5	-	26	31	34	39	18	91	6	13	31	50	x	6	7	2	2
9.	1983-84	5	-	26	31	35	39	18	92	6	13	31	50	x	6	7	2	2
10.	1984-85	5	-	26	31	35	39	29	103	6	13	32	57	x	6	7	2	2
11.	1985-86	5	-	38	43	35	39	38	112	6	13	33	52	x	6	7	2	2
12.	1986-87	5	-	43	48	35	39	54	128	6	13	41	60	x	6	7	2	2
13.	1987-88	5	-	43	48	35	40	53	128	8*	13	43	64	x	6	7	2	2
14.	1988-89	5	-	43	48	35	40	53	128	8*	13	43	64	x	6	7	2	2
15.	1989-90	5	-	43	48	35	40	53	128	8*	13	43	64	x	6	7	2	2
16.	1990-91	5	-	43	48	35	39	53	127	8*	13	43	64	x	6	x	2	2
17.	1991-92	5	-	43	48	35	39	53	127	8*	13	43	64	x	6	x	2	2

ELTC : English Language Teaching Centre.

PVTC : Pre- Vocational Training Centre.

G : Government, A : Aided. UA : Unaided.

* : Includes 2 NCERT Institutions.

BS/-

TABLE No - 2.

Number of Teacher Training Institutions - Managementwise in Karnataka - 1991-92

Sl. No.	Districts.	Pre-Primary TTI.				Primary TTI.				B.Ed. Colleges.				Other Institutions.		
		G.	A.	UA.	To- tal	G.	A.	UA.	To- tal	G.	A.	UA.	To- tal	EL- TC	Teachers Centre.	Special Instns.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	Bangalore South	-	-	8	8	-	5	7	12	-	3	2	5	-	-	2
2.	Bangalore North	-	-	3	3	-	2	5	7	-	1	4	5	-	-	-
3.	Bangalore Rural	-	-	3	3	-	-	5	5	-	-	1	1	1	1	-
4.	Kolar.	-	-	6	6	1	1	13	15	-	-	3	3	-	-	-
5.	Tumkur.	-	-	2	2	2	4	-	6	-	-	4	4	-	-	-
6.	Chitradurga.	-	-	1	1	3	2	-	5	1	1	3	5	-	-	-
7.	Shimoga.	-	-	3	3	2	1	-	3	-	1	-	1	-	-	-
8.	Mandya.	-	-	-	-	2	1	1	4	-	-	1	1	-	-	-
9.	Mysore.	1	-	4	5	2	5	2	9	2	3	1	6	2	-	-
10.	Kodegu.	-	-	-	-	1	-	2	3	-	-	1	1	-	-	-
11.	Dakshina Kannada.	-	-	-	-	3	4	-	7	1	2	-	3	-	-	-
12.	Chickmagalur.	-	-	-	-	1	-	-	1	-	-	1	1	-	-	-
13.	Hassan.	-	-	2	2	1	-	2	3	-	1	3	4	-	-	-
14.	Dharwad	1	-	2	3	2	5	3	10	1	-	4	5	2	1	-
15.	Belgaum.	-	-	2	2	-	5	5	10	1	-	3	4	-	-	-
16.	Uttara Kannada.	1	-	1	2	1	1	-	2	-	1	1	2	-	-	-
17.	Gulbarga.	1	-	2	3	4	-	5	9	1	-	3	4	1	-	-
18.	Bijapur.	-	-	1	1	3	3	-	6	1	-	2	3	-	-	-
19.	Bidar.	-	-	1	1	2	-	1	3	-	-	2	2	-	-	-
20.	Raichur.	1	-	-	1	3	-	1	4	-	-	2	2	-	-	-
21.	Bellery.	-	-	2	2	1	1	1	3	-	1	1	2	-	-	-
KARNATAKA.		5	-	43	48	34	40	53	127	8	14	42	64	6	2	2

BS/- ELPC : Pre- Vocational Training Centre.
 G. : Government. A : Aided. UA. Unaided.

TABLE No.3.

ENROLMENT IN B.ED.Colleges- 1991-92.

Sl. Districts. No.	Government		Aided		Unaided		Total		Grand Total	
	B.	G.	B.	G.	B.	G.	B.	G.		
1	2	3	4	5	6	7	8	9	10	11
1-Bangalore South	-	-	133	173	59	141	192	314	506	
2.Bangalore North	-	-	19	84	155	275	174	359	533	
3.Bangalore Rural	-	-	-	-	69	41	69	41	110	
4.Kolar	-	-	-	-	219	99	219	99	318	
5.Tumkur	-	-	-	-	263	140	263	140	403	
6.Chitradurga	88	21	69	32	247	69	404	122	526	
7.Shimoga.	-	-	59	42	-	-	59	42	101	
8.Mysore	87	74	175	125	99	-	361	199	560	
9.Mandya	-	-	-	-	76	24	76	24	100	
10.Kodagu	-	-	-	-	10	97	10	97	107	
11.Dakshina Kannada	47	54	31	169	-	-	78	223	301	
12.Chickmagalur	-	-	-	-	52	48	52	48	100	
13.Hassan	-	-	77	24	179	120	256	144	400	
14.Dharwad	75	30	-	-	301	129	376	159	535	
15 Belgaum	69	35	-	-	277	34	316	69	415	
16.Bijapur	77	33	-	-	147	68	224	101	325	
17.Uttara Kannada	-	-	-	-	96	109	96	109	205	
18.Gulbarga	86	22	-	-	196	134	282	156	438	
19.Bidar	-	-	-	-	100	104	100	104	204	
20.Raichur	-	-	-	-	165	54	165	54	219	
21.Bellary.	-	-	69	41	85	25	154	66	220	
Karnataka	529	269	632	690	2795	1711	3956	2670	6626	

TABLE No.4.
Strength of Karnataka and Non-Karnataka Students in B.Ed. Colleges
1991-92.

Sl. No.	Districts.	Karnataka		Non-Karnataka		Total		Grand Total:
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	116	156	76	153	192	314	506
2.	Bangalore North	118	126	56	233	174	359	533
3.	Bangalore Rural	1	1	68	40	69	41	110
4.	Kolar	47	22	172	77	219	99	318
5.	Tumkur	156	39	107	101	263	140	403
6.	Chitradurga	354	81	50	41	404	122	526
7.	Shimoga	59	42	-	-	59	42	101
8.	Mysore	240	138	121	61	361	199	560
9.	Mandya.	64	16	12	8	76	24	100
10.	Kodagu.	9	23	1	74	10	97	107
11.	Dakshina Kannada	71	185	7	38	78	228	301
12.	Chickmagalur.	39	23	13	25	52	48	100
13.	Hassan.	176	61	80	83	256	144	400
14.	Dharwad.	357	159	19	-	376	159	535
15.	Belgaum.	336	64	10	5	346	69	415
16.	Bijapur.	218	101	6	-	224	101	325
17.	Uttara Kannada	95	106	1	3	96	109	205
18.	Gulbarga	212	127	70	29	282	156	438
19.	Bidar.	85	80	15	24	100	104	204
20.	Raichur.	95	51	70	3	165	54	219
21.	Bellary:	122	50	32	16	154	66	220
KARNATAKA:		2,970	1651	986	1019	3956	2670	6626

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TABLE- No.5.

MEDIUM-WISE ENROLMENT IN B.Ed., COLLEGES- 1991-92

Sl. No.	Districts.	Kannada	English	Marathi	Urdu	Total
1	2	3	4	5	6	7
1.	Bangalore South	306	200	-	-	506
2.	Bangalore North	134	399	-	-	533
3.	Bangalore Rural	-	110	-	-	110
4.	Kolar	208	110	-	-	318
5.	Tumkur	149	254	-	-	403
6.	Chitradurga	272	254	-	-	526
7.	Shimoga	101	-	-	-	101
8.	Mysore	203	357	-	-	560
9.	Mandya	-	100	-	-	100
10.	Kodagu	-	107	-	-	107
11.	Dakshina Kannada	-	301	-	-	301
12.	Chickmagalur	50	50	-	-	100
13.	Hassan	294	106	-	-	400
14.	Dharwad	451	84	-	-	535
15.	Belgaum	294	89	7	25	415
16.	Bijapur	202	123	-	-	325
17.	Uttara Kannada	164	41	-	-	205
18.	Gulbarga	108	330	-	-	438
19.	Bidar	174	30	-	-	204
20.	Raichur	134	85	-	-	219
21.	Bellary	110	110	-	-	220
KARNATAKA		3354	3240	7	25	6626

TABLE- No.6.
RESULTS OF B.Ed., Colleges- 1991-92.

Sl. No.	Districts	Appeared			Passed			Percentage
		Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	184	303	487	133	222	355	72.9
2.	Bangalore North	172	355	527	118	270	388	73.6
3.	Bangalore Rural	69	41	110	42	32	74	67.3
4.	Kolar	206	99	305	110	54	164	53.8
5.	Tumkur	262	139	401	180	106	286	71.3
6.	Chitradurga	389	121	510	366	117	483	94.7
7.	Shimoga	49	43	92	46	40	86	93.5
8.	Mysore	356	187	543	317	178	495	91.2
9.	Mandya	75	24	99	69	24	93	93.9
10.	Kodagu	10	97	107	10	94	104	97.2
11.	Dakshina Kannada	77	218	295	76	217	293	99.3
12.	Chickmagalur	51	48	99	51	48	99	100.0
13.	Hassan	246	146	392	221	139	360	91.8
14.	Dharwad.	364	159	523	350	126	476	91.0
15.	Belgaum	322	67	389	293	62	355	91.3
16.	Bijapur	221	100	321	209	96	305	95.0
17.	Uttara Kannada	96	109	205	94	108	202	98.5
18.	Gulbarga	281	155	436	229	119	348	79.8
19.	Bidar	99	99	198	92	70	162	81.8
20.	Raichur.	165	54	219	139	53	192	87.7
21.	Bellary	166	52	218	144	48	192	83.0
KARNATAKA:		3860	2616	6476	3289	2223	5512	85.1

TABLE No. 7.

Staffing pattern in B.Ed. Colleges - 1991-1992.

Sl. No.	Districts.	Principals.	Readers.	Lecturers.	Others.	Part Time.	Total
1	2	3	4	5	6	7	8
1.	Bangalore South	5	9	27	-	-	41
2.	Bangalore North.	5	2	41	-	2	50
3.	Bangalore Rural	1	-	6	-	-	7
4.	Kolar.	3	4	17	1	1	26
5.	Tumkur.	5	3	39	-	1	48
6.	Chitradurga.	5	11	26	5	15	62
7.	Shimoga.	1	2	7	-	-	10
8.	Mysore.	7	23	86	6	4	126
9.	Mandya.	1	1	5	1	-	8
10.	Kodagu.	1	1	7	1	-	10
11.	Dakshina Kannada.	3	6	16	1	1	27
12.	Chikmagalur.	1	2	6	-	-	9
13.	Hassan.	4	10	17	2	5	38
14.	Dharwad.	4	11	23	-	12	50
15.	Belgaum.	3	4	29	2	2	40
16.	Bijapur	3	2	22	4	3	34
17.	Uttara Kannada.	2	2	14	-	2	20
18.	Gulbarga.	4	16	15	2	5	42
19.	Bidar.	2	7	8	-	-	17
20.	Raichur.	2	2	14	-	2	20
21.	Bellary.	2	3	7	-	-	12
KARNATAKA :		64	121	432	25	55	697

ES/-

TABLE No.8.

Strength of Scheduled Castes and Scheduled Tribes in B.Ed.Colleges.

Sl. No.	District.	Scheduled Castes.		Scheduled Tribes.		Others.		Total		Grand Total.
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
1	2	3	4	5	6	7	8	9	10	11
1.	BangaloreSouth	14	7	1	-	177	307	192	314	506
2.	BangaloreNorth	26	15	2	1	146	343	174	359	533
3.	BangaloreRural	-	-	-	1	69	40	69	41	110
4.	Kolar.	2	1	-	-	217	98	219	99	318
5.	Tumkur	13	5	10	4	240	131	263	140	403
6.	Chitradurga.	28	4	15	2	361	116	404	122	526
7.	Shimoga.	2	1	1	1	56	40	59	42	101
8.	Mysore.	47	9	15	4	299	186	361	199	560
9.	Mandya.	12	2	1	-	63	22	76	24	100
10.	Kodagu.	-	1	-	-	10	96	10	97	107
11.	DakshinaKannada.	7	6	4	1	67	216	78	223	301
12.	Chickmagalur.	3	3	1	-	48	45	52	48	100
13.	Hassan.	17	1	1	-	238	143	256	144	400
14.	Dharwad.	18	4	10	1	348	154	376	159	535
15.	Belgaum.	40	8	4	1	302	60	346	69	415
16.	Bijapur	16	7	3	-	205	94	224	101	325
17.	Uttara Kannada.	1	4	1	-	94	105	96	109	205
18.	Gulbarga.	30	7	3	1	249	148	282	156	438
19.	Bidar.	12	6	2	1	86	97	100	104	204
20.	Raichur.	7	3	6	-	152	51	165	54	219
21.	Bellary.	10	4	4	4	140	58	154	66	220
KARNATAKA :		305	98	84	22	3567	2550	3956	2670	6626

BS/-

TABLE NO. 9

Enrolment in Primary Teacher Training Institute-1991-92.

Sl. No.	Districts.	Primary T.T.I. - I Year.								Grand Total (9+10)
		Govt.		Aided.		Un-aided.		Total		
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	
1	2	3	4	5	6	7	8	9	10	11
1.	BangaloreSouth	-	-	33	164	205	165	238	329	567
2.	BangaloreNorth	-	-	21	158	120	180	141	338	479
3.	Bangalore Rural	-	-	-	-	164	51	164	51	215
4.	Kolar	47	43	29	30	517	449	593	522	1115
5.	Tumkur	41	45	165	135	-	-	206	180	386
6.	Chitradurga.	62	140	70	50	-	-	132	190	322
7.	Shimoga.	37	50	-	30	-	-	37	80	117
8.	Mysore.	90	81	153	119	83	66	326	266	592
9.	Mandya.	53	35	-	57	41	19	94	111	205
10.	Kodagu	16	14	-	-	50	100	63	114	180
11.	DakshinaKannada.	30	60	30	118	-	-	60	178	238
12.	Chickmagalur	33	44	-	-	-	-	33	44	77
13.	Hassan.	21	33	-	-	30	30	51	63	114
14.	Dharwad.	70	58	93	119	81	39	244	216	460
15.	Belgaum.	-	-	134	116	157	22	291	198	489
16.	Bijapur	59	56	103	46	-	-	162	102	264
17.	UttaraKannada.	20	40	16	43	-	-	36	83	119
18.	Gulbarga.	80	151	-	-	172	78	252	229	481
19.	Bidar.	50	40	42	18	-	-	92	58	150
20.	Raichur.	52	35	-	-	30	-	82	35	117
21.	Bellary	43	38	88	30	34	24	165	92	257
KARNATAKA :		804	963	977	1233	1684	1283	3465	3479	6944

BS/-

TABLE -NO.9 Concluded.

Enrolment in Primary Teacher Training Institute-1991-92.

Sl. No.	Districts.	Primary TTI - II Year.								Grand Total	
		Govt.		Aided.		Un-aided.		Total.		(18+ I&I)	Year
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
1	2	12	13	14	15	16	17	18	19	20	21
1.	BangaloreSouth	-	-	21	163	128	94	149	257	406	973
2.	BangaloreNorth.	-	-	28	129	107	106	135	235	370	849
3.	BangaloreRural	-	-	-	-	87	58	87	58	145	360
4.	Kolar.	52	38	27	32	454	296	533	366	899	2014
5.	Tumkur	46	38	169	95	-	-	215	133	348	734
6.	Chitradurga.	51	134	71	48	-	-	122	182	304	626
7.	Shimoga.	38	50	-	30	-	-	38	80	118	235
8.	Mysore.	82	76	122	103	39	33	243	212	455	1047
9.	Mandya.	50	31	-	60	51	6	101	97	198	403
10.	Kodagu.	13	17	-	-	20	88	33	105	138	318
11.	DakshinaKannada	30	60	31	118	-	-	61	178	239	477
12.	Chickmagalur.	32	40	-	-	30	25	32	40	78	149
13.	Hassan.	16	14	-	-	30	25	46	39	85	199
14.	Dharwad.	68	47	80	119	59	29	207	195	402	862
15.	Belgaum	-	-	121	106	127	28	248	134	382	871
16.	Bijapur	59	61	91	48	-	-	150	109	259	523
17.	UttaraKannada.	29	31	28	32	-	-	57	63	120	239
18.	Gulbarga.	72	150	-	-	172	67	244	217	461	942
19.	Bidar.	44	46	20	6	-	-	64	52	116	266
20.	Raichur.	49	39	-	-	29	1	78	40	118	235
21.	Bellary.	30	38	69	19	31	23	130	80	210	467
KARNATAKA:		761	910	878	1108	1334	854	2973	2872	5845	12789

BS/-

TABLE NO. 10.

Karnataka and Non-Karnataka Students in Primary Teacher
Training Institute - 1991-92.

Sl. No.	District	Primary TTI - 1st Year						Grand Total (7+8)
		Karnataka		Non-Karnataka		Total		
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	191	256	47	73	238	329	567
2.	Bangalore North	110	217	31	121	141	338	479
3.	Bangalore Rural	161	47	3	4	164	51	215
4.	Kolar	353	298	240	224	593	522	1115
5.	Tumkur	206	180	-	-	206	180	386
6.	Chitradurga	132	190	-	-	132	190	322
7.	Shimoga	33	54	4	26	37	80	117
8.	Mysore	320	261	6	5	326	266	592
9.	Mandya	94	111	-	-	94	111	205
10.	Dakshina Kannada	60	177	-	1	60	178	238
11.	Chikmagalur	33	44	-	-	33	44	77
12.	Hassan	51	63	-	-	51	63	114
13.	Dharwad	244	216	-	-	244	216	460
14.	Belgaum	273	186	18	12	291	198	489
15.	Bijapur	151	101	11	1	162	102	264
16.	Uttara Kannada	36	83	-	-	36	83	119
17.	Kodagu	66	111	-	3	66	114	180
18.	Gulbarga	245	225	7	4	252	229	481
19.	Bidar	92	58	-	-	92	58	150
20.	Raichur	82	35	-	-	82	35	117
21.	Bellary	165	92	-	-	165	92	257
KARNATAKA		3098	3005	367	474	3465	3479	6944

kb/.

TABLE NO.10 (Concl'd.)

Karnataka and Non-Karnataka students in Primary Teacher
Training Institute - 1991-92.

Sl No.	District	Primary TTI - II Year						Total	Grand
		Karnataka		Non-Karnataka		Total		(14+15)	Total
		Boys	Girls	Boys	Girls	Boys	Girls	(9+16)	
1	2	10	11	12	13	14	15	16	17
1.	Bangalore South	103	208	46	49	149	257	406	973
2.	Bangalore North	92	176	43	59	135	235	370	849
3.	Bangalore Rural	67	50	20	8	87	53	145	360
4.	Kolar	242	186	291	180	533	366	899	2014
5.	Tumkur	215	133	-	-	215	133	348	734
6.	Chitradurga	122	162	-	-	122	162	304	626
7.	Shimoga	33	56	5	24	38	80	118	235
8.	Mysore	235	207	8	5	243	212	455	1047
9.	Mandya	101	97	-	-	101	97	198	403
10.	Dakshina Kannada	61	176	-	2	61	178	239	477
11.	Chikmagalur	32	40	-	-	32	40	72	149
12.	Hassan	46	39	-	-	46	39	85	199
13.	Dharwad	207	165	-	30	207	195	402	862
14.	Belgaum	237	126	11	8	248	134	382	871
15.	Bijapur	144	109	6	-	150	109	259	523
16.	Uttara Kamada	57	63	-	-	57	63	120	239
17.	Kodagu	33	105	-	-	33	105	138	318
18.	Gulbarga	237	209	7	8	244	217	461	942
19.	Bidar	64	52	-	-	64	52	116	266
20.	Raichur	78	40	-	-	78	40	118	235
21.	Bellary	130	80	-	-	130	80	210	467
Karnataka		2536	2499	437	374	2973	2872	5845	12789

mkb/.

TABLE NO. 11

Results of Primary Teacher Training Institutes - 1991-92

Sl. No.	District.	Primary TTI 1st Year			Primary TTI 2nd Year		
		Appeared.	Passed	Percentage	Appeared	Passed	Percentage
1	2	3	4	5	6	7	8
1.	Bangalore South	486	253	52.00	357	305	85.43
2.	Bangalore North	430	204	47.44	309	265	85.76
3.	Bangalore Rural	206	97	47.09	133	43	32.33
4.	Kolar	1030	483	44.72	863	569	65.93
5.	Tumkur	381	310	81.36	339	297	87.61
6.	Chitradurga	320	181	56.56	279	229	82.08
7.	Shimoga	59	43	72.88	118	107	90.68
8.	Mysore	575	344	59.83	449	357	79.51
9.	Mandya	192	118	61.46	196	141	71.94
10.	Kodagu.	174	75	43.10	127	95	74.80
11.	Chikmagalur	73	49	67.12	70	70	100.00
12.	Hassan	112	81	72.32	85	82	96.47
13.	Dharwad	451	177	39.25	381	214	56.17
14.	Bijapur	245	177	72.24	233	181	76.05
15.	Belgaum	481	238	49.48	365	249	68.22
16.	Dakshina Kannada	235	178	75.74	238	222	93.27
17.	Uttara Kannada	117	96	82.05	120	110	91.67
18.	Gulbarga	428	180	42.06	356	151	42.42
19.	Bidar	150	35	23.33	111	52	46.85
20.	Raichur	30	18	60.00	30	17	56.67
21.	Bellary	255	134	52.55	201	165	82.09
Karnataka		6480	3471	53.56	5365	3921	74.00

mkb/.

TABLE No. 12.
MEDIUMWISE ENROIMENT IN PRIMARY TEACHER TRAINING INSTITUTE-1991-92.

Sl. No.	Districts:	Primary T.T.I. Ist Year.				Total
		Kannada	English	Marathi	Urdu	
1	2	3	4	5	6	7
1.	Bangalore South	227	340	-	-	567
2.	Bangalore North	105	374	-	-	479
3.	Bangalore Rural	167	48	-	-	215
4.	Kolar	492	567	-	56	1115
5.	Tumkur	356	30	-	-	386
6.	Chitradurga	290	-	-	32	322
7.	Shimoga	92	-	-	25	117
8.	Mysore	476	101	-	15	592
9.	Mandya	90	115	-	-	205
10.	Kodagu	150	30	-	-	180
11.	Dakshina Kannada	208	30	-	-	238
12.	Chickmagalur	60	-	-	17	77
13.	Hassan	90	-	-	24	114
14.	Dharwad	431	-	-	29	460
15.	Belgaum.	299	40	120	30	489
16.	Bijapur	174	-	-	90	264
17.	Uttara Kannada	60	59	-	-	119
18.	Gulbarga	351	-	-	130	481
19.	Bidar	60	30	30	30	150
20.	Raichur	117	-	-	-	117
21.	Bellary	178	58	-	21	257
Karnataka.		4473	1822	150	499	6944

Table No. 19 Concluded.

Mediumwise Enrolment in Primary Teacher Training Institute 1991-92.

Sl. District No.	Primary TTI IInd Year				Total: (7+12)	Grand Total	
	Kannada	English	Marathi	Urdu			
1	2	8	9	10	11	12	13
1. Bangalore South:		176	230	-	-	406	973
2. Bangalore North:		97	273	-	-	370	849
3. Bangalore Rural:		114	31	-	-	145	360
4. Kolar		399	479	-	21	899	2014
5. Tumkur		321	27	-	-	348	734
6. Chitradurga:		265	-	-	39	304	626
7. Shimoga		81	-	-	37	118	235
8. Mysore		376	67	-	12	455	1047
9. Mandya		86	112	-	-	198	403
10. Kodagu		116	22	-	-	138	318
11. Dakshina Kannada		209	30	-	-	239	477
12. Chickmagalur		57	-	-	15	72	149
13. Hassan		85	-	-	-	85	199
14. Dharwad		380	-	-	22	402	862
15. Belgaum		249	30	94	9	382	871
16. Bijapur		176	-	-	83	259	523
17. Uttara Kannada		60	60	-	-	120	239
18. Gulbarga		337	-	-	124	461	942
19. Bidar		56	-	30	30	116	266
20. Raichur		118	-	-	-	118	235
21. Bellary		145	54	-	11	210	467
Karnataka:		3903	1415	124	403	5845	12789

MA/-

TABLE.No. 13.

Strength of Scheduled Castes and Scheduled Tribes in Primary Teacher Training Institutes- 1991-92.

Sl. No.	Districts:	Primary TTI.- Ist Year:								Grand Total 9+10
		Scheduled Castes:		Scheduled Tribes:		Others		Total		
		B.	G.	B.	G.	B.	G.	B.	G.	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	12	17	2	1	224	311	238	329	567
2.	Bangalore North	12	21	3	3	126	314	141	338	479
3.	Bangalore Rural	14	7	15	3	135	41	164	51	215
4.	Kolar	44	35	16	7	533	480	593	522	1115
5.	Tumkur	32	19	11	8	163	153	206	180	386
6.	Chitradurga	26	21	5	15	101	154	132	190	322
7.	Shimoga	4	8	1	2	32	70	37	80	117
8.	Mysore.	66	42	7	7	253	217	326	266	592
9.	Mandya	14	9	1	1	79	101	94	111	205
10.	Kodagu.	4	6	2	2	60	106	66	114	180
11.	Dakshina Kannada	8	14	4	2	48	162	60	178	238
12.	Chickmagalur	5	1	-	1	28	42	33	44	77
13.	Hassan	9	3	2	-	40	60	51	63	114
14.	Dharwad	37	15	13	14	194	187	244	216	460
15.	Belgaum	42	31	7	4	242	163	291	198	489
16.	Bijapur	15	10	3	3	144	89	162	102	264
17.	Uttara Kannada	10	8	-	-	26	75	36	83	119
18.	Gulbarga	35	16	5	5	212	208	252	229	481
19.	Bidar	9	11	1	2	82	45	92	58	150
20.	Raichur.	8	6	4	-	70	29	82	35	117
21.	Bellary.	21	9	8	1	136	82	165	92	257
KARNATAKA.		427	309	110	81	2928	3089	3465	3479	6944

TABLE NO.13 (Concl'd.)

Strength of Scheduled Castes and Scheduled Tribes in
Primary Teacher Training Institutes - 1991-92.

Sl. No.	Districts	Primary TTI - II Year							Total Col. (18+19)	Grand Total of I Yr & II Yr.	
		Schedu- led Castes	Schedu- led Tribes	Others	Total	(B)	(G)	(B)			(G)
1	2	12	13	14	15	16	17	18	19	20	21
		(B)	(G)	(B)	(G)	(B)	(G)	(B)	(G)		
1.	Bangalore South	8	16	1	3	140	238	149	257	406	972
2.	Bangalore North	20	22	3	4	122	209	135	235	370	849
3.	Bangalore Rural	4	1	3	3	80	54	87	58	145	350
4.	Kolar	49	24	10	5	474	337	533	366	899	2014
5.	Tumkur	28	28	9	11	178	94	215	133	348	734
6.	Chitradurga	24	20	5	11	93	151	122	182	304	626
7.	Shimoga	7	8	1	2	30	70	38	80	118	235
8.	Mysore	42	23	2	6	199	183	243	212	455	1047
9.	Mandya	13	16	2	2	86	79	101	97	198	403
10.	Kodagu	1	5	1	2	31	98	33	105	138	318
11.	Dakshina Kannada	4	9	4	2	53	167	61	178	239	477
12.	Chikmagalur	5	1	-	1	27	38	32	40	72	149
13.	Hassan	7	4	2	-	37	35	46	39	85	199
14.	Dharwad	25	22	13	12	169	161	207	195	402	862
15.	Belgaum	28	17	-	1	220	116	248	134	382	871
16.	Bijapur	16	11	6	3	128	95	150	109	259	523
17.	Uttara Kannada	6	3	-	-	51	60	57	63	120	239
18.	Gulbarga	38	13	3	3	203	201	244	217	461	942
19.	Bidar	10	6	2	1	52	45	64	52	116	266
20.	Raichur	15	7	5	-	58	33	78	40	118	235
21.	Bellary	26	2	4	-	100	78	130	80	210	467
Karnataka		376	258	76	72	2521	2542	2973	2872	5845	12789

(B) - Boys

(G) - Girls

TABLE No.14.

Staffing Pattern in Primary Teacher Training Institutes-1991-92.

Sl. Districts:	Superintendent.	Teacher Educator.	Physical Educators:	Music Teachers.	Craft Teachers.	Others.	Part Time	Total:	
1	2	3	4	5	6	7	8	9	10
1. Bangalore South	10	50	8	4	7	3	22	104	
2. Bangalore North	7	36	4	3	7	1	13	71	
3. Bangalore Rural:	4	21	4	1	1	2	5	38	
4. Kolar	14	90	12	7	12	5	20	160	
5. Tumkur	12	37	6	-	7	3	9	74	
6. Chitradurga	5	34	5	-	7	3	2	56	
7. Shimoga	3	15	3	1	2	3	4	31	
8. Mysore	9	82	5	3	9	4	15	127	
9. Mandya	4	18	3	-	2	-	7	34	
10. Kodagu	3	12	1	2	3	2	4	27	
11. Dakshina Kannada	8	35	4	3	8	4	5	67	
12. Chickmagalur	1	15	1	1	2	1	-	21	
13. Hassan	2	15	1	-	4	-	4	26	
14. Dharwad	10	64	7	6	13	2	11	113	
15. Belgaum	10	39	7	2	7	4	17	86	
16. Bijapur	6	38	6	1	5	3	6	65	
17. Uttarakannada	2	14	2	-	4	1	2	25	
18. Gulbarga	4	37	4	3	9	4	-	61	
19. Bidar	3	25	1	1	7	2	2	41	
20. Raichur	4	20	2	1	13	4	-	44	
21. Bellary	3	23	2	-	3	2	-	33	
Karnataka:	124	720	88	39	132	53	148	1304	

MA/-

TABLE.No.15.Enrolment in Pre-Primary Teacher Training Institute:91-92

Sl. No.	Districts:	Government Aided				Unaided		Total		Grand Total
		Boys.	Girls	B.	G	B.	G	B.	G	
1	2	3	4	5	6	7	8	9	10	11.
1.	Bangalore South	-	-	-	-	-	166	-	166	166
2.	Bangalore North	-	-	-	-	-	83	-	83	83
3.	Bangalore Rural	-	-	-	-	75	40	75	40	115
4.	Kolar	-	-	-	-	-	81	-	81	81
5.	Tumkur	-	-	-	-	-	48	-	48	48
6.	Chitradurga	-	-	-	-	-	28	-	28	28
7.	Shimoga	-	-	-	-	-	64	-	64	64
8.	Mysore	-	-	-	-	-	214	-	214	214
9.	Kodagu	-	-	-	-	-	-	-	-	-
10.	Mandya	-	-	-	-	-	-	-	-	-
11.	Dakshina Kannada	-	-	-	-	-	-	-	-	-
12.	Chickmagalur	-	-	-	-	-	-	-	-	-
13.	Hassan	-	-	-	-	-	-	-	-	-
14.	Dharwad	-	-	-	-	-	119	-	119	119
15.	Belgaum	-	-	-	-	-	120	-	120	120
16.	Bijapur	-	-	-	-	-	30	-	30	30
17.	Uttara Kannada	-	-	-	-	-	28	-	28	28
18.	Gulbarga	-	-	-	-	-	100	-	100	100
19.	Bidar	-	-	-	-	-	-	-	-	-
20.	Raichur	-	-	-	-	-	50	-	50	50
21.	Bellary	-	-	-	-	-	40	-	40	40
Karnataka		-	-	-	-	75	1211	75	1211	1286

M/-

TABLE NO.16

Strength of Karnataka and Non-Karnataka Students in Pre-
Primary Teacher Training Institute - 1991-92.

Sl. No.	Districts	Karnataka		Non-Karnataka		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	-	146	-	20	-	166	166
2.	Bangalore North	-	73	-	10	-	83	83
3.	Bangalore Rural	75	38	-	2	75	40	115
4.	Kolar	-	79	-	2	-	81	81
5.	Tumkur	-	48	-	-	-	48	48
6.	Chitradurga	-	28	-	-	-	28	28
7.	Shimoga	-	64	-	-	-	64	64
8.	Mysore	-	204	-	10	-	214	214
9.	Mandya	-	-	-	-	-	-	-
10.	Kodagu	-	-	-	-	-	-	-
11.	Dakshina Kannada	-	-	-	-	-	-	-
12.	Chikmagalur	-	-	-	-	-	-	-
13.	Hassan	-	-	-	-	-	-	-
14.	Dharwad	-	119	-	-	-	119	119
15.	Belgaum	-	120	-	-	-	120	120
16.	Bijapur	-	30	-	-	-	30	30
17.	Uttara Kannada	-	28	-	-	-	28	28
18.	Gulbarga	-	94	-	6	-	100	100
19.	Bidar	-	-	-	-	-	-	-
20.	Raichur	-	50	-	-	-	50	50
21.	Bellary	-	38	-	2	-	40	40
Karnataka		75	1159	-	52	75	1121	1286

mkb/.

TABLE NO. 17

Results of Pre-Primary Teacher Training Institutes
1991-92

Sl. No.	Districts	Appeared			Passed			Percentage.
		Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	-	134	134	-	109	109	81.34
2.	Bangalore North	-	81	81	-	79	79	97.53
3.	Bangalore Rural	60	28	88	10	16	26	29.54
4.	Kolar	-	57	57	-	42	42	73.68
5.	Tumkur	-	40	40	-	38	38	95.00
6.	Chitradurga	-	25	25	-	8	8	32.00
7.	Shimoga	-	57	57	-	56	56	98.24
8.	Mysore	-	208	208	-	170	170	81.73
9.	Mandya	-	-	-	-	-	-	-
10.	Kodagu	-	-	-	-	-	-	-
11.	Chikmagalur	-	-	-	-	-	-	-
12.	Hassan	-	-	-	-	-	-	-
13.	Dharwad	-	109	109	-	70	70	64.22
14.	Bijapur	-	30	30	-	10	10	33.33
15.	Dakshina Kannada	-	-	-	-	-	-	-
16.	Belgaum	-	117	117	-	73	73	62.39
17.	Uttara Kannada	-	24	24	-	22	22	91.66
18.	Gulbarga	-	47	47	-	28	28	59.57
19.	Bidar	-	-	-	-	-	-	-
20.	Raichur	-	50	50	-	20	20	40.00
21.	Bellary	-	39	39	-	35	35	89.74
Karnataka		60	1046	1106	10	776	786	71.06

mkb/.

TABLE NO.18.

Medium wise Enrolment in Pre-Primary Teacher Training
Institutions - 1991-92

Sl. No.	Districts	Kannada	English	Urdu	Marathi	Total
1	2	3	4	5	6	7
1.	Bangalore South	57	91	18	-	166
2.	Bangalore North	33	50	-	-	83
3.	Bangalore Rural	115	-	-	-	115
4.	Kolar	67	14	-	-	81
5.	Tumkur	38	10	-	-	48
6.	Shimoga	64	-	-	-	64
7.	My sore	118	65	31	-	214
8.	Mandya	-	-	-	-	-
9.	Chitradurga	28	-	-	-	28
10.	Kodagu	-	-	-	-	-
11.	Dakshina Kannada	-	-	-	-	-
12.	Chikmagalur	-	-	-	-	-
13.	Hassan	-	-	-	-	-
14.	Dharwad	119	-	-	-	119
15.	Belgaum	72	-	-	48	120
16.	Bijapur	30	-	-	-	30
17.	Uttara Kannada	28	-	-	-	28
18.	Gulbarga	100	-	-	-	100
19.	Bidar	-	-	-	-	-
20.	Raichur	50	-	-	-	50
21.	Bellary	40	-	-	-	40
Karnataka		959	230	49	48	1286

mkb/.

Table No.19

Strength of Scheduled Castes and Scheduled Tribes in Pre-Primary
Teacher Training Institutes - 1991-92.

Sl. No.	Districts	Scheduled Castes		Scheduled Tribes		Others		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	-	4	-	-	-	162	-	166	166
2.	Bangalore North	-	8	-	3	-	72	-	83	83
3.	Bangalore Rural	-	2	-	2	75	36	75	40	115
4.	Kolar	-	9	-	2	-	70	-	81	81
5.	Tumkur	-	3	-	3	-	42	-	48	48
6.	Chitradurga	-	4	-	2	-	22	-	28	28
7.	Shimoga	-	4	-	-	-	60	-	64	64
8.	Mysore	-	26	-	-	-	188	-	214	214
9.	Mandya	-	-	-	-	-	-	-	-	-
10.	Kodagu	-	-	-	-	-	-	-	-	-
11.	Dakshina Kannada	-	-	-	-	-	-	-	-	-
12.	Chikmagalur	-	-	-	-	-	-	-	-	-
13.	Hassan	-	-	-	-	-	-	-	-	-
14.	Dharwad	-	13	-	6	-	100	-	119	119
15.	Belgaum	-	11	-	1	-	108	-	120	120
16.	Bijapur	-	2	-	-	-	28	-	30	30
17.	Uttara Kannada	-	1	-	-	-	27	-	28	28
18.	Gulbarga	-	10	-	3	-	87	-	100	100
19.	Baichur	-	5	-	1	-	44	-	50	50
20.	Bidar	-	-	-	-	-	-	-	-	-
21.	Bellary	-	2	-	-	-	38	-	40	40
KARNATAKA		-	114	-	23	75	1084	75	1211	1286

CP/-

Table No.20

Teaching Staff in Pre-Primary Teacher Training Institutes 1991-92

S1. No.	Districts	Superintendent	Teacher Educators	Craft Instructors	Music Teachers	Others	Part-Time	Total
1	2	3	4	5	6	7	8	9
1.	Bangalore South	5	12	-	1	4	5	27
2.	Bangalore North	2	6	-	-	2	-	10
3.	Bangalore Rural	2	4	2	1	1	1	11
4.	Kolar	5	12	2	2	4	3	28
5.	Tumkur	2	6	-	1	-	2	11
6.	Chitradurga	1	-	-	1	1	-	3
7.	Shimoga	2	2	-	-	1	1	6
8.	Mysore	5	21	2	1	2	14	45
9.	Mandya	-	-	-	-	-	-	-
10.	Kodagu	-	-	-	-	-	-	-
11.	Dakshina Kannada	-	-	-	-	-	-	-
12.	Chikmagalur	-	-	-	-	-	-	-
13.	Hassan	-	-	-	-	-	-	-
14.	Dharwad	3	15	4	1	2	-	25
15.	Belgaum	2	6	-	1	4	-	13
16.	Bijapur	1	1	-	-	1	-	3
17.	Uttera Kannada	2	10	2	1	2	2	19
18.	Gulbarga	2	8	2	2	3	-	17
19.	Bidar	-	-	-	-	-	-	-
20.	Raichur	1	5	4	-	1	-	11
21.	Bellary	1	3	-	-	-	-	4
KARNATAKA		36	111	18	12	28	28	233

TABLE NO.21

. No. of Trained Teachers in English Language Teaching
Centres - 1991-92.

Sl. No.	Particulars	Primary E.L.T.C.					Secondary E.L.T.C.			Grand Total
		Bangalore North	Mysore	Dharwar	Gulbarga	Total	Mysore	Dharwar	Total	
1	2	3	4	5	6	7	8	9	10	11
I.	No. of Courses conducted.	-	5	9	3	17	4	11	15	32
II.	Duration of each course (No of days)	-								
III.	No. of Teacher Trained.									
	a) Men	-	115	184	64	363	56	425	481	844
	b) Women	-	38	143	12	193	13	51	64	257
	c) Total	-	153	327	76	556	69	476	545	1101
IV.	No. of Teaching staff.									
	a) Men	-	3	3	3	9	3	4	7	16
	b) Women	-	-	-	-	-	-	-	-	-
	c) Total	-	3	3	3	9	3	4	7	16
V.	Scheduled Caste.									
	a) Men	-	-	-	-	-	-	-	-	-
	b) Women	-	-	-	-	-	-	-	-	-
	c) Total	-	-	-	-	-	-	-	-	-
VI.	Scheduled Tribe.									
	a) Men	-	-	-	-	-	-	-	-	-
	b) Women	-	-	-	-	-	-	-	-	-
	c) Total	-	-	-	-	-	-	-	-	-

mkb/.

Table No.22

Enrolment of Teaching Staff in Special Institutions
(Dance and Drama) during 1991-92

Sl. No.	Particulars	Dance			Drama		
		Men	Women	Total	Men	Women	Total
1	2	3	4	5	6	7	8
	Private Candi- dates	2	18	20	8	3	11
	Deputed Candi- dates	-	-	-	-	-	-
	Total	2	18	20	8	3	11

CP/-

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