

HARJANA

DPEP HARYANA

ANNUAL REPORT

1999 - 2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD

CHANDIGARH

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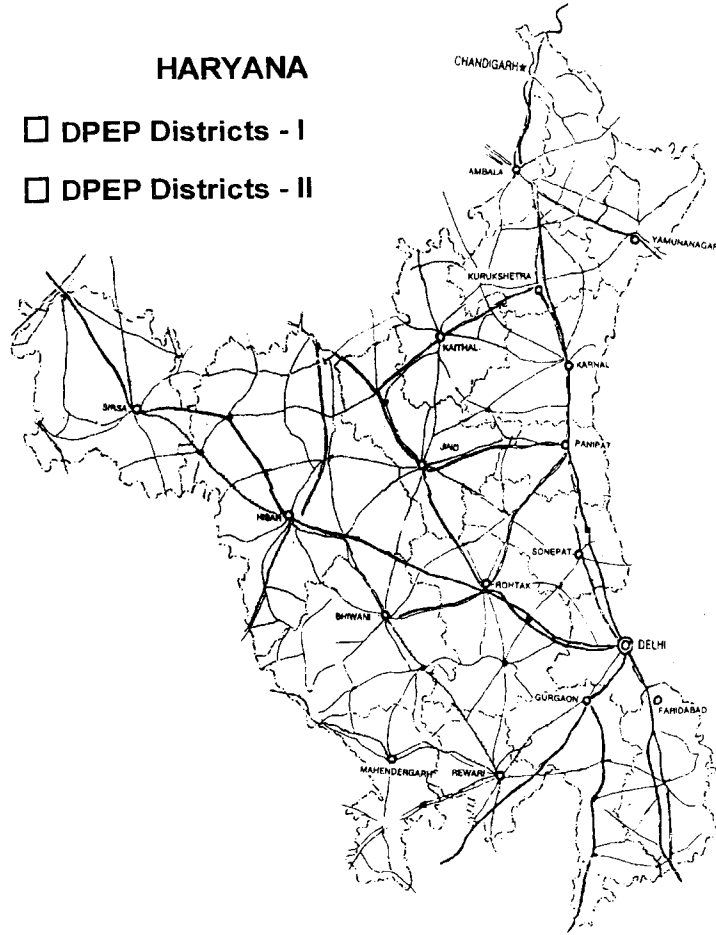
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HARYANA

□ DPEP Districts - I

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INTRODUCTION

Haryana was formerly a part of the state of Punjab. It was separated from the Punjab on November 1, 1966. Thus a new State ushered under the name of "Haryana" w.e.f. 1.11.1966. Since its birth, it has been progressing in all walks of life. Being a very small state, each part of Haryana is now better looked after.

Educationally, some parts of Haryana are lagging behind. The constitution of sovereign India provides for compulsory and free education up to the age of 14 years. Since the inception of Haryana, it has been the major aim of the govt. and NGOs to universalise primary education. It is being envisaged by all the concerned agencies that every child in the age group of 6 to 11 years must have an access to school and should, atleast, complete primary education, as it is his fundamental right.

Incidentally it is very strange that despite our best efforts, we have not been in a position to control drop out rate in rural areas and slum areas in cities. Thus it is being felt that persistent efforts are required to achieve the goal of universalisation of primary education.

So the Govt. of India introduced District Primary Education Programme in seven of its states covering 42 districts. While selecting the districts of DPEP, it was kept under consideration that only those districts be preferred where women literacy rate was on the lower side as per 1991 census. Besides universalisation of Primary Education the DPEP envisages better quality of Education with least drop out rate, along with minimum gender, caste and social disparities.



The DPEP is a centrally sponsored scheme and is funded by the World Bank. In Haryana it was initially started on 11.03.94 in four districts - Jind, Kaithal, Hisar and Sirsa. These districts are known as DPEP-I districts. Later in 1997 it was extended to three more districts-Bhiwani, Gurgaon, Mahendragarh, called DPEP-II districts.

The DPEP in Haryana under the patronage of Haryana Prathmik Shiksha Pariyojna Parishad (HPSPP) is progressing in all the seven districts of Haryana. The HPSPP has its Headquarters at Chandigarh.

It is administered by the State Project Director. HPSPP is a registered society having been registered by the Registrar, Co-operative Societies on 11.3.1994, to implement DPEP activities in Haryana.

DPEP works in agreement with other agencies, programmes, policies etc and looks forward with a holistic approach to improve primary education, both quantitatively as well as qualitatively. It focuses on planning for better primary education.

SALIENT, FEATURES OF DPEP

In general, following are the salient features of DPEP.

1. To reduce differences in enrolment, dropout and learning achievements between gender and social groups to less than 5%.
2. To reduce over all primary dropout rate for students to less than 10%.
3. To raise average achievement level by at least 25% over measured base line level by ensuring achievement of basis and numeracy competencies and a minimum of 40% achievements level in other competencies by the primary school students.
4. To identify the causes leading to the deprivation of girls in the field of education.
5. To ensure active and positive community participation in school affairs.

GENERAL PARTICIPATION

Teachers, Panchyat members, Sarpanches, Anganwari workers,

Health workers, Social workers, Parents, Administrators, Educationists, Artists. Engineers, Politicians, practically everyone from all walks of life are actively associated with the planning and implementation of DPEP activities in Haryana.

Teachers Training & Workshops

DPEP believes that the quality of education can only be improved by improving the skill & capacity of the teachers. So teachers are required to under go specific training for comprehensive understanding of the contents of newly evolved textbooks. Various workshops for preparing TLM are also arranged for teachers so that teaching by them should be more effective. What has been learnt is more important than what has been taught.



Books

"HANSTE GATTE, TARANG, HUMJOLI" have already been introduced for I to III classes. "MAJE MAJE MEIN" is going to be introduced this year for the IVth class and the text book for V classes is expected to be introduced by the end of this year. All these books have been prepared by the serving JBT teachers in various workshops. Teachers hand books to serve as guides, too, have been prepared and given to the teachers.

Journals

To disseminate teaching and learning techniques various journals at all levels SCERT, SIEMT, DPC, BRC & CRC are published and circulated to reach the hands of all teachers, thereby enhancing their skill and knowledge.

CRC, BRC, SRG

To help the teachers in solving their practical problems, Cluster Resource Co-ordinators and Block Resource Co-ordinators, have been set up with independent offices.

Meeting and workshops between teachers CRCs, BRCs, APCs, PCs, DPC and other groups are regular features with the DPEP.

All activities and programmes go bottoms up and are discussed from lower to higher stages and implemented accordingly.

Displaying of educational films, celebrations of MAA BETI, BAL & TEEJ Meals, Cycle-rallies, Kala Jathas, Nukkar Nataks, Puppet Shows, Plays, Skits, women empowerment weeks, Jhankies, Prabhat Pheries are some of the techniques by means of which the masses are made aware about the need of education to all, especially girls.

VEC & VCC

Village Education Committees and Village Construction Committees are invariably constituted in all the villages and it is ensured that each committee is represented by the ladies. These Committees have proved to be very useful for the smooth working of the schools.

CURRENT COVERAGE

The following table depicts the latest coverage in DPEP districts :

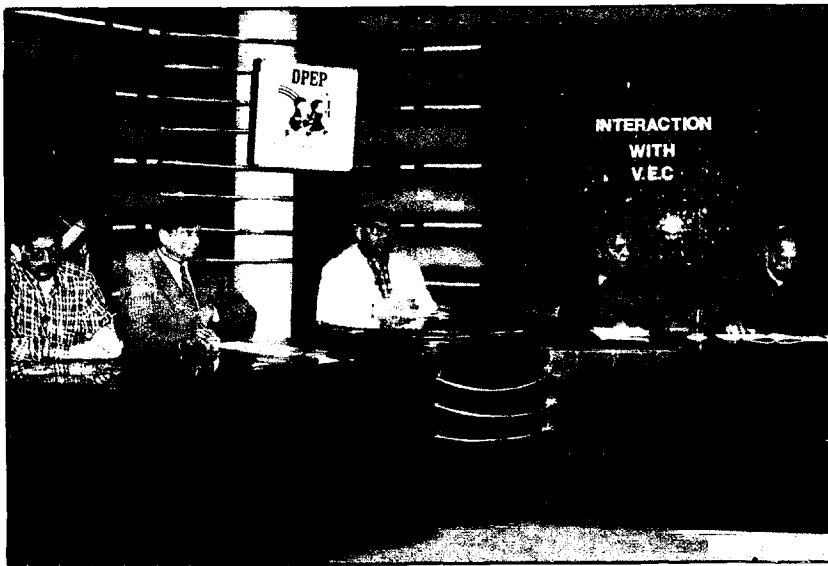
District	No. of Students	No. of Teachers	No. of Villages	No. of VECs
HISAR	193918	3895	710	864
JIND	134436	3228	312	463
KAITHAL	117017	2804	417	523
SIRSA	110789	2480	417	523
M. GARH	86348	1924	434	431
BHIWANI	118414	2799	503	386
GURGAON	149969	2762	768	445



EDUCATIONAL PROFILE OF THE STATE OF HARYANA

Haryana, as a State of Union of India, as already stated, was established on November 1, 1966, having been carved out of the state of Punjab. The state, right from its birth, has made tremendous progress in the field of education; enrolment has considerably increased. No. of Primary, Middle, High/Sr. Sec. Schools have also increased accordingly. Now a primary school is available approximately within the radius of one kilometer.

Access of the child to the school is no longer a problem. More



than 90% children go to schools. Govt. Schools, Govt. Recognised Schools, Unrecognised Schools, Educational Shops do exist in the state and students throng to all of them in accordance with their convenience. The data generally available with the Govt. agencies omits the enrolment in Private Schools.

The basic policy framework, the state investment in Primary Education is provided in the Revised National Education - policy on the programme of Action 1992.

Its objectives are :

1. To minimize the dropout rate.
2. To improve learning achievements.
3. To expand access to un-served children.

To achieve these objectives, the govt. launched DPEP, firstly in four districts viz Jind, Kaithal, Hisar and Sirsa in 1994 and in three districts viz Mahendragarh, Bhiwani and Gurgaon, later in the year 1997.

The distt. primary education programme (DPEP) is progressing in the state of Haryana under the control of an autonomous society called "Haryana Prathmik Shiksha Pariyojna Parishad" HPSPP. It is registered under the Indian Society Act, 1960. It has its Headquarters at Chandigarh.

Wings of the HPSP

Following are the wings of the HPPSP

1. **General Council (GC) :**

It is presided by the Chief Minister.

2. **Executive Council (EC) :**

Chief Secretary of the state is the Ex-officio chairman of this council.

3. **State Project Implement Unit (SPIU) :**

It is manned by the State Project Director (SPD). He is also the Chief Executive Officer of the Parishad and Ex-Officio Secretary to the General and Executive Councils.

EDUCATIONAL DATA

Educational data in relation to primary education in the state is given below :

Area of the State	44212 Sq. Km.
Inhabited Village	6759
Educational Blocks	124
Educational Sub-Divisions	33
No. of Districts	19
No. of DPEOs	19
Total no. of Primary Schools	10120
Total no. of JBT Teachers (Govt. & Non Govt. Recognised Schools)	42736
Teacher Pupil Ratio	1:47

ENROLMENT RATIO AT PRIMARY STAGE

ALL			SCHEDULE CASTE		
BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
99.60	95.30	97.60	103.70	106.70	105.20

DROP-OUTS AS ON 31-3-2000

ALL			SCHEDULE CASTE		
BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
16.65	20.72	18.55	44.69	53.66	48.92



D.P.E.P. I DISTRICTS : A PROFILE

Distt. Primary Education Programme in the districts works under the control of the District Advisory Committee. Deputy Commissioner is the Ex-officio president of this committee.

It has a District Project Implementing Unit (DPIU) chaired by the Addl. Deputy Commissioner and assisted by the Distt. Project Co-ordinator, Project Co-ordinator, Asstt. Project Co-ordinators and other clerical and ministerial hands to plan, organise and implement DPEP activities.

In the field, there are Block Resource Co-ordinators and Cluster Resource Co-ordinators to monitor the DPEP activities.

Teachers who are the back-bone of the programme really lead it to the students and effect modifications.

DPEP was started in those districts where women literacy rate was low as compared to the national average and TLC was successfully implemented.

In the first phase in 1994, DPEP was started in the districts of Jind, Kaithal, Hisar and Sirsa. These are called DPEP-I districts. In 1997 the programme was extended to Bhiwani, Gurgaon and M. Garh. These are known as DPEP II districts.

A brief profile of each district is appended below :-

JIND

The district is named after the name of its head quarter Jind. It owes its origin to the times of the great battle of Mahabharta. There

is a legend that the Pandvas built a temple in the name of the Goddess "Jayanti Devi" who is supposed to be the Goddess of Victory. They worshipped the Goddess to be Victorious, before jumping into the battle. With the passage of time, the name got transformed to Jind, so now the distt. is known as Jind. It was formerly a princely state.

The main occupations of the people of the district are agriculture and cattle breeding.

It has 3 sub-divisions-Jind, Safidon and Narwana and 7 community development blocks.



Population of the district as 91 census is

Male	Female	Total	SC Male	SC Female	SC Total
519107	439060	958167	81037	69958	150995

Since the formation of the state in 1966, this district has progressed a lot due to the strenuous efforts put in, both by the govt. and community.

The position of schools in the distt. is as under:

No. of High/Sr. Sec. Schools	224
No. of Middle Schools	125
No. of Primary Schools	562

Besides the above schools, there is a District Institute of Education and Training (DIET) at village Iccus, about 8 K. Mtrs. away from Jind on the Jind - Hansi Road. It looks after the academic needs of in-service teachers including teacher's training, as well as pre-service.

Literacy rate of the district is :

General	47.00%
Male	61.07%
Female	30.12%
SC Male	15.44%
SC Female	01.54%

HISAR

Hisar is one of the most developed districts of the state of Haryana. It is known as Hisar due to the name of its head-quarter town Hisar. It is said that the foundation of the district town was laid by its ruler Feroz Shah Tuglak in the 14th Century, after his own name as Hisar Feroza meaning the "Fort of Feroz" With the passage of time, the town came to be known as Hisar.

With the establishment of the Agricultural University in the town, there has been large expansion of agricultural facilities in the district. So the economy of the district has got totally transformed.

Asia's biggest LIVE STOCK FARM is situated in this district. It has become a cotton producing district.

It consists of 5 sub-divisions, 15 Community Development Blocks and 11 Educational Blocks.

**Population of the district is (based on 1991 census)**

Male	Female	Total	SC Male	SC Female	SC Total
991016	853618	1844634	230018	198054	428072

Position of various schools in the district is :

No. of High/Sr. Sec. Schools	422
No. of Middle Schools	177
No. of Primary Schools	958

Literacy rate of the district is :

General	42.59%
Male	54.71%
Female	28.37%
SC Male	31.60%
SC Female	21.86%

KAITHAL

Kaithal is an ancient place belonging to the Ramayana & Mahabharata times. It was formerly a tehsil of Karnal district, later on, it was a part of the Kurukshetra district.. As an independent district of the Haryana State, it was carved out of the Kurukshetra distt. with effect from November 1, 1989. It was named "Kaithal" due to the name of its head-quarter town. Regarding its nomenclature there are two prevailing versions. Some say it has origin from KAPISTHAL which means the "Abode of Monkeys". Thereby associated with monkey-god Hanuman of the Ramayana Epic. While others are of the opinion that "Kaithal" is derived from "Kaurav Thal", the place of Kaurvas of Mahabharat.

Mainly, the occupation of the residents of the district is Agriculture or Agricultural labour. Distt. Kaithal comprises of two Sub-Divisions, five community blocks and five educational blocks.

**Population of the Distt. Is (Based on 1991 Census)**

Male	Female	Total	SC Male	SC Female	SC Total
443019	377666	820685	95591	80286	175577

Position of schools in the district is :

No. of High/Sr. Sec. Schools	133
No. of Middle Schools	70
No. of Primary Schools	408

So far Kaithal district does not have its own DIET. The needs of the teachers for inservice/pre-service training are being looked after by the DIET of Kurukshetra district situated at Village Palwal.

Literacy rate of the district is :

General	42.59%
Male	54.71%
Female	28.37%
SC Male	31.60%
SC Female	21.86%

SIRSA

The district is situated in the north of the dry bed of the Ghagar river in the North of Hisar. It was created in the year 1975. Sirsa is historically, strategically and commercially one of the important towns of Northern India. Surrounded by the boundaries of Rajasthan and Punjab states on three sides, it is located at the western end of the Haryana State.

Sirsa is situated at 29 82' north latitude and 75 2' east longitude. It is located about 75 kilo-metres south of Bhatinda and 82 kilo-metres north west of Hisar on the Bhatinda-Riwari section of the Northern Railway and two hundred fifty four kilo-metres west to Delhi on the National Highway No. 10 (Maharaja Aggarsen N.H.).

According to a popular legend, "Sirsa" owes its origin to Baba Sarsain Nath whose historical shrine is situated in the town.

Agriculture is the main occupation of the residents. Cotton, Wheat, Sugarcane, Grain & Rice are the major crops of the district.

Occurrence of sand storms throughout the year are the dominant features of the district. It has three sub-divisions, seven community blocks and six educational blocks.

**Population of the Distt. Is (Based on 1991 Census)**

Male	Female	Total	SC Male	SC Female	SC Total
479407	424129	903536	127976	112817	240793

Position of schools in the district is :

No. of High/Sr. Sec. Schools	179
No. of Middle Schools	110
No. of Primary Schools	548

Literacy rate of the district is :

General	46.32%
Male	57.21%
Female	34.02%



DPEP - II DISTRICTS

DPEP was extended to three more districts of Haryana in 1997. These districts are Bhiwani, Gurgaon and M. Garh. These districts are called DPEP-II districts. The development credit agreement for expansion of the programme for these districts was signed on 15th July, 1996. Some facts about these districts are described below :

BHIWANI

Bhiwani district is bounded by Hisar district in the north, by the districts of Rohtak and Rewari in the east, by Mohendergarh district in the south and by the state of Rajasthan in the southwest and west.

The district has a semi-arid type of climate where we find dryness of air, (except during the monsoon), a hot summer and cold winter. A few of the depressions, originating in the Bay of Bengal during the monsoon season and moving across the country, reach the district and cause rain. Dust-storms mostly occur from April to June and thunder-storms from June to September. Thunder-storms in winter during December to February often occur in association with hail. Occasional fog affects the district in the winter season.

The district is dotted with sand-dunes of various shapes and sizes particularly in the south-western parts which form a thirsty land and are covered with steppe vegetation. Mostly the soils in the district are sandy and loamy sand (Bagar), the relatively sandy loam

and loam, Rocky surface are also found in the district which are offshoots of Aravalli and stand out distinctly against sandy swelling waves.



The economy of the district is primarily agricultural. Out of a total population of 11,3,718 persons. 9,43,150 persons (82.75%) reside in rural areas. This proportion is relatively higher as compared to the state as a whole, which is only 75.37 percent. In the district 67.71 percent of its main workers are engaged in agricultural activities.

Mechanisation in agriculture is increasing day by day. Traditional methods of farming with the assistance of bullocks and camels still continue. The rural economy of this area depends on the sale of bullocks and camels. The modern multistage lift Irrigation schemes which serve the district are Jui Lift Irrigation scheme, Loharu Canal lift Irrigation Scheme and Siwani Canal Lift Irrigation Scheme.

The district is industrially backward. According to the data available in the Statistical Abstract of Haryana (1994-95) there were 6351 registered working factories in Haryana, out of which only 89 were in Bhiwani, employing 11750 workers.

Population of the Distt. Is (Based on 1991 Census)

Male	Female	Total	SC Male	SC Female	SC Total
606378	533340	1139718	115800	119811	235611

At present the number of schools in the district is :

No. of High/Sr. Sec. Schools	234
No. of Middle Schools	112
No. of Primary Schools	655

Literacy Rate

General	52.61%
Male	67.87%
Female	34.94%

GURGAON

Gurgaon district is one of the southern districts of Haryana

and is named after Guru Draunacharya of Mahabhart. The district has sub-tropical continental monsoon climate. The rainfall is comparatively satisfactory in relation to western parts of Haryana, where it is mainly concentrated during monsoon. Hot summer, cold winter and unreliable rainfall are the peculiarities of the district, which is close to Rajasthan State. Gurgaon is rolling plain dominated by the extension of Aravalli offshoots along the western part of the district and extend up to the Union Territory of Delhi in north-east to south-west direction. These rocks are one of the oldest mountain systems of the world. The hillocks are dissected by rain fed torrents. Underground water level is relatively high in the district, water level under the rocky surface is quite deep.

Gurgaon is primarily an agricultural district and majority of its population lives in villages. At the time of 1991 census, out of a total population of 1,46,090 about 27.75 percent has been enumerated as mine workers in the district against 28.66 percent for the State, as a whole. Gurgaon town and its surrounding areas are coming up very fast in the field of industrialization on account of close proximity to Delhi. At present non-resident Indians from Europe, USA, UK and Canada have set up their industrial units in the Udyog Vihar, a prestigious Industrial Complex located at Dundahera, and an Industrial Complex at Rozka Meo.

Haryana's Mewat Region Comprises of six community development blocks namely Taoru, Nuh, Nagina, Punhana and Ferozpur Jhijrka of Gurgaon district and Hathin block of the adjoining Faridabad district. The Mewat region, which is named after main inhabitants i.e. the Meo Community, is a distinct ethnic and sociocultural tract. Mewat is historically and culturally important but



educationally and economically backward. In order to ensure all round development of the region the Government of Haryana constituted Mewat Development Board on 16th January, 1980 with the sole objective of ameliorating the conditions of poverty, unemployment and economic & social backwardness. The Headquarters of the implementing agency of the Mewat Development Agency is in Nuh.



The agency is also running an IFAD funded Project for Mewat.

The headquarters of district bearing the same name, Gurgaon, having an altitude of 229 metres, lies at a distance of 32 kilometers from Delhi on National Highway No. 8

Population of the Distt. Is (Based on 1991 Census)

Male	Female	Total	SC Male	SC Female	SC Total
612620	533470	1146090	83645	72075	155720

At present the number of schools in the district is :

No. of High/Sr. Sec. Schools	211
No. of Middle Schools	128
No. of Primary Schools	920

Literacy Rate

General	54.18%
Male	70.93%
Female	35.10%

Mahendragarh

Mahendragarh town originally known as Kanaud was founded by Malik Mehdoob Khan. The present name of the district is in honour of Mahendra Singh S/o Narendra Singh, the then, ruler of Patiala. The present district was formed in 1948 by grouping different tracts of erstwhile princely states i.e. Narnaul and Mahendergarh tehsils of Patiala State, Charkhi Dadri from Jind and a part of Bawal Nizamat from Nabha. The total area of the district is 1683 square km, comprising of tehsils Narnaul and Mahendragarh.

The significant social groups in the district are Ahirs, Jats, Brahmins, Rajputs, Chamars, Dhanakas, Kumhars, Khattris and Lohars. Ahirs are in a majority. The main occupation is agriculture. Weaving

is also quite prevalent.

Mahendragarh district is bounded by Bhiwani district in the north, by Rewari district in the east and by the state of Rajasthan in the southeast, south, southwest and west. Tehsil Narnaul of Mahendragarh district penetrates deep into Rajasthan.

The district has a semi-arid type of climate where we find dryness of air except during the monsoon, a hot summer and a cold winter. From relief point of view, the district abounds in sand dunes and barren low hills of the great Aravalli chain. Aravalli offshoots are scattered and stand out distinctly against sandy swelling waves. The bare, bold, rounded formations depict a curiously windworn topography which illustrates the phenomenon of desert look.

Agriculture is an important means of subsistence for the majority of the people of the district. Out of a total population of 6,81,869 about 25.31 percent has been found to be workers in the district against 28.66 percent for the state as a whole at the time of 1991 census. In the district, 59.46 percent of its main workers are engaged in the agricultural activities which include cultivators and agricultural labourers against 57.77 percent for the state as a whole which explain agricultural activities as an important means of subsistence for the majority of the people.

Mahendragarh district is industrially backward. According to the data available in the Statistical Abstract of Haryana (1994-95), there were 6351 registered working factories in Haryana out of which only 52 are in Mahendragarh district employing 4194 workers. The district is rich in mineral wealth. The soils of the district are highly deficient in organic matter and require heavy doses of manure for



improving the fertility. But heavy manuring is not possible without abundant water supply which is not available. Wind erosion is most common feature. At many places, the soil is embedded with lime, kankar and rock.

At present the number of schools in the district is :

No. of High/Sr. Sec. Schools	163
No. of Middle Schools	106
No. of Primary Schools	620

Literacy Rate

General	57.87%
Male	77.17%
Female	36.75%



ANNUAL WORK PLAN 1999-2000 :

Thrust Area and Strategies : Salient Features of Annual Plan and Major Activities

DPEP right from its start has been stressing the need to ensure full and active involvement of the community for smooth and efficient running of the primary schools to impart quality education. The aims underlying its activities are enumerated below :

- + To enhance teaching competencies of teachers.
- + To sensitize teachers, community and administrators on gender issues.
- + To revise text books to make them interesting and child centred.
- + To increase the skill of Anganwari Workers for organising pre-school activities with the children.
- + To provide alternate schooling facilities for those children who could not undertake formal schooling.

SALIENT FEATURES

1. Teachers Training

Unsatisfactory quality of school education, particularly, at the primary stage is a matter of serious concern and unless there is an improvement in it, the attainment of the goal of Universal Primary Education is difficult to realise. The teacher being the fulcrum around which the whole educational system revolves;

it is essential that he is given adequate training to affect modifications in class-room processes to impart updated and better education to his students.

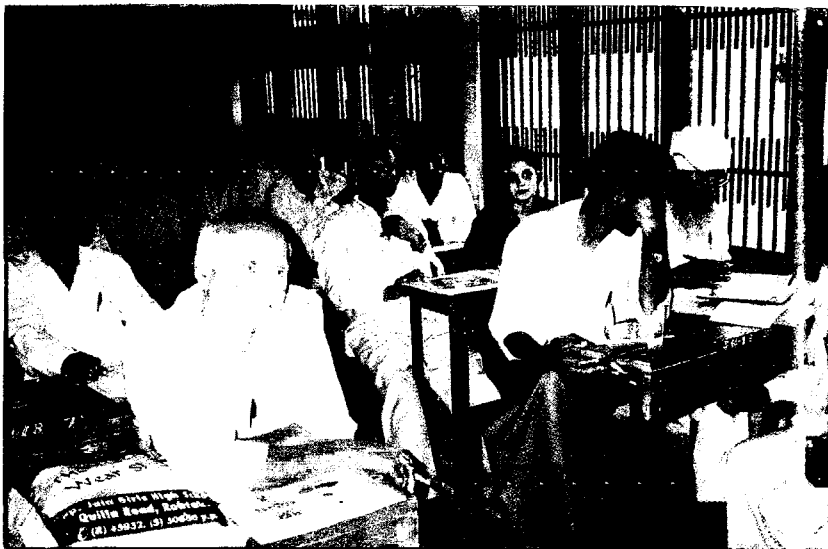
The state chalked out a detailed plan of training 20,000 teachers of seven districts where DPEP is being implemented. A large number of experienced persons including primary school teachers, faculty members of DIETs, CRCs, BRCs, person from SCERT who could provide the necessary human support to the training programmes were identified to form the State Resource Group (SRG).

The SRG developed the first teacher training package, tried & tested it and improved it before using the same in the field. SRG trained the master trainers who in turn trained the teachers of their block. Members of DIET, SRG, DARG ^ teacher union remained incharge of these trainings to supervise and monitor the same. DIETs participated in training of teachers as members of SRG and also evaluated the programmes.

The training package focussed on content of newly developed class I & II textbooks. A training module "Tarang II" and folder of subject matter was provided to all MTs and the teachers. An external evaluation of the programme has also been done.

Total no. of teachers trained are 142024.

The State has also organised two four days refresher courses in the months of October and December, 1999. These refresher courses were based on the feed back received from the previous training. For this, all the members of SRG and MTs met at State level and prepared a training capsule. Special feature of the training programme was the preparation of Video Cassettes. These were used during the training programme. These cassettes were got prepared after ascertaining the 'hard points' during the try out of the module.



2. Text Books

On the front of pedagogy a belief started gaining ground that what is learnt is more important than what is taught, that nature is the best class room, that the best class room is the one which provides the child with space for growth individually as well as in social terms, and that the child does not come to the school as a clean slate, but rather, has his own inherent strength and aptitudes which need the right kind of enabling conditions to grow and flower. Therefore, efforts were initiated to involve practising JBT teachers to come up with text books which were not only integrated but also joyful, activity based and child-centered. Before the conduct of actual workshops for creating text books, visioning workshops were held to ensure that the newly adopted curricula will lead to the acquisition of basic skills by the students.

HAINSTE-GAATE, TARANG AND HUMJOLI, evolved through such workshops have already been introduced in I, II and III classes respectively. Teachers Hand books too have been developed and given to them. These will serve as guides to the teachers for better and effective teaching. Text Book for class IV "Maje Maje Mein" is also ready. This will be introduced next year on trail basis.

3. GIRLS EDUCATION AND WOMEN EMPOWERMENT

Education for women's equality is a vital component of the overall strategy of equity with social justice in education. The DPSP has accorded prime importance to enroll and retain girls



through various schemes since its inception. Massive campaigns have been launched to create awareness about the need and importance of girls education through Maa-Beti Melas, by forming Mother Teacher Associations, nomination of women as members of the VECs and VCCs, gender sensitization, special enrolment drives for girls and celebration of special days on girls education like, Dholak Manjira, Mahila Sashaktikaran Saptah, Abhibhavak Shala Samagam, Dhamal Ghmar etc. All the text books for classes I-V have been got reviewed with a view to eliminate gender bias and suggest positive steps for incorporation of materials on women achievers as role models. The gender sensitization of project personnels has been done

through training package DASHA & DISHA. Through this package 9000 JBT teachers, 16000 members of VECs, 57 BRCs, 560 CRCs and about 70 educational administrators have been given 5 days gender sensitization training at SCERT and BRCs. Help has been sought for the gender sensitization issues from the department of Women and Child Development, NCERT, Ed. Cil and NGOs. A proposal to sanction a special project for women's empowerment in Mewat region is under consideration. Pamphlets, folders and posters have been developed by SCERT on gender issues like the legal rights of women, welfare schemes for women, health care and nutrition etc. sufficient budget is being provided for the gender activities. A provision of 34.25 lacs has been made in the AWP&B of 1999-2000 for gender component in DPEP-I districts and Rs. 22.62 lacs in DPEP-II districts.

4. EARLY CHILD CARE AND EDUCATION

DPEP has not established new Anganwaries. It is working in convergence with ICDS. In DPEP districts 5653 Anganwari centres are already established and a provision of about 4000 more centers exists. Monitoring of ECCE progress is being done by APC (Gener) and DIET lecturers. Efforts are being made to bring all the children of 3-6 years age group under the purview of these centres. DPEP has provided Educational Kits, play material and Tat Patties to these centres.

Anganwari workers have been given adequate training, to properly deal with children. Sufficient budget has been provided

in all the DPEP districts, for the development of ECCE programme. This has left a definite impact on the transition of children of the age group 3-6 years to class I. The pre-primary students acquire the habit of school readiness in the Anganwari centres and happily go to schools, when they are enrolled in class-I. Thus their elder sisters who had to stay at homes to look after these children are also free to go for their schools. It has resulted in 10% increase in the enrolment and retention in DPEP districts, thus reducing the drop out rate sharply.

5. NON-FORMAL EDUCATION

This scheme was launched in March, 1997 by opening 94 Alternate Schooling Centres in DPEP-I districts. Now 330 Alternate Schooling Centres are functioning in DPEP-I districts and 126 in DPEP-II districts, making a total of 456. These centres are trying to provide school equivalent education so that main-streaming which is being done every year, be possible.

Volunteer teachers working for these centres are paid honorarium @ Rs. 800/- per month. A provision to appoint volunteer supervisor for a cluster of 12 centres at a consolidated honorarium of Rs. 2000/- including TA/DA has been made for the monitoring of these centres. Children of the age group of 6-14 years are enrolled in these centres. These centres cater to reduce the drop out rate.

6. MEDIA AND MASS MOBILISATION

Haryana is committed to the Universalisation of Primary Education in the State by the end of the year 2000. Therefore,

much emphasis is being placed on Universalisation, Access and Enrolment, besides giving full attention to improve the quality of education. Girls and Children of the disadvantaged groups are the prime focus of attention for fulfilment of this goal. Some of the achievements in the field of Media and Mobilization are given below :-

1. THEATRE WORKSHOPS

Three state level theatre workshops -- Two at Gurgaon and one at Jind have been organised during the months of November 1999 and January 2000, to inculcate self-confidence in teachers and to strengthen their speaking acumen



2. CYCLE RALLIES

125 cycle rallies have been arranged at different places in the DPEP districts to make the people aware about the need of education.

3. PUPPET SHOWS

275 Puppet shows have been arranged by the State at different places to give impetus to girl's education and the knowledge of new Text Books.

4. KALA JATHAS & NUKKAD NATAKS

Kala Jathas and Nukkad Nataks have been organised at different places to mobilise the people.

5. IED FUNCTION

State level function for the handicapped children was conducted at Gurgaon for three days comprising of tournaments, quiz-programmes and cultural activities. Press conference was also held. The Programme was covered and relayed by the ZEE, STAR, JAIN and DD-I TV channels.

6. JHANKIES

Jhankies have been organised in all the DPEP districts on the Republic day. These were awarded in some districts.

7. QUIZ CONTESTS

Quiz contests have been convened through out the DPEP

districts from Cluster level to State level, both for students and teachers in the months of November 99 to inculcate reading habits.

8. WOMEN EMPOWERMENT

Women empowerment weeks have been arranged at different places in the state.

9. MASTER TRAINERS FOR VEC & TRAINING FOR VEC MEMBERS

Master trainers for VECs have been trained in the districts of Jind, Sirsa, Mahendragarh and Gurgaon. They are imparting five days training to VECs.

10. CELEBRATIONS OF IMPORTANT DAYS

Literacy day, Independence day, Republic day, Children day etc have been celebrated.

11. MAA BETI MELAS

279 Maa Beti Melas have been convened at various places to sensitize the mothers and to conduct 'on the spot' admissions.

12. MICRO PLANNING

Village plans have been prepared on the basis of actual survey by the teams of experts. Parents were contacted and children were admitted on the spot.

13. MEDIA RESOURCE GROUP

Meeting of State level Media Resource Group were held.

D.M.R.G. and D.A.R.G. have been merged into single multipurpose Block Mobilisation Resource Group (BMRG) to look after the educational needs.

14. TELECONFERENCES

Teleconferences have been convened in the month of Sept. 99 and January, 2000 to enhance the knowledge of teachers and VEC members in respect of pedagogy and their role towards girl-education.

15. SHORT FILMS AND CLIPPINGS

Short films and clipping in the field of pedagogy, girls education and VECs have been developed and shown to



keep the people in touch with the educational activities. These will be used in different educational activities in the field.

16. MAGAZINES

Two magazines "UTAKARSH", quarterly and "SANGI-SATHI", monthly are being published at State level.

Quarterly magazines are also being published at District, CRC and DIET levels.

7. DISTANCE EDUCATION PROGRAMME (DEP)

The Distance Education Programme of DPEP has been identified as a National Component to support and strengthen the on going programmes under various components, such as teachers training, development of new text books, gender sensitization. Early Childhood Care and Education of the Disabled Children and new pedagogical concepts.

The DEP primarily aims at using distance learning inputs and materials for improving effectiveness of the teaching-learning process in primary schools. It is with this view that three teleconferences have been arranged in all the seven DPEP districts. These teleconferences were arranged with the help and co-operation of IGNOU/ISRO and DEP, which provide technical support and guidance to this programme.

Two of these teleconferences have been held during the period from September, 1999 to January, 2000. The first teleconference

was held on 27th September to 28th September, 1999 on gender issues and the second one was held on January 29th to 30th January, 2000 on conceptual changes in pedagogy and strengthening of VECs. Prior to the holding of these teleconferences a lot of spade work was done.

The teleconferencing on gender dealt with the issues of enrolment of girls and their retention in schools and measures for improvement of quality of education among girls in Haryana. There was also a discussion on the problems related with girls education and their solutions.

8. TEACHING LEARNING MATERIAL

The DPEP project has given an impetus to the development of TLM in various curricular areas to improve the expression and to clarify the basic concept of children. Many of the states have prior experience in production of teacher prepared material. Several regional and national level institutions are also involved in development of material for primary schools.

- Participation in National Level Material Mela at Nagpur for TLM gave an impetus to the preparation of TLM.
- In national level mela, 6-10 experienced personnel from various educational and technical fields took training for development of TLM.
- Training on TLM at distt. and block level was also arranged.

TLM developing proficient personnel, conducted a series of training programmes at district level and block level and trained about 19,000 teachers.

- Regional level TLM workshop and exhibition in collaboration with Ed.Cil, New Delhi was encouraging. In co-ordination with TSG, Ed.Cil, TLM workshop was organised at SCERT, Gurgaon where TLM was prepared and exhibited by experts, where various NGOs also took part and exhibited their TLM.
- Two books namely -"Nanhe Kadam Vigyan Ki Ore" and "Pitara Kholen Ank Bolen" were developed to meet the demands raised by teachers. These books are based on EVS and Maths respectively.



- Recently, a teleconferencing on TLM was organized in collaboration with IGNOU, ISRO and DER. The main focus of the conference was on conceptual change in pedagogy and strengthening of VECs.
- A series of workshops on TLM have been organised to improve the quality of teaching-learning material. The focus is on child teacher-parent bonding. The main objectives are time speed, child centred approach, play-way methods, creativity of the child. The TLM workshops covered various concepts such as language, science, social studies, mathematics for class I to IVth. Now the plan is to impart learning to teachers during September, October & December in all the DPEP districts.

9. INTEGRATED EDUCATION FOR DISABLED CHILDREN

1. To integrate mild to moderate category of Disabled Children on to normal schools has been the main objective.

Following medical check up camps have been organised.

S.No.	District	No. of Camps	No. of Children assessed	No. of Children who received the aids	Enrolment of out of school children into normal schools
1.	Gurgaon	7	2000	450	430

2.	Mahendragarh	3	710	223	125
3.	Bhiwani	2	450	174	75
4.	Hisar	2	625	150	-
5.	Sirsa	2	570	-	-
6.	Jind	1	105	-	-
7.	Kaithal	1	125	-	-

2. Training/orientation/sensitisation of CRCs, Teachers Parents and VEC members has been conducted, as given below.
 - 1) Five days training to the CRCs has been provided.
 - 2) Two days orientation for Parents and VEC members has been given.
 - 3) Two days sensitisation programme for all teachers of DPEP I & II districts has been organised.
3. Photo Identity Card Scheme has been launched in all the DPEP districts.
4. Tournaments for Disabled children have been organised at block and district levels. A state level tournament for these children was held at Gurgaon from 3rd to 5th of December, 1999.

10. STRENGTHENING OF SCERT

It is an important wing for the educational process having the following sections :-

Text Book Cell, Teacher's Education Wing, Population Education, NFE and ECE. There is ample provision for Library Books, Consultant's Salary, equipment, training of Staff, BRCs, CRCs etc and workshop for teachers to prepare low cost illustrative teaching aids.

Inter-State study tours and workshops for module development in innovation training are also conducted by the SCERT.

11. ESTABLISHMENT OF SIEMT

State Institute of Management and Training has been established at Bhiwani. It has following academic branches :

- 1) Area Planning
- 2) Institutional Planning and Management.
- 3) Organisational Planning.
- 4) Statistics and Surveys.
- 5) Research and Evaluation.

A quarterly journal "HUMJOLI" now called "Sangi-Saathi" depicting DPEP activities is being published by it regularly. It is playing a significant role in the development of professional skills in the DPEP functionaries at all levels.

Planning and data based research are their main interventions.

12. DIET STRENGTHENING

To strengthen the DIETs, DPEP has provided them with additional staff in all its districts. These persons are specialists to give academic feed back to the DPIUs of their respective districts.

13. MONITORING AND SUPERVISION

PMIS and EMIS are very active in all the seven districts and at the State Project Office.

AWP & B formulation, project implementation and programme supervision are being properly supervised by the EMIS.

Other means of monitoring and supervision developed are monthly meetings, supervision by the State/district officials, fortnightly meetings of BRCs, CRCs and School Teachers.

14. MANAGEMENT INFORMATION SYSTEM (MIS)

PMIS and EMIS, two software components developed by DPEP and NEIPA respectively, cater to the Management Information System under DPEP.

PMIS controls AWP & B planning and implementation whereas EMIS monitors financial allocations and disbursements. It has a huge educational data-base pertaining to schools, teachers, students and facilities being provided in the schools. This data is extensively used in full co-ordination, within the two softwares for project formulation and implementation.

CIVIL WORK

Civilworks in all the seven districts of DPEP is an important wing with the DPEP.

Construction of buildings to house the office of CRC, NSB, ERSB (3 rooms) ERSB (2 rooms) BRC, provision of toilets, water facilities, boundary walls, additional single rooms and additional two rooms, alongwith minor and major repairs to the existing school buildings is executed and monitored by this wing.

Physical and Financial Report for Civilworks is as follow:

FOR DPEP - I**PHYSICAL & FINANCIAL REPORT FOR CIVIL WORKS AS ON 03 / 2000**

S. No.	Components	Planned upto March 2000	Completed	in Prog-
1.	Construction of Toilets	1989	1936	8
2.	Installation of Hand Pumps	755	750	—
3.	Repair of School Buildings	665	410	—
4.	Construction of B/Walls	244/274	269	5

5.	Construction of Addl. Single Room	235	218	9
6.	Addl. Two Class Rooms (Set of Two)	234	219	8
7.	Addl Three Class Rooms (Set of Three)	17	15	—
8.	Computer Rooms	3	2	—
9.	Cluster Rooms	266	266	—
10.	New School Buildings	127	125	1
11.	B.R.C.	28	28	—
12.	E.S.R.B.	42	42	—
13.	SIEMT	1	—	1

Approved estimated cost upto 1999-2000 = 3225.56 lacs

Up-to-date Financial Progress

1. Expenditure through V.C.C. = 795.83 lacs
2. Expenditure through P.R. = 899.71 lacs
3. Expenditure through NCB = 1375.75 lacs

Total = 3071.29 lacs



FOR DPEP II

**PHYSICAL AND FINANCIAL REPORT FOR
CIVIL WORKS ENDING 3 / 2000**

S. No.	Components	Planned upto March 2000	Completed	in Prog-
1.	Construction of Toilets	1700	396	588
2.	Water facilities	872	134	287
3.	Repair of Schools (Minor)	250	56	36
4.	Repair of Schools (Major)	800	79	33
5.	Boundary Walls	212	29	49
6.	Addl. Single Room	345	43	123
7.	Addl. Two Class Rooms	40	2	23
8.	C.R.C.	278	38	157
9.	N.S.B.	55	—	11
10.	E.R.S.B. (3 Rooms)	23	—	9
11.	E.R.S.B. (2 Rooms)	40	—	13
12.	B.R.C.	25	—	14
13.	DIET Auditorium	1	—	—
14.	Matching grant for additional Single Room	60	—	—

Approved outlay

Bhiwani	693.16
Gurgaon	757.36
Mahendragarh	642.80
	<u>2093.32 lacs</u>

Expenditure through

	VCC	NCB
Bhiwani	213.66	56.79
Gurgaon	256.35	15.80
Mahendragarh	181.42	17.04
	<u>651.43 lacs</u>	<u>89.63 lacs</u>

Total = 741.06 Lacs

In addition to the above, number of Child Friendly elements have been constructed at Kaithal and Gurgaon. The various Child Friendly elements are :

- Students benches with 40 mm red stone or preferably 40 mm RCC slabs of 15" x 2'-6" where the RCC slab will be cheaper.
- Open sitting spaces with pedestal type of Black-board or Black-board on existing walls.
- Amphitheater.
- Ramps for disabled children.

- v. Chabutras around trees.
- vi. External chalk boards.
- vii. Internal chalk Boards with different shapes of animals and fruits.
- viii. Pavilions without doors & windows with minimum walls.
- ix. Slides.
- x. Crawl-ins.
- xi. Play walls.
- xii. Sand pits
- xiii. Swing with proper ropes tied to trees.
- xiv Use of old truck tyres for play, tied to tree.
- xv. Any other.

These child friendly elements are attracting lots of children and helping not only in enrolment but also in retention.

The field engineers of almost all districts have been trained in Cost effective technologies. Cost effective Technologies adopted in DPEP Districts are :

- i. Exposed brick face with striking of joints (No plaster or white washing for walling.
- ii. Brick jalli
- iii. Extra RCC smooth surface for slabs for roofing (Without plaster

& white washing).

- iv. Pressed steel-door frames, RCC door-frames, stone- door frames (which ever is locally available).
- v. Pressed steel shutters where ever locally available.
- vi. Chalk boards with pigments (No painting after construction)
- vii. Drainage spouts instead of drainage pipes.

Some more cost effective Technologies under DPEP II in the Districts of Gurgaon, Bhiwani and Mahendragarh have been adopted alongwith local and alternate materials. These are :-

- i. Stone-masonry in foundation where stone is locally available.
- ii. Rat trap bond for walling.
- iii. Brick arches
- iv. Filler slab for roofing.

There has been substantial savings with these cost effective Technologies over conventional Technologies.



AWP & B 2000-2001 : PROPOSED WORK PLAN

The AWP & B for the year 2000-2001 has been prepared after various processes initiated at various levels - (Cluster, Blocks, District and State) after thorough discussions and thoughts.

Following are the guidelines followed while finalising the plans.

- ✓ Documents of decentralized planning process.
- ✓ Utilization of data and information already available.
- ✓ Convergence with the various programmes and activities, already in existence in the state.
- ✓ Recommendations of earlier supervision missions.

These plans were initiated at the village level VECs & VCCs Teachers were contacted by the CRCs and plans were discussed with them. Then these were sent to the DPIUs through the BRCs. At district level, various meetings and workshops were held to finalise the plans. These were participated by the DPC, PC, APCs and BRCs.

Then these were submitted to the SPIU. Where again intensive workshops & meetings were held in which planning teams from all the districts and SCERT, Gurgaon discussed in depth, various proposals and finalised the plans.

Help from various consultants was also sought. As usual the appraisal was done by the team in SPD office and not by team at National Level, to adopt decentralised process, starting from bottom to the top.

OUT LAY

Proposed outlay for the districts and State Level interventions for the year 2000-2001 is as follows :

PHASE I (Rs. in Lacs)

	Spill Over	Fresh	Total
State	256.64	231.51	488.15
Hisar	239.75	945.49	1185.24
Sirsa	140.99	633.65	774.64
Kaithal	136.87	627.82	764.69
Jind	349.07	425.58	774.65
TOTAL	1123.32	2864.05	3987.37

PHASE II (Rs. in Lacs)

	Spill Over	Fresh	Total
State	127.04	162.92	289.96
Bhiwani	269.26	405.72	674.98
Gurgaon	593.35	618.67	1212.02
Mahendergarh	460.40	704.52	1164.92
TOTAL	1450.05	1891.83	3341.88

AWP & B 1999-2000 : PRINCIPLES UNDERLYING DPEP AND SUPERVISION MISSION

The specific objectives of DPEP in the state/district have been kept in mind for improving access, retention, quality and capacity building while preparing the plans. The following projects, goals, aims and focus have been followed :

- ◆ To develop and implement contextual, replicable, sustainable and cost effective programmes.
- ◆ Universalisation of quality primary education.
- ◆ Reduction of existing disparities in educational access.
- ◆ Provision of alternative system of comparable standards.
- ◆ Community involvement in running schools.
- ◆ Building up local capacity to ensure decentralisation of educational planning.
- ◆ Creation of a system of training and technical resource support.
- ◆ Development of MLL based text books, workbooks and teachers guide.
- ◆ Convergence with related services such as Health care, Early Childhood Education and other Government Welfare Schemes.
- ◆ TLC and UPE awareness campaigns.
- ◆ Reduction of gender disparities in enrolment, retention and learning achievement.
- ◆ Construction of new class-rooms, additional school buildings, CRCs and BRCs and provision of school facilities like water supply and toilets.
- ◆ Appointment of teachers.
- ◆ Integrated education for the disabled.
- ◆ Development of Distance Education Programme.



JOINT SUPERVISION MISSION

The Third Joint Supervision Mission consisting of **Dr. A. Riddle** and **Mr. A. Verspoor** visited Haryana from 25th-28th June, 1996.

The Mission expressed overall satisfaction with progress of implementation. A few excerpts from their reports are quoted here :

- ◆ The Mission was pleased to note that a wide ranging programme of remedial action has been implemented by Govt. of Haryana to address these concerns and that the project implementation has been started up vigorously.
- ◆ Most small Civil Works (toilets, pumps, CRCs) executed through community participation or force accounts have been completed.
- ◆ VEC have established.....Community awareness of DPEP has been raised through..... Maa-Beti Melas etc.
- ◆ Effective financial and procurement procedures have been established.
- ◆ The rapid implementation of the In-service training programmes is particularly a noteworthy activity.
- ◆ Mechanisms for monitoring and implementation are in progress

with instalation of PMIS & EMIS at all district offices. The team observed the operation in Jind & Kaithal.

- ◆ The mission met several VECs & participated in a Maa- Beti Mela. They have also seen their role as one of ensuring students enrolment & continued attendance at school.
- ◆ A number of different institutions at different levels compared the network through which DPEP activities are presently carried out and for which training is provided.....Such networking has got DPEP to where it is today.

The Mission made some very useful suggestions for further improvement, which include :

- ◆ Careful monitoring of AWAB implementation through PMIS.....Adjustment should be made midyear in the light of experiences.....BRC construction should help to accelerate the flow of funds.
- ◆ Establishing procedures for continued improvement of the quality of the programme.
- ◆ Monitoring of EMIS data at the District and State levels.
- ◆ Strengthening the micro-planning of the district offices.

- ◆ Strengthening the capacity of the professional resource institutions (DIET/SCERT) through capacity building and networks.
- ◆ Deepening the involvement of the VECs and other key community members..... It may also require replacement of some VEC members.

THE FIFTH JOINT SUPERVISION MISSION

A team comprising of **Dr. N.K. Jangira (World Bank)** and **Mr. W.E. Bierliet (EC consultant)** visited Haryana between March 10-15, 1997. The mission felt that:

- ◆ Haryana has made much progress in implementing DPEP. Expenditure levels have improved to 45% of total budget outlay upto February 28, 1997. Attempting to apply a bottom-up approach and aided by PMIS, the Haryana AWPB 1997-98 was finalised in a format which constituted an improvement over the previous ones.
- ◆ VECs are operational in almost all villages and mobilisation drives have been organised through 'Maa-Beti Melas' (Mother-daughter gatherings). Master Trainers are operational and

training of teachers, VEC members, Block and Cluster Coordinators is well underway. Procedures for administrative process monitoring are functioning adequately especially at the SPD level.

- ◆ School and Teachers Grant have been utilised to prepare teaching aids, empowerment of school environment and the purchase of library books. The school staff and VECs mobilised parents, is visible in increased student enrolment, mobilisation of community resources to augment DPEP resources and willingness of parents to make available study time at home.
- ◆ EMIS is now operational and a full coverage of all DPEP schools (additional to private schools) has been achieved. From EMIS data available for school years 95-96 and 96-97 it becomes clear that Haryana has succeeded in increasing enrolment of both boy and girl learners substantially. In Hisar, enrolment rose by 10.6%, with a higher increase in enrolment of girls compared to boys (+11.6%).

In their National Aids Memories also the fifth Joint Supervision Mission made many complementary references to Haryana. These include:

- ◆ The mission strongly encourages States to address their staffing



problems.....Haryana has found a way of recruiting personnel under contract teams and conditions.

In Haryana EMIS data for 95-96 & 96-97 revealed a 10% rise in enrolment and an even higher enrolment.

- ◆ For girls in comparison to boys.
- Haryana, after a slow start, is speeding up its construction.
- ◆ The availability & appropriate use of visual aids in class-rooms was also observed in Haryana.
- ◆one note worthy example in the purchase of material to establish school libraries in Haryana.
- ◆there has also been some evidence of training impact in Haryana.
- ◆ The mission also wishes to acknowledge the very substantial overall progress that has been made in Haryana since the concerns expressed by the second Joint Supervision Mission.
- ◆ The Mission commends and recognises the high degree and specificity in progress and outcomes of the Jind district AWPB 97-98 compared to the plans of the three other districts.

DPEP IN - DEPTH REVIEW MISSION

A team comprising of Ms. Z. Kurrien and Dr. C. Brock, both consultants to the World Bank, visited Haryana from September 27 to October 5, 1997 for in-depth, mid-term review including a five days visit to Sirsa district. The members of the team expressed their gratitude for co-operation received everywhere, and DPIU. The mission expressed overall satisfaction with progress of implementation of the project. A few excerpts from their reports are quoted here.

- ◆ The Mission was pleased to note that Haryana continued to make significant progress in the implementation of DPEP-I in four districts. This experience has clearly formed preparations for DPEP-II in the three further districts.
- ◆ Action has been taken on some of the recommendation of the 5th Joint Supervision Mission and increased use has been made of third party evaluations.
- ◆ Construction progress is satisfactory. Despite the effects of DPEP operational constraints.
- ◆ Recently initiated curriculum and pedagogical renewal processes are child-centred activity oriented and participatory.
- ◆ Women's participation is assured through VECs, VCCs and other

activities contributing to their empowerment.

- ◆ An impressive pilot intervention has been made with respect to alternative schools in both urban and rural locations.
- ◆ Institutional capacity within the project is achieved in quantitative terms.
- ◆ Formative utilisation of research monitoring and evaluation activities in DPEP is now developing.
- ◆ Enrolments in all districts of Haryana have increased considerably, including the participation of girl who are now present in schools in proportion to their share of the relevant age group population.
- ◆ DPEP Haryana is to be commended for having initiated a major shift in primary school curriculum and pedagogy which is reflected in the new child-centred class- I integrated language, mathematics and EVS text books.
- ◆achievement levels in language and mathematics in class I have risen above the base line performance in all four DPEP districts.
- ◆ VECs have been formed in all villages in the DPEP districts,

and all members have received some training. Many of them are playing an increasingly active role in furthering the school community relationship. The membership of women in VECs, and as chairperson of VCCs has given them a platform for participation, which in most cases has to become real.

- ◆in the case of ICDS, convergence is greater in the DPEP which has attempted to improve its ECE component.
- ◆ Project offices have also developed positive relationship with innovative components of the DPEP environment such as VECs. CRCs and BRCs as well as DIETs.
- ◆ The State Project Office is fully staffed for this stage of DPEP development, strongly committed to the objectives of project, and enjoys outstanding leadership.
- ◆ Points made by the 5th Joint Supervision Mission team have been taken, and financial management appears to have been strengthened.
- ◆ Identification of management staff is complete in DPEP II districts. The lesson learnt from the DPEP I districts are reforming DPEP II strategies and processes.
- ◆ Teachers are using the Rs. 500/- grant to prepare teaching



aids.

- ◆ The members of DIET faculty have increased and some are fairly active. BRCs and CRCs are functional.
- ◆ The 'Maa-Beti' melas unique to DPEP Haryana have contributed to women's empowerment and enrolment of girls. SC families have responded well to them.
- ◆ The SCERTs exercise to identify gender bias in text books is reforming the pedagogical renewal process.
- ◆ SCERT is being strengthened in the field area planning, institutional planning and management organisation and management, statistics and survey, research and evaluation.
- ◆ Monitoring and evaluation activities have been more evident during the past year or more.

The Mission made some very useful recommendations for further improvements which include :

- ◆ In view of the fact that DPEP has already reached mid-term, a plan of action should be devised jointly between the State Project Office and Govt. of Haryana during the next 12 months for the accommodation of the programme into the mainstream

primary sector in 3 years time, its dissemination throughout that sector, and its sustainability.

- ◆ During the next six months, and with the assistance of appropriate external advice and support, State Project Office should devise a reformed management structure that will be able to interface the delivery of enabling resources with local scales of pedagogical innovation and evaluation.
- ◆ In order to ensure class room implementation of curriculum reform, sure of the new pedagogy and preparation and use of more appropriate local-specific materials by teachers, urgent efforts should be made to provide intensive training and educational resources from government and non-governmental institutions to district and sub-districts structures, particularly targeting the CRCs and BRCs on a recurrent basis.
- ◆ In order to sustain the enrolment of girls, especially from SC groups, and their retention upto class 5, a systematic, particularly and longer-term strategy for women's empowerment at the village level, as also gender sensitisation at all levels, should be linked to DPEP at the earliest.

8th Joint Review Mission 26th Oct. to 06th Nov. 98 Haryana State Report - The Information Base (EMIS)

Haryana has produced an excellent EMIS Study. Copies could be given to other states that have not yet made their EMIS operational. The Haryana EMIS report is analytical, well-presented and useful for future planning and decision making. Districts are also making good use of the EMIS system. It is evident that the data is used for improved planning and monitoring purposes.

Teacher Learning Material

DPEP has given an impetus to the development of teaching learning material in various curricular areas :-

- ☆ To improve the expression and clarify the basic concepts of the children.
- ☆ Participation in National Level material Mela at Nagpur for TLM.
- ☆ Training on TLM at District and Block Level.
- ☆ Regional level TLM workshop and exhibition with collaboration of Ed Cil.
- ☆ To develop new activities and materials for remaining areas of

the curriculum and responses to the emerging needs in the field.

- ☆ Development of two books on TLM.
- ☆ As a follow up two books namely 'NANHE KADAM' and 'PITARA KHOLEN ANK BOLEN' developed, which are based on EVS and Maths respectively.
- ☆ Teleconferencing on TLM with the co-operation of IGNOU, ISRO and DEP.
- ☆ Conceptual changes in pedagogy.
- ☆ Strengthening of VEC.

Action Research

Action Research activities especially in class-room situations to improve quality of education.

The following activities had been undertaken under the Action Research Programme :

- ☆ Constitution and training of a core team comprising 20 Lectures from DIETs/SIEMT.
- ☆ Preparation/Development/Publication of a training module



named "Drishti".

- ☆ Training of 124 Teachers/Head Teachers/CRCs in two training programmes.
- ☆ Selection of problems by the teachers and making out proposals for action research by the trainees.
- ☆ Preparation of calender of activities for monitoring the programme.
- ☆ Monthly review workshop at the DIET level to review the progress of research studies.
- ☆ Monthly review workshops at the State level by SIEMT.
- ☆ Report writing workshops at DIET level.
- ☆ Each member of the core team also undertook a Research Study. The studies have been completed.

It may be mentioned that the major area covered under Action Research Programme are writing, correct- speaking, and correct reading of Hindi, Maths and daily attendance of children.

Visit of 10th Joint Review Mission and Second In-Depth Review Mission (13-20 November, 1999)

Haryana State Report

On behalf of the 10th Joint Review Mission and 2nd In Depth Review Mission Mr. Abrar A.Khan (WB) and Mr. Suresh S. Salgaonkar (GOI) visited HARYANA from Nov. 14th to 20th 1999.

The team, through their observations, endorses the position of the SPD that in the DPEP districts, issues of physical access to schools is no longer the main problem, except in "islands of illiteracy in a sea of literacy". Enrolments show a substantial increase. The challenges ahead are in areas of student-classroom ratio, pupil teacher ratio, attendance and reduction of dropouts/retention, increased levels of achievement and continuous & comprehensive assessment.

GER has shown remarkable increase since DPEP intervention reaching 84.6% by end of 1998-99. As included in the State presentation, enrolment in Government schools is 69.38%. Private recognised and unrecognised schools account for another 27.85% showing at the macro level that only 2.59% of children in the 6 to 11 age group have remained un-enrolled, giving strength to the belief that Haryana is nearing full enrolment. With enrolment figures showing

an increase of almost 27% in 1995/97 period, the enrolments are reaching saturation except in pockets where, because of socio-geographic or equity reasons, children continue to be out of school.

For SC and backward classes, the number of children in schools is available, and looks encouraging. Efforts for the integration of children with disabilities in mainstream schooling are visible including building of ramps to climb physical barriers. It was reported by the SPD that linkage have been established with the Department of welfare to get complete information of children with disabilities and their location. Plans to have similar linkages at block and cluster level are underway. All teachers are being trained in this component to assist in early detection.

- ☆ The Village Education Committees are established, membership has representation of women and disadvantaged groups.
- ☆ VEC members are showing positive participation for increasing enrolment.
- ☆ Publications, Cluster level newsletters and distance learning activities are good initiatives for providing professional support to teachers.

Integrated textbooks and joyful learning methods are visible by their use in classroom activities. Books for class I and II are in use

in all DPEP districts, Class III books are under trial. Class IV books are in process of preparation. Class I books have been translated in Urdu as well and are due for inclusion in the "madarsas". TLM materials and other initiatives have contributed to teacher motivation and effectiveness of classroom processes and inclusion of teachers in textbook development has unleashed their creative energies. The integrated textbooks are activity based and are helping the teachers to make teaching more joyful and child friendly. With the adaptation of cascade type training model and intensive training with new approaches to classroom teaching, the empowerment of teachers is gradually emerging. This process is supplemented by TLM supplied to schools.

Improvements in physical structures of the school have also contributed to the enthusiasm of children, teachers and village communities. Out of the innovation funds, creative structures have been built in selected schools to complement child friendly environment for study and play. Classes in general have low blackboards for children around class walls. Plans for civil works construction are in pipeline to upgrade school infrastructure.

Systems are in place to allow BRCs and CRCs the freedom to take financial and academic decisions. During the pre DPEP period the teachers were guided by the supervisors and inspectors. Now



the process is participatory and based on counselling. Innovative teaching in the classrooms is now becoming visible. Financial powers are also being decentralized keeping in mind the location of specific needs at the school level. Involvement of VCCs in civil construction and VECs in use of school grant is an instance in point.

- ☆ The SRG, DRG and BRGs are in place and include experts in different functional areas. Inclusion of teachers in these groups is a good incentive for experienced teachers.
- ☆ Almost one hundred and fifty action researches are underway by teachers, CRCs and BRCs and are due for completion by December. This initiative was replicated on the lines of UP and with inputs from DIET and SIEMT.
- ☆ A regulatory framework to rationalise teacher deployment is being developed for implementation. Plans are also underway to regulate unrecognised schools. DPEP - SPIU is also in the process of preparing a pattern for recruitment of primary teachers with the inclusion of DPEP structures and VEC in the selection process.
- ☆ Development of a talent bank of locally available resource, persons for the support to Cluster, Block, district and State level activities in support of primary education is also in progress.

- ☆ The State has a vision and a policy frame for integrating these processes with PRIs and needs to include these transitions in action in DPEP districts. An integration committee has been created at the State level to address issues of complementary linkages at the systems level in policy and governance.

Integrated Education for Disabled Children

- ☆ Survey have been done in all districts to identify disabled children.
- ☆ SRG and District Co-ordinators are in place.
- ☆ Nineteen thousand general Teachers in seven districts have been oriented about behavioral characteristics of disabled children.
- ☆ Formal Medical check-up of 4585 disabled children has been undertaken in all DPEP seven districts.
- ☆ A five-day training programme has been conducted for the CRCs of DPEP-II districts.
- ☆ Training has been given to VECs of Gurgaon, Bhiwani and Mahendergarh districts regarding Integrated Education for Disabled Children.
- ☆ Disabled Children have been enroled in regular schools in all

DPEP districts after providing them helping aids.

- ☆ Nine hundred and Ninety Seven children have been provided with helping aids in collaboration with NGOs and DPEP.
- ☆ Special teachers have been appointed in Gurgaon.

Alternative Schools

- ☆ Alternative School is a short duration school up to 3 hours a day.
- ☆ It is a school equivalency system, aiming at giving standards, as per formal schools.
- ☆ Special Course Curriculum has been devised to enable open ended entry and exit.
- ☆ Instructors preferably from local area.
- ☆ Rain-Basera concepts of A.S. being developed.

Civil Works

- ☆ Civil Works in DPEP - I districts have almost been completed.
- ☆ More cost effective technologies have been implemented in DPEP - II districts

- ◆ Brick arches instead of lintels
- ◆ Stone masonry in foundation
- ◆ RCC stone door frames

- ☆ All field Engineers in DPEP-II have been trained in cost effective technologies and quality control measures at NCB.
- ☆ SIEMT Building at Bhiwani is progressing well; roof slab at first level and second level have been laid and furnishing is in progress.

11th Joint Review Mission

Mrs. Uma Tuli (GOI) and Mr. Keith Hinechliffe (WB) visited Haryana from April 2 to 8, 2000 on behalf of the 11th Joint Review Mission with the following objectives :

- ☆ To review the recent efforts and initiatives to consolidate programme gains and address critical gaps.
- ☆ To assess the institutions created and strengthened for planning and managing primary education.
- ☆ To assess the efforts being made to sustain DPEP activities and processes beyond the project period.
- ☆ To assess the status of programme implementation and fund



utilization.

The mission team was initially received at SCERT, Gurgaon and briefed by the SPD and other Project Staff. The team visited distt. Mahendergarh of the DPEP-II districts. They visited and interacted with the staff at schools, BRCs, CRCs, DIET, Anganwaries, Alternate schooling centres and several members of VECs. Training programmes on TLM and for instructors at alternate schooling centres were also visited. Meetings were held with SCERT & SIEMT members. The findings of the mission were discussed with the Financial Commissioner & Secretary of Education and Languages in Delhi on 8th April, 2000.

The team appreciated the school/classroom design i.e. low black boards for the students, the books having been designed with in-built tools of assessment, TLM being provided not only in CRCs but in class-rooms with explicit intention to directly tie it to the activities of text books and the "talent bank" of the teachers to find out the training needs.

It was also noted that the expansion of private schools was not due to poor standard of education in govt. schools but it was due to the teaching of English from the first class by the private schools and that the Chief Minister has also announced that the govt. is going to start English from 1st class in govt. schools.

The team has expressed concern over the unequal distributions

of teachers in urban and rural schools and has recommended justified rationalization of the teachers, quoting the examples of Karnataka & Andhra Pradesh where reforms have been implemented to ensure transparency in teachers deployment and transfers to reduce the influence of factors outside the educational considerations. Considering the shortage of teachers, the team has recommended multi-grade teaching for which SCERT is to develop training module.

Community participation, development of BAL-PANJI, identity cards & progress cards for the student have attracted special attention of the team members.

They found that the main streaming of children with disability has not been very effective despite health checkups and co-relation with in different departments and suggested that more attention be given to it.

Supply of aids is also insufficient. So more sources be tapped to supply tricycles and wheel chairs to the needy children. More training is required to the teachers and mothers in the management of disability as orientation already given to 19000 teachers, in a two days training course is inadequate.

Let us hope that we will try out best to come up to the expectations of the world team.□

INCENTIVE SCHEMES OF HARYANA GOVERNMENT

Attendance Prize to Schedule Caste Girls

This incentive scheme was introduced in the year 1979-80, with a view to enrol and retain girls belonging to scheduled castes in primary classes by giving them some monetary benefits. Under this scheme an amount of Rs. 10/- per month is given as attendance prize to each scheduled caste girl student, whose parents/guardians annual income does not exceed Rs. 10,000/- and fulfils the condition of at least 70% of the total attendance in a month.

Free Uniform to girls belonging to Scheduled Castes/Weaker Section

Initially, this scheme was introduced by the Scheduled Castes and Backward Classes Welfare Department of State Government during the year 1976-77 through the State Education Department. Under this scheme, poplin cloth was provided to scheduled caste girls, free of cost for school uniform. Some girls of weaker sections were also covered under this scheme. The scheduled caste girls

studying in classes I & II were supplied poplin cloth for two uniforms annually and the girls in class III, IV & V were given cloth for one uniform upto the year 1993-94. But as per the decision taken by the State Government, instead of cloth this incentive is being given in cash @ Rs. 10/- per girl student of classes I & II for two uniforms and Rs. 5/- per eligible girls in classes III, IV & V for one uniform since the year 1994-95, so that the parents of the beneficiaries may provide uniforms to their daughters at the earliest.

Free Stationery and Writing Material

This scheme was introduced during the year 1979-80 on the recommendations of the working group of Planning Commission, Government of India. The financial provision per student belonging to scheduled castes/weaker sections was Rs. 5/- per annum for purchase of stationery and writing material. Subsequently, this amount was raised to Rs. 10/- per annum. The objective of the scheme is to give some monetary relief to students of poor parents.

Book Banks

This scheme was introduced during the year 1975-76. Under this scheme, students belonging to scheduled castes and weaker sections of society are given textbooks free of cost in the beginning of the academic session, through the Book Bank, at the institutional level. Under this scheme, financial provision is made annually on Non-Plan as well as plan side.

Special Incentive Scheme for Children of Nomadic Tribes

This scheme was introduced w.e.f. 23.12.1988. Under this scheme cash incentive of Rs. 1/- per school day is given to children belonging to nomadic tribes for attending the school. The objective of this schemes is to enrol and retain children of nomadic tribes in schools. Only those children are covered under the scheme who were admitted to the first primary class on or after 23.12.1988.

Initially, children of only those parents were eligible to get benefit under this scheme whose names did not figure in the voters lists. Subsequently, this condition was waived off to give the benefit of the scheme to a large number of such children. Besides getting a cash incentive of Rs. 1/- per day for attending the school, a nomadic

child is also exempted from the payment of pupils funds upto class-V.

Pre-Matric Scholarship

In order to enable the children of those parents who are engaged in unclean occupation (such as scavengers of dry latrines, tanners, flayers and sweepers who have traditional link with scavenging) to pursue their pre-matric education, the department of Scheduled Castes and Backward Classes Welfare, Haryana introduced a new scheme in 1991-92 through the Education Department under which every such student in primary classes is given a scholarship of Rs. 25/- per month, besides an annual adhoc grant of Rs. 500/- The scholarship under the scheme is given for ten months in an academic session.

Stipend to Students belonging to Denotified Tribes

This scheme of the Department of Welfare of Scheduled Castes and Backward Classes, Haryana is being implemented by Primary Education Department since 1989-90. Under the Scheme, a stipend @ Rs. 10/- per month is given to each denotified tribe student of primary school.



AUDITOR'S REPORT : DPEP - I

We have audited the attached Balance Sheet of DPEP-1 of Haryana Prathmik Shiksha Pariyojna Parishad, Chandigarh as on 31.03.2000 and also the Income and Expenditure Account of the Parishad for the year ended on that date annexed thereto and report that:-

1. The accounts have been maintained on cash basis.
2. No depreciation on fixed assets have been charged during the year.
3. Sundry advances with various parties as on 31st March, 2000 are subject to reconciliation as well as confirmation. No reconciliation of balances of BRCs & Districts (refer note no. 6 of Schedule 'B')

Subject to our observations, we further report that :-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of audit.
- b) In our opinion, proper books of accounts have been

kept by the Parishad so far as appears from our examination of the books.

- c) The Balance Sheet and Income & Expenditure Account dealt with by this report are in agreement with the books of accounts.
- d) In our opinion and to the best of our information and explanation given to us, the said accounts subject to notes on Accounts given as per Schedule "B" give a true and fair view:-
 - i) in the case of the Balance Sheet of the State of affairs of DPEP-I of the above said Parishad as at 31st March 2000.
 - ii) in case of the Income & Expenditure account, of the deficit for the year ended on that date.

FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS,

Sd/-

(BHUPINDER SINGH)
PARTNER

PLACE : AMBALA CANTT;
DATE : 25-11-2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH

BALANCE SHEET OF DPEP-I AS ON 31ST MARCH, 2000

LIABILITIES	AMOUNT (Rs.)	AMOUNT (Rs.)	ASSETS	AMOUNT (Rs.)
Opening Grant	47,50,61,860.05		Fixed Assest	35,51,70,401.30
ADD : GRANT IN AID			(As per schedule attached)	
- Govt. of India	2,00,00,000.00			
- Govt. of HR.	5,11,25,825.00	71125825.00	Cash in Hand	57,431.60
			(As per list '1' attached)	
	54,61,87,685.05		Cash at Bank	7,28,88,974.92
Less : Excess of Expenditure over income	10,96,29,739.48		(As per list '2' attached)	
		43,65,57,945.57	Temporary Advances	1,00,85,440.05
			(As per list '3' attached)	
T.D.S.		55,872.00		
Sales Tax		55,872.00	Telephone Security	8,000.00
Securities		15,06,209.00	Electric Security	1,050.00

LIABILITIES	AMOUNT (In Rs.)	ASSETS	AMOUNT (In Rs.)
Amount Received against T.A.	1,279.00	DEP	800.00
Amount Received Against H.R.A.	170.30		
Amount Pending adjustment (Vijay Kumar)	34,750.00		
Total (Rs)	<u>43,82,12,097.87</u>	Total Rs.	<u>43,82,12,097.87</u>

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS

Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;
Date : 25-11-2000



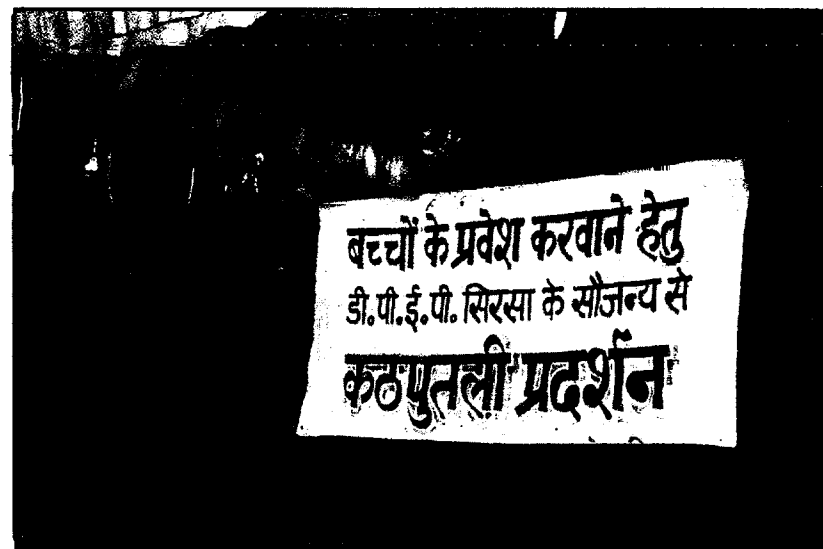
HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
INCOME AND EXPENDITURE ACCOUNT OF DPEP-I AS ON 31ST MARCH, 2000

PARTICULARS	AMOUNT (Rs.)	PARTICULARS	AMOUNT(Rs.)
Books/Journals/ Periodicals/News Papers :		Interest Received	44,26,876.05
Educational Magazine/ Journals/Periodicals	4,49,270.00	Sale of Tender Forms	33,000.00
Text Books for Students	51,85,197.00	Misc. Income	82,843.00
Development of Educatonal & Study Material (Through Workshop/Seminar)		Excess of expenditure over income	10,96,29,739.48
Develpment of Awareness Material	20,466.00		
Development of Training Module/ Curriculum M.L.L.)	3,16,114.00		
Development/Printing for Trial of Text Book	4,24,757.00		
Development of Training Material	4,37,324.50		
Development of Work Book	69,85,494.00		
CONSULTANT :			
Local Consultants	4,99,734.00		
Training/work Shop/Seminar/ Research & Evaluation etc.			
Workshop/Seminar	30,18,591.50		
Prepration of DPEP Work Plan	5,399.00		
Training for Master Trainers/Resource Persons	64904.00		

PARTICULARS	AMOUNT (Rs.)	PARTICULARS	AMOUNT(Rs.)
Training for field workers	11,67,981.00		
Training for Instructors	5,50,752.00		
Training for Teachers	75,76,219.00		
Training for Panchayat Members/VEC	3,24,982.00		
Anganwari Helper Training	65,633.00		
Research & Evaluation/Survey/Appraisal Micro Planning/Documentation	2,98,137.50		
Salary/Remuneration :			
Salary for Training Staff, BRC, CRC, DIET, SCERT, SIEMT	3,95,46,369.00		
Salary for Officer/Staff	73,35,651.00		
Salary for Teachers	6,23,054.00		
Remuneration for Instructors/Supervisor	6,91,727.00		
Grant to School/Teachers :			
Annual Grant to School @ 2000/- Per School	48,65,826.00		
Annual Grant to Teachers @ 500/- Per Teacher	47,21,108.25		
Health check-up Grant	10,30,969.00		
Teaching Aid :			
Printing & Supply of Training Material/ Training Module	79,381.00		



PARTICULARS	AMOUNT (Rs.)	PARTICULARS	AMOUNT(Rs.)
Printing & Supply of Teaching Learning Material/Teaching Learning Aid	4,64,305.00		
Printing & Supply of Mannual Hand Book/Guide to Teachers	85,91,671.00		
Office Expenses :			
Rent	11,77,834.00		
Petrol/Oil/Lubricants (Vehicle)	10,09,633.87		
Consumable Office Expenses	12,53,802.00		
Meeting Arrangement	2,85,359.00		
Telephone Expenses	6,59,853.00		
Electricity/Water	3,83,973.00		
Contingency	28,01,871.29		
T.A./D.A. (Other than Workshop/ Training/Seminar)	20,41,687.00		
Honorarium (other than workshop/ training seminar)	6,92,607.00		
Non curricular and Media Activities :			
Wall Writing/Hoarding	16,22,545.00		
Meeting Press/Propoganda of DPEP	6,91,003.00		
Organisation of Cultural Programmes/ Enrolement Drives/Special Campaign/ Mobilization & Related Expenses	28,54,931.00		



PARTICULARS	AMOUNT (Rs.)	PARTICULARS	AMOUNT(Rs.)
Making/Showing of Films/Picture	12,33,450.00		
Production & Supply of Awareness Material	52,115.00		
Mela (Any Type)	8,09,603.00		
Awards/Incentive :			
Sports/Competition I.E.D./C.R.C.	2,69,950.00		
Repair & Maintenance :			
Repair & Mtc. of Equipments	2,69,470.00		
Repair & Mtc. of Vehicle	4,23,509.62		
Repair & Mtc. of School Building	2,98,245.00		
Total (Rs.)	11,41,72,458.53	Total (Rs.)	11,41,72,458.53

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS

Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;

Date : 25.11.2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH

CONSOLIDATED RECEIPT AND PAYMENT ACCOUNT OF DPEP-I FOR THE YEAR ENDED 31ST MARCH, 2000

RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
<u>OPENING BALANCE</u>		<u>CIVIL WORK</u>	
Cash in Hand	92,845.02	Construction of Addl. Class Room	30,47,528.30
Cash at Bank	7,88,61,797.09	Construction of New/Existing School Building	56,75,967.00
Sundry Advances	1,13,44,467.43	Drinking Water in School	(-) 24,701.75
Advance from Kaithal	(-) 25,000.00	Toilets in School	63,499.66
<u>GRANT-IN-AID :</u>		Construction BRC/CRC/Training Institute Buildings	81,99,170.00
From Central Govt.	2,00,00,000.00	Boundry Wall	5,03,433.90
From State Govt.	5,11,25,825.00	Repair & Mtc. of School/Other Buildings	2,98,245.00
Amt. Recd. From DPEP-II	6,29,07,191.00	<u>EQUIPMENTS :</u>	
Interest Received from Bank	44,26,876.05	Computer Hardware	9,15,880.48
Inter Unit Transfers		Computer Software	6,53,822.00
Income Tax	55,872.00	A.C./Fan/VCR/TV	29,990.00
Sales Tax	55,872.00	Fax	63,344.00
Security Deduction from Contractors	14,81,209.00	Photo Copier	11,98,636.00
Sale of Tender Forms/ earnest money forfeited	33,000.00	Other Office Equipment	9,36,797.00
Amount Received against H.R.A.	170.30	Training Equipment	1,48,464.00

RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
Telephone Security	5,000.00	<u>Furniture & Fixture :</u>	
Misc. Income	82,843.00	Furniture School	6,61,445.00
Amount Pending Adjustment (Vijay Kumar)	34,750.00	Furniture & Fixture Office	7,08,359.00
		Furniture Training Institute	2,21,800.00
		<u>Library Books/Books/Journals/Periodicals/News Papers</u>	
		Educational Magazine/Journals/Periodicals	4,49,270.00
		Library Books/Educational Material	72,91,824.50
		Text Books for students	51,85,197.00
		<u>DEVELOPMENT OF EDUCATIONAL & STUDY MATERIAL (THROUGH WORKSHOP/SEMINAR)</u>	
		Development of Awareness Material	20,466.00
		Development of Training Module/Curriculum M.L.L.	3,16,114.00
		Development/Printing for Trial of Text Books	4,24,757.00
		Development Training Material	4,37,324.50
		Development of Work Book	69,85,494.00
		<u>CONSULTANT :</u>	
		Local Consultants	4,99,734.00



RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
		<u>TRAINING/WORK SHOP/SEMINAR/ RESEARCH & EVALUATION ETC.</u>	
		Workshop/Seminar	3018591.50
		Preparation of DPEP Work Plan	5,399.00
		Training for Master Trainers/Resource Persons	64,904.00
		Training for Field Workers	11,67,981.00
		Training for Instructor	5,50,752.00
		Training for Teachers	75,76,219.00
		Training for Panchayat Members/VEC	3,24,982.00
		Anganwari Helper Training	65,633.00
		Research & Evaluation/Survey/Appraisal Micro Planning/Documentation	2,98,137.50
		<u>SALARY/REMUNERATION :</u>	
		Salary for Training Staff, BRC, CRC, DIET, SCERT, SIEMT	3,95,46,369.00
		Salary for Officer/Staff	73,35,651.00
		Salary for Teachers	6,23,054.00
		Remuneration for Instructors/Supervisor	69,1727.00



RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
		<u>GRANT TO SCHOOL/TEACHERS :</u>	
		Annual Grant to School @ 2000/- Per School	48,65,826.00
		Annual Grant to Teacher @ 500/- Per Teacher	47,21,108.25
		Health Check-up Grant	10,30,969.00
		<u>TEACHING AID :</u>	
		Printing & Supply of Training Material/Training Module	79,381.00
		Printing & Supply of Teaching Learning Material/ Teaching Learning Aid	4,64,305.00
		Printing & Supply of Manual Hand Book/Guide for Teachers	85,91,671.00
		<u>OFFICE EXPENSES :</u>	
		Rent	11,77,834.00
		Petrol/Oil/Lubricants (Vehicle)	10,09,633.87
		Consumable Office Expenses	12,53,802.00
		Meeting Arrangement	2,85,359.00
		Telephone Expenses	6,59,853.00
		Electricity/Water	3,83,973.00
		Contingency	28,01,871.29
		T.A./D.A. (Other than Workshop/Training/Seminar)	20,41,687.00



RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
		Honorarium	6,92,607.00
		<u>NON CURRICULAR AND MEDIA ACTIVITIES :</u>	
		Wall Writing/Hoarding	16,22,545.00
		Meeting Press/Propoganda of DPEP	6,91,003.00
		Organisation of Cultural Programmes/Enrolment	
		Deives/Special Campign/Mobilization & Related Expenses	28,54,931.00
		Making/Showing of Films/Picture	12,33,450.00
		Production & Supply of Awareness Material	52,115.00
		Mela (Any Type)	8,09,603.00
		<u>AWARD/INCENTIVE :</u>	
		Sports/Competition (I.E.D./C.R.C.)	2,69,950.00
		<u>REPAIR & MAINTENANCE :</u>	
		Repair & Mtc. of Equipments	2,69,470.00
		Repair & Mtc. of Vehicle	4,23,509.62
		Sales Tax	38,892.00
		T.D.S.	38,892.00
		Security	29,03,519.70



RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
		CLOSING BALANCE :	
		Sundry Advances	100,85,440.05
		Cash in Hand	57,431.60
		Cash at Bank	7,28,88,974.92
		Loan to DEP	800.00
		Electricity Security	1,050.00
Total (Rs.)	23,04,82,717.89	Total (Rs.)	23,04,82,717.89

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS

Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;
Date : 25.11.2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
RECEIPT AND PAYMENT ACCOUNT OF DPEP-I (UNIT WISE) FOR THE YEAR ENDED 31ST MARCH, 2000

RECEIPTS	STATE PROJECT OFFICE, CHANDIGARH	SIEMT BHIWANI	SCERT GURGAON	DPEP SIRSA	DPEP HISAR	DPEP KAITHAL	DPEP ENGINEERING JIND CELL AT THE H.Q.	TOTAL	
OPENING BALANCES:									
Cash in Hand	55,378.89	8,863.00	5,506.57	995.05	12,297.11	5,782.65	4,021.75	—	92,845.02
Cash at Bank	6,32,36,938.25	5,43,495.00	9,57,083.00	43,97,732.04	37,63,073.04	39,47,673.41	4,81,564.36	15,34,237.99	7,88,61,797.09
Sundry Advances	16,63,821.75	1,22,224.00	14,270.00	33,06,015.51	8,50,729.35	22,72,658.32	31,11,746.50	3,002.00	1,13,44,467.43
Advance from Kaithal							(-) 25,000.00	—	(-)25,000.00
GRANT-IN-AID:									
From Central Govt.	20,00,000.00	—	—	—	—	—	—	—	2,00,00,000.00
From State Govt.	5,11,25,825.00	—	—	—	—	—	—	—	5,11,25,825.00
Amt. Reco. From DPEP-II	5,84,03,021.00		45,04,170.00	—	—	—	—	—	6,29,07,191.00
Grants Received on Transfer from Head Office	(-) 14,54,19,739.00	26,53,313.00	1,49,22,715.00	27,50,00,00.00	3,55,89,806.00	2,21,53,905.00	2,75,00,000.00	1,51,00,000.00	—
Interest Received From Bank	37,29,741.00	31,644.00	27,485.00	2,68,560.16	97,980.22	1,60,262.67	81,969.00	29,234.00	44,26,876.05
Inter Unit Transfers									
Income Tax	—	—	—	—	—	—	—	55,872.00	55,872.00
Sales Tax	—	—	—	—	—	—	—	55,872.00	55,872.00

RECEIPTS	STATE PROJECT OFFICE, CHANDIGARH	SIEMT BHIWANI	SCERT GURGAON	DPEP SIRSA	DPEP HISAR	DPEP KAITHAL	DPEP JIND	ENGINEERING CELL AT THE H.Q.	TOTAL
Security Deduction									
From Contractors	55,000.00	—	—	—	—	—	—	14,26,209.00	14,81,209.00
Sale of Tender Forms/ Earnest Money Forfeited	—	—	—	1,000.00	—	—	—	32,000.00	33,000.00
Amount Received									
Against H.R.A.	170.30	—	—	—	—	—	—	—	170.00
Telephone Security	5,000.00	—	—	—	—	—	—	—	5,000.00
Misc. Income	5,700.00	415.00	—	500.00	—	—	2,500.00	73,728.00	82,843.00
Amount Pending Adjustment (Vijay Kumar)	—	—	—	34,750.00	—	—	—	—	34,750.00
Total (Rs.)	5,28,60,857.19	33,59,954.00	2,04,31,229.57	3,55,09,552.76	4,03,13,885.72	2,85,40,282.05	3,11,56,801.61	1,83,10,154.99	23,04,82,717.89

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS

Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;
Date : 25.11.2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
RECEIPT AND PAYMENT ACCOUNT OF DPEP-I (UNIT WISE) FOR THE YEAR ENDED 31ST MARCH, 2000

PAYMENTS	STATE PROJECT OFFICE, CHD.	SIEMT BHIWANI	SCERT GURGAON	DPEP SIRSA	DPEP HISAR	DPEP KAITHAL	DPEP JIND	ENGINEERING CELL AT THE H.Q.	TOTAL
Civil Work :									
Construction of Addl. Class Room	0.00	0.00	0.00	21,03,497.30	31,425.00	4,96,230.00	3,09,214.00	1,07,162.00	30,47,528.30
Construction of New/Existing :									
School Building	0.00	0.00	0.00	0.00	0.00	6,071.00	1,01,961.00	55,67,935.00	56,75,967.00
Drinking Water in School/ Toilets in School/Water Hand Pumps	0.00	0.00	0.00	(-) 28,699.09	7,497.00	0.00	60,000.00	0.00	38797.91
Construction BRC/CRC/Training Institute Buildings	0.00	0.00	0.00	0.00	0.00	0.00	34,000.00	81,65,170.00	81,99,170.00
Boundry Wall	0.00	0.00	0.00	(-)11,632.10	63,066.00	0.00	4,52,000.00	0.00	5,03,433.90
Repair & Mtc. of School/ Other Building	0.00	0.00	0.00	0.00	0.00	1,35,886.00	1,62,359.00	0.00	2,98,245.00
Equipments :									
Computer Hardware	3,13,965.00	0.00	1,29,740.48	0.00	2,16,095.00	1,61,105.00	94,975.00	0.00	9,15,880.48
Computer Software	98,128.00	5,129.00	1,300.00	15,000.00	15,000.00	0.00	2,49,265.00	0.00	6,53,822.00
A.C./Fan/VCR/TV	0.00	14,700.00	0.00	3,300.00	0.00	0.00	11,990.00	0.00	29,990.00
Fax	0.00	0.00	0.00	0.00	0.00	0.00	63,344.00	0.00	63,344.00
Photo Copier	0.00	0.00	1,20,385.00	0.00	0.00	4,88,126.00	5,90,125.00	0.00	11,98,636.00
Other Office Equipment	7,19,535.00	0.00	38,667.00	1,19,700.00	400.00	0.00	58,495.00	0.00	9,36,797.00

RECEIPTS	STATE PROJECT OFFICE, CHD.	SIEMT BHIWANI	SCERT GURGAON	DPEP SIRSA	DPEP HISAR	DPEP KAITHAL	DPEP JIND	ENGINEERING CELL AT THE H.Q.	TOTAL
Training Equipment	0.00	0.00	0.00	0.00	48,464.00	1,00,000.00	0.00	0.00	1,48,464.00
FURNITURE & FIXTURE :									
Furniter School	0.00	0.00	0.00	0.00	0.00	2,51,165.00	4,10,280.00	0.00	6,61,445.00
Furniture & Fixture Office	4,36,923.00	0.00	1,58,827.00	32,701.00	49,932.00	0.00	29,976.00	0.00	7,08,359.00
Furniture Training Institute	0.00	0.00	0.00	2,21,800.00	0.00	0.00	0.00	0.00	2,21,800.00
Library Books/Books/Journals/ Periodicals/News Papers:									
Educational Magazine/ Journals/Periodicals	1,45,306.00	0.00	61,880.00	0.00	1,26,403.00	0.00	1,15,681.00	0.00	4,49,270.00
Library Books/Educational Material	38,428.00	8,30,716.00	35,357.00	0.00	7,500.00	1,33,831.50	62,45,992.00	0.00	72,91,824.50
Text Books for Students	0.00	0.00	0.00	2,81,412.00	49,03,785.00	0.00	0.00	0.00	51,85,197.00
Development of Educational & Study Material (Through Workshop/ Seminar)									
Development of Awareness Material	0.00	0.00	0.00	14,966.00	5,500.00	0.00	0.00	0.00	20,466.00
Development of Training Module (Curriculum MLL)	0.00	15,150.00	3,00,964.00	0.00	0.00	0.00	0.00	0.00	3,16,114.00
Development/Printing for trial of Text Books	0.00	7,850.00	4,16,907.00	0.00	0.00	0.00	0.00	0.00	4,24,757.00
Development of Training Material	0.00	0.00	4,37,324.50	0.00	0.00	0.00	0.00	0.00	4,37,324.50
Development of Work Book	0.00	0.00	0.00	33,34,052.00	12,48,000.00	24,03,442.00	0.00	0.00	69,85,494.00

RECEIPTS	STATE PROJECT OFFICE, CHD.	SIEMT BHIWANI	SCERT GURGAON	DPEP SIRSA	DPEP HISAR	DPEP KAITHAL	DPEP JIND	ENGINEERING CELL AT THE H.Q.	TOTAL
Consultant :									
Local Consultants	1,25,016.00	1,000.00	2,85,200.00	0.00	45,918.00	8,000.00	34,600.00	0.00	4,99,734.00
Training/Work Shop/ Seminar/Research & Evaluation etc.									
Workshop/Seminar	66,331.00	3,87,737.00	20,59,228.00	66,596.00	1,03,434.00	1,47,698.00	1,87,567.00	0.00	30,18,591.50
Preparation of DPEP Work Plan	0.00	0.00	4,500.00	0.00	485.00	0.00	414.00	0.00	5,399.00
Training for Master Trainers/Resource Persons	0.00	0.00	0.00	14,619.00	50,285.00	0.00	0.00	0.00	64,904.00
Training for Field Workers	0.00	0.00	0.00	0.00	11,20,992.00	46,989.00	0.00	0.00	11,67,981.00
Training for Instructors	0.00	0.00	8,948.00	2,21,239.00	11,380.00	1,25,230.00	1,83,955.00	0.00	5,50,752.00
Training for Teachers	0.00	0.00	4,58,937.00	12,02,288.00	22,06,145.00	12,03,021.00	25,05,828.00	0.00	75,76,219.00
Training for Panchayat Members/VEC	0.00	0.00	2,871.00	3,094.00	4,004.00	14,310.00	3,00,703.00	0.00	3,24,982.00
Anganwari Helper Training	0.00	0.00	0.00	65,633.00	0.00	0.00	0.00	0.00	65,633.00
Research & Evaluation/Survey/Appraisal Micro Planning/Documentation	0.00	0.00	0.00	20,690.50	1,93,422.00	73,344.00	10,681.00	0.00	2,98,137.50
Salary/Remuneration :									
Salary for Training Staff, BRC, CRC, DIET, SCERT, SIEMT	0.00	14,15,633.00	15,61,455.00	1,01,73,654.00	1,29,79,805.00	60,32,031.00	73,83,791.00	0.00	3,95,46,369.00
Salary for Officer/Staff	0.00	0.00	0.00	18,20,358.00	17,94,798.00	17,05,130.00	2,015,365.00	0.00	73,35,651.00
Salary for Teachers	0.00	0.00	0.00	1,28,934.00	0.00	4,94,120.00	0.00	0.00	6,23,054.00

RECEIPTS	STATE PROJECT OFFICE, CHD.	SIEMT BHIWANI	SCERT GURGAON	DPEP SIRSA	DPEP HISAR	DPEP KAITHAL	DPEP JIND	ENGINEERING CELL AT THE H.Q.	TOTAL
Remuneration for Instructors/ Supervisor	0.00	0.00	0.00	3,29,665.00	1,73,962.00	0.00	1,88,100.00	0.00	6,91,727.00
Grant to Schools/Teachers									
Annual Grant to Schols @ 2000/- Per School	0.00	0.00	0.00	10,66,558.00	19,00,300.00	9,18,968.00	980,000.00	0.00	48,65,826.00
Annual Grant to Teachers @ 500/- Per Teacher	0.00	0.00	0.00	9,28,000.00	18,45,000.00	6,59,608.25	12,88,500.00	0.00	47,21,108.25
Health Check-up Grant	0.00	0.00	0.00	0.00	6,66,227.00	8,342.00	3,56,400.00	0.00	10,30,969.00
Teaching Aid :									
Printing & Supply of Training Material/ Training Module	0.00	0.00	76,576.00	0.00	0.00	0.00	0.00	0.00	76,576.00
Printing & Supply of Teaching Learning Material/Teaching Learning Aid	0.00	0.00	0.00	3,897.00	6,000.00	2,300.00	4,52,108.00	0.00	4,64,305.00
Printing & Supply of Mannual Hand Book/Guide for Teachers	0.00	0.00	61,54,512.00	0.00	0.00	24,37,159.00	0.00	0.00	85,91,671.00
Office Expenses :									
Rent	7,62,296.00	0.00	1,96,322.00	5,000.00	56,603.00	1,21,613.00	36,000.00	0.00	11,77,834.00
Petrol/Oil/Lubricants (Vehicle)	4,36,184.00	10,626.00	86,321.00	1,06,594.56	1,26,767.68	83,449.63	1,59,691.00	0.00	10,09,633.87
Consumable Office Expenses	9,33,781.00	1,14,057.00	6,275.00	1,06,537.00	459.00	27,859.00	64,834.00	0.00	12,53,802.00
Meeting Arrangements	79,431.00	0.00	0.00	15,069.00	1,17,981.50	23,861.50	49,016.00	0.00	2,85,359.00
Telephone Expenses	4,65,252.00	4,476.00	28,263.00	45,830.00	26,910.00	41,395.00	47,727.00	0.00	6,59,853.00
Electricity/Water	1,01,436.00	0.00	61,684.00	60,688.00	75,840.00	21,253.00	63,072.00	0.00	3,83,973.00

RECEIPTS	STATE PROJECT OFFICE, CHD.	SIEMT BHIWANI	SCERT GURGAON	DPEP SIRSA	DPEP HISAR	DPEP KAITHAL	DPEP JIND	ENGINEERING CELL AT THE H.Q.	TOTAL
Contingency	8,86,667.00	793.00	1,60,407.59	56,171.95	11,24,060.25	2,19,936.50	353,835.00	0.00	28,01,871.29
T.A./D.A. (Other than Workshop/ Training/Seminar)	2,24,846.00	55,529.00	72,583.00	4,59,684.00	5,06,275.00	3,21,830.00	4,00,940.00	0.00	20,41,687.00
Honorarium	6,900.00	0.00	0.00	1,04,708.00	96,593.00	4,58,080.00	26,326.00	0.00	6,92,607.00
Non Curricular And Media Activities :									
Wall Writing/Hoarding	0.00	0.00	0.00	0.00	1,65,000.00	14,57,545.00	0.00	0.00	16,22,545.00
Meeting Press/Propoganda of DPEP	6,73,100.00	0.00	5,189.00	10,414.00	0.00	2,300.00	0.00	0.00	6,91,003.00
Organisation of Cultural Programmes/ Enrolment Drives/Special Campaign Mobilization & Related Expenses	0.00	0.00	0.00	16,24,131.00	62,419.00	35,636.00	11,32,745.00	0.00	28,54,931.00
Making/Showing of Films/Picture	10,25,850.00	0.00	42,600.00	0.00	0.00	0.00	1,65,000.00	0.00	12,33,450.00
Production & Supply of Awareness Material	48,315.00	0.00	3,800.00	0.00	0.00	0.00	0.00	0.00	52,115.00
Mela (Any Type)	0.00	0.00	4,09,388.00	1,00,998.00	29,729.00	(-) 5,995.00	2,75,483.00	0.00	8,09,603.00
Awards/Incentives :									
Sport/Competition I.E.O./C.R.C.	0.00	0.00	0.00	2,14,400.00	0.00	36,768.00	18,782.00	0.00	2,69,950.00
Repair & Maintenance :									
Repair & Mtc. of Equipment	1,66,336.00	0.00	0.00	18,115.00	30,803.00	20,658.00	33,558.00	0.00	2,69,470.00
Repair & Mtc. of Vehicle	1,76,572.00	0.00	36,082.00	43,573.62	50,005.00	44,382.00	72,895.00	0.00	4,23,509.62

RECEIPTS	STATE PROJECT OFFICE, CHD.	SIEMT BHIWANI	SCERT GURGAON	DPEP SIRSA	DPEP HISAR	DPEP KAITHAL	DPEP JIND	ENGINEERING CELL AT THE H.Q.	TOTAL
Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.00	38,892.00	38,892.00
T.D.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	38,892.00	38,892.00
Security	0.00	0.00	0.00	0.00	0.00	0.00	0.00	29,03,519.70	29,03,519.70
Closing Balance :									
Sundry Advances	10,60,795.00	4,000.00	55,159.00	35,37,922.68	6,31,586.68	26,68,278.19	2077,698.50	0.00	1,00,85,440.05
Cash in Hand	20,177.44	10,408.00	17,933.00	2,695.30	1,851.11	72.00	4,294.75	0.00	57,431.60
Cash at Bank	4,38,48,486.75	4,82,150.00	69,35,644.00	66,77,892.54	72,49,728.50	49,09,253.48	12,97,235.36	14,88,584.29	7,28,88,974.92
Loan to DEP	800.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	800.00
Electricity Security	0.00	0.00	0.00	0.00	1,050.00	0.00	0.00	0.00	1,050.00
Total (Rs.)	5,28,60,857.19	33,59,954.00	2,04,31,229.57	3,55,19,552.76	4,03,13,885.72	2,85,40,282.05	3,11,56,801.61	1,83,10,154.99	23,04,82,717.89

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

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AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS

Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;
Date : 25.11.2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
SCHEDULE "A" OF FIXED ASSETS OF DPEP-I FOR THE YEAR ENDED 31ST MARCH, 2000

PARTICULARS	BALANCE AS ON 01-04-99	ADDITIONS DURING THE YEAR	BALANCE AS ON 30-03-2000
Civil Works			
New/Existing School Building	9,63,40,741.00	56,75,967.00	10,20,16,708.00
Additional Class Buildings	9,67,45,769.81	30,47,528.30	9,97,93,298.11
Building for Block/Cluster Resources Centres	5,24,64,770.29	81,99,170.00	6,06,63,940.29
School Boundry Walls	2,69,33,604.65	5,03,433.90	2,74,37,038.55
Toilets & Water Hand Pumps/ Water Tanks	1,60,57,792.43	38,797.91	1,60,96,590.34
Equipments	1,14,29,783.89	39,46,933.48	1,53,76,717.37
Vehicles	51,06,533.95	—	51,06,533.95
Atlas Cycle	82,355.00	—	82,335.00
Books & Educational Material	56,42,101.99	72,91,824.50	1,29,33,926.49
Furniture & Fixture	1,40,71,689.20	15,91,604.00	1,56,63,293.20
Total Rs.	32,48,75,142.21	3,02,95,259.09	35,51,70,401.30

HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
LIST '1' OF CASH IN HAND AS ON 31.03.2000

PARTICULARS	AMOUNT (Rs.)
State Project Office, Chandigarh	20,177.44
SIEMT Bhiwani	10,408.00
SCERT Gurgaon	17,933.00
DPEP Hissar	1,851.11
DPEP Sirsa	2,695.30
DPEP Kaithal	72.00
DPEP Jind	4,294.75
Engineering Cell at the H.Q.	—
Total	57,431.60

LIST '2' OF CASH AT BANK AS ON 31.03.2000

PARTICULARS	AMOUNT (Rs.)
State Project Office, Chandigarh	4,38,48,486.75
SIEMT Bhiwani	4,82,150.00
SCERT Gurgaon	69,35,644.00
DPEP Hissar	66,77,892.54
DPEP Sirsa	72,49,728.50
DPEP Kaithal	49,09,253.48
DPEP Jind	12,97,235.36
Engineering Cell	14,88,584.29
Total	7,28,88,974.92



LIST '3' OF TEMPORARY ADVANCES AS ON 31.03.2000

PARTICULARS	AMOUNT (RS)	AMOUNT (RS.)	AMOUNT (RS.)
STATE PROJECT OFFICE, CHANDIGARH :			
— Advances of Staff		2,31,307.00	
— Advances to Others			
— Guru Jambeshwar Univ. Hissar	40,000.00		
— Santek Consultant, New Delhi	1,75,000.00		
— Darpan Arthitact	41,250.00		
— Director NIEPA	600.00		
— Bureau of Indian Standard, Chd.	3,000.00		
— National Adventure	8,000.00		
— War Kay Education, New Delhi	200.00		
— Haryana Archery Association	10,000.00		
— Haryana Media People Association	6,000.00		
— Rollar Handy Club	5,000.00		
— Adhen Publicaton (P)	15,000.00		
— Mukal Traders	(-) 150.00		
— Atanu Roy	1,24,600.00		
— Sahyog Society, Gurgaon	4,875.00		
— S.P.D. Karnataka	23,848.00		
— Meera Graphics	(-) 110.00		
— Sneh Gangal	60,000.00		
— Hari Dang	78,400.00		
— S.K. Jian	96,500.00		
— English Book Shop	50,000.00		

PARTICULARS	AMOUNT (RS)	AMOUNT (RS.)	AMOUNT (RS.)
— Dorling Kind (P) Ltd.	30,000.00		
— Divia Stationery	57,475.00	8,29,488.00	10,60,795.00
SCERT GURGAON			
— Kirpa Ram Driver		1,000.00	
— Anita Chauhan, Jr. Spl.		10,000.00	
— Ajai Bhardwaj, LECT.		44,159.00	55,159.00
DPEP HISSAR :			
— XEN Panchayati Raj		2,09,026.00	
— Manager Govt. Text Books		43.20	
— DIET Mattersham		9,637.16	
— Office Staff		65,805.00	
— B.R.C. Office		2,06,032.91	
— C.R.C. Office		1,41,042.41	6,31,586.68
DPEP SIRSA :			
— XEN Panchyati Raj, Hissar		64,897.00	
— XEN Panchyati Raj, Sirsa		3,92,155.00	
— Principal DIET Ding		94,493.24	
— B.R.C. Office		10,51,793.53	
— C.R.C. Office		3,04,910.50	
— Advances to Staff		16,79,673.41	3587922.68

PARTICULARS	AMOUNT (RS)	AMOUNT (RS.)	AMOUNT (RS.)
DPEP KAITHAL			
— B.R.C. Office		5,93,704.82	
— XEN Panchayati Raj Kaithal		34,418.95	
— XEN Panchayati Raj KKR		1,89,611.31	
— Advances to Staff		3,34,955.11	
— Advance to Jind		25,000.00	
— C.R.C. Office		3,687.00	
— Monica Printers		9,91,277.00	
— Civil Advances		27,624.00	
— Media Magnetic		4,68,000.00	26,68,278.19
DPEP JIND :			
— DPIU Staff		2,95,770.00	
— B.R.C. Office		2,43,449.50	
— C.R.C. Office		1,06,882.00	
— Principal DIET, ICCUS, (Jind)		44,476.00	
— S.D.E.P., Jind		9,835.00	
— DPC, DPEP, Kaithal		(-) 25,000.00	
— Others		14,02,286.00	20,77,698.50
SIEMT BHIWANI			
— Bhupinder Singh		3,000.00	
— Rajesh Kumar, Driver		1,000.00	4,000.00
TOTAL (RS)			1,01,85,440.05

Haryana Prathmik Shiksha Pariyojna Parishad, Chandigarh

Schedule "B" of notes on Accounts of DPEP-I of Haryana Prathmik Shiksha Pariyojna Parishad, Chandigarh for the Financial year ending 1999-2000

1. The above society was got registered with the Registrar of Societies, Haryana on 11th March, 1994 vide registration No. 1655 of 1993-94.
2. The Accounts have been maintained on cash basis.
3. No depreciation on fixed assets have been provided for the year ended 31.03.2000 by the Parishad.
4. No reconciliation of advances by majority of DPEP's with respective B.R,C's had been done since the beginning of project till 31.03.2000.
5. In most of the cases, the utilisation certificates obtained in respect of Teacher Learning Material and School Betterment Grant are not in proper proforma. These also do not indicate the purpose for which the grant has been utilised. We suggest that all the utilisation certificates must be in proper proforma and must indicate the purpose for which the grant has been utilised.
5. In all districts no reconciliation of balances have been carried out, between Districts and B.R.C.'s. We suggest that periodical reconciliation of the two accounts must be carried out periodically.
7. At B.R.C. level only cash book have been maintained. We suggest general ledger should also be maintained at B.R.C. level.
8. At district level Income Tax deduction provisions have not been followed strictly. We suggest that proper T.D.S. procedure must be circulated and instructions be issued to follow the T.D.S. provisions in the Districts.
9. In Head Office only one grant account is opened of each district. Similarly at district level there is only one Head Office Grant Account. All the entries other than grant are also entered in this account. We suggest that for proper reconciliation of two accounts two separate accounts be opened at two levels i.e. Grant Account must be separate from the other recoverable account.
10. As per DPEP Guidelines Log Book in respect of telephone expenses must be maintained at Head Office & District Level. But no such Log Book has been produced before us at the time of our verification.
11. As per DPEP Guidelines districts are not required to avail the



S.T.D. facility. But this facility has been availed by district unit Jind.

12. At every district level particulars in respect of assets purchase are kept in a loose file. No proper fixed assets register has been maintained at district level.
13. We were informed that the management of Parishad has conducted physical verification of fixed assets at majority of offices on 31-03-2000 and no material discrepancies were observed.

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS
Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;

Date : 25-11-2000

AUDITOR'S REPORT : DPEP - II

We have audited the attached Balance Sheet of DPEP-II of Haryana Prathmik Shiksha Pariyojna Parishad, Chandigarh as on 31.03.2000 and also the Income and Expenditure Account of the Parishad for the year ended on that date annexed thereto and report that:-

1. The accounts have been maintained on cash basis.
2. No depreciation on fixed assets have been charged during the year.
3. Sundry advances with various parties as on 31st March, 2000 are subject to reconciliation as well as confirmation. No reconciliaton of balances of BRC & Districts (refer note No. 7 of Schedule B).

Subject to our observations, we further report that :-

- a) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of audit.
- b) In our opinion, proper books of accounts have been

kept by the Parishad so far as appears from our examination of the books.

- c) The Balance Sheet and Income & Expenditure Account dealt with by this report are in agreement with the books of accounts.
- d) In our opinion and to the best of our information and explanation given to us, the said accounts subject to notes on Accounts given as per Schedule "B" give a true and fair view:-
 - i) in the case of the Balance Sheet of the State of affairs of DPEP-II of the above said Parishad as at 31st March 2000.
 - ii) in case of the Income & Expenditure account, of the deficit for the year ended on that date.

FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS,

Sd/-

(BHUPINDER SINGH)

PARTNER

PLACE : AMBALA CANTT;

DATE : 25-11-2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
BALANCE SHEET OF DPEP-II AS ON 31ST MARCH, 2000

LIABILITIES	AMOUNT (Rs.)	AMOUNT (Rs.)	ASSETS	AMOUNT (Rs.)
Opening Grant	3,01,26,981.69		Fixed Assest (As per schedule attached)	6,37,22,368.75
ADD : GRANT IN AID				
- Govt. of India 13,00,00,000.00			Cash in Hand (As per list 1 attached)	44,754.10
- Govt. of HR. 1,48,60,976.00	14,48,60,976.00		Cash at Bank (As per list 2 attached)	1,16,20,277.95
	<u>17,49,87,957.69</u>		Temporary Advances (As per list 3 attached)	3,21,31,926.59
Less : Excess of Expenditure over income	<u>6,81,25,033.30</u>	10,68,62,924.39		
T.D.S.		78,432.00		
Sales Tax		78,432.00		
Securities		4,93,131.00		
Earnest Money		6,408.00		
Total (Rs.)		<u>10,75,19,327.39</u>	Total (Rs.)	<u>10,75,19,327.39</u>

Sd/-
(V.D. KHURANA)
 HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
 CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
 STATE PROJECT DIRECTOR
 MEMBER SECRETARY

AUDITOR'S REPORT
 AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
 FOR GANDHI MINOCHA & CO.
 CHARTERED ACCOUNTANTS

Sd/-
(BHUPINDER SINGH)
 PARTNER

Place : Ambala Cantt.
 Date : 25-11-2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
INCOME AND EXPENDITURE ACCOUNT OF DPEP-II AS ON 31ST MARCH, 2000

PARTICULARS	AMOUNT (Rs.)	PARTICULARS	AMOUNT(Rs.)
Educational Magazine/ Journals/Periodicals	1,17,536.00	Interest Received	23,91,377.50
Text Books for Students	1,85,20,318.00	Sale of Tender Forms	36,000.00
Development of Teaching Learning Aids/ Material for student	1,65,692.00	Misc. Income	50,391.00
Evaluation/Text Material for Students	19,800.00	Excess of expenditure over income	6,81,25,033.30
Development of Training Material	3,468.00		
Local Consultants	52,000.00		
Preparation of DPEP Work Plan	8,152.00		
Workshop/Seminar	9,69,588.00		
Training for Master Trainers/Resource Persons	44,724.00		
Training for Field Workers	3,17,913.00		
Training for Instructor (ALS & NFE)	5,56,301.00		
Training for Teachers	37,47,699.00		

PARTICULARS	AMOUNT (Rs.)	PARTICULARS	AMOUNT(Rs.)
Training for Panchayat Members/ VEC/Non Official/NGO	5,97,686.00		
Training for Project Staff	99,809.00		
Training for Faculty Members/Co-ordinators	31,326.00		
Research/Survey/Micro Planning/ Documentation	2,33,081.00		
Salary for Training Staff, BRC, CRC, DIET, SCERT, SIEMT	2,18,54,584.00		
Salary for officer/Staff	80,75,677.80		
Salary for Teachers	15,000.00		
Remuneration for Instructors/Supervisors	2,45,151.00		
Annual Grant to School @ 2000/- Per School	32,22,678.00		
Annual Grant to Teachers @ 500/- Per Teacher	32,13,088.00		
Printing & Supply of supplementary Teaching Learning Material/Teaching Learning Aid	10,58,448.00		



PARTICULARS	AMOUNT (Rs.)	PARTICULARS	AMOUNT(Rs.)
Printing & Supply of Manual Hand Book/Guide for Teachers	60,935.00		
Printing & Supply for Work Book	3,684.00		
Innovation for School Design (Civil Work)	5,70,000.00		
Rent	1,78,735.00		
Remuneration for TRPs for Civil Work	2,79,798.00		
TA (Civil Work)	1,29,076.00		
Petrol/Oil/Lubricants (Vehicle)	3,18,796.00		
Consumable Office Expenses	2,68,016.00		
Contingency	7,79,051.00		
Electricity/Water	8,565.00		
T.A./D.A. (Other than Workshop/ Training/Seminar)	5,83,353.00		
Honorarium (Other than Training purpose)	3,57,667.00		
Bank Charges	6,349.00		
Meeting Arrangement	11,480.00		



PARTICULARS	AMOUNT (Rs.)	PARTICULARS	AMOUNT(Rs.)
Telephone Expenses	1,39,544.00		
Organisation of Cultural Programmes/ Enrolment Drives/Special Campaign/ Mobilization & Related Expenses	30,66,830.00		
Mela (Any Type)	63,705.00		
Making/Showing for Films/Picture	58215.00		
Demonstration/Competition Debate	3,65,938.00		
Repair & Mtc. of Equipments	19,814.00		
Repair & Mtc. of School Building	1,63,531.00		
TOTAL (RS)	7,06,02,801.80	TOTAL (RS)	7,06,02,801.80

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS

Sd/-
(BHUPINDER SINGH)
PARTNER .

Place : Ambala Cantt;
Date : 25-11-2000

HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH

CONSOLIDATED RECEIPT AND PAYMENT ACCOUNT OF DPEP-II FOR THE YEAR ENDED 31ST MARCH, 2000

RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
<u>OPENING BALANCE</u>		<u>CIVIL WORK</u>	
Cash in Hand	1,00,992.90	Construction of Addl. Class Room	1,21,06,731.00
Cash at Bank	4,16,90,584.45	Construction of New/Existing School Building	40,34,366.00
Sundry Advances	2,64,34,715.59	Drinking Water in School	1,27,500.00
Grant Received from Central Govt.	13,00,00,000.00	Toilets/Hand Pumps in School	4,19,901.00
Grant Recived from State Govt.	1,48,60,976.00	Construction of BRC/CRC/Training Institution Buildings	1,70,54,143.00
Interest Received from Bank	23,91,377.50	Boundry Wall	27,59,161.00
Earnest Money Received	6,408.00	Repair & Mtc. of School/Other Buildings	1,63,531.00
T.D.S.	78,432.00		
Sales Tax	78,432.00	<u>EQUIPMENTS :</u>	
Security	4,93,131.00	Computer Hardware	20,377.00
Sale of Tender Forms	36,000.00	A.C./Fan/VCR/TV	29,899.00
Misc. Income	50,391.00	Fax	8,600.00
		Other Office Equipment	1,56,578.00
		Training Equipment	1,37,536.00
		<u>FURNITURE & FIXTURE :</u>	
		Furniture School	1,29,870.00
		Furniture Office	10,86,428.00
		Furniture Training Institute	1,94,106.00
		<u>LIBRARY BOOKS/BOOKS/JOURNALS/ PERIODICALS/NEWS PAPERS :</u>	
		Educational Magazine/Journals/Periodicals	1,17,536.00



RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
		Library Books/Educational Material	6,35,517.00
		Text Books for Students	1,85,20,318.00
		<u>DEVELOPMENT OF EDUCATIONAL & STUDY MATERIAL :</u>	
		Development of Teaching Learning Aids/ Material for students	1,65,692.00
		Evaluaton/Test Material for students	198,00.00
		Development of Training Material	3468.00
		<u>CONSULTANTS :</u>	
		Local Consultants	52,000.00
		Prepration of DPEP Work Plan	8152.00
		<u>Training/Work Shop/Seminar/ Research & Evaluation etc.</u>	
		Workshop/Seminar	9,69,588.00
		Training for Master Trainers/Resource Persons	44,724.00
		Training for Field Workers	3,17,913.00
		Training for Instructors (ALS & NFE)	5,56,301.00
		Training for Teachers	37,47,699.00
		Training for Panchayat Members/VEC/Non Official/NGO	5,97,686.00
		Training for Project Staff	99,809.00
		Training for Faculty Members/Co-ordinators	31,326.00
		Research/Survey/Micro Planning/Documentation	2,33,081.00
		<u>SALARY/REMUNERATION :</u>	
		Salary for Training Staff, BRC, CRC, DIET, SCERT, SIEMT	2,18,54,584.00



RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
		Salary for Officer/Staff	80,75,677.80
		Salary for Teacher	15,000.00
		Remuneration for TRPs for Civil Work	2,79,798.00
		Remuneration for Instructors/Supervisor	2,45,151.00
		GRANT TO SCHOOL/TEACHERS :	
		Annual Grant to School @ 2000/- Per School	32,22,678.00
		Annual Grant to Teacher @ 500/- Per Teacher	32,13,088.00
		TEACHING AID :	
		Printing & Supply of Supplementary Teaching Learning Material/Teaching Learning Aids	10,58,448.00
		Printing & Supply of Mannual Hand Book/ Guide for Teachers	60,935.00
		Printing & Supply of Work Book	3,684.00
		INNOVATION :	
		Innovaton for School Design (Civil Works)	5,70,000.00
		OFFICE EXPENSES :	
		Rent	1,78,735.00
		Petrol/Oil/Lubricants (Vehicle)	3,18,796.00
		Consumable Office Expenses	2,68,016.00
		Contingency	7,79,051.00
		Electricity/Water	8,565.00
		T.A./D.A. (Other than Workshop/Training/Seminar)	5,83,353.00
		TA (Civil Work)	1,29,076.00
		Honorarium (Other than Training purpose)	3,57,667.00
		Bank Charges	6,349.00
		Meeting Arrangement	11,480.00
		Telephone Expenses	1,39,544.00

RECEIPTS	AMOUNT (Rs.)	PAYMENTS	AMOUNT(Rs.)
		NON CURRICULAR AND MEDIA ACTIVITIES :	
		Organisation of Cultural Programmes/Enrolment drives/Special Campaign/Mobilization & Related Expenses	30,66,830.00
		Mela (Any Type)	63,705.00
		Making/Showing of Films/Picture	58,215.00
		Competition/Debate	3,65,938.00
		REPAIR & MAINTENANCE :	
		Repair & Mtc. of Equipments	19,814.00
		T.D.S.	836.00
		Earnest Money Paid	12,940.00
		Amount Paid to DPEP-I	6,29,07,191.00
		CLOSING BALANCE :	
		Sundry Advances	3,21,31,926.59
		Cash in Hand	44,754.10
		Cash at Bank	1,16,20,277.95
TOTAL (RS.)	21,62,21,440.44	TOTAL (RS.)	21,62,21,440.44

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS

Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;

Date : 25-11-2000

HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
RECEIPT AND PAYMENT ACCOUNT OF DPEP-II FOR THE YEAR ENDED 31ST MARCH, 2000

RECEITS	STATE PROJECT OFFICE, CHD.	SCERI GURGAON	ENGINEERING CELL AT THE H.Q.	DPEP GURGAON	DPEP BHIWANI	DPEP M/GARH	TOTAL
OPENING BALANCE							
Cash in Hand	220.00	0.00	0.00	1,00,772.90	0.00	0.00	1,00,992.90
Cash at Bank	70,56,612.00	0.00	0.00	1,03,08,710.45	25,77,915.00	2,17,47,347.00	4,16,90,584.45
Sundry Advances	2,53,537.00	0.00	0.00	74,51,323.59	1,28,47,203.00	58,82,652.00	2,64,34,715.59
Grant Received from Central Govt.	13,00,00,000.00	0.00	0.00	0.00	0.00	0.00	13,00,00,000.00
Grant Received from State Govt.	1,48,60,976.00	0.00	0.00	0.00	0.00	0.00	1,48,60,976.00
Grant Released to Districts	(-) 8,95,88,438.00	5,77,200.00	76,00,000.00	4,58,57,020.00	2,50,06,460.00	1,05,47,758.00	0.00
Interest Received from Bank	11,23,301.50	0.00	1,114.00	2,03,222.00	1,11,667.00	9,52,073.00	23,91,377.50
Earnest Money Received	0.00	0.00	0.00	0.00	6,408.00	0.00	6,408.00
T.D.S.	0.00	0.00	78,432.00	0.00	0.00	0.00	78,432.00



RECEITS	STATE PROJECT OFFICE, CHD.	SCERI GURGAON	ENGINEERING CELL AT THE H.Q.	DPEP GURGAON	DPEP BHIWANI	DPEP M/GARH	TOTAL
Sales Tax	0.00	0.00	78,432.00	0.00	0.00	0.00	78,432.00
Security	0.00	0.00	4,93,131.00	0.00	0.00	0.00	4,93,131.00
Sale of Tender Forms	0.00	0.00	36,000.00	0.00	0.00	0.00	36,000.00
Misc. Income	0.00	0.00	43,000.00	0.00	7,391.00	0.00	50,391.00
TOTAL (RS.)	6,37,06,208.50	5,77,200.00	83,30,109.00	6,39,21,048.94	4,05,57,044.00	3,91,29,830.00	21,62,21,440.44

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS
Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;
Date : 25-11-2000

HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
RECEIPT AND PAYMENT ACCOUNT OF DPEP-II (UNIT WISE) FOR THE YEAR ENDED 31ST MARCH, 2000

PAYMENTS	STATE PROJECT OFFICE, CHD.	SCERI GURGAON	ENGINEERING CELL AT THE H.Q.	DPEP GURGAON	DPEP BHIWANI	DPEP M/GARH	TOTAL
<u>CIVIL WORKS</u>							
— Construction of Addl. Class Room	0.00	0.00	0.00	47,66,600.00	49,85,773.00	23,54,358.00	1,21,06,731.00
— Constructon of New/Existing School Building	0.00	0.00	40,34,366.00	0.00	0.00	0.00	40,34,366.00
— Drinking Water in School	0.00	0.00	0.00	1,27,500.00	0.00	0.00	1,27,500.00
— Toilets/Hand Pump	0.00	0.00	0.00	1,02,000.00	3,17,901.00	0.00	4,19,901.00
— Construction of BRC/CRC Training Institution Buildings	0.00	0.00	41,84,501.00	49,40,950.00	27,66,394.00	51,62,298.00	1,70,54,143.00
— Boundry Wall	0.00	0.00	0.00	6,56,000.00	21,03,161.00	0.00	27,59,161.00
— Repair & Mtc. of School/Other Building	0.00	0.00	0.00	48,000.00	44,184.00	71,347.00	1,63,531.00
<u>EQUIPMENTS :</u>							
— Computer Hardware	0.00	0.00	0.00	16,837.00	0.00	3,540.00	20,377.00

PAYMENTS	STATE PROJECT	SCERI	ENGINEERING	DPEP	DPEP	DPEP	TOTAL
	OFFICE, CHD.	GURGAON	CELL AT THE H.Q.	GURGAON	BHIWANI	M/GARH	
— A.C./Fan/VCR/TV	0.00	0.00	0.00	29,899.00	0.00	0.00	29,899.00
— Fax/Photo Copier	0.00	0.00	0.00	0.00	0.00	8,600.00	8,600.00
— Other Office Equipment	0.00	0.00	0.00	27,335.00	20,128.00	1,09,115.00	1,56,578.00
— Training Equipment	0.00	0.00	0.00	0.00	0.00	1,37,536.00	1,37,536.00
<u>FURNITURE & FIXTURE :</u>							
— Furniture School	0.00	0.00	0.00	0.00	0.00	1,29,870.00	1,29,870.00
— Furniture Office	0.00	0.00	0.00	9,072.00	5,740.00	10,71,616.00	10,86,428.00
— Furniture Training Institute	0.00	0.00	0.00	0.00	0.00	1,94,106.00	1,94,106.00
<u>LIBRARY BOOKS/BOOKS/JOURNALS/ PERIODICALS/NEWS PAPERS</u>							
— Educational Magazine/ Journals/Periodicals	0.00	0.00	0.00	48,000.00	69,536.00	0.00	1,17,536.00
— Library Books/Educational Material	0.00	0.00	0.00	5,14,253.00	98,864.00	22,400.00	6,35,517.00
— Text Books for Students	0.00	0.00	0.00	1,18,60,199.00	49,29,776.00	17,30,343.00	1,85,20,318.00
<u>DEVELOPMENT OF EDUCATIONAL & STUDY MATERIAL :</u>							
— Development of Teaching	0.00	77,200.00	0.00	0.00	88,492.00	0.00	1,65,692.00

PAYMENTS	STATE PROJECT OFFICE, CHD.	SCERI GURGAON	ENGINEERING CELL AT THE H.Q.	DPEP GURGAON	DPEP BHIWANI	DPEP M/GARH	TOTAL
Learning Aids/ Material for Students							
— Evaluation/Test Material for Students	0.00	0.00	0.00	0.00	0.00	19,800.00	19,800.00
— Development of Training Material	0.00	0.00	0.00	0.00	0.00	3,468.00	3,468.00
CONSULTANTS :							
— Local Consultants	0.00	0.00	0.00	52,000.00	0.00	0.00	52,000.00
— Prepration of DPEP Work Plan	0.00	0.00	0.00	0.00	2,416.00	5,736.00	8,152.00
<u>Training/Work Shop/Seminar/ Research & Evaluation etc.</u>							
— Workshop/Seminar	51,441.00	0.00	0.00	5,82,426.00	2,79,001.00	56,720.00	9,69,588.00
— Training for Master Trainers/ Resource Persons	0.00	26,191.00	0.00	0.00	0.00	18,533.00	44,724.00
— Training for Field Workers	0.00	0.00	0.00	0.00	24,879.00	2,93,034.00	3,17,913.00
— Training for Instructor (ALS & NFE)	0.00	0.00	0.00	2,94,070.00	2,39,436.00	22,795.00	5,56,301.00
— Training for Teachers	0.00	0.00	0.00	6,943.00	31,09,824.00	6,30,932.00	37,47,699.00
— Training for Panchayat Members/ VEC/Non Official/NGO	0.00	0.00	0.00	5,82,862.00	0.00	14,824.00	5,97,686.00
— Training for Project Staff	0.00	0.00	0.00	99809.00	0.00	0.00	99809.00

PAYMENTS	STATE PROJECT	SCERI	ENGINEERING	DPEP	DPEP	DPEP	TOTAL
	OFFICE, CHD.	GURGAON	CELL AT THE H.Q.	GURGAON	BHIWANI	M/GARH	
— Training for Faculty Members/Co-ordinators	0.00	0.00	0.00	0.00	0.00	31326.00	31326.00
— Research/Survey/Micro Planning/ Documentation	0.00	0.00	0.00	71,431.00	1,01,993.00	59,657.00	2,33,081.00
<u>SALARY/REMUNERATION</u>							
— Salary for Training Staff, BRC, CRC DIET, SCERT, SIEMT	0.00	0.00	0.00	93,67,385.00	62,55,158.00	62,32,041.00	2,18,54,584.00
— Salary for Officer/Staff	34,18,729.80	0.00	0.00	14,12,841.00	21,70,899.00	10,73,208.00	80,75,677.80
— Salary for Teachers	0.00	0.00	0.00	15,000.00	0.00	0.00	15,000.00
— Remuneration for IRPs for Civil Work	0.00	0.00	0.00	0.00	2,79,798.00	0.00	2,79,798.00
— Remuneration for Instructors/ Supervisor	0.00	0.00	0.00	0.00	0.00	2,45,151.00	2,45,151.00
<u>GRANT TO SCHOOL/TEACHERS</u>							
— Annual Grant to School @ 2000/- Per School	0.00	0.00	0.00	17,94,000.00	8,97,696.00	5,30,982.00	32,22,678.00
— Annual Grant to Teacher @ 500/- Per Teachers	0.00	0.00	0.00	14,03,500.00	13,21,499.00	4,88,089.00	32,13,088.00

PAYMENTS	STATE PROJECT OFFICE, CHD.	SCERI GURGAON	ENGINEERING CELL AT THE H.Q.	DPEP GURGAON	DPEP BHIWANI	DPEP M/GARH	TOTAL
TEACHING AID :							
— Printing & Supply of Supplementary Teaching Learning Material/Teaching Learning Aids	0.00	0.00	0.00	7,65,700.00	0.00	2,92,748.00	10,58,448.00
— Printing & Supply of Mannual Hand Book/Guide for Teachers	0.00	0.00	0.00	0.00	0.00	60,935.00	60,935.00
— Printing & Supply of Work Book	0.00	0.00	0.00	0.00	0.00	3,684.00	3,684.00
INNOVATION :							
— Innovation for School Design (Civil Work)	5,70,000.00	0.00	0.00	0.00	0.00	0.00	5,70,000.00
OFFICE EXPENSES :							
— Rent	0.00	0.00	0.00	94,000.00	35,885.00	48,850.00	1,78,735.00
— Petrol/Oil/Lubricants (Vehicle)	0.00	0.00	0.00	1,77,316.00	71,834.00	69,646.00	3,18,796.00
— Consumable Office Expenses	300.00	0.00	0.00	2,00,515.00	0.00	67,201.00	2,68,016.00
— Contingency	5,85,158.00	0.00	0.00	83,338.00	86,912.00	23,643.00	7,79,051.00
— Electricity/Water	0.00	0.00	0.00	0.00	0.00	8,565.00	8,565.00
— T.A./D.A. (Other than Workshop/ Training/Seminar)	8,581.00	0.00	0.00	2,23,111.00	2,06,385.00	1,45,276.00	5,83,353.00



PAYMENTS	STATE PROJECT OFFICE, CHD.	SCERI GURGAON	ENGINEERING CELL AT THE H.Q.	DPEP GURGAON	DPEP BHIWANI	DPEP M/GARH	TOTAL
— T.A. (Civil Work)	0.00	0.00	0.00	0.00	1,29,076.00	0.00	1,29,076.00
— Honorarium (other than training purpose)	0.00	0.00	0.00	0.00	91,497.00	2,66,170.00	3,57,667.00
— Bank Charges	0.00	0.00	0.00	6,349.00	0.00	0.00	6,349.00
— Meeting Arrangement	0.00	0.00	0.00	0.00	7,549.00	3,931.00	11,480.00
— Telephone Expenses	42,081.00	0.00	0.00	42,215.00	15,202.00	40,046.00	1,39,544.00
<u>NON CURRICULAR AND MEDIA ACTIVITIES :</u>							
— Organisation of Cultural Programmes/ Enrolment Drives/Special Campaign/ Mobilization & Related Expenses	0.00	0.00	0.00	11,11,273.00	7,83,415.00	11,72,142.00	30,66,830.00
— Mela (Any Type)	0.00	0.00	0.00	6,930.00	36,835.00	19,940.00	63,705.00
— Making/Showing of Films/Picture	0.00	0.00	0.00	51,000.00	0.00	7,215.00	58,215.00
<u>AWARD INCENTIVES</u>							
—Competition/Debate	0.00	0.00	0.00	1,46,804.00	1,00,425.00	1,18,709.00	3,65,938.00
<u>REPAIR & MAINTENANCE :</u>							
— Repair & Mtc. of Equipments	0.00	0.00	0.00	14,824.00	3,900.00	1,090.00	19,814.00
— T.D.S.	836.00	0.00	0.00	0.00	0.00	0.00	836.00
— Earnest Money Paid	0.00	0.00	0.00	0.00	12,940.00	0.00	12,940.00

PAYMENTS	STATE PROJECT OFFICE, CHD.	SCERI GURGAON	ENGINEERING CELL AT THE H.Q.	DPEP GURGAON	DPEP BHIWANI	DPEP M/GARH	TOTAL
— Amount Paid to DPEP-I	5,84,03,021.00	4,39,170.00	0.00	29,65,000.00	0.00	11,00,000.00	6,29,07,191.00
CLOSING BALANCE :							
— Sundry Advances	2,47,650.00	0.00	0.00	1,21,79,106.59	76,31,836.00	1,20,73,334.00	3,21,31,926.59
— Cash in Hand	111,98.20	0.00	0.00	31,239.90	2,316.00	0.00	44,754.10
— Cash at Bank	3,67,212.50	34,639.00	1,11,242.00	69,93,415.45	12,28,489.00	28,85,280.00	1,16,20,277.95
Total (RS.)	6,37,06,208.50	5,77,200.00	83,30,109.00	6,39,21,048.94	4,05,57,044.00	3,91,29,830.00	21,62,21,440.44

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS
Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;

Date : 25.11.2000



HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
SCHEDULE "A" OF FIXED ASSETS OF DPEP-II FOR THE YEAR ENDED 31ST MARCH, 2000

PARTICULARS	BALANCE AS ON 01-04-99	ADDITIONS DURING THE YEAR	BALANCE AS ON 31-03-2000
Civil Works			
Additional Class Room	72,75,300.00	1,21,06,731.00	1,93,82,031.00
Drinking Water in School	13,05,336.00	1,27,500.00	14,32,836.00
Toilets in School	19,69,449.00	4,19,901.00	23,89,350.00
School Building	72,91,401.00	40,34,366.00	1,13,25,767.00
Boundry Wall	6,24,268.75	27,59,161.00	33,83,429.75
Building for Block/cluster resource centres	—	1,70,54,143.00	1,70,54,143.00
Equipments	21,58,002.00	3,52,990.00	25,10,992.00
Library Books	31,19,935.00	6,35,517.00	37,55,452.00
Furniture & Fixture	9,77,403.00	14,10,404.00	23,87,807.00
Cycle	1,00,561.00	—	1,00,561.00
TOTAL (RS.)	2,48,21,655.75	3,89,00,713.00	6,37,22,368.75

HARYANA PRATHMIK SHIKSHA PARIYOJNA PARISHAD, CHANDIGARH
LIST '1' OF CASH IN HAND OF DPEP - II AS ON 31.03.2000

PARTICULARS	AMOUNT (Rs.)
State Project Office, Chandigarh	11,198.20
DPEP Gurgaon	31,239.90
DPEP Bhiwani	2,316.00
TOTAL (RS.)	44,754.10

PARTICULARS	AMOUNT (Rs.)
State Project Office, Chandigarh	3,67,212.50
Engineering Cell at the H.Q.	1,11,242.00
SCERT Gurgaon	34,639.00
DPEP Gurgaon	69,93,415.45
DPEP Bhiwani	12,28,489.00
DPEP M/Garh	28,85,280.00
TOTAL (RS.)	1,16,20,277.95



LIST '3' OF TEMPORARY ADVANCES OF DPEP - II AS ON 31.03.2000

PARTICULARS	AMOUNT (RS)	AMOUNT (RS.)	AMOUNT (RS.)
STATE PROJECT OFFICE, CHANDIGARH :			
— Sustainable Development	78,975.00		
— Sahyog H.W. Health Society	67,275.00		
— Multi Disciplinary, New Delhi	1,01,400.00	2,47,650.00	
DPEP GURGAON			
— Civil Advances	50,99,975.00		
— BRC Office	45,21,259.00		
— Advances to Staff	23,87,039.59		
— CRC Office	1,57,500.00		
— Head Office	13,333.00	1,21,79,106.59	
DPEP BHIWANI			
— Principal DIET, Birhi Kalan	4,07,967.00		
— BRC Office	35,91,438.00		
— D.R.I.U. Staff	1,58,543.00		
— CRC & Other Staff	292.00		
— Text Books	1,00,000.00		
— Advance Civil Works	33,73,596.00	76,31,836.00	
DPEP MAHENDRAGARH :			
— BRC Office	25,92,593.00		
— Principal DIET, M/Garh	5,61,205.00		
— P.C.D.E.P.	1,39,704.00		
— Advances to Staff	25,63,467.00		
— Civil Advances	62,16,365.00	1,20,73,334.00	
TOTAL RS.		3,21,31,926.59	

Haryana Prathmik Shiksha Pariyojna Parishad, Chandigarh

Schedule "B" of notes on Accounts of DPEP-II, Haryana Prathmik Shiksha Pariyojna Parishad, Chandigarh for the Financial year ending 31-03-2000

1. The above society was got registered with the Registrar of Societies, Haryana on 11th March, 1994 vide registration No. 1655 of 1993-94 and activity under DPEP-Phase II has been started under development credit agreement between India & International Development Association vide Credit Number 2876-IN since 1996-97.
2. The Accounts have been maintained on cash basis.
3. No depreciation on fixed assets have been provided for the year ended 31.03.2000.
4. No reconciliation of advances by majority of DPEP's with respective B.R,C's had been done since the beginning of project till 31.03.2000.
5. In most of the cases, the utilisation certificates obtained in respect of Teacher Learning Material and School Betterment Grant are not in proper proforma. These also do not indicate the purpose for which the grant has been utilised. We suggest that all the utilisation certificates must be in proper proforma and must indicate the purpose for which the grant has been utilised.
6. As per the guidelines of DPEP all accounts should be maintained on cash basis. However, in case of DIET, Gurgaon the accounts have been maintained on accrual basis.
7. In all districts no reconciliation of balances have been carried out, between districts and B.R.C.'s. We suggest that periodical reconciliation of the two accounts must be carried out periodically.
8. At B.R.C. level only cash book have been maintained. We suggest general ledger should also be maintained at B.R.C. level.
9. At district level Income Tax deduction provisions have not been followed strictly. We suggest that proper T.D.S. procedure must be circulated and instructions be issued to follow the T.D.S. provisions in the Districts.
10. In Head Office only one grant account is opened of each district. Similarly at district level there is only one Head Office Grant Account. All the entries other than grant are also entered in this account. We suggest that for proper reconciliation of two accounts two separate accounts be opened at two levels i.e. Grant Account must be separate from the other recoverable account.
11. As per DPEP Guidelines Log Book in respect of telephone expenses must be maintained at Head Office & District Level.



But no such Log Book has been produced before us at the time of our verification.

12. In Gurgaon district S.T.D. facility is being availed by the said district. In the month of June there was excess metering in this S.T.D. account. Accordingly A.D.C. Gurgaon ordered for recovery of the S.T.D. calls from the concerned person. But no such recovery has been effected during the year. As per DPEP Guidelines districts are not required to avail the S.T.D. facility. But this facility has been availed by district unit Gurgaon.
13. At every district level particulars in respect of assets purchase are kept in a loose file. No proper fixed assets register has been maintained at district level.

14. We were informed that the management of Parishad has conducted physical verification of fixed assets at majority of offices on 31-03-2000 and no material discrepancies were observed.
15. In case of district Bhiwani, we found that no supporting vouchers for the expenses under head "Drinking Water in School" amounting to Rs. 3,36,308/- for the previous years were made available to audit and as informed to us they are being retained by respective authorities executing the works.

Sd/-
(V.D. KHURANA)
HEAD ACCOUNTANT

Sd/-
(D.S. HOODA)
CHIEF ACCOUNTS OFFICER

Sd/-
(SANJIV KUMAR)
STATE PROJECT DIRECTOR
MEMBER SECRETARY

AUDITOR'S REPORT
AS PER OUR SEPARATE REPORT OF EVEN DATE ATTACHED
FOR GANDHI MINOCHA & CO.
CHARTERED ACCOUNTANTS
Sd/-
(BHUPINDER SINGH)
PARTNER

Place : Ambala Cantt;
Date : 25-11-2000

LIBRARY & DOCUMENTATION Centre
National Institute of Educational
Planning and Administration.
17-B, Sri Aurobindo Marg,
New Delhi-110016 D-11263
DOC, No. _____
Date _____ 10-12-2001