

GOVERNMENT OF KARNATAKA

**STATISTICAL BROCHURE
1994-95**

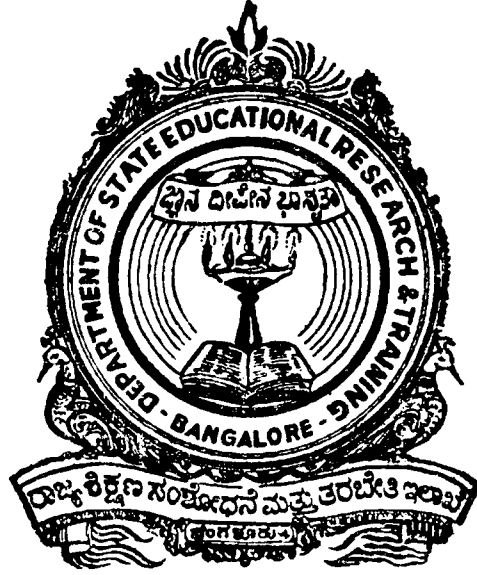


**Department of State Educational
Research and Training**

B. P. WADIA ROAD, BASAVANAGUDI, BANGALORE-560 004

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**STATISTICAL BROCHURE
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**Department of State Educational
Research and Training**

B. P. WADIA ROAD, BASAVANAGUDI, BANGALORE-560 004

JOURNAL & DOCUMENTATION Centre

National Institute of Educational

Planning and Administration.

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P R E F A C E

I am pleased to place in your hands, The Statistical Brochure for the year 1994-95 brought out by the Directorate of State Educational Research & Training, P.P.Waida Road., Basavanagudi, Bangalore-560004.

This brochure contains details of Developmental activities undertaken by the Academic wings of the Directorate. The activities funded by agencies like the UNICEF, NPEP. & Government of India together with the Statistical tables find place in this brochure.

I hope this brochure would be useful to all the concerned in the field of education. Any suggestions for the improvement of this brochure would be welcomed.

S.R.VINCENT
DIRECTOR.
(RESEARCH AND TRAINING)
BANGALORE-4.

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ACTIVITIES OF THE DEPARTMENT OF STATE EDUCATIONAL RESEARCH &
TRAINING 1994-95

The Department was established in the year 1975 to initiate planned activities to improve the quality of school education and teacher education in the State. The department is responsible for the academic excellence in elementary, Secondary and Teacher Education. This department organises pre-service and In-Service training programmes for the teachers, evaluates educational programmes ^{and} produces teaching-learning materials for students and teachers under takes projects and survey relating to educational matters along with the centrally sponsored schemes.

All the above activities are conducted by the academic units of the department. These units ^{taken up} educational programmes every year under plan and Non-plan schemes of the state. The department also serves as co-ordinating agency at the State level for implementing the various schemes of NCERT, CCRT, UNICEF, DFEP, NCTE World Bank and Government of India. The details of educational programmes taken up by each unit during 1994-95 are given below:

I. A. STATE INSTITUTE OF EDUCATION:

The main objective of this unit is to impart training of teachers. It gives value based training to the teachers to enrich their knowledge in the area of education. The work relating to newly created institutions, viz DIETS and CTES are looked after by this unit. The details of programmes undertaken by this unit are given below:

1. Excellence in Primary, Secondary & Teacher Education:

This scheme was started in 1976-77. It aims to increase the knowledge and competency of teachers through conduct of essay competition programmes on various educational aspects. These essays are valued by eminent educationists. During the year, 5 essays, each from Primary, Secondary schools and Teachers Training Institutes, were selected. The selected essays were awarded cash prizes of Rs.1000/- each along with a merit certificate, total amount of Rs.30,000/- has been spent for this programme.

2. Programme for English Language Teachers:

English Language Teachers of Primary and Secondary Schools are given training in English Language Teaching through various agencies. Among them the Regional Institute of English is a premier institution which organises programmes twice in a year. 50 teachers have been trained by this institute during this year. In addition to the above, the English Language Teaching centres at Bangalore, Dharwad and Mysore also conduct English language teaching programmes and covered 720 Primary teachers and 480 Secondary Teachers. These programmes are reported to be very beneficial to the teachers of English.

3. National Talent Search Examination:

Identification, encouragement and naurishing the talented students through the competitive examination at the X standard is the main objective of this scheme. This scheme was started in the year 1984 in the State National Council of Educational Research and Training, New Delhi, conducts this examination. The preliminary I phase examination is conducted by this Directorate and the II phase examination is conducted by the NCERT, New Delhi.

Those who are successful in the I and II phase examinations and who get through in the final interview will be eligible for award of the scholarship which is given by the NCERT, New Delhi. The scholarship will be given till the awardee completes his/her highest studies in the faculty of their choice. In addition to the monthly scholarships, Books Grant is also given to them. The main feature of this scheme is given below.

**

In the year 1993, 170 students pass in the I phase examination. They were given training by experts in various subjects, which was arranged by this department. Among them, 105 students qualified for the II phase examination. Interview training classes were held for these eligible students by this department. Finally 65 candidates were selected in the final interview. An amount of Rs. 2.5 lakhs has been spent for this scheme.

** This examination is conducted for X Standard students who have secured minimum of 55% marks in the IX standard and minimum of 45% in case of SJ/ST Students.

4. District Institutes of Education and/Colleges of Teacher Education (DIETs and CTEs)

As a sequel to the National policy of Education 1986 and on the recommendation of the Government of India, the State Government has upgraded 6 Government Colleges of Education as colleges of Teacher Education and 16 Government Teachers Training Institutes as District Institutes of Education and Training in I and II phases. During this academic year 4 Government Teacher Training Institutes were upgraded as DIETs. They are in Bangalore Rural, Bangalore Urban, Mandya and Belgaum districts.

The colleges of Teacher Education impart training to pre-service and In-service teachers of Secondary schools, similarly the DIETs provide pre-service and In-service training for the primary school teachers in their respective districts. There are several wings in the DIETs and CTEs for specific programmes and activities

During the year several programmes were conducted in the areas of Minimum Levels of Learning, Population Education, Universalisation of Elementary Education, Non-formal Education, Women's Education and Computer Education. During the year, 20,915 primary teachers and 4700 secondary school teachers have been trained. A sum of Rs.2550.00 lakhs has been allotted for the construction of buildings, training programmes and the salary of the staff working under this scheme. Rs.874.23 lakhs has been spent.

IB. TEACHERS EDUCATION:

This unit looks after the administrative matters relating to private pre-primary, primary and secondary teachers training institutions in the State. However, academic activities like preparation of syllabi for pre-primary and teacher education courses, correspondence-cum-vacation course (CCVC), activities relating to quality improvement of teacher education institutions are also undertaken by this unit.

1. PRE-PRIMARY TEACHER TRAINING INSTITUTES:

Pre-Primary Education is important step to reduce wastage and stagnation. It enables children to develop school going habit among young children and helps to attain the goal of universalisation of primary Education. The required competencies to handle these tender children are developed in the pre-primary teacher training institutions.

Children in the age group of 3 to 6 will be admitted to the pre-primary schools. Pre-Primary Education requires female trained teachers to make the children attractive in their learning. These teachers have been trained in pre-T.T.I's. The Pre-Primary Teacher Education Course is a one year course. There are 37 Pre-Primary Teacher Training Institutes in the State. Out of which 5 are Government and the others are private unaided.

During the year the total No. of candidates enrollment in these institutes was 1418.

2. PRIMARY TEACHERS TRAINING INSTITUTES:

There are 130 Primary Teacher Training Institutes in the State. Among them 38 are Government, 42 are private aided and 50 are private unaided institutions. They offer a 2 years T.C.H. course.

3. SECONDARY TEACHER TRAINING INSTITUTIONS:

They offer one-year B.Ed. course, candidates who complete this course are eligible to be appointed as High School Teachers. During this academic year the total enrolment of students was 6673 out of which 3892 are boys and 2781 are Girls.

III. STATE INSTITUTE OF SCIENCE:

The objective of this unit is to improve Science Education in Schools, popularising science and development of scientific attitude among the children. The details of programmes undertaken by this unit are given below.

*** There are 64 B.Ed Colleges in the State, out of which 8 are govt. Among them 6 are upgraded as CTEs, one is run by the Karnataka University and another by NCERT, New Delhi. THE remaining 56 are private institutions.

1. Orientation Programme to High School Teachers:

To improve the standard of teaching of Science and Mathematics in High Schools and adopt better methods of teaching, this programme was conducted to the High School teachers. During the year 640 teachers were trained and an amount of Rs.1.14 lakhs has been spent.

2. Orientation Programme to Subject Inspectors and Education Officers:

To familiarize the activities of the State Institute of Science and to strengthen the inspection and supervision of teaching of Mathematics and Science in High Schools, this programme was conducted for 50 Subject Inspectors and Education Officers of the Department at an expenditure of Rs.0.42 lakhs.

3. Science Seminar Reading for High School Students:

The objective of this programme is to help the students to acquire the habit of participating in Science Seminars and prepare them for Science related programmes. 21 Programmes were conducted at the District Level and one at the State Level. 639 Students were benefitted through these programmes, an amount of Rs.0.22 lakhs was spent.

4. Orientation Programme to Inspectors of Schools:

To enlighten the Inspectors of Schools about the teaching of Science and also to adopt new methods of inspection of primary schools, this programme was conducted under this programme 100 Inspectors of Schools drawn from all over the State were trained at an expenditure of Rs.0.46 lakhs.

5. Science Seminar Reading to High School Teachers:

The objective of this programme is to develop Scientific attitude and competitive spirit among teachers. 21 Programmes at District Level and one programme at State level were conducted for High School Teachers. 420 teachers were trained with an expenditure of Rs.0.56 lakhs.

6. Science Exhibition:

Exhibition of models, Science Equipments and exchange of scientific ideas, is the main objective of this scheme.

These exhibitions were conducted for secondary school teachers and students at the district, State and Zonal Level prizes were given by identifying the talented students. 8444 students participated in these exhibitions. An amount of Rs.2.08 lakhs has been spent for this programme.

7. Science Quiz:

To develop scientific attitude and encourage the students to collect the information about scientific knowledge, this programme was conducted at the taluk level for Higher primary school students and at the district level for High school students. 22000 Primary School students and 9184 High school students were benefitted by this programme. An amount of Rs.1.22 lakhs has been spent.

8. Survey of School Complex:

The Main objective of this scheme is to improve the Teaching, Learning process at the primary and secondary school levels, utilising the available resources. Survey and evaluation work has been done. 7 Districts were covered under this scheme at an expenditure of Rs.0.20 lakhs.

9. Science clubs:

In order to develop scientific inquiry, scientific attitude and to enable the students to collect more and more information about the recent developments in the field of science and Technology, Science Clubs have been being started in High Schools. A Survey on the activities of Science Clubs was taken up. 100 schools have been covered through this programme at an expenditure of Rs.0.80 lakhs.

IV. EDUCATION TECHNOLOGY CELL:

The Education Technology Cell is striving to infuse the modern of Technology in the class room Teaching-Learning process in order to make learning effective and joyful. In this direction the cell has taken up research projects and imparting training of teachers and teacher educators.

The E.T.Cell has successfully completed the research projects of preparing and producing Audio Cassettes in Mother tongue

Kannada based on minimum levels of Learning. The supper material was tried out in 41 schools of 8 districts of the State. The feed back was analysed and a project report was prepared with an instructional manual for teachers. The cassettes are found to be supporting medium for class room teaching and is most useful in multigrade teaching. The cassettes are copied in bulk and they are supplied to the schools.

A project to prepare and produce audio support material for effective teaching of English Language - 2 for 5th, 6th and 7th standards, a field tryout and preparation of instructional manual is also done.

Besides, installation of computers, supply of Radio-cum-Cassette players to the schools are also at the stage of completion. The utilisation of educational broadcasts is promoted and it is monitored by the E.T.Cell.

The E.T.Cell has successfully completed the production of 13 Video tapes on environment education. Many training courses were conducted to teachers and teacher educators with the objective of creating awareness about the environment and dangers of the environmental pollution. These programmes were undertaken with the sponsorship of the central funds.

The details of programmes and activities under taken by this cell is given below.

1. Training in the use of mass media in class room teaching:

a) Two training courses were conducted to the Assistant Educational Officers in the use of Audio-Video Materials. 82 Assistant Educational Officers were trained. An amount of Rs.0.40 lakhs has been spent.

b) Three day's training programme was conducted to the lecturers of CTEs so that they could train the secondary teachers in the use of multi-media in class-room teaching. 24 lecturers were trained at an expenditure of Rs.0.15 lakhs.

c) Four days training course was conducted to the DIET lecturers with the intention of enabling the lecturers to train the primary teachers in the use of multimedia in class-room teaching. 48 lecturers participated. An amount of Rs.0.25 lakhs has been spent.

d) To monitor and train the primary teachers, the inspectors of schools of 4 Educational Divisions of the State were given three days training in the use of multimedia in class-room teaching. 240 IOS were trained at an expenditure of Rs.1.00 lakhs.

2. Preparation of Audio-cassettes:

a) Copying of 20 Audio-cassettes prepared on the basis of minimum levels of learning in Kannada mother tongue for 3rd and 4th standards is completed. 4000 Audio Cassettes were prepared at an expenditure of Rs.1.54 lakhs and distributed to 200 schools at 20 cassettes each under this scheme.

b) As an audio support material, cassettes prepared in English language-2, for 5th, 6th and 7th standards are copied and supplied to 150 schools at the rate of 15 cassettes per school, 2250 cassettes were copied. An amount of Rs.1.50 lakhs has been spent.

c) The Audio-cassettes based on minimum levels of learning are prepared and distributed to 6445 primary schools in 8 districts of the state @ 10 per school. An amount of Rs.28.00 lakhs has been spent for the project.

3. Computer Literacy Programme:

To impart computer literacy among students, computers are installed in 25 pre-university colleges in the state. An amount of Rs.1.50 lakhs has been spent for this project.

4. Supply of R.C.C.P.Sets to Lower Primary Schools:

To enable the primary school children to learn through Radio broad casts and Audio tapes, R.C.C.P. sets were supplied to 10,902 lower primary schools, feed back is invited from the children on Educational Boardcasts and the utilisation of Broad Casts services monitored. An amount of Rs.1.52 lakhs has been spent for the project.

5. Programmes on Environmental Education:

Environmental Education is playing an active role in providing all people with opportunity to acquire the knowledge, values, attitudes, commitment and skills needed to protect and improve the environment and also it creates new pattern of behaviour among individuals, groups and society as a whole towards the environment. In this direction the following activities have been taken up by the E.T.Cell.

a) Growing of School Nurseries:

This programme is conducted to create awareness among the school children. 60 High Schools and 1047 Higher Primary Schools have been covered under this scheme at an expenditure of Rs.17.71 lakhs.

b) Ecological study programme:

To create awareness among the school children on the protection of environment, the programme on Ecological study was conducted. 2180 schools were covered under this programme at an expenditure of Rs.21.80 lakhs.

c) Workshops on Environmental Education to Teachers:

To create awareness among the teachers on Environmental Education, workshops were conducted through PIETs. 1850 primary teachers participated. An amount of Rs.2.22 lakhs has been spent.

d) Workshops on Environmental Education to Lecturers:

To review the existing school curriculum on Environmental Education, three days workshop was conducted. 32 Lecturers of DIETs participated and an amount of 0.06 lakhs has been spent.

e) Audio-Tapes on Environmental Education:

By providing additional input through media for the teachers orientation and also for the benefit of the teachers community 13 Audio-Tapes on Environmental Education have been prepared at the expenditure of Rs.2.60 lakhs.

f) Orientation Training programme to High School Teachers:

To create awareness among the High School teachers on Environmental Education, Orientation training programmes were

arranged, 400 High School Teachers participated. An amount of 1.20 lakhs has been spent.

2) Programmes on Measurement of Environmental Pollution of soil:

To create awareness among the students, these programmes have been arranged. 10,000 primary school students participated. An amount of Rs.1.00 lakh has been spent.

4. Programmes to visit Historical Places:

To create awareness and dangers of environmental pollution among the students, four programmes were arranged for the primary school students. 10,000 students participated. An amount of Rs.1.00 lakh has been spent.

i) Programmes to visit wild life sanctuaries:

To create awareness among the primary school students on the balance of environment, four programmes were arranged for the primary school students to visit wild life sanctuaries 10000 students were benefitted. An amount of Rs.1.00 lakhs has been spent.

6. Gender Training Programme:

To emphasise the need of Education for Women's equality, Education is used as an agent of basic change in the status of women. On this ground, Gender Training Programmes were conducted during the year, six days training were conducted for the lecturers of CTEs and DIETs. To conduct this programme, funds of CTE, Mysore and NCERT, New Delhi, were utilised, 45 lecturers participated and an amount of Rs.0.54 lakh has been spent.

V. STATE EDUCATIONAL EVALUATION UNIT:

Evaluation is an integral part of Education, several evaluation workshops and Training Programmes for teachers at primary and secondary school level, were undertaken by this unit. In addition to this, the unit coordinates with KSEEB for analysing the S.S.L.C. results. An amount of Rs.1.32 lakhs has been utilised out of the sanctioned amount of Rs.2.50 lakhs. The details of workshops conducted by this unit are given below.

1. Two workshops, in connection with alternative evaluation, were conducted for primary and secondary school teachers of Mandya, ^{Chikkamagalur} and Kolar districts. In these workshops, difference between creation referenced test and non-referenced test was stressed. 65 teachers participated. An amount of Rs.50,560/- was spent for this programme.

2. Three workshops were organised at divisional level for Heads of the high schools and composite junior colleges at Bidar, Mysore and Belgaum where the S.S.L.C. result was 0 to 20% range. 150 teachers participated in these workshops. An amount of Rs.71,147/- was spent.

3. Two workshops, in connection with the criterion based evaluation teaching technique, were arranged for the lecturers of CTEs and DIETs. 58 lecturers participated. An Amount of Rs.41,782/- was spent.

4. Five workshops in connection with New Text Books and preparation of questionpapers for 7th and 10th standards were arranged at Gulbarga, Mandya, Belgaum and Hiriyur, to Higher Primary and Secondary School teachers. Special emphasis was given to prepare qualitative question papers. 216 teachers were participated, at an expenditure of Rs.48,400/-.

VI. EDUCATIONAL AND VACATIONAL GUIDANCE UNIT:

This unit undertakes activities viz training of secondary teachers and Head Masters to equip them to take up the guidance activities for the secondary school children. The programmes and activities conducted by the unit are shown below.

1. Career Master Training Programme:

Six days training programmes were arranged at Tumkur, Davanagere, Chikamagalur and Hassan. 104 Teachers were trained at an expenditure of Rs.0.50 lakhs.

2. Quiz Programme to High School Students:

Quiz programmes were arranged to High School students at district and state level. An amount of Rs.550/- each has been distributed to all the Deputy Director of Public Instruction in the State and an amount of Rs.29,460/- has been spent for the State level programme.

VII. NATIONAL POPULATION EDUCATION PROJECT:

This project was started in Karnataka in the year 1980-81. It is funded by UNFPA through NCERT, New Delhi. The main objective of this project is to create awareness among the people about the increasing population and the resulting problems in the Society. The project has channalised its yearly activities in the following areas viz., curriculum and Material Development, Training, evaluation and Research and Co-curricular activities. The main objective of the project is to institutionalise the concepts of population education with main emphasis on the emerging concerns of population education. The activities conducted in the year 1994-95 are as follows.

1. One workshop was conducted for developing greeting cards and stickers having population education message.

2. One orientation programme was organised to the educational officers who are working as nodal officers, to carryout population education efficiency in the district.

3. Institutionalisation of population education concepts is effectively done through decentralised training programmes for the teaching personal. 500 primary teachers, 500 secondary school teachers and 300 lecturers and teacher educators have been trained.

Population Education activities are attracting the students, teachers and general public through its co-curricular activities. Population Education Week observance in the month of July and August was under taken in 15 districts of the State. Wide variety of activities, competitions based on local specifications were held in different corners of each State.

In the direction of Institutionalisation of Population Education concepts, population education labs in secondary schools are established in 10 schools of 10 districts. An amount of Rs.296 lakhs has been spent, for all the activities of this project.

IX. DIRECTORATE OF TEXT BOOKS:

The Directorate of Text Books is a part of the Department. After the nationalisation of Text Books, the

responsibility of preparation, production and distribution of Text Books lies with the Department. The Directorate is also entrusted with the responsibility of revision, review and evaluation of Text Books. It prepares manuscripts in advance for processing and printing. Action is also taken to improve the quality of Text Books by providing more attractive illustrations wherever necessary. As regards printing, the manuscripts are sent for printing to the Government Text Book printing Press, Mysore for further action. In view of the heavy printing work involved the printing is also got down through private agencies wherever necessary.

During the year of report the following works have been taken up by this directorate.

1. The prepared Tentual matter were got printed through the Director of Printing Stationery and Publications. Since the printing capacity of the Government Press is limited in 1992-93 a decision was taken to print and publish the New Text Books of IX, VI and IX, standards through private publishers on trial basis from 1993-94 and these books are reprinted this year also.

2. The syllabus for special examination in Music, Dance, Instruments etc., has been approved by Government and has been printed and distributed throughout the State. Text Book Committee has been formed to prepare Text Books on various subjects in Music, Dance etc. These Text Books are proposed to be introduced in 1994-95.

3. As an experimental measure, the innovative primary Kannada language Text Books written by the Jnanapeeta award winner and noted writer. Dr.K.Shivaramkaranth (illustration by K.K.Hebbar) have been introduced in III standard in the Coastal districts of the State.

4. During this year reprinting of Text Books which were introduced in the previous years are also taken up.


DIRECTOR (R & T).

DETAILS OF OUTLAY AND EXPENDITURE - PLAN & NON-PLAN SCHEMES
FOR THE YEAR 1994-95

Sl. No.	Name of the Schemes.	Plan Schemes		Non-Plan Schemes	
		Outlay	Expenditure	Outlay	Expenditure
1	2	3	4	5	6
1.	2202-80-800-0-06-Developmental Activities of State Institute of Science.	7.90	5.51	-	-
2.	2202-80-800-0-07-Department of State Educational Research and Training (EVG, SIE, SEEU & NTSE)	8.00	6.15	-	-
3.	2202-01-800-1-26 - YOGA Education.	25.00	0.40	-	-
4.	2202-01-107-0-08-National Education Policy - In Service Teacher Training.	3.50	3.07	-	-
5.	2202-01-800-1-01-UNICEF Programme relating to Elementary Education.	0-60	0-74	-	-
6.	2202-01-800-1-07-Supply of Radio-cum-Cassette Players to Schools.	20.00	20.00	-	-
7.	2202-80-800-0-18-Integrated Education for disabled children.	153.00	30.24	-	-
8.	2202-80-800-0-19-District Institute of Education and Training and centre for Teacher Education.	2550.00	874.25	-	-
9.	2202-01-800-1-24-Establishment of DIET - State Share of Salary Component.	25.00	1.50	-	-
0.	2202-80-800-0-09-Maintenance of Educational Technology Cell.	12.00	11.51	-	-

.../14.

1	2	3	4	5	6
<u>NON - PLAN</u>					
1.	2202-01-107-0-02-Primary Teachers Training- Inservice Teachers.	-	-	653.52	275.27
2.	2202-01-107-0-04-Professional Growth Activities and Starting of Teacher Centres.	-	-	31.41	7.19
3.	2202-01-107-0-05-English Language Orientation Training Centres.	-	-	35.44	19.40
4.	2202-02-001-0-04-Director Administration of DSERT.	-	-	76.79	60.90
5.	2202-800-0-02-Participation in Exhibition.	-	-	1.10	-
6.	2202-80-800-0-05-Extension Service Project.	-	-	9.50	3.13
7.	2202-02-105-0-001-Graduate Teachers Under Training.	-	-	14.33	13.40
8.	2202-03-104-2-01-Assistance to non-Government College of Education.	-	-	168.00	168.00

TABLE-No.1.

Number of Teachers Training Institutions since 1983-84 to 1994-95.

Sl. No.	Year	Pre-Primary T.T.I.			Primary T.T.I.			B.Ed. Colleges:			Hindi Shiksha hana.	ELTC.	PVTC.	Teach- ers. Ctrs:	Special Insti- tutions.			
		G.	A.	U.A.	T.	G.	A.	U.A.	T.	G.						A.	U.A.	T.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1.	83-84	5	-	26	31	35	39	18	92	6	13	31	50	-	6	7	2	2
2.	84-85	5	-	26	31	35	39	29	103	6	13	32	51	-	6	7	2	2
3.	85-86	5	-	38	43	35	39	38	112	6	13	33	52	-	6	7	2	2
4.	86-87	5	-	43	48	35	39	54	128	6	13	41	60	-	6	7	2	2
5.	87-88	5	-	43	48	35	40	53	128	8 *	13	43	64	-	6	7	2	2
6.	88-89	5	-	43	48	35	40	53	128	8 *	13	43	64	-	6	7	2	2
7.	89-90	5	-	43	48	35	40	53	128	8 *	13	43	64	-	6	7	2	2
8.	90-91	5	-	43	48	35	39	53	127	8 *	13	43	64	-	6	7	2	2
9.	91-92	5	-	43	48	35	39	53	127	8 *	13	43	64	-	6	-	2	2
10.	92-93	5	1	43	49	34	41	52	127	8 *	16	40	64	-	6	-	2	2
11.	93-94	5	1	43	49	34	41	52	127	8 *	18	38	64	-	6	-	2	2
12.	94-95	5	-	33	38	38	42	50	130	8 *	19	37	64	-	6	-	2	2

ELTC: English Language Teacher Centre.

PVTC: Pre-Vocational Training Centre.

G: Government U.A.: Un-Aided

A: Aided: Includes 2 NCERT Institutions.

National Institute of Educational Planning
 New Delhi
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TABLE-2
Number of Teacher Training Institutions- Managementwise in Karnataka- 1994-95

Sl. No.	DISTRICTS:	Pre-Primary T.T.I.			Primary T.T.I.			B.Ed., Colleges:					
		Govt:	A.	U.A.	TOTAL	Govt:	Aided	U.A.	Total	Govt:	Aided	Un-Aided	TOTAL
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Bangalore .S.	-	-	5	5	1	5	6	12	-	3	2	5
2.	Bangalore.N.	-	-	2	2	-	2	5	7	-	1	4	5
3.	Bangalore.R.	-	-	2	2	1	-	4	5	-	-	1	1
4.	Kolar	-	-	4	4	1	2	13	16	-	-	3	3
5.	Tumkur	-	-	1	1	2	4	1	7	-	1	3	4
6.	Chitradurga	-	-	1	1	3	2	-	5	1	1	4	6
7.	Shimoga	-	-	3	3	2	1	-	3	-	1	-	1
8.	Mysore	1	-	4	5	2	5	2	9	2	3	1	6
9.	Mandya	-	-	-	-	3	1	1	5	-	1	-	1
10.	Kodagu	-	-	-	-	4	4	2	3	3	1	1	1
11.	Dakshinakannada	-	-	1	1	3	4	-	7	1	2	-	3
12.	Chickmangalur	-	-	-	-	1	-	-	1	-	1	-	1
13.	Hassan	-	-	1	1	1	-	3	4	-	2	1	3
14.	Dharwad	1	-	3	4	2	5	4	11	1	-	4	5
15.	Belgaum	-	-	2	2	1	5	5	11	1	-	3	4
16.	Uttarakannada	1	-	-	1	1	1	-	2	-	1	1	2
17.	Gulbarga	1	-	1	2	4	-	3	7	1	-	3	4
18.	Bijapur	-	-	1	1	3	3	-	6	1	-	2	3
19.	Bidar	-	-	1	1	2	-	1	3	-	-	2	2
20.	Raichur	1	-	-	1	3	-	1	4	-	-	2	2
21.	Bellary.	-	-	1	1	1	2	-	3	-	2	-	2
KARNATAKA:		5	-	33	38	38	42	50	130	10	10	37	64

TABLE No. 2.

Enrolment in B.Ed., Colleges- 1994-95.

Sl. no.	DISTRICTS:	Government		Aided		Unaided		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	B.	G	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	-	-	123	182	53	145	181	327	508
2.	Bangalore North	-	-	31	72	164	162	195	234	429
3.	Bangalore Rural	-	-	-	-	34	95	34	95	129
4.	Kolar	-	-	-	-	176	142	176	142	318
5.	Tumkur	-	-	-	-	260	159	260	159	419
6.	Chitradurga	81	28	68	32	233	75	368	135	523
7.	Shimoga	-	-	61	40	-	-	61	40	101
8.	Mysore	85	66	176	128	100	-	361	194	555
9.	Mandya	-	-	-	-	63	37	63	37	100
10.	Kodagu	-	-	-	-	15	86	15	86	101
11.	Dakshina Kannada	43	66	26	192	-	-	69	258	327
12.	Chikmagalur	-	-	-	-	69	32	69	32	101
13.	Hassan	-	-	76	34	211	140	287	174	461
14.	Dharwad	82	24	-	-	290	120	372	144	516
15.	Belgaum.	72	38	-	-	248	57	320	95	415
16.	Bijapur.	91	19	-	-	144	74	235	93	328
17.	Uttara Kannada	-	-	-	-	102	118	102	118	220
18.	Gulbarga	70	32	-	-	223	127	293	159	452
19.	Bidar.	-	-	-	-	109	111	109	111	220
20.	Raichur.	-	-	-	-	149	71	149	71	220
21.	Bellary.	-	-	77	43	76	34	153	77	230
KARNATAKA:		524	273	638	723	2730	1735	3892	2781	6673

TABLE.N.4.

Strength of Karnataka and Non-Karnataka Students in B.Ed., Colleges-94-95.

Sl. No.	DISTRICTS:	Karnataka		Non-Karnataka		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	111	163	70	159	181	327	508
2.	Bangalore North	159	135	36	99	195	234	429
3.	Bangalore Rural	24	38	10	57	34	95	129
4.	Kolar	53	33	123	109	176	142	318
5.	Tumkur	147	79	113	80	260	159	419
6.	Chitradurga	378	126	10	9	388	135	523
7.	Shimoga	61	39	-	1	61	40	101
8.	Mysore	228	135	133	59	361	194	555
9.	Mandya	56	24	7	13	63	37	100
10.	Kodagu	15	47	-	39	15	86	101
11.	Dakshina Kannada	61	222	8	36	69	258	327
12.	Chickmangalore	67	29	2	3	69	32	101
13.	Hassan	230	99	57	75	287	174	461
14.	Dharwad	368	144	4	-	372	144	516
15.	Belgaum	302	95	18	-	320	95	415
16.	Bijapur	218	92	17	1	235	93	328
17.	Uttara Kannada	102	118	-	-	102	118	220
18.	Gulbarga	209	131	84	28	293	159	452
19.	Bidar	77	74	32	37	109	111	220
20.	Raichur	107	51	42	20	149	71	220
21.	Bellary	113	74	40	3	153	77	230
KARNATAKA		3086	1953	806	828	3892	2781	6673

TABLE NO: 5

MEDIUMWISE ENROLMENT IN B.ED., Colleges 1994-95.

Sl. No.	DISTRICTS:	Kannada	English	Marathi	Urdu	Total:
1	2	3	4	5	6	7
1.	Bangalore South	103	405	-	-	508
2.	Bangalore North	326	103	-	-	429
3.	Bangalore Rural	110	19	-	-	129
4.	Kolar	250	68	-	-	318
5.	Tumkur	309	110	-	-	419
6.	Chitradurga	333	190	-	-	523
7.	Shimoga	72	29	-	-	101
8.	Mysore	302	253	-	-	555
9.	Mandya	100	-	-	-	100
10.	Kodagu	-	101	-	-	101
11.	Dakshina Kannada	100	227	-	-	327
12.	Chickmagalur	101	-	-	-	101
13.	Hassan	389	72	-	-	461
14.	Dharwad	444	72	-	-	516
15.	Belgaum	284	131	-	-	415
16.	Bi japur	274	54	-	-	328
17.	Uttara Kannada	204	16	-	-	220
18.	Gulbarga	366	86	-	-	452
19.	Bidar	165	55	-	-	220
20.	Raichur	158	62	-	-	220
21.	Bellary	210	20	-	-	230
KARNATAKA		4600	2073	-	-	6673

MA/-

TABLE NO.6.
Results of B.Ed., Colleges- 1994-95.

Sl. No.	DISTRICTS:	Appeared:			Passed:			Percentage
		Boys	Girls	Total	Boys	Girls	Total:	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	175	318	493	157	300	457	92.7
2.	Bangalore North	193	233	426	172	217	389	91.3
3.	Bangalore Rural	34	95	129	14	50	64	49.6
4.	Kolar	176	142	318	138	127	265	83.3
5.	Tumkur	259	159	418	229	144	373	89.2
6.	Chitradurga	348	137	485	322	127	449	92.6
7.	Shimoga	56	38	94	51	36	87	92.6
8.	Mysore.	339	192	531	331	189	520	97.9
9.	Mandya	58	37	95	57	37	94	98.9
10.	Kodagu	15	86	101	15	86	101	100.0
11.	Dakshina Kannada	68	248	316	67	245	312	98.7
12.	Chickmagalur	69	32	101	68	32	100	99.0
13.	Hassan	281	173	454	250	144	394	86.8
14.	Dharwad	372	144	516	369	140	509	98.6
15.	Belgaum	300	89	389	268	80	348	89.5
16.	Bi japur	215	93	308	206	89	295	95.8
17.	Uttarakannada	97	113	215	96	118	214	99.5
18.	Gulbarga	293	159	452	280	137	417	92.3
19.	Bidar	109	101	210	95	80	175	83.8
20.	Raichur	147	71	218	133	54	187	85.8
21.	Bellary	143	77	220	141	77	218	99.1
KARNATAKA		3747	2742	6489	3459	2509	5968	92.0

Staffing Pattern in B.E.D. Colleges 1994-95

TABLE NO.7

Sl. No.	DISTRICTS:	Prin cipal.	Reader	Senior Lecturer.*	Craft Instr-uctor.	Others	Part time	Total:
1	2	3	4	5	6	7	8	9
1.	Bangalore South	5	6	28	-	-	-	39
2.	Bangalore North	4	-	31	-	-	-	35
3.	Bangalore Rural	1	-	9	-	-	-	10
4.	Kolar	3	3	23	-	-	1	30
5.	Tumkur	4	4	26	-	-	-	34
6.	Chitradurga	5	9	44	-	14	-	72
7.	Shimoga	1	2	8	-	-	-	11
8.	Mysore	6	12	115	-	6	1	140
9.	Mandya	1	2	5	-	1	-	9
10.	Kodagu	1	2	7	-	1	-	11
11.	Dakshina Kannada	3	7	27	-	2	-	39
12.	Chickmangalur	1	2	7	-	1	-	11
13.	Hassan	4	6	24	-	4	1	39
14.	Dharwad.	5	1	47	-	3	-	56
15.	Belgaum.	4	5	37	-	2	-	54
16.	Bijapur.	3	5	24	-	3	-	35
17.	Uttara Kannada	2	2	15	-	1	-	21
18.	Gulbarga	1	3	10	-	3	-	17
19.	Bidar	2	-	15	-	-	-	17
20.	Raichur	2	2	12	-	-	-	16
21.	Bellary.	2	4	11	-	4	-	18
KARNATAKA		60	77	526	-	48	3	714

** Includes Lecturers also

TABLE NO.8.

STRENGTH OF SCHEDULED CASTE & SCHEDULED TRIBES IN B.Ed., COLLEGES-94-95.

Sl. No.	DISTRICTS.	Scheduled Caste		Scheduled Tribe		Total		Grand Total
		Boys	Girls	Boys	Girls	Boys	Girls	
	2	3	4	5	6	7	8	9
1.	Bangalore South:	18	10	4	-	22	10	32
2.	Bangalore North:	38	21	6	1	44	22	66
	Bangalore Rural:	-	-	2	-	2	-	2
	Kolar	11	6	-	-	11	6	17
	Tumkur	21	15	4	2	25	7	29
	Chitradurga	47	13	20	1	67	4	71
	Shimoga	11	4	4	-	15	4	19
	Mysore	42	14	15	5	57	19	76
	Mandya	8	6	2	-	10	6	16
0.	Kodagu.	1	-	-	1	1	1	2
1.	Dakshina Kannada	15	10	5	3	20	13	33
2.	Chickmagalur	8	3	6	-	14	3	17
3.	Hassan	19	6	8	1	27	7	34
4.	Dharwad	25	3	20	2	45	5	50
5.	Belgaum.	33	9	5	3	38	12	50
6.	Bi japur	29	3	7	-	36	3	39
7.	Uttara Kannada	6	4	1	-	7	4	11
8.	Gulbarga	12	15	3	1	15	16	31
9.	Bidar.	11	6	2	7	13	13	26
0.	Raichur	11	3	4	-	15	3	18
1.	Bellary	13	4	6	3	19	7	25
KARNATAKA		379	135	124	30	503	165	668

TABLE NO.9.

ENROLMENT IN PRIMARY TEACHER TRAINING INSTITUTES-1994-95.

Sl. No.	DISTRICTS;	1st Year Primary T.T.I.								Grand Total 9+10
		Govt:		Aided		Unaided		Total:		
		B.	G.	B.	G.	B.	G.	B.	G.	
1	2	3	4	5	6	7	8	9	10	11
1.	Bangalore South	-	-	40	158	272	107	312	275	587
2.	Bangalore North	-	-	44	136	109	217	153	353	506
3.	Bangalore Rural	15	14	-	-	217	112	232	126	358
4.	Kolar	45	45	29	31	564	426	638	502	1140
5.	Tumkur	38	52	144	153	-	-	182	205	387
6.	Chitradurga	70	158	62	58	-	-	132	216	348
7.	Shimoga	38	52	-	30	-	-	38	82	120
8.	Mysore	-	90	163	167	63	57	226	314	540
9.	Mandya	43	46	-	60	42	18	85	124	209
10.	Kodagu	13	16	-	-	47	73	60	89	149
11.	Dakshinakannada	28	60	26	122	-	-	54	182	236
12.	Chickmagalur	32	58	-	-	-	-	32	58	90
13.	Hassan	19	41	-	-	67	53	80	91	180
14.	Dharwad	55	56	81	132	62	58	198	246	444
15.	Belgaum	-	-	104	136	202	107	306	243	549
16.	Bijapur	59	59	73	76	-	-	132	135	267
17.	Uttara Kannada	20	40	26	33	-	-	46	73	119
18.	Gulbarga	64	157	-	-	138	102	202	259	461
19.	Bidar	35	51	-	-	16	14	51	65	116
20.	Raichur	42	43	-	-	28	2	70	45	115
21.	Bellary	40	50	60	60	30	30	130	140	270
KARNATAKA		656	1088	852	1362	1857	1376	3365	3826	7191

TABLE NO. 9 (CONTINUED)

Enrolment in Primary Teacher Training Institutes-94-95.

Sl. No.	DISTRICTS:	Ind-Year-Primary T.T.I.								Grand Total	Total of Inst & yr
		Government		Aided		Unaided		Total:			
		B.	G.	B.	G.	E.	G.	E.	G.	18+19	11+20
1	2	12	13	14	15	16	17	18	19	20	21
1.	Bangalore South	-	-	39	165	150	71	189	236	425	1012
2.	Bangalore North	-	-	27	152	118	142	445	294	439	945
3.	Bangalore Rural	-	-	-	-	228	102	228	102	330	688
4.	Kolar	45	45	30	30	550	439	625	514	1139	2279
5.	Tumkur	34	56	150	147	-	-	184	203	387	774
6.	Chitradurga	75	150	67	53	-	-	142	203	345	693
7.	Shimoga	39	51	-	30	-	-	39	81	120	240
8.	Mysore.	81	110	156	167	53	65	290	342	632	1172
9.	Mandya.	43	46	-	60	45	14	88	220	208	417
10.	Kodagu.	15	15	-	-	29	90	44	105	149	298
11.	Dakshinakannada	28	55	26	124	-	-	54	179	233	469
12.	Chickmagalur.	31	59	-	-	-	-	31	59	90	180
13.	Hassan.	17	37	-	-	63	57	80	94	174	354
14.	Dharwad.	57	56	110	125	73	45	240	226	466	910
15.	Belgaum.	-	-	109	125	167	108	276	233	509	1058
16.	Bijapur.	39	59	77	70	-	-	130	139	267	534
17.	Uttara Kannada	29	31	20	39	-	-	49	70	119	238
18.	Gulbarga.	64	149	-	-	164	76	228	225	453	914
19.	Bidar	42	48	-	-	15	15	57	63	120	236
20.	Raichur.	44	43	-	-	26	4	70	47	117	232
21.	Bellary.	39	44	60	60	30	30	129	134	263	533
KARNATAKA.		736	1054	871	1347	1711	1258	3313	3667	6985	141

TABLE NO.10.

Karnataka & Non-Karnataka Students in Primary Teacher Training Institutes: 1994-95.

Sl. No.	DISTRICTS:-	1st Year Primary T.T.I.						Grand Total (7+8)
		Karnataka		Non-Karnataka		Total:		
		B.	G.	B.	G.	B.	G.	
1	2	3	4	5	6	7	8	9
1.	Bangalore South	302	223	10	52	312	275	587
2.	Bangalore North:	153	301	-	52	153	353	506
3.	Bangalore Rural	232	126	-	-	232	126	358
4.	Kolar	606	415	32	87	638	502	1140
5.	Tumkur	182	205	-	-	182	205	387
6.	Chitradurga	132	216	-	-	132	216	348
7.	Shimoga	38	82	-	-	38	82	120
8.	Mysore.	224	306	2	8	226	314	540
9.	Mandya	85	124	-	-	85	124	209
10.	Kodagu.	60	89	-	-	60	89	149
11.	Dakshina kannada	54	181	-	1	54	182	236
12.	Chikmagalur	32	58	-	-	32	58	90
13.	Hassan.	86	94	-	-	86	94	180
14.	Dharwad	198	246	-	-	198	246	444
15.	Belgaum.	290	232	16	11	306	243	549
16.	Bijapur	121	134	11	1	132	135	267
17.	Uttarakannada	46	73	-	-	46	73	119
18.	Gulbarga	202	259	-	-	202	259	461
19.	Bidar	51	65	-	-	51	65	116
20.	Raichur	70	45	-	-	70	45	115
21.	Bellary	150	140	-	-	150	140	270
KARNATAKA		3294	3614	71	212	3365	3826	7191

TABLE No. 10. (Concluded)
Karnataka & Non-Karnataka Students in Primary Teacher Training Institutes
1994-95.

Sl. No.	DISTRICTS:-	IInd Year primary T.T.I.						Grand Total (14+15)	Total of Ist Yr & IInd Yr 9+10
		Karnataka		Non-Karnataka		Total:			
		B.	G.	B.	G.	B.	G.		
1	2	10	11	12	13	14	15	16	17
1.	Bangalore South	178	199	11	37	189	236	425	1012
2.	Bangalore North	145	263	-	31	145	294	439	945
3.	Bangalore Rural	228	102	-	-	228	102	330	688
4.	Kolar	588	451	37	63	625	514	1139	2279
5.	Tumkur	184	203	-	-	184	203	387	774
6.	Chitradurga	142	203	-	-	142	203	345	693
7.	Shimoga	39	81	-	-	39	81	120	240
8.	Mysore	289	335	1	7	290	342	632	1172
9.	Mandya	88	120	-	-	88	120	208	417
10.	Kodagu	44	105	-	-	44	105	149	298
11.	Dakshina Kannada	54	178	-	1	54	179	233	469
12.	Chickmagalur	31	59	-	-	31	59	90	180
13.	Hassan	80	94	-	-	80	94	174	354
14.	Dharwad	240	226	-	-	240	226	466	910
15.	Belgaum	250	230	20	9	270	239	509	1058
16.	Bijapur	118	137	12	-	130	137	267	534
17.	Uttarakannada	49	70	-	-	49	70	119	238
18.	Gulbarga	228	225	-	-	228	225	458	914
19.	Bidar	56	63	1	-	57	63	120	236
20.	Raichur	70	47	-	-	70	47	117	232
21.	Bellary	129	134	-	-	129	134	263	533
KARNATAKA		3230	3525	82	148	3312	3673	6985	14176

TABLE NO.11.

Results of Primary Teacher Training Institutes 1994-95.

Sl. No.	DISTRICTS:	Ist Year Primary T.T.I.			IInd year Primary T.T.I.		
		Appeared	Passed	Percentage	Appeared	Passed	Percentage
1	2	3	4	5	6	7	8
1.	Bangalore South	571	318	55.7	420	388	92.4.
2.	Bangalore North	494	345	69.8	424	398	93.9.
3.	Bangalore Rural	306	183	59.8	317	238	75.1
4.	Kolar	1195	698	58.4	1129	1075	95.2
5.	Tumkur	381	316	82.9	380	366	96.3.
6.	Chitradurga	348	261	75.0	343	322	93.9
7.	Shimoga	119	110	92.4	117	115	98.3
8.	Mysore	529	400	75.6	628	548	87.3
9.	Mandya	208	153	73.6	209	195	93.3
10.	Kodagu	149	105	70.5	149	144	96.6
11.	Dakshinakannada	236	218	92.4	222	212	95.5
12.	Chickmagalur	90	70	77.8	90	68	75.6
13.	Hassan	180	123	68.3	174	173	99.4
14.	Dharwad	406	338	83.3	435	384	88.3
15.	Belgaum	536	356	66.4	422	425	96.2
16.	Bijapur	263	171	65.0	258	223	86.4
17.	Uttarakannada	117	101	86.3	113	112	99.1
18.	Gulbarga	450	234	52.0	449	348	77.5
19.	Bidar	117	82	70.1	107	100	93.5
20.	Raichur	115	63	54.8	114	107	93.9
21.	Bellary	237	197	83.1	239	213	89.1
KARNATAKA		7047	4842	68.7	6759	6154	91.0

MA/-

TABLE.No.12.

Mediumwise Enrolment in Primary Teacher Training Institute-1994-95.

Sl. No.	DISTRICTS:	1st Year Primary T.T.I.				TOTAL
		Kannada	English	Marathi	Jrdu	
1	2	3	4	5	6	7
1.	Bangalore South	267	320	-	-	587
2.	Bangalore North	330	176	-	-	506
3.	Bangalore Rural	358	-	-	-	358
4.	Kolar	570	450	-	120 **	1140
5.	Tunkur	357	30	-	-	387
6.	Chitradurga	290	-	-	58	348
7.	Shimoga	60	30	-	30	120
8.	Mysore	390	120	-	30	540
9.	Mandya	179	30	-	-	209
10.	Kodagu	89	60	-	-	149
11.	Dakshinakannada	236	-	-	-	236
12.	Chickmagalur	60	-	-	30	90
13.	Hassan	150	-	-	30	180
14.	Dharwad	415	-	-	29	444
15.	Belgaum	369	30	150	-	549
16.	Bijapur	117	60	-	90	267
17.	Uttarakannada	119	-	-	-	119
18.	Gulbarga	360	-	-	101	461
19.	Bidar	57	-	30	29	116
20.	Raichur	115	-	-	-	115
21.	Bellary	240	-	-	30	270
KARNATAKA		5123	1306	180	577	7191

**Includes Telugu Medium also.

TABLE NO.12.(CONCLUDED)

MEDIUMWISE ENROLMENT IN PRIMARY TEACHER TRAINING INSTITUTES 94-95.

Sl. No.	DISTRICTS:	IInd Year Primary T.T.I.					Total : (7+ 12)	Grand Total
		Kannda	English	Marathi	Urdu	Total		
1	2	8	9	10	11	12	13	
1.	Bangalore South	147	278	-	-	425	1012	
2.	Bangalore North	272	167	-	-	439	945	
3.	Bangalore Rural	330	-	-	-	330	688	
4.	Kolar	570	450	-	119 *	1139	2279	
5.	Tumkur	357	30	-	-	387	774	
6.	Chitradurga	286	-	-	59	345	693	
7.	Shimoga	60	30	-	30	120	240	
8.	Mysore	489	116	-	27	632	1172	
9.	Mandya	178	30	-	-	208	417	
10.	Kodagu	89	60	-	-	149	298	
11.	Dakshinakannada	233	-	-	-	233	469	
12.	Chickmagalur	60	-	-	30	90	180	
13.	Hassan	150	-	-	24	174	354	
14.	Dharwad	437	-	-	29	466	910	
15.	Belgaum	335	30	116	28	509	1058	
16.	Biapur	117	60	-	90	267	534	
17.	Uttarakannada	119	-	-	-	119	238	
18.	Gulbarga	353	-	-	100	453	914	
19.	Bidar	60	-	30	30	120	236	
20.	Raichur.	117	-	-	-	117	232	
21.	Bellary.	238	-	-	25	263	533	
KARNATAKA		4997	1251	146	591	6985	14176	

* Includes Telugu Medium also.

TABLE.NO.13.

length of Scheduled Caste & Scheduled Tribe in Primary Teacher Training
stites 1994-95

DISTRICTS.	Ist Year Primary T.T.I.						Total:		Grand Total (9+10)
	Scheduled Caste:		Scheduled Tribe		Others				
	B.	G.	B.	G.	B.	G.	B.	G.	
2	3	4	5	6	7	8	9	10	11
Bangalore South	18	22	13	2	281	251	312	275	587
Bangalore North	19	23	7	4	127	326	153	353	506
Bangalore Rural	20	6	12	3	200	117	232	126	358
Kolar	91	56	25	16	522	430	638	502	1140
Tumkur	26	30	18	16	138	159	182	205	387
5.Chitradurga	23	31	10	9	99	176	132	216	348
7.Shimoga	4	8	2	3	32	71	38	82	120
8.Mysore.	53	30	7	11	172	273	236	314	540
9.Mandya	11	15	3	4	71	105	85	124	209
10.Kodagu	3	17	5	2	52	70	60	89	149
11.Dakshinakannada	13	15	5	5	36	162	54	182	236
12.Chickmagalur	6	6	1	1	25	51	32	58	90
13.Hassan	6	9	3	3	77	82	86	94	180
14.Dharwad	28	22	8	11	162	215	198	246	444
15.Belgaum.	37	28	11	5	258	210	306	243	549
16.Uttara kannada	11	9	-	2	35	62	46	73	119
17.Gulbarga	33	22	5	5	164	232	202	259	461
18.Bijapur	9	6	6	2	117	127	132	135	267
19.Bidar	9	8	2	-	40	43	51	65	116
20.Raichur	9	7	7	2	54	36	70	45	115
21.Bellary	14	12	8	3	108	125	130	140	270
KARNATAKA	443	382	152	109	2770	3321	3365	3826	7191

MA/-

TABLE NO.13.

Strength of Scheduled Caste & Scheduled Tribe in Primary Teacher Training Institute-1994-95.

Sl. No.	DISTRICTS:	IInd Year Primary T.T.I.								Total of ColNo. 18+19)	Grand Total of I & II Yr. TTI.
		Scheduled Caste		Scheduled Tribe.		Others		Total:			
		B.	G.	B.	G.	B.	G.	B.	G.		
1	2	12	13	14	15	16	17	18	19	20	21
1.	Bangalore South:	10	12	5	4	174	220	189	236	425	1012
2.	Bangalore North:	21	21	3	2	121	271	145	294	439	945
3.	Bangalore Rural	4	3	2	2	222	97	228	102	330	688
4.	Kolar	72	40	28	10	525	464	625	514	1139	2279
5.	Tumkur	27	35	15	10	142	158	184	203	387	774
6.	Chitradurga	23	21	9	12	110	170	142	203	345	693
7.	Shimoga	4	8	2	4	33	69	39	81	120	240
8.	Mysore.	56	48	11	5	223	289	290	342	632	1172
9.	Mandya	12	15	1	4	75	101	88	120	208	417
10.	Dodagu	6	10	-	3	38	92	44	105	149	298
11.	Dakshinakannada	6	12	3	7	45	160	54	179	233	469
12.	Chickmagalur	8	3	1	-	22	56	31	59	90	180
13.	Hassan	10	6	4	2	66	86	80	94	174	354
14.	Dharwad	23	21	10	7	207	198	240	226	466	910
15.	Belgaum	37	22	7	2	232	209	276	233	509	1058
16.	Uttarakannada	4	4	1	-	44	66	49	70	119	238
17.	Gulbarga	26	17	3	4	199	204	228	225	458	914
18.	Bijapur	11	10	6	1	113	126	130	137	267	534
19.	Bidar	9	6	-	1	48	56	57	63	120	236
20.	Raichur.	6	8	4	3	60	36	70	47	117	232
21.	Bellary	22	12	7	5	100	117	129	134	263	537
KARNATAKA		397	334	122	88	2759	3245	3318	3667	6985	1417

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TABLE NO.14.

Staffing Pattern in Primary Teacher Training Institutes-1994-95.

Sl. No.	DISTRICTS:	Super. intendants	Teacher Educators	Physical Educaters	Music Teacher.	Craft Teacher.	Others	Part time	Total
1	2	3	4	5	6	7	8	9	10
1.	Bangalore South	10	43	8	4	10	6	11	92
2.	Bangalore North	8	36	5	4	4	2	4	63
3.	Bangalore Rural	6	31	4	3	3	2	-	49
4.	Kolar	15	96	12	7	12	4	7	153
5.	Tumkur	6	40	5	2	10	1	5	69
6.	Chitradurga	5	33	3	2	9	2	2	56
7.	Shimoga	3	35	1	-	1	-	-	40
8.	Mysore	9	68	4	4	10	3	4	102
9.	Mandya	4	16	2	2	2	2	3	31
10.	Kodagu	3	11	1	2	1	-	2	20
11.	Dakshina kannada	4	41	4	3	8	3	-	63
12.	Chickmagalur	1	13	1	-	1	-	-	16
13.	Hassan	3	42	2	-	2	1	-	50
14.	Dharwad	9	58	7	7	9	3	5	98
15.	Belgaum.	10	25	10	6	7	3	4	65
16.	Bijapur	6	54	5	3	5	4	2	79
17.	Uttarakannada	2	14	2	1	3	1	1	24
18.	Gulbarga	7	69	5	3	5	8	-	97
19.	Bidar	3	19	2	2	1	12	-	39
20.	Raichur	3	29	3	-	6	-	-	32
21.	Bellary	3	29	2	-	2	1	-	37
KARNATAKA		120	793	88	55	111	58	50	1275

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