



GOVERNMENT OF JAMMU AND KASHMIR

DRAFT

ANNUAL PLAN

1979-80

VOLUME V

(Education including Technical Education ITI's and Labour & Labour Welfare)

(3) a 3 **a** 1979-80 DRAFT ANNU L PLAN @ @ **(2)** (3) (3) <u>a</u> \underline{C} \underline{O} \underline{N} \underline{T} \underline{E} \underline{N} \underline{T} \underline{S} 0 **a** (3) @ (3) @ Page Nos. S.NO. Item 0 (3) @ @ 5.1.1 Education 1. 0 (2) to 18 @ 0 0 (3) @ 5.1.19 Arts & Culture 2. 0 බ @ @ @ @ (2) Technical Education 5.1.20 З. @ **@** (3) (3) 5.2.1 I.T.I. <u>a</u> **a** <u>@</u> to 6 (3) 3 (3) Statements **a** 5.3.1 GN-1(a) 3 to 21 <u>a</u> (3) (3) <u>@</u> 5.4.1. GN-4 (2) ٩ to 4 **(a)** (2) (3) **(** 5. Labour & Labour **a** 3 5.5.1 Welfare **a** <u>a</u> ඛ (3) Statements @ (3) 0 5.5.2 GN-1 **a** <u>a</u> 5.5.3 GN-4 9 **(2)** to 4

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Review of progress 1978-79:

The year 1978-79 like first four years of 5th Plan i.s.from 1974-75 to 1977-78 can be considered as landmark in the hystory of Educational Development in Jammu and Kashmir. This period has been marked with Planned and well organised approach to development in all sectors of education. Micro lewel approach with decentralised planning, taking district as basic unit, has provided sound basic for future planning in education. The achievement during the year 1978-79 is in no way less to achieve the objective of removal of illiteracy and have a step forward for the universalization of elementary education. Stress has been laid on consolidation rather than expansion and this has resulted in full utilisation of plan and non-plan resources. Brief appraisal for plan performance is given below:-

A: Review of Financial Targest and Achievements:

I: Expenditure during Annual Plans:

It was in 1976-77 that the size of the 5th Plan was finalised. Taking these figures as the base, the year-wise expenditure has shown the following trends:-

fain Sector	5th plan outlay	.l. ±x pena 1974 - 75			1977-	(Fs.in		,:1 ₍₁₎ 79 - 80
1	2	3	4	5	(,	7	8	9
:General Edu.	2195.07	190.84	372.81	428.19	588,51	808.05	5 65.96	825.18
:Arts and Culture	92.93	6. 29	9.57	22.25	13. 56	24. ¢5	300.00	37.83
Tachnical Education:	110.00	16.92	18.37	20.76	32.27	35.00	350.00	49.75
Craftsmen Trainings (I.T.Is)	40.00	4.39	5 . 62	11.98	13.12	28.00	415,25	60.00
otel:	2438.00	-		E			68.31.21	

Annual Pla outlays and expenditure:

One of the indicator of assessing plan performance is the percentage of expenditure to total approved plan outlay. It also reveals the spending capacity of the Department. In education the Position in this respect has been guite satisfactory as is clear from the

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(Rs.in lakhs)

Sec tor	Annual	follo Plan	wing table:-						
				1975-76		77	1977-78	1978-	79 Proposed for 79-80
*	app. outlay	£xp.	∴pp. outla	zxp.	app: outlay	∄ xp	Ou tlay	ep. app.	Likely
1	2				6				11 12
: General Edu:							540,00 588.5		825 . 18 .05
I:Arts & Culture	9 _• 55	6 <u>. 2</u> 9	23. 00	9,57	20.00	. 2 5	20,00	25.00 56 24.	37 . 83
II:Technica Education	al n: 15.00) 1 4. 92	15.00	18.37	23 . 67	. 76	28.00	35.00 27 35.	49 . 75
IV:Craftsmo Trainin (I.T.Is)	g 8.00) - 4.39	8,00	5.62	11.50	. 98 .	12.75 13.1	28,00 2 28.	£0.00 .00
Total:	2 3 8.00) 218 . 44	341.50 40)6 . 67	525 . 17 483.	,18	420.75 447.4	8 3 9,00 :6 895,	972 . 76

Review of Physical Targets and Achievements:

- 1. Enrolment Trends
- a. Elementary Stage

Upto 1974-77, the ratio of increase in enrolment at this stage has been very slow because of the following reasons:

- i/ Starting of Handierafts Fraining Centres which have caused an allurement to the students to give up the school to join these centres.
- ii/ Lack of proper incentives.
- iii/Lack of follow up action in the enrolment drives.
- iv/ epathy on this part of teachers, as additional enrolment would increase their burden for want of provision of additional staff ; and
 - v/ increase in dropout ratio.

During the year 1977-78, a detailed study of these problems has been made in selected areas of the State at village, km block and Tehsil levels. A heavy dose of nonformal education in Handierafts Training Contres has helped to ease the problem and the results have been very encouraging during the year 1978-79. Special incentives particularly in most of the backward areas, the students of Gujjar and Bakerwals classe, the weaker section of the society and to the girl students have also helped to reduce the incidence of wastage.

a/ Elementary state:

The enrolment in full-time and part-time courses and enrolment ration from 1973-74 to 1978-79 are given as under:-

									ous an ds)	
Year	Total (enrolmen Classe:			Part-ti	me	Enrolment ratio			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1973-74	361	166	527			-	69	33	51	
1974-75	367	169	536	•	-		69	2 3	51	
1975-76	376	175	551	2		2	70	33	52	
1976-77	389	185 b	574	2	1	3	72	34	53	
1977-78	409	203	612	4	3	7	74	37	57	
1978-79 (Likely)		223	662	9	5	14	80	420	60	
·	I-V Cl	asses								
1973-74	261	131	392	-	-	-	76	3 9	58	
1974-75	265	133	398		-	-	77	39	58	
1975-76	271	137	408	1		1	78	40	59	
1976-77	280	145	425	1	1	2	80	41	61	
1977-78	298	159	457	3_	2	5	84	45	64	
1978-79 (L ik ely		173	495	5	3	8	91	48	70	
	VI_VII	I Class	es							
1973-74	: 100	35	135	-	-	•••	55	20	3 8	
1974_75	102	3 &	138	_	•••	-	55	20	38	
1975-76	105	38	143	1.	-	1	5 5	21	38	
1976-77	' 109	40	149	1	-	1.	56	21	39	
1977-78	111	44	155	1	1	2	56	23	40	
1978-79 Likely		5 0	167	4	2	٤	59	26	42	

(Note:- For enrolment ratiom, population revised projections of school age children as issued by the Registrar General, Government of India have been taken into account(.

From the above table it is evidently clear that the problem on the girls side is very actue and alarming. It is anticipated that the existing position in income. It is anticipated that the existing position in the girls side would continue. The dose of non-formal education is very important. Otherwise the achievement of universalisation of elementary education through formal method is not possible.

Provision of Schooling Fecilities:

-4-

On the basis of Third All India Educational Survey, perspective plans for educational development for all the areas of the State have been prepared. While providing educational facilities, after the finalisation of plan in 1975-76, no diviation from norms prescribed for opening and upgrading of schools has been made.

From 1975-76 the expansion policy was based on the below mentioned criteria:-

- a/ Rationalisation of existing facilities by shifting, amalgamating and changing of location of existing schools;
- b/ provision of mixed primary schools in school-less habitations; and
- c/ Upgrading of the incomplete schools to their respective standards.

In the previous years, the expansion of educational facilities were undertaken by utilising the existing teaching personnel.

Primary and Middle schools:

In respect of primary schools, almost all the school less habitations with 100 or more population as identified by 3rd #11 India Educational Survey in the State and the District Plans were provided schooling facilities within the walking distance of one Km. The position with regard to opening of mixed primary and provision of middle schools is given as under:-

Year	Primary school	Addition of classes						
		eth	7th	8th_				
1974-75 1975-76	200 200	50 7 5	50 75	50 75				
19 76- 77 1977 -7 8	336 276		7 5 85	7 5 85				
1978-79	350	- -	217 (113)	232 (1 32)				

Note: No: of schools given in brackets in colums 4 and 5 were provided teaching staff by rationalisation.

Non-formal Education Centres:

large number of non-formal education centres for part-time education and for those who cannot avail of regular facilities have been opened. It has been proposed to increase its coverage, without these facilities universalisation of elementary education is not possible. The nuber of Centres opened from 1975-75 to 1978-79 is given as under:-

Year	Cart-time centres								
pro- pair pair propers.	For boys	For Girls	Total						
1974-75 1975-76 1976-77 1977-78 1978-79	45 30 30	- 15 15	45 45 45 100 300						

Teacher-Pupil ratio

In the last four years the teacher-pupil ratio has steadily gone up with the extensive enrolment drives and revival of defunt schools. This ratio would further increase during the next two years.

From 1973-74, the ratio has been as under:-

Year	Pry Schools	Middle Schools	Sec. Sch L	s.All schas.
1973-1 1974-1 1975-1 1976-1 1977-1 1978-1 (like)	75 23 76 23 77 24 78 24 79	18 19 19 20 20	19 18 18 18 18	20 20 20 21 21
Creat	ion of posts:	•		

From 1974-75 onwards the number of posts created under plan is given as under:-

Year	General Eaucation		Arts & Culture Teah: Eaw.			I.T.I.s		
	Teah.	N.Tech	Non-teaching	T.	N.T.	T.	N.T.	
1974-75 1975-76 1976-77 1977-78 1978-79	1760 815 1148 800	113 122 276 250	21 17 29 21	6 6 1 11	5 3 11 22	4 1 2	23 1 2	
(likely)	1195	202	41	15	40	-	-	

Special programmes for backward Areas and Weaker Sections of the Society.

Students belonging to the following areas/communities have been identified as backward for purposes of planning:-

- a. students belonging to specially backward areas/pockets.
- b. students belonging to Gujjer and Bakerwals.
- c. students belonging to Scheduled Castes ; and
- d. students from Frontier areas.

contd....

In addition 'Girls Students' are also considered to be from weaker sections of the bociety. In all the programmes of expension and qualitive expension improvement students belonging to these areas and classes are given priority. Almost all eligible students mentioned in the above few categories get scholarships and other incentives under one or the other scheme.

The other schemes, specially for backward areas and communities inculded in educational plan are:

- 1. Intensive coaching camps for students.
- 2. Opening of seasonal schools.
- 3. Condensed courses for women teachers
- 4. Pre-matric scholarships to students deputed to Public schools outside the State; and
- 5. Frontier scholarships.

There is also a plan for Gujjar and Bakerwals which includes the following schemes forxXXXX their Gucational development:-

- 1. Hostels for Gujar and Bakerwal students;
- 2. Mobile Schools; and
- 3. Scholarships and loans.

ELEMENTARY EDUCATION

a/ Opening of Primary Schools

The priority programme of this sector is the Universalisation of elementary education. The Third All India Educational Survey has revealed that 14.80% population has to cover more than one K.M. distance for primary education. Now the school-less habitations having a population of 100 and more and walking distance of above one K.M. have been provided the schooling facilities upto primary stage. During the year 1979-80, 200 mixed primary schools are proposed to be opened in such habitations where population has increased by way of natural 22.70%.

b/ Upgrading of Frimary Schools/incomplete middle schools

The Third Survey has also revealed that 41% population has to cover more than 3 K.M. for Middle stage facility. As a policy matter it has been decided to upgrade all the incomplete middle schools to middle standard. During the year 1979-80 it is proposed to add 7th class to 250 schools and 8th class to 230 schools. The enrolment ratio during the year 1977-78 which has been worked out in the agegroup of 6-11, is 64. It is likely to go up to 70 during the year 1978-79 whereas the enrolment ratio in respect of 11-14 age-group has gone-up to 40 during the year 1977-78 and is likely to go up apply 42 during 1978-79. The total enrolment ratio in the age-group of 6-14 during the year 1977-78 has been calculated at 60 during the year 1978-79. The following plan of action is proposed during the year 1979-80 to achieve the object of universalisation of elementary education:-

1. To bring the children to schools and retain them. All the heads of the Institutions of the Primary schools have been directed to identify their catchment areas and prepare maps accordingly. It will be the responsibility of the concerned head of the Institution to bring the children to school. So far as retention of the children in schools is concerned, it is a major problem that we shall have to face. The recent comprehensive survey at village, block and Tehsil levels has revealed that 71% of thechildren do not go to schools due to poverty. In order to reduce this incidence of wastage it has been suggested that 15% of the total enrolment will be provided incentives in the shape of scholarships to the poor children a 5.50/- and 8.100/- per amount oprimary and Middle stage children

respectively. To meet this demand an amount of Rs.71.00 lakhs has been earmarked during the year 1979-80.

2. Organisation of enrolment drives on massive scale has now become the regular feature of the Department. Some children stay out of the school system due to lack of pursuation. Adult Education will, however, play a vital role to a chieve this object and local, community will also be involved in this process. The parents of the children will also be pursuaded to send their children to schools. The Cultural Academy, Radio and Information Department have also to play a major role and they would be involved in a big way on this account.

Besides, a number of other continuing and new schemes have been introduced to over-come this problem. The schemes are as under:-

- a/ Free supply of text books
- b/ Free uniform to Girl students
- c/ Intensive coaching camps for students of backward areas:
- d/ Part-time centres
- e/ Continuation of centres of Non-formal Education
- f/ Adjustment of timing of the schools with the local needs of the area
- g/ Evaluation system upto 8th class will also be/modernised; and
- h/ Coverage under various incentives.

Through the formal type of Education, it is not possible to achieve the goal of Universalisation of Elementary Education unless and until part-time education plays its due role in this field. In the recent survey conducted by the Department, it has been observed that a heavy dose of non-formal education will help to arrest the distrubing trend in the progress of enrolment. It has also been observed that the hetrogeneous age group is one of the main hindrace for formal education. This draw-back can only be removed by non-formal education. Keeping in view this anomaly it has already been decided to admit the cildren of+6 age in formal education. During the year 1979-80, it has been proposed to start 400 part-time centres and also provide the students free text - books in these centres.

	Main Programmes for 1979-80	511.9
i/	Opening of 200 mixed primary schools.	
ii/	Provision of 1300 additional teachers	
iii/	Addition of 7th class to 250 schools and addition of 8th class to 230 schools.	
iv/	Opening of 400 partatine centres	
v/	Opening of 18 seasonal schools	
vi/	Introduction of work experience in 288 schools.	
vii/	Provision of Science kits and introduction of science fair in all districts.	×
viii/	General implovement of primary and middle (1200) schools; and	
iv/	Introduction of scholarship scheme.	2.

Enrolment targets

The enrolment targets at elementarys tage in full time and part-time schools have been fixed so as to achieve the national target under minimum needs programme in the 6-14 age-group i.e 91% by 1982-85, phasing programme of enrolment target has been fixed as under:-

Fordleast in classes (In thousands)

I-V clas	ses			<u> </u>	III cla	sses	I-VII classes			
ľ	oys d	irls	Total	boys	Girls	Total	Boys	Girls	Total	
Full tim	<u>ie</u>									
1979-80	338	209	547	118	53	171	458	262	720	
1 980-81	360	253	613	1 23	60	183	483	31 3	796	
1 981 - 82	363	320	683	127	70	197	90	390	880	
1 982 - 83	364	394	758	132	03	212	96	474	970	
Part-tin	<u>ie</u>									
1979-80	7	4	11	6	5	: 1	13	9	22	
1 980-81	10	5	15	7	3	15	17	13	30	
1 981 – 82	17	8	25	8	8	. 6	25	16	41	
1982 – 83	. 20	20	· FO	8	10	18	28	30	58	

Conta.....

						-1-			
Total							5	1.10	•
1979-80	345	213	558	124	58	182	471.	271	742 -
1 980-81	370	258	628	130	68	198	500	326	826
1 981 - 82	380	328	708	1 35	78	213	515	406	921
1982 - 83	384	41 4	798	1 40	90	230	524	504	1028

On the basis of above enrolment targets and the revised age-wise population projections supplied by the Registrar General of India, the year-wise enrolment ratios have been worked out as under: -

Enrolment (in 000)			000)	Popu	lation	in (000)	Enro	lment r	atio (in %)
	<u>Boys</u>	<u>Girls</u>	Total	Boys	<u> Girls</u>	Total	Boys	<u>Girls</u>	<u>Total</u>
<u> </u>	class	ses/6-1	1 age g	roup					
19 79- 80	345	213	558	351	364	715	98	69	7 8
1 980-81	370	258	628	350	368	718	106	70	87
1 981 - 82	380	328	708	349	372	721	109	88	98
1982-83	384	414	7 98	348	376	724	110	110	110
VI-VI	II c	lasses/	<mark>′11-1</mark> 4 a	go-kro	<u>up</u>				
1979-80	124	58	182	198	198	396	63	29	46
1 980 - 81	130	68	198	199	201	400	65	34	49
1981-8	2 135	78	213	199	203	402	68	38	53
19 82 - 83	3 1 40	90	230	199	206	405	70	44	56
<u>I</u> -VI	I cl	asses/6	5-14 age	-groun					
1979-80	469	271	740	5+9	562	1111	85	48	67
1 980-81	500	326	826	549	569	1118	91	5 7	74
1 981 -82	2 515	406	921	548	5 7 8	1126	94	70	82
1 982-83	3 524	504	1028	54 7	582	1129	96	87	81

Requirements of Teachers

The total requirements of teachers has been worked out on the following assessment: -

- a/ 10% of additional enrolment at pramary and middle state under formal education system would be catered to by the optimum utilisation of the existing manpower requirements;
- b/ Teacher pupil ration for primary and secondary stage has been taken as 30 and 25 respectively.

С	on	td		_		 		_	_	_	
\cup	OIT	ιu			•		•	•	•	•	

c/ One part-time centre teacher has been taken for 20 students under non-formal education.

Thus the requirement of teachers from 1979-80 to 1982-83 would be as under:-

Year	Net e	1 Education nrolment fo teachers equired 00)	r Ao.	of tquired		1	Non-formal Enrolment for Which teacher required (in 000)	Part-time
بدرواندواهد واستجماعه والشواول الاطلاق	<u>I-V</u>	V-III	Tota	l Pry.	Mid.	Tota	1	
1979-80	54	9	63	1800	3 60	21 60	8	400
1 980-81	59	11	70	2000	340	2440	8	400
1981-82	2 63	13	74	2100	520	2620	0 11	550
1982-83	67	13	80	2200	520	2720	17	850

Construction Programme

The backlog in respect of Schools buildings especially at elementary stage is so acute that about 90% of the schools do not have either their own or any suitable accommodation. Similarly or additional enrolment of 2.50 lakhs under formal system during the five year plan, we require about 6000 class rooms. Assuming the Government contribution 2 & 5000/- per class room, we require & 300.00 lakhs for this purpost. Similarly for construction of buildings for existing schools at elementary stage we require about & 90.00 lakhs per year. Thus our annual requirements on account of building cost would be as under:-

1979-80	Rs.125.00	lakhs
1 980-81	fs.170.00	lakhs
1 981 -82	Rs.180.00	lakhs
1982-83	Rs.180.00	lakhs

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UPGRADING OF LOWER HIGH SCHOOLS AND MIDDLE SCHOOLS TO HIGH SCHOOLS

While formulating District plans during 1975-76 it has been observed that we had a number of incomplete high schools. It was therefore decided to complete these schools in the Ist instance, in a phased manner and upgrade then to full-fielded high schools. During the year 1978-79, all the incomplete schools have been upgraded in Kashmir Valley. Luring 1979-80 it has been proposed to upgrade all the remaining 21 lower High Schools to High standard in Jammu Division. Besides, ter Midule Schools will also be given 9th and 10th classes.

2. Provision of additional teachers

During the year 1979-80, 35 posts of Masters in the pay scale of Rs. 340-700 would be erested for the under staffed schools.

3. Implementation of 10+2 pattern

So far 89 Higher Secondar, Schools have been covered under the new pattern of 10+2 in the state. The policy of the Government is to delink PUC and TDC I from all the Colleges so that these classes may become a part of school Education. This has become all the more necessary in view of the fact that under the 10+2+3 pattern the college has to be earmarked exclusively for +3 stage (Honours course) During 1979-80 it has been proposed to up-grade 8 more schools under 10+2 pattern.

4. Vocationalization of Education

It is proposed to introduce various programmes of vocational education requiring special skills at this stage of Education so as to provide a link to Work Experience Programmes being implemented upto Middle stage. It is proposed to engage master Craftsmen for this stage on part-time basis. The selection of programmes of this stage would be based on the needs and requirements of the locality concerned.

b/ The policy statement for +2 stage envisages that atleast 50% of the students may take of vocational courses, so that key they are in a position to take inappendent occupation or join as skilled apprenties in industries. This has to be done in a phased maker. Vocational Survey in respect of Kathua District has been conducted to identify the courses according to local needs and its report is being finalised. Similar survey has also been initiated

in Ananth ag District. At present commerce stream has been introduced in some of the Higher Secondary Schools. It has also been decided to begin with Agriculture, Sericulture, Horticulture, Dairy forming, Poultary and Secretarial practices under this scheme.

Quality Improvement Programme

- i/ Science subjects in a number of schools will be introduced.
- ii/ Various schemes of incentives and scholarships will continue.
- iii/ Coverage under the General Improvement of Schools will be enlarged.
- iv/ Emphasis will also be laid on the work experience programmes in schools.
- v/ Chowkidars and Sweepers will also be provided in some schools.
- vi/ Provision of Lab. bearers and Lab. Assistant will be made in the schools where we have shortage of this staff.
- vii/ Equcational Technology Cell

With the introduction of this Centrally Sponso red scheme in the State, the activities, especially in the field of school Broadcasting and Audiovisual Education would tremendously get a boast alongwith other programmes of Educational Technology. T.V. Radio and other media would extensively be used for Educational purposes.

5. Construction

An amount of R.100 lakhs has been proposed for the works in progress and for new works through P.W.D. during 1979-80. In addition, 8.60—lakhs has been proposed as Govt. share for local initiative construction programme.

The policy statement on Adult Education issued by the Government of India envisages that people in the age group 15-35 will receive adult education during the sixth Five Year Plan viz 1978-83. The adult education programme will have three componants, literacy, functional skills and social awareness. With effect from 2nd Oct. 1978 it has become a National Adult Education Programme. The main items of activities of this programme areas under:-

1. Farmers Functional Literacy Project

The Farmer's Training and Functional Literacy Programme with 100% Central assistance was started in Jammu District in 1975-76 as a part of an effort to boost agricultural production. The basic aim of the programme, however, was to enhance the farmers productiveity through co-ordinated means of functional literacy, on spot training in new farm technology and communication supported by the radio. This scheme has proved very successful in achieving, its goal and keeping this in view the number of such centres was increased to 150 during 1978-79. In 1979-80 it is proposed to open 70 more centres in the District of Jameu.

2. Functional Literacy Project for Adults (15-25 age-group)

In the districts of Srinagar and Ladakh, this project has been started with 100% central assistance whereas the District of Ananthag and Boda are being covered 100% from State funds. All of the remaining Districts have been covered under this schemed uring 1973-79. Pistrict-wise break-up of centres during the year 1978-79 and centres proposed for 1979-80 is given as under:-

S.N	o. Name of the District	<u> 1978-79</u>	1979-80 (Proposed)
1.	Anan thag	150	70
2.	Srinagar	150	70
3.	Baramulla	100	70
4.	Ladakh	100	40
5.	Doda	100	50
5.	Udhampur7	100	50
7.	Kathua	100	50
8.	majouri	100	50
9.	Poonch	50	40

3. Non-formal Education in Handicraft Training Centres

It has been planned to impart part-time education to trainees in Handicraft Training Centres which have been started by the Handicrafts Department. Presently there are 344 such centres out of which 144 centres have been covered under this programme during 1978-79. All the tremaining centres will be covered under this scheme during 1979-80. Further, provision has also to be made for such additional centres as the Handicrafts Department may make during 1979-80 as a part of their expansion programme.

L*MYP* 19179

Magnitude of the task during 1978-83

The Lational Adult Education programme is primarily concerned with illiterate population in the age group of 15-35. The adult literacy position in this age group as per 1971 census is indicated below:-

Indi	a	-	Jammu &	Kash	mir S	tate.
1	Male Fe	m. Tota	1 Male	Fem	ale T	otal
a/population	854.55	821.19	1675.74	7.47	6.72	14:19
b/No:of Liter		219.74	704.38	3.17	0.19	4.08
c/No:of Illi- trates.	369.91	601.45	971.36	4.30	5.81	10.11
d/Percentage of Literacy	56.70	26,80	42.00	42.00	13.05	28,08

The percentage of literacy in this age group is 28.08 as compared to national level average of 42.

The comparative statement of illiterates in 1961 and 1971 in the age group of 15-35 as per census in given as under:
(in lakhs)

	19ty Census		1971 Census	Distance
a.	population	12.05	14.19	2.14
b.	Literate	1.84	4.09	2.25
c.	I,lliterate	10.21	10.10	- 0.11

On the basis of population prljection released by the Registrar General of India and trend of percentage of illiterates from 1961 to 1971 in the age group of 15-35, the projection up to 1983 has been worked out as under:-

(Lakh No:)

Year Popu	1-tion ()	5-35)	No:	of Illita	erates
<u>Male</u>	Fenald	Total	Male	Ferale	Total
1961 6.15 1971 7.47 1979 8.81 1930 9.00 1981 9.20 1982 9.40 1983 9.61	6.72 8.53 8.76 9.02 9.27	12.00 14.19 17.34 17.76 18.22 18.67 19.14	4.69 4.29 3.85 3.73 3.70 3.62 3.54	9.52 5.81 6.02 6.04 6.06 6.08 6.10	10.21 10.10 9.87 9.82 9.76 9.70 9.64

From the above it is clear that we have to move from the present target of 20,000 adult learners to 9.64 lakh learners in 1982-83. Keeping in view the stupendous nature of the Job the target during 1978-83 would be 4,45 lakks. The yearwise target is proposed as under:

Year	Population of Illiterate	$_$ Target i	n Lakh No:
		Additional	Comulative
1978-79 1979-80 1980-81 1981-82 1982-83	9.32 9.76 9.70	0.20 0.50 0.30 1.20 1.70	0.20 0.70 1.55 2.75 4.45

For this purpose the approximate number of centres required at the rate of one centre for 30 xxxxxx learners in each district during 1978-83 would be as under:-

bistrict.	1978-79	1979-80	1980-31	1981-82	1982-83
Inanrnag	150	70	120	150	200
Sringgor	150	70	120	150	200
Beramulle	100	70	120	150	200\$
Ledakh	100	40	60	110	133 ^x
D oda	100	50	100	130	150
U dhamuur	100	50	100	130	150
ป คากาน	150	70	120	150	200
Ka thua	100	50	100	130	150
Rajouri	100	50	100	130	150
2 oonch	50		-60	110	133
Total:	1100	540	1000	1340	1666

Total centres at the end of 1982-83 will be

University Education:

This sector deals with the development of Universities and colleges, both the Universities of the State have decided to prepare their academic plan with long term perspectives after taking into account the University Grants Commission guidelines and academic standards of Central Universities. In case of Kashmir University, the recommendations of 'University Grants Commission Committee on Kashmir University (Tyabji Committe) have been considered by its competent bodies and it has been felt necessary to undertake the activities like establishment of a Centra of Education for povelopment, a Centre of Research for development, a Centre of Central Asian Studies and a Publication Unit besides Establishing a department of Geography.

This importance of recommendations of Tyabji Committee on 6th Plan proposals of Jammu University has also been taken into account. The major proposals of Jammu University are regarding the development of its new campus, which is proposed to be achieved in a phased manner.

The State Resources Centre for Adult Education has been established in Kashmir University. Besides, both the Universities are taking keen interest in various activities of adult Education.

Introduction of Applies Courses:

In addition to post-graduate classes in Traditional subjects, both the Universities have started various vocational and applied courses. The Uammu University has started courses in Office management, blectronics, Library science atc. The Kashmir University has started courses in Foreign languages, Coaching classes for students to appear in Cost and Works Accountancy, Secretarial courses &tc.

The policy to restrict addission to failure students and introduction of correspondance courses has solved the problem of youth in colleges. For academically weak and failures, the system of introducing xxxxx evening coaching classes in colleges has become very popular.

Introduction of applied courses in Electronics, Fruit Preservation and Mushroom Cultivation, Commerce, Business Management, Interior Decoration, Rural Economics, Forestry etc. have given a vocational bias to the existing courses. For Firl students a post degree course in stenography has become very popular. It is proposed to start a Diploma courses in Home Science in some colleges during 1979-80.

Opening of New Colleges:

It has been felt that the only existing college in 4-nanthag District does not cater to the needs of the entire population of the District. Keeping this in View it has been decided to open a new college for Women in Ananthag during 1978-79 for which advance action has already been initiated. During 1979-80, it has also been proposed to start a college in Rajouri District.

Faculty Improvement:

A number of schemes for faculty improvement in colleges have been introduced. College teachers as usual have been encouraged to go in for M. Phill courses. A short term course in Pedagogy is proposed to be organised for college teachers so as to expose them to the latest techniques of teaching.

Student service

Buses have already been provided to some colleges. It is proposed to cover one college during the year 1979-80 under this scheme. Fon-resident student centres have also been started in colleges. Cycle sheds and hostels have also been constructed in most of the colleges.

<u>Pirection, Inspection and Supervision:</u>

Appointment of additional staff for Girls Wing:

No clerical staff has so far been provided to Girls wing of the Education pepartment at District and Tehsil levels since its separation from the Boys Wing in 1975. It has been decided to strengthen the Distict and Tehsil Educations Officers offices suitably during the year 1979-80.

Keeping in view the enrolment target fixed for 1982_83, it has been decided to create the post of below District Education Officer in various dis ricts who will be entirly responsible for Inspection work and enrolment dirves.

Planning, Statistics and Survey:

During 1977-78, the Management Information
System has been introduced in the Education pepartment.
It has enable the department to rationalise the existing various types of forms used for collection of Educational Statistics Exex by Various agencies within and outside the Department.

An outlay of Rs. 1.25 lakhs has been proposed during 1979-80 for undertaking various studies in education, micro level Surveys, Collection of Educational Statistics etc. It also includes provision for stationery and printing.

Arts and Chiture:

1. Promotion of Art and Colture:

Under this sector, grants are given to the Academy of Art, Culture and Languages for carrying on various activities for promotion of art and culture in the State. Ilmost all its schemes are continuing schemes. A seperate wing for promotion of Gogri culture and language has also been established. During 1979-30 it is proposed to lay emphasis on consolidation of achievements already made as well as in starting of some new show schemes.

Directorate of Archives Libraries and Museums:

There are 60 monuments under the State department of Archaeology. During 1979-80, Rs. 7.65 lakes have been proposed for reparis and preservation of Monuments. It is also proposed to undertake the various programmes i.e. Exploration of Excavation, Implementation of Anti-quities and Art Treasuries Act. Establishment of Anthropoloty Section and extablishment of Reproduction Division of Museums and Archaelogy unit.

ARRXXXXX & rchives:

The existing situation in the State in respect of Archives is not so happy. Und r the 6th Five Year Plan a comprehensive programme has been prepared for development of Archives in the State. It is proposed that the State 4 chives should sim at conforming to the approved pattern with a Record Division to hold custody of records, a Record Management Division for administration of non-current records, a National Register Division for location and survey of important papers, a Reprography Division to prepare and supply at the Archive Repair Division for repairs and preservations of old documents. A-part from State Archives at Srinagar and Jammu, it is proposed to have Archive Repositories at District and Divisional level which whill be constituted in a phased programme.

Museums:

In addition to development of existing museums, it has been proposed to set up new museums at various District headquarters during 1979-30. Apust from continuing schemes, some new schemes have also been proposed to be introduced during 1979-80.

Libraries:

Only one scheme viz 'Follow up programmes of Adult Education through Libraries in selected schools and Non-formal Centres is proposed during 1979-80 and all the schemes of 1978-79 will, however, continue on wider scale.

TECHNICAL EDUCATION:

There are only two Polytechnics in the State, one at Jame and the other at Srinager. No new Polytechnic has been proposed to be opened during the year 1979-80. During 1978-79 in view of the manpower requirements of the State, the intake capacity for Diptoma course is Civil Engineering was increased from to 100 and for draftsman from 20 to 30 in both the Polytechnics.

During 1979-80 all the continuing schemes of 1978-79 will, however, continue on wider scale. Besides, new courses viz Diploma course in Television and Electronics are proposed to be introduced in Jammu olytechnic whereas it has been proposed to start Three Years Diploma Course in Agricultural Engineering in Srinagar Polytechnic.

CRAFTSLENT TRAINING SCHEMES INDUSTRIAL TRAINING INSTITUTES

- - 1

. Opening of New I.T.I 's

At present we have 10 I.T.I's in the State. It has now been oposed to open 4 I.T.I's during the year 1979-80.

Introduction of new trades and extension of existing facilities

The main objective has been on diverfication programmes
d substitution of popular trades with reasonable prospects of employment.
ese have been listed as Diesel Rech, Tracter Nech and Notor Mechanic. The
jor expanses would be providing the tools and equipment.

Improvement of existing I.T.I's

In order to provide necessary equipment in I.T.I's and to place the out dated equipment and in order to have proper maintenance has been proposed earmark an outlay of Rs.6.50 lakhs for 1979-80.It is become necessary to replace the outdated equipments in a phased nner.

Supervision and Administration

During 1979-80, State would have 14 I.T.I's but the staff for e Direction office continues to be the same as was conditioned when the ate had only 3 I.T.I's and much lesser number of trades in each of ese I.T.I's. It has now become essential that the Directorate of dustrial Trainings and Employment need not only to be reorganised but rengthened as well. For this purpose the Department has proposed an tlay of Rs.1.00 lakh during the year 1979-80.

Conversion of I.T.I. Jameu into Model I.T.I(A.V.T.S) with UNDP/ALO Assistance

I.T.I's Jammu has been selected under U.N.D.P. assistance r conversion into a Model Industrial Training Institute in the State pularly known as ..VTS(..dvanced vocational Training System).For this roose 8.2.00 lakhs have been kept, during 1979-80.

Construction Programme

Rs. 20.00 lakhs are reserved for Construction Programmes, der this sector, during 1979-80.

YOUTH WELF. RE & SHORTS ANNUAL FL. N 1979-80

The Directorate of Youth Wolfare & Sports was revised in the month of Lugust, 1977. The set-up of the Directorate needs to be rationalised and strengthened with the addition of specialised trained coaches in various games.

The schemes proposed in the annual plan 1979-80 are mostly ongoing programmes and the emphasis will be on streamlining of implementation of various activities besides to achieve slightly enhanced coverage of student youth thereunder.

HYSIC.L EDUCATION & SFORTS
1. Organisation of Games & Sports

Provision 1978-79	Targets	1978-79	Frovision 1979-80	Targe	ts	1979-80
3.85	115 students in v 5000 students in indigenous sport. 12 more boats to & 250 students fo sports. 30 more sk be purchased	rural be acquired. or aquatic		5000 300 Other be ac NPED be es	quired test ce tablish s gear	ntres to ed and

- a/ Presently 100 students from universities, colleges and schools of the State are annually trained in skiing at Gulmarg. The courses are possible to conduct after 20th January as till then the chairlift racility is fully engaged by the winter sports project. The number is proposed to 120 students in 1979-80. However coverage under mountaineering and trekking projects continues to happove.
- b/ Rural and indigenous sports are being tried out in the Jammu Division and it will cover the non-student youth as well.
- c/ Ski equipment purchased in the year 1974 has suffered much wear and tear. The Union Ministry of Education has been already approached for foreign exchange to import 30 more ski sets from abroad. The import may be possible to complete during 1979-80.

2.	ORG.NISATION PROVISION 1978-79	OF TOURN MANTS TARGET 1978-79 6150	& CAMPS TROVISION 1979-80 260	тRGET 1979-80 7000
	2.45	6150 Students	260	7000 Students

Contd..

Inter school and Inter district tournaments from the more important of the sports programme. During the year 1979-80 special attention will be paid to the coverage of students studying in the PUC and Ist Year TDC plasses in the higher secondary schools and colleges. During the current year the target of coverage of students in different level tournaments

was over six thousand but because the provision sanctioned for hosting the XXIV National Schools G mes Autumn Meet at Srinagar in Oct.,1978 fell considerably short of actual needs and as such funds for Inter district and Inter school tourneys had to be utilized on this programme. The target for 1979-80 is kept at 7000 students which includes coverage under intensive coaching for talented players and participation in the Interstate Sports Meet.

FURCH SE OF LAND AND DEVILOR ENT OF EXISTING PL Y-MIELDS OF SCHOOLS PROVISION TINGET PROVISION T. RGET <u> 1978–79</u> <u> 1978–79</u> <u> 1979–80</u> <u> 1979–80</u> 1.00 25 more schools 1.50 25 move to be covered. schools to be covered

About 25 schools have been enable to improve their play-fields by fencing and levelling the areas during the current year. The provision of 1 or 1.50 lac is quite meagre:

Inother 25-30 schools will be benefitted during 1979-80.

• SPORTS SCHOLARSHIPS

5.

PROVISION	TARGET	PROVISION	$\mathbf{T_A}\mathbf{RGET}$
<u> 1973–79</u>	<u> 1978–79</u>	1979-80	<u> 1979–80</u>
0.30	80 scholarchips	C.50	100 scholarships

During the year 1977-78 80 players inclduing 25 candidates undergoing D.PEd./C.FEd.courses on their own expenses outside the State condition were given sports scholarships @Rs.25/-per month to school players, s.30/-p.m. to university and college players and Rs.50/-p.m. to D.PEd./C.P.Ed. trainees. During the year 1979-80 the number of scholarships will be 80-100.

COLLEGE OF	FHYSICAL EDUCATION	<u>N</u> C	
PROVISION 1978-79	TARGET 1978 – 79		TRGET 19 79 —80
4.5°	50 more untr	ained rained 6.50 ill be	nnual intake of trainees will remain uniform. Rs. 2.00 lac will be utilised for construction programmes.

During the year 1978-79 the striff strength of this college has been completed by the addition of locats of two lecturere, Asstt. Librarians, ledical Assistants, cooks and Religers etc. The intake of D.FEd. courses in 1979-80 will be 50 students. Afforts are a foot to add C.FEd. classes post-matric course) for untrained inservice PETs with an intake of 50 students. This course is also aimed at training 8000 middle/primary schools in Physical Education for an equal number of schools to introduce physical education as a collusory subject. The college building of Naseembagh leeds immediate re-reofing, a toilet block and other renovations which are proposed to be undertaken during 1979-80.

5. DEVELORMENT OF YOUTH TRAINING CENTRES OF RANNIGAR

FACVISION 1978-79

TARGET 1978-79 1979-80 ...ccommodation for 3.00

15C/20C trainees with equipment to be provided.

· FLOVISION

TARGET <u> 1979-80</u>

One centre in Distt. Baranulla and work at Rammagar to be carried over.Rs. 2.00 lac will be utilised for

construction programme.

The matter is under negotiation with the Dy. Commissioner, Udhampur and Tehsildar, Ramagar to acquire a suitable site for the establishment of a training centre at R mnagar which is also to serve as a base camp for mountaineering and trekking projects to hills. This year tentage worth Rs. 50000/- is proposed to be purchased so that the centre functions under tentage to till barracks and got constructed equipment and training material will be acquired this year.

REFRESHER & SHORT TERM COURSES, SEMINIRS .. ND COLCRING CIMIS FOR T TS/HI.DS OF SCHOOLS AND INSPECTING OFFICERS
FROVISION TROVISION

1978-79

1979-8C

0.50

During the year 1977-78 over 250 PLTs and general line teachers were Imparted orientation in Physical Education Course. The current year's soverable will be about 100 PETs and about 50 officers in a seminar.)uring the year 1979-80 the coverage will be at 200 PETs.

APPOINTMENT OF BANDMASTERS AND LUACHASE OF BAND EQUIPMENT AND UNIFORM

IMOVISION 1978-79

PROVISION 1979-80 2.00

lthough 10 posts of Bandmasters have been sanctioned during 1978-79 the ecruitment of these bands remains to be made. Difficulty is being xperienced in finding suitable hands. However efforts are on, ex-Army/olice Band personnel is being located through the SS & A Boards/ olice Deptts. However over 25 schools have been provided funds for urchase of uniforms and equipment for bands already raised. During the ear 1979-80 the same coverage will be achieved.

FROVISION OF PETS AND PHYSICAL ADUCATION MASTERS IN SCHOOLS PROVISION FROVISION <u> 1978–79</u> 1979-80 4.00

out of nearly 800 higher secondary and high schools remain to be rovided with the posts of PETs.45 posts of PETs(&.220-430) are created mually. This year there is difficulty in finding suitable hands in pda, Anantnag, Ladakh Districts. In the annual plan 1978-79, creation of an posts of Physical Education masters in 340-700 scale was proposed. The scheme remains to be cleared. All the PETs are presently working the grade of 220-430 and 20% in 340-470 irrespective of their alifications in EE,C.FEd./B.A./D.FEd./M.A.,B.FEd./M.PEd.tc pla-ce the Ts in the higher secondary schools at par with the generalline achers, the posts of Physical Education masters 340-700 needs to be nctioned.

5.2.5

) HONOLLIUM TO GENERAL LINE TOACHER
LITENDING TO THYSICAL EDUCATION
WOLK IN ADDITION TO THEIR MORE IN THE

FACVISION 1978-79

1.0VISION 1979-80

WOLK IN ADDITION TO THEIR NOLLAL DUTIES.

In order to introduce Physical Education as a compulsory fect in the Schools (High/Middle/Primary) till such time as whole e PETS are provided a suitable Honorarium of Es. 15-25 P.M. is proposed be given to General Line Teachers for extra duties who are oriented Physical Education.

The Scheme remains to be cleared.

TH SERVICES:

	PROVISION	TARGETS	PROVISION	TRGETS
	*978-79	1978-79	1978 -89	1979-80
Sccuting and Girls Guiding.	1.20	2000 Stu. 100 Trs.	2.20	2000 students 100 Trs.
. Youth Cemps & Festivels. Wouth Rallies.	∪ . 50	500 Stu.	0•53	600 students
	○. 70	20000 Stu.	0•90	20000 students
Development of Mountanearing/ Trekking.	○• 30	1000 Stu.	O•32	1000 students

Above listed programmes are very popular and being lemented with due achievement of the targets. Only coverage of Youth er these programmes is to be enhanced during the year 1979-80.

i) DEVELOIMENT OF YOUTH HOSTEL INCLDUING HARI MIWAS

PROVISION 1978-79 1.10 10VISION 1979-80

Quite a good deal of furniture of the Youth Hostel, Srinagar has a replenished partially its flooring etc. The Hari Nivas is being mished with furniture under requisition from the Government Toinery ls. 5 more rooms are being added to Youth Hostel, Jammu. Furniture is ded for these also. 4 rooms of Youth Hostel, Srinagar have been verted into V.I.P. rooms. They too are being furnished. The Hari Niwa ne needs equipment worth Rs. 3-4 lace where more than 600 Youth can stay a time. This is to be done in a phased manner.

I) ORGANISATION OF CULTURAL ACTIVITIES:

FROVISION 1978-79

1978-80

During the year 1978-79 over 4500 students covered these grammes. Similar coverage is envisaged during 1979-80.

FININCIAL ASSISTANCE TO YOUTH CLUBS ETC. PROV. 1978-79 PROV. 1979-80 C. 15 0. 30

This is an on going programme and will continue at the present

) EDUC.TION TOURS_

PROVISION 1978-79

<u>IROVISION 1979-80</u> 2.00

The scheme has been revised for College and University students. 50 lacs have been sanctioned for the year 1978-79. The programme is lerway. Rs. 200 lacs proposed for 1979-80.

I) SULLAVISION AND ADMINISTRATION

PROVISION 6.1978-79

PROVISION 1979-80

- (i) The Directorate of Youth Welfare and Sports needs to be rationalised and strengthened by the upgradation of one post of Assistant Director, hysical Education to the status of Dy.Director Youth Services besides the addition of other clerical staff.
- i) The staff for Hari Nieas as proposed in the annual plan 1978-79 emains to be sanctioned.

XIII) TA/DA FOR THE MOVEMENT OF PAT/OFFICERS:

PROVISION PROVISION 1978-79 1979-80 0.60

There is movement of PET/Officers in Bulk during camp, Rallies, ournaments also the 42 PETs TEO Offices need to be rendered mobile for offective implementation of the programmes.

ONSTRUCTION FACGR. MMES	PROVISION	PROVISION
	1978-7 9	1979-80
outh Hostel Srinagar,	3. 00	3.00
lari-Niwas and Jammu.	-	

./ The roofing of Hariniwas to be replaced in a phased manner. It is a uge project besides other extensive repairs of the building and its nnexe (works done 1978-79-80 lacs)

/ The Youth Hostel, Srinagar needs additions of store sheds and enovations of existing western type latrines (Works done 1978-79-76 lacs)

The works of Jammu Youth Hostel remains to be completed (works 1978-79-92 lakhs)

5 rooms of High School Pahalgam proposed to be convereted into a Youth Hostel also by the addition of a toilet block and cooking shed.

		T	4	4050		Like	ely Exp.			6		J. 1.
Head/Sub-Head.	5th platoutlay	n Exi	Эхр. 77-78	1978- Total				Tenta .ch Outla		Propos	ed for 1	979-80
		11 10	,,,,,		M.N.P	•	M.N.P		of which M.N.P.	Total	of which	Capital
1 A.General Edu.	2	3	4	5	6	7	. 8	9	10	11	12	13
1. Elementary Ed	lu.585.89	391.91	145.04	233.00	217.13	259.53	243.66	2 ₃ 36.00	1095.26	325.48	228.40	125.00
2. Secondary Edu	1.1008.37	771.50	317.70	345.€0		375.52	-	14.55.22	-	206.24	-	116.00
3. Teacher Edu.	41.89	20.93	7.03	22. 00	_	22.00	-	144.CC	_	27.40	-	14.00
4. University Ed	lu.364.59	315.41	81.45	75.00		75.00	***	69 3. 00	-	122.53		67.00
5. Adult Edu.	10.17	1.02	0.77	15.00	15.00	15.00	15. 00	515.64	515.64	40.68	40.68	-
6. Physical Edu.	1 . 77	58.50	24.65	4C. OC	-	40.0C	***	44 ² .0	_	83.10	43.00	43
7. Direction Supervision												
.dministratio	n 79.01	18 . 19	11.03	19. 00	•••	19.0		116.Cr	p	16.75	-	-
8. Others	4.38	2.52	0.84	2.00	-	2	-	18 . 1¢	_	3. C.	269.08	30. ~
Total A.	2195.07	1580.48	538.51	751.00	232.13	808.05	258.66	57 55.96	2410.90	825.18	3 12. (8	3 22.00
B.Arts & Culture	92.93	52.67	13.56	25.00		24.65	-	300.00		37.83		8.80
C. Technical Edu.	110.00	88.22	32.27	35. 00		35.00	_	350. 00	_	49.75	_	15.00
D.I.T.I's.	40.00	36.1	12.12	28.00		25.0	_	415.25	_	60.CC	_	20.00
	جوجوا بمعيد بمؤذثان المالسونية اعتمالت سا	-)								269.08	400 00
Grand Total:	2438.00	1757.47	647.46	839.00	232.13	895.70	258.66	5331.21	2410.90	972.76	312.08	365.80

(2)	(3)	(4)	(ర్)	(4)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
. Qualitive Improvement	Prog.	25.4					A Section Provided & .	E. E. STATE STATE OF	- Series and the		Perikipan P	Hallmaker Michigan
/ Work experience scheme	2 12.72	7.57	2.77	3.50	-	3.50	epta.	23.00	_	2.30		_
i/ Development Jc. Sdu.		4 6										
UllCAr-ssciatence. ii/General Improvement on	8 .7 0	L.16	3.00	7.75	-	7 . 75	-	€7 .7 5	-	7.18		-
Pry. & Middle ochools	. 6.00	4.45	1.50	3.00	-	3.00	_	27.00	-	·. 00	-	-
v/ Intensive Coschirt Ca.	ొంక											
estwerd areas.		0.80	0.40	1.00	-	1.00	_	L.00	-	1.00	-	-
<pre>/ Larolnert drives and lognert of selected at for Universalisation</pre>	ໂດສຣ											
decerior.		1.60	1.00	1.25	-	1.23	-	25,00	-	4. 00	3 - 0	-
i/School creaches and school nothers.	0.45	0.05	0.05	0,20	-	0.20	-	4.00		0.50	_	-
ii/Stave awards to beach										-		
end schools.	0.80	5.48	0.18	U .1 3		0.13	-	0.90	-	0.13	_	-
ii/ochool co.olaxes	1.50	0.25	0.25	0.10	-	0.10	-	5.00	••	1.00		-
. Jons true tion Propressie												
/ cohool duildings (Pan)												
a vovi. querters.		CC.77	25.01	35,00	35,00			4 <u>1</u> 5.00 ₁	-			
i/ Local Initiativa			12.00		20.00			140.00				
Toval:-	5 89 . 89	396.07	145.04	230.00	217.13	242.53	2-3.60	2389.0	1395.	26 325.	48 228	.40-125
Loss or account of Goving India Phare	4 •00	4.16	3,00	3,00	_	3.00		3.00	-	-	_	_
	the Party and th	to Both-barbarbar	-	-	the same of the sa	Butter Brown Born	But the beauty	Strain Strains	Series de la tende	-	San	

NYP 10179

3.	o. Weme of the Police	11.2	magnetic of the contract of	THE	78-79 roved		** ** ***					
1	2	3	4	5	6	7	8	9	10	11	12	13
II.	Secondary Education Expansion programme										-	
a/	Upgrading of Middle and incomplete High School to High	67.1	0 80.39	27.4	2 28.60	-	36.27		146.28	12.01		-
b/ 2.	Standard) Provision of Additional teachers. Implementation of	- 67.17			14.36		17.77	-	46.77	1.75	-	-
a/	10+2 pattern Frovision of teach- ing staff and	254 . 4 1	1 44•39	79.57	96.00	-	115.24		280.80	17.50	5004	-
b/	development grants. Special grants to non-Govt. School for adoption of						4			,		
	10+2 pattern.	-	0.77	0.77	1.00	-	1.00	-	8.00	1.50	_	_
3.	Vocationalization of 10+2 Stage											
	Provision of vocational ccurses).	11.10	5.30	1.78	3.20	-	3.20	-	49.20	3.20	-	,_
4.	Science improvement programme											
a/	Introduction of teaching of science improvement of Lab. provision of Lab.											
	bearer & assistance.	.22.74	25.26	14.52	14.69	-	14.69	-	64.69	8.10		-

5.3.3

										9	
1 2	3	4	5	6	7	8	9	10	11	12	13
5. Work experience prog	ramme -	2,00	2.00	2.00	-	2.00	-	22.00	4.20		_
6. Grants to Bo ra of s Education for Text b and Curricula Dev.		_	_	2.00	-	2.00	e e	12.00	2.00	12.1	_
7. Special grants for general improvement.	42.54	15.83	7.75	14.82	4	14.82	_	97.78	10.40	2	_
8. Incentives											
a/ Book Bank	2.50	2.00	2.00	2.00	-	2.00	-	22.00	3.00	-	-
b/ Merit-cum-poverty scholerships.	27.70	18.90	5.00	8.00	-	8,00		50.00	10.00	_	-
c/Prematric scholar- ships to meritorous students.	2.10	0.90	0,30	0.75	_	0.75	-	5.00	1.00	4	-
d/ Scholarships to students of Sanik Schools.	42.00	35.48	9.48	12.00	_	12.00	_	70.00	13.00	_	-
9. Other Schemes.											
State awards to secondary stage teachers, text books preparation etc.	0.90	0.48	0.18	0.18	4.	0.18	_	0.90	0.18	4	- 2,
10.School Broadcasting end Technology cell.	4.30	1.90	1.50	2.60	_	2.60	_	22.00	2.40	_	2
11. Construction program a/P.W.D. work in progr and new works.	ess	405.03	156.5	56 <u>129</u> .00) - [129,00	_	46 9.00]	.00.00	-	10000
b/ School Initiative (Local initiative)	12.00	9.00	1.0	00 5.00) -	5.00	-	40.00	6,00	-	€.00

1.	1.0								A. a	i		
1.		3	4	5_	E	7_	8	9_	10		12.	13
c/	Const.grant to Sar School Nagrota.	nik 28.00	24.37	8.37	10.00	_	10.00		50,00	10.00		10.00
	Total:	1008.37	772.00	318.20	346,20	_	376,52	- :	14 56,42	206,24	-	116.00
	Less account of Govt. of India.		0.50	.0.50	1.20		1.20	we-	1.20		-	
	Net Tatal:	10037	771.50	317.70	345.00	-	375,52	-	1455.22	206,24	-	116,00
	34	* ** * * * **	م سمو و بوس						gues, programaristic y		Marine Service Services	

			TVI TVI	P 021=10	ira and E				Rs.in	rma N	0.5	-	-	
Name of the	E+b	4074			ys and I								3.5	
Scheme.	5th plan	1974- Actua		78-52 t- Liz-	Tentati outlay	ve Erop osed		ysical	- Tar et	anc a	achi <u>e</u> :	vener	ıt	
	outlay			у е		for outl	. CIII (; 5th plan	1974-78	3 -977. 78	-1370.	-1978	3- 19	79-80
	1974-7	9		pd. Exp.	1978-83				vements					Tar-
								gets		evem	-gets	get	S5_7	gets
										ents			ev-	
													eme-	
	2	_ 3							· ·			Programme and the second	n's.	
			4		6	7	8	9	10	_11_	_12_	13	14	
I. Elementary Ed	<u>u.</u>													
A) Full Time														
1. Fridary stage	93.20	59.86	47.10	56.15	156.05	9.95	%	69	64	164	71.0	70	70	78
2. Middle stage	98.16	47.52	55.50	65.89	585.89	36.8C	%	48	40	40	57	42	42	46
3. Privisions of														
.ddl.Irs.	187.23	134.55	49.93	55.32	706.32	47.CC	-	-	_		_	-	-	-
B) Taro Time														
i) Fon-I rmal														
aducation	15.68	9.48	7.10	8.90	50.00	2.80	000	14	7	7	58	14	14	22
C) Incentive	9.23	5.23	2.50	2.50	2 3. 90	5.25	-	_	-	_			•	_
D) Construction														
Programme.	145.76	105.77	55.CO	55.00	5 55.00	125.00	-		-		_	_	-	-
II. Adult Edu.														
(Ill Schemes)	10.17	1.02	15.00	15.00	515.64	40 . 68	000	1 C	7	7	445	26	26	7C
·				-		•			•	•				-

					AL U	T LIM	1079-8	0		Pa		ir lekhs)	5.3.
	Major/Minor		dx:	137D •]	978-79		1025		ative	Pro	osea for	1979-80
P.O.	Head of Nevelopmant	Plan Outlay		78	B. beb. path be-	approve Milah Mila			10 - 1	ay 1973 1 Of with NEWP	10 fb	ol Of Which	h Capital
(1)	(2)	(3)	(4)	(5)	(0)	(7)	(8)	(9)	(10)	(II)	(12)	(13)	(14)
	JEEL TARY ED	-	ies										
	dull tile												
i/	Primary stage Coeming of pro- corporation of	ringry :	30]: 00 1 8		0 47.10	47.10	56,05	5 € 05	156,05	154.05	9,95	9,95	4:
11/	Upgrading of Middle and. of tagehers.	school	3 UO	23.2	ა აა.ა0	55.50	O.39	G.39	335,89	ວິ ດປູ, ເຊຍ	3 . .50	3.50	-
lii	Provision of			a series		Va. p.,		<u> </u>			70		
	Addl. toscher												1.11
	eart-time (Part-time & c Jentres) [_certives			<u> </u>	0 7. 10	7.10	용, 90	8.90	50,00	50,00	2.80	2.80	ak.
i/ ii/	Scholarships Free supply of text books	of 9.23	3 5.23	2.0	-	•	•	•	327.20	-	7200	-	-
	Area supply o	of			2.50	2.50	2.50	2.50	42,00	42.00	·=.10	4.10	-
	Uniforms to girl students	3			3						2.75	2.75	
3. M	Schools Seeso	2.60	2.10	1.0	0 1.89	-	1.89	-	7.39	-	0.92	4	

Corted.....2

S.No. Name of the Scheme		£xp. £xp.	1978-			7		1978-	83 Propo	- sed 1979-80	5.3.6
		1974- 1977- 78 - 79	Total	of MNP	rovea which	ditur	y expen- of which MNP			of which MNP	Capital
12	_3	4 5	6	_7_		8	9	10		12	13
II. Secondary Education	_										
a/ Upgrading of Middle and incomplete High School to High standard)	67.10	80.39 27.42	2 28.40	-	30	€ . 27	-	146,28	12.01	-	-
b/ Provision of Additi- onal teachers.	€7•17		14.36	-	17.	.77	-	46,77	1.75	(e)	-
2. Implementation of 10.2 pattern											
a/ Provision of teaching staff and development arents.	254.41	144.39 79.5	57 96.00		115.	,24	- 2	280.80	17.50	-	-
b/ Special grants to non-Govt.ochool for adoution of 10+2 pattern.	-	0.77 0.77	7 1.00) -	1.0	00		8.00	150	:- : <u>-</u>	
3. Vocationalization of 10, 2 stage		- 5									
Provision of vocat- ional courses).	11.10	5.30 1.78	3,20) -	3.2	20	- 49	9.20	3.20		
improvement of Lab.	22.74 25	5•26 <u>1</u> 4•52	<u>1</u> 4.69	-	14.69	Э	- 64,	, 69 {	3 .1 0		
provision of Lab. bearer & assistance.											

-	· / ÷		1.1							- 1211			
1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
ΙΙ.	TEACHER EDUCATION												
. <u>I</u>	Elementary Education												
	Improvement of Distt. Institute of Education	5 . 0	3.82	1.57	2.20	4	2.20	-	6.20		C.20	_	_
)]	Improvement of S.I.Z.	1.80	1.50	0.30	0.20	-	0.20	-	0.80	-	0.20	-	-
` €	Reorientation courses elementary stage !	V 15 1.	1.81	1.00	6.00	-	6.00		46.00	-	6.00	_	<u> </u>
	Condensed courses for Women teachers.	0.5	5 _	-	2.00	-	2.00	_	3.00		0.20	_	-
	Construction Programme Hostel for Tr. Pupils.		2 4.92	1.50	2.00	-	2.00		42.00		8.00	_	8.00
	Total I	25.79	12.05	14.37	12.40	-	12.40	-	98.00	_	14.60	(- ·	8.00
	 Secondary Education												
I	Improvement of College of Education.	1.75	1.45	0.30	0.16	_	0.16	-	1.00	-	0.16	-	
	Development of extensi service centres.	on 0.24	0.20	0.04	0.04	-	0.04	4	0.20	-	0.04	_	_
ħ	eortentation courses	11.76	1.86	0.50	4.00	-	4.00	-	20.00	_	4.00	-	5-5
	Capsule course for un- crained teachers.	1.40	0.97	0.37	0.40	4	0.40	-	0.80		0.10	-	_
	raining teachers throscorrespondence courses		0.45	0.45	1.00	_	1.00	game	7.00	_	1.00	÷	-
T H	raining of teachers in Iindi/Urdu languages	n -	v <u>2</u> 4	4	2.00	4	2.00	-	7.00	_	1.50	-	-
0	Construction Programme of Colleges of Edu.	0.95	3.95	1.00	2.00	-	2.00	_	10.00	3	6.00	(= T.	6.00
H	Total: -	16.10	8,88	2.60	9.60		9.60	1/4	46.00	-	12.30	- \	6.00
_			20.93		22.00		22.00		144.00	_	27.70	· ·	14.00

		7.5.) •	0	7	8	9	10	11	12	13	14
	VERSITY OF EDUCATIO Direction and Admin stration.		€.41	0 .1 0	0.10	_	C .1 C	***	1.40	_	C .1 0		
	Assistance to Unive sities Grant to Kashmir		× • • •	J• ()	0 1 1 5		C • 1 C		1 • 40	-	(• 10	-	-
ŕ	University	38. 00	29 .5 0	7.00	8.00	-	8.00	-	98.00	-	10.00	-	:=
11)	Grant to Jammu University	35.16	26.16	7.00	8.00		8.00	~	98.CO	والثان	14.00		_
iii)	Special grants to Jammu University for development of new campus.	27. 00	34• O	23. (10.00		10.00	-	100.00	_	30.0°	_	3 0.0.
iv)	Special grants to Kashmir University for construction expansion of Campu	s.3.00	1.50	• 5°	5. 00	_	5. 00	_	4 7. 00	room	14.50	_	1C.C.
√)	Special grants to Kashmir University for Institute of Foreign Language.	39. 60	4 7. 60	8.00	(. 5c.		C . 50	***	2 . 50		O . 75	-	4
vi)	Grants to Univer- sities for Directorate for correspondence courses.	3. 00	3 . 22	1.22	ۥ50	_	* • 5 0	_	4•50		€.6	•	
vii)	Special grant to Kashair University for Coaching classes in cost Accountency and Secretizat Jactica.	_	€.60		C . 60'	_	.60		3. 60	ta .	0 . 80		7
	overnment Colleges				and the second		2 4		J • J ·		. • • •		
i)	Takingover of Commerce College.	10.96	7.70	2,57	2.42	-	1.92	-	2.5 0		(.50	_	5-6

		<u> 7</u>		6	7	8	9	10	11	12	J.	3. PY
ii) Opening of New Colleges		_	-	-	-	*		48.00		12.00		
iii) Improvement of existing Colleges.	7.51	4.53	1.46	2.00	-	2.00		14.0C	_	1.40		
iv) Provision of Additional teaching staff.	6.35	4.55	2.80	3. 50	•	3.5 0	_	16.50		6.00	_	
v) Introduction of Applied Courses.	4 . 50	2.28	1.28	1.00		1 <u>.</u> 00		15. 00	-	1.00		_
vi) Introduction of Honours Courses.	3. 00		_	1.00	_	1.00	_	9.00	-	1.00		_
 4. Faculty Improvement Programmes i) In-service courses for Teachers participation is 	77											
Seminar etc. ii) Starting of Evening coaching classes in	 ○•50	• 15	-	₹.20	-	0, 20	-	1.50	_	2 0	•••	-
colleges. iii) Improvement of student service (College Bus,	2.50	C .7 0	0.50	0.50		O.5U		2.50	-	0 .5 0		_
games tour etc.)	7.80	5.50	1.00	1.05	-	1.00	-	6.00	-	1.00		•••
5. Scholarships i) Merit-cum-poverty scholarship ii) Post-matric shholarships for study outside the	13.60	10.10	3. 00	3. 00	4	3. 00	. 	1 13. 00	-	3. 00	•••	-
state. iii) Loan of Post-graduate	2.25	0.75	0.75	0.75	-	. 75	-	5.00		0.7 9		: - :
students. iv) National scholarship	7.50	6.50	1.00	1.00		1. CC	-	4.00	-	1.00	-	-
schemes	8.41	5.50	1.09	2.00	-	2.00		10.00	_	2.00	_	-
	1	4		.	s i	۵ س			••	14		•
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			5.2.1
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1	2	33	44	5	6	7	8	9	10	11	12	13	14
6. <u>Othe</u>	r Schemes												
i) Sub	ject Tour	1. 54	0.90	€.40	C.75		C•75	-	5.00)	-	C. 5	-	-
	nning Forums in leges(CSS)	-	_	272	4.1 8	-	୦ .1 8		}	-	0.18	-	4
	vision for schemes th UGC Asstt.	2.40	1.00	1.00	2.00	_	2.00	_	15.00	-	2.00	-	-
7. Const	ruction Programme.	139.21	122.26	17.18	21.00	_	21,00	- 1	171.00	** <i>C</i>	27.00	,	27.00
	Total:	364.59	315.41	81.45	75.00	-	75. 00	(593.00		122.53		67,00
									8				
					±x								

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13) (14)
F. ADULT	EDUCATION .	<u> </u>								=6			-
	acy in Mural & Areas												
	er's Functional eracy (CSS)	2.92	1.14	0.60	2.00	2.00	2.00	2.00	22.00	22.00	2.42	2.42	
Lite	formal Functional racy Project 25 years)	10.17	2.25	1.10	12.00	12.00	12,00	12.00	359.00	359.00	14.88	14.88	
H≥nd Cent	formal Education icraft Training res & Social are Centres.	in _	_	_	3 . 16	3. 16	3.16	3 . 16	32. 80	32 . 80	6.00	6.00	_
Mass Women Centr	imental Frogramme Literacy Frojects continuation Edu es etc. action of literatu		_	_	0.10	0.10	0.10	0.10	5.10	5.10	0.60	0.60	-
and í	ollow_up material E. Programmes)		_	-	0.10	0.10	0.10	0.10	7.10	7.10	1.40	1.40	-
	tance to Voluntar isation	-											
a) State	resources Centre	s -	_	_	0.30	0.30	0.30	0.30	2.30	2.30	0.40	0.40	-
b) Other	Organisation	-	•••	~	-	_	-	-	9.00	9.00	2.00	2.00	. —
5. Train	ing & Orientation	_	•	-	0.04	0.04	0.04	0.04	7.04	7.C4	1.40	1.40	_
6. Admin vision	istration & Super n.	2.00	0.27	0.27	0.30	0.30	0.30	0.30	38.30	38.30	6.01	6.01	-
7. Other	Programmes					-	_	_	36.00	36.00	5.57	5.57	_
Less G	Total:- .O.I. Share	15.09 4.92	3.66 2.64	1.97	18.00 3.00	18.00 3.00	13.00 3.00	18.00 3.00	518.64 3.00	518.64 3.00	40.68	40.68 -	=
State	Share	10.17	1-02	0.77	15.00	15.00	15.00	15.00	515.64	515.64	40.68	40.68	

5.3.12

												2.5	5.3.13
(1) (2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
	. PHYSICAL EDUCATION						,						
	Organistion of Games & Sports	7.17	5.22	1.35	3.85	4	3,85	-	26.35	-	3.85	_	-
a)	Winter Sports & Skiing												
b)	Rural & Indiginious Sp	orts											
c)	Acquatic Sports												
d)	Purchase of Sports Gea Skiing equipment.	r &											
2.	Organisation of Tourn- aments and Camps.	_											
	Inter State, Inter Dis Inter College, Coachin Camps etc.		5.26	1.75	2.45	4	2.45	_	16.45		2.60	-	
3.	Development & Purchasin of Play fields & School Gymanise.	~ -	1.42	0.50	1.00	. 2	1:00	_	8.00		1.50	_	_
4.	Sports Scholarships	0.84	0.63	0.19		_	0.30	_	4.30		0.50	_	_
	College for Physcial	12.71	2.83	1.8 ⁸		42	4.50	-	34.50		6.50	-	2.00
6.	Development of Trainin Centres at Rannagar	<u>.</u>	_	-	1.00	_	1.00	_	11.50	-	3.00	_	2.00
7.	Refresher & Short-term Courses, Seminar, Spec. Coaching Camps in												
	Physical Education.	2.30	0.45	0.20	0.50	-	0.50	-	5.00	-	0.50	-	-
8.	Purchase of Bands and Uniforms for Schools.	0.40	0.50	0.50	1.30	-	1.30	-	12.80		2.60	_	-
•	i) Provision for P.T.I's and Fhyscial Master in Schools. Honorium to teachers ware given training in Physical Education.)17.32	8.42	3. 86	7.30	-	7.30	-	32. 30	7 -	4.00	_	

						-12-							C 2 111
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	$\frac{1}{(14)}$ 5.3.14
VII Y	outh Services												
i)	National Service Scheme.	2.50	3.50	1.00	2.00	-	2.00	_	12.00	; -);	2.00	_	- C
ii)	Scouting & Girls Guide	es 4.27	3.17	0.90	1.20	_	1.20	_	9.20	-	2.20	_	_
iii)Youth Camps & Festival	1 2.30	1.80	0.50	0.50	_	0.5C	_	3.82	_	0.53	-	
iv)	Youth Rallies	3.46	2.76	0.70	0.70	-	0.70	-	5.70	_	0.90	-	-
v)	Planning Forums	0.54	0.25	0.15	0.18	-	0.18	_	1.26.1		inclu	ded/in	ar. Edu.
vi)	Development of Trekkin Mountainsering Expedi- tions, Camping etc.	-	1.40	0.20	0.30	_	0.30	_	3 . 30	•••	0.32		_
vii)Improvement of Youth Hostel including Hari Niwas.	- 0.90	0.69	c . 19	1 . C. O	_	1. C 0	_	7.10	-	1,10	_	_
	i)Organisation of Cult Activities.		1.00	0.20	0.20	-	0.20	_	2.20	_	0.20	_	_
ix)	Grant-in-zid to State Sports Council.	4.50	2.50	2.00	2.00	-	2.00	-	37.00	_	4.00	-	-
x)	Financial assistance Youth Centres/Organis		0.70	0.10	0.15		0.15	_	1.15	_	0.30	_	_
vi)	ation. Educational Tour	0.75	0.70 0.23	U. 10	-	_	-	_	1.00	_	-	-	_
ŕ		_	0.5										
xii)Supervision & Administration.	t -	•••	· -	0.20	-	0.20	_	7.70	-	0.60	-	-
xiii)TA/DA for movement of PTI's & other officer	1.30	1.00	0.30	0.45	_	C.45		4.45	-	0.60	_	_
xiv)Davelopment of NCC	9.31	3. 58	3.37	6.00	_	6.00	-	72.00	-	12.30	_	6.00

-				-	-			· 10-0-11-0-1		-	-	-		5.3.	1.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)		
.iv) Con	struction Programm	ne													
Jamm	h Hostels at Srina u, Gulmar and .lgam.	2	10.89	1.91	3. 00		3.00	_	19.00	_	3.00	-	3.00		
Head	ia at District quarters and r places.	8.00	4.00	4.00	2.00	-	2.00	•••	112.00	-	30. 00	_	30.00		
	Total:-	103.81	62.20	25 .7 5	42.78	-	428		45(.(8		83.10	**	43.00		
Less Go	vt. of India Share	3.04	3. 70	1.10	2.08		2.08	Ann	2.08	-			-		
Wet Sta	te Share	100.77	58 . 50	24.65	40.00	-	40.00	- 4	48.00	-	83.10	-	43.00		

MYP 18179

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13,	(14)
	Direction, Administrate & Supervision	Lon									-	Prompte make asses W	
	Strengthening of Statistics/Planning Machiner at District level.		7.45	3. 85	4.00	_	4.00	-	11.00		0.50	i i <u>à</u> s	2
2.	Appointment of Staff												
	Elementary stage upto TEO level	51.41	8.84	6.68	9.20		9.20	•	49.20		10.00	-	-
	Secondary stage (DEO & Dy. Director)	17.50	0.50	-	5,00	na.	5.00		29.00	***	3.50		_
	Establishment of Academic Research Promotion wing in Education Commissioner's Office.				-	±	-	_	10.00	_	1.50	-	_
	Flanning, Statistics & Survey Unit. Conduct of Survey, Stationery and Frinting TA/DA, Implementation of				- 12 -								
]	new Management Informat System.	ion	1.90	0.50	0.80		0.80	_	6.80		1.25	-	-
	Total:-	79.01	18.69	11.03	19.00	_	19.00	-	106.00		16.75	-	5

			10.0										
(1) (2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(1)	(12)	(13)	(14)
0	THER SCHEMES				-							·	-
i.	Development of L	anguages											
·	C.S.S. with 100% creation of post Sanskrit Teacher subject to prior of Govt. of India	s of s (2%0- 520) approval	0.50	0.50	0.50	_	0.50	_	4.50		0.50		_
2.	Education Confer	ence 1.38	1.15	0.27	0.75	_	0.75	-	4.75		0.90		_
5.	Visit of Educati Experts within a side the State.		0.02	0.02	0.10	_	0.10	4	0.50	_	0.15	_ ,	•••
4.	Education Journa	1.50	1.10	0.30	0.35	-	0.35	4	2.35	_	0.40	-	_
5,	Examination Refor	rms 0.10	-		0.05	_	0.05	-	0.40	•	0.10	-	-
6.	Institutional Planning	1.15	_	-	C. 10	-	0.10	4	1.10	-	0.20	-	_
7.	Participation Oration in Exhibit		0.25	0.25	0.60	-	0.6 0	_	4.60		0.70	-	_
8,	State awards to ation Officers	Educ-	_	-	0.05	_	0.05	-	0.40	-	0.05	5.52	_
	Total:-	4.88	3.02	1.34	2.50		2.50	-	18.60		3.00		_
	ess on account of India Share		0.50	0.50	0.50		0.50		0.50	-	-		<u></u>
	Total:-	4.38	2.52	0.84	2.00		2.00	O.	18.10	- .	300	-	_
		The second secon											

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(2)	(3)	(4)	(5)	(6)	(7)	(0)	(0)	(4)	(1 4)			
		-			(7)	(8)	(9)	(10)	(11)	(12)	(13) (14)
and Culture t to Cultural hea implementation of ous schemes for otion of Arts and ure. eology	-	42.94	8.04	12.00	-	12.00	-	140.00	-	20,00	-	5.00
rs and Preservati .uments.	on 1.50	0.25	0.13	0.65		0.65	_	15.65	-	0.53		_
vation of Excav-												
4	-	-	-	-	- n	-	-	5.00	-	0.53	-	-
mentation of Anti-												
ares Act.	-	7	-	-		204	-	1.50	-	0.15	-	-
ishment of Anthro Section.)- -		_			_	_	1.50	-	0 .1 5	_	-
ng of Personnel	0.20	0.05	-	0.05		0.05	-	0.45	_	0.05	-	
strative Staff fo logy Department	or _	4	_	_	-		4	0.80	12	0.15	_	_
ishment of Repro- n Division of s and Archeology	12		_	.2	2		2	1.00		0.20		
ves								,,00		0.20	1,00	
ishment of Distt.	4	4	_	0.35	_	0.35	2.00	6 , 35	_	1.00	_	
ishment of Public and Reference	: -							,,,,				
ons at Srinagar mmu.								0.00		0.00		
	-	_	_	-	_	- 9	-	2.00	_	0.20		
ishment of Repro- Division.	0.25	-	-	0.50	p-2-5	0.50	-	5.50	-	0.50	_	_

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		(2)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
4.	Repair and preservation of record	0.25	-	-	0.15	-	0.15	_	3.65	-	0.70		0.30
5.	Development of reference Lib.	- -	_		_	_	-	_	2.00		0.50		-2
6.	Listing of record in Oriental languages.	_		-	_	_			3.00		0.30	we6	
7,	National kegister of records.	_		-	_	_	_	_	1.00	***	0.15	_	_
8.	Survey and execution of antiquities	0.25	_	_	0.50		0.50	_	2.50	***	0.50	_	_
9.	Strengthening of Adminitration	.S-	_	_	_		-	_	2.00	_	0.30	_	:
10	.Construction Frogramme	-				_	_	_	5.00		2.00	-	2.00
ΙV	• Museums												
1.	Development of existing Museums.	0.87	0.72	0.25	0.50		0.50	_	5.50	_	0.70	_	_
2.	Establishment of Museum cum-Library-cum-Cultura Centre at Distt. level		_	_	_	_	grae.	=	5.00	_	0.50		_
3.	Establishment of Galler of Modern Art.	, A	_	<u>.</u>	-	_	- <u>-</u>	_	2.00	_	0.25		_
4.	Establishment of Museum at Distt. Head (uarter.		0.18	0.10	0.55	_	0.55		9.55		0.44	_	_
5.	Converting of existing Museum to Multipurpose Museum at Jammu & Sgr.	Đ					_	_	5.00		0.60		
6.	Establishment of Centra Asia Museum.	.1	_	_	0.10	_	0.10		19.10	-	1.00	_	
7.	Development of Dogra	• 74	2.29	2.06	1.30	_	1.30	-	3.00	_	0.50	_	_
								~ ,	-				

Contd.....

1)	(2)	(3)	(4)	(5)	(6)	(7)	(ខ)	(9)	(10)	(11)	(12)	(13)	(14)
	Gazetter Unit Development Grant.		_	_	0.10	-	0.10	-	1.60	gas.	0.30	_	_
	Libraries & Neo-Literate Centres												
	esearch & Publication	1.08	0 .7 5	0.33	0.35		-		1.35	-	0.35		_
	Strengthing of Directorate of Library & Museum		2.37	0.88	1.00		1.00		4.00	_	0.25	-	_
	mprovement of Central ibraries Jammu & Sgr.	-	_	_	3.40	_	3.40	_	11.40	_	1.50	-	1.50
	Improvement of Distt. Libraries.	-	_	_	0.50	_	0.50	_	5.50	-	0.75	-	-4
	pening of Lending lepots.	2 39	0.80	0.41	0.60	_	0.60	_	8.60	_	0.60		_
	pening of Tehsil Libraries.	13.57	2.02	1.06	1.75	_	1 .7 5	_	16.75	_	1.20	_	4
	raining of personnel n Lib. Science.	-	_		0.05	_	0.05	_	0.45	_	0.08	_	_
	rovision of Lib. facil												
	ng & Social Welfare Centres.	_	-		0.10	_	c.10	_	0.80	_	0.15	_	_
C	Follow up of programmes of Adult Education thro Libraries in selected												
	schools & N.F. Centres.	,	-	-	-	_	-	_	8.00	_	0.60	_	_
II.	History Unit.	0.85	0.30	0.30	0.50	-	0.50	_	2.50		0.15		-
	Total:-	92.93	52.67	13.56	25.00		24.65	_	300.00	_	37 . 8 3	-	8.80

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(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(1	3) (14)	E 7 9.
CAS EDUCATION		*						-	-		·		5.3.2
nt to Regional Eng- ering College.	- 2.00	1.1	0 1.10	3.00	_	3.00	,_,	43.00	_	5 . 00	_	3.00	
t. Polytechnics													
roduction of new condition of		. 0.17	7 0 55	4 00		4 00							
sting courses.	4.62	2.7	7 0.55	1.00	-	1.00	-	27.00	-	2.75	-	-	
ro mement of existing ytechnics.	4.74	1.8	5 0.69	1.45	_	1.45		11.45	-	2.85	-	-	
ermisation of Lab kshop repair	& 4.59	2.6	0.30	3.00	_	3.00	_	34.00	***	3 . 00	_	_	
niture for Librarie	s 0.84	0.30	0.15	0.73	_	0.73	_	10.73	-	1.10	_	_	
a to students to TE ide & outise the	Ē					·							
te.	67.41	62.59	9 20.00	16.00	-	16.00	-	115. UK	-	20.00	_	_	
olerships	1-06	0-78	3 0 -2 0	C.20	-	0.20	_	1.90	_	J. 25	_		
t. of Production-cuining Centre.	ım- -	- L	-	_	(80)	_	_	15.00	_	1.00	-	-	
ining of Technical chers.	0.28	0.14	0.04	0.06	_	0.06	-	1.36	2	0.10	_		
iovisualids	0.29	0.08	0.01	0.20		0.20	_	12.20	***	1.40			
cation-cum-subject	4.37	3.3 6	0.99	1.00	-2	1.00		6.50		1.50		2	
's & Recreation		0.38		0.16	_	0.16	_	2.16	_	0.30			
ting of text book		0.53		0.20		0.20	_	4.70		0.50	_	<u> </u>	
ruction Programme			7.92	8.00	-	8.00	_	65.00	_	12.00	_	12-00	
	110.00			35.00		35.0C	-	350.		49.75		15.00	

(1)) (2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Cr'	afts Man Training Scheme									¥2			
(<u>I</u>	dustrial Training Insti	tutes)											
a)	Direction & Supervision		1.04	0.34	0.35		0.35	-	9.49	_	1.00	-	-
b)	Opening of New ITI's.		9.74	3.05	3.14	-	3.1 4	-	148.86	-	17.00		_
c)	Improvement of existing I.T.I.		13.33	5.02	8.83	_	8.83	-	109.58	_	11.50	_	
d)	Replacement of Old machinery.				_	_	-	_	30.00	-	6.50	_	-
e)	Improvement I.T.I. Jammunder U.N.D.P. A.V.T.S. Programe.	u	1.30	1.80	8.80	12	ō . 30	-	19.24	1	2.00		
f)	apprenticeship Training Scheme.		9.19	2.91	2.61		2.61	_	14.81	1,2	2.00	_	-
g)	Construction Programme			-	4.27	-	27	•••	83.27	-	20.00	- 20	.00
	Total:-	40.00	- 36.10	13.12	28.00		28.00		415.25	- (50.00	20	0.00

MYP 17179

DATET INNULL LAN 1979-80 SELECTED	T. GITS	LLID	CHIEVEMLNIS
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3.No. Item	Unit	Fifth plan Targets 1974-79		1977-78 Achieve- ments	1978-83 Targets proposed	1978-79 Tarcets	.ntici- pated Achie- vements	1979 - 80 Targets
2 . Education Elementary Education (I-V) Ge-Group 6-11	3	4	5	6	7		9	10
enrolment Boys Girls Total	**C(324 174 458	298 159 457	298 159 457	384 414 798	322 175 495	3 22 173 495	345 213 558
r <u>rcentage to Lae Group</u> Boys Girls Total	% 11 11	89 49 69	34 45 64	&4 45 64	110 110 110	91 48 70	9† 48 7	98 59 78
VI-VIII) se Group(11-14) Enrolment Boys Girls Total	5 95 ti	129 58 187	111 44 155	111 44 155	140 90 2 3 0	117 50 167	117 5 167	124 58 182
Gentage to lge Group Boys Girls Total	स्र ॥ ॥	65 31 48	56 23 40	56 2 3 40	7 0 44 5 7	59 26 42	59 26 42	63 29 46
Lecondary Education (ES-X) Ce group 14-16 archient Boys Girls Total	(C n n	5 16 68	45 17 62	45 17 62	70 28 98	50 18 68	50 1 8 68	65 20 7 5

Contd..2

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5.1		3
7, -	-11	1
	1	لد

1	2			3	4	5	6	7	8	9	1C	
iì)		e group		-	A c	7.0	3 0	5.6	4.0	4.0	4.4	
	Boys			%	40	39 10	39 16	56 23	42 16	42 16	44 17	
	Girls			11	16 28	2E	28	29 39	29	29	30 30	
	Total		an-Imant of						29	29	90	
	ass XI-XII. ge group 1' Enrolmei	7–18)	nrolment of	mese	two class	TII COTT	eges are					
	Boys			CCC	11	14	14	25	16	16	18	
	Girls			11	6	Ÿ	7	10	7	7	8	
	Total			11	17	21	21	35	23	23	26	
	nrolment in			Мο.		ent in C XI-XII.	omerce	include	d in env	olment	in	
III.	Enrolment											
	Continuat:	ion courses		651	4	-		4.0	3	පි	12	
i	.) Lge Grou	p 6-11		000	₩	2	5 2	40 13	G	6	10	
i.		p 11-14		11	b	12	۷	10	0	_	-	
iii	.) _ge grou	p 11-16		"	-			2	-	_		
iv	, ., .,	p 16-18		11	14	7	•7	58	14	14	22	
	Total.			",	14	aludol i	ra Willomor	ntary Ed			<i></i>	
					riso in	CIUGEU I	n brener	TUELY YUK	u Ca or or			
3	Teachers) rimary			No	9220	8993	89 93 112 09	1 7558 12759	9458 11609	9458 11609	10815 12219	
1) Middle S		*_	No	11324	11209	13126	15675	13575	13575	13969	
(i) High/Hig	her Sec.Sch	100T	$N \circ$	13620	19126	17120	19019	10010	• 22 ()	17705	
V.	dult Education of Number of	ation f particips	nts	30G ·	10.00	6.63	6.63	445.00	26.JP	26.00	70.00	
4				No	880	480	480	5666	1100	1100	1660	
(-	, Centres			24 O	000		100	, , , ,				
									~ J			

Contd....

1	2	3	4	5	6	7	8	0	4.0
VI.	Libraries			The same of the sa				9	10
a)	Distt: Libraries •	$N \circ \bullet$	10	8	8	1 C	10	1 (1 C
b)	Block Libraries	No.	44	36	36	84	4.4	44	57
c)		No.	3	3	3	3	3	3	3
VII									
a)	Ere-Degree Level(PUC & TDC Ist) ·	* 1 2	11	9	9	_	7	7	5
ა)	First Degree level (TDC II & III)	19	11	8	8	18	1 ^	1 G	12
)	Fost-graduate level.	Nos.	1500	145C	1 450	2000	1600	1600	1700
1)	Research Level	••	275	280	280	4	350 350	30 .	320
VI (I	· Technical Education (Limual Intake)								
۵)	Diploma courses	$\mathbb{N} \circ .$	280	2	2 00	400	306	3 06	3 06
·)	Draftsman Courses	No.	9 C	70	7 0	120	96	96	96
.)	Craftsman Training Courses(I.T.I)	No.	1680	1500	15 00	2300	1700	170°	2000

5. 4.4

During the current year an amount of Rs. 5.00 lakhs was approved for this sub-sector. This is expected to be utilized in full. For the year 1979-80 an outlay of Rs. 20.00 lakhs is proposed. Main features of the programme are as under:-

1. Augument tion of Drug Grant

The scheme envisages supply of drugs to migratory industry which momes down to the plains during the winter months. For the current year \$3.3.33 lakes stand approved under the scheme. Rupees 3.80 lakes are proposed for the next year.

2- Statistical Cell:

Rupees 0.3) lashs provided for the current financial xxx year is : expected to be utilized in full. Rupees 0.70 lashs is proposed for the next year.

3- Lubour Publicity:

Rupees 7.38 takhs proposed for the current year is expected to be utilized in full. Rupees 3.23 takhs are proposed for the next year. During the current year ks.0.08 takhs are were earmarked.

4- study tours for imbourers:

The scheme envisages deputation of perectea representatives from various industrial establishments outside the state to congraint themselves with the labour offers. An amount of %s. 0.40 takks is proposed for the next year.

5- additions to rabour saria Wanpoh:

The available accommodation is in-adequate. It is proposed to make additions in the saria. In outlay of s. 0.50 lakhs is proposed for the next year.

6- Establishment of placement Cell:

in placement Ceri is proposed to be set up to guide the migratory labourers regarding the availability of job our of a the state. In outlay of Ms. 1.28 lakes is proposed to be spent during 1979-8)

7- sports and Recreation:

Sports equipment is proposed to be supplied to the workers of bigger Industrial Estabilishments free of cost so that the workers can entertern themselves.

in outray of ks.J.13 lakhs is proposed for the year 1979-80.

ā	DRAFT AN		(-1979-8 С& ЕХРЕЙЬ)ئ∃Vقى ئان ئان. ئان	D≥M£NT l _a khs)			e/U.T. ement (GN-1		5.5.2
read of Development	5th Plan outlay as finalized in Oct.76	1974-78 Actuals	1977-78	Five Outla	8-83 Year Plan Ay proposed of which	1978-75 Approve loutlay To-MM tal	l anti.		Total	MMP	FE con- tent	tal lOut-
1.	2.	3.	4.	5.	5.	7. 8	9.	10.	11.	12.	13.	14.
L.BOUT & L.BOUR WELF	23.00	6. 68	5.00	166. ამ	₩.	20.00 -	20.00) -	20.00		,	16.00

166.))

- 20.00 - **2**0.00 - 20.00 -

23.00

TOT.w:-

6.68

5.00

Statement GN-2

	_						tement		5.	5. 7
S.No. Name of Development.	5th rlan outlay as finalized	1974-78 Actuals	1978-79 agreed ou t lay			loutlay Hn five y	ear	for 1	979-8	oposed 3).
	in Oct.76.		MAP.		Total of	which MWr	-Fore- ign contr ct of total outla	tal. a-	•	FE- con- tra- ct.
1. 2.	3.	4.	5.		6.	7.	8.	9.	1.).	11.
									·	
CONTINUED SCHELES										
1.General Labour Welfare i/wugmentation Drug Gran	its. J.35	3 . 5.)	4		-	J . 85	4	÷	- 2	-
2. Education and Transags. i. Labour publicity ii. Study Tour for labour	0.08 ∪.10	1.25 2.10	-			0.20 0.40	4	_	-	-
3. Director and .dministrat i.Establishment of Statistical Cell.	<u>.1.</u> _n	180			-	0 .7 0	_	_	_	_
4. Social Security for labo	u£									
i.Construction of mabour Sarai at armayer. 1. New achames.		4.22	-) and	-	-	ŭ.	-	-
i.Construction of rousi Colony for labour at	ng									
Baribrahmna, Jammu. ii. Construction of Labo	ur	100.00	-		-	3.00	+	- 4	-	-
Complex at Jammu.	-	4.00			4	2.00	-	-	-	-
iii.Construction of babou Shel at Gulmarg, Kupwara,Rajouri etc. iv.Construction of shelt shel for migratory la	- er	20.33	_			4.00	_	-	-	-
at .mritsar and Chand		12.00	-	Conta.		2.50	-	-	=	, - 9

1.	2.	-3.	4.	5.	6	7.	8.	9.	10.	J ₁₁ .
v.Extension of Labour Sarai Phalyam.		-	4.00	4	4	1.03	<u> </u>	4	——————————————————————————————————————	
viddition to Labour Sarai Wanpoh.		_	4	-	_	Ü . 5.)	_		2	2
vii.Implementation of Imployees State Insurance scheme.		11-2	7. 00	4)	Ē	1. 50	-	2	4	4.23
i.Const Welfare	ruction of Labour Contres at Bari-		4•5J			1• 00				
	: and Recreation.	4	J. 5J			0.10		_	_	-
3. <u>Directo</u> i.Stren	orate &mn. gthening of staff lase of Vehicles	- - 5•))	9.00 1.70 166.00	_		1.60 0.70 20.30	_			
100d1	25.39 0.03	3.1.1	T00.00	-		40.00	-	-	-	-

NOT E: 4

- 1. The sixth Plan proposal are being enhanced from ks. 166.25 Lakhs to ks. 175.57 Lakhs because two new schemes have been included namery Purchase of vehicles and implementation of Employees state Lasurance scheme in the Plan.
- 2. Besides provision for construction of labour sheds at Gulmarg, kupwara, kajouri etc. has been ennanced from earlier proposal of ks.14.5 lakhs to ks.20. lakhs.