

FIET:

ALL INDIA

EDUCATIONAL SURVEY

1986

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## FOREWORD

National Pulicy on Education 1986 aims at universalisation of elementary education by 1995. As a steps towards this, Programme of Action has been framed and approved by the Parliament. In order to prepare a base for implementation of Programme of Action, Fifth All India Educational Survey has been conducted throughout the country including this State with reference date 30 ch September, 1986. The survey gives useful data on some very important aspect, such as schooling facility f. $r$ children; their accessibility particularly in rural areas; condilon of school buildings, their adequacy and additional requirements; facilities such as driuking water and toilets in schools premises; play-grounds, sports and games facilities for children; furniture for teachers and children; operation blacko board; incentive schemes for sch oo children, teachers and tneir qualifications; teachers teaching science; attrition rate of teachers; class-wise and age-wise enrolment of studeats; vocational courses, etc.
2. The survey has siccessfully been completed in Himachal Pradesh in collaboratio ${ }^{n}$, with NCERT who has supplied all the necessary proformas and provided training and othe ${ }^{r}$ acadenic guidance for the conduct of this survey.
3. I have great pleasure in releasing the Report of Fifth All India Educational Survey 1986. This volume is a monument of painstaking work cn the part of all those who have directy or indirectly contributed to make this gigantic work a success within the stipulated period. My thanks are due to all the officers, staff and teachers who have whole-heartedly worked to make this massive operation a success.

> ATTAR SINGH Financial Commissioner-cum-Secretary (Education) to the Government of Himachal Pradesh, $30-8-1988$.

## PREFACE

The information for Fifth All India Educational Survey has been collected through the following structurcd questionnaires:-

1. Village Information Form (VIF);
2. Scheol Information Form (SIF); and
3. Urban Information Form (UIF).
4. The main objectives of this survey are as follow:-
(i) To assess the present position of educational facilitics at various school stages; in respect of coverage of school going population; the distance to be covered by a child to reach the school: enrolment in general, and of scheduled castes and scheduled tribe children and girls in particular.
(ii) To assess the availability of physical facilities like school buildings, play-grounds, drinking water within the school, furniture, medical check-up other equipment, incentive schemes and the number of beneficiaries.
(iii) To assess the position of inputs like black board and chalk, library, laboratory, book banks, etc.
(iv) To know about the academic and professional qualifications of working teachers with special reference to teaching of science and mathematics, and to determise attrition rates in the teaching profession.
(v) To prepare block maps, showing habitaticns, existing educational facilities, and propesed provision of facilities in a planned mante: over a period of time.
5. The results of Fifth, All India Educational Survey are presented in this volume in the form of State Tables and, I hope, it shall be quite useful to all those who are concerned with education dire sly or indirectly. This volume shall also serve as a reference book for research scholar's in the field of education.

N. R. PATHAK, Director of Education,<br>Himachal Pradesh. 30-8-1988.

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## Chapter 1

## INTRODUCTION

### 1.1 Formation:

Himachal Pradesh was constituted as a separate administrative unit of the Indian Union on the 15th April, 1948 by the merger of some thirty one hill states and the States of Sirmaur, Clhanba and Suket into the Indian Union under a Chief Commissioner. Mandi followed suit on the $1 t$ May, 1948, making the total area of the Pradesh as 27,018 sq. kms. At that time, Pradish consisted of four Districts, namely: Chamba, Mahasu, Mandi and Sirmaur. In 1952, Hiimichal Pradesh became a part ' C ' State under a Lieutenant G3vernor. It remained Part ' C ' State upto 1956. It got a Legislative Asembly and a Council of Ministers. On 1st July, 1954 thie righbouring State of Bilaspur was integrated with the Pradesh, thereby adding one more distrit and raising its area to 28,241 sq. kal. As a result of S.R.C. Report, the majority verdict re conmended its merger with Punjab while the S.R.C. Chairman, Mr. Fizal Ali dissented and pleaded for the retention of a separate identity of the Pradesh. The Pradesh leadership was able to convince the then Prime Minister bat as a p ice for its the Pradesh was denied its democratic set u. On 1st November, 1956, the Pradesh became a Uaion Territory under an administrator desighated Lieutenant Governor. In 1957, a Territorial Council was formed in place of Assembly to adninister certain transferred subjects. On 1st May, 1960, entire tehsil of Chini and 14 villages from Rampur tehsil ceded from Mahasu district to form the new District of Kinnaur. In 1933, democratic set up was restored to the Pradesh. Tie Territorial Council was converted into Vidhan Sabha and a popular Ministery was again sworn-in, in July, 1963. With the reorgansation of the erstwhile composit Punjab State in 1966, hilly districts of Kangra, Kullu, Lahalland Spiti, Shimla, Nalagarh tehsil of Ambala district, some parts of Una teh il of Hosharpur district and Dalhousie of Gurdaspur district were added to Himachal Pradesh. It becane a fulfledged 18th State of the Indian Union on the 25th January, 1971. On 1st Szptembr, 1972, two more districts, namely: Una and Hamirpur were created out of erstwhile compsit Kangra district and Solan was named as a separate district and Shimla in place of Mahasu district: At present, the State comprises of 12 districts with an area of $55,673 \mathrm{sq} \mathrm{km}$. whict is $1.69 \%$ of the total area of the country. Area-wise Himachal Pradesh is bigger than Pumja, Haryana, Kerala, Nagaland etc.,'and ranks 15 th among the comity of States and UTs of the Union of India. Educationally there are 3 Zones, 13 districts, 114 Primary Education Block, 69 Educational Blocks co-terminus with C.D. Blocks. It has a regular legislature, an electel Government and a Governor. It has a High Court and a Public Service Commission. Thercare three Universities and a Board of SchoolEducation in this Pradesh.

## 1.2 ocation, Flora and Fauna:

It lies between latitude $32022^{\prime} 40^{\prime \prime} \mathrm{N}$ to $33012^{\prime} 540^{\prime \prime} \mathrm{N}$ and longitude $75047,55^{\prime \prime} \mathrm{E}$ to $79000^{\prime} 22^{\prime \prime}$ E ast. Its mean height varies between 350 metres to 6,975 mitres from sea level. The Gate has an area of $55,673 \mathrm{sq} . \mathrm{km}$. It is surrounded in the North by Jammu and Kashmir in theWest and South West by Punjab, in the south by Haryana, in the S ruth-East by U.P., and in theEast by Tibet. The whole State is constituted of hills and valleys which form part of the Hirnaayas as the very name connotes. It is said that the State is one of differences distances and difficuties. It lies in the lap of Himalayas, its climate, fiora and fauna, the life and outlook of the pople are largely conditioned by Nature. It has a deeply dissected topography, complex geoloạcal structures and a rich temperate flora in sub-tropical latitudes. Nature has rugged beaut here, rolling hills for miles and miles interspersed with twinkling mountains, in seasons flower abound. Winter brings its snow turning the entire landscape into one stretch of simmering
white. $38 \%$ of the total area is under forests in H. P. Rivers abound in fish; lakes provide fishing ard boating facilities. The forests harbour wild life of a large variety. Musk-deer is the State animal and Monal is the State Bird of Himachul Piadesh.

### 1.3 Riversystem and hydro electric potential:

The rivers are: (i) BEAS which rises from Pir Panjal ranges near Rohtang Pass and theen flows through Kullu, Mandi, Kangra, Hamirpur and enters Punjab via Gurdaspur districet, Parbati and Ulhare are its feeders; (ii) Satluj rises from new Darona Pass on Zaskar range, joins another Branch (Langchhen Khabab) coming from the east through the Mansaroval and Rakas Lake in Kailash and enters India in Kinnaur district by a pass at Shipkila and flows through Kinnaur, Shimla, Kullu and Bilaspur then enters Punjab via Bhakra-Nangal, Spiti and Baspa are its tributaries; (iii) Ravi rises from an amphithreatre like basis called Bangahal indthe mid-Himalayas and Bara Bhangal ranges and flows through Chamba and Kangra districts; (iv) Yamuna has its tributaries in Shimla and Sirmaur districts and flows alongwith the borderrs of Sirmaur district; (v) Chenab rises near the Bara Lacha Pass in Lahaul by two heads--the Chander and Bhaga and unites at Tandi to form Chander-Bhaga and flows though Chamtba (Thirot) and then through Killar, Dharwas, leaves H.P. at Sensu-Nala and thence enters J\&:K where it is known as Chenab. There is a lot of hydro-electric potential in the Pradesh. According to preliminary hydrological, topographical and geological investigations, it is estimated that hydro-electric potential from its five snow fed rivers and their tributaries is around 12,345 MWW. Of this, caly a quarter has been harnessed so far.

### 1.4 Development of Horticulture:

The distribution of work force in Himachal Pradesh is as under:-
Sub-Tabl 1.4

| Break-up of workers |  | Himachal Pradesh (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Rutal | Urbain |
| (i) Cultivators | T | 68.08 | 73.14 | 6.118 |
|  | M | 60.19 | 65.66 | 5.119 |
|  | F | 89.57 | 92.35 | 13.110 |
| (ii) Agricultural Labourers | T | 2.72 | 2.86 | 1.005 |
|  | M | 3.10 | 3.30 | 1.007 |
|  | F | 1.71 | 1.74 | 0.96 |
| (iii) Household Industry | T | 1.84 | 1.82 | 2.00 |
|  | M | 2.24 | 2.26 | 2.102 |
|  | F | 0.73 | 0.69 | 1.884 |
| (iv) Other Workers | T | 27.36 | 22.18 | 90.77 |
|  | M | 34.47 | 28.78 | 91.72 |
|  | F | 7.99 | 5.22 | 84.110 |

(Courtesy: Census of India, 1981)
Although agriculture is the mainstay of the peopte of Himachal Pradesh yet there has been emphasis on the development of horticulture for the simple reasons that horticulture gives higher income per unit area as compared to cultivation of cereals. Vast areas of this Pradessl bing slopy and unsuitable for cultivation of crops, can profitably be utilised under horticulturie Fruit growing is also an important factor in soil conservation. It has been estimated that lot ool
valuble land is being rendered useless annually on account of soil erosion. Fruit trees play an impertant role in checking soil erosion. Ani:t from this, a large number of small scale industries are irectly or indirectly dependent upon horticulture. The area under fruits which in the year, 1'951-51 was a meagre 792 hectares has now increased to 1.35 lakh hectares. The production of fuits has also increased from 1,200 tones in 1950-51 to 4.00 lakh tonnes in 1986-87. Amingst horticulture, pioduction, aple has contribsted its maximum share and it accounts for bout $50 \%$ of the total area and about $89 \%$ of the total production of the fruits in the State.

### 1.5 Tourism:

Tourism is another important activity in developing economies like ours. Tourism has beer considered as the second largest industry and the single largest employer in the world. Apat from removing regional inbalances, opening new growth centres, providing employment opprtunities, yielding tax revenues to the Govermment etc., it ensures a minimal use of natural resorres and optimum use of manpswer and expertise. H.P. is avertiable cornocopia of nature. This Pradesh is a gayland of colourful fairs and festivals, ancient temples with superb sculptural ornamentations. People are peace loving and hospitable and the pilgrimage here attract lakhs of dvotees every year. There are more than two-and-a-half thousand temples in this Pradesh. mos of which are of religious and historical importance. Tourism, therefore, has vast potential in ths Pradesh.

### 1.6 Growth of State Economy:

The movement of State Domestic Product (State Income) and that of Per Capita Income o verthe Sixth Plan period is depicted below:-

| Year | Net State Domestic products Per Capital Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | At current prices (Rs. lakhs) | At constraint prices (Rs. lakhs) | At current prices (Rs.) | At consiraaint prices (Rs.) |
| 1979-80 | 51,776.07 | 26,865.18 | 1,258 | 653 |
| 1980-81 | 64,798.71 | 30,113.61 | 1,530 | 711 |
| 1981-82 | 80,100.98 | 33,778.57 | 1,849 | 780 |
| 1982-83 | 86,501.05 | 32,478.29 | 1,959 | 735 |
| 1983-84 | 100,131.08 | 34,574.63 | 2,225 | 768 |
| 1984-85 | 101,605.32 | 32,851.43 | 2,216 | 717 |
| 1985-86 | 123,038.95 | 37,719.74 | 2,636 | 808 |
| 1986-87 | 138,162.42 | 40,642.25 | 2,908 | 855 |
| Average Annual Growth during Vlth Plan (1980-85) | 14.8 | 4.4 | 12.3 | 2.2 |

(Courtesy.—Draft A.P. 1989-90).
It will be observed from the above that while the average annual growth of State Income at constant prices has been $4.4 \%$, the per capita income growth registered for the same period is onl $2.2 \%$.

### 1.7 Density of Population:

The density of population according to 1981 census is 77 persons per sq. km. (as compared tw 26 sq . km. in Lndia) lowest i.e. two persons per sq. km. being in Lahaul \& Spiti district andhighest i.e. 284 persons per sq. km . in Hamirpui district.

### 1.8 Urbanisation:

Because of rapid industrial and technological development as also increased socio-economic amenities available in urban areas, there has been unprecedented urbanisation in the country during the last few decades. A small expansion in Urban areas has also been witnesssed in this Pradesh. There were hardly 21 urban areas in this Pradesh during 1901 which have now increased to 47 according to 1981 census accounting for $7.61 \%$ of total population. According to Fifth Educational Survey, the number of urban areas have increased to 56 accounting ifor $7.75 \%$ of total population. The decadal growth in Urban area population has been as follows:-

## Sub-Table 1.8

|  | Census Year | $\%$ of Urban population |  | Decadal \% variations in Urban areas | Popullationn |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | India | H.P. | H.P | India |
|  | 1901 | 10.84 | 4.03 |  |  |
|  | 1911 | 10.29 | 3.12 | $-23.46$ | $+0 . .35$ |
|  | 1921 | 11.18 | 3.45 | +12.37 | +8..27 |
|  | 1931 | 11.99 | 3.63 | +10.72 | +19.12 |
|  | 1951 | 13.86 | 3.80 | +16.90 | $+31.997$ |
|  | 1961 | 17.30 | 6.45 | $+78.66$ | $+41.42$ |
|  | 1971 | 19.91 | 6.34 6.99 | +15.89 | $+26.41$ |
|  | 1981 | 23.31 | 7.61 | +35.76 +3.76 | +38.23 +46.39 |
| 1.9 | of Popul | Cour | Census | ars of India | 1981) |

The growth rate of Himachal Pradesh population as compared to that of the Country as a whole, has been that barring a marginal decrease of population during 1901-11, there has been a steady growth of population over decades which will be seen from the Sub-Table 1.9:-

Sub-Table 1.9

| Census Decades | Growth rate of Population |  | Sex ratio |  | H. P. population Census yeart) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | India | H.P. | India | H.P. |  |
| 1901 |  |  |  |  |  |
| 1901-11 | $+5.75$ | $-1.22$ | 972 964 | 884 889 | $19,20,294$ $18,96,944$ |
| 1911-21 | -0.31 | +1.65 | 955 | 889 890 | $18,96,9446$ $19,28,906$ |
| 1921-31 | $+11.00$ | +5.23 | 950 | 897 | 20,29,113 |
| 1931-41 | +14.22 | +11.54 | 945 | 890 | 20,63,2455 |
| 1941-51 | $+13.31$ | + +5.42 | 946 | $\stackrel{1}{912}$ | $23.85,9811$ |
| 1951-61 | $+21.51$ | +17.87 | 941 | 938 | 28,12,46.3 |
| 1961-71 | $+24.80$ | +23.04 | 930 | 958 | 34. 60,4344 |
| 1971-81 | +25.00 | +23.71 | 933 | 973 | 42,80,8183 |

The Fifth Educational Survey reveals that the population of Himachal Pradesh in 1986 has increased to 49.07 lakhs persons. So far as growth of population is concerned, the Malthusian view is that while production of foodgrains increased in A ithmetic progression and the population, when left to itself, grows in geometrical progression thereby it doubles itself every thirty years. The fundamental difference between linear and exponential growth rate is that accretion on a linear basis is manageable bscause quantity increases by a constant number over a fixed period of time. But exponential increase is deceptive because it generates immense numbers verry quickly. The compound rate of growth of population for Himachal Pradesh during 1971-81 ha:s been $2.15 \%$ (SC: $3.19 \%$.ST. $3.37 \%$ ) every year. With this compound rate, there are supposed to be more than eighty thousand additional months to be fed every year. Marx had observed thet the number of births and deaths as well as family size are proportional to wage-level and means of livelihood. He is also stated to have said that "man is not only born with a mouth bu t uith two hands also". Tiue, that every mouth brings with it two hands also but, it is equally truedthat every mouth starts working from the very first day, while it takes $18-20$ years for the hand to add something to the State product. And therefore, theodilemma of added productivity being nullified by the corresponding additions in population holds good in our Pradesh also as it applies to the whole of India. Population awareness and population education, therefore, needs to be toned up.

### 1.10. Scheduled castes and Scheduled Tribes Population:

The S.C. and S T. population of this Pradesh during the last three decades for which the figures are available has been as follows :-

Sub-Table 1.10

| Census Year | Population of S.C. and S.T. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Scheduled Castes |  | Scheduled Tribes |  |
|  | Total | $\%$ of S.C. to total | Total | $\%$ of S.T. <br> to total |
|  |  | 22.89 |  | 4.35 |
| 1971 | 7,69,572 | 22.24 | 1,41,610 | 4.09 |
| 1981 | 10,53,958 | 24.62 | 1,97,263 | 4.61 |

The Scheduled Caste population grew by compound rate $3.19 \%$ per year and Scheduled Tribe population grew by $3.37 \%$ per year as compared to $2.15 \%$ compound growth rate for the total population of the Pradesh as a whole. The S.C. and S.T. population constitutes $24.62 \%$ and $4.61 \%$ respectively of the total population of the Pradesh. Himachal occupies second position only to Punjab where the percentage of S.C. Population is more than this State.

### 1.11 Educational Background:

The concept of popular and progressive education, as it is understood today, did not exist in the ancient and medieval past. Wherever educational system prevailed, was indigenous in character, religious in content and unscientific in nature. Barring luminuous exceptions, rulers by and large, of the erstwhile princely States were orthodox and conservative for generations. Education for them meant sticking to customs and ites as preached by the ancient religious books. Religion was dominant with them and they scarcely left or departed from these practices.

Under these circumstances, general education was offered little chance to take roots. Education would not seem to have been the object of the balk of the population as it was not at all comsidered a sure means of earning the bread. Such conditions continued to hold their sway till the emergence of institutions on modern lines. The old system of education in the me moralble past in this Pradesh seems to be the religious initiation of the pupils. It is conjectured that then education was imparted at temples and ashrams and, will-to-do people only formed the pupil's community. The State Education Department was established after April, 1948. It was then headed by Chief Education Officer. At the dawn of independence of the country, Hizarchal Praduesh was faced with many problems. Progress of education in various constituent units of the Pradesh had been far from uniform. The education of women had been sadly neglected. The teachers were mostly untrained with meagre and diffeient pay scales in different parts of the Pradesh. The educational institutions were accommodated in dilapidated buildings, illequipped and poorly staffed. There was no proper Organisational sit up for Education. there was no institution for higher learning in any part of the Pradesh. Above all, the public, at large, was apathetic to education.

### 1.12 Planned Educational Development:

Planned educational development in the Pradesh commenced in 1950-51 with the launcoching of First Five Year-Plan. Government has paid special attention towards expansion of educational facilities so that education is taken to the doorsteps of the people. Plan-wise expansiion of educational facilities has been tremendous and the same is depicted in Sub-Table 1.12 below:-Sub-Table 1.12

*Includes Branch Primary Schools also.

### 1.13 Pattern of Education in Himachal Pradesh: <br> The pattern of School Education in Himachal Pradesh has been as under:-

Sub-Tabl 1.13
Stage of Education
(i) Pre-Primary Stage
(ii) Primary Stage
(iii) Middle Stage
(iv) Secondary Stage
(v) Hr. Secondary Stage
(vi) I Degr ee

| Classes | Age-Group |
| :---: | :---: |
| Nursery/ | 3-5 |
| K.G. |  |
| I-V | $5+$ to 110 |
| VI-VIII | 10-113 |
| IX-X | 13-115 |
| XI-XII | 15-1:7 |
| T.D.C. | 17-20 |

The Pradesh has introduced $10+2+3$ system of Education with effect from 1986-87 and 101 Senior Secondary Schools were established initially. However, from 1980-81, ten year schooling has been inttoduced under which the study of sciences/maths, is compulsory for all irrespective of sex. The Pradesh has done away with tuition fees in all the schools in the Pradach upto Secondary Stage and no tuition fees is charged from the students. The educational ladd as pollows:-

## EDUCATIONAL LADDER <br> HIMACHAL PRADESH

## COMPIETED YEARS

YEARS OF EDUCATION


### 1.14 Teachers Training :

For pre-service and in-service education, prior to merger of the hilly areas, there wals only one Training College at Solan. But in 1966, two more Training Colleges one each aut Shimla and Dharamshala were inherited with the merging hilly areas. The Training College at Shimla was subsequently handed over to H. P. University which named it as the School of Edulcation. The Government College of Education at Solan was converted into the State Institute of Education and subsequently as SCERT during, 1983-84. The Government College of Education at Dharamshala continues to perform the function of pre-service and in-service training of teachers. In addition, there are six B. T. Schools and five continuation education centres for pre-service/ in service Primary School teachers training.

### 1.15 Progress of Literacy in Himachal Pradesh :

Himachal Pradesh at the time of its formation ranked lowest in terms of average literacyy (being $7.1 \%$ ) in the comity of States and Union Territories according to 1951 census. Notwithstanding this, the Pradesh continued to progress ahead but it could not surpass All India aver:age even in 1961. The All India average in 1961 stood at $24.03 \%$ (Men: $34.45 \%$, Women $: 12.95 \%$ )). As against this, the average of this Pradesh being $21.26 \%$ (Men: $32.31 \%$ and Women : $9.49 \%$ ) . However, with the expansion of educational facilities, introduction of adult education progratmmes, the literacy percentage has not only crossed All India average but it has accorded H.P'. a good (7th) rank amongst the comity of Siates. "Literates" as defined in the populatiom censuses, 'is a person who can read and write with understanding any language for which theree is a script'. To work out the proportion of literates, the total literates are divided by the totail population which is normally considered as the 'index' of Education. This index is, therefore;, the direct function on the total number of literates and the total population. The literacy ratee increases either dite to increase in the numerator or due to decrease in the denominator. The progress can further be accelerated if we are able to bring all children to schools in respectivee age groups, increase the rates of their retention in the formal system of education, providee integrated education for educable hadicapped children, start continuing educational prog-rammes (NF) for drop outs and effective adult education programmes for others preferably with the help of developmental agencies. The progress of literacy in Himachal Pradesh overr decades has beed as under :-

Sub-Table 1.15

## LITERACY PERCENTAGE

| Year |  | H.P. |  |  | India |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total |
| 1961 | T | 32.31 | 9.49 | 21.26 | 34.37 | 12.90 | 23.95* |
|  | R | 29.48 | 7.53 | 18.73 | 28.89 | 8.42 | 18.83 |
|  | U | 67.45 | 45.37 | 58.76 | 57.43 | 34.41 | 46.871 |
| 1971 | T | 43.19 | 20.23 | 31.96 | 39.45 | 18.72 | 29.46. |
|  | R | 41.19 | 18.15 | 29.81 | 33.76 | 13.17 | 23.74 |
|  | U | 66.76 | 52.24 | 60.54 | 61.28 | 42.26 | 52.49 |
| 1981 | T | 53.19 | 31.46 | 42.48 | 46.89 | 24.82 | 36.23 |
|  | R | 51.36 | 29.36 | 40.42 | 40.79 | 17.96 | 29.65 |
|  | U | 73.32 | 60.04 | 67.44 | 65.83 | 47.82 | 57.40 |

## Sub-Table 1.15 (a) <br> H.P. (LITERACY PERCENTAGE OF SC/ST)

| 1971 | $\begin{aligned} & \mathrm{T} \\ & \mathbf{R} \\ & \mathbf{U} \end{aligned}$ | Scheduled Castes |  |  | Scheduled Tribes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 27.43 | 9.74 | 18.82 | 26.25 | 5.53 | 15.89 |
|  |  | 26.41 | 8.99 | 17.88 | 26.09 | 5.45 | 15.76 |
|  |  | 46.74 | 27.01 | 38.05 | 60.06 | 31.80 | 49.01 |
|  | T | 41.94 | 20.63 | 31.50 | 38.75 | 12.82 | 25.93 |
| 1981 | R | 40.82 | 19.66 | 30.42 | 38.21 | 12.36 | 25.40 |
|  | U | 60.28 | 39.18 | 50.69 | 68.61 | 46.19 | 59.15 |

### 1.16 Growth rate of Literacy :

Sub-Table 1.16 give the percentage growth rate of literate population. It will be seen therefrom that percentage growth rate of literacy for census decade 1961-71 has been the highest being $84.89 \%$. The Rural/Urban break up was also highest during 1961-71. The other special feature of growth rate is that the percentage of growth rate is more in case of females as compared to males, which is quite encouraging because it is the female literacy percentage which is lagging behind male literacy percentage. This is the area where more efforts as required:-

Sub-Table 1.16

| Census Decades | Area | Percentage growth Rate of Literacy |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total |
| 1961-71 | T | 62.77 | 165.36 | 86.42 |
|  | R | 69.40 | 196.65 | 94.50 |
|  | U | 26.71 | 69.80 | 39.81 |
| 1971-81 | T | 51.24 | 93.80 | 64.43 |
|  | R | 52.22 | 100.00 | 66.61 |
|  | U | 44.18 | 60.25 | 50.11 |
| 1981-91 | T | 146.17 | 414.25 | 204.06 |
|  | R | 157.86 | 493.56 | 224.06 |
|  | U | 82.68 | 172.10 | 109.98 |

### 1.17 Educational Administration :

(i) As already stated, the State Education Department was es'ablished some times after April, 1984. In 1949, State Education Department was headed by a Chief Education Officer, assisted by four District Inspectors of Schools and one Lady Supervisor. The post of Chief Education Officer was redesignated as Deputy Director of Education in 1950. With the formation of a popular Ministry in 1952, the organisational set up for education in the Pradesh was strengthened and streamlined. Control of the State Education Department was vested in the the Hon'ble Education Minister. A Deputy Director of Education continued to be the head of the Education Department. He was, however assisted by five District Inspectors of schools in respect of boys schools and a Lady Supervisor for the girls schools. The Headmasters of the High and Training Schools were directly under the contr ol of the Deputy Director of Education except for purposes of annual inspection by the District Inspectors of Schools and the Lady Supervisor. In 1952-53, a post of Director of Education was created but it remained vacant. SubTable 1.17 below depicts the historical perspective of State Education Directorate and Inspectorate from 1949-50 through 1963-64:-

Sub-Table 1.17

| Year | DE | DDE | DIO | Lad ADIO Phy. Instr. APTs. <br> Sup. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1949-50$ | - | 1 | 4 | 1 | - | - |
| $1950-51$ | - | 1 | 4 | 1 | 8 | - |
| $1951-52$ | (Post vacant) | 1 | 4 | 1 | 8 | - |
| $1952-53$ | (Post vacant) | 1 | 4 | 1 | 8 | 1 |
| $1953-54$ | (Post vacant) | 1 | 5 | 1 | 9 | 1 |
| $1954-55$ | (Post vacant) | 1 | 5 | 1 | 11 | 1 |
| $1955-56$ | (Post vacant) | 1 | 5 | 1 | 11 | 1 |
| $1956-57$ |  |  |  |  | 1 | 1 |


| Year | DE | PEO | EO | Divl. IS | $\mathrm{DIO}$ | Lady <br> Sup. | Regis- <br> trar Deptt. Exam. | AD 10 | Phy. Insts. | AıPTs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1957-58 | 1 | 1 | 2 | - | 5 | 1 | - | 13 | 1 | 1 |
| 1958-59 | 1 | 1 | 2 | - | 5 | 1 | - | 15 | 1 | - |
|  |  |  |  |  |  |  |  | (Sup. | .PTs.) |  |
| 1959-60 | 1 | , | 2 | 1 | 5 | 1 | - | 19 | 1 | - |
| 1960-61 | 1 | 1 | 3 | 2 | 6 | 1 | 1 | 24 | 1 | - |
| 1961-62 | 1 | 1 | 3 | 2 | 6 | 1 | 1 | 39 | 1 | - |
| 1962-63 | 1 | 1 | 4 | 2 | 6 | 1 | 1 | 39 | 1 | - |

## Pay Scales

DE-630-1200
DDE-250-750
PEO-600-1000
E O-250-750
DIO-250-750
Div. 10-250-750

Reg. DE-250-750
ADIO-250-350/150-10-250 200-10-250

PTS-250-350
Lady Sup. 250-750/260-65
APTs-105-140

## Category

Director of Education.
Deputy Director of Education
Principal Education officer.
Education Officer
District Inspector of Shchools.
Divisional Inspector of Schools
Registrar Departmental Examinations.
(i) Assistant DistrictInspector of Schools.
(ii) Physical Training Supervisor.
a hysicalTraining Supervisor
Lady Supervisor
Assistant Physical Training Supervisor

As a result of S.R.C. Report, the Pradesh became in 1956 a Union Territory under an administrator designated as Lieutenant Governor. In 1957, a Territorial Council was formedl in place of the Assembly in order to administer certain transferred subjects. Accordingly the prost of Deputy Director of Education was designated as the Principal Education Officer who was assisted by two Education Officers and one Lady Supervisor. The post of Director of Education was first filled up in January, 1958 and Shri K. L. Sethi was the first Director of Education
who continued upto 31-5-1967. At the in ipectorate level, there were five District Inspectors of Schhols, 13 Assistant District Inspectors of Schools, one Physical Instructor and one APTs. Witl the creation of a new District of Kinnaur in 1960, one more post of District Inspector of Schols and two posts of Divisional Enspectors of Schools were created. At the Directorate level one post of Education Officer was created. In 1961-62 the higher secondary system of edluction was introduced in the Pradesh and quite a number of high schools were upgraded tol th: higher secondary pattern.
(ii) In 1963, the Territorial Council was converted into Vidhan Sabha and a popular miinitry was sworn in during July, 1963. With the abolition of the Territorial Council, the Diiretor of Education was also assigned the job of Education Secretary. He continued to hold dual charge till 1970 when his functions were bifurcated and a separate Education Secretary was ippointed. At that time, the Director of Education was the Head of Education. Department with, ne Deputy Director, four Education Officers, one Planning and Development Officer, two Diivisonal Inspectors of Schools and one Physical Training Supervisor to assist him at Directorat: level and six District Inspectors of Schools as well a thirtynine Assistant District Inspoctors of Schools at the Inspectorate level. At one point of time, the Block Education Offficers and the Headmasters of High Schools had common cadre having same scale of pay and these posts were inter-transferable. Subsequently coventionall it so transpired that Block Eduction Officers were appointed from amongst Trained Graduate Teachers.
(iii) With the re-organisation of the erstwhile State of Punjab in 1966, the hilly areas of Kangra, Kullu, Lahaul \& Spiti, Shimla, Una, Nalagarh tehsil of Ambala district etc., were added to Hmachal Pradesh. Pradesh was then divided into two Zones South and North, with one Depty Director of Education in each Zone responsible for School inspection, control and supesision of Education. The Zonal authorities continued to be assisted by the respective Diistrct Inspectors of Schools. The post of Divisional and District Inspectors of Schools and Assisant District Inspectors of Schools were at this stage converted into those of District Eduction Officers and Block Education Officers respectively. A few posts of Deputy District Eduction Officers were also created for some of the heavy Districts. The Pradesh became a fullflelged State of the Indian Union on the 25th January, 1971. In 1972, a Statistial Unit was creatd under a Centrally Sponsored Scheme which is now headed by a Deputy Director. In September, 1972, two more districts.i.e. Una and Hamirpur were created out of Kangra district and Solan was named a new District after replacing Mahasu by Shimla. In 1975 one post of Joint Diirector (Colleges) was created and filled up. Next year, i.e. 1976 the post of Depity Director (Healquarters) was upraded to Joint Director (Schools). As a mark of International year for womm, the post of Assistant Director (Women Education) was upgraded to that of Deputy Diirector in 1975. In 1975, all the posts of Superintendent (Class III Non-Giazetted) were upgraded to Cliss-II Gazetted at the Directorate level and more posts were provided at District/Institutional lewels. One post of Registrar was also created. The post of Assistant Director (Social Education) was zeld in abeyance and instead one post of Deputy Director (Adult Education) was created. Ome rost of Assistant Director (Monitoring) was also created for Adult Education which is beingmanned by ministerial personnel. Three posts of D.A.E.O., were created during, 1980-81. In 190, the post of Deputy Director (Women Education) was converted in to Deputy Director (Prinary Education). In 1979, a cell known as Technology Cell was created consisting of a Terchical Officer and a Script Writer with supporting staff. In 1977, new scales of college lecturers were eleased with effect from 1-1-1973. During 1978, all the posts of college lecturers were enbloc derclaed Class-I. The revised scales for remaining posts were released in 1979 with effect from. 1-11-178. The pay scales of College teaching staff has further been revised on UGC pattern witth :ffect fom $1-1+1986$. For better educationai administration one more Zone was created durim, 1981-82 with Headquarter at Mandi and one Administrative Oficer was provided to Direcorate during 1983-84. Four Establishment Oificers were provided to Solan, Shimla, Kangra and Mandi districts during 1984-85 and four more ware provided during 1988-89 for District Uma, Bilaspur, Sirmaur and Chamba. Also a separate Directorate for Primary Education headed
by an independent Director of Primary Education was created during 1984-85. During 1985-86, a Branch headed by a Joint Director was created for introduction of New Pattern of Education $(10+2+3)$. For strengthening of Accounts services, one post of Senior Accoumts Officer was provided to Directorate during 1986-87, alongwith 12 Senior Auditors for the Districts. The organisation was further strengthened during. 1988-89, by providing one post of Chief Accounts Officer for the Directorate and 12 Junior Auditors for the Districts. To coope with heavy load of administration due to rapid expansion of educational facilities, three Deputy Directors, one OSD (Sanskrit) were provided to Directorate during 1987-88. Computer Cell b aded by Assistant Director (Computer) was established during 1987-88. For introduction. of Vocational Education in Schools, a Branch headed by a Deputy Director (Vocationalisation) $\vee$ as established during 1987-88. In order to sirengthen the Directorate, two more Branches viiz., Planning Branch and A.C.R Cell were created during 1988-89 and 1987 respectively.

The Director of Education is now assisted by one OSD, two JDE, 7 DDEs, 6 Assistant Directors, one Chief Accounts Officer, one AO, one OSD (Sanskrit) and a Technical Officer annd a Script Writer. An Organogram showing distribution of work amongst these officers is reproduced below:-

1.17 The ultimate responsibility of Education rests with the Education Minister with Secrettary as Administrative head. The Organogram of Education Department and it's control over subordinate offices has been depicted in the organogram given below:-

## ORGANOGRAM OF EDUCATION DEPARTMENT



## Chapter II

EDUCATIONAL SURVEY

## Chapter II:

## EDUCATIONAL SURVEYS

### 2.1 No. of Educational Surveys :

There have been five educational survers at the National level in the post independent exa where in attempts were made to colket i formation about educational facilities, enrolmien, teachers etc. All these surveys were al oo simultaneously conducted in our Pradesh. A brief reference to the objectives of the carlier four educational surveys will be worth mentioning here: The objeotives of these-surveys were b oadly the same but their scope was widened: from one survey to another on the bacis of knowledge and experience gained from time to times: The NCERT has beenentrusted with the respmasibility of the conduct of All India Educational Surreys.

### 2.2 First Educational Survey:

First educational survey was undertaken in $195^{7}$ (with referencedate as 31 st March, 1'957) with the following main objectives:-
(i) to identify and enumerate every distinct habitation and prepare registers giving relevant information about them;
(ii) to enumerate all the existing Primary, Middle and High Schools and habitations served by them; and
(iii) to plan school areas for each Primary, Middle and High Schools in-a-rational manner so as to derive maximum bensfit with the minimum of additionat outlay from the existing schools and those to be opzned or enlarged in future.

The first educational survey was corrducted at the beginning of 2nd Five Year Plan and the Stajes, were required to Plan the location of new schools using the survey findings. At that time, this Pradesh was a Union Territory consisting of 5 districts only, With a yiew to implemeat the programme of expansion of educationat facilities; every distinct habitation and elomettary school area were enumerated and identifisd, the areas served by existing schools were delimited and theraxea that will be sorved by new schools; by sritable groups ofhabitations and appropriatelocation of schools, wore identified.

### 2.3 Second Educational Survey:

The second educational survey was conducted at a time when. India had compteted its 3rd Five-Year Plan. The main purpose of th: 2nd educational survey was to assess to what extent planning and location of schools as recommended by the first educational survey was caried out and also to revise the data of the first survey. The second educational survey was llaunchedin August, 1965 (reference date 31 st Deccmber, 1965). Its speciate objectives were as folbows:-
(i) to reviso the data: of the first educational survey with reference to the distribution and size of the habitations and delimitation of school areas of the existing primary, middle and high schook and to provide data required for the preparation of District Development Plans for education;
(ii) to study intensive'y:-
(a) the existing conditionsof educationaliustitutions primary, mideltand secondary schools, collogas, enginearing institutions at the degree and diplama levels and other institutions in respect of staff, their quabifeations, experionee and age and
enrolment and wastage. physical facilities, in the form of buildings, librariess, laboratories and equipments, etc;
(b) some special educational problems such as factors impeding opening of schools inn backward areas, dropots at primary stage, single teacher school etc;
(iii) to conduct studies in a few industrially developing areas on man power requirements and educational needs and demands and such other matters as pertain to humarn resource development and educational planning.

The above studies were distributed into two phases. First phase was concerned with enutmeration of habitations, schools, habitations with and without educational facilities at primaryp, middle and secondary stages and distances at which these facilities were available to childrent, enrolment, teachers (trained and untrained) and their distribution according to the enrolmentt, sections, teachers according to qualifications etc. Under phase two, studies were undertaken $\left.{ }^{\circ}\right)^{9}{ }^{\text {c }}$ high/higher secondary school/multipurpose schools offering various groups/diversified coursess, survey of junior techaical school;, colleges, institutions of physical education and institutionss for physically handicapped (deaf, mute/dumb, blind) intensive study of blocks with respect off educational development, survey of school text book;, survey of un-recoguised institutions., parent-teacher associations, women teachers in rural areas, etc.

### 2.4 Third Educational Survey:

Third Educational Survey was most comprehensive survey which covered all areas off education involving various agencies. The survey was launched in 1973 (31st December, 1973)), as reference date and was mainly meant to collect data and information which could be helpfull for planning and policy making during the Fifth Five-Year Plan and for taking administrativee decisions scientifically on important educational issues. The specific objectives of the surveyy were:-
(i) to update the data of the earlier surveys in terms of distribution and size of habita-tions and delimitation of schools and areas of existing primary, middle, secondaryy schools and to collect data needed for developing District Development Plans;;
(ii) to study intensively the existing facilities, on certain significant variables such ass library, audio-visual aids, laboratories, age distribution attrition rates and otherr qualitative aspects of education.

In order to achieve the objectives meationed above it was felt necessary to collect information on the following items:-

## Category A:

(i) Village Information.-Number of habitations with sex-wise distribution of popula-tion; total population; population of Scheduled Castes and Scheduled Tribes, number of children of age below $17+$; distance of each habitations from the: nearest school; other educational facilities available in the village including speciall educational programmes, if any.
(ii) City/Town Information.-Sex-wise distribution of population; population off Scheduled Caste and Scheduled Tribe; number of children of age below $17+;$; number of schools of various types including specialinstitutions.
(iii) Institutional Information.-Location; management; class-wise and sex-wise en-. rolment inchuding that of Scheduled Castes and Scheduled Tribes; timings; teachers; with tenure and qualifications; catchment area; in case of special institutions courses run with duration of each:-

## Cattegory B:

(n) Institutional Information.-School buildings; hostels; play grounds; equipment; library; laboratories; workshop; stipends; scholarships; free supply of text books; clothing; mid-day meals; other incentives; if any; programme of work experience; crafts, etc.
(ii) Teachers.-Sex; age; qualifications (academic and professional) experience; finances; admission procedures; intake andout-turn in case of special institutions.

## Cattegory C:

Institutional Information.-D stailed information on th: aspect under study.
Apart from the above-mentioned information and institutional information, detailed infornation was collected in the following areas connected with school education, using separate questronnaires for each:-
(i) Information about pre-primary teacher training institutions as also pre-primary schools;
(ii) Information about coaching institutes;
(iii) Information about other institutions-Sanskrit Pathshalas, Makhtabs, Madrasahs, ctc.
(iv) Information about elementary tcacher training institutions and teacher educators;
(v) Information about secondary teacher training institutions and teacher educators;
(vi) Information about Headmaster's of schools and Pcincipals of higher secondary schools a educational administrators;
(wii) Hostel facilities for the Scheduled Castes and Scheduled Tribes;
(viii) Information about college and institutes of physical education;
(ix) Infor mation about institutions for the physically handicapped; and
( $x$ ) Information about education outside school. Of these, information at ( $v i$ ) was of collected on behalf of the National Staff College for Educational Planners and Administrators and at (vii) for the Tribal Welfare Department (Ministry of Home Affairs). This was done mainly to avoid duplication of work, when different agencies were engaged in organising in the survey.

## |Foumth Edacational Survey:

### 2.5 Objectives of the 4 th Survey:

The Fourth All India Educational Survey was conducted in 1978 with reference date 30-9)-1978. The objectives of the survey were influenced by the top priority accorded to the universalisation of elementary education. The concept of rolling plan provided for annual revieews of plart performance so as to change priorities on the basis of such reviews. For this purpose, it was essential that some basic information was provided. Hence, the Central Governmenit decided to launch the Fourth All India Educational Survey so as to revise and update the ddata of Third Educational Survey. However, from the point of view of economy and the time: required for producing the results of the survey, it was not felt necessary to cover all aspeects of education in the fourth survey again. Hence, the Ministry and the Plarning Commission decided that only a mini survey concerning a limited number of items be taken up. The maim objectives of the 4th survey were:-
(i) to assess the present position of the provision of educational facilities at various stages of school education in respect of coverege of school going population, the
distance to be covered by a child to have access to the school, enrolment: of children belonging to weaker sect ons of the socjety and girls enrolment;
(ii) to assess the availability of minimum basic facilities in the schools such as building, furnitur $\approx$, library equipment, health and sanitation and incentives;
(iii) to prepare block maps with existing schooling facilities and to identify clusters of of habitations where institutions ought to be opened or existing schools ought to be upgraded; and
(iv) to prepare the ground for conducting quarterly monitorixg of information relating to school attendamce and systematic updating of data relating to enrolment and other educational facilities provided in institutions at block level annually.

Of the above stated main objectives, the last viz., 4th objective was concerned with. the National-Informatics Centre with whose cọiruliatien necessary forms wete developod. :

## Items of Information:

Information on the following itens were collected in the Fourth Survey:-
(a) enumeration of every distinct habitation;
(b) enumeration of every primary, middle, secondary and highier secondary schooi/ intermediate/ pre-university/jusior ollege;
(c) enumeration of every habitation with and without educational facilities at primary, middte; secondary and higher secondary stages;
(d) in case of habitations without schooling facilities at these stages, the distancie at which these facilities are available and also population under vatious populiation slabsa
(e) Schooling facilities at various school stages, habitations predominantly populated by Scheduled Castes;
(f) Schooling facilities at various school istages; habitations pvedominaatly populated by Scheduled Tribis;
(g) Proportion of scheduled caste population in villages and schooling facilities in them;
(h) Proportion of scheduled tribe populationin yiltages and schooling facilities in them;
(i) Class-wise and age-wise enrolment of pupila at warious school stages;
(j) age-wise enrolment of pupils belonging to scheduled castes and scheduted tribes; ;
(k) qualifications of teachers working inschools (stage-wise);
( $l$ ) proportion of girls in schools, etc. etc.

### 2.6 Survey Findings:

Some of the findings of surveys are as in Sub-Table 2.6:-
Submtabee 2.6

1. Date of reference
Third. $\quad$ th $\quad$ sthisituvey
Survey
Survy
2. Numberof rural habitations

$$
\begin{array}{lll} 
& 31-12-1973 & 30-9-1978 \\
\ldots & 31,052 & 32,815
\end{array}
$$

3. Population of ruyal habitations

## Primary Education:

4. \%age of rural habinations served by primary
scctions within them

|  | $\begin{gathered} \text { Third } \\ \text { Survey } \end{gathered}$ | 4th Survey | $\begin{gathered} 5 \text { Sh } \\ \text { Survey } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 4 \%age of population of habitations serwed by primary sections within them | 37.73 | 38.01 | 46.50 |
| \% \% oge of rural habitations served by Primary seotion |  |  |  |
| within them or upto a distance of 1 km . .. | 47.30 | 55.17 | 58.92 |
| 7 \%age of population in habitations served by primary sections within them or upto a distance of |  |  |  |
| 1km. | 65.37 | 71.54 | 76.63 |
| +8 \%hge of rural habitations served by middle.seotions |  |  |  |
| ? mithin them | 4.00 | 4.29 | 5.51 |
| 9 \%age of population served by middle sections with |  |  |  |
| in them | 14.48 | 13.31 | 17.73 |
| $10 \%$ age of habitutions served by upper primary sec- |  |  |  |
| ,tions within them or upto a distance of 3 km . .. | 33.14 | 57.83 | 61.56 |
| 11 \%age of.population in rural habitations served |  |  |  |
| within them or uptas distance of 3 km . | 61.80 | 71.58 | 76.04 |
| 12 Enrotment in classes I-V: |  |  |  |
| Total |  | 4,94,737 | 6,43,494 |
| Boys |  | 2.90,329 | 3,48,985 |
| Girls |  | 2.04,408 | 2,94.509 |
| $\%$ age of Girls |  | 41.32 | 45.77 |
| 13 Enrolment in Classes VI-_VIII: |  |  |  |
| Total |  | 1,62,273 | 3,01,518 |
| Boys |  | 1,14,075 | 1,81,382 |
| Girls |  | 48,198 | 1,20,136 |
| \% age of Girls |  | 29.70 | 39.84 |
| 14 Gross Enrolment Ratio: |  |  |  |
| (i) Age Group 6-11 years |  | 90.32 | 99.50 |
| ii) Age Group 11-14 years |  | 51.61 | 80.30 |

15 Teachers of various school stages:
(i) Primary Stage :

| Male | $\ldots$ | 9,496 | 10,817 |
| :--- | :---: | ---: | ---: |
| Female | $\ldots$ | 4,838 | 6,301 |
| Total | $\ldots$ | 14,334 | 17,118 |

ii) Upper Primary Stage:

| Male | $\ldots$ | 7,012 | 7,858 |
| :--- | :--- | :--- | ---: |
| Female | $\cdots$ | 1,854 | 2,581 |
| Total | $\ldots$ | 8,866 | 10,435 |
| econdary Stage: | $\ldots$ |  |  |
| Male | $\ldots$ | 330 | 4,882 |
| Female | $\ldots$ | 925 | 1,667 |
| Total |  | 4,255 | 6,549 |

### 2.7 Survey Officers :

The names of the officers who were appointed as State Survey Officers by the State Gowernment during the first four Surveys are as follows:-

Survey $\quad$ Name of the State Survey Period of Survey Referemce
Officer
$\begin{array}{llll}\text { I Survey } & \text { Shri I. D. Chadha } & \text { 1957-59 } & \text { 31-3-19577 } \\ \text { II Survey } & \text { Shri W. S. Sidhu } & 1965-67 & 31-12-1965 \\ \text { III Survey } & \text { Shri P. N. Paul } & 1973-75 & 31-12-1973 \\ \text { IV Survey } & \text { Shri R.S. Thakur } & 1978-79 & 30-9-19783\end{array}$
All the four surveys were conducted on a complete enumaration basis. The basic objefective vig., to identify the rural habitations with and without schooling facilities at different levels of education broadly remained the same in all these surveys. But this objective was widened firom one survey to another in order to identify various aspects of school education to enable edlucational planners and administrators to identify specific areas needing support to fix priorities; and to take decisions. Widened objectives resulted either in wider content coverage in the schedules to be canvassed or canvassing separate schedules on eaci aspect or phasing out the survey to fulfil these objectives. In the first two surveys, entire processing was done manually whereasin the third survey due to its vastness, both manual and computer processing was resorted to. NCERT played a pivotal role in conducting All India Educational Surveys.

## Chapter III

FIFTH ALL INDIA EDUCATIONAL SURVEY

## Chapter III

## FIFTH ALL INDIA EDUCATIONAL SURVEY

### 3.1 Objectives of the Survey:

Programme of Action has spelled out the implications of 'Operation Blackboard' in clear terms and stipulated minimum requirements of a school for its efficient and effective working. As a first step Fifth All India Educational Survey has been conducted which enables a complete stock taking of the condition obtai aing in schools as on 30-9-1986. It provides a starting point for the educational planners who with the vision of the stipulated goals will determine the discrepancy gradient and provide for the needed inputs. The objectives of this survey, therefore, are briefly enumerated as follows:-
(i) to assess the present position of educational facilities at various schools stages, in respect of coverage of school-going population; the distance to be covered by a child to reach the school; enrolment in general, and of scheduled caste and scheduled tribe children and girls in particular;
(ii) to assess the availability of plysical facilities like school buildings, play-grounds drinking water within the school, furniture, medical check up, other equipment, incentive schemes and the number of beneficiaries;
(iii) to assess the position of inputs like blackboard and chalk, library, laboratory, book banks, etc;
(iv) to know about the academic and professional qualifications of working teachers with special reference to teaching of science and mathematics, and to determine attrition rates in the teaching personnel;
(v) to prepare block maps, showing habitations, existing educational facilities, and proposed provision of facilities in a planned manner over a period of time.

To Ifulil these objectives, information has been collected through structured questionnaires covering the followingitems:-
(a) Enumeration of every distinct habitation.
(b) Enumeration of every primary, upper primary, secondary and higher secondary school/inter-mediate/senior secondary/pre-university/junior college.
(c) Habitations with and without educational facilities at primary, upper primary, secondary and higher secondary stages.
(d) In case of habitations without schooling facilities at these stages, the distance at which these facilities are available and also habitations under various population slabs.
(e) Schooling facilities at various school stages in habitations predominantly populated by Scheduled Castes.
(f) Schooling facilities at various school stages in habitations predominantly populated by Scheduled Tribes.
(g) Proportion of Scheduled Caste population in villages and schooling facilities in them.

### 3.2 Concepts and Definitions:

Some of the important concepts and terms used in the Fifth Survey are discussed in the follorwing paragraphs:-
(i) Habitations.-A 'Habitation' is a cluster of houses with a local name. It is a centre where people live in compact and continguous manner. The census reports use the term village in regard to revenue village'. According to the census definition a village
represents a parcel of land the boundaries of which are defined and settled by revenue survey or by cadestral survey. A revenue village may consist of one compact habitation or a number of habitations. One of the habitations may bear the name of village itself. These habitations may be separated from each other by a long distance. For the purpose of provision for educational facilities, revenue village with its scattered habitations over long distances (sometimes over a number of km ) can't be a suitable unit for location of school. For the purpose of location of schools, a distinct cluster of houses (habitation) is the appropriate unit. As in the earlier surveys, in this survey also a habitation has been treated as the unit for consideration of provision of schooling facilities. A revenue village having no population at all will be termed as 'Bechirag' or Deserted.
(ii) Village.-'Village' is used in the same way as in census. it is a parcel of land, the boundaries of which are defined and settled for revenue purposes.
(iii) Urban Area.-All areas which ware identified as 'Urban' at the time of 1981 ceps us or subsequently notified to be so are to be treated as urban areas.
(iv) Rural A reas.-Areas which are not urban shall be treated as rural areas.
(v) School Stages.-The education pattern differs from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages. Some of the States and Union'Territories have provision of junior colleges, independent PUC and inter mediate classes beyond secondary stage. In this survey these classes/colleges will be considered along with the higher secondary stage.

In most of the States and Union Territories, the primary stage comprises classes I-V but in a few states, e.g. Kerala, Karnataka, Classes I-IV constitute this stage. Similarly, at upper primary stage, the set of classes may include V-_VII, VI-VII, V-VIII and VI-VIII. At secondary and higher secondary stages there is variation in the number of classes covered.
(vi) Sections.-The group of classes at primary stage in a school constitute a primary section; classes at the upper primary stage constitute the upper primary section, and classes at the secondary and higher secondary stages constitute secondary and higher secondary sections respectively.

A school with classes I-X in H. P. has three sections-one primary section (I-V), one upper primary section (VI-VIII) and one secondary section (IX-X). Similarly, if there is one habitation (in Kerala) with a school for Classes I-IV and another school with classes I-VII, then for the purpose of enumeration, this habitation has two primary sections, and one upper primary section.
(vii) Block.-Block in this survey connotes "The Block under the community project administration". In this survey the block is the unit for collection and compilation of data. In the States where the scheme of community development blocks is not in vogue, tehsil/talukwill be the unit for collection and compilation of data. In Himachal Pradesh we adopted Educational Blocks co-terminus with Community Development Blocks.
(viii) Rec ognised S chool.-A recognised school is one in which the course(s) df study followed is/are prescribed or recognised by Government (Central/State) or a University or a Board constituted by law or by any other agency authorised in this behalf by Central or State Government and which satisfies one or more of the authorities e.g. Directorate of Education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examinations, if any.
(c) Management.-The authority which runs a school determines type of its management. It may be Government, local body or pipate body receiving Government aid, or not receiving Government aid. The schocls may, therefere, be classified according to their management as Government schools, local body schools, private aided schools and private linaided schools:
(a) All schools run by the State or Central Governments, Public Undertakings and Autonomous Organisations completely financed by the Government will be treated as Government schools.
(b) All schools run by Municipal Corporations, Municipal Committees, Notified Area Committees, Zila Parishads, Panchayat Samitis, Cantonment Boards, etc., will be treated as Local Body schools.
(c) Aprivate aided school is one which is run by a private organisation or agency and receives mainten ance grant from a government or local body.
(d) A private un-aided school is one which is managed by a private organisation or agency and does not receive grant either from Government or a from a local body.
(v) Trained teacher.-A Trained teacher is one who has successfully undergone a course of teacher training.
(xi) Distance.-The distance between two habitations or betwetn a school had a habitation is the convenient walking distance between the central point of the two habitations or the school and the central point of a habitaticn. If there are two habitations and the aerial distance or the distance as the crow flies is one km . but the actual convenient walking distance by road or path is 1.5 km then the distance between the two habitations will be the walking distance i.e. 1.5 km . If there are two habitations on the opposite sides of a stream then the distance between the two habitations will be actual convenjent walking distarce across the bridge and not the distance across the stream.

### 3.3 Tools used in the Survey :

Three forms viz, Village Information Form, Urban Information Form and School Infornaion Form were convassed keepink in view the objectives of the survey. Deiailed instrtctions on various items had been provided in the forms to help the respondents to give corre:t information. These were got printed state-wise. In Himachal Pradesh we got them print:d bilingually. A specimen of these forms is attached at the end of this Report. Howiver, a brief summary of these forms is given below:-
(a) Village Information Forms.-Through this form information in respect of all villages that igure in the 1981 census or which have come up afterwards was collected. The items of infornation in this form are:-
(1) Male and female population in 1981 and corresponding population of Scheduled Castes and Scheduled $\mathrm{T}_{1}$ ibes.
(2) Actual/Estimated population of the village.
(3) Actual/Es imated child population in various age-groups.
(4) Schools available in various habitations of the village and classes taught in thise.
(5) Estimated population in various habitations of the village.
(6) Distance at which the schooling facilities for primary, middle, secondary and higher sacondary stages ate available for each habitation.
(7) Habitations predominantly populated by S heduled Castes and Scheduled Tribes.
(8) Centres for non-formal education, their number and enrolment.
(9) Centres for adult education, their number and enrolment.
(10) Institutions for the disabled (handicapped).
(11) Institutions for pre-school education.

Initial information about identification data, 1981 census population, population of SC/ST were got filled up at the State level, before these forms were sent to the field.
(b) Urban Information Form.--The form has been convassed for all urban areas. The main items of information in this form are :-
(1) Actual/Estimated population of the city/town, and also the slum areas.
(2) Actual/Estimated child population in various age groups in all areas and also separately for slum areas.
(3) Number of institutions of different types.
(4) Institutions for the disabled (handicapped).
(5) Centres for non-formal education. their number and enrolment.
(6) Centres for Adult Education, their number and enrolment.
(7) Institutions for pre-school education.

In this case also, the initial columns aboutidentification data, 1981 census population were filled at State level.
(c) School Information Form.-This form has been convassed in all recognised Schools. The main items of information in this form are :-
(1) Management.
(2) Classes taught in the school.
(3) Type of School Boys/Girls/Co-educational.
(4) Type of School buildings.
(5) Total covered area and number of class rooms including subject rooms.
(6) Possibility of further expansion of school building and number of additional rooms required for instructional purposes.
(7) Use of school building for other purposes.
(8) Availability of various facilities e.g. play-grounds, furniture, text-book bank, library, blackboards, games and sports material, etc.
(9) Arrangements of medical check up of students.
(10) Availability of drinking water and urinals, etc.
(11) Incentives to students.
(12) Number of teachers working at various school stages alongwith their qualificaiions and corresponding details for teachers belonging to Scheduled Castes and Scheduled Tribes.
(13) Enrolment in Classes I to XII and corresponding enrolment of scheduled caste/ tribe student.
(14) Atirition of teachers.
(15) Qualifications of teachers teaching science, teaching mathematics at secondary and higher stages, and utilisation of teachers with science qualification.
(16) Vecational guidancu facility in secondary/higher secondary schools.
(17) Vocatioualisation at +2 stage, courses offeref, availablity of wos kshop facility trained teacher, emrolment, on the job training, follow up, etc.

Block-wise lists of villages were got prepared in consultation with RID/Directorate of Panchayat/Cen us Department and thereafter the villages were got alphabetically arranged provisionally. Final lists were however, prepared at the field level when information on these had beer collected. Similarly C. D. Block-wise lists of schools had been prepared on the basis of records available with the Education Department. However, sufficient flexibility in the supply of forms to the BEOs/BPEOs/Teachers was adopted in case of additions/omissions/ alternations. This approach helped a lot particularly in the case of villages and primary schools. In case of Primary Schools, no records were available with the Primary Directorate.

### 3.4.Survey Personnel :

The State Government appoints a State Level Survey Unit with th: following:-

> Category of Post

Number

1. State Survey Officer 1
2. Assistant State Survey Officer 2
3. Statistical Assistant 1
4. Stenographer 1

In additon to the above at the State level the Planning and Statistics Units were fully involved in the Survey work. At the District level one post of Distict Survey Officer was created and filled up out of survey funds, while one TGT preferably math knowing was spared out of the district and placed at the disposal of District Survey Officer through internal adjustment of theaching work amongst the other teaching staff. Out of the contingencies provided in the surwey funds one post of Class IV was also allowed by the Government of India. At Block level no staff was provided under the scheme of survey. But one primary teacher was spared in the Blork and his teaching work was distributed among other teachers. This teacher was responsible to c:o-ordinate supply and collection of survey schedules at block level. The teachers provided through internal adujstment at Block and District level continued to draw their salaries from the schools from where they were deputed through internal adjustments.

### 3.5 Survey Committees :

At the State level, the State Government constituted the following Committees vide No.. EDN-II-F(2)1/77-II, dated 2-1-1987 to look after the survey work:-
(a) State Level;
(i) F.C. (Education)
(ii) Director of Education
(iii) Director of Education (Primary)
(iv) State Survey Officer
(b) District Level:
(i) District Education Officer ... Chairman
(ii) District Survey officer
... MemberSecretary

The tenure of the State Laval Committee was initially for one year (which was subsequiently extended) and that of District Survey Comniitess was only for 6 months. The District Survey Officer appointed for Lahaul \& Spiti District did not join and, therefore, the work off this district was also looked after by the State Survey Unit.

### 3.6 Orgaisation of the Survey :

In Himachal Pradesh as in most of other States, the State Education Directorate was responsible for the Fifth Educational Survey. The State Government apporinted the State Survey Unit in Murch-May 1987 and District Survey Units in April, 1987. These units consisted of one State Survey Officer, two Assistant State Survey Offficers and 12 District Survey Officers (of which only 11 joined the post of DSO). The first traiiniag programme for the District Survey Offiers was organised at Bachat Bhawan, Shimla with deffect from 6th May to 8th May, 1987 ia collaboration with NCERT and three officers from NCEERT conducted these training programmes. The District Survey Officers were fully trainerd and reoriented in the Fifth Survey Work. The District Survey Officers were also handed oveer the survey forms and other materials connected with the conduct of Fifth Survey during their itraining. In all, four training courses were held at different places of the Pradesh wherein IBlock Primary Education Officers/Teachers/BEOs/DSOs were fully trained. These programmes; were organised as under :-

| Places of Training | Dates of Training | Districts from where BEOs/BPEOs/ Teachers participanted |
| :---: | :---: | :---: |
| 1. Bachat Bhawan, Shimla | 6-5-87 - 8-5-87 | All DSOs/BPEOs, Teachers L\&S, Kullu, Kinnaaur. |
| 2. SSS (B) Shimla | 11-5-87-12-5-87 | Shimla, Sirrmaur, Solan, Unia. |
| 3. Bachat Bhawan, Shimla | $3-6-87-6-6-87$ | Bilaspur, Chuamba Hamirpur, K'angra Mandi, L\&S. |
| 4. Panchayat Ghar, Kullu | 13-7-87-16-7-87 | All DSOs, All BPEOs, Teacchers. All BEOs, |

The Block Education Officers/Teachers were, in these training programmes not onnly reoriented with the concepts and definitions, time schedule of the survey but they were also provided with the Village Information Forms, School Information Forms and Urban Informiation Forms in which the information was to be collected.

### 3.7 Scrutiny and Collection of Data:

The BPEOs and the teacher deputed at the block level were directed to sctuttinise the information filled-in in the forms and get the information corrected on the spot. The D.S.O. and the teacher deployed at District level were required oo conduct $15 \%$ checking of the filled in questionnaires and in case of discrepencies they were directed to increase the ratio and have the data reconciled. The officers of the State Survey Unit also visited for on the spot scrutiny of data filled-in in the questionnaires. Thus thereafter these questionnaires were got collected, at the Community Development Block levvel.

The Unit of collectionof Survey Schedules, compilation and analysis of data was Community Development Block. In Himachal Pradesh we had Educational Blocks below District lievels.

These educational Blocks did not necessarily coincide with Community Development Blocks. In vier of this, the State Government established BEOs co-terminus with Community Dewelopnent Blocks. The filling up of these posts in these offices took a lot of time. Moreover, only pists of BEOs were created and filled up but no supporting staff could be provided to them, with ne result that the BEOs remained handicapped and could not function effectively. Howeer, the schedules were got collsetsd at C. D. Block level.

### 3.8 Tibulation of Survey Data at Block Level :

Srvey workshops.-After the survey schedules had been filled up, scrutinized and collected at Blok District Levels, the State Survey $U$ iit in collaboration with Statistical Unit organied workshops as under, where in Block Tables were finalised.

## OIGANISATION OF FIFTH ALL INDIA EDUCATIONAL SURVEY TABULATION WORKSHOPS

| Sl. Vame of District No. | Period of workshop | Place of workshop |
| :---: | :---: | :---: |
| 1. lilaspur | 9-9.87 to 22-9-87 | SSS Talai |
| 2. Chamba | 15-8-87 to 4-9-87 | SSS Chamba |
|  | 9-9-87 to 14-10-87 | SSS Kikira |
| 3. Famirpur | 9-9-87 to 22-9-87 | SSS Talai |
| 4. Kangra | 10-9-87 to 30-12-87 | HS Dharamshala (G) |
| 5. kingaur | 21-8-87 to 31-8-87 | Reckong Peo |
| 6. kullu | 17-8-87 to 1-9-87 | HS Manali |
| 7. Nandi | 31-10-87 to 3-12-87 | SSS Mandi |
| 8. Simla | 24-7-87 to 4-8-87 | Rohru |
|  | 10-8-87 to 22-8-87 | BPE O Chopal |
|  | 3-9-87 to 29-10-87 | HS Mashobra |
| 9. Srmaur | 5-10-87 to 18-10-87 | HS Paonta Sahib |
| 10. Slan | 5-10-87 to 19-12-87 | Kandaghat |
| 11. Lna | 2-11-87 to 10-11-87 | H.S Una |
|  | 11-11-87 to 29-11-87 | HS Dehlan |

A test heck of Block Tables was conducted by Mrs. Manju Trehan and Miss Poonam at Shimla rom 4th January to 8th January 1988, Based on the Block Tables, District Tables were prpared and thereafter the State Tables wes: prepared. Then the State Level Committee me and a copy of the State Tables was presented to the Committee for its consideration. Thie Conmittee decided that the State Tables should immediately be got cyclostyled and issued to all those who are concerned with education for immediate use of the survey results. Accordigly State Survey Tables have been issued in cyclostyled form.

## Chapter IV

HABITATIONS IN RURAL AREAS

LIRFAY P DOEUMENTATION CENTR Nation:l lastatue of Educational Planningand Adminastration. 17-B. Sri Aurobindo Marg. New Delbi-1lloul DOC, No . D. 7697

Date.
$4-8-93-$

## Chapter IV

## HABITATIONS IN RURAL AREAS

### 4.1 Habitations and Population :

The State has 30,678 habitations with a rural population of $45,26,668$. Of these 3587 ( $11.69 \%$ ) habitations are in the population slab of '300 and more than 300 ' persons in them. These habitations account for $45.85 \%$ of total rural population of this Praclesh. Remaining 27091 ( $88.31 \%$ ) habitations accounting for 24,51,096 ( $54.15 \%$ ) of totall rural population are in the population slab 'below 300'. Therefore, the Pradesh abounds in small rural habitations. Approximately $57.02 \%$ habitations are in the population slab of 'below 100' and this accounts for only $18.16 \%$ of total rural population. Only 344 $(1.12 \%)$ habitations are in the population slab of ' 1000 and above' accounting for $11.50 \%$ of totall rural population. Sub-Table 4.1 gives, slab-wise number of habitations and population in them:-

## Sub-Table 4.1

HABITATIONS AND POPULATION IN VARIOUS POPULȦTION SLABS

| Population Slabs | No.of Habitations | Percentage | Population | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 |
| 5000 and above | - | - | - | - |
| 2000 to 4999 | 56 | 0.18 | 145980 | 3.22 |
| 1000 to 1999 | 288 | 0.94 | 374552 | 8.28 |
| 500 to 999 | 1134 | 3.70 | 757081 | 16.72 |
| . 400 to 499 | 782 | 2.55 | 345634 | 7.64 |
| . 300 to 399 | 1327 | 4.33 | 452325 | 9.99 |
| 200 to 299 | 2829 | 9.22 | 681071 | 15.05 |
| 100 to 199 | 6768 | 22.06 | 947931 | 20.94 |
| Below 100 | 17494 | 57.02 | 822094 | 18.16 |
| Total below 500 | 29200 | 95.18 | 3249055 | 71.77 |
| Total | 30678 | 100.00 | 4526668 | 100.00 |

### 4.2 Comparison of Habitations \& Villages with 4th Survey :

Comparative table of the habitations as emerged during 1978 (4th Survey) and 1986 (5th Survey) is given below:-

Sub-Table 4.2

| Population Slabs | Number of |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1978 |  | 1986 |  |
|  | Villages | Habi. | Villages | Habi. |
| 5000 \& above | 3 | - | 4 | - |
| 2000-4999 | 86 | 16 | 136 | 56 |
| 1000-1999 | 351 | 168 | 454 | 288 |
| 500-999 | 1140 | 781 | 1520 | 1134 |
| 400-499 | 754 | 615 | 949 | 782 |
| 3c0-399 | 1222 | 1110 | 1452 | 1327 |
| 200-299 $\}$ |  | $2442)$ |  | 2829 |
| 100-199 | 13184 | 6353 \} | 12207 | 6768 |
| Below 100 J |  | 21329 J |  | 17494 |
| Total below 500 | 15160 | 31849 | 14608 | 29200 |
| Grand Total | 16740 | 32815 | 16722 | 30678 |

It will be obierved from the above Sub-Table that the number of rural habitations reported during Fourth Survey has come down by about 2137 habitations. Although a small number of villages had either been added in the urban areas of some of the villages have themselves become urban areas during this period yet the increase in the number of urban areas is not sufficient enough to justify the decrease in rural habitations. If we examine the number of habitations population slab-wise reported during Fifth Survey in comparison with those reported during Fourth Sarvey, it will be revealed that the maximum decrease has been reported in the pupulation slab "bulow 100" whereas sufficient increase has been reported in all the population slabs " 100 and above 100 ". From the trend of figures, it is construsd that smaller pockets or habitations below population slab 100 which earlier dariag Fourth Surveys were reported as separate habitations have now been clubbed with the main habitations by the teacher-inadvertently. This has resulted in larger number of habitations in higher population slabs while decreased number of habitations in the population slab below 100 . Consequently, the overall number of habitations have also come down. The decrease in the number of habitations has been reported in disticts Bilaspur, Chamba, Hamirpur, Kangra, Mandi and Una. The highest perccatage of decrease has been reported in Una Disirict ( $32.31 \%$ ) followed by Kangra ( $19.74 \%$ ), Mandi ( $15.88 \%$ ). Hamirpur ( $15 \%$ ), Bila pur ( $14.93 \%$ ) and Chamba (!! $33 \%$. On an aviazi, two habitations have been reported per village. Thereare large number of villages where only one habitation has come to our notice. While in some villages more than 50 habitations have also been reported. Example of chis kind of villaze can be quoted from Nirmand Village in Kullu District where 51 hab tations have been reported.

### 4.3 Habitations predominantiy populated by Seneduled Castes :

Habitations pedominanty populated by $\mathrm{SCa} \mathrm{a}_{2}$ those habitations where the popation of Scheduled Castio is more tha: $50 \%$ of the total popalation. Sub-Table 4.3 gives below the
number of habitations according to various population slabs and predominartly populated by Scheduled Caste :

SUb-Table 4.3
HABITATIONS PREDOMINANTLY POPULATED BY SCHEDULEDCASTES

| Population Slabs | No. of <br> Habi- <br> tations | Percein- <br> tage | Populat- <br> tion | Percen- <br> tage |
| :--- | ---: | ---: | ---: | ---: |
| 1000 to 1999 | 14 | 0.25 | 18334 | 2.99 |
| 500 to 999 | 114 | 2.04 | 76740 | 12.50 |
| 400 to 499 | 77 | 1.38 | 33991 | 5.54 |
| 300 to 399 | 203 | 3.63 | 68428 | 11.15 |
| 200 to 299 | 410 | 7.33 | 98582 | 16.06 |
| 100 to 199 | 1086 | 19.41 | 149878 | 24.41 |
| Below 100 | 3690 | 65.96 | 167924 | 27.35 |
| Below 500 |  | 5466 | 97.71 | 518803 |
| Total | $\ldots$ | 5594 | 100.00 | 613877 |

Out of the total habitations numbering 5594 as many as $3593(55.95 \%$ a a : in the population slab 'below 100 ', while as many as $438(7.29 \%$ ) are in the population shb ' 3 ? 0 and above'. The total habitations, predominantly populated by scheduled caste nambering 5594 are only $18.23 \%$ of the total rural habitations in the Pradesh. Population slab-wis?, no habitation has been reported in population slab " 2000 and above" as predominantly popualted by scheduled castes. Only 14 habitations ( $0.25 \%$ ) have been reported in the population slab ' 1000 to 1999', as many as $5186(92.71 \%)$ of the total habitations in the Pradesh predominantly populated by scheduled castes are in the population slab below 300 . While majority $(65.96 \%)$ of these are in the population slab 'bolow 100'. This makes the provision of educational facilities all the more difficult in these scattered and thinly populated habitations.

### 4.4 Habitations predominantly populated by Scheduled Tribes:

Habitations pre-dominantly pupulated by Scheduled Tribes are those habiatins where population of scheduled Tribes is more than 50 percent of the total population of a habitation. In our Pradesh out of 30678 rural habitations, $1826(5.95 \%$ ) are predominantly populated by scheduled tribes. As many as 1696 ( $92.88 \%$ of the total ST habitations) are in the population slab below 300. ' However, majority ( $65.39 \%$ ) of the habitations predominantly populated by scheduled tribes are in the population slab 'below 100'. Population slab-wise only one habitation has been reported in the population slab ' 2000 and above' as predominantly populated by scheduled
tribe in district Kinnaur. Further there are 10 habitations in the population slab ' 1000 to 1999, accounting for $6.07 \%$ of the total population of schcduled tribe habitations in the Pradestu.

Sub-Table 4.4
HABITATIONS PREDOMINANTLY POPULATED BY
SCHEDULE TRIBE

| Population Slab | No. of Habitations | Percenltage | Population | Percenttage |
| :---: | :---: | :---: | :---: | :---: |
| 2000-2999 | 1 | 0.05 | 3850 | 1.80 |
| 1000-1999 | 10 | 0.55 | 12988 | 6.07 |
| 500-999 | 43 | 2.36 | 27635 | -12.92 |
| 400-499 | 23 | 1.26 | 10317 | 4.82 |
| 300-399 | 53 | 2.90 | 18110 | 8.47 |
| 200-299 | 143 | 7.83 | 34405 | 16.08 |
| 100-199 | 359 | 19.66 | 49914 | 23.33 |
| Below 100 | 1194 | 65.39 | 56685 | 26.50 |
| Below 500 | 1772 | 97.04 | 169431 | 79.21 |
| Total | 1826 | 100.00 | 213904 | 100.00 |

## Chapter V

EDUCATION AT PRIMARY STAGE

## Chapter V

## EDUCATION AT PRIMARY STAGE

### 5.1 Universalisation of Primary Education :

Aricle 45 of the Constitution of India lays down that the State shall endeavour to provide, withina period of 10 years from the com menement of the Constitution, for free and compulsory educatoi for all children until they complete the age of 14 years. Subsequently, this target date wis revised to 1970 and then to 1976. To achieve this objective the programme of Universalisation of elementary education was included in the successive five year plans and also inthe new 20 Point Programme launched in January, 1982. The National Policy on Educaion 1986 Passed by parliament resolves that it shall be ensured that all children who attain he age of about 11 years by 1990 will have had 5 years of schooling or its equivalent througs the non-formal stream. The achievement of the objective of universalisation of Primary Educaion entrails:-
(i) Universal accessibility
(ii) Universal participation
(iii) Universal attainment

Universal accessibility means that there should be educational institutions available to the small children at convenient walking distances. For this purpose a proper school planaing programme may be adopted and habitations where schools are required to be opened should be provided with primary schools atconvenient walking distances. The distance norm adopted by the country is 1 km with a population of 300 persons. This distance norm has been adopted as it is by us. But in difficult and Tribal Areas, the population norm has been slightly relaxed from 300 to 200 persons, for purposes of provision of primary schools. If we look back the history of this Pradesh after its formation, then it will be observed that a large number of Primary schools have so far been added to the system of primary education. Sub-Table below gives the number of institutions added so far in the successive plan periods.

Sub-Table 5.1

| Flans | No. of Primary Schools opened established |
| :---: | :---: |
| Ist Plan | 279 |
| 2nd Plan | 295) Including Branch |
| 3rd Plan | $1136)$ Pimary schools. |
| Plan Holidays | 524 Prany |
| 4 th Plan | 610 |
| ¢th Plan | 643 |
| Rolling Plan | 279 |
| (th plan | 701 |
| 7th plan (upto 1988-89) | 509 |
| 1989-90 (Proposed) | 160 |

Notuithstanding the above, the Fifth Survey reveals that there are a large number of habitations which have not yet been provided with primary schools so far within the conven ient walkigg distance of $[\mathrm{kma}$. As many as 1478 more primary schools are required to be established. Even after the establishment of these schools, as many as 7177 habitations shall still remain unserved within convenient walking distance. These habitations account for $10 \%$ of the population which siall remain unserved within the distance norm. But in the case of these habitations the population is so small that they do not justify provision of separate primary schools,
and will not be economically viable and academically sound to provide school to each and every habitation.

## Universal Participation:

Universal participation means universal enrolment for this purpose. The State Government had passed an act of compulsory primary education in the old Himachal but that was not implemented for various reasons. At present the State do not believe in compulsion and no legislation is in vague. However, other democratic measures such as enrolment drives, annual census of children, incentive programines etc, have been implemented by which the State feels that it will be possible for us to achieve universal primary education by 1990, the target date fixed for the purpose,

## Universal attainments :

It is not only necessary for UEE, that every child is enrolled in the school/NFE Centre but also the enrolled child is retained in the school system. All the above components are interrelated and requires facility planning, enrolment planning, and academic planning. It is necessary that qualitative improvement institutional improvements incentive programmes and a continuous rapport with the parents are maintained so that the objective of universalisation of elementary education is achieved.

### 5.2 Facilities for Primary Education:

Sub-Table 5.2 gives below the facilities for primary education at various distances slabs:-Sub-Table 5.2

## FACILITIES FOR PRIMARY EDUCATION AT VARIOUS DISTANCE SLABS

| Distance Slab | Habitations having primary Sections |  | Population served by Primary Sections |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. of Habitations |  | Population | \%age |
| Within the habitation | 6650 | 21.67 | 2105127 | 46.50 |
| 0.1-0.5 | 4096 | 13.35 | 515522 | 11.39 |
| 0.6-1.0 | 7331 | 23.90 | 848478 | 18.74 |
| Sub Total | 18077 | 58.92 | 3469127 | 76.63 |
| 1.1-1.5 | 2160 | 7.04 | 213950 | 4.73 |
| 1.6-2.0 | 5328 | 17.37 | 490607 | 10.84 |
| More than 2 km | 5113 | 16.67 | 352984 | 7.80 |
| Total | 30678 | 100.00 | 4526668 | 100.00 |

It will be observed from the above that as many as $6650(21.67 \%$ habitations accounting for $2105127(46.56 \%)$ of the total rural population of this Pradesh have primary schools within the habitation while as many as 18077 ( $58.92 \%$ ) habitations accounting for $3469127(76.63 \%)$ of the total population have primary schools within a convenient walking distance of 1 km . Remaining habitation viz. $12601(41.07 \%)$ accounting for $1057541(23.35 \%)$ of the total population have to send their wards for primary education in primary schools located at varying distances of more than 1 km . These are the habitations where primary schools at nearer distances have to be provided so, that the small children could conveniently attend their studies and help us in achieving the objectives of universalisation of elementary education.

### 5.3 Habitation in varioas population slabs and served by primary sections :

Sub-Table 5.3 gives below the habitations in various popalation slabs and those served by Primary schools.

Sub-Table 5.3

## HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY PRIMARY SECTIONS

| Pgpulation Slab | Habitations | Habitations served |  |  |  | Percentage and Population served$\qquad$ Within Upto 1 km |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 1 km |  |  |  |
|  |  | No. | $\%$ | No. | \% |  |  |
| 5000 and above | - | - | . - | - | - | - | - - |
| 2000-4999 | 56 | 55 | 98.21 | 55 | 98.21 | 98.15 | 98.15 |
| 1000-1999 | 288 | 259 | 89.93 | 283 | 98.26 | 90.73 | 98.37 |
| 500--999 | 1134 | 819 | 72.22 | 1051 | 92.63 | 73.23 | 93.14 |
| 400-499 | 782 | 472 | 60.36 | 695 | 88.87 | 60.49 | 88.79 |
| 300-399 | 1327 | 695 | 52.37 | 1123 | 84.63 | 52.40 | 84.63 |
| 200-299 | 2829 | 1171 | 41.39 | 2178 | 76.99 | 41.77 | 77.23 |
| 100-199 | 6768 | 1699 | 25.10 | 4363 | 64.46 | 26.05 | 65.36 |
| Below 100 | 17494 | 1480 | 8.46 | 8329 | 47.61 | 10.96 | - 50.72 |
| Total | 30678 | 6650 | 21.68 | 18077 | 58.92 | 46.50 | -76.63 |

Out of the 30678 habitations, majority of the habitations $17494(57.02 \%$ habitatons are in the population slab below 100 . Or these habitations, only $1480(8.46 \%)$ habitations accounting for $10.96 \%$ of the total population is served within the residence of habitations. There are 56 habitations in the population slab 2000 and above out of which $55(98.21 \%)$ are served within the residence of habitation while only one habitation has been remained unserved. In the population slab 1000-1999 there are 288 habitations out of which $283(98.26 \%)$ are served within 1 km ., accounting for $98.37 \%$ population. In the population slab $500-999$ there are 1134 habitations out of which $1051(92.68 \%)$ accounting for $93.14 \%$ population in this slab are served within 1 km . In the population slab $400-499$ there are 782 hibitations out of which $695(88.87 \%)$ accounting for $88.79 \%$ population in this slab are served by primary schools within 1 km . In the population slab 300-399 there are 1327 habitations out of which 1123 ( $84.63 \%$ ) accounting for $84.63 \%$ population are scrved within 1 km . In the population slab below 300 there are $27091(88.31 \%$ ) habitations, accounting for $2451096(54.15 \%)$ populatior. Of these $4350(16.06 \%)$ habitations are served within the residence of habitations upto a walking distance of 1 km .

### 5.4 District-wise population served by Primary Schools :

Sub-Table 5.4 gives below \%age of population served for primary stage at various District of this Pradesh.

Sub-Table 5.4

| PERCENTAGE OF POPULATION SERVED FOR PRIMARY STAGE |  |
| :--- | :--- | :--- |
| Percentage of Population slab |  |
| UTSTRICTS |  |

It will be observed from Sub-Table 5.4 that in the Districts viz. Bilaspur, Chamba, Hamirpur, Kullu, Mandi, Shimla and Solan, only $50 \%$ of the population is served by primary schools within the residence of habitations. In two districts viz. Kinnaur, Lahaul \& Spiti, $80-90 \%$ of population stand served within the residence of habitations, in one district viz. Una $70-80 \%$ population is served within the residence of habitation while in two Districts viz. Kangra and Sirmaur, $50-60 \%$ of the population is served within th. residence of habitation The position becomes altogether different when we examine the population served upto a convenient walking distance of 1 km . In that case, 3 Districts (Kinnaur, L\&S, Una) have pr:mary schocls serving more than $90 \%$ of thier population upto 1 km . two districts i.e. Hamirpur and Kangra have Primary Schools, serving $80-90 \%$ of the population within 1 km ; 4 Districts (Bilaspur, Mandi, Simaur and Solan) have $70-80 \%$ of their population having been served within 1 km . while the remaining three districts viz. Chamba, Kullu and Shimla, 60-70\% of their population stand served upto a convenient walking distance of 1 km .

### 5.5 District-wise Population served upto 1 km below and above State Average :

Sub-tacle 5.5. gives below the comparative position of the districts wis-a vis state average.
Sub-Table 5.5

# DISTRICT BY POPULATION SERVED UPTO 1 KM FOR PRIMARY STAGE VIS-A-VIS THE STATE AVERAGE 

| Category | Chamba, Kullu, Mandi, Shimla, Sir- <br> Below the State average <br> maur and Solan. <br> Above the State average <br> Bilaspur, Hamirpur, Kangra, Kinnaur, |
| :--- | :--- |
| Lahaul \& Spiti and Una. |  |

t will he observed from the above Sub-Table that 6 Districts are below the State average i.e. $7663 \%$ ) while the remaining 6 Districts (Bilaspur, Hamirpu:, Kangra, Kinnaur, Lahaul \& Spiti and Una) are above State average so far as the coverage of population by Primary jchools upto 1 km . is concerned.

## ;86 Unserved Habitations :

Sub-Table 5.6 gives below the total number of habitations and the number of labitations which have not been served within the convenient walking distance of 1 km . Fhere are 12601 habitations not served by primary sections/schools within 1 km and these tecount for $23.37 \%$ of the total population of this Pradesh.

Sub-Table 5.6

## HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR PRIMARY STAGE

| Population Slab | Habitations in the slab | Habitat ved bey <br> No. | ns serd 1 km <br> $\%$ | $\%$ of population served for primary stage beyond 1 km . |
| :---: | :---: | :---: | :---: | :---: |
| 5000 \& above | - | - | - |  |
| 2000-4999 | 56 | 1 | 1.79 | 1.85 |
| 1000-1999 | 288 | 5 | 1.74 | 1.63 |
| 500-999 | 1134 | 83 | 7.32 | 6.86 |
| 400-499 | 782 | 87 | 11.12 | 11.21 |
| 300-399 | 1327 | 204 | 15.37 | 15.37 |
| 200-299 | 2829 | 651 | 23.01 | 22.77 |
| 100-199 | 6768 | 2405 | 35.53 | 34.63 |
| Below 100 | 17494 | 9165 | 52.30 | 49.28 |
| Total | 30678 | 12601 | 41.08 | 23.37 |

'opulation-wise position is that in the population slab 2000-4999 out of, 56 labitations mly one habitation does not have primary school facilities within walking distance of 1 km . Jut of the population slab $1000-1999$, there are 288 habitations of which, $5(1.74 \%)$ do not lave primary school facilities with in a walking distance of 1 km . These 5 habitations account or $1.63 \%$ population. In the population slab $500-999$ there are 1134 habitations of which 83 labitations $(7.32 \%$ ) do not have primary school faiclities within 1 km . These habitations ccount for $6.86 \%$ population in this slab. In the population slab $400-499$ there are 782 habitaions of which 87 ( $11.12 \%$ ) do not have primary schools within 1 km . These habitations ccount for $11.21 \%$ of the population in this slab. In the population siab 300-399, there are 1327 abitations of which 204 ( $15.37 \%$ ) do not have Primary School facilities within 1 km of istance. These habitations account for $15.37 \%$ population in this slab. In the population lab 200-299 there are 2829 habitations of which, $651(23.01 \%)$ do not have primary schooling
facilities upto a walking distance of 1 km . These habitations account for $22.77 \%$ of population in this slab. Out of the remaining habitations in population slab below 200 numbering 24262 habitations. as many as $11.570(47.69 \%$ ) habitations do not have primary school facilities within the walking distance of 1 km . It will be observed from the above that 24,262 habitations are very small habitations and these are scattered habitations. They account for $79.08 \%$ of the total habitations and only $39.11 \%$ of the total population of this Pradesh. This is quite a large number of habitations which are very small and pose problem for the provision of education facilitie for the small children.

### 5.7 Scheduled Caste Habitations:

Sub Table 5.7 gives below habitations predominantly populated by Scheduled Castes and those which are having facilities for primary education. In the population slab 1000 1999 there are 14 habitations and all these 14 habitations are having Primary Schools residence of these habitations. In the population slab 500-999, there are 114 habitations out of which $101(88.60 \%$ ) habitations are having primary schools upto a convenient walking distance of 1 km . These account for $89.99 \%$ of population in this slab. In the population of $400-499$, there are 77 habitations of which $66(85.71 \%)$ accounting for $85.65 \%$ of the population have primary schools upto a convenient walking distance of 1 km . In the population slab of 300-399, there are 203 habitations out of which $164(80.79 \%)$ habitations accounting for $80.58 \%$ of the pepulation in the slab have primary schools upto a convenient walking distance of 1 km . Similarly in the population slab 200-299 there are 410 habitations out of which $295(71.95 \%)$ accounting for $72.45 \%$ of population in the slab are served by primary schools upto a convenient wa king distance of 1 km . In the remaining population slabs below 200, there are 4776 habitations predominantly populated by Sche duled Castes out of which $2295(48.05 \%$ habitations are served by Primary Schools upto a convenient walking distance of $1 \mathrm{k}, \mathrm{m}$. Out of the total habitations numbering 5594, as many as $4776(85.38 \%)$ are very small and scattered habitations. Of these 4776 as many as 2295 ( 48. $05 \%$ ) are served while the remaining are not served by Primary Schools. Separate schoolscannot be provided to such small and scattered habiatations and pose great problofn for the provision of education facilities. In the case of such habitations, school planning is required to be done.

Sub-Table 5.7
HABITATIONS PREDOMINANTLY POPULATED BY SCHEDULED CASTES IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY PRIMARY SECTIONS/SCHOOLS

| Population Slabs | Habitations (Total SC) |  | S C Habitations served |  |  |  | \%age of Population |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Within |  | Upto 1 km . |  | Served | Upto |
|  |  |  | No. | \% | No. | \% |  |  |
| 5000 \& above |  | - | - | - | - | - | - | - |
| 2000-4999 |  | - | - | - | - | - | - | - |
| 1000-1999 |  | 14 | 14 | 100.00 | 14 | 100.00 | 100.00 | 100.00 |
| 500-999 |  | 114 | 68 | 59.65 | 101 | 88.60 | 60.16 | 89.99 |
| 400-499 |  | 77 | 53 | 68.83 | 66 | 85.71 | 68.84 | 85.65 |
| 300-399 |  | 203 | 107 | 52.71 | 164 | 80.79 | 52.75 | 80.58 |
| 200-299 |  | 410 | 169 | 41.22 | 295 | 71.95 | 42.10 | 72.45 |
| 100-199 |  | 1086 | 227 | 20.90 | 652 | 60.04 | 22.27 | 60.46 |
| Below 100 |  | 3690 | 236 | 6.40 | 1643 | 44.52 | 8.58 | 46.80 |
| Total | . | 5594 | 874 | 15.62 | 2935 | 52.47 | 34.74 | 67.16 |

### 5.8 Sceduled Tribes Habitations :

SubTable 5.8 give: below indicates habitations predominantly populated by Schatuld Tribes. In the population slab 2000-4999, thore is only one habitation which las primary school within the residence of this habitation. Similarly in the population slab 1000-1999, there are 10 hebtations and all these habitations have Primary schools vithin the residence of these habitations. Ir the pupulation slab 500-999, there are 43 habintions out of which $42(97.67 \%)$ accounting for $98.01 \%$ population has the facility of primary school upto a convenient welcing distance $0_{1}^{\prime 1} 1 \mathrm{Km}$. In the populat]on slab 400-499, there ar 23 habitations predominantly populated by Scheduled Tribes. O these 23 habitations 22 ( $95.6 \%$ ) have primazy schools within a walking distance of 1 km . S milarly in the population slal 300-399, there are 53 habitations out of which $50(94.34 \%$ ) have tie facility of Primary Shools within a reasonable walking distance of 1 km . These 50 habitations account for $94.67 \%$ population in this slab. In p puation salb 200-299, there are 143 habitations out of which $131(91.61 \%)$ habitations accounting for $92.59 \%$ of population in this slab have Primary Schools within reasonable walking distance of 1 km . In the population slab below 200 there are 153 habitations out of which $886(57.05 \%)$ are having primary school facility within the walking distance of 1 km .

## Sub-Table 5.8

SCHEDULED TRIBE HABITATIONS IN VARIOUS POPUALTIOIN SEABS AND POPULATION IN THEM SERVED BY PRIMARY SECTIONS

| $\begin{aligned} & \text { Popuation } \\ & \text { Slab } \end{aligned}$ | Habitation | ST Habitations served |  |  |  | \% of Pop. served |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 1 km |  | Witnin | Upto 1 km |
|  |  | No. | \% | No. | \% |  |  |
| 5000 \& above | - | - | - | - | 100 | - |  |
| 20004999 | 1 | 1 | 100.00 | 1 | 100.00 | 100.00 | 100.00 |
| 1000-1999 | 10 | 10 | 100.00 | 10 | 100.00 | 100.00 | 100.00 |
| 500-499 | 43 | 40 | 93.02 | 42 | 97.67 | 92.68 | 98.01 |
| 400-499 | 23 | 20 | 96.96 | 22 | 95.65 | 87.89 | 95.74 |
| 300-i99 | 53 | 43 | 81.13 | 50 | 94.34 | 81.34 | 94.67 |
| 200-:99 | 143 | 98 | 63.53 | 131 | 91.61 | 68.88 | 92.59 |
| 100-99 | 359 | 163 | 45.40 | 261 | 72.70 | 46.88 | 74.02 |
| B $\operatorname{low} 100$ | 1194 | 191 | 16.00 | 625 | 52.60 | 20.85 | 55.25 |
| Total | 1826 | 566 | 31.00 | 1142 | 62.54 | 58.51 | 79.83 |

It will be observed from Sub-Table 5.8 given above that the coverage of habitations in the poyulation slab upto 100 is that $81.80 \%$ habitations arc selved upto I km by Primary Schoos. This is quite satisfactory and much betier than theccverage for State as a whol where i. is $7394 \%$. Oaly in case of habitations below 100 , the coverage upto 1 km by pimary schools is $52.0 \%$. But there are many small and scattered habitations and piovision of independe: primaiy schools for these is not economically viable and accidenically sound.
5.9 Sub Tablegives below villages with different proportions of Sinedaled Caste popation it this Pradesh. Out of 16722 inhabited villages, 4515 villages are haviag popilation of 300 and more than 300 persons while, 12,207 villages are those villages which have population
less than 300 persons in them. Out or total number of 4515 village, having 300 and more population, as many as 266 villages have no populatlon $b=10 n g i n g$ to scheduled caites. 2319 villages are having upto $25 \%$ population. Of these 2319 villag ss, $1616(69.69 \%$ ) are having the facility of primary education. In village: having $26.50 \%$ population of Scheduled Castes, there are 1448 villages out of which $1065(73.55 \%$ ) villages are havirg the facinity of Pimary educ:tion. In 405 villages having $51.75 \%$ population of sch duled castes, $283(69.88 \%$ ) villages are having Primary education facility in the villages. In 77 villases having $75 \%$ and above populaion, $46(59.74 \%)$ villages are having Primary education facility in the villag is. As regards viilages predominantly populated by scheduled casics and having population 300 and above $70.54 \%$ of villages are having primary s.hool facility. Out of the villages having population below $300,22.86 \%$ ar having Primary school facility within the villages. On the whole as many as 12,206 villages are having Scheduled Castes popuation anging between $1-100 \%$ and out of these as many as 5079 villages ( $41.61 \%$ ) are having primary schcols facility upto 1 km .

Sub-table 5.9

## VILLAGES WITH VARIOUS FROPORTION OF SCHEDULED CASTES POPULATION HAVING FACILITY FOR PRIMARY STAGE

| Proportion (in \%) SC in the Villages | Villages with Population 300 or more |  |  | Villages with Population less than 300 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tutal No. of villages | Villages having facility | \% | Total No. of villages | Village having facility | \% |
| 0 | 266 | 175 | 65.79 | 4250 | 722 | 16.99 |
| Upto 25 | 2319 | 1616 | 69.69 | 3804 | 1086 | 28.55 |
| 26-50 | 1448 | 1065 | 73.55 | 2281 | 631 | 27.66 |
| 51-75 | 405 | 283 | 69.88 | 1047 | 249 | 23.78 |
| More than 75 | 77 | 46 | 59.74 | 825 | 103 | 12.48 |
| Total | 4515 | 3185 | 70.54 | 12207 | 2791 | 22.86 |

### 5.10 Villages with Schedule Tribes Population:

Sub Table 5.10 gives biow the number of villages in various population proportion of scheduled tribes. This suo-table has beea divided into two portions. On the one side it gives the number of villages with population 300 and more, while on the other it gives the popalation below 303. As regards villages with population ' 300 and above', there are 4515 villages out of which 3185 villages ( $70.54 \%$ ) are having primary schools in the village while out of the 12207 villages bolow 300 population only 2791 ( $27.86 \%$ ) are having primary schooling facility in the village. On the whole out of 16722 villages as many as 14793 villages are not having any scheduled tribe popul.tion in the village. Out
of the ramaining 1929 villages where there is some tribal population as many as 1183 $(5614 \%)$ ar: having Pimuty School facil iy in the village.

Sub-Table 510

| Proporion (in \%) of ST in Villages | Villages with Pranation 300 or more: |  |  | Villages with Populaton le s than 300 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total No. of villa. | Villa havin faili | \% | Total No. Villages | Village having facility | \% |
| 0 | 3599 | 2446 | 67.96 | 11194 | 2347 | 20.97 |
| Upto 25 | 542 | 425 | 78.41 | 421 | 153 | 36.34 |
| 26-50 | 134 | 102 | 75.12 | 141 | 64 | 45.39 |
| 51-7i | 90 | 71 | 78.89 | 95 | 49 | 51.58 |
| More than 75 | 150 | 141 | 94.00 | 356 | 178 | 50.00 |
| Total | 4515 | 3185 | 70.54 | 12207 | 2791 | 22.86 |

5.11 S:b Table 5.11 gives the pinary schools accoiding to number of teachers in position.

Sub-Table 5.11
PRIMARY SCHOOLS BY TEACHERS

| Area | Primary Schools with Teachers |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Zero | O re | Two | Three | Four | Five | More than Five | Total |
| Rural | 31 | 1944 | 3139 | 609 | 362 | 280 | 352 | 6717 |
| Urban | - | 7 | 35 | 17 | 20 | 24 | 84 | 187 |
| Total | 31 | 1951 | 3174 | 6.6 | 382 | 304 | 436 | 6904 |

It will be observed from the abov that as mazy as 31 pimary schools are functioning in Himachal Padesh whout teachers in rural areas. 1951 ( 7 in Urban Areas) Primary Sthools are single tenais i pimary schools. These account for $28.26 \%$ of the total number of primary school in it $\mathrm{P}:$ adesh. The majority of schools viz. $5156(74.68 \%)$ are eithar single teache: schook $a_{i} 2$ tuacher sohools or stinol, without teachers while only a small number i.e. $1748(2532 \%)$ are having 3 teachers or more than 3 teachers.
5.12 Sub Table 5.12 gives below Piinary Schools according to enrolment.

Sub-Table 5.12
PRIMARY SCHOOLS BY ENROLMENT

| Area | Primary Schools with enrolment |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1-25 | 26-50 | 51-75 | 76-100 | 101-150 | 151-200 | More than 200 | Total |
| Rural | 878 | 1733 | 1256 | 796 | 974 | 494 | 586 | -6717 |
| Urban | 7 | 11 | 26. | 15 | 37 | 25 | 66 | 187 |
| Total | 885 | 1744 | 1282 | 811 | 1011 | 519 | 652 | 6904 |

It will be observed from Sub-Table 5.12 that as many as 885 ( $12.82 \%$ ) primary schools are having enrolment upto 25 chldren. A; muay as $4275(61.92 \%)$ p timary schools are having enrolment 51 children or more than 51 children.
5.13 Sub-Table 5.13 gives number of schools according to management.

## Sub-Table 5.13

## PRIMARY SCHOOLS BY MANAGEMENT

| Area | No. of Primary Schools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govi. | LB | Pvt. <br> Aided | Pvt. Unaided | Total |
| Rural | 6692 | - | 12 | 13 | 6717 |
| Urban | 162 | 3 | 7 | 15 | 187 |
| Total | 6854 | 3 | 19 | 28 | 6904 |

It will be observed there from that as many as 6854 ( $93.28 \%$ ) p-imary schools are managed by $\mathrm{G} 0 \mathrm{vernment} ,47(0.65 \%$ ) are managed by private bodies. Only $3(0.04 \%)$ primary schools are managed by Local Bodies.
5.14 Sub-Table 5.14 gives below Primary Sections in this Pradesh.

Sub-Table 5.14
PlemARy SECTIONS IN PRIMARY SCHOOLS OR AS PART OF COMPOSIT SCHOOLS

| Aret |  | Primary Sections as part of |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | P.School | PUP <br> Schools | PUPS Schools | PUPHS <br> Schools | Total |
| Ruril |  | 6717 | 8 | 7 | 4 | 6736 |
| Ürben |  | 187 | 16 | - 36 | 8 | 247 |
| Total | . | 6904 | 24 | 43 | 12 | 6983 |

It will be observed from Sub-Table 5.14 that there are 6983 primary sections out of which $6904(98.87 \%)$ are independent primary schools while the remaining $79(1.13 \%)$ primary sections are atached with other schools.

### 5.15 Instructional Rooms:

Sub-Table 5.15 gives number of primary schools according to rooms for instructional purposes.

Sub-Table 5.15

## PRIMARY SCHOOLS ACCORDING TO ROOMS FOR INSTRUCTIONAL PURPOSES

| Area | Primary Schools with rooms for Instructional Purposes |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Zero | One | Two | Three | Four | Five | More than five | Total |
| Rual | 238 | 1942 | 2329 | 1230 | 561 | 297 | 120 | 6717 |
| Urjan | 10 | 15 | 26 | 30 | 34 | 28 | 44 | 187 |
| To:al | 248 | 1957 | 2355 | 1260 | 595 | 325 | 164 | 6904 |

It will be observed from the above that 248 ( $3.59 \%$ ) primary schools are having no rooms for instructional purposes. As many as 1957 ( $28.35 \%$ ) Primary Schools are having only 1 room for instiucticnal purpose. $6167(89.32 \%)$ of the primary schools are having rooms for instructional purpose, varing from one room to four, ooms for 5 classes. There are only $489(7.08 \%)$ primary schools which have 5 or more $t$ han 5 rooms available for instructional purposes.

### 5.16 Enrolment in Primary Classes :

Sub-Table 5.16 gives clasi-wise enrolment in classes I-V in schools located in rural and urban areas separately.

Sub-Table 5.16
CLASS-WISE ENROLMENT

| Area | Sex | Class-wise Enrolment |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underset{\mathrm{I}}{\text { Class }}$ | $\begin{aligned} & \text { Class } \\ & \text { II } \end{aligned}$ | $\begin{aligned} & \text { Class } \\ & \text { III } \end{aligned}$ | $\begin{aligned} & \text { Class } \\ & \text { IV } \end{aligned}$ | $\underset{\mathbf{V}}{\text { Class }}$ | $\begin{aligned} & \text { Class } \\ & \text { Total } \end{aligned}$ |
| Rural | B | 80244 | 67759 | 60907 | 61084 | 54987 | 321981 |
|  | G | 69504 | 56829 | 50829 | 49.451 | 44149 | 270762 |
|  | T | 149748 | 121588 | 111736 | 110535 | 97136 | 5927-3 |
| Urban | B | 6508 | 5296 | 5085 | 5072 | 5043 | 27004 |
|  | G | 5676 | 4676 | 4492 | 44) 4 | 4.6) | 23747 |
|  | T | 12184 | 9972 | 9577 | 9566 | 9.452 | 50751 |
| Total | 8 | 86752 | 70055 | 65992 | 66156 | 60030 | 348985 |
|  | G | 75180 | 61505 | 55321 | 53945 | 49558 | 294509 |
|  | T | 161932 | 131560 | 121313 | 120101 | 108588 | 643494 |

Out of the 6.43 lakh children in primary classes 5.93 ( $92.11 \%$ ) lakh children are studying in schools located in rural areas while only 0.51 lakh $(7.89 \%$ ) children are studying in schools locatcd in Urban areas. Again out of 6.43 lakh children 2.95 1akh $(45.77 \%)$ are females. 5.17

Sub-Table 5.17 gives below the perentage distribution of enolment in Classes find HIrd IVth and Vth as parcentage of enrolment in Class-I.

$$
\text { Sub-Table } 5.17
$$

PERCENTAGE DISTRIBUTION OF ENROLMENT IN CLASSES II III, IV, V AS OF ENROLMENT IN CLASJ.I

| Area | Category | Enrolment as percentage of entolement in Class-I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural |  | Class I | Class II | Class III | Class IV | Class V |
|  | Boys | 100 | 80.70 | 75.90 | 75.12 | 68.52 |
|  | Girls | 100 | 81.76 | 73.13 | 71.15 | 63.52 |
| Urban | Total | 100 | 81.19 | 74.62 | 73.81 | 66.20 |
|  | Boys | 100 | 81.38 | 73.13 | 77.93 | 77.49 |
|  | Girls | 100 | 82.38 | 79.14 | 79.18 | 77.68 |
| Total | Total | 100 | 81.84 | 78.60 | 78.51 | 77.58 |
|  | Boys | 100 | 80.75 | 76.07 | 76.26 | 69.20 |
|  | Girls | 100 | 81.81 | 73.58 | 71.75 | 64.59 |
|  | T.tal | 100 | 81.24 | 74.92 | 74.17 | 67.06 |

It will be obseived from the above Sub-Table that as against 100 chilfren in Class I only 67 childen are available in class-V. This poportion in case of Girls has further come down to 64 gils. This information is indicative of the extent of wastag? and stagation at Primary stage and needs to be investigated thoroughly, for taking corrective measures.

### 5.18 Minagement-wise enrolment :

Gub-Table 5.18 gives below the enroment in classes $I-V$ according to managemants.
SUb-Tarle 5.18
ENROLMENT IN CLASSES I-V ACCORDING TO MANAGEMENT

| Area |  | Management |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. | LB | Pvt. Aided | Pvt. U aided | Total |
| Rura | Enrolment | 589000 | - | 937 | 2806 | 592743 |
|  | \%age | 99.37 | - | 0.16 | 0.47 | 100.00 |
| Urba | Enrolment | 34108 | 1955 | 4183 | 10505 | 50751 |
|  | \%age | 67.21 | 3.85 | 8.24 | 20.70 | 100.00 |
| Tota | Enrolment \%age | $\begin{array}{r} 623108 \\ 96.83 \end{array}$ | $\begin{aligned} & 1955 \\ & 0.30 \end{aligned}$ | 5120 | 13311 | 613449 |
|  |  |  |  | 0.80 | 2.07 | 100.00 |

It will le observed from the above sub-table that $99.37 \%$ enrolment in rural areas was in schoolsmanaged by Government, the remaining $0.63 \%$ enrolment was in sciocols managed by privatebodies in rural areas. The position in urban areas is slighlty diffesent to the extent that $3.35 \%$ enrolment was available in local bodies schools while $28.94 \%$ enrolinent is avaiiable in schools managed by Private bodies (both aided and unaided). Remaining $67.21 \%$ enrolmant is available in the schools managed by Government in urben areas. On the whole it can te concluded that the majority of the children i.e. $97 \%$ are availaule in schools managed by Governmont while only $3 \%$ of the enrolment is available in schools managed by Local Bodies or private Bodies.

### 5.19 Inrolmant of Scheduled Caste Child ren :

sub-Table 5.19 gives below enrolment of Scheduled Castes in Clases I-V.
Sub-Table 5.19
ENROLMENT OF SCHEDULED CASTES IN CLASSES I-V

| Aıea | Boys | Girls | Total | \% of Girls | SC Enrolment as \% of total enrolment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rursl | 84006 | 64616 | 148622 | 43.48 | 25.07 |
| Urban | 5059 | 4512 | 9571 | 47.14 | 18.86 |
| Total | 89065 | 69128 | 158193 | 43.70 | 24.58 |

It will be observed from the above sub-table 5.19 that in rural areas the ratio of scheduled castes boy; a d girls in Clatios I $-V$ is $37: 43$ respectively. The proportion has slightly changed
in urban areas to $53: 47$ but on the whole there is no material change of this proportion because the number of children in ruban area schools is very small. The overall SC boys and girls have remained $56: 44$. This Sub-Table further gives the percentage of SC Enrolment to total enrolment in classes I-V. It will be observed therefrom that in rural areas $25.07 \%$ is the eurolment of children belonging to $S C$ in classes $I-V$ as compared to the total enrolment in this Pradesh whereas in Urban Area schools it has come down to $18.86 \%$. On the whole $24.58 \%$ SC enrolment is available when compared to total enrolment in this Pradesh. These percentages are quite close to the percentage of SC population to the total population as will be seen from the following Sub-Table 5.19 (a)

Sub-TAble 5.19 (a)

| Classes | $\%$ of SC enrolment to total enrolment population |  |
| :---: | :---: | :---: |
| I-V Rural | 25.07 | 25.22 |
| Urban | 18.86 | 17.34 |
| Total | 24.58 | 24.62 |

### 5.20 Enrolment of Schedaled Tribes :

Sub-Table 5.20 gives below the enrolment of Scheduled Tribes in Classes I to V.

Sub-Table 5.20

| Area | Enrolment of Scheduled Tribes in Classes I-V |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | $\% \text { of }$ Girls | $\%$ of total enrolment |
| Rural | 14666 | 9549 | 24215 | 39.43 | 4.08 |
| Urban | 486 | 334 | 820 | 40.73 | 1.62 |
| Total | 15152 | 9883 | 25035 | 39.48 | 3.89 |

It will be observed fraom the above Sub Table that the ratio of Scheduled Tribe boys and girls is $61: 39$ in rural areas while in Urban Areas it is $59: 41$, On the whole the position of ST Boys and Grils remain the same, $i$ 'e $61: 39$. It will be further be observed from Sub-Table 5.20 that the percentage of Scheduled Tribe enrolment to total enrolment is slightly lower

When compared to percentage of Scheduled Tribs population to total population as will be seen fron Sub-Table 5.20 (a) given below:-

Sub-TAble 5.20 (a)

| Classes | $\%$ of ST $\%$ of ST enrolment Pop.to to total total Pop. entolment (1981 Census) |  |
| :---: | :---: | :---: |
| I-V Rural | 4.08 | 4.91 |
| Urban | 1.62 | 0.96 |
| Total | 3.89 | 4.61 |

However, in urban areas schools, the proportion of ST enrolment to total enrolment is lower when compared to percentage of ST population to total population. On the whole it is concluded that the percentage of enrolment of ST children to total enrolment is lesser than the percentage of ST population to total population and, therefore, there is scope for increasing the enrolment of ST Children.

### 5.21 Age Specific Ratio :

Sub Table 5.21 gives the age specific ratios in Classes I to V.
Sub-Table 5.21
AGE SPECIFIC RATIO-AGE GROUP 6 TO BELOW 11 YEAR

| Area | Age Ratio | Group 6 to below 11 years | Age-Specific |
| :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |
| Rural | 80.96 | 71.20 | 76.12 |
| Urban | 79.48 | 72.72 | 76.16 |
| Total | 80.85 | 71.32 | 76.16 |

It will be observed from the above sub table that in the Age-Specific ratios only 76.16\% children are in schools while $23.84 \%$ children are yet to be covered in some system of formal ducation or non-formal system of education. The percentage in the case of boys is $80.85 \%$ ie. slightly better when compared with girls enrolment whose age-specific ratio is $71.32 \%$ The gap in the case of giris is $28.68 \%$. Therefore, special measures have to be taken to ensure universal Primary Education in the Pradesh. This further suggests that on the whole $23.84 \%$ children, $19.15 \%$ Boys and $29.69 \%$ girls are yet to tbe brought to schools for Primary EducaHon or are to be covered in NFE Centres. This being the position, it is not likely that the aim of universal primary education will be achieved by this Pradesh by 1990 unless some crash programme on war footing basis is launched. We suggest that the State Government should lot only provide the number of primary schools recommended in this survey immediately
but should set up village education committees and earmark the schools which will serve specific villages. The schools in collaboration with active participation of these village Committees, should prepare lists of the children not attending schools and mobilise the people for sending the children to attend schools. The names of those children who even after persuasions of village education committees do not participate in studies at primary stage should be referred to State Government with reasonsfor not attending schools so that the State Government through Education Department could tak some corrective measures. Unless this type of strategy is accepted, the larger aim of universalisation of Primary Education shall remain a distant goal. A similar strategy shall have to $b=$ adopted for urban areas.

### 5.22 Teacher-Pupil Ratio:

Sub-Table 5.22
PUPIL-TEACHER RATIO IN PRIMARY SECTIONS (i.e. STAGE)

| Area | Pupil <br> Teacher Ratio in Primary Sections |
| :---: | :---: |
| Rural | 38:1 |
| Urban | $34: 1$ |
| Total | 38:1 |

It will be observed from the above Sub-Table that in Primary Stage of Education, the teacher-pupil ratio is $1: 38$. This ratio in urban areas is $1: 34$. The teacher-pupil ratio at Primary Stage of Education is quite satisfactory. Keeping in view the norms kept for this stage. The average size fo a primary class in rural areas has been 88 children while in urban areas it has been 205. On the whole the average size of a primary class has been 92 children. rural, urban details are as follows:-
[Sub-Table 5.22 (a)
Average
size of a
Clasis/
Section

### 5.23 Jacilities in Pry. School/Sections :

Sub-Table 5.23 gives below the facilities available for Primary Sections in this Pradesh. Sub-Table 5.23

No. AND PERCENTAGE OF PRIMARY SECTIONS HAVING THE FACILITY

| Items |  | Availability of items 2 | No. of | $\begin{aligned} & \text { \% of } \\ & \text { total } \\ & 3 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| I-Teaching Material | (i) | Syllabus | 3725 | 53.95 |
|  | (ii) | Text Books for Teachers | 479 | 6.86 |
|  | (iii) | Teachers' Guide | 271 | 3.58 |
|  | (iv) | District Map | 2790 | 39.95 |
|  | (v) | State Map | 5012 | 71.77 |
|  | (vi) | Country Map | 4306 | 61.66 |
|  | (vii) | Plastic Globe | 2023 | 28.97 |
|  | (viii) | Nutrition Chart | 1683 | 24.10 |
|  | (ix) | Cleanliness Chart | 1908 | 27.32 |
|  | (x) | Language Chart | 4711 | 67.46 |
|  | (xi) | Number Chart | 4689 | 67.15 |
|  | (xii) | Other Educational Chart | 2143 | 30.69 |
|  | (xiii) | Primary Science Kit | 613 | 8.78 |
|  | ( $x$ iv) | Mini Tool Kit | 150 | 2.15 |
|  | (xv) | Two in One | 102 | 1.46 |
|  | (xvi) | Dictionaries | 895 | 12.82 |
|  | (xvii) | Encyclopaedia | 66 | 0.95 |
|  | (xviii) | Children Magazine | 207 | 2.96 |
| II-Play Material \& Toys | (i) | Wisdom Block | 180 | 2.58 |
|  | (ii) | Surface Tension Toy | 58 | 0.83 |
|  | (iii) | Bird \& Animal Puzzels | 180 | 2.58 |
|  | (iv) | Animal World | 233 | 3.34 |
|  | (v) | Balance \& Weight | 135 | 1.93 |
|  | (vi) | Magnifying Glass | 203 | 2.91 |
|  | (vii) | Magnets | 568 | 8.13 |
|  | (viii) | Measuring Tape | 311 | 4.45 |
| III-Games \& Equipment | (i) | Skipping Rope | 2906 | 41.61 |
|  | (ii) | Football | 350 | 5.01 |
|  | (iii) | Volley Ball | 651 | 9.32 |
|  | (iv) | Rubber Ball | 348 | 4.98 |
|  | (v) | Air Pump | 655 | 9.38 |
|  | (vi) | Ring | 3066 | 43.91 |
|  | (vii) | Swing Rope with Tyre | 211 | 3.02 |
| IV-Musical Instruments | (i) | Dholak | 280 | 6,87 |
|  | (ii) | Tabla | 64 | 0.92 |
|  | (iii) | Harmonium | 84 | 1.20 |
|  | (iv) | Manjira | 74 | 1.06 |
| V-Miscellaneous | (i) | Wall Clock |  | 19.86 |
|  | (ii) | School Bell | 5349 | 76.60 |
|  | (iii) | First Aid Box | 554 | 7.93 |
|  | (iv) | Trash Can (Dust-Bin) | 656 | 9.39 |

VI-Schools having books for children 2806

Chapter-VI
EDUCATION AT UPPER PRIMARY STAGE

## Chapter Vi

## EDUCATION AT UPPER PRIMARY STAGE

### 6.1 Introluctory:

The Upper Primary Stage in this Pradesh comprises of 3 years of schooling after completing five years schooling at Primary Stage. According to Article 45 of our Constitution-
"Tle State shallendeavour to provide, within a period of ten years, frome commencenent of the Constitution for free and compulsory education for all children until they complete the age of 14 years."

This' period of ten years from the commencement of the Constitution has now been relaxed anc enhanced to be achieved by 1995 according to NPE-1986. In the Programme of Action, it has been stated that,-
"Tiking a more practical view of the matter, NPE limits itself to proposing that all children by the time they attain the age of about 11 years will have had 5 years of shooling, or its equivalent through the non-formal stream and likewise it will be ensured that free and compulsory education upto 14 years of age is provided to all dildren by $1995^{\prime \prime}$.

At present, $75.20 \%$ of the children in the age -group of $11-14$ are available in schools while slightly lesser than $25 \%$ of children of this age-group are out of schools. The progress of education at Upper Primary Stage is, therefore, quite slow, keeping in view the targets to be achicved.

### 6.2 Facities for Upper Primary Education:

SubTable 6.2 gives below facilities for Upper Primary Education available at various distance slabs.

Sub-Table 6.2
FACIIITIES FOR UPPER PRIMARY EDUCATION AVAILABLE AT VARIOUS DISTANCES SLABS

| D stance Slabs | Habitations having Upper Primary Sections |  | Population served by Upper Primary Sections |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |
| Within the Hab. | 1689 | 5.50 | 802710 | 17.73 |
| Upto: km | 4959 | 16.16 | 847047 | 18.71 |
| $1.1-2 \mathrm{~km}$ | 6562 | 21.39 | 1051931 | 23.24 |
| 2.1 to 3 km | 5675 | 18.50 | 740546 | 16.36 |
| Sub Total | 18885 | 61.56 | 3442234 | 76.04 |
| $3.1-4 \mathrm{~km}$ | 3850 | 12.55 | 410419 | 9.07 |
| $4.1-5 \mathrm{~km}$ | 2763 | 9.00 | 268802 | 5.94 |
| More than 5 km | 5180 | 16.89 | 405216 | 8.95 |
| Total | 30678 | 10000 | 4526668 | 100.00 |

It will be observed from the above Sub-Table that out of 30,678 habitations, 1689 ( $5.50 \%$ ) habitations aczounting for $802710(17.73 \%)$ persons have upper primary school facilities within the residence of habitations in this Pradesh. This facility according to Fourti All India Educational Survey was avaidable in $1408(4.29 \%)$ habitations which then accounted for 511228 ( $13.13 \%$ ) population in 1978. This reveals shat during the periol between 1973-86, the Upper Primary School facility has been extended to 281 ( $19.96 \%$ ) habitations in this Pradesh. However, upto a reasonable walking distance of 3 km for this age-group, the facility is available for habitations numbering 18885 ( $61.56 \%$ ) habitatıons accouniing for $3442234(76.04 \%)$ of the total rural population of this Pradesh. As against this, during the $f_{\text {ourth }}$ Survey, the population served upto 3 km was 2750156 ( $71.58 \%$ ).

### 6.3 Comparative Statement-Percentages of Habitations/Population :

Sub-Table 6.3 gives below the comparative statment in percentayes regarding habitations and population and availability of Upper Primary Schools during the 3 rd, 4th and 5th Survey:-

Sub-Table 6.3

## COMPARATIVE STATEMENT OF PERCENTAGES OF RURAL HABITATIONS/ POPULATION VIS-A-VIS AVAILABILITY OF U PPER PRIMARY SCHOOLS/ SECTIONS AT VARIOUS DISTANCES

| Distance | Habitations |  |  | Population |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | III | IV | V | III | IV | V |
| Within the Hab. | 4.00 | 4.29 | 5.50 | 14.43 | 13.31 | 17.73 |
| $0.1-1.0 \mathrm{~km}$ | 11.93 | 15.86 | 16.16 | 13.51 | 18.84 | 18.71 |
| $1.1-2 \mathrm{~km}$ | 15.43 | 19.77 | 21.39 | 17.72 | 22.76 | 23.24 |
| $2.1-3 \mathrm{~km}$ | 15.67 | 17.90 | 18.50 | 16.09 | 16.67 | 16.36 |
| Sub Total | 47.03 | 57.83 | 61.56 | 61.79 | 71.58 | 76.04 |
| $3.1-4 \mathrm{~km}$ | 12.73 | 12.95 | 12.55 | 10.59 | 10.20 | 9.07 |
| $4.1-5 \mathrm{~km}$ | 10.47 | 9.64 | 9.00 | 7.79 | 6.95 | 5.94 |
| $+5 \mathrm{~km}$ | 29.77 | 19.58 | 16.89 | 19.82 | 11.28 | 8.95 |

It will be seen from the above sub-table that during the 3rd Survey $4 \%$ of the habitations accounting for $14.43 \%$ population were served by Uper Primary Schools within the residence of habitation which progressively increased to $4.29 \%$ habitations accounting for $13.31 \%$ population in 4th Survey and $5.50 \%$ habitations accounting for $17.73 \%$ population in the 5 th Survey within the residence of habitations. The situation upto 3 km walking distance was that $15.67 \%$ habitations accounting for $16.09 \%$ population was served by Upper Primary Schools, in 3rd Survey which rose to $17.90 \%$ habitations accounting for $16.67 \%$ population in the Fourth Survey while $18.50 \%$ habitations accounting for $16.36 \%$ population was served by Upper Primary Schools upto a reasonable walking distance of 3 km .
©6.4 Popnlation Slab-wise habitatious served by Upper Primary Schools:
( Sub-Table 6.4 gives below the habitations in various population slabs and population in them served by Upper Primary Sections.

Sub-Table 6.4

| Population Slabs | Habitations | Habitations served |  |  |  | \% of Pop. served |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 3 km |  | Within | 3 km |
|  |  | No. | \% | No. | \% |  |  |
| M 5000. \& above | $\overline{56}$ | $\square$ | - | $\overrightarrow{5}$ | , |  |  |
| 2000-4999 | 56 | 45 | 80.36 | 55 | 98.21 | 80.22 | 98.61 |
| 1000-1999 | 288 | 173 | 60.07 | 285 | 98.96 | 62.05 | 99.06 |
| 500-999 | 1134 | 287 | 25.31 | 993 | 87.57 | 26.22 | 87.91 |
| Below 500 | 29200 | 1184 | 4.05 | 17552 | 60.11 | 7.84 | 69.61 |
| Total | 30678 | 1689 | 5.50 | 18885 | 61.56 | 17.73 | 76.04 |

It will be observed from the above Sub-Table that in population slabs 2000-4999 there are 56 habitations of which $55(98.21 \%$ ) accounting for $93.61 \%$ p opulation in this slab are served by upper primary schools wimn are reasonable waiking distance of 3 km . In the population slab 1000-1997 chere are 283 habitations ouc of which $235(98.96 \%)$ habiations accounting for $99.06 \%$ of total popilation in this slab are served by Upper Primary Schoois within a reasonable walking distance of 3 km . In the population slab 500-999 there are 1134 habitations out of which $993(87.57 \%$ ) habitations accounting for $87.91 \%$ population in this slab are served by Upper Primary Scheols within a reasonable walking distance of 3 km . In the Population slab, below 500 , there are 29200 habitations, out of wish 17552 ( $60.11 \%$ ) habications accounting for $69.61 \%$ of the total population in this population slab are served by Uper Primiry Schools within a reasonable walking distance of 3 km .

### 16.5 District-wise Population:

Sub-Table 6.5 gives below percentage of population served for Upper Primary Stage in various districts.

Sub-Table 6.5
PPERCENTAGE OF POPULATION SERVED FOR UPPER PRIMARY STAGE IN VARIOUS DISTRICTS

| Percentage of the Pop. served | Names of the Districts |  |
| :---: | :---: | :---: |
| , | Served within the habitations | Served upto 3. km including within |
| 1 | 2 | 3 |
| Below 40 | Bilaspur, Chamba, Hamirpur | - |
|  | Kargra, Kullu, L \& S, Mandi, |  |
|  | Shimla, Sirmaur, Solan. | - |
|  | Kinnaur, Una |  |
| 40 to below 50 | - | Chmaba, Kullu |
| 50 to below 60 | - | Lahaul \& Spiti, Mandi |
| 60 to below 70 | - | Shimla, Sirmaur. |
| 70 to below 80 | - | Solan |
| 80 or more | - | Bilaspur, Hamirpur, Kangra, Kinnaur, Una. |

It will be observed from the above Sub-Table that majority of the districts, that is, 10 out of 12 are served upto $40 \%$ of their population is served within the residence of habitation by Upper Primary Schools while only two Districts viz. Kinnaur and Una whose $50 \%$ of population is served by upper primary schools within the residence of the habitations. However, the postition upto a convenient walking distance of 3 km has altogether changed wherein population upto $50 \%$ and more is served in almost in all the District si.e, two Districts (Chamba, Kullu) upto $60 \%$, 4 Districts (L\&S, Mandi, Shimla and Sirmaur) upto $70 \%$ one district upto $80 \%$ (Solan), 5 Districts (Bilaspur, Hamirpur, Kangra, Kinnaur and Una) in whose case more than $80 \%$ of population stand served by Upper Primary Sections within a reasonable walking distance of 3 km . On the whole $76.04 \%$ of the total population of the Pradesh stand served within 3 km by Upper Primary Schools/Sections. 7 Districts viz. Chamba, Kullu, L\&S, Mandi; Shimla, Sirmaur and Solan are belowthis State averag2 winile 5 Districts viz. Bilaspur, Hamirpur, Kangra, Kinnaur and Una are above this average in terms of coverage of population by the Upper Primary School facilities.

### 6.6 Unserved Habitations:

Sub-Table 6.6 gives below the number of habitations in various population slabs and percentage of population in them unserved for Upper Primary Stage within reasonable walking distance of 3 km .

SUb-TAble 6.6

## HABITATION IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR UPPER PRIMARY STAGE

| Population Slab | Habitations in the slab | Habitations served \%age of <br> No.\%opula- <br> tion served <br> for Upper <br>  Primary <br>  Stage <br> be-yond <br>  <br>  <br>  3 km |  | \%age of <br> popula- <br> tion served <br> for Upper <br> Primary <br> Stage <br> be-yond <br> 3 km |
| :---: | :---: | :---: | :---: | :---: |
| 5000 \& above | - |  | $\overrightarrow{7}$ |  |
| 2000-4999 | 56 | 1 | 1.79 | 1.39 |
| 1000-1999 | 288 | 3 | 1.04 | 0.94 |
| 500-999 | 1134 | 141 | 12.43 | 12.10 |
| Below 500 | 29200 | 11648 | 39.89 | 30.39 |
| Total | 30678 | 11793 | 38.44 | 23.96 |

Out of 56 habitations in the Population slab 2000-4999 there is only one habitation accounting for $1.39 \%$ of the total population in this population slab which does not have the facility of Upper Primary School Education within a walking distance of 3 km . In the population slab 1000 - 1999 there are $3(1.04 \%)$ habitations accounting for $0.94 \%$ of total population in this slab which do not have Upper Primary School facility within a reasonable walking distance of $3 \mathrm{~km} .141(12.43 \%)$ habitations, out of 1134 habitations in the population slab 500-999, accounting for $12.10 \%$ of the population in this slab do not have facility for Upper Primary Education within a reasonable walking distance. In the population slab below 500, there are 29200 habitations out of which $11648(39.89 \%$ ) habitations accounting
for $30.39 \%$ population in this slab do n.Jt have facility foi Uppir Primary Schools within a reasonabe walking distance of 3 km . On the whole, as many as 11793 ( $38.44 \%$ ) habitations do rot have facility of Upper Primary Schools within 3 km . There habitations accounting or $23.96 \%$ of the total population of this Pradesh have to send their wards to schools located at cisiances of more tian 3 km fo 4 ? $1: 2$ pratiny education.
6.7 Habititions predominantly populated by Scheduled Castes :

Sub-Fable 6.7 gives bslow habitation: $p$ dominantly nopulated by Scheduled Castes and served by Upper Primary Schools.

Sub-Table 6.7
SCHELULED CASTES HABITATIONS IN VARIOUS POPULATION SLABS AND - POPULATION IN THEM SERVED BY UPPER PRIMARY SECTION

| Population Slabs | Habitations | SC Habitations served |  |  |  | $\%$ of Poplation served |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 3 km |  | Within | Upto |
|  |  | No. | \% | No. | \% | \% |  |
| 5000 \& above | - | - | - | - | - | - | - |
| 2000-999 | - | - | - | - | 100 ${ }^{\text {a }}$ | 53.8 | 100. |
| 1000-1999 | 14 | 7 | 50.00 | 14 | 100.00 | 53.86 | 100.00 |
| 500-969 | 114 | 23 | 2 V .16 | 97 | 85.09 | 20.97 | 84.85 |
| Below 500 | 5466 | 151 | 2.76 | 3077 | 56.29 | 5.65 | 64.27 |
| Total | 5594 | 181 | 3.24 | 3188 | 56.99 | 9.00 | 67.91 |

Out of the toal 5594 habitations predominantly populated by Scheduled Castes, 14 are in the population slab $1000-1999,114$ in population slab $500-999$ and 5466 are in the population slab below 500 . All the habitations in th p population slab 1000-1999 are served by Upper Primary Schools within $3 \mathrm{~km} .97(85.09 \%$ ) habitations out of 114 habitations in population slab $500-999$ accounting for $84.85 \%$ population in this slab are served by Upper Primary Schools, wihin 3 km .3077 ( $56.29 \%$ ) habications out of 5466 habitations accounting for $64.27 \%$ population are served by Upper Primary Schools within 3 km . On the whole out of 5594 habitations $3188(56.99 \%)$ habitations accounting for $67.91 \%$ of the population are served by Upper Primary Schools/Sections. Out of the 17 habitations in the population slab 500-999 unserved by Upper Primary Schools, 9 habitations have Upper Primary Schools upto a distance ranging batween $3.1-4.0 \mathrm{~km}$. While 8 habitations are having Upper Primary Schools at a distance of more than 4 km . these habitations need Upper Primary Schools to be establishec. Out of the remaining 2389 habitations in the population slab below 500 do net have Upper Primary Schools within three km. and the people from these habitations have to send their ward s to schools located at d stances more than 3 km . A proper school planning exercise therefore, is required to be made in case of such habitations.

### 6.8 Viliages with proportion of S.C. Population and Upper Primary Schools :

Sub-Table 6.8 gives below the numbar of villages according to proportion of S.C. population having facility for Upper Pimziry Stage of education. There are 16722 village, of which 2114 villages are in the population slab 50J and above, while the remaining are in the population slab less than 500 . In the population slab 500 and more there are 2059 villages which are having somıSC population. Out of these $764(37.10 \%$ ) villages are having facilitics of Upper Primary Schools in the villages. The remaining 55 villages are not having any Scheduled Castes
population in them. In the population slab less than 500 , there are 4461 villages which are na having any Schoduled Caste population. The remain'ng 10147 villages are having Scheduled Castes population ranging bztween $1 \%$ and above. $759(7.58 \%$ ) villagəs are having the facilit of Upper Primaty Schools in the villages while the remaning villages do not have upper Primar Schools in the villages.

## Sub-Table 6.8

## VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION HAVING FACILITY FOR UPPER PRIMARY STAGE



### 6.9 Villages with Proportion of ST Population and Upper Primary facility :

Sub-Table 6.9 gives below villages with various p oportion of Scheduled Tribe population having facility for Upper Ptimary Stage. This sub-table has been divided into two parts in part-I villages with population 570 and more are shown and while in part-II villages with population less than 500 have be an shown. It will be observed that as many as $1619(76.58 \%)$ villages are not having any Scheduled Tribe population. The remaining 495 villages are having Scheduled Tribe population in different proporcions. Out of these 495 villages; only $193(39.99 \%$ ) villages are having Upper Primary Education facility. Similurly in th: population slab less than 500, as many as 13174 villages do not have any population belonging to Scheduled Tribes. Only 1434 villages are having ST population in different proportions. Out of these 1434 villages, $149(10.39 \%)$ villages are having Upper Primary School facility in the villages.

## Sub-Table 6.9

## VILLAGES WITH VARIOUS PROPORTIONS OF S.T. POPULATION HAVING FACILIT'Y FOR UPPER PRLMARY STAGE

| Proportions in \% ST in the Village | Villages with Population 500 and more |  |  | Villages with Population less than 500 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total No.of villages | Villages having facility | \% | Total No. of villages | Villages having facility | \% |
| 0 | 1619 | 585 | 36.13 | $13 \overline{174}$ | 746 | 5.66 |
| Upto 25 | 312 | 128 | 41.03 | 651 | 81 | 12.44 |
| 26-50 | 72 | 19 | 26.39 | 203 | 22 | 10.84 |
| 51-75 | 36 | 11 | 30.55 | 149 | 12 | 8.05 |
| More than 75 | 75 | 35 | 46.66 | 431 | 34 | 7.89 |
| Toial | 2114 | 778 | 36.80 | 14608 | 895 | 6.13 |

On the whole 1715 middle sections located in rural areas only 1673 villages are having Upper Primary Schools/Sections in them. This in other words mean that as many as 42 Upper primary schools/Sections are duplicat din various villages.
6.10

Sub-Table 6.10 gives below Scheduled Tisib: habitations in various Population slabs and population in them served by Upper Piimary Sictions:

Sub Table 6.10
SCHEDULE TRIBE HABITATIONS IN VÁRIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY UPPER PRIMARY SECTIONS

| Population <br> - Slabs | Habitations in the slab | SC Habitations served |  |  |  | $\%$ age of served | popu- <br> lation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within Upto 3 km |  |  |  |  |  |
|  |  | No. | \% | No. | \% | Within | $\begin{aligned} & \text { Upto } \\ & 3 \mathrm{~km} \end{aligned}$ |
| 5000 \& above | - | - | - | - | - | - | - |
| 2000-4999 | 1 | 1 | 100.00 | , | 100.00 | 100.00 | 100.00 |
| 1000-1999 | 10 | 8 | 80.00 | 10 | 100.00 | 81.17 | 100.00 |
| 500-999 | 43 | 20 | 46.51 | 35 | 81.39 | 47.36 | 80.59 |
| Below 500 | 1772 | 86 | 4.85 | 844 | 47.63 | 11.45 | 54.49 |
| Total | 1826 | 115 | 6.30 | 890 | 48.74 | 21.92 | 61.44 |

In the Population slab 2000-\$999, there is 1 habitation whicin stands served by Upper Primary School in the residence of the habitation ite lf. Similarly in the population slab $1000-$ 1999, there are 10 habitations and all these 10 habitations are scrved by Upper Primary Schools upto a reasonable walking distance of 3 km . In the popilation slab $500-999$ there are 43 habitations. Out of these 43 habitations as many as $35(81.39 \%$ ) accounting for $80.59 \%$ population in this slab are served by Upper Pimary Schools/Sections within a walking distance of 3 km . In the population slab 'below 500 ' there are 1772 habiations predominantly populated by Scheduled Tribes. Out of these, 844 ( $47.63 \%$ ) have the facility of Upper Primary Schools with in a reasonable walking distance of 3 km . Tiase habitations account for ( $54.49 \%$ ) of the toal population in this slab. On the whole as mainy as $890(48.74 \%)$ habitations accounting for $61.44 \%$ population in the habitaions predominantly populated by Scheduled Tribes are served by Upper Priimary Schools within a reasonable walking distance of 3 km .

### 6.11 Upper Primary Schools by Managment :

Sub-Table 6.11 gives balow Upper Primary Schools by managment.

## Sub-Table 6.11 <br> UPPER PRIMARY SCHOOLS BY MANAGEMENT

| Area |
| :--- |
| Rural <br> Urban <br> Total |
|  |

Out of the total 1020 Upper Primary Schools 981, ( $96.18 \%$ ) Upper Primary Schools are located in rural areas. Wiile remaining $39(3.82 \%)$ are located in Urban Areas. Again out of 1020 Upper Primary Schools $976(95.69 \%$ are managed by Government, $42(4.12 \%)$ are managed by private bodies while $2(0.19 \%)$ are managed by local bodies. It will be seen that majority of Upper Primary Schools are State Government schools and thus the major burden of upper Primary Schools education is borne by the Government in this Pradesh.

## 6. 12 Upper Primary Sections in H.P.

Sub-Table 6.12 gives below upper primary Sections in this Pradesh.
Sub-Table 6.12
UPPER PRIMARY SECTIONS IN UPPER PRIMARY SCHOOLS OR AS PART OF COMPOSIT SCHOOLS

| Area | Upper Primary Sections as part of |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UP <br> Schools | PUP <br> Schools | UP\&S Schools | PUPs | UP \& HS | $\begin{gathered} \text { PUP \& } \\ \text { SHS } \end{gathered}$ | Total |
| Rural | 973 | 8 | 649 | 7 | 74 | 4 | 1715 |
| Urban | 23 | 16 | 51 | 36 | 32 | 8 | 166 |
| Total : | 996 | 24 | 700 | 43 | 106 | 12 | 1881 |

Out of the total 1881 Upper Primary Sactions available in this Piadesh, 1715 (19.17\%) are available in Rural Areas, 166 ( $8.83 \%$ ) in Urban Areas. Again out of 1881 Upper Primary Sections; 996 ( $52.95 \%$ ) are independent upper primary schools, comprising of three classes viz. 6th, 7th \& 8th, $24(1.28 \%)$ Uppar Priamary Schools are having classes I-VIII, 861 $(45.77 \%)$ are parts of composite high and sinior secondary schools. Majority of Upper Primary Sections are available only on independent Upper Primary Schools.

### 6.13 Class-wise Enrolment :

* Sub-Table 6.13 gives below class-wise enrolment in Classes VI to VIII.

Sub-Table 6-13
CLASS-WISE ENROLMENT

| Area |  | Enrolment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class V | Class V | Class VIII Total |  |
| Rural | B | 564.69 | 49644 | 45505 | 160618 |
|  | G | 39018 | 31795 | 32175 | 102988 |
|  | T | 95487 | 81439 | 86680 | 263606 |
| Urban | B | 7197 | 6450 | 7117 | 20764 |
|  | G | 5999 | 5375 | 5774 | 17148 |
|  | T | 13196 | 11825 | 12891 | 37912 |
| Total | B | 63666 | 56094 | 61622 | 181382 |
|  | G | 45017 | 37170 | 37949 | 120136 |
|  | T | 108683 | 93264 | 99571 | 301518 |

Out of the total enrolment 301518, as many as $120136(39.84 \%$ ) are girls while 263606 $(87.43 \%)$ sudents are in schools located in cural areas. Only 37912 ( $12.57 \%$ ) children are in schools located in urban areas.

### 6.14 Percentage distribution of Eenrolment :

Sub-Table 6.14 gives percentage distribution of enrolment in classes VII and VIII as that of enroment in class VI:-

## Sub-Table 6.14

PERCENTAGE DISTRIBUTION OF ENROLMENT IN CLASSES VI, VII, VIII AS THAT OF ENROLMENT IN CLASS VI

| Area | Sex |  | Enrolment <br> in Classes <br> VI-VIII | \% of enrolment |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

This has been calculated while taking enrolment of class VI as 100 , in class VIII $85.81 \%$ children are there, while in class VIII $91.61 \%$ children are there. The higher percentage in class 8th is only due to stagnation in class 8th as a result of failure of children in public examination conducted by H.P. Board of School Examination.

### 6.15 Enrolment of SC Children:

Sub-Table 6.15 gives below earolment of S.C. Children in classes VI to VIII :
Sub-Table 6.15
ENROLMENT OF S.C. IN CLASSES VI-VIII

| Area | Enrolment |  |  |  | $\underset{\text { Girls }}{\text { \% of S.C. }}$ | $\%$ of totai enrolmen in classes VI-VIII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Total |  |  |
| Rural |  | 33,727 | 19,808 | 53.535 | 37.00 | 24.78 |
| Urban |  | 3,038 | 2,688 | 5,726 | - 46.94 | 32.62 |
| Total | . | 36,765 | 22,496 | 59,261 | - 37.96 | 25.37 |

Thare are 59,261 children in classes VI-VIII belonging to S.C. The proportion of boys and girls in classes VI-VIII is $62: 38$ respectively. This proportion in urban areas is silightly better where the boys and girls are in $53: 47$ ratio but the rural area position is same as for the the total. 59,261 children belonging to S. C. works out to $25.37 \%$ of the total enrolment of this Pradesh. As against this, percentage of S.C. populationiin the H.P. to that of total population is $24.62 \%$ when compared with the percentage of S.C. population to total population. The percentage of S.C. enrolmenit to total snrolment in class VI-VIII is much better as will ba seen from the Sub-Table 6.15 (a) given below:-

Sub-Table 6.15 (a)

| Area | \% of S.C. enrolment <br> to total enrolment | \% of S.C. population <br> total (197l census) |
| :--- | :---: | :---: |
| Rural | 24.78 | 25.22 |
| Urban | 32.62 | 17.34 |
| Total | $\ldots 25.37$ | 24.62 |

Tae higher percentag: of S.C. enrolment to total enrolment than population percentage is due to the increase in population of S.C. children in 1986.

### 6.16 Enrolment of S.T. children:

Sub-Table 6.16 gives below the enrolment of S.T. students in classes VI to ViiI
Sub-Table 6.16
ENROLMENT OF S.T. IN CLASSES VI-VIII

| Area | Enrolment |  |  |  | girls\% of total <br> enrolment <br> in classes <br> VI-VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Total |  |  |
| Rural |  | 5,961 | 2,751 | 8,712 | 31.58 | 3.30 |
| Urban |  | 326 | 162 | 488 | 33.20 | 1.28 |
| Total | . | 6,287 | 2,913 | 9,200 | 31.66 | 3.05 |

There are 9,200 children belonging to S.T. in Classes VI to VIII of which $31.66 \%$ are females. In rual areas out of 8,712 S.T. children $31.58 \%$ are girls, while in urban area schools out of 488 children belonging to S.T., $33.20 \%$ are girls. When S.T. enrolment is comparcd with total enrolment the results are not very encouraging as against $4.61 \%$ S.T. population, the percentage of S.T. enrolment in classes 6th to 8th to total enrolment in these classes is only $3.05 \%$. Sub-Table 6.16 (a) gives below the comparative position of S.T. enrolment when compared with total enrolment and 1981 population parcentage.

Sub-Table 6.16(a)

| Area | $\%$ age ofS.T. en:olment to total enrolment in VI-VIII | \%age of S.T. Population to total Pop. |
| :---: | :---: | :---: |
| Rural | 3.30 | 4.91 |
| Urban | 1.29 | 0.96 |
| Total | 3.05 | 4.61 |

he populaion of S.T. has definitely increased in 1986 from what it was in 1981. Notwithtanding this, the percentage of S.T. children's enrolment still lower than the percentage if S.T. popilation in 1981. This means that more stepare required to be taken to bring S.T. hildrea to ichools in Upper Primary stage.

### 6.17 Age-Specific Ratio:

Su-Table 6.17 gives below age Specific ratios in the age-group of 11 to below 14 years:
Sub-Table 6.17
AJE-SPECIFIC RATIOS-AGE-GROUP 11 TO BELOW 14

| Area | Age specific Ratio-Age Group 11 to below 14 years |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Total |
| Rural | 84.76 | 60.95 | 73.10 |  |
| Urban | 97.22 | 95.52 | 96.44 |  |
|  | -85.95 | 63.90 | 75.20 |  |

It will be observed from the above Sub-Table that $75.20 \%$ of children in the age-group 11-14 years are available in schools for studies. The position of girls is not encouraging as compared to boys. In the case of girls $63.90 \%$ of the girls in the age-group 11-14 are in schools. While in the case of boys $85.95 \%$ are in formal system of education. The teacher pupil ratio in the middle stage of education is $1: 29$ for rural areas and for urban areas it is $1: 28$ while for total Pradesh as a whole it is $1: 29$. This ratiois quite a sufficient keeping in view the subject teaching involved in middle classes.

### 6.18 Strategy for Universalisation of Elementary Education:

At present a number of incentives like scholarsips to S.T. Girls in classes VI-VHI, free hostels, free text books to each and every child in I to Xth are being provided by the State Government. Notwithstanding these the coverage in the middle stage of education is only upto $75 \%$ of the child population in the age-group 11-14 years. This therefore, suggests that the incentive programmes and opportunity cost made available by the State Government have no doubt motivated the parents and children but not to the extent of achieving the universalisation of elementary education. May be that some of these schemes are started by the State Government only recently and 1986 is not the right time to make any assessment of these sc emes. But the fact goes without saying that alongwith these incentive schemes some thing more is to be done if we want to achieve the goal of universalisation of elemenatry education. This some times is very dfficult to answer but it is suggested that the middle schools high schools Senior Secondary Schools (having attached, middle section) should adopt primary schools in the vicinity of their institution. This adoption process should be decided by the administration and a specific delimitation of the villages with respect to Primary Schools should be done by the Primary Directorate as suggested in Chapter V i.e. Primary Schools should be made responsible to specific villages through village education committees. After having done this, the Secondary Directorate should link all Primary Schools with nearest Middle, High and Senior Secondary Schools. As soon as the examination of Vth Class is over the head teacher of the Primary School shall, as a matter of rule, submit a list of the students with their addresses who have qualitiod class Vth to the headmaster of the middle, High or Senior Secondary Schools to which this primary school stamds attached. On receipt of
this list the headmaster of the concerned Middle, High or Senior Secondary School shad make admissions of all the children included in this pass list by the primary school automaticall and shall inform the village Pradhan. Now the headmaster shall watch whether all childred turn up for Class Vlth or not. This checking shall be done in the very first month of the academii year. They will make a list of those candidates who do not turn up for studies in Class V1 and have a meeting of the P.T.A./Education Committee formed by the Primary Directorate and try to find out the reasons why those children are not coming for studies in Class VI. If inspite of pursuations, some of the children still do not turn up for studies in Class VI their names will be notified to the District Authorities and the State Authorities for taking corrective measures If this strategy is adopted it will go a long way in achieving the Universalisation of Elementary Education.

## Chapter VII

EIUUCATION AT SECONDARY STAGE

## Chapter ViI

## EDUCATION AT SECONDARY STAGE

### 7.1 IItroductory:

Secondary Education is terminal for som: who enter the world of work after this stage of education while for the rest it is preparatory to higher education and therefore a good grounding in the subject area should be provided along with learning orientation. There are unserved areas in the Pradesh where there are no schools for 10 to 20 km or for miles in some hilly areas where low density of population does not allow enough children to be enrolled. Some areas may be anserved areas though schools are nearby if physical barriers like rivers or mountains separate them. In view of these factors, the policy relating to secondary education implies extensior of schools system in the unserved areas, consolidating the existing facilities, provision of infrastructural facilities etc.

### 7.2 Distance criterion:

The distance criterion for the country as a whole is 8 km with population of 2,000 persons. But in 5th All India Educational Survey the NCERT has desired proposals in respect of Primary and Upper Primary Schools only. Proposals in respect of secondary and senior secondary schools have not bean prepared in this survey. Therefore, this criterion has not beea implemented. Notwithitanding this, the criterion developed for the country as a whole will not hold good in Himachal Pradesh keeping in view the topography of this Pradesh. Thercfore, if at all any exercise for developing school areas in respect of secondary schools is undertaken, the distance criterion shall have to be reduced to 5 km from 8 kms while population criterion may continue.

### 7.3 Habitations and population with/without Secondary Schools:

Sub-Table 7.3 gives below the facilities for secondary education available in various distance slabs.

Sub-Table 7.3

| Distance Slab | Habitations having Secondary Section |  | Population served by Secondary |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |
| Within | 781 | 2.54 | 4,37,804 | 9.67 |
| Upto 2 km | 6,591 | 21.48 | 13, 88,424 | 28.90 |
| 2.1 to 4 km | 7.586 | 24.73 | 11,99,082 | 26.49 |
| 4.1 to 6 km | 5,440 | 17.73 | 6,57,340 | 14.52 |
| 6.1 to 8 km | 3,295 | 10.74 | 3,23,726 | 7.15 |
| Sub-Total | 23,693 | 77.23 | 39,26,376 | 86.74 |
| More than 8 km . | 6,985 | 22.77 | 6,00,292 | 13.26 |
| Total | 30,678 | 100.00 | 45,26,668 | 100.00 |

$781(2.54 \%)$ habitations accounting for $4.38(9.67 \%)$ lakh population are served by Secondary education withm the habitation. As many as 23,693 ( $77.23 \%$ ) habitations accoant ing for 39.26 lakh ( $86.74 \%$ ) population areserved by secondary education within 8 km

### 7.4 Habitations and Population Served by Secondary Schools:

Sub-Table 7.4 gives below habitations in various population slabs and population in these served by secondary sections.

$$
\text { Sub-Table } 7.4
$$

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THESE SERVED BY SECONDARY SCHOOL

| Population Slabs | Habitations | Habitations served |  |  |  | Population |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 8 km |  | Within | $\begin{aligned} & \text { Upto } \\ & 8 \mathrm{~km} \end{aligned}$ |
|  |  | No. | \% | No. | \% |  |  |
| More than 5,000 | - | - | - | - | - | - | - |
| 2,000-4,999 | 56 | 34 | 60.71 | 55 | 98.21 | 62.08 | 98.58 |
| 1,000-1,999 | 288 | 98 | 34.03 | 284 | 98.61 | 35.35 | 98.84 |
| 500-999 | 1,134 | 141 | 12.43 | 1,071 | 94.44 | 12.25 | 94.59 |
| Below 500 | 29,200 | 508 | 1.74 | 22,283 | 76.31 | 3.59 | 82.98 |
| Total | 30,678 | 781 | 2.54 | 23,693 | 77.23 | 9.67 | 86.74 |

In the population stab $2,000-4,999$ thare are 56 habitations out of which $34(60.71 \%)$ are served within the habitation and $55(98.21 \%)$ accounting for ( $98.58 \%$ ) population in this slab are served by secondary education. In the population slab $1,000-1,999$ there are 288 habitations out of which $284(98.61 \%$ ) accounting for $98.84 \%$ population in this slab are served within 3 km . In the population slab $500-999$, there are 1,134 habitations out of which 1,071 ( $94.44 \%$ ) accounting for $94.59 \%$ of the population in the slab are sarved by secondary schools within 8 km . In the population slab bslow 500 there are 29,200 habitations out of which 22,283 ( $76.31 \%$ ) habitations accounting for $82.98 \%$ population in this slab are served by secondary schools, within 8 km . On the whole out of 30,673 habitations in this Pradesh, 23,693 (77.23\%) habitations accounting for $86.74 \%$ population are served by secondary schools within 8 km The topography and terrain of Himachal Pradesh is very difficult and therefore the distance of 8 km (one way) is not humanly walkable. Therefore in school planning we should have distance (one way) criterion of 5 km .

### 7.5 District-wise percentage of Population:

Sub-Table 7.5 gives below the facilities for secondary education in the District. Sub-Table 7.5
PERCENTAGE POPULATION SERVED FOR SECONDARY EDUCATION STAGE IN VARIOUS DISTRICTS

| Percentage of Population | Names of the District |  |
| :---: | :---: | :---: |
|  | Served with the habitation | Served upto 8 km |
| Upto 30 | .. Bilaspur, Chamba, Hamirpur, Kangra, Kinnaur, Kullu, L\&S, Mandi, Shimla, Sirmaur, Solan and Una | -- |
| 30.01-40.00 | - | - |
| 40.01-50.00 | - | - |
| 50.01-60.00 | - - | Sirmaur |
| 60.01-70.00 | - | - |
| 70.01-80.00 | - | Chamba, Kinnaur, Kullu, L\&S., Shimla. |
| More than 80 | - | Bilaspur, Hamirpur, Kangra, Mandi, Solan, Una. |

I will be seen from Sub-Table 7.5 given above that in all the 12 districts population upto $30 \%$ of he total population is only served by sccondary schools within the residence of habitations vhile the position with regard to population served upto 8 km from the residence of habitations is that in 6 Districts more than $80 \%$ of the population, in 5 district upto $80 \%$ of the popilation and in one district upto $70 \%$ of the population is served by secondary schools upto 8 km . On $n$ average $86.74 \%$ of the population is served by secondary schools within 8 kms of the residence of habitations. As many as 7 Districts viz., Chamba, Kinnaur, Kullu, L\&S, Mindi, Shimla, Sirmaur are below this avereage while the remaining 5 Districts viz., Bilaspur, Hamirpur, Kangra, Solan and Una are above this State average in terms of provision of secordary education facilities within 8 km .

### 7.6 Unserved Habitations:

Sab-Table 7.6 gives below information about unserved habitations upto the distance of 8 km .

Sub-Table 7.6
HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSER VED FOR SECONDARY STAGE

| Population Slabs | Habita- <br> tions | Habitations served <br> beyond 8 km. | Percentage <br> of Pop. <br> served <br> beyond |
| :--- | :--- | :--- | :--- |
|  |  | No. | $\%$ |

In population slab $2,000-4999$ there is only 1 habitation which remains unserved. This habitation accounts for $1.42 \%$ population in this slab. In the Population slab $1000-1999$ as many as 4 habitations accounting for $1.16 \%$ of population in this slab are not served by Secondary education within 8 km . In population slab 500-999 as many as 63 habitations, accounting for $5.41 \%$ population are not served within 8 km by secondary schools. Similarly in population slab below $500,6,917$ habitations accounting for $17.02 \%$ population are not served by secondary schools within 8 km . On the whole as many as 6,985 habitations accounting for $13.26 \%$ population of the total population of this Pradesh are not served by secondary schools within 8 km and they have to send their wards for secondary education in Schools located beyond 8 km .

### 7.7 S.C. Habitations and Population:

Sub-Table 7.7 gives below habitations predominantly populated by S.C. in various population slabs and population in these slabs served by secondary schools.

Sub-Table 7.7
S. C. HABITATIONS FOR SECONDARY FACILITY

| Population Slabs | Habitations | S.C. Habitations served |  |  |  | Percentage of Pop. served |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 8 km |  | Within | Upto <br> 8 kms . |
|  |  | No. | \% | No. | \% |  |  |
| 5000-and above | - | - | - | - | - | - | - |
| 2000-4999 | - | - | - | - | - | - - |  |
| 1000-1999 | 14 | 1 | 7.14 | 14 | 100 | 5.90 | 100 |
| 500-999 | 114 | 12 | 10.53 | 106 | 92.98 | 10.62 | 94.02 |
| Below 500 | 5,466 | 63 | 1.15 | 4,046 | 74.02 | 2.48 | 80.36 |
| Total | 5,594 | 76 | 1.36 | 4,166 | 74.47 | 3.60 | 82.65 |

It will be observed from the above Sub-Table that there are 14 habitations in the population slab 1000-1999, predominantly populated by scheduled castes and all these 14 habitations are served by secondary schools upto a distance of 8 km . In the population slab 500-999 there are 114 habitations out of which $106(92.98 \%$ ) habitations accounting for $94.02 \%$ population in this slab are served by secondary schools upto a distance of 8 km . Similarly in the population slab below 500 there are 54 habitations out of which $5,046(74.02 \%)$ habitations accounting for $80.36 \%$ population are served by secondary schools upto a distance of 8 kms . On the whole $4146(74.47 \%)$ habitations accounting for $82.65 \%$ population are served by secondary schools upto a distance of 8 km .

### 7.8 S.T. Habitationsand Population:

Sub-Table 7.8 gives below the Scheduled Tribe habitations in various population slabs and population in them served by secondary education.

Sub-Table 7.8
S.T. HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY SECONDARY SECTIONS

| Population Slabs | Habitations | S.T. Habitations served |  |  |  | Percentage of Pop. served |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 8 km |  |  |  |
|  |  | No. | \% | No. | \% | Within | $\begin{aligned} & \text { Upto } \\ & 8 \mathrm{~km} \end{aligned}$ |
| 5000 and above | - | - | - | - | - | - | - |
| 2000-4,999 | 1 | 1 | 100.00 | 1 | 100.00 | 100.00 | 100.00 |
| 1000-1,999 | 10 | 4 | 40.00 | 8 | 80.00 | 44.36 | 83.15 |
| 500-999 | 43 | 13 | 30.23 | 34 | 79.07 | 30.59 | 79.03 |
| Below 500 | 1,772 | 36 | 2.03 | 1,099 | 62.02 | 4.98 | 67.29 |
| Total | 1,826 | 54 | 2.96 | 1,142 | 62.54 | 12.39 | 70.36 |

It will be rbserved from the above Sub-Table 7.8 that in the population slab, 2,000-4,999 there is onc habitation which stand served by secondary school within the residence of this habitation. In opulation slab $1,000-1,999$ there are 10 habitations predominantly populated by Scheduled rribes. Out of these, 8 habitations ( $87 \%$ ) accounting for $83.50 \%$ population are served by scondary schools upto a distance, of 8 km . In the population slab 500 - 999 as many as $34(79.07 \%)$ habitations out of 43 habitations, accounting for $79.03 \%$ population are servedby secondary schools within 8 km . In the population slab bslow 500 there are 1,772 habtations predominantly populated by Scheduled Tribss. As many as 1,099 ( $62.02 \%$ ) habitations accounting for $67.29 \%$ population in this slab are served by secondary schools upto a distance of 8 km . On the whole, 1,142 ( $62.54 \%$ ) habitations predominantly populated by Schedued Tribes accounting for $70.36 \%$ population are served by secondary schools upto 8 km .

## $7.9^{\text {- }}$ Vilages according to proportion of S.C. Population:

Sub-Table 7.9 gives below villages with various proportions of Scheduled Caste populaio and facility for secondary stage.

## Sub-Table 7.9

## VILLAGES WITH VARIOUS PROPORTION OF S.C. POPULATION HAVING FACILITY FOR SECONDARY STAGE

| Proportion of S.C. in \% | Villages with Pop. 2,000 or more Villages with Pop. of less than 2,000 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total No. of villages | Villages having facility |  | No. ages | Villages having facility | $\%$ |
| 0 | - | - | - | 4,516 | 52 | 1.15 |
| Upto 25 | 82 | 48 | 58.54 | 6,041 | 343 | 5.68 |
| 26-50 | 53 | 31 | 58.49 | 3,676 | 241 | 6.56 |
| 51-75 | 3 | 1 | 33.33 | 1,449 | 51 | 3.52 |
| More than 75 | 2 | 1 | 50.00 | 900 | 11 | 1.22 |
| Total | 140 | 81 | 57.86 | 16,582 | 698 | 4.21 |

In this Sub-Table, villages have been divided into two portions. In the first portion, villages with oopulation 2,000 and above have been enumerated while in the second portion villages with population below 2,000 have been tabulated according to the proportion of scheduled caste population. There are 140 villages with population 2,000 and above. And all these villages are having some proportion of S.C. population. Out of these 140 village as many as 81 villages have the facility for Secondary Education in the village itself. These 81 villages account for $57.86 \%$ villages out of the total number of villages in population slab 2,000 and above. As regards, population slab below 2,000, there are 16,582 villages, out of which 4,516 villages do not have S.C. population. In the remaining 12,066 villages which have some proportion of S.C. popuation only $646(5.35 \%)$ villages are served by secondary schools in the villages.

### 7.10 Villages with proportion of S.T. Population and Secondary Schools:

Sub-Table 7.10 gives below villages with various proportion of Scheduled Tribe populatien having facility for secondary education.

Sub-Tabee 7.10
VILLAGES WITH VARIOUS PROPORTIONS OF S. T. POPULATION HAVING FACILITY FOR SECONDARY STAGE

| Proportion of S.T. in \% | Villages with Pop. 2,000 or more |  |  | Villages with Pop. of less han 2,000 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total No. of villages | Villages having facility | \% | Total No. of villages | Villages having facility | \% |
| 0 | 95 | 56 | 58.95 | 14,698 | 557 | 3.79 |
| Upto 25 | 37 | 18 | 48.65 | 926 | 79 | 8.53 |
| 26-50 | 2 | 2 | 100.00 | 273 | 21 | 7.69 |
| 51-75 | 1 | 1 | 100.00 | 184 | 12 | 6.52 |
| More than 75 | 5 | 4 | 80.00 | 501 | 29 | 5.79 |
| Total | 140 | 81 | 57.86 | 16,582 | 698 | 4.21 |

This sub-table again has beell devided into two portions, viz., one enu nerating the villages having population 2,000 and above, and the other enumerating the villages having populations below 2,000. Out of the 140 villages in the population slaid 2,003 and above, $81(57.86 \%)$ villages are served by secondary schools in the villages. Here out of 140 villages, 95 villages are such which do not bave any scheduled tribe population in them. Remaining (out of 45 villages) 25 villages ( $55.56 \%$ ) have secondary schools in them. In the population slab below 2,000 , there are 16,582 villages out of which 14,698 villages are such which do not have any scheduled tribe population. As many as 1,884 villages have some propertion of S.T. population. Out of these 1,884 villages, $141(7.48 \%)$ villages have secondary schools in them.

### 7.11 Class-wise Enrolment at Secondary Stage:

Sub-Table 7.11 gives below class wise enrolment in Classes IX and X.
SUb-Table 7.11
CLASS-WISE ENROLMENT

| Areã | Sex | Enrolment |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Class IX | Class X | Total |
| Rural | B | 26,534 | 28,846 | 55,380 |
|  | G | 12,021 | 13,030 | 25,051 |
|  | T | 38,555 | 41,876 | 80,431 |
| Urban | B | 5,791 | 6,343 | 12,134 |
|  | G | 4,123 | 4,208 | 8,331 |
|  | T | 9,914 | 10,551 | 20,465 |
| Total | B | 32,325 | 35,189 | 67,514 |
|  | G | 16,144 | 17,238 | 33,382 |
|  | T | 48,469 | 52,427 | 1,00,896 |

In these classes there are $1.00 .890^{\circ}$ students out of which $33,382(33.09 \%)$ are girls, and ' $67,514(66.91 \%$ are boys. It will be oberved therefrom that the ratio between boys and girls is approximately $2: 1$ further out of the total enrolment of $1,00,896$ students on roll, 80,431 ( $79.72 \%$ ) children belong to schools located n rura, areas and the remaining comes from schools in urban areas. Further out of total enrolment 100 ' 896 as many as $48,469(48.04 \%)$ are in class [X while $52,427(51.96 \%)$ are in Class X . The large: proportion of children in class X as compared to class IX, are because of stagnation in Class $X$ as a result of failure in public exam. conducted by H. P. Board of School Education.

### 7.12 Management-wise schools:

Sub-Table 7.12 gives below the number of secondary schools according to manage ment .
Sub-Table 7.12
SECONDARY SCHOOLS BY MANAGEMENT

| Area | Govt. | L.B. P. Aided | P. Un-aided | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | ---: |
| Rural | 648 | - | 53 | 13 | 714 |  |
| Urban |  | 54 | 1 | 9 | 23 | 87 |
| Total | $\ldots$ | 702 | 1 | 62 | 36 | 801 |

Out of the total number of 801 secondary schools in this Pradesh, $702(87.64 \%$ ) schools are managed by the Government, $98(12.23 \%)$ schools are managed by private bodies and only $1(0.12 \%)$ school is managed by local body. Thus the share of local bodies is negligible and insignificant.

### 7.13 Schools according to Sections :

Sub-Table 7.13 gives below secondary schools according to Sections:-

SUb-Table 7.13
SECONDARY SECTIONS/SCHOOLS OR AS PART OF COMPOSIT SCHOOLS

| Area | Secondary Sections as part of |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sec. Schools | UPS <br> Schools | P,UP, S Schools | S, HS Schools | UPS, HS Schools | $\begin{aligned} & \text { P,UP, } \\ & \text { S, HS } \\ & \text { Schools } \end{aligned}$ |  |
| Rural | 58 | 649 | 7 | - | 74 | 4 | 792 |
| Urban | - | 51 | 36 | 1 | 32 | 8 | 128 |
| Total | 58 | 700 | 43 | 1 | 106 | 12 | 920 |

There are 920 secondary schools, out of which $58(6.03 \%)$ schools are having only IX \& X classes. Such schools normally are available with private bodies. 700 schools ( $76.09 \%$ ) are such schools which are having classes VI to X. Such schools are normally managed by Slate Government $43(4.67 \%)$ schools are having classes I to X such schools are also available with the private management. 106 schools ( $11.52 \%$ ) are having classes VI to XII, Such schools are also available wiih the state Government $12(1.30 \%)$ schools are having classis from 1 to XII and only one school is having classes IX to X.

### 7.14 Management-wise enrolment:

Sub-Table 7.14 gives below enrolment according to management.

Sub-Table 7.14
ENROLMENT IN CLASSES IX-X ACCORDING TO MANAGEMENT

| Area | Item | Enrolment in |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. | L.B. | P.Aided | P. Un-aided | Total |
| Rural | Enrolment \% | 76447 | - | 3107 | 877 | 80431 |
|  |  | 95.05 | - | 3.86 | 1.09 | 100.00 |
| Urban | Enrolment $\%$ | 17326 | 196 | 946 | 1997 | 20465 |
|  |  | 84.66 | 0.96 | 4.62 | 9.76 | 100.00 |
| Total | Enrolment \% | 93773 | 196 | 4053 | 2874 | 100896 |
|  |  | 92.94 | 0.19 | 4.02 | 2.85 | 100.00 |

Out of the total enrolment, $92.94 \%$ enrolment comes from schools manged by the Goverament, $6.87 \%$ enrolment is from schools managed by private bodies and only $0.19 \%$ enrolment is available in schools managed by local bodies.

### 7.15 Enrolment of Scheduled Castes :

Sub-Table 7.15 gives below enrolment of children belonging to Scheduled Castes.
Sub-Table 7.15
ENROLMENT OF S.C. IN CLASSES IX-X

| Area | Enrolment |  |  | $\begin{aligned} & \% \text { of } \\ & \text { Girls } \end{aligned}$ | $\%$ of SC Enrolment to total enrolment in IX-X |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |  |  |
| Rural | 9392 | 3819 | 13211 | 28.91 | 16.4 |
| Urban | 1227 | 729 | 1956 | 37.27 | 9.56 |
| Total | 10619 | 4548 | 15167 | 29.99 | 15.03 |

There re 15167 children belonging to Scheduled Castes in classes IX to X . Out of these, $29.99 \%$ are gits and the position of girls enrolment in schools located in urban areas is slightly better vhere their percentage is $37.27 \%$ but in rural areas, the percentage of girls enrolment is c sly $2891 \%$. Further this table gives percentage of scheduled castes enrolment to total enroment. This reveals that the performance of Scheduled Caste childen in classes IX to $\mathbf{X}$ is much below the proportion of their population to the total population of this Pradesh as will be seen from Sub-Table 7.15 (a) given below:-

Sub-Table 7.15 (a)

| - Area | \%age of SC to Total enrolment | $\%$ of SC to total population |
| :---: | :---: | :---: |
| Rural | 16.42 | 25.22 |
| Urban | 9.56 | 17.34 |
| Total | 15.03 | 24.62 |

### 7.16 S.T. Errolment :

Sub-Table 7.16 gives below the enrolment of scheduled tibe children in classes IX and X. Sub-Table given below shows that the percentage of Scheduled Tribe enrolment to total enrolment is much less than the percentage of S.T. population to total populaion. In view of this, various efforts are requited to be made to bring those children who are not attending schools.

Sub-Table 7.16

## ENROLMENT OF S.T. IN CLASSES IX AND X

| Area | Enrolment |  |  | \% of girls | $\%$ of ST Enrolment to total enrolment IX \& X |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Giils | Total |  |  |
| Rural | 1744 | 645 | 2389 | 27.00 | 2.97 |
| Urban | 167 | 44 | 211 | 20.85 | 1.03 |
| Total | 1911 | 689 | 2600 | 26.50 | 2.58 |

Out of 2600 children in classes IX to $X$ belonging to Scheduled Tribes, $26.50 \%$ are girls. The performance of tribal girls in urban areas is not better than their performance in rural areas. In Urban areas, girls are only $20.85 \%$ while in rural areas girls are $27 \%$ Further, the performance of Scheduled Tribe as a whole is far less than their proportion of population in
this Pradesh as will be seen from Sub-Table $7.16(a)$ given below:-

$$
\text { Sub-Table } 7.16(a)
$$

| Area | \% age of ST Enrolment to total enrolment | $\%$ age of Scheduled Tibe Pop. to total Pop. |
| :---: | :---: | :---: |
| Rural | 2.97 | 4.91 |
| Urban | 1.03 | 0.96 |
| Total | 2.58 | 4.61 |

It will be observed from the above that the percentage of S.T. enrolment to total enrolment is much lesser than the percentage of S.T. population to total population. In view of this, lots of efforts are required to be made to boost up the enrolment of S.T. Children in classes IX-X.

### 7.17 Teaching of Home Science :

Out of 801 Secondary Schools, 73 ( $9.11 \%$ ) are having the facility for teaching of Home Science. But out of these 73 , as many as $27(36.99 \%$ ) are having labs. for Home Science while the remaining $46(63.01 \%)$ are not having labs. for Home Science.

### 7.18 Teaching of Science Subject:

Out of 801 secondary schools, all the schools have provision for the teaching of Science subjects, viz. Physics, Chemistry and Biology. Of these 801 , only $90(11.24 \%$ Secondary Schools are having separate lab3. for Chemistry, Physics, Biology whereas 510 ( $63.67 \%$ ) schools are having combined labs. foi all these subjects. As many as 272 ( $33.96 \%$ ) schools are not having any type of Science laboratories and these schools are without Science laboratories.

### 7.19 Guidance Services :

Out (fthe 801 secondary schools, as many as $17(2.12 \%)$ schools are having iprovision for guidance services for the children. But only 2 schools $(0.25 \%$ ) are having trained GuidanceCounsellors, while $11(1.37 \%)$ are having Teacher-Counsellors and $4(0.50 \%)$ are having Career Masters in secondary schools. Again out of the 801, Secondary Schools as many as $19(2.37 \%)$ are having full tim: librarians while only $13(1.62 \%)$ Secondary Schools are having full time trained Librariuns. Most of the secondary schools managed by State Government are required to be provided with the posts of Librarians so that the students and the teachers can take advantage of the library facilities and that the Library facilities are properly organised in the high schools.

Chapter-VIII
EDUCATION AT SENIOR SECONDARY STAGE

## Chapter-Vili

## EDUCATION AT SENIOR SECONDARY STAGE

### 8.1 Introducory :

The Pradesh has switched ovet to the national pattern as suggest in Kothari Commission Report 1964-56 and has,intrcduced $10+2+3$ System of Education with effet from 1986-87. From the year 1986, the pattern of education that has developed in the State is as follows:-

Stage of Education
Primary Stage
Upper Primary Stage
Secondajy Stage
Serior Seccndary Stage
Ccllegia:e

Classes Covered

$$
\mathrm{I}-\mathrm{V}
$$

VI-VIII
IX-X
XI-XII
3 Years

As for the National Policy of Educaticn, 1986 there ought to be one Senior Secondary School for every three Sicondary Schcols. Kcoping this in view, we reed atleast 200 Senior Secondary Schools during the year 1986 for total number of 801 S.condary Schcols. But as against this requirement in Hime chal Pradesh there were cnly 119 Senior Sccondary Schecls under various managenents. Apparently, this was rot sufficient accordirg to the norms. The Programme of Acticn 1986 stipulates that the minimum of $10 \%$ of studerits at +2 Strige sheuld be diverted to the Vocational stream by the end of 7th Plan. During the year 1986, when the survey was uadertaken, vocatic nalisation hed nct been introduced in this Prácish.

### 8.2 Habitations and Senior Sedondary Education :

Sub-Table gives below facilities for Senior Secondary Education available at various distance slabs.

Sub-Table 8.2

FACILITIES FOR SENIOR SECONDARY EDUCATION AVAiLABLE AT VARIOUS

| Distance Slab (km) | Habitaions having Hr. Sec. Sections |  | Population served by Hr. Sec. Sections |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | Pop. | \% |
| 1 | 2 | 3 | 4 | 5 |
| Within | 75 | 0.24 | 63956 | 1.41 |
| Upto 2.00 km | 1 164 | 3.47 | 28249, | 6.24 |
| 2.1-4.0 | 1951 | 6.36 | 476454 | 10.53 |
| 4.1-6.0 | 2259 | 7.36 | 461141 | 10.19 |
| 6.1-8.0 | 2179 | 7.10 | $437+24$ | 9.66 |
| Sub Total | 7528 | 24.54 | 1721465 | 38.03 |
| More than 8 km | 23150 | 75.46 | 2805203 | 61.97 |
| Total | 30678 | 100.00 | 4526668 | 100.00 |

A very small number of habitations i.e. $75(0.24 \%)$ are served by Highar Secandary Schools within ihe residence of habitations. These account for $63956(1.41 \%)$ of the total
population of this Pradesh. But upto a distance of 8 km as many as $7528(24.54 \%)$ accounting for $1721465(38.03 \%)$ of the total population stand served by Senior Secondary Schools. This apparently suggest that there is a need for the cxpancion of Senior Secondary Schools in this Pradesh.

### 8.3 Population slab-wise habitations and Senior Secondary Schools :

Sub-Table 8.3 gives below population slab-wise facilities for Senior Secondary Education.
Sub-Table 8.3
HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THESE SERVED BY SENIOR SECONDARY SECTION

| Population Slabs | Habitationis | Habitation served |  |  |  | $\%$ of Pop. served |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 8 km |  | Within | Upto 8 km |
|  |  | No. | \% | No. | \% |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 5000 \& above | - | - | - | - | - | - |  |
| 2000-4999 | 56 | 7 | 12.50 | 36 | 64.29 | 15.17 | 66.20 |
| 1000-1999 | 288 | 14 | 4.86 | 162 | 56.25 | 5.00 | 57.29 |
| 500—999 | 1134 | 18 | 1.59 | 574 | 50.62 | 1.69 | 51.30 |
| Below 500 | 29200 | 36 | 0.12 | 6756 | 23.14 | 0.32 | 31.45 |
| Total | 30678 | 75 | 0.24 | 7528 | 24.54 | 1.41 | 38.03 |

In the pepulation slab $2000-4999$, there are 56 habitations of which only $36(64.69 \%)$ accounting for $66.20 \%$ population in this slab are served upto a distance of 8 km . In the population slab $1000-1999$, there are 288 habitations, out of which $162(56.25 \%)$ habitations accounting $57.29 \%$ population in the slab are served upto a distance of 8 km . In populaticn slab 500-999 there are 1134 habitations, of which $574(50.62 \%)$ accounting for $51.30 \%$ population in this slab are served by Senior Secondary Schcols upto a distance of 8 km . In the population slab below 500 , out of 29200 habitations, as many as 6756 ( $23.14 \%$ ) accounting for $31.45 \%$ population in the slab, stand served upto a distance of 8 km . On the whole, out of 30678 habitations, $7528(24.54 \%)$ habitati rs accounting $38.03 \%$ population are served by Senior Secondary Schcols upto a distance of 8 km . Therefore, the ccverage in terms of habitations and population by Senior Secondary Schocls is rot sufficient enough.

### 8.4 District-wise percentage of population covered by Senior Secondary Schools :

Stb-Table 8.4 gives below \%age of population served for Senior Secondary Education in various districts.

## Sub-Table 8.4

## PERCENTAGE OF POPULATION SERVED FOR SENIOR SECONDARY EDUCATTION IN VARIOS DISTRICTS

| $\%$ of Pcpulation sarved | Numes of the Districts |  |
| :---: | :---: | :---: |
|  | Scrved within | Served upto 8 km |
| 1 | 2 | 3 |
| Belov 20 | Bilaspur, Chariba, Hamirpur, Kangra, Kinnaur, Kullu, L\&S, Mandi, Shimla, Sirmaur, Solan, Una. | Chamba, L\&S, Shimia Sirmaur, Kinnaur, Solan. |
| 20 to below 30 | - | Mandi, Kullu |
| 30 to below 40 | , - | Una |
| 40 to below 50 | - | - |
| 50 to b:low 60 | - | Bilaspur, Hamirpur, Kangra. |
| 60 to below 70 | - | - |
| 70 and above | - | - |

In almost all the 12 districts of this Pradesh, it will be obstrved from the above Sub-Table that only $20 \%$ of the population stand served within the residence of the habitations. If we examire the position with regard to availability of Senior Secondery Schocls upto 2 distance of 8 km tien we find that in as many as 6 Districts viz. Chamba, L\&S, Sirmaur, Shimla, Kinnaur and Sclan upto $20 \%$ of the population is served within 8 km . In Districts like Mandi and Kullu, population $20-30 \%$ is served; in Una population $30-40 \%$ and in districts like Bilaspur, Hamirpur, and Kingra, population $50-60 \%$ stand served upto 8 km of distance. This clearly reveals that as many is in 9 Districts population below $40 \%$ only are served by Senior Secondary Schools upto a distance of 8 km . On an average, $38.03 \%$ of the population is seryed upto a distance of 8 kms and as many as 9 Districts namely Chamba, Kinnaur, Kullu, L\&S, Mandi, Shimla, Sirmoır, Solañ, Unà are below this average whereas 3 Districts na nely Bilaspur, Hamirpur and Kangra are above this average.

### 8.5 Unserved Habitations :

Sub-Table 8.5 gives b.how information aboal unserved habitations (Habitations served beyond 8 km ).

Sub-Table 8.5
HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR SENIOR SECONDARY STAGE

| Population Slab | Habitation | Habitations served <br> buyond |  | $\%$ of Pop. served beyond 8 km |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 8 km | \% |  |
| 1 | 2 | 3 | 4 | 5 |
| 5000 \& above | - | - | - | - |
| 2000-4999 | 56 | 20 | 35.71 | 33.80 |
| 1000-1999 | 288 | 126 | 43.75 | 42.71 |
| 500-999 | 1134 | 560 | 49.38 | 48.70 |
| Below 500 | 29200 | 22444 | 76.86 | 68.55 |
| Total | 30678 | 23150 | 75.46 | 61.97 |

Out of 56 habitations in the pupulation slab $2000-4999$ as many as $20(35.71 \%)$ habitations, accounting for $33.80 \%$ population in this slab are not served upts 8 km of distance. In the population slab, $1000-1999$ there are 288 habitations, out of which $126(43.75 \%)$ accounting for $42.71 \%$ population in this slab are not served by senior secondary schosl; byyond a distance of 8 km In the population slab $503-99$, there are 1134 habitations, out of which $560(49.38 \%)$ accounting for $48.70 \%$ population are served by s.nior secondary schools bzyond a distance of 8 km Similarly in the population slab below 500 , there are $29200 \mathrm{habi}-$ tations out of which $2244^{4}$ ( $76.86 \%$ ) hab tations accounting for $68.55 \%$ population are not served by senior secondary schools upto a distanse of 8 km On the wh le, 23150 ( $75.46 \%$ ) habitations do not have the senior secondary schools ev in upto 8 km distance and they have to send their wards for senior secondary schools located byond $8 \mathrm{~km} 61.97 \%$ of the total population comes under this category.

### 8.6 S. C. Habitations :

Sub Table 8.6 gives below habitations predominantly populated by Scheduled Casts in various population slabs and population in them $s$ sred by senior secondary schools. Sub-Table 8.6
SCHEDULED CASTES HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY SR. SEC. SCHOOLS

| Pcpulation <br> Slabs |
| :--- |
| Habita- <br> tions |
|  |
|  |
| $5000 \&$ above |
| $2000-4999$ |

In the popalation slab, 1000-1939 there are 14 habitations, out of which only 1 habitation is served by siniot seondary sohools within the resilence of habitations whereas many as 11 ( $78.57 \%$ ) habitations accounting for $79.97 \%$ population are served by senior secondary schools upto a distance of 8 km . In the population slab $500-999$, there are 114 habitations in all, out of which $58(50.88 \%)$ habitations accounting for $51.01 \%$ population are served by senior secondary schools upto a distance of 8 km . In the population slab below 500 , there are 5466 habitations predominandy populated by scieduled castes. Out of these, 1065 (19.48 \%) accounting for $25.06 \%$ population in this slab are served by senior secondary schools upto a distance of 8 km . Oa the whole, out of $559+$ habiation, piedominanily populated by scheduled castss, $1134(20.27 \%)$ habitations accounting for $29.94 \%$ population are served by higher secondary schools upio a distance of 8 km .

### 8.7 S.T. Habitations :

Sub-Table 8.7 gives below habitation; pedominantly populated by Schsduled Tribes in various population slabs with populatioa in them, served by senior secondary schools.

## Sub-Table 8.7

## S.T. HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY SENIOR SEC. SECTIONS

| Population Slabs | Habitations | S.T. Habitation; |  |  |  | \% of Pop. served |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Within |  | Upto 8 km |  | Within | $\begin{aligned} & \text { Upto } 8 \\ & \text { km } \end{aligned}$ |
|  |  | No. | \% | No. | \% |  |  |
| 5000 \& above | - | - | - | - | - | - | - |
| 2000-4999 | 1 | 1 | 100.00 | 1 | 100.00 | 100.90 | 100.00 |
| 1000-1999 | 10 | - | - | 3 | 30.00 | - | 30.51 |
| 500-999 | 43 | 1 | 2.33 | 13 | 30.23 | 2.57 | 31.51 |
| Below 500 | 1772 | 2 | 0.11 | 186 | 10.50 | 0.35 | 12.20 |
| Total | 1826 | 4 | 0.22 | 203 | 11.12 | 2.41 | 17.39 |

In the population slab, 2000-499) there is 1 habitation and this habitation stand served by senior secondary schools within the residence of this habitation. In the popilation slab 1000-199), there are 10 hab ations, out of which 3 habitations ( $30 \%$ accounting for $30.51 \%$ population in this slab stand served by senior secondary schools upto a distance of 8 km . In the popalation slab $503 \rightarrow 3)$ chato are 43 hatitations, out of which oniy $13(30.23 \%)$ habitations accounting for $31.51 \%$ population are served by senior secondary schools upto a distance of 8 km . In the population slab below 500, there are 1772 habitations predominantly populated by scheduled tribes. Oat of these 185 ( $10.50 \%$ aceounting for $12.20 \%$ population are served by s nior secondary schools upto a distance of $8 \mathrm{~km}_{\mathrm{s}}$. On the whole, out of 1826 habitations predminanity populated by schaduled tribes as many as 203 (11.22\%) habitations accounting for $17.39 \%$ p ppilation are seived by senio: secondary schools apio a distance of 8 km .

### 8.8 Villages according to proportion of S.C. Population :

Sub Table 8.8 gives below villages with various proportions of scheduled caste population having facility for senior secondary schools.

Sub-Table 8.8
VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION HAVING FACILITY FOR SENIOR SECONDARY STAGE

| Proportions $\%$ SC in |
| :--- |
| Villages |


| Villages with Pop. $5000 \&$ |
| :--- |
| above |


| Total No. |
| :--- |
| of villages | | Villages |
| :--- |
| having |
| facility |


| Zero | - | - | - | 4516 | 2 | 0.04 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Upto 25 | 3 | 2 | 66.67 | 5120 | 43 | 0.70 |
| 26-50 | 1 | - | 0.0 | 3728 | 25 | 0.67 |
| 51-75 | - | - | 0.0 | 1452 | 4 | 0.28 |
| More than 75 | - | - | 0.0 | 902 | 2 | 0.22 |
| Total ${ }^{\prime}$ | 4 | 2 | 50.0 | $16^{\wedge} 18$ | 76 | 0.45 |

### 8.9 Villages according to S.T. Population :

Sub-Table 8.9 gives below villages with vatious propotions of scileduled tribe population having facility for senior secondary schools.

Sub-Table 8.9
VILLAGES WITH VARIOUS PROPORTION OF S.T. POPULATION HAVING FACILITY FOR SENIOR SECONDARY STAGE

| Proportions \% of ST in Villages | Villages with Pop. 500 and above |  |  | Villiges with Pop. less than 5000 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total No. of Viilages | Villages having facility | \% | Total No. of viliages | Viilages having facility | \% |
| Zero | 1 | 一 | 0.0 | 14792 | 60 | 0.41 |
| Upto 25 | 2 | 1 | 50.00 | 961 | 13 | 1.35 |
| 26-50 | 1 | 1 | 100.00 | 274 | - | 0.0 |
| 51-75 | 一 | - | - | 185 | 1 | 0.54 |
| More than 75 | - | - | - | 506 | 2 | 0.39 |
| Total | 4 | 2 | 50.00 | 16718 | 76 | 0.45 |

Out of + villages in population siab 5000 and absve, as many as $2(50 \%)$ villages have senior secondery schools in them. Similarly out of 16,718 villages in the population slab below 5000 , as manr as $76(0.45 \%)$ villages have senior secondary schools in them.

### 8.10 Class-wise Enrolment (XI-XII) :

Su) Table 8.11 gives below class-wise enrolment in classes XI \& XII.

Sub-Table 8.10
CLASS-WISE ENROLMENT

| Area | Class XI Earchment |  |  | Class XII Enrolment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls | Total |
| Rural | 4727 | 1297 | 6024 | 60 | 16 | 76 |
| Urben | 4170 | 1305 | 5475 | 75 | 20 | 95 |
| Total | 8897 | 2602 | 11499 | 135 | 36 | 171 |

Out of he total 11670 students in senini secondary stage, $11499(98.53 \%)$ are in class XI while only $171(1.46 \%)$ are in Class XII. similarly out of 11670 students on rolls in Senior Secondary Stage, $5570(47.73 \%$ are in schools located in Urban areas. Again out of 11670 studeuts on rolb $2638(22.60 \%)$ are giris.

### 8.11 Management wise Enrolment :

Sub-Table 8.11 gives below number of schools according to management.

Sub-Table 8.11
SENIOR SECONDARY SCHOOLS BY MANAGEMENT

| Area | No. of Senior Secondary Schools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt. | L.B. | P. Aided | aide | Total |
| Rural | 76 | $\cdots$ | 1 | 1 | 78 |
| Urban | 35 | - | 4 | 2 | 41 |
| Total | 111 | - | 5 | 3 | 119 |

Out of the total number of 119 Senior Secondary Schools, as many as $111(93.28 \%$ ) are managed by the Government, while the remaining $8(6.72 \%)$ are managed by privace bodies. There is no Senior Secondary Schools under the management of local bodies.

### 8.12 Management-wise Enrolment:

Sub Table 8.12 gives below management-wise enrolment in Claass XI \& XII according to management.

Sub-Table 8.12
ENROLMENT IN CLASS XI AND XII IN SCHOOLS ACCORDING TO MANAGEMENT

| Area | Item | Enrolment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. | L.B. | Pvt. Aided Pvt. un-aided |  | Total |
| Rural | Enrolment | 5936 | - | 28 | 136 | 6100 |
|  | \% | 97.31 | - | 0.46 | 2.23 | 100.00 |
| Urban | Enrolment | 5151 | - | 274 | 145 | 5570 |
|  | \% | 92.48 | - | 4.92 | 2.60 | 100.00 |
| Total | Enrolment | 11087 | - | 302 | 281 | 11670 |
|  | \% | 95.00 | - | 2.59 | 2.41 | 100.00 |

Out of the total enrolment of 11,670 children, 11,037 ( $95 \%$ ) com 2 from schools managed by Government while the remaining enrolment of 583 ( $5 \%$ come from schools managed by private bodies.
8.13 Enrolment of S.C. in classes XI to XLI:

Sub-Table 8.13 gives below enrolment of scheduled caste children in senior secondary stage of education:

Sub-Table 8.13

## ENROLMENT OF S:C. IN CLASSES XI AND XII

| Area | Enrolmentia Schools |  |  | Percentage of Girls |
| :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |  |
| Rural | 538 | 99 | 637 | 15.54 |
| Urban | 245 | 53 | 298 | 17.78 |
| Total | 783 | 152 | 935 | 16.26 |

Out of the total children numbering 935 students, $16.26 \%$ are girls. Again out of 935 students belonging to scheduled castes, $637(63.30 \%$ ) come from Schools located in rural areas while $31.87 \%$ comes from schools located in urban areas.

### 8.14 Eirrolment of Scheduled Tribes:

Sub-Table 8.14 gives below em:olment of sceduled tribes children in senior secondary stage.

ENROLMENT OF SCHEDULED TRIBES IN CLASSES XI AND XII

| Area | Enrolment in Schools |  |  | Percentage of Girls 1 |
| :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total |  |
| Rural | 135 | 32 | 167 | 19.16 |
| Urban | 31 | 9 | 40 | 22.50 |
| Total | 166 | 41 | 207 | 19.81 |

There are 207 children in senionr secondary stage of education belonging to scheduled ribes. Of these $19.81 \%$ are girls. The percentage of giris in urban areas is slightly more a $\downarrow 22.50 \%$.

### 3.15 Enrolment in Classes XI and XLI attached to Degree Colleges:

Sub-Table 8.15 gives enrolment in classes XI and XII attachelto Dezee Colleges.
Sub-TAbLe 8.15
ENROLMENT IN CLASSES EQUIVALENT TO ClASS XI AND XII ATTACHED TO
DEGREE COLLEGES


3,955 children are studying in senior secondary classes attached to Digree Colleges. Out f which $504(7.25 \%)$ beelong to S.C. and $259(3.72 \%)$ bilongs to S.T.

### 8.16 Schools according to Courses:

Out of 119 senior secondary schools in Himachal Pradesh, 119 ( $100 \%$ ) are having uts and science courses, $10(8.40 \%)$ are having commerce courses, $2(1.68 \%)$ are having griculture, $6(5.04 \%$ are having technical courjes, 19 ( $15.97 \%$ ) are having home science ourse and only $1(0.84 \%)$ is having music as course of study at senior secondary stage.

### 3.17 Teaching of science subjects:

All the 119 senior secondary schools have provision for the teaching of science subjects but only 69 ( $57.98 \%$ ) are having separate laboratories for physics and ciemistry subjects. $44(36.97 \%)$ schools are having combined laboratories while $6(5.04 \%)$ are not having any laboratories for science subjects. Again out of 119 senior secondary schools 16 ( $13.44 \%$ ) are having the provision for teaching of hone science, while only $9(7.56 \%)$ are having laboratories or home science.

### 8.18 Guidance Services:

Out of 119 senior secondary schools, $11(9.24 \%)$ are providing guidance services but only $3(2.52 \%)$ schools have trained guidance counsellors and $4(3.36 \%)$ teachers-counsellors and $5(4.20 \%)$ have Career Masters.
8.19 Librarians in senior secondary schools:

Out of 119 senior secondary schools, as many as 77 ( $64.71 \%$ ) have full time librarians. Out of these 77, as many as $76(98.70 \%$ ) have full time trained librartans. Oat of 119 senier secondary schools, no school had the facility for Vocational courses during the year, 1986.

Chapter IX
OTHER EDUCATIONAL INSTITUTIONS

## Chapter IX

## OTHER EDUCATIONAL INSTITUTIONS

### 9.1 Other Educational Institutions:

National Policy on Education, 1986 gives importance to the handicapped children. There are four areas where disabled children are found. These include blind or partially blind, deaf or partially deaf, mentally retarded children and orthopaedically handicapped. There are cases where multiple handicapped children have also be noticed. Of these, we have to identify those chidren who are educable. The policy states that the objective should be to integrate the physically mentally handicapped with the general communities as equal partners to prepare them for normal growth and to enable them to face life with courage and confidence. As far as possible, the education of children with major handicaps and other mild handicaps will be common with that of others. Special schools with hostels shall be provided as far as possible at District h addquarters for the severely handicapped children. The survey reveals that there are 5 schools for disabled children in urban areas and 2 institutions in rural areas. Apparently, the number of facilities at present are not adequate enough to tackle the requirements of these people. Tharefore, these facilities have to be stepped up considerably if we want to achieve the goal of universalisation of elementary education.

### 9.2 Pre-Primary Education in them:

Pre-Primary Schools were first established to meet social needs, such as looking after the children of working mothers, or providing a suitable environment to small children from urban families whose small tenements were hardly appropriate for the children's proper growth. However, these days the educational significance of this stage is being increasingly felt. Modern research has revealed that the years between 3 to 10 are of the greatest importance in the child's physical, ernotional and intellectual development. And if proper environment during these years is not made available to the small children, then the loss incurred by th $>m$ is hardly recoupped in later years of their lives. It has also bsen found that the child en who have been to a prePrimary School show better performance at the Primary stage and help in reducing wastage and stagnation during all stages of school education. The basic purpose of pre-primary education is to develop in the child good health habits such as dressing, toilet habits, eating, washing, cleaning etc., and to build up basic skills for personal adjustment to develop desirable social attitudes and manners to encourage healthy participation.

As many as 1,792 villazes are having the facilities of Pre-Primary Education including Balwadis, Anganwad;, indepand nt pre-pirnary schools, and pre-ptimary classes atiachod to other schools. The number of institutions in 1,792 villages, is 1993. Similarly 30 uiban areas are other schools. The number of institutions in 1972 villages, in 1990 . Similarly 30 urban areas are having 56 pre-primary classe; attached to other schools, 24 urban areas are having 40 independent Pre-Primary Schools and 21 urban areas are having 42 Balwadis /Anganwadis. Out of 1946 Anganwadis, the largest number viz., 404 ( $20.76 \%$ ) Balwadis/Anganwadis are available in Shimla district while the smallest viz., $23(1.18 \%)$ are available in Bilaspur disirict. Similarly out of the 21 independent pre-p.imazy schools in inalarcas, $4(19.05 \%$ ) are availabls in Bilaspur district, $8(38.09 \%)$ in Kangra, $7(33.33 \%)$ in Shimla district and $2(9.52 \%)$ in Solan. Out of 23 pre-primary classes attached to other schools, $4(17.39 \%)$ are in Bilaspur, $2(8,69 \%)$ in Chamba, $2(8.69 \%)$ in Hamirpar $7(30.43 \%)$ in Kangra, $4(17.39 \%)$ in Kinnaur and one each in Shimla and Sirmour, $2(8.19 \%)$ in Solan.

In urban areas, there are 42 Balwadis/Anganwadis of which $4(9.52 \%$ are in Bilaspur, $13(30.95 \%)$ in Chamba, $1(2.38 \%$ ) in Hanirpur, $2(4.75 \%)$ each in Kangra, Kullu and

Sirmour, $6(14.28 \%$ ) in Mandi, $8(19.05 \%)$ in Shimla, 1 ( $2.38 \%$ ) in Solan and $3(7.14 \%)$ in Una. Out of 40 independent Pre-Primary Schools, $2(5 \%$ each in Bilaspur and Chamba, 7 $(17.5 \%)$ in Hamirpur, $1(2.5 \%)$ in Kangra, $6(15 \%)$ in Mandi, 9 ( $22.5 \%$ ) in Shimla, 3 ( $7.50 \%$ ) in Sirmour and $10(25 \%)$ in Solan. Similarly out of 56 Pre-Primary Classes attached to other Schools, $4(7.14 \%)$ are available in Bilaspur, $6(10.71 \%)$ in Chamba, $7(12.50 \%)$ each in Hamirpur and Kangra. $2(3.57 \%)$ each in Kullu, Mandi, Sirmour and Una, $1.4(25 \%)$ in Shimila and $10(17.86 \%)$ in Solan.

## Chapter X

NON-FORMAL EDUCATION

## Chapter X

NON-FORMAD EDUCATION

### 10.1 Introductery:

The importance of non-formal education cannot be over emphasised. The essential characteristics of the scheme of NFE are organisational flexibility, relevance of curriculum, diversity in learning activities to relate them to formal needs and docentralization of management. The special feature of NFE as envisaged in the NPE 1936 are a learners centred approach with instructor as facilitator. Emphasis on learning rather than teaching, seek organisation of activities to enable learners to progress at their owr pace, use of efficient techniques to ensure fast pace of learning. Organisation of joyful extra curriculum activities including signing and dancing, plays and skits, excursion etc. stress on continuous learning evaluation. Carry over of all facilities and incentives of formal system to non-formal. Although the programme of NFE had been there, but it could not develop into a major programme in this Pradesh as it ought to have been developed. The 5th Survey reveals that there were only 14 villages out of 16,722 villages which had the facility of NFE. In those 14 villages, there were, 14 centres, 12 under Government Sector, 2 Under Private Agencies. These 14 centres were two in Kangra, 10 in Kinnaur and 2 in Sirmour. All these 14 centres were for primary stage of Education. There was no centre for NFE, so far as Upper Primary stages is concerned. In alli, there wete 246 children in these 14 centres of which $149(60.57 \%)$ were those children who attended schools but were withdrawn frcm schools. 97 ( $39.43 \%$ ) were such children who had never attended schools, Again out of these 246 children, $241(97.97 \%$ ) were in the age group $6-14$, while only 5 $(2.03 \%)$ were in the age group 14 years ind above. All these 5 children in age-group 14 years and above came from Kangra district. Sub-table 10.1 gives below the enrolment ia NFE Centres:-

Sub-Table 10.1

| Area | Primary Level |  |  | Upper Primary Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls | Total |
| Rural | 89 | 157 | 246 | - | - | - |
| Urban | - | - | - | - | - |  |
| Total | 89 | 157 | 246 | - | - |  |

Cmapter-XI

## ADULT EDUCATION

## Chapter XI

## ADULT EDUCATION

### 11.1 Intreductory:

Illiteracy is associated with mass deprivation and socio-economic under development. Countries with $50 \%$ or more of their adult population as illitesate are the ones which stand at the low end of socio-economic indicators. These countries have high infant mortality rate, majority of the children are under nourished, life expectancy in these countries is under 50 years, academic and communicable diseases are wide-spread, slightly less than half of their population do not get clean drinking water and majority of the people are below poverty line. The relationship between literacy and poverty is not necessarily that of cause and effect but of interactive nature. Therefore, the constraint of literacy is over all development of the Pradesh can be over by State Commitment at all levels, mass involvmints and sincere efforts.

The survey reveals that in 28 villages there were adult education centres for male only, 190 villages these were for females. As many as 965 villages had Adult Education Centres for both male and females. All the Districts in this Pradesh were covered under Adult Education Programme while in one District, viz., Kinnaur, all the centres were co-educational centres. In other districts, in addition to co-educational centres, a small number of centres exclusively meant for males and females, though in small numbers, were also available. The total number of villages covered were $1183(7.07 \%)$ out of 16.722 inhabited $r$ illages. In the villages falling under 2,000 and above, $79(56.43 \%)$ villages were without adult education centres. In population slab $1000-1999,348(76.65 \%)$ were without adult education centres. In the population slab 500 - 999, as many as $1251(82.30 \%)$ were without Adult Education Centres. While population slab below 500, as many as $13,161(94.89 \%$ ) villages were not having any adult education centre. On the whole, as many as 15,539 ( $92.93 \%$ ) villages were not having the facility for adult education. Apparantly, the facilities of Adult Education as emerged in the Fifth Educational Survey are not adequate enough.

### 11.2 Adult Education in Urban Aress:

In the urban areas, as many as, 14 urban areas are having as many as 21 Adult Education Centres. The total number of Adult Education Centres in rural areas comes to 1,333, and in urban areas the total number of 21. While rural area Adult Education Centres are spread over in almost all the districts, the urban area adult education centres are restricted to some of the districts like Bilaspur, Hamirpur, Kangra, Mandi, Sirmour and Una. The enrolment in these centres is given in Sub-Table 11.2 below:-

Sub-Table 11.2

| Area | Encolment in Adult |  | Education Cintres |
| :---: | :---: | :---: | :---: |
|  | Men | Women | Total |
| Rural | 12,352 | 22,817 | 35,169 |
| Urban | 12,352 | 22,884 | 580 |
| Total | 12,448 | 23,301 | 35,749 |

Although the steps for increasing the rate of literacy and eradicating the illitracy in this Pradesn continued vigorously yet the number of illiterates increased year after year as will be seen fromSub-Table given below:-

SUb-Table 11.2(a)

| Area | 11 literates in H.P. |  |
| :---: | :---: | :---: |
|  | 1971 | 1981 |
| Rural | 22,59,169 | 23,56,400 |
| Urban | 95,440 | 1,06,131 |
| Total | 23,54,609 | 24,62,531 |

It will be observed from above sub-Table that the number of illiterates in Himachal Pradesh was 23.55 lakhs during 1971 which has increased to 24.63 lakhs during, 1981. This increase has been noticed both in rural and urban areas. In rural areas, the number of i literates was 22.59 lakhs in 1971 which increase in 23.56 in 1981 whereas in urban areas the number of 0.95 lakh which increased to 1.06 lakh during, 1981. In view of this, the Adent Education Programme neet: to be effectively strengtheneu.

## Chapter XII

## TEACHER IN SCHOOLS

## Chapter XII

## TEACHERS IN SCHOOLS

### 12.1 Introductory:

Teacher plays a vital role in Society. He is an agent of change in transforming society, removirg class prejudices, bringing about social reform. It is, therefore, important to know whether there are enough teacher who are not only will qualified to teach diffient subjects but are also able to cope with the changing curriculum and grow.h in knowledge. In the 5th All India Educational Survey, efforts ware made to study the adequary, qialidiations of teachers at school stage, tc know the gap between sanction ad and actual numbar of teachers, schools, without teachers, single teacher schools, distribution of teachers in schools by different managements, teachers belonging to Scheduled Castes, scheduled Tribes, Part time/whole time teachers/untrained/trained teachers, according to tenure of service attrition. rate of teachers, teachers teaching Math. and Science subjects physical education teachers, career masters, vocational guidance couns sllors, etc.

### 12.2 Sanctioned teaching Posts vis-a-vis Teachers in Position:

Sub-Table 12.2 gives $b$ ilow the total number of teachers, sanctioned tezohing poits in schools, teachers in position etc.-

SUb-Table 12.2

| Type of Schools |  |  | Posts sanctioned | Posts in position |
| :---: | :---: | :---: | :---: | :---: |
| Primary Schools | . | $\cdots$ | 16,799 | 16,571 |
| Middle Schools |  | -• | 5,885 | 5,632 |
| High Schools | -, | . | 8,894 | 8,577 |
| Senior Secondary Schools |  | . | 3,460 | 3,326 |
| Total |  | . | 35,038 | 34,106 |

$t$ will be observed from the above Sub-Table that as many as 932 posts of teachers were acant in Schools and 34,106 ( $97.34 \%$ ) posts have beən filled up. Fiese posts of teacizrs dunoc aclude Volunteer teachers deployed at Priraary Schools by ine Staie Govern neni. Гa: pelcenidge f vacant posts comes to $2.66 \%$. Tae nımber seems to bevary sinıll, bat insple of inis, in; stups hould be taken to ensure that all sanctioned pusts ate illes d uffer.

### 12.3 Management-wise/School-wise Number of teachers:

Sub-Table 12.2 gives below the total number of teacher working in Primary, Upper Primary, High, Senior Secondary Schools out of these the number of femaleteachers.

Sub-Table 12.3
TEACHERS IN PRIMARY, UPPER PRIMARY, SECONDARY, SENIOR SECONDARY SCHOOLS

| Management | Primary Schools |  | Upper Primary Schools |  | Secondary Schools |  | Senior Secondary Schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Female | Total | Female | Total | Female | Total | Female |
| Government | 16,285 | 5,683 | 5,364 | 978 | 7,508 | 1,818 | 3,057 | 939 |
| Local Bodies | - 22 | 18 | 5, 15 | 11 | 27 | 1,818 | - | - |
| Private Aided | 82 | 63 | 125 | 56 | 374 | 149 | 102 | 40 |
| Private un-aided | 182 | 133 | 128 | 73 | 668 | 506 | 167 | 76 |
| Total | 16,571 | 5,897 | 5,632 | 1,118 | 8,577 | 2,479 | 3,326 | 1,055 |

## Primary Schools:

It shall be observed from the above that out of 16,285 teachers in Government Primary Schools, $5,683(34.90 \%$ ) are femalis. While out of 22 teacheis in schools managed by local bodies, as many as $18(81.82 \%)$ are females. Similarly out of 264 teachers in schools managed by private bodies, $196(74.24 \%$ ) are female teachers. On the whole, out of 16,571 teachers working in primary schocls, as many as $5,897(35.59 \%)$ are feinales. Thus the proportion of female teachers in Primary Schools is quite less and it should be increased suitably.

## Upper Primary Schools:

Out of 5,364 teachers in Upper Primary Schools, 978 ( $18.23 \%$ ) are female teachers. Again out of 15 teachers in schools managed by local bodies 11 ( $73.33 \%$ ) are female teachers. Similarly out of 253 teachers in schools managed by private bodies, $129(50.90 \%)$ are female teachers. On the whole, out of 5,632 teachers working in Upper Primary Schools under various managements, 1,118 ( $19.85 \%$ ) are females. It will thus be observed that the number of female teachers in Upper Piimary Schocls is still less when compared to the proportion of female teachers in Piimary Schools.

## Secondary Schools:

Out of 7,508 teachers in High Schools managed by the Government $1,818(24.21 \%)$ are females. Again out of 27 teachers in schools managed by local bodies $6(22.22 \%$ ) are females. Similarly out of 1,042 teachers in schools managed by private bodies, $655(62.86 \%)$ are female teachers. On the whole, out of 8,577 teachers in High Schools under various mangements, $2,479(28.90 \%)$ are female teachers. This proportion again is quite inadequate and need to be enhanced suitably.

## Senior Secondary Schools:

Out of 3,057 teachers in Senior Secondary Schools managed by Government 939 ( $30.72 \%$ ) are female teaches. Similarly out of 269 teachers in Senior Secondary Schools managed by private badies. $116(43.12 \%)$ teachers are female teachers. On the whele out of 3,326 teachers in Senior Secondary Schools under various manazements, 1,055 (31.72\%) are female teachers.

### 12.4 Qualification of Teachers Teaching Science:

Sub-Table 12.4 gives below num'or of teachers according to qualifications and teaching science in Upper Primary, Secondary, Senior Secondary Schools.

SUb-Table 12.4
QUALIFICATIONS OF TEACHERS TEACHING SCIENCE


## Upper Primary Schools:

Out of the 2,851 teachers teaching science at Upper Primary Stage as many as 45 $(1.58 \%)$ are untrained. Again out of 2,851 teachers teaching science in Upper Primary Stage, 11 teachers ( $0.39 \%$ ) teachers have Ph.D./M.Phil qualifications, $74(2.60 \%$ ) are possessing M.Sc. qualifications $1,226(43 \%)$ are possessing B.Sc. qualifications, while $1,286(45.11 \%)$ teachers are possessing Inter-Scionce and Matric Sc. qualifications. As many as $254(8.91 \%)$ teachers are not possessing any Science qualifications but they are also teaching Science presumably owing to shortage of Science teachers.

## Secondary Schools:

At the Secondary Stage, out of 1,677 teachers teaching Science, $32(1.91 \%)$ are untrained teachers while $16(0.95 \%$ ) are possessing Ph.D./M.Phil qualification, 98 ( $5.84 \%$ ) are possessiug M.Sc. qualification. $1,258(75.01 \%)$ are possessing B.Sc. qualifieation while $169(10.08 \%)$ are possessing inter science/Matric with Science qualification. As many as $160(6.92 \%)$ teachers are not possessingany Science qualifications.

## Senior Secondary Schools:

Out of 396 teachers teaching Science at Senior Secondary Stage, as many as $50(12.63 \%)$ are umrained teachers while $26(6.57 \%)$ are holding Ph.D./M.Phil qualifications 197 (49.75\%)
are holding M.Sc. qualifications, $103(26.01 \%)$ are holding B.Sc. qualifications, while $44(11.11 \%)$ are holding Inter-Sience and and Matric with Science qualifications. As many as 26 (6.57\%) teachers teaching Science at Senior Secondary stage are not holding any Science qualifications.

### 12.5 Qualifications of Teachers Teaching Math:

Sub-Table 12.5 gives bslow the qualifications of teachers teaching Math. at Secondary and Senior Secondary Stages.

Sub-TAble 12.5
QUALIFICATIONS OF TEACHERS TEACHING MATHS


## Secondary Stage:

Out of 1,483 teachers teaching Math. at Secondary Stage, as many as $41(3.76 \%$ are untrain 2 d teachers while $14(0.94 \%)$ are possessing Ph.D./M.Phil qualifications, 174 (11.73\%) are possessing M.A./M.Sc. qualifications, 132 ( $8.90 \%$ ) are holding 1 B.A. H $\rightarrow$ n./B.Sc. qualifications. As many as $1,075(72.49 \%$ ) are holding B.A./B.Sc. qualifications while only 88 ( $5.93 \%$ ) teaching math. at Secondary stage are other teachers.

## Senior Secondary Stage:

Out of 235 teachers, teaching at Senior Secondary Stage 32 ( $13.62 \%$ ) are untrained teachers, $14(5.96 \%)$ are holding Ph.D./M.Phil qualifice.tions, 151 ( $64.25 \%$ ) are holding M.A./ M.Sc. qualifications, $4(1.70 \%$ ) are holding B.A. (Hons.)/B.Sc.(Hons.) $54,(22.98 \%$ ) are holding B.A./B.Sc. qualifications. As many as $12(5.11 \%)$ teaching Math. at Senior Secondary Stage are other teachers.

### 12.6 Physical education teachers:

Sub-Table 12.6 gives below number of Physical Education Teachers:-
Sub-Table 12.6
PHYSICAL EDUCATION TEACHERS

| Schools | No. of Trs.in PE | Having Having Certificate Dip /Deg. in PE in PE | Trg. in Yoga | Others |
| :---: | :---: | :---: | :---: | :---: |
| Primary | 3 | 2 - | 1 |  |
| Upper primary | 963 | 853 79 | 6 | 25 |
| Secondary | 814 | 64594 | 4 | 71 |
| Sr. Secondary | 199 | 125 40 | 7 | 27 |

In Prinary Schools thare are 3 teachers out of which $2(66.67 \%$ ) are having cettificate in Physical Education while the remining $1(33.33 \%)$ is possessing training in Yoga. Similarly out of 963 teachərs in Physical Education 853 ( $88.58 \%$ ) are having certificate in Physical Education, $79(8.20 \%)$ are having Diploma in Physical Education, 6 teachers are Yoga tiained teachers. The remaining $25(2.60 \%)$ are others not possessing any specific certificate/degree qualifications. Out of the 814 Physical Education teachers teaching at Secondary Schools $645(79.24 \%)$ are possessing certificate in physical education, $94(11.55 \%)$ are possessing diploma/degree in Physical Elucation, $4(0.49 \%)$ are Yoga trained teachers. The remaining 71 ( $3.72 \%$ ) are not possessing any specific qualification in Physical Education. Out of 199 Physical Education teachers teaching in Senior Secondary Schools, $125(62.81 \%$ ) are having certificate in Physical Education, 40 ( $20.10 \%$ ) are having diploma/degree in Physical Education, while $7(3.52 \%$ ) are Yoga trainzd teachers. As many as 27, ( $13.57 \%$ ) are others and are not possessing any specific qualifications in Physical Education.

### 12.7 S.C./S.T. Teachers:

Sub-Table 12.7 gives below the total number of teachers working in schools and out of them belonging to Scheduled Castes and Scheduled Tribes.

Sub-Table 12.7

| Type of School | Total No. of teachers | S.C. teachers |  | S.T. teachers |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | Percentage | No. | Percentage |
| Primary schools | 16,571 | 1,834 | 11.07 | 564 | 3.40 |
| Middle schools | 5,632 | 539 | 9.57 | 143 | 2.54 |
| High schools | 8,577 | 667 | 7.75 | 205 | 2.39 |
| Sr. Secondary Schools | 3,326 | 189 | 5.68 | 36 | 1.08 |
| Total | 34,106 | 3,227 | 9.46 | 948 | 2.78 |

## Scheduled Castes Teachers:

It will be observed from the above that in Primary Schools, the Percentage of Scheduled Caste teachers is $11.07 \%$, in Middle Schools it is $9.57 \%$ in High Schools $775 \%$ and in Sr . Sec. schools $5.68 \%$. On the whole, the percentage of S.C. teachers is $9.46 \%$. This percentage is apparently quite below the proportion of scheduled castes which other-wise was required to be provided on the basis of reservation policy.

## Scheduled Tribes Teachers:

Similarly the percentage of Scheduled Tribe Teachers in Primary schools is $3.40 \%$, in Middle Schools it is $2.54 \%$, in High schools it is $2.39 \%$, in Senior Secondary Schools it is $1.08 \%$ On the whole the percentage of S.T. teachers in schools is $2.78 \%$ which again apparently is below the proportion of Scheduled Tribes required to be provided on the basis of reservation policy. In view of this more steps are required to be taken for increasing the proportion of S.C./S.T. teachersin schools for the fulfilment of reservation policy of the Governmeni.

### 12.8 Stage-wise Teachers:

Sab-Table 12.8 gives below the total number of teachers at various stages of school education, number of famale teachers and number of trained teachers.

Sub-Table 12.8

| Stage | Total No. of teachers | Trained teachers |  | Female teachers |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Primary: |  |  |  |  |  |
| Rural | 15,637 | 15,188 | 97.13 | 5,035 | 32.20 |
| Urban | 1,481 | 1,382 | 93.31 | 1,266 | 85.48 |
| Total | 17,118 | 16,570 | 96.80 | 6,301 | 36.81 |
| Upper Primary Stage: |  |  |  |  |  |
| Rural | 9,069 | 8,981 | 99.03 | 1,724 | 19.01 |
| Urban | 1,370 | 1,296 | 94.60 | 857 | 62.55 |
| Total | 10,439 | 10,277 | 98.45 | 2,581 | 24.72 |
| Secondary Stage: |  |  |  |  |  |
| Rural | 4,294 | 4,250 | 98.92 | 726 | 16.91 |
| Urban | 1,214 | 1,174 | 96.70 | 660 | 54.37 |
| Total | 5,508 | 5,424 | 98.47 | 1,386 | 24.65 |
| Senior Secondary Stage: |  |  |  |  |  |
| Rural | 660 | 568 | 86.06 | 158 | 23.94 |
| Urban | 381 | 342 | 89.76 | 123 | 32.28 |
| Total | 1,041 | 910 | 87.42 | 281 | 26.99 |

It will be observed from the above Sub-Table that at the Primary Stage of education, out of 15,637 teachers, $5,035(32.20 \%)$ teachers are female teachers, $15,188(97.13 \%)$ are trained teachers in schools at Primary Stage in rural areas. The proportion of female teachers is much better in schools located in urban areas where out of 1,481 teachers at Primary Stage, as many as $1,266(85.48 \%)$ are female teachers while $1,382(93.31 \%)$ are trained teachers. On the whole, out of 17,118 teachers at Primary Stage of education, $16,570(96.80 \%)$ are trained teachers and $6,301(36.81 \%)$ are female teachers. The percentage of female teachers is considerably lesser than their required number on the basis of $1: 1$ ratio. At the Upper Primary Stage of Education, the position of schools located in rural areas is that out of 9,069 teachers in rural areas, 8,981 $(99.03 \%$ ) are trained teachers while $1,724(19.01 \%)$ are female teachers. But in Upper Primary Stage/Schools in urban areas, the position is slightly different where out of 1,370 teachers as many as $1,296(94.60 \%$ ) are Trained teachers while $857(62.55 \%)$ are female teachers. On the whole, out of 10,439 teachers teaching at Upper Primary Stage, $10,277(98.45 \%$ ) are trained teachers while $2,581(24.72 \%)$ are female teachers. At Secondary Stage of Sducation the position is that in rural areas out of 4,294 teachers, $4,250(98.97 \%)$ are trained teachers. While $72^{\prime} .(16.91 \%)$ are female teachers. The position of Sacondary Stage of Education is that out of 1,214 teachers $1,17 \cdot(96.70 \%)$ are trained teachers while $660(54.37 \%)$ are female teachers. On the whole, out of 5,508 teachers teaching at Secondary Siage of Education $5,424(98.47 \%)$
are trained teachers and 1,386 ( $25.16 \%$ ) are female teach ars. At the Senior Secondary Stage, the position is that out of 660 teachers teaching in rural areas, $563(86.08 \%$ ) are trained teachers, $158(23.94 \%)$ are female teachers. In urban areas the position is that out of 381 teachers, 342 ( $89.76 \%$ ) are trained teachers, $123(32.28 \%)$ are female teachers. On the whole, out of 1,041 teachers, teaching at Senior Secondary Stage of Education, $910(87.42 \%)$ are trained teachers, while $231(26.99 \%)$ are female teachers.
12.9 Teachers according to qualifications at Primary stage:

Sub-Table 12.9 gives below the teachers according to qualifications at primary stage :
Sub-Table 12.9
TEACHERS ACCORDING TO QUALIFICATIONS

| Qualification | Primary stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | $\%$ | Rural | \% | Urban | \% |
| Below Middle Pass | 20 | 0.12 | 17 | 0.11 | 3 | 0.20 |
| Middle Pass | 613 | 3.58 | 547 | 3.50 | 66 | 4.46 |
| Matriculates | 12,235 | 71.47 | 11,457 | 73.27 | 778 | 52.53 |
| Higher Secondary | 1,845 | 10.78 | 1,699 | 10.87 | 146 | 9.86 |
| Graduates | 1,857 | 10.85 | 1,481 | 9.47 | 376 | 25.39 |
| PG/Doctorate | 265 | 1.55 | 193 | 1.23 | 72 | 4.86 |
| Language Teacher | 84 | 0.49 | 69 | 0.44 | 15 | 1.01 |
| Others | 199 | 1.16 | 174 | 1.11 | 25 | 1.69 |
| Total | 17,118 | 100.00 | 15,637 | 100.00 | 1,481 | 100.00 |

Out of 17,118 teachers working at Primary Stage of Education, $20(0.12 \%$ are below Middle, $613(3.58 \%$ ) are middle pass, $12,235(71.47 \%)$ are Matriculates, $1,845(10.78 \%)$ are Higher Secondary pass, $1,857(10: 85 \%)$ are graduates, $265(1.55 \%)$ are Post Graduate/Doctorate, while $283(1.65 \%)$ are others. On the whole, 14,993 ( $87.59 \%$ ) are Higher Secondary and below but above Middle pass, white only 2,122 ( $12.40 \%$ ) are Graduates and above. This gives us a clear idea that majority of teachers teeaching at Primary Stage of education are either matriculates trained or above matriculates with iraining. Only a small number of 633 ( $3.70 \%$ ) teachers is below Matric. Academically and professionally teachers teaching at Primary Stage in Himachel Pradesh are much better. The position of rural and urban areas is almost the same.

### 12.10 Qualification-wise Teachers at Upper Primary Stage:

Sub-Table 12.10 gives below teachers according to qualifications at Upper Primary Stage :
Sub-Table 12.10
TEACHERS ACCORDING TO QUALIFICATIONS

| Qualification | Upper Primary Stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural | Percentage | Urban | Percentage | Total | centage |
| Below Middle Pass | 34 | 0.38 | 2 | 0.14 | 36 | 0.34 |
| Middle Pass | 88 | 0.97 | 12 | 0.87 . | 100 | 0.96 |
| Matriculate | 3,059 | 33.73 | 307 | $22.41{ }^{\text { }}$ | 3,366 | 32.24 |
| Higher Secondary | 723 | 7.97 | 86 | 6.28 | 809 | 7.75 |
| Graduate | 3,106 | 34.25 | 630 | 45.94 | 3736 | 35.79 |
| Post-Graduate! |  |  |  |  |  |  |
| Doctorate | 530 | 5.84 | 144 | 10.51 | 674 | 6.46 |
| Language Teacher | 960 | 10.59 | 113 | 8.25 | 1,073 | 10.28 |
| Others | 569 | 6.27 | 76 | 5.55 | 645 | 6.18 |
| Total | 9,069 | 100.00 | 1,370 | 100.00 | 10,439 | 100.00 |

It will be observed from the above that out of 10,439 teachers teaching at Upper Primary Stage, as many as $36(0.34 \%$ ) are below Middle pass, $100(0.96 \%)$ are Middle pass, 3,366 $(32.24 \%$ ) are Matriculates, 809 ( $7.75 \%$ ) are Higher Secondary pass, 3,736 (35.79\%) are graduates, $674(6.46 \%)$ are Post graduate/DJctorate. While $1,718(16.46 \%)$ are others. On the whole, it will be observed that $6,029(57.75 \%)$ teachers are Higher Secondary pass and below Higher Secondary with one or the other teachers training prescribed under the subject teaching requirements of the Upper Primary Stage. The remaining $4,410(42.24 \%$ ) are Graduates and/or above graduation. According to the State Government Policy, 6 teachers are provided out of which 2 have necessarily to be Graduates (Arts and Science) while the remaining 4 are subjectteachers with matriculations as the minimum qualification coupled with professional teachers training. This gives us a ratio of $67: 33$ in the academic qualifications being matriculate to graduates respectively. Examined on this basis, the proportion of graduates in Upp $\geqslant$ Primary Stage has increased from $33 \%$ (minimum prescribed) to $42.24 \%$ therefore, academically and professionally teachers at Upper Primary Stage are again much better in this Pradesh.

### 12.11 Qualification-wise teachers at secondary stage:

Sub-Table 12.11 gives below the nıməi of teachers accoiding to qualifications at Secondary Stage of Education:

Sub-Table 12.11

## TEACHERS ACCORDING TO QUALIFICATIONS

| Qualifications | Secondary Stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural | Percentage | Urban | Percentage | Total | Percentag |
| Below Middle Pass | 4 | 0.09 | - | - | 4 | 0.07 |
| Middle Pass | 16 | 0.37 | 1 | 0.08 | 17 | 0.31 |
| Matriculates | 572 | 13.32 | 139 | 11.45 | 711 | 12.91 |
| Higher Secondary | 124 | 2.89 | 29 | 2.39 | 153 | 2.78 |
| Graduates | 2,171 | 50.56 | 667 | 54.94 | 2,838 | 51.52 |
| Post-Graduate/ Doctorate | 818 | 19.05 | 257 | 21.17 | 1,075 | 19.52 |
| Language Teacher | 398 | 9.27 | 64 | 5.27 | 462 | 8.39 |
| Others | 191 | 4.45 | 57 | 4.70 | 248 | 4.50 |
| Total | 4,294 | 100.00 | 1,214 | 100.00 | 5,508 | 100.00 |

Out of 5,508 teachers teaching at Secondary Stage of Education, only $4(0.07 \%$ are below Middle, 17 ( $0.31 \%$ ) are Middle pass, $711(12.91 \%$ ) are Matriculates, $153(2.78 \%)$ are Higher Secondary pass, $2,838(51.52 \%$ ) are Graduates, $1,075(19.52 \%)$ are Post-Graduates while the remaining $710(12.89 \%)$ are others. On the whole, it will be observed that $1,595(28.96 \%)$ teachers are Higher Secondary and below, while majority of the terachers viz., 3,913 ( $71.04 \%$ ) are Graduntes and above. I has been noticed that as many as $21(0.38 \%)$ teachers who are academically below middle, are teaching at Secondary Stage of Education.

### 12.12 Qualification-wise Teachers at Senior SecondaryStage:

Sub-Table 12.12 gives below teachers according to qualifications at Senior Secondary Stage:

Sub-Table 12.12
TEACHERS ACCORDING TO QUALIFICATIONS

| Qualifications | Senior Secondary Stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural | Pereentage | Urban | Percentage | Total | Percentage |
| Below Middle Pass | - | - |  | - | - |  |
| Middle Pass | - | $\stackrel{\rightharpoonup}{7}$ | - | - | - |  |
| Matriculates | 5 | 0.76 | - | - | 5 | 0.48 |
| Higher Secondary |  | $9 . \overline{5}$ | 38 | 9.97 | $\stackrel{-}{101}$ |  |
| Graduates | 63 | 9.54 | 38 | 9.97 | 101 | 9.70 |
| Post-Graduate/ | 581 | 88.03 | 331 | 86.88 | 912 | 87.61 |
| Language Teacher | 6 | 0.91 | 8 | 2.10 | 14 | 1.35 0.86 |
| Others | 5 | 0.76 | 4 | 1.05 | 9 | 0.86 |
| Total | 660 | 100.00 | 381 | 100.00 | 1,041 | 100.00 |

Out of the 1,041 teachers teaching at Senior Secondary Stage, majority of the teachers viz., $1,013(7.31 \%)$ are Graduates and above while only $28(2.69 \%)$ are Matriculates. This position holds goed both in rural and urban areas. As a matter of fact, there should not have been any teacher below Post-Graduate teaching at this stage.

### 12.13 Rate of atrition:

The rate of attrition in Primary Schools is $0.73 \%$, in Middle Schools 0.36 in High Schools, it is $1.11 \%$ in Senior Secondary Schools, it is $0.57 \%$. On the whole, the rate of atrition comes to $0.75 \%$.

### 12.14 Tenure-wise Teachers:

Sub-Table 12.14 gives below the evachers according to tenure:

| Category of School |  |  | $\begin{array}{c}\text { Total No. } \\ \text { of teachers }\end{array}$ | $\begin{array}{c}\text { Percentage } \\ \text { of non- } \\ \text { permanent }\end{array}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| teachers |  |  |  |  |$\}$

It will be seen from Sub-Table 12.14 above that the majarity of the teachers in schools are permanext and non-permanent teachers are only $15.45 \%$.

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## Chapter XIII

## SCHOOL BUILDINGS

### 13.1 Introductory:

School campus comprises of buildings and open space which are used for both instructional and non-instructional purposes. Absence of proper environment impedz both physical and acaderuic development of children. During their formative years childron spend a good deal of time in the school. The school environment leaves a lasting effect on their minds. The conductive school environment also contributes to some extent, towards children's aesthetic sense. school building consists of several units and floor spaces. Each unit is based on curriculum. Normally following components form various enclosed spaces:-
(i) Teaching space,
(ii) Administrative space,
(iii) Service and support space (NCC/ACC/Scout/Guide/Medical Unit/Books/Store, Canteen, Toilet etc.).
As school grows in size, administrative and service spaces remain almost static while teaching spaces grow. Information on most of the above aspects has not been collected. The aspects of buildings which this survey coversareas follows:-

1. Types of School Buildings,
2. Ownership of School Buildings;
3. Area of School Camps;
4. Covered Area;
5. Rooms used for instructional purposes;
6. Additional rooms required;
7. Expansion potential;
8. Utilization of School Buildings.

### 13.2 Schools according te type of Buildings:

Sub-Table 13.2 gives below schools with various types of buildings:
Sub-Table 13.2
TYPE OF BUILDINGS

| Type of schools | Ârea | $\begin{aligned} & \text { Pucca } \\ & \text { buildings } \end{aligned}$ | Partly Pucca building | Kutcha buildings | Thatched huts | Tents | Open space | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary | Rural | 1,601 | 1,170 | 3,818 | 14 | - | 114 | 6,717 |
|  | Urban | 124 | 32 | , 25 | - | - | 6 | 187 |
|  | Total | 1,725 | 1,202 | 3,843 | 14 | - | 120 | 6,904 |
| Upper primary | Rural | 226 | 261 | 445 | 3 | - | 46 | 981 |
|  | Urban | 32 | - | 6 | 1 | - | - | 39 |
|  | Total | 258 | 261 | 451 | 4 | - | 46 | 1,020 |
| Secondary | Rural | 254 | 203 | 250 | 2 | 一 | 5 | 714 |
|  | Urban | 67 | 16 | 4 | - | - | - | 87 |
|  | Total | 321 | 219 | 254 | 2 | - | 5 | 801 |
| Senior Secondary. | Rural | 49 | 15 | 5 | 9 | - | - | 78 |
|  | Urban | 32 | 7 | 1 | 1 | - | - | 41 |
|  | Total | 81 | 22 | 6 | 10 | - | - | 119 |

## Primary Schools:

Out of 6,717 schools in rural areas, $1,601(23.83 \%)$ are in pucce buildings, 1,170 ( $17.42 \%$ ) are in partly pucca buildings, $3,832(57.05 \%$ ) in kutcha buildings/thatched huts. As many as $114(1.70 \%)$ Primary Schools in rural areas are in open space. In urban areas out of 187 Primary Schools, $156(83.42 \%$ are housed in pucca and partly pacca buildings, 25 $(13.37 \%)$ are accommodated in kutcha buildings. As many as $6(3.21 \%)$ schools are in open space. On the whole, 2,927 ( $42.40 \%$ ) Primary Schools are accommodated in pucca and partly pucca buildings, 3,857 ( $55.87 \%$ ) are either in kutcha or thatched buildings. As many as 120 $(1.74 \%)$ Primary Schools are in open space.

## Upper Primary Schools:

Out of 981 Upper Primary Schools in ruralareas, as many as 46 ( $4.69 \%$ ) are functioning in open space, while 487 ( $49.64 \%$ ) are accommodated either in pucea or Partly Pucca buildings. As many as 448 ( $45.67 \%$ ) Upper Primary Schools are either housed in katcha buildings or Thatched huts. In urban areas, there are 39 Upper Primary Schools, out of which none is functioning in open space, $7(17.95 \%)$ Uppar Pimary Schools are housed either in kutcha buildings or thatched huts. Remaining 32 ( $82.05 \%$ ) Upper Primary Schools are accommodated at pucca buildings. On the whole, out of 1,020 Upper Primary Schools, 46 $(4.51 \%)$ are functioning in open space whilc $455(44.61 \%)$ are housed either in kutcha buildings or in thatched huts. Remaining 519 ( $50.88 \%$ ) Upper Primar Schools are accommodated in Pucca Buildings or partly pucca buildings.

## Secondary Schools:

Out of 714 High Schools in rural areas, $5(0.70 \%)$ are furctioning in open space, 252 $(35.29 \%)$ are functioning in kutcha buildings/thatched huts. As many as $457(64 \%)$ are in pucca or partly pucca buildings in rural areas. Out of 87 High Schools functioning in urban areas, majority of the schools viz. $83(95.40 \%$ ) are in Pucca Buildings/Partly Pucca Buildings. Remaining4 ( $4.60 \%$ ) are functioning inkutcha buildings. On the whole out of 801 High 'Scoools functioning in this Pradesh, $5(0.69 \%$ ) are in open space, 256 ( $31.96 \%$ ) are housed in kutcha buildings or thatched huts. As many as $540(67.42 \%)$ are functioning either in Pacca Buildings or Partly Pucca Bưidings.

## Senior Secondary Schools:

Out of 78 Senicr Secondary Schools in the Pradesh in rural areas 14 ( $17.95 \%$ are functioning in Kutcha Buildings/Thatched Huts. Reamaining $64(82.05 \%)$ have been accommodated either in Pucca buildings or Partly Pucca buildings. Out of 41 Senior Secondary Schools in urban oreas $2(41.80 \%$ ) ( 1 each) are in Kutcha and Thatched Huts. Remaining $39(95.12 \%)$ are functioning either in Pucca or Partly Pucca buildings. On the whole, out of 119 Senior Secondary Schools, $16(13.45 \%)$ have been accommodated in kutcha or Thatched Huts while the remaining $103(86.55 \%)$ are functioning in Pucca/Partly Pucca Buildings.

### 13.3 Area-wise Campuses of PrimaryScholols:

Sub-Table 13.3 gives below Primary Schools according to area of their campus.
Sub-Table 13.3
SCHOOLS ACCORDING TO AREA OF THEIR CAMPUS

| Area (in sq. m.) | Primary Schools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Local <br> Body | Private aided | Private un-aided | Total |
| Upto 50 | 556 | - | - | 1 | 557 |
| 51-100 | 454 | - | - | 3 | 457 |
| 101-200 | 780 | - | 3 | 4 | 787 |
| 201-300 | 563 | - | 1 | 5 | 569 |
| 301-400 | 479 | 1 | 2 | 1 | 483 |
| 401-500 | 388 | - | 2 | 1 | 391 |
| 501-1000 | 1,253 | - | 10 | 6 | 1,269 |
| 1001-2000 | 1,052 | 1 | - | 5 | 1,058 |
| 2001-3000 | 476 | - | - | 1 | 477 |
| 3001-4000 | 333 | - | - | 1 | 334 |
| 4001-5000 | 209 | - | 1 | - | 210 |
| More than 5000 | 311 | 1 | - | - | 312 |
| Total | 6854 | 3 | 19 | 28 | 6904 |

Ir will be seen from the above Sub-Table that out of 6,904 Primaxy Schools, 3,244 ( $46.99 \%$ ) ase having campus upto $500 \mathrm{sq} . \mathrm{m}$. or below wherein all these institutions are supposed to have their own buildings and also have some area for play ground and for non-instiuctional purposes. Remaining $3,660(53.01 \%$ ) Primary Schools are having campus area $500 \mathrm{sq} . \mathrm{m}$. and above. A very small No. viz., $312(4.52 \%)$ Primary Schools are having campus measuring more than 5,000 Sq-mats. All the remaining Primary Schools are having campus area lesser than that, while a substantial number of Primary Schools viz. $1,014(14.69 \%)$ are having campus area upto 100 sq. mts. As many as $2,853(41.32 \%)$ Primaiy Schools are having their school campus upto one kanal only in which they are supposed to have their buildings, play grounds etc., which is apparently horribly insuffient for small childres.

### 13.4 Area-wise Campus of Upper Primary Schools:

Sub-Table 13.4 gives below the number of Upper Primary Schools according to area of their campuses:-

SUb-TAbLE 13.4
SCHOOLS ACCORDING TO AREA OF THEIR CAMPUSES

| Area in (sq. m.) | Upper Primary Schools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Local body | Private aided | Private un-aided | Total |
| Upto 50 | 36 | - | 6 | - | 42 |
| 51-100 | 45 | - | 5 | - | 50 |
| 101-200 | 76 | - | - | 1 | 77 |
| 201-300 | 59 | - | 1 | 1 | 61 |
| 301-400 | 49 | - | 2 | 1 | 52 |
| 401-500 | 52 | 1 | - | 1 | 54 |
| 501-1000 | 157 | - | 1 | 3 | 161 |
| 1001-2000 | 165 | 1 | 6 | 1 | 173 |
| 2001-3000 | 83 | - | 3 | 1 | 87 |
| 3001-4000 | 72 | - | 1 | - | 73 |
| 4001-5000 | 62 | 一 | 1 | 2 | 65 |
| More than 5000 | 120 | - | 2 | 3 | 125 |
| Total | 978 | 2 | 28 | 14 | 1020 |

Out of 1,020 Upper Primary Schools, 336 ( $32.94 \%$ ) Upper' Primary Schools are having Campus area upto 500 sq. mts. and less than 500 sq. mts. Remaining 684 ( $67.06 \%$ ) Upper Primary Schools are having campus measuring 500 sq . mts. and more than 500 mts . A small number of 125 ( $12.25 \%$ ) Upper Primary Schools are having campuses measuring 500 sq. mts. and more than 5,000 sq. mts. As many as 282 ( $27.65 \%$ ) Upper Primary Schools áre having schools campuses upto one kanal which is supposed to be utilised both for the school buildings and the play grounds etc. Keeping in view the requirements of growing children, this is appareatly inadequate for all purposes.

### 13.5 Campus-wise number of secondary/senior secondary schools :

Sub-Table 13.5 gives below the number of schools woording to area of their campuses:-

Sub-Table 13.5
SECONDARY/SENIOR SECONDARY SCHOOLS ACCORDING TO AREA OF THEIR CAMPUSES


Majority of High Schools do not have sufficient campas areas to properly accommodate schools buildings and provide for adequate playgrounds for different games so as to provide a forum for alround independence of child's personality. Out of 801 high schools in this Pradesh, 112 ( $13.98 \%$ ) are having campus areas measuring 500 sq. mts. and less than 500 sq. mts. Remaining $689(86.02 \%)$ High Schools are having campuses measuring 500 sq. mts. and above while only $228(28.46 \%)$ schools are having campuses measuing 5000 sq. mits. and more than 5000 sq. mots. Almost all the high schools are having classes 6 to 10 classes and apart from covered area of instructional purposes and large area is required for non-instructional purposes which all make school environment. Out of 119 senior secondary schools, only $59(49.58 \%)$ schools are having their campus measuring more than 5,000 sq. mts. All the remaining $60(50.42 \%)$ schools are having camp inss measuringless than $5,000 \mathrm{sq} . \mathrm{mts}$.

### 13.6 Primary Schools acceroding to covared areas;

Sub-Table 13.6 gives below the number of schools according to covered area.
Sub-Table 13.6
Primary Schools according to covered area

| Area in sq. mts. | Government | Local body | Private aided | Private un-aided | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nil | 120 | - - | - | - | 120 |
| Upto 25 | 665 | - | - | 1 | 666 |
| $26 \div 50$. | 1,370 | - | - | 2 | 1,372 |
| 51-75 | 1,072 | - | - | 3 | 1,075 |
| 76-100 | 1,044 | 一 | 3 | 5 | 1,052 |
| 101-150 | 1,057 | - | 3 | 5 | 1,065 |
| 151-200 | 642 | - | 4 | 1 | 647 |
| 201-250 | 296. | - | 1 | 3 | 300 |
| 251-300 | 206 | 1 | 1 | 1 | 209 |
| 301-400 | 160 | - | 4 | 4 | 168 |
| 401-500 | 77 | 1 | 3 | 1 | 82 |
| 501-750 | 74 | - | - | 1 | 75 |
| 751-1000 | 38 | - | - | 1 | 39 |
| More than 1000 | 33 | 1 | - | - | 34 |
| Total | 6,854 | 3 | 19 | 28 | 6,904 |

As many as $120(1.74 \%)$ are not having any covered area and are functioning in open space. $6,266(90.76 \%)$ primary schools are having covered area upto 300 sq . mts. While the remaining $398(5.76 \%)$ primary schools are having covered area more than 300 sq. mts. As many as $6,636(96.12 \%)$ primary schools are having covered area upto 500 sq. mts.

### 13.7 Upper primary sehools according to covered area:

Sub-Table 13.7 gives below the number of upper primary schools according to covered area.

Sub-Table 13.7

| Area in sq. mts. ${ }_{\text {a }}$. | Upper primary schools according to covered area |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Local body | Private aided | Private un-aided | Total |
| Nil | 44 | - | 2 | - | 46. |
| Upto 25 | 27 | - | 4 | - | 31 |
| 26-50 | 104 | - | 4 | - | 108 |
| 51-75 | 87 | - | 5 | 3 | 95 |
| 76-100 | 136 | - | 4 | - | 140 |
| 101-150 | 181 | - | 2 | 2 | 185 |
| 151-200 | 140. | - | - | 2 | 142 |
| 201, $250 \%$ | 73 | 1 | 1 | 1 | 76 |
| 251-300 | 46. | - | 1 | 1 | 48 |
| $301-400$ | 44 | - | 1 | - | 45 |
| 401-500 | 30 | - | 1 | 2 | 33 |
| 501-750 | 27 | 1 | 2 | - | 30 |
| 751-1000 | 21 | - | 1 | - | 22 |
| More than 1000 | 16 | - | - | 3 | 19 |
| Total | 976 | 2 | 28 | 14 | 1,020 |

46 (4.51\%) Upper Primary Schools are functioning in open space. 'As many as $1 \not 439$ $(13.63 \%)$ Upper Primary Schools are having covered area upto 50 sq. mts. ${ }^{\star}$ As "many as $825(80.88 \%)$ Upper Primary Schools are having covered area ranging between 1 to 300 sq.mts. Remwinding $149(14.61 \%)$ Upper Primary Schools are having covered area more than 300 sq. mits.

### 13.8 Seedndary Schools according to covered area:

Sub-Table 13.8 gives below the number of High Schools according to covered area of their buildiags:

Sub-Table 13.8

| Area in sq. mts. | Secondary Schools according to covered area |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | L.B. | Private Aided | Private un-aided | Total |
| Nil | 5 | - | - | - | 5 |
| Up.to 25 | 3 | - | 5 | - | 8 |
| 26-50 | 12 | - | 14 | 2 | 28 |
| 51-75 | 15 | - | 7 | 1 | 23 |
| 76-100 | 18 | - | 5 | 2 | 25 |
| 101-150 | 60 | - | 13 | 4 | 77 |
| 151-200 | 71 | - | 6 | 1 | 78 |
| 201-250 | 72 | - | 3 | 2 | 77 |
| 251-300 | 55 | - | - | 1 | 56 |
| 301-400 | 112 | - | 2 | 4 | 118 |
| 401-500 | 53 | - | 2 | 1 | 56 |
| 501-750 | 83 | - | - | 2 | 85 |
| 751-1000 | 55 | 1 | 1 | 3 | 60 |
| More than 1000 | 89 | - | 3 | 13 | 105 |
| Total | 703 | 1 | 61 | 36 | 801 |

$5(0.62 \%)$ High Schools are functioning in open space, $36(4.49 \%)$ are having covered area upto 50 sq. mts. As many as 372 High Schools are having covered area of their buildings ravging between 1-300 while the remaining $424(52.93 \%)$ are having covered area of their butidings more than 300 sq. mts. The percentage of sthools upto 300 sq . mts. of covered area for schools nanaged by Private Aided Bodies is highest while managed by Unaided Bodies is lea.st. In case of Government managed schools it is in between the two. This in other words means that majority bf schools managed by Private Aided Bodies are accommodated in schools having cowared atea b Jow 300 sq . mts. which is atite insignificant for a High Schools.

### 13.9 Senior Secondary Schools according to covered area:

Sub-Table 13.9 gives below the numbir of Senior Secondary Schools according to their covered area:

Sub-Table 13.9

| Area in sq. mts. | Senior Secondary Schools according to covered area |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | L.B. | Private Aided | Private un-aided | Total |
| Nil | - | - | - | - | - |
| Upto 25 | - | - | - | - | - |
| 26-50 | - | - | - | - | - |
| 51-75 | 一 | - | - | - | - |
| 76-100 | - | - | - | - | - |
| 101-150 | - | - | 1 | - | 1 |
| 151-200 | 5 | - | - | - | 5 |
| 201-250 | 3 | - | - | - | 3 |
| 251-300 | 1 | - | - | - | 1 |
| 301-400 | 8 | - | - | - | 8 |
| 401-500 | 6 | - | - | - | 6 |
| $501 . .750$ | 17 | - | 1 | - | 18 |
| 751-1000 | 15 | - | 1 | - | 16 |
| More than 1000 | 56 | - | 2 | 3 | 61 |
| Total | 111 | - | 5 | 3 | 119 |

Out of 119 Senior Secondary Schools, 10 ( $8.40 \%$ ) are having campuses masuring upto and below 300 sq. mts. Remaining $109^{\circ}(91.60 \%$ ) Senior Secondary Schools are having covered area measuring more than 300 sq. mts. Only 61 ( $51.26 \%$ ) Senior Secondary Schools are having campus measuring more than 1000 sq. mts. There is one $S$ enior $S$ econdary School under Private Aided management whose covered area is upio 150 sq. mts. Again out of 119 Senior Secondary Schocls, $18(15.13 \%)$ are having covered area upto 400 sq. mts. which for a Secondary School is not adequate and needs to be enhanced.

### 13.10 Rooms available and used for Instructional Purposes (PS):

Sub-Table 13.10 gives below the number of rooms used for instructional purposes in Primary Schools.

Sub-Table 13.10
NUMBER OF ROOMS AVAILABLE AND USED FOR INS IRUCIIONAL PURPOSES
No. of rooms used for Primary Schools with number of rooms available instructional purposes

| Nil | 1 | 2 | 3 | 4 | 5 | 6-7 | $8-9$ | $10 \&$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 120 | 74 | 37 | 15 | 2 | - | - | - | 二 | 248 |
| - | 1,520 | 363 | 62 | 10 | 1 | 10 | - | - | 1,957 |
| - | - | 1,742 | 484 | 103 | 15 | 10 | - | 1 | 2,355 |
| - | - | 1, | 928 | 249 | 60 | 21 | 1 | 1 | 1,260 |
| - | - | - | - | 420 | 126 | 43 | 5 | 1 | 595 |
| - | - | - | - | - | 179 | 127 | 15 | 4 | 325 |
| - | - | - | - | - | -. | 87 | 25 | 8 | 120 |
|  | - | - | - | - | - | - | 20 | 13 | 33 |
| - | - | - | - | - | - | - | - | 11 | 11 |
| 120 | 1,594 | 2,142 | 1,489 | 784 | 381 | 28; | 66 | 39 | 6,904 |

There are 248 Primary Schools which are using nul rooms for instructional purposes. Out of these 120 Primary Schools are not having any room and are functioning in the open space. Of the remaining 128 Primary Schools, 74 Primary Schools are having one room, 37 Primary Schools are having two rooms, 15 Primary Schools three rooms, and two Primary Schools are having four rooms but they are not using any of these rooms for instructional purposes. Out of 1957 Primary Schools, $1,520(77.67 \%)$ are having only one room and the same is being used for instructional purposes. 363 ( $18.55 \%$ ), are having two rooms but only one room is being used for instructional purposes. Out of remaining 74 ( $13.78 \%$ ) rooms out of 1957 Primary Schools are having 3 and more than 3 rooms but only one room is being used for instructional purposes. Out of 2,355 Primary Schools, $1,742(73.97 \%)$ are having two rooms and the same are used for instructional purposes. $434(20.55 \%)$ are having 3 rooms but against three-two are being used for instructional purposes. Remaining $128(5.43 \%)$ out of 2,355 are having 4 and more than 4 rooms but only 2 rooms are being used for instructional purposes. Out of 1,260 Primary Schools, $928(73.65 \%)$ are having 3 rooms and all the three rooms are being used for instructional purposes, $249(19.76 \%)$ Primary School are having 4 room; but against these 4 , three rooms are being used for instructional purposes. Remaining $83(6.59 \%)$ are having 5 and more than 5 rooms but only 3 rooms are being utilised for instructional purposes. Out of 595 Primary Schools $420(70.59 \%)$ are having 4 rooms and all the 4 rooms are being utilised for instructional purposes, $126(21.18 \%)$ are having 5 rooms but only 4 rooms are being used for instructional purposes. 49 ( $8.23 \%$ ) Primary Schools out of 595 are having 6 and more than 6 room; but only 4 rooms are being used for instructional rooms. Out of 325 Primary Szhools, 179 ( $55.08 \%$ ) are having 5 rooms and all the five rooms are being used in instructional parposes. 127 ( $39.03 \%$ ) Primary Schools are having 6 rooms but out of 6 only 5 are used for instructional purposes. Remaining 19 $(5.85 \%)$ are having 8 or more than 8 room; but only 5 room; are being used for instructional purposes. Out of 120 Primary Schools $87(72.50 \%)$ are having $6-7$ rooms out of which all the the $6-7$ rooms are used for instructional purposes while in 25 Primary Szhools there are 8-9 rooms available out of which 6-7 rooms are being used Remaining 3 ( $6.67 \%$ ) Primary Schools are having 10 and more than 10 rooms but only $6-7$ rooms are being used for instructional purposes. Out of 33 Primary Schools $20(60.61 \%)$ Primary School; are having $8-9$ rooms of which all this $8 \rightarrow 7$ room; are used for in itrustional purposes, of the remaining $13 \quad(39.39 \%)$ Primary Schools are having. 10 and more than 10 room; of wich $3 \rightarrow$ ) rooms are utilised for instructional purposes. On the whole it has been obierved that of the total number of Primary Schools more than $70 \%$ Primary Schools are such which are possessing and utilising the same number of rooms for instructional purp seses, about $39 \%$ of tiz Primary Scinols are utilising one room less than the room; they are possessing for the inetrational paroojes.

### 13.11 Rooms available and used for Instructional parposes in Upper Primary Schools:

Sub-Table 13.11 gives below number of rooms available and used for instructional purposes for Upper Primary Schools:

Sub-Table 13.11
NUMBER OF ROOMS USED FOR INSTRUCTIONAL PURPOSES

| No. of rooms used for instructional purposes | Upper Primary Schools with number of rooms available |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ni] | 1-2 | 3-4 | 5-6 | 7-8 | 9-10 | 1-12 |  | and | Total |
| Nil | 46 | 19 | 3 |  | 一 | - | - | - | - | 68 |
| 1-2 | - | 204 | 173 | 5 | - | - | - | - | - | 382 |
| 3-4 | - | - | 318 | 144 | 26 | 9 | 1 | - | - | 498 |
| 5-6 | - | - |  | 19 | 14 | 3 | 1 | 1 | 1 | 39 |
| 7-8 | - | - | - | - | 9 | 9 | 4 | - | 1 | 23 |
| $9-10$ | - | - | - | - | - | , | 2 | - | 3 | 6 |
| 11-12 | - | - | - | - | - | - | - | - | 1 | 1 |
| 13-14 | - | - | - | - | - | - | - | - | - | - |
| 15 and above | - | - | - | - | - | - | - | - | 3 | 3 |
| Total | 46 | 223 | 494 | 168 | 49 | 22 | 8 | 1 | 9 | 1,020 |

Out of 1,020 Upper Primary Schools as many as 68 Upper Primary Schools are not using 'any room for instructional purposes. Of these 68 Upper Primary Schools, $46(67.65 \%)$ are without buildings while only $22(32.35 \%)$ are having accommodation ranging between 1 to 4 rooms. Out of 382 Upper Primary Schools, $204(53.40 \%$ ) are having upto 2 rooms are being utilised for instructional purposes. $173(45.29 \%)$ Upper Primary Schools are having 3-4 rooms only 1 to 2 rooms are being used for instructional purposes. Out of 498 Upper Primary Schools $318(63.86 \%)$ are having 3 to 4 rooms and all these rooms are being utilised for instructional rooms. In case $144(28.92 \%)$ Upper Primary Schools against 5-6 available rooms only 3-4 rooms are being used for instructional purposes. In case of remaining, 36 ( $7.23 \%$ ) Upper Primary Schools against rooms ' 7 and above' available with the schools only $3-4$ rooms are being used for instructional purposes. Out of 39 Upper Primary Schools $19(48.72 \%)$ are having $5-6$ rooms and all the 5-6 rooms are being used for instructional purposes. 14 ( $35.90 \%$ ) Upper Primary Schools are having $7-8$ rooms out of $5-5$ are being used for instructional purposes. Remaining $6(15.38 \%)$ are having rooms more than 9 but rooms upto 6 are being used for instructional purposes. Out of 23 Upper Primary Schools $9(39.13 \%$ ) are having $7-8$ rooms and all the rooms are being used for instructional purposes. As many as 9 Upper Primary Schools $9(39.13 \%)$ are having $9-10$ rooms but of these $7-8$ rooms are being used for instructional purposes. Remaining 5 ( $21.74 \%$ ) Upper Primary Schools are having rooms more than 11 but rooms upto 8 are being utilised for instructional purposes. On the whole it has been observed that more than $80 \%$ of the Upper Primary Schools are retaining 1 room for offce work/stores and the remaining rooms are being used for instructional purposes.

## 13．12 Rooms available and used for Instructional Purposes：

Sub－Table 13.12 gives below the number of roon；used fo：instructional purposes by Secondary Schools：－

Sub－Table 13.12
NUMBER OF ROOMS USED FOR INSTRUCTIONAL PURPOSES
Secondary Scheols with number of rooms available
Nil： $1-3$ 4－6 $7-910-1213-1516-1819-21.22 \&$ Total above

| Nil | 5 | 6 | 1 | 二 | － | － | － | － | － | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1－3 | － | 92 | 98 | 21 | － | － | － | － | － | 211 |
| 4－6 | － | － | 92 | 162 | 76 | 23 | 2 | 1 | 1 | 357 |
| 7－9 | － | － | － | 13 | 50 | 23 | 13 | 3 | 1 | 103 |
| 10－12 | － | － | － | － | 15 | 27 | 14 | 10 | 8 | 74 |
| 13－15 | － | － | － | － | － | 6 | 3 | 5 | 4 | 18 |
| 16－18 | － | － | － | － | － | － | 1 | 1 | 4 | 6 |
| 19－21 | 一 | － | － | － | － | － | － | 2 | 4 | 6 |
| 22 and above | － | － | － | － | － | － | － | － | 14 | 14 |
| Total | 5 | 98 | 191 | 196 | 141 | 79 | 33 | 22 | 36 | 801 |

Out＇of 801 Secondary Schools， 12 （ $1.50 \%$ are not using any rooms for instructional purposes．Out of these 12 Secondary Schools， $5(41.67 \%$ ）are without buildings while the re－ naining $7(58.33 \%)$ are having rooms ranging between 1 to 4 ，but they are not using any room or instructional purposes． $92(43.60 \%)$ Secondafy Schools out of 211 are having $1 \rightarrow 3$ rooms ind using $1-3$ rooms for instructional purposes．Remaining $119(56.40 \%)$ are having rooms anging between 4－7 but using only 1－3 rooms for instructional purposes．Out of 357 secon－ lary Schools， $92(25.77 \%)$ are using all the rooms available with them for instructional pur－ oses．Remaining 265 （ $74.23 \%$ ）are having more number of rooms but using a smaller number frooms for instructional purposes．On the whole $235(29.34 \%)$ Secondary Schools are using IL the available rooms for instructional purposes．Remaining 561 （ $70.48 \%$ ）having more umber of rooms than they are using for instructional purposes．

## 3．13 Rooms available and used for Iustructional Parposes：

Sub－Table 13.13 gives number of rooms available and used for instructional purposes ：
Sub－Table 13.13

## NUMBER OF ROOMS USED．FOR INSTRUCTIONAL PURPOSES

Senior Secondary Schools with number of rooms available

To．af rooms used for structional purposes

Nil $1-3 \quad 4-6 \quad 7-9 \quad 10-1213-15 \quad 16-18 \quad 19 \leq 21 \quad 22 \&$ Total above

| Nil | －－ | － | － | － | － | － | － | － | － | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1－3 | － | 1 | 1 | － | 1 | － | － | －－ | － | 3 |
| 4－6 | － | － | 1 | 8 | 8 | 2 | 1 | － | － | 20 |
| 7－9 | 一 | － | － | 1 | 8 | 9 | 4 | 1 | 1 | 24 |
| 10－12 | － | － | － | － | 2 | 9 | 5 | 7 | 1 | 24 |
| 13－15 | － | － | － | － | － | 4 | 5 | 3 | 6 | 18 |
| 16－18 | － | － | － | － | － | － | － | － | 7 | 7 |
| 19－21 | － | － | － | － | － | － | － | 1 | 4 | 5 |
| 22 and above | － | － | － | － | － | 一 | － | － | 18 | 18 |
| Total | － | 1 | 2 | $9{ }^{\circ}$ | 19 | 24 | 15 | 12 | 37 | 119 |

Out of 119 Senior Secondary Schools, $28(23.53 \%)$ are using all the available rooms for instructional purposes. This means that no room are left over for office, store and other co-curricular activities. Remaining $91(76.47 \%$ ) Snior Secondary Schools are having a larger mumber of rooms than they need for instructional purposes. That they are having spare rooms forr office, store and other co-curricular activities.

### 13.14 Schools requiring additional rooms:

Sub-Table 13.14 gives below the number of schools needing additional accommodation.
Sub-Table 13.14
SCHOOLS REQUIRING. ADDITIONAL ROOMS

| Stages |  | Zero | 1 | 2 | 3 | 4 | 5 | 6-7 | 8-9 | 10-11 12 \& Total above |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary | R | 787 | 989 | 2,273 | 1,384 | 808 | 353 | 99 | 20 | 3 | 1 | 6,717 |
|  | U | 33 | 10 | 44 | 33 | 30 | 18 | 12 | 6 | 1 |  | 187 |
|  | T | 820 | 999 | 2,317 | 1,417 | 838 | 371 | 111 | 26 | 4 | 1 | 6,904 |
| Upper Primary | R | 100 | 51 | 297 | 235 | 135 | 86 | 54 | 20 | 3 | - | 981 |
|  | U | 6 | 1 | 15 | 10 | 2 | 4 | - | 1 | - | - | 39 |
|  | T | 106 | 52 | 312 | 245 | 137 | 90 | 54 | 21 | 3 | - | 1,020 |
| Secondary | R | 64 | 23 | 94 | 71 | 136 | 93 | 116 | 50 | 45 | 22 | 714 |
|  | U | 24 | 1 | 6 | 12 | 16 | 8 | 8 | 6 | 3 | 3 | 87 |
|  | T | 88 | 24 | 100 | 83 | 152 | 101 | 124 | 56 | 48 | 25 | 801 |
| Senior Secondary | R | 4 | - | 1 | 2 | 5 | 8 | 10 | 12 | 24 | 12 | 78 |
|  | U | 9 | 1 | 1 | - | 3 | 1 | 2 | 5 | 8 | 11 | 41 |
|  | T | 13 | 1 | 2 | 2 | 8 | 9 | 12 | 17 | 32 | 23 | 119 |

There are as many as $820(11.88 \%)$ Primary Schools which do not need additional accommodation. As many as $999(14.47 \%)$ primary schools need only 1 room each. On the whole, Primary School need 16,000 rooms for efficient conduct of teaching classes.

Out of 1,020 Upper Primary Schools, 106 ( $10.39 \%$ ) do not need additional accommodation. They have sufficient accommodation. As many as 52 Upper Primary Schools need 1 room each. On the whole, the Upper Primary Schools need 3,000 rooms for efficient conduct of instructional work. Out of 801 High Schools, as many as $88(10.99 \%)$ do not need additional accommodation and the existing accommodation with them is sufficient. As many as 24 High Schools $(3.00 \%$ need 1 room cach as additional accommodation. On the whole, the High Schools need 3,700 additional rooms for efficient conduct of instructional work.

Out of 119 Senior Secondary Schools, $13(10.92 \%)$ do not need any additional accommodation. Their existing accommodation is suffivient. As many as 1 Senior Secondary School needs 1 room, 2 Senior Secondary Schools need 2 room; each. On the whole, Senior Secondary Schools need 920 additional rooms for efficient conduct of the instructional purposes.

### 13.15 Additional Accommodation in Primary Schools:

Out oi 6,084 Primary Schools needing additional accommoaction, 497 ( $8.17 \%$ ) Primary Schools have no scope for additional accommodation while tine remaining 5,587 Prinary Schorls have scope for additional accommodation. Therefore, in the case of 497 Primary S:hools, not only that funds have to be peovided for additional construction but land for additional accommodation shall also have got to be procured.

### 3.16 Additional Accommodation in Upper Primary Schools:

Out of 914 Upper Primay Schools needing additional accommoation, 68 (7.44\%) schools do not have any scope for the additional construction. In their cases, therefore, not only the funds will have to be provided for additional construction bat land have also got to be procured enabling additional construction. Remaining 846 Upper Primary Schools have space for additional accommodation.

### 3.17 Additional Accommodation in High Schools:

Out of 713 High Schools needing additional accommodation 49 (6.87\%) High Schools lo not have scope for additional construction. In their cases, neither land is available for onstruction nor construction is possible on upper storeys. Therefore, in the case of these 49 ligh School land will also have to be procured enabling these school to undertake additional contruction. Remaining 664 High Schools have space for undertaking additional construction work.

### 3.18 Additional Accommodation inSenior Secondary Schools:

Out of 106 Senior Secondary Schools needing additional acconmodation, only 1 chool do not have scope for expansion. Therefore, in the case of this school, land shall have to be rocured before thinking of any expansion of the existing schcol building. The remaining 105 $99.06 \%$ ) Senior Secondary Schools have scope for expansion. In their cases, only financial rovision for buildings have got to be made.

### 3.19 Utilisation of School Premises:

Out cf 6,904 Primary Schools, 6,761 ( $97.93 \%$ ) Primary Schools Premises are used exclusively for school purposes. A small number of 143 Primary Schools Premises are used for ther purposes in addition to school usages. The other purposes include 31 school buildings or running otner institutions, 3 for adult education classes, 4 for non-formal centres, 9 for anchayat meetings.

Out of 1 U 20 Middle Schools, majority of buildings of Upper Priraary Schools viz., $991(97.16 \%)$ school premises are used exclusively for school parposes. Buildings of remaining $29(2.84 \%)$ Upper Primary Schools are used for other purposes like startiny of other schools 8) running adult education centres, (2) running non-formal centres, (2) panchayat meetings, 4) religious purposes, (13)etc.

Out of buildings of 801 High Schools, as miny as $774(95.63 \%$ are not used for other arposes than the school parposes. The buildings of remaining $27(3.37 \%)$ schools are used for
various other purposes, such as, running other schools, (6) Adult Education Centres, (3) Noi Formal Centres, (3) Panchayat Meetings, (12) Religious Purposes, (3) etc.

Out of the buildings of 119 Senior Secondary Schools, the buildings of majority of th schools viz. $110(92.44 \%$ ) are used exclusively for school purposes. The buildings of the re maining $9(7.56 \%)$ are used for running other schools (5), and for religious purposes (4).

### 13.20 Ownership of Schoolm/Buildings:

Out of the 6,784 Primary Schools having buildings, $6: 128(90.33 \%)$ are having own build ings, $411(6.06 \%)$ are having rented buildings, $245(3.61 \%)$ are in rent-free buildings. Out o 974 Upper Primary Schools having buildings, $852(87.47 \%)$ are having their own buildings $54(5.54 \%)$ are in rented buildings and $68(6.98 \%)$ are in rent-free buildings. Out of 79 High Schools having buildings, 731 ( $91.83 \%$ ) are having their own buildings, 34 ( $4.27 \%$ are in rented buildings, $31(3.89 \%)$ are in rent-free buildings. Out of 119 Senior secondary Schools having buildiags, $115(96.64 \%)$ are having own buildings and only $4(3.36 \%)$ are baving rent-free buildings.

## Chapter XIV

OTHER EDUCATIONAL FACILITIES

## Chapter XIV

## OTHER EDUCATIONAL FACILITIES

### 14.1 Introductory:

The school campus comprises of buildings and the open space around it. The campus is used both for instructional and non-instructional purposes. Coupled with these, the number of facilities like play grounds, games material, drinking water facilities urinals, laboratories, library facilities, urinăls, lavatories books, dictionaries, newspaper, magazines, teaching aids and materials, games-materials and teachers as well as fledglings together constitute the school environment. Absence of proper school envircnment impedes both physical and academic development of the children. Therefore, all out efforts should be made to improve school environment, make them all comfortable and attractive.

School environment should in no way be rapulsive. Instead, it should be attractive enough to hold children and not to push them out into drop outs and wastage. Environmental balances play an important role in holding or driving away children from schools.

The topography and weather conditions, in some of the areas of this Pradesh are such that it is not possible to run schools in shifts and have a better utilization of buildings infrastructure created. There seems no harm if some portion of the building is allowed to run another school, Adult Education Centre, Non-Formal Education Centre, etc. In fact, this will be some sort of better utilisation of the existing building-infrastructure developed but the practice of allowing school premises to bz used by panchayat fo: panchayat meeting or for religious purposes need to be discouraged as a matter of Policy. Otherwise, it may contaminate school environment which may have a telling affecton children and their studies.

### 14.2 Play grounds:

Sub-Table 14.2 gives below the schools having play groun 1 facilitios:
Sub-Table 14.2

|  | Having play ground facilities |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total No. of | No. of schools | Exclusively for schools | With $n$ school premises and also outside | Within school premises | Outside school pıemises | Inusable condition | Adequate |
|  |  |  |  | Primary | Schools |  |  |  |
| Schools | 6,904 | 44,30 | 3,995 | 277 | 3,853 | 300 | 33,13 | 2,343 |
| Percentage |  | 100 | 90.18 | 6.25 | 86.97 | 6.77 | 74.78 | 52.89 |
|  |  |  |  | Middle | Schools |  |  |  |
| Schools | 1,020 | 779 | 692 | 31 | 654 | 94 | 623 | 361 |
| Percentage |  | 100 | 88.83 | 3.98 | 83.95 | 12.07 | 79.97 | 46.34 |
|  |  |  |  | ECONDARY | Schools |  |  |  |
| Schools | 80. | 683 | 622 | 57 | 538 | 88 | 579 | 329 |
| Percentage |  | 100 | 91.07 | 8.35 | 78.77 | 12.88 | 84.77 | 48.17 |
|  |  |  |  | Senior Secoremer | Condary S | Schools |  |  |
| Schools | 119 | 114 | 97 | 25 | 75 | 14 | 95 | 59 |
| Percentage |  | 100 | 85.09 | 21.93 | 65.79 | 12.28 | 83.33 | 51.75 |

It will be observed from the above sub-table that out of 6,904 primary schools, 4,430 $(64.17 \%)$ primary schools are having playground facility, as many as $2,474(35.83 \%)$ primary schools do not have playground facility. Ont of 4,43 ) having playground facility, as many as $3,559(8034 \%$ ) primary schools have playgrounds exclusively for the school. Out of 3,559 primary schools as many as $3,313(74.78 \%$ ) primary schools, having playgrounds are in usable condition. While $2,343(52.8 \%)$ have play grounds which are adequate. The playgrounds of remaining schools viz. $2,087(47.11 \%$ ) are inadequate. As many as $300(6.77 \%)$ primary schools are having playgrounds away from school premises.

Out of 1,020 upper primary schools, as many as $779(76.36 \%$ ) have play grounds. Out of 779 , as many as $361(46.34 \%)$ have adequate playgrounds while the remaining $418(53.66 \%)$ do not have adequate playgrounds. Again out of 779 upper primary schools, having playgrounds facility, as many as $623(79.97 \%$ ) schools have usable playground; while the remaining 156 ( $20.02 \%$ ) do not have usable playgrounds. Further, out of 779 upper primary schools having playground facility, $692(88.83 \%)$ upper primary schools have playground exclusively for the schools. As many as $94(12.07 \%)$ playgrounds are outside the school promises.

Out of 801 secondary schools, $683(85.27 \%$ ) have playground facility while 118 $(14.73 \%)$ do not have the facility of playground. Out of 683 secondary schools having playground facility, $329(48.17 \%)$ secondary schools have adequate playgrounds, while the remaining $354(51.83 \%$ do not have adequate playgrounds. Again $88(12.88 \%$ ) secondary schools have playgrounds outside the school premises. Further $579(84.77 \%)$ secondary schools playgrounds are in usable condition while the remaining 104 ( $15.23 \%$ ) secondary schools playgrounds are not in usable condition.

Out of 119 senior secondary schools, $114(95.80 \%)$ senior secondary schools are having playgrounds while the remaining $5(4.20 \%)$ are not having playgrounds. Further out of 114 senior secondary schools having playground facility, the playground of $95(83.33 \%$ ) senior secondary schools are in usable condition while the playgrounds of remaining $19(16.67 \%)$ senior secondary schools are not in usable condition. Again out of 114 senior secondary school, the playgrounds of $59(51.75 \%)$ senior sezondary schools are adequate while the remaining $55(48.25 \%)$ schocls are not having adequate playgrounds.

### 14.3 Library and allied facilities:

Sub-Table 14.3 given below indicates library and other allied facilities.
Sub-Table 14.3
SCHOOLS WITH LIBRARY AND ALLIED FACILITIES

|  | Total No. of Schools | Having library | With No. of books in Library |  | Having dictionaries | $\begin{aligned} & \text { Subscribing } \\ & \text { News } \\ & \text { paper } \end{aligned}$ |  | Having Text Book Banks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { Upto } 100-500 \\ & 100 \end{aligned}$ | More than 500 |  | News | Mag. |  |
| Primary Schools |  |  |  |  |  |  |  |  |
| Schools | 6,904 | 3,012 | 2,326 665 | 21 | 920 | 145 | 188 | 922 |
| Percentage |  | 43.63 | $77.22 \quad 22.08$ | 0.70 | 13.33 | 2.10 | 2.72 | 13.35 |
| Midde Schools |  |  |  |  |  |  |  |  |
| Schools | 1,020 | 685 | $170 \quad 409$ | 106 | 396 | 355 | 85 | 413 |
| Percentage |  | 67.16 | $24.82 \quad 59.71$ | 15.47 | 38.82 | 34.80 | 8.33 | 40.49 |

It will be observed from the above sub-table that out of 6,904 primary schools, 3,012 $(43.63 \%)$ are having library facilities, $920(13.33 \%)$ are having dictionaries, $145(2.10 \%)$ and $188(2.72 \%)$ are subscribing for newspaper and magazines respectively. $922(13.35 \%)$ schools are having text book banks facilities. Remaining schools are not haviag these facilities in them. Out of 3,012 primary schools having library facility, majority of the schools viz., 2,326 $(77.22 \%)$ are having books below 100 , while $665(22.08 \%)$ are having books in the range 100 500 , while only $21(0.70 \%$ ) primary schools are having library books more than 500 . Out of 1,020 upper primary schools, 685 ( $67.16 \%$ ) are having library facility, 396 ( $38.82 \%$ ) are having dictionaries, $355(34.80 \%)$ and $85(8.33 \%)$ are subscribing for newspaper and magazines respectively. And only 413 ( $40.49 \%$ ) upper primary shools are having text books for childien. Remaining upper primary schools are not having all these facilities in institutions. Out of 685 upper primary schools having library facility, as many as $170(24.82 \%)$ are having books in the library upto 100 , while $409(59.71 \%)$ upper primary schools are having library books in the range of $100-500$. Only $106(15.47 \%)$ upper primary schools are having library books more than 500.

### 14.4 Library and Allied facilities in secondary/senior secondary schools:

Sub-Table 14.4 gives below library and allied facilities in secondary and senior secondary schools:

Sub-Table 14.4
LIBRARY AND ALLIED FACILITIES

| Total No. of schools | Having Libr | , | ary | Having dictionaries | Subscribing for |  | Having |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Facility Upto 1000 | $\begin{array}{r} 2000- \\ 5000 \end{array}$ | More than 5000 |  | Newspaper | Magazine | book bank |


| Secondary Schools |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schools | $80!$ | 710 | 371 | 308 | 31 | 660 | 629 | 357 | 557 |
| Percentage |  | 88.64 | 52.25 | 43.38 | 4.37 | 82.40 | 78.53 | 44.57 | 69.54 |
| Senior Secondary Schools |  |  |  |  |  |  |  |  |  |
| Schools | 119 | 116 | 10 | 56 | 50 | 114 | 113 | 106 | 102 |
| Percentage |  | 97.48 | 8.62 | 48.28 | 43.10 | 95.80 | 94.96 | 89.08 | 85.71 |

It will be seeci from sub-table that out of 801 senior secondary schools, 710 ( $88.64 \%$ ) are having library facilities, $660(82.40 \%)$ secondary schools are having dictionaries, 629 $(78.53 \%$ ) and $357(44.57 \%)$ are subsclibing for newspapers and magazines respectively. While $557(69.54 \%)$ are having text books bank. Remaining secondary schools are not having all these facilities in schools. Even out of the 710 secondary schools having library facilities, $371(52.25 \%$ ) are having books upto 1000 as many as $308(43.38 \%$ ) are having books in the range between $2000-5000$ and oaly $31(4.32 \%)$ secondary schools are having books more than 5000 . Out of 119 senior secondary schools, as many as $116(97.48 \%$ ) are having lib rary facility. $114(95.80 \%)$ are having dictionaries, $113(94.96 \%)$ and $106(89.08 \%)$ are subscribing for newspaper and magazines respectively while 102 ( $85.71 \%$ ) senor secondary schools are having text book banks. Remaining schools are not having these facilities. Out of 116 senior seco ndary schools, having library facility, $10(8.62 \%)$ senior secondary schools are having library books upto 1000 only, $56(48.28 \%)$ senior secondary schools are having library books
in the range $2000-5000$ and $50(43.10 \%$ senior secondary schools are having library books more than 5000 . Almost all the senior secondary schools are having provision of trained librarian and these schools are also having slightly better numbir of library books. Therefore, in the strictest sense, we cal say that the senior secondary schools are having libraries in proper shape and form. While in the remaining schools library books are there, though in small number but the benefits of books do not appaar to have reached the students as these libraries in primary, middle and secondary schools are not in their proper shape and are not manned by technical personal. Since the contribution of librarian and library facility to the education of children is considerable, there needs to be a proper policy for the development of library facility in all types of schools. Pioper libraries should be available atleast in high schools if not below them. At times, some periods fall vacant and these periods can be profitably utilized by the children in the library, if proper facility exists. Schools library supplements class-room teaching and hence library is integral part of school education. Therefore, school library should have a proper system of providing books to the children and a reading room wh ch will go a long way in cultivating reading habits amongst children in their leisure time. Library faclitiy in schools, therefore, needs to be adequately strengthened.

### 14.5 Ancillary facilities:

Sub-Table 14.5 gives below schools according to ancillary facilities:
Sub. Table 14.5
FACILITIES FOR PRIMARY, UPPER PRIMARY, SECONDARY AND SENIOR SECONDARY SCHOOLS

| Area |  | D.W.F. |  | Urinals |  | Separate |  | Lavatory |  | Separate La |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Primary Schools |  |  |  |  |  |  |  |  |  |  |  |
| Rural | 6,717 | 3,335 | 49.65 | 492 | 7.32 | 343 | 5.11 | 358 | 5.33 | 251 | 3.74 |
| Urban | 187 | 140 | 74.87 | 76 | 40.64 | 51 | 27.27 | 48 | 25.67 | 36 | 19.25 |
| Total.. | . 6,904 | 3,475 | 50.33 | 568 | 8.23 | 394 | 5.71 | 406 | 5.88 | 287 | 4.16 |
| Upper Primary Schools |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 39 | 33 | 84.62 | 29 | 74.36 | 19 | 48.72 | 22 | 56.41 | 14 | 35.90 |
| Total. | 1,020 | 634 | 62.16 | 184 | 18.04 | 120 | 11.76 | 100 | 9.80 | 78 | 7.65 |
| Rural $714 \quad 584 \quad 8179 \quad$ Secondary Schools |  |  |  |  |  |  |  |  |  |  |  |
| Rural | 714 | 584 | 81.79 | 306 | 42.86 | 255 | 35.71 | 141 | 19.75 | 100 | 14.00 |
| Urban | 87 | 80 | 91.95 | 78 | 89.65 | 69 | 79.31 | 66 | 75.86 | 54 | 62.07 |
| Total.. | 801 | 664 | 82.90 | 384 | 47.94 | 324 | 40.45 | 207 | 25.84 | 154 | 17.23 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 41 | 40 | 97.56 | 37 | 90.24 | 30 | 73.17 | 30 | 73.17 | 22 | 53.60 |
| Total | 119 | 116 | 97.48 | 97 | 81.51 | 82 | 68.91 | 71 | 59.66 | 51 | 43.86 |

It will be seen from the above sub able that out of 6,717 primary schools in rural areas $3,335(49.65 \%$ are having drinking water facility, $492(7.32 \%)$ have urinals, 343 $(5: 1 \%$ ) have separate urinal, for girl, 358 ( $5.33 \%$ ) inave lavatories, 251 ( $3.74 \%$ ) have separate lavatories for girls. Out of 137 peimary schools in urban areas, $140(74.87 \%)$ have drinking water facility, $76(40.64 \%)$ have urinals, $51(27.27 \%)$ have separate urinals for gir's, $48(25.67 \%)$ have lavatories and 36 ( $19.25 \%$ ) have separate lav. for girls. This shows that primary schools in urban areas have better drinking water facility Urinals and lav. as cornpared to schools located in rural areas. On the whole, out of 6,904 primary schools in this Pradesh, 3,475 ( $50.33 \%$ ) have drinking water facility, 563 ( $8.23 \%$ ) have urinals, 394 ( $5.71 \%$ ) have separate urinals for girls, $406(5.88 \%)$ have lavatories while $287(4.16 \%)$ have sepatate lavitories for gitls. Out of 931 upper primaty schools in rural ateas, $601(61.26 \%$ ) have drinking water facility, $155(15.80 \%)$ have urinals, $101(10.29 \%)$ are having separate urinals for girls, $78(7.95 \%)$ have lavatories and $64(6.52 \%)$ have separate lavatories for girls. In urban areas out of 39 middle schools. 33 ( $74.62 \%$ ) are having drinking water facilities, 29 ( $74.36 \%$ ) have urinals, $19(48.72 \%)$ are having separate urinals for girls, $22(56.41 \%)$ are having lavatories and $14(35.90 \%)$ are having sepatate lavatories for girls. On the whole, out of 1,020 upper primary schools, 634 ( $62.16 \%$ ) have drinking water faciltiies, $184(18.04 \%)$ have urinals, $120(11.76 \%)$ are having separate urinals for giv 1s, $100(9.80 \%)$ are having lavatories, $78(7.65 \%)$ are havingseparate lavatories for grls. Out of 714 secondary schools in rural areas, 584 ( $81.79 \%$ ) have drinking water facilities, $306(42.86 \%)$ have urinals, $255(35.77 \%)$ are having separate urinals for girls, 141 ( $19.75 \%$ ) are having lavatories, while $100(14 \%)$ are having separate lavatories for girls. Out of 87 schools in urban areea $80,(91.95 \%)$ have drinking water facilities, $78(89.65 \%)$ have urinals, $69(79.31 \%)$ have separate urinals for girls. $66(75.86 \%)$ are having lavatories, $54(62.07 \%)$ are having separate lavatories for girls. On the whole out of 801 secondary schools, 664 ( $8290 \%$ ) have drinking water facilities, 384 ( $47.94 \%$ ) have urinals, $324(40.45 \%)$ are having separate urinals for girls, $207(25.84 \%)$ have lavatories, $154(19.23 \%)$ are having separate lavatories for girls. Out of the 78 senior secondary schools in rural areas, $76(97.43 \%)$ have drinking water facilities, $60(76.92 \%)$ have urinals, $52(66.67 \%)$ are having separate urmals for girls, 41 ( $52.56 \%$ ) have lavatories, 29 ( $37.18 \%$ ) are having separate lavatories for girls. Out of 41 senion secondary schools in urban areas $40(97.56 \%)$ are having drinking water facilities, $37(90.24 \%$ ) are having urinals, $30(73.17 \%)$ are having separate urinals for girls. $30(73.17 \%$ ) have lavatories, $22(53.66 \%)$ have separate lavatories for girls. On the whole out of 119 senior secondary schools in this Piadesh, $116(97.48 \%)$ have drinking water facilities, $97(81.51 \%)$ are heaving urinals, $82(68.91 \%)$ are having separate urinals for girls, $71(59.66 \%)$ have lavatoties, and $51(42.36 \%)$ are having separate lavatories for girls.

### 14.6 Clean drinking water:

The health of children, to a large extent, depends upon the supply of clean potable drinking water. A large number of wiler boiae diseases can be controlled, if pure, potable drinking water can be regularly supplied to the children in the schools. It is, therefore, essential that clean drinking water faciltis are provided to more and more schools. The Department of Irrigation and Public Health have embarked upon a number of drinking water schemes in rural areas. That Department should invariably give one water connection within the school premises. In case of schemes all eady functioning in the Pradesh, at least one tap facility should be extended to schools and continuous supply of water be ensured during school hours. The Department of Education should provide a big water storage tank to the schools that clean drinking water could be made available to the children through out the school hours. Evary schoool should have one or two clean drinking water storage tanks in the school premises for storing water. This will go a long way in controlling water borne diseases and shall help the education of the children.

### 14.7 Cleanlinessin school premises:

From santitation point of view, urinals and lavatories are esesential to keep school premises neat, tidy and away from house files/mosquitoes, which spread various kinds of seasonal
diseasos. Even otherwise, can not expect from children to luarn the firyt lesson of cleanliness if our school premiss; are unvean Therefore, the facilities of urinals and lavatories separately for boys and girls have $g$ ) $t$ to be provided sufficiently in schools premises with adequate water facilities.

### 14.8 Games and games materials in primary schools:

Sub-Table 14.8 gives below the games played and material available for the gamas in sehools:

Sub-Talef 14.8
GAMES PLAYED AND MATERIAL AVAILABLE IN PRIMARY SCHOOLS

| Tetal No. of schooks | Games |  | Rural |  | Urban |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Games played | Material available | Games played | Material available | Games played | Material available |
| 6.717 | Football | . | 51 | 37 | 9 | 8 | 60 | 45 |
|  | Hockey | . | 2 | - | 2 | 2 | 4 | 3 |
|  | Cricket | . | 25 | 9 | 1 | 1 | 26 | 10 |
|  | Basket Ball | .. | 10 | 7 | 4 | 3 | 1.4 | 10 |
|  | Volley Ball | . | 258 | 171 | 10 | 7 | 268 | 178 |
|  | Badminton | . | 63 | 46 | 11 | 9 | 74 | 55 |
|  | Shotput | . | 288 | 224 | 13 | 13 | 301 | 237 |
|  | Javeline | . | 8 | 1 | 1 | 1 | 9 | 2 |
|  | Hammer | . | 5 | 1 | - | - | 5 | 1 |
|  | Disc. Throw | .. | 10 | 4 | - | - | 10 | 4 |
|  | Gymnastics | . | 10 | 4 | 2 | 1 | 12 | 5 |
|  | Atheletics | . | 1,117 | 487 | 45 | 21 | 1,162 | 508 |
|  | Kho-Kho | . | 4,620 | 2,439 | 120 | 70 | 4,740 | 2,509 |
|  | Kabaddi | . | 5,426 | 2,922 | 130 | 80 | 5,556 | 3,002 |
|  | Archery | . | 12 | 4 | - | - | 12 | 4 |

Sub-Table 14.8 above indicates the poor response in games like football, hockey and basket ball, badminton, javeline, hammer throw, disc. throw, gymnastic and archery in this Pradesh in primary schools. some of these games probably do not suit the tender age of these children. However, some effort is seen on the part of these children even about these games. In case of volley-ball, shot put, atheletics the efforts is betow average white in case of Kho-Kho and Kabaddi, a lot of anchusiasm has been observed in the small children of primary classes.

### 14.9 Games and games material in opper primary schools:

$$
\text { Sub-Table } 14.9
$$

GAMES PLAYED AND MATERLAL AVAILABLE IN UPPER PRIMARY SCHOOLS
$\begin{array}{llll}\text { No. of upper primary schools: } & 981 & 39 & 1020\end{array}$

| Games |  | Rural |  | Usbay |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Games played | ! Material available | Games played | Material available | Games played | Material available |
| Football | . | 50 | 46 | 8 | 8 | 58 | 54 |
| Hockey | $\cdots$ | 12 | 9 | 3 | 3 | 15 | 12 |
| Cricket | . | 6 | 3 | 5 | 5 | 11 | 8 |
| Basket Ball | .. | 35 | 32 | 2 | 2 | 37 | 34 |
| Volley Ball | . | 708 | 615 | 27 | 26 | 735 | 641 |
| Badminten | . | 221 | 191 | 17 | 16 | 238 | 207 |
| Shotcu: | . | 518 | 457 | 20 | 20 | 538 | 477 |
| Javeline | . | 258 | 202 | 13 | 12 | 271 | 214 |
| Hammer | . | 82 | 71 | 2 | 2 | 84 | 73 |
| Disc. Throw |  | 354 | 310 | 18 | 18 | 372 | 328 |
| Gymnasastics | .. | 31 | 20 | 1 | 1 | 32 | 21 |
| Atheletics | .. | 564 | 428 | 25 | 21 | 589 | 449 |
| Kho-Kho | . | 800 | 603 | 36 | 31 | 836 | 634 |
| Kabaddi | . | 847 | 633 | 35 | 30 | 882 | 638 |
| Archery | $\cdots$ | 1 | 1 | - | - | 1 | 1 |

It will be seen from sub-table 14.9 above that the children of middle schools have little interest in games like cricket, hockey, basket ball, hammar, gymnastics, football, archery. But they have great interest in games like Kabaddi, Kho-Kho, Volley-ball, atheletics, shotput etc. Howeever, the response to games like badminton, javeline, disc-throw is below average. It has further been observed that material available is not adequate enough for the games being played in the schools.
14.10 Games and games material in secondary schools:

Sub-Table 14.10 gives below games played material available in high schools.
Sub-Table 14.10
GAMES PLAYED AND MATERIAL AVAILABLE IN SECONDARY SCHOOLS

| Games |  | Rural |  | Urbaa |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Games <br> played | Material available | Games played | Material available | Games <br> played | Material available |
| Football |  | 133 | 132 | 40 | 40 | 173 | 172 |
| Hockey | . | 117 | 118 | 48 | 46 | 164 | 164 |
| Cricket | . | 31 | 30 | 29 | 28 | 60 | 58 |
| Basket Ball | . | 209 | 203 | 44 | 44 | 253 | 247 |
| Volley Ball | $\cdots$ | 647 | 630 | 61 | 59 | 708 | 689 |
| Badminton | $\cdots$ | 462 | 450 | 76 | 76 | 538 | 526 |
| Shotput | . | 585 | 578 | 58 | 58 | 643 | 637 |
| Javeline | . | 468 | 456 | 47 | 47 | 515 | 503 |
| Hammer | - | 190 | 189 | 20 | 20 | 210 | 209 |
| Disc. throw | ... | 489 | 483 | 52 | 52 | 541 | 535 |
| Gymnastics | . | 69 | 61 | 15 | 13 | 84 | 74 |
| Atheletics | . | 521 | 461 | 61 | 52 | 582 | 513 |
| Kho-Kho | - | 628 | 556 | 67 | 56 | 695 | 612 |
| Kabaddi | . | 655 | 575 | 66 | 51 | 721 | 626 |
| Archery | . | 5 | 5 | 4 | 4 | 9 | 9 |

It will be seen from above sub-table that there is encouraging response from the children in games like kabbadi, volley-ball, kho-kho, atheletics, shotput, disc. throw, javeline etc. In case of games like archery, cricket, gymnastics, the response has been poor, while in case of games like football, hockey, basket-ball, hanmer the response is below average. It has also been observed that the material available is not sufficient enough in comparison to the games being played.

### 14.11 Games and games material in senior secondary schools:

Sub-Table 14.11 below ga:nes played and material available in senior secondary schools.
Sub-Table 14.11
GAMES PLAYED AND MATERIAL AVAILABLE IN SENIOR SECONDARY SCHOOLS

| Games | Rural |  | Urban |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Games played | Material available | Games played | Material available | Games played | Material available |
| Football | 37 | 39 | 28 | 28 | 65 | 67 |
| Hockey | 36 | 37 | 34 | 34 | 70 | 71 |
| Cricket | 16 | 16 | 15 | 15 | 31 | 31 |
| Basket-Ball | 57 | 58 | 38 | 38 | 95 | 96 |
| Volley-ball | 77 | 78 | 37 | 37 | 114 | 115 |
| Badminton | 66 | 64 | 36 | 36 | 102 | 100 |
| Shotput | 72 | 71 | 39 | 39 | 111 | 110 |
| Javeline | 69 | 68 | 36 | 35 | 105 | 103 |
| Haminer | 34 | 36 | 20 | 20 | 54 | 56 |
| Disc. Throw | 67 | 68 | 37 | 36 | 104 | 104 |
| Gymnastics | 16 | 16 | 13 | 12 | 29 | 28 |
| Atheletics | 75 | 70 | 40 | 37 | 115 | 107 |
| Kho-Kho | 74 | $64$ | 38 | 34 | 112 | 98 |
| Kabaddi | 75 | $67$ | 37 | 33 | 112 | 100 |
| Archery | 1 | 1 | 1 | 1 | 3 | 2 |

It will be observed from the above sub-table that response to games like archery, gymnastics, cricket is poor but there is encouraging response like kabbadi, kho-kho, atheletics, shot-put, badmintoan, basket ball, volley ball, javaline, disc. throw, etc. However, in case of games like, football, hockey, hammer, the rasponse is balow average. The same trend has been noticed in schools located in arban areas. It inas also been observed that the materials available in the institutions for paticipating in various games is lesser than the games being played in the institutions.

### 14.12 Medical check-up, vaccination/innoculation:

Out of 6,904 primary schools, 1,498 ( $21.70 \%$ ) primary schoois made arrangements for medical check up, 1,693 ( $24.52 \%$ arranged for vaccination/innoculation. In middle schools, out of 1,020 as many as, 257 ( $25.20 \%$ ) upper primary schools arranged for medical checkup, $285(27.94 \%)$ upper primary schools arranged for vaccination/innoculation. In secondary schools, out of 801 high schools, $332(41.45 \%)$ arranged for medical check up, $336(41.95 \%)$ arranged for vaccination/innoculation. In senior secondary schools, out of 119 as many as 71 ( $59.66 \%$ ) arranged for medical check-up, $75(63.03 \%$ ) arranged for vaccination/innoculation. Apparently these facilities are not sufficient enough to cover all the children in all the schools. These projects are implemented by small percentage of schools covered in these projects by Health Department. The impact of these scheme seems to be negligible and these schemes need to strengthened adequately by Health Department.

### 14.13 Incentive Schemes:

Information on the following incentive schemes has been collected:-
(i) Mid-day meal;
(ii) Free uniform;
(iii) Free text books; and
(iv) Attendance scholarships for girls.

Sub-Table 14.13
SCHOOLS WITH INCENTIVE SCHEMES

| Area | Primary |  | Upper Primary |  | Secondary |  | Hr. Secondary |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No | \% | No. | \% |
| Mid Day -Meal |  |  |  |  |  |  |  |  |
| Rural | 1,735 | 25.83 | 13 | 1.33 | 6 | 0.84 | 1 | 1.28 |
| Urban | 30 | 16.00 | 1 | 2.56 | 0.00 | 0.00 | - | 0.00 |
| Total | 1,765 | 25.56 | 14 | 1.37 | 6 | 0.74 | 1 | 0.84 |

Free Uniforms

| Rural | .. | 1,754 | 26.11 | 288 | 29.36 | 299 | 41.88 | 40 | 51.28 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Urban | .. | 40 | 21.39 | 9 | 23.08 | 29 | 33.33 | 13 | 31.71 |
| Total | . | 1,794 | 25.98 | 297 | 29.12 | 328 | 40.95 | 53 | 44.54 |

Free Text Books

| Rural | . | 2,340 | 34.84 | 318 | 32.42 | 323 | 45.24 | 32 | 41.02 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Urban | $\ldots$ | 46 | 24.60 | 6 | 15.38 | 28 | 32.18 | 12 | 29.27 |
| Total | $\ldots$ | 2,386 | 34.56 | 324 | 31.76 | 351 | 43.82 | 44 | 36.97 |
|  |  |  |  |  |  |  |  |  |  |

## Attendance Scholarships

| Rural | .. | 1,756 | 26.14 | 412 | 42.00 | 389 | 54.48 | 37 | 47.43 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Urban | $\ldots$ | -59 | 31.55 | 9 | 23.08 | 27 | 31.03 | 10 | 24.39 |
| Total | $\ldots$ | 1,815 | 26.29 | -421 | 41.27 | 416 | 51.93 | 47 | 39.50 |

It will be observed from the above that the coverage of incentive schemes in terms of number of schools as also in terms of number of children $b e n e f i t e d$ are less than average. Incentive schemes therefore, needs to be strengthened.

1414 No. of sectioas having black boards, furniture for teachers and farniture for students:
Sub-Table 14.14
NUMBER OF SECTIONS HAVING

Area Primary $\%$ Upper | Upry |
| :--- |
| primary |$\quad$ Secondary $\%$ Sr. Sec. $\%$

Black Boards

| Rural | . | 21,570 | 63.30 | 2,927 | 89.46 | 4,154 | 93.54 | 856 | 91.84 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Urban | . | 989 | 83.81 | 194 | 95.57 | 1,013 | 96.20 | 704 | 95.39 |
| Total | . | $\underline{22,559}$ | 63.98 | 3,121 | 89.81 | 5,167 | 94.05 | 1,560 | 93.41 |

Furniture For Teachers

| Rural | $\ldots$ | 13,765 | 40.39 | 1,988 | 60.76 | 2,919 | 65.73 | 585 | 62.77 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Urban | $\ldots$ | 775 | 65.68 | 148 | 72.91 | 878 | 83.38 | 472 | 63.96 |
| Total | $\ldots$ | 14,540 | 41.24 | 2,136 | 61.47 | 3,797 | 69.11 | 1,057 | 63.29 |

## Furniture/Mats for Students

| Rural | $\ldots$ | 20,232 | 59.37 | 2,111 | 65.52 | 3,286 | 73.99 | 742 | 79.61 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Urban | $\ldots$ | 773 | 65.51 | 173 | 85.22 | 975 | 92.59 | 656 | 88.89 |
| Total | $\ldots$ | 21,005 | 59.58 | 2,284 | 65.73 | 4,261 | 77.56 | 1,398 | 83.71 |

It will further be observed from the above sub-table that $63.98 \%$ primary sections, $89.81 \%$ upper primary sections, $94.05 \%$ secondary sections, $93.94 \%$ secnior secondary sections are having usable black boards. Similarly $41.24 \%$ primary sections, $61.47 \%$ upper primary sections, $69.11 \%$ secondary sections, $63.24 \%$ senior secondary sections haye furniture for the teachers. Again $59.58 \%$ primary sections, $65.73 \%$ upper primary sections, $77.56 \%$ secondary sections, $83.71 \%$ senior secondary sections have furniture/mats for students.

### 14.15 Almirahs and trunks:

As many as 476 primary schools are there where there is no facility of Almirahs and trunks in the institution for keeping the school records in safe custody. Similarly as many as 60 upper primary schools, 29 secondary schools, and 3 senior secondary schools are there where there are neither almirahs nor trunks for keeping and maintaining the school records in safe custody. As many as 4,075 primary schools have been reported as having inadequate supply of chalks and 6,211 primary schools are there where dusters are not available. As many as 398 middle schools, 128 high schools and 14 senior secondary schools have been reported where adequate supply of chalks is not available. 694 upper primary schools, 233 high Schocls and 16
senior secondary schools are not having dusters in the institutions. The above shortage can be well understood with reference to primary schools and upper Primary Schools where we do not have contingency funds but in case of secondary and senior secondary schools these shortages are not understandable for the simple reason that these institutions have got contingency funds being indopendently operated by the heads of institutions and items like chalks and dusters can be easily purchased, if the head of the institution is really interested and is really in need of these thing;. In cass of lower schools, there are school funds out of which such items can be purchased. Instructions should be issued for purchase of such items according to need of the institution. Shortages can also take place due to non-availability of such materials. It is suggested that such item; of good quality should bz got manufactured under schemes like Earn While You Learn in schools and all schools should place their orders to those schools where such items are being manufactured.

## Chapter XV

## PLANNING EDUCATIONAL FACILITIES

## Chapter XV

## PLANNING EDUCATIONAL FACILITIES

The State Government had constituted a State Level Survey Committee vide Notification No...................................................... The composition of State Level Committee was as follows:-

1. F.C. (Education) .. Chairman
2. Director of Education .. Member
3. Director of Primary Education .. Member
4. State Survey Officer .. Member-Secretary.

This Committee was responsible for ensuring smooth conduct of the survey and for developing norms for providing school facilities. Keeping in view the topography of the Pradesh, following norms were approved:-

New primary school ... Walkable distance of 1 km .
.. Population not less than 300 (as a special case for difficult/backward, hilly areas population not less than 200).

Upper primary schools .. Walkable distance of 3 Km .
.. Enrolment in the terminal class not less than 15 children.

Fifth Survey reveals that $18,077(58.92 \%)$ habitations having population of $34,69,127$ $(76.63 \%$ ) are served by primary schools within walkable distance of 1 km . Remaining 12,601 ( $41.07 \%$ ) habitations accounting for $10,57,541$ ( $23.36 \%$ ) have to be provided with primary school facilities within reasonable walking distance. On the basis of norms mentioned above 1,478 primary schools have been proposed in the survey for starting at various places, districtwise break up is asfollows:-

District No. of Primary Schools proposed

| Bilaspur | $\ldots$ | 66 |  |
| :--- | :---: | :---: | :---: |
| Chamba | $\ldots$ | 140 |  |
| Hamirpur | $\ldots$ | 79 |  |
| Kangra | $\ldots$ | 187 |  |
| Kinnaur | $\ldots$ | 4 |  |
| Kullu | $\ldots$ | 144 |  |
| Lahaul \& Spiti | $\ldots$ | 5 |  |
| Mandi |  | $\ldots$ | 371 |
| Shimla |  | $\ldots$ | 111 |
| Sirmour |  | $\ldots$ | 124 |
| Solan |  | .. | 35 |
| Una |  |  |  |
|  | Total | .. | . |
|  |  |  | 1,478 |

These schools shall serve 5,424 habitations accounting for $6,06,222$ population. Even after the provision of these 1,478 primary schools, there shall remain $7,177(23.3 \%)$ habitations
accounting for $4,51,319(9.97 \%)$ population as unserved. But these are very small and scattered habitations and these could not be linked or grouped with other habitations from schools upto a walking distance of 1 km . For primary sthools proposed above we have also developed priority index by multiplying the population by the distance. On the basis of the norms approved for upper primary schools as many as 590 schools have been proposed, district-wise break-up is asfollows:-

District

| Bilaspur | .. | 21 |
| :---: | :---: | :---: |
| Chamba |  | 62 |
| Hamirpur |  | 28 |
| Kangra | . | 93 |
| Kinnaur |  | 6 |
| Kullu |  | 53 |
| Lahaul and Spiti | . | 14 |
| Mandi |  | 123 |
| Shimla | . | 69 |
| Sirmour | $\cdots$ | 46 |
| Solan |  | 55 |
| Una | $\cdots$ | 20 |

Total
Hamirpur .. 28
Kangra .. 93
$\cdots$
Lahaul and Spiti .. 14

Total .. 590

No. of Upper primary schools proposed

At present, the Fifth Survey reveals that $18,885(61.56 \%)$ habitations accounting for $34,42,234(76.04 \%)$ population are served upto a walking distance of 3 km . Remaining 11,793 $(38.44 \%$ ) accounting for $10,84,434 \quad(23.95 \%)$ are yet to be provided upper primary school facitities within reasonable walking distance of 3 kin . For this purpose 590 upper primary $\mathbf{s c h o o l s}$ have been proposed which will serve 4,737 ( $15.44 \%$ accounting for $5,18,797(11.46 \%)$ popuration. Even after providing these schools, as many as 7,056 ( $23 \%$ ) accounting for $5,65,637$ $(12.50 \%)$ population shall remain unserved.

Chapter XVI
MAIN FINDINGS

## Chapter XVI

## MAIN FINDINGS

1. The Survey covered on census basis, 18,711 villages, 8,844 schools and 56 urban areas, spread over in 69 Community Development Blocks in Himachal Pradesh.
2. The data has been processed according to Community Development Blocks although the Department had very little infrastructural facilities at Community Development Blocks.
3. The population according to this survey has increased from $42,80,818$ in 1981 to $49,11,807$ in 1986, thereby registering an increase of $14.74 \%$ during the period 1981-86.
4. The Urban areas have increased from 47 in 1981 to 56 in 1986 whereas the number of inhabited villages have come down from 18,721 to 18,711.
5. Out of 30,678 habitations enumerated in the survey 17,494 ( $57.02 \%$ habitations were sparsely, populated habitations in the population slab below 100. These habitations accounted for $18.16 \%$ of the total rural population of the Pradesh. Majority of the rural habitations, $27,091(88.31 \%$ ) are habitations having population below 300 . These account for $54.14 \%$ of total rural population. Only $11.69 \%$ habitations were reported in the population slab ' 300 and above'. But these accounted for $45.85 \%$ of the total rural population of the Pradesh.
6. The economy of Himachal Pradesh grew at an average annual growth rate of $4.4 \%$ at constant prices during 6th Plan period.
(Para 1.6)
7. There were 5,594 habitations pre-dominantly populated by scheduled castes. Of these, $3,690(65.96 \%)$ are sparsely populated habitations in the population-slab 'below $100^{\circ}$ while $5,186(92.71 \%)$ habitations are small habitations in the population slab 'below 300', $408(7.29 \%)$ habitations are in the population slab ' 300 and above'. However, these account for $32.17 \%$ of total rural population in habitations re-dominantly populated by sceheduled castes.
8. There are 1,826 habitations pre-dominantly populated by scheduled tribes. Of these $1,696(92.88 \%)$ are small habitations with population-slab below 300. These account for $65.92 \%$ of total rural population of habitations pre-dominantly popu ${ }^{2}$ ated by scheduled tribes. Remaining $130(7.12 \%)$ habitations are in the population siab ' 300 and above'. These account for $34.08 \%$ of rural population in habitations pre-dominantly populated by scheduled tribes.
9. Population awareness and population education needs to be effectively propogated in this Pradesh to contain the population explosion.
(Para 1.9)
10. The pattern of Education that has developed over the years in this Pradesh is as under:-

## Stage of Education

(i) Pre-primary stage
(ii) Primary stage
(iii) Middle stage
(iv) Secondary stage
(v) Senior Sec. stage

Classes

| . | Nursery/KG | $3-5$ |
| :--- | :--- | ---: |
| $\ldots$ | I-V | $5-10$ |
| $\because$ | VI-VIII | $10-13$ |
| $\therefore$ | IX-X | $13-15$ |
| .. | XI-XII | $15-17$ |

.. Nursery/KG
5-10
.. VI-VIII 10-13
. . IX-X 15-17

11 The Pradesh is switching over to NCERT syllabus and NCERT books in (Para 1.13) manner upto senior secondary stage.
(Para 1.13)
12. For pre-service and in-service teacher training there is one College of Education and the other is SCERT. In addition there are six basic training schools in the Pradesh for primary teachers training.
(Para 1.14)
13. The Pradesh was lowest in terms of literacy percentage in the comity of States and UTs in 1951. This position continued upta the census year, 1961 when the literacy of the country was $24.02 \%$ and that of this Pradesh was $21.3 \%$ only. This position was, however, revised when Himachal Pradesh surpassed All India literacy percentage and continued to progress ahead steadily and now it ranks. 7 th in terms of literacy percentage amongst the comity of States of the Indian Union. Still a lot has yet io be done for attaining cent-per-cent literacy.
(Para 1.15)
14. The growth rate of female literacy is mote as compared to in tle literacy percentage during the decade 1971-81. Although this is an encouraging situation, yet still more is required to be done in this area.
(Para 1.16)
15. The total number of habitations enumerated in the survey has come to 30,678 habita tions, majority ( $95.18 \%$ ) of habitationsaccounting for $71.77 \%$ of total rural population is in the population slab 'bslow 500 '.
(Para 4.1)
16. $88.31 \%$ habitations accounting for $54.15 \%$ of the total rural population are in the population slab 'bslow 300 '. $57.02 \%$ habitations accounting for $18.16 \%$ of total rural population are in the population slab 'below 100'. Therefore, the Pradesh abounds in small and scattered habitations.
(Para
17. On an average 2 habitations work out per village. But exceptions like. Nirmand where more than 50 habitations have been reported in the village are there.
(Para 4.2)
18. Majority of the habitations $65.96 \%$ pre-dominantly populated by scheduled castes are scatiered habitations and are in the population slab 'bilow 100' and as many as $5,186(92.71 \%$ ) habitations pre-dominantly populated by scheduled caste are in the population slab 'below 300 '.
(Para 4.4)
19. There is only one habitation p:e-dominantly populated by scleduled tribes in the population slab 2000 and above. Majority of the habitations ( $65.39 \%$ ) pre-dominantly populated by scheduled tribes are in the population slab 'below 100 '.
(Para 4.5)
20. Despite large scale expansion of primary schools, it has not been possible to achiev universal accessibility, so far as provision of primary schooling facilities are con cerned. During the year, $1986-87$ approximately $78 \%$ of the children in the $\mathrm{ag}_{\mathrm{g}}$ group 6 to 11: years are in schools
(Para 5.1
21. For achieving the goal of Universalisation it has been suggested that Village Educa ation Committees be set up through out the Pradesh by Primary Directorate anc all the villages be specifically linked with individual primary schools, who shal be made responsible for enrolling all the children in the age $5+$ in Class I and they should be retained in the Primary System of Education. The cases of those children who do not attend schools even after persuations should refer to District authorities/State Authorities for taking corrective measures. A similar strategy shall have to be adopted for urban areas.
22. $6,650(21.68 \%)$ habitations aconating for $21,95,127(-45.53 \%)$ pos iation have primary education facilities within these habitations. $18,077(53.92 \%$ habitations accounting for $34(69,127(76.63 \%)$ pop ilation have primary school facility upto a convenient walking distance of 1 km .
(Para 5.2)
23. In the population slab 2,000 and abova, there is one habitation which is not served by a primary school upto a distance of 1 -kin. In the population slab ' 300 to below $2,000^{\prime}$ there are 3,531 habitations sccounting for $19,29,592$ out of wish 3,152 $(89.27 \%$ ) habitations accounting for $17,63,320(91.38 \%)$ of population are served by primary school upto 1 km .
(Para 5.3)
24. Remoining havitations in the population slab below 300 are 27,091 out of which $14,870(54.89 \%)$ habitations have primary schooling facility upto a convenient walking distance of 1 km . Remaining 12,221 ( $45.11 \%$ ) habitations in these slabs have to be provided with Primary schools upto a convenient walking distance of 1 km . In case of these habitations a proper school planning by clubbing them with nearby habitations have to be followed.
(Para 5.3)
25. In Kinnaur, Lahaul and Spiti and Una districts, population $70 \%$ to $90 \%$ have the facility of primary schools within th: residence of the habications. Districts like Bilaspur, Mandi, Sirmour, Solan, Hamirpur, Kangra, Kinnaur, Lahaul \& Spiti and Una have primary schools having population $70 \%$ and more than $70 \%$ upto a convenient walking distance of 1 Km .
(Para 5.4)
26. Six districts viz. Chamba, Kullu, Mandi, Shimla, Sirmanr and Solan are below the State average as regards the availability of primary schools upto 1 km . popula-tion-wise. Remaining six districts are above State average v!z. $76.63 \%$.
(Para 5.5)
27. 12,601 habitations $(41.08 \%)$ accounting for $23.37 \%$ popalation are not served by primary school upto a convenient walking distance of 1 km . Of these, 1 habitation is in the population slab 2000 and above, 5 in the population stab 1000-1999, 93 in the population slab 500-999, 87 in the population 400-497, 204 in the population slab 300-399 remaining 12,221 in the population slab below 300 .
(Para 5.6)
28. Out of 5,594 habitations pre-dominantly populated by scheduled castes $2,935(52.47 \%)$ habitations are serve 1 by primary schools upto a convenient walking distance of 1 km . These account for $67.16 \%$ of scheduled caste population in the habitations pre-dominantly populated by scheduled castes 2,659 ( $47.53 \%$ ) habitations accounting for $32.84 \%$ population are served by primary schools beyond 1 km .
(Para 5.7)
29. There are 1,826 habitations pre-dominantly populated by scheduled tribes, 1,142 ( $62.54 \%$ ) accounting for $79.83 \%$ population are having primary schools upto a convenient walking distance of 1 km . Remaining 684 ( $37.46 \%$ ) nabitations accounting for $(20.17 \%$ ) population are served by primary schools beyond 1 km .
(Para 5.8)
30. 4,516 villages do not have any population belonging to scheduled castrs. Remaining villages have popalation of scheduled castes varying between $25 \%$ and above.
31. 14793 villages do niot tiave any population belonging to scheduled tribes. Remaining 1929 villages have scheduled tribe population varying from $25 \%$ onwards. Out of 1929 villages having scheduled tribe population $1183(61.33 \%)$ have primary school facility within the village.
(Para 5.10)
32. As many as 31 primary schools are functioning without teachers. 1951 primary schools are single teacher primary schools. Of these single teacher primary schools, 7 primary schools are in trban areas.
(Para 5.11).
33. $4275(61.92 \%)$ primary schools have enrolment of 51 children and more than 51 children.
(Para 5.12)
34. Mzjority of the schools i.e. $6854(99.28 \%$ ) are under Government management, while a small number of primary schools viz. $50(0.72 \%)$ are under other managements.
(Para 5.13)
35. Majoity of the institution, viz. $6904(98.87 \%)$ are independent primary schools while the remaining $79(1.13 \%)$ are primary sections attached to dther schools.
(Para 5.14)
36. 248 primary schools have no room for instructional purposes while 1957 primary schools are using one room for instructional purposes.
(Para 5.15)
37. 5.93 lakh $(92.11 \%)$ children in primary classes are studying in schools located in rural dreas. The ratio of boys to girls in primary schonls is. $54: 46$. In urban areas, this proportion is $53: 47$.
(Para 5.16)
38. Of the 100 children in class $\mathrm{I}, 67 \%$ children are available in Class V , remaining have either dropped out or are stagnating in the system.
(Para 5.17)
39. Out of the 6.43 lakh children in primary clasjes 6.23 lakh $(96.83 \%)$ children are in schools managed by Government. Remaining $(23.17 \%$ ) only are availabe in schools administered by other managements.
(Para 5.18)
40. The proportion of scheduled caste boys and girls in classes $\mathrm{I}-\mathrm{V}$ is $56: 44$. This position in schools located in urban areas is 53:47.
(Para 5.19)
41. The scheduled castes population according to 1981 census is $24: 62 \%$ in this Pradesh. Against this percentage, the percentage of scheduled castes enrolment of tctal enrolment is also more or less the same i.e. $24.58 \%$.
(Para 5.19)
42. The proportion of boys and girls of scheduled tribe enrolme at in Classes $\mathrm{I}-\mathrm{V}$ is $61: 39$. The positon in urban areas is $59: 41$.
(Para 5.20)
43. The population percentage of scheduled tribe according to 1981 census is $4.61 \%$. Against this, the percentage of scheduled tribe student to total enrolment is $3.89 \%$. Apparently, this is considerably short of the percentage of total population.
(Para 5.20)
44. 76.16 per eent ehildeen in the age group 6-11 years are in schaols while the remaining $24 \%$ children have yet to be brought to the schools.
(Para 5.21)
45. The teacher pupil ratio in rural area primary schools is $1: 38$ while in urban areas it is $1: 34$ which is quite near the norm fixed
(Para 5.22 )
46. The average size of a primary class in rural areas is 88 while in urban areas it is 205 . On the whple average size of class is 92 .
(Rara 5.22)
47. Primary Science Kit, Mini-tool kit, Two-in-one, Encyclopaedia, children magazines, teachers-guide and text-books for teachers are available in less than $10 \%$ of primary sections; Dictionaries, cleqnliness chart, nutrtition chart, plastic globes, district maps are ayailable in upto or less than $40 \%$ of primary sections: Syllabus, State Map, Country Map, Languange Charts, number chartts are available upto $72 \%$ of primary sections.
(Para 5.23)
48. All games material like wisdom blocks, surface tension toys, bird and animal puzzles, animal world, balance and weight, measuring tapes are available in less then $10 \%$ of primary sections i.e. $90 \%$ of primary sections are without these facilities.
(Para 5.23)
49. Football, volley ball, rubber ball, swing rape with tyre are available with less than $10 \%$ of primary sertions while skipping rope and ring are available in $41.61 \%$ and, $43.91 \%$ primary sections respectively. Rem?ining primary sectins are without these games and equipments.
(Para 5.23)
50. All the musical instrumenis viz. Dholak, Tabla, Harmonium, Manjira are available in $10 \%$ primary sections and $90 \%$ primary sections are without the se facilities.
(Para 5.23)
51. Wall clock is available in $1387(19.86 \%)$ sections only school bell in $5349(76.60 \%)$, first-aid bax ia $554(7.93 \%$ ), Trash can in 656 ( $9.39 \%$ ) sections cnly.
(Para 5.23)
52. Books for children are available in 2806 ( $40.5 \%$ ) primary sections.
(Para 5.23)
53. $75 \%$ of the children in the age group 11-14 are available in schools while slightly lesser than $25 \%$ of children of this age group are out of schools who are yet to be brought to the schools.
(Para 6.1)
54. $1689(5.50 \%)$ habitation accounting for $802710(17.73 \%)$ persons are having upper primary schools within the residence of habitation. While $18885(61.56 \%)$ habitation accounting for 3442234 ( $76.04 \%$ ) population are served by primary schools upto a convenient walking distance of $3 \mathrm{k} . \mathrm{m}$.
(Para 6.2)
55. During the 3rd Survey $47.03 \%$ habitations accounting for $61.79 \%$ pepulation were served by upper primary schools which according to IV Educational Suryey rose to ( $57.83 \%$ ) habitations accounting for $71.58 \%$ population were served by upper primary schools. Accordingto Fifth All India Educatinal Survey the position is that $61.56 \%$ habitations accounting for $76.04 \%$ pqpulation are served by upper primary schools upto convenient walking distance of 3 km .
(Para 6.3)
56. Out of 30578 habitations, $18885(61.56 \%)$ habitations accounting for ( $76.04 \%$ ) population are served by upper primary schools upio a convenient walking distance of 3 km . In the population slab 2000-4999 out of 56 habitations, 55 ( $98.21 \%$ ) habitations in population slab $1000-1999$, out of 288 habitations, $285(98.96 \%)$ habiations and in the population slab 500-999 out of 1134 habitaticns 993 ( $87.57 \%$ ) habitations are served by upper primary schools upto convienent walking distance of 3 km .
(Para 6.4)
57. $80 \%$ and more than $80 \%$ population of Districts Bilaspur, Hamirpur, Kangra, Kinnaur and Una is served by upper primary schools upto a convenient walking distance of 3 km .
(Para 6.5)
58. Out of the total 11793 habitations not served by upper primary sections upto 3 km , one belongs to population slab $2000-4999,3$ habitations to population slab 1000-1999, 141 habitations belonging to 500-999 and 11648 habitations belonging to population slab below 500 .
(Para 6.6)
59. Out of the 5594 habitations pre-dominantly populated by scineduled castes, 3188 ( $56.99 \%$ ) habitations accounting for $67.91 \%$ population are served by upper primary schools, out of 3188 habitations served by upper primary schools upio 3 km . 14 are in the population slab $1000-1999,97$ in the population slab $500-999$ and 3077 hatitations in the population slab below 500. Remaining habitations viz. $2406(43.01 \%$ ) accounting for $32.09 \%$ population are having upper primary school facilities beyond 3 km .
(Para 6.7)
60. Out of 16722 villages, $4516(27.01 \%)$ are not having scinduled caste population. Remaining 12206 villages are having scheduled caste population ranging between 1 to more than $75 \%$. Out of these, $10907(89.36 \%)$ are having upper primary school facility within the villages.
(Para 6.8)
61. Out of 16722 villages $14793(88.46 \%$ ) villages do not have any scheduled tribe population in the villages. Out of remaining 1929 villages $342(17.73 \%)$ are having upper primary schools within the villages. Out of 1715 middle schools located in rural areas 1673 villages are having upper primary schools in them.
(Para 6.9)
62. Out of the 1826 habitations pre-dominantly populated by scheduled tribes, 890 ( $48.74 \%$ ) accounting for ( $61.44 \%$ ) population are served by upper primary schools upto 3 kms . Of these 890 habitations, 1 is in the pooulation slab 2000-4999, 10 in population slab $1000-1999,35$ in population slab 500-999 and 844 habitations in population slab below 500 . Remaining $936(51.26 \%$ ) habitations pre-dominantly populated by scheduled tribes are served by upper primary schools beyond 3 km . Out of these 936 habitations 8 habitations are in the population slab $500-999$ remaining 928 are in the population slab below 500 .
(Para 6.10)
63. Out of 1020 upper primary schools, $9976(95.69 \%$ ) are under the Government managements. Remaining 44 ( $4.31 \%$ ) are under other managements.
(Para 6.11)
64. Out of 1881 upper primary sections, $996(52.95 \%$ are independent primary schools while the remaining 885 ( $47.05 \%$ ) uppar primary sections are attached to other schools.
(Para 6.12)
65. Out of the total $3,01,518$ children studying in middle classes, $36.05 \%$ are in Class VI, $30.93 \%$ are in Class VII and $33.02 \%$ are in Class VIII. Again out of $3,01,518$ children in middle classes $1,20,136$ ( $39.84 \%$ ) are girls and 37,912 ( $12.57 \%$ ) children are in schools located in urban arcas.
(Para 6.13)
66. The sex-wise population of children in middle classes is $60: 40$. This shows wide variations of the participation of girls and boys in middle classes particularly when compared with the total sex-wise proportion of the population in the Pradesh being $51: 49$.
(Para 6.14)
67. Distribution of proportion of enrolment in classes VI-VIII, is that as against 100 children in class VI, there are $85.81 \%$ children in class VII and $91.61 \%$ children in class VIII.
(Para 6.14)
68. Out of the 59,261 scheduled caste children in cla is VI-VIII, 5,726 (9.56\%) are in urban area; while $53,535(90.34 \%$ ) are in sch ools locat:1 in cural areas. Again out of 59,761 scheduled caste children, $22,496(37.96 \%)$ are girls. The percentage of girls in urban areas is $46.94 \%$.
(Para 6.15)
69. The scheduled caste popalation in this Pradesh is $22.62 \%$ a 2 rdjng to 1981 census. Against this, the percentag: of this enrolment oischeduled castento total enrolment is $25.37 \%$ The percentage in urban areas is $32.62 \%$ against the enrolment precentage of $17.34 \%$.
(Para 6.15)
70. The proportion of boys to girls scheduled caste enrolment is $68: 32$ which means that there is lot of scope for increase in girls enrolment.
(Para 6.16)
71. Out o' 9,200 children belonging to scheduled tiibe in Classes VI-VIII, $438(5.30 \%)$ are in schools located in urban areas, while the remaining 8,712 (94.70\%) are in rural areas.
(Para 6.16)
72. There are wide variations in the enrolment of boys and girls in VI -VIII where in the the proportion of boys to girls is 68:32, against their population proportion 51:49.
(Para 6.16)
73. As against the census population being $4.61 \%$ of schiduled tribe population to toial population, the percentage of scheduled tribs children to total enrolment in classes VI to VIII is $3.05 \%$. There is still scop: fo: increasing enrolment of of scheduled tribe children.
(Para 6.16)
74. The age specific ratio of children in clajses VI to VIII is $75 \%$ which means $25 \%$ children are yet not covered under formal system of schooling. The teacher-pupil ratio in middle school is $1: 29$.
(Para 6.17)
75. A new strategy for universalisation of Elementary Education has been suggested by delimitation of villages with respect to primary schools and forming proper linkages of primary schools with middle, high and senior secondary schools.
(Para 6.18)
76. The policy frame-work for seconday education is expansion of secondary schools system in unserved areas consolidating the existing facilities, piovision of infrastructural facilities, etc.
(Para 7.1)
77. For expansion of school system, the survey norms adopted for the country as a whole do not hold good for Himachal Pradesh keeping in view the peculiar topography and difficult terrains of this Pradesh.
(Para 7.2)
78. Out of 30,678 habitations, only $781(2.54 \%)$ habitations accounting for $9.67 \%$ population are having secondary schools within the habitation while 23,693 ( $77.23 \%$ ) habitations accounting for $86.74 \%$ population are having secondary schools upto a distance of 8 km . Remaining $6,985(22.77 \%)$ habitations accounting for $13.26 \%$ population are having secondary schools beyond 8 km .
(Para 7.3)
79. Out of the 23,693 habitations having secondary schools upto a distance of 8 km , 55 are in the population slab 2000-4999, 284 habitation; are in the population slab 1000 - 1999, 1,071 habitations are in the population slab 500-999 and the remaining 22,283 habitations are in the population slab below 500 .
(Para 7.4)
80. 6,985 habitations ( $22.77 \%$ ) accounting for $13.26 \%$ population are having secondary schools beyond 8 km . Out of these 6,985 habitaiion;, ons is in the population slab 2000_4999, 4 habitations are in the population slab 1000-1999, 63 habitations are in the population slab $500-999$ while the remaining 6,917 habitations are in the population slab below 500 .
(Para 7.6)
81. $30 \%$ of the population of all the twelve districts is served within the residence of habitations while more than $80 \%$ population of the 6 district viz., Bilaspur, Hamirpur, Kangra, Mandi, Solan and Una is served upto 8 km .
(Para 7.5)
82. Out of 5,594 habitations pre dominantly populated by scheduled castes, 4,166 $(74.47 \%)$ accounting for $82.65 \%$ population are served by secondary schools upto a distance of 8 km . Of these, 14 habitations are in the popalation slab 1000-1999, 106 are in the population slab 500-999 and 4046 habitations are in the population slab below 500.
(Para 7.7)
83. 1,428 habitations are having secondary schools at a distance of more than 8 km . Of these, 8 habitations are in the population slab $500-999$ while the remaining 1,420 habitations are in the population slab below 500 , which make the tast of providing secondary school facility difficult due to lesser population.
(Para 7.7)
84. Out of the 1,826 habitations predominantly populated by scheduled tiibes, 1,142 ( $62.54 \%$ ) habitations accounting for $70.36 \%$ population are served by secondary schools upto a distance of 8 km . Remaining 684 habitations pre dominantly populated by schedaled tribes accounting for $29.64 \%$ population are served by secondary schools at a distance of more than 8 km . Out of these 684 habitations, 2 habitations are in the population slab $1000-1999$, 9 habitations are in the population slab 500-999 while the remaining 673 habitations are in the population slab below 500 .
(Para 7.8)
85. Out of 12,206 villages having schaduled caste population in varying proportions 727 villages ( $5.96 \%$ ) are having the facility of szandary schools ia the village.
86. Out of 192 villag2s having son? schadoled trib* pop.lation, 165 ( 3.6 \%) villages have secondary schools in the villages.
(Para 7.10)
87. Out of the total enrolment of $1,00,896,20,465(20.28 \%)$ enrolment is in schools located in urban areas while $33,382(33.03 \%$ ) are girls.
(Para 7.11)
88. There are wide variations in the participation of boys and girls in the formal system of education viz., the proportion of boys to girls in secondary stage is 67:33. This calls for strencous efforts for expansion of girls schoal education as for every 2 boys enrolled in secondary stage there is only one girlin this stage.
(Para 7.11)
89. Out of 801 secondary schools in this Pradish, 702 ( $87.64 \%$ ) secondary schools are under the management of Government while the remaining 99 ( $12.36 \%$ ) schools are under other managements.
(Para 7.12)
90. Out of 920 secondary schools there are $58(6.30 \%)$ indepenent secondary schools while the remaining $862(93.70 \%)$ are composite secondary sections attached to other sections, or other sections having been attached to secondary schools.
(Para 7.13)
91. Out of the $1,00,896$ enrolment, $93,773(92.94 \%)$ enrolment is in schools managed by Government and 20,465 ( $20.28 \%$ ) enrolment is in the middle schools located in Urban areas.
(Para 7.14)
92. Out of 15,167 scheduled caste enrolment in classes IX to $X, 1,956(12.90 \%)$ enrolment is in schools located in urban areas and 45,48 ( $29.99 \%$ ) are girls.
(Para 7.15)
93. The proportion of scheduled caste boys and girls in class IX \& X is $70: 30$ which shows wide variation in the enrolment of boys and girls and needs more efforts for scheduled caste girls education.
(Para 7.15)
94. As against $24.62 \%$ scheduled caste population according to 1981 census, the percentage of scheduled caste enrulmencinciasiss IX to X is oniy $15.03 \%$ which again reveals that a lot more has yet to be done in the expansion of scheduled caste enrolment.
(Para 7.15)
95. Out of 2,600 scheduled tribe children in Class IX to X 689 ( $26.50 \%$ ) are girls while $211(8.11 \%)$ children are in schools located in urban areas.
(Para 7.16)
96. The proportion of scheduled tribe boys and girls in classes IX to $X$ is $73: 27$ which reveals wide variations among the enrolment of scheduled caste boys and girls.
(Para 7.16)
97. As against $4.61 \%$ scheduled tribe population to total population, the percentage of scheduled tribe enrolment to total enrolment is $2.58 \%$ which again shows that a lot more is yet to be done for expansion of secondary stage.
(Para 7.16)
98. Out of 801 secondary schools, $73(9.11 \%)$ schools are having the facility for teaching of Home Science, but only $27(36.99 \%)$ schools are havings labs. for Home Science.
(Para 7.17)
99. Out of 801 secondary schools having the provision fortan'ing of sciace subjects, only $90(11.24 \%)$ secondary schools are having separate lab. foi Chemistry, Physics and Biology.
(Para 7.18)
100. Out of 801 secondary schools, $17(2.12 \%)$ schools are having the provision for guidance services for the children but only two schools are having traine d guidance counsellors while 11 schools are having teacher coun;ellors and 4 are having career masters.
(Para 7.19)
101. Out of 801 secondary sciov's, 19 secondary schools are having full time librarians, while only $13(63.42 \%)$ schools are having full time trained librarians.
(Para 7.19)
102. The pattern of education under $10+2+3$ system of education is as follows in this Pradesh:-

$$
\begin{array}{lcl}
\text { Primary stage } & \ldots & \text { I-V } \\
\text { Upper primary stage } & \ldots & \text { VI-VIII } \\
\text { Secondary stage } & \ldots & \text { IX—X } \\
\text { S } \in \text { nior secondary stage } & \ldots & \text { XI-XII } \\
\text { Collegiate } & \ldots & \text { 3 years }
\end{array}
$$

(Para 8.1)
103. Out of 30,678 habitations, only 75 habitations accounting for $63,956(1.41 \%)$ population are served by the senior secondary schools within the residence of the habitation. $7,528(24.54 \%)$ habitations accounting for $17214,65(38.03 \%)$ population are served upto a distance of 8 km .
(Para 8.2)
104. Out of 7,528 habitations served upto a distance of $8 \mathrm{~km} .36(0.43 \%)$ are in the population slab 2000-4999, $162(2.15 \%)$ are in the population slab 1000-1909, $574(7.62 \%)$ are in the population slab $500-999$ and $6,756(89.73 \%)$ habitations are in the population slab below 500 .
(Para 8.3)
105. Of all the 12 districts only $20 \%$ of the population is served within the residence of habitation by senior secondary schools. Only in respect of Bilaspur, Hamirpar and Kangra district $50-60 \%$ population is served upto a distance of 8 km while in case case of 6 districts, Chamba, L\&S, Shimla, Sirmaur, Kinnaur and Solan only $20 \%$ population is served upto 8 km . by senior secondary schools.
(Para 8.4)
106. $23,150(75.46 \%)$ habitations accounting for ( $61.97 \%$ ) population are served by senior secondary schools beyond 8 km . Of these 20 habitations are in the population slab 2000-4999, $126(0.54 \%)$ habitations are in population slab 1000-1999, $560(2.42 \%)$ habitations are in the population slab $500-999$ and $22,444(96.95 \%)$ habitations are in the population slab below 500.
(Para 8.5)
107. Out of 5,594 habitations predominantly populated by scheduled castes, 1,134 $(20.27 \%)$ are served by senior secondary schools upto a distance of 8 km . Of this 1,134 habitations 11 habitations ( $0.97 \%$ ) are in the population slab 1000-1999, $58(5.11 \%)$ are in the population slab $500-999$ and 1,055 ( $93.92 \%$ ) are in the population slab below 500 .
(Para 8.6)
108. Out of 5,594 habitations pre dominantly populated by schecluled castes, 4,460 halvitations pre dominantly populated by scheduled castes are served by senior secondary schools at a distance beyond 8 km . Of these 3 habitations are in the population slab 1000-1999,56 habitations are in the population slab 500-999 and 4,401 habitations are in the population slab below 500 .
(Para 8.6)
109. Out of 1,826 habitations predominantly populated by scheduled tribes $203(11.12 \%)$ are served by senior secondary schools upto a distance of 8 km .
(Para 8.7)
110. Out of 1,826 habitations predominantly populated by scheduled tribes 1,623 habitations are served by senior secondary schools beyond 8 km . Of these 7 habitations are in the population slab 1000-1999, 30 habitations are in the population slab 500999 , and 1,586 habitations are in the population slab 500.
(Para 8.7)
111. Out of the 16,722 villages, 12,206 villages are having some proportion of scheduled castes population 76 villages are having senior secondary schools within the villages while the remaining 12,130 villages are not having senior secondary schools in the village.
(Para 8.8)
112. Out of 1,929 villages having some proportion of scheduled tribe population only 18 villages are served by senior seconda:y schools while the remaining 1,911 villages are not served bysenior secondary schools.
(Para 8.9)
113. Out of the total enrolment of 11,670 children, 11,499 ( $98.53 \%$ ) are in class XI and $171(1.47 \%)$ are in class XII. Again out of 11,670 children in secondary stage 5,570 ( $47.73 \%$ ) are in schools located in urban areas, while 2,638 ( $22.60 \%$ ) are girls.
(Para 8.10)
114. Out of the 119 senior secondary schools, $111(93.28 \%)$ are under the Government management while $8(16.02 \%)$ schools are under the managements.
(Para 8.11)
115. Out of 11,670 children studying in senior secondary stage 11,087 ( $95.00 \%$ ) enrolment came from schools managed by Government and 5,570 ( $47.73 \%$ ) enrolment is in schools located in urban areas
(Para 8.12)
116. Out of 935 scheduled caste enrolment in classes XI and XII, 298 ( $31.87 \%$ ) enrolment is in schools located in urban areas and $152(16.26 \%)$ are scheduled caste girls in these classes.
(Para 8.13)
117. There are wide variations in the proportion of boys and girls in senior secondary stage, their proportion is $84: 16$ which means against 5 boys there is one Girls at senior secondary stage.
(Para 8.13)
118. Out of 207 scheduled tribe childr.n studying in classes XI to XII, $41 \quad(19.81 \%)$ are girls while $40(19.32 \%)$ are in schools located in urban areas.
(Para 8.14)
119. There are wide variations amongst scheduled tibe boys and girls at senior secondary stage their proportion is $80: 20$ which means against 4 sechduled tribe boys there is one scheduled tribe girl at senior secondary stage.
(Para 8.14)
120. There are 6,955 children in plus 1 and plus 2 classes attached to Degree Colleges of which, $504(7.25 \%)$ are scheduled caste and $259(3.72 \%)$ are scheduled tribes.
(Para 8.15)
121. Out of 119 senior secondary schools in Himachal Pradesh all the schools are having Arts and science courses, $10(8.40 \%$ ) are also having commerce courses, 2 ( $1.68 \%$ ) are in addition having agriculture, $6(5.04 \%$ ) are having technical courses, 19 ( $15.97 \%$ ) are also having home science courses while $1(0.84 \%)$ is also having music course at senior secondary schools.
(Para 8.16)
122. Out of 119 senior secondary schools all the schools are teaching science subjects but only 69 ( $57.98 \%$ ) schools are having separate laboratories for Physics and Chemistry. Remaining 50 ( $42.02 \%$ ) are not having separate science laboratories. There are 6 senior secondary schools which are not having any science laboratories.
(Para 8.17)
123. Out of 119 senior secondary schools $16(13.44 \%)$ are having provision for teaching home science while only $9(7.56 \%)$ are having laboratories for home science.
(Para 8.17)
124. Out of 119 senior secondary schools, $11(9.24 \%)$ are providing for guidance services but three ( $2.52 \%$ ) have trained guidance counsellors, $4(3.36 \%)$ have teacher Counscllor and $5(4.20 \%)$ have career masters.
(Para 8.18)
125. Out of 119 senior secendary schools $77(64.71 \%)$ have full time librarians but out of these only $76(98.70 \%)$ are fulltime trained librarians.
(Para 8.19)
126. Out of 119 senior secondary schools no school had the facility for vocational courses.
(Para 8.19)
127. There are 5 schools for disabled children in urban areas and 2 institutions in rural areas. Apparently these facilities are not adequate enough to meet the requirement of handicapped children.
(Para 9.1)
128. Out of 16,722 inhabited villages in this Pradesh, 1,792 (10.72 \%) villages are having the facility for pre-primary education ( 1990 institutions) including balwadis, anganwadi, independent pre-primary classes attached to other schools. Similarly 30 urban areas are having 56 pre-primary classes attached to other schools, 24 urban areas are having 40 independent pre-primary schools and 21 urban areas are having 42 balwadis/angan wadis.
(Para 9.2)
129. Only 14 villages out of 16,722 villages had the facility of non-formal education. These 14 centres are in 3 Districts Kangra (2), Kinnaur (10) and Sirmaur (2). All these 14 centres are for primary stage of education only.
(Para 10.1)
130. In these 14 centres of education for non-formal education, there were only 246 children of which $149(60.57 \%)$ were those children who attended schools but were withdrawn from schools, 97 ( $39.43 \%$ ) were those children who never attended schools.
131. In 28 villages the adult education centres were exclusively for males, in 190 villages these were for females while in 965 villages these were for both males and females.
(Para 11.1)
132. Out of 16,722 villages, $1,183(7.07 \%)$ villageswere covered under this scheme.
(Para11.1)
133. In all there are 1,333 adult education centre in rural areas and 21 centres in urban areas, wherein 35,749 adults were on rolls during the year 1986-87. Of these 35,749 adults $23,301(65.18 \%)$ were females. Adult cducation programmes needs to be strengthened.
(Para 11.2)
1:4. Out of 35.38 sanctioned posts of teachers $932(2.66 \%)$ were vacant posts.
(Para 12.2)
135. Out of 34 , ( 106 teachers in schools $16,571(43.59 \%$ ) teachers are in primary schools $5,632(16.51 \%$ ) are in upper primary schools, 8,577 ( $25.15 \%$ ) are in secondary schools, $3,326(9.75 \%)$ are in senior secondary schools.
(Para 12.3)
136. Out of 34,106 teachers in schools, 32,214 ( $94.45 \%$ ) teachers are in institutions managed by Government, $64(0.19 \%)$ are in schools managed by local bodies, while $1,828(5.36 \%)$ are in schools managed by private bodies.
(Para 12.3)
137. Out of 34,106 teachers, $10,549(30.93 \%)$ are female teachers. The school-wise percentage of female teachers in primary is $35.59 \%$, uppar primary $19.85 \%$, secondary $28.90 \%$, senior secondary $31.72 \%$ of the total teachers in those schools.
(Para 12.3)
138. Out of 4,957 teachers teaching science $127(2.56 \%)$ are untrained, $54(1.09 \%)$ are having Ph.D./M.Phil qualifications, 392 ( $7.91 \%$ ) are M.Sc., 2,595 ( $52.35 \%$ ) are B.Sc. (Hons.)/B.Sc., while the remaiaing are below degree stardard, 396 ( $7.99 \%$ ) are not possessing any science qualifications but these are teaching science subjects.
(Para 12.4)
139. Out of 1,718 teachers teaching maths. $28(1.63 \%)$ are possessing Ph.D./M.Phil. qualifications, $325(18.92 \%)$ are possessing M.A./M.Sc. qualifications, 136 $(7.92 \%)$ are po sessing B.A. Hons. /B.Sc. Hons. 1,129 ( $65.72 \%$ ) are B.A./B.Sc., Degrees, while $73(4.25 \%)$ are untrained teachers.
(Para 12.5)
140. Out of 1982 teachers engaged in physical education, 1,625 $(81.99 \%$ ) are having certifica to in Physical education, $213(10.75 \%$ ) are having Diploma/Degree in Physical Education, $21(1.06 \%)$ are Yoga traingd, while $123(6.21 \%)$ are others having no certificates or diploma or degree to their credit.
(Para 1 of 6)
141. Out of 34,106 teachers, $3,227(9.46 \%)$ belong to scheduled caste while $948(2.78 \%)$ belong to scheduled tribe.
(Para 12.7)
142. Out of 34,106 teachers, $17,118(50.19 \%)$ are teaching at primary stage, 10,439 $(30.61 \%)$ are teaching at upper prinary stage, $5,508(16.15 \%)$ a re teaching at secondary stage while $1,041(3.05 \%)$ are teaching at senior secondary stage.
(Para 12.8)
143. At primary stage the proportion of tained teachers is $96.80 \%$ and those of female teachers is $36.81 \%$. In middle stage the proportion of trained teachers is $98.45 \%$ while the proportion of female teachers is $24.72 \%$. At secondary stage, the proportion of trained teacher is $98.47 \%$ and those of femate teachers is $24.65 \%$. At senior secondary stage the proportion of trained teachers is $87.42 \%$ and those of female teachers is ( $26.99 \%$ ).
(Para 12.8)
144. Out of 17,118 teachers teaching at primary stage $633(3.70 \%)$ are below matric, $14,080(82.25 \%$ are matriculates higher secondary, 1,857 ( $10.85 \%$ ) are Graduates, $265(1.55 \%)$ arepost-graduates/Doctorate while $283(1.65 \%)$ are others. Again out of 17,118 teachersiteaching at primary stage $15,637(91.35 \%)$ are teaching in ruralareas while $1,481(6.65 \%)$ are teaching in urban area schools.
(Para 12.9)
145. Out of 10,439 teachers teaching at upper primary stage, $136(1.30 \%$ are below matric, $4,175(39.99 \%)$ are matricultates/higher secondary, 3,736 (35.79\%) teachers are Graduates, $674(6.46 \%)$ are Post-Graduates /Doctorate while 1,718 $16.46 \%$ are others. Again out of 10,439 are teschers $9,069(86.88 \%)$ are teaching in rural area while $1,370(13.12 \%$ ), are teching in urban areas.
(Para 12.10)
146. Out of 5,508 teachers teaching at secondary stage, $21(0.38 \%)$ are below matric, $864(15.69 \%)$ are matriculates / hr.secondary. 2,838 (51.52\%) are graduates, 1,075 $(19.52 \%)$ are Post-Graduates/Doctorate, $710(12.89 \%)$ are others. Again out of 5.508 teachers at secondary stage, 4,294 teachers ( $77.96 \%$ ) are teaching in rural area while $1,214(22.04 \%)$ are teaching in urbanareas.
(Para 12.11)
147. Out of 1,041 teachers teaching at senior secondary stage, $5(0.48 \%)$ are matriculates, $101(9.70 \%)$ are graduates $912(87.61 \%)$ are Post-Graduate/Doctorate, while 23 $(2.21 \%)$ are others. Again out of 1,041 teachers, $660(63.40 \%)$ are teaching in ruralareas, $381(36.60 \%)$ are teaching in urban areas.
(Para 12.12)
148. The rate of Attition of teachers comes to $0.75 \%$.
(Para 12.13)
149. Out of 34,106 teachers $15.45 \%$ teachers are non-permanenet while the remaining $84.55 \%$ are permanent teachers.
(Para 12.14)
150. Out of 8,844 schools in this Pradesh 2,385 (26.97\%) are housed in Pucca buildings, $1,704(19.29 \%)$ are housed in partly pucca buildings, $4,554(51.49 \%)$ are housed in kuccha buildings, $30(0.34 \%)$ are housed in thatched huts while $171(1.93 \%)$ arein open space.
(Para 13.2)
151. Out of 6,904 primary schools $2,927(42.40 \%)$ are housed in pucca or partly pucca buildings while $3,857(55.87 \%$ ) are housed in kutcha buildings/Thatched huts and as many as $120(1.74 \%$ ) are in open space. Out of 1,020 upper primary schools $712(69.80 \%)$ are housed in pucca buldings or partly pucca buildings while 455 $(44.61 \%)$ are housed in kutcha buildings/thatched huts, $46(4.51 \%)$ upper primary Schools are functioning in open space. Out of 801 secondary schools, $540(67.42 \%)$ are housied in pucca or partly pucca buildings 2.56 ( $31.96 \%$ ) are housed in kutcha/ thatchec huts, $5(0.62 \%)$ schools are functioning in open space. out of 119 senior seconda, y schools $103(86.55 \%$ ) are housed in pucca buildings/ partly pucca buildings, 16 ( $13.45 \%$ ) are functioning in Kutcha buildings/thatched huts.
(Para 13.2)
152. Out of 6,904 primary schools, $3,244(46.99 \%)$ are having campus area upto and less than 500 sq. mts., while only 312 ( $4.52 \%$ ) are having school campuses measuring more than 5,000 sq. mts.. Out of 1,020 middle schools, 336 ( $32.94 \%$ ) upp er primary schools are having campus area upto or less than 500 sq. mts. $125(12.25 \%)$ upper primary schools are having campus area more than 5000 sq. mits.
(Para 13.3 and 13.4)
153. Out of 801 secondary schools, $112(13.98 \%)$ are having campus area measuring 500 sq. mts. or less than 500 sq. mts. $210(26.22 \%)$ secondary scheols are having campus measuring upto 1000 sq. mts. or less than 1000 sq mts ., while 228 ( $28.46 \%$ ) secondary schools are having campus area more than 5000 sq. mts.
(Para 13.5)
154. Out of 119 senior secondary schools $26(21.85 \%)$ secondary schools are having campus area upto 2000 ssq. mts. while $59(49.58 \%)$ senior secondary schools are having campus area more than 5000 sq . mts.
(Para 13.5)
155. Out of 6,904 primary schools $120(1.74 \%)$ primary schools are functioning in the open space $4,165(60.33 \%)$ pimary schools are having covered area upto 100 sq. mts . or less than 100 sq . mts, only $34(0.49 \%$ ) primary schools are having covered area more than 1000 sq . mts.
(Para 13.6)
156. Out of 1,020 upper primary schocls, $46(4.51 \%$ ) are without buildings 701 ( $68.72 \%$ ) are having covered area upto 200 sq . mts. and/or lezs than 200 sq . mts. Only 19 $(1.86 \%)$ upper primary schools are having covered area more than 1000 sq . mis. Out of 801 secondary schools $5(0.62 \%$ ) are without building $3 /$ covered area, 546 $(68.16 \%)$ secondary schools are having covered area upto 500 sq . mts. and/or less than 500 sq. mts. $105(1311 \%)$ secondary schools are hi ving covered area more than $1,000 \mathrm{sq} . \mathrm{mts}$.
(Para 13.8 and 13.7)
157. Out of 119 senior secondary schools, 58 ( $48.74 \%$ ) senior secondary schools are having covered area upto 1000 sq. mts. ir less th $\stackrel{n}{ } 1000$ sq. mts. Remaining 61 $(51.26 \%)$ senior secondary School are having covered area more than 1000 sq. mts.
(Para 13.9)
158. Out of $6,904,248(3.57 \%)$ primary schools are not using any rooms for instructional purposes, $1,957(28.35 \%)$ are using only one room for instructional purposes, 2,355 ( $34.11 \%$ ) are using 2 rooms for instructional purposes, 1,260 ( $18.25 \%$ are using 3 rooms for instructional purposes, $595(8.62 \%)$ are using 4 rooms for instructional purposes, while $489(7.08 \%)$ are using 5 rooms and more than 5 rooms for instructional purposes.
(Para 13.10)
159. Out of 1,020 upper primary schools $68(6.67 \%)$ are not using any room for instructional purposes. Of these 68,46 upper primary schools are without buildings, 554 ( $54.31 \%$ ) upper primary schools are using all the rooms available with them for instructicnal purposes while remaining 398 ( $39.01 \%$ ) upper primary schools are using lesser number of rooms for instructional purposes than they are having.
(Para 13.11)
160. Out of 801 secondary schools, $12(1.50 \%$ ) are not using any room for instructional purposes. In these 12 schools, 5 secondary schools are without b dildings, 235 ( $29.34 \%$ ) secondary schools are using all the rooms available with them for instructional purposes, remaining $554(69.16 \%)$ are using lesser number of rooms for instructional purposes than they are having.
(Para 13.12)
161. Out of 119 senior secondary schools $28(23.53 \%)$ senior secondary schools are using all the available rooms for instructional purposes, while the remaining 91 ( $76.47 \%$ ) senior secondary schools are using lesser number of available rooms for instructional purposes.
(Para 13.13)
162. Primary schools need 16,000 rooms, middle schools need 3.000 rooms, secondary schools need 3,700 and senior secondary schools need 920 additional rooms for the efficient functioning of the schools.
(Para 13.14)
163. Out of 6,084 primary schools needs additional accommodation $497(8.17 \%$ do not have scope for additional accommodation while the remaining $5,587(91.83 \%)$ do have scope for expansion.
(Para 13 15)
164. Out of 914 upper primary schools needing additional accommodacion, 68 ( $7.44 \%$ ) upper primary schools do not have scope for expansion while the remaining 846 ( $9256 \%$ ) have scope for expansion
(Para 13.16)
165. Out of 713 secondary schools requiring additional accommodation, 49 ( $6,87 \%$ ) secondary schools do not have scope for additional accom nodation while the remaining $664(93.13 \%)$ do have scope for expansion.
(Para 13.17)
166. Out of 106 scnio: secondary schools requiring adfitional accommodation, only one school do not have space for expansion while the ronaining do have scope for expansion.
(Para 13.18)
167. Out of 6,904 primary schools, $143(2.07 \%)$ primary schools allow their school buildings and premises to be used for other parposes in addicion to sciool purpose $v i z$. , for running other school/college (31) Adult Etucation $r$ intros (63) NonFormal Education (4), Panchayat Meeting; (9) and Raligions Purposes (36) while the remaining $6,761(97.93 \%)$ primary schools are using thzir school premises exclusively for school purposes.
(Para 13.19)
168. Out of 1020 upper primary schools, 29 schools allowed thair school premises to be used for other purposes also viz. for running another school/colleg= also (8) Adult Educetion Centres also (2), Non-Formal Education also (2), Panchayat Meetings also (4), Religious Purposes also (13) while the remaining 991 ( $97.16 \%$ ) use thei school premises exclusively for school purposes.
(Para 13.19)
169. Out of 801 secondary schools $27(3.37 \%)$ secondary schools allow their school premises to be used for other purposes also, viz., for ruming othar school/college (6) Adult Education Centres (3), Non-formal Education (3), Panchayat Meetings (12), Religious purposes (3) while the remaining $774(96.63 \%$ ) do not allow their school premises to be used for any other purposes except school purposes.
(Para 13.19)
170. Out of 119 senior secondary schools, $9(7.56 \%)$ schools allow their sch ool premises for running other school/college (5), for religious purposes (4), while the remaining $110(02.44 \%)$ do not use theit schon pramises fo other nurpeses than the school purposes.
(Para 13.19)
171. Out of 6,784 primary schools, having buildings, $6,128(90.33 \%)$ are having own buildings, $245(3.61 \%)$ are in rent fres buildings and $411(6.06 \%)$ are in rented baildings.
(Para 13.20)
172. Out of 974 upper primary schools have baildings, $852(87.47 \%)$ are having their own buildings, $68(6.98 \%)$ are in rent free buildings, $54(5.54 \%)$ are in rented buildings.
(Para 13.20)
173. Out of 796 secondary schools having buildings 731 ( $91.83 \%$ are inving their own buildings, $31(3.89 \%)$ are in rent free buildings and $34(4.27 \%)$ are in rented buildings.
(Para 13.20)
174. Out of̂ 119 senior secondary schools having buildings $115(95.64 \%$ ) are having their own buildings while only $4(3.36 \%)$ are in rent free buildings.
(Para 13.20)
175. Oit of 6,904 primary schools, $2,474(35.83 \%)$ primary schools are not having play grounds at all. Remaining 4,430 ( $64.17 \%$ ) prim try schools are having play grounds of varying sizes. Of thase 4,430 primary schools, $2,037(77.11 \%)$ primary schools are not having adequate play grounds, waile the playgrounds of $1,117(25.21 \%)$ primary schools are not in usable condition.
(Para 14.2)
176 Out of 1,020 upper primary schools, 241 ( $23.63 \%$ ) upper primary schools are not having playgrounds at all. Of the remaining 779 upper primary schools having play grounds 418 ( $53.66 \%$ ) upper primary schools are not having adequate play grounds while the playgrounds of $156(20.03 \%)$ upper primary schools are not in usable condition.
177. Out of 801 secondary schools of 118 ( $14.73 \%$ ) sicondary schools are not having play grounds at all; of the remaining 683 schools having play grounds 354 ( $51.83 \%$ ). secondary schools are not having adequate play grounds wilie the playgrounds of $104(15.23 \%)$ secondary schools are not in usable condition.
(Para 14.2)
178. Out cf 119 senior secondary schools $5(4.20 \%)$ senior secondary schools are not haring any playgrounds at all. Of the 114 senior secondary schools having play groinds, $55(48.25 \%)$ senior secondery schools are not having adequate play grounds, while the play grounds of $19(16.67 \%)$ senior secondary schools are not in usable condition.
(Para 14.2)
179. Out of 6,904 primary schools $3,892(56.37 \%$ ) primary schools are not having library facility. Of the remaining $3012(43.63 \%)$ having libraties $2,326(77.22 \%)$ are having books ranging between $10-100$, again out of 6,904 primary schools 5,984 $(86.67 \%)$ primary schools are not having dictionaries, 6,759 ( $97.90 \%$ ) primary schools and 6,716 (97.28\%) primary' schools are not subscribing towards newspaper and magazines respectively.
(Para 14.3)
180. Out cf 1,020 upper primaty schools 335 upper primary schools are nct having library facilities at all. Of the remaining 685 upper primary schools having libraries 170 $(24.82 \%)$ are having books ranging betweer 10 to 100.624 ( $61.18 \%$ ) upper primary schocls are not having dictionaries. 665 and 93 j upper primary schools do not subscribe tow ards newspaper and magazines respectively.
(Para 14.3)
181. Out of 801 secondary schools $91(8.92 \%)$ are not having libraries at all 141 secondary schools are not having dictionaries, 172 and 444 secondary schools are not subscribing
towards newspapers and magazines respectively. 244 ( $30.46 \%$ ) secondary schools are not having the facility of Book Banks.
(Para 1.4.4)
182. Out of 119 senior secondary schools, $3(2.52 \%)$ are not having libraries at all, 5 $(4.20 \%)$ are not having dictionaries 6 and 13 senior secondary schools are not subscribing towards newspaper and magazines respectively.
(Para 14.4)
183. Out of 6,904 primary schools, $3,429(49.67 \%)$ are not having drinking water facility, 6,336 $(91.77 \%)$ are not having urinals and 6,498 ( $94.12 \%$ ) are not having lavatories.
(Para 14.3, 14.6, 14.7)
184. Out of 1,020 upper primary schools, $386(37.84 \%)$ are not having drinking water facility, $836(81.96 \%)$ are not having urinals and $920(90.20 \%)$ are nct having lavatories.
(Para 14.5, 14.6, 14.7)
185. Out of 801 secondary 'schools, $137(17.10 \%)$ are not having drinking water facility, $417(52.06 \%)$ are not having urinals, $594(74.16 \%)$ are not having lavatories.
(Para 14.5, 14.6 and 14.7)
186. Out of 119 seniol secondary schocls, 3 ( $2.52 \%$ ) are not having drinking water facility $22(18.49 \%)$ are not having urinals, $48(40.34 \%)$ are not havinglavatories.
(Para 14.5, 14.6 and 14.7)
187. In the primary schools Kabbadi and Kho-Kho is being played in the majority of the schools while the remaining school children have not evinced that much interest in other games. It has also been observea that there is a large-scale shortage of games materials in primary schools.
(Para 14.8)
188. In middle schools the children have shown interest in Kabbadi, Kho-Kho Volley Ball, Shot-put, Athletics, Badminton, but in games like foot-ball, hockey, basket ball, gymnastics and archery little interest has been shown by the children. The games material as available in upper primary schools is not commensurate with the games being played.
(Para 14.9)
189. In secondary schools the cinildren have shown interest in Kabbadi, Volley Ball, KhoKho, Disc Throw, Javeline, Badminton, Shot Put etc., but here also there is a shortage of games materials in schools.
(Para 14.10)
190. In senior secondary schools the response of the children has slightly shifted to Athletics, Volley Ball, Kho-Kho Kabbadi, Shot-put, Badnuinton, Javeline and Disc Throw.
(Para 14.11)
191. $1,498(21.7 \%)$ primary schools arranged for medical check up and $1,693(24.52 \%)$ primary schools arranged for vaccination/innoculation of children. 257 ( $25.20 \%$ ) upper primary schools arranged for medical check up, 285 ( $27.94 \%$ ) arranged for vaccination/innoculation. 332 secondary schools arranged for medical checkup $336(41.95 \%$ ) arranged forvaccination /innoculation. 71 ( $59.66 \%$ ) senior secondary schools arranged for medical check-up, and 75 ( $63.03 \%$ ) arranged for vaccination/innoculation of children.
(Para 14.12)

Tsblz－3

## URBAN AREAS

| to 1981 census |  |  | Actual／esimated population（30－9－1986） |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Scheduled Tribes |  |  |  | In slum areas only |  |
| Male | Female | Total | ， |  |  |
| 10 | 11 | 12 | 13 |  | 14 |
| 25 | 8 | 33 | 15，600 | － | Bilaspur |
| 327 | 273 | 600 | 24，044 | － | Chamba |
| 22 | 9 | 31 | 19，000 | 一 | Hamirpur |
| 8 | 8 | 16 | 56，000 | － | Kangra |
| － | － | － | － | － | Kinnaur |
| 777 | 585 | 1，362 | 19，147 | 一 | Kullu |
| － | － | － | 一 | － | Lahall \＆Spiti． |
| 171 | 144 | 315 | 55，500 | － | Mandi |
| 383 | 242 | 625 | 96，933 | － | Shimla |
| 26 | 12 | 38 | 33，915 | － | Sirmaur |
| 61 | 33 | 94 | 39，000 | － | Solan |
| － | 一 | 一 | 26，000 | － | Una |
| 1，800 | 1，314 | 3，114 | 3，85，139． | － | H．P． |

ESTIMATED CHILD POPULATION

${ }^{-}$AbLE-4

## IN URBANAREAS



## State Tablem5

## DISTRICT-WISE HABITATIONS IN VARIOUS POPULTION SLABS: ALL

| Sr . <br> No. | Number of habitations in the population slab |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 50000 \\ \& \\ \text { above } \end{gathered}$ | $\begin{gathered} 2000 \\ \text { to } \\ 4999 \end{gathered}$ | $\begin{gathered} 1000 \\ \text { to } \\ 1999 \end{gathered}$ | $\begin{aligned} & 500 \\ & \text { tc } \\ & 999 \end{aligned}$ | $\begin{gathered} 400 \\ \text { to } \\ 499 \end{gathered}$ | $\begin{aligned} & 300 \\ & \text { to } \\ & 399 \end{aligned}$ | $\begin{gathered} 200 \\ \text { to } \\ 299 \end{gathered}$ | $\begin{gathered} 100 \\ \text { to } \\ 199 \end{gathered}$ | $\begin{gathered} \text { below } \\ 100 \end{gathered}$ | Total |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1. Bilaspur | - | - | 16 | 72 | 60 | 98 | 222 | 460 | 500 | 1,428(1) |
| 2. Chamba | - | - | 1 | 16 | 16 | 54 | 183 | 721 | 3,147 | 4,138 (2) |
| 3. Hamirpur | - | 1 | 16 | 94 | 84 | 147 | 296 | 509 | 534 | 1,681(3) |
| 4. Kangra | - | 21 | 111 | 413 | 259 | 373 |  | 1,022 | 1,150 | 3,947(4) |
| 5. Kinnaur | - | 1 | 10 | 33 | 16 | 19 | 35 | 49 | 59 | 222(5) |
| 6. Kullu | - | - | 7 | 35 | 24 | 60 | 202 | 560 | 1,358 | 2,246(6) |
| 7. Lahaul-Spiti | - | - | - | 3 | 1 | 10 | 25 | 56 | 178 | 273(7) |
| 8. Mandi | - | 1 | 15 | 151 | 125 | 235 | 495 | 1,184 | 3,496 | 5,702(8) |
| 9. Shimla | - | - | 14 | 74 | 70 | 119 | 304 | 936 | 3,333 | 4,850(9) |
| 10. Sirmaur | - | 5 | 19 | 68 | 55 | 70 | 182 | 485 | 1,652 | 2,536(10) |
| 11. Solan | - | 1 | 8 | 51 | 29 | 82 | 192 | 606 | 1,913 | 2,882(11) |
| 2. Una | - | 26 | 71 | 124 | 43 | 60 | 95 | 180 | 174 | 773(12) |
| Total | - | 56 | 288 | 1,134 | 782 | 1,327 | 2,829 | 6,768 | 17,494 | 30,678(T) |

Statb Table-6
DISTRICT-WISE HABITATIONS IN VARIOUS POPULATION SLABS (PREDOMI. NANTLY POPULATED BY SCHEDULED CASTES)

| Name of the district | Number of habitations in the population stab |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 5000 \\ \text { and } \\ \text { above } \end{gathered}$ | $\begin{gathered} 2000 \\ \text { to } \\ 4999 \end{gathered}$ | $\begin{gathered} 1000 \\ \text { to } \\ 1999 \end{gathered}$ | $\begin{gathered} 500 \\ \text { to } \\ 999 \end{gathered}$ | $\begin{gathered} 400 \\ \text { to } \\ 499 \end{gathered}$ | $\begin{aligned} & 300 \\ & \text { to } \\ & 399 \end{aligned}$ | $\begin{gathered} 200 \\ \text { to } \\ 299 \end{gathered}$ | $\begin{gathered} 100 \\ \text { to } \\ 199 \end{gathered}$ | $\begin{gathered} \text { Below } \\ 100 \end{gathered}$ | Total |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2. Bilaspur | - | - | 2 | 10 | 5 | 13 | 27 | 60 | 94 | 211(1) |
| 2. Chamba | - | - | - | 1 | 2 | 6 | 22 | 101 | 665 | 79712) |
| 3. Hamirpur | - |  | 1 | 7 | 1 | 13 | 23 | 45 | 75 | 165(3) |
| 4. Kangra | - | - | 4 | 20 | 19 | 38 | 65 | 100 | 135 | 381 (4) |
| 5. Kinnaur | - | - | - | 4 | 1 | 2 | 4 | 6 | 8 | 25(5) |
| 6. Lahaul-Spiti | - | - | - | - | - | - | - | - | - | -(6) |
| 7. Kullu | - | - | 1 | 5 | 4 | 13 | 31 | 113 | 342 | 509(7) |
| 8. Mandi | - | - | 2 | 34 | 14 | 60 | 82 | 173 | 582 | 947(8) |
| 9. Shimla | - | - | - | 4 | 11 | 16 | 56 | 164 | 548 | 799(9) |
| 10. Sirmaur | - | - | 2 | 6 | 9 | 11 | 41 | 142 | 572 | 783(10) |
| 11. Solan | - | - | - | 11 | 5 | 21 | 49 | 160 | 651 | 897(11) |
| 12. Una | - | - | 2 | 12 | 6 | 10 | 10 | 22 | 18 | 80(12) |
| Total | - | - | 14 | 114 | 77 | 203 | 410 | 1,086 | 3,690 | 5,594(T) |

## State Table-7

DISTRICT-WISE HABITATIONS IN VARIOUS POPULATION SLABS (PREDOMINANTLY POPULATED BY SCHEDULED TRIBES)

| $\begin{aligned} & \text { Sl. } \\ & \text { No. } \end{aligned}$ | Name of the district | Number of Habitations in the pepulation slab |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5000 and above | $\begin{gathered} 2000 \\ \text { to } \\ 4999 \end{gathered}$ | $\begin{gathered} 1000 \\ \text { to } \\ 1999 \end{gathered}$ | $\begin{aligned} & 500 \\ & \text { to } \\ & 999 \end{aligned}$ | $\begin{gathered} 400 \\ 10 \\ 499 \end{gathered}$ | $\begin{aligned} & 300 \\ & \text { to } \\ & 399 \end{aligned}$ | $\begin{aligned} & 200 \\ & \text { to } \\ & 299 \end{aligned}$ | $\begin{aligned} & 100 \\ & \text { to } \\ & 199 \end{aligned}$ | $\begin{aligned} & \text { Below } \\ & 100 \end{aligned}$ | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1. | Bilaspur | - | - | - | 1 | - | - | 6 | 21 | 27 | 55(1) |
| 2. | Chamba | - | - | - | 8 | 5 | 22 | 70 | 211 | 864 | 1,180(2) |
| 3. | Hamirpur | - | - | - | - | - | - | - | - | - | -(3) |
| 4. | Kangra | - | - | - | - | - | - | - | - | - | -(4) |
| 5. | Kinnaur | - | 1 | 10 | 29 | 15 | 17 | 31 | 43 | 51 | 197(5) |
| 6. | Kullu | - | - | - | - | 1 | - | - | 2 | 8 | 11(6) |
| 7. | Lahaul-Spiti | - | - | - | 3 | 1 | 10 | 25 | 56 | 178 | 273(7) |
| 8. | Mandi | - | - | - | 1 | - | - | 2 | . 11 | 26 | 40(8) |
| 9. | Shimla | - | - | - | - | - | - | - | 2 | 7 | 9(9) |
| 10. | Sirmaur | - | - | - | 1 | 1 | 3 | 7 | 9 | 28 | 49(10) |
| 11. | Solan | - | - | - | - | - | 1 | 2 | 4 | 5 | 12(11) |
| 12. | Una | - | - | - | - | - | - | - | - | - | -(12) |
|  | Total | - | 1 | 10 | 43 | 23 | 53 | 143 | 359 | 1,194 | 1,826(T) |

DISTRICT-WISE POPULATION IN THE HABITATIONS

| Name of the distict | Population in the habitations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 5000 \\ \text { ard above } \end{gathered}$ | $\begin{aligned} & 2000 \\ & \text { to } 4999 \end{aligned}$ | $\begin{aligned} & 1000 \\ & \text { to } 1999 \end{aligned}$ | $\begin{aligned} & 500 \\ & \text { to } 999 \end{aligned}$ | $\begin{aligned} & 400 \\ & \text { to } 499 \end{aligned}$ |
| 12 | 3 | 4 | 5 | 6 | 7 |
| 1. Bilaspur | - | - | 20,889 | 48.230 | 26,543 (1) |
| 2. Chamba | - | - | 1,460 | 9,694 | 6,972 (2) |
| 3. Hamirpur | - | 2,139 | 21,509 | 61,893 | 37,383 (3) |
| 4. Kangra | - | 55,414 | 1,46,916 | 2,80,784 | 1,14,313 (4) |
| 5. Kinnaur | - | 3,850 | 12,988 | 22,004 | 7,217 (5) |
| 6. Kullu | - | - | 8,982 | 22,766 | 10,577 (6) |
| 7. Lahaul Spiti | - | - | - | 1,709 | 487 (7) |
| 8. Mandi | - | 4,640 | 17,454 | 98,933 | 54,922 (8) |
| 9. Shimla | - | - | 13,848 | 46,254 | 31,017 (9) |
| 10. Sirmaur | - | 11,717 | 23,835 | 45,386 | 24,352 (10) |
| 11. Solan | 一 | 3,289 | 11,209 | 33,668 | 13,181 (11) |
| 12. Unia | - | 64,931 | 95,462 | 85,760 | 18,670 (12) |
| Total | - | 1,45,980 | 3,74,552 | 5,57,081 | 3,45,634(T) |

State
DISTRICT-WISE POPULATION OF THE HABITATIONS (PREDOMINANTLY POPULATED

| $\begin{aligned} & \text { Sl. } \\ & \text { No. } \end{aligned}$ | Name of the district | Population in the Habitations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5000 and above | $\begin{gathered} 2000 \text { to } \\ 4999 \end{gathered}$ | $\begin{array}{r} 1000 \text { to } \\ 1999 \end{array}$ | $\begin{array}{r} 500 \text { to } \\ 999 \end{array}$ | 400 to 499 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1. | Bilaspur | - | - | 2,155 | 7,017 | 2,360 (1) |
| 2. | Chamba | - | - | - | 520 | 887 (2) |
|  | Hamirpur | - | - | 1,682 | 5,487 | 430 (3) |
|  | Kangra | - | - | 6,114 | 12,807 | 8,274 (4) |
|  | Kinnaur | - | - | - | 2,735 | 403 (5) |
|  | Kullu | - | - | 1,257 | 3,363 | 1,771 (6) |
|  | Lahaul Spiti | - | - | 2, ${ }^{2} 7$ | 23 - | 6, -99 (7) |
| 8. | M andi | - | - | 2,287 | 23,388 | 6,299 4,969 |
| 9. | Shimla | - | - | - | 2,752 | 4,969 3,829 (10) |
| 10. | Sirmaur | - | - | 2,228 | 3,667 | $3,829(10)$ 2,319 (11) |
| 11. | Solan | - |  | 2, | 6,635 | 2,319 (11) |
| 12. | Una | - | - | 2,611 | 8,369 | 2,450 (12) |
|  | Total | - | - | 18,334 | 76,740 | 33,991 (T) |

192. $1,765(25.56 \%)$ primary scheols, $14(1.37 \%)$ upper primary schools $6(0.74 \%)$ secondary schools and $1(0.84 \%)$ senior secondary schools have been benefited by mid-day meals. 1,794 ( $25.98 \%$ ) primary schools, 297 ( $29.12 \%$ upper primary schools, 328 ( $40.95 \%$ ) secondary schools and 53 ( $44.54 \%$ ) senior secondary schools have been benefited by free uniforms. 2,386 (34.56\%) primary schools, $324(31.76 \%)$ upper primary schools, $351(43.82 \%)$ secondary schools and $44(36.97 \%)$ senior secondary schools have been benefitted by free-text books, $1,815(26.29 \%)$ of primary schools $421(41.27 \%)$ upper primary schools 416 ( $51.98 \%$ ) secondary schools and $47(39.50 \%$ ) senior secondary schools have been benefitted by attendance scholarships. The coverage has thus been very small of these incentive schemes.
(Para 14.13)
193. $12,698(36.01 \%)$ primary sections $354(10.19 \%)$ upper piinary sections, $327(5.95 \%)$ secondary sections and $110(6.59 \%)$ senior secondary sections ate not having black boards. 20,717 ( $58.76 \%$ ) primary sections, $1,339(38.53 \%)$ upper primary sections 1,697 ( $30.89 \%$ ) secondary sections, $613(36.71 \%)$ senior secondary sections are not having furniture for teachers. 14,252 ( $40.42 \%$ ) primary sections, $1,191 \quad(34.27 \%)$ upper primary sections, $1,233(22.44 \%)$ secondary sections and $272(16.29 \%)$ senior secondary sections are not having furniture/mats for students.
(Para 14.14)
194. 476 primary schools, 60 upper primary schools 29 secondary schools and 3 senior secondary schools have no facility of Almirahs/Trunks for keeping school records. Others have either Almirahs or Trunks only.
(Para 14.15)
195. 4,075 primary schools, 398 upper primary sciools, 128 high schools, and 14 senior secondary schools are having inadequate supply of chalks.
196. 1,478 primary schools and 590 upper primary schools have been proposed in the 5th All India Educational Survey.
(Chapter 15)

DISTRICT-WISE POPULATION

| Sl. No. | Name of the district | Number of |  |  |  | Population |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Blocks | Inhabited Unin- Habitavillages habited tions villages |  |  | All comumities |  |  |
|  |  |  |  |  |  | Male | Femal | ale Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1. | Bilaspur | 3 | 933 | 81 | 1,428 | 1,17,153 | 1,18,631 | 2,35,78.4 |
| 2. | Chamba | 7 | 1,085 | 495 | 4,138 | 1,49,554 | 1,40,299 | 2,89,853 |
| 3. | Hamirpur | 5 | 1620 | 31 | 1,681 | 1,39,131 | 1,62,784 | 4301,915 |
| 4. | Kangra | 12 | 3,740 | 338 | 3,947 | 4,65,848 | 4,75,972 | 9,41,820 |
| 5. | Kinnaur | 3 | 77 | - | 222 | 31,598 | 27,949 | 59,547 |
| 6. | Kullu | 5 | 170 | - | 2,246 | 1,14,571 | 1,07239 | 2,21,810 |
| 7. | Lahaul \& Spiti | 2 | 234 | 103 | 273 | 18,171 | 13,929 | 32,100 |
| 8. | Mandi | 10 | 2,785 | 555 | 57,02 | 2,96,274 | 3,01,296 | 5,97,570 |
| 9. | Shimla | 8 | 2,210 | 193 | 4,850 | 2,24,034 | 2,06,721 | 4,30,755 |
| 10. | Sirmaur | 5 | 965 | 1 | 2,536 | 1,49,343 | 1,30,777 | 2,80,120 |
| 11. | Solan | 5 | 2,350 | 150 | 2,882 | 1,38888 | 1,31769 | 2,70,657 |
| 12. | Una | 4 | 553 | 42 | 773 | 1,43,766 | 149,150 | 2,92,916 |
| Himachal Pradesh |  | 69 | 16,722 | 1,989 | 30,678 | 19,88,331 | 19,66,516 39 | 39,54,847 |

Tablz-I
IN FURAL AREAS

| according to 1981 census |  |  |  |  |  | Actual/ Estimated population (30-9-1986) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scheduled Castes |  |  | Scheduled Tribes |  |  |  |
| Male | Female | Total | Male | Female | Total |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 31,229 | 30,731 | 61,960 | 3,447 | 3,124 | 65,71 | 2,76,577 (B) |
| $2^{\text {¢ }}$,629 | 27,727 | 57,356 | 48,174 | 46,952 | 95,126 | 3,29,135 (C) |
| 35,320 | 37,153 | 72,473 | 20 | 6 | 26 | 3,48,021 (H) |
| 96,991 | 96,759 | 1,93,750 | 540 | 196 | 736 | 10,83,794(Ka) |
| ¡,348 | 2,983 | 6,331 | 21,538 | 23,045 | 44,583 | 70,864 (Ki) |
| 3i,827 | 31,539 | 65,366 | 3,129 | 2,909 | 6,038 | 2,52,833(Ku) |
| 518 | 205 | 723 | 11,793 | 11,973 | 23,766 | 27,301(LS) |
| 87,031 | 86,121 | 1,73,152 | 3,991 | 3,716 | 7,707 | 0,97,306 (M) |
| 63,486 | 60,233 | 1,23,719 | 1,705 | 1,342 | 3,047 | 4,77,024 (Sh) |
| 45,816 | 40,937 | 86,798 | 2,672 | 2,233 | 4,905 | 3,12,470 (Si) |
| 45,736 | 43,832 | 89,568 | 906 | 719 | 1,625 | 3,07,343 (S) |
| 34,172 | 32,059 | 66,231 | 12 | 7 | 19 | 3,44,000 (U) |
| 5,07,148 | 4,90,279 | 9,97,427 | 97,927 | 96,222 | 1,94,149 | 45,26,668 (HP) |

ESTIMATED CHILD POPULATION

| Sl.Name of the <br> Sistrict <br> No. |
| :--- |

## TAbie-2

INI $\operatorname{ZURAL}$ AREAS

| Pepulation (in years) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 te below 14 |  |  | 14 to below 16 |  |  | 16 to below 18 |  |  |
| Boys | Girls | Total | Boys | Girls | Total | Bovs | Girls | Total |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 11,000 | 10,500 | 21,500 | 6,600 | 6,500 | 13,100 | 5,400 | 5,500 | 10,900 (B) |
| 13,000 | 12,500 | 25,500 | 7,900 | 7,800 | 15,700 | 6,500 | 6,600 | 13,100 (C) |
| 13,800 | 13,300 | 27,100 | 8,400 | 8,200 | 16,600 | 6,700 | 600 | 7,300(H) |
| 43;200 | 41,400 | 84,600 | 26,900 | 25,600 | 52,500 | 21,400 | 21,400 | 42,800 ( Ka ) |
| 2,380 | 2,300 | 4,680 | 1,600 | 1,560 | 3,160 | 1,390 | 1,340 | 2,730 (Ki) |
| 9,800 | 9,100 | 18,900 | 6000 | 5,500 | 11,500 | 5,000 | 5,000 | 10,000(Ku) |
| 830 | 900 | 1,730 | 550 | 500 | 1050 | 460 | 470 | 930(LS) |
| 27;000 | 26600 | 53,600 | 16,000 | 15,000 | 31,000 | 13,100 | 12,000 | 25,100 (M) |
| 17,500 | 17,000 | 24,500 | 11,000 | 10,500 | 21,500 | 9,600 | 8,000 | 17,600 (Sh) |
| 12,000 | 11,500 | 23,500 | 7,500 | 7,000 | 14,500 | 6,100 | 6,000 | 12,110 (Si) |
| 12,000 | 11,500 | 23;500 | 7,400 | 7,000 | 14,400 | 6,000 | 6,000 | 12,000(S) |
| 13,000 | 13,000 | 26;000 | 8,000 | 8,000 | 16,000 | 6,500 | 6,500 | 13,000(U) |
| ,75,510 | 1,69,600 | 3,45,110 | 1,07,850 | 1,03,160 | 2,11,010 | 88,150 | 79,410 | 1,67,560(HP) |

## POPULATION IN

| Sr . No. | Number of urban areas | Population accoricing |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $n$ All communities |  |  | Scheduled castes |  |  |
|  |  | Male | Female | Total | Male | Female | Total |
| 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1. Bilaspur | 4 | 6,419 | 5,165 | 11,584 | 1,300 | 1,024 | 2,324 |
| 2. Chamba | 5 | 11,198 | 10,096 | 21,294 | 2,085 | 1,967 | 4,052 |
| 3. Hamirpur | 3 | 8,710 | 7,126 | 15,836 | 1,349 | 1,156 | 2,505 |
| 4. Kangra | 9 | 25,532 | 23,406 | 48;938 | 3,351 | 3,094 | 6,445 |
| 5. Kainnaur | - | - | - | - | - | - | - |
| 6. Kulu | 3 | 9,878 | 7,046 | 16,924 | 1,319 | 1,146 | 2,465 |
| 7. Lahaul \& Spiti | - | - | - | - | - | - | - |
| 7. Mandi | 5 | 26,223 | 21,034 | 47,257 | 4,607 | 3,909 | 8,516 |
| 9. Shimla | 11 | 48,092 | 32,085 | 80,177 | 7,603 | 5,416 | 13,019 |
| 10. Sirmaur | 4 | 14,497 | 12,335 | 26,832 | 2,840 | 2,517 | 5,357 |
| 11. Solan | 7 | 18,326 | 14,297 | 32,623 | 3,769 | 3,045 | 6,814 |
| 12. Una | 5 | 12,725 | 11,781 | 24,506 | 2,618 | 2,416 | 5,034 |
| Himachal Pradesh | $56 \quad 1$ | 1,81,600 | 1,44,371 | 3,25,971 | 30,841 | 25,690 | 56,531 |

TAble-8
IN FARIOUS POPULATION SLABS : ALL

|  | to 399 | 200 to 299 | 160 to 199 | Below 100 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | 9 | 10 | 11 | 12 |  |
| (1) | 33,576 | 54,134 | 65,608 | 27,597 | 2,76,577 | (1) |
| (2) | 18,325 | 43,512 | 97,168 | 1,52,004 | 3,29,135 | (2) |
| (3) | 50.115 | 71,273 | 74,093 | 29,616 | 3,48,021 | (3) |
| (4) | 1,27,859 | 1,45,676 | 1,49,270 | 63,562 | 10,83,794 | (4) |
| (5) | 6,559 | 8,484 | 6,875 | 2,8.87 | 70,864 | (5) |
| (6) | 19,999 | 48,213 | 76,320 | 65,976 | 2,52,833 | (6) |
| (7) | 3,500 | 6,136 | 7,890 | 7,579 | 27,301 | (7) |
| (8) | 79,862 | 1,19,523 | 1,64,905 | 1,57,067 | 6,97,306 | (8) |
| (9) | 40,637 | 72,164 | 1,29,403 | 1,43,701 | 4,77,024 | (9) |
| (10) | 23,367 | 42,974: | 66,951 | 73,888 | 3,12,470 | (10) |
| (11) | 28,054 | 46,492 | 83,683 | 87,767 | 3,07,343 | (11) |
| (12) | 20,472 | 22,490 | 25,765 | 10,450 | 3,44,000 | (12) |
| (T) | 4,52,325 | 6,81,071 | 9,47,931 | 8,22,094 | 45,26,668 | (T) |

Table-9
IN VARIOUS POPULATION SLABS
BY SCHEDULED CASTES)
in the population slab

| 300 to 399 |  | 200 to 299 | 100 to 199 | Below 100 | Tetal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | 9 | 10 | 11 | 12 |  |
| (1) | 4,516 | 6,429 | 8,198 | 4,922 | 35,597 | (1) |
| (2) | 2,055 | 5,250 | 13,179 | 30,234 | 52,125 | (2) |
| (3) | 4,488 | 5,493 | 6,407 | 3,945 | 27,932 | (3) |
| (4) | 12,894 | 15,778 | 14,765 | 7,014 | 77,646 | (4) |
| (5) | 745 | 1,016 | 701 | 525 | 6,125 | (5) |
| (6) | 4,209 | 7,275 | 15,582 | 15,948 | 49,405 | (6) |
| (7) |  |  | - | $\rightarrow$ |  | (7) |
| (8) | 19,621 | 19,752 | 23,674 | 26,618 | 1,21,639 | (8) |
| (9) | 5,591 | 13,284 | 22,517 | 23,357 | 72,470 | (9) |
| (10) | 3664 | 10,042 | 19,920 | 25,164 | 68,514 | (10) |
| (11) | 7,172 | 11,907 | 21,835 | 29,210 | 79,078 | (11) |
| (12) | 3,473 | 2,356 | 3,100 | 987 | 23,346 | (12) |
| (T) | 68,428 | 98,582 | 1,49,878 | 1,67,924 | 6,13,877 | T |

DISTRICT-WISE POPULATION OF THE HABITATIONS IN (PREDOMINANTLY POPULATED

| Sl. Name of the district No. | Population in the Habitations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 5000 \text { and } \\ \text { above } \end{gathered}$ | ${ }_{4999}{ }^{2000} \text { to }$ | $1000 \text { to }$ | $\underset{999}{500} \text { to }$ | - 499 |
| $1 \quad 2$ | 3 | 4 | 5 | 6 | 7 |
| 1. Bilaspur |  |  |  | 551 | (1) |
| 2. Chamba | - | - | - | 4,723 2,186 | (2) |
| 3. Hamirpur | - | - | - | - - | (3) |
| 4. Kangra | - | - | - | - - | (4) |
| 5. Kinnaur | - | 3,850 | 12,988 | 19,269 6,814 | (5) |
| 6. Kullu | - | - | - | -- 405 | (6) |
| 7. Lahaul-Spiti | - | - | - | 1,709 487 | (7) |
| 8. Mardi | - | -. | - | 553 | (8) |
| 9. Shimla | - | - | - | - - | (9) |
| 10. Sirmaur | - | - | - | 830425 | (10) |
| 11. Solan | - | - | - | - - | (11) |
| 12. Una | - | - | -- | - - | (12) |
| Total | - | 3,850 | 12,988 | 27,635 10,3 |  |

Table-10
VARIOUS POPULATION SLABS BY SCHEDULED TRIBES

|  | 300 to 399 | 200 to 299 | 1000199 | B low 100 | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | 9 | 10 | 11 | 12 |  |
| (1) | - | 1,518 | 2,911 | 1,587 | 6,567 | (1) |
| (2) | 7,500 | 16,719 | 28,962 | 41,560 | 1,01,650 | (2) |
| (3) | - | - | - | - | -- | (3) |
| (4) | - | - | - | - | - | (4) |
| (5) | 5,814 | 7,468 | 6,174 | 2,362 | 64,739 | (5) |
| (6) | - | - | 264 | 406 | 1;075 | (6) |
| (7) | 3,500 | 6,136 | 7,890 | 7.579 | 27,301 | (7) |
| (8) | - | 515 | 1,538 | 1,249 | 3,855 | (8) |
| (9) | - | - | 314 | 299 | 613 | (9) |
| (10) | 952 | 1,618 | 1,313 | 1,423 | 6,561 | (10) |
| (11) | 344 | 431 | 548 | 220 | 1,543 | (11) |
| (12) | - | - | - | - | - | (12) |
| (T) | 18,110 | 34,405 | 49,914 | 56,685 | 2,13,904 | (T) |

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT

| Particulars |  | Pepulation |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 5000 \\ \text { and } a b c \mathrm{ve} \end{gathered}$ | $\begin{gathered} 2000 \\ 4999 \end{gathered}$ | $\begin{gathered} 1000 \text { to } \\ 1999 \end{gathered}$ |
| 1 | 2 | 3 | 4 | 5 |
| 1. With a Primary Schocl/ Section in the habitation. | 1. No. of Habitaticns <br> 2. Their totalpcpulation <br> 3. $\%$ of this Pcpulation to totalpopulation in the slab. | 二 | $\begin{array}{r} 55 \\ 1,43,280 \\ 98.15 \end{array}$ | $\begin{array}{r} 259 \\ 3,39,842 \\ 90.73 \end{array}$ |
| 2. With a primary school/ section in the neighbouring habitation within a distance of 0.5 km | 1. No. of habitaticns <br> 2. Their totalpopulation <br> 3. $\%$ of this population to total population in the slab. | - | - | $\begin{array}{r} 16 \\ 18,860 \\ 5.04 \end{array}$ |
| 3. With a Primary School/section in the neighbouring habitation at a distance of 0.6 to 1 km | 1. No. of Habitations <br> 2. Their total population <br> 3. $\%$ of this population to total population in the slab. | - | - - | $\begin{array}{r} 8 \\ 9,738 \\ \\ 2.60 \end{array}$ |
| 4. Sub-Total | 1. No. of habitations <br> 2. Their total population <br> 3. $\%$ of this population to total population in the slab. | $\underline{Z}$ | $\begin{array}{r} 55 \\ 1,43,280 \\ 98.15 \end{array}$ | $\begin{array}{r} 283 \\ 3,68,440 \\ 98.37 \end{array}$ |
| 5. With a Primary School/section in the reighbouring habitation at a distance of 1.0 to 1.5 km | 1. No. of habitaticns <br> 2. Their total population <br> 3. $\%$ to this population to total population in the slab. | - | $\begin{array}{r} 1 \\ 27.00 \\ \\ 1.85 \end{array}$ | $\begin{array}{r} 2 \\ 2,594 \\ 0.69 \end{array}$ |
| 6. With a primary school/sectoon in the neighbouring habiation at distance of 1.6 to 2.0 km | 1. No. of Habitations <br> 2. Their totalpopulation <br> 3. $\%$ ot this population to totalpopulation in the slab. | - | - - | $\begin{array}{r} 2 \\ 2,318 \\ 0.62 \end{array}$ |
| 7. With a Primary school/sectior in the neighbouring habitation at a distance of more than 2 km | 1. Nc. of habitations <br> 2. Their totalpepulation <br> 3. $\%$ of this population to total population in the slab. | - | - | 1 1,200 0.32 |
| 8. | 1. Total No. of habitations <br> 2. Total population | - | $\begin{array}{r} 56 \\ 1,45,980 \end{array}$ | $\begin{array}{r} 288 \\ 3,74,552 \end{array}$ |

Tabie 11.
PRIMARY SCHOOLS/SECTIONS-ALL HABITATIONS
slabs

| 50) to 999 | 400 to 499 | 300 to 399 | 200 to 299 | 100 to 199 | $\begin{gathered} \text { Below } \\ 100 \end{gathered}$ | Total below 500 | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1. 819 | 472 |  | 1,171 | 1,6\%9 | 1,480 | 5,517 | $6,650(1)$ |
| 2. $5,54,386$ | 2,09,056 | 2,37,004 | 2,84.493 | 2,46,979 | 97,087 | 10,67,619 2 | $21,05,127$ |
| 3.73 .23 | 60.49 | 52.40 | 41.77 | 26.05 | 10.96 | 32.86 | 46.50 |


|  |  | 91 | 86 | 168 | 376 | 1,002 | 23.57 | 3,989 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1. | 9,400 | 37,862 | 57,381 | 90,395 | $1,40.173$ | $1.11,551$ | $4,37,262$ | $5,15,522(2)$ |
| 2. | 59,404 | 10,95 | 12.68 | 13,26 | 14.79 | 13.57 | 13.46 | 11.39 |


|  |  | 131 | 137 | 260 | 631 | 1,662 | 4,492 | 7,182 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1. | 14,331 |  |  |  |  |  |  |  |
| 2. | 91,391 | 59,978 | 88,422 | $1,51,215$ | $2,32,422$ | $2,15,312$ | $7,57,349$ | $8,48,478(3)$ |
| 3. | 12.07 | 17.35 | 19.55 | 22.20 | 24.52 | 26.19 | 23.00 | 18.74 |


| 1. | 1,051 | 695 | 1,123 | 2,178 | 4,363 | 8,329 | 16,688 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2. | $7,05,177$ | $3,06,896$ | $3,82,807$ | $5,26,003$ | $6,19,574$ | $4,16,950$ | $22,52,23034,69,127(4)$ |
| 3. | 93.14 | 88.79 | 84.63 | 77.23 | 65.36 | 50.72 | 69.32 |
|  |  |  | 76.63 |  |  |  |  |


| 1. | 29 | 32 | 37 | 151 | 452 | 1,456 | 2,128 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2. | 18,594 | 14,352 | 12,745 | 35,761 | 62,026 | 65,178 | $1,90,062$ |
| 3. | $2,13,950(5)$ |  |  |  |  |  |  |
| 3. | 2.46 | 4.15 | 2.82 | 5.25 | 6.54 | 7.93 | 5.85 |
|  |  |  |  | 4.73 |  |  |  |


| 1. | 4 | 39 | 116 | 329 | 1,162 | 3,639 | 5,285 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2. | 25,421 | 17,176 | 39,296 | 78,611 | $1,59,966$ | $1,67,819$ | $4,62,868$ |
| 3. | 3.36 | 4.97 | 8.69 | 11.54 | 16.87 | 20.41 | 14,25 |
|  |  | $1,907(6)$ |  |  |  |  |  |
|  | 10.84 |  |  |  |  |  |  |


| 1. | 13 | 16 | 51 | 171 | 791 | 4,070 | 5,099 | 5,113 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2. | 7,889 | 7,210 | 17,477 | 40,606 | $1,06,365$ | $1,72,147$ | $3,43,895$ | $3,52,984(7)$ |
| 3. | 1.04 | 2.09 | 3.86 | 5.98 | 11.22 | 20.94 | 10.58 | 7.80 |


| 1. | 1,134 | 782 | 1,327 | 2,829 | 6,708 | 17,494 | 29,200 | $30,678(8)$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2. | $7,57,081$ | $3,45,634$ | $4,52,325$ | $6,81,017$ | $9,47,931$ | $8,22,094$ | $32,49,055$ | $45,26,668$ |

Siate
DISTRICT-WISE HABITATION WITH AND WITHOUT PRIMARY


Tabie-12

## SECTIONS IN THE RURAL AREAS-ALL HABITATIONS

Primary sections at a distance of

|  | 1.1 km to 1.5 km | 1.6 km to 2.0 | km Moiethan 2 km | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | 8 | 9 | 10 |  |
| 1.1 | 111 | 222 | 114 | 1,428 | (1) |
| 1.2 | 15,089 | 29,149 | 13,598 | 2,76,577 |  |
|  |  |  |  | 100.00 |  |
| 2.1 | 291 | 779 | 836 | 4,138 | (2) |
| 2.2 | 17,058 | 51,336 | 48,439 | 3,19,135 |  |
| 2.3 | 5.18 | 15.60 | 14.72 | 100.00 |  |
| 3.1 | 117 | 265 | 67 | 1,681 | (3) |
| 3.2 | 17,597 | 43,007 | 7,181 | 3,48.021 |  |
| 3.3 | 5.06 | - 12.36 | 2.06 | 100.00 |  |
| 4.1 | 220 | 510 | 290 | 3,947 | (4) |
| 4.2 | 34,881 | 75,020 | 31,463 | 10,83,794 |  |
| 4.3 | 3.22 | 6.92 | 2.90 | 100.00 |  |
| 5.1 | 7 | 12 | 20 | 222 | (5) |
| 5.2 | 599 | 1,849 | 1,783 | 70,864 |  |
| 5.3 | 0.85 | 2.61 | 2.52 | 100.00 |  |
| 6.1 | 151 | 435 | 492 | 2,246 | (6) |
| 6.2 | 14,113 | 36,777 | 37,158 | 2,52,833 |  |
| 6.3 | 5.58 | 14.55 | 14.70 | 100.00 |  |
|  |  |  | 14 |  | (7) |
| 7.2 | 587 | 624 | 381 | 27,301 |  |
| 7.3 | 2.15 | 2.29 | 1.40 | 100.00 |  |
| 8.1 | 466 | 987 | 1,134 | 5,702 | (8) |
| 8.2 | 44,432 | 87,659 | 74,097 | 6,97,306 |  |
| 8.3 | 6.37 | 12.57 | 10.63 | 100.00 |  |
| 9.1 | ${ }^{342}$ | 944 | 1,011 | 4,850 | (9) |
| 9.2 | 26,481 | 67,558 | 64,632 | 4,77,024 |  |
| 9.3 | 5.55 | 14.16 | 13.55 | 100.00 |  |


| 12 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| (10) Sirmaur | 1. No. of habitations | 573 | 171 | 479 |
|  | 2. Their total population | 1,61,210 | 15,468 | 42,395 |
|  | 3. Percentage (of total population) | 51.59 | 4.95 | 13.57 |
| (11) Solan | 1. No. of habitations | 495 | 393 | 748 |
|  | 2. Their total population | 1,16,889 | 26,888 | 64,538 |
|  | 3. Percentage (of total population) | 38.03 | 12.00 | 21.00 |
| (12) Una |  | 360 | 88 |  |
|  | 2. Their total population | 2,73,119 | 13,695 | $24,618$ |
|  | 3. Percentage of total population) | 79.40 | 3.98 | 7.16 |
| Himachal Pradesh |  | 6,650 | 4,096 | 7,331 |
|  | 2. Their total population | $21,05,127$ | 5,15,522 | 8,48,478 |
|  | 3. Percentage (of total population) | $46.51$ | 11.39 | 18.74 |

TAlLLE-12-coneld.


CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT PRIMARY

|  | Particulars |  | Population |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Table-13
SCHOOLS/SECTIONS—PREDOMINANTLY POPULATED BY SCHEDULED CASTES

| Slabs |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 500 \text { to } \\ 999 \end{gathered}$ | $\begin{gathered} 400 \text { to } \\ 499 \end{gathered}$ | $\begin{gathered} 300 \text { to } \\ 399 \end{gathered}$ | $\begin{gathered} 200 \\ 2090 \end{gathered}$ | $\begin{aligned} & 100 \text { to } \\ & 199 \end{aligned}$ | $\begin{gathered} \text { Below } \\ 100 \end{gathered}$ | Total below 500 | Grand Total |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1. | $\begin{array}{r} 68 \\ 46,169 \end{array}$ | $\begin{array}{r} 53 \\ 23,401 \end{array}$ | $\begin{array}{r} 107 \\ 36,094 \end{array}$ | $\begin{array}{r} 169 \\ 41,500 \end{array}$ | $\begin{array}{r} .227 \\ 33,372 \end{array}$ | $\begin{array}{r} 236 \\ 14,415 \end{array}$ | $\begin{array}{r} 792 \\ 1,48,782 \end{array}$ | $\begin{gathered} 874 \\ 2,13,285(1) \end{gathered}$ |
| 3. | 60.16 | 68.84 | 52.75 | 42.10 | 22.27 | 8.58 | 28.68 | 34.74 |
| 1. | $\begin{array}{r} 17 \\ 11,378 \end{array}$ | 2,793 | $\begin{array}{r} 23 \\ 7,707 \end{array}$ | $\begin{array}{r} 42 \\ 10,177 \end{array}$ | $\begin{array}{r} 163 \\ 22,260 \end{array}$ | $\begin{array}{r} 460 \\ 2^{\cap}, 585 \end{array}$ | $\begin{array}{r} 694 \\ 63,522 \end{array}$ | $\begin{gathered} 711 \\ 74,900(2) \end{gathered}$ |
| 3. | 14.83 | 8.22 | 11.26 | 10.32 | 14.85 | 12.26 | 12.24 | 12.20 |
| 1. | $11,511$ | 7 2,920 | $\begin{array}{r} 34 \\ 11,337 \end{array}$ | $\begin{array}{r} 84 \\ 19.750 \end{array}$ | $\begin{array}{r} 262 \\ 34,983 \end{array}$ | $\begin{array}{r} 947 \\ 43,581 \end{array}$ | $\begin{array}{r} 1,334 \\ 1,12,571 \end{array}$ | $\begin{gathered} 1,350 \\ 1,24,082(3) \end{gathered}$ |
| 3. | 15.00 | 8.59 | 16.57 | 20.03 | 23.34 | 25.95 | 21.70 | 20.21 |
| 1. | $\begin{array}{r} 101 \\ 69,058 \end{array}$ | $\begin{array}{r} 66 \\ 29,114 \end{array}$ | $\begin{array}{r} 164 \\ 55,138 \end{array}$ | $\begin{array}{r} 295 \\ 71,427 \end{array}$ | $\begin{array}{r} 652 \\ 90,615 \end{array}$ | $\begin{array}{r} 1,643 \\ 78,581 \end{array}$ | $\begin{array}{r} 2,820 \\ 3,24,875 \end{array}$ | $\begin{gathered} 2,935 \\ 4,12,267(4) \end{gathered}$ |
| 3. | 89.99 | 85.65 | 80.85 | 72.45 | 60.46 | 46.80 | 62.62 | 67.16 |
| 1. | 5 3,144 | 9 3,994 | 781 | 32 7,433 | $\begin{array}{r} 86 \\ 11,513 \end{array}$ | $\begin{array}{r} 346 \\ 15,128 \end{array}$ | $\begin{array}{r} .475 \\ 38,849 \end{array}$ | $\begin{gathered} 480 \\ 41,993(5) \end{gathered}$ |
| 3. | 4.10 | 11.75 | 1.14 | 7.54 | 7.68 | 9.01 | 7.49 | 6.84 |
| 1. | 4,538 | 883 | 28 9,532 | $\begin{array}{r} 51 \\ 12,175 \end{array}$ | $\begin{array}{r} 203 \\ 28,460 \end{array}$ | $\begin{array}{r} 783 \\ 35,117 \end{array}$ | $\begin{array}{r} 1,067 \\ 86,167 \end{array}$ | $\begin{gathered} 1,075 \\ 90,705(6) \end{gathered}$ |
| 3. | 5.91 | 2.60 | 13.93 | 12.35 | 18.99 | 20.91 | 16.61 | 14.78 |
| 1. | - | - | 2,977 | $\begin{array}{r} 32 \\ 7,547 \end{array}$ | $\begin{array}{r} 145 \\ 19,290 \end{array}$ | $\begin{array}{r} 918 \\ 39,098 \end{array}$ | $\begin{array}{r} 1,104 \\ -68,912 \end{array}$ | $\begin{aligned} & 1,104 \\ & 68,91 \quad 2 \end{aligned}$ |
| 3. | - | - | 4.35 | 7.66 | 12.87 | 23.28 | 13.28 | 11.2 |
| 1. | $\begin{array}{r} 114 \\ 76,440 \end{array}$ | $\begin{array}{r} 77 \\ 33,991 \end{array}$ | $\begin{array}{r} 203 \\ 68,428 \end{array}$ | $\begin{array}{r} 410 \\ 98,582 \end{array}$ | 1,086 $1,49,878$ | 3,690 $1,67,924$ | 5,466 $5,18,803$ | $\begin{array}{r} 5,594 \\ 6,13,877 \end{array}$ |

State
DISTRICT-WISE HABITATIONS WITH AND WIHTOUT PRIMARY SECTIONS


Table 14
IN THE RURAL AREA-PREDOMINANTLY POPULATED BY SCHEDULFD CASTES primary sections at a distance of

|  | $\begin{gathered} 0.6 \text { to } 1.0 \\ \mathrm{~km} . \end{gathered}$ | 1.1 to 1.5 km | 1.6 to 2.0 km | More than 2.0 km | $m$ Tctal |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 1 | 8 | 9 | 10 |
| 1.1 | 63 | 18 | 37 | 14 | 211 |
| 1.2 | 8,605 | 2,271 | 4,007 | 1,432 | 35,597 (1) |
| 1.3 | 24.17 | 6.38 | 11.26 | 4.02 | 100.00 |
| 2.1 | 230 | 63 | 152 | 156 | 797 (2) |
| 2.2 | 13,068. | 3,443 | 8,234 | 7,462 | 52,125 |
| 2.3 | 25.07 | 6.61 | 15.80 | 14.31 | 100.00 |
| 3.1 | 41 | 9 | 40 | 8 | 164 |
| 3.2 | 5,589 | 1,121 | 5,359 | 651 | 27,932 (3) |
| 3.3 | 20.01 | 4.01 | 19.19 | 2.33 | 100.00 |
| 4.1 | 107 | 23 | 56 | 30 | 381 |
| 4.2 | 18,171 | 3,797 | 6,828 | 2,580 | 77,646 (4) |
| 4.3 | 23.40 | 4.89 | 8.79 | 3.33 | 100.00 |
| 5.1 | 2 | 2 | 1 | 2 | 25 |
| 5.2 | 162 | 356 | 85 | 420 | 6,125 |
| 5.3 | 2.64 | 5.81 | 1.38 | 6.86 | 100.00 (5) |
| 6.1 | 130 | 39 | 99 | 127 | 509 |
| 6.2 | 11,837 | 2,325 | 7,926 | 8,365 | 49.405 (6) |
| 6.3 | 23.96 | 4.71 | 16.04 | 16.93 | 100.00 |
| 7.1 | - | - | 二 | - | - |
| 7.2 | - | - | - | - | (7) |
| 7.3 | - | - | - | - | ( |
| 8.1 | 236 | 94 | 162 | 180 | 947 |
| 8.2 | 25,629 | 9,178 | 17,322 | 12,637 | 1,21,639 (8) |
| 8.3 | 21.07 | 7.55 | 14.24 | 10.39 | 100.00 |
| 9.1 | 170 | 80 | 141 | 183 | 799 |
| 9.2 | 13,540 | 6,310 | 10.987 | 10,883 | 72,470 (9) |
| 9.3 | 18.68 | 8.71 | 15.16 | 14.02 | 100.00 |
| 10.1 | 130 | 60 | 168 | 250 | 783 |
| 10.2 | 8,786 | 3,858 | 12,483 | 15,360 | $68,514 \quad(10)$ |
| 10.3 | 12.82 | 5.63 | 18.22 | 22.42 | 100.00 |
| 11.1 | 222 | 87 | 209 |  | 897 |
| 11.2 | 16,321 | 6,922 | 15,977 | 8,394 | 79,078 (11) |
| 11.3 | 20.64 | 8.75 | 20.20 | 10.62 | 100.00 |
|  |  |  | 10 | 4 | 80 |
| 12.2 | 2,374 | 2,412 | 1,497 | 728 | 23,346 (12) |
| 12.3 | 10.17 | 10.33 | 6.41 | 3.12 | 100.00 |
| T. 1 | 1,350 | 480 | 1,075 | 1,104 | 5,594 |
| T. 2 | 1,24,082 | 41,993 | 90,705 | 68,912 | 6,13,877(T) |

## Particulars

Population
5000 \& 2000 to 1000 to
above 49991999

| 1 | 2 | 3 | $\triangle$ | 5 |
| :---: | :---: | :---: | :---: | :---: |
| 1. With a primary school/ section in the habitation. | 1. No. of habitations |  | 1 | 10 |
|  | 2. Their total population | - | 3,850 | 12,988 |
|  | 3. Percentage of this population to tctal population in the slab. | - | 100.00 | 100.00 |
| 2. With a primary school/ | 1. No. of habitations | - | - |  |
| section in the neighbe- | 2. Their total population | - | - | - |
| uring habitations at a distance of 0.5 km | 3. Percentage of this population to total population in the slab. | - | - |  |
| 3. With a primary school/ | 1. No. of habitations | - | - |  |
| section in the neigh- | 2. Their total population | - | - |  |
| bouring habitations at a distance of 0.6 to 1 km | 3. Percentage of this population to total population in the slab. | - | - |  |
| 4. Sub-Total | 1. No. of habitations | - | 1 | 10 |
|  | 2. Their total population | - | 3,850 | 12,988 |
|  | 3. Percentage of this population to total population in the slab. | - | 100.00 | 100.00 |
|  | 1. No. ot habitations | - | - |  |
| section in the neigh- | 2. Their total population | - | - | - |
| bouring habitation at distance of 1.1 to 1.5 km | 3. Percentage of this population to total population in the slab, | - | - |  |
| 6. With a primary school/ | 1. No. of habitations | - | - |  |
| section in the neigh- | 2. Their total population | - | - | - |
| bouring habitation at a distance of 1.6 to 2.00 km | 3. Percentage of this population to total population in the slab. | - | - | - |
| 7. With a primary school/ | 1. No. ef habitations | - | - | - |
| section in the neigh- | 2. Their total population | - | - | - |
| bouring habitation at a distance of more than 2 km | 3. Percentage of this population to tetal population in the slab. | - | - | - |
| 8. Himachal Pradesh | 1. No. of habitations <br> 2. Total population | - | $\begin{array}{r} 1 \\ 3,850 \end{array}$ | $\begin{array}{r} 10 \\ 12,988 \end{array}$ |

TABLE-15
SCHOOLS/SECTIONS-PREDOMINANTLY POPULATED BY SCH. TRIBES

| Slabs |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below 500 |  |  |  |  |  | $\begin{aligned} & \text { Grand } \\ & \text { Total } \end{aligned}$ |
|  | 500 | 400 | 300 | 200 | 100 | Below | Total |  |
|  | to 999 | to | to | to | to | 100 | below |  |
|  | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1. | 40 | 20 | 43 | 98 | 163 | 191 | 515 | 566 |
| 2. | 25,612 | 9,068 | 14,731 | 23,700 | 23,397 | 11,819 | 82,715 | 1,25,165 |
| 3. | 92.68 | 87.90 | 81.34 | 68.88 | 46.88 | 20.85 | 48.82. | 58.51 |
| 1. | 1 | - | 4 | 17 | 45 | 149 | 215 | 216 |
| 2. | 962 | - | 1,441 | 4,015 | 6,209 | 6,586 | 18,251 | 19,213 |
| 3. | 3.48 | - | 7.96 | 12.52 | 12.44 | 11.62 | 10.77 | 8.98 |
| $1 .{ }^{-}$ | 1 | 2 | 3 | 16 | 53 | 285 | 359 | 360 |
| 2. | 510 | 810 | 973 | 3,851 | 7,338 | 12,913 | 25,885 | 26,395 |
| 3. | 1.85 | 7.85 | 5.37 | 11.19 | 14.70 | 22.78 | 15.28 | 12.34 |
| 1. | 42 | 22 | 50 | 131 | 261 | 625 | 1,089 | 1,142 |
| 2. | 27,084 | 9,878 | 17.145 | 31,566 | 36,944 | 31,318 | 1,26,851 | 1,70,773 |
| 3. | 98.01 | 95.74 | 94.67 | 92.59 | 74.02 | 55.25 | 74.87 | 79.83 |
| 1. | 一 | - | - | 2 | 18 | 88 | 108 | 108 |
| 2. | - | - | - | 516 | 2,443 | 3,859 | 6,818 | 6,818 |
| 3. | - | - | - | 0.65 | 4.89 | 6.81 | 4.02 | 3.19 |
| 1. | 1 | 1 | 2 | 4 | 50 | 232 | 289 | 290 |
| 2. | 551 | 439 | 640 | 903 | 6,661 | 10,528 | 19,171 | 19,722 |
| 3. | 1.99 | 4.26 | 3.53 | 2.63 | 13.34 | 18.57 | 11.32 | 9.22 |
| 1. | - | - | 1 | 6 | 30 | 249 | 286 | 286 |
| 2. | - | - | 325 | 1,420 | 3,866 | 10,980 | 16,591 | 16,591 |
| 3. | - | - | 1.80 | 4.13 | 7.75 | 19.37 | 9.79 | 7.76 |
| 1. | 43 | 23 | 53 | 143 | 359 | 1,194 | 1,772 | 1,826 |
| 2. | 27,635 | 10,317 | 18,110 | 34,405 | 49,914 | 56,685 | 1,69,431 | 2,13,904 |



Tabie-16
IN THE RURAL AREA-PREDOMINANTLY POPULATION BY SCHEDULED TRIBES
Primary sections at a distance of

| 0.6 to | 1.1 to | 1.6 to | More than | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1.0 km. | 1.5 km | 2.0 km | 2.0 km |  |


|  | 6 | 7 | 8 | 9 | 10 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 | 11 | 5 | 13 | 6 | 55 |  |
| 1.2 | 988 | 544 | 1,570 | 528 | 6,567 | (1) |
| 1.3 | 1505 | 8.28 | 23.91 | 8.04 | 100.00 |  |
| 2.1 | 262 | 81 | 231 | 230 | ${ }^{-11.80}$ |  |
| 2.2 | 17,786 | 4,820 | 14,235 | 13,330 | 1,01,650 | (2) |
| 2.3 | 17.50 | 4.74 | 14.00 | 13.11 | 100.00 |  |
| 3.1 | - | - | - | -- | - |  |
| 3.2 | - | - | - | - | - | (3) |
| 3.3 | - | - | - | -. | - |  |
| 4.1 | - | - | - | - | - |  |
| 4.2 | - | - | - | - | - | (4) |
| 4.3 | - | - | - | - | - |  |
| 5.1 | 20 | 5 | 11 | 18 | 197 |  |
| 5.2 | 2,515 | 243 | 1,764 | 1,363 | 64,739 | (5) |
| 5.3 | 3.88 | 0.38 | 2.72 | 2.11 | 100,00 |  |
| 6.1 | 4 | 1 | 1 | 2 | $1 \overline{1}$ |  |
| 6.2 | 652 | 113 | 59 | 89 | 1,075 | (6) |
| 6.3 | 60.65 | 10.51 | 5.49 | 8.28 | 10.00 |  |
| 7.1 | 32 | 11 | 14 | 14 | 273 |  |
| 7.2 | 1,657. | 587 | 624 | 381 | 27,301 | (7) |
| 7.3 | 6.07 | 2.15 | 2.29 | 1.39 | 100.00 |  |
| 8.1 | 9 | 2 | 12 | 6 | 40 |  |
| 8.2 | 874 | 64 | 862 | 343 | 3,855 | (8) |
| 8.3 | 22.67 | 1.56 | 21.43 | 8.90 | 100.00 |  |
| 9.1 | 4 | - | - | 3 | 9 |  |
| 9.2 | 262 | - | - | 239 | 613 | (9) |
| 9.3 | 42.74 | - | - | 38.83 | 100.00 - |  |
| 10.1 | 15 | 1 | 7 | 6 | 49 |  |
| 10.2 | 1,402 | 64 | 640 | 271 | 6.561 | (10) |
| 10.3 | 21.17 | 0.98 | 9.75 | 4.13 | 100.00 |  |
| 11.1 | 3 | 2 | 1 | 1 | 12 |  |
| 11.2 | 259 | 383 | 4 | 48 | 1,543 | (11) |
| 11.3 | 16.79 | 24.82 | 0.26 | 3.11 | 100.00 |  |
| 12.1 | - | - | - | - | - |  |
| 12.2 | - | - | - | - | - | (12) |
| 12.3 | - | - | - | 一 | - |  |
| T. 1 | 300 | 108 | 290 | 286 | 1,8:6 |  |
| 「. 2 | 26,395 | 6,818 | 19,722 | 16,591 | 2,13,904 | (T) |
| 7.3 | 12.34 | 3.19 | 9.22 | 7.76 | 100.00 |  |

HABITATIONS SERVED BY PRIMARY
Sl. Name of the District
Habitations with population 300 or more
No.
Trotal Served $\%$ age of Served $\% a_{16} \tilde{6}$ of within the col.4 to upto 1.0 col. 6 to $\begin{array}{cccc}\text { habitation col. } 3 & \mathrm{~km} & \text { col. } 3\end{array}$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Bilaspur | 246 | 134 | 54.47 | 214 | 86.99 |
| 2. | Chamba | 87 | 73 | 83.91 | 83 | 95.40 |
| 3. | Hamirpur | 342 | 178 | 52.05 | 298 | 87.13 |
| 4. | Kangra | 11,177 | 708 | 60.15 | 1,076 | 91.42 |
| 5. | Kinnaur | 79 | 68 | 86.08 | 75 | 94.94 |
| 6. | Kullu | 126 | 89 | 70.63 | 114 | 90.48 |
| 7. | Lahaul \& Spiti | 14 | 14 | 100 | 14 | 100 |
| 8. | Mandi | 527 | 795 | 55.98 | 442 | 83.87 |
| 9. | Shimla | 277 | 183 | 66.06 | 241 | 87.00 |
| 10. | Sirmaur | 217 | 174 | 80.18 | 197 | 90.78 |
| 11. | Solan | 171 | 116 | 67.82 | 156 | 91.23 |
| 12. | Una | 324 | 268 | 82.72 | 297 | 91.67 |
|  |  | 3,587 | 2,300 | 64.12 | 3,207 | 89.00 |
|  |  |  |  |  |  |  |

## Table 17

## SECTONS IN RURAL AREAS (DISTRICT-WISE)

| Habitctions predominanity papuiat d by S. C. ard with population 300 or more |  |  |  |  | Habitations predominontly popelated by S.T and with population 300 or more |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Served within the habitation | $\begin{gathered} \% \text { of col. } \\ 9 \text { to col. } \\ 8 \end{gathered}$ | Served upto 1.0 K | $\begin{gathered} \%<1 \\ \text { cc } 1.11 \\ \text { cocol. } \end{gathered}$ | Total | Served whtin <br> ine babi <br> tationa | $\begin{gathered} \% \text { of } \\ \text { col. } 14 \\ \text { io col. } \\ 13 \end{gathered}$ | Served upto 1.0 Km | $\begin{array}{r} \% \text { of } \\ \text { col. } \\ 16 \text { to } \\ \text { Cc!. } 13 \end{array}$ |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 30 | 19 | 63.33 | 27 | 90 | 1 | - | - | - | - |
| 9 | 7 | 77.77 | 9 | 100 | 35 | 30 | 85.71 | 34 | 97.14 |
| 22 | 12 | 54.55 | 17 | 77.27 | - | - | - | - | - |
| 81 | 47 | 58.02 | 72 | 88.89 | - | - | - | - | - |
| 7 | 5 | 71.43 | 6 | 85.71 | 72 | 63 | 87.50 | 69 | 95.83 |
| 23 | 11 | 47.83 | 19 | 82.61 | 1 | - | - | 1 | 100.00 |
| - | - | - | - | - | 14 | 14 | 100 | 14 | 100.00 |
| 110 | 51 | 46.36 | 89 | 80.91 | 1 | 1 | 100 | 1 | 100.00 |
| 31 | 17 | 54.84 | 25 | 80.65 | - | - | - | - | - |
| 28 | 25 | 89.28 | 25 | 89.28 | 5 | 5 | 100 | 5 | 100.00 |
| 37 | 25 | 67.57 | 32 | 86.49 | 1 | 1 | 100 | 1 | 100.00 |
| 30 | 23 | 76.67 | 24 | 80.00 | - | - | - | - | - |
| 408 | 242 | 59.31 | 345 | 84.00 | 130 | 114 | 87.69 | 125 | 96.15 |


| Sl. <br> No. | Particulars | Itens | 5000 and above |
| :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 |
|  | With an upper primary (Middle) schools/section in the habitation. | 1. No. of habitations <br> 2. Their tctal population <br> 3. Percentatage of this pcpulation to tetal population in the slab. |  |
|  | With aid Upper Primary (Middle) school/section in the neighbcuring habitation at a distance of 1 km | 1. No. of habitaticrs <br> 2. Their totel pepulation <br> 3. Percentage of this pcpulation to total poptlation in the slat. | - |
|  | With an upper primary (Middle) school/section in the neighbouring habitation at a distance of 1.1 to 2.0 km | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this population to total populaticn in the slab. | - |
|  | With an upper primary (Middle) school/section in the aeighbouring habitation at a distance of 2.1 to 3 km | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this population to totsl population in the slab. | - |
|  | Sub-Total | 1. No. of he:bitations <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab. | - - - |
|  | With an upper primary (M ddie) school/section in the neigl bouring habitation at a distance of 3.1 to 4.0 km | 1. No. of habitations <br> 2. Their total pepulation <br> 3. Percentace of this population tc total pcpulation in the slab. | - |
|  | With an upper primazy (Micdle) school section in the reighbouring habitation at a distance of 4.1 to 5.0 km | 1. No. of habiaticris <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab. | - |
|  | With an upper pimary (Middle) school/section in the neighbouring habitation at a distance of more than 5 km | 1. No. of hâbitations <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab. | - |
|  | Himach ${ }^{1}$ Pradesh | 1. Total No. of habitations <br> 2. Total population | - |

TAbIe-18
PRIMARY (MIDDLE) SCHOOLS/SECTIONS-ALL HABITATIONS
Slabs
2000 to $4999 \quad 1000$ to $1999 \quad 500$ to $999 \quad$ Below $500 \quad$ Total

|  | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 45 | 173 | 287 | 1,184 | 1,689 |
| 2. | 1,17,104 | 2,32,416 | 1,98,477 | 2,54,713 | 8,02,710 (1) |
| 3. | 80.22 | 62.05 | 26.22 | 7.84 | 17.73 |
| 1. | 4 | 44 | 248 | 4,663 | 4,959 |
| 2. | 9,659 | 54,998 | 1,66,958 | 6,15,432 | 8,47,047 (2) |
| 3. | 6.62 | 14.68 | 22.05 | 18.94 | 18.71 |
| 1. | 4 | 45 | 307 | 6,206 | 6,552 |
| 2. | 12,478 | 54,755 | 2,01,251 | 7,83,447 | 10,51,931 (3) |
| 3. | 8.55 | 14.62 | 26.58 | 24.11 | 23.24 |
| 1. | 2 | 23 | 151 | 5.499 | 5,675 |
| 2. | 4,710 | 28,872 | 98,832 | 6,08,132 | 7,40,546 (4) |
| 3. | 3.23 | 7.71 | 13.05 | 18.72 | 16.36 |
| 1. | , 55 | 285 | 993 | 17,552 | 18,385 |
| 2. | 1,43,951 | 3,71,041 | 6,65,518 | 22,61,724 | 34,42,234 (5) |
| 3. | 98.61 | 99.06 | 87.91 | 69.61 | 76.04 |
| 1. | 1 | 1 | 69 | 3,779 | 38,50 |
| 2. | 2,029 | 1,200 | 44,435 | 3,62,752 | 4,10,416 (6) |
| 3. | 1.39 | 0.32 | 5.87 | 11.17 | 9.07 |
| 1. | - | 2 | 37 | 2,724 | 2,753 |
| 2. | - | 2,311 | 24,050 | 2,42,441 | 2,68,802 (7) |
| 3. | - | 0.62 | 3.18 | 7.46 | 5.94 |
| 1. | - | - | 35 | 5,145 | 5,180 |
| 2. | - | - | 23,078 | 3,82,138 | 4,05,216 (8) |
| 3. | - | - | 3.05 | 11.76 | 8.95 |
| 1. | 56 | 288 | 1,134 | 29,200 | 30,678 (9) |
| 2. | 1,45,980 | 3,74,552 | 7,57,081 | 32,49,055 | 45,26,658 |

State
DISTRICT-WISE HABITATIONS WITH AND WITHOUT UPPER FRIMARY

| S1. <br> No. | Name of the District | Items | Habitations with |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | within the habitation | $\underset{\mathrm{km}}{\mathrm{U}_{\mathrm{kg}} 1.0}$ | $\frac{1.1 .}{2.0} \mathrm{~km}$ |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1. Bilaspur |  | No.of habitations | 99 | 327 | 394 |
|  |  | Their total population | 42,098 | 63,729 | 72,293 |
|  |  | $\%$ (of the total population) | 15.22 | 23.04 | 26.14 |
| 2. Chamba |  | No.efrabitations | 128 | 537 | 652 |
|  |  | Their totalpopulation | 25,547 | 44,865 | 54,42! |
|  |  | $\%$ (of the total population) | 25,76 | 13.63 | 16.54 |
|  | Hamirpur | - No.ofhabitations | 113 | 494 | --580 |
|  |  | . Their ictal population | 54,149 | 1,01,992 | 1,07,146 |
|  |  | \% (oithe totaipopulanon) | 15.56 | 29.31 | 30.79 |
| 4. | Kangra $\quad 1$ | . No. of habitations | 344 | 934 | 1,249 |
|  |  | Their total population | 2,37,161 | 2,45,786 | 3,33,125 |
|  |  | \%(cfthetotal population) | 21.38 | 22.68 | 30.74 |
|  | Kinrevr | . No. cfhabitations | 43 | 28 | 40 |
|  |  | Their total population | 30,448 | 9,735 | 9,396 |
|  |  | \% (of the total population) | 42.97 | 13.74 | 13.26 |
| 6. | Kullu - 1 | No.ofhabitations | 81 | 322 | 380 |
|  |  | Their total population | 23,412 | 38,353 | 42,561 |
|  |  | \%(of́tie totalpopulation) | 9.26 | 15.17 | 16.83 |
| 7. | Lahaul-Spiti | . No. of habitations | 33 | 47 | 57 |
|  |  | Their total population | 8,673 | 3,940 | 4,020 |
|  |  | \% (of the total population) | 31.77 | 14.43 | 14.73 |
| 8. | Mandi $\frac{1}{2}$ | No. of habitations | 237 | 784 | 1,112 |
|  |  | . Their tctal population | 74,747 | 1,23,776 | 1,60,381 |
|  |  | . $\%$ of the total populaion) | 10.72 | 17.75 | 23.00 |
| 9. | Shimla | - No. of habitaticas | 235 | 642 | 927 |
|  |  | . Their total population | 66,596 | 63,655 | 86,893 |
|  |  | \%(Ofthetotalpopulation) | 13.96 | 13.34 | 18.22 |
|  | Simadur | No. of habitations | 140 | 238 | 363 |
|  |  | Their total population | 57,393 | 33,632 | 50,386 |
|  |  | \% (oithe rotal population) | 18.37 | i0. 76 | 16.13 |
| 11. | Solan | - No.ofhabitatinrs | 118 | 420 | 601 |
|  |  | Their total pcpulation | 40,030 | 46,216 | 64,372 |
|  |  | \%(of the tctal population) | 13.03 | 15.04 | 20.94 |
| 12. | Una | . No. of habitations | 118 | 186 | 207 |
|  |  | Their total population | 1,42,456 | 71,368 | 66,937 |
|  |  | \% (ufthe toialipopulation) | 41.41 | 20.75 | 19.46 |
| - | HimachalPradesh | No. of Habitations | 1,689 | 4,959 | 6,562 |
|  |  | Their rotal population | 8,02,710 | 8,47,047 | 10,51,931 |
|  |  | \% (of the fotal poptation) | 17.73 | 81.74 | 23.24 |

Table-19
SCHOOLS/SECTIONS IN THE RURAL AREAS-ALL HABITATIONS



Table-20
PRIMARY (MIDDLE) SCHOOLS/SECTIONS: PREDOMINANTLY POPULATED SCHEDULED CASTE


State
DISTRICTWISE HABITATIONS WITH AND WITHOUT UPPER PRIMARY SCHOOLS/ CASTES


Table-21
SECTIONS IN THE RURAL AREAS : PREDOMINANTLY POPULATED BY SCHEDULED

|  | $\begin{array}{r} 2.1 \mathrm{to} \\ 3.0 \mathrm{~km} \end{array}$ | $\begin{array}{r} 3.1 \text { to } \\ 4.0 \mathrm{~km} \end{array}$ | $\begin{gathered} 4.1 \text { to } \\ 0.5 \mathrm{~km} \end{gathered}$ | More than 5.0 km |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | 8 | 9 | 10 | 11 |
| 1.1 | 47 | 28 | 16 | 18 | 211 |
| 1.2 | 6,621 | 4,605 | 2,127 | 3,130 | 35,597 |
| 1.3 | 18.60 | 12.94 | 5.98 | 8.79 | 100.00 |
| 2.1 | 120 | 89 | 90 | 233 | 797 |
| 2.2 | 8,106 | 5,217 | 5,766 | 13,305 | 52,125 |
| 2.3 | 15.55 | 10.01 | 11.06 | 25.53 | 100.00 |
| 3.1 | 37 | 11 | 3 | 2 | 165 |
| 3.2 | 3,980 | 1,223 | 574 | 316 | 27,932 |
| 3.3 | 14.25 | 4.38 | 2.05 | 1.13 | 100.00 |
| 4.1 | 62 | 40 | 24 | 15 | 381 |
| 4.2 | 11,332 | 6,561 | 4,111 | 1,250 | 77,646 |
| 4.3 | 14.59 | 8.45 | 5.30 | 1.61 | 100.00 |
| 5.1 | 5 | 1 | 2 | 1 | 25 |
| 5.2 | 579 | 125 | 454 | 204 | 6,125 |
| 5.3 | 9.45 | 2.04 | 7.41 | 3.33 | 100.00 |
| 6.1 | 97 | 73 | 61 | 107 | 509 |
| 6.2 | 10,244 | 5,961 | 4,121 | 7,714 | 49,405 |
| 6.3 | 20.73 | 12.07 | 8.34 | 15.61 | 100.00 |
| 7.1 | - | - | - | - | - |
| 7.2 | - | - | - | - | - |
| 7.3 | - | - | - | - | - |
| 8.1 | 172 | 117 | 105 | 172 | 947 |
| 8.2 | 21,827 | 12,428 | 10,400 | 10,173 | 1,21,639 |
| 8.3 | 17.95 | 10.22 | 8.55 | 8.36 | 100.00 |
| 9.1 | 160 | 132 | 84 | 137 | 799 |
| 9.2 | 15,197 | 11,748 | 6,887 | 9,116 | 72.470 |
| 9.3 | 20.97 | 16.22 | 9.50 | 12.58 | 100.00 |
| 10.1 | 140 | 115 | 97 | 255 | 783 |
| 10.2 | 14,577 | 8,991 | 7,613 | 18,438 | 68,514 |
| 10.3 | 21.28 | 13.12 | 11.11 | 26.91 | 100.00 |
| 11.1 | 202 | 126 | 92 | 139 | 897 |
| 11.2 | 16,657 | 11,822 | 7,421 | 9,383 | 79,078 |
| 11.3 | 21.06 | 14.95 | 9.39 | 11.87 | 100.00 |
| 12.1 | 13 |  | 5 | 5 | 80 |
| 12.2 | 2,971 | 2,725 | 1,485 | 1,597 | 23,346 |
| 12.3 | 12.73 | 11.67 | 6.36 | 6.84 | 100.00 |
| T.1. | $1,055$ | 743 | 579 | 1,084 | 5,594 |
| T.2. | 1,12,091 | 71,406 | 50,959 | 74,626 | 6,13,877 |
| T.3. | 18.26 | 11.63 | 8.30 | 12.16 | 100.00 |

CONSOLIDA TED TABLE OF HABITATIONS WITH AND WITHOUT UPPER PRIMARY TRIBES


Table 22
(MILDLE) SCHOOLS/ SECTIONS PREDOMINANTLY POPULATED BY SCHEDULED

|  | 2000 to 4999 | 1000 to 1999 | 500 to 999 | Below 500 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 |  | 6 | 7 | 8 |
| $\frac{1}{2}$ | $\begin{array}{r} 1 \\ 3,850 \end{array}$ | r ${ }^{8}$ | $\begin{array}{r} 20 \\ 13,087 \end{array}$ | $\begin{array}{r} 86 \\ 19,405 \end{array}$ | $\begin{array}{r} 115 \\ 46,884 \end{array}$ |
| 3. | 100.00 | 81.17 | 47.36 | 11.45 | 21.92 |
| $\begin{aligned} & 1 \\ & 2 . \end{aligned}$ | - | $\stackrel{2}{2,446}$ | $\begin{gathered} 5 \\ 2,878 \end{gathered}$ | $\begin{array}{r} 221 \\ 22,207 \end{array}$ | $\begin{array}{r} 228 \\ 27,531 \end{array}$ |
| 3. | - | 18.83 | 10.41 | 13.11 | 12.87 |
| $\begin{aligned} & 1 \\ & 2 . \end{aligned}$ | - | - | 5 3,387 | 259 24,336 | 264 27,723 |
| 3. | - | - | 12.26 | 14.37 | 12.96 |
| 1. | - | - | 5 2,918 | 278 26,369 | 283 29,287 |
| 3. | - | - | 10.56 | 15.56 | 13.69 |
| 1. | 1 3,850 | $\begin{array}{r} 10 \\ 12,988 \end{array}$ | 35 22,270 | 844 92,317 | 890 $1,31,425$ |
| 3. | 100.00 | 100.00 | 80.59 | 54.49 | 61.44 |
| $\begin{aligned} & 1 . \\ & 2 . \end{aligned}$ | - | - | 1 962 | $\begin{array}{r} 210 \\ 15,962 \end{array}$ | 211 16,924 |
| 3. | - | - | 3.48 | 9.42 | 7.91 |
| 1. | - | - | 1,745 | $\begin{array}{r} 190 \\ 16,821 \end{array}$ | 193 18,566 |
| 3. | - | - | 6.31 | 9.93 | 8.68 |
| 1. | - | - | 4 2,658 | 528 44,331 | 532 46,989 |
| 3. | - | - | 9.62 | 26.16 | 21.97 |
| 1. | $\begin{array}{r} 1 \\ 3,850 \end{array}$ | $\begin{array}{r} 10 \\ 12,988 \end{array}$ | $\begin{array}{r} 43 \\ 27,635 \end{array}$ | $\begin{aligned} & 1,772 \\ & 1,69,431 \end{aligned}$ | $\begin{array}{r} 1,826 \\ 2,13,904 \end{array}$ |

DISTRICT-WISE HABITATIONS WITH AND WITHOUT UPPER PRIMARY SECTION/ TRIBES


## Table-.3

SCHOOLS IN THE RURAL AREAS: PREDOMINANTLY POPULATED BY SCHEDULED
upper primary section at a distance of

|  | $\begin{aligned} & \text { Up to } \\ & 1.0 \mathrm{Km} \end{aligned}$ | $\begin{aligned} & 1.1 \text { to } \\ & 2.0 \mathrm{Km} \end{aligned}$ | $\begin{gathered} 2.1 \text { to } \\ 3.0 \mathrm{Km} \end{gathered}$ | $\begin{gathered} 3.1 \text { to } \\ 4.0 \mathrm{Km} \end{gathered}$ | $\begin{aligned} & 4.1 \text { to } \\ & 5.0 \mathrm{Km} \end{aligned}$ | More than 5.0 Km | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1.1 | 4 | 6 | 14 | 9 | 10 | 9 | 55 |
| 1.2 | 395 | 561 | 1,731 | 801 | 1,524 | 876 | 6,567 |
| 1.3 | 6.01 | 8.54 | 26.36 | 12.20 | 23.21 | 13.34 | 100.00 |
| 2.1 | 142 | 156 | 182 | 148 | 137 | 381 | 1,180 |
| 2.2 | 14,103 | 13,334 | 15,031 | 10,571 | 12,109 | 28,968 | 1,01,650 |
| 2.3 | 13.87 | 13.12 | 14.79 | 10.40 | 11.91 | 28.50 | 100.00 |
| 3.1 | - | - | - | - | - | - | - |
| 3.2 | - | - | $\cdots$ | - | - | - | - |
| 3.3 | - | - | - | - | - | - |  |
| 4.1 | - | - | - | - | - | - | - |
| 4.2 | - | - | - | - | - | - | - |
| 4.3 | - | - | - | - | - | - | - |
| 5.1 | 21 | 33 | 31 | 17 | 8 | 46 | 197 |
| 5.2 | 7,784 | 7,858 | 6,880 | 2,185 | 2,175 | 8,683 | 64,739 |
| 5.3 | 12.02 | 12.14 | 10.63 | 3.38 | 3.36 | 13.41 | 100.00 |
| 6.1 | 3 | 2 | 2 | -. | - | 3 | 11 |
| 6.2 | 234 | 518 | 114 | - | - | 125 | 1,075 |
| 6.3 | 21.77 | 48.19 | 10.60 | - | - | 11.63 | 100.00 |
| 7.1 | 47 | 57 | 30 | 24 | 20 | 62 | 273 |
| 7.2 | 3,940 | 4,020 | 2,329 | 1,939 | 1,325 | 5,075 | 27,301 |
| 7.3 | 14.43 | 14.72 | 8.53 | 7.10 | 4.85 | 18.59 | 100.00 |
| 8.1 | 3 | 3 | 10 | 2 | 3 | 18 | 40 |
| 8.2 | 235 | 296 | 1,443 | 318 | 166 | 1,202 | 3,855 |
| 8.3 | 6.10 | 7.68 | 37.45 | 8.25 | 4.31 | 31.18 | 100.00 |
| 9.1 | 1 | - | 2 | 2 | 2 | 2 | 9 |
| 9.2 | 174 | - | 173 | 64 | 104 | 98 | 613 |
| 9.3 | 28.38 | - | 28.22 | 10.44 | 16.97 | 15.99 | 100.00 |
| 10.1 | 3 | 6 | 10 | 6 | 12 | 10 | 49 |
| 10.2 | 340 | 911 | 1,090 ${ }^{\circ}$ | 725 | 1,036 | 1,914 | 6,561 |
| 10.3 | 5.18 | 13.89 | 15.61 | 11.05 | 15.79 | 29.17 | 100.00 |
| 11.1 | 4 | 1 | 2 | 3 | 1 | 1 | $\overline{12}$ |
| 11.2 | 326 | 225 | 496 | 321 | 127 | 48 | 1,543 |
| 11.3 | 21.13 | 14.58 | 32.15 | 20.80 | 8.23 | 3.11 | 100.00 |
| 12.1 | - | - | - | - | - | - | - |
| 12.2 | - | - | - | - | - | - |  |
| 12.3 | -- | -- | - | - | - | - | - |
| 1.1 | 228 | 264 | 283 | 211 | 193 | 532 | 1,826 |
| 1.2 | 27,531 | 27,723 | 29,287 | 16,924 | 18,566 | 46.989 | 2,13.904 |
| 1.3 | 12.87 | 12.96 | 13.69 | 7.91 | 8.68 | 21.97 | 100.00 |

HABITATIONS SERVED BY UPPER PRIMARY (MIDDLE) SECTIONS IN
Sl. Name of the District
No.

|  | Total | Served within the habiation | $\begin{aligned} & \% \text { of col. } \\ & 4 \text { to col. } 3 \end{aligned}$ | Served upto 3 Kms . | $\begin{aligned} & \% \text { of col. } . \\ & 6 \text { to } \mathrm{col} . \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 4 | 5 | 6 | 7 |
| 1. Bilaspur | 88 | 24 | 27.27 | 77 | 87.50 |
| 2. Chamba | 17 | 8 | 47.06 | 12 | 70.59 |
| 3. Hamirpur | 111 | 36 | 32.43 | 101 | 90.99 |
| 4. Kangra | 545 | 176 | 32.29 | 508 | 93.21 |
| 5. Kinnaur | 44 | 24 | 54.55 | 41 | 93.18 |
| 6. Kullu | 42 | 12 | 28.57 | 30 | 71.43 |
| 7. Lahaul-Spiti | 3 | 3 | 100.00 | 3 | 100.00 |
| 8. Mandi | 167 | 41 | 24.55 | 148 | 88.62 |
| 9. Shimla | 88 | 41 | 46.59 | 73 | 82.95 |
| 10. Sirmaur | 92 | 30 | 32.61 | 77 | 83.70 |
| 11. Solan | 60 | 22 | 36.67 | 55 | 91.67 |
| 12. Una | 221 | 88 | 39.82 | 208 | 94.12 |
| Himachal Pradesh | 1,478 | 505 | 34.77 | 1,333 | 90.19 |

TAbla-24
RURAL AREAS (DISTRICTWISE)

Habitations Predominantly populated by S. C. with Habitations predominantly populated by population 500 or more
S. T. with population 500 or more

| Total | Served within the labitation | $\%$ of col. 9 to col. 8 | Served upto 3 Km. | $\begin{aligned} & \% \text { of col. } \\ & \text { ii to col. } \\ & 8 \end{aligned}$ | Total | Served within the habitation | $\%$ of col. 14 to col. 13 | Served upto 3 Km | $\begin{aligned} & \% \text { of } \\ & \text { col. } 16 \\ & \text { to col. } \\ & 13 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| (1) 12 | 2 | 8.33 | 7 | 58,33 | 1 | - | - | - | - |
| (2) 1 | - | - | 1 | 100.00 | 8 | 3 | 37.50 | 5 | 62.50 |
| (3) 8 | 4 | 50.00 | 8 | 100.00 | -- | - | - | - | - |
| (4) 24 | 7 | 29.16 | 22 | 91.67 | - | - | - | - | - |
| (5) 4 | 2 | 50.00 | 4 | 100.00 | 40 | 23 | 57.50 | 37 | 92.50 |
| (6) 6 | 2 | 33.33 | 6 | 100.00 | - | - | - | - | - |
| (7) | - | -- | - | - | 3 | 3 | 100,00 | 3 | 100.00 |
| (8) 36 | 6 | 16.66 | 34 | 94.44 | 1 | - | - | 1 | 100.00 |
| (9) 4 | 1 | 25.00 | 3 | 75.00 | - | - | - | - | - |
| (10) 8 | 3 | 37.50 | 6 | 75.00 | 1 | - | - | - | - |
| (11) 11 | 2 | 18.18 | 9 | 81.81 | - | - | - | - | - |
| (12) 14 | 1 | 7.14 | 11 | 78.57 | - | - | - | - | - |
| (T) 128 | 30 | 22.60 | 111 | 86.00 | 54 | 29 | 53.00 | 46 | 85.00 |

## CONSOLIDATED TAbLE OF HABITATIONS WITH AND WITHOUT POPULATION

|  |  |  | PARTICULARS |
| :--- | :--- | :--- | :--- |

Table 25
SECONDARY SCHOOLS/SECTIONS: ALl HABITATIONS

| Population |  | Slabs | 500 to 999 | below 500 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | to 4999 | 1,000 to 1999 |  |  |  |
|  | 4 | 5 | 6 | 7 | 8 |
| 1. | 34 90,620 | 98 $1,32,405$ | 141 98,044 | $\begin{array}{r} 508 \\ 1,16,735 \end{array}$ | $\begin{array}{r} 781 \\ 4,37,804 \end{array}$ |
| 3. | 90,620 62.08 | $\begin{array}{r}1,32,405 \\ \hline 5.35\end{array}$ | 12.95 | 1, 3.59 | $\begin{array}{r}\text { 4,37,84 } \\ \hline 9.67\end{array}$ |
| 1. | 14 | 97 | 419 | 6,061 | 13,6,591 |
| 2. | 36,535 | 1,22,362 | 2,82,690 | 8,66,837 | 13,08,424 |
| 3. | 25.03 | 32.67 | 37.34 | 26.68 | 28.90 |
| 1. | 7 | 64 | 329 | 7,186 | 7,586 |
| 2. | 16,747 | 84,844 | 2,17,710 | 8,79,781 | 11,99,082 |
| 3. | 11.47 | 22.65 | 28.76 | 27.08 | 26.49 |
| 1. | - | 20 | 146 | 5,274 | 5.440 |
| 2. | . | 24,668 | 95,092 | 5,37,580 | 6,57,340 |
| 3. | $\ldots$ | 6,59 | 12.56 | 16.55 | 14.52 |
| 1. | - | 5 | 36 | 3,254 | 3,295 |
| 2. | $\cdots$ | 5,911 | 22,586 | 2,95,229 | 3,23,726 |
| 3. | - | 1.58 | 2.98 | 9.09 | 7.15 |
| 1. | 55 | 284 | 1,071 | 22,283 | 23,693 |
| 2. | 1,43,902 | 3,70,190 | 7,16,122 | 26,96,162 | 39,26,376 |
| 3. | 98.53 | 98.84 | 94.59 | 82.98 | 86.74 |
| 1. | 1 | 4 | 63 | 6,917 | 6,985 |
| 2. | 2,078 | 4,362 | 40,959 | 5,52,893 | 6,00,292 |
| 3. | 1.42 | 1.16 | 5.41 | 17.02 | 13.26 |
| 1. | 56 | 288 | 1,134 | 29,200 | 30,678 |
| 2. | 1,45,980 | 3,74,542 | 7,57,081 | 32,49,055 | 45,26,668 |

TABLE
DISTRICTWISE HABITA TIONS WITH AND WITHOUT SECONDARY


Table-26
WITH SECTIONS IN RUEAL AREAS-ALL HABITATIONS
secondary sections at a distance of
$\underset{\mathrm{km}}{\text { Upto } 2.0} \quad \underset{\mathrm{~km}}{2.1 \text { to }} 4.0$
4. 1 to 6.0
$\begin{array}{cc}6.1 & \text { to } 8.0 \\ \mathrm{~km} & \begin{array}{c}\text { more than } \\ 8 . \mathrm{kms}\end{array}\end{array}$
Total

|  | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 | 380 | 503 | 285 | 127 | 93 | 1,428 |
| 1.2 | 77,894 | 1,03,046 | 43,301 | 18,122 | 16,083 | 2,76,577 |
| 1.3 | 28.16 | 37.26 | 15.66 | 6.55 | 5.81 | 100.00 |
| 2.1 | 6 ? 1 | 765 | 682 | 545 | 1,459 | 4,138 |
| 2.2 | 59,353 | 64,175 | 55,841 | 37,145 | 98,051 | 3,29,135 |
| 2.3 | 18.03 | 19.50 | 16.97 | 11.29 | 29.79 | 100.00 |
| 3.1 | 749 | 569 | 215 | 63 | 24 | 1,681 |
| 3.2 | 15,99,33 | 1,08,005 | 35,124 | 10.894 | 3,991 | 3,43,021 |
| 3.3 | 45.95 | -31.04 | 10.09 | 3.13 | 1.15 | 100.00 |
| 4.1 | 1,460 | 1,263 | 620 | 231 | 191 | 3,9847 |
| 4.2 | 4,49,483 | 3,10,938 | 1,21,347 | 35,152 | 29,794 | 10,83,794 |
| 4.3 | 41.47 | 28.69 | 11.20 | 3.24 | 2.75 | 100.00 |
| 5.1 | 42 | 43 | 33 | 18 | 65 | 222 |
| 5.2 | 15,034 | 8,090 | 9,101 | 4,745 | 1,252 | 70,864 |
| 5.3 | 21.21 | 11.42 | 12.84 | 6,70 | 22.93 | 10000 |
| 6.1 | 372 | 425 | 430 | 271 | 717 | 2,24 $\overline{6}$ |
| 6.2 | 47,086 | 54,574 | 48,372 | 25,524 | 66,296 | 2,52,833 |
| 6.3 | 18.62 | 21.59 | 19.13 | 10.10 | 26.22 | 100.00 |
| 7.1 | 64 | 48 | 54 | 16 | 73 | 273 |
| 7.2 | 5,615 | 4,330 | 3,621 | 1,550 | 6,86b | 27,301 |
| 7.3 | 20.57 | 15.86 | 13.26 | + 5 | 25.15 | 100.00 |
| 8.1 | 1,059 | 1,298 | 992 | 635 | 1,605 | 5,702 |
| 8.2 | 1,82,879 | 1,84,952 | 1,10,651 | 62,883 | 1,13,840 | 6,97,306 |
| 8.3 | 26.23 | 26.52 | 15.87 | 9.02 | 16.32 | 100.00 |
| 9.1 | 773 | 1,211 | 950 | 650 | 1,162 | 4,850 |
| 9.2 | 84,691 | 1,17,414 | 81,805 | 53,715 | 1,05,056 | 4,77,024 |
| 9.3 | 17.75 | 24.61 | 17.15 | 11.26 | 22.02 | 100.00 |
| 10.1 | 223 | 421 | 432 | 320 | 1,097 | 2,536 |
| 10.2 | 40,608 | 61,568 | 48.375 | 34,679 | 1,03,493 | 3,12,470 |
| 10.3 | 12.99 | 19.70 | 15.48 | 11.10 | 1,33.12 | 100.00 |
| 11.1 | 554 | 793 | 625 | 387 | 470 | 2,882 |
| 11.2 | 66,312 | 85,242 | 63,715 | 34,284 | 34,501 | 3,07,343 |
| 11.3 | 21.58 | 27.73 | 20.73 | 11.15 | 11.23 | 100.00 |
| 12.1 | -284 | 247 | 122 | 32 | 29 | 773 |
| 12.2 | 1,19,536 | 96,748 | 36,087 | 5,033 | 6,069 | 3,44,000 |
| 12.3 | 34.75 | 28.12 | 10.49 | 1.46 | 1.77 | 100.00 |
| 1.1 | 6,591 | 7,586 | 5,440 | 3,295 | 6,985 | 30,678 |
| 2.2 | 13,08,424 | 11,99,082 | 6,57,340 | 3,23,726 | 6,00,292 | 45,26,668 |
| 33. | 28.91 | 26.49 | 14.52 | 7.15 | -13.26 | 10000 |

## CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SECONDARY

PARTICULARS \begin{tabular}{r}

$\frac{\text { Population }}{5000 \&}$| above |
| ---: |

\end{tabular}

1. With a secondary schocl/section in
2. With a secondary school/section in the neigbouring habitation within a distance of 2.0 km
. No. of habitations
3. Their total population
4. $\%$ of the pop. to total pop. in the slab
5. No. of habitations
6. Their total population
7. $\%$ of the pop. to total p $u$ p. in the slab
8. With a secondary school/section in 1. No. of habitations the neighbouring habitation within 2. Their total population a distance of 2.1 to 4.0 km
9. $\%$ of the pop. to total pop. in the slab
10. With a secondar y school/section in 1. No. of habitations the neighbouring habitation at a distance of 4.1 to 6 Km .
11. Their total population
12. \%of the pop. to total pop. in the slab -
13. With a secondary school/section in the neighbouring habitation at a distance of 6.1 to 8 km
14. No. of habitaions
15. Their total population
16. $\%$ of the pop. to total pop. in the slab

Sub-Total

1. No. of habitations
2. Their total population

3 . $\%$ of the total population to total pop. in slab
7. With a secondary school/section in 1. No. of the habitations
the neighbouring habitation at a 2 . Their total population
distarice of more than $8.0 \mathrm{~km} \quad 3 . \%$ of the population to total population in the slab
8. Himachal Pradesh

1. No. of habitations
2. Their total population

STATE-27
SCHOOLS/SECTIONS : PREDOMINANTLY POPULATED BY SC HEDULED CASTES
slabs

|  |  | $\begin{gathered} 2000 \\ \text { to } \\ 4999 \end{gathered}$ | $\begin{gathered} 1000 \\ \text { to } \\ 1999 \end{gathered}$ | $\begin{aligned} & 500 \\ & \text { to } \\ & 999 \end{aligned}$ | $\begin{gathered} \text { Below } \\ 500 \end{gathered}$ | Tetal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4 | 5 | 6 | 7 | 8 |  |
|  | $\begin{aligned} & 1 . \\ & 2 . \\ & 3 . \end{aligned}$ | - | $\begin{array}{r} 1 \\ 1,082 \\ 5.90 \end{array}$ | $\begin{array}{r} 12 \\ 8,147 \\ 10.62 \end{array}$ | $\begin{array}{r} 63 \\ 12,873 \\ 2.48 \end{array}$ | $\begin{array}{r} 76 \\ 22,102 \\ 3.60 \end{array}$ | (1) |
|  | 1. 3. 3. | - | $\begin{array}{r} 6 \\ 8,002 \\ 43.65 \end{array}$ | $\begin{array}{r} 37 \\ 25,724 \\ 33.52 \end{array}$ | $\begin{array}{r} 1,022 \\ 1,16,282 \\ 22.41 \end{array}$ | $\begin{array}{r} 1,065 \\ 1,50,008 \\ \mathbf{2 4 . 4 4} \end{array}$ | (2) |
|  | 1. 3. 3. | 二 | $\begin{array}{r} 4 \\ 5,937 \\ 32.38 \end{array}$ | $\begin{array}{r} 30 \\ 21,050 \\ 27.43 \end{array}$ | $\begin{array}{r} 1,270 \\ 1,35,415 \\ 26.10 \end{array}$ | $\begin{array}{r} 1,304 \\ 1,6,402 \\ 26.46 \end{array}$ | (3) |
|  | 1. 2. 3. | - | $\begin{array}{r} 2 \\ 2,236 \\ 12.20 \end{array}$ | $\begin{array}{r} 19 \\ 12,241 \\ 15.95 \end{array}$ | $\begin{array}{r} 1,038 \\ 94,890 \\ 18.29 \end{array}$ | $\begin{array}{r} 1,059 \\ 1,09,367 \\ 17.81 \end{array}$ | (4) |
|  | 1. 2. 3. | - | $\begin{array}{r} 1 \\ 1,077 \\ 5.87 \end{array}$ | $\begin{array}{r} 8 \\ 4,991 \\ 6.50 \end{array}$ | $\begin{array}{r} 653 \\ 57,429 \\ 11.07 \end{array}$ | $\begin{array}{r} 662 \\ 63,497 \\ 10.34 \end{array}$ | (5) |
| , | 1. | - | $\begin{array}{r} 14 \\ 18,334 \end{array}$ | $\begin{array}{r} 106 \\ 72,153 \end{array}$ | $\begin{array}{r} 4,046 \\ 4,16,889 \end{array}$ | $\begin{array}{r} 4,166 \\ 5,07,376 \end{array}$ | (6) |
|  | 3. | - | 100.00 | 94.02 | 80.36 | 82.65 |  |
|  | 1. | - | - | $\begin{gathered} 8 \\ 4,587 \end{gathered}$ | $\begin{gathered} 1,420 \\ 1,01,914 \end{gathered}$ | $\begin{array}{r} 1,428 \\ 1,06,501 \end{array}$ | (7) |
|  | 3. | - | - | 5.98 | 19.64 | 17.35 |  |
|  | 1. | - | $\begin{array}{r} 14 \\ 18,334 \end{array}$ | $\begin{array}{r} 114 \\ 76,740 \end{array}$ | $\begin{array}{r} 5,466 \\ 5,18,803 \end{array}$ | $\begin{array}{r} 5,594 \\ 6,13,877 \end{array}$ | (8) |

DISTRICT-WISE HABITATION WITH AND WITHOUT SECONDARY SCHOOLS/ SCHEDULED


Table- 28
SECTIONS IN THE RURAL AREAS: PREDOMINANTLY POPULATED BY CASTES

Secondary sections at a distance of


## GONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SEGONDARY

Particulars
1

1. With a secondary 8 chool/section in the habitation
2. No. of habitations
3. Their totalpopulation
4. Percontage of the pop. to total pop. in the slab --
5. With a secondary school/section in the 1. No. of habitations neighbouring habitation at a distance of 2. Their total population of 2.0 km .
6. Percentage of the pop. to total pop. in the slab --
7. With a secondary school/section in the neighbouring habitation at a distance
8. No. of habitations of 2.1 to 4.0 km .
9. Their total population
10. Percentage of the pop. to total pop. in the slab $\backslash$
11. With a secondary school/section in the neigh bouring habitation 8 t a distance of 4.1 to 6.0 km .
12. No. of habitations
13. Their total population
14. Percentage of the population to total population iu the slab
15. No. of habitations
16. Their total population
17. Porcentage of the population to toal population in the slab
18. No. of habitations
19. Their total population
20. Percentage of the population to total popalation in the slab
21. With a secondary school/section in the neighbouring habitation at a distance more than 8.0 km .
22. No. of habitations
23. Their total population
24. Percentage of the population to total popalation in the slab
25. Himachal Pradesh
26. No. of habitations
27. Their total population

Table-29
SCHOOLS/SECTIONS : PREDOMINANTLY POPULATED BY SCHEDULE TRIBES


DISTRICT-WISE HABITATIONS WITH AND WITHOUT SECONDARY SECTIONS

| Sl.No. Name of the district | Items | Habitations with |  |
| :---: | :---: | :---: | :---: |
|  |  | Within the habitation | Upto 2 km |
| 2 | 3 | 4 | 5 |
| 1. Bilaspur | 1. Ivo. of habitations | 1 | 9 |
|  | 2. Their total prpulation | 222 | 978 |
|  | 3. Percentage of the total population | 3.38 | 14.89 |
| 2. Chamba | 1. No. of habitations | 13 | 129 |
|  | 2. Their total population | 3,867 | 14,601 |
|  | 3. Percentage of the total population | 3.80 | 14.36 |
| B. Hamirpur |  | - |  |
|  | 2. Their total population | - | - |
|  | 3. Percentage of the total population | - | - |
| 4. Kangra |  | - | - |
|  | 2. Their total population | - | - |
|  | 3. Percentage of the total population | , | - |
| 5. Kinnaur | 1. No. of habitations |  | 35 |
|  | 2. Their total population | $16,822$ | 14,146 |
|  | 3. Percentage of the total population |  |  |
| 6. Kullu | 1. No. of habitations | 84 | 75 |
|  | 2. Their total population | 84 | 752 |
|  | 3. Percentage of the total population | 7.81 | 69.95 |
| 7. Lahaul-Spiti | 1. No. of habitations |  |  |
|  | 2. Their total population | $53.19$ | 5,615 |
|  | 3. Percentage of the total population | - 19.48 | 20.57 |
| 8. Mandi | 1. No. of habitations | - 195 | -2. |
|  | 2. Their total population | 195 | 372 |
|  | 3. Percentage of the total population | - 5.06 | 9.65 |
| 9. Shimla | 1. No. of habitations | - | - |
|  | 2. Their total population | - | - |
|  | 3. Percentage of the total population | n | - |
| 10. Sirmaur | 1. No. of habitations | - | 5 |
|  | 2. Their total p pulation | - | 693 |
|  | 3. Percentage of the total population | n | 1 C .56 |
| 11. Solan | 1. No. of habitations | - | 55 |
|  | 2. Their total population | - | 551 |
|  | 3. Percentage of the total population |  | 35.71 |

Table-30
IN RURAL AREAS PREDOMINAYTLY POPULATED BY SCHEDULED TRIBES

| $\begin{aligned} & 2.1 \mathrm{to} \\ & 4.0 \mathrm{~km} \end{aligned}$ | $\begin{aligned} & 4.1 \text { to } \\ & 6.0 \mathrm{km1} \end{aligned}$ | $\begin{aligned} & 6.1 \mathrm{to} \\ & 8.0 \mathrm{~km} \end{aligned}$ | More than 8 km | Total |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 7 | 8 | 9 | 10 |
| $\begin{array}{r} 15 \\ 1,841 \\ 28.03 \end{array}$ | $\begin{array}{r} 11 \\ 1,313 \\ 19.99 \end{array}$ | 7 767 11.68 | $\begin{array}{r} 12 \\ 1,446 \\ 22.02 \end{array}$ | $\begin{array}{r} 55 \\ 6,56.7 \\ 100.00 \end{array}$ |
| $\begin{array}{r} 192 \\ 16,994 \\ 16.72 \end{array}$ | $\begin{array}{r} 193 \\ 17,932 \\ 17.64 \end{array}$ | 152 11,788 11.60 | $\begin{array}{r} 501 \\ 36,468 \\ 35.88 \end{array}$ | $\begin{array}{r} 1,180 \\ 1,01,650 \\ 100.00 \end{array}$ |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| 38 7048 | 26 6865 | 18 | ${ }_{60}$ | 197 |
| 7,048 | 6,865 | 4,745 | 15,113 | 64,739 |
| 10.89 | 10.60 | 7.33 | 23.35 | 100.00 |
| 2 | 1 | 1 | 1 | 11 |
| 114 | 46 | 59 | 20 | 1,075 |
| 10.61 | 4.28 | 5.49 | 1.86 | 100.00 |
| 48 | 54 | 16 | 73 | 273 |
| 4,380 | 3,621 | 1,550 | 6,866 | 27,301 |
| 15.86 | 13.26 | 5.68 | 25.15 | 100.00 |
| 9 | 6 | 6 |  | 40 |
| 1,174 | 197 | 1,044 | 873 | 3,855 |
| 30.45 | 5.11 | 27.08 | 22.65 | 100.00 |
| 4 |  |  | 3 |  |
| 237 | 24 | $80$ | 272 | 613 |
| 38.66 | 3.92 | 13.05 | 44.37 | 100.00 |
|  |  |  | 17 | 49 |
| 777 | $988$ | 1,799 | 2,304 | 6,561 |
| 11.84 | 15.06 | 27.42 | 35.12 | 100.00 |
| 3 | - | 3 | 1 | 12 |
| 500 | - | 444 | 48 | 1,543 |
| 32.40 | - | 28.78 | 3.11 | 100.00 |

State Table 30-concld.
DISTRICT WISE HABITATIONS WITH AND WITHOUT SECONDARY SECTIONS

| 1 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: |
| 12. Una | 1. No. of habitations | - |  |
|  | 2. Their total population | - | - |
|  | 3. Percentage of the total population | - | - |
| Himachal Pradesh | 1. Total No. of habitations | 54 | 254 |
|  | 2. Their total population | 26,509 | 37,708 |
|  | 3. Percentage of the total population | 12.39 | 17.63 |

IN RURAL AREAS PREDOMINATLY POPULATED BY SCHEDULED TRIBES

| 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| 317 | 301 | 216 | 684 | 1826 |
| 33,015 | 30,986 | 22276 | 63,410 | 2,13,904 |
| 15.43 | 14.49 | 10.41 | 29.64 | 100.00 |

## CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SENIOR

| PART | TICULARS Population |
| :---: | :---: |
|  | 5000 \& above |
| 1 | 23 |
| 1. With a Sr. Secondary School in the habitation | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab |
| 2. With a Sr. Secondary School in the neighbouring habitation within a dis, tance of 2.0 km . | 1. No. of habitations <br> 2. Their total population <br> 3 . $\%$ of this population to total population in the slab |
| 3. With a Sr. Secondary School inthe neighbouring habitation at a distance of 2.1 to 4.0 Km . | 1. No. of habitations <br> 2. Their total population <br> 3 . $\%$ of this population to total population in the slab |
| 4. With a Sr. Secondary School in the neighbouring habitation at adistance of 4.1 to 6.0 Km . | 1. No.of habitations <br> 2. Their total population <br> 3. \% of this population to total population in the slab |
| 5. With a Sr. Secondary School in the neighbouring halitation at a distance 6.1 to 8.0 km . | 1. No. of habitatios <br> 2. Their total population <br> 3. $\%$ of this population to total population in the slab |
| 6. Sub-Total | 1. No. of habitations <br> 2. Their total population <br> 3. $\%$ of this population to total population in the slab |
| 7. Wit a Sr. Secondary School in the neighbouring habitation at a distance more than 8 km . | 1. No. of habitations <br> 2. Theirtotalpopulation <br> 3. $\%$ of this population to total population in the slab |
| Himachal Pradesh | 1. No. of habitations <br> 2. Their total population |

## TAble-31

SECONDARY SCHOOLS (INTERMEDIAT:ミ/JUNIOR COLLEGES/(PUC): ALL HABITATIONS,

|  | $\begin{aligned} & 2000 \text { to } \\ & 4999 \end{aligned}$ | $\begin{gathered} 1000 \text { to } \\ 1999 \end{gathered}$ | $\begin{gathered} 500 \text { to } \\ 999 \end{gathered}$ | $\begin{aligned} & \text { Below } \\ & 500 \end{aligned}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | 5 | 6 | 7 | 8 |
|  | $\begin{array}{r} 7 \\ 22,141 \\ 15.17 \end{array}$ | $\begin{array}{r} 14 \\ 18,738 \\ 5.00 \end{array}$ | $\begin{array}{r} 18 \\ 12,811 \\ 1.69 \end{array}$ | $\begin{array}{r} 36 \\ 10,266 \\ 0.32 \end{array}$ | $\begin{array}{r} 75 \\ 63,956 \\ 1.41 \end{array}$ |
|  | $\begin{array}{r} 4 \\ 9,920 \\ 6.80 \end{array}$ | $\begin{array}{r} 36 \\ 45,966 \\ 12.27 \end{array}$ | $\begin{array}{r} 97 \\ 65,575 \\ 8.66 \end{array}$ | $\begin{array}{r} 027 \\ 1,51,029 \\ 4.96 \end{array}$ | $\begin{array}{r} 1,064 \\ 2,82,490 \\ 6.24 \end{array}$ |
|  | $\begin{array}{r} 4 \\ 10,795 \\ 7.39 \end{array}$ | $\begin{array}{r} 49 \\ 65,939 \\ 17.60 \end{array}$ | $\begin{array}{r} 164 \\ 1,14,427 \\ 15.11 \end{array}$ | $\begin{array}{r} 1,734 \\ 2,35,293 \\ 3.73 \end{array}$ | $\begin{array}{r} 1,951 \\ 4,75,454 \\ 10.53 \end{array}$ |
|  | $\begin{array}{r} 4 \\ 10,441 \\ 7.15 \end{array}$ | $\begin{array}{r} 38 \\ 50,795 \\ 13.56 \end{array}$ | $\begin{array}{r} 162 \\ 1,10,104 \\ 14.54 \end{array}$ | $\begin{array}{r} 2,055 \\ 2,39,801 \\ 8.92 \end{array}$ | $\begin{array}{r} 2,259 \\ 4,61,141 \\ 10.19 \end{array}$ |
|  | $\begin{array}{r} 17 \\ 43,337 \\ 29.69 \end{array}$ | $\begin{array}{r} 25 \\ 33,131 \\ 8.85 \end{array}$ | $\begin{array}{r} 133 \\ 85,493 \\ 11.29 \end{array}$ | $\begin{array}{r} 2,004 \\ 2,75,463 \\ 8.48 \end{array}$ | $\begin{array}{r} 2,179 \\ 4,37,424 \\ 9.66 \end{array}$ |
|  | $\begin{array}{r} 36 \\ 96,634 \\ 66 . \div 0 \end{array}$ | $\begin{array}{r} 162 \\ 2,14,569 \\ 57.29 \end{array}$ | $\begin{array}{r} 574 \\ 3,88,410 \\ 51.30 \end{array}$ | $\begin{array}{r} 6,756 \\ 10,21,82 \\ 31.45 \end{array}$ | $\begin{array}{r} 7,528 \\ 17,21,465 \\ 38.03 \end{array}$ |
|  | $\begin{array}{r} 20 \\ 49,34.6 \\ 33.80 \end{array}$ | $\begin{array}{r} 126 \\ 1,59,983 \\ 4271 \end{array}$ | $\begin{array}{r} 560 \\ 3,53,671 \\ 48.70 \end{array}$ | $\begin{array}{r} 22,444 \\ 22,27,203 \\ 63.55 \end{array}$ | $\begin{array}{r} 23,150 \\ 28,05,203 \\ 61.97 \end{array}$ |
|  | $\begin{array}{r} 56 \\ 1,45,980 \end{array}$ | $\begin{array}{r} 288 \\ 3,74,552 \end{array}$ | $\begin{array}{r} 1,134 \\ 7,57,081 \end{array}$ | $\begin{gathered} 29,200 \\ 3 \cdots, 49,(155 \end{gathered}$ | $\begin{gathered} 30,678 \\ 45,26,668 \end{gathered}$ |

DISTRICT-WISE HABITATIONS WITH AND WITHOUT SR. SEC. SCHOOLS/

| SI. No. | Name of the | District | Items | Habitations with |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | within the habitation | Upto 2.0 km . |
| 1 | 2 |  | 3 | 4 | 5 |
|  | Bilaspur | 1 2 3 | No. of habitations Their total population $\%$ of the total population | $\begin{array}{r} 6 \\ 3,512 \\ 1.27 \end{array}$ | $\begin{array}{r} 107 \\ 24,441 \\ 8.84 \end{array}$ |
|  | Chamba | 1 | No. of habitations Their total population $\%$ of the total population | $\begin{array}{r} 8 \\ 3,966 \\ 1.20 \end{array}$ | $\begin{array}{r} 90 \\ 13,489 \\ 4.10 \end{array}$ |
|  | Hamirpur |  | No. of habitations Their total population $\%$ of the total population | $\begin{array}{r} 7 \\ 2,474 \\ 0.71 \end{array}$ | $\begin{array}{r} 118 \\ 30,647 \\ 8.81 \end{array}$ |
|  | Kangra | 3. | No. of habitaticns Their total population $\%$ of the total population | $\begin{array}{r} 22 \\ 26,421 \\ 2.44 \end{array}$ | $\begin{array}{r} 291 \\ 97,753 \\ 9.02 \end{array}$ |
| 5. | Kinnaur | 1. | No. of habitations Their total population \% of the total pepulation | $\begin{array}{r} 2 \\ 4,065 \\ 5.74 \end{array}$ | $\begin{array}{r} 12 \\ 6,366 \\ 8.98 \end{array}$ |
|  | Kullu |  | No. of habitations Their total population $\%$ of the total population | $\begin{array}{r} 3 \\ 2,600 \\ 1.03 \end{array}$ | $\begin{array}{r} 52 \\ 7,879 \\ 3.12 \end{array}$ |
|  | Lahaul-Spiti | 2. | No. of habitations Their total population $\%$ of the total popuation | $\begin{array}{r} 1 \\ 709 \\ 2.60 \end{array}$ | $\begin{array}{r} 4 \\ 651 \\ 2.38 \end{array}$ |
| 8. | Mandi |  | No. ofnabitations Their total population $\%$ of the total population | $\begin{array}{r} 11 \\ 9,823 \\ 1.41 \end{array}$ | $\begin{array}{r} 176 \\ 41,181 \\ 5.91 \end{array}$ |
|  | Shimla | 3. | No. of habitations Their total population $\%$ of the total population | $\begin{array}{r} 3 \\ 1,848 \\ 0.3 \end{array}$ | $\begin{array}{r} 75 \\ 8,335 \\ 1.75 \end{array}$ |
|  | Sirmaur | 1. 2. 3. | No. of habitations Their total population $\%$ of the total population | $\begin{array}{r} 5 \\ 2,276 \\ 0.73 \end{array}$ | $\begin{array}{r} 26 \\ 8,545 \\ 2.74 \end{array}$ |
| 11. | Solan | 1. 2. 3. | No. of habitations Their total population $\%$ of the total population | $\begin{array}{r} 3 \\ 1,503 \\ 0,49 \end{array}$ | $\begin{array}{r} 67 \\ 12,810 \\ 4.17 \end{array}$ |

Table-32
INTERMEDIATE JUNIOR COLLEGES/PUC IN RURAL AREAS : ALL HABITATIONS


DISTRICT-WISE HABITATIONS WITH AND WITHOUT SR. SEC. SCHOOLS

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| 12. Una |  | 1. No. of habitations | 4 | -46 |
|  |  | 2. Their total population | 4,759 | 30,393 |
|  |  | 3. Percentage of the ictal pepulation | 1.38 | 8.84 |
| Himachal Pradesh |  | 1. No. of habitations | 75 | 10.64 |
|  |  | 2. Their tetal popula ion | 63,956 | 2,82,490 |
|  |  | 3. Percentage of the tital population | 1.41 | 6.24 |

Table 32-concld.
JUNIOR COLLEGES/PUC IN RURAL AREAS ALL HABITATIONS

| 6 | 7 | 8 | 9 | 10 |
| ---: | ---: | ---: | ---: | ---: |
| 70 | 64 | 70 | 519 | 773 |
| 43,359 | 37,040 | 65,139 | $1,63,310$ | $3,44,400$ |
| 12.60 | 10.77 | 18.94 | 47.47 | 10000 |
| 1,951 | 2,259 | 2,179 | 23,150 | 30,678 |
| $4,76,454$ | $4,61,141$ | $4,37,424$ | $28,05,203$ | $45,26,668$ |
| 10.53 | 10.19 | 9.66 | 61.97 | 100.00 |

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SR. SEC.

|  |  | Particulars | Population |
| :---: | :---: | :---: | :---: |
|  |  |  | 5000 and above |
|  | 1 | 2 | 3 |
|  | With a Sr . Secondary school in the habitation | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of the population to total population in the slab | 1 |
|  | With a Sr. Secondary school in the neighbouring habitation within a distanceof 2.0 km . | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab | - |

3. Witha Sr. Secondary school in the neighbouring habitation at a distance of 2.1 to 4.0 km .
4. No. of habitations
5. Their total population
6. Percentage of this population total population in the slab
7. No. of habitations
8. Their total populat'on
9. Percentage of this population to total population in the slab
10. With a Sr. Secondary school in the neighbouring habitation at a distance of 6.1 to 8.01 km .
11. No. of habitations
12. Their total population
13. Percentage of this population to total population in the slab
14. No. of habitations
15. Their total population
16. Percentage of this population to total pcpulation in the slab
17. With a Sr. Secondary school in the neigh bouring habitation at a distance of more than 8.0 km .
18. No. of habitations
19. Their total population
20. Percentage of this population to total population in the slab
21. Total No. of habitations
22. Their total population

SCHOOLS (INTE RMEDIATE JUNIOR COLLE GES PUC: PREDOMINANTLY POPULATED BY SCHEDULED CASTES


## DISTRICTWISE HABITATIONS WITH AND WITHOUT SR．SEC．SCHOOIS／INTE POPULATED

| Sl．Name of the DistrictNo． | Itcms | Habitations with |  |
| :---: | :---: | :---: | :---: |
|  |  | Within th habitatio | $\begin{array}{r} \text { Upto } \\ 2.0 \mathrm{~km} \end{array}$ |
| 12 | 3 | 4 | 5 |
| 1．Bilaspur | 1．No．of habitations <br> 2．Their total population <br> 3．$\%$ of the total population | $\begin{array}{r} 1 \\ 892 \\ 2.51 \end{array}$ | $\begin{array}{r} 14 \\ 3,359 \\ 9.44 \end{array}$ |
| 2．Chamba | 1．No．of habitations <br> 2．Their total population <br> 3．$\%$ of the total population | 三－ | $\begin{array}{r}10 \\ 523 \\ 1.00 \\ \hline\end{array}$ |
| 3．Hamirpur | 1．No．of habitations <br> 2．Their total population <br> 3．$\%$ of the total population | — | $\begin{array}{r} 15 \\ 1.829 \\ 6.55 \end{array}$ |
| 4．Kangra | 1．No．of habitations <br> 2．Their total population <br> 3．$\%$ of the total population | 三 | $\begin{array}{r} 27 \\ 7,074 \\ 9.11 \end{array}$ |
| 5．Kinnaur | 1．No．of habitations <br> 2．Their total population <br> 3．$\%$ of the total population | － | $\begin{array}{r}1 \\ 280 \\ 4.57 \\ \hline\end{array}$ |
| 6．Kullu | 1．No．of habitations <br> 2．Their total population <br> 3．\％of the total population | － | $\begin{array}{r} 22 \\ 2,614 \\ 5.29 \end{array}$ |
| 7．Lahaul Spiti | 1．No．of habitations <br> 2．Their total population <br> 3．\％of the total population | 三 | 三 |
| 8．Mandi | 1．No．of habitations <br> 2．Theirtotal population <br> 3．\％of the total population | $\begin{array}{r} 5 \\ 2,637 \\ 2.17 \end{array}$ | $\begin{array}{r} 44 \\ 8,412 \\ 6.91 \end{array}$ |
| 9．Shimla | 1．No．of habitations <br> 2．Their total population <br> 3．$\%$ of the total population | － | $\begin{array}{r} 6 \\ 694 \\ 0.96 \end{array}$ |
| 10．Sirmaur | 1．No．of habitations <br> 2．Their total population <br> 3．$\%$ of the total population | $\begin{array}{r} 1 \\ 50 \\ 0.07 \end{array}$ | $\begin{array}{r} 3 \\ 155 \\ 0.23 \end{array}$ |
| 11．Solan | 1．No．of habitations <br> 2．Their total population <br> 3．$\%$ of the total population | － | $\begin{array}{r} 12 \\ 1,861 \\ 2.35 \end{array}$ |

Table-34
RMEDIATE/JUNIOR COLIEGES/PUC IN THE RURAL AREAS: PREDOMINANTLY BY SCHEDULED CASTES

Senior Secondary Schools/section at a distanci of

| $\begin{aligned} & 2.1 \mathrm{to} \\ & 4.0 \mathrm{~km} \end{aligned}$ | $\begin{aligned} & 4.1 \text { to } \\ & 6.0 \mathrm{~km} \end{aligned}$ | $\begin{aligned} & 6.1 \text { to } \\ & 8.0 \mathrm{~km} \end{aligned}$ | More than 8.0 km | Grand Total |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 7 | 8 | 9 | 10 |
| 32 | 31 | 16 | 117 | 211 |
| 5,120 | 6,982 | 3,403 | 15,841 | 35,597 |
| 14.38 | 19.61 | 9.56 | 44.50 | 100.00 |
| 37 | 47 | 41 | 662 | 797 |
| 3,477 | 2,850 | 2,297 | 42,978 | 52,125 |
| 6.67 | 5.47 | 4.41 | 82.45 | 100.00 |
| 25 | 13 | 28 | 84 | 165 |
| 5,586 | 2,475 | 4,370 | 13,672 | 27,932 |
| 19.20 | 8.86 | 15.65 | 48.95 | 100.00 |
| 38 | -51 | 54 | 211 | 381 |
| 6,563 | 10,953 | 13,481 | 39,575 | 77,646 |
| 8.45 | 14.11 | 17.36 | 50.97 | 100.00 |
| 1 | - | 1 | 22 | 25 |
| 236 | - | 30 | 5,579 | 6,125 |
| 3.85 | - | 0.49 | 91.09 | 100.00 |
| 38 | 37 | 42 | 370 | 509 |
| 3,282 | 3,141 | 3,508 | 36,860 | 49,405 |
| 6.64 | 6.36 | 7.10 | 74.61 | 100.00 |
| - | - | - | - | - |
| - | - | - | - |  |
| - | - | - | - | - |
| 52 | 62 | ${ }^{56}$ | 728 | 947 |
| 12,540 | 12,074 | 12,256 | 73,720 | 1,21,639 |
| 10.31 | 9.93 | 10.08 | 60.60 | 100.00 |
| 19 | 20 | 21 | 733 | 799 |
| 1,984 | 2,645 | 1.903 | 65,244 | 72,470 |
| 2.74 | 3.65 | 2,62 | 9003 | 10000 |
| 9 | 22 | 25 | 723 | 733 |
| 1,236 | 2,557 | 3,266 | 61,250 | 68,514 |
| 1.80 | 3.73 | 4.77 | 89.40 | 100.00 |
| 33 | 55 | 45 | 752 | 897 |
| 4,966 | 5,504 | 5,483 | 61,264 | 79,078 |
| 6.28 | 6.96 | 6.94 | 77.47 | 100.00 |

DISTRICTWISE HABITATIONS WITH AND WITHOUT SR. SEC. SCHOOLS/INTER BY SCHEDULED


Tabie 34-contd.
MEDIATE/JUNIOR COLLEGE/PUC IN THE RURAL AREAS: PREDOMINANTLY CASTES

Senior Secondary Sctools/section at a distance of

| $\begin{aligned} & 2.1 \text { to } \\ & 4.0 \mathrm{~km} \end{aligned}$ | $\begin{aligned} & 4.1 \mathrm{to} \\ & 6.0 \mathrm{~km} \end{aligned}$ | 6.1 to 8.0 km | More than 8 km | Total |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 7 | 8 | 9 | 10 |
| 6 | 7 | 4 | 58 | 80 |
| 2,650 | 2,545 | 1,374 | 14,082 | 23,346 |
| 11.35 | 10.90 | 5.89 | 60.32 | 100.00 |
| 290 | 345 | 333 | 4,460 | 5,594 |
| 47,640 | 51,726 | 51,371 | 4,30,065 | 6,13,877 |
| , 7.76 | 8.43 | 8.37 | 70.06 | 100.00 |

State Table-35
CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SR. SECONDARY

| Particulars |  | Items | Pcpulation |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 5000 \text { and } \\ & \text { above } \end{aligned}$ |
|  | 1 |  | 2 | 3 |
| 1. | With a Sr. Secondary School in the habitation. | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this pepulation to total popula ion in the slab | - - |
|  | With a Sr. Secondary School in the neighbouring habitation within a distance of 2.0 km . | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab | - |
|  | With a Sr. Secondary School in the neighbouring habitations at a distance of 2.1 . to 4.0 km . | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab | - |
|  | With a Sr. Secondary School in the neighbouring habitation at a distance of 4.1 to 6.0 km . | 1. No. of habitations <br> 2. Their total polulation <br> 3. Percentage of this population to total population in the slab | - |
|  | With a Sr. Secondary Schocl in the neighbouring habitation at a distance on 6.0 to 8.0 km | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab | - |
| 6. | Sub-Total | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this pepulation to total population in the slab | - - |
|  | With a Sr. Secondary School in the neighbouring habitation at a distace of more then 8 km . | 1. No. of habitations <br> 2. Their total population <br> 3. Percentage of this population to total population in the slab | - |
|  | Himachal Pradesh | 1. Total No. of habitations <br> 2. Their Total population | - |

SCHOOLS (INTERMEDIATE/JUNIOR COLI EGES/PUC): PREDOMINANTLY POPULATED BY SCHEDULED TRIBES
Slabs

| 2000 to 4999 | 1000 to 1999 | 500 to 999 | Below 500 | Grand Total |
| :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 | 8 |
| $\begin{array}{r} 1 \\ 3,850 \\ 100.00 \end{array}$ | - | $\begin{array}{r} 1 \\ 709 \\ 2.57 \end{array}$ | $\begin{array}{r} 2 \\ 599 \\ 0.35 \end{array}$ | $\begin{array}{r} 4 \\ 5158 \\ 2.41 \end{array}$ |
| - | $\begin{array}{r} 2 \\ 2,772 \\ 21.34 \end{array}$ | $\begin{array}{r} 10 \\ 6,487 \\ 23.47 \end{array}$ | $\begin{array}{r} 31 \\ 5,737 \\ 3.39 \end{array}$ | $\begin{array}{r} 43 \\ 14,996 \\ 7.01 \end{array}$ |
| - | 二 | - | $\begin{array}{r} 40 \\ 3,952 \\ 2.33 \end{array}$ | $\begin{array}{r} 40 \\ 3,952 \\ 1.85 \end{array}$ |
| - | 三 | $\begin{array}{r} 1 \\ 962 \\ 3.48 \end{array}$ | $\begin{array}{r} 59 \\ 5,172 \\ 3.05 \end{array}$ | $\begin{array}{r} 60 \\ 6.134 \\ 2.87 \end{array}$ |
| - | $\begin{array}{r} 1 \\ 1,190 \\ 9.16 \end{array}$ | $\begin{array}{r} 1 \\ 551 \\ 1.99 \end{array}$ | $\begin{array}{r} 54 \\ 5,208 \\ 3.07 \end{array}$ | $\begin{array}{r} 56 \\ 6,949 \\ 3.25 \end{array}$ |
| $\begin{array}{r} 1 \\ 3,850 \\ 100.00 \end{array}$ | $\begin{array}{r} 3 \\ 3,962 \\ 30.41 \end{array}$ | $\begin{array}{r} 13 \\ 8,709 \\ 31.51 \end{array}$ | $\begin{array}{r} 186 \\ 20,668 \\ 12.20 \end{array}$ | $\begin{array}{r} 203 \\ 37,189 \\ 17.39 \end{array}$ |
| - | $\begin{array}{r} 7 \\ 9,026 \\ 69.49 \end{array}$ | $\begin{array}{r} 30 \\ 18,926 \\ 68.49 \end{array}$ | $\begin{array}{r} 1,586 \\ 1,48,763 \\ 87.80 \end{array}$ | $\begin{array}{r} 1,623 \\ 1,76,715 \\ 82.61 \end{array}$ |
| $\begin{array}{r} 1 \\ 3,850 \end{array}$ | $\begin{array}{r} 10 \\ 12,988 \end{array}$ | $\begin{array}{r} 43 \\ 27,635 \end{array}$ | $\begin{array}{r} 1,772 \\ 1,69,431 \end{array}$ | $\begin{array}{r} 1,826 \\ 2,13,904 \end{array}$ |

DISTRICT-WISE HABITATIONS WITH AND WITHOUT SECONDARY SCHOOL/

| Sl. No. | Name of the District | Items | Habitations |
| :---: | :---: | :---: | :---: |
|  |  |  | Within the habitation |
| 1 | 2 | 3 | 4 |
| 1. Bilaspur |  | 1. No. of habitations | 一 |
|  |  | 2. Their total population |  |
|  |  | 3. Percentage of the total population | - |
| 2. Chamba |  | 1. No. of habitations | 1 |
|  |  | 2. Their total population | 384 |
|  |  | 3. Percentage of the total population | 0.38 |
| 3. Hamirpur |  | 1. No. of habitations | - |
|  |  | 2. Their total population | - |
|  |  | 3. Percentage of the total population | - |
| 4. Kangra |  | 1. No. of habitations | - |
|  |  | 2. Their total population | - |
|  |  | 3. Peicentage of the total pepulation | - |
| 5. - Kinnaur |  | 1. No. of habitations | 2 |
|  |  | 2. Their total population | 4,065 |
|  |  | 3. Percentage of the total population | 6.28 |
| 6. Kullu |  | 1. No. of habitations | - |
|  |  | 2. Their total population | - |
|  |  | 3. Percentage of the total population | - |
| 7. Lahaul-Spiti |  | 1. No. of habitations | 1 |
|  |  | 2. Their total population | 709 |
|  |  | 3. Percentage of the total population | 2.60 |
| 8. Mandi |  | 1. No. of habitations | - |
|  |  | 2. Their total population | - |
|  |  | 2. Percentage of the total population | - |
| 9. Shimla |  | 1. No. of habitations | - |
|  |  | 2. Their total population | - |
|  |  | 3. Percentage of the total population | - |
| 10. Sirmaur |  | 1. No. of habitations | - |
|  |  | 2. Their total population | - |
|  |  | 3. Percentage of the total population | - |
| 11. Solan |  | 1. No. of habitations | - |
|  |  | 2. Their total population | - |
|  |  | 3. Percentage of the total population | - |

Table-36
INTERMEDIATE/JUNIOR/PUC IN THE RURAL AREAS: PREDO MIN ANTLY POPULATED BY SCHEDULED TRIBES
wi.h Senior Secondary Schcol/section at a distance of

| Upto 2.0 km | 2.1 to 4.0 km | 4.1106 .0 km | 6.1 to 8.0 km | More than <br> 8.0 km |
| :--- | :--- | :--- | :--- | :--- | Grand Total


| 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 8 | 13 | 6 | 27 | 55 |
| 62 | 946 | 1,483 | 1,098 | 2,978 | 6,567 |
| 0.94 | 14.40 | 22.58 | 16.72 | 45.35 | 100.00 |
| 14 | 15 | 20 | 35 | 1,095 | 1,180 |
| 2,832 | 1,548 | 1,52] | 2,098 | 93,167 | 1,01,650 |
| 2.79 | 1.62 | 1.50 | 2.06 | 91.65 | 100.00 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 18 | 3 | 6 | 6 | 162 | 197 |
| 10,578 | 247 | 1,600 | 2,652 | 45,597 | 64,739 |
| 16.34 | 0.38 | 2.47 | 4.10 | 70.43 | 100.00 |
| 1 | - | 1 | 1 | 8 | 11 |
| 113 | - | 46 | 59 | 857 | 1,075 |
| 10.51 | - | 4.28 | 5.49 | 79.72 | 100.00 |
| 4 | 5 | 14 | 2 | 247 | 273 |
| 651 | 228 | 904 | 404 | 24,405 | 27,301 |
| 2.38 | 0.84 | 3.31 | 1.48 | 89.39 | 100.00 |
| 1 | 4 | 4 | 3 | 28 | 40 |
| 221 | 290 | 534 | 194 | 2,616 | 3,855 |
| 5.73 | 7.52 | 13.85 | 5.05 | 67.86 | 100.00 |
| - | 3 | - | - | 6 | 9 |
| - | 97 | - | - | 516 | 613 |
| - | 15.82 | - | - | 84.18 | 100.00 |
| - | - | 1 | - | 48 | 49 |
| - | - | 42 | - | 6,519 | 6,561 |
| - | - | 0.64 | - | 99.36 | 100.00 |
| 4 | 2 | 1 | 3 | 2 | 12 |
| 539 | 496 | 4 | 444 | 60 | 1,543 |
| 34.93 | 32.15 | 0.26 | 28.78 | 3.89 | 100.00 |


(INTERMEDIATE/JUNIER COLLEGES/PUC) PPREDOMINANTLY POPULATED BY SCHEDULBD TRIBES

Slabs

| upte 2.0 km | 2.1 to 4.0 km | 4.1 to 5.0 km | 6.1 to 8 km | More than <br> 8 km | Grand <br> Total |
| :---: | :---: | :---: | :---: | :---: | ---: |
| 5 | 6 | 7 | 8 | 9 | 10 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 43 | 40 | 60 | 56 | 1,623 | 1,826 |
| 14,996 | 3,952 | 6,134 | 6,949 | $1,76,715$ | $2,13,904$ |
| 7.01 | 1.85 | 2.87 | 3.25 | 82.61 | 100.00 |

## State

VILLAGES in VArious POPULATION SLABS ACCORDING TO POPULATION OF EDUCATIONAL

Villages with


SCHEDULED

5. Mare



State Table-38


TAble-37
SCHEDULED CASTES/SCHEDULED TRIBES POPULATION AND AVAILABILITY OF FACILITIES
population

| 400 to 499 |  |  |  |  | 300 to 399 |  |  |  |  |  | Below 300 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of villages | Villages having facilities for stage |  |  |  | No. of villages | Villages having facilities for stage |  |  |  | No. of villages | Villages having facilities for stage |  |  |  |
|  | P | UP | S | SS |  | P | UP | S | SS |  | P | UP | S | SS |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |

## SCHEDULE CASTES

| 70 | 51 | 8 | 3 | - | 141 | 76 | 15 | 4 | - | 4250 | 722 | 103 | 39 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 488 | 305 | 96 | 44 | 3 | 721 | 387 | 78 | 49 | 5 | 3804 | 1086 | 210 | 94 | 8 |


| 296 | 197 | 61 | 26 | 1 | 399 | 238 | 46 | 17 | 1 | 2281 | 631 | 144 | 60 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 82 | 57 | 14 | 5 | - | 158 | 95 | 23 | 7 | - | 1047 | 249 | 55 | 21 | - |
| 13 | 8 | 3 | 1 | - | 33 | 14 | 4 | 3 | 825 | 103 | 15 | 5 |  |  |


| 949 | 618 | 182 | 79 | 4 | 1452 | 810 | 180 | 80 | 6 | 12207 | 2791 | 527 | 219 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(SCHEDULED TRIBES) STATE TABLE-38

| 766 | 483 | 141 | 67 | 3 | 1214 | 639 | 140 | 60 | 5 | 11194 | 2347 | 466 | 19111 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 102 | 72 | 25 | 6 | 1 | 128 | 89 | 26 | 9 | - | 421 | 153 | 30 | 16 - |
| 30 | 21 | 6 | 5 | - | 32 | 19 | 4 | 1 | - | 141 | 64 | 12 | 5 |
| 25 | 17 | 2 | - | - | 29 | 21 | 5 | 2 | - | 95 | 49 | 5 | 1 - |
| 26 | 25 | 8 | 1 | - | 49 | 42 | 11 | 8 | 1 | 356 | 178 | 15 | 6 - |
| 949 | 618 | 185 | 79 | 4 | 1452 | 810 | 186 | 80 | 6 | 12207 | 2791 | 527 | 21111 |

VILLAGES ACCORDING TO FACILITIES

| Population Slab | Total <br> mumber of <br> villages | Villages <br> without <br> any centre <br> at any level | Both <br> and uny <br> and upper <br> primary levels | Primary <br> level <br> only | Upper <br> primary <br> loval <br> only |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 2000 \& above | 140 | 136 | - | 4 | - |
| 1000 to 1999 | 454 | 452 | - | 2 | - |
| 500 to 999 | 1,520 | 1,517 | - | 3 | - |
| Below 500 | 14,608 | 14,603 | - | 5 | - |
| Total | 16,722 | 16,708 | - | 14 | - |

Table-39
FOR NON-FORMAL EDUCATION

| Villages with separate Centre for girls at |  | Villages having facility at |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary level for |  |  | Upper Primary level for |  |  |
| Primary level | Upper <br> Primary level | Both boys and girls | Boys only | Girls only | Both <br> Boys and Girls | Boys only | Girls only |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| - | - | 4 | - | - | - | - | - |
| - | - | 2 | - | - | - | - | - |
| - | - | 3 | - | - | - | - | - |
| - | - | 5 | - | - | - | - | - |
| - | - | 14 | - | - | - | - | - |

DISTRICT-WISE VILLAGES ACCORDING TO

| Sr. Name of the District No. | Total number of villages |  | Villages without any centre at any level | Villages with Centres at |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Both primary and upper Primary level | Primary level only | Upper primary level only |
| 12 |  | 3 |  | 4 | 5 | 6 | 7 |
| 1. Bilaspur | - | 933 | 933 | - | - | - |
| 2. Chamba | - | 1,085 | 1,085 | - | - | - |
| 3. Hamirpur | - | 1,620 | 1,620 | - | - | - |
| 4. Kangra | -- | 3,740 | 3,738 | - | 2 | - |
| 5. Kinnaur | - | 77 | 67 | - | 10 | - |
| 6. Kullu | - | 170 | 170 | - | - | - |
| 7. Lahaul Spiti | - | 234 | 234 | - | - | - |
| 8. Mandi | - | 2,785 | 2,785 | - | - | - |
| 9. Shimla | - | 2,210 | 2,210 | - | - | - |
| 10. Sirmaur | - | 965 | 963 | - | 2 | - |
| 11. Solan | - | 2,350 | 2,350 | - | - | - |
| 12. Una | - | 553 | 553 | - | - | - |
| Himachal Pradesh | - | 16,722 | 16,708 | - | 14 | - |

## Table-40

FACILITY FOR NON-FORMAL EDUCATION

Villages with separate
Villages having facility at Centre for girls at

| Primary |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ievel | Upper <br> primary <br> level | Both <br> boys <br> and girls | Boys | Girlsary level | Both <br> boys <br> and Girls | Boys Girls |




## Tablis 41

## EDUCATION CENTRES

| Number of urban areas having centres | URBAN |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of centres for |  |  |  |
|  | Boys only | Girls only | Both boys and girls | Total |
| 8 | 9 | 10 | 11 | 12 |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | -' | - | - |
| - | - | - | - | - |
| - | - | - | - | - |

## BISTRICTWISE NON-FORMAL

| $\begin{aligned} & \text { Sl. } \\ & \text { No. } \end{aligned}$ | Name of District | the Leva | RURAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No. (f villages having centres | Number of centres for |  |  |  |
|  |  |  |  | Boys | Girls | Both Boys and Girls | Tetal |
| 1 | 2 |  | 4 | 5 | 6 | 7 | 8 |
|  |  | Primary | - | - | - | - | - |
| 1. | Bilaspur | Upper Primary | - | - | - | - | - |
| 2. | Chamba | Primary | - | - | - | - | - |
|  |  | Upper Primary | - | - | - | - | - |
| 3. | Hamirpur | Primary | - | - | - | - | - |
|  |  | Upper Primary | - | - | - | - | - |
| 4. | Kangra | Primary | 2 | - | - | 2 | 2 |
|  |  | Upper Primary | - | - | - | - | - |
| 5. | Kinnaur | Primary | 10 | - | - | 10 | 10 |
|  |  | Upper Primary | - | - | - | - | - |
| 6. | Kullu | Primary | - | - | - | - | - |
|  |  | Upper Primary | - | - | - | - | - |
|  | LahaulSpiti | Primary | - | - | - | - | - |
|  |  | Upper Primary | - | - | - | - | - |
|  | Mandi Shimla | Primary | - | - | - | - | - |
|  |  | Upper Primary | - | - | - | - | - |
| 10. Sirmaur |  | Primary | 2 | - | -- | 2 | 2 |
|  |  | Upper Primary | - | - | - | - | - |
| $\begin{aligned} & 11 . \\ & 12 . \end{aligned}$ | Solan Una | Primary | - | - | - | - | - |
|  |  | Upper Primary | - | - | - | - | - |
| Total |  | Primary | 14 | - | - | 14 | 14 |
|  |  | Upper Primary | - | - | - | - | - |

Tabce-42
EDUCATION CENTRES


State
ENROLMENT IN NON-FORMAL

| St. No. | Management | Age (in years) | Primary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of ehildren |  |  |
|  |  |  | Attended school earlier Never attended but were withdrawn/ schools before dropped later on |  |  |
|  |  |  | Boys Girls | Boys | Girls |
|  | 2 | 3 | 4 - 5 | 6 | 7 |
|  |  | 6 to below 14 | $45-102$ | 6 | 10 |
|  | Government/Local body | 14\& above | $1 \quad 1$ | 1 | 2 |
|  |  | Total | $46 \quad 103$ | 7 | 12 |
| 2. | Private agencies aided by Goverament/Local Bodies | 6 to below 14 | - - | 26 | 18 |
|  |  | 14 \& above | - - | - | - |
|  |  | Total | - - | 26 | 18 |
|  | Private unaided agencies | 6 to below 14 | - - | 10 | 24 |
|  |  | 14 above | - - | - | - |
|  |  | Total | - - | $1 \theta$ | 24 |
|  | Total | 6 to below 14 | 45102 | 42 | 52 |
|  |  | 14 \& above | $1 \quad 1$ | 1 | 2 |
|  |  | Total | $46 \quad 103$ | 43 | 54 |
|  |  |  | URBAN |  |  |
|  | Government/Local Body 6 to below 14 |  | - - | - | - |
|  |  | 14 \% above | - - | - | - |
|  |  | Total | - - | - | - |
|  | Private agencies aided <br> by Government/Local Bodies | 6 to below 14 | - - | - | - |
|  |  | 14 \& above | - - | - | - |
|  |  | Total | - - | - | - |

## Table-43

EDUCATION CENIRES (RURAL)


## URBAN

| - | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |


| 1 |  | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. | Privat | s 6 to below 14 | - | - | - | - |
|  |  | 14 \& above | - | - | - | - |
|  |  | Total | - | - | - | - |
|  | Total | 6 to below 14 | - | - | - | - |
|  |  | 14 amd above | - | - | - | - |
|  |  | Total | - | - | - | - |

TABLE-43-coneld.

## EDECATION CENTER (URBAN)

| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - | - | - | - | - | - | - |
|  | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - |  |

Total No. of children at primary level

| Sl. Name of <br> No. the District |
| :--- |

Table-44
NON-FORMAL EDUCATION CENTRES

Total No. of children at uppir primary level

| 6 to below 14 years |  | 14 years and abcve |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Boys | Girls |
| 10 | 11 | 12 | 13 | 14 | 15 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 一 | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - |  |

## DISTRICTWISE ENROLMENT IN



## Table-contd.

NON.FORMAL EDUCATION CENTER


## State Table-45

VILLAGES ACCORDING TO FACILITY FOR ADULT EDUCATION/FUNCTIONAL/ LITERACY

| $\begin{aligned} & \text { SI. } \\ & \text { No. } \end{aligned}$ | Pcpulation Slab | Total No. of Villages | Villages | Villages with centres for |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | without centres | Men | Women | Both men and women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1. |  | 140 | 79 | - | 10 | 51 |
|  |  | 454 | 348 | 3 | 22 | 81 |
|  |  | 1,520 | 1,251 | 11 | 48 | 210 |
|  |  | 14,608 | 13,861 | 14 | 110 | 623 |
|  |  | 16,722 | 15,539 | 28 | 190 | 965 |

## State Table-46

VILLAGES ACCORDING TO FACILITY FOR ADULT EDUCATION/FUNCTIONAL LITERACY-DISTRICT-WISE

| Sl.No. | Total number of Villages | Villages without ce tres | Villages with centres for |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Men | Women | Both (nicn and wemert |
| 12 | 3 | 4 | 5 | 6 | 7 |
| 1. Bilaspur | 933 | 839 | 4 | 26 | 64 |
| 2. Chamba | 1,085 | 969 | 1 | 1 | 114 |
| 3. Hamirpur | 1,620 | 1,522 | 5 | 46 | 47 |
| 4. Kangra | 3,740 | 3,568 | 1 | 50 | 121 |
| 5. Kinnaur | 77 | 25 | - | - | 52 |
| 6. Kullu | 170 | 103 | - | 1 | 66 |
| 7. Lahaul-Spiti | 234 | 192 | 1 | 3 | 38 |
| 8. Mandi | 2,785 | 2,640 | - | 9 | 136 |
| 9. Shimla | 2,210 | 2,139 | - | 2 | 69 |
| 10. Sirmaur | 955 | 811 | 15 | 24 | 115 |
| 11. Solan | 2,350 | 2,252 | $\cdots$ | 1 | 97 |
| 12. Una | 553 | 479 | 1 | 27 | 46 |
| Total | 16,722 | 15,539 | 28 | 190 | 965 |

State
ADULT EDUCATION FUNCTIONAL LITERACY CENTRES AND

| Area | Management |  | Number of |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | No. of villages/ Urban areas having centres | Men ony! | Women only |
| 1 | 2 | 3 | 4 | 5 |
| RURAL | Government/Lccal Body | 1,178 | 31 | 206 |
|  | Piivate agencies aided by Government/ Local Bodies | 5 | - | - |
|  | Private unaided agencies | - | - | - |
|  | Total | 1,183 | 31 | 206 |
| URBAN | Government/Local Body | 14 | - | 8 |
|  | Private agencies aided by Government/ Local Bodies | - | - | - |
|  | Private unaided agencies | - | - | - |
|  | Total | 14 | - | 8 |

Table-47
THEIR ENROLMENT

| Centres for |  | Enrolment in the centres |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Both men and women | Total | Men | Women | Total |  |
| 6 | 7 | 8 | 9 | 10 |  |
| 1,091 | 1,328 | 12,302 | 22,757 | 35,059 |  |
| 5 | 5 | 50 | 60 | 110 | Rural |
| - | - | - | - | - |  |
| 1,096 | 1,333 | 12,352 | 22,817 | 35,169 |  |
| 13 | 21 | 96 | 484 | 580 |  |
| - | - | - | - | - | Urban |
| - | - | - | - | - |  |
| - | - | - | - | - |  |
| 13 | 21 | 96 | 484 | 580 |  |

DISTRICT-WISE ADULT EDUCATION $/ /$ FUNCTIONAL LITERACY CENTRES AND

| Sl. No. Name of the disirict | Area | No. of villages/ Urban areas having centres | Number of centres |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Men on | only |
| 12 | 3 | 4 | 5 | 6 |
| 1. Blaspur | Rural | 94 | 4 | 26 |
|  | Urban | 1 | - | - |
| 2 Chamb | Rural | 116 | 1 | 1 |
|  | Urban | - | - | - |
| 3 | Rural | 98 | 5 | 46 |
|  | Urban | 4 | - | 2 |
| 4. Kangra | Rural | 172 | 1 | 50 |
|  | Ui ban | 2 | - | 1 |
| 5. Kinnaur | Rural | 52 | - | - |
|  | Urban | - | - | - |
| 6. Kullu | Rural | 67 | - | 1 |
|  | Urban | - | - | - |
| 7. Lahaul-Spiti | Rural | 42 | 1 | 3 |
|  | Urban | - | - | - |
| 8. Mandi | Rural | 145 | - | 15 |
|  | Urban | 2 | - | 2 |
| 9. Shimla | Rural | 71 | - | 2 |
|  | Urban | - | - | - |
| 10. Sirmaur | Rural | 154 | 17 | 28 |
|  | Urban | 1 | - | 1 |
| 11. Solan | Rural | 98 | - | 1 |
|  | Urban | 1 | - | - |

Table-48
THEIR ENROLMENT (DISTRICT-WISE)

| For |  | Errelment in the centres |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Men and woman (Both) | Toial | Men | Women | Total |
| 7 | 8 | 9 | 10 | 11 |
| 64 | 94 | 822 | 1,912 | 2,734 |
| 1 | 1 | 4 | 16 | 20 |
| 117 | 119 | 1,756 | 1,690 | 3,446 |
| - | - | - | - | - |
| 47 | 98 | 584 | 2,204 | 2,788 |
| 3 | 5 | 19 | 112 | 131 |
| 121 | 172 | 1,330 | 3,961 | 5,291 |
| - | 1 | - | 61 | 61 |
| 83 | 83 | 490 | 1,2.35 | 1,725 |
| - | - | - | - | . |
| 117 | 118 | 1,657 | 1,717 | 3,374 |
| - | - | - | - | - |
| 38 | 42 | 244 | 457 | 701 |
| - | - | - | - | - |
| 167 | 182 | 1,472 | 3,162 | 4,634 |
| 6 | 8 | 57 | 165 | 222 |
| 71 | 73 | 652 | 1,155 | 1,807 |
| - | - | - | - | - |
| 124 | 169 | 2,043 | 2,170 | 4,2i.3 |
| - | 1 | - | 22 | 22 |
| 101 | 102 | 1,014 | 1,590 | 2,604 |
| 1 | 1 | 10 | 18 | 28 |


| SI. No. Name of the district | Area | Number of centres |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | No. of villages/ Urban areas having centres | Men only | Women only |
| 12 | 3 | 4 | 5 | 6 |
| 12. Una | Rural | 74 | 2 | 33 |
|  | Urban | 3 | - | 2 |
| Total | Rural | 1.183 | 31 | 206 |
|  | Urban | 14 | - | 8 |

T/4BLE-48-coneld.
THER ENR OLMENT (DISTRICT- H ISE)

| Men and women (Both) | Total | Men | Women | Total |
| :---: | :---: | :---: | :---: | :---: |
| 7 | 8 | 9 | 10 | 11 |
| 46 | 81 | 288 | 1,564 | 1,852 |
| 2 | 4 | 6 | 90 | 96 |
| 1,096 | 1.333 | 12,352 | 22.817 | 35,169 |
| 13 | 21 | 96 | 484 | 580 |



Table 49-
(HANDICAPPED) CHILDREN
Urban

| Total | No. of City/Towns having the facility | Number of institutions |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Co.Edu. | Total |
| 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | 1 | - | - | 1 | 1 |
| - | - | - | - | - | - |
| 1 | 2 | - | - | 2 | 2 |
| - | 2 | - | - | 2 | 2 |


| Sl.No. | Type of facility |
| :--- | :--- |
| PRE-PRIMARY EDUCA |  |

Table 50
Number of cityftowns having the facility

## DISTRICT-WISE PRE-PRIMARY

| Name of the District | No. of villages having |  |  | Number of institutions in |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Balwadif Anganwaci | Independent Pre-primary School | Pie-Primary stage attached to a school | Balwadi/ In 1 | dent 1 |
| 12 | 3 |  | 45 | 6 | 7 |
| 1. Bilaspur | 23 | 4 | 4 | 23 | 4 |
| 2. Chamba | 207 | 7 | 2 | 223 | - |
| 3. Hamirpur | 155 | 5 | 2 | 160 | - |
| 4. Kangra | 170 | - 8 | 7 | 181 | 8 |
| 5. Kinnaur | 43 | 3 | 4 | 57 | - |
| 6. Kullu | 70 | 0 | - - | 127 | - |
| 7. Lahaul-Spiti | 56 | 6 | - - | 64 | - |
| 8. Mandi | 307 | - | - - | 320 | - |
| 9. Shimla | 363 | 6 | 1 | 404 | 7 |
| 10. Sirmaur | 105 | 5 | 1 | 119 | - |
| 11. Solan | 101 | 12 | 22 | 2105 | 2 |
| 12. Una | 149 | 9 - | - - | - 163 | - |
| Himachal Pradesh | 1,749 | - 20 | 23 | 3 1,946 | 21 |

## Table 51

## EDUCATION FACILITIES

Rural areas Number of cities/towns having Number of institutions in Urban areas

Pre-Primary Balwadi/ Independent Pre-Primary Ralwadi/ Independent Pre-Primary stage attached Anganwadi Pie-Primary stage attached Anganwadi Pre-Primar̈y stage attachto a school school to a schocl School ed to a school

| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 3 | 2 | 2 | 4 | 2 | 4 |
| 2 | 2 | 2 | 3 | 13 | 2 | 6 |
| 2 | 1 | 2 | 2 | 1 | 7 | 7 |
| 7 | 2 | 1 | 4 | 2 | 1 | 7 |
| 4 | - | - | - | - | - | - |
| - | 1 | - | 1 | 2 | - | 2 |
| - | - | - | - | - | - | - |
| - | 1 | 2 | 2 | 6 | 6 | 2 |
| 1 | 6 | 9 | 7 | 8 | 9 | 14 |
| 1 | 1 | 2 | 2 | 2 | 3 | 2 |
| 2 | 1 | 4 | 5 | 1 | 10 | 10 |
| - | 3 | - | 2 | 3 | - | 2 |
| 23 | 21 | 24 | 30 | 42 | 40 | 56 |

SCHOOL ACCORDING TO AREA
Area Management $\frac{\text { Primary }}{\text { Boys Girls Co-Edu. Total Boys Gitls Co-Edu. Total }}$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural | Government | 9 | 14 | 6,069 | 6,692 | - | 17 | 933 | 950 |
|  | Local Body | - | - | - | - | - | - | - | - |
|  | Private Aided | - | - | 12 | 12 | - | - | 25 | 25 |
|  | Private un-aided | - | - | 13 | 13 | - | - | 6 | 6 |
|  | Total | 9 | 14 | 6,694 | 6.717 | - | 17 | 964 | 981 |
| Urban | Government | 7 | 9 | 146 | 162 | - | 4 | 22 | 26 |
|  | Local Body | - | - | 3 | 3 | - | - | 2 | 2 |
|  | Private aided | - | - | 7 | 7 | - | - | 3 | 3 |
|  | Private un-aided | - | - | 15 | 15 | - | - | 8 | 8 |
|  | Total | 7 | 9 | 171 | 187 | - | 4 | 35 | 39 |
| Total | Government | 16 | 23 | 6,815 | 6,854 | - | 21 | 955 | 976 |
|  | Local body | - | - | 3 | 3 | - | - | 2 | 2 |
|  | Private aided | - | - | 19 | 19 | - | - | 28 | 28 |
|  | Private un-aided | - | $\rightarrow$ | 28 | 28 | - | - | 14 | 14 |
|  | Total | 16 | 23 | 6,865 | 6,904 | $\rightarrow$ | 21 | 999 | 1,020 |

TAble 52
MANAGEMENT AND TYPE

| Secondary |  |  |  | Senior Secondary |  |  |  |  |  | Ashram School |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Co. <br> Edu. | Total | Boys | Girls |  |  | Total | Primary | Upper Primar | Sec. y | Sr . Sec |
| 11 | 12 | 13 | 14 | 15 |  | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 2 | 5 | 641 | 648 | 2 |  | -- | 74 | 76 | 1 | - | - | - |
| - | - | - | - | - |  | - | - | - | - | - | - | - |
| - | 1 | 52 | 53 | - |  | - | 1 | 1 | 3 | - | - | - |
| - | - | 13 | 13 | - |  | - | 1 | 1 | - | - | - | - |
| 2 | 6 | 706 | 714 | 2 |  | - | 76 | 78 | 4 | - | - | - |
| 6 | 28 | 20 | 54 | 11 |  | 1 | 23 | 35 | - | - | - | - |
| - | - | 1 | 1 | - |  | - | - | - | - | - | - | - |
| 2 | 1 | 6 | 9 | - |  | - | 4 | 4 | $\cdots$ | 1 | - | - |
| 1 | 6 | 16 | 23 | - |  | - | 2 | 2 | - | - | - | - |
| 9 | 35 | 43 | 87 | 11 |  | 1 | 29 | 41 | - | 1 | - | - |
| 8 | 33 | 661 | 702 | 13 |  | 1 | 97 | 111 | 1 | - | - | - |
| - | - | 1 | 1 | - |  | - | - | - - | - | - | - | - |
| 2 | 2 | 58 | 62 | - |  | - | 5 | 5 | 3 | 1 | - | - |
| 1 | 6 | 29 | 36 | - |  | - | 3 | 3 | - | 一 | - | - |
| 11 | 41 | 749 | 801 | 13 |  | 1 | 105 | 119 | 4 | 1 | - | - |

State Table－
DISTRICTWISE SCHOOLS ACCORDING TO

| Sl．Name of the No．District | Area | Primary |  |  |  | Upper Piimary（Middle） |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Co． Edu． | Total | Bcys | Girls | Co．Edu． | Total |
| 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1．Bilaspur | Rural <br> Uiban <br> Total | - 1 1 | $\begin{aligned} & \overline{1} \\ & 1 \end{aligned}$ | $\begin{array}{r} 332 \\ 9 \\ 341 \end{array}$ | $\begin{array}{r} 332 \\ 11 \\ 343 \end{array}$ | 二 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\frac{61}{61}$ | $\begin{gathered} 61 \\ 1 \\ 62 \end{gathered}$ |
| 2．Chamba | Rural Urban Total | 3 1 4 | $\begin{aligned} & 3 \\ & 1 \\ & 4 \end{aligned}$ | $\begin{array}{r} 674 \\ 12 \\ 686 \end{array}$ | $\begin{array}{r} 680 \\ 14 \\ 694 \end{array}$ | — | $\frac{3}{3}$ | $\begin{array}{r} 72 \\ 2 \\ 74 \end{array}$ | 75 2 77 |
| 3．Hamirpur | Rural U；ban Tctal | － | $\begin{array}{r} \overline{2} \\ -\quad 2 \end{array}$ | $\begin{array}{r} 346 \\ 10 \\ 356 \end{array}$ | $\begin{array}{r} 346 \\ 14 \\ 360 \end{array}$ | － | $\frac{3}{3}$ | 59 2 61 | 62 2 64 |
| 4．Kangra | Rural Urban Total | 3 2 5 | $\begin{aligned} & 6 \\ & 3 \\ & 9 \end{aligned}$ | $\begin{array}{r} 1,245 \\ 24 \\ 1,269 \end{array}$ | $\begin{array}{r} 1,254 \\ 29 \\ 1,283 \end{array}$ | - | $\frac{5}{5}$ | 175 3 178 | $\begin{array}{r} 180 \\ 3 \\ 183 \end{array}$ |
| 5．Kinnaur | Rural Urban Total | － | － | $\frac{144}{144}$ | $\begin{aligned} & 144 \\ & -144 \end{aligned}$ | － | － | $\frac{22}{22}$ | $\frac{22}{22}$ |
| 6．Kullu | Rural Urban Total | － | － | $\begin{array}{r} 381 \\ 6 \\ 387 \end{array}$ | $\begin{array}{r} 381 \\ 6 \\ 387 \end{array}$ | － | － | 50 2 52 | $\begin{array}{r}50 \\ 2 \\ 52 \\ \hline\end{array}$ |
| 7．Lahaul Spiti | Rural Urban Total | － | － | $\frac{161}{161}$ | $\frac{161}{161}$ | － | － | $\frac{15}{15}$ | $\frac{15}{15}$ |
| 8．Mandi | Rural Urban Total | － | － | $\begin{array}{r} 1,062 \\ 25 \\ 1,087 \end{array}$ | $\begin{array}{r} 1,062 \\ 25 \\ 1,087 \end{array}$ | － | 1 | $\begin{array}{r} 135 \\ 6 \\ 141 \end{array}$ | 136 7 143 |
| 9．Shimla | Rural Urban Total | $\square$ 1 | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{array}{r} 918 \\ 46 \\ 964 \end{array}$ | $\begin{array}{r} 919 \\ 48 \\ 967 \end{array}$ | － | $\frac{1}{1}$ | $\begin{array}{r} 145 \\ 15 \\ 160 \end{array}$ | 146 15 161 |
| 10．Sirmaur | Rural Urban Total | － | － | $\begin{array}{r} 573 \\ 13 \\ 586 \end{array}$ | $\begin{array}{r} 573 \\ 13 \\ 586 \end{array}$ | 二 | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{array}{r} 98 \\ 2 \\ 100 \end{array}$ | $\begin{array}{r}99 \\ 3 \\ 102 \\ \hline\end{array}$ |
| 11．Solan | Rural <br> Urban <br> Total | － | E | $\begin{array}{r} 496 \\ 16 \\ 512 \end{array}$ | $\begin{array}{r} 490 \\ 16 \\ 512 \\ \hline \end{array}$ | 二 | $\begin{aligned} & 2 \\ & 1 \\ & 3 \end{aligned}$ | $\begin{array}{r} 70 \\ 1 \\ 71 \end{array}$ | $\begin{array}{r}72 \\ 2 \\ 74 \\ \hline\end{array}$ |

## AREA AND TYPE

| Secondary |  |  |  | Senior Secondary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Co. Edu. | Total | Boys | Girls | Co. Edu. | Total |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| - | - | 34 | 34 | - | - | 6 | 6 |
| - | 1 | - | 1 | 1 | - | 3 | 4 |
| - | 1 | 34 | 35 | 1 | - | 9 | 10 |
| 1 | - | 47 | 48 | 2 | - | 6 | 8 |
| - | 2 | 5 | 7 | '1 | - | 1 | 2 |
| 1 | 2 | 52 | 55 | 3 | - | 7 | 10 |
| - | - | 54 | 54 | - | - | 7 | 7 |
| 1 | 3 | 1 | 5 | - | - | 3 | 3 |
| 1 | 3 | 55 | 59 | - | - | 10 | 10 |
| - | 4 | 161 | 165 | - | - | 22 | 22 |
| 1 | 7 | 9 | 17 | 2 | - | 5 | 7 |
| 1 | 11 | 170 | 182 | 2 | - | 27 | 29 |
| - | - | 20 | 20 | - | - | 2 | 2 |
| - | - | 20 | $\overline{20}$ | - | - | 2 | 2 |
| - | - | 28 | 28 | - | - | 3 | 3 |
| -- | 1 | 2 | 3 | - | - | 1 | 1 |
| - | 1 | 30 | 31 | - | - | 4 | 4 |
| - | - | 17 | 17 | - | - | 1 | 1 |
| - | - | $-$ | - | - | - | - | - |
| - | - | 17 | 17 | - | - | 1 | 1 |
| - | - | 102 | 102 | - | - | 12 | 12 |
| - | 3 | 5 | 8 | - |  | 7 | 7 |
| - | 3 | 107 | 110 | - |  | 19 | 19 |
| 1 | - | 102 | 103 | - | - | 3 | 3 |
| 4 | 10 | 11 | 25 | 1 | 1 | 7 | 9 |
| 5 | 10 | 113 | 128 | 1 | 1 | 10 | 12 |
| - | - | 38 | 38 | - | - | 5 | 5 |
| - | 2 | 3 | 5 | 2 | - | - | 2 |
| - | 2 | 41 | 43 | 2 | - | 5 | 7 |
| - | 1 | 49 | 50 | - | - | 5 | 5 |
| - | 4 | 7 | 11 | 4 | - | - | 4 |
| - | 5 | 56 | 61 | 4 | - | 5 | 9 |

Stays Tabla-
DISTRICTWISE SCHOOLS ACCORDING TO


33-contd.
AREA AND TYPE

| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| - | 1 | 54 | 55 | - | - | 4 | 4 |  |
| 3 | 2 | 5 | 5 | - | - | 2 | 2 |  |
| 2 | 3 | 54 | 60 | - | - | 6 | 6 |  |
| 2 | 65 | 706 | 714 | 2 | - | 76 | 78 |  |
|  | 11 | 41 | 73 | 87 | 11 | 1 | 29 | 41 |

State Table-
DISTRICTWISE SCHOOLS ACCORDING TO


## AREA AND MANAGEMENT

| (Middle) |  |  |  | Secondary |  |  | Senior Secondary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PUA | Total | G. | LB | PA | PUA | Total | G. | LB | PA | PUA | Total |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| - | 61 | 31 | -- | 2 | 1 | 34 | 6 | - | - | - | 6 |
| - | 1 | 1 | - | - | - | 1 | 3 | - | 1 | - | 4 |
| - | 62 | 32 | - | 2 | 1 | 35 | 9 | - | , | - | 10 |
| - | 75 | 48 | - | - | - | 48 | 7 | - | 1 | - | 8 |
| - | 2 | 4 | - | - | 3 | 7 | 2 | - | - | - | 2 |
| - | 77 | 52 | - | - | 3 | 55 | 9 | - | 1 | - | 10 |
| - | 62 | 46 | - | 8 | - | 54 | 7 | - | - | - | 7 |
| - | 2 | 5 | - | - | - | 5 | 3 | - | - | - | 3 |
| - | 64 | 51 | - | 8 | - | 59 | 10 | - | - | - | 10 |
| 3 | 180 | 148 | - | 13 | 4 | 165 | 22 | - | - | - | 22 |
| 2 | 3 | 12 | 1 | 1 | 3 | 17 | 5 | - | 1 | 1 | 7 |
| 5 | 183 | 160 | 1 | 14 | 7 | 182 | 27 | - | 1 | 1 | 29 |
| 1 | 22 | 20 | - | - | - | 20 | 2 | - | - | - | 2 |
| - | $\overline{22}$ | $\overline{20}$ | - | - | - | $\overline{20}$ | 2 | - | - | - | - |
| - | 50 | 28 | - | - | $\cdots$ | 28 | 3 | - | - | - | 3 |
| 1 | 2 | 2 | - | - | 1 | 3 | 1 | - | - | - | 1 |
| 1 | 52 | 30 | - | - | 1 | 31 | 4 | - | - | - | 4 |
| - | 15 | 17 | - | - | - | 17 | 1 | - | - | - | 1 |
| - | $\overline{-}$ | $\overline{7}$ | - | - | - | - | - | - | - | - | - |
| - | 15 | 17 | - | - | - | 17 | 1 | - | - | - | 1 |
| - | 136 | 90 | - | 6 | 6 | 102 | 12 | - | - | - | 12 |
| 2 | 7 | 3 | - | - | 5 | 8 | 7 | - | - | - | 7 |
| 2 | 143 | 93 | - | 6 | 11 | 110 | 19 | - | - | - | 19 |
| - | 146 | 87 | - | 15 | 1 | 103 | 3 | - | - | - | 3 |
| 1 | 15 | 14 | - | 5 | 6 | 25 | 7 | - | 1 | 1 | 9 |
| 1 | 161 | 101 | - | 20 | 7 | 128 | 10 | - | 1 | 1 | 12 |
| - | 99 | 38 | - | - | - | 38 | 5 | - | - | - | 5 |
| 1 | ${ }^{3}$ | 3 | - | - | 2 | 3 | 2 | - | - | - | 2 |
| 1 | 102 | 41 | - | - | 2 | 43 | 7 | - | - | - | 7 |
| - | 72 | 44 | - | 6 | - | 50 | 4 | - | - | 1 | 5 |
| 1 | 2 | 6 | - | 2 | 3 | 11 | 4 | - | - | - | 4 |
| 1 | 74 | 50 | - | 8 | 3 | 61 | 8 | - | - | 1 | 9 |

State Thble-
DISTRICTWLSE SCHOOLS ACCORDING TO

| 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12. Una | Rural | 369 | - | - | - | 369 | 58 | - | 3 |
|  | Urban | 11 | - | - | - | 11 | 2 | - | - |
|  | Total | 380 | - | - | - | 380 | 60 | - | 3 |
| Himachal Pradesh | Rufal | 6,692 | - | 12 | 13 | 6,717 | 950 | - | 25 |
|  | Urbay | 162 | 3 | 7 | 15 | 187 | 26 | 2 | 3 |
|  | Total | 6,854 | 3 | 19 | 28 | 6,904 | 976 | 2 | 28 |

54-contd.

## AREA AND MANAGEMENT

| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 63 | 51 | - | 3 | 1 | 55 | 4 | - | - | - | 4 |
|  | 2 | 6 | 4 | - | 1 | - | 5 | 1 | - | 1 | - |
| 2 |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 65 | 55 | - | 4 | 1 | 60 | 5 | - | 1 | - | 6 |
| 6 | 981 | 648 | - | 53 | 13 | 714 | 76 | - | 1 | 1 | 78 |
| 8 | 39 | 54 | 1 | 9 | 23 | 87 | 35 | - | 4 | 2 | 41. |
| 14 | 1,020 | 702 | 1 | 62 | 36 | 801 | 111 | - | 5 | 3 | 119 |

State
SCHOOL ACCORDING

| Area |
| :--- |
| Management |
|  |
| 1 |

Table-55-

## TO SECTIONS

Having Sections


SCHOOLS ACCORDING TO NUMBER OF

| Atea | Management | Schools with media |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary stage |  | Upper Primary |  | Stage |
|  |  | One Two med- media jum | Three More Total media than three media | One Tw medi- med um | wo Thiee <br> di- media <br> m | More than three media |
| 1 | 2 | $3 \Delta$ | $5 \quad 6 \quad 7$ | 8 | $9 \quad 10$ | 11 |
| RURAL | Government | 6,697 5 | $-\quad-6,702$ | 1,671 | 3 | - |
|  | Local Body | - - | - - - | - | - - | - |
|  | Private aided | 14. | - 14 | 29 | - - | - |
|  | Private unaided | $18 \quad 2$ | - - 20 | 12 | - - | - |
|  | Total | 6,729 7 | - - 6,736 | 1,712 | 3 | - |
| URBAN | Government | $168 \quad 7$ | - 175 | 109 | 6 | - |
|  | Local Body | 5 | 5 | 3 | - - | - |
|  | Private aided | 19 | - 19 | 15 | - | - |
|  | Private unaided | 426 | - 48 | 28 | 5 | - |
|  | Total | 234. 13 | - 247 | 155 | 11 | - |
| TOTAL | Government | 6,865 12 | - - 6,877 | 1,780 | 9 | - |
|  | Lacal Bady | 5 | 5 | 3 | - - | - |
|  | Private aided | 33 | - 33 | 44 | - | - |
|  | Private unaided | 608 | - $\quad 68$ | 40 | 5 - | - |
|  | Total | 6,963 20 | $-\quad-6,983$ | 1,867 | 14 - | - |

TAbLe-56

## MEDIA OF INSTRUCTIONS

of instructions at

|  |  | Secondary Stage |  |  | Senior Secondary Stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | One medium | $\begin{array}{r} \text { Two } \\ \text { media } \end{array}$ | Three meaia | More than tbree media | Total | One 'medium | Two media | Three media | More than three media | Fotal |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 1,674 | 721 | 3 | - | - | 724 | 10 | 66 | - | - | 76 |
| - | - | - | -- | - | - | - | - | - | - | - |
| 29 | 54 | - | - | - | 54 | 1 | - | - | - | 1 |
| 12 | 14 | - | - | - | 14 | 1 | - | - | - | 1 |
| 1,715 | 789 | 3 | - | - | 792 | 12 | 66 | - | - | 78 |
| 115 | 85 | 4 | - | - | 89 | 2 | 33 | - | 一 | 35 |
| 3 | 1 | - | - | - | 1 | - | - | - | - | - |
| 15 | 13 | - | - | - | 13 | 1 | 3 | - | - | 4 |
| 33 | 23 | 2 | - | - | 25 | 1 | 1 | - | - | 2 |
| 166 | 122 | 6 | - | - | 128 | 4 | 37 | - | - | 41 |
| :,789 | 806 | 7 | - | - | 813 | 12 | 99 | - | - | 111 |
| 3 | 1 | - | - | - | 1 | - | - | - | - | - |
| 44 | 67 | - | - | - | 67 | 2 | 3 | - | - | 5 |
| 45 | 37 | 2 | - | - | 39 | 2 | 1 | - | - | 3 |
| 1,8:81 | 911 | 9 | - | - | 920 | 16 | 103 | - | - | 119 |

State
SCHOOLS ACCORDING TO

| Area | Management | Schools with |  |  |  |  | Medium of instruction at |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary stage |  |  |  |  | Upper Primary (Middle) stage |  |  |  |  |  |
|  |  | Hindi English |  |  |  | Hindi English |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | $13^{\circ}$ |
| RURA | Government | 6,698 | 9 | - | - | - | - | 1,669 | 8 | - | - | - |
|  | Local Body | - | - | - | - | - | - | - - | - | - | - | - |
|  | L Private aided | d 14 | - | - | - | - | - | 28 | 1 | - | - | - |
|  | Private <br> Unaided | 16 | 6 | - | - | - | - | 7 | 5 | - | - | - |
|  | Total | 6,728 | 15 | - | - | - | - | 1,704 | 14 | - | - | - |
| URBAN | Government | 173 | 9 | - | - | - | - | 111 | 10 | - | - | - |
|  | Local Body | 5 | - | - | - | - | - | 3 | - | - | - | - |
|  | N Private aided | 14 | 5 | - | - | - | - | 10 | 5 | - | - | - |
|  | Private <br> Uuaided | 31 | 23 | - | - | - | - | 18 | 20 | - | - | - |
|  | Total | 223 | 37 | - | - | - | - | 142 | 35 | - | - | - |
| TOTAL | Government 6 | 6,871 | 18 | - | - | - | - | 1,780 | 18 | - | - | - |
|  | Local Body | 5 | - | - | - | - | - | 3 | - | - | - | - |
|  | L Private aided | 28 | 5 | - | - | - | - | 38 | 6 | - | - | - |
|  | Private unaided | 47 | 29 | - | - | - | - | 25 | 25 | - | - | - |
|  | Total | 6,951 | 52 | - | - | - |  | 1,846 | 49 | - | - | - |

TAble-57

## MEDIA OF INSTRUCTION



| Area | Management | Number of languages taught at .-. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary stage |  |  |  | Upper Primary |  |  |
|  |  | One | Two | Three | More than threc | Total | One | Two |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| BIMAL | Government | 6,702 | - | - | - | 6,702 | 1,674 | - |
|  | Local body | - | - | - | - | - | - | - |
|  | Private aided | 14 | - | - | - | 14 | 29 | - |
|  | Private unaided | 20 | - | - | - | 20 | 12 | - |
|  | Total | 6,736 | - | - | - | 6,736 | 1,715 | - |
| URBAN | Government | 174 | 1 | - | - | 175 | 114 | 1 |
|  | Local body | 5 | - | - | - | 5 | 3 | - |
|  | Private aided | 19 | - | - | - | 19 | 15 | - |
|  | Private unaided | 48 | - | - | - | 48 | 33 | - |
|  | Total | 246 | 1 | - | - | 247 | 165 | 1 |
| TOTAL | Goyernment | 6,876 | 1 | - | - | 6,877 | 1,788 | 1 |
|  | Local body | 5 | - | - | - | 5 | 3 | - |
|  | Private aided | 33 | - | - | - | 33 | 44 | - |
|  | Private unaided | 68 | - | - | - | 68 | 45 | - |
|  | Total | 6,982 | 1 | - | - | 6,983 | 1,880 | 1 |

Table-58
LANGUAGES TAUGHT—FIRST LANGUAGE

| (Middle) Stage |  |  |  | Secondary Stage |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Three | More than three | Total | One | Two | Three | More than three | Total |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| -- | - | 1,674 | 724 | - | - | - | 724 - |
| -- | - | - | - | - | - | - | - |
| - | - | 29 | 54 | - | - | - | 54 |
| - | - | 12 | 14 | - | - | - | 14 |
| - | - | 1,715 | 792 | - | - | - | 792 |
| - | - | 115 | 88 | 1 | - | - | 89 |
| - | - | 3 | 1 | - | - | - | 1 |
| - | - | 15 | 13 | - | - | - | 13 |
| - | - | 33 | 25 | - | - | - | 25 |
| - | - | 166 | 127 | 1 | - | - | 128 |
| - | - | 1,789 | 812 | 1 | - | - | 813 |
| - | - | 3 | 1 | - | - | - | 1 |
| - | - | 44 | 67 | - | - | - | 67 |
| - | - | 45 | 39. | - | - | - | 39 |
| - | - | 1,881 | 919 | 1 | - | - | 920 |

State
SCHOOLS ACCORDING TO


46

Table-59
4.1

LANGUAGES TAUGHT : FIRST LANGUAGE
为:

## being taught in schools



Spate
SCHOOLS ACCORDING TO NUMBER OF

| Alen | Management | Number of languages taught at |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary Stage |  |  |  |  | Upper Primary |  |
|  |  | One | Two | Three | More than three | Total | One | Two |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 6702 | - | - | - | 6,702 | 1,674 | - |
|  | Local body | - | - | - | - | - |  | - |
|  | Private aided | 14 | - | - | - | 14 | 29 | - |
|  | Private unaided | 20 | - | - | - | 20 | 12 | - |
|  | Total | 6736 | - | - | - | 6,736 | 1,715 | - |
| URBAN | Government | 175 | - | - | - | 175 | 115 | - |
|  | Local body | 5 | - | - | - | 5 | 3 | - |
|  | Private aided | 19 | - | - | - | 19 | 15 | - |
|  | Private unaided | 48 | - | - | - | 48 | 33 | - |
|  | Total | 247 | - | - | - | 247 | 166 | - |
| TOTAL | Government | 6,877 | - | - | - | 6,877 | 1,789 | - |
|  | Local body | 5 | - | - | - | 5 | 3 | - |
|  | Private aided | 33 | - | - | - | 33 | 44 | - |
| - | $\overline{\text { Private unaided }}$ | 68 | - | - | - | 68 | 45 | - |
|  | Total | 6,983 | - | - | - | 6,983 | 1,881 | - |

## Table-60

LANGUAGES TAUGHT-SECOND LANGUAGE

| (Middle) stage |  |  | Secondary Stage |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Three | More than three | Total | One | Two | Three | More than three | Total |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| - | - | 1,674 | 724 | - | - | - | 724 |
| 一 | - | - | - | - | - | - | - |
| - | - | 29 | 54 | - | - | - | 54 |
| - | - | 12 | 14 | - | - | - | 14 |
| - | - | 1,715 | 792 | - | - | - | 792 |
| - | - | 115 | 89 | - | - | - | 89 |
| - | - | 3 | 1 | - | - | - | 1 |
| - | - | 15 | 13 | - | - | - | 13 |
| - | - | 33 | 25 | - | - | - | 25 |
| - | - | 166 | 128 | - | - | - | 128 |
| - | - | 1,789 | 813 | - | - | - | 813 |
| - | - | 3 | 1 | - | - | - | 1 |
| - | - | 44 | 67 | - | - | - | 67 |
| - | - | 45 | 39 | - | - | - | 39 |
| - | - | 1,881 | 920 | - | - | - | 920 |



Table-61
LANGUAGES LAUGHT-SECOND LANGUAGE
being taught in Schools


| Area | Management | Number of |  |  |  |  | Languages T |  | Taught at |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Ptimary Sage |  |  |  |  | Upper Primary |  |  |
|  |  | One | Two | Three | $\begin{gathered} \text { More } \\ \text { than } \\ \text { three } \end{gathered}$ | Total | One | Two | Three |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| RURAL | Government | 6 | - | - | - | 6 | 5 | - | - |
|  | Local body | - | - | - | - | - | 一 | - | - |
|  | Private aided | - | - | - | - | - | - | - | - |
|  | Private unaided | 1 | - | - | - | 1 | 2 | - | - |
|  | Total | 7 | - | - | - | 7 | 7 | - | - |
| URBAN | Government | 3 | - | - | - | 3 | 4 | - | - |
|  | Local body | - | - | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - | - | - |
|  | Private unaided | 4 | - | - | - | 4 | 5 | - | - |
|  | Total | 7 | - | - | - | 7 | 9 | - | - |
| TOTAL | Government | 9 | -- | - | - | 9 | 9 | - | - |
|  | Local body | - | - | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - | - | - |
|  | Private unaided | 5 | - | - | - | 5 | 7 | - | - |
|  | Total | 14 | - | - | - | 14 | 16 | - | - |

Table-62
LANGUAGES TAUGHT-THIRD LANGUAGE

| More thanMiddle stage <br> three |
| :---: |



Table-63 (Contd)
LANGUAGES TAUGHT-THIRD LANGUAGE

| (Midcle) Stage |  |  |  |  |  | Secondary Stage |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Urdu Eng. Tamil Hindi Telgu |  |  |  |  |  |  |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| - | - | - | - | - | - | 723 | 1 | 1 | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | 54 | - | - | - | -- | - | - |
| - | - | - | - | - | - | 14 | - | - | - | - | - | - |
| - | - | - | - | - | - | 791 | 1 | 1 | - | - | - | - |
| - | - | - | - | - | - | 86 | 1 | 2 | 1 | 2 | - | - |
| - | - | - | - | - | - | 1 | - | - | - | - | - | - |
| - | - | - | - | - | - | 13 | - | - | - | - | - | - |
| - | - | - | - | - | - | 25 | - | - | - | - | - | - |
| - | - | - | - | - | - | 125 | 1 | 2. | 1 | 2 | - | - |
| - | - | - | - | - | - | 809 | 2 | 3 | 1 | 2 | - | - |
| - | - | - | - | - | - | 1 | - | - | - | - | - | - |
| - | - | - | - | - | - | 67 | - | -- | - | - | - | - |
| - | - | - | - | - | - | 39 | - | - | - | - | - | - |
| - | - | - | - | - | - | 916 | 2 | 3 | 1 | 2 | - | - |

State
SCHOOLS ACCORDING TO
Primary S:hools
Upper Primary (Middle) Schools
Area/ $\overline{\text { Manage- Pucka Prtly Kucha That. Tents Open Total Pucka Partly Kucha That- Tents Open }}$ ment Bldg pucka Bldg. ched Space Bldg. pucka Bldg. ched Space Bldg. huts.

Bldg. . huts

| $1 \& 2$ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Rural: <br> Govt. | 1,587 | 1,165 | 3,812 | 14 | - | 114 | 6,692 | 221 | 257 | 425 | 3 | - | 44 |
| Local <br> body | - | - | - | - |  | - |  | - | - | - | - | - | - |
| Private <br> aided | 5 | 4 | 3 | - | - | - | 12 | 3 | 3 | 17 | - | - | 2 |
| Private <br> unaided | 9 | 1 | 3 | - | - | - | 13 | 2 | 1 | 3 |  | - | - |
| Total , 1,601 | 1,170 | 3,818 | 14 | - | 114 | 6,717 | 226 | 261 | 445 | 3 | - | 46 |  |

Urban :

| Govt. | 105 | 28 | 23 | - | - | 6 | 162 | 19 | -- | 6 | 1 | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Local body | 3 | - | - | - | - | - | 3 | 2 | - | - | - | - | - |
| Private aided | 4 | 3 | - | - | - | - | 7 | 3 | - | - | - | - | - |
| Private unaided | 12 | 1 | 2 | - | - | - | 15 | 8 | - | - | - | - | - |
| Total | 124 | 32 | 25 | - | - | 6 | 187 | 32 | - | 6 | 1 | - | - |

Total :
$\begin{array}{llllllllllllllllll}\text { Govt. } & 1,692 & 1,193 & 3,835 & 14 & - & 120 & 6,854 & -240 & 257 & 431 & 4 & - & 44\end{array}$
 aided
 unaided
Total $1,7251,202 \quad 3,843 \quad 14 \quad-1206,904 \quad 258 \quad 261 \quad 451 \quad 4 \quad-\quad 46$

## TAble-64

TYPE OF BUILDING

> Secondary Schools Senior Secondary Schools

Total Pucka Partly Kucha That- Tents Open Total Pucka Partly Kucha That- Ten- Open Tetel build- Pucka build- ched space space buik- build- build- ched ts space ing build- ing huts ing ing ing huts
ing

| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 950 | 234 | 192 | 215 | 2 | - | 5 | 648 | 47 | 15 | 5 | 9 | - | - | 76 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | - | - | - | - | - | - | - | - | - | - | - | - | - | - |



| 6 | 6 | 2 | 5 | - | - | - | 13 | 1 | - | - | - | - | - | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 981 | 254 | 203 | 250 | 2 | - | 5 | 714 | 49 | 15 | 5 | 9 | -- | - | 78. |


| 26 | 36 | 14 | 4 | - | - | - | 54 | 26 | 7 | 1 | 1 | - | - | 35 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - |  |
| 3 | 9 | - | - | - | - | - | 9 | 4 | - | - | - | - | - | 4 |  |
|  |  | 21 | 2 | - | - | - | - | 23 | 2 | - | - | - | - | - | 2 |
| 39 | 67 | 16 | 4 | - | - | - | 87 | 32 | 7 | 1 | 1 | - | - | 41 |  |


| 976 | 270 | 206 | 219 | 2 | - | 5 | 702 | 73 | 22 | 6 | 10 | - | - | 111 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 1 | - | - | - | - | - | 1 | - | - | - | - | - | - | - |
| 28 | 23 | 9 | 30 | - | - | - | 62 | 5 | - | - | - | - | - | 5 |
| 14 | 27 | 4 | 5 | - | - | - | 36 | 3 | - | - | - | - | - | 3 |
| $-1,420$ | 321 | 219 | 254 | 2 | - | 5 | 801 | 81 | 22 | 6 | 10 | - | - | 119 |

State
DISTRICT-WISE SCHOOLS ACCORDING


## TABL-65

TO TYPE OF BUILDING

> Secondary Schools

Senior Secondary Schools

| Total | Pucka building | Partly <br> Pucka building | Kucha building | Thatched huts | Tents | Open space |  | Pucka build ing | Partly <br> - Puck build ing | Kucha <br> a build- <br> - ing | That-- ched huts | Tents | Open Space | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 61 | 11 | 12 | 10 | 1 | 一 | - | 34 | 5 | 1 | - | - | - | - | 6 |
| 1 |  | - |  | - | - | - | 1 | 3 | 1 | - | - | - | - | 4 |
| 62 | 12 | 12 | 10 | 1 | - | - | 35 | 8 | 2 | - | - | - | - | 10 |
| 75 | 18 | 17 | 11 | - | - | 2 | 48 | 6 | 1 | - | 1 | - | - | 8 |
| 2 | 7 | $\overline{17}$ | - | - | - | - |  | 2 | - | - | - | - | - |  |
| 77 | 25 | 17 | 11 | - | - | 2 | 55 | 8 | 1 | - |  | - | - | $10^{2}$ |
| 62 | 1 | 14 | 39 | - | - | - | 54 | 2 | 2 | 1 | 2 | - | - | 7 |
| 2 | 2 | 2 | 1 | - | - | - | 5 | 2 | - | 1 | - | - | - | 3 |
| 64 | 3 | 16 | 40 | - | - | - | 59 | 4 | 2 | 2 | 2 | - | - | 10 |
| 180 | 29 | 47 | 89 | - | - | - | 165 | 7 | 7 | 3 | 5 | - | - | 22 |
| 3 | 11 | 3 | 3 | - | - | - - | 17 | 6 | - | - | 1 | - | - | 7 |
| 183 | 40 | 50 | 92 | - | - | - - | 182 | 13 | 7 | 3 | 6 | - | - | 29 |
| 22 | 11 | 7 | - | 1 | - | 1 | 20 | 2 | - | - | - | - | - | 2 |
| 22 | 11 | 7 | - | 1 | - | -1 | 20 | 2 | - | - | - | - | - |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 50 | 5 | 9 | 13 | - | - | 1 | 28 | 2 | 1 | - | - | - | - | 3 |
| 2 | 3 | - | - | - | - | - | 3 | - | 1 | - | - | - | - | 1 |
| 52 | 8 | 9 | 13 | - | - | 1 | 31 | 2 | 2 | - | - | - | - | 4 |
| 15 | 9 | 2 | 6 | - | - | - | 17 | 1 | - | - - | - | - | - | 1 |
|  | 9 | - | 6 | - | - | - | - | - | - | - - |  | - | - |  |
| 15 | 9 | 2 | 6 | - | - | - | 17 | 1 | - | - - | - | - |  | 1 |
| 136 | 43 | 24 | 35 | - | - | - | 102 | 10 | 1 | - | 1 | -- | - | 12 |
| 7 | 7 | 1 | - | - | - | - | 8 | 6 | 1 | - |  |  | - | 7 |
| 143 | 50 | 25 | 35 | - | - | - | 110 | 16 | 2 | - | 1 | - | - | 19 |
| 146 | 36 | 47 | 20 | - | - | - | 103 | 2 | 1 | - | - | - | - | 3 |
| 15 | 16 | 9 | - | - | - | - | 25 | 5 | 4 | - | - | - | - | 9 |
| 161 | 52 | 56 | 20 | - | - | - | 128 | 7 | 5 | - | - | - | - | 12 |
| 99 | 29 | 6 | 3 | - | - | - | 38 | 5 | - | - | - | - | - | 5 |
| 3 | 5 | - | - | - | - | - | 5 | 2 | - | -- | - | - |  | 2 |
| 102 | 34 | 6 | 3 | - | - | - | 43 | 7 | - | - | - | - | - | 7 |


| $1 \& 2$ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Solan | R | 260 | 100 | 129 | - | - | 7 | 496 | 34 | 12 | 22 | - | - | 4 |
|  | U | 13 | 2 |  | - | - | 1 | 16 |  |  |  | - | - | - |
|  | T | 273 | 102 | 129 | - | - | 8 | 512 |  | 12 | 22 | - | - | 4 |
| Una | R | 226 | 61 | 75 | 1 | - | 6 | 369 | 30 | 15 |  | 1 | - | 2 |
|  | U | 9 | 1 | 1 | - | - | - |  |  | - |  |  |  |  |
|  | T | 235 | 62 | 76 | 1 | - | 6 | 380 | 31 | 15 | 16 | 1 | - | 2 |
| Himachal Pradesh | R | 1,601 | 1,170 | 3,818 | 14 | - | 114 |  | 226 |  |  | 3 | - | 46 |
|  | U | 124 | 32 | 25 | - | - | 6 |  | 32 | - | ${ }^{6}$ | 1 | - | - |
|  | T | 1,725 | 1,202 | 3,843 | 14 | - | 120 | 6,904 | 258 | 261 | 451 | 4 | - | 46 |

TABLE 65-concld.

## TO TYPE OF BUILDING

| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72 | 32 | 5 | 12 | - | - | 1 | 50 | 5 | - | - | - | - | - | 5 |
| 2 | 10 | 1 | - | - | - | - | 11 | 4 | - | - | - | - | - | 4 |
| 74 | 42 | 6 | 12 | - | - | 1 | 61 | 9 | - | - | - | - | - | 9 |
| 63 | 30 | 13 | 12 | - | - | - | 55 | 2 | 1 | 1 | - | - | - | 4 |
| 2 | 5 | - |  | - | - | - | 5 | 2 | - | - | - | - | - | 2 |
| 65 | 35 | 13 | 12 | - | - | - | 60 | 4 | 1 | 1 | - | - | - | 6 |
| 981 | 254 | 203 | 250 | 2 | - | 5 | 714 | 49 | 15 | 5 | 9 | - |  | 78 |
| 39 | 67 | 16 | 4 | - | - | - | 87 | 32 | 7 | 1 | 1 | - |  |  |
| 1,020 | 321 | 219 | 254 | 2 | - | 5 | 801 | 81 | 22 | 6 | 10 | - |  |  |


| Area | Management | Primary Schools |  |  |  | Upper Primary (Middle) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Owned R | Rented | Rent free | Total | Owned | Rented R | free |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 5,992 | 361 | 225 | 6,578 | 807 | 40 | 59 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aiced | 6 | 6 | - | 12 | 18 | 2 | 3 |
|  | Private un-aided | 6 | 7 | - | 13 | 2 | 2 | 2 |
|  | Total | 6,004 | 374 | 225 | 6,603 | 827 | 44 | 64 |
| URBAN | Government | 112 | 31 | 13 | 156 | 18 | 5 | 3 |
|  | Local Body | 3 | - | - | 3 | 2 | - | - |
|  | Private aided | 5 | 2 | - | 7 | 2 | 1 | - |
|  | Private un-aided | 4 | 4 | 7 | 15 | 3 | 4 | 1 |
|  | Total | 124 | 437 | 720 | 181 | 25 | 10 | 4 |
| POTAL | Goveri, ment | 6,104 | 392 | 238 | 6,734 | 825 | 45 | 62 |
|  | Local body | 3 | 3 | - - | 3 | 2 | - | - |
|  | Private aided | 11 | 18 | - | 19 | 20 | 3 | 3 |
|  | Private un-aided | 10 | $0 \quad 11$ | 17 | 28 | 5 | 6 | 3 |
|  | Total | 6,128 | 8411 | 1245 | 6,784 | 852 | 54 | 68 |

TAble-66
OWNERSHIP OF BUILDING

| $\frac{\text { Schools }}{\text { Total }}$ | Secondary Schools |  |  |  | Senior Secondary Scheols |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Owned | Rented | Rent free | Total | Owned | Rented | Rent free | Total |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 906 | 616 | 15 | 12 | 643 | 74 | - | 2 | 76 |
| - | - | - | - | - | - | - | - | - |
| 23 | 36 | 5 | 12 | 53 | 1 | - | - | 1 |
| 6 | 11 | - | 2 | 13 | 1 | - | - | 1 |
| 935 | 663 | 20 | 26 | 709 | 76 | - | 2 | 78 |
| 26 | 46 | 4 | 4 | 54 | 34 | - | 1 | 35 |
| 2 | 1 | - | - | 1 | - | - | - | - |
| 3 | 6 | 3 | - | 9 | 3 | - | 1 | 4 |
| 8 | 15 | 7 | 1 | 23 | 2 | - | - | 2 |
| 39 | 68 | 14 | 5 | 87 | 39 | - | 2 | 41 |
| 932 | 662 | 19 | 16 | 697 | 108 | - | 3 | 111 |
| 2 | 1 | - | - | 1 | - | - | - | - |
| 26 | 42 | 8 | 12 | 62 | 4 | - | 1 | 5 |
| 14 | 26 | 7 | 3 | 36 | 3 | - | - | 3 |
| 974 | 731 | 34 | 31 | 796 | 115 | - | 4 | 119 |

SCHOOLS ACCORDING TO

| $\begin{gathered} \text { Area } \\ \text { (in sq. m.) } \end{gathered}$ | Rural |  |  |  |  | Urban |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Local Body | Private aided | Private un-aided | Total | Government | Local Body |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Upto 50 | 543 | - | - | 1 | 544 | 13 | - |
| 51-100 | 441 | - | - | 1 | 442 | 13 | - |
| 101-200 | 761 | - | 3 | 2 | 766 | 19 | - |
| 201-300 | 544 | - | 1 | 2 | 547 | 19 | - |
| 301-400 | 469 | - | 1 | 1 | 471 | 10 | 1 |
| 401-500 | 383 | - | 1 | - | 384 | 5 | - |
| 501-1000 | 1,220 | - | 5 | 2 | 1,227 | 33 | - |
| 1000-2000 | 1,020 | - | - | 3 | 1,023 | 32 | 1 |
| 2001-3000 | 467 | - | - | 1 | 468 | 9 | - |
| 3001-4000 | 330 | - | - | - | 330 | 3 | - |
| 4001-5000 | 206 | - | 1 | - | 207 | 3 | - |
| More than 5000 | 308 | - | - | - | 308 | 3 | 1 |
| Total | 6,692 | - | 12 | 13 | 6,717 | 162 | - 3 |

Able-67
AREA OF THEIR CAMPUS (PRIMARY)

|  |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private aided | Private un-aided | Total | Government | Local body | Private aided | Private un-aided | Total |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| - | - | 13 | 556 | - | - | 1 | 557 |
| - | 2 | 15 | 454 | - | - | 3 | 457 |
| - | 2 | 21 | 780 | - | 3 | 4 | 787 |
| - | 3 | 22 | 563 | - | 1 | 5 | 569 |
| 1 | - | 12 | 479 | 1 | 2 | 1 | 483 |
| 1 | 1 | 7 | 388 | - | 2 | 1 | 391 |
| 5 | 4 | 42 | 1,253 | - | 10 | 6 | 1,269 |
| - | 2 | 35 | 1,052 | 1 | - | 5 | 1,058 |
| - | - | 9 | 476 | - | - | 1 | 477 |
| - | 1 | 4 | 333 | 一 | - | 1 | 334 |
| - | - - | 3 | 209 | - | 1 | - | 210 |
| - | - | 4 | 311 | 1 | - | - | 312 |
| 7 | 15 | 187 | 6,854 | 3 | 19 | 28 | 6,904 |

sCHOOLS ACCORDING TO AREA OF THEIR

| $\begin{gathered} \text { Area } \\ \text { (in sq. m.) } \end{gathered}$ | Rural |  |  |  |  |  | Ur- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Local body | Private aided | Private unaided | Tetal | Government | Local <br> Body |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Upto 50 | 36 | - | 6 | - | 42 | - | - |
| 51-100 | 40 | - | 5 | - | 45 | 5 | - |
| 101-200 | 71 | - | - | 1 | 72 | 5 | - |
| 201-300 | 57 | - | 1 | - | 58 | 2 | - |
| 301-400 | 49 | - | 2 | - | 51 | - | - |
| 401-500 | 51 | - | - | - | 51 | 1 | 1 |
| 501-1000 | 154 | - | 1 | 1 | 156 | 3 | - |
| 1001-2000 | 162 | - | 3 | 1 | 166 | 3 | 1 |
| 2001-3000 | 82 | - | 3 | - | 85 | 1 | - |
| 3001-4000 | 70 | - | 1 | - | 71 | 2 | - |
| 4001-5000 | 62 | - | 1 | - | 63 | - | - |
| More than 5000 | 116 | - | 2 | 3 | 121 | 4 | - |
| Total | 950 | - | 25 | 6 | 981 | 26 | 2 |

Note.-1 GHS each in Chamba
1 Private aided MS in

TAble 68
CAMPUS (UPPER PSIMARY)

| ban |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private aided | Private un-aided | Total | Government | Lecal body | Private aided | Private unaided | Total |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| - | - | - | 36 | - | 6 | - | 42 |
| - | - | 5 | 45 | - | 5 | - | 50 |
| - | - | 5 | 76 | $=-$ | - | 1 | 77 |
| - | 1 | 3 | 59 | - | 1 | 1 | 61 |
| - | 1 | 1 | 49 | - | 2 | 1 | 52 |
| - | 1 | 3 | 52 | 1 | - | 1 | 54 |
| - | 2 | 5 | 157 | - | 1 | 3 | 161 |
| 3 | - | 7 | 165 | 1 | 6 | 1 | 173 |
| - | 1 | 2 | 83 | - | 3 | 1 | 87 |
| - | - | 2 | 72 | - | 1 | - | 73 |
| - | 2 | 2 | 62 | - | 1 | 2 | 65 |
|  | - | 4 | 120 | - | 2 | 3 | 125 |
| 3 | 8 | 39 | 976 | 2 | 28 | 14 | 1,020 |

and Una and
Solan are without the campus.

## SCHOOL ACCORDING TO

| Area (in sq. mts.) | Rural |  |  |  |  | Ur- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Local Body | Private aided | P.ivate <br> Linaided | Total | Govern ment | I.ccal <br> Body |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Up to 50 - | 5 | - | 5 | 1 | 11 | - | - |
| 51-100 | 7 | - | 9 | 1 | 17 | - | - |
| 101-200 | 11 | - | 6 | - | , 17 | 4 | - |
| 201-300 | 14 | - | 4 | - | 18 | 1 | - |
| 301-400 | 13 | - | 3 | 1 | 17 | 1 | - |
| 401-500 | 16 | - | - | - | 16 | 1 | - |
| 501-1000 | 77 | - | 8 | 2 | 87 | 7 | - |
| 1001-2000 | 132 | - | 6 | 2 | 140 | 9 | - |
| 2001-3000 | 73 | - | 3 | 1 | 77 | 6 | 1 |
| 3001-4000 | 60 | - | 4 | 1 | 65 | 3 | - |
| 400'-5000 | 46 | -- | - | - | 46 | 3 | - |
| $\begin{aligned} & \text { More than } \\ & 5000 \end{aligned}$ | 194 | - | 5 | 4 | 203 | 19 | - |
| Total | 648 | - | 53 | 13 | 714 | 54 |  |

Tabee-69

AREA OF THEIR CAMPUS (SECONDARY)

| ban |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private aided | Private <br> Unaided | Total | Government | Local Body | Private aided | Privale <br> Unaided | Total |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| - | - | - | 5 | - | 5 | 1 | 11 |
| - | - | - | 7 | - | 9 | 1 | 17 |
| 2 | 2 | 8 | 15 | - | 8 | 2 | 25 |
| - | - | 1 | 15 | - | 4 | - | 19 |
| - | 2 | 3 | 14 | - | 3 | 3 | 20 |
| 1 | 2 | 4 | 17 | - | 1 | 2 | 20 |
| - | 4 | 11 | 84 | - | 8 | 6 | 98 |
| 3 | 3 | 15 | 141 | - | 9 | 5 | 155 |
| 1 | 2 | 10 | 79 | 1 | 4 | 3 | 87 |
| 2 | 2 | 7 | 63 | - | 6 | 3 | 72 |
| - | - | 3 | 49 | -- | - | - | 49 |
| - | 6 | 25 | 213 | - | 5 | 10 | 228 |
| 9 | 23 | 87 | 702 | 1 | 62 | 36 | 801 |

oper space.

State
SCHOOLS ACCORDING TO


Table-70
ARFA OF THEIR CAMPUS (SENIOR SECONDARY)

| Private aided | Private Unaided | Total | Government | Local <br> Body | Private aided | Privare <br> Unaided | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| - | - | - | - | - | - | - | - |
| -. | - | - | - | - | - | - | - |
| 1 | - | 1 | 1 | - | 1 | - | 2 |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | 2 | - | - | - | 2 |
| - | - | 5 | 10 | - | - | - | 10 |
| 1 | - | 3 | 11 | - | 1 | - | 12 |
| - | - | 3 | 13 | - | 1 | - | 14 |
| 1 | - | 1 | 9 | - | 1 | - | 10 |
| - | - | 6 | 10 | - | - | - | 10 |
| 1 | 2 | 22 | 55 | - | 1 | 3 | 59 |
| 4 | 2 | 41 | 111 | - | 5 | 3 | 119 |

## State <br> SCHOOLS ACCORDING TO COVERED AREA

| Covered area in squ.mts.) | Rural |  |  |  |  |  | Ur |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Local Body | Private aided | Private unaided | Total | Government | Local <br> Body |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Nil | 114 | - | - | - | 114 | 6 | - |
| Up to 25 | 658 | - | - | 1 | 659 | 7 | - |
| 26-50 | 1,352 | - | - | 1 | 1353 | 18 | - |
| 51.75 | 1,057 | - | - | 1 | 1,058 | 15 | - |
| 76-100 | 1,025 | - | 2 | 3 | 1,030 | 19 | - |
| 101-150 | 1,032 | - | 2 | 1 | 1,035 | 25 | - |
| 151-200 | 623 | - | 3 | 1 | 627 | 19 | - |
| 201.250 | 288 | - | 1 | 1 | 290 | 8 | - |
| $251-300$ | 195 | - | - | - | 195 | 11 | 1 |
| 301-400 | 152 | - | 2 | 3 | 157 | 8 | - |
| 401-500 | 71 | - | 2 | - | 73 | 6 | 1 |
| 501-750 | 65 | - | - | - | 65 | 9 | - |
| 751-1000 | 32 | - | - | 1 | 33 | 6 | - |
| More than 1000 | 28 | - | - | - | 28 | 5 | 1 |
| Total | 6,692 | - | 12 | 13 | 6,717 | 162 | 3 |

## 855

Tabie-71
OF BUILDINGS : PRIMARY

| ban |  |  |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private aided | Private uriaided | Total | Government | Local Body | Private aided | Private unaided | Total |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| - | - | 6 | 120 | - | - | - | 120 |
| - | - | 7 | 665 | - | - | 1 | 666 |
| - | 1 | 19 | 1,370 | - | - | 2 | 1,372 |
| - | 2 | 17 | 1,072 | - | - | 3 | 1,075 |
| 1 | 2 | 22 | 1,044 | - | 3 | 5 | 1,052 |
| 1 | 4 | 30 | 1,057 | - | 3 | . 5 | 1,065 |
| 1 | - | 20 | 642 | - | 4 | 1 | 647 |
| - | 2 | 10 | 296 | - | 1 | 3 | 300 |
| 1 | 1 | 14 | 206 | 1 | 1 | 1 | 209 |
| 2 | 1 | 11 | 160 | - | 4 | 4 | 168 |
| 1 | 1 | 9 | 77 | 1 | 3 | 1 | 82 |
| - | 1 | 10 | 74 | - | - | 1 | 75 |
| - - | - | 6 | 38 | - | - | 1 | 39 |
| - | - | 6 | 33 | 1 | - | - | 34 |
| 7 | 15 | 187 | 6,854 | 3 | 19 | 28 | 6,904 |

SCHOOLS ACCORDING TO COVERED AREA

| Covered area (in sq. nats.) | Rural |  |  |  |  | Ur |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Local Body | Private aided | Private unajded | Total | Govern- | Local Body |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Nil | 44 | - | 2 | - | 46 | - | - |
| Upto 25 | 27 | - | 4 | - | 31 | - |  |
| 26-50 | 100 | - | 4 | - | 104 | 4 | - |
| 51-75 | 85 | - | 5 | 3 | 93 | 2 | - |
| 76-100 | 135 | - | 4 | - | 139 | 1 | - |
| 101-150 | 175 | - | 2 | 1 | 178 | 6 | - |
| 151-200 | 134 | - | - | - | 134 | 6. | - |
| 201-250 | 70 | - | 1 | - | 71 | 3 | 1 |
| 251-300 | 46 | - | 1 | - | 47 | - | - |
| 301-400 | 43 | - | - | - | 43 | 1 | - |
| 401-500 | 30 | - | 1 | - | 31 | - | - |
| 501-750 | 25 | - | 1 | - | 26 | 2 | 1 |
| 751-1000 | 21 | - | - | - | 21 | - | - |
| More than 1000 | 15 | - | - | 2 | 17 | 1 | - |
| Total | 950 | - | 25 | 6 | 981 | 26 | 2 |

TAble-72
OF BUILDINGS : UPPER PRIMARY (MIDDLE)

| ban |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private aided | Private <br> Unaided | Total | Government | Lece 1 Bcdy | Private aided | Private unaided | Tetal |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| - | - | - | 44 | - | 2 | - | 46 |
| - | - | - | 27 | - | 4 | - | 31 |
| - | - | 4 | 104 | - | 4 | - | 108 |
| - | - | 2 | 87 | - | 5 | 3 | 95 |
| - | - | 1 | 136 | - | 4 | - | 140 |
|  | 1 | 7 | 181 | - | 2 | 2 | 185 |
|  | 2 | 8 | 140 | - | - | 2 | 142 |
|  | 1 | 5 | 73 | 1 | 1 | 1 | 76 |
|  | 1 | 1 | 46 | - | 1 | 1 | 48 |
|  | - | 2 | 44 | - | 1 | - | 45 |
|  | 2 | 2 | 30 | - | 1 | 2 | 33 |
|  | - | 4 | 27 | 1 | 2 | - | 30 |
|  | - | 1 | 21 | - | 1 | - | 22 |
|  | 1 | 2 | 16 | - | - | 3 | 19 |
|  | 8 | 39 | 976 | 2 | 28 | 14 | 1,020 |

State
SCHO)OLS ACCORDING TO COVERED AREA

| Covered area (in sq. mts) | Rural |  |  |  |  | Ur |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | $\begin{aligned} & \text { Local } \\ & \text { b } \subset d y \end{aligned}$ | Private aided | Private unaided | Total | Government | $\begin{gathered} \text { Lccal } \\ \text { lody } \end{gathered}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Nil | 4 | - | 1 | - | 5 | - | - |
| Upto25 | 3 | - | 5 | - | 8 | - | - |
| 26-50 | 11 | - | 14 | 2 | 27 | 1 | - |
| 51-75 | 15 | - | 7 | 1 | 23 | - | - |
| 76-100 | 18 | - | 5 | 2 | 25 | - | - |
| 101-150 | 59 | - | 11 | 2 | 72 | 1 | - |
| 151-200 | 67 | - | 4 | 1 | 72 | 4 | - |
| 201-250 | 72 | - | 3 | - | 75 | - | - |
| 251-300 | 49 | $\cdots$ | - | 1 | 50 | 6 | - |
| 301-400 | 103 | - | 2 | - | 105 | 9 | - |
| 401-500 | 53 | - | - | - | 53 | - | - |
| 501-750 | 73 | - | - | 1 | 74 | 10 | - |
| 751-1000 | 50 | - | 1 | - | 51 | 5 | 1 |
| More than 1000 | 71 | - | - | 3 | 74 | 18 | - |
| Total | 648 | - | 53 | 13 | 714 | 54 | 1 |

Table-73

## OF BUILDINGS : SECONDARY

| ban |  |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Private aided | Private unaided | Total | Governmert | Local body | Private aided | Private unaided | Total |
|  | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|  | - | - | - | 4 | - | 1 | - | 5 |
|  | - | - | - | 3 | - | 5 | - | 8 |
|  | - | - | 1 | 12 | - | 14 | 2 | 28 |
|  | - | -- | - | 15 | - | 7 | 1 | 23 |
|  | - | - | - | 18 | - | 5 | 2 | 25 |
|  | 2 | 2 | 5 | 60 | -- | 13 | 4 | 77 |
|  | 2 | - | 6 | 71 | - | 6 | 1 | 78 |
|  | - | 2 | 2 | 72 | - | 3 | 2 | 77 |
|  | -. | - | 6 | 55 | - | - | 1 | 56 |
|  | - | 4 | 13 | 112 | - | 2 | 4 | 118 |
|  | 2 | 1 | 3 | 53 | - | 2 | 1 | 56 |
|  | - | 1 | 11 | 83 | - | - | 2 | 85 |
|  | - | 3 | 9 | 55 | 1 | 1 | 3 | 60 |
|  | 3 | 10 | 31 | 89 | - | 3 | 13 | 105 |
|  | 9 | 23 | 87 | 702 | 1 | 62 | 36 | 801 |

SCHOOOLS ACCORDING TO COVERED AREA

| Covered area in sq. mts.) | Rural |  |  |  |  | Ur |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Lecal body | Privaate aidded | Private unaided | Total | Government | $\begin{aligned} & \text { Local } \\ & \text { body } \end{aligned}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Nil | - | - | -- | - | - | - | - |
| Upto 25 | - | - | - | - | - | - | - |
| 26-50 | - | - | - | - | - | - | - |
| 51-75 | - | - | - | - | - | - | - |
| 76-100 | - | - | - | - | - | - | - |
| 101-150 | - | - | - | - | - | - | - |
| 151-200 | 4 | - | - | - | 4 | 1 | - |
| 201-250 | 3 | - | - | - | 3 | - | - |
| 251-300 | 1 | - | - | - | 1 | - | - |
| 301-400 | 8 | - | - | - | 8 | - | - |
| 401-500 | 4 | - | - | - | 4 | 2 | - |
| 501.750 | 11 | - | - | - | 11 | 6 | - |
| 751-1000 | 8 | - | - | - | 8 | 7 | - |
| $\begin{aligned} & \text { More than } \\ & 1000 \end{aligned}$ | 37 | - | 1 | 1 | 39 | 19 | - |
| Total | 76 | - | 1 | 1 | 78 | 35 | - |

## Table-74

OF BUILDINGS: SR. SECONDARY

| ban |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private aided | Private unaided | Total | Government | Local body | Private aided | Private unaided | Total |
| - 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| 1 | - | 1 | - | - | 1 | - | 1 |
| - | - | 1 | 5 | - | - | - | 5 |
| - - | - | - | 3 | -- | - | - | 3 |
| - | - | - | 1 | - | - | - | 1 |
| -_- | - | - | 8 | - | - | - | 8 |
| - | - | 2 | 6 | - | - | - | 6 |
| 1 | - | 7 | 17 | - | 1 | - | 18 |
| 1 | - | 8 | 15 | - | 1 | - | 16 |
| 1 | 2 | 22 | 56 | - | 2 | 3 | 61 |
| 4 | 2 | 41 | 111 | - | 5 | 3 | 119 |

## Statr

PRIMARY SCHOOLS ACCORDING TO TTOTAL NUMBER OF ROOMS AVAILABLE

| Number of rooms used for inseructional purposes | Schools with number |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural |  |  |  |  |  |  | Urban |  |  |  |  |  |  |
|  | Nil | 1 | 2 | 34 |  | $6-7$ |  | $\begin{aligned} & 10 \& T \\ & \text { above } \end{aligned}$ | Total |  | 1 | 2. | 3 | 4 |
| 1 | 2 | 3 | 4 | 56 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Nil | 114 | 71 | 36 | 152 | - | - |  | -. | 238 | 6 | 3 | 1 |  | - |
| 1 | - | 1,507 | 361 | $62 \quad 10$ | 1 | 1 |  | - 1 | 1942 | - | 13 | 2 | - | - |
| 2 | - | - | 1722 | 480102 | 15 | 9 |  | 12 | 2,329 | - |  | 20 | 4 | 1 |
| 3 | - | - | - | $910 \quad 240$ | 57 | 21 | 1 | 11 | 1,230 | - | - | - |  | 9 |
| 4 | - | - | - | - 4011 | 1:20 | 37 | 2 | 1 | 561 | - | - |  | - | 19 |
| 5 | - | - | - | - - 1 | 1 (68 | 115 | 11 | 3 | 297 | - | - |  |  | - |
| 6-7 | - | - | - | - - | - | 73 | 19 | 3 | 95 | -- | - | - | - | - |
| 8-9 | - | - | - | - - | - | - | 18 | 5 | 23 | - | - | - | - | - |
| 10\& above | - | - | - | - - | - | - |  | - 2 | 2 | - | - | - | - | - |
| Total | 114 | 1,578 | 2,119 | 1,467 755 | 361 | 1256 | 51 | 116 | 6,717 | 6 | 16 | 23 | 22 | 29 |

## Table-75

AND NUMBER OF ROOMS USED FOR IINSTRUCTIONAL PURPOSES

| of rooms available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Urban (contd.) |  |  |  |  |  | Total |  |  |  |  |  |  |  |  |
| 5 | 6-7 | 8-9 | 10\& above | Total | Nil | 1 | 2 | 3 | 4 | 5 |  |  | $\begin{aligned} & 10 \& \\ & \text { abov } \end{aligned}$ | \& Tota |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| - | - | - | - | 10 | 120 | 74 | 37 | 15 | 2 | - | - | - | - | 248 |
| - | - | - | - | 15 | -1 | 1,520 | 363 | 62 | 10 | 1 | 1 | - | - | 1,957 |
| - | 1 | - | - | 26 | - | -1 | ,742 | 484 | 103 | 15 | 10 | - | 1 | 2,355 |
| 3 | - | - | - | 30 | - | - | - | 928 | 249 | 60 | 21 | 1 | 1 | 1,260 |
| 6 | 6 | 3 | - | 34 | - | - | - | - | 420 | 126 | 43 | 5 | 1 | 595 |
| 11 | 12 | 4 | 1 | 28 | - | - | -- | - | - | 179 | 127 | 15 | 4 | 325 |
| - | 14 | 6 | 5 | 25 | - | - | - | - | - | - | 87 | 25 | 8 | 120 |
| - | - | 2 | 8 | 10 | - | - | - | - | - | - |  | 20 | 13 | 33 |
| - | - | - | 9 | 9 | - | - | - | - | - | - | - | - | 11 | 11 |
| 20 | 33 | 15 | 23 | 187 | 120 | 1594 | 2142 | 1489 | 784 | 381 | 289 | 66 | 39 | 6,904 |

State Table
DISrT.-WISE PRLIMARY SCHOOLS ACCORDING TO


NUMBER OF ROOMS AVAILABLE
number of rooms available

| 5 | 6-7 | 83-9 | 10\& above | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1 +1 | 10 | $111{ }^{1}$ | H.+1. ${ }^{\text {c }}$ | 13 |
| 16 | 7 | $2!$ | 1 | 332 |
| - | 3 | 1 | 1 | 11 |
| 16 | 10 | 3 | 2 | 343 |
| 7 | 5 | 2 | 1 | 680 |
| 1 | - | 1 | 3 | 14 |
| 8 | 5 | 3 | 4 | 694 |
| 43 | 41 | 4 | 1 | 346 |
| 3 | 4 | 1 | - | 14 |
| 46 | 45 | 5 | 1 | 360 |
| 95 | 61 | 11 | 4 | 1,254 |
| 3 | 5 | 2 | 2 | 29 |
| 98 | 66 | 13 | 6 | 1,283 |
| 9 | 4 | - | - | 144 |
| - | - | - | - | - |
| 9 | 4 | - | - | 144 |
| 18 | 16 | 3 | - | 381 |
| - | 2 | 1 | 2 | 6 |
| 18 | 18 | 4 | 2 | 387 |
| 3 | 2 | - | - | 161 |
| - |  | - | - | - |
| 3 | 2 | - | - | 161 |
| 61 | 40 | 10 | 3 | 1,062 |
| 3 | 3 | 2 | 1 | 25 |
| 64 | 43 | 12 | 4 | 1,087 |
| 50 | 41 | 6 | 3 | 919 |
| 8 | 5 | 2 | 4 | 48 |
| 58 | 46 | 8 | 7 | 967 |
| 11 | 2 | - | 2 | 573 |
| - | 3 | 1 | 3 | 13 |
| 11 | 5 | 1 | 5 | 586 |
| 18 | 13 | 10 | - | 496 |
| 1 | 6 | - | 7 | 16 |
| 19 | 19 | 10 | 7 | 512 |

346
State

| 1 | 2 | 3 | . 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12. |  | Rural | 6 | 57 | 108 | 87 | 53 |
|  | Una | Urban | - | 2 | 2 | - | - |
|  |  | Total | 6 | 59 | 110 | 87 | 53 |
|  | Himachal Pradesh | Rural | 114 | 1,578 | 2,119 | 1,467 | 755 |
|  |  | Urban | 6 | 16 | 23 | 22 | 29 |
|  |  | Total | 1.20 | 1,594 | 2,142 | 1,489 | 784 |

Table 76-Concld.

| 9 | 10 | 11 | 12 | 13 |
| :---: | :---: | :---: | :---: | :---: |
| 30 | 24 | 3 | 1 | 369 |
| 1 | 2 | 4 | - | 11 |
| 31 | 26 | 7 | 1 | 380 |
| 361 | 256 | 51 | 16 | 6,717 |
| 20 | 33 | 15 | 23 | 187 |
| 381 | 289 | 166 | 39 | 6,904 |

UPPER PRIMARY SCHOOLS ACCORLDING TO TOTAL NUMBER OF ROOMS
Schools with
Rurall Urban
Nymber of rooms used Nil $1-2$ 3-4 5-66 7-8 9-11-13-15 \& Total Nil. 1-2 3-4 5-6 7-8 for instructional purposes 101214 above


Table-77

## AVAILABLE AND NUMBER OF ROKOMMS USED FOR INSTRUCTIONAL PURPOSES

 number of rooms available

SECONDARY SCHOOLS ACCORDING TO TOTAL NUMBER OF ROOMS AVAILABLE


TAble-78
AND NUMBER OF ROOMS USED FOR INSTRUCTIONAL PURPOSES-SECONDARY
number of rooms available
Total

| 13-15 16-1 |  | 19-21 | 22 \& above | Total | Nil | 1. |  | 4-6 | 7-9 | 10-12 | 13-15 | 16-18 | $\begin{array}{r} 19- \\ 21 \end{array}$ |  | $\begin{gathered} \text { Total } \\ \& \\ \text { above } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $17 \quad 18$ | 18 | 19 | 20 | 21 | 22 | 2 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| - - | - | - | - | - |  | 5 | 6 | 1 | - | - | - | - | - | - | 12 |
| - - | - | - | - | 2 |  | - | 92 | 98 | 21 | - | - | - | - | - | 211 |
| 3 | - | 1 | - | 17 |  | - | - | 92 | 162 | 76 | 23 | 2 | 1 | 1 | 357 |
| 3 | 5 | 1 | - | 14 |  | - | - | - | 13 | 50 | 23 | 13 | 3 | 1 | 103 |
| 5 | 7 | 3 | 4 | 23 |  | - | - | - | - | 15 | 27 | 14 | 10 | 8 | 74 |
| 2 | 1 | 4 | 2 | 9 |  | - | - | - | - | - | 6 | 3 | 5 | 4 | 18 |
| - | 1 | 1 | 3 | 5 |  | - | - | - | - | - | - | 1 | 1 | 4 | 6 |
| - - | - | 2 | 3 | 5 |  | - | - | - | - | - | - | - | 2 | 4 | 6 |
| - - | - | - | 12 | 12 |  | - | - | - | - | - | - | - | - | 14 | 14 |
| $13 \quad 1$ | 14 | 12 | 24 | 87 |  | 5 . | 98 | 191 | 196 | 141 | 79 | 33 | 22 | 2. 36 | 6801 |

SCHOOLS ACCORDING TO TOTAL NUMBER O)F ROOMS AVAILABLE AND NUMBER


Talbe-79
OF ROOMS USED•FOR INSTRUCTIONIAL PURPOSES : SENIOR SECONDARY SCHOOLS

Number of rooms available

| Urban-contd. |  |  |  |  | Total |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 13 \\ & 15 \end{aligned}$ | $\begin{aligned} & 16 \\ & 18 \end{aligned}$ | $\begin{aligned} & 19- \\ & 21 \end{aligned}$ | $\begin{array}{r} 22 \& \\ \text { above } \end{array}$ | Total | Nil 1 | -3 | 4-6 | 7-9- | 10-12 | 13-15 | $16-18$ | $\begin{aligned} & 19- \\ & 21 \end{aligned}$ | $\begin{gathered} 22 \& \\ \text { abol } \end{gathered}$ | Total ve |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |  | 31 |
| - | - | - | - | - | - | - | - | - | - - | - | - | - | - | - |
| - | - | - | - | 1 | - | 1 | 1 | - | 1 | - | - | - | - | 3 |
| 1 | - | - | - | 2 | - | - | 1 | 8 | 88 | 2 | 1 | - | - | 20 |
| 2 | 1 | - | 1 | 6 | - | - | - | 1 | 8 | 9 | 4 | I | 1 | 24 |
| 1 | 1 | 1 | 1 | 4 | - | - | - | - | 2 | 9 | 5 | 7 | 1 | 24 |
| 2 | 3 | 1 | 2 | 8 | - | - | - | - - | - - | 4 | 5 | 3 | 6 | 18 |
| - | - | - | 4 | 4 | - | - | - | - | - - | - | - | - | 7 | 7 |
| - | - | - | 3 | 3 | - | - | - | - | - - | - | - | 1 | 4 | 5 |
| - | - | - | 13 | 13 | - | - | - | - | - | - | - | - | 18 | 18 |
| 6 | 5 | 2 | 24 | 41 | - | 1 | 2 | 9 | 919 | 24 | 15 | 12 | 37 | 119 |


|  |  |  |  |  |  |  |  |  |  | hools | Re | ui | iring |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type of School \& | Rural |  |  |  |  |  | Urban |  |  |  |  |  |  |
| ${\underset{\text { Manage- }}{\text { ment }}} 1$ | 23 | 4 | 56-7 | $8-9$ |  | 12 \& Total above | Nil | 1 | 2 | 3 | 4 | 5 |  |
| $1 \& 23 \begin{array}{lll}3 & 4\end{array}$ | 56 | 7 | 89 | 10 | 11 | $12 \quad 13$ | 14 | 15 | 16 | 17 | 18 |  | 920 |

## Primary :

$\begin{array}{llllllllllllllll}\text { Govt. } & 780 & 988 & 2,267 & 1,377 & 806 & 353 & 98 & 19 & 3 & 1 & 6,692 & 25 & 9 & 39 & 27 \\ 30 & 15 & 10\end{array}$
 P. Un-


## U. Primary :

$\left.\begin{array}{lrllllllllllllllll}\text { Govt. } & 94 & 48 & 288 & 229 & 133 & 82 & 53 & 20 & 3 & - & 950 & 2 & 1 & 8 & 10 & 2 & 2\end{array}\right]$ P. Un.


## Secondary :

| Govt. | 56 | 15 | 70 |  | 123 | 91 | 116 | 49 | 44 | 22 | 648 | 7 | - | 5 | 8 | 11 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L. Body |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - | - |
| P. aided | 5 | 5 | 21 | 7 | 11 | 2 | - | 1 | 1 | - | 53 | 2 | - | - | 2 | 3 | 1 | - |
| P. Un- <br> aided | 3 | 3 | 3 |  |  |  |  |  | - | - | 13 | 15 | 1 | 1 | 2 | 2 | 1 |  |
| Total | 64 | 23 | 94 | 71 | 136 |  | 116 | 50 | 45 | 22 | 714 | 24 | 1 | 6 | 12 | 16 | 8 | 8 |

Secondary :


## -Able-80

## ADDITIONAL ROOMS REQUIRED

```
-additional rooms
```


## Total

```
8-9 \begin{array}{lllllllllllllllllll}{10-12&}\\{11}\\{\mathrm{ ab- Total Nil }}\\{\mathrm{ ove }}\end{array}
```

| 6 | 1 | - | 162 | 805 | 997 | 2,306 | 1,404 | 836 | 368 | 103 | 25 | 4 | 1 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| - | -8544 |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | 7 | 6 | - | - | - | - | 6 | 1 | - | - | - | - |

$$
\begin{array}{rrrrrrrrrrrrr}
1 & - & 26 & 96 & 49 & 296 & 239 & 135 & 84 & 53 & 21 & 3 & - \\
976 \\
- & - & 2 & 5 & 3 & 10 & 5 & 1 & 4 & - & - & - & - \\
28 \\
- & - & 8 & 5 & - & 4 & 1 & 1 & 2 & 1 & - & - & - \\
14 & 14 \\
\hline 1 & - & 39 & 106 & 52 & 312 & 245 & 137 & 90 & 54 & 21 & 3 & - \\
\hline
\end{array}
$$

| 6 | 2 | 2 | 54 | 63 | 15 | 75 | 70 | 134 | 97 | 123 | 55 | 46 | 24 | 702 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | 1 | 1 | - | - | - | - | - |  | - | - |  | 1 | 1 |
| - | 1 | - | 9 | 7 | 5 | 21 | 9 | 14 | 3 | - | 1 | 2 | - | 62 |
| - | - | - | 23 | 18 | 4 | 4 | 4 | 4 | 1 | 1 | - | - | - | 36 |
| 6 | 3 | 3 | 87 | 88 | 24 | 100 | 83 | 152 | 101 | 124 | 56 | 48 | 25 | 801 |

$$
\begin{array}{rlllllllllllll}
5 & 8 & 11 & 35 & - & - & - & \frac{1}{1} & - & \frac{7}{1} & \frac{8}{2} & 12 & 17 & 32 \\
1 & - & 23 & 111 \\
\hline & - & - & - & - & 5
\end{array}
$$

$$
-\frac{2}{811}-\frac{3}{11}-\frac{1}{1}-2 \quad 2 \quad-\frac{1}{9}-\frac{1}{32}-\frac{3}{12}
$$

PRIMARY SCHOOLS ACCORDING TO INSTRUCTIONAL


## Table-81

ROOMS AVAILABLE AND ENROLME NT

## enrolment



UPPER PRIMARY SCHOOLS ACCORDING TO INSTRUCTIONAE

| Schocls with |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural |  |  |  |  |  |  |  |  | Urban |  |  |  |  |
| Instructional rooms ava- | Up 51 | 101 | 151 | 201 | 301 | 401 | Above | Total | Up to | 51 to | 101 to | 151 to | to 201 |
| ilable in the | to to | to | to | to | to | to | 500 |  | 50 | 100 | 150 | 200 | to |
| Schools | 50100 | 150 | 200 | 3 CO | 400 | 500 |  |  |  |  |  |  | 300 |
| 1 | 23 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| F Nil | 3120 | 9 | 4 | 4 | - | - | - | 68 | - | - | - | - | - |
| 1-2 | 134119 | 71 | 30 | 18 | 2 | 1 | - | 375 | 2 | 2 | 1 | 1 | 1 |
| 3-4 | 89164 | 105 | 59 | 58 | 7 | - | - | 482 | 2 | 4 | 1 | 3 | 6 |
| 5-6 | $3 \quad 9$ | 9 | 8 | 7 | 1 | - | - | 37 | - | 2 | - | - | - |
| 7.8 | 24 | 3 | 1 | 1 | 1 | 1 | - | 13 | - | 2 | 3 | 1 | 2 |
| 9-10 | - - | 1 | - | 2 | 1 | -- | - | 4 | - | - | - | 1 | - |
| 11-12 | - - | - | - | 1 | - | - | - | 1 | - | - | - | - | - |
| 13-14 | - - | - | - | - | - | - | - | - | - | - | - | - | - |
|  <br> above | - - | - | - | - | - | - | 1 | 1 | - | - | - | 1 | - |
| Total | 259316 | 198 | 102 | 91 | 12 | 2 | 1 | 981 | 4 | 10 | 5 | 7 | 9 |

Table-82
ROOMS AVAILABLE AND ENROLMENT
enrolmint


SCHOOLS ACCORDING TO SCOPE FOR

| Area Management |  | Primary |  |  |  |  | Middle |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Both land availble and contruction on upper storey possible | Land Available | Construction on upper storey possible | $\begin{gathered} \hline \text { Nei } \\ - \text { land } \\ \text { able } \\ \text { cons } \\ \text { tion } \\ \text { up } \\ \text { sto } \\ \text { pos } \end{gathered}$ | ither Total <br> avail <br> nor <br> trucon pper rey ible | Both land available and construc tion or upper storey possible | Land available | Consturction on upper storey possible |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | Government | 3,71 | 4,779 | 299 | 463 | 5,912 | 60 | 707 | 29 |
|  | Local Body | - | - | - | - | - | - | - | - |
| RURAL | Private aided | - | 7 | - | 1 | 8 | - | 16 | -- |
|  | Private un-aided | 1 | 6 | - | 3 | 10 | - | 1 | 1 |
|  | Total | 372 | 4,792 | 299 | 467 | 5,930 | 60 | 724 | 30 |
|  | Government | 20 | 79 | 11 | 27 | 137 | 4 | 19 | 1 |
|  | Local Body | - | - | - | 1 | 1 | - | 1 | 1 |
| URBAN | Private aided | 2 | 2 | 1 | - | 5 | - | 2 | - |
|  | Private un-aided | 1 | 4 | 4 | 2 | 11 | - | 2 | 2 |
|  | Total | 23 | 85 | 16 | 30 | 154 | 4 | 24 | 4 |
|  | Government | 391 | 4,858 | 310 | 490 | 6,049 | 64 | 726 | 30 |
|  | Local Body | - | - | - | 1 | 1 | - | 1 | 1 |
| TOTAL P | Private aided | 2 | 9 | 1 | 1 | 13 | - | 18 | - |
|  | Private un-aided | 2 | 10 | 4 | 5 | 21 | - | 3 | 3 |
|  | Total | 395 | 4,877 | 315 | 497 | 6,084 | 64 | 748 | 34 |

## ABLE-83

## ADDITIONAL CONSTRUCTION

|  |  | Secondary |  |  |  |  | Senior Secondary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neither able nor Const. on upper storey possible |  | Both land available and Const. | Land abailable | Construction on upper storey possible | Nisher land available nor const. on upper storey possible | Total | B th land available and const. on upper storey possible | Land available | Const. <br> on upper storey possible | Niether land avail able nor const. on upper storey possible | Tota |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 60 | 856 | 74 | 462 | 25 | 31 | 592 | 14 | 55 | 3 | 1 | 73 |
| - | - | - | - | - | - | - | - | - | - | - | - |
| 5 | 21 | 2 | 36 | 2 | 8 | 48 | - | - | 1 | - | 1 |
| 2 | 4 | 3 | 7 | - | - | 10 | - | - | - | - | - |
| 67 | 881 | 79 | 505 | 27 | 39 | 650 | 14 | 55 | 4 | 1 | 74 |
| -- | 24 | 8 | 27 | 6 | 6 | 47 | 5 | 22 | 2 | - | 29 |
| - | 2 | - | 1 | - | - | 1 | - | - | - | - | - |
| - | 2 | 1 | 4 | 1 | 1 | 7 | - | 2 | 1 | - | 3 |
| 1 | 5 | - | 4 | 1 | 3 | 8 | - | - | - | - | - |
| I | 33 | 9 | 36 | 8 | 10 | 63 | 5 | 24 | 3 | - | 32 |
| 60 | 880 | 82 | 489 | 31 | 37 | 639 | 19 | 77 | 5 | 1 | 102 |
| - | 2 | - | 1 | - | - | 1 | - | - | - | - | - |
| 5 | 23 | 3 | 40 | 3 | 9 | 55 | - | 2 | 2 | - | 4 |
| 3 | 9 | 3 | 11 | 1 | 3 | 18 | : - | - | - | - | - |
| 68 | 914 | 88 | 541 | 35 | 49 | 713 | 19 | 79 | 7 | 1 | 106 |

SCHOOLS ACCORDING TO THEIR BUILDINGS

| Area | Management | Primary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total number of schools | Nostused forr any other purpose | Running another school/ college | Adult Edu. functional literacy classes | Non-forma education centres |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Rural | Government | 6,692 | (6,558 | 30 | 63 | 3 |
|  | Local Body | - | - | - | - | - |
|  | Private aided | 12 | 11 | 1 | - | - |
|  | Private un-aided | 13 | 12 | - | - | - |
|  | Total | 6,717 | 6,581 | 31 | . 63 | 3 |
| Urban | Government | 162 | 159 | - | - | 1 |
|  | Local Body | 3 | 3 | - | - | - |
|  | Private aided | 7 | 5 | - | - | - |
|  | Private un-aided | 15 | 13 | - | - | - |
|  | Total | 187 | 180 | - | - | 1 |
| Total | Gcvernment | 6,854 | 6,717 | 30 | 63 | 4 |
|  | Local Body | 3 | 3 | - | - | - |
|  | Private aided | 19 | 16 | 1 | - | - |
|  | Private un=aided | 28 | 25 | - | - | - |
|  | Total | 6,904 | 6,761 | 31 | 63 | 4 |

## Tabee-84

## USED FOR OTHER PURPOSES

| Primary |  | ontd.) |  |  | Upper Pr | Primary (M | Middle) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Panchayat mteeings | Religious purposes | Total Number of schcols | Nat used for any other pupese | $\begin{aligned} & \text { Rumang } \\ & \text { anmith } \\ & \text { schocl/ } \\ & \text { colllege } \end{aligned}$ | Adult Etu. furicticnal itcracy classes | Non- <br> formal Edu. <br> Centre | Panchayat meeting | Religious purposes |


| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 30 | 950 | 925 | 7 | 2 | 1 | 4 | 11 |
| - | - | - | - | - | - | - | - | - |
| - | - | 25 | 24 | - | - | - | - | 1 |
| 1 | - | 6 | 6 | - | - | - | - | - |
| 9 | 30 | 981 | 955 | 7 | 2 | 1 | 4 | 12 |
| - | 2 | 26 | 24 | 1 | -- | - | - | 1 |
| - | - | 2 | 2 | - | - | - | - | - |
| - | 2 | 3 | 3 | - | - | - | - | - |
| - | 2 | 8 | 7 | - | - | 1 | - | - |
| - | 6 | 39 | 36 | 1 | - | 1 | - | 1 |
| 8 | 32 | 976 | 949 | 8 | 2 | 1 | 4 | 12 |
| - | - | 2 | 2 | - | - | - | - | - |
| - | 2 | 28 | 27 | - | - | - | - | 1 |
| 1 | 2 | 14 | 13 | - | - | 1 | - | - |
| 9 | 36 | 1,020 | 991 | 8 | 2 | 2 | 4 | 13 |

SCHOOLS ACCORDING TO THEIR BUILDINGS

| Area | Management | Sicondary |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total No. of schools | Not used for any other purpose | Running ancther School/ College | Adult <br> Edu./ Functional literacy classes | NcnFormal education centre | Panchayat Meetings n |
| 1 | 2 | 17 | 18 | 19 | 20 | 21 | 22 |
| RURAL | Government | 648 | 626 | 6 | 3 | 3 | 10 |
|  | Local Bedy | - | - | - | - | - | - |
|  | Private aided | 53 | 53 | - | - | - | - |
|  | Private un-aided | 13 | 12 | - | - | - | 1 |
|  | Total | 714 | 691 | 6 | 3 | 3 | 11 |
|  | Government | 54 | 52 | - | - | - | 1 |
| URBAN | Local Body | 1 | 1 | - | - | - | - |
|  | Private aided | 9 | 9 | - | - | - | - |
|  | Private un-aided | 23 | 21 | - | - | - | - |
|  | Total | 87 | 83 | - | - | - | 1 |
| TOTAL | Government | 702 | 678 | 6 | 3 | 3 | 11 |
|  | Local Body | 1 | 1 | - | - | - | - |
|  | Private aided | 62 | 62 | - | - | - | - |
|  | Private un-aided | 36 | 33 | - | - | - | 1 |
|  | Total | 801 | 774 | 6 | 3 | 3 | 12 |

## 84 (contd.)

## USED FOR OTHER PURPOSES

## Senior Scondary

| Religious purposes | Total number of schools | Not used for any other purpose | Running another sct 001/ college | Adult Edu./ functional literacy classes | Non- <br> Formal Edu. cation centre | Panchayat meetings | Religious purposes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| - | 76 | 71 | 4 | - | - | - | 1 |
| - | - | - | - | - | - | - | - |
| - | 1 | - | 1 | - | - | - | - |
| - | 1 | 1 | - | - | - | - | - |
| - | 78 | 72 | 5 | - | - | - | 1 |
| 1 | 35 | 32 | - | - | - | - | 3 |
| - | - | - | - | - | - | - | - |
| - | 4 | 4 | - | - | - | - | - |
| 2 | 2 | 2 | - | - | - | - | - |
| 3 | 41 | 38 | - | - | - | - | 3 |
| 1 | 111 | 103 | 4 | - | - | - | 4 |
| - | - | - | - | - | - | - | $\stackrel{-}{\square}$ |
| - | 5 | 4 | 1 | - | - | - | - |
| 2 | 3 | 3 | - | - | - | - | - |
| 3 | 119 | 110 | 5 | - | - | - | 4 |

Stale Table-
CLASS-WISE AVAlLABILITY OF BLACK BOARDS


## 8.5

FGRNITURE FOR TEACHERS AND SSTUDENTS

| ture for teachers |  | Number of sections having mats/furniture for students |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Table only | Neither chair nor table | Adequate mats/furniture | Inadequate mats/ furniture | No mats/ furniture |
| 9 | 10 | 11 | 12 | 13 |
| 169 | 664 | 4,447 | 1,084 | 1,397 |
| 201 | 1,558 | 4,131 | 1,141 | 1,600 |
| 198 | 1,783 | 3,973 | 1,143 | 1,714 |
| 239 | 1,964 | 3,862 | 1,145 | 1,785 |
| 252 | 1,324 | 3,913 | 1,081 | 1,750 |
| 35 | 51 | 1,477 | 439 | 245 |
| 27 | 44 | 1,411 | 424 | 221 |
| 22 | 43 | 1,487 | 436 | 213 |
| 13 | 11 | 732 | 177 | 80 |
| 15 | 11 | 818 | 175 | 75 |
| 4 | 1 | 113 | 17 | 9 |
| - | - | 7 | - | - |
| 1,175 | 7,454 | 26,371 | 7,262 | 9089 |
| 9 | 11 | 278 | 47 | 26 |
| 3 | 25 | 254 | 52 | 28 |
| - | 17 | 251 | 52 | 27 |
| 3 | 19 | 244 | 47 | 31 |
| 3 | 13 | 251 | 41 | 39 |
| 1 | 4 | 256 | 31 | 22 |
| 1 | 1 | 243 | 33 | 16 |
| 3 | 4 | 272 | 34 | 12 |

368

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | ---: |
|  | IX | 241 | 233 | 5 | 3 | 172 | 68 |
|  | 245 | 239 | 5 | 1 | 181 | 64 |  |
|  | XI | 96 | 91 | 1 | 4 | 57 | 39 |
|  | 5 | 4 | - | 1 | 3 | 2 |  |
|  | XII | 3,174 | 2,900 | 122 | 152 | 2,273 | 783 |


| 9 | 10 | 11 | 12 | 13 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | - | 215 | 18 | $-\frac{13}{8}$ |
| - | - | 223 | 85 | 4 |
| - | - | 5 | 6 | 5 |
| - | 94 | 2,577 | - | - |
| 24 |  |  |  | - |

AVAILABILITY OF BLACK BOARD
Primary

| Area | Management | Total No. of Schools | $\begin{gathered} \text { Total } \\ \text { number } \\ \text { of } \\ \text { sections } \end{gathered}$ | Number of sections having |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Useble Black boards | Un-useble black boards | No Black boards |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| RURAL | Government | 6,692 | 33,955 | 21,468 | 2,633 | 9,854 |
|  | Local body | - | - | - | - | - |
|  | Private aided | 12 | 48 | 36 | - | 12 |
|  | Private un-aided | 13 | 74 | 66 | 1 | 7 |
|  | Total | 6,717 | 34,077 | 21,570 | 2,634 | 9,873 |
| URBAN | Government | 162 | 1,038 | 852 | 80 | 106 |
|  | Local body | 3 | 23 | 23 | - | - |
|  | Private aided | 7 | 42 | 41 | 1 | - |
|  | Private un-aided | 15 | 77 | 73 | 1 | 3 |
|  | Total | 187 | 1,180 | 989 | 82 | 109 |
| TOTAL | Government | 6,854 | 34,993 | 22,320 | 2,713 | 9,960 |
|  | Local body | 3 | 23 | 23 | - | - |
|  | Private aided | 19 | 90 | 77 | 1 | 12 |
|  | Private un-aided | 28 | 151 | 139 | 2 | 10 |
|  | Total | 6,904 | 35,257 | 22,559 | 2,716 | 9,982 |

Table 86
FURNITURE FOR TEACHERS AND STUDENTS
Schools

Number of sections having furnitute for teachers

Number of sections having mats/furniture for students

| Both chair and table | Chair only | Table only | Neither chair nor table | Adequate mats/ furniture | madequate mats/ furniture | No mats/ furniture |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 13,687 | 11,923 | 1,058 | 7,287 | 20,131 | 5,604 | 8,220 |
| - | - | - | - | - | - | - |
| 27 | 16 | 1 | 4 | 43 | - | 5 |
| 51 | 23 | - | - | 58 | 6 | 10 |
| 13,765 | 11,962 | 1,059 | 7,291 | 20,232 | 5,610 | 8,235 |
| 645 | 321 | 21 | 51 | 653 | 244 | 141 |
| 23 | - | - | - | 23 | - | - |
| 35 | - | - | 7 | 27 | 3 | 12 |
| 72 | 3 | - | 2 | 70 | - | 7 |
| 775 | 324 | 21 | 60 | 773 | 247 | 160 |
| 14,332 | 12,244 | 1,079 | 7,338 | 20,784 | 5,848 | 8,361 |
| 23 | - | - | - | 23 | - | - |
| 62 | 16 | 1 | 11 | 70 | 3 | 17 |
| 123 | 26 | - | 2 | 128 | 6 | 17 |
| 14,540 | 12,286 | 1,080 | 7,351 | 21,005 | 5,857 | 8,395 |

## AVAILABILITY OF BLACK BOARDS FURNITURE FOR

Number of sections having

Total number of schools

Total nu mber of sections

Useble Un-useble No black black boards blackboards boards

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RURAL | Government | 950 | 3,156 | 2,832 | 150 | 174 |
|  | Local body | - | - | - | - | - |
|  | Private aided | 25 | 74 | 57 | 4 | 13 |
|  | Private un-aided | 6 | 42 | 38 | - | 4 |
|  | Total | 981 | 3,272 | 2,927 | 154 | 191 |
| URBAN | Government | 26 | 113 | 107 | 3 | 3 |
|  | Local body | 2 | 11 | 11 | - | - |
|  | Private aided | 3 | 24 | 24 | - | - |
|  | Private un-aided | 8 | 55 | 52 | 3 | - |
|  | Total | 39 | 203 | 194 | 6 | 3 |
| TOTAL | Government | 976 | 3,269 | 2,939 | 153 | 177 |
|  | Local body | 2 | 11 | 11 | - | - |
|  | Private aided | 28 | 98 | 81 | 4 | 13 |
|  | Private un-aided | 14 | 97 | 90 | 3 | 4 |
|  | Total | 1,020 | 3,475 | 3,121 | 160 | 194 |

## Table-87

TEACHERS AND STUDENTS : UPPER PRIMARY (MIDDLE) SCHOCLS

| Both chair <br> and table |
| :---: |
| furniture for teachers |
| 8 |

AVAILABILITY OF BLACK BOARD. FURNITURE FOR

| Area | Management | Total | Total | Number | f sections | having |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | number of schools | number of sections | Useble black boards | Unuseble black boards | No block boards |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| RURAL | Government | 648 | 4,249 | 3,977 | 143 | 129 |
|  | Local bedy | - | - | - | - | - |
|  | Private aided | 53 | 129 | 115 | 1 | 13 |
|  | Private un-aided | 13 | 63 | 62 | - | 1 |
|  | Total | 714 | 4,441 | 4,154 | 144 | 143 |
| URBAN | Government | 54 | 554 | 539 | 11 | 4 |
|  | Local Body | 1 | 52 | 27 | - | 25 |
|  | Private aided | 9 | 113 | 113 | - | - |
|  | Private un-aided | 23 | 334 | 334 | - | -- |
|  | Total | 87 | 1,053 | 1,013 | 11 | 29 |
| TOTAL | Government | 702 | 4,803 | 4,516 | 154 | 133 |
|  | Local body | 1 | 52 | 27 | - | 25 |
|  | Private aided | 62 | 242 | 228 | 1 | 13 |
|  | Private un-aided | 36 | 397 | 396 | -- | 1 |
|  | Total | 801 | 5,494 | 5,167 | 155 | 172 |

## TAble-88

TERCHERS AND STUDENTS, SECONDARY SCHOOLS

|  | furniture for teachers |  |  | Number of sections having mats/ furniture for students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Both chairs and tables | Chair only | Table only | Neither chair nor table | Adequate mats/ furniture | Inadequate mats/ furniture | No mats/ furnitur |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 2,783 | 1,348 | 57 | 61 | 3,129 | 756 | 364 |
| - | - | - | - | - | - | - |
| 92 | 30 | 1 | 6 | 96 | 11 | 22 |
| 44 | 19 | - | - | 61 | 2 | - |
| 2,919 | 1,397 | 58 | 67 | 3,286 | 769 | 386 |
| 430 | 120 | 2 | 2 | 486 | 49 | 19 |
| 27 | - | - | 25 | 52 | - | - |
| 113 | - | - | - | 113 | - | - |
| 308 | 26 | - | - | 324 | 10 | - |
| 878 | 146 | 2 | 27 | 975 | 59 | 19 |
| 3,213 | 1,468 | 59 | 63 | 3,615 | 805 | 383 |
| 27 | - | - | 25 | 52 | - | - |
| 205 | 30 | 1 | 6 | 209 | 11 | 22 |
| 352 | 45 | - | - | 385 | 12 | - |
| 3,797 | 1,543 | 60 | 94 | 4,261 | 828 | 405 |

AVAILABILITY OF BLACK BOARD, FURNITURE FOR

Area Management $\quad$\begin{tabular}{c}
number of <br>
schools

$\quad$

Total <br>
number of <br>
sections

 


| Useable |
| :---: |
| black |
| boards | <br>

\hline
\end{tabular}

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RURAL | Government | 76 | 883 | 810 | 34 | 39 |
|  | Local body | - | - | - | - | - |
|  | Private aided | 1 | 19 | 16 | 3 | - |
|  | Private un-aided | 1 | 30 | 30 | - | - |
|  | Total | 78 | 932 | 856 | 37 | 39 |
| URBAN | Government | 35 | 634 | 601 | 22 | 11 |
|  | Local body | - | -- | - | - | - |
|  | Private aided | 4 | 42 | 42 | - | - |
|  | Private un-aided | 2 | 62 | 61 | 1 | - |
|  | Total | 41 | 738 | 704 | 23 | 11 |
| TOTAL | Government | 111 | 1,517 | 1,411 | 56 | 50 |
|  | Local body | - | - | - | - | - |
|  | Private aided | 5 | 61 | 58 | 3 | - |
|  | Private un-aided | 3 | 92 | 91 | 1 | - |
|  | Total | 119 | 1,670 | 1,560 | 60 | 50 |

Table 89
TEACHERS AND STUDENTS: SENIOR SECONDARY SCHOOLS

| No. of section having furniture for teachers |  |  |  | Number of sections having mats furniture for students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Both chair and table | Chair caly | Table only | Neither table nor chair | Adcquate mats/ furniture | Inadequate mats/ furniture | No mats furniture |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 536 | 328 | 15 | 4 | 695 | 128 | 60 |
| - | - | - | - | - | - | - |
| 19 | - | - | - | 17 | 2 | - |
| 30 | - | - | - | 30 | - | - |
| 585 | 328 | 15 | 4 | 742 | 130 | 60 |
| 368 | 261 | - | 5 | 552 | 50 | 32 |
| - | - | - | - | - | - | - |
| 42 | - | - | - | 42 | - | - |
| 62 | - | - | - | 62 | - | - |
| 472 | 261 | - | 5 | 656 | 50 | 32 |
| 904 | 589 | 15 | 9 | 1,247 | 178 | 92 |
| - | - | - | - | - | - | - |
| 61 | - | - | - | 59 | 2 | - |
| 92 | - | - | - | 92 | - | - |
| 1,057 | 589 | 15 | 9 | 1,398 | 180 | 92 |

## AVAILABILITY OF BLACK BOARDS IN PRIMARY SCHOOLS

| $\begin{aligned} & \text { SI. } \\ & \text { No. } \end{aligned}$ | Name of the district | Area | Total number of schools | Total number of sections | Number of secticns having |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Useable black boards | Unuseable black boards |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  | Bilaspur | Rural Urban Total | $\begin{array}{r} 332 \\ 11 \\ 343 \end{array}$ | $\begin{array}{r} 1,706 \\ 70 \\ 1,776 \end{array}$ | $\begin{array}{r} 1,217 \\ 63 \\ 1,280 \end{array}$ | $\begin{array}{r} 115 \\ 3 \\ 118 \end{array}$ | 374 4 378 |
|  | Chamba | Rural Urban Total | $\begin{array}{r} 680 \\ 14 \\ 694 \end{array}$ | $\begin{array}{r} 3,310 \\ 96 \\ 3,406 \end{array}$ | $\begin{array}{r} 1,691 \\ 83 \\ 1,774 \end{array}$ | $\begin{array}{r} 137 \\ 4 \\ 141 \end{array}$ | $\begin{array}{r} 1,482 \\ 9 \\ 1,491 \end{array}$ |
| 3. | Hamirpur | Rural Urban Total | $\begin{array}{r} 346 \\ 14 \\ 360 \end{array}$ | $\begin{array}{r} 1,902 \\ 95 \\ 1,997 \end{array}$ | $\begin{array}{r} 1,372 \\ 84 \\ 1,456 \end{array}$ | $\begin{array}{r} 138 \\ 7 \\ 145 \end{array}$ | 392 4 396 |
| 4. | Kangra | Rural Urban Total | $\begin{array}{r} 1,254 \\ 29 \\ 1,283 \end{array}$ | $\begin{aligned} & 6,557 \\ & 184 \\ & 6,741 \end{aligned}$ | $\begin{array}{r} 4,785 \\ 157 \\ 4,942 \end{array}$ | $\begin{array}{r} 599 \\ 11 \\ 610 \end{array}$ | $\begin{array}{r} 1,173 \\ 16 \\ 1,189 \end{array}$ |
| 5. | Kinnaur | Rural Urban Total | $\frac{144}{144}$ | $\frac{706}{706}$ | $\frac{339}{339}$ | $\frac{20}{20}$ | 347 347 |
|  | Kullu | Rural Urban Total | $\begin{array}{r} 381 \\ 6 \\ 387 \end{array}$ | $\begin{array}{r} 1,911 \\ 51 \\ 1,962 \end{array}$ | $\begin{array}{r} 1,328 \\ 49 \\ 1,377 \end{array}$ | $\begin{array}{r} 195 \\ 2 \\ 137 \end{array}$ | 448 448 |
|  | Lahaul Spiti | Rural Urban Total | $\frac{161}{161}$ | $\begin{aligned} & 749 \\ & 749 \end{aligned}$ | $\frac{341}{341}$ | $\frac{91}{91}$ | 317 317 |
|  | Mandi | Rural Urban Total | $\begin{array}{r} 1,062 \\ 25 \\ 1,087 \end{array}$ | $\begin{array}{r} 5,390 \\ 156 \\ 5,546 \end{array}$ | $\begin{array}{r} 3,705 \\ 143 \\ 3,848 \end{array}$ | $\begin{array}{r} 429 \\ 11 \\ 440 \end{array}$ | $\begin{array}{r} 1,256 \\ 2 \\ 1,258 \end{array}$ |
|  | Shimla | Rural Urban Total | $\begin{array}{r} 919 \\ 48 \\ 967 \end{array}$ | $\begin{array}{r} 4,578 \\ 244 \\ 4,822 \end{array}$ | $\begin{array}{r} 2,213 \\ 180 \\ 2,393 \end{array}$ | $\begin{array}{r} 360 \\ 30 \\ 390 \end{array}$ | $\begin{array}{r} 2,005 \\ 34 \\ 2,039 \end{array}$ |
| 10. | Sirmaur | Rural Urban Total | $\begin{array}{r} 573 \\ 13 \\ 586 \end{array}$ | $\begin{array}{r} 2,857 \\ 90 \\ 2,947 \end{array}$ | $\begin{array}{r} 1,496 \\ 57 \\ 1,553 \end{array}$ | $\begin{gathered} 234 \\ 6 \\ 240 \end{gathered}$ | $\begin{array}{r} 1,127 \\ 27 \\ 1,154 \end{array}$ |
| 11. | Solan | Rural <br> Urban <br> Total | $\begin{array}{r} 496 \\ 16 \\ 512 \\ \hline \end{array}$ | $\begin{aligned} & 2,496 \\ & 114 \\ & 2,610 \end{aligned}$ | $\begin{array}{r} 1,590 \\ 110 \\ 1,700 \end{array}$ | $\begin{aligned} & 240 \\ & 240 \end{aligned}$ | $\begin{array}{r} 666 \\ 4 \\ 670 \end{array}$ |


| 12 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12. Una | Rural | 369 | 1,915 | 1,493 | 136 | 286 |
|  | Urban | 11 | 80 | 63 | 8 | 9 |
|  | Total | 380 | 1,995 | 1,556 | 144 | 295 |
| Hinachal Piadzsh | Rural | 6,717 | 34.777 | 21,570 | 2,634 | 9,873 |
|  | Urban | 187 | 1,197 | 989 | 82 | 109 |
|  | Total | 6.90 ! | 35,257 | 22,559 | 2,716 | 9,982 |

SCHOOLS ACCORDING TO ALMIRAHS AND

| Area | Management | Primary Schools |  |  |  |  | Upper Primary <br> (Middle) <br> Having |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Having |  |  | Tctal / |  |  |
|  |  |  | Both almirah and Trunk Bcx | Almira only | $\begin{aligned} & \text { Bhex } \\ & \substack{\text { Box } \\ \text { only }} \end{aligned}$ |  | Both almirah and Trunk Box | Almira only |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 6,692 | 2,798 | 961 | 2,476 | 950 | 591 | 254 |
|  | Local body | - | - | - | - | - | - | -- |
|  | Private aided | 12 | 3 | 3 | 4 | 25 | 5 | 5 |
|  | Private un-aided | 13 | 8 | 3 | 2 | 6 | 2 | 1 |
|  | Total | 6.717 | 2,809 | 967 | 2,482 | 981 | 598 | 260 |
| URBAN | Government | 162 | 96 | 25 | 27 | 26 | 18 | 7 |
|  | Local body | 3 | 2 | 1 | 1 | 2 | 2 | - |
|  | Private aided | 7 | 1 | 3 | - | 3 | 2 | 1 |
|  | Private un-aided | 15 | 7 | 5 | 2 | 8 | 3 | 4 |
|  | Total | 187 | 106 | 34 | 30 | 39 | 25 | 12 |
| TOTAL | Government | 6,854 | 2,894 | 986 | 2,503 | 976 | 609 | 261 |
|  | Local body | 3 | 2 | 1 | 1 | 2 | 2 | - |
|  | Private aided | 19 | 4 | 6 | 4 | 28 | 7 | 6 |
|  | Private un-aided | 28 | 15 | 8 | 4 | 14 | 5 | 5 |
|  | Total | 6,904 | 2,915 | 1,001 | 2,512 | 1,020 | 623 | 272 |

Table-91
TRUNKS FOR STORING RECORDS

| Schools $\qquad$ <br> Trunk/ <br> Box only | Secondary Schools |  |  |  | Total | Senior Secondary Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Having |  |  |  | Having |  |  |
|  |  | Both Almirah and Trunk/ box | Almirah only | Trunk/ Box obly |  | Both Almirab and Trunk/ box | Almiran only | Trunk/ Box only |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 53 | 648 | 513 | 108 | 11 | 76 | 64 | 9 | 1 |
| - | - | - | - | - | - | - | - | - |
| 9 | 53 | 18 | 13 | 10 | 1 | - | 1 | - |
| 3 | . 13 | 8 | 2 | 3 | 1 | - | - | - |
| 65 | 714 | 539 | 123 | 24 | 78 | 64 | 10 | 1 |
| - | 54 | 46 | 8 | - | 25 | 29 | 6 | - |
| - | 1 | 1 | - | - | - | - | - | - |
| - | 9 | 7 | 2 | -- | 4 | 4 | - | - |
| - | 23 | 13 | 9 | - | 2 | 1 | 1 | - |
| - | 87 | 67 | 19 | - | 41 | 34 | 7 | - |
| 53 | 702 | 559 | 116 | 11 | 111 | 93 | 15 | 1 |
| - | 1 | 1 | - | - | - | - | - | - |
| 9 | 62 | 25 | 15 | 10 | 5 | 4 | 1 | - |
| 3 | , 36 | 21 | 11 | 3 | 3 | 1 | 1 | - |
| 65 | 801 | 606 | 142 | 24 | 119 | 98 | 17 | 1 |

AVAILABILITY OF CHALKS AND

| Area | Management | Tetal | Primary Schools U |  | UpperPrimary (Micddle) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Having ad supply of | dequate <br> f | Total | Hawing |
|  |  |  | Chalks | Dusters |  | Chalk |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| RURAL | Government | 6,692 | 2,727 | 630 | 950 | 574 |
|  | Local body | - | - | - | - - | - |
|  | Private aided | 12 | 6 | 5 | 25 | 18 |
|  | Private un-aided | 13 | 11 | 9 | 6 | 4 |
|  | Total | 6,717 | 2,744 | 644 | 981 | 596 |
| URBAN | Government | 162 | 60 | 25 | 26 | 14 |
|  | Local body | 3 | 3 | 3 | 2 | 2 |
|  | Private aided | 7 | 7 | 6 | 3 | 3 |
|  | Private un-aided | 15 | 15 | 15 | $5 \quad 8$ | 7 |
|  | Total | 187 | 85 | 49 | 39 | 26 |
| TOTAL | Government | 6,854 | 2,787 | 655 | 976 | 588 |
|  | Local body | 3 | 3 | 3 | 32 | 2 |
|  | Private aided | 19 | 13 | 11 | 128 | 21 |
|  | Private un-aided | 288 | 26 | 24 | 44 | 11 |
|  | Total | 6,904 | 2,829 | 693 | 1,020 | 622 |

Talble-92
DUISTERS IN SCHOOLS

| Schools <br> adequate <br> supply of <br> Dusiters |
| :--- |
| 8 |

State
SCHOOLS WITH LIBRARY AND

| Area | Management | Primary Schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Having With number of books in the library library |  |  |  |  |  |  | Having Su.bs-dic- cribing tion- News aries paper |  |
|  |  |  |  |  | $\begin{gathered} 51 . \\ 100 \end{gathered}$ | $\begin{aligned} & 100 \text { to } \\ & 200 \end{aligned}$ | $\begin{gathered} 201 \\ \text { to } \\ 500 \end{gathered}$ | More than 500 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| RURAL | Government | 6,692 2,921 1,652 |  |  | 622 | 458 | 170 | 19 | 876 | 122 |
|  | Local Body | - | - | - | - | - | - | - | - | - |
|  | Private aided | 12 | 2 | 1 | - | - | - | 1 | 5 | 4 |
|  | Private un-aided | 13 | 7 | 2 | 1 | 2 | 2 | - | 4 | 6 |
|  | Total | 6,717 | 2,930 | 1,655 | 623 | 460 | 172 | 20 | 885 | 132 |
| URBAN | Government | 162 | 69 | 30 | 12 | 16 | 10 | 1 | 24 | 3 |
|  | Local Body | 3 | 3 | 1 | - | - | 2 | - | 1 | - |
|  | Private aided | 7 | 1 | 1 | - | - | - | - | 2 | 2 |
|  | Private un-aided | 15 | 9 | 2 | 2 | 4 | 1 | - | 8 | 8 |
|  | Total | 187 | 82 | 34 | 14 | 20 | 13 | 1 | 35 | 13 |
| TOTAL | Government | 6,854 2,990 1,682 |  |  | 634 | 474 | 180 | 20 | 900 | 125 |
|  | Local body | 3 | 3 | - | - | - | 2 | - | 1 | - |
|  | Private aided | 19 | 3 | 2 | - | - | - | 1 | 7 | 6 |
|  | Private un-aided | 28 | 16 | 4 | 3 | 6 | 3 | - | 12 | 14 |
|  | Total | 6,904 | 3,012 1,689 |  | 637 | 480 | 185 | 21 | 920 | 145 |

TAble-93

## ALLIED FACILITIES

| $\begin{aligned} & \text { Subscri- } \\ & \text { bing } \\ & \text { maga- } \\ & \text { zines } \end{aligned}$ | Hav- <br> ing text book bank | Total |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hav- <br> ing | With number of books in the library |  |  |  |  | Having dictionnaries | Subscribing news papers | Subscri <br> bing <br> maga- <br> zines | Having Text book bank |
|  |  |  |  | Upto 100 | $\begin{aligned} & 100 \text { to } \\ & 200 \end{aligned}$ | $\begin{array}{r} 201 \\ \text { to } \\ 500 \end{array}$ | $\begin{gathered} 501 \\ \text { to } \\ 1000 \end{gathered}$ | Mcre than 1000 |  |  |  |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 169 | 892 | 950 | 647 | 158 | 149 | 243 | 84 | 13 | 367 | 318 | 65 | 398 |
| - | - | - | - | - | - - | - | - | - | - | -- | - | - |
| 2 | 2 | 25 | 7 | 3 | 3 | , 1 | - | - | 1 | 4 | 1 | 1 |
| 4 | 1 | 6 | 4 | 3 | - | - | - | - 1 | 2 | 5 | 3 | 1 |
| 175 | 895 | 981 | 658 | 164 | 152 | 244 | 84 | 14 | 370 | 327 | 69 | 400 |
| 5 | 25 | 26 | 15 | 3 | 1 | 7 | 2 | 2 | 16 | 18 | 6 | 10 |
| - | - | 2 | 2 | 1 | - | - - | 1 | - | 2 | 1 | 1 | - |
| 1 | - | 3 | 2 | - | - | 2 | - | - | 2 | 2 | 2 | - |
| 7 | 2 | 8 | 8 | 2 | - | 3 | 2 | 1 | 6 | 7 | 7 | 3 |
| 13 | 27 | 39 | 27 | 6 | 1 | 12 | 5 | 3 | 26 | 28 | 16 | 13 |
| 174 | 917 | 976 | 662 | 161 | 150 | 250 | 86 | 15 | 383 | 336 | 71 | 408 |
| - | - | 2 | 2 | 1 | - | - | 1 | - | 2 | 1 | 1 | - |
| 3 | 2 | 28 | 9 | 3 | 3 | 3 | - | - | 3 | 6 | 3 | 1 |
| 11 | 3 | 14 | 12 | 5 | - | 3 | 2 | 2 | 8 | 12 | 10 | 4 |
| 188 | 922 | 1,020 | 685 | 170 | 153 | 256 | 89 | 17 | 396 | 355 | 85 | 413 |


| Area | Management | Secondary Schools |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Hav- with number of books in the library Hav- Subs- Subs- <br>  |  |  |  |  |  |  |  |  |  |
| 1 | 2 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 |
| RURAL | Government | 1548 | 609 | 164 | 165 | 160 | 107 | 13 | 557 | 528 | 282 |
|  | Local Body | - | - | - | - | - | - | - | - | - |  |
|  | Private aided | 53 | 10 | 6 | 3 | - | 1 | - | 14 | 17 | 6 |
|  | Private un-aided | 13 | 6 | 3 | 2 | 1 | - | - | 8 | 6 | 4 |
|  | Total | 714 | 625 | 173 | 170 | 161 | 108 | 13 | 579 | 551 | 292 |
| URBAN | Government | 54 | 53 | 6 | 8 | 12 | 18 | 9 | 50 | 47 | 37 |
|  | Local Body | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 |
|  | Private aided | 9 | 9 | 2 | 2 | 1 | 2 | 2 | 7 | 8 | 5 |
|  | Private un-aided | 23 | 322 | 6 | 4 | - | 6 | 6 | 23 | 22 | 22 |
|  | Total | 87 | 85 | 14 | 14 | 13 | 26 | 18 | 81 | 78 | 65 |
| TOTAL | Government | 702 | 662 | 170 | 173 | 172 | 125 | 22 | 607 | 575 | 319 |
|  | Local Body | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 |
|  | Private aided | 62 | 19 | 8 | 5 | 1 | 3 | 2 | 21 | 25 | 11 |
|  | Private un-aioed | 36 | 28 | 9 | 6 | 1 | 6 | 6 | 31 | 28 | 26 |
|  | Total | 801 | 710 | 187 | 184 | 174 | 134 | 31 | 660 | 629 | 357 |

Table-93-concld.

## ALLIED FACILITIES

Senior Secondary Schools

| Having | $\begin{gathered} \text { Total Hav- } \\ \text { ing } \\ \text { lib- } \\ \text { rary } \end{gathered}$ | With number of books in the library |  |  |  |  | Having | Subs-crib- | Subs-cri- | Having text |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| book |  |  |  |  |  |  | dictio- | ing |  | books |
| book |  | $\begin{aligned} & \text { Up to } \\ & 500 \end{aligned}$ | $\begin{aligned} & 501 \text { to } \\ & 1000 \end{aligned}$ | $\begin{aligned} & 1001 \text { to } \\ & 2000 \end{aligned}$ | $\begin{gathered} 2001 \text { to } \\ 5000 \end{gathered}$ | More than | naries | News | Maga- | bank |
|  |  |  |  |  |  | 5000 |  |  | zine |  |


| 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 494 | 76 | 75 | 7 | 1 | 13 | 27 | 27 | 74 | 70 | 65 | 68 |
| - | - | - | - | - | - | - | - | - | - | - | - |
| 4 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 | - |
| 1 | 1 | 1 | - | - | - | - | 1 | 1 | 1 | 1 | - |
| 499 | 78 | 77 | 7 | 1 | 13 | 27 | 29 | 76 | 72 | 67 | 68 |
| 45 | 35 | 34 | - | 1 | 1 | 14 | 18 | 32 | 35 | 33 | 28 |
| 1 | - | - | - | - | - | - | - | - | - | - | - |
| - | 4 | 3 | 1 | - | - | 1 | 1 | 4 | 4 | 4 | 4 |
| 12 | 2 | 2 | - | - | - | - | 2 | 2 | 2 | 2 | 2 |
| 58 | 41 | 39 | 1 | 1 | 1 | 15 | 21 | 38 | 41 | 39 | 34 |
| 539 | 111 | 109 | 7 | 2 | 14 | 41 | 45 | 106 | 105 | 98 | 96 |
| 1 | - | - | - | - | - | - | - | - | - | - | - |
| 4 | 5 | 4 | 1 | - | - | 1 | 2 | 5 | 5 | 5 | 4 |
| 13 | 3 | 3 | - | - | - | - | 3 | 3 | 3 | 3 | 2 |
| 557 | 119 | 116 | 8 | 2 | 14 | 42 | 50 | 114 | 113 | 106 | 102 |


| Area | Management | Primary Schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Having Playground Facility |  |  |  |  |  |  |
|  |  | $\begin{gathered} \text { Total } \\ \text { number } \\ \text { of schools } \end{gathered}$ | Number Exclucf sively schools for the schecl |  | within within schcol school premises premises and also only outside |  | Outside inusabl Schocl condition Premises only |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 6,692 | 4,309 | 3,885 | 274 | 3,746 | 289 | 3,210 |
|  | Local Body | - | - - | - | - | - | - | - |
|  | Private aided | 12 | 10 | 9 | - | 10 | - | 8 |
|  | Private un-aided | 13 | 10 | 10 | - | 10 | - | 8 |
|  | Total | 6,717 | 4,329 | 3,904 | 274 | 3,766 | 289 | 3,226 |
| URBAN | Government | 162 | -82 | 74 | 3 | 70 | 9 | 69 |
|  | Local Body | 3 | 2 | 1 | - | 2 | - | 2 |
|  | Private aided | 7 | 5 | 5 | - | 5 | - | 4 |
|  | Private un-cided | 15 | $5 \quad 12$ | 11 | - | 10 | 2 | 12 |
|  | Total | 187 | 101 | 91 | 3 | 87 | 11 | 87 |
| TOFAL | Government | 6,854 | 4,391 | 3,959 | . 277 | 3,816 | 298 | 3,279 |
|  | Local Body | 3 | 2 | 1 | - | 2 | - | 2 |
|  | Private aided | 19 | 915 | 14 | - | 15 | - | 12 |
|  | Private un-aided | 28 | 22 | 21 | - | 20 | 2 | 20 |
|  | Total | 6,904 | 4,430 | 3,995 | 277 | 3,853 | 300 | 3,313 |

Table-94

## IN SCHOOLS

| Having Playgeround Facility |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adequate | number <br> of schools | Nuinber schools | of Exclusively for the school | y Within school premises and also outside | withim <br> school premises only | Ourside school premises only | $\operatorname{in~}_{\substack{\text { useable } \\ \text { condi- } \\ \text { tion }}}$ | quate |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 2,252 | 950 | 730 | 649 | 28 | 613 | 89 | 580 | 334 |
| - | - | - | - | - | - | - | - | - |
| 6 | 25 | 19 | 17 | - | 17 | 2 | 16 | 9 |
| 6 | 6 | 5 | 4 | - | 5 | - | 5 | 3 |
| 2,264 | 981 | 754 | 670 | 28 | 635 | 91 | 601 | 346 |
| 64 | 26 | 12 | 10 | 1 | 9 | 2 | 9 | 5 |
| 1 | 2 | 2 | 2 | - | 2 | - | 2 | 2 |
| 4 | 3 | 3 | 3 | 1 | 2 | - | 3 | 3 |
| 10 | 8 | 8 | 7 | 1 | 6 | 1 | 8 | 5 |
| 79 | 39 | 25 | 22 | 3 | 19 | 3 | 22 | 15 |
| 2,316 | - 976 | 742 | 659 | 29 | 622 | 91 | 589 | 339 |
| 1 | 2 | 2 | 2 | -- | 2 | - | 2 | 2 |
| 10 | - 28 | 22 | 20 | 1 | 19 | 2 | 19 | 12 |
| 16 | $6 \quad 14$ | 13 | 11 | 1 | 11 | 1 | 13 | 8 |
| 2,343 | 31,020 | 779 | 692 | 31 | 654 | 94 | 623 | 361 |


| Area | Management | Secondary Schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Having playground facility |  |  |  |  |  |  |
|  |  | number of schools | Number Excluof sively schools for the school |  | Within School premises and also outside | within school premises only | Outside school premises only | In use able condition |
| 1 | 2 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|  | Government | 648 | 561 | 515 | 48 | 444 | 69 | 475 |
|  | Local Body | - | - - | - | - | - | - | - |
| RURAL | Private aided | 53 | 40 | 37 | 1 | 34 | 5 | 34 |
|  | Private un-aided | 13 | 313 | 12 | 2 - | 12 | 1 | 10 |
|  | Total | 714 | 614 | 564 | 49 | 490 | 75 | 519 |
|  | Government | 54 | 44 | 38 | 4 | 32 | 8 | 39 |
|  | Local Body | 1 | 1 | 1 | - | 1 | - | 1 |
| URBAN | Private aided | 9 | 4 | 3 | 1 | 1 | 2 | 2 |
|  | Private un-aided | 23 | 20 | 16 | 3 | 14 | 3 | 18 |
|  | Total | 87 | 69 | 58 | 8 | 48 | 13 | 60 |
|  | Government | 702 | 605 | 553 | 52 | 476 | 77 | 514 |
|  | LocalBody | 1 | 1 | 1 | - | 1 | - | 1 |
| TOTAL | Private aided | 62 | 44 | 40 | 2 | 35 | 7 | 36 |
|  | Private un-aided | 36 | - 33 | 28 | 3 | 26 | 4 | 28 |
|  | Total | 801 | 683 | 622 | 57 | 538 | 88 | 579 |

TABLL- 94-concld.
IN SCHOOLS


State Table-
SCHOOLS ACCORDING TO GAMES PLAYED AND

| Area | Management | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { schools } \end{aligned}$ | Games played/ material available | Football | Hockey | Cricket | Basket Ball | Volley |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 6,692 | Played Material available | 50 | 2 | 24 | 10 | 254 |
|  |  |  |  | 36 | 1 | 8 | 7 | 167 |
|  | Local Body | - | Played Material available | - | - | - | - | - |
|  |  |  |  | - | - | - | - |  |
|  | Private aided | 12 | Played Material available | - | - | - | - | 2 |
|  |  |  |  | - | - | - | - | 2 |
|  | Private un-aided | 13 | Played <br> Material available | 1 | - | 1 | - | 2 |
|  |  |  |  | 1 | - | 1 | - | 2 |
| Total |  | 6,717 | Played | 51 | 2 | 25 | 10 | 258 |
|  |  | Material available | 37 | 1 | 9 | 7 | 171 |
| Government |  |  | 162 | Played <br> Material <br> available | 6 | 1 | 1 | 2 | 8 |
|  |  | 5 |  |  | 1 | 1 | 1 | 6 |
| Local Body |  | 3 | Played | - | - | - | -. | - |
|  |  | Material available | - | - | - | - | - |
| URBAN | Private aided |  | 7 | Played | 1 | - | - | - | - |
|  |  | Material available |  | 1 | - | - | - | - |
|  | Private un-aided | 15 | Played | 2 | 1 | - | 2 | 2 |
|  |  |  | Material available | 2 | 1 | - | 2 | 1 |
|  | Total | 187 | Played | 9 | 2 | 1 | 4 | 10 |
|  |  |  | Material available | 8 | 2 | 1 | 3 | 7 |
| Government |  | 6,854 |  | 56 | 3 | 25 | 12 | 262 |
|  |  | Material | 41 | 2 | 9 | 8 | 173 |

95 Concld
FOR THOSE GAMES-PRIMARY SCHOOLS
Bad- Shot- Jave- Hammer Disc- Gymnna- Athle- Kho- Kabb- Archery minton put line throw stic tics kho adi

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 59 | 288 | 8 | 5 | 10 | 10 | 1,115 | 4,599 | 5,405 | 12 |
| 43 | 224 | 1 | 1 | 4 | 4 | 485 | 2,423 | 2,906 | 4 |
| - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - |
| 2 | - | - | - | - | - | 2 | 8 | 9 | - |
| 2 | - | - | - | - | - | 2 | 7 | 8 | - |
| 2 | - | - | - | - | - | - | 13 | 12 | - |
| 1 | - | - | - | - | - | - | 9 | 8 | - |
| 63 | 288 | 8 | 5 | 10 | 10 | 1,117 | 4,620 | 5,426 | 12 |
| 46 | 224 | 1 | 1 | 4 | 4 | 487 | 2,439 | 2,922 | 4 |
| 4 | 10 | 1 | - | - | 1 | 38 | 103 | 113 | - |
| 4 | 10 | 1 | - | - | 1 | 16 | 58 | 68 | - |
| - | - | - | - | - | - | - | 2 | 2 | - |
| - | - | -- | - | - | - | - | 2 | 2 | - |
| 1 | 2 | - | - | - | - | 1 | 5 | 5 | - |
| - | 2 | -- | - | - | - | 1 | 4 | 4 | - |
| 6 | 1 | - | - | - | 1 | 6 | 10 | 10 | - |
| 5 | 1 | - | - | - | - | 4 | 6 | 6 | - |
| 11 | 13 | 1 | - | - | 2 | 45 | 120 | 130 | - |
| 9 | 13 | 1 | - | - | 1 | 21 | 70 | 80 | - |
| $\begin{aligned} & 63 \\ & 17 \end{aligned}$ | $298$ | 9 2 | $\begin{aligned} & 5 \\ & 1 \end{aligned}$ | 10 4 | 11 | $\begin{array}{r} 1,153 \\ 501 \end{array}$ | 4,702 2,481 | $\begin{aligned} & 5,518 \\ & 2,974 \end{aligned}$ | 12 4 |

SCHOOLS ACCORDING TO GAMES PLAYED AND

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL | Local Body | 3 | Played Material available | - | - | - | - | - |
|  | Private aided | 19 | Played Material available | $1$ | - | - | 二 | 2 |
|  | Private unaided | 28 | Played Material available | 3 3 | 1 1 | 1 1 | 2 2 | $3^{4}$ |
|  | Total | 6,904 | Played Material available | 60 45 | 4 3 | 26 10 | 14 10 | 268 178 |

95-Concld
FOR THE GAMES-PRIMARY SCHOOLS

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| - | - | - | - | - | - | - | 2 | 2 | - |
| 3 | - | - | - | - | - | - | 2 | 2 | - |
| 2 | - | - | - | - | 3 | 13 | 14 | - |  |
| 8 | 1 | - | - | - | 1 | 6 | 23 | 22 | - |
| 6 | 1 | - | - | - | - | 4 | 15 | 14 | - |
| 74 | 301 | 9 | 5 | 10 | 12 | 1,162 | 4,740 | 5,556 | 12 |
| 55 | 237 | 2 | 1 | 4 | 5 | 508 | 2,509 | 3,002 | 4 |

SCHOOLS ACCORDIN G TO GAMES PLAYED AND MATERIAL AVAILABLE FOR

| Area | Management | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { schools } \end{aligned}$ | Games played/ material available | Football | Hockey | Cricket | Basketball | Volley ball |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 950 | Played Mcterial aviilable | 46 | 10 | 5 | 31 | 691 |
|  |  |  |  | 42 | 8 | 2 | 28 | 598 |
|  | Local Body |  | Played Material available | - | - | - | - | - |
|  |  |  |  | - | - | - | - |  |
|  | Private aided | 25 | Played <br> Material <br> available | 2 | 1 | - | 2 | 13 |
|  |  |  |  | 2 | - | - | 2 | 13 |
|  | Private unaided | P | Played Material available | 2 | 1 | 1 | 2 | 4 |
|  |  |  |  | 2 | 1 | 1 | 2 | 4 |
|  | Total | 981 | Played Material available | 50 | 12 | 6 | 35 | 708 |
|  |  |  |  | 46 | 9 | 3 | 32 | 615 |
|  | Government | 26 | Played Material available | 3 | 1 | 1 | 1 | 17 |
|  |  |  |  | 3 | 1 | 1 | 1 | 16 |
|  | Local Body | 2 P | Played | 1 | - | - | - | 2 |
|  |  |  | Material available | 1 | - | - | - | 2 |
| URBAN | Private aided | 3 P | Played | 2 | 1 | 2 | - | 3 |
|  |  |  | Material available | 2 | 1 | 2 | - | 3 |
|  | Privateun aided | 8 | Played | 2 | 1 | 2 | 1 | 5 |
|  |  |  | Material available | 2 | 1 | 2 | 1 | 5 |
|  | Total | 39 | Played | 8 | 3 | 5 | 2 | 27 |
|  |  |  | Material available | 8 | 3 | 5 | 2 | 26 |
| Government |  | 976 | Played | 49 | 11 | 6 | 32 | 708 |
|  |  | Material available | 45 | 9 | 3 | 29 | 614 |

THOSE GAMES UPPER PRIMARY SCHOOLS (MIDDLE SCHOOLS)
Bad- Shot- Jave- Hammer Disc- Gymina- Athle- Kho- Kabbadi Archminton put line throw stic tics kho ery


State TAble-
SCHOOLS ACCORDING TO GAMES PLAYED AND MATERIAL AVAILABLE FOR


96-Concld.
THOSE GAMES-UPPER PRIMARY SCHOOLS MIDDLE SCHOOLS)

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | - | - | 1 | - | 1 | 2 | 2 | - |
| 1 | 2 | - | - | 1 | - | 1 | 2 | 2 | - |
| 7 | 5 | 4 | 2 | 5 | - | 15 | 16 | 18 | - |
| 7 | 5 | 4 | 2 | 5 | - | 14 | 14 | 16 | - |
| 8 | 1 | 2 | - | 2 | 1 | 7 | 11 | 9 | - |
| 8 | 1 | 2 | - | 2 | 1 | 6 | 8 | 6 | - |
| 238 | 538 | 271 | 84 | 372 | 32 | 589 | 836 | 882 | 1 |
| 207 | 477 | 214 | 73 | 328 | 21 | 449 | 634 | 663 | 1 |

State
SCHOOLS ACCORDING TO GAMES PLAYED AND MATERIAL AVAILABLE


Table - 97
THOSE GAMES-SACONDARY SCHOOLS
Badminton Siot-put Javeline Hammer $\underset{\text { Disc- Gymna- }}{\substack{\text { Dic } \\ \text { throw }}} \underset{\text { tics }}{\text { Athle- }}$ Kho-Kho Kabbadi Archery

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 433 | 557 | 446 | 179 | 470 | 65 | 483 | 577 | 602 | 4 |
| 424 | 552 | 435 | 179 | 465 | 57 | 426 | 508 | 525 | 4 |
| - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - |
| 23 | 24 | 19 | 10 | 15 | 3 | 33 | 43 | 45 | - |
| 21 | 23 | 18 | 9 | 15 | 3 | 31 | 41 | 43 | - |
| 6 | 4 | 3 | 1 | 4 | 1 | 5 | 8 | 8 | 1 |
| 5 | 4 | 3 | 1 | 3 | 1 | 4 | 7 | 7 | 1 |
| 462 | 585 | 468 | 190 | 489 | 69 | 521 | 628 | 655 | 5 |
| 450 | 578 | 456 | 189 | 483 | 61 | 461 | 556 | 575 | 5 |
| 47 | 44 | 38 | 15 | 41 | 6 | 43 | 47 | 50 | 3 |
| 47 | 44 | 38 | 15 | 41 | 6 | 37 | 39 | 38 | 3 |
| 1 | 1 | 1 | - | 1 | - | 1 | 1 | 1 | - |
| 1 | 1 | 1 | - | 1 | - | 1 | 1 | 1 | - |
| 7 | 1 | - | - | - | - | 3 | 5 | 2 | - |
| 7 | 1 | - | - | - | - | 2 | 4 | 1 | - |
| 21 | 12 | 8 | 5 | 10 | 9 | 14 | 14 | 13 | 1 |
| 21 | 12 | 8 | 5 | 10 | 7 | 12 | 12 | 11 | 1 |
| 76 | 58 | 47 | 20 | 52 | 15 | 61 | 67 | 66 | 4 |
| 76 | 58 | 47 | 20 | 52 | 13 | 52 | 56 | 51 | 4 |
| 480 | 601 | 484 | 194 | 511 | 71 | 526 | 624 | 652 | 7 |
| 471 | 596 | 473 | 194 | 506 | 63 | 463 | 547 | 563 | 7 |

SCHOOLS ACCORDING TO GAMES PLAYED AND MATERIAL AVAILABLE

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL | Local Body | 1 | Played | 1 | 1 | - | 1 | 1 |
|  |  |  | Material available | 1 | 1 | - | 1 | 1 |
|  | Private aided | 62 | Played | 13 | 9 | 5 | 11 | 48 |
|  |  |  | Material available | 13 | 9 | 5 | 11 | 45 |
|  | Private un-aided | 36 | Played | 22 | 16 | 22 | 14 | 24 |
|  |  |  | Material a vailable | 21 | 16 | 21 | 14 | 23 |
|  | Total | 801 | Played | 173 | 164 | 60 | 253 | . 708 |
|  |  |  | Material available | 172 | 164 | 58 | 247 | 689 |

403

## Tablé-97

## THOSE GAMES-SECONDARY SCHOOLS'

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | - | 1 | - | 1 | 1 | 1 | - |
| 1 | 1 | 1 |  | 1 | - | 1 | 1 | 1 | - |
| 30 | 25 | 19 | 10 | 15 | 3 | 36 | 48 | 47 | - |
| 28 | 24 | 18 | 9 | 15 | 3 | 33 | 45 | 44 | - |
| 27 | 16 | 11 | 6 | 14 | 10 | 19 | 22 | 21 | 2 |
| 26 | 16 | 11 | 6 | 13 | 8 | 16 | 19 | 18 | 2 |
| 538 | 643 | 515 | 210 | 541 | 84 | 582 | 695 | 721 | 9 |
| 526 | 637 | 503 | 209 | 535 | 74 | 513 | 612 | 626 | 9 |

Area Management No. of Games played/ Football Hockey Cricket Basket Volley schools material availball ball able

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RURAL | Government | 76 | Played | 35 | 34 | 14 | 56 | 75 |
|  |  |  | Material available | 37 | 35 | 14 | 57 | 76 |
|  | Local body | 4 | Played | - | - | $\cdots$ | - | - |
|  |  |  | Material available | - | - | - | - | - |
|  | Private aided | 1 | Played | 1 | 1 | 1 | - | 1 |
|  |  |  | Material available | 1 | 1 | 1 | - | 1 |
|  | Private unaided | 1 | Played | , | 1 | , | 1 | 1 |
|  |  |  | Material available | 1 | 1 | 1 | 1 | 1 |
|  | Total | 78 | Played | 37 | 36 | 16 | 57 | 77 |
|  |  |  | Material available | 39 | 37 | 16 | 58 | 78 |
| URBAN | Government | 35 | Played | 25 | 29 | 13 | 32 | 32 |
|  |  |  | Material available | 25 | 29 | 13 | 32 | 32 |
|  | Local body | - | Played | - | - | - | - | - |
|  |  |  | Material available | - | - | - | - | - |
|  | Private aided | 4 | Played | 1 | 4 | 1 | 4 | 3 |
|  |  |  | Material available | 1 | 4 | 1 | 4 | 3 |
|  | Private unaided | 2 |  | 2 | 1 | 1 | 2 | 2 |
|  |  |  | Materialavailable | 2 | 1 | 1 | 2 | 2 |
|  | Total | 41 | Played | 28 | 34 | 15 | 38 | 37 |
|  |  |  | Material available | 28 | 34 | 15 | 38 | 37 |
|  | Government | 111 | Played | 60 | 63 | 27 | 88 | 107 |
|  |  |  | Material available | 62 | 64 | 27 | 89 | 108 |
|  | Local bidy | - | Played | - | - | - | - | - |
|  |  |  | Material available | - | - | - | - | - |
| TOTAL | Private aided | 5 | Played | 2 | 5 | 2 | 4 | 4 |
|  |  |  | Material available | 2 | 5 | 2 | 4 | 4 |
|  | Private unaided | 3 | Played | 3 | 2 | 2 | 3 | 3 |
|  |  |  | Material available | 3 | 2 | 2 | 3 | 3 |
|  | Total | 119 | Played | 65 | 70 | 31 | 95 | 114 |
|  |  |  | Material available | 67 | 71 | 31 | 96 | 115 |

Thble-98
FOR THOSE GAMES: SENIOR SECONDARY SCHOOLS
Badminton Shot-put Javeline Hammer Disc- Gymna- Athle- Kho-Kho Kabadi Archery threw stic tics

| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 70 | 67 | 33 | 65 | 14 | 73 | 73 | 74 | 1 |
| 62 | 69 | 66 | 35 | 66 | 14 | 68 | 63 | 66 | 1 |
| - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - |
| 1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | - |
| 1 | 1 | 1 | - | 1 | 1 | 1 | 1 | 1 | - |
| 1 | 1 | , | 1 | , | 1 | 1 | - | - | - |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | - | - |
| 66 | 72 | 69 | 34 | 67 | 16 | 75 | 74 | 75 | 1 |
| 64 | 71 | 68 | 36 | 68 | 16 | 70 | 64 | 67 | 1 |
| 31 | 34 | 32 | 19 | 34 | 11 | 35 | 34 | 33 | - |
| 31 | 34 | 31 | 19 | 33 | 10 | 32 | 30 | 29 | - |
| - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - |
| 3 | 3 | 2 | - | 1 | 1 | 3 | 4 | 4 | - |
| 3 | 3 | 2 | - | , | 1 | 3 | 4 | 4 | - |
| 2 | 2 | 2 | 1 | 2 | 1 | 2 | - | - | 1 |
| 2 | 2 | 2 | 1 | 2 | 1 | 2 | - | - | 1 |
| 36 | 39 | 36 | 20 | 37 | 13 | 40 | 38 | 37 | 1 |
| 36 | 39 | 35 | 20 | 36 | 12 | 37 | 34 | 33 | 1 |
| 95 | 104 | 99 | 52 | 99 | 25 | 108 | 107 | 107 | 2 |
| 93 | 103 | 97 | 55 | 99 | 24 | 100 | 93 | 95 | 1 |
| - | - | - | - | - | - | - | - | - | - |
|  | - | - | - | - | - | - | - | - | - |
| 4 | 4 | 3 | - | 2 | 2 | 4 | 5 | 5 | - |
| 4 | 4 | 3 | - | 2 | 2 | 4 | 5 | 5 | - |
| 3 | 3 | 3 | 2 | 3 | 2 | 3 | - | - | 1 |
| 3 | 3 | 3 | 2 | 3 | 2 | 3 | - | - | 1 |
| $102$ | 111 | 105 | 54 | 104 | 29 | 115 | 112 | 112 | 3 |
| 100 | 110 | 103 | 56 | 104 | 28 | 107 | 98 | 100 | 2 |

## STATE

## SCHOOLS ACCORDING TO PERCENTAGE OF CHILDREN



Tmble-99

| Schools |  | Sacondary Schools |  |  |  |  |  |  | Higher Sacondary schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| More than 50 |  | Nil | $\begin{aligned} & \text { Upto } \\ & 10 \end{aligned}$ | $\begin{gathered} 11 \text { to } \\ 20 \end{gathered}$ | $\begin{gathered} 21 \text { to } \\ 30 \end{gathered}$ | $\begin{gathered} 31 \text { to } \\ 50 \end{gathered}$ | More than 50 | Total | Nil | $\begin{gathered} \text { Upto } 11 \\ 10 \quad \text { to } \\ 20 \end{gathered}$ |  | $\begin{aligned} & 31 \mathrm{I} \\ & \text { to } \mathrm{t} \\ & 50 \end{aligned}$ | $\begin{aligned} & \text { More } \\ & \text { than } \\ & 50 \end{aligned}$ | Tctal |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | $25 \quad 26$ | 27 | 28 | 29 | 30 |
| 51 | 950 | 159 | 192 | 152 | 82 | 41 | 22 | 648 | 10 | 2320 | 10 | 6 | 7 | 76 |
| - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - |
| 2 | 25 | 24 | 9 | 10 | 3 | 4 | 3 | 53 | - | - - | - | - | 1 | 1 |
| 1 | 6 | 1 | 3 | 3 | 1 | 3 | 2 | 13 | - | - - | - | - | 1 | 1 |
| 54 | 981 | 184 | 204 | 165 | 86 | 48 | 27 | 714 | 10 | $23 \quad 20$ | 10 | 6 | 9 | 78 |
| 1 | 26 | 13 | 16 | 9 | 7 | . 4 | 5 | 54 | 4 | $8 \quad 9$ | 6 | 2 | 6 | 35 |
| - | 2 | - | - | - | 1 | - | - | 1 | - | - - | - | - | - | - |
| - | 3 | 5 | 1 | - | 2 | 1 | - | 9 | 1 | - - | -- | 3 | - | 4 |
| - | 8 | 7 | 3 | - | 2 | 5 | 6 | 23 | - | - - | - | - | 2 | 2 |
| 1 | 39 | 25 | 20 | 9 | 12 | 10 | 11 | 87 | 5 | 89 | 6 | 5 | 8 | 41 |
| 52 | 976 | 172 | 208 | 161 | 89 | 45 | 27 | 702 | 14 | 3129 | 16 | 8 | 13 | 111 |
| - | 2 | - | - | -- | 1 | - | - | 1 | - | - - | - | - | - | - |
| 2 | 28 | 29 | 10 | 10 | 5 | 5 | 3 | 62 | 1 | - | - | 3 | 1 | 5 |
| 1 | 14 | 8 | 6 | 3 | 3 | 8 | 8 | 36 | - | - - | - | - | 3 | 3 |
| 55 | 1,020 | 209 | 224 | 174 | 98 | 58 | 38 | 801 | 15 | $31 \quad 29$ | 16 | 11 | 17 | 119 |

sCHOOLS ACCORDING TO

| Area | Management | Primary Schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Having facility for |  |  |  |  |
|  |  |  | Drinking water | Urinal | Siparate urinal for girls | Labatory | Separate lavatiory for girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| RURAL | Government | 6,692 | 3,314 | 487 | 339 | 353 | 248 |
|  | Local body | - | - | - | - | - | - |
|  | Private aided | 12 | 9 | 2 | 2 | 3 | 1 |
|  | Private unaided | 13 | 12 | 3 | 2 | 2 | 2 |
|  | Total | 6,717 | 3,335 | 492 | 343 | 358 | 251 |
| URBAN | Government | 162 | 118 | 55 | 35 | 31 | 24 |
|  | Local body | 3 | 3 | 3 | 3 | 2 | 2 |
|  | Private aided | 7 | 5 | 6 | 1 | 2 | 1 |
|  | Private unaided | 15 | 14 | 12 | 12 | 13 | 9 |
| TOTAL | Total | 187 | 140 | 76 | 51 | 48 | 36 |
|  | Government | 6,854 | 3,432 | 542 | 374 | 384 | 272 |
|  | Lecal body | 3 | 3 | 3 | 3 | 2 | 2 |
|  | Private aided | 19 | 14 | 8 | 3 | 5 | 2 |
|  | Private unaided | 28 | 26 | 15 | 14 | 15 | 11 |
|  | Total | 6,904 | 3,475 | 568 | 394 | 406 | 287 |

## TAble-100

## ANCILLARY FACILITIES



State Table-100 (ii)
SCHOOLS ACCORDING TO

| Area | Management | Total | S.condary Schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Having facility for |  |  |  |  |  |
|  |  |  | Drinking water | Urinal | Separate urinal for girls | Lavatory | Siparate lavatory for girls | Medical checkup |
| 1 | 2 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| RURAL | Government | 648 | 535 | 283 | 236 | 130 | 94 | 249 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 53 | 39 | 17 | 15 | 6 | 3 | 25 |
|  | Private unaided | 13 | 10 | 6 | 4 | 5 | 3 | 7 |
|  | Total | 714 | 584 | 306 | 255 | 141 | 100 | 281 |
| URBAN | Government | 54 | 49 | 46 | 40 | 34 | 28 | 28 |
|  | Local Body | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | Private aided | 9 | 9 | 9 | 7 | 9 | 6 | 5 |
|  | Private unaided | 23 | 20 | 21 | 21 | 22 | 19 | 17 |
|  | Total | 87 | 79 | 77 | 69 | 66 | 54 | 51 |
| TOTAL | Government | 702 | 584 | 329 | 276 | 164 | 122 | 277 |
|  | Local Body | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | Private aided | 62 | 48 | 26 | 22 | 15 | 9 | 30 |
|  | Private unaided | 36 | 30 | 27 | 25 | 27 | 22 | 24 |
|  | Total | 801 | 663 | 383 | 324 | 207 | 154 | 332 |

## State Table-100(iii)

## ANCILLARY FACILITIES

Vaccination
Having fachlity for
Innoculation Tetal-- Senior Secondery School

$$
\begin{array}{cccccc}
\text { D in- } & \text { Uri- } & \text { Spa- } & \text { Lava- } & \text { Sepa- } & \text { Medica } \\
\text { king } & \text { Vacci- } \\
\text { matcr } & \text { raii } & \text { iory } & \text { rate } & \text { check } & \text { nation/ } \\
& & \text { urinal } & & \text { lavatory } & \text { up } \\
\text { for gi:ls } & & \text { for girls } & & \text { lation }
\end{array}
$$



State Table-101
S工HOOLS HAVING CONTINGENCY FUNDS
Primary S hools Upp.r Primary Sacondary Schools Sr. Sed. Schctls

|  |  | Tral | having centingency funds | Total | having contingency funds | Tctal | having contingency funds |  | having contingency |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $2 \ldots$ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | Government | 6,692 | - | 950 | 1 | 648 | 640 | 76 | 76 |
|  | Lecal B:cy | - | - | - | - | - | - | - | - |
| RURAL | Private aided | 12 | 2 | 25 | - | 53 | 17 | 1 | 1 |
|  | Privateunaided | 13 | - | 6 | 3 | 13 | 6 | 1 | 1 |
|  | Total | 6,717 | 2 | 981 | 4 | 714 | 663 | 78 | 78 |
|  | Gpvernment | 1162 | 2 | 26 | 1 | 54 | 53 | 35 | 35 |
|  | Local Body | 3 | - | 2 | - | 1 | 1 | - | - |
| URBAN | $N$ Private aided | 7 | 2 | 3 | 1 | 9 | 8 | 4 | 4 |
|  | Privatc unaided | 15 | 3 | 8 | 4 | 23 | 12 | 2 | 2 |
|  | Total | 187 | 7 | 39 | 6 | 87 | 74 | 41 | 41 |
|  | Government | 6,854 | 2 | 976 | 2 | 702 | 693 | 111 | 111 |
|  | Local Body | 3 | - | 2 | - | 1 | 1 | - | - |
| TOTAL | Private aided | 19 | 4 | 28 | 1 | 62 | 25 | 5 | 5 |
|  | Private unaided | 28 | 3 | 14 | 7 | 36 | 18 | 3 | 3 |
|  | Tota! | 6,904 | 9 | 1,020 | 10 | 801 | 737 | 119 | 119 |

State Table-102

## SCHOOLS HAVING PROVISION FOR WORK EXPERINCE ACTIVITIES

Area Minagement Primary Sihools Upper Primary Seconday schools Senior Sec. schools schocls

Total \begin{tabular}{c}
having <br>
the faci- <br>
lity

$\quad$

having <br>
the faci- <br>
lity

$\quad$

Thatal faci- <br>
lity

$\quad$

Total having <br>
the faci- <br>
lity
\end{tabular}

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RURAL | Government | 6,692 | 118 | 950 | 120 | 648 | 223 | 76 | 34 |
|  | Local Bedy | - | - | - | - | - | - | - | - |
|  | Private aided | 12 | 1 | 25 | 3 | 53 | 17 | 1 | 1 |
|  | Private uniadsd | 13 | - | 6 | 2 | 13 | 4 | 1 | 1 |
|  | Total | 6,717 | 119 | 981 | 125 | 714 | 244 | 78 | 36 |
| URBAN | Government | 162 | 3 | 26 | 12 | 54 | 28 | 35 | 18 |
|  | Lacal Body | 3 | - | 2 | 1 | 1 | - | - | - |
|  | Private aided | 7 | 1 | 3 | 1 | 9 | 5 | 4 | 3 |
|  | Private unaided | 15 | 4 | 8 | 1 | 23 | 13 | 2 | 2 |
|  | Total | 187 | 8 | 39 | 15 | 87 | 46 | 41 | 23 |
| TOTAL | Government | 6,854 | 121 | 976 | 132 | 702 | 251 | 111 | 52 |
|  | Local Body | 3 | - | 2 | 1 | 1 | - | - | - |
|  | Private aided | 19 | 2 | 28 | 4 | 62 | 22 | 5 | 4 |
|  | Private unaided | 28 | 4 | 14 | 3 | 36 | 17 | 3 | 3 |
|  | Total | 6,904 | 127 | 1,020 | 140 | 801 | 290 | 119 | 59 |

State
SCHOOLS WITH INCENTIVE SCHEMES AND

| Area | Management | Mid-day-meals |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of beneficiaries |  |  |  |  |  |  |
|  |  | Number of School having the scheme | $\frac{\text { Sch. }}{\text { Bcys }}$ | $\frac{\text { Cast }}{\text { Girls }}$ | $\begin{aligned} & \text { Sched } \\ & \text { Boy. } \end{aligned}$ | led Trib Girls | e Others |  |
|  |  |  |  |  |  |  | Boys | Girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 1,733 | 15,876 | 11,841 | 4,350 | 3,313 | 37,935 | 36,505 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 2 | - | - | 12 | 29 | - | - |
|  | Private unaided | - | - | - | - | - | - | - |
|  | Total | 1,735 | 15,876 | 11,841 | 4,362 | 3,342 | 37,935 | 36,505 |
| URBAN | Government | 29 | 738 | 600 | 66 | 28 | 1,612 | 1,520 |
|  | Local Bcdy | - | - | - | - | - | - | - |
|  | Private aided | 1 | - | - | - | - | 28 | 42 |
|  | Private unaided | - | - | - | - | - | - | - |
|  | Total | 30 | 738 | 600 | 66 | 28 | 1,640 | 1,562 |
| TOTAL | Government | 1,762 | 16,614 | 12,441 | 4,416 | 3,341 | 39,547 | 38,02 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 3 | - | - | 12 | 29 | 28 | 42 |
|  | Private unaided | - | -- | - | - | - | - | - |
|  | Total | 1,765 | 16,614 | 12,441 | 4,428 | 3,370 | 39,575 | 38,067 |

Table-103
NUMBER OF BENEFICIARIES PRIMARY SCHOOLS

| Number of schools having the scheme | Free uniform |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Beneficiaries |  |  |  |  |  |
|  | Scheduled Castes |  | Scheduled Tribes |  | Others |  |
|  | Boys | Girls | Boys | Girls | Boys | Girls |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 1,752 | 673 | 1,561 | 117 | 401 | 772 | 1,623 |
| - | - | - | - | - | $\underline{\square}$ | - |
| 1 | - | - | - | 21 | - | - |
| 1 | 1 | - | - | - | - | - |
| 1,754 | 674 | 1,561 | 117 | 422 | 772 | 1,623 |
| 40 | 37 | 57 | 2 | 1 | 29 | - 57 |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| 40 | 37 | 57 | 2 | 1 | 29 | 57 |
| 1,792 | 710 | 1,618 | 119 | 402 | 801 | 1,680 |
| - | - | - | - | - | - | - |
| 1 | - | - | - | 21 | - | - |
| 1 | 1 | - | - | - | - | - |
| 1,794 | 711 | 1,618 | 119 | 423 | 801 | 1,680 |

## State Table-103 (Contd. ii)

## SCHOOLS WITH INCENTIVE SCHEMES AND

| Area | Management | Free Text Bocks |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Szhools having the scheme | Number of beneficiaries |  |  |  |  |  |
|  |  |  | Siheduled Caste |  | Scheduled Tribe |  | Others |  |
|  |  |  | Boys | Girls | Bcys | Girls | Boys | Girls |
| 1 | 2 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| RURAL | Government | 2,337 | 4,842 | 4,319 | 988 | 802 | 6,356 | 6,948 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 2 | - | - | - | 21 | 2 | 2 |
|  | Private unaided | 1 | 2 | 1 | - | -. | 1 | 1 |
|  | Total | 2,340 | 4,844 | 4,320 | 988 | 823 | 6,359 | 6,951 |
| URBAN | Government | 43 | 125 | 144 | 6 | 7 | 139 | 150 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 1 | -- | - | - | - | 28 | 42 |
|  | Private unaided | 2 | 5 | 5 | - | - | 3 | 4 |
| TOTAL | Total | 46 | 130 | 149 | 6 | 7 | 170 | 196 |
|  | Government | 2,380 | 4,967 | 4,463 | 994 | 809 | 6,495 | 7,098 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 3 | - | - | - | 21 | 30 | 44 |
|  | Private unaided | 3 | 7 | 6 | - | - | 4 | 5 |
|  | Total | 2,386 | 4,974 | 4,469 | 994 | 830 | 6,529 | 7,147 |

State Table-103 (contd. iii)
NUMBER OF BENEFICIARIES : PRIMARY SCHOOLS
Attendance Scholarships for girls

| Number of schools having the schemes | Attendance Scholarships for girls |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of beneficiaries |  |  |  |  |  |
|  | Sch. Castes |  | Sch. Tribes |  |  | Others |
|  | Boys | Girls | Boys | Girls | Boys | Girls |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 1,756 | - | 1,445 | - | 304 | - | 2,787 |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| 1,756 | - | 1,445 | - | 304 | - | 2,787 |
| 59 | - | 32 | - | 9 | - | 142 |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| 59 | - | 32 | - | 9 | - | 142 |
| 1,815 | - | 1,477 | - | 313 | - | 2,929 |
| --- | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| 1,815 | - | 1,477 | - | 313 | - | 2,929 |

SCHOOLS WITH INCENTIVE SCHEMES AND


## Table-104

NUMBER OF BENEFICIARIES : UPPER PRIMARY (MIDDLE) SCHOOLS

| No. of schools having the Scheme | Number of bıneficiaries |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sch. Castes |  | Sch. Tribes |  | Others |  |
|  | Boys | Girls | Boys | Girls | Boys | Girls |
| 10 | 11. | 12 | 13 | 14 | 15 | 16 |
| 284 | 167 | 428 | 13 | 17 | 202 | 812 |
| -- | - | - - | * | - | - | - |
| 3 | 13 | - 20 | - | - | 12 | 2 |
| 1 | - | - - | - | - | 316 | 245 |
| 288 | 180 | 448 | . 13 | 17 | 520 | 1,059 |
| 7 | 4 | 9 | 2 | - | 15 | 17 |
| 1 | - | - | 2 | 3 | 9 | 6 |
| - | - | - | - | - | - | - |
| 1 | 104 | 82 | - | - | 153 | 151 |
| 9 | 108 | 91 | 4 | 3 | 177 | 174 |
| 291 | 171 | . 437 | 15 | 17 | 217 | 829 |
| 1 | - | - - | 2 | 3 | 9 | 6 |
| 3 | 13 | - 20 | . | - | 2 | 2 |
| 2 | 104 | 82 | - | - | 469 | 396 |
| 297 | 288 | 59 | 17 | 20 | 697 | 1,233 |

State Table-104 (contd. ii)
SCHOOLS WITH INCENTIVE SCHEMES AND NUMBER OF

| Area | Management | No. of schools having the scheme | Free Text Books |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of beneficiaries |  |  |  |  |  |
|  |  |  | Sch. Castes |  | Sch. Tribes |  | Others |  |
|  |  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 | 2 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| RURAL | Government | 315 | 1,153 | 814 | 130 | 56 | 2,146 | 1,548 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 2 | - | 4 | - | - | 4 | 3 |
|  | Private unaided | 1 | - | - | - | - | 316 | 245 |
|  | Total | 318 | 1,153 | 818 | 130 | 56 | 2,466 | 1,796 |
| URBAN | Government | 6 | 8 | 7 | 24 | - | 13 | 15 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - | - |
|  | Private unaided | - | - | - | - | - | - | - |
|  | Total | 6 | 8 | 7 | 24 | - | 13 | 15 |
| TOTAL | Government | 321 | 1,161 | 821 | 154 | 56 | 2,159 | 1,563 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 2 | - | 4 | - | - | 4 | 3 |
|  | Private uncided | 1 | - | - | - | - | 316 | 245 |
|  | Total | 324 | 1,161 | 825 | 154 | 56 | 2,479 | 1,811 |

State Table-104 (contd. iii),

## BENEFICIARIES : UPPER PRIMARY (MIDDLE) SCHOOLS

| No. of schools having the scheme | Attendance Scholarship for girls |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number-of beneficiaries |  |  |  |  |  |
|  | Sch. Castes |  | S. $=$ h. Tribes |  | Others |  |
|  | Boys | Girls | Boys | Girls | Boys | Girls |
| 24 | 25 | 26 | 27. | 28 | 29 | 30 |
| 409 | - | 512 | - | 42 | - | 1,326 |
| - | - | - | - | - | - | - |
| 3 | - | 6 | - | - | - | 11 |
| - | - | - | - | - | - | - |
| 412 | - | 518 | - | 42 | - | 1,337 |
| 9 | - | 17 | - | 1 | - | 60 |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | 一 |
| 9 | - | 17 | - | 1 | - | 60 |
| 418 |  | 529 | - | 43 | - | 1,386 |
| -- | - | - | - | - | - | - |
| 3 | - | 6 | - | - | - | 11 |
| - - | - | - | - | - | - | - |
| 421 | - | 535 | - | 43 | - | 1,397 |

SCHOOLS WITH INCENTIVE SCHEMES AND NUMBER OF

| Area | Management | Mid-day-meal |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. of schools having the Scheme | Number of beneficiaries |  |  |  |  |  |
|  |  |  | Sch. | Castes | Sch. | ribes |  | hers |
|  |  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAE | Government | 6 | 27 | 39 | - | - | 114 | 58 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - | - |
|  | Private unaided | - | - | -- | - | - | - | - |
|  | Total | 6 | 27 | 39 | - | - | 114 | 58 |
| URBAN | Government | - | - | - | - | - | - | - |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - | - |
|  | Private unaided | - | - | - | -- | - | - | - |
|  | Total | - | -- | - | -- | - | - | - |
| TOTAL | Government | 6 | 27 | 39 | -- | - | 114 | 58 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - | - |
|  | Private unaided | - | - | - | - | - | - | - |
|  | Total | 6 | 27 | 39 | - | - | 114 | 58 |

Table-105

## BENEFICIARIES : SECONDARY SCHOOLS

|  | Free- Uniform |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | Number of beneficiaries |  |  |  |  |  |
| No. of Schools having the scheme | Sch. Castes |  | - Sch. Tribes |  | Others |  |
|  | Boys | Girls | Boys | Girls | Boys | Girls |
| 10 | 11 | -12 | 13 | 14 | 15 | 16 |
| 297 | 462 | 758 | 41 | 56 | 577 | 1,162 |
| - | - | -- | - | - | - | - |
| 2 | 6 | 1 | -. | - | 5 | - |
| - | - | - | - | - | - | - |
| . 299 | 468 | 759 | 41 | 56 | 582 | 1,162 |
| 26 | 29 | 98 | 7 | 3 | 59 | 248 |
| 1 | 2 | 3 | - | - | 7 | 8 |
| 1 | 2 | 2 | - | - | 1 | 1 |
| 1 | 3 | - | - | - | 5 | 2 |
| 29 | 36 | 103 | 7 | 3 | 72 | 259 |
| 323 | 491 | 856 | 48 | 59 | 636 | 1,410 |
| 1 | 2 | 3 | - | - | 7 | 8 |
| - 3 | 8 | 3 | - | - | 6 | 1 |
| 1 | 3 | - | - | - | 5 | 2 |
| 328 | 504 | 862 | 48 | 59 | 654 | 1,421 |

State Table 105 (ii contd.)
SCHOOLS WITH INCENTIVE SCHEME AND NUMBER OF

| Area | Management | Free text books |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. of schools having the scheme | Number of beneficiaries |  |  |  |  |  |
|  |  |  | Scheduled castes Scheduled tribe |  |  |  | Others |  |
|  |  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 | 2 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| RURAE | Government | 320 | 1,641 | 1,234 | 320 | 205 | 2,448 | 1,503 |
|  | Local Bedy | - | - | - | - | - | - | - |
|  | Private aided | 3 | 11 | 8 | 1 | 1 | 2 | 1 |
|  | Private un aided | - | - | - | - | - | - | - |
|  | Total | 323 | 1,652 | 1,242 | 321 | 206 | 2,450 | 1,504 |
| URBAN | Government | 25 | 203 | 118 | 1 | 8 | 284 | 409 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 1 | 4 | - | - | - | 1 | - |
|  | Private un aided | 2 | 5 | 4 | - | - | 8 | 2 |
|  | Total | 28 | 212 | 122 | 1 | 8 | 293 | 411 |
| TOTAL | Government | 345 | 1,844 | 1,352 | 321 | 213 | 2,732 | 1,912 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 4 | 15 | 8 | 1 | 1 | 3 | 1 |
|  | Private un-aided | 2 | 5 | 4 | - | - | 8 | 2 |
|  | Total | 351 | 1,864 | 1,364 | 322 | 214 | 2,743 | 1,915 |

State Table 105 (iii contd.)
BENEFICIARIES : SECOND ARY SCHOOLS

| Attendance Scholarships for girls |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of schools having the scheme | Number of beneficiaries |  |  |  | Others |  |
|  | Scheduled castes |  | Scheduled tribes |  |  |  |
|  | Boys | Girls | Boys | Girls | Boys ${ }^{\text {a }}$ | Girls |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 388 | - | 1,206 | - | 91 | - | 1,780 |
| - | - | - | - | - | - | - |
| 1 | - | 1 | - | - | - | 4 |
| - | - | - | - | - | - | - |
| 389 | - | 1,207 | - | 91 | - | 1,784 |
| 24 | - | 130 | - | 11 | - | 264 |
| 1 | - | - | - | - | - | 8 |
| - | - | - | - | - | - | - |
| 2 | - | - | - | - | - | 16 |
| 27 | - | 130 | - | 11 | - | 288 |
| 412 | - | 1,336 | - | 102 | - | 2,044 |
| 1 | - | - | - | - | - | 8 |
| 1 | - | 1 | - | - | - | 4 |
| 2 | - | - | - | - | - | 16 |
| 416 | - | 1,337 | - | 102 | - | 2,072 |

SCHOOLS WITH INCENTIVE SCHEMES AND NUMBER


Table 106

## OF BENEFICIARIES : SENIOR SECONDARY SCHOOLS

Fre: uniform

| No. of schools having the scheme | Number of beneficiaries |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Scheduled castes |  | Scheduled Tribes |  |  | Others |
|  | Boys | Girls | Boys | Girls | Boys | Girls |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 40 | 115 | 94 | 3 | 2 | 186 | 164 |
| - | - | - | - |  | - | - |
| - | - | - | - | - | - | + |
| - | - | - | - | - | - | 7 |
| 40 | 115 | 94 | 3 | 2 | 186 | 164 |
| 12 | 83 | 21 | 25 | 1 | 129 | 8 |
| - | - | - | - | - | - | - |
| 1 | - | 7 | - | - | 8 | - |
| - | - | - | - | - | - |  |
| 13 | 83 | 28 | 25 | 1 | 137 | 8 |
| 52 | 198 | 115 | 28 | 3 | 315 | 172 |
| - | - | - | - | - | - | - |
| 1 | - | 7 | - | - | 8 | - |
| - | - | - | - | - | - | - |
| 53 | 198 | 122 | 28 | 3 | 323 | 172 |

State Table 106 (contd. ii)
SCHOOLS ACCORDING TO INCENTIVE SCHEMES AND

| Area | Management | Free text books |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. of schools having the schemes | Number of beneficiaries |  |  |  |  |  |
|  |  |  | Scheduled castes Scheduled tribes |  |  |  | Other |  |
|  |  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 | 2 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| RURAL | Government | 32 | 255 | 160 | 167 | 67 | 482 | 257 |
|  | Local body | - | - | - | -. | - | - | - |
|  | Private aided | - | - | - | - | - | - | - |
|  | Private unaided | - | - | - | - | - | - | - |
|  | Total | 32 | 255 | 160 | 167 | 67 | 482 | 257 |
| URBAN | Governmient | 10 | 178 | 43 | 18 | - | 156 | 38 |
|  | Lecal body | - | - | - | - | - | - | - |
|  | Private aided | 2 | 3 | 7 | 2 | - | 3 | 1 |
|  | Private unaided | - | - | - | - | - | - | - |
| TOTAL | Total | 12 | 181 | 50 | 20 | - | 159 | 39 |
|  | Government | 42 | 433 | 203 | 185 | 67 | 638 | 295 |
|  | Local bcdy | - | - | - | - | - | - | - |
|  | Private aided | 2 | 3 | 7 | 2 | - | 3 | 1 |
|  | Private unaided | - | - | - | - | - | 一. | - |
|  | Total | 44 | 436 | 210 | 187 | 67 | 641 | 296 |

## Sfate Table 106 (contd. iii)

VUMBER OF BENEFICIARIES SENIOR SECONDARY SCHOOLS

| Attendance scholarships for girls |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of schools having the scheme | Number of beneficiaries |  |  |  |  |  |
|  | Scheduled castes |  | Scheduled tribes |  | Others |  |
|  | Boys | Girls | Boys | Girls | Boys | Girls |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 37 | - | 98 | - | 16 | - | 245 |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | 7 | - | - | - | - |
| 37 | - | 98 | - | 16 | - | 245 |
| 6 | - | 22 | - | 4 | - | 17 |
| - | - | - | - | - | - | - |
| 4 | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| 10 | - | 22 | - | 4 | - | 17 |
| 43 | - | 120 | - | 20 | - | 262 |
| - | - | - | - | - | - | - |
| 4 | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| 47 | - | 120 | - | 20 | - | 262 |

## State Table 107

TEACHING POSTS SANCTIONED AND

| Area | Management | Primary Schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of teaching posts sanctioned | Number of teachers in position |  |  |  |  |  |
|  |  |  | Scheduled Cates |  | Scheduled Tribes |  | Others |  |
|  |  |  | Male | Female | Male | Female | Male | Female |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 15,638 | 1,447 | 339 | 442 | 115 | 8,622 | 4,450 |
|  | Local body |  |  | - | - | - | - | - |
|  | Private aided | 47 | 1 | - | 1 | 2 | 19 | 24 |
|  | Private unaided | 63 | - | 1 | 1 | - | 24 | 36 |
|  | Total | 15,748 | 1,448 | 340 | 444 | 117 | 8,665 | 4,510 |
| URBAN | Gcvernment | 873 | 8 | 35 | 1 | 2 | 82 | 742 |
|  | Local body | 22 | - | 2 | - | - | 4 | 16 |
|  | Private aided | 41 | - | 1 | - | - | 4 | 36 |
|  | Private unaided | 115 | 5 | - | -- | - | 18 | 96 |
| TOTAL | Total | 1,051 | -8 | 38 | 1 | 2 | 108 | 890 |
|  | Government | 16,511 | 1,455 | 374 | 443 | 117 | 8,704 | 5,192 |
|  | Local body | 22 | - | 2 | - | - | 4 | 16 |
|  | Private aided | 88 | 1 | 1 | 1 | 2 | 23 | 60 |
|  | Private unaided | 178 | - | 1 | 1 | - | 42 | 132 |
|  | Total | 16,799 | 1,456 | 378 | 445 | 119 | 8,773 | 5,400 |

## State Table 107 (contd.-i)

## FULL TIME TEACHERS IN POSITION



## State Table 107 (contd.-ii)

TEACHING POSTS SANCTIONED AND

| Area | Management | Secondary Schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. of teaching posts sanctioned | Number of teachers in positions |  |  |  |  |  |
|  |  |  | Scheduled Castes Scheduled Tribes |  |  |  | Others |  |
|  |  |  | Male | Female | Mal | Female | Male F | Female |
| 1 | 2 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| RURAL | Government | 6,894 | 527 | 83 | 173 | 23 | 4,678 | 1,105 |
|  | Local body | - | - | - | - | - | - | - |
|  | Private aided | 223 | 8 | - | - | - | 188 | 24 |
|  | Private unaided | 118 | 4 | - | -- | - | 51 | 63 |
|  | Total | 7,235 | 539 | 83 | 173 | 23 | 4,917 | 1,192 |
| URBAN | Government | 923 | 29 | 14 | 1 | 7 | 282 | 2586 |
|  | Local body | 30 | - | - | - | - | 21 | 6 |
|  | Private aided | 155 | - | - | - | - | 29 | 125 |
|  | Private unaided | 551 | - | - | - | 1 | 107 | 442 |
| TOTAL | Total | 1,659 | 29 | 14 | 1 | 8 | 439 | 1,159 |
|  | Government | 7,817 | 556 | 97 | 174 | 30 | 4,960 | 1,691 |
|  | Local body | 30 | - | - | - | - | 21 | 6 |
|  | Private aided | 378 | 8 | - | - | - | 217 | 149 |
|  | Private unaided | 669 | 4 | - | - | 1 | 158 | 505 |
|  | Total | 8,894 | 568 | 97 | 174 | 31 | 5,356 | 2,351 |

## State Table-107 (contd.-iii)

## - $u L L$ TIME TEACHERS IN POSITION

Senier Secondary Schools

| Number of teaching posts sanctioned | Number of teachers in positions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Scheduled castes |  | Scheduled tribes |  | Others |  |
|  | Male | Female | Male | Female | Male | Female |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 1,898 | 103 | 27 | 23 | 7 | 1,245 | 412 |
| - | - | - | - | - | - | - |
| 24 | 1 | - | - | - | 12 | 11 |
| 50 | - | - | - | - | 30 | 20 |
| 1,972 | 104 | 27 | 23 | 7 | +1,287 | 443 |
| 1,287 | 44 | 14 | 2 | 4 | 701 | 475 |
| - | - | - | - | - | - | - |
| 84 | - | - | - | - | 49 | 29 |
| 117 | - | - | - | - | 61 | 56 |
| 1488 | 44 | 14 | 2 | 4 | 811 | 560 |
| 3,185 | 147 | 41 | 25 | 11 | 1,946 | 887 |
| - | - | - | - | - | - | - |
| 108 | 1 | - | - | - | 61 | 40 |
| 167 | - | - | - | - | 91 | 76 |
| 3,460 | 148 | 41 | 25 | 11 | 2,098 | 1,003 |

# PRIMARY SCHOOLS ACCORDING TO 

| Area | ' Management | Schools with number |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Zero | ' 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| RURAL | Government | 31 | 1,943 | 3,137 | 600 | 357 | 278 | 140 |
|  | Local body | - | - | - | - | - | - | - |
|  | Private aided | - | - - | 1 | 5 | 3 | 1 | 1 |
|  | Private unaided | -- | 1 | 1 | 4 | 2 | $\cdot 1$ | 2 |
|  | Totol | 31 | 1,944 | 3,139 | 609 | 362 | 280 | 143 |
| URBAN | Government | - | 7 | - 34 | 16 | 16 | - 18 | 15 |
|  | Local body | - | - | - | - | -- | - | - |
|  | Private aided | $\cdots \cdots$ | $\cdots$ | 1 | - | 2 | 2 | 1 |
|  | Private unaded | - | - | . - | -1 | 2 | 4 | 3 |
|  | Total | - | 7 | 35 | 17 | 20 | 24 | 19 |
|  | Government | 31 | 1,950 | 3,171 | 616 | 373 | 296 | 155 |
| Total | Local body | - | - | - | - | - | - | - |
|  | Private aided | - | - | 2 | 5 | 5 | 3 | 2 |
|  | Private un-aided | - | 1 | 1 | 5 | 4 | 5 | 5 |
|  | Total | 31 | 1,951 | 3,174 | -626 | 382 | 304 | 162 |

Table- 108
FULL TIME TEACHERS IN POSITION


## DISTRICTWISE PRIMARY SCHOOLS ACCORDING

| $\begin{aligned} & \text { Sl. } \\ & \text { No. } \end{aligned}$ | Name of the District | Area |  |  |  |  | Schools with number |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Zero | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | Bilaspur | Rural | - | 63 | 156 | 44 | 27 | 17 | 9 |
|  |  | Urban | - | 1 | 2 | 1 | - | 1 | 1 |
|  |  | Total | - | 64 | 158 | 45 | 27 | 18 | 10 |
|  | Chamba | Rural | - | 347 | 279 | 28 | 12 | 9 | 4 |
|  |  | Urban | - | - | - | 1 | 4 | 4 | 2 |
|  |  | Total | - | 347 | 279 | 29 | 16 | 13 | 6 |
|  | Hamirpur | Rural | 2 | 39 | 109 | 50 | 35 | 33 | 29 |
|  |  | Urban | - |  | 1 | 1 | 2 | 1 | 3 |
|  |  | Total | 2 | 39 | 110 | 51 | 37 | 34 | 32 |
| 4. | Kangra | Rural | 2 | 254 | 462 | 182 | 110 | 106 | 50 |
|  |  | Urban |  |  | 5 | 1 | 2 | 7 | 3 |
|  |  | Total | 2 | 254 | 467 | 183 | 112 | 113 | 53 |
|  | Kinnaur | Rural | 1 | 49 | 71 | 16 | 4 | 1 | 2 |
|  |  | Urban | 1 | 49 | $\overline{71}$ | 16 | 4 | 1 |  |
|  |  | Total | 1 | 49 | 71 | 16 | 4 | 1 | 2 |
|  | Kullu | Rural | 11 | 101 | 222 | 25 | 10 | 6 | 4 |
|  |  | Urban | 11 | 101 | 1 | 1 | $\overline{10}$ | 6 |  |
|  |  | Total | 11 | 101 | 223 | 26 | 10 | 6 | 4 |
|  | Lahaul Spiti | Rural | - | 91 | 64 | 4 | 2 | - | - |
|  |  | Urban | - | 91 | 6 | - | 2 | - | - |
|  |  | Total | - | 91 | 64 | 4 | 2 | - | - |
| 8. | Mandi |  | - | 315 | 530 |  |  |  | 19 |
|  |  | Urban | - | - | 5 | 4 | 2 | 2 | 3 |
|  |  | Total | - | 315 | 535 | 98 | 43 | 41 | 22 |
| 9. | Shimla | Rural | 8 | 265 | 533 | 53 | 39 | 13 | 6 |
|  |  | Urban | 8 | 4 | 17 | 4 | 4 | 7 | 5 |
|  |  | Total | 8 | 269 | 550 | 57 | 43 | 20 | 11 |
| 10. | Sirmaur | Rural | - | 234 | 285 | 30 | 12 | 7 | 2 |
|  |  | Urban | - | - | 1 | 2 | 3 | 1 | 2 |
|  |  | Total | - | 234 | 286 | 32 | 15 | 8 | 4 |
| 11. | Solan | Rural | 7 | 142 | 265 | 34 | 29 | 11 | 3 |
|  |  | Urban | - | 1 | - | 2 | 2 | 1 | - |
|  |  | Total | 7 | 143 | 265 | 36 | 31 | 12 | 3 |

TAble- 109
TO TEACHERS IN POSITION

| 7 | 8 | 9 | 10 | More than 10 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 |
| 8 | - | 5 | 2 | 1 | 332 |
| 2 | 1 | 1 | - | 1 | 11 |
| 10 | 1 | 6 | 2 | 2 | 343 |
| 1 | - | - | - | - | 680 |
| 1 | 1 | - | - | 1 | 14 |
| 2 | 1 | - | - | 1 | 694 |
| 18 |  | 5 | 6 | 6 | 346 |
| 3 | 1 | 1 | 1 | - | 14 |
| 21 | 15 | 6 | 7 | 6 | 360 |
| 32 | 22 | 17 | 8 | 9 | 1,254 |
| 3 | 2 | 2 | 2 | 2 | 29 |
| 35 | 24 | 19 | 10 | 11 | 1,283 |
| - | - | - | - | - | 144 |
| - | - | - | - | - | - |
| - | - | - | - | - | 144 |
| - | 1 | 1 | 1 | - | 381 |
| - | 1 | - | 1 | 2 | 6 |
| - | 2 | 1 | 1 | 2 | 387 |
| - | - | - | - | - | 161 |
| - | - | - | - | - | - |
| - | - | - | - | - | 161 |
| 11 | 3 | 5 | - | 5 | 1,062 |
| 3 | 1 | 3 | 1 | 1 | 25 |
| 14 | 4 | 8 | 1 | 6 | 1,087 |
|  |  | - |  |  | 919 |
| 1 | 2 | - | 1 | 3 | 48 |
| 2 | 3 | - | 1 | 3 | 967 |
| 1 | - | - | 1 | 1 | 573 |
| 1 | - | 1 | - | 2 | 13 |
| 2 | - | 1 | 1 | 3 | 586 |
| 1 | 1 | -- | 1 | 2 | 496 |
| 4 | 2 | - | - | 4 | 16 |
| 5 | 3 | - | 1 | 6 | 512 |

State
DISTRICWISE PRIMARY SCHOOLS ACCORDING :

| Sl. Name of the <br> No. District | Area |  |  |  |  | Schools with number |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Zero | 1 | 2 | 3 | 4 | 5 | 6 |
| 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12. Una | Rural | - | 44 | 163 | 49 | 41 | 38 | 15 |
|  | Urban | - | 1 | 3 | - | 1 | - |  |
|  | Total | - | 45 | 166 | 49 | 42 | 38 | 15 |
| Himachal Pradesh | Rural | 31 | 1,944 | 3,139 | 609 | 362 | 280 | 143 |
|  | Urban | - | 7 | 35 | 17 | 20 | 24 | 19 |
|  | Total | 31 | 1,951 | 3,174 | 626 | 382 | 304 | 162 |

Table-109
TO TEA IHERS IN POSITION

## of teochers in position

| 7 | 8 | 9 | 10 | More then 10 | Totol |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 |
| 4 | 7 | 3 | 2 | 3 | 369 |
| 2 | 8 | 3 | 2 | 3 | 11 |
| 6 | 49 | 36 | 20 | .27 | 680 |
| 77 | 12 | 8 | 6 | 19 | 187 |
| 20 | 61 | 44 | 26 | 46 | 6,904 |

## State Table-110

## PART TIME TEACHERS IN SCHOOLS



## TEACHERS AND IN-SERVICE TRAINING



## TEACHERS ACCORDING TO

| Area | Management | Primary Schools |  | Unper Primary <br> Middle Schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Permanent | Non- permanent | $\underset{\text { nent }}{\substack{\text { Perma- }}}$ | Non Perma nent |
| 1 | 2 | 3 | 4 | 5 | 6 |
| RURAL | Government | 13,478 | 1,937 | 4,126 | 1,046 |
|  | Local Body | - | - | - | - |
|  | Private aided | 19 | 28 | 25 | 68 |
|  | Private unaided | 29 | 33 | 50 | 3 |
|  | Total | 13,526 | 1,998 | 4,201 | 1,117 |
| URAAN | Govarnment | 847 | 23 | 179 | 13 |
|  | Local Bcdy | 22 | - | 15 | - |
|  | Private aided | 18 | 23 | 10 | 22 |
|  | Private unaided | 45 | 69 | 61 | 14 |
|  | Total | 932 | 115 | 265 | 49 |
| TOTAL | Gove nment | 14,325 | 1,960 | 4,305 | 1,059 |
|  | Local Bcdy | 22 | - | 15 | - |
|  | Private aided | 37 | 51 | 35 | 90 |
|  | Private unaided | 74 | 102 | 111 | 17 |
|  | Total | 14,458 | 2,113 | 4,466 | 1,166 |

Table-111
TENURE OF SERVICE

| Secondary Sehools |  | Senior Secondary Schools |  |
| :---: | :---: | :---: | :---: |
| Permanent | Non-Permanen: | Pirmanent | Non-Permanent |
| 7 | 8 | 9 | 10 |
| 5,552 | 1,037 | 1,440 | 377 |
| - | - | - | - |
| 83 | 137 | 24 | - |
| 68 | 50 | 45 | 5 |
| 5,703 | 1,224 | 1,509 | 382 |
| 829 | 90 | 1,110 | 130 |
| 27 | -- | --- | - |
| 108 | 46 | 49 | 29 |
| 462 | 88 | 117 | - |
| 1,426 | 224 | 1,276 | 159 |
| 6,381 | 1,127 | 2,550 | 507 |
| 27 | - | - | - |
| 191 | 183 | 73 | 29 |
| 530 | 138 | 162 | 5 |
| 7,129 | 1,448 | 2,785 | 541 |

## TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND

| Qualification | Teachers at different stages |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary Stage |  |  | Upper Primary (Middlc) stage |  |  |
|  | Male | Female | Toial | Male | Female | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Below Middle Pass: Trained Untrained | 10 | $\begin{aligned} & 6 \\ & 1 \end{aligned}$ | 16 1 | 31 | 3 | 34 |
| Middle Pass: Trained Untrained | $\begin{array}{r} 328 \\ 3 \end{array}$ | $\begin{array}{r} 214 \\ 2 \end{array}$ | 542 | 66 1 | 21 | 87 1 |
| Matriculate: Trained Untrained | $\begin{array}{r} 7,317 \\ 198 \end{array}$ | 3,918 24 | $\begin{array}{r}11,235 \\ \hline 222\end{array}$ | 2,499 14 | 545 1 | 3,044 15 |
| Higher Secondary/Inter/ <br> PUC/JC: <br> Traincd Untrained | 1,195 19 | 479 | 1,674 25 | 541 | 172 3 | 713 10 |
| Graduate: Trained Untrained | $\begin{array}{r} 1,129 \\ 51 \end{array}$ | 285 16 | 1,414 67 | 2,444 14 | 641 | $\begin{array}{r} 3,085 \\ 21 \end{array}$ |
| Post Graduate/Doctora Trained Untrained | $\begin{array}{r} 147 \\ 10 \end{array}$ | $\begin{array}{r} 35 \\ 1 \end{array}$ | $\begin{gathered} 182 \\ 11 \end{gathered}$ | $\begin{array}{r} 444 \\ 8 \end{array}$ | $\begin{array}{r} 75 \\ 3 \end{array}$ | $\begin{array}{r} 519 \\ 11 \end{array}$ |
| Language Teachers not coveered above: <br> Trained <br> Untrained | 41 | $\begin{gathered} 20 \\ 1 \end{gathered}$ | $\begin{array}{r} 61 \\ 8 \end{array}$ | 790 15 | 155 | 945 15 |
| Others: Trained Untrained | $\begin{aligned} & 49 \\ & 98 \end{aligned}$ | $\begin{aligned} & 15 \\ & 12 \end{aligned}$ | $\begin{array}{r} 64 \\ 110 \end{array}$ | $\begin{array}{r} 456 \\ 15 \end{array}$ | 98 | $\begin{array}{r} 554 \\ 15 \end{array}$ |
| Tetal: Trained Untrained | 10,216 386 | 4,972 63 | 15,188 449 | 7,271 74 | 1,710 14 | $\begin{array}{r} 8,981 \\ 88 \end{array}$ |

## 445

TAble-113
STAGE AT WHICH TEACHING-TOTAL RURAL


TEACHERS ACCORDING TO QUALIFICATIONS SEX AND

| Qualifications | Teachers at different stages |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary Stage |  | Upper Primary (Middle) |  |  | Stage |
|  | Male | Female | Total | Mole | Female | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Below Middle Pass: Trained Untrained | 二 | 3 | 3 | 1 | 1 | 2 |
| Middle Pass: Trained Untrained | 9 | $\begin{array}{r} 54 \\ 3 \end{array}$ | $\begin{array}{r} 63 \\ 3 \end{array}$ | 8 | 4 | 12 |
| Matriculate: Trained Untrained | $\begin{gathered} 87 \\ 4 \end{gathered}$ | $\begin{array}{r} 678 \\ 9 \end{array}$ | $\begin{gathered} 765 \\ 13 \end{gathered}$ | 118 1 | $\begin{array}{r} 186 \\ 2 \end{array}$ | 304 |
| Higher Secondary/Inter i <br> PUC/JC: <br> Trained <br> Untrained | 18 2. | 123 3 | 141 | 34 | 51 1 | 85 1 |
| Graduate: Trained Untraincd | $\begin{aligned} & 49 \\ & 12 \end{aligned}$ | 271 44 | 320 | 172 14 | 411 | 583 47 |
| Post Graduate/Doctorate : Trained Untrained | $\begin{array}{r} 19 \\ 2 \end{array}$ | 40 11 | 59 13 | 54 4 | $\begin{array}{r} 82 \\ 4 \end{array}$ | 136 8 |
| Language Teachers (Not covered above) : <br> Trained Untrained | 3 3 | 9 | 12 | 59 | 42 6 | 101 12 |
| Others: Trained Untrained | 4 3 | $\begin{gathered} 15 \\ 3 \end{gathered}$ | 19 6 | 40 2 | $\begin{array}{r} 33 \\ 1 \end{array}$ | 73 3 |
| Total:Trained Untrained | $\begin{gathered} 189 \\ 26 \end{gathered}$ | $\begin{array}{r} 1.193 \\ 73 \end{array}$ | $\begin{array}{r} 1,382 \\ 99 \end{array}$ | 486 | $\begin{array}{r} 810 \\ 47 \end{array}$ | 1,296 74 |

## Table-1 14

Urbain
STAGE AT WHICH TEACHING
Teachers at different stages

|  | Secondary Stage |  | Senior Secondary Stage |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | Female | Total | Male | Female | Toral |
| 8 | 9 | 10 | 11 | 12 | 13 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | 1 | 1 | - | - | - |
| - | - | - | - | - | - |
| 82 | 56 | 138 | - | - | - |
| 1 | - | 1 | - | - | - |



TEACHERS ACCORDING TO QUALIFICATIONS, SEX

| Qualifications | Teachers at different stages |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary stage |  |  | Upper Primary | (Middle) | Stage |
|  | Male | Female | Total | Male | Female | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Below Middle Pass: <br> Trained Untraine | - | - | - | 2 | - | 2 |
| Middle Pass: Trained Untrained | 31 | 11 | 42 | 8 | 1 | 9 |
| Matriculate : Trained Untrained | 1060 16 | 263 | 1,323 16 | 337 | 56 | 393 |
| ```Higher Secondary/Inter/ PUC/JC : Trained Untrained``` | 184 | 45 | 229 | $\begin{array}{r} 64 \\ 3 \end{array}$ | 6 | 70 3 |
| Graduate : <br> Trained Untrained | 120 11 | 15 | 135 11 | 199 | 28 3 | 227 3 |
| Post Graduate/Doctorate : Trained Untrained | 12 | $3{ }^{\text { }}$ | 15 | 20 1 | 1 | 21 1 |
| Language Teachers (not covered above) : <br> Trained Untrained | 4 | 二 | 4 | 67 | $\underset{1}{+1}$ | 78 1 |
| Others : <br> Trained Untrained | $\begin{gathered} 2 \\ 4 \end{gathered}$ | $1{ }^{-}$ | 3 | 49 | 9 | 58 |
| Total : <br> Trained Untrained | $\begin{array}{r} 1,413 \\ 31 \end{array}$ | 338 | 1,751 31 | $\begin{array}{r} 746 \\ 4 \end{array}$ | $\begin{array}{r} 112 \\ 4 \end{array}$ | 858 8 |

TAbLE-115 SC-RURAL
AND STAGE AT WHICH TEACHING


|  | TEACHERS | CORDING | TO | QUALIFICA | IONS，SEX | State <br> AND |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qualifications | Teachers at |  |  |  |  |  |
|  | Primary Stage |  | Upper Primary（Middle） |  |  | Stage |
|  | Male | Female | Total | Male | Female | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Below Middle Pass： Trained Untrained | －－ | － | － | ． | － | － |
| Middle Pass： Trained Untrained | 二． | 2 | 2 | － | － | － |
| Matriculate： Trained Untrained | 9 | 33 | 42 | $\underline{6}$ | 1 | 7 |
| ```Higher Secondary/Inter/ PUC/JC: Trained Untrained``` | － | 5 | 5 | 3 | 2 | 5 |
| Graduate： <br> Trained Untrained | ${ }_{1}^{2}$ | 5 | 7 | 7 | 5 | 12 |
| Post Graduate／Doctorate： Trained Untrained | 1 | 1 | 2 | － | － | 二 |
| Language Teachers（not covered above）： <br> Trained <br> Untrained | － | － | － | 3 | － | $\underline{3}$ |
| Others： Trained Untrained | － | － | － | － | 二 | － |
| Total： Trained Untrained | 12 1 | 46 | 58 1 | 19 | 8 | 27 |

Table-116
STAGE AT WHICH TEACHING : SCHEDULED CASTE (URBAN)

## Different Stages

Secondary Stage
Senior Secondary Stage

| Male | Female | Total | Male | Female | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 9 | 10 | 11 | 12 | 13 |
| - | - | - | - | - | - |
| - | -- | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 13 | 2 | 15 | - | - | - |
| - | - | - | - | - | - |
| 3 | 2 | 5 | - | - | - |
| - | - | - | - | - | - |
| 16 | 8 | 24 | - | 1 | 1 |
| - | - | - | - | - | - |
| 2 | 1 | 3 | 10 | 1 | 11 |
| - | - | - | 1 | - | 1 |
| 2 | - | 2 | 2 | - | 2 |
| - | . - | - | - | - | - |
| 1 | - | 1 | - | - | - |
| - | - | - | - | - | - |
| 37 | 13 | 50 | 12 | 2 | 14 |
| - | - | - | 1 | - | 1 |

TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND

| Qualifications | Teachers at |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary Stage |  | Total | Upper Primary Stage |  |  |
|  | Male | Female |  | Male | Female | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Below Middle Pass : Trained Untrained | - | $\overline{1}$ | $\overline{1}$ | 1 | - | 1 |
| Middle Pass : Trained Untrained | 61 1 | 9 | 70 | 4 | - | 4 |
| Matriculate : Trained Untrained | 310 | 84 1 | 394 3 | 64 3 | $\stackrel{9}{1}$ | 73 4 |
| Higher Secondary/Inter/ PUC/JC : Trained Untrained | 31 | 7 | 38 | 19 | 2 | 21 |
| Graduate: Trained Untrained | $\begin{array}{r} 27 \\ 3 \end{array}$ | 6 | 33 4 | 74 3 | 12 1 | 86 4 |
| PostGraduate/Dectcrate: Trained Untrained | 1 | 2 | 3 | 10 | 1 | 11 |
| Language Teachers (not c red above) : <br> Trained <br> Untrained | 2 | 1 | 3 | 11 | 3 | 14 1 |
| Others : Trained Untrained | 8 | 4 | 12 | 10 | - | 10 1 |
| Total Trained Untrained | 440 | 113 | 553 9 | 193 | 27 2 | 220 10 |

Table-117

## STAGE AT WHICH TEACHING : SCHEDULED TRIBES (RURAL)

different stages

|  | Secondary Stage |  | Senior Secondary Stage |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | Female | Total | Male | Female | Total |
| 8 | 9 | 10 | 11 | 12 | 13 |
| - | - | - | - | - | - |
| - | -- | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 14 | 3 | 17 | - | - | - |
| - | 1 | 1 | - | - | - |
| 7 | - | 7 | - | - | - |
| 1 | - | 1 | - | - | - |
| 73 | 8 | 81 | - | - | - |
| 2 | - | 2 | - | - | - |
| 11 | 1 | 12 | 6 | 1 | 7 |
| 1 | - | 1 | - | - | - |
| 4 | - | 4 | -- | - | - |
| - | - | - | --- | - | - |
| 2 | - | 2 | - | - | - |
| - | - | - | - | - | - |
| 111 | 12 | 123 | 6 | 1 | 7 |
| 4 | 1 | 5 | - | - | - |

# TEACHERS ACCORDING TO QUALIFICATIONS SEX AND 

| Qualifications |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary stage |  | Teachers at |  |

TAble- 18
STAGE AE WHICH TEACHING: SCHECULED TRIBES (URNAN)

| different stages |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary Stage |  |  | Senior Secondary Stage |  |  |
| Mals | Female | Total | Male | Female | Total |
| 8 | 9 | 10 | 11 | 12 | 13 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | 1 | 1 | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 2 | 3 | 5 | - | - | - |
| - | - | - | - | - | -- |
| 1 | 3 | 4 | 1 | 1 | 2 |
| - | - | - | - | - | - |
| - | - | - | - | 1 | 1 |
| - | - | - | - | - |  |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 3 | 7 | 10 | 1 | 2 | 3 |
| - | - | - | - | - | - |

State
ATTRITION OF

| Area/Management | Teach | ers in P | Primary | Schoo |  |  | Teachers | in Up | Prim |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | Begining of the session | Retired | Resigned | Ter-minated | Tra-ansferred | Dicd | -Beginning of the session | Reti- <br> red | Resigned | Terminated |
| 1\&2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Rural: <br> Government | 15,352 | 60 | 7 | 3 | 18 | 26 | 5,106 | 8 | - | 4 |
| Local Body | - | - | - | - | - | -- | - | - | - | - |
| Private aided | 41 | - | - | - | - | - | 88 | - | 1 | - |
| Privateunaided | 68 | - | 1 | - | - | - | 58 | - | 1 | - |
| Total | 15,461 | 60 | 8 | 3 | 18 | 26 | 5,252 | 8 | 2 | 4 |
| Ur:an: Government | 861 | 3 | 1 | - | - | - | 207 | - | - | - |
| Local Body | 22 | - | - | - | - | - | 15 | - | 1 | - |
| Private aided | 40 | - | - | - | - | - | 31 | - | 1 | - |
| Private unaided | 105 | - | 1 | 1 | - | - | 75 | - | - | - |
| Total | 1,028 | 3 | 2 | 1 | - | - | 328 | - | 2 | - |
| Tota) : Government | 16,213 | 63 | 8 | 3 | 18 | 26 | 5,313 | 8 | - | 4 |
| Local Body | 22 | - | - | - | - | - | 15 | - | 1 | - |
| Private aided | 81 | - | - | - | - | - | 119 | - | 2 | - |
| Private unaied | 173 | - | 2 | 1 | - | - | 133 | - | 1 | - |
| Total | 16,489 | 63 | 10 | 4 | 18 | 26 | 5,580 | 8 | 4 | 4 |

TABLf-119

## TEACHERS

| Suhcols |  | Teachers in S e. Scheols |  |  |  |  |  | Teachers in Sr. Sic. Schcols |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Trans- Died ferceed | Beginaing of the session | $\underset{\mathrm{r}=\mathrm{d}}{\mathrm{R}}$ | R $\operatorname{si}$ igned | $\begin{aligned} & \text { Termi } \\ & \text { linted } \end{aligned}$ | Trans- <br> ferred | Died | B. ginning of the session | $\begin{gathered} \mathrm{Re}- \\ \text { tired } \end{gathered}$ | Resi- T gned | Termi- <br> nated | $\begin{aligned} & \text { rans- } \\ & \text { rred } \end{aligned}$ | Died |
| $13 \quad 14$ | 15 | 16 | 17 | 18 | 19 | 20 | 21 | . 22 | 23 | 24 | 25 | 26 |
| 22 | 6,387 | 26 | 6 | 3 | 3 | 3 | 1,723 | 3 | - | 2 | 4 | - |
| - - | - | - | - | - | - | - | - | - | - | - | - | - |
| - - | 202 | - | 5 | - | - | - | 24 | - | - - | - | - | - |
| - - | 130 | 2 | 3 | 1 | -- | - | 50 | - | - | - | $\bigcirc$ | - |
| 22 | 6,719 | 28 | 14 | 4 | 3 | 3 | 1,797 | 3 | - | 2 | 4 | - |
| - - | 939 | 6 | 1 | 1 | 1 | 1 | 1,181 | 7 | - | - | 1 | 1 |
| - - | 30 | - | 1 | - | - | - | - | - | - | - | - | - |
| - - | 145 | - | 5 | - | 3 | - | 60 | - | - | - | - | - |
| - - | 538 | 2 | 17 | 1 | - | 2 | 114 | - | - | - | - | - |
| - - | 1,652 | 8 | 24 | 2 | 4 | 3 | 1,355 | 7 | - | - | 1 | 1 |


| 2 | 2 | 7,326 | 32 | 7 | 4 | 4 | 4 | 2,904 | 10 | - | 2 | 5 | 1 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| - | - | 30 | - | 1 | - | - | - | - | - | - | - | - | - |
| - | - | 347 | - | 10 | - | 3 | - | 84 | - | - | - | - | - |
| - | - | 668 | 4 | 20 | 2 | - | 2 | 164 | - | - | - | - | - |
| 2 | 2 | 8,371 | 36 | 38 | 6 | 7 | 6 | 3,152 | 10 | - | 2 | 5 | 1 |

SCHOOLS HAVING PHYSICAL EDUCATION/PHYSICAL

| Area | Management | Primary Schocls |  |
| :---: | :---: | :---: | :---: |
|  |  | Total | Having the facility |
| 1 | 2 | 3 | 4 |
| RURAL | Government | 6,692 | - |
|  | Local Body | $\square$ | - |
|  | Private aided | 12 | - |
|  | Private un-aided | 13 | - |
| . | Total | 6,717 | - |
|  | Government | 162 | 1 |
| URBAN | Local Body | 3 | - |
|  | Private aided | 7 | - |
|  | Private un-aided | 15 | 2 |
|  | Total | 187 | 3 |
| TOTAL | Government | 6,854 | 1 |
|  | Local Body | 3 | - |
|  | Private aided | 19 | - |
|  | Private un-aided | 28 | 2 |
|  | Total | 6,904 | 3 |

Table- 120
TRAINING/YOGA TEACHERS

| Upper Primary (Middle) Schools |  | S condary Schcols |  | Senior Secendary Scheols |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Having the facility | T Tas ! | Having the facility | Total | Having the facility |
| 5 | 6 | 7 | 8 | 9 | 10 |
| 950 | 900 | 648* | 636 | 76 | 76 |
| - | - | - | - | - | - |
| 25 | 15 | 53 | 10 | 1 | 1 |
| 6 | 3 | 13 | 7 | 1 | 1 |
| 981 | 918 | 714 | 653 | 78 | 78 |
| 26 | 25 | 54 | 54 | 35 | 35 |
| 2 | 1 | 1 | 1 | - | - |
| 3 | 1 | 9 | 8 | 4 | 3 |
| 8 | 3 | 23 | 13 | 2 | 2 |
| 39 | 30 | 87 | 76 | 41 | 40 |
| 976 | 925 | 702 | 690 | 111 | 111 |
| 2 | 1 | 1 | 1 | - | - |
| 28 | 16 | 62 | 18 | 5 | 4 |
| 14 | 6 | 36 | 20 | 3 | 3 |
| 1,020 | 948 | 801 | 729 | 119 | 118 |

sanctioned posts of PTIs.

## ACADEMIC AND PROFESSIONAL QUALIFICATIONS OF TEACHERS OF̈

Management $\begin{gathered}\text { Qualifications Ace- } \\ \text { dmic/professional }\end{gathered}$

Teachers fer Physical aducation/physical Upper Primary (Middle)

Below Matric Bache- Mas- Tctal Be- Matric Bache- Masmatric Hr . lors ters low /Hr. lors ters
 Inter/ Sec. IntPUC er/PUC

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOVERNMENT | Certificate in $\mathrm{Ph}^{\circ}$. Education | - | - | - | - | - | 8 | 749 | 47 | 7 |
|  | Dip./Deg. in Phy. Education. | - | - | - | - | - | - | 38 | 31 | 4 |
|  | Deemed Trained | - | - | - | - | - | 5 | 10 | 2 | - |
|  | Trg. in Yoga | - | - | - | - | - | - | 6 | - | - |
|  | Any other Trg. | - | - | - | - | - | 1 | 2 | - | - |
|  | Un-trained | - | - | - | - | - | - | - | - | - |
|  | Total | - | - | - | - | - | 14 | 805 | 80 | 11 |
|  | Certificate in Phy.Education | - | - | - | - | - | - | - | - | - |

LOCAL

BODY \begin{tabular}{lllllll}

| Dip./Deg.in |
| :--- |
| Phy. Education | \& - \& - \& - \& - \& - \& - <br>

\hline
\end{tabular}

## Table-121

PHYSICAL EDUCATION/PHYSICAL TRAINING/YOGA-(RURAL)

Training/Yoga in Schools

|  | Sicondary |  |  |  |  | Higher Secondary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Below matric | Matric/ $\mathrm{Hr} . \mathrm{Sec} /$ Si.Sec/ Inter/ PUC | BacheDegree | Masters degree | Total | Below matric | Matric/ <br> $\mathrm{Hr} . \mathrm{Sec} /$ <br> Sr.Sec. <br> Inter/ <br> PUC | Bachelors Degree | Masters degree | Total |
| 12 | 13 | 14 | 15 | - 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 311 | 6 | 516 | 34 | 10 | 566 | - | 71 | 4 | 4 | 9 |
| 73 | - | 30 | 36 | 4 | 70 | - | 6 | 10 | 4 | 20 |
| 17 | 6 | 28 | 8 | 1 | 43 | 1 | 4 | 2 | - | 79 |
| 6 | - | - | - | - | - | - | 2 | - | - | 2 |
| 3 | - | 8 | 1 | - | 9 | - | 2 | - | - | 2 |
| - | - | - | - | - | - | - | - | - | - | - |
| 910 | 12 | 582 | 79 | 15 | 688 | 1 | 85 | 16 | 8 | 110 |
| - | - | - | - | - | - | - | - | - | - | - |
| - | . - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | -- | - | $\sim$ | - | - |

$S_{\text {Tate }}$ Table

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRIVATE AIDED | Certificate in Phy. Education . | - | - | - | - | - | $\because$ | 10 | 1 | - |
|  | Dip./Deg.in <br> Phy.Education | - | - | - | - | - | - | 2 | 2 | - |
|  | Deemed Trained | - | - | - | - | - | - | - | - | - |
|  | Trg. in Yoga | - | - | - | - | - | - | - | - | - |
|  | Any other Trg. | - | - | - | - | - | - | - | - | - |
|  | Un-trained | - | - | - | -- | - | - | - | - | - |
|  | Tetal | - | - | - | - | - | - | 12 | 3 | - |
| PVT. UN. <br> AIDED | Certificate in Phy. Education. | - | - | - | - | - | - | 1 | 2 | - |
|  | Dip/Deg. in | - | - | - | - | - | - | - | - | - |
|  | Phy. Edu. <br> Deemed <br> Trained | - | - | $\cdots$ | - | - | - | - | - | - |
|  | Training in Yoga | - | - | - | - | - | - | - | - | - |
|  | Any other Trg. | - | - | - | - | - | 1 | 2 | - | - |
|  | Un-trained | - | - | - | - | - | - | - | - | - |
|  | Tctal | - | - | - | - | - | 1 | 3 | 2 | - |
| 'OTAL | Certificate in Phy. Education | - | - | - | - | - | 8 | 760 | 51 | 7 |
|  | Dip. /Deg. in Phy. education | - | - | - | - | - | - | 40 | 32 | 4 |
|  | Deemed Trained | - | - | - | - | - | 5 | 10 | 2 | - |
|  | Trg. in Yoga | - | - | - | - | - | - | 6 | - | - |
|  | Any othe r Training | - | - | - | - | - | 2 | 4 | - | - |
|  | Un-trained | - | - | - | - | - | - | - | - | - |
|  | Total | - | - | - | - | - | 15 | 820 | 85 | 11 |

## 121

| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | - | 8 | - | 1 | 9 | - | 1 | - | - | 1 |
| 4 | - | - | - | - | - | -, | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | -- | - | - | - | - | $\stackrel{-}{\square}$ | - | - |
| - | - | 1 | - | - | 1 | - | - | - | - | - |
| 15 | - | 9 | - | 1 | 10 | - | 1 | - | - | 1 |
| 3 | - | 5 | - | - | 5 | - | 1 | - | - | 1 |
| - | - | - | 1 | - | 1 | - | 2 | - | - | 2 |
| - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | -- | - | - | - | - |
| 3 | . | 4 | - | - | 4 | - | - | - | - | - |
| 6 | - | 9 | 1 | - | 10 | - | 3 | - | - | 3 |
| 826 | 6 | 529 | 34 | 11 | 580 | - | 73 | 4 | 4 | 81 |
| 76 | - | 30 | 37 | 4 | 71 | - | 8 | 10 | 4 | 22 |
| 17 | 6 | 28 | 8 | 1 | 43 | 1 | 4 | 2 | - | 7 |
| 6 | - | - | - | - | - | - | 2 | - | - | 2 |
| 6 | - | 12 | 1 | - | 13 | - | 2 | - | - | 2 |
| - | - | 1 | - | - | 1 | - | - | - | - | - |
| 931 | 12 | 600 | 80 | 16 | 708 | 1 | 89 | 16 | 8 | 114 |

State
ACADEMIC AND PROFESSIONAL QUALIFICATIONS OF TEACHERS OF

| Management | Qualifications Academic Professional | Teachers for physical educatic |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary |  |  |  |  | Upper Primary |  |  |
|  |  | Below matric | Matric/ Hr.Sec/ $\mathrm{Sr} . \mathrm{Sec} /$ Inter/ PUC | Bachlors degree | Masters degree | Total | Below matric | tric Sec Sec. nter/ UC | chlors egree |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| GOVERNMENT | Certificate in phy. education Dip./Deg. in Phy. education Deemed Trained in | - <br> - | - | - | - | - | 1 | 17 | 4 |
|  | Yoga Any other | - | - | 1 | - | 1 | - | - | - |
|  | Training | - | - | - | - | - | - | - |  |
|  | Un-trained | - | - | - | - | - | - | - | 1 |
|  | Total | -_ | - | 1 | - | 1 | 1 | 17 | 7 |
| $\begin{gathered} \text { LOCAL } \\ \text { BODY } \end{gathered}$ | Certificate in phy education. Dip./Deg./in <br> phy. education | - | - | - | - | - | - | 1 | - |
|  |  | - | - | - | - | - | - | - | - |
|  | Deemed Trained | - | - | - | - | - | - | 1 | - |
|  | Trg. in Yoga | - | - | - | - | - | - | - | - |
|  | Any other Trg. | - | - | - | - | - | - | - | - |
|  | Untrained | - | - | - | - | - | - | - | - |
|  | Total | - | - | - | - | - | - | - |  |
| PVT. <br> AIDED | Certificate in phy. edu. Dip./Deg. in Phy. education Deemed Trained Trg. in Yoga Any other Trg. Un-trained Total | - | - | - | - | - | - | 1 | - |
|  |  | - | - | - | - | - | - | - |  |
|  |  |  |  |  |  |  |  |  | - |
|  |  | - | - | - | - | - | - | - | - |
|  |  | - | - | - | - | - | - | - | - |
|  |  | - | - | - | - | - | - | - | - |
|  |  | - | - | - | - | - | - | - | - |
|  |  | - | - | - | - | - | - | 1 | - |
| PVT. <br> UN- <br> AIDED | Certificate in phy. edu. Dip./Deg.in Phy. Education | - | 2 | - | - | 2 | - | 3 | - |
|  |  | - | - | - | - | - | - | - |  |
|  |  |  |  |  |  |  |  |  | - |
|  | Deemed Trained |  | - | - | -. | - | - | - | - |
|  | Training in Yoga |  | - | - | - | - | - | - | - |
|  | Any other Trg. | - | - | - | - | - | - | - | - |
|  | Un-trained |  | - | - | - | $\overline{7}$ | - | $\bar{\square}$ | - |
|  | Total | - | 2 | - | - | 2 | - | 3 | - |

Table-122
PHYSICAL EDUCATION/PHYSICAL TRAINING/YOGA-(URBAN)
Physical training/Yoga in schocls


| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| - | 22 | 1 | 40 | 7 | 2 | 50 | - | 35 | 5 | - | 40 |


| -1 | - | - | 8 | 1 | - | 9 | 1 | 7 | 3 | - | 11 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| - | - | - | 7 | 5 | 2 | 14 | - | 4 | 9 | 4 | 17 |
| - | - | - | 1 | - | - | 2 | - | 1 | 4 | - | 5 |
| -1 | 26 | - | - | - | - | 1 | - | 3 | 2 | - | 5 |
| - | 1 | - | - | - | - | - | - | - | - | - | - |


| - | - | - | 2 | - | - | 2 | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | 1 | - | - | - | - | -- |  | - | - | -- | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |  | - | - |  | - |
| - | 2 | - | 2 | - | - | 2 | - | - | - | - | - |
| - | 1 | - | 7 | 2 | - | 9 | - | 2 | - | - | 2 |
| - | - | - | 1 | 1 | - | 2 | - | 1 | - | - | 1 |
| - | - | 1 | - | - | - | 1 |  | - | - | - | - |
| - | - | - | - | 2 | - | 2 | - | - | - | - | - |
| - | - | - | - | -- | - | - | - | - | - | - | - |
| - | 1 | 1 | 8 | 5 | - | 14 | - | 3 | - | - | 3 |
| - | 3 | - | 4 | 1 | 1 | - 6 | - | 1 | 1 | - | 2 |
| - | - | - | - | 4 | 1 | 5 | - | - | - | - | - |
| - | - | - | 1 | 1 | - | 2 | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - |  |
| - | - | - | - | - | - | - | - | 2 | - | - | 2 |
| - | $\overline{3}$ | - | 5 | 7 | - | 14 | - | - | 1 | - | 4 |

State Table

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL | Certificate | - | 2 | -- | - | 2 | 1 | 22 | 4 |
|  | in Phy. edu. Dip/Degree in | - | - | - | - | - | - | - | 2 |
|  | Phy. education |  |  |  |  |  |  |  |  |
|  | Deemed Trained | - | - | - | - | - | - | 1 | - |
|  | Trg. in Yaga | - | - | 1 | - | 1 | - |  |  |
|  | Any other Trg. | - | - | - | - | - | - | - |  |
|  | Untrained | - | $\bar{\square}$ | - | - | - | 1 | - | 1 |
|  | Total | - | 2 | 1 | - | 3 | 1 | 23 | 7 |

## 122

| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| - | 27 | 1 | 51 | 10 | 3 | 65 | - | 38 | 6 | - | 44 |
| 1 | 3 | - | 10 | 10 | 3 | 23 | - | 5 | 9 | 4 | 18 |
| - | 1 | 1 | 9 | 2 | - | 12 | 1 | 7 | 3 | - | 11 |
| - | - | - | 1 | -4 | - | 4 | - | 1 | 4 | - | 5 |
| - | 1 | - | -1 | 1 | - | 1 | - | 5 | 2 | - | 7 |
| 1 | 32 | 2 | 71 | 27 | 6 | 106 | 1 | 56 | 24 | 4 | 85 |

TEACHERS TEACHING SCIENCE SUBJECTS ACCORDING

| Management | Qualifications | Whether trained/ untrained | Number of teachers |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Rural |  |  |  |  |  |  |  |
|  |  |  | $\begin{gathered} \mathbf{P} \\ \text { crly } \end{gathered}$ | Up only | $\underset{\text { cnly }}{\mathrm{S}}$ | $\underset{\text { Snly }}{\text { SS }}$ | $\begin{gathered} P \\ U P \end{gathered}$ | $\begin{aligned} & \mathbf{P} \\ & \underset{\mathbf{S}}{ } \\ & \hline \end{aligned}$ | P Up S S | $\stackrel{U \mathrm{Up}}{\mathrm{~S}}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| GOVERN. MENT | $\begin{aligned} & \text { Ph.ID./ M. } \\ & \text { Phil. } \end{aligned}$ | Trained Un-trained | - | 1 | 1 | 4 | - | - | - | 2 |
|  |  |  | - | - | - | 2 | - | - | - | - |
|  |  | Trained | - | 8 | 12 | 63 | - | 1 | -- | 12 |
|  | M.Sc. | Un-trained | -- | - | - | 15 | - | - | - |  |
|  |  | Trained | - | 15 | 11 | -- | - | - | - | 18 |
|  | B.Sc. (Honour) B. Sc. | Un-trained | -- | -1. | 1 | - | - | - | - |  |
|  |  | Trained | - | 411 | 370 | 8 | -- | 16 | 3 | 515 |
|  |  | Un-trained | , | - | - | - | - | - | - | 2 |
|  |  | Trained | 9 | 34 | 14 | - | - | 1 | -- | 16 |
|  | Inter Sc . Matric with Sc. without Sc. Qualification. | Un-taaned | - | 3 | - | - | - | - | , |  |
|  |  | Trained | 7,516 | 999 | 7 | 2 | - | 4 | 21 | 66 |
|  |  | Un-trained | 60 | 17 | - | - | - | - | , | 2 |
|  |  | Trained | 1,372 | 131 | 7 | -- | - | - | - | 68 |
|  |  | Un-trained | 90 | 2 | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Trained | 8,897 | 1.599 | 422 | 77 | - | 22 | 24 | 697 |
|  | Tctal | Un-trained | 150 | 22 | , | 17 | - | - | - | 4 |
| $\begin{aligned} & \text { LOCAL } \\ & \text { BODY } \end{aligned}$ | Ph.D/M. <br> Phil. <br> M.Sc. | Trained Un-trained Trained Un-trained | - | -- | - | - | - | - | - | - |
|  |  |  | - | - | - | - | - | - | - | - |
|  |  |  | - | - | - | - | - | - | - | - |
|  |  |  | - | - | - | - | - | - | - | - |
|  | B. Sc. <br> (Hon.) <br> B.Sc. | Un-trained <br> Trained | - | - | - | - | - | - | - | - |
|  |  | Un-trained | - | - | - | - | - | - | - | - |
|  |  | Trained Un-traincd | - | - | - | - | - | - | - | - |
|  |  |  | - | - | - | - | - | - | - | - |
|  | Inter <br> Science Matric with Sc . witheut Sc. qualification. Total | Trained | - | - | - | - | - | - | - | - |
|  |  | Un-trained | - | - | - | - | - | - | -- | - |
|  |  | Trained | - | - | - | - | - | - | - | - |
|  |  | Un-trained | - | - | - | - | - | - | - | - |
|  |  | Trained | - | - | - | - | - | - | - | - |
|  |  | Un-trained | - | - | - | - | - | - | - | - |
|  |  | Trained | - | - | - | - | - | - | - | - |
|  |  | Un-trained | - | - | - | - | - | - | - | - |

Table 123
TO QUALIFICATIONS AND STAGES TAUGHT
teaching at stages

|  |  |  | Urban |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { UP } \\ & \mathrm{S} \\ & \mathrm{SS} \end{aligned}$ | $\begin{aligned} & \mathbf{S} \\ & \mathbf{S S} \end{aligned}$ | Total | $\begin{gathered} P \\ \text { only } \end{gathered}$ | $\begin{aligned} & \text { UP } \\ & \text { cnly } \end{aligned}$ | $\underset{\text { only }}{S}$ | $\underset{\text { SS }}{\text { Caly }}$ | $\begin{aligned} & \mathrm{P} \\ & \mathrm{UP} \end{aligned}$ | $\begin{aligned} & \mathbf{P} \\ & \text { UP } \\ & \mathbf{S} \end{aligned}$ | $\begin{gathered} \mathrm{P} \\ \mathrm{UP} \\ \mathrm{~S} \\ \mathrm{SS} \end{gathered}$ | $\begin{gathered} \text { UP } \\ \mathrm{S} \end{gathered}$ | $\begin{gathered} \text { UP } \\ \text { SS } \end{gathered}$ | $\underset{\mathrm{SS}}{\mathrm{~S}}$ | Total |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 1 | 1 | 10 | - | - | 3 | - | - | - | - | 1 | 4 | 1 | 9 |
| 1 | -- | 3 | - | - | - | 6 | - | - | - | - | - | - | 6 |
| 13 | 18 | 127 | -- | 3 | 6 | 30 | - | - | - | 4 | 11 | 8 | 62 |
| 9 | - | 24 | - | - | - | 11 | -- | - | - | - | - | - | 11 |
| 3 | - | 47 | 1 | 12 | 3 | 4 | - | - | - | - | - | - | 20 |
| $\overline{-}$ | 8 | 1 | 5 | - | - | 5 | - | - | - | $\overline{78}$ | $\bar{\square}$ | - | - |
| 40 | 8 | 1,371 | 5 | 26 | 72 | 5 | 2 | 1 | - | 78 | 22 | - | 211 |
| - | - | 2 | - | - | - | - | - | - | $\cdots$ | - | - | - | $-$ |
| 1 | - | 75 | - | 2 | 1 | - | - | - | - | - | 2 | - | 5 |
| 6 | - | ${ }^{3}$ | 376 | 44 | - | - | - | - | 10 | 5 | 1 | - |  |
| 6 | 1 | 8,622 | 376 | 44 | - | - | 4 | - | 10 | 5 | 1 | - | 440 |
| 26 | - | 1,604 | 105 | 7 | - | -- | - | - | - | - | - | - | 112 |
| - | - | 92 | - | - | - | - | - | - | - | - | - | -- | 1 |
| 90 | 281 | 1,856 | 487 | 94 | 85 | 39 | 6 | 1 | 10 | 88 | 40 | 9 | 859 |
| 10 | - | 204 | -- | - | - | 17 | - | - | - | -- | - | - | 17 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | -- | - | - | -- | - | - | - | - | - |
|  |  |  |  |  | - |  | - | - | - | - | - |  | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - | 1 |
| - | - | - | 2 | - | - | - | - | - | - | - | - | - | 2 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | $\overline{13}$ | - | - | - | - | - | - | - | - | - | $\overline{13}$ |
| - | - | - | - | - | - | - | - | - | - | - | - | - |  |
| - | - | - | 1 | - | - | - | - | - | - | - | - | - | 1 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | 16 | - | 1 | - | - | - | - | - | - | - | 17 |
|  | - |  |  | - | - | - | - | - | - | - | - | - | - |

State Table

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PVT. <br> AIDED | Ph.D./ | Trained | 二 | - | - | 3 | - | - | - | - |
|  | M.Phil. | Untrained | - | - | - | - | - | - | - | - |
|  | M.Sc. | Trained | - | - | 1 | 2 | - | - | - |  |
|  |  | Un-trained | - | - | - | - | - | - | - | - |
|  | B.Sc. | Trained | - | 5 | 2 | - | - | - | - |  |
|  | (Hons.) | Un-trained | - | - | - | - | - | - | - | - |
|  | B.Sc. | Trained | - | 6 | 31 | - | - | - | - | -- |
|  |  | Un-trained | - | - | 1 | - | - | -- | -- | - |
|  | Inter.Sc. | Trained | - | 1 | - | - | - | - | - | 1 |
|  |  | Un-trained | - | - | - | - | - | - | - | - |
|  | Matric | Trained | 3 | 18 | 11 | - | - | - | - | - |
|  | with Sc. | Un-traincd | 1 | $-$ | 1 | - | - | - | - | - |
|  | Without | Trained | - | 5 | 6 | - | - | - | -- | - |
|  | Sc. qualification Total | Un-trained | 2 | 1 | - | - | - | - | -- | -- |
|  |  | Trained | 3 | 35 | 51 | 5 | - | - | - | 1 |
|  |  | Un-trained | 3 | 1 | 3 | - | - | - | - | - |
|  | Ph.D. 1 | Trained | - | - | - | - | - | - | - | - |
|  | M.Phil. | Un-trained | - | - | - | - | - | - | - | - |
|  | M.Sc. | Trained | - | 2 | - | - | - | - | - | - |
|  |  | Untrained | - | - | 2 | -- | - | - | - | - |
|  | B. Sc. | Trained | - | - | - | - | - | - | - | - |
|  | (Hons.) | Un-trained | - | - | 1 | - | 1 | - | - | - |
|  | B.Sc. | Trained | 1 | 2 | 8 | - | 2 | - | - | - |
|  |  | Un-trained | . - | - | - | - | - | - | - | - |
| PVT. <br> UN-AIDED | Inter.Sc. | Trained | - | - | - | - | - | - | - | - |
|  |  | Un-trained | - | - | - | - | - | - | - | - |
|  | Matric | Trained | 14 | 3 | 2 | - | - | - | -- | - |
|  | with Sc. | Un-trained | -- | - | - | - | - | - | - | - |
|  | Without | Trained | - | - | 9 | - | - | - | - | - |
|  | Sc. Quali- | Un-trained | -- | - | - | - | - | - | - | - |
|  | fication. Total | Trained | 15 | 7 | 19 | - | 2 | - | - | 1 |
|  |  | Un-trained | - | - | 3 | -- | 1 | - | - | - |
|  | Ph.D./ | Trained | - | 1 | 1 | 7 | - | - | - | 2 |
|  | M. Phil. | Un-trained | - | - | - | 2 | - | - | - |  |
|  | M.Sc. | Trained | - | 10 | 13 | 65 | - | 1 | - | 12 |
|  |  | Un-trained | - | - | 2 | 15 | - | - | - | - |
| TOTAL | B. Sc. | Trained | - | 20 | 13 | - | - | - | - | 18 |
|  | (Hons.) | Un-trained | - | - | 2 | 8 | 1 | - | - | 516 |
|  | B.Sc. | Trained | 1 | 419 | 409 | 8 | 2 | 16 | 3 | 516 |
|  |  | Un-trained | $\bigcirc$ | - | 1 | - | - | - | - | ${ }_{2}$ |
|  | Inter. | Trained | 9 | 35 | 14 | - | - | 1 | - | 17 |
|  | Science | Ur.-trained | 7533 | ${ }_{1}{ }^{3}$ | 1 | - | - | - | 21 | -1 |
|  | Matric | Trained | 7,533 | 1,020 | 20 | 2 | - | 4 | 21 | 66 |
|  | with Sc. | Un-trained | 61 | 17 | 1 | - | - | - | - | 2 |
|  | Without | Trained | 1,372 | 136 | 22 | - | - | - | - | 68 |
|  | Sc. Quali. fication. | Un-trained | 92 | 3 | - | - | - | - | - | $\rightarrow$ |
|  | Total | Trained | 8,915 | 1,641 | 492 | 82 | 2 | 22 | 24 | 69 |
|  |  | Un-trained | 153 | 23 | 7 | 17 | 1 | - | . |  |

123 （Contd．）

| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 23 | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| － | － | 3 | － | － | － | 二 | － | － | － | － | － | － |  |
| － | － | － | － | － | － | － | － | － | － | － | － | － |  |
| － | － | 3 | － | 1 | 1 | － | － | － | － | 2 | － | 2 | 6 |
| － | － | 7 | － | － | － | 4 | － | － | － | － | － | － | 4 |
| － | － | 7 | － | － | － | － | － | － | － | － | － | － | － |
| － | － | 37 | 二 | 3 | $\overline{6}$ | － | － | － | － | － | － | － |  |
| － | － | 1 | － | － | － | $\underline{-}$ | － | － | － | 2 | 4 | － | 16 |
| － | － | 2 | － | － | 1 | － | － | － | － | － | － | － | 1 |
| － | － | 1 | － | － | － | － | － | － | － | － | － | － | 1 |
| － | － | 32 | 2 | 3 | － | － | － | － | － | － | － | － | 5 |
| － | － | 2 | － | － | － | － | － | － | － | － | － | － | 5 |
| － | － | 11 | － | － | － | － | － | － | － | － | － |  |  |
| － | － | 3 | － | － | － | － | － | － | － | － | － | － | － |
| － | － | 95 | 2 | 7 | 8 | 1 | － | － | － | 4 | 4 | 2 |  |
| － | － | 7 | － | － | － | 4 | － | － | － |  |  | － | 28 4 |
| － | － | － | － | － | － | － | － | － | － | － | 1 | － | 1 |
| － | 5 | 7 | 三 | － | 1 | 2 | － | － | － | － | $\sigma$ | － | 3 |
| － | － | 2 | － | － | 4 | － | － | $\underline{1}$ | － | 1 | 6 | － | 10 |
| － | － | － | － | － | 1 | － | － | － | － | － | － | － | 4 |
| － | － | 2 | － | － | － | － | － | 1 | － | － | － | － | 1 |
| － | － | 14 | 16 | 8 | 21 | － | 3 | 4 | 5 | 9 | － | － | 66 |
| － | － | － | － | 1 | － | － | － | － | － | 5 | － | － | 6 |
| － | － | － | － | 1 | － | － | － | － | － | － | － | － | 1 |
| － | － | 19 | 31 | 6 | － | － | － | $\overline{12}$ | － | － | － | － |  |
| － | － | － | 3 |  | － | － | － |  | － | 3 | － | － | 52 |
| － | － | 9 | 18 | 12 | － | － | 2 | － | － | － | － | － | 3 |
| － | － | － | － | － | － | － | － | － | － | － | － | － | 32 |
| － | 5 | 49 | 65 | 27 | 24 | － | 5 | 17 | 5 |  | 7 | － |  |
| － | － | 4 | 3 | 1 | 5 | 2 | － | 1 | － | 5 | － | － | 163 |
| 1 | 1 | 13 | － | － | 3 | － | － | － | － | 1 | 5 | 1 | 10 |
| 13 | $\overline{23}$ | 3 137 | － | $\overline{4}$ | 1 | 8 | － | － | － | － |  | － | 9 |
| 9 | － | 26 | － | － | 4 | 30 15 | － | 1 | － | 7 | 17 | 10 | 78 |
| 3 | － | 54 | 1 | 12 | 5 | 15 4 | － | － | － | － | － | － | 19 |
| － | － | 3 | － | － | － | － | － | 1 | － | － | － | － | 22 |
| 40 | 8 | 1，427 | 23 | 37 | 99 | 6 | 5 | 5 | 5 | $\overline{89}$ | 26 | 二， | 295 |
| 1 | － | 3 77 | － | 1 | 2 | － | － | － | － | 5 | － | － | 6 |
| － | － | 4 | － |  | 2 | － | － | － | － | － | 2 | － | 7 |
| 6 | 18 | 8，673 | 422 | 53 | － | － | 4 | $\overline{12}$ | $\overline{10}$ |  |  | － | $5 \overline{0}$ |
|  | － | 81 | 3 | － | － | － |  |  | 10 | 8 | 1 | － | 510 3 |
| 26 | － 1 | 1，624 | 124 | 19 | － | － | 2 | － | － | － | 二 | 二 | 3 145 |
| － | － | 95 | － | － | － | － | － | － | － | － | － | － | 145 |

$\begin{array}{rrrrrrrrrrrrr}90 & 33 & 12,000 & 570 & 128 & 118 & 40 & 11 & 18 & 15 & 105 & 51 & 11 \\ 10 & - & 215 & 3 & 1 & 5 & 23 & -067 & 1 & - & 5 & - & - \\ 10\end{array}$

| Area | Mañagement |  |  |  | Number of teachers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Ph. D./M.Phil |  |  | M.Sc. |  |  |
|  |  | Trained | Un-traincd | Total | Trained | Un-trained | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| RURAL | Government | 1 | - | 1 | 7 | 1 | 8 |
|  | Local Body | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - |
|  | Private un-aided | - | - | - | - | - | - |
|  | Total | 1 | - | 1 | 7 | 1 | 8 |
| URBAN | Government | 4 | - | 4 | 3 | - | 3 |
|  | Local body | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - |
|  | Private un-aided | - | - | - | 1 | - | 1 |
| TOTAL | Total | 4 | - | 4 | 4 | - | 4 |
|  | Government | 5 | - | 5 | 10 | 1 | 11 |
|  | Local body |  | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - |
|  | Private un-aided | - | - | - | 1 | - | 1 |
|  | Total | 5 | - | 5 | 11 | 1 | 12 |

## TAble-124

## TEACHING SECIENCE SUBJECTS

| B.Sc. (Hons.) |  |  | B.S: |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Trained Un-trained | Total | Traized | U-tranined | Total | Trained | Un-trained | Total |
| 910 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 3 | 3 | 57 | 1 | 58 | 68 | 2 | 70 |
| - - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - - | - | - | - | -- | - | - | - |
| 3 | 3 | 57 | 1 | 58 | 68 | 2 | 70 |
| - - | - | 14 | - | 14 | 21 | - | 21 |
| - - | - | - | - | - | - | - | - |
| 1 | 1 | 1 | - | 1 | 2 | - | 2 |
| - - | - | - | - | - | 1 | - | 1 |
| 1 | 1 | 15 | - | 15 | 24 | - | 24 |
| 3 | 3 | 71 | 1 | 72 | 89 | 2 | 91 |
| - - | - | - | -- | - | - | - | - |
| 1 - | 1 | 1 | - | 1 | 2 | - | 2 |
| - - | - | - | - | - | 1 | - | 1 |
| 4 - | 4 | 72 | 1 | 73 | 92 | 2 | 94 |

AGE-WISE ENROLMENT

| Class |  | 4 to below 6 years |  | 6 to below 11 years 1 |  | 11 to below 14 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 |  | 2 | 3 | 4 | 5 | 6 | 7 |
| I | ... | 37,829 | 33,696 | 42,328 | 35,711 | 85 | 92 |
| II | ... | 836 | 661 | 63,187 | 55,642 | 725 | 521 |
| III | ... | - | - | 57,470 | 48,473 | 3,297 | 2,235 |
| IV | ... | - | - | 50,120 | 41,681 | 10,587 | 7,617 |
| V | $\ldots$ | - | - | 32,377 | 27,423 | 21,569 | 16,142 |
| VI | $\cdots$ | -- | -- | 6,744 | 4,931 | 46,027 | 32,224 |
| VII | $\cdots$ | - | - | - | - | 39,910 | 26,735 |
| VIII | ... | - | - | - | - | 26,199 | 17,050 |
| IX | $\cdots$ | - | - | - | - | 1,238 | 757 |
| X | $\cdots$ | -- | - | - | - | - | - |
| XI | $\cdots$ | - | - | - | - | - | - |
| XII | $\cdots$ | - | - | - | - | - | - |
| Total | ... | 38,665 | 34,357 | 2,52,226 | 2,13,861 | 1,49,637 | 1,03,373 |

Table 125
RURAL (TOTAL)

| 14 to below 16 years |  | s 16 to bel w 18 years |  | 18 years and above |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boy, | Girls | Boys | Ginl. | Boys | Girls | Boys | Girls |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 2 | 5 | - | - | - | - | 80,244 | 69,504 |
| 11 | 5 | - | -- | - | - | 64,759 | 56,829 |
| 137 | 120 | 3 | 1 | - | - | 60,907 | 50,829 |
| 372 | 148 | 5 | 4 | - | 1 | 61,084 | 49,451 |
| 1.018 | 569 | 22 | 14 | 1 | 1 | 54,987 | 44,149 |
| 3,549 | 1,804 | 146 | 57 | 3 | 2 | 56,469 | 39,018 |
| 8,859 | 4,728 | 851 | 327 | 24 | 5 | 49,644 | 31,795 |
| 23,661 | 13,193 | 4,423 | 1,848 | 222 | 84 | 54,505 | 32,175 |
| 18,336 | 8,534 | 6.325 | 2,554 | 635 | 176 | 26,534 | 12,021 |
| 13,239 | 6,848 | 13,006 | 5,377 | 2,601 | 805 | 28,846 | 13,030 |
| 283 | 123 | 3,331 | 951 | 1.113 | 223 | 4,727 | 1,297 |
| - | - | - 60 | 16 | - | - | 60 | 16 |
| 69.467 | 36,077 | 28,172 | 11,149 | 4,599 | 1,2975 | 5,42,766 | 4,00,114 |

AGE-WISE ENROLMENT-

| Class |  | 4 to below 6 yaars |  | 6 tr below 11 yoars |  | 11 to belcw 14 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Beys | Girls |
| 1 |  | 2 | 3 | 4 | 5 | 6 | 7 |
| I | ... | 4,580 | 3,931 | 1,927 | 1,744 | 1 | 1 |
| II | ... | 336 | 268 | 4,930 | 4,373 | 30 | 35 |
| III | ... | - | - | 4,935 | 4,285 | 147 | 206 |
| IV | $\ldots$ | - | - | 4.670 | 4,079 | 397 | 410 |
| V | ... | - | - | 3,838 | 3,376 | 1,172 | 1,006 |
| VI | ... | - | - | 1.260 | 1.229 | 5,662 | 4,549 |
| VII | ... | - | - | - | - | 5,633 | 4,683 |
| VIII | ... | - | - | - | - | 4.324 | 3,826 |
| IX | ... | - | - | - | - | 505 | 400 |
| X | ... | - | - | - | - | - | - |
| XI | $\cdots$ | - | - | - | - | - | -- |
| XII | $\cdots$ | - | - | - | - | - | -- |
| Tutal | ... | 4,916 | 4.199 | 21.560 | 19,086 | 17,871 | 15,116 |

Table-126

## URBAN (TOTAL)



STATE
AGEWISE ENROLMENT-

| Class | 4 to below 6 years 6 to below 11 years |  |  |  | 11 to below 14 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| I | 42,409 | 37,627 | 44,255 | 37,455 | 86 | 93 |
| II | 1,172 | 929 | 68,117 | 60,015 | 755 | 556 |
| III | - | - | 62,405 | 52,758 | 3,444 | 2,441 |
| IV | - | - | 54,790 | 45,760 | 10,984 | 8,027 |
| V | - | - | 36,215 | 30,799 | 22,741 | 17,148 |
| VI | - | - | 8,004 | 6,160 | 51,689 | 36,773 |
| VII | - | - | - | - | 45,543 | 31,418 |
| VIII | - | - | - | - | 30,523 | 20,876 |
| IX | -. | -- | - | - | 1,743 | 1,157 |
| X | - | - | - | - | - | - |
| XI | - | - | - | - | - | - |
| XII | - | - | - | - | - | - |
| Total | 43,581 | 38,556 | 2,73,786 | 2,32,947 | 1,67,508 | 1,18,489 |

TABLE-127
TOTAL (Years)

| 14 to below 16 years |  | 16 to below 18 years |  | s 18 years and above |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls B | Boys | Girls | Boys | Girls | Boys | Girls |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 2 | 5 | - | - | - | - | 86,752 | 75,180 |
| 11 | 5 | - | - | - | - | 70,055, | 61,505 |
| 140 | 121 | 3 | 1 | - | - | 65,992 | 55,321 |
| 377 | 153 | 5 | 4 | - | 1 | 66,156 | 53,945 |
| 1,051 | 596 | 22 | 14 | 1 | 1 | 60,030 | 48,558 |
| 3,805 | 2,010 | 165 | 72 | 3 | 2 | 63,666 | 45,017 |
| 9,635 | 5,401 | 892 | 346 | 24 | 5 | 56,094 | 37,170 |
| 25,945 | 14,840 | 4,927 | 2,148 | 227 | 85 | 61,622 | 37,949 |
| 22,681 | 11,488 | 7,077 | 3,235 | 824 | 264 | 32,325 | 16,144 |
| 17,099 | 10,136 | 15,101 | 6,144 | 2,989 | 958 | 35,189 | 17,238 |
| 1,106 | 531 | 5,929 | 1,727 | 1,862 | 344 | 8,897 | 2,602 |
| - | - | 135 | 36 | - | -- | 135 | 36 |
| 81,852 | 45,286 | 34,256 | 13,727 | 5,930 | 1,660 6, | 6,069,13 | 4,50,665 |

STATE AGEWISE ENRO LEMENT

| Class |  | 4 to below 6 ycars |  | 6 to below 11 years |  | 1 lto below 14 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 |  | 2 | 3 | 4 | 5 | 6 | 7 |
| I | $\ldots$ | 10,127 | 8,608 | 11,597 | 8,840 | 43 | 42 |
| II | $\cdots$ | 193 | 144 | 17,077 | 13,493 | 260 | 177 |
| III | ... | - | - | 14,357 | 11,077 | 1,367 | 912 |
| IV | $\ldots$ | - | - | 12,310 | 9,362 | 3,089 | 1,977 |
| V | ... | -- | - | 7,383 | 5,802 | 5,749 | 3,925 |
| VI | $\ldots$ | - | - | 1,249 | 922 | 10,227 | 6,609 |
| VII | $\ldots$ | - | - | - | - | 8,426 | 4,971 |
| VIII | ... | -- | - | - | - | 4,799 | 2,837 |
| IX | ... | - | - | - | - | 298 | 219 |
| X | ... | - | - | - | -- | - | - |
| XI | . | - | - | - | - | - | - |
| XIII | ... | - | - | - | -- | -- | - |
| Total | ... | 10,320 | 8,752 | 63,973 | 49,496 | 34,258 | 21,669 |

TABLE--128
S. C. (Rufal)
(in years)

| 14 to below 16 years |  | 16 to bel | 8 years | 18 years and abuve |  | Tot:1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girl; | $\mathrm{Boy}_{3}$ | Giris | 130: | Girls | Boys | Girls |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 1 | - | - | - | - | - | 21,768 | 17,490 |
| 7 | 2 | - | - | - | - | 17,535 | 13,816 |
| 29 | 16 | 1 | - | - | - | 15,754 | 12,005 |
| 102 | 47 | 13 | - | - | 1 | 15,502 | 11.387 |
| 310 | 189 | 3 | 2 | - | - | 13,445 | 9.918 |
| 1,036 | 480 | 37 | 18 | - | - | 12,549 | 8,029 |
| 1,935 | 1,058 | 144 | 50 | 7 | 1 | 10,512 | 6,080 |
| 4,941 | 2,451 | 890 | 396 | 36 | 13 | 10,666 | 5,697 |
| 3,037 | 1,245 | 1171 | 454 | 101 | 33 | 4,607 | 1,951 |
| 2,173 | 951 | 2,175 | 812 | 437 | 105 | 4.785 | 1.868 |
| 45 | 10 | 365 | 68 | 128 | 21 | 538 | 99 |
| - | - | - | - | - | - | - | - |
| 13,616 | 6,449 | 4,787 | 1,800 | 709 | 174 | 1,27,603 | 88,340 |

## State <br> AGEWISE ENROLMENT-

| Class |  | 4 to below 6 years |  | 6 to balow 11 years |  | 11 to belcw 14 yrs. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 |  | 2 | 3 | 4 | 5 | 6 | 7 |
| - I | ... | 826 | 718 | 485 | 435 | - | 1 |
| II | ... | 17 | 20 | 990 | 868 | 9 | 9 |
| III | ... | - | - | 886 | 799 | 54 | 49 |
| IV | $\ldots$ | - | - | 831 | 769 | 124 | 99 |
| V | .. | - | - | 519 | 482 | 294 | 254 |
| VI | ... | - | - | 133 | 199 | 901 | 739 |
| VII | ... | - | - | - | - | 877 | 672 |
| VIII | ... | - | - | - | - | 518 | 561 |
| IX | ... | - | - | - | - | 68 | 59 |
| X | ... | - | - | - | -- | - | - |
| XI | ... | - | - | - | - | - | - |
| XII | ... | - | - | - | -- | -- | - |
| Total | ... | 843 | 738 | 3,844 | 3,552 | 2,845 | 2,443 |

Table 129
S.C.-(URBAN)

| : | 14 to below 16 yrs. |  | 16 to blew 18 y: |  | 18 yrs . and above |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| : | Boys | Girls | Bcy, | Gil; | Boys | Girls | Boys | Girls |
|  | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|  | - | - | - | - | - | - | 1,311 | 1,154 |
|  | - | - | - | - | - | - | 1,016 | 897 |
|  | 12 | - | - | -- | - | - | 952 | 848 |
|  | 3 | 1 | - | -- | - | - | 958 | 869 |
|  | 9 | 8 | - | - | - | - | 822 | 744 |
|  | 47 | 47 | 2 | 4 | - | - | 1,083 | 989 |
|  | 134 | 108 | 17 | 11 | 1 | - | 1,029 | 791 |
|  | 350 | 304 | 58 | 43 | - | - | 926 | 908 |
|  | 411 | 244 | 118 | 60 | 38 | 8 | 635 | 371 |
|  | 306 | 265 | 252 | 73 | 34 | 20 | 592 | 358 |
|  | 35 | 11 | 168 | 36 | 39 | 6 | 242 | 53 |
|  | -- | - | 3 | - | - | - | 3 | - |
|  | 1,307 | 988 | 618 | 227 | 112 | 34 | 9,569 | 7,982 |


| Class ${ }^{-}$ |  | 4 to bulow 6 years |  | 6 tu belcw 11 years |  | 11 to bslow 14 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Bcys | Gith | Boys | Girls |
| 1 |  | 2 | 3 | 4 | 5 | 6 | 7 |
| I | -.. | 10,953 | 9,326 | 12,082 | 9,275 | 43 | 43 |
| II | -. | 210 | 164 | 18,067 | 14,361 | 269 | 186 |
| III | - | - | - | 15,243 | 11,876 | 1.421 | 961 |
| IV | . | -- | - | 13,141 | 10,131 | 3,2;3 | 2,076 |
| V | .. | $=$ | -* | 7,902 | 6,284 | 6,043 | 4,179 |
| VI | ... | -- | -- | 1,382 | 1,121 | 11,128 | 7,348 |
| VII | . | - | - | - | - | 9,303 | 5,643 |
| VIII | ... | - | - | - | - | 5,317 | 3,398 |
| IX | $\cdots$ | - | - | - | - | 366 | 278 |
| X | .. | - | -- | - | - | - | - |
| XI | $\cdots$ | - | - | - | - | -- | -* |
| XII | $\cdots$ | - | -- | - | - | - | - |
| Total | . | 11,163 | 9,490 | 67,817 | 53,048 | 37,103 | 24,112 |

Table-130

## S.C. (TOTAL)

| 14 to bilow 16 years |  | 16 to below 18 years |  | 18 years and above |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Bcys | Girls | Boys | Girls |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 1 | - | - | - | - | - | 23,079 | 18,64. |
| 7 | 2 | - | - | - | - | 18,553 | 14,713 |
| 41 | 16 | 1 | - | - | - | 16,706 | 12,853 |
| 105 | 48 | 1 | - | -- | 1 | 16,460 | 12,256 |
| 319 | 197 | 3 | 2 | - | - | 14,267 | 10,662 |
| 1,083 | 527 | 39 | 22 | - | - | 13,632 | 9,018 |
| 2,069 | 1,166 | 161 | 61 | 8 | 1 | 11,541 | 6,871 |
| 5,291 | 2,755 | 948 | 439 | 36 | 13 | 11,592 | 6,605 |
| 3,448 | 1,489 | 1,289 | 514 | 139 | 41 | 5,242 | 2,322 |
| 2,479 | 1,216 | 2,427 | 885 | 471 | 125 | 5,377 | 2,226 |
| 80 | 21 | 533 | 104 | 167 | 27 | 780 | 152 |
| - | -- | 3 | - | - | - | 3. | - |
| 14,923 | 7,437 | 5,405 | 2,027 | 821 | 203 | 1,37,232 | 96,322 |



## Table-131

## S.T. (RURAL)

| 14 to below 16 years |  | 16 to below 18 years |  | 18 years and above |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boy; | Girls | Boys | Girls | Boys | Girls |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 2 | 1 | - | 1 | - | - | 4,158 | 3,057 |
| - | 1 | - | - | - | - | 2,740 | 2,014 |
| 17 | 15 | - | - | - | - | 2,695 | 1,718 |
| 47 | 17 | 2 | 1 | - | - | 2,680 | 1,502 |
| 129 | 44 | 5 | 3 | 1 | - | 2,393 | 1,258 |
| 159 | 90 | 17 | 19 | 1 | 2 | 2,142 | 1,095 |
| 402 | 174 | 77 | 33 | 12 | 5 | 1,919 | 819 |
| 879 | 355 | 278 | 80 | 19 | 22 | 1,900 | 837 |
| 565 | 220 | 178 | 49 | 27 | 11 | 814 | 300 |
| 351 | 130 | 438 | 182 | 141 | 33 | 930 | 345 |
| 13 | 6 | 51 | 12 | 71 | 14 | 135 | 32 |
| - | - | - | - | - | - | - | - |
| 2,564 | 1.053 | 1,044 | 380 | 272 | 87 | 22,506 | 12,977 |


| Class | 4 to below 6 years |  | 6 to below 11 years |  | 11 to below 14 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Ginls | Boys | Girls | Boys | Girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| I | 80 | 76 | 24 | 23 | - | - |
| II | 7 | 1 | 88 | 62 | 2 | - |
| III | - | - | 104 | 69 | 1 | 1 |
| IV | - | - | 85 | 52 | 14 | 3 |
| V | - | - | 55 | 34 | 24 | 12 |
| VI | - | - | , 11 | 5 | 99 | 56 |
| VII | - | - | -- | - | 94. | 47 |
| VIII | - | - | - | , | 65 | 33 |
| IX | - | - | - | - | 17 | 3 |
| X | - | - | - | - | - | - |
| XI | - |  | - | - | - | - |
| XII | - | - | - | - | - | - |
| Total | 87 | 77 | 367 | 245 | 316 | 155 |

Table-132
S.T. (URBAN)

| 14 to below 16 years |  | 16 to blow 18 years |  | 18 years and above |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girl | Boys | Girls | Boys | Girls |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| - | - | - | - | - | - - | 104 | 99 |
| - | - | - | - - | - | - - | 97 | 63 |
| - | - | - | - | - | - | 105 | 70 |
| 2 | 1 | - | - | - | - | 101 | 56 |
| - | - | - | - | - | - | 79 | 46 |
| - | - | 1 | - | - | - | 111 | 61 |
| 4 | 3 | 1 | - | - | - - | 99 | 50 |
| 50 | 18 | 1 | - | - | - | 116 | 51 |
| 62 | 20 | 3 | - | 1 | 3 | 83 | 26 |
| 52 | 11 | 31 | 7 | 1 | - | 84 | 18 |
| 8 | 5 | 10 | 2 | 13 | 2 | 31 | 9 |
| - | - | - | - | - | - | - | - |
| 178 | 58 | 47 | 9 | 15 | 5 | 1,010 | 549 |


| Class |  | 4 to below 6 years |  | 6 to below 11 years |  | 11 to below 14 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 |  | 2 | 3 | 4 | 5 | 6 | 7 |
| I | ... | 1,364 | 1,122 | 2,891 | 2,027 | 9 | 5 |
| II | $\cdots$ | 43 | 25 | 2,750 | 2,015 | 44 | 36 |
| III | $\cdots$ | - | - | 2,487 | 1,587 | 296 | 186 |
| IV | ... | - | - | 1,955 | 1,151 | 775 | 388 |
| V | ... | - | - | 1,035 | 810 | 1,282 | 647 |
| VI | - | - | - | 214 | 156 | 1,861 | 889 |
| VII | . | - | - | - | - | 1,522 | . 654 |
| VIII | ... | - | - | - | - | 789 | 413 |
| IX | $\cdots$ | - | - | - | - | 61 | 23 |
| X | $\cdots$ | - | - | - | - | - | - |
| XI | $\cdots$ | - | - | - | - | - | - |
| XII | $\cdots$ | - | - | - | - | - | - |
| Total | ... | 1,407 | 1.147 | 11,352 | 7,546 | 6,635 | 3,241 |

## TABLE-1 33

S.T. (TOTAL)


CLASS WISE ENROLMENT

| Sl. Name of No. the district | Area | I |  | II |  | III |  | IV |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Milaspur | Rural | 5,141 | 4,839 | 4,096 | 3,895 | 3,862 | 3,337 | 3,947 | 3,412 |
|  | Urban | 222 | 213 | 221 | 221 | 3,868 | +189 | 307 | 193 |
|  | Total | 5,363 | 5,052 | 4,317 | 4,116 | 4,100 | 3,526 | 4,154 | 3,605 |
| 2. Chamba | Rưral | 6,806 | 3,880 | 4,375 | 2,373 | 3,969 | 1,996 | 3,898 | 1,782 |
|  | Urban | 621 | 563 | 394 | 322 | 394 | - 299 | 383 | 332 |
|  | Total | 7,427 | 4,443 | 4,769 | 2,695 | 4,363 | 2,295 | 4,231 | 2,114 |
| 3. Hamirpur. | Rural | 5,823 | 5,652 | 4.968 | 5,129 | 4,886 | 5,093 | 5,140 | 4,922 |
|  | Urban | 344 | 310 | 357 | 255 | 307 | 265 | 283 | 254 |
|  | Total | 6,167 | 5,962 | 5,325 | 5,384 | 5,193 | 5,358 | 5,423 | 5,176 |
| 4. Hangra | Rural | 17,786 | 17,399 | 15,560 | 15,073 | 15,143 | 14,139 | 15,119 | 14,225 |
|  | Urban | 1,152 | -978 | 940 | 829 | 873 | 795 | 869 | 778 |
|  | Total | 18,938 | 18,377 | 16,500 | 15,902 | 16,016 | 14,934 | 15,988 | 15,003 |
| 5. Einnaur | Rural | 1,227 | 1,057 | 903 | 807 | 889 | 754 | 795 | 644 |
|  | Urban |  |  |  |  | 89 |  |  | 44 |
| 6. Kullu | Rural |  |  |  |  |  |  |  |  |
|  | Urban | 348 | 283 | 263 | 242 | 256 | 228 | 227 | 228 |
|  | Total | 4,759 | 3,665 | 3,874 | 2,922 | 3,766 | 2,552 | 3,617 | 2,318 |
| 7. Lahaul Spiti. | Rural | 531 | 476 | 363 | 325 | 335 | 309 | 340 | 282 |
|  | Urban |  |  |  |  |  |  |  |  |
|  | Total | 531 | 476 | 363 | 325 | 335 | 309 | 340 | 282 |
| 8. Mandi |  |  |  |  | 9,231 | 9,863 | 8,032 | 9,995 | 7,794 |
|  | Urban | 675 | , 592 | 667 | 523 |  | 573 | 655 | 578 |
|  | Total | 13,103 | 11,383 | 11,625 | 9,754 | 10,559 | 8,605 | 10,650 | 8,372 |
| 9. Shimla | Rural | 9,562 | 8,209 |  |  |  |  |  | 4,613 |
|  | Urban | 1,514 | 1,335 | 1,183 | 1,114 | 1,145 | 1,068 | 1,183 | 997 |
|  | Total | 11,076 | 9,544 | 7,372 | 7,186 | 6,986 | 5,989 | 6,907 | 5,610 |
| 10. Sirmaur | Rural | 5,757 |  |  | 3,253 | 3,867 | 2,617 | 3,712 | 2,253 |
|  | Urban | 483 | 407 | 343 | 335 | 350 | 312 | 344 | 322 |
|  | Total | 6,240 | 4,744 | 4,898 | 3,588 | 4,217 | 2,929 | 4,056 | 2,575 |
| 11. Solan | Rural | 5,593 | 4,707 | 4,529 | $3,682$ | $4,173$ | 3,207 | 4,283 | 3,207 |
|  | Urban | 782 | 661 | 642 | 530 | 571 | 498 | 575 | 494 |
|  | Total | 6,375 | 5,368 | 5,171 | 4,212 | 4,744 | 3,705 | 4,858 | 3,701 |

- TAble-1:4

IN SCHOOLS-TOTAL

| V |  | Total (I-V Class) |  | VI |  | VII |  | VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bioys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 3,618 | 3,114 | 20,664 | 18,597 | 3,742 | 2,679 | 3,376 | 2,180 | 4,017 | 2,463 |
| 183 | 189 | 1,071 | 1,005 | 255 | 294 | 320 | 268 | 338 | 301 |
| 3,80: | 3,303 | 21,735 | 19,602 | 3,997 | 2,973 | 3,696 | 2,448 | 4,355 | 2,764 |
| 3,445 | 1,501 | 22,493 | 11,532 | 2,720 | 1,002 | 2,393 | 793 | 2,539 | 847 |
| 394 | 317 | 2,186 | 1,833 | 383 | 325 | 2, 379 | 338 | 462 | 324 |
| 3,839 | 1,818 | 24,679 | 13,365 | 3,103 | 1,327 | 2,772 | 1,131 | 3,001 | 1,171 |
| 4,763 | 4,751 | 25,580 | 25,547 | 5,484 | 4,802 | 4,747 | 4,034 | 5,629 | 4,081 |
| 295 | 258 | 1,586 | 1,342 | 851 | 446 | 470 | 405 | 542 | 476 |
| 5,058 | 5,009 | 27,166 | 26,889 | 6,335 | 5,248 | 5,217 | 4,439 | 6,171 | 4,557 |
| 13,895 | 12,569 | 77,503 | 73,405 | 15,116 | 11,811 | 13,106 | 9,742 | 14,802 | 9,885 |
| 895 | 713 | 4,729 | 4,093 | 1,325 | 1,150 | 1,160 | 1,000 | 1,290 | 997 |
| 1,4793 | 13,282 | 82,232 | 77,498 | 16,441 | 12,961 | 14,266 | 10,742 | 16,092 | 10,882 |
| 724 | 505 | 4,543 | 3,767 | 648 | 507 | 578 | 376 | 582 | 371 |
| 724 | 505 | 4,543 | 3,767 | 648 | 507 | 578 | 376 | 582 | 371 |
| 2,691 | 1,773 | 17,613 | 12,249 | 2,561 | 1,380 | 2,222 | 1,044 | 2,131 | 954 |
| 246 | 233 | 1,340 | 1,214 | 286 | 269 | 256 | 235 | 304 | 244 |
| 2,937 | 2,006 | 18,953 | 13,463 | 2,847 | 1,649 | 2,478 | 1,279 | 2,435 | 1,198 |
| 347 | 221 | 1,916 | 1,613 | 317 | 228 | 254 | 154 | 232 | 149 |
| 347 | 221 | 1,916 | 1,613 | 317 | 228 | 254 | 154 | 232 | 149 |
| 9,178 | 7,329 | 52,422 | 43,177 | 9,047 | 5,834 | 8,242 | 5,055 | 9,577 | 4,900 |
| 779 | 664 | 3,472 | 2,930 | 1,098 | 914 | 1,019 | 855 | 1,147 | 1,002 |
| 9,957 | 7,993 | 55,894 | 46,107 | 10,145 | 6,748 | 9,261 | 5,910 | 10,724 | 5,902 |
| 5,206 | 3,838 | 32,522 | 27,653 | 5,093 | 3,472 | 4,548 | 2,626 | 4,815 | 2,867 |
| 1,138 | 973 | 6,163 | 5,487 | 1,444 | 1,179 | 1,405 | 1,051 | 1,378 | 1,105 |
| 6,344 | 4,811 | 38,685 | 33,140 | 6,537 | 4,651 | 5,953 | 3,677 | 6,193 | 3,972 |
| 2,874 | 1,840 | 20,765 | 14,300 | 3,094 | 1,376 | 2,488 | 968 | 2,398 | 912 |
| 309 | 298 | 1.829 | 1,674 | , 338 | 388 | 2,314 | 378 | 2, 421 | 492 |
| 3,183 | 2,138 | 22,594 | 15,974 | 3,432 | 1,764 | 2,802 | 1,346 | 2,819 | 1,404 |
| 3,810 | 2,848 | 22,388 | 17,651 | 3,865 | 2,188 | 3,393 | 1,819 | 3,215 | 1,693 |
| 520 | 479 | 3,090 | 2,662 | 641 | 626 | 659 | 493 | 610 | 457 |
| 4,330 | 3,327 | 25,478 | 20,313 | 4,506 | 2,814 | 4,052 | 2,312 | 3,825 | 2,150 |

## 494

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 12. Una | Rural | 5,179 | 4,775 | 4,647 | 4,309 | 4,569 | 4,100 | 4,741 | 4,227 |  |
|  | Urban | 367 | 334 | 286 | 305 | 255 | 265 | 346 | 318 |  |
|  | Total | 5,546 | 5,109 | 4,933 | 4,614 | 4,824 | 4,365 | 5,087 | 4,545 |  |
| Himachal | Rural | 80,244 | 69,504 | 64,759 | 56,829 | 60,907 | 50,829 | 61,084 | 49,451 |  |
| Pradesh. | Urban | 6,508 | 5,676 | 5,296 | 4,676 | 5,085 | 4,492 | 5,072 | 4,494 |  |
|  | Total | 86,752 | 75,180 | 70,055 | 61,505 | 65,992 | 55,321 | 66,156 | 53,945 |  |

## 495

| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4,436 | 3,860 | 23,572 | 21,271 | 4,782 | 3,739 | 4,297 | 3,004 | 4,568 | 3,053 |
| 284 | 285 | 1,538 | 1,507 | 576 | 408 | 468 | 352 | 625 | 376 |
| 4,720 | 4,145 | 25,110 | 22,778 | 5,358 | 4,147 | 4,765 | 3,356 | 5,193 | 3,429 |
| 54,987 | 44,149 | 3,21,981 | 2,70,762 | 56,469 | 39,018 | 49,644 | 31,795 | 54,505 | 32,175 |
| 5,043 | 4,409 | 27,004 | 23,747 | 7,197 | 5,999 | 6,450 | 5,375 | 7,117 | 5,774 |
| Ci0,030 | 48,558 | 3,48,985 | 2,94,509 | 63,666 | 45,017 | 56,094 | 37,170 | 61,622 | 37,949 |

State
CLASS-WISE ENROLMENT

| Name of the district | Area | Total (VI-VIII) |  | IX |  | X |  | Total (IX-X) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 2 | 3 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 1. Bilaspur | Rural | 11,135 | 7,322 | 1,506 | 682 | 2,208 | 908 | 3,714 | 1,590 |
|  | Urban | 913 | 863 | 383 | 200 | 573 | 191 | 956 | 391 |
|  | Total | 12,048 | 8,185 | 1,889 | 882 | 2,781 | 1,099 | 4,670 | 1,981 |
| 2. Chamba | Rural | 7,652 | 2,642 | 952 | 316 | 1,205 | 312 | 2,157 | 628 |
|  | Urban | 1,224 | 987 | 319 | 206 | 353 | 252 | 672 | 458 |
|  | Total | 8,876 | 3,629 | 1,271 | 522 | 1,558 | 564 | 2,829 | 1,086 |
| 3. Hamirpur | Rural | 15,860 | 12,917 | 2,958 | 1,572 | 3,335 | 1,857 | 6,293 | 3,429 |
|  | Urban | 1,863 | 1,327 | 397 | 291 | 465 | 289 | 862 | 580 |
|  | Tctal | 17,723 | 14,244 | 3,355 | 1,863 | 3,800 | 2,146 | 7,155 | 4,009 |
| 4. Kangra | Rural | 43,024 | 31,438 | 6,867 | 3,355 | 7,299 | 3,710 | 14,166 | 7,065 |
|  | Urban | 3,775 | 3,147 | 915 | 789 | 769 | 568 | 1,684 | 1,357 |
|  | Total | 46,799 | 34,585 | 7,782 | 4,144 | 8,068 | 4,278 | 15,850 | 8,422 |
| 5. Kinnaur | Rural | 1,808 | 1,254 | 279 | 171 | 361 | 160 | 640 | 331 |
|  | Urban <br> Total | 1,808 | 1,254 | 279 | 171 | 361 | 160 | 640 | 331 |
| 6. Kullu | Rural | 6,914 | 3,378 | 1,080 | 396 | 912 | 360 | 1,992 | 756 |
|  | Urban | 846 | 748 | '311 | 175 | 263 | 161 | 574 | 336 |
|  | Total | 7,760 | 4,126 | 1,391 | 571 | 1,175 | 521 | 2,566 | 1,092 |
| 7. Lahaul Spiti. | Rural | 803 | 531 | 145 | 65 | 127 | 46 | 272 | 111 |
|  | Urban <br> Total | 803 | 531 | 145 | 65 | 127 | 46 | 272 | 111 |
| 8. Mandi | Rural | 26,866 | 15,789 | 4,739 | 1,937 | 5,376 | 2,212 | 10,115 | 4,149 |
|  | Urban | 3,264 | 2,771 | 843 | 510 | 1,043 | 804 | 1,886 | 1,314 |
|  | Total | 30,130 | 18,560 | 5,582 | 2,447 | 6,419 | 3,016 | 12,001 | 5,463 |
| 9. Shimla | Rural | 14,456 | 8,965 | 2,689 | 1,189 | 2,614 | 1,176 | 5,303 | 2,365 |
|  | Urban | 4,227 | 3,335 | 1,443 | 986 | 1,766 | 1,150 | 3,209 | 2,136 |
|  | Total | 18,683 | 12,300 | 4,132 | 2,175 | 4,380 | 2,326 | 8,512 | 4,501 |
| 10. Sirmaur | Rural | 7,980 | 3,256 | 1,262 | 339 | 1,315 | 341 | 2,577 | 680 |
|  | Urban | 1,073 | 1,258 | 276 | 300 | 320 | 278 | 596 | 578 |
|  | Total | 9,053 | 4,514 | 1,538 | 639 | 1,635 | 619 | 3,173 | 1,258 |
| 11. Solan |  |  |  |  |  |  | 784 |  | 1,612 |
|  | Urban | 1,910 | 1,576 | , 533 | 465 | 544 | 345 | 1,077 | 809 |
|  | Total | 12,383 | 7,276 | 2,467 | 1,292 | 2,411 | 1,129 | 4,878 | 2,421 |

Table-134-(Contd.)
IN SCHOOLS-TOTAL

| XI |  | XII |  | Total (XI-XII) |  | Total ( I -XII) |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| 487 | 161 | - | - | 487 | 161 | 36,000 | 27,670 | 63,670 |
| 356 | 82 | - | - | 356 | 82 | 3,296 | 2,341 | 5,637 |
| 843 | 243 | - | - | 843 | 243 | 39,296 | 30,011 | 69,307 |
| 171 | 48 | 12 | - | 183 | 48 | 32,485 | 14,850 | 47,335 |
| 138 | 37 | - | - | 138 | 37 | 4,220 | 3,315 | 7 '535 |
| 309 | 85 | 12 | - | 321 | 85 | 36,705 | 18,165 | 54',870 |
| 565 | 97 | - | - | 565 | 97 | 48,298 | 41,990 | 90,288 |
| 530 | 155 | 34 | 1 | 564 | 166 | 4,875 | 3,405 | 8,280 |
| 1,095 | 252 | 34 | 1 | 1,129 | 253 | 53,173 | 45,395 | 98,568 |
| 1,485 | 435 | - | - | 1,485 | 435 | 1,36,178 | 1,12,343 | 2,48,521 |
| 535 | 182 | 16 | 11 | 551 | 193 | 10,739 | 8,790 | 19,529 |
| 2,020 | 617 | 16 | 11 | 2,036 | 628 | 1,46,917 | 1,21,133 | 2,68,050 |
| 47 | 15 | - | - | 47 | 15 | 7,038 | 5,367 | 12,405 |
| 47 | 15 | - | - | 47 | 15 | 7,038 | 5,367 | 12,405 |
| 261 | 73 | - | - | 261 | 73 | 26,780 | 16,456 | 43,236 |
| 198 | 88 | - | - | 198 | 88 | 2,958 | 2,386 | 5,344 |
| 459 | 161 | - | - | 459 | 161 | 29,738 | 18,842 | 48,580 |
| 19 | 12 | - | - | 19 | 12 | 3,010 | 2,267 | 5,277 |
| 19 | - | - | - | 19 | 12 | 3,010 | 2, $\mathbf{- 7}^{\text {7 }}$ |  |
| 19 | 12 | - | - | 19 | 12 | 3,010 | 2,267 | 4,277 |
| 813 | 263 | - | - | 813 | 263 | 90,216 | 63,378 | 1,53,594 |
| 849 | 295 | - | - | 849 | 295 | 9,471 | 7,310 | 16,781 |
| 1,662 | 558 | - | - | 1,662 | 558 | 99,687 | 70,688 | 1,70,375 |
| 213 | 31 | $\overline{25}$ | - | 213 | 31 | 52,494 | 39,014 | 91,508 |
| 962 | 320 | 25 | 8 | 987 | 328 | 14,586 | 11,286 | 25,872 |
| 1,175 | 351 | 25 | 8 | 1,200 | 359 | 67,080 | 50,300 | 1,17,380 |
| 211 |  | - | - |  |  |  |  | 49,823 |
| 135 | 31 | - | - | 135 | 31 | 3,633 | 3,541 | 7,174 |
| 346 | 85 | - | - | 346 | 85 | 35,166 | 21,831 | 56,997 |
| 199 | 56 | 48 | 16 | 247 | 72 | 36,909 | 25,035 | 61,944 |
| 369 | 85 |  |  | 369 | 85 | 6,446 | 5,132 | 11,578 |
| 568 | 141 | 48 | 16 | 616 | 157 | 43,355 | 30,167 | 73,522 |


| 12 | 3 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12. Una | Rural | 13,647 | 9,796 | 2,123 | 1,171 | 2,227 | 1,164 | 4,350 | 2,335 |
|  | Urban | 1,669 | 1,136 | 371 | 202 | 2,247 | 1,170 | 618 | 372 |
|  | Total | 15,316 | 10,932 | 2,494 | 1,373 | 2,474 | 1,334 | 4,968 | 2,707 |
| Himachal Pradesh | Rural | 1,60,618 | 1,02,988 | 26(534 | 12,021 | 28,846 | 13,030 | 55,380 | 25,051 |
|  | Urban | 20,764 | 17,148 | 5,791 | 4,123 | 6,343 | 4,208 | 12,134 | 8,331 |
|  | Total | 1,81,382 | 1,20,136 | 32,325 | 16,144 | 35,189 | 17,238 | 67,514 | 33,382 |


| $\mathbf{3 n}$ | 31 | $\mathbf{3 2}$ | $\mathbf{3 3}$ | 34 | $\mathbf{3 5}$ | $\mathbf{3 6}$ | $\mathbf{3 7}$ | 38 |
| :---: | ---: | :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 256 | 52 | - | - | 256 | 52 | 41,825 | 33,454 | 75,279 |
| 98 | 30 | - | - | 98 | 30 | 3,923 | 3,045 | 6,968 |
| 354 | 82 | - | - | 354 | 82 | 45,748 | 36,499 | 82,247 |
| 4,727 | 1,297 | 60 | 16 | 4,787 | 1,313 | $5,42,766$ | $4,00,114$ | $9,42,880$ |
| 4,170 | 1,305 | 75 | 20 | 4,245 | 1,325 | 64,147 | 50,551 | $1,14,698$ |
| 8,897 | 2,602 | 135 | 36 | 9,032 | 2,638 | $6,06,913$ | $4,50,665$ | $10,57,578$ |

State
CLASSWISE ENROLMENT OF

| Sr. Name of Area No. the District |  | I |  | II |  | II |  | IV |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Boys | Boys | Girls |
| 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Bilaspur | Rural | 1,442 | 1,238 | 1,087 | 1,036 | 976 | 792 | 1,030 | 808 |
|  | Urban | 65 | 47 | 50 | 39 | 43 | 35 | 63 | 39 |
|  | Total | 1,507 | 1,285 | 1,137 | 1,075 | 1,019 | 827 | 1,093 | 847 |
| 2. Chamba | Rural | 1,331 | 666 | 930 | 448 | 724 | 288 | 715 | 264 |
|  | Urban | $\begin{array}{r}1,331 \\ \hline 90\end{array}$ | 71 | 55 | 39 | 43 | 39 | 41 | 43 |
|  | Total | 1,421 | 737 | 985 | 487 | 767 | 327 | 756 | 307 |
| 3. Hamirpur | Rural | 1,464 | 1,406 | 1,171 | 1,222 | 1,246 | 1,207 |  | 1,144 |
|  | Urban |  | 1,406 | 1,61 | 1,222 | 1,246 | 1,207 | 1, 51 | 36 |
|  | Total | 1,535 | 1,457 | 1,232 | 1,275 | 1,300 | 1,265 | 1,323 | 1,180 |
| 4. Kangra | Rural | 4,269 | 3,879 | 3,599 | 3,062 | 3,455 | 2,929 | 3,335 | 2,953 |
|  | Urban | 177 | 144 | 143 | 125 | 144 | 121 | 114 | 113 |
|  | Total | 4,446 | 4,023 | 3,742 | 3,187 | 3,599 | 3,050 | 3,449 | 3,066 |
| 5. Kinnaur | Rural | 386 | 292 | 266 | 198 | 268 | 183 | 239 | 149 |
|  | Urban |  |  |  |  |  |  |  |  |
|  | Total | 386 | 292 | 266 | 198 | 268 | 183 | 239 | 149 |
| 6. Kullu | Rural | 1,351 | 961 | 1,111 | 692 | 995 | 528 | 923 | 426 |
|  | Urban | 98 | 96 | 64 | 58 | 63 | 29 | 51 | 53 |
|  | Total | 1,449 | 1,057 | 1,175 | 750 | 1,058 | 557 | 974 | 479 |
| 7. Lahaul Spiti. | Rural | 42 | 49 | 41 | 33 | 35 | 25 | 38 | 33 |
|  | Urban | - | - |  |  |  |  | - |  |
|  | Total | 42 | 49 | 41 | 33 | 35 | 25 | 38 | 33 |
| 7. Mandi | Rural | 3,760 | 3,112 | 3,429 | 2,663 | 2,875 | 2,229 | 2,944 | 2,153 |
|  | Urban | 178 | 157 | 3,452 | 2,663 | 2,875 | 114 | 132 | 109 |
|  | Total | 3,938 | 3,269 | 3,581 | 2,779 | 3,025 | 2,343 | 3,076 | 2,262 |
| 9. Shimla | Rural | 2,942 | 2,276 | 2,019 | 1,481 | 1,708 | 1,166 | 1,612 | 1,092 |
|  | Urban | 306 | 283 | 181 | 199 | 184 | 191 | 206 | 190 |
|  | Total | 3,248 | 2,559 | 2,200 | 1,680 | 1,892 | 1,357 | 1,818 | 1,282 |
| 10. Sirmaur | Rural | 1,558 | 1,058 | 1,259 | 807 | 1,005 | 720 | 933 | 536 |
|  | Urban | 104 | 97 | 91 | 75 | 95 | 69 | 70 | 81 |
|  | Total | 1,662 | 1,155 | 1,350 | 882 | 1,190 | 789 | 1,003 | 617 |

TABLE--135

SCHOOLS, SCHEDULED CASTE
V Total (I-V Class)

Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls

| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 868 | 701 | 5,403 | 4,575 | 866 | 581 | 744 | 442 | 872 | 447 |
| 49 | 43 | 270 | 203 | 25 | 80 | 41 | 37 | 31 | 56 |
| 917 | 744 | 5,673 | 4,778 | 891 | 661 | 785 | 479 | 903 | 503 |
| 567 | 237 | 4,267 | 1,903 | 459 | 145 | 368 | 127 | 408 | 116 |
| 59 | 41 | ,288 | , 233 | 23 | 40 | 28 | 34 | 34 | + 38 |
| 626 | 278 | 4,555 | 2,136 | 482 | 185 | 396 | 161 | 442 | 154 |
| 1,204 | 1,089 | 6,357 | 6,068 | 1,120 | 1,057 |  | 883 |  | 878 |
| 49 | 60 | 286 | , 258 | 1,99 | 1,057 | 133 | 73 | 1,219 | 85 |
| 1,253 | 1,149 | 6,643 | 6,326 | 1,219 |  | 1,168 | 956 | 1,303 | 963 |
| 2,887 | 2,501 | 17,545 | 15,324 | 2,906 | 2,131 | 2,450 | 1,682 | 2493 | 1,618 |
| 109 | 91 | . 687 | -594 | 2,06 | 140 | 2, 135 | 124 | 139 | 105 |
| 2,996 | 2,592 | 18,232 | 15,918 | 3,075 | 2,271 | 2,585 | 1,806 | 2,632 | 1,723 |
| 196 | 106 | 1,355 | 928 | 172 | 90 | 125 | 53 | 135 | 48 |
| 196 | 106 | 1,355 | 928 | 172 | 90 | 125 | 53 | 135 | 48 |
| 623 | 340 | 5,003 | 2,947 | 642 | 300 | 442 | 153 | 373 | 129 |
| 32 | 37 | 308 | 273 | 45 | 38 | 36 | 13 | 24 | 24 |
| 655 | 377 | 5,311 | 3,220 | 687 | 338 | 478 | 166 | 397 | 153 |
| 32 | 13 | 188 | 153 | 11 | 5 | 11 | - | 8 |  |
| 32 | 13 | 188 | 153 | 11 | 5 | 11 | - | 8 |  |
| 2,656 | 1,835 | 15,664 | 11,992 | 2,349 | 1,458 | 1,974 | 1,008 | 2,025 | 95 |
| 149 | 136 | 15,664 | 1,632 | 214 | 185 | 1,974 | 1,008 140 | 2,025 | 173 |
| 2,805 | 1,971 | 16,425 | 12,624 | 2,563 | 1,643 | 2,174 | 1,148 | 2,191 | 1,168 |
| 1,487 | 1,027 | 9,768 | 7,042 | 1,251 | 670 | 1,111 | 519 | 1,006 | 486 |
| 159 | 120 | 1,036 | ${ }^{7} 983$ | 227 | 169 | 1,120 | 150 | 1,000 | 159 |
| 1,646 | 1,147 | 10,804 | 8,025 | 1,478 | 839 | 1,331 | 669 | 1,206 | 645 |
| 728 | 461 | 5,483 | 3,582 | 682 | 290 | 461 | 213 | 443 | 168 |
| 67 | 53 | 427 | 375 | 75 | 61 | 55 | 63 | 40 | 112 |
| 795 | 514 | 5,910 | 3,957 | 757 | 351 | 516 | 276 | 483 | 280 |

State
CLASSWISE ENROLMENT

| Sr. Name of the A No. District |  | $\begin{aligned} & \text { ea } \\ & \\ & \text { (VI_VIII) } \end{aligned}$ |  | IX |  | X |  | $\begin{array}{r} \text { Total } \\ \text { (IX-X) } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 12 | 3 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 1. Bilaspuı | Rural | 2,482 | 1,470 | 272 | 111 | 344 | 152 | 616 | 263 |
|  | Urban | 97 | 173 | 23 | 31 | 46 | 33 | 69 | 64 |
|  | Total | 2,579 | 1,643 | 295 | 142 | 390 | 185 | 685 | 327 |
| 2. Chamba | Rural | 1,235 | 388 | 119 | 35 | 148 | 35 | 267 | 70 |
|  | Urban | 85 | 112 | 26 | 17 | 24 | 13 | 50 | 30 |
|  | Total | 1,320 | 500 | 145 | 52 | 172 | 48 | 317 | 100 |
| 3. Hamirpur | Rural | 3,374 | 2,818 | 539 | 230 | 599 | 269 | 1,138 | 499 |
|  | Urban | 316 | 253 | 28 | 30 | 45 | 30 | 73 | 60 |
|  | Total | 3,690 | 3,071 | 567 | 260 | 644 | 299 | 1,211 | 559 |
| 4. Kangra | Rural | 7,489 | 5,431 | 1,134 | 523 | 1,106 | 446 | 2,240 | 969 |
|  | Urban | 443 | 369 | 72 | 54 | 113 | 28 | 185 | 82 |
|  | Total | 8,292 | 3,800 | 1,206 | 577 | 1,219 | 474 | 2,425 | 1,051 |
| 5. Kannaur | Rural | 432 | 193 | 68 | 30 | 70 | 22 | 138 | 52 |
|  | Urban |  |  |  |  |  |  |  |  |
|  | Total | 432 | 193 | 68 | 30 | 70 | 22 | 138 | 52 |
| 6. Kullu | Rural | 1,457 | 582 | 178 | 43 | 143 | 39 | 321 | 82 |
|  | Urban | 105 | 75 | 23 | 10 | 19 | 6 | 42 | 16 |
|  | Total | 1,562 | 657 | 201 | 53 | 162 | 45 | 363 | 98 |
| 7. Lahaul \& Spiti. | Rural | 30 | 6 | 3 | 1 | 3 | - | 6 | 1 |
|  | Urban | 30 | 6 | 3 | - | - | - | 6 | 1 |
|  | Total | 30 | 6 | 3 | 1 | 3 | - | 6 | 1 |
| 8. Mandi | Rural | 6,348 | 3,461 | 821 | 334 | 949 | 393 | 1,770 | 727 |
|  | Urban | 580 | 498 | 114 | 52 | 153 | 105 | 267 | 157 |
|  | Total | 6,928 | 3,959 | 935 | 386 | 1,102 | 498 | 2,037 | 884 |
| 9. Shimla | Rural | 3,368 | 1,675 | 519 | 272 | 486 | 177 | 1,005 | 449 |
|  | Urban | 647 | 478 | 124 | 92 | 63 | 64 | 187 | 156 |
|  | Total | 4,015 | 2,153 | 643 | 364 | 549 | 241 | 1,192 | 605 |
| 10. Sirmaur | Rural | 1,586 | 671 | 192 | 60 | 195 | 54 | 387 | 114 |
|  | Urban | 170 | 236 | 65 | 23 | 38 | 27 | 103 | 50 |
|  | Total | 1,756 | 907 | 257 | 83 | 233 | 81 | 490 | 164 |
| 11. Solan | Rural | 2,789 | 1,369 | 336 | 161 | 377 | 134 | 713 | 295 |
|  | Urban | 301 | 265 | 78 | 33 | 54 | 24 | 132 | 57 |
|  | Total | 30,90 | 1,634 | 414 | 194 | 431 | 158 | 345 | 352 |

Table-135 (Contd.)
IN SCHOOLS (SCHEDULED CASTE)

| XI |  | XII |  | Total (XI-XII) |  | Total I-XIII Class |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| 61 27 | 3 1 | - | - | 61 27 | 3 | 8,562 463 | 6,311 | 14,873 |
| 88 | 4 | - | - | 88 | 4 | 9,025 | 6,752 | 15,777 |
| 13 | 1 | - | - | 13 | 1 | 5,782 | 2,362 | 8,144 |
| 11 | - | - | - | 11 | - | 434 | 375 | 809 |
| 24 | 1 | - | - | 24 | 1 | 6,216 | 2,737 | 8,953 |
| 106 | 29 | - | - | 106 | 29 | 10,975 | 9,414 | 20,389 |
| 29 | 6 | 3 | - | 32 | 6 | , 707 | 577 | 1,284 |
| 135 | 35 | 3 | - | 138 | 35 | 11,682 | 9,991 | 21,673 |
| 121 | 35 | - | - | 121 | 35 | 27,755 | 21,759 | 49,514 |
| 53 | 7 | - | - | 53 | 7 | 1,368 | 1,052 | 2,420 |
| 174 | 42 | - | - | 174 | 42 | 29,123 | 22,811 | 51,934 |
| 6 | - | - | - | 6 | - | 1,931 | 1,171 | 3,102 |
| - | - | - | - | - 6 | - | 1,931 | $1, \overline{71}$ | 3102 |
|  |  |  |  |  |  |  |  |  |
| 35 | 8 | - | - | 35 | 8 | 6,816 | 3,619 | 1,0435 |
| 13 | 5 | - | - | 13 | 5 | 468 | 369 | 837 |
| 48 | 13 | - | - | 48 | 13 | 7,284 | 3,988 | 11,272 |
| - | - | - | - | - | - | 224 | 160 | 384 |
| - | - | - | - | - | - | - | - |  |
| - | - | - | - | - | - | 224 | 160 | 384 |
| 108 | 13 | - | - | 108 | 13 | 23,890 | 16,193 | 40,083 |
| 64 | 20 | - | - | 64 | 20 | 1,672 | 1,307 | 2,979 |
| 172 | 33 | - | - | 172 | 33 | 25,562 | 17,500 | 43,062 |
| 15 | 3 | - | - | 15 | 3 | 14,156 | 9,169 | 23,325 |
| 16 | 5 | - | - | 16 | 5 | 1,886 | 1,622 | 3,508 |
| 31 | 8 | - | - | 31 | 8 | 16,042 | 10,791 | 26,833 |
|  | 2 | - | - | 18 | 2 | 7,474 | 4,369 | 11,843 |
| 2 | 4 | - | - | 2 | 4 | 702 | 665 | 1,367 |
| 20 | 6 | - | - | 20 | 6 | 8,176 | 5,034 | 13,210 |
| 14 | - | - | - | 14 | - | 10,880 | 7,044 | 17,924 |
| 17 | 3 | - | - | 17 | 3 | 1,064 | 913 | 1,977 |
| 31 | 3 | - | - | 31 | 3 | 11,944 | 7,957 | 19,9901 |


| 1.2 | 3 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12. Una | Rural | 2,777 | 1,744 | 426 | 151 | 365 | 147 | 791 | 298 |
|  | Urban | 294 | 229 | 82 | 29 | 37 | 28 | 119 | 57 |
|  | Total | 3,071 | :1,973 | 508 | 180 | 402 | 175 | 910 | 355 |
| Himachal Pradesh. | Rural | 33,727 | 19,806 | 4,607 | 1,951 | 4,785 | 1,868 | 9,392 | 3,8119 |
|  | Urban | 3,038 | 2,688 | 635 | 371 | 592 | 358 | 1,227 | 729 |
|  | Total | 36,765 | 22,494 | 5,242 | 2,322 | 5,377 | 2,226 | 10,619 | 4,548 |

$507$


CLASS-WISE ENROLMENT IN

| Sr. Name of No. the district | Area | I |  | II |  | III |  | IV |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Bilaspur | Rural | 159 1 | 138 3 | $\begin{array}{r} 103 \\ 1 \end{array}$ | 93 3 | 120 8 | 72 9 | 131 1 | 62 1 |
|  | Total | 160 | 141 | 104 | 96 | 128 | 81 | 132 | 63 |
| 2. Chamba | Rural | 2,322 | 1,424 | 1,427 | 761 | 1,393 | 583 | 1,383 | 505 |
|  | Urban | , 32 | 41 | 34 | 21 | , 37 | 21 | 33 | 23 |
|  | Total | 2,354 | 1,465 | 1,461 | 782 | 1,430 | 604 | 1,416 | 528 |
| 3. Hamirpur | Rural | 1 | - | 3 | 2 | 3 | 1 | 2 | 1 |
|  | Urban | 1 | - | 3 | - | 1 | - | - |  |
|  | Total | 1 | - | 3 | 2 | 4 | 1 | 2 | 1 |
| 4. Kangra | Rural | 15 | 18 | 14 | 14 | 15 | 18 | 21 | 14 |
|  | Urban | 8 | 4 | 7 | 2 | 4 |  | 1 | 1 |
|  | Total | 23 | 22 | 21 | 16 | 19 | 18 | 22 | 15 |
| 5. Kinnaur | Rural | 745 | 679 | 523 | 535 | 519 | 503 |  | 441 |
|  | Urban <br> Total | 745 | 679 | $5 \overline{523}$ | 535 | $\overline{519}$ | $5 \overline{503}$ | $\overline{483}$ | 441 |
| 6. Kullu | Rural | 76 | 99 | 76 | 104 | 94 | 75 | 78 | 77 |
|  | Urban | 30 | 22 | 16 | 16 | 25 | 17 | 31 | 16 |
|  | Total | 106 | 121 | 92 | 120 | 119 | 92 | 109 | 9. |
| 7. Lahaul Spiti. | Rural | 473 | 415 | 305 | 287 | 296 | 279 | 292 | 24. |
|  | Urban <br> Total | 473 | 415 | 305 | 287 | $2 \overline{296}$ | $2 \overline{79}$ | 292 | 24. |
| 8. Mandi | Rural | 188 | 153 | 163 | 121 | $117{ }^{\circ}$ | 103 | 133 | 7. |
|  | Urban | 7 | 2 | 8 | 2 | 5 | 5 | 3 |  |
|  | Total | 195 | 155 | 171 | 123 | 122 | 108 | 136 | 8 |
| 9. Shimla | Rural | 54 | 38 | 30 | 31 | 22 | 34 | 34 | 2 |
|  | Urban | 21 | 22 | 29 | 17 | 24 | 18 | 32 | 1 |
|  | Total | 75 | 60 | 59 | 48 | 46 | 52 | 66 |  |
| 10. Sirmaur | Rural | 77 | 61 | 54 | 43 | 79 | 29 | 68 |  |
|  | Urban | $\overline{77}$ | 61 | 54 | $\overline{43}$ | $\overline{79}$ | -29 | $\overline{68}$ |  |
| 11. Solan | Rural | 48 | 32 | 42 | 23 | 37 | 21 | 55 |  |
|  | Urban | 5 | 5 | 2 | 2 | 1 | - | - |  |
|  | Total | 53 | 37 | 44 | 25 | 38 | 21 | 55 |  |

Table-136 (Centd.)

## SCHOOLS-SCHEDULED TRIBES

| V |  | Total (I-V) |  | VI |  | VII |  | VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| $\begin{array}{r} 78 \\ 3 \\ 81 \end{array}$ | $\begin{array}{r} 62 \\ 7 \\ 69 \end{array}$ | $\begin{array}{r} 591 \\ 14 \\ 605 \end{array}$ | $\begin{array}{r} 427 \\ 23 \\ 450 \end{array}$ | $\begin{array}{r} 77 \\ 6 \\ 83 \end{array}$ | $\begin{array}{r} 29 \\ 2 \\ 31 \end{array}$ | $\begin{array}{r} 85 \\ 5 \\ 90 \end{array}$ | $\begin{array}{r} 24 \\ 8 \\ 32 \end{array}$ | $\begin{array}{r} 82 \\ 9 \\ 91 \end{array}$ | $\begin{array}{r} 21 \\ 1 \\ 22 \end{array}$ |
| $\begin{array}{r} 1,184 \\ 16 \\ 1,200 \end{array}$ | $\begin{array}{r} 402 \\ 11 \\ 413 \end{array}$ | $\begin{array}{r} 7,709 \\ 152 \\ 7,861 \end{array}$ | $\begin{array}{r} 3,675 \\ 117 \\ 3,792 \end{array}$ | $\begin{array}{r} 945 \\ 45 \\ 990 \end{array}$ | $\begin{array}{r} 249 \\ 20 \\ 269 \end{array}$ | $\begin{array}{r} 829 \\ 46 \\ 875 \end{array}$ | $\begin{array}{r} 196 \\ 12 \\ 208 \end{array}$ | $\begin{array}{r} 836 \\ 44 \\ 880 \end{array}$ | $\begin{array}{r} 188 \\ 19 \\ 207 \end{array}$ |
| - | - | $\begin{array}{r} 9 \\ 1 \\ 10 \end{array}$ | $\frac{4}{4}$ | 5 5 | 三 | 3 4 7 | - | 4 4 | $\frac{1}{1}$ |
| $\begin{array}{r} 16 \\ 2 \\ 18 \end{array}$ | $\frac{8}{8}$ | $\begin{array}{r} 81 \\ 22 \\ 103 \end{array}$ | $\begin{array}{r} 72 \\ 7 \\ 79 \end{array}$ | 19 3 22 | 11 4 15 | $\begin{array}{r} 17 \\ 2 \\ 19 \end{array}$ | 4 3 7 | 11 4 15 | $\frac{4}{4}$ |
| $\frac{464}{464}$ | $\begin{aligned} & 329 \\ & 329 \end{aligned}$ | $\begin{gathered} 2,734 \\ 2,734 \end{gathered}$ | $\begin{aligned} & 2,487 \\ & 2,487 \end{aligned}$ | $\frac{419}{419}$ | $\frac{373}{373}$ | $\frac{393}{393}$ | $\frac{282}{282}$ | $\frac{408}{408}$ | $\begin{gathered} 293 \\ 293 \end{gathered}$ |
| $\begin{aligned} & 75 \\ & 13 \\ & 88 \end{aligned}$ | $\begin{array}{r} 94 \\ 12 \\ 106 \end{array}$ | $\begin{aligned} & 399 \\ & 115 \\ & 514 \end{aligned}$ | $\begin{array}{r} 449 \\ 83 \\ 532 \end{array}$ | 100 23 123 | 75 23 98 | $\begin{array}{r} 108 \\ 18 \\ 126 \end{array}$ | 61 17 78 | $\begin{array}{r} 91 \\ 32 \\ 123 \end{array}$ | 94 23 117 |
| $\frac{289}{289}$ | $\frac{196}{196}$ | $\begin{aligned} & 1,655 \\ & 1,655 \end{aligned}$ | $\frac{1,422}{1,422}$ | $\frac{303}{303}$ | $\frac{221}{221}$ | $\frac{239}{239}$ | $\frac{150}{150}$ | $\frac{223}{223}$ | $\frac{148}{148}$ |
| $\begin{array}{r} 145 \\ 12 \\ 157 \end{array}$ | $\begin{array}{r} 116 \\ 9 \\ 125 \end{array}$ | $\begin{array}{r} 746 \\ 35 \\ 781 \end{array}$ | $\begin{array}{r} 572 \\ 23 \\ 595 \end{array}$ | 136 9 145 | 91 6 97 | $\begin{array}{r} 145 \\ 12 \\ 157 \end{array}$ | 64 2 66 | $\begin{array}{r} 180 \\ 6 \\ 186 \end{array}$ | 56 5 61 |
| $\begin{aligned} & 33 \\ & 31 \\ & 64 \end{aligned}$ | 16 7 23 | $\begin{aligned} & 173 \\ & 137 \\ & 310 \end{aligned}$ | $\begin{array}{r} 145 \\ 74 \\ 219 \end{array}$ | 29 19 48 | 18 6 24 | $\begin{gathered} 15 \\ 12 \\ 27 \end{gathered}$ | 13 8 21 | 23 16 39 | 13 2 15 |
| $\frac{75}{75}$ | $\frac{15}{15}$ | $\frac{353}{353}$ | $\frac{173}{173}$ | $\frac{72}{72}$ | $2 \quad \frac{11}{11}$ | $\frac{57}{57}$ | $\frac{11}{11}$ | $\frac{34}{34}$ | $\frac{13}{13}$ |
| 34 2 36 | $\frac{20}{20}$ | $\begin{array}{r} 216 \\ 10 \\ 226 \end{array}$ | $\begin{array}{r} 123 \\ 7 \\ 130 \end{array}$ | 42 1 43 | 17 | $\frac{28}{28}$ | $\frac{14}{14}$ | 12 1 13 | 6 1 7 |


| 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12. Una | Rural | - | - | - | - | - | - |  | - |
|  | Urban | - | - | - | - | - | - | - | - |
|  | Total | - | - | - | - | - | - | - | - |
| Himachal Pradesh. | Rural | 4,158 | 3,057 | 2,740 | 2,014 | 2,695 | 1,718 | 2,680 | 1,502 |
|  | Urban | 104 | 99 | 97 | 63 | 105 | , 70 | 2,680 | 1,56 |
|  | Total | 4,262 | 3,156 | 2,837 | 2,077 | 2,800 | 1,788 | 2,781 | 1,558 |

511

| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| - | - | - | - | - | - | - | - | - | - |
|  | - | - | - | - | - | - | - |  | - |
| 2,393 | 1,258 | 14,666 | 9,549 | 2,142 | 1,095 | 1,919 | 819 | 1,900 | 837 |
| 79 | 46 | 486 | 334 | 111 | 61 | 99 | 50 | 116 | 51 |
| 2,472 | 1,304 | 15,152 | 9,883 | 2,253 | 1,156 | 2,018 | 869 | 2,016 | 888 |

State Tamle
CLASS-WISE ENROLMENT IN

| $\begin{aligned} & \quad \text { Name of } \\ & \text { Sr. the } \\ & \text { No. district } \end{aligned}$ | Area | Total (VI-VIII) |  | IX |  | X |  | Total (IX-X) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 12 | 3 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 1. Bilaspur | Rural | 244 | 74 | 30 | 3 | 43 | 2 | 73 | 5 |
|  | Urban | 20 | 11 | 12 | 4 | 10 | 2 | 22 | 6 |
|  | Total | 264 | 85 | 42 | 7 | 53 | 4 | 95 | 11 |
| 2. Chamba | Rural | 2,610 | 633 | 275 | 45 | 345 | 77 | 620 | 122 |
|  | Urban | ,135 | 51 | 31 | 4 | 34 | 2 | 65 | 6 |
|  | Total | 2,745 | 684 | 306 | 49 | 379 | 79 | 685 | 128 |
| 3. Hamirpur | Rural | 3 | 1 | 5 | 1 | - | -- | 5 | 1 |
|  | Urban | 13 | - | 1 | - | 1 | - | 2 | - |
|  | Total | 16 | 1 | 6 | 1 | 1. | - | 7 | 1 |
| 4. Kangra | Rural | 47 | 19 | 18 | 3 | 7 | 2 | 25 | 5 |
|  | Urban | 9 | 7 | 6 | - | 2 | - | 8 |  |
|  | Total | 56 | 26 | 24 | 3 | 9 | 2 | 33 | 5 |
| 5. Kinnaur |  |  | $948$ | $182{ }^{*}$ |  | 264 |  | 446 | 237 |
|  | Urban |  |  | $\overline{187}$ | $\frac{118}{118}$ | $\frac{264}{264}$ |  | $-\overline{466}$ | -37 |
|  |  | 1,220 |  | 182 |  | 264 |  | 446 | 237 |
| 6. Kullu | Rural | 299 | 230 | 57 | 35 | 52 | 60 | 109 | 95 |
|  | Urban | 73 | 63 | 16 | 15 | 15 | 10 | 31 | 25 |
|  | Total | 372 | 293 | 73 | 50 | 67 | 70 | 140 | 120 |
| 7. Lahaul Spiti. | Rural | 765 | 519 | 141 | 64 | 117 | 43 | 258 | 107 |
|  | Urban | 765 | 519 | 141 | 64 | 117 | 43 | 258 | 107 |
| 8. Mandj | Rural | 461 | 211 | 43 | 11 | 45 | 19 | 88 | 30 |
|  | Urban | 27 | 13 | 8 | - | 17 | 2 | 25 | 2 |
|  | Total | 488 | 224 | 51 | 11 | 62 | 21 | 113 | 32 |
| 9. Shimla | Rural | $67^{\prime \prime}$ | 44 | 16 | 7 | 15 | 9 | 31 | 16 |
|  | Urban | 47 | 16 | 9 | 3 | 4 | 2 | 13 | 5 |
|  | Total | 114 | 60 | 25 | 10 | 19 | 11 | 44 | 21 |
| 10. Sirmaur | Rural | 163 | 35 | 33 | 10 | 21 | 6 | 54 | 16 |
|  | Urban |  |  |  | $\overline{10}$ | - | - | $\overline{54}$ | 16 |
|  | Total | 163 | 35 | 33 | 10 | 21 | 6 | 54 | 16 |
| 11. Solan | Rural | 82 | 37 | 14 | 3 | 21 | 8 | 35 | 11 |
|  | Urban | 2 | 1 | - | - | 1 | - | 1 | - |
|  | Total | 84 | 38 | 14 | 3 | 22 | 8 | 36 | 11 |

## 136 (contd.)

SCHOOLS-SCHEDULED TRIBES

| XI |  | XII |  | Total (XI-XII) |  | I-XII |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| - | 2 | - | - | - | 2 | 908 | 508 | 1,416 |
| 11 | 6 | - | - | 11 | 6 | 67 | 46 | 113 |
| 11 | 8 | - | - | 11 | 8 | 975 | 554 | 1,529 |
| 26 | 2 | - | - | 26 | 2 | 10,965 | 4,432 | 15,397 |
| 6 | - | - | - | 6 | - | , 358 | 174 | , 532 |
| 32 | 2 | - | - | 32 | 2 | 11,323 | 4;606 | 15,929 |
| - | - | - | - | - | - | 17 | 6 | 23 |
| 3 | - | - | - | 3 | - | 19 | - | 19 |
| 3 | - | - | - | 3 | - | 36 | 6 | 42 |
| 4 | - | - | - | 4 | - | 157 | 96 | 253 |
| 4 | - | - | - | 4 | - | 43 | 14 | 57 |
| 8 | - | - | - | 8 | - | 200 | 110 | 310 |
| 40 | 13 | - | - | 40 | 13 | 4,440 | 3,685 | 8,125 |
| 40 | 13 | - | - | 40 | 13 | 4,440 | 3,685 | 8,125 |
| 31 | 7 | - | - | 31 | 7 | 838 | 781 | 1,619 |
| 5 | 1 | - | - | 5 | 1 | 224 | 172 | 396 |
| 36 | 8 | - | - | 36 | 8 | 1,062 | 953 | 2,015 |
| 19 | 7 | - | - | 19 | 7 | 2,697 | 2,055 | 4,752 |
| $\overline{19}$ | 7 | - | - | 19 | 7 | 2,697 | 2,055 | 4,752 |
| 11 | 1 | - | - | 11 | 1 | 1,306 | 814 | 2,120 |
| 2 | 2 | - | - | 2 | 2 | 89 | 40 | 129 |
| 113 | 3 | - | - | 13 | 3 | 1,395 | 854 | 2,249 |
| - | - | - | - | - | - | 271 | 205 | 476 |
| - | - | - | - | - | - | 197 | 95 | 292 |
| - | - | - | - | - | - | 468 | 300 | 768 |
| - | - | - | - | - | - | 570 | 224 | 794 |
| - | - | - | - | - | - |  | - |  |
| - | - | - | - | - | - | 570 | 224 | 794 |
| 4 | - | - | - | 4 | - | 337 | 171 | 508 |
| - | - | - | - | - | - | 13 | 8 | 21 |
| 4 | - | - | - | 4 | - | 350 | -179 | 529 |


| 2 | 3 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12. Una | Rural | - | - | - | - | - | - | - | - |
|  | Urban | - | - | - | - | - | - | - | - |
|  | Total | - | - | - | - | - | - | - | - |
| Himachal Pradesh. | Rural | 5,961 | 2,751 | 814 | 300 | 930 | 345 | 1,744 | 645 |
|  | Urban | 326 | 162 | 83 | 26 | 84 | 18 | 167 | 44 |
|  | Total | 6,287 | 2,913 | 897 | 326 | 1,014 | 363 | 1,911 | 689 |

515

| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | - | - | - | - |
|  | - | - | - | - | - | - | - | - |
| 135 | 32 | - | - | 135 | 32 | 22,506 | 12,977 | 35,483 |
| 31 | 9 | - | - | 31 | 9 | 1,010 | 549 | 1,559 |
| 166 | 41 | - | - | 166 | 41 | 23,516 | 13,526 | 37,042 |

State Table
MANAGEMENT-WISE

| Area | Management |  |  | All Communities (including |  |  | Scheduled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class I-V |  | Class VI-VIII |  | Class IX-X |  |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| RURAL | Government | 3,19,575 | 2,69,425 | 1,58,118 | 1,01,562 | 52,705 | 23,742 |
|  | Local Body | - | - | - | - | - |  |
|  | Private aided | 569 | 368 | 1,605 | 1,018 | 2,077 | 1,030 |
|  | Private un-aided | 1,837 | 969 | 895 | 408 | 598 | 279 |
|  | Total | 3,21,981 | 2,70,762 | 1,60,618 | 1,02,988 | 55,380 | 25,051 |
| URBAN | Government | 17,380 | 16;728 | 16,419 | 14,314 | 10,209 | 7,117 |
|  | Local Body | 1,045 | 910 | 448 | 317 | 129 | 67 |
|  | Private aided | 2,702 | 1,481 | 1,475 | 603 | 681 | 265 |
|  | Private un-aided | 5,877 | 4,628 | 2,422 | 1,914 | 1,115 | 882 |
|  | Total | 27,004 | 23,747 | 20,764 | 17,148 | 12,134 | 8,331 |
| TOTAL | Goverament | 3,36,955 | 2,86,153 | 1,74,537 | 1,15,876 | 62,914 | 30,859 |
|  | Local Body | 1,045 | 910 | 448 | 317 | 129 | 67 |
|  | Private aided | 3,271 | 1,849 | 3,080 | 1,621 | 2,758 | 1,295 |
|  | Private un-aided | 7.714 | 5,597 | 3,317 | 2,322 | 1,713 | 1,161 |
|  | Total | 3,48,985 | 2,94,509 | 1,81,382 | 1,20,136 | 67,514 | 33,3:82 |

## ENROLMENT

| Caistes and Scheduled Tribes) |  |  |  |  | Scheduled castes |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class XI-XII |  | Total Classes of |  | 1-XII | Class I-V |  | Class VI-VIII |  |
| Boys | Girls | Boys | Girls | Total | Boys | Girls | Boys | Girls |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 4,667 | 1,269 | 5,35,065 | 3,95,998 | 9,31,063 | 83,847 | 64,545 | 33,461 | 19,679 |
| - | - | - | - | - | - | - | - | - |
| 24 | 4 | 4,275 | 2,420 | 6,695 | 53 | 22 | 222 | 114 |
| 96 | 40 | 3,426 | 1,696 | 5,122 | 106 | 49 | 44 | 13 |
| 4,7:87 | 1,313 | 5,42,766 | 4,00,114 | 9,42,880 | 84,006 | 64,616 | 33,727 | 19,806 |
| 3,902 | 1,249 | 47,910 | 39,408 | 87,318 | 4,471 | 3,981 | 2,791 | 2,553 |
| - | - | 1,622 | 1,294 | 2,916 | 202 | 185 | 56 | 39 |
| 242 | 32 | 5,100 | 2,381 | 7,481 | 160 | 157 | 112 | 54 |
| 101 | 44 | 9,515 | 7,468 | 16,983 | 226 | 189 | 79 | 42 |
| 4,245 | 1,325 | 64,147 | 50,551 | 1,14,698 | 5,059 | 4,512 | 3,038 | 2,688 |
| 8,5699 | 2,518 | 5,82,975 | 4,35,406 | 10,18,381 | 88,318 | 68,526 | 36,252 | 22,232 |
| - | - | 1,622 | 1,294 | 2,916 | 202 | 185 | 56 | 39 |
| 26,6 | 36 | 9,375 | 4,801 | 14,176 | 213 | 179 | 334 | 168 |
| 1917 | 84 | 12,941 | 9,164 | 22,105 | 332 | 238 | 123 | 55 |
| 9,03:2 | 2,638 | 6,06,913 | 4,50,665 | 10,57,578 | 89,065 | 69,128 | 36,765 | 22,494 |

State Table
MANAGEMENT-WISE

| Area | Management | Scheduled castes-contd. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class IX-X |  | Class XI-XII |  | Total (Class I-XII) |  |  |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls | Total |
|  |  | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| RURAL | Government | 9,042 | 3,660 | 538 | 99 | 1,26,888 | 87,983 | 2,14,871 |
|  | Local Body | - | - | - | - | - | - | - |
|  | Private aided | 330 | 150 | - | - | 605 | 286 | 891 |
|  | Private un-aided | 20 | 9 | - | - | 170 | 71 | 241 |
|  | Total | 9,392 | 3,819 | 538 | 99 | 1,27,663 | 88,340 | 2,16,003 |
| URBAN | Government | 1,187 | 717 | 235 | 52 | 8,684 | 7,303 | 15,987 |
|  | Local Body | 10 | 7 | - | - | 268 | 231 | 499 |
|  | Private aided | 26 | 5 | 10 | 1 | 308 | 217 | 525 |
|  | Private un-aided | 4 | - | - | - | 309 | 231 | 504 |
|  | Total | 1,227 | 729 | 245 | 53 | 9,569 | 7,982 | 17,551 |
| TOTAL | Government | 10,229 | 4,377 | 773 | 151 | 1,35,572 | 95,286 | 2,30,858 |
|  | Local Body | 10 | 7 | - | - | 268 | 231 | 499 |
|  | Private aided | 356 | 155 | 10 | 1 | 913 | 503 | 1,416 |
|  | Private un-aided | 24 | 9 | - | - | 479 | 302 | 781 |
|  | Total | 10,619 | 4,548 | 783 | 152 | 1,37,232 | 96,322 | 2,33,554 |

137-Concld.
ENROLMENT
Scheduled Tribes

| Class I- |  | Class V | -VIII | Class IX | -X | Class XI- | -XII | Total | Class I | XII |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Total |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| 14,638 | 9,540 | 5,947 | 2,742 | 1,712 | 640 | 135 | 32 | 22,432 | 12,954 | 35,386 |
| - | - | - | - | - | - | - | - | - | - | - |
| 18 | 8 | 14 | 9 | 18 | 1 | - | - | 50 | 18 | 68 |
| 10 | 1 | - | - | 14 | 4 | - | - | 24 | 5 | 29 |
| 14,566 | 9,549 | 5,961 | 2,751 | 1,744 | 645 | 135 | 32 | 22,506 | 12,977 | 35,483 |
| 397 | 275 | 285 | 148 | 161 | 44 | 29 | 7 | 872 | 474 | 1,346 |
| 46 | 44 | - | - | - | - | - | - | 46 | 44 | 90 |
| 33 | 9 | - | 2 | 5 | - | 2 | 2 | 40 | 13 | 53 |
| 10 | 6 | 41 | 12 | 1 | - | - | - | 52 | 18 | 70 |
| 486 | 334 | 326 | 162 | 167 | 44 | 31 | 9 | 1,010 | 549 | 1,559 |
| 15,0135 | 9,815 | 6,232 | 2,890 | 1;873 | 684 | 164 | 39 | 22,304 | 13,428 | 36,732 |
| 46 | 44 | - | - | - | - | - | - | 46 | 44 | 90 |
| 51 | 17 | 14 | 11 | 23 | 1 | 2 | 2 | 90 | 31 | 121 |
| 20 | 7 | 41 | 12 | 15 | 4 | - | - | 76 | 23 | 99 |
| 15,1.52 | 9,883 | 6,287 | 2,913 | 1,911 | 689 | 166 | 41 | 23,516 | 13,526 | 37,042 |

State Table
PRIMARY SCHOOL ACCORDING TO
Schocls with
Number of teacher

## Rural



## 13.8

TE ACHERS AND ENROLMENT

| Urban |  |  |  |  |  |  |  |  |  |  |  |  |  | , |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zero |  | $\begin{aligned} & 20 \\ & \text { to } \\ & 39 \end{aligned}$ | $\begin{aligned} & 40 \\ & \text { to } \\ & 59 \end{aligned}$ | $\begin{aligned} & 60 \\ & \text { to } \\ & 79 \end{aligned}$ | $\begin{gathered} 80 \\ \text { to } \\ 99 \end{gathered}$ | $\begin{gathered} 100 \\ \text { to } \\ 119 \end{gathered}$ | $\begin{gathered} 120 \\ \text { to } \\ 139 \end{gathered}$ | $\begin{gathered} 140 \\ \text { to } \\ 159 \end{gathered}$ | $\begin{aligned} & 160 \\ & \text { to } \\ & 179 \end{aligned}$ | $\begin{gathered} 180 \\ \text { to } \\ 199 \end{gathered}$ | $\begin{gathered} 200 \\ \text { to } \\ 249 \end{gathered}$ | $\begin{gathered} 250 \\ \text { to } \\ 299 \end{gathered}$ | 300 and above | Total |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| - | - | - | - | - | - | - | - | - - | - | - | - - | - | - - | - |
| 2 | 1 |  | 1 | 1 | - | - - | - - | -- - | - - | - - | - - | - | - - | 7 |
| - | 3 |  | 11 | 7 | 8 | 4 | - | - - | - | - | - - |  | - - | 35 |
| - | - |  | 1 | 2 | 4 | 7 | - | 3 | - | - - | - - |  | - - | 17 |
| - | - |  | 2 | 2 | 1 | 3 | 1 | 5 | 3 | 1 | 1 |  | 1 - | 20 |
| - | - |  | 3 | 2 | 1 | 4 | 2 | 4 | 2 | 3 | 3 | - | - - | 24 |
| - | - |  | - | 1 | 1 | 2 | 1 | 3 | - | 3 | 4 |  | 4 | 19 |
| - | - |  | - | - | 2 | - | - | - - | 1 | 1 | 6 |  | 73 | 20 |
| - | - |  | - | 1 | - | - | 1 | - | - - | 1 | 1 |  | 35 | 12 |
| - | - |  | - | - | - | - | - | - - | - | 2 | 2 - |  | $4 \quad 2$ | 8 |
| - | - | - | - | - | 1 | - | - | - - | - 1 | - | - 1 | - | - 3 | 6 |
| - | - | - | - | - | - | - | - | - - | 1 | - | - - |  | 216 | 19 |
| 2 | 4 | 4 | 18 | 16 | 18 | 20 | 5 | 15 | 8 | 11 | 16 | 21 | 129 | 187 |

## State Table-139

| Area | Management | Primary Schools | Upper Primary (Middle) Schools | Secondary School | Senior Secondary Schools |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| RURAL | Government | - | - | - | - |
|  | Local Body | - | - | - | - |
|  | Private aided | - | - | - | - |
|  | Private-un-aided | - | $\stackrel{-}{ }$ | - | - |
|  | Total | - | - | - | - |
| URBAN | Government | - | 1 | 1 | - |
|  | Local Body | - | - | - | - |
|  | Private aided | - | - | - | - |
|  | Private un-aided | - | - | - | - |
| TOTAL | Total | - | 1 | 1 | - |
|  | Government | - | 1 | 1 | - |
|  | Local body | - | - | - | - |
|  | Private aided | - | - | - | - |
|  | Private un-aided | - | - | - | - |
|  | Total | - | 1 | 1 | - |

## State Table 140

## SCHOOLS WITH PRE-PRIMARY CLASSES ALLOTTED

| Area | Management | Primary Schools |  | Upper Primary <br> (Middle) Šhools |  | Secondary Schools |  | Sr. Secondary Schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Having the preprimary classes | Total | Having the pre-primary classes | Total | Having the preprimary classes | Total | Having the preprimary classes |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| RURAL | Government | 6,692 | 13 | 950 | - | 648 | - | 76 | 1 |
|  | Local Body | - | - | - | - | - | - | - | - |
|  | Private aided | 12 | 2 | 25 | - | 53 | 1 | 1 | - |
|  | Private un-aided | 13 | 3 | 6 | 1 | 13 | 2 | 1 | - |
|  | Total | 6,717 | 18 | 981 | 1 | 714 | 3 | 78 | 1 |
| URBAN | Government | 162 | 22 | 26 | 1 | 54 | - | 35 | - |
|  | Local body | 3 | - | 2 | - | 1 | - | - | - |
|  | Private aided | 7 | 7 | 3 | 1 | 9 | 4 | 4 | - |
| İOTAL | Private un-aided | 15 | 9 | 8 | 2 | 23 | 8 | 2 | 2 |
|  | Total | 187 | 38 | 39 | 4 | 87 | 12 | 41 | 2 |
|  | Government | 6,854 | 35 | 976 | 1 | 702 | - | 111 | 1 |
|  | Local body | 3 | - | 2 | - | 1 | - | - | - |
|  | Private aided | 19 | 9 | 28 | 1 | 62 | 5 | 5 | - |
|  | Private un-aided | 28 | 12 | - 14 | 3 | 36 | 10 | 3 | 2 |
|  | Total | 6,904 | 56 | 1,020 | 5 | 801 | 15 | 119 | 3 |

SCHOOLS HAVING FACILITIES FOR CHILDREN


Table-141
OF PRIMARY CLASSES

| Urban |  |  |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | Local body | Private aided | Private un-adèd | Total | Govt. | Local body | Pvt. aided | Pvt. unaided | Total |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 175 | 5 | 19 | 48 | 247 | 6,877 | 5 | 33 | 68 | 6,983 |
| 97 | 4 | 15 | 29 | 145 | 3,660 | 4 | 22 | 39 | 3,725 |
| 19 | - | 15 | 24 | 58 | 425 | - | 18 | 36 | 479 |
| 12 | 1 | 12 | 22 | 47 | 227 | 1 | 14 | 29 | 271 |
| 57 | 3 | 12 | 23 | 95 | 2,738 | 3 | 16 | 33 | 2,790 |
| 118 | 4 | 14 | 25 | 161 | 4,948 | 4 | 21 | 39 | 5,012 |
| 98 | 4 | 15 | 32 | 149 | 4,240 | 4 | 19 | 43 | 4,306 |
| 64 | 4 | 15 | 22 | 105 | 1,969 | 4 | 18 | 32 | 2,023 |
| 57 | 3 | 12 | 19 | 91 | 1,637 | 3 | 15 | 28 | 1,683 |
| 55 | 3 | 13 | 21 | 92 | 1,853 | 3 | 18 | 34 | 1,908 |
| 117 | 4 | 14 | 30 | 165 | 4,642 | 4 | 19 | 46 | 4,711 |
| 114 | 4 | 17 | 32 | 167 | 4,612 | 4 | 25 | 48 | 4,689 |
| 65 | 3 | 16 | 30 | 114 | 2,079 | 3 | 18 | 43 | 2,143 |
| 32 | - | 3 | 11 | 46 | 596 | - | 3 | 14 | 613 |
| 13 | - | 4 | 6 | 23 | 138 | - | 4 | 8 | 150 |
| 9 | - | 3 | 11 | 23 | 85 | - | 3 | 14 | 102 |
| 31 | 3 | 12 | 25 | 71 | 843 | 3 | 15 | 34 | 895 |
| 3 | 3 | 4 | 10 | 17 | 47 | - | 5 | 14 | 66 |
| 12 | 2 | 7 | 17 | 38 | 174 | 2 | 8 | 23 | 207 |
| 11 | - | 7 | 13 | 31 | 154 | - | 7 | 19 | 180 |
| 2 | - | 4 | 8 | 14 | 40 | - | 5 | 13 | 58 |
| 8 | - | 4 | 13 | 25 | 155 | - | 6 | 19 | 180 |
| 7 | - | 7 | 15 | 29 | 204 | - | 8 | 21 | 233 |
| 6 | - | 3 | 13 | 22 | 115 | - | 4 | 16 | 135 |
| 6 | - | 3 | 12 | 21 | 185 | - | 3 | 15 | 203 |
| 14 | 1 | 5 | 16 | 36 | 541 | 1 | 5 | 21 | 568 |
| 14 | 1 | 8 | 17 | 40 | 275 | 1 | 10 | 25 | 311 |
| 72 | 2 | 16 | 26 | 116 | 2,848 | 2 | 20 | 36 | 2,906 |
| 27 | - | 11 | 20 | 58 | , 307 | - | 15 | 28 | 350 |
| 18 | 1 | 8 | 19 | 46 | 609 | 1 | 10 | 31 | 651 |
| 17 | - | 11 | 18 | 46 | 307 | - | 13 | 28 | 348 |
| 18 | 1 | 8 | 15 | 42 | 623 | 1 | 8 | 23 | 655 |
| 86 | 2 | 12 | 23 | 123 | 3,011 | 2 | 17 | 36 | 3,066 |
| 5 | - | 3 | 10 | 18 | 195 | - | 4 | 12 | 211 |
| 27 | 4 | 12 | 22 | 65 | 231 | 4. | 15 | 30 | 280 |
| 4 | 2 | 6 | 14 | 26 | 35 | 2 | 8 | 19 | 64 |
| 8 | 2 | 10 | 16 | 36 | 48 | 2 | 11 | 23 | 84 |
| 5 | 3 | 5 | 12 | 25 | 48 | 3 | 8 | 15 | 74 |


|  | 2 |  |  |  | State Table |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 3 | 4 | 5 | 6 | 7 |
|  | (i) Wall Clock/Time piece | 1,292 | - | 1 | 10 |  |
| Miscellaneous | (ii) School Bell <br> (iii) First Aid Box | 5,151 | - | 9 | 17 | 1,303 517 |
|  | (iiv) Trash Can, Dust bin | 481 552 | - | 3 <br> 8 | 17 9 | $\begin{array}{r}517 \\ \hline 59\end{array}$ |

## 141-contd.

| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 39 | 4 | 15 | 26 | 84 | 1,331 | 4 | 16 | 36 | 1,387 |
| 119 | 3 | 17 | 33 | 172 | 5,270 | 3 | 26 | 50 | 5,349 |
| 17 | 4 | 14 | 26 | 61 | 498 | 4 | 17 | 35 | 554 |
| 33 | 2 | 17 | 29 | 81 | 585 | 2 | 25 | 44 | 656 |

## State Table-142

SCHOOLS ACCORDING TO NUMBER OF BOOKS FOR CHILDREN OF PRIMARY CLASSES


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | 4,016 | 856 | 700 | 550 | 412 | 149 | 19 | 6,702 |
|  | Local Body | - | - | - | - | - | - | - | - |
| RURAL | Private aided | 12 | 1 | - | 1 | - | - | - | 14 |
| - | Private un-aided | 14 | 1 | 2 | - | - | 1 | 2 | 20 |
|  | Total | 4,042 | 858 | 702 | 551 | 412 | 150 | 21 | 6,736 |
|  | Government | 102 | 14 | 13 | 15 | 20 | 9 | 2 | 175 |
|  | Local Body | 1 | 1 | - | - | - | 2 | 1 | 5 |
| URBAN | Private aided | 13 | - | - | 1 | 2 | 1 | 2 | 19 |
|  | Private un-aided | 19 | 2 | - | 6 | 6 | 7 | 8 | 48 |
|  | Total | 135 | 17 | 13 | 22 | 28 | 19 | 13 | 247 |
|  | Government | 4,118 | 870 | 713 | 565 | 432 | 158 | 21 | 61,877 |
| TOTAL | Local Body | 1 | 1 | - | - | - | 2 | 1 | 5 |
|  | Private aided | 25 | 1 | - | 2 | 2 | 1 | 2 | 33 |
|  | Private un-aided | 33 | 3 | 2 | 6 | 6 | 8 | 10 | 68 |
|  | Total | 4,177 | 875 | 715 | 573 | 440 | 169 | 34 | 6,983 |

State Table-143
senior segondary school according To courses offered

| A.rea | Management | Total No of Sr. <br> Sec. Schools | Courses |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Arts | Scienee | Commerce | Agriculture | Technical |  |  | $\frac{\text { Others }}{\text { Music }}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11-14 |
| RURAL | Government | 76 | 76 | 76 | 2 | 1 | 5 | 11 | - | - |
|  | Local Body | - | - | - | - | - | -- | - | - | - |
|  | Private aided | 1 | 1 | 1 | 1 | - | - | - | - | - |
|  | Private un-aided | 1 | 1 | 1 | 1 | -- | - | 1 | - | - |
| URBAN. | Total | 78 | 78 | 78 | 4 | 1 | 5 | 12 | - | - |
|  | Government | 35 | 35 | 35 | 4 | 1 | 1 | 3 | 1 | - |
|  | Local Body | - | - | - | - | - | - | - | - | - |
|  | Private aided | 4 | 4 | 4 | 1 | - | - | 2 | - | - |
|  | Private un-aided | 2 | 2 | 2 | 1 | - | - | 2 | - | - |
| TOTAL | Total | 41 | 39 | 41 | 6 | 1 | 1 | 7 | 1 | - |
|  | Government | 111 | 111 | 111 | 6 | 2 | 6 | 14 | 1 | - |
|  | Local Body | - | - | - | - | - | - | - | - | - |
|  | Private aided | 5 | 5 | 5 | 2 | - | - | 2 | - | - |
|  | Private un-aided | 3 | 3 | 3 | 2 | - | - | 3 | - | - |
|  | Total | 119 | 119 | 119 | 10 | 2 | 6 | 19 | 1 | - |

SCHOOLS TEACHING SCIENCE AND HAYING SCIENCE LABORATORIES

| Ȧrea | Management | Secondary Schools |  |  |  |  | Havïng но laboratorices |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Having separate Lab. for Phy. Chem. and Biology | Having combined Lab. for all subjects | Teaching Home Science | Having Home Science Lab. |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| RURAL | Government | 648 | 1 | 448 | 43 | 13 | 199 |
|  | Local Body | - | - | - | - | : - | - |
|  | Private aided | 53 | - | 9 | - * | - | 44 |
|  | Private un-aided | 13 | 2 | 4 | - | - | 7 |
|  | Total | 714 | 3 | 461 | 43 : | 13 | 2:50 |
| IRBAN | Government | 54 | 8 | 32 | 26 | 12 | 14 |
|  | Local Body | 1 | -- | 1 | - | - | - |
|  | Private aided | 9 | 1 | 5 | 1 | - | 3 |
|  | Private un-aided | 23 | 7 | 11 | 3 | 2 | 5 |
|  | Total | 87 | 16 | 49 | 30 | 14 | 22 |
| TOTAL | Goverament | 702 | 9 | 480 | 69 | 25 | 213 |
|  | Local Body | 1 | - ${ }^{+}$ | 1 | - | - | - |
|  | Private aided | 62 | 1 | 14 | 1 | - | 47 |
|  | Private un-aided | - 36 | 9 - | - 15 | 3 | - 2 | 12 |
|  | Total | 801 | 19 | 510 | 73 | 27 | 272 |

## Tabile-144

SCHOOLS TEACHING SCIENCE AND HAVING SCIENCE LABORATORIES

## Semior Secondary Schools

| Number of Schools teaching science | Having separate lab. for physics, chemistry and biology | Having combined lab. for all subjects | Teaching Home Science | Having Home Science Lab. | Having no Laboratory |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 10 | . 11 | 12 | 13 | 14 |
| 76 | 36 | 36 | 11 | 7 | 4 |
| - | - | - | -- | - | - |
| 1 | 1 | - | - | - | - |
| 1 | 1 | - | 1 | 1 | - |
| 78 | 38 | 36 | 12 | 8 | 4 |
| 35 | 25 | 8 | 4 | 1 | 82 |
| - | - | - | - | - | - |
| 4 | 4 | - | - | - - | - |
| 2 | 2 | - | - | - | - |
| 41 | 31 | 8 | 4 | 1 | 2 |
| 111 | 61 | 44 | 15 | 8 | 6 |
| - | - | $\ldots$ | - | - | - |
| 5 | 5 | - | - | - | - |
| 3 | 3 | - | 1 | 1 | - |
| 119 | 69 | $44^{\circ}$ | 16 | $\therefore 9$ | $6$ |

QUALIFICATION OF TEACHERS TEACHING MATHEMATICS AT
Number of teachers

| Qualifications | Trained/ untrained | Number of teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Government |  |  | Local Body |  |  |
|  |  | only | $\underset{\text { only }}{\text { SS }}$ | Both S and SS | $\underset{\text { only }}{\mathrm{S}}$ | $\underset{\text { only }}{\text { SS }}$ | $\stackrel{\text { Both }}{S \text { amd } S S}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Ph.D./M.Phil | Trained Untrained | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ | 3 4 | 2 1 | - | - | 3 |
| M.A./M.Sc. | Trained Untrained | $\begin{array}{r} 93 \\ 2 \end{array}$ | $\begin{aligned} & 77 \\ & 15 \end{aligned}$ | 35 8 | 1 | - | 3 |
| B.A. (Hons.)/ <br> B.Sc.(Hons.) | Trained Untrained | 117 | 1 | 3 | - | - | - |
| B.A. Pass/ B.Sc. Pass | Trained Untrained | $\begin{array}{r} 967 \\ 3 \end{array}$ | 11 | 33 | - | - | - |
| Others | Trained Untrained | $\begin{array}{r} 49 \\ 2 \end{array}$ | 2 | 4 | - | - | - |
| Total | Trained <br> Untrained | $\begin{array}{r} 1,229 \\ 8 \end{array}$ | $\begin{aligned} & 94 \\ & 19 \end{aligned}$ | 77 9 | 1 | - | 6 |

TAbble-145
SIECONDARY AND SENIOR SECONDARY STAGES

## teaching at stages

Private aided
Private unaided
Total

| $\underset{\text { only }}{\text { S }}$ | $\begin{gathered} \text { SS } \\ \text { only } \end{gathered}$ | $\begin{gathered} \text { Both } S \\ \& S S \end{gathered}$ | $\underset{\text { only }}{S}$ | $\begin{array}{r} \text { SS } \\ \text { only } \end{array}$ | $\begin{aligned} & \text { Both S } \\ & \& S S \end{aligned}$ | $\begin{gathered} S \\ \text { only } \end{gathered}$ | $\underset{\text { only }}{\text { SS }}$ | Both S \& SS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| - | - | - | 3 | - | 1 | 6 | 3 | 6 |
| - | - | - | -- | - | - | 1 | 4 | 1 |
| 1 | 4 | - | 13 | - | 6 | 108 | 81 | 45 |
| 1 | 2 | - | 10 | - | - | 13 | 17 | 8 |
| 6 | - | - | 3 | - | - | 126 | 1 | 3 |
| - | - | - | 3 | - | - | 3 | - | - |
| 40 | 9 | 1 | 25 | - | - | 1032 | 20 | 34 |
| - | - |  | 6 | - | - | 9 | - | - |
| 7 | 4 | - | 22 | - | - | 78 | 6 | 4 |
| 1 | 2 | - | 3 | - | . - | 6 | 2 | - |
| 54 | 17 | 2 | 66 | - | 7 | 1,350 | 111 | 92 |
| 2 | 4 | - | 22 | - | - | 32 | 23 | 9 |

SECONDARY AND SENIOR SECONDARY SCHOOLS

| Area | Management | Secondary |  | Schools | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total number of scheols | Providing guidance services | Staff |  |  |
|  |  |  |  | Trained Guidance counsellor | Teacher counsellor | Career masiter |
| . 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| RURAL | Government | 648 | 8 | - | 6 | 2 |
|  | Local Body | - | - | - | - | - |
|  | Private aided | 53 | 4 | 2 | 1 | 1 |
|  | Private un-aided | 13 | - | - | . - | - |
|  | Total | 714 | 12 | 2 | 7 | 3 |
| URBAN | Goverament | 54 | 2 | - | 1 | 1 |
|  | Local Body | 1 | - | - | - | - |
|  | Private aided | 9 | - | - | - | - |
|  | Private un-aided | 23 | 3 | - | 3 | - |
|  | Total | 87 | 5 | - | 4 | 1 |
| TOTAL | Government | 702 | 10 | - | 7 | 3 |
|  | Local Body | 1 | - | - | - | - |
|  | Private aided | 62 | 4 | 2 | 1 | 1 |
|  | Private un-aided | 36 | 3 | - | 3 | - |
|  | Total | 801 | 17 | 2 | 11 | 4 |

Table-146
PROVIDING ©UIDANCES SERVICES
Seaior Secondary Schools

| Total number | Providing guidance | Staff |  |  |
| :---: | :---: | :---: | :---: | :---: |
| of Scheols | services | Teacher <br> Guidance <br> counsellor | Teacher <br> Counsellor | Career Master |


| 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| 76 | 8 | 1 | 2 | 5 |
| - | - | - | - | - |
| 1 | - | - | - | - |
| 1 | 1 | 1 | 1 | - |
| 78 | 9 | 2 | 3 | 5 |
| 35 | - | - | - | - |
| - | - | - | -. | - |
| 4 | 1 | - | 1 | - |
| 2 | 1 | 1 | - | - |
| 41 | 2 | 1 | 1 | - |
| 111 | 8 | 1 | 2 | 5 |
| - | - | - | - | - |
| 5 | 1 | - | 1 | - |
| 3 | 2 | 2 | 1 | - |
| 119 | 11 | 3 | 4 | 5 |

State Table 147

| Area | Management | Socondary Schools |  |  | Senior | Secondary | Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total No. of Schools | Having full-time librarian | Haviag full-time trained librarian | Total No. of Schools | Having full-time librarian | Haviing full-tinine traiined librarian |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| RURAL | Goversment | 648 | 3 | 3 | 76 | 45 | 45 |
|  | Local Body | - | - | - | - | - | - |
|  | Private aided | 53 | - | - | 1 | 1 | 1 |
|  | Private un-eided | d 13 | 1 | - | 1 | 1 | 1 |
|  | Total | 714 | 4 | 3 | 78 | 47 | 47 |
| URBAN | Government | 54 | 8 | 8 | 35 | 25 | 25 |
|  | Local Body | 1 | 1 | - | - | -- | - |
|  | Private aided | 9 | 1 | - | 4 | 3 | 2 |
|  | Private un-aided | 23 | 5 | 2 | 2 | 2 | 2 |
|  | Total | 87 | 15 | 10 | 41 | 30 | 2.9 |
| TOTAL | Government | 702 | 11 | 11 | 111 | 70 | 70 |
|  | Local Body | 1 | 1 | - | - | -- | - |
|  | Private aided | 62 | 1 | - | 5 | 4 | 3 |
|  | Private un-aided | 36 | 6 | 2 | 3 | 3 | 3 |
|  | Total | 801 | 19 | 13 | 119 | 77 | 76 |

## State Table-148

ENROLEMENT IN VOCATIONAL COURSES AT +2 STAGE AND AVAILABILITY OF WORKSHOP AND TEACHERS

| Asrea | Management | Enrolment |  |  |  |  |  | No. of schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class XI |  |  | Class XII |  |  | Having | Having |
|  |  | Boys | Girls | Total | Boys | Girls | Total | shop for course | fol the course |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RURAL | Government | - | - | - | - | - | - | - | - |
|  | Local body | - | - | - | - | - | - | - | - |
|  | P.ivate aided | - | - | - | - | - | - | - | - |
|  | Private un-aided | - | - | - | - | - | - | - | - |
|  | Total | - | - | - | - | - | - | - | - |
| URIBAN | Government | - | - | - | - | - | - | - | - |
|  | Local body | - | - | - | - | - | - | - | - |
|  | Private aided | - | - | - | - | - | - | - | - |
| TO'TAL | Private un-aided | - | - | - | - | - | - | - | - |
|  | Total | - | - | - | - | - | - | - | - |
|  | Government | - | - | - | - | - | - | - | - |
|  | Local body | - | - | - | - | - | - | - | - |
| TOTAL | Private aided | - | - | - | - | - | - | - | - |
|  | Private un-aided | - | - | - | - | - | - | - | - |
|  | Total | - | - | - | - | - | - | - | - |

## State Table-149

SENIOR SECONDARY SCHOOLS OFFERING VOCATIONAL COURSES AT +2 STAGE

| Area | Managerment | Total No. of |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sr. Sec. ${ }^{\text {i }}$ Schools | Offering vocational courses | Arranging on the job training | Havimg placement programime |
| 1 | 2 | 3 | 4 | 5 | 6 |
| RURAL | Government | - | - | - | - |
|  | Local Body | - | - | - | - |
|  | Private aided | - | - | - | - |
|  | Private un-aided | - | - | - | - |
|  | Total | - | - | - | - |
| URBAN | Government | - | - | - | - |
|  | Local Body | - | - | - | - |
|  | Private aided | - | - | - | - |
|  | Private un-aided | - | - | - | - |
| TOTAL | Total | - | - | - | - |
|  | Government | - | - | - | - |
|  | Lecal Body | - | - | - | - |
|  | Private aided | - | - . | - | - |
|  | Private un-aided | - | - | - | - |
|  | Total | - | - | - | - |

## State Table-150

HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED PRIMARY SCHOOLS/ SECTIONS (DATE OF PLANNING 30-9-1986)

|  |  | Total for the State | Sarved by line existing primary Sthocis/ sections | Served by the proposed primarys S:hools/ sections | Served by the existing/ proposed primary Schools/ Sections | Not served primary schools/ sections even after providing the proposed schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 2 | 3 | 4 | 5 | 6 |
| HABITATIONS | Number | 30,678 | 18,077 | 5,424 | 23,501 | 7,177 |
|  | \% | 100.00 | 58.92 | 17.68 | 76.61 | 23.39 |
| POPIULATIONS | Total | 45,26,668 | 34,69,127 | 6,06,222 | 40,75,349 | 4,51,319 |
|  | *\% | 100.00 | 76.64 | 13.39 | 99.03 | 9.97 |

## HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED

| $\begin{array}{r} \text { Sl. } \\ \text { No. } \end{array}$ | Name of the district | No. of habitations | Population | No. of primary schcols proposed | Habitation servedby |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Existing primary Proposed Primiary schools/sections schools/sectioms |  |  |  |
|  |  |  |  |  | ha bitations |  | No. of habitations | $\%$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1. | Bilaspur | 1,428 | 2,76,577 | 66 | 981 | 68.70 | 215 | 15.106 |
| 2. | Chamba | 4,138 | 3,29,135 | 140 | 2,232 | 53.94 | 619 | 14.96 |
| 3. | Hamirpur | 1,681 | 3,48,021 | 79 | 1,232 | 73.28 | 197 | $11 . .71$ |
| 4 | Kangra | 3,947 | 10,83,794 | 187 | 2,927 | 74.20 | 552 | 14.00 |
| 5. | Kinnaur | 222 | 70,864 | 4 | 183 | 83.30 | 4 | 1.80 |
| 6. | Kullu | 2,246 | 2,52,833 | 144 | 1,168 | 51.97 | 455 | $19 . .33$ |
| 7. | Lahaul Spiti | 273 | 27,301 | 5 | 234 | 85.71 | 7 | 2,64 |
| 8. | Mandi | 5,702 | 6,97,306 | 371 | 3,115 | 54.63 | 1,515 | $26 . .57$ |
| 9. | Shimla | 4,850 | 4,77,024 | 211 | 2,553 | 52.60 | 834 | 17..20 |
| 10. | Sirmaur | 2,536 | 3,12,470 | 112 | 1,223 | 48.23 | 345 | 16.85 |
|  | Solan | 2,882 | 3,07,333 | 124 | 1,436 | 56.77 | 521 | 18.08 |
|  | Una | 773 | 3,44,000 | 35 | 593 | 76.71 | 60 | 7:.76 |
|  | Total | 30,678 | 45,26,668 | 1,478 | 18,077 | 58.92 | 5,424 | 17.68 |

Tabile-151
PRIMARY SCHOOLS/SECTIONS/(DISTRICT-WISE)

| Population served |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existting and proposed Primary Schools/sections |  | Existing primary schools/sections |  | Proposed primary schools/sections |  | Existing primary schools/sections |  |
| No. of habittations | \% | Population | \% | Population | \% | Population | \% |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 11,196 | 83.76 | 2,18,741 | 79.09 | 34,012 | 12.30 | 2,52,753 | 91.39 |
| 2,851 | 68.90 | 2,12,302 | 64.50 | 45,372 | 13.79 | 2,57,674 | 78.29 |
| 11,429 | 85.00 | 2,80,236 | 80.52 | 38,798 | 11.48 | 3,19,034 | 96.67 |
| 3,479 | 88.10 | 9,42,430 | 87.22 | 97,496 | 9.00 | 10,39,926 | 96.00 |
| 187. | 85.10 | 66,633 | 94.10 | 1,428 | 2.00 | 68,061 | 96.10 |
| 1,623 | 71.31 | 1,64,785 | 65.26 | 49,457 | 17.47 | 2,14,242 | 82.73 |
| 241 | 88.28 | 25,709 | 94.17 | 755 | 2.76 | 26,464 | 96.93 |
| 41,630 | 81.20 | 4,91,118 | 70.43 | 1,46,856 | 21,06 | 6,37,974 | 91.49 |
| 31,387 | 69.80 | 3,18,353 | 66.70 | 80,269 | 16.80 | 3,98,622 | 83.50 |
| 1,668 | 65.77 | 2,19,073 | 70.11 | 44,936 | 13.16 | 2,64,009 | 84.49 |
| 22,157 | 74.84 | 2,18,315 | 71.03 | 47,525 | 15.46 | 2,65,840 | 86.50 |
| 653 | 84.48 | 3,11,432 | 90.53 | 19,318 | 5.62 | 3,30,750 | 96.50 |
| 23,501 | 76.64 | 34,69,127 | 76.00 | 6,06,222 | 13.39 | 40,75,349 | 90.03 |

## State Table-152

HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED UPPER PRIMARY (MIDDLE) SCHOOLS/SECTIONS (DATE OF PLANNING 30-9-1986)

|  | Total for the State | Served by existing upper primary sections | Served by proposed upper primary sections | Served by existing proposed upper primary sections | Not served by upper primary schocils/ sectioms even affter providiing the proposed uррœ̈ primary sections |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |

HABITATIONS

| Number | 30,678 | 18,885 | 4,737 | 23,622 | 7.0056 |
| :--- | :--- | :--- | :--- | ---: | :--- |
| Percentage | 100.00 | 61.56 | 15.44 | 77.00 | 23.00 |

POPUL TIONS

| Total | $45,26,668$ | $34,42,234$ | $5,18,797$ | $39,61,031$ | $5,65,637$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Percentage | 100.00 | 76.04 | 11.46 | 87.50 | $12 . .50$ |

State Table-154
PERCENTAGE DISTRIBUTION OF ENROLMENT IN CLASSES I-V AND VI-VIII

| Aurea | Pupils | Enrolment of the class as \% of the tetal enrolment in classes I-V |  |  |  |  | Enrolment of the Class as $\%$ of the total enrolment in Classes VI-VIII |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Class } \\ \text { I } \end{gathered}$ | $\underset{\text { II }}{\text { Class }}$ | $\begin{gathered} \text { Class } \\ \text { III } \end{gathered}$ | $\begin{gathered} \text { Class } \\ \text { IV } \end{gathered}$ | $\underset{\mathbf{V}}{\text { Class }}$ | $\underset{\text { VI }}{\text { Class }}$ | $\begin{aligned} & \text { Class } \\ & \text { VII } \end{aligned}$ | $\begin{aligned} & \text { Class } \\ & \text { VIIII } \end{aligned}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| RUTRAL | Boys | 24.92 | 20.11 | 18.92 | 18.97 | 17.08 | 35.16 | 30.91 | 33.93 |
|  | Girls | 25.67 | 20.99 | 18.77 | 18.26 | 16.30 | 37.88 | 30.87 | 31.24 |
|  | Total | .. 25.26 | 20.51 | 18.85 | 18.65 | 16.72 | 36.22 | 30.89 | 32.88 |
| UR'BAN | Boys | 24.10 | 19.61 | 18.83 | 18.78 | 18.67 | 34.66 | 31.06 | 34.28 |
|  | Girls | .. 23.90 | 19.69 | 18.92 | 18.92 | 18.57 | 34.98 | 31.34 | 33.67 |
|  | Total | ...- 24.00 | 19.65 | 18.87 | 18.85 | 18.62 | 34.81 | 31.19 | 34.00 |
| TO)TAL | Boys | ... 24.86 | 20.07 | 18.91 | 18.96 | 17.20 | 35.10 | 30.93 | 33.97 |
|  | Girls | .. 25.53 | 20.88 | 18.78 | 18.32 | 16.49 | 37.47 | 30.94 | 31.59 |
|  | Total | .. 25.17 | 20.45 | 18.85 | 18.66 | 16.87 | 36.04 | 30.94 | 33.02 |

HABITATIONS AND POPULATION SERVED BY EXITING AND PRPOSED UPPIER


## Thable-153

PRIMARY SCHOOLS/ SECTIONS (DISTRICT-WISE)

| Population served by |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existing and proposed upper primary/sections |  | Existing upper primary schools/ sections |  | Proposed upper primary Schocls/ sections |  | Exist ing and proposed upper primary schools/sections |  |
| No. of habitations | \% | Population | \% | Population | \% | Population | $\%$ |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 1,207 | 84.52 | 2,31,477 | 83.69 | 20,137 | 7.28 | 2,51,614 | 90.97 |
| 2,584 | 62.45 | 1,78,884 | 54.35 | 45,700 | 13.88 | 2,24,584 | 68.23 |
| 1,599 | 95.12 | 3,19,964 | 91.94 | 17,444 | 5.01 | 3,37,408 | 96.95 |
| 3,641 | 92.20 | 9,64,668 | 89.00 | 79,556 | 7.30 | 10,44,224 | 96.30 |
| 154 | 69.70 | 57,038 | 80.50 | 3,110 | 4.40 | 60,148 | 84.90 |
| 1,638 | 72.95 | 1,48,972 | 59.05 | 54,107 | 21,35 | 2,03,079 | 80.40 |
| 229 | 83.88 | 18,962 | 69.45 | 5,154 | 18.78 | 24,116 | 88.33 |
| 4,615 | 80.94 | 4,83,749 | 69.37 | 1,34,341 | 19.27 | 6,18,090 | 88.64 |
| 3,416 | 70.40 | 3,11,467 | 65.30 | 54,671 | 11.50 | 3,66,138 | 76.80 |
| 1,641 | 64.71 | 1,94,138 | 62.13 | 48,650 | 15.67 | 2,42,788 | 77.70 |
| 2,190 | 75.99 | 2,16,945 | 70.59 | 548,675 | 12.58 . | 2,55,620 | 83.17 |
| 708 | 91.59 | 3,15,970 | 91.85 | 17,252 | 5.02 | 3,33,222 | 96.87 |
| 23,622 | 77.00 | 34,42,234 | 76.04 | 5,18,797 | 11.46 | 39,61,031 | 87.50 |

State
PERCENTAGE OF GIRLS ${ }^{\text {IN }}$

| Si. Name of the <br> No. district |  | Percentage of Girls in Classes I_V in |  |  |  | Percentage of girls in Classes VIVIII in |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Area | Total enrolment | S.C. enrolment | $\begin{gathered} \text { S.T. } \\ \text { enrolment } \end{gathered}$ | Total enrolment | $\underset{\text { enrolment }}{\text { S.C. }}$ | S.T. enrolment |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|  | Bilaspur | Rural | 47.37 | 45.85 | 41.94 | 39.67 | 37.20 | 233.27 |
|  | Biaspr | Urban | 48.41 | 57.08 | 62.16 | 48.59 | 35.93 | 357.48 |
|  |  | Total | 47.42 | 45.72 | 42.65 | 40.45 | 38.92 | 24.36 |
|  | Chamba | Rural | 33.89 | 30.84 | 32.28 | 25.67 | 23.91 | 191.52 |
|  |  | Urban | 45.61 | 44.72 | 43.49 | 49.22 | 56.85 | 271.42 |
|  |  | Total | 35.13 | 31.92 | 32.54 | 29.02 | 27.47 | 197.95 |
|  | Hamirpur | Rural | 49.97 | 48.84 | 30.77 | 44.89 | 45.51 | 255.00 |
|  |  | Urban | 45.83 | 47.43 | - | 41.60 | 44.46 | - |
|  |  | Total | 49.74 | 48.78 | 28.57 | 44.56 | 45.42 | 55.88 |
|  | Kanera | Rural | 48.64 | 46.62 | 47.06 | 42.22 | 40.90 | 283.79 |
|  |  | Urban | 46.40 | 46.37 | 24.14 | 45.46 | 45.44 | 433.75 |
|  |  | Total | 48.52 | 46.61 | 43.41 | 42.50 | 41.16 | 311.71 |
|  | Kinnaur | Rural | 45.33 | 40.65 | 47.63 | 40.66 | 30.66 | 433.73 |
|  |  | Urban | - |  | - | - | - |  |
|  |  | Total | 45.33 | 40.65 | 47.63 | 40.66 | 30.66 | 433.73 |
|  | KuHtl | Rural | 41.02 | 37.07 | 52.95 | 32.82 | 28.54 | 433.48 |
|  |  | Urban | 47.53 | 46.99 | 41.92 | 46.93 | 41.67 | 299.81 |
|  |  | Total | 41.53 | 37.74 | 50.86 | 34.71 | 29.61 | 444.06 |
|  | Lahaul and | Rural | 45.71 | 44.87 | 46.21 | 39.81 | 16.67 | 40.42 |
|  | Spiti | Urban | - |  |  |  |  | 400 |
|  |  | Total | 45.71 | 44.87 | 46.21 | 39.81 | 16.67 | 400.42 |
|  | Mandi | Rural | 45.16 | 43.36 | 43.40 | 37.01 | 35.28 | 311.40 |
|  |  | Urban | 45.77 | 45.37 | 39.66 | 45.92 | 46.20 | 322.50 |
|  |  | Total | 45.20 | 43.46 | 43.24 | 38.12 | 36.36 | 311.46 |
|  | Shimla |  | 45.95 |  |  |  |  | 399.64 |
|  |  | Urban | 47.14 | 48.69 | 35.07 | 44.10 | 42.49 | 255.40 |
|  |  | Total | 46.15 | 42.62 | 41.40 | 39.70 | 34.91 | 344.48 |
|  | Sirmaur | Rural | 40.78 | 39.51 | 32.89 | 28.98 | 29.73 | 17.68 |
|  |  | Urban | 47.79 | 46.76 | - | 53.97 | 58.13 | - |
|  |  | Total | 41.42 | 40.10 | 32.89 | 33.27 | 34.06 | 177.68 |

Tabile 155
TOTIAL ENRELMENT (DISTRICT-WISE)
Peercentage of girls in classes IX-X in $\quad$ Percentage of girls in elasses XI-XII in

| Total entrolment | S.C. <br> enrolment | S.T. <br> enrolment | Total enrolment | S.C. <br> enrolment | S.T. enrolment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 11 | 12 | 13 | 14 | 15 |
| 29.98 | 29.92 | 6.41 | 24.85 | 4.69 | 100.00 |
| 29.03 | 48.12 | 21.43 | 18.72 | 3.57 | 35.29 |
| 29.78 | 32.31 | 10.38 | 22.38 | 4.35 | 42.11 |
| 22.55 | 20.77 | 16.44 | $\underline{20.78}$ | 7.14 | 7.14 |
| 40.53 | 37.50 | 8.45 | 21.14 | - | - |
| 27.74 | 23.98 | 15.74 | 20.94 | 4.00 | 5.88 |
| 35.27 | 30.48 | 16.67 | 14.65 | 21.48 | - |
| 40.22 | 45.11 | - | 21.67 | 15.78 | - |
| 35.91 | 31.58 | 12.50 | 18.31 | 20.23 | - |
| 33.28 | 30.20 | 16.67 | 22.66 | 22.44 | - |
| 44.62 | 30.71 | - | 25.94 | 11.67 | - |
| 34.70 | 30.24 | 13.16 | 23.57 | 19.44 | - |
| 34.09 | 27.37 | 34.70 | 24.19 | - | 24.53 |
| - | - | - $\overline{70}$ | - | - | 24.53 |
| 34.09 | 27.37 | 34.70 | 24.19 | - | 24.53 |
| 27.51 | 20.35 | 46.57 | 21.86 | 18.60 | 18.42 |
| 36.92 | 27.59 | 44.64 | 30.77 | 27.78 | 16.67 |
| 29.85 | 21.26 | 46.15 | 25.97 | 21.31 | 18.18 |
| 28.98 | 14.29 | 29.32 | 38.71 | - | 26.92 |
| $28 . \overline{98}$ | $14 . \overline{29}$ | 29.32 | $38 . \overline{71}$ | - | $26 . \overline{92}$ |
|  |  |  |  |  |  |
| 29.09 41.06 | 37.03 | 7.42 | 24.44 25.79 | 10.74 23.81 | 8.33 50.00 |
| 31.28 | 30.26 | 22.07 | 25.14 | 16.10 | 18.75 |
| 30.84 | 30.88 | 34.04 | 12.70 | 16.67 | - |
| 39.96 | 45.48 | 27.78 | 24.94 | 23.81 | - |
| 34.59 | 33.67 | 32.31 | 23.03 | 20.51 | - |
| 20.88 | 22.75 | 22.86 | 20.38 | 10.00 | - |
| 49.23 | 32.68 | - | 18.67 | 66.67 | - |
| 28.39 | 25.08 | 22.86 | 19.72 | 23.08 | - |


| 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11. Solan | Rural | . 44.08 | 42.22 | 36.28 | 32.24 | 32.92 | 31.09 |
|  | Urban | . 46.28 | 48.92 | 41.18 | 45.21 | 46.82 | 33.33 |
|  | Total | 44.36 | 42.79 | 36.52 | 37.01 | 34.59 | 31.115 |
| 12. Una | Rural | 47.43 | 45.71 | - | 41.79 | 38.58 | - |
|  | Urban | 49.49 | 49.40 | - | 44.50 | 43.79 | - |
|  | Total | 47.57 | 4596 | - | 4165 | 39.12 | - |
| Himachal Pradesh | Rural | ${ }^{4} 45.68$ | 43.48 | 39.43 | 39.07 | 36.97 | 31.58 |
|  | Urban | 446.79 | 47.14 | 40.73 | 45.23 | 46.94 | 33.20 |
|  | Total | 45.77 | 43.70 | 39.48 | 39.92 | 37.93 | 31.66 |

549

| 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29.78 | 29.27 | 23.91 | 22.57 | - |  |
| 42.90 | 30.16 | 23.9 | 18.72 | 15.00 | - |
| 33.17 | 29.41 | 20.31 | 8.82 | - |  |
| 34.93 | 22.36 | - | 16.88 | 10.87 | - |
| 37.58 | 32.39 | - | 23.43 | 16.67 | - |
| 35.27 | 28.06 | - | 18.81 | 12.07 | - |
| 31.13 | 28.91 | 27.00 | 21.52 | 15.54 | 19.16 |
| 40.71 | 37.27 | 20.85 | 23.79 | 17.79 | 22.50 |
| 33.07 | 29.96 | 26.50 | 22.60 | 16.26 | 19.81 |

AGE SPECIFIC RATIOS (RATIOS OF ENROLMENT TO CHILD POPULATIO)N

| Sl.No. | Name of the District | Area | Age groups |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Boys |  |  | Girls |  |  |
|  |  |  | Child population | Eurolment in the agegroup | $\begin{gathered} \%(\text { Col. } 5 \\ \text { to } \\ \text { 4) } \end{gathered}$ | Child population | Enrolment in the agegroup |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1. | Bilaspur | Rural | 19,000 | 15,736 | 82.82 | 18,400 | 14,045 | 76.33 |
|  |  | Urban | 1,061 | 812 | 76.53 | 1,017 | 762 | $74 . .93$ |
|  |  | Total | 20,061 | 16,548 | 82.49 | 19,417 | 14,807 | $76 . .26$ |
| 2. | Chamba | Rural | 22,600 | 16,344 | 72.32 | 21,900 | 8,690 | 39.68 |
|  |  | Urban | 1,654 | 1,545 | 93.41 | 1,598 | 1,295 | $81 . .04$ |
|  |  | Total | 24,254 | 17,889 | 73.76 | 23,498 | 9,985 | 42.49 |
| 3. | Hamirpur | Rural | 23,900 | 20,196 | 84.50 | 23,800 | 20,156 | 84.69 |
|  |  | Urban | 1,410 | 1,404 | 99.57 | 1,310 | 1,307 | 99:.77 |
|  |  | Total | 25,310 | 21,600 | 85.34 | 25,110 | 21,463 |  |
| 4. | Kangra | Rural | 74,500 | 64,173 | 86.14 | 72,000 | 60,631 | 841.21 |
|  |  | Urban | 4,000 | 3,993 | 99.82 | 3,657 | 3,599 | $98.41$ |
|  |  | Total | 78,500 | 68,166 | 86.84 | 75,657 |  |  |
| 5. | Kinnaur | Rural | 4,300 | 3,472 | 80.74 | 3,880 | 2,863 | 733.79 |
|  |  | Urban Total | 4,300 | 3,472 | $80 . \overline{74}$ | 3,880 | 2,863 | 733.79 |
| 6. | Kullu | Rural | 16,100 | 14,464 | 89.84 | 15,200 | 10,257 | 671.48 |
|  |  | Urban | 1,329 | 1,108 | 83.37 | 1,273 | 1,046 | 82.17 |
|  |  | Total | 17,429 | 15,572 | 89.34 | 16,473 | 11,303 | 683.61 |
| 7. | Lahaul Spiti | Rural | 1,800 | 1,496 | 83.11 | 1,750 | 1,302 | 741.40 |
|  |  | Urban | 1,800 | 1,496 | 83.11 | 1,750 | 1,302 | 741.40 |
| 8. | Mandi | Rural | 47,000 | 40,307 | 85.76 | 45,000 | 33,284 | 733.96 |
|  |  | Urban | 3,803 | 3,122 | 82,09 | 3,677 | 2,613 | 711.06 |
|  |  | Total | 50,803 | 43,429 | 85.48 | 48,677 | 35,897 | 733.74 |
| 9. | Shimla | Rural | 30,000 | 24,570 | 81.90 | 30,000 | 21,364 | 711.21 |
|  |  | Urban | 6,608 | 4,675 | 70.75 | 6,338 | 3,884 | 611.28 |
|  |  | Total | 36,608 | 29,245 | 79.89 | 36,338 | 25.248 | 699.48 |
| 10. | Sirmaur | Rural | 21,000 | 15,039 | 71.61 | 20,000 | 10,427 | 52.13 |
|  |  | Urban | 2,063 | 1,310 | 63.50 | 1,932 | 1,325 | 688.58 |
|  |  | Total | 23,063 | 16;349 | 70.89 | 21,932 | 11,752 | 533.58 |

## TABLE-156

IN THE CORRESPONDING AGE GROUPS) DISTRICT-WISE

| 6 to 11 years |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | Boys |  |  |
| Child population | Enrolment in the age-group | $\begin{gathered} \% \\ (\text { Col. } 11 \\ 10) \end{gathered}$ | Child population | Enrolment in the agegroup | $\begin{gathered} \%(\mathrm{Col} . \\ 14 \text { to } 13) \end{gathered}$ |
| 10 | 11 | 12 | 13 | 14 | 15 |
| 37,400 | 29,781 | 79.63 | 11,000 | 10,070 | 91.54 |
| 2,078 | 1,574 | 75.74 | 790 | 787 | 99.62 |
| 39,478 | 31,355 | 79.42 | 11,790 | 10,857 | 92.09 |
| 44,500 | 25,034 | 56.26 | 13,000 | 8,814 | 67.80 |
| 3,252 | 2,840 | 87.33 | 1,310 | 1,308 | 99.85 |
| 47,752 | 27,874 | 58.37 | 14,310 | 10,122 | 70.73 |
| 47,700 | 40,352 | 84.59 | 14,800 | 13,963 | 94.34 |
| 2,720 | 2,711 | 99.67 | 1,340 | 1,338 | 99.86 |
| 50,420 | 43,063 | 85.41 | 16,140 | 15,301 | 94.80 |
| 1,46,500 | 1,24,804 | 85.19 | 43,200 | 37,679 | 87.22 |
| 7,657 | 7,572 | 98.89 | 2,940 | 2,937 | 99.90 |
| 1,54,157 | 1,32,376 | 85.87 | 46,140 | 40,616 | 88.03 |
| 8,180 | 6,335 | 77.44 | 2,380 | 1,806 | 75.88 |
| 8,180 | 6,335 | 77.44 | 2,380 | 1,806 | 75.88 |
| 31,300 | 24,721 | 78.98 | 9,800 | 7,238 | 73.86 |
| 2,602 | 2,154 | 82.78 | 764 | 702 | 91.88 |
| 33,902 | 26,875 | 79.27 | 10,564 | 7,940 | 75.16 |
| 3,550 | 2,798 | 78.82 | 860 | 856 | 99.53 |
| 3,550 | 2,798 | 78.82 | 860 | 856 | 99.53 |
| 92,000 | 73,591 | 79.99 | 27,000 | 24,260 | 89.85 |
| 7,480 | 5,737 | 76.70 | 2,880 | 2,870 | 99.65 |
| 99,480 | 79,326 | 79.74 | 29,880 | 27,130 | 90.80 |
| 60,000 | 45.934 | 76.56 | 17,500 | 13,829 | 79.02 |
| 12,946 | 8,559 | 66.11 | 3,853 | 3,837 | 99.58 |
| 72,946 | 54,493 | 74.70 | 21,353 | 17,666 | 82.73 |
| 41,000 | 25,466 | 62.11 | 12,000 | 8,187 | 68.22 |
| 3,995 | 2,635 | 65.96 | 1,314 | 917 | 69.79 |
| 44,995 | 28,101 | 62.45 | 13,314 | 9,104 | 68.38 |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11. | Solan | Rural | 21,000 | 17,528 | 83.47 | 20,000 | 13,837 | 699:18 |
|  |  | Urban | 2,460 | 2,456 | 99.84 | 2,236 | 2,049 | 991.64 |
|  |  | Total | 23,460 | 19,984 | 85.18 | 22,236 | 15,886 | \#1.44 |
| 12. | Una | Rural | 22,000 | 18,901 | 85.91 | 21,500 | 17,005 | T9.09 |
|  |  | Urban | 1,654 | 1,135 | 68.62 | 1,599 | 1,226 | 76.67 |
|  |  | Total | 23,654 | 20,036 | 84.70 | 23,099 | 18,231 | 78.92 |
| Hixachal Pradesk. |  | Rural | 3,03,200 | 2,52,226 | 83.19 | 2,93,430 | 2,13,861 | 72.88 |
|  |  | Urban | 26,042 | 21,560 | 82.79 | 24,637 | 19,086 | 77.47 |
|  |  | Total | 3,29,242 | 2,73,786 | 83.16 | 3,18,067 | 2,32,947 | 73.24 |


| 10 | 11 | 12 | 13 | 14 | 15 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 41,000 | 31,365 | 76.50 | 12,000 | 10,609 | 88.41 |
| 45,696 | 4,505 | 95.93 | 1,710 | 1,701 | 99.47 |
| 45,696 | 3,5870 | 78.50 | 13,710 | 12,310 | 89.79 |
| 43,500 | 35,906 | 82.54 | 13,000 | 12,326 | 94.82 |
| 3,253 | 2,361 | 72.58 | 1,480 | 1,474 | 99 |
| 46,753 | 38,267 | 81.85 | 14,480 | 13,800 | 95,30 |
| $5,96,630$ | $4,66,087$ | 78.12 | $1,76,540$ | $1,49,637$ | 84. |
| 50,679 | 40,646 | 80.20 | 18,381 | 17,871 | 94.76 |
| $6,47,309$ | $5,06,733$ | 78.28 | $1,94,921$ | $1,67,508$ | 85 |

State Table:-1556 (Contd.)

| Sl:No | Area | 111 bslow to 14 ycars |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Girls |  | Total |  |  |  |
|  |  | Child pcpulation | Enrolmnernt in the aggesgroupp | (Col. 17 <br> to 16) | Child population | Enrolment in the agegroup | $\begin{gathered} \text { (Col. } 20 \\ \text { to } 1!9) \end{gathered}$ |
| 12 | 3 | 16 | 117 | 18 | 19 | 20 | 21 |
| 1. Bilaspur | Rural | 10,500 | 7,0223 | 66.88 | 21,500 | 17,095 | $79 . .50$ |
|  | Urban | 880 | 8788 | 99.77 | 1,670 | 1,665 | $99 . .70$ |
|  | Total | 11,380 | 7,0991 | 62.31 | 23,170 | 18,758 | $80 . .96$ |
| 2. Chamba | Rural | 12,500 | 3,3223 | 26.58 | 25,500 | 12,137 | 47.60 |
|  | Urban | 1,000 | 9448 | 94.80 | 2,310 | 2,256 | 97.66 |
|  | Total | 13,500 | 4,2771 | 31.64 | 27,810 | 14,393 | 51.75 |
| 3. Hamirpur | Rural | 13,300 | 12,0664 | 90.71 | 28,100 | 26,027 | 92:.62 |
|  | Urban | 1,000 | 9551 | 95.10 | 2,340 | 2,289 | 97'. 82 |
|  | Total | 14,300 | 13,01:15 | 91.01 | 30,440 | 28,316 | 93,.02 |
| 4. Kangra | Rural | 41,400 | 30,2229 | 73.17 | 84,600 | 67,908 | 801.27 |
|  | Urban | 2,460 | 2,4551 | 99.63 | 5,400 | 5,388 | 991.78 |
|  | Total | 43,860 | 32,6880) | 74.51 | 90,000 | 73,296 | $81 . .44$ |
| 5. Kinnaur | Rural | 2,300 | 1,3224, | 57.56 | 4,680 | 3,130 | 663.88 |
|  | Urban |  |  | $57 \overline{56}$ |  | $3130$ |  |
|  | Total | 2,300 | 1,3224 | 57.56 | 4,680 | 3,130 | 665.88 |
| 6. Kullu | Rural | 9,100 | 3,8778: | 42.61 | 18,900 | 11,112 | 583.79 |
|  | Urban | 811 | 7554 | 92.97 | 1,575 | 1,456 | 921.44 |
|  | Total | 9,911 | 4,62283 | 46.69 | 20,475 | 12,568 | 611.38 |
| 7. Lahaul Spiti | Rural | 900 | 6009) | 67.67 | 1,730 | 1,465 | 844.68 |
|  | Urban | 900 |  |  | $1730$ |  |  |
|  | Total | 900 | 6009) | 67.67 | 1,730 | 1,465 | 841.68 |
| 8. Mandi | Rural | 26,600 | 15,411183 | 57.96 | 53,600 | 39,678 | 744.03 |
|  | Urban | 2,300 | 2,2880) | 99.13 | 5,180 | 5,150 | 999.42 |
|  | Total | 28,900 | 17,69.98: | 61.24 | 58,780 | 44,828 | 766.26 |
| 9. Shimla | Rural | 17,000 | 9,5113! | 55.96 | 34,500 | 23,342 | 677.66 |
|  | Urban | 3,654 | 3,4225; | 93.73 | 7,507 | 7.262 | 966.74 |
|  | Total | 20,654 | 12,93383 | 62.64 | 42,007 | 30,604 | 722.85 |
| 10. Sirmaur | Rural | 11,500 | 4,13365 | 35.96 | 23,500 |  | 522.44 |
|  | Urban | 1,359 | 1,0991 | 80.28 | 2,673 | $2,008$ | 755.12 |
|  | Total | 12,859 | 5,22271 | 40.45 | 26,173 | 14,331 | 544.75 |
| 11. Solan | Rural | 11,500 | 5.4991 | 56.44 | 23,500 | 17,100 | 722.76 |
|  | Urban | 1,400 | 1,3994 | 99.57 | 3,110 | 3,095 | 999.52 |
|  | Total | - 12,900 | 7,8885 ${ }^{\circ}$ | 61.12 | 26,610 | 20,195 | 755.89 |

555

| 11 | 2 | 3 | 16 | 17 | 18 | 19 | 20 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12.. | Una | Rural | 13,000 | 97,369 | 72.07 | 26,000 | 21,695 | 83.44 |
|  |  | Urban | 960 | 9.44 | 98.33 | 2,440 | 2,418 | 97.10 |
|  |  | Total | 13,960 | 100,313 | 73.87 | 28,440 | 24,113 | 84.78 |
| Himachal Pradesh. |  | Rural | 1,69,600 | 1,(033,373 | 60.85 | 3,46,110 | 2,53,010 | 73.10 |
|  |  | Urban | 15,824 | 155,116 | 95.52 | 34,205 | 32,987 | 95.44 |
|  |  | Total | 1,85,424 | 1,118,3,489 | 63.90 | 3,80,315 | 2,85,997 | 73.20 |

ENROLMENT IN CLASSES XI AND XII (OR HTS

| Streams | Class | All communities |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural |  |  | Urban |  |  |
|  |  | Boys | Girls | Total | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 18 |
| Arts | XI | 547 | 146 | 693 | 2,728 | 1,100 | 3,8228 |
|  | XII | - | - | - | - | - | - |
| Science | XI | 153 | 20 | 173 | 1,636 | 575 | 2,211 |
|  | XII | - | - | - | - | - | - |
| Commerce | XI | - | - | - | 47 | 3 | 50 |
|  | XII | - | - | - | - | - | - |
| Agriculture | XI | - | - | - | - | - | - |
|  | XII | - | - | - | - | - | - |
| Technical | XI | - | - | - | - | - | - |
|  | XII | - | - | - | - | - | - |
| Any Other | XI | - | - | - | - | $\square$ | - |
|  | XII | - | - | - | - | - | -- |
| Total | XI | 700 | 166 | 866 | 4,411 | 1,678 | 6,089 |
|  | XII | - | - | - | - | - | - |

Taible 157
EQIUIVALENT) ATTACHED TO DEGREE COLLEGES


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