

FIFTH"

ALL INDIA

EDUCATIONAL SURVEY

1986

-5452 IMACHAL PAADESH 370.783 HIM-F

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FOREWORD

National Policy on Education 1986 aims at universalisation of elementary education by 1995. As a steps towards this, Programme of Action has been framed and approved by the Parliament. In order to prepare a base for implementation of Programme of Action, Fifth All India Educational Survey has been conducted throughout the country including this State with reference date 30th September, 1986. The survey gives useful data on some very important aspects such as schooling facility for children; their accessibility particularly in rural areas; condition of school buildings, their adequacy and additional requirements; facilities such as drinking water and toilets in Schools premises; play-grounds, sports and games facilities for children; furniture for teachers and children; operation black board; incentive schemes for school children, teachers and their qualifications; teachers teaching science; attrition rate of teachers; class-wise and age-wise enrolment of students; vocational courses, etc.

- 2. The survey has a secessfully been completed in Himachal Pradesh in collaboratioⁿ, with NCERT who has supplied all the necessary proformas and provided training and othe^r academic guidance for the conduct of this survey.
- 3. I have great pleasure in releasing the Report of Fifth All India Educational Survey 1986. This volume is a monument of painstaking work on the part of all those who have directly or indirectly contributed to make this gigantic work a success within the stipulated period. My thanks are due to all the officers, staff and teachers who have whole-heartedly worked to make this massive operation a success.

ATTAR SINGH
Financial Commissioner-cum-Secretary (Education)
to the Government of Himachal Pradesh,
30-8-1988,

PREFACE

The information for Fifth All India Educational Survey has been collected through the following structured questionnaires:—

- 1. Village Information Form (VIF);
- 2. School Information Form (SIF); and
- 3. Urban Information Form (UIF).
- 2. The main objectives of this survey are as follow:—
 - (i) To assess the present position of educational facilities at various school stages; in respect of coverage of school going population; the distance to be covered by a child to reach the school: enrolment in general, and of scheduled castes and scheduled tribe children and girls in particular.
 - (ii) To assess the availability of physical facilities like school buildings, play-grounds, drinking water within the school, furniture, medical check-up other equipment, incentive schemes and the number of beneficiaries.
 - (iii) To assess the position of inputs like black board and chalk, library, laboratory, book banks, etc.
 - (iv) To know about the academic and professional qualifications of working teachers with special reference to teaching of science and mathematics, and to determine attrition rates in the teaching profession.
 - (v) To prepare block maps, showing habitations, existing educational facilities, and proposed provision of facilities in a planned manuer over a period of time.
- 3. The results of Fifth All India Educational Survey are presented in this volume in the form of State Tables and, I hope, it shall be quite useful to all those who are concerned with education directly or indirectly. This volume shall also serve as a reference book for research scholars in the field of education.

N. R. PATHAK, Director of Education, Himachal Pradesh, 30-8-1988.

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CHAPTER 1

INTRODUCTION

1.1 Formation:

Himachal Pradesh was constituted as a separate administrative unit of the Indian Union om tie 15th April, 1948 by the merger of some thirty one hill states and the States of Sirmaur, Chanba and Suket into the Indian Union under a Chief Commissioner. Mandi followed suit on the 11 May, 1948, making the total area of the Pradesh as 27,018 sq. kms. At that time, Pradish consisted of four Districts, namely: Chamba, Mahasu, Mandi and Sirmaur. In 1952, Himachal Pradesh became a part 'C' State under a Lieutenant Governor. It remained Part 'C' State upto 1956. It got a Legislative Assembly and a Council of Ministers. On 1st July, 1954 the nighbouring State of Bilaspur was integrated with the Pradesh, thereby adding one more district and raising its area to 28,241 sq. km. As a result of S.R.C. Report, the majority verdict re conmended its merger with Punjab while the S.R.C. Chairman, Mr. Fazal Ali dissented and pleaded for the retention of a separate identity of the Pradesh. The Pradesh leadership was able to convince the then Prime Minister but as a price for its the Pradesh was denied its democratic set up. On 1st November, 1956, the Pradesh became a Union Territory under an administrator designated Lieutenant Governor. In 1957, a Territorial Council was formed in place of Assembly to administer certain transferred subjects. On 1st May, 1960, entire tehsil of Chini and 14 villags from Rampur tehsil ceded from Mahasu district to form the new District of Kinnaur. In 1953, democratic set up was restored to the Pradesh. The Territorial Council was converted into Vidhan Sabha and a popular Ministery was again sworn-in, in July, 1963. With the reorgansation of the erstwhile composit Punjab State in 1966, hilly districts of Kangra, Kullu, Lahailand Spiti, Shimla, Nalagarh tehsil of Ambala district, some parts of Una tehsil of Hosharpur district and Dalhousie of Gurdaspur district were added to Himachal Pradesh. It becane a fulfledged 18th State of the Indian Union on the 25th January, 1971. On 1st September, 1972, two more districts, namely: Una and Hamirpur were created out of erstwhile composit Kangra district and Solan was named as a separate district and Shimla in place of Mahau district: At present, the State comprises of 12 districts with an area of 55,673 sq km. which is 1.69% of the total area of the country. Area-wise Himachal Pradesh is bigger than Pumjo, Haryana, Kerala, Nagaland etc., and ranks 15th among the comity of States and UTs of the Union of India. Educationally there are 3 Zones, 13 districts, 114 Primary Education Block, 69 Educational Blocks co-terminus with C.D. Blocks. It has a regular legislature, an electel Government and a Governor. It has a High Court and a Public Service Commission. Thereare three Universities and a Board of School Education in this Pradesh.

1.2 Location, Flora and Fauna:

It lies between latitude 320 22' 40"N to 330 12' 540" N and longitude 750 47,55" E to 790 0' 22" East. Its mean height varies between 350 metres to 6,975 metres from sea level. The State has an area of 55,673 sq. km. It is surrounded in the North by Jammu and Kashmir in the West and South West by Punjab, in the south by Haryana, in the South-East by U.P., and in the East by Tibet. The whole State is constituted of hills and valleys which form part of the Hirnaayas as the very name connotes. It is said that the State is one of differences distances and difficuties. It lies in the lap of Himalayas, its climate, flora and fauna, the life and outlook of the people are largely conditioned by Nature. It has a deeply dissected topography, complex geological structures and a rich temperate flora in sub-tropical latitudes. Nature has rugged beauty here, rolling hills for miles and miles interspersed with twinkling mountains, in seasons flower abound. Winter brings its snow turning the entire landscape into one stretch of simmering

white. 38% of the total area is under forests in H. P. Rivers abound in fish; lakes provide fishing and boating facilities. The forests harbour wild life of a large variety. Musk-deer is the State animal and Monal is the State Bird of Himachal Pradesh.

1.3 River system and hydro electric potential:

The rivers are: (1) BEAS which rises from Pir Panjal ranges near Rohtang Pass and theen flows through Kullu, Mandi, Kangra, Hamirpur and enters Punjab via Gurdaspur district, Parbati and Ulhare are its feeders; (ii) Satluj rises from new Darona Pass on Zaskar range, joins another Branch (Langehhen Khabab) coming from the east through the Mansaroviar and Rakas Lake in Kailash and enters India in Kinnaur district by a pass at Shipkila and flows through Kinnaur, Shimla, Kullu and Bilaspur then enters Punjab via Bhakra-Nangal, Spiti aind Baspa are its tributaries; (iii) Ravi rises from an amphithreatre like basis called Bangahal inothe mid-Himalayas and Bara Bhangal ranges and flows through Chamba and Kangra districts; (iv) Yamuna has its tributaries in Shimla and Sirmaur districts and flows alongwith the borders of Sirmaur district; (v) Chenab rises near the Bara Lacha Pass in Lahaul by two heads—the Chander and Bhaga and unites at Tandi to form Chander-Bhaga and flows through Chamba (Thirot) and then through Killar, Dharwas, leaves H.P. at Sensu-Nala and thence enters J&K where it is known as Chenab. There is a lot of hydro-electric potential in the Pradesh. to preliminary hydrological, topographical and geological investigations, it is estimated that hydro-electric potential from its five snow fed rivers and their tributaries is around 12,345 MW. Of this, only a quarter has been harnessed so far.

1.4 Development of Horticulture:

The distribution of work force in Himachal Pradesh is as under:—

SUB-TABL 1.4

D. Jan of market		Himachal Pradesh (%)				
Break-up of workers		Total	Rutal	Urbain		
(i) Cultivators	T	68.08	73.14	6.118		
、	M	60.19	65.66	5.119		
	F	89.57	92.35	13.110		
(ii) Agricultural Labourers	T	2.72	2.86	1.005		
· · · · · · · · · · · · · · · · · · ·	\mathbf{M}	3.10	3.30	1.007		
	F	1.71	1.74	0.96		
(iii) Household Industry	T	1.84	1.82	2.000		
	M	2.24	2.26	2.(02		
	F	0.73	0.69	1.884		
(iv) Other Workers	T	27.36	22.18	90,177		
	M	34.47	28.78	91.772		
	F	7.99	5.22	84.110		

(Courtesy: Census of India, 1981)

Although agriculture is the mainstay of the people of Himachal Pradesh yet there heas been emphasis on the development of horticulture for the simple reasons that horticulture gives higher income per unit area as compared to cultivation of cereals. Vast areas of this Pradessl being slopy and unsuitable for cultivation of crops, can profitably be utilised under horticulture Fruit growing is also an important factor in soil conservation. It has been estimated that lot col

valuable land is being rendered useless annually on account of soil erosion. Fruit trees play an important role in checking soil erosion. Apart from this, a large number of small scale industries are directly or indirectly dependent upon horticulture. The area under fruits which in the year, 1956-51 was a meagre 792 hectares has now increased to 1.35 lakh hectares. The production off fuits has also increased from 1,200 topies in 1950-51 to 4.00 lakh tonnes in 1986-87. Amongst horticulture, production, apple has contributed its maximum share and it accounts for bout 50% of the total area and about 89% of the total production of the fruits in the State.

1.5 Tourism:

Tourism is another important activity in developing economies like ours. Tourism has beer considered as the second largest industry and the single largest employer in the world. Apat from removing regional imbalances, opening new growth centres, providing employment opportunities, yielding tax revenues to the Government etc., it ensures a minimal use of natural resources and optimum use of manpower and expertise. H.P. is a vertiable cornocopia of nature. This Pradesh is a gayland of colourful fairs and festivals, ancient temples with superb sculptural ornamentations. People are peace loving and hospitable and the pilgrimage here attract lakks of dvotees every year. There are more than two-and-a-half thousand temples in this Pradesh. mos of which are of religious and historical importance. Tourism, therefore, has vast potential in the Pradesh.

1.6 Growth of State Economy:

The movement of State Domestic Product (State Income) and that of Per Capita Income overthe Sixth Plan period is depicted below:—

Vana	Net State Domestic products Per Capital Income						
Year	At current prices (Rs. lakhs)	At constraint prices (Rs. lakhs)	At current prices (Rs.)	At constra- aint prices (Rs.)			
1979-80	51,776.07	26,865.18	1,258	653			
1980-81	64,798,71	30,113.61	1,530	711			
1981-82	80,100.98	33,778.57	1,849	• 780			
1982-83	86,501.05	32,478.29	1,959	735			
1983-84	100,131.08	34,574.63	2,225	768			
1984-85	101,605.32	32,851.43	2,216	717			
1985-86	123,038.95	37,719.74	2,636	808			
1986-87	138,162,42	40,642.25	2,908	855			
Average Annual Growth during Vlth	,	•	,				
Plan (1980-85)	14.8	4.4	12.3	2.2			

(Courtesy.—Draft A.P. 1989-90).

It will be observed from the above that while the average annual growth of State Income at constant prices has been 4.4%, the per capita income growth registered for the same period is onl. 2.2%.

1.7 Density of Population:

The density of population according to 1981 census is 77 persons per sq. km. (as compared to 26 sq. km. in India) lowest i.e. two persons per sq. km. being in Lahaul & Spiti district and highest i.e. 284 persons per sq. km. in Hamirpur district.

1.8 Urbanisation:

Because of rapid industrial and technological development as also increased socio-ecomomic amenities available in urban areas, there has been unprecedented urbanisation in the country during the last few decades. A small expansion in Urban areas has also been witnessed in this Pradesh. There were hardly 21 urban areas in this Pradesh during 1901 which have mow increased to 47 according to 1981 census accounting for 7.61% of total population. According to Fifth Educational Survey, the number of urban areas have increased to 56 accounting for 7.75% of total population. The decadal growth in Urban area population has been as follows:—

SUB-TABLE 1.8

	Census Year		% of Urban po	% of Urban popula- tion		Populla- tion	
		101	India	H.P.	H.P	India	
	1901	فلنها والبيون المراب النجوي الفصور المناب البينون المناب المناب المناب المناب والمناب والمناب	10.84	4.03			
	1911		10.29	3.12		+035	
	1921		11.18	3.45		+827	
	1931	1	11.99	3.63		+19.12	
	1941		13.86	3.80	•	+31.97	
	1951		17.30	6.45	+78.66	+41.42	
~	1961		17.98	6.34	+15.89	+26.41	
	1971		19.91	6.99	+35.68	+38.23	
سيبين سيدسب سمد	1 9 81		23.31	7.61	+34.76	+46.339	
		معروبين ومسيور المحمد المدمن فيلهني المراطق المعامد المعامد المعامد المعامد	(Courtes)		ıs of India	·	

Courtesy: Census of India 1981) Part-X-A.

1.9 Growth of Population:

The growth rate of Himachal Pradesh population as compared to that of the Country as a whole, has been that barring a marginal decrease of population during 1901—11, there has been a steady growth of population over decades which will be seen from the Sub-Table 1.9:—

SUB-TABLE 1.9

Census Decades		Growth rate of Population			H. P. population	
	India	H.P.	India	H.P.	(Census yearr)	
1901 1901—11 1911—21 1921—31 1931—41 1941—51 1951—61 1961—71 1971—81	+5.75 -0.31 $+11.00$ $+14.22$ $+13.31$ $+21.51$ $+24.80$ $+25.00$	-1.22 $+1.65$ $+5.23$ $+11.54$ $+5.42$ $+17.87$ $+23.04$ $+23.71$	972 964 955 950 945 946 941 930 933	884 889 890 897 890 912 938 958 973	19,20,2944 18,96,9444 19,28,9066 20,29,1133 22,63,2455 23.85,9811 28,12,4633 34,60,4344 42,80,8183	

Source: (Census of India)..

The Fifth Educational Survey reveals that the population of Himachal Pradesh in 1986 has increased to 49.07 lakks persons. So far as growth of population is concerned, the Malthusian view is that while production of foodgrains increased in Arithmetic progression and the population, when left to itself, grows in geometrical progression thereby it doubles itself every thirty years. The fundamental difference between linear and exponential growth rate is that accretion on a linear basis is manageable because quantity increases by a constant number over a fixed period of time. But exponential increase is deceptive because it generates immense numbers very quickly. The compound rate of growth of population for Himachal Pradesh during 1971-81 has been 2.15% (SC: 3.19%, ST. 3.37%) every year. With this compound rate, there are supposed to be more than eighty thousand additional mouths to be fed every year. Marx had observed that the number of births and deaths as well as family size are proportional to wage-level and means of livelihood. He is also stated to have said that "man is not only born with a mouth but with two hands also". True, that every mouth brings with it two hands also but, it is equally true that every mouth starts working from the very first day, while it takes 18-20 years for the hands to add something to the State product. And therefore, the dilemma of added productivity being nullified by the corresponding additions in population holds good in our Pradesh also as it applies to the whole of India. Population awareness and population education, therefore, needs to be toned up.

1.110. Scheduled castes and Scheduled Tribes Population:

The S.C. and S.T. population of this Pradesh during the last three decades for which the figures are available has been as follows:—

Population of S.C. and S.T. Scheduled Tribes Census Year Scheduled Castes % of S.C. % of S.T. Total Total to total to total 4.35 1961 1,22,326 22.89 6,43,851 4.09 1971 22.24 1,41,610 7,69,572 4.61 1,97,263 1981 10,53,958 24.62

SUB-TABLE 1.10 .

The Scheduled Caste population grew by compound rate 3.19% per year and Scheduled Tribe population grew by 3.37% per year as compared to 2.15% compound growth rate for the total population of the Pradesh as a whole. The S.C. and S.T. population constitutes 24.62% and 4.61% respectively of the total population of the Pradesh. Himachal occupies second position only to Punjab where the percentage of S.C. Population is more than this State.

1.11 Educational Background:

The concept of popular and progressive education, as it is understood today, did not exist in the ancient and medieval past. Wherever educational system prevailed, was indigenous in character, religious in content and unscientific in nature. Barring luminuous exceptions, rulers by and large, of the erstwhile princely States were orthodox and conservative for generations. Education for them meant sticking to customs and rites as preached by the ancient religious books. Religion was dominant with them and they scarcely left or departed from these practices.

Under these circumstances, general education was offered little chance to take roots. would not seem to have been the object of the bulk of the population as it was not at all comsidered a sure means of earning the bread. Such conditions continued to hold their sway till the emergence of institutions on modern lines. The old system of education in the memoralble past in this Pradesh seems to be the religious initiation of the pupils. It is conjectured that then education was imparted at temples and ashrams and, well-to-do people only formed the pupil's community. The State Education Department was established after April, 1948. It was then headed by Chief Education Officer. At the dawn of independence of the country, Himsechal Praduesh Progress of education in various constituent units of was faced with many problems. the Pradesh had been far from uniform. The education of women had been sadly neglectted. The teachers were mostly untrained with meagre and different pay scales in different parts of the Pradesh. The educational institutions were accommodated in dilapidated buildings, illequipped and poorly staffed. There was no proper Organisational set up for Education. there was no institution for higher learning in any part of the Pradesh. public, at large, was apathetic to education.

1.12 Planned Educational Development:

Planned educational development in the Pradesh commenced in 1950-51 with the launching of First Five Year-Plan. Government has paid special attention towards expansion of educational facilities so that education is taken to the doorsteps of the people. Plan-wise expansion of educational facilities has been tremendous and the same is depicted in Sub-Table 1.12 below:—

	SUB-	Table	1.12			
Plans	 	N	o. of scho	ols opened	/upgraded	
rians			Primary	Middle	High	S.S.S.
I (1951-56)	 17.75		2797	51	15	
II (1956-61)			295 *	84	42	-
III (1961-66)			1,136	169	35	
Plan Holidays (66-69)			524	229	62	
IV (1969-74)			610	339	118	
V (1974-79)			643	149	7 7	-
Rolling Plan (1978-80)			279	107	44	
VI (1980-85)			701	147	218	
VII (1985-89)			509	204	84	1111
1989-90 (Prop.)			160	70	120	39

^{*}Includes Branch Primary Schools also.

1.13 Pattern of Education in Himachal Pradesh:

The pattern of School Education in Himachal Pradesh has been as under:—

SUB-TABL 1.		_
Stage of Education	Classes	Age-Grosup
(i) Pre-Primary Stage	Nursery/	3-5
(,,,,,,,,	K.Ğ.	
(ii) Primary Stage	I—V	5+to 1:0
(iii) Middle Stage	VI—VIII	10—113
(iv) Secondary Stage	IX—X	13—115
(v) Hr. Secondary Stage	XI—XII	15—1:7
(vi) I Degr ee	T.D.C.	17—220

The Pradesh has introduced 10+2+3 system of Education with effect from 1986-87 and 101 Senior Secondary Schools were established initially. However, from 1980-81, ten year schooling has been introduced under which the study of sciences/maths, is compulsory for fall irrespective of sex. The Pradesh has done away with tuition fees in all the schools in the Pradesh upto Secondary Stage and no tuition fees is charged from the students. The educational ladd as follows:—

EDUCATIONAL LADDER HIMACHAL PRADESH

COMPLETED YEARS

YEARS OF EDUCATION

23 22				Ed. M.A.	M• E.			XIX
2()		M B B		M Sc.			• • • • • • • •	XVI
19)		S.	B./	MCom.	B E.	•••••		$\cdots \frac{XV_1}{XV}$
18		PRE.		Sc.				XIV
17	J	MED.		Com.	P. T e			XIII
15	B	SR	, SECON	DARY	c h.			XI
14			SECON	DARY		I T		X
12		UPF	PER - PRI	MARY		I ———)	VI VI VI
9 8 7			PRIMA	RY				V IV III
5								II
4			PRE - P		,		<u> </u>	•••••

1.14 Teachers Training:

For pre-service and in-service education, prior to merger of the hilly areas, there was only one Training College at Solan. But in 1966, two more Training Colleges one each at Shimla and Dharamshala were inherited with the merging hilly areas. The Training College at Shimla was subsequently handed over to H. P. University which named it as the School of Education. The Government College of Education at Solan was converted into the State Institute of Education and subsequently as SCERT during, 1983-84. The Government College of Education at Dharamshala continues to perform the function of pre-service and in-service training of teachers. In addition, there are six B. T. Schools and five continuation education centres for pre-service/ in service Primary School teachers training.

1.15 Progress of Literacy in Himachal Pradesh:

Himachal Pradesh at the time of its formation ranked lowest in terms of average literacy (being 7.1%) in the comity of States and Union Territories according to 1951 census. Notwithstanding this, the Pradesh continued to progress ahead but it could not surpass All India average even in 1961. The All India average in 1961 stood at 24.03 % (Men: 34.45 %, Women: 12.95%)). As against this, the average of this Pradesh being 21.26 % (Men: 32.31 % and Women: 9.49%)). However, with the expansion of educational facilities, introduction of adult education progratmmes, the literacy percentage has not only crossed All India average but it has accorded H.P. a good (7th) rank amongst the comity of States, "Literates" as defined in the population censuses, is a person who can read and write with understanding any language for which theree is a script'. To work out the proportion of literates, the total literates are divided by the total population which is normally considered as the 'index' of Education. This index is, therefore:, the direct function on the total number of literates and the total population. The literacy rate increases either due to increase in the numerator or due to decrease in the denominator. The progress can further be accelerated if we are able to bring all children to schools in respective age groups, increase the rates of their retention in the formal system of education, provide integrated education for educable hadicapped children, start continuing educational programmes (NF) for drop outs and effective adult education programmes for others preferably with the help of developmental agencies. The progress of literacy in Himachal Pradesh overr decades has beed as under :--

Sub-Table 1.15
LITERACY PERCENTAGE

			H.P.			India	
Year		Male	Female	Total	Male	Female	Total
1961	T	32.31	9.49	21.26	34.37	12.90	23.95
	R	29.48	7.53	18.73	28.89	8.42	18.83
	U	67.45	45.37	58.76	57.43	34.41	46.87
1971	T	43.19	20.23	31.96	39.45	18.72	29.46
	R	41.19	18.15	29.81	33.76	13.17	23.74
	U	66.76	52.24	60.54	61.28	42.26	52.49
1981	T	53.19	31.46	42.48	46.89	24.82	36,23
	R	51.36	29.36	40.42	40.79	17.96	29.65
	U	73.32	60.04	67.44	65.83	47.82	57.40

SUB-TABLE 1.15 (a)
H.P. (LITERACY PERCENTAGE OF SC/ST)

			Sch	eduled Cas	tes	Sc	heduled Trib	es
	1971	T R U	27.43 26.41 46.74	9.74 8.99 27.01	18.82 17.88 38.05	26.25 26.09 60.06	5.53 5.45 31.80	15.89 15.76 49.01
**************************************	1981	T R U	41.94 40.82 60.28	20.63 19.66 39.18	31.50 30.42 50.69	38.75 38.21 68.61	12.82 12.36 46.19	25.93 25.40 59.15

1.16 Growth rate of Literacy:

Sub-Table 1.16 give the percentage growth rate of literate population. It will be seen therefrom that percentage growth rate of literacy for census decade 1961-71 has been the highest being 84.89%. The Rural/Urban break up was also highest during 1961-71. The other special feature of growth rate is that the percentage of growth rate is more in case of females as compared to males, which is quite encouraging because it is the female literacy percentage which is lagging behind male literacy percentage. This is the area where more efforts as required:—

SUB-TABLE 1.16

ades Area		Percentage growth Rate of Literacy			
	Male	Female	Tota		
Т	62.77	165.36	86.42		
R U	69. 4 0 2 6. 71	196.65 69 . 80	9 4.5 0 3 9.81		
T	51.24	93.80	64.43		
R U	52 . 22 44.18	100.00 60.2 5	66.61 50.11		
T	146.17	414.25	204.06		
R U	157.86 82.68	49 3. 56 172.10	224.06 109.98		
	T R U T R U	Male T 62.77 R 69.40 U 26.71 T 51.24 R 52.22 U 44.18 T 146.17 R 157.86	Male Female T 62.77 165.36 R 69.40 196.65 U 26.71 69.80 T 51.24 93.80 R 52.22 100.00 U 44.18 60.25 T 146.17 414.25 R 157.86 493.56		

1.17 Educational Administration:

(i) As already stated, the State Education Department was established some times after April, 1984. In 1949, State Education Department was headed by a Chief Education Officer, assisted by four District Inspectors of Schools and one Lady Supervisor. The post of Chief Education Officer was redesignated as Deputy Director of Education in 1950. With the formation of a popular Ministry in 1952, the organisational set up for education in the Pradesh was strengthened and streamlined. Control of the State Education Department was vested in the the Hon'ble Education Minister. A Deputy Director of Education continued to be the head of the Education Department. He was, however assisted by five District Inspectors of schools in respect of boys schools and a Lady Supervisor for the girls schools. The Headmasters of the High and Training Schools were directly under the control of the Deputy Director of Education except for purposes of annual inspection by the District Inspectors of Schools and the Lady Supervisor. In 1952-53, a post of Director of Education was created but it remained vacant. Sub-Table 1.17 below depicts the historical perspective of State Education Directorate and Inspectorate from 1949-50 through 1963-64:—

SUB-TABLE 1.17

Year	DE	DDE	DIO	Lad A	ADIO Ph	y. Instr.	APTs.
1949-50		1	4	1			
1950-51		1	4	1	8		
1951-52		1	4	1	8		
1952-53	(Post vacant)	1	4	1	8	1	
1953-54	(Post vacant)	1	4.	1	9	1	-
1954-55	(Post vacant)	1	5	1	11	1	1
1955-56	(Post vacant)	1	5	1	11	1	1
1956-57	(Post vacant)	1	5	1	11	1	• 1

Year	DE	PEO	EO	Divl.	DIO	Lady	Regis-	AD IO	Phy.	AvPTs
				IS		Sup.	trar Deptt. Exam.		Insts.	
1957-58	· · · · · · · · · · · · · · · · · · ·	1 1	2		5			13	1	1
1958-59]	1	2		5	1		15 (Sur	1 p.PTs.)	-
1959-60	1	1 1	2	1	5	1		19	1	
1960-61]	1	3	2	6	1	1	24	1	
1961-62	. 1	1	3	2	6	1	1	39	1	-
1962-63	1	1 1	4	2	6	1	1	39	1	

Pay Scales

DE-630-1200 DDE-250-750 PEO-600-1000 E O-250-750 DIO-250-750 Div. 10-250-750 Reg. DE-250-750 ADIO-250-350/150-10-250 200-10-250 PTS-250-350 Lady Sup. 250-750/260-65 APTs-105-140

Category

Director of Education.
Deputy Director of Education
Principal Education officer.
Education Officer
District Inspector of Shchools.
Divisional Inspector of Schools
Registrar Departmental Examinations.

(i) Assistant District Inspector of Schools.

(ii) Physical Training Supervisor.

hysical Training Supervisor

Lady Supervisor

Assistant Physical Training Supervisor

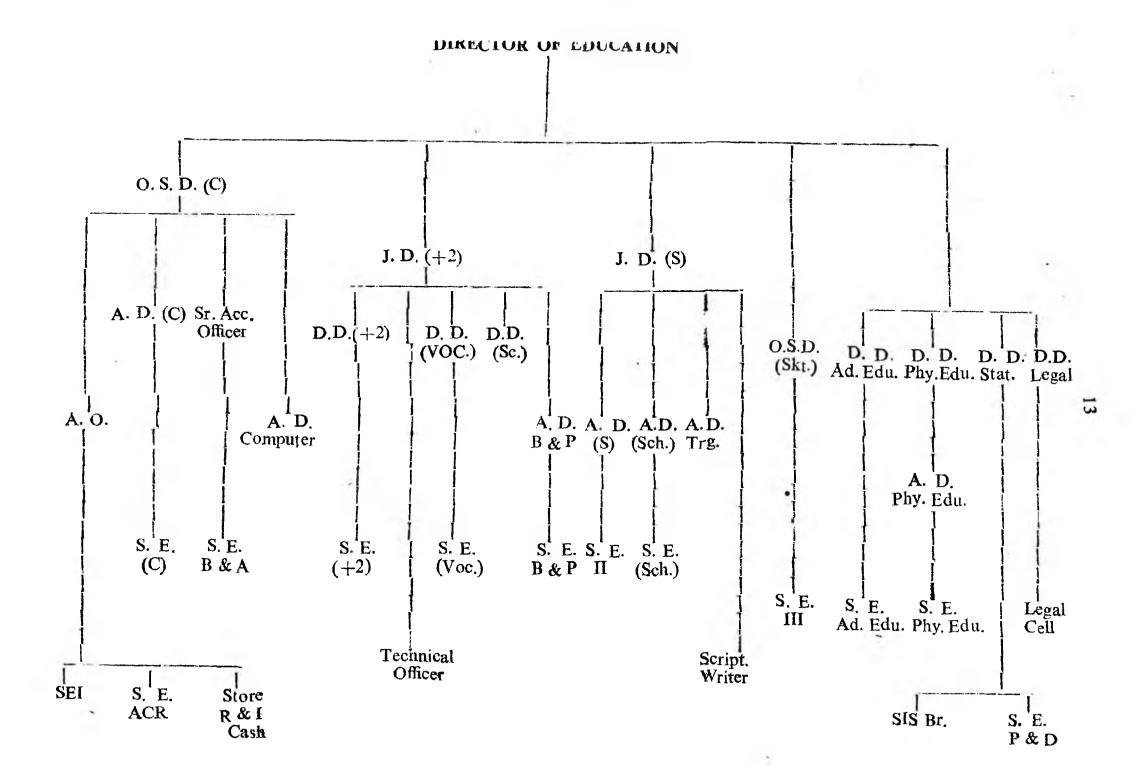
As a result of S.R.C. Report, the Pradesh became in 1956 a Union Territory under an administrator designated as Lieutenant Governor. In 1957, a Territorial Council was formedl in place of the Assembly in order to administer certain transferred subjects. Accordingly the prost of Deputy Director of Education was designated as the Principal Education Officer who was assisted by two Education Officers and one Lady Supervisor. The post of Director of Education was first filled up in January, 1958 and Shri K. L. Sethi was the first Director of Education

who continued upto 31-5-1967. At the inspectorate level, there were five District Inspectors of Schools, 13 Assistant District Inspectors of Schools, one Physical Instructor and one APTs. With the creation of a new District of Kinnaur in 1960, one more post of District Inspector of Schools and two posts of Divisional Inspectors of Schools were created. At the Directorate level one post of Education Officer was created. In 1961-62 the higher secondary system of education was introduced in the Pradesh and quite a number of high schools were upgraded to the higher secondary pattern.

- (ii) In 1963, the Territorial Council was converted into Vidhan Sabha and a popular ministry was sworn in during July, 1963. With the abolition of the Territorial Council, the Director of Education was also assigned the job of Education Secretary. He continued to hold dual charge till 1970 when his functions were bifurcated and a separate Education Secretary was appointed. At that time, the Director of Education was the Head of Education Department with me Deputy Director, four Education Officers, one Planning and Development Officer, two Diivisonal Inspectors of Schools and one Physical Training Supervisor to assist him at Directorate level and six District Inspectors of Schools as well a thirtynine Assistant District Inspectors of Schools at the Inspectorate level. At one point of time, the Block Education Officers and the Headmasters of High Schools had common cadre having same scale of pay and these posts were inter-transferable. Subsequently coventionall it so transpired that Block Education Officers were appointed from amongst Trained Graduate Teachers.
- (iii) With the re-organisation of the erstwhile State of Punjab in 1966, the hilly areas of Kanga, Kullu, Lahaul & Spiti, Shimla, Una, Nalagarh tehsil of Ambala district etc., were added to Hmachal Pradesh. Pradesh was then divided into two Zones South and North, with one Deputy Director of Education in each Zone responsible for School inspection, control and surpervision of Education. The Zonal authorities continued to be assisted by the respective District Inspectors of Schools. The post of Divisional and District Inspectors of Schools and Assisant District Inspectors of Schools were at this stage converted into those of District Education Officers and Block Education Officers respectively. A few posts of Deputy District Education Officers were also created for some of the heavy Districts. The Pradesh became a fullflelged State of the Indian Union on the 25th January, 1971. In 1972, a Statistial Unit was created under a Centrally Sponsored Scheme which is now headed by a Deputy Director. In September, 1972, two more districts.i.e. Una and Hamirpur were created out of Kangra district and solan was named a new District after replacing Mahasu by Shimla. In 1975 one post of Joint Director (Colleges) was created and filled up. Next year, i.e. 1976 the post of Depity Director (Hlealquarters) was upraded to Joint Director (Schools). As a mark of International year for women, the post of Assistant Director (Women Education) was upgraded to that of Deputy Director in 1975. In 1975, all the posts of Superintendent (Class III Non-Gazetted) were upgraded to Class-II Gazetted at the Directorate level and more posts were provided at District/Institutional lewels. One post of Registrar was also created. The post of Assistant Director (Social Education) was seld in abeyance and instead one post of Deputy Director (Adult Education) was created. Ome jost of Assistant Director (Monitoring) was also created for Adult Education which is being manned by ministerial personnel. Three posts of D.A.E.O., were created during, 1980-81. In 1930, the post of Deputy Director (Women Education) was converted in to Deputy Director (Prinary Education). In 1979, a cell known as Technology Cell was created consisting of a Technical Officer and a Script Writer with supporting staff. In 1977, new scales of college lecturers were eleased with effect from 1-1-1973. During 1978, all the posts of college lecturers were enbloc declared Class-I. The revised scales for remaining posts were released in 1979 with effect from 1-11-1178. The pay scales of College teaching staff has further been revised on UGC pattern with ffect from 1-1-1986. For better educational administration one more Zone was created during, 1981-82 with Headquarter at Mandi and one Administrative Officer was provided to Direcorate during 1983-84. Four Establishment Officers were provided to Solan, Shimla, Kangra and Mandi districts during 1984-85 and four more were provided during 1988-89 for District Uma, Bilaspur, Sirmaur and Chamba. Also a separate Directorate for Primary Education headed

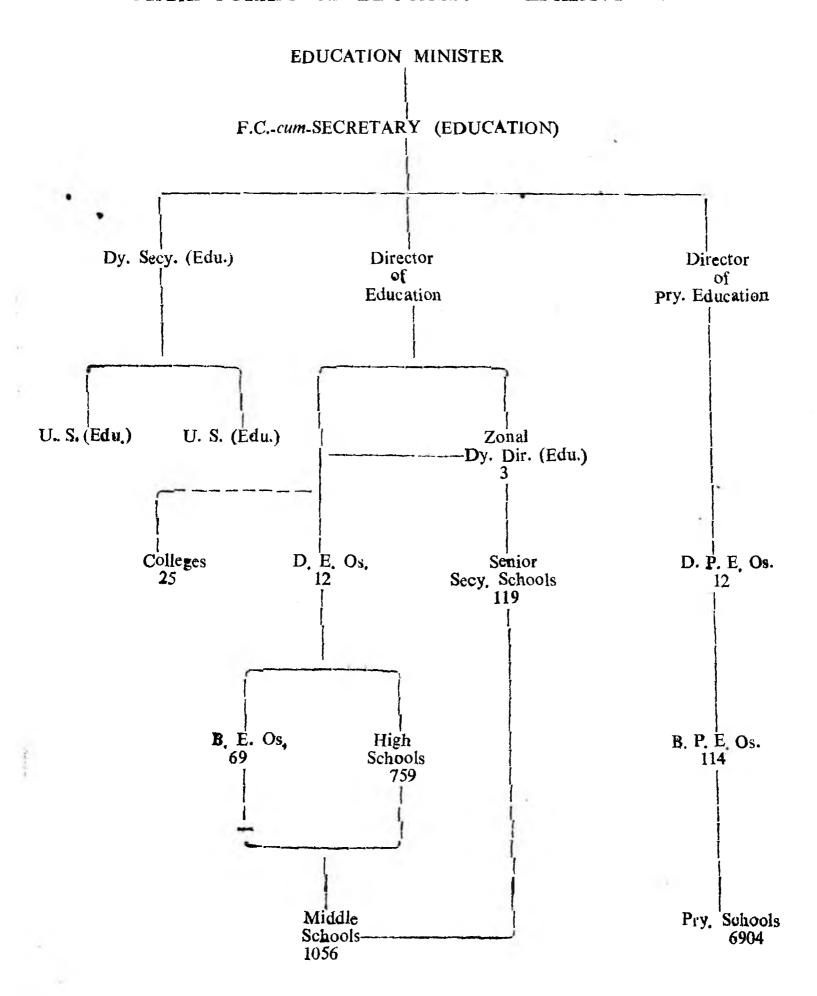
by an independent Director of Primary Education was created during 1984-85. During 1985-86, a Branch headed by a Joint Director was created for introduction of New Pattern of Education (10+2+3). For strengthening of Accounts services, one post of Senior Accounts Officer was provided to Directorate during 1986-87, alongwith 12 Senior Auditors for the Districts. The organisation was further strengthened during, 1988-89, by providing one post of Chief Accounts Officer for the Directorate and 12 Junior Auditors for the Districts. To cope with heavy load of administration due to rapid expansion of educational facilities, three Deputy Directors, one OSD (Sanskrit) were provided to Directorate during 1987-88. Computer Cell aded by Assistant Director (Computer) was established during 1987-88. For introduction of Vocational Education in Schools, a Branch headed by a Deputy Director (Vocationalisation) as established during 1987-88. In order to strengthen the Directorate, two more Branches viiz., Planning Branch and A.C.R Cell were created during 1988-89 and 1987 respectively.

The Director of Education is now assisted by one OSD, two JDE, 7 DDEs, 6 Assistant Directors, one Chief Accounts Officer, one AO, one OSD (Sanskrit) and a Technical Officer and a Script Writer. An Organogram showing distribution of work amongst these officers is reproduced below:—



1.17 The ultimate responsibility of Education rests with the Education Minister with Secrettary as Administrative head. The Organogram of Education Department and it's control over subordinate offices has been depicted in the organogram given below:—

ORGANOGRAM OF EDUCATION DEPARTMENT



CHAPTER II EDUCATIONAL SURVEY

CHAPTER II.

EDUCATIONAL SURVEYS

2.1 No. of Educational Surveys:

There have been five educational surveys at the National level in the post independent era where in attempts were made to collect i formation about educational facilities, enrolmen, teachers etc. All these surveys were also simultaneously conducted in our Pradesh. A brief reference to the objectives of the earlier four educational surveys will be worth mentioning here. The objectives of these surveys were bloadly the same but their scope was widened from one survey to another on the basis of knowledge and experience gained from time to time. The NCERT has been entrusted with the responsibility of the conduct of All India Educational Surveys.

2.2 First Educational Survey:

First educational survey was undertaken in 1957 (with reference date as 31st March, 1957) with the following main objectives:—

(i) to identify and enumerate every distinct habitation and prepare registers giving relevant information about them;

(ii) to enumerate all the existing Primary, Middle and High Schools and habitations

served by them; and

(iii) to plan school areas for each Primary, Middle and High Schools in a rational manner so as to derive maximum benefit with the minimum of additional outlay from the existing schools and those to be opened or enlarged in future.

The first educational survey was conducted at the beginning of 2nd Five Year Plan and the Staxs, were required to Plan the location of new schools using the survey findings. At that time, this Pradesh was a Union Territory consisting of 5 districts only. With a view to implement the programme of expansion of educational facilities, every distinct habitation and elementary school area were enumerated and identified, the areas served by existing schools were delimited and the area that will be served by new schools; by suitable groups of habitations and appropriate location of schools, were identified.

2.3 Second Educational Survey:

The second educational survey was conducted at a time when India had completed its 3rd Five-Year Plan. The main purpose of the 2nd educational survey was to assess to what extent planning and location of schools as recommended by the first educational survey was carried out and also to revise the data of the first survey. The second educational survey was launched in August, 1965 (reference date 31st December, 1965). Its specific objectives were as follows:—

- (i) to revise the data of the first educational survey with reference to the distribution and size of the habitations and delimitation of school areas of the existing primary, middle and high schools and to provide data required for the preparation of District Development Plans for education;
- (ii) to study intensively!-
 - (a) the existing conditions of educational institutions primary, middle and secondary schools, colleges, engineering institutions at the degree and diploma levels and other institutions in respect of staff, their qualifications, experience and age and

enrolment and wastage. physical facilities, in the form of buildings, librariess, laboratories and equipments, etc;

(b) some special educational problems such as factors impeding opening of schools im

backward areas, dropots at primary stage, single teacher school etc;

(iii) to conduct studies in a few industrially developing areas on man power requirements and educational needs and demands and such other matters as pertain to humann resource development and educational planning.

The above studies were distributed into two phases. First phase was concerned with enumeration of habitations, schools, habitations with and without educational facilities at primaryy, middle and secondary stages and distances at which these facilities were available to childrens, enrolment, teachers (trained and untrained) and their distribution according to the enrolmentt, sections, teachers according to qualifications etc. Under phase two, studies were undertaken of high/higher secondary school/multipurpose schools offering various groups/diversified coursess, survey of junior technical schools, colleges, institutions of physical education and institutionss for physically handicapped (deaf, mute/dumb, blind) intensive study of blocks with respect of educational development, survey of school text books, survey of un-recognised institutions, parent-teacher associations, women teachers in rural areas, etc.

2.4 Third Educational Survey:

Third Educational Survey was most comprehensive survey which covered all areas off education involving various agencies. The survey was launched in 1973 (31st December, 1973)), as reference date and was mainly meant to collect data and information which could be helpfull for planning and policy making during the Fifth Five-Year Plan and for taking administrative decisions scientifically on important educational issues. The specific objectives of the surveyy were:—

- (i) to update the data of the earlier surveys in terms of distribution and size of habitations and delimitation of schools and areas of existing primary, middle, secondaryy schools and to collect data needed for developing District Development Plans;;
- (ii) to study intensively the existing facilities, on certain significant variables such ass library, audio-visual aids, laboratories, age distribution attrition rates and other qualitative aspects of education.

In order to achieve the objectives mentioned above it was felt necessary to collect informations on the following items:—

Category A:

4 . . .

- (i) Village Information.—Number of habitations with sex-wise distribution of population; total population; population of Scheduled Castes and Scheduled Tribes,, number of children of age below 17+; distance of each habitations from the nearest school; other educational facilities available in the village including speciall educational programmes, if any.
- (ii) City/Town Information.—Sex-wise distribution of population; population off Scheduled Caste and Scheduled Tribe; number of children of age below 17+;; number of schools of various types including special institutions.
- (iii) Institutional Information.—Location; management; class-wise and sex-wise enrolment including that of Scheduled Castes and Scheduled Tribes; timings; teachers; with tenure and qualifications; catchinent area; in case of special institutions courses run with duration of each; catchinent area;

Cattegory B:

- (i) Institutional Information.—School buildings; hostels; play grounds; equipment; library; laboratories; workshop; stipends; scholarships; free supply of text books; clothing; mid-day meals; other incentives; if any; programme of work experience; crafts, etc.
- (ii) Teachers.—Sex; age; qualifications (academic and professional) experience; finances; admission procedures; intake and out-turn in case of special institutions.

Cattegory C:

Institutional Information.—Detailed information on the aspect under study.

Apart from the above-mentioned information and institutional information, detailed infrormation was collected in the following areas connected with school education, using separate questionnaires for each:-

- (i) Information about pre-primary teacher training institutions as also pre-primary
- (ii) Information about coaching institutes;
- (iii) Information about other institutions—Sanskrit Pathshalas, Makhtabs, Madrasahs,
- (iv) Information about elementary teacher training institutions and teacher educators;
- (v) Information about secondary teacher training institutions and teacher educators;
- (vi) Information about Headmaster's of schools and Principals of higher secondary schools as educational administrators:
- (vii) Hostel facilities for the Scheduled Castes and Scheduled Tribes;
- (viii) Information about college and institutes of physical education;
- (ix) Information about institutions for the physically handicapped; and
 (x) Information about education outside school. Of these, information at (vi) was of collected on behalf of the National Staff College for Educational Planners and Administrators and at (vii) for the Tribal Welfare Department (Ministry of Home Affairs). This was done mainly to avoid duplication of work, when different agencies were engaged in organising in the survey.

Fourth Educational Survey:

2.5 Objectives of the 4th Survey:

The Fourth All India Educational Survey was conducted in 1978 with reference date 30-91-1978. The objectives of the survey were influenced by the top priority accorded to the universalisation of elementary education. The concept of rolling plan provided for annual reviews of plan performance so as to change priorities on the basis of such reviews. For this purpose, it was essential that some basic information was provided. Hence, the Central Government decided to launch the Fourth All India Educational Survey so as to revise and update the data of Third Educational Survey. However, from the point of view of economy and the time: required for producing the results of the survey, it was not felt necessary to cover all aspects of education in the fourth survey again. Hence, the Ministry and the Planning Commission decided that only a mini survey concerning a limited number of items be taken up. The maim objectives of the 4th survey were:-

> (i) to assess the present position of the provision of educational facilities at various stages of school education in respect of coverage of school going population, the

distance to be covered by a child to have access to the school, enrolment: of children belonging to weaker sect ons of the society and girls enrolment;

(ii) to assess the availability of minimum basic facilities in the schools such as building,

furniture, library equipment, health and sanitation and incentives;

(iii) to prepare block maps with existing schooling, facilities and to identify clusterrs of of habitations where institutions ought to be opened or existing schools ought to be upgraded; and

(iv) to prepare the ground for conducting quarterly monitoring of information relating to school attendance and systematic updating of data relating to enrolment and

other educational facilities provided in institutions at block level annually.

Of the above stated main objectives, the last viz., 4th objective was concerned with. the National Informatics Centre with whose consultation necessary forms were developed.

Items of Information:

Information on the following items were collected in the Fourth Survey:—

a we the theory.

(a) enumeration of every distinct habitation;

(b) enumeration of every primary, middle, secondary and highier secondary school/intermediate/ pre-university/junior ollege;
(c) enumeration of every habitation with and without educational facilities at primary,

middle, secondary and higher secondary stages;

(d) in case of habitations without schooling facilities at these stages, the distance at which these facilities are available and also population under various population

(e) Schooling facilities at various school stages, habitations predominantly populated

by Scheduled Castes;

(f) Schooling facilities at various school stages, habitations predominantly populated by Scheduled Tribes:

(g) Proportion of scheduled caste population in villages and schooling facilities in

(h) Proportion of scheduled tribe population in villages and schooling facilities in tthem;

(i) Class-wise and age-wise enrolment of pupils at various school stages;

(f) age-wise enrolment of pupils belonging to scheduled castes and scheduled tribes; (k) qualifications of teachers working in schools (stage-wise);

(1) proportion of girls in schools, etc. etc.

2.6 Survey Findings:

Some of the findings of surveys are as in Sub-Table 2.6:-

SUBATABLE 2.6

			Third . Survey	4th. Survy	5th Survey
	Date of reference Number of rural habitations Population of rural habitations	• •	31-12-1973 31,052 34,48,468	32.815	30-91986 30,678 45,726,668
	Primary Education:				
4.	%age of rural habitations served by primary sections within them	4	15.67	17.6	21.68

	Third Survey	4th Survey	5th Survey
5 %age of population of habitations served by primary	- Juli vey	20000	<i>5 (0)</i>
sections within them	. 37.73	38.01	46.50
% % age of rural habitations served by Primary section	47.30	55.17	6 9 00
within them or upto a distance of 1 km. 7 %age of population in habitations served by pri-	47.30	33.17	58.92
mary sections within them or upto a distance of			
k.km.	65.37	71.54	76.63
*8 %age of rural habitations served by middle sections	4.00	4.20	£ c1
9 %age of population served by middle sections with	4.00	4.29	5.51
in them	14.48	13,31	17.73
10 %age of habitations served by upper primary sec-			
tions within them or upto a distance of 3 km.	33.14	57.83	61.56
11 % age of population in rural habitations served within them or upto a distance of 3 km.	61.80	71.58	76.04
12 Eprolment in classes I—V:	01.60	11.30	70.04
Total		4,94,737	6,43,494
Boys		2.90,329	3,48,985
Girls		2.04,408	2,94,509
%age of Girls		41.32	45.77
13 Enrolment in Classes VI—VIII:			
Total		1,62,273	3,01,518
Boys Girls		1,14,075	1,81,382
%age of Girls		4 8,198 29.70	1,20,136 39.84
·		271.4	27.01
14 Gross Enrolment Ratio:			
(i) Age Group 6—11 years		90.32	99.50
ii) Age Group 11—14 years		51. 61	80.30
15 Teachers of various school stages:			
(i) Primary Stage:		0.406	1001=
Male		9,496	10,817
Female		4,838	6,301
Total		14,334	17,118
ii) Upper Primary Stage:			
Male		7,012	7,858
Female		1,854	2,581
2 2222			
Total		8,866	10,435
(ii) Secondary/Sr. Secondary Stage:			
Male		330	4,882
Female		925	1,667
Total		4,255	6,549

2.7 Survey Officers:

The names of the officers who were appointed as State Survey Officers by the State Gowernment during the first four Surveys are as follows:—

Survey	Name of the State Survey Officer	Period of Survey	Referemce Point
I Survey	Shri I. D. Chadha	1957-59	31-3-19577
II Survey	Shri W. S. Sidhu	1965-67	31-12-1965
III Survey	Shri P. N. Paul	19 73- 75	31-12-197/3
IV Survey	Shri R. S. Thakur	1978-79	30-9-19783

All the four surveys were conducted on a complete enumeration basis. The basic objective viz., to identify the rural habitations with and without schooling facilities at different levels of education broadly remained the same in all these surveys. But this objective was widened firom one survey to another in order to identify various aspects of school education to enable educational planners and administrators to identify specific areas needing support to fix priorities; and to take decisions. Widened objectives resulted either in wider content coverage in the schedules to be canvassed or canvassing separate schedules on each aspect or phasing out the survey to fulfil these objectives. In the first two surveys, entire processing was done manually whereas in the third survey due to its vastness, both manual and computer processing was resorted to. NCERT played a pivotal role in conducting All India Educational Surveys.

CHAPTER III FIFTH ALL INDIA EDUCATIONAL SURVEY

CHAPTER III

FIFTH ALL INDIA EDUCATIONAL SURVEY

3.1 Objectives of the Survey:

Programme of Action has spelled out the implications of 'Operation Blackboard' in clear terms and stipulated minimum requirements of a school for its efficient and effective working. As a first step Fifth All India Educational Survey has been conducted which enables a complete stock taking of the condition obtaining in schools as on 30-9-1986. It provides a starting point for the educational planners who with the vision of the stipulated goals will determine the discrepancy gradient and provide for the needed inputs. The objectives of this survey, therefore, are briefly enumerated as follows:—

(i) to assess the present position of educational facilities at various schools stages, in respect of coverage of school-going population; the distance to be covered by a child to reach the school; enrolment in general, and of scheduled caste and scheduled tribe children and girls in particular;

(ii) to assess the availability of physical facilities like school buildings, play-grounds drinking water within the school, furniture, medical check up, other equipment,

incentive schemes and the number of beneficiaries;

(iii) to assess the position of inputs like blackboard and chalk, library, laboratory, book

banks, etc;

(iv) to know about the academic and professional qualifications of working teachers with special reference to teaching of science and mathematics, and to determine attrition rates in the teaching personnel;

(v) to prepare block maps, showing habitations, existing educational facilities, and

proposed provision of facilities in a planned manner over a period of time.

To ffulil these objectives, information has been collected through structured questionnaires covering the following items:—

(a) Enumeration of every distinct habitation.

(b) Enumeration of every primary, upper primary, secondary and higher secondary school/inter-mediate/senior secondary/pre-university/junior college.

(c) Habitations with and without educational facilities at primary, upper primary,

secondary and higher secondary stages.

- (d) In case of habitations without schooling facilities at these stages, the distance at which these facilities are available and also habitations under various population slabs.
- (e) Schooling facilities at various school stages in habitations predominantly populated by Scheduled Castes.
- (f) Schooling facilities at various school stages in habitations predominantly populated by Scheduled Tribes.
- (g) Proportion of Scheduled Caste population in villages and schooling facilities in them.

3.2 Concepts and Definitions:

Some of the important concepts and terms used in the Fifth Survey are discussed in the following paragraphs:—

(i) Habitations.—A 'Habitation' is a cluster of houses with a local name. It is a centre where people live in compact and continguous manner. The census reports use the term village in regard to revenue village'. According to the census definition a village

represents a parcel of land the boundaries of which are defined and settled by revenue survey or by cadestral survey. A revenue village may consist of one compact habitation or a number of habitations. One of the habitations may bear the name of village itself. These habitations may be separated from each other by a long distance. For the purpose of provision for educational facilities, revenue village with its scattered habitations over long distances (sometimes over a number of km) can't be a suitable unit for location of school. For the purpose of location of schools, a distinct cluster of houses (habitation) is the appropriate unit. As in the earlier surveys, in this survey also a habitation has been treated as the unit for consideration of provision of schooling facilities. A revenue village having no population at all will be termed as 'Bechirag' or Deserted.

- (ii) Village.—'Village' is used in the same way as in census. it is a parcel of land, the boundaries of which are defined and settled for revenue purposes.
- (iii) Urban Area.—All areas which were identified as 'Urban' at the time of 1981 census or subsequently notified to be so are to be treated as urban areas.
- (iv) Rural Areas.—Areas which are not urban shall be treated as rural areas.
- (v) School Stages.—The education pattern differs from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages. Some of the States and Union Territories have provision of junior colleges, independent PUC and inter mediate classes beyond secondary stage. In this survey these classes/colleges will be considered along with the higher secondary stage.

In most of the States and Union Territories, the primary stage comprises classes I—V but in a few states, e.g. Kerala, Karnataka, Classes I—IV constitute this stage. Similarly, at upper primary stage, the set of classes may include V—VII, VI—VII, V—VIII and VI—VIII. At secondary and higher secondary stages there is variation in the number of classes covered.

(vi) Sections.—The group of classes at primary stage in a school constitute a primary section; classes at the upper primary stage constitute the upper primary section, and classes at the secondary and higher secondary stages constitute secondary and higher secondary sections respectively.

A school with classes I—X in H. P. has three sections—one primary section (I—V), one upper primary section (VI—VIII) and one secondary section (IX—X). Similarly, if there is one habitation (in Kerala) with a school for Classes I—IV and another school with classes I—VII, then for the purpose of enumeration, this habitation has two primary sections, and one upper primary section.

- (vii) Block.—Block in this survey connotes "The Block under the community project administration". In this survey the block is the unit for collection and compilation of data. In the States where the scheme of community development blocks is not in vogue, tehsil/talukwill be the unit for collection and compilation of data. In Himachal Pradesh we adopted Educational Blocks co-terminus with Community Development Blocks.
- (viii) Rec ognised S chool.—A recognised school is one in which the course(s) of study followed is/are prescribed or recognised by Government (Central/State) or a University or a Board constituted by law or by any other agency authorised in this behalf by Central or State Government and which satisfies one or more of the authorities e.g. Directorate of Education, Municipal Board, Secondary Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examinations, if any.

- (x) Management.—The authority which runs a school determines type of its management. It may be Government, local body or private body receiving Government aid, or not receiving Government aid. The schools may, therefore, be classified according to their management as Government schools, local body schools, private aided schools and private unaided schools:
 - (a) All schools run by the State or Central Governments, Public Undertakings and Autonomous Organisations completely financed by the Government will be treated as Government schools.
 - (b) All schools run by Municipal Corporations, Municipal Committees, Notified Area Committees, Zila Parishads, Panchayat Samitis, Cantonment Boards, etc., will be treated as Local Body schools.
 - (c) A private aided school is one which is run by a private organisation or agency and receives maintenance grant from a government or local body.
 - (d) A private un-aided school is one which is managed by a private organisation or agency and does not receive grant either from Government or a from a local body.
- (v) Trained teacher.—A Trained teacher is one who has successfully undergone a course of teacher training.
- (xi) Distance.—The distance between two habitations or between a school had a habitation is the convenient walking distance between the central point of the two habitations or the school and the central point of a habitation. If there are two habitations and the aerial distance or the distance as the crow flies is one km. but the actual convenient walking distance by road or path is 1.5 km then the distance between the two habitations will be the walking distance i.e. 1.5 km. If there are two habitations on the opposite sides of a stream then the distance between the two habitations will be actual convenient walking distance across the bridge and not the distance across the stream.

3.3 Tools used in the Survey:

Three forms viz., Village Information Form, Urban Information Form and School Information Form were convassed keepink in view the objectives of the survey. Detailed instructions on various items had been provided in the forms to help the respondents to give correct information. These were got printed state-wise. In Himachal Pradesh we got them printed bilingually. A specimen of these forms is attached at the end of this Report. However, a brief summary of these forms is given below:—

- (1) Village Information Forms.—Through this form information in respect of all villages that igure in the 1981 census or which have come up afterwards was collected. The items of information in this form are:—
 - (1) Male and female population in 1981 and corresponding population of Scheduled Castes and Scheduled Tribes.

(2) Actual/Estimated population of the village.

- (3) Actual/Estimated child population in various age-groups.
- (4) Schools available in various habitations of the village and classes taught in these.

(5) Estimated population in various habitations of the village.

(6) Distance at which the schooling facilities for primary, middle, secondary and higher secondary stages are available for each habitation.

- (7) Habitations predominantly populated by Scheduled Castes and Scheduled Tribes.
- (8) Centres for non-formal education, their number and enrolment.
- (9) Centres for adult education, their number and enrolment.
- (10) Institutions for the disabled (handicapped).
- (11) Institutions for pre-school education.

Initial information about identification data, 1981 census population, population of SC/ST were got filled up at the State level, before these forms were sent to the field.

- (b) Urban Information Form.—The form has been convassed for all urban areas. The main items of information in this form are:—
 - (1) Actual/Estimated population of the city/town, and also the slum areas.
 - (2) Actual/Estimated child population in various age groups in all areas and also separately for slum areas.
 - (3) Number of institutions of different types.
 - (4) Institutions for the disabled (handicapped).
 - (5) Centres for non-formal education, their number and enrolment.
 - (6) Centres for Adult Education, their number and enrolment.
 - (7) Institutions for pre-school education.

In this case also, the initial columns about identification data, 1981 census population were filled at State level.

- (c) School Information Form.—This form has been convassed in all recognised Schools. The main items of information in this form are:—
 - (1) Management.
 - (2) Classes taught in the school.
 - (3) Type of School Boys/Girls/Co-educational.
 - (4) Type of School buildings.
 - (5) Total covered area and number of class rooms including subject rooms.
 - (6) Possibility of further expansion of school building and number of additional rooms required for instructional purposes.
 - (7) Use of school building for other purposes.
 - (8) Availability of various facilities e.g. play-grounds, furniture, text-book bank, library, blackboards, games and sports material, etc.
 - (9) Arrangements of medical check up of students.
 - (10) Availability of drinking water and urinals, etc.
 - (11) Incentives to students.
 - (12) Number of teachers working at various school stages alongwith their qualifications and corresponding details for teachers belonging to Scheduled Castes and Scheduled Tribes.
 - (13) Enrolment in Classes I to XII and corresponding enrolment of scheduled caste/tribe student.
 - (14) Attrition of teachers.
 - (15) Qualifications of teachers teaching science, teaching mathematics at secondary and higher stages, and utilisation of teachers with science qualification.
 - (16) Vecational guidance facility in secondary/higher secondary schools.

(17) Vocationalisation at +2 stage, courses offered, availability of workshop facility trained teacher, enrolment, on the job training, follow up, etc.

Block-wse lists of villages were got prepared in consultation with RID/Directorate of Pancha-yat/Census Department and thereafter the villages were got alphabetically arranged provisionally. Final lists were however, prepared at the field level when information on these had beer collected. Similarly C. D. Block-wise lists of schools had been prepared on the basis of records available with the Education Department. However, sufficient flexibility in the supply of forms to the BEOs/BPEOs/Teachers was adopted in case of additions/omissions/alternations. This approach helped a lot particularly in the case of villages and primary schools. In case of Primary Schools, no records were available with the Primary Directorate.

3.4 Survey Personnel:

The State Government appoints a State Level Survey Unit with the following:—

	Category of Post	Number
1.	State Survey Officer	1
2.	Assistant State Survey Officer	2
3.	Statistical Assistant	1
4.	Stenographer	1

In addition to the above at the State level the Planning and Statistics Units were fully involved in the Survey work. At the District level one post of District Survey Officer was created and filled up out of survey funds, while one TGT preferably math knowing was spared out of the district and placed at the disposal of District Survey Officer through internal adjustment of teaching work amongst the other teaching staff. Out of the contingencies provided in the survey funds one post of Class IV was also allowed by the Government of India. At Block level no staff was provided under the scheme of survey. But one primary teacher was spared in the Block and his teaching work was distributed among other teachers. This teacher was responsible to co-ordinate supply and collection of survey schedules at block level. The teachers provided through internal adujstment at Block and District level continued to draw their salaries from the schools from where they were deputed through internal adjustments.

3.5 Survey Committees:

At the State level, the State Government constituted the following Committees vide No. EDN-II-F(2)1/77-II, dated 2-1-1987 to look after the survey work:

(a) State Level;

(i)	F, C. (Education)	en#	Chairman
(ii)	Director of Education	4.4	Member
(iii)	Director of Education (Primary)	Path	Member
(iv)	State Survey Officer		Member- Secretary.

(b) District Level:

(i)	District Education Officer	∉1€ व	Chairman
<i>(ii)</i>	District Survey officer	414	Member- Secretary

The tenure of the State Level Committee was initially for one year (which was subsequently extended) and that of District Survey Committees was only for 6 months. The District Survey Officer appointed for Lahaul & Spiti District did not join and, therefore, the work off this district was also looked after by the State Survey Unit.

3.6 Organisation of the Survey:

In Himachal Pradesh as in most of other States, the State Education Directorate was responsible for the Fifth Educational Survey. The State Government appointed the State Survey Unit in March-May 1987 and District Survey Units in April, 1987. These units consisted of one State Survey Officer, two Assistant State Survey Officers and 12 District Survey Officers (of which only 11 joined the post of DSO). The first training programme for the District Survey Officers was organised at Bachat Bhawan, Shimla with reffect from 6th May to 8th May, 1987 in collaboration with NCERT and three officers from NCERT conducted these training programmes. The District Survey Officers were fully trained and reoriented in the Fifth Survey Work. The District Survey Officers were also handed over the survey forms and other materials connected with the conduct of Fifth Survey during their training. In all, four training courses were held at different places of the Pradesh wherein IBlock Primary Education Officers/Teachers/BEOs/DSOs were fully trained. These programmess were organised as under:—

	Places of Training	Dates of Training Districts from where BEOs/BPEOs/ Teachers participated
1.	Bachat Bhawan, Shimla	6-5-87 — 8-5-87 All DSOs/BPEOs, Teachers L&S, Kullu, Kinnaaur,
2.	SSS (B) Shimla	11-5-87 — 12-5-87 Shimla, Sirrmaur, Solan, Unia.
3.	Bachat Bhawan, Shimla	3-6-87 — 6-6-87 Bilaspur, Chamba Hamirpur, Kangra Mandi, L&S
4.	Panchayat Ghar, Kullu	13-7-87 — 16-7-87 All DSOs, All BPEOs, Teachers. All BEOs,

The Block Education Officers/Teachers were, in these training programmes not only reoriented with the concepts and definitions, time schedule of the survey but they were also provided with the Village Information Forms, School Information Forms and Urban Information Forms in which the information was to be collected.

3.7 Scrutiny and Collection of Data:

The BPEOs and the teacher deputed at the block level were directed to sctuttinise the information filled-in in the forms and get the information corrected on the spot. The D.S.O. and the teacher deployed at District level were required to conduct 15% checking of the filled in questionnaires and in case of discrepencies they were directed to increase the ratio and have the data reconciled. The officers of the State Survey Unit also visited for on the spot scrutiny of data filled-in in the questionnaires. Thus thereafter these questionnaires were got collected, at the Community Development Block level.

The Unit of collection of Survey Schedules, compilation and analysis of data was Community Development Block. In Himachal Pradesh we had Educational Blocks below District lievels.

These educational Blocks did not necessarily coincide with Community Development Blocks. In view of this, the State Government established BEOs co-terminus with Community Development Blocks. The filling up of these posts in these offices took a lot of time. Moreover, only pists of BEOs were created and filled up but no supporting staff could be provided to them, with he result that the BEOs remained handicapped and could not function effectively. However, the schedules were got collected at C. D. Block level.

3.8 Tibulation of Survey Data at Block Level:

Strvey workshops.—After the survey schedules had been filled up, scrutinized and collected at Blok District Levels, the State Survey Unit in collaboration with Statistical Unit organized workshops as under, where in Block Tables were finalised.

OLGANISATION OF FIFTH ALL INDIA EDUCATIONAL SURVEY TABULATION WORKSHOPS

SI. No	Name of District	Period of workshop	Place of workshop
1.	lilaspur	9-9-87 to 22-9-87	SSS Talai
2.	Chamba	15-8-87 to 4-9-87 9-9-87 to 14-10-87	SSS Chamba SSS Kikira
3.	Famirpur	9-9-87 to 22-9-87	SSS Talai
4.	kangra	10-9-87 to 30-12-87	HS Dharamshala (G)
5.	kinmaur	21-8-87 to 31-8-87	Reckong Peo
6.	kullu	17-8-87 to 1-9-87	HS Manali
7.	Nandi	31-10-87 to 3-12-87	SSS Mandi
8.	Simla	24-7-87 to 4-8-87	Rohru
		10-8-87 to 22-8-87	BPE O Chopal
		3-9-87 to 29-10-87	HS Mashobra
9.	Srmaur	5-10-87 to 18-10-87	HS Paonta Sahib
l:0.	Silan	5-10-87 to 19-12-87	Kandaghat
11.	U na	2-11-87 to 10-11-87 11-11-87 to 29-11-87	H.S Una HS Dehlan

A test sheck of Block Tables was conducted by Mrs. Manju Trehan and Miss Poonam at Shimla rom 4th January to 8th January 1988, Based on the Block Tables, District Tables were prepared and thereafter the State Tables were prepared. Then the State Level Committee me and a copy of the State Tables was presented to the Committee for its consideration. The Conmittee decided that the State Tables should immediately be got cyclostyled and issued to all tiose who are concerned with education for immediate use of the survey results. Accordingly State Survey Tables have been issued in cyclostyled form.

CHAPTER IV HABITATIONS IN RURAL AREAS

CHAPTER IV

HABITATIONS IN RURAL AREAS

4.1 Habitations and Population:

The State has 30,678 habitations with a rural population of 45,26,668. Of these 3587 (11.69%) habitations are in the population slab of '300 and more than 300' persons in them. These habitations account for 45.85% of total rural population of this Praclesh. Remaining 27091 (88.31%) habitations accounting for 24,51,096 (54.15%) of total rural population are in the population slab 'below 300'. Therefore, the Pradesh abounds in small rural habitations. Approximately 57.02% habitations are in the population slab of 'below 100' and this accounts for only 18.16% of total rural population. Only 344 (1.12%) habitations are in the population slab of '1000 and above' accounting for 11.50% of total rural population. Sub-Table 4.1 gives, slab-wise number of habitations and population in them:—

SUB-TABLE 4.1

HABITATIONS AND POPULATION IN VARIOUS POPULATION SLABS

	No.of Habitat- ions	Percent- age	Populat- ion	Percent- age
والمستقدية المحافظة المتحافظة المتحافظة المتحديد والمتحوض واستحداد	2	3	4	5
	_			
	56	0.18	145980	3.22
	288	0.94	374552	8.28
	1134	3.70	757081	16.72
	782	2.55	345634	7.64
	1327	4.33	452325	9.9 9
	2829	9.22	681 07 1	15.05
	6768	22.06	947931	20.94
	17494	57.02	822094	18.16
	29200	95.18	3249055	71.77
	30678	100.00	4526668	100.00
		Habitations 2 56 288 1134 782 1327 2829 6768 17494 29200	Habitations 2 3	Habitations 2 3 4 56 0.18 145980 288 0.94 374552 1134 3.70 757081 782 2.55 345634 1327 4.33 452325 2829 9.22 681071 6768 22.06 947931 17494 57.02 822094 29200 95.18 3249055

4.2 Comparison of Habitations & Villages with 4th Survey:

Comparative table of the habitations as emerged during 1978 (4th Survey) and 1986 (5th Survey) is given below:—

SUB-TABLE 4.2

	Population Slabs		1	Number of		
			197	8	198	6
-			Villages	Habi.	Villages	Habi.
	5000 & above		3	به به المحمد المجمد المجمد 	4	-
	2000-4999		86	16	136	56
	1000-1999		351	168	454	288
	50 0 -999		1140	781	1520	1134
	400-499		754	615	949	782
	300-399 n		1222	1110	1452	1327
	200-299			24427		2829
	100-199		13184	6353 >	12207	676 8
	Below 100			21329		17494
	Total below 500		15160	31849	14608	29200
	Grand Total		16740	32815	16722	30678

It will be observed from the above Sub-Table that the number of rural habitations reported during Fourth Survey has come down by about 2137 habitations. Although a small number of villages had either been added in the urban areas of some of the villages have themselves become urban areas during this period yet the increase in the number of urban areas is not sufficient enough to justify the decrease in rural habitations. If we examine the number of habitations population slab-wise reported during Fifth Survey in comparison with those reported during Fourth Survey, it will be revealed that the maximum decrease has been reported in the population slab "below 100" whereas sufficient increase has been reported in all the population slabs "100 and above 100". From the trend of figures, it is construed that smaller pockets or habitations below population slab 100 which earlier during Fourth Surveys were reported as separate habitations have now been clubbed with the main habitations by the teacher-inadvertently. This has resulted in larger number of habitations in higher population slabs while decreased number of habitations in the population slab below 100. Consequently, the overall number of habitations have also come down. The decrease in the number of habitations has been reported in districts Bilaspur, Chamba, Hamirpur, Kangra, Mandi and Una. The highest percentage of decrease has been reported in Una District (32.31%) followed by Kangra (19.74%), Mandi (15.88%). Hamirpur (15%), Bila pur (14.93%) and Chamba (12.33%). On an avarage, two habitations have been reported per village. There are large number of villages where only one habitation has come to our notice. While in some villages more than 50 habitations have also been reported. Example of this kind of village can be quoted from Nirmand Village in Kullu District where 51 hab tations have been reported.

4.3 Habitations predominantly populated by Scheduled Castes:

Habitations predominantly populated by SC are those habitations where the population of Scheduled Castes is more than 50% of the total population. Sub-Table 4.3 gives below the

number of habitations according to various population slabs and predominantly populated by Scheduled Caste:

SUB-TABLE 4.3

HABITATIONS PREDOMINANTLY POPULATED BY SCHEDULEDCASTES

Population Slabs	No. of Habi- tations	Percen- tage	Populat- tion	Percen- tage
	والمعاولة والمناوسية والمناورة والمناورة والمناورة والمناورة والمناورة والمناورة والمناورة والمناورة والمناورة	والمراور المحاولة والمراور وال		
1000 to 1999	14	0.25	18334	2.99
500 to 999	114	2.04	76740	12.50
400 to 499	77	1.38	33991	5.54
300 to 399	203	3.63	68428	11.15
200 to 299	410	7.33	98582	16.06
100 to 199	1086	19.41	149878	24.41
Below 100	3690	65.96	167924	27.35
Below 500	5466	97.71	518803	84.51
Total	5594	100.00	613877	100.00

Out of the total habitations numbering 5594 as many as 3690 (65.95%) are in the population slab 'below 100', while as many as 498 (7.29%) are in the population slab '370 and above'. The total habitations, predominantly populated by scheduled caste numbering 5594 are only 18.23% of the total rural habitations in the Pradesh. Population slab-wise, no habitation has been reported in population slab "2000 and above" as predominantly populated by scheduled eastes. Only 14 habitations (0.25%) have been reported in the population slab '1000 to 1999', as many as 5186 (92.71%) of the total habitations in the Pradesh predominantly populated by scheduled castes are in the population slab below 300'. While majority (65.96%) of these are in the population slab 'below 100'. This makes the provision of educational facilities all the more difficult in these scattered and thinly populated habitations.

4.4 Habitations predominantly populated by Scheduled Tribes:

Habitations pre-dominantly populated by Scheduled Tribes are those habitation where population of scheduled Tribes is more than 50 percent of the total population of a habitation. In our Pradeshout of 30678 rural habitations, 1826 (5.95%) are predominantly populated by scheduled tribes. As many as 1696 (92.88% of the total ST habitations) are in the population slab below 300. However, majority (65.39%) of the habitations predominantly populated by scheduled tribes are in the population slab 'below 100'. Population slab-wise only one habitation has been reported in the population slab '2000 and above' as predominantly populated by scheduled

tribe in district Kinnaur. Further there are 10 habitations in the population slab '1000 to 1999, accounting for 6.07% of the total population of scheduled tribe habitations in the Pradesh.

SUB-TABLE 4.4
HABITATIONS PREDOMINANTLY POPULATED BY
SCHEDULE TRIBE

Population Slab	No. of Habita- tions	Percen- tage	Popula- tion	Percent- tage
2000-2999	1	0.05	3850	1.80
1000-1999	10	0.55	12988	6.07
500-999	43	2.36	27635	12.92ء
4 00-499	23	1.26	10317	4.82
300-399	53	2.90	18110	8.47
200-299	143	7.83	34405	16.08
100-199	359	19.66	49914	23.33
Below 100	1194	65.39	56685	26.50
Below 500	1772	2 97.04	4 169431	79.21
Total	1826	100.00	213904	100.00

CHAPTER V EDUCATION AT PRIMARY STAGE

CHAPTER V

EDUCATION AT PRIMARY STAGE

5.1 Utiversalisation of Primary Education:

Aricle 45 of the Constitution of India lays down that the State shall endeavour to provide, within a period of 10 years from the commencement of the Constitution, for free and compulsory education for all children until they complete the age of 14 years. Subsequently, this target date was revised to 1970 and then to 1976. To achieve this objective the programme of Universalisation of elementary education was included in the successive five year plans and also inthe new 20 Point Programme launched in January, 1982. The National Policy on Education 1986 Passed by parliament resolves that it shall be ensured that all children who attain he age of about 11 years by 1990 will have had 5 years of schooling or its equivalent through the non-formal stream. The achievement of the objective of universalisation of Primary Education entrails:—

- (i) Universal accessibility
- (ii) Universal participation
- (iii) Universal attainment

Universal accessibility means that there should be educational institutions available to the small children at convenient walking distances. For this purpose a proper school planning programme may be adopted and habitations where schools are required to be opened should be provided with primary schools at convenient walking distances. The distance norm adopted by the country is 1 km with a population of 300 persons. This distance norm has been adopted as it is by us. But in difficult and Tribal Areas, the population norm has been slightly relaxed from 300 to 200 persons, for purposes of provision of primary schools. If we look back the history of this Pradesh after its formation, then it will be observed that a large number of Primary schools have so far been added to the system of primary education. Sub-Table below gives the number of institutions added so far in the successive plan periods.

SUB-TABLE 5.1

Flans	No. of Primary Schools opened/ established
1st Plan	279
2nd Plan	295) Including Branch
3rd Plan	1136 Primary schools.
Plan Holidays	524
4th Plan	610
5th Plan	643
Rolling Plan	279
6th plan	701
7th plan (upto 1988-89)	509
1989-90 (Proposed)	160

Notwithstanding the above, the Fifth Survey reveals that there are a large number of habitations which have not yet been provided with primary schools so far within the convenient walking distance of 1 km. As many as 1478 more primary schools are required to be established. Even after the establishment of these schools, as many as 7177 habitations shall still remain unserved within convenient walking distance. These habitations account for 10% of the population which shall remain unserved within the distance norm. But in the case of these habitations the population is so small that they do not justify provision of separate primary schools,

and will not be economically viable and academically sound to provide school to each and every habitation.

Universal Participation:

Universal participation means universal enrolment for this purpose. The State Government had passed an act of compulsory primary education in the old Himachal but that was not implemented for various reasons. At present the State do not believe in compulsion and no legislation is in vague. However, other democratic measures such as enrolment drives, annual census of children, incentive programmes etc. have been implemented by which the State feels that it will be possible for us to achieve universal primary education by 1990, the target date fixed for the purpose,

Universal attainments:

It is not only necessary for UEE, that every child is enrolled in the school/NFE Centre but also the enrolled child is retained in the school system. All the above components are interrelated and requires facility planning, enrolment planning, and academic planning. It is necessary that qualitative improvement institutional improvements incentive programmes and a continuous rapport with the parents are maintained so that the objective of universalisation of elementary education is achieved.

-5.2 Facilities for Primary Education:

Sub-Table 5.2 gives below the facilities for primary education at various distances slabs:—

Sub-Table 5.2

FACILITIES FOR PRIMARY EDUCATION AT VARIOUS DISTANCE SLABS

Distance Slab		Habitations having primary Sections		Population served by Primary Sections		
	No. of Habita ions	%age t-		Popula- tion	%age	
Within the habitation	66:	-	1.67	2105127	46.50	
0.1—0.5	· •		3.35	515522	11.39	
0.6—1.0	73	- 1	3.90	848478	18.74	
Sub Total	180		8.92	3469127	76.63	
1.1—1.5	21	60	7.04	213950	4.73	
1.6—2.0	53	28 1	7.37	490607	10.84	
More than 2 km	51	13 1	6.67	352984	7.80	
Total	306	78 100	0.00	4526668	100.00	

It will be observed from the above that as many as 6650 (21.67%) habitations accounting for 2105127 (46.56%) of the total rural population of this Pradesh have primary schools within the habitation while as many as 18077 (58.92%) habitations accounting for 3469127 (76.63%) of the total population have primary schools within a convenient walking distance of I km. Remaining habitation viz. 12601 (41.07%) accounting for 1057541 (23.36%) of the total population have to send their wards for primary education in primary schools located at varying distances of more than 1 km. These are the habitations where primary schools at nearer distances have to be provided so, that the small children could conveniently attend their studies and help us in achieving the objectives of universalisation of elementary education.

5.3 Habitation in various population slabs and served by primary sections:

Sub-Table 5.3 gives below the habitations in various population slabs and those served by Primary schools.

SUB-TABLE 5.3

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY PRIMARY SECTIONS

Population Stab	Habita-	На	bitations s	served		Percentage	
Slab	tions	Withi	Within Upto 1			pulation serve	
		No.	%	No.	0/	Within U	pto 1 km
5000 and above	المنافقة ال المنافقة المنافقة ال	-					
2000-4999	56	55	98.21	55	98.21	98.15	98.15
10001999	288	259	89.93	283	98.26	90.73	98.37
500- - 99 9	1134	819	72.22	1051	92.63	73.23	93.14
400 - 499	782	472	60.36	695	88.87	60.49	88.79
300 399	1327	695	52.37	1123	84.63	52.40	84.63
200-299	2829	1171	41.39	2178	76.99	41.77	77.23
100—199	6768	1699	25.10	4363	64.46	26.05	65.36
Below 100	17494	1480	8.46	8329	47.61	10.96	50.72
Total	30678	6650	21.68	18077	58.92	46.50	76.63

Out of the 30678 habitations, majority of the habitations 17494 (57.02%) habitatons are in the population slab below 100. Of these habitations, only 1480 (8.46%) habitations accounting for 10.96% of the total population is served within the residence of habitations. There are 56 habitations in the population slab 2000 and above out of which 55 (98.21%) are served within the residence of habitation while only one habitation has been remained unserved. In the population slab 1000-1999 there are 288 habitations out of which 283 (98.26%) are served within 1 km., accounting for 98.37% population. In the population slab 500—999 there are 1134 habitations out of which 1051 (92.68%) accounting for 93.14% population in this slab are served within 1 km. In the population slab 400—499 there are 782 hibitations out of which 695 (88.87%) accounting for 88.79% population in this slab are served by primary schools within 1 km. In the population slab 300-399 there are 1327 habitations out of which 1123 (84.63%) accounting for 84.63% population are served within 1 km. In the population slab below 300 there are 27091 (88.31%) habitations, accounting for 2451096 (54.15%) population. Of these 4350 (16.06%) habitations are served within the residence of habitations upto a walking distance of 1 km.

5.4 District-wise population served by Primary Schools:

Sub-Table 5.4 gives below % age of population served for primary stage at various District of this Pradesh.

SUB-TABLE 5.4

PERCENTAGE OF POPULATION SERVED FOR PRIMARY STAGE INVARIOUS

DISTRICTS

	Percentage of Population slab	Name of Distirc	t		
		Served within the habitation	Served upto 1 km (including within)		
-	Upto 50	Bilaspur, Chamba, Hamirpur			
	50.01 to 60.00	Kullu, Mandi, Shimla, Solan. Kangra, Sirmaur			
	60.00 to 70.00		Chamba, Kullu,		
	70.00 to 80.00	Una	Shimla. Bilaspur, Mandi, Sirmaur Solan.		
	80.00 to 90.00 More than 90.00	Kinnaur, Lahaul & Spiti	Hamirpur, Kangra Kinnaur, L&S, Una.		

It will be observed from Sub-Table 5.4 that in the Districts viz. Bilaspur, Chamba, Hamirpur, Kullu, Mandi, Shimla and Solan, only 50% of the population is served by primary schools within the residence of habitations. In two districts viz. Kinnaur, Lahaul & Spiti, 80-90% of population stand served within the residence of habitations, in one district viz. Una 70-80% population is served within the residence of habitation while in two Districts viz. Kangra and Sirmaur, 50-60% of the population is served within the residence of habitation. The position becomes altogether different when we examine the population served upto a convenient walking distance of 1 km. In that case, 3 Districts (Kinnaur, L & S, Una) have primary schools serving more than 90% of their population upto 1 km. two districts i. e. Hamirpur and Kangra have Primary Schools, serving 80-90% of the population within 1 km; 4 Districts (Bilaspur, Mandi, Sirmaur and Solan) have 70-80% of their population having been served within 1 km. while the remaining three districts viz. Chamba, Kullu and Shimla, 60-70% of their population stand served upto a convenient walking distance of 1 km.

5.5 District-wise Population served upto 1 km below and above State Average:

Sub-tacle 5.5. gives below the comparative position of the districts vis-a-vis state average.

SUB-TABLE 5.5

DISTRICT BY POPULATION SERVED UPTO 1 KM FOR PRIMARY STAGE VIS-A-VIS THE STATE AVERAGE

Category	Names of the Districts
Below the State average	Chamba, Kullu, Mandi, Shimla, Sir-
Above the State average	maur and Solan. Bilaspur, Hamirpur. Kangra, Kinnaur,
State Average 76.63	Lahaul & Spiti and Una.

it will be observed from the above Sub-Table that 6 Districts are below the State average i.e. 76.63%) while the remaining 6 Districts (Bilaspur, Hamirpuz, Kangra, Kinnaur, Lahaul & Spiti and Una) are above State average so far as the coverage of population by Primary Schools upto 1 km. is concerned.

5.6 Unserved Habitations:

Sub-Table 5.6 gives below the total number of habitations and the number of nabitations which have not been served within the convenient walking distance of 1 km. There are 12601 habitations not served by primary sections/schools within 1 km and these account for 23.37% of the total population of this Pradesh.

SUB-TABLE 5.6

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR PRIMARY STAGE

Population Slab	Habita- tions in the slab	Habitat- ved beyo	ions ser- ond 1 km	% of population served for primary stage beyond 1 km.
		No.	%	
5000 & above				
2000-4999	56	1	1.79	1.85
10001999	288	5	1.74	1.63
500—999	1134	83	7.32	6.86
400—499	782	87	11.12	11.21
300—399	1327	204	15.37	15.37
200—299	2829	651	23.01	22.77
100—199	676 8	2405	35.53	34.63
Below 100	17494	9165	52.30	49.28
Total	30678	12601	41.08	23.37

Population-wise position is that in the population slab 2000—4999 out of 56 habitations only one habitation does not have primary school facilities within walking distance of 1 km. Dut of the population slab 1000—1999, there are 288 habitations of which, 5 (1.74%) do not ave primary school facilities with in a walking distance of 1 km. These 5 habitations account or 1.63% population. In the population slab 500—999 there are 1134 habitations of which 83 tabitations (7.32%) do not have primary school facilities within 1 km. These habitations count for 6.86% population in this slab. In the population slab 400—499 there are 782 habitations of which 87 (11.12%) do not have primary schools within 1 km. These habitations count for 11.21% of the population in this slab. In the population slab 300-399, there are 1327 tabitations of which 204 (15.37%) do not have Primary School facilities within 1 km of istance. These habitations account for 15.37% population in this slab. In the population lab 200—299 there are 2829 habitations of which, 651 (23.01%) do not have primary schooling

facilities upto a walking distance of 1 km. These habitations account for 22.77% of population in this slab. Out of the remaining habitations in population slab below 200 numbering 24262 habitations. as many as 11'570 (47.69%) habitations do not have primary school facilities within the walking distance of 1 km. It will be observed from the above that 24,262 habitations are very small habitations and these are scattered habitations. They account for 79.08% of the total habitations and only 39.11% of the total population of this Pradesh. This is quite a large number of habitations which are very small and pose problem for the provision of education facilitie for the small children.

5.7 Scheduled Caste Habitations:

Sub Table 5.7 gives below habitations predominantly populated by Scheduled Castes and those which are having facilities for primary education. In the population slab 1000—1999 there are 14 habitations and all these 14 habitations are having Primary Schools residence of these habitations. In the population slab 500.—999, there are 114 habitations out of which 101 (88.60%) habitations are having primary schools upto a convenient walking distance of 1 km. These account for 89.99% of population in this slab. In the population of 400—499, there are 77 habitations of which 66 (85.71%) accounting for 85.65% of the population have primary schools upto a convenient walking distance of 1 km. In the population slab of 300—399, there are 203 habitations out of which 164 (80.79%) habitations accounting for 80.58% of the population in the slab have primary schools upto a convenient walking distance of 1 km. Similarly in the population slab 200—299 there are 410 habitations out of which 295 (71.95%) accounting for 72.45% of population in the slab are served by primary schools upto a convenient walking distance of 1 km. In the remaining population slabs below 200, there are 4776 habitations predominantly populated by Scheduled Castes out of which 2295 (48.05%) habitations are served by Primary Schools upto a convenient walking distance of 1 km. Out of the total habitations numbering 5594, as many as 4776 (85.38%) are very small and scattered habitations. Of these 4776 as many as 2295 (48.05%) are served while the remaining are not served by Primary Schools. Separate schools cannot be provided to such small and scattered habitations, school planning is required to be done.

SUB-TABLE 5.7

HABITATIONS PREDOMINANTLY POPULATED BY SCHEDULED CASTES IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY PRIMARY SECTIONS/SCHOOLS

Population Slabs	-	tations	S	C Habitatio	ons served		%age of Pop	pulation
Siaus	(1012	Within		ithin	Upto 1 km.		Served within	Upto 1 km
			No.	%	No.	%	Mithin	1 8,111
5000 & abo	ve				-	-		
2000-4999			-		_			,
1000-1999		14	14	100.00	14	100.00	100.00	100.00
500-999		114	6 8	59.65	101	88.60	60.16	89.99
400-499		77	53	68.83	66	85.71	68.84	85.65
300-399		203	107	52.71	164	80.79	52.75	80.58
200-299		410	169	41.22	295	71.95	42.10	72.45
100-199		1086	227	20.90	652	60.04	22.27	60.46
Below 100		3690	236	6.40	1643	44.52	8.58	46.80
Total		5594	874	15.62	2935	52.47	34.74	67.16

5.8 Scieduled Tribes Habitations:

SubTable 5.8 given below indicates habitations predominantly populated by Scheduled Tribes. In the population slab 2000—4999, there is only one habitation which las primary school within the residence of this habitation. Similarly in the population slab 1000—1999, there are 10 habitations and all these habitations have Primary schools within the residence of these habitations. In the pupulation slab 500—999, there are 43 habitations out of which 42 (97.67 %) accounting for 98.01 % population has the facility of primary school upto a convenient walking distance of 1 Km. In the population slab 400-499, there are 23 habitations predominantly populated by Scheduled Tribes. Of these 23 habitations 22 (95.61%) have primary schools within a walking distance of 1 km. S milarly in the population slab 300-399, there are 53 habitations out of which 50 (94.34%) have the facility of Primary Shools within a reasonable walking distance of 1 km. These 50 habitations account for 94.67% population in this slab. In population salb 200-299, there are 143 habitations out of which B1 (91.61%) habitations accounting for 92.59% of population in this slab have Primary Schools within reasonable walking distance of 1 km. In the population slab below 200 there are 153 habitations out of which 886 (57.05%) are having primary school facility within the walking distance of 1 km.

SUB-TABLE 5.8

SCHEDULED TRIBE HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY PRIMARY SECTIONS

Population	Habita-	ST I	Habitations s	erved		% of Pop. served		
Slæ	tion	Within		Upto 1	km	Witnin	Upto	
		No.	%	No.	%		1 km	
5000 & above	_							
20004999	1	1	100.00	1	100.00	100.00	100.00	
1000 1999	10	10	100.00	10	00.00	100.00	100.00	
500-499	43	40	93.02	42	97.67	92.68	98.01	
400-499	23	20	96.96	22	95.65	87.89	95.74	
300-199	53	43	81.13	50	94.34	81.34	94.67	
200-299	143	98	63.53	131	91.61	63.88	92.59	
100- 99	359	163	45.40	261	72.70	46.88	74 .02	
Below 100	1194	191	16.00	625	52.60	20.85	55.25	
Total	1826	566	31.00	1142	62.54	58.51	79.83	

It will be observed from Sub-Table 5.8 given above that the coverage of habitations in the population slab upto 100 is that 81.80% habitations are served upto I km by Primary Schook. This is quite satisfactory and much better than the coverage for State as a whole where it is 73.94%. Only in case of habitations below 100, the coverage upto 1 km by primary schools is 52.60%. But there are many small and scattered habitations and provision of independent primary schools for these is not economically viable and accdemically sound.

5.9 Sub Tablegives below villages with different proportions of Scheduled Caste population in this Pradesh. Out of 16722 inhabited villages, 4515 villages are having population of 300 and more than 300 persons while, 12,207 villages are those villages which have population

less than 300 persons in them. Out of total number of 4515 villages having 300 and more population, as many as 266 villages have no population belonging to scheduled castes. 2319 villages are having upto 25% population. Of these 2319 villages, 1616 (69.69%) are having the facility of primary education. In villages having 26.50% population of Scheduled Castes, there are 1448 villages out of which 1065 (73.55%) villages are having the facility of Primary education. In 405 villages having 51.75% population of scheduled castes, 283 (69.88%) villages are having Primary education facility in the villages having 75% and above population, 46 (59.74%) villages are having Primary education facility in the villages. As regards villages predominantly populated by scheduled castes and having population 300 and above 70.54% of villages are having primary school facility. Out of the villages having population below 300, 22.86% are having Primary school facility within the villages. On the whole as many as 12,206 villages are having Scheduled Castes population ranging between 1—100% and out of these as many as 5079 villages (41.61%) are having primary schools facility upto 1 km.

SUB-TABLE 5.9

VILLAGES WITH VARIOUS PROPORTION OF SCHEDULED CASTES POPULATION HAVING FACILITY FOR PRIMARY STAGE

Proportion (in %) SC in the Villages	Villages with 1 more	-	Villages with Population less than 300			
	Total No. of villages	Villages having facility	%	Total No. of villages	Village having facility	%
0	266	175	65.79	4250	72 2	16.99
Upto 25	2319	1616	69.69	3804	1086	28.55
26-50	1448	1065	73.55	2281	631	27.66
51-75	405	283	69.88	1047	249	23.78
More than 75	77	46	59.74	825	103	12.48
Total	4515	3185	70.54	12207	2791	22.86

5.10 Villages with Schedule Tribes Population:

Sub Table 5.10 gives below the number of villages in various population proportion of scheduled tribes. This sub-table has been divided into two portions. On the one side it gives the number of villages with population 300 and more, while on the other it gives the population below 300. As regards villages with population '300 and above', there are 4515 villages out of which 3185 villages (70.54%) are having primary schools in the village while out of the 12207 villages below 300 population only 2791 (27.86%) are having primary schooling facility in the village. On the whole out of 16722 villages as many as 14793 villages are not having any scheduled tribe population in the village. Out

of the ranaining 1929 villages where there is some tribal population as many as 1183 (56 14%) are having Primary Schools facility in the village.

Sub-Table 5 10

Proportion (in %) of ST in Villages	Villages with	h Populatio more	on 300 or		ges with Populaton le than 300			
	Total No. of villages	Villages having facility	9/	Total No. Villages	Villages having facility	%		
0	3599	2446	67.96	11194	2347	20.97		
Upto 25	542	425	78.41	421	153	36.34		
26—50	134	102	76.12	141	64	45.39		
5175	90	71	78.8 9	95	49	51. 5 8		
More than 75	150	141	94.00	356	178	50 .00		
Total	4515	3185	70.54	12207	2791	22.86		

5.11 Sub Table 5.11 gives the primary schools according to number of teachers in position.

SUB-TABLE 5.11

PRIMARY SCHOOLS BY TEACHERS

Area	Primary Schools with Teachers										
	Zero	One	Two	Three	Four	Five	More than Five	Total			
Rural	31	1944	3139	609	362	280	352	6717			
Urban		7	35	17	20	24	84	187			
Total	31	1951	3174	626	382	304	436	6904			

It will be observed from the above that as many as 31 primary schools are functioning in Himachal Pradesh without teachers in rural areas. 1951 (7 in Urban Areas) Primary Schools are single teacher primary schools. These account for 28.26% of the total number of primary schools in the Pradesh. The majority of schools viz. 5156 (74.68%) are either single teacher schools or 2 teacher schools or schools without teachers while only a small number i.e. 1748 (25.32%) are having 3 teachers or more than 3 teachers.

5.12 Sub Table 5.12 gives below Primary Schools according to enrolment.

SUB-TABLE 5.12
PRIMARY SCHOOLS BY ENROLMENT

Area			Primary	Schools v	vith enrolm	ent		
	125	2650	51—75	76—100	101—150		More than 200	Total
Rural	878	8 1733	1256	796	974	494	586	•6717
. Urban		7 . 11	26.	. 15	37	25	66	187
Total	88	5 1744	1282	811	1011	519	652	6904

It will be observed from Sub-Table 5.12 that as many as 885 (12.82%) primary schools are having enrolment upto 25 children. As many as 4275 (61.92%) primary schools are having enrolment 51 children or more than 51 children.

5.13 Sub-Table 5.13 gives number of schools according to management.

SUB-TABLE 5.13
PRIMARY SCHOOLS BY MANAGEMENT

Area		No. c	of Primai	ry Schools	
	Govî.	LB	Pvt. Aided	Pvt. Unaided	Total
Rural	6692		12	13	6717
Urban	162	3	7	15	187
Total	6854	3	19	28	6904

It will be observed there from that as many as 6854 (99.28%) primary schools are managed by Government, 47 (0.68%) are managed by private bodies. Only 3 (0.04%) primary schools are managed by Local Bodies.

5.14 Sub-Table 5.14 gives below Primary Sections in this Pradesh.

SUB-TABLE 5.14

PLEMARY SECTIONS IN PRIMARY SCHOOLS OR AS PART OF COMPOSIT SCHOOLS

Area		Prim	ary Section	ons as par	t of	
	•			PUPS Schools		Total
Rurd Urbin		6717 187	8 16	7	4 8	6736 247
Oron		10/	10		0	
Total	• •	6904	24	43	12	6983

It will be observed from Sub-Table 5.14 that there are 6983 primary sections out of which 6904 (88.87%) are independent primary schools while the remaining 79 (1.13%) primary sections are attached with other schools.

5.15 Instructional Rooms:

Sub-Table 5.15 gives number of primary schools according to rooms for instructional purposes.

SUB-TABLE 5.15
FRIMARY SCHOOLS ACCORDING TO ROOMS FOR INSTRUCTIONAL PURPOSES

Area	Primary Schools with rooms for Instructional Purposes									
		Zero	One	Two	Three	Four	Five	More than five	Total	
Rural Urban		238 10	1942 15	2329 26	1230 30	561 34	297 28	120 44	671 7 187	
To:al	• • •	248	1957	2355	1260	595	325	164	6904	

It will be observed from the above that 248 (3.59%) primary schools are having no rooms for instructional purposes. As many as 1957 (28.35%) Primary Schools are having only 1 room for instructional purpose. 6167 (89.32%) of the primary schools are having rooms for instructional purpose, varing from one room to four rooms for 5 classes. There are only 489 (7.08%) primary schools which have 5 or more than 5 rooms available for instructional purposes.

5.16 Enrolment in Primary Classes:

Sub-Table 5.16 gives class-wise enrolment in classes I—V in schools located in rural and urban areas separately.

SUB-TABLE 5.16
CLASS-WISE ENROLMENT

Area	Sex		Class-wise Enrolment					
		Class	Class	Class III	Class IV	Class V	Class Total	
Rural	В	80244	61759	60907	61084	549 87	321981	
	G	69504	56829	508.29	49451	44149	270762	
	T	149748	121588	111736	110535	99136	592743	
Urban	В	650 8	5296	5085	5072	5043	27004	
	G	5676	4676	4492	44)1	440)	23747	
	T	12184	9972	9577	9566	9452	50751	
Total	В	86752	70055	65992	66156	60030	348985	
	G	75180	61505	55321	53945	43558	294509	
	T	161932	131560	121313	120101	108588	643494	

Out of the 6.43 lakh children in primary classes 5.93 (92.11%) lakh children are studying in schools located in rural areas while only 0.51 lakh (7.89%) children are studying in schools located in Urban areas. Again out of 6.43 lakh children 2.95 lakh (45.77%) are females.

5.17

Sub-Table 5.17 gives below the percentage distribution of enfolment in Classes IInd IIIrd IVth and Vth as percentage of enrolment in Class-I.

SUB-TABLE 5.17

PERCENTAGE DISTRIBUTION OF ENROLMENT IN CLASSES II. III, IV, V
AS OF ENROLMENT IN CLASS-I

Area	Category	Enrolment	as percent	age of enro	lement in	Class-I
Rural	Boys Girls	Class I 100 100	Class II 80.70 81.76	Class III 75.90 73.13	Class IV 76.12 71.15	Class V 68.52 63.52
	Total .	. 100	81.19	74.62	73.81	66.20
Urhan	Boys Girls	100 100	81.38 82.38	78.13 79.14	77.93 79.18	77.49
	Total .	. 100	81.84	78.60	78.51	77.58
Total	Boys Girls	100	80.75 81.81	76.07 73.58	76.26 71.75	69.20 64.59
	Total .	. 100	81.24	74.92	74.17	67.06

It will be observed from the above Sub-Table that as against 100 children in Class I only 67 children are available in class-V. This proportion in case of Girls has further come down to 64 gils. This information is indicative of the extent of wastage and stagnation at Primary stage and needs to be investigated thoroughly, for taking corrective measures.

5.18 Minagement-wise enrolment:

Sub-Table 5.18 gives below the enrolment in classes I-V according to managements.

SUB-TABLE 5.18
ENROLMENT IN CLASSES I—V ACCORDING TO MANAGEMENT

Area			Management					
•		Govt.	LB	Pvt. Aided	Pvt. Un- aided	Total		
Rura	Enrolment	589000		937	2806	592743		
Urbaı	%age Enrolment %age	99.37 34108 67.21	1955 3.85	0.16 4183 8.24	0.47 10505 20.70	100.00 50751 100.00		
Tota ¹	Enrolment %age	623108 96.83	1955 0.30	5120 0.80	13311 2.07	643449 100.00		

It will be observed from the above sub-table that 99.37% enrolment in rural areas was in schools managed by Government, the remaining 0.63% enrolment was in schools managed by private bodies in rural areas. The position in urban areas is slightly different to the extent that 3.35% enrolment was available in local bodies schools while 28.94% enrolment is available in schools managed by Private bodies (both aided and unaided). Remaining 67.21% enrolment is available in the schools managed by Government in urban areas. On the whole it can be concluded that the majority of the children i.e. 97% are available in schools managed by Government while only 3% of the enrolment is available in schools managed by Local Bodies or private Bodies.

5.19 Involment of Scheduled Caste Children:

Sub-Table 5.19 gives below enrolment of Scheduled Castes in Clases I-V.

SUB-TABLE 5.19
ENROLMENT OF SCHEDULED CASTES IN CLASSES I—V

Aica	Boys	Girls	Total	G irls	SC Enrolment as % of total enrolment
Rural Urban	84006 5059	64616 4512	148622 9571	43.48 47.14	25.07 18.86
Total	89065	69128	158193	43.70	24.58

It will be observed from the above sub-table 5.19 that in rural areas the ratio of scheduled castes boy; and girls in Classes I - V is 57:43 respectively. The proportion has slightly changed

in urban areas to 53:47 but on the whole there is no material change of this proportion because the number of children in ruban area schools is very small. The overall SC boys and girls have remained 56:44. This Sub-Table further gives the percentage of SC Enrolment to total enrolment in classes I—V. It will be observed therefrom that in rural areas 25.07% is the enrolment of children belonging to SC in classes I—V as compared to the total enrolment in this Pradesh whereas in Urban Area schools it has come down to 18.86%. On the whole 24.58% SC enrolment is available when compared to total enrolment in this Pradesh. These percentages are quite close to the percentage of SC population to the total population as will be seen from the following Sub-Table 5.19 (a)

SUB-TABLE 5.19 (a)

Classes		% SC opulation total (1981 Census)
I-V Rural	25.07	25.22
Urban	18.86	17.34
Total	24.58	24.62

5.20 Enrolment of Scheduled Tribes:

Sub-Table 5.20 gives below the enrolment of Scheduled Tribes in Classes I to V.

SUB-TABLE 5.20

Area	Enrolment of Scheduled Tribes in Classes I-V					
	Boys	Girls	Total	%of Girls	% of total enrolment	
Rural	14666	9549	24215	39.43	4.08	
Urban	486	334	820	40.73	1.62	
Total	15152	9883	25035	39.48	3.89	

It will be observed fraom the above Sub Table that the ratio of Scheduled Tribe boys and girls is 61:39 in rural areas while in Urban Areas it is 59:41, On the whole the position of ST Boys and Grils remain the same, i'e. 61:39. It will be further be observed from Sub-Table 5.20 that the percentage of Scheduled Tribe enrolment to total enrolment is slightly lower

when compared to percentage of Scheduled Tribe population to total population as will be seen from Sub-Table 5.20 (a) given below:—

SUB-TABLE 5.20 (a)

Classes	% of ST % of ST enrolment Pop. to to total total Pop. enrolment (1981 Census)
I—V Rural Urban	4.08 4.91 1.62 0.96
Total	3.89 4.61

However, in urban areas schools, the proportion of ST enrolment to total enrolment is lower when compared to percentage of ST population to total population. On the whole it is concluded that the percentage of enrolment of ST children to total enrolment is lesser than the percentage of ST population to total population and, therefore, there is scope for increasing the enrolment of ST Children.

5.21 Age Specific Ratio:

Sub Table 5.21 gives the age specific ratios in Classes I to V.

SUB-TABLE 5.21

AGE SPECIFIC RATIO—AGE GROUP 6 TO BELOW 11 YEAR

Area	Age Ratio	Group 6 to below	v Age-Specific
	Boys	Girls	Total
Rural Urban	80.9 79.4	_ <u></u>	76.12 76.16
Total	80.8	35 71.32	76.16

It will be observed from the above sub table that in the Age-Specific ratios only 76.16% children are in schools while 23.84% children are yet to be covered in some system of formal education or non-formal system of education. The percentage in the case of boys is 80.85% i.e. slightly better when compared with girls enrolment whose age-specific ratio is 71.32% The gap in the case of girls is 28.68%. Therefore, special measures have to be taken to ensure universal Primary Education in the Pradesh. This further suggests that on the whole 23.84% children, 19.15% Boys and 29.69% girls are yet to the brought to schools for Primary Education or are to be covered in NFE Centres. This being the position, it is not likely that the aim of universal primary education will be achieved by this Pradesh by 1990 unless some crash programme on war footing basis is launched. We suggest that the State Government should not only provide the number of primary schools recommended in this survey immediately

but should set up village education committees and earmark the schools which will serve specific villages. The schools in collaboration with active participation of these village Committees, should prepare lists of the children not attending schools and mobilise the people for sending the children to attend schools. The names of those children who even after persuasions of village education committees do not participate in studies at primary stage should be referred to State Government with reasons for not attending schools so that the State Government through Education Department could take some corrective measures. Unless this type of strategy is accepted, the larger aim of universalisation of Primary Education shall remain a distant goal. A similar strategy shall have to be adopted for urban areas.

5.22 Teacher-Pupil Ratio:

SUB-TABLE 5.22

PUPIL—TEACHER RATIO IN PRIMARY SECTIONS (i.e. STAGE)

Area	Pupil Teacher Ratio in Primary Sections
Rural Urban	38 :1 34 :1
Total	38:1

It will be observed from the above Sub-Table that in Primary Stage of Education, the teacher-pupil ratio is 1:38. This ratio in urban areas is 1:34. The teacher-pupil ratio at Primary Stage of Education is quite satisfactory. Keeping in view the norms kept for this stage. The average size fo a primary class in rural areas has been 88 children while in urban areas it has been 205. On the whole the average size of a primary class has been 92 children. rural, urban details are as follows:—

[SUB-TABLE 5.22 (a)

Area			Average size of a Class/ Section
Rural	a annun annun annun kantiger vertrausstelligen kontypentrelligen den bestellt det de en en en en en en en en e	والمرابع المحافظ والمرابع والمرابع والمرابع والمحافظ والمالية والمرابع والم	88
Urban			205

5.23 Facilities in Pry. School/Sections:

Sub-Table 5.23 gives below the facilities available for Primary Sections in this Pradesh.

SUB-TABLE 5.23

NO. AND PERCENTAGE OF PRIMARY SECTIONS HAVING THE FACILITY

Items	Availability of items	No. of Sections	% o
-1	2		3
-Teaching Material	(i) Syllabus	3725	53.9
	(ii) Text Books for Teachers	479	6.8
	(iii) Teachers' Guide	271	3.5
	(iv) District Map	2790	39.9
	(v) State Map	5012	71.7
	(vi) Country Map	4306	61.6
	(vii) Plastic Globe	2023	28.9
	(viii) Nutrition Chart	1683	24.1
•	(ix) Cleanliness Chart	1908	2 7 .3
	(x) Language Chart	4711	67.4
	(xi) Number Chart	4689	67.1
	(xii) Other Educational Chart	2143	30.6
	(xiii) Primary Science Kit	613	8.7
	(x i v) Mini Tool Kit	150	2.1
	(xy) Two in One	102	1.4
	(xvi) Dictionaries	895	12.8
	(xvii) Encyclopaedia	66	0.9
	(xviii) Children Magazine	207	2.9
II-Play Material & Toys	(i) Wisdom Block	180	2.5
22 2 tany 1/2000001002 00 2 0 y 0	(ii) Surface Tension Toy	58	0.8
	(iii) Bird & Animal Puzzels	180	2.5
	(iv) Animal World	233	3.3
	(v) Balance & Weight	135	1.9
	(vi) Magnifying Glass	203	2.9
	(vii) Magnets	568	8.1
	(viii) Measuring Tape	311	4.4
III-Games & Equipment	(i) Skipping Rope	2906	41.6
	(ii) Football	350	5.0
	(iii) Volley Ball	651	9.3
	(iv) Rubber Ball	348	4.9
	(v) Air Pump	655	9.3
	(vi) Ring	3066	43.9
	(vii) Swing Rope with Tyre	211	3.0
IV-Musical Instruments	(i) Dholak	280	6,8
Ty-landsteat first untents	(ii) Tabla	64	0.9
	(iii) Harmonium	84	1.2
	(iv) Manjira	7 4	1.0
N/ Missallows			
V-Miscellaneous	(i) Wall Clock	1507	19.8
	(ii) School Bell	5349	76.6
	(iii) First Aid Box	55 4	7.9
	(iv) Trash Can (Dust-Bin)	656	9.3
I-Schools having books for	-1.11.1	2806	40.1

CHAPTER-VI EDUCATION AT UPPER PRIMARY STAGE

CHAPTER VI

EDUCATION AT UPPER PRIMARY STAGE

6.1 Introductory:

The Upper Primary Stage in this Pradesh comprises of 3 years of schooling after completing five years schooling at Primary Stage. According to Article 45 of our Constitution—

"Tie State shallendeavour to provide, within a period of ten years, from the commencenent of the Constitution for free and compulsory education for all children until tiey complete the age of 14 years."

This period of ten years from the commencement of the Constitution has now been relaxed and enhanced to be achieved by 1995 according to NPE-1986. In the Programme of Action, it has been stated that,—

"Tiking a more practical view of the matter, NPE limits itself to proposing that all dildren by the time they attain the age of about 11 years will have had 5 years of schooling, or its equivalent through the non-formal stream and likewise it will be insured that free and compulsory education upto 14 years of age is provided to all children by 1995".

At present, 75.20% of the children in the age-group of 11—14 are available in schools while slightly lesser than 25% of children of this age-group are out of schools. The progress of education at Upper Primary Stage is, therefore, quite slow, keeping in view the targets to be achieved.

6.2 Facilities for Upper Primary Education:

SubTable 6.2 gives below facilities for Upper Primary Education available at various distance slabs.

SUB-TABLE 6.2

FACILITIES FOR UPPER PRIMARY EDUCATION AVAILABLE AT VARIOUS DISTANCES SLABS

D stance Slabs	ŀ	Habitations having Upper Primary Sections			Population served by Upper Primary Sections		
		ī	No.	%	No.	%	
Within the Hab.	ways construct first bally-	1	689	5.50	802710	17.73	
Upto 1 km		4	959	16,16	847047	18.71	
1.1—2 km		6	562	21.39	1051931	23.24	
2.1 to 3 km		5	675	18.50	740546	16,36	
Sub Total		18	885	61.56	3442234	76.04	
3.1—4 km		3	3850	12.55	410419	9.07	
4.1—5 km		,	2763	9.00	268802	5 .9 4	
More than 5 km			5180	16.89	405216	8.95	
Total		3	30678	100 0	0 4526668	100.00	

It will be observed from the above Sub-Table that out of 30,678 habitations, 1689 (5.50%) habitations accounting for 802710 (17.73%) persons have upper primary school facilities within the residence of habitations in this Pradesh. This facility according to Fourth All India Educational Survey was available in 1408 (4.29%) habitations which then accounted for 511228 (13.13%) population in 1978. This reveals that during the period between 1973-86, the Upper Primary School facility has been extended to 281 (19.96%) habitations in this Pradesh. However, upto a reasonable walking distance of 3 km for this age-group, the facility is available for habitations numbering 18885 (61.56%) habitations accounting for 3442234 (76.04%) of the total rural population of this Pradesh. As against this, during the fourth Survey, the population served upto 3 km was 2750156 (71.58%).

6.3 Comparative Statement—Percentages of Habitations/Population:

Sub-Table 6.3 gives below the comparative statment in percentages regarding habitations and population and availability of Upper Primary Schools during the 3rd, 4th and 5th Survey:—

SUB-TABLE 6.3

COMPARATIVE STATEMENT OF PERCENTAGES OF RURAL HABITATIONS/
POPULATION VIS-A-VIS AVAILABILITY OF U PPER PRIMARY SCHOOLS/
SECTIONS AT VARIOUS DISTANCES

Distance	Habitations			Population		
	III	ΙV	V	III	IV	V
Within the Hab.	4.00	4.29	5.50	14.43	13.31	17.73
0.1—1.0 km	11.93	15.86	16.16	13.51	18.84	18.71
1.1—2 km	15.43	19.77	21.39	17.72	22.76	23.24
2.1—3 km	15.67	17.90	18.50	16.09	16.67	16.36
Sub Total	47.03	57.83	61.56	61.79	71.58	76.04
3.1-4 km	12.73	12.95	12.55	10.59	10.20	9.07
4.1—5 km	10.47	9.64	9.00	7.79	6.95	5.94
+5 km	29.77	19.58	16.89	19.82	11.28	8.95

It will be seen from the above sub-table that during the 3rd Survey 4% of the habitations accounting for 14.43% population were served by Uper Primary Schools within the residence of habitation which progressively increased to 4.29% habitations accounting for 13.31% population in 4th Survey and 5.50% habitations accounting for 17.73% population in the 5th Survey within the residence of habitations. The situation upto 3 km walking distance was that 15.67% habitations accounting for 16.09% population was served by Upper Primary Schools, in 3rd Survey which rose to 17.90% habitations accounting for 16.67% population in the Fourth Survey while 18.50% habitations accounting for 16.36% population was served by Upper Primary Schools upto a reasonable walking distance of 3 km.

6.4 Population Slab-wise habitations served by Upper Primary Schools:

Sub-Table 6.4 gives below the habitations in various population slabs and population in them served by Upper Primary Sections.

SUB-TABLE 6.4

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY UPPER PRIMARY SECTIONS

Population Slabs	Habita-	Habitations served				% of Pop. served	
	tions —	Within		Upto 3 km		Within	3 km
		No.	%	No.	%		· · · · · · · · · · · · · · · · · · ·
5000 & above			-	-			
2000-4999	56	45	80.36	55	98.21	80.22	98.61
1000—1999	288	173	60,07	285	98.96	62.05	99.06
500—999	1134	287	25.31	993	87.57	26,22	87.91
Below 500	29200	1184	4.05	17552	60.11	7.84	69.61
Total	30678	1689	5.50	18885	61.56	17.73	76.04

It will be observed from the above Sub-Table that in population slabs 2000—4999 there are 56 habitations of which 55 (98.21%) accounting for 93.61% population in this slab are served by upper primary schools within are reasonable walking distance of 3 km. In the population slab 1000-1999 there are 283 habitations out of which 285 (98.96%) habitations accounting for 99.06% of total population in this slab are served by Upper Primary Schools within a reasonable walking distance of 3 km. In the population slab 500—999 there are 1134 habitations out of which 993 (87.57%) habitations accounting for 87.91% population in this slab are served by Upper Primary Schools within a reasonable walking distance of 3 km. In the Population slab, below 500, there are 29200 habitations, out of which 17552 (69.11%) habitations accounting for 69.61% of the total population in this population slab are served by Uper Primary Schools within a reasonable walking distance of 3 km.

6.5 District-wise Population:

Sub-Table 6.5 gives below percentage of population served for Upper Primary Stage in various districts.

SUB-TABLE 6.5

PERCENTAGE OF POPULATION SERVED FOR UPPER PRIMARY STAGE IN VARIOUS DISTRICTS

Percentage of the Pop. served	Names of the Districts					
	Served within the habitations	Served upto 3 km including within				
1	2	3				
Below 40	Bilaspur, Chamba, Hamirpur	()				
	Kargra, Kullu, L&S, Mandi,					
	Shimla, Sirmaur, Solan.	_				
	Kinnaur, Una					
40 to below 50		Chmaba, Kullu				
50 to below 60		Lahaul & Spiti Mandi				
60 to below 70		Shimla, Sirmaur.				
70 to below 80	-	Solan				
80 or more	-	Bilaspur, Hamirpur,				
		Kangra, Kinnaur, Una.				

It will be observed from the above Sub-Table that majority of the districts, that is, 10 out of 12 are served upto 40% of their population is served within the residence of habitation by Upper Primary Schools while only two Districts viz. Kinnaur and Una whose 50% of population is served by upper primary schools within the residence of the habitations. However, the postition upto a convenient walking distance of 3 km has altogether changed wherein population upto 50% and more is served in almost in all the Districts i.e, two Districts (Chamba, Kullu) upto 60%, 4 Districts (L&S, Mandi, Shimla and Sirmaur) upto 70% one district upto 80% (Solan), 5 Districts (Bilaspur, Hamirpur, Kangra, Kinnaur and Una) in whose case more than 80% of population stand served by Upper Primary Sections within a reasonable walking distance of 3 km. On the whole 76.04% of the total population of the Pradesh stand served within 3 km by Upper Primary Schools/Sections. 7 Districts viz. Chamba, Kullu, L&S, Mandi, Shimla, Sirmaur and Solan are below this State average while 5 Districts viz. Bilaspur, Hamirpur, Kangra, Kinnaur and Una are above this average in terms of coverage of population by the Upper Primary School facilities.

6.6 Unserved Habitations:

Sub-Table 6.6 gives below the number of habitations in various population slabs and percentage of population in them unserved for Upper Primary Stage within reasonable walking distance of 3 km.

SUB-TABLE 6.6

HABITATION IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR UPPER PRIMARY STAGE

Population Slab	Habita-	Habitations	served	%age of	
	tions in the slab	No.	%	-popula- tion served for Upper Primary Stage be-yond 3 km	
5000 & above					
2000-4999	56	1	1.79	1.39	
1000-1999	288	3	1.04	0.94	
500-999	1134	141	12.43	12.10	
Below 500	29200	11648	39.89	30.39	
Total	30678	11793	38.44	23.96	

Out of 56 habitations in the Population slab 2000—4999 there is only one habitation accounting for 1.39% of the total population in this population slab which does not have the facility of Upper Primary School Education within a walking distance of 3 km. In the population slab 1000—1999 there are 3 (1.04%) habitations accounting for 0.94% of total population in this slab which do not have Upper Primary School facility within a reasonable walking distance of 3 km. 141 (12.43%) habitations, out of 1134 habitations in the population slab 500—999, accounting for 12.10% of the population in this slab do not have facility for Upper Primary Education within a reasonable walking distance. In the population slab below 500, there are 29200 habitations out of which 11648 (39.89%) habitations accounting

for 30.39 % population in this slab do not have facility for Upper Primary Schools within a reasonabe walking distance of 3 km. On the whole, as many as 11793 (38.44%) habitations do not have facility of Upper Primary Schools within 3 km. There habitations accounting or 23.96% of the total population of this Pradesh have to send their wards to schools located at distances of more than 3 km for appearing education.

6.7 Habitations predominantly populated by Scheduled Castes:

Sub-Table 6.7 gives below habitations prodominantly populated by Scheduled Castes and served by Upper Primary Schools.

SUB-TABLE 6.7

SCHECULED CASTES HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY UPPER PRIMARY SECTION

Population Slabs	Habi- tations		SC E	labitation	s s e rved		% of Poplation served		
		Within No.		in	Upto 3	3 km	Within	Upto 3 km	
				No. %			%	2 MIII	
5000 & above		_							
2000		-						-	
1000—1999		14	7	50.00	14	100.00	53.86	100.00	
50099		114	23	20.16	97	85.09	20.97	84.85	
Below 500		5466	151	2.76	3077	56.29	5.65	64.27	
Total	5:	594	181	3.24	3188	56.99	9.00	67.91	

Out of the toal 5594 habitations predominantly populated by Scheduled Castes, 14 are in the population slab 1000—1999, 114 in population slab 500—999 and 5466 are in the population slab below 500. All the habitations in the population slab 1000-1999 are served by Upper Primary Schools within 3 km. 97 (85.09%) habitations out of 114 habitations in population slab 500—999 accounting for 84.85% population in this slab are served by Upper Primary Schools, within 3 km. 3077 (56.29%) habitations out of 5466 habitations accounting for 64.27% population are served by Upper Primary Schools within 3 km. On the whole out of 5594 habitations 3188 (56.99%) habitations accounting for 67.91% of the population are served by Upper Primary Schools/Sections. Out of the 17 habitations in the population slab 500—999 unserved by Upper Primary Schools, 9 habitations have Upper Primary Schools upto a distance ranging between 3.1—4.0 km. While 8 habitations are having Upper Primary Schools to be established. Out of the remaining 2389 habitations in the population slab below 500 do not have Upper Primary Schools within three km. and the people from these habitations have to send their wards to schools located at distances more than 3 km. A proper school planning exercise therefore, is required to be made in case of such habitations.

6.8 Villages with proportion of S.C. Population and Upper Primary Schools:

Sub-Table 6.8 gives below the number of villages according to proportion of S.C. population having facility for Upper Primary Stage of education. There are 16722 villages of which 2114 villages are in the population slab 500 and above, while the remaining are in the population slab less than 500. In the population slab 500 and more there are 2059 villages which are having some SC population. Out of these 764 (37.10%) villages are having facilities of Upper Primary Schools in the villages. The remaining 55 villages are not having any Scheduled Castes

population in them. In the population slab less than 500, there are 4461 villages which are no having any Scheduled Caste population. The remaining 10147 villages are having Scheduled Castes population ranging between 1% and above. 769 (7.58%) villages are having the facility of Upper Primary Schools in the villages while the remaining villages do not have upper Primary Schools in the villages.

SUB-TABLE 6.8

VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION HAVING FACILITY FOR UPPER PRIMARY STAGE

Proportion in % SC in the Village	Villages with Population 500 and more			Villages with Population than 500			
	Total No. of Vill-	Villages having facility	%	Total No. of Villages	Villages having facility	%	
0	55	18	32.73	4461	126	2.82	
Upto 25	1110	395	35.59			8.16	
2650	753	311	41.30	2976	251	8.43	
51—75	165	48	29.09	1287	92	7.15	
More than 75	31	6	19.35	871	22	2.53	
Total	2114	778	36.80	14608	895	6.17	

6.9 Villages with Proportion of ST Population and Upper Primary facility:

Sub-Table 6.9 gives below villages with various proportion of Scheduled Tribe population having facility for Upper Primary Stage. This sub-table has been divided into two parts in part-I villages with population 500 and more are shown and while in part-II villages with population less than 500 have been shown. It will be observed that as many as 1619 (76.58%) villages are not having any Scheduled Tribe population. The remaining 495 villages are having Scheduled Tribe population in different proportions. Out of these 495 villages, only 193 (39.99%) villages are having Upper Primary Education facility. Similarly in the population slab less than 500, as many as 13174 villages—do not have any population belonging to Scheduled Tribes. Only 1434 villages are having ST population in different proportions. Out of these 1434 villages, 149 (10.39%) villages are having Upper Primary School facility in the villages.

SUB-TABLE 6.9
VILLAGES WITH VARIOUS PROPORTIONS OF S.T. POPULATION HAVING FACILITY FOR UPPER PRIMARY STAGE

Proportions in % ST in the Village	Villages with and	Population 5 more	500	Villages with Population leathan 500			
	Total No.of villages	Villages having facility	%	Total No. of villages	Villages having facility	%	
0	1619	585	36.13	3 13174	746	5.66	
Upto 25	312	128	41.03		81	12.44	
26 50	72	19	26.39		22	10.84	
5175	36	11	30.55		12	8.05	
More than 75	75	35	46.66	-	34	7.89	
Total	2114	778	36.80	14608	895	6.13	

On the whole 1715 middle sections located in rural areas only 1673 villages are having Upper Primary Schools/Sections in them. This in other words mean that as many as 42 Upper primary schools/Sections are duplicated in various villages.

6.10

Sub-Table 6.10 gives below Scheduled Ttrib: habitations in various Population slabs and population in them served by Upper Primary Sections:

SUB TABLE 6.10

SCHEDULE TRIBE HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY UPPER PRIMARY SECTIONS

Population	Habita-	S	C Habitatio	ns served		% age of	
• Slabs	tions in the slab	Within	U	Upto 3 ,km		served	lation
		No.	%	No.	%	Within	Upto 3 km
5000 & above	_	_	_	_			
20004999	1	1	100.00	1	100.00	100.00	100.00
10001999	10	8	80.00	10	100.00	81.17	100.00
500—999	43	20	46.51	35	81.39	47.36	80.59
Below 500	1772	86	4.85	844	47.63	11.45	54.49
Total	1826	115	6.30	890	48.74	21.92	61.44

In the Population slab 2000—1999, there is I habitation which stands served by Upper Primary School in the residence of the habitation itself. Similarly in the population slab 1000—1999, there are 10 habitations and all these 10 habitations are served by Upper Primary Schools upto a reasonable walking distance of 3 km. In the population slab 500—999 there are 43 habitations. Out of these 43 habitations as many as 35 (81.39%) accounting for 80.59% population in this slab are served by Upper Primary Schools/Sections within a walking distance of 3 km. In the population slab 'below 500' there are 1772 habitations predominantly populated by Scheduled Tribes. Out of these, 844 (47.63%) have the facility of Upper Primary Schools with in a reasonable walking distance of 3 km. These habitations account for (54.49%) of the toal population in this slab. On the whole as many as 890 (48.74%) habitations accounting for 61.44% population in the habitations predominantly populated by Scheduled Tribes are served by Upper Primary Schools within a reasonable walking distance of 3 km.

6.11 Upper Primary Schools by Managment: Sub-Table 6.11 gives below Upper Primary Schools by managment.

SUB-TABLE 6.11 UPPER PRIMARY SCHOOLS BY MANAGEMENT

Ar ea		No. of Upper Primary Schools						
		Govt.	L.B.	Pvt. Aided	Pvt. Unaided	Total		
Rural Urban		950 26	- 2	25 3	6 8	981 39		
Total	4	976	2	28	14	1020		

Out of the total 1020 Upper Primary Schools 981, (96.18%) Upper Primary Schools are located in rural areas. While remaining 39 (3.82%) are located in Urban Areas. Again out of 1020 Upper Primary Schools 976 (95.69%) are managed by Government, 42 (4.12%) are managed by private bodies while 2 (0.19%) are managed by local bodies. It will be seen that majority of Upper Primary Schools are State Government schools and thus the major burden of upper Primary Schools education is borne by the Government in this Pradesh.

6. 12 Upper Primary Sections in H.P.

Sub-Table 6.12 gives below upper primary Sections in this Pradesh.

SUB-TABLE 6.12

UPPER PRIMARY SECTIONS IN UPPER PRIMARY SCHOOLS OR AS PART OF COMPOSIT SCHOOLS

A	Area		U	pper Prin	nary Section	ns as part	of		
		UP Schools	PUP Schools	UP&S Schools	PUPs	UP & HS	PUP & SHS	Total	
_	Rural Jrban	والحور كانبيد الحويد النبيد إن	973 23	8 16	649 51	7 36	74 32	4 8	1715 166
Т	otal :		996	24	700	43	106	12	1881

Out of the total 1881 Upper Primary Sections available in this Pradesh, 1715 (19.17%) are available in Rural Areas, 166 (8.83%) in Urban Areas. Again out of 1881 Upper Primary Sections; 996 (52.95%) are independent upper primary schools, comprising of three classes viz. 6th, 7th & 8th, 24 (1.28%) Upper Primary Schools are having classes I—VIII, 861 (45.77%) are parts of composite high and senior secondary schools. Majority of Upper Primary Sections are available only on independent Upper Primary Schools.

6.13 Class-wise Enrolment:

Sub-Table 6.13 gives below class-wise enrolment in Classes VI to VIII.

SUB-TABLE 6-13

CLASS-WISE ENROLMENT

Area				ent		
			Class VI	Class VII	Class VIII	Total
Rural		B	56469	49644	45505	160618
		G	39018	31795	32175	102988
		T	95487	81439	86680	263606
Urban		В	7197	6450	7117	20764
		G	5999	5375	5774	17148
		T	13196	11825	12891	37912
Total	• •	В	63666	560 9 4	61622	181382
		G	45017	37170	3 794 9	120136
		T	108683	93264	99571	301518

Out of the total enrolment 301518, as many as 120136 (39.84%) are girls while 263606 (87.43%) sudents are in schools located in rural areas. Only 37912 (12.57%) children are in schools located in urban areas.

6.14 Percentage distribution of Eenrolment:

Sub-Table 6.14 gives percentage distribution of enrolment in classes VII and VIII as that of enrolment in class VI:—

SUB-TABLE 6.14
PERCENTAGE DISTRIBUTION OF ENROLMENT IN CLASSES VI, VII, VIII AS THAT OF ENROLMENT IN CLASS VI

Area	Sex	•	Enrolment in Classes VI—VIII	% of	enrolment
			Class VI	Class VII	Class VIII
Rural	B G T		100 100 100	87.91 81.49 85.29	96.52 82.46 90.78
Urban	B G T		100 100 100	89.62 89.60 89.61	98.89 96.25 97.69
Total	B G T		100 100 100	88.11 82.57 85.81	96.79 84.30 91.61

This has been calculated while taking enrolment of class VI as 100, in class VIII 85.81% children are there, while in class VIII 91.61% children are there. The higher percentage in class 8th is only due to stagnation in class 8th as a result of failure of children in public examination conducted by H.P. Board of School Examination.

6.15 Enrolment of SC Children:

Sub-Table 6.15 gives below enrolment of S.C. Children in classes VI to VIII:

SUB-TABLE 6.15
ENROLMENT OF S.C. IN CLASSES VI—VIII

Amaa	Enrolment					% of totai
Area	_	Boys	Girls	Total	Girls	enrolmen in classes VI-VIII
Rural Urban		33,727 3,038	19,808 2,688	53,535 5,726		_
Total		36,765	22,496	59,261	37.96	25.37

There are 59,261 children in classes VI—VIII belonging to S.C. The proportion of boys and girls in classes VI—VIII is 62:38 respectively. This proportion in urban areas is silightly better where the boys and girls are in 53:47 ratio but the rural area position is same as for the the total. 59,261 children belonging to S.C. works out to 25.37% of the total enrolment of this Pradesh. As against this, percentage of S.C. population in the H.P. to that of total population is 24.62% when compared with the percentage of S.C. population to total population. The percentage of S.C. enrolment to total snrolment in class VI-VIII is much better as will be seen from the Sub-Table 6.15 (a) given below:—

SUB-TABLE 6.15 (a)

Area		% of S.C. enrolment to total enrolment	% of S.C. population total (1971 census)	
Rural Urban		24.78 32.62	25.22 17.34	•
Total		25.37	24.62	

The higher percentage of S.C. enrolment to total enrolment than population percentage is due to the increase in population of S.C. children in 1986.

6.16 Enrolment of S.T. children:

Sub-Table 6.16 gives below the enrolment of S.T. students in classes VI to VIII

SUB-TABLE 6.16 ENROLMENT OF S.T. IN CLASSES VI—VIII

A		Enrolment				% of total	
Area		Boys	Girls	Total %	in	enrolment in classes VI—VIII	
Rural Urban		5,961 326	2,751 162	8,712 488	31.58 33.20	3.30 1.28	
Total	• •	6,287	2,913	9,200	31.66	3.05	

There are 9,200 children belonging to S.T. in Classes VI to VIII of which 31.66% are females. In rural areas out of 8,712 S.T. children 31.58% are girls, while in urban area schools out of 488 children belonging to S.T., 33.20% are girls. When S.T. enrolment is compared with total enrolment the results are not very encouraging as against 4.61% S.T. population, the percentage of S.T. enrolment in classes 6th to 8th to total enrolment in these classes is only 3.05%. Sub-Table 6.16 (a) gives below the comparative position of S.T. enrolment when compared with total enrolment and 1981 population percentage.

SUB-TABLE 6.16(a)

Area	% age of S.T. enrol- ment to total enrol- ment in VI-VIII	%age of S.T. Population to total Pop.
Rural	3.30	4.91
Urban	1.29	0.96
Total	3.05	4.61

The population of S.T. has definitely increased in 1986 from what it was in 1981. Notwithtanding this, the percentage of S.T. children's enrolment still lower than the percentage of S.T. population in 1981. This means that more stepare required to be taken to bring S.T. hildren to schools in Upper Primary stage.

6.17 Age-Specific Ratio:

Sur-Table 6.17 gives below age Specific ratios in the age-group of 11 to below 14 years:

SUB-TABLE 6.17

AGE-SPECIFIC RATIOS—AGE-GROUP 11 TO BELOW 14

	Age specific Ratio—Age Gro	Age specific Ratio—Age Group 11 to below 14 years							
Area	Boys	Girls	Total						
Rural Urban	84.76 97.22	60.95 95.52	73.10 96.44						
Total	85. 9 5	63.90	75.20						

It will be observed from the above Sub-Table that 75.20% of children in the age-group 11—14 years are available in schools for studies. The position of girls is not encouraging as compared to boys. In the case of girls 63.90% of the girls in the age-group 11—14 are in schools. While in the case of boys 85.95% are in formal system of education. The teacher pupil ratio in the middle stage of education is 1:29 for rural areas and for urban areas it is 1:28 while for total Pradesh as a whole it is 1:29. This ratio is quite a sufficient keeping in view the subject teaching involved in middle classes.

6.18 Strategy for Universalisation of Elementary Education:

At present a number of incentives like scholarsips to S.T. Girls in classes VI—VIII, free hostels, free text books to each and every child in I to Xth are being provided by the State Government. Notwithstanding these the coverage in the middle stage of education is only upto 75% of the child population in the age-group 11—14 years. This therefore, suggests that the incentive programmes and opportunity cost made available by the State Government have no doubt motivated the parents and children but not to the extent of achieving the universalisation of elementary education. May be that some of these schemes are started by the State Government only recently and 1986 is not the right time to make any assessment of these sc emes. But the fact goes without saying that along with these incentive schemes some thing more is to be done if we want to achieve the goal of universalisation of elemenatry education. This some times is very dfficult to answer but it is suggested that the middle schools high schools Senior Secondary Schools (having attached, middle section) should adopt primary schools in the vicinity of their institution. This adoption process should not be left to be done by the institutions but should be decided by the administration and a specific delimitation of the villages with respect to Primary Schools should be done by the Primary Directorate as suggested in Chapter V i.e. Primary Schools should be made responsible to specific villages through village education committees. After having done this, the Secondary Directorate should link all Primary Schools with nearest Middle, High and Senior Secondary Schools. As soon as the examination of Vth Class is over the head teacher of the Primary School shall, as a matter of rule, submit a list of the students with their addresses who have qualified class Vth to the headmaster of the middle, High or Senior Secondary Schools to which this primary school stands attached. On receipt of

this list the headmaster of the concerned Middle, High or Senior Secondary School shat make admissions of all the children included in this pass list by the primary school automatically and shall inform the village Pradhan. Now the headmaster shall watch whether all children turn up for Class VIth or not. This checking shall be done in the very first month of the academic year. They will make a list of those candidates who do not turn up for studies in Class VI and have a meeting of the P.T.A./Education Committee formed by the Primary Directorate and try to find out the reasons why those children are not coming for studies in Class VI. If inspite of pursuations, some of the children still do not turn up for studies in Class VI their names will be notified to the District Authorities and the State Authorities for taking corrective measures If this strategy is adopted it will go a long way in achieving the Universalisation of Elementary Education.

CHAPTER VII EDUCATION AT SECONDARY STAGE

CHAPTER VII

EDUCATION AT SECONDARY STAGE

7.1 Introductory:

Secondary Education is terminal for some who enter the world of work after this stage of education while for the rest it is preparatory to higher education and therefore a good grounding in the subject area should be provided along with learning orientation. There are unserved areas in the Pradesh where there are no schools for 10 to 20 km or for miles in some hilly areas where low density of population does not allow enough children to be enrolled. Some areas may be inserved areas though schools are nearby if physical barriers like rivers or mountains separate them. In view of these factors, the policy relating to secondary education implies extension of schools system in the unserved areas, consolidating the existing facilities, provision of infrastructural facilities etc.

7.2 Distance criterion:

The distance criterion for the country as a whole is 8 km with population of 2,000 persons. But in 5th All India Educational Survey the NCERT has desired proposals in respect of Primary and Upper Primary Schools only. Proposals in respect of secondary and senior secondary schools have not been prepared in this survey. Therefore, this criterion has not been implemented. Notwithstanding this, the criterion developed for the country as a whole will not hold good in Himachal Pradesh keeping in view the topography of this Pradesh. Therefore, if at all any exercise for developing school areas in respect of secondary schools is undertaken, the distance criterion shall have to be reduced to 5 km from 8 kms while population criterion may continue.

7.3 Habitations and population with/without Secondary Schools:

Sub-Table 7.3 gives below the facilities for secondary education available in various distance slabs.

SUB-TABLE 7.3

Distance Clab		Habitations ! Secondary !	Population served by Secondary		
Distance Slab		No.	%	No.	%
 Within		 781	2.54	4,37,804	9.67
Upto 2 km		6,591	21.48	13,08,424	28.90
2.1 to 4 km		7.586	24.73	11,99,082	26.49
4.1 to 6 km		5,440	17.73	6,57,340	14.52
6.1 to 8 km		3,295	10.74	3,23,726	7.15
Sub-Total		23,693	77,23	39,26,376	86.74
More than 8 km.		6,985	22.77	6,00,292	13.26
	Total	 30,678	100.00	45,26,668	100.00

^{781 (2.54%)} habitations accounting for 4.38 (9.67%) lake population are served by Secondary education within the habitation. As many as 23,693 (77.23%) habitations accounting for 39.26 lake (86.74%) population are served by secondary education within 8 km

7.4 Habitations and Population Served by Secondary Schools:

Sub-Table 7.4 gives below habitations in various population slabs and population in these served by secondary sections.

SUB-TABLE 7.4

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THESE SERVED BY SECONDARY SCHOOL

		Habi	tations s	Population			
Population Slabs	Habita- tions -	W	ithin	Upto 8	km	Within	Upto 8 km
	fions -	No.	%	No.	%		
 More than 5,000							
2,000-4,999	56	34	60.71	55	98.21	62.08	98.58
1,000—1,999	288	98	34.03	284	98.61	35.35	98.84
500999	1,134	141	12.43	1,071	94.44	12.25	94.59
Below 500	29,200	508	1.74	22,283	76.31	3.59	82. 9 8
Total	30,678	781	2.54	23,693	77.23	9.67	86.74

In the population slab 2,000—1,999 there are 56 habitations out of which 34 (60.71%) are served within the habitation and 55 (98.21%) accounting for (98.58%) population in this slab are served by secondary education. In the population slab 1,000—1,999 there are 288 habitations out of which 284 (98.61%) accounting for 98.84% population in this slab are served within 3 km. In the population slab 500—999, there are 1,134 habitations out of which 1,071 (94.44%) accounting for 94.59% of the population in the slab are served by secondary schools within 8 km. In the population slab below 500 there are 29,200 habitations out of which 22,283 (76.31%) habitations accounting for 82.98% population in this slab are served by secondary schools, within 8 km. On the whole out of 30,673 habitations in this Pradesh, 23,693 (77.23%) habitations accounting for 86.74% population are served by secondary schools within 8 km. The topography and terrain of Himachal Pradesh is very difficult and therefore the distance of 8 km (one way) is not humanly walkable. Therefore in school planning we should have distance (one way) griterion of 5 km.

7.5 District-wise percentage of Population:

Sub-Table 7.5 gives below the facilities for secondary education in the District.

SUB-TABLE 7.5

PERCENTAGE POPULATION SERVED FOR SECONDARY EDUCATION STAGE IN VARIOUS DISTRICTS

Percentage of Population	Names of the Distr	rict
rescentage of Fopulation	Served with the habitation	Served upto 8 km
Upto 30	Bilaspur, Chamba, Hamirpur, Kangra, Kinnaur, Kullu, L&S, Mandi, Shimla, Sirmaur, Solan and Una	
30.01—40.00	_	
40.01—50.00		
50.01—60.00	— ·	Sirmaur
60.01—70.00	_	-
70.0180.00	-	Chamba, Kinnaur, Kullu, L&S., Shimla,
More than 80		Bilaspur, Hamirpur, Kangra Mandi, Solan, Una.

I will be seen from Sub-Table 7.5 given above that in all the 12 districts population upto 30% of he total population is only served by secondary schools within the residence of habitations while the position with regard to population served upto 8 km from the residence of habitations is that in 6 Districts more than 80% of the population, in 5 district upto 80% of the population and in one district upto 70% of the population is served by secondary schools upto 8 km. On a average 86.74% of the population is served by secondary schools within 8 kms of the residence of habitations. As many as 7 Districts viz., Chamba, Kinnaur, Kullu, L&S, Mandi, Shimla, Sirmaur are below this avereage while the remaining 5 Districts viz., Bilaspur, Hamirpur, Kangra, Solan and Una are above this State average in terms of provision of secondary education facilities within 8 km.

7.6 Unserved Habitations:

Sab-Table 7.6 gives below information about unserved habitations upto the distance of 8 km.

SUB-TABLE 7.6

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR SECONDARY STAGE

Population Slabs	Habita- tions	abitations served beyond 8 km.		Percentage of Pop. served	
		No.	%	beyond 8 km	
5000 and above	_	_	_	-	
2,000-4999	56	1	1.79	1.42	
1,0001999	288	4	1.39	1.16	
500—999	1,134	63	5.56	5.41	
Below 500	29,200	69,17	23.69	17.02	
Total	30,678	6,985	22.77	13.26	

In population slab 2,000—4999 there is only 1 habitation which remains unserved. This habitation accounts for 1.42% population in this slab. In the Population slab 1000—1999 as many as 4 habitations accounting for 1.16% of population in this slab are not served by Secondary education within 8 km. In population slab 500—999 as many as 63 habitations, accounting for 5.41% population are not served within 8 km by secondary schools. Similarly in population slab below 500, 6,917 habitations accounting for 17.02% population are not served by secondary schools within 8 km. On the whole as many as 6,985 habitations accounting for 13.26% population of the total population of this Pradesh are not served by secondary schools within 8 km and they have to send their wards for secondary education in Schools located beyond 8 km.

7.7 S.C. Habitations and Population:

Sub-Table 7.7 gives below habitations predominantly populated by S.C. in various population slabs and population in these slabs served by secondary schools.

SUB-TABLE 7.7
S. C. HABITATIONS FOR SECONDARY FACILITY

1	Habita- lation Slabs tions		S.C. Habitations served				Percentage of Pop. — served		
Population Slabs			Within		Upto 8 l				
			No.	%	No.	~~~ V	Vithin	Upto 8 kms.	
5000—and above		_	_		-	_	_	-	
2000—4999		_	-	-	-		_		
1000—1999		14	1	7.14	14	1 0 0	5.90	100	
500—999		114	12	10.53	106	92.9 8	10.62	94.02	
Below 500		5,466	63	1.15	4,046	74.02	2.48	80.36	
Total		5,594	76	1.36	4,166	74.47	3.60	82.65	

It will be observed from the above Sub-Table that there are 14 habitations in the population slab 1000—1999, predominantly populated by scheduled castes and all these 14 habitations are served by secondary schools upto a distance of 8 km. In the population slab 500—999 there are 114 habitations out of which 106 (92.98%) habitations accounting for 94.02% population in this slab are served by secondary schools upto a distance of 8 km. Similarly in the population slab below 500 there are 54 habitations out of which 5,046 (74.02%) habitations accounting for 80.36% population are served by secondary schools upto a distance of 8 kms. On the whole 4146 (74.47%) habitations accounting for 82.65% population are served by secondary schools upto a distance of 8 km.

7.8 S.T. Habitations and Population:

Sub-Table 7.8 gives below the Scheduled Tribe habitations in various population slabs and population in them served by secondary education.

SUB-TABLE 7.8

S.T. HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY SECONDARY SECTIONS

		L	labita	S.T.	Habitat	ions serve	ed	Percentage serv	
Population Sla	on Slabs		tions	With	in	Upto 8	km		
		No.		%	No.	%	Within	Upto 8 km	
 5000 and above							_		
2000-4,999			1	1	100.00	1	100.00	100.00	100.00
10001,999			10	4	40.00	8	80.00	44.36	83.15
500 —999			43	13	30.23	34	79.07	30.5 9	79.03
Below 500			1,772	36	2.03	1,099	62.02	4.98	67.29
Total			1,826	54	2.96	1,142	62.54	12.39	70.36

It will be observed from the above Sub-Table 7.8 that in the population slab, 2,000—4,999 there is one habitation which stand served by secondary school within the residence of this habitation. In population slab 1,000—1,999 there are 10 habitations predominantly populated by Scheduled Tribes. Out of these, 8 habitations (80%) accounting for 83.50% population are served by secondary schools upto a distance, of 8 km. In the population slab 500—999 as many as 34 (79.07%) habitations out of 43 habitations, accounting for 79.03% population are served by secondary schools within 8 km. In the population slab below 500 there are 1,772 habitations predominantly populated by Scheduled Tribes. As many as 1,099 (62.02%) habitations accounting for 67.29% population in this slab are served by secondary schools upto a distance of 8 km. On the whole, 1,142 (62.54%) habitations predominantly populated by Scheduled Tribes accounting for 70.36% population are served by secondary schools upto 8 km.

7.9 Vilages according to proportion of S.C. Population:

Sub-Table 7.9 gives below villages with various proportions of Scheduled Caste population and facility for secondary stage.

SUB-TABLE 7.9
VILLAGES WITH VARIOUS PROPORTION OF S.C. POPULATION HAVING FACILITY
FOR SECONDARY STAGE

D 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Villages with Pop. 2,000 or more Villages with Pop. of less than 2,000							
Proportion of S.C. in %	Total No. of villages	Villages having facility		tal No. lages	Villages having facility	%		
0				4,516	52	1.15		
Upto 25	82	48	58.54	6,041	343	5.6 8		
26-50	53	31	58.49	3,676	241	6.56		
51—75	3	1	33.33	1,449	51	3.52		
More than 75	2	1	50.00	900	11	1.22		
Total	140	81	57.86	16,582	698	4.21		

In this Sub-Table, villages have been divided into two portions. In the first portion, villages with population 2,000 and above have been enumerated while in the second portion villages with population below 2,000 have been tabulated according to the proportion of scheduled caste population. There are 140 villages with population 2,000 and above. And all these villages are having some proportion of S.C. population. Out of these 140 village as many as 81 villages have the facility for Secondary Education in the village itself. These 81 villages account for 57.86% villages out of the total number of villages in population slab 2,000 and above. As regards, population slab below 2,000, there are 16,582 villages, out of which 4,516 villages do not have S.C. population. In the remaining 12,066 villages which have some proportion of S.C. population only 646 (5.35%) villages are served by secondary schools in the villages.

7.10 Villages with proportion of S.T. Population and Secondary Schools:

Sub-Table 7.10 gives below villages with various proportion of Scheduled Tribe population having facility for secondary education.

SUB-TABLE 7.10

VILLAGES WITH VARIOUS PROPORTIONS OF S. T. POPULATION HAVING FACILITY FOR SECONDARY STAGE

Decembration of C.T. in		th Pop. 2,000	or more	Villages with Pop. of less han 2,000		
Proportion of S.T. in %	Total No. of villages	Villages having facility	%	Total No. of villages	Villages having facility	%
0	95	56	58.95	14,698	557	3.79
Upto 25	37	18	48.65	926	79	. 8.53
26-50	2	2	100.00	273	21	7.69
51—75	1	1	100.00	184	12	6.52
More than 75	5	4	80.00	501	29	5.79
Total	140	81	57.86	16,582	698	4.21

This sub-table again has been devided into two portions, viz., one enumerating the villages having population 2,000 and above, and the other enumerating the villages having populations below 2,000. Out of the 140 villages in the population slab 2,000 and above, 81 (57.86%) villages are served by secondary schools in the villages. Here out of 140 villages, 95 villages are such which do not have any scheduled tribe population in them. Remaining (out of 45 villages) 25 villages (55.56%) have secondary schools in them. In the population slab below 2,000, there are 16,582 villages out of which 14,698 villages are such which do not have any scheduled tribe population. As many as 1,884 villages have some propertion of S.T. population. Out of these 1,884 villages, 141 (7.48%) villages have secondary schools in them.

7.11 Class-wise Enrolment at Secondary Stage:

Sub-Table 7.11 gives below class wise enrolment in Classes IX and X.

SUB-TABLE 7.11
CLASS-WISE ENROLMENT

A			Enrolment			
Area	7	Sex	Class IX	Class X	Total	
 Rural	سن سنده آرين کافنه پنهرد کامند پاکس	В	26,534	28,846	55,380	
		G	12,021	13,030	25,051	
		T	38,555	41,876	80,431	
Urban		В	5,791	6,343	12,134	
		$\bar{\mathbf{G}}$	4,123	4,208	8,331	
		$\overline{\mathbf{T}}$	9,914	10,551	20,465	
Total		В	32,325	35,189	67,514	
		G	16,144	17,238	33,382	
		Ť	48,469	52,427	1,00,896	

In these classes there are 1.00,896 students out of which 33,382 (33.09%) are girls, and 67,514 (66.91%) are boys. It will be observed therefrom that the ratio between boys and girls is approximately 2:1 further out of the total enrolment of 1,00,896 students on roll, 80,431 (79.72%) children belong to schools located in rural areas and the remaining comes from schools in urban areas. Further out of total enrolment 100'896 as many as 48,469 (48.04%) are in class IX while 52,427 (51.96%) are in Class X. The larger proportion of children in class X as compared to class IX, are because of stagnation in Class X as a result of failure in public exam. conducted by H. P. Board of School Education.

7.12 Management-wise schools:

Sub-Table 7.12 gives below the number of secondary schools according to management.

SUB-TABLE 7.12
SECONDARY SCHOOLS BY MANAGEMENT

	No. of Secondary Schools							
Area	Govt.	L.B.	P. Aided	P. Un-aided	Total			
Rur a l Urban	 648 54	1	53 9	13 23	714 87			
Total	 702	1	62	36	801			

Out of the total number of 801 secondary schools in this Pradesh, 702 (87.64%) schools are managed by the Government, 98 (12.23%) schools are managed by private bodies and only 1 (0.12%) school is managed by local body. Thus the share of local bodies is negligible and insignificant.

7.13 Schools according to Sections:

Sub-Table 7.13 gives below secondary schools according to Sections:—

SUB-TABLE 7.13
SECONDARY SECTIONS/SCHOOLS OR AS PART OF COMPOSIT SCHOOLS

Area	Secondary Sections as part of							
	Sec. Schools	UPS Schools	P,UP, S Schools	S, HS Schools	UPS, HS Schools	P,UP, S, HS Schools	Total	
Rural Urban	 58	649 51	7 36	<u>-</u> 1	74 32	4 8	792 128	
Total	 58	700	43	1	106	12	920	

There are 920 secondary schools, out of which 58 (6.03%) schools are having only IX & X classes. Such schools normally are available with private bodies. 700 schools (76.09%) are such schools which are having classes VI to X. Such schools are normally managed by State Government 43 (4.67%) schools are having classes I to X such schools are also available with the private management. 106 schools (11.52%) are having classes VI to XII, Such schools are also available with the state Government 12 (1.30%) schools are having classes from 1 to XII and only one school is having classes IX to X.

7.14 Management-wise enrolment:

Sub-Table 7.14 gives below enrolment according to management.

SUB-TABLE 7.14

ENROLMENT IN CLASSES IX—X ACCORDING TO MANAGEMENT

Area	Item		Enrolment in						
			Govt.	L.B.	P.Aided	P.Un-aided	Total		
Rural	Enrolment		76447		3107	877	80431		
	%		95.05	_	3.86	1.09	100.00		
Urban	Énrolment		17326	196	946	1997	20465		
	%		84.66	0.96	4.62	9.76	100.00		
Total	Enrolment		93773	196	4053	2874	100896		
	%	• •	92.94	0.19	4.02	2.85	100.00		

Out of the total enrolment, 92.94% enrolment comes from schools manged by the Government, 6.87% enrolment is from schools managed by private bodies and only 0.19% enrolment is available in schools managed by local bodies.

7.15 Enrolment of Scheduled Castes:

Sub-Table 7.15 gives below enrolment of children belonging to Scheduled Castes.

SUB-TABLE 7.15
ENROLMENT OF S.C. IN CLASSES IX—X

Area	فوجهواهم فيأسبك السنف المتحد الخططان ويوجونها		Enrolmen	% of	% of SC/	
		Boys	Girls	Total	Girls	Enrolment to total enrolment in IX—X
Rural Urban		9392 1227	3819 729	13211 1956	28.91 37.27	16.4 9.56
Total	•••	10619	4548	15167	29.99	15.03

There are 15167 children belonging to Scheduled Castes in classes IX to X. Out of these, 29.99% are girls and the position of girls enrolment in schools located in urban areas is slightly better where their percentage is 37.27% but in rural areas, the percentage of girls enrolment is only 2891%. Further this table gives percentage of scheduled castes enrolment to total enrolment. This reveals that the performance of Scheduled Caste children in classes IX to X is much below the proportion of their population to the total population of this Pradesh as well be seen from Sub-Table 7.15 (a) given below:—

SUB-TABLE 7.15 (a)

·Area	%age of SC to Total enrolment	% of SC to total population
Rural	16.42	25.22
Urban	9.56	17.34
Total	15.03	24.62

7.16 S.T. Enrolment:

Sub-Table 7.16 gives below the enrolment of scheduled tribe children in classes IX and X. Sub-Table given below shows that the percentage of Scheduled Tribe enrolment to total enrolment is much less than the percentage of S.T. population to total population. In view of this, various efforts are required to be made to bring those children who are not attending schools.

SUB-TABLE 7.16
ENROLMENT OF S.T. IN CLASSES IX AND X

Area		Enr	olment	% of girls		% of ST Enrolment
		Boys	Girls	Total		to total envolment IX & X
Rural Urban		174 4 167	645 44	2389 211	27.00 20.85	
Total	• •	1911	689	2600	26.50	2.58

Out of 2600 children in classes IX to X belonging to Scheduled Tribes, 26.50% are girls. The performance of tribal girls in urban areas is not better than their performance in rural areas. In Urban areas, girls are only 20.85% while in rural areas girls are 27% Further, the performance of Scheduled Tribe as a whole is far less than their proportion of population in

this Pradesh as will be seen from Sub-Table 7.16(a) given below:—

SUB-TABLE 7.16 (a)

Area	% age of ST Enrolment to total enrolment	% age of Scheduled Tribe Pop. to total Pop.
Rural Urban	2.97 1.03	4.91 0.96
Total	 2.58	4.61

It will be observed from the above that the percentage of S.T. enrolment to total enrolment is much lesser than the percentage of S.T. population to total population. In view of this, lots of efforts are required to be made to boost up the enrolment of S.T. Children in classes IX—X.

7.17 Teaching of Home Science:

Out of 801 Secondary Schools, 73 (9.11%) are having the facility for teaching of Home Science. But out of these 73, as many as 27 (36.99%) are having labs, for Home Science while the remaining 46 (63.01%) are not having labs, for Home Science.

7.18 Teaching of Science Subject:

Out of 801 secondary schools, all the schools have provision for the teaching of Science subjects, viz. Physics, Chemistry and Biology. Of these 801, only 90 (11.24%) Secondary Schools are having separate labs. for Chemistry, Physics, Biology whereas 510 (63.67%) schools are having combined labs. for all these subjects. As many as 272 (33.96%) schools are not having any type of Science laboratories and these schools are without Science laboratories.

7.19 Guidance Services:

Out of the 801 secondary schools, as many as 17 (2.12%) schools are having provision for guidance services for the children. But only 2 schools (0.25%) are having trained Guidance-Counsellors, while 11 (1.37%) are having Teacher-Counsellors and 4 (0.50%) are having Career Masters in secondary schools. Again out of the 801, Secondary Schools as many as 19 (2.37%) are having full time librarians while only 13 (1.62%) Secondary Schools are having full time trained Librarians. Most of the secondary schools managed by State Government are required to be provided with the posts of Librarians so that the students and the teachers can take advantage of the library facilities and that the Library facilities are properly organised in the high schools.

CHAPTER-VIII · EDUCATION AT SENIOR SECONDARY STAGE

CHAPTER-VIII

EDUCATION AT SENIOR SECONDARY STAGE

8.1 Introductory:

The Pradesh has switched over to the national pattern as suggest in Kothari Commission Report 1964-56 and has, introduced 10+2+3 System of Education with effet from 1986-87. From the year 1986, the pattern of education that has developed in the State is as follows:—

Stage of Education	Classes Covered
Primary Stage	I-V
Upper Primary Stage	VI-VIII
Seconda; y Stage	IX-X
Senior Secondary Stage	XI-XII
Ccllegia:e	3 Years

As for the National Policy of Education, 1986 there ought to be one Senior Secondary Schools for every three Secondary Schools. Keeping this in view, we need atleast 200 Senior Secondary Schools during the year 1986 for total number of 801 Secondary Schools. But as against this requirement in Hinschal Pradesh there were only 119 Senior Secondary Schools under various managements. Apparently, this was not sufficient according to the norms. The Programme of Action 1986 stipulates that the minimum of 10% of students at +2 Stage should be diverted to the Vocational stream by the end of 7th Plan. During the year 1986, when the survey was undertaken, vocationalisation had not been introduced in this Pradesh.

8.2 Habitations and Senior Sedondary Education:

Sub-Table gives below facilities for Senior Secondary Education available at various distance slabs.

SUB-TABLE 8.2

FACILITIES FOR SENIOR SECONDARY EDUCATION AVAILABLE AT VARIOUS DISTANCE SLABS

Distance Slab (km)		Habitations having Hr. Sec. Sections		
4	No.	%	Pop.	%
1	2	3	4	5
Within	75	0.24	63956	1,41
Upto 2.00 km	1064	3.47	28249.)	6.24
2.1—4.0	1951	6.36	476454	10.53
4.1—6.0	2259	7.36	461141	10.19
6.1—8.0	2179	7.10	437+24	9.66
Sub Total	7528	24.54	1721465	38.03
More than 8 km	231 50	75.46	2805203	61.97
Total	30678	100.00	4526668	100.00

A very small number of habitations i.e. 75 (0.24%) are served by Higher Secandary Schools within the residence of habitations. These account for 63956 (1.41%) of the total

population of this Pradesh. But upto a distance of 8 km as many as 7528 (24.54%) accounting for 1721465 (38.03%) of the total population stand served by Senior Secondary Schools. This apparently suggest that there is a need for the expansion of Senior Secondary Schools in this Pradesh.

8.3 Population slab-wise habitations and Senior Secondary Schools:

Sub-Table 8.3 gives below population slab-wise facilities for Senior Secondary Education.

Sub-Table 8.3

HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THESE SERVED BY SENIOR SECONDARY SECTION

Population Slabs	Habita- tions		Habitation served				% of Pop. served		
	CIOIIS	Within		Upto 8 km		Within	Upto 8 km		
	-	No.	%	No.	%				
1	2	3	4	5	6	7	8		
5000 & above									
20004999	56	7	12.50	36	64.29	15.17	66.20		
1000-1999	288	14	4.86	162	56.25	5.00	57.29		
50 0 —9 99	1134	18	1.59	574	50.62	1.69	51.30		
Below 500	29200	36	0.12	6756	23.14	0.32	31.45		
Total	30678	75	0.24	7528	24.54	1.41	38.03		

In the population slab 2000—4999, there are 56 habitations of which only 36 (64.69%) accounting for 66.20% population in this slab are served upto a distance of 8 km. In the population slab 1000—1999, there are 288 habitations, out of which 162 (56.25%) habitations accounting 57.29% population in the slab are served upto a distance of 8 km. In population slab 500—999 there are 1134 habitations, of which 574 (50.62%) accounting for 51.30% population in this slab are served by Senior Secondary Schools upto a distance of 8 km. In the population slab below 500, out of 29200 habitations, as many as 6756 (23.14%) accounting for 31.45% population in the slab, stand served upto a distance of 8 km. On the whole, out of 30678 habitations, 7528 (24.54%) habitations accounting 38.03% population are served by Senior Secondary Schools upto a distance of 8 km. Therefore, the coverage in terms of habitations and population by Senior Secondary Schools is not sufficient enough.

8.4 District-wise percentage of population covered by Senior Secondary Schools:

Sub-Table 8.4 gives below %age of population served for Senior Secondary Education in various districts.

SUB-TABLE 8.4

PERCENTAGE OF POPULATION SERVED FOR SENIOR SECONDARY

EDUCATTION IN VARIOS DISTRICTS

% of Population served	Names of the Districts						
	Scrved within	Served upto 8 km					
1	2	3					
Belov 20	Bilaspur, Chamba, Hamirpur, Kangra, Kinnaur, Kullu, L&S, Mandi, Shimla, Sirmaur, Solan, Una.	Chamba, L&S, Shimla, Sirmaur, Kinnaur, Solan.					
20 to below 30 30 to below 40 40 to below 50		Mandi, Kullu Una					
50 to below 60	=	Bilaspur, Hamirpur, Kangra.					
60 to below 70 70 ard above	-	=					

In almost all the 12 districts of this Pradesh, it will be observed from the above Sub-Table that only 20% of the population stand served within the residence of the habitations. If we examine the position with regard to availability of Senior Secondary Schools upto a distance of 8 km then we find that in as many as 6 Districts viz. Chamba, L&S, Sirmaur, Shimla, Kinnaur and Sclan upto 20% of the population is served within 8 km. In Districts like Mandi and Kullu, population 20—30% is served; in Una population 30—40% and in districts like Bilaspur, Hamirpur, and Kangra, population 50—60% stand served upto 8 km of distance. This clearly reveals that as many as in 9 Districts population below 40% only are served by Senior Secondary Schools upto a distance of 8 km. On an average, 38.03% of the population is served upto a distance of 8 kms and as many as 9 Districts namely Chamba, Kinnaur, Kullu, L&S, Mandi, Shimla, Sirmour, Solan, Una are below this average whereas 3 Districts namely Bilaspur, Hamirpur and Kangra are above this average.

8.5 Unserved Habitations:

Sub-Table 8.5 gives below information about unserved habitations (Habitations served beyond 8 km).

SUB-TABLE 8.5
HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM UNSERVED FOR SENIOR SECONDARY STAGE

Population Slab		Habita- tion	Habitation beyon		% of Pop. served be-	
5			8 km	%	- yond 8 km	
1		2	3	4	5	
5000 & above		المنص ومنده وغيب إنضا المعيد المديدة				
2000—4999		5 6	20	35.71	33.80	
1000—1999	4 -	288	126	43.75 -	42.71	
500999		1134	560	49.38	48.70	
Below 500	•	29200	22444	76 .86	68.55	
Total		30678	23150	75.46	61.97	

Out of 56 habitations in the pupulation slab 2000—4999 as many as 20 (35.71 %) habitations, accounting for 33.80% population in this slab are not served upto 8 km of distance. In the population slab, 1000—1999 there are 288 habitations, out of which 126 (43.75 %) accounting for 42.71% population in this slab are not served by senior secondary schools beyond a distance of 8 km In the population slab 500—999, there are 1134 habitations, out of which 560 (49.38%) accounting for 48.70% population are served by senior secondary schools beyond a distance of 8 km Similarly in the population slab below 500, there are 29200 habitations out of which 22444 (76.86%) habitations accounting for 68.55% population are not served by senior secondary schools upto a distance of 8 km On the whole, 23150 (75.46%) habitations do not have the senior secondary schools even upto 8 km distance and they have to send their wards for senior secondary schools located by ond 8 km 61.97% of the total population comes under this category.

8.6 S. C. Habitations:

Sub Table 8.6 gives below habitations predominantly populated by Scheduled Casts in various population slabs and population in them served by senior secondary schools.

SUB-TABLE 8.6
SCHEDULED CASTES HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY SR. SEC. SCHOOLS

Pepulation	Habita-	S	. C. Habita	tions		% of Pop. served		
Slabs	tions –	Within		Upto 8 km		Within	Upto 8 km	
	_	No.	%	No.	%	100	9	
5000 & above	-	-	_	_	_	_	_	
20004999		-	_	-	-	-	_	
1000—1999	14	1	7.14	11	78.57	5.90	79.97	
500—999	114	3	2.63	58	50.88	2.61	51.01	
Below 500	5466	3	0.05	10.65	19.48	0.09	25.06	
Total	5594	7	0.13	1134	20.27	0.53	29.94	

In the population slab, 1000—1999 there are 14 habitations, out of which only 1 habitation is served by senior secondary schools within the residence of habitations whereas many as 11 (78.57%) habitations accounting for 79.97% population are served by senior secondary schools upto a distance of 8 km. In the population slab 500—999, there are 114 habitations in all, out of which 58 (50.88%) habitations accounting for 51.01% population are served by senior secondary schools upto a distance of 8 km. In the population slab below 500, there are 5466 habitations predominantly populated by scheduled castes. Out of these, 1065 (19.48%) accounting for 25.06% population in this slab are served by senior secondary schools upto a distance of 8 km. On the whole, out of 5594 habitation, predominantly populated by scheduled castes, 1134 (20.27%) habitations accounting for 29.94% population are served by higher secondary schools upto a distance of 8 km.

8.7 S.T. Habitations:

Sub-Table 8.7 gives below habitation; predominantly populated by Scheduled Tribes in various population slabs with population in them, served by senior secondary schools.

SUB-TABLE 8.7

S.T. HABITATIONS IN VARIOUS POPULATION SLABS AND POPULATION IN THEM SERVED BY SENIOR SEC. SECTIONS

Population Slabs	Habita-		S.T. H	% of Pop. served			
Siabs	tions	Within		Upto 8 km	Upto 8 km		Upto 8
		No.	%	No.	%		KIII
				بمناسبة حسوسات			
5000 & above	-	-	-			-	
2000—1999	1	1	100.00	1	00.00	100.00	100.00
10001999	10			3	30.00		30.51
500—999	43	1	2,33	13	30.23	2.57	31.51
Below 500	1772	2	0.11	186	10.50	0.35	12.20
Total .	. 1826	4	0.22	203	11.12	2.41	17.39

In the population slab, 2000—4999 there is 1 habitation and this habitation stand served by senior secondary schools within the residence of this habitation. In the population slab 1000—1999, there are 10 habitations, out of which 3 habitations (30 %) accounting for 30.51% population in this slab stand served by senior secondary schools upto a distance of 8 km. In the population slab 500—200 there are 43 habitations, out of which only 13 (30.23 %) habitations accounting for 31.51% population are served by senior secondary schools upto a distance of 8 km. In the population slab below 500, there are 1772 habitations predominantly populated by scheduled tribes. Out of these 186 (10.50%) accounting for 12.20% population are served by senior secondary schools upto a distance of 8 kms. On the whole, out of 1826 habitations predominantly populated by schools upto a distance of 8 km.

8.8 Villages according to proportion of S.C. Population:

Sub Table 8.8 gives below villages with various proportions of scheduled caste population having facility for senior secondary schools.

SUB-TABLE 8.8

VILLAGES WITH VARIOUS PROPORTIONS OF S.C. POPULATION HAVING FACILITY FOR SENIOR SECONDARY STAGE

Proportions % SC in Villages		Villages wi	th Pop. 500	0 &	Villages with Pop. less than 5000			
	-	Total No. of villages	Villages having facility	%	Total No. Villages of Villages having facility			
Zero					4516	2	0.04	
Upto 25		3	2	6 6. 6 7	6120	43	0.70	
2650		1		0.0	3728	25	0.67	
51—75				0.0	1452	4	0.28	
More than 75				0.0	902	2	0.22	
Total		4	2	50.0	16718	76	0.45	

3.9 Villages according to S.T. Population:

Sub-Table 8.9 gives below villages with various proportions of scheduled tribe population having facility for senior secondary schools.

SUB-TABLE 8.9

VILLAGES WITH VARIOUS PROPORTION OF S.T. POPULATION HAVING
FACILITY FOR SENIOR SECONDARY STAGE

Proportions % of ST in Villages	Villages with a	Pop. 500 a bove	Villages with Pop. less than 5000				
	Total No. of Villages	Villages having facility	%	Total No. of viliages	Villages having facility	%	
Zero			0.0	14792	60	0.41	
Upto 25	2	1	50.00		13	1.35	
26-50	1	ī	100.00			0.0	
51—75				185	1	0.54	
More than 75		-	_	506	2	0.39	
Total	4	2	50.00	16718	76	0.45	

Out of I villages in population siab 5000 and above, as many as 2 (50%) villages have senior secondary schools in them. Similarly out of 16,718 villages in the population slab below 5000, as many as 76 (0.45%) villages have senior secondary schools in them.

8.10 Class-wise Enrolment (XI-XII):

Su) Table 8.11 gives below class-wise enrolment in classes XI & XII.

SUB-TABLE 8.10

CLASS-WISE ENROLMENT

Area	Class X	II Enrolmer	Class XII Enrolment			
	 Boys	Girls	Total	Boys	Girls	Total
Rural Urban	 4727 4170	1297 1305	6024 5475	60 75	16 20	76 95
Total	 8897	2602	11499	135	36	171

Out of the total 11670 students in senior secondary stage, 11499 (98.53%) are in class XI while only 171 (1.46%) are in Class XII. similarly out of 11670 students on rolls in Senior Secondary Stage, 5570 (47.73%) are in schools located in Urban areas. Again out of 11670 students on rolls 2638 (22.60%) are girls.

8.11 Management wise Enrolment:

Sub-Table 8.11 gives below number of schools according to management.

SUB-TABLE 8.11
SENIOR SECONDARY SCHOOLS BY MANAGEMENT

Area	No. of Senior Secondary Schools					
	Govt.	L.B.	P. Aided	P. Un-aided	Total	
Rural Urban	76 35		1 4	1 2	78 41	
Total	111	 4	5	3	119	

Out of the total number of 119 Senior Secondary Schools, as many as 111 (93.28%) are managed by the Government, while the remaining 8 (6.72%) are managed by private bodies. There is no Senior Secondary Schools under the management of local bodies.

8.12 Management-wise Enrolment:

Sub Table 8.12 gives below management-wise enrolment in Claass XI & XII according to management.

SUB-TABLE 8.12
ENROLMENT IN CLASS XI AND XII IN SCHOOLS ACCORDING TO MANAGEMENT

A	Te			Enrolment		
Area	Item	Govt.	L.B.	Pvt. Aided Pvt.	un-aided	Total
Rural	Enrolment	5936	-	28	136	6100
	%	9 7.31		0.46	2.23	100.00
Urban	Enrolment	5151		274	145	5570
	%	92.48		4.92	2.60	100.00
Total	Enrolment	11087		302	281	11670
	%	95.00		2.59	2.41	100.00

Out of the total enrolment of 11,670 children, 11,087 (95%) come from schools managed by Government while the remaining enrolment of 583 (5%) come from schools managed by private bodies.

8.13 Enrolment of S.C. in classes XI to XII:

Sub-Table 8.13 gives below enrolment of scheduled caste children in senior secondary stage of education:

SUB-TABLE 8.13
ENROLMENT OF S.C. IN CLASSES XI AND XII

Area		Percentage - of Girls			
Aica		Boys	Girls	Total	, OI Q1112
Rural Urban		538 245	99 53	637 298	15.54 17.78
Total		783	152	935	16.26

Out of the total children numbering 935 students, 16.26% are girls. Again out of 935 students belonging to scheduled castes, 637 (63.30%) come from Schools located in rural areas while 31.87% comes from schools located in urban areas.

8.14 Enrolment of Scheduled Tribes:

Sub-Table 8.14 gives below enrolment of sceduled tribes children in senior secondary stage.

SUB-TABLE 8.14
ENROLMENT OF SCHEDULED TRIBES IN CLASSES XI AND XII

A mag			Percentage		
Area		Boys	Girls	Total	of Girls
Rural Urban		135 31	32	167 40	19.16 22.50
Total	• •	166	41	207	19.81

There are 207 children in senionr secondary stage of education belonging to scheduled ribes. Of these 19.81% are girls. The percentage of girls in urban areas is slightly more at 22.50%.

Enrolment in Classes XI and XII attached to Degree Colleges:

Sub-Table 8.15 gives enrolment in classes XI and XII attached to Degree Colleges.

SUB-TABLE 8.15

ENROLMENT IN CLASSES EQUIVALENT TO CLASS XI AND XII ATTACHED TO DEGREE COLLEGES

A #00		En	rolment	in Cl	asses	S.C. Enrolment in classe				S.T. Enrolment in Classes				
Area		XI		XII		X	XI		XII		XI		XII	
		В	G	В	G	В	G	В	G	В	G	В	G	
Rural Urban		700 4,411	16 6 1,678	_	_	68 355	10 71		_	1 222	36	-		
Total		5,111	1,844			423	81			223	36			

5,955 children are studying in senior secondary classes attached to Degree Colleges. Out of which 504 (7.25%) beelong to S.C. and 259 (3.72%) belongs to S.T.

8.16 Schools according to Courses:

3.15

Out of 119 senior secondary schools in Himachal Pradesh, 119 (100%) are having arts and science courses, 10 (8.40%) are having commerce courses, 2 (1.68%) are having agriculture, 6 (5.04% are having technical courses, 19 (15.97%) are having home science course and only 1 (0.84%) is having music as course of study at senior secondary stage.

3.17 Teaching of science subjects:

All the 119 senior secondary schools have provision for the teaching of science subjects but only 69 (57.98%) are having separate laboratories for physics and chemistry subjects. 44 (36.97%) schools are having combined laboratories while 6 (5.04%) are not having any laboratories for science subjects. Again out of 119 senior secondary schools 16 (13.44%) are having the provision for teaching of home science, while only 9 (7.56%) are having laboratories or home science.

8.18 Guidance Services:

Out of 119 senior secondary schools, 11 (9.24%) are providing guidance services but only 3 (2.52%) schools have trained guidance counsellors and 4 (3.36%) teachers-counsellors and 5 (4.20%) have Career Masters.

8.19 Librarians in senior secondary schools:

Out of 119 senior secondary schools, as many as 77 (64.71%) have full time librarians. Out of these 77, as many as 76 (98.70%) have full time trained librarians. Out of 119 senior secondary schools, no school had the facility for Vocational courses during the year, 1986.

CHAPTER IX OTHER EDUCATIONAL INSTITUTIONS

CHAPTER IX

OTHER EDUCATIONAL INSTITUTIONS

9.1 Other Educational Institutions:

National Policy on Education, 1986 gives importance to the handicapped children. There are four areas where disabled children are found. These include blind or partially blind, deaf or partially deaf, mentally retarded children and orthopaedically handicapped. There are cases where multiple handicapped children have also be noticed. Of these, we have to identify those chidren who are educable. The policy states that the objective should be to integrate the physically mentally handicapped with the general communities as equal partners to prepare them for normal growth and to enable them to face life with courage and confidence. As far as possible, the education of children with major handicaps and other mild handicaps will be common with that of others. Special schools with hostels shall be provided as far as possible at District head-quarters for the severely handicapped children. The survey reveals that there are 5 schools for disabled children in urban areas and 2 institutions in rural areas. Apparently, the number of facilities at present are not adequate enough to tackle the requirements of these people. Therefore, these facilities have to be stepped up considerably if we want to achieve the goal of universalisation of elementary education.

9.2 Pre-Primary Education in them:

Pre-Primary Schools were first established to meet social needs, such as looking after the children of working mothers, or providing a suitable environment to small children from urban families whose small tenements were hardly appropriate for the children's proper growth. However, these days the educational significance of this stage is being increasingly felt. Modern research has revealed that the years between 3 to 10 are of the greatest importance in the child's physical, emotional and intellectual development. And if proper environment during these years is not made available to the small children, then the loss incurred by them is hardly recoupped in later years of their lives. It has also been found that the children who have been to a pre-Primary School show better performance at the Primary stage and help in reducing wastage and stagnation during all stages of school education. The basic purpose of pre-primary education is to develop in the child good health habits such as dressing, toilet habits, eating, washing, cleaning etc., and to build up basic skills for personal adjustment to develop desirable social attitudes and manners to encourage healthy participation.

As many as 1,792 villages are having the facilities of Pre-Primary Education including Balwadis, Anganwads, independent pre-primary schools, and pre-primary classes attached to other schools. The number of institutions in 1,792 villages, is 1990. Similarly 30 urban areas are other schools. The number of institutions in 1972 villages, in 1990. Similarly 30 urban areas are having 56 pre-primary classes attached to other schools, 24 urban areas are having 40 independent Pre-Primary Schools and 21 urban areas are having 42 Balwadis /Anganwadis. Out of 1946 Anganwadis, the largest number viz., 404 (20.76%) Balwadis/Anganwadis are available in Shimla district while the smallest viz., 23 (1.18%) are available in Bilaspur district. Similarly out of the 21 independent pre-primary schools in rural areas, 4 (19.05%) are available in Bilaspur district, 8 (38.09%) in Kangra, 7 (33.33%) in Shimla district and 2 (9.52%) in Solan. Out of 23 pre-primary classes attached to other schools, 4 (17.39%) are in Bilaspur, 2 (8.69%) in Chamba, 2 (8.69%) in Hamirpur 7 (30.43%) in Kangra, 4 (17.39%) in Kinnaur and one each in Shimla and Sirmour, 2 (8.19%) in Solan.

In urban areas, there are 42 Balwadis/Anganwadis of which 4 (9.52%) are in Bilaspur, 13 (30.95%) in Chamba, 1 (2.38%) in Hamirpur, 2 (4.76%) each in Kangra, Kullu and

Sirmour, 6 (14.28%) in Mandi, 8 (19.05%) in Shimla, 1 (2.38%) in Solan and 3 (7.14%) in Una. Out of 40 independent Pre-Primary Schools, 2 (5%) each in Bilaspur and Chamba, 7 (17.5%) in Hamirpur, 1 (2.5%) in Kangra, 6 (15%) in Mandi, 9 (22.5%) in Shimla, 3 (7.50%) in Sirmour and 10 (25%) in Solan. Similarly out of 56 Pre-Primary Classes attached to other Schools, 4 (7.14%) are available in Bilaspur, 6 (10.71%) in Chamba, 7 (12.50%) each in Hamirpur and Kangra. 2 (3.57%) each in Kullu, Mandi, Sirmour and Una, 14 (25%) in Shimla and 10 (17.86%) in Solan.

Chapter X NON-FORMAL EDUCATION

CHAPTER X

NON-FORMAL EDUCATION

10.1 Introductory:

The importance of non-formal education cannot be over emphasised. The essential characteristics of the scheme of NFE are organisational flexibility, relevance of curriculum, diversity in learning activities to relate them to formal needs and decentralization of manage. ment. The special feature of NFE as envisaged in the NPE 1936 are a learners centred approach with instructor as facilitator. Emphasis on learning rather than teaching, seek organisation of activities to enable learners to progress at their own pace, use of efficient techniques to ensure fast pace of learning. Organisation of joyful extra curriculum activities including signing and dancing, plays and skits, excursion etc. stress on continuous learning evaluation. Carry over of all facilities and incentives of formal system to non-formal. Although the programme of NFE had been there, but it could not develop into a major programme in this Pradesh as it ought to have been developed. The 5th Survey reveals that there were only 14 villages out of 16,722 villages which had the facility of NFE. In these 14 villages, there were, 14 centres, 12 under Government Sector, 2 Under Private Agencies. These 14 centres were two in Kangra, 10 in Kinnaur and 2 in Sirmour. All these 14 centres were for primary stage of Education. There was no centre for NFB, so far as Upper Primary stages is concerned. In all, there were 246 children in these 14 centres of which 149 (60.57%) were those children who attended schools but were withdrawn from schools. 97 (39.43%) were such children who had never attended schools, Again out of these 246 children, 241 (97.97%) were in the age group 6-14, while only 5 (2.03%) were in the age group 14 years and above. All these 5 children in age-group 14 years and above came from Kangra district. Sub-table 10.1 gives below the enrolment in NFE Centres:—

SUB-TABLE 10.1

Prin	nary Level		Upper Primary Level			
Boys	Girls	Total	Boys	Girls	Total	
89	157	246				
-	_	_	-	-	-	
89	157	246				
	Boys 89	89 157	Boys Girls Total 89 157 246	Boys Girls Total Boys 89 157 246 —	Boys Girls Total Boys Girls 89 157 246 — —	

CHAPTER-XI ADULT EDUCATION

CHAPTER XI

ADULT EDUCATION

11.1 Introductory:

Countries with 50% or more of their adult population as illiterate are the ones which stand at the low end of socio-economic indicators. These countries have high infant mortality rate, majority of the children are under nourished, life expectancy in these countries is under 50 years, academic and communicable diseases are wide-spread, slightly less than half of their population do not get clean drinking water and majority of the people are below poverty line. The relationship between literacy and poverty is not necessarily that of cause and effect but of interactive nature. Therefore, the constraint of literacy is over all development of the Pradesh can be over by State Commitment at all levels, mass involvments and sincere efforts.

The survey reveals that in 28 villages there were adult education centres for male only, 190 villages these were for females. As many as 965 villages had Adult Education Centres for both male and females. All the Districts in this Pradesh were covered under Adult Education Programme while in one District, viz., Kinnaur, all the centres were co-educational centres. In other districts, in addition to co-educational centres, a small number of centres exclusively meant for males and females, though in small numbers, were also available. The total number of villages covered were 1183 (7.07%) out of 16.722 inhabited rillages. In the villages falling under 2,000 and above, 79 (56.43%) villages were without adult education centres. In population slab 1000—1999, 348 (76.65%) were without adult education centres. In the population slab 500—999, as many as 1251 (82.30%) were without Adult Education Centres. While population slab below 500, as many as 13,161 (94.89%) villages were not having any adult education centre. On the whole, as many as 15,539 (92.93%) villages were not having the facility for adult education. Apparantly, the facilities of Adult Education as emerged in the Fifth Educational Survey are not adequate enough.

11.2 Adult Education in Urban Areas:

In the urban areas, as many as, 14 urban areas are having as many as 21 Adult Education Centres. The total number of Adult Education Centres in rural areas comes to 1,333, and in urban areas the total number of 21. While rural area Adult Education Centres are spread over in almost all the districts, the urban area adult education centres are restricted to some of the districts like Bilaspur, Hamirpur, Kangra, Mandi, Sirmour and Una. The enrolment in these centres is given in Sub-Table 11.2 below:—

SUB-TABLE 11.2

Area		Enrolment	in Adult	Education Centres
Alea		Men	Women	Total
Rural Urban		12,352 96	22,817 484	35,169 580
Total	••	12,448	23,301	35,749

Although the steps for increasing the rate of literacy and eradicating the illitracy in this Pradesn continued vigorously yet the number of illiterates increased year after year as will be seen from Sub-Table given below:—

SUB-TABLE 11.2(a)

A	Illiterates in H.P.				
Area	1971 1981				
Rural Urban	22,59,169 23,56,400 95,440 1,06,131				
Total	23,54,609 24,62,531				

It will be observed from above sub-Table that the number of illiterates in Himachal Pradesh was 23.55 lakhs during 1971 which has increased to 24.63 lakhs during, 1981. This increase has been noticed both in rural and urban areas. In rural areas, the number of illiterates was 22.59 lakhs in 1971 which increase in 23.56 in 1981 whereas in urban areas the number of 0.95 lakh which increased to 1.06 lakh during, 1981. In view of this, the Adult Education Programme need to be effectively strengthened.

CHAPTER XII TEACHER IN SCHOOLS

CHAPTER XII

TEACHERS IN SCHOOLS

12.1 Introductory:

Teacher plays a vital role in Society. He is an agent of change in transforming society, removing class prejudices, bringing about social reform. It is, therefore, important to know whether there are enough teacher who are not only well qualified to teach different subjects but are also able to cope with the changing curriculum and growth in knowledge. In the 5th All India Educational Survey, efforts were made to study the adequacy, qualifications of teachers at school stage, to know the gap between sanctioned and actual number of teachers, schools, without teachers, single teacher schools, distribution of teachers in schools by different managements, teachers belonging to Scheduled Castes, scheduled Tribes, Part time/whole time teachers/untrained/trained teachers, according to tenure of service attrition rate of teachers, teachers teaching Math. and Science subjects physical education teachers, career masters, vocational guidance counsellors, etc.

12.2 Sanctioned teaching Posts vis-a-vis Teachers in Position:

Sub-Table 12.2 gives below the total number of teachers, sanctioned teaching posts in schools, teachers in position etc.—

SUB-TABLE 12.2

Type of Schools			Posts sanctioned	Posts in position
Primary Schools		• •	16,799	. 16,571
Middle Schools		••	5,885	5,632
High Schools Senior Secondary Schools	.,	• •	8,894 3,460	8,577 3,326
Tot	al	• •	35,038	34,106

t will be observed from the above Sub-Table that as many as 932 posts of teachers were acant in Schools and 34,106 (97.34%) posts have been filled up. These posts of teachers do not aclude Volunteer teachers deployed at Primary Schools by the State Govern near. The percentage of vacant posts comes to 2.66%. The number seems to be very small, but inspite of this, the state hould be taken to ensure that all sanctioned posts are alled up so that teaching work does not suffer.

12.3 Management-wise/School-wise Number of teachers:

Sub-Table 12.2 gives below the total number of teacher working in Primary, Upper Primary, High, Senior Secondary Schools out of these the number of female teachers.

SUB-TABLE 12.3

TEACHERS IN PRIMARY, UPPER PRIMARY, SECONDARY, SENIOR SECONDARY SCHOOLS

Monogoment	Primary	Schools	Upper I Sch	•	Seconda School		Senior Secondary Schools	
Management	Total	Female	Total	Female	Total	Female	Total	Female
Government	16,285	5,683	5,364	978	7,508	1.818	3,057	939
Local Bodies	22	18	15	11	27	6	_	_
Private Aided	82	63	125	56	374	149	102	40
Private un-aided	182	133	128	73	668	506	167	76
Total .	. 16,571	5,897	5,632	1,118	8,577	2,479	3,326	1,055

Primary Schools:

It shall be observed from the above that out of 16,285 teachers in Government Primary Schools, 5,683 (34.90%) are females. While out of 22 teachers in schools managed by local bodies, as many as 18 (81.82%) are females. Similarly out of 264 teachers in schools managed by private bodies, 196 (74.24%) are female teachers. On the whole, out of 16,571 teachers working in primary schools, as many as 5,897 (35.59%) are females. Thus the proportion of female teachers in Primary Schools is quite less and it should be increased suitably.

Upper Primary Schools:

Out of 5,364 teachers in Upper Primary Schools, 978 (18.23%) are female teachers. Again out of 15 teachers in schools managed by local bodies 11 (73.33%) are female teachers. Similarly out of 253 teachers in schools managed by private bodies, 129 (50.90%) are female teachers. On the whole, out of 5,632 teachers working in Upper Primary Schools under various managements, 1,118 (19.85%) are females. It will thus be observed that the number of female teachers in Upper Primary Schools is still less when compared to the proportion of female teachers in Primary Schools.

Secondary Schools:

Out of 7,508 teachers in High Schools managed by the Government 1,818 (24.21%) are females. Again out of 27 teachers in schools managed by local bodies 6 (22.22%) are females. Similarly out of 1,042 teachers in schools managed by private bodies, 655 (62.86%) are female teachers. On the whole, out of 8,577 teachers in High Schools under various managements, 2,479 (28.90%) are female teachers. This proportion again is quite inadequate and need to be enhanced suitably.

Senior Secondary Schools:

Out of 3,057 teachers in Senior Secondary Schools managed by Government 939 (30.72%) are female teaches. Similarly out of 269 teachers in Senior Secondary Schools managed by private bodies. 116 (43.12%) teachers are female teachers. On the whole out of 3,326 teachers in Senior Secondary Schools under various managements, 1,055 (31.72%) are female teachers.

12.4 Qualification of Teachers Teaching Science:

Sub-Table 12.4 gives below number of teachers according to qualifications and teaching science in Upper Primary, Secondary, Senior Secondary Schools.

SUB-TABLE 12.4

QUALIFICATIONS OF TEACHERS TEACHING SCIENCE

Qu	Ph.D/M.Phil M.Sc.				B.Sc.(Hor	Inter Sc.		
Stage 1	T 2	UT 3	T 4	UT 5	T 6	UT 7	T 8	UT
 Upper Primary	10	1	65	9	1,216	10	59	3
Secondary	15	2	106	15	1,255	11	37	1
Sr. Secondary	15	11	158	39	103	-	3	

g.	Matric with	Sc.	No Sc. of	quali- ation	Total	
Stage 1	T 10	UT 11	T 12	UT 13	T 14	UT 15
Upper Primary Secondary Sr. Secondary	1,205 149 41	19 3	251 116 26	3 -	2,806 1,678 346	45 32 50

Upper Primary Schools:

Out of the 2,851 teachers teaching science at Upper Primary Stage as many as 45 (1.58%) are untrained. Again out of 2,851 teachers teaching science in Upper Primary Stage, 11 teachers (0.39%) teachers have Ph.D./M.Phil qualifications, 74 (2.60%) are possessing M.Sc. qualifications 1,226 (43%) are possessing B.Sc. qualifications, while 1,286 (45.11%) teachers are possessing Inter-Science and Matric Sc. qualifications. As many as 254 (8.91%) teachers are not possessing any Science qualifications but they are also teaching Science presumably owing to shortage of Science teachers.

Secondary Schools:

At the Secondary Stage, out of 1,677 teachers teaching Science, 32 (1.91%) are untrained teachers while 16 (0.95%) are possessing Ph.D./M.Phil qualification, 98 (5.84%) are possessing M.Sc. qualification. 1,258 (75.01%) are possessing B.Sc. qualification while 169 (10.08%) are possessing inter science/Matric with Science qualification. As many as 160 (6.92%) teachers are not possessing any Science qualifications.

Senior Secondary Schools:

Out of 396 teachers teaching Science at Senior Secondary Stage, as many as 50 (12.63%) are untrained teachers while 26 (6.57%) are holding Ph.D./M.Phil qualifications 197 (49.75%)

are holding M.Sc. qualifications, 103 (26.01 %) are holding B.Sc. qualifications, while 44 (11.11 %) are holding Inter-Science and and Matric with Science qualifications. As many as 26 (6.57%) teachers teaching Science at Senior Secondary stage are not holding any Science qualifications.

12.5 Qualifications of Teachers Teaching Math:

Sub-Table 12.5 gives below the qualifications of teachers teaching Math. at Secondary and Senior Secondary Stages.

SUB-TABLE 12.5

QUALIFICATIONS OF TEACHERS TEACHING MATHS

Stage		h.D./ [. Phil	M	[. A ./ M		B.A.(Hoi & BSc. /		B.A. /]	B.Sc.	Oth	ers	To	otal
Stage –	T	UT		T	UT	T	UT	T	UT	T	UT	T	UT
Secondary Sr. Secondary				153 126	21 25		3	1066 54	9	82 10	_	1442 203	41 32

Secondary Stage:

Out of 1,483 teachers teaching Math. at Secondary Stage, as many as 41 (2.76%) are untrained teachers while 14 (0.94%) are possessing Ph. D./M. Phil qualifications, 174 (11.73%) are possessing M.A./M.Sc. qualifications, 132 (8.90%) are holding B.A. Hone./B.Sc. qualifications. As many as 1,075 (72.49%) are holding B.A./B.Sc. qualifications while only 88 (5.93%) teaching math. at Secondary stage are other teachers.

Senior Secondary Stage:

Out of 235 teachers, teaching at Senior Secondary Stage 32 (13.62%) are untrained teachers, 14 (5.96%) are holding Ph.D./M.Phil qualifications, 151 (64.25%) are holding M.A./M.Sc. qualifications, 4 (1.70%) are holding B.A. (Hons.)/B.Sc.(Hons.) 54, (22.98%) are holding B.A./B.Sc. qualifications. As many as 12 (5.11%) teaching Math. at Senior Secondary Stage are other teachers.

12.6 Physical education teachers:

Sub-Table 12.6 gives below number of Physical Education Teachers:—

SUB-TABLE 12.6
PHYSICAL EDUCATION TEACHERS

Schools		Having Certificat in PE	Having e Dip /Deg. in PE	Trg. in Yoga	Others
Primary	3	2	——————————————————————————————————————	1	
Upper primary	963	853	79	6	25
Secondary	814	645	94	4	71
Sr. Secondary	199	125	40	7	27

In Primary Schools there are 3 teachers out of which 2 (66.67%) are having certificate in Physical Education while the remaining 1 (33.33%) is possessing training in Yoga. Similarly out of 963 teachers in Physical Education 853 (88.58%) are having certificate in Physical Education, 79 (8.20%) are having Diploma in Physical Education, 6 teachers are Yoga trained teachers. The remaining 25 (2.60%) are others not possessing any specific certificate/degree qualifications. Out of the 814 Physical Education teachers teaching at Secondary Schools 645 (79.24%) are possessing certificate in physical education, 94 (11.55%) are possessing diploma/degree in Physical Education, 4 (0.49%) are Yoga trained teachers. The remaining 71 (8.72%) are not possessing any specific qualification in Physical Education. Out of 199 Physical Education teachers teaching in Senior Secondary Schools, 125 (62.81%) are having certificate in Physical Education, 40 (20.10%) are having diploma/degree in Physical Education, while 7 (3.52%) are Yoga trained teachers. As many as 27, (13.57%) are others and are not possessing any specific qualifications in Physical Education.

12.7 S.C./S.T. Teachers:

Sub-Table 12.7 gives below the total number of teachers working in schools and out of them belonging to Scheduled Castes and Scheduled Tribes.

770.51 11	Total No.	S.C. te	achers	S.T. teachers		
Type of School	of teachers -	No.	Percentage	No.	Percentage	
Primary schools	16,571	1,834	11.07	564	3.40	
Middle schools	5,632	539	9.57	143	2.54	
High schools	8,577	667	7.75	205	2.39	
Sr. Secondary Schools	3,326	189	5.68	36	1.08	
Total	34,106	3,227	9.46	948	2.78	

SUB-TABLE 12.7

Scheduled Castes Teachers:

It will be observed from the above that in Primary Schools, the Percentage of Scheduled Caste teachers is 11.07%, in Middle Schools it is 9.57% in High Schools 7.75% and in Sr. Sec. schools 5.68%. On the whole, the percentage of S.C. teachers is 9.46%. This percentage is apparently quite below the proportion of scheduled castes which other-wise was required to be provided on the basis of reservation policy.

Scheduled Tribes Teachers:

Similarly the percentage of Scheduled Tribe Teachers in Primary schools is 3.40%, in Middle Schools it is 2.54%, in High schools it is 2.39%, in Senior Secondary Schools it is 1.08% On the whole the percentage of S.T. teachers in schools is 2.78% which again apparently is below the proportion of Scheduled Tribes required to be provided on the basis of reservation policy. In view of this more steps are required to be taken for increasing the proportion of S.C./S.T. teachers in schools for the fulfilment of reservation policy of the Government.

12.8 Stage-wise Teachers:

Sub-Table 12.8 gives below the total number of teachers at various stages of school education, number of famale teachers and number of trained teachers.

SUB-TABLE 12.8

Star		- CPT	37.	Trained	teachers	Female, tea	achers
Stage			otal No. teachers	No.	%	No.	%
PRIMARY:		و، پورس سے استعمادی واقتادیتها					
Rural			15,637	15,188	9 7.13	5,035	32.20
Urban			1,481	1,382	93.31	1,266	85.48
Total			17,118	16,570	96.80	6,301	36.81
Upper Primary S	TAGE:			- إ سبيم والتاحب إسبيم والتعارب والتع		والأخامة والسائدة والمهامة والمساعد الأس	
Rural			9.069	8.981	99.03	1,724	19.01
Urban			1,370	1,296	94.60	857	62.55
Total		• •	10,439	10,277	98.45	2,581	24.72
SECONDARY STA	Cr.	4					
Rural	GE.		4,294	4,250	98.92	726	16.91
Urban			1,214	1,174	96.7 0	660	54.37
Total	4.14	1 4 4	5,508	5,424	98.47	1,386	24.65
SENIOR SECONDAR	y Stage:				به بالأحد الدبيب يسنيد. يسيين والمد		
Rural			660	568	86.06	158	23.94
Urban			381	342		123	32.28
Total			1,041	910	87.42	281	26.99

It will be observed from the above Sub-Table that at the Primary Stage of education, out of 15,637 teachers, 5,035 (32.20%) teachers are female teachers, 15,188 (97.13%) are trained teachers in schools at Primary Stage in rural areas. The proportion of female teachers is much better in schools located in urban areas where out of 1,481 teachers at Primary Stage, as many as 1,266 (85.48%) are female teachers while 1,382 (93.31%) are trained teachers. On the whole, out of 17,118 teachers at Primary Stage of education, 16,570 (96.80%) are trained teachers and 6,301 (36.81%) are female teachers. The percentage of female teachers is considerably lesser than their required number on the basis of 1:1 ratio. At the Upper Primary Stage of Education, the position of schools located in rural areas is that out of 9,069 teachers in rural areas, 8,981 (99.03%) are trained teachers while 1,724 (19.01%) are female teachers. But in Upper Primary Stage/Schools in urban areas, the position is slightly different where out of 1,370 teachers as many as 1,296 (94.60%) are Trained teachers while 857 (62.55%) are female teachers. On the whole, out of 10,439 teachers teaching at Upper Primary Stage, 10,277 (98.45%) are trained teachers while 2,581 (24.72%) are female teachers. At Secondary Stage of Sducation the position is that in rural areas out of 4,294 teachers, 4,250 (98.97%) are trained teachers. While 724 (16.91%) are female teachers. The position of Secondary Stage of Education is that out of 1,214 teachers 1,174 (96.70%) are trained teachers while 660 (54.37%) are female teachers. On the whole, out of 5,508 teachers teaching at Secondary Stage of Education 5,424 (98.47%)

are trained teachers and 1,386 (25.16%) are female teachers. At the Senior Secondary Stage, the position is that out of 660 teachers teaching in rural areas, 563 (86.08%) are trained teachers, 158 (23.94%) are female teachers. In urban areas the position is that out of 381 teachers, 342 (89.76%) are trained teachers, 123 (32.28%) are female teachers. On the whole, out of 1,041 teachers, teaching at Senior Secondary Stage of Education, 910 (87.42%) are trained teachers, while 231 (26.99%) are female teachers.

12.9 Teachers according to qualifications at Primary stage:

Sub-Table 12.9 gives below the teachers according to qualifications at primary stage:

SUB-TABLE 12.9
TEACHERS ACCORDING TO QUALIFICATIONS

 0 10		Primary stage							
Qualification	Total	%	Rural	%	Urban	%			
 Below Middle Pass	20	0.12	17	0.11	3	0.20			
Middle Pass	613	3.58	547	3.50	66	4.46			
Matriculates	12,235	71.47	11,457	73.27	778	52.53			
Higher Secondary	1,845	10.78	1,699	10.87	146	9.86			
Graduates	1,857	10.85	1.481	9.47	376	25.39			
PG/Doctorate	265	1.55	193	1.23	72	4.86			
Language Teacher	84	0.49	69	0.44	15	1.01			
Others	199	1.16	174	1.11	25	1.69			
Total	17,118	100.00	15,637	100.00	1,481	100.00			

Out of 17,118 teachers working at Primary Stage of Education, 20 (0.12%) are below Middle, 613 (3.58%) are middle pass, 12,235 (71.47%) are Matriculates, 1,845 (10.78%) are Higher Secondary pass, 1,857 (10.85%) are graduates, 265 (1.55%) are Post Graduate/Doctorate, while 283 (1.65%) are others. On the whole, 14,993 (87.59%) are Higher Secondary and below but above Middle pass, while only 2,122 (12.40%) are Graduates and above. This gives us a clear idea that majority of teachers teaching at Primary Stage of education are either matriculates trained or above matriculates with training. Only a small number of 633 (3.70%) teachers is below Matric. Academically and professionally teachers teaching at Primary Stage in Himachel Pradesh are much better. The position of rural and urban areas is almost the same.

12.10 Qualification-wise Teachers at Upper Primary Stage:

Sub-Table 12.10 gives below teachers according to qualifications at Upper Primary Stage:

Sub-Table 12.10

TEACHERS ACCORDING TO QUALIFICATIONS

	Qualification -	Upper Primary Stage							
		Rural	Percentage	Urban	Percentage	Total P	ercentage		
	Below Middle Pass	34	0.38	2	0.14	36	0.34		
	Middle Pass	88	0.97	12	0.87	100	0.96		
	Matriculate	3,059	33.73	307	22.41	3,366	32.24		
	Higher Secondary	723	7.97	8 6	6.28	809	7.75		
	Graduate	3,106	34.25	630	45.94	3736	3 5. 79		
	Post-Graduate/	-,-			-				
	Doctorate	530	5.84	144	10.51	674	6 .46		
	Language Teacher	960	10.59	113	8.25	1,073	10.28		
	Others	569	6.27	76	5.55	645	6.18		
	Total	9,069	100.00	1,370	100.00	10,439	100.00		

It will be observed from the above that out of 10,439 teachers teaching at Upper Primary Stage, as many as 36 (0.34%) are below Middle pass, 100 (0.96%) are Middle pass, 3,366 (32.24%) are Matriculates, 809 (7.75%) are Higher Secondary pass, 3,736 (35.79%) are graduates, 674 (6.46%) are Post graduate/Doctorate. While 1,718 (16.46%) are others. On the whole, it will be observed that 6,029 (57.75%) teachers are Higher Secondary pass and below Higher Secondary with one or the other teachers training prescribed under the subject teaching requirements of the Upper Primary Stage. The remaining 4,410 (42.24%) are Graduates and/or above graduation. According to the State Government Policy, 6 teachers are provided out of which 2 have necessarily to be Graduates (Arts and Science) while the remaining 4 are subject-teachers with matriculations as the minimum qualification coupled with professional teachers training. This gives us a ratio of 67:33 in the academic qualifications being matriculate to graduates respectively. Examined on this basis, the proportion of graduates in Upper Primary Stage has increased from 33% (minimum prescribed) to 42.24% therefore, academically and professionally teachers at Upper Primary Stage are again much better in this Pradesh.

12.11 Qualification-wise teachers at secondary stage:

Sub-Table 12.11 gives below the number of teachers according to qualifications at Secondary Stage of Education:

SUB-TABLE 12.11
TEACHERS ACCORDING TO QUALIFICATIONS

 0 1:6		Secondary Stage								
Qualifications	Rural	Percentage	Urban	Percentage	Total	Percentage				
 Below Middle Pass	4	0.09	_	_	4	0.07				
Middle Pass	16	0.37	1	0.08	17	0.31				
Matriculates	572	13.32	139	11.45	711	12.91				
Higher Secondary	124	2.89	29	2.39	153	2.78				
Graduates	2,171	5 0.5 6	667	54.94	2,838	51.52				
Post-Graduate/ Doctorate	818	19.05	257	21.17	1,075	19.52				
Language Teacher	39 8	9.27	64	5.27	462	8.39				
Others	191	4.45	57	4.70	248	4.50				
Total	4,294	100.00	1,214	100.00	5,508	100.00				
			ب ساسر سی							

Out of 5,508 teachers teaching at Secondary Stage of Education, only 4 (0.07%) are below Middle, 17 (0.31%) are Middle pass, 711 (12.91%) are Matriculates, 153 (2.78%) are Higher Secondary pass, 2,838 (51.52%) are Graduates, 1,075 (19.52%) are Post-Graduates while the remaining 710 (12.89%) are others. On the whole, it will be observed that 1,595 (28.96%) teachers are Higher Secondary and below, while majority of the teachers viz., 3,913 (71.04%) are Graduates and above. It has been noticed that as many as 21 (0.38%) teachers who are academically below middle, are teaching at Secondary Stage of Education.

12.12 Qualification-wise Teachers at Senior Secondary Stage:

Sub-Table 12.12 gives below teachers according to qualifications at Senior Secondary Stage:

Sub-Table 12.12

TEACHERS ACCORDING TO QUALIFICATIONS

- 100	Senior Secondary Stage						
Qualifications –	Rural	Percentage	Urban	Percentage	Total	Percentage	
Below Middle Pass							
Middle Pass	-		_		-	-	
Matriculates	5	0.76			5	0.48	
Higher Secondary	******			-		-	
Graduates	63	9.54	38	9.97	101	9.70	
Post-Graduate/							
Doctorate	581	88.03	331	86.88	912	87.61	
Language Teacher	6	0.91	8	2.10	14	1.35	
Others	5	0.76	4	1.05	9	0.86	
Total	660	100.00	381	100.00	1,041	100.00	

Out of the 1,041 teachers teaching at Senior Secondary Stage, majority of the teachers viz., 1,013 (7.31%) are Graduates and above while only 28 (2.69%) are Matriculates. This position holds good both in rural and urban areas. As a matter of fact, there should not have been any teacher below Post-Graduate teaching at this stage.

12.13 Rate of attrition:

The rate of attrition in Primary Schools is 0.73%, in Middle Schools 0.36 in High Schools, it is 1.11% in Senior Secondary Schools, it is 0.57%. On the whole, the rate of attrition comes to 0.75%.

12.14 Tenure-wise Teachers:

Sub-Table 12.14 gives below the leachers according to tenure:

Category of School			Total No. of teachers	Percentage of non- permanent teachers
Primary schools	•		16 681	4.5.
			16,571	12.75
Upper primary schools			5,632	2 0. 70
Secondary echools			8,577	1 6.8 8
Senior secondary schools			3,326	16.27
Total		43	34,106	15.45

It will be seen from Sub-Table 12.14 above that the majority of the teachers in schools are permanent and non-permanent teachers are only 15.45%.



CHAPTER XIII
SCHOOL BUILDINGS

CHAPTER XIII SCHOOL BUILDINGS

13.1 Introductory:

School campus comprises of buildings and open space which are used for both instructional and non-instructional purposes. Absence of proper environment impade both physical and academic development of children. During their formative years children spend a good deal of time in the school. The school environment leaves a lasting effect on their minds. The conductive school environment also contributes to some extent, towards children's aesthetic sense, school building consists of several units and floor spaces. Each unit is based on curriculum. Normally following components form various enclosed spaces:—

- (i) Teaching space,
- (ii) Administrative space,
- (iii) Service and support space (NCC/ACC/Scout/Guide/Medical Unit/Books/Store, Canteen, Toilet etc.).

As school grows in size, administrative and service spaces remain almost static while teaching spaces grow. Information on most of the above aspects has not been collected. The aspects of buildings which this survey covers are as follows:—

- 1. Types of School Buildings,.
- 2. Ownership of School Buildings;
- 3. Area of School Camps;
- 4. Covered Area;
- 5. Rooms used for instructional purposes;
- 6. Additional rooms required;
- 7. Expansion potential;
- 8. Utilization of School Buildings.

13.2 Schools according to type of Buildings:

Sub-Table 13.2 gives below schools with various types of buildings:

SUB-TABLE 13.2
TYPE OF BUILDINGS

		TILLO	DOILL	11103				
Type of schools	Area	Pucca buildings		Kutcha buildings	Thatched huts	Tents	Open space	Total
Primary	Rural Urban	1,601 124	1,170 32	3,818 25	14	-	114	6,717 187
4	Total .	. 1,725	1,202	3,843	14		120	6,904
Upper primary	Rural Urban	226 32	261	445	. 3 1		46	981 39
	Total .	. 258	261	451	4		46	1,020
Secondary	Rural Urban	254 67	203 16	250 4	2		5	714 .87
	Total .	. 321	219	254	2	1	5	801
Senior Secondary.	Rural Urban	49 32	15 7	5 1	9	-	_	78 41
55	Total .	. 81	22	6	10	-		

Primary Schools:

Out of 6,717 schools in rural areas, 1,601 (23.83%) are in pucca buildings, 1,170 (17.42%) are in partly pucca buildings, 3,832 (57.05%) in kutcha buildings/thatched huts. As many as 114 (1.70%) Primary Schools in rural areas are in open space. In urban areas out of 187 Primary Schools, 156 (83.42%) are housed in pucca and partly pucca buildings, 25 (13.37%) are accommodated in kutcha buildings. As many as 6 (3.21%) schools are in open space. On the whole, 2,927 (42.40%) Primary Schools are accommodated in pucca and partly pucca buildings, 3,857 (55.87%) are either in kutcha or thatched buildings. As many as 120 (1.74%) Primary Schools are in open space.

Upper Primary Schools:

Out of 981 Upper Primary Schools in rural areas, as many as 46 (4.69%) are functioning in open space, while 487 (49.64%) are accommodated either in pucea or Partly Pucca buildings. As many as 448 (45.67%) Upper Primary Schools are either housed in kutcha buildings or Thatched huts. In urban areas, there are 39 Upper Primary Schools, out of which none is functioning in open space, 7 (17.95%) Upper Primary Schools are housed either in kutcha buildings or thatched huts. Remaining 32 (82.05%) Upper Primary Schools are accommodated at pucca buildings. On the whole, out of 1,020 Upper Primary Schools, 46 (4.51%) are functioning in open space while 455 (44.61%) are housed either in kutcha buildings or in thatched huts. Remaining 519 (50.88%) Upper Primar Schools are accommodated in Pucca Buildings or partly pucca buildings.

Secondary Schools:

Out of 714 High Schools in rural areas, 5 (0.70%) are functioning in open space, 252 (35.29%) are functioning in kutcha buildings/thatched huts. As many as 457 (64%) are in pucca or partly pucca buildings in rural areas. Out of 87 High Schools functioning in urban areas, majority of the schools viz. 83 (95.40%) are in Pucca Buildings/Partly Pucca Buildings. Remaining4 (4.60%) are functioning in kutcha buildings. On the whole out of 801 High Scoools functioning in this Pradesh, 5 (0.69%) are in open space, 256 (31.96%) are housed in kutcha buildings or thatched huts. As many as 540 (67.42%) are functioning either in Pucca Buildings or Partly Pucca Buildings.

Senior Secondary Schools:

Out of 78 Senier Secondary Schools in the Pradesh in rural areas 14 (17.95%) are functioning in Kutcha Buildings/Thatched Huts. Reamaining 64 (82.05%) have been accommodated either in Pucca buildings or Partly Pucca buildings. Out of 41 Senior Secondary Schools in urban oreas 2 (41.80%) (1 each) are in Kutcha and Thatched Huts. Remaining 39 (95.12%) are functioning either in Pucca or Partly Pucca buildings. On the whole, out of 119 Senior Secondary Schools, 16 (13.45%) have been accommodated in kutcha or Thatched Huts while the remaining 103 (86.55%) are functioning in Pucca/Partly Pucca Buildings.

Area-wise Campuses of Primary Scholols:

13.3

Sub-Table 13.3 gives below Primary Schools according to area of their campus.

SUB-TABLE 13.3
SCHOOLS ACCORDING TO AREA OF THEIR CAMPUS

A a (im a a m)		Primary Schools						
Area (in sq. m.)		Government	Local Body	Private aided	Private un-aided	Total		
Upto 50	 	556			1	557		
51—100		454			3	457		
101-200		780		3	4	7 87		
201300		5 63	_	1	5	5 69		
301-400		479	1	2	1	483		
401—5 00		388	_	2	1	391		
501-1000		1,253		10	6	1,269		
10012000		1,052	1		5	1,058		
2001-3000		476		-	1	477		
3001-4000		333		-	1	334		
4001-5000		209		1	_	210		
More than 5000		311	1		(-)	312		
Total		6854	3	19	28	6904		

It will be seen from the above Sub-Table that out of 6,904 Primary Schools, 3,244 (46.99%) are having campus upto 500 sq.m. or below wherein all these institutions are supposed to have their own buildings and also have some area for play ground and for non-instructional purposes. Remaining 3,660 (53.01%) Primary Schools are having campus area 500 sq. m. and above. A very small No. viz., 312 (4.52%) Primary Schools are having campus measuring more than 5,000 Sq. mts. All the remaining Primary Schools are having campus area lesser than that, while substantial number of Primary Schools viz. 1,014 (14.69%) are having campus area upto 100 sq. mts. As many as 2,853 (41.32%) Primary Schools are having their school campus upto one kanal only in which they are supposed to have their buildings, play grounds etc., which is apparently horribly insufficient for small children.

13.4 Area-wise Campus of Upper Primary Schools:

Sub-Table 13.4 gives below the number of Upper Primary Schools according to area of their campuses:—

SUB-TABLE 13.4
SCHOOLS ACCORDING TO AREA OF THEIR CAMPUSES

A with the Common			Upper Primary Schools							
Area in (sq. m.			overnment	Local body	Private aided	Private un-aided	Total			
Upto 50			36		6	_	42			
51—100			45	-	5	-	50			
101200			76		-	1	77			
201300			59	_	1	1	61			
301—400			49		2	1	52			
401—500			52	1	-	1 .	54			
5011000			157	-	1	3	161			
10012000			165	1	6	1	173			
2001-3000			83	-	3	1 1 ,*	87			
3001—4000			72	-	1		73			
40015000			62	-	1	2	65			
More than 5	000		120	-	2	3	125			
×	Total		978	2	28	14	1020			

Out of 1,020 Upper Primary Schools, 336 (32.94%) Upper Primary Schools are having Campus area upto 500 sq. mts. and less than 500 sq. mts. Remaining 684 (67.06%) Upper Primary Schools are having campus measuring 500 sq. mts. and more than 500 mts. A small number of 125 (12.25%) Upper Primary Schools are having campuses measuring 500 sq. mts. and more than 5,000 sq. mts. As many as 282 (27.65%) Upper Primary Schools are having schools campuses upto one kanal which is supposed to be utilised both for the school buildings and the play grounds etc. Keeping in view the requirements of growing children, this is apparently inadequate for all purposes.

Campus-wise number of secondary/senior secondary schools:

13.5

Sub-Table 13.5 gives below the number of schools according to area of their campuses:---

SUB-TABLE 13.5
SECONDARY/SENIOR SECONDARY SCHOOLS ACCORDING TO AREA OF THEIR CAMPUSES

	Area in Sq. mts.		Secondary Schools	Senior Secondary Schools	
.,	Upto 50		11		
	51—100		17		
	101—200		25	2	
	201300		19		
	301-400		20		
	401—500		20	2	
	501—1000		9 8	10	
	1001—2000		155	12	
	2001—3000		87	14	
	30014000		72	10	
	4001-5000		49	10	
	More than 5000		228	59	
		Total	801	119	

Majority of High Schools do not have sufficient campus areas to properly accommodate schools buildings and provide for adequate playgrounds for different games so as to provide a forum for alround independence of child's personality. Out of 801 high schools in this Pradesh, 112 (13.98%) are having campus areas measuring 500 sq. mts. and less than 500 sq. mts. Remaining 689 (86.02%) High Schools are having campuses measuring 500 sq. mts. and above while only 228 (28.46%) schools are having campuses measuring 5000 sq. mts. and more than 5000 sq. mts. Almost all the high schools are having classes 6 to 10 classes and apart from covered area of instructional purposes and large area is required for non-instructional purposes which all make school environment. Out of 119 senior secondary schools, only 59 (49.58%) schools are having their campus measuring more than 5,000 sq. mts. All the remaining 60 (50.42%) schools are having campuses measuring less than 5,000 sq. mts.

13.6 Primary Schools accoroding to covered areas;

Sub-Table 13.6 gives below the number of schools according to covered area.

SUB-TABLE 13.6

	Primary Schools according to covered area											
Area in sq. mts.		Government	Local body	Private aided	Private un-aided	Total						
Nil		120				120						
Upto 25		665			1	666						
26 50 .		1,370			2	1,372						
51—75		1,072			3	1,075						
7 6 —100		1,044		3	5	1,052						
101—150		1 ,0 57		3	5	1,065						
151-200		642		4	1	647						
201—250		29 6		1	_ 3	300						
251—300		206	1	1	1	209						
301—400		160		4	4	168						
401—500		77	1	3	1	82						
501—750		74			1	75						
751—1000		38		-	1	39						
More than 1000		33	1	_	-	34						
Total		6,854	3	19	28	6,904						

As many as 120 (1.74%) are not having any covered area and are functioning in open space. 6,266 (90.76%) primary schools are having covered area upto 300 sq. mts. while the remaining 398 (5.76%) primary schools are having covered area more than 300 sq. mts. As many as 6,636 (96.12%) primary schools are having covered area upto 500 sq. mts.

13.7 Upper primary schools according to covered area:

Sub-Table 13.7 gives below the number of upper primary schools according to covered area.

SUB-TABLE 13.7

A		Upper primar	y schools	according	to covered a	area	
Area in sq. mts.	_	Government	Local body	Private aided	Private un-aided	Total	
Nil		44		2		46	
Upto 25		27		4	-	31	
26→50		104		4		108	
51-75		87		5	3	95	
76—100		136		4		140	
101—150		181		2	2	185	
151—200		1 4 0			2	142	
201—2 5 0—		73	1	1	1	76	
251-300		46.		1	1	48	
301-400		44		1		45	
401-500		30		1	2	33	
501-750		27	1	2		30	
751—1000		21		1		22	
More than 1000		16			3	19	
Total		976	2	28	14	1,020	

46 (4.51%) Upper Primary Schools are functioning in open space. 'As many as 1439 (13.63%) Upper Primary Schools are having covered area upto 50 sq. mts. 'As many as 825 (80.88%) Upper Primary Schools are having covered area ranging between 1 to 300 sq. mts. Remaining 149 (14.61%) Upper Primary Schools are having covered area more than 300 sq. mts.

13.8 Secondary Schools according to covered area:

Sub-Table 13.8 gives below the number of High Schools according to covered area of their buildings:

SUB-TABLE 13.8

	Secondary Sc	hools ac	cording to	covered area	l de
Area in sq. mts.	Government	L.B.	Private Aided	Private un-aided	Total
Nil	5				5
Upto 25	3		5		8
2650	12		14	2	28
51—75	15		7	1	23
76100	18		5	2	25
101—150	60		13	4	77
151200	71		-6	1	78
201250	72		3	2	77
251—300	55			1	56
301—400	112		2	4	118
401—500	53		2	1	56
501—750	83			2	85
751—1000	55	1	· 1	3	60
More than 1000	89		3	13	105
Total	703	1	61	36	801

5 (0.62%) High Schools are functioning in open space, 36 (4.49%) are having covered area upto 50 sq. mts. As many as 372 High Schools are having covered area of their buildings ranging between 1—300 while the remaining 424 (52.93%) are having covered area of their buildings more than 300 sq. mts. The percentage of schools upto 300 sq. mts. of covered area for schools managed by Private Aided Bodies is highest while managed by Unaided Bodies is least. In case of Government managed schools it is in between the two. This in other words means that majority of schools managed by Private Aided Bodies are accommodated in schools having covered area below 300 sq. mts. which is quite insignificant for a High Schools.

13.9 Senior Secondary Schools according to covered area:

Sub-Table 13.9 gives below the number of Senior Secondary Schools according to their covered area:

SUB-TABLE 13.9

Anno in to mee	Senior Seconda	ry Schoo	ls according	to covered	area
Area in sq. mts.	Government	L.B.	Private Aided	Private un-aided	Total
Nil					_
Upto 25			_	-	
26—50		-	_	-	_
51—75	-	-	_	-	-
76—100		_	-	-	
101—150		_	1	-	1
151—200	5	_	-		5
201—250	3	-	-	-	3
25 1 —300	1	-			1
301-400	8			-	8
401500	6		0.00	-	6
501750	17	-	1	_	18
751—1000	15		1		16
More than 1000	56	_	2	3	61
Total	111		1 5	3	119

Out of 119 Senior Secondary Schools, 10 (8.40%) are having campuses measuring upto and below 300 sq. mts. Remaining 109 (91.60%) Senior Secondary Schools are having covered area measuring more than 300 sq. mts. Only 61 (51.26%) Senior Secondary Schools are having campus measuring more than 1000 sq. mts. There is one Senior Secondary School under Private Aided management whose covered area is upto 150 sq. mts. Again out of 119 Senior Secondary Schools, 18 (15.13%) are having covered area upto 400 sq. mts. which for a Secondary School is not adequate and needs to be enhanced.

13.10 Rooms available and used for Instructional Purposes (PS):

Sub-Table 13.10 gives below the number of rooms used for instructional purposes in Primary Schools.

SUB-TABLE 13.10
NUMBER OF ROOMS AVAILABLE AND USED FOR INSTRUCTIONAL PURPOSES

No. of rooms used for instructional purposes	Primary Schools with number of rooms available											
mistractional purposes	Nil	1	2	3	4	5	67		10 & above	Total		
Nil	120	74	37	15	2		_			248		
1		1,520	363	62	10	1	1			1,957		
2		´—	1,742	484	103	15	10		1	2,355		
3			_	928	249	60	21	1	1	1,260		
4			_		420	126	43	5	1	595		
5						179	127	15	4	325		
67	parents.						87	25	8	120		
8—9	-		-5				_	20	13	33		
10 and above				 رياندا					11	11		
Total	120	1,594	2,142	1,489	784	381	283	6 6	39	6,904		

There are 248 Primary Schools which are using nil rooms for instructional purposes. Out of these 120 Primary Schools are not having any room and are functioning in the open space. Of the remaining 128 Primary Schools, 74 Primary Schools are having one room, 37 Primary Schools are having two rooms, 15 Primary Schools three rooms, and two Primary Schools are having four rooms but they are not using any of these rooms for instructional purposes. Out of 1957 Primary Schools, 1,520 (77.67%) are having only one room and the same is being used for instructional purposes. 363 (18.55%), are having two rooms but only one room is being used for instructional purposes. Out of remaining 74 (13.78%) rooms out of 1957 Primary Schools are having 3 and more than 3 rooms but only one room is being used for instructional purposes. Out of 2,355 Primary Schools, 1,742 (73.97%) are having two rooms and the same are used for instructional purposes. 484 (20.55%) are having 3 rooms but against three-two are being used for instructional purposes. Remaining 128 (5.43%) out of 2,355 are having 4 and more than 4 rooms but only 2 rooms are being used for instructional purposes. Out of 1,260 Primary Schools, 928 (73.65%) are having 3 rooms and all the three rooms are being used for instructional purposes, 249 (19.76%) Primary School are having 4 rooms but against these 4, three rooms are being used for instructional purposes. Remaining 83 (6.59%) are having 5 and more than 5 rooms but only 3 rooms are being utilised for instructional purposes. Out of 595 Primary Schools 420 (70.59%) are having 4 rooms and all the 4 rooms are being utilised for instructional purposes, 126 (21.18%) are having 5 rooms but only 4 rooms are being used for instructional purposes. 49 (8.23%) Primary Schools out of 595 are having 6 and more than 6 rooms but only 4 rooms are being used for instructional rooms. Out of 325 Primary Schools, 179 (55.08%) are having 5 rooms and all the five rooms are being used in instructional purposes, 127 (39.08%) Primary Schools are having 6 rooms but out of 6 only 5 are used for instructional purposes. Remaining 19 (5.85%) are having 8 or more than 8 rooms but only 5 rooms are being used for instructional purposes. Out of 120 Primary Schools 87 (72.50%) are having 6-7 rooms out of which all the the 6-7 rooms are used for instructional purposes while in 25 Primary Schools there are 8-9 rooms available out of which 6-7 rooms are being used Remaining 3 (6.67%) Primary Schools are having 10 and more than 10 rooms but only 6-7 rooms are being used for instructional purposes. Out of 33 Primary Schools 20 (69.61%) Primary Schools are having 8-9 rooms of which all this 8-9 rooms are used for instructional purposes, of the remaining 13 (39.39%) Primary Schools are having. 10 and more than 10 room; of which 3 - 2 rooms are utilised for instructional purposes. On the whole it has been observed that of the total number of Primary Schools more than 70% Primary Schools are such which are possessing and utilising the same number of rooms for instructional purposes, about 30%, of the Primary Schools are utilising one room less than the rooms they are possessing for the instructional purposes.

13.11 Rooms available and used for Instructional purposes in Upper Primary Schools:

Sub-Table 13.11 gives below number of rooms available and used for instructional purposes for Upper Primary Schools:

SUB-TABLE 13.11

NUMBER OF ROOMS USED FOR INSTRUCTIONAL PURPOSES

No of an and for			Upj	per Pr	with nu	ith number of rooms available						
No. of rooms used for instructional purposes	N	il	1—2	3-4	5—6	7—8	9—10	11-12	13-14	15 and above	Total	
Nil	7	46	19	3							68	
1—2			204	173	5						382	
34				318	144	26	9	1			49 8	
5—6		*		-	19	14	3	1	1	1	39	
78		_	_	-	-	9	9	· 4		1	23	
9—10							1	2		3	6	
11—12										1	1	
13—14												
15 and above										3	3	
Total	4.4	46	223	494	168	49	22	8	1	9	1,020	
									and the sale			

Out of 1,020 Upper Primary Schools as many as 68 Upper Primary Schools are not using any room for instructional purposes. Of these 68 Upper Primary Schools, 46 (67.65%) are without buildings while only 22 (32.35%) are having accommodation ranging between 1 to 4 rooms. Out of 382 Upper Primary Schools, 204 (53.40%) are having upto 2 rooms are being utilised for instructional purposes. 173 (45.29%) Upper Primary Schools are having 3—4 rooms only 1 to 2 rooms are being used for instructional purposes. Out of 498 Upper Primary Schools 318 (63.86%) are having 3 to 4 rooms and all these rooms are being utilised for instructional rooms. In case 144 (28.92%) Upper Primary Schools against 5-6 available rooms only 3-4 rooms are being used for instructional purposes. In case of remaining, 36 (7.23%) Upper Primary Schools against rooms '7 and above' available with the schools only 3-4 rooms are being used for instructional purposes. Out of 39 Upper Primary Schools 19 (48.72%) are having 5—6 rooms and all the 5—6 rooms are being used for instructional purposes. 14 (35.90 %) Upper Primary Schools are having 7—8 rooms out of 5—6 are being used for instructional purposes. Remaining 6 (15.38%) are having rooms more than 9 but rooms upto 6 are being used for instructional purposes. Out of 23 Upper Primary Schools 9 (39.13%) are having 7-8 100 ms and all the rooms are being used for instructional purposes. As many as 9 Upper Primary Schools 9 (39.13%) are having 9—10 rooms but of these 7—8 rooms are being used for instructional purposes. Remaining 5 (21.74%) Upper Primary Schools are having rooms more than 11 but rooms upto 8 are being utilised for instructional purposes. On the whole it has been observed that more than 80% of the Upper Primary Schools are retaining 1 room for office work/stores and the remaining rooms are being used for instructional purposes.

13.12 Rooms available and used for Instructional Purposes:

Sub-Table 13.12 gives below the number of rooms used for instructional purposes by Secondary Schools:—

SUB-TABLE 13.12 NUMBER OF ROOMS USED FOR INSTRUCTIONAL PURPOSES

No of managed for	Secondary Schools with number of rooms availab										
No. of rooms used for instructional purposes	Nil	1—3	4—6	7—9	10—12 1	13—15	16—18	3 19—2	1.22 & above		
Nil	5	6	<u> </u>							12	
1-3		92	9 8	21					_	211	
46			92	162	76	23	2	1	1	357	
79				13	50	23	13	3	1	103	
10—12		_			15	27	14	10	8	74	
1315	-		-	-		6	3	5	4	18	
1 6—1 8							1	1	4	6	
19—21	_			,		-		2	4	6	
22 and above			 						14	14	
Total	5	9 8	191	196	141	79	33	22	36	801	

Out of 801 Secondary Schools, 12 (1.50%) are not using any rooms for instructional purposes. Out of these 12 Secondary Schools, 5 (41.67%) are without buildings while the remaining 7 (58.33%) are having rooms ranging between 1 to 4, but they are not using any room or instructional purposes. 92 (43.60%) Secondary Schools out of 211 are having 1—3 rooms and using 1—3 rooms for instructional purposes. Remaining 119 (56.40%) are having rooms anging between 4—7 but using only 1—3 rooms for instructional purposes. Out of 357 secondary Schools, 92 (25.77%) are using all the rooms available with them for instructional purposes. Remaining 265 (74.23%) are having more number of rooms but using a smaller number of rooms for instructional purposes. On the whole 235 (29.34%) Secondary Schools are using all the available rooms for instructional purposes. Remaining 561 (70.48%) having more number of rooms than they are using for instructional purposes.

3.13 Rooms available and used for Instructional Purposes:

Sub-Table 13.13 gives number of rooms available and used for instructional purposes:

SUB-TABLE 13.13

NUMBER OF ROOMS USED FOR INSTRUCTIONAL PURPOSES

o, of rooms used for	Senior Secondary Schools with number of rooms available											
structional purposes	Nil 1	-3 4	<u>—</u> 6 7–	-9 10-	_12 13	—15	16—18		22 &	Total		
Nil												
1—3		1	1		1	_		-		3		
4—6			1 *	8	8	2	1			20		
7—9	-			1	8	9	4	1	1	24		
10—12					2	9	5	7	1	24		
13—15						4	5	3	6	18		
1618				-				-	7	7		
1921								1	4	5		
22 and above		_		_		-		:	18	18		
Total		1	2	9.	19	24	15	12	37	119		

Out of 119 Senior Secondary Schools, 28 (23.53%) are using all the available rooms for instructional purposes. This means that no room are left over for office, store and other co-curricular activities. Remaining 91 (76.47%) Senior Secondary Schools are having a larger mumber of rooms than they need for instructional purposes. That they are having spare rooms for office, store and other co-curricular activities.

13.14 Schools requiring additional rooms:

Sub-Table 13.14 gives below the number of schools needing additional accommodation.

SUB-TABLE 13.14
SCHOOLS REQUIRING ADDITIONAL ROOMS

Stages		Zero	1	2	3	4	5	6-7	8-9		12 &: ove	Total
Primary	R U	787 33	989 10	2,273 44	1,384	808 30	353 18	99 12	20 6	3	1	6,717 187
	T	820	999	2,317	1,417	838	371	111	26	4	1	6,904
Upper Primary	R U	100 6	51 1	297 15	235 10	135	86 4	54	20 1	3	1	981 39
	T	106	52	312	245	137	90	54	21	3		1,020
Secondary	R U	64 24	23 1	94 6	71 12	136 16	93 8	116 8	50 6	45 3	22 3	714 87
	T	88	24	100	83	152	101	124	56	48	25	801
					<u> </u>	,		•	,			
Senior Secondary	R U	4	$\frac{-}{1}$	1 1		5 3	8 1	10 2	12 5	24 8	12 11	78 41
	T	13	1	2	2	8	9	12	17	32	23	119

There are as many as 820 (11.88%) Primary Schools which do not need additional accommodation. As many as 999 (14.47%) primary schools need only 1 room each. On the whole, Primary School need 16,000 rooms for efficient conduct of teaching classes.

Out of 1,020 Upper Primary Schools, 106 (10.39%) do not need additional accommodation. They have sufficient accommodation. As many as 52 Upper Primary Schools need 1 room each. On the whole, the Upper Primary Schools need 3,000 rooms for efficient conduct of instructional work. Out of 801 High Schools, as many as 88 (10.99%) do not need additional accommodation and the existing accommodation with them is sufficient. As many as 24 High Schools (3.00%) need 1 room each as additional accommodation. On the whole, the High Schools need 3,700 additional rooms for efficient conduct of instructional work.

Out of 119 Senior Secondary Schools, 13 (10.92%) do not need any additional accommodation. Their existing accommodation is sufficient. As many as 1 Senior Secondary School needs 1 room, 2 Senior Secondary Schools need 2 rooms each. On the whole, Senior Secondary Schools need 920 additional rooms for efficient conduct of the instructional purposes.

13.15 Additional Accommodation in Primary Schools:

Out of 6,084 Primary Schools needing additional accommodation, 497 (8.17%) Primary Schools have no scope for additional accommodation while the remaining 5,587 Primary Schools have scope for additional accommodation. Therefore, in the case of 497 Primary Schools, not only that funds have to be provided for additional construction but land for additional accommodation shall also have got to be procured.

Additional Accommodation in Upper Primary Schools:

Out of 914 Upper Primay Schools needing additional accommoation, 68 (7.44 %) schools do not have any scope for the additional construction. In their cases, therefore, not only the funds will have to be provided for additional construction but land have also got to be procured enabling additional construction. Remaining 846 Upper Primary Schools have space for additional accommodation.

3.17 Additional Accommodation in High Schools:

3.16

Out of 713 High Schools needing additional accommodation 49 (6.87%) High Schools lo not have scope for additional construction. In their cases, neither land is available for onstruction nor construction is possible on upper storeys. Therefore, in the case of these 49 ligh School land will also have to be procured enabling these school to undertake additional contruction. Remaining 664 High Schools have space for undertaking additional construction work.

3.18 Additional Accommodation in Senior Secondary Schools:

Out of 106 Senior Secondary Schools needing additional accommodation, only 1 chool do not have scope for expansion. Therefore, in the case of this school, land shall have to be rocured before thinking of any expansion of the existing school building. The remaining 105 99.06%) Senior Secondary Schools have scope for expansion. In their cases, only financial rovision for buildings have got to be made.

3.19 Utilisation of School Premises:

Out of 6,904 Primary Schools, 6,761 (97.93%) Primary Schools Premises are used exclusively for school purposes. A small number of 143 Primary Schools Premises are used for other purposes in addition to school usages. The other purposes include 31 school buildings for running other institutions, 3 for adult education classes, 4 for non-formal centres, 9 for banchayat meetings.

Out of 1020 Middle Schools, majority of buildings of Upper Primary Schools viz., 991 (97.16%) school premises are used exclusively for school purposes. Buildings of remaining (2.84%) Upper Primary Schools are used for other purposes like starting of other schools running adult education centres, (2) running non-formal centres, (2) panchayat meetings, (4) religious purposes, (13) etc.

Out of buildings of 801 High Schools, as many as 774 (96.63%) are not used for other irposes than the school purposes. The buildings of remaining 27 (3.37%) schools are used for

various other purposes, such as, running other schools, (6) Adult Education Centres, (3) Non Formal Centres, (3) Panchayat Meetings, (12) Religious Purposes, (3) etc.

Out of the buildings of 119 Senior Secondary Schools, the buildings of majority of the schools viz. 110 (92.44%) are used exclusively for school purposes. The buildings of the remaining 9 (7.56%) are used for running other schools (5), and for religious purposes (4).

13.20 Ownership of Schools/Buildings:

Out of the 6,784 Primary Schools having buildings, 6:128 (90.33%) are having own buildings, 411 (6.06%) are having rented buildings, 245 (3.61%) are in rent-free buildings. Out of 974 Upper Primary Schools having buildings, 852 (87.47%) are having their own buildings 54 (5.54%) are in rented buildings and 68 (6.98%) are in rent-free buildings. Out of 796 High Schools having buildings, 731 (91.83%) are having their own buildings, 34 (4.27%) are in rented buildings, 31 (3.89%) are in rent-free buildings. Out of 119 Senior Secondary Schools having buildings, 115 (96.64%) are having own buildings and only 4(3.36%) are having rent-free buildings.

CHAPTER XIV OTHER EDUCATIONAL FACILITIES

CHAPTER XIV

OTHER EDUCATIONAL FACILITIES

14.1 Introductory:

The school campus comprises of buildings and the open space around it. The campus is used both for instructional and non-instructional purposes. Coupled with these, the number of facilities like play grounds, games material, drinking water facilities urinals, laboratories, library facilities, urinals, lavatories books, dictionaries, newspaper, magazines, teaching aids and materials, games-materials and teachers as well as fledglings together constitute the school environment. Absence of proper school environment impedes both physical and academic development of the children. Therefore, all out efforts should be made to improve school environment, make them all comfortable and attractive.

School environment should in no way be repulsive. Instead, it should be attractive enough to hold children and not to push them out into drop outs and wastage. Environmental balances play an important role in holding or driving away children from schools.

The topography and weather conditions, in some of the areas of this Pradesh are such that it is not possible to run schools in shifts and have a better utilization of buildings infrastructure created. The seems no harm if some portion of the building is allowed to run another school, Adult Education Centre, Non-Formal Education Centre, etc. In fact, this will be some sort of better utilisation of the existing building-infrastructure developed but the practice of allowing school premises to be used by panchayat for panchayat meeting or for religious purposes need to be discouraged as a matter of Policy. Otherwise, it may contaminate school environment which may have a telling affect on children and their studies.

14.2 Play grounds:
Sub-Table 14.2 gives below the schools having play groun 1 facilities:

				SUB-TA	ABLE 14.2			
من نویدم (انجیب انجیزی ایم وابد ایم			Ī	Having play	y ground f	acilities		
	Total No. of	No. of schools	Exclu- sively for schools	With'n school premises and also outside	Within school premises	Outside school premises	Inusable condition	Adequ- ate
				PRIMARY	SCHOOLS			
Schools	6,904	44,30	3,995		3,853	300	33,13 74.78	2,343 52.89
Percentage		100	90.18	6.25	86.97	6.77	14.10	32.09
				Middle	SCHOOLS			
Schools	1,020	779	692		654	94	623	361
Percentage	•	100	88.83	3.98	83.95	12.07	79.97	46.34
			\$	SECONDARY	SCHOOLS			
Schools	801	683	622	57	538	88	579	329
Percentage		100	91.07		78.77		84.77	48.17
				a a		~		
G 1 . 1	440				ECONDARY		2.4	~ 0
Schools	119	114	97		75	14	95	59
Percentage		100	85.09	21.93	65.79	12.28	83.33	51.75

It will be observed from the above sub-table that out of 6,904 primary schools, 4,430 (64.17%) primary schools are having playground facility, as many as 2,474 (35.83%) primary schools do not have playground facility. Out of 4,430 having playground facility, as many as 3,559 (80 34%) primary schools have playgrounds exclusively for the school. Out of 3,559 primary schools as many as 3,313 (74.78%) primary schools, having playgrounds are in usable condition. While 2,343 (52.8%) have play grounds which are adequate. The playgrounds of remaining schools viz. 2,087 (47.11%) are inadequate. As many as 300 (6.77%) primary schools are having playgrounds away from school premises.

Out of 1,020 upper primary schools, as many as 779 (76.36%) have play grounds. Out of 779, as many as 361 (46.34%) have adequate playgrounds while the remaining 418 (53.66%) do not have adequate playgrounds. Again out of 779 upper primary schools, having playgrounds facility, as many as 623 (79.97%) schools have usable playgrounds while the remaining 156 (20.02%) do not have usable playgrounds. Further, out of 779 upper primary schools having playground facility, 692 (88.83%) upper primary schools have playground exclusively for the schools. As many as 94 (12.07%) playgrounds are outside the school premises.

Out of 801 secondary schools, 683 (85.27%) have playground facility while 118 (14.73%) do not have the facility of playground. Out of 683 secondary schools having playground facility, 329 (48.17%) secondary schools have adequate playgrounds, while the remaining 354 (51.83%) do not have adequate playgrounds. Again 88 (12.88%) secondary schools have playgrounds outside the school premises. Further 579 (84.77%) secondary schools playgrounds are in usable condition while the remaining 104 (15.23%) secondary schools playgrounds are not in usable condition.

Out of 119 senior secondary schools, 114 (95.80%) senior secondary schools are having playgrounds while the remaining 5 (4.20%) are not having playgrounds. Further out of 114 senior secondary schools having playground facility, the playground of 95 (83.33%) senior secondary schools are in usable condition while the playgrounds of remaining 19 (16.67%) senior secondary schools are not in usable condition. Again out of 114 senior secondary school, the playgrounds of 59 (51.75%) senior secondary schools are adequate while the remaining 55 (48.25%) schools are not having adequate playgrounds.

14.3 Library and allied facilities:

Sub-Table 14.3 given below indicates library and other allied facilities.

SUB-TABLE 14.3
SCHOOLS WITH LIBRARY AND ALLIED FACILITIES

	Total No. of Schools	Having library	- -				Library di			
			Upto 100 100) —500	More than 500		News	Mag.	Banks	
<u>، احسانی کنب</u>	نجده المجي كابية أحيد المائدة المائد		PR	IMARY	Schools	أالمحب اسبب أنبيس المسب				
Schools Percentage	6,904	3,012 43.63	2,326 77,22	665 22.08	21 0.70	920 13.33	145 2.10	188 2.72	922 13.35	
			M	IDDLE S	CHOOLS		_			
Schools Percentage	1,020	685 67.16	170 24.82	409 59.71	106 15.47	396 38.82	355 34.80	85 8.3 3	413 40.49	

It will be observed from the above sub-table that out of 6,904 primary schools, 3,012 (43.63%) are having library facilities, 920 (13.33%) are having dictionaries, 145 (2.10%) and 188 (2.72%) are subscribing for newspaper and magazines respectively. 922 (13.35%) schools are having text book banks facilities. Remaining schools are not having these facilities in them. Out of 3,012 primary schools having library facility, majority of the schools viz., 2,326 (77.22%) are having books below 100, while 665 (22.08%) are having books in the range 100—500, while only 21 (0.70%) primary schools are having library books more than 500. Out of 1,020 upper primary schools, 685 (67.16%) are having library facility, 396 (38.82%) are having dictionaries, 355 (34.80%) and 85 (8.33%) are subscribing for newspaper and magazines respectively. And only 413 (40.49%) upper primary schools are having text books for children. Remaining upper primary schools are not having all these facilities in institutions. Out of 685 upper primary schools having library facility, as many as 170 (24.82%) are having books in the library upto 100, while 409 (59.71%) upper primary schools are having library books in the range of 100—500. Only 106 (15.47%) upper primary schools are having library books more than 500.

14.4 Library and Allied facilities in secondary/senior secondary schools:

Sub-Table 14.4 gives below library and allied facilities in secondary and senior secondary schools:

SUB-TABLE 14.4

LIBRARY AND ALLIED FACILITIES

		Having Library books in Library				Having diction-	Subscrib	_	Having Text book banks	
	of schools	Facility		2000— 5000	More than 5000	aries	News- Maga paper zine		book	
			Sı	ECONDARY	SCHOOLS	;				
Schools Percentage	801	710 88.64	371 52.25	308 43.38	31 4,37	660 82.40	629 78,53	357 44.57	557 69.54	
			SENIOR	SECONDA	RY SCHO	OLS				
Schools Percentage	119	116 97.48	10 8.62	5 6 48.28	50 43.10	114 95.80	113 94.96	106 89.08	102 85.71	

It will be seen from sub-table that out of 801 senior secondary schools, 710 (88.64%) are having library facilities, 660 (82.40%) secondary schools are having dictionaries, 629 (78.53%) and 357 (44.57%) are subscribing for newspapers and magazines respectively. While 557 (69.54%) are having text books bank. Remaining secondary schools are not having all these facilities in schools. Even out of the 710 secondary schools having library facilities, 371 (52.25%) are having books upto 1000 as many as 308 (43.38%) are having books in the range between 2000—5000 and only 31 (4.32%) secondary schools are having books more than 5000. Out of 119 senior secondary schools, as many as 116 (97.48%) are having library facility. 114 (95.80%) are having dictionaries, 113 (94.96%) and 106 (89.08%) are subscribing for newspaper and magazines respectively while 102 (85.71%) senior secondary schools are having text book banks. Remaining schools are not having these facilities. Out of 116 senior secondary schools, having library facility, 10 (8.62%) senior secondary schools are having library books upto 1000 only, 56 (48.28%) senior secondary schools are having library books

in the range 2000-5000 and 50 (43.10%) senior secondary schools are having library books more than 5000. Almost all the senior secondary schools are having provision of trained librarian and these schools are also having slightly better number of library books. Therefore, in the strictest sense, we can say that the senior secondary schools are having libraries in proper shape and form. While in the remaining schools library books are there, though in small number but the benefits of books do not appear to have reached the students as these libraries in primary, middle and secondary schools are not in their proper shape and are not manned by technical personal. Since the contribution of librarian and library facility to the education of children is considerable, there needs to be a proper policy for the development of library facility in all types of schools. Proper libraries should be available atleast in high schools if not below them. At times, some periods fall vacant and these periods can be profitably utilized by the children in the library, if proper facility exists. Schools library supplements class-room teaching and hence library is integral part of school education. Therefore, school library should have a proper system of providing books to the children and a reading room which will go a long way in cultivating reading habits amongst children in their leisure time. Library facility in schools, therefore, needs to be adequately strengthened.

14.5 Ancillary facilities:

Sub-Table 14.5 gives below schools according to ancillary facilities:

SUB-TABLE 14.5

FACILITIES FOR PRIMARY, UPPER PRIMARY, SECONDARY AND SENIOR SECONDARY SCHOOLS

A	Total	$\mathbf{D}.\mathbf{V}$	V.F.	Ur	inals	Sep	arate	Lav	atory	Separa	te La
Area	No. of schools	No.	%	No.	%	No.	%	No.	%	No.	2/
					Primary	School	OLS		6		
Rural Urba		3,335 140	49.65 74.87	492 76	7.32 4 0.64	343 51	5.11 27.27	358 48	5.33 25.67	251 36	3.74 19.25
Total	6,90	4 3,475	50.33	568	8.23	394	5.71	406	5.88	287	4.16
				UPP	ER PRIM	IARY SO	CHOOLS		سلانبن احسدانسب		
Rural		601	61.26	155	15.80	101	10.29	78	7.95	64	6.52
Urbai	n 39	33	84.62	29	74.36	19	48.72	22	56.41	14	35.90
Total	1,020	634	62.16	184	18.04	120	11.76	100	9.80	78	7.65
				SEC	CONDARY	SCHOO	OLS	وجيب ومبيد			1
Rural	•	584	81.79	306	42.86	255	35.71	141	19.75	100	14.00
Urbai	n 87	80	91.95	78	89.65	69	79.31	66	75.86	54	62.07
Total	801	664	82.90	384	47.94	324	40.45	207	25.84	154	19.23
	<u> </u>		·	Senio	r Secon	DARY S	CHOOLS				
Rural		76	97.44	60	76.92	52	66.67	41	52.56	29	37.18
Urbar	n 41	40	97.56	37	90.24	30	73.17	30	73.17	22	53.66
Total .	. 119	116	97.48	97	81.51	82	68.91	71	59.66	51	42.86

It will be seen from the above sub-table that out of 6,717 primary schools in rural areas 3,335 (49.65%) are having drinking water facility, 492 (7.32%) have urinals, 343 (5.11%) have separate urinals for girl, 358 (5.33%) have lavatories, 251 (3.74%) have separate lavatories for girls. Out of 137 primary schools in urban areas, 140 (74.87%) have drinking water facility, 76 (40.64%) have urinals, 51 (27.27%) have separate urinals for girls, 48 (25.67%) have lavatories and 36 (19.25%) have separate lav. for girls. This shows that primary schools in urban areas have better drinking water facility Urinals and lav. as compared to schools located in rural areas. On the whole, out of 6,904 primary schools in this Pradesh, 3,475 (59.33%) have drinking water facility, 568 (8.23%) have urinals, 394 (5.71%) have separate urinals for girls, 406 (5.88%) have lavatories while 287 (4.16%) have separate lavitories for girls. Out of 931 upper primary schools in rural areas, 601 (61.26%) have drinking water facility, 155 (15.80%) have urinals, 101 (10.29%) are having separate urinals for girls, 78 (7.95%) have lavatories and 64 (6.52%) have separate lavatories for girls. In urban areas out of 39 middle schools. 33 (74.62%) are having drinking water facilities, 29 (74.36%) have urinals, 19 (48.72%) are having separate urinals for girls, 22 (56.41%) are having lavatories and 14 (35.90%) are having separate lavatories for girls. On the whole, out of 1,020 upper primary schools, 634 (62.16%) have drinking water facilities, 184 (18.04%) have urinals, 120(11.76%) are having separate urinals for givls, 100 (9.80%) are having lavatories, 78 (7.65%) are having separate lavatories for girls. Out of 714 secondary schools in rural areas, 584 (81.79%) have drinking water facilities, 306 (42.86%) have urinals, 255 (35.77%) are having separate urinals for girls, 141 (19.75%) are having lavatories, while 100 (14%) are having separate lavatories for girls. Out of 87 schools in urban areea 80, (91.95%) have drinking water facilities, 78 (89.65%) have urinals, 69 (79.31%) have separate urinals for girls. 66 (75.86%) are having lavatories, 54 (62.07%) are having separate lavatories for girls. On the whole out of 801 secondary schools, 664 (82 90%) have drinking water facilities, 384 (47.94%) have urinals, 324 (40.45%) are having separate urinals for girls, 207 (25.84%) have lavatories, 154 (19.23%) are having separate lavatories for girls. Out of the 78 senior secondary schools in rural areas, 76 (97.43%) have drinking water facilities, 60 (76.92%) have urinals, 52 (66.67%) are having separate urinals for girls, 41 (52.56%) have lavatories, 29 (37.18%) are having separate lavatories for girls. Out of 41 senior secondary schools in urban areas 40 (97.56%) are having drinking water facilities, 37 (90.24%) are having urinals, 30 (73.17%) are having separate urinals for girls. 30 (73.17%) have lavatories, 22 (53.66%) have separate lavatories for girls. On the whole out of 119 senior secondary schools in this Pradesh, 116 (97.48%) have drinking water facilities, 97 (81.51%) are heaving urinals, 82 (68.91%) are having separate urinals for girls, 71 (59.66%) have lavatories, and 51 (42.86%) are having separate lavatories for girls.

14.6 Clean drinking water:

The health of children, to a large extent, depends upon the supply of clean potable drinking water. A large number of water borne diseases can be controlled, if pure, potable drinking water can be regularly supplied to the children in the schools. It is, therefore, essential that clean drinking water facilitis are provided to more and more schools. The Department of Irrigation and Public Health have embarked upon a number of drinking water schemes in rural areas. That Department should invariably give one water connection within the school premises. In case of schemes already functioning in the Pradesh, at least one tap facility should be extended to schools and continuous supply of water be ensured during school hours. The Department of Education should provide a big water storage tank to the schools that clean drinking water could be made available to the children through out the school hours. Every schoool should have one or two clean drinking water storage tanks in the school premises for storing water. This will go a long way in controlling water borne diseases and shall help the education of the children.

14.7 Cleanliness in school premises:

From santitation point of view, urinals and lavatories are esesential to keep school premises neat, tidy and away from house files/mosquitoes, which spread various kinds of seasonal

diseases. Even otherwise, can not expect from children to learn the first lesson of cleanliness if our school premises are unclean. Therefore, the facilities of urinals and lavatories separately for boys and girls have got to be provided sufficiently in schools premises with adequate water facilities.

14.8 Games and games materials in primary schools:

Sub-Table 14.8 gives below the games played and material available for the games in schools:

SUB-TABLE 14.8

GAMES PLAYED AND MATERIAL AVAILABLE IN PRIMARY SCHOOLS

				The second second				
Total				Rural	F	Jeban	60 4 26 14 268 74 301 5 10	tal
No.of schook	Games	_	Games played	Material available	Games played	Material available		Material available
6717	Football	• •	51	37	9	8	60	45
	Hockey	• •	2		2	2	4	3
	Cricket		25	9	1	1	26	10
	Basket Ball		10	7	4	3	14	10
	Volley Ball		258	171	10	7	26 8	178
	Badminton		63	46	11	9	74	55
	Shotput		288	22 4	13	13	301	237
	Javeline	• •	8	1	1	1	9	2
	Hammer	• •	5	1			5	1
	Disc. Throw		10	4			10	4
	Gymnastics	• •	10	4	2	1	12	5
	Atheletics		1,117	487	45	21	1,162	508
	Kho-Kho		4,620	2,439	120	70	4,740	2,509
	Kabaddi		5,426	2,922	130	80	5,556	3,002
	Archery		12	4			12	4

Sub-Table 14.8 above indicates the poor response in games like football, hockey and basket ball, badminton, javeline, hammer throw, disc. throw, gymnastic and archery in this Pradesh in primary schools. some of these games probably do not suit the tender age of these children. However, some effort is seen on the part of these children even about these games. In case of volley-ball, shot put, atheletics the efforts is below average while in case of Kho-Kho and Kabaddi, a lot of onthusiasm has been observed in the small children of primary classes.

14.9 Games and games material in upper primary schools:

SUB-TABLE 14.9

GAMES PLAYED AND MATERIAL AVAILABLE IN UPPER PRIMARY SCHOOLS

No. of upper primary schools: 981 39 1020

Games Rural Urban Total

Games		Rur	al	Urban		Total	
		Games played	[§] Material available	Games played	Material available	Games played	Material available
Football		50	46	8	8	58	54
Hockey	. •	12	9	3	3	15	12
Cricket		6	3	5	5	11	8
Basket Ball	•••	35	32	2	2	37	34
Volley Ball		708	615	27	26	7 35	641
Badminten		221	191	17	16	238	207
Shoteu		518	4 57	20	20	538	477
Javeline	• •	258	202	13	12	271	214
Hammer		82	71	2	2	84	73
Disc. Throw		354	310	18	18	372	328
Gymnasastics		31	20	1	1	32	21
Atheletics		564	428	25	21	589	449
Kho-Kho		800	603	36	31	836	634
Kabaddi	• •	847	633	35	30	882	638
Archery	•••	1	1			1	1

It will be seen from sub-table 14.9 above that the children of middle schools have little interest in games like cricket, hockey, basket ball, hammar, gymnastics, football, archery. But they have great interest in games like Kabaddi, Kho-Kho, Volley-ball, atheletics, shotput etc. However, the response to games like badminton, javeline, disc-throw is below average. It has further been observed that material available is not adequate enough for the games being played in the schools.

14.10 Games and games material in secondary schools:

Sub-Table 14.10 gives below games played material available in high schools.

SUB-TABLE 14.10

GAMES PLAYED AND MATERIAL AVAILABLE IN SECONDARY SCHOOLS

Games		R	ural	Urt	pan	Tot	al
		Games played	Material available	Games played	Material available	Games played	Material available
Football		133	132	40	40	173	172
Hockey		117	118	48	46	164	164
Cricket		31	30	29	28	60	58
Basket Ball		209	203	44	44	253	247
Volley Ball	***	647	630	61	59	708	689
Badminton	• •	462	450	76	76	538	526
Shotput		585	57 8	58	58	643	637
Javeline		468	456	47	47	515	503
Hammer	• •	190	189	20	20	210	209
Disc. throw	•••	489	483	52	52	541	535
Gymnastics		6 9	61	15	13	84	74
Atheletics		521	461	61	52	582	513
Kho-Kho	• •	628	556	67	56	695	612
Kabaddi	• •	655	575	66	51	721	626
Archery		5	5	4	4	9	9

It will be seen from above sub-table that there is encouraging response from the children in games like kabbadi, volley-ball, kho-kho, atheletics, shotput, disc. throw, javeline etc. In case of games like archery, cricket, gymnastics, the response has been poor, while in case of games like football, hockey, basket-ball, hammer the response is below average. It has also been observed that the material available is not sufficient enough in comparison to the games being played.

14.11 Games and games material in senior secondary schools:

Sub-Table 14.11 below games played and material available in senior secondary schools.

SUB-TABLE 14.11

GAMES PLAYED AND MATERIAL AVAILABLE IN SENIOR SECONDARY SCHOOLS

Gomes		Ruj	al	Ūr	ban	To	tal
Games		Games played	Material available	Games played	Material available	Games played	Material available
Football	, .	37	39	28	28	65	67
Hockey		36	37	34	34	70	71
Cricket		16	16	15	15	31	31
Basket-Ball	• •	57	58	38	38	95	9 6
Volley-ball		77	78	37	37	114	115
Badminton		66	64	36	36	102	100
Shotput		72	71	39	39	111	110
Javeline		69	68	36	35	105	103
Hammer		34	36	20	20	54	56
Disc. Throw		67	68	37	36	104	104
Gymnastics		16	16	13	12	29	28
Atheletics		75	70	40	37	115	107
Kho-Kho		74	64	38	34	112	98
Kabaddi		75	67	37	33	112	100
Archery	• •	1	1	1	1	3	2

It will be observed from the above sub-table that response to games like archery, gymnastics, cricket is poor but there is encouraging response like kabbadi, kho-kho, atheletics, shot-put, badminton, basket ball, volley ball, javeline, disc. throw, etc. However, in case of games like, football, hockey, hammer, the response is below average. The same trend has been noticed in schools located in urban areas. It has also been observed that the materials available in the institutions for participating in various games is lesser than the games being played in the institutions.

14.12 Medical check-up, vaccination/innoculation:

Out of 6,904 primary schools, 1,498 (21.70%) primary schools made arrangements for medical check up, 1,693 (24.52%) arranged for vaccination/innoculation. In middle schools, out of 1,020 as many as, 257 (25.20%) upper primary schools arranged for medical check-up, 285 (27.94%) upper primary schools arranged for vaccination/innoculation. In secondary schools, out of 801 high schools, 332 (41.45%) arranged for medical check up, 336 (41.95%) arranged for vaccination/innoculation. In senior secondary schools, out of 119 as many as 71 (59.66%) arranged for medical check-up, 75 (63.03%) arranged for vaccination/innoculation. Apparently these facilities are not sufficient enough to cover all the children in all the schools. These projects are implemented by small percentage of schools covered in these projects by Health Department. The impact of these scheme seems to be negligible and these schemes need to strengthened adequately by Health Department.

14.13 Incentive Schemes:

Information on the following incentive schemes has been collected:—

- (i) Mid-day meal;
- (ii) Free uniform;

- (iii) Free text books; and
- (iv) Attendance scholarships for girls.

SUB-TABLE 14.13
SCHOOLS WITH INCENTIVE SCHEMES

<u> </u>		Prim	ary	Upper	r Primary	Seco	ndary	Hr. Sec	ondary
Area		No.	%	No.	%	No	%	No.	%
				MID DA	Y -MEAL				
Rural		1,735	25.83	13	1.33	6	0.84	1	1.28
Urban		30	16.00	1	2.56	0.00	0.00		0.00
Total	• •	1,765	25.56	14	1.37	6	0.74	1	0.84
				Free U	NIFORMS				
Rural		1,754	26.11	288	29.36	299	41.88	40	51.28
Urban		40	21.39	9	23.08	29	33.33	13	31.71
Total		1,794	25.98	297	29.12	328	40.95	53	44.54
			Free	Техт В	o ok s				
Rural		2,340	34.84	318	32.42	323	45.24	- 32	41.02
Urban		46	24.60	6	15.38	28	32.18	12	29.27
Total		2,386	34.56	324	31.76	351	43.82	44	36. 9 7
			Атте	INDANCE	SCHOLARS	SHIPS			
Rural		1,756	26.14	412	42.00	389	54.48	37	47.43
Urban		59	31.55	9	23,08	27	31.03	10	24.39
Total		1,815	26.29	421	41.27	416	51.93	47	39.50

It will be observed from the above that the coverage of incentive schemes in terms of number of schools as also in terms of number of children benefited are less than average. Incentive schemes therefore, needs to be strengthened.

14.14 No. of sections having black boards, furniture for teachers and furniture for students:

SUB-TABLE 14.14

NUMBER OF SECTIONS HAVING

Area	- 	Primary	%	Upper primary	%	Secondary	%	Sr. Sec.	%
		نسبر الحسا <u>ليسب وسب و</u> ب	· · · · · · · · · · · · · · · · · · ·						
				BLACK	Boards	•			
Rural		21,570	63.30	2,927	8 9 .46	4,154	93.54	856	91.84
Urban		989	83.81	194	95.57	1,013	96.20	704	95.39
Total	. •	22,559	63.98	3,121	89.81	5,167	94.05	1,560	93.41
			Ft	JRNITURE	For Te	ACHERS			
Rural		13,765	40.39	1,988	60.76	2,919	65.73	585	62.77
Urban		775	65.68	148	72.91	878	83.38	472	63.96
Total	. •	14,540	41.24	2,136	61.47	3,797	69.11	1,057	63.29
			Furnit	TURE/MAT	S FOR S	TUDENTS			
Rural		20,232	59.37	2,111	65.52	3,286	73.99	742	79.61
Urban	• •	773	65.51	173	85.22	975	92.59	656	88.89
Total		21,005	59.5 8	2,284	65,73	4,261	77.56	1,398	83.71

It will further be observed from the above sub-table that 63.98% primary sections, 89.81% upper primary sections, 94.05% secondary sections, 93.94% secnior secondary sections are having usable black boards. Similarly 41.24% primary sections, 61.47% upper primary sections, 69.11% secondary sections, 63.24% senior secondary sections have furniture for the teachers. Again 59.58% primary sections, 65.73% upper primary sections, 77.56% secondary sections, 83.71% senior secondary sections have furniture/mats for students.

14.15 Almirahs and trunks:

As many as 476 primary schools are there where there is no facility of Almirahs and trunks in the institution for keeping the school records in safe custody. Similarly as many as 60 upper primary schools, 29 secondary schools, and 3 senior secondary schools are there where there are neither almirahs nor trunks for keeping and maintaining the school records in safe custody. As many as 4,075 primary schools have been reported as having inadequate supply of chalks and 6,211 primary schools are there where dusters are not available. As many as 398 middle schools, 128 high schools and 14 senior secondary schools have been reported where adequate supply of chalks is not available. 694 upper primary schools, 233 high Schools and 16

senior secondary schools are not having dusters in the institutions. The above shortage can be well understood with reference to primary schools—and upper Primary Schools where we do not have contingency funds—but in case of secondary and senior secondary schools these shortages are not understandable for the simple reason that these institutions have got contingency funds being—independently operated by the heads of institutions and items like chalks and dusters can be easily purchased, if—the head of the institution is really interested and is really in need of these things. In case of lower schools, there are school funds out of which such items can be purchased. Instructions should be issued for purchase of such items according to need of the institution. Shortages can also take place due to non-availability of such materials. It is suggested that such items of—good quality should be got manufactured under schemes like Earn While You Learn in schools and all schools should place their orders to those schools where such items are being manufactured.

CHAPTER XV PLANNING EDUCATIONAL FACILITIES

CHAPTER XV

PLANNING EDUCATIONAL FACILITIES

F.C. (Education) ... Chairman
 Director of Education ... Member
 Director of Primary Education ... Member

4. State Survey Officer .. Member-Secretary.

This Committee was responsible for ensuring smooth conduct of the survey and for developing norms for providing school facilities. Keeping in view the topography of the Pradesh, following norms were approved:—

New primary school

... Walkable distance of 1 km.

.. Population not less than 300 (as a special case for difficult/backward, hilly areas population not less than 200).

Upper primary schools

... Walkable distance of 3 Km.

... Enrolment in the terminal class not less than 15 children.

Fifth Survey reveals that 18,077 (58.92%) habitations having population of 34,69,127 (76.63%) are served by primary schools within walkable distance of 1 km. Remaining 12,601 (41.07%) habitations accounting for 10,57,541 (23.36%) have to be provided with primary school facilities within reasonable walking distance. On the basis of norms mentioned above 1,478 primary schools have been proposed in the survey for starting at various places, district-wise break up is as follows:—

District		No. of	Primary	Schools	proposed
Bilaspur		949	66		
Chamba			140		
Hamirpur			79		
Kangra			187		
Kinnaur		• •	4		
Kulju			144		
Lahaul &	Spiti		5		
Mandi	ı.		371		
Shimla			211		
Sirmour		***	112		
Solan		• •	124		
Una		• •	35		
	Total	•	1,478	-	

These schools shall serve 5,424 habitations accounting for 6,06,222 population. Even after the provision of these 1,478 primary schools, there shall remain 7,177 (23.3 %) habitations

accounting for 4,51,319 (9.97%) population as unserved. But these are very small and scattered habitations and these could not be linked or grouped with other habitations from schools upto a walking distance of 1 km. For primary schools proposed above we have also developed priority index by multiplying the population by the distance. On the basis of the norms approved for upper primary schools as many as 590 schools have been proposed, district-wise break-up is as follows:—

District	No. o	of Upper primary schools i	proposed
Bilaspur	• •	21	
Chamba		62	
Hamirpur	• •	28	
Kangra	• •	93	
Kinnaur		6	
Kullu	• •	53	
Lahaul and Spiti		14	
Mandi		123	
Shimla	• •	69	
Sigmour	• •	46	
Solan	• •	55	
Una	• •	20	
			
Total		590	

At present, the Fifth Survey reveals that 18,885 (61.56%) habitations accounting for 34,42,234 (76.04%) population are served upto a walking distance of 3 km. Remaining 11,793 (38.44%) accounting for 10,84,434 (23.96%) are yet to be provided upper primary school facilities within reasonable walking distance of 3 km. For this purpose 590 upper primary schools have been proposed which will serve 4,737 (15.44%) accounting for 5,18,797 (11.46%) population. Even after providing these schools, as many as 7,056 (23%) accounting for 5,65,637 (12.50%) population shall remain unserved.

CHAPTER XVI
MAIN FINDINGS

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CHAPTER XVI

MAIN FINDINGS

- 1. The Survey covered on census basis, 18,711 villages, 8,844 schools and 56 urban areas, spread over in 69 Community Development Blocks in Himachal Pradesh.
- 2. The data has been processed according to Community Development Blocks although the Department had very little infrastructural facilities at Community Development Blocks.
- 3. The population according to this survey has increased from 42,80,818 in 1981 to 49,11,807 in 1986, thereby registering an increase of 14.74% during the period 1981-86.
- 4. The Urban areas have increased from 47 in 1981 to 56 in 1986 whereas the number of inhabited villages have come down from 18,721 to 18,711.
- 5. Out of 30,678 habitations enumerated in the survey 17,494 (57.02%) habitations were sparsely populated habitations in the population slab below 100. These habitations accounted for 18.16% of the total rural population of the Pradesh. Majority of the rural habitations, 27,091 (88.31%) are habitations having population below 300. These account for 54.14% of total rural population. Only 11.69% habitations were reported in the population slab '300 and above'. But these accounted for 45.85% of the total rural population of the Pradesh.
- 6. The economy of Himachal Pradesh grew at an average annual growth rate of 4.4% at constant prices during 6th Plan period.

(Para 1.6)

- 7. There were 5,594 habitations pre-dominantly populated by scheduled castes. Of these, 3,690 (65.96%) are sparsely populated habitations in the population-slab 'below 100' while 5,186 (92.71%) habitations are small habitations in the population slab 'below 300', 408 (7.29%) habitations are in the population slab '300 and above'. However, these account for 32.17% of total rural population in habitations re-dominantly populated by sceheduled castes.
- 8. There are 1,826 habitations pre-dominantly populated by scheduled tribes. Of these 1,696 (92.88%) are small habitations with population-slab below 300. These account for 65.92% of total rural population of habitations pre-dominantly populated by scheduled tribes. Remaining 130 (7.12%) habitations are in the population slab '300 and above'. These account for 34.08% of rural population in habitations pre-dominantly populated by scheduled tribes.
- 9. Population awareness and population education needs to be effectively propogated in this Pradesh to contain the population explosion.

(*Para* 1.9)

10. The pattern of Education that has developed over the years in this Pradesh is as under:—

Stage of Education	Classes	Age Group
 (i) Pre-primary stage (ii) Primary stage (iii) Middle stage (iv) Secondary stage (v) Senior Sec. stage 	Nursery/KG I—V VI—VIII IX—X XI—XII	3—5 5—10 10—13 13—15 15—17
14	3.7.000	(Para 1.13)

11. The Pradesh is switching over to NCERT syllabus and NCERT books in a phased manner upto senior secondary stage.

(*Para* 1.13)

12. For pre-service and in-service teacher training there is one College of Education and the other is SCERT. In addition there are six basic training schools in the Pradesh for primary teachers training.

(Para 1.14)

13. The Pradesh was lowest in terms of literacy percentage in the comity of States and UTs in 1951. This position continued upto the census year, 1961 when the literacy of the country was 24.02% and that of this Pradesh was 21.3% only. This position was, however, revised when Himachal Pradesh surpassed All India literacy percentage and continued to progress ahead steadily and now it ranks 7th in terms of literacy percentage amongst the comity of States of the Indian Union. Still a lot has yet to be done for attaining cent-per-cent literacy.

(Para 1.15)

14. The growth rate of female literacy is more as compared to male literacy percentage during the decade 1971-81. Although this is an encouraging situation, yet still more is required to be done in this area.

(Para 1.16)

15. The total number of habitations enumerated in the survey has come to 30,678 habitations, majority (95.18%) of habitations accounting for 71.77% of total rural population is in the population slab 'below 500'.

(Para 4.1)

16. 88.31% habitations accounting for 54.15% of the total rural population are in the population slab 'below 300'. 57.02% habitations accounting for 18.16% of total rural population are in the population slab 'below 100'. Therefore, the Pradesh abounds in small and scattered habitations.

(Para 4.1)

- 17. On an average 2 habitations work out per village. But exceptions like Nirmand where more than 50 habitations have been reported in the village are there.

 (Para 4.2)
- 18. Majority of the habitations 65.96% pre-dominantly populated by scheduled castes are scattered habitations and are in the population slab 'below 100' and as many as 5,186 (92.71%) habitations pre-dominantly populated by scheduled caste are in the population slab 'below 300'.

(Para 4.4)

19. There is only one habitation pre-dominantly populated by scheduled tribes in the population slab 2000 and above. Majority of the habitations (65.39%) pre-dominantly populated by scheduled tribes are in the population slab 'below 100'.

(Para 4.5)

20. Despite large scale expansion of primary schools, it has not been possible to achieve universal accessibility, so far as provision of primary schooling facilities are concerned. During the year, 1986-87 approximately 78% of the children in the aggroup 6 to 11 years are in schools

(Para 5.1)

21. For achieving the goal of Universalisation it has been suggested that Village Education. Committees be set up through out the Pradesh by Primary Directorate and all the villages be specifically linked with individual primary schools, who shal be made responsible for enrolling all the children in the age 5+ in Class I and they should be retained in the Primary System of Education. The cases of those children who do not attend schools even after persuations should refer to District authorities/State Authorities for taking corrective measures. A similar strategy shall have to be adopted for urban areas.

22. 6,650 (21.68%) habitations accounting for 21,95,127 (45.50%) population have primary education facilities within these habitations. 18,077 (53.92%) habitations accounting for 34 (69,127 (76.63%) population have primary school facility upto a convenient walking distance of 1 km.

(Para 5.2)

23. In the population slab 2,000 and above, there is one habitation which is not served by a primary school upto a distance of 1-km. In the population slab '300 to below 2,000' there are 3,531 habitations accounting for 19,29,592 out of which 3,152 (89.27%) habitations accounting for 17,63,320 (91.38%) of population are served by primary school upto 1 km.

(Para 5.3)

24. Remaining habitations in the population slab below 300 are 27,091 out of which 14,870 (54.89%) habitations have primary schooling facility upto a convenient walking distance of 1 km. Remaining 12,221 (45.11%) habitations in these slabs have to be provided with Primary schools upto a convenient walking distance of 1 km. In case of these habitations a proper school planning by clubbing them with nearby habitations have to be followed.

(Para 5.3)

25. In Kinnaur, Lahaul and Spiti and Una districts, population 70% to 90% have the facility of primary schools within the residence of the habitations. Districts like Bilaspur, Mandi, Sirmour, Solan, Hamirpur, Kangra, Kinnaur, Lahaul & Spiti and Una have primary schools having population 70% and more than 70% upto a convenient walking distance of 1 Km.

(Para 5.4)

26. Six districts viz. Chamba, Kullu, Mandi, Shimla, Sirmanr and Solan are below the State average as regards the availability of primary schools upto 1 km. population-wise. Remaining six districts are above State average viz. 76.63%.

(Para 5.5)

27. 12,601 habitations (41.08%) accounting for 23.37% population are not served by primary school upto a convenient walking distance of 1 km. Of these, 1 habitation is in the population slab 2000 and above, 5 in the population slab 1000—1999, 83 in the population slab 500—999, 87 in the population 400—499, 204 in the population slab 300—399 remaining 12,221 in the population slab below 300.

(Para 5.6)

28. Out of 5,594 habitations pre-dominantly populated by scheduled castes 2,935 (52.47%) habitations are served by primary schools upto a convenient walking distance of 1 km. These account for 67.16% of scheduled caste population in the habitations pre-dominantly populated by scheduled castes 2,659 (47.53%) habitations accounting for 32.84% population are served by primary schools beyond 1 km.

(Para 5.7)

29. There are 1,826 habitations pre-dominantly populated by scheduled tribes, 1,142 (62.54%) accounting for 79.83% population are having primary schools upto a convenient walking distance of 1 km. Remaining 684 (37.46%) nabitations accounting for (20.17%) population are served by primary schools beyond 1 km.

(Para 5.8)

30. 4,516 villages do not have any population belonging to scheduled castes. Remaining villages have population of scheduled castes varying between 25% and above.

(Para 5.9)

31. 14793 villages do not have any population belonging to scheduled tribes. Remaining 1929 villages have scheduled tribe population varying from 25% onwards. Out of 1929 villages having scheduled tribe population 1183 (61.33%) have primary school facility within the village.

(Para 5.10)

32. As many as 31 primary schools are functioning without teachers. 1951 primary schools are single teacher primary schools. Of these single teacher primary schools, 7 primary schools are in urban areas.

(Para 5.11) ·

33. 4275 (61.92%) primary schools have enrolment of 51 children and more than 51 children.

(Para 5.12)

- 34. Mejority of the schools i.e. 6854 (99.28%) are under Government management, while a small number of primary schools viz. 50 (0.72%) are under other managements.

 (Para 5.13)
- 35. Majority of the institution, viz. 6904 (98.87%) are independent primary schools while the remaining 79 (1.13%) are primary sections attached to other schools.

(Para 5,14)

36. 248 primary schools have no room for instructional purposes while 1957 primary schools are using one room for instructional purposes.

(Para 5.15)

37. 5.93 lakh (92.11%) children in primary classes are studying in schools located in rural dreas. The ratio of boys to girls in primary schools is 54:46. In urban areas, this proportion is 53:47.

(Para 5.16)

38. Of the 100 children in class I, 67% children are available in Class V, remaining have either dropped out or are stagnating in the system.

(Para 5.17)

39. Out of the 6.43 lakh children in primary classes 6.23 lakh (96.83%) children are in schools managed by Government. Remaining (23.17%) only are available in schools administered by other managements.

(Para 5.18)

The proportion of scheduled caste boys and girls in classes I—V is 56:44. This position in schools located in urban areas is 53:47.

(Para 5.19)

41. The scheduled castes population according to 1981 census is 24.62% in this Pradesh. Against this percentage, the percentage of scheduled castes enrolment of total enrolment is also more or less the same i.e. 24.58%.

(Para 5.19)

42. The proportion of boys and girls of scheduled tribe enrolment in Classes I—V is 61:39. The position in urban areas is 59:41.

(Para 5.20)

43. The population percentage of scheduled tribe according to 1981 census is 4.61%. Against this, the percentage of scheduled tribe student to total enrolment is 3.89%. Apparently, this is considerably short of the percentage of total population.

(Para 5,20)

44. 76.16 per eent childeen in the age group 6—11 years are in schools while the remaining 24% children have yet to be brought to the schools.

(*Para* 5.21)

45. The teacher pupil ratio in rural area primary schools is 1:38 while in urban areas it is 1:34 which is quite near the norm fixed

(Para 5.22)

46. The average size of a primary class in rural areas is 88 while in urban areas it is 205. On the whole average size of class is 92.

(Rara 5.22)

47. Primary Science Kit, Mini-tool kit, Two-in-one, Encyclopaedia, children magazines, teachers-guide and text-books for teachers are available in less than 10% of primary sections; Dictionaries, cleanliness chart, nutrition chart, plastic globes, district maps are available in upto or less than 40% of primary sections: Syllabus, State Map, Country Map, Language Charts, number chartts are available upto 72% of primary sections.

(Para 5.23)

48. All games material like wisdom blocks, surface tension toys, bird and animal puzzles, animal world, balance and weight, measuring tapes are available in less then 10% of primary sections i.e. 90% of primary sections are without these facilities.

(Para 5.23)

49. Football, volley ball, rubber ball, swingrope with tyre are available with less than 10% of primary sections while skipping rope and ring are available in 41.61% and, 43.91% primary sections respectively. Remaining primary sections are without these games and equipments.

(Para 5.23)

50. All the musical instruments viz. Dholak, Tabla, Harmonium, Manjira are available in 10% primary sections and 90% primary sections are without these facilities.

(Para 5.23)

51. Wall clock is available in 1387 (19.86%) sections only school bell in 5349 (76.60%), first-aid box in 554 (7.93%), Trash can in 656 (9.39%) sections only.

(Para 5.23)

52. Books for children are available in 2806 (40.5%) primary sections.

(Para 5.23)

53. 75% of the children in the age group 11-14 are available in schools while slightly lesser than 25% of children of this age group are out of schools who are yet to be brought to the schools.

(Para 6.1)

54. 1689 (5.50%) habitation accounting for 802710 (17.73%) persons are having upper primary schools within the residence of habitation. While 18885 (61.56%) habitation accounting for 3442234 (76.04%) population are served by primary schools upto a convenient walking distance of 3 k.m.

(Para 6.2)

55. During the 3rd Survey 47.03% habitations accounting for 61.79% population were served by upper primary schools which according to IV Educational Survey rose to (57.83%) habitations accounting for 71.58% population were served by upper primary schools. According to Fifth All India Educatinal Survey the position is that 61.56% habitations accounting for 76.04% population are served by upper primary schools upto convenient walking distance of 3 km.

(Para 6.3)

56. Out of 30578 habitations, 18885 (61.56%) habitations accounting for (76.04%) population are served by upper primary schools upto a convenient walking distance of 3 km. In the population slab 2000—4999 out of 56 habitations, 55 (98.21%) habitations in population slab 1000—1999, out of 288 habitations, 285 (98.96%) habitations and in the population slab 500—999 out of 1134 habitations 993 (87.57%) habitations are served by upper primary schools upto convienent walking distance of 3 km.

(*Para* 6.4)

57. 80% and more than 80% population of Districts Bilaspur, Hamirpur, Kangra, Kinnaur and Una is served by upper primary schools upto a convenient walking distance of 3 km.

(Para 6.5)

58. Out of the total 11793 habitations not served by upper primary sections upto 3 km, one belongs to population slab 2000—4999, 3 habitations to population slab 1000—1999, 141 habitations belonging to 500—999 and 11648 habitations belonging to population slab below 500.

(Para 6.6)

59. Out of the 5594 habitations pre-dominantly populated by scheduled castes, 3188 (56.99%) habitations accounting for 67.91% population are served by upper primary schools, out of 3188 habitations served by upper primary schools upto 3 km. 14 are in the population slab 1000—1999, 97 in the population slab 500—999 and 3077 habitations in the population slab below 500. Remaining habitations viz. 2406 (43.01%) accounting for 32.09% population are having upper primary school facilities beyond 3 km.

(*Para* 6.7)

60. Out of 16722 villages, 4516 (27.01%) are not having scheduled caste population. Remaining 12206 villages are having scheduled caste population ranging between 1 to more than 75%. Out of these, 10907 (89.36%) are having upper primary school facility within the villages.

(Para 6.8)

61. Out of 16722 villages 14793 (88.46%) villages do not have any scheduled tribe population in the villages. Out of remaining 1929 villages 342 (17.73%) are having upper primary schools within the villages. Out of 1715 middle schools located in rural areas 1673 villages are having upper primary schools in them.

(Para 6.9)

62. Out of the 1826 habitations pre-dominantly populated by scheduled tribes, 890 (48.74%) accounting for (61.44%) population are served by upper primary schools upto 3 kms. Of these 890 habitations, 1 is in the population slab 2000—4999, 10 in population slab 1000—1999, 35 in population slab 500—999 and 844 habitations in population slab below 500. Remaining 936 (51.26%) habitations pre-dominantly populated by scheduled tribes are served by upper primary schools beyond 3 km. Out of these 936 habitations 8 habitations are in the population slab 500—999 remaining 928 are in the population slab below 500.

(Para 6.10)

63. Out of 1020 upper primary schools, 9976 (95.69%) are under the Government managements. Remaining 44 (4.31%) are under other managements.

(*Para* 6.11)

64. Out of 1881 upper primary sections, 996 (52.95%) are independent primary schools while the remaining 885 (47.05%) upper primary sections are attached to other schools.

(Para 6.12)

65. Out of the total 3,01,518 children studying in middle classes, 36.05% are in Class VI, 30.93% are in Class VII and 33.02% are in Class VIII. Again out of 3,01,518 children in middle classes 1,20,136 (39.84%) are girls and 37,912 (12.57%) children are in schools located in urban areas.

(Para 6.13)

66. The sex-wise population of children in middle classes is 60:40. This shows wide variations of the participation of girls and boys in middle classes particularly when compared with the total sex-wise proportion of the population in the Pradesh being 51:49.

(*Para* 6.14)

67. Distribution of proportion of enrolment in classes VI—VIII, is that as against 100 children in class VI, there are 85.81% children in class VIII and 91.61% children in class VIII.

(Para 6.14)

68. Out of the 59,261 scheduled caste children in class VI—VIII, 5,726 (9.66%) are in urban areas while 53,535 (90.34%) are in schools located in rural areas. Again out of 59,761 scheduled caste children, 22,496 (37.96%) are girls. The percentage of girls in urban areas is 46.94%.

(Para 6.15)

69. The scheduled caste population in this Pradesh is 22.62% awarding to 1981 census. Against this, the percentage of this enrolment of scheduled caste to total enrolment is 25.37% The percentage in urban areas is 32.62% against the enrolment precentage of 17.34%.

(Para 6.15)

70. The proportion of boys to girls scheduled caste enrolment is 68:32 which means that there is lot of scope for increase in girls enrolment.

(*Para* 6.16)

71. Out of 9,200 children belonging to scheduled tribe in Classes VI—VIII, 488 (5.30%) are in schools located in urban areas, while the remaining 8,712 (94.70%) are in rural areas.

(*Para* 6.16)

- 72. There are wide variations in the enrolment of boys and girls in VI—VIII where in the the proportion of boys to girls is 68:32, against their population proportion 51:49.

 (Para 6.16)
- 73. As against the census population being 4.61% of scheduled tribe population to total population, the percentage of scheduled tribes children to total enrolment in classes VI to VIII is 3.05%. There is still scope for increasing enrolment of of scheduled tribe children.

(*Para* 6.16)

74. The age specific ratio of children in classes VI to VIII is 75% which means 25% children are yet not covered under formal system of schooling. The teacher-pupil ratio in middle school is 1:29.

(Para 6.17)

75. A new strategy for universalisation of Elementary Education has been suggested by delimitation of villages with respect to primary schools and forming proper linkages of primary schools with middle, high and senior secondary schools.

(Para 6.18)

76. The policy frame-work for secondary education is expansion of secondary schools system in unserved areas consolidating the existing facilities, provision of infrastructural facilities, etc.

(Para 7.1)

77. For expansion of school system, the survey norms adopted for the country as a whole do not hold good for Himachal Pradesh keeping in view the peculiar topography and difficult terrains of this Pradesh.

(Para 7.2)

78. Out of 30,678 habitations, only 781 (2.54%) habitations accounting for 9.67% population are having secondary schools within the habitation while 23,693 (77.23%) habitations accounting for 86.74% population are having secondary schools upto a distance of 8 km. Remaining 6,985 (22.77%) habitations accounting for 13.26% population are having secondary schools beyond 8 km.

(Para 7.3)

79. Out of the 23,693 habitations having secondary schools upto a distance of 8 km, 55 are in the population slab 2000—4999, 284 habitation; are in the population slab 1000—1999, 1,071 habitations are in the population slab 500—999 and the remaining 22,283 habitations are in the population slab below 500.

(Para 7.4)

80. 6,985 habitations (22.77%) accounting for 13.26% population are having secondary schools beyond 8 km. Out of these 6,985 habitations, one is in the population slab 2000—4999, 4 habitations are in the population slab 1000—1999, 63 habitations are in the population slab 500—999 while the remaining 6,917 habitations are in the population slab below 500.

(Para 7.6)

81. 30% of the population of all the twelve districts is served within the residence of habitations while more than 80% population of the 6 district viz., Bilaspur, Hamirpur, Kangra, Mandi, Solan and Una is served upto 8 km.

(Para 7.5)

82. Out of 5,594 habitations pre dominantly populated by scheduled castes, 4,166 (74.47%) accounting for 82.65% population are served by secondary schools upto a distance of 8 km. Of these, 14 habitations are in the population slab 1000—1999, 106 are in the population slab 500—999 and 4046 habitations are in the population slab below 500.

(Para 7.7)

83. 1,428 habitations are having secondary schools at a distance of more than 8 km. Of these, 8 habitations are in the population slab 500—999 while the remaining 1,420 habitations are in the population slab below 500, which make the task of providing secondary school facility difficult due to lesser population.

(Para 7.7)

84. Out of the 1,826 habitations predominantly populated by scheduled tribes, 1,142 (62.54%) habitations accounting for 70.36% population are served by secondary schools upto a distance of 8 km. Remaining 684 habitations pre dominantly populated by scheduled tribes accounting for 29.64% population are served by secondary schools at a distance of more than 8 km. Out of these 684 habitations, 2 habitations are in the population slab 1000—1999, 9 habitations are in the population slab 500—999 while the remaining 673 habitations are in the population slab below 500.

(Para 7.8)

85. Out of 12,206 villages having scheduled caste population in varying proportions 727 villages (5.96%) are having the facility of secondary schools in the village.

(Para 7.9)

86. Out of 192 villages having some scheduled tribe population, 165 (8.60%) villages have secondary schools in the villages.

(*Para* 7.10)

87. Out of the total enrolment of 1,00,896, 20,465 (20.28%) enrolment is in schools located in urban areas while 33,382 (33.03%) are girls.

(Para 7.11)

88. There are wide variations in the participation of boys and girls in the formal system of education viz., the proportion of boys to girls in secondary stage is 67:33. This calls for streneous efforts for expansion of girls school education as for every 2 boys enrolled in secondary stage there is only one girl in this stage.

(*Para* 7.11)

89. Out of 801 secondary schools in this Pradesh, 702 (87.64%) secondary schools are under the management of Government while the remaining 99 (12.36%) schools are under other managements.

(Para 7.12)

90. Out of 920 secondary schools there are 58 (6.30%) independnt secondary schools while the remaining 862 (93.70%) are composite secondary sections attached to other sections, or other sections having been attached to secondary schools.

(*Para* 7.13)

91. Out of the 1,00,896 enrolment, 93,773 (92.94%) enrolment is in schools managed by Government and 20,465 (20.28%) enrolment is in the middle schools located in Urban areas.

(Para 7.14)

92. Out of 15,167 scheduled caste enrolment in classes IX to X, 1,956 (12.90%) enrolment is in schools located in urban areas and 45,48 (29.99%) are girls.

(Para 7.15)

93. The proportion of scheduled caste boys and girls in class IX & X is 70:30 which shows wide variation in the enrolment of boys and girls and needs more efforts for scheduled caste girls education.

(Para 7.15)

94. As against 24.62% scheduled caste population according to 1981 census, the percentage of scheduled caste enrolment in classes IX to X is only 15.03% which again reveals that a lot more has yet to be done in the expansion of scheduled caste enrolment.

(Para 7.15)

95. Out of 2,600 scheduled tribe children in Class IX to X 689 (26.50%) are girls while 211 (8.11%) children are in schools located in urban areas.

(Para 7.16)

96. The proportion of scheduled tribe boys and girls in classes IX to X is 73:27 which reveals wide variations among the enrolment of scheduled caste boys and girls.

(Para 7.16)

97. As against 4.61% scheduled tribe population to total population, the percentage of scheduled tribe enrolment to total enrolment is 2.58% which again shows that a lot more is yet to be done for expansion of secondary stage.

(*Para* 7.16)

98. Out of 801 secondary schools, 73 (9.11%) schools are having the facility for teaching of Home Science, but only 27 (36.99%) schools are havings labs. for Home Science.

(Para 7.17)

99. Out of 801 secondary schools having the provision for teaching of science subjects, only 90 (11.24%) secondary schools are having separate lab. for Chemistry, Physics and Biology.

(Para 7.18)

100. Out of 801 secondary schools, 17 (2.12%) schools are having the provision for guidance services for the children but only two schools are having trained guidance counsellors while 11 schools are having teacher counsellors and 4 are having career masters.

(Para 7.19)

101. Out of 801 secondary schools, 19 secondary schools are having full time librarians, while only 13 (63.42%) schools are having full time trained librarians.

(Para 7.19)

102. The pattern of education under 10+2+3 system of education is as follows in this Pradesh:—

Primary stage
Upper primary stage
Secondary stage
Senior secondary stage
Collegiate

... I—V
... VI—VIII
... XI—XII
... 3 years

(Para 8.1)

103. Out of 30,678 habitations, only 75 habitations accounting for 63,956 (1.41 %) population are served by the senior secondary schools within the residence of the habitation. 7,528 (24.54 %) habitations accounting for 17214,65 (38.03 %) population are served upto a distance of 8 km.

(Para 8.2)

104. Out of 7,528 habitations served upto a distance of 8 km. 36 (0.43 %) are in the population slab 2000—4999, 162 (2.15%) are in the population slab 1000—1999, 574 (7.62%) are in the population slab 500—999 and 6,756 (89.73%) habitations are in the population slab below 500.

(Para 8.3)

105. Of all the 12 districts only 20% of the population is served within the residence of habitation by senior secondary schools. Only in respect of Bilaspur, Hamirpur and Kangra district 50—60% population is served upto a distance of 8 km while in case case of 6 districts, Chamba, L&S, Shimla, Sirmaur, Kinnaur and Solan only 20% population is served upto 8 km. by senior secondary schools.

(Para 8.4)

106. 23,150 (75.46%) habitations accounting for (61.97%) population are served by senior secondary schools beyond 8 km. Of these 20 habitations are in the population slab 2000—1999, 126 (0.54%) habitations are in population slab 1000—1999, 560 (2.42%) habitations are in the population slab 500—999 and 22,444 (96.95%) habitations are in the population slab below 500.

(Para 8.5)

107. Out of 5,594 habitations predominantly populated by scheduled castes, 1,134 (20.27%) are served by senior secondary schools upto a distance of 8 km. Of this 1,134 habitations 11 habitations (0.97%) are in the population slab 1000—1999, 58 (5.11%) are in the population slab 500—999 and 1,065 (93.92%) are in the population slab below 500.

(Para 8.6)

Out of 5,594 habitations pre dominantly populated by scheduled castes, 4,460 habitations pre dominantly populated by scheduled castes are served by senior secondary schools at a distance beyond 8 km. Of these 3 habitations are in the population slab 1000—1999, 56 habitations are in the population slab 500—999 and 4,401 habitations are in the population slab below 500.

(Para 8.6)

Out of 1,826 habitations predominantly populated by scheduled tribes 203 (11.12%) are served by senior secondary schools upto a distance of 8 km.

(Para 8.7)

110. Out of 1,826 habitations predominantly populated by scheduled tribes 1,623 habitations are served by senior secondary schools beyond 8 km. Of these 7 habitations are in the population slab 1000—1999, 30 habitations are in the population slab 500-999, and 1,586 habitations are in the population slab 500.

(Para 8.7)

- Out of the 16,722 villages, 12,206 villages are having some proportion of scheduled castes population 76 villages are having senior secondary schools within the villages while the remaining 12,130 villages are not having senior secondary schools in the village.

 (Para 8.8)
- Out of 1,929 villages having some proportion of scheduled tribe population only 18 villages are served by senior secondary schools while the remaining 1,911 villages are not served by senior secondary schools.

(Para 8.9)

Out of the total enrolment of 11,670 children, 11,499 (98.53%) are in class XI and 171 (1.47%) are in class XII. Again out of 11,670 children in secondary stage 5,570 (47.73%) are in schools located in urban areas, while 2,638 (22.60%) are girls.

(Para 8.10)

114. Out of the 119 senior secondary schools, 111 (93.28%) are under the Government management while 8 (16.02%) schools are under the managements.

(Para 8.11)

115. Out of 11,670 children studying in senior secondary stage 11,087 (95.00%) enrolment came from schools managed by Government and 5,570 (47.73%) enrolment is in schools located in urban areas

(Para 8.12)

116. Out of 935 scheduled caste enrolment in classes XI and XII, 298 (31.87%) enrolment is in schools located in urban areas and 152 (16.26%) are scheduled caste girls in these classes.

(Para 8.13)

117. There are wide variations in the proportion of boys and girls in senior secondary stage, their proportion is 84:16 which means against 5 boys there is one Girls at senior secondary stage.

(Para 8.13)

118. Out of 207 scheduled tribe children studying in classes XI to XII, 41 (19.81%) are girls while 40 (19.32%) are in schools located in urban areas.

(Para 8.14)

119. There are wide variations amongst scheduled tribe boys and girls at senior secondary stage their proportion is 80:20 which means against 4 sechduled tribe boys there is one scheduled tribe girl at senior secondary stage.

(Para 8.14)

120. There are 6,955 children in plus 1 and plus 2 classes attached to Degree Colleges of which, 504 (7.25%) are scheduled caste and 259 (3.72%) are scheduled tribes.

(Para 8.15)

Out of 119 senior secondary schools in Himachal Pradesh all the schools are having Arts and science courses, 10 (8.40%) are also having commerce courses, 2 (1.68%) are in addition having agriculture, 6 (5.04%) are having technical courses, 19 (15.97%) are also having home science courses while 1 (0.84%) is also having music course at senior secondary schools.

(Para 8.16)

- 122. Out of 119 senior secondary schools all the schools are teaching science subjects but only 69 (57.98%) schools are having separate laboratories for Physics and Chemistry. Remaining 50 (42.02%) are not having separate science laboratories. There are 6 senior secondary schools which are not having any science laboratories. (Para 8.17)
- 123. Out of 119 senior secondary schools 16 (13.44%) are having provision for teaching home science while only 9 (7.56%) are having laboratories for home science.

 (Para 8.17)
- Out of 119 senior secondary schools, 11 (9.24%) are providing for guidance services but three (2.52%) have trained guidance counsellors, 4 (3.36%) have teacher Counsellor and 5 (4.20%) have career masters.

(Para 8.18)

125. Out of 119 senior secondary schools 77 (64.71%) have full time librarians but out of these only 76 (98.70%) are full time trained librarians.

(Para 8.19)

- 126. Out of 119 senior secondary schools no school had the facility for vocational courses.

 (Para 8.19)
- 127. There are 5 schools for disabled children in urban areas and 2 institutions in rural areas. Apparently these facilities are not adequate enough to meet the requirement of handicapped children.

(Para 9.1)

Out of 16,722 inhabited villages in this Pradesh, 1,792 (10.72%) villages are having the facility for pre-primary education (1990 institutions) including balwadis, anganwadi, independent pre-primary classes attached to other schools. Similarly 30 urban areas are having 56 pre-primary classes attached to other schools, 24 urban areas are having 40 independent pre-primary schools and 21 urban areas are having 42 balwadis/angan wadis.

(Para 9.2)

Only 14 villages out of 16,722 villages had the facility of non-formal education. These 14 centres are in 3 Districts Kangra (2), Kinnaur (10) and Sirmaur (2). All these 14 centres are for primary stage of education only.

(Para 10.1)

- 130. In these 14 centres of education for non-formal education, there were only 246 children of which 149 (60.57%) were those children who attended schools but were withdrawn from schools, 97 (39.43%) were those children who never attended schools.
- 131. In 28 villages the adult education centres were exclusively for males, in 190 villages these were for females while in 965 villages these were for both males and females.

 (Para 11.1)
- 132. Out of 16,722 villages, 1,183 (7.07%) villageswere covered under this scheme.

 (Para 11.1)

133. In all there are 1,333 adult education centre in rural areas and 21 centres in urban areas, wherein 35,749 adults were on rolls during the year 1986-87. Of these 35,749 adults 23,301 (65.18%) were females. Adult education programmes needs to be strengthened.

(Para 11.2)

134. Out of 35.38 sanctioned posts of teachers 932 (2.66%) were vacant posts.

(Para 12.2)

Out of 34, (106 teachers in schools 16,571 (48.59%) teachers are in primary schools 5,632 (16.51%) are in upper primary schools, 8,577 (25.15%) are in secondary schools, 3,326 (9.75%) are in senior secondary schools.

(Para 12.3)

Out of 34,106 teachers in schools, 32,214 (94.45%) teachers are in institutions managed by Government, 64 (0.19%) are in schools managed by local bodies, while 1,828 (5.36%) are in schools managed by private bodies.

(Para 12.3)

137. Out of 34,106 teachers, 10,549 (30.93%) are female teachers. The school-wise percentage of female teachers in primary is 35.59%, upper primary 19.85%, secondary 28.90%, senior secondary 31.72% of the total teachers in those schools.

(Para 12.3)

Out of 4,957 teachers teaching science 127 (2.56%) are untrained, 54 (1.09%) are having Ph.D./M.Phil qualifications, 392 (7.91%) are M.Sc., 2,595 (52.35%) are B.Sc. (Hons.)/B.Sc., while the remaining are below degree standard, 396 (7.99%) are not possessing any science qualifications but these are teaching science subjects.

(*Para* 12.4)

Out of 1,718 teachers teaching maths. 28 (1.63%) are possessing Ph.D./M.Phil. qualifications, 325 (18.92%) are possessing M.A./M.Sc. qualifications, 136 (7.92%) are possessing B.A. Hons. /B.Sc. Hons. 1,129 (65.72%) are B.A./B.Sc., Degrees, while 73 (4.25%) are untrained teachers.

(Para 12.5)

140. Out of 1982 teacher's engaged in physical education, 1,625 (81.99%) are having certifica to in Physical education, 213 (10.75%) are having Diploma/Degree in Physical Education, 21 (1.06%) are Yoga trained, while 123 (6.21%) are others having no certificates or diploma or degree to their credit.

(Para 1 of 6)

141. Out of 34,106 teachers, 3,227 (9.46%) belong to scheduled caste while 948 (2.78 %) belong to scheduled tribe.

(Para 12.7)

142. Out of 34,106 teachers, 17,118 (50.19%) are teaching at primary stage, 10,439 (30.61%) are teaching at upper primary stage, 5,508 (16.15%) are teaching at secondary stage while 1,041 (3.05%) are teaching at senior secondary stage.

(Para 12.8)

143. At primary stage the proportion of trained teachers is 96.80% and those of female teachers is 36.81%. In middle stage the proportion of trained teachers is 98.45% while the proportion of female teachers is 24.72%. At secondary stage, the proportion of trained teacher is 98.47% and those of female teachers is 24.65%. At senior secondary stage the proportion of trained teachers is 87.42% and those of female teachers is (26.99%).

(Para 12.8)

144. Out of 17,118 teachers teaching at primary stage 633 (3.70%) are below matric, 14,080 (82.25%) are matriculates higher secondary, 1,857 '(10.85%) are Graduates, 265 (1.55%) are post-graduates/Doctorate while 283 (1.65%) are others. Again out of 17,118 teachers/teaching at primary stage 15,637 (91.35%) are teaching in rural areas while 1,481 (6.65%) are teaching in urban area schools.

(Para 12.9)

Out of 10,439 teachers teaching at upper primary stage, 136 (1.30%) are below matric, 4,175 (39.99%) are matricultates/higher secondary, 3,736 (35.79%) teachers are Graduates, 674 (6.46%) are Post-Graduates/Doctorate while 1,718 16.46% are others. Again out of 10,439 are teachers 9,069 (86.88%) are teaching in rural area while 1,370 (13.12%) are teaching in urban areas.

(Para 12,10)

146. Out of 5,508 teachers teaching at secondary stage, 21 (0.38%) are below matric, 864 (15.69%) are matriculates/hr.secondary. 2,838 (51.52%) are graduates, 1,075 (19.52%) are Post-Graduates/Doctorate, 710 (12.89%) are others. Again out of 5,508 teachers at secondary stage, 4,294 teachers (77.96%) are teaching in rural area while 1,214 (22.04%) are teaching in urbanareas.

(Para 12.11)

147. Out of 1,041 teachers teaching at senior secondary stage, 5 (0.48%) are matriculates, 101 (9.70%) are graduates 912 (87.61%) are Post-Graduate/Doctorate, while 23 (2.21%) are others. Again out of 1,041 teachers, 660 (63.40%) are teaching in rural areas, 381 (36.60%) are teaching in urban areas.

(Para 12.12)

148. The rate of Attition of teachers comes to 0.75%.

(Para 12.13)

149. Out of 34,106 teachers 15.45% teachers are non-permanenet while the remaining 84.55% are permanent teachers.

(Para 12.14)

150. Out of 8,844 schools in this Pradesh 2,385 (26.97%) are housed in Pucca buildings, 1,704 (19.29%) are housed in partly pucca buildings, 4,554 (51.49%) are housed in kuccha buildings, 30 (0.34%) are housed in thatched huts while 171 (1.93%) are in open space.

(Para 13.2)

151. Out of 6,904 primary schools 2,927 (42.40%) are housed in pucca or partly pucca buildings while 3,857 (55.87%) are housed in kutcha buildings/Thatched huts and as many as 120 (1.74%) are in open space. Out of 1,020 upper primary schools 712 (69.80%) are housed in pucca buildings or partly pucca buildings while 455 (44.61%) are housed in kutcha buildings/thatched huts, 46 (4.51%) upper primary Schools are functioning in open space. Out of 801 secondary schools, 540 (67.42%) are housed in pucca or partly pucca buildings(2.56 (31.96%) are housed in kutcha/thatchec huts, 5 (0.62%) schools are functioning in open space. out of 119 senior secondary schools 103 (86.55%) are housed in pucca buildings/ partly pucca buildings, 16 (13.45%) are functioning in Kutcha buildings/thatched huts.

(Para 13.2)

152. Out of 6,904 primary schools, 3,244 (46.99%) are having campus area upto and less than 500 sq. mts., while only 312 (4.52%) are having school campuses measuring more than 5,000 sq. mts. Out of 1,020 middle schools, 336 (32.94%) upper primary schools are having campus area upto or less than 500 sq. mts. 125 (12.25%) upper primary schools are having campus area more than 5000 sq. mts.

(Para 13.3 and 13.4)

Out of 801 secondary schools, 112 (13.98%) are having campus area measuring 500 sq. mts. or less than 500 sq. mts. 210 (26.22%) secondary schools are having campus measuring upto 1000 sq. mts. or less than 1000 sq. mts., while 228 (28.46%) secondary schools are having campus area more than 5000 sq. mts.

(Para 13.5)

154. Out of 119 senior secondary schools 26 (21.85%) secondary schools are having campus area upto 2000 sq. mts. while 59 (49.58%) senior secondary schools are having campus area more than 5000 sq. mts.

(Para 13.5)

Out of 6,904 primary schools 120 (1.74%) primary schools are functioning in the open space 4,165 (60.33%) primary schools are having covered area upto 100 sq. mts., or less than 100 sq. mts, only 34 (0.49%) primary schools are having covered area more than 1000 sq. mts.

(Para 13.6)

156. Out of 1,020 upper primary schools, 46 (4.51%) are without buildings 701 (68.72%) are having covered area upto 200 sq. mts. and/or less than 200 sq. mts. Only 19 (1.86%) upper primary schools are having covered area more than 1000 sq. mts. Out of 801 secondary schools 5 (0.62%) are without buildings/covered area, 546 (68.16%) secondary schools are having covered area upto 500 sq. mts. and/or less than 500 sq. mts. 105 (13.11%) secondary schools are having covered area more than 1,000 sq. mts.

(Para 13.8 and 13.7)

- 157. Out of 119 senior secondary schools, 58 (48.74%) senior secondary schools are having covered area upto 1000 sq. mts. cr less than 1000 sq. mts. Remaining 61 (51.26%) senior secondary School are having covered area more than 1000 sq. mts. (Para 13.9)
- Out of 6,904, 248 (3.57%) primary schools are not using any rooms for instructional purposes, 1,957 (28.35%) are using only one room for instructional purposes, 2,355 (34.11%) are using 2 rooms for instructional purposes, 1,260 (18.25%) are using 3 rooms for instructional purposes, 595 (8.62%) are using 4 rooms for instructional purposes, while 489 (7.08 %) are using 5 rooms and more than 5 rooms for instructional purposes.

(Para 13.10)

159. Out of 1,020 upper primary schools 68 (6.67%) are not using any room for instructional purposes. Of these 68, 46 upper primary schools are without buildings, 554 (54.31%) upper primary schools are using all the rooms available with them for instructional purposes while remaining 398 (39.01%) upper primary schools are using lesser number of rooms for instructional purposes than they are having.

(Para 13.11)

160. Out of 801 secondary schools, 12 (1.50%) are not using any room for instructional purposes. In these 12 schools, 5 secondary schools are without buildings, 235 (29.34%) secondary schools are using all the rooms available with them for instructional purposes, remaining 554 (69.16%) are using lesser number of rooms for instructional purposes than they are having.

(Para 13.12)

161. Out of 119 senior secondary schools 28 (23.53%) senior secondary schools are using all the available rooms for instructional purposes, while the remaining 91 (76.47%) senior secondary schools are using lesser number of available rooms for instructional purposes.

(Para 13.13)

162. Primary schools need 16,000 rooms, middle schools need 3,000 rooms, secondary schools need 3,700 and senior secondary schools need 920 additional rooms for the efficient functioning of the schools.

(Para 13.14)

163. Out of 6,084 primary schools needs additional accommodation 497 (8.17%) do not have scope for additional accommodation while the remaining 5,587 (91.83%) do have scope for expansion.

(Para 13 15)

164. Out of 914 upper primary schools needing additional accommodation, 68 (7.44%) upper primary schools do not have scope for expansion while the remaining 846 (92.56%) have scope for expansion (Para 13.16)

165. Out of 713 secondary schools requiring additional accommodation, 49 (6.87%) secondary schools do not have scope for additional accommodation while the remaining 664 (93.13%) do have scope for expansion.

(Para 13.17)

166. Out of 106 senior secondary schools requiring additional accommodation, only one school do not have space for expansion while the remaining do have scope for expansion.

(Para 13.18)

167. Out of 6,904 primary schools, 143 (2.07%) primary schools allow their school buildings and premises to be used for other purposes in addition to school purpose viz., for running other school/college (31) Adult Education (2mtres (63) Non-Formal Education (4), Panchayat Meetings (9) and Religious Purposes (36) while the remaining 6,761 (97.93%) primary schools are using their school premises exclusively for school purposes.

(Para 13.19)

Out of 1020 upper primary schools, 29 schools allowed their school premises to be used for other purposes also viz. for running another school/college also (8) Adult Education Centres also (2), Non-Formal Education also (2), Panchayat Meetings also (4), Religious Purposes also (13) while the remaining 991 (97.16%) use thei school premises exclusively for school purposes.

(Para 13.19)

- 169. Out of 801 secondary schools 27 (3.37%) secondary schools allow their school premises to be used for other purposes also, viz., for running other school/college (6) Adult Education Centres (3), Non-formal Education (3), Panchayat Meetings (12), Religious purposes (3) while the remaining 774 (96.63%) do not allow their school premises to be used for any other purposes except school purposes.

 (Para 13.19)
- 170. Out of 119 senior secondary schools, 9 (7.56%) schools allow their school premises for running other school/college (5), for religious purposes (4), while the remaining 110 (92.44%) do not use their school premises for other purposes than the school purposes.

(Para 13.19)

171. Out of 6,784 primary schools, having buildings, 6,128 (90.33%) are having own buildings, 245 (3.61%) are in rent free buildings and 411 (6.06%) are in rented buildings.

(Para 13.20)

- 172. Out of 974 upper primary schools have buildings, 852 (87.47%) are having their own buildings, 68 (6.98%) are in rent free buildings, 54 (5.54%) are in rented buildings.

 (Para 13.20)
- 173. Out of 796 secondary schools having buildings 731 (91.83%) are inaving their own buildings, 31 (3.89%) are in rent free buildings and 34 (4.27%) are in rented buildings.

(Para 13.20)

174. Out of 119 senior secondary schools having buildings 115 (95.64%) are having their own buildings while only 4(3.36%) are in rent free buildings.

(Para 13.20)

175. Out of 6,904 primary schools, 2,474 (35.83%) primary schools are not having play grounds at all. Remaining 4,430 (64.17%) primary schools are having play grounds of varying sizes. Of these 4,430 primary schools, 2,037 (47.11%) primary schools are not having adequate play grounds, while the playgrounds of 1,117 (25.21%) primary schools are not in usable condition.

(Para 14.2)

- Out of 1,020 upper primary schools, 241 (23.63%) upper primary schools are not having playgrounds at all. Of the remaining 779 upper primary schools having play grounds 418 (53.66%) upper primary schools are not having adequate play grounds while the playgrounds of 156 (20.03%) upper primary schools are not in usable condition.
- 177. Out of 801 secondary schools of 118 (14.73%) secondary schools are not having play grounds at all; of the remaining 683 schools having play grounds 354 (51.83%) secondary schools are not having adequate play grounds while the playgrounds of 104 (15.23%) secondary schools are not in usable condition.

(Para 14.2)

178. Out of 119 senior secondary schools 5 (4.20%) senior secondary schools are not having any playgrounds at all. Of the 114 senior secondary schools having play grounds, 55 (48.25%) senior secondary schools are not having adequate play grounds, while the play grounds of 19 (16.67%) senior secondary schools are not in usable condition.

(Para 14.2)

Out of 6,904 primary schools 3,892 (56.37%) primary schools are not having library facility. Of the remaining 3012 (43.63%) having libraries 2,326 (77.22%) are having books ranging between 10—100, again out of 6,904 primary schools 5,984 (86.67%) primary schools are not having dictionaries, 6,759 (97.90%) primary schools and 6,716 (97.28%) primary schools are not subscribing towards newspaper and magazines respectively.

(Para 14.3)

180. Out of 1,020 upper primary schools 335 upper primary schools are not having library facilities at all. Of the remaining 685 upper primary schools having libraries 170 (24.82%) are having books ranging between 10 to 100.624 (61.18%) upper primary schools are not having dictionaries. 665 and 935 upper primary schools do not subscribe tow irds newspaper and magazines respectively.

(Para 14.3)

181. Out of 801 secondary schools 91 (8.92%) are not having libraries at all 141 secondary schools are not having dictionaries, 172 and 444 secondary schools are not subscribing

towards newspapers and magazines respectively. 244 (30.46%) secondary schools are not having the facility of Book Banks.

(Para 14.4)

182. Out of 119 senior secondary schools, 3 (2.52%) are not having libraries at all, 5 (4.20%) are not having dictionaries 6 and 13 senior secondary schools are not subscribing towards newspaper and magazines respectively.

(Para 14.4)

- 183. Out of 6,904 primary schools, 3,429 (49.67%) are not having drinking water facility, 6,336 (91.77%) are not having urinals and 6,498 (94.12%) are not having lavatories.

 (Para 14.3, 14.6, 14.7)
- 184. Out of 1,020 upper primary schools, 386 (37.84%) are not having drinking water facility, 836 (81.96%) are not having urinals and 920 (90.20%) are not having lavatories.

(Para 14.5, 14.6, 14.7)

185. Out of 801 secondary schools, 137 (17.10%) are not having drinking water facility, 417 (52.06%) are not having urinals, 594 (74.16%) are not having lavatories.

(Para 14.5, 14.6 and 14.7)

186. Out of 119 senior secondary schools, 3 (2.52%) are not having drinking water facility 22(18.49%) are not having urinals, 48(40.34%) are not having lavatories.

(Para 14.5, 14.6 and 14.7)

187. In the primary schools Kabbadi and Kho-Kho is being played in the majority of the schools while the remaining school children have not evinced that much interest in other games. It has also been observed that there is a large-scale shortage of games materials in primary schools.

(Para 14.8)

188. In middle schools the children have shown interest in Kabbadi, Kho-Kho Volley Ball, Shot-put, Athletics, Badminton, but in games like foot-ball, hockey, basket ball, gymnastics and archery little interest has been shown by the children. The games material as available in upper primary schools is not commensurate with the games being played.

(Para 14.9)

189. In secondary schools the children have shown interest in Kabbadi, Volley Ball, Kho-Kho, Disc Throw, Javeline, Badminton, Shot Put etc., but here also there is a shortage of games materials in schools.

(Para 14.10)

190. In senior secondary schools the response of the children has slightly shifted to Athletics, Volley Ball, Kho-Kho Kabbadi, Shot-put, Badminton, Javeline and Disc Throw.

(Para 14.11)

191. 1,498 (21.7%) primary schools arranged for medical check up and 1,693 (24.52%) primary schools arranged for vaccination/innoculation of children. 257 (25.20%) upper primary schools arranged for medical check up, 285 (27.94%) arranged for vaccination/innoculation. 332 secondary schools arranged for medical check-up 336 (41.95%) arranged for vaccination /innoculation. 71 (59.66%) senior secondary schools arranged for medical check-up, and 75 (63.03%) arranged for vaccination/innoculation of children.

(Para 14.12)

Table—3
URBAN AREAS

o 1981 census			Actual/estimate	d popul	ation (30-9-1986)
Scheduled	Tribes		In all areas	In	slum areas only
Male	Female	Total	in an areas	ш	sium areas only
10	11	12	13		14
25	8	33	15,600		Bilaspur
327	273	600	24,044		Chamba
22	9	31	19,000		Hamirpur
8	8	16	56,000		Kangra
			-		Kinnaur
777	585	1,362	19,147		Kullu
			د. الفاد الحدود المدينة التي المدينة ا المدينة		Lahall & Spiti
171	144	315	55,500		Mandi
383	242	625	96,933		Shimla
26	12	38	33,915		Sirmaur
61	33	94	39,000		Solan
			26,000		Una
1,800	1,314	3,114	3,85,139		H.P.

STATE ESTIMATED CHILD POPULATION

V	Name of the			Preser	nt actual,	estimated	dchild	
Sr. No.	Name of the district	 -	4 to b	elow 6		6 tc	below 1	1
			Boys	Gir1s	Total	Boys	Girls	Tota
1	2	3	4	5	6	7	8	9
1,	Bilaspur	All Area (including slums) Slum areas only	457	432	889	1,061 —	1,017	2,078
2.	Chamba	All areas (including slums) Slum areas only 3	712	673	1,385	1,654	1,598	3,25
3.	Hamirpur	All areas (including slums) Slum areas only	547	517	1,064	1,410	1,310	2,72
4.	Kangra	All areas (including slums) slum areas only	1,627 —	1,539	3,166	4,000	3,657	7,65
5.	Kinnaur	All areas (including slums) Slum areas only				_		_
6.	Kullu	Allareas (including slums) Slum areas only.	567	535	1,102	1,329	1,273	2,60
7.	Lahaul-Spiti	All areas (including slums) Slum areas only	_	-	_		-	-
8.	Mandi	All areas (including slums) Slum areas only	1,637	1,548	3,185	3,803	3,677	7,48
9.	Shimla	All areas (including slums) slum areas only	2,8 6 7	2,706	5,573	6,608	6,338	12,94
10.	Sirmaur	All areas (including slums) Slum areas only	986	950	1,936	2,063	1,932	3,99
11.	Solan	All areas (including slums) Slum area only	996	942	1,938	2,460	2,236	4,696
12.	Una	All areas (including slums) Slum areas only	712	673	1,385	1,654	1,599	3,25
Н	limachal Pradesl	and the second s	11,108	10,515	21,623	26,042	24,637	50,67

"able—4 IN URBANAREAS

11	to below	14	14 to	below	16	16	to below	18	
Loys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
10	11	12	13	14	15	16	17	18	
790	880	1,670	373	366	739	305	310	615	
1,310	1,000	2,310	- 581	569	1,150	476	483	959	Slums only All areas
		-			-	200			Slum areas.
1,340	1,000	2,340	446	436	882	371	364	735	All areas Slum areas
2,940	2,460	5,400	1,331	1,304	2,635	1,090	1,105	2,195	All areas
		_				<u> </u>			Slum areas
_	_								All areas
764	811	1,575	463	455	. 918	379	· 385	- 764	Slum areas All areas
									Slum areas All areas
									Slum areas
2,880	2,300	5,180	1,338	1,310	2,648	1,095	1,111	2,206	All areas
			_	_		_			Slum areas
3,853	3,654	7,507	2,305	2,243	4,548	1,896	1,919	3,815	All areas
									Slum areas
1,314	1,359	2,673	841	741	1,582	645	623	1,273	All areas
							_		Slum areas
1,710	1,400	3,110	814	796	1,610	666	675	1,341	All areas
_							_		Slum areas
1,480	960	2,440	582	570	1,152	476	483	959	All areas
					-		_		Slum areas
8,381	15,824	34,205	9,074	8,790	17,864	7,399	7,463	14,862	All areas
			_			- 1			Slum areas

STATE TABLE—5

DISTRICT-WISE HABITATIONS IN VARIOUS POPULTION SLABS: ALL

				Num	ber of	f habita	tions i	n the	popula	tion sla	ab	
Sr. No.	Name of the District			2000 to 4999	1000 to 1999	tc	400 to 499	300 to 399	200 to 299	100 to 199	below 100	Total
1	2	3	3	4	5	6	7	8	9	10	11	12
1.	Bilaspur	<u></u>			16	72	60	98	222	460	500	1,428(1)
2.	Chamba	_			1	16	16	54	183	721	3,147	4,138 (2)
3.	Hamirpur			1	16	94	84	147	296	509	534	1,681(3)
4.	Kangra	_	•	21	111	413	259	373	598	1,022	1,150	3,947(4)
5.	Kinnaur			1	10	33	16	19	35	49	59	222(5)
6.	Kullu	-			7	35	24	60	202	560	1,358	2,246(6)
7.	Lahaul-Spiti	•			فسيد	3	1	10	25	56	178	273(7)
8.	Mandi	-		1	15	151	125	235	495	1,184	3,496	5,702(8)
9.	Shimla	-			14	74	70	119	304	936	3,333	4,850(9)
10.	Sirmaur	-		5	19	68	55	70	182	485	1,652	2,536(10)
11.	Solan	•		1	8	51	29	82	192	606	1,913	2,882(11)
12.	Una		-	26	71	124	43	60	95	180	174	773(12)
	Total		•	56	288	1,134	782	1,327	2,829	6,768	17,494	30,678(T)

STATE TABLE-6

DISTRICT-WISE HABITATIONS IN VARIOUS POPULATION SLABS (PREDOMINANTLY POPULATED BY SCHEDULED CASTES)

c 1	NT C.15.			Nu	mber o	f habit	ations	in the p	opulati	on slab	
SI.		5000 and above	2000 to 4999	1000 to 1999	500 to 999	400 to 499	300 to 399	200 to 299	100 to 199	Below 100	Total
+	2	3	4	5	6	7	8	9	10	11	12
1.	Bilaspur			2	10	5	13	27	60	94	211(1)
2.	Chamba	pur-rendi			1	2	6	22	101	665	797(2)
3.	Hamirpur			1	7	1	13	23	45	75	165(3)
4.	Kangra			4	20	19	38	65	100	135	381(4)
5.	Kinnaur		nut-red		4	1	2	4	6	8	25(5)
6.	Lahaul-Spiti	_					•				(6)
7.	Kullu			1	5	4	13	31	113	342	509(7)
. 8.	Mandi		,	2	34	14	60	82	173	582	947(8)
9.	Shimla	******	No.		4	11	16	56	164	548	799(9)
10.	Sirmaur			2	6	9	11	41	142	572	783(10)
11.	Solan		-		11	5	21	49	160	651	897(11)
12.	Una			2	12	6	10	10	22	18	80(12)
<u></u>	Total			14	114	77	203	410	1,086	3,690	5,594(T)

STATE TABLE-7
DISTRICT-WISE HABITATIONS IN VARIOUS POPULATION SLABS (PREDOMINANTLY POPULATED BY SCHEDULED TRIBES)

190

C1	N of the		Nı	ımber	of Ha	bitatio	ns in	the po	pulati	en slab	
SI. No.	Name of the - district	5000 and above	2000 to 4999	1000 to 1999	500 to 999	400 to 499	300 to 399	200 to 299	100 to 199	Below 100	Total
1	2	3	4	5	6	7	8	9	10	11	12
1.	Bilaspur				1			6	21	27	55(1)
2.	Chamba	*****			8	5	22	70	211	864	1,180(2)
3.	Hamirpur				-		فنبجيو				—(3)
4.	Kangra				-					_	(4)
5.	Kinnaur		1	10	29	15	17	31	43	51	197(5)
6.	Kullu	_				1	_	C ANALA	2	8	11(6)
7.	La ha ul-Spiti				3	1	10	25	56	178	273(7)
8.	Mandi		Entered	~~ ;;;	1	_		2	11	26	40(8)
9.	Shimla		_					•	2	7	9(9)
10.	Sirmaur	Benne		•	1	1	3	7	9	28	49(10)
11.	Solan			•	-		1	2	4	5	12(11)
12.	Una		-		-						— (12)
	Total		1	10	43	23	53	143	359	1,194	1,826(T)

STATE
DISTRICT-WISE POPULATION IN THE HABITATIONS

CLAT	NT		Pop	ulation in t	he habitatio	ons
Sl.No.	Name of the distict	5000 and above	2000 to 4999	1000 to 1999	500 to 999	400 to 499
1	2	3	4	5	6	7
1.	Bilaspur			20,889	48,230	26,543 (1)
2.	Chamba			1,460	9,694	6,972 (2)
3.	Hamirpur		2,139	21,509	61,893	37,383 (3)
4.	Kangra		55,414	1,46,916	2,80,784	1,14, 3 13 (4)
5.	Kinnaur		3,850	12,988	22,004	7,217 (:5)
6.	Kullu			8,982	22 ,766	10,577 (6)
7.	Lahaul Spiti			-	1, 70 9	487 (7)
8.	Mandi		4,640	17,454	98,933	54,922 (8)
9.	Shimla	_		13,848	46,254	31,017 (9)
1 0 .	Sirmaur		11,717	23,835	45,386	24,352 (10)
11.	Solan		3,289	11,209	33,66 8	13,181 (11)
12.	Una		64,931	95,462	85,760	18,670 (12)
	Total		1,45,980	3,74,552	5,57,081	3,45,634(T)

DISTRICT-WISE POPULATION OF THE HABITATIONS
(PREDOMINANTLY POPULATED

C1	DI C.L. Jistalet		Poj	pulation in t	he Habitatio	ons
Sl. No.	Name of the district	5000 and above	20 ₀ 0 to 4999	1000 to 1999	500 to 999	400 to 499
1	2	3	4	5	6	7
1.	Bilaspur			2,155	7,017	2,360 (1)
2.	Chamba			-	520	887 (2)
3.	Hamirpur			1,682	5,487	430 (3)
4.	Kangra			6,114	12,807	8,274 (4)
5.	Kinnaur			·	2,735	403 (5)
6.	Kullu		-	1,257	3,363	1,771 (6)
7.	Lahaul Spiti		-	, <u> </u>		-(7)
8.	M andi		_	2,287	23,388	6,299 (8)
9.	Shimla		-		2,752	4,969 (9)
10.	Sirmaur	-		2,228	3,667	3,829 (10)
11.	Solan	-			6,635	2,319 (11)
12.	Una	-		2,611	8,369	2,450 (12)
	Total			18,334	76,740	33,991 (T)

192. 1.765 (25.56%) primary schools, 14 (1.37%) upper primary schools 6 (0.74%) secondary schools and 1 (0.84 %) senior secondary schools have been benefited by mid-day meals. 1,794 (25.98%) primary schools, 297 (29.12%) upper primary schools, 328 (40.95%) secondary schools and 53 (44.54%) senior secondary schools have been benefited by free uniforms. 2,386 (34.56%) primary schools, 324 (31.76%) upper primary schools, 351 (43.82%) secondary schools and 44 (36.97%) senior secondary schools have been benefitted by free-text books, 1,815 (26.29%) of primary schools 421 (41.27%) upper primary schools 416 (51.98%) secondary schools and 47 (39.50%) senior secondary schools have been benefitted by attendance scholarships. The coverage has thus been very small of these incentive schemes.

(Para 14.13)

193. 12,698 (36.01%) primary sections 354 (10.19%) upper primary sections, 327 (5.95%) secondary sections and 110 (6.59%) senior secondary sections are not having black boards. 20,717 (58.76%) primary sections, 1,339 (38.53%) upper primary sections 1,697 (30.89%) secondary sections, 613 (36.71%) senior secondary sections are not having furniture for teachers. 14,252 (40.42%) primary sections, 1,191 (34.27%) upper primary sections, 1,233 (22.44%) secondary sections and 272 (16.29%) senior secondary sections are not having furniture/mats for students.

(Para 14.14)

476 primary schools, 60 upper primary schools 29 secondary schools and 3 senior secondary schools have no facility of Almirahs/Trunks for keeping school records. Others have either Almirahs or Trunks only.

(Para 14.15)

- 4,075 primary schools, 398 upper primary schools, 128 high schools, and 14 senior secondary schools are having inadequate supply of chalks.
- 1,478 primary schools and 590 upper primary schools have been proposed in the 5th All India Educational Survey. (Chapter 15)

STATE
DISTRICT-WISE POPULATION

~	NT - C.1			Numbe	er of]	Population
SI. No.	Name of the district		Blocks		d Unin-			All comuniti	ies
				villages	habited villages		Male	Fema	ale Total
1	2	-	3	4	5	6	7	8	9
1.	Bilaspur		3	933	81	1,428	1,17,153	1,18,631	2,35,784
2.	Chamba		7	1,085	495	4,138	1,49,554	1,40,299	2,89,853
3.	Hamirpur		5	1620	31	1,681	1,39,131	1,62,784	301,915
4.	Kangra		12	3,740	338	3,947	4,65,848	4,75,972	9,41,820
5.	Kinnaur		3	77		222	31,598	27,949	59,547
6.	Kullu		5	170		2,246	1,14,571	1,07239	2,21,810
7.	Lahaul & Spiti		2	234	103	273	18,171	13,929	32,100
8.	Mandi		10	2,785	555	57,02	2,96,274	3,01,296	5,97,570
9.	Shimla		8	2,210	193	4,850	2,24,034	2,06,721	4,30,755
10.	Sirmaur		5	965	1	2,536	1,49,343	1,30,777	2,80,120
11.	Solan		5	2,350	150	2,882	1,38 888	1,31 769	2,70,657
12.	Una	• •	4	553	42	773	1,43,766	1 49,150	2,92,916
-	Himachal Prade	sh	69	16,722	1,989	30,678	19,88,331	19,66,516	39,54,847

Tabl3—I
IN RURAL AREAS

Actual/ Estimated					1981 census	eccording to
population		ed Tribes	Schedul		eduled Castes	Sch
— (30-9-1986)	Total	Female	Male	Total	Female	Male
16	15	14	13	12	11	10
2,76,577 (B)	65,71	3,124	3,447	61,960	30,731	31,229
3,29,135 (C)	95,126	46,952	48,174	57,356	27,727	2¢,629
3,48,021 (H)	26	6	20	72,473	37,153	35,320
10,83,794(Ka)	736	196	540	1,93,750	96,759	96,991
70,864 (Ki)	44,583	23,045	21,538	6,331	2,983	3,348
2,52,833(Ku)	6,038	2,909	3,129	65,366	31,539	33,827
27,301(LS)	23,766	11,973	11,793	723	205	518
o,97,306 (M)	7,707	3,716	3,991	1,73,152	86,121	87,031
4,77,024 (Sh)	3,047	1,342	1,705	1,23,719	60,233	63,486
3,12,470 (Si)	4,905	2,233	2,672	86,798	40,937	45,816
3,07,343 (S)	1,625	719	906	89,568	43,832	45,736
3,44,000 (U)	19	7	12	66,231	32,059	34,172
45,26,668 (HP)	1,94,149	95,222	97,927	9,97,427	4,90,279	5,07,148

STATE ESTIMATED CHILD POPULATION

	NT					Present a	ctual/estim	ated child	
l. Io.	Name of the district		4	4 below 6			6 to below 11		
			Boys	Gìrls	Total	Boys	Girls	Total	
1	2	III	3	4	5	6	7	8	
1.	Bilaspur		8,200	7,900	16,100	19,000	18,400	37,400	
2.	Chamba		9,700	9,200	18,900	22,600	21,900	44,500	
3.	Hamirpur	• •	10,700	10,200	20,900	23,900	23,800	47,700	
4.	Kangra		32,000	30,000	62,000	74,500	72,000	1,46,500	
5.	Kinnaur		2,100	2,000	4,100	4,300	3,800	8,180	
6.	Kullu		7,500	7,100	14,600	16,100	15,200	31,300	
7.	Lahaul & Spiti	• •	860	900	1,760	1,800	1,750	3,550	
8.	Mandi		20,600	19,500	40,100	47,000	45,000	92,000	
9.	Shimla		14,100	13,500	27,600	30,000	30,000	60,000	
10.	Sirmaur		9,200	9,000	18,200	21,000	20,000	41,000	
11,	Solan	• •	9,000	8,600	17,600	21,000	20,000	41,000	
12,	Una		10,000	9,500	19,500	22,000	21,500	43,500	
	Himachal Prades	an	1,33,960	1,27,400	2,61,360	3,03,200	2,93,430	5,96,630	

TABLE—2
IN RURAL AREAS

Pepul	lation (in y	years)						
11 to be	low 14	رب واستاده واستهده واستهد والاستاد	14 to t	pelow 16		16 to be	low 18	
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
9	10	11	12	13	14	15	16	17
11,600	10,500	21,500	6,600	6,500	13,100	5,400	5,500	10,900 (B)
13,000	12,500	25,500	7,900	7,800	15,700	6,500	6,600	13,100 (C)
13,800	13,300	27,100	8,400	8,200	16,600	6,700	600	7,300(H)
43;200	41,400	84 ,600	26,900	25,600	52,500	21 ,400	21,400	42,800 (Ka)
2,380	2,300	4,680	1,600	1,560	3,160	1,390	1,340	2,730 (Ki)
9,800	9,100	18,900	6 000	5,500	11,500	5,,000	5,000	10,000(Ku)
830	900	1,730	550	500	1 050	460	470	930(LS)
27;000	26 600	53,600	16,000	15,000	31,000	13,100	12,000	25,100 (M)
17,500	17,000	24,500	11,000	10,500	21,500	9,600	8,000	17,600 (Sh)
12,000	11,500	23,500	7,500	7,000	14,500	6,100	6,000	12,110 (Si)
12,000	11,500	23,500	7,400	7,000	14,400	6,000	6,000	12,000(S)
13,000	13,000	26;000	8,000	8,000	16,000	6,500	6,500	13,000(U)
,75,510	1,69,600	3,45,110	1,07,850	1,03,160	2,11,010	88,150	79,410	1,67,560(HP)

STATE
POPULATION IN

	Nome of the		N h				Pop	ulation a	ccordin
or. No.	Name of the district	3	Number of urbar		ommunit	ies	Sche	duled cas	stes
			areas	Male	Female	Total	Male	Female	Total
1	2	الدوية ليسبب الأ	3	. 4	5	6	7	8	9
1.	Bilaspur		4	6,419	5,165	11,584	1,300	1,024	2,324
2.	Chamba		5	11,198	10,096	21,294	2,085	1,967	4,,052
3.	Hamirpur	• •	3	8,710	7,126	15,836	1,349	1,156	2,505
4.	Kangra		9	25,532	23,406	48,938	3,351	3,094	6,445
5.	Kainnaur								
6.	Kulu		3	9,878	7,046	16,924	1,319	1,146	2,465
7.	Lahaul & Spiti			······································		,			
7.	Mandi	• •	5	26,223	21,034	47,257	4,607	3,909	8,516
9.	Shimla		11	48,092	32,085	80,177	7,603	5,416	13,019
10.	Sirmaur		4	14,497	12,335	26,832	2,840	2,517	5,357
11.	Solan		7	18,326	14,297	32,623	3,769	3,045	6,814
12.	Una		5	12,725	11,781	24,506	2,618	2,416	5,034
Him	achal Pradesh		56	1,81,600	1,44,371	3,25,971	30,841	25,690	56,531

Table-8
IN VARIOUS POPULATION SLABS: ALL

		in the population	on slab		Total	
300	to 399	200 to 299	160 to 199	Below 100	— Total	
	8	9	10	11	12	
(1)	33,576	54,134	65,608	27,597	2,76,577	(1)
(2)	18,325 50,115	43,512 71,273	97,168 74.093	1,52,004 29, 6 16	3,29,135 3,48,021	(2)
(3) (4)	1,27,859	1,45,676	1,49,270	63,562	10,83,794	(3) (4)
(5)	6,559	8,484	6,875	2,887	70,864	(4) (5)
(6)	19,999	48,213	76,320	65,9'76	2,52,833	(6)
(7)	3,500	6,136	7,890	7,579	27,301	(7)
(8)	79,862	1,19,523	1,64,905	1,57,0)67	6,97,306	(8)
(9)	40,637	72,164	1,29,403	1,43,701	4,77,024	(9)
(ÌÓ)	23,367	42,974	66,951	73,888	3,12,470	(Ì0)
(11)	28,054	46,492	83,683	87,767	3,07,343	(11)
(12)	20,472	22,490	25,765	10,450	3,44,000	(12)
(T)	4,52,325	6,81,071	9,47,931	8,22,094	45,26,668	(T)

TABLE-9
IN VARIOUS POPULATION SLABS
BY SCHEDULED CASTES)

n the p	opulation slab				Total	
3(00 to 399	200 to 299	100 to 199	Below 100	- Total	
	. 8	9	10	11	12	
(1)	4,516	6,429	8,198	4,922	35,597	(1)
(2)	2,055	5,250	13,179	30,234	52,125	(2)
(3)	4, 488	5,493	6,407	3,945	27,932	(3)
(4)	12,894	15,778	14,765	7,014	77,646	(4)
(5)	745	1,016	701	5 25	6,125	(5)
(6)	4,209	7,275	15,582	1 5,9 48	49,405	(6)
(7)			-		·	(7)
(8)	19,621	19,752	23,674	26,618	1,21,639	(8)
(9)	5,591	13,284	22,517	23,357	72,470	(9)
(ÌÓ)	3 664	10,042	19,920	25,164	68,514	(10)
(1 1)	7,172	11,907	21,835	29,210	79 ,078	(11)
(12)	3,473	2,356	3,100	987	23,346	(12)
(T)	68,428	98,582	1,49,878	1,67,924	6,13,877	T

DISTRICT-WISE POPULATION OF THE HABITATIONS IN (PREDOMINANTLY POPULATED

	Name of the district		Population in the Habitations					
Sl. No.			5000 and above	2000 to 4999	1000 to 1999	500 1 999		00 to 499
1	2		3	4	5	6		7
1.	Bilaspur					551		(1)
2.	Chamba					4,723	2,186	(2)
3.	Hamirpur		_		_			(3)
4.	Kangra		-					(4)
5.	Kinnaur .			3,850	12 ,98 8	19,269	5,814	(5)
6.	Kullu						405	(6)
7.	Lahaul-Spiti		-	-		1,709	487	(7)
8.	Mandi					553		(8)
9.	Shimla		-			-	-	(9)
10.	Sirmaur					830	425	(10)
11.	Solan		-	_		-	-	(11)
12.	Una	v		-		-	un anna	(12)
	Total			3,850	12,988	27,635	10,3	317(T)

TABLE-10

VARIOUS POPULATION SLABS
BY SCHEDULED TRIBES)

			10000			
	T			n slab	the population	in
	- Total	B lcw 100	100 o 199	200 to 299	300 to 399	
31	12	11	10	9	8	
(1)	6,567	1,587	2,911	1,518		(1)
(2)	1,01,650	41,560	28,962	16,719	7,500	(2)
(3)	-	Process of				(3)
(4)		•	Permit			(4)
(5)	64,739	2,362	6,174	7,468	5,814	(5)
(6)	1,075	406	264			(6)
(7)	27,301	7.579	7,890	6,136	3,500	(7)
(8)	3,855	1,249	1,538	515		(8)
(9)	613	299	314			(9)
(10) (11)	6,561 1,543	1,423 220	1,313 5 4 8	1,618 431	952 344	(10) (11)
(12)			'			(12)
(T)	2,13,904	56,685	49,914	34,405	18,110	(T)

STATE CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT

	Doméiovlone				F	e pulation
	Particulars	-		5000 and above	2000 to 49 99	1000 to 1999
	1		2	3	4	5
1.	With a Primary School/ Section in the habitation.	1. 2. 3.	Their total population	_	55 1,43,280	259 3,39,842
			slab.	-	98.15	90:73
2.	With a primary school/ section in the neighbour- ing habitation within a distance of 0.5 km	1. 2. 3.	No. of habitations Their total population % of this population to total population in the	-	_	16 18,860
	distance of 0.5 km		slab.			5.04
3.	With a Primary School/section in the neighbouring habitation at a distance of	1. 2. 3.	% of this population to	_	_	9,738
	0.6 to 1 km		total population in the slab.	_		2.60
4.	Sub-Total	1. 2. 3.	No. of habitations Their total population % of this population	-	55 1,43,280	283 3,68,440
			to total population in the slab.		98.15	98.37
5.	With a Primary School/section in the neighbouring habitation at a distance of	2.	No. of habitations Their total population % to this population to		27.00	2 2,594
	1.0 to 1.5 km		total population in the slab.		1.85	0.69
6.	With a primary school/section in the neighbouring habitation at distance of	1. 2. 3.	No. of Habitations Their total population % of this population to	_		2,318
	1.6 to 2.0 km		total population in the slab.	-	-	0.62
7.	With a Primary school/sec- tion in the neighbouring habitation at a distance of	1. 2. 3.	No. of habitations Their total population % of this population to	_	-	1,200
	more than 2 km	•	total population in the slab.	-		0.32
8.		1. 2.	Total No. of habitations Total population	=	56 1,45,98 0	288 3,74,552

TABLE 11.
PRIMARY SCHOOLS/SECTIONS-ALL HABITATIONS

sla	bs							
	50) to 999	400 to 499	9 300 to 399	200 to 299	100 to 19	9 Below 160	Total below 500	v Grand Total
	6	7	8	9	10	11	12	13
1.	819	472	695	1,171	1,699	1,480		6,650 (1)
2.	5,54,386	2,09,056	2,37,004	2,84.493	2,46,979	97,087		21,05,127
3.	73.23	60.49	52.40	41.77	26.05	10,96		46.50
1.	91	86	168	376	1,002	23.57	3,989	4,096
2.	59,400	37,862	57,381	90,295	1,40.173	1,11,551	4,37,262	5,15,522 (2
3.	7.84	10,95	12.68	13,26	14.79	13.57	13.46	11.39
1.	141	137	260	631	1,662	4,492	7,182	7,331
2.	91,391	59,978	88,422	1,51,215	2,32,422	2,15,312	7,57,349	8,48,478 (3)
3.	12.07	17.35	1 9. 55	22.20	24.52	26,19	23.00	18.74
1.	1,051	695	1,123	2,178	4,363	8,329	22,52,230	18,077
2.	7,05,177	3,06,896	3,82,807	5,26,003	6,19,574	4,16,950		34,69,127 (4
3.	93.14	88.79	84.63	77.23	65.36	50.72		76.63
 1. 2. 3.	29 18,594 2.46	32 14,352 4.15	37 12,745 2.82	151 35,761 5.25	452 62,026 6.54	1,456 65,178 7.93	2,128 1,90,062 5.85	2,160 2,13,950 (5 4.73
	4	39	116	329	1,162	3,639	5,28 5	5,328
	25,421	17,176	39,296	78,611	1,59,966	1,67,819	4,62,868	4,90,607 (6)
	3,36	4.97	8.69	11.54	16.87	20.41	14.25	10.84
•	13	16	51	171	791	4,070	5,099	5,113
	7,889	7,210	17,477	40,606	1,06,365	1,72,147	3,43,895	3,52,984 (7,
	1.04	2.09	3.86	5.98	11,22	20.94	10.58	7,80
•	1,134	782	1,327	2,829	6,708	17,494	29,200	30,678 (8)
	7,57, 081	3,45,634	4,52,325	6,81,017	9,47,931	8,22,094	32,49,055	45,26,668

STATE
DISTRICT-WISE HABITATION WITH AND WITHOUT PRIMARY

	No. 1811	NI (1 11.4 1-4	Itam a		Habit	ations with
SI N	o.	Name of	the district	Items	Within the habitation	Unto 0.5 km	0.6 km to 1.0 km
-	1		2	3	4	5,	6
	(1)	Bilaspur	1. 2. 3.	Their total population	332 1,10,7% 40.06	238 44,268	411 63,677 23,02
	(2)	Chamba	1. 2. 3.	No. of habitations	677 1,03,261 31.37	520 39,659 12.05	1,035 69,382 21.08
•	Hamirpur	1. 2. 3.	No. of habitations Their total population	342 1,27,958 36.77	358 58,479 16.80	532 93,799 26.95	
	(4)	Kangra	1. 2. 3.	No. of habitations Their total population Percentage (of total population)	1,212 5,91,482 54.58	650 1,39,870 12.91	1,0 65 2,11,078 19,48
	(5)	Kinnaur	1. 2. 3.	No. of habitations - Their total population Percentage (of total population)	143 60,301 85.09	18 3,655 5.16	22 2,677 3.78
	(6)	Kullu	1. 2. 3.	No. of habitations their total population Percentage (of total population)	381 88,547 35.02	251 24,396 9.65	53 6 51,842 20.50
-	(7)	Lahaul & Spit	i 1. 2. 3.	No. of habitations Their total population Percentage (of total population)	161 22,664 83.01	41 1,388 5.08	32 1,657 6.07
	(8)	Mandi	1. 2. 3.	No. of habitations Their total population Percentage (of total population)	1,057 2,60,034 37.29	754 86,574 12.42	1,304 1,44,510 20.72
	(9)	Shimla	1. 2. 3.	No. of habitations Their total population Percentage (of total population)	917 1,88,866 39.59	622 51,182 10.73	1,014 78,305

TABLE-12
SECTIONS IN THE RURAL AREAS—ALL HABITATIONS

Primary section	is at a distance of				
1,4	1.1 km to 1.5 km	1.6 km to 2.0	km Morethan 2 kr	n Total	
	7	8	9	10	
1.1	111	222	114	1,428	(1)
1.2	15,089	29,149	13,598	2,76,577	
1.3	5.46	10.54	4.92	100.00	
2.1	291	779	836	4,138	(2)
2.2	17,058	51,336	48,439	3,19,135	
2.3	5.18	15.60	14.72	100.00	
3.1	117	265	67	1,681	(3)
3.2	17,597	43,007	7,181	3,48,021	
3.3	5.06	· 12.36	2.06	100.00	
4.1	220	510	290	3,947	(4)
4.2	34,881	75,020	31,463	10,83,794	
4.3	3.22	6.92	2.90	100.00	
5.1	7	12	20	222	(5)
5.2	599	1,849	1,783	70,864	
5.3	0.85	2.61	2.52	100.00	
6.1	15 1	435	492	2,246	(6)
6.2	14,113	36,777	37,158	2,52,833	
6.3	5.58	14.55	14.70	100.00	
7.1	11	14	14	273	(7)
7.2	587	624	381	27,301	
7.3	2.15	2.29	1.40	100,00	
8.1	466	987	1,134	5,702	(8)
8.2	44,432	87,659	74,097	6,97,306	
8.3	6.37	12.57	10,63	100,00	
9.1	342	944	1,011	4,850	(9)
9.2	26,481	67,558	64,632	4,77,024	
9.3	5.55	14.16	13.55	100.00	

C	r	M	т	c
. •	•	ж		г.

1 2		3	4	5	6
(10) Sirmaur	1.	No. of habitations	573	171	479
	2.	Their total population	1,61,210	15,468	42,395
	3.	Percentage (of total population)	51.59	4.95	13.57
(11) Solan		No. of habitations		393	748
(11) bolun	2.	Their total population	1,16,889	26,888	64,538
	3.	Percentage (of total population)	38.03	12.00	21.00
(12) Una	1	No. of habitations	360	80	153
(12) Ona	2. 3.	Their total population Percentage of total popu-	2,73,119	13,695	24,618
	3.	lation)	79.40	3,98	7.16
Himachal Pradesh	1.	No. of habitations	6,650	4,096	7,331
111111111111111111111111111111111111111	2. 3.	Their total population Percentage (of total popu-	21,05,127	5,15,522	8,48,478
	J.	lation)	46.51	11.39	18.74

TABLE-12—concld.

	7	8	9	10	
10.1 10.2	152 13.210	495 37,505	666 42,682	2 536 3,12,470	(10)
1.03	4.23	12.00	13.66	100,00	
11.1	257 19,422	563 43,738	426 25,868	2,882 3,07,343	(11)
11.3	6.32	14.23	8.42	100.00	
12.1 12.2	35 10,481	102 16,385	43 5,702	773 3,44,000	(12)
12.3	3.05	4.76	1.66	100.00	
T.1 T.2	2,160 2,13,950	5,328 4,90,607	5,113 3,52,984	30,678 4 5,26,668	(T)
T.3	4.73	10.84	7. 80	100.00	

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT PRIMARY

	D	articulars		Po	pulation
	r,	atticulais	5000 & above	2000 t 4999	o 1 000 t
	1	2	3	4	5
1.	. With a primary school/ section in the habitation	 No. of habitations Their total population Percentage of this population to total population in the slab 		_	14 18,334 100.00
2	With a primary school/ section in the neighbour- ing habitation within a distance of 0.5 km	 No, of habitations Their total population Percentage of this population to total population in the slab 	<u>-</u>		=
3.	With a primary school/ section in the neighbour- ing habitation at a distance of 0.6 km to 1.0 km	 No. of habitations Their total population Percentage of this population to total population in the slab 	=	_	_
4.	Sub-Total	 No. of habitations Their total population Percentage of this population to total population in the slab. 	-		14 18,334 100.00
5.	With a primary school/ section in the neighbour- ing habitation at a dis- tance 1.1 to 1.5 km	 No. of habitations Their total population Percentage of this population to total population in the slab. 	_	- 1	
6.	With a primary school/ section in the neighbour- ing habitation at a dis- tance of 1.6 to 2.0 km	 No. of habitations Their total population Percentage of this population to total population in the slab. 		-	
7.	section in the neighbour-	 No. of habitations Their total population Percentage of this population to total population in the slab. 	*= -	_	1111
8.		1. Total No. of Habitations 2. Total population	-		14 18,334

TABLE-13
SCHOOLS/SECTIONS—PREDOMINANTLY POPULATED BY SCHEDULED CASTES

	Slabs							
	500 to 999	400 to 499	300 to 399	200 to 299	100 to 199	Below 100	Total below 500	Grand Total
	6	7	8	9	10	11	12	13
1. 2.	68 46,169	53 23 ,4 01	107 3 6,094	169 41,500	227 33,372	236 14,415	792 1,48,782	874 2,13,285(1)
3.	60,16	68,84	52.75	42,10	22.27	8.58	28.68	34.74
1. 2.	17 11,378	6 2,793	23 7,707	42 10,177	163 22,260	460 20,585	694 6 3 ,522	711 74,900(2)
3.	14.83	8.22	11.26	10.32	14.85	12.26	12.24	12.20
1. 2.	16 11,511	7 2,920	34 11,337	84 19,750	262 34,983	947 43,581	1,334 1,12,571	1,350 1,24,082 (3)
3.	15.00	8.59	16.57	20.03	23.34	25.95	21.70	20.21
1. 2.	101 69,058	66 29,114	164 55,138	295 71,427	652 90,615	1,643 78,581	2,820 3,24,875	2,935 4,12,267(4)
3.	89.99	85.65	80.85	72.45	60.46	46.80	62,62	67.16
1. 2.	5 3,144	9 3,9 94	2 781	32 7,433	86 11,513	346 15,128	· 475 38,849	480 41,993(5)
3.	4.10	11.75	1.14	7.54	7. 6 8	9.01	7.49	6.84
1. 2.	8 4,538	2 883	28 9,532	51 12,175	203 28,460	783 3 5 ,117	1,067 86,167	1,075 90,705(6)
3.	• 5.91	2.60	13.93	12.35	18.99	20.91	16.61	14 .7 8
1. 2.			9 2, 97 7	32 7,547	145 19,290	918 3 9,098	1,104 68,912	1,104 68,91 2
3.	-		4.35	7.66	12.87	23.28	13.28	11.2
1. 2.	114 76,440	77 33,991	203 68,428	410 98,582	1,086 1,49,878	3,690 1,67,924	5,466 5,18,803	5,594 6,13,877

STATE
DISTRICT-WISE HABITATIONS WITH AND WIHTOUT PRIMARY SECTIONS

Sr.No.	Name of the dis	trict	Items	Within the	
1	2		3	4	5
(1)	Bilaspur	1. 2. 3.	Their total population	51 15,631 43.91	28 3651 1 0 .26
(2)	Chamba	1. 2. 3.	No. of Habitations Their total population Percentage of total population	92 12,287 23.57	104 7,631 14.64
(3)	Hamirpur	1. 2. 3.	No. of habitations Their total population Percentage of total population	26 9,646 34.53	41 5,566 19.93
(4)	Kangra	1. 2. 3.	No. of habitations Their total population Percentage of total population	98 35,135 45.25	67 11,135 14.34
(5)	Kinnaur	1. 2. 3.	No. of habitations Their total population Percentage of total population	11 4, 155 67.84	7 947 15.46
(6)	Kullu	1. 2. 3.	No. of habitations Their total population Percentage of total population	57 12,651 25.61	57 6,301 12.75
(7)	Lahaul & Spiti	1. 2. 3.	No. of habitations Their total population Percentage of total population	Ξ	-
(8)	Mandi	1. 2. 3.	No. of habitations Their total population Percentage of total population	143 37,945 31,19	132 18,928 15.56
(9)	Shimla	1. 2. 3.	No. of habitations Their total population Percentage of total population	132 23,039 31.79	93 7,711 10.64
(10)	Sirmauı	1. 2. 3.	No. of habitations Their total population Percentage of total population	118 24,557 35.84	57 3,470 5.06
(11)	Solan	1. 2. 3.	No. of habitations Their total population Percentage of total population	114 23,126 29.24	115 8,338 10.55
(12)	Una	2.	No. of habitations Their total population Percentage of total population	32 15,113 64.74	10 1,222 5.23
Him	achal Pradesh		No. of habitations Their total population	874 2,13,285	711 74,900

TABLE 14
IN THE RURAL AREA—PREDOMINANTLY POPULATED BY SCHEDULFD CASTES

primary sections at a distance of

	0.6 to 1.0 km.	1.1 to 1.5 km	1.6 to 2.0 km	Morethan 2.0km	n Teti	al
	6	7	8	9	10	
1.1 1.2 1.3		18 2,271 6.38	37 4,007 11.26	14 1,432 4.02	211 35,597 100.00	(1)
2.1 2.2 2.3		63 3,443 6.61	152 8,234 15.80	156 7,462 14.31	797 5 2,125 100.00	(2)
3.1	41	9	40	8	164	(3)
3.2	5,589	1,121	5,359	651	27,932	
3.3	20.01	4.01	19.19	2.33	100,00	
4.1	107	23	56	30	381	(4)
4.2	18,171	3,797	6,828	2,580	77,646	
4.3	23.40	4.89	8.79	3.33	100.00	
5.1 5.2 5.3	2 162 2.64	356 5.81	1 85 1.38	420 6.86	25 6,125 100.00	(5)
6.1	130	39	99	127	509	(6)
6.2	11,837	2,325	7,926	8,365	49,405	
6.3	23.96	4.71	16. 0 4	16.93	100.00	
7.1 7.2 7.3		=		=	=	(7)
8.1	236	94	162	180	947	(8)
8.2	25,629	9,178	17,322	12,637	1,21,639	
8.3	21.07	7.55	14.24	10.39	100.00	
9.1	170	80	141	183	799	(9)
9.2	13,540	6,310	10.987	10,883	72,470	
9.3	18.68	8.71	15.16	14.02	100.00	
10.1	130	60	168	250	783	(10)
10.2	8,786	3,858	12,483	15,360	68,514	
10.3	12.82	5.63	18.22	22.42	100,00	
11.1	222	87	209	150	897	(11)
11.2	16,321	6,922	15,977	8,394	79,078	
11.3	20.64	8.75	20,20	10.62	100.00	
12.1	19	5	10	4	80	(12)
12.2	2,374	2,412	1,497	728	23,346	
12.3	10,17	10.33	6.41	3.12	100.00	
.1	1,350 1,24,082	480 41,993	1,075 90,705	1,104 68,912	5,594 6,13,877(T)

Particulars

STATE

1000 to 1**999**

5000 & 2000 to above 4999

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT PRIMARY Population

	1		2	3		٥	5
1.	With a primary school/ section in the habitation.	1. 2. 3.	No. of habitations Their total population Percentage of this population to			1 3,850	10 12,988
			total population in the slab.			100.00	100.00
2.	With a primary school/	1.			_	-	1 -
	section in the neighbo- uring habitations at	2. 3.	Their total population Percentage of this population to		-	-	_
	a distance of 0.5 km	٥.	total population in the slab.			-	
3.	With a primary school/	1.	No. of habitations		_	-	
	section in the neigh-	2.			-		
	bouring habitations at a distance of 0.6 to 1 km	3.	Percentage of this population to total population in the slab.			-	·
4.	Sub-Total	1.	No. of habitations		-	1	10
	·	2. 3.	Their total population Percentage of this population to			3,850	12,988
		٠.	total population in the slab.			100.00	100.00
5.	With a primary school/	1.	No. of habitations	0	-		
	section in the neigh- bouring habitation at	2. 3.	Their total population Percentage of this population to		-	-	
	distance of 1.1 to 1.5 km	٥,	total population in the slab,		-	-	
6.	With a primary school/	1.	No. of habitations				
	section in the neigh-	2.	Their total population			-	-
	bouring habitation at a distance of 1.6 to 2.00 km	3.	Percentage of this population to total population in the slab.		_	-	-
7.	With a primary school/	1.	No. of habitations		_		
	section in the neigh-	2. 3.	Their total population		-		
	bouring habitation at a distance of more than 2 km	3,	Percentage of this population to total population in the slab.		_	=	
8.	Himachal Pradesh	1. 2.	No. of habitations Total population			3,850	10 12,988

TABLE-15
SCHOOLS/SECTIONS—PREDOMINANTLY POPULATED BY SCH. TRIBES

S1:	abs							
7-2-1			В	selow 500				Grand Total
	500 to 999	400 to 499	300 to 399	200 to 299	100 to 199	Below 100	Total below 500	
	6	7	8	9	10	11	12	13
1. 2. 3.	40 25,612 92.68	20 9,068 87.90	43 14,731 81.34	98 23,700 68,88	163 23,397 46.88	191 11,819 20.85	515 82,715 48.82.	566 1,25,165 58.51
1. 2. 3.	1 962 3.48		4 1,441 7.96	17 4,015 12.52	45 6,209 12.44	149 6,586 11.62	215 18,251 10.77	216 19,213 8.98
1. ^r 2. 3.	1 510 1.85	2 810 7.85	3 973 5.37	16 3,851 11.19	53 7,338 14.70	285 12,913 22.78	359 25,885 15.28	360 26,395 12,34
1. 2. 3.	42 27,084 98.01	22 9,878 95.74	50 17,145 94.67	131 31,566 92.59	261 36,944 74.02	625 31,318 55,25	1,089 1,26,851 74.87	1,142 1,70,773 79.83
1. 2. 3.				2 516 0.65	18 2,443 4.89	88 3,859 6.81	108 6,818 4.02	108 6,818 3.19
1. 2. 3.	1 551 1.99	439 4.2 6	2 640 3.53	903 2.63	50 6,661 13.34	232 10,528 18.57	289 19,171 11.32	290 19,722 9.22
1. 2. 3.	=======================================	_	1 325 1.80	6 1,420 4.13	30 3,866 7.75	249 10,980 19.37	286 16, 5 91 9 . 79	286 16,591 7.76
1. 2.	43 27,635	23 10,317	53 18,110	143 34,405	359 49,914	1,194 56,685	1,772 1,69,431	1,826 2,13,904

DISTRICT-WISE HABITATIONS WITH AND WITHOUT PRIMARY SECTIONS

Sl. Name of the Dis	Name of the District Items		ons with
		Within the habita- tions	Upto 0.5 km
1 2	3	4	5
1. Bilaspur	 No. of habitations Their total population (of the total population) 	2,156 32.83	6 781 11.89
2. Chamba	 No. of habitations Their total population % (of the total population) 	232 38,384 37.77	144 13,095 12.88
3. Hamirpur	 No. of habitations Their total population % (of the total population) 	=	=
4. Kangra	 No. of habitations Their total population % (of the total population) 	=	=
5. Kinnaur	 No. of habitations Their total population % (of the total population) 	132 56,144 86.73	11 2,708 4.18
6. Kullu	 No. of habitations Their total population % (of the total population) 	1 84 7.81	2 78 7.26
7. Lahaul & Spiti	 No. of habitations Their total population % (of the total population) 	161 22,664 83.02	41 1,388 5.08
8. Mandi	 No. of habitations Their total population % (of the total population) 	7 1,358 35.23	390 10.11
9. Shimla	 No. of habitations Their total population % (of the total population) 	1 80 13.05	1 33 5 38
10. Sirmaur	 No. of habitations Their total population % (of the total pupulation) 	16 3,743 57.05	4 441 6.72
11. Solan	 No. of habitations Their total population % (of the total population) 	2 550 35.64	3 299 19.38
12. Una	 No. of habitations Their total population % (of the total population) 		11
Himachal Pradesh	 No. of habitations Their total population % (of the total population) 	566 1,25,165 58.51	216 19,213 8.98

Table-16
IN THE RURAL AREA—PREDOMINANTLY POPULATION BY SCHEDULED TRIBES

	6 to 0 km.	1.1 to 1.5 km	1.6 to 2.0 km	More than 2.0 km	Total	
	6	7	8	9	10	
1.1	11	5	13	6	55	(1)
1.2	988	544	1,570	528	6,567	
1.3	15 05	8,28	23.91	8.04	100.00	
2.1	262	81	231	230	11.80	(2)
2.2	17,786	4,820	14,235	13,330	1,01,650	
2.3	17.50	4.74	14.00	13.11	100.00	
3.1 3.2 3.3		_				(3)
4.1 4.2 4.3					_	(4)
5.1	20	5	11	18	197	(5)
5.2	2,515	243	1,764	1,363	64,739	
5.3	3.88	0.38	2.72	2.11	100,00	
6.1	4	1	1	2	11	(6)
6.2	652	113	59	89	1,075	
6.3	60.65	10.51	5.49	8.28	10.00	
7.1	32	11	14	14	273	(7)
7.2	1,657.	587	624	381	27,301	
7.3	6.07	2.15	2.29	1.39	100.00	
8.1	9	2	12	6	40	(8)
8.2	874	64	862	343	3,855	
8.3	22.67	1.66	21.43	8.90	100.00	
9.1 9.2 9.3	4 262 42.74	_		3 238 38.83	9 613 100,u0	(9)
10.1	15	1	7	6	49	(10)
10.2	1,402	64	640	271	6,561	
10.3	21.17	0.98	9.75	4.13	100.00	
11.1	3	2	1	1	12	(11)
11.2	259	383	4	48	1,543	
11.3	16.79	24.82	0.26	3.11	100.00	
12.1 12.2 12.3						(12)
T.1	360	108	290	286	1,826	(T
T.2	26,395	6,818	19,722	16,591	2,13,904	
T.3	12.34	3.19	9.22	7.76	100.00	

HABITATIONS SERVED BY PRIMARY

S1.	Name of the District		pulation 30	00 or more		
No.		Total	Served within the habitation	%age of col.4 to col. 3	Served upto 1.0 km	% age of col. 6 to col. 3
1	2	3	4	5	6	7
1.	Bilaspur	246	134	54.47	214	86.99
2.	Chamba	87	73	83.91	83	95.40
3.	Hamirpur	342	178	52.05	298	87.13
4.	Kangra	11,177	708	60.15	1,076	91.42
5.	Kinnaur	79	68	86.08	75	94.94
6.	Kullu	126	89	70.63	114	90.48
7.	Lahaul & Spiti	14	14	100	14	100
8.	Mandi	527	795	55 .98	442	83.87
9.	Shimla	277	183	66.06	241	87.00
0.	Sirmaur	- 217	174	80.18	197	90.78
1.	Solan	171	116	67.82	156	91.23
2.	Una	324	268	82.72	297	91.67
	Total .	. 3,587	2,300	64.12	3,207	89.00

TABLE-17
SECT.ONS IN RURAL AREAS (DISTRICT-WISE)

Habita aı	ations pred ad with pop	ominantly poulation 300	opulated or more	by S. C.	Habi	tations pro	edomin o ot populatio	lly populat on 300 or r	ed by S.T.
Total	Served within the ha- bitation	% of col. 9 to col. 8	Served upto 1.0 K	cc l. 11	Total	Served within the habi tation	% of col. 14 to col. 13	Served upto 1.0 Km	% of col. 16 to Ccl. 13
8	9	10	11	12	13	14	15	.16	17
30	19	63.33	27	90	1				
9	7	77.7 7	9	100	35	30	85.71	34	97.14
22	12	54.55	17	77.27					
81	47	58.02	72	88.89	-				
7	5	71.43	6	85.71	72	63	87.50	69	95.83
23	11	47.83	19	82.61	1			1	100.00
					14	14	100	14	100.00
110	51	46.36	89	80.91	1	1	100	1	100.00
31	17	54.84	25	80,65		-		<u> </u>	
28	25	89.28	.25	89.28	5	5	100	. 5	100.00
37	25	67.57	32	86.49	1	1	100	1	100.00
30	23	76.67	24	80.00	******				
408	242	59.31	345	84.00	130	114	87.69	125	96.15

STATE CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT UPPER

			and an analysis of the substitute of the substit	Population
Sl. No.	Particulars		Items	5000 and
	1		2	3
1.	With an upper primary (Middle) schools/section in the habitation.	1. 2. 3.	No. of habitations Their total population Percentatage of this population to total population in the slab.	1
2.	With an Upper Primary (Middle) school/section in the neighbouring habitation at a distance of 1 km	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	\$
3.	With an upper primary (Middle) school/section in the neighbouring habitation at a distance of 1.1 to 2.0 km	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
4.	With an upper primary (Middle) school/section in the neighbouring habitation at a distance of 2.1 to 3 km	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	-
5.	Sub-Total	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
6.	With an upper primary (Middle) school /section in the neighbouring habitation at a distance of 3.1 to 4.0 km	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
7.	With an upper primary (Middle) school section in the neighbouring habitation at a distance of 4.1 to 5.0 km	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
	With an upper pimary (Middle) school/section in the neighbouring habitation at a distance of more than 5 km	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
9.	Himachal Pradesh	1. 2.	Total No. of habitations Total population	

TABLE-18
PRIMARY (MIDDLE) SCHOOLS/SECTIONS—ALL HABITATIONS

Slabs						
	2000 to 4999	1000 to 1999	500 to 999	Below 500	Tot	al
	4	5	6	7	8	
1. 2.	45 1,17,104	173 2,32,416	287 1,98,477	1,184 2,54,713	1,689 8 , 02,710	(1)
3.	80,22	62.05	26.22	7.84	17.73	
1. 2.	4 9,659	44 54,998	248 1,66,958	4,663 6,15,432	4,959 8,47,047	(2)
3.	6.62	14.68	22.05	18.94	18.71	
1. 2.	4 12,478	45 54,75 5	307 2,01,251	6,206 7,83,447	6,562 10,51,931	(3)
3.	8.55	14.62	26.58	24.11	23.24	
1. 2.	4,710	23 28,872	151 98,832	5,499 6,08,132	5,675 7,40,546	(4)
3.	3.23	7.71	13.05	18.72	16.36	
1. 2.	55 1,43,951	28 5 3,71,041	993 6,65,518	17,552 22,61,724	18,885 34,42,234	(5)
3.	98.61	99.06	87 .9 1	69.61	76.04	
1. 2.	2,029	1,200	69 44,435	3,779 3,62,752	38,50 4,10,416	(6)
3.	1.39	0.32	5.87	11.17	9.07	
l. 2.	Printed	2,311	37 24,050	2,724 2,42,441	2,763 2,68,802	(7)
3.		0.62	3.18	7.46	5.94	
2.	Served Serves		35 23,078	5,145 3,82,138	5,180 4,05,216	(8)
			3.05	11.76	8.95	
l. 2.	56 1,45,980	288 3,74,552	1,134 7,57,081	29,200 32,49,055	30,678 45,26,668	(9)

STATE
DISTRICT-WISE HABITATIONS WITH AND WITHOUT UPPER PRIMARY

S1.	Name of the Dist	trict	Items		Habitations with			
No.				within the habitation	Upto 1.0 km	1.1. 10 2.0 km		
1	2		3	4	5	6		
1.	Bilaspur	1. 2. 3.	No. of habitations Their total population %(of the total population)	99 42,098 15.22	327 63,729 .23.04	394 72,293 26.14		
2.	Chamba	1. 2. 3.	No. of habitations Their total population % (of the total population)	128 25,547 7.76	537 44,865 13.63	652 54,421 16.54		
3.	Hamirpur	1. 2. 3.	No. of habitations Their total population % (of the total population)	113 54,149 15.56	494 1,01,992 29.31	580 1,07,146 30.79		
4.	Kangra	1. 2. 3.	No. of habitations Their total population %(of the total population)	344 2,37,161 21,88	934 2,45,786 22. 6 8	1,249 3,33,125 30.74		
5.	Kinnaur	1. 2. 3.	No. of habitations Their total population % (of the total population)	43 30,448 42.97	28 9,735 13.74	9,396 13.26		
6.	Kullu	1. 2. 3.	No. of habitations Their total population % (of the total population)	23,412 9.26	322 38,353 15.17	380 42,561 16.83		
7.	Lahaul-Spiti	1. 2. 3.	No. of habitations Their total population % (of the total population)	33 8,673 31.77	47 3,940 14.43	57 4,020 14.73		
- 8.	Mandi	1. 2. 3.	No. of habitations Their total population % of the total population)	237 74,747 10.72	784 1,23,776 17.75	1,112 1,60,381 23.00		
9.	Shimla	1. 2. 3.	No. of habitations Their total population % (of the total population)	235 66,596 13.96	642 63,655 13.34	927 86,893 18.22		
10.	Sirmaur	1. 2. 3.	No. of habitations Their tetal population % (of the rotal population)	140 57,393 18.37	238 33,632 10.76	363 50,386 16.13		
11.	Solan	2. 3.	No. of habitations Their total population % (of the total population)	118 40,030 13.03	420 46,216 15.04	601 64,372 20.94		
12.	Una	1. 2. 3.	No. of habitations Their total population % (of the total population)	118 1,42,456 41.41	186 71,368 20.75	207 66,937 19.46		
	Himachal Pradesh	1. 2. 3.	No. of Habitations Their total population % (of the total population)	1,689 8,02,710 17.73	4,959 8,47,047 81-71	6,562 10,51,931 23.24		
				**************************************	18.71			

TAILE-19
SCHOOLS/SECTIONS IN THE RURAL AREAS—ALL HABITATIONS

		2.1 to 3.0 km	3.1 to 4.0 km	4.1. to 5.0 km	More than 5.0 km	Grant Total
		7	8	9	10	11
and the second s	1.1	283	142	97	86	1,428
	1.2	53,357	20,778	11,835	12,487	2,76,577
- 12 (a	1.3	19.29	_7.51 _	4.28	4.51	100.00
	2.1	674	540	441	1,166	4,138
	2.2	54,051	38,82	33,123	78,303	3,29,135
	2.3	16.42	11.80	10.06	23.79	100.00
4 3 10 23 1	3.1	333	110	34	17	1,681
	3.2	56,670	19,729	5,351	2,977	3,48,021
	3.3	16.28	5.67	1.54	0.85	100.00
	4.1	695	347	191	187	3.947
4	4.2	1,48,596	61,840	3 2,740	24,546	10,83,794
annen alega	4.3	.71 ئـ 1	5.71	3.02	2.27	100.00
	5.1	36	18	10	47	222
	5.2	7,459	2,310	2,629	8,887	70,864
	5.3	10.53	3.26	3.71	12.54	100.00
	6.1	382	303	257	521	2,246
	6.2	44,646	30,292	27,402	46,167	2,52,833
-	6.2	17.66	11.98	10.84	18.26	100.00
	7.1	30	24	20	62	273
	7.2	2,329	1,939	1,325	5,075	27,301
	7.3	8.53	7.10	4.85	18.59	100.00
	8.1	1,027	746	600	1,196	5,702
	8.2	1,24,845	80,285	55,098	78,174	6,97,306
	8.3	17.90	11.51	7.91	11.21	100.00
	9.1	1,020	738	507	781	4,850
	9.2	94,323	62,258	42,839	60,460	4,77,02 4
	9.3	19.77	13.05	8.98	12.68	100.00
	10.1	426	367	308	694	2,536
	10.2	52, 72 7	35,792	27,266	55,274	3,12,470
	10 3	16.87	11.45	8.73	17.69	100.00
	11.1	639	446	269	389	2,882
	11.2	66,327	42,018	22,415	25,965	3,07,343
	11.3	21.58	13.67	7.29	8.45	100.06
	12.1	130	69	29	34	733
	12.2	35,20 9	14,350	6,779	6,901	3,44,000
	12.3	10.23	4.17	1.97	2.01	100.00
	T.1,	5,675	3,850	2,763	5,180	30,678
	T.2.	7,40,546	4,10,416	2,68,802	4,05,216	45,26,668
	T.3.	16.36	9.07	5.94	8.95	100.00

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT UPPER BY

Particulars		Items	Population
			5000 & above
1	· · · · · · · · ·	2	3
With an Upper primary (Middle) school/ section in the habitation	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	
With an upper primary (Middle) School/ section in the neighbouring habitation at distance of 1 km	1. 2. 3.	No. of habitations Their total population % of this population to total population in the Slab	=
With an upper primary (Middle) School/ section in the neighbouring habitation at a distance of 1.1 to 2.0 km	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	<u>=</u>
With an upper primary (Middle) School/ section in the neighbouring habitation at a distance of 2.1 to 3.0 km	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	
Sub-Total	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	
With an upper primary (Middle) School/ section in the neighbouring habitation at a disance of 3.1 to 4.0 km	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	_
With an upper primary (Middle) School/ section in the neighbouring habitation at a distance of 4.1 to 5.0 km	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	_
With an upper primary (Middle) School/ section in the neighbouring habitation at a distance of more than 5.0 km	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	_
Himachal Pradesh	1. 2.	Total No. of Habitations Total population	=

PRIMARY (MIDDLE) SCHOOLS/SECTIONS: PREDOMINANTLY POPULATED SCHEDULED CASTE

slabs							
		2000	to 4999	1000 to 1999	500 to 999	Below 500	Total
			4	5	6	7	8
	1. 2. 3.			7 9,875 53.86	23 16,090 20.97	, 151 29,306 5.65	181 55,271 9.00
	1. 2. 3.			3 3,906 21.30	34 23,837 31.06	779 81,926 15.79	816 1,09,669 17.86
	1. 2. 3.	,		4 4,553 24.83	28 17,445 22.73	1,104 1,17,857 22.72	1,136 1,39,855 22.78
	1. 2. 3.				12 7,740 10.08	1,043 1,04,351 20.11	1,055 1,12,091 18 .26
	1. 2. 3.	į	=	14 18,334 100.00	97 65,112 84.85	3,077 3,33,440 64.27	3,188 4,16,886 67.91
	1. 2. 3.		~ 	— —	9 6, 525 8.50	734 64,881 12.51	743 71,406 11.63
	1. 2. 3.		_		2 1,548 2.02	577 49,411 9.52	579 50,959 8.30
	1. 2. 3.			-	6 3,555 4.63	1,078 71,071 13.70	1,084 74,626 12.16
9	1. 2.		_	14 18,334	114 76,740	5,446 5,18,803	5, 5 94 6,13,877

STATE DISTRICTWISE HABITATIONS WITH AND WITHOUT UPPER PRIMARY SCHOOLS/CASTES

Sl. Name of the		the District Items			Habita	tions with
No.				Within the		
1	2		3	4	5	6
1.	Bilaspur	1. 2. 3.	No. of habitations Their total population % of the total population	14 4,219 11.85	36 5,291 14.86	52 9 ,604 26.98
2.	Chamba	1. 2. 3.	No. of habitations Their total population % of the total population	1,719 3.30	118 8,614 16.53	138 9,398 18.03
3.	Hamirpur	1. 2. 3.	No. of habitations Their total population % of the total population	5,520 19.76	37 6,418 22.9 8	64 9,901 35.45
4.	Kangra	1. 2. 3.	No. of habitations Their total population % of the total population	26 10,833 13.95	104 20,274 26.11	110 23,285 29.99
5.	Kinnaur	1. 2. 3.	No. of habitations Their total population % of the total population	3 2,055 33.55	6 1,170 19.10	7 1,538 25.11
6.	Kullu .	1. 2. 3.	No. of habitations Their total population % of the total population	9 2,824 5.72	75 8,994 18.21	87 9,547 19.23
7.	Lahaul-Spiti	1. 2. 3.	No. of habitations Their total population % of the total population	=		
8.	Mandi	1. 2. 3.	No.of habitations Their total population % of the total population	27 9,723 7.99	150 29,161 23.98	204 27,927 22.96
9.	Shimla	1. 2. 3.	No. of habitations Their total population % of the total poulation	34 5,312 7.33	105 9,728 13.42	147 14,482 19.98
10.	Sirmaur	1. 2. 3.	No. of habitations Their total population % of the total population	21 5,180 7.56	53 3,892 5.68	102 9,823 14.34
11.	Solan	1. 2. 3.	No. of habitations Their total population % of the total population	24 5,712 7.22	111 9,348 11.82	203 18,735 23.69
12.	Una	1. 2. 3.	No. of habitations Their total population % of the total Population	3 2,174 9.31	21 6,779 29.04	5,615 24.05
Н	limachal Pradesh	1. 2. 3.	No. of habitations Their total population % of the total population	181 55,271 1 9.00	816 ,09,669 17.87	1,136 1,39,855 22.78

Table-21 SECTIONS IN THE RURAL AREAS: PREDOMINANTLY POPULATED BY SCHEDULED

oper prin	nary sections at a	distance of			Total
	2.1 to 3.0 km	3.1 to 4.0 km	4.1 to 0.5 km	More than 5.0 km	
	7	8	9	10	11
1.1	47	28	16	18	211
1.2	6,621	4,605	2,127	3,130	35 ,59 7
1.3	18.60	12.94	5.98	8.79	100.00
2.1	120	89	90	233	797
2.2	8,106	5,217	5,766	13,305	52,125
2.3	15.55	10.01	11.06	25.53	100.00
3.1	37	11	3	2	165
3.2	3,980	1,223	574	316	27,932
3.3	14.25	4.38	2.05	1.13	100.00
4.1	62	40	24	15	381
4.2	11,332	6,561	4,111	1,250	77,646
4.3	14.59	8.45	5.30	1.61	100.00
5.1	5 570	125	2	204	25
5.2 5.3	579 9.45	125 2.04	454 7.41	204 3.33	6,125 100. 0 0
				the state of the s	
6.1	97	73 5 061	61	107	509
6.2 6.3	10,244 20.73	5,961 12.07	4 ,121 8.34	7,714 15.61	49,405 100.00
	20.73	12.07	0.3%	13.01	100.00
7.1 7.2					_
7.3		-			
8.1	172	117	105	172	947
8.2	21,827	12,428	10,400	10,173	1,21,639
8.3	17.95	10.22	8.55	8.36	100.00
9.1	160	132	84	137	799
9.2	15,197	11,748	6,887	9,116	72. 47 0
9.3	20.97	16.22	9.50	12.58	100.00
10.1	140	115	97	255	783
10.2	14,577	8,991	7,613	18,438	68,514
10.3	21.28	13.12	11.11	26.91	100.00
11.1	202	126	92	139	897
11.2	16,657	11,822	7,421	9,383	79,07 8
11.3	21.06	14.95	9.39	11.87	100.00
12.1	13	11	5	5	80
12.2	2,971	2,725	1,485	1,597	23,346
12.3	12.73	11.67	6.36	6.84	100.00
T. 1.	1,055	743	579	1,084	5,594
T.2.	1,12,091	71,406	50,959	74,626	6,13,877
T.3.	18.26	11.63	8.30	12.16	100.00

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT UPPER PRIMARY TRIBES

Particul	arc	•	Population
I articul	1412		5,000 and above
1		2 .	3
With an upper primary (Middle) School/section in the habitation	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	. =
With an upper primary (Middle) School/section in the neighbouring habitation at distance of 1 km	1. g 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
With an upper primary (Middle) school/section in the neighbouring habitation at a distance of 1.1 to 2.0 km		No. of habitations Their total population Percentage of this population to total population in the slab.	
With an upper primary (Middle) school/section in the neighbouring habitation at a distance of 2.1 to 3.0. km	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
Sub-Total	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
With an upper primary (Middle) School/section in the neighbouring habitation at a distance of 3.1 to 4. km		No. of habitations Their total population Percentage of this population to total population in the slab.	
With an upper primary (Middle) school/section in the neighbouring habitation at a distance of 4.1 to 5.0 km	2.	No. of habitations Their total population Percentage of this population to total population in the slab.	
With an upper primary (Middle) school/section in the neighbouring habitation at a distance of more than 5 km	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab.	
Himachal Pradesh	1. 2.	No. of habitations Total population	=

TABLE-22
(MIEDLE) SCHOOLS/ SECTIONS PREDOMINANTLY POPULATED BY SCHEDULED

labs					
	2000 to 4999	1000 to 1999	500 to 999	Below 500	Total
	4		5 6	7	8
1. 2.	3,850	8 10,542	20 13,087	86 19, 4 05	115 46,884
3.	100.00	81.17	47.36	11.45	21.92
1. 2.		2,446	5 2,878	221 22,207	228 27,531
3.		18.83	10.41	13.11	12.87
1. 2.			5 3,387	259 24,336	264 27,723
3.			12.26	14.37	12.96
1. 2.	-		5 2,918	278 26,369	283 29,287
3.			10.56	15.56	13.69
1. 2.	3,850	10 12,988	35 22,270	844 92,317	890 1,31,425
3.	100.00	100.00	80.59	54.49	61.44
1.			1 962	210 15,962	211 16,924
3.			3.48	9.42	7.91
1. 2.		_	3 1,745	190 16,821	193 18 ,5 66
3.			6.31	9.93	8.68
1. 2.			2,658	528 44,331	532 46,989
3.			9.62	26.16	21.97
1. 2.	3,850	10 12,988	43 27,635	1,772 1,69,431	1,826 2,13,904

DISTRICT-WISE HABITATIONS WITH AND WITHOUT UPPER PRIMARY SECTION/TRIBES

Sl.	Name of the	Items		Habitations with
No.	district		-	Within the habitation
1	2	3		4
1.	Bilaspur	 No. of habitations Their total population Percentage of the total population 		679 10.34
2.	Chamba	No. of habitations Their total population Percentage of the total population		34 7,534 7.41
3.	Hamirpur	 No. of phabitations Their total population Percentage of the total population 		
4.	Kangra	 No. of habitations Their total population Percentage of the total population 		
5.	Kinnaur	 No. of habitations Their total population Percentage of the total population 		41 29,174 45.06
6.	Kullu	 No. of habitations Their total population Percentage of the total population 		1 84 7.81
7.	Lahaul-Spiti	 No. of habitations Their total population Percentage of the total population 		33 8,674 31.77
8.	Mandi	 No. of habitations Their total population Percentage of the total population 		1 195 5.06
9.	Shimla	 No. of habitations Their total population Percentage of the total population 		
10.	Sirmaur	 No. of habitations Their total population Percentage of the total population 		2 545 8.31
11.	Solan	 No. of habitations Their total population Percentage of the total population 		
12.	Una	 No. of habitations Their total population Percentage of the total population 		
	Himachal Pradesh	 No. of Habitations Their total population Percentage of the total population 	•	115 46,88 4 21.92

TABLE-:3
SCHOOLS IN THE RURAL AREAS: PREDOMINANTLY POPULATED BY SCHEDULED

	Up to 1.0 Km	1.1 to 2.0 Km	2.1 to 3.0 Km	3.1 to 4.0 Km	4.1 to 5.0 Km	More than 5.0 Km	
	5	6	7	8	9	10	11
1.		6	14	9	10	9	55
1.2		561	1,731	8 0 1	1,524	876	6,567
1.3		8.54	26.36	12.20	23.21	13.34	100.06
2.1		156	182	148	137	381	1,180
2.2		13,334	15,031	10,571	12,109	28 ,96 8	1,01,650
2.3		13.12	14.79	10.40	11.91	28.50	100.00
3.1						_	
3.3		******	w				
3.:							
4.1		<u></u>			_	1,=	
4.2							
4.3		-					
5.1		33	31	17	8	46	197
5.2		7,858	6,880	2,185	2,175	8,683	64,739
5.3		12.14	10.63	3.38	3.36	13.41	100.00
6.1		2	2	 ·		3	11
6.2		518	114	_		125	1,075
6.3		48.19	10.60			11.63	100.00
7.1		57	30	24	20	62	273
7.2		4,020	2,329	1,939	1,325	5,075	27,301
7.3		14.72	8.53	7.10	4.85	18.59	100.00
8.1		3	10	2	3	18	40
8.2		296	1,443	318	166	1,202	3,855
8.3		7.68	37.45	8.25	4.31	31.18	100.00
9.1		_	2	2	2	2	9
9.2			173	64	104	98	613
9.3			28.22	10.44	16.97	15.99	100.00
10.1		6	10	6	12	10	49
10.2		911	1,090	725	1,036	1,914	6,561
10.3		13.89	15.61	11.05	15.79	29.17	_ 100.00
11.1		225	2	3	1	1	12
11.2		225	496	321	127	48	1,543
11.3	21.13	14.58	32.15	20.80	8.23	3.11	100.00
12.1		_					<u></u>
12.2						_	
12.3							
1.1	228	264	283	211	193	532	1,826
1.2		27,723	29,287	16,924	18,566		2.13.904
1.3	12.87	12.96	13.69	7.91	8.68	21.97	100.00

STATE
HABITATIONS SERVED BY UPPER PRIMARY (MIDDLE) SECTIONS IN

Sl. No.	Name of the District		Habitations with population 500 or mor						
		Total	Served within the habitation	% of col. 4 to col. 3	Served upto 3 Kms.	%of col. 6 to col. 3			
1	2	3	4	5	6	7			
1.	Bilaspur	88	24	27.27	77	87.50			
2.	Chamba	17	8	47.06	12	70.59			
3.	Hamirpur	111	36	32.43	101	90.99			
4.	Kangra	545	176	32.29	508	93.21			
5.	Kinnaur	44	24	54.55	41	93.18			
6.	Kullu	42	12	28.57	30	71.43			
7.	Lahaul-Spiti	3	3	100.00	3	100.00			
8.	Mandi	167	41	24.55	148	88.62			
9.	Shimla	88	41	46.59	73	82.95			
10.	Sirmaur	92	30	32.61	77	83.70			
11.	Solan	60	22	36.67	5.5	91.67			
12.	Una	221	88	39.82	208	94.12			
	Himachal Pradesh	1,478	505	34.77	1,333	90.19			

TABLE-24
RURAL AREAS (DISTRICTWISE)

			ed by S.		Habitatic S. T. wit	ons pred h popul	ominantly ation 500	popula or mo	ited by
i	Served within the ha-bitation	%of col. 9 to col.				Served within the ha- bitation	14 to col. 13	upto 3	% of col. 16 to col. 13
8	9	10	11	12	13	14	15	16	17
12	2	8.33	7	58,33	1				
1	_	Parame	1	100.00	8	3	37.50	5	62.50
8	4	50.00	8	100,00					
24	7	29.16	22	91.67	_				
4	2	50.00	4	100.00	40	23	57.50	37	92.50
6	2	33.33	6	100.00					
_					3	3	100,00	3	100.00
36	6	16.66	34	94.44	1			1	100,00
4	1	25.00	3	75.00					
8	3	37.50	6	75.00	1				
11	2	18.18	9	81.81					
14	1	7.14	11	78.57		_			
128	30	22.00	111	86.00	54	29	53.00	46	85.00
	8 12 1 8 24 4 6 - 36 4 8 11 14	Served within the habitation 8 9 12 2 1 — 8 4 24 7 4 2 6 2 ———— 36 6 4 1 8 3 11 2 14 1	Served % of col. within 9 to col. the habitation 8 9 10 12 2 8.33 1 — — 8 4 50.00 24 7 29.16 4 2 50.00 6 2 33.33 — — — 36 6 16.66 4 1 25.00 8 3 37.50 11 2 18.18 14 1 7.14	Served % of col. Served within 9 to col. upto 3 km.	Served % of col. Served % of col. within 9 to col. upto 3 11 to col. km. 8	Served % of col. Served % of col. Total within the habitation 1	Served within the habitation Served within the habitation	Served within the habitation Served within the habitation	Served within the habitation Served within the habitation

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT POPULATION

The title of the second	PA	RTICULARS	
			500% & abo ve
1		2	3
With a secondary school/section in the habitation		No. (of habitations Their total population % of the pop. to the total pop. in the slab	
With a secondary school/section in the neighbouring habitation within a distance of 2.0 Km		No. of habitations Their total population % of the pop. to total pop. in the slab	
With a secondary school/section in the neighbouring habitation with in a distance of 2.1 to 4. Km	1. 2. 3.		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
With a secondary school/section in the neighbouring habitation within a distance of 4.1 to 6.0 Km		No. of habitations Their total population % of the pop. to the total pop. in the slab	
With a secondary school/section in the neighbouring, habitation within a distance of 6.1 to 8.0 Km	1. 2. 3.	No. off habitations Their total population % of the pop. to the total pop. in the slab	_
Sub Total	1. 2. 3.	No. of habitations Their total population % of the pop. to the total pop. in the slab	
With a secondary school/section in the neighbouring habitation within a disance more than 8.0 Km	1. 2. 3.	No. off habitations Their total population % of the pop. to the total pop. in the slab	
Himachal Pradesh	1. 2.	Total No. of Habitations Total population	

TABLE 25
SECONDARY SCHOOLS/SECTIONS: ALL HABITATIONS

	I	Population	Slabis			
		2,000 to 4999	1,0100 to 1999	500 to 999	below 500	Total
		4	5	6	7	8
Andrew Control of the	1.	34	98	141	508	781
	2.	90,620	1,32,405	98,044	1,16,735	4,37,804
	3.	62.08	35.35	12.95	3.59	9.67
المالة ويديا ويدي فيستها المالة والقالي ب المالة	1.	14	97	419	6,061	6,591
	2.	36,535	1,22,362	2,82,690	8,66,837	13,08,424
	3.	25.03	32.67	37.34	26.68	28.90
	1.	7	64	329	7,186	7,586
	2.	16,747	84,844	2,17,710	8,79,781	11,99,082
	3.	11.47	22.65	28.76	27.08	26.49
	1.		20	146	5,274	5,440
	2.		24,668	95,092	5,37,580	6,57,340
	3.		6, 5 9	12.56	16.55	14.52
	1.		5	36	3,254	3,295
	2.	20.00	5,911	22,586	2,95,229	3,23,726
	3.		1.58	2.98	9.09	7.15
	1.	55	284	1,071	22,283	23,693
4	2.	1,43,902	3,70,190	7,16,122	26,96,162	39,26,376
	3.	98.53	98.84	94.59	82.98	86.74
	1.	1	4	63	6,917	6,985
	2.	2,078	4,362	40,959	5, 52 ,8 9 3	6,00,292
	3.	1.42	1.16	5.41	17.02	13.26
	1.	56	288	1,134	29,200	30,678
	2.	1,45,980	3,7 4 ,5 4 2	7,57,081	32,49,055	4 5,2 6 ,668

DISTRICTWISE HABITATIONS WITH AND WITHOUT SECONDARY

Sr. No.	Name of the D	istrict	Items		Habitations
110.			·		within the habita- tion
1	2		3		4
1.	Bilaspur	1. 2. 3.	No. of habitations Their total population for the total population		40 18,131 6.56
2.	Chamba	1. 2. 3.	No. of habitations Their total population % of the total population		56 14,579 4.4 3
3.	Hamirpur	1. 2. 3.	No. of habitations Their total population % of the total population	***************************************	61 30, 074 8.64
4.,	Kangra	1. 2. 3.	No. of the habitations Their total population % of the total population		182 1,37,080 12.65
5.	Kinnaur	1. 2. 3.	No. of the habiations Their total population % of the total population		21 17,642 2 4 .90
6.	Kullu	1. 2. 3.	No. of the habitations Their total population % of the total population		31 10,981 4.34
7.	Lahaul-Spiti	1. 2. 3.	No. of habitations Their total population % of the total population		18 5,319 19.48
8.	Mandi	1. 2. 3.	No. of habitations Their total population % of the total population		113 42,101 6.04
9.	Shimla	1. 2. 3.	No. of habitations Their total population % of the total population	and the second of	104 34,343 7.20
10.	Sirmaur	1. 2. 3.	No. of habitations Their total population % of the total population		43 23,747 7.60
11.	Solan	1. 2. 3.	No. of habitations Their total population % of the total population		53 33,289 7.58
12.	Una	1 2. 3.	No. of habitations Their total population % of the total population		59 80,527 23.41
I	Himachal Pradesh	1. 2. 3.	No. of habitations Their Total population % of the total population		781 4,37,804 9.67

Table—26
WITH SECTIONS IN RUEAL AREAS—ALL HABITATIONS

secondary sections at a distance of

		Upto 2.0 km	2.1 to 4.0 km	4. 1 to 6.0 km	6.1 to 8.0 km	more than 8. kms	n Total
		5	6	7	8	9	10
	1.1	380	503	285	127	93	1,428
	1.2	77,894	1,03,046	43,301	18,122	16,083	2,76,577
	1.3	28.16	37.26	15.66	6.55	5.81	100.00
	2.1	631	765	682	545	1,459	4,138
	2.2	59,353	64,175	55,841	37,145	98,051	3,29,135
	2.3	18.03	19.50	16.97	11.29	29.79	100.00
	3.1	749	569	215	63	24	1,681
•	3.2	15,99,33	1,08,005	35,124	10.894	3,991	3,43,021
	3.3	45.95	31.04	10.09	3.13	1.15	100.00
	4.1	1,460	1,263	620	231	191	3,9847
	4.2	4,49,483	3,10,938	1,21,347	35,152	29,794	10,83,794
	4.3	41.47	28.69	11.20	3.24	2.75	100.00
	5.1	42	43	33	18	65	222
	5.2	15,034	8,090	9,101	4,745	1,252	70,864
	5.3	21.21	11.42	12.84	6,70	22.93	100.00
	6.1	372	425	430	271	717	2,246
	6.2	47,086	54 ,5 7 4	48,372	25,524	66,296	2,52,833
	6.3	18.62	-21.59	19.13	10.10	26.22	100.00
	7.1	64	48	54	16	73	273
	7.2	5,615	4,330	3,621	1,550	6,866	27,301
	7.3	20.57	15.86	13.26	5.68	25.15	100.00
	8.1	1,059	1,298	992	635	1,605	5,702
	8.2	1,82,879	1,84,952	1,10,651	62,883	1,13,840	6,97,306
	8.3	26.23	26,52	15.87	9.02	16.32	100.00
	9.1	773	1,211	950	6 50	1,162	4,850
	9.2	8 4,69 1	1,17,414	81,805	53,715	1,05,056	4,77,024
,	9.3	17.75	24.61	17.15	11.26	22.02	100.00
	10.1	223	421	432	320	1,097	2,536
	10.2	40,608	61,568	48.375	34,679	1,03,493	3,12,470
	10.3	12.99	19.70	15.48	11.10	33.12	100.00
	11.1	554	793	625	387	470	2,882
	11.2	66,312	85,242	63,715	34,284	34,501	3,07,343
	11.3	21.58	27.73	20.73	11.15	11.23	100.00
	12.1	284	247	122	32	29	773
	12.2	1,19,536	96,748	36,087	5,033	6,069	3,44,000
	12.3	34.75	28.12	10.49	1.46	1.77	100.00
9	1.1	6,591	7,586	5,440	3,295	6,985	
	2.2	13,08,424	11,99,082	6,57,340	3,23,726		30,678 5,26,668
	33.	28.91	26.49	14.52	7.15	13.26	10 0 .00

STATE

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SECONDARY

	PARTIC UI	LAF		Population
				5000 & above
	1		2	3
1.	With a secondary school/section in the habitation	1. 2. 3.	No. of habitations Their total population % of the pop. to total pop. in the slab	
2.	With a secondary school/section in the neighbouring habitation within a distance of 2.0 km	1. 2. 3.	No. of habitations Their total population % of the pop. to total pop. in the slab	
3.	With a secondary school/section in the neighbouring habitation within a distance of 2.1 to 4.0 km	1. 2. 3.	No. of habitations Their total population % of the pop. to total pop. in the slab	
4.	With a secondary school/section in the neighbouring habitation at a distance of 4.1 to 6 Km.	1. 2. 3.	No. of habitations Their total population % of the pop. to total pop. in the slab	
5.	With a secondary school/section in the neighbouring habitation at a distance of 6.1 to 8 km	1. 2. 3.	No. of habitaions Their total population % of the pop. to total pop. in the slab	
	Sub-Total	1. 2. 3.	No. of habitations Their total population % of the total population to total pop. is slab	n
7.	With a secondary school/section in the neighbouring habitation at a distance of more than 8.0 km	1. 2. 3.	No. of the habitations Their total population % of the population to total population in the slab	
8.	Himachal Pradesh	1. 2.	No. of habitations Their total population	=

STATE-27
SCHOOLS/SECTIONS: PREDOMINANTLY POPULATED BY SCHEDULED CASTES

		2000 to 4999	1000 to 1999	500 to 999	Below 500	Total	
		4	5	6	7	8	
	1. 2. 3.		1 1,082 5.90	12 8, 147 10.62	63 12,873 2.48	76 22,102 3.60	(1)
	1. 2. 3.		6 8,002 43.65	37 25,724 33.52	1,022 1,16,282 22.41	1,065 1,50,008 2 4.4 4	(2)
	1. 2. 3.		5,937 32.38	30 21,050 27,43	1,270 1,35,415 26.10	1,304 1,62,402 26.46	(3)
	1. 2. 3.		2 2,236 12.20	19 12,241 15.95	1,038 94,890 18.29	1,059 1,09,367 17.81	(4)
	1. 2. 3.	, —	1 1,077 5.87	8 4, 9 91 6.50	653 57,429 11.07	662 63,497 10,34	(5)
/	1. 2.		14 18,334	106 72,153	4,046 4, 16,889	4,166 5,07,376	(6)
	3.		100.00	94.02	80.36	82.65	
	1. 2.			8 4,587	1,420 1,01,914	1,428 1,06,501	(7)
	3.		_	5.98	19.64	17.35	
	1. 2.		14 18,334	114 76,740	5,466 5,18,803	5, 594 6,13,877	(8)

DISTRICT-WISE HABITATION WITH AND WITHOUT SECONDARY SCHOOLS/ SCHEDULED

SI.	Name of the	District	Items	Habitati	ons with
No.		*		within the	-
- 1	2		3	4	5
<u>ī.</u>	Bilaspur	1. 2. 3.	No. of habitations Their total population % of the total population	6 2,045 5.74	51 9,643 27.09
2.	Chamba	1. 2. 3.	No. of habitations Their total poulation % of the total population	5 1,219 2.34	129 9, 732 18.67
3.	Hamirpur	1. 2 3.	No. of habitations Their total population % of the total population	2,088 7.48	8,534 30.55
4.	Kangra	1. 2 3.	No. of habitations Their total population % of the total population	8 1,623 2.09	144 33,272 42.80
5.	Kinnaur	1. 2. 3.	No. of habitation Their total population % of the total population	1 820 13.39	7 888 14.50
6.	Kullu	1. 2. 3.	No. of habitations Their total population % of the total population	3 545 1.10	85 9,846 19.93
7.	Lahaul-Spiti	1. 2. 3.	No. of habitations Their total population % of the total population		
8.	Mandi	1. 2. 3.	No. of habitations Their total population % of the total population	12 4,586 3.77	203 36,192 29.75
9.	Shimla	1. 2. 3.	No. of habitations Their total population % of the total population	15 2,641 3,64	122 14 055 19.40
10.	Sirmaur	1. 2. 3.	No. of habitations Their total population % of the total population	10 2,756 4. 9 2	54 4,313 6.30
11.	Solan	1. 2. 3.	No. of habitations Their total population % of the total population	3,138 3.97	178 15,592 19.71
12.	Una		No. of habitations Their total population % of the total population	2 641 2.75	31 7914 34.01
F	Himachal Prades	h 1. 2. 3.	No. of habitations Their total population % of the total population	76 22,102 3,60	1.065 ,50,008 24.44

TABLE-28
SECTIONS IN THE RURAL AREAS: PREDOMINANTLY POPULATED BY CASTES

		2.1 to 4.0 km	4.1 to 6.0 Km	6.1 to 8.0 Km	More 8 Km	
		6	7	8	9	10
	1,1	72	50	21	11	211
	1.2	11,122	7,590	3,418	1,779	35,597
	- 1.3	31.24	21.32	9.60	5.00	100.00
	2.1	137	151	109	266	797
	2.2	9,891	9,655	6,844	14,784	52,125
	2.3	18.98	18.52	13.13	28.36	100.00
	3.1	67	24	8	1	165
	3.2	11,849	3,751	1,669	41	27,932
	3.3	42.42	13.43	5.97	0.15	100.00
	4.1	109	76	30	14	381
	4.2	22,566	13.286	4,854	2,045	77,646
	4.3	29.06	17.11	6.25	2.63	100.00
	5.1	5	7	2	3	25
	5.2	1,042	2,236	520	619	6,125
	5.3	17.01	36.51	8.49	10.10	100.00
	6.1	114	97	54	156	509
	6.2	12,428	10,171	4,302	12,113	49,405
	6.3	25.15	20.59	8.71	24.52	100.00
	7.1		_		_	
	7.2		·		-	(1
	7.3	-	_	-		-
	8.1	221	154	88	269	947
	8.2	32,140	17,573	10,896	2 0,252	1,21,639
	8.3	26.42	14.45	8.96	16.65	100.00
	9.1	194	151	116	201	799
	9.2	19,200	12,447	8,445	15,682	72,470
	9.3	26.49	17.18	11.65	21.64	100.00
	10.1	138	146	101	334	783
	10.2	12,589	12,974	10,182	25,700	68,514
	10.3	18.37	18.94	14.86	37.51	100.00
10 000	11.1	221	192	127	169	897
	11.2	20,700	16,595	10,632	12,421	79,078
	11.3	26.18	20.99	13.44	15.71	100.00
	12,1	26	11	6	4	80
	12.2	8,875	3,089	1,735	1,065	23,346
	12.3	38.02	13.23	7.43	4.56	100.00
	1.1	1,304	1,059	662	1,428	5,594
	1.2	1,62,402	1,09,367	63,497	1,06,501	6,13,877
	1.3	26,45	17.81	10.34	17.35	100.00

GONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SECONDARY

		•	• 1.	Population
	F	art	iculars	5000 and above
-	1		2	3
1.	With a secondary school/section in the habitation	1. 2. 3.	No. of habitations Their total population Percentage of the pop. to total pop.	in the slab. —
2.	With a secondary school/section in the neighbouring habitation at a distance of of 2.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of the pop. to total pop. i	n the slab —
3.	With a secondary school/section in the neighbouring habitation at a distance of 2.1 to 4.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of the pop. to total pop.	in the slab\—
4.	With a secondary school/section in the neighbouring habitation st a distance of 4.1 to 6.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of the population to tot tion in the slab	al popula-
5.	With a secondary school/section in the neighboring habitation at a distance of 6.1 to 8.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of the population to toa in the slab	Il population
6.	Sub-Total	1. 2. 3.	No. of habitations Their total population Percentage of the population to tot tion in the slab	al popula-
7.	With a secondary school/section in the neighbouring habitation at a distance more than 8.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of the population to totion in the slab	tal popula-
8.	Hmachal Pradesh	1. 2.	No. of habitations Their total population	

TABLE-29
SCHOOLS/SECTIONS: PREDOMINANTLY POPULATED BY SCHEDULE TRIBES

Slab			*	
2000 to 4999	1000 to 1999	500 to 999	Bellow 500	Total
4	5	6	7	8
3,850 100.00	4 5,762 44.36	13 8,453 30.59	36 8,444 4.98	54 26,509 1 2 .39
	3 3,848 29.63	9 5,988 21.67	242 27,872 16.45	254 37,708 17.63
parent		2,313 8.37	313 30,702 18.12	317 33.015 15.43
		7 4,534 16.41	294 26,452 15,61	301 30,986 14.49
- Table 1	1 1,190 9.16	1 553 2.00	214 20,533 12.11	216 22,276 10.41
3,850 100.00	8 10,800 83.1 5	34 21,141 79.03	1,099 1,14,003 67.29	1,142 1,50,494 70.36
	2 2,188 16.81	9 5,794 20.97	673 55, 4 28 32.71	684 63,410 29.64
1 3,850	10 12,988	43 27,635	1,772 1,69,431	1,826 2,13,904

STATE
DISTRICT-WISE HABITATIONS WITH AND WITHOUT SECONDARY SECTIONS

C1 3.	Manue Cit Citation		Itams		ns with
51, N (o. Name of the district			Within the habitation	Upto 2km
1	2		3	4	5
1.	Bilaspur	1. 2. 3.	No. of habitations Their total population Percentage of the total population	1 222 3.38	9 978 14.89
2.	Chamba	1. 2. 3.	No. of habitations Their total population Percentage of the total population	13 3,867 3.80	129 14,601 14.36
В.	Hamirpur	1. 2. 3.	No. of habitations Their total population Percentage of the total population	graphics Palaming	
4.	Kangra	1. 2. 3 .	No. of habitations Their total population Percentage of the total population	1	
5.	Kinnaur	1. 2. 3.	No. of habitations Their total population Percentage of the total population	20 16,822 n 25.98	35 14,146 21.85
6.	Kullu	1. 2. 3.	No. of habitations Their total population Percentage of the total population	1 84 7.81	5 752 69.95
7.	Lahaul-Spiti	1. 2. 3.	No. of habitations Their total population Percentage of the total population	18 53.19 n 19.48	64 5,615 20.57
8.	Mandi	1. 2. 3.	No. of habitations Their total population Percentage of the total population	1 195 1 5.06	-2 372 9.65
9.	Shimla	1. 2. 3.	No. of habitations Their total population Percentage of the total population	n —	
10.	Sirmaur	1. 2. 3.	No. of habitations Their total p pulation Percentage of the total population	n —	5 69 3 10.56
11.	Solan	1. 2. 3.	No. of habitations Their total population Percentage of the total population	_ _ n _	5 551 35.71

TABLE-30
IN RURAL AREAS PREDOMINANTLY POPULATED BY SCHEDULED TRIBES

	of the second second particular second s	a distance of	condary sections at	Sec
Total	More than 8 km	6.1 to 8.0 km	4.1 to 6.0 km	2.1 to 4.0 km
10	9	8	7	6
55.	12	7	11	15
6,567	1,446	767	1,313	1, 8 41
100.00	22.02	11.68	19.99	28.03
1,180	501	152	193	192
1,01,650	36,468	11,788	17,932	16,994
100.00	35.88	11.60	17.64	1 6. 72
-				
197	60	18	26	38
64,739	15,113	4,745	6,865	7, 0 48
100.00	23.35	7.33	10.60	1 0 .89
11	1	1	1	2
1,075	20	59	46	114
100.00	1.86	5.49	4.28	10.61
273	73	16	54	48
27,301	6,866	1,550	3,621	4,380
100.00	25.15	5.68	13.26	15.86
40	16	6	6	9
3,855	873	1,044	197	1,174
100.00	22.65	27 . 08	5.11	30.45
9	3	1	1	4
613	272	80	24	237
100.00	44.37	13.05	3.92	38.66
49	17	12	9	6
6,561	2,304	1,799	988	777
100.00	35.12	27.42	15.06	11.84
12	1	3		3
1,543	48	444		500
100.00	3.11	28.78		3 2.4 0

STATE TABLE 30—concld. DISTRICT WISE HABITATIONS WITH AND WITHOUT SECONDARY SECTIONS

1	2	3	4	5
12.	Una	1. No. of habitations	-	
		2. Their total population		
	•	3. Percentage of the total population	-	
	Himachal Pradesh	1. Total No. of habitations	54	254
		2. Their total population	26,509	37,708
		3. Percentage of the total population	12.39	17.63
		A THE PARTY OF THE		

IN RURAL AREAS PREDOMINATLY POPULATED BY SCHEDULED TRIBES

- (-	6	7	8	9	10
	-	_	-	-	_
	_		_	-	-
-07.5	-		-	-	_
	317 33,015 15.43	301 30,986 14,49	216 22 276 10.41	684 63,410 29.64	1 826 2,13,904 100,00

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SENIOR

	DAD	ጥነር፣		oulation
	PAR		JLARS ——	5000 & above
	1		2	3
1.	With a Sr. Secondary School in the habitation	1. 2. 3.	No. of habitations Their total population Percentage of this population to to population in the slab	otal —
2.	With a Sr. Secondary School in the neighbouring habitation within a dis, tance of 2.0 km.	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	-
3.	With a Sr. Secondary School in the neighbouring habitation at a distance of 2.1 to 4.0 Km.		No. of habitations Their total population % of this population to total population in the slab	
4.	With a Sr. Secondary School in the neighbouring habitation at adistance of 4.1 to 6.0 Km.	1. 2. 3.	No.of habitations Their total population % of this population to total population in the slab	_
5.	With a Sr. Secondary School in the neighbouring halitation at a distance 6.1 to 8.0 km.	1. 2. 3.	Their total population	 on
6.	Sub-Total	1. 2. 3.	No. of habitations Their total population % of this population to total population in the slab	
7.	Wit a Sr. Secondary School in the neighbouring habitation at a distance more than 8 km.	1. 2. 3.	No. of habitations Theirtotal population % of this population to total population in the slab	
H	Iimachal Pradesh	1.	No. of habitations Their total population	

TABLE-31
SECONDARY SCHOOLS (INTERMEDIATE/JUNIOR COLLEGES/ (PUC): ALL HABITATIONS;

Slabs					
	2000 to 4999	1000 to 1999	500 to 999	Below 500	Total
	4	5	6	7	8
	7	14	18	36	75
	22,141	18,738	12,811	10,266	63,956
	15.17	5.00	1.69	0.32	1.41
	9,920 - 6.80	36 45,966 12.27	97 65,575 8.66	927 1,51,029 4.96	1,064 2,82,490 6.24
	4	49	164	1,734	1,951
	10,795	65,939	1,14,427	2,85,293	4,75,454
	7.39	17.60	15.11	3.73	10.53
,	4	38	· 162	2,055	2,259
	10,441	50,795	1,10,104	2,39,801	4,61,141
	7.15	13.56	14.54	8.92	10.19
	17	25	133	2,004	2,179
	43,337	33,131	85,493	2,75,463	4,37,424
	29.69	8.85	11.29	8.48	9.66
	36	162	574	6,756	7,528
	96,634	2,14,569	3,88,410	10,21,8 2	17,21,465
	66.20	57.29	51.30	31.45	38.03
	20	126	560	22,444	23,150
	49,346	1,59,983	3,63,671	22,27,203	28,05,203
	33.80	42.71	48.70	68.55	61.97
	56	288	1,134	29,200	30,678
	1,45,980	3,74,552	7,57,081	30,49,055	45,26,668

DISTRICT-WISE HABITATIONS WITH AND WITHOUT SR. SEC. SCHOOLS/

SI.	Name of	the	District	Items	Habita	tions with
No.					within th habitation	e Upto 2.0 km.
1		2		3	4	5
1.	Bilaspur		1. 2. 3.	No. of habitations Their total population % of the total population	6 3,512 1.27	107 24,441 8.84
2.	Chamba		1. 2. 3.	No. of habitations Their total population % of the total population	8 3,966 1.20	90 13,489 4.10
3.	Hamirpur		1. 2. 3.	No. of habitations Their total population % of the total population	7 2,474 0.71	118 30,647 8.81
4.	Kangra		1. 2. 3.	No. of habitations Their total population % of the total population	22 26,421 2.44	291 97,753 9.02
5.	Kinnaur		1. 2. 3.	No.of habitations Their total population % of the total population	4,065 5.74	12 6,366 8.98
6.	Kullu		1. 2. 3.	No. of habitations Their total population % of the total population	2,600 1.03	52 7,8 79 3-12
7.	Lahaul-Spit	 ti	1. 2. 3.	No. of habitations Their total population % of the total popuation	1 709 2.60	4 651 2.38
8.	Mandi		1. 2. 3.	No. of habitations Their total population % of the total population	11 9,823 1.41	176 41,181 5.91
9.	Shimla		1. 2. 3.	No. of habitations Their total population % of the total population	3 1,848 0.3)	75 8,335 1.75
10.	Sirmaur		1. 2. 3.	No. of habitations Their total population % of the total population	5 2,276 0.73	26 8,545 2,74
11.	Solan		1. 2. 3.	No. of habitations Their total population % of the total population	3 1, 5 03 0,49	67 12,810 4.17

TABLE-32
INTERMEDIATE JUNIOR COLLEGES/PUC IN RURAL AREAS : ALL HABITATIONS

2.1 to 4.0 km _	4.1 to 6.0 km	6.1 to 8.0km	more than 8.0 km	Grand Total
6	7	8	9	10
206	213	146	750	1,428
53,276	46,533	30,351	1,18,464	2,76,577
19.26	16.83	10.97	42.83	100.00
158	209	235	3,438	4,138
14,745	16,360	15,365	2,65,219	3,29,135
4.48	4.97	4.67	80.58	100,00
245	213	259	839	1,681
58,553	44,317	50,242	1,61,788	3,48,021
16.82	12.73	14.44	46.49	100.00
579	585	514	1,956	3,947
,78,197	1,68,519	1,46,249	4,66,655	10,83,794
16.44	15.55	13.49	43.06	100.00
5	7	7	199	222
968	1,630	2,787	55,048	70,864
1.37	2.30	3.93	77.68	100.00
110	153	152	1,776	2,246
14,355	22,140	15,862	1,89,997	2,52,833
5.68	8.76	6.27	75.15	100.00
5	14	2	247	273
228	904	404	24,405	27,301
0.84	3.31	1.48	89.39	100.00
278	380	418	4,439	5,702
65,286	68,542	61,668	4,50,806	6,97,306
9.36	9.83	8.84	64.65	100.00
95	140	129	4,408	4,850
12,514	16,899	15,070	4,22,358	4,77,024
2.62	3.54	3.16	88.54	100.00
70	99	82	2,254	2,536
13,260	15,101	12,531	2,60,757	3,12,470
4.24	4.83	4.01	83.45	100.00
130	182	165	2,335	2,882
21,713	23,156	21,765	2,26,396	3,07,343
7.06	7.54	7.0 8	7 3. 6 6	100.00

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STATE
DISTRICT-WISE HABITATIONS WITH AND WITHOUT SR. SEC. SCHOOLS

1	2		3	4	5
12.	Una ,		No. of habitations Their total population Percentage of the total population	4 4,759 1.38	46 30,393 8.84
	Himachal Pradesh	2.	No. of habitations Their total population Percentage of the total population	75 63,956 1,41	10.64 2,82,490 6.24

TABLE 32—concld.

JUNIOR COLLEGES/PUC IN RURAL AREAS ALL HABITATIONS

6	7	8	9	10
70	64	70	519	773
43,359	37,040	65,139	1,63,310	3,44,400
12.60	10.77	18.94	47.47	100 00
1,951	2,259	2,179	23,150	30,678
4,76,454	4,61,141	4,37,424	28,05,203	45,26,668
10.53	10.19	9.66	61.97	100.00

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SR. SEC.

		- -	F	Population	
		Part	icul a rs —	5000 and above	
	1		2	3	
1.	With a Sr. Secondary school in the habitation	1. 2. 3.	No. of habitations Their total population Percentage of the population to total population in the slab		
2.	With a Sr. Secondary school in the neighbouring habitation within a distance of 2.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of this population to tota population in the slab	1	
3.	With a Sr. Secondary school in the neighbouring habitation at a distance of 2.1 to 4.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of this population total population in the slab		
4.	With a Sr. Second ary school in the neighbouring habitation at a distance of 4.1 to 6.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab		
5.	With a Sr. Secondary school in the neighbouring habitation at a distance of 6.1 to 8.01 km.	1. 2. 3.		.l	
6.	Sub-Total	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab	_	
7.	With a Sr. Secondary school in the neighbouring habitation at a distance of more than 8.0 km.	1. 2. 3.	No. of habitations Their total population Percentage of this population to total population in the slab	_	
8.	Himachal Pradesh	1. 2.	Total No. of habitations Their total population		

SCHOOLS (INTERMEDIATE JUNIOR COLLEGES PUC: PREDOMINANTLY POPULATED BY SCHEDULED CASTES

Slab				
2000 to	1000 to	500 to	Below	Grand Total
4999	1999	999	500	
4	5	6	7	18
_	1	3	3	7
	1,082	2,005	492	3,579
	5.90	2.61	0.09	0.58
	3	10	146	159
	3,939	6,341	19,216	29,496
	21.48	8.26	3.70	4.80
<u>-</u> -	1 1,682 9.17	13 8,788 11.45	276 37,170 7.16	. 290 47,640 7,76
_	3	18	324	345
	3,360	12,354	36,012	51, 726
	18.33	16.10	6.94	8.43
	3	14	316	333
	4,599	9,654	37,118	51,371
	25.08	12.58	7.15	8.37
	11	58	1,065	1,134
	14,662	39,142	1,30,008	1,83,812
	79.97	51.01	25.06	29.94
-	3	56	4,401	4,460
	3,672	37,598	3,88,795	4,30,065
	20.03	48.99	74.94	70.06
	14	114	5,466	5,594
	18,334	76,740	5,18,803	6,13,87 7

STATE

D	ISTRICTW IS E	HABITAT	ONS WITH AND WITHOUT	SR. SEC		LS/INTE JLATED
Sl.	Name of the	District	Items		Habitati	ons with
No.					Within th habitation	
1	2		3		4	5
1.	Bilaspur	1. 2. 3.	No. of habitations Their total population % of the total population		1 892 2.51	14 3,359 9.44
2.	Chamba	1. 2. 3.	No. of habitations Their total population % of the total population			10 523 1.00
3.	Hamirpur	1. 2. 3.	No. of habitations Their total population % of the total population			15 1,829 6.55
4.	Kangra	1. 2. 3.	No. of habitations Their total population % of the total population			27 7,074 9.11
5.	Kinnaur	1. 2. 3.	No. of habitations Their total population % of the total population			280 4.57
6.	Kullu	1. 2. 3.	No. of habitations Their total population % of the total population			22 2,614 5.29
7.	Lahaul Spiti	1. 2. 3.	No. of habitations Their total population % of the total population			
8.	Mandi	1. 2. 3.	No. of habitations Their total population % of the total population		5 2,637 2.17	44 8,412 6.91
9.	Shimla	1. 2. 3.	No. of habitations Their total population % of the total population		 	6 694 0.96
10.	Sirmaur	1. 2. 3.	No. of habitations Their total population % of the total population		1 50 0.07	3 155 0.23
11.	Solan	1. 2. 3.	No. of habitations Their total population % of the total population			12 1,861 2.35

TABLE-34

RMEDIATE/JUNIOR COLLEGES/PUC IN THE RURAL AREAS: PREDOMINANTLY BY SCHEDULED CASTES

2.1 to	4.1 to	6.1 to	More than	Grand
4.0 km	6. 0 km	8.0 km	8.0 km	Total
6	7	8	9	10
32	31	16	117	211
5,120	6,982	3,403	15,841	35,597
14.38	19.61	9.56	44.50	100.00
37	47	41	662	797
3,477	2,850	2,297	42,978	52,125
6.67 	5.47	4.41	82.45	100.00
25	13	. 28	84	165
5,586	2,475	4,370	13,672	27,932
19.20	8.86	15.65	48.95	100.00
38	51	54	211	381
6,563	10,953	13,481	39,575	77,646
8.45	14.11	17.36	50.97	100.00
1	_	1	22	25
236		30	5,579	6,125
3.85		0.49	91.09	100.00
38	37	42	370	509
3,282	3,141	3,508	36,860	49,405
6.64	6.36	7.10	74.61	100.00
<u> </u>				
52		5/	700	0.47
12,540	62 12,074	56 12,256	728 73,720	947
10.31	9.93	10.08	60.60	1,21,639 100.00
	······································			
19	20	21	733	799
1,984 2.74	2,645	1.903	65,244	72,470
2.14	3.65	2,62	90 03	100 00
9	22	25	723	733
1,236	2,557	3,266	61,250	68,514
1.80	3.73	4.77	89.40	100.00
33	55	45	752	897
4,966	5,504	5,483	61,264	79,078
6.28	6.96	6.94	77.47_	100.00

STATE

DISTRICTWISE	HABITATIONS	HTIW	AND	WITHOUT	SR.	SEC.	SCHOOLS/INTER
							BY SCHEDULED

Sl. No.	Name of the District	Items		Habitatio	ns with
			Y	Within the habitation	
1	2	3		4	5
12.	Una	 No. of habitations Their total population % of the total population 			5 2,695 11.54
	Himachal Pradesh	 No. of habitations Their total population % of the total population 		7 3,579 0,58	159 29,496 4.80

TABLE 34—contd.

MEDIATE/JUNIOR COLLEGE/PUC IN THE RURAL AREAS: PREDOMINANTLY CASTES

2.1 to	4.1 to	6.1 to	More than	Total
4.0 km	6.0 km	8.0 km	8 km	
6	7	8	9	10
6	7	4	58	80
2,650	2,5 45	1,374	14,082	23,346
11.35	1 0.9 0	5.89	60.32	100.00
290	345	333	4,460	5,594
47,640	51,726	51,371	4,30,065	6,13,877
, 7.76	8.43	8.37	70.06	100.00

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SR. SECONDARY

	Particulars		Items	Population
	Particulars			5000 and above
	1		2	3
1.	With a Sr. Secondary School in the habitation.	. Percentag	abitations I population to total a lion in the slab	
2.	With a Sr. Secondary School in the neighbouring habitation within a distance of 2.0 km.	. Percentag	abitations l population e of this population to total ation in the slab	
3.	With a Sr. Secondary School in the neighbouring habitations at a distance of 2.1. to 4.0 km.	2. Their tota 3. Percenta	abitations alpopulation ge of this population to total lation in the slab	
4.	With a Sr. Secondary School in the neighbouring habitation at a distance of 4.1 to 6.0 km.	3. Percentag	abitations alpolulation ge of this population to total ation in the slab	
5	With a Sr. Secondary School in the neighbouring habitation at a distance on 6.0 to 8.0 km	 Their tot Percenta 	abitations alpopulation ge of this population to total ation in the slab	
6.	Sub-Total	. Percentag	bitations lpopulation se of this population to total ation in the slab	=
7.	With a Sr. Secondary School in the neighbouring habitation at a distace of more then 8 km.	3. Percentag	abitations Il population ge of this population to total ation in the slab	
	Himachal Pradesh		of habitations	

SCHOOLS (INTERMEDIATE/JUNIOR COLIEGES/PUC): PREDOMINANTLY POPULATED BY SCHEDULED TRIBES

2000 to 4999	1000 to 1999	500 to 999	Below 500	Grand Total
4	5	6	7	8
3,850 100.00	-	1 709 2.57	2 599 0.35	4 5158 2.41
	2 2,772 21.34	10 6,487 23.47	31 5,737 3.39	43 14,996 7.01
	=	-	40 3,952 2.33	40 3,952 1.85
=		1 962 3.48	59 5,172 3.05	60 6,134 2.87
=	1 1,190 9.16	1 551 1.99	54 5,208 3.07	56 6,949 3.25
3,850 100. 0 0	3,962 30.41	13 8,709 31.51	186 20,668 12.20	203 37,189 17.39
	7 9,026 69.49	30 18,926 68.49	1,586 1,48,763 87.80	1,623 1,76,715 82.61
1	10	43	1,772	1,826
3,850	12,988	27,635	1,69,431	2,13,904

STATE
DISTRICT-WISE HABITATIONS WITH AND WITHOUT SECONDARY SCHOOL/

Ti NT	Nome of the Dist 1 to	Thomas	Habitations Within the habitation	
SI. No	. Name of the District	Items		
1	2	3	4	
1.	Bilaspur	 No. of habitations Their total population Percentage of the total population 	=	
2.	Chamba	 No. of habitations Their total population Percentage of the total population 	1 384 0.38	
3.	Hamirpur	 No. of habitations Their total population Percentage of the total population 		
4.	Kangra	 No. of habitations Their total population Percentage of the total population 		
5.	Kinnaur	 No. of habitations Their total population Percentage of the total population 	4,065 6.28	
6.	Kullu	 No. of habitations Their total population Percentage of the total population 		
7.	Lahaul-Spiti	 No. of habitations Their total population Percentage of the total population 	1 709 2.60	
8.	Mandi ·	 No. of habitations Their total population Percentage of the total population 		
9.	Shimla	 No. of habitations Their total population Percentage of the total population 	_	
10.	Sirmaur	 No. of habitations Their total population Percentage of the total population 		
11.	Solan	 No. of habitations Their total population Percentage of the total population 	=	

TABLE—36

INTERMEDIATE/JUNIOR/PUC IN THE RURAL AREAS: PREDOMINANTLY POPULATED BY SCHEDULED TRIBES

Upto 2.0 km	2.1 to 4.0 km	4.1 to 6.0 km	6.1 to 8.0 km	More than 8.0 km	Grand Total
5	6	7	8	9	10
1	8	13	6	27	55
62	946	1,483	1,098	2,978	6,5 6 7
0.94	14.40	22.58	16.72	45.35	100.00
14	15	20	35	1,095	1,180
2,832	1,548	1,521	2,098	93,167	1,01,650
2.79	1.62	1.50	2.06	91.65	100.00
_			_		
-		=			
18	3	6	6	162	197
10,578	247	1,600	2,652	45,597	64,739
16.34	0.38	2.47	4.10	70.43	100.00
1		1	1	8	11
113		46	59	857	1,075
10.51		4.28	5.49	79.72	100.00
4	5	14	2	247	273
651	228	904	404	24,405	27,301
2.38	0.84	3.31	1.48	89.39	100.00
1	4	4	3	28	40
221	290	534	194	2,616	3,855
5.73	7.52	13.85	5.05	67.86	100.00
	3 97 15.82			6 516 84.18	9 613 100.00
		1 42 0.64		48 6,519 99.36	49 6,561 100.00
4	2	1	3	2	12
539	496	4	444	60	1,543
34.93	32.15	0.26	28.78	3.89	100.00

STATE TABLE 36--Concid.

CONSOLIDATED TABLE OF HABITATIONS WITH AND WITHOUT SR. SECONDARY

		Population	
Particulars	Items	Within the	
 1 2	3	4	
12. Una	 No. of habitations Their total population Percentage of the total population 		
 Himachal Pradesh	 No. of habitations Their total population Percentage of the total population 	5,158 2.41	

SCHOOLS (INTERMEDIATE/JUNIER COLLEGES/PUC) PPREDOMINANTLY POPULATED BY SCHEDULED TRIBES

Slabs					
upte 2.9 km	2.1 to 4.0 km	4.1 to 5.0 km	6.1 to 8 km	More than 8 km	Grand Total
5	6	7	. 8	9	10
_		Parameter 1			
-					
	1-1	_			-
43	40	60	56	1,623	1,826
14,996	3,952	6,134	6, 9 49	1,76,715	2,13,904
7.01	1.85	2.87	3.25	82.61	100.00

STATE

VILLAGES IN VARIOUS	POPULATION	SLABS	ACCORDING	TO	POPULATION OF
					EDUCATIONAL

	opor-		500	0 an	d abo)Ve		20	00 to	499	9		1(000	to 19	99		5	00 to	999)
% SC the	on in - age of C/ST in e vill- ages	N vil	o, of lages	faci	iges l liti es stage	for	y N vill	o. of ages	Villa fac	ages ilitic sta	s fo	ing r	No. villag	os	Villa havi facil for s	ng ites		of jes	facil	ge h itics stag	for
	1	2	F 3	_			7	P 8) S 10			12 13		JP 4 1		SS 16 17	P 7 18			SS 21
																	***************************************	SC	HED	UL	ED
1,	Zero					_						2	6 6	4	1 2	2 -	49	42	14	4	1
 2.	Upto 25	3	3	3	3	2	79	79	63	45	9	243	228	135	5 72	13	3 785	615	194	84	5
3.	26—5	0 1	1	1	1		52	52	46	30	6	170	161	103	52	6	530	416	161	86	9
	51-75	5 —					3	3	2	1		34	32	14	7	2	128	96	32	11	2
 5. t.	More han 75						2	2	1	1	1	1	1	-			28	21	5	2	1
ó.	Total	4	4	4	4	2 1	36	136	112	77	16	454	428	256	133	21	1520	1190	406	187	18
																	Sì	ATE	TA	BLE-	38
•	Zero	1	1	1	1		94	94	75	55	11	355	334	202	100	16	1169	895	307	139	14
	Upto 25	2	2	2	2	1	35	35	30	16	4	80	75	43	25	5	195	15:	2 53	23	3
	2650) 1	1	1	1	1	1	1	1	1		7	7	2	2		- 63	3 5	3 15	8	
	51 —75						1	1	1	1		1	1	1	1	_	- 34	4 3	1 9	8	1
_	More han 75						5	5	5	4	1	11	11		5		- 59) 5	8 2 2	9	-

TABLE-37
SCHEDULED CASTES/SCHEDULED TRIBES POPULATION AND AVAILABILITY OF FACILITIES

popul	ation													
		400 t	o 4 99					30	0 to	399		В	elow 3	300
No. o village			es havities f		No. villaj			es havities f	or	No. villa			iges h cilities stage	for
22	P 23	UP 24	S 25	SS 26	27	P 28	UP 29	S 30	S: 31	32	P 33	UF 34	S 35	SS 36
	SCH	EDUL	E CA	STES				- <u> </u>						
70	51	8	3		141	76	15	4		4250	722	103	39	1
488	305	96	44	3	721	387	78	49	5	3804	1086	210	94	8
296	197	61	26	1	399	238	46	17	1	2281	631	144	60	2
82	57	14	5		158	95	23	7		1047	249	55	21	
13	8	3	1		33	14	4	3		825	103	15	5	_
949	618	182	79	4	1452	810	186	80	6	12207	2791	527	219	11
	(SCH	EDUL	ED T	'RIBE	S) STAT	E TAI	BLE3	8						
766	483_	141	67	3	1214	639	140	60	5	11194	2347	466	191	11
102	72	25	6	1	128	89	26	9		421	153	30	16	_
30	21	6	5		32	19	4	1		141	64	12	5	
25	17	2			29	21	5	2		95	49	5	1	
26	25	8	1		49	42	11	8	1	356	178	15	6	_
949	618	185	79	4	1452	810	186	80	6	12207	2791	527	211	11

STATE
VILLAGES ACCORDING TO FACILITIES

			Villages	with centr	e at
Population Slab	Total number of villages	Villages without any centre at any level	Both primary and upper primary leve	Primary level only	Upper primary leval only
1	2	3	4	5	6
2000 & above	140	136	<u></u>	4	
1000 to 1999	4 54	452		2	
500 to 999	1,520	1,517		3	
Below 500	14,608	14,603		5	
Total	16,722	16,708		14	

TABLE—39

FOR NON-FORMAL EDUCATION

Villages with s			Villages having facility at									
Centre for girls		Prima	ry level	for	Upper	Primary	level for					
Primary level	Upper Primary level	Both boys and girls	Boys only	Girls only	Both Boys and Girls	Boys only	Girls only					
7	8	9	10	. 11	12	13	14					
		4										
		2										
	-	3										
	•	5										
		14					110					

STATE
DISTRICT-WISE VILLAGES ACCORDING TO

					Village	s with C	entres at
S r. No.	Name of the District		Total umber of llages	Villages without any centre at any level	Both primary and upper Primary level	Primary level only	Upper primary level only
1	2		3	4	5	6	7
1.	Bilaspur		933	933			
2.	Chamba		1,085	1,085			_
3.	Hamirpur		1,620	1,620		,	
4.	Kangra		3,740	3,738	-	2	
5.	Kinnaur		77	67		10	
6.	K ullu		170	170			
7.	Lahaul Spiti		234	234			
8.	Mandi		2,785	2,785		-	_
9.	Shimla		2,210	2,210			
10.	Sirmaur		965	963		2	
11.	Solan		2,350	2,350			-
12.	Una		553	553			
	Himachal Pradesh	- -	16,722	16,708		14	

TABLE-40
FACILITY FOR NON-FORMAL EDUCATION

	Villag Centro	es with se e for girls	parate at	V il	lages havi	ng facilit y at		
	Primary	Upper		Primary le	vel	Upper	Primary	leve
	ievei	primary level	Both boys and girls	Boys	Girls	Both boys and Girls	Boys	Girls
	8	9	10	11	12	13	14	15
		-	_		_	_		
						_	_	
	pageng		2			•		
	_		10		_	_		
				- .	_	<u>-</u>		
		-	~	_	-		-	
		•		_	_			
				•				
		-	2	, .	-	-		
				_			— ·	
					_	-		
			14					

STATE
NON-FORMAL

Lagral	Managamant		j	RURAL		
Level	Management	Number of	Numb	er of centres	for	
ī		villages having contres	Boys only	Girls only	Both Boys and Girls	Total
1	2	3	4	5	6	7
11	Government/Local Body.	12			12	12
	Private agencies aided by Government/Local Bodies.	1	p		1	1
Primary	Private unaided agencies	1			1	1
	Total	14			14	14
	Government/Local Body					
	Private agencies aided by Government/Local Bodies.				-	
Upper Primary (Middle)	Private unaided agencies	ngan nganggan ngangg		andre and the state of the stat		
	Fotal			-		

TABLE-41

EDUCATION CENTRES

			· L	IRBAN				
NI k ck.	,			Number of ce	ntres for			
Number of urban areas having centres	_	Boys	only	Girls only	Both	boys girls	and	Tota
8			9	10		11		12
								
_			_	_				
								*
-								· _
_			_	1				
								<u> </u>
_			_			-		
_							· · · · · · · · · · · · · · · · · · ·	-

STATE
DISTRICTWISE NON-FORMAL

					RURAL		
\$ 1.	Name of	the Level	No. (f	N	umber of	centres for	
No.	District		villages having centres	Boys	Girls	Both Boys and Girls	Tota
1	2	3	4	5	6	7	8
		Primary			· · · · · · · · · · · · · · · · · · ·	A	
1.	Bilaspur	Upper Primary					_
		Primary			-		_
2.	Chamba	Upper Primary					_
		Primary	× -				
3.	Hamirpur	Upper Primary				_	
		Primary	2			2	
4.	Kangra	Upper Primary					
		Primary	10			10	1
5.	Kinnaur	Upper Primary		41.			
		Primary .		-			
6.	Kullu	Upper Primary			, <u>;</u>		
		Primary				- -	
7.	Lahaul- Spiti	Upper Primary		. <u> </u>			
8.	Mandi)	Primary			,		
9.	Shimla	Upper Primary					
		Primary	2			2	2
10.	Sirmaur	Upper Primary					
11.	Solan	Primary	***************************************				
12.	Una }	Upper Primary					
		Primary	14			14	14
,	T otal	Upper Primary					

TABLE-42
EDUCATION CENTRES

,		ā.h		URBAN	* * * * * * * * * * * * * * * * * * *	
7	Numbe	er of Urban		Number of	centres for	
	areas n	aving centes	Boys	Girls	Both boys and girls	Tota
		9 :	10	11	12	13
	: 3				-	
			-			
					-	_
			-		0 30	_
						_
		_				
		-				_
	3			3 4 3		
						
	*************************************	-				_
- 						
	8.1				_	
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	la de la companya de					
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		-	-	_		

STATE
ENROLMENT IN NON-FORMAL

				Primary		
			N	lumber of child	lren	
SI. No.	Management	Age (in years)	Attended but were dropped	school earlier withdrawn/ later on	Never schools	attended before
			Boys	Girls	Boys	Girls
1	2	3	4	5	6	
		6 to below 14	45	102	6	10
1.	Government/Local body	14 & above	1	1	1	2
	•	Total	4 6	103	7	12
2.	Private agencies aided by Government/Local	6 to below 14		_	26	18
	Bodies Bodies	14 & above				
		Total			26	18
3.	Private unaided agencies	6 to below 14			10	24
		14 & above				
		Total			10	24
4.	Total	6 to below 14	45	102	42	52
		14 & above	1	1	1	2
		Total	46	103	43	54
			URB/	AN		
1.	Government/Local Bod	ly 6 to below 14				
		14 & above				
		Total				
2.	Private agencies aided by Government/Local	6 to below 14				
	Bodies	14 & above				
		Total				_

TABLE-43
EDUCATION CENTRES (RURAL)

-						·	
	· · · · · · · · · · · · · · · · · · ·		er Primary				
		Num	ber of child	lren 			
Total	Atter lier dro	Attended school ear- lier but were withdrawn/ dropped later on		Never a schools	ttended before	Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8	9	10	11	12	13	14	15
51	112						
2	3						
53	115		<u></u>				
26	18			,			
			_	-			
26	18						
10	24						_
				. —			
10	24						
87	154		·				
2	3					- <u>-</u>	
89	157						
		URI	BAN		-		
·						****	
	· 		unu i				
*******					_		
			_				

STATE

ENROLMENT IN NON FORMAL

1	2	3	4	5	6	7
3.	Private unaided age	ncies 6 to below 14				
		14 & above				
		Total	0			
4.	Total	6 to below 14			_	
		14 amd above				
		Total			_	_

TABLE-43—concld.

EDUCATION CENTER (URBAN)

- · · ·								
	8	9	10	- 11	12	13	14	15
								
na i		1						
		·						
-								
						-		

STATE
DISTRICTWISE ENROLMENT IN

~1	1	A .	Total No.	of children	at primary	level		
SI. No.	Name of the District	Area –	6 to belo	w 14	14 years a	and above	Total	
			Boys	Girls	Boys	Girls	Boys	Girl
1	2	3	4	5	6	7	8	9
1	D'1.	R		<u></u>				
1.	Bilaspur	U						
	Chamba	R						
2.	Chamba	U					_	_
		R						
3.	Hamirpur	U						
4	Kangra	R	15	24	2	3	17	27
4.		U						
		R	36	88			36	88
5 .	Kinnaur	U		,	-			
6.	Kullu	R					_	
U,	Kana	U						
7.	Lahaul-	R			•			
	Spiti	U				p		
	Mandi	R						
	Manui	U						
9.	Shimla	R						
<i>y</i> .	Millinia	U						
10	Sirmaur	R	36	42	_	p.com#4	36	42
10.	MET TTTM OLT	U			-			

Table-44
NON-FORMAL EDUCATION CENTRES

		primary level	dren at upper	No. of chil	Total
	Total	eve	14 years and ab	years	6 to below 14
Girls	Boys	Girls	Boys	Girls	Boys
15	14	13	12	11	10
_	_				_
				,,,,,,,,	<u>-</u>
الجبيد والسبية المسترسين					
 <u></u>					
				——————————————————————————————————————	
ــ ــ ــــــــــــــــــــــــــــــــ					
					· —

State

DISTRICTWISE ENROLMENT IN

1	2	3	4	5	6	7	8	9
11.	Colon	R						
	Zolan	U			(Parallera		-	
19	T Y	R			-	ماد مورد باورد		
12.	Una	U			_			
	Tradal.	R	87	154	2	3	89	157
	Total	U	-			guarde de		

TABLE—contd.

NON-FORMAL EDUCATION CENTER

1	10	11	1.2	13	14	15
-						
	_	_		_		
						مبت

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STATE TABLE-45
VILLAGES ACCORDING TO FACILITY FOR ADULT EDUCATION/FUNCTIONAL/LITERACY

SI.	Population Slab	Total	Villages	Villages with centres for			
No.		No. of Villages	without centres	Men	Women	Both men and women	
1	2	3	4	5	6	7	
1.	2000 & above	140	79		10	51	
2.	1000 to 1999	454	348	3	22	81	
3.	500 to 999	1,520	1,251	11	48	· 210	
4.	B2low 500	14,608	13,861	14	110	623	
5.	Total	16,722	15,539	28	190	965	

STATE TABLE-46

VILLAGES ACCORDING TO FACILITY FOR ADULT EDUCATION/FUNCTIONAL LITERACY—DISTRICT-WISE

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C1	NI C (I - D' (')	m . 1	¥7'11	Villa	ges with	centres for	
SI. No.	Name of the District	Total number of Villages	Villages without ccttres	Men	Men Women Both (n		
1	2	3	4	5	6	7	
1.	Bilaspur	933	839	4	2 6	64	
2.	Chamba	1,085	969	1	1	114	
3.	Hamirpur	1,620	1,522	5	46	47	
4.	Kangra	3,740	3,568	1	50	121	
5.	Kinnaur	77	25			52	
6.	Kullu	170	103		1	66	
7.	Lahaul-Spiti	234	192	1	3	38	
8.	Mandi	2,785	2,640		9	136	
9.	Shimla	2,210	2,139		2	69	
10.	Sirmaur	955	811	15	24	115	
11.	Solan	2,350	2,252		1	97	
12.	Una	553	479	1	27	46	
	Total	16,722	15,539	28	190	965	

STATE
ADULT EDUCATION FUNCTIONAL LITERACY CENTRES AND

A	Management	No of village /	N	mber of
Area	Management	No. of villages/ Urban areas having centres	Men ony	Women only
1	2	3	4	5
	Government/Local Body	1,178	31	206
RURAL	Private agencies aided by Government/ Local Bodies	5		
	Private unaided agencies	-		
	Total	1,183	31	206
	Government/Local Body	14		8
URBAN	Private agencies aided by Government/ Local Bodies			
	Private unaided agencies			
	Total	14		8

TABLE-47
THEIR ENROLMENT

	Centres for			Enrolment in	the centres	
	Both men and women	Total	Men	Women	Total	
	6	7	8	9	10	
	1,091	1,328	12,302	2 2,757	35,059	
	5	5	50	60	110	Rural
		-				
	1,096	1,333	12,352	22,817	35,169	
	13	21	96	484	580	
		*****				Urban
-		*****	•		-	
				**************************************		· · · · · · · · · · · · · · · · · · ·
**	13	21	96	484	580	

STATE
DISTRICT-WISE ADULT EDUCATION'/FUNCTIONAL LITERACY CENTRES AND

01 N.	Nome of the	Area	No. of villages/ Urban areas having centres	Number of centres	
S 1, INO,	Name of the district			Men only Women only	
1	2	3	4	5	6
1.	Blaspur	Rural	94	4	26
		Urban	1		
2	Chamba	Rural	116	1	1
4	Chamba	Urban		_	****
2	Hamirpur	Rural	98	5	46
3		Urban	4	and the state of t	2
	Kangra	Rural	172	1	50
4.		Urban	2		1
		Rural	52		
5.	Kinnaur	Urban			
	I/ .11.	Rural	67		1
6.	Kuliu	Urban	-		
7	I shoul Cairi	Rural	42	1	3
7.	Chamba Hamirpur Kangra Kinnaur Kullu Lahaul-Spiti Mandi Shimla	Urban		,	
0 1	N.F 1'	Rural	145		15
8.	Mandi	Urban	2		2
0 (Ni. i i	Rural	71		2
9. \$	Snimia	Urban			
10	Sirmaur	Rural	154	17	28
10. \$		Urban	1		1
11 ~	olan	Rural	98		1
11. S		Urban	1		

TABLE-48
THEIR ENROLMENT (DISTRICT-WISE)

	he centres	Enrolment in t	For		
Tota	Women	Men	Total	Men and women (Both)	
11	10	9	8	7	
2,734	1,912	822	94	64	
20	16	4	1	1	
3,446	1,690	1,756	119	117	
2,788	2,204	584	98	47	
131	112	19	5	3	
5,291	3,961	1,330	172	121	
61	61		1		
1,725	1,235	490	83	83	
• •					
3,374	1,717	1,657	118	117	
_					
701	457	244	42	38	
4,634	3,162	1,472	182	167	
222	165	57	8	6	
1,807	1,155	652	73	71	
	*				
4,213	2,170	2,043	169	124	
22	22		1		
2,604	1,590	1,014	102	101	
28	18	10	1	1	

STATE
DISTRICT WISE ADULT EDUCATION/FUNCTIONAL LITERACY CENTRES AND

		Area		Number of centres			
SI. No	o. Name of the district		No. of villages/ Urban areas having centres	Men only	Women only		
1	2	3	4	5	6		
10	77.	Rural	74	2	33		
12.	Una	Urban	3		2		
*****	Total	Rural	1,183	31	206		
10.	Total	Urban	14		8		

TABLE-48—concld.

THER ENROLMENT (DISTRICT-WISE)

for		I	ENROLEMENT I	N THE CENTRE	s
	Men and women (Both)	Total	Men	Women	Total
	7	8	9	10	11
	46	81	288	1,564	1,852
	2	4	6	90	96
ست سبید بیسے است	1,096	1,333	12,352	22,817	35,169
	13	21	96	484	580

STATE SCHOOLS FOR THE DISABLED

		Rural							
si. No	o. Category of the School	No. of Villager having	No. of institutions						
	School	the facility	Boys	Girls	Co-Edu.				
	1	2	3	4	5				
1.	For Blind	1			1				
2.	For deaf and /or dumb								
3.	For Orthopaedically dis- abled (handicapped)	1			1				
4.	For mentally retarded								

Table 49—
(HANDICAPPED) CHILDREN

			Urban						
Total	No of City/Towns		Number of institutions						
10tai	No. of City/Towns having the facility	Boys	Girls	Co.Edu.	Total				
6	7	8	9	10	11				
1	1			1	1				
-	-		-	_	_				
1	2			2	2				
	2			2	2				

STATE
PRE-PRIMARY EDUCA

		Rural					
Sl.No.	Type of facility	Number of Village having the facility	Number of insti- tutions				
1	2	3	4				
1.	Balwadi/Anganwadi	1,749	1,946				
2.	Independent Pre-Primary School	20	21				
3.	Pre-Primary stage attached to a school	23	23				

TABLE 50
TIONAL FACILITIES

Urban						
Number of city/towns having the facility		Number of institutions				
4	,	5				
21		42				
24		40				
3 0		5 6				

STATE
DISTRICT-WISE PRE-PRIMARY

	NT of the	No. of v	villages havi	ng l	Number of	institutions in				
SI. No.	Name of the District	Balwadi/ Ind Anganwadi Pi	dependent re-primary School	Pie-Primary stage attach- ed to a school	Anganwadi	Independent Pre-Primary School				
1	2	3		1 5	6	7				
1.	Bilaspur	23	4	4	23	4				
2.	Chamba	207		2	223	3				
3.	Hamirpur	155		2	160	0				
4.	Kangra	170	8	7	18	81 8				
5.	Kiunaur	43		. 4	57					
6.	Kullu	70			12	7				
7.	Lahaul-Spiti	56			64	1 -				
8.	Mandi	307		Paris	32	0 —				
9.	Shimla	363	6	1	40	4 7				
10.	Sirmaur	105		- 1	1	19 —				
11.	Solan	101	2	2	10	05 2				
12.	Una	149		*	16:	3 —				
	Himachal Pradesh	1,749	20	23	1,946	5 21				

TABLE 51
EDUCATION FACILITIES

Rural areas	Number	of cities/town	s having	Number of	institutions in	Urban areas
Pre-Primary stage attached to a school	Balwadi/ Anganwadi	Pre-Primary	Pre-Primary stage attached to a school	Balwadi/ I Anganwadi	Pre-Primary	Pre-Primary stage attach- ed to a school
8	9	10	11	12	13	14
4	3	2	2	4	2	4
2	2	2	3	13	2	6
2	1	2	. 2	1	7	_ 7
7	2	1	4	2	1	7
4					- 3	
	1		1	2		2
						_
	1	2	2	6	6	2
1	6	9	7	8	9	14
1	1	2	2 .	2	3	2
2	1	4	. 5	1	10	. 10
	3		2	3		2
23	21	24	30	42	40	56

STATE
SCHOOL ACCORDING TO AREA

A		Pr	imary		U	pper Pri	mary (N	Aiddle)	
Area	Management —	Boys	Girls	Co-Ed	u. Total	Boys	Gitls	Co-Edu.	Total
1	2	3	4	5	6	7	8	9	10
Rural	Government	9	14	6,069	6,692		17	933	950
	Local Body							_	
	Private Aided			12	12	-	****	25	25
	Private un-aided			13	13			6	6
	Total	9	14	6,694	6,717	-	17	964	981
Urban	Government	7	9	146	162		4	22	26
	Local Body			3	3	-		2	2
	Private aided			7	7			3	3
	Private un-aided			15	15			8	8
	Total	7	9	171	187		4	• 35	39
Total	Government	16	23	6,815	6,854		21	9 5 5	976
	Local body			3	3			2	2
	Private aided			19	19			28	28
	Private un-aided			28	28	•		14	14
	Total	16	23	6,865	6,904		21	999	1,020

TABLE-52
MANAGEMENT AND TYPE

	S	econda	ry		Seni	or Se	condar	y		Ashram School		
Boys	Girls	Co. Edu.	Total	Boys	Girls	Co. Edu		Total	Primary	Upper Primary	Sec.	Sr. Sec
11	12	13	14	15]	6	17	18	19	20	21	22
2	5	641	648	2			74	76	1			
								•		_		
	1	52	53				1	1	3			
-		13	13		-		1	1				
2	6	706	714	2			76	78	4			
6	28	20	54	11		1	23	35				-
+-		1	1		-		-					
2	1	6	9		•		4	4		1		
1	6	16	23	**************************************			2	2		-		
9	-35	43	87	11		1	29	41		1		
8	33	661	702	13		1	97	111	1			
		1	1	77				T+1		<u> </u>	,	
2	2	58	62			 -	5	5	3	1		
1	6	29	36		•		3	3				
11	41	749	801	13		1	105	119	4	1		

STATE TABLE-DISTRICTWISE SCHOOLS ACCORDING TO

	NI C. I			Prima	ıry		Upp	er Prima	ry (M	iddle)
Sl. No.	Name of the District	Area	Boys	Girls	Co. Edu.	Total	Boys	Girls Co	o. Edu.	Total
1	2	3	4	5	6	7	8	9	10	11
1.	Bilaspur	Rural Urban Total	1 1	1 1	332 9 341	332 11 343		1 1	61 61	61 1 62
2.	Chamba	Rural Urban Total	3 1 4	3 1 4	674 12 686	680 14 694		$\frac{3}{3}$	72 2 74	75 2 77
3.	Hamirpur	Rural Urban Total	$\frac{}{2}$		346 10 356	346 '14 360		$\frac{3}{3}$	59 2 61	62 2 64
4.	Kangra	Rural Urban Total	3 2 5	6 3 9	1,245 24 1,269	1,254 29 1,283		5 -5	175 3 178	180 3 183
5.	Kinnaur	Rural Urban Total	_		144 144	144 — 144			22 22	22
6.	Kullu	Rural Urban Total	-	_	381 6 387	381 6 387			50 2 52	50 2 52
7.	Lahaul Spiti	Rural Urban Total			161 161	161 161			15 - 15	15
8.	Mandi	Rural Urban Total			1,062 25 1,087	1,062 25 1,087		1 1 2	135 6 141	136 7 143
9.	Shimla	Rural Urban Total	- 1 1	1 1 2	918 46 964	919 48 9 67		$\frac{1}{1}$	145 15 160	146 15 161
10.	Sirmaur	Rural Urban Total	_	_	573 13 586	573 13 586	_	1 1 2	98 2 100	99 3 102
11.	Solan	Rural Urban Total	_	_	496 16 512	496 16 512		2 1 3	70 1 71	72 2 74

AREA AND TYPE

	Sec	ondary				Senior :	Secondary	
	Boys	Girls	Co. Edu.	Total	Boys	Girls	Co. Edu.	Total
	12	13	14	15	16	17	18	19
		- 1 1	34 34	34 1 35	1 1		6 3 9	6 4 10
- Andready	1 1	- 2 2	47 5 52	48 7 55	2 1 3	, —	6 1 7	8 2 10
**************************************	1 1	- 3 3	54 1 55	54 5 59	_		7 3 10	7 3 10
	1 1	4 7 11	161 9 170	165 17 182	- 2 2		22 5 27	22 7 29
			20 20	20 20	_		$\frac{2}{2}$	$\frac{2}{2}$
			28 2 30	28 3 31			3 1 4	3 1 4
pa-many war wallenfact filled war			17 17	17 - 17	-	=	1 - 1	1 1
		 3 3	102 5 107	102 8 110			12 7 19	12 7 19
	1 4 5	10 10	102 11 113	103 25 128	1 1	- 1 1	3 7 10	3 9 12
			38 3 41	38 5 43			5 - 5	5 2 7
	_	1 4 5	49 7 56	50 11 61	4 4		5 5	5 4 9

STATE TABLEDISTRICTWISE SCHOOLS ACCORDING TO

1	2	3	4	5	6	7	8	9	10	11
12.	Una	Rural	3	4	362	369		1	62	63
		Urban		1	10	11	*****		2	2
		Total	3	5	372	380		1	64	65
Hin	nachal Prade	sh Rural	9	14	6,694	6,717		17	964	981
		Urban	7	9	171	187		4	35	39
		Total	16	23	6,865	6,904		21		1,020

53-contd.

AREA AND TYPE

13	12	14	15	16	17	10	
			20	10	17	18	19
1	-	54	55		-	4	4
2	3	-	5		-	2	2
3	3	54	60	-	-	6	6
6	2	706	714	2		76	78
35	9		87	11	1	29	41
41	11	749	801	13	1	105	119
	9 11	35	35 43	35 43 87	35 43 87 11	35 43 87 11 1	35 43 87 11 1 29

STATE TABLEDISTRICTWISE SCHOOLS ACCORDING TO

•••	N 1		A .			Prima	ry		Uppe	er Pri	mary
SI. No.	Name of the District		Area	G.	LB	PA	PUA	Total	G.	LB	PA
1	2	3	7	4	5	6	7	8	9	10	11
1.	Bilaspur	Rural Urban Total		332 10 342			- 1 1	332 11 343	59 1 60		- 2
2.	Chamba	Rural Urban Total		678 12 690		2 2	~ -	680 14 694	75 1 76	1 1	
3.	Hamirpur	Rural Urban Total		344 9 353		2 4 6	1 1	346 14 360	55 1 56		
4.	Kangra	Rural Urban Total		1,240 21 1,261		3 2 5	11 6 17	1,254 29 1,283	177 1 178		
5.	Kinnaur	Rural Urban Total		144				144 — 144	$\frac{21}{21}$		
6.	Kullu	Rural Urban Total		381 6 387				381 6 387	50 1 51		
7.	Lahaul-Spiti	Rural Urban Total		161 161				161 — 161	15 15		
8.	Mandi	Rural Urban Total	de administrativo de la compansa de	1,059 25 1,084			1 1	1,062 25 1,087	130 5 135		(
9.	Shimla	Rural Urban Total		916 43 959		2 1 3	1 4 5	919 48 967	143 11 154	1 1	2 5
10.	Sirmaur	Rural Urban Total		572 12 584	_	$\frac{1}{1}$	- 1 1	573 13 586	99 2 101		
11.	Solan	Rural Urban Total		496 13 509				496 16 512	68 1 69		

AREA AND MANAGEMENT

(Middl	e)		S	Second	lary	-		Senior	Seco	ndary	
PUA	Total	G.	LB	PA	PUA	Total	G.	LB	PA	PUA	Total
12	13	14	15	16	17	18	19	20	- 21	22	23
	61 1	31		2	1	34	6				_6 4
	62	32		2	1	35	9		1		10
	75 2	48 4			3	48 7	7 2		1		8 2
	77	52			3	55	9		1		10
	62 2	46 5		8		54 5	7				7 3
	64	51		8		59	10				10
3 2	180	148 12	1	13	4 3	165 17	22 5		<u> </u>	1	22 7
5	183	160	1	14	7	182	27		1	1	29
1	22	20	<u>.</u>		_	20	2				2
4	22	20				20	2				2
1	50 2	28 2			1	28 3	3				3 1
1	52	30		-	1	31	4				4
	15	17	_	_	_	17	1			,·	1
	15	17				17	1				1
	136 7	90 3		6	6 5	102	12 7				12 7
2 2	143	93		6	11	110	19				19
	146 15	87 14		15 5	1 6	103 25	3 7		<u> </u>	 1	3 9
1	161	101		20	7	128	10		1	1	12
	99 3	38 3				38	5 2 7			_	5 2 7
1	102	41			2 2	3 43	7	-			7
	72	44		6		50	4			1	5 4
1 1	2 7 4	6 50		2	3 3	11 61	4 8			<u> </u>	4 9

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STATE TABLEDISTRICTWISE SCHOOLS ACCORDING TO

1 2	3	4	5	6	7	8	9	10	11
12. Una	Rural Urban Total	369 11 380				369 11 380	58 2 60	<u>-</u>	3 3
Himachal Pradesh	Rural Urban Total	6,692 162 6,854	- 3 3	12 7 19	13 15 28	6,717 187 6,904	950 26 976		25 3 28

54—contd.

AREA AND MANAGEMENT

12	13	14	15	16	17	18	19	20	21	22	23
2	63	51		3	1	55	4				4
_		4		1		5	1		1		2
2		55			1	60			1		6
 6	981	648		53	13	714.	76		1	1	78
8		54	1			87				2	41.
_	1,020	702		62	36	801	111		5	3	119

STATE SCHOOL ACCORDING

A	Managament					;	Schools
Area	Management	P only	UP only	S only	SS only	P & UP	UP&S
	<u> </u>						
1	2	3	4	5	6	7	8
	Government	6,692	945	F	-	- 5	645
	Local Body			******		-	
RURAL	Private aided	12	25	50			2
	Private unaided	13	3	8		3	2
	Total	6,717	973	58		8	649
	Government	162	22			4	50
	Local Body	3	1		-	1	
URBAN	Private aided	7				3	1
	Private unaided	15			*****	8	
	Total	187	23			16	51
	Government	6,854	967			9	695
	Local Body	3	1			1	
TOTAL	Private aided	19	25	50		3	3
	Private Unaided	28	3	8		11	2
	Total	6,904	996	58		24	700

Table-55—
TO SECTIONS

	·			·			
Having Section	ons						
	3	P UP&S	S&SS	UP&SS	P&UP S&SS	Total	
		9	10	11	12	13	
		3		74	2	8,366	-
							
		1			1	91	+ ·
		3		-	1	33	
		7	*	74	4	8,490	
+		4		30	5	277.	
		1				6	
		8	1	2	1	23	
		23			2	48	
		36	1	32	8	354	
		7		104	7	8,643	
		1	-			6	
		9	1	. 2	2	114	
		26		'	3	81	
		43	1	106	12	8,444	

STATE
SCHOOLS ACCORDING TO NUMBER OF

A	Managamant							School	with	media
Atea	Management	,	Prin	nary s	tage		Up	per Pr	imary	Stage
		One med- ium	Two media	Three media		:		Two medi- um	media	More than three media
1	2	3	۵	5	6	7	8	9	10	11
	Government	6,697	5		_	6,702	1,671	3		_
	Local Body				_		-	_		
RURAL	Private aided	14		_		14	29			_
	Private unaided	18	2			20	12			_
	Total	6,729	7			6,736	1,712	3		
	Government	168	7			175	109	6		
	Local Body	5				5	3			
URBAN	Private aided	19				19	15			
	Private unaided	42	6			48	28	5		
	Total	234	. 13			247	155	11		
	Government	6,865	12			6,877	1,780	9		
	Local Body	5	_			5	3			
TOTAL	Private aided	33				33	44			
	Private unaided	60	8			68	40	5		
	Total	6,963	20	_	_	6,983	1,867	14	****	

TABLE-56
MEDIA OF INSTRUCTIONS

of in	structions	at								
		Seco	ondary S	tage		Senio	or Secon	ndary Sta	ige	
Total	One medium	Two media	Three meaia	More than three media	Total	One 'medium	Two media	Three media	More than three media	Total
12	13	14	15	16	17	18	19	20	21	22
1,674	721	3			724	10	66			76
								_		
29	54			<u>.</u>	54	1				1
12	14				14	1				1
1,715	789	3			792	12	66			78
115	85	4			89	2	33			35
3	1				1					
15	13				13	1	3			4
33	23	2			25	1	1			2
166	122	6			128	4	37			41
,789	806	7			813	12	99			111
3	1				1					
44	67				67	2	3	-	-	5
45	37	2			39	2	1			3
1,881	911	9			920	16	103			119

SCHOOLS ACCORDING TO

					_							
					Schools	with	Me	dium (of ins	truction	at	
Area	Management	F	Primary	stage				Upi	per Pri	nary (M	(iddle	stage
		Hindi	English	+				Hindi English				
1	2	3	4	5	6	7	8	9	10	11	12	13
	Government	6,698	9					1,669	8			
	Local Body											
RUR	AL Private aide	d 14			- i			28	1			
	Private Unaided	16	6					7	5			
	Total	6,728	15					1,704	14	_		
····	Government	173	9					111	10		_	_
	Local Body	5						3				
URBA	N Private aideo	14	5					10	5			
	Private Unaided	31	23					18	20			
	Total	223	37					142	35			
	Government	6,871	18					1,780	18			
	Local Body	5						3				
TOTA	L Private aided	28	5					38	6			
	Private unaided	47	29					25	25			<u> </u>
	Total	6,951	52					1,846	49			

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MEDIA OF INSTRUCTION

						MUN!	7 10	St 10.					
<u></u>		J5.										و شول	
	1ge	lary sta	Second	enior	S		1	stage	ondary	Sec	3.0		180
			ish	Engli	Hindi				4201	English	Hindi		
26~	25	24	23	22	21	20	19	18	17	16	15	14	
	-			66	76					5	722		
		7.				-		***************************************					
-		-	-	1			-			1	53		
	2217	25,500	1.	1						4	110		
- 100,000	2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	7 4		68	76.			- 0		10	785		
	1 7	- 50		33	35					8	85		
- A.3 y 2	1,319		_	-	* *					1.7	. 1		
	, , , , ,	Mary.	-	3	4					4	9		
	* <u>g</u> to*);			1	2	22				16	11	_	-
	Styce.	e coin		5.0		-				.18.	30		1
	Cinao.	1500		37	41					28	106		
JAR				99	111				_	13	807		
	1081 m ² /	ıbi sıgı	** ***	-						7,	1		
	16.6.5		-	4	4	1				5	- 62		4
74				2	2					20	21		
				105	117			****	****	38	891		

STATE
SCHOOLS ACCORDING TO NUMBER OF

************	by Milliand Committee of the Committee o	e again - men e delimine el man	Numl	ber of 1	anguage	s taugh	t at	
Arce	Management	Prima	ry stage			U	pper Pri	mary
		One	Two	Three	More than three	Total	One	Two
1	2	3	4	5	6	7	8	9
	Government	6,702				6,702	1,674	
	Local body							
RURAL	Private aided	14				14	29	
	Private unaided	20				20	12	
	Total	6,736				6,736	1,715	
	Government	174	1			175	114	1
	Local body	5				5	3	
URBAN	Private aided	19	<u></u>			19	15	
	Private unaided	48	<u></u>			48	33	
	Total	246	1			247	165	1
1	Goyernment	6,876	1			6,877	1,788	1
	Local body	5				5	3	
TOTAL	Private aided	33				33	44	
	Private unaided	68				68	45	
	Total	6,982	1			6,983	1,880	1

Table-58

LANGUAGES TAUGHT—FIRST LANGUAGE

(Mide	ile) Stage			-	Secor	idary Stage	
Three	More than three	Total	One	Two	Three	More than three	Total
10	11	12	13	14	15	16	17
***		1,674	724	-,			724 ·
			_				
		29	54				54
		12	14	_			14
		1,715	792				792
		115	88	1			89
		3	1				1
		15	13		4)		13
		33	25				25
		166	127	1			128
		1,789	812	1			813
		3	1				1
-		44	67	-			67
	- Secretary 1	45	39,		_		39
		1,881	919	1			920

SCHOOLS ACCORDING TO

				(2)	···			1 11			
Area	Management					<u>.</u> .		Name o	of t	he lang	uages
Area	Management	P	rimary	stage				*	Up	per Pr	mary
	, i "loss"	Hindi	Eng.	Punjabi						Hindi	Eng.
1	2 (4) 11;	. 3	4	5	6	7	8	9 4,	10	11	12
×	Government	6,694	7	7 1911					4	1,668	- 5
	Local body					_					
RURAL	Private aided	11	3							28	1
	Private unaided	13	7			-	-			6	6
3	Total	6,718	17	ı			-			1,702	12
	Government	163	10	2	_			وروميون المتحود		106 -	- 7
	Local Body	5				-				- 3	-
URBAN	Private aided	14	5	-		1 1				10	5
	Private unaided	23	25							- 15	18
	Total	205	40	2			,,,			134 -	30
18.	Government	6,857	17	3	-	77				1,774	12
	Local body	- 5	_	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			-			3	
TOTAL	Private aided	25	8		211					38	6
	Private unaided	36	32							21	24
	Total	6,923	57	3	- 1/4					1,836	42
					989		7.5		-		

TABLE-59
LANGUAGES TAUGHT: FIRST LANGUAGE

11. (20.1)

1 18	l	Middle	stage					S	ecnon	lary sta	ige	τ.	4
Punj	a bi	ياردد		yer ²	Charles	Hindi	Eng.	Punj	abi				
13	14	15	16	17	18	19	20	21	22	23	24	25	^6
1,				-		721	2	1) ==	
	127							<u> </u>			1		
_	_				-	53	1	_	-			-	
<u> </u>	·					10	4			101.0		-	17
1	3					784	7	1	-				
2	1.1	-1/	· · ·			82	5	2	_		, 64 f		
_	31-	94-			-	1				262.5			
						9	4						
						10	15 .			-6		30	9 - LT
2	P. 1	No.				102	24 🕦	2			SMI HIL	_	
3	001					803	7	3		_	→: ,, ,		
-	Ø1.		4			1				777925.7	ii ovivi		
		-	_			62	5						
				_	_	20	19		(4)	5 - 1	- w		
3	4	1345				886	31	3			· · · · · · · · · · · · · · · · · · ·	<u> </u>	

Spring.

STATE
SCHOOLS ACCORDING TO NUMBER OF

			Num	ber of la	nguages	taught a	t	
Alca	Management		Prima	ry Stage			Upper I	Primary
		One	Two	Three	More than three	Total	One	Two
1	2	3	4	5	6	7	8	9
	Government	6702				6,702	1,674	
	Local body							
RURAL	Private aided	14				14	29	
	Private unaided	20	* b			20	12	
	Total	6736				6,736	1,715	
-	Government	175				175	115	
	Local body	5				5	3	
URBAN	Private aided	19				19	15	
	Private unaided	48				48	33	
	Total	247				247	166	
	Government	6,877				6,877	1,789	
	Local body	5				5	3	
TOTAL	Private aided	33				33	44	
5	Private unaided	68				68	45	
	Total	6,983				6,983	1,881	

TABLE-60
LANGUAGES TAUGHT—SECOND LANGUAGE

(1	Middle) sta	ge -		Seco	ondary Stag	ge	
Three	More than three	Total	One	Two	Three	More than three	Total
10	11	12	13	14	15	16	17
		1,674	724		11		724
		29	54		18.75		54
		12	14				14
		1,715	792	-			792
-		115	89				89
-		3	1				1
		15	13	_			13
		33	25				25
		166	128	-			128
· · · · · · · · · · · · · · · · · · ·		1,789	813	-			813
		3	1				1
		44	67				67
		45	39	_			39
		1,881	920				920

SCHOOLS ACCORDING TO

1 1	78-4	heem :	100	87.7			-			
A	Managaman						Name	of the	langu	ages
Area	Management	Primary	stage					* *		
	36.	English	Hindi	Tib.			20.2			
1	2	3.	4	5	. 6	7	8	9	10.	11
	Government	6,694	6	. 2				Ref :	-	-
	Local body									
RURAL	Private aided	13	1				-			
	Private unaided	11	6	3				*		
	Total	6,718	13	5						
	Government	164	8	3	_					
	Local body	5							-	
URBAN	Private aided	14	5							
	Private unaided	.23	24	1	18.5					
	Total	206	37	4	-					
	Government	6,858	14	5	3.7					
1	Local body	5			gre.					-
TOTAL	Private aided	_ 27	6							-
	Private unaided	34	_ 30	4	8,2"				,	
	Total	6,924	. 50	9.	-					

Table-61

LANGUAGES LAUGHT-SECOND LANGUAGE

ŧ

g taught	in Sch	ools									•			
Upper	Primar	y (Mic	ldle)	Stag	ge				Secon	dary	Stage			
English	Hindi	Tib.						Eng.	Hndi	Tib.				1
12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
1,668	4	2					,	721	3					
28	1	_	_					53	1					
6	5	1						10	4					
1,702	10	3						734	8					
105	7	3		_				82	5	2	_			
3						,		1						
9	6							8	5					Э
13	19	1						7	17	1			_	
130	32	4						98	27	3				
1,773	11	5						803	8	2				
3								1					_	-
37	7							61	6				·	
19	24	2						17	21	1				
1,832	42	7		_				882	35	3				

STATE
SCHOOLS ACCORDING TO NUMBER OF

A	Management				Nur	nber of	Langua	ges Tau	ght at
Area	Management		Pı	timary S	age		Up	per Prima	ary
		One	Two	Three	More than three	Total	One	T w 0	Three
1	2	3	4	5	6	7	8	9	10
	Government	6				6	5		
	Local body					-			
RURAL	Private aided								
	Private unaided	1				1	2		
	Total	7				7	7		
	Government	3				3	4		
	Local body								
URBAN	Private aided			-					
	Private unaided	4				4	5		
	Total	7				7	9	_	4
	Government	9				9	9		
	Local body					_		- 3	
TOTAL	Private aided								
	Private unaided	5				5	7		
	Total	14				14	16		

Table-62

LANGUAGES TAUGHT—THIRD LANGUAGE

•			Stage	Secondary		ge	Middle sta
Total	More than Three	N T	Three	Two	One	Total	More than three
17	16	2=	15	14	13	12	11
724				1	723	5	
	_						
54					54		
14		1			14	2	
792				1	791	7	
89				3	86	4	_
1					1		
13					13		
25			_		25	5	
128				3	125	9	
813				4	809	9	
1					1		_
67					67		
39					39	7	_
920	مرونید. الاستون			4	916	16	

STATE SCHOOLS ACCORDING TO

A was	Managament							Nan	ne of th	ne lang	ua g es l	being
Area	Management				Pr	imary	Stage			Up	per Pri	mary
,	His	ndi Pu	ın jabi							H	lindi P	unjab
1	2	3	4	5	6	7	8	9	10	11	12	13
	Government	6		_					-		4	
	Local Body	_	_									_
RURAL	Private aided	-		_					-	T		_
	PrivateUn- aided	1	_	_		_			_		2	
	Total	7		_		-					7	
	Government	3									4	
	Local Body					-	_	_				
JRBAN	Private aided											
	PrivateUn- aided	1	3		<u>-</u>				-		2	3
	Tetal	4	3		-				-		6	3
	Government	9									9	
	Lecal Body								_			
TOTAL	Private aided				_	144			-			_
	Private Unaided	2	3						_		4	3
	Total	11	3								13	3

Table-63 (Contd)

LANGUAGES TAUGHT—THIRD LANGUAGE

	(Midal	le) Stag	ge					S	econda	ry Stag	ge		
							Urdu	Eng.	Tami	Hind	i Telgı	1	
	14	15-	16	17	18	19	20	21	22	23	24	25	26
				_			723	1	1				
							54						
			10				14						
			سندسي التواوف				791	1	1				
							86	1	2	1	2	110	
			-				1						
							13						
			ļ 				25						
													A.
				-			125	1	2.	1	2		
							809	2	3	1	2		
							1						
							67						
							39						
							916	2	3	1	2		

STATE

SCHOOLS ACCORDING TO

A = 0.2 /	4		Prima	ary S	chools			Upp	er Pri	mary	(Middle	e) Scho	ols
Area/ Manage ment	Bldg p		31dg. c			Open Space	Total	Pucka Bldg.	Partly pucka Bldg.	Kucha Bldg.	a That- ched huts		Open Space
1&2	3	4 .	5	6.	7	8	9	10	11	12	13	14	15
Rural: Govt. Local -	1 ,5 87	1,165	3,812	14		114	6,692	221	257	425	3	<u> </u>	44
body	_				**************************************	_							
Private aided	5	4	3		_		12	3	3	17		-	2
Private unaided	9	1	3				13	2	1	3			
Total .	1,601	1,170	3,818	14		114	6,717	226	261	445	3		46
Urban	:		·····										
Govt.	105	28	23			6	162	19		6	1		
Local body	3			_			3	2					
Private aided	4	3					7	3				المنظمين والمنظمين المنظمين المنظمين	
Private unaided		1	2				15	8					
Total	124	32	25			6	187	32		6	1		
Total:	*			· · · · · · · · · · · · · · · · · · ·									
Govt.	1,692	1,193	3,835	14		120	6,854	240	257	431	4		44
Local body	3						3	2				. —	
Private aided	9	7	3				. 19	6	3	17			2
Private unaided	21	2	5				28	10	1	3			
Total	1,725	1,202	3,843	14		120	5, 9 04	258	261	451	4		46

Table-64
TYPE OF BUILDING

		S	econdar	y Sch	ools				Sen	ior Sec	onda	y Sch	hools	
Total	Pucka build- ing	Partly Pucka build- ing	Kucha build- ing	That- ched huts		Open space	Total space	Pucka build- ing	Partly build- ing	Kucha build- ing	That- ched huts	ts	Open space	
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
950	234	192	215	2		5	648	47	15	5	9			76
				17										
25	14	9	30				53	1						· 1
6	6	2	5				13	1						1
981	254	203	250	2		5	714	49	15	5	9			78.
26	36	14	4				54	26	7	1	1		_	35
2	1		<u></u>				1							
3	9				-		9	4				_		4
8	21	2					- 23	2			_			2
39	67	16	4				- 87	32	7	1	1			41
976	270	206	210	2		5	702	72	2.0	6	10			111
2	270	206	219 —			5	702				10		·	111
28	23	9	30				62	2 5		·				5
14	27	4	5				36	3						3
,u20	321	219	254	2		5	801	81	22	6	10			119

STATE
DISTRICT-WISE SCHOOLS ACCORDING

NI. C	A .			Prim	ary Sc	hools	7			Upl		primar ools	y (M	iddle
Name of the District	Area	Pucka build-	Partly pucka b baild- ing.		That- ched huts		o Open space	Total	cka buil-	tly	cha buil	ched- - huts		Open
1 & 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Bilaspur	R U T	91 7 98	72 3 75	150 150	3 3		16 1 17	332 11 343	15 1 16	15. - 15	27 27			4 4
Chamba	R U T	159 11 170	2	425 1 426	<u>-</u>		$\frac{2}{2}$	680 14 694	13 2 15	24 24	37 			1 - 1
Hamirpur	R U T	24 4 28	3	277 6 283	3 3		8 1 9	346 14 360	3 2 5	12 12	42 42			5 5
Kangra	R U T	136 14 150	6	967 8 975	1 - 1		1	1,254 29 1,283	22 3 25		114 			5 - 5
Kinnaur	R U T	59 		30 - 30			8 - 8	144 — 144	8 8	8 8	5 -5			1 1
Kullu	R U T	17 1 18	2	309 3 312			11 - 11	381 6 387	5 1 6	6 6	36 1 37		-	3 3
Lahaul-Spiti	R U T	32		105 105			1 1	161 161	$\frac{3}{3}$	$\frac{3}{3}$	9		-	_
Mandi	R U T	135 19 154	3	826 3 829	$\frac{3}{3}$		14 	1,062 25 1,087	22 5 27	29 	79 1 80	. 1	-	5 -5
Shimla	R U T	100 33 133	10	410 3 413	3 3	_	9 2 11	919 48 967	30 12 42	75 75	33 3 36			8 8
Sirmaur	R U T	362 13 375		115 — 115			$\frac{12}{12}$	573 13 586	41 3 44	23	26 26	· ·	_	8 -8

TABLE 65
TO TYPE OF BUILDING

		Secon	dary Sc	hools				Se	enior S	econda	ry Sch	nools		
Total		Partly Pucka build- ing	Kucha build- ing	That- ched huts	Tents	Open space		Pucka build- ing	· Pucka	Kucha build- ing	· ch e d	Tents	Open Space	Tota
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
61	1	12 1 — 2 12	10	1 1			34 l 35	5 3 8	1 1 2		_			6 4 10
7	2	7 —	11			$\frac{2}{2}$	48 7 55	6 2 8	1 1		$\frac{1}{1}$			8 10 ²
6	2		39 1 40				54 5 59	2 2 4	<u>2</u> 2	1 1 2	$\frac{2}{2}$			7 3 10
18	3 1	1 3	89 3 92				- 165 - 17 - 182	7 6 13	7	$\frac{3}{3}$	5 1 6			22 7 29
2 2		-	_	$\frac{1}{1}$		$\frac{1}{1}$	20 - 20		-					$\frac{2}{2}$
5	2 :	5 9 3 — 8 9	-			1 -1	28 3 31	$\frac{2}{2}$	1 1 2					3 1 4
1 15		$\frac{2}{2}$					$\frac{17}{17}$	$\frac{1}{1}$				·		$\frac{1}{1}$
13 ₁	7 '	7 1					102 8 110	6	1 1 2		$\frac{1}{1}$		_	12 7 19
14 1 16	5 1	69					103 25 128	5	1 4 5				11	3 9 12
9	3	5					38 5 43	2					-	5 2 7

DISTRICT-WISE SCHOOLS ACCORDING

3	4	5	6	7	8	9	10	11	12	13	14	15	16
R U T	260 13 273	100 2 102	129 129	<u>-</u>		7 1 8	496 16 512	34 2 36			_		4 4
R U T	226 9 235	61 1 62	75 1 76	- <u>1</u> 1		$\frac{6}{6}$	369 11 380	30 1 31	15 	15 1 16	1 1		2 2
R U T	1,601 124 1,725	1,170 32 1,202	3,818 25 3,843	$\frac{14}{14}$		6	187	32		6	3 1 4		46
	R U T R U T	R 260 U 13 T 273 R 226 U 9 T 235 R 1,601 U 124	R 260 100 U 13 2 T 273 102 R 226 61 U 9 1 T 235 62 R 1,601 1,170 U 124 32	R 260 100 129 U 13 2 — T 273 102 129 R 226 61 75 U 9 1 1 T 235 62 76 R 1,601 1,170 3,818 U 124 32 25	R 260 100 129 — U 13 2 — — T 273 102 129 — R 226 61 75 1 U 9 1 1 — T 235 62 76 1 R 1,601 1,170 3,818 14 U 124 32 25 —	R 260 100 129 — — — — — — — — — — — — — — — — — — —	R 260 100 129 — 7 U 13 2 — — 1 T 273 102 129 — 8 R 226 61 75 1 — 6 U 9 1 1 — 6 U 9 1 1 — 6 T 235 62 76 1 — 6 R 1,601 1,170 3,818 14 — 114 U 124 32 25 — 6	R 260 100 129 — 7 496 U 13 2 — — 1 16 T 273 102 129 — 8 512 R 226 61 75 1 — 6 369 U 9 1 1 — 6 369 U 9 1 1 — 6 380 R 1,601 1,170 3,818 14 — 114 6,717 U 124 32 25 — 6 187	R 260 100 129 — 7 496 34 U 13 2 — — 1 16 2 T 273 102 129 — 8 512 36 R 226 61 75 1 — 6 369 30 U 9 1 1 — — 11 1 T 235 62 76 1 — 6 380 31 R 1,601 1,170 3,818 14 — 114 6,717 226 U 124 32 25 — 6 187 32	R 260 100 129 — 7 496 34 12 U 13 2 — — 1 16 2 — T 273 102 129 — 8 512 36 12 R 226 61 75 1 — 6 369 30 15 U 9 1 1 — — 11 1 — T 235 62 76 1 — 6 380 31 15 R 1,601 1,170 3,818 14 — 114 6,717 226 261 U 124 32 25 — 6 187 32 —	R 260 100 129 — 7 496 34 12 22 U 13 2 — — 1 16 2 — — T 273 102 129 — 8 512 36 12 22 R 226 61 75 1 — 6 369 30 15 15 U 9 1 1 — — 11 1 — 1 T 235 62 76 1 — 6 380 31 15 16 R 1,601 1,170 3,818 14 — 114 6,717 226 261 445 U 124 32 25 — 6 187 32 — 6	R 260 100 129 — — 7 496 34 12 22 — U 13 2 — — 1 16 2 — — 7 7 496 34 12 22 — 1 16 2 — — 1 16 2 — — 1 16 2 — — 1 16 2 2 — — 1 16 2 22 — 1 1 1 1 2 22 — 1 1 1 1 1 1 1 1 1	R 260 100 129 — — 7 496 34 12 22 — — T 273 102 129 — — 8 512 36 12 22 — — — T 273 102 129 — — 8 512 36 12 22 — — T 235 62 76 1 — 6 369 30 15 15 1 — T 235 62 76 1 — 6 380 31 15 16 1 — R 1,601 1,170 3,818 14 — 114 6,717 226 261 445 3 — U 124 32 25 — — 6 187 32 — 6 1 —

TABLE 65—concld.
TO TYPE OF BUILDING

17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
72	32 10	5	12			1.	50	5 4						5
2 74	42	6	12			1	61	9	_		_			9
63	30	13	12		,		55 5	2 2	1	1		<u>-</u>		4
65	35	13	12				60	4	1	1				6
981 39 1,020	254 67 321	203 16 219	250 4 254	$\frac{2}{2}$	_	5 5	714 87 801	49 32 81	15 7 22	5 1 6	9 1 10			78 41 119

SCHOOLS ACCORDING TO

A	Managamana	P	rimary S	chools		Upper F	Primary (Middle)
Area	Management	Owned	Rented	Rent free	Total	Owned	Rented	Rent free
1	2,	3	4	5	6	7	8	9
	Government	5,992	361	225	6,578	807	40	59
D X 7D A 7	Local Body							
RURAL	Private aided	6	6		12	18	2	3
	Private un-aided	6	7		13	2	2	2
	Total	6,004	374	225	6,603	827	44	64
	Government	112	31	13	156	18	5	3
TI B B A NI	Local Body	3			3	2		
URBAN	Private aided	5	5 2	2	7	2	1	
	Private un-aided		4	4 7	15	3	4	1
	Total	12	4 3	7 20	181	25	10	4
	Government	6,104	392	2 238	6,734	825	45	62
T OTAT	Local body	,	3 -		3	2		·
	Private aided	1	1 8		19	20	3	3
	Private un-aided	1	0 1	1 7	28	5	6	3
	Total	6,12	8 41	1 245	6,784	852	54	68

Table-66
OWNERSHIP OF BUILDING

Schools		Secondary	y Schools		Sen	ior Second	ary Schools	5
Total	Owned	Rented	Rent free	Total	Owned	Rented	Rent free	Total
10	11	12	13	14	15	16	17	18
906	616	15	12	643	74		2	76
_								
23	36	5	12	53	1			1
6	11		2	13	1			1
935	663	20	26	709	76		2	78
26	46	4	4	54	34		1	35
2	1			1				
3	6	3		9	3		1	4
8	15	7	1	23	2			2
39	68	14	5	87	39		2	41
932	662	19	16	697	108		3	111
2	1	_		1				
26	42	8	12	62	4		1	5
14	26	7	3	36	3			3
974	731	34	31	796	115		4	119

STATE SCHOOLS ACCORDING TO

Amon		R	lural				Urban
Area — (in sq. m.)	Govern- ment	Local Body	Private aided	Private un-aided	Total	Govern- ment	Local Body
1	2	3	4	5	6	7	8
Upto 50	543			1	544	13	
51-100	441			i 1	442	13	
101-200	761		3	2	766	19	
201-300	544		1	2	547	19	
301-400	469		1	1	471	10	1
401-500	383		1		384	5	
501-1000	1,220		5	2	1,227	33	
1000-2000	1,020			3	1,023	32	1
2001-3000	467			1	468	9	
3001-4000	330				330	3	
4001-5000	206		1		207	3	_
More than 5000	308				308	3	1
Total	6,692		12	13	6,717	162	- 3

ABLE-67

AREA OF THEIR CAMPUS (PRIMARY)

						-	
					Total		
Private aided	Private un-aided	Total	Govern- ment	Local body	Private aided	Private un-aided	Total
9	10	11	12	13	14	15	16
	-	13	556			1	557
	- 2	15	454			3	457
	- 2	21	780		3	4	787
	- 3	22	563		1	5	569
1		12	479	1	2	1	483
1	1	7	388		2	1	391
. 5	, 4	42	1,253		10	, 6	1,269
	2	35	1,052	1		5	1,058
	Approximation and the second s	9	476			1	477
	• 1	4	333	-		1	334
		3	209		1		210
		4	311	1			312
7	15	187	6,854	3	19	28	6,904
=							

STATE
SCHOOLS ACCORDING TO AREA OF THEIR

Area —		R	lural			سيب ومستند الشعوب وبيون ومستون المجتنب	Ur-
(in sq. m.)	Govern- ment	Local body	Private aided	Private unaided	Total	Govern- ment	Local Body
1	2	3	4	5	6	7	8
Upto 50	36		6		42		
51-100	40		5		45	5	
101-200	71			1	72	5	
201-300	57		1		58	2	
301-400	49		2		51		
401-500	51				51	1	1
501-1000	154	-	1	1	156	3	
1001-2000	162		3	1	166	3	1
2001-3000	82		3		85	1	
3001-4000	70		1		71	2	
4001-5000	62		1		63		
More than 5000	116		2	3	121	4	
Total	950	ودر ادادان در دادان در دادان در دادان داد	25	6	981	26	2

Note.—1 GHS each in Chamba 1 Private aided MS in

TABLE-68
CAMPUS (UPPER PRIMARY)

ban						Te	tal	
	Private aided	Private un-aided	Total	Govern- ment	Local body	Private aided	Private unaided	Total
	9	10	11	12	13	14	15	16
				36		6		42
			5	45		5		50
			5	76		. –	1	77
		1	3	59		1	1	61
		1	1	49		2	1	52
		1	3	52	1		1	54
		2	5	157		1	3	161
	3		7	165	1	6	1	173
		1	2	83		3	1	87
Annual chapters			2	72	سنون المستحدد فيسبدها المستحدد المستحدد	1		73
		2	2	62		1	2	65
·	_		4	120		2	3	125
	3	8	39	976	2	28	14	1,020

and Una and Solan are without the campus.

0.0

STATE

SCHOOL ACCORDING TO

Area (in sq. mts.)	Rura						Ur-
_	Govern- ment	Local Body	Private aided	Private Unaided	Total	Gavern ment	I.ocal Body
I	2	3	4	5	- 6	7	8
Up to 50	5		5	1	11		_
51-100	7	_	9	1	17		
101-200	11		6		, 17	4	
201-300	14		4		18	1	-
301-400	13		3	1	17	1	
401-500	16				16	1	
501-1000	77		8	2	87	7	
1001-2000	132		6	2	140	9	
2001-3000	73		3	1	77	6	l
3001-4000	60		4	1	65	3	
400'-5000	46				46	3	
More than 5000	194		5	4	203	19	
Total	648		53	13	714	54	

Note.—1 GHS in Chamba

TABLE-69

AREA OF THEIR CAMPUS (SECONDARY)

b a n						Tota	al	
	Private aided	Private Unaided	Total	Govern- ment	Local Body	Private aided	Private Unaided	Total
	9	10	11	12	13	14	15	16
				5		5	1	11
				7		9	1 ,	17
	2	2	8	15		8	2	25
			1	15	=	4		19
		2	3	14		3	3	20
	1	2	4	17		1	2	20
		4	11	84		8	6	98
*	3	3	15	141		9	5	155
	1	2	10	79	1	4	3	87
	2	2	7	63		6	3	72
			3	49				49
100		6	25	213		5	10	228
_	9	23	87	702	1	62	36	801

open space.

STATE
SCHOOLS ACCORDING TO

area (in sq mts.)		Rura	ıl				Ur
-	Govern- ment	Local Body	Private aided	Private Unaided	Total	Govern- ment	Local Body
1	2	3	4	5	6	7	8
Upto50						-	
51-100		-					
101-200	1				1		والموجودية الأخف عرب ومستحيي الاو
201-300							
301-400							
401-500	2				2		
501-1000	5				5	5	
1001-2000	9	p.,			9	2	
2001-3000	10		1	edinomia	11	3	
3001-4000	9				9		
4001-5000	4				4	6	_
More than 5000	36	-		1	37	19	
Total	76		1	1	78	35	

TABLE-70

ARFA OF THEIR CAMPUS (SENIOR SECONDARY)

ban						Total		
	Private aided	Private Unaided	Total	Govern- ment	Local Body	Private aided	Private Unaided	Total
	9	10	11	12	13	14	15	16
			_			-		
			_					
	1	140	1	1		1		2
	4						-	
				2				2
			5	10				10
	1		3	11		1		12
			3	13		1		14
	1		1	9		1		10
			6	10				10
	1	2	22	55		1	3	59
	4	2	41	111		5	3	119

STATE
SCHOOLS ACCORDING TO COVERED AREA

Covered area	I	Rural					Ur
iл sq. mts.)	Govern- ment	Local Body	Private aided	Private unaided	Total	Govern- ment	Local Body
1	2	3	4	5	6	7	8
Nil	114				114	6	
Up to 25	658			1	659	7	
26-50	1,352			1	1 353	18	
51-75	1,057			1	1,058	15	
76-100	1,025		2	3	1,030	19	
101-150	1,032		2	1	1,035	25	
151-200	623		3	1	627	19	
201-250	288		1	1	290	8	
251-300	195				195	11	1
301-400	152		2	3	157	8	
401-500	71		2		73	6	1
501-750	65				65	9	
751-1000	32			1	33	6	
More than 1000	28				28	5	1
Total	6,692		12	13	6,717	162	3

TABLE-71
OF BUILDINGS: PRIMARY

ban						7	otal	*0
	Private aided	Private unaided	Total	Govern- ment	Local Body	Private aided	Private unaideo	Total
	9	10	11	12	13	14	15	16
			6	120			_	120
			7	665			1	666
		1	19	1,370			2	1,372
		2	17	1,072			3	1,075
	1	2	22	1,044		3	5	1,052
**************************************	1	4	30	1,057		3	.5	1,065
	1		20	642		4	1	647
-		2	10	296		1	3	300
	1	1	14	206	1	1	1	209
-	2	1	11	160		4	4	168
	1	1	9	77	1	3	1	82
		1	10	74			1	75
		· ·	6	38			1	39
			6	33	1		***************************************	34
	7	15	187	6,854	3	19	28	6,904

STATE
SCHOOLS ACCORDING TO COVERED AREA

Covered area	R	ural					Ur
(in sq. mts.) —	Govern- ment	Local Body	Private aided	Private unaided	Total	Govern-	Local Body
1	2	3	4	5	6	7	8
Nil	44		2		46	+	
Upto 25	27	_	4		31		
26-50	100		4	_	104	4	
51-75	85	_	5	3	93	2	
76-100	135		4		139	1	
101-150	175		2	1	178	6	
151-200	134				134	6.	
201-250	70		1		71	3	1
251-300	46		1		47		
301-400	43				43	1	
401-500	30		1		31		
501-750	25		1		26	2	1
751-1000	21				21	-	
More than 1000	15			2	17	1	
Total	950		25	6	981	26	2

Table-72
OF BUILDINGS: UPPER PRIMARY (MIDDLE)

an				To	otal		
Private aided	Private Unaided	Total	Govern- ment	Lecal Bedy	Private aided	Private unaided	Tota
9	10	11	12	13	14	15	16
			44	_	2		46
			27		4		31
	. —	4	104		4		108
-		2	87		5	3	95
-		1	136		4		140
	1	7	181		2	2	185
	2	8	140			2	142
	1	5	73	'1	1	1	76
	1	1	46		1	1	48
		2	44		1		45
term indente calgange	2	2	30		1	2	33
		4	27	1	2		30
		1	21		1		22
er i Provincialità una giputa des que que seus primerable	1	2	16			3	19
1	8	39	976		28	14	1,020

STATE
SCHOOLS ACCORDING TO COVERED AREA

Covered area		R	ural				Ur
(in sq. mts)	Govern- ment	Local bedy	Pri vate a ided	Private unaided	Total	Govern- ment	Lecal lody
1	2	3	4	5	6	7	8
Nil	4		1		5	1 7-	
Upto25	3		5.		8		,
26-50	11		14	2	27	1	_
51-75	15		7	1	23		
76-100	18		5	2	25		
101-150	59		11	2	72	1	
151-200	67		4	1	72	4	
, 201-250	72		3,		75		
251-300	49	-		1	50	6	_
301-400	103		2		105	9	
401-500	53				53		
501-750	73			1	74	10	_
751-1000	50		1		51	5	1
More than 1000	71			3	74	18	
Total	648		53	13	714	54	1

TABLE-73

OF BUILDINGS: SECONDARY

ban					To	al		
-	Private aided	Private unaided	Total	Govern- ment	Local body	Private aided	Private unaided	Total
	9	10	11	12	13	14	15	16
		_		4		1		5
				3		5		8
			1	12		14	2	28
*				15		7	1	23
				18	_	5	2	25
	2	2	5	60	<u>=</u> .	13	4	77
	2		6	71		6	1	78
		2	2	72		3	2	77
			6	55	_		1	56
		4	13	112		2	4	118
	2	1	3	53		2	1	56
•		1	11	83			2	85
-		3	9	55	1	1	3	60
	3	10	31	89		3	13	105
	9	23	87	702	1	62	36	801

STATE
SCHOOOLS ACCORDING TO COVERED AREA

Covered area]	Rural				Ur
in sq. mts.) —	Govern- ment	Lecal body	Privaate aidded	Private unaided	Total	Govern- ment	Local body
1	2	3	4	5	6	7	8
Nil							
Upto 25	-		-		·	<u> </u>	
26-50			-				
51-75							
76-100							
101-150				,			
151-200	4		————		4	1	
201-250	3				3		
251-300	1				1		
301-400	8				8		
401-500	4				4	2	
501-750	11				11	6	
751-1000	8	_			8	7	
More than 1000	37		1	1	39	19	
Total	76		1	1	78	35	

TABLE-74

OF BUILDINGS: SR. SECONDARY

ban					Tot	al	
Private aided	Private unaided	Total	Govern- ment	Local body	Private aided	Private unaided	Tota
• 9	10	11	12	13	14	15	16
_				·			
						_	
1	-	1			1		1
		1	5				5
			3				3
			1				1
			8 .				8
		2	6				6
1		7	17		1		18
1		8	15		1		16
1	2	22	56		2	3	61
4	2	41	111		5	3	119

STATE
PRIMARY SCHOOLS ACCORDING TO TOTAL NUMBER OF ROOMS AVAILABLE

Number of							-				Scho	ools	with	n nu	mber
rooms used for instructional				R	ural		-					Į	Jrbai	n	
purposes	Nil	1	2	3	4	5	6-7	8-9	10 &	Total e	Nil	1	2.	3	4
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Nil	114	71	36	15	2		*			238	6	3	1		
1		1,507	361	62	10	1	1		-	1 942		13	2		
2			1722	480	102	15	9		1	2,329			20	4	1
3				910	240	57	21	1	1	1,230				18	9
4				-	401	1:20	37	2	1	561					19
5						1(68	115	11	3	297					
6-7							73	19	3	95			-		
8-9								18	5	23					
10 & above	_								2	2					
Total	114	1,578	2,119	1,467	755	361	256	51	16	6,717	6	16	23	22	29

TABLE-75

AND NUMBER OF ROOMS USED FOR IINSTRUCTIONAL PURPOSES

of ro	oms a	vailat	ole											_
	Urba	1 (соп	td.)					Tota	.1					
5	6-7	8-9	10 & above	Total	Nil	1	2	3	4	5	6-7	8-9	10 & abov	t Tota
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
			_	10	120	74	37	15	2	-				248
				15		1,520	363	62	10	1	1			1,957
	1			26		— 1	,742	484	103	15	10		í	2,355
3				30				928	249	60	21	1	1	1,260
6	6	3		34					420	126	43	5	1	595
11	12	4	1	28						179	127	15	4	325
_	14	6	5	25							87	25	8	120
		2	8	10		*****				_		20	13	33
		·	9	9									11	11
20	33	15	23	187	120	1594	2142	1489	784	381	289	66	39	6,904

STATE TABLE
DISIT.-WISE PRRIMARY SCHOOLS ACCORDING TO

Sr. No		Area				Schoo	ols with
	District		Nil	1	2	- 3	4
1	2	3	4	5	6	7	8
1.	Bilaspur	Rural Urban	16	82	116 2	64	28
1.	Dittespui	Total	17	83	118	64	30
2	Cu	Rural	2	431	158	64	10
2.	Chamba	Urban Total	2	432	2 160	4 68	2 12
	TY	Rural Urban	8	23	57	86	83
3,	Hamirpur	Total	1 9	23	2 59	86	86
		Rural	20	211	350	319	183
4.	Kangra	Urban Total	21	3 214	3 3 <i>5</i> 3	5 324	5 188
	77.	Rural	8	33	48	37	5
5.	Kinnaur	Urban Total	8	33	48	37	5
	T.F11	Rural	11	94	133	71	35
6.	Kullu	Urban Total	11	95	133	71	35
		Rural	1	26	80	37	12
7.	Lahaul Spiti	Urban Total	1	26	80	37	12
		Rural	15	176	366	257	134
8.]	Mandi	Urban Total	15	176	4 370	6 263	140
		Rural	8	130	359	208	114
9. \$	Shimla	Urban Total	2 10	8 138	7 366	5 213	7 121
		Rural	12	213	193	103	37
10.	Sirmaur	Urban Total	12	213	194	2 105	3 40
		Rural	7	102	151	134	61 1
11. S	olan	Urban Total	8	102	151	134	62

NUMBER OF ROOMS AVAILABLE

number of rooms	vailable	*	'H'	· ·
5 ,1 1	6-7	83-9	10 & above	Total
9	<u>fo</u>	111	H-**: t 2	13
16	7	22	1	33
16	3 10	3	2	11 34
7	5	2	1	680
8	5	3	3 4	14 69 4
43	41	4	1	34
3 46	4 45	5	1	14 36
95	61	11 2	4 2	1,25
3 98	66	13	2 6	2 1,28
9	4			14
9	4			144
18	16 2	3	,	38
18	18	4	2 2	38
3	2			161
3	2			161
61	40	10 2	3	1,062
64	3 43	12	4	1,087
50	41 5	6 2 8	3 4	919
8 58	46	8	7	967 967
11	2 3 5	1	2 3 5	57
11	5	1 1	5	13 586
18	13 6	10	7	490
1 19	19	10	7 7	10 512

							SIATE
1	2	3		5	6	7	8
		Rural	6	57	108	87	53
12.	Una	Urban Total	6	2 59	2 110	87	53
	Himachal Pradesh	Rural Urban Total	1 14 6 1.20	1,578 16 1,594	2,119 23 2,142	1,467 22 1,489	755 29 784

TABLE 76-Concld.

13	12	11	10	9
369	1 1	3	24	30
11		4	2	1
380		7	26	31
6,717	16	51	256	361
187	23	15	33	20
6,904	39	(66	289	381

STATE

UPPER PRIMARY SCHOOLS ACCOREDING TO TOTAL NUMBER OF ROOMS

	-	. –											Sc	hools	wi	th
				Ru	rall							1	Urb	an		
Number of rooms used for instructional purposes	Nil	1-2	2	3-4	5-66	7-8	9- 1	11- 0 12	13- 2 14	15 & abe	to Tot	al Ni	1, 1-	2 3-4	5-6	7-8
1	2	:		4	5 6		7	8	9	10	11	12	13	14	15	16
Nil	46	19	3			_					68	_				
1—2		199 1	72	4							375		5	1	1	
3-4		3	08	139	225		9	1			482			10	5	1
5—6				19	114	•	3		1		37					
7—8			_		. 7	,	4	2			13					2
9—10								2		2	4					
11—12										· 1	1					
13—14						*	_									
15 and above										1	1					
Total	46	218 4	183	162	446	1	6	5	1	4	981		5	11	6	3

AVAILABLE AND NUMBER OF ROOMS USED FOR INSTRUCTIONAL PURPOSES

numb	er of re	ooms a	vail a ble	e										
										Total				
9- 10	11-12	13-14 a	15 & bove	Total	Nil	11-2	3-4	5-6	7-8	9-10	11-12	14	15 & bove	Total
17	18	19	20	21	22.	233	24	25	26	27	28	29	9 30	31
		*******			46	199	3							68
				7		2044	173	5						382
				16			318	144	26	9	l			498
-	1		1	2	-			19	14	3	1	1	1	39
5	2		1	10	-				9	9	4		1	23
1			1	2		· 				1	2		3	6
									_				!	1
		-	2	2									3	3
6	3		5	39	46	223	494	158	49	22	8	1	9	1 020

STATE
SECONDARY SCHOOLS ACCORDING TO TOTAL NUMBER OF ROOMS AVAILABLE

												Sch	ools	wit	.h
*				R	uırall							Ur	ban		
Number of rooms used instructional purposes	forNil	1-3	4-6		110- 12	13- 15	16- 18	21	22 & bove		Nil	1-3	4-6	7-9 10)-12
1	2	3.	4	5	6,	7	8	9	10	11	12	13	14	15	16
Nil	5	6	1							12					
1—3		91	97	21						209		1	1		
4—6			90	155	72	20	2		1	340			2	7	4
7—9				12	46	20	8	2	1	89				1	4
10—12					11	22	7	7	4	51					4
13—15						4	2	1	2	9					
1618	_								1	1					
19—21									1	1					
22 and above									2	2					
Total	5	97 1	88	188	129	66	19	10	12	714		1	3.	8	12

TABLE-78

AND NUMBER OF ROOMS USED FOR INSTRUCTIONAL PURPOSES—SECONDARY

numb	er of	rooms	availa	ble	•	1								2
								Te	otal					•
13-15	16-18	19-21	22 & above		Nil	1-3	4-6	7-9	10-12	13-15	16-18	19- 21		Total & above
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
					5	6	1							12
				2		92	98	21						211
3		1		17			92	162	76	23	2	1	1	357
3	5	1		14				13	50	23	13	3	1	103
5	7	3	3 4	23					15	27	14	10	8	74
2	1	4	2	9			-1			6	3	5	4	18
	1	1	3	5							1	1	4	6
		2	3	5								2	4	6
			12	12								_3	14	14
13	14	12	24	87	5	· 98	1191	196	141	79	33	2	2 ` 3	6 80

STATE
SCHOOLS ACCORDING TO TOTAL NUMBER OF ROOMS AVAILABLE AND NUMBER

											S	cho	ols v	vith	-
			Ru	ral								Ur	ban		
Number of rooms used instructional purposes	for Nil	1-3	4-6	7-9		113 115		21	22 &		Nil	1-3	4-6	7-9-	- 10- 12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Nil		_													
1—3		1	1							- 2					1
46			1	8	7	1	1			18					1
7—9					7	. 7	3	1		18				1	1
10—12					2	8	4	6		20					
13—15						2	2	2	4	10					
16—18					·				3	3					
19—21								1	1	2					_
22 and above									5	5 5					
Total		1	2	8	16	118	10	10	13	78				1	3

TALBE-79

OF ROOMS USED FOR INSTRUCTIONIAL PURPOSES: SENIOR SECONDARY SCHOOLS

Numbe	r of ro	oms	availab	le										
Urba	n—con	td.							Total					
13- 15	16- 18	19- 21	22 & above	Total	Nil	1-3	44-6	7-9-	10-12	13-15	16-18	19- 2 21	22 & abov	
17	18	19	20	21	22	233	24	25	26	27	28	29	30	31
										· —		_		
				1		1i	1		1					3
1				2			1	8	8	2	1	-		20
2	1		1	6.			,	1	8	9	4	I	1	24
1	1	1	1	4					2	9	5	7	1	24
2	3	1	2	8						4	5	3	6	18
			4	4						_			7	7
		_	3	3								1	4	5
			13	13									18	18
6	5	2	24	41		1	2	9	19	24	15	12	37	119

STATE
SCHOOLS ACCORDING TO

								*				÷		Sc	hool	s R	qui	ring
Type of	Scho	ool &				Rura	1							Ţ	Jrbai	n		
Manage ment	Ni	1	2	3	4	5 6	-7	8-9	10- 11	12 & abov	Total e	Nil	1	2	3	4	5	6-1
1&2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Primary	:											. <u> </u>						
L. Body	_		2,267		·		9 8	19		. 1	6,692	- 2	9 1	39	27 —	30 —	15 —	10
P. aided P. Un-	L 4	-	. 3	4	1						12	2		3	2			
aided Total	3 787		3 2,273	1 384		353	1	$-\frac{1}{20}$			13 6,717		10	2 44	33	30	$\frac{3}{18}$	1:
									· .		0,/1/							
U. Prima	ary :	:																
Govt.	_	48	288	229	133	82	53	20	3		950	2	1	8	10	2	2	
L. Body P. aided P. Un.		3	8	5	1	4		\	1		25	1		2 2				_
aided _	2		11	1	1		1				6			3			2	_
Total:	100	51	297	235	135	86	54	20	3		981	6	1	15	10	2	4	_
Secondar	у:																	
Govt. L. Body	56	15	70	62	123	91	116	49	44	22	648	7	_	5	8	11	6	_
P. aided P. Un-	5	5	21	7	11	2		1	1		53	2			2	3	1	
ided	3	3	3	2_	2						13	_15	1_	1	2	2	1	1
Total	64_	23	94	71	136	93	116	50	_45	22	714	24	1	6	12	16	8	
Sr. Secondar	y :																	
Govt. L.body	3		1	2	5	7	10 —	12	24	12	76 —	6			_	2	1	1
e aided e Un-						1					1	1	l	1		1		
	• 1					_		- 10	-	1.0	1	2	_				 1	
Total	4		1	2	5_	8_	10	12	24	12	78	9	_1_	1	**	_3_	<u>, r</u>	- 2

ABLE-80
ADDITIONAL ROOMS REQUIRED

add	ition	al ro	oms							3				
70.731								Tota	ıl					
8-9	10- 11	12& ab- ove	Total	Nil	1	2	3	4	5	6-7	8-9	10-11	12 & above	Tota
2.	1 2	2 23	24	25	26	27	28	29	30	31	32	33	34	35
	5 	<u> </u>	162 3 7	805 2 6	997 1	2,306	1,404 - 6	836 - 1	368 	103	25 _ _	4	1	6,8 54 3 - 19
6		1 =	15 187	$-\frac{7}{820}$	999	5 2,317	7 1,417	838	371	3	$\frac{1}{26}$	4	1	- 28 6,90 4
			26 2 3	96 5	$\frac{49}{3}$	296 2 10	239 5	135 - 1	84	53 —	<u>21</u>	3	=	976 2 28
1			39	5 106	52	312	1 245	137	90 	54	<u>-</u> 21			1,020
6	2	2 - 1	5 4 1 9	$\frac{63}{7}$	15 - 5	75 — 21	70 9	134 — 14	97	123 — —	55 1	46 2	24 1 —	702 1 6 2
6	3	3 3	23 87	18 88	24	100	83	152	101	124	56	48	25	36 801
5 —	8	11	$\frac{35}{4}$	9 -	<u>-</u> 1	$\frac{1}{1}$	<u>-</u>	$\frac{7}{1}$	8 - 1	12 —	17 	32 	23 	111 - 5
	8	<u> </u>	2 41	3 13	=			8	9	12	<u> </u>	32		<u>3</u> 119

STATE
PRIMARY SCHOOLS ACCORDING TO INSTRUCTIONAL

													,	S cho	ol v	with
Instructional				Rura	l						1	Urba	n			
rooms available in the school	Zero	1 to 25	26 to 50	51 to 75	76 to 100	101 to 150	to	to	ove	Total	Zer	to 25	26 to 50	51 to 75	76 to 100	101 to 150
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Nil		52	88	40	22	18	12	5	1	238			1	4	2	1
1		549	739	322	162	106	39	15	10	1,942		3	3	5	1	2
2		235	686	580	341	2'95	105	50	37	2,329		3	3	4	3	7
3		34	152	247	188	323	155	71	60	1,230			3	8	3	4
4		5	44	45	71	145	114	69	68	561			1	1	2	9
5		3	21	20	10	72	53	61	57	297				3	3	6
6			3	1	2	11 1	9	15	31	7 2		1			1	4
7				1		1	3	4	14	23				1		
8						2	4	3	8	17		Ę-		_		
9						1		2	3	6						1
10 and above	e —								2	2						3
Total		878	1,733	1,25	5 79	6 974	# 494	4 29	5 29	1 6,717		7	11	26	15	37

TABLE-81

ROOMS AVAILABLE AND ENROLMENT

enrolmen	nt												
									Total		1.7		
151 to 200	201 to 250	Above 250	Total	Zero	1 to 25	26 to 50	51 to 75	76 to 100	101 to 150	151 to 200	201 to 250	Above 250	Total
18	19	20	21	22	23	24	25	26	27	28	29	30	31
2	_	_	10		52	89	44	24	19	14	5	1	248
		1	15		552	742	327	163	108	39	15	11	1,957
2	1	3	26		238	689	584	344	302	107	51	40	2,355
2	4	6	30		34	1 55	255	191	327	157	75	66	1,260
6	7	8	34		5	45	46	73	154	120	76	76	595
6	3	7	28		3	21	23	13	78	59	64	64	325
1		8	15		1	3	1	3	15	10	15	39	87
3	1	5	10				2		1	6	5	19	33
2		4	6						2	6	3	12	23
		3	4		 -				2		2	6	10
1	-	5	9						3	1		7	11
25	16	50	187		885	1,744	1,282	811	1,011	519	311	341	6,904

UPPER PRIMARY SCHOOLS ACCORDING TO INSTRUCTIONAL

													Sc	hocls	wit h
Tmatation						R	Lural				τ	Jrban			
Instruction rooms ava- ilable in ti S chools	- I he		to	101 to 150	151 to 200	201 to 300	301 to 400	401 to 500	Above 500	Total	Up to 50	51 to 100	101 to 150	151 to 200	201 to 300
1	2		3	4	5	6	7	8	9	10	11	12	13	14	15
Nil	3	1	20	9	4	4				68					
1-2	13	4	119	71	30	18	2	1		375	2	2	1	1	1
3-4	8	9	164	105	59	58	7			482	2	4	1	3	6
5-6	1	3	9	9	8	7	1			37		2			
7-8		2	4	3	1	1	1	1		13		2	3	1	2
9-10				1		2	1			4				1	
11-12						1				. 1					
13-14															
15 & above	_								1	1				1	
Total	2	259	316	198	102	91	12	2	1	981	4	10	5	7	9

TABLE-82
ROOMS AVAILABLE AND ENROLMENT

enrolm.	nt			·									- 1
Urban—concld.) Total 301 to 401 to Above Total Upto 51 to 101 to 151 to 201 to 301 to 401 to above 400 500 500 16 17 18 19 20 21 22 23 24 25 26 27 — — — — 31 20 9 4 4 — — — — — — 7 136 121 72 31 19 2 1 — — — — 16 91 168 106 62 64 7 — — — — — 2 3 11 9 8 7 1 — — 1 1 — 10 2 6 6 2 3 2 2 — — 1 — 2 — — 1 1 2 1 1 — — — — — — — — — — — — — — — — — — — —													
	301 to 400	401 to 500	Above 500	Total	Upto 50	51 to 100	101 to 150	151 to 200	201 to 300			above	Total
	16	17	18	19	20	21	22	23	24	25	26	27	28
					31	20	9	4	4				68
				7	136	121	72	31	19	2	1		382
		_		16	91	168	106	62	64	7			498
				2	3	11	9	8	7	1		 _	39
	1	1		10	2	6	6	2	3	2	2		23
		1		2			1	1	2	1	1		6
									1				1
		_											
	1	. —		2				1		1		1	3
	2	2	_	39	263	326	203	109	100	14	4	1	1,020

STATE
SCHOOLS ACCORDING TO SCOPE FOR

A N	Aon o series and		P	rimary				Mi	ddle
Area I	A anagement	Both land availble and con- truction on upper storey possible	Land Avail- able	Construc- tion on up- per storey possible	- land able con tion u		l Both land avail- able and construction or upper storey possible	:=-	Consturction on upper storey possible
1	2	3	4	. 5	6	7	8	9	10
	Government	3,71	4,779	299	463	5,912	60	707	29
	Local Body				_		-		
RURAL	Private aided		7.		1	8		16	
	Private un-aidcd	1	6	_	3	10		1	1
	Total	372	4,792	299	467	5,930	60	724	30
	Government	20	79	11	27	137	4	19	1
	Local Body			-	1	1		1	1
URBAN	Private aided	2	2	1		5		2	
	Private un-aided	1	4	4	2	11		2	2
	Total	23	85	16	30	154	4	24	4
	Government	391	4,858	310	490	6,049	64	726	30
	Local Body		_	_	1	1	-	1	1
TOTAL	Private aided	2	9	1	1	13		18	_
	Private un-aided	2	10	4	5	21		3	3
	Total	395	4,877	315	497	6,084	64	748	34

'ABLE-83
ADDITIONAL CONSTRUCTION

				Seco	ondary			Senic	or Secon	dary	
Neither available nor Const. on upper storey possible		Both land available and Const.	abail- able	Const- ruction on upper storey possible	Neither land available nor conston upps storey possible	: :. er	Bath land available and const. on upper storey possible	Land avail- able	Const. on up- per sto- rey pos- sible	Niether land avail able nor const. on upper storey possible	
11	12	13	14	15	16	17	18	19	20	21	22
60	856	74	462	25	31	592	14	55	3	1	73
	_	_	_	-			_		_	-	_
5	21	2	36	2	8	48			1		1
2	4	3	7			10					
67	881	79	505	27	39	650	14	55	4	1	74
	24	8	27	6	6	47	5	22	2		29
	ż		1			1					
	2	1	4	1	1	7		2	1		3
1	5		4	1	3	8					_
I.	33	9	36	8 -	10	63	5	24	3	_	32
60	880	82	489	31	37	639	19	77	5	1	102
	2		1	-		1					
5	23	3	40	3	9	55		2	2	-	4
3	9	3	11	1	3	18	! —		_		
68	914	88	541	35	49	713	19	79	7	. 1	106

STATE
SCHOOLS ACCORDING TO THEIR BUILDINGS

A	Managament			Primary		
Area	Management	Total number of schools	Notused foir any other purpose	Running another school/ college	Adult Edu./ functional literacy classes	Non-formal education centres
1	2	3	4	5	6	7
	Government	6,692	66,558	30	63	3
	Local Body					
Rural	Private aided	12	11	1		
	Private un-aided	13	12			
	Total	6,717	6,581	31	-63	3
	Government	162	159			1
	Local Body	3	3			
Urban	Private aided	7	5			
	Private un-aided	15	13	_		
	Total	187	180			1
	Government	6,854	6,717	30	63	4
	Local Body	3	3			-
Total	Private aided	19	16	1		
	Private un-aided	28	25			-
	Total	6,904	6,761	31	63	4

TABLE-84
USED FOR OTHER PURPOSES

Primary	(c	ontd.)			Upper 1	Primary (N	Middle)	
Pancha- yat mteeings	Religious purposes	Total Number of schools	Not used for any other: purpose	Running anoth r school/ college li	Adult Edu, functional teracy classe	Non- formal Edu. es Centre	Panchayat meeting	Religious purposes
8	9	10	11	12	13	14	15	16
8	30	950	925	7	2	1	4	11
	-							
		25	24		=			1
1		6	6					
9	30	981	955	7	2	1	4	12
_	- 2	26	24	1				1
		2	2			_		
	2	3	3			_		
_	- 2	8	7			1		-
	- 6	39	36	1		1		1
	3 32	976	949	8	2	1	4	12
		2	2					_
_	- 2	28	27					1
	2	14	13			1		
9	36	1,020	991	8	2	2	4	13

STATE TABLESCHOOLS ACCORDING TO THEIR BUILDINGS

A mag	Managamani			Secon	dary		
Area	Management	Total No. cf schools	Not used for any other purpose	Running another School/ College	Adult Edu./ Functional literacy classes		
1	2	17	18	19	20	21	22
	Government	648	626	6	3	3	10
	Local Body		-	-	_		_
RURAL	Private aided	53	53	-	_	_	
	Private un-aided	13	12				1
	Total	714	691	6	3	3	11
	Government	54	52			-	1
	Local Body	1	1		-		
URBAN	Private aided	9	9		-		
	Private un-aided	23	21		_		
	Total	87	83			-	i
	Government	702	678	6	3	3	11
	Local Body	1	1) () () () () () () () () () (_	-
TOTAL	Private aided	62	62				
	Private un-aided	36	33		7 =		1
	Total	801	774	6	3	3	12

84 (contd.)
USED FOR OTHER PURPOSES

			Senior Sco	ondary			
Religious purposes	Total number of schools	Not used for any other purpose	Running another set ool/college	Adult Edu./ functional literacy classes	Non- Formal Edu. cation centre	Panchayat meetings	Religious purposes
23	24	25	26	27	28	29	30
	76	71	4			-	1
	_	_			_	-	
_	1	-	1			_	
	1	1	_				
	78	72	5			war and the second seco	1
1	35	32					3
					_		
	4	4					
2	2	2					
3	41	38					3
1	111	103	4				4
	5	4	1				
2	3	3		_	_		
3	119	110	5				4

CLASS-WISE AVAILABILITY OF BLACK BOARDS

A rea	Class	Number	Number of have	f sectitions ing	Number of	sections havi	ing furni-
Ad Ca	Class	of sections	Usable black boards	Uinuse- aable bblack booards	No black boards	Both Chair and table	Chair only
1	2	3	4	5	6	7	8
	I	6,928	6,128	2275	525 .	3,937	2,158
	П	6,872	4,165	660	2,047	2,262	2,851
	III	6,830	3,721	(645	2,464	2,073	2,776
	IV	6,792	3,376	(606	2,810	2,101	2,488
DIIDAI	V	6,744	4,270	· 447	2,027	3,460	1,708
RURAL	VI	2,161	1,929	109	123	1,284	791
	VII	2,056	1,862.	94	100	1,236	749
	VIII	2,136	1,991	70	75	1,374	697
	IX	989	924	28	37	676	289
	X	1,068	1,008	30	30	753	289
	XI	139	127	4	8	94	40
	XII	7	6	1		7	
TOTAL	•••	42,722	29,507	22,969	10,246	19,257	14,836
	I	351	326	13	12	271	60
	II	334	291	19	24	240	66
	III	330	280	20	30	244	69
	IV	322	272	20	30	223	77
	V	331	287	15	29	242	73
	VI	309	294	8	7	217	87
URBAN	VΠ	292	276	8	8	199	91
	VIII	318	307	8	3	224	87

FURNITURE FOR TEACHERS AND SITUDENTS

ture for	teachers	Num	ber of sections having students	mats/furniture for
Table only	Neither chair nor table	Adequatte mats/furnitusre	Inadequate mats/ furniture	No mats/ furniture
9	10	11	12	13
169	664	4,447	1,084	1,397
201	1,558	4,131	1,141	1,600
198	1,783	3,973	1,143	1,714
239	1,964	3,862	1,145	1,785
252	1,324	3,913	1,081	1,750
35	51	1,477	439	245
27	44	1,411	424	221
22	43	1,487	436	213
13	11	732	177	80
15	11	818	175	75
4	1	113	17	9
•	*****	7		
1,175	7,454	26,371	7,262	9 089
9	11	278	47	26
3	25	254	52	28
	17	251	52	27
3	19	244	47	31
3	13	251	41	39
1	4	256	31	22
1	1	243	33	16
3	4	272	34	12

1	2	3	4		5	6	7	8
	IX	241	233		5	3	. 172	68
	X	245	239		5	1	181	64
	XI	96	91		1	4	57	39
	XII	5	4	·		. 1	3	2
	Total	3,174	2,900		122	152	2,273	783

.

,·.

.

9	10	11	12	13
1		215	18	8
		223	18	4
		85	6	5
د وسیم افغار به این		5	(-)	
24	94	2,577	379	218

STATE

AVAILABILITY OF BLACK BOARD

						Primary
Area	Management	Total No. of	Total number	Number	of sections h	aving
		Schools	of sections	Useble Black boards	Un-useble black boards	No Black boards
1	2	3	4	5	6	7
	Government	6,692	33,955	21,468	2,633	9,854
DirbAr	Local body	_				
RURAL	Private aided	12	48	36		12
	Private un-aided	13	74	66	1	7
	Total	6,717	34,077	21,570	2,634	9,873
	Government	162	1,038	852	80	106
TIDDANI	Local body	3	23	23		
URBAN	Private aided	7	42	41	1	
	Private un-aided	15	77	73	1	3
	Total	187	1,180	989	82	109
	Government	6,8 5 4	34,993	22,320	2,713	9,960
MOTAL	Local body	3	23	23		
TOTAL -	Private aided	19	90	77	1	12
-	Private un-aided	28	151	139	2	10
_	Total	6,904	35,257	22,559	2,716	9,982

TABLE 86
FURNITURE FOR TEACHERS AND STUDENTS

Schools						
Number of sect	ions having furn	itute for teacl	ners Nu		ons having ma tudents	ts/furniture
Both chair and table	Chair only	Table only	Neither chair nor table	Adequate mats/ furniture	Inadequate mats/ furniture	No mats/ furniture
8	9	10	11	12	13	14
13,687	11,923	1,058	7,287	20,131	5,604	8,220
_	_					
27	16	1	4	43		5
51	23			58	6	10
13,765	11,962	1,059	7,291	20,232	5,610	8,235
645	321	21	51	653	244	141
23				23		
35			7	27	3	12
72	3		2	70		7
775	324	21	60	773	247	160
14,332	12,244	1,079	7,338	20,784	5,848	8,361
23				23		
62	16	1	ſ1	70	3	17
123	26	-	2	128	6	17
14,540	12,286	1,080	7,351	21,005	5,857	8,395

STATE

AVAILABILITY OF BLACK BOARDS FURNITURE FOR

A	Managament	Total number of	Total		ber of section	s having
Area	Management	schools	sections	Useble black boards	Un-useble blackboards	No black boards
1	2	3	4	5	6	7
	Government	950	3,156	2,832	150	174
TO Y TO A Y	Local body		_		_	
RURAL	Private aided	25	74	57	4	13
	Private un-aided	6	42	38		4
	Total	981	3,272	2,927	154	191
	Government	26	113	107	3	3
 I fm D Å b I	Local body	2	11	11		
URBAN	Private aided	3	24	24		
	Private un-aided	8	55	52	3	
	Total	39	203	194	• 6	3
	Government	976	3,269	2,939	153	177
	Local body	2	11	11		
TOTAL	Private aided	28	98	81	4	13
•	Private un-aided	14	97	90	3	4
•	Total	1,020	3,475	3,121	160	194

TABLE-87

TEACHERS A	AND STUDE	NTS:	UPPER P	RIMARY (1	MIDDLE) SO	CHOOLS
furniture for teachers			N	umber of secti	ons having m	
Both chair and table	Chair only	Table only	Neither chair nor table	Adequate mats/ furniture	Inadequate mats/ furniture	No mats/ furniture
8	9	10	11	12	13	14
1,925	1,104	42	85	2,037	747	372
30	36	1	7	35	3	36
33	9			39	3	
1,988	1,149	43	92	2,111	753	408
72	38	1	2	83	23	7
11				11		
24		·		24		
41	14			55		
148	52	l	2	173	23	7
1,997	1,142	43	87	2,120	770	379
11	_			11		
54	36	1	7	59	3	36
74	23			94	3	
2,136	1,201	44	94	2,284	776	415

AVAILABILITY OF BLACK BOARD, FURNITURE FOR

		Total	Total	Number	of sections	having
Area	Management	number of schools	rumber of-	Useble black boards	Unuseble black boards	No block boards
1	2	3	4	5	6	7
	Government	648	4,249	3,977	143	129
TIL AT	Local body					
RURAL	Private aided	53	129	115	1	13
	Private un-aided	13	63	62		1
	Total	714	4,441	4,154	144	143
	Government	54	554	539	11	4
זבר אלל כדונו	Local Body	1	52	27		25
URBAN -	Private aided	9	113	113	. —	
-	Private un-aided	23	334	334		
-	Total	87	1,053	1,013	11	29
	Government	702	4,803	4,516	154	133
	Local body	1	52	27		25
TOTAL	Private aided	62	242	228	1	13
-	Private un-aided	36	397	396	<u></u>	1
_	Total	801	5,494	5,167	155	172

Table-88 ·
TERCHERS AND STUDENTS, SECONDARY SCHOOLS

	fu	rniture for tead	chers		sections have for students	ing mats/
Both chairs and tables	Chair only	Table only	Neither chair nor table	Adequate mats/ furniture	Inadequate mats/ furniture	No mats/ furniture
8	9	10	11	12	13	14
2,783	1,348	57	61	3,129	756	364
	_				_	
92	30	1	6	96	11	22
44	19	_		61	2	_
2,919	1,397	58	67	3,286	769	386
430	120	2	2	, 486	49	19
27	_		25	52		
113		_	_	113	_	
308	26			324	10	_
878	146	2	27	975	59	19
3,213	1,468	59	63	3,615	805	383
27		_	25	52		
205	30	1	6	209	11	22
352	45		_	385	12	
3,797	1,543	60	94	4,261	828	405

STATE

AVAILABILITY OF BLACK BOARD, FURNITURE FOR

		Total	Total	Nu	mber of sectio	ns having
Area	Management	number of schools	number of sections	Useable black boards	Un-useable black boards	No black borads
1	2	3	4	5	6	7
	Government	76	883	810	34	39
	Local body					
RURAL	Private aided	1	19	16	3	
	Private un-aided	1	30	30		
	Total	78	932	856	37	39
	Government	35	634	601	22	11
	Local body					
URBAN	Private aided	4	42	42		
	Private un-aided	2	62	61	1	
	Total	41	738	704	23	11
	Government	111	1,517	1,411	56	50
	Local body			_		
TOTAL	Private aided	5	61	58	3	
	Private un-aided	3	92	91	1	
	Total	119	1,670	1,560	60	50

TABLE 89
TEACHERS AND STUDENTS: SENIOR SECONDARY SCHOOLS

ving mats	sections have	Number of furnitu		e for teachers	having furniture	No. of section
No mats/ furniture	Inadequate mats/ furniture	Adequate mats/furniture	Neither table nor chair	Table only	Chair caly	Both chair and table
14	13	12	11	10	9	8
60	128	695	4	15	328	536
	2	17				19
		30				30
60	130	742	4	15	328	585
32	50	552	5		261	368
<u>'</u>		42				42
		62				62
32	50	656	5		261	472
92	178	1,247	9	15	589	904
	2	59				61
_		92				92
92	180	1,398	9	15	589	1,057

STATE TABLE-90

AVAILABILITY OF BLACK BOARDS IN PRIMARY SCHOOLS

					Number of sections having					
SI. No.	Name of the district	Arca	Total number of schools	Total number of sections	Useable black boards	Unuseable black boards	No blac k boards			
1	2	3	4	5	6	7 '	8			
1.	Bilaspur	Rural	- 332	1,706	1,217	115	374			
		Urban Total	11 343	70 1,776	63 1,280	3 118	378			
2.	Chamba	Rural	680	3,310	1,691	137	1,482			
		Urban Total	14 694	96 3,406	83 1,774	4 141	9 1,491			
3.	Hamirpur	Rural	346	1,902	-1,372	138	392			
		Urban Total	14 360	95 1, 9 97	84 1,456	7 1 4 5	4 396			
4.	Kangra	Rural	1,254	6,557	4,785	599	1,173			
		Urban Total	29 1,283	184 6,741	157 4,9 42	11 610	16 1,189			
5.	Kinnaur	Rural	144	706	339 - '	20	347			
		Urban Total	144	706	339	20	347			
6.	Kullu	Rural	381	1,911	1,328	135	448			
		Urban Total	6 387	51 1, 962	49 1,377	2 137	448			
7.	Lahaul Spiti	Rural	161	749	341	91	317			
		Urban Total	161		341	91	317			
8.	Mandi	Rural	1,062	5,390	3,705	429	1,256			
		Urban Total	25 1,087	156 5 ,546	143 3,848	11 440	2 1 ,25 8			
9.	Shimla	Rural	919	4,578	2,213	360	2,005			
		Urban Total	48 967	244 4,8 2 2	180 2,393	30 390	34 2,039			
10.	Sirmaur	Rural	573	2,857	1,496	234	1,127			
		Urban Total	13 586	90 2,94 7	57 1,553	6 2 4 0	27 1,154			
11.	Solan	Rural	496	2,496	1,590	240	666			
		Urban Total	16 512	114 2,610	110 1,700	 240	4 670			

STATE TABLE-90

3	4	5	6	7	8
Rural Urban Total	369 11 380	1,91 5 80 1,995	1,4 93 63 1, 5 56	136 8 144	286 9 295
Rural Urban Total	6,717 187 6,901	34 077 1,130 35,257	21,570 989 22, 5 59	2,634 82 2,716	9,873 109 9,982
	Urban Total Rural Urban	Urban 11 Total 380 Rural 6,717 Urban 187	Urban 11 80 Total 380 1,995 Rural 6,717 34 077 Urban 187 1,130	Urban 11 80 63 Total 380 1,995 1,556 Rural 6,717 34 077 21,570 Urban 187 1,130 989	Urban 11 80 63 8 Total 380 1,995 1,556 144 Rural 6,717 34 077 21,570 2,634 Urban 187 1,130 989 82

197

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STATE
SCHOOLS ACCORDING TO ALMIRAHS AND

Area	Managemant	-	Primary	School	ls		Upper Primary (Middle)			
Vica	Management	Total	Hav	/i ng		Total	Hav	aving		
		Total	Both almirah and Trunk Bcx	Almira only	h Trunk Box only		Both almirah and Trunk Box	Almira only		
1	2	3	4	5	6	7	8	9		
	Government	6,692	2,798	961	2,476	950	591	254		
RURAL	Local body						-	Mary and		
KUKAL	Private aided	12	3	3	4	25	5	5		
	Private un-aided	13	8	3	2	6	2	1		
	Total	6,717	2,809	967	2,482	981	598	260		
	Government	162	96	25	27	26	18	7		
URBAN	Local body	3	2	1 -	1	2	2			
UKBAN	Private aided	7	1	3		3	2	i		
	Private un-aided	15	7	5	2	8	3	4		
1	Total	187	106	34	30	39	25	12		
	Government	6,854	2,894	986	2,503	976	609	261		
	Local body	3	2	1	1	2	2			
TOTAL	Private aided	19	4	6	4	28	7	6		
	Private un-aided	28	15	8	4	14	5	5		
	Total	6,904	2,915	1,001	2,512	1,020	623	272		

Table-91
TRUNKS FOR STORING RECORDS

Schools		Secon	dary Schoo	ols	Total	Senior Secondary Schools Having				
T-sels/			Having							
Trunk/ Box only	Total-	Both Almirah and Trunk/ box	Almirah only	Trunk/ Box only	10121	Both Almirah and Trunk/ box	Almiran only	Trunk/ Box only		
10	11	12	13	14	15	16	17	18		
53	648	513	108	11	76	64	9	1		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						_			
9	53	18	13	10	1	and the second temporary to the second temporary to the second temporary to the second temporary to the second	1			
3	. 13	8	2	3	1					
65	714	539	123	24	78	64	10	1		
	54	46	8	-	25	29	6			
	1	1								
	9	7	2		4	4	-			
	23	13	9		2	1	1			
	87	67	19		41	34	7			
53	702	559	116	11	111	93	15	1		
	1	1						_		
9	62	25	15	10	5	4	1			
3	36	21	11	3	3	1	1			
65	801	606	142	24	119	98	17	1		

STATE

AVAILABILITY OF CHALKS AIND

Area	Management		Primary Sc	hools	UpperPrimar	y (Middle)	
		Tetal	Having ade supply of	quate	Total	Hawing	
			Chalks	Dusters		Chalk	
1	2	3	4	5	6	7	
	Government	6,692	2,727	630	950	574	
	Local body				-		
RURAL	Private aided	12	6	5	5 25	18	
	Private un-aided	13 -	11	v 9	6	4	
	Total	6,717	2,744	644	981	596	
	Government	162	60	- 25	5 26	14	
	Local body	3	3	3	3 2	2	
URBAN	Private aided	7	7	(5 3	3	
	Private un-aided	15	15	1	5 8	7	
	Total	1877	85	4:	9 39	26	
	Government	6,854	2,787	65.	5 976	588	
	Local body .	3	3	•	3 2	2	
TOTAL	Private aided	19	13	1	1 28	21	
	Private un-aided	288	26	24	4 14	11	
	Total	6,904	2,829	693	3 1,020	622	

Table-92
DUISTERS IN SCHOOLS

Scho	ools	(Mete-		Secondary	y Schools	Sen	ior Secondary	Schools	
adequ suppl			Total	Having sup	gadequatte ply of	Total	Having adequate supply o		
Dusite	ers			Chalks	Dusters		Chalks	Dusters	
Î	8		9	10	111	12	13	14	
	282		648	546	450	76	67	63	
		1					-	-	
	16		53	41	313	1	1		
	4		13	11	10	1	1	1	
	302		714	598	49'3	78	69	65	
	12		54	44	4.3	35	30	32	
- 14	2		1	1	1				
	3		9	9	9	4	4	4	
	7		23	21	22	2	2	2	
	24		87	75	75	41	36	38	
	294		702	590	493	111	97	95	
	2		1	1	11				
	19		62	50	422	5	5	5	
	11		36	32	32.	3	3	3	
	326		801	673	568	119	105	103	

STATE
SCHOOLS WITH LIBRARY AND

	Managarant			Pri	mary S	Schools				
Area	Management		Having library			r of boo	ksin	the		Subs cribing News
				Upto 50	51- 100	100 to 200	201 to 500	More than 500	aries	
1	2	3	4	5	6	7	8	9	10	1 1
	Government	6,692	2,921	1,652	622	458	170	19	876	122
	Local Body									-
RURAL	Private aided	12	2	1				i	5	4
	Private un-aided	13	7	2	1	· 2	2		4	6
	Total	6,717	2,930	1,655	623	460	172	20	885	132
	Government	162	69	30	12	16	10	1	24	3
•	Local Body	3	3	1			2		1	
URBAN	Private aided	7	1	1					2	2
	Private un-aided	15	9	2	2	4	1		8	8
•	Total	187	82	34	14	20	13	1	35	13
	Government	6,854	2,990	1,682	634	474	180	20	900	125
	Local body	3	3	1			2		1	
TOTAL -	Private aided	19	3	2				1	7	6
	Private un-aided	28	16	4	3	6	3		12	14
-	Total	6,904	3,012	1,689	637	480	185	21	920	145

Table-93
ALLIED FACILITIES

				Upp	er Prin	nary (I	ols					
Subscribing maga-	Hav- ing text		Hav- ing brary			er of t	oo k s i	n the		Subscrib- ing news papers		Having Text
zines	book bank		Ozary	Upto 100	100 to 200	201 to 500	501 to 1000	More than 1000	naries	papers	zines	book bank
12	13	14	15	16	17	18	19	20	21	22	23	24
169	892	950	647	158	149	243	84	13	367	318	65	398
											_	
2	2	25	7	3	3	1			. 1	4	1	1
4	1	6	4	3				- 1	2	5	3	1
175	895	981	658	164	152	244	84	14	370	327	69	400
5	25	26	15	3	1	7	2	. 2	16	18	6	10
		2	2	1			1		. 2	1	1	
1		3	2			2			. 2	2	2	
7	2	8	8	2		3	2	1	6	7	7	3
13	. 27	39	27	6	1	12	5	3	26	28	16	13
174	917	976	662	161	150	250	86	15	383	336	71	408
		2	2	1			1		2	1	1	
3	2	28	9	3	3	3			. 3	6	3	1
11	3	14	12	5		3	2	2	8	12	10	4
188	922	1,020	685	170	153	256	89	17	396	355	85	413

STATE
SCHOOLS WITH LIBRARY AND

	36			Second	ary	Schools	S				
Area	Management	Total	Hav- ing library	with num Upto 500		0 10011	to 2001	Mor than		crib- ing lews	crib- in g Maga-
 1	2	25	26	27	28	29	30	31	32	33	
	Government	648	609	164	165	160	107	13	557	528	282
	Local Body	<u> </u>									
RURAL	Private aided	53	10	6	3		1	_	14	17	6
	Private un-aided	13	6	3	2	1			8	6	4
	Total	714	625	173	170	161	108	13	579	551	292
	Government	54	53	6	8	12	18	9	50	47	37
	Local Body	1	1	_				1	1	1	1
URBAN	Private aided	9	9	2	2	1	2	2	7	8	5
	Private un-aided	2	23 2	2 6	4		6	6	23	22	22
	Total	87	85	14	14	13	26	18	81	78	65
	Government	702	662	170	173	172	125	22	607	575	319
	Local Body	1	1					1	1	1	1
TOTAL	Private aided	62	2 19	8	5	1	3	2	21	25	11
	Private un-aided	36	28	9	6	1	6	6	31	28	26
	Total	801	710	187	184	174	134	31	660	629	3 5 7

TABLE-93—concld.

ALLIED FACILITIES

					Senior	Secondar	y School	S			
Hav-	Total	Hav- ing lib-	Wi	th num	iber of bo librar	oks in th	ie	Hav- ing dictio-	Subs- crib-	Subs- cri- bing	Having text books
text book bank	r		Up to 500	501to 1000	1001 to 2000	2001 to 5000	More than 5000	naries	ing News paper	Maga- zine	ban k
. 35	36	37	38	39	40	41	42	43	44	45	46
494	76	75	7	1	13	27	27	74	70	65	68
				-							
4	1	1		·	·		1	1	1	1	-
1	1	1					1	1	1	1	
499	78	77	7	1	13	27	29	76	72	67	68
45	35	34		. 1	1	14	18	32	35	33	28
1											
	4	3	1			1	1	4	4	4	4
12	2	2	,				2	- 2	2	2	2
58	41	39	1	1	1	15	21	38	41	39	34
539	111	109	7	2	14	41	45	106	105	98	96
1	_		_	 							
4	5	4	1			1	2	5	5	5	4
13	3	3					3	3	3	3	2
557	119	116	5 8	2	14	′ 42	50	114	113	106	102

STATE
PLAYGROUND FACILITIES

]	Primar	y	Schools				
Area	Management -					Hav	vin	g Playg	round F	aci lity		
8		Total numbe of school	ľ	Number of schools	siv fo	ively		ithin hool emises j id also itside	within school premises only	Outside School Premises only	inusable condition	
1	2	3	}	4		5		6	7	8	9	
	Government	6	,692	4,309	9	3,88	5	274	3,746	289	3,210	
	Local Body	erant in it				_						
RURAL	Private aided		12	2 1	0		9		10		8	
	Private un-aided		13	3 1	0	1	0		10		8	
	Total	6	,717	4,32	9	3,90	4	274	3,766	289	3,226	
	Government		162	2 8	2	7	4	3	70	9	69	
	Local Body		3	}	2		1		2		2	
URBAN	Private aided		7	5			5		. 5		4	
	Private un-zided		1	5 1	2	1	1		- 10	2	12	
	Total	4	18'	7 10	1	9	1	3	87	11	87	
	Government	6	,854	4,39	1	3,95	9	. 277	3,816	298	3,279	
	Local Body				2		1	_	- 2	<u> </u>	- 2	
TOTAL	Private aided		1	9 1	5	1	4		- 15		12	
	Private un-aided		28	2	2	2	1		20	2	20	
	Total	6	,904	4,43	0	3,99	5	277	3,853	300	3,313	

TABLE-94
IN SCHOOLS

		Jpper Prima	ry (Middle)	School				
	Total	Having Pl	aygeround F	acility				
A dequate		Number schools	of Exclusivel for the school	y Within school premises and also outside	within school premises only	Ourside school premises only	in A useable condi- tion	Adequate
10	11	12	13	14	15	16	17	18
2,252	950	730	649	28	613	89	580	334
	_		-					
6	25	19	17		17	2	16	9
6	6	5	4		5		5	3
2,264	981	754	670	28	635	91	601	346
64	26	12	10	1	9	2	9	5
1	. 2	2	2		2	_	2	2
4	3	3	3	1	2		3	3
1() 8	8	7	1	6	1	8	5
79	9 39	25	22	3	19	3	22	15
2,310	6 976	5 742	659	29	622	91	589	339
	1 2	2 2	2		2		2	2
10	0 28	3 22	20	1	19	2	19	12
1	6 14	4 13	11	1	11	1	13	8
2,34	3 1,026	779	692	31	654	94	62	23 361

STATE
PLAYGROUND FACILITIES

Amon	Managamant			Secon	ndary Sch	ools		
Area	Management	Takal		Havi	ng playgro	ound facil	lity	
		Total number of schools	Number of schools	Exclusively for the school	Within School premises and also outside	within school premises only	Outside school premises only	In use- able condi- tion
1	2	19	20	21	22	23	24	25
	Government	64	3 56	1 51	5 48	444	69	47.5
	Local Body							
RURAL	Private aided	5.	3 4	0 3	7 1	34	5	34
	Private un-aided	ı	3 1	3 1	2 —	12	1	10
	Total	714	714 614		4 49	490	75	519
-	Government	54	4 4	4 3	8 4	32	8	39
	Local Body	1	1	1	l —	1		1
URBAN	Private aided	9) 4	1 3	3 1	1	2	2
	Private un-aided	2	3 2	0 1	6 3	14	3	18
	Total	8	7 6	9 5	8 8	48	13	60
	Government	70:	2 60	5 55	3 52	476	77	514
	LocalBody	1	. 1	l :	1 –	- 1		1
TOTAL	Private aided	62	2 4	4 4	0 2	35	7	36
	Private un-aided	3	6 3	3 2	.8 3	26	4	28
	Total	80	l 68.	3 62	2 57	538	88	579

TABLE- 94—concld.
IN SCHOOLS

		Senior Secondary Schools								
Adequate	Total	Having 1	playground fa	acilities		24)4		ete beer in too be see		
	number- of School	Number of schools	Exclu- sively for the schools	Within school premises and also outside	Within school premises only	Outside in school premises only	unus- a b le condition	ate		
26	27	28	29	30	31	32	33	34		
249	76	74	65	11	53	10	60	35		
27	1									
7	1	1	1		1		1	1		
283	78	75	66	- 11	54	10	61	. 36		
29	35	33	25	12	18	3	29	18		
1										
2	4	4	4	1	2	1	3	3		
14	2	2	2	1	1		2	2		
46	41	39	31	14	21	4	34	23		
278	111	107	90	23	71	13	89	53		
1	_									
29	5	4	4	1	2	1	3	3		
21	3	3	3	1	2		3	3		
329	119	114	97	25	75	14	95	59		

STATE TABLESCHOOLS ACCORDING TO GAMES PLAYED AND

Area	Management	Number of schools	Games played/ material available	Foot- ball	Hockey	Cricket	Basket Ball	Volley ball
1	2	3	4	5	6	7	8	9
	Government	6,692		50	2	24	10	254
			Material available	36	1	8	7	16 7
	Local Body		Played					
			Material available					
RURAL	Private aided	12						2
			Material available					2
	Private un-aided	13	Played	1		1		2
			Material available	1		1		2
	Total	6,717	Played Material available	51 37	2	25 9	10	258 171
	Government	162	Played Material	6	1	1	2	8
			available	5	1	1	1	6
	Local Body	3	Played Material available		· _	_		_
URBAN	Private aided	7	Played	 1				·
		·	Material available	1		_		
	Private un-aided	15	Played	2	1		2	2
			Material available	2	1		2	1
	Total	187	Played Material	9	2	1	4	10
			available	8	2	1	3	7
	Government	6,854	Played Material available	56 41	3 2	25 9	12 8	262 173

95 Concld
FOR THOSE GAMES—PRIMARY SCHOOLS

Archery	Kabb- adi	Kho- kho	Athle- tics	Gymnna- stic	Disc- throw	Hammer	Jave- line	Shot- put	Bad- mi n ton
	10	17	16	15	1.4	12	12	11	10
19	18				14	13	12	11	
	5,405	4,599	1,115	10	10	5	8	288	59
6	2,90	2,423	485	4	4	1	1	224	43
							_	-	
	-								
_	9	8	2						2
-	8	7	2						2
_	12	13							2
-	8	9							1
1	5,426	4,620	1,117	10	10	5	8	288	63
	2,922	2,439	487	4	4	1	1	224	46
	113	103	38	1			1	10	4
	68	58	16	1			1	10	4
_	2	2							
. -	2	2							
-	5	5	1					2	1
, <u>-</u>	4	4	1					2	
· -	10	10	6	1				1	6
) –	ϵ	6	4					1	5
)	130	120	45	2			1	13	11
) -	80	70	21	1			1	13	9
3 1	5,518 2,974	4,702 2,481	1,153 501	11 5	10 4	5	9	298 234	63 47

394

STATE TABLESCHOOLS ACCORDING TO GAMES PLAYED AND

1	2	3	4	5	6	7	8	9
	Local Body	3	Played Material				_	
			available			_	-	_
TOTAL	Private aided	19	Played	1			—	2
			Material available	1	-	-	_	2
	Private unaided	28	Played Material	3	1	1	2	4
			available	3	1	1	2	3
	Total	6,904	Played Material	60	4	26	14	268
			available	45	3	10	10	178

95—Concid

FOR THE GAMES—PRIMARY SCHOOLS

10	11	12	13	14	15	16	17	18	19
				_			2	2	
		_		_			2	2	
3 2	2 2			_		3 3	13 11	1 4 12	
8	1				1	6	23	22	
6	1			_		4	15	14	
74	301	9	5	10	12	1,162	4,740	5,556	12
55	237	2	1	4	5	508	2,509	3,002	4

STATE TABLE-SCHOOLS ACCORDING TO GAMES PLAYED AND MATERIAL AVAILABLE FOR

Area	Management	Numbe of schools	er Games played/ material available	Foot- ball	Hockey	Cricket	Basket- ball	Volley- ball
1	2	3	4	5	6	7	8	9
	Government	950	Played Meterial	46	10	5	31	691
			available	42	8	2	-28	598
	Local Body		Played Material available					
RURAL	Private aided	25	Played	2	1		2	13
			Material available	2		_	2	13
	Private unaided	6	Played Material	2	1	1	2	4
			available	2	1	1	2	4
	Total	981	Played Material	50	12	6	35	708
			available	46	9	3	32	615
	Government	26	Played Material	3	1	1	1	17
			available	3	1	1	1	16
	Local Body	2	Played Material	1				2
			available	1		Ģ		2
URBAN	Private aided	3	Played Material	2	1	2	_	3
			available	2	1	2		3
	Privateun aided	8	Played Material	2	1	2	1	<i>5 5</i>
			available	2	1	2	1	
	Total	39	Played Material	8	3	5	2	27
			available	8	3	5	2	26
	Government		Played Material	49	11	6	32	708
			available	45	9	3	29	614

THOSE GAMES—UPPER PRIMARY SCHOOLS (MIDDLE SCHOOLS)

-	Bad- minton	Shot- put	Jave- line	Hammer	Disc- throw	Gymna- stic	Athle- tics	Kho- kho	Kabbadi	Arch- ery
	10	11	12	13	14	15	16	17	18	19
	214	513	253	80	348	31	548	782	828	1
	184	452	197	69	304	20	413	587	616	1
										
		-		_				-		
	5	5	4	2	5	_	14	14	16	
	5	5	4	2	5		13	12	14	
······································	2		1		1		2	4	3	
	2		1		1		2	4	3	
	221	518	258	82	354	31	564	800	847	1
	191	457	202	71	310	20	428	603	633	1
	8	17	12	2	16		18	25	25	
	7	17	11	2	16		15	23	23	
	1	2	·		1		1	2	2	
	1	2	·		1		1	2	2	
	2						i	2	2	
	2						1	2	2	
	6	1	1		1	1	5	7	6	
	6	1	1		1	1	4	4	3	
	17	20	13	2	18		25	36	35	
	16	20	12	2	18	1	21	31	30	
	222	530	265	82	364	31	566	807	853	1
	191	469	208	71	320	20	428	610	639	1

STATE TABLESCHOOLS ACCORDING TO GAMES PLAYED AND MATERIAL AVAILABLE FOR

1	2	3	4	5	6	7	8	9
	Local Body	2	Played Material	1				2
			available	1				2
TOTAL	· Private aided	3	Played Mater ial	4	2	2	2	16
			available	4	1	2	2	16
	Private unaided	8	Played Material	4	2	3	3	9
			available	4	2	3	3	9
	Total	1,020	Played Material	58	15	11	37	735
			available	54	12	8	34	641

96—Concld.

THOSE GAMES—UPPER PRIMARY SCHOOLS MIDDLE SCHOOLS)

	10	11	12	13	14	15	16	17	18	19
	1	2		_	1		1	2	2	
	1	2			1	-	1	2	2	
1	7	5	4	2	5		15	16	18	
	7	5	4	2	5		14	14	16	
-	8	1	2		2	1	7	11	9	
	8	1	2		2	1	6	8	6	_
	238	538	271	84	372	32	589	836	882	1
	207	47 7	214	73	328	21	449	634	663	1

STATE
SCHOOLS ACCORDING TO GAMES PLAYED AND MATERIAL AVAILABLE

Area	Management	No. of schools	Games played/ material available	Foot- ball	Hockey	Cricket	Basket ball	Volley ball
1	2	3	4	5	6	7	8	9
	Government	648	Played Material	120	111	24	197	593
			available	120	112	24	191	580
	Local Body		Played Material					-
			available					
RURAL	Private aided	53	Played Material	8	5	2	11	45
			available	8	5	2	11	42
	Private un-aided	13	Played	5	1	5	1	9
			Material available	4	1	4	1	8
	Total	714	Played	133	117	31	209	647
			Material available	132	118	30 .	203	630
والمراجعة والمحتوي والمحتوي	Government	54	Played	17	27	9	30	42
			Material available	17	26	8	30	40
	Local Body	1	Played	1	1		1	1
			Material available	1	1		1	1
URBAN	Private aided	9	Played	5	4	3		3
			Material available	5	4	3		3
	Parivate un-aided	23	Played	17	15	17	13	15
			Material available	17	15	17	13	15
	Total	87	Played	40	47	29	44	61
			Material available	40	46	28	44	59
	Government	702	Played	137	138	33	227	635
			Material available	137	138	32	221	620

TABLE--97
THOSE GAMES—SECONDARY SCHOOLS

Archery	Kabbadi	Kho-Kho	Athle- tics	mna- stic	Disc- Gy throw	lammer	aveline H	Shot-put J	Badminton
19	18	17	16	15	14	13	12	11	10
4	602	577	483			179	446	557	433
				65					
4	525 	508	426	57	465	179	435	552	424
					-				
					·		_		
	45	43	33	3	15	10	19	24	23
	43	41	31	3	15 .	9	18	23	21
1	8	8	5	1	4	1	3	4	6
1	7	7	4	1	3	1	3	4	;
5	655	628	521	69	489	190	468	585	462
5	575	556	461	61	483	189	456	578	450
3	50	47	43	6	41	15	38	44	47
3	38	39	. 37	6	41	15	38	44	47
	1	1	1		1		1	1	, 1
	1	1	1		1	_	1	1	1
	2	5	3					1	7
	1	4	2			***************************************		1	7
1	13	14	14	9	10	5	8	12	21
i	11	12	12	7	10	5	8	12	21
4	66	67	61	15	52	20	47	58	76
4	51	56	52	13	52	20	47	58	76
7	652	624	526	71	511	194	484	601	480
7	563	547	463	63	50 6	194	473	596	471

STATE
SCHOOLS ACCORDING TO GAMES PLAYED AND MATERIAL AVAILABLE

		~					
2	3	4	5	6	.7	8	9
Local Body	1	Played Material	1	1		1	1
		available	1	1 .	****	1	1
Private aided	62	Played Material	13	9	5	11	48
		available	13	9	5	11	45
Private un-aided	36	Played Material	22	16	22	14	24
		available	21	16	21	14	23
Total	801	Played Material	173	164	60	253	_ 708
		available	172	164	58	2 4 7	689
	Private aided Private un-aided	Private aided 62 Private un-aided 36	Private aided 62 Played Material available Private un-aided 36 Played Material available Total 801 Played Material	Material available 1 Private aided 62 Played 13 Material available 13 Private un-aided 36 Played 22 Material available 21 Total 801 Played 173 Material Available 173	Local Body I Played 1 1 Material available 1 1 Private aided 62 Played 13 9 Material available 13 9 Private un-aided 36 Played 22 16 Material available 21 16 Total 801 Played 173 164 Material	Local Body	Local Body

TABLE-97
THOSE GAMES—SECONDARY SCHOOLS

 10	11	12	13	14	15	16	17	18	19
1	1	1		1		1	1	1	
, 1	1	1		1		1	1	1	
30	25	19	10	15	3	36	48	47 `	
28	24	18	9	15	3	33	45	44	
 27	16	11	6	14	10	19	22	21	2
26	16	11	6	13	8	16	19_	18	2
538	643	515	210	541	84	582	695	721	9
526	637	503	209	535	74	513	612	626	9

STATE
SCHOOLS ACCORDING TO GAMES: PLAYED AND MATERIAL AVAILABLE

Area	Management	No. of schools	Games played/ material avail- able	Football	Hockey	Cricket	Basket ball	Volley ball
1	2	3	4	5	6	7	8	9
	Government	76	Played Material available	35 37	34 35	14 14	56 57	75 76
	Local body	4	Played Material available		-			
RURAL	Private aided	1	Played Material available	1	i l	1	_	1
	Private unaide	d 1	Played Material available	1 1	1	1	1	1
	Total	78	Played Material available	37 39	36 37	16 16	57 58	77 78
	Government	35	Played Material available	25 25	29 2 9	13 13	32 32	32 32
	Local body		Played Material available		_			_
URBAN	Private aided	4	Played Material available	1	4 4	I	4	3 3
	Private unaided	2	Played Materialavailable	2 2	1	1	2 2	2 2
	Total	41	Played Material available	28 28	34 34	15 15	38 38	37 37
	Government	111	Played Material available	60 62	63 64	27 27	88 8 9	107 108
	Local bady		Played Material available					
TOTAL	Private aided	5	Played Material available	2 2	5 5	2 2	4	4
	Private un- aided	3	Played Material available	3 3	2 2	2 2	3 3	3 3
	Total	119	Played Material available	65 67	70 71	31 31	95 96	114 115

TABLE—98

FOR THOSE GAMES: SENIOR SECONDARY SCHOOLS

Badminton	Shot-put	Javeline	Hammer	Disc- throw	Gymna- stic	Athle- tics	Kho-Kho	Kabadi	Archery
10	11	12	13	14	15	16	17	18	19
64 62	70 69	67 66	33 35	65 66	14 14	73 68	73 63	74 66	1 1
	_			_		_			_
1	1	1		1	1 1	1	1 1	1 1	
1	1 1	1 1	1 1	1 1	1	1 1			
66 64	72 71	69 68	34 36	67 68	16 16	75 70	74 64	75 67	1
31 31	34 34	32 31	19 19	34 33	11	35 32	34 30	33 29	
		<u> </u>						_	
3 3	3 3	2 2		1 1	1 1	3 3	4 4	4 4	
2 2	2 2	2 2	1 1	2 2	1 1	2 2			1 1
36 36	39 39	36 35	20 20	37 36	13 12	40 37	38 34	37 33	1 1
. 95 93	104 103	99 97	52 55	99 99	25 24	108 100	107 93	107 95	2
4 4	4	3 3		2 2	2 2	4	5 5	5 5	
3 3	3 3	3 3	2 2	3 3	2 2	3 3			1
102 100	111 110	105 103	54 56	104 104	29 28	115 107	112 98	112 100	3 2

SCHOOL'S ACCORDING TO PERCENTAGE OF CHILDREN

Area	Management			Prim	ary scl	hools			Upp	er p	rimai	у (М	iddīc)
Atea	манадетен	Nil	upto 10	11 to 20	21 to 30	31 to 50		ın tal	Nil	upto 10	11 to 20	21 to 30	31 to 50
1	2 •	3	4	5	6	7	8	9	10	11	12	13	14
	Government	5,443	475	324	241	127	82	6,692	426	153	166	89	65
	Local Body												
RURAL	Private aided	9	2		1			12	13	3	1	13	3
	Private unaided	8	4			1	_	13	2	1	1	1	
	Total	5,460	481	324	242	128	82	6,717	441	157	168	93	68
	Government'	128	10	7	13	4		162	15	4	3		3
	Local body	2	1					3	1	1			
URBAN	Private aided	2	2	2	1			7	3				
	Private unaided	10	1			2	2	15	2	2	3		1
	Total	142	14	9	14	6	2	187	21	7	6		4
	Government	5,571	485	331	254	131	82	6854	441	157	169	8 9	68
	Local Body	2	1					3	<u>,</u> 1	1			
TOTAL	Private aided	11	4	2	2			19	16	3	1	3	3
	Private unaided	18	5			3	2	28	- 4	4 3	4	1	1
	Total	5,602	495	333	256	134	84	6,904	462	164	174	93	72

TABLE—99

PARTICIPATING IN GAMES AFTER SCHOOL HOURS

Sc	hools			Secon	dary S	chools					Hig	her	Seco	nda	ry sch	ools
	More than 50	Total	Nil	Upto 10	11 to 20	21 to 30	31 to 50	More than 50	Total	Nil	Upto 10	to 20	21 to 30		than	Tetal
-	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
_	51	950	159	192	152	82	41	22	648	10	23	20	10	6	7	76
~																
	2	25	24	9	10	3	4	3	53						1	1
-	1	6	1	3	3	1	3	2	13						1	1
	54	981	184	204	165	86	48	27	714	10	23	20	10	6	9	78
-	1	26	13	16	9	7	. 4	5	54	4	8	9	6	2	6	35
		2				1			1							
•		3	5	1		2	1		9	1				3		4
•		8	7	3	E-	2	5	6	23						2	2
	1	39	25	20	9	12	10	11	87	5	8	9	6	5	8	41
	52	976	172	208	161	89	45	27	702	14	31	29	16	8	13	111
		2	•			1			1							
ı	2	28	29	10	10	5	5	3	62	1				3	1	5
,	1	14	8	6	3	3	8	8	36						3	3
	55	1,020	209	224	174	98	58	38	801	15	31	29	16	11	17	119
																

STATE
SCHOOLS ACCORDING TO

A	Management			Primary S	chools		
Area	Management -	T-4-1		Havin	g facility for		
		Total .	Drinking water	Urinal	Separate urinal for girls	Labatory	Separate lavatory for girls
1	2	3	4	5	6	7	8
	Government	6,692	3,314	487	339	353	248
	Local body			-			
RURAL	Private aided	12	9	2	2	3	1
	Private unaided	13	12	3	2	2	- 2
	Total	6,717	3,335	492	343	358	251
	Government	162	118	55	35	31	24
	Local body	3	3	3	3	2	2
URBAN	Private aided	7	5	6	1	2	1
	Private unaided	15	14	12	12	13	9
	Total	187	140	76	51	48	36
	Government	6,854	3,432	542	374	384	272
	Local body	3	3	3	3	2	2
TOTAL	Private aided	19	14	8	3	5	2
	Private unaided	28	26	15	14	15	11
	Total	6,904	3,475	56	8 394	406	287

TABLE-100
ANCILLARY FACILITIES

-			8 _ 7		200	1441		1900		1.5
			4.	0.73	Upp	er Primai	ry Scho	ols		
	cal check		Tctal	4.523	EW I	Having fa	cility f	r	_	
u	ι¢	nation/ Linocu- lation	· . , ·	Drinking water	Uri- nal	Sep ra- te Uri- nal for	Lava- tory	S.para- te lava- tory for	Check	Va cci nation Innocu-
				,	* 1	girls		girls	u p	lation
	9	10	11	12	13	14	15	16	17	18
	1,436	1,635	950	585	143	93	71	59	234	259
						-			1,1	A 2.
	5	5	25	10	6	4	2	1	. 121 14	5
j.	8	8	6	6	6	4	5	4	6	5
4	1,449	1,648	981	601	155	101	78	61"	244	269
	34	34	26	20	16	9	10	4	5	9
	2	2	2	2	2	2	2	• 2.	2	, Said
	4	4	3	- 3	3	2	2	. 2	2	2
2	9	· ·5	8	8	8	6	8	6	4	4
-i-	49	45	39	33	29	19	22	14	13	16
	1,470	1,669	976	605	159	102	81	63	239	268
	2 -	2	2	2	2	2	2	2	2 2	1
	9	9	28	13	9	6	4	3	6	7
	17	13	14	14	14	10	13	10	10	9
	1498	1,693	1,020	634	184	120	100	78	257	28:

410 State Table-100 (ii)

SCHOOLS ACCORDING TO

A ===0	Managamant	Total		Scone	dary Scho	ols		
Area	Management	Total-		Hav	ving facilit	y for		
			Drinking water	Urinal	Separa- te urinal for girls	Lava- tory	Sepa- rate lavatory for girls	
1	2	19	20	21	22	23	24	25
	Government	648	535	283	236	130	94	249
	Local Body							
RURAL	Private aided	53	39	17	15	6	3	25
	Private unaided	13	3 10	6	4	5	3	7
	Total	714	584	306	255	141	100	281
	Government	54	49	46	40	34	28	28
	Local Body	1	1	1	1	1	1	1
URBAN	Private aided	9	9	9	7	9	6	5
	Private unaided	23	20	21	21	22	19	17
	Total	87	79	77	69	66	54	51
	Government	702	584	329	276	164	122	277
	Local Body	1	1	1	1	1	1	1
TOTAL	Private aided	62	48	26	22	15	9	30
	Private unaided	36	30	27	25	27	22	24
	Total	801	663	383	324	207	154	332

411
STATE TABLE-100 (iii)

ANCILLARY FACILITIES

	Vaccination Innoculation	Total	Havir	ng facili	ty for	١	480		
	ілдоситацол	Tetal –	Senior	Se, onde	ery School				
			D in- king water	Uri- mal	S:pa- rate urinal for girls	Lava- tory	Sepa- rate lavatory for girls	Medica check up	Vacci- nation/ Innocu- lation
	26	27	28	29	30	31	32	33	34
	254	76	74	58	50	39	27	- 44	48
	27	1	1	1	1	1	1	1	1
	6	1	1	1	1	,1	1	1	1
	287	78	76	60	52	41	29	46	50
	31	35	35	31	25	24	18	22	21
	1								
	5	4	3	4	4	4	3	1	2
	12	2	2	2	1	2	1	2	2
	49	41	40	37	30	30	22	25	25
	285	111	109	89	75	63	45	66	69
	1							-	,_
	32	5	4	5	5	5	4	2	3
	18	3	_ 3	3	2	3	3	3	3
	336	1.9	116	97	82	71	51	71	75

412
STATE TABLE-101

SCHOOLS HAVING CONTINGENCY FUNDS

Area	Маладетелt	Primary Scho	ools U	pper Pri	imary Sec	cendary	Schools Si	r. Sec.	Schc c Is
		Total	having centi- ngency	Total	having contin- gency	Total	having contin- gency		having contin- gency
	f. 3, 3, 5 (4) + (1 r)		funds		funds		funds		<i>8</i> ,
1.	270000	3	4	5	6	7	8	9	10
	Government	6,692		950	1	648	640	76	76
	Local Bacy						_		
RURAL	Private aided	12	2	25		53	17	1	1
	Privateunaided	13		6	3	13	6	1	1
	Total	6 ,717	2	981	4	714	663	78	78
	Government	162	2	26	1	54	53	35	35
	Local Body	3		2		1	1		
URBAN	N Private aided	7	2	3	1	9	8	4	4
-	Private unaided	15	3	8	4	23	12	2	2
	Total	187	7	39	6	87	74	41	41
	Government	6,854	2	976	2	702	693	111	111
	Local Body	3		2		1	1		
S OTAI	Private aided	19	4	28	1	6 2	25	5	5
	Private unaided	28	3	14	7	36	18	3	3
	Total	6,904	9	1,020	10	801	737	119	119

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STATE TABLE-102

SCHOOLS HAVING PROVISION FOR WORK EXPERINCE ACTIVITIES

Area	Minagement	Primary !	Schools U	pper Pri schools	mary Sec	condary	schools		or Sec.
		Total	having the faci- lity	Total	having the faci- lity	Total	having the faci- lity	Total	having the faci- lity
1	2	3	4	5	6	7	8	9	10
	Government	6,692	118	950	120	648	223	76	34
	Local Body		_		_				
RURAL	Private aided	12	1	25	3	53	17	1	1
	Private uniaded	13		6	2	13	4	1	1
	Total	6,717	119	981	125	714	244	78	36
	Government	162	3	26	12	54	28	35	18
	Local Body	3		2	1	1		_	
URBAN	Private aided	7	1	3	1	9	5	4	3
	Private unaided	15	4	8	1	23	13	2	2
	Total	187	8	39	15	87	46	41	23
	Government	6,854	121	976	132	702	251	111	52
-	Local Body	3		2	1	1			
TOTAL	Private aided	19	2	28	4	62	22	5	4
	Private unaided	1 28	4	14	3	36	17	3	3
	Total	6,904	127	1,020	140	801	290	119	59

SCHOOLS WITH INCENTIVE SCHEMES AND

A #a0	Management		Mi	d-day-mea	ıls			
Area	Management	x		Number of	benefici	aries		
		Number	Sch.	Cast	Sched	uled Tri	be (Others
		of School Boys having the scheme	Girls	Boy.	Girls	Воу	s Girls	
1	2	3	4	5	6	7	8	9
	Government	1,733	15,876	11,841	4,350	3,313	37,935	36,505
	Local Body		-				- X	_
RURAL	Private aided	2			12	29		
	Private unaided					_	_	_
	Total	1,735	15,876	11,841	4,362	3,342	37,935	36,505
	Government	29	738	600	66	28	1,612	1,520
	Local Body					-		
URBAN	Private aided	1					28	42
	Private unaided				_		(
	Total	30	738	600	66	28	1,640	1,562
	Government	1,762	16,614	12,441	4,416	3,341	39,547	38,02
	Local Body							<u> </u>
TOTAL	Private aided	3			12	29	28	42
	Private unaided		22	3			_	
	Total	1,765	16,614	12,441	4,428	3,370	39,575	38,067

TABLE-103

NUMBER OF BENEFICIARIES PRIMARY SCHOOLS

		Free 1	uniform			-
Number of schools		iaries				
having the scheme	Schedule	d Castes	Schedu	led Tribes	Others	
	Boys	Girls	Boys	Girls	Boys	Girls
1						
10	11	12	13	14	15	16
1,752	673	1,561	117	401	772	1,623
					. <u>a</u>	
1				21		
1	1					
1,754	674	1,561	117	422	772	1,623
40	37	57	2	1	29	• 57
	- - -			_		
40	37	57	2	1	29	57
1,792	710	1,618	119	402	801	1,680
-						
1				21		40.
1	1					
1,794	711	1,618	119	423	801	1,680

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STATE TABLE-103 (Contd. ii)

SCHOOLS WITH INCENTIVE SCHEMES AND

A	Management			Free 7	Text Boo	ks			
Area	Management	Number	Number of beneficiaries						
		of Schools	Scheduled Caste		Scheduled Tribe (Others	
		having the scheme	Boys	Girls	Beys	Girls	Boys	Girls	
1	2	17	18	19	20	21	22	23	
	Government	2,337	4,842	4,319	988	802	6,356	6,948	
	Local Body		_						
RURAL	Private aided	2				21	2	2	
	Private unaided	1	2	1		 ,	1	1	
	Total	2,340	4,844	4,320	988	823	6,359	6,9 51	
	Government	43	125	144	6	7	139	150	
	Local Body	····							
URBAN	Private aided	1					28	42	
	Private unaided	2	5	5			3	4	
	Total	46	130	149	6	7	170	196	
	Government	2,380	4,967	4,463	994	809	6,495	7, 098	
	Local Body) 1 10						
TOTAL	Private aided	3				21	30	44	
	Private unaided	3	7	6			4	5	
	Total	2,386	4,974	4,469	994	830	6,529	7,147	

417
State Table-103 (contd. iii)

NUMBER OF BENEFICIARIES: PRIMARY SCHOOLS

		Attendance	Scholarshi	ps for girls		
		Number	of beneficia	ıries		
Number - of schools	Sch.	Castes		Sch. Tribes		Others
having the schemes	Boys	Girls	Boys	Girls	Boys	Girls
24	25	26	27	28	29	30
1,756		1,445		304		2,787
			_			
			max			
1,756		1,445		304	-	2,787
59		32		9		142
					_	
					_	
59		32		9		142
1,815		1,477		313		2,929
			-			
						-
1,815		1,477		313		2,929

SCHOOLS WITH INCENTIVE SCHEMES AND

			*	٠.	Mid-day	y-meals			
Area	Management		No. of schools		Number				
			the scheme	Sc	h. Caste	s, Sche	. Tribes	Others	
			_	Boys	Girls	Boys	Girls	Boys	Girls
1,	2 *		3	4	5	6	7	8	9
	Government	-	12	80	25	1 (# <u>—</u>		228	242
	Local Body								
RURAL	Private aided								
	Private unaided		1					316	245
	Total	_	13	80	25			544	487
	Government	٠.			1				
	Local Body	1							
URBAN	Private aided	-	1	14	4	34			
	Private unaided				· · ·				
	Total		1	14	. 4	34			
	Government		12	80	, 25			228	242
	Local Body	J.			-1-				
TOTAL	Private aided	-0	1	14	4	34	-		
	Private unaided		1					316	245
	Total		14	94	29	34		544	487

Table-104

NUMBER OF BENEFICIARIES: UPPER PRIMARY (MIDDLE) SCHOOLS

				Free Uniform	S		
No. of schools]	Number of benef			
having the Scheme	Sch. Castes		Castes	Sch. Tr	ibes	Oth	ers
-		Boys	Girls	Boys	Girls	Boys	Girls
10		11.	12	13	14	15	16
284		167	428	13	17	202	812
	_						
3		13	20			12	_ 2
1		<u>-</u>				316	245
288		180	448	.13	17	520	1,059
7		4	9	2		15	17
1				2	3	9	6
			_	- F			
1	-	104	82	<u> </u>		153	151
9		108	91	4	3	177	174
291		171	437	15	17	217	829
1			=	2	3	9	6
3		13	^ 20	_:		2	2
` 2		104	82			469	396
297	10	288	59	17	20	697	1, 233

420
STATE TABLE-104 (contd. ii)

SCHOOLS WITH INCENTIVE SCHEMES AND NUMBER OF

A	Managamant	No of	Free Text Books Number of beneficiaries							
Area	Management	No. of schools								
		having the	Sch. Castes		Sch. Tr	ibes	Others			
		scheme	Boys	Girls	Boys	Girls	Boys	Girls		
1	2	17	18	19	20	21	22	23		
	Government	315	1,153	814	130	56	2,146	1,548		
	Local Body									
RURAL	Private aided	2		4			4	3		
	Private unaided	1					316	245		
	Total	318	1,153	818	130	56	2,466	1,796		
	Government	6	8	7	24		13	15		
	Local Body									
URBAN	Private aided									
	Private unaided									
	Total	6	8	7	24		13	15		
	Government	321	1,161	821	154	56	2,159	1,563		
	Local Body		-							
TOTAL	Private aided	2		4			4	3		
	Private unaided	1					316	245		
	Total	324	1,161	825	154	56	2,479	1,811		

421 State Table-104 (contd. iii)

BENEFICIARIES: UPPER PRIMARY (MIDDLE) SCHOOLS

		Atter	idance Scholar	ship for girls		
No. of schools						
having the —— scheme	Sch.	Castes	Sch.	Tribes	Othe	ers
-	Boys	Girls	Boys	Girls	Boys	Girls
24	25	26	27.	28	29	30
409		512		42		1,326
	-					
3		6				11
-	,					
412		518		42		1,337
9		17		1		60
						
9		17	_	1		60
418		529	- (*)	43		1,386
,	_					
3		6		_		11
421		535		43		1,397

STATE
SCHOOLS WITH INCENTIVE SCHEMES AND NUMBER OF

Area	Management		-		Mid-day	y-meal		
		No. of		Number of beneficiaries				
		schools - having	Sch.	Castes Girls	Sch. Tribes		Others	
		the - Scheme	Boys		Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
	Government	6	27	39	<u> </u>	_	114	58
	Local Body							
RURAL	Private aided							
	Private unaided							
	Total	6	27	39			114	58
	Government							·
	Local Body				_			
URBAN	Private aided							
	Private unaided	_						
	Total		-					-
	Government	6	27	39			114	58
	Local Body							
TOTAL	Private aided							-
	Private unaided							
	Total	6	27	39			114	58

TABLE-105
BENEFICIARIES: SECONDARY SCHOOLS

-	14100		Free-Unifor	rm	7 1 104	-	
*:		N	umber of ben	eficiaries		, .	
No. of Schools	Sch. C	astes	- Sch. T	ribes	Others		
having the scheme	Boys	Girls	Boys	Girls	Boys	Girls	
10	11	12	13	14	15	16	
297	462	758	41	5 6	577	1,162	
		+					
2	6	1		_	5		
,299	468	759	41	56	582	1,162	
26	29	98	7	3	59	248	
1	2	3		.,. -	7	8	
1	2	2			1	1	
1	3				5	2	
29	36	103	7	3	72	259	
323	491	856	48	59	636	1,410	
1	2	3			7	8	
-3	8	3			6	1	
1	3				5	2	
328	504	862	48	59	654	1,421	

424
State Table 105 (ii contd.)

SCHOOLS WITH INCENTIVE SCHEME AND NUMBER OF

1				Free	e text bo	oks		•	
Area	Management	No. of		Nur	nberof	benefici	aries		
		schools having		Scheduled castes Scheduled tribes					
			the scheme	Boys	Girls	Boys	Girls	Boys	Girls
1	2	17	18	19	20	21	22	23	
	Government	320	1,641	1,234	320	205	2,448	1,503	
Drin A I	Local Body								
RURAL	Private aided	3	11	8	1	1	2	1	
	Private un aided						_		
	Total	323	1,652	1,242	321	206	2,450	1,504	
	Government	25	203	118	1	8	284	409	
'TDD 431	Local Body								
JRBAN	Private aided	1	4				1		
	Private un aided	2	5	4			8	2	
	Total	28	212	122	1	8	293	411	
	Government	345	1,844	1,352	321	213	2,732	1,912	
	Local Body								
TOTAL	Private aided	4	15	8	1	1	3	1	
	Private un-aided	2	5	4			8	2	
	Total	351	1,864	1,364	322	214	2,743	1,915	

425

STATE TABLE 105 (iii contd.)

BENEFICIARIES: SECONDARY SCHOOLS

		Attendance	Scholarships fo	or girls							
	Number of beneficiaries										
No. of schools - having the	Schedu	ıled castes	Scheduled	d tribes	Othe	ers					
scheme	Boys	Girls	Boys	Girls	Boys	Girls					
24	25	26	27	28	29	30					
388		1,206	_	91		1,780					
, 1		1				4					
389		1,207		91		1,784					
24		130		11		264					
1						8					
2						16					
27		130		11		288					
412		1,336		102		2,044					
1						8					
1		1				4					
2						16					
416		1,337		102		2,072					

STATE
SCHOOLS WITH INCENTIVE SCHEMES AND NUMBER

						Mid-d	ay-meal					
Area	Management	No. of										
		schools having	Sc	heduled o	castes S	Schedul	ed tribes	Oth	ers			
		the scheme	Boys	Girls	Bo	ys	Girls	Boys	Girls			
1	2	3		4	5	6	7	. 8	9			
	Government	1		11	4			41	12			
Direct	Local Body		-									
RURAL	Private aided											
	Private un aided		-									
	Total	1		11	4			41	12			
	Govrenment		-									
HD DAN	Local Body		-									
URBAN	Private aided		-									
	Private un aided											
	Total											
	Government	1		11	4			41	12			
TOTAL	Local Body											
	Private aided											
	Private un aided											
	Total	1		11	_ 4			41	12			

TABLE 106

OF BENEFICIARIES: SENIOR SECONDARY SCHOOLS

		Fre	: uniform				
No. of schools	•——	Numb	er of benef	iciaries			
having the — scheme	Schedule	d castes	Schedul	ed Tribes	Others		
	Boys	Girls	Boys	Girls	Boys	Girls	
10	11	12	13	14	15	16	
40	115	94	3	2	186	164	
			1023	_		+	
			-			-	
40	115	94	3	2	186	164	
12	83	21	25	1	129	8	
	-					7	
1		7			8	+	
-	1						
13	83	28	25	1	137	8	
52	198	115	28	3	315	172	
1		7			8		
	-						
53	198	122	28	3	323	172	

428
State Table 106 (contd. ii)

SCHOOLS A	ACCORDING	TO	INCENTIVE	SCHEMES	AND
-----------	-----------	----	-----------	----------------	-----

Area	Managamant					F	ree text	books
Alta	Management	No. of		Number	of ben	eficiaries		
		schools having	Schedu	iled castes	Schedul	ed tribes	Oth	ICL
		the sch e mes	Boys	Girls	Boys	Girls	Boys	Girls
1	2	17	18	19	20	21	22	23
	Government	32	255	160	167	67	482	257
1 A CTY TE	Local body							
RURAL	Private aided							
	Private unaided							
	Total	32	255	160	167	67	482	257
	Government	10	178	43	18	_	156	38
Win n A At	Local body							
URBAN	Private aided	2	3	7	2		3	1
	Private unaided							
	Total	12	181	50	20		159	39
	Government	42	433	203	185	67	638	295
TOTAL	Local body							
TOTAL	Private aided	2	3	7	2		3	1
	Private unaided						,	
	Total	44	436	210	187	67	641	296

429
STATE TABLE 106 (contd. iii)

NUMBER OF BENEFICIARIES SENIOR SECONDARY SCHOOLS

	Att	tendance scho	larships for	girls		
Number of		Number	of beneficiar	rie s		
schools having the scheme	Schedu	ıled castes	Schedul	ed tribes		Others
	Boys	Girls	Boys	Girls	Boys	Girls
24	25	26	27	28	29	30
37		98		16		245
						
37		98		16		245
6		22	,	4		17
						-
4				_	_	
10		22		4		17
43		120	_	20		262
4					<u></u>	
					_	
47		120		20		262

430 STATE TABLE 197

TEACHING POSTS SANCTIONED AND

A == 0	Managamant	+1					Primary	y School
Area	Management	Number	1	Vumber	of teache	rs in posi	tion	
			Scheduled	Cates	Schedule	d Tribes	Otl	ners
		posts sanc- tioned	Male	Female	Male	Female	Male	Female
1	2	3	4	5	6	7	. 8	9
	Government	15,638	1,447	339	442	115	8,622	4,450
ТОТ ПВАТ	Local body				-			
RURAL	Private aided	47	1		1	2	19	24
	Private unaided	63		1	1	*	24	36
	Total	15,748	1,448	340	444	117	8,665	4,510
	Government	873	8	35	1	2	82	742
VID D 4 3 T	Local body	22		2			4	16
URBAN	Private aided	41	-	1			4	36
	Private unaided	11:	5				18	96
	Total	1,05	1 8	38	1	2	108	890
	Government	16,511	1,455	374	443	117	8,704	5,192
Momar	Local body	22	<u> </u>	2			4	16
TOTAL	Private aided	88	1	1	1	2	23	60
	Private unaided	178		1	1		42	132
	Total	16,799	1,456	378	445	119	8,773	5,400

431
STATE TABLE 107 (contd.-i)

FULL TIME TEACHERS IN POSITION

		Upper	Primary (M	iddle) School	S	
Numberof	Nur	n be r of teache	rs in positio	n		44.
teaching posts sanctioned	Schedule	ed castes	Schedule	d Tribes	Othe	ers
ž.	Male	Female	Male	Female	Male	Female
10 ·	11	12	13	14	15	16
5,420	. 472	61	128	12	3,721	.778
		1				
97	_				67	26
53	2	<u></u>			27	24
5,570	474	61	128	12	3,815	828
193		1	1		64	126
15					4	11
32,	÷	1			2	29
75	1	1	·····	2	25	46
315	1	3	1	2	95	212
5,613	472	62	129	12	3,785	904
15					. 4	11
129		1			69	['] 55
128	3	1		2	52	70
5,885	475	64	129	14	3,910	1,040

432
State Table 107 (contd.-ii)

TEACHING POSTS SANCTIONED AND

Area	Management		Number of teachers in positions											
	50*	NIC	1	Number o	f teacher	s in positi	ons							
		No. ofteaching Scheduled Castes Scheduled Trib		ed Tribes	Others									
		posts sanc- tioned	Male	Female	Mal	Female	Male	Female						
1	2	17	18	19	20	21	22	23						
9	Government	6,8 94	527	83	173	23	4,678	1,105						
	Local body	-												
RURAL	Private aided	223	8				188	24						
	Private unaided	118	4				51	63						
	Total	7,235	539	83	173	23	4,917	1,192						
	Government	9 23	29	14	1	7	28	32 586						
	Local body	30					21	6						
JRBAN	Private aided	155					29	125						
	Private unaided	551				1	107	442						
	Total	1,659	29	14	1	8	439	1,159						
	Government	7,817	556	97	174	30	4,960	1,691						
	Local body	30					21	6						
TOTAL	Private aided	378	8				217	149						
į	Private unaided	669	4			1	158	505						
	Total	8,894	568	97	174	31	5,356	2,351						

433
STATE TABLE—107 (contd.-iii)

LULL TIME TEACHERS IN POSITION

	S	enior Second	iary Schools				
Number of			Number	of teachers in	positions		
teaching posts sanctioned	Scheduled cas	stes	Scheduled to	ribes	Others		
	Male	Female	Male	Female	Male	Female	
24	25	26	27	28	. 29	30	
1,898	103	27	23	7	1,245	412	
24	1				12	11	
50					30	20	
1,972	104	27	23	7	1,287	443	
1,287	44	14	2	. 4	701	475	
				_			
84					49	29	
117				-	61	56	
1488	44	14	2	4	811	560	
3,185	147	41	25	11	1,946	887	
108	1				61	40	
167					91	76	
3,460	148	41	25	11	2,098	1,003	

STATE
PRIMARY SCHOOLS ACCORDING TO

Area	'Management						Sch	ools w	ith numb	er
Aita	Management	Ze	ro	1.,	2	3		4	5	6
1	2		3	4	5	6		7	8	9
	Government		31	1,943	3,137	600		3 5 7 =	278	140
	Local body									14° 54
RURAL	Private aided			· -	· 1	5		3	- 1	1
*	Private unaided			7	1	4	- 1	2	- 1	- 2
	Totol	***	31	1,944	3,139	609		- 362	280-	143
	Government			7	34	16		16	- 18	15
	Local body			4		1_33				
URBAN	Private aided	19-1			1	÷ + =		2	-2	- × 1
	Private unaded				<u> </u>	- 1		2	. 4	3
	Total			7	35	17	1	20	24	19
	Government		31	1,950	3,171	616		373	296	- 155
	Local body									
Total	Private aided	1			2	5		5	3	2
	Private un-aided			1	1	5		4	5	5
	Total		31	1,951	3,174	- 626		382	304	162

TABLE—108
FULL TIME TEACHERS IN POSITION

Total	10	re than	Mor	10)	9		8		. 7
15		14		13		2	12		11		. 10
6,692		26		19		5	36		49		76
		-				_	_	- 100 of _apr	_		
12							41.7	والمالي			1
13		1		1		4			-0		
6,717	***	27		20 .		5	36		49	- L	77
162		15		5			8	1	10		18
3		-		- · · · · · · · · · · · · · · · · · · ·					. 1		2
7	1	1	3.1			-		- 1 - 4 ha		3	
15	- pane pane	3	-/-	1	:	3 3			1		-
187	• •	19		6	i	3	8	į	12		20
6,854	ar s procupanta	41		24		1	44		59	3	94
3	1.6	1	-10-			, t		1	1		2
19	19.00	1	-		12	_	,	***		_	. 1
28		4		2		_		¥	1		
6,904		46		26		4	44		. 61		97

STATE
DISTRICTWISE PRIMARY SCHOOLS ACCORDING

l.	Name of the District	ne Area					Schoo	ls with n	umbe:
			Zero	1	2	3	4	5	(
	1 2	3	4	5	6	7	8	9	1(
1.	Bilaspur	Rural		63	156	44	27	17	9
		Urban Total		1 64	2 158	1 45	27	1 18	10
2.	Chamba	Rural		347	279	28	12	9	
		Urban Total		347	279	1 29	4 16	4 13	2
3.	Hamirpur	Rural	2	39	109	50	35	33	29
		Urban Total	2	39	1 110	1 51	2 37	1 3 4	3 32
4.	Kangra	Rural	2	254	462	182	110	106	50
		Urban Total	$\frac{}{2}$	254	5 4 67	1 183	2 112	7 113	3 53
5.	Kinnaur	Rural	1	49	71	16	4	1	2
		Urban Total	1	49	$\frac{1}{71}$	16	4	1	2
6.	Kullu	Rural	11	101	222	25	10	6	4
		Urban Total	11	101	223	26	10	6	4
7.	Lahaul Spiti	Rural Urban		91	64	4	2		
		Total		91	64	4			
	Mandi	Rural		315	530	94	41	39	19
		Urban Total		315	5 535	4 98	2 43	2 41	3 22
	Shimla	Rural	8	265	533	53	39	13	6
		Urban To tal	8	4 269	17 550	4 57	4 4 3	7 20	5 11
•	Sirmaur	Rural		234	285	30	12	7	2
		Urban Total		234	286	2 32	3 15	1 8	2 4
	Solan	Rural	7	142	265	34	29	11	3
		Urban Tot a l	7	1 143	265	2 36	2 31	1 12	3

TABLE-109

TO TEACHERS IN POSITION

		of tea	chers in position			
	7	8	9	10	More than 10	Total
	11	12	13	14	15	16
	8		5	2	1	332
	2 10	I I	1 6	2	1 2	11 343
	1	1			<u> </u>	680
	2	1			1	14 694
	18	14	5	6	6	346
	3 21	15	6	7	6	14 360
	32	22	17	8	9	1,254
	3 35	2 24	2 19	2 10	2 11	29 1,283
						144
						144
		1	1	,		381
		2	1	1	2 2	6 387
						161
				=		161
	11 3	3	5	1	5	1,062 25 1,087
	14	4	3 8	1	6	1 ,0 87
	1	1				919
	2	2 3		1	3 3	48 96 7
	1		1	1	1 2	573
	2		1	1	3	13 586
	1	1 2		1	2 4	496 16
•	5	2 3		1	6	512

STATE
DISTRICWISE PRIMARY SCHOOLS ACCORDING

								····		
	Name of the District	Area		111 111 111			School	Schools with number		
No. Distr	District		Zero	1	2	3	4	5	6	
1	2	3	4	5	6	7	8	9	10	
12. Una	Una	Rural	(44	163	49	41	38	15	
	Urban Total		1 45	3 166	 49	1 42	38	15		
Him	nachal Pradesh	Rural	31	1,944	3,139	609	362	280	143	
		Urban Total	31	7 1,951	35 3,174	17 626	20 382 ·	24 304	19 162	

TABLE—109
TO TEACHERS IN POSITION

8	9	10	More then 10	Totol
12	13	14	15	16
7	3	2 .	3	369
1 8	3	2	3 6	11 380
49	36	20	.27	6,717
12 61	8 44	26	46	187 . 6,90 4
	12 7 1 8 49 12 61	\$ 9 12 13 7 3 1 - 8 3 49 36 12 8 61 44	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$

440

STATE TABLE-110

PART TIME TEACHERS IN SCHOOLS

Area	Management l	agement Primary School		s Upper (Middle)		Primary schools		Secondary schools		Senior Sec. schools	
		M.	F	•	M.	F.	_	М.	F.	M.	F.
1	2	3		4	5	6	·	7	8	9	10
	Government			_	,	_	_	-			
	Local Body			_		_					
RURAI	Private aided	_			-						
	Private unaided	_					···		-		
	Total			-				_		-	
	Government		_	-			_	(-			
,	Local Body							-	_		
U RBAN	Private aided				_			-			
	Private unaid	ed -				_	_	-			
 	Total					_	_			_	
	Government			_							
	Local Body	-		_							
TOTAL	Private aided										
	Private unaided									1 2	-
	Total										

441

STATE TABLE-112

TEACHERS AND IN-SERVICE TRAINING

Area	Management		Nmber of teachers who have undergon in-service Training							
		-	Primary Sthools	Upper Primary (Middle) schools	S.ccndary schools	Sr. S.cdary schools				
1	2		3	4	5	6				
	Government		124	115	153	19				
	Local Body		_							
RURAL	Private aided '									
	Private unaided									
	Total		124	115	153	19				
	Government		2	3	24	4				
	Local Body			1						
URBAN	Private aided	-								
	Private unaided			4	3	1				
	Total		2	8	27	5				
	Government		126	118	177	23				
	Local Body	-		1						
TOTAL	Private aided									
4 - 19 - 1	Private unaided			4	3	1				
	Total		126	123	180	24				

\$tate
TEACHERS ACCORDING TO

Area	Management	Primar	y Schools		Upper Primary Middle Schools				
		Perma- nent	Non- perma- nent	Perma- nent	Non Perma nent				
1	2	3	4	5	6				
	Government	13,478	1,937	4,126	1,046				
	Local Body			4-					
RURAL	Private aided ,	1	9 28	25	68				
	Private unaided	2	9 33	50	3				
	Total	13,52	6 1,998	4,201	1,117				
	Government	84	7 23	179	13				
	Local Body	2:	2 —	15					
URAAN	Private aided	1	8 . 23	10	22				
	Private unaided	4	5 69	61	14				
	Total	932	2 115	265	49				
	Gove nment	14,32	5 1,960	4,305	1,059				
	Local Bedy	2:	2 —	15					
TOTAL	Private aided	3	7 51	35	90				
	Private unaided	7	4 102	111	17				
	Total	14,45	8 2,113	4,466	1,166				

TABLE-111
TENURE OF SERVICE

	1. 81 1						
3 900;	ndary Schools	Senior Secondary Schools					
Permanent	Non-Permanent	Permanent	Non-Permanent				
7	8	9	10				
5,552	1,037	1,440	3,77				
83	137	24					
68	50	45	5				
5,703	1,224	1,509	382				
829	90	1,110	130				
2 7							
108	46	49	29				
462	88	117	-				
1,426	224	1,276	159				
6,381	1,127	2,550	507				
27							
191	183	73	29				
530	138	162	5				
7,129	1,448	2,785	541				

STATE
TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND

Qualification	Teache	ers at differe	nt stages					
	Pi	rimary Stage		Upper 1	Upper Primary (Middle) stage			
	Male	Female	Total	Male	Female	Total		
1	2	3	4	5	6	7		
Below Middle Pass:	·					· · · · · · · · · · · · · · · · · · ·		
Trained	10	6	16	31	3	34		
Untrained		1	1					
Middle Pass:			· ·	,				
Trained	328	214	542	66	21	87		
Untrained	3	2	5	1	_	I		
Matriculate:								
Trained	7,317	3,918	11,235	2,499	54 5	3,044		
Untrained ,	198	24	222	14	1	15		
Higher Secondary/Inter/ PUC/JC:								
Trained	1,195	479	1,674	5 41	172	713		
Untrained	19	6	25	7	3	10		
Graduate:								
Trained	1,129	285	1,414	2,444	641	3,085		
Untrained	51	16	67	14	7	21		
Post Graduate/Doctorate	2:							
Trained	147	35	182	444	75	51 9		
Untrained	10	1	11	8	3	11		
Language Teachers not coveered above:								
Trained	41	- 20	61	79 0	155	945		
Untrained	7	1	8	15		15		
Others:								
Trained	49	15	64	456	9 8	554		
Untrained	98	12	110	15		15		
Total:				- ·				
Trained	10,216	4,972	15,188	7,271	1,710	8, 9 81		
Untrained	386	63	449	74	14	88		

TABLE-113
STAGE AT WHICH TEACHING—TOTAL RURAL

		Teacher	s at different stag	ges	
	l =	Secondary	Stage	Senior Secondary	Stage
Male	Female	Total	Male	Female	Total
8	9	10	11	12	13
4	-	4			
14	2	16			
487	84 1	571	3	2	5
102	19	121 3			
1,749 11	410	2,159	44 2	14 3	58 5
688 16	114 —	802 16	385 57	109 30	494 87
325 6	67	392	6		6
157 6	28	185	5		5
3,526 42	724 2	4,250 44	443 59	125 33	568 92

Teachers according to qualifications sex and

	Teachers at different stages									
Qualifications	Prim	ary Stage	UĮ	per Prima	ry (Middle)	Stage				
	Male	Female	Total	Male	Female	Total				
1	2	3	4	5	6	7				
Below Middle Pass:	·									
Trained Untrained				1	<u>1</u>					
Middle Pass:										
Trained Untrained	9	54 3	63 3	<u>8</u>	4	12				
Matriculate:										
Trained Untrained	87 4	678 9	765 13	118 1	186 2	30 4 2				
Higher Secondary/Inter/ PUC/JC:	······································									
Trained	18	123	141	34	51	85				
Untrained	2 ·	3	5		l	, 1				
Graduate:						-00				
Trained Untrained	49 12	271 44	320 56	172 14	411	583 47				
Post Graduate/Doctorate:				·						
Trained	19	40	59	54	82	136				
Untrained	2	11	13	4	4	8				
Language Teachers (Not covered above):		-								
Trained	3 3	9	12	59	42	101				
Untrained	3		3	6	6	12				
Others:		1.5	1.0	4.0	22	74.0				
Trained Untrained	3	15 3	19 6	40 2	33 1	73				
Total: Trained	189	1,193	1,382	486	810	1,296				
Untrained	26	73	1,302 99	27	47	74				

TABLE-114

Urban

STAGE AT WHICH TEACHING

		Teachers at diffe	rent stages		
	Secondary	Stage	Senior Sec	ondary Stage	
Male	Female	Total	Male	Female	Total
8	9	10	11	12	13
		_		<u>-</u>	
	1	<u> </u>			
82 1	56 —	138 1			_
21	8	29 —			_
275 7	378 7	653 14	21	17	38
100	137 15	237 20	207 22	88 14	29:
36 2	23	59 5	4	4	
25	32	57	1 3		
539 15	635 25	1,1 7 4 40	233 25	109 14	34

STATE
TEACHERS ACCORDING TO QUALIFICATIONS, SEX

Qualifications	Teachers at different stages										
	Primary stage			Upper Primary	(Middle)	Stage					
-	Male	Female	Total	Male	Female	Total					
1	2	3	4	5	. 6	7					
Below Middle Pass:											
Trained	-44			. 2		2					
Untraine	1 1 2 - 2 0										
Middle Pass:											
Trained	31	11	42	8	1	9					
Untrained	_			1 -							
Matriculate:			— - <u></u>								
Trained	1060	263	1,323	337	56	393					
Untrained	16		16			_					
Higher Secondary/Inter/ PUC/JC:											
Trained	184	45	229	64	6	70					
Untrained		-		3		3					
Graduate:											
Trained	120	15	135	1 99	28	227					
Untrained	11		11	· ·	3	3					
Post Graduate/Doctorate:					•						
Trained	12	3 .	15	20	1	21					
Untrained			. —	1		1					
Language Teachers (not											
covered above):						=0					
Trained	4		4	67	1i-	78					
Untrained	-	10,00			1	1					
Others:		•			_						
Trained	2	1	3	49	9	58					
Untrained	4	-	4								
Total:						0.70					
Trained	1,413	338	1,751	746	112	858					
Untrained	31		31	4	4	8					

TABLE-115 SC—RURAL
AND STAGE AT WHICH TEACHING

		Teachers at	different stages		
	Secondary Stage		1	Senior Secondary S	tatge
Male	Female	Total	Mala	Female	Total
8	9	10	11	12	13
1				_	=
2	<u> </u>	3			
69 —	14	83	1		1
17 —	2	19	3		3
*					· · · · · · · · · · · · · · · · · · ·
165 1	22	187	6	1	
37	8	45	26 2	4 2	30 4
1.7	2	20	***************************************		
17 —	3	20			
23	1	24	1	_	1
331	51	382 1	37 2	4 2	41

STATE
TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND

Qualifications					Tea	chers at
	Prin	nary Stage	v =	Upper Prima	ary (Middle	e) Stage
	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7
Below Middle Pass: Trained Untrained		_				-
Middle Pass: Trained Untrained		2	2	<u> </u>	-	_
Matriculate: Trained Untrained	9	33	42	6	1	7
Higher Secondary/Inter/ PUC/JC: Trained Untrained	_	5	5	3	2	5
Graduate: Trained Untrained	2	5 —	7 1	7	5	12
Post Graduate/Doctorate: Trained Untrained	1	1	2	_	-	_
Language Teachers (not covered above): Trained Untrained			_	3	_	3
Others: Trained Untrained					_	-
Total: Trained Untrained	12	46	58 1	19	8	27

TABLE-116
STAGE AT WHICH TEACHING: SCHEDULED CASTE (URBAN)

rent Stages					
	Secondary Stage	·	Senio	or Secondary S	tage
Male	Female	Total	Male	Female	Tota
8	9	10	11	12	13
_		_			_
=	-	-	_	_	-
13	2	15	_	_	
3	2	5			Ξ
16 —		<u>24</u>	=	1	1
2	_1	3	10 1	1	11
2	. =		<u>2</u>		2
1		1			
37	13	50	12 1	2	14

STATE
TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND

Qualifications			Teac	chers at				
	Prim	ary Stage		Upper	Primary St	age		
	Male	Female	Total	Male	Female	Total		
1	2	3	4	5	6	7		
Below Middle Pass: Trained			1			l		
Untrained			(4)					
Middle Pass:								
Trained Untrained	61 1	9	70 1	4	_	4		
Matriculate:	***************************************							
Trained	310	84	394	64	9	73		
Untrained	2	l	3	3	1	4		
Higher Secondary/Inter/ PUC/JC:								
Trained	31	7	38	19	2	21		
Untrained		*****	-					
Graduate:								
Trained	27	6	33	74	12	86		
Untrained	3	1	4	3	1	4		
PostGraduate/Decterate:								
Trained	1	2	3	10	1	11		
Untrained								
Language Teachers (not covered above):	e-							
Trained	2	1	3	11	3	14		
Untrained				1		1		
Others:								
Trained	8	4	12	10		10		
Untrained				<u> </u>				
Total								
Trained	440	113	553	193	27	220		
Untrained	6	3	9	8	2	10		

TABLE-117
STAGE AT WHICH TEACHING: SCHEDULED TRIBES (RURAL)

			different stages			Y
		Secondary	Stage	Se	nior Secondary Stage	,
Male	-	Female	Total	Male	Female	Total
8		9	10	11	12	13
						
_						
14		3	17 1		- _	-
7 1			7 1	_		
73 2		8	81 2		3; —	_
11		1	12	6	1	
					F	
4			4		= -	_
			2			_
111		12	123 5	6	1	

TEACHERS ACCORDING TO QUALIFICATIONS SEX AND

Qualifications			Teachers	at		
	Pri	mary stage		Upper I	Primary Stag	e e
makes some	Male	Female	Total	Male	Female	Total
1	2	3	4	5	6	7
Below Middle Pass: Trained Untrained			_		=	_
Middle Pass: Trained Untrained	Section 2	1	1	_	_	
Matriculate: Trained Untrained		1	1	-	-	
Higher Secondary/Inter/ PUC/JC: Trained Untrained						
Graduate: Trained Untrained	1	1	2	_	3	3
Post Graduate/Doctorate: Trained Untrained		_	<u>-</u>	-	1	-
Language Teachers (not covered above): Trained Untrained		_		_	_	_
Others: Trained Untrained			_			
Total: Trained Untrained	1	3	4		4	4

Table-18
STAGE AE WHICH TEACHING: SCHECULED TRIBES (URNAN)

		different st	ages		
	Secondary Stag	ge	Senio	r Secondary Stage	
Male	Female	Total	Male	Female	Total
8	9	10	11	12	13
		_		41	
-			_		
	1	1			
=	<u>-</u>	_	_		-
2		5		=	
1	3	4	1	1	2
_		_		1 —	1
	***			\$	
3	7	10	1	2	3

STATE
ATTRITION OF

rea/Management	Teach	ers in I	Primary	School School	ols		Teachers	in Upp	er Prim	ary
į.	Begining of the session	Reti- red	Resi- gned	Ter- mi- nated	Tra- ansf- erred	Dicd	Begin- ning of the session	Reti- red	Resi- gned	Termi- nated
1&2	3	4	5	6	7	8	9	10	11	12
Rural: Government	15,352	60	7	3	18	26	5,106	8		4
Local Body							and the second second			
Private aided	41						88		1	_
Privateunaided	6 8		1				58		1	
Total	15,461	60	8	3	18	26	5,252	8	2	4
Urban : Government	861	3	1				207		_	
Local Body	22						15		1	_
Private aided	40						31		1	
Private unaided	105		1	1			75			
Total	1,028	3	2	1			328		2	
Tota; : Government	16,213	63	8	3	18	26	5,313	8		4
Local Body	22						15		1	
Private aided	81	_					119		2	
Private unaied	173		2	1			133		1	
Total	16,489	63	10	4	18	26	5,580	8	4	4

TABLE-119 TEACHERS

Scho	ols		Т	'eacher	s in S	e. Schoo	ls		Tea	chers i	n Sr. S	Sec. Schools	
Trans- ferre- ed	Died	Begi- nning of the session	R ti- red	Rosi- gaed	Termi nated	- Trans- ferred	Died	Begin- ning of the session	tired	Resi- gned	Termi- nated	Trans- ferred	Died
13	14	15	16	17	18	19	20	21	,22	23	24	25	26
2	2	6,387	26	6	3	3	3	1,723	3		- 2	4	
		_					_						
		202	_	5				24					
		130	2	3	1			50			*		
2	2	6,719	28	14	4	3	3	1, 7 97	3		- 2	4	
		939	6	i	1	1	1	1,181	7			1	1
		30		1			link i						
		145		5		3		60		• _			
		538	2	17	1		2	114					
		1,652	8	24	2	4	3	1,355	7			1	1
2	2	7,326	32	7	4	4	4	2,904	10	_	- 2	5	1
		30		1			2			· <u> </u>			
		347		10		3		84					
		668	4	20	2		2	164					
2	2	8,371	36	38	6	7	6	3,152	10		2	5	1

STATE
SCHOOLS HAVING PHYSICAL EDUCATION/PHYSICAL

Area	Management	Primar	y Schools
		Total	Having the facility
1	2	3	4
	Government	6,692	_
	Local Body	-	
RURAL	Private aided	12	_
•	Private un-aided	13	
	Total	6,717	
	Government	162	1
1	Local Body	3	
URBAN	Private aided	7	
	Private un-aided	15	2
	Total	187	3
	Government	6,854	1
	Local Body	3	
TOTAL	Private aided	19	
	Private un-aided	28	2
	Total	6,904	3

Note.—*All Government MS/HS/SSS except 9 are having

TABLE-120
TRAINING/YOGA TEACHERS

Upper Primary (Mic	ddle) Schools	Second	ary Schools	Senior Secon	ndary Schools
Total	Having the facility	-Total	Having the facility	Total	Having the facility
5	6	7	8	9	10
950	900	648*	636	76	76
	_		_		
25	15	53	10	1	1
6	3	13	7	1	1
981	918	714	653	78	78
26	25	54	54	35	35
2	1	1	1		_
3	1	9	8	4	3
8	3	23	13	2	2
39	30	87	76	41	40
976	925	702	690	111	111
2	1	1	1		
28	16	62	18	. 5	4
14	6	36	20	3	3
1,020	948	801	729	119	118

sanctioned posts of PTIs,

ACADEMIC AND PROFESSIONAL QUALIFICATIONS OF TEACHERS OF

Management	Qualifications Ace			Te	eachers i	for Ph	ysical	aducat	tion/phy	/sical
	dmic/profession a		imary				Upper	Prima	ry (Mi	ddle)
		Below matric	Matric Hr. S2c./Sr. Sec./ Inter/ PUC	lors	Mas- 7 ters degree		Be- low natric	Matric /Hr. S2C/ Sr. Sec. In er/PU		Mas ters Deg- ree
1	2	3	4	5	6	7	8	9	10	11
	Certificate in Phy. Education						8	749	47	7
	Dip./Deg. in Phy. Education.	-						38	31	4
	Deemed Trained						5	10	2	
GOVERN-	Trg. in Yoga						<u>.</u>	6		
MENT	Any other Trg.	_					1	2		
	Un-trained	_				_				
	Total				-	_	14	805	80	11
	Certificate in Phy.Education	-	-				_			
LOCAL BODY	Dip./Deg.in Phy. Education							-		
	Deemad Trained									
	Trg. in Yoga									- 4
	Any other Trg.									
	Un-trained		- 1400 00	-			_			
	Total						_		******	

TABLE-121

PHYSICAL EDUCATION/PHYSICAL TRAINING/YOGA—(RURAL)

	Secondary					Higher Secondary				
Tetal	Below matri c	Matric/ Hr.Sec/ Sr.Sec/ Inter/ PUC	Bache- Degree	Mas- ters deg- ree	Total	Below matric	Matric/ Hr. Sec/ Sr.Sec. Inter/ PUC		Masters degree	Total
12	13	14	15	. 16	17	18	19	20	21	22
811	6	516	34	10	566		71	4	4	9
73		30	36	4	70		6	10	4	20
17	6	28	8	1	43	1	4	2		
6							2			2
3	_	8	1		9		2			2
		-							_	
910	12	582	79	15	688	1	85	16	8	110
			Ministra .						_	
	-							 		
										
										
		_								
										
			- Mary -							

STATE TABLE

1	2	3	4	5	6	7	8	9	10	11
	Certificate in Phy. Education.							10	1	
PRIVATE AIDED	Dip./Deg.in Phy.Educatio n							2	2	
	Deemed Trained									
	Trg. in Yoga							_		
	Any other Trg.									
	Un-trained	_			_ ==					
	Tetal	_		E Ā	-			12	3	
	Certificate in Phy. Education.		-				4	1	2	
	Dip/Deg. in									
PVT. UN- AIDED	Phy. Edu. Deemed Trained.						-	-		
	Training in Yoga				() <u> </u>					
	Any other Trg.						1	2		
	Un-trained							t	`	
	Total						1	3	2	
	Certificate in Phy. Education					_	8	760	51	7
TOTAL	Dip. /Deg. in Phy. education							40	32	4
	Deemed Trained						5	10	2	
	Trg. in Yoga						<u></u>	6		
	Any other Training						2	4	*	
	Un-trained									
	Total						15	820	85	1[

12	13	14	15	16	17	18	19	20	21	22
11		8		1	9		1			1
4					_	<u> </u>				
_										
					_					
		1	_		1	_				
15		9		1	10		1			1
3		5			5		1			1
		_	1	_	1		2			2
								-		
		-			_	-				
3	•	4			4	_				
6		9			10		3			3
826	6	529	34	11	580		73	4	4	81
76		30	37	4	71		8	10	4	22
17	6	28	8	1	43	1	4	2		7
6			-				2			2
6		12	1		13		2			2
		1	1		1				_	
931	12	600	80	16	708	1	89	16	8	114

ACADEMIC AND PROFESSIONAL QUALIFICATIONS OF TEACHERS OF

Manage- ment	Qualifications Academic/				Tea	chers f	or physi	ical edi	ication/
IIICAIL	Professional	Pr	imary					Upper	Primary
		Be- low matric	Matric/ Hr.Sec/ Sr. Sec/ Inter/ PUC	Bach- lors degree	Masters degree	Total			Bachlor Deregree
1	2	3	4	5	6	7	8	9	10
-	Certificate in phy. education Dip./Deg. in Phy		-		_	-	1	17	4
	education Dee-								2
	med Trained in	-							
OVERN-	Yoga Any other			1		1	-		_
MENT	Training			-		-			
	Un-trained				_	-	_	1.7	1
	Total			1.		1	1	17	1
	Certificate in	4			-	-	-	1	
	phy education. Dip./Deg./in	-			-	_	_	-	
LOCAL	phy. education Deemed Trained						-	1	
BODY	Trg. in Yoga								
	Any other Trg.		_		-	_			
	Untrained					_		-	
	Total				_				
	Certificate in phy. edu.			-				1	
	Dip./Deg. in Phy. education	_		-	_				
PVT.	Deemed Trained				-				
AIDED							-		
	Any other Trg.				_		_		
	Un-trained		-					-	
	Total	·	_					1	
	Certificate in phy. edu.		2		-	2	_	. 3	
PVT.	Dip./Deg. in Phy. Education	_			4		_		
UN-	Deemed Trained								
AIDED	Training in Yoga	_		-	_		-		
19.6	Any other Trg.	_							
	Un-trained					_			
	Total		2	- 4		2		3	_

TABLE-122

PHYSICAL EDUCATION/PHYSICAL TRAINING/YOGA—(URBAN)

Physical	l training	g/Yoga ir	schools								
(Middle)		S	condary			Se	nior Se	condar	у		
Masters Degree	Total	Below matric	Matric/ Hr.Secl/ Sr.Sec./ Inter PUC.	Bache- M lors degree	Matsters dogree	Tetal Ba	atric Hi Sr I	r. S ec./	lors	Mas- ter- degree	
11	12	13	14	15	16	17	18	19	20	21	22
	22	1	40	7	2	50		35	5		40
- - - - 1	$\frac{-3}{-1}$ 26		$\frac{8}{7}$ $\frac{1}{56}$	1 5 2 — —		9 14 2 1 - 76	1 - - 1	7 4 1 3 	3 9 4 2 — 23	 4 - 4	11 17 5 5 78
	1										
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 	1 - - 2	(1)		=	 		=				
	1		7	2		9	_	2			2
			1	1		2		1			1
		$\frac{1}{-}$				1 2 14				<u>-</u>	3
	3		4	1	1	- 6		1	1	_	2
				4	1	5					
			1 - - 5	1 1 7		2 - 1 14	=	$\frac{-}{2}$	 1	<u>-</u>	- 2 - 4

STATE TABLE

2	3	4	5	6	7	8	9	10
Certificate in Phy. edu.	-	2			2	1	22	4
Dip/Degree in	-						-	2
Deemed Trained							1	
Trg. in Yaga		-	1		1		-	_
Any other Trg.								
Untrained		-						1
Total		2	1	_	3	1	23	7
	in Phy. edu. Dip/Degree in Phy. education Deemed Trained Trg. in Yaga Any other Trg. Untrained	in Phy. edu. Dip/Degree in Phy. education Deemed Trained Trg. in Yaga Any other Trg. Untrained	in Phy. edu. Dip/Degree in — — Phy. education Deemed Trained — — Trg. in Yaga — — Any other Trg. — — Untrained — —	in Phy. edu. Dip/Degree in — — — Phy. education Deemed Trained — — — Trg. in Yaga — 1 Any other Trg. — — — Untrained — — —	in Phy. edu. Dip/Degree in — — — — — — — — — — — — — — — — — —	in Phy. edu. Dip/Degree in — — — — — — — — — — — — — — — — — —	in Phy. edu. Dip/Degree in — — — — — — — — — — — — — — — — — —	in Phy. edu. Dip/Degree in — — — — — — — — — — — — — — — — — —

 11	12	13	14	15	16	17	18	19	20	21	22
 	27	1	51	10	3	65		38	6	-	44
1	3		10	10	3	23		5	9	4	18
	1	1	9	2		12	1	7	3	-	11
			-1	4		4		1 5	4 2	_	5 7
	1		1	1		i			-		_
1	32	2	71	27	6	106	1	56	24	4	85

STATE
TEACHERS TEACHING SCIENCE SUBJECTS ACCORDING

Manage-	Qualifi-	Whether					N	umber	of teac	chers
ment	cations	trained/ untrained			Ru	ıral			12.2	
			P only	Up only	S only	SS cnly	P UP	P Up S	P Up S SS	Up S
1	2	3	4	5	6	7	8	9	10	11
GOVERN- MENT	Ph.D./ M.	Trained Un-trained		1	1	4				2
	Phil.	Trained		8	12	2 63		1	-	12
	M.Sc.	Un-trained			1	15		-		
	B.Sc.	Trained Un-trained		15	11		_	_		18
	(Honour)	Trained		411	370	8	_	16	3	515
	B.Sc.	Un-trained	-		44	_			-	2
		Trained	9	34	14			1		16
	Inter Sc.	Un-trained		3						
	Matric	Trained	7,516	999	7	2	_	4	21	66
	with Sc.	Un-trained	60	17						2
	with-	Trained	1,372	131	7					68
	out Sc. Qualifica- tion.	Un-trained	90	2			_	-	-	
	• • • • • • • • • • • • • • • • • • • •	Trained	8,897	1,599	422	77		22	24	697
	Total	Un-trained	150	22	1	17				4
LOCAL	Ph.D/M.	Trained			_		_			
BODY	Phil.	Un-trained								
	M.Sc.	Trained			-		_	-		
	n C.	Un-trained				-	_			
	B.Sc.	Trained								
	(Hon.) B.Sc.	Un-trained				-	_			
	B.SC.	Trained Un-trained					_	_		
	Inter	Trained Trained					-			
	Science	Un-trained								
	Matric	Trained								
	with Sc.	Un-trained			_					- E-5
	without	Trained								
	Sc. quali-	Un-trained								
	fication.	A A MATAN				_		_		
	Total	Trained	-	-	-		-		_	_
		Un-trained								

TABLE 123
TO QUALIFICATIONS AND STAGES TAUGHT

tea	ching	at sta	ges											
								Urb	an					
	UP S SS	S SS	Total	Ponly	UP enly	Sortly	SS caly	P UP	P UP S	P UP S SS	UP S	UP S SS	S SS	Total
	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	1	1	10			3					1	4	1	9
	1 13 9 3	18	3 127 24		3	6	6 30 11				4	11	<u>8</u>	62 11
		_	47	1	12	3	4	_	_			=		20
	40	8	1,371	5	26	72	5	2	1		7 8	22	4	211
	1		75 3		2	1						2		_
	6	1	8,622 79	376	44			4		10	5	1		440
	26 		1,604 92	105	<u>7</u>			_	_		_			112
	90 10	281	1,856 204	487 	94 —	85 —	39 17	6	1	10	88	4 0	9	859 17
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STATE TABLE

								2.	TATE T	ABLE
1	2	3	4	5	6	7	8	9	10	11
PVT.	Ph.D./	Trained		_		3		_		
AIDED	M.Phil.	Untrained		-						
	M.Sc.	Trained	 -		1	2				
		Un-trained			-					
	B.Sc.	Trained		5	2			-		
	(Hons.)	Un-trained								
	B.Sc.	Trained	_	6	31		-			
		Un-trained	-		1					- 5
	Inter.Sc.	Trained		1	_				-	1
		Un-trained		_	-		_	_	-	
	Matric	Trained	3	18	11		-			
	with Sc.	Un-trained	1	-	1				-	
	Without	Trained		5	6			***		
	Sc. quali-	Un-trained	2	1						
	fication									
	Total	Trained	3	35	51	5		_		1
		Un-trained	3	1	3		_	_	Page 17	
	Ph.D./	Trained								
	M.Phil.	Un-trained				***********				
	M.Sc.	Trained		2						
		Untrained			2					
	B.Sc.	Trained								
	(Hons.)	Un-trained			1		1			
	B.Sc.	Trained	1	2	8		2			
		Un-trained								
PVT.	Inter.Sc.	Trained								
UN-AIDEI		Un-trained								
	Matric	Trained	14	3	2					
	with Sc.	Un-trained								-
	Without	Trained	*****		9			-		
	Sc. Quali-	Un-trained						-		
	fication.									
	Total	Trained	15	7	19		2			1
		Un-trained			3		1			
	Ph.D./	Trained			1	7			1	2
	M. Phil.	Un-trained		i	1	2				
	M. Sc.	Trained		10	13	65		1		12
	MI.SC.	Un-trained		10	$\frac{13}{2}$	15				
TOTAL	B. Sc.	Trained		20	13	13				18
IOIAL		Un-trained			2		1			10
	(Hons.) B.Sc.	Trained	1	419	409	8	2	16	3	516
	D.SC.	Un-trained	1	417	103	o	ئ	10		
	Inter.	Trained	9	35	14			1		2 17
	Science		9	3	1					1
	Matric	Un-trained Trained	7,533	1,020	20	2		4	21	66
	with Sc.	Un-trained	7,333 61	1,020	1	2			<i>4</i> 1	2
	With Sc. Without	Trained	1,372	136	22					68
			92	3	24			_		J
	Sc. Quali. fication.	Un-trained								
	Total	Trained	8,915		492	82	2	22	24	69:
		Un-trained	153	23	7	17	1			A

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12	. 3	(Cont	a.)

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1		-	<u> </u>	37		3	6	$\overline{1}$	_	_		_ 2	$\frac{}{4}$	_	16
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90 33 12,000 570 128 118 40 11 18 15 105 51 11 1,067		26		1,624					2				-	_	3
10 215 2 1 5 22 1 10 10 10 10 10 10 10 10 10 10 10 10 1				95	_	-			_				_	-	143
10 - 215 2 1 5 22		90	33	12,000	570	128	118	40	11	18	15	105	51	11	1 067
		10	_ 	215	3 .	1	5	23				5	<i></i>	<u> </u>	38

STATE
TEACHERS WITH SCIENCE QUALIFICATIONS BUT NOT

					Numb	er of teache	rs
Area	Management	Ph. D./	M.Phil			M.Sc.	
		Trained	Un-trained	Total	Trained	Un-trained	Total
1	2	3	4	5	6	7	8
	Government	1		1	7	1	8
DIID AI	Local Body	_					
RURAL	Private aided						
	Private un-aided						
	Total	1		1	7	1	8
	Government	4		4	3		3
**************************************	Local body						
URBAN	Private aided						
	Private un-aided				1		1
	Total	4		4	4		4
	Government	5		5	10	1	11
	Local body						
TOTAL	Private aided						
	Private un-aided				1		1
	Total	5		5	11	1	12

TABLE-124
TEACHING SECIENCE SUBJECTS

with	Qualification	on				2		
B.Sc. (Ho	ons.)	10 17 1 10 mg		B.S.:			Total	
Trained	Un-trained	Total	Trained	Un-trained	Total	Trained	Un-trained	Tota
9	10	11	12	13	14	15	16	17
3		3	57	1	5 8	68	2	70
							_	
3		3	57	1	58	68	2	70
			14		14	21	_	21
1		1	1		1	2	_	2
				_		1		1
1		1	15		15	24	_	24
3		3	7;	1	72	89	2	91
1		1	1		1	2		2
	——————————————————————————————————————			_		1		1
4		4	72	1	73	92	2	94

STATE
AGE-WISE ENROLMENT

Class		4 to below	6 years	6 to below	11 years	11 to below	i 14 years
Ciass		Boys	Girls	Boys	Girls	Boys	Girls
1		2	3	4	5	6	7
I		37,829	33,696	42,328	35,711	85	92
II		836	661	63,187	55,642	725	521
III			<u></u> .	57,470	48,473	3,297	2,235
IV	•••			50,120	41,681	10,587	7,617
V				32,377	27,423	21,569	16,142
VI				6,744	4,931	46,027	32,224
VII	•••					39,910	26,735
VIII	• • •					26,199	17,050
IX	• • •					1,238	757
X							
ΧI							
XII							
Total		38,665	34,357	2,52,226	2,13,861	1,49,637	1,03,373

TABLE 125
RURAL (TOTAL)

	14 to	below 16 y ea rs	16 to	bel w 18 years	18 years	and above		Total
	Boys	Girls	Boys	Girl.	Boys	Girls	Boys	Girls
	8	9	10	11	12	13	14	15
	2	5					80,244	69,504
·	11	5	-				64,759	56,829
	137	120	3	1			60,907	50,829
	372	148	5	4		1	61,084	49,451
	1.018	569	22	14	1	1	54,987	44,149
	3,549	1,804	146	57	3	2	56,469	39,018
-	8,859	4,728	851	327	24	5	49,644	31,795
	23,661	13,193	4,423	1,848	222	84	54,505	32,175
	18,336	8,534	6,325	2,554	635	176	26,534	12,021
	13,239	6,848	13,006	5,377	2,601	805	28,846	13,030
	283	123	3,331	951	1,113	223	4,727	1,297
_			· 60	16			60	16
	69,467	36,077	28,172	11,149	4,599	1,297	5,42,766	4,00,114

STATE

AGE-WISE ENROLMENT—

Class		4 to below	6 years	6 to below	11 years	11 to below	14 years
Class		Boys	Girls	Boys	Girls	Boys	Girls
1		2	3	4	5	6	7
I	•••	4,580	3,931	1,927	1,744	1	, 1
II		336	268	4,930	4,373	30	35
III				4,935	4,285	147	206
IV				4,670	4,079	397	410
V	•••			3,838	3,376	1,172	1,006
VI		المانيونيون المانيون المانيون المانيون المانيون. المانيون		1,260	1,229	5,662	4,549
VII	•••					5,633	4,683
VIII						4,324	3,826
IX						505	400
X		Andrew Control of the					
XI	•••						
XII							
Total	• • •	4,916	4,199	21,560	19,086	17,871	15,116

Table-126
URBAN (TOTAL)

14 to below	v 16 years	16 to belo	w 18 years	18 years a	nd above		Total
Boys	Girls	Beys	Girls	Boys	Girls	Boys	Girls
 8	9	10	11	12	13	14	15
 						6,508	5,676
						5,296	4,676
 3	1			·		5,085	4,492
 5	5					5,072	4,494
 33	27		_			5,043	4,409
 256	206	19	15			7,197	5,999
 776	673	41	19			6,450	5,375
 2,284	1,647	504	300	5	1	7,117	5,774
4,345	2,954	752	681	139	88	5,791	4,123
3,860	3,288	2,095	76 7	388	153	6,343	4,208
 823	408	2,598	776	749	121	4,170	1,305
		75	20			75	20
 12,385	9,209	6,084	2,578	1,331	363	64,147	50,551

STATE
AGEWISE ENROLMENT—

Class			4 to below	v 6 ye ars	6 to below	11 years	ll to belov	v 14 year
			Boys	Girls	Boys	Girls	Boys	Gir Is
1			2	3	4	5	6	7
I		·	42,409	37,627	44,255	37,455	86	93
II		4	1,172	929	68,117	60,015	755	556
III		,	-	_	62,405	52,758	3,444	2,441
IV		111			54,790	45,760	10,984	8,027
V	7				36,215	30,799	22,741	17,148
VI					8,004	6,160	51,689	36,773
VII				_			45,543	31,418
VIII							30,523	20,876
IX							1,743	1,1 57
X								
XI								
XII			-					
Total	a - maritum de la		43,581	38,556	2,73,786	2,32,947	1,67,508	1,18,489

TABLE—127
TOTAL (Years)

	14 to be	low 16 yea	ırs 16 to b	elow 18 yea	ars 18 yea	rs and above	T	otal
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	8	9	10	11	12	13	14	15
	2	5					86,752	75,180
	11	5					70,055	61,505
	140	121	3	1			65,992	55,321
	377	153	5	4		1	66,156	53,945
	1,051	596	22	14	1	1	60,030	48,558
	3,805	2,010	165	72	3	. 2	63,666	45,017
	9,635	5,401	892	346	24	5	56,094	37,170
	25,945	14,840	4,927	2,148	227	85	61,622	37,949
بديد. اکتب	22,681	11,488	7,077	3,235	824	264	32,325	16,144
	17,099	10,136	15,101	6,144	2,989	958	35,189	17,238
	1,106	531	5,929	1,727	1,862	344	8,897	2,602
-			135	36			135	36
	81,852	45,286	34,256	13,727	5,930	1,660	5,069,13	4,50,665

STATE
AGEWISE ENRO LEMENT

Class		4 to below	v 6 years	6 to below	11 years	lito below	14 years
		Boys	Girls	Boys	Girls	Boys	Girls
1		2	3	4	5	6	7
I		10,127	8,608	11,597	8,840	43	42
- II	s vt 0	193	144	17,077	13,493	260	177
III				14,357	11,077	1,367	912
IV	- 1 -			12,310	9,362	3,089	1,977
V				7,383	5,802	5,749	3,925
VI	4 8 9			1,249	922	10,227	6,609
VII		_				8,426	4,971
VIII						4,799	2,837
IX		_				298	219
X							
XI			<i></i>		_		
XIII							
Total	,	10,320	8,752	63,973	49,496	34,258	21,669

TABLE--128

S. C. (Rural)

(in years)

ota1	To	and above	18 years	18 years	16 to below	6 years	14 to below 1
Girls	Boys	Girls	Bo /3	Girls	Вэуз	Girl;	Boys
15	14	13	12	11	10	9	8
17,490	21,768			_			1
13,816	17,535					2	7
12,005	15,754				1	16	29
11,387	15,502	1			13	47	102
9.918	13,445			2 .	3	189	310
8,029	12,549			18	37	480	1,036
6,080	10,512	1	7	50	144	1,058	1,935
5,697	10,666	13	36	396	890	2,451	4,941
1,951	4,607	33	101	454	1171	1,245	3,037
1.868	4,785	105	437	812	2,175	951	2,173
99	538	21	128	68	365	10	45
	=						
88,340	1,27,663	174	709	1,800	4,787	6,449	13,616

State
AGEWISE ENROLMENT-

Class		4 to below	6 years	6 to below	ll years	11 to below	14 yrs.
·	9 	Boys	Girls	Boys	Girls	Boys	Girls
1		2	3	4	5	6	7
. 1		826	718	485	435	-	1
II		17	20	990	868	9	9
III	•••			886	799	54	49
1V	•••			831	769	124	99
V				519	482	294	254
VI				133	199	901	739
VII			1	_		877	672
VIII	•••			_	_	518	561
IX	•••	_		_		68	59
X	• • •						
XI	•••						
XII							
Total	•••	843	738	3,844	3,552	2,845	2,443

TABLE 129
S.C.—(URBAN)

al	Tot	and above	18 yrs. a	v 18 y	16 to b lev	16 yrs.	14 to below	ų.
Girls	Boys	Girls	Boys	Girls	Bey.	Girls	Boys	ř
15	14	13	12	11	10	9	8	
1,154	1,311					_		
897	1,016						_	
848	952						12	
869	958					1	3	
744	822					8	9	
989	1,083			4	2	47	47	
791	1,029		1	11	17	108	134	
908	926			43	58	304	350	
371	635	8	38	60	118	244	411	
358	592	20	34	73	252	265	306	
53	242	6	39	36	168	11	35	
	3				3			
7, 9 82	9,569	34	112	227	618	988	1,307	

STATE
AGE-WISE ENROLMENT—

_	'las-			4 to blow	6 years	6 to below 1	ll years	11 to below	14 years
•	lass -			Boys	Girls	Boys	Girls	Boys	Girls
	1			2	3	4	5	6	7
	Ī		H • •	10,953	9,326	12,082	9,275	43	43
	II		- 1	210	164	18,067	14,361	269	186
	ш.			. •		15,243	11,876	1,421	961
	JV					13,141	10,131	3,213	2,076
	V		***	»C	- 24	7,902	6,284	6,043	4,179
	VI			y E-		1,382	1,121	11,128	7,348
	VII							9,303	5,643
	VIII	***************************************						5,317	3,398
	ΙΧ	*	* • •	_				366	278
	X								
	ΧI							-	
	XII		••						
	Total			11,163	9,490	67,817	53,048	37,103	24,112

TABLE—130 S.C. (TOTAL)

al	Tot	d above	18 years an	v 18 years	16 to below	years	14 to below 16
Girl	Boys	Girls	Beys	Girls	Boys	G:rls	Boys
15	14	13	12	11	10	9	8
18,64	23,079	-				******	1
14,713	18,553					2	7
12,853	16,706	· · · · · · · · · · · · · · · · · · ·			1	16	41
12,256	16,460	1			1	48	105
10,662	14,267			2	3	197	319
9,018	13,632			22	39	527	1,083
6,871	11,541	1	8	61	161	1,166	2,069
6,605	11,592	13	36	439	948	2,755	5,291
2,322	5,242	41	139	514	1,289	1,489	3,448
2,226	5,377	125	471	885	2,427	1,216	2,479
1 52	780	27	167	104	533	21	80
	3				3		F
96,322	1,37,232	208	821	2,027	5,405	7,437	14,923

- STATE
AGEWISE ENROLMENT-

Girls 7
7
5
36
185
385
635
833
607
380
20
3,086

TABLE-131
S.T. (RURAL)

	Total	and above	18 years a	18 years	16 to below	years	14 to below 16
Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
15	14	13	12	11	10	9	8
3,057	4,158			1		1	2
2,014	2,740				0	1	
1,718	2,695					15	17
1,502	2,680	_		1	2	17	47
1,258	2,393	040	1	3	5	44	129
1,095	2,142	2	1	19	17	90	159
819	1,919	5	12	33	77	174	402
837	1,900	22	19	80	278	355	879
300	814	11	27	49	178	220	565
345	930	33	141	182	438	130	351
32	135	14	71	12	51	6	13
12,977	22,506	87	272	380	1,044	1,053	2,564

AGEWISE ENROLMENT-

STATE

Cla a		4 to below	6 years	6 to below 1	ll years	11 to below	14 years
Class		Boys	Girls	Boys	Girls	Boys	Girls
1		2	3	4	5	6	7
I	••	. 80	76	24	23		
II	• •	. 7	1	88	62	2	
III				104	69	1	1
IV	••			85	52	14	3
V	•			55	34	24	12
VI				, 11	5	99	56
VII	• •					94 -	47
VIII	••					65	33
IX	•					17	3
X	• •						
XI			· · · · · · · · · · · · · · · · · · ·			-	
XII							
Total	•	. 87	77	367	245	316	155

Table-132 S.T. (URBAN)

	14 to below 1	6 years	16 to 5_low	18 years	18 years at	nd above	Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys ·	Girls
	8	9	10	11	12	13	14	15
						-	104	99
•						•	97	63
•		-	4		1 2		105	70
	2	1					101	56
							79	46
			1				111	61
	4	3	1				99	50
	50	18	1				116	51
	62	20	3		1	3	83	26
	52	11	31	7	1		84	18
	8	5	10	2	13	2	31	9
							- ,	-
	178	58	47	9	15	5	1,010	549

STATE AGEWISE ENROLMENT...

Class '		4 to below	w 6 years	6 to below	11 years	11 to below	14 years
Class		Boys	Girls	Boys	Girls	Boys	Girls
1	= 1	2	3	4	5	6	7
I	*. *	1,364	1,122	2,891	2,027	9	5
II	•••	43	25	2,750	2,015	44	36
III				2,487	1,587	296	186
IV	** *			1,955	1,151	7 75	388
V	***			1,055	610	1,282	647
VI				214	156	1,861	889
VII	• •					1,522	654
VIII	•••					789	413
IX		——————————————————————————————————————				61	23
X	•••						
XI	• • •						
XII							
Total	2 m 4	1,407	1,147	11,352	7,546	6,635	3,241

TABLE-133 S.T. (TOTAL)

	14 to below	16 years	16 to belo	w 18 years	18 years	and above	To	tal
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
·	8	9	10	11	12	13	14	15
-	2	1		1			4,262	3,156
-		1					2,837	2,077
, , , , , , , , , , , , , , , , , , ,	17	15					2,800	1,788
	49	18	2	1			2,781	1,558
	129	44	5	3	1		2,472	1,304
	159	90	18	19	1	2	2,253	1,156
	406	177	78	33	12	5	2,018	869
	929	373	279	80	19	22	2,016	888
(627	240	181	49	28	14	897	326
	403	141	469	189	142	33	1,014	363
······································	21	11	61	14	84	16	166	41
	2,742	1,111	1,093	389	287	92	23,516	13,526

CLASS WISE ENROLMENT

SI.	Name of			I	II	-	I	II	1	V
No.	the district	Area	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11
1.	Bilaspur	Rural	5,141	4,839	4,096	3,895	3,862	3,337	3,947	3,412
		Urban	222	213	221	221	238	189	207	193
		Total	5,363	5,052	4,317	4,116	4,100	3,526	4,154	3,605
<u>i</u> .	Chamba	Rural	6,806	3,880	4,375	2,373	3,969	_ 1,996	3,898	1,782
		Urban	621	563	394	322	394	299	383	332
	Sec.	Total	7,4 27	4,443	4,769	2,695	4,363	2,295	4,231	2,114
3.	Hamir-	Rural	5,823	5,652	4,968	5,129	4,886	5,093	5,140	4,922
3	pur.	Urban	344	310	357	255	307	265	283	254
		Total	6,167	5,962	5,325	5,384	5,193	5,358	5,423	5,176
4.	ll'angra	Rural	17,786	17,399	15,560	15,073	15,143	14,139	15,119	14,225
		Urban	1,152	-978	940	829	873	795	8 69	778
		Total	18,938	18,377	16,500	15,902	16,016	14,934	15,988	15,003
5.	Kinnaur	Rural Urban	1,227	1,057	903	807	889	754	795	644
**		Total	1,227	1,057	908	. 807	889	754	795	644
6,	Kullu	Rural	4,411	3,382	3,611	2,680	3,510	2,324	3,390	2,090
		Urban	348	283	263	242	256	228	227	228
		Total	4,759	3,665	3,874	2,922	3,766	2,552	3,617	2,318
7.	Lahaul	Rural	531	476	363	325	335	309	340	282
	Spiti.	Urban	521	176	262	225	225	200	240	292
	 ,,	Total	531	476	363	325	335	309	340	282
8.	Mandi	Rural	12,428	10,791	10,958	9,231	9,863	8,032	9,995	7,794
		Urban	675	592	667	523	696	573	655	578
		Total	13,103	11,383	11,625	9,754	10,559	8,605	10,650	8,372
9.	Shimla	Rural	9,562	8,209	6,189	6,072	5,841	4,921	5,724	4,613
		Urban	1,514	1,335	1,183	1,114	1,145	1,068	1,183	997
		Total	11,076	9,544	7,372	7,186	6,986	5,989	6,907	5,6 10
10.	Sirmaur	Rural	5,757	4,337	4,555	3,253	3,867	2,617	3,712	2,253
		Urban	483	407	343	335	350	312	344	322
		Total	6,240	4,744	4,898	3,588	4,217	2,929	4,056	2,5 75
11.	Solan	Rural	5,593	4,707	4,529	3,682	4,173	3,207	4,283	3,207
		Urban	782	661	642	530	571	498	575	494
		Total	6,375	5,36 8	5,17 1	4,212	4, 744	3,705	4,858	3,701

Table-134

IN SCHOOLS—TOTAL

V		Total (I-	V Class)	VI		VII		VIII	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girl
12	13	14	15	16	17	18	19	20	21
3,618	3,114	20,664	18,597	3,742	2,679	3,376	2,180	4,017	2,463
183	189	1,071	1,005	255	294	320	2 6 8	338	30
3,80	3,303	21,735	19,602	3,997	2,973	3,696	2,448	4,355	2,764
3,445	1,501	22,493	11,532	2,720	1,002	2,393	793	2,539	84′
394	317	2,186	1,833	383	325	379	338	462	324
3,839	1,818	24,679	13,365	3,103	1,327	2,772	1,131	3,001	1,171
4,763	4,751	25,580	25,547	5,484	4,802	4,747	4,034	5,629	4,08
295	258	1,586	1,342	851	446	470	405	542	470
5,058	5,009	27,166	26,889	6,335	5,248	5,217	4,439	6,171	4,55
13,895	12,569	77,503	73,405	15,116	11,811	13,106	9,742	14,802	9,88
895	713	4,729	4,09 3	1,325	1,150	1,160	1,000	1,290	99'
1,4790	13,282	82,232	77,498	16,441	12,961	14,266	10,742	16,092	10,88
724	505	4,543	3,767	648	507	578	376	582	37
724	505	4,543	3,767	648	507	578	376	582	37
2,691	1,773	17,613	12,249	2,561	1,380	2,222	1,044	2,131	95
246	233	1,340	1,214	286	269	256	235	304	24
2,937	2,006	18,953	13,463	2,847	1,649	2,478	1,279	2,435	1,19
347	221	1,916	1,613	317	228	254	154	232	14
347	221	1,916	1,613	317	228	254	154	232	14
9,178	7,329	52,422	43,177	9,047	5,834	8,242	5,055	9,577	4,90
779	664	3,472	2,930	1,098	914	1,019	855	1,147	1,00
9,957	7,993	55,894	46,107	10,145	6,748	9,261	5,910	10,724	5,90
5,206	3,838	32,522	27,653	5,093	3,472	4,548	2,626	4,815	2,86
1,138	973	6,163	5,487	1,444	1,179	1,405	1,051	1,378	1,10
6,344	4,811	38,685	33,140	6,537	4,651	5,953	3,677	6,193	3,97
2,874	1,840	20,765	14,300		1,376	2,488	968	2,398	91
309	298	1.829	1,674	338	388	314	378	421	49
3,183	2,138	22,594	15,974	3,432	1,764	2,802	1,346	2,819	1,40
3,810	2,848	22,388	17,651	3,865	2,188	3,393	1,819	3,215	1,69
520 # 330	479	3,090	2,662	641	626	659	493	610	45
4,330	3,327	25,478	20,313	4,506	2,814	4,052	2,312	3,825	2,15

1 2	3	4	5	6	7	8	9	10	11
12. Una	Rural	5,179	4,775	4,647	4,309	4,569	4.100	4,741	4,227
	Urban	367	334	286	305	255	265	. 346	318
	Total	5,546	5,109	4,933	4,614	4,824	4,365	5,087	4,545
Himachal	Rural	80.244	69,504	64.759	56,829	60,907	50,829	61.084	49,451
Pradesh.	Urban	6,508	5,676	5,296	4,676	5,085	4,492	5.072	4,494
	Total	86,752	75,180	70,055	61,505	65,992	55,321	66,156	53,945

12	13	14	15	16	17	18	19	20	21
4,436 284	3,860 285	23,572 1,538	21,271 1,507	4,782 576	3,739 408	4,297 468	3,004 352	4,568 625	3,053 376
4,720	4,145	25,110	22,778	5,358	4,147	4,765	3,356	5,193	3,429
54 ,987 5.043	44 ,149 4 ,409	3,21,981 27,004	2,70,762 23,747	56,469 7,197	39,018 5,999	49,644 6.450	31,795 5,375	54,505 7.117	32,175 5,774
60,030	•	3,48,985	2,94,509	63,666	45,017	56,094	37,170	61,622	37,949

CLASS-WISE FNROLMENT

STATE

							CLASS	S-WISE	ENRO	LMENT
Sr.	Name of the	Aran	Total (VI-	_VIII)	IX	<u> </u>	X		Total (1	XX)
No.		Area	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	22	23	24	25	26	27	28	29
1.	Bilaspur	Rural Urban	11,135 913	7,322 863	1,506 383	682 200	2,208 573	908 191	3,714 956	1,590 391
		Total	12,048	8,185	1,889	882	2,781	1,099	4,670	1,981
2.	Chamba	Rural Urban	7,652 1,224	2,642 987	952 319	316 206	1,205 353	312 252	2,157 672	628 458
		Total	8,876	3,629	1,271	522	1,558	564	2,829	1,086
3.	Hamirpur	Rural	15,860	12,917	2,958	1,572	3,335	1,857	6,293	3,429
		Urban Total	1,863 17,723	1,327 14,244	397 3,355	291 1,863	465 3,800	289 2,146	862 7,155	580 4,009
4.	Kangra	Rural	43,024	31,438	6,867	3,355	7,299	3,710	14,166	7,065
		Urban Total	3,775 46,799	3,147 34,585	91 <i>5</i> 7,782	789 4,144	769 8,068	568 4,278	1,684 15,850	1,357 8,422
5.	Kinnaur	Rural	1,808	1,254	279	171	361	160	640	331
		Urban Total	1,808	1,254	279	171	361	160	640	331
6.	Kullu	Rural	6,914	3,378	1,080	396	912	360	1,992	756
		Urban Total	846 7,760	748 4,126	311 1,391	175 571	263 1,175	161 521	574 2,566	336 1 ,092
7.	Lahaul Spiti.	Rural Urban	803	531	145	65	127	46	272	111
	2 F-1-1	Total	803	531	145	65	127	46	272	111
8.	Mandi	Rural	26,866	15,789	4,739	1,937	5,376	2,212 804	10,115	4,149
		Urban Total	3,264 30,130	2,771 18,560	843 5,582	510 2,447	1,043 6,419	3,016	1,886 12,001	1,314 5,463
9.	Shimla	Rural	14,456	8,965	2,689	1,189	2,614	1,176		2,365
		Urban Total	4,227 18,683	-3,335 12,300	1,443 4,132	986 2,175	1,766 4,380	1,150 2,326	3,209 8,512	2,136 4,501
10.	Sirmaur	Rural	7,980	3,256	1,262	339	1,315	341	2,577	680
		Urban Total	1,073 9,053	1,258 4,514	276 1,538	300 639	320 1,635	278 619	596 3,173	578 1,258
11.	Solan	Rural	10,473	5,700	1,934	828	1,867	784	3,801	1,612
		Urban Total	1,910 12,383	1,576 7,276	533 2,467	465 1,292	544 2,411	345 1,129	1,077 4,878	809 2,421

TABLE-134—(Contd.)

IN SCHOOLS—TOTAL

XI		XII		Total (XI—XII)		Total (I—XII)		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	- Total
30	31	32	33	34	35	36	37	38
487	161		-	487	161	36,000	27,670	63,670
356	82			35 6	82	3,296	2,341	5,637
843	243			843	243	39,296	30,011	69,307
171	48	12	-	183	48	32,485	14,850	47,335
138	37			138	37	4,220	3,315	7 535
309	85	12		321	85	36,705	18,165	54',870 ——————
565	97	and reads	-	565	97	48,298	41,990	90,288
530	155	34	1	564	166	4,875	3,405	8,280
1,095	252	34	1	1,129	253	53,173	45,395	98,568
1,485	435	_		1,485	435	1,36,178	1,12,343	2,48,521
535	182	16	11	551	193	10,739	8,790	19,529
2,020	617	16	11	2,036	628	1,46,917	1,21,133	2,68,050
47	15			47	15	7,038	5,367	12,405
47	15			47	15	7,038	5,367	12,405
261	73			261	73	26,780	16,456	43,236
198	88			198	88	2,958	2,386	5,344
459	161			459	161	29,738	18,842	48,580
19	12			19	12	3,010	2,267	5,277
 19	12	-	_		$\frac{-}{12}$	3,010	2,267	4,277
			,					
813	263			813	263	90,216	63,378	1,53,594
849	295			849	295 550	9,471	7,310	16,781
1,662 	5 58			1,662	558 	99,687 	7 0,688	1,70,375
213	31		-	213	31	52,494	39,014	91,508
962	320	25	8	987	328	14,586	11,286	25,872
1,175	351	25	8	1,200	359	67,080	50,300	1,17,380
211	54			211	54	31,533	18,290	49,823
135	31			135	31	3,633	3,541	7,174
346	85		_	346	85	3 5 ,166	21,831	56,997
199	56	48	16	247	72	36,909	25,035	61,944
369	85			369	85	6,446	5,132	11,578
568	141	48	16	616	157	43,355	30,167	73,522

1 2	3	22	23	24	25	26	27	28	29
12. Una	Rural Urban Total	13,647 1,669 15,316	9,796 1,136 10,932	2,123 371 2,494	1,171 202 1,373	2,227 247 2,474	1,164 170 1,334	4,350 618 4,968	2,335 372 2,707
Himachal Pradesh	Rural Urban Total	1,60,618 20,764 1,81,382	1,02,988 17,148 1,20,136	26(534 5,791 32,325	12,021 4,123 16,144	28,846 6,343 35,189	13,030 4,208 17,238	55,380 12,134 67,514	25,051 8,331 33,382

30	31	32	33	34	35	36	37	38
256	52			256	52	41,825	33,454	75,279
98	30			9 8	30	3,923	3,045	6,968
3.54	82			354	82	45,748	36,499	82,247
4.727	1,297	60	16	4.787	1,313	5,42,766	4,00,114	9,42,880
4,170	1.305	75	20	4,245	1,325	64,147	50,551	1,14,698
8,897	2,602	135	36	9,032	2,638	6,06,913	4,50,665	10,57,578

STATE

CLASSWISE ENROLMENT OF

Sr. Name No. th	of Area	I		II		II		IV	
Dist.		Boys	Girls	Boys	Girls	Boys	Boys	Boys	Girls
1 2	3	4	5	6	7	8	9	10	11
1. Bilaspur	Rural	1,442	1,238	1,087	1,036	976	792	1,030	808
	Urban	65	47	50	39	43	35	63	39
	Total	1,507	1,285	1,137	1,075	1,019	827	1,093	847
2. Chamba		1,331	666	930	448	724	288	715	264
	Urban	90	71	55	39	43	39	41	43
	Total	1,421	737	985	487	767	327	756	307
3. Hamirp		1,464	1,406	1,171	1,222	1,246	1,207	1,272	1,144
	Urban	71	51	61	53	54	58	51	36
	Total	1,535	1,457	1,232	1,275	1,300	1,265	1,323	1,180
4. Kangra	Rural	4,269	3,879		3,062	3,455	2,929	3,335	2,953
	Urban	177	144	143		144	121	114	113
	Total	4,446	4,023	3,742	3,187	3,599	3,050	3,449	3,066
5. Kinnaur	Rural Urban	386	292	266	198	268	183	239	149
	Total	386	292	266	198	268	183	239	149
6. Kullu	Rural	1,351	961	1,111	692	995	528	923	426
	Urban	98	96	64	58	63	29	51	53
•	Total	1,449	1,057	1,175	750	1,058	557	974	479
7. Lahaul	Rural	42	49	41	33	35	25	38	33
Spiti.	Urban Total	42	49	41	33	35	25	38	33
7. Mandi	Rural	3,760	3,112	3,429	2,663	2,875	2,229	2,944 •	2,153
	Urban	178	157	152	116	150	114	132	109
	Total	3,938	3,269	3,581	2,779	3,025	2,343	3,076	2,262
9. Shimla	Rural	2,942	2,276	2,019	1,481	1,708	1,166	1,612	1,092
	Urban	306	283	181	199	184	191	206	190
***************************************	Total	3,248	2,559	2,200	1,680	1,892	1,357	1,818	1,282
0. Sirmaur	Rural	1,558	1,058	1,259	807	1,005	720	933	536
	Urban	104	97	91	75	95	69 780	70	81
	Total	1,662	1,155	1,350	882	1,190	789	1,003	617

TABLE--135

V 7	otal	(I-V C	lass)	VI		VI		VIII	
Boys	`Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
12	13	14	15	16	17	18	19	20	21
868	701	5,403	4,575	866	581	744	442	872	447
49	43	270	203	25	80	41	37	31	56
917	744	5,673	4,778	891	661	785	479	903	503
567	237	4,267	1,903	459	145	368	127	408	116
59	41	288	233	23	40	28	34	34	38
626	2 78	4,555	2,136	482	185	396	161	442	154
1,204	1,089	6,357	6,068	1,120	1,057	1,035	883	1,219	878
49	60	286	258	99	95	133	73	84	85
1,253	1,149	6,643	6,326	1,219	1,152	1,168	956	1,303	963
2,887	2,501	17,545	15,324	2,906	2,131	2,450	1,682	2493	1,618
109	91	687	594	169	140	135	124	139	105
2,996	2,592	18,232	15,918	3,075	2,271	2,585	1,806	2,632	1,723
196 —	106	1,355	928	172	90	125	53	135	48
196	106	1,355	928	172	90	125	53	135	48
623	340	5,003	2,947	642	300	. 442	153	373	129
32	37	308	273	45	38	36	13	24	24
655	377	5,311	3,220	687	338	478	166	397	153
32	13	188	153	11	5	11		8	1
32	13	188	153	11	5	11		8	1
2,656	1,835	15,664	11,992	2,349	1,458	1,974	1,008	2,025	995
149	136	761	632	214	185	200	140	166	173
2,805	1,971	16,425	12,624	2,563	1,643	2,174	1,148	2,191	1,168
1,487	1,027	9,768	7,042	1,251	670	1,111	519	1,006	486
159	120	1,036	983	227	169	220	150	200	159
1,646	1,147	10,804	8,025	1,478	839	1,331	669	1,206	645
728	461	5,483	3,582	682	290	461	213	443	168
67 70.5	53	427	375	75	61	55	63	40	112
795	514	5,910	3,957	757	351	516	276	483	280

STATE
CLASSWISE ENROLMENT

Sr. No		the Ar		Total –VIII)	lX		X		To (IX–	otal -X)
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	22	23	24	25	26	27	28	29
1.	Bilaspuı	Rural Urban Total	2,48 9 2,57	7 173	23	111 31 142	344 46 3 90	152 33 185	616 69 685	263 64 327
2.	Chamba	Rural Urban Total	1,23 8 1,32	5 112	26	35 17 52	148 24 172	35 13 48	267 50 317	70 30 100
3.	Hamirpur	Rural Urban Total	3,374 31 3,69	6 253	28	230 30 260	599 45 644	269 30 299	1,138 73 1,211	499 60 559
4.	Kangra	Rural Urban Total	7,48 44 8,292	3 369		523 54 577	1,106 113 1,219	446 28 474	2,240 185 2,425	969 82 1,051
5.	Kannaur	Rural Urban Total	43		68	$\frac{30}{30}$	70 70	$\frac{22}{22}$	138	52 52
6.	Kullu	Rural Urban Total	1,45 10 1,56	5 75	23	43 10 53	143 19 162	39 6 45	321 42 363	82 16 98
7.	Lahaul & Spiti.	Rural Urban Total	_	$\frac{0}{0}$ $\frac{6}{6}$		1 1	$\frac{3}{3}$	-	6	1
8.	Mandi	Rural Urban Total	6,34 58 6,92	0 498	114	334 52 386	949 153 1,102	393 105 498	1,770 267 2,037	727 157 884
9.	Shimla	Rural Urban Total	3,36 64 4,01	7 478	124	272 92 364	486 63 549	177 64 241	1,005 187 1,192	449 156 605
10.	Sirmaur	Rural Urban Total	1,58 17 1,75	0 236	65	60 23 83	195 38 233	54 27 81	387 103 490	114 50 164
11.	Solan	Rural Urban Total	2,78 30 30,9	1 265	78	161 33 194	377 54 431	134 24 158	713 132 345	295 57 352

TABLE-135 (Contd.)
IN SCHOOLS (SCHEDULED CASTE)

	III Class	Total I—X	-XII)	Total (XI-		XII	I	X
Tota	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
3	37	36	35	34	33	32	31	30
14,87	6,311	8,562	3	61			3	61
90	441	463	1	27			1	27
15,77	6,752	9,025	4	88				88
8,14	2,362	5,782	1	13			1	13
809	375	434		11				11
8,95	2,737	6,216	1	24			1	24
20,38	9,414	10,975	29	106			29	106
1,28	577	707	6	32		3 3	6	29
21,67	9,991	11,682	35	138		3	35	135
49,51	21,759	27,755	35	121			35	121
2,42	1,052	1,368	7	53			7	53
51,93	22,811	29,123	42	174			42	174
3,10	1,171	1,931		6				6
310	1,171	1,931		6			_	6
1,043	3,619	6,816	8	35		and of supplementaries	8	35
83	369	468	5	13			5	13
11,27	3,988	7,284	13	48		A	13	48
38	160	224						
							-	
38	160	224	_ 			. 		
40,08	16,193	23,890	13	108			13	108
2,97	1,307	1,672	20	64			20	64
43,06	17,500	25,562	33	172			33	172
23,32	9,169	14,156	3	15			3	15
3,50	1,622	1,886	5	16		·	5	16
26,83	10, 7 91	16,042	8	31			8	31
11,84	4,369	7,474	2	18			2	18
1,36	665	702	4	2		-	4	2
13,21	5,034	8,176	6	20			6	20
17,92	7,044	10,880		14				14
1,97	913	1,064	3 3	17			3 3	17
19,990	7,957	11,944	3	31			3	31

1 . 2	. 3	22	23	24	25	26	27	28	29
12. Una	Rural Urban Total	2,777 294 3,071	1,744 229 ,1,973	426 82 508	151 29 180	365 37 402	147 28 175	791 119 910	298 57 355
Himacha Pradesh.	Rural Urban Total	33,727 3,038 36,765	19,806 2,688 22,494	4,607 635 5,242	1,951 371 2,322	4,785 592 5,377	1,868 358 2,226	9,392 1,227 10,619	3,819 729 4,548

3 0	31		32	33	34		35	36	37	38
41	5	• •			41		5	9,218	6,769	15,987
10	2				10		2	805	661	1,466
51	7		<u> </u>		51	****	7	10,023	7,430	17,453
538	 99				538		99	1,27,663	88,340	2,16,003
242	53		3		245		53	9,569	7,982	17,551
780	152	•• (3	111	783		152	1,37,232	96,322	2,33,554

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STATE
CLASS-WISE ENROLMENT IN

	Name of		I		II		III-		IV	
No	. the district	Area -	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11
1.	Bilaspur	Rural Urban Total	159 1 160	138 3 141	103 1 104	93 3 96	120 8 128	72 9 81	131 1 132	62 1 63
2.	Chamba	Rural Urban Total	2,322 32 2,354	1,424 41 1,465	1,427 34 1,461	761 21 782	1,393 37 1,430	583 21 604	1,383 33 1,416	505 23 528
3.	Hamirpur	Rural Urban Total	$\frac{1}{1}$		3 3	2 2	3 1 4	$\frac{1}{-1}$	2 2	1
4.	Kangra	Rural Urban Total	15 8 23	18 4 22	14 7 21	14 2 16	15 4 19	18 	21 1 22	14 1 15
5.	Kinnaur	Rural Urban Total	745 745	679 679	523 523	535 - 535	519 519	503	483	441
6.	Kullu	Rural Urban Total	76 30 106	99 22 121	76 16 92	104 16 120	94 25 119	75 17 92	78 31 109	77 16 93
7.	Lahaul Spiti.	Rural Urban Total	473 473	415	305 305	287 287	296 — 296	279 	292 292	24. 24.
8.	Mandi	Rural Urban Total	188 7 195	153 2 155	163 8 171	121 2 123	117° 5 122	103 5 108	133 3 136	7! 8
9.	Shimla	Rural Urban Total	54 21 75	38 22 60	30 29 59	31 17 48	22 24 46	34 18 52	34 32 66	2 1 3
10.	Sirmaur	Rural Urban Total	77 77	61 — 61	. 54 . — 54	43 43	79 79	29 — 29	68 	2
11.	Solan	Rural Urban Total	48 5 53	32 5 37	42 2 44	23 2 25	37 1 38	21 21	55 - 55	

Table-136 (Contd.)

SCHOOLS—SCHEDULED TRIBES

	V	٦	Total (I-V	<i>(</i>)	VI		VII		V[]	II
-	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	12	13	14	15	16	17	18	19	20	21
		62	591	427	77	29	85	24	82	21
		7	14	23	6	2	5	8	9	1
	3 81	69	605	450	83	31	90	32	91	22
_		402	7,709	3,675	945	249	829	196	836	188
	1,184	11	152	117	45	20	46	12	44	19
	16 1,200	413	7,861	3,792	990		875	208	880	20
			9	4	_	×	3	_		
			1		5	-	4		4	_
			10	4	5		7		4	
_	16	8	81	72	19		17	4	11	
	16 2	<u> </u>	22	7	3		2	3	4	_
	18	8	103	79	22		19	7	15	
_	464	329	2,734	2,487	419	373	393	282	408	29
	464	329	2,734	2,487	419	373	393	282	408	29
_	75	94	399	449	- 100	75	108	61	91	9
	13	12	115	83	23			17	32	2
	88	106	514	532	123			7 8	123	11
	289	196	1,655	1,422	303	221	239	150	223	14
	289	<u> </u>	1,655	1,422	303	221	239	150	223	14
				572	136	5 91	145	64	180	4
	145	116	746 35	23	9			2	, 6	
	12 157	9 125	781	595	145			66	186	(
			173	145	29) 18	15	13	23]
	33	16 7	137	74	19			8	16	
	31 64	23	310	219	48			21	39	
	75	15	353	173	72	2 11	57	11	34	
	75	15	353	173	72	2 11	57	<u></u>	34	
									12	<u></u>
	34	20	216	123	42				1	
	2	-	10	120	4.	$\frac{1}{3}$ 17	28	14	13	
	36	20	226	130	4.					

1 :	2	3	4	5	6	7	8	9	10	11
12. Un	a	Rural								
		Urban			0 10				_ *	
	**	Total	-						_	
Himael Pradesl		Rural Urban Total	4,158 104 4,262	3,057 99 3,156	2,740 97 2,837	2,014 63 2,077	2,695 105 2,800	1,718 70 1,788	2,680 101 2,781	1,502 56 1,558
	1.5				V	1.				
		4.	7			20 .				
	-									

				511		į.	****		
12	13	14	15	16	17	18	19	20	21
		<u>-</u>	: <u>:</u> ::_ :	1.2		· — ·	17 17		arang <u>il</u> idan <u>il</u>
2,393 79 2,472	1,258 46 1,304	14,666 486 15,152	9,549 334 9,883	2,142 111 2,253	1,095 61 1,156	1,919 99 2,018	819 50 869	1,900 116 2,016	837 51 888

STATE TABLE
CLASS-WISE ENROLMENT IN

C-	Name of	A ====	Total (VI	-VIII)	IX	ζ	X		Total	(I X —X)
Sr. No	the district	Area	Boys	Girls	Boys	Girls	Boys	Girls	Boys	G irls
1	2	3	22	23	24	25	.26	27	28	29
1.	Bilaspur	Rural	244	74	30	3	43	2	73	5
	•	Urban	20	11	12	4	10	2	22	6
		Total	264	85	42	7	53	4	95	11
2.	Chamba	Rural	2,610	633	275	45	345	77	620	122
		Urban	135	51	31	4	34	2	65	6
		Total	2,745	684	306	49	379	79	685	128
3.	Hamirpur	Rural	3	1	5	1			5	1
	•	Urban	13		1		1		2 7	
		Total	16	1	6	1	1		7	1
4.	Kangra	Rural	47	19	18	3	7	2	25	5
	&	Urban	9	7	6		2		8	
		Total	56	26	24	3	9	2	33	5
5.	Kinnaur	Rural	1,220	948	182	118	264	119	446	237
		Urban Total	1,220	948	182	118	264	119	446	237
6 .	Kullu	Rural	299	230	57	35	52	60	109	95
		Urban	73	63	16	15	15	10	31	25
_		Total	372	293	73	50	67		140	120
	Lahaul	Rural	765	519	141	64	117	43	258	107
	Spiti.	Urban								105
		Total	765	519	141	64	117	43	258	107
8.	Mandi	Rural	4 61	211	43	11	45	19	88	30
		Urban	27	13	8		17	2	25	2
		Total	488	224	51	11	62	21	113	32
9. 8	Shimla	Rural	67	44	16	7	15	9	31	16
- •		Urban	47	16	9	3	4	2	13	. 5
		Total	114	60	25	10	19	11	44	21
0. 5	 Sirmaur	Rural	163	35	33	10	21	6	54	16
-, *		Urban								
		Total	163	35	33	10	21	6	54	16
1. S	Solan	Rural	82	37	14	3	21	8	35	11
-, N		Urban	2	1			1		1	
		Total	$8\overline{4}$	38	14	3	22	8	36	11

13:6 (contd.)
SCHOOLS—SCHEDULED TRIBES

XI	XI		Total (X	I—XII)	I—	XII	Total
oys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
30 31	32	33	34	35	36	37	38
_ 2				2	908	508	1,416
1 6 1 8			11 11	6 8	67 97 5	46 554	113 1,529
6 2			26	2	10,965	4,432	15,397
$\begin{array}{ccc} 6 & - \\ 2 & 2 \end{array}$			6 32	2	358 11,323	174 4,606	532 15,929
		_		-	17	6	23
3 — 3 —		_	3 3		19 36	6	19 42
4 -			4		157	96	253
4 —			4 8		43 200	14 110	57 310
0 13			40	13	4,440	3,685	8,125
0 13	_		40	13	4,440	3,685	8,125
1 7			31	7	838	781	1,619
5 1 6 · 8			5 36	8	224 1,062	172 953	396 2,015
9 7			19	7	2,697	2,055	4,752
7	_		19	7	2,697	2,055	4,752
1			11	1	1,306	814	2,120 129
2 2 3			2 13	2 3	89 1,395	40 854	2,249
					271	205	476
-					197 468	9 5 300	292 768
					570	224	794
		_		*=	570	224	7 94
			4		337	171	508
-			4		13 350	8 -1 79	21 529

1	2	3	22	23	24	25	26	27	28	29
12.	Una	Rural								
•		Urban								
		Total				-				Legi-
H	limachal	Rural	5,961	2,751	814	300	930	345	1,744	645
1	Pradesh.	Urban	326	162	83	26	84	18	167	44
		Total	6,287	2,913	897	326	1,014	363	1,911	689

				-				
30	31	32	33	34	- 35	36	37	38
		-	-	-			_	_
							_	
	_	_		-			_	
135	32			135	32	22,506	12,977	35,483
31	9			31	9	1,010	549	1,559
166	41			1 6 6	41	23,516	13,526	37,042

STATE TABLE
MANAGEMENT-WISE

Amen				All Com	munities (in	ncluding S	S cheduled
Area	Management —	Class	I—V	Clas	s VI—VIII	Cla	ss IX—X
-		Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8
	Government	3,19,575	2,69,425	1,58,118	1,01,562	52,705	23,742
	Local Body						
RURAL	Private aided	569	368	1,605	1,018	2,077	1,030
	Private un-aided	1,837	969	895	408	598	279
	Total	3,21,981	2,70,762	1,60,618	1,02,988	55,380	25,051
	Government	17,380	16,728	16,419	14,314	10,209	7,117
	Local Body	1,045	910	448	317	129	67
URBAN	Private aided	2,702	1,481	1,475	603	681	265
	Private un-aided	5,877	4,628	2,422	1,914	1,115	882
	Total	27,004	23,747	20,764	17,148	12,134	8,331
	Government	3,36,955	2,86,153	1,74,537	1,15,876	62,914	30,859
	Local Body	1,045	910	448	317	129	67
TOTAL	Private aided	3,271	1,849	3,080	1,621	2,758	1,2:95
	Private un-aided	7,714	5,597	3,317	2,322	1,713	1,161
	Total	3,48,985	2,94,509	1,81,382	1,20,136	67,514	33,382

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ENROLMENT

Castes	and Sc	heduled Tri	bes)		So	cheduled c	astes		
Class XI	-XII	Total Clas	sses of	I—XII	Class I-	V	Class VI—VIII		
Boys	Girls	Boys	Girls	Total	Boys	Girls	Boys	Girls	
9	10	11	12	13	14	15	16	17	
4,667	1,269	5,35,065	3,95,998	9,31,063	83,847	64,545	33,461	19,679	
					-			_	
24	4	4,275	2,420	6,695	53	22	222	114	
96	40	3,426	1,696	5,122	106	49	44	13	
4,7:87	1,313	5,42,766	4,00,114	9,42,880	84,006	64,616	33,727	19,806	
3,9:02	1,249	47,910	39,408	87,318	4,471	3,981	2,791	2,553	
-		1,622	1,294	2,916	202	185	56	39	
242	32	5,100	2,381	7,481	160	157	112	54	
101	44	9,515	7,468	16,983	226	189	79	42	
4,245	1,325	64,147	50,551	1,14,698	5,059	4,512	3,038	2,688	
8,569	2,518	5,82,975	4,35,406	10,18,381	88,318	68,526	36,252	22,232	
_		1,622	1,294	2,916	202	185	56	39	
266	36	9,375	4,801	14,176	. 213	179	334	168	
19'7	84	12,941	9,164	22,105	332	238	123	55	
9,03:2	2,638	6,06,913	4,50,665	10,57,578	89,065	69,128	36,765	22,494	

STATE TABLE
MANAGEMENT-WISE

A man	Management		S	cheduled o	castes—c	contd.		
Area	Management -	Class IX	Х—Х	Class X	I—XII	Tota	l (Class	I—XII)
		Boys	Girls	Boys	Girls	Boys	Girls	Total
		18	19	20	21	22	23	24
	Government	9,042	3,660	538	99	1,26,888	87,983	2,14,871
	Local Body							
RURAL	Private aided	330	150			605	286	891
	Private un-aided	20	9			170	71	241
	Total	9,392	3,819	538	99	1,27,663	88,340	2,16,003
	Government	1,187	717	235	52	8,684	7,303	1 5,987
	Local Body	10	7			268	231	499
URBAN	Private aided	26	5	10	1	308	217	525
	Private un-aided	4				309	231	504
	Total	1,227	729	245	53	9,569	7,982	17,551
	Government	10,229	4,377	773	151	1,35,572	95,286	2,30,858
	Local Body	10	7			268	231	499
TOTAL	Private aided	356	155	10	1	913	503	1,416
	Private un-aided	24	9			479	302	781
	Total	10,619	4,548	783	152	1,37,232	96,322	2,33,554

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ENROLMENT

				Se	chedule	d Tribes				
Class I—	·V	Class VI	-VIII	Class IX	X	Class XI-	–XII	Total	Class I-	_XII
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
25	26	27	, 28	29	30	31	32	33	34	35
14,638	9,540	5,947	2,742	1,712	640	135	32	22,432	12,954	35,386
					-					
18	8	14	9	18	1			50	18	68
10	1			14	4			24	5	29
14,666	9,549	5,961	2,751	1,744	645	135	32	22,506	12,977	35,483
397	275	285	148	161	44	29	7	872	474	1,346
46	44							46	44	90
33	9		2	5		2	2	40	13	53
10	6	41	12	1				52	18	70
486	334	326	162	167	44	31	9	1,010	549	1,559
15,0135	9,815	6,232	2,890	1,873	684	164	39	22,304	13,428	36,732
46	44							46	44	90
51	17	14	11	23	1	2	2	90	31	121
	7	41	12	15	4			76	23	99
15,1.52	9,883	6,287	2,913	1,911	689	166	41	23,516	13,526	37,042

STATE TABLE
PRIMARY SCHOOL ACCORDING TO

Jumbar of tar	aabaa												:	Schools	with
Number of tea	acher ——	-				ŀ	Rural								
	Zero	1 to 19	20 to 39	40 to 59	60 to 79	80 to 99	to	120 to 139	to	to	to	to	cţ	300- & above	Tota
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
None		9	18	3	1										31
1		405	872	404	152	63	32	4	7	3	2				1,944
2		44	507	833	675	468	341	152	76	28	9	6			3,139
3		4	13	14	24	63	124	104	98	75	51	35	4		609
4			2	3	6	13	23	47	70	47	61	79	9	2	362
5			3	1	2	1	5	9	25	27	58	89	48	12	280
6		_			1		3	2	7	4	13	56	37	20	143
7		-	1			3	1		1	1	4	20	23	23	77
8					1						1	9	14	24	49
9						_		1				1	6	28	36
10					1							1	3	15	20
More than	10 —								1		1	1	3	21	27
Total		462	1,416	1,258	863	61	529	319	285	185	200	297	147	145	6,717

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TE ACHERS AND ENROLMENT

enrol	ment	:												
				· · · · · · · · · · · · · · · · · · ·		Urb	an -							,
Zero	1 to 19	20 to 39	40 to 59	60 to 79	80 to 99	100 to 119	120 to 139	140 to 159	160 to 179	180 to 199	200 to 249	250 to 299	300 and above	Total
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
2	1	2	1	1			_	-						- 7
	3	2	11	7	8	4								35
			1	2	4	7		3						- 17
	_		2	2	1	3	1	5	3	1	1		1 —	- 20
			3	2	1	4	2	4	2	3	3	3 –		- 24
			·	1	1	2	1	3		3	4	,	4 —	19
					2				1	1	•	5	7 3	20
				1	_		1			1	1		3 5	12
					_					2	_	-	4 2	2 8
					1	_			1		. 1		- 3	6
									1				2 16	19
2	4	4	18	16	18	20	5	15	8	11	16	5 2	1 29	187

522 State Table-139

SCHOOLS HAVING INTEGRATED EDUCATION PROGRAMME FOR DISABLED

Area	Management	Primary Schools	Upper Primary (Middle) Schools	Secondary School	Senior Secondary Schools
1	2	3	4	5	6
	Government				
	Local Body		7 5		
RURAL	Private aided				
	Private-un-aided		<u>-</u> ,		
	Total				
	Government		1	1	
TIDDAN	Local Body				
URBAN	Private aided				
	Private un-aided				
	Total		1	1	
	Government		1	1	
TOT 4.1	Local body	_			
TOTAL	Private aided				
	Private un-aided				
	Total		1	1	

STATE TABLE 140

523

SCHOOLS WITH PRE-PRIMARY CLASSES ALLOTTED

Area	Managamant	Primary	Schools	Upper Primary (Middle) Schools		Second Scl	iary hools	Sr. Secondary Schools		
Aiça	Management	Total	Having the pre- primary classes	Total	Having the pre primary classes	Total	Having the pre- primary classes		Having the pre- primary classes	
1	2	3	4	5	6	7	8	9	10	
	Government	6,692	13	950		648		76	1	
	Local Body		_			=				
DITD AT	Private aided	12	2	25		53	1	1		
RURAI	Private un-aided	13	3	6	1	13	2	1		
	Total	6,717	18	981	1	714	3	78	1	
	Government	162	22	26	1	54		35		
TID D A N	Local body	3	_	2		1				
URBA.N	Private aided	7	7	, 3	1	9	4	4	_	
	Private un-aided	15	9	8	2	23	8	2	2	
	Total	187	38	39	4	87	12	41	2	
	Government	6,854	35	976	1	702		111	1	
ŤOTAT	Local body	3		2		1		TE		
TOTAL	Private aided	19	9	28	1	62	5	5	_	
•	Private un-aided	28	12	' 14	3	36	10	3	2	
	Total	6,904	56	1,020	5	801	15	119	3	

STATE
SCHOOLS HAVING FACILITIES FOR CHILDREN

	SCHOOLS		FACIL			
Ty pe of materi	al Item available			Rural		
	()	Govern- ment	Local body	Pvt. aided	Pvt. un-aided	Total
1	2	3	4	5	6	7
T eaching material	Number of Schools (i) Syllabus (ii) Text books for teachers (iii) Teachers Guide (iv) District Map (v) State Map (vi) Country map (vii) Plastic Glob (viii) Nutrition Chart (ix) Cleanliness Chart (x) Language Chart (xi) Number Chart (xii) Other educational chart (xiii) Primary Science kits (xiv) Mini tool kit: (xv) Two-in-One (xvi) Dictionaries (xvii) Encyclopaedias (xviii) Childrens' Magazine	6,702 3,563 406 215 2,681 4,830 4,142 1,905 1,580 1,798 4,525 4,498 2,014 564 125 76 812		- 2	10 12 7 10 7 14 11 10 8 9 5 13 5 16 8	6,736 3,580 421 224 2,695 4,851 4,157 1,918 1,592 1,816 4,546 4,522 2,029 567 127 79 824 49
Play material and toys	(i) Wisdom Blocks (ii) Surface tension (Toy) (iii) Bird and animal puzzle (iv) Animal World (v) Balance and Weight (vi) Magnifying glasses (vii) Magnets (viii) Measuring tapes	143 38 14' 192 109 179 527 261	3 — 7 — 7 — 9 —	- - -	- 6 1 5 2 6 1 6 1 3 - 3 5 2 8	149 44 153 204 113 183 533 271
Games Equipment	(i) Skipping rope (ii) Football (iii) Volleyball (iv) Rubber ball (v) Air pump (vi) Ring (vii) Swing Rope with tyre	2,776 280 591 290 603 , 2,923) — — 0 — 5 —	- -	10 4 8 2 12 2 10 8 5 13 1 2	2,790 292 605 302 613 2,943
Musical Instruments	(i) Dholak (ii) Tabla (iii) Harmonium (iv) Manjira	20 ² 31 40 43	i	- -	3 8 2 5 1 7 3 3	21: 31: 41: 49:

Table-141
OF PRIMARY CLASSES

	Urbai	1				To	otal		
Govt.	Local body	Private aided	Private un-aded	Total	Govt.	Local body	Pvt. aided	Pvt. unaided	Total
8	9	10	11	12	13	14	15	16	17
175 97 19 12 57 118 98 64 57 55 117 114 65 32 13 9 31 3 12	5 4 1 3 4 4 4 3 3 4 4 3 - - 3 - 2	19 15 15 12 12 14 15 15 12 13 14 17 16 3 4 3 12 4 7	48 29 24 22 23 25 32 22 19 21 30 32 30 11 6 11 25 10 17	247 145 58 47 95 161 149 105 91 92 165 167 114 46 23 23 71 17 38	6,877 3,660 425 227 2,738 4,948 4,240 1,969 1,637 1,853 4,642 4,612 2,079 596 138 85 843 47 174	5 4 1 3 4 4 4 3 3 4 4 3 - - 3 2	33 22 18 14 16 21 19 18 15 18 19 25 18 3 4 3 15 5 8	68 39 36 29 33 39 43 32 28 34 46 48 43 14 8 14 34 14 23	6,983 3,725 479 271 2,790 5,012 4,306 2,023 1,683 1,908 4,711 4,689 2,143 613 150 102 895 66 207
11 2 8 7 6 6 14 14		7 4 4 7 3 3 5 8	13 8 13 15 13 12 16 17	31 14 25 29 22 21 36 40	154 40 155 204 115 185 541 275		7 5 6 8 4 3 5	19 13 19 21 16 15 21 25	180 58 180 233 135 203 568 311
72 27 18 17 18 86 5	2 1 1 2	16 11 8 11 8 12 3	26 20 19 18 15 23 10	116 58 46 46 42 123 18	2,848 307 609 307 623 3,011 195	$\frac{2}{\frac{1}{1}}$	20 15 10 13 8 17 4	36 28 31 28 23 36 12	2,906 350 651 348 655 3,066 211
27 4 8 5	4 2 2 3	12 6 10 5	22 14 16 12	65 26 36 25	231 35 48 48	4 2 2 3	15 8 11 8	30 19 23 15	280 64 84 74

					STAT	E TAIBLE
1	2	3	4	5	6	7
Miscellaneous	(i) Wall Clock/Time piece (ii) School Bell (iii) First Aid Box (iv) Trash Can, Dust bin	1,292 5,151 481 552		1 9 3 8	10 17 9 15	1,303 517 49 575

141-contd.

	8	9	10	11	12	13	14	15	16	17
-	39	4	15	26	84	1,331	4	16	36	1,387
	119	3	17	33	172	5,270	3	26	50	5,349
	17	4	14	26	61	49 8	4	17	35	554
	33	2	17	29	81	585	2	25	44	656
	_	~	47	2)	0.1	505	_	25	44	'

STATE TABLE-142

SCHOOLS ACCORDING TO NUMBER OF BOOKS FOR CHILDREN OF PRIMARY CLASSES

528

				C2/100	LU				
A	16			Schools	with nu	imber of	books		
Area	Management -	Zero	1-25	26-50	51-100	101-200	201-500	More than 500	Total
1	2	3	4	5	6	7	8	9	10
	Government	4,016	856	700	550	- 412	149	19	6,702
	Local Body								
RURAL	Private aided	12	1		<u> </u>				14
•	Private un-aided	14	. 1	2			1	2	20
	Total	4,042	858	702	551	412	150	21	6,736
	Government	102	14	13	15	20	9	2	175
	Local Body	1	1				2	1	5
URBAN	Private aided	13			· 1	2	1	2	19
	Private un-aideo	19	2		6	6	7	8	48
	Total	135	17	13	22	28	19	13	247
	Government	4,118	870	713	565	5 432	158	21	6,877
₩	Local Body	1	1				2	1	5
TOTAL	Private aided	25	1		2	2	1	2	33
	Private un-aided	1 33	3	2	6	6	8	10	68
	Total	4,177	875	715	573	440	169	34	6,983
									

529
STATE TABLE-143
SENIOR SECONDARY SCHOOL ACCORDING TO COURSES OFFERED

	Managament	Total No of		+		Cours	es			
Area	Management	Sr. Sec. Schools	Arts	Scie- nce	Com- merce	Agri- culture	Tech- nical	Ho Scie		Others Music
1	2	3	4	5 ,	6	7	8	9	10	1114
	Government	76	76	76	2	1	5	11		
DITBAI	Local Body				,					
RURAL	Private aided	1	1	1	1					
	Private um-aided	1	1	1	1			ì		12
	Total	78	78	78	4	1	5	12		
	Government	35	35	35	4	1	1	3	1	
V 1 123 123 A 3 T	Local Body									
URBAN	Private aided	4	4	4	1			2		
	Private un-aided	2	2	2	1			2		
	Total	41	39	41	6	1	1	7	1	
	Government	111	111	111	6	2	6	14	1	
FOTAL	Local Body									
	Private aided	5	5	5	2			2		
	Private un-aided	3	3	3	2			3		
	Total	119	119	119	10	2	6	19	1	

STATE

Å ran	Monaramant	Secondary Schools							
Area	Марадешелі —	Number of Schools	Having separate Lab, for Phy. Chem. and Biology		Teaching Home Science	Having Home Science Lab.	Haviing no labora- torics		
1	2	3	4	5	6	7	8		
	Government	648	1	448	43	13	1 99		
RURAL	Local Body								
RURAL	Private aided	53		9	- 7 ₁ ,	<i>j.</i>	44		
	Private un-aided	13	2	4			7		
	Total	714	3	461	43 ;	13	2:50		
	Government	54	8	3.2	26 :	12	14		
URBAN	Local Body	1		1	. <u> </u>	_			
CKBAN	Private aided	9	1	5	1		3		
	Private un-aided	23	7	11	3	2	5		
	Total	87	16	49	30	. 14	22		
	Government	702	9	480	69	25	. 213		
TOTA I	Local Body	1116	(5 + + +) <u> + + + </u>	1 -		i .			
TOTAL	Private aided	62	1	14	1-		47		
	Private un-aided	36	9	15	. 3	2	12		
	Total	801	19	510	73	27	2272		

TABLE-144
SCHOOLS TEACHING SCIENCE AND HAVING SCIENCE LABORATORIES

	Sea	nior Secondary	Schools	9* ··	
Number of Schools teach- ing science	Having sepa- rate lab. for physics, che- mistry and biology	Having combined lab. for all subjects	Teaching Home Science	Having Home Science Lab.	Having no Laboratory
9	10	.11	. 12	13	, 14
76	36	36	11	7	4
1	ı				• •
1	1		1	1	
78	38 .	36	12	8	4
3.5	25	8	4	.1	E 2
					1 -
4	4			, (44)	1.2
2	2				
41	31	8	4	1	2
111	61	44	15	8	6
	310				
5	5			<u></u>	
3	3		1	1	
119	69	44 ''	16	9	6

STATE
QUALIFICATION OF TEACHERS TEACHING MATHEMATICS AT

	1/		ı	Number of t	cachers		
Qualifications	Trained/ — untrained	Gover		Local	Local Body		
	_	only	SS only	Both S and SS	S only	SS only	Both S amd SS
1	2	3	4	5	6	7	8
Ph.D./M.Phil	Trained Untrained	3 1	3 4	2			3
M.A./M.Sc.	Trained Untrai ned	93 2	77 15	35 8	1		3
B.A. (Hons.)/ B.Sc.(Hons.)	Trained Untrained	117	1	3	_		=
B.A. Pass/ B.Sc. Pass	Trained Untrained	967 3	11	33			
Others	Trained Untrained	49 2	2	4			_
Total	Trained Untrained	1,229	9 4 19	77 9	1		6

TABLE-145
SIECONDARY AND SENIOR SECONDARY STAGES

tea	ching	at stages							
	Private	e aided	175	Priva	ite unaided			Total	
•	S only	SS only	Both S & SS	S	SS only	Both S & SS	S only	SS only	Both S & SS
*****	9	10	11	12	13	14	15	16	17
				3		1	6	3 4	6 1
	1 1	4 2		13 10		6	108	81 17	45
	6			3 3	-		126	1	3
	40	9	1	25 6	_		1032	20	34
	7 1	4 2		22		_	78 6	6 2	4
	54 2	17 4	2	66 22		7	1,350 32	111 23	92 9

SECONDARY AND SENIOR SECONDARY SCHOOLS

Managament		Secondary	Schools	<u>.</u>	
inanagement	Total	Providing		Staff	
	of schools	services	Trained Guidance counsellor	Teacher counsellor	Career masster
2	3	4	5	6	7
Government	648	8		6	2
Local Body					
Private aided	53	4	2	1	1
Private un-aided	13			, —	
Total	714	12	2	7	3
Government	54	2		1	1
Local Body	1				
Private aided	9				
Private un-aided	23	3		3	
Total	87	5		4	1
Government	702	10		7	.3
Local Body	1		_		
Private aided	62	4	2	1	1
Private un-aided	36	3		3	
Total	801	17	2	11	4
	Government Local Body Private aided Private un-aided Total Government Local Body Private aided Private un-aided Total Government Local Body Private un-aided Private un-aided Private aided	Total number of schools 2 3 Government 648 Local Body — Private aided 53 Private un-aided 13 Total 714 Government 54 Local Body 1 Private aided 9 Private un-aided 23 Total 87 Government 702 Local Body 1 Private aided 62 Private un-aided 36	Total number of schools Providing guidance services	Total number of schools Providing guidance of schools Providing guidance counsellor	Management Total number of schools Providing guidance services Staff 2 3 4 5 6 Government 648 8 — 6 Local Body — — — Private aided 53 4 2 1 Private un-aided 13 — — — Total 714 12 2 7 Government 54 2 — 1 Local Body 1 — — — Private un-aided 23 3 — 3 Total 87 5 — 4 Government 702 10 — 7 Local Body 1 — — — Private aided 62 4 2 1 Private un-aided 36 3 — 3

TABILE-146
PROVIDING GUIDANCES SERVICES

	S	caior Second	ary Schools		
Total number	Providing guidance		Staff		
of Schools	services	Teacher Guidance counsellor	Teacher Counsellor	Career	Master
8	9	10	11		12
76	8	1	2		5
					e - e
1			-		
1	1	1	-1		
78	9	2	3		5
35					
4	1		1		
2	1	1		t.	
41	2	1	1		
111	8	1	2		5
5	1	<u></u>	1		
3	2	2	1	,	
119	11	3	4		5

STATE TABLE-147
SECONDARY AND SENIOR SECONDARY SCHOOL HAVING FULL TIME LIBRARIAN

A n. o		Second	ary School	ls	Senior	Secondary	Schools
Area	Маладетелt —	Total No. of Schools	Having full-time librarian	Having full-time trained librarian	Total No. of Schools	Having full-time librarian	Haviing full-time traiined librarias
1	2	3	4	5	6	7	8
ند. بالا اسبة كاست راكات	Government	64 8	3	3	76	45	45
s A Cinter	Local Body						
RURAL	Private aided	53			1	1	1
	Private un-aided	13	1		1	1	1
	Total	714	4	3	78	47	47
	Government	54	8	8	35	25	25
TIDDANI	Local Body	1	1				
URBAN	Private aided	9	1		4	3	2
	Private un-aided	23	5	2	2	2	2
	Total	87	15	10	41	30	29
	Government	702	11	11	111	70	70
TOTA I	Local Body	1	1				
TOTAL	Private aided	62	1		5	4	3
	Private un-aided	36	6	2	3	3	3
	Total	801	19	1,3	119	77	76

STATE TABLE-148

ENROLEMENT IN VOCATIONAL COURSES AT +2 STAGE AND AVAILABILITY OF WORKSHOP AND TEACHERS

A ====	Managamant		Enro	lment				No. of s	chools
Area	Management —	Cl	ass XI			Class X	II	Having	Having
		Boys	Gir l s	Total	Boys	Girls	Total	work- shop for course	for the course
1	2	3	4	5	6	7	8	9	10
	Government								
DITOAT	Local body								
RURAL	P. ivate aided	_						_	
	Private un-aided		***						
	Total								
	Government						_		
TIDID AN	Local body								
URBAN	Private aided		direct						·
TO'TAL	Private un-aided								
	Total						_		
	Government								
	Local body								
TOTAL	Private aided			_					
	Private un-aided								
	Total						_		

STATE TABLE-149

SENIOR SECONDARY SCHOOLS OFFERING VOCATIONAL COURSES AT + 2 STAGE

4	Management		Total	No. of	
Area	Management	Sr. Sec. L Schools		Arranging on the job training	Havimg placement programme
1	2	3	4 ′	5	6
	Government				
DIIDAI	Local Body			_	
RURAL	Private aided				
	Private un-aided				
	Total			<u> </u>	
	Government				
TIDD ADT	Local Body	_			
URBAN	Private aided				
	Private un-aided			_	
	Total				
	Government				ماديني مادينيون والمتافقة المدينية المويني بن المناب
	Local Body				
TOTAL	Private aided		-		
	Private un-aided				
	Total				

STATE TABLE-150

HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED PRIMARY SCHOOLS/ SECTIONS (DATE OF PLANNING 30-9-1986)

		Total for the State	Served by the existing primary Schools/ sections	Served by the proposed primarys Schools/ sections	Served by the existing proposed primary Schools/ Sections	Not served primary schools/ sections even after providing the proposed schools
1		2	3	4	5	6
II A DITTATIONS	Number	30,678	18,077	5,424	23,501	7,177
HABITATIONS	%	100.00	58.92	17.68	76.61	23.39
DODUIT A TIONS	Total	45,26,668	34,69,127	6,06,222	40,75,349	4,51,319
POPULATIONS	*%	100.00	76.64	13.39	99.03	9.97

STATE
HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED

C1	Name of the district	N T C	D 1.	No. of	Habitation servedby					
Sl. No.	Trains of the district	No. of habita- tions	tion		Existing schools/s		Proposed Primary schools/sectioms			
				sed	No. of ha bita- tions		No. of habita- tions	%,		
1	2	3	4	5	6	7	8	9		
1.	Bilaspur	1,428	2,76,577	66	981	68.70	215	15.006		
2.	Chamba	4,138	3,29,135	140	2,232	53.94	619	1496		
3.	Hamirpur	1,681	3,48,021	79	1,232	73.28	197	1171		
4	Kangra	3,947	10,83,794	187	2,927	74.20	552	1400		
5.	Kinnaur	222	70,864	4	183	83.30	4	180		
6.	Kullu	2,246	2,52,833	144	1,168	51.97	455	1933		
7.	Lahaul Spiti	273	27,301	5	234	85.71	7	2,,64		
8.	Mandi	5,702	6,97,306	371	3,115	54.63	1,515	2657		
9.	Shimla	4,850	4,77,024	211	2,553	52.60	834	1720		
10.	Sirmaur	2,536	3,12,470	112	1,223	48.23	345	16,.85		
11.	Solan	2,882	3,07,333	124	1,436	56.77	521	1808		
12.	Una	773	3,44,000	35	593	76.71	60	7:.76		
	Total	30,678	45,26,668	1,478	18,077	58.92	5,424	17.668		

TABILE-151
PRIMARY SCHOOLS/SECTIONS/(DISTRICT-WISE)

			Popula	ation served			
Existting and proposed Primiary Schools/section		Existing schools/se	primary ctions	Proposed schools/s		Existing primary schools/sections	
No. of habittations	%	Population	%	Population	%	Population	%
10	11	12	13	14	15	16	17
11,196	83.76	2,18,741	79.09	34,012	12.30	2,52,753	91.39
22,851	68.90	2,12,302	64.50	45,372	13.79	2,57,674	78.29
11,429	85.00	2,80,236	80.52	38,798	11.48	3,19,034	9 6.67
3,479	88.10	9,42,430	87,22	97,496	9.00	10,39,926	96.00
187,	85.10	66,633	94.10	1,428	2.00	68,061	96.10
1,623	71.31	1,64,785	65.26	49,457	17.47	2,14,242	82.73
241	88.28	25,709	94.17	755	2.76	26,464	96.93
4,630	81.20	4,91,118	70.43	1,46,856	21,06	6,37,974	91.49
33,387	69.80	3,18,353	66.70	80,269	16.80	3,98,622	83.50
1,668	65.77	2,19,073	70.11	44,936	13.16	2,64,009	84.49
22,157	74.84	2,18,315	71.03	47,525	15.46	2,65,840	86.50
653	84.48	3,11,432	90.53	19,318	5.62	3,30,750	96.50
23,501	76.64	34,69,127	76.00	6,06,222	13.39	40,75,349	90.03

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STATE TABLE-152

PABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED UPPER PRIMARY (MIDDLE) SCHOOLS/SECTIONS (DATE OF PLANNING 30-9-1986)

		Total for the State	Served by existing upper primary sections	Served by proposed upper primary sections	Served by existing/proposed upper primary sections	by upper primary schools/ sections even after providing
			1 d 0			the pro- posed upper primary sections
1		2	3	4	5	66
HABITATIONS						
	Number	30,678	18,885	4,737	23,622	7,0056
	Percentage	100.00	61. 56	15.44	77.00	23,.00
POPUL TIONS	S					
	Total	45,26,668	34,42,234	5,18,797	39,61,031	5,65,637

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STATE TABLE-154

PERCENTAGE DISTRIBUTION OF ENROLMENT IN CLASSES I—V AND VI—VIII

Airea	Pupils	E	Enrolment of the class as % of the total enrolment in classes I-V					Enrolment of the Class as % of the total enrolment in Classes VI-VIII			
			Class I	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII	
1	2		3	4	5	6	7	8	9	10	
T.	Boys		24.92	20.11	18.92	18.97	17.08	35.16	30.91	33.93	
RUIRAL	Girls	•	25.67	20.99	18.77	18.26	16.30	37.88	30.87	31.24	
	Total	. •	25.26	20.51	18.85	18.65	16.72	36.22	30.89	32.88	
	Boys		24.10	19.61	18.83	18.78	18.67	34.66	31.06	34.28	
UR:BAN	Girls	•••	23.90	19.69	18.92	18.92	18.57	34.98	31.34	33.67	
	Total		24.00	19.65	18.87	18.85	18.62	34.81	31.19	34.00	
	Boys		24.86	20.07	18.91	18.96	17.20	35.10	30.93	33.97	
TOTAL	Girls	• •	25.53	20.88	18.78	18.32	16.49	37.47	30.94	31.59	
	Total	• • •	25.17	20.45	18.85	18.66	16.87	36.04	30.94	33.02	

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STIATE
HABITATIONS AND POPULATION SERVED BY EXITING AND PRPOSED UPP)ER

g	Nomes of the d	intuint	No. of	Danulation	No of	Hab	itations	served b	y		
Sr. No.	Name of the d			habita- tions		Population 1	upper primary Schools	Existing primary sections	schools	r Proposed upper ls/ primary Sclhool sections	
					propos- ed	No. of habita- tions	%	No. of habita- tions	%		
1	2		3	4	5	6	7	8	9		
1.	Bilaspur		1,428	2,76,577	21	1,103	77.24	104	7.28		
2.	Chamba		4,138	3,29,135	62	1,991	48.12	593	114.33		
3.	Hamirpur		1,681	3,48,021	28	1,520	90.42	79	4.70		
4.	Kangra		3,947	10,83,794	93	3,222	81.60	419	110.60		
5.	Kinnaur		222	70,864	6	147	66.50	7	3.20		
6.	Kullu		2,246	2,52,833	53	1,165	51.84	473	21.11		
7.	Lahaul Spiti	•••	273	27,301	14	167	61.17	62	222.71		
8.	Mandi		5,702	6,97,306	123	3,160	55.42	1,455	225.52		
9.	Shimla	•••	4,850	4,77,024	69	2,824	58.20	592	112,20		
10.	Sirmaur		2,536	3,12,470	46	1,167	46.02	474	18.69		
11.	Solan		2,882	3,07,343	55	1,778	61.69	412	114.30		
12.	Una	•••	773	3,44,000	20	641	82.92	67	8.67		
Hi	machal Pradesh	•••	30,678	45,26,668	590	18,885	61.56	4,737	15.44		

TABLE-153

PRIMARY SCHOOLS/ SECTIONS (DISTRICT-WISE)

		Population	served	by				
Existing and prop upper primary/sec		Existing uprimary scale		Proposed up primary Sch section	nools/	posed upper	Existing and pro- posed upper primary schools/sections	
No. of habi- tations	%	Population	%	Population	%	Population	0/ /0	
10	11	12	13	14	15	16	17	
1,207	84.52	2,31,477	83.69	20,137	7.28	2,51,614	90.97	
2,584	62.45	1,78,884	54.35	45,700	13.88	2,24,584	68.23	
1,599	95.12	3,19,964	91.94	17,444	5.01	3,37,408	96.95	
3,641	92.20	9,64,668	89.00	79,556	7.30	10,44,224	96.30	
154	69.70	57,038	80.50	3,110	4.40	60,148	84.90	
1,638	72.95	1,48,972	59.05	54,107	21,35	2,03,079	80.40	
229	83.88	18,962	69.45	5,154	18.78	24,116	88.33	
4,615	80.94	4,83,749	69.37	1,34,341	19.27	6,18,090	88.64	
3,416	70.40	3,11,467	65.30	54,671	11.50	3,66,138	76.80	
1,641	64.71	1,94,138	62.13	48,650	15.67	2,42,788	77.70	
2,190	75.99	2,16,945	70.59	38,675	12.58	2,55,620	83.17	
708	91.59	3,15,970	91.85	17,252	5.02	3,33,222	96.87	
23,622	77.00	34,42,234	76.04	5,18,797	11.46	39,61,031	87.50	

STATE
PERCENTAGE OF GIRLS IN

		Perce	ntage of Girl	s in Classes	Percentage of girls in Classes WI- VIII in				
SI.	Name of the		TP - 4 - 1	S.C.	c r	Total	S.C.	S.T	
No.	district	Area	Total enrolment	S.C. enrolment	S.T. enrolment	Total enrolment		enrolmient	
1	2	3	4	5	6	7	8	9	
1.	Bilaspur	Rural	47.37	45.85	41.94	39.67	37.20	233.27	
- •		Urban	48.41	57.08	62.16	48.59	35.93	3 55. 4 8	
		Total	47.42	45.72	42.65	40.45	38.92	241.36	
2.	Chamba	Rural	33.89	30.84	32.28	25.67	23.91	19).52	
		Urban	45.61	44.72	43.49	49.22	56 .85	271.42	
		Total	35.13	31.92	32.54	29.02	27.47	19).95	
3.	Hamirpur	Rural	49.97	48.84	30.77	44.89	45.51	255.00	
	1	Urban	45.83	47.43		41.60	4 4 .46		
		Total	49.74	48.78	28.57	44.56	45.42	55.88	
4.	Kangia	Rural	48.64	46.62	47.06	42.22	40.90	283.79	
		Urban	46.40	46.37	24.14	45.46	45.44	433.75	
		Total	48.52	46.61	43.41	42.50	41.16	311.71	
5.	Kinnaur	Rural	45.33	40.65	47.63	40.66	30.66	433.73	
		Urban Total	45.33	40.65	47.63	40.66	30.66	433.73	
6.	Kullu	Rural	41.02	37.07	52.95	32.82	28.54	433.48	
0.	Kurra	Urban	47.53	46.99	41.92	32.82 46.93	41.67	299.81	
		Total	41.53	37.74	50.86	34.71	29.61	444.06	
7.	Lahaul and	Rural	45.71	44.87	46.21	39.81	16.67	40).42	
	Spiti	Urban		-	-	-	-	100 100	
		Total	45.71	44.87	46.21	39.81	16.67	400.42	
8.	Mandi	Rural	45.16	43.36	43.40	37.01	35.28	311.40	
		Urban	45.77	45.37	39.66	45.92	46.20	322.50	
		Total	45.20	43.46	43.24	38.12	36.36	311.46	
9.	Shimla	Rural	45.95	41.89	45.60	38.28	33.21	399.64	
		Urban	47.14	48.69	35.07	44.10	42.49	255.40	
		Total	46.15	42.62	41.40	39.70	34.91	344.48	
10.	Sirmaur	Rural	40.78	39.51	32.89	28.98	29.73	177.68	
		Urban	47.79	46.76	-	53.97	58.13	1 = 40	
		Total	41.42	40.10	32.89	33.27	34.06	177.68	

TABILE 155

TOTIAL ENRELMENT (DISTRICT-WISE)

ercentage of g	irls in classes 13	K-X in	Percentage of	girls in classes	XI-XII in
Total	S.C.	S.T.	Total	S.C.	S.T.
enrolment	enrolment	enrolment	enrolment	enrolment	enrolmen
10	11	12	13	14	15
29.98	29.92	6.41	24.85	4.69	100.00
29.03	48.12	21.43	18.72	3.57	35.29
29.78	32.31	10.38	22.38	4.35	42.11
22.55	20.77	16.44	20.78	7.14	7.14
40.53	37.50	8.45	21.14		
27.74	23.98	15.74	20.94	4.00	5.88
35.27	30.48	16.67	14.65	21.48	
40.22	45.11		21.67	15.78	
35.91	31.58	12.50	18.31	20.23	
33.28	30.20	16.67	22.66	22.44	
44.62	30.71		25.94	11.67	
34.70	30.24	13.16	23.57	19.44	
34.09	27.37	34.70	24.19		24.53
-			-		24.52
34.09	27.37	34.70	24.19 		24.53
27.51	20.35	46.57	21.86	18.60	18.42
36.92	27.59	44.64	30.77	27.78	16.67
29.85	21.26	46.15	25.97 ——————	21.31	18.18
28.98	14.29	29.32	38.71	_	26.92
28.98	14.29	29.32	38.71		26.92
	·			10.74	8.33
29.09 41.06	29.11	25.42 7.41	24.44	10.74	50.00
4 1.06 31.28	37.03 30.26	22.07	25.79 25.14	23.81 16.10	18.75
31.40	3V.20			10.10	10.13
30.84	30 .88	34.04	12.70	16.67	
39.96	45.48	27.78	24.94	23.81	
3 4 .59	33.67	32.31	23.03	20.51	
20.88	22.75	22.86	20.38	10.00	
49.23	32.68		18.67	66.67	
28.39	25.08	22.86	19.72	23.08	

1	2	3	4	5	6	7	8	9
11.	Solan	Rural Urban Total	44.08 46.28 44.36	42.22 48.92 42.79	36.28 41.18 36.52	32.24 45.21 37.01	32.92 46.82 34.59	31.09 33.33 31.115
12.	Una	Rural Urban Total	47.43 49.49 47.57	45.71 49.40 45 96	 	41.79 44.50 41.65	38.58 43.79 39.12	=
Him	achal Pradesh	Rural Urban Total	45.68 46.79 45.77	43.48 47.14 43.70	39.43 40.73 39.48	39.07 45.23 39.92	36.97 46.94 37.93	31.58 33.220 31.66

15	14	13	12	11	10
		22.57	23.91	29.27	29.78
	15.00	18.72		30.16	42.90
_	8.82	20.31	23.91	29.41	33.17
	10.87	16.88		22.36	34.93
-	16.67	23,43		32.39	37,58
	12.07	18.81	-	28.06	35.27
19.16	15.54	21.52	27.00	28.91	31.13
22.50	17 .7 9	23 .79	20.85	37.27	40.71
19.81	16.26	22.60	26.50	29.96	33.07

STATE

AGE SPECIFIC RATIOS (RATIOS OF ENROLMENT TO CHILD POPULATIO)N

61	C						Age	groups
Sl. No.	Name of the	Area		Boys			Girls	
	District		Child population	Enrolment in the age- group	%(Col. to 4)	5 Child population	Enrolment in the age- group	% (Coll. 8 to 7)
1	2	3	4	5	6	7	8	9
1.	Bilaspur	Rural Urban Total	19,000 1,061 20,061	15,736 812 16,548	82.82 76.53 82.49	18,400 1,017 19,417	14,045 762 14,807	7633 7493 7626
2.	Chamba	Rural Urban Total	22,600 1,654 24,254	16,344 1,545 17,889	72.32 93.41 73.76	21,900 1,598 23,498	8,690 1,295 9,985	3968 8104 4249
3.	Hamirpur	Rural Urban Total	23,900 1,410 25,310	20,196 1,404 21,600	84.50 99.57 85.34	23,800 1,310 25,110	20,156 1,307 21,463	841.69 9977 851.47
4.	Kangra	Rural Urban Total	74,500 4,000 78,500	64,173 3,993 68,166	86.14 99.82 86.84	72,000 3,657 75,657	60,631 3,599 64,210	841.21 983.41 841.87
5.	Kinnaur	Rural Urban Total	4,300 4,300	3,472 	80.74 80.74	3,880 3,880	2,863 - 2,863	733,79
6.	Kullu	Rural Urban Total	16,100 1,329 17,429	14,464 1,108 15,572	89.84 83.37 89.34	15,200 1,273 16,473	10,257 1,046 11,303	671.48 822.17 683.61
7.	Lahaul Spiti	Rural Urban Total	1,800 1,800	1,496 — 1,496	83.11	1,750 — 1,750	1,302 1,302	741.40 741.40
8.	Mandi	Rural Urban Total	47,000 3,803 50,803	40,307 3,122 43,429	85.76 82,09 85.48	45,000 3,677	33,284 2,613 35,897	733.96 711.06 733.74
9.	Shimla	Rural Urban Total	30,000 6,608 36,608	24,570 4,675 29,245	81.90 70.75 79.89	6,338	21,364 3,884 25.248	711.21 611.28 699.48
10.	Sirmaur	Rural Urban Total	21,000 2,063 23,063	15,039 1,310 16,349	71.61 63.50 70.89		10,427 1,325 11,752	522.13 688.58 533.58

TABLE-156

IN THE CORRESPONDING AGE GROUPS) DISTRICT-WISE

6 to 11	years				
/ T	Total		2	Boys	
Child population	Enrolment in the age-group	% (Col. 11 to 10)	Child population	Enrolment in the age- group	% (Col. 14 to 13)
10	11	12	13	14	15
37,400	29,781	79.63	11,000	10,070	91.54
2,078	1 ,57 4	75.74	790	787	99.62
39,478	31,355	79.42	11,790	10,857	92.09
44,500	25,034	56.26	13,000	8,814	67.80
3,252	2,840	87.33	1,310	1,308	99.85
47,752	27,874	58.37	14,310	10,122	70.73
47,700	40,352	84.59	14,800	13,963	94.34
2,720	2,711	99.67	1,340	1,338	99.86
50,420	43,063	85.41	16,140	15,301	94 .80
1,46,500	1,24,804	85.19	43,200	37,679	87.22
7,657	7,572	98.89	2,940	2,937	99.90
1,54,157	1,32,376	85.87	46,140	40,616	88.03
8,180	6,335	77.44	2,380	1,806	75.88
\$,180	6,335	77.44	2,380	1,806	75.88
31,300	24,721	78.98	9,800	7,238	73.86
2,602	2,154	82.78	764	702	91.88
33,902	26,875	79.27	10,564	7,940	75.16
3,550	2,798	78.82	860	8 5 6	99.53
3,550	2,798	78.82	860	8 5 6	99.53
92,000	73,591	79.99	27,000	24,260	89.8
7,480	5,737	76.70	2,880	2,870	99.65
99,480	79,326	79.74	29,880	27,130	90.80
60,000	45,934	76.56	17,500	13,829	79.02
12,946	8,559	66.11	3,853	3, 837	99 .5 8
72,946	54,493	74.70	21,353	17,666	82.73
41,000	25,466	62.11	12,000	8,187	68.22
3,995	2,635	65.96	1,314	917	69. 79
4 4, 995	28,101	62.4 5	13,31 4	9, 104	68.3

1	2	3	4	5	6	7	8	9
11.	Solan	Rural Urban Total	21,000 2,460 23,460	17,528 2,456 19,984	83.47 99.84 85.18	20,000 2,236 22,236	13,837 2,049 15,886	69.18 91.64 771.44
12.	Una	Rural Urban Total	22,000 1,654 23,654	18,901 1,135 20,036	85.91 68.62 84.70	21,500 1,599 23,099	17,005 1,226 18,231	7/9.09 7/6.67 7/8.92
<u></u>	Himachal Pradesh.	Rural Urban Total	3,03,200 26,042 3,29,242	2,52,226 21,560 2,73,786	83.19 82.79 83.16	2,93,430 24,637 3,18,067	2,13,861 19,086 2,32,947	772.88 777.47 773.24

10	11	12	13	14	15
41,000	31,365	76.50	12,000	10,609	88.41
4,696 45,696	4,505 3,5870	95.93 78.50	1,710 13,710	1,701 12,310	99.47 89.79
43,500	35,906	82.54	13,000	12,326	94.82
3,253	2,361	72.58	1,480	1,474	99.59
46,753	38,267	81.85	14,480	13,800	95.30
5,96,630	4,66,087	78.12	1,76,540	1,49,637	84.76
50,6 79	40,646	80.20	18,381	17,871	97.22
6,47,309	5,06,733	78.2 8	1,94,921	1,67,508	85.94

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STATE TABLE——1556 (Contd.)

C1.	Mana of	A m. n		111 8	clow to	14 years		
SI. No	Name of the District	Area	Girls				Total	
21.			Child pepulation	Enrolmnemt in the agges- groupp	(Col. 17 to 16)	Child population	Enrolment in the age- group	(Col. 20 to 1:9)
_1	2	3	16	1177	18	19	20	221
1.	Bilaspur	Rural Urban Total	10,500 880 11,380	7,0223 8788 7,0991	66.88 99.77 62.31	21,500 1,670 23,170	17,095 1,665 18,758	7950 9970 8096
2.	Chamba			12,500 3,3223 1,000 9448		25,500 2,310 27,810	12,137 2,256 14,393	4766 9766 517
3.	Hamirpur Rural 1 Urban		13,300 1,000 14,300	12,0664 9551 13,01:15	90.71 95.10 91.01	28,100 2,340 30,440	26,027 2,289 28,316	92:.62 97:.82 93:.02
4.	Kangra	Rural Urban Total	41,400 2,460 43,860	30,2229 2,4551 32,6880)	73.17 99.63 74.51	84,600 5,400 90,000	67,908 5,388 73,296	80).27 99).78 8144
5.	Kinnaur	Rural Urban Total	2,300 - 2,300	1,3224	57.56 57.56	4,680 - 4,680	3,130 3,130	665.88 665.88
6.	Kullu	Rural Urban Total	9,100 811 9,911	3,8778; 7554; 4,62283	42.61 92.97 46.69	18,900 1,575 20,475	11,112 1,456 12,568	583.79 922.44 611.38
7.	Lahaul Spiti	Rural Urban Total	900	6009)	67.67 67.67	1,730 — 1,730	1,465 1,465	841.68 841.68
8.	Mandi	Rural Urban Total	26,600 2,300 28,900	15,411183 2,2880) 17,6998	57.96 99.13 61.24	53,600 5,180 58,780	39,678 5,150 44,828	741.03 999.42 766.26
9.	Shimla	Rural Urban Total	17,000 3,654 20,654	9,5133 3,4225 12,93383	55.96 93.73 62.64	34,500 7,507 42,007	23,342 7.262 30,604	677.66 966.74 722.85
10.	Sirmaur	Rural Urban Total	11,500 1,359 12,859	4,13365 1,0991 5,2227 ⁷	35.96 80.28 40.45	23,500 2,673 26,173	12,323 2,008 14,331	522.44 755.12 544.75
11.	Solan	Rural Urban Total	11,500 1,400 12,900	5,4991 1,39941 7,8885	56.44 99.57 61.12	23,500 3,110 26,610	17,100 3,095 20,195	722.76 999.52 755.89

11	2	3	16	17	18	19	20	21
12	Una	Rural Urban Total	13,000 960 13,960	99,369 944 100,313	72.07 98.33 73.87	26,000 2,440 28,440	21,695 2,418 24,113	83.44 99.10 84.78
	Himachal Pradesh.	Rural Urban Total	1,69,600 15,824 1,85,424	1,(033,373 155,116 1,1183,489	60.85 95.52 63.90	3,46,110 34,205 3,8 0, 315	2,53,010 32,987 2,85,997	73.10 95.44 75.20

STATE

ENROLMENT IN CLASSES XI AND XII (OR IITS

Ø4	CI.		Ali	communit	ies			
Streams	Class -		Rural			Urban		
		Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	18	
Arts	ΧI	547	146	693	2,728	1,100	3,828	
	XII				-			
Science	XI	153	20	173	1,636	575	2,;211	
	XII							
Commerce	XI				47	3	50	
	XII							
A	XI							
Agriculture	XII							
Tanhuisal	XI							
Technical	XII							
Ann Other	ΧI							
Any Other	XII		4					
Total	XI	700	166	866	4,411	1,678	6,(089	
Total	XII							

TAIBLE 157
EQIUIVALENT) ATTACHED TO DEGREE COLLEGES

		Sch	neduled c	astes		Sch	neduled	Tribs	es					
	F	Rural		Uı	ban		R	tural		U	rban			
B	o y /s	Girls	Total	Boys	Girls	Total	Boys	Girlis	Total	Boys	Girls	Total		
	9	10	11	12	13	14	15	16	17	18	19	20		
	5i6	10	66	266	46	312	1		1	137	24	161		
			-		1									
	12		12	86	25	111	***************************************			85	12	97		
			_				_				_	_		
				3		3								
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				_								_		
	688	10	78	355	71	426	1	1	1	222	36	258		

ाजकीरय मुद्रणाल**य,** हि 0 प्र 0, शिमला - 687-शिक्षा /8 9-7-1 1-92--200.



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