



अण्डमान तथा निकोबार प्रशासन  
Andaman And Nicobar Administration

सातवीं पंचवर्षीय योजना 1985-90  
Seventh Five Year Plan 1985-90

Sector . . . . . Education & S.S.R. Program  
क्षेत्र

R-I

DEPARTMENT : EDUCATION.

SECTOR : SCIENTIFIC SERVICES AND RESEARCH.

No. of schemes : 2 (two only)

Approved outlay for Seventh Five Year Plan : 37.000 lakhs.

Scheme-wise break -up of Approved outlay (Rs. in lakhs)

S.No.	Name of Scheme.	1985-86.	1986-87.	1987-88.	88-89	89-90	Tot
1.	Estt of State Science&Tech, council.	4.300	4.890	3.970	6.910	5.930	26.00
2.	Environmental programmes.	2.600	2.100	2.100	2.100	2.100	11.00
	Total:	6.900	6.990	6.070	9.010	8.030	37.000

SUMMARY OF EXPENDITURE (Rs. in lakhs)

Capital

Total

Year.	Estt.	Grant.	Loan.	Bldgs& Qrs.	Other than Loan&Bldgs.	
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1985-86.	0.420	3.300	-	3.00	0.180	6.720
1986-87.	0.790	2.900	-	3.00	0.300	7.690
1987-88.	0.830	2.900	-	2.00	0.340	5.730
1988-89.	0.910	2.900	-	5.00	0.200	8.810
1989-90.	0.930	2.900	-	4.00	0.200	7.830
Total:	3.880	14.900	-	17.000	1.220	37.000

**Sub. National Systems Unit,**

**National Institute of Educational**

**Planning and Administration**

**17-B, Shanti Vihar, New Delhi-110014**

**DOC. No... D.65.4.2.....**

**Date.....16/12/91.....**



**R-1**  
ANDAMAN AND NICOBAR ADMINISTRATION

DEPARTMENT: EDUCATION      SCHEME No.1

SECTOR: SCIENTIFIC SERVICES AND RESEARCH

1. Name of the Scheme:- Establishment of State Science and Technology Council

The Govt. of India, Department of Science and Technology as well as Planning Commission has emphasised that science and Technology Council should be constituted schemes to enable the formation of science and Technology Plans sited with conditions in these Islands at the state level. Keeping in view the above recommendations, a state science and Technology Council was ~~nowhere~~ constituted in this Territory to formulate plans at the State level and to implement them.

2. Objective for the Seventh Five Year Plan (1985-90)

- i. To create a scientific outlook among the adult especially women for conservation of energy maintenance of health adoption of nutrition norms modernisation of agriculture, fishery, Industry, Marine and Forestry for utilisation of our existing land and water resources.
- ii. To impart technical and scientific know how about improvement of livestock and their disease control.
- iii. To organise students tours to various projects sites.
- iv. To create alternative channels for vocational training under the 10+2 system.
- v. To organise vocational programmes such as establishment of biosphere reserves and centres of excellance for environment education and managements.
- vi. Setting up of office of state science and Technology Council.

3. Approved outlay for the Seventh Five Year Plan:- Rs.26.000 lakhs.

4. Principal Targets to be achieved (1985-90)

- i. To organise students tours to research centres in mainland as well as local tours.
- ii. To organise seminars and workshops by resource persons locally and from mainland.
- iii. Purchase of library books, display boards, Magazines etc.
- iv. Appointment of staff.

5. Details of expenditure (Rs. in lakhs)

Non-Recurring	85-86	86-87	87-88	88-89	89-90	Total
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a. Spill over - - - - -

New Items

a. Construction

of Administration

block for State	3,000	3,000	2,000	5,000	4,000	17,000
Science & Tech-						
nology Council						

b. Procurement of furniture of display boards pance cap board etc.	0.180	0.300	0.330	0.200	0.200	11.220
Total Non-recurring	3.180	3.300	2.340	5.200	4.200	18.220
<b>II. Recurring</b>	<b>9185-86</b>	<b>86-87</b>	<b>87-88</b>	<b>88-89</b>	<b>89-90</b>	<b>Total</b>
a. Posts proposed to be created during Seventh Five Year Plan 1985-90						
1. Senior Scientist (1200-1800)-1	0.220	0.450	0.450	0.450	0.450	2.020
2. Stenographer-1 (330-560)	0.100	0.150	0.150	0.150	0.150	0.700
3. Research Asst-1 (425-700)	-	-	-	0.080	0.100	0.180
4. HGC-1 (330-560) (1+0+0+0+0)	-	0.060	0.100	0.100	0.100	0.360
5. P.C.C.-1(196-232)	0.050	0.080	0.080	0.080	0.080	0.370
Travelling Expenses	0.050	0.050	0.050	0.050	0.050	0.250
Total Estt.	0.720	0.790	0.830	0.910	0.930	3.880
b. Other Expenditure						
i. Honorarium to Corordinators. i/c Cl.IV staff	0.150	0.150	0.150	0.150	0.150	0.750
ii. Students Tours to mainland and local tours.	0.150	0.150	0.150	0.150	0.150	0.750
iii. Organisation of workshops and exhibitions.	0.100	0.100	0.100	0.100	0.100	0.500
iv. Purchase of books Magazine.	0.200	0.200	0.200	0.200	0.200	1.000
v. Other Misc. contingencies	0.100	0.200	0.200	0.200	0.200	0.900
Total	0.700	0.800	0.800	0.800	0.800	3.900
Total Non-Recurring	3.180	3.300	2.340	5.200	4.200	18.220
Total Recurring	1.120	1.590	1.630	1.710	1.730	7.170
Grand Total	4.300	4.890	3.970	6.910	5.930	26.120

~~R.A.~~  
ANDAMAN AND NICOBAR ADMINISTRATION.

SECTOR: SCIENCE & TECHNOLOGY.

SCHEME NO. 2

1. Name of the Scheme: Environmental Programme.

The Union Territory of Andaman and Nicobar Islands has a very little Scientific infrastructure. There appears to be very little use of scientific inputs and an environmental approach is awfully absent in ~~maximizing~~ devising plans in such ecologically sensitive Islands eco systems. For a tropical Island, it is important to understand its ecology before schemes are taken up so that the islands are not destroyed. A land evaluation survey is necessary to find out how much population that the island can support, when industries can be established etc. This has to be given prime importance by the Union Territory Administration.

2. Objectives for the Seventh Five Year Plan (1985-90)

- (a) Environmental Education.
- (b) Preparation and follow up of Status report on environment.
- (c) Location specific environmental and Ecological Research Programme/ activities.

3. Approved Outlay for Seventh Five Year Plan 1985-90 Rs.11.000 Lakhs:

4. Physical Target for Seventh Five Year Plan:

- i) To introduce environmental education.
- ii) Preparation and follow up of status reports on environmental particularly on conservation eco-development and land use plan.
- iii) Location specific environmental and ecological research programmes/activities.

5. Details of Expenditure. (Rs.in lakhs)

I. Non-Recurring:      85-86    86-87    87-88    88-89    89-90    Total:

-    -    -    -    -

II. Recurring:

- (a) Pay etc.
  - (i) Continuing Posts.
  - (ii) Posts to be created.
- -    -    -    -

Other Expenditure:

(a) Introduction of Environmental Education.	0.200	0.200	0.200	0.200	0.200	1.000
(b) Preparation and follow-up of status report on environment particularly on conservation, eco-development.	0.200	1.500	1.500	1.500	1.500	8.000

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6. Summary of Expenditure Rs.

Year	Estt.	Grant	<u>Capital</u>		Other than Loan & Bldg.		Total
			Loan	Bldg.	Loan	Bldg.	
1985-86	0.420	0.500	-	3.000	0.80		4.300
1986-87	0.790	0.300	-	3.000	0.300		4.390
1987-88	0.830	0.500	-	2.000	0.340		3.970
1988-89	0.910	0.800	-	5000	0.700		6.910
1989-90	0.930	0.800	-	4000	0.3200		5.730
Total	3.880	3.950	-	12000	1.220		26.000

7. Programme Attributable to tribal Areas:- Nil

8. 20 Point Programme:- Nil

9. Employement potential [ 85-86 86-87 87-88 88-89 89-90 Total ]

a. Construction phase (Person/days) { 5000 5000 1500 - - 16500

b. Continuigng(Person/year) 5 - 1 - - 6

10. Foreign exchange component,if any:- Nil

11. Whether new scheme or continuing:- continuing

12. Target date of completion of the scheme:- 31-3-1990

13. Remarks:- Nil

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(c) Location specific Environmental & Ecological Research programmes.	0.400	0.400	0.400	0.400	2,000
	<u>2,600</u>	<u>2,100</u>	<u>2,100</u>	<u>2,100</u>	<u>11,000</u>

6. Summary of Expenditure (Rs. in lakhs)

Year	Estt.	Grants	Capital			Total
			Loan	Bldgs.	Other than bldgs. & loan	
1985-86	-	2,600	-	-	-	2,600
1986-87	-	2,100	-	-	-	2,100
1987-88	-	2,100	-	-	-	2,100
1988-89	-	2,100	-	-	-	2,100
1989-90	-	2,100	-	-	-	2,100
Total	-	11,000	-	-	-	11,00

7. Programme attributable to tribal areas

- (a) Physical (i) Preparation and follow up of Status report on Environment particularly on conservation development and land use plan in Nicobar Dist.  
(ii) Location specific environmental & Ecological research programmes/activities.  
(iii) Introduction of Environmental education.

(b) Financial

1985-86	1986-87	1987-88	1988-89	1989-90	Total
0.900	0.900	0.900	0.900	0.900	4.500

8. 10 Point programme: Nil

9. Employment potential: Nil

10. Foreign exchange component, if any: Nil

11. Another new scheme or continuing: Nil

12. Target date of completion of the scheme: 31-3-1990

13. Remarks: Nil

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ANDAMAN AND NICOBAR ADMINISTRATION,  
SEVENTH FIVE YEARS PLAN

1985-90.

Number of Schemes : 19(Nineteen). Outlay: Rs.1840.000 lakhs.

S.No.	Name of Scheme.	1985-86.	1986-87.	1987-88.	1988-89.	1989-90.	
1.	Pre-Primary Edn.	6.000	6.670	7.445	8.220	8.995	37.5
2.	Elementary Edn.	233.461	105.772	121.426	136.762	155.149	752.5
3.	Secondary Edn.	95.846	104.396	84.745	94.346	104.146	423.6
4.	Teacher Edn.	1.670	2.090	2.080	2.080	2.080	10.0
5.	S.C.E.R.T.	1.900	2.750	2.750	2.750	2.750	12.5
6.	Ashram School.	9.980	3.930	4.400	2.870	3.820	25.0
7.	Running of Coaching Centre.	0.136	0.136	0.136	0.136	0.136	0.5
8.	Adult Education.	2.730	2.870	3.000	3.100	3.300	15.0
9.	Direction, Admn& Supervision.	12.412	13.332	4.552	4.832	4.872	40.0
10.	Sports&Youth Services.	13.440	14.830	15.370	16.295	15.065	75.0
11.	Science Unit.	2.240	3.010	3.240	3.250	3.260	15.0
12.	Text Book Cell.	2.184	3.714	2.914	3.084	3.104	15.0
13.	Estt.of Public & Zonal Libraries.	2.680	4.150	4.370	3.950	4.850	20.0
14.	Promotion of Arts & Culture.	6.600	2.140	2.090	2.090	2.000	15.0
15.	Technical Edn.	66.160	62.080	29.910	60.710	31.140	250.0
16.	B.Ed. Course.	3.560	7.730	7.710	2.970	3.030	25.0
17.	University Edn-Gvt. College.	5.280	8.610	8.710	9.510	7.890	40.0
18.	NSS&Planning Forum	0.020	0.020	0.020	0.020	0.020	0.10
19.	Development of Hindi.	1.010	1.570	1.630	1.835	1.895	7.94
Total Sector Education		467.309	349.800	306.499	359.810	357.582	1840.0

ANDAMAN AND NICOBAR ADMINISTRATION

SECTOR : EDUCATION

Scheme No.1

1. Name of the Scheme:- Pre-Primary Education

The territory of Andaman & Nicobar Islands has been declared as Educational backward, majority of the children who are attending the schools belong either to the weaker sections of the society or are tribals. All of them are first generation learners. We had not been able to bring about any qualitative improvement so far as the children do not get any aid at their homes after school hours nor find any educational environment in the villages. With a view to inculcate good habits and increase the retention power of the institution we want to catch the children at the budding age, so that qualitative improvement may be brought not only in the community to which the children belong by providing them amenities which are very much required for the weaker sections of the society.

It is proposed to open pre-primary classes in all the primary schools of this territory during the Seventh Plan. Independent pre-primary schools/Balawadias will also be opened in such of the villages where primary sections it will also be essential to provide small children parks and nutritious diet to these children. Arrangement will also be made for their health care and medical check up regularly. They will also be provided play materials for inculcating good habits in them. The Govt. of India has also advised the State/Union Territories to open pre-primary schools in such Govt. residential colonies where such facilities do not exist.

2. Objective for the 7th Five Year Plan(1985-90)

(i) To establish 25 pre-primary schools in the residential colonies by constructing buildings and appointing staff.

3. Approved Outlay for 1985-90 Rs.37.3304. Physical Target for Seventh Plan 1985-90

(i) To open 25 pre-primary schools.

(ii) To construct 25 school buildings.

(iii) To appoint 25 Primary school teachers and 25 part time AYAs.

(iv) Procurement of Furniture, toys etc.

5. Details of Expenditure (Rs. in lakhs)

(i) <u>Non-Recurring Items</u>	<u>Allocation for</u>						<u>Total</u>
	<u>1985-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>		
(a) Spill over	-	-	-	-	-	-	-
(b) New Items	5.000	5.000	5.000	5.000	5.000	5.000	25.000
<u>Non-Recurring Total</u>	<u>5.000</u>	<u>5.000</u>	<u>5.000</u>	<u>5.000</u>	<u>5.000</u>	<u>5.000</u>	<u>25.000</u>

II. Recurring Items

	<u>1985-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
(a) Pay etc.						
(b) Continuing posts	-	-	-	-	-	-
(ii) New Posts to be created						
(i) PST (Rs. 330-560) 50 Nos. @ 10 each year	0.700	1.400	2.100	2.800	3.500	10.50
(ii) Part time Ayahs consolidate pay of Rs. 150/-PM	0.075	0.150	0.225	0.300	0.375	1.125

6. Others

(i) Furniture, Toys etc.	0.200	0.100	0.100	0.100	0.100	0.600
(ii) Other contingencies	0.025	0.020	0.020	0.020	0.020	0.120
Recurring Total	1.000	1.670	2.445	3.220	3.995	12.330
Grant Total	6.000	6.670	7.445	8.220	8.995	37.330

Summary of Expenditure (Rs. in lakhs)

<u>Year</u>	<u>Estt.</u>	<u>Grant</u>	<u>Capital</u>	<u>Other than</u>	<u>Total</u>
			<u>Loan</u>	<u>Bldg.</u>	<u>Loan &amp; Building</u>
1985-86	0.775	-	5.000	0.225	6.000
1986-87	1.550	-	5.000	0.120	6.670
1987-88	2.325	-	5.000	0.120	7.445
1988-89	3.100	-	5.000	0.120	8.220
1989-90	3.875	-	5.000	0.120	8.995
Total	11.625	-	25.000	0.705	37.330

7. Programme for Tribal Areas(a) Physical

- (i) To open 2 Pre-Primary Schools.
- (ii) Construction of 5 pre-primary school buildings.
- (iii) Appointment of 10 Primary School Teachers.
- (iv) Appointment of 5 part-time Ayahs on consolidated pay of Rs.150/-PM.

(b) Financial (Rs. in lakhs)

<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>	<u>Total</u>
1.200	2.400	2.600	2.800	3.000	12.000

8. 20 Point Programme:- Nil9. Employment Potential(a) Construction Phase (man-days)

<u>1985-86</u>	<u>1986-87</u>	<u>1987-88</u>	<u>1988-89</u>	<u>1989-90</u>	<u>Total</u>
2500	2500	2500	2500	2500	12500

(b) Continuing phase (person year)

11	11	11	11	11	55
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10. Foreign exchange component, if any:- - Nil11. Whether a new scheme or continuing one:- New one12. Target date of completion of the scheme:- 31-3-199013. Remarks:- Nil

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ANDAMAN AND NICOBAR ISLANDS

Department: EDUCATION

Scheme No.

Sector : EDUCATION

1. Name of the Scheme: Elementary Education.

The targets for universalisation of elementary education to achieve 100% literacy targets among all the groups has been fixed by the Govt. of India by the year 1990. The Union Territory of Andaman & Nicobar Islands has 183 Primary Schools with an enrolment of about 36000 children on roll as the primary stage at the end of 1984-85. The number of Middle Schools shall be 35 with an enrolment of 13,334 students on roll. It is proposed to cover about 2000 children in the age group of 6 to 14 with a view to provide Universal-free and compulsory education at the elementary stage. Though the growth rate has been checked by adopting various measures the by the Health Department and other incentives provided by the Govt. But the population is increasing at a tremendous rate and to the influx of population from the mainland. The growth rate of population between 1971 to 1981 was 63.51% (Urban 89.31% Rural 55.90%). It has also been not possible to provide facilities especially at the middle stage in the out off communications were irregular. It had also not been possible to cover these children under any other scheme such as Ashram Schools or by providing hostels at the primary stage due to limited funds.

To after to the needs of all children it is proposed to create infrastructure for accommodation in these children in Ashram Schools or hostels constructed especially for such children in the tribal areas.

The problem has further been complicated by multimedia of instruction at the primary stage, which has increased the need for additional class rooms and additional quarters for teachers. In addition to the additional teachers required for loss number of students as per the norms fixed by the Govt. of India. It is proposed to cover all the children in the age group of 6 to 14 by providing cheap hostels in such areas where independent schools cannot be provided. It is also proposed to provide free text books (language, arithmetic Hindi and English) at the primary stage to all the students irrespective of income, as it is creating a great hinderance in enforcing compulsory primary Education.

There is a huge backlog of school buildings and teachers quarters from the Third Five Year Plan. We had not been able to provide sufficient accommodation inspite of adopting various cheap models for the construction of school buildings and hostels. It is not possible to conduct the classes in the open due to continuous rain for 8 months and the teachers also cannot be provided accommodation even on rent as the settlers and tribals are not having even sufficient living accommodation for themselves.

The Administration also proposes to improve the Physical and academic facilities by providing play-grounds, qualified teachers, good furniture and teaching aids etc.

The inservice training, refresher course, workshops and training through correspondence is also proposed to be continued to keep the teachers well informed about the latest trends in education with a view to increase their professional efficiency.

## 2. Objectives of the Seventh Five Year Plan(1985-90)

1. To enrol additional children in the existing schools.
2. To open new schools in such areas where the primary schools do not exist within radius of 5 Kms. and middle schools within a radius of 3 to 5 KMs.
3. To open additional non-formal education centres.
4. To provide incentives for children to increase the retention power of the instructions.
  - (a) Free Text Books.
  - (b) Free uniforms to all the tribal children & to non-tribal children whose parental income does not exceed Rs.5000/-p.a.
  - (c) Free Midday meals to all the children at the rate of 75 paise per child per day from classes I to VIII.
  - (d) Free travel concession to all students whose residential areas are beyond a radius of 4 KMs from the school.
  - (e) Hostel stipend to middle school children residing in the hostels due to non-availability of transport facility.
  - (f) Free hostelship to all primary children where a school has not been provided and the students reside in the hostels either provided by the community or constructed by the Govt.
  - (g) Free stationery to all the tribal students and to all the non-tribal students whose parents income does not exceed Rs.4,000/-p.a.

5. Construction of class rooms, school building, hostels, teachers quarters and development of playgrounds.

6. To achieve qualitative improvement by strengthening teaching of science and maths by providing adequate facilities for our experience programme.

7. Setting up of good libraries in all the schools.

8. Provision of teaching and audio-visual aids.

9. Strengthening the supervisory staff by appointment of additional personnel.

3. Approved Outlay for the Seventh Five Year Plan  
(1985-90) Rs.752.570

4. Principal targets to be achieved during the Seventh Five Year Plan

(a) Primary level

(i) To achieve 100% enrolment in the age group of 6 to 14.

(ii) To open 20 Primary schools during the Seventh Five Year Plan.

(iii) To open additional sections numbering 150 in different schools in different media.

(b) Middle Stage

(i) To open 15 middle schools in different ages in different media.

(ii) To add 80 additional sections in existing schools in different schools and different media.

(c) To appoint additional staff for meeting the requirement of new schools and additional sections.

(i) Primary School Teachers: 250(50+50+50+50+50)-250

(ii) Class IV : 50(25 for new & 25 for old)

(iii) Graduate Trained Teachers: 250(50+50+50+50+50)-250

iv) Physical Education Teachers: 40

v) Craft Instructors

(part time for work

experience programme @ Rs.250/- p.m.) 60 (40 new & 20 old)

vi) Head Master(M) : 20

vii) Head Master(P) : 120

viii) Class IV : 60 (3 per schools Chowkidar Sweeper and Peon)

d) Supervision & Administration

Assistant Education Officer : 2

Lower Grade Clerk : 2

Chowkidar : 2

(e) Construction of School buildings

- (i) 20 Primary School buildings consisting of two class rooms, one toilet, one office and one Store  
(4+4+4+3+4) .. 20
  - (ii) Construction of 400 class rooms and replacement of 50 class rooms.
  - (iii) Construction of 400 teacher's quarters (dormitory type of accommodation)
  - (iv) Construction of 5 hostels.
  - (v) To provide free books to all children at the primary stage (40000, 44000, 48000, 520000, 56000)
  - (vi) To provide free books to all tribal children at the Middle stage and to such poor children whose parents income does not exceed Rs.10,000/-p.a)
  - (vii) To supply free uniform to all tribal children and poor children whose parents income does not exceed Rs.6000/-p.a.
  - (viii) To provide midday meal to 20000 children.
  - (ix) To provide hostel stipend @ Rs.150/-p.m. to all the hostellers residing in the hostel.
  - (x) To provide free travel concession to students who reside beyond a radius 4 or more Kms (1600, 1700, 1800, 1900, 2000)
  - (xi) Free stationery to all tribal students.
- (f) Preparation & printing of text books
- (g) Provision of Library books, furniture audio-visual aids and science equipments etc.
- (h) To provide non-formal education on part-time basis.
- (i) To clear the spill over of class rooms, school buildings, teachers quarters, hostels etc.

5. Details of Expenditure (Rs. in lakhs)

(i) <u>Non-recurring</u>	85-86	86-87	87-88	88-89	89-90	Total
(A) Spill over item	150.000	-	-	-	-	150.000
(b) <u>New items</u>						
i) Construction of 200 Class rooms @ 40 per year	20.000	21.000	21.000	21.000	21.000	104.
ii) Hostel building for girls 5 Nos. 1 per year	2.000	2.000	2.000	3.000	3.000	12.
iii) Teacher Quarters 200 Nos. 40 each year (Dormitory type)	20.00	25.000	25.000	25.000	25.000	120
iv) School building 20 (4 each year)	10.000	10.000	10.000	10.000	10.000	50
v) Furniture & equipment	5.000	5.000	5.000	5.000	5.000	25
Total Non-recurring	27.000	63.000	63.000	64.000	64.000	461

II. Recurring	5-86	86-87	87-88	88-89	89-90	Total
(a) Appointment of Staff						
(a) Head Master(Middle) (550-900) 3 each year..	0.150	0.600	1.200	2.000	2.500	6.450
(b) Head Master(Primary) (440-750)-120 (40+20+20+10+10)	2.000	5.500	7.500	9.000	10.500	34.500
(c) Graduate Trained Teacher(440-750) 200(40+40+40+40+ 40)	1.000	6.000	12.000	17.500	25.000	61.500
(d) Physical Education Teacher(440-750)30 (6+6+6+6+6)	0.250	0.750	1.600	2.800	4.100	9.500
(e) Primary School Teacher(330-560)-200 (40+40+40+40+40)	1.000	5.700	10.800	14.000	20.000	51.500
(f) Craft Instructor (part-time)-150 @ Rs.250/-pm (30+30+30+30+30)	0.380	0.450	0.600	0.900	1.000	3.430
(g) Class IV(Chowkidar) (196-232)-40 (8+8+8+8+8)	0.338	0.900	2.100	3.600	3.700	10.638
<u>Supervision &amp; Administration</u>						
(a) Asst. Education Officer 2 (650-1200) (1+1+0+0+0)	0.120	0.360	0.480	0.480	0.480	1.920
(b) Lower Grade Clerk 2 (260-400) (4+1+0+0+0)	0.054	0.162	0.216	0.216	0.216	0.864
(d) Travelling Allowance	0.300	0.300	0.300	0.300	0.300	1.500
<u>Non-Formal Education</u>						
a. Supervisor-3 @ Rs.200/- p.m. 1 for 10 centre 0+1+0+1+1	-	0.024	0.024	0.048	0.072	0.168
(b) Teachers-25 @ Rs.150/-PM (5+5+5+5+5)	0.075	0.150	0.225	0.300	0.375	1.125
(c) Attendant-25 @ Rs.75/-PM	0.038	0.075	0.113	0.150	0.188	0.564
Total Estt.	5.747	21.097	37.326	51.462	68.699	184.33

B. Incentive

i. Free books to 2,40000 students at Primary stage (40000+44000+48000 +52000+56000)	3.000	4.000	5.000	6.000	7.000	25.000
ii. Free books to all tribals students & poor students whose parents income does not exceed Rs.10,000/-	1.000	1.000	1.000	1.000	1.000	5.000
iii. Free Uniform to all tribal children & poor children whose parents income does not exceed Rs.6000/-	0.500	0.500	0.500	0.500	0.500	2.500
iv. Midday Meals to 20000 students.	6.000	5.000	5.000	5.000	5.000	26.000
v. Hostel stipend @ Rs.150/-pm.	0.500	0.500	0.500	0.500	0.500	2.500
vi. Free travel concession to students. (1600+1700*1800+ 1900+2000)	0.714	0.800	1.325	1.400	1.400	4.814
vii. Free Stationery to all tribal children classes I to VIII.	0.500	0.550	0.600	0.650	0.700	3.000
viii. Expenses on account of study of girl tribal students Banasthali Vidyapet	2.000	2.000	2.000	2.000	2.000	10.000
Total	14.214	14.350	15.925	16.950	18.100	79.53

C. Other Expenditure

i. Teaching & AV Aids	0.200	0.200	0.200	0.200	0.200	1.000
ii) Library books & periodicals	2.950	3.000	3.000	3.000	3.000	14.950
iii) Stationery & other miscellaneous contingencies.	0.500	0.500	0.500	0.500	0.500	2.500
iv) Transporation & freight charges.	0.500	0.500	0.500	0.500	0.500	2.500
v. Water, Electricity & other sanitatation charges	1.000	1.000	1.000	1.000	1.000	5.000

vi) Liveries to Class IV staff	0.100	0.100	0.100	0.100	0.100	0.500
vii) Other contingencies.	0.250	0.250	0.250	0.250	0.250	1.250
Total	5.500	5.550	5.550	5.550	5.550	27.700
Total recurring	25.61	40.997	58.801	73.962	92.349	221.570
Total Non-recurring	207.000	63.000	63.000	64.000	64.000	461.000
Grant Total	232.461	103.997	121.801	137.962	156.347	752.572

#### 6. Summary of Expenditure(Rs. in lakhs)

Year	Estt.	Grant	Loan	Bldg.	Other than loan & bldg.	Total
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1985-86	5.747	19.814	-	203.000	5.000	232.461
1986-87	21.097	19.900	-	59.755	5.000	103.997
1987-88	37.326	21.100	-	58.000	5.000	121.801
1988-89	51.462	22.300	-	58.000	5.000	137.962
1989-90	68.699	23.450	-	58.000	5.000	156.347
Total	193.136	106.464	-	436.755	25.000	752.572

#### 7. Programme attributable to tribal areas:-

##### (a) Physical programme for 7th Five year plan

- (i) To open 5 Primary Schools 2 Middle schools and to provide additional Primary and Middle Sections in the tribal areas.
- (ii) To appoint Head Master(M), Head Muster(P), Graduate Trained Teacher, Primary School Teachers, Physical Education Teachers, Craft Instructors and Class IV staff in the tribal areas.
- (iii) Construction of class rooms, school buildings, hostels teachers Quarters and development of play grounds.
- (iv) To supply furniture and equipment in school.
- (v) To supply free stationery to all tribal students.
- (vi) To supply hostel stipend to middle stage students residing in the hostels.
- (vii) To supply free uniform to tribal students.
- (viii) To supply free middy meals to all tribal students.
- (ix) To supply free travel concession to all students.
- (x) To supply free text books to tribal students.
- (xi) To supply free hostelship to all primary tribal students where a school has not been provided and the students reside in the hostels.

(xii) To open Non-formal education centres in the tribal areas.

(xi i) To provide teaching audio-Visual aids and Science equipments.

C. Financial	83-86	86-87	87-88	88-89	89-90	Total
	55,000	25,000	28,000	36,000	42,000	186,000

#### 3. 21 Point Programme:-

##### (a) Physical programme for Seventh Plan

- (i) To open 20 Primary Schools and 20 Middle Schools.
- (ii) To open 150 additional sections at the Primary Stage and 100 sections at the Middle Stage.
- (iii) To achieve 100% enrolment in the age-group 6-14.
- (iv) To provide various incentives like midday meals, free books, free travel concession etc.
- (v) Appointment of additional teachers.
- (vi) To open 25 Non-formal educational centres.

C. Financial	85-86	86-87	87-88	88-89	89-90	Total
	233,981	101,046	121,962	139,312	159,099	759,700

#### 4. Employment Potential:-

Year	a) Construction phase person/day	b) Continuing person/year
1985-86	40,000	223 103
1986-87	30,000	103
1987-88	10,000	101
1988-89	10,000	100
1989-90	10,000	101
Total	105,000	509
1985-90	=====	=====

10. Foreign Exchange requirement, if any:- Nil

11. Whether new scheme is continuing:- Continuing.

12. Target date of completion of the scheme:- 31-3-90

13. Remarks:- Nil

ANDAMAN AND NICOBAR ADMINISTRATIONEDUCATION: DEPARTMENTSECTOR: EDUCATIONSCHEME No.31. Name of Scheme:- Secondary Education

The Secondary School Education facilities in this territory could not be provided within the radius of 10 to 12 Kms as per the norms laid down by the Govt. of India. It is proposed to provide Secondary/Senior Secondary Education facilities within a radius of 15 to 20 Kms into VIIth Plan during the VI Five Year Plan 29 schools have been upgraded into secondary/Senior Secondary stage. It is proposed to upgraded 15 middle school into secondary school and 10 secondary school into Senior Secondary School.

In addition to the upgradation of schools, it is also proposed to provided diversified courses such as commerce science and vocational courses, in the existing schools.

2. Objectives for the VII Five Year Plan 1985-90

- i) Upgradation of Middle Schools into Secondary Schools and Secondary Schools into Senior Secondary Schools.
- ii) To provide grant-in-aid to recognised schools.
- iii) To strengthen the existing schools by providing additional staff and equipment.
- iv) Construction, extension of school building and
- v) To construct workshops, hostels and teachers quarters,
- vi) To give the following incentives.
  - a) Free Text Books through book banks, whose parents.
  - b) Free travel concession income does not exceed Rs.10000 to students whose residence is beyond 4 Kms from the school.
  - d) Free Uniform to poor students whose whose parents income does not exceed Rs.600/-
  - e) Hostel stipend at Rs.150/- per Head per month.

Vii) Strengthening of teaching of science and Maths.  
VIII) Strengthening of teaching of science and Maths.

- b) Work experience programmes.

3. Approved Outlay:- 1985-90 (Rs.483.480)4. Principal targets to be achieved during Seventh Plan 1985-90i) Expansion facilities

- a) To upgrade 10 middle schools into secondary school and 5 secondary schools into Senior Secondary Schools.
- b) To provide grant-in-aid to private recognised schools with a view to encourage establishment of secondary schools in the private sector.

c) Appointment of additional staff.

Principal, Senior Secondary School 1-6 (one for existing) and 2+1+2+1+1=6 & 1 each year.

Head Master Secondary School 1-6 (2+4+1+1+1)

Vice Principals. : -6 (2+1+1+1+1)

Post Graduate Teachers : -90 (30+15+15+25+15)

Graduate Trained Teachers : -60 (15 each year)

Higher Grade Clerk : -15 (3 each year)

Lower Grade Clerk : -10 (2 each year)

Lab. Assistant : -25 (5 each year)

Physical Education Teacher : -20 (4 each year)

Peon-cum-Chowkidar : -40 (8 each year)

c) Inservice Training of Teachers

Teachers Training Higher Secondary classes will be deputed for training in various courses conducted by the Central Board of Secondary Education/NCERT/RCE Bhubaneswar and other agencies and organised at the State Institute of Education, Port Blair with the help of lessons of NCERT/RCE Bhubaneswar/CIE FL Hyderabad.

d) Strengthening improvement of teaching of Science with the help of science unit of the State Institute of Education.

VIII) Vocationalisation of Education

The following vocations are proposed to be introduced.

1. Fish processing and canning.
2. Agriculture.
3. Furniture designing and manufacturers.
4. Basic electrical technology.
5. Dress making and designing.
6. Nutrition and food preservation
7. Stenography and office management.
8. Shell work.

IX) Incentives

- a) Free travel concessions.
- b) Free books through book banks whose parents income does not exceed Rs.10000/-
- c) Free Uniform to poor students whose parents income does not exceed Rs.6000/-
- d) Hostel stipend @ Rs.150/- per head per month.

5. Details of Expenditure

I. Non-Recurring (Rs. in lakhs)

	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
a) Spill over works	30.000	30.000	-	-	-	60.000

## b) New items

i)	Extension of Sr.Sec.School at Kangat	1.000	1.000	-	-	-	2.000
ix)	Construction of additional of 150 class rooms of the rate Rs.50000 rate of Rs.75000/-each(30+30+30+30+30)	15.000	15.000	15.000	15.000	15.000	75.000
ii)	Construction of 200 lady teachers quarters at the rate of Rs.75000/-each (40+40+40+40+40)	25.000	25.000	25.000	25.000	25.000	125.000
v)	Workshop-cum-store room for vocational courses 5 Nos. at the rate of Rs.1 lakhs each.	1.000	1.000	1.000	1.000	1.000	5.000
vi)	Laboratories 30 Nos. (6+6+6+6+6)	2.500	2.800	3.100	3.100	2.500	14.000
vii)	Development play grounds 10 Nos. 2 in each year.	0.100	0.100	0.100	0.100	0.100	0.500
viii)	Dormitory type of accommodation 50 Nos at the rate of Rs.50000/- 10 Nos. in each year.	5.000	5.000	5.000	5.000	5.000	25.000
	Total building	79.600	79.900	49.200	49.200	48.600	306.500

Others

1. Furniture for science Laboratories for the newly proposed schools. 0.750 0.750 0.750 0.750 0.750 3.750
2. Furniture for 20 new schools 0.750 0.750 0.750 0.750 0.750 3.750
3. Furniture to existing schools 0.250 0.250 0.250 0.250 0.250 1.250
4. Transport

4. Typewriter duplicating machine for 230 new Sec. schools per year.	0.500	0.500	0.500	0.500	0.500	2.500
Total	2.250	2.250	2.250	2.250	2.250	11.250
Total Non- recurring.	81.850	82.150	51.450	51.450	50.850	317.750

**II. Recurring**

Posts to be created  
during 85-90

1. Principal (1600-1600) 6 (2+1+1+1+1)	0.250	0.700	1.400	2.000	2.200	6.550
2. Vice-Principal (650-1200)-6 (2+1+1+1+1)	0.200	0.600	1.200	1.300	1.500	4.800
3. Head Master (650-1200)-6 (2+1+1+1+1)	0.200	0.600	1.200	1.300	1.500	4.800
4. PGT(550-900) 90(30+15+25+15+15)	1.400	3.900	7.200	10.300	14.900	37.700
5. GTT(440-750)-60 (15 in each year)	1.000	2.900	5.500	8.100	10.500	28.000
6. LGC(260-400) 10(2 each year)	0.100	0.300	0.500	0.700	0.900	2.500
7. HGC(330-560) 15(3 each year)	0.250	0.750	1.500	2.100	2.900	7.500
8. Lab..sst.25 (330-530) 5 each year	0.350	0.900	1.800	2.700	3.200	8.950
9. PETs(440-750) 20 (4 each year)	0.250	0.900	1.500	2.100	2.900	7.650
10. Peon-cum-Chowkidar (196-232)-40 (8 each year)	0.300	1.000	1.800	2.600	3.100	8.800
11. Travelling expenses.	0.150	0.150	0.150	0.150	0.150	0.750
Total Estt.	4.450	12.700	23.750	33.350	43.750	118.00

B. Other Expenditure

1. Books & periodicals for libraries.	0.200	0.200	0.200	0.200	0.200	1.000
2. Teaching aids & AV aids.	0.070	0.070	0.070	0.070	0.350	0.700
3. Science materials equipments & other consumable articles	0.700	0.700	0.700	0.700	0.700	3.500
4. Science exhibition & fairs.	0.070	0.070	0.070	0.070	0.070	3.500
5. Grant-in-aid to private schools	1.000	1.000	1.000	1.000	1.000	5.000
6. Postel & Elect- r city & water charges of 25 new schools.	1.000	1.000	1.000	1.000	1.000	5000
7. Equipments & implements for vocational courses	1.000	1.000	1.000	1.000	1.000	5.000
8. Raw-materials & equipments for work experience	0.250	0.250	0.250	0.250	0.250	1.250
9. Other contingencies	0.300	0.300	0.300	0.300	0.300	1.500
Total	4.590	4.590	4.590	4.590	4.590	22.950

C. INCENTIVES

i)Free travel concession to students whose residence is beyond 4 Km from the school	0.200	0.200	0.200	0.200	0.200	1.000
ii)Free text books to poor students to whose parents income does not exceed Rs.10000/- (3000 each year)	1.500	1.500	1.500	1.500	1.500	7.500
iii)Free Uniform to poor students whose parents income does not exceed Rs.6000/-p.a. 250 each year.	0.100	0.100	0.100	0.100	0.100	0.500
iv) Hostel stipend at the rate of Rs.150/-per head for 200 benefi- caries per year	3.156	3.156	3.156	3.156	3.156	15.780

	T-19 10					Expenditure
Total	4.956	4.956	4.956	4.956	4.956	24,780
Total Recurring (A+B+C)	-	-	-	-	-	-
	13.996	22.246	33.296	42.896	43.296	165.730
Total Non-recurring	81.850	82.150	51.450	51.450	51.450	317.750
Grant Total	95.00	105.396	84.746	93.596	108.896	483.480

#### 6. Summary of Expenditure

Year	Estt.	Grant	Loan	Bldg.	Other than bldg.	Total
1985-86	4.450	9.546	-	79.600	2.250	95.846
1986-87	13.700	9.546	-	79.900	2.250	105.396
1987-88	23.750	9.546	-	49.200	2.250	84.746
1988-89	32.350	9.546	-	49.200	2.500	93.596
1989-90	43.750	9.296	-	48.600	2.250	103.896
Total	118.000	47.480	-	306.500	11.500	483.480

#### 7. Programme attributable to Tribal Area

##### (a) Physical

- (i) To upgrade 3 middle schools into Secondary Schools 1 Secondary School to the status of Senior Secondary Schools.
  - ii) To introduce new vocational courses at the +2 stage in Senior Secondary School.
  - iii) Construction of quarters, class rooms, science laboratories and completion of spill over works.
  - iv) To provide various incentives in centres to tribal students.
  - v) Appointment of staff.
- b) Financial      1985-86    86-87    87-88    88-89    89-90    Total  
                     12.177    15.120    15.300    17.100    17.100    76.797
8. 20 Point programme:-Nil

MP20 Contd.. T-19

**T-19**

9. Employment Potential 84-85 85-86 86-87 87~~88~~ 88-89 Total

1.) Construction~~Phase~~  
(Person/days) - 180000 180000 35000 160000  
6,20,000

2) Continuing(Person/  
year) - 77 58 55 40 40 270

10. 20 Point programme:- Nil

11. Whether new scheme or continuing:- Continuing.

12. Target date of completion of the scheme:- 31-3-1990

13. Remarks:- Nil

Scheme No.4DEPARTMENT: EDUCATIONSECTOR: EDUCATION

1. Name of the Scheme:- ~~Teacher Education~~ (Strengthening of Teachers' Training Institute).

2. Objectives of VIIth Plan (1985-90)

A Teachers' Training Institute is functioning at Port Blair for imparting pre-service training to the Primary School Teachers. The Institute is providing training to local candidates to become Primary School Teachers and paying hosteller stipend @ Rs.75/- for non-tribals and Rs.95/- for tribal students.

A majority of our school i.e. 183 Primary schools and 39 Middle Schools impart elementary education to the children of these Islands in seven media of instructions i.e. Hindi, Urdu, Bengali, Tamil, Telugu, Malayalam & English, being providing instructions to students of Class I & II in the Nicobar and other Islands. In each school there will be increase of Teachers. Hence the continuance of the scheme in 7th Plan is essential.

It is intended to strengthen the existing pre-service Teachers' Training Institute for undertaking the following programmes under four different units and each unit to be headed by an Officer and some ancillary staff as proposed in the scheme.

- i) Pre-Service training for Primary School teachers.
- ii) In service training programme, Orientation course, Refresher Course, holding Seminars, Workshops etc. The Unit will also undertake the programme of running the continuing education centres sponsored by NCERT.
- 3. Approved outlay for 7th Five Year Plan Rs.10.00 lakhs
- 4. Principal Targets to be achieved for the 7th Five Year Plan (1985-90)
  - i. To provide inservice training to 2000 Elementary School Teachers in 6 School subjects (English, Mother Tongue, Maths, General Science, Social Studies & SUPW).
  - ii) 400 candidates will be enrolled for pre-service training 80 candidates each year and stipend will be provided to Hostellers.

## 5. Details of expenditure (Rs. in lakhs)

## I. Non-Recurring

	1985-86	86-87	87-88	88-89	89-90	Total
a) Spillover	-	-	-	-	-	-
b) New Items	-	-	-	-	-	-
c) Furniture						
stage equipment	0.250	0.500	0.500	0.500	0.500	2.250
audio-visual aids						
Home Science						
equipment etc.						
Non-Recurring						
Total	0.250	0.500	0.500	0.500	0.500	2.250

## II. Recurring

## a) New Posts proposed to be created during 1985-90

1. Technical Asst. (Rs.550-900)-1	0.100	0.150	0.150	0.150	0.150	0.700
2. Class IV - 1 (Rs.196-232)	0.040	0.080	0.080	0.080	0.080	0.360
Total Estt.	0.140	0.230	0.230	0.230	0.230	1.060

## (b) Others

(i) Procurement of Library Books and periodicals.	0.100	0.150	0.150	0.150	0.150	0.700
ii) Preparation of Syllabus	0.020	0.050	0.050	0.050	0.050	0.220
iii) Publication of Magazine	0.050	0.050	0.050	0.050	0.050	0.250
iv.) Hostel stipend @ Rs.150/- to the trainees	1.050	1.050	1.050	1.050	1.050	5.250
v) misc. contingencies	0.060	0.060	0.050	0.050	0.050	0.270
Total	1.280	1.360	1.350	1.350	1.350	0.690
Total Non-Recurring(I)	0.250	0.500	0.500	0.500	0.500	2.250
Total Recurring	1.420	1.590	1.580	1.580	1.580	7.750
Grand Total (i) & (ii)	1.670	2.090	2.080	2.080	2.080	10.000

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6. Summary of Expenditure (Rs. in lakhs)

Year	Estt.	Grant	<u>Capital</u>			Total
			Loan	Bldgs.	Other than loan & Bldg.	
1985-86	0.140	1.280	-	-	0.250	1.670
1986-87	0.230	1.360	-	-	00500	2.090
1987-88	0.230	1.350	-	-	0.500	2.080
1988-89	0.230	1.350	-	-	0.500	2.080
1989-90	0.230	1.350	-	-	0.500	2.080
Total	1.060	6.690	-	-	2.250	10.000

7. Programme for tribal areas: Nil8. 20 Point programme: Nil9. Employment Potential  
1985-86 86-87 87-88 88-89 89-90 Total

a. Constrn. phase(mandays) -	-	-	-	-	-
b. Continuing phase (person/year) 2	2	2	2	2	2

10. Foreign Exchange: Nil11. Whether new scheme or continuing: Continuing.12. Target of completion of the scheme: 31-3-199013. Remarks: Nil

ANDAMAN AND NICOBAR ISLANDS

DEPARTMENT: EDUCATION

SECTOR: EDUCATION

SCHEME No.5

1. Name of the Scheme:- State Council of Educational Research and Training.

The state Institute of Education was established in 1979 at Port Blair and dealing with the programmes of inservice training, orientation courses, refresher courses examination reform and evaluation, supervision and inspection work, spot guidance to the practising teachers at different institutions, curriculum development, continuing education, integrated education of the disabled children, UNICEF aided Projects - II, III & V ( Primary Education Curriculum Renewal, Developmental Activities in Community Education & Participation and Comprehensive Access to the Primary Education respectively) in the context of the Universalisation of Primary education.

It is, therefore, proposed to have a State Council of Educational Research & Training at Port Blair in the Union Territory of Andaman & Nicobar Islands for the organisation of a systematic and coordinated programme of inservice education, refresher courses, orientation courses, workshops, curriculum development and integrated education of the disabled programme.

The additional staff shall be provided for the SCERT so that the work could be undertaken in a coordinated manner.

2. Objectives of the Seventh Five Year Plan(1985-90):-

- i) To organise and conduct orientation courses, workshops for the existing Primary school, Secondary school and Sr. Secondary School Teachers.
- ii) To organise special courses, seminars and inservice training for the existing teachers in all school subjects.
- iii) To establish a Unit for Examination Reform and another Unit for Evaluation of various Educational programmes.
- iv) To develop curriculum and syllabi for classes I to VIII
- v) To provide on the spot guidance to the practising teachers at the institutions.
- vi) To organise demonstration lessons in various school subjects.
- vii) To organise summer courses/correspondence courses for various training programmes.
- viii) To conduct supervision and inspection of the schools at different levels in this territory.
- ix) To establish 2 District Centres for English one at Port Blair and the other at Car Nicobar.

xiii. To implement the UNICEF aided Projects-II, III & V (Primary Education Curriculum Renewal, Developmental Activities in Community Education & Participation and Comprehensive Access to the Primary Education respectively) in the context of the Primary Education programme.

xiv. To publish text books in school subjects at Primary level.

xv. To impart inservice training to teachers serving in tribal areas and teaching tribal community.

xvi. To establish educational Technology Cell.

3. Approved Outlay (1985-90):- Rs. 12.900 lakhs

4. Principal targets to be achieved(1985-90)

- i. To organise inservice training for 180 Post Graduate Teachers, 724 Graduate Training Teachers and 1215 Primary School teachers in all school subjects at Senior Secondary, Secondary and Primary stages.
- ii. Each inservice training programme will be of 7-10 days duration which will be attended by 24 Graduate Trained teachers, 20 Post Graduate Teachers and 24 Primary School teachers.
- iii. 10 Orientation Courses for Post Graduate Teachers 30 Orientation Courses for Graduate Trained Teachers and 40 Orientation Courses for Primary School Teachers will be organised. Each subject teacher will be attending 2 orientation courses on each subject in alternative years.
- iv. To bring out monthly news-letter and quarterly magazine.
- v. Preparation and printing of syllabi for Classes I to VIII and its dissemination to Schools.
- vi. To prepare and print text books for classes I to V and introduce in all schools of this territory.
- vii. Appointment of staff.

5. Details of Expenditure(Rs. in lakhs)

	1985-86	1986-87	1987-88	1988-89	1989-90	Total
I. Non-Recurring						
a. Spill Over	-	-	-	-	-	-
b. New item	-	-	-	-	-	-
c. Furniture	0.280	0.300	0.300	0.300	0.300	1.480

#### Non-Recurring

Total	0.280	0.300	0.300	0.300	0.300	1.480
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#### Planning

Posts proposed to be created during 1985-90

Post-1	0.200	0.300	0.300	0.300	0.300	1.400
SACIT	(1500-1600)					

Lecturer-2	0.300	0.500	0.500	0.500	0.500	2.300
	(1100-1600)					

II. Recurring

## a. Posts proposed to be created during 1985-90

i. Director-1 SCERT (1500-1900)	0.200	0.300	0.300	0.300	0.300	1.400
ii. Lecturer-2 (1100-1600)	0.300	0.500	0.500	0.500	0.500	2.300
iii. Librarian (550-900)	0.080	0.150	0.150	0.150	0.150	0.680
iv. Head Clerk-1 (425-700)	0.080	0.150	0.150	0.150	0.150	0.680
v. Stenographer-1 (330-560)	0.070	0.100	0.100	0.100	0.100	0.470
vi. Gestenator operator-1 (210-270)	0.040	0.080	0.080	0.080	0.080	0.360
vii. Technical staff-2 (290-500)	0.100	0.200	0.200	0.200	0.200	0.900
Travelling expenses	0.100	0.100	0.100	0.100	0.100	0.500
Total Estt:-	0.870	1.480	1.480	1.480	1.480	7.290

## b. Others

i. Orientation courses workshop inservice programme.	0.100	0.100	0.100	0.100	0.100	0.500
ii. Procurement of Library books.	0.200	0.250	0.250	0.250	0.250	1.200
iii. Publication & of News letters & Magazine	0.050	0.070	0.070	0.070	0.070	0.330
iv. Raw material for workshop Lab. equipments etc.	0.150	0.200	0.200	0.200	0.200	0.950
v. Printing of books	0.200	0.250	0.250	0.250	0.250	1.200
vi. Mis. Conting- encies	0.050	0.100	0.100	0.100	0.100	0.450
Total	0.750	0.970	0.970	0.970	0.970	4.630

T-2G

Total Non-Recurring	0.280	0.300	0.300	0.300	0.300	1.480
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Total Recurring	0.620	2.450	2.450	2.450	2.450	11.920
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Grand Total	1.900	2.750	2.750	2.750	2.750	12.900
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#### 6. Summary of Expenditure(`s.in lakhs)

Year	Estt.	Grant	Capital	Other than Loan & Bldg.	Total	
			Loan	Bldg.		
1985-86	0.870	0.750	-	-	0.280	1.900
1986-87	1.480	0.970	-	-	0.300	2.750
1987-88	1.480	0.970	-	-	0.300	2.750
1988-89	1.480	0.970	-	-	0.300	2.750
1989-90	1.480	0.970	-	-	0.300	2.750
Total	6.790	4.630	-	-	1.480	12.900

#### 7. Programme for tribal Areas

##### a. Physical

As shown at Col.8

##### b. Financial

1985-86	1986-87	1987-88	1988-89	1989-90	Total
0.250	0.600	0.600	0.600	0.600	2.650

#### 8. 20 Point Programme:- Nil

#### 9. Employment Potential

a. Construction phase (man-days):- Nil

b. Continuing phase (Person year)

1985-86	1986-87	1987-88	1988-89	1989-90	Total
9	0.	-	-	-	9

#### 10. Foreign Exchange Compenent if any:- Nil

#### 11. Other new scheme or continuing:- New

#### 12. Target date of completion of the scheme:- 31-3-1990

#### 13. Remarks:- NIL

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ANDAMAN AND NICOBAR ADMINISTRATION

<u>SECTOR</u>	<u>EDUCATION</u>	<u>SCHEME No.6</u>
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1. Name of the Scheme:- ASHRAM SCHOOLS

The Kothari Commission while making various recommendations for the improvement of education in the educational field have also made recommendation that Ashram Schools may be established in the tribal areas with a view to provide them education in an homely atmosphere, his territory also does not have any residential school where the tribal children could be provided proper guidance. It is proposed to open two Ashram type school one in the Terressa Island and the other in the Shompen area where the children are still in the primitive stage.

2. Objectives of the Seventh Five Year Plan 1985-90

Opening of two Ashram Schools one at Terressa Island and one at Shompen Area.

3. Approved Outlay 1985-90 (Rs.25.00 lakhs)4. Principal Targets to be achieved 1985-90

- i. To establish one Ashram School by starting class at Shompen by starting Class I.
2. To construct school buildings and staff quarters.
3. To construct hostels.
4. To appoint staff.
5. To enroll 50 children in shompen area.

5. Details of Expenditure:- Rs. in lakhs year wise phasing

	85-86	86-87	87-88	88-89	89-90	Total
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I. Non-Recurringa. Spill items:-Nili. Construction of one

school building	3.000	-	-	-	-	3.000
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ii. Construction of one

hostel.	2.000	-	-	-	-	2.000
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iii. Construction of

3 Quarters.	2.000	2.000	2.000	-	-	2.000
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Total	7.000	2.000	2.000	-	-	11.000
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Other Expenditure1. Furniture for schools

and hostel	2.000	-	-	-	-	2.000
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## Total Non-recurring

9.000	2.000	2.000	-	-	-	13.000
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**II. Recurring**Posts to be created

## 1. Primary School

Teacher-2(330-550) 0.100 0.200 0.200 0.200 0.200 0.900

## 2. Cook-1 (210-290)

0.030 0.070 0.070 0.070 0.070 0.31

## 3. Sweeper-1(196-232)

0.030 0.070 0.070 0.070 0.070 0.31

Total

0.160 0.340 0.340 0.340 0.340 1.52

<u>Other Charges</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
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Hostel stipend

@ of Rs.150/-

(50+95+130+165+200) 0.120 0.190 0.260 0.330 0.400 1.300

Clothing &amp; Other

expenses of students 0.500 1.000 1.200 1.400 2.000 6.100

Books &amp; Stationery 0.200 0.400 0.600 0.800 1.080 3.080

Total

0.820 1.590 2.060 2.530 3.480 10.480

Total Recurring

0.980 1.030 2.400 2.870 3.820 12.000

Total Non-Recurring

0.000 2.000 2.000 - - 13.000

Grand Total

9.980 3.930 4.400 2.870 3.820 25.000

**6. Summar of Expenditure**

Year	Estt.	Grant	Loan	Capital bldg.	Other than loan & Bldg.	Total
1985-86	0.160	0.320	-	7.000	2.000	9.980
1986-87	0.340	1.590	-	2.000	-	3.930
1987-88	0.340	0.060	-	2.000	-	4.400
1988-89	0.340	2.530	-	-	-	2.870
1989-90	0.340	3.480	-	-	-	3.820
Total	1.520	10.480	-	11.000	2.000	25.0000

**7. Programme attributable to Tribal Area**a. Physical Programme for seventh Plan

Opening of 1 No. Ashram School at Shopan area

## b. Financial

<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
9.980	3.930	4.400	2.870	3.820	25.000

**8. 20 Point Programme**

## a. Physical Programme for Seventh Plan - Nil.

## b. Physical Programme for Annual Plan 1985-86:- Nil

## c. Financial 85-86 86-87 87-88 88-89 89-90 Total

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9. Employment Potential

84-85 85-86 86-87 87-88 88-89 89-90 Total

a. Construction workers in the construction phase (Person days) 11,000 3,500 4,000 15,500

b. Continuing services (per day) 4,000 4,000

10. Foreign Exchange:- Nil.

11. Completion if any, where new scheme continues New Scheme

12. Target date of completion of Scheme: 31-3-1990.

13. Remarks: NIL.

14. Total amount:

-3,00,000--

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ANDAMAN AND NICOBAR ISLANDSScheme No. 7DEPARTMENT : EDUCATION.  
SECTOR : EDUCATION.

1. Name of the Scheme : Other programmes-Running of Coaching Centres.

It has been noted that the majority of students studying in our schools in the tribal areas belong to the weaker sections of our society and do not have adequate accommodation or arrangement of light for study at their homes. They live in small huts with their families and are handicapped because of inadequate arrangements of study at home. Their parents are also not able to help and guide them. This is one of the major causes of the weakness of students as they cannot do their home work nor can they study properly at home.

We have to improve the situation, there is no other way, but to provide facilities of study for them at the school. They have to come over to the school in the evening and study there at least for two hours a day under supervision of teachers and the Head of the Institutions. If such study centres are opened, it is expected that no less than 30% to 40% students would be coming over and would avoid the facility, thus provided to them for studying regularly under supervised system.

It is also proposed to open 2 Coaching centres in the tribal areas. Arrangements for light and water will also have to be made at each centre where they do not exist.

It is proposed to provide two teachers, one Post Graduate Teacher and one G.T.T., one for Science and one of humanities for supervision at the study centre. The Head of the Institution shall also work as one of the Supervisor of the Study Centre and one Class IV staff shall be kept as Attendant for making arrangements of sanitation, light and water etc. It is proposed to give honorarium to the teachers and Class IV staff engaged in the work. Such Study centres shall run at least for eight months in a year.

2. Objectives for the Seven~~H~~ Five Year Plan 1985-90.

- i) To provide facility of supervised study centre in the tribal areas, for those students who belong weaker section of our society and who do not have adequate accommodation or light at their residence for study.
- ii) To enable them to come to the school, where facility of study under supervision of teachers would be available.
- iii) To enable to remove their deficiency of seeking help of the teachers who would be available to supervise their study.
- iv) To conduct coaching classes for the benefit of tribals in order to prepare for various Competitive examination held by the Govt. of India.

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3. Approved outlay for 1985-90. : Rs. 0680 lakhs.

4. Principal targets to be achieved during 1985-90.

Two centres will be established in the tribal areas during the Seventh Five Year Plan 1985-90.

5. Details of Expenditure during Seventh Five Year Plan.

I. Non-Recurring : Nil.

II. Recurring

	<u>1985-86</u>	<u>86-87.</u>	<u>87-88.</u>	<u>88-89.</u>	<u>89-90.</u>	<u>Total.</u>
(a) Honorarium to Head of Institution @Rs. 300/-p.m.) for two centres for 8 months.	0.048	0.048	0.048	0.048	0.048	0.240
(b) Hono. to Supervisor (PGT) @Rs. 250/-p.m. for two centres for eight months.	0.040	0.040	0.040	0.040	0.040	0.200
(c) Hono. to Supervisor (GTT) @200/-p.m. for 2 centres for 8 months.	0.032	0.032	0.032	0.032	0.032	0.160
(d) Allowance for Class IV staff @Rs. 100/-p.m. for 2 centres for 8 months.	0.016	0.016	0.016	0.016	0.016	0.080
Total Estt.	0.136	0.136	0.136	0.136	0.136	0.680
Total Recurring	0.136	0.136	0.136	0.136	0.136	0.680
Total Non-Recurring..	-	-	-	-	-	-
Grand Total.	0.136	0.136	0.136	0.136	0.136	0.680

6. Summary of Expenditure (Rs. in lakhs)

Year	Estt.	Grat.	Loan.	Bldgs.	Other than Loan&Bldgs.	Total.
1985-86	0.136	-	-	-	-	0.136
1986-87	0.136	-	-	-	-	0.136
1987-88	0.136	-	-	-	-	0.136
1988-89	0.136	-	-	-	-	0.136
1989-90	0.136	-	-	-	-	0.136
	0.680	-	-	-	-	0.680

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5, Programme attributable to tribal areas.

(a) Physical programme for Seventh Five Year Plan 1985-90

Two \$ establish two Coaching centres in tribal areas.

(b) Financial.

	<u>1985-86.</u>	<u>86-87.</u>	<u>87-88.</u>	<u>88-89.</u>	<u>89-90.</u>	<u>Total</u>
8, <u>20-Point programme</u>	0.136	0.136	0.136	0.136	0.136	0.680

9, Employment programme : Nil.

10, Foreign Exchange component, if any : Nil.

11, Whether new scheme or continuing : Continuing.

12, Target date of completion of the scheme : 31-3-1990.

13, Remarks : Nil.

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## ANDAMAN AND NICobar ADMINISTRATION

DEPARTMENT EDUCATION.

SECTOR GENERAL EDUCATION SCHEME.

1. Name of Scheme. Adult Education Scheme No. 8.

Education is a life long process and does not end with schooling. An Adult today needs an understanding of the rapidly changing and the growing complexities of the Society. Even the educated class or people need reading and writing till their death.

If we have to accelerate the economic development, social transformation and effective social security to our people. We must educate our citizens to enable them to participate actively in various developmental programmes of the nation. This is quite important in a society like ours in which most of the people have either not been able to go to school or have left the school in its early stage. Further the Education given to them has become unsuitable to the developmental needs of the society of the present period. We have to provide an opportunity to those who have never attended the school or have left the school at one stage or the other or who are altogether illiterate for receiving Education of the type which they participation in social, Economic and political life of the country.

In view of the above facts we have to provide programme of Adult Education not only for Education of illiterates but also for providing functional literacy and continuing education to those who wish to pursue their studies further.

The requirement of Adult Education are different from the school system, therefore, efforts have to be made to adopt non-formal system of Education for such persons. It may not be correct to say that effectiveness of the programme of Adult Education through non-formal system shall depend upon a competent Administrative machinery.

2. Objective for the Seventh Five Year Plan - 1985-90.

- i. a. Liquidation of illiteracy.
- b. Continuing Education to those who have left school at one stage or the other and have totally forgotten whatever they have learnt in their elementary classes.
- c. Functional Literacy to those workers who want to improve their professional competence.
- d. Opening of 100 New Adult Education Centres @ 20 each year.
- ii) Already 100 Adult Education Centres during the VI th Five Year Plan which have been opened may be received during the VIIth Five Year Plan Period.
- iii) To achieve 100% Literacy within a period of 1990.
- iv) To give financial assistance to voluntary organisations engaged in adult education.

- To provide facilities of adult education to Physically handicapped, if any, for admission in Adult Education Centres.
- vi. To improve the functioning of voluntary organisations and assist in their task.

3. Approved Outlay. for Seventh Five Year Plan 1985-90 Rs. 15.00 lakhs.

4. Principal Target to be achieved during Seventh Five Year Plan.

According to a rough estimate there are about 49,798 (approximate in 1981 census) illiterate between the various age groups and as such our target would be to achieve 100% literacy upto the end of 1990 through a phased programme. Reviving of 100 Adult Education Centres and opening of New Centres @ 20 Centres per year from 1985-86 to 1985-90.

5. Details of Expenditure(Rs.in Lakhs.)

1. Non-Recurring

Allocation for:

	85-86	86-87	87-88	88-89	89-90	Total.
a) Spill over	-	-	-	-	-	-
b) New Items.	-	-	-	-	-	-
c) cost of furniture motor cycle, swing machine, projector, equipment of projector, camera Bicycle etc.	0.400	0.100	0.100	0.100	0.100	0.800
Total N-Recurring.	0.400	0.100	0.100	0.100	0.100	0.800

II. Recurring. Items. Posts proposed to be created during 1985-90.

1. Asst. Director AE. 1100-1600.1.	0.100	0.200	0.200	0.200	0.200	0.900
b. AEO(AE)1. Rs. 650-1200.	0.070	0.150	0.150	0.150	0.150	0.670.
c. supervisor. Rs. 440-750.5 3+1+0+0.	0.200	0.350	0.400	0.500	0.700	2.150
d. H.G.C. 1.330-560.	0.060	0.120	0.120	0.120	0.120	0.540.
e. L.G.C.(1)260.400.	0.050	0.070	0.080	0.080	0.080	0.360.
f. Operator for projector Rs. 260-400).	0.050	0.070	0.080	0.080	0.080	0.360.
G Attendant-1.196.232.	0.030	0.050	0.070	0.070	0.070	0.290.

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	85-86	86-87	87-88	88-89	89-90	Total.
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i. Driver 1.260-350. 0.050 0.070 0.100 0.100 0.100 0.420.

**i. Adult Education**

instructor@

Rs.100/- pm  
₹ 120 each year. 1.400 1.400 1.400 1.400 1.400 7.000.

j. Travelling expenses 0.020 0.020 0.020 0.020 0.020 0.100

**Total Estt.** 2.030 2.500 2.620 2.720 2.920 12.790

**OTHER EXPENDITURE.**

a. Production/procurement of literature & follow up material. 0.100 0.070 0.070 0.070 0.070 0.380.

b. Purchase of A/Education Magazines for centres. 0.050 0.050 0.050 0.050 0.050 0.250.

c. O & M for vehicle. 0.100 0.100 0.100 0.100 0.100 0.500

d. Misc contingencies. 0.050 0.050 0.060 0.060 0.060 0.280.

**Total.** 0.300 0.270 0.280 0.380 0.280 1.410.

Non-Recurring(1) 0.400 0.100 0.100 0.100 0.100 0.800

Recurring total. II. 2.300 2.700 2.900 3.100 3.200 14.200.

Grand Total. I+II 2.700 2.800 3.00 3.200 3.300 15.000

**6. Summary of Expenditure (Rs.in lakhs).**

Year.	Estt.	Grant.	Capital	Other than loan & bldg.	Total.
			Loan	Bldg.	
1985-86	2.030	0.300	-	-	0.400 2.730
1986-87.	2.500	0.270	-	-	0.100 2.870.
1987-88.	2.620	0.280	-	-	0.100 3.00
1988-89	2.720	0.280	-	-	0.100 3.100
1989-90.	2.920	0.280	-	-	0.100 3.300
<b>Total.</b>	<b>12.790.</b>	<b>1.410.</b>	<b>-</b>	<b>-</b>	<b>0.800 15.000</b>

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7. Programme for Tribc Areas.A. Physical.

- i. Revival of 100 Adult Education Centres.
- ii. Opening of 25 new Adult Education Centres.
- iii. Appointment of 25 Instructors.
- iv. Purchase of Literature for Adult Education Centres.
- v. Appointment of one A.E.O. (AE) and One supervisor (AE).

B. Financial.

	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total.</u>
	0.360	0.500	0.600	0.700	0.800	2.960.

8. 20 Point Programme. Entire Programmes comes under 20 Point programme.

9. Employment Potential.

	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total.</u>
a. Construction phase Man days).	-	-	-	-	-	-
b. Continuing phase person year.	1½	11	12	12	12	48½

10 Foreign exchange component if any. Nil.

11. Whether new scheme or continuing one : Continuing.

12. Target date of completion of the scheme 31.3.1990.

13. Remarks. Nil.

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ANDAMAN AND NICOBAR ADMINISTRATION.

DEPARTMENT: EDUCATION

SCHEME No. 9

SECTOR : EDUCATION.

1. Name of the Scheme:- Direction Administration & Supervision.

2. Objective for the Seventh Five Year Plan 1985-90.

There has been a great quantitative and qualitative expansion of education during the last 15 years. The number of primary schools, which was 76 at the commencement of the Second Five Year Plan was gone upto 7 at the end of the Sixth Five year Plan. The number of Middle Schools has increased upto 39 as against two at the time of commencement of Second Plan. The number of High/Higher Secondary Schools has also gone up to 19 and 22 respectively whereas it was only one at the commencement of the second plan. In addition to opening of Primary Schools and up-gradation of Primary Schools into Middle stage and Middle Schools into Secondary and Secondary schools into Senior Secondary Schools, the department has launched new programmes such as supply of free text books, supply of free uniforms to weaker sections of the society, grant of stipends to students of tribal and rural areas, grant of free travel concession etc. However, there has not been considerable increase in the Administrative and supervisory machinery to have effective supervision. As the activities of the Education Department have increased manifold, it has been possible to cope up with the increased work with the existing staff. Moreover, the Islands in this territory are scattered, which have made the effective supervision and administration impossible with the present staff. It is therefore, felt necessary to strengthen the Planning, inspection, Survey, Statistical, and monitoring cells without which of the Plan Schemes can be implemented successfully so as to function the department smoothly and effectively.

3. Approved Proposed Outlay for 1985-90: Rs. 40,000 Lakhs..

4. Principal Target to be achieved during 1985-90.

- (a) To construct the Office building of the Directorate of Education.
- (b) To Strengthen the Planning, Administrative and Inspection machinery in the Directorate of Education by appointing the following staff.
- (c) Purchase of one Jeep and furniture etc.

<u>CATEGORY</u>	<u>No. of Posts.</u>
1. Dy. Director of Education.	1 No.
2. Education Officer.	2 "
3. Statistical Officer.	1 "
4. Statistical Assistant.	7 "
5. Computer.	3 "
6. Superintendent.	1 "
7. Head Clerk.	3 "
8. Stenographer.	4 "
9. Higher Grade Clerk.	10 "
10. Lower Grade Clerk.	19 "
11. Driver.	4 "
12. Class IV	6 "

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5. Details of Expenditure.(in Lakhs)

I. Non-Recurring:	85-86	86-87	87-88	88-89	89-90	1990
(a) Spillover works:						
(b) New items:						
(c) New building for the Directorate of Edn.	9.00	9.00	-	-	-	18.00
II. Purchase of one Jeep.	0.800	-	-	-	-	0.800
III. Furniture.(Table, Almirah, chairs and desks etc)	0.200	0.200	0.200	0.200	0.200	1.000
IV. Purchase of Electronics, duplicating machine, type-writers and cash chest/calculators etc.)	0.200	0.200	0.200	0.200	0.200	1.000
Total Non-Recurring.	10.200	9.400	0.400	0.400	0.400	20.80

RECURRING:-

1. Stat. Officer(2) (550-1200)	0.100	0.200	0.210	0.220	0.220	0.950
2. Stat. Assistant.(7) (475-750)	0.450	1.000	1.050	1.050	1.050	4.600
3. Computer (3) (550-560)	0.100	0.250	0.300	0.400	0.400	1.450
4. Superintendent(1) (550-750)	0.050	0.100	0.120	0.150	0.150	0.570
5. Head Clerk (3) (425-700)	0.200	0.450	0.460	0.470	0.500	2.100
6. H.C.G.(4)(330-560)	0.100	0.250	0.300	0.400	0.400	1.450
7. L.C.G.(4) (260-400)	0.100	0.180	0.200	0.210	0.220	0.910
8. Driver (4) (260-350)	0.210	0.420	0.430	0.440	0.440	1.940
9. Class IV (3) (195-232)	0.150	0.300	0.300	0.300	0.310	1.370
10. Travelling Expenses.	0.050	0.100	0.100	0.100	0.100	0.450
Total Establishment:	1.530	3.250	3.470	3.790	3.790	15.790

Other Expenditure: -

i) Books & Periodicals for DE's Library.	0.050	0.050	0.050	0.050	0.050	0.250
ii) Maintenance & Fuel Charges of Vehicles.	0.100	0.100	0.100	0.100	0.100	0.500
iii) Liveries of Class IV	0.050	0.050	0.050	0.050	0.050	0.250
iv) Freight & Transport and handling charges.	0.100	0.100	0.100	0.100	0.100	0.500

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		<b>T-39.</b>						
1) Stationary, Printing & Publications:		0.250	0.250	0.250	0.250	0.250	1.250	
2) Misc. contingencies.		0.132	0.132	0.132	0.132	0.132	0.660	
3) Total Other Expdt.Rs.		<u>0.682</u>	<u>0.682</u>	<u>0.682</u>	<u>0.682</u>	<u>0.682</u>	<u>3.410</u>	
Total Recurring: Rs.		2.212	3.932	4.152	4.432	4.472	19.200	
Total Non-Recurring:Rs.		10.200	9.400	0.400	0.400	0.400	20.800	
Grand Total:	Rs.	12,412	13,332	4,552	4,832	4,872	40,000	

**6. Summary of Expenditure:- Capital**

Year	Estt.	Grant.	Loan	Bldgs.	Loan	Bldgs.	Total
1985-86.	.530	0.682	-	9.000	1.200	-	12.412
1986-87	3.250	0.682	-	9.000	0.400	-	13.332
1987-88	3.70	0.682	-	-	0.400	-	4.552
1988-89	3.70✓	0.682 ✓	-	-	0.400 ✓	-	4. 832 ✓
1989-90	3.79	0.682	-	-	0.400	-	4. 872
Total: Rs.	15,790	3.410	-	18.000	2.800	-	40,000

**7. Programme attributable to Tribal Areas:-**

(a) Physical programme for 7th Plan: Appointment of one Statistical Officer, One computer two Stat. Assis., 2 HGC's and 2 L.G.C's.

(b) Financial: 85-86   86-87   87-88   88-89   89-90   Total  
0.800   10,000   1,000   1,000   1,000   4,800 -

**8. 20 Point Programme:** - Nil -

**9. Employment potential:** - Nil -

**10. Construction phase (Person/days)**

1984-85	85-86	86-87	87-88	88-89	89-90	Total
-	18,000	18,000	-	-	-	36,000

**(b) Continuing (Person/days)**

-	28	14 3	-	-	-	31
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**11. Foreign Exchange component if any:** - Nil -

**12. Whether new scheme or continuing:** Continuing.

**13. Target date of completion of the Schemes:** 31.3.1990

**14. Remarks:** - Nil -

DEPARTMENT : EDUCATION

SECTOR : EDUCATION

SCHEME NO. 10

1. Name of the Scheme: Sports & Youth Services.

2. Objectives for the 7th Five Year Plan 1985-90.

SPORTS AND PHYSICAL EDUCATION:-

It is needless to emphasize the importance of Physical Education, Sports and Games for overall development of the Child's personality. Games and Sports play an equally important role in the life of young in acquiring of knowledge or gaining academic excellence. Games and Sports should lead not only to physical efficiency but also mental alertness and development of certain qualities like perseverance, team spirit, leadership, obedience to rules in victory and balance in defeat.

To achieve these objectives the National Programmes for promotion of Sports and Physical Education continues to be implemented within the broad frame work of guidelines laid down in the National Policy of Sports. The two fold objectives of the current programme is participation in State and National Level current programme of physical Education and Sports and simultaneously with the broad mass participation in country's traditional and indigenous in this field.

YOUTH SERVICES:

The main objectives of the National Youth Policy are to provide opportunities to young people to make constructive contribution to Society, fulfill youth aspirations by providing avenues for young people to be actively involved in the National main stream and enable them to contribute fruitfully in the task of National reconstructions. Therefore, the main objectives of the schemes are to organise the youth for RECREATION, awareness, DEVELOPMENT and thereby to enable them to act as the vanguard in the process of development in the areas of their operation and popularisation of nationally accepted objectives. Therefore, by implementing youth welfare activities, Scouts and guiding and National Service Scheme the youth are to be involved in the non-formal Education, Social Service Programmes, Folk art and Culture, Vocational Training, Leadership Training, Formation of Youth Clubs, and promotion of National integration.

3. Approved Outlay for Seventh Five Year Plan 1985-90.: Rs.75.000L

4. Principal Targets ~~examined~~ for 7th Five Year Plan 1985-90.Sports and Physical Education:-

- (i) Providing Sports and Games material to all the Schools.
- (ii) To send teams to participate in the National level competition on the mainland.
- (iii) To construct two sports complex one each at Andaman and Nicobar Districts.
- (iv) To develop play fields of all the Secondary and Senior Secondary Schools.

- v) To organise annual School Sports, Inter School Sports, Sport Festival, National physical Fitness programmes, Regular and Special coaching camps in competitive sports.
- vi) Grant-in-aids to State Sports Council and Regional Sports councils.
- vii) Introduction of Yoga in all the schools.
- viii) Organisation of inservice training programmes and refresh courses for PETs, Coaches and Supervisory Staff.
- ix) Strengthening of Sports Unit by appointing an Assist. Director (Sports).

#### YOUTH SERVICES:-

1. To Celebrate International Youth Year 1985.
2. To Organise Youth Festival.
3. To send youth on the Mainland for Bharat Dharshan tour and Educational Tours.
4. To organise Social Service Camps, Youth leadership training programmes, folk dances and Drama Festival and National Integration camps.
5. To organise adventures activities for youth like trekking, climbing and mountaining.
6. To give financial and meterial assistance to registered and active village youth clubs.
7. To establish body building certres.
8. To appoint Assistant Director (Sports & Youth Services)
9. To appoint Youth Welfare Officer.

#### SCOUTS AND GUIDES

1. To introduce scouts and guides to all schools.
2. To introduce Sea Scouting and River Troops in different islands.
3. To start junior Red Cross movement in primary schools.
4. To Organise National Integration Camps.
5. To Send Scouts and Guides for participation in camps and Jamborees on the Mainland.
6. To organise Seminar and Refresher course for scouts and Guide Teachers.
7. To strengthen the Scouts Wing by appointing Zonal Scouts Organisers and Class IV Staff.

#### NATIONAL SERVICE SCHEMES :-

- i) Conducting National Service Scheme Camps.
- ii) Conducting Planning Forum.

#### PHYSICAL TARGET FOR ANNUAL PLAN FOR 1985-86

##### Sports and Physical Education.

- i) Providing Sports and Games materials to all the Schools.
- ii) To send School teams to participate in the National Level Competition on the Mainland.
- iii) To construct two sports complex one each at Andaman and Nicobar District.
- iv) To organise annual School Sports, Inter School Sports, Sports Festival National Physical Fitness Programmes, Regular and Special Coaching Camps in competitive Sports.
- v) To develop play fields of all the Secondary and Senior Secondary Schools.

- vi) Grant -in-aid to State Sports Council and Regional Sports council.
- vii) Introduction of Yoga in all the Schools.
- Viii) Organisation of in-service training programmes and refresher courses for PETs, Coaches and Supervisory Staff.
- ix) Strengthening of Sports Unit by appointing Supervisors(PE) Assist. Supervisors(Sports) L.G.C's and Class IVth Staff.

#### YOUTH WELFARE:

1. To Celebrate International Youth Year 1985.
2. To Organise Youth Festival.
3. To send youth on the mainland for Bharat Darshan and Educational tours.
4. To Organise Social service Camps, Youth Leadership Training Programme, Folk dance Drama Festival and National Integration Camps.
5. To Organise adventures activities for youth like trekking, hiking and mountaineering.
6. To give financial and material assistance to registered and active village youth clubs.
7. To establish body building centres.
8. Establishment of Youth Welfare Wing by appointing Block Youth Officers and other staff.

#### SCOUTS AND GUIDES

- i.) To introduce scouts and guiding in all schools.
- ii.) To introduce sea scouting and River troops in different Islands.
- iii.) To start Junior Red Cross movement in primary schools.
- iv.) To organise National Integration Camps.
- v.) To send Scouts and Guides for participation in camps and Jamborees on the mainland.
- vi.) To organise Seminars and Refresher Courses for Scouts and Guides teachers.
- vii.) To strengthen the scout wing by appointing Assistant Organisers and Class IV Staff.

#### NATIONAL SERVICE SCHEME

- i) Conducting National Service Scheme Camps.
- ii) Conducting Planning Forum.

#### 5. DETAILS OF EXPENDITURE:-

##### I Non-Recurring:

(a) Spills

Nil

(b) New Works/items:

	85-86	86-87	87-88	88-89	89-90	Total
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1. Stadium at Port Blair.	6.600	7.000	7.000	6.100		27.000
2. Stadium at C/Bay. -			-	1.000	3.000	4.000
3. Swimming Pool at Tikhana Ground, Port Blair.	1.000	1.000	1.000	1.000	3.000	7.000
4. Development of Play Fields.	1.000	1.000	1.000	1.000	1.500	5.500
Total:	3.600	9.000	9.000	9.400	7.500	43.500

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<u>Other Expenditure:</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total:</u>
1. Purchase of Typewriter & Duplicating machine.	0.050	-	-	-	0.050	0.100
2. Office Furniture.	0.050	-	-	-	-	0.050
3. Motor cycle for Supervisors & Assist. Supervisors.	-	0.100	0.100	0.100	-	0.300
4. Motor cycle for Secretary(Scouts)	0.100	-	-	-	-	0.100
Total Other Expendt.	0.200	0.100	0.100	0.100	0.050	0.550
Total Non-Recurring.	8.800	9.100	9.100	9.500	7.650	44.050

## II. RECURRING:

### Sports & Physical Education Estd.

1. Assit. Director(Sports) (1) (Rs.150-1600)	-	0.150	0.200	0.200	0.200	0.750
2. Supervisor(P.Edn) (2) Winderlygunj & Rangat. ( Rs.650-1200)	-	0.100	0.400	0.400	0.400	1.300
3. Stadium Supervisor (2) Port Blair & Car Nicobar(650-1200)	-	-	-	0.100	0.150	0.250
4. Assit. Supervisor (Sports) (4) (Rs.550-900)	0.100	0.250	0.250	0.200	0.200	1.000
5. Higher Grade Clerk (1) (Rs.330-560)	-	-	-	0.050	0.100	0.150
6. Stenographer (1) (Rs.330-560)	-	0.050	0.100	0.100	0.100	0.400
7. Grundman. (5) (Rs.196-232)	-	-	-	0.100	0.100	0.500
8. Class-IV (4) (Rs.196-232)	0.100	0.100	0.100	0.150	0.075	0.150
9. Sweeper (2) (Rs.196-232)	-	-	-	0.075	0.200	0.200
10. Travelling Allow:	-	0.150	0.250	1.250	1.575	1.675
Total: Rs.	0.200	0.000	-	-	-	5.500

Contd... 5

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Other Charges:-85-86   86-87   87-88   88-89   89-90   Total:

1. Provision for games & Sports Gymnastic materials etc. for schools.	0.900	1.000	1.000	1.000	1.000	4.900
2. Participation of School teams in SMC Football Tournament & JNH Tournament.	0.500	0.300	0.300	0.300	0.300	1.700
3. Participation of Island School team in all India School games.	-	0.100	0.100	0.100	0.100	0.400
4. Organisation of Inter School Tournament and athletic meets	-	0.100	0.100	0.100	0.100	0.400
5. Organisation of Annual Sports.	-	0.100	0.100	0.100	0.100	0.400
6. Organisation of State Sports festival.	2.200	2.300	2.400	2.500	3.000	12.400
7. Organisation of National Phy. fitness programme.	0.020	0.020	0.020	0.020	0.020	0.100
8. Organisation of Seminars and Refresher course.	0.010	0.010	0.010	0.010	0.010	0.050
9. All India Rural Sports & Women Sports festival	0.050	0.200	0.200	0.200	0.260	0.850
10. Office Contingencies.	0.030	0.030	0.030	0.030	0.030	0.150
11. Grant-in-aid to <del>Sikkim</del> State Sports council.	0.050	0.150	0.150	0.150	0.150	0.650
Total:	Rs. 3.760	4.310	4.410	4.510	5.010	22.000

Youth Services & Other Expenses.

1. Celebration of International youth year 1985.	0.100	-	-	-	-	0.100
2. Organisation of Youth Festival.	0.020	0.020	0.020	0.020	0.020	0.100
3. Bharat Darshan & Educational Tours.	-	0.050	-	0.050	-	0.100
4. Social Services Work Camp.	0.040	0.020	0.020	0.020	0.020	0.210

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		T-45.					
5. Youth Leadership Training Programme.	0.010	0.010	0.010	0.010	0.010	0.010	0.050
6. Folk Dances and Drama Festival.	0.040	0.040	0.010	0.010	0.010	0.010	0.080
7. Mass Community Singing Programme.	0.010	0.010	0.010	0.010	0.010	0.010	0.050
	<b>Total:</b>	0.220	0.120	0.070	0.120	0.070	0.600

Scouts & Guides  
Establishment.

1. Scouting Organiza- tions (Rs.1440-750)	0.040	0.080	0.120	0.120	0.120	0.480	
2. (class IV (1) (Rs.195-235))	-	-	-	0.050	0.100	0.150	
3. Travelling Expenses.	0.010	0.010	0.010	0.010	0.010	0.050	
	<b>Total:</b>	Rs.0.050	0.090	0.130	0.180	0.230	0.630

Other Expenditure:

1. Organisation of Camp Rally / Jamboorries.	0.050	0.050	0.050	0.050	0.100	0.300	
2. Purchase of Camp mate- rial.	0.050	0.050	0.050	0.050	0.050	0.250	
3. Honorarium to 100 teachers @ Rs.25/-PM	0.250	0.250	0.250	0.250	0.250	1.250	
4. Refresher course and Seminars.	0.010	0.010	0.010	0.010	0.020	0.060	
	<b>Total:</b>	0.360	0.360	0.360	0.360	0.420	1.860

National Service Scheme:

1. State Share for NSS Camps	0.050	0.050	0.050	0.050	0.050	0.250
	<b>Total:</b> Rs.	0.050	0.050	0.050	0.050	0.250

Total (Establishment)	0.250	0.890	1.380	1.755	1.905	6.180
Total Grant.	4.390	4.840	4.090	5.040	5.610	24.770
Total Recurring. Rs.	4.640	5.730	6.270	6.795	7.515	30.950
Grand Total: Rs.	13.440	14.330	15.370	16.295	15.065	75.000

Contd. T.47

6. SUMMARY OF EXPENDITURE:-

T-46.

<u>Year,</u>	<u>Estt.</u>	<u>Grant.</u>	<u>Loan.</u>	<u>Bldgs.</u>	<u>Other than Bldgs.</u>	<u>Loan &amp; Bldgs.</u>	<u>Total:</u>
1985-86	0.250	4.390	-	3.600	0,200	-	13.440
1986-87	0.890	4.840	-	9.000	0.100	-	14.830
1987-88	1.380	4.890	-	9.000	0.100	-	15.370
1988-89	1.775	5.040	-	9.400	1.100	-	16.295
1989-90	1.905	5.610	-	7.500	0.050	-	15.065
<b>Total:Rs.</b>	<b>6.180</b>	<b>24.770</b>	<b>-</b>	<b>38.500</b>	<b>1.550</b>	<b>-</b>	<b>75.000</b>

7. Programme attributable to tribal areas:-

(a) Physical Targets for Seventh Plan 1985-90.

Sports & Physical Education.

- i) To construct a stadium at Campbellbay.
- ii. To develop play fields.
- iii) To provide Games and Sports articles to Schools.
- iv) To send School teams in SMC tournaments and School games competition.
- v) To organise Annual School Sports and Inter School Sports.
- vi) To organise Coaching camps & National Fitness Programme.
- vii) To organise Rural Sports and Women sports festival.
- Viii) To appoint Supervisors (Stadium) Assistant Supervisor (Coach) and Ministerial Staff.
- ix) To purchase Motor Cycle for Supervisory Staff.

YOUTH SERVICES:

- i. To Celebrate international youth year.
- ii. To send tribals on Bharat Darshan/Educational Tours.
- iii. To organise Social Service Camps, Youth Leadership, Training programmes, Folk Dance and Drama Festival.
- iv. Financial Assistance to Tribal Youth Clubs.
- v. To Organise Mass Community Singing Programme.

NATIONAL SERVICE SCHEME:

- 1. To organise N.S.S. Schemes in tribal areas.

Scouts & Guides:

- 1. To Organise Scouts and Guides Camps Rallies & Jamboorries.
- 2. To purchase camp materials for tribals.
- 3. To Organise Seminars for scouts and Guides Teachers in Tribal areas.
- 4. To appoint Zonal Scouts Organisations.

<u>b) FINANCIAL</u>	<u>'85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
	2.800	3.000	3.000	3.000	4.000	15.800

<u>3. 20 POINT PROGRAMME : -</u>	<u>Nil -</u>

9. EMPLOYMENT POTENTIAL : -

<u>(a)</u> Construction Phase.	28.000	30.000	30.000	32.000	25.000	145.000
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T-49.

5. Details of Expenditure (Rs. in lakhs)

I. Non-Recurring

	1985-86.	86-87.	87-88.	88-89.	89-90.	Total
(i) Purchase of Motor Cycles.	1.000	0.150	-	-	-	1.150
(ii) Purchase of Furniture for Science Labt.	-	0.900	0.900	0.900	0.900	4.600
<b>Total Non-Recurring.</b>	<b>1.000</b>	<b>1.050</b>	<b>0.900</b>	<b>0.900</b>	<b>0.900</b>	<b>4.750</b>

II. Recurring

i. Asst. Prof. Officer (Sc) (\$50-1200)	0.100	0.200	0.200	0.210	0.220	0.930
ii. Science Consultant (\$550-900)	0.200	0.540	0.560	0.600	0.660	2.560
iii) R.G.C.-2 (\$10-550/-)	0.100	0.300	0.300	0.300	0.300	1.000
iv) L.G.C.-2. (0.100-0.100) (2.0-4.0)	0.030	0.200	0.200	0.200	0.200	0.600
iv) P.m-1. (2.6-3.2)	0.050	0.070	0.070	0.070	0.070	0.310
v) S. and C-1 (.100-2.32)	0.030	0.070	0.070	0.070	0.070	0.310
<b>Total Asst.</b>	<b>0.360</b>	<b>1.060</b>	<b>1.440</b>	<b>1.650</b>	<b>1.460</b>	<b>5.770</b>
<u>G. &amp; Expenses</u>						
i) Purchase of Science Kit.	0.100	0.100	0.100	0.100	0.100	0.500
ii) Purchase of Chemistry and other equipment	0.200	0.300	0.300	0.300	0.300	1.400
iii) Organisation of Science Fair and Exhibitions.	0.200	0.200	0.200	0.200	0.200	1.000
iv) Organisation of Inter-service training course 200 Pwdm, 50 GMP, 5000/-/-/-	0.200	0.200	0.200	0.200	0.200	1.000
v) Other activities.	0.100	0.100	0.100	0.100	0.100	0.500
<b>Total G. &amp; E.</b>	<b>0.600</b>	<b>0.900</b>	<b>0.900</b>	<b>0.900</b>	<b>0.900</b>	<b>4.400</b>

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Total Recurring.	1.240	1.930	2.360	2.350	2.360	10.250
Total Non-Recurring.	1.000	1.050	0.900	0.900	0.900	4.750
Grand Total:	2.240	3.010	3.240	3.250	3.260	15.000

#### 6. Summary of Expenditure (Rs. in Lakhs).

Year.	Bstt.	Grant.	Lmn.	Bl. gs.	Other bath	Total.
					Lakhs & 1/2	
1985-86	0.360	0.800	-	-	1.000	2.240
1986-87	1.060	0.900	-	-	1.050	3.010
1987-88	1.440	0.900	-	-	0.900	3.240
1988-89	1.450	0.900	-	-	0.900	3.250
1989-90	1.460	0.900	-	-	0.900	3.260
Total:	5.770	4.400	-	-	4.750	15.000

#### 7. Programme attributable to tribal areas.

(a) Programme components for Seventh Plan 1985-90.

i) To appoint one Asst. Education Officer as one Science Consultant.

ii) To organise Zonal Science fair and students Science Seminars.

(b) Financial

1985-86.	1986-87.	1987-88.	1988-89.	1989-90	Total
0.300	0.500	0.700	1.000	1.000	3.600

b. 20-Point programme : Nil.

9. Employment Potential

1985-86.	86-87.	87-88.	88-89.	89-90	Total
-	-	-	-	-	-

(i) Construction

(yearly/  
days)

(ii) Creating-  
ing (yearly/  
year)

10. Foreign Exchange Component, if any : Nil.

11. Whether new scheme or continuing : New.

12. Target date of completion of the scheme : 31-3-1990.

13. Remarks : Nil.

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T-49.

5. Details of Expenditure (Rs. in lakhs)

I. Non-Recurring

	<u>1985-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>
(a) Purchase of Motor Cycles.	1.000	0.150	-	-	-	1.150
(b) Procurement of Furniture for Science labs.	-	0.900	0.900	0.900	0.900	4.500
Total Non-Recurring.	<u>1.000</u>	<u>1.050</u>	<u>0.900</u>	<u>0.900</u>	<u>0.900</u>	<u>4.750</u>

II. Recurring

i. Ass't. E.T.O. Officer (Sc) (550-1200)	0.100	0.200	0.200	0.210	0.220	0.930
Science Consultant (0.550-900)	0.200	0.540	0.600	0.600	0.600	2.540
iii) H.G.C.-2 (300-550)	0.100	0.300	0.300	0.300	0.300	1.000
iv) L.G.C.-2. (0.150-0.1) (270-400)	0.030	0.200	0.200	0.200	0.200	0.600
iv) P.n-1. (0.5-232)	0.030	0.070	0.070	0.070	0.070	0.310
v) Drawing n-1 (0.150-232)	0.030	0.070	0.070	0.070	0.070	0.310
Total Recr.	<u>0.360</u>	<u>1.060</u>	<u>1.440</u>	<u>1.450</u>	<u>1.460</u>	<u>5.770</u>
<u>Other Expenses</u>						
i) Purchase of Science Kits.	0.100	0.100	0.100	0.100	0.100	0.500
ii) Purchase of Chemicals and other equipment	0.200	0.300	0.300	0.300	0.300	1.480
iii) Organization of Science fairs and exhibitions.	0.200	0.200	0.200	0.200	0.200	1.000
iv) Organiz. etc. in- n of in-service train- ing to 200 Pds., 50 GMPs every year.	0.200	0.200	0.200	0.200	0.200	1.000
v) Other contingencies.	0.100	0.100	0.100	0.100	0.100	0.500
Total Grant.	<u>0.600</u>	<u>0.900</u>	<u>0.900</u>	<u>0.900</u>	<u>0.900</u>	<u>4.400</u>

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T-50.

Total Recurring.	1.240	1.950	2.360	2.350	2.360	10.250
Total Non-Recurring.	1.000	1.050	0.900	0.900	0.900	4.750
Grand Total:	2.240	3.010	3.240	3.250	3.260	15.000

6. Summary of Expenditure (Rs. in Lakhs).

Year.	Bstt.	Grant.	Lmn.	Bl. Gs.	Other than Lmn&Bl. Gs.	Total.
1985-86	0.360	0.800	-	-	1.000	2.240
1986-87	1.060	0.900	-	-	1.050	3.010
1987-88	1.440	0.900	-	-	0.900	3.240
1988-89	1.450	0.900	-	-	0.900	3.250
1989-90	1.460	0.900	-	-	0.900	3.260
Total:	5.770	4.400	-	-	4.750	15.000

7. Programme attributable to tribal areas.

(a) Physical targets for Seventh Plan 1985-90.

- i) To appoint one Asst. Education Officer and one Science Consultant.
- ii) To organise Zonal Science Fair and Student Science Seminars.

(b) Financial

1985-86.	1986-87.	1987-88.	1988-89.	1989-90.	Total.
0.300	0.500	0.700	1.000	1.000	3.600

B. 20-Point programme : Nil.

9. Employment Potential

1985-86.	86-87.	87-88.	88-89.	89-90.	Total.
-	-	-	-	-	-

(a) Construction

(person/  
days)

(b) Conting-  
ing (person/  
year)

2

2

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- 10

10. Foreign exchange Component, if any : Nil.

11. Whether new scheme or continuing : New.

12. Target date of completion of Scheme : 31-3-1990.

13. Rewards : Nil.

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ANDAMAN AND NICOBAR ADMINISTRATION.  
 DEPARTMENT : EDUCATION  
 Sector 'Education'

SCHEME No.12

1. Name of the Scheme : Multi-Programmes-Text Book Cell.

Andaman and Nicobar Islands are inhabited by persons belonging to most of the States on the mainland and present a panorama of miniature of India. The heterogeneous population of these Islands claim that education should be imparted to their wards through their mother tongue. Accordingly, we are imparting education through the medium of 6 languages at the Primary, Middle, Secondary and Senior Secondary level. The Administration follows the syllabus and courses laid down by the NCERT and Central Board of Secondary Education, New Delhi. Unfortunately the books as per NCERT and Central Board syllabus are available only in Hindi or English media.

Since all schools of this Territory are affiliated to the Central Board of Secondary Education, New Delhi, they will require books in accordance with the syllabus prescribed by the Central Board, whereas books in media other than Hindi and English are not at all available considering the difficulties in preparation, procurement and distribution of text books. The Directorate of Education has set up a Mini Text Book Cell to facilitate the preparation, translation, printing and publication of text books in different media, as the activities of text-books cell have increased manifold, it has not been possible to cope up with the increased work with the existing staff. Moreover, in the absence of a printing press, it has become time-consuming to get the books printed. It is, therefore, very essential to strengthen the existing text-books cell by appointing additional staff without it the scheme cannot be implemented successfully.

2. Objectives for the Seventh Five Year Plan 1985-90.

- i) To get the text-books prepared in different subjects in different media from classes I to VIII.
- ii) To get the books translated in different media as per the requirements.
- iii) To give suitable remuneration to the Translators and Reviewers of text-books in accordance with the norms laid down by the NCERT.

3. Proposed outlay for 1985-90. : Rs.15.000 lakhs.

4. Principal targets to be achieved during the Seventh Plan.

- i) Nationalisation of text-books.
- ii) Preparation and translation of text books from classes I to VIII in different media.
- iii) Printing and publishing of text-books.
- iv) Payment of remuneration to Writers, Reviewers and Translators.
- v) Procurement of one Jeep and other equipment.
- vi) Strengthening of the Cell by appointing addl. staff.

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5. Details of Expenditure (Rs.in Lakhs) year wise.

1. Non-Recurring

	85-86.	86-87	87-88	88-89	89-90	Total.
a) spill over items.	--	-	-	-	-	-
b) New Items.	-	-	-	-	-	-
c) Procurement of one Jeep.	-	0.900	-	-	-	0.900

II. Recurring: Post proposed to be created during 1985-90

i) Appointment of 6 LGC (260.400)	-	0.250	0.500	0.600	0.600	1.050
ii) To appoint Gestestner operator.	0.050	0.100	0.100	0.100	0.100	0.450
iii) Accountant.	(425.800)	-	0.080	0.150	0.150	0.380
iv) Driver(1) 260.350)	-	0.030	0.100	0.100	0.120	0.350
Total Estt.	0.050	0.380	0.780	0.950	0.970	3.130.

Other Expenditure.

i) Furniture & materials.	-	0.300	-	-	-	0.300
ii) Paints & colour for artists.	0.050	0.050	0.050	0.050	0.050	0.250
iii) Honorarium Translators.	0.200	0.200	0.200	0.200	0.200	1.000
iv) Printing & publishing of Text book.	1.000	1.000	1.000	1.000	1.000	5.000
Misc .Conti.	0.834	0.834	0.834	0.834	0.834	4.420
	2.134	2.434	2.134	2.134	2.134	10.970
Total Non-Recurring.	0.900	-	-	-	-	0.900
Total Recurring	2.184	2.814	2.914	3.084	3.104	14.100
G/Total	2.184	3.714	2.914	3.084	3.104	15.00

T.54.  
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T-52.

6. Summary of Expenditure (Rs.in lakhs).

Year.	Estt.	Grant.	Loan.	Bldg.	Other than loan & bldg.	Total.
1985-86.	0.050	2.134	-	-	-	2.184.
1986-87.	0.380	2.434	-	-	0.900	3.714.
1987-88.	0.780	2.134	-	-	--	2.914
1988-89.	0.950	2.134 ✓	-	-	--	3.084
1989-90	0.970	2.134	-	-	--	3.104
Total.	3.130	10.970	-	-	0.900	15.000

7. Programme Attributable to Tribal area : Nil.

8. 20 Point Programme Nil.

9. Employment potential:-

84-85	85-86.	86-87	87-88	88-89	89-90	Total.
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a). Construction Phase (Person/days)	-	-	-	-	-	-
b) Continuing. Person year.	1	6	3	6	-	10

10. Foreign Exchange component: if any: Nil.

11. Whether new scheme or continuing: continuing.

12. Target date of completion of the scheme 31.3.1990.

13. Remarks. Nil.

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ANDAMAN AND NICOBAR ADMINISTRATION.

DEPARTMENT

EDUCATION.

SECTOR

EDUCATION

SCHEME No. 13.

1. Name of the Scheme : Establishment of Rural & Public Libraries.

The Andaman and Nicobar Islands have a diverse population coming from various parts of India belonging to different language groups and culture. They remain cut off and ignorant about the day today advancement of knowledge or the happenings in the mainland or the world onward. It is essential to provide good books encourage reading habits and a love for language, literature and culture in them. With this end in view it has been decided to set up a network of good libraries in almost all inhabited Islands with in the entire span of the 7th Plan. Modern and upto date libraries in the Islands will be the only store house of latest information and knowledge required in different subjects for students, scholars and public at large. In a democratic set up it is essential developments taking place in various parts of the world. For this purpose it is essential that they should have an access to various News papers, Magazines and other journals. It is therefore necessary to strengthen the existing libraries and to set up zonal libraries in different Islands of the territory.

2. Main Objectives for the Seventh Five Year Plan 1985-90.

1. To open 10 Rural libraries in different Islands and create an interest in reading amongst the people
2. To acquaint the masses with day to day information and to promote reading habits.
3. Making available latest books and journals to the people to increase their professional efficiency.
4. To provide reference books for scholars.
5. Extension to the building of State Library and construction of buildings for zonal libraries.

3. Approved outlay 1985-90. Rs.20.00 Lakhs.

4. Principal Target to be achieved 1985-90.

i. Extension of state Library building

ii) Establishment of 10 zonal libraries in different villages and Islands

iii) Construction of buildings for the

iv) Providing books, News paper, periodicals etc.

v) Procurement of furniture and equipments

5. Details of Expenditure (Rs. in lakhs). <sup>T</sup>

I. Non-Recurring.

a, spill over items.	Nil.
b) New Items: <u>85-86.</u> <u>86-87</u> <u>87-88.</u> <u>88-89</u> <u>89-90</u> Total.	
1. Extension of state library building. -	1.000 0.870. - - 1.870.
2. Construction of building for 10 zonal libraries at the rate of 1.400 1.400 1.400 1.400 1.400 7.000 Rs.70,000/-each 2 each year. -----	
Total non-recurring.	1.400 2.400 2.270 1.400 1.400 8.870.

ZONAL LIBRARIES.

1. Librarian-10. 330-560) 2+2+2+2	0.150. 0.450 0.550 0.700 0.900 2.750.
2. Library attendant. 196-232)10. 2 each year.	
0.080 0.250 0.400 0.600 0.800 2.130.	
Total lattt.	0.230 0.700 0.950 1.300 1.700 4.880.

OTHER EXPENDITURE  
State Library.

1. Books in different language.	0.500 0.500 0.500 0.500 1.000 3.000
2. News papers & periodicals.	0.050 0.050 0.050 0.050 0.050 0.250.
3. Other expenses.	0.100 0.100 0.100 0.100 0.100 0.500

ZONAL LIBRARIES.

1. Books, periodicals & other contingencies Rs.10,000/-per library.	0.300 0.300 0.400 0.500 0.500 2.000
Total	0.950 0.950 0.050 1.150 1.650 5.750.

	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total.</u>
Grant in-aid to voluntary organisations.	0.100	0.100	0.100	0.100	0.100	0.500
Total Grant.	1.050	1.050	1.150	1.250	1.750	6.250
Total Recurring.	1.280	1.750	2.100	2.550	3.450	11.130.
Total non-recurring.	1.400	2.400	2.270	1.400	1.400	8.870
Grand Total.	2.680	4.150	4.370	3.950	4.850	20,000

6. Summary of Expenditure.

Year.	Estt.	Grant.	Loan&Bldg.	other than loan bldg.	Total.
1985-86.	0.230	1.050	-	1.400	-
1986-87.	0.700	1.050	-	2.400	-
1987-88.	0.950	1.050	-	2.270	-
1988-89.	1.300	1.250	-	1.400	-
1989-90.	1.700	1.750	-	1.400	-
Total.	4.380.	6.250.	-	8.870	-
					20,000

7. Programme attributable to Tribal Areas:

a) Physical Programme for seventh plan 1985-90.

- i) To open 3 rural Libraries (Nencowry, Katchal & Kanorta).
- ii) To appoint 3 Librarians and 5 Library attendants.
- iii) To procure Books and periodicals.

b) Financial. 85-86 86-87 87-88 88-89 89-90 Total.

0.800	1.100	1.200	1.450	1.800	6.350.
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8. 20 Point Programme. Nil.

9. Employment Potential

<u>84-85</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total.</u>
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a) Construction phase(person/day). - 4000 5100 6200 6000 6000 27300

b) Continuing person/year. - 4 4 4 4 4 20

10. Foreign Exchange Component if any. Nil.

11. Whether new scheme or continuing Continuing.

12. Target date of completion of the scheme. 31.3.1990.

13. Remarks. Nil.

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T-7  
ANDAMAN AND NICOBAR ADMINISTRATION

DEPARTMENT : Education

SECTOR : Education

SCHEME NO. 14

1. Name of the Scheme:- Promoting of Arts & Culture & Fine Arts Education

The Andaman and Nicobar Islands represents a spectacle of miniature of India where people belonging to different races, Culture and group have come and settled down. The tribals who are about 11.85% of the total population are to still in the primitive stage (as per 1981 census) and belong to the neo-lithic culture. The other groups of people their have come from different stages also want to preserve their own languages and Culture. The Islands have an intermix of population and it can be very well said that they required a culture of their own. If due encouragement has to be given for the preservation of Arts and Culture of various Linguistic groups, it is felt that a state academy of Arts and Culture should be established in these Islands which can give due encouragement to the talents in these Islands. Keeping in view the above facts, It is proposed to run 5 Centres by providing 10 part time teachers during the Seventh Plan period.

2. Objectives for the Seventh Five Year Plan (1985-90)

- i. To encourage Literacy and cultural activities of the various Linguistic and racial groups inhabiting in these Islands.
- ii. To encourages music, drama, dance, painting and other fine arts activities.
- iii. To encourage talented persons in various literacy and Cultural activities.
- iv. Setting up of a Gallery of Arts & a Museum.
- v. To organise cultural activities in the educational institutions as well as to conduct annual competitions in dance, drama, music, painting and other fine arts activities.
- vi. Establishment of 5 Centres for providing training in music, dance, drama, painting etc.

Proposed outlay for 1985-90. : 15.00 lakhs.

Principal targets to be achieved during the Seventh Plan 1985-90.

- i) To run centres for imparting training in music, dance, drama, painting etc.
- ii) Organisation of Annual Competition.
- iii) Establishment of Arts Gallery and Museum.
- iv) Purchase of musical instruments, furniture and other material.

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v) Appointment of one Secretary for Arts & Culture and 2 Supervisor(Music) for promotion of music and patriotic songs to develop National Integration programme.

5. Details of estimated expenditure for the Seventh Five Year Plan 1985-90.

Non-Recurring (Rs. in lakhs)

	<u>1985-86.</u>	<u>1986-87.</u>	<u>1987-88.</u>	<u>1988-89.</u>	<u>1989-90</u>	<u>Total</u>
(a) Still over	-	-	-	-	-	-
(b) New Items.						
Construction of building for Arts Gallery& museum.	5.000	-	-	-	-	5.000
Total Non-Recurring.	5.000	-	-	-	-	5.000

II. Recurring

Establishment

i. Secretary for Arts&Culture (Rs.650-1200)	0.100	0.240	0.240	0.240	0.240	1.060
ii. Asst. Supervisor (Music)-2. (Rs.440-750) (2+0.00+0)	0.350	0.750	0.750	0.750	0.750	3.350
iii) Appointment of 10 part-time teachers@ Rs.400/- P.M. (for new centres)	0.500	0.500	0.500	0.500	0.500	2.500
Travelling Expenses.	0.050	0.050	0.050	0.050	0.050	0.250
Total estt.	1.000	1.540	1.540	1.540	1.540	7.160

Other Expenses.

(a) Annual Competition.	0.100	0.100	0.100	0.100	0.100	0.500
(b) Purchase of musical instruments, furniture & other material.	0.500	0.500	0.500	0.500	0.500	2.340
Total other Exp.	0.600	0.600	0.550	0.550	0.440	2.340
Total Recurring	1.600	2.140	2.090	2.090	2.080	10.000
Total Non-Recurring.	5.000	-	-	-	-	5.000
Grand Total	6.600	2.140	2.090	2.090	2.080	16.000

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**6. Summary of Expenditure (Rs. in lakhs)**

Year.	Estt.	Grant.	Loan.	Bldgs.	Other than bldgs& Loan.	Total.
1985-86	1.000	0.600	-	5.000	-	6.600
1986-87	1.540	0.600	-	-	-	2.140
1987-88	1.540	0.550	-	-	-	2.090
1988-89	1.540	0.550	-	-	-	2.090
1989-90	1.540	0.540	-	-	-	2.080
<b>Total:</b>	<b>7.160</b>	<b>2.840</b>	<b>-</b>	<b>5.000</b>	<b>-</b>	<b>15-000</b>

**7. Programme attributable to tribal areas.**

(a) Physical programme for Seventh Plan 1985-90

i) To establish One centre for imparting training in

music, dance, drama, painting etc.

ii) Organisation of Annual Competitions.

iii) To appoint one Asst. Supervisor (Music for promoting music and patriotic songs to develop National Integration programmes and 2 part-time teachers for new centres in the tribal areas.

(b) Financial

1985-86.	1986-87.	1987-88.	1988-89.	1989-90	Total
0.360	0.380	0.400	0.400	0.460	2.000

8. 20-Point programme : Nil.

9. Employment potential

1985-86.	1986-87.	1987-88.	1988-89.	1989-90	Total.

(a) Construction phase 10000 - - - - 10000  
(person/days)

(b) Continuing 3 - - - - 3  
(person/year)

10. Foreign Exchange component, if any. : nil.

11. Whether new scheme or continuing : continuing.

12. Target date of completion of the scheme: 31-3-1990.

13. Remarks : nil.

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ANDAMAN AND NICOBAR ISLANDS

DEPARTMENT : EDUCATION

SECTOR : EDUCATION

SCHEME No. 15

1. Name of the Scheme :- Technical Education

There has been no facilities for Technical Education in this territory. Every year students are sent to mainland for various streams against the seats set reserved for in various Institutions in different states. The above seats are so limited that very often admissions are denied to so many deserving candidates and thus we could not meet the increasing requirements of licence pension in various deptt. of This Territory with a view to meet the increasing demand of technical personal at Degree, Diploma and craftsman level for manning the developing. Department like PWD, Electricity, Industry Agriculture, Forest, Fisheries Port Administration etc. we have set up one polytechnic Institute in the last year with the viz plan with an intake capacity of 40 students, so as to provide diploma holders in disciplines like Civil., Macchnical, electric and through the same has just started in the Govt. College no building staff and other essential requirements have been provided.

2. Objectives of the Seventh Five Year Plan 1985-90:-

1. To produce diploma holders in Civil Macchnical, Electrical and electronic with an annual intake of 60 candidates at the rate of 30 Civil 15 Macchnical and 15 Electrical and Electronics.
2. To conduct part time evening course for the supervision working in various departments.
3. To construct a separate building and workshop .
4. Appointment of qualified staff.

3. Approved Outlay 1985-90 (Rs. 250.00 Lakhs)

4. Principal Targets to be achieved during 1985-90

- i) To construct the building of workshop.
- ii) To enrol 30 students with an annual intake of 60 students.
- iii) Construction of Hostel.
- iv) To provide part time training course to supervisors working in various departments.
- v) To appoint all the staff required for the Institute.
- vi) Purchase of two jeeps.
- vii) Purchase of furniture, equipment and stores.

5. Details of Expenditure ( Rs. in Lakhs)

I. Non-Recurring	85-86	86-87	87-88	88-89	89-90	Total
a) Sprill over items	-	-	-	-	-	
b) New Item						
i) Const. of Building & Workshop.	40.000	20.000	-	-	-	60.000
ii) Const. of Students Hostel.	-	23.000	10.000	-	-	30.000
iii) Staff quarters	-	-	-	40.000	10.00	60.00
	40.000	43.000	10.000	40.000	10.000	143.00

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	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Tpta:</u>
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Other Expenditure

i) Furniture & equipment	10.000	3.000	3.140	3.000	2.000	21.140
ii) Furniture & other Library articles.	1.000	0.500	0.500	0.500	0.500	3.000
iii) Vehicles	0.500	0.500	-	-	-	1.000
	-----	-----	-----	-----	-----	-----
Total Non-recurring.	11.500	4.000	3.640	3.500	2.500	25.140
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	51.500	47.000	13.640	43.500	12.500	158.140
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ii) Recurring

i) Appointment of Staff.

Principal-1 (1500-2500)	0.370	0.370	0.380	0.380	0.380	1.830
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ii) Head of the Deptt. (3) 1200-1500	0.800	0.800	0.800	0.800	0.800	4.000
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iii) Lecturers (5) Tech. (700-1600) Civil-2, Mech-2, Elet.	1.400	1.500	1.600	1.600	1.700	7.800
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iv) Lecturers (4) (Non-Tech) 700-1600	1.000	1.000	1.050	1.050	1.100	5.200
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v) Workshop Supdt. (700-1600)	0.250	0.250	0.250	0.250	0.250	1.250
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vi) Foreman (2) (600-1200)	0.400	0.400	0.400	0.450	0.450	2.100
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vii) Laboratory (Tech) (9) 550-900	1.500	1.600	1.800	1.800	2.000	8.800
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viii) Shop Instructors (12) (425-700)	2.100	2.200	2.300	2.400	2.500	11.500
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ix) Librarian (1) 550-900	1.600	1.600	1.800	1.800	2.000	8.800
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x) Draftsman (1) 330-530	0.120	0.120	0.130	0.150	0.150	0.670
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xi) Attendant shop & Lab. (96-232)	0.600	0.700	0.800	0.900	1.000	4.000
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xii) Office Supdt. (550-900) (1)	1.600	1.800	1.300	1.800	2.000	8.800
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xiii) Accountant (425-700)	0.175	0.185	0.185	0.185	0.200	0.930	
xiv) HGC (2) 330-560	0.240	0240	0.250	0.300	0.300	1.330	
Xv) HGC (5) 260-400	0.500	0.600	0.700	0.800	0.900	3.500	
xvi) Storekeeper (330-560)(1)	0.120	0.120	0.150	0.150	0.250	0.670	
xvii) Storekeeper 260-400(1)	0.100	0.100	0.150	0.150	0.200	0.700	
xviii) Driver(1) 260-350	0.100	0.100	0.150	0.150	0.200	0.700	
xix) Stenographer (1) 425-700	0.175	0.185	0.185	0.185	0.200	0.930	
xx) Watchman (2) (196-232)	0.150	0.150	0.150	0.150	0.200	0.800	
xxi) Peon(2) 196-232	0.150	0.150	0.150	0.150	0.200	0.800	
xxii) Mali(1) 196-232	0.080	0.080	0.080	0.080	0.080	0.400	
xxiii) Sweeper (1) 196-232	0.150	0.150	0.150	0.150	0.200	0.800	
xxiv) Peon(4) 196-232	0.300	0.300	0.300	0.300	0.400	1.600	
xxv) Cleaner(1) 196-232	0.080	0.080	0.080	0.080	0.080	0.400	
	Tot. Estt.	14.160	14.580	15.770	16.210	17.640	78.360

		85-86	86-87	87-88	88-89	89-90	Total
i) Library books & Journals		0.200	0.200	0.200	0.200	0.280	1.000
ii) Organisation of part time course.		-	-	-	0.500	0.500	1.000
iii) Other office Contingencies		0.300	0.300	0.300	0.300	0.300	1.500
Total Expenditure		0.500	0.500	0.500	1.000	1.000	3.500
Total Recurring		14.660	15.000	16.270	17.210	18.720	81.860
Tot. Non-Recurring		51.500	47.000	13.640	43.500	42.500	168.140
Grant Total.		66.160	62.000	29.910	60.710	31.220	250.000

Year	Estt	Grant	Capital			Total
			Loan	Bldg	Other than Loan & Bldg	
1985-86	14.150	0.500	-	40.000	11.500	66.160
1986-87	14.580	0.500	-	43.000	4.000	62.000
1987-88	15.770	0.500	-	10.000	3.640	29.910

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1988-89	16.210	1.000	-	40.000	3.500	60.710
1989-90	17.640	1.000	-	10.000	2.500	31.220
	-----			-----		-----
	78.360	3.500	-	143.000	25.140	250.000
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7. Programme attributable to tribal areas

- a) Physical Programme for Seventh Plan  
 b) Tribal Students will be enrolled in Diploma Course.

b. Financial -Nil

8. 20 Point Programme :- Nil

9. Employment Potential :-

Year	Construction Phase person/days in Lakhs	Continuing person per year
1984-85	-	-
1985-86	080.000	73
1986-87	100.000	-
1987-88	020.000	-
1988-89	100.000	-
1989-90	240.000	73
	340.000	
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10. Foreign Exchange component, if any :- Nil

11. Whether new scheme or continuing :- Continuing

12. Target date of completion of the Scheme :- 31.12.1990

13. Remarks :- Nil

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ANDAMAN AND NICOBAR ISLANDS

DEPARTMENT : EDUCATION

SCHEME No.16

1. Objectives of the VII the Plan (1985-90)

With a view to meet the increasing requirement of Trained Graduates in the Education Department due to opening and upgradation of schools, it was felt necessary to establish a B.Ed. College at Port Blair. Accordingly under University Education Scheme Govt. College, necessary staff provisions was included in the previous plan and B.Ed. course started during 1981 by enrolling 50 candidates with affiliation to Punjab University. Through provision for posts was kept under University Education Scheme the course is being conducted presently in the Teachers' Training Institute, Port Blair. Therefore, it is proposed to separate the B.Ed. College from T.T.I. by constructing separate building and by appointing additional personals.

3. Approved Outlay for 7th Five Year Plan : 25.000

4. Principal Targets to be achieved for the 7th Five Year Plan (1985-90)

- i) To provide B.Ed. training to 250 Trainees.
- ii) Hostel stipend to be paid to 100 trainees @Rs.150/-p.m.
- iii) Construct a separate building for B.Ed. Course.
- iv) Appointment of Staff.

5. Details of Expenditure(in Lakhs)

a) Non-Recurring (New Items)

	1985-86	86-87	87-88	88-89	89-90	Tot
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New Items  
Construction of office  
building, Library  
Room, Lecture theatre in  
phased manner.      1.200    5.000    4.800    -    -    11.000

b) Cost of typewriter.  
duplicating machine.    0.260    -    -    -    -    0.260

1.460	5.000	4.8000	-	-	11.260
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c) Recurring      1985-86    86-87    87-88    88-89    89-90    Tot

1) New posts ~~proposed to be created during 1985-90~~

1. Principal(1)1800-2500    0.200    0.370    0.370    0.370    0.370    1.6

2. Lecturer  
(700-1600)(4)    1.000    1.200    1.300    1.300    1.300    5.1

Contd....

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3. Head Clerk 425-700(1)	0.100	0.160	0.170	0.180	0.190	0.800
4. H.G.C. 330-560 (1)	0.080	0.100	0.120	0.120	0.120	0.540
5. L.G.C. 260-400(1)	0.070	0.100	0.100	0.100	0.100	0.470
6. P.C.C.(195-232)(2)	0.200	0.200	0.200	0.200	0.200	0.900
	-----	-----	-----	-----	-----	-----
15	1.550	2.130	2.260	2.270	2.280	10.490
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Other Expenditure

85-86 86-87 87-88 88-89 89-90 Total

i) Provision for hostellers stipend @Rs.150/- for 20 students.	0.300	0.300	0.300	0.300	0.300	1.500
ii) Contingency	0.550	0.300	0.350	0.400	0.450	1.750
	0.550	0.600	0.650	0.700	0.750	3.250
Grand Total:	3.56	7.730	7.710	8.970	3.030	25.000

6. Summary of Expenditure

Year	Estt	Grant	Loan Bldg.	Other than loan & Bldg	Total
1985-86	1.550	0.550	-	1.200	0.200
1986-87	2.130	0.660	-	5.000	-
1987-88	2.260	0.650	-	4.800	-
1988-89	2.270	0.700	-	-	-
1989-90	2.280	0.750	-	-	-
To al:	10.490	3.250	-	11.000	0.200
					25.000

7. Programme attributable to tribal areas :- Nil

8. 20 Point Programme :- Nil

9. Employment Potential

a) Construction phase(Person/ days)	84-85	85-86	86-87	87-88	88-89	89-90	Tpt: man days
	-	20000	days	-	-	-	20000

b) Continuing (Person)/per year-	12	-	-	-	-	12
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10. Foreign Exchange Component if any :- Nil

11. Whether new scheme or continuing :- New One

12. Target date of completion of the scheme :- 31.3.1990

13. Remarks :- NIL

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ANDAMAN AND NICOBAR ADMINISTRATION

DEPARTMENT: EDUCATION.

SECTOR : EDUCATION. GENERAL

SCHEME NO. 17

1. Name of the scheme :- University Education Govt. College
2. Objectives for the seventh Five Year Plan (1981-90)

The Govt. College, Port Blair is the institution of its kind serving the needs of higher education in the A&N group of Islands since 1967. During the 17 years of its existence the College has gradually built up under graduate department in the Faculty of Art, Science and Commerce including the biological science. The college has also started three Post Graduate departments in the Faculty of Arts-English, Hindi and Political Science and has contributed in awakening an interest in higher education in these remote and inaccessible islands apart from bringing together young men and women belonging to widely varying sociological and economic backgrounds to get together and identify themselves with the new sociological structure that is building up in these islands. Facilities for the higher education at the degree and post-graduate level should be great help in enabling the young men and women of this territory to compete for All India Examinations conducted by the U.P.S.C. and the Staff Selection Commission both of these bodies are now having Port Blair as a Centre.

It is seen that a large number of graduates of this College have gone into teaching profession on completion of B.Ed in local training College with the increase in the number of Secondary Schools and with higher enrolment in the schools, it is expected that the college would be turning out on an average 200 graduates in the Faculties of Arts, Science and Commerce per year. Among them few will be with Post -Graduate qualifications.

The Director of Education of this territory has been recruiting trained Post Graduate teachers for its schools spread over a large number of islands. Past experiences in these islands shows that recruitment of teachers with Post graduate qualifications from the mainland particularly for school situated outside the headquarters area is a heavy liability. In the first instance there is reluctance on the part of well qualified persons recruited as senior Teachers from the mainland to go to other islands and the Administrations has to bear a heavy burden by way of travel concession given to them and their families to enable of the teachers to avail vacations on the mainland. There are also unseen losses in man hours of work as many of these teachers over stay on the mainland and distract the working of the senior secondary schools ~~xxx~~ on reopening. Keeping these in view the present plan envisages the introduction of

Contd to be....

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Post Graduate course in the Govt. College, Port Blair with a view to prepare local graduates. Apart from the requirement of Directorate of Education various departments of Administration and other Central Govt. Departments functioning in these islands also need Post-Graduate persons. The College proposes to introduce Post Graduation in five subjects keeping in view the local requirements. The College will introduce Post Graduation in three Science subjects, and in two Arts subjects. Strengthening of College by introduction of Post Graduation will help the College to grow into with research oriented courses particularly in the field of Agriculture, and Fisheries. These islands have lot of scope for the researchers in the field of Forestry, Agriculture and Fisheries. Introduction Post-Graduation of Botany, Zoology and Chemistry(Science) will open new fields of research in the subject concerned which in turn will help for economic betterment of the territory. In addition to Post Graduate courses the College also propose to introduce some certificate courses in journalism, translation and hotel Management etc. The introduction of these courses will help those students who cannot afford to get Post graduate degree. After obtaining such certificates they will be able to get suitable jobs in the respective field.

The College launched upon a Faculty Improvement Programme under U.G.C. and 14 Lecturers of this College did research for Ph.D Degree under the programme. All have returned after their study leave.

The Building programme envisages the construction of boys hostel to accommodate hundred boys as also the improvement of the existing campus, the provision of amenities like the construction of a water tank and the improvement of play field and the provision of a fencing around the College.

The Plan for the hostel and its estimates have the administrative approval of the Ministry of Education and Culture vide their letter No:1-19/79-Scj.6 dated 1st April, 80 and an application for aid to the U.G.C. to the extent of fifty per cent of the cost of construction of the hostel has been made and is expected to be viewed favourably. The provision of funds for the hostel is therefore the matching share of Administration.

**3. Proposed Outlay for the Seventh Five Year Plan (Rs. 40,000 lakhs)**

**4. Principal Target for the Seventh Five Year Plan:**

1. Construction of Boys Hostel with 100 seats
2. Fencing around College Campus
3. Development of Play grounds
4. Construction of Additional class room
5. Construction of 5 block(Double stored) Type I Qrs. for class IV Staff.
6. Construction of 5 block(Doubled stored) Type-II Qrs. for class III Staff.
7. Extension of existing Girls Hostel(50 beded)

Contd.. . .

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5. Appointment of Staff

Lecturers (1700-1600)	= 8
Lab. Asstt. (330-530)	= 2
H.G.C. (330-560)	= 1
Stat. Asst. (425-700)	= 1

5. Details of Expenditure (Rs. in lakhs)

II- Non-Recurring

a) Spill over items - Nil

b) New Items 1985-86 86-87 87-88 88-89 89-90 Total

1. Construction of Boys Hostel	1.000	2.000	2.000	2.000	2.000	9.000
2. Extension of existing Girls Hostel	0.300	0.500	0.500	0.500	0.500	2.300

1985-86 86-87 87-88 88-89 89-90 Total

3. Fencing around College Campus	-	0.300	-	-	0.300	0.600
4. Development of Play grounds	-	0.200	0.200	0.200	0.200	0.800
5. Construction of 5 blocks (Double Storied)	1.000	1.000	1.000	1.500	1.500	6.000
Type I Qrs.	-----	-----	-----	-----	-----	-----

Total Bldgs:- 2.300 4.200 3.900 4.200 4.500 19.100  
-----

6. Purchase of furniture 0.200 0.200 0.200 0.200 0.200 1.000

Total Non-Recurring 2.500 4.400 4.100 4.400 4.700 20.100  
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II. Recurring Post to be created & filled in during 1985-90

1) Lecturer(700-1600)  
(2+2+1+1+2) 0.200 0.400 0.800 1.100 1.200 3.700

2. Lab. Asst. (330-530)  
(1+2+0+0+0) 0.030 0.060 0.060 0.070 0.080 0.300

3. H.G.C. (330-560)  
(1+0+1+0+1) 0.030 0.040 0.060 0.070 0.080 0.280

4. Statistical Assistant(425-700)  
(1+0+0+0+0) 0.060 0.060 0.070 0.000 0.090 0.360

5. Travelling Expenses 0.100 0.100 0.100 0.100 0.100 0.500

Total Estt. 0.420 0.660 1.090 1.420 1.550 5.140  
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Other Expenditure

1. Lib. Books	0.100	0.240	0.100	0.100	0.100	0.640
2. Lab. equipment & Chemicals	0.660	0.700	0.700	0.700	0.700	3.460
3. Expdr.on main- tenance of Jeep & cost of fuel.	0.650	0.060	0.070	0.080	0.090	0.350
4. Conducting of Education tour to mainland/ Inter Island	0.500	0.500	0.600	0.600	0.700	2.900
5. Teaching Aids	0.050	0.050	0.050	0.050	0.050	0.250
<b>Total Grant</b>	<b>1.360</b>	<b>1.550</b>	<b>1.520</b>	<b>1.530</b>	<b>1.640</b>	<b>7.600</b>
<b>Total Estt.</b>	<b>0.420</b>	<b>0.660</b>	<b>1.090</b>	<b>1.420</b>	<b>1.550</b>	<b>5.140</b>
<b>Total Recurring</b>	<b>1.780</b>	<b>2.219</b>	<b>2.610</b>	<b>2.950</b>	<b>3.180</b>	<b>12.740</b>
<b>Capital Non- Recurring</b>						
	<b>4.400</b>	<b>6.400</b>	<b>6.100</b>	<b>6.560</b>	<b>4.700</b>	<b>27.260</b>
<b>Grant Total:-</b>	<b>5.180</b>	<b>8.610</b>	<b>8.710</b>	<b>9.510</b>	<b>7.890</b>	<b>40.000</b>

6. Summary of Expenditure( Rs. in lakhs)

Year	Estt.	Grant	Loan	Bldg.	Other than Loan & Bldg.	Total
1985-86	0.420	1.360	-	3.300	0.200	5.280
1986-87	0.660	1.550	-	6.200	0.200	8.610
1987-88	1.090	1.520	-	5.900	0.200	8.710
1988-89	1.420	1.530	-	6.360	0.200	9.510
1989-90	1.550	1.640	-	4.500	0.200	7.890
<b>Total:-</b>	<b>5.140</b>	<b>7.600</b>	<b>-</b>	<b>26.260</b>	<b>1,000</b>	<b>40.000</b>

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7. Programme Attributable to Tribal Areas:- Nil

8. 20 Point Programme : Nil

9. Employment Potential:-

Year	Construction phase (person/days)	Continuing person Person Year
1984-85(anticipated)	-	-
1985-86	7.000	5
1986-87	14.000	3
1987-88	8.000	2
1988-89	7.000	1
1989-90	5.000	3
Total (1985-90)		14

10. Foreign Exchange Component, if any: Nil

11. Whether new scheme or continuing: Continuing

12. Target date of Completion of the Scheme: 31-3-90

13. Remarks : Nil

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**T-7**  
ANDAMAN AND NICOBAR ADMINISTRATION

DEPARTMENT: EDUCATION

SCHEME No.18

SECTOR: EDUCATION

1. Name of Scheme:- Youth Services, National Services Scheme and Planning Forum.

2. Objective of the Seven Five Year Plan(1985-90)

National Service Scheme has been in operation in the Govt. College, Port Blair from the year 1974-75. This scheme has been already a large number of students and their constructive activities have made an impact of the students and of the local community.

Planning Form also is in existence in this college and working under the overall and umbrella of N.S.S.

The expenditure is connection with the N.S.S. activities are fully met by the Govt. of India.

3. Approved Outlay 1985-90 :- Rs.0.100 Lakhs

4. Principal Targets to be achieved during the 7th Plan

1. Conducting National Service Camp.
2. Conducting Planning Forum.

5. Details of Expenditure( Rs. in lakhs)

- i. Non-Recurring - Nil  
ii. Recurring

Item	1985-86	86-87	87-88	88-89	89-90	Total
Expenditure in conducting Plan ning, Forum activities.	0.020	0.020	0.020	0.020	0.020	0.100
	0.020	0.020	0.020	0.020	0.020	0.100

6. Summary of Expenditure

Year	Estt.	Grant	Capital Loan	Capital Bldg.	Other than Loan & Bldg.	Total
1985-86	-	0.020	-	-	-	0.020
1986-87	-	0.020	-	-	-	0.020
1987-88	-	0.020	-	-	-	0.020
1988-89	-	0.020	-	-	-	0.020
1989-90	-	0.020	-	-	-	0.020
Total	-	0.100	-	-	-	0.100

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7. Programme attributable to Tribal Area 1985-90 :- Nil
8. 20 Point Programme:- Nil
9. Employment Potential:- Nil
10. Foreign Exchange component, if any:- Nil
11. Whether new scheme or continuing:- Continuing
12. Target date of completion of the scheme:- 31-3-1990
13. Remarks:- Nil

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ANDAMAN AND NICOBAR ADMINISTRATION.

**DEPARTMENT : EDUCATION**      **SCHEME NO. 19.**

**SECTOR:** EDUCATION.

Name of the Scheme : DEVELOPMENT OF HINDI

## 2. Objective for the Seventh Five Year Plan ( 1985-90).

Our is a multilingual territory where Hindi is widely spoken and understood as link language. But this level, since as common language is still confined to a low linguistic groups existing on mainland, are not in a position Hindi in the Islands a language at the level of spoken words, levels. Moreover, we bring a Union territory without legislature are required to follow the language policy of the Central Govt.. As know, Hindi in Devanagari script is the official language of the Union of India and we are required to fall in line to bridge the gap between the form of Hindi as spoken in the Islands and the one required to be used for different walks of life including Administration and Justice. Since the gap is too wide , there is a need for making constantant vigorous efforts years together to develop Hindi in the Islands. It is in this context that a scheme was included for development of Hindi in the Plan drawn up for the territory.

Under this scheme, following programmes are included for the development and propagation of Hindi in the Islands.

**A. Academic Programme:** Under the programme, the following jobs shall be undertaken:-

A.(i) Preparation of glossaries in tribal dialects spoken in the Islands, with Hindi as one of language.

Out of the six scheduled tribes available in the Islands, four are in close contact with us. They are great Andamanese, Onge, Shomphens and Nicobarees. So, there is a need for having meaningful dialogue with these tribals. So far, one glossary has been brought out in Onge dialect with Hindi as one of the Language,. Such a glossary is on the way for dialect spoken by shomphens of great Nicobar. Since Nicobari tribals are in an advance stage of development, they have shown much interest for Hindi, although their dialect is still written in Roman script. They have also compiled one dictionary for their dialect with English as one of the language. Now-a-days, efforts are being made for the compilation of common primers in Nicobari dialect in Roman and Devanagari both. We would also like to have in the first instance one glossary for Nicobari dialect with Hindi as one of the language.

Out of two **tribals** having not contact with outer world one group of Jarwas has since been contacted. Some of the words of Jarawas dialect have also been taped and noted down with pencil. We would, therefore, like to have a glossary of this dialect with ~~H~~ Hindi as one of the language, when work relating to collection of words is completed. The Sixth tribe as Sontinali has not yet been contacted to all.

A. (ii) Linguistic survey of Lingua franca as spoken in the Islands.

The Union Territory of Andaman and Nicobar Islands is a living language laboratory where Hindi is widely spoken and understood lingua franca by a small multilingual population residing in a small piece of Territory. There are peculiar linguistic characteristics of this language which can provide a basis material for evolving an all India Link language. It is, therefore proposed to make a linguistic survey of local Hindi.

(ii) Linguistic survey of tribal dialects other than Nicobari with a view to development use of Hindi at a large scale among the tribal people other than Nicobarese, it is proposed to make linguistic survey of tribal dialects other than Nicobari and to publish their glossaries with Hindi as one of the languages. A vocabulary with Orge Hindi words has since been published which will provide basic material for the job under reference.

B. Extension programme: Under the programme, the following jobs shall be undertaken:-

i) Organisation of Nicobari Hindi writing workshops with a view to giving extensive training to the neo-writers of Hindi for better composition of their stories, novels, Drama, poems etc. Workshop will be organised at Port Blair and persons having aptitude for writing articles in Hindi will participate in such workshop.

ii) Organisation of classes for teaching Hindi, Hindi typing and Hindi stenography to Govt. employees:- A number of Govt. servants employed in the Administration are required to undergo training in Hindi, Hindi typing and Hindi stenography and for this purpose it is proposed to run a centre.

iii) Contact of Hindi writers of the Islands with those on mainland:- with a view to making a living contact between the two, it is proposed to depute Hindi writers of the Islands to the mainland, Kavi Sammelan held on mainland. It is also proposed to organise study tour of Hindi students to hold some All India Conference/Seminars and Kavi Sammelans at various places of the Islands which will facilities a dialogue between the two.

iv. Scholarships for the study of Hindi at Post Matric level: only one such scholarship is provided by the Central Govt. of the students of this Union Territory, since there is need to provide this facility to more students, it is proposed to award 50 such scholarship during 1985-90.

v. Purchase and free distribution of Hindi Books and periodicals. In order to cater the needs of Hindi knowing people in to acquaint them with the latest trends and the richness of Hindi as also the scope of its progress, it is proposed to purchase Hindi Books and periodicals and supply free of cost to the Islanders who have come from all parts of the country and speak HINDI AS a Link language.

- vi. Prize ~~of~~<sup>T</sup> to the publications brought out in Hindi on the Islands and or produced with the articles composed in Hindi by the Islanders:- various agencies in the Islands have started to publish books/ periodicals consisting of Hindi articles composed by the Islanders and many books have been brought out in Hindi on various aspects of the territory. It is therefore, proposed to select best out of those publications and award prize as to enable these agencies to produce more and more books in Hindi.
- C. General Programme: under this programme, the following jobs shall be undertaken:-
- Financial Assistance to voluntary Hindi Organisations for promotion of Hindi:- The number of voluntary Hindi organisations in the Islands has increased. It is therefore, proposed to extend financial assistance to these organisations in the shape of grant-in-aid.
  - Publication of magazine in Hindi:- with a view to providing opportunity to Hindi writers of the Islands to get their articles published in Hindi. It is proposed to bring a Hindi Magazine.
  - Effecting agency for the implementation of Hindi programme: In size the Andaman & Nicobar Administration can be termed as a Ministry or a department of the Central Govt. since there are about 300 offices ~~w~~ with a strength of about 19000 employees. What is available at present in the name of agency for the work is a small Hindi Unit. Functioning under the Central a petty Officer, in the scale of Rs.650-1200. Number of high assistant is also very limited as per norms prescribed by the Govt. of India in the matter. So, there is a need for establishing effective agency for the implementation of Hindi programme. It is therefore, proposed to set up a Directorate with sufficient staff.
  - Miscellaneous:- for the purpose of propagation and developing Hindi in the Islands, it is proposed to bring out calendars and publicity material in Hindi on the scheme and achievements of the Administration. In order to conduct Hindi programme effectively and approach masses, it is also proposed to purchase a jeep for the Department.

3. APPROVED OUTLAY FOR SEVENTH FIVE YEAR PLAN Rs.7.940 lakhs.

4. Principals Targets to be achieved during the Seventh Five Year Plan 1985-90.

Programme No.

Targets.

- A.(i) Work of selection of entries and preparation of format will be finalised.
- A.(ii) List of linguistic specimen will be finalised and phonetic study of Hindi as spoken in the Islands will be completed.
- B.(i) Light workshops for Indian Hindi writers will be organised.

B.ii) Centres for imparting training in Hindi/Hindi typing/Hindi Stenography will be maintained and at least 200 employee will be got trained.

B.iii) Four study tours to mainland for local Hindi writers will be organised and four All India conventions of prominent Hindi writers and poets will be held at various places of the Islands.

B.iv) About fifty scholarships for the study of Hindi at Post Matric level will be awarded.

B.v) Hindi books and periodicals worth Rs.50,000/- will be purchased and distributed.

B vi) Entries will invited and selection of books for the award of prizes will be finalised.

C.i. Financial assistance to the eligible voluntary Hindi organisation will be extended.

c.ii. Some essential issues will be brought out.

C.iii. It is proposed to set up a Directorate for Hindi work by way of creating additonal posts at appropriate stage.

Civ) Calenders, wall poster and necessary publicity material in the shape booklets etc. will be brought out for the propogation of Hindi. One jeep will also be purchased.

#### 5. Details of Expenditure(Rs.in lakhs) Year wise phasing.

##### I. Non Recurring.

a) Spill over items	Nil.
b) New Items.	Nil.

##### II. Recurring:

###### a. New Post proposed to be created during 1985-90.

	85-86	86-87	87-88	88-89	89-90	Total.
1. Hindi Pradyapak. 3(2550-900) 2+0+0+0+0.	0.200	0.300	0.300	0.300	0.300	1.400
2. Evaluation Officer.(1) 55-900 1.0+0+0+0	0.080	0.150	0.150	0.180	0.200	0.780.
3. Hindi Shorthand instructor(1) 425-700 +0+0+0+0+0	0.080	0.140	0.150	0.160	0.170	0.700
4. Hindi Typist.1. 260-400. 1+0+0+0+0	0.040	0.080	0.100	0.150	0.150	0.520.

	85-86	86-87	<del>87-88</del>	88-89	89-90	Total.
5. Hindi Translator.						
1,425-640.						
1,404+0.40)	0.100	0.200	0.235	0.345	0.345	1.225.
6. Asst. Director						
(Trg) 650-1200.	0.070	0.200	0.200	0.200	0.200	0.870.
7. Senior Hindi Officer (1200-1300)	0.070	0.150	0.200	0.200	0.200	0.820
Travelling allow:	0.050	0.050	0.050	0.050	0.050	0.250.
Total Estt.	0.610	1.270	1.385	1.585	1.615	6.535.
Expenditure on books p periodicals, Stationery remuneration, prizes, awards Grant- in aid, scholarship and travelling expenses confor- mances and Kavi- Samelan etc.	0.320	0.300	0.245	0.250	0.280	1.395.
Total.	0.320	0.300	0.245	0.250	0.280	1.395.
Total Recurring.	1.010	1.570	1.630	1.835	1.895	7.940.
Total Non Recurring.	---	---	---	---	---	---
6. SUMMARY OF EXPENDITURE (Rs in Lakhs)						
Year	Estt.	Grant.	Loan.	Bldg. other than loan & Bldg.	TOTAL.	
1935-36.	0.690	0.320	-	-	1.010	
1936-37.	0.270	0.300	-	-	1.570	
1937-38.	1.385	0.245	-	-	1.630	
1938-39	1.585	0.250	-	-	1.835	
1939-40	1.615	0.280	-	-	1.895	
Total.	6.535	1.395	-	-	7.940.	

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**7. Programme Attributable to Tribal Areas :-**

- a) Physical Programme for seventh plan Nil.  
b) Physical programme for annual Plan for 1985-86 Nil.  
c) Financial 1985-86, 86-87, 87-88, 88-89, 89-90 Nil.

- d) 20 Point Programme :- Nil.

e) Employment Potential.

	84-85	85-86	86-87	87-88	88-89	89-90	Total..
a. Construction phase(person/day).	-	-	-	-	-	-	-
b. Continuing Person).	-	6	-	-	-	-	-

- 10 Foreign Exchange Component if any: Nil.

11. Whether new scheme or continuing Continuing.

12. G Target date of completion of the scheme 31.3.90.

13. Remarks. Nil.

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