## THIRD ALL INDIA EDUCATIONAL SURVEY

Selected Tables of<br>JAMMU \& KASHMIR


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SELECTED TABLES OF JAMMU \& KASHMIR

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\end{aligned}
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Sub. National Systems Unit,
 Planning ar. 1 Administration 17-B. StriA urbinco Marg, New Delhi-110016 DOC. No............................ Date..............................................

## Foreword

The Third All-India Educational Survey was started at the beginning of 1974 with specific objectives to provide data on school education about availability of schooling facilities (particularly in the rural areas), enrolment, teachers, equipment, etc. The Second All India Educational Survey was conducted in 1965, but compared to that the scope of the present survey was much larger in resrect of items on which information was collected and the types and levels of education covered.

The survey has been conducted in collaboraticn with the Departments of Education in the States and the Union Territories. Because of the lare scope and coverage of the present survey, two different strategies were adopted for processing and tabulation of data. Wile for some data it was decided to have manual tabulation first at the block level and further at the district and State levels, for the other set of data it was found more convenient to go in for computer processing.

Some of the States have finalised the manually prepared State tables and others are in the process of completing this work. The computexised tables are likely to take some more time. As there is demand from several quarters to provide data on selected important items as early as possible, it has been decided to compile and release some selected tables for each state separately out of the manually prepared tables received from the different S:ru.s.

Keeping in view this specific objective, the present set of "Selected Tables of Jammu \& Kashmir" is being issued to provide minimum essential data for the benefit of educational planners, administrators and other interested persons. The set includes ten tables, three reletingto institutions by stage and type, four alating

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to availability of schooling facilities in rurol areas
and three relating to enrolment, The reference date for
data contained in these tables is 31st December, 1973.
    Compilation of these tables'has been possible
largely due to the co-operation of the Department of
Education, Jammu & Kashmir. I express my gratitude for
the Director of Education and the State Survey Officer,
who had the main responsibjlity for preparing the mannual
State tables, to Snt. Manju Wadhwa in our Unit, who compiled
this set of selected tables in its present form out of
the tables received from Jammu & Kashmir.
January 21, 1976.
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## Introduction


rural areas. Out of 58 higher secondary sections 11 ( $18.96 \%$ ) are in rural areas.

Schooling facility
1.4.1 Primary stage - At this stage $68.18 \%$ of the rural population has schooling facility in their own habitation and another $10.79 \%$ at a distance of 1 km . Thus about $85.20 \%$ of the total rural population is served by a primary section uptc a distance of 1 km . 1.4.2 Micdle stage - $79.34 \%$ of the population in rural habitations is served by middle schools or sections existing within 3 kms . of habitation of residence though only $30.71 \%$ of the population has this schooling facility in the habitation of residence. 1.4.3 Secondary stace - At this stage $73.79 \%$ of the population under discussion is served by high schools that exist ej.ther in the habitatjon of residence or within a distance of 5 kms . though only $10.69 \%$ of the population is having this facility in the habitation of residence.
-1.4.4 Higher secondary stage - At this stage only - $49 \%$ of the population in rural habitations is served by facilities in the habitation of residence though about $30.60 \%$ of the population is served by schools within a walking distance of 8 kms.

## Enrolment

The total enrolment at primary stage is $3,90,275$ and girls constitute $33.31 \%$ of this enrolment. Enrolment in rural areas is $2,87,787$ which is about $73.74 \%$ of the total enrolment in the state. But in urban areas the proportion of girls is hicher than the similar proportion for rural areas. These proportions are. 46.01\% (urban areas) and $28.78 \%$ (rural areas) respectively.

There is a fall in enrolment as we go to the higher classes even at this stage. Enrolment in each class i.e. I to $V$ as percentage of the total enrolment in classes $I$ to $V$ is shown below:

| Class | Enzolment as enrolment in |
| :---: | :---: |
|  |  |
| I | 31.33 |
| II | 21. 20 , |
| III | 17.37 |
| IV | 15.63 |
| V | 14.47 |

A peculiar phencmenan is observed in the proportion of girls in classes $I$ to $V$ in rural areas there is a steady trend of fall from $32.66 \%$ in class I to $24.77 \%$ in class $V$, this variation in proyortion is confined to a small range.

Considering the pupils in the age group 6 to less than 11 and children in the age group 6 to 11 the proportions come out to be $47.09 \%$ and $74.63 \%$ for rural and urban areas respoctively.

At the midcile stage i.e. classes VI to VIII enrolment in rural and urban areas is 86,025 and 49348 sespectively and of tirese $16.93 \%$ and $41.78 \%$ are girls. Enrolment in rural areas constitutes about $63.55 \%$ of the total enrolment.

Fupils in these classes belonging to 11 to less than 14 years age group constitute only $23.26 \%$ and $64.85 \%$ of the child population in respective groups in rural. and urban areas.

At secondary stage the enrolment falls further. For classes IX \& X total encolment is 29242 and 30757 for rural and urban areas, and the proportions of girls.
in the two cases is $14.29 \%$ and $37.06 \%$ resnectively.
For class $X I$ enrolment figures are 712 and 3369 in rural and urban areas respectively. The proportion of girls at this stage is $1.26 \%$ and $15.08 \%$ respectively.

For PUC class there is no enrolment in rural areas whereas in urban areas the enrolment is 9997 of which $42.24 \%$ are girls.

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state Table - I
Tehsils, Villages, Habitations, Fopulation and Schoois by stages in fural $\dot{\text { breas. }}$


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State Table - 2
Fopulation and schools with stages in Urban areas


State table 2 contd,

| Iidule with. ] rimary sections | jecondary ',with middle isections 1 | Secondary with middle and 1 rimary sections | Highar Sucondary Intemmediate/IUC Jr. Cojlage $\because$. | Highur Secuntaryilicher secon lary with middle iwith middle and sections: \| primary sections |
| :---: | :---: | :---: | :---: | :---: |
| 10 | 111 | 12 | 13 | 14 15 |
| 1. 31 | 3 | 15 | 5 | 1 |
| 2. 33 | - | 11 | - : | 3 I |
| 3. 105 | 5 | 49 | - | 48 |
| 4.4 | 2 | 2 | - | - - |
| 5. 33 | 4 | 46 | - | 4 |
| 6. 6 | - | 11 | - | 5 |
| 7. 13 | - | 5 | $1{ }^{\text {a }}$ | 2 |
| 8. 9 | 2 | 7 | ** | 3 2 |
| 9. 2 | - | 2 | - | 2 - |
| 10. 4 | - | 4 | - | 1 - |
| Total 240 | 16 | 152 | 6 | 2516 |

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State Table - 3
Nurubir of schóols by area and Type

| 97. | IJpe ofIisstitutions |  |  |  |  | Urban |  |  |  | Totul |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. |  | Boy | $1 \mathrm{~s}$ | Co-educational, Total |  | Boys | Girls | Coducational: Total |  |  |
| 1 | 2 | 3 |  | 5 |  | 7 | 8 | 9 | 10 | 11 |
| 1. | rre- prinary | - | - | - | - | - | - | - | - | - |
| 2. | Frimary | 3431 | 1739 | 19 | $5 \geq 89$ | 193 | 185 | 9 | 387 | 5675 |
| 3. | Midale | 1181 | 357 | 9 | 1547 | 132 | 95 | 13 | 240 | 178. |
| 4. | wecordary schools | 406 | 53 | 3 | 462 | 77 | 83 | 8 | $1 \mathrm{c}^{\circ}{ }^{\circ}$ | 63 |
| 5. | Higher Secondary | 11 | - | - | 11 | 37 | 7 | 3 | 47 | 58 |
| 6. | leachers training | 1 | - | 1 | 2 | 7 | 5 | 4 | 16 | 18 |
| 7. | Sanskrit and Arabic | 1 | - | - | 1 | 3 | - | 40 | 43 | 44 |
| $\because 8$ | Hondicapped | - | - | - | - | 2 | - | 1. | 3 : |  |

state Table - 4
Consolidated Taole of Habitations with/without irimary
Schools/jections.



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State Table - 5
Consolidated Table of Habitations with/without midule schools/sections.



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State Table-6

## Consoliaeted Te jle of habitations with/without high/secondary schouls/sections



- 15 -

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With a scnool in the neighl urring habitation wi ihin a distance of 4.1 to $5.0 \mathrm{k} . \mathrm{m}$. <br> 1. No. of hebitations <br> 2. Thuir total population <br> 3. iercentage of this population to total population in the slab. |  | - |  | 31 | 177 | 1139 | 1349 |
|  |  | - | 4542 |  | 118772 | 208237 | 373481 |
|  |  | - | 1.97 | 6.24 | 10.78 | 10.32 | 9.19 |
| Sub-total | 1. No. of habitations | 7 | 83 | 443 | 1320 | 6181 | 3034 |
|  | 2. Their total population | 40135 | 273764 | 592873 | 904254 | 124664 7 | 2997670 |
|  | 3. iercentage of this <br> population to total population in the slat. | 100.00 | 92.55 | 88.17 | 82,09 | 61.79 | 73.79 |
| With a school in the neighbouring hebitation witnin a distancie of more than 5 k . iin. <br> 1. No. of habitations <br> 2. Their total population <br> 3. Fercentage of this <br> population to total <br> population in the slab |  | - | $7$ | $59$ | $\begin{aligned} & 305 \\ & 797344 \end{aligned}$ | 5327 | $5698$ |
|  |  | - | 17224 |  | 197344 | $7707.52$ |  |
|  |  | - | 7.45 | 11.83 | 17.91 | 38.21 | 26.2 .1 |
| Total | 1. No. of habitations | 7 | 90 | 502 | 1625 | 11508 | 13732 |
|  | 2. Their total population | 40135 | 230988 | 672377 | 1101598 | 2017396 | 4062494 |

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State Table - 7
Consolidated tavle of ha bitations with/without Hicher secondary schools/Internediate/Junior College/IUC sections

|  | 1opulation slabs. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 5000 \\ & \text { and above } \end{aligned}$ | $\begin{aligned} & 2000- \\ & 4999 \end{aligned}$ | $\begin{aligned} & 1000- \\ & 1999 \end{aligned}$ | $\begin{aligned} & 500- \\ & 999 \end{aligned}$ | $\begin{gathered} \text { Below } \\ 500 \end{gathered}$ | Total |
| 12 | 3 | 4 | 5 | 6 | 7 | 8 |
| With a higac. seconuary school/college/sUC in the habitatinn <br> 1. No. of habitations <br> 2. Their total population <br> 3. iercentage or this population to total population in the slab. | $\begin{aligned} & \frac{1}{6005} \\ & 14.96 \end{aligned}$ | $\begin{gathered} 2 \\ 5250 \\ \\ 2.27 \end{gathered}$ | $\begin{aligned} & 5 \\ & 7303 \\ & 1.00 \end{aligned}$ | $\begin{aligned} & 1 \\ & 887 \\ & 0.08 \end{aligned}$ | 2 561 $0.03$ | $\begin{aligned} & 11 \\ & 19946 \\ & 0.49 \end{aligned}$ |
| With a hisher secondary <br> 1. No. of habitatıons <br> school/college/ruc in the <br> neighbouring havitations within3. Percentage of this <br> a distance of one km . <br> 2. Their total population <br> population to total <br> population in the slab. | $\begin{aligned} & 2 \\ & 11630 \\ & 28.58 \end{aligned}$ | $\begin{aligned} & 2 \\ & 6234 \\ & 2.70 \end{aligned}$ | $\begin{aligned} & 17 \\ & 22411 \\ & 3.33 \end{aligned}$ | $\begin{aligned} & 26 \\ & 17503 \\ & 1.59 \end{aligned}$ | $\begin{aligned} & 58 \\ & 15481 \\ & 0.77 \end{aligned}$ | $\begin{aligned} & 105 \\ & 73259 \\ & 1.80 \end{aligned}$ |
| with a highor secondary <br> 1. No. of habitations school/colifree/sUC in the neigh-2. Their total population: buuring har ration at a distance3. Iercentage of this of 1.1 tu $\because .0 \mathrm{~km}$ 。 population to total population in the slab. | - - - | $\begin{aligned} & 4 \\ & 11119 \\ & 4.81 \end{aligned}$ | 21 <br> 27223 $4.05$ | $\begin{aligned} & 27 \\ & 19586 \\ & 1.78 \end{aligned}$ | $\begin{aligned} & 147 \\ & 29482 \\ & 1.46 \end{aligned}$ | $\begin{aligned} & 199 \\ & 87410 \\ & 2.15 \end{aligned}$ |
| With a lighar secondary school/l. No. of hebitations conlage/iUC in the neighbouring2. Their total population habit ation at a distance of <br> 3. 'ercentage of this 2.1 to 3.C km. <br> population to total population in the slab. | $\begin{aligned} & 1 \\ & 5000 \\ & 12.46 \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & 16220 \\ & 7.02 \end{aligned}$ | $\begin{aligned} & 16 \\ & 19070 \\ & 2.84 \end{aligned}$ | 60 42173 $3.83$ | $\begin{aligned} & 236 \\ & 52573 \\ & 2.61 \end{aligned}$ | $\begin{aligned} & 319 \\ & 135036 \\ & 3.32 \end{aligned}$ |
| with a higher secondary school/l. No. of habitations college/icC in the neighbouring2. Their total population habitation a.t a distance of <br> 3. sercentage of this 3.1 to 4.0 km . <br> population to total population in the slab. | - | 4 9913 4.29 | 16 19874 2.95 | 72 48907 4.44 | 225 47596 2.36 | $\begin{aligned} & \hline 317 \\ & 126290 \\ & 3.11 \end{aligned}$ |



State Table - 8
Enrolment at Primary (classwise), Middle, Secondary and Higher Je ondary stages in Rural \& Urban areas.


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State-Tabie-9
enrolment at irimary'Stage by dees.


- $20-$

Agewise Enrolment at Middle, High and Secondary Stages.


