DIRECTOR OF EDUCATION

ANNUAL ADMINISTRATIVE REPORT 1369-70.

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General Information.

According to the 1961 census the population of the State was 2,06,33,350. The estimated population of the state during the year under report was 264 lakhs. The State had in all 181 towns and 19,017 villages. There were 19 districts in the State during the year 1969-70. The total area of the State of Gujarat is 1,87,091 sq. kms.

During the year under report Shri P.R.Chauhan held the post of the Director of Education. He was assisted in his routine administrative work by a Joint Director of Education and three Deputy Directors of Education. The Director of Education is entrusted with the administrative responsibility in respect of the implementation of the educational policy of the State right from the pre-primary stage to higher education. The details regarding the responsibilities in respect of various stages of education are given in the following paragraphs.

Primary Education:-

With the introduction of Panchayati Raj, the District Panchayats discharge their responsibility as regards primary education through their education committees in areas other than the statutory municipal areas. The Education Department appoints administrative Officers in District Panchayats. The Director of Education gives 100 percent grant to District Panchayats on the pay and allowances of primary teachers as well as on the expenditure incurred in regard to the set up for teaching languages. Moreover, grant @2.63 per pupil towards non-educational expenditure is given. The Director of Education issued necessary instructions to the education committees for implementation of the education at policy of the State. In urban arears, the responsibility of primary education is discharged given by the statutory municipalities and they are also given grants in accordance with the rules.

Secondary Education: -

78 cut of 2092 Secondary Schools in the State were under Government management during the year report. Most of the Secondary Schools in the State are managed by private institut inns. Non-Government Secondary Schools are given grants at the rates revised according to the recommendations made by Ishvarbhai Committee, from the year 1969-70. The Director of Education gives 100 percent grants at this revised rate on pay and allowances of the Secondary Teachers including P.F. Contribution of the institution. Moreover, about 15 percent of total salary bill is also given as grant for ashhool-building and play-ground. Besides this, the grant upto 20 percent of the pay-bill is paid for various educational amenities such as library, laboratory equipments and other educational expenditures. School-fees income is considered as receipts. Annual inspection and supervision of schools are carried out by the District Education

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Inspectors of the Department. Text books and syllabus of the Secondary Schools are approved by the education Department.

Education of Girls studying in Std. VIII and IX of the secondary schools was made free by State Government during the year under report. Free education is provided to all girls studying in secondary schools3. as it was made free steps by step every year from 1971-72 onwards.

HIGHER EDUCATION:-

At the end of the year under report, there were five universities in the state. In addition, Gujarat Vidyapeeth is considered a deemed university under the University grants commission Act. Three old universities are paid block-grants for maintenance, while two new universities are paid ad-hoc grants for maintenance. The State Government grants affiliation to colleges on the recommendation of the universities. The Director of Education gives grants to such institutions admissible according to the number of students and looking to the total number of students and looking to the total paypacket of respective colleges as maintenance-grant. Generally, grant is paid at the rate of 10 to 50 percent of the admissible expenditures as stated above. The quantum of grant depends on the size of the institution and the subjects taught therein. The Directorate af has no direct central over the institutions of higher education. These institutions function under the control of the respective universities.

Other Activities.

The Director of Education looks after other

-3-

activities such as libraries, drawing and crafts, commercial education, physical education, etc. in addition to his responsibilities in connection with primary, secondary and higher education. For this purpose, special officers mainly listed below are working at the state level under the Director of Education:-

...4/-

1.	The Curator of Libraries.
2.	The Inspector of Drawing and Crafts.
3.	The Inspectorof Commercial Schools.
4.	The Inspector of Physical Education.
5.	The Vocational Guidance Officer.
6.	The State Social Education Officer.
7.	The Inspectors for Ashram Schools.

The State Board of Examinations conducts the examinations held by the Directorate of Education.

Iraining of Teachers: -

There were 66 Training Colleges in the State for Primary teachers' training. Of these Training Colleges 26 were under Government management while the rest were managed by private agencies. Non-Government Training Colleges were given grant at the rate of 66.6 per cent of the admissible expenditure.

Text-Books.

A Board for production of School Text-Books has been constitutes in order to prepare & publish text-books at state level according to the curriculum prescribed for primary and secondary schools. Before the said text-books and published, they are scrutinised by experts on the respective subjects. The text-books prepared by this Board have been approved in accordance with the revised curriculum from the academic year 1970-71. There is a State Advisory Council for Education under the Chairmanship of the Education Minister, to advise the State Government in respect of the Educational policy. Besides, a separate committee for higher education5'. and a statutory Board for primary education are also there.

Technical Education+-

The Administrative responsibility for implementation of technical education policy of the State rests with the Director of Technical Education. During the year under report, Shri P.S.Kalvachvala was the Director of Technical Education. He was assisted in his routine administrative work by Deputy Director of Technical Education.

CHAP TER-I.

General Progress

Educational Institutions: -

1(1) During the year under report the number of educational institutions at each stage registered an increase. In 1969-70, there were 25,697 institutions of which 21125 (82.2%) were located in rural areas, 98.6 percent of the total institutions were non-Government institutions. The detailed information in this respect is given in tables No.1(1), 1(6) and 1(2).

Students:-

1(2) It is seen from tables Nr. 1(3) and 1(6) that the number of students in educational institutions during the 1969-70 increased by 99769. At the end of the year under report 2631785 students out of a total of 43,27,500 belonged to rural areas.

Teachers: -

1(3) In 1968-69 there were 123391 teachers. This number increased to 126143 in 1969-70. The number of women teachers rose to 35,863 at the end of the year under report as against 34601 in 1968-69. The number of primary and secondary school teachers too registered a considerable rise. The detailed information is given in table No. 1(4).

It will be seen from table Nr. 1(5) that total expenditure incurred in respect of educational institution in the state increased from Rs. 43,06,75,962 in 1968-69 to Rs. 48,56,05,381 at the end of the year under report. The Government contribution was 61.3 percent of the total expenditure. -7-Table Nc. 1(1)

Type of Institution	······································		<u>al Institu</u> 	~, ~, ~, ~, ~, ~, ~	•-• 9-70		Increse		crease(-)	. *
TÀDE (A THOUTOROT(AN	Fo	r For ys.Girl	Total	For Boys.	For Girl	Total s.	For Boys.	For Girls.	Total	
 1	2	3	4	5	6	7	8	9	10	·
	Frr b	 th	••••••••••••••••	Fer bet	h	,	· • • • • • • • • • • • • • • • • • • •		*. *. *. *. *. *	• - • -
Universitities.	.5	-	5	5	. -	. 5	-	•	-	
Research Institution	s. 19	-	10	10	-	10	-		-	
Arts & Science Colle	ge s. 11 3	13	126	119	. 14	133	+ 6	+ 1	+ 7	
Professional and spe Colleges.	cial72	-	72	83	-	83	+33	-	+11	
Secondary Schools.	1755	1 88	1943	1890	202	2)92	+135	+14	+149	
Primery Schools.	20086	17 17	21103	2)114	1996	81120	+ 2 8	-11	+ 17 \	
Speirl Education Classes	1566	73 8	2304	814	375	1189	-752	-363	-1115	
other Schools.	97 0	1 49	11 1 9	893	172	10 65	- 77	+ 23	- 54	
Trtal:	24.577	2105	26682	23928	1769	25697	-649	-336	-985	

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Notes- Schools for boys include coeducational schools, In such schools boys outnumber the girls.

TABLE NO. 1(2)

Educational	Institutio	ns by ty	rpe of	Management	1969-70.		Tctal
Type of Institutions	Government	Local	body	University 4	Private aided	Private unaided	7
	_2			5	-	-	5
Jniver sitics	-	· -			7	1	10
Pesearch Institutions	1	· , 1		••••••••••••••••••••••••••••••••••••••	114	4	133
Arts & Science Colleges	8	-		¢	40	23	83
Professional & special colleges.	8	-		10	42 1785	3 3	2092
Secondary schools	78	196		.	647	701	21120
Primary Schools	174	19598		-			1189
Social Education classes	-	1189		-	- 539	- 241	10 65
Cther schools	66 	219					25697
Total:-	335	21203	3	22	3134	1003	2001

Table Nr. 1(3)

Students	in	<u>a]]</u>	the	Educational	Institutions.	

Type of institutions	1968-69			120	1263-10			Increase(+)/Decrease(-)			
1	B _c ys 2	Girl: 3	a Trtal 4	Brys 5	- G i rls 6	Total 7	B _c ys 8	Girls 9	Total 10		
Oniversities	1767	351	2118	2012	661	2673	+ 245	+ 310	· + 555		
Research Institutions	189	100	289.	167	94	261	- 22	- 6	- 28		
Arts & Science Colleges Professional & special Colleges.	69068 3 1 922	26064 2767	86132 34689	63570 38640	29749 3758	9 2611 42398	+ 3502 + 67 <u>1</u> 8	+ 2977 + 991	+ 6479 + 7709		
Secondary Schools	493241	2227 19	715960	508430	238595	747025	+15189	+15876	+31065		
Primary Schools	2060717	12016 05	3262322	2)96149	1232122	3328271	+35432	+37517	+65949		
Scial Education classes	27543	15780	4323 3	18544	9960	28504	- 8909	- 5820	- 147 29		
Other Schr-1s	47111	35877	82988	47309	3 8448	85757	+ 19 8	+ 2571	+ 2769		
T _c tal	27 2246 8	150 5263	4227731	2774821	1552679	4327500	+52353	+47416	+99769		

TABLE NO. 1(4)

Teachers in Educational Institutions

Type of Institutions	1968-69			1969-70			Increase (+)/Decrease(-)		
1	<u>Hen</u> 2	Wrmer 3	i Tetal 4	Men 5	Women 6	Tctal 7	Men 8	Wotten 9	Total 10
Universities	133 121	1) 10	13 131	1 61	10	17.1	+ 40	-	+ 40
Research Institutions	88	2	90	. 99	13	122	+ 11	+ 11	+ 22
Arts & Science Colleges	3766	564	4330	3884	650	4534	+ 118	+ 86	+ 204
Professional and special colleges.	1515	cor	1615	1755	134	1889	+ 240	+ 34	+ 274
Secondary Schools	21572	4 73 8	26310	22326	511)	27 4 3 6	+ 754	+372	+1126
Primary Schools.	5215 58165	27 094	85279	59 279	2 80 77	8 7 3 56	+1114	+ 983	+2097
Social Education classes	1592	514	51 06	798	202	1000	- 794	-312	-1106
Cther Schools	1971	1597	3550	197 8	1667	3645	+ 7	+ 88	+ 95
Total	88790	34601	123391	90 2 80	35863	126143	+1490	+1262	+2752

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Eable No.1(5)	

Source	1968-6 9	Percentage in total expenditure	1969 - 70	Percentage to total expenditu
Grvernment	25, 14, 53, 274	58.4	29,75,70,537	61.3
District Education Committees and Municipal School	3, 13, 31, 592	7.3	2, 10, 15,058	4.3
Beards.	4 •		:	λ
Fees.	9,87,25,273	22,9	11,66,05,358	24.0
(ther sources	4,91,65,553	11.4	5,04,14,428	10.4
Total:	43,06,7 5,692	100.0	48,56,05,381	100.0

age to xpenditure.

-12- · Table No. 1(3)

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Details of Education in month areas- 1969-70.

Type of Institutions	For Boys	f Institut for girls	ins total	rural	areas er	dents from rolled in all	Expenditure incurred on Educational
1	2	3 	4	Edject Boys		stitutions Total 7	Institutions.(In.B.) 8
Jriversities.	1.	-	1	480	89	569	2926666
Research Institution	ns 2	457	2	. 27	11	38	40881
Arts & Science Colle	eg es 12	~	12	24813	6113	30926	3876675
Professional and Spe Colleges.	ecial 9	-	9	12109	8 3 7	12946	2289967
Secindary Schools	1186	28	1214	241436	7 14 24	312860	507 18 165
Primary Schools.	1005 18005	593 56 8	12573 18573	1 <i>672459</i> 1478459		2226595	133654 08 9
Sccial Education classes.	764	172	9 1 8	17821	5724	23545	180 57 1
Other Schools.	369	27	396	13335	17971	24306	3208713
Totals	20330	795	21125	1788480	843305	26317 85	196895727

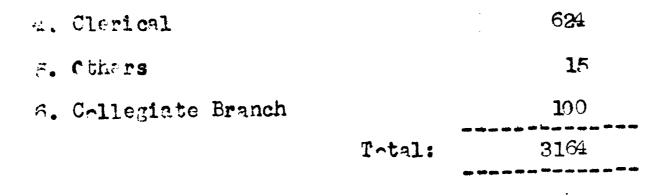
CHAPTER_II

Educational Establishment and Organisation

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Statement showing the strength of various posts under education services during the year 1969-70.

G.E.S. Class-I.	Nc. of posts
1. Direction.	7
2. Inspection.	16
3. Training Institutions and other posts.	11
4. Collegiate Cadre	17
	Trtal prsts 51
G.E.J.Class-II	
Administative Branch	
1. Direction.	14
2. Teaching.	97
3. Inspecting	36
4. General	20
5. Collegiate Branch	300
	Total posts:467
G.E.S.Class-III	•
1. Inspecting.	1.2.5
2. Teaching Collegiate	477
3. Teaching-Secondary School and Training Colleges.	.s 1835



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<u>Mis</u> cut	cellances Apprintment side Regular Badre	
1.	Gazetted	· 9
2.	Nrn-Gazetted.	11
	נ	lotal; 20

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Grant Total-All Services: - 3702

During the year 1969-70 Shri P.R.Chauhan, I.A.S. held the prst of the Director of Education. He was assisted in his work by Shri V.H.Bhanot, Joint Director of Education and other Deputy Directors of Education. Besides, the Director of Education was assisted by two Accounts Officer, in the matters of Accounts, Budget, Scholarships and Audit work and by Research Officer in connection with besearch work.

Shri Dhirubhai Desai has taken over as Head of Science Unit on 3rd April, 1970.

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CHAPTER_III -

Primary Education! .

Primary Schools:

3.1. Table Nr. 3(1) gives the number of primary schools in the State run by different types of panagement during the years 1968-69 and 1969-70.

It will be seen from this table that the it tal number of primary schools was 21103 in 1968=69 and 21120 in 1969-70. In the district of Kutch795 schools were closed owing to famine in the year 1969-70. Thus, there is a nominal increase in the trtal humber of 3chools. Nowadays, the facilities of primary education and Gujarat X State are available at various places:

There were 20703 primary schools with Gujarati as modium of instruction in 1969-70. Table Nr. 3(2) gives classification of school's as for 31st Marph, 1970 imparting education through the different modia, of instruction.

3.2. Table Nr. 3(3) indicates the entriment of students in primary schoris during the year 1969-70. It will be seen from this table that the number of students in primary schoris increased from 3262322 as on 31st Match, 69 to 3328271 at the end of the year under report. This increase relates particularly to primary xchor schools managed by the District Education Committees and Municipalities.

3.3. Table Nr. 3(4) gives standard wise enriments of students during the year 1369-79.

Compulsory Education.

3.4. Crmpulsory Education has been introduced by stages in all the districts of old Bombay State except the Dangs. Children in age group 7-11 are covered under the scheme of compulsory education all over the state at present.

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Examination in primary schools:

3.5. Primary Schools Certificate Framination is conducted on a valuntary basis every year for pupils completing the seven years course in primary schools. During the year out of 36139 students appearing at the Primary School Certificate Examination, 12287 were declared successful.

3.6. The total direct expenditure on primary education was 8. 20,89,14,859 in the year 1969-70 as against 8. 19,61,94,321 in the year 1968-69 showing thereby an increase of 8. 12,72,05,38, 84.26 per cent of the total expenditure was borne by the State Government, vide table No. 3(5).

Teachers: -

3.7. Table Nr. 3(6) gives comparative figures in respect of trained and untrained teachers in primary schools during two consecutive years. The total number of teachers increased from 85259 in 1968-69 to 87356 in 1969-70. The number of trained teachers was 75967 in 1968-69 which was 87.00 percent of the total number of the teachers.

Pasic Education:

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3.3. There were 21120 primary schools in 1969-70 out of which 5908 were basic schools. 1497781 students were studying in these schools. The expenditure incurred on these basic schools during the year was of R. 9,26,39,576.

-17-<u>Table No.3(1)</u>

Primary Schools according to the types of waragement 1969-70

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Management	No. of Pro For bows	For girl	<u>da in 196869</u> 5 Total	For boys	For girls	Tçtal	Schools	<u>se(+)/Necr</u> Scheels for girls	Tctal
1	2	3	4	5	E	7	8 8	9	1 0
G _{cvernment}	153	14	167	160	14	174	+ 7	-	+ 7
fistrict Educati Committees/ Municipalities	on 18685	9 <u>1</u> 8	196 73	19387	913	10 52 8	·+ 2	-7	- 5
Privete aided	650	46	6 96	60 F	33	317		-7	-49
Private un-aided	598	39	63?	659	42	701	+61	+3	+64
Total	20086	1017	211 03	20114	1096	21120	+ 2 3	-11	+17

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	tion of Primary Schools, 1969-70 Number of Pri
Language	20704
Gujarati	70
Marathi	130
Urdu	64
Hindi	80
Sindhi	68

ry Schools

Table Nr. 3(3)

Enrolment in Primary Schools 1969-70

Management		1968-6	69	•	1969-70		Increase) sol _)
Management		cf pupils	in schools		of Dunia	in school	Forbcys	for girl	
1	Forboys 2	fergirls 3	Lotal 4	For boys 5	10r gi 6	rls Trtal 7	8	9	10
G _{overnment}	30,582	37 15	34297	33014	3966	36980	+ 2432	+ 251	+ 2683
District Education Committees/	2678308	342481	2950789	2659870	34 8452	3008322	+51562	+5971	+57533
Municipalities.		•		-				· · ·	
Private aided	129269	9451	1387 20	123539	9726	133265	- 5730	+ 275	- 5455
Private unaided	127422	11094	138516	140090	96 1 4	149704	+12668	- 1480	+11188
Total:	2895581	366741	3262322	2956513	37 17 5 8	3328271	+60932	+50 1 7	+65949

Table No. 3(4)

Standard		Enrolment			age to tota	
1	B _{oys} 2	Girls 3	Trtal 4	Brys 5	Girls 6	Total 7
(1)	7, 10, 547	4,58,771	11,69,318	33.9	37.2	35.1
(2)	3,76,990	2,25,130	6,02,12)	17.9	18.3	18.1
(3)	2,92,727	1,69,741	4,62,46 8	13.9	13.8	13.9
(4)	2,64,234	1,45,583	4,09,817	12.7	11.8	12.3
(5)	1,95,261	1,02,450	2,97,711	9.4	8 .3	8.9
(6)	1,43,116	73,552	2, 16, 668	6,8	6.0	6.5
(7)	1, 13, 274	56,895	1,70,169	5.4	4.6	5.2
(7)	1, 13, 274	56,895	1,70,169	5+4	4. 0	5•2
Total	: 27,96,149	12, 32, 122		100.0	100.0	100.0

Standardwise enclment in Primary Schools, 1969-70

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table Nr. 3(5)

Total Direct Expenditure on primary education 1969-20.	
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		1968-69	1969-70
evernment Funds.		15,44,27,941	17,60,51,245
Lical Board Funds.		2,84,40,582	1,74,56,927
Fan		93,68,548	1, 10, 90, 895
Other sources		40,51,2832	43, 15, 792
	Totals	19,61,94,321	20,89,14,859

Teachers in	2 ri mary	Schools,	1969-70
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YEAR	<u> </u>	ved Teach	ers Total	<u>Unkea</u> Men	ined Teac Women	Total	<u>Tota</u> Men	1 <u>teachers</u> Women	Total
	2		4 	5	6	7	8 	9	10.
1968-69	48 162	21 408	69570	10003	5686	15689	58 165	27 094	85259
1969-7 0	527 57	23210	75967	6552	4867	11389	59279	2 80 77	87356
			88.97 ₆₈ 68.97 ₆₈ 67.09 (ور جار جار جار که چو ورد جار که در بر	, ya 40 40 40 40 40 40 40 40 40 40 40 40 40		مين وقت منه روي افقا هي وزير افقا هي _{ما} ن مي وي ا

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Primary	Education

1969-70

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Sr. No.	Name of the Districts.	Institutio	ns. Students	Teachers
1	2	3	4	5
1.	Ahmedabad.	1614	39 8 51 4	11214
2.	Aureli	677	124406	2962
3.	Kutch	7 39	83904	2276
4.	Kaira	17 19	322995	8311
5.	Jamnagar	833	134755	3566
6.	Junagadh	1080	195407	5004
7.	Dangs	311	1464 4	426
8.	Panchmahals	1889	189293	5254
9.	Banaskantha	1323	100930	2744
10.	Breach	1166	163042	€ 222
11.	Bhavnagar	1096	165539	44 3 8
12.	Mehsana	1322	263311	64 14
13.	Rajkot	1078	225341	5 360
14.	Barnda	1616	257341	6394
15.	Bulsar	1220	20 2337	5061
16.	Sabarkantha	1367	153982	4121
17.	Surat	1297	22 8047	59 59
18.	Surendrnagar	666	99753	2430
19.	Gandhinagar	107	24730	700
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Total: 21120 3328271 87356

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(2) Change in the System of giving grant to Non-Government Secondary Schools:

The grant is paid to the schools in the year for which it is meant and it is based on the expenditure incurred during the previous year. Government under Education and Labour Department, Resolution No.SSN-1069-807 19-G dated 26th March, 1970 has decided that the maintanance grant for 1970-71 should be paid to Non.Government Secondary Schools on the estimated expenditure and recempts of the same year. According to these orders, the maintanance grant is paid from 1970-71 on detimated expenditure and receipts of the year concerned and adjustment therefore is made in the next year.

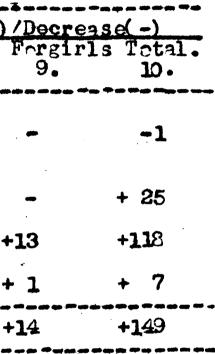
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Chapter-4.

<u>Segendary Education</u>. 4.1. Table Nn.4(1) gives comprative figures of Secondary Schools classified according to types of management for the year 1968-69 and 1969-70. -----

Table Nr. 4(1). Secondary Schools- 1969-70.

Management	ala dila digi diki diki diki digi digi di	1968-69			1969-70		Increase	
l.	For box: 2.	s For girls 3.	Trt=1 4.	Fer brys 5.	Fcr girls 6.	Total. 7.	For boy 8.	
Government.	6 8	11	79	67	11	7 8 -	-1	
Local Brdies.	1. 151	20	171	176	20	196	+ 25	
Private aided.	1516	151	1667	1621	164	1785	+105	·
Private unaided.	20	6	26	26	7	33	+ 6	+
T-tal:	1756	188	1943	1890	202	2092	+136	+
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Table No. 4(2)

Number o	f	students	in	Secradary	Schorl,	1969-70.	
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Management,		1968-6	9	19	1969-70		INcrease(-	+)/Decrea:	se(-) in the
1143 0 m cr v e		Girls.		Brys.	Girls 1	Intal.	number of students in second schools.		* *
							Brys.	Girls.	Trtal.
,			بيوهه بيرانة بيريد بيرانه هد	د بری هم هم که که که بخش خونه وی ورو هم -) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2)	an bark tang ang ang ang ang ang ang ang ang ang
Geveenment. Gevernment.	31, 139, 31, 139	(161 8,022	39,161	30,441	8,458	38,89	9 - 69 8	+ 436	- 262
Lical Brdles.	43,486	8,741	52, 227	46,443	9,098	65,54	+2956	+ 357	+3313
Private aided.	5,44,010	75,222	5, 19, 232	6, 69, 569	75,744	6,45,31	3 +25559	+ 522	+26081
Private unaided.	3,708	1,632	5,340	5,748	2,225	7,27	3 +1340	+ 593	+ 1933
					47 48 48 49 4 49	an an an de an an an an an an	₩		,
Totr1:	6, 22, 343	93, 617	7,15,960	6,51,500	95,525	7,47,0	25 +29,15	7 +1908	+31)65

It can be seen from the above table that the total number of secondary schools increased from 1943 to in 1968-69 to 2092 in 1969-70 and thus registered an increase of 149. The number of Government Schools decreased owing to the Government Policy to handover the management of government schools to private managements of Boards. Out of 2092 secondary schools 128 were multipurpose schools. In addition to general Education various courses viz. Agriculture, home Science, Commerce and other technical subjects are taught in these schools.

Students in Secondary Schools:

4.2. Table Nr. 4(2) compares the number of students enrolled in secondary schools on the 31st March of the year under report with that of the preceding year.

It will be seen from this that the total strength of students in secondary schools during the year under report increased from, 7,15,960 in 1968-69 to 7,47,025 and thus registered an increase of 31,065.

-25-

-26-

Table No.4(3)

•

Number	of Second	Secondar lary Schools	Number	cf stude	a an	-	students per school
Urba n 1	Rural 2	Trtal 3	Urban 4	Rural 5	Total 6	Urban 7	Rural 8
8 78	1214	2092	434165	312860	747025	494	25 8

•

per	scheel

•

4.3. During the year under report, out of in all 2002 secondary schools 878 inurban area. The number of students studying in secondary schools in urban areas was, 4,37,026 in the last yearand 4,34,165 at the end of the year under report. The number of students in rural area also increased from 2,78,934 to 3,12,860 at the end of 1969-70 and thus registered in increase of 33,926 students during the year. The rural population has also realised the need for dducation which can be seen from the fact that most of new schools have been started in rural area. During the year, average number of students attending secondary schools in urban area was 494 while that in rural area was 258. Teachers in Secondary Schools:

4.4. Table No.4(4) gives information about teachers in secondary schools.

It will be seen from this that the total number of teachers in secondary schools increased from 26310 in 1969-69 to 27436 showing an increase of 1126. The average number of pupils per teacher was 27 during the year. Out of 27436 teachers 21158 were trained teachers. Thus the number of trainede teachers increased from 19336 in 1968-69 to 21158% in the year under report.

Expenditure on Secondary Education:

-27-

+.5. The following table No. 4(5) gives source-wise

expenditure on secondary education during the year 1969-70.

-28- <u>Table Nr.4(5)</u> Expenditure on Secondary Educations 1969-70.					
ururce j	Expenditure on Schools.	Secondary Percentage to total expendi- ture.			
]. Wida	2 	**************************************			
Government.	7,14,01,153	52.0			
Local Bodies Fur	1ds. 19,45,988	1.4			
Fees.	4,59,84,960	33.5			
Other sources.	1,79,56,155	13.1			
Total.	13,72,88,256	100.0			

Girls' Education:

ł

Government have to pay tution fees at the rates prescribed in regard to girls studying in 8th and 9th Standard of Secondary Schools from 1st September, 1969 in view of the others for giving free education to girls issued under Education and Labour Department Resolution No. SSN. 3469-G dated 2nd August 1969. These rates of fees are us unders-

. .

	Std.	Std.	Std.	Std.
	VIII ^P S.	IX Rs.	X Rs,	XI Rs.
1. Ahmedabad City.	7.00	7.50	8.00	8.00
2. Cities having	6.00	6.50	7.00	7.50

proulation more than 1 lac.

3. For other areas. 5.00 5.50 6.00 6.50
Tution fees for girls at above mentioned rates
is given in advance by Government in quarterly instalments
Is that had to give free education to girls in standard
A from academic year 1970-71 and in standard XI from
to take year 1971-72. Therefore, education for girls
upto S.S.C. will be free in 1971-72.

(2) <u>Change in the System of giving grant to Non-Government</u> <u>Secondary Schools:</u>

The grant is paid to the schools in the year for which it is meant and it is based on the expenditure incurred during the previous year. Governmeent — under Education and Labour Department, Resolution No. SSN-1069-80719-G dated 26th March, 1970, has decided that the maintanance grant for 1970-71 should be paid to Non-Government Secondary Schools on the estimated expenditure and receipts of the same year. According to these orders, the maintenance grant is paid from 1970-71 on estimated expenditure and receipts of the year concerned and adjustment therefor is made in the next year.

-29 -

Teachers in Secondary Schools, 1969-77.

Management.	Total number of Teachers.			Total number of trained teachers.		
	Men 2	Women 3	Total 4	Men 5	Women 6	Tct-1 7
Gevernment.	121 0	283	1493	1956	.253	1309
Local Bodies.	1777	316	2093	1)86	1 95	1281
Private anded.	19101	1466	23467	15720	3320	18340
Private unaided.	23 8	145	383	144	84	228
Grand Total 1969-70	223 26	51 10	27436	17305	3852	21158
Grand Total 1968-69	21572	47 3 8	26319	160 15	3321	19336
Increase(+) or Decrease (-)	* 754	+372	+1126	+1291	+531	+18 22

Average number of students per teacher. 8	* **
0	
26.0	
26.5	
27.5	
19.0	
27.0	
27.0	
**************************************	a ⁴⁰ 40
به هه ۱۰۰ من من به ها ها شه ^{من} ه من ^{من} من شو هو الله بلغ وله من	

1969-77.

Second	ary	Sduca	tion.

Name of the District. 1	Institutions. 2	Students. 3	Teachers, 4.
1. Ahmedabad.	272	1, 37, 867	4,485
2. Amreli.	37	12, 23)	456
3. Kutch.	48	12,775	494
4. Kaira.	246	1,02,144	3,675
5. Jamagar.	70	27 , 3 96	801
6. Junegadh.	100	27,377	1,024
7. Dangs.	2	331	17
8. Panchmahals.	115	36,030	1, 394
9. Banaskantha.	44	17,979	458
17. Broach.	110	30,952	1,224
11.Bhavnagar.	88	28,975	1, 191
12. Mehsana.	212	71,552	2,691
13. Rajket.	120	44,224	1,612
14. Barnda.	185	6 8,618	2,594
15. Bulisar.	115	43,631	1,608
16. Sabarkantha.	134	35, 151	1,310
17. Surat.	123	46,35 8	1,792
1°. Surendranagar.	51	13,208	577
1). Ganghinagar.	27	4,367	180

4,367 **2**7 ignint uasar. 100

2092 7,47,025 27,436

Chapter V. HIGHER EDUCATION

-33-

Universities: -

5.1. During 1969-70% five statutory universities viz. (1) Gujarat University, Ahmedabad. (2) M.S.University, Baroda. (3) Serdar Patel University, Vallabhvidyanagat(4) South Gujarat University, Surat and 5) Saurashtra University, Rajket were functioning. The S.N.D.T. Women's University has also been recognised by the State Government for the purpose of affilliating women's college in the State. Besides, the Gujarat Vidyapeeth, Ahmedabad also functioning as deemed University during the year under report.

During the year under report block grant and additions block grant of R. 1,08,60,600 in all were sanctioned in the State as detailed below:-

Nome of the University: Block	k grant and addtional grant.
1. M.S. University, Baroda.	67,82,918.00
2. Sardar Petel University, Vallabhvidyanagar.	13,90,128.00
3. Gujarat University, Ahmedabad.	7,02,554.00
4. Saurashtra University, Rajkot.	15,82,500.00
5. Sruth Gujarat University, Surat.	4,02,500.00

the second s

1,08,60,600.00.

Saurashtra University, Rajket has been sanctioned . 1,1,000'- as ad hec grant for the management of three Promount Colleges at Bhavnagar. Besides, during the year. . 20 report, matching grants of B. 10,20,571 on recurring cal report, matching expenditure were paid to the universityes . 21 is development schemes approved by the University Grants Commission.

··· - 34-The following table gives the sourceswise direct 2 4 K total expenditure on the statutory universities for the 1 year under report and preceding years -Years Source Govt. Receipt from Other VI6tal funds. Hees. () sources. Wat vtoude 2 2 - 1968-69 1, 27, 43, 615 1, 16, 45, 370 1, 34, 59, 844 3, 78, 48, 729 1969-70 1,01,07,1421-1,18,46,245,1,11,19,853 3,30,73,240 1900-10 Charand Al-Calad edit with Ashar 2228-2010-I HAR THE THE THE TOTAL POLITICS AND IN THE 51210 Research Institutions: During the year 1969-70, there were ten Research Institutions and the total number of students thereunder was 261(167 men and 92 women). The Direct expenditure on 11 21 28° ° 3 the Research Institutions during the year under report is shown in the table belows - Section of the anti-Table Now 593) . Year Scurce Goverfunds. Local funds. Fees Other Total scurces. 01. 11, 23, 13 ا المان ا معالم عن معالم معالم من معالم المان الم 1968-69 (Cfr. 23,66,926 (4,38,780, 95,080 4,17,886 3313672 • أَسَدُ • 1969-70 5 R. 25,00,272 4,55,463 143,958 4;54,113 3553806 a agy for the set of t altra de la trata de la trata. Institutions and students: 2 they a Table No. 5(1) shows the comprative figures of the humber of institutions for higher education and their in take during the year 1968-69 and 1969-70. rts & Science Colleges F. 3. The total number of Arts & Science Colleges ð increased from 126 to the preceding year to 133 during the year under report. The number of students increase from, 86,132 to 92611. The total number of girls in these colleges was 29,041 which represents about 31.4 per cent of the total enrolment.

The figures of expenditure on Arts & Science Colleges for the year under report are given below:-

Table No. $5(4)$.							
Year. Sour	che	Govt. funds	Fees.	Other sou	rces. Total.		
3 968-69	Rs.	83,95,395	2,29,36,380	88,86,270	4,02,18,045		
1969-70	Rs.	107,47,246	2,53,79,555	77,60,557	4,38,87,358		
							

About 57.8 p.c. of the total expenditure was met from the receipt of fees.

Professional and special colleges:

The number of professional and special colleges increased from 72 in 1968-69 to 83 at the end of the year under report. Dut of en these colleges 7 were Engineering Colleges. The number of students rose to 42,398 during the year 1969-70. The table Nr. 5(5) shows the particulars of professional colleges.

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+ 4	DIE	110		\mathbf{D}

Year.	Crlleges for Commerce Law Co Gen.Educat- ion. Insti. Stud-Inst. St- Insti tuion. ents. itutionude tution nt.				1. Stud-	ring ssinnal College. College. Stud-Ins.Std. Ins. Stud				
13 39 -	3 2	30,38	27	25109	15	4662	7	7497	7	2630

Institutions Students	
х х	

The following table 566) gives the expenditure on all professional colleges during the year under report.

-36-

<u>Table Nr. 5(6)</u>							
Year. Scu	rces.	Govt.funds	Fees.	Other sources.	Trtal.		
1968-69	Rs.	55, 16, 971	78,27,268	3 8,09,448	1,11,53,687		
1003-70 1969 - 70	ेड. 1, Rs. 1,	19,19,737 19,18,737	92,50,048	42, 14,002	2,53,83,687		
	iir air in thag di	1 all ⁴⁰ all all all all all all ⁴⁰ all all	. Ann ann ann ann ann ann ann ann ann a	الله هي ذلك الله ^{علي} الله عنه الله علي ا	ار به منه منه برو رو ر		

Special Institutions:

5.5. There were five Institutions for special education with 462 students during the year 1969-70 the particulars of which are given in table 5(7). Sourcewise expenditure on these institutions during the year under report is whown in table 5(8).

Table Nc. 5(7).

Enrolment in Institutions for special Education:-

Sr.Nr. Colleges.	Enrclment.
1. Criental Institue, Baroda.	107 These students are registered with the faculty

of Arts, Barnda.

- 2. Sanskrit Mahavidyalaya, Barcha. -3. Lek Sharti, Sanasara. 147
- 4. Genthi Vidyapeeth, Vedachhi (Dist. Surat) 124
- F. Strawbi Gram Vidyapdeth 84 (Some Sou Dist. M-chsana))

-37-Table Nc. 5(8).

	Expenditure	of Institutions for spe	cial Education.	مده ويير (100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100
Y _{ear} .	Scurces.	Govt. Funds.	Fees	Other sources.
1 968-69	. 444 447 447 447 449 449 449 449 449 449	Rs. 1,02,578	میں میں ہوتا ہوتا ہوتا ہوتا ہوتا ہوتا ہوتا ہوتا	2,58,348
1369-70		Rs. 1,43,000	-	4,27,698
			یو چې هم هر که این وې هر خه خو مو ور ور ده ور ور ور ور ور ور ور	ینده ها ها این بیند ^{رو} این عبر به خد بود به ها بیند به این بیند به این بیند به این این این این این این این این ا

Total 3,67,926 5,70,698

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Typa of			tutions. (+)Increase	Nun	<u>iber cf</u> 1968-6	Studen	1969-7	20		Incr a <u>se(</u>		cr Øecr
Institutiens.	1300-0		cr (-) Decr- ease.	Bey			1. Brys		ls Icta	1. Beys	Gir	B Icta
1	2		••••••••••••••••••••••••••••••••••••••			7	8 ••••••••••••••••••••••••••••••••••••	9	10	11	12	13
University.	5	5	-	1767	3 51	2118	2012	661	2673	+245	+310	+555
Researb lastitu- tions.	10	10	-	189	1 00	2 39	167	94	261	- 2 2	- 6	- 28
Arts & Science Sollege(Jeneral Education)	126	133	+7	6))6 8	26064	86132	6 357 0	29041	92611	+8502	+2 977 ·	+ 6479
Professional and special Calleges.	72	83	+11	31922	27 67	34689	3864)	37 58	42398	+67 <u>1</u> 8	+ 991	+ 7709
Total:	213	231	+13	93946	29282	1232 20	1044389	33 554	137943	+1) 343	+4272	+ 14715

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Higher 1	ducation.
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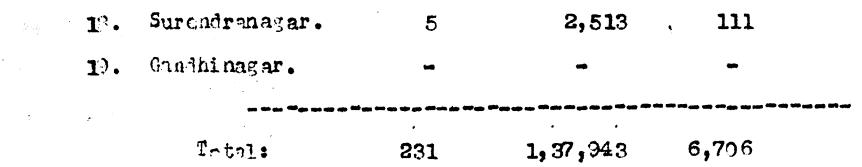
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1969-77.

Name of the District. Institutions. Students. Teachers.

			·· *	
1.	Ahmedabad.	63	44,933	2, 134
2.	Amreli.	8	1,086	49
3.	Kutch.	4	1, 251	89
.4.	Kaira.	32	19,790	934
5.	Jamnagar.	5	2,835	120
6.	Junagadh.	8	3,829	194
7.	Dang.	-		-
8.	Panchmahals.	4	2, 1 49	107
9.	Banaskantha.	2	562	41
Ð.	Breach.	7	3,037	149
11.	Bhavna jar.	11	4,984	259
12.	Mehsana.	19	7,334	417
13.	Rajkrt.	16	9,858	427
14.	Barrda.	23	16,947	8 46
15.	Bulshr.	9	6,504	261
16.	Sabarkantha.	5	2,494	126
17.	Sur t.	16	8,537	442
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CHAPTER_VI

-40-

Training of teachers:

- 6.1. This chapter consists of three parts.
- (a) Training of Secondary School Teachers.
- (b) Training of Primary School Teachers.
- (c) Training of Other Teachers.

(A) Secondary Teachers Training Institutions:

The fellowing table shows the number of secondary teachers' training institutions affiliated to universities and the number of teachers trained durtherein during the year under report. The particulars of three Graduate Basic Training College are also included in this table.

6.2. Secondary Teachers' Training Institutions in 1969-70.

$\underline{T_{3}ble N_{C}, 6(1)}$							
Management	Number of Institutions	Number of teachers under training.					
1.	2.	Men 3.	Women 4.	Total 5.	****		
Government School	.5. 3	154	59	213			
Aided Schools.	19	1971	854	28 25			
Totals	22	2045	913	30.38			

5.3. There were 22 Training Institutions during the year under report. Out of them 3 were Government Institutions and 19 were private Institutions receiving Government grant. The number of trainees in these institutions increased

S. L. <u>Higher Examination in Vocational Training of Teachers</u> Universities are conducting M.Ed. Examinations partly opura and partly by research, Ph.D. degree is awarded out for the search work. During the year 73 out of 90 studen, the swarded M.Ed. degree.

Diploma in Teaching:

6.5. Provision for conducting classes for diploma in teaching existed in the teaching college affiliated to Sardar Patel University, Vallabh Vidynagar, M.S.University, Baroda and Gujarat University, Ahmedabad.

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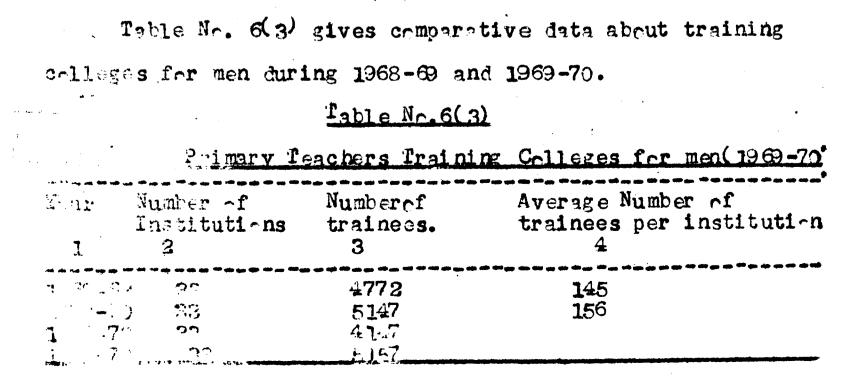
B. <u>Training Colleges for Primary Teachers and trainees.</u>
6.6. In 20 1969-70 there were 26 Government Baise Training College in the State, cut of which 19 were for men and 7 for women. There were 40 recognised training colleges run by private agencies during the year under report.
6.7. The following table shows the number of Training Colleges and the stainees:-

Table Nr. 6(2)

Primary	Tea	<u>her</u>	Traini	ng. College	<u>s, 176</u>	2-70	
Management.	fcr	<u>Numt</u> Men	for fin	<u>stitutions</u> Totol	Men	mber of Women	Students. Total
Grvernment	496 (496) (496 4	19	7	26	3257	965	4222
Private		14	26	40	1890	3226	5116
Tetals		33	33	66	5147	4191	93-8

The following paras contain the details about training colleges for men and women separately.

Institutions(for men) and Trainees:-



Expenditure:

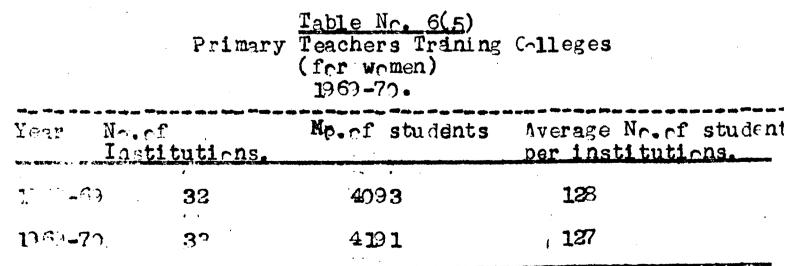
6.8 The total expenditure on training colleges for men which was B. 2177484 in the year 1968-69 increased to B. 2546499 in 1969-70. During the year under report the expenditure incurred by Sovernment ontmaining colleges for men was B. 1528 R. 1528981, which was 60 percent of the total expenditure.

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The following table No. 6(4) gives figures of expenditure on Training Colleges for men for both the years.

$\frac{\text{Table Nr. 6(4)}}{1}$									
Year. <u>From Government funds</u> . <u>From other spirces</u> Total On Govern- On Non- On Govern- On Non- ment Insti- Governme ment Insti- Govern- tutions. ment Inst-tutions. ment Ins- itutions. titutions.									
1	2	3	4	5	6				
1968-6	9 12,71,246	4,29,037	1,41,028	3, 36, 173	21,77,484				
Percen	it. (58.33)	(19.70)	(6.48)	(15.44)	(100.00)				
1969-7	0 15,28,981	5,60,669	1,57,768	29 ,90,81 1	25,46,499				
.	(6))	(23)	(6)	(11)	(100)				
6.3.	The Institut	Inns(for we	men); and tr	nees:-	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				

The number of training colleges was 32 in 1969-70. The number of trainees in these institutions was 4518. Table Nc. 5(5) gives information about the training institutions for women during the year 1968-69 and 1969-70.



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6.9. **Expenditurd:** The expenditure on training institutions for women increased from, S. 17,25,918 in 1968-69 to B. 17,54,287 in 1969-70. In this Government Contribution for Government institutions amounts to S. 41,82,24 which is 24 percent of the total expenditure. Table 6(6) indicates figures for both the years.

Table Nr. 6(6)

Edvenditure on Primary Teachers' Training Institutions(for Women@(for the year 1969-70)

Year	From Govt	funds	From oth		
1	Institut-	For non- Govt. Inst- itutions. 3		Gevt. In	15-
1968-6	•	R. 6,62,575	ъ 53,060	•	Bs. 17,25,918
Per ce	nt (29.53)	(38.39)	(3.)7)	(29.01)	(1 00)
1969-7	7 4,1 8,224	8,63,351	89,745	3,82,967	17,5±,287
(perce	nt) (24)	(43)	(6)	(22)	(100)

C. Irining for of other teachers:

Hindi Teachers:

6.10 From June 1962, a Hindi ¹eachers' Training College has been opened by the Government of Gujarat with collaboration of the Gujarat Vidyapith, Ahmedabad under the centrally sponsored scheme of teaching of Hindi in non-Hindi speaking states. During the year under report this college conducted classes for Hindi Shiksha Vinit and Hindi Shiksha Visharad. The number of trainbes was 79 in both these classes taken together (Vinit 29 + Visharad 50 = 79). <u>Pre-Primary Teaching Colleges</u>. 6.11 It will be seen from the following table No.6(7) that during the year under report the number of Pre-Primary Fraining Colleges was 11 and on the 31st March, 1970 the number of trainees in these institutions was 686.

Tabl	<u>e Nr. 6</u>	(7)	
Number of Institutions	11		
Number of Trainees	Men 18	Women 668	Irtal 686
Number of teachers.	29	29	5 8
Actual expenditure:			
From Govt. funds.	B. 130	392	
Fees	Rs. 75	311	
Frrm other sources	Rs. 59	7 30	

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Intal:8. 265433

fraining of Drawing teachers:

6.12. During the year under report the number of training institutions for Drawing teachers was 6 in the whole state and the number of trainees in these institutions was 265.

Chapter : VII

Professional and special training:

7.1 Teaching of Commerces

In Gujarat State teaching of commerce is imparted through three types of institutions: - (1) Commerce Colleges. They are affiliated to universities and they have four years' course after the secondary stage. Information relating to this is given in Chapter 5. (2) Commerce and multipurprise schools provide pre-professional course of commerce alongwith general education. At the close of the year under report the number of secondary schools imparting education in commercial subjects was 91. (3) The commercial institutions provide instruction in surt-hand, type-writing, accountancy, and secretarial practice. At the end of the year under report there were 12) institutions of this type. During the year 9,561 candidates appeared at the co-operative commercial diploma and certificate at Braminations out of which #2:3 4042 candidates passed.

Teaching of Music:

7.2 During the year under report there were two institutions teaching Music and Dancing at the University level. viz. the College of Indian Music, Dance and Dramatics,

M.S.University of Baroda and 2) The college of Music, Rajkot. The number of students in these institutions at the end of the year under report was 552. The total expenditure of PS. 4,15,950 was incurred on these institutions during the year. During the year under report there were 19 schools of Music and Dancing in the State. All these were private institutions but Grvernment expenditure by wasy of permanent grant to these institutions was 3, 31, 225.

The humber of students in these institutions was 1735. 7.3. Higher Institutions for special sciences

Privision for study of social stience at an advanced level existed in the faculty of Social Work, M.S.University Bf Barda.As a gost-graduate institutions, this faculty offers a degree in a social work, . In this degree course class-room work, field work and ordsearch work for together. The main emphasis is laid on practical training and application of the pretical knowledge in day together. We besides, course in social system is conducted at Gandhi Vi tyapith, Vedchhi.

Sciences

7.4. At the close of the year under report the number of students in the faculty of ground work was \$ 82. home Science:

7.* The faculty of provides a four year degree course in home Science at the M.SQUniversity, Baroda. Further Post Graduate Degree Courseof two years, is provided. The degree course for the first stwo years which acquaints students with different phases of home science. The last two years provide opportunity

to the students to specialize in the field of their own

Therest. Frui subjects are considered principal subjects viz. Fond and nutrition, Child development, Home management and Home Science. During the year under report the number of students in this faculty was 644. In addition, in one of the colleges affiliated to the Gujarat University, there was provision for teaching of Home Science. At the secondary stage Home science is one of the subjects taught in multipurpose schools. During the year under report there were 24 such mutipurpose schools in the state teaching Home Science. Higher Rural Institutions:

7.6 There is only one rural institute in the state viz. Lok Bharti, Sansara. This Institute is affiliated to the National Coucil for Higher Bural Education of the Government of India. It prepares students for the three years Diploma in Bural Services and two year certificate courses, Lok Bharti, Sansara also runs a primary school, a basic teachers' training institutions, Krishivid course, a scheme for auxiliary farms as well as educational extension service in the nearby villages. An expenditure demonstration farm also is attached to it. During the year under report there were 147 students in this institutions. Total expenditure on this institutions amounted to 5. 1,23,385.

From 1967-68, a Social Science, College is started at Gandhi Vidyapith, Vedchhi.

From 1963+69 Lok Shikshan and Krishi Mahavidyalaya have been started in Sarawati Gram Vidyapith, Samoda.

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CHPATER-VIII

-48-

Secial Education.

81. Gujarat State Social Education committee has been apprinted for social education work in the state, while for Ahmedabad city, **Sectar** Ahmedabad City Social Education Committee is functioning.

9.2 Functions of Social Education:

The following functions pertaining to social education are entrusted to Panchayats in the Districts:-

1. To run rural libraries,

2. Tr run associations for women,

3. To conduct youth clubs,

4. To run agriculturists' associations,

F. Tos undertake recreational activities,

6. In spenser bhajan mandals,

7. To run Sanskar Kendras,

8. In organise social education camps,

8. Educational tours,

1). To run adult education classes.

The following table gives comparative details about the social education class es for the year 1968-69 and 1969-70:-

Type of No. of No. of a dults Nc.cf adults made librate. classes classes admitted. -----<u>Prayesh</u> 1963-69 1969-79 1968-69 69-70 1968-69 1969-70 Grade . 23768 14699 Men. 9578 6568 1371 634 **26**8 5213 Women. **6**)9 13056 7186 4902 Total: 1980 902 36824 21835 14791 11470

-49-									
<u>Parichava</u> Grade									
Men.	195	187	3 68 5	3845	2853	269 8			
Women.	129	1 07	27 2 4	2774	2754	2735			
Total:	324	287	6409	6 619	56)7	5433	r.		

From the above figures, it appears that the work of a adult classesduring the year under report has slowed down as compared to the year 1968-69. But due to floods in South Gujarst this year, no work could be dond. Workers were also engaged in flood relief work's and therefore its respercussions have been feflected during the year under report.

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CHAPTER-IX

Physical Education.

Physical Education: - Inspectorate of Physical Education is a part of or soy an attached office of the Directorate of Education. The office is run by a class III gazetted officer. At district level the work of Physical education is done by Inspectors of "hysical Education. The number of such 20 and they work under the direct supervision inspectrrsis of Educational Inspectors. One Inspector is appointed in dach district. Ahmedabad being a big district, there are two inspectors. From 3-10-68, this Inspectorates was bifurcated as and sports activity was brought under direct control of the Government. As described in the report of the previous year, establishment of the Inspectorates of Physical

Education is as below:-								
Sr.Nr. Name of the Post.		Nr.	,'ay-Scale.	· · ·				
1.	Inspector of Physical Education Class-II	1	Rs. 350-850	· · · · · · · · · · · · · · · · · · ·				
2.	Senier Clerk	1	200-310					
3.	Junier Clerk	1	13 0-240					
·** •		1	99-110					

Secondary Edstitutions:

In the secondary schools of the state, Physical s'uchtionis one of the compulsory subjects and sis given the same importance as other subjects have. The tests the kell of the end of the year. The syllabus of physical w up then for standard 8 to 11 is modelled on the lines of willobus prescribed for the National Fitness Corps of and Control Government. This sullabus is made compulsory in all the secondary schools and physical education colleges of the state.

Standardwisd periods for this course have been prescribed as fbblows:-Std.VIII Std.IX Std. X Std. XI Period. 5 4 4 1

In primary standards, one period is alloted for physical education. In the Training colleges for primary teachers also the period of physical education is compulsory. A separate course has been prescribed for this in order that when these theachers would go to work in the primary schools they can give due justice to the subject of physical education. <u>Inspectares:</u>

In order to see that the work of physical education is done properly in each district at least one trained Inspector of Physical Education is appointed. This Inspector tries to remove shortcomings through visits and inspections of secondary schools and Training Colleges and he gives necessary guidance.

Playgrounds and douipment facilities.

The Bepattment has laid down that each secondary school bhould have a minimum one acre of land per 250 students adjaining the school premises. Looking to the prevailing position, about 600 schools posses the facility

of playarrunds and dquipments. In bigh cities the problem of playarrund has become actue. Some schools have equipments but are seen facity difficulty about playarrunds.

Medical Examination:

Asper the rales regulations of the Department, each oupil should be examined medically when admitted to the school and he should again be examinated when he leaves the school. Accordingly students inStd. V,VIII and XI should be examined medically. Each schools has to note to this effect in the prescribed forms. It is also necessary to take care to undertake follow up work in the matter. It seems that in most of the schools the above work is doned but the District level Inspectors of Physicall Education cannot verify this as they are busy with other work.

Physical Training Enstitutions:-

During the year under report there were 6 physical training institutions in the State conducting certificate onurse in Physical Education. Out of these, two were exclusively for women, There were two institutions for Diplome Physical Education of which and was co-educational. Thus there were in all 8 (eight) institutions for certificate and Diplome Courses.

Six students from Gujarat Studying for B.P.I. at the Rani Laxmibai College of Physical Education, Gwalior have been given stipend of B. 300/- gach.

-2. National Fitness Corps Scheme(N.F.C.)

This scheme is implemented since 1958. Thefollowing staff for the N.F.C. Instructors at the State level is provi-

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ded in the State.

Junier P.F.I. Grade II: 73

These P.T.I. have been apprinted for Physical

Education work in different secondary schools of the State.

Besides, a separate corps is also organised by the Central Government for this scheme. Their number is above 400. They are also appointed for physical education work in different schools of the State.

3. **Secuting and (Girl) Guide.**

The scouting and girl Guide activities are a worldwide feature. In Gujarat State this activity is run by the In-Indian Scout and Guidds Association, Gujarat State. This institution is given grant by the Government on the basis of (a) actual loss incurred or (b) 75 per cent of admissible expenditure + block grant of S. 1000%, whichever is less. District Associations are working under the State Association. The total number of scouts and guidds during the year was 21203. This activity is encouraged by the Department and they are requested to organise voluntarily one group in each school.

In addition, each District is alloted a grant of B. 500' to organise rallies at District level. During the year a Scout Master and Girls Guide camp was organised at Saputara and 30 teachers and 30 Lady teachers from various districts of the State took training in the camp.

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CHAPTER- X

Education of Girls

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10.(1) In the year 1969-70 the humber of educational institutions for girls was 1769. The following table shows the number of institutions and their strength.

	Number of for girls.	Institutions		mber of girls in all insti
4	1968-69	1969-70	1968-69	1963-70
Oniversity	7.	-	351	661
Rearch Ins.	st- •	- -	19 0	94
Arts & Sci Grlleges.	ence 13	14	260 64	29041
Profession & Special Colleges.	nal -	-	2767	3758
Secondary Schools.	188	188	2227 19	238595
Primary Schools.	1117 1717	1 1776	120 160 120 160 5	1232122
Social Sincetion	738	375	15780	9960
Schools.	149	172	35877	384 48
Tetal	2105	1769	150 5 26 3	1552679

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TABLE NO. 17(1)

The following paras contain information regarding, education of girls at differt stages.

10(2) In the year 1969-70 in all 33,23,271 students were studying in primary schools, out of which 12,32,122 I.e. 37 percent were girls students. Out of total of 87,356 primary teachers 28,077 were lady teachers. The number of trained lady teachers was, 23,210 which was 30.5 percent of total number of trained teachers. Secondary Education:

In 1969-70 in all 7,47,025 students were studying in secondary schools, of which 2,38,595 were girls. The percentage of girls was 32. Of the total strength of 27,436 teachers, 5110 were lady teachers.

Higher Education:

10(4) In 1969-70, in all 1,37,943 students were studying <u>fwere</u> in institutions for higher education, of which 33,554/girls. Thus the percentage of girls was 24.

10(5) It is not possible to give accurate account of the total expenditure incurred on education of girls and women as a majority of girls were studying in co-educational institutions.

The following table shows expenditure on institutions meant only for girls:-

$$\frac{T_{2}bl \in Nc. 17(2)}{(1969-77)}$$

Institutions for higher education.30,72,345Secondary Schools.1,71,67,801Primary Schools.2,26,47,462Social Aducation classes.81,190State Double.32,03,924

Total: 4,61,72,722

CHAPTER-XI

Cther Curricular Activities.

11. In this chapter a brief account of the curricular activities of the department, not decribed in previous chapters is given.

The activities are as under:-

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 (b) Vocational Guidance. (c) Studies in Oriental Languages. (d) Management of Libraries. (e) Government Patrongge to Literature. (f) Text-Books. (g) N.C.C. (h) Asram Schools. (i) Mid-day meals scheme.
 (d) Management of Libraries. (e) Government Patrongge to Literature. (f) Text-Books. (g) N.C.C. (h) Asram Schools.
 (e) Grvernment Patrongge to Literature. (f) Text-Broks. (g) N.C.C. (h) Asram Schools.
 (f) Text-Broks. (g) N.C.C. (h) Asram Schools.
 (g) N.C.C. (h) Asram Schools.
(h) Asram Schools.
(i) Mid-day meals scheme.
(j) Scholarships.
(k) Drawing and Craft Bducation.
(1) State Institute of Education.

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Table Nr. 11(1)

(A) Pre-Brimary Education.

Management.	196	8-69		1269-70			
	Nr.66 schrols.	Nc.of students	Average numb- er of students per school.	Nr. of scherls.	Nc.cf students.	Average number of studeat per school.	
Local bodies	198	12565	. 63	21 9	14875	66	
Aide d	460	32574	71	37 4	27 50-4	73	
Unai de 1	162	9318	58	161	10338	64	
Trtals	820	54457	66	754	5 2 217	69	

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The number of pre-primary schools during the 1967-39 was 820 with 54457 students as shown in the above table. It the end of the year under report the number of pre-primory schools and the students studying therein reached w754 and 52217 respectively. The table gives the number of schools students and average students per school for two years on a comparative basis according to types of management. This does not include the Balwadis under the Second Welfare Department.

Out of the above Schools, 398 schools with 31751 students were in urban area, while 356 schools with 20,466 • ` were in rural area. Average number of students per school in urban and rural area works out to be 80 and 57 respectively

The State Government has not assumed direct responsibility of pre-primary education. The educational work at this stage is being carried out through voluntary institutions which are given grant according to rules. Under Government Resolution, Education and Labour Department No.ELI PPS. 1966-59361-K dated. 23-7-1969 it is decided that the State Government should give for 1958-69 50 percent of expenditure as grant to pre-primary schools of Ex-Saurashtra area according to rule 65(1) of the Revised Grant-in-aid Code of Saurashtra and 25 percent of expenditure to pre-primary

schools of Gujarat areas for 1965-66 according to rule 141

of the Revised grant-in-aid Code of Bombay and to pre-primar

schools started thereafter according to rules issued under

Government Resolution, Education and Labour Department No.PF

156-42327-K dated 16th June, 1966.

Pre-Primary Schools in rural areas are given grant according to Government Resolution Nr. 1568-84605-K dated 18th November, 1968.

Teachers:

The following table gives particulars of teachers in pre-primary schools.

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			<u>Ta</u> <u>Teachers in</u>	-60- ble Nr. 1 Pre-Prin	11(2) Bry School	s (1969-70).	-	مربعه بروانی از مربعه می مربع بروانی از مربعه می مربع از مربعه می مربعه می مربعه می مربع از مربع از مربع مربع
<u>Train</u> Men	ned Teache Women	fs Total	<u>Untra</u> Men	Uned Teac Women	hers Ictal	<u>T-tal nu</u> Men	Wrmen	achers Total
1	.)		339					
129	700	8_39	39	380	419	168	1080	12 48

-. It will be seen from the above table that the number of teachers in pre-primary schools was 1248. The number of trained teachers was & 829 i.e. 66.4 percent of the total number. The percentage of lady teachers was 84.4.

Expenditurd:

The expanditure on pri-primary schools amounted to 3. 33,33,704 in 1968-69, While it was 33,32,889 in 1969-77. Its break-up by sources is given in the table below,-

Srurce .	<u>ff 196</u>	8-63	1969-7	2
1	Expenditur 2	e Percenta of the total. 3	ge Expenditur	e Percentage of the total 5
Grvernment. funds.	3,84,771	11.54	4,95,614	14.86
Local Brard.	7,96,596	23.89	5, 22, 654	15.68
Fees.	19,45,808	31.37	11,29,000	37.88
ther.	11,06,529	33.27	11,85,719	35.58
Trtal;;	33, 33, 704	107.00		107.00

Table Nr. 11(3) Expenditure on pre-primary schools, 1969-70.

It will be seen from the above particulars that during the year 1968-69, 31.37 percent of the expenditure on pli-primary schools was met from fees and contribution from the Exvernment funds was 11.54 percent, which is 33.88 percent and 14.86 percent respectively in 1969-70.

Training Institutions:

Information about pre-primary training institutions is

given in Chapter-VI "Training of Teachers"

(E). Vocational Guidance.

Vocational Guidance Bureau has come into existence "List from the formation of the state of Gujarat. The main Junctions of this Bureau are as follows: -

(1) Collection and dissemination of information regarding study, training and vocation.

(2) Scientific counselling with the help of Physhological tests.

(3) In guide and encourage research students in problems of vogational guidance.

Postal and Personal Guidance:

Postal and personal guidence is given to the students studying in schools and colleges so as to help them in select ion of course as well as gocational planning. During the year under report vocational guidance was personally given to 4013 persons and to 6055 persons by post.

Re-prientation and Attitude Classes:

In order that guidance activity in secondary schools of the State may flourish, two day's classes were organised for the principals of schools at Jafarabad in Amreli Distilict and at Maximum Harij in Mehsana Mistrict.

In order to develop attitude towards and understanding of guidance activity, classes for five days were organised in the various districts of the state- for Deputy Education Inspectors at Ambaji and for trained secondary teachers of the schools of Banaskantha at Palanpur.

Talks regarding the activities wereheld at Medasa, Visnagar, Mehsana, Kaira, Bhavnagar, Rajpipla, Bilimera, Ahmedabad, Mangrel, Shetrunji dam, Vadchhi dtc. for trainees studying in secondary technical institutions of the state.

Vocational Exhibitions:

During the year 72 exhibitions were arranged under the auspics of warious educational institutions.

Vocational talks:

During the year under report 114 takks were held.

Parents' day and Film shrws:

During the year about 30 programmes pertaining to parants' day and 25 film-shows were arranged to make the programmes for guidance wervices lively and useful.

Working of school counsellers

The school crunsellors have been appointed by the State Government in schools at Jamnagar, Ambrama, Patan and hajkot with a view to organising guidance activity at school Devel. <u>Training courses</u>:-

Three short term classes (1) days' were organised at Cambay, Anmedabad and Aliabada for B.Ed. traindes in training institutions for secondary teachers, who have offered vocational guidance as an optional subject.

Quarterly bulletin on Guidance:

Quarterly bulletin has been started from last year with a view to maintaining active contact with the filworkers.

(C) <u>Criental Language Study:</u>

In 1969-70 there were 29 Pathashalas for Oriental

languages studies. The expenditure incurred on them amounted to 3. 2,73,911/- the State Government's share being 3. 1,37,172/-.

There were two institutions in the State for higher studies in Ganskrit, viz: (1) Griental Institute, Baroda - (1) Sanskrit Mahavidyalaya, Baroda. The total supponditure incurred upon them was S. 2,87,474/-. During the year under report, out of 54,541 students who appeared offering oriental languages as a subject in 3.3.3. Examination held in March, 1970, 34351 students were declared successful. 52178 students offered Sanskrit and 2350 students offered Persian and Arabic as alanguages.

D. Library managements

office of the Curator of Libraries, Gujarat State came interexistance with the formation of Gujarat State in 1960. Since then, the said office has been functioning as an office subordinate to the Director of Education, Gujarat State. The functions of the said office are given below in brief:-

(1) To grant georgnisstion and give grant to public libraries.

(2) Tr inspect public libraries,

to conduct liberary competitions, etc.

At present there are in all 4434 librories in the Gujarat State. The Curator of Libraries is assisted by thrde Assitant Curators of Libraries are situated at Ahmedabad, Baroda and Rajkot. The AssistantCurator of Libraries at Baroda is in charge of Town Libraries Grade I and II and Mahila and Bal Pustakalayas in six districts viz. Paroda, Broach, Fulsar, Surat 2003 Panchamahals and Dangs. The Assistant Gurator of Libraries, Ahmedabad supervises such libraries in six districtsviz. Ahmedabad, Mehsana, Kaira, Sabarkantha, and Banaskantha and Gandhinagar while the Assistant curator of Libraries at Fajkot is incharge of sevn districts viz. Kutch, Jamagar, Bhavnagar, Amreli, Surendranagar, Sunagadh, and Banakat.

TheState Central Library at Gujarat Vidyouth, Ahmedabad.

The library run by the Gujarat Vidyaptth, Ahmedabad has been natified as the State Central Library from 4th November, 1963 and it continued to work as the State Central Library during the year under report.

(A) The progress of the working of the library is given

in following statement.

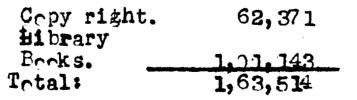
Statement showing the languagewise stock of books of

the State Cenral Library Guiarat Vidyapity Ahmedabad 1969-70.

Sr. Language Nr.	at Vi Libra 68-69 And	in St dya þi t ry e Saar f duri 9 69-7	h ji rns ng	¢n	he Ad of in 9 du	dit- ns ring	L Total of column 5 & 8 Total Nr. of books in 69-70
12		4		56_	7	-70	3
l.English.	43 846	1748	44894	1013	310	1323	46217
2. Gujarati.	26674	2471	29145	59002	1392	60394	89539
3.Hindi	1 6836	647	17453	302	6 3	365	17818
4.Marathi.	20 87	9	2096	21 0	18	22 8	2324
5. Other Broks.	7527	28	7555	41	20	61	7616
Intal:	96940	4203	101143	60 56 8	1 80 3	62371	163514

(B) Borks received upto March, 70 under the Press and Registration of Books Act, 1867:-

Trtal Brrks.



Under the Press and Registration of Books Act, 1867, the library receives two copies of books in each language printed in Gujarat States Circulation of Books:

Sr.Nr.	Language.	Nr. cf	books circulated
1.	Gujarati.	a di second	38,247
2.	English.		12, 393
3.	Hindi.		17,114
4.	Marathi.		•
5.	Cther books.	• .	141,
	Total	}	60,895
In Readi	ing Sections-		
(a)	Broks read		13,782
(b)	In crypright section		1,318
	Trtals	,	15,100

Cut of 472 periodicals received in 1969-70

250 were received as gifts while 222 were subscribed for. Members enrolled

During the year under report the strenght of new members enrolled in library was 893. During the year under report annual grant of 3. 83,756 was sanctioned to this library.

(A) Under the Press and Registration of Books Act, 1867, it is imperative upon printers in the Gujarat State to send one copy of all the newspapers printed by them to the Curator of Libraries of Gujarat State. Accordingly, most of the printeds regularly send copies of newspapers printed by them to the said office.

General Library. Barnda.

The Central Library, Baroda has the following Sections: -

(1) Reading Room.

(2) Book-Lending section.

- (3) Children's section.
- (4) Women's Section.
- (5) Copyright.
- (6) Reference section.
- (7) Reading Circle.
- (8) 2 Office.

During the year under report an expenditure of S. 1,23,792/- was incurred on the liberary which includes special grant of S. 20,000/- received for purchase of books under the scheme.

An idea of the progress made by the liberary can be had from the following statements:-

Sr.Nr. Languages	Number of books on 31-3-69.	8 dditions Suring 1969-70.	Intal number terks ni 31-3-70
1. English.	56,918	494	57,412
2. Gujarati.	57,894	966	58,860
3. Marathi.	41,055	713	41,76 8
4. Hindi.	8,098	319	8,417
5. Ur cu .	5,259	300	5,559
(B) Borks received 1	1,69,224 finder the pres	2792 s and Regist	1,72,016 ration of B
	finder the pres	s and Regist 0 5617 172016	
(B) Borks received a Act, 1867. Borks recieved a	finder the pres	s and Regist 0 5617 	
 (B) Borks received in Act, 1867. Borks recieved in Borks recieved in Borks in stock <u>Circulation of Borks</u>: Sr. Section. Into Action of Borks 	finder the pres	s and Regist 5617 <u>172216</u> 1: 177663 Number of books	ration of B

-68-

2. Women's Section. 19,536 **6**8 Children's Section. 48,138 3. 167 204 4. Reference Section. 7,222 **3**0 25 Tetal: 1,95,606 **6**8**4** 499

M	en	<u>ib</u>	er	enr	<u>`</u>	11	e 8:

Sr. N^.	memb	er f ers n 1-69. &	Number members 31-3-70.	f Increase on
1.	General Section.	3 9 1 7	4194	2 84
2.	Wrmen's Section.	194	213	19
3.	Ghildren's Section.	972	1784	192
	Total:	5796	5491	495
		and a stand of the second standard standard standard standard standard standard standard standard standard stan	ى ئەلىرىكى بىرىمە « مەلىكى كەركىكى بىرىكى بىرىكى بىرىمە يەلىكە بىرى يەلىكى بىرى بىرىكى بىرى بىرىكى بىرى يەلىكى يېرىكى بىرىكى	<u>\-</u>

The Gentral Library, Barnda is run by Governmenth and therefore it is completely a public library and the members have not to pay any fees for issue of books.

In an average about 775 readers avail of the reading room facilities daily. Under the Press and Registration of Broks Act, 1867 this library also continued to received one copy of each book in each langauge printed within the Gujarat State.

Gujarat State has undertaken the responsibility of publishing the monthly bibliography of Gujarati Books available in the National Library, Calcutta. This work has been assisged to the Central Library, Baroda. During the year under report such monthly bibliographies upto forober, 70 were published.

Government Libraries:

In addition to the Central Library of Barnda, the libraties run by Government are as under:-

 1. Cetegory of library.
 Number

 Government Public Library.
 10

 Government Public Library (for women)
 2

 Intergranted Library Service.
 2

 Total:
 14

(2) In ad itian to this, Government has alloted for the use of rual areas the mobile libraries with staff and vehicales to the District Panchayat Education Committee of the respective districts in the five districts of Rajkot Division. They are managed by the District Education Committee. A special grant amounting in all to N. 28,000/- was given to these mobile library units fowards purchase of books and furniture. Number of books and dxpenditures

During the year under report, expenditure incurred on books and reading materials for the above 14 Government Libraries stood at 3. 81,586. At the end of the year, there were in all 2,91,623 books in these libraries.

Circulation of Books-"Readers"

Readers of the library had taken on Ioan 411382 books for reading during the year. On an average about 5599 readers per day visited the reading rooms of these libraries.

Moreover the details of libraries of various categories receiving Government Grant are given below:-

Village Libraries:

In addition to the above mentioned various categories of libraries, there were 4083 village libraries during the year under report and a total grant of B. 2,37,875 was given to them. A special grant amounting in all B. 23000/- was also given to

9 districts for opening 23 new librairies. The details of regarding the district wise number of these libraries and grante given to them are as under:-

Sr.	Nc. Name of t			lven
	District.	libra ites.	Ncraml grant	Grant for opening new library.
1	2	3 	4	5
1.	Breach.	397	12000	1000
2.	Mehsana.	902	72000	1000
3.	Kaira.	408	1 6500	3 000
4.	Amrel1.	142	10000	2000 1
5.	Kutch.	9	25 0	-
6.	Panchmahals.	319	13 000	3000
7.	Banaskantha.	168	100000	3000
8.	Sabarkantha.	125	8000	2000
9.	Barcda.	776	65000	30 00
19.	Ahmedabad.	、 6 3	8 2 5	• 🗕
11.	Bhavnagar.	46	700	-
12.	Surat.	353	12 000	4000
13.	Jamnagar.	8	2 00	-
14.	Bulsar.	241	19000	
15.	Bur endranagar.		-	
16.	Rajket.	86	3 400	-
17.	Junagalih.	. 3	300	-
13.	Dangs.	. •	-	· -
19.	Gan hinagar.	37	3700	-

Trtal: 4783 **237**875 **230**00

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itatement showing the particulars of Libraries excluding village Libraries and the Central

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Fibrary receiving grantfor the year 1969-72.

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	Nr.cf Libraries.	Total gra in 1967-7		Trtal expenditur	Number of Books.	Expenditure on reading		f Number of a- readers	Daily attend-
Library.		Crdinary grant.	Special grant.	cf library during the year.		materials.	ries having their cwn bu-		ence in libr- aries.
		3	4	5	6	7	11 di r 8	9	10
Chty Lib narl es.	19	E9292	277 25	2786 87	384263	114893	15	4 8 9215	37 20
City brand libraries.		~~~~~~~~ ?28:2 #	8 4 77	1346 08	167531	59 14 3	9	23 0040	46 77
Town libra ries grade		136531	3535 0	461992	665263	175123	89	7 06770	17 674
Town libra grade-II	aries 119	9 70 1 2	22700	229615	457010	119234	97	338 2 64	11494
Women's Libraries.	. 42	13357	8200	589 14	8 798 8	241 78	2)	93037	7255
Children's Libraries.		1529	3625 2025	16867 7 0	73275 7940	7740	2 3	57857	8472
Trtal		E6254 5	113 196999	1180683	1835430	499541	2 67	1998 176	531.6

Trained Staff:

Trained staff is one of the pro-requisities for libraries. So far only few libraries have trained librarians. The course which extended to five weeks since 1951 conwards has been further extended to a duration of four months since the year under report. For this, two training classes for librarians were organised fluring a year, one at Ahmedabad by the Gujarat Pustakalaya Mandal and the other at Vallathvidyanagar by the Sardar Patel University. The State Examination Brand, Ahmedabad held an examination thereafter and out of 125 candidates who appeared in the examination 40 were declared successful.

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Library Association:

The Gujarat Pustakalaya Mandal, XXX Ahmedabad was recognised by the Government during the year under report. This mandal was given a grant of B. 3414/- during the year the under report Moreover, in 1969-70 a special assistance of B. 2000/- was granted to this Mandal for publication of books. This Mandal conducted a training class for librarians and publicity was given throughout the state to the development of library activity through motivators and several conferences were also held at District and Taluka level.

During the year under report, in all a special assistance of 3. 4000/- was granted for organising exhibitions of books in 14 public libraries at Bhavnagar, Rajkot, Mehsana, Himatnagar Amreli, Godhra, Sanand, Dhinoj, Bhiloda, Dhanera, Thasara,

Marampur, Jhagadia, and Rander.

F. Patronage to Literature:

With a view to providing decouragement to literature, ever year certain amount is provided. The amount is ubilised for

giving state patrongage to authors by purchasing copies of 4

books which are useful from educational point of view. The purchase under the scheme is generally restricted to books which and of technical or special nature and whose buyers are rather rare or which have prohibitive prives. Ph books thus purchased by woy of state aid and distributed amongst Government Institutions and in certain special cases among non-government educational institutions, librarids and ede research institutions. With a view to providing doc-uragement to literature provision of S. 70,000% has been made during the year under report under the budget head-"Government patronage to literature". Out of this amount an expenditure of S. 34,300 has been incurred. These books have been distributed to Government and non-government educational institutions.

ther broks and magazines of academic interest were also brought to the notice of the Government and non-Government institutions under this department.

F. Text-Broks

Text-Books in Primary and Secondary Schools:

Under the Primary Education Act, 1947 and the rules made there under, the powers of prescribing text-books for primary schools have been vested in Government and no books other than those sanctioned by the Government or the Director of

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Education can be taught in any Government or recognised PrimarySchool.

Secondary Schools in Gujarat State are also required to use sonctioned text-books. The school Book Committees constituated for Gujarati, Hindi, English, Urdu Marathi and Sindhi with official and non-official members to assist the Director of Education in sanctioning of books to be used in wchools, were not continued during the year under report.

The price fixation committee constiting of two officials and two- non-officials and a secretary to be appointed by the Director of Education was continued for fixing the price of text-broks.

The price of text-books in Gujarati as well as in other languages for Std. I to IV according to new syllabus was refixed for the year 1969-70. The bext-books written according to new syblabus for Std. I to IV have been indroduced in all the schools of the State during the academic year 1969-77.

Since last few years certain states have started nationalising the school text-books. It gave good results, The central Text-Broks, Brard has also recommended nationalisation of text-books to the States. In this regards the State Government took a very significant decision in May, 1969 and adopted a policy of preparing and publiching the school text-books. Accordingly the Gujarat State School Text-Broks Brand has been established. The Brand has been registered on 9th Cotober, 1969 under the Societies Registration Act, 1860.

The Gujarat State School Text-Book Baard decided to publish text-borks for Std. V in the academic year 1970-71. and it trok proper action for its implementation. The Brard is making progress under its scheduled programme.

3 N.C.C.

From the year 1968-69, N.C. C. training has been made voluntary for the college students. The number of cadets where 3:52 in 1968-69 increased to 27337 during the year 1.01-70. N.C.C. training was voluntary for college students and boys and girls studying in schools. The total strength of girls caddts in colleges was 3873 and that of the boys and girls cadets in schools was 24987 and 3171 respectively.

The strength of caddts in the annual training camps was 6065.14 and annual training camps were held for 176 N.J.C. officers and 6065 caddts.

During the year 20 persons were deputed for pre-commission training for the post of N.C.C. officers. 71 NC.C.officers were deputed for refresher courses.

Duringhneyear an expenditure of 8. 21,30,000 was incurred on activities of N.C.C.

H. Ashram Schools.

The scheme of Ashram Schools is under implementation from 1953-54 for effectively solving the problem of education among thes children of scheduled tribes and inhabitants of scheduled areas. Ashram schools are residential institutions wherein children are provided with free lodging and boarding. They are given basic education. These institutions are generally run by voluntary agencies. At the end of the year 1969-70 the number of Ashram schools in the state was 117, out of which 5 were post basic Ashram Schools.

The details of Ashram Schools are given in the toble below 1969-70.

<u>3r.</u>	Nr. Typp cf	Nofof	Enrclled	Grant biven by
	schools	institutions.	students.	the State Govt.
	2	3	4	5
Ţ:	For Nomadic Tribes.	5	386	2,35, 000

- 2. For Denotified 10 772 3,73,000 tribes.
- 3. For Scheduled 97 10393 49,65,555 Castes

There is one Inspector for Ashram schools at State level, for proper management and for providing necessary guidance. His office is at Surat. He is entrusted with the work of inspection etc. of Ashram Schools.

(I) Scheme of Mid-day Meal:

The Mid-day Meal scheme is under implementation in Gujarat State from 1965-66 with the collaboration of the 'CARE'; In the begining the scheme was operated by the Girector of Education at State level. Thereafter the scheme has been trasferred to the Development Commissioner from November; 1968.

Details of fond-stuffs received as free gifr from American 'CARE' institution during the year 1969-70 ame as under:-

	lame of ford-stuff	Quantity in (8.)	Ps.
1.	Broken Wheat.	24,70,250	54,663
2.	Children's fred.	17,80,450	15,94,882
3.	Milk-Prwder.	2,00,000	4,00,000
4.	ril.	11,92,190	27,86,393
5.	Ghee.	2,57,908	20,00,064
	Total:	5 8 ,92, 898	82,46,002

The Mid-day meal scheme is implemented in 22 talukas cut of 31 tribal talukas of the State. In the aggregate the scheme is in operation in 38 talukas including 16 other 5

talukas. During the year the children of 3744 primary schools, 107 pre-primary schools and 36 Ashram Schools were covered up under the scheme. Average attendance in the schools covered up under the scheme was 2,10,047, out of these 1,18,597 children availed of the Scheme.

During the year 1969-70, 3. 4,02,046 were alloted to the Panchayatstowards management charges of the scheme under this scheme, where as B. 4,79,000 were granted to the CARE institutions towards admistrative charges.

(J) Schelarships:

1. Freeships to economically backward students:

Under thisscheme, students whose guardian's or parents' annual incrme dres not exceed R. 900 are given freeships for higher education/a-nd those whose annual income does not exceeds 8. 1200 - are given freeships in secondary schools. Besides, thrse students whrse guardian's annual incrme exceeds Rs. 1200/- but is less than 1800 are given half freeships. It is decided to give freeshipsto girls studying in Std. VIII to XI of the secondary schools from 1968-69. The income criterion is not relevant here. It is also decided to give a greeships to the chipdren of unemploy ed Mill-workers on income basis.

The number of students who availed of the said scheme furing the last two years is given in the following table.

Year.	Nr.frs Seconds school	ary Crlle	enefited ege Total	Secrada	Annual expenditure. Secondary College Total. schools.			
1968-69	184220	21577	205727	12837136	4355350	17 19 2486		
1369-70	185650	23665	209315	13194030	4729760	17923790		

nelitical 2. Educational concessions to the children of suffers.

Scholarships, stipends and financial assistance for books are given for higher education since 1963-64 to children whos parents participated at the suffered inthe National movement for independence. The number of students benefited and expenditure incurred are as unders-

Year.		Studen	ts	Expenditure Stipend Bocks Schol- Inte				
-	Stipe- ned	Borks	Schrlarsh- ip Freeship.	Stiper	nd Bock	ar sn	1- 1-501 1) ship	
		.3	4	5	6	7_	2	
1968-6 9	460	467	460	83825	14965	31210	13 ວາອວ	
1969-7 0	212	2 1 2	212	7809 0	14740	32505	12 55 3 5	

3. Educational concessions to children of goldsmiths:

This scheme has been introduced from 1363-64. Under this scheme, freeships, book-grant etc. are given to the children of goldsmiths. The number of students benefited under the scheme and amount of expenditure are given below: -

Year.	No. of students b	enefited. <u>#Expenditure.</u> B.
1963-69	172	10099
1969 -7 7	85	36 88

4. Educational Concessions to the children of Indians repattiated from Durma and Ceviona ad Portugal.

The details in respect of this scheme for the lasttwo year me given belows-

Year. N	umber of beneft	l ci ·	abtes.	Ex Ps	penditure Rs.	
1968-69	Repathiatates	fr	n Burma	98	14294	
1363-70	13	11	tt	121	17566	•
1968-69	19	n	Cylon	•	-	
1969-70	12	H	12	-		
1368-69	28	11	Portugal		-	

· 1969-70 · · · · · · · 15 3045

	Number	Expenditure Rs.
1968-69 from second term.	122 3	19 17 99
1969-70	159 8	182831

5. Freeships- to children of unemployed Mill-Workers:-

6. Freeships to students in non-Government Colleges:

The scheme of 833 freeships being given in non-Governme Colleges has been discontinued under Government Resolution, Education and Labour Department No.SCH-1769-L dated 27-10-69 and hencefourth the scheme of freeship at 25% Percentage is senctioned from the academic year 1969-70 for Arts, Science and Commerce Colleges. There is a committee in every college to decide about these freeships and as per committee's decision the pupils are awarded freeships. Under Government Resolution, it has been decided that the scheme ff freeships shall be bimited to the pupils whose parents or guardians are or dinarily residents of Gujarot and whose annual income does not exceed %. 4800/-

Year.	Number of students benefited.	Expenditure Rs.
1969-70	1955	5 7 3 8 37

7. Inter-State Scholarships:

This scheme has been started by the Gujarat S_{t} ate from 1963-64. The pupils who are inhabitabts of Gujarat and are

pursuing their higher studies in other state can avail of

the sid scheme. The details of the scheme are as under:-

Yea	r.		mber nefic:		studen es.	ts	Expendit BRs	ur e
136	69			30			351 00	
196	9-70			30			33000	
3.	Scholar	ships	frr	aish	er stu	lies	······································	
Yea	r.	Nr.r	fsch	~lar	ships.		Expend Bs.	liture.
ية»، ويتبرا التالي		r1 d	New	T	rtal		· · · · · · · · · · · · · · · · · · ·	
196	8 -69	93 8	50 2	144	4 0		3, 16, 3:	30
	9-77 Nation	998 	502 hclar	150 shi p		cnal	3, 19,83 Lean Sche	larships and
9. Nan	Nation Nation De of th	al Sc al Sc al Sc	holar holar	shi p shi p	s,Nati s for	teabh	Lean Schers' chil	larships and dren:-
9. Nan	Nation Nation	al Sc al Sc al Sc	holar holar	shi p shi p	s,Nati s for	teabh	Lean Schers' chil students.	larships and dren:-
9. Nam Sch	Nation Nation De of th clarshi	al Sc al Sc le ps.	holar holar Year 1863.	shi o shi o	s,Nati s for Number	teabh r cf	Lean Schers' chil students.	<u>larships</u> and <u>dren:</u> Expenditure
9. Nam Sch	Nation Nation De of th	al Sc al Sc le ps.	holar holar Year 1863.	shi p shi p -67	s,Nati s for Number	teabh r cf New	Lean Schers' chil students. Total	Larships and dren:- Expenditure Rs.
9. Nan Sch (1)	Nation Nation Nation Schola Nation	al Sc al Sc ps. al rship	holar holar Year 1863-	shi p shi p -67	s,Nati s for Number Cld 1932	teabh r rf New 243 299	Lean Schers' chil students. Total 1275	Larships and dren:- Expenditure Rs. 866841
9. Nan	Nation Nation Pe of the clarshi Nation Schola	al Sc al Sc ps. al rship	holar holar Year 1863- 1969-	shi p shi p -67 -72 -69	s, Nati s for Number Cld 1032 1047	teabh r rf New 243 299	Lean Schers' chil students. Total 1275 1346	Expenditure 866841
9. Nan Sch (1) (2)	Nation Nation Nation Schola Nation	al Sc al Sc ps. al rship al	hol ar hol ar Year 1863- 1969- 1968- 1969-	shi p shi p -67 -72 -69	s, Nati s for Number 1332 1347 2318	teabh r cf <u>New</u> 243 299 697	Lean Schers' chil students. Total 1275 1346 3015	Larships and dran:- Expenditure BS. 866841 1020000 2193285

(K) rwains and Crafts:

After the formation of the State Examination Board, its office conducts Higher Arts & Drawing Grade Examinations in

Gujarat State. Inspectors for Drawing and Craftwork gives technical advice and assistance in regards to these examinations.

Duringthe year under report, the Inspectors for Drawing and Craftwork and the Assistant Inspector inspected secondary schools and D.T.C. institutions of the State. The following table gives the number of students who appeared and were declared successuff in Drawing Grade and other Examinations.

Sr. Examination.	Nr.rf st	-	· .	ulentswir
N ∩.	<u>whr appe</u> 1962-89	1969-70	passed 1968-69	1969-75
1. Drawing Elementa grade.	ry 27486	25563	158 32	159 1 8
2. Drawing inter-me ate grade.	di- 12794	11995	7723	88 3)
3. D.T.C.	343	315	26 6	237
4. Ø.M.	93	117	46	39
5. A.M.	194	107	19	26
6. Elementary Painting.	262 262	2 4 5	30 18 2	10 3 6
7. Inter painting.	82	72	36	16
8. Advanced paintin	3. 47	46	32	2 6
9. Mplema in Arts.	34	36	24	15
17.Elementary Comme	rical.79	83	30	6,1
11. Intere commercia	1. 24	35	11	28
12.Advanced Commerc	ial. 18	12	12	6
13. Jiploma Commerci	al. 20	හ	11	16
14.Elementary Model	ling. 7	6	4	4
15Flater Medelling.	1.	5	-	3
16. Advanced Modelli	ng. 4	3	2	1
17. Diploma Modellin	5	3	2	3

Drawing and Crasts.

(L) State Institute of Education.

The state Institute of Education in Gujarat has been functioning since last six years. with a view to improving the quality of Education. Its main educational activities are as under:- -83-

- 1. Training ebasses (for Inspectors and teachers of training colleges).
- 2. Symposia and workships.
- 3. Improvement of Science Education.
- 4. Study and Research.
- 5. Publication.
- 6. Service Extension Centre.

During the year, academic seminars of Inspectors and head Masters of primary schools as well as of teachers were organised in the Districts of Bulsar, Broach, Panchmahals, Baroda, Kaira, Méksana, Sabarkantha, Junagadh and Surat int the State. Two seminars were held in tribal ardas one at Songadh in Surat District and other in Baroda district. Most of the teachers as well as Losal workers participated in th these seminars. With a view to enlightening the teachers about basic concepts of new curricula and new academic activities as well as experiments, the State Institute of Education had undertakn a special activity of conducting introductory classes.

In addition to the above mentioned activities, other activities which can be said to be very much important in regards to development and improvement in education were undertakne. Some of them are as under:-

- 1. Various curriculum committees.
- 2. Standing Education Committee.

3. Project covering calligraphy, correct pronunciations and neatness in schools under service extension centre.

CHAP TER XII

Technical Education.

Set-up. 1.

Prior to 1948, administration of technical education 1.1 was jointly looked by the Director of Education and the Director of Industries. Remain There are Technical Education being an important aspect of education and in other setting that it may be assigned the requisite priority for speedy industrialisation of the country, a separate mechinery was estabilshed from June, 1948.

on bifurcation of the Bombay, State, the State of 1.2. Gujarat established the Directorate of Technical Education at Ahmedabad from 1-5-67 which undertook activities of engineering, industrial and vocational education.

1.3. The Administrative Head of technical education has been designated as the Director of Eenhnical Education. He is assisted by five officers in Gujarat Education Service, Class-I and Seven officers in G.E.S. Class-II.

The following four council and one board have been 1.4 constituated by the Government to assist the Directorate of Technical Education:-

(A)The State Technical Education Council.

- The State Vocational Training Council. **(**B)
- The State Apprenticeship Council. (C)

- (ii) The Industrial Liaison Barrd.
- (2) Technical Examination Board.
- The State Extraction Council rescribed Diploma and Gertificate course in the State,
- conformations the work of holding examinations and other allied
- writtested therewith.

1.6 The activities of the State Vocational Training Council and the State Apprenticeship Councilance corelated to those of the respective National Council and they advise the State Government in matters pertaining to respective training.

1.7 The Technical Examination Board holds examinations for Outploma and Certificate courses in the State. In addition to that, it prescribes the curriculum therefor.

1.8 The In order to create necessary climate for the advancement of technical education which has been considered very much essential in view of the progress achieved by the industrial units, Government has established the Industrial "iaison Baord with a view to providing guidelines and submitting the proposals of programmes pertaining to the development of technical education at the degree as well as diploma levels drafted by the respectentatives of technical institutions and industries. This board has been established under Government resolution, Educationa nd Babour Department No.GRC-3067-77867-GH, dated 22nd Jan. 1970.

2. Categories of Educations-

Education of different categories is provided for as under:-

1. Colleges. A. Post-Graudates B. Graduate.

- Polytechnics. A. For boys & girls who have passed S.S.C.E.
 Diploma courses
 Secondary EducationalA.Technical Schools.
 Institutions. B.Junior Technical Schools.
 Crofts Training Inst-A. Training classes for different
- Crafts Training Inst-A. Training classes for different itutes-Certificate vecations. Courses. B. Ceaching classes for women.

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6.	Trainig Institutes for artisans required 'in industries.	A. Industrial training Bhasses B. Patt-time classes for industrial workers.
6`.	Miscellaneous activi-	C. Apprenticeship scheme under The Apprenticeshi Act, 1961. Q. Grant of Scholarships.
0.	ties.	B. Grant to non-Government institutes etc.

3. Institutes courses and details. ...3.1 Post Graduates course.

Prist graduate courses are conducted at the Engineering colleges for the State. There are courses in 17 different subject. Total instake capacity is 135. In addition there is additional intake capacity of 20 students at Ahmedabed for post-graudate course in pharmacy.

3.2 Graduate Courses

Graudate courses are, conducted at six different Engine ring to Heges in the State viz. Ahmedabad, Anand, Morbi, Baroda, Surat And Naidad. Provision of mine different courses has been made Still and for the fill

3.2 Post Graduate. Molema Course.

The addition, for Post-Graduate Diploma course and Post-Diploma course the institution at Daroda has an intake dapacity of D, and 5 respectively. The total intake capacity for civil Mechanizal, Electrical or Chemical Engineering, Textile Technikogy, Textile Engineering, Architecture, Electron mice and Metaliurgy course is 1660. In addition, there is a Pharmacy college in Ahmedabad with a total intoke capacity of 75. The school of Architecture is functioning in Ahmedabad and its intake capacity is 30. Thus, the total capacity is 1765. 3.3.

3.3 Patt-time graduate courses have been started from Cotober, 1968 at the L.J.Engineering College, Ahmedabad with an intake capacity of 100.

3.4 Prlytechnics:

Present Aplama Courses.

Nr. of Crurses. 12

Intake Capcity 2745

Nr. of institutions 18

Diploma Courses are provided in 18 institutions-

Ahmedabad 3, Patan, Morvi & Rajkot 2, Bhavnagar, Perbandar, Adipur, Dahod, Baroda, Surat, Breach, Bulsar, Vallabhvidyanagar, Anand and Nadiad.

3.5 Present Courses:

Provision of 12 different courses has been made in polytechnics. They are- Civily Mechanical, Electrical and Rädio Engineering, Electronics and Sound Engineering, Automobile, Textile, Manufacture, Textile Chemistry, Textile Technology, metallurgy and Pharmocy technical in chemical Endustry with a total intake capacity of 2700.

3.6 Information about Diversified Courses:

	Nc. of courses.	5	
	Intake capacity.	31 0	
ng in the sub-sub-	No. of institutions.	7	
3.7	fiversified courses: -	<u>_</u>	

From June 1969, Diversified Diploma courses have

been started in the present seven polytechnics. Provisions

- of 5 different courses have been made: -
- 1. Technician in mechanical industries.
- 2. Construction and structure.

•	~ 88 ~				
3.	Man-Made	fibres	fabrics.		
4.	Man-made	fibres	wet-processing.		
5.	Production	n Engi	neering.		

Patt-time courses:No. of Courses.3Intake Capacity.425No. of Institutions.8

3.9 Instituti-ns:

3.8.

Part-time Diploma courses are conducted at 8 different institutions. During the Third Five Year Plan part-time courses were started at Ahmedabad, Baroda, Bhavnagar, Surat, Broach, Dohad, Rajkot and Bulsar. White Ahmedabad and Baroda partitime courses were started during the Third Five Year Plan while at Bhavnagar, Surat, Broach, Dohad, Rajkot, and Bulsar, parti-time courses have been started from August, 1969.

3.10 Coursesi-

Part-time Siplema courses in Civil Mechanical and Electrical have been provided.

3.11 Girls Prlytechnic.

Nc. cf	Crurses.	3
Inteke	capacity.	180
Nc. cf	institutions.	2

3.12 Institutions:

Girls' Polytechnic are functioning at Ahmedabad and Surat.

S. 13 Courses:

Provision is made for three different courses.

- t. Secretarial practice in Eusiness correspondance and stangementy.
 - . Electrinics and Radio Engineering.
- o. Architectural assistantship.

3.14 Technical Schools:

In the year 1969-70 the number of multipurpose and tebhnical schools(including these with technical courses) was 44 and 1997 students were studying the these schools. In most of the centre where there are Government rul technical schools, students from the local schools attend to leaf technical subjects for their S.S.C. Examination,

At Vallabhvidyanagar there is a Junior Technical School with an intake capacity of 600. From 1968467 Junior Technical Schools were started at Bhavhagar, and Kadi, each with an intake capacity of 60. A committee was soppointed for the evaluationstudy of this scheme,. According to the recommendations of this committee, the existing "Junior Technical Schools are to be closed down.

3. 15 Crasts Training

There are 174 institutes giving training in various vocations. These institutes impart training in different subjects to boys and girl's. Out of these, 40 institutes have intake capacity of 2713 students for certified Engineeringcoursess and in the remaining 134 institutes 2715 bous and girls undergo training in the local and embroiddry classes. This course is recognised by the State Council for Tochnical Education. Since 1968 classes for carpentary, armature winding, hand and power lock weaving and mechanics are conducted in the School for the Blind, Ahmedabad. The intake capacity of those classes is 40.

3.16 Industrial Training Centres:-

18 Industrial training centres are. run at the following

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1. Ahmedabad, 2. Adipur 3. Ban-da, 4. Junagadh, 5. Drhad, 6. Godhra 7. Jammagar 8. Rajket 9. Surat 17. Bhavnagar 11. Surendrnagar 12. Palanpur 13. Amreli 14. Melasa 15. Visnagarar 16. Bilimora 17. Ankleshvar 18. Gendal.

In the above institutes, trainees are continuesly trained for one and 277 two years. In 1969-77 the inteke capacity of the 18 imported industrial training institute wass 5904, and training was imparted in the following different trades:-

 Blacksmithy 2. Carpentry, 3. Clock and Watch repairing 4. Draftsman mechanic, 5. Draftsman civil
 Electrician, 7. Electroplater, 8. Fitter, 9, Machanig+ grinder, 10. Mechanic Maxam, Machanic instrument(motor) 11.
 Mechanic-Diesel 12. Mechanic Motor, 13. Machanist 14. Mouldeer, 15. Pattern maker 16. Painter, 17. Plumber, 18. Radio.
 D. Refrigeration mechanic, 20. Surveyor, 21. Sheet metal worker, 22. Turner, 23. Welder-gas and Electri-24. Wiremany, 25. Building Construction, 26. Machanist. 27. Tech-maker 23. Footwear.

In addition, part-time classes of two Years' durattion for increasing technical knowledge of industrial workers haave been started at Ahmedabad (200 seats), Rajkot (60 seats), and surat (60 seats).

In pursuance of the provision of the Apprenticeship Act, 1961, 1955 trainees were undergoing long and short teerm training in different factories during the year. In addition, industrial training is arranged with the collaboration of the Government of India and this type of training is being imparted one uniform pattern throughteut the country.