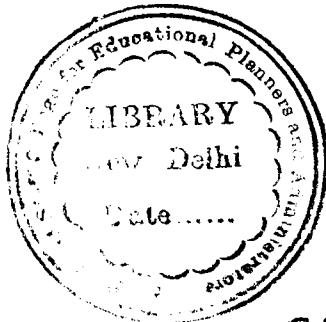


FIFTH FIVE YEAR PLAN  
OF EDUCATION  
(1974-79)

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E D U C A T I O N  
(FIFTH FIVE YEAR PLAN)

I. Introductory

Some of the long term economic & social goals before the State to-day may be briefly enumerated as follows:-

- i) To modernise the traditional Society.
- ii) To promote economic development of the people and to bring about prosperity in the State.
- iii) To develop human resources and to supply the required man power for socio-economic development.
- iv) To provide access to education at all levels.
- v) To ensure identification and development of talent in order to develop leadership.
- vi) To improve the quality and standard of education and research.
- vii) To achieve social and national integration.

The main direction of educational development and investment in this behalf in the State is to be based on these vital considerations.

II. Review of the Fourth Five Year Plan

Information about targets envisaged in the 4th Five Year Plan and the likely achievement is given below:-

(i) <u>Enrolment (Lacs)</u>	<u>Target</u>	<u>likely achievement</u>
<u>6-11 Years:</u>		
Boys	2.70	2.52
Girls	1.78	1.58
TOTAL:-	4.48	4.10
<u>11-14 Years:</u>		
Boys	1.16	1.03
Girls	.50	.34
TOTAL:-	1.66	1.37
<u>14-17 Years:</u>		
Boys	.61	.42
Girls	.23	.11
TOTAL:-	.84	.53

Contd...2/-.

17-23 Years:

Total:	.25	.16
Science	.06	.04

It may be stated that the targets of enrolment given as above were envisaged for the draft-fourth Plan with much larger outlay. Whereas the Plan size was reduced drastically from Rs.1253.00 Lacs to Rs.661.00 lacs, the target of enrolment remained the same.

<u>(ii) Institutions</u>	<u>Targets</u>	<u>Likely achievements</u>
Primary Schools	600	450
Middle Schools	300	337
High Schools	125	117
Colleges	3	2
University	1	1
State Institute of Edu.	1	1
Board of School Education	1	1

In addition, 160 Primary Schools were opened in the Central Sector under the crash programme to provide employment to the educated un-employed.

<u>(iii) Teachers</u>	<u>Target</u>	<u>Likely achievements</u>
Primary Teachers	1600	1335
Middle Teachers	2000	2258
Secondary Teachers	650	655
College Teachers	300	102
	<u>4550</u>	<u>4350</u>

(iv) Literacy

Target	25000	Adults
Likely Achievement	20000	Adults

Contd....3/-.

(v) Expenditure (4th Plan) (1969-74)

<u>Sector</u>	<u>Outlay (in Lacs)</u>	<u>Likely Expenditure (in Lacs)</u>
Elementary Education	340.00	343.44
Secondary Education	142.50	176.15
University Education	102.50	119.12
Teachers Education	8.15	4.78
Social Education	9.00	5.90
Other Education	46.35	29.87
Cultural Programmes	12.50	8.64
Total:-	<u>661.00</u>	<u>687.90</u>

This represents about 6% of the expenditure on the State Plan during the same period.

III - Fifth Five Year Plan

(a) Overall Objectives of educational development

The overall objectives of the educational development in the V Plan may be summed up as follows :-

- i) Transformation of the Educational System.
- ii) Improvement of Standards and academic inputs.
- iii) Over-riding priority to Elementary Education for age-group 6-14 years.
- iv) Adoption of Uniform pattern of 10+2+3 and Vocationalization at the higher secondary stage.
- v) Strengthening of Educational Administration.
- vi) Development of Art, Culture & Languages.

(b) Strategy in Each Sector:

The following action programme is proposed to be implemented in various sectors of educational development:-

### Elementary Education

- i) House to House Census in every school area every year before the commencement of the school year.
- ii) Intensive enrolment Drive in the beginning of the school year.
- iii) Wide publicity through Radio, Film, display advertisements & television.
- iv) Enrolment at all children of age 6 in Class I every year.
- v) Provision of facilities within accessible distance.
- vi) Provision of incentives to accelerate the enrolment of and under-privileged sections of population.
- vii) To organise part-time classes for children who cannot attend school on whole-time basis.
- viii) Improvement of Physical Facilities in Schools.
  - ix) Enlisting community support for construction of class-rooms.
  - x) Adequate pre-service & in-service education of teachers.
  - xi) Introduction of new science teaching.
  - xii) Experimentation & innovations.

### Secondary Education

- i) Planned Location of schools.
  - ii) Admission to all students who desire it.
  - iii) Adoption of 10+2+3 educational structure.
  - iv) Vocational Courses at the Higher Secondary Stage.
  - v) Correspondence courses.
  - vi) Improvement of Physical facilities.
  - vii) Adequate attention to pre-service and in-service educational programmes.

### Higher Education

- i) Development of H.P. University.
  - ii) Increasing access to higher education especially in backward areas.
  - iii) Improvement of facilities in Colleges.
  - iv) Part-time Education.
  - v) Faculty Improvement.

Social Education

- i) Functional Literacy.
- ii) Literature for Neo-Literates.
- iii) Development of Mass-Media.
- iv) Improvement and extension of library service.
- v) Creating Nucleus for the Administration of Libraries.

Art & Culture

- i) Development of existing institutions.
- ii) Development Archives & Archeology.
- iii) Continuing Work on District Gazetteers.

Other Educational Programmes

- i) Improvement in facilities for games, Sports Physical education, mountaineering & scouting.
- ii) Development of NSS in Colleges.
- iii) Book Production programmes including a State Book Trust.
- iv) Provision of Scholarships for Secondary & Higher Education.
- v) Improvement of the State Institute of Languages, Simla to enable it to undertake programmes relating to language development, training of teachers, production of literature and modern technique of teachings.
- vi) Improvement of Sanskrit Institutions.
- vii) Development of State Institute of Education, Solan to enable it to undertake various programmes of academic and qualitative improvement.
- viii) Strengthening of educational administration and Planning.

(c) Size & Pattern of Investment:

The outlay of the 5th Plan of Education in H.P. has been fixed at Rs.1130.00 lacs. The sectoral break of this outlay is given below :-

	(Rs. in lacs)
1. Elementary Education	630.00
2. Secondary Education	155.00
3. University Education	150.00
4. <u>Social Education</u>	
a) Social Education	5.00
b) Libraries	16.50
	<u>21.50</u>
5. Cultural Programmes	19.00
6. <u>Other Programmes</u>	
a) Youth Programmes & Phy. Edu.	57.50
b) Book Production	7.30
c) Scholarships	8.50
d) Languages	10.50
e) S.I.E.	30.00
f) Educational Admn.	40.70
	<u>154.50</u>
TOTAL:-	<u>1130.00</u>

Buildings: The outlay of Rs.1130.00 lacs includes a provision of Rs.167.50 lacs on account of buildings as given below:-

	(Rs. in lacs)
1. Elementary Education	32.00
2. Secondary Education	32.00
3. University Education	50.00
4. Social Education	5.00
5. Cultural Programmes	-
6. Other Programmes	48.50
	<u>167.50</u>
TOTAL:-	<u>167.50</u>

(d) Targets of Enrolment:

The following table indicates the targets of full time enrolment for the 5th Plan :-

(Figures in Lacs)

	<u>Position</u> <u>68-69</u>	<u>Likely</u> <u>73-74</u>	<u>Proposed</u> <u>78-79</u>
<u>Classes I-V</u> <u>(Age-Group 6-11)</u>			
Boys	2.33 (105)	2.52 (105)	2.90 (118)
Girls	1.31 (62)	1.58 (67)	2.12 (85)
Total	3.64 (83)	4.10 (86)	5.02 (102)
<u>Classes VI-VIII</u> <u>(Age-Group 11-14)</u>			
Boys	0.84 (72)	1.03 (81)	1.30 (95)
Girls	0.25 (22)	0.34 (27)	0.52 (37)
Total	1.09 (47)	1.37 (54)	1.82 (66)
<u>Classes IX-XI</u> <u>(Age-Group 14-17)</u>			
Boys	0.34 (32)	0.42 (36)	0.56 (42)
Girls	0.10 (10)	0.11 (10)	0.14 (11)
Total	0.44 (21)	0.53 (23)	0.70 (28)
<u>College Stage</u> <u>(Age-Group 17-23)</u>			
Boys	0.07 (4)	0.12 (6)	0.19 (9)
Girls	0.01 (1)	0.03 (1)	0.04 (1)
Total	0.08 (2)	0.15 (3)	0.23 (5)

In order to achieve these targets, 1.62 lac students are proposed to be enrolled in various classes during the 5th Plan as given below:-

(Figures in lacs)

	Boys	Girls	Total
Age-Group 6-11	0.38	0.54	0.92
Age-Group 11-14	0.27	0.18	0.45
Age-Group 14-17	0.14	0.03	0.17
Age-Group 17-23	0.07	0.01	0.08
Total:-	0.86	0.76	1.62

Part-time Enrolment

At the end of the 4th Plan, facilities for part-time education through Correspondence Courses and Evening Classes are available only at College Stage with an approximate enrolment of 3000. By the end of the 5th Plan, the facility of part-time education is proposed to be developed so as to benefit approximately, 20,800 students per year in various courses as given below:-

1. Part-time Classes (6-11 Years) (2 years courses)	= 2,000
2. Part-time Classes (11-14 Years) (1 year Course)	= 12,000
3. Continuation Classes (VI-VIII) (3 year course)	= 800
4. Correspondence Courses at the Secondary Stage.	= 1,000
5. Part-time education at the College Stage	= 5,000
	= 20,800

(e) SPECIFIC PROGRAMMES

A brief description of the programmes to be implemented in each sector is given below:-

1. ELEMENTARY EDUCATION (Rs. 630.00 lacs)

1) Additional Enrolment (Classes I-V) (Rs. 170.00 lacs)

It is proposed to appoint 2400 Primary Teachers (2000 for new Primary Schools and 400 for existing Primary Schools). 2,000 Primary Schools are proposed to be opened in order to provide educational facilities within an easy walking distance (1 mile) of all children. 92,000 additional children are proposed to be enrolled in Primary Classes.

Out of Rs.170.00 lacs, an amount of Rs.90.00 lacs, being the cost of additional enrolment of 28,000 girls, is to be met under the MINIMUM NEEDS PROGRAMME.

2) Additional Enrolment (Classes VI-VIII) (Rs. 269.00 lacs)

It is proposed to enrol 45000 additional children in Middle Classes in the V Plan. It is proposed to employ 2200 teachers at the teacher pupil ratio of 1:20. Under the scheme 400 Primary Schools are proposed to be upgraded to Middle Standard. 2,000 teachers will be utilized for this purpose. The remaining 200 posts will be utilised for existing schools.

Out of Rs.269.00 lacs, an amount of Rs.109.00 lacs being part of the cost of additional enrolment of girls, is to be met under the MINIMUM NEEDS PROGRAMME.

3) Part-time Education (Rs.64.50 lacs)

The following programmes are proposed to be implemented:-

- a) Continuation Classes (VI-VIII) of 3 years duration for children, who have completed class V and who cannot continue to study further on full time basis.

- b) Part-time Classes spread over two year for children age-group 9-11 who have either missed going to school or have dropped out on economic or social ground.
- c) Part-time functional literacy classes of 1 year duration for children in age-group 11-14 who have not been to school or who have left school so early as to relapse into illiteracy.

The number of seats as given below are proposed to be provided under each programme:-

a) Continuation Classes (VI-VIII)	800
b) Part-time Classes 6 to 11 Years	2,000
c) Part-time Classes 11-14 Years	12,000

The following number of teachers are proposed to be employed:-

1) Continuation Classes	80 whole time trained graduates.
2) P/T Classes (6-11 Years)	100 P/T Teachers at Rs. 50/-p.m.
3) P/T Classes (11-14 years)	800 P/T Teachers at Rs. 50/-p.m.

The children will be provided with free text books and writing material. In case of continuation classes, the books may be circulated on year to year basis.

Out of Rs.64.50 lacs an expenditure of Rs.60.00 lacs on continuation classes & P/T Classes (11-14 Years) is to be met under the Minimum Need-s Programme. The expenditure on P/T Classes (6-11 years) amounting to Rs.4.50 lacs is to be met out-side this programme.

4) Incentives & Special Programmes (Rs. 46.00 lacs)

The following schemes are proposed to be implemented:-

- 1) Free text Books for 2.10 lacs children in Classes I-VI
- 2) Free Writing material for 1.40 lacs girls in Classes I
- 3) Free Clothing for 50,000 girls in Classes I-VIII.

- 4) Attendance Scholarships for 25,000 girls (5000 per year)
- 5) Toilets for girls in 100 mixed schools.
- 6) Incentives in tribal areas as given below:-
  - a) Free Text Books for 35,000 children.
  - b) Free writing material for 25,000 children.
  - c) Free Clothing for 10,000 children.
  - d) Quarters for 20 teachers.

The entire cost of these programmes is to be met under the Minimum Needs Programme.

5) School Buildings (Rs. 40.00 lacs)

An outlay of Rs. 30.00 lacs is proposed to be utilised for construction of 425 class rooms (125 through PWD & 300 in co-operation with Community). provision of Rs. 10.00 lacs has been made for completion of works.

The expenditure of Rs. 30.00 lacs in respect of new class rooms is to be met under Minimum Needs Programme.

6) Teacher Education (Rs. 9.00 lacs)

The provision is to utilise for the following programmes:-

- a) Training of 500 Sanskrit & Hindi Teachers.
- b) Improvement of 6 Training Schools.
- c) Two Extension Service Centre.
- d) Inservice Education for 5100 teachers.
- e) Establishment of State Board of Teacher Education.

The entire expenditure is to be outside the Minimum Needs Programme.

7) Qualitative Improvement (Rs. 31.50 lacs)

The following programmes are proposed to be implemented:-

- 1) Introduction of Work Experience in 45 schools.
- 2) Supply of Science Kits to 2,600 schools.
- 3) Improvement of Libraries in 1,500 schools.
- 4) Provision of N.V.Aids to 300 schools.
- 5) Supply of Sports Gear to 200 Primary Schools.
- 6) Award of 100 Merit Scholarships at the Middle Stage.
- 7) Experimentation and Innovations including District Educational Project and Edu. Technology.

The entire amount of Rs.31.50 lacs is to be met outside the Minimum Needs Programme.

### SECONDARY EDUCATION

#### I) Facilities for Secondary Education (Rs.70.00 lacs)

100 Middle Schools are proposed to be upgraded to High Schools & 100 additional teachers are proposed to be appointed in existing schools. 17,000 additional children are proposed to be enrolled in Secondary Classes.

#### II) Pre-University Education (Rs.2.00 lacs)

It was proposed in the draft Fifth Plan to start 30 Junior Colleges and to provide Vocational Courses in Junior Colleges for 2000 students. Pending report of the National Committee on 10+2+3 educational structure and the decision of the State Govt., a token provision of only Rs.2.00 lacs has been made. The size and the shape of the programme and the outlay for the same have to be considered after the State Govt. has taken a decision.

III. Part-time Education (Rs. 3.00 lacs)

It is proposed to set up a School of Correspondence Courses at the Secondary Stage. About 1000 students are likely to be benefited annually.

IV. Qualitative Improvement (Rs. 67.00 lacs)

The following programmes are proposed to be implemented:-

- 1) Improvement of Libraries in 400 schools.
- 2) Provision of A.V. Aids to 100 schools.
- 3) Development of Text Book Libraries in 400 schools.
- 4) Introduction of Work Experience in 40 schools.
- 5) Development of Libraries and Science Laboratories in about 40 Non-Govt. Schools.
- 6) Opening of a Sainik School.
- 7) Construction of 80 Glass rooms and completion of works.

V. Science Education (Rs. 8.00 lacs)

The provision is to be utilised for improvement of Science Laboratories in 400 Secondary/Higher Secondary Schools.

VI. Teachers Education (Rs. 5.00 lacs)

The outlay is to be utilised for improvement of Teacher Education Programmes and Extension Service Centres in Govt. College of Education, Dharamsala and SIE, Solan besides in-service education for 4000 Secondary teachers.

3. UNIVERSITY EDUCATION

1. Development of H.P. University (Rs. 50.00 lacs)

The provision is proposed to be utilised mainly for the development of H.P. University Campus. In this process, it is also proposed to utilise this provision for lifting assistance from the U.G.C. It may be possible to lift an assistance of the same order.

2. Expansion of facilities (Rs. 24.00 lacs)

The outlay is proposed to be utilised for opening of two new Degree Colleges and the appointment of about 60 hands for additional subjects/courses in existing Colleges. Eight thousand additional students in age-group 17-23 are proposed to be enrolled during the 5th Plan.

3. Improvement of Colleges (Rs. 36.00 lacs)

The following programmes are proposed to be implemented

1. Appointment of additional staff in existing Colleges in order to remove over-crowding.
2. Improvement of facilities in the Colleges with regard to Libraries, Science Labs. equipment and furniture, recreation and counselling, and Libraries for text books.
3. Improvement of similar facilities in Non-Govt. Colleges
4. In-service education of College Teachers.
5. Construction of five Hostels for students and 40 staff quarters.

4) Buildings (Rs. 40.00 lacs)

The following programme is proposed to be implemented

- a) Completion of works (Rs. 15.00 lacs)
- b) Construction of buildings for three new Colleges including Govt. College, Nalagarh (Rs. 15.00 lacs).
- c) Construction of three Hostels for students (Rs. 10.00 lacs)

4 SOCIAL EDUCATION

1) Social Education (Rs. 5.00 lacs)

1) Functional Literacy (Rs. 2.00 lacs)

The outlay is proposed to be utilised for functional literacy programme through teachers, students and Voluntary Organisations. 5000 adults are proposed to be covered.

2) Training of Workers/Teachers (Rs. 0.50 lacs)

500 Literacy Workers are proposed to be trained in the technique of functional literacy programmes.

3) Production of Literature (Rs. 1.00 lacs)

The outlay is proposed to be utilised for production of literature for neo-literates. In this connection material produced by other Departments will also be utilised, reshaped and adapted for neo-literates.

4) Film Library & Mobile Van (Rs. 1.00 lacs)

The outlay is to be utilised for the purchase of a mobile van and the development of a Film Library to support and sustain the Social Education and functional literacy programmes.

5) Experimentation & Innovations (Rs. 0.50 lac)

The outlay is proposed to be utilised for undertaking experimental and innovative programmes including programmes of literacy for clearly identifiable and cohesive groups of workers.

2) Libraries (Rs. 16.50 lacs)

1) Improvement of Libraries (Rs. 11.50 lacs)

The outlay is to be utilised for improvement of 50 Village Libraries, Block Libraries, District Libraries, three Mobile Libraries and the Central State Library. An amount of Rs. 5.00 lacs out of the total outlay is to be utilised for construction of buildings for five Block Libraries and two District Libraries.

2) New District Libraries (Rs. 3.50 lacs)

The outlay is to be utilised for opening of three new District Libraries in Hamirpur, Una & Solan.

3) Library Administration (Rs. 1.50 lacs)

There is hardly any administrative set up for Libraries. The outlay is, therefore, to be utilised for appointment of an Asstt. Director (Libraries) with ancillary staff.

## 6 CULTURAL PROGRAMMES

### 1) Archeology Archives & Museums (Rs. 9.00 lacs)

Under the scheme the following programmes are proposed to be implemented:-

- i) Improvement of Bhuri Singh Museum, Chamba.
- ii) Development of State Museum, Simla.
- iii) Establishment of a State Archives
- iv) The setting up of a unit for Archeology to work for excavation and documentation on pre-historic archeology and the preservation of archeological monuments in the State.

### 2) Art & Culture (Rs. 7.00 lacs)

The outlay is to be utilised for development of State Academy of Arts, Culture & Languages and its programmes.

### 3) District Gazetteers (Rs. 3.00 lacs)

The provision is to be utilised for District Gazetteers.

## 7. OTHER EDUCATIONAL PROGRAMMES (Rs. 154.50 lacs)

### 1. Youth Programmes & Physical Education (Rs. 57.50 lacs)

#### i) Improvement of Sports Coaching Centres (Rs. 3.00 lacs)

The outlay is meant for the improvement of three sports Centres. An amount of Rs. 2.00 lacs is proposed to be utilised for construction of accommodation.

#### ii) State Council of Sports (Rs. 2.50 lacs)

The outlay is proposed to be utilised for payment of grant to the State Council of Sports for the organisation of sports activities.

#### iii) Scout Hut (Rs. 2.00 lacs)

The amount is to be utilised for the construction of Scout Hut to serve as a training centre for Scouts & Guides and for Scout Camps.

#### iv) Mountaineering Institute Manali (Rs. 50.00 lacs)

The outlay is to be utilised for the development of Mountaineering Institute, Manali.

v) Play Fields (Rs. 1.00 lacs)

The outlay is proposed to be utilised for development of a play field at Simla.

vi) NSS in Colleges (Rs. 1.00 lacs)

The outlay is to be utilised for extension of NSS in Colleges so as to cover 400 students.

8. Book Production (Rs. 7.30 lacs)

The following programmes are proposed to be implemented:-

- i) Preparation and Production of University Level Books in Hindi.
- ii) Preparation & production of literature for the general reader and the children.
- iii) Publication of School text books
- iv) The establishment of a State Book Trust.
- v) Training of personnel in editing, translation, illustration and production etc.

9. Scholarships (Rs. 8.50 lacs)

The outlay is to be utilised for the following scholarships and concessions :-

	<u>Per Year</u>
i) Scholarships at the Secondary Stage @ Rs.15/-p.m.	100
ii) Scholarships for Public Schools @ Rs.100/-	5
iii) Scholarships for TDC @ Rs.40/-	50
iv) Scholarships for MA/M.Sc. @ Rs.50/-	20
v) Scholarships for research @ Rs.150/-	5
vi) Free studentship for Backward/Tribal areas (tuition fee)	100

10. Languages (Rs.10.50 lacs)

The following programme is proposed to be implemented:-

- i) Development of State Institute of Languages. An amount of Rs.3.00 lacs is proposed to be utilised for construction of a building.

- ii) Improvement of five Sanskrit Pathshalas. An amount of Rs.3.00 lacs is proposed to be utilised for buildings.
- iii) Improvement of Libraries in Non-Govt. Sanskrit Pathshala

5. State Institute of Education (Rs.30.00 lacs)

The outlay is to be utilised for the development of State Institute of Education, Solan. An amount of Rs.10.00 lacs is to be utilised for development of a suitable campus including main buildings, a Hostel and some residential quarters. In order to enable the Institute to undertake various academic programmes the following Departments/Units are proposed to be developed in the Institute on the pattern of the NCERT:-

I) Academic Depts.

- 1) Primary Education.
- 2) Science Education.
- 3) Social Sciences & Humanities.
- 4) Educational psychology and guidance.
- 5) Teachers Education & field services.
- 6) Educational Administration and Planning.
- 7) Informal Education.

II) Technical & Service Departments/Units

- i) Teaching aids
- ii) Educational Surveys & data processing.
- iii) Measurement & evaluation.
- iv) Library documentation and information.
- v) Science workshop and mobile laboratory.
- vi) Work Experience & vocational workshops.
- vii) Language Laboratory.
- viii) School Plant research.
- ix) Publications.

It is also proposed to strengthen adequately the administrative set up in the Institute.

C2) Educational Administration (Rs. 40.70 lacs)

The outlay is to be utilised for the following programmes:-

- i) Establishment of State Council of Education.
- ii) Strengthening of the Directorate of Education.  
An amount of Rs. 5.00 lacs is to be utilised for construction of accommodation for the Directorate.
- iii) Strengthening of District Level administration.
- iv) Strengthening of Administration at the Zonal Level.

## IV-PROGRAMMES IN THE FIFTH PLAN

SUMMARY STATEMENT OF THE PROGRAMMES

(Rs. in lacs)

Scheme	Outlay	Physical Targets	
	1974-79	Unit	74-79
1.	2.	3.	4.
<u>I-ELEMENTARY EDUCATION</u>			
1. Addl. Enrolment (Classes I-V)	170.00	Teachers (No.) Pri. Schools (No.) Enrolment (000)	2,400 2,000 92
2. Add. Enrolment (Classes VI-VIII)	269.00	Teachers (No.) Mdl. Schools (No.) Enrolment (000)	2,200 400 45
<u>3. Part-time Education</u>			
a) Continuation Classes (VI-VIII) (3 Year Course)	20.00	Teachers (No.) Seats (No.)	80 800
b) Part-time Classes (6-11 Years) (2 years Course)	4.50	Teachers (PT) Seats (No.)	100 2,000
c) Part-time Classes (11-14 Years) (1 Year Course)	40.00	Teachers (PT) Children (000)	800 60
Total (3):-	<u>64.50</u>		
<u>4. Incentives &amp; Special Programmes</u>			
<u>i) Free Text Books</u>			
a) Classes I-V	7.00	Children (000)	140
b) Classes VI-VIII	<u>7.00</u>	Children (000)	70
	<u>14.00</u>		
<u>ii) Girls Education</u>			
a) Free Writing Material in Classes I-II	4.20	Children (000)	140
b) Free Clothing			
Classes I-V	6.00	Children (000)	40
Classes VI-VIII	<u>1.50</u>	Children (000)	10
	<u>7.50</u>		
c) <u>Attendance Scholarships</u>			
Classes I-V (Rs. 2/-)	4.00	Children (000)	20
Classes VI-VIII (Rs. 5/-)	<u>2.30</u>	Children (000)	5
	<u>6.30</u>		
d) Toilets for Girls in Mixed Schools	4.00	Toilets (No.)	100
Total (ii):-	<u>22.00</u>		

1.	2.	3.	4.
<b>iii) Tribals</b>			
a) Free Text Books			
Classes I-V	3.00	Children(000)	30
Classes VI-VIII	1.00	Children(000)	5
	<u>4.00</u>		
b) Free writing materials in Classes I-II	1.00	Children(000)	25
c) Free Clothing in Classes I-VIII	2.00	Children(000)	10
d) Quarters for teachers in tribal areas	3.00	Quarters (No.)	20 G
Total(iii)	<u>10.00</u>		
Total(4):-	<u>46.00</u>		
<b>5. School Buildings</b>			
a) Construction of Class rooms in Pre-Pry./PS/MS through PWD.	15.00	Classrooms(No.)	125 G
b) Construction of class rooms in PS/MS in co-operation with community.	15.00	Classrooms (No.)	300
c) Completion of works	10.00	Completion of works	-
Total(5):-	<u>40.00</u>		
<b>6. Teacher Education</b>			
<b>i) Pre-Service Training</b>			
Sanskrit & Hindi Trs.	1.00	Teachers(No.)	500
ii) Improvement of Training Schools	1.00	Schools(No.)	6
<b>iii) Extension Service Centres in Training Schools</b>			
a) Improvement	0.50	Improvement(No.) Equipment	1 .50
b) New Centres	1.00	New Centres(No.) Staff/Equipment	1 1.00
	<u>1.50</u>		
<b>iv) In-Service Education</b>			
<b>a) Orientation/Refresher/Content Courses</b>			
Primary Trs.	3.30	Teachers(No.)	4,000
Middle Trs.	1.00	Teachers(No.)	1,000
	<u>4.30</u>		

b) Work Experience (of MS Teachers)	.50	Teachers (No.)	100
	<u>5.30</u>		
State Board of Teacher Education	.20	Board (No.)	1
Total (6) :-	<u>9.00</u>		
<b>7. Qualitative Improvement</b>			
i) Work Experience	5.00	Pry. Schools (No.)	30
		Mid. Schools (No.)	15
		Programme Officer	1
		Skilled Craftsmen	15
<b>ii) Upgrading of Facilities in Schools</b>			
1) Science Education			
a) Science Kits			
Primary Units	6.00	Pry. Units (No.)	2,000
Middle Units	3.00	Mid. Units (No.)	600
b) Supervisory Staff	1.00	Supervisors (No.)	6
	<u>10.00</u>		
2) Libraries			
Primary Schools	2.00	Pry. Schools (No.)	1,000
Middle Schools	<u>2.00</u>	Mid. Schools (No.)	500
	<u>4.00</u>		
3) Audio Visual Aids			
a) Aids			
P.S.	.20	P.S. (No.)	200
M.S.	.20	M.S. (No.)	100
b) Television	.60	T.V. Sets (No.)	30
	<u>1.00</u>		
4) Sports Gear			
Primary Schools	.20	P.S. (No.)	200
5) Merit Scholarships VI-VIII (Rs. 10/-)	1.30	Scholarships (No.)	100
Total (ii) :-	<u>16.50</u>		
iii) Experimentation, Innovations, ET & Distt. Educational Projects.			
	10.00	Staff	
		D.E. Project	8
		E.T. Project	7
Total (7) :-	<u>31.50</u>		
Total (Elementary Education) :-	<u>630.00</u>	Bldgs.	<u>32.00</u>

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

II-SECONDARY EDUCATION

<u>1. Facilities Sec. Edu.</u>			
a. High Schools & Addl. Staff.	70.00	High Schools(No.)	100
		Teachers(No.)	300
		Enrolment(000)	17
		Addl. Staff(No.)	100
<u>2. Pre-University Edu.</u>			
(Token)	2.00	Junior Colleges	30
		Enrolment(XII)	8,000
		Voc. Courses(Seats)	2,000
<u>3. Part-time Education (Correspondence Courses)</u>			
	3.00	Institute(No.)	1
		Enrolment(No.)	1,000
<u>4. Qualitative Improvement</u>			
i) Libraries	4.00	Schools(No.)	400
<u>ii) Audio-Visual Aids</u>			
a. Aids	0.50	Schools(No.)	100
b. Television	0.50	T.V. Sets(No.)	20
	<u>1.00</u>		
iii) Text Book Libraries	1.00	Schools(No.)	400
<u>iv) Work Experience in Sec. Schools.</u>			
	10.00	Schools	40
		Instructors	20
		Programme Officer	1
		Skilled Craftsmen	20
		Helpers	10
v) Improvement of Non-Govt. Schools(Libraries & Science Equipment)	1.00	Schools(No.)	40
<u>vi) Sainik School</u>			
	30.00	Schools(No.)	1
		Buildings	12.00
<u>vii) Buildings</u>			
a. Sec. Schools	10.00	Classrooms(No.)	80
b. Completion	10.00	Completion	-
	<u>20.00</u>		
	<u>67.00</u>		
<u>5. Science Education- Equipment(HS/HSS)</u>			
	8.00	Schools(No.)	400
<u>6. Teacher Education</u>			
<u>i) Pre-Service Edu.</u>			
a. Improvement of College of Education	1.50	College Edu/SIE	2
		Lecturers Art & Craft	6
		Units	
	<u>1.50</u>		

ii) In-service Education

a. In-service Education Courses (TA/DA & incidentals)	3.00	Teachers(No.)	4,000
b. Strengthening of Extension Depts. in SIE/Colleges of Education.	0.50	Extn. Depts.(No.)	2
	<u>3.50</u>		

Total(6):- 5.00

Total(Secondary Edu):- 155.00 Bldgs. 32.0

III-UNIVERSITY EDUCATION

1. Development of H.P. University	50.00	Grants(Rs.)	50.0
2. <u>Expansion of Facilities</u>			
a) Degree Colleges	18.00	Colleges(No.)	2
b) Addl. subjects/Course	<u>6.00</u>	Staff(No.)	60
	<u>24.00</u>		
3. <u>Improvement of Colleges</u>			
i) Addl. staff.	12.50	Staff(No.)	125
ii) Libraries	2.00	Colleges(No.)	12
iii) Science Labs.	3.00	Colleges(No.)	12
iv) Equipment & Furniture	1.00	Colleges(No.)	12
v) <u>To lift assistance from UGC for</u>			
a) Hostels	5.00	Hostels(No.)	5
b) Quarters	<u>5.00</u>	Quarters(No.)	40 C
	<u>10.00</u>		
vi) Development of affiliated Colleges	5.00	Colleges(No.)	7
vii) Faculty Improvement Programme	0.25	Teachers(No.)	200
viii) Re-creation & Counselling facilities.	0.75	Colleges(No.)	12
		Staff(No.)	2
ix) Text Book Libraries in Colleges	1.50	Colleges(No.)	12
	<u>33.00</u>		
Total(3):-	<u>33.00</u>		
4. <u>Buildings</u>			
a. Completion of Works	15.00	Completion	15.00 C
b. New Colleges	15.00	Bldgs.(No.)	3 C
	<u>30.00</u>		
5. <u>Construction of Hostels</u>	10.00	Hostels(No.)	3 C
	<u>10.00</u>		
Total(University Edu):-	<u>150.00</u>	Bldgs.:-	<u>50.00</u>

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

IV-SOCIAL EDUCATION

(1) Social Education

1. Functional Literacy	2.00	Adults(000)	5
2. Training of Workers/Teacher	0.50	Workers(No.)	500
3. Production of Literature for Neo Literates	1.00	Staff(No.)	3
<u>4. Supporting Services</u>			
Film Library & Mobile Van	1.00		
5. Experimentation & Innovations.	0.50		
Total(Social Edu):-			<u>5.00</u>

(2) Libraries

<u>1. Improvement</u>			
i) Village Libraries	0.50	Libraries(No.)	50
ii) Block Libraries	3.50	Libraries(No.)	10
		Buildings(5)	2.50 C
iii) Distt. Libraries	5.00	Libraries(No.)	9
		Buildings(2)	2.50 C
iv) Mobile Libraries	1.50	Libraries(No.)	3
		Vehicles(No.)	3
v) Central State Library	1.00	Library(No.)	1
	<u>11.50</u>		
2. Opening of New Distt. Libraries.	3.50	Libraries(No.)	3
		Staff(No.)	15
<u>3. Library Admn.</u>			
Asstt. Director	1.50	Staff(No.)	11
Total(Libraries):			<u>5.00</u>
Total(Social Edu):-		Bldgs.	<u>5.00</u>

V-CULTURAL PROGRAMMES

<u>1. Archeology, Archives &amp; Museums</u>			
i) Bhuri Singh Museum, Chamba	0.50	Improvement(Rs.)	0.50
ii) State Museum, Simla	5.00	Staff/Equipment	5.00
iii) State Archives	2.50	Staff/Equipment	2.50
iv) State Archeology	1.00	Staff/Equipment	1.00
	<u>9.00</u>		
<u>2. Art &amp; Culture</u>			
i) State Academy of Arts, Culture & Languages.	7.00	Grant	7.00
ii) Distt. Gazetteers.	3.00	Staff/Equipment	3.00
Total(2):-	<u>10.00</u>		
Total(Cultural Prog):-			<u>19.00</u>

VI-OTHER EDUCATIONAL PROGRAMMES

(1) Youth Programmes & Physical Education

1.Improvement of Sports Coaching Centres	3.00	Centres (No.) Coaches(No.) Bldgs.(Rs.)	3 8 2.00 C
2.State Council of Sports	0.50	Grant (Rs.)	0.50
3.Scout Hut	2.00	Scout Hut(No.) Building	1 2.00 C
4.Mountaineering Institute Manali.	50.00	Staff/Equipment Bldgs.	27.50 <u>22.50 C</u> 50.00
5.Play-fields	1.00	Play-fields(No.)	1 C
6.NSS/NSO in Colleges	1.00	Students(No.)	400
<b>Total (Youth Prog.&amp; Phy. Edu)</b>	<u>57.50</u>	Bldgs.	<u>27.50</u>

(2) Book Production

Programmes relating to Book Production

1)University Level Books in Hindi.	2.50	Staff(No.)	12
2)Literature for the general reader & children	1.00	Staff(No.)	6
3)Publication of School Text Books	2.00	Staff(No.)	5
4)State Book Trust	1.75	Staff(No.)	12
5)Training of Personnel in editing etc.	0.08	Personnel(No.)	15
	<u>7.30</u>		

(3) Scholarships

1. Secondary Education

i) Scholarships in Class IX @Rs.15/-p.m.(2 Yrs.)	1.50	Scholarships(No.)	500
ii) Scholarships for study in public schools @ Rs.100/-p.m.(3 years)	0.50	Scholarships(No.)	20
	<u>2.00</u>		

2. University Education

i) Scholarships for TDC @ Rs.40/-p.m.(3 years)	2.85	Scholarships(No.)	250
ii) Scholarships for MA/M.Sc. @ Rs.50/-p.m.(2 years)	1.05	Scholarships(No.)	100

1.	2.	3.	4.
iii) Scholarships for Research @ Rs.150/-p.m.(2 Yrs.)	0.80	Scholarships(No.)	25
iv) Free studentship for Backward/tribal areas	1.80	Students	500
	<u>6.50</u>		
Total(Scholarships):-	<u>8.50</u>		

(4) Languages

1. Development of State Institute of Languages	5.20	Staff/Equipment Bldgs.	2.20 <u>3.00</u> 5.20
2. Improvement of Sanskrit Pathshalas	5.00	Pathshalas(No.) Staff/Equipment Buildings	5 2.00 <u>3.00</u> 5.00
3. Development of Non-Govt. Sanskrit Pathshalas	0.30	Pathshalas(No.)	3
Total(Languages):-	<u>10.50</u>	Buildings:-	<u>6.00</u>

(5) State Institute of Education

1. State Institute of Edu.	30.00	Staff & Equipment Buildings	20.00 <u>20.00</u> 30.00
Total (SIE):-	<u>30.00</u>	Buildings	<u>30.00</u>

(6) Educational Administration

1. State Council of Edu.	0.20	Min. Staff(No.)	1
2. Directorate of Edu. & Zonal Offices.	13.00	Staff(No.) Buildings	112 5.00
3. District Level Admn.	27.50	Staff(No.)	250
Total(Edu. Admn):-	<u>40.70</u>	Bldgs.	<u>5.00</u>
Total(Other Programmes):	<u>154.50</u>	Bldgs.	<u>48.50</u>
Total(General Education):	<u>1130.00</u>	Bldgs.	<u>167.50</u>

2. Educational Buildings in the Fifth Plan

(Rs. in lakhs)

<u>Elementary Education</u>	
Toilets for Girls	4.00
Quarters in tribal areas	3.00
Class rooms	25.00
	<u>32.00</u>
<u>Secondary Education</u>	
Secondary Schools	20.00
Sainik School	12.00
	<u>32.00</u>
<u>University Education</u>	
Colleges	30.00
Hostels	15.00
Quarters	5.00
	<u>50.00</u>
<u>Libraries</u>	
Block Libraries	2.50
District Libraries	2.50
	<u>5.00</u>
<u>Youth Programmes</u>	
Coaching Centres	2.00
Scout Hut	2.00
Mountaineering Institute	22.50
Play field	1.00
	<u>27.50</u>
<u>Languages</u>	
State Institute of Languages	3.00
Sanskrit Pathshalas	3.00
	<u>6.00</u>
<u>State Institute of Education</u>	
Buildings	10.00
<u>Edu. Administration</u>	
Directorate	5.00

Total (Fifth Plan): 167.50

3. MINIMUM NEEDS PROGRAMMES FOR  
ELEMENTARY EDUCATION (1974-79)

Scheme	Outlay(Lacs) 1974-79	Physical Targets	
		Unit	74-79
1.	2.	3.	4.
<u>1. Addition-1 Enrolment</u> <u>(Classes I-V)</u>	80.00	Teachers(No.)	800
a) Teacher Cost		Pry. Schools(No.)	800
b) Non-Teacher Cost	10.00	Enrolment(000)	28
	<u>90.00</u>	(Girls)	
<u>2. Addl. Enrolment(Classes</u> <u>VI-VIII)</u>		Teachers(No.)	650
a) Teacher Cost	91.00	Middle Sch.	130
b) Non-Teacher Cost.	18.00	Enrolment(000)	13
	<u>109.00</u>	(Girls)	
<u>3. Part-time Education</u>		Teachers(No.)	80
a) Continuation Classes (VI-VIII)(3 Yrs.)		Children(No.)	800
1) Teacher Cost	19.00		
ii) Non-Teacher Cost	1.00		
	<u>20.00</u>		
b) Part-time Classes 11-14 Yrs. (1 Year)	40.00	Teachers(PT)	800
		Children(000)	60
	<u>60.00</u>		
Total(3):-	<u>60.00</u>		
<u>4. Incentives &amp; Special Pro-</u> <u>grammes</u>			
i) <u>Free Text Books</u>			
a) Classes I-V	7.00	Children(000)	140
b) Classes VI-VIII	7.00	Children(000)	70
	<u>14.00</u>		
ii) <u>Girls Education</u>			
a) Free Writing Material in Classes I-II	4.20	Children(000)	140
b) <u>Free Clothing</u>			
Classes I-V	6.00	Children(000)	40
Classes VI-VIII	1.50	Children(000)	10
	<u>7.50</u>		
c) <u>Attendance Scholarships</u>			
Classes I-V (Rs. 2/-)	4.00	Children(000)	20
Classes VI-VIII (Rs. 5/-)	2.30	Children(000)	5
	<u>6.30</u>		
d) <u>Toilets for Girls in</u> <u>Mixed Schools</u>	4.00	Toilets(No.)	100
Total(ii):-	<u>22.00</u>		

iii) Tribals

a) <u>Free Text Books</u>			
Classes I-V	3.00	Children(000)	30
Classes VI-VIII	1.00	Children(000)	5
b) Free writing material in Classes I-II	1.00	Children(000)	25
c) Free Clothing in Classes I-VIII	2.00	Children(000)	10
d) Quarters for teachers in tribal areas	3.00	Quarters(No.)	20

Total(iii): 10.00

Total(4):- 46.00

5. School Buildings

a) Construction of Class rooms through PWD.	15.00	Classrooms(No.)	125
b) Construction of Class rooms in co-operation with community.	15.00	Classrooms(No.)	300

Total(5): 30.00

Total(Minimum Needs):- 335.00 Buildings 22.00

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4. DEVELOPMENT OF EDUCATION IN  
TRIBAL AREAS IN THE FIFTH PLAN  
OF HIMACHAL PRADESH

Scheme	Outlay 74-79	Target Unit	74-79
1.	2.	3.	4.
<u>I-ELEMENTARY EDUCATION</u>			
1. Additional Enrolment Classes I-V	11.00	Teachers(No.) Pry. Schools(No.) Enrolment	115 115 4600
2. Additional Enrolment Classes VI-VIII	18.60	Teachers(No.) Middle Schools(No.) Enrolment	140 28 805
3. Part-time Education			
a) Part-time Classes 6-11 years(2 years)	.35	Teachers(PT) Seats(No.)	7 140
b) Part-time Classes 11-14 years(1 year)	2.08	Teachers(PT) Children(No.)	42 3150
TOTAL(3):-	<u>2.43</u>		
4. <u>Incentives &amp; Special Programmes</u>			
a) <u>Girls</u>			
1. Free Writing Material	.42	Children	10500
2. Free Clothing	.55	Children	2750
3. Attendance Scholarships	.51	Children Primary Middle	1700 340
	<u>1.48</u>		
b) <u>Tribals</u>			
1. Free Text Books			
Primary	1.33	Children	13,300
Middle	.45	Children	2,250
	<u>1.78</u>		
2. Free Writing Material	.48	Children	12,000
3. Free Clothing	1.09	Children	5,450
4. Teachers Quarters	1.35	Quarters	9 C
	<u>4.70</u>		
c) <u>Free Text Books</u>			
Primary	0.40	Children	4000
Middle	0.40	Children	2000
	<u>0.80</u>		
Total(4):-	<u>6.98</u>		

<u>5. Qualitative Improvement</u>			
i) Experimentation	0.08		
ii) Upgrading of Facilities in schools	0.85		
<u>iii) Buildings</u>			
a) Class rooms through PWD	0.84	Class rooms(No.)	7
b) Class rooms through local community.	0.80	Class rooms(No.)	16
Total(iii);	<u>1.64</u>		
TOTAL (5):	<u>2.57</u>		
TOTAL (ELEMENTARY EDU.):	<u>41.53</u>	Buildings	<u>2.19</u>
<u>II-SECONDARY EDUCATION</u>			
1. Facilities for Secondary Education	3.50	High Schools(No.)	5
		Teachers(No.)	15
		Enrolment	264
<u>2. Qualitative Improvement</u>			
a. Libraries	.21		
b. A.V. Aids	.06		
c. Text Book Libraries	.06		
d. Science Equipment	.37		
e. Class rooms	.60	Classrooms(6)	.60
Total(2):-	<u>1.30</u>		
TOTAL (SECONDARY EDU):	<u>4.80</u>	Bldgs.	<u>.60</u>
<u>III-SOCIAL EDUCATION</u>			
1. Literacy	.13	Adults(No.)	450
2. Village Libraries	.02		
3. District Libraries:	1.78	Libraries(No.)	2
		Bldgs.(1)	1.25
TOTAL (SOCIAL EDU):-	<u>1.98</u>		
TOTAL (GENERAL EDU.):	<u>48.36</u>	Buildings	<u>4.04</u>
TRIBAL AREAS			

V. STATISTICAL TABLES<sup>1</sup>. ENROLMENT PROJECTIONS

	<u>Enrolment</u>			<u>Percentage</u>		
	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
<u>Full-Time (Lacs)</u>						
<u>Age-Group 6-11</u>						
1969	2.33	1.31	3.64	105	62	83
1974	2.52	1.53	4.10	105	67	86
1975	2.59	1.63	4.27	109	70	89
1979	2.90	2.12	5.02	113	85	102
<u>Age-Group 11-14</u>						
1969	0.84	0.25	1.09	72	22	47
1974	1.03	0.34	1.37	81	27	54
1975	1.08	0.37	1.45	84	29	56
1979	1.30	0.52	1.82	95	37	66
<u>Age-Group 14-17</u>						
1969	0.34	0.10	0.44	32	10	21
1974	0.42	0.11	0.53	36	10	23
1975	0.44	0.115	0.555	37	10	23
1979	0.56	0.14	0.70	44	11	28
<u>Age-Group 17-23</u>						
1969	0.07	0.01	0.08	4	1	2
1974	0.12	0.03	0.15	6	1	2
1975	0.13	0.03	0.16	6	1	3
1979	0.19	0.04	0.23	9	1	5
<u>Part-time (000)</u>						
<u>Age-Group 6-11</u>						
1974	-	-	-	-	-	-
1975	0.5	.5	1	-	-	.2
1979	1	1	2	-	-	.4
<u>Age-Group 11-14</u>						
1974	-	-	-	-	-	-
1975	3.5	4.5	13	6	3	5
1979	9	5	14	6	3	5
<u>Age-Group 14-17</u>						
1974	-	-	-	-	-	-
1975	-	-	-	-	-	-
1979	.8	.2	1	-	-	.4
<u>Age-Group 17-23</u>						
1974	-	-	3	-	-	.7
1975	-	-	3.4	-	-	.8
1979	-	-	5	-	-	1

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(ii) Fifth Plan Physical Targets and Their Phasing

S.No.	Item	Unit	73-74 Level	5th Plan Targets	74-75	75-76	76-77	77-78	78-79
1.	2.	3.	4.	5.	6	7	8	9	10

(a) Enrolment1. Classes I-VEnrolment

Boys	(000)	252	38	7	7	8	8	8
Girls	(000)	153	54	10	10	11	11	12
Total	(000)	410	92	17	17	19	19	20

Percentage

Boys		105	118	109	111	113	115	118
Girls		67	85	70	73	77	81	85
Total		86	102	89	92	95	98	102

2. Classes VI-VIIIEnrolment

Boys	(000)	103	27	5	5	5	6	6
Girls	(000)	34	18	3	3	4	4	4
Total	(000)	137	45	8	8	9	10	10

Percentage

Boys		81	95	84	86	89	92	95
Girls		27	37	29	31	33	35	37
Total		54	66	56	58	61	63	66

3. Classes IX-XIEnrolment

Boys	(000)	42	14	2	3	3	3	3
Girls	(000)	11	3	.5	.5	.5	.5	1
Total	(000)	53	17	2.5	3.5	3.5	3.5	4

Percentage

Boys		36	44	37	38	40	42	44
Girls		10	11	10	10	10	10	11
Total		23	28	23	24	25	26	28

1.	2	3	4	5	6	7	8	9	10
<u>4. College Stage</u>									
<u>a. Enrolment (Total)</u>									
Boys		(000)	12	7	.8	1.2	1.5	1.5	2
Girls		(000)	3	1	.2	.2	.2	.2	.2
Total		(000)	15	8	1	1.4	1.7	1.7	2.2
<u>Percentage</u>									
Boys	6		6	9	6	7	7	8	9
Girls			1	1	1	1	1	1	1
Total			3	5	3	4	4	4	5
<u>b. Enrolment (Science Courses) (000)</u>									
			4	2	.3	.4	.4	.4	.5

(b) Output of Matriculates/Higher Secondary per 10,000 of population

Boys	No.	63	78	64	66	69	73	78
Girls	No.	17	22	18	19	20	21	22
Total	No.	40	50	40	42	44	47	50

(c) Institutions

Primary Schools	No.	3930	2000	400	400	400	400	400
		(19 Pvt.)						
Middle Schools	No.	863	400	100	75	75	75	75
		(30 Pvt.)						
HS/HSS	No.	471	100	30	20	20	25	15
		(40 Pvt.)						
College (Gen. Edu.)	No.	19	2	-	1	-	1	-
		(7 Pvt.)						

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

(d) Teachers

Primary Schools

Total	Number	Number	8000	2400	480	480	480	480	480
% Trained		%	98	99	98	98	98	98	99

Middle Schools

Total	Number	Number	7500	2280	580	455	415	415	415
% Trained		%	98	99	98	98	98	98	99

Secondary Schools

Total	Number	Number	8500	400	125	80	75	60	60
% Trained		%	98	99	98	98	98	98	99

Gen  
Colleges  
(Gen. Edu.)

Number	478	100	20	25	15	25	15
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(iii) Fifth Five Year Plan-Sub Plan for Tribal Areas  
Physical Programmes-Targets

S.No.	Item	Unit	1973-74(Level)				5th Plan Targets				1974-75			
			Kin.	L&S	Chamba		Kin.	L&S	Chamba		Kin.	L&S	Chamba	
1.	2.	3.	4.	5.	P	B	8.	9.	P	B	12.	13	P	B

(a) Enrolment

Classes I-V

Boys	(00)	24 (66)	13 (71)	4 (40)	7 (36)	14 <sup>6</sup> (97)	5 (83)	7 (70)	2	1	1	1
Girls	(00)	9 (23)	8 (46)	1 (10)	1 (6)	7 (45)	2 (53)	3 (30)	1	.4	.4	.6
Total	(00)	33 (47)	20 (58)	5 (25)	8 (21)	21 (70)	8 (75)	10 (56)	3	1.4	1.4	1.6

Classes VI-VIII

Boys	No.	600 (31)	400 (42)	110 (21)	150 (15)	300 (43)	150 (53)	60 (30)	100 (24)	60	3	0	10	20
Girls	No.	100 (6)	100 (12)	15 (3)	20 (2)	100 (11)	50 (17)	15 (5)	30 (5)	20	10		3	6
Total	No.	700 (18)	500 (27)	125 (12)	170 (9)	400 (27)	200 (35)	75 (17)	130 (15)	80	40		13	26

Classes IX-XI

Boys	No.	210 (11)	125 (14)	46 (9)	37 (4)	120 (17)	45 (17)	14 (11)	28 (6)	20	9		2	5
Girls	No.	40 (2)	45 (6)	5 (1)	8 (1)	30 (4)	15 (8)	5 (2)	7 (2)	6	3		1	1
Total	No.	250 (7)	170 (10)	51 (5)	45 (2)	150 (10)	60 (13)	19 (7)	35 (4)	26	12		3	6

Note:-Percentage of enrolment to population in the age-group is given within brackets.

1. 2. 3 4 5 6 7 8 9 10 11 12 13 14 15

(b) Institutions

Primary Schools	No.	81	79	34	67	50	30	10	25	10	6	2	5
Middle Schools	No.	17	14	5	8	10	10	3	5	2	2	1	1
Secondary Schools	No.	9	7	2	3	2	2	-	1	1	1	-	-

(c) Teachers

Primary	No.	157	97	41	79	50	30	10	25	10	6	2	5
Middle	No.	142	87	22	38	50	50	15	25	10	10	5	5
Secondary	No.	105	64	21	34	6	6	-	3	3	3	-	-

Fifth Five Year Plan-Sub Plan for Tribal Areas

Physical Programmes Targets

S.No.	Item	Unit	1975-76				1976-77				1977-78				1978-79			
			Kin. L&S		Chamba		Kin. L&S		Chamba		Kin. L&S		Chamba		Kin. L&S		Chamba	
1	2	3	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

(a) Enrolment

Classes I-V

Boys	(00)	3	1	1	1	3	1	1	1	3	1	1	2	3	2	1	2
Girls	(00)	1	.4	.4	.6	1	.4	.4	.6	2	.4	.4	.6	2	.4	.4	.6
Total	(00)	4	1.4	1.4	1.6	4	1.4	1.4	1.6	5	1.4	1.4	2.6	5	2.4	1.4	2.6

Classes VI-XIII

Boys	No.	60	30	10	20	60	30	10	20	60	30	15	20	60	30	15	20
Girls	No.	20	10	3	6	20	10	3	6	20	10	3	6	20	10	3	6
Total	No.	80	40	13	26	80	40	13	26	80	40	18	26	80	40	18	26

Classes IX-XI

Boys	No.	20	9	3	5	20	9	3	6	30	9	3	6	30	9	3	6
Girls	No.	6	3	1	1	6	3	1	1	6	3	1	2	6	3	1	2
Total	No.	26	12	4	6	26	12	4	7	36	12	4	8	36	12	4	8

Note:-Percentage of enrolment to population in the age-group is given within brackets.

1. 2 . 3 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

(b) Institutions

Primary Schools No.	10	6	2	5	10	6	2	5	10	6	2	5	10	6	2	5
Middle Schools No.	2	2	-	1	2	2	1	1	2	2	1	1	2	2	-	1
Secondary Schls.No.	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-

(c) Teachers

Primary	No.	10	6	2	5	10	6	2	5	10	6	2	5	10	6	2	5
Middle	No.	10	10	-	5	10	10	5	5	10	10	5	5	10	10	-	5
Secondary	No.	-	-	-	-	3	3	-	3	-	-	-	-	-	-	-	-

(iv) FIFTH PLAN OUTLAYS (YEAR-WISE ABSTRACT)

(s. in Lakhs)

Sector	1974-79		1974-75		1975-76		1976-77		1977-78		1978-79	
	Total	Cap.	Total	Cap.	Total	Cap.	Total	Cap.	Total	Cap.	Total	Cap.
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
Elementary Education	630.00	32.00	70.00	9.00	89.93	5.00	122.20	5.00	152.65	5.00	181.51	-
Secondary Education	155.00	32.00	25.00	12.75	31.50	9.00	29.40	4.00	28.85	-	33.00	-
University Education	150.00	50.00	29.00	16.00	27.95	10.00	27.70	8.00	29.70	7.00	26.75	2.00
<u>Social Education</u>												
Literacy	5.00	-	.85	-	1.25	-	0.95	-	0.95	-	1.00	-
Libraries	16.50	5.00	5.15	3.25	1.70	-	1.95	-	2.80	-	3.05	-
	<u>21.50</u>	<u>5.00</u>	<u>6.00</u>	<u>3.25</u>	<u>2.95</u>	<u>-</u>	<u>2.90</u>	<u>-</u>	<u>3.75</u>	<u>-</u>	<u>4.05</u>	<u>-</u>
<u>Other Educational Programmes</u>												
Youth Prog. & Phy. Edu.	57.50	27.50	9.95	7.50	18.50	23.00	10.00	3.50	7.00	-	7.55	-
Book Production	7.30	-	.50	-	0.70	-	1.51	-	2.12	-	2.47	-
Scholarships	8.50	-	.95	-	1.62	-	1.91	-	2.01	-	2.01	-
Languages	10.50	6.00	3.56	3.00	2.76	2.00	0.91	-	1.06	-	1.21	-
State Institute of Education.	30.00	10.00	6.31	4.50	7.00	5.00	6.00	-	4.50	-	5.50	-
Educational Admn.	40.70	5.00	6.73	3.00	8.54	2.00	7.64	-	8.24	-	9.55	-
	<u>154.50</u>	<u>48.50</u>	<u>28.00</u>	<u>18.00</u>	<u>39.12</u>	<u>22.00</u>	<u>27.54</u>	<u>3.50</u>	<u>24.93</u>	<u>-</u>	<u>28.29</u>	<u>-</u>
Cultural Programme	19.00	-	2.00	-	2.10	-	2.10	-	4.75	-	5.65	-
TOTAL:-	<u>1130.00</u>	<u>167.50</u>	<u>160.00</u>	<u>60.00</u>	<u>194.35</u>	<u>46.00</u>	<u>213.77</u>	<u>20.50</u>	<u>4.75</u>	<u>-</u>	<u>5.65</u>	<u>-</u>
Minimum Needs Prog.	335.00	22.00	36.00	4.00	48.80	5.00	64.60	5.00	83.30	5.00	96.20	-
Tribal Areas	48.36	4.04	7.06	2.45	7.07	0.54	9.07	0.00	11.33	0.45	13.83	-
Nutrition	66.00	3.00	9.00	-	16.00	3.00	13.00	-	14.00	-	14.00	-

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(v) FIFTH FIVE YEAR PLAN - TRIBAL AREAS (YEAR-WISE BREAK-UP)

(Rs. in lakhs)

Sector	<u>1974-79</u>		<u>1974-75</u>		<u>1975-76</u>		<u>1976-77</u>		<u>1977-78</u>		<u>1978-79</u>	
	Total Cap.	Total Cap.	Total Cap.	Total Cap.								
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
Elementary Education	41.53	2.19	4.65	0.60	6.34	0.54	7.98	0.60	10.08	0.45	12.53	-
Secondary Education	4.80	0.60	1.02	0.60	0.58	-	0.93	-	1.10	-	1.17	-
Social Education	1.98	1.25	1.39	1.25	1.15	-	0.16	-	0.15	-	0.13	-
Other Educational Programme	-	-	-	-	-	-	-	-	-	-	-	-
<b>GRAND TOTAL-</b>	<b>48.36</b>	<b>4.04</b>	<b>7.06</b>	<b>2.45</b>	<b>7.07</b>	<b>0.54</b>	<b>9.07</b>	<b>0.60</b>	<b>11.33</b>	<b>0.45</b>	<b>13.83</b>	

(vi) Teacher-Pupil Ratio

Classes	Year	Pupils (lacs)	Teachers to be appointed in the 5th Plan.	Total No. of Teachers	Ratio	
I-V	73-74	4.10	-	13,134*	1:31	*Source: Plan for Minimum Needs Programme.
	78-79	5.02	2400	15,534	1:32	
VI-VIII	73-74	1.37	-	7,750*	1:17	
	78-79	1.82	2200	9,950	1:18	
IX-XI	73-74	0.53	-	3,116	1:17	
	78-79	0.70	400	3,516	1:20	

Total Number of Teachers in 1973-74 (Estimate)

	<u>School-wise</u>	<u>Stage-wise</u>
Primary	8000	13,134
Middle	7500	7,750
Secondary	8500	3,116
	<u>24,000</u>	<u>24,000</u>

-43-  
MANPOWER REQUIREMENTS  
IN THE FIFTH FIVE-YEAR PLAN

Scheme/Category of Post	74-75	75-76	76-77	77-78	78-79	Total
<u>I-ELEMENTARY EDUCATION</u>						
<u>1. Addl. Enrolment(I-V)</u>						
JBT (Rs.125-300)	480	480	480	480	480	2400
<u>2. Addl. Enrolment(VI-VIII)</u>						
<u>a. Middle Schools(400)</u>						
B. Ed. (Science)(220-500)	100	75	75	75	75	400
B. Ed. (Arts)(220-500)	100	75	75	75	75	400
C.T. (Skt. & Hindi)(170-350)	100	75	75	75	75	400
P.T.I(170-350)	100	75	75	75	75	400
Art & Craft Trs.(170-350)	100	75	75	75	75	400
Peon (70-95)	100	75	75	75	75	400
	<u>600</u>	<u>450</u>	<u>450</u>	<u>450</u>	<u>450</u>	<u>2400</u>
<u>b. Addl. Teachers</u>						
B. Ed. (220-500)	10	10	10	10	10	50
Home Science(125-300)	20	20	20	20	20	100
G&V/P.TI/A&C(170-350)	10	10	10	10	10	50
	<u>40</u>	<u>40</u>	<u>40</u>	<u>40</u>	<u>40</u>	<u>200</u>
Total(2):-	<u>640</u>	<u>490</u>	<u>490</u>	<u>490</u>	<u>490</u>	<u>2600</u>
<u>3. Part-time Education</u>						
<u>Continuation Classes(VI-VIII)</u>						
B. Ed. (Science)(220-500)	40	-	-	-	-	40
B. Ed. (Arts)(220-500)	-	40	-	-	-	40
Total(3):-	<u>40</u>	<u>40</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>80</u>
<u>4. Teacher Education</u>						
<u>a. Sanskrit &amp; Hindi Teachers</u>						
Lecturers(300-600)	2	2	-	-	-	4
	<u>2</u>	<u>2</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4</u>
<u>b. Extension Service Centres</u>						
Co-ordinator(220-500)	1	-	-	-	-	1
Clerk (110-250)	1	-	-	-	-	1
Peon (70-95)	1	-	-	-	-	1
	<u>3</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>3</u>
<u>c. State Board of Teacher Education</u>						
Asstt. Secretary(400-800)	-	1	-	-	-	1
Asstt. (225-500)	-	1	-	-	-	1
Peon (70-95)	-	1	-	-	-	1
	<u>-</u>	<u>3</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>3</u>

d. Improvement of Training Schools

Lab-cum-Workshop Asstts, (120-250)	4	2	-	-	-	6
Total(4):-	9	7	-	-	-	16

5. Qualitative Improvement

i) <u>Work Experience</u> Programme Officer(400-800)	1	-	-	-	-	1
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ii) Upgrading of Facilities

<u>Science Education</u>						
Sc. Supervisors(300-600)	4	2	2	2	-	10
Clerks (110-250)	4	2	2	2	-	10
Peon (70-95)	4	2	2	2	-	10
	12	6	6	6	-	30

iii) Experimentation & Innovations

a. District Education Project

Distt. Project Officer (Rs. 200/-)	1	-	-	-	-	1
Programme Officer(400-800)	1	-	-	-	-	1
Statistician (220-500)	1	-	-	-	-	1
Asstt.(160-400)	1	-	-	-	-	1
Clerks (110-250)	2	-	-	-	-	2
Peons (70-95)	1	-	-	-	-	1
	7	-	-	-	-	7

b. Edu. Technology Project

1. Programme-cum-Script Writer (400-800)	-	-	2	-	-	2
2. Supdt. (400-600)	-	-	1	-	-	1
3. Asstts. (225-500)	-	-	1	-	-	1
4. Steno-Typist(110-250+25 Spl. Pay)	-	-	1	-	-	1
5. Driver(100-160)	-	-	1	-	-	1
6. Peons(70-95)	-	-	1	-	-	1
Total(5):-	-	-	7	-	-	7

Total(5):- 20 6 13 6 - 45

TOTAL( ELEMENTARY EDU):- 1189 1023 983 976 970 5141

II - SECONDARY EDUCATION

1. Facilities for Sec. Edu.

a. High Schools (100)

B. Ed. (Science) (220-500)	60	40	40	30	30	200
B. Ed. (Arts) (220-500)	30	20	20	15	15	100
Clerks (110-250)	30	20	20	15	15	100
Peons (70-95)	30	20	20	15	15	100
	<u>150</u>	<u>100</u>	<u>100</u>	<u>75</u>	<u>75</u>	<u>500</u>

b. Addl. staff

B. Ed. (220-500)	10	10	5	-	-	25
L. T. (170-350)	10	-	-	10	-	20
A&C/PTI (170-350)	10	5	5	5	5	30
Asstt. Librarian (125-300)	5	-	5	-	5	15
Clerks (110-250)	-	-	-	5	5	10
	<u>35</u>	<u>15</u>	<u>15</u>	<u>20</u>	<u>15</u>	<u>100</u>

Total(1):-

	<u>185</u>	<u>115</u>	<u>115</u>	<u>95</u>	<u>90</u>	<u>600</u>
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2. Part-time Education

(School of Correspondence Courses)

Director (700-1250+100/-)	-	1	-	-	-	1
Sr. Lecturers (400-800)	-	-	2	-	-	2
Lecturers (300-600)	-	4	-	-	-	4
Trained Graduates (220-500)	-	4	2	-	-	6
Suptd. (400-650)	-	1	-	-	-	1
Accountant (160-400)	-	1	-	-	-	1
Asstt. (160-400)	-	1	-	-	-	1
Steno- (160-400)	-	1	-	-	-	1
Clerks (110-250)	-	6	-	-	-	6
Store-Keeper (110-200)	-	1	-	-	-	1
Gestetner Operator	-	1	-	-	-	1
Daftri (75-95)	-	1	-	-	-	1
Glass IV (70-95)	-	4	-	-	-	4
	<u>-</u>	<u>26</u>	<u>4</u>	<u>-</u>	<u>-</u>	<u>30</u>

3. Work Experience

Craft Instructors (Wood) (170-350)	10	-	-	-	-	10
Tailoring Instructors (170-350)	10	-	-	-	-	10
Helpers (wood Craft) (70-95)	10	-	-	-	-	10
Programme Officer (400-800)	1	-	-	-	-	1
Skilled Craftmen (T T)	-	20	-	-	-	20
	<u>31</u>	<u>20</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>51</u>

4. Teacher Education

Improvement of Colleges of Edu. (Trg. of A&C Trs.)

Lecturers (300-600)	4	2	-	-	-	6
Workshop Asstt. (120-250)	1	-	-	-	-	1
Lab. Asstts. (110-200)	1	-	-	-	-	1
	<u>6</u>	<u>2</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>8</u>

TOTAL (SECONDARY EDUCATION);-

	<u>222</u>	<u>163</u>	<u>119</u>	<u>95</u>	<u>90</u>	<u>689</u>
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III-UNIVERSITY EDUCATION

<u>1. New Degree Colleges (2)</u>						
Principal (700-1250+100/-)	-	1	-	1	-	2
Sr. Lecturers (400-800/700-£100)	-	4	-	4	-	8
Lecturers (300-600)	-	12	-	12	-	24
Librarian (300-600)	-	1	-	1	-	2
Head Clerk (225-500)	-	1	-	1	-	2
Clerks (110-250)	-	3	-	3	-	6
Store-Keeper (110-200)	-	1	-	1	-	2
Mechanic (120-250)	-	1	-	1	-	2
Lecture Asstts. (120-250)	-	3	-	3	-	6
Lab. Asstt. (110-200)	-	3	-	3	-	6
Lab. Attendant (75-105)	-	4	-	4	-	8
Gasman (80-120)	-	1	-	1	-	2
Steno-Typists (110-250+25/-)	-	1	-	1	-	2
Class IV (70-95)	-	6	-	6	-	12
Total (1) :-	-	42	-	42	-	84
<u>2. Additional Subjects/Courses</u>						
Lecturers (400-800)	-	1	1	2	-	4
Lecturers (300-600)	4	4	4	4	-	16
Lecture Asstt. (120-250)	6	4	-	-	-	10
Lab. Asstt. (110-250)	6	4	-	-	-	10
Lab. Attendant (75-105)	6	6	-	-	-	12
Mali (Botany) (70-95)	2	2	-	-	-	4
Mechanic (120-250)	1	1	-	-	-	2
Gasman (80-120)	-	1	1	-	-	2
Total (2) :-	25	23	6	6	-	60
<u>3. Additional Staff</u>						
Sr. Lecturers (400-800)	2	1	1	1	1	6
Lecturers (300-600)	16	4	4	-	-	24
Lecture Asstt. (120-250)	4	4	2	-	-	10
Lab. Asstt. (110-200)	6	4	-	-	-	10
Lab. Attendants (75-105)	8	4	-	-	-	12
Librarian (300-600)	-	2	2	-	-	4
Accountant (160-400)	2	-	2	-	2	6
Table Instructors (125-300)	2	2	-	1	-	5
Store-Keeper (110-200)	2	2	2	2	-	8
Clerks (110-250)	2	2	2	2	2	10
Library Bearer (70-95)	2	2	-	2	-	6
Steno-Typist (110-250+25/p.m.)	-	4	4	4	-	12
Class IV (70-95)	4	4	4	-	-	12
	50	35	23	12	5	125
<u>4. Counselling Facilities</u>						
Counsellor (400-800)	1	-	-	-	-	1
Peon (70-95)	1	-	-	-	-	1
Total (4) :-	2	-	-	-	-	2
TOTAL (UNIVERSITY EDUCATION) :-	77	100	29	60	5	271

IV-SOCIAL EDUCATION

1. Production of Literature for Neo-Literates

Editor-Lecturer(400-800)	1	-	-	-	-	1
Technical Asstt.(220-500)	1	-	-	-	-	1
Peon (70-95)	1	-	-	-	-	1
	<u>3</u>					<u>3</u>

2. Supporting Services-Mobile Van

Driver (100-160)	-	1	-	-	-	1
<b>TOTAL(SOCIAL EDUCATION):-</b>	<u>3</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4</u>

V-LIBRARIES

1. Mobile Library, Chamba

Driver (100-160)	1	-	-	-	-	1
Asstt. Librarian(125-300)	1	-	-	-	-	1
	<u>2</u>					<u>2</u>

2. District Libraries

Asstt. Librarian(125-300)	2	-	-	-	-	2
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3. Bew District Libraries

Librarian	2	-	-	-	1	3
Asstt. Librarian	2	-	-	-	1	3
Clerks (110-250)	2	-	-	-	1	3
Library Attendant (70-95)	2	-	-	-	1	3
Peon (70-95)	2	-	-	-	1	3
	<u>10</u>				<u>5</u>	<u>15</u>

4. Library Administration

Asstt. Director (700-1100)	-	-	1	-	-	1
Supdt. (400-650)	-	-	1	-	-	1
Asstts. (225-500)	-	-	3	-	-	3
Clerks (110-250)	-	-	4	-	-	4
Peon (70-95)	-	-	2	-	-	2
	<u>-</u>	<u>-</u>	<u>11</u>	<u>-</u>	<u>-</u>	<u>11</u>

**TOTAL(LIBRARIES):-**

	<u>14</u>	<u>-</u>	<u>11</u>	<u>-</u>	<u>5</u>	<u>30</u>
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VI-YOUTH PROGRAMMES & PHYSICAL EDUCATION

1. Physical Edu. & Sports

a) Improvement of Sports

Coaching Centres

Coaches	4	4	-	-	-	8
Class IV (70-95)	-	2	-	-	-	2

b) Scout Hut

Peon-cum-chowkidar(70-95)	-	1	-	-	-	1
<b>Total(1):-</b>	<u>4</u>	<u>7</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>11</u>

**TOTAL(YOUTH PROGRAMMES & PHYSICAL EDUCATION):-**

	<u>4</u>	<u>7</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>11</u>
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VIII-BOOK PRODUCTION

1. University Level Books

Senior Officer (700-1100)	-	1	-	-	-	1
Junior Officers(300-600)	4	4	-	-	-	8
Clerks (110-250)	1	1	-	-	-	2
Peons (70-95)	1	-	-	-	-	1
	<u>6</u>	<u>6</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>12</u>

2. Literature for General Reader & Children

Senior Lecturer/Editor (400-800)	1	-	-	-	-	1
Lecturer/Editor(300-600)	1	2	-	-	-	3
Clerk (110-250)	-	1	-	-	-	1
Peon (70-95)	-	1	-	-	-	1
	<u>2</u>	<u>4</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>6</u>

3. Publication of School Text Books

Officer Incharge(300-600)	-	-	1	-	-	1
Asstt.(160-400)	-	-	1	-	-	1
Store-Keeper(110-200)	-	-	1	-	-	1
Clerks (110-250)	-	-	-	1	-	1
Peons(70-95)	-	-	1	-	-	1
	<u>-</u>	<u>-</u>	<u>4</u>	<u>1</u>	<u>-</u>	<u>5</u>

4. State Book Trust

Chairman(1100-1600)	-	1	-	-	-	1
Secretary(700-1250)	-	1	-	-	-	1
Supdt.(400-650)	-	-	1	-	-	1
Asstts.(225-500)	-	2	-	-	-	2
Clerks (110-250)	-	2	1	-	-	3
Stenographers(160-400)	-	1	-	-	-	1
Steno-Typist(110-250+25)	-	1	-	-	-	1
Peon (70-95)	-	2	-	-	-	2
	<u>-</u>	<u>10</u>	<u>2</u>	<u>-</u>	<u>-</u>	<u>12</u>

TOTAL (BOOK PRODUCTION):-

<u>8</u>	<u>20</u>	<u>6</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>35</u>
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VIII-LANGUAGES

1. State Institute of Languages

Principals(700-1250)	1	-	-	-	-	1
Lecturers(300-600)	-	2	-	-	-	2
Clerks (110-250)	-	2	-	-	-	2
Peon (70-95)	1	-	-	-	-	1
	<u>2</u>	<u>4</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>6</u>

<u>Department of Sanskrit Pathshalas</u>					
Head Pandit(300-600)	2	-	-	-	2
Pandit (220-500)	3	-	-	-	3
Shastri (170-350)	4	3	-	-	7
Trained Graduates(220-500)	-	3	-	-	3
Clerks (110-250)	2	-	-	-	2
Peons (70-95)	1	-	-	-	1
Chowkidar(70-95)	-	3	-	-	3
Sweeper (70-95)	-	3	-	-	3
	<u>12</u>	<u>12</u>	<u>-</u>	<u>-</u>	<u>24</u>
<b>TOTAL(LANGUAGES):-</b>	<u>14</u>	<u>16</u>	<u>-</u>	<u>-</u>	<u>30</u>

<u>IX- STATE INSTITUTE OF EDUCATION</u>					
Director(1100-1600)	-	1	-	-	1
Headers(700-1100)	2	2	1	-	5
Sr.Lecturers(400-800)	4	5	4	-	13
Lecturers(300-600)	5	5	5	-	15
Technical Asstt.(220-500)	3	3	3	-	9
Assistants(160-400)	3	-	2	-	6
Clerks (110-250)	4	4	4	-	12
Class IV (70-95)	4	4	3	-	11
Driver (100-160)	1	1	-	-	2
Publication Officer(700-1100)	-	-	1	-	1
Officer(Printing) (400-800)	-	-	1	-	1
Officer(Sales)(400-800)	-	-	1	-	1
Accountant(160-400)	-	-	1	-	1
Clerk (110-250)	-	-	2	-	2
Peons (70-95)	-	-	2	-	2
Workshop Asstt.(120-250)	2	-	-	-	2
Lab.Asstt.(110-200)	2	-	-	-	2
	<u>30</u>	<u>25</u>	<u>30</u>	<u>-</u>	<u>85</u>

<u>X- EDUCATIONAL ADMINISTRATION</u>					
1. State Council of Edu. Asstt.(225-500)	1	-	-	-	1
2. Directorate of Education Officers					
Jt.Directors(Schools & Colleges)(1800-2000)	2	-	-	-	2
Dy.Directors Education (700-1250+100)	-	1	1	-	2
Pre-University Edu. Work Exp. & Vocationalization)					
Asstt.Director Education (700-1100)	2	-	-	-	2
(Informal Education/Primary Education)					
	<u>4</u>	<u>1</u>	<u>1</u>	<u>-</u>	<u>6</u>

Ministerial Staff

Technical Asstts.(300-600) (Project Planning/Monitoring/ Evaluation)	2	-	-	-	-	2
Stenographer(225-500)	3	-	-	-	-	3
Steno-Typists(110-250+25/-)	3	-	-	-	-	3
Stenographer(160-400)	1	1	-	-	-	2
Supdt. (409-650)	3	1	-	-	-	4
Asstts.(225-500)	7	4	-	-	-	11
Clerks (220-250)	8	11	-	-	-	19
Peons(70-95)	9	1	-	-	-	10
Daftri (75-105)	-	1	-	-	-	1
	<u>36</u>	<u>19</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>55</u>

Total(Directorate):- 40 20 1 - - 61

B. Zonal Offices

DDE(North Zone)(750-250+ 100)	1	-	-	-	-	1
Asstt. Director(700-1100)	2	-	-	-	-	2
Supdt. (40-65)	2	-	-	-	-	2
Asstt. Incharge(225-50)+25)	2	-	-	-	-	2
Asstts. (225-500)	8	-	-	-	-	8
Stenographer(160-400)	2	-	-	-	-	2
Clerks (110-250)	24	-	-	-	-	24
Glass IV (70-95)	10	-	-	-	-	10
	<u>51</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>51</u>

Total (3)

4. District Administration

a. Administration

DEO(700-1100)-	1	-	-	-	-	1
DY. DEO(400-800)(Aca)	-	-	10	-	-	10
Drivers	-	2	2	2	-	6
Superintendent	10	-	-	-	-	10
Head Clerk/Asstt.(225-500)	8	-	-	-	-	8
Asstts.(160-400)	20	3	20	-	-	40
Clerks (110-250)	15	-	10	-	-	25
Daftri	-	6	4	-	-	10
Glass IV	4	6	-	-	-	10
	<u>58</u>	<u>14</u>	<u>46</u>	<u>2</u>	<u>-</u>	<u>120</u>

b. Supervision

DEO(Supervision)(700-1100)	-	-	10	-	-	10
DY. DEO(400-800)	10	-	10	-	5	25
Steno	10	-	10	-	5	25
Peons	10	-	10	-	5	25
DEOs	3	3	-	4	-	10
Clerks	3	3	-	4	-	10
Peons	3	3	-	4	-	10
Clerks	3	7	5	-	-	15

(4)  
Total(3):- 42 16 45 12 15 130

TOTAL(EDUCATIONAL ADMN):- 100 30 91 14 15 250

TOTAL(EDUCATIONAL ADMN):- 192 50 92 14 15 363

XI-CULTURAL PROGRAMMES

1. State Museum, Simla

Technical Asstt.(225-500)	-	1	-	-	-	11
Chemical Asstt.(300-600)	-	1	-	-	-	11
Lecturers (300-600)	-	-	-	-	1	11
Photographers(160-400)	-	-	1	-	-	11
Asstt.Librarian(125-300)	-	-	1	-	-	11
Lab.Attendant(100-160)	-	1	-	-	-	11
Driver-cum-Projectionist (100-160)	1	-	-	-	-	1.
Gallery-Attendant(70-95)	6	2	-	-	-	83
Attendants for Photo Section & Library	-	-	2	-	-	21
Class IV (3 Watchman, 1 Sweeper 1 Mali)	5	-	-	-	-	51
	<u>12</u>	<u>5</u>	<u>4</u>	<u>-</u>	<u>1</u>	<u>221</u>

2. State Archives

Keeper of Records (700-1250)	-	-	1	-	-	1
Chemist (300-600)	-	-	-	-	1	11
Technical Officers(400-800)	-	-	1	1	-	2
Technical Asstts.(300-600)	-	-	2	2	-	4
Head Clerk (225-500)	-	-	1	-	-	1
Asstt.(160-400)	-	-	2	-	-	2
Clerks (110-250)	-	-	3	-	-	3
Binder(75-105)	-	-	2	-	-	2
Class IV (70-95)	-	-	2	-	-	4
	<u>-</u>	<u>-</u>	<u>14</u>	<u>6</u>	<u>-</u>	<u>20</u>

3. Archeology

Archeologist(700-1100)	-	-	1	-	-	1
T-ech.Asstts.(300-600)	-	-	2	2	-	4
Sectional Officer(200-450)	-	-	1	-	-	1
Peons (70-95)	-	-	1	-	-	1
Driver(100-160)	-	-	-	1	-	1
	<u>-</u>	<u>-</u>	<u>5</u>	<u>3</u>	<u>-</u>	<u>8</u>

TOTAL(CULTURAL PROGRAMME):-

<u>12</u>	<u>5</u>	<u>23</u>	<u>9</u>	<u>1</u>	<u>221</u>
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SUMMARY OF POSTS

Elementary Education	1189	1023	983	976	970	5141
Secondary Education	222	163	119	95	90	689
University Education	77	100	29	60	5	271
Social Education	3	1	-	-	-	4
Libraries	14	-	11	-	5	30
Youth Programmes	4	7	-	-	-	11
Book Production	8	20	6	1	-	35
Languages	14	16	-	-	-	30
State Institute of Edu.	30	25	30	-	-	85
Educational Adm.				14	15	
Cultural Prog.	192	50	92			363
	12	5	23	9	1	50

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TOTAL:- 1765    1410    1298    1155    1086    6709

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541974

NUTRITION IN THE FIFTH PLANI. Approved Outlay in the 5th Plan with phasing  
(Rs. in lakhs)

<u>Year</u>	<u>Total</u>	<u>Capital</u>
1974-75	9.00	-
1975-76	16.00	3.00
1976-77	13.00	-
1977-78	14.00	-
1978-79	14.00	-
Total:-	<u>66.00</u>	<u>3.00</u>

II- Physical Targets with Phasing

<u>Year</u>	<u>Children to be given mid-day meals(000)</u>	<u>Stores to be put up</u>	<u>Hands to be appointed</u>
1974-75	18	-	1
1975-76	26	12	-
1976-77	26	-	-
1977-78	27.5	-	-
1978-79	27.5	-	-
Total:	<u>125</u>	<u>12</u>	<u>1</u>

III- Nutrition (Mid-day Meals) in Tribal Areas

<u>Year</u>	<u>Outlay(lacs)</u>		<u>Children to be covered</u>	<u>Stores to be put up</u>
	<u>Total</u>	<u>Cap.</u>		
1974-75	1.20	-	2400	-
1975-76	1.70	.50	2400	2
1976-77	1.20	-	2400	-
1977-78	1.30	-	2400	-
1978-79	1.20	-	2400	-
Total:-	<u>6.50</u>	<u>.50</u>	<u>12000</u>	<u>2</u>

The entire outlay of Rs.66.00 lacs for Nutrition is under the 'Minimum Needs Programme'