

PUNJAB - SANGRUR.

FOR REFERENCE ONLY

SARVA SHIKSHA ABHIYAN

25

PRE-PLAN PROJECT REPORT (2000)

for

Universalisation Of Elementary Education

In District SANGRUR

Submitted to :-

Sh. R.S. Sandhu
Secretary Education
PUNJAB

Venue :-

Chandigarh

Dated :-

11-07-2000

Plan Implementation Period

01-07-2000 to 31-12-2000

NIEPA DC



D10739

Submitted by :-

Dr. Ashok Bhalla
District Education Officer (P)
SANGRUR

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National Institute of Education

Planning and Administration

7-B, Sri Aurebindo Marg,

New Delhi-110016

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INTRODUCTION

SARVA SHIKSHA ABHIYAN

The Education Minister's Conference held in Oct. 1998 had recommended the pursuit of UEE in the mission mode. A National Committee of Educational Minister under the Chairmanship of the Hon'ble H.R.D., Minister Dr. M.M. Joshi was set up on the recommendation of the conference to work out the approach to the mission mode. The Committee submitted its report in Oct. 1999. The draft frame work for a holistic and convergent approach to Universalisation of Elementary Education in the mission mode was circulated to the states for their comments. A revised note on Sarva Shiksha Abhiyan has been prepared incorporating the suggestions made by the States. Most states have welcomed the Sarva Shiksha Abhiyan will be as follows:

1. All 6-14 Children in Schools/EGS centre/bridge course by 2003.
2. All 6-14 Children complete five years Primary Education by 2007.
3. All 6-14 Children complete Eight Years of Schooling by 2010.

This approach is community owned and Village Education Plans prepared in consultation with Panchayati Raj Institutions will form the basis of District Elementary Education Plan. There will be a focus on districts having low female literacy among Scheduled Caste's and Scheduled Tribe's. The Sarva Shiksha Abhiyan will cover the entire country with a special focus on Educational needs of Girls, Scheduled Caste's and Scheduled Tribe's.

In this regard a meeting of Education Secretaries of States was held at National Institute of Educational Planning and Administration New Delhi on 17/01/2000 to discuss various parameters of Sarva Shiksha Abhiyan.

All the existing centrally sponsored programs of elementary education have to be incorporated under this new frame work of Sarva Shiksha Abhiyan.

To conform to the cafeteria approach of Sarva Shiksha Abhiyan efforts have to be made to deviate all programmes of related departments at district level.

Sarva Shiksha Abhiyan envisages financial sharing by center and state in ratio of 85:15 for the future/remaining years of 9th Five Year Plan. This sharing arrangement would be modified to reach sustainable level of 60:50 by 2010 A.D. All the allocations would be through single Sarva Shiksha Abhiyan head. Funds under this head will be available to states to

for District Elementary Educational Plan.

Ministry of Human Resources & Development & National Institute of Educational Planning & Administration held a meeting 31/01/2000 at Chandigarh with State Govt. of Punjab in this regard to dialogue on the various aspects of Sarva Shiksha Abhiyan especially regarding the formulation of District Elementary Educational Plan, so as to be achieve universalisation of elementary education by the year 2010. It was the 1st step towards formulation of District Elementary Educational Plan.

Training Programme for resource Persons to formulate District Elementary Educational Plan organised by Ministry of Human Resources and Development at Mussoorie with effect from 12-06-2000 to 17-06-2000.

AIMS AND OBJECTIVES

The Serva Shiksha Abihyan is a people's movement which aims at Universalisation of Elementary Education, it has following objectives.

1. Facilitate institutional reforms in states for sustaining quality of the school system.
2. Effective decentralization down to the school level.
3. Community ownership through mass campaign approach.
4. Community based planning and implementation from below.
5. Support State specific initiatives by adoption of flexible programme components.
6. Develop partnerships of Central, State, Local governments and the community for sustainable financing of education.
7. Promote cost effective approaches involving the local community.
8. Encourage transparency and social audit through community based monitoring.
9. Promote teacher motivation by better management of teacher cadres and effective strategies for training.
10. Pursue holistic and convergent approaches with centrality of the local community.
11. Build partnerships at community/school level with programmes of literacy, libraries, nutrition, sports, women's empowerment, etc.
12. Priority to focussed initiatives for girl's education.
13. Support for context specific incentives for children belonging to Scheduled Castes, Scheduled Tribes, Girls, and Children from households below the poverty line.
14. Integrated education for children with special needs.
15. Focus on Early childhood Care and Education and convergence with efforts under the ICDS.
16. Make educational relevant to life by promoting life skills.
17. Centrality of quality in all interventions, in order to promote learning by doing, learning by observation and most of all, a child centred pedagogy that facilitates joyful learning.

ACTION PLAN

The project is being undertaken in a phased manner the implementation is being achieved through a management structure which have 4 fold duties viz-a-viz 4 district phases of the District Elementary Educational Plan under Serva Shiksha Abhiyan.

First of all committees are to be constituted at village level.

Phase-I

A school will be taken as a unit. After constituting the village level committees block level and district level committees will be constituted.

Phase-II

Bal Melas, Kala Jathas, Sports Melas and Maa-Doli Sammelans will be organised to create awareness among the people.

Phase-III

In the 3rd phase meeting and seminars shall be conducted. In these meeting a few literature regarding Serva Shiksha Abhiyan will be distributed. A large number of people from society and the officials related to the different departments shall be involved in the Serva shiksha Abhiyan, through these meetings and seminars.

Phase-IV

At last a survey will be conducted through the education department and Anganwadi workers to identify the children, which are to cover under the Serva Shiksha Abhiyan.

ENVIRONMENT BUILDING AND MASS MOBILISATION

The Serva Shiksha Abhiyan is broad based and encompasses all sections of society. It is essentially a mass movement and therein lies the success of this venture. At the initial phase of Serva Shiksha Abhiyan the environment for elementary education shall be built up on a broad base.

It consists of following methods..

1. Seminars and workshops.
2. Mass Meetings.
3. Serva Shiksha Abhiyan Camps and exhibitions.
4. Use of catchy slogans and popularisation's of the messages through boards, badges, posters and banners.
5. Use of print and audio-visual media including documentary shows and slides in cinema halls schools, video-parlours, cables T.V. network, etc.
6. Padyartras, Prabhat-Pheris, marches by school children, Human chain cycle-scooter marches, "Run for education for all" etc.
7. Kalajatha activities, community singing, street corners plays.
8. Bal Mela's, Maa-Beti Sammelans and inter school competitions etc.
9. Clubbing, Serva Shiksha Abhiyan with other Government programmes.
10. To associate the leadership at grass root level to ensure success of mass-mobilisation.
11. Local newspaper will be launched to aware the people regarding Serva Shiksha Abhiyan.

PRE-PROJECT ACTIVITIES PLAN FOR THE DISTRICT - SANGRUR (PB.)

1. INTRODUCTION :

(a) Geographical Characteristics:-

Distt. Sangrur is situated in the south of Punjab state. The Southern part of the Distt. touches the Haryana state in the East of Sangrur Distt, is Patiala Distt, in the west is Mansa Distt. and the North is Ludhiana Distt. Previously the area of the Distt. was a part of Patiala state, a part of Barnala and a major part of Jind State. Sangrur town was once the capital of Jind State. This town was built on the pattern of Jaipur City (Rajasthan). After independence it became a Distt. headquarter. The area is mostly plain with some small sand hills. Two state highways Ludhiana - Rohtak and Ambala - Bathinda passes through the Distt. These two highways cross at town Sangrur. There are two railway lines One Ambala - Bhatinda ~~and another Jakhai-Ludhiana that pass to the Distt. These railway lines cross at~~ Dhuri. The climate of the Distt. is hot and dry. A small amount of rain is received every year. The main crop of the Distt. are wheat and rice. There are no big industries in this Distt. , except sugar mill at Dhuri and Oil Depot at Sangrur. No river passes through the Distt.

b) Social Economic Characteristic:-

The people of the Distt. mostly depend upon Agriculture. There are doing jobs mostly related directly or indirectly to agriculture. Irrigation is largely done by tubewells, a small area of a Distt. gets canal water. The underground water of a large area of this Distt. is unfit for human use. The agriculture is not very profitable. The cost of the inputs has increased a lot. So, most of the people of the Distt. are not economically sound. Most of the people are illiterate, so they indulge in taking wine or other intoxicants.

c) Cultural Characteristics:-

Culture of this Distt. is ancient Indian type. They arrange melas, sports festivals and are religious and illiterate. So, they are easily misled. The people enjoy bhangra and giddha. The giddha team of village Chatha Sekhwan (Tehsil Sangrur) is famous up to country level.

d) Administrative characteristics:-

The Distt. has six subdivisions, ten small towns and 736 villages. There are 13 CD blocks and two police Distt. One Sangrur and another Barnala. This Distt. has 9 assembly constituencies and area of the Distt. falls in three parliament constituencies. All the three MP's has to pay attention towards Distt. development.

e) Demographic characteristics

i.	Total Population	1685449	(as per 1991 census)
ii.	Sex-wise Population	Male = 901270	(as per 1991 census)
		Female = 784179	(as per 1991 census)
iii.	Category wise Population	General=1226593	(as per 1991 census)
		S.C. = 458856	(as per 1991 census)
iv.	Rural & Urban Population	Rural = 1267455	(as per 1991 census)
		Male= 679071	(as per 1991 census)
		Female = 588384	(as per 1991 census)
		Urban= 417994	(as per 1991 census)
		Male= 222191	(as per 1991 census)
		Female= 195795	(as per 1991 census)

v. . Population in age groups

Age group	Male	Female	Total
3-5			81783
6-14	183367	147354	334721
15-30			

vi. . Sex Ratio

Male= 1000 (as per 1991 census)

Female = 870 (as per 1991 census)

vii. Population growth rate 2.13% (Dir. census operation Punjab)

2 EDUCATIONAL SCENARIO OF THE DISTT.

a) No. of Schools	Govt.	Private Aided	Affiliated	Private
Primary	863	2	-	558
Middle	178	3	55	-
High	158	18		
Senior Sec.	70	-		

b) Enrolment (6-11)

Year	Male	Female	Total
1980-81	93422	71315	164737
1990-91	99001	78010	177011
2000-01	122408	94313	216721

c&d) Teacher sanctioned strength

Category	No. of Posts	Working	Vacant
Principal	70	14	56

Headmaster	158	64	94
Lecturers	638	468	170
Masters	2890	2567	323
C & V	1502	1432	70 Tailoring
J.B.T. attached to high schools	10	7	3
Others (AVM, & Sewing, Tailoring, Agri., H. Sc. etc.)	98	76	22
Head teachers	550	461	89
J.B.T./E.T.T.	2678	2572	106

e) No. of non formal educational centres and their performance in terms of purpose, enrolment and teachers etc. NFEC Nil

f) Teacher pupil in Govt. and private aided schools

	Primary	Elementry	High	(Information from DPI(S) School Punjab as on 30.9.98)
Govt.	1:46	1:31	1:22	
Private	1:49	1:29	1:22	

g) Dropout rate

9.75% (Primary level)

DEO (P) Sangrur

h) Literacy rate of the Distt. and its comparison with that of state and nation

Pb. state 58.51% as per 1991 census.

Sangrur 45.99

12.6 less than state and 6.3 less than nation

i)	Literacy rate sex wise	Male	Female	Source
	Punjab	65.66	50.41	ZSS 1991
	Sangrur	56.21	37.67	ZSS 1991
j)	Literacy rate category wise	Male	Female	Total
	General	63.01%	41.22%	
	S.C.	35.82%	17.02%	27.15%
k)	Literacy rate age group wise			
	6-11 years	85.5%	68.7%	
	11-14	75.6%	63.8%	Edu. survey 2000-2001

3. ISSUES AND PROBLEMS OF PRIMARY AND ELEMENTARY EDUCATION

- Out of 928 habitations only 865 have Govt. or aided private schools
- 790 posts of teachers +150 school heads are lying vacant
- Shortage and bad conditions of school buildings and no separate toilets for girls. Bad Buildings - 268 Schools

- Shortage of infrastructure:-

Furniture, Fans, Drinking water facility , Teaching learning material are

liking. No drinking water facility - 54 Schools

No Toilet - 543 Schools

No Toilets for girls - 760 Schools

- Enrolment:-

Age Group	Male	Female	Total	Source
6-11	122408	94313	216721	Education survey

11-14 47901 39184 86494 2000 Z.S.S.Sangrur.

f) Dropout rate 9.75 Source D.O. Primary Sangrur

Year 1994-99

g) Teacher pupil in Govt. and private aided schools

	Primary	Elementry	High	(Information from DPI(S)
Govt.	1:46	1:31	1:22	School Punjab as on
Private	1:49	1:29	1:22	30.9.98)

h) Retention 90.25%

i) Achievement 90.25% DEO (P) Sangrur

j) Quality of education is not satisfactory due to

1. Shortage of teachers
2. L.T.M. in sufficient
3. Building and furniture insufficient
4. Mall Adjustment of teachers
5. Mismanagement and poor management

k) Teachers training In Govt. & Aided Schools all the teachers are trained
it in private unaided schools teachers are mostly untrained.

l) Transition rate 83% Source DEO (S) Sangrur

m) Problem of Distt. Edu. officer like DEO office, DIET & GISTC:

1. Mall Adjustment of Teachers
2. No proper training for master trainers
3. No building for GISTC
4. No proper office accommodation for DEO primary

5. Problem of MIS.

n) Problems at block and village level if any

on the block offices do not have their own buildings only four out of 14 blocks have their rented or community building, others are working in unsafe and disputed building.

The facility at village level are inadequate. In 25% of schools there is shortage of teachers. There is no single teacher school in the Distt. but 10% of the school have only one teacher other posts are lying vacant. The buildings are inadequate. The parents are illiterate. They don't send their ward to school. They don't provide them books not books in case of girls the condition is more tedious.

Sr. No.	Activity	Tasks	Purpose	Implementing agency	Time schedule	No. of times the task will be	No. of proposals involved	No. of items	Unit cost	Total cost
1	2	3	4	5	6	7	8	9	10	11
1.	Systematic activities	a) Filling up of teachers positions b) Rationalisation of teachers units c) Filling up vacant posts in edu. administration d) Filling up of vacant Diet Position e) Establishing a functional structure of decentralisation within the frame work of Panchayati raj		State Government " "						

Sr. No.	Activity	Tasks	Purpose	Implementing agency	Time schedule	No. of times the task will be	No. of proposals involved	No. of items	Unit cost	Total cost
1	2	3	4	5	6	7	8	9	10	11
2	Strengthening of edu. offices	<u>D.E.O. Office</u> Vehicle Tata Sumo Delux Fuel & Repair Fax Machine Computer Projector Chairs Almirah Table Cabin AC Calculator (Scientific) Stationary for Computer Contingency for Photo state	for stranghing of SSA	DEO	1 month for 6 month	Once	1	1 - 1 1 1 4 1 1 1 1 1 1 - -	549749 9000/- 10000/- 55000/- 7500/- 800/- 3500/- 10000/- 28000/- 450/- 5000/- 10000/-	549749 54000/- 10000/- 55000/- 7500/- 3200/- 3500/- 10000/- 28000/- 450/- 5000/- 10000/-

Sr. No	Activity	Tasks	Purpose	Implementing agency	Time schedule	No. of times the task will be	No. of proposals involved	No. of items	Unit cost	Total cost
1	2	3	4	5	6	7	8	9	10	11
2.	Strengthening of DIET	Computer	for					1	55000/-	55000/-
		Table	strengthening					2	2000/-	2000/-
		Chairs	of SSA					4	800/-	3200/-
		Cabin						1	10000/-	10000/-
		AC for computer						1	28000/-	28000/-
		Calculator						1	450/-	450/-
		Scientific								
		Stationary						1	5000/-	5000/-
		for computer								
	BPEO	Computers						14	55000/-	770000/-
	14	Chairs						14	800/-	44800/-
		Table						14	2000/-	28000/-
		Cabin						14	10000/-	140000/-
		Telephone						14	3000/-	42000/-
		Fax Machine						14	10000/-	140000/-
		AC						14	28000/-	392000/-
		Calculator						14	450/-	6300/-
		Scientific								
		Stationary for computer						14	5000/-	70000/-
		Almirah						14	3500/-	49000/-
								Total		2567149

Sr. No.	Activity	Tasks	Purpose	Implementing agency	Time schedule	No. of times the task will be	No. of proposals involved	No. of items	Unit cost	Total cost
1	2	3	4	5	6	7	8	9	10	11
3.		Two days Workshop for prepration for modules Refreshment @ 15/-	Distt. Specific Modules to launch SSA	DIET	1st Month	Once	10		300/-	300/-
		Printing of SSA Modules 10000	"	DIET	1st	Once		10000	10/-	10000/-
		Note Books Tollies CCA & Ball Pens						9280	20/-	185600
		Banners for training Programme	To Launch SSA					300	100/-	30000/-
								Total		573370

Sr. No.	Activity	Tasks	Purpose	Implementing agency	Time schedule	No. of times the task will be	No. of proposals involved	No. of items	Unit cost	Total cost
1	2	3	4	5	6	7	8	9	10	11
4	Community Related Activities	a) Maa Beti Mela's Three prizes @ 50/-, 30/-, 20/- 10 in each block	Mobilisation & Advocacy	BLC	One day Activity 2nd to 5th month	Once	BLC & VEC	1	14000/-	14000/-
		b) Rent for chairs 30x@ 5/-=150/- Rent for Daris 5x10=50/-	"	"	"	10 vills in each block		140	200/-	28000/-
		c) Video Shows in each Village @ 100+Daris 5@10=50	VEC	"	Once	VEC	928	150/-	139200/-	
		d) Photography@5000 14BLOCKS+Distt.	"	VEC & BLC	"	"	"	15	5000/-	75000/-
		e) Rallies:- 10 Banners for each block @ 100	"	BLC	"	"	"	140	100/-	14000/-
		f) Cost of Diesel for 10 Tractors 10 litre each @ 15 - 10x10x15=1500	"	"	"	"	"	140	1500/-	210000/-
		g) Cost of Posters 10 in each Pamphelts 100 in each Boards 10 in each	"	DLC	4 & 5 Month	"	DLC	9280	1	9280/-
								92800	250 per thou	23200/-
								9280	100/-	928000/-
		h) Bal Mela's at Block level @ 2000 per block	"	BLC	"	"	BLC	14	2000/-	28000/-
		i) T.A. for DLC & BLC for follow up	"	BLC & DLC	1 to 5 Month	"	BLC & DLC	15	3000/-	45000/-

1.	Systematic Activities	Nil
2.	Strengthening of Edu. Offices	2567149
3.	Capacity Building	573370
4.	Community Related Activities	1374480
5.	School Based Activity	587640
6.	Survey & Participation	277600
	GRAND TOTAL	5380239

Sr. No.	Activity	Tasks	Purpose	Implementing agency	Time schedule	No. of times the task will be	No. of proposals involved	No. of items	Unit cost	Total cost
1	2	3	4	5	6	7	8	9	10	11
5.	School Based Activity	a) School Display Board in 865 Schools	Transparency	VEC	5th Month	Once	VEC	865	600/-	513000/-
		b) Bal Mela's at 5 Schools in each Block	Advocacy	"	"	"	"			
		1. Essay Competition						70	100/-	7000/-
		2. Song Competition						70	100/-	7000/-
		3. Exhibition						70	100/-	7000/-
		4. Seating Arrangement 100 " chairs per mela Charges 7/- per chair		"	"	"	"	70	700/-	49000/-
		C. Publicity of SSA System @ 50 in each habitation		"	"	"	"	928/-	50/-	4640/-
Total										587640

Sr. No.	Activity	Tasks	Purpose	Implementing agency	Time schedule	No. of times the task will be	No. of proposals involved	No. of items	Unit cost	Total cost
1	2	3	4	5	6	7	8	9	10	11
6.	Survey & Participation	a) Survey @ 200 per habitation	To Know educational scenario	BLC	1st Month	Once	School Teacher	928	200/-	195600/-
		b) Printing of formats for collecting School information 5000 copies @ 40 paisa	"	DEO (P)	15 days	"	One	1	2000/-	2000/-
		c) Printing of performa for Collecting household Information 2 lakhs @ 40 paisa	"	"	"	"	"	1	80000/-	80000/-
Total										277600



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