

HIMACHAL PRADESH - - CHAMBA

**DISTRICT  
PRIMARY  
EDUCATION  
PROGRAMME**



**HIMACHAL  
PRADESH  
CHAMBA**

NIEPA DC



D09559

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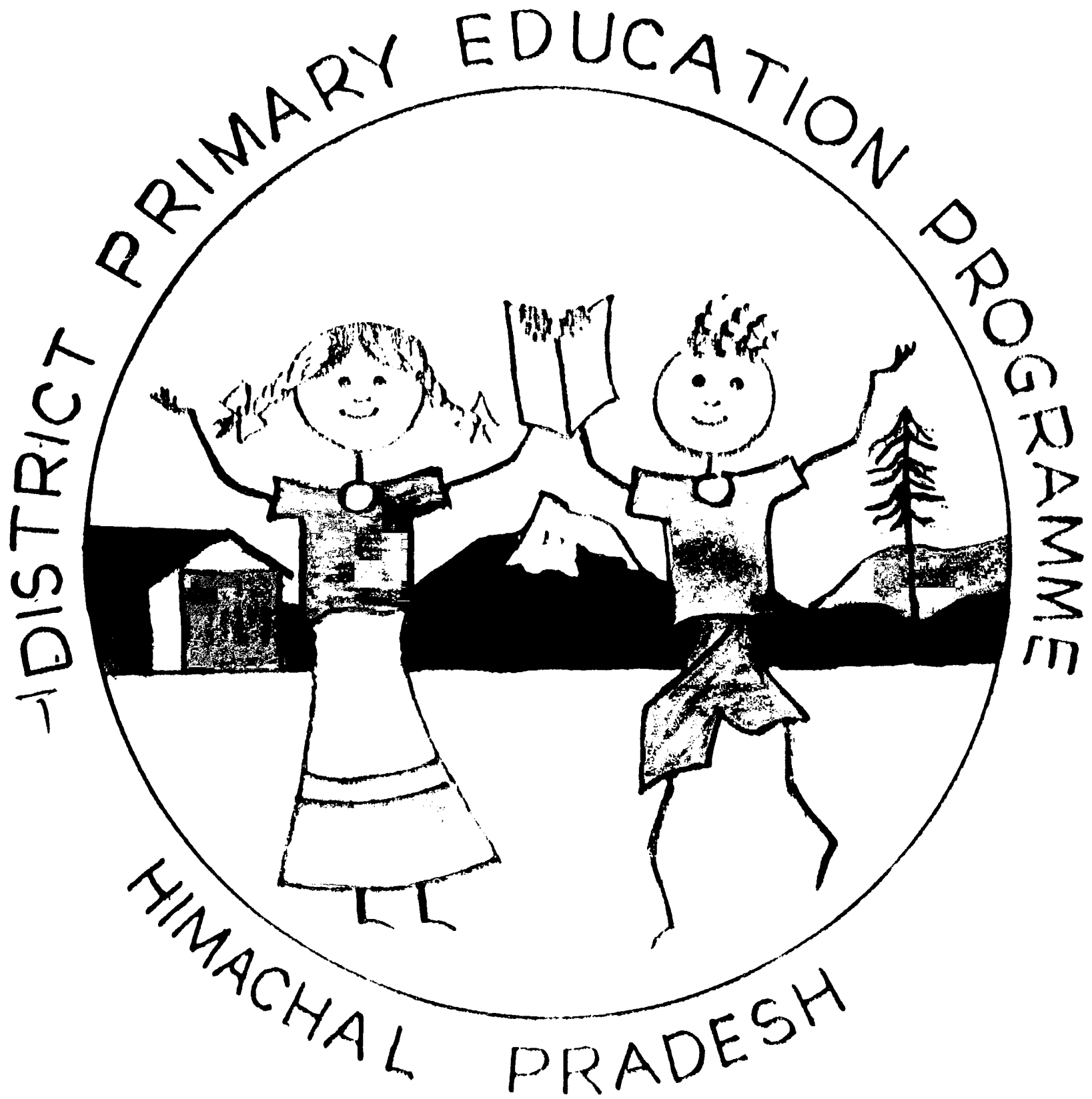
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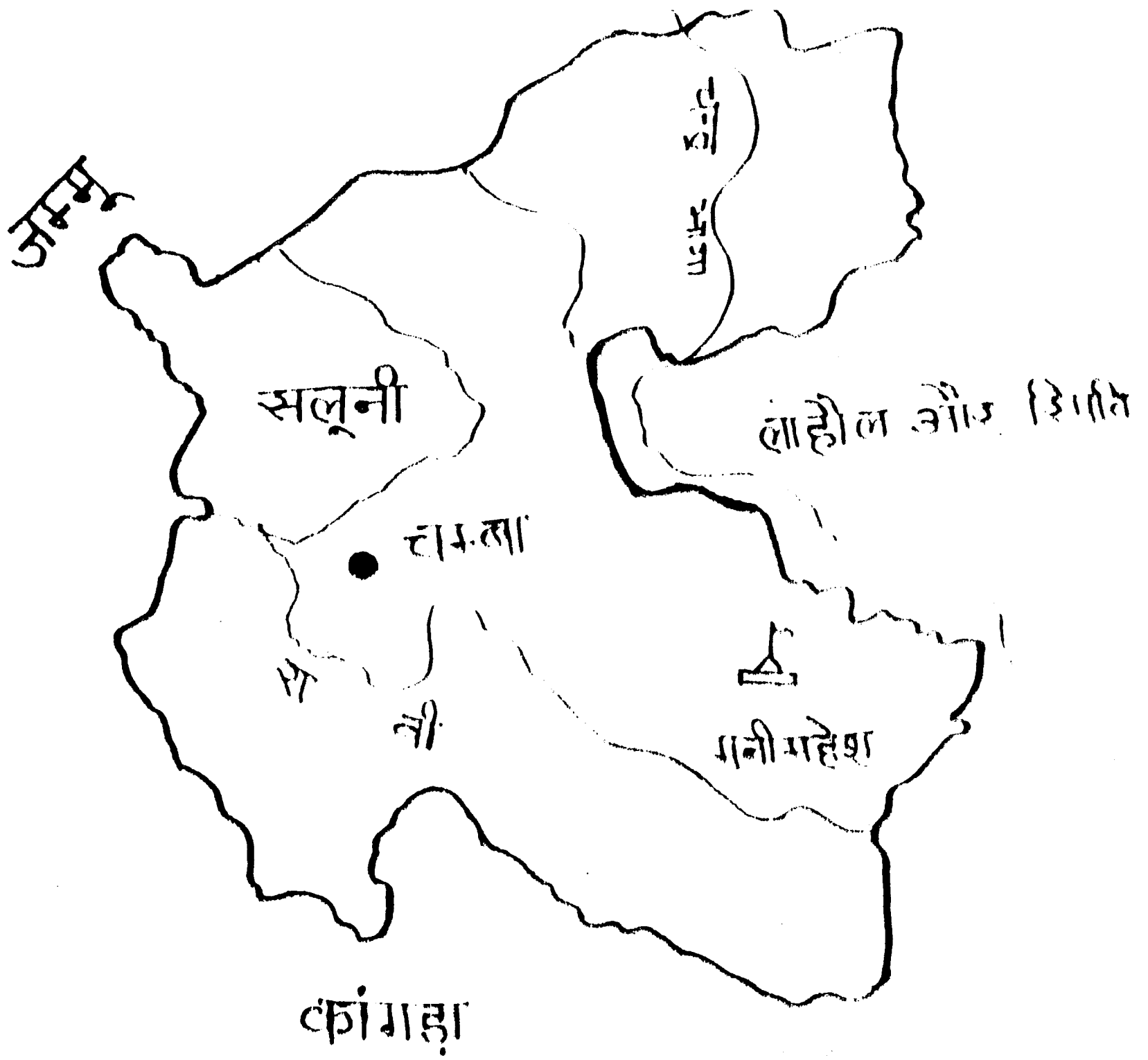
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DISTT. LEVEL PROJECT FORMULATION GROUP

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3. SH> CHAIN LAL SHARMA MA BEd. (from Pry. Edu.)  
C/O BPEO CHAMBA
4. SH. SHABBIR TRANNUM ZSS CHAMBA
5. SH> SHER SINGH STENO TYPIST ZSS CHAMBA

DEIST. PRIMARY EDUCATION PROGRAMME

1. DEIST. LEVEL COMMITTEE

1. Deputy Commissioner, Chamba-----Chairman
2. ADM Chamba-----Vice Chairman
3. Disst. Prg.. Education Officer Chamba--Member Secretary
4. All SDM Chamba-----Member
5. Chief Medical Officer Chamba-----Member
6. DEO Secondary, Chamba-----do-
7. Distt. Co-ordinator ZSS Chamba-----do-
8. Distt. Co-ordinator (office)ZSS Chamba- do-
9. Distt. Statistical Officer Chamba-----do-
10. Principal DIET Saroo Chamba-----do-
11. BPEO H.Q. Chamba-----do-
12. Sh. Chain Lal Sharma Teacher C/O  
BPEO Chamba-----do-
13. Sh. Atma Ram CHT GPS Sach-----do-
14. Project Officer DRDA Chamba-----do-
15. Distt. Welfare Officer, Chamba-----do-
16. D.L.D. Chamba-----do-
17. Co-ordinator NYK Chmaba-----do-
18. CDPO Chamba-----do-
19. President & Secy of PTF-----do-
20. DPRO , Chamba-----do-
21. Principal, JNV Sarol (Chamba)-----do-

2. SUB-DIVISION LEVEL COMMITTEE

1. SDM----- Chairman
2. All BPEO's in Sub-Division----- member
3. All BDO's in Sub-Division----- do--
4. Tehsil Welfare Officer----- do--
5. Block Co-ordinator Block Saksharta  
Samiti----- do--
6. All Principal of Sr. Sec. Schools in  
Sub-Division ----- do--
7. Block Medical Officers----- do--
8. CDPO in Sub-Division----- do--
9. APRO----- do--

3. BLOCK LEVEL COMMITTEE

1. BDO----- Chairman
2. BPEO----- Member Secretary
3. Junior Engineer----- Member
4. Headmaster/Principal of Block schools-- do--
5. Block President & Secy. of Prg. Tr.  
Federation----- do--
6. All Mahila Mandals(Regd.)----- do--
7. All Yuvak Mandals (Regd.)----- do--

4. VILLAGE LEVEL COMMITTEE

1. Pardhan Gram Panchayat----- President
2. Panch of the Ward----- Member
3. Head Teacher of the school----- do--
4. One Female member----- do--

## DISTRICT PROFILE

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Chamba state emerged to form a part of Himachal Pradesh on 15th, April, 1948 and formed a separate District. The District in present form came into being on 1st, November 1966 consequent upon the re-organisation of the erstwhile Punjab when Dalhousie Sub-Tehsil of Gurdaspur District comprising the area of Dalhousie cantonment and Bakloh cantonment were annexed to it and exclusion of 118 villages of Pangri Tehsil & Dalhousie, transferred to Lahaul & Spiti Distt. during 1974-75.

Administratively, District has been divided into five sub-divisions viz. Bhattiyat, Churah, Chamba, Bharmour & Pangri and further sub divided into six tehsils i.e. Chamba, Bhattiyat, Bharmour, Salooni, Tissa & Pangri and three sub tehsils namely Sihunta, Holi and Barangal. From the development point of view the Distt. has been divided into seven community development blocks, i.e. Bhattiyat, Chamba, Mehla, Bharmour, Tissa, Salooni and Pangri. Out of these, Pangri & Bharmour are tribal blocks.

The Chanderbhaga or Chenab valley of Chamba Distt. forms the Pangri sub-division. The area is rugged where nature appears in her wildest moods. The approach to the valley is tough. It can be approached from three sides, the one from the Doda district of Jammu & Kashmir, the second from Tissa sub-division of Chamba District through Sach Pass and the third from Udaipur sub-division of Lahul district. To approach the valley from Doda and Tissa one has still to walk for about 30 to 40 Kms. And although the road from Udaipur side has been made, it remains open barely for two to three months. Both the Sach Pass and Rohtang Pass through which the valley is approached are closed due to heavy snowfall between December to June. Thus Pangri is a valley which is land locked and has peculiarities of its own. In this way it is a separate geographical entity from the rest of Chamba District.

**LOCATION:-** The District is situated in the bosom of Himalayas, it is bounded on the North-West by the State of Jammu & Kashmir on the North-East and East by Bara Bhangal areas of Himachal Pradesh and on the South-East and South by the Distt. of Gurdaspur (Punjab) and Kangra (Himachal Pradesh). The Distt. is situated between North latitude 32' 10' and 33' 12' and East longitude 75' 45' and 77' 33'. According to surveyor general of India the area of the Distt. is 6528 Sq. Kms. There are 1591 census villages in the Distt. Out of which 1144 are habited villages.

**POPULATION:-** As per census 1990-91 the population of Distt. is 3,93,286 out of which only 29,989 (7.6%) are residing in Urban areas and 3,63,397 (92.4%) in Rural areas. The female & male population is 191527 and 201759 respectively i.e. in the ratio of 949 : 1000. The Schedule Caste population is 77667 and Schedule Tribe population is 1,11509. Which is 19.75% and 28.35% respectively.

**BACKWARD DISTT.:-** Due to poverty and lack of facilities the medical care, school, Roads, water and electricity etc. Most of the CD Blocks of the Distt. viz. Tissa, Mehla, Salooni and some of the Panchayats of Chamba and Bhattiyat have been declared as backward. Besides this there are two tribal blocks in the distt. namely Bharmour and Pangri, predominantly inhabited by Tribes.

It is worth mentioning that out of the total backward panchayats of the H.P. State 1/3 backward panchayats fall in Chamba Distt. A sum of Rs. 11 crores has already been sanctioned for undertaking development works in the panchayats of Distt. having backward status. However this amount appears to be inadequate for allround development of the backward areas. Thus one can visualise very well that being backward from all angles of development especially in the field of education, this distt. in dire need of Projects like

LITERACY:- As per census 1990-91 literacy rate of Chamba Distt. is 44.7% whereas literacy rate of Himachal Pradesh is 63.54%. The literacy in the Chamba Distt. is at the lowest ebb as compared to literacy rate in the other Distts. of Himachal Pradesh. Female are the worst effected as its literaccy rate is 28.57% only as compared to H.P. which is 52.46% . However the on going Total Literacy Cmpaign has improved the literacy rate i.e. out of 264 panchayats on the Distt. 72 panchayats has achieved their target to more than 50%.

#### DISTT. EDUCATION PROFILE

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From Education point of view the whole Distt. has been divided into thirteen Educational Blocks which are catering to the Educational needs of 786 Primary schools. The total enrolment in all the classes (I to V) is 52742 out of which 23,341 (44.25%) are girls etudents and 29,401 (55.74%) are boy students as on 31-3-95 i.e. 794 girls per 1000 boys. Schedule Tribe enrolment is 15,943 (30.22%) out of which 8590 are boys and 7353 girls. The Schedule Caste enrolment is 11,050 (20.96%) out of which 6455 boys and 4601 girls, sex and Caste wise enrolment for the year 1994-95 is,

#### ABSTRACT OF TOTAL ENROLMENT ON 31-3-95 YEAR 1994-95

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Classes	Total			SC			ST		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
I	7785	6342	14127	1778	1461	3239	2263	2013	4276
II	6163	5017	11180	1370	1019	2389	1809	571	3380
III	5682	4275	9957	1086	797	1883	1585	1399	2984
IV	5081	4339	9420	1202	743	1945	1557	1333	2890
V	4690	3368	8058	1019	581	1600	1376	1037	2413
<b>Total</b>	<b>29401</b>	<b>23341</b>	<b>52742</b>	<b>6455</b>	<b>4601</b>	<b>11056</b>	<b>8590</b>	<b>7353</b>	<b>15943</b>

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The Blockwise and gradewise trend in enrolment for the last five years is depicted in annexure-I. The Education blockwise break up of No. of existing Pry. schools is as under and also shown in the map annexed to this report.

Sr.No.	Name of Block	No. of Pry. schools
1.	Sundla	55
2.	Salooni	58
3.	Tissa	76
4.	Mehla-I	79
5.	Banikhet	58
6.	Chowari	61
7.	Sihunta	64
8.	Mehla-II	58
9.	Chamba	66
10.	Kiani	56
11.	Pangi	49
12.	Garola	50
13.	Bharmour	56
<b>Total</b>		<b>786</b>

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As per fifth all India Educational survey the total No. of habitations having population above 200 and at the distance of 1.5 Km. and above are 1615 (annexure-2) out of which the educational facilities are available in only 308 habitations. Hence 1307 habitations need elementary Education facilities so that school going children may not have to walk for more than 1.5 kms.

Presently, out of 786 Pry. schools, 80 are functioning in rented buildings. The schools having one room, two rooms and three rooms and above are 267, 270 and 169 respectively. Detail is shown in the attached annexure-3. Out of existing 786 schools only 86 schools have electricity, water and play ground facilities. Most of the schools have Katcha buildings with slate /GI sheets roofing and need immediate repairs.

The details of Educational Institutions, functioning in the district is appended below.

1. Pry. Schools-----	786
2. Middle Schools-----	86
3. High Schools-----	76
4. Sr.Sec.Schools-----	16
5. Degree College-----	3
6. Sanskrit College-----	1
7. I.T.I.-----	1
8. Evening College-----	1
9. Teacher Training Institute(DIET)	1

Teachers training Institution DIET is situated at Samoo which is 10 Kms. from Distt. Head Quarter. The No. of sanctioned posts in DIET are 21, out of which 12 posts have been filled. In the year 1994-95, seven days refresher courses for BPEO's and inservice trained teachers were held in which 20 teachers from each block except Pangri participated.

Keeping in view the situation, the DIET centre is to be strengthened by providing more staff and equipments, besides the required sanctioned posts to evolve teaching-learning material and to impart training of different kinds.

Besides these educational institutions, 511 Anganbari centres are functioning in 6 out of 7 CD Blocks (As shown in annexure-4) under the ICDS. 5 pre-primary schools of Education Dept., are also functioning to impart education, in Urban areas while no such institutions are functioning in ruralo areas. Presently there are no NFE/mobile schools in the Distt. to cater the needs of Gaddies and Gujjars which are nomadic tribes who reside in Bharmour, Tissa, Salooni, Bhattiyat and Chamba blocks. During winters, due to migrationn to plains, their wards in age group of 6-14 remain deprived of elementary education. However, there are five Ashram/Hostels are functioning at MMehla, Bharmour, Chamba, Garcoal and Kalsuin runn by NGOs in which boarding, lodging and Educational facilities are provided by the H.P. State welfare department. Besides one Ashram is at Kihar which is aided by SCF.

The categorywise staff position in respect of Distt. Chamba is as under:-

SR.No.	Name of Post	Whether trained or untrained	Sanctioned strength	Vacant Posts
1.	JBT	Trained	1259	40
2.	HT	--do--	240	25
3.	CHT	--do--	155	20
4.	VT	Untrained	949	78
5.	BPEOs	Trained(13+1 HQ)	14	--
6.	DPEO	Trained	1	--

Out of existing trained teaching staff, there are 15 post graduates, 40 Graduates (with BEd.) 10 Parbhakars, 370 OT/LT/Art & Craft trained teachers. The rest of teachers are matric JBTs and the VTs untrained matric/+2/BAs.

#### EDUCATIONAL SCHEMES

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Presently, the following educational schemes, under implementation, in the Distt. are:-

(a) TRIBAL AREA SUB-PLAN:- Under this scheme primary schools are opened in the Tribal blocks of Bhyarmour and Pangi and in the habitations predominantly populated by STs in other areas. 33 schools have been opened with 66 JBT posts created under this scheme.

(b) BACKWARD AREA SUB-PLAN:- Most of the schools are opened under State plan, however in backward areas the schools are opened under backward area sub-plan, viz, Tissa, Mehla, Salooni and some panchayats of other blocks of the Distt. 23 schools have been opened with 46 JBTs posts created under this scheme.

(c) COMPONENT PLAN:- Under the scheme the schools are opened in the habitations predominantly populated by SCs. 11 schools have been opened with 22 JBTs posts under this scheme.

(d) OPERATION BLACK BOARD SCHEME:- It is centrally sponsored scheme for qualitative improvement of existing Pry. schools. Under this scheme 348 JBT posts were created in a phased manner in the Distt. Besides this 110 Pry. schools buildings (two rooms) have also been constructed.

(e) EDUCATIONAL INCENTIVES:- The State Govt. is already providing the following incentives to the students of various Pry. schools in the Distt.

(1) Stipend under Lahul Sapiti pattern @ Rs 8/- per month plus 30/- as lumpsum grant in tribal blocks only. The scheme is based on income and is admissible to those students only whose parents income does not exceed Rs.11000/- per annum.

(2) Stipend to IRDP students @ 105 per annum.

(3) Poverty cum brilliance scholarship @ 4/- per month to students of all categories.

(4) Free text books to all students in tribal areas.

(5) Mid-Day-Meals scheme has also commenced w.e.f. 15th August, 1995 in four CD blocks of the Distt. viz. Chamba, Bhattiyat, Bharmour and Pangi under which 33000 students has been covered. It is expected that the remaining blocks will be covered under this scheme in a phased manner in the preceding years.

Under these Educational incentives 9794 students were benefitted during the year 1994-95 and Rs. 434048 were spent. The detail of educational incentives are shown in annexure -----

#### ACCESS

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(a) GAR:- The GAR in Chamba Distt. is 10.14% only. The deficiency has to be covered by DPEP by opening new primary schools, ECCE Centres & NFE Schools (comprising of mobile schools also). The schools within 1 km. radius out of 4198 total habitations according to 1986 fifth educational survey.

(b) GER:- The GER in the Distt. is 86.07%. This has been calculated by taking the total No. of students on roll as 52,742 and the estimated child population of 61,275 in the age group of 6-11, projected on the basis of education survey 1986.

(c) RR:- The RRR of Chamba Distt. is 58.27% which has been calculated by taking 8,100 students enrolled in fifth class & repeaters in 1995 and 13,895 students enrolled 4 years back in 1st Class. The female & male RR are 57.52% and 58.75% respectively.

(d) DROPOUT:- The over all dropout is 41.75%. The female & male dropout rate is 42.38% & 41.25% respectively.

The literacy rate in the Distt. is very low and dropout rate is very high and retention rate is not upto the mark as indicated above. This is because of the fact that Pry. sections are not within the reach of habitants and school environment/infrastructure in many of the institutions is not very attractive. The sparsely populated areas, of the backward district is in die need of opening new schools to reach out to those poverty stricker people, who due to want of proper & near schooling facilities don't send their wards to schools which are far flung.

We hope, with the strategies proposed in the project will help to provide all children's access to primary education, promotion of quality & equity, enhancement in enrolment, retention, curbing dropout rate, increase in achievement level, reducing all types of disparities, improvement in teaching learning processes and strengthening the existing Primary Education system in the Distt. Moreover, the goals and objectives of the DPEP will be qualitatively met with, by implementing the DPEP Programme in Chamba Distt.

#### Annexure -2

### PARTICIPATORY PLANNING PROCESS AND DOCUMENTATION

#### MEETINGS AND CONVENTIONS:-

In order to have participatory mode of formulation of DPEP Project in r/o Distt. Chamba meetings/conventions and workshops were convened at Distt., Block and Zone level which are detailed below

1. A meeting was held on 19-9-95 under the Chairmanship of worthy DC Chamba in which the following officers were present.

1. Sh. Kushal Kumar Sharma-----DPEO Chamba
2. Sh. S.C. Kalsi -----DAEO Chamba
3. Sh. V.K. Neb -----DSO Chamba
4. Smt. Bimla Kapoor-----BPEO (HQ)

In this meeting DC Chamba apprised these officers regarding the concept of DPEP Project which is to be launched in our Distt. She also gave the full details of all aspects regarding the programme on the basis of guidelines received during the meeting which was attended by her & others at New Delhi convened by NIEPA. She also directed to formulate the project in a participatory & campaign mode so that the people at grass root level can incorporate the practical problems faced by them in the present set up of primary education.

2. A meeting was held on 21-9-95 in the forenoon session under the Chairmanship of She. K.K. Sharma DPEO Chamba in DPEO Office Chamba in which following were present:-

1. Sh. K.K. Sharma-----DPEO Chamba
2. Sh. S.C. Kalsi-----DAEO Chamba
3. Sh. V.K. Neb-----DSO Chamba
4. Sh. Sunil Gujral-----Distt. Co-ordinator  
(Material) TLC
5. Smt. Vimla Kapoor-----BPEO (HQ)
6. Sh. Des Raj Sharma-----Suptd.DPEO office CBA
7. Sh. Chain Lal Sharma-----Tr. o/o BPEO Chamba

In this meeting the salient features of the DPEP Programme were discussed elaborately and a plan of action regarding the formulation of the project was evolved by the participants. It was decided to organise meetings/conventions at Distt./Block/Zone & Panchayat level in which BPEOs, retired educationist, NGOs, literacy workers and elected representatives of the Distt. would be involved to have complete participation of the people in the formulation & implementation of the project.

The plan of action was comprised of the following features

(i) Present status data in r/o existing infrastructure is to be procured (ii)

Education Data regarding enrolment & expenditure incurred during the last 5 years in Pry. Education was called from different Block Pry. Education Officers.

(iii) The date of Distt. level meeting with BPEOs & educationist was fixed for 25.9.95.

3. In the afternoon on 21.9.95 the DC Chamba was apprised regarding the plan of action drawn by the DPEO Chamba. The DC Chamba suggested to convene a meeting at Distt. level of retired educationist NGOs/Pradhans/Literacy activists/Inservice teachers and other. Distt. under Block level administration officers and the date was fixed for 13-10-95. She also directed to DPEO Chamba to prepare the tentative draft proposal of the Project in collaboration with DAEO/DSO/Distt. Co-ordinator (Material) ZSS Chamba and Sh. Chain Lal senior teacher from Pry. Education Dept. Chamba so that the said draft be got approved by the central team of GO at Shimla on 9-10-95. The worthy DC Chamba constituted & notified the Distt. & Block level committees for the implementation of DPEP Programme in Chamba which is shown in attached annexure.

4. A meeting was held in the office of DPEO Chamba on 25-9-95 in connection with preparation of plan document of DPEP Chamba under the Chairmanship of DPEO Chamba in which DAEO/DSO Chamba, 13 BPEOs, Office suptd., 4 Sxs55454512r.. teachers from Primary Education & literacy workers participated. In this meeting the DPEO Chamba gave a detailed account of the outline of DPEP Project and various educational, statistical & financial data was collected from the BPEOs & DPEO Office. He also gave a list of items to be included in the projects. All the participants were given opportunity to give their suggestions & a team was formed to prepare the tentative draft proposal of DPEP. The team comprises of the following members.

1. DPEO Chamba
2. DSO Chamba
3. Distt. Co-ordinator ZSS Chamba
4. Distt. Co-ordinator (Material) ZSS Chamba
5. BPEO H.Q. Chamba
6. Sh. Chain Lal Sharma Sr. Teacher C/O BPEO Chamba
7. Sh. Shabbir Trannum Distt. Co-ordinator  
Environment building ZSS Chamba.
8. Sh. Suman Kumar Minhas Secy. HGVS Chamba (NGO)
9. Sh. R.D. Sharma Principal Govt. Sr. Sec. School  
Dalhousie
10. Principal DIET Saroo Chamba

The tentative plan was discussed elaborately three to four times by the members of the Distt. formulation committee with worthy DC Chamba and after getting valuable suggestions from her, the tentative draft proposal was formulated & put up to her on 5-10-95.

5. A state level meeting was held at Shimla under the Chairmanship of Chief Secretary of HP in which Secretary of Education, Joint Secretary Cum Director Primary Education, a team of seven (7) members of GO, three DCs of Chamba, Kullu & Sirmour alongwith DPEOs of the concerned Distt. participated. In this meeting DC Chamba explained in detail about the salient features of tentative draft proposal regarding the DPEP Project in respect of Distt. Chamba through transparencies. The centre team of GO appreciated the spade work done and told DC Chamba that it seems that the concept of DPEP is completely clear to the Project formulation Committee of her Distt. The following suggestions were made for re-preparing the project under different heads listed below

- (a) Justification of the proposed infrastructure in budget should be given.
- (b) impassive participatory mode should be adopted.
- (c) Project should be prepared according to revised guide lines such as Distt. Profile problems & issues, including identification & prioritisation, project objectives & strategies, mobilisation, teacher training, pedagogy, alternative schooling, management, civil works, gender, tribal(migration) annual work plan & costing.

6. A Distt. level workshop was held in Bachat Bhawan Chamba under the Chairmanship of DC Chamba on 13-10-95 in which nearly 50 participants took part which included DPEO, DEO, Retired DEOs & Principals members of taskforce on educations inservice teachers, NGOs, BPEDs, few pradhans, Distt. Co-ordinator Literacy & other literacy workers & other educationists & journalists. In this workshop which lasted for 8 hours, DC Chamba explained in detail about the concept mobilization and implementation of the programme & derailed discussion was held and questions regarding the DPEP programme were replied. The participants were divided in five groups and specific task was given to them under different heads. After 2 hours of intensive group discussion regarding the present status of Prg. Education in the distt. and new proposal each group submitted its suggestions for strengthening the Prg. Education in the Distt. on which the participants reacted & valuable suggestion were agreed upon

#### 7. MEETING ON 15-10-1995 AT BLOCK LEVELS

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Block level planning groups were constituted in all the seven blocks by the SDMs of the Block concerned, which were having representatives of memberships of G.P.> Pardhans, Social workers, Teachers, PTF, BPEDs, literacy workers, NGOs and other academicians. One of the meeting was chaired by DC Chamba at Block H.Q. Tissa on the said date in which about 150 persons (specially group of Mahila Mandals) from all walks of life took part and the message of DPEP was propagated. Resource persons appointed by DPEO for each Block attended these meetings. Hon'ble Minister of State for Prg. Education Smt. Asha Kumari Chaired meeting at Dalhousie on the said date and on 16/10/95 at Salocni in which people from all walks of life participated in the planning process and evolved problems, issues and strategies in the field of Prg. Education.

#### 8. MEETING ON 16-10-95 AT CHAMBA (DEIST. H.Q.)

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On the lines of Distt. level meeting held at Chamba on 13-10-95, a meeting of BPEDs of all the Education Blocks of the Distt. and representatives of PTF was convened, which was chaired by DPEO. In this meeting the Educational statistical data on the revised lines was collected and five groups were evolved for discussion as done in the meeting held on 13-10-95.

After group discussion, each group evolved the suggestions and solutions for strengthening the present Prg. Education system in the Distt. under DPEP Programme.

The BPEOs were directed to convene meetings of Centre Head Teachers, Public representatives of the area, representatives of PTF, Education, and NGOs of respective Educational block, up to the Panchayat level to generate awareness among the masses regarding the people participation in the DPEP, implementation.

#### 9. MEETING HELD ON 18-10-95

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Centre Head Teachers, HTs & JBTs teachers & PTF representatives invited in the meeting convened by DPEO in which the salient features of the DPEP project were discussed. Five groups were made of 40 participants for group discussion for evolving the methodology, planning and implementation of the said project on the lines of meeting held on 13-10-95.

#### 10. IDENTIFIED PROBLEMS AND ISSUES

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In the meetings held at Distt. level as well as at Block levels, participants, specially NGOs, GP Panchans, Educationists, retired educationists, BPEOs, PTF representatives, Pny. school teachers including CHTs, Literacy workers, Panchans Mahila Mandals, Yuvak Mandals and other Public representatives were asked to give their suggestions and opinions on the following problems:-

- (1) To ensure enrollment and retention
- (2) To ensure girl enrollment and their regular attendance.
- (3) What steps may be taken to make school premises and curriculum more attractive and interesting for children.
- (4) What methods can be applied to ensure people's participation to achieve UPE.
- (5) To ensure the trainings and refresher courses to the inservice trained and untrained teachers.
- (6) Regarding the quality improvement to achieve MLLs.
- (7) To ensure the proper site of construction of new buildings of schools, teacher's accomodation, augmentation of the accomodation in the present infrastructure, play ground toilets, electricity and water facilities.
- (8) Strengthening of DIET Centre Saroo with qualified and trained staff alongwith the all necessary equipment required of imparting quality training/ refreshers to the inservice teachers
- (9) To ensure the provision of providing atleast three teachers up to 60, and 5 teachers upto 100 students in the school.

After a detailed deliberations the following points emerged during the above mentioned meetings/workshops .

(a) Strong emphasis should be given for providing basic infrastructure inputs like building, sitting material, teaching aids, so that the congenial atmosphere is created for effective learning.

(b) A strong need was felt by the participants for effective involvement of people and their elected representatives and voluntary organisation for the implementation of the programme so that the goal of universalisation of Primary Education is achieved. It was felt to evolve some joint Education management system (JEMs) at people's root level through people's participation

(c) It was also felt to gear up the prevailing Total Literacy Campaign (TLC) so that the importance of being educated is felt by parents and therefore, it should act as a motivation for them to send their children to school.

(d) Incentives to children on uniform basis was also felt.

(e) Diversification of education curriculum so that the learning becomes more interesting and practically rewarding.

(f) It was also felt that some additional incentives be given for teaching staff who are working in very difficult and remote areas, so that they get an encouragement to meet the real challenges posed by backwardness, remoteness and illiteracy.

(g) Residential facilities for teaching staff should be provided so that they remain at the place of posting and feel satisfied with their work and living.

(h) At some places the students have to walk long distances to reach their schools and this factor is also one of the main hindrances for sending the child especially girls to the schools. The new schools should be opened in the villages and the present schools be upgraded so that the children don't have to walk longer distances to reach their schools. It was felt that in any case the child of primary school should not walk more than one km. to reach school.

(i) Training of teaching staff should be proper so that they teach effectively with zeal and dedication. A system of constant evaluation of their teaching should be developed so that the best teachers are rewarded.

#### PROBLEMS AND ISSUES

##### IDENTIFICATION AND PRIORITISATION

1. (a) ENROLLMENT, DROPOUT AND RETENTION:- It has been observed by the various participatory groups that enrolment in segments predominantly inhabited by migratory population is very low and the people residing in remote region do not take any interest to enrol their wards in nearby schools. Girl population is worst affected in this context. The problem of dropouts is critical all over in Chamba District but it is very high among girls, socially deprived sections and particularly in tribal remote areas. The overall dropout rate in Chamba district is 44.7% retention problem is also acute one. The parents withdraw their wards from schools due to varied reasons like poverty, child labour and social taboos.

1(b) INADEQUATE NO. OF SCHOOLS:- The existing NO. of Pry. school in Distt. Chamba is quite insufficient to provide Educational facilities to the habitations beyond the distance of 1.5 kms. There are still 1307 habitations which need Educational facilities.

1(c) EXAMINATION SYSTEM:- The present examination system in vogue is not result oriented and qualitative. It is rote, monotonous and full of apathy on the part of teacher. It encourages cramming and copying and it needs to be modified according to the current teaching pedagogy.

1(d) NAMEDIC:- Nomedic groups residing in tribal areas migrate to Kangra valley and plains of Punjab in the beginning of winter seasons, and thus pose a major problem to enrol and sustain them in educational system. The enrolment among girls of these nomadic is at its lowest ebb.

1(e) LACK LUSTER TEACHING:- The teaching process is very poor and dull for want of proper use of teaching aids like charts, maps, slates and other means. There is no proper provision for the regular orientation/training of inservice teachers which encourages dull, monotonous, non committed and lack luster teaching.



2(a) STAFF:- The present primary schools are short of teachers and consequently they cannot do justice with the students, as in some schools one or two teachers have to impart education from first to fifth class. Thus they remain unable to attain the minimum level of learning (MLLs) in students.

2(b) SUPERVISION:- There is only one Dpeo to control and supervise 786 Prg. Schools and 14 BPEOs offices. On an average a BPEO has to supervise 60 schools in his respective block. Therefore, the DPEO and BPEO cannot exercise full supervision and control being single handed in the offices resulting thereby nominal inspections of the education institutions and their subordinate offices.

3. SCHOOL BUILDINGS:- As the present primary school buildings are in bad shape and their number is inadequate, hence we require new buildings for primary schools to be constructed under DPEP in five years of duration. Therefore, the priority is given for the construction of new Prg. school buildings, improvement of existing school building, viz. repair, water, electricity and playground facilities.

4. EQUIPMENTS:- The schools are ill equipped, hence the institutions need to be equipped properly by making the provision of furniture, dari patti, pataras, essential teaching learning material and library books/lal Sahitya etc.

5. ACCOUNTABILITY:- The factor of accountability is not given due consideration by the education dept., this aspect leads to carelessness on the part of the teachers and supervisory staff.

6. TRAINING INSTITUTIONS:- To achieve the goals of UPE/EFA, committed teachers are the essential ~~pre-requisites~~, besides, an excellent training of the pre-service and inservice teachers. There is only one teacher training institution in Chamba Distt. i.e. DIET in which there is inadequate staff and training facilities. DIET has to be strengthened in terms of staff, equipment and infrastructure so that the necessary input may be provided for implementing the replicable & sustainable DPEP Programme.

7. NFE:- There are no NFE Centres functioning in Distt., which could provide Nonformal education to the left out children in the age group 6-14 years, who have been dropped out of the formal education facilities.

8. MOBILE SCHOOLS:- There are no mobile Prg. schools in the Distt. in which teachers move with the migratory tribes in winter to plains and in summer to hills. Due to the lack of such facilities. A large No. of wards of migratory, Gaddies and Gujjars residing in different blocks of Chamba are devoid of the elementary education.

9. ATTITUDE BARRIERS:- The Education of girl child is still considered a last priority due to superstitions and myths prevailing in the community regarding girl child. In addition to this the other causes are poverty, non adoption of small family norms, large distances from the Prg. schools involving isolated paths through dense forests, Nallahs and Khads.

Gujjars, a nomadic tribe community do not send their children especially girls to the nearby schools due to religious reasons which involve parda and linguistic barriers. However they prefer their wards to go to Madarsas, run by the community which impart religious ethos and Urdu teaching.



10). NN AVAILABILITY OF AUTHENTIC BIRTH CERTIFICATE:- Due to lack of awareness among parents to get the registration, at the time of birth of the child in their respective panchayats, the birth certificates are not available to them whereby they find it difficult to get their wards admitted in the schools and thus they have to face great harassment. A massive awareness campaign is needed in this direction.

### 3. PROJECT OBJECTIVES AND STRATEGY

#### PROJECT OBJECTIVES:-

1. To provide universal access to primary education to all children aged 6-14 years through formal Pry. schools or its equivalent alternatives.
2. To achieve universal enrolment at the primary level.
3. To reduce dropout rate at the primary level to less than 8%.
4. To increase average primary learning achievement by 25%.
5. To reduce the gender gap and all type of disparities at the primary level.
6. To strengthen the existing capacity of district primary education system and DIET for planning, management and evaluation of Primary Education.

STRATEGY:- The successful implementation of the DPEP project depends upon the strategy. In order to combat the problems and issues we are to fix the priorities of each intervention. The strategies adopted for this will be as under:-

#### 1.(a) ENROLMENT, RETENTION & CURBING OF DROPOUT RATE:-

Deep studies in the field of present affairs of Pry. Education has brought it into light that the problems enumerated above are in reality, due to the parental unawareness. It is not the child who does not want to go to school but these are the parents who debar and prevent him from receiving the education. Therefore, to override these crucial problems, we shall, first of all, create awareness among the unawakened campaigns viz. by organizing Bal Melas, Ma-Betti Melas, teacher pupil fairs, mother clubs, VEC meetings. We propose to provide free text books to SC/ST, <sup>now SC/ST</sup> girls of non-tribal areas from DPEP funding as there is no such provision prevalent in the state. This incentive will benefit approximately 8000 students of different class (I to V) of existing schools in the 1st year and the year wise split up of beneficiaries of girls SC/ST of schools to be opened under DPEP is shown below.

Expected enrolment of SC/ST girl in newly opened Pry. schools under DPEP in non tribal areas	I Year	II Year	III Year	IV Year	V Year
	100	400	550	700	1200

Enrolment of SC/ST girls in the existing schools in non-tribal areas (projected)	8000	8200	8500	8800	9100
	8000	8200	8500	8800	9100

Total	8100	8600	9000	9500	10300
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*clearly defined*

*Change*

1(a) Block level competition among schools in areas such as enrolment and retention of girls SC/ST will be organized and three awards/incentives are proposed @ 5000/- per award. The award winning school will use the awards for acquiring educational facilities in the schools in consultation with VEC.

*exhibit -  
NO 2 award*

1. (b) OPENING OF NEW PRIMARY SCHOOLS:- To make the primary education accessible to all the school going children, it is proposed that 200 new primary schools are required to be opened in phased manner during 5 years period of the project, as shown below. These schools will be opened in the habitations beyond the distance of 1.5 kms. and above. In the 1st, 2nd and 3rd years of the project 10, 12 and 70 schools, will be opened respectively.

*interior of 200*

1(cc) EXAMINATION SYSTEM:- The ills pointed out in the present system of examination will be got rectified and streamlined in collaboration with state education department.

*take district  
work together*

1(d) NOMEIC:- In order to bring the wards of nomeic group in the orbit of education, it is proposed to open mobile school five in number. Each mobile school will have a teacher belonging to homogenous to the community who will be employed on contract basis on consolidated pay of Rs. 1500 P.M. He will move with the migratory population. Special training will be imparted to mobile instructor at DIET. Besides this five Hostels (residential schools) will be provided in specific need based areas. All the hostel facilities will be made available to Hosters under the norms.

*both of Nomic (%)  
evolving the concept  
status report*

1(e) TRAINING:- Intensive teacher training will be organized at DIET, BRC and CRC level. Besides inservice trained & untrained teachers, the training will be imparted to BPEOs CHHT's, VEC members, NNGO's ECCE and NFE instructors. These trainings will orient the trainees in all faculties viz. pedagogy, Joy of Learning, principals of schools education, school management and evolving of new techniques of teaching methods through mutual interaction making it predominantly child centered.

Workshops and seminars will be organized at DIET and BRC to enable teacher guides, ECCE instructor guides, work books for studies and training modules to be used during different refresher courses and trainings.

2(a) SCHOOL BUILDINGS:- It is proposed to construct 200 new primary schools buildings in phased manner as detailed below.

SR.No.	Particulars	1 1996-97	2 1997-98	3 1998-99	4 1999-2000	5 2000-1	Total
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1.	No. of schools to be constructed having 2 rooms verandah toilet for girls & boys water, electricity playground facilities (type A)	10	100	40	--	--	150
----	--	----	-----	----	----	----	-----

2.No. of schools to be constructed having 3 rooms varandah/store/toilets for girls & boys/water/electricity/playground facilities (Type B) --	20	30	--	--	50
---	----	----	----	----	----

The 50 buildings having three rooms/warandah one store toilets for girls and boys, water/electricity/playground facilities will be constructed in the remote areas of different block where accommodation facility for teachers is not at all available.

2(b) The improving of infrastructure facilities in the existing 700 out of 786 primary schools by repairing existing buildings and providing play ground, water, electricity & toilets facilities. (86 existing Pry. schools are already having such facilities). Furniture will be provided to the newly opened Pry. school as per state norms shown in annexure. School facilities @ Rs. 200 per school through VEC and Rs. 500 per teacher will be provided to existing and newly pry. schools under DPEP norms.

2(c) STAFF:- It is proposed to have two teachers in each newly opened Pry. schools under DPEP programme their number will be increased to cope up with the increase in enrolment of students in subsequent years, as per state norms and DPEP guide lines. There will be a part time class IV in each of the above mentioned school. The detail of yearwise staff to be appointed given below.

Sr.No.	Particulars	1	2	3	4	5	Total
1.	JBT teachers 1200-2100 and other allowances (By Dec.1996)	20	240	140	--	--	400
2.	Additional teachers to be appointed an enhancement of enrolment projected	--	--	20	60	80	160
Sub total		20	240	260	60	80	560
3.	Part Timer/Peon helper of fixed 5.70 paise per hour per day for 4 hours 5.77 X 4 = 22.80 per day (By Dec.1996)	10	120	70	--	--	200

3. OPENING OF ECCE CENTRES:- It is proposed to open 200 ECCE Centres in the Distt. to meet the need of early child care education. Out of these centres 80 will be opened in Salooni Block which is a nonn ICDS block and 20 each ECCE centres will be opened in the remaining six blocks where such facilities are not available. Each ECCE centre will have one lady as ECCE instructor and one mother (Aya) to be

*Start with small no.*

4. ALTERNATIVE SCHOOLING:- In order to meet the diverse educational needs of children whom the school, inspite of all the measures designed to improve its effectiveness could not reach, it is proposed to open 200 NFE Centres @ 40 per CD Block. Each NFE centre will be provided one instructor who will be appointed on contract basis @ 1500 PM.

5.(a) DIET STRENGTHENING:- It is proposed to have four posts of teachers trained by NCERT or SCERT for imparting various kind of trainings to inservice trained and untrained teachers, BPEO's DPEO's academicians retired principals and retired teachers, VEC, NGO members.

(b) As most of the workshop to be held in DIET will be of residential nature hence it is proposed to appoint a cook & helper on contract basis for providing meals to the participants.

(c) EQUIPMENTS:- In order to impart conceptual training so that contentless is minimised, equipment like the audio visual aid viz. two projectors, dish antenna, Computer, VCR, public address system electronic typewriter and TV is proposed.

(d) LIBRARY:- It is proposed to enrich the existing galaxy of library books by providing books on new teaching technology. A sum of Rs. 5 lacs will be provided to DIET for this purpose.

(e) As DIET people are to go in field for survey, imparting training, evaluation of the DPEP programme. Therefore, it is proposed to provide a vehicle to DIET.

(f) FURNITURE:- It is proposed to provide 60 chairs, 10 tables 50 folding beds and bedding for trainees, and trainers.

#### 6. INSTALLATION OF BRC AT EDUCATION BLOCK HEAD QUARTERS:-

(a) BUILDING:- It is proposed to construct 13 buildings for BRC for each educational block of the Distt. Each building will have one hall, one room and toilet. The BRC will serve as training institution in addition to DIET.

(b) STAFF:- It is proposed to have one block project Co-ordinator who will be the incharge of BRC. He will be the Sr. most CHT taken on deputation. He will be helped by a peon/helper (on contract) during the non residential and residential workshop. As pangi block of the Distt. has tough terrains and inn accessible approach, to head quarter /DIET therefore, it is proposed to have trained lecturer capable of imparting training to the teachers and in DIET.

(c) TELEPHONE:- To strengthen the MIS system it is proposed to have telephone connection in each BRC of educational block.

(d) FURNITURE:- It is proposed to provide two desks, three chairs, one almirah with locker facility, black board, two tables small size, and one trunk.

(e) EQUIPMENTS:- Teaching aids, like projector, tape recorder, cassettes, and Audio visual aids will be provided to each BRC. However TV/VCR etc. will be provided in 2nd year of the project.

*Handwritten signature and notes:*  
Suggested  
M. S. D. C.  
1986

## 7. INSTALATION OF CRC AT CENTRE SCHOOL LEVEL:-

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To boost the educational activities at the grass root level by holding mutual innteractions by the teachers of the schools in th periphery of the centre schools 155 CRC's will be installed. The CF of the centre school will be incharge of CRC. At each proposed CRC, the following items/material/facilities will be provided.

- |                                 |                      |                              |
|---------------------------------|----------------------|------------------------------|
| 1. Dary (2)                     | 2. Chairs (4)        | 3. Two tables (small size)   |
| 4. Bckets (2)                   | 5. mugs/jugs (2)     | 6. Steel Almirah (full size) |
| 7. Trinck                       | 8. Gloge             | 9. Charts & maps             |
| 10. Ech Audio & Video Cassettes | 11. Black Boards (2) |                              |

*add more  
new educational  
material.*

## 8. INSTLATION OF DPD OFFICE FOR DISTRICT PRIMARY EDUCATION PROGRAMME

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A building in Distt. HQ will be constructed to install Distt. Project Office/Distt. Society meeting Hall. The Distt. mannagment will comprise, Distt. Project Officer and others as shown in th management chapter of this proposal, Besides this there will bbe a omputer cell, manned by programme monitoring incharge and two computr operators. It is also proposed to have a civil construction cell i the Distt. Project Office.

9. SUERVISIONN AND MONITORING:- Effective programme will be made for suervision of emplementation, monitoring of progress of civil works nd edeucational project objectives and assessment of the longer term ipact of the project. This would be done through the following measuris:-

1. Direct Supervision.
2. Quarterly Progress Report.
3. MI
4. Asessment of key indicators such as enrolmennt ratio regularity of attendance, retention and learning achievemnt.
5. Studies
6. Information feed back.

*Put in in DPEP  
(evaluation)*

## 4. MOBILISATION

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Environment building is the back bone for the smooth launching of the DPEP programme which is a sustainable, replicable and participatory programme structure and fora would be evolved for a continous process of consultation with PTA/MTA groups, teacher's associations, elected representatives, NGOs and literacy workers working on educational issues.

In order to generate a demand and concern for Educational development in the district and to mobilise public opinion the follwing innovative activities would be devised.

1. Environment building campaign will be launched through seminar, workshops, conventions, Rallies, and Kala Jathas for understanding the concept of DPEP.

2. Three rewards and recognition per educational block will be provided to village committees/schools who will promote enrolment and retention of girls, SCs and STs. The award winning school will use the award for acquiringg educaional material or facilities in the schools.

3. VEC's will be formed for every school in the participatory mode to make them effectively functional with total autonomy. Such VEC's would be formed in phased manner for the implementation & supervision of the new schools, which will be opened under DPEP programme.

4. As songs are also a good way of beginning a campaign among the children. Lenin has rightly remarked, "By listening to the songs that children sing, I can foretell the future of the nation". Songs having content of DPEP in the local dialects will be used during environment building.

5. Block level Kala Jatha will be mobilised and their movements will be insured in every nook and corner of the Distt. to give a campaign shape in DPEP Programme.

6. All teachers will be motivated & empowered by periodical training & orientation course in order to make their role dynamic and result oriented. All the teachers training will be centralised by the establishment of DIET which is the most important education unit in the system. It will also be strengthened by creating necessary infrastructure facilities and adequate staffing DIET will function as an academic faculty for implementation of quality improvement under DPEP.

7. The NGOs and mother clubs will be invited to collaborate the environment building activities, to enhance the enrolment and retention, by making door to door contact with the people.

8. Rs. one lac PA will be provided for innovative projects in Distt. The money will be spent in developing the material/books & training for the said projects annually.

#### INNOVATION FOR ENROLMENT, RETENTION & DROPOUT PREVENTION:-

Through following measures enrolment, retention & school dropout problems will be solved:-

- (i) Massive enrolment drives through MTA/PTA/NGOs & school teachers adopting campaign mode methods.
- (ii) The incentives to SC/ST/Girls students will be publicised.

#### RETENTION & DROPOUT:-

(i) Lack luster teaching will be made joyfully adopting the concept of Joy of Learning for which school teachers will be trained in DIET.

(ii) It is proposed to have separate corners in schools where the following interventions will be carried out.

(a) Placing of colourful albums/charts containing modes of transport, animals, birds and tourist resorts.

(b) To train the students in thread & wax paintings and to hold drawing competitions at school, centre, Block and District level. The winners will be awarded suitably.

(c) To arrange entertainment shows in all the schools frequently.

(d) Students will prepare small albums of locally found leaves and herbs to be exhibited monthly.

(e) Emphases will be given on study tours and school picnics.

(f) Learn while you play activities will be introduced.

(g) Activities based on the lines of improvisation of different waste material will be introduced.

(h) Change in school calendar i.e. linking of vacation with sowing/harvesting periods.

(i) Frequent health check ups & supplying of free medicines to the ailing students.

## 5. TEACHERS TRAINING

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Training is an integral part of education activity. The quality of teacher depends on the environment in which a teacher has undergone training. This reflects the totality of his personality and his devotion towards this sacred profession. We can't think of any improvement educational standard without the planned and well designed methods of teaching. A teacher must be equipped with new innovation and the techniques of teaching involving participatory training methods for the school teachers.

### STRATEGIS:-

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**PARTICIPATIVE PROCESS:-** The DPEP strategy envisages teacher training program as participative process. As such they should be self-inspired. Content and methodology should emerge from interactive working group sessions will be evolved according to the training needs of the varying teacher groups or teaching situations. The training modules will also be developed by working with the teachers at CRC and DIET level.

**2. NEED-BASED PACKAGE DEVELOPMENT:-** This will be based on training assessment (TNA)

(i) Assessment of training needs of the teachers by each DIET at district level initially, gradually at the BRC & CRC, as these levels require strength. This will be done through appropriate instruments-questionnaire, group interaction, feedback at DIET, BRC and CRC level.

(ii) Development of textual modules and materials for training needs assessment at DIET and SCERT involving teachers/resource persons involved in innovative programme.

(iii) Trials of material developed by SCERT with the help from DIET in selective areas.

(iv) Development of district specific and teacher group/teaching situation sensitive training packages through workshop methodology.

**3. DEVELOPMENT OF CASCADE MODEL OF TRAINING:-** In accordance with decentralisation of Resource with the process of decentralisation. This would be a step towards resource building at lower levels.

It is proposed to train all BPEOs, CHTs, HTs, JBTs (both in existing and new primary school) and untrained Vol. Teachers in a phased manner as shown in the training schedule attached. Besides, this VC members, NGOs, ECCE workers, Anganbari workers and NFE instructors will also be trained in a phased manner also shown in the training attached schedules in DIET, BRCs, and CRCs.

Due to peculiar situation of Pangri area, a strong BRC at Killr (Pangri) will be setup. All types of training except KRPs (Treated as mini DIET) which will be a branch of DIET Chamba. It is proposed that at a time one out of four experts/lecturers of DPEP DIET cell will visit periodically to BRC Pangri for imparting training of different kinds to various categories.

## 6. PEDAGOGY

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The element of pedagogy has acquired new dimension in the present perspective when we have to attain the goal of Education for all by 2000 AD. Therefore, we shall have to open new vistas of teaching techniques and methodologies to all who are linked with the cause of education. During the prolonged deliberations and discussions by the participatory groups, it has been felt that unless we bring drastic & meaningful changes in the field of pedagogy, no fruitful achievement can be attained. It has also been seen that teachers are not adopting dynamic methods of teaching but are following the traditional and archaic techniques to impart education and thus they have become routine workers from their professional point of view. Rust has overpowered them. Therefore, miraculous change in the field of pedagogy is urgently required to make the educator dynamic, meaningful and result oriented to our present needs. For this the teaching learning process in the Schools will be improved by giving training of latest techniques and methodologies to the untrained and inservice teachers to remove the rust that has overpowered them. To equip the teachers with the latest pedagogy, workshops, tours to renowned educational institutions and historical places will be organised in the district and outside the State. The school library will also be equipped for inservice teachers by enriching books on pedagogy and other allied subjects. Educational magazines, teacher guides and study material prepared by DIET experts & academician will be provided to teachers to keep them in touch with new trends in education.

Besides, these practical suggested methods and measures, some other methods from the pedagogic point of view will be implied for the students studying in Pr. school. Demonstrative lesson on the new techniques will be arranged through the experts of DIET, CERT, HIPA and PIEPA. Playful and Joyful methods of teaching will be introduced to attain the goal of excellent and fruitful pedagogy.

## 7. ALTERNATIVE SCHOOLING

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We, in Chamba district, have 4485 habitations without formal schools in rural and Urban areas as per survey report as on 30-9-91 completed in 1994. This fact reveals that most of the children, on the age group of 6-14 residing in these habitations don't have facility of formal schools, which deprives them from the manifold benefit of education. They remain deprived of one eye that is eye of knowledge.

To bring these children under the fold of education, there is dire necessity of alternative schooling in the identified areas. Alternative schooling will definitely help the DPEP to reach its objective i.e. education for all. Therefore, NFE Centres numbering 280 (40 per CD block)

In addition to these, five mobile schools will be run for imparting education to the children of migratory population of Gujjars & Gaddies. Services of existing Ashram schools will be extended further to give coverage to more children population of this nature.

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1. DISTRICT MANAGEMENT STRUCTURE:- To ensure the effective implementation of DPEP in the Distt. Chamba and to ensure its desired impact new management structure is being proposed. This will be a part and parcel of the existing Education set up in the Distt. and will function in co-ordination with the existing set up.



The Distt. will have a Distt. unit of DPEP headed by DC as its Chairman and DPEO will act as member secretary. There will be a Distt. Project Officer to execute and manage the project in the Distt. The actual management of the project will be done by a project office which will be established separately. The Distt. Project Officer will be assisted by Statistical Assistant and Accountant. The detail of the staff is as under:-

Sr.No.	Name of the Post	No.of Posts	Pay scale	Essential qualification Mode of recruitment
<b>A.1 District Project Officer Distt. Co-ordinator</b>				
		1	2400-4000	By deputation HMM/ Principal/Lecturer
2.	Statistical Asstt.	1	1800-3200	MA Eco./MA stat. on contract
3.	Accountant	1	1800-3200	on contract basis B.Com.
4.	Clerk	1	1000-1800	on contract basis
5.	Steno Typist	1	1200 fixed+ allowances	By deputation/ on contract basis
6.	Peon	1	770-1400	By deputation/ Daily
7.	Drivers (1 for Distt. cell and 4 for block level poled vehicle)	5	950-1800	By deputation, daily/ or contract basis
<b>B. CIVIL WORKS</b>				
1.	Asstt. Engineer	1	2200-4000	B.E. civil daily or contract basis
2.	Drafts man	1	1800-3200	Diploma in D.Man
3.	Jr. Engineers (per CD block)	7	1800-3200	Diploma in civil on contract basis
<b>(C) COMPUTER SECTION</b>				
1.	Programme monitoring Incharge	1	2000 fixed+ allowances	MCA (Daily or contract basis)
2.	Computer operator data entry operator	2	1200 fixed allowances	Graduate with certificate in computer
<b>(D) OTHERS</b>				
1.	Teachers training Incharge	1	1650-2925	BA/Graduate/CHT/BPEO by deputation
2.	Women development Incharge	1	1650-2925	Certificate in the concerned trade

*As per ED Memo (B)*

The over all responsibility of the Project in the Distt. will be of DPEO. He will have the responsibility of monitoring the programme, Financial aspects preparing reports, maintaining record of progress and assisting the Distt. Project Director (DPC). The training incharge will focus his concentration particularly in the training programme & their financial aspect.

All civil works programme in the Distt. approval of estimates and ensuring of quality of construction will be the responsibility Asstt. Engineer, who will be assisted by teams of JE and Draftsman.

The accountant of the Distt. Unit shall maintain the accounts of the programme and submit the monthly financial data to the state unit regularly.

The women development incharge will be responsible for organising women at different levels and also look into the issues conneced with female literacy and their retention in the Prg. schools.

#### BLOCK MANAGEMENT STRUCTURE:-

The Block Prg. Education Officer will be responsible for the implementation of the DPEP Programme at the block level. One Sr. most CHHT drawn from centre Prg. school of the block on deputaion will act as Block Co-ordinator and will be responsible of monitoring of the programme and organising the trainings to be imparted at BRC to school teacher of the respective Block.

SETTING OF BRC AND CRC:- Block resource Centre will be set up at educational block level under the Block Co-ordinator to implement the DPEP programme and training at Block level. This Centre will equipped with adequate furniture and Darries. At Centre school level the Cluster Resource Centre will be set up under the supervision of CHHT where cluster level monthly meetings of teachers and VEC members will be organised.

EQUIPMENTS:- As Distt. Office and block office are ill equipped therefor it is proposed to equip the Distt. management unit and Block management unit with the following items:-

Sr. No.	Name of Items
---------	---------------

(A)

- |       |                         |
|-------|-------------------------|
| 1.    | COMPUTER                |
| 2. II | XEROX MACHINE           |
| 3.    | FAX MACHINE             |
| 4.    | ELECTRONNIC TYPEWRITER  |
| 5.    | ORDINARY TYPEWRITER (2) |

(B)

- |    |            |
|----|------------|
| 1. | VEHICLES-5 |
|----|------------|
- One for Distt. cell and four for block level pooled vehicle. Out of which one for Pangi exclusively.

(C) Furniture 5 Delux Chairs, 6 large tables, 16 office Chairs, 16 office tables, 20 chairs for meeting

In addition, Distt. Office & DIET will be provided one vehicle each and three vehicles, each for 4 educational Block will be provided for ensuring adequate MIS & effective supervision. As no telephone facility exists in the block offices therefore it is proposed to install telephone connection in all the 13 (thirteen) Block Resource Centres in the Distt. besides this it is also proposed to have one telephone in the Distt. Project Office.

The whole management structure will not exceed the DPEP norms i.e. 6% of the total budget.

STRENGTHENING OF DIET:- Besides existing staff, there will four additional posts of experts for imparting training at various levels. They will be fully responsible for implementing the DPEP programme in the Distt. and will work in co-ordination with DPEP. As most of the trainings will be residential therefore it is proposed to have one cook and one peon/helper in DIET.

Sufficient funds will be placed at the disposal of DIET to strengthen its infrastructure and meet the various training expenses. There will also be a provision of guest lecturers to be delivered during training by the experts who may be called from the esteemed Centres of Education functioning in and out side the State.

## 9. CIVIL WORKS

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INTRODUCTION:- The number of existing primary schools in Chamba is 786 which is inadequate to cater the needs of a population of 3,93,286 souls, hence it is proposed to open 150 new schools including 5 Hostels in the Distt. in the phased manner. Therefor, 200 new buildings (150+50) needs too be constructed. The civil works will be channelised by the Distt./Block & village level committees having the following structures.

DISTT. LEVEL CIVIL WORKS COMMITTEE:-

-----

1. DC-----Chairman
2. ADM-----Vice Chairman
3. AE(Dev)-----member
4. P.O. DRDA-----member
5. DPEO-----member
6. AE (DPEP const.cell)--member secy.
7. President of PTF-----member
8. Secy. of PTF-----member

2. BLOCK LEVEL CIVIL WORKS COMMITTEE

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1. SDM-----Chairman
2. BDO-----member
3. BPEO-----member
4. J.E.(DPEP const.cell)-----member secy.
5. Block President & Secy. of PTF--member
6. All G.P. Pardhans-----member

THE VEC WILL LOOK AFTER THE CIVIL WORK AT VILLAGE LEVEL.

There will be no construction as such in the first 6 months of the first year. The following activities will be completed during this period.

- (a) Identification & selection of the site
- (b) Requisition of the land of the selected site
- (c) Phasewise & yearwise construction work plan in Distt. alongwith preparation of blue prints of the proposed building/additional rooms.

It is proposed that the whole responsibility of the construction will be of VEC under the supervision of respective BPEOs and construction unit cell.

It is proposed that there will be two types of new primary schools buildings type A and type B. Besides this one DPO office building and 13 BRC buildings are to be constructed the existing schools will be provided water, electricity and play ground facilities. Every school to be constructed under DPEP project will have brick red colour painted black, up to 5' from the floor level and low cost local material which is solar passive will be used in these constructions including teachers quarters. Ashram/residential Prg. schools. As no residential accommodation is available in remote and for flung areas, hence construction of 75 teacher's quarters especially for lady teachers, are proposed. A teachers quarter will consist of one room, kitchen, bath and covered varandah having electricity & water facilities.

Ashram/residential schools for Gujjar, Gaddis & low income students, SC/ST.- There are two tribal CD Blocks in Chamba district viz. Bharmour & Pang, where 50% of population migrates in winter. On similar lines the migration occurs among Gujjars who reside in Chamba, Tissa and Salooni blocks. Hence it is proposed to construct 5 Hostels attached with schools in the Distt.

Sr.No.	Particulars	Nos.	unitwise cost	Total
1.	DPO office building one hall size 20'x18' four rooms size 18'x14' toilet 6'x4' store 6'x5' varandah 7' wide, water electricity facilities	One	8 lacs	8-00
2.	BRC building one hall size 20'x18' one room size 18'x14' store 6'x5' toilet 6'x4' varandah 7' wide water and electricity facilities	13	3 lacs	39-00
3.	A type: New school building having two rooms 18'x14' toilet for boys & girls separate size 6'x4' each II varandah 7' wide development of playground 40'x40' water and electricity facilities	150	3 lacs	450-00
4.	B type: New school buildings having three rooms size 18'x14' each toilets/store/6'x4', 6'x5' each playground 40'x40' water, electricity facilities	50	4 lacs	200-00
5.	Hostels having three rooms size 18'x14' each one room 10'x8' (office purpose), kitchen 10'x12' toilets for girls and boys 6'x4' store 6'x5' water and electricity facilities	5	6 lacs	30-00
6.	Playground, electricity, water facilities in 700 existing schools	700	.30 lacs	210-00
7.	Maintenance & repairs of existing & new schools (Pry.)	786+200=986		22.52
Total				959.52

CIVIL WORKS YEARWISE EXPENDITURE

Sr.No.	No. of buildings	Unitwise I Cost in lacs	II	III	IV	V	TOTAL
1.	150 (Type A)	3 10x3 =30	100x3 =300	40x3 =120	--	--	450-00
2.	50 (Type B)	4 --	20x4 =80	30x4 =120	--	--	200-00
3.	One DPD office	8 1x8 =8	--	--	--	--	8-00
4.	13 BRC building	3 13x3 =39	--	--	--	--	39-00
5.	700 water/electri city and playground facility in 700 out of 786 existing schools @ .30	50x.30 =15	150x.30 =45	200x.30 =60	200x.30 =60	100x.30 =30	210
6.	Maintanance & repairs of new buildings of both types @ 1000/- school per year	--	10x.01 =.10	130x.01 =1.30	200x.01 =2	340x.01 =3.4	6.80
7.	Maintanance and repairs of 786 existing schols building @ Rs.2000/- per school	50x.02 =1	150x.02 =3	200x.02 =4	200x.02 =4	186x.02 =3.72	15.72
8.	Construction of Hostels 6	--	5x6=30	--	--	--	30-00
<b>Total</b>		<b>93</b>	<b>458.10</b>	<b>205.30</b>	<b>66</b>	<b>37.12</b>	<b>959.52</b>

10. GENDER

A child in many ways is one of the most class neutral categories, a category that is universally the recipient of love and affection. The distortions regarding the unequal social arrangement for the girl child are a deep concern and a time bound intervention is imperative to improve our future generations.

Gender disparities have crept into Indian society since long due to socio economic back ground of the people. The gap between gender disparity grew generation to generation with the growing of social taboos and it reflected on the development of girls and women. Female literacy rate in Chamba district is 28.57% which is quite low as compared to 52.46% Himachal Pradesh. Enrolment figures of Pny. schools in Chamba district reveal this fact that there is considerable gap between the education of girls and boys.

The reasons attributed to it are, area specific social customs, traditions and poverty of the people. In tribal and backward area education is not considered as an assential part of life particularly for girls. Domestic duties like collecting of fuel, fetching of water, looking after domestic animals, harvesting of crops are entrusted to girls which lead to gender disparity. Our enriment figures class I to V relating to the year 1994-95 show that in boys & girls the gender ratio is 1.25 : 1 between SC male and female 1.40:1 and among ST it is 1.16:1 respectively. This disparity needs to be minimised to achieve the goal of equity and

In the constitution of India, special provisions have been made for the uplift and development of tribal population of all the states. Tribal advisory councils have been set up in the states having large tribal population and Himachal Pradesh too has a TAC with the Chief Minister as its Chairman to safe guard the interests of these people.

Due to difficult and hard topography of Tribal blocks of Bharmour and Pangti the tribal people remain deprived of accesses to Pry. schools due to the following reasons which are:-

- (1) Difficult terrain & less schooling facility.
- (2) Teacher truency & non availability of teachers.
- (3) High dropout rates among girls due to socio economic reasons
- (4) School calender not being suitable to their local needs
- (5) The attractive school environment and lack luster teaching
- (6) Rough climatic conditions.
- (7) Problem attributing to migration.

Most of the tribal population alongwith their wards migrates to Kangra Valley and to the adjoining state of Punjab. This cycle of going and coming back deprives the school going children even from having Pry. education.

To bring the tribal population of Chamba Distt. in the purview of DPEP and particularly of Bharmour and Pangti, more schools need to be opened under the existing schools scheme as well as under DPEP. Pangti Valley being snow bound and high mountainous region has its own peculiar problems. It remains cut off from the district HQ. for about eight months due to the closure of SACH PASS. No doubt, H.P. Govt. has introduced single line administrations by appointing Resident Commissioners with higher powers at Pangti and Bharmour but much remains to be done in both the tribal blocks. Therefore it is proposed to open 45 new Pry. schools (30 in Bharmour and 15 in Pangti) and 40 NFE and 20 ECCE centres in each tribal blocks. The complete isolation of the valley has resulted in a very poor quality of teachers in the valley. Although most of them are qualified as per the norms fixed yet due to lack of inservice training. They are not able to do justice with their job. Secondly there is an acute shortage of teachers from within the valley, primary reason being lack of any facility of preservice training in the valley. As a result of this we find that most of the teachers working in the valley are from outside the valley who come to the valley with a sense of getting punished and are hardly interested towards their work or even to stay. Secondly we find that as mostly males are sent for posting in this difficult valley there is a shortage of female teaching staff.

In view of these problems a strong BRC will be opened at Killar to meet the needs of training at different levels for this cut off region. It should be established in such a manner that it performs the function as a mini DIRT. It is proposed that BRC for Pangti should not only give inservice training to teachers but should also have facility for a comprehensive and condensed preservice training which may be of a duration of 8 months to one year. If we have this facility we will be able to train the matriculates males and females from within the valley as teachers. It will go a long way in improving the quality of teachers in Pangti as well as in stability and retention of teachers within the system. The requirement of faculty and contents of training can be worked out through the state level intervention. At present, only in Bharmour two Ashram schools namely

*After the outcome of Social Inmement be added. inputs will*

Gadiar Ashram school Garola, Gujjar Ashram school at Kalsuin with the strength of twenty & thirty children, receiving education up to 5th standard are functioning. Five tribal Hostels and mobile schools with full teaching learning facilities are, therefor, proposed to be opened to mitigate literacy rate among tribal population. A vehicle is being proposed for exclusively Pangi Educational Block, as it can be pooled with other blocks

#### LINKAGESS

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While preparing the DPEP project plan, the factor regarding the linkages has been kept in view and the whole project objectives have been linked with different organisations/departments.

- (1) DIET centre should have inputs from SCERT or NCERT.
- (2) The training of ECCE and ICDS workers will have support from state Distt. welfare and ICDS departments.
- (3) IPCL method developed by NLM will be adopted by NFE centres for teaching and developing the books.
- (4) The administrative support for implementation and smooth launching of the project will be sought at every level.
- (5) The neo-literates generated through the TLC and PLC movements in the Distt. will be made instrumental in sending their wards to the schools to have substantial increase in enrolment and retention.
- (6) The services of Kala Jathas will be channelised for environment building of the DPEP.
- (7) The services of Mothers Clubs functioning in the Distt. will be utilized for generating awareness regarding the curbing of gender disparities.
- (8) For regular school health check ups in schools the service of medical department will be utilized.
- (9) The community participation in supervision monitoring and implementation of the work plan will sought at all levels.

TLC  
- Tribal welfare Dept  
- Health

To bring tribal population of Chamba district in the purview of DPEP, special steps will taken to open tribal hostels and mobile schools to mitigate literacy rate among them. The teachers who are engaged for this work will also migrate alongwith migratory population to take in hand their teaching work at new places.

#### LINKAGES:-

While preparing the DPEP Project plan, the factor regarding the linkages has been kept in view and the whole project objectives have been liked as given bellow

- (1) To provide universal access to Pry. Education to all children, opening of 150 new Pry. schools, 400 NFE Centres, sixty Anganwaris, mobile schools, Ashram schools, residential schools where equired have been proposed.
- (2) To reduce dropout rate at the Primary level, general awareness among the parents Noes, MTAs and at grass root level said organizations will be infused through seminars, workshops and means. Economical measures have also been suggested in project plan. Similarly other objectives have also been totally taken in the project

DISTT> CIVIL WORKS PLAN, DISTT> CHAMBA  
-----PRIORITY 1 PROJECT (SCHEDULE FOR CONSTRUCTION IN 1996)  
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Village/City name	Block	Education Pry. Sc. facility	Present Scope of new work	Estimate cost for new work (in Rs. Lakh)
1. Mohan Sandi (Hadsar)	Bharmour	Nil	3 rooms with toilet, water and electricity facility.	Rs. 2.5 (approx)
2. Nangli (Chobia)	-do-	-do-	-do-	Rs. 2.5
3. Loni	Kiani	-do-	-do-	Rs. 2.5
4. Saprah (Masroond)	-do-	-do-	-do-	Rs. 2.5
5. Gosti	Pangi	-do-	-do-	Rs. 2.5
6. Cheema (Udaipur)	Chamba	-do-	-do-	Rs. 2.5
7. Dibri (Cheelbangla)	-do-	-do-	-do-	Rs. 2.5
8. Sundhala	Mehla-1	-do-	-do-	Rs. 2.5
9. Khalod	-do-	-do-	-do-	Rs. 2.5
10. Showl	Tissa	-do-	-do-	Rs. 2.5

A N N E X U R E - 3  
-----PROBLEMS AND ISSUES  
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1. School buildings
2. Staff
3. Equipments
4. Supervision
5. Enrolment, Drop out and retention
6. Poor achievement
7. Defective Examination system
8. Accountability
9. Nomadic groups



GRADE WISE ENROLMENT OF GOVT. PRIMARY SCHOOLS FOR THE LAST FIVE YEARS  
(1) IN RESPECT OF CHAMBA DISTRICT, CHAMBA H.P.

Class	1st			2nd			3rd			4rth			5th		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1990-91															
All	7993	5902	13895	5347	3902	9249	4948	3377	8325	4771	2981	7752	4223	2293	6516
S.C.	1769	1205	2974	1177	729	1906	1041	624	1665	929	512	1441	791	412	1203
S.T.	2231	1359	3590	1632	1288	2920	1662	1042	2704	1468	956	2424	1277	738	2015
1991-92															
All	7830	6095	13925	6047	4202	10249	4860	3519	8379	4720	3199	7919	4309	2613	6922
S.C.	1765	1270	3035	1356	829	2185	1071	672	1743	1016	568	1584	876	566	1442
S.T.	2142	1849	3991	1650	1360	3010	1363	1165	2528	1388	976	2364	1287	771	2058
1992-93															
All	7497	5906	13403	5973	4736	10709	5148	3864	9012	4712	3353	8065	4490	2877	7367
S.C.	1757	1268	3025	1384	992	2376	1164	747	1911	989	636	1625	793	436	1229
S.T.	2100	1830	3930	1700	1532	3232	1597	1157	2754	1370	1024	2394	1294	824	2118
1993-94															
All	8652	6644	15296	5864	4510	10374	5700	4054	9754	5154	3772	8926	4925	2797	7722
S.C.	2082	1574	3656	1372	867	2239	1405	839	2244	1127	668	1795	935	637	1572
S.T.	2105	1612	3717	1543	1299	2842	1409	1128	2537	1303	964	2267	1157	801	1958
1994-95															
All	7785	6342	14127	6163	5017	11180	5682	4275	9957	5081	4339	9420	4690	3368	8058
S.C.	1778	1461	3239	1370	1019	2389	1086	797	1883	1202	743	1945	1019	581	1600
S.T.	2263	2013	4276	1809	1571	3380	1585	1399	2984	1557	1333	2890	1376	1037	2413

(2) ENROLMENT STATEMENT GOVT.PRIMARY SCHOOLS FOR THE YEAR 1990-91.

S.No	Class	ALL CATEGORIES			SCH.CASTE			SCH.TRIBE		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	I	7993	5902	13895	1769	1205	2974	2231	1859	4090
2	II	5347	3902	9249	1177	729	1906	1682	1288	2970
3	III	4948	3377	8325	1041	624	1665	1562	1042	2604
4	IV	4771	2981	7752	929	512	1441	1468	956	2424
5	V	4223	2293	6516	791	412	1203	1277	738	2015
G. TOTAL		27282	18455	45737	5707	3482	9189	8220	5883	14103

(3) ENROLMENT STATEMENT GOVT.PRIMARY SCHOOLS FOR THE YEAR 1991-92.

S No.	Class	ALL CATEGORIES			SCH.CASTE			SCH.TRIBE		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	I	7830	6095	13925	1765	1270	3035	2142	1849	3991
2	II	6047	4202	10249	1356	829	2185	1650	1360	3010
3	III	4860	3591	8451	1071	673	1744	1369	1165	2534
4	IV	4720	3199	7919	1016	568	1584	1368	976	2344
5	V	4309	2613	6922	876	566	1442	1287	771	2058
G. TOTAL		27766	19700	47466	6084	3906	9990	7816	6121	13937

(4) ENROLMENT STATEMENT GOVT.PRIMARY SCHOOLS FOR THE YEAR 1992-93.

S.No	Class	ALL CATEGORIES			SCH.CASTE			SCH.TRIBE		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	I	7497	5906	13403	1757	1268	3025	2100	1830	3930
2	II	5973	4736	10709	1384	992	2376	1700	1532	3232
3	III	5148	3864	9012	1164	747	1911	1597	1157	2754
4	IV	4712	3353	8065	989	636	1625	1370	1024	2394
5	V	4490	2877	7367	793	486	1279	1294	824	2118
G. TOTAL		27820	20736	48556	6087	4129	10216	8061	6367	14428

(5) ENROLMENT STATEMENT GOVT.PRIMARY SCHOOLS FOR THE YEAR 1993-94.

S.No	Class	ALL CATEGORIES			SCH.CASTE			SCH.TRIBE		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	I	8652	6644	15296	2082	1574	3656	2105	1612	3717
2	II	5864	4510	10374	1372	867	2239	1543	1299	2842
3	III	5700	4054	9754	1405	839	2244	1409	1128	2537
4	IV	5154	3772	8926	1127	688	1815	1303	964	2267
5	V	4925	2797	7722	935	676	1611	1157	801	1958
G. Total		30295	21777	52072	6921	4644	11565	7517	5804	13321

(6) ENROLMENT STATEMENT GOVT.PRIMARY SCHOOLS FOR THE YEAR 1994-95.

S.No	Class	ALL CATEGORIES			SCH.CASTE			SCH.TRIBE		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	I	7785	6342	14127	1778	1461	3239	2263	2013	4276
2	II	6163	5017	11180	1370	1019	2389	1800	1571	3371
3	III	5682	4275	9957	1086	797	1883	1585	1399	2984
4	IV	5081	4339	9420	1202	743	1945	1557	1333	2890
5	V	4690	3368	8058	1013	581	1594	1376	1037	2413
G. Total		29401	23341	52742	6449	4601	11050	8581	7353	15934

BLOCKWISE AND GRADE WISE ENROLMENT FOR THE YEAR 1990-91 IN RESPECT OF CHAMBA DISTRICT  
(7)

NAME OF C.D.BLOCK		1st			2nd			3rd			4rth			5th			Grand Total	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
CHAMBA	All	1380	1127	2507	776	734	1510	844	639	1483	770	623	1393	693	479	1172	4463	3602
	S.C.	356	307	663	227	184	411	232	159	391	224	152	376	176	125	301	1215	927
	S.T.	247	153	400	143	107	250	159	86	245	128	61	189	129	65	194	806	472
MEHLA	All	1353	849	2202	896	562	1458	770	456	1226	629	405	1034	652	303	955	4300	2575
	S.C.	283	179	462	201	105	306	182	94	276	127	82	209	117	55	172	910	515
	S.T.	487	260	747	312	159	471	263	149	412	286	120	406	255	87	342	1603	775
BHARMAUR	All	680	619	1299	491	472	963	480	397	877	445	330	775	373	261	634	2469	2079
	S.C.	115	92	207	74	76	150	71	59	130	56	23	79	57	43	100	373	293
	S.T.	449	520	969	410	390	800	398	310	708	371	302	673	308	213	521	1936	1735
SALOONI	All	1254	757	2011	836	535	1371	731	393	1124	735	386	1121	689	257	946	4245	2328
	S.C.	340	171	511	233	115	348	169	84	253	155	54	209	143	47	190	1040	471
	S.T.	96	80	176	77	43	120	53	27	80	80	22	102	64	13	77	370	185
BHATTIYAT	All	1898	1707	3605	1428	1135	2563	1415	1137	2552	1370	947	2317	1183	776	1959	7294	5702
	S.C.	319	268	587	245	161	406	245	159	404	216	135	351	167	113	280	1192	836
	S.T.	549	462	1011	395	314	709	416	268	684	395	231	626	343	13	356	2098	1288
TISSA	All	1045	519	1564	671	272	943	504	185	689	484	163	647	433	105	538	3137	1244
	SC	297	135	432	166	63	229	119	49	168	117	47	164	111	23	134	810	317
	ST	104	72	176	79	39	118	56	24	80	67	18	85	58	10	68	364	163
PANGI	All	383	324	707	249	192	441	204	170	374	238	127	365	200	112	312	1274	925
	SC	59	55	114	31	25	56	23	23	46	34	9	43	30	15	45	177	127
	ST	302	312	614	266	236	502	181	158	339	141	207	348	120	167	287	1010	1080

SUMMARY OF THE TOTAL

CLASS	ALL			SCH CASTE			SCH TRIBE		
	B	G	TOTAL	B	G	TOTAL	B	G	TOTAL
Ist	7993	5902	13895	1769	1205	2974	2231	1859	4090
IIInd	5347	3902	9248	1177	729	1906	1682	1288	2970
IIIrd	4948	3377	8325	1041	624	1665	1562	1042	2604
IVth	4243	2293	6516	791	412	1203	1277	738	2015
Vth	4751	2981	7753	929	512	1441	1468	956	2424
GRAND TOTAL	27282	18455	45737	5707	3482	9189	8220	5883	14103

SOURCE DPEO CHAMBA

(a) BLOCKWISE AND GRADE WISE ENROLMENT FOR THE YEAR 1991-92(CHAMBA)

NAME OF B.D.BLOCK	1st			2nd			3rd			4th			5th			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>CHAMBA</b>																		
All	1302	1157	2459	978	759	1737	799	642	1441	810	569	1379	706	539	1245	4595	3676	
SC	360	311	671	289	212	501	246	179	425	235	179	414	277	229	506	1407	1110	
ST	198	139	337	141	78	219	101	72	173	125	47	172	77	38	115	642	374	
<b>MEHLA</b>																		
All	1365	906	2271	943	454	1397	696	537	1233	729	441	1170	649	393	1042	4382	2731	
SC	315	194	509	231	122	353	192	112	304	176	76	252	115	93	208	1029	597	
ST	380	283	663	289	187	476	246	249	495	232	146	378	232	117	349	1379	982	
<b>BHARMOUR</b>																		
All	584	627	1211	518	479	997	418	425	843	492	377	869	365	284	649	2377	2192	
SC	92	104	196	93	59	152	71	61	132	72	49	121	48	22	70	376	295	
ST	489	511	1000	421	411	832	382	374	756	402	317	719	310	260	570	2004	1873	
<b>BHATTIYAT</b>																		
All	1887	1887	3774	1465	1285	2750	1362	1053	2415	1295	1064	2359	1107	857	1964	7116	6096	
SC	312	307	619	239	222	461	212	161	373	218	135	353	167	125	292	1148	950	
ST	588	534	1122	432	381	813	395	266	661	357	270	627	354	207	561	2126	165	
<b>SALOONI</b>																		
All	1303	807	2110	934	575	1509	747	471	1218	626	408	1034	722	288	1010	4332	2549	
SC	365	201	566	230	113	343	195	94	289	161	62	223	153	49	202	1104	519	
ST	84	73	157	81	57	138	61	28	89	57	33	90	74	21	95	357	212	
<b>MISRA</b>																		
All	1021	461	1482	769	340	1109	597	236	833	498	179	677	453	158	611	3328	1374	
SC	271	122	393	135	80	215	145	54	199	132	48	180	101	40	141	884	344	
ST	89	49	138	78	48	126	59	25	84	45	22	67	56	18	74	317	172	
<b>PANGI</b>																		
All	368	300	668	240	220	460	241	155	396	170	151	321	207	104	311	1226	936	
SC	50	31	81	30	21	51	20	12	32	22	19	41	15	8	23	146	91	
ST	314	260	574	208	198	406	219	141	360	150	141	291	184	110	294	1075	850	

SUMMARY OF THE TOTAL

CLASS	ALL			SCH CASTE			SCH TRIBE			TOTAL
	B	G	TOTAL	B	G	TOTAL	B	G	TOTAL	
Ist	7830	6095	13925	1765	1270	3035	2142	1849	3991	
IInd	6046	4202	10249	1356	829	2185	1650	1360	3010	
IIInd	4860	3519	8379	1071	673	1744	1363	1165	2528	
IVth	4720	3199	7919	1016	568	1584	1368	976	2344	
Vth	4309	2613	6922	876	566	1442	1287	77	2058	
GRAND TOTAL	27765	19628	47394	6084	3906	9990	7810	5427	13931	

SOURCE DPED CHAMBA

Division of DOCUMENTATION, CEN of  
National Institute of Educational  
Planning and Administration,  
17-B, Sri Aurobindo Marg,  
New Delhi-110016  
DOC, No. D-9559  
Date 16-7-97

BLOCKWISE AND GRADE WISE ENROLMENT FOR THE YEAR 1992-93(CHAMBA)

NAME OF B.L. BLOCK		1st			2nd			3rd			4th			5th			Grand Total	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
CHAMBA	All	1231	11588	12819	993	944	1937	886	773	1659	804	631	1435	722	556	1278	4636	4062
	SC	355	351	706	313	288	601	267	216	483	225	161	386	211	148	359	1371	1164
	ST	208	175	383	164	141	305	149	77	226	124	86	210	119	53	172	1164	532
MELA	All	1325	922	2247	961	682	1643	577	588	1165	703	508	1211	703	607	1310	3260	3107
	SC	334	180	514	199	135	334	174	101	275	160	91	251	148	75	223	1015	582
	ST	551	299	850	807	220	1027	265	145	410	212	133	345	203	129	332	1838	926
BANDHOJ	All	588	604	1192	513	570	1083	492	454	946	434	412	846	442	342	784	2469	2382
	SC	119	140	259	106	98	204	103	78	181	71	83	154	76	49	125	475	448
	ST	959	460	1419	397	369	766	385	368	753	375	359	734	359	275	634	1975	1794
SHATTIYAT	All	1866	1705	3571	1519	1421	2940	1450	1131	2581	1739	1025	2764	1170	932	2102	7744	6214
	SC	336	274	610	257	225	482	232	173	405	199	148	347	199	124	323	1213	944
	ST	571	509	1080	451	493	944	434	335	769	403	271	674	327	206	533	2186	1814
MALOONI	All	1080	784	1864	945	56	1001	833	481	1314	711	408	1119	711	362	1073	4380	2596
	SC	290	169	459	262	132	394	188	106	294	180	88	268	130	43	173	1050	533
	ST	109	64	173	72	54	126	71	44	115	58	34	92	51	31	82	361	227
TIGGA	All	909	426	1335	793	330	1123	659	272	931	542	212	754	430	154	584	3333	1346
	SC	263	115	378	206	88	294	173	57	230	129	47	176	107	39	146	878	346
	ST	88	56	144	88	53	141	70	38	108	64	32	96	46	18	64	356	197
PANGI	All	388	306	694	249	228	477	251	165	416	179	157	336	212	119	331	1279	975
	SC	54	39	93	41	26	67	27	16	43	25	23	48	22	8	30	169	112
	ST	824	267	1091	221	202	423	223	150	373	154	146	300	189	112	301	1111	877

SUMMARY OF THE TOTAL

CLASS	ALL			SCH CASTE			SCH TRIBE			TOTAL
	B	G	TOTAL	B	G	TOTAL	B	G	TOTAL	
Ist	7497	5906	13403	1757	1268	3025	2100	1830	3930	
IIInd	5973	4736	10709	1384	992	2376	1700	1532	3232	
IIIrd	5148	3864	9012	1164	747	1911	1597	1157	2754	
Ivth	4712	3358	8065	989	636	1625	1370	1024	2394	
Vth	4490	2877	7367	793	486	1279	1294	824	2118	
<b>GRAND TOTAL</b>	<b>27820</b>	<b>20741</b>	<b>48556</b>	<b>6087</b>	<b>4129</b>	<b>10216</b>	<b>8061</b>	<b>6367</b>	<b>14428</b>	

SOURCE DPEO CHAMBA

## (10) BLOCKWISE AND GRADE WISE ENROLMENT FOR THE YEAR 1993-94 (CHAMBA)

## ANNEXURE

Class	1st			2nd			3rd			4rth			5th			Grand Total	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
CHAMBA																	
All	1320	1160	2480	921	907	1828	954	802	1756	821	716	1537	740	579	1319	4756	4164
S.C.	381	347	728	285	297	582	294	250	544	251	197	448	198	234	432	1409	1325
S.T.	224	140	364	148	128	276	148	97	245	115	81	196	113	62	175	748	508
MEHLA																	
All	1502	934	2436	915	743	1658	957	696	1653	649	486	1135	658	429	1087	4681	3288
S.C.	877	248	1125	20	151	171	221	117	338	172	102	274	152	106	258	1442	724
S.T.	322	279	601	222	187	409	225	130	355	184	110	294	163	83	246	1116	789
BHARMAUR																	
All	681	710	1391	439	542	981	513	499	1012	503	433	936	475	361	836	2611	2545
S.C.	100	130	230	77	90	167	71	79	150	79	43	122	50	38	88	377	380
S.T.	557	363	920	465	448	913	440	402	842	410	374	784	414	313	727	2286	1900
SALOONI																	
All	1426	1014	2440	942	599	1541	929	514	1443	803	476	1279	660	364	1024	4760	2967
S.C.	394	261	655	240	130	370	238	120	358	192	112	304	166	71	237	1230	694
S.T.	131	87	218	50	50	100	73	58	131	66	45	111	51	27	78	371	267
BHATTIYAT																	
All	2153	1790	3943	1483	1138	2621	1377	991	2368	1298	897	2195	1115	713	1828	7426	5529
S.C.	443	831	1274	306	193	499	247	176	423	238	155	393	225	112	337	1459	1467
S.T.	404	316	720	315	261	576	289	247	536	267	177	444	203	153	356	1478	1154
TISSA																	
All	1178	687	1865	787	350	1137	721	286	1007	621	240	861	534	197	731	3841	1760
SC	341	197	538	213	94	307	209	75	284	167	59	226	125	48	173	1055	473
ST	101	78	179	75	51	126	84	38	122	59	30	89	63	26	89	382	223
PANGI																	
All	392	409	801	277	224	501	229	186	415	230	167	397	169	154	323	1297	1140
SC	46	60	106	43	30	73	25	22	47	28	20	48	19	17	36	161	149
ST	346	349	695	234	194	428	204	164	368	202	147	349	150	137	287	1136	991
G Total																	
All	8652	6704	15356	5764	4503	10267	5680	3974	9654	4925	3415	8340	4351	2797	7148	29372	21393
SC	2582	2074	4656	1184	985	2169	1305	839	2144	1127	688	1815	935	626	1561	7133	5212
ST	2085	1612	3697	1509	1319	2828	1463	1136	2599	1303	964	2267	1157	801	1958	7517	5832

BLOCKWISE AND GRADE WISE ENROLMENT FOR THE YEAR 1994-95 IN RESPECT OF CHAMBA DISTRICT

NAME OF B.L.O.C.		1st			2nd			3rd			4th			5th			Grand Total	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
CHAMBA	All	1052	1073	2125	923	826	1749	871	789	1660	856	726	1582	835	624	1459	4753	4037
	SC	359	288	647	251	230	481	234	181	415	230	192	422	221	149	370	1295	1040
	ST	217	186	403	166	152	318	166	151	317	156	102	258	138	119	257	843	699
MCH A	All	1504	1138	2642	984	805	1789	960	707	1667	721	522	1243	669	476	1145	4838	3648
	SC	355	262	617	217	160	377	201	127	328	184	115	299	157	104	261	1114	768
	ST	333	287	620	231	199	430	250	146	396	224	126	350	166	104	270	1204	862
BHARMOUR	All	697	688	1385	550	578	1128	528	550	1078	484	443	927	502	388	890	2753	2647
	SC	103	127	230	86	90	176	67	88	155	89	52	141	70	36	106	395	393
	ST	572	534	1106	450	465	915	440	444	884	400	376	776	415	338	753	2277	2157
BHATTIYATA	All	1957	1753	3710	1621	1436	3057	1107	1253	2360	1383	1210	2593	1252	1054	2306	7620	6706
	SC	384	280	664	294	225	519	236	187	423	226	183	409	199	143	342	1309	1018
	ST	633	555	1188	554	425	979	429	403	832	434	387	821	352	260	612	2402	2030
SALOONI	All	1375	1002	2377	985	690	1675	1017	501	1518	745	477	1222	623	421	1044	3745	3091
	SC	381	335	716	267	156	423	232	122	354	197	111	308	171	80	251	1248	704
	ST	129	84	213	84	66	150	76	47	123	63	46	109	53	40	93	405	277
TISSA	All	619	287	906	793	426	1219	712	283	995	656	770	1426	588	235	823	3368	2001
	SC	176	90	266	210	119	329	184	67	251	166	63	229	159	49	208	895	388
	ST	58	44	102	72	53	125	61	41	102	74	32	106	67	32	99	332	202
PANGI	All	381	402	783	297	256	553	195	192	387	236	191	427	221	164	385	1330	1205
	SC	50	79	129	45	39	84	32	25	57	30	27	57	36	20	56	193	190
	ST	321	323	644	252	217	469	163	167	330	206	264	470	185	144	329	1127	1115

SUMMARY OF THE TOTAL

CLASS	ALL			SCH CASTE			SCH TRIBE			TOTAL
	B	G	TOTAL	B	G	TOTAL	B	G	TOTAL	
1st	7785	6342	14127	1778	1461	3239	2263	2013	4276	
2nd	6163	5017	11180	1370	1019	2389	1809	1571	3380	
3rd	5682	4275	9957	1086	797	1883	15585	1399	2984	
4th	5081	4339	9420	1202	743	1945	1557	1333	2890	
5th	4690	3368	8058	1013	581	1594	1376	1037	2418	
GRAND TOTAL	29401	23341	52742	6449	4601	11050	22590	7353	15948	

SOURCE DPEO CHAMBA



12) CATEGORY WISE VACANCY POSITION OF TEACHERS IN RESPECT OF DISTRICT CHAMBA

SR.NO.	NAME OF POST	SANCTIONED STRENGTH	VACANT POST
1	C.H.T.	155	20
2	H.T.	240	25
3	J.B.T.	1259	40
4	PART TIME	316	14
5	U.T	949	78

SOURCE DPEO CHAMBA

(13) INFORMATION OF BUILDINGS HAVING 1,2,3 ROOMS & MORE THAN 3 ROOMS.

S.NO.	NAME OF BPEO	NO.PRY SCHOOLS	ONE ROOM	TWO Room	THREE Room	MORE THAN 3 ROOMS	REN TED	TOTAL
1	BPEO SUNDLA	55	19	17	13	4	3	55
2	BPEO SALOONI	58	29	14	4	1	10	58
3	BPEO TISSA	76	20	29	16	6	5	76
4	BPEO MEHLA-I	79	45	22	6	1	5	79
5	BPEO BANIKHET	58	26	19	6	5	2	58
6	BPEO CHOWATI	61	14	21	16	5	5	61
7	BPEO SIHUNTA	64	19	23	10	9	3	64
8	BPEO MEHLA-II	58	28	17	4		9	58
9	BPEO CHAMBA	66	20	18	11	5	12	66
10	BPEO KIANI	57	11	27	7		11	56
11	BPEO PANGI	49		18	20	8	3	49
12	BPEO GAROLA	50	21	18	5		6	50
13	BPEO BHARMOUR	56	15	27	6	1	7	56
TOTAL BLOCK =(13)		786	267	270	124	45	80	786

SCHOLARSHIP STIPEND INFORMATION FOR THE  
(14) YEAR 1994-95 IN RESPECT OF CHAMBA

SR NO	NAME OF SCHEME	BUDGET ALLOTTED FOR 94-95	EXPENDITURE	NO OF STS COVERED
1	POVERTY	26112	26112	544
2	SCH. CASTE	21000	20928	218
3	SCH. CASTE BOOK GRANT	3000	3000	100
4	SCH. TRIBES	10000	2984	104
5	SCH. TRIBES BOOK GRANT	2000	1980	66
6	L&S PATTERN	154000	172224	7176
7	BACKWARD CLASSES	202000	202000	1345
8	GIRLS ATTENDANCE	4820	4820	241
TOTAL			434058	9794

(15) EDUCATIONAL DATA BASED ON SURVEY REPORT AS ON 30.9.1993 (Chamba)

SR NO	NAME OF C.D. BLOCK	PRIMARY SCHOOLS	TOTAL HABITATIONS	HABITATIONS HAVING SCHS	HABITATIONS WITHOUT SCHS
1	BHATTIYAT	176	1236	176	1060
2	BHARMOUR	103	240	102	138
3	SALOONI	108	963	108	855
4	MEHLA	135	913	135	778
5	PANGI	48	103	48	55
6	TISSA	75	825	75	750
7	CHAMBA	110	950	110	840
TOTAL		755	5230	754	4476
1	M. C. CHAMBA	14	13	11	2
2	DALHOUSIE	3	10	5	5
3	BAKLOH	1	1	1	0
4	M. C. CHOWARI	4	5	3	2
TOTAL		22	29	20	9
GTOTAL		777	5859	774	4485

## COSTING

## 16 MOBILISATION (ENVIORENMENT BUILDING)

S.NO	PARTICULARS	AMOUNT IN LACS					TOTAL
		I	II	III	IV	V	
1	Grant of NGOs like HGVs Yuvak mandals, Mother clubs and Mahila mandals	10	10	8	5	3	38 lacs
2	Posters/Panchayats/Folders Stiches/Banners etc.	8	8	6	5	4	31 lacs
3	Bal melas, Man beti melas Teacher Pupil melas and Vigyan melas at (Panchayat/ R.C.Block-level.Three times per year).	10	10	10	10	10	50 lacs
	TOTAL	28	28	24	20	19	119 lacs
INNOVATION PROJECT							
1	Grant to NGOs/DIET/BRC & CRC for innovation project.	--	1	1	1	1	4 lacs
	TOTAL	--	1	1	1	1	4 lacs
AWARD/INCENTIVES (COSTING)							
1	Award to school for promoting enrolment & retention 2 awards per blocks @ 5000 per year.	--	1.30	1.30	1.30	1.30	5.20 lacs
		--	1.30	1.30	1.30	1.30	5.20 lacs

YEARWISE SALARY PROVISION FOR TEACHERS AND PART TIMES TO BE POSTEDS IN NEWELY OPENED SCHOOLS UNDER D.P.E.P. PROGRAMME.

Sr. No.	NAME OF POST	No. of POST	COST PER UNIT PER MONTH	NO.OF MONTHS	AMOUNT	INCREASE 20%	TOTAL AMOUNT	YEAR
1	JBT TEACHER	20	3242	3 Jan to	194520	38904	233424	1996-97
2	Part time	10	700	3 March	21000	----	21000	1996-97
Total:-					215520	38904	254424	
1	JBT TEACHER	260	3315	12	10342800	2068560	12411360	1997-98
2	Part time	130	800	12	1248000		1248000	1997-98
Total:-					11590800	2068560	13659360	
1	JBT TEACHER	420	3387	12	17070480	3414096	20484576	1998-99
2	Part time	200	800	12	1920000		1920000	1998-99
Total:-					18990480	3414096	22404576	
1	JBT TEACHER	480	3459	12	19923840	3984768	23908608	1999-2000
2	Part time	200	800	12	1920000		1920000	1999-2000
Total:-					21843840	3984768	25828608	
1	JBT TEACHER	560	3531	12	23728320	4745664	28473984	2000-2001
2	Part time	200	800	12	1920000		1920000	2000-2001
Total:-					25648320	4745664	30393984	

	ABSTRACT	D.P.E.P. SHARE 90%	%TAGE	STATE SHARE
1996-97	254424	228992	90%	25442
1997-98	13659360	12293424	90%	1365935
1998-99	22404576	17923661	80%	4480915
1999-2000	25828608	20662886	80%	5165722
2000-2001	30393984	21275789	70%	9118195
	92540952	72384752		20156209
		724 lacs.		202 lacs.

MOBILE SCHOOLS EXPENCES

Sr. No.	PARTICULARS	NOS	Cost Per Unit	I	II	III	IV	V	Amount in Lacs.
1.	Mobile schools teacher salary on fixed Rs.1500/- PM	5	Rs.1500/- P.M.	----	1500x5x12 0.90	1500x5x12 0.90	1500x5x12 0.90	1500x5x12 0.90	3.60
2.	T.A. Expenses	5	Rs.6000/-per year.	----	6000x5 0.30	6000x5 0.30	6000x5 0.30	6000x5 0.30	1.20
3.	Equipment/furniture teaching aids, tents folding chairs, black board sleeping bags etc.	5	Rs.20000/- per school	----	20000x5 1.00	----	----	----	1.00
Total:-					2.20	1.20	1.20	1.20	5.80

HOSTEL EXPENCES

Sr. No.	PARTICULARS	NOS	Cost Per Unit	I	II	III	IV	V	Amount in Lacs.
1.	Hostel warden on contract basis fixed Rs.1500/-PM	5	Rs.1500/-	---	1500x5x12 0.90	1500x5x12 0.90	1500x5x12 0.90	1500x5x12 0.90	3.60
2.	Helper/cook on cont.basis fixed Rs.700/- PM	5	Rs.700/-	---	700x5x12 0.42	700x5x12 0.42	700x5x12 0.42	700x5x12 0.42	1.68
3.	Hostel furniture for 20 students each & warden office, Double decker beds bedding chairs, tables & utencils	5	Rs.2.00 lacs per hostel in 2nd year	---	2x5 10.00	---	---	---	10.00
4.	Maintainance charges(including Electricity & water charges)	5	---	---	5x2000 0.10	5x2000 0.10	5x2000 0.10	5x2000 0.10	0.40
5.	Food expences for hostel students.	5	Rs.72000/-per year	---	5x72000 3.60	5x75000 3.75	5x80000 4.00	5x90000 4.50	15.85
Total:-					15.02	5.17	5.42	5.92	31.53

SCHOOL FACILITIES GRANTS

Sr. No.	PARTICULARS	Cost Per Unit	I	II	III	IV	V	Amount in Lacs.	
1.	Grants of Rs.2000/- to VECs to each new school constructed under DPEP	Rs.2000/- PA	10x2000 .20	130x2000 2.60	200x2000 4.00	200x2000 4.00	200x2000 4.00	14.80	
2.	Grants of Rs.2000/- to VECs to each existing school (Total No.786)	Rs.2000/- PA	786x2000 15.72	786x2000 15.72	786x2000 15.72	786x2000 15.72	786x2000 15.72	78.06	
3.	Grants of Rs.500/- to the teachers PA for purchasing teaching learning material(AIDS) for new schools under DPEP	Rs.500/- PA	10x2x500 .10	130x2x500 1.30	200x2x500 2.00 +20x500 0.10	200x2x500 2.00 +80x500 0.40	200x2x500 2.00 +160x500 0.80	8.70	
					2.10	2.40	2.80		
4.	Grants of Rs.500/-per teachers PA in existing Primary schools No.2604	Rs.500/- PA	2604x500 13.02	2604x500 13.02	2604x500 13.02	2604x500 13.02	2604x500 13.02	65.10	
5.	Expenses on Audio Visual aids in all schools (existing & new) TVs & VCRs & Two-in-ones.	Rs.2000/- PA Per school	----	786x20000 157.20	200x20000 40.00	----	----	197.20	
				29.04	189.84	74.84	35.14	35.54	364.40

YEARWISE HONORARIUM TO NFE INSTRUCTORS POSTED UNDER DPEP.

Sr. No.	NAME OF POST	NO. OF POSTS	NO. OF MONTH/ YEAR	RATE PER UNIT P.M.	AMOUNT	YEAR
1.	NPE Instructor	280	3 months	1500/-	1260000	1996-97
2.	NPE Instructor	280	4 years.	1500/-	20160000	1997-2001
3.	Helper	280	3 months	700/-	588000	1996-97
4.	Helper	280	4 years.	700/-	9408000	1997-2001
5.	Instructional material to each NPE @ Rs.5000/- to be given during 2nd yr.	280	1 year	5000/- per NFE centre	1400000 (14 lacs.)	1997-98 14.00 lacs

ABSTRACT OF HONORARIUM

	INSTRUCTOR	HELPER	
1996-97	1260000	588000	
1997-98	5040000	2352000	
1998-99	5040000	2352000	
1999-2000	5040000	2352000	
2000-2001	5040000	2352000	
	21420000	9996000	314.16 lacs
			328.16 lacs

FREE TEXT BOOKS TO SCH.CASTE,SCH.TRIBES,GIRLS UNDER D.P.E.P.PROGRAMME.

Sr. No.	NOS OF BENEFICIARY	AVERAGE COSTS ONE SET OF TEXT BOOKS FROM I Vth CLASS.	AMOUNT IN LACS	YEARS
Ist	8100	Rs.50/-	4.05	1996-97
2nd	8600	Rs.60/-	5.16	1997-98
3rd	9000	Rs.70/-	6.30	1998-99
4th	9500	Rs.80/-	7.60	1999-2000
	10,300	Rs.90/-	9.27	2000-2001
		Total:-	32.38	

YEARWISE HONORARIUM TO E.C.C.E. WORKERS AND HELPERS POSTED UNDER D.P.E.P.

Sr. No.	NAME OF POST	NO. OF POSTS	NO. OF MONTHS	RATE PER UNIT P.M.	AMOUNT	YEAR
1.	ECCE Workers	200	3	400 As per state norms	2.40	1996-97
2.	ECCE Workers	200	12	400 As per state norms	9.60	1997-98
3.	ECCE Workers	200	12	400 As per state norms	9.60	1998-99
4.	ECCE Workers	200	12	400 As per state norms	9.60	1999-2000
5.	ECCE Workers	200	12	400 As per state norms	9.60	2000-2001
Total					40.80	
6.	ECCE Helper Mother	200	3	200 As per state norms	1.20	1996-97
7.	ECCE Helper Mother	200	12	200 As per state norms	4.80	1997-98
8.	ECCE Helper Mother	200	12	200 As per state norms	4.80	1998-99
9.	ECCE Helper Mother	200	12	200 As per state norms	4.80	1999-2000
10.	ECCE Helper Mother	200	12	200 As per state norms	4.80	2000-2001
Total					20.40	
11.	Instructional material @5000/- per ECCE in 2nd year 1997-98	200	---	5000 Per ECCE	10.00	1997-98
					71.20	

ABSTRACT (ECCE EXPENSES)

1996-97	3.60
1997-98	14.40
1998-99	14.40
1999-2000	14.40
2000-2001	14.40
Total:-	61.20
Material Cost	10.00
G.Total ECCE	71.20

SCHOOL FACILITIES FURNITURE

ANNEXURE

Sr. No.	PARTICULARS	Cost Per Unit	I	II	III	IV	V	Total in Lacs.
1.	Furniture Patra wooden size 5'x3/2'	Rs.600/-	10x20x600 1.20	120x20x600 1.20	70x20x600 1.20	---	---	24.00
2.	Steel Chairs	Rs.350/-	10x3x350 0.105	120x3x350 1.26	70x3x350 .735	---	---	2.10
3.	Steel Tables size 4'x2'	Rs.900/-	10x2x900 .18	120x2x900 2.16	70x2x900 1.26	---	---	3.60
4.	Black board with steel stand size 4"x5/2'	Rs.600/-	10x2x600 .12	120x2x600 1.44	70x2x600 .84	---	---	2.40
5.	Allmirah full size (1980x865x485mm)	Rs.3000/-	10x1x3000 .30	120x1x3000 3.60	70x1x3000 2.10	---	---	6.00
6.	Trunk steel medium size	Rs.600/-	10x1x600 .06	120x1x600 .72	70x1x600 .42	---	---	1.20
GRAND TOTAL			1.965	23.58	13.755			39.30



SCHOOL FACILITIES TEACHER GUIDE BOOKS, WORK BOOKS & BAL SAHITYAS.

Sr. No.	PARTICULARS	Cost Per Unit	I	II	III	IV	V	Total in Lacs.
1.	Teachers guid books (for 1st to 5th class)	Rs.40/- per guide	---	2604x40 1.04	300x40 0.12	100x40 0.04	160x40 0.06	1.26
2.	Guids books for NGOs and VEC members	Rs.20/- per guide	---	5000x20 1.00	---	---	---	1.00
3.	Work books for students(for 5 subjects)	Rs.20/- per guide	---	54000x5x20 54.00	60000x5x20 60.00	65000x5x20 65.00	70000x5x20 70.00	249.00
4.	Bal Sahitya & Library books for all schools (existing & new)	Rs.5000/- per school	---	500x5000 25.00	300x5000 15.00	186x5000 9.03	---	49.30
5.	Health cards for students for regular health checkup.	Rs.50/- per card per year	53000x5 2.65	54000x5 2.70	60000x5 3.00	65000x5 3.25	70000x5 3.50	15.10
Total			2.65	83.74	78.12	77.59	73.56	315.66

D.I.E.T. STRENGTHENING

S.N	PARTICULARS	I	II	III	IV	V	Total in lacs
1.	Vehicle one no. 3.50 per vehicle	---	3.50	---	---	---	3.50
2.	Running cost of vehicle POL/maintenance charges	---	1.00	1.20	1.30	1.50	5.00
3.	Salary of 4 resource persons trained by NCERT/ NIEPA MA, M.Ed., M.A.M.Phil. in pedagogy/psychology & philosophy of education in pay scale of 2200-4000	6000x12x4 2.88	65x12x4 3.12	7000x12x4 3.36	7500x12x4 3.60	8000x12x4 3.84	
	D.P.E.P. Share	2.592	2.808	2.688	2.680	2.688	13.456
4.	Driver one on contract basis in pay scale of Rs.950-1800 fixed at initial(expected DA enhanced)	---	3200x12 .384	3500x12 .42	3800x12 .456	4000x12 .48	1.74
5.	T.A expenses	0.10	0.15	0.20	0.25	0.30	1.00
6.	Furniture for DIET	1.50	3.50	---	---	---	5.00
7.	Equipment(Xerox machine duplication machine,Fax,PAS projector,Electric Typewriter ect.	3.00	7.00	---	---	---	10.00
8.	Computer 2 no.setting off computer room	---	10.00	---	---	---	10.00
9.	Library books.	1.00	2.00	3.00	---	---	6.00
10.	Expenses on guest Lecturers	0.50	0.50	0.50	0.50	0.50	2.50
11.	Development of guide books & other teaching learning material	0.50	0.50	0.50	0.50	0.50	2.50
12.	Consultant service & professional fees.	1.00	1.50	1.50	1.00	1.00	6.00
13.	Study tours	---	1.00	1.50	1.50	1.00	5.00
14.	Audiovisual Aids TVs,VCRs,Projectors,Dish Antina	0.500	1.50	---	---	---	2.00
Grand Total:-		10.692	35.342	11.508	8.186	7.968	73.696

TRAINING SCHEDULE FOR KRPS,RPS,BRCs,CRCs,under DPEP CONTENT AND METHODOLOGY.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	No of Years	Amount in lacs.
1.	KRPs staff posted at DIET other educationists.	SCERT NCERT	10 Days	Residential	2 times a year	15	Rs.100.	1996-97 to 2000-2001 = 5 Yrs.	1.50
2.	DRPs BPEO other educationists.	DIET	10 Days	Residential	2 times a year	40	Rs.80	---do---	3.20
3.	BRCs CHTs & HTs	CD Block & H.Q.	10 Days	Residential	3 times a year	395	Rs.60	---do---	35.55
4.	CRCs 1.All JBT Teachers 2.Un trained Teachers 3.Newely posted JBT Teachers	Education al block	10 Days	Residential	3 times a year	1259 JBT 100 N.JBT 949 untrained trs. ----- 2308	Rs.50	---do---	173.10    213.35

TRAINING SCHEDULE FOR ECCEs,KRPS,RPS,BRCs,CRCs,AND INSTRUCTORS under DPEP.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	No of Years	Amount in lacs.
1	KRPs staff posted at DIET other educationists.	SCERT	10 Days	Residential	2 times a year	10	Rs.100.	5 Yrs.	1.00
2	DRPs	DIET	10 Days	Residential	2 times a year	10	Rs.80	5 Yrs.	0.80
3	BRCs	CD Block & H.Q.	10 Days	Residential	3 times a year	20	Rs.60	5 Yrs.	1.80
4	CRCs Instructors	Education al block	5 Days	Residential	3 times a year	200	Rs.50	5 Yrs.	7.50
								Total:-	11.10

TRAINING SCHEDULE FOR NFEs,KRPs,RPs,BRCs,CRCs,AND NFE WORKERS under OPEP.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	No of Years	Amount in lacs.
1	KRPs staff posted at DIET & other educationists.	SCERT	10 Days	Residential	2 times a year	10	Rs.100.	5 Yrs.	1.00
2	DRPs	DIET	10 Days	Residential	2 times a year	10	Rs.80	5 Yrs.	0.80
3	BRCs	CD Block H.Q.	10 Days	Residential	3 times a year	20	Rs.60	5 Yrs.	1.80
4	CRCs NFE Workers.	Education al block	5 Days	Residential	3 times a year	280	Rs.50	5 Yrs.	10.50
								Total:-	14.10

TRAINING SCHEDULE FOR THE WORKSHOP OF 'JOY OF LEARNING' UNDER DPEP.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	No of Years	Amount in lacs.
1.	KRPs staff posted at DIET other educationists.	SCERT or NCERT	10 Days	Residential	2 times a year	15	Rs.100.	1996-97 to 2000-2001 = 5 Yrs.	1.50
2.	Distt. Resource Persons.	DIET	10 Days	Residential	2 times a year	26	Rs.80	---do---	2.08
3.	BRCs level BRPs, MTs	CD Block & H.O.	6 Days	Residential	2 times a year	130	Rs.60	---do---	4.68
4.	CRC level 1. JBT Teachers 2. Un trained Teachers 3. New JBT Trs.	Education al block	6 Days	Residential	2 times a year	1259 20 949 ----- 2228	Rs.50	---do---	66.84    75.10

TRAINING WORKSHOP FOR THE PREPARATION OF GUIDE BOOK FOR TEACHERS UNDER DPEP DURING 1996-97.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	Amount in lacs.
1	Staff posted at DIET other educationists & all writers of Distt. Chamba. Guest KRPs from SCERT/NCERT	DIET	15 Days	Residential	Once in Five Yrs.	30 from Chamba 5 Guest KRPs from SCERT/NCERT	Rs.100.	0.52
TOTAL:-								0.52

TRAINING WORKSHOP FOR THE PREPARATION OF GUIDE BOOK FOR STUDENTS UNDER DPEP DURING 1996-97.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	Amount in lacs.
1.	Staff of DIET and other educationists 5 Guest KRPs from SCERT/NCERT	DIET	10 days	Residential	Once in Five Yrs.	30 from Chamba 5 Guest KRPs from SCERT/NCERT	Rs.100.	0.35
TOTAL:-								0.35

SCHEDULE FOR EVALUATION TRAINING UNDER D.P.E.P.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	No of Years	Amount in lacs.
1	KRPs staff posted at DIET & other educationists.	SCERT or NCERT	10 Days	Residential	2 times a year	15	Rs.100.	1998-99 to 2000-2001 = 3 Yrs.	0.90
2	Distt.Resource Persons.	DIET	10 Days	Residential	2 times a year	40	Rs.80	---do---	1.92
3	BRCs level BRPs,MTs, CHT, HT	CD Block & H.Q. Education	10 Days	Residential	2 times a year	395	Rs.60	---do---	14.22
4	CRC level 1.JBT Teachers 2.Un trained Teachers 3.New teachers	block	6 Days	Residential	2 times a year	1259 100 949 ----- 2308	Rs.50	---do---	41.54    58.58

SCHEDULE FOR MIS TRAINING UNDER DPEP.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	No of Years	Amount in lacs.
1	KRPs staff posted at DIET & other educationists.	SCERT or NCERT	10 Days	Residential	2 times a year	15	Rs.100.	1997-98 to 2000-2001 = 4 Yrs.	1.20
2	Distt.Resource Persons.	DIET	10 Days	Residential	2 times a year	40	Rs.80	---do---	2.56
3	BRCs level BRPs,MTs, CHT, HT	CD Block & H.Q. Education	10 Days	Residential	2 times a year	395	Rs.60	---do---	18.96
4	CRC level 1.JBT Teachers 2.Un trained Teachers 3.New teachers	block	6 Days	Residential	2 times a year	1259 100 949 ----- 2308	Rs.50	---do---	55.39    78.11

TRAINING SCHEDULE FOR ICRRs, RPs,BRCs,CRCs, OF PEDAGOGY & M.L.L. UNDER DPEP.

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	No of Years	Amount in lacs.
1	KRPs staff posted at DIET & other educationists.	SCERT/ NCERT	15 Days	Residential	2 times a year	20	Rs.100/-	1996-97 to 2000-2001 = 5 Yrs.	3.00
2	DRPs,BPEOs, CHT,HTs & other eductnst.	DIET	10 Days	Residential	2 times a year	425	Rs.80/-	---do---	34.00
3	BRCs level CHT, HT, JBT	CD Block & H.Q. Education	10 Days	Residential	3 times a year	750	Rs.60/-	---do---	67.50
4	CRC level 1.JBT Teachers 2.Un trained Teachers 3.New JBT Trs.	block	10 Days	Residential	3 times a year	750	Rs.50/-	---do---	56.25    160.75

REFRESHER COURSES FOR TEACHERS UNDER DPEP (CONTENT 1ST TO 5TH CLASS & NEW TECHNIQUES)

Sr. No.	To Whom	Venue	Duration	Mode of Training	Frequency	No of Participants	Rate per unit/day	No of Years	Amount in lacs.
1	JBT TEACHERS	DIET	15 Days	Residential	2 times a year	180	Rs.100/-	1996-97	5.40
2	HT, CHT, BPEOs	DIET	15 Days	Residential	2 times a year	200	Rs.100/-	1997-98	6.00
3	JBT TEACHERS	DIET	15 Days	Residential	2 times a year	500	Rs.100/-	1998-99	15.00
4	JBT TEACHERS	DIET	15 Days	Residential	2 times a year	750	Rs.100/-	1999-2000	22.50
5	UN-TRAINED TRS.	DIET	15 Days	Residential	2 times a year	750	Rs.100/-	2000-2001	22.50
									----- 71.40

YEARWISE EXPENDITURE ON TRAINING (Rs. in lacs)

1996-97	101.15
1997-98	120.40
1998-99	148.93
1999-2000	156.44
2000-2001	156.44
Total	----- 683.36 -----

PHYSICAL ACCESS

S.N.	DESCRIPTION	1996- 1997	1997- 98	1998- 99	1999- 2000	2000- 2001	TOTAL
1	2 Rooms sch.bldg Constuction (Type A)	10	100	40			150
2	3 Rooms soh.bldg Constuction (TypeB)		20	30			50
3	DPO- Building	1					1
4	BRC- Buildings		13				13
5	Play ground water & elect. facilities in existing 700 Schs	50	150	200	200	100	700
6	Maintenance & repairs of 786 existing Schs	50	150	200	200	186	786
7	Construction of Hostels		5				5
8	Opening of New Prymary Schools	10	120	70			200
9	No of JBT Posts for New Schools	20	240	140			400
10	Additional posts of JBT's be provided from III rd yr for new schools			20	60	80	160
11	part time for new schools	10	120	70			200
12	ECCE centres	200					200
13	ECCE Workers	200					200
14	ECCE Helper mother	200					200
15	Mobile schools		5				5
16	Trs for Mobile Schs		5				5
17	NFE Centres	280					280
18	NFE Instructors	280					280
19	NFE Helpers	280					280
20	Lectrurs in DIET	4					4
21	Cook in DIET	1					1
22	Helper/peon	1					1
23	Driver	1					1
24	Hostle warden		5				5
25	Hostle Cook		5				5
Posts for DPO							
1	Management	9					9
2	Civil works	9					9
3	Computer section	3					3
4	Drivers	5					5
5	BRC I/c	13					13
6	Helpers	13					13

SALARY FOR STAFF IN THE DISTRICT PROJECT OFFICE(UNDER DPEP)

S.N.	NAME OF POST & SCALE	NO. OF POSTS	I	II	III	IV	V	TOTAL in lacs
1	DPO/Distt.Project Co-ordinators 2400-4000 (by deptn.)	1	0.87	0.92	0.94	0.99	1.03	4.75
2	Training Incharge 1640-2925(by deptn.)	1	0.78	0.83	0.83	0.93	0.97	4.39
			1.65	1.75	1.82	1.92	2.00	9.140
	D.P.E.P. SHARE		90%	90%	80%	80%	70%	
			1.485	1.575	1.456	1.536	1.400	7.452
	STATE SHARE		.165	.175	.364	.384	.600	1.688
	OTHERS							
3	Stat.Asstt. 1800-3200(on contract for 5 years)	1	.59	.60	.64	.68	.72	3.23
4	Accountant 1800-3200(on contract for 5 years)	1	.59	.60	.64	.68	.72	3.23
5	Clerk (1000-1800) on contract for 5 yrs.	1	.36	.40	.44	.48	.52	2.20
6	Steno Typist(1200/- fixed +allowances on contract for 5 yrs.	1	.40	.44	.48	.52	.56	2.40
7	Peon (770-1400) on contract for 5 yrs.	1	.28	.30	.32	.34	.36	1.60
8	Driver (950-1800) on contract for 5 yrs.	5	.38x5 1.90	.42x5 2.10	.45x5 2.25	.48x5 2.40	.50x5 2.50	11.10
9	Women Dev. Incharge 1640-2925 on contract for 5 yrs.	1	.52	.54	.56	.60	.64	2.86
	CIVIL WORK CELL							
10	Asstt.Engineer 2200-4000 on contract	1	.73	.78	.84	.90	.96	4.20
11	Draftsman 1800-3200 on contract	1	.59	.60	.64	.68	.72	3.23
12	Junior Engineer 1800-3200 on contract	7	.59x7 4.13	.60x7 4.20	.64x7 4.48	.68x7 4.76	.72x7 5.14	22.71
	COMPUTER SECTION							
13	Prog.Monitoring I/C 2000 fixed +allowance on contract	1	.66	.69	.72	.75	.78	3.60
14	Comp.Operator/Data Entry operator 1200 fixed +allowance on contract	2	.40x2 .80	.44x2 .88	.48x2 .96	.52x2 1.04	.56x2 1.12	4.80
	TOTAL		13.03	13.92	14.34	15.36	16.09	72.74

EQUIPMENT IN DPO OFFICE UNDER DPEP PROGRAMME.

S.N.	PARTICULARS	NO.	UNIT COST	I	II	III	IV	V	TOTAL in lacs
1	Computer	1	5.00	5.00	---	---	---	---	5.00
2	Setting of Computer cell	1	2.00	2.00	---	---	---	---	2.00
3	Xerox mach., Fax mach Electric & ordinary Type writer	1	7.50	7.50	---	---	---	---	7.50
4	Vehicles	5	3.50	17.50	---	---	---	---	17.50
5	Running cost of Vehicles (POL & maintenance charges)	5	---	4.00	5.00	5.50	5.50	6.00	26.00
6	Furniture in DPO Off. Distt society hall & civil cell	--	---	4.00	---	---	---	---	4.00
7	Installation of phone, Bills including water & Elect.	--	---	.50	.60	.70	.72	.73	3.25
8	Office Expences	--	---	1.00	1.00	1.00	1.00	1.00	5.00
Total				41.50	6.60	7.20	7.22	7.73	70.25

CRC COSTING

S.N.	PARTICULARS	NO.	UNIT COST	I	II	III	IV	V	TOTAL in lacs
1	Expenses on Bi-monthly meetings		400/-	.60	.62	.63	.65	.70	3.20
2	Furniture	155	5000/-		7.75				7.75
3	Audio visual aids for CRCS	155	.15 per crc	23.25					23.25
Total				.60	31.62	.63	.65	.70	34.20

BRC COSTING

1	Salary of 13 CHT's to be taken in the scale of 1650-2925	13		9.50	10.10	10.70	11.40	12.00	53.70
DPEP Share				90%	90%	80%	80%	70%	
				8.56	9.12	8.61	9.11	8.40	43.80
2	Furniture & equipment Teaching aids	13	.20	2.60					2.60
3	Telephone instalation & charges	13		2.80	1.50	1.50	1.50	1.50	8.80
4	VCR & TV from II Yr	13	.25		3.25				3.25
5	Expenses on Bi-monthly meetings	13	.30	.39	.39	.39	.39	.39	1.95
6	Maintenance of BRC Buildings/Electricity & water charges	13		.25	.50	.50	.50	.60	2.35
Total				14.60	14.76	11.00	11.50	10.89	62.75



STATEMENT OF RECURRING AND NON-RECURRING EXPENSES DURING THE FIVE YEARS UNDER DPEP  
40 IN RESPECT OF CHAMBA DISTRICT

S.N.	Particulars	1996 - 97		1997 - 98		1998 - 99		1999 - 2000		2000 - 2001		Total		G.Total
		R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	
CIVIL WORKS														
1	Const.of 200 School Buildings (A & B Type)	--	30	-	380	--	240	--	-	--	--	--	650	650
2	DPO Office bldg (1)	--	8	--	--	--	--	--	--	--	--	--	8	8
3	B.R.C. bldgs (13)	--	39	--	--	--	--	--	--	--	--	--	39	39
4	Water, Elect & Play grds facilities (700)	--	15	--	45	--	60	--	60	--	30	--	210	210
5	Maintainence & repairs of sch bldgs	--	1	--	3.1	--	5.3	--	6	--	7.12	--	22.52	22.52
6	C/O Hostels (5)	--	--	--	30	--	--	--	--	--	--	--	30	30
G.Total		--	93	--	458.1	--	305.3	--	66	--	37.12	--	959.52	959.52

1 II EDUCATIONAL FACILITIES

N.	Particulars	Cost	I		II		III		IV		V		Total		G.Total
			R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	
1	Teachers salary & staff	DPEP share	2.28	--	1.22.93	--	179.23	--	206.62	--	212.72	--	6724	--	724.00
2	Mobile schools expenses	--do--	--	--	--	2.20	--	1.20	--	1.20	--	1.20	--	5.80	5.80
3	Hostel expenses	--do--	--	--	--	15.02	--	5.17	--	5.42	--	5.92	--	31.53	31.53
4	School facilities grants	--do--	--	29.04	--	189.04	--	74.84	--	35.14	--	35.54	--	364.40	364.80
5	Free text books	--do--	--	4.05	--	5.16	--	6.30	--	7.60	--	9.27	--	32.38	32.38
6	ECCE expenses	--do--	--	3.60	--	14.40	--	14.40	--	14.40	--	14.40	--	61.20	61.20
7	Material in 2nd yr.	--do--	--	--	10.00	--	--	--	--	--	--	--	10.00	10.00	
7	Furniture	--do--	--	1.965	--	23.5	--	13.75	--	--	--	--	39.30	39.30	
8	N.F.E.(i) Insttts.	--do--	--	12.60	--	50.40	--	50.40	--	50.40	--	50.40	--	214.20	214.20
	ii) Helper	--do--	--	5.88	--	23.52	--	23.52	--	23.52	--	23.52	--	99.96	99.96
	iii) Material	--do--	--	--	--	14.00	--	--	--	--	--	--	14.00	14.00	
	Guides/work books & Bal Sahitya	--do--	--	2.65	--	3.74	--	78.12	--	77.59	--	73.56	--	315.66	315.66
9	Training	--do--	--	101.15	--	120.40	--	148.93	--	156.44	--	156.44	--	683.36	683.36
10	DIET Strenthening	--do--	2.60	8.10	2.81	32.54	2.68	8.82	2.68	5.50	2.68	5.28	13.43	60.20	73.69
11	Mobilisation	--do--	--	28.00	--	28.00	--	24.00	--	20.00	--	19.00	--	119.00	119.00
12	Inovations	--do--	--	--	--	1.00	--	1.00	--	1.00	--	1.00	--	4.00	4.00
13	Awards/Incentives	--do--	--	1.30	--	1.30	--	1.30	--	1.30	--	1.30	--	5.20	5.20
			4.88	198.34	125.74	615.10	181.91	451.75	209.30	399.51	215.43	396.83	738.43	2061.53	2799.96

## III MANAGEMENT

S.N.	Particulars	I		II		III		IV		V		Total		G.Total
		R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	
1	Salary of staff in DPO/ Distt. society	13.03		13.92		14.34		15.36		16.09		72.74		72.74
2	Equipment in DPO office vehicle, Telephone & setting of computer Rooms, meeting halls, maintenance & other OE		41.50		6.60		7.20		7.22		7.73		70.25	70.25
3	C.R.C. expenses		.60		31.62		.63		.65		.70		34.20	34.20
4	BRC expenses	8.56	6.04	9.12	5.64	8.61	2.39	9.11	2.39	6.40	2.49	43.80	18.95	62.75
		21.59	48.14	23.04	43.86	22.95	10.22	24.47	10.26	24.49	10.92	116.54	123.40	239.94

ABSTRACT	Amount in lacs
1 Civil Works	952.52
2 School facilities	2799.96
3 Management	239.94
G.Total	3992.52

1st year expenditure = 365.95 lacs i.e. 8.1% of the total budget.

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