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HIMACHAL PRADESH - LAHAUL &

**DISTRICT
PRIMARY
EDUCATION
PROGRAMME**



**HIMACHAL
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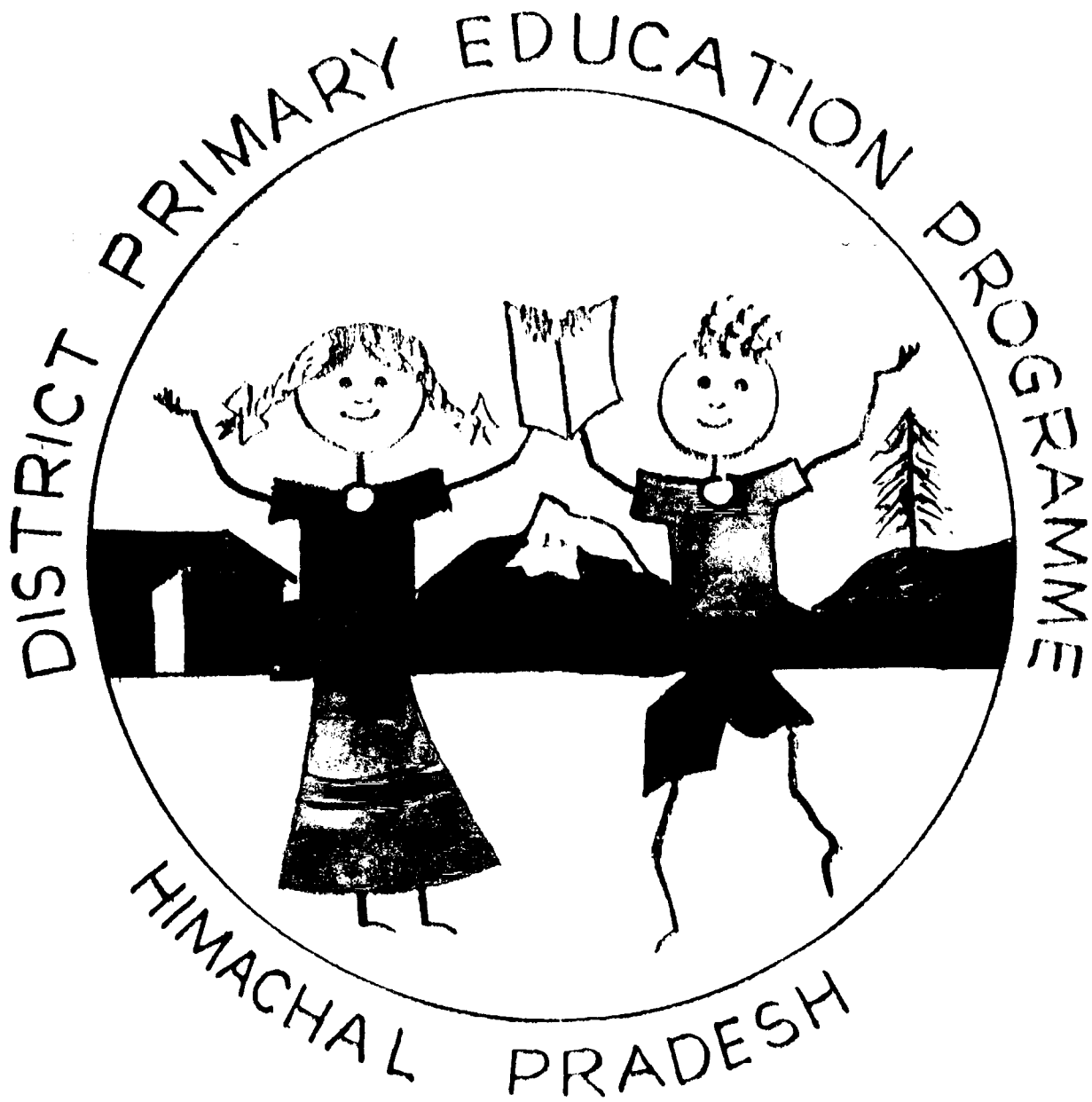
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LAHUL & SPITI

DISTRICT PRIMARY EDUCATION PROGRAMME

PROJECT REPORT

DISTRICT LAHAUL AND SPITI

Presented by

**Deputy Commissioner -
Lahaul and Spiti**

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DISTRICT PRIMARY EDUCATION PROGRAMME (DPEP)

CHAPTER I

DIST. PROFILE

District Primary Education Programme is a unique and innovative programme of its kinds which represents a major steps in the effort of the Nation towards achieving the goal of universalisation of Elementary Education. The programme covers a wide gamut of the activities of need has been felt to bring into focus at one place some of the important elements of the programme administration. Keeping in mind the object the goals of the DPEP District Lahaul & Spiti along with three other District of the State, has been identified and selected for this programme. In Lahaul & Spiti total literacy rate as per 1971 census 56.82% which in case of female is 38.05% and in case of male 71.78%.

District Lahaul & spiti consist of three revenue Sub-Division viz. Udaipur, Lahaul & Spiti with headquarters at Udaipur, Keylong & Kaja respectively. In Lahaul there are three Primary Education Blocks namely Keylong_I, Keylong_II and Udaipur while Spiti has only one Primary Education Block.

It is a tribal district which came into existence on 1st, July 1960 which its headquarters at Keylong, as part of Punjab State. Later on, 1st November, 1966 it became integral part of Himachal Pradesh State on reorganisation of the state. The District has an area of 13688 Sq. Kms. and is the biggest District in Himachal Pradesh in terms of geographical

Spiti valley is more difficult than Lahaul Block in terms of terrain and climate. The headquarter Kaza is at an altitude of 12500'. This valley is a vast arid cold temperature desert and can be divided into 4 regions viz. (1) Sham (Lower region) (2) Pinolying on both sides of Pinu river (3) Bhar (Middle region) and (4) Tod (Higher region).

CLIMATE

The district has mild climate in summer but winters are, extremely cold. In winters temperature goes down upto -30 to 40 Deg. celsius. The summers are generally dry but in winters heavy snowfall takes place which cuts off this district from the rest of the world. Even walking becomes impossible during winters.

POPULATION

According to 1991 census, the District has a population of 31294 person which is 0.61% of the total population of the State out of which 16749 are males and 14545 females. The sex ratio is 767 females per 1000 males, while the density of population is 2.77 per Sq. Kms.

OCCUPATION

The major occupation of the people of the District is agricultures. Agriculture labourers constitute only 2.37% of total population. The percentage of population engaged in Trade and Commerce Household Industries and other allied activities is 1.32%, 0.47% and 1.77% respectively.

CUSTOMS

As per custom prevailing in the Spiti Valley, the principal of primogeniture is followed. Under the custom, the eldest son is entitled for inheritance of the ancestral property. As a result there of most of them become lamas (monks) or Choms (nuns). the lamas are attached to the monasteries having the jurisdiction over the area. There are such monastery in Spiti. These boys are made to read Bhoti literature and to do Puja (Prayer) in the monastery. The boarding and lodging arrangements in the monasteries are made by the monastery management being run on the basis of local funding donations. The Choms do not have any organised shelter to live in. Rather they manage their lodging in the villages situated close to the habitation by constructing hutment collectively. The villagers or their family members help them by giving foodgrains etc. In the whole Distt. of Lahaul & Spiti, the girls do not get any right on ancestral property.

EDUCATION

The literacy rate of the District is 56.82% out of which male literacy is 71.78% and female literacy 38.05%. The number of Primary School in the District is 185. Out of which 125 schools are in Lahaul valley and 60 schools in Spiti valley. Similarly, there are 22 middle schools, 18 high schools and 4 Senior Secondary Schools in the District. Out of which 9 Middle Schools, 6 High Schools and 1 Senior Secondary

area but the smallest in terms of population which is 31294.

LOCATION

Lahaul & Spiti District consist of two separate geographical entities namely Lahaul & Spiti and is situated in the extreme North-West of the State of Himachal Pradesh. It touches China in the East, Jammu & Kashmir in the North, Chamba District of H.P. in the West and Kullu District in the South. The District is situated at 31 Deg. 41 Deg. 57 Deg. in North latitude.

The Lahaul valley constitutes the Western part of the District and is accessible from Kullu via 'Rohtang Pass' which is at altitude of 13500', while Spiti valley is on the Eastern side bordering China. Both the valleys are separated by, 'Kunzum Pass' situated at any altitude of 14500' which officially remains open for vehicular traffics for four months i.e. from 15th June to 15th October, thus both parts of the District are directly accessible to each other only for 4 months in a year. however, alternate approach to Spiti is via Shimla and Kinnaur Districts of H.P. which gets disrupted by snowfall during winters.

TOPOGRAPHY

High mountain ranges, deep rivers and narrow valleys are the main topographical features of the District. High mountains remain snow covered throughout the year. These peaks are upto the highest of 6400 meters above the sea level. The Lahaul valley can be divided into 5 district physiographic regions viz. (1) Condhla Valley (2) Tod Valley (3) Pattan Valley (4) Bhar Valley and (5) Hiar Valley. The

GROSS ACCESS RATIO (GAR)

In Lahaul-Spiti District GAR is 70-58% The deficiency of 29.42 has to be covered under DPEP by opening now Primary Schools. This GAR has been calculated by taking Keylong as centre which has 12 Primary Schools within radius of 1 KM. and 17 inhabited villages.

GROSS ENROLMENT RATIO (GER)

The GER in Lahaul & Spiti Distt. is 86.75% at present with 87.78% Boys and 85.75% , Girls in general and 71.66% Boys, 64.95% Girls, among the SCs and 89.60% Boys and 86.80% Girls among the STs. In calculating GER the total number of students in the group of 6-11 years has been taken as 3750 with 1842 Boys and 1908 Girls in general and among ST 1590 Boys and 1649 Girls, in the SC category 240 Boys + 254 Girls (Fig.1995).

RETENTION RATIO (RR)

The RR in general is 84.97% and the RR of the Boys is 82.11% and Girls 87.74% in the District. In case of Schedule Caste Boys the RR is 86.84% for girls RR is 100%. In ST Boys RR is 82.11% and for Girls the RR is 80.53%.

The Minimum level of learning is yet to be standardised by the state Govt. However, the pass %age class Vth is 91.20% for year 1994.

Schools are located in Spiti valley and 12 Middle Schools and 3 Senior Secndory Schools in Lahaul valley. 1 Govt. Degree College has also be opened at Kukumseri (Udaipur) in Lahaul valley.

The state Govt. is running 10 Free Education Hostels for Upper Primary classes in the Distt. of Lahaul & Spiti with intake capacity of 362 students. Out of these 10 Hostels, 2 Hostels (In Lahaul Area) are exclusively for girls with 27 seats in all. However, no such Free Hostels for Primary Classes are in existence in the distt.

Though the Distt. Lahaul & Spiti remains under heavy snow for a period of more than six months, still the schools in Distt. are summer closing in respect of vacations commencing from 1st July to 31st August. This pattern is followed keeping in view the fact that that the students have to help their parents in farming, which is the only cropping season in the year during summer. In addition to it, most of the teachers working in the distt. are from other parts of the state, who can go their homes during summer only.

As far as annual examinations are concerned, these start in the month of February/ March every year for all the classes from 1st to 10 + 2. Question Papers and answer books are transported to the valley through Helicopter flights. In this way, the tribal students going out of the

schools are able to get admissions in the professional and other institutions alongwith their counterparts.

EDUCATIONAL SCHEMES UNDER IMPLEMENTATION IN THE DISTRICT

The State Govt. is already providing incentive to the students in the Primary Schools in the Distt. These incentives are:-

1. Stipend under Lahaul & Spiti pattern @ Rs. 8/- pm plus Rs. 30/- as lumpsum grant. The scheme is based on income and is admissible to all these students only whose parents income does not exceeds Rs. 11000/-.
2. Pre Matric scholarships to Boys and Girls of SC/ST @ Rs.8/-pm plus Rs.20/- as lumpsum grant per annum. This scheme is also based on income as above.
3. Stipend to IRDP students @ Rs. 50/- PA plus Rs.30/- as lumpsum grant per annum.
4. Poverty-Cum-brilliance scholarship @ Rs.4/- pm to the students all categories.
5. Free text books to the students belonging to SC/ST families where in income is no bar.
6. Free writing material is also provided to the SC/ST students based on income i.e. who's parents annual income does not exceeds Rs.11000/- p/a. However, all the students are not covered under this scheme due to paucity of funds.
7. Free clothing to students belonging to SC/St students as above.

CHAPTER - II

PROBLEMS AND ISSUES

A. PARTICIPATIVE PROCESS

The first meeting of the District Level Committee was held at Keylong on 21.9.95, under the Chairmanship of the Deputy Commissioner Lahaul & Spiti and similar meeting was held under the chairmanship of the sub-divisional officer (C) Udaipur on 25.9.1995. In these meetings, which were attended by non-officials as well. The basic problem and issues were identified and prioritised and suitable interventions were also suggested.

On 13_10_1995, again a meeting of the members of the District Level Committee and Block Level Committee as referred to above was held at Keylong. In these meetings, the non-official members and local public representatives were also present. A similar meeting at Block Level was held on 17_10_1995 at Udaipur.

Since Lahaul and Spiti are geographically distinct valleys, hence a separate District Level Committee for Spiti was held on 17-10-1995.

B. IDENTIFIED PROBLEMS AND ISSUES

After holding discussions and deliberations at the Distt. and Block levels the following three major issues were brought to the fore which need to be tackled through the DPEP:

I. Non enrolment of children of school going age in the Distt:-

The total number of children in the age group of 6 to 11 years is 3750, out of which 1842 are boys and 1908 girls. Out of these 3750 children, 1616 boys and 1637 girls are actually enrolled; 172 boys and 165 girls are from SC category and 1424 boys and 1431 girls are from ST category. The percentage of SC is 10.35 and ST 87.79 respectively.

II. Drop Outs :- The dropouts figures for the last three years are as under:-

Year	Class					Total	Percentage total enrolment
	I	II	III	IV	V		
1992	9	3	3	1	7	23	0.67%
1993	3	2	4	8	9	26	0.66%
1994	8	4	6	6	5	29	0.87%

III. Thin attendance:

The attendance of the students in Primary Schools, in winter, is very thin when there is heavy snowfall and very low temperature especially on account of climatic dangers and lack of sufficient heating arrangements.

There are many reasons for above referred problems and issues. The Distt. Lahaul & Spiti again remains cut off from each other for about the same period. The entire Distt. has a tough and difficult terrain which creates hurdle in the way of communication and smooth functioning of Primary Education. No doubt the Lahaul & Spiti is the biggest Distt. in terms of area but its habitations are sparsely populated. Poverty is another factor which comes in the way of Primary Education. As a result, most of such families cannot afford to send their children to the schools. In Tribal Areas the major chunk of the population becomes engaged in agricultural & other domestic activities, especially during summer months. As a result thereof the children are engaged in these and other activities and other like baby sitting at home. Many families give priority to the household activities over the education of their children. Thus, such children don't avail the opportunity of going to school.

There are some villages in Lahaul & Spiti where parents are averse to girl education. Parents think that they are to be married sooner or later. They take these girls as "PARAYADHAN". With this attitude and assumption, parents are reluctant to educate

for their daughters. All Primary Schools in Lahaul & Spiti District do not have the attractive teaching environment in terms of spare accommodation and good play grounds, neat and clean surroundings, library facilities, children parks etc.

It is some times felt and observed that some teachers use punitive methods to teach the students which in turn make the students psychologically depressed and weak. As a result students develop a sort of fear from their teachers. This discourages the children to go to the school. Teachers are not well equipped and trained in new and modern techniques of teaching. This has also resulted in inefficiency and fall in quality of teaching.

At present there is no proper platform for teachers and parents meetings and thus there is no feedback for improvement in teaching.

Most of the parents are illiterate in Lahaul & Spiti & they cannot guide their children properly or think of their better future. Another factor which has contributed negatively to the improvement of Primary Education is the lack of awareness at the village level. Apart from these reasons teaching staff is not properly trained according to the new techniques and they are not provided with teacher's guide and other teaching aids. Multi class teaching has led to the degeneration of teaching.

Most of teachers posted in Lahaul & Spiti are from other parts of the Pradesh who often proceed on long leave resulting in the decrease of number of teaching days. This very trend leads to the meagre attendance and drop out of the students in schools.

Another problem is of exposure of students and teachers in the Distt. The entire district remains snow bound for about 6 months and it becomes quite difficult to undertake any educational activities in the form of organizing tours, conducting refresher courses and other educative activities.

The existing buildings are ill-suited to the students during the winter season. At present the floors of such buildings are kacha which are very cold

and uncomfortable during cold / chilly winters. Most of the buildings are having mud-thatched roofs which leak in rains and when snow melts.

The female literacy ratio is quite low in the district as compared to male literacy ratio. Several reasons can be attributed to low female literacy rate in Lahaul & Spiti :-

1. Parents are averse to girl education for the obvious reasons that girls are ultimately to be married off and their main function is to look after the household activities.

2. There has been a peculiar and ancient tradition in Lahaul & Spiti since the olden times that females would work in the fields and males would earn wages by meeting the requirements of the members of their family. The result is that the girls in many villages in the district are still uneducated.

3. Parents also want to spend the maximum part of their earnings on the son for the manifest reason that it is the boy who will ultimately support old parents and share other domestic responsibilities.

4. Customarily, the girls don't have any right over the parental property. This low economic status of female in the society has also led to less involvement in their education or betterment.

C. PRIORITISATION :-

In order to tackle the problems or the issues raised above, the following priorities are suggested for implementation by DPEP in the district :-

1. Improvement of infrastructure facilities in the existing Primary Schools :-

All the Primary Schools existing in the District need to be improved by providing them basic facilities in terms of toilets for boys and girls, electrification of all rooms, drinking water and repairs of the building. The earth flooring is to be covered by wooden flooring and the mud-roofs are to be covered by CGI roofs wherein mud roofs will function as temperature preserving ceiling.

OPENING OF NEW PRIMARY SCHOOLS :-

The whole district is sparsely populated with the density of 2.33 % per square kilometer. So the need of opening of new primary schools is of vital importance. Another reason is that most of the areas of the District are glacier prone which again warrants the opening of New Primary Schools in the District.

OPENING OF ASHRAM FOR ORPHANS/POOR LAMAS/CHOMOS FOR PURPOSE OF PRIMARY EDUCATION :-

Keeping in view the number of children of school going age who are being converted into monks, Lamas and Chomos and who are deprived of formal education, five Ashram schools will be opened in the District in the vicinity of Gompas, in order to give chance to such children to come into the main stream of formal education. Each Ashram will have provisions for 20 students who will be given free lodging and boarding facility.

4. EFFECTIVE SUPERVISION :-

The BRC and CRC will be entrusted the function of supervision. The BRC Coordinator supported by requisite staff will supervise the implementation of DPEP at Block level. The main role of BRC will be to train the teachers, instructors and members of VEC; whereas CRC will function as immediate support system to the teachers for their academic needs.

5. STRENGTHENING OF DIET :-

DIET to District Lahaul & Spiti is being sanctioned by Himachal Pradesh Government shortly. However it will need to be strengthened by providing sufficient equipments, staff and furniture in due course of time. For making the functioning of the DIET effective and constructive, additional faculty members, ministerial

staff and classIV employees are proposed.

6. **OPENING OF ECCE CENTRES :-**

It is proposed to have one ECCE Centre in each village. At present there are 90 Anganwaries which are taking care of pre-schooling, nutrition and child health. In addition to the existing Anganwaries, 138 ECCE Centres are proposed to be opened.

PARTICIPATORY PLANNING IN DISTRICT LAHAUL AND SPITI

DISTRICT LEVEL / BLOCK LEVEL / VILLAGE LEVEL	DATE	NO. OF MEETINGS	CATEGORY OF PARTICIPANTS	MAIN ISSUES	CONCLUSION / SUGGESTION
1	2	3	4	5	6
DISTRICT LEVEL	20/9/95	1	ALL DISTRICT LEVEL OFFICERS LOCAL REPRESENTATIVES, WOMEN REPRESENTATIVE, REPRESENTATIVE OF Trs. ASSOCIATIONS, TRIBAL EMPLOYEES ASSOCIATION	DISCUSSION REGARDING DPEP	COMMITTEE AT DISTRICT BLOCK LEVEL AND VILLAGE LEVELS TO BE CONSTITUTED
BLOCK LEVEL	25/9/95	1	PRIMARY TEACHERS, PANCHAYAT PRADHANS, MAHILA MANDAL PRADHANS, YUVAK MANDAL PRADHANS	ENVIRONMENT BUILDING AND PROBLEMS IN PRY. SCHOOLS	AWARENESS CAMPAIGN TO BE LAUNCHED AT ALL LEVELS & BASIC INFRASTRUTURAL FACILITIES BE PROVIDED TO ALL PRIMARY SCHOOLS
DISTRICT LEVEL	13/10/95	1	ALL DISTRICT LEVEL OFFICERS, PRIMARY TEACHER'S LOCAL PUBLIC REPRESENTATIVES WOMEN REPRESENTATIVES	ENROLMENT DROPOUTS & GIRLS EDUCATION	FORMATION OF 2 GROUPS & TAKING INTO ACCOUNT THEIR VIEWS & SUGGESTION REGARDING IMPROVING THE EXISTING PRIMARY SCHOOLS AND OPENING OF NEW SCHOOLS
DISTRICT LEVEL	14/10/95	3	DEPUTY COMMISSIONER, SDO(C) P.O. ITDP, ALL OFFICERS OF DISTRICT LEVEL, PUBLIC REPRESENTATIVES WOMEN REPRESENTATIVES.	IMPROVEMENT IN PRY. SCHOOLS, CONSTRUCTION OF SCHOOLS BUILDINGS IN DIFFERENT AREAS OF DISTRICT., AND MEASURE TO TACKLE ENROLMENT, DROP OUT AND GIRL EDUCATION PROBLEMS.	ALL EXISTING SCHOOLS BE IMPROVED, BASIC AND NECESSARY FACILITIES IN TERMS OF TOILETS, ELECTRIFICATION, WATER SUPPLY, CHILDREN PARK BE PROVIDED, NEW PRIMARY SCHOOLS BE OPENED, MANAGEMENT STRUCTURE BE CREATED AT THE DISTRICT AND IN ALL PRIMARY SCHOOLS BE PROVIDED. FREE CLOTHING, SCHOLARSHIP BE GIVEN, ANGANWARI CENTRE BE OPENED NEAR PRIMARY SCHOOLS, GIRLS BE ENCOURAGED TO GOTO SCHOOL, SCHOOLS BE MADE ATTRACTIVE, ALL PRIMARY SCHOOLS BE PROVIDED WITH DRINKING WATER TOILETS, ELECTRIFICATION FACILITIES ETC, WOODEN FLOORING BE DONE IN ALL PRIMARY SCHOOLS, TEACHERS BE TRAINED PROPERLY, SYLLABUS BE MADE PRACTICAL AND EASY, EFFECTIVE SUPERVISION BE DONE IN SCHOOLS, MOBILIZATION AT VARIOUS LEVEL BE DONE.

SPITI DIVISIONAL LEVEL	17/10/95	1	A.D.C KAZA. CHAIRMAN BLOCK SAMITI TAC MEMBERS, LOCAL OFFICERS CENTRAL HEAD TEACHERS, WOMEN REPRESENTATIVES.	ENROLMENT RETENTION	NEW PRIMARY SCHOOLS BE OPENED BUILDINGS OF ALL EXISTING PRY. SCHOOL BE IMPROVED, FREE HOSTELS /ASHRAM SCHOOLS BE OPENED FOR MONKS AND LAMAS, CHOMOSE (NUNS) AND ORPHANS ETC.
BLOCK LEVEL	17/10/95	1	SDO(C), PRINCIPAL GDC PRINCIPAL SSS, SCHOOL TEACHERS, GRAM PANCHAYAT PRADHAN. BDC MEMBERS, MAHILA MANDAL PRADHANS.	ENROLMENT, DROP OUT IMPROVEMENT OF QUALITY OF EDUCATION, LACK OF FACILITIES PRIMARY SCHOOLS	SCHOOL BUILDING BE MADE ATTRACTIVE, MTA AND PTA BE EFFECTIVE BY CREATING AWARENESS TEACHERS BE GIVEN IN SERVICE TRAINING, THE SUPERVISION WORK BE DONE BY THE VEC, NEW PRIMARY SCHOOLS IN THE IDENTIFIED AREAS BE OPENED, BASIC FACILITIES LIKE DRINKING WATER, SEPARATE TOILETS FOR BOYS AND GIRLS BE PROVIDED, ELECTIFICATION OF ALL SCHOOLS BE DONE.
DISTRICT LEVEL	18/10/95	1	DEPUTY COMMISSIONER LAHAUL-SPITI, SDOs(C) KEYLONG AND UDAIPUR, ALL DISTRICT LEVEL OFFICER, BDC MEMBERS, MAHILA MANDAL PRADHANS. LOCAL PUBLIC REPRESENTATIVES, TAC MEMBERS, PRINCIPALS SCHOOL TEACHERS.	FINAL DISCUSSION OF BOTH GROUPS REGARDING VARIOUS ISSUES RELATED TO PRY. SCHOOLS RAISED IN THE EARLIER MEETINGS	MINIMUM 2 Trs. BE PROVIDED TO ALL PRIMARY SCHOOLS, DRINKING WATER, ELECTRIFICATION, TOILETS TEACHING MATERIALS AND LIBRARY FACILITIES BE MADE AVAILABLE IN ALL PRY. SCHOOLS, ALL CENTRE SCHOOLS BE CONVERTED INTO MODEL SCHOOLS, EVERY EXISTING PRIMARY SCHOOLS SHOULD HAVE ATLEAST 4 ROOMS EACH, ALL INSERVICE TEACHERS BE GIVEN PROPER ORIENTATION AND TRAINING IN TEACHING METHODS AND THEIR TEACHING RELATED ACTIVITIES, SEPERATE POST OF DISTRICT. PRIMARY EDUCATION BE CREATED, ONE ADDITIONAL POST OF BLOCK PRIMARY EDUCATION FOR EACH BLOCK BE CREATED, DIET BE CREATED FOR LAHAUL AND SPITI EVERY PRY. SCHOOL BE PROVIDED WITH WOODEN FLOORING KEEPING IN MIND THE WINTER SEASON, THERE SHOULD BE A PROPER CLEANLINESS IN ALL PRY. SCHOOLS AND ALL ANGANWARI CENTRES BE FULLY EQUIPPED WITH BASIC FACILITIES, BRCs AND CRCs BE CREATED AT BLOCK LEVEL AND CLUSTURE LEVEL, POST OF BHOTI TEACHERS BE CREATED IN THOSE PRY. SCHOOLS WHERE THE STUDENTS WANT TO GO IN FOR THIS KIND OF STUDIES, IN NON ICD CENTRES AREAS, ECCE

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|CENTRES BE OPENED, IN SOME
|SCHOOLS CLASS IV EMPLOYEES
|IN THE FORM OF HELPER/
|CHOWKIDAR ARE INADEQUATE AND
|ALL SUCH SCHOOLS BE PROVIDED
|WITH SUFFICIENT CLASS IV
|EMPLOYEES.

PARTICIPATORY PLANNING REPORTS

DETAILS OF MEETINGS HELD AT VARIOUS LEVELS UNDER DISTRICT PRIMARY EDUCATION PROGRAMME IN
DISTRICT LAHAUL AND SPITI (HIMACHAL PRADESH)

S.NO.	DATE OF MEETING	PLACE OF MEETING
1	20/9/95	DISTRICT HEADQUARTER AT KEYLONG UNDER THE CHAIRMANSHIP OF DEPUTY COMMISSIONER, LAHAUL AND SPITI.
2	25/9/95	BLOCK LEVEL MEETING AT UDAIPUR UNDER THE CHAIRMANSHIP OF SDO(C), UDAIPUR.
3	13/10/95	DISTRICT LEVEL MEETING AT KEYLONG UNDER THE CHAIRMANSHIP OF DEPUTY COMMISSIONER LAHAUL AND SPITI.
4	14/10/95	DISTRICT LEVEL MEETING OF GROUP B AT KEYLONG UNDER THE CHAIRMANSHIP OF PROJECT OFFICER IIDP, LAHAUL & SPITI.
5	14/10/95	DISTRICT LEVEL MEETING GROUP A AT KEYLONG UNDER THE CHAIRMANSHIP OF SDO(C) KEYLONG.
6	14/10/95	JOINT MEETING OF GROUP A AND B AT KEYLONG UNDER THE CHAIRMANSHIP OF DEPUTY COMMISSIONER, LAHAUL AND SPITI.
7	17/10/95	SUB DIVISIONAL LEVEL MEETING UNDER THE CHAIRMANSHIP OF ADDITIONAL DEPUTY COMMISSIONER, KAZA DISTRICT, LAHAUL & SPITI.
8	17/10/95	BLOCK LEVEL MEETING UNDER THE CHAIRMANSHIP OF SDO(C) UDAIPUR.
9	18/10/95	DISTRICT LEVEL MEETING UNDER THE CHAIRMANSHIP OF DEPUTY COMMISSIONER, LAHAUL & SPITI.

CHAPTER-III

PROJECT OBJECTIVES & STRATEGIES :-

The objective of the project is to be develop and implement a replicable, and cost-effective programme so as to :-

1. Reduce difference in enrolment, dropout and learning achievement among gender and social groups to less than 5% .
2. Reduce overall Primary dropout rates for all students to less than 10% .
3. Raise average achievement levels by at least 25% over measured baseline levels, ensuring achievement of basic literacy and numeracy competencies and a minimum of 40% achievement levels in other competencies by all primary school children
4. Provide, according to national norms, access for all children to primary education classes (I to V) i.e. Primary Schooling, wherever possible, or its equivalent non-formal education.
5. Stressing the participative processes whereby the local community facilities, participation achievement and school effectiveness are available.
6. Topping up teacher competence, training and motivation.
7. Stressing learning competence and achievement.
8. Stressing need for improved teaching/learning materials.
9. Overall of planning and management in respect of both routine and innovation areas; and
10. Convergence between elementary education and related services like ECCE and school health.

STRATEGIES

The entire Project will be of 5 years duration with a clear and objective to achieve the target of UPE. Some activities and programme formulated in the Project will be nonfinancial while the others will be cost effective. 43 new schools will be opened during the Project Period. However, the population of the area cannot be taken into account as a basic parameter for opening new schools for the obvious reason that the entire district has peculiar geoclimative conditions and rough terrain. Even for opening of schools in the District under state Plan the norms have been relaxed for tribal Areas including the District Lahaul & Spiti wherein it is need-based.

138 ECCE centres will be opened in addition to existing 98 Anganwaris centres functioning in Lahaul & Spiti which will cater to the pre-schooling needs of the area. The Anganwari worker will also be given orientation training.

In the above 43 Primary Schools, proposed to be open during the Project Period, 86 regular teachers will be appointed with 43 posts of part time class-4 employees with fixed salaries Rs. 350/- per month. Each of these Primary Schools will have minimum two rooms with verandha will be constructed and all existing and new Primary School (Total :- 228) will be provided with a play ground, and a boundary wall. All school will be provided with wooden flooring, wherever there is no

UGI .pl72
sheets roofs, such buildings (61) will be provided UGI roof. All school building are to be fitted with electrical fittings and to be provided with drinking water supply.

The DIET at Keylong strengthened by providing additional faculty members and the supporting staff. The DIET will also have its branch at Kaza for Spiti Valley.

ENVIRONMENTAL BUILDING AND MOBILISATION X

In order to give a thrust to DPEP, massive campaign will be launched in the entire District through seminars and workshops to educate and develop understanding of UPE among the public.

Awards will be given to first three best primary Schools at Block Level with a view to inculcate competitive spirit for achieving of Project Objectives. The Award money will be utilized for acquiring teaching materials and strengthening educational facilities. Village Education Committee will be constituted for each village and made functional and effective by allowing autonomy to them. The member of the VECs will be responsible for creating suitable environment, overseeing and monitoring the school activities with full commitment and dedication. The women, SC category, NGOs, social workers will be given due representation in these Committees. The member of the committee (about 1000) will be given orientation training by DIET/BRC.

5. Ashram schools will be constructed in the District during the Project Period with intake capacity of 20 each.

All in-service teachers working in these schools will be motivated and given proper orientation training in order to update their knowledge and skill. The NGOs / Local social organisations will be involved in awareness / campaign activities.

CHAPTER - IV

MOBILISATION :-

The VEC will be entrusted with the following functions for mobilisation :-

1. Mobilisation help the resources from the Community for local Primary School, ECCE centre and Anganwaries, and monitoring their functional status including progress of children enrolled.
2. Contacting parents so as to persuade them to send their children (especially girls) to the Primary School/ ECCE Centres/Anganwaries.
3. Organising activities like Bal melas, sport meets, quizzes, children's play, exhibitions etc.
4. Building up and sustaining the motivation of teachers. Children and parents in the process of teaching and learning, taking steps to correct the situation if the interest falls.
5. The process of mobilisation will be accelerated especially at the village level through Panchayats, Mahilia Mandals, Yuvak Mandals, Social Workers, NGOs, ECCE Centres etc.

Each school will be provided Rs. 2000/- per annum for executing its functions effectively and play a role in improving enrolment and retention of children. Similarly each teacher will be given Rs. 500/- per annum for teaching aids. In additions, awards will be given at the Block Level to those VECs showing significant achievement in the field of environment building. The awards will be used by the VECs for school improvement activities.

CHAPTER-V

TEACHER TRAINING

Keeping in view the need for Universal Primary Education and increasing involvement of teachers in various education related processes, it has been decided to set up Resource Centres at Block & Cluster Level.

"Block" means a Primary Education Block which is the present unit for the Primary Education Administration. "Cluster" means the group of the Primary Schools situated approximately within 8 kms. of a selected cluster centre school. However, the DIET shall identify the special needs of this Tribal Area and develop local specific training material needed by the teachers posted in the District. Teachers from all the schools will be given training. Cluster will meet at the CRC once in month to discuss their academic problems and issues. Centre Head Teacher is purposed to be the CRC Coordinator.

A BRC will be established at the Block headquarters. The BRC will have its own building and full time Coordinator. The BRC has mainly been envisaged as a training-cum-resource centre.

Orientation courses for the inservice teachers will be conducted by SCERT and DIET. These courses will be regarding new teaching methods / techniques. All BPEOs, BRC Coordinators and CRC Coordinators will be imparted training in HIPA on financial / administrative matters apart from training them in educational activities.

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TRAINING PROGRAMME FEATURES

S. No.	TRAINING / REFRESHER COURSE	YEAR	PERSON TO BE TRAINED	NO. PER COURSE	NO. OF COURSE	LOCATION	TRAINING AUTHORITY	DURATION	COST (IN LACS)
1	WORKSHOP V.E.C MEMBERS	EVERY YEAR	V.E.C MEMBERS OF 228 VILLAGES	35	46	B.R.C. CENTRE	B.R.C COORDINATOR	4 DAYS	31.92
2	WORKSHOP PTA MEMBERS	EVERY YEAR	PTA MEMBERS OF 228 VILLAGES	40	56	B.R.C. CENTRE	B.R.C COORDINATOR	2 DAYS	22.8
3	WORKSHOP OF TEACHERS	TWICE IN A MONTH	ALL TEACHER OF 228 SCHOOLS	ALL Trs. in THE CENTRAL SCHOOL	35	C.R.C	C.R.C COORDINATOR	1 DAY	63.6
4	WORKSHOP FOR V.E.C, C.R.C & BRC COORDINATOR	QUARTERLY	VEC CHAIRMAN CRC AND BRC COORDINATOR & Trs.	192 & 308	2	KAZA AND KEYLONG	DC KEYLONG, ADC KAZA	1 DAY	10
5	FINANCIAL & ADMN. TRG.	YEARLY	BPEO AND CHTs	40	1	HIPA	DIRECTOR HIPA	7 DAYS	5.85
6	TRAINING. OF CHTs	YEARLY	ALL CHTs	35	1	DIET	PRINCIPAL DIET	10 DAYS	2.075
7	TEACHER TRG. OF NEW TECHNIQUE	YEARLY	ALL TEACHERS	40	8	DIET	PRINCIPAL DIET	7 DAYS	18.55
8	TRAINING OF RESOURCE PERSON IN TEACHING LANGUAGE & Sc.	YEARLY	ALL CHTs	35	1	SCERT	PRINCIPAL SCERT	7 DAYS	1.225
9	TEACHER TRG. IN TEACHING LANGUAGE AND Sc.	YEARLY	ALL TEACHERS	ALL TEACHERS UNDER CRC	35	CRC CENTRE	CRC COORDINATOR	3 DAYS	9.3
10	CONDUCT OF FAIRS	YEARLY	ALL LOCAL PEOPLES	NOT KNOWN	5	LOCAL	PROJECT COORDINATOR, DY-COORDINATOR	1 DAY	20
11	ECCE & ANGANWARI TEACHER TRAINING	YEARLY	ALL ECCE AND ANGANWARI TEACHERS	40	6	COURSE BRC CENTRE	BRC COORDINATOR	3 DAYS	11.4
12	CAMPS AND CAMPAIGN ON UEE	YEARLY	VILLAGERS OF 228 VILLAGES	NOT KNOWN	228	VILLAGE	BRC COORDINATOR	1 DAY	10
13	REFRESHER COURSE OF VOLUNTEER TEACHERS	YEARLY	ALL VOL. TEACHERS	40	3	DIET	PRINCIPAL DIET	10 DAYS	5
14	MOBILISATION OF VILLAGERS FOR EDUCATION	YEARLY	ALL VILLAGERS	120	76	VILLAGES	CRC COORDINATOR & TEACHERS	1 DAY	16.825
15	RESOURCE PERSONS TRG. ON MLL	YEARLY	10 TEACHERS	10	1	SCERT	PRINCIPAL SCERT	5 DAYS	0.5
16	TEACHER TRAINING ON MLL	YEARLY	ALL TEACHERS	50	6	BRC	BRC COORDINATOR	1 DAY	3.125

CHAPTER - VI

PEDAGOGY I-

The teaching techniques are extremely useful and essential for bringing about positive change in the Primary educational setup. It was felt during the initial stage of deliberations and discussions that unless proper and result oriented pedagogic techniques are adopted, nothing satisfactory and pragmatic is expected both from the students and teachers. The entire District remain cut-off for the period of about 8 months from the rest of the world. In view of this typical geographical scenario in the District, it becomes very important to develop the basic and new teaching techniques of teaching. These teaching techniques will be taken care of by DIET/SCERT in oriental training. It is proposed that all the inservice teachers be given orientation training about the latest pedagogic techniques in order to produce good products in the schools.

Since Lahaul & Spiti is sparsely populated, so more and frequent orientation courses will require to train the teachers in such techniques. This task will be carried out by the Block Resource Centres, DIET/SCERT etc. It will involve experts from the field of education and psychology, who would touch upon the basic things of the pedagogy.

Apart from it certain other methods need to be developed for the students studying at the Primary Level. Demonstrative teachings with the help of audio visual aids will be introduced (to start with at DIET / BRC Level) so as to make teaching /learning process interesting and fruitful. Learning by doing like introducing craft work and getting involved in social activities in the form of plantation, cleanliness campaign will also be introduced. In the way children will be made aware of their surroundings which in turn will make them more educated, ingovative and informed.

In addition to prescribed Text Books, the District Book on culture, history, geography, developmental activities etc. is proposed to be introduced in the curriculum. This book will be written DIET by with active support of SCERT.

CHAPTER - VIII

MANAGEMENT

The existing supervisory staff in the District is quite occupied with multifarious activities and cannot supervise, monitor report and collect information. The basic purpose of the DPEP would not be fulfilled unless proper supervision and monitoring is done by the staff. It really requires close monitoring, suitable interventions and other corrective actions.

To achieve this, a new management structure is proposed for DPEP at the District level. This would be a part and parcel of the existing educational setup in the District.

DISTRICT MANAGEMENT STRUCTURE :-

The District unit of the state society will act as policy planning body for DPEP as a forum for achieving people participation in the programme. The actual management of the Project office will be done by a Project Office which will be established separately at the District Headquarters.

Lahaul & Spiti are two separate valleys and remain cut off for about 8 months during severe winters not only from the rest of the world but also from each other. Since the civil works are to be carried out simultaneously in both the valleys, it needs to be created a separate management structure for spiti in view of its typical geographical conditions.

For this purpose the following organisational structure is proposed for implementation of the DPEP in the District.

S.No.	Name of the Post	No of Posts	Pay scale	Essential Qualification	Approximate Exp. Rs. in (Lacs)
1.	Distt.Project Coordinator	1	2400-4000		1.00
2.	DY. Project Coordinator (Spiti)	1	2200-4000		0.90
3.	Stastical Asstt.	1	1800-3200		0.75
4.	Accountant	2	1890-3200		1.50
5.	Clerk	2	1000-1800		1.80
6.	Steno Typist	1	1200 Fixed		0.40
7.	Peon	2	770-1400		0.60
8.	Driver	1	950-1800		0.50
			Total :-		7.45

1	Asstt. Engineer	1	2200-4000	2.00
2	Draftsman	1	1800-3200	0.50
3	Jr. Engineer	2	1800-3200	1.00

				2.50

Computer Section :-

1	Programme Monitoring Incharge	2	2000 Fixed	1.00
2	Data Entry Operator	2	2000 Fixed	1.20

				2.20

Others :-

1	Teachers Training Incharge	2	1650-2925	1.50
2	Women Development Incharge	2	1650-2925	1.50

				3.00

				13.75
Grand Total :- or say				14.00

Other Components :-

Non Recurring Expenditure :-

S.No.	Name of Item	No. of Items	App. Exp.
1	Computer	2	1.00
2	Photostat Machine	2	
3	Fax Machine	2	
4	Electronic Typewriter	2	

			14.00

Vehicle			

			6.00

C. Furniture			4.00

Grand Total :-			24.00

Recurring Expenditure :-

S.No.	Scheme	Approximate Expenditure
1	Fuel, Repair, Maintenance & Other Contingency	4.00
2	Travelling Allowance	2.00
3	Office Rent including all other charges	1.00
4	Misc. Exp, Stationery, Installation of Telephones	2.00
Total :-		9.00

CHAPTER -IX-

CIVIL WORK :-

Under civil works, construction of 43 New Primary Schools with 2 rooms and one verandah each attached with bath & toilet will be done. There are about 28 Primary Schools & they will need atleast one additional room with bath and toilet each. 11 Primary Schools having only one room each will require at least one more additional room with bath toilet each. There are 35 centre schools in the District out of which 33 centre schools will require 2 additional rooms each one fitted with bath and toilet. The major repair work will be carried out in about 10 schools in the District. In existing 185 schools basic facilities like separate toilets for boys and girls, electrification, drinking water etc will be provided. In the proposed 138 ECCE centres one room for each centre will also be constructed. Four BRC buildings having four rooms each will also be constructed at the identified educational blocks. One Project Office with atleast 8 rooms will be constructed at the District headquarter.

Two sports play grounds one each for Lahaul and Spiti will also be constructed in order to organise the sports activities. Two type III quarters will also be constructed for the Project coordinator and Assistant Project Co-ordinator who will be functioning in Spiti. About 105 type I quarters will also be constructed for the teachers in each school.

Before execution of the civil works, there are certain steps which are important and need to be taken up before to the execution of the proposed schemes in the project. These steps include :-

- (1) Site identification/Selection;
- (2) Preparing drawing and estimates;
- (3) According technical approval;

It is requested that these formalities be done by the technical staff of the proposed management at the District level.

CHAPTER - X

DPEP AND GENDER :-

Interventions like DPEP are an opportunity to build on the experiences of the past to address the needs of the present.

It is a gender focussed strategy that specifically targets Districts where female literacy is below the national average (according to the 1991 census)

It addresses the problems of children in difficult situations such as these living in comparatively inaccessible areas where formal education has been unable to establish a workable system. The target group makes special mention of working children and disadvantaged children.

DISTRICT SPECIFIC FACTORS :-

There are certain factors which prevent the girl child from attending the schools in Lahaul and Spiti. The immense diversity of local customs, norms and traditional values across the valley necessitates a clear look at the District level, in order to identify the problems and needs of the village level.

ECONOMIC FACTORS :-

Poverty is often cited as the one overriding cause of girls poor enrolment and retention.

The assignment of various domestic chores to the girl child prevent her from attending school;

- Caring for siblings
- Fetching water
- Collecting Fuel and Fodder
- Tending to cattle and domestic animals
- Cooking and other household chores,
- Helping parents in cultivation or other - occupations :Weeding, Harvesting or Sowing.

SCHOOL RELATED FACTORS :-

The supply side.

The supply side of the equation is crucial in achieving UFE and basic literacy. The following were identified as adversely affecting enrollment, retention and achievement of girls at the Primary stage. Non-availability of schools in remote rural areas and hilly and inaccessible areas.

The location of schools is often inconvenient and deters parents from sending girls to school. Difficult terrain and distance as deterrants to poorly nourished children already burdened at an early age with household other chores.

Non-availability of enough female teachers.

Non-availability of separate schools for girls.

No separate facilities (i.e. toilets) for girls. Insufficient and incomplete information about existing initiatives such as free uniforms, free Text Books, scholarships for SC/ST girls.

SOCIO_CULTURAL FACTORS INHIBITING ACCESS AND RETENTION :

Low social status of women and therefore low perceived need, among parents and society to educate girls.

Non_literate parents are unconvinced about the value of primary education for girls.

Social taboos restricted the movement of girls on the onset of poverty.

Early marriage and mental preconditioning of girls.

STRATEGIES :-

Gender issues in the DPEP will have to be addressed with in the constraints of DPEP parametres. Whereever possible a gender focus will be maintained by the utilisation of other programmes and close linkage with the Department.

For understanding the gender issues in its right and correct perspective, the participation of the women is required at all levels.

The gender disparities that together contribute for limiting women's educational opportunities need to be understood, identified and highlighted in a specific local context. The DPEP twin emphasis on contextuality and participation calls for effective community mobilisation strategies to ensure that the effect to increase demand for girl schooling is rooted in the local consciousness.

In Lahaul and Spiti some parents have some wrong notions and assumptions regarding the sending of girl child to the Primary schools. The reasons could be several in the form of orthodox approach, narrow mindedness and other reservations about the girl child, certain measures need to be taken at District, Block and Village levels. For this purpose, mobilisation through seminars and workshops is needed. To ensure the effective and constructive participation of the people especially the women of rural areas, massive campaigns are required to be launched by forming core groups at all level. In this missionary task, the involvement of social workers, NGOs, Mahila Mandals and Gram Panchayats is very important.

The following steps will be taken at the District level to remove the gender disparities :

i) DIET will be strengthened and expanded to include resource persons qualified in gender studies, research methodologies and training.

ii) Two posts of Incharge women development will be created for operationalising and monitoring gender related activities.

In order to achieve the target of UPE Primary task at hand is that of gender sensitization at all levels of management.

Workshop in gender planning will be conducted for key personnel at different kinds of the management structure :

Who	By Whom
District level :	
DFO, D.C., W.O., DIET, DEO.	DIET, SCERT, HIPA & Independent Experts.
Block Level :	DIET
BPEO, BRC, Coordinator, CDPO, School Headmasters.	
Village Level :	
Mahila Mandal, Pradhan, Teacher, VED, AW.	BRC, CRC

CHAPTER - XI

TRIBAL

Special provisions have been made in the constitution of India for protection and development of Scheduled Tribes. Under the Constitution, there is a provision that in States having concentration of Scheduled Tribe population, a Tribal Advisory Council (TAC) shall be constituted and the issues and policies which affect the interest of Scheduled Tribes shall be referred to TAC first, before any decision on such issues is taken at Government Level. In Himachal Pradesh also there is a TAC with the Chief Minister as its Chairman.

PROBLEMS OF TRIBAL EDUCATION IN LAHAUL & SPITI:-

Scheduled Tribes are particularly disadvantaged in regard to education. The population in the District is 77% of total population. In addition to economic factors which are common to STs and non-STs in the District, there are several problems related to access to Primary Schools in the District. Some of these are :-

1. Difficult Terrain.
2. Sparsely populated habitations.
3. Unattractive school environmental and teaching learning process.
4. Teacher absenteeism and their lack of interest.

STRATEGIES TO PROMOTE TRIBAL EDUCATION :

The majority of the population in the District is constituted of Scheduled Tribe. Following measures are proposed for promotion Primary Education amongst tribals :-

PROVIDING ACCESS :-

1. PRIMARY SCHOOLS : Lahaul & Spiti is sparsely populated and is inaccessible during the winters. The terrain is also difficult. It has, therefore, necessitated the relaxation of norms for opening of Primary Schools in such areas.

ASHRAMS :

In sparsely populated and geographically isolated habitations Ashram schools will be opened. Under this scheme the Ashram will be attached to the nearby/Local Primary School. These ashrams would be residential in nature wherein the inmates will be provided free boarding/lodging and free clothings. Five such Ashrams are proposed in the District and the intake capacity of each ashram would be 20. The preference will be given to lamas/chomos/orphans for admission to these Ashram. However, extremely poor children whose parents cannot afford will also be admitted subject to availability of seats. The admissions to the Ashram will be decided by a committee consisting of DC/ADC, DPED and Chairman, Panchayat Samiti.

3. DISTRICT BOOK :

The District Book is proposed to be developed by DIET. The subject will be other than the prescribed curriculum. This book will contain information regarding local customs, history, geography and developmental activities etc.

4. TEACHER TRAINING :

It is proposed that DIET shall identify the special needs of the tribal areas and develop local/specific training material. It is also proposed that SCERT should have a separate tribal cell devoted to the training needs of the tribal population.

SCHEMewise REASONS FOR ENHANCING RECURRING AND NON RECURRING EXPENDITURES IN DISTRICT LAHAUL & SPITI.

CIVIL WORKS

It is submitted that as per Geographical descriptions given in Chapter I, the District Lahaul and Spiti has a tough terrain and is situated in the remote North-East of the HP State. On account of rough and Kacha Roads, High Rate of transportation is charged for the goods to be transported in the valley. Even carriages beyond Manali to Lahaul and Sando to Spiti. All the construction material has to be transported to the valley from the District Kullu and Shimla. The skilled and unskilled man power deployed in the District are outsiders, who charge very high rates for their jobs. Local population being very meagre are engaged in the agricultural work. The working season is limited to only four months and the Labourers engaged are in good demand from every corner, in turn giving rise to competitive high dailies. In this way the construction cost in Civil works comes out to be almost double the amount required in the plain areas.

ITEM 2 PAGE 1 :

It is submitted that the present buildings of these ten existing schools are almost damaged, which need dismantling of old ones and fresh constructions. During heavy snow falls buildings can collapse.

ITEM 6 PAGE 1 :

In Chapter I under the Heading Customes, it has been explained that the younger children who are made homeless are to be attended too. Hence this type of institutions is the need of the day to bring these children into main stream of education.

ITEM NO 7 PAGE 1 :

It is submitted that there are 28 Primary Schools which have two and three rooms, but keeping in view the strength of the students they require one additional room. Due to extreme cold, temperature is varying from -16 Degree Centigrade to -40 Degree Centigrade in winters & the students & materials are to be inside the rooms.

ITEM NO. 10 PAGE 1 :

Out of 185 existing Primary Schools, 110 Schools have Play Grounds but they need modification and proper fencing with stone brick walls to protect the school campus from encroachment, stray animals and out side peepers. This will help keeping students to be attentive only to their class works.

ITEM NO. 12 and 13 :

Due to extreme cold the katcha and cemented floor makes the room very cold and makes sitting on it impossible.

Some of the schools in the District have mud roofing which gives rise to leakage of water during rains and melting of snow. Hence they require CGT sheet roofings.

MANAGEMENT

It is stated in Chapter 1 that the Lahaul and Spiti valleys of the District remain cut off from each other for 8 months. They are connected for vehicular traffic only for 4 months. It is impossible to carry on the DPEP Project in Spiti Valley with the District Level Committee stationed at the Head-Quarter at Keylong. So we require a complete set of staff mentioned at page 4 of the cost detail and also a separate set of equipments and furnitures given at page 7 of the above schedule for the proper execution of the project.

ITEM NO. 4 AT PAGE 4 :

The climatic and geographical condition of the District has already been explained everywhere in the chapters. In order to have a good co-ordination of District Project Co-ordinator office within the Block Level Co-ordinators, the telephone facilities in BRCs will have to be provided. Otherwise collection of the timely information will not be possible which will mar the purpose of DPEP. Kindly allow this facility for this tribal snow bound District of HP.

STRENGTHENING OF EDUCATION

In order to make all the institutions functional properly during winters, the educational institutions will also have to make use of charcoal for heating as is done by other Government offices. The winter starts from mid October and ends in the month of mid June every year. So sufficient quantity of coal is required. The electricity supply remains cut during winter for most of the time, even then we have kept provision to make use of electrical appliances. It is already explained that the temprature of the District goes down upto -40 degrees centigrade, hence proper heating arrangement is essential.

2. The salary for establishment has been shown on enhanced rates to keep the official at par with their counter parts in the Government Departments by allowing all allowances at Government rates.

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EXPENDITURE ON MANAGEMENT

RECURRING EXPENDITURE

S.NO.	NAME OF THE SCHEME	UNIT COST	I	II	III	IV	V	TOTAL
1.	HOT AND COLD WEATER CHARGES TO BE USED COAL (FOR LAHAUL & SPIII)	3	3.00	3.25	3.50	4.00	5.00	18.75
2.	MAINTENANCE OF 4 VEHICLES		1.40	1.90	2.40	2.65	3.15	11.50
3.	OFFICE EXPENSES FOR TELEPHONE CHARGES/TELEGRAM CHARGES/POSTAL CHARGES/STATIONERY ETC.		1.00	1.10	1.20	1.30	1.40	6.00
4.	MINOR REPAIR OF BUILDINGS				0.25		0.50	0.75
5.	TRAVELLING EXPENSES TO STAFF		1.00	1.00	1.25	1.50	1.75	6.50
6.	STATIONERY FOR COMPUTER AND PHOTO STAT MACHINE		1.50	1.50	1.00	1.00	1.00	6.00
7.	ANNUAL MAINTENANCE CONTRACT AND MISC. CHARGES FOR REPAIRS OF COMPUTER/ PHOTOSTAT MACHINE			1.00	1.25	1.25	1.00	4.50
8.	EXPENDITURE ON PETROL OIL ETC.		1.50	1.50	1.75	1.75	2.00	8.50
GRAND TOTAL			9.40	11.25	12.60	13.45	15.80	62.50

EXPENDITURE ON DISTRICT PROJECT OFFICE DISTRICT :- LAHAUL & SPITI (HIMACHAL PRADESH)

RECURRING EXPENDITURE (FOR SPITI) MANAGEMENT

S.NO.	NAME OF THE POST	NUMBER	COST PER UNIT PA	I	II	III	IV	V	TOTAL
1.	ASSISTANT PROJECT COORDINATOR	1	0.84	0.84	0.86	0.88	0.90	0.92	4.40
2.	STATISTICAL ASSISTANT	1	0.72	0.72	0.75	0.80	0.85	0.88	4.00
3.	ACCOUNTANT	1	0.72	0.72	0.75	0.80	0.85	0.88	4.00
4.	CLERK	1	0.48	0.48	0.50	0.52	0.55	0.60	2.65
5.	STENO TYPIST	1	0.48	0.48	0.50	0.52	0.55	0.60	2.65
6.	PEON	1	0.36	0.36	0.38	0.40	0.42	0.44	2.00
7.	DRIVER	1	0.48	0.48	0.50	0.52	0.55	0.60	2.65
8.	DRAFTMAN	1	0.60	0.60	0.62	0.65	0.68	0.70	3.25
9.	JUNIOR ENGINEER	1	0.60	0.60	0.62	0.65	0.68	0.70	3.25
10.	PROGRAMME MONITORING	1	0.60	0.60	0.62	0.65	0.68	0.70	3.25
12.	DATA ENTRY OPERATOR	1	0.60	0.60	0.62	0.65	0.68	0.70	3.25
13.	TEACHER TRAINING I/C	1	0.54	0.54	0.56	0.60	0.63	0.67	3.00
14.	WOMEN DEVELOPMENT I/C	1	0.54	0.54	0.56	0.60	0.63	0.67	3.00
GRAND TOTAL				7.56	7.84	8.24	8.65	9.06	41.35

09-Nov-95 1

EXPENDITURE ON DISTRICT PROJECT OFFICE DISTRICT :- LAHAUL & SPITI (HIMACHAL PRADESM)

RECURRING EXPENDITURE (FOR LAHAUL) MANAGEMENT

S. NO.	NAME OF THE POST	NUMBER	COST PER UNIT PA	I	II	III	IV	V	TOTAL
1.	PROJECT COORDINATOR	1	0.96	0.96	1	1.04	1.1	1.2	5.30
2.	STATISTICAL ASSISTANT	1	0.72	0.72	0.75	0.8	0.85	0.88	4.00
3.	ACCOUNTANT	1	0.72	0.72	0.75	0.8	0.85	0.88	4.00
4.	CLERK	1	0.48	0.48	0.5	0.52	0.55	0.6	2.65
5.	STENO TYPIST	1	0.48	0.48	0.5	0.52	0.55	0.6	2.65
6.	PEON	1	0.36	0.36	0.38	0.4	0.42	0.44	2.00
7.	DRIVER	3	0.48	1.44	1.6	1.7	1.8	2	8.54
8.	ASSISTANT ENGINEER	1	0.84	0.84	0.88	0.9	0.92	0.96	4.50
9.	DRAFTMAN	1	0.6	0.6	0.62	0.65	0.68	0.7	3.25
10.	JUNIOR ENGINEER	1	0.6	0.6	0.62	0.65	0.68	0.7	3.25
11.	PROGRAMME MONITORING IC	1	0.6	0.6	0.62	0.65	0.68	0.7	3.25
12.	DATA ENTRY OPERATOR	1	0.6	0.6	0.62	0.65	0.68	0.7	3.25
13.	TEACHER TRAINING IC	1	0.54	0.54	0.56	0.6	0.63	0.67	3.00
14.	WOMEN DEVELOPMENT I/C	1	0.54	0.54	0.56	0.6	0.63	0.67	3.00
15.	PEON FOR COMPUTER CELL.	1	0.36	0.36	0.38	0.4	0.42	0.44	2.00
TOTAL				9.84	10.34	10.88	11.44	12.14	54.64
TOTAL OF SPITI				7.56	7.84	8.24	8.65	9.06	41.35
GRAND TOTAL				17.4	18.18	19.12	20.09	21.2	95.99

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DETAIL OF EXPENDITURE

SL.NO	NAME OF THE SCHEME	RECURRING		NON RECURRING		TOTAL	
		1st Year	Project Period	1st Year	Project Period	1st Year	Project Period
1.00	CIVIL WORK	0.00	0.00	96.40	960.00	96.40	960.00
2.00	MANAGEMENT	26.80	158.49	34.60	54.60	61.40	213.09
3.00	PROJECT	312.50	1796.31	151.12	181.92	463.62	1978.23
	TOTAL	339.30	1954.80	282.12	1196.52	621.42	3151.32

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DISTRICT I-LAHAUL & SPITI
(HIMACHAL PRADESH)

CIVIL WORK

NON RECURRING EXPENDITURE ON DPEP PROJECT

S.NO.	NAME OF THE WORK	COST UNIT	I	II	III	IV	V	TOTAL
1	C/O 43 NEW PRIMARY SCHOOLS BUILDINGS WITH 4 ROOMS 1 FITTED WITH TOILET & BATHROOM	6.00	12.00	132.00	114.00			258.00
2	RENOVATION OF 10 EXISTING SCHOOLS BUILDINGS ARE ALMOST DAMAGED WHICH NEED NEW CONSTRUCTION 4 ROOMS ONE ROOM FITTED WITH TOILET AND BATHROOM	6.00	6.00	42.00	2.00			50.00
3	C/O ADDITIONAL 2 ROOMS IN EXISTING 33 CRC LEVEL PRIMARY SCHOOLS 1 ROOM FITTED WITH TOILET & BATHROOM	3.00	6.00	48.00	45.00			99.00
4	C/O 11 ADDITIONAL ROOMS TO THE EXISTING PRIMARY SCHOOLS WHICH HAVE ONLY 1 ROOM AT PRESENT WITH TOILET & BATHROOM	1.50	6.00	6.00	4.50			16.50
5	C/O 105 ADDITIONAL ROOMS FOR 105 PRIMARY SCHOOLS WITH ATTACHED BATH AND TOILET	1.50	9.00	61.50	87.00			157.50
6	C/O 5 ASHRAM SCHOOL BUILDINGS WITH 3 ROOMS, 1 KITCHEN, 1 STORE ROOM AND TOILET FACILITIES 20 SEATS EACH	4.80	9.60	14.40				24.00
7	C/O ADDITIONAL 28 ROOMS TO 28 EXISTING PRIMARY SCHOOLS WHICH DO NOT HAVE SUFFICIENT ACCOMODATION WITH BATH + TOILET.	1.50	3.00	24.00	15.00			42.00
8	C/O 4 BRC BUILDING WITH 4 ROOMS, 1 MEETING HALL WITH TOILET AND BATHROOM	7.80	7.80	15.60	7.80			31.20
9	C/O DISTRICT PROJECT OFFICE WITH 9 ROOMS WITH 1 MEETING HALL WITH TOILET	20.00	10.00	10.00				20.00
10	MODIFICATION & FENCING OF 110 PRIMARY SCHOOLS PLAY GROUND @ Rs. 0.50 LACS		4.00	28.00	23.00			55.00

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DISTRICT | -LAHAUL & SPITI
(HIMACHAL PRADESH)CIVIL WORK

NON RECURRING EXPENDITURE ON DPEP PROJECT

S.NO.	NAME OF THE WORK	COST UNIT	I	II	III	IV	V	TOTAL
11	EXP. ON PROVIDING DRINKING WATER FACILITY, ELECTRIFICATION AND TOILET FOR BOYS AND GIRLS -							
	1. DRINKING WATER FACILITIES FOR 120 FOR 120 PRIMARY SCHOOLS @ Rs. 30000 PER PRIMARY SCHOOLS	0.30	6.00	18.00	12.00			36.00
	2. ELECTRIFICATION FOR 185 PRIMARY SCHOOLS @ Rs. 10000/-	0.10	3.00	7.50	8.00			18.50
	3. TOILET FOR BOYS AND GIRLS 160 TOILETS @ Rs. 2000 /-	0.20	6.00	18.00	8.00			32.00
12	EXP. ON WOODEN FLOORING OF 300 CLASS ROOMS IN 110 SCHOOLS WITH 2 ROOMS & 80 PRIMARY SCHOOLS WITH 1 ROOM TOTAL 300 ROOMS TO BE REPAIRED	0.30	3.00	3.00	3.00			9.00
13	REPAIRING OF EXISTING 60 PRIMARY SCHOOLS BY PROVIDING CGI SHEET ROOFING	0.50	5.00	15.00	10.00			30.00
14	MINOR REPAIR OF 185 PRIMARY SCHOOLS WHITE WASHING/PAINTING ETC.				31.50	19.60	20.20	71.30
GRAND TOTAL -			96.40	443.00	380.80	19.60	20.20	960.00

7.	EXP. ON TE FOR 5 MEMBERS OUTSIDE RESOURCE CENTRES OF DIFFERENT FACILITIES AND 35 CLUSTURE COORDINATOR FOR 10 DAYS WHO WILL ACT AS RESOURCE PERSONS FOR GIVING FURTHER TRAINING TO VEC MEMBERS AND PTA MEMBERS FOR MOBILIZATION OF EDUCATION 5*250*10=12500/- 39*100*10=39000/-(35 CHTs + 4 VECs) TOTAL !- 51500/-	0.52	0.52	0.52	0.52	0.52	0.52	2.58
8.	EXP. ON ONE WEEK'S TRAINING ON NEW TECHNIQUES OF TEACHING FOR 530 TEACHERS IN BATCHES OF 25 IN DIET @Rs. 100/- PER HEAD PER DAY 7*10*530=3.71 LACS	3.71	3.71	3.71	3.71	3.71	3.71	18.55
9.	PREPARATION OF TRAINING MODULES		8.00	2.00	2.00	2.00	2.00	16.00
10.	EXP. ON ONE WEEK TRAINING RESOURCE PERSONS NUMBERING 35 CHTs BATCHES AT SCERT/NCERT EVERY YEAR WHO WILL FURTHER IMPART TRAINING TO TEACHERS AT CLUSTURE LEVEL REGARDING METHOD OF TEACHING LANGUAGE AND SCIENCE. IN THE SCHOOLS @Rs. 100/- PER DAY PER HEAD (100*35*7=24,500/-)	0.25	0.25	0.25	0.25	0.25	0.25	1.23
11.	EXP. ON 620 TEACHERS FOR LANGUAGE AND SCIENCE TEACHING TRG. AT CLUSTURE LEVEL @Rs. 100/- PER DAY PER HEAD FOR 3 DAYS 620*100*3=1.86 LACS	1.86	1.86	1.86	1.86	1.86	1.86	9.30
12.	EXP. ON ORGANIZING BAL-MELA /COMPETITIONS/ MATA-BETI MEHLA AND LOCAL MELAS i.e TRIBAL FAIRS / PAURI MEA AND LA-DARCH MELA AT KAZA @Rs. 1 LAC FOR EACH BLOCK PER YEAR.	4.00	4.00	4.00	4.00	4.00	4.00	20.00
13.	EXP. ON PREPARING MODULES FOR ECCE TEACHER TRAINING AT DIET		5.00	2.00	2.00	2.00	2.00	13.00
14.	EXP. ON TRAINING 11 228 ECCE (188ECCE + AGANWARI) TEACHERS FOR A PERIOD OF 10 DAYS AT DIET @ Rs. 100/- PER HEAD PER DAY (100*228*10=2.28 LACS)	2.28	2.28	2.28	2.28	2.28	2.28	11.40
15.	INNOVATION FUNDS FOR DIET UNDER DPEP (INCLUDING SPITI)	2.50		2.50	2.50	2.50	2.50	10.00

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16.	EXP. ON PROFESSIONAL ASSISTANCE ON VARIOUS TRAININGS.	1.00	1.00	1.00	1.00	1.00	1.00	5.00
17.	EXP. ON SALARIES OF 138 ECCE LADY TEACHERS @ Rs. 1500/- PER HEAD PER DAY 1500*138*12=24.84 LACS	24.84	24.84	24.84	24.84	24.84	24.84	124.20
18.	EXP. ON SALARIES OF 138 SCHOOL MOTHERS OF ECCE @ Rs. 1000/- PM 1000*138*12=16.56	16.56	16.56	16.56	16.56	16.56	16.56	82.80
19.	HOT AND COLD WEATHER CHARGES FOR 138 ECCE @Rs. 30000/- PER CENTRE FOR COAL	41.40	41.40	41.50	41.75	42.00	42.25	208.90
20.	OPERATION AND MAINTENANCE OF ECCE @Rs. 1000/- PER ECCE / ANGANWARI FOR-SOAP,OIL AND TOWEL ETC.	1.38	1.38	1.38	1.38	1.38	1.38	6.90
21.	MISC. EXP. FOR ECCE FOR STATIONERY ETC @ Rs. 1000/- PER CENTRE FOR 138 CENTRES	1.38	1.38	1.38	1.38	1.38	1.38	6.90
22.	EXP. ON SALARIES TO 35 CRC COORDINATORS @ Rs. 6000/-PM 35*6000*12=25.20	25.20	25.20	25.40	25.60	25.80	26.00	128.00
23.	EXP. ON 35 LEAVE RESERVE TEACHERS AT EVERY CENTRE SCHOOL ONE EACH CENTRE SCHOOL TO SUBSTITUTE TEACHER GOING ON LEAVE OF THAT CENTRE (4000*12*35=16.80 LACS)	16.80	16.80	17.00	17.20	17.40	17.60	86.00
24.	EXP. SALARIES OF 35 PEI 1 EACH FOR 135 CENTRE PRY. SCHOOLS @ Rs. 4500/-PM (35*4500*12=18.90 LACS)	18.90	18.90	19.00	19.20	19.50	20.00	96.60
25.	STRENGTHENING OF DIET BY PROVIDING 4 POSTS OF ADDITIONAL DIET LECTURERS @ Rs. 6000/-PM (6000*4*12=2.88)	2.88	2.88	3.00	3.20	3.40	3.60	16.08
26.	SALARIES FOR 86 JBT TEACHERS FOR 43 NEWLY PRIMARY SCHOOLS @ Rs. 4000/- PM PER HEAD Ist YEAR 4 POST, IIInd YEAR 48 POSTS, IIIrd YEAR ONWARD 86 POSTS		1.92	23.04	41.28	41.50	42.00	149.74
27.	SALARIES OF 43 PART TIME CLASS IV WATER CARRIERS FOR NEWLY OPENED PRY. SCHOOLS @Rs. 350/- PM Ist Yr. 2 POST, IIInd Yr. 24 POST IIIrd YEAR ONWARD 43 POSTS		0.84	1.01	1.81	1.81	1.81	7.27
28.	HOT AND COLD WEATHER CHARGES OF 43 NEWLY PRY. SCHOOLS @ Rs. 6000 EACH SCHOOLS FOR COAL Ist Yr. 2 SCHOOLS, 2nd Yr. 24 SCHOOLS, IIIrd Yr. ONWARD 43 SCHOOLS		1.20	14.50	26.00	27.00	27.50	96.20
29.	T.E. FOR NEWLY OPENED TEACHERS		0.50	0.75	1.00	1.20	1.40	4.85
30.	SCHOOL CONTINGENCY FOR 228 PRY SCHOOLS @Rs. 2000/-EACH P.A. Ist Yr. 187, IIInd Yr. 211 AND IIIrd Yr. ONWARD 22 SCHOOLS		3.74	4.22	4.56	4.56	4.56	21.64

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31.	TEACHINGAID MATERIALS TO 620 TEACHERS & RS. 500 PA.	3.10	3.10	3.10	3.10	3.10	15.50
32.	EXP. ON DISTT. LEVEL TOURNAMENTS @ Rs. 50000/- PA.	0.50	0.50	0.50	0.50	0.50	2.50
33.	EXP. ON BLOCK LEVEL TOURNAMENT FOR 4 BLOCKS @ Rs. 20000/- EACH	20000.00	0.80	0.80	0.80	0.80	4.00
34.	EXP. ON TOURNAMENT AT CRC LEVEL @ RS. 5000/- PER CENTRE FOR 35 CENTRES	1.75	1.75	1.75	1.75	1.75	8.75
35.	EXP. ON CAMPAIGN AND CAMPS FOR UEE FOR MOBILIZATION AND MOTIVATION @RS. 2.00 LACS PA	2.00	2.00	2.00	2.00	2.00	10.00
36.	RENT FOR 138 ECCE CENTRES @ Rs. 500 PER CENTRE PER MONTH	8.28	8.28	8.28	8.28	8.28	41.40
37.	RESEARCH AND STUDIES IN DIFF @ Rs. 1 LAC PA	1.00	1.00	1.00	1.00	1.00	5.00
38.	PROFESSIONAL AND CONSULTATION FEE @RS. 1.00 LAC PA.	1.00	1.00	1.00	1.00	1.00	5.00
39.	ENVIRONMENTAL BUILDING @ Rs. 2 LAC PER ANNUM	2.00	2.00	2.00	2.00	2.00	10.00
40.	EXP. ON CULTURAL ACTIVITIES @RS.2.00 LAC PA.	2.00	2.00	2.00	2.00	2.00	10.00
41.	OPENING OF 5 ASHRAMS SCHOOLS AT SPITI FOR 100 STUDENTS @ Rs.300/- PER STUDENT PER MONTH FOR 10 MONTHS(100*300*30*10=9.00 LACS)	9.00	9.00	9.20	9.50	9.60	47.00
42.	EXP. ON SALARIES OF 2 COOK EACH IN 5 ASHRAMS SCHOOLS @RS. 1000/- PER MONTH FOR 10 MONTHS (2*5*1000*10=1.00 LAC)	1.00	1.00	1.00	1.00	1.00	5.00
43.	EXP. ON PROVIDING FREE CLOTHING TO 100 STUDENTS OF ASHRAM HOTELS 2 SETS WITH STITCHIN CHARGES @RS. 1500/- PER STUDENT P.A.	1.50	1.50	1.50	1.50	1.50	7.50
44.	HOT AND COLD WEATHER CHARGES FOR 5 ASHRMS SCHOOLS @RS. 40000/- PER TANDOOR FOR 15 TANDOOR @ 3 TANDOOR EACH ASHRAM SCHOOL 15*40000=6.00 LACS	6.00	6.00	6.25	6.50	7.00	33.00
45.	MISC. EXP. ON 5 ASHRAM SCHOOLS @ Rs. 0.30 LACS PER YEAR ON ELECTRICAL CHARGES, WATER CHARGES AND MAINTENANCE AND LPG REFILLS	1.50	1.50	1.50	1.50	1.50	7.50
46.	EXP. ON BLOCK LEVEL RESOURCE OFFICES.						
	A) SALARIES OF 4 BRCs CO-ORDINATORS @RS. 6000/-PM (6000*12*4=2.88 LACS)	2.88	2.88	2.90	3.00	3.12	15.10
	B) EXP. ON SALARIES OF 4 CLASS IV EMPLOYEES @RS.3000/-PM (3000*12*4=1.44 LACS)	1.44	1.44	1.50	1.56	1.60	7.80

C) EXP. ON 4 CLERKS @ Rs. 4000/- P.M. (4000*12*4=1.92 LACS)	1.92	1.92	1.93	1.95	2.00	2.20	10.00
D) HOT AND COLD WEATHER CHARGES FOR BRC @ Rs. 60000/- EACH (60000*4=2.40 LACS)	2.40	2.40	2.60	2.80	3.00	3.20	14.00
E) TRAVELLING ALLOWANCE @Rs.20000/-PER CENTRE (2000*4=80000/- PA.)	0.80	0.80	0.82	0.83	0.85	0.90	4.20
F) SALARY OF 4 DRIVERS @Rs. 4000/- PM (4000*12*4=1.92 LACS)	1.92	1.92	1.95	2.00	2.25	2.25	10.37
G) SALARIES OF 4 OPERATOR FOR TV @ Rs. 4000/- PM (4000*12*4=1.92 LACS)	1.92	1.92	1.95	2.00	2.25	2.25	10.37
H) MAINTENANCE / REPAIRS OF 4 VANS		4.00	4.00	4.00	4.00	4.00	20.00
I) PETROL CHARGES FOR 4 VANS		5.00	5.00	5.00	5.00	5.00	25.00
7. MEDICAL CHECK UP CHARGES OF ALL STUDENTS @Rs. 30/- PER STUDENT.	1.05	1.05	1.05	1.05	1.05	1.05	5.25
8. 10 DAY REFRESHER COURSE FOR 125 VOL. TEACHERS EVERY YEAR @ Rs. 100/- (100*125*10=1.25 LACS)			1.25	1.25	1.25	1.25	5.00
9. WORKS BOOKS/ DRAWING BOOKS AND PENCIL TO ALL THE STUDENTS @ Rs. 50/- EACH		1.75	1.75	1.75	1.75	1.75	8.75
0. WORKS BOOKS/ DRAWING BOOKS AND PENCIL TO 1380 ECCE CENTRES @ Rs. 25 PER STUDENT PER YEAR		0.35	0.35	0.35	0.35	0.35	1.72
1. SPECIAL COACHING FOR WEAK STUDENTS SALARY OF 228 INSTURCTORS ONE EACH IN EVERY SCHOOL @Rs. 300/-PM FOR 10 MONTH (228*300*10=6.84 LACS PA.)		6.84	6.84	6.84	6.84	6.84	34.20
2. SURVEY AND EVALUATION @ Rs. 5 LACS PER YEAR PER BLOCK FOR 4 BLOCKS 5*4 = 20 LACS		20.00	20.00	20.00	20.00	20.00	100.00
3. EXP. ON TEACHING MATERIAL FOR COMMUNITY TEACHERS AND STUDENTS @ Rs. 1 LAC PA.		1.00	1.00	1.00	1.00	1.00	5.00
4. EXP. ON ONE DAY MOBILIZATION CAMP IN THE VILLAGE COVERING 3-4 VILLAGES BY TEAMS OF 4 BLOCK LEVEL TEAMS COMPRISING OF 3 TEACHERS OF CLUSTURE LEVEL HEADED BY A CLUSTURE RESOURCE COORDINATOR @Rs. 50/- PER HEAD TAKING 30 PERSONS AS AN AVERAGE PER VILLAGE (50*30*225=3.375 PER YEAR)		3.38	3.38	3.38	3.38	3.38	16.88
5. EXP. ON 10 TEACHERS FOR GETTING IN MLL IN SCERT SOLAN FOR 5 DAYS INCLUDING 4 JOURNEY DAYS TA+DA 9 DAYS AT GOVT. RATES 1000/- EACH		0.10	0.10	0.10	0.10	0.10	0.50

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56.	EXP. ON FURTHER TRAINING TO OTHER 615 TEACHERS AT CLUSTURE LEVEL TO BE GIVEN BY ONE EACH TRAINED TEACHER FOR ONE DAY @ Rs. 100/- PER TEACHER AND TA/DA OF RS 100/- TO ONE TRAINED TEACHER (615*100+100*10=0.625 LACS)	0.63	0.63	0.63	0.63	0.63	3.13
57.	EXP. ON THE 20 MEMBERS OF DISTRICT TASK FORCE FOR CHECKING OF SCHOOLS AND CIVIL WORKS @ Rs. 1.00 LAC PA.	1.00	1.00	1.00	1.00	1.00	5.00

GRAND TOTAL :-	20242.86	311.50	343.11	376.33	380.43	383.96	1795.31
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NON RECURRING EXPENDITURE ON DISTRICT PROJECT

STRENGTHENING OF EDUCATION

S.NO.	NAME OF THE SCHEME	UNIT COST	I	II	III	IV	V	TOTAL
1.	EXPENDITURE ON FURNITURE OF CRC CENTRES (35)		15.05					15.05
		NUMBER	RATE	AMOUNT				
	A) CHAIR	15	1000	15000				
	B) TABLE	2	2000	4000				
	C) ALMIRA (GODREJ)	2	5000	10000				
	D) DURRIES	2	2000	4000				
	E) MISCELLANEOUS EQUIPMENTS REQUIRED FOR CENTRE			10000				
		TOTAL :-		43000				
2.	FURNITURE FOR BRC CENTRES & 4 CENTRES				1.72			1.72
		NUMBER	RATE	AMOUNT				
	A) CHAIR	25	1000	25000				
	B) TABLE	2	2000	4000				
	C) ALMIRA (GODREJ)	2	5000	10000				
	D) DURRIES	2	2000	4000				
		TOTAL :-		43000				
	43000*4 =			1.72 LACS				
3.	EXPENDITURE ON PUBLIC ADDRESS SYSTEM OF BRCS		0.5		1.00	1.00		2.00
4.	EXPENDITURE ON TV, DISC ANTENNE VCR/VCP FOR FOUR BCR CENTRES		0.5		1.00	1.00		2.00
5.	FURNITURE FOR 43 NEWLY OPENED PRY SCHOOLS		0.46		19.78			19.78
		NUMBER	RATE	AMOUNT				
	A) CHAIRS	4	1000	4000				

B) TABLE	2	2000	4000
C) ALMIRAH (GODREJ)	2	5000	10000
D) TRUNK	2	500	1000
E) DURRIES	2	2000	4000
F) TANDOOR WITH PIPE	2	1000	2000
G) BLACK BOARD	4	1500	6000
H) DESK DOUBLE SEATER	10	1500	15000

TOTAL |- 46000

6. PURCHASE OF 4 MOBILE VAN (METADOOR) FOR 4 BRCs 5 10.00 10.00 20.00

7. FURNITURE FOR 185 EXISTING PRIMARY SCHOOLS IMPROVEMENT OF EXISTING PRIMARY SCHOOLS 0.305 56.43 56.43

	NUMBER	RATE	AMOUNT
A) CHAIRS	2	1000	2000
B) TABLE	1	2000	2000
C) ALMIRAH (GODREJ)	2	5000	10000
D) STEEL TRUNK	1	500	500
E) DURRIES	1	2000	2000
F) DESK DOUBLE SEATER	10	1500	15000
TOTAL -			31500

8. LIBRARY BOOKS

A) FOR CRC @Rs. 1000/- PER CENTRE FOR 35 CENTRES 0.5 0.75 0.75 0.75 0.75 0.75 3.75

B) FOR 4 BRC @ Rs. 50000/- 0.5 0.40 0.40 0.40 0.40 0.40 2.00

9. FURNITURE FOR 138 ECCE CENTRES 0.20 27.19 27.38

	NUMBER	RATE	AMOUNT
A) CHAIRS	2	1000	2000
B) TABLE	1	2000	2000

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C) ALMIRAH (GODREJ)	1	5000	5000
D) STEEL TRUNK	1	500	500
E) DURRIES	1	2000	2000
F) BLACK BOARD	1	1500	1500
G) TANDOOR WITH PIPE	1	1000	1000
H) TEACHING AND PRE SCHOOL MATERIAL			5000
I) BUCKETS	2	250	500
K) TOWEL AND GLASS, MUGS			200

TOTAL :- 19700

10. AWARDS TO 4 EDUCATIONAL BLOCKS	1.80	1.80	1.80	1.80	1.80	9.00
1st AWARD 20000/-						
2nd AWARD 15000/-						
3rd AWARD 10000/-						
TOTAL :- 45000*4 = 1.80 LACS						
11. WRITING AND PRINTING OF DISTRICT BOOKS	5.00	1.00	1.00	1.00	1.00	9.00
12. ORIENTATION TRAINING FOR VOL. TRS FOR ONE MONTH @ Rs. 100 PER DAY (125*100*30 = 3.75 LACS)	3.75					3.75

EXPENDITURE ON MANAGEMENT

NON RECURRING EXPENDITURE

S.NO.	NAME OF THE SCHEME	UNIT COST	I	II	III	IV	V	TOTAL
1.	PURCHASE OF 4 VEHICLES FOR PRINCIPAL DIET, DISTRICT PROJECT COORDINATOR DY. DIRECTOR AND COMMON POOL	3.5	7.00	7.00				14.00
2.	INSTALLATION OF TELEPHONE FOR PO, DY. PO, 4 BRCs AND FAX 2	0.08	0.64					0.64
3.	EXPENDITURE ON PUBLIC ADDRESS SYSTEM FOR P.O., DY. P.O AND 4 BRCs	0.5	1.50	1.50				3.00
4.	FURNITURE FOR DISTRICT PROJECT COORDINATOR		1.96					1.96
		NUMBER	RATE	AMOUNT				
	A) CHAIR GODREJ	50	1500	75000				
	B) TABLE EXECUTIVE	1	5000	5000				
	C) CHAIR EXECUTIVE	1	4000	4000				
	D) TABLE	8	2000	16000				
	E) ALMIRA (GODREJ)	5	6000	30000				
	F) DURRIES	10	2500	25000				
	G) SOFASET	2	11000	22000				
	H) CENTRAL TABLE	4	1000	4000				
	I) BENCHES	10	1500	15000				
		TOTAL :-		196000				
5.	FURNITURE FOR DEPUTY PROJECT OFFICE SPITI		0.995	1.00				1.00
		NUMBER	RATE	AMOUNT				
	A) CHAIR	25	1500	37500				
	B) EXECUTIVE TABLE	1	5000	5000				

ANNEXURE - A

DISTRICT EDUCATIONAL STATISTICS : DEMOGRAPHIC DATA

STATE HIMACHAL PRADESH DISTRICT LAHAUL & SPITI

TOTAL POPULATION

	RURAL	URBAN	TOTAL
1991			
MALE	17224		17224
FEMALE	14070		14070
TOTAL	31294		31294

C/ST POPULATION

	RURAL	URBAN	TOTAL
1991			
MALE	13125		13125
FEMALE	13187		13187
TOTAL	26312		26312

ESTIMATED POPULATION

TOTAL			SC			ST		
MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
18900	15500	34400	1300	1100	2400	13100	13500	26600

CHILDREN IN AGE GROUP OF 6 TO BELOW 11

TOTAL			SC			ST		
B	G	T	B	G	T	B	G	T
1842	1908	3750	240	254	494	1590	1649	3239

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11 TO BELOW 14
ENROLLED

950	NOT KNOWN					
3253	M-1616			F-1627		
	SC			ST		
	-----			-----		
	B	G	T	B	G	T
	172	185	337	1424	1431	2855
PERCENTAGE	10.35%			67.79%		

LITERACY RATE	

MALE	71.78%
FEMALE	38.05%
TOTAL	58.82%

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ANNEXURE - B

EDUCATIONAL INSTITUTIONS

TYPE OF MEASUREMENT	NO OF SCHOOLS	NO OF TEACHERS			NO OF STUDENTS		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
A. PRIMARY SCHOOLS	185	310	65	375	1616	1637	3253
B. MIDDLE SCHOOLS	21	108	6	114	920	842	1762
C. HIGH AND SENIOR SECONDARY SCHOOLS	22	203	31	234	506	455	961
D. DEGREE COLLEGE	1	2		2	2	2	4

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GRADE WISE ENROLMENT FOR LAST 6 YEARS
1989 TO 1995 AS ON 30th SEPTEMBER 1995.

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		I	II	III	IV	V	TOTAL
1989 GEN.	BOYS	426	366	404	364	355	1915
	GIRLS	376	385	319	294	321	1695
	TOTAL	802	751	723	658	676	3610
ST	BOYS	371	318	367	326	311	1693
	GIRLS	341	348	289	272	293	1543
	TOTAL	712	666	656	598	604	3236
SC	BOYS	42	41	33	31	44	191
	GIRLS	34	35	26	22	26	143
	TOTAL	76	76	59	53	70	334
1990 GEN.	BOYS	381	361	352	343	349	1786
	GIRLS	351	348	339	306	296	1640
	TOTAL	732	709	691	649	645	3426
ST	BOYS	341	322	319	306	329	1617
	GIRLS	339	313	311	281	272	1516
	TOTAL	680	635	630	587	601	3133
SC	BOYS	38	34	30	20	19	141
	GIRLS	32	33	27	25	21	138
	TOTAL	70	67	57	45	40	279
1991 GEN.	BOYS	374	351	331	343	356	1755
	GIRLS	415	325	335	365	300	1740
	TOTAL	789	676	666	708	656	3495
ST	BOYS	330	320	292	324	333	1599
	GIRLS	341	292	311	331	265	1540
	TOTAL	671	612	603	655	598	3139

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SC	BOYS	37	28	37	36	32	170
	GIRLS	36	31	25	25	26	143
	TOTAL	73	59	62	61	58	313
1992 GEN.	BOYS	380	311	363	348	366	1768
	GIRLS	346	332	301	353	330	1662
	TOTAL	726	643	664	701	696	3430
ST	BOYS	344	264	323	296	330	1557
	GIRLS	334	306	269	311	291	1511
	TOTAL	678	570	592	607	621	3068
SC	BOYS	40	40	46	37	36	199
	GIRLS	42	38	36	34	46	196
	TOTAL	82	78	82	71	82	395
1993 GEN.	BOYS	357	325	337	333	374	1726
	GIRLS	394	347	402	314	336	1793
	TOTAL	751	672	739	647	710	3519
ST	BOYS	302	300	285	290	311	1488
	GIRLS	300	289	257	273	299	1418
	TOTAL	602	589	542	563	610	2906
SC	BOYS	44	31	41	47	38	201
	GIRLS	68	31	24	41	30	194
	TOTAL	112	62	65	88	68	395
1994 GEN.	BOYS	366	316	299	350	344	1675
	GIRLS	357	328	311	322	338	1656
	TOTAL	723	644	610	672	682	3331
ST	BOYS	318	274	270	296	305	1463
	GIRLS	315	286	278	280	299	1458
	TOTAL	633	560	548	576	604	2921

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SC	BOYS	40	31	37	46	38	192
	GIRLS	44	39	30	32	36	181
	TOTAL	84	70	67	78	74	373
1995 GEN.	BOYS	350	307	281	313	365	1616
	GIRLS	257	316	392	331	341	1637
	TOTAL	607	623	673	644	706	3253
ST	BOYS	303	278	243	272	328	1424
	GIRLS	303	274	264	279	311	1431
	TOTAL	606	552	507	551	639	2855
SC	BOYS	42	24	33	37	36	172
	GIRLS	40	35	27	34	29	165
	TOTAL	82	59	60	71	65	337

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