

# **Sarva Shiksha Abhiyan**

*Himachal Pradesh*

## **DISTT. KANGRA**

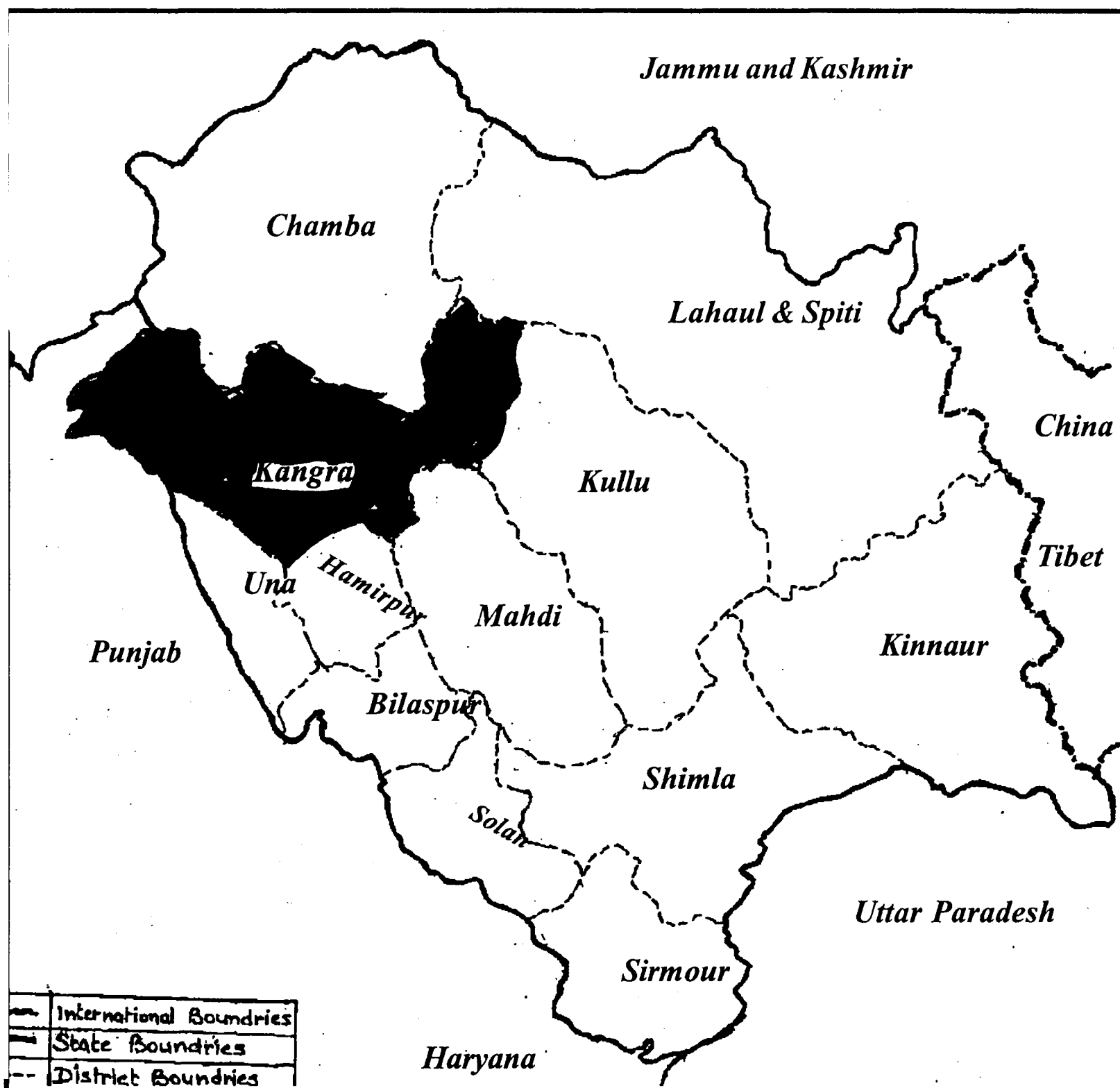
**PERSPECTIVE WORK PLAN & BUDGET**

Himachal Pradesh Primary Education Society-cum-Sarva  
Shiksha Abhiyan - State Mission Authority

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*District Institute of Education and Training (DIET),  
Kangra at Dharamshala.*

# Map of Himachal Pradesh



**SARVA SHIKSHA ABHIYAN**  
**DISTRICT Kangra**  
**PLANNING TEAM**

**Deputy Commissioner : Sh. Prabodh Saxena**

**Additional Deputy Commissioner :Sh. Subashish Panda**

**Deputy Director (Secondary) :Sh. R.D. Sharma**

**Deputy Director (Primary) :Sh. S.K.Bhatnagar**

**Principal DIET : Sh. Jagdish Sharma**

**Lecturer DIET : Sh.Nikhil Sharma**

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# **Chapter 1**

## **Introduction**

Himachal Pradesh comprising the North Western Himalayas is situated in the North West corner of India. It is surrounded by Jammu and Kashmir in the north, Uttaranchal in the South east, Haryana in the south and Punjab in the west. In the east, it forms India's boundary with Tibet. It is located 30°-22' and 30°-12' north latitude and between 75°-47' and 79°-4' east longitude. The state is entirely mountainous with altitudes ranging from 460 to 6600 meters above sea level. It has a deeply dissected topography, a complex geological structure and a rich, temperate flora and fauna. Himachal Pradesh is drained by a number of rivers, the most important of which are Chenab, Ravi, Beas, Sutlej and Yamuna. All these rivers are snow-fed and hence perennial. The natural reservoirs and the large drops available in the river courses provide immense potential for hydel power generation at low cost. The state is also well known for its horticulture and tourism potentials.

Himachal Pradesh was originally formed as a centrally administrated territory on April 15, 1948 by the integration of 26 Shimla hill states and 4 Punjab hill states. In 1951, it became a 'Part C' state under Lt. Governor with a legislative assembly of 36 members and a cabinet of three members. In 1954, Bilaspur another 'Part C' state was merged with Himachal Pradesh and the strength of the Assembly was raised to 41 members. Till October, 1966 Himachal Pradesh consisted of only six hill districts - Mahasu, Mandi, Chamba, Sirmour, Bilaspur and Kinnaur. In November, 1966, it was enlarged by the addition of some of the hilly areas of Punjab (Shimla, Kangra, Kullu, Lahaul and Spiti districts and declared a State on January 25, 1971 with Shimla as its capital. In 1972-73, the districts were reshuffled bringing up their number to 12.

Spread over an area of 55673 sq. Kilometers, Himachal Pradesh has a population of 6,077,248 persons in 2001 with a density of 109 persons per sq. kilometers and a sex ratio of 970 females per 1000 males. As per 1991 census 91.30% of the population lived in rural areas while 8.70% inhabited the urban areas. The SC comprised 25.34% of the population while ST accounted for 4.22%. Himachal Pradesh has achieved a literacy rate of 77.13% in 2001. The rate for male and female literacy (2001) are 86.02% and 68.08% respectively. The literacy rate for SC population was 53.20% and that for ST 47.09% in 1991.

## **Chapter 2**

# **District Kangra**

Kangra anciently known as Trigarta is the oldest Princely State of Himalayas, and derives its name from ancient town of Kangra. It is famous for scenic beauty and tea-gardens, diverse culture, temples and as headquarters of Tibetans Religious and Temporal head His- Holiness Dalai Lama at Mcleodganj. Located in the western part of HP bordering Punjab, Kangra is numerically the largest district of the State. It is criss-crossed with spurts of mountain ranges and enclosed Valleys. Snow clothed Dhouladhar is the most important mountain range of the district with stretched out fertile valleys of Palampur and Kangra. Kangra Valley with gentle verdant green slopes, abundant conifers and majestic snow-clad peaks in the backdrop, is considered as one of the most beautiful valleys of Himachal Pradesh. The religious tourist place of Jawalamukhi, Brejeswari (Kangra), Chamunda Devi, Baroh, Bramha temple Baijnath and Ganga temple at Nurpur are located in this district. The famous forts of Kangra and Nurpur are also located in this districts. The district has Agriculture University at Palampur, H.P. Board of School Education at Dharamshala, H.P. Board of Technical Education at Dari, Medical College at Tanda, Ayurvedic College at Paprola and Polytechnic at Kangra. The Districts is also having an Airport at Gaggal near Dharamshala. The famous Fine Art established by a known artist Late Sr. Sobha Singh at Andertta, is also situated in the district. On 1.11.1966 Kangra district along with Una tehsil of Hoshiarpur district of Punjab after the reorganization of states was transferred to Himachal Pradesh and continued to be as such till 1972 year. The people of this district are agriculturists and cultivate maize, rice, barely, pulses and sugarcane etc. They also grow citrous fruits like Leeches, Kinoo and Galgal and vegetables, and produce milk products. this district lies between  $31^{\circ}-41'-0''$  and  $32^{\circ}-28'-05''$  north latitude and  $75^{\circ}-35'-34''$  and  $77^{\circ}-04'-46''$  east longitude with its boundaries touching Hamirpur, Kangra, Chamba of Himachal Pradesh and Gurdaspur District of Punjab. Beas river flows through this district. Dal, Kareri and Pong lakes are also in this district. In Pong lake fishery and boating is also done. The district is Mountainous as well as Hilly with its average height lying between 500 mts. to 5500 mts. from sea level. It is spread over an area of 5739 sq. Kms. (10.31% of H.P.) and had a population of 1338536 (22.03% of H.P.) in 2001 with a density of 233 persons per sq. kms. and a sex ratio of 997 females per 1027 males. The Kangra district has 3869 revenue villages (3620 inhabited and 249



uninhabited) comprised into 742 Gram Panchayats spread over 7 sub-divisions namely Kangra, Palampur, Dharamshala, Nurpur, Dehra-gopipur, Baijnath and Jawali, 14 Tehsils, 3 Sub-tehsil and 13 CD Blocks, 19 Educational Blocks. There are 8 urban areas at Nurpur, Dehra-Gopipur, JawalaMukhi, Nagrota Bagwan, Kangra, Yol, Dharamshala and Palampur in the district.

The district is famous for Kangra School of Miniature Paintings. Religion has tremendously influenced the people of this district. As a result they are God fearing and also have musical taste. The famous fairs and festivals celebrated in the District are :

- Holi (State level fair at Sujanpur)
- Nagni fair Nurpur
- Jawalaji Fair
- Dhamu-Shah fair (Bari Kangra tehsil)

Festival in the District are Shivratri, Holi, Baisakhi, Ramnavami, Janamashtmi, Dushera and Diwali.

District Kangra has produced many army personnels e.g. Major Somnath Sharma recipient of first PVC in the State, Capt. Vikram Batra hero of Kargil War is also recipient of PVC in the District.

The Kangra District has a lot of future in tourism development. It is a beautiful valley having tourist places like McLeodganj, Naddi, Dal Lake, Chinmay Tapovan, Masroor Temple, St. John Church in-the-Wilderness, Chamunda Temple, Brejeshwari Temple, Kunal Pathri Temple, Buddhist Temple etc.

## **Chapter 3**

# **Educational Profile of the District**

The primary and secondary education in the district is looked after by the Deputy Director of Primary and the Deputy Director of Secondary Education. The educational control of Kangra district is under the directorates of primary and secondary education. The district has an Agriculture University in Palampur, 12 Degree Colleges, 1 Regional Centre of H.P. University at Dharamshala, H.P. Board of School Education at Dharamshala, a Technical Board at Dari, Dr. Rajendra Prasad Medical College at Tanda, Rajiv Gandhi Aurvedic College at Paprola, 1 Polytechnique at Kangra, 1 IGNOU Study Centre at Dharamshala, 1 College of Teacher Education at Dharamshala. The District has a District Institute of Education and Training (D.I.E.T.) Kangra at Dharamshala.

### Primary Education :-

The Primary education in the district is being looked after by the Directorate of the Primary Education through Deputy Director Primary Education at the district level. There is a district Institute of Education and Training (D.I.E.T.) at the District level which is providing pre-service and in-service training to the primary school teachers and facilitating all academic support to the primary education. Deputy Director (Pr.) is supported by Block Primary Education Officer (BPEO) at the Block level. The Kangra District is divided into 19 educational blocks (Fatehpur, Raja Ka Talab, Jawali, Indora, Nurpur, Dharamshala, Rait, Nagrota Bagwan, Palampur, Punchrukhi, Bhawarna, Lamba Gaon, Chadiyar, Baijnath, Nagrota suriyan, Dehra, Rakkar and Dada Siba). There are 1742 Primary Schools (Class I-V) which are clustered into 358 Centre Schools. Each centre has approximately 5 primary Schools attached to it and is manned by a Centre Head Teacher (CHT). The Primary Schools are being manned by Primary School Teachers as per the norms fixed by Department of Primary Education. Every formal primary school is to have two teachers per school irrespective of the school strength upto 59 students. There after additional teacher is provided for every addition of 40 students. The primary school teachers comprise the JBT trained teachers (with 2 years pre-service training), Contract teachers (TGT with B.Ed Qualification and C&V teachers i.e. Shastris, Drawing Teachers etc.) Volunteer teachers (Matriculates, now absorbed as regular teacher after putting in more than 5 year service

and under going condensed in-service training at the D.I.E.T.s) and Vidya Upasaks (Para Teachers on fixed honorarium basis under going an induction training and subsiquent trainings in D.I.E.T.s). The Primary School teachers are being recruited and managed by the Department of Primary Education. Now there is move to delegate the appointment of para teachers and part time water carriers in primary schools to the Gram Panchyats.

Table 1 : Block Wise Educational Statistics (Primary Education) As On 30.09.2000

| Block Name     | No. of Cluster Centres | No. of Schools (Primary) | Students      | Average School Size | Teachers    | PTR          | Class Rooms |
|----------------|------------------------|--------------------------|---------------|---------------------|-------------|--------------|-------------|
| Bajjnath       | 23                     | 111                      | 6753          | 60.84               | 315         | 21.44        | 270         |
| Bhawarna       | 19                     | 91                       | 5421          | 59.57               | 256         | 21.18        | 255         |
| Chadhiar       | 09                     | 38                       | 1858          | 48.89               | 93          | 19.98        | 121         |
| Dada-Siba      | 26                     | 124                      | 7629          | 61.52               | 358         | 21.31        | 350         |
| Dehra          | 19                     | 91                       | 7670          | 84.29               | 289         | 26.54        | 289         |
| Dharamshala    | 20                     | 87                       | 7218          | 82.97               | 296         | 24.39        | 247         |
| Fatehpur       | 18                     | 88                       | 5564          | 63.23               | 221         | 25.18        | 192         |
| Indora         | 20                     | 91                       | 8534          | 93.78               | 295         | 28.93        | 244         |
| Jawali         | 12                     | 56                       | 4848          | 86.57               | 181         | 26.78        | 155         |
| Kangra         | 19                     | 102                      | 8400          | 82.35               | 332         | 25.30        | 299         |
| Lambagoan      | 26                     | 115                      | 5616          | 48.83               | 288         | 19.50        | 330         |
| Nagrota Bagwan | 19                     | 90                       | 7712          | 85.69               | 325         | 23.73        | 269         |
| Nagrota Surian | 11                     | 51                       | 3876          | 76.00               | 163         | 23.78        | 161         |
| Nurpur         | 19                     | 132                      | 10444         | 79.12               | 376         | 27.78        | 306         |
| Palampur       | 18                     | 77                       | 5358          | 69.58               | 242         | 22.14        | 218         |
| Panchrukhl     | 20                     | 96                       | 5970          | 62.19               | 290         | 20.59        | 269         |
| Rait           | 22                     | 114                      | 9035          | 79.25               | 317         | 28.50        | 286         |
| Raja ka Talab  | 17                     | 84                       | 7293          | 86.82               | 252         | 28.94        | 221         |
| Rakkar         | 21                     | 104                      | 7898          | 75.94               | 296         | 26.68        | 303         |
| <b>Total</b>   | <b>358</b>             | <b>1742</b>              | <b>127097</b> | <b>72.96</b>        | <b>5185</b> | <b>24.51</b> | <b>4785</b> |

Source : EMIS 2000-01 based on DISE data.

1742 +1 aided school =1743 primary school

613 upper primary school units +25 Govt.aided upper primary school units.

Total school=2381

**Population and Literacy Status 2001 - Distt. Kangra**

|       | Population |        |        | Literacy % |       |        |
|-------|------------|--------|--------|------------|-------|--------|
|       | Total      | Male   | Female | Total      | Male  | Female |
| Total | 1338536    | 660224 | 678312 | 80.68      | 88.19 | 73.57  |

Source :- Census Report - 2001

**House holds and Population - District Kangra**

|       | No. of Households | Population |        |        | Density | Sex Ration |
|-------|-------------------|------------|--------|--------|---------|------------|
|       |                   | Total      | Male   | Female |         |            |
| Total | 218384            | 1174072    | 580021 | 594051 | 205     | 1024       |
| Rural | 205535            | 1114723    | 549331 | 565392 | 195     | 1029       |
| Urban | 12849             | 59349      | 30690  | 28659  | 1730    | 934        |

Source :- Census Report - 1991

**SC and ST Population - District Kangra**

*SC Population ( 21.17 %) ST Population (0.14%)*

|       | Total  | Male   | Female | Total | Male | Female |
|-------|--------|--------|--------|-------|------|--------|
|       | 248498 | 123668 | 124830 | 1620  | 1317 | 303    |
| Rural | 239804 | 119150 | 120654 | 1532  | 1262 | 270    |
| Urban | 8694   | 4518   | 4176   | 88    | 55   | 33     |

Source :- Census report - 1991

**Literacy Rate - District Kangra**

|        | Male  | Female | Total |
|--------|-------|--------|-------|
| Kangra | 80.12 | 61.39  | 70.57 |
| H.P.   | 75.36 | 52.13  | 63.86 |

Source :- Census Report - 1991

**Number of Villages and Habitations**

| District | CD Blocks | Inhabited Villages | Uninhabited Villages | No. of Habitations | Urban Areas |
|----------|-----------|--------------------|----------------------|--------------------|-------------|
| Kangra   | 12        | 3619               | 250                  | 4473               | 08          |

Source :- Educational Survey, 1993

### RURAL HABITATIONS WITH AND WITHOUT PRIMARY SCHOOLS

|  | Habitation with primary schools at a distance (in km.) of |                           |            |           |            |           |               |         |
|--|---|---------------------------|------------|-----------|------------|-----------|---------------|---------|
|  | With in Habitation  | Up to 0.5 but not with in | 0.6 to 1.0 | Up to 1.0 | 1.1 to 2.0 | up to 2.0 | More than 2.0 | Total   |
| No. of Habitations                                   | 1359  | 340                       | 1210       | 3409      | 818        | 4227      | 246           | 4473    |
| Population   | 627405  | 161754                    | 228035     | 1017293   | 127671     | 1144964   | 29204         | 1174168 |
| % of this Population to Total population of District | 53.44   | 13.78                     | 19.42      | 86.64     | 10.87      | 97.51     | 2.49          | 100     |

Source :- Educational Survey, 1993

*Rural Habitation having Population of 300 or More served by Primary School*

| Total Number of Habitation | Habitations served with in |       | Habitations served upto to 1 Km |       |
|----------------------------|----------------------------|-------|---------------------------------|-------|
|                            | Number                     | %     | Number                          | %     |
| 1244                       | 748                        | 60.13 | 1138                            | 91.48 |

Source :- Educational Survey, 1993

### RURAL HABITATIONS WITH AND WITHOUT UPPER PRIMARY SCHOOLS

|  | Habitation with upper primary schools at a distance (in km.) of |                           |            |            |          |            |            |               |         |
|--|---|---------------------------|------------|------------|----------|------------|------------|---------------|---------|
|  | With in Habitation  | Up to 1.0 but not with in | 1.0 to 2.0 | 2.1 to 3.0 | Upto 3.0 | 3.1 to 4.0 | 4.1 to 5.0 | More than 5.0 | Total   |
| No. of Habitations                                   | 413   | 1199                      | 1382       | 780        | 3774     | 346        | 191        | 162           | 4473    |
| Population   | 256191  | 304119                    | 345394     | 151477     | 1057181  | 57751      | 33745      | 25491         | 1174168 |
| % of this Population to Total population of District | 21.82   | 25.90                     | 29.42      | 12.90      | 90.04    | 4.92       | 2.87       | 2.17          | 100     |

Source :- Educational Survey, 1993

*Rural Habitation having Population of 500 or more served by Upper Primary School*

| Total Number of Habitation | Habitations served with in |       | Habitations served upto to 1 Km |       |
|----------------------------|----------------------------|-------|---------------------------------|-------|
|                            | Number                     | %     | Number                          | %     |
| 601                        | 185                        | 30.78 | 561                             | 93.34 |

Source :- Educational Survey, 1993

## Feedback from Census 2001

### *Geographical Area*

| Distt. | Geographical Area Sq.km. | % of total area of the State | Rank in HP Out of 12 | All India Rank Out of 593 |
|--------|--------------------------|------------------------------|----------------------|---------------------------|
| Kangra | 5739.0                   | 10.31                        | 4                    | 197                       |

### *Population*

| Distt. | Population | % of total population of the State | Rank in HP Out of 12 | All India Rank Out of 593 |
|--------|------------|------------------------------------|----------------------|---------------------------|
| Kangra | 1338531    | 22.03                              | 1                    | 325                       |

| Distt. | Population | Population Male | Population Female | Population 0-6 Total | Population 0-6 Male | Population 0-6 Female |
|--------|------------|-----------------|-------------------|----------------------|---------------------|-----------------------|
| Kangra | 1338536    | 66024           | 678312            | 160745               | 87545               | 73200                 |

### *Density (HP 2001-99/Sq.Km.)*

| Distt. | Density | Rank in HP Out of 12 | All India Rank Out of 593 |
|--------|---------|----------------------|---------------------------|
| Kangra | 233     | 5                    | 387                       |

**Population Growth Rate (HP 2001-17.53%)**

| Distt. | 1991-2001 Growth rate % | Rank in HP Out of 12 | All India Rank Out of 593 |
|--------|-------------------------|----------------------|---------------------------|
| Kangra | 14.01                   | 10                   | 478                       |

**% Child Population (0-6 years) (HP 2001 - 12.84%)**

| Distt. | % of Child population to total | Number of Children (0-6) in 2001 | Number of Children (0-6) in 1991 | Difference 2001-1991 | Rank in HP Out of 12 |
|--------|--------------------------------|----------------------------------|----------------------------------|----------------------|----------------------|
| Kangra | 12.01                          | 160745                           | 179460                           | -18715               | 9                    |

**Sex Ratio (Over all) (HP 2001 - 970/1000)**

| Distt. | Sex Ratio | Rank in HP Out of 12 | All India Rank Out of 593 |
|--------|-----------|----------------------|---------------------------|
| Kangra | 1027/1000 | 2                    | 30                        |

**Sex Ratio of Child Population (0-6 Age Group) (HP 2001 - 897/1000)**

| Distt. | Density  | Rank in HP Out of 12 | All India Rank Out of 593 |
|--------|----------|----------------------|---------------------------|
| Kangra | 836/1000 | 3                    | 552                       |



*Literacy Rate (Over All) (HP 2001 - 77.13%)*

| <b>Distt.</b> | <b>Literacy Rate<br/>(Over all)</b> | <b>Rank in HP Out<br/>of 12</b> | <b>All India Rank Out<br/>of 593</b> |
|---------------|-------------------------------------|---------------------------------|--------------------------------------|
| Kangra        | 80.68                               | 3                               | 53                                   |

*Literacy Rate (Male) (HP 2001 - 86.02%)*

| <b>Distt.</b> | <b>Literacy Rate<br/>(Male)</b> | <b>Rank in HP Out<br/>of 12</b> | <b>All India Rank Out<br/>of 593</b> |
|---------------|---------------------------------|---------------------------------|--------------------------------------|
| Kangra        | 88.19                           | 3                               | 58                                   |

*Literacy Rate (Female) (HP 2001-68.08%)*

| <b>Distt.</b> | <b>Literacy Rate<br/>(Female)</b> | <b>Rank in HP Out<br/>of 12</b> | <b>All India Rank Out<br/>of 593</b> |
|---------------|-----------------------------------|---------------------------------|--------------------------------------|
| Kangra        | 73.57                             | 3                               | 56                                   |

*Decadal Decrease of Illiterate Persons*

| <b>Distt.</b> | <b>Number of<br/>illiterates<br/>1991</b> | <b>Number of<br/>illiterates<br/>2001</b> | <b>Decadal<br/>decrease</b> | <b>Decadal<br/>decrease %</b> | <b>Rank in HP<br/>Out of 12</b> |
|---------------|---|---|-----------------------------|-------------------------------|---------------------------------|
| Kangra        | 292698                                    | 227531                                    | 65167                       | 22.26                         | 5                               |

*Decadal Decrease of Illiterate Persons (Male)*

| <b>Distt.</b> | <b>Number of illiterates 1991</b> | <b>Number of illiterates 2001</b> | <b>Decadal decrease Absolute</b> | <b>Decadal decrease %</b> | <b>Rank in HP Out of 12</b> |
|---------------|-----------------------------------|-----------------------------------|----------------------------------|---------------------------|-----------------------------|
| Kangra        | 96904                             | 67623                             | 29281                            | 30.22                     | 7                           |

*Decadal Decrease of Illiterate Persons (Female)*

| <b>Distt.</b> | <b>Number of illiterates 1991</b> | <b>Number of illiterates 2001</b> | <b>Decadal decrease Absolute</b> | <b>Decadal decrease %</b> | <b>Rank in HP Out of 12</b> |
|---------------|-----------------------------------|-----------------------------------|----------------------------------|---------------------------|-----------------------------|
| Kangra        | 195794                            | 159908                            | 35886                            | 18.33                     | 7                           |

*Source of Census Data - Census of India 2001 Series -3 Himachal Pradesh, March 2001 and Census of India 2001 Series -1 India Provisional Population Tables Paper -1 of 2001 Supplement District Totals June 2001*

## Pre-Primary Education

There are no formal pre-primary facilities in the schools. However, a few nursery schools are run by the welfare department. The pre school education is being catered to mainly by the Social and Women Department through the ICDS Network. There are 1423 ICDS Centres catering to the pre school and nutritional needs of 49945 children in the 0-6 years age group.

### ICDS Facilities in the District

| CD Block       | Number of ICDS Centre | 0-3* years age beneficiaries | 3-6* years age beneficiaries | Total Number of beneficiaries |
|----------------|-----------------------|------------------------------|------------------------------|-------------------------------|
| Lambagaon      | 131                   | 2167                         | 1571                         | 3738                          |
| Pragpur        | 217                   | 3148                         | 2249                         | 5397                          |
| Baijnath       | 93                    | 3197                         | 2257                         | 5454                          |
| Panchrukhi     | 146                   | 2549                         | 1614                         | 4163                          |
| Bhwarna        | 72                    | 1729                         | 1334                         | 3063                          |
| Dehra          | 101                   | 1744                         | 1561                         | 3305                          |
| Indora         | 79                    | 1121                         | 1080                         | 2201                          |
| Nagota-Bagwan  | 80                    | 1508                         | 1427                         | 2935                          |
| Nagota Suriyan | 78                    | 2268                         | 1577                         | 3845                          |
| Knagra         | 162                   | 1769                         | 2130                         | 3899                          |
| Nurpur         | 87                    | 2301                         | 2198                         | 4499                          |
| Rait           | 94                    | 2358                         | 1878                         | 4236                          |
| Fatehpur       | 83                    | 1739                         | 1471                         | 3210                          |
| <b>Total</b>   | <b>1423</b>           | <b>27598</b>                 | <b>22347</b>                 | <b>49945</b>                  |

Source : Social and Women Welfare Department HP, ICDS report for the month of June 2001.

Various steps have been taken to improve the situation at all stages of schooling. The areas where the children are out of the school every effort has been made to open alternative schools for them.

Existing Schemes for the improvement of E.E. in the Distt.

### 1. Free Distribution of Text Book :

The Govt. of HP is distributing text books to , SC, ST and OBC. It is an incentive to promote enrolment & retention in the school in general & deprived particular. In SSA we plan books for Genral catagory i.e. 35283 total general girls students (primary and upper primary). they may go on increasing in the perspective year as the population is increasing @ 1.67

### 2. Mid Day Meal Scheme :

DFC has launched the scheme of National Programme for nutritional support to Pry. Edu. which will boost the programme of U.E.E. specifically improving enrolment & retention covering all local bodies. The grain 100 gm per day per child. i.e. 3 Kg per month which is being distributed to each child subjects to a minimum of 80% attendance.

### 3. Interventions for the Improvement of Education of SC and ST Children

H.P. Govt. is providing scholarship to SC/ST/IRDP/Wards of Defence Personnel at the rate of 150/- per annum.

H.P. Govt. is also awarding scholarship to Meritorious children under Medhavi Chatarvriti Yojana.

# **Chapter 4**

## **Planning Process In the Context of UEE (SSA)**

Several interventions have been made since Independence for the universalisation of elementary education both in terms of quantity and quality. Yet, the objective of UEE is not realized. Perhaps, the basic reason may not be having taken concerned steps for ameliorating the Primary Education in a comprehensive way.

Therefore, a new intervention for the Universalisation of Elementary Education viz. *Sarva Siksha Abhiyan* - a programme with clear time frame for universal elementary education, a response to the demand for quality basic education and an opportunity for promoting social justice through basic education is being launched in the district. Specifically, it is an expression of political will & commitment for UEE.

Sarva Siksha Abhiyan is to provide useful and relevant elementary education for all children in the age group of 5-14 yr. by 2010 A.D. there is also another goal to bridge social and gender gaps with the active participation of the community in the management of schools.

### ***Objectives of Sarva Siksha Abhiyan***

- ❖ All children in school, Education Guarantee Centre. Alternate School. 'Back to School' camps by 2003.
- ❖ All children complete five years of primary schooling by 2007.
- ❖ All children complete eight years of elementary schooling by 2010.
- ❖ Focus on elementary education of satisfactory quality with emphasis on education for life.
- ❖ Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- ❖ Universal retention by 2010.

### **Planning Process**

The achievement of Universalisation of Elementary Education depends on the quality

and the extent of community participation in planning, implementation and monitoring of its various aspects. Until and unless community owns the educational aspects of the children, the UEE cannot be realized in its true spirit. Decentralization without participation i.e. involvement of PRIs and other local groups in the process of providing basic education to all the children will however remain an elusive goal.

The pre-project activities in the district have been started with the promise that the community can plan and participate in the process of implementation of the plan for the improvement of education in the habitation.

## Formation of core groups on planning

### *District Core group*

A district core group has been formed with District Commissioner as the Chairman and Deputy Director Officer as a Member Convenor with following other members :

- |           |   |  |
|-----------|---|--|
| Chairman  | : | Deputy Commissioner Kangra   |
| Advisors  | : | Additional Dept. Commissioner Kangra<br>All, Sub divisional Megistrate<br>All, Block developement oficer<br>Deputy Director (Sr. Edu.)<br>Deputy Director (Pry. Edu.)  |
| Secretary | : | Principal D.I.E.T., Kangra at Dharmshala.  |
| Members   | : | All D.I.E.T. Faculties.<br>Head of the following Departments<br>* Health and Family Welfare<br>* Sports and Youth Service<br>* Integrated Child Development Programme<br>* All India Radio, Dharamshala<br>* Zila Saksharta Smiti<br>* Chairman of Zila Parishad |

- \* Chairman of Panchyat Samiti
- \* PWD & IPH
- \* Public Relation Department
- \* Active NGO's of District Kangra

The core group met several times under the Chairmanship of District Commissioner as well as under the direction of Secretary to discuss and plan for UEE. Further, it was decided to develop habitation-wise educational plans alongwith clear list of children name-wise who are in school and out of school. It was also discussed to form planning teams at Block and habitation level with following members.

***Block-level core groups***

The block-level core groups consists of :

- |           |   |   |
|-----------|---|---|
| Chairman  | : | B.D.C. Chairman   |
| Secretary | : | Block Primary Education Officer   |
| Members   | : | <ul style="list-style-type: none"> <li>* All CHT's</li> <li>* BDC Members of the concern Block</li> <li>* Zila Parishad members</li> <li>* Active NGO's</li> <li>* Educationist Retired Teachers &amp; Motivated Trs</li> </ul> |

***Cluster-level core group:***

***There will be a cluster level core group which will act as link between school level & block level to share the micro planning outcomes***

***School-level core groups :***

The habitation-level core group consists of following persons :

- |           |   |  |
|-----------|---|--|
| President | : | Pradhan Gram Panchyat  |
| Secretary | : | Head Teacher of the School   |
| Members   | : | <ul style="list-style-type: none"> <li>* PTA/MTA Members</li> <li>* Anganwari workers</li> <li>* Guardian of Differential Able Child</li> <li>* Ward Member</li> </ul> |



- \* Local Educationist
- \* Representative of SC/ST/OBC/women

Constitution of Members will be in between 7 to 15.

### Development of data base - conduct of family survey :

The accurate details of children, who are in school and out of school and the particulars of out of school children i.e. the nature of work they are involved with, alongwith other family background is very much necessary for planning UEE. this can form the basis to workout various strategies for the schooling of out of school children i.e. never-enrolled and dropped out simultaneously in the age group of 5-14 yr.

Therefore, family survey was planned and conducted in all the habitations of the district. The required information was collected in a performa titled as 'Family Sheet' to capture the information of children aged 0-14 yr. family-wise and habitation-wise in each and every school catchment area. The information is pertaining to children education viz. enrolment, institution where studying, dropouts, reasons for out of school children, nature of the handicap if any, social status, in addition to capturing children's family background.

### Training and Capacity Building :

In order to build the capacity of the District Planning teams following trainings and orientation programmes were conducted.

1. Orientation of the DPEOs and DIET Principals for preparing the plans for pre Project activities at Shimla on 22nd Nov. 2000.
2. Pre Project activities follow up workshop at Shimla on 11th Dec. 2000.
3. State level orientation of all the DPEOs, Principal DIETs, Deputy Project Officers from DPEP Districts on SSA, EGS & AIE at Shimla on July 28, 2001.
4. One lecturer from SIEMAT HP attended the NIEPA workshop on Project Planning & Monitoring held at New Delhi w.e.f. Aug. 6-10-2001.
5. The core planning team from the District participated in the State level workshop

for school mapping and Habitation level planning at Shimla w.e.f. Sept. 27-29, 2001 at Shimla.

6. *House Hold Survey was conducted during the month of October and November 2001 in the District.*
7. *One day workshop was organised on 3rd December, 2001 for deputy directors (Primary Education) and Principal DIETs to discuss about the status of consolidation of data at various levels and further planning for Sarva Shiksha Abhiyan.*
8. *One day workshop on school mapping conducted at SPO for district planning teams on 5-1-2002.*
9. *Training Programme at NSDART, Mussoorie for micro planning and community mobilisation w.e.f. 11.03.2002 to 15.03.2002.*
10. *Training Programme at NSDART, Mussoorie for quality issues in primary Education w.e.f. 18.03.2002 to 22.03.2002.*
11. *Workshop at HIPA at Shimla for the development of Annual and prospective plan w.e.f. 26.03.2002 to 27.03.2002.*
12. *Workshop at State Office for the Discussion of prespective Plan.*
13. *Workshop at State Level for Script Writing for Video Development in June 2002 at HIPA.*
14. *Workshop at National Level in August 2002 on Child's Fundamental Rights to Education under UEE.*
15. *Capacity building of all BPEO's of the District regarding Sarva Siksha Abhiyan Programme.*
16. *Capacity building of Primary Teachers of the District regarding Sarva Shiksha Abhiyan Programme.*

## Preparatory Activities for Mobilizing the community :

- \* During the survey when the inservice teacher were deployed awareness of the SSA Programme was given and the Feedback from the community was taken during the School Mapping Exercise again the same programme was tried.
- \* DIET Faculties members with the support of BPEO, Local CHT & HT tried to mobilise the community by making them aware of this programme and about 93rd Amendment of Constitution of India.
- \* DIET Faculties tried to bridge the gap between school & community by making direct contact with village & holding Gram Sabha in some in area of Distt of them to know the local specific needs w.r.t. education.
- \* DIET Faculties tried to know the factors that hinder the progress of Elementary Education girls qualitative Improvement.
- \* Try to get feedback from the representative of PRI's in the meeting conducted in Block Development Office.
- \* Awareness cause created among the masses/community about the facilities under SSA.
- \* Collecting information about the community by co-ordination with other Govt. Deptt. both in Terms of Education and Development Inputs.
- \* DIET will try to mobilise the community in a process based manner on making community leader trained enough so that they may own the Programme in the forth coming years.
- \* In the current year 2002-03, 3619 habitations will be covered for community mobilization Training. Training inputs will be provided to 8 people per habitation for two days.

## Development of habitation education plans

The entire process of generation of data based on children in the age group of 0-15

yr. who are in school and out of school with family background has been developed with involvement of local community. The community alongwith teachers has displayed the names of out of the school children who are out of school in the habitation.

## Development of Block Plans

The block-level core groups have discussed the salient features of habitation-level education plans and consolidated and developed Block-level educational plan. These plans were again randomly discussed in Gramsabhas. The perception of village elders and parents has been taken into consideration to reflect the local spirit for the improvement of education of children.

## Development of District Elementary Educational Plan

The district planning team has gone through the entire process of planning starting from habitation level. The team members have actively participated in the meetings of Gramsabhas, campaigns, Block-level meeting and as well as district-level meetings and finally developed district elementary education plan in conformity with the guidelines of SSA and as well as State Project Office. The District Elementary Educational Plan (DEEP) represents the Annual Work Plan & Budget for the year 2002-2003.

## SSA - Kangra District - Phasing

Implementation of SSA in the district has been discussed in the District level planning meeting Chaired by Deputy Commissioner wherein it was desired to implement the scheme in one phase over all 19 Blocks where the response of public, teacher, field staff is very much encouraging, readily coming forward to participate in the process of UEE.

The 19 Education Blocks are as follows :

- |                |            |               |
|----------------|------------|---------------|
| 1. Dharamshala | 2. Rait    | 3. Palampur   |
| 4. Kangra      | 5. Nagrota | 6. Panchrukhi |

|                    |               |                   |
|--------------------|---------------|-------------------|
| 7. Chadhiar        | 8. Lamba Gaon | 9. Baijnath       |
| 10. Bhawarna       | 11. Nurpur    | 12. Raja-ka-Talab |
| 13. Indora         | 14. Fatehpur  | 15. Jawali        |
| 16. Dehra          | 17. Rakkar    | 18. Dada-Sibba    |
| 19. Nagrota Surian |               |                   |

. Educational house hold survey of Distt. Kangra reveals that Enrolment is not a problem of Distt. Kangra as only 0.34% children are out of school. Therefore the Retention and quality is the major area of Thrust & require special attention.

Keeping in view the status of Educational Scenario on the key performance indicator, access, retention and quality with special reference to equity (area specific), strategies have been formulated to achieve the objective of Sarva Siksha Abhiyan (UEE).

Following are the broader strategies for the improvement of key Project Indicator.

#### **Access :**

1. Expanding access by way of establishing alternative school.
2. Some of the existing Primary Schools are proposed to be upgraded to upper Primary schools.
3. Every primary school will have three rooms under H.P. state sponsored infrastructure development scheme i.e. Sarswati Bal Vidya Sankalap Yojna which is already in the process.
4. Induction training to newly recruited para teachers.

#### **Retention**

1. Conduct of Non-residential bridge courses, Back-to-school programme at habitation level for mainstreaming of dropout with community participation & ownership.

2. Improving retention by posting para teachers in hard areas.
3. Fixing ward-wise accountability on the part of teacher for attendance.
4. Special drive for discovering repeaters in the classes and encouragement for regular transition of pupil for one class to another.
5. Developing close monitoring mechanism.
6. Assessment of disability by Conduct of Campus at Block level. IED district co-ordination will operate the programme for disability.
7. Supply of Aids & appliances to disabled children through IED.
8. Specific intervention for enrolment of children with special Educational needs viz. Integrated Education of Activities.
9. Conduct of awareness campaigns and orientation programme for VEC members
10. Practice and other capacity building programme for the development of Habitation Education Plan monitoring & implementation etc.
12. Provision for Bal Melas for attracting children.

### Quality Initiatives

1. Orientation of teachers for improved classrooms practices.
2. Identification of subject based (specific problems) through Action Research through D.I.E.T.
3. Models will be developed on the base of problems.
4. 10 days Short term training for all the teachers of the district .
5. 12 days induction training for Para Teachers.
6. Two days orientation Training for VEC/MTA/PTA.
7. Two days Training Programme for CRC, BRC & B.P.E.O.'s for all blocks.
8. Innovative/change in Evaluation/Evaluating System.

9. Develop Module for school Administration training to HT/CHT.
10. Co-curricular Activities Training for Teacher.
11. Proper Monitoring System supported by D.I.E.T's & BRC's.
12. Training for use of Education Technology.
13. Mobile Library for schools at D.I.E.T. level to develop reading habits.
14. Providing TLM to the Primary and as well as Upper Primary Schools prepared in workshops conducted by D.I.E.T.
15. Establishing Teacher Centres at CRC for professional exchange among teachers.
16. Strengthening of D.I.E.T., which monitor the academic activities of school and supervises them.
17. Conduct of exposure visits for Teacher.
18. Action Research Programme by the Practitioner/in-service Trainees.
19. Classification Grading of schools. Every block will have two model schools graded as a category schools having all the facility parallel to the Public school.
20. Efforts will be made to uplift the B & C category, school to the A category by providing them necessary Equipments, Resources.
21. Evaluation of the steps taken under SSA will be done.
22. Workshop for preparing Modules based on child centre Education in Primary and Upper Primary Level.
23. Workshop for development of Hindi and English poetry (with action) for Primary classes.
24. Inputs will be provided to Primary and Upper Primary Teacher for giving importance to the activity based learning.
25. Shift of the emphasis from Teaching to the learning.
26. Development of Video Film for an ideal class room teaching specially Primary

classes based on various Teaching Skills.

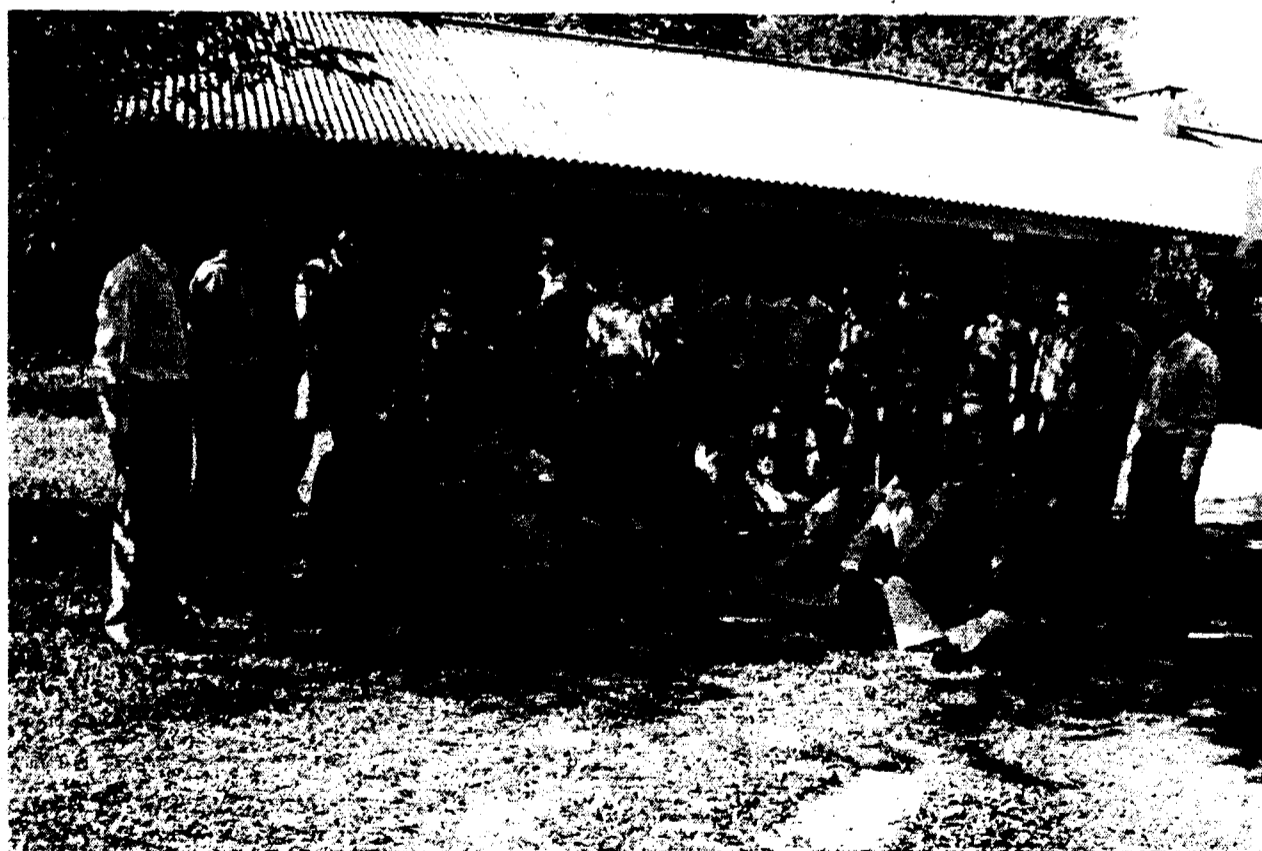
### Improvement of Infrastructure Facilities

1. Construction of building for the New upper primary schools.
2. Maintenance & repair of school building.
3. Provision of toilets & drinking water to the Primary & Upper Primary Schools.
5. Boundry wall for Primary School.
6. Construction of the building of all Block Resources Centres proposed to be established in the perspective years.
7. Construction of the building of all Cluster Resource Centre proposed to be established in the prospective year.
8. Construction of the building of the Primary Schools either who do not have their own building or who have kaccha buildings which are exempted by Bal Sarswathi Sankalap Yojna (Programme of State Govt.) already in pipeline, proposed to be established in the prospective year.



COMMUNITY PARTICIPATION IN PLANNING PROCESS IN  
DISTT. KANGRA

AT MASROOR IN BLOCK NAGROTA SURIYAN



COMMUNITY PARTICIPATION IN PLANNING PROCESS IN  
DISTT. KANGRA

AT RAIKKAR IN DHARAMSHALA BLOCK



# **Chapter 5**

## **Objective-Wise Interventions**

The important aspect of UEE to be addressed under SSA are as follows :

- \* Access
- \* Enrolment and Retention
- \* Quality Issues
- \* Coverage on special focus group, out of school children
- \* Monitoring and supervision
- \* Improving school infrastructure facilities etc.

Following are the major issues that have emerged as a result of micro planning exercise conducted in all the habitations of the 19 Blocks for the active involvement of community, teachers for which suitable interventions were planned at habitation level which are analysed at Block and as well as district and thus formulated District Elementary Education Plan as follows :

**Access :**

One of the main objective of SSA is that all children in school. Education Gurantee Centre, Alternative. School, Back to school camp by 2002. To realize this objective the Primary education facilities are to be provided to all the children with in a walking distance of 1 k.m. therefore we are planning six alternative schools based on the norms. Also it has been found that In the transition stage the drop out is more due to the non availabilty of upper primary school,hence 35 upper primary school are required which has come out in the school mapping exercise.

| Sr. No. | Name of the Block | No. of Primary Schools | No. of Upp. Primary Units/Schools |
|---------|-------------------|------------------------|-----------------------------------|
| 1.      | Dharamshala       | 087                    |                                   |
| 2.      | Dada-Siba         | 124                    |                                   |
| 3.      | Rakkar            | 104                    |                                   |
| 4.      | Palampur          | 077                    |                                   |
| 5.      | Rait              | 114                    |                                   |
| 6.      | Indora            | 091                    |                                   |
| 7.      | Dehra             | 091                    |                                   |
| 8.      | Fatehpur          | 088                    |                                   |

| Sr. No. | Name of the Block | No. of Primary Schools | No. of Upp. Primary Units/Schools |
|---------|-------------------|------------------------|-----------------------------------|
| 9.      | Nagrota Surian    | 51                     | M.S.=303                          |
| 10.     | Panchrukhi        | 96                     | H.S.=194                          |
| 11.     | Lamba-gaon        | 115                    | Sr.Sec.=116                       |
| 12.     | Chadhiyar         | 38                     | Total=613                         |
| 13.     | Bhwarna           | 91                     | Govt.aided                        |
| 14.     | Raja-ka-Talab     | 84                     | school=25                         |
| 15.     | Nagrota Bagwan    | 90                     |                                   |
| 16.     | Kangra            | 102                    |                                   |
| 17.     | Nurpur            | 132                    |                                   |
| 18.     | Baijnath          | 111                    |                                   |
| 19.     | Jawali            | 56                     |                                   |
|         | <b>Total</b>      | <b>1742</b>            | <b>638</b>                        |

1742+1 aided Pry school

Source: Deputy Director Primary, Secondary, Kangra

Table 2 : Details of Age-Group Population (as on 30.9.2001) above 5 & upto 14 Years

| Type of Population                     |              | Total         | Enrolled      | Out of School |             |
|--|--------------|---------------|---------------|---------------|-------------|
|  |              |               |               | No.           | %           |
| All children (Above 5 & upto 14 years) | Boys         | 113603        | 113322        | 281           | 0.24        |
|  | Girls        | 102349        | 101888        | 461           | 0.45        |
|  | <b>Total</b> | <b>215952</b> | <b>215210</b> | <b>742</b>    | <b>0.34</b> |

Source: House hold survey 2001

Table 3 : Education Block-wise Details of Age Group Population (as on 30.9.2001) above 5 & upto 14 Years

| Name of Educational Block | Above 5 & upto 14 years |               |                |             |               |               |                |             |
|---------------------------|-------------------------|---------------|----------------|-------------|---------------|---------------|----------------|-------------|
|                           | Boys                    |               |                |             | Girls         |               |                |             |
|                           | Total                   | Enrolled      | Out of Schools |             | Total         | Enrolled      | Out of Schools |             |
|                           |                         |               | No.            | %           |               |               | No.            | %           |
| 1. Dharamshala            | 7184                    | 7167          | 17             | 0.24        | 6492          | 6448          | 44             | 0.68        |
| 2. Rait                   | 7284                    | 7236          | 48             | 0.66        | 6796          | 6677          | 119            | 1.75        |
| 3. Palampur               | 4749                    | 4749          | 00             | 0.0         | 4217          | 4215          | 02             | 0.02        |
| 4. Kangra                 | 7609                    | 7609          | 00             | 0.0         | 7047          | 7047          | 00             | 00          |
| 5. Nagrota                | 6514                    | 6508          | 06             | 0.09        | 6301          | 6297          | 04             | 0.06        |
| 6. Panchrukhi             | 5512                    | 5500          | 12             | 0.18        | 5030          | 5024          | 06             | 0.18        |
| 7. Chadhiar               | 1616                    | 1616          | 00             | 0.0         | 1551          | 1551          | 00             | 0.0         |
| 8. Lamba Gaon             | 5275                    | 5265          | 10             | 0.23        | 4889          | 4883          | 06             | 0.12        |
| 9. Baijnath               | 6141                    | 6104          | 37             | 0.6         | 5531          | 5446          | 85             | 1.52        |
| 10. Bhawarna              | 5247                    | 5234          | 13             | 0.23        | 4585          | 4570          | 15             | 0.35        |
| 11. Nurpur                | 8802                    | 8798          | 04             | 0.02        | 7663          | 7650          | 13             | 0.2         |
| 12. Raja-ka-Talab         | 6492                    | 6458          | 34             | 0.52        | 5664          | 5633          | 31             | 0.55        |
| 13. Indora                | 7321                    | 7294          | 27             | 0.37        | 6731          | 6657          | 74             | 1.1         |
| 14. Fatehpur              | 5911                    | 5895          | 16             | 0.27        | 5334          | 5315          | 19             | 0.36        |
| 15. Jawali                | 4602                    | 4577          | 25             | 0.54        | 3916          | 3906          | 10             | 0.26        |
| 16. Dehra                 | 6854                    | 6853          | 01             | 0.01        | 6075          | 6075          | 00             | 0.0         |
| 17. Rakkar                | 7056                    | 7051          | 05             | 0.07        | 6158          | 6148          | 10             | 0.16        |
| 18. Dada-Sibba            | 6161                    | 6140          | 21             | 0.34        | 5478          | 5459          | 19             | 0.35        |
| 19. Nagrota Surian        | 3273                    | 3268          | 05             | 0.15        | 2891          | 2887          | 04             | 0.14        |
| <b>Total</b>              | <b>113603</b>           | <b>113322</b> | <b>281</b>     | <b>0.24</b> | <b>102349</b> | <b>101888</b> | <b>461</b>     | <b>0.34</b> |

Source: House hold survey 2001

**Age group-wise out of School Children Particulars (All Students)**

| Sr. No. | Name of the Blocks | Above 5 and upto 8 yrs. |            |            | Above 8 and upto 11 yrs. |            |            | Above 11 and upto 14 yrs. |            |            | Total Above 5 and upto 14 yrs. |            |            |
|---------|--------------------|-------------------------|------------|------------|--------------------------|------------|------------|---------------------------|------------|------------|--------------------------------|------------|------------|
|         |                    | B.                      | G.         | T.         | B.                       | G.         | T.         | B.                        | G.         | T.         | B.                             | G.         | T.         |
| 1.      | Dharamshala        | 05                      | 10         | 15         | 05                       | 11         | 16         | 07                        | 23         | 30         | 17                             | 44         | 61         |
| 2.      | Dada-Siba          | 14                      | 09         | 23         | 04                       | 09         | 13         | 03                        | 01         | 04         | 21                             | 19         | 40         |
| 3.      | Rakkar             | 02                      | 02         | 04         | 03                       | 04         | 07         | -                         | 04         | 04         | 05                             | 10         | 15         |
| 4.      | Palampur           | -                       | 01         | 01         | -                        | 01         | 01         | -                         | -          | -          | -                              | 02         | 02         |
| 5.      | Rait               | 20                      | 30         | 50         | 11                       | 27         | 38         | 17                        | 62         | 79         | 48                             | 119        | 167        |
| 6.      | Indora             | 18                      | 31         | 49         | 04                       | 22         | 26         | 05                        | 21         | 26         | 27                             | 74         | 101        |
| 7.      | Dehra              | 01                      | -          | 01         | -                        | -          | -          | -                         | -          | -          | 01                             | -          | 01         |
| 8.      | Fatehpur           | 13                      | 16         | 29         | 02                       | 01         | 03         | 01                        | 02         | 03         | 16                             | 19         | 35         |
| 9.      | Nagrota Surian     | 03                      | 03         | 06         | 02                       | 01         | 03         | -                         | -          | -          | 05                             | 04         | 09         |
| 10.     | Panchrukhi         | 06                      | 01         | 07         | 03                       | 01         | 04         | 03                        | 04         | 07         | 12                             | 06         | 18         |
| 11.     | Lamba-gaon         | 05                      | 04         | 09         | 02                       | 01         | 03         | 03                        | 01         | 04         | 10                             | 06         | 16         |
| 12.     | Chadhiyar          | -                       | -          | -          | -                        | -          | -          | -                         | -          | -          | -                              | -          | -          |
| 13.     | Bhwama             | 05                      | 09         | 14         | 05                       | 04         | 09         | 03                        | 02         | 05         | 13                             | 15         | 28         |
| 14.     | Raja-ka-Talab      | 25                      | 19         | 44         | 05                       | 08         | 13         | 04                        | 04         | 08         | 34                             | 31         | 65         |
| 15.     | Nagrota Bagwan     | 03                      | 02         | 05         | 01                       | 02         | 03         | 02                        | -          | 02         | 6                              | 04         | 10         |
| 16.     | Kangra             | -                       | -          | -          | -                        | -          | -          | -                         | -          | -          | -                              | -          | -          |
| 17.     | Nurpur             | 01                      | 08         | 09         | -                        | 01         | 01         | 03                        | 04         | 07         | 04                             | 13         | 17         |
| 18.     | Baijnath           | 10                      | 09         | 19         | 08                       | 18         | 26         | 19                        | 58         | 77         | 37                             | 85         | 122        |
| 19.     | Jawali             | 15                      | 04         | 19         | 05                       | 04         | 09         | 05                        | 02         | 07         | 25                             | 10         | 35         |
|         | <b>Total</b>       | <b>146</b>              | <b>158</b> | <b>304</b> | <b>60</b>                | <b>115</b> | <b>175</b> | <b>75</b>                 | <b>188</b> | <b>263</b> | <b>281</b>                     | <b>461</b> | <b>742</b> |

Source: House hold survey 2001

**Age group-wise out of School Children Particulars (All Students)**

| Age - Group                           | Out of School Children |            |            |
|---------------------------------------|------------------------|------------|------------|
|                                       | Boys                   | Girls      | Total      |
| Above 5 and Upto 8 yrs.               | 146                    | 158        | 304        |
| Above 8 Yrs, and upto 11 yrs.         | 60                     | 115        | 175        |
| Above 11 yrs. and upto 14 yrs.        | 75                     | 188        | 263        |
| <b>Total Above 5 and Upto 14 yrs.</b> | <b>281</b>             | <b>461</b> | <b>742</b> |

Source: House hold survey 2001

**School Mapping :**

DIET faculty exercise the school mapping of District Kangra in January & February 2002. With the active participation of Teachers & Community Leaders.

**School Mapping District Kangra (H.P.)**

*Requirement of Educational Facilities (P.S./U.P.S./Anganwari/ALS/E.G.S.) for District Kangra H.P.*

| Sr. No. | Education Block | Requirement    |                     |           |                   |
|---------|-----------------|----------------|---------------------|-----------|-------------------|
|         |                 | Primary School | Upp. Primary School | Anganwari | ALS/E.G.S, Centre |
| 1.      | Dharamshala     | 04             | 06                  | 41        | 02                |
| 2.      | Dada-Siba       | Nil            | 04                  | 10        | Nil               |
| 3.      | Rakkar          | 04             | 04                  | 47        | 01                |
| 4.      | Palampur        | 03             | 04                  | 57        | Nil               |
| 5.      | Rait            | 03             | 06                  | 38        | 01                |
| 6.      | Indora          | 04             | Nil                 | 10        | Nil               |
| 7.      | Dehra           | 03             | Nil                 | 13        | Nil               |

| Sr. No. | Educattion Block | Requirement    |                     |            |                   |
|---------|------------------|----------------|---------------------|------------|-------------------|
|         |                  | Primary School | Upp. Primary School | Anganwari  | ALS/E.G.S, Centre |
| 8.      | Fatehpur         | 02             | 02                  | 43         | 01                |
| 9.      | Nagrota Sturian  | Nil            | Nil                 | 02         | Nil               |
| 10.     | Panchrukhi       | 02             | 04                  | 71         | 01                |
| 11.     | Lamba-gacon      | 03             | 04                  | 62         | Nil               |
| 12.     | Chadhiyar        | 02             | 01                  | 02         | Nil               |
| 13.     | Bhwarna          | 01             | Nil                 | 34         | Nil               |
| 14.     | Raja-ka-Taalab   | 01             | Nil                 | 03         | Nil               |
| 15.     | Nagrota Bagwan   | 03             | Nil                 | 04         | Nil               |
| 16.     | Kangra           | 01             | 02                  | Nil        | Nil               |
| 17.     | Nurpur           | 02             | Nil                 | 01         | Nil               |
| 18.     | Baijnath         | Nil            | Nil                 | 15         | Nil               |
| 19.     | Jawali           | 03             | Nil                 | 07         | Nil               |
|         | <b>Total</b>     | <b>41</b>      | <b>35</b>           | <b>460</b> | <b>06</b>         |

Source : House Hold Survey/School Mapping Exercise

#### Upgradation of Primary Schools to Upper Primary Schools :

During the participatory planning exercise it was observed that in many habitations children were discontinued their studies especially girl children after completion of Class V in their habitation because of non-availability of upper Primary facilities in their habitation or near by habitation with in the radius of 3 k.m.s. In many habitations it was resolved in the Gram Panchyat for the upgraded of existing primary schools in to upper Primary for the continuity of their children education. Depending upon the pupil strength 35 primary schools are proposed for upgradation into upper Primary school.

| Sr. No. | Name of the Block | Upp.Primary School | Teachers   |
|---------|-------------------|--------------------|------------|
| 1.      | Dharamshala       | 06                 | 18         |
| 2.      | Dada-Siba         | 02                 | 06         |
| 3.      | Rakkar            | 04                 | 12         |
| 4.      | Palampur          | 04                 | 12         |
| 5.      | Rait              | 06                 | 18         |
| 6.      | Indora            | Nil                | Nil        |
| 7.      | Dehra             | Nil                | Nil        |
| 8.      | Fatehpur          | 02                 | 06         |
| 9.      | Nagrota Suriann   | Nil                | Nil        |
| 10.     | Panchrukhi        | 04                 | 12         |
| 11.     | Lamba-gaon        | 04                 | 12         |
| 12.     | Chadhiyar         | 01                 | 03         |
| 13.     | Bhwama            | Nil                | Nil        |
| 14.     | Raja-ka-Talab     | Nil                | Nil        |
| 15.     | Nagrota Bagwan    | Nil                | Nil        |
| 16.     | Kangra            | 02                 | 06         |
| 17.     | Nurpur            | Nil                | Nil        |
| 18.     | Baijnath          | Nil                | Nil        |
| 19.     | Jawali            | Nil                | Nil        |
|         | <b>Total</b>      | <b>35</b>          | <b>105</b> |

### Teacher requirement :

As per the norms 105 Teachers are required for the upper Primary section. Therefore, 3 more teachers are proposed for each of the upgraded upper Primary school. We have planned 6 Alternative schools and therefore there will be 6 ALS Volunteers Teachers are required in the current year.

| No. of Primary School to be upgraded | No. of Teacher required |
|--------------------------------------|-------------------------|
| 35                                   | 105                     |

### Infrastructure :

No school has adequate classrooms to run the upper Primary Sections. Therefore, two additional classrooms are proposed for each of the upgraded upper Primary school.

| Sr. No. | Name of the Blocks | Primary Schools to be upgraded | No. of Teacher required | New Additional Classrooms |
|---------|--------------------|--------------------------------|-------------------------|---------------------------|
| 1.      | Dharamshala        | 06                             | 18                      | 24                        |
| 2.      | Dada-Siba          | 02                             | 06                      | 08                        |
| 3.      | Rakkar             | 04                             | 12                      | 16                        |
| 4.      | Palampur           | 04                             | 12                      | 16                        |
| 5.      | Rait               | 06                             | 18                      | 24                        |
| 6.      | Indora             | -                              | -                       | -                         |
| 7.      | Dehra              | -                              | -                       | -                         |
| 8.      | Fatehpur           | 02                             | 06                      | 08                        |
| 9.      | Nagrota Surian     | -                              | -                       | -                         |
| 10.     | Panchrukhi         | 04                             | 12                      | 16                        |
| 11.     | Lamba-gaon         | 04                             | 12                      | 16                        |
| 12.     | Chadhiyar          | 01                             | 03                      | 04                        |
| 13.     | Bhwarna            | -                              | -                       | -                         |
| 14.     | Raja-ka-Talab      | -                              | -                       | -                         |
| 15.     | Nagrota Bagwan     | -                              | -                       | -                         |
| 16.     | Kangra             | 02                             | 06                      | 08                        |
| 17.     | Nurpur             | -                              | -                       | -                         |
| 18.     | Baijnath           | -                              | -                       | -                         |
| 19.     | Jawali             | -                              | -                       | -                         |
|         | <b>Total</b>       | <b>35</b>                      | <b>105</b>              | <b>140</b>                |

### Enrolment and Retention :

Continous efforts of mass enrolment are being defeated to alarming drop out rates. Further disparities exist between gender and social groups. Further most of the children especially girls have discontinued their studies after completion at V Class in the Primary



School at their native habitation. Since, there is no access for upper Primary Schooling facilities in the same habitations or near by. The problem of retention exist in the Transition stage.

The details of children who are in school and out of school in the age group of 5-14 in the proposed 19 Blocks are as follows :

| Total Children in the age group of (5-14 years) |        |        | Children in School (5-14 years) |        |        | Out of school Children (5-14 years) |       |       |
|---|--------|--------|---------------------------------|--------|--------|-------------------------------------|-------|-------|
| Boys  | Girls  | Total  | Boys                            | Girls  | Total  | Boys                                | Girls | Total |
| 113603  | 102349 | 215652 | 113322                          | 101888 | 215210 | 281                                 | 461   | 742   |

Source: House hold survey 2001

*Age-group-wise out of School Children Particulars (Other Backward Class)*

| Education Block | Above 5 and upto 8 yrs. |           |           | Above 8 yrs and upto 11 yrs. |           |           | Above 11 and upto 14 yrs. |           |           | Total Above 5 & upto 14 yrs. |            |            |
|-----------------|-------------------------|-----------|-----------|------------------------------|-----------|-----------|---------------------------|-----------|-----------|------------------------------|------------|------------|
|                 | Boys                    | Girls     | Total     | Boys                         | Girls     | Total     | Boys                      | Girls     | Total     | Boys                         | Girls      | Total      |
| Dharamshala     | 03                      | 03        | 06        | 01                           | 02        | 03        | 03                        | 03        | 06        | 07                           | 08         | 15         |
| Rait            | -                       | -         | -         | 02                           | 01        | 03        | 03                        | 23        | 26        | 05                           | 24         | 29         |
| Palampur        | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Kangra          | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Nagrota Bagwan  | 03                      | 02        | 05        | 01                           | 02        | 03        | 02                        | -         | 02        | 06                           | 04         | 10         |
| Panchrukhi      | 04                      | 01        | 05        | 01                           | -         | 01        | -                         | 01        | 01        | 05                           | 02         | 07         |
| Chadihar        | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Lamba-gaon      | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Baijnath        | 03                      | 01        | 04        | 02                           | 04        | 06        | 08                        | 25        | 33        | 13                           | 30         | 43         |
| Bhawarna        | 01                      | 02        | 03        | 02                           | 01        | 03        | 02                        | 02        | 04        | 05                           | 05         | 10         |
| Nurpur          | -                       | 06        | 06        | -                            | -         | -         | -                         | 04        | 04        | -                            | 10         | 10         |
| Raja-ka-Talab   | 03                      | 03        | 06        | -                            | -         | -         | -                         | -         | -         | 03                           | 03         | 06         |
| Indora          | 01                      | 04        | 05        | -                            | 03        | 03        | 01                        | 03        | 04        | 02                           | 10         | 12         |
| Fatehpur        | 04                      | 10        | 14        | -                            | -         | -         | -                         | 01        | 01        | 04                           | 11         | 15         |
| Jawali          | 09                      | 02        | 11        | 01                           | 02        | 03        | 01                        | -         | 01        | 11                           | 04         | 15         |
| Dehra           | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Rakkar          | 01                      | 01        | 02        | 01                           | 01        | 02        | -                         | -         | -         | 02                           | 02         | 04         |
| Dada-Sibba      | 01                      | 03        | 04        | -                            | -         | -         | 01                        | -         | 01        | 02                           | 03         | 05         |
| Nagrota Surivan | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| <b>Total</b>    | <b>33</b>               | <b>38</b> | <b>71</b> | <b>11</b>                    | <b>16</b> | <b>27</b> | <b>21</b>                 | <b>62</b> | <b>83</b> | <b>65</b>                    | <b>116</b> | <b>181</b> |

Source :- House Hold Survey 2001.

**Age-group-wise out of School Children Particulars SC Category**

| Education Block | Above 5 and upto 8 yrs. |           |            | Above 8 yrs and upto 11 yrs. |           |           | Above 11 and upto 14 yrs. |           |            | Total Above 5 & upto 14 yrs. |            |            |
|-----------------|-------------------------|-----------|------------|------------------------------|-----------|-----------|---------------------------|-----------|------------|------------------------------|------------|------------|
|                 | Boys                    | Girls     | Total      | Boys                         | Girls     | Total     | Boys                      | Girls     | Total      | Boys                         | Girls      | Total      |
| Dharamshala     | 02                      | 07        | 09         | 03                           | 09        | 12        | 04                        | 19        | 23         | 09                           | 35         | 44         |
| Rait            | 19                      | 30        | 49         | 08                           | 22        | 30        | 11                        | 34        | 45         | 38                           | 86         | 124        |
| Palampur        | -                       | 01        | 01         | -                            | 01        | 01        | -                         | -         | -          | -                            | 02         | 02         |
| Kangra          | -                       | -         | -          | -                            | -         | -         | -                         | -         | -          | -                            | -          | -          |
| Nagrota Bagwan  | -                       | -         | -          | -                            | -         | -         | -                         | -         | -          | -                            | -          | -          |
| Panchrukhi      | 02                      | -         | 02         | -                            | -         | -         | 02                        | 03        | 05         | 04                           | 03         | 07         |
| Chadihar        | -                       | -         | -          | -                            | -         | -         | -                         | -         | -          | -                            | -          | -          |
| Lamba-gaon      | 03                      | 03        | 06         | 02                           | 01        | 03        | 02                        | -         | 02         | 07                           | 04         | 11         |
| Bajjnath        | 06                      | 08        | 14         | 06                           | 13        | 19        | 07                        | 20        | 27         | 19                           | 41         | 60         |
| Bhawarna        | -                       | 06        | 06         | 02                           | 03        | 05        | 01                        | -         | 01         | 03                           | 09         | 12         |
| Nurpur          | 01                      | 02        | 03         | -                            | -         | -         | 01                        | -         | 01         | 02                           | 02         | 04         |
| Raja-ka-Talab   | 09                      | 12        | 21         | 03                           | 03        | 06        | 03                        | 01        | 04         | 15                           | 16         | 31         |
| Indora          | 10                      | 11        | 21         | 02                           | 04        | 06        | -                         | 12        | 12         | 12                           | 27         | 39         |
| Fatehpur        | 03                      | -         | 03         | 01                           | -         | 01        | 01                        | 01        | 02         | 05                           | 01         | 06         |
| Jawali          | 03                      | 01        | 04         | -                            | -         | -         | -                         | -         | -          | 03                           | 01         | 04         |
| Dehra           | -                       | -         | -          | -                            | -         | -         | -                         | -         | -          | -                            | -          | -          |
| Rakkar          | 01                      | 01        | 02         | -                            | 01        | 01        | -                         | -         | -          | 01                           | 02         | 03         |
| Dada-Sibba      | 06                      | 03        | 09         | 01                           | 03        | 04        | 02                        | 01        | 03         | 09                           | 07         | 16         |
| Nagrota Surivan | 03                      | 03        | 06         | 02                           | 01        | 03        | -                         | -         | -          | 05                           | 04         | 09         |
| <b>Total</b>    | <b>68</b>               | <b>88</b> | <b>156</b> | <b>30</b>                    | <b>61</b> | <b>91</b> | <b>34</b>                 | <b>91</b> | <b>125</b> | <b>132</b>                   | <b>240</b> | <b>372</b> |

Source :- House Hold Survey 2001.

**Age-group-wise out of School Children Particulars Others Category**

| Education Block | Above 5 and upto 8 yrs. |           |           | Above 8 yrs and upto 11 yrs. |           |           | Above 11 and upto 14 yrs. |           |           | Total Above 5 & upto 14 yrs. |            |            |
|-----------------|-------------------------|-----------|-----------|------------------------------|-----------|-----------|---------------------------|-----------|-----------|------------------------------|------------|------------|
|                 | Boys                    | Girls     | Total     | Boys                         | Girls     | Total     | Boys                      | Girls     | Total     | Boys                         | Girls      | Total      |
| Dharamshala     | -                       | -         | -         | 01                           | -         | 01        | -                         | 01        | 01        | 01                           | 01         | 02         |
| Rait            | 01                      | -         | 01        | 01                           | 04        | 05        | 03                        | 05        | 08        | 05                           | 09         | 14         |
| Palampur        | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Kangra          | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Nagrota Bagwan  | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Panchrukhi      | -                       | -         | -         | 02                           | 01        | 03        | 01                        | -         | 01        | 03                           | 01         | 04         |
| Chadihar        | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| Lamba-gaon      | 02                      | 01        | 03        | -                            | -         | -         | 01                        | 04        | 02        | 03                           | 02         | 05         |
| Bajjnath        | 01                      | -         | 01        | 01                           | -         | 01        | 04                        | 13        | 17        | 06                           | 13         | 19         |
| Bhawarna        | 04                      | 01        | 05        | 01                           | -         | 01        | -                         | -         | -         | 05                           | 01         | 06         |
| Nurpur          | -                       | -         | -         | -                            | 01        | 01        | 02                        | -         | 02        | 02                           | 01         | 03         |
| Raja-ka-Talab   | 13                      | 04        | 17        | 02                           | 05        | 07        | 01                        | 03        | 04        | 16                           | 12         | 28         |
| Indora          | 07                      | 16        | 23        | 02                           | 15        | 17        | 04                        | 06        | 10        | 13                           | 37         | 50         |
| Fatehpur        | 06                      | 06        | 12        | 01                           | 01        | 02        | -                         | -         | -         | 07                           | 07         | 14         |
| Jawali          | 03                      | 01        | 04        | 04                           | 02        | 06        | 04                        | 02        | 06        | 11                           | 05         | 16         |
| Dehra           | 01                      | -         | 01        | -                            | -         | -         | -                         | -         | -         | 01                           | -          | 01         |
| Rakkar          | -                       | -         | -         | 02                           | 02        | 04        | -                         | 04        | 04        | 02                           | 06         | 08         |
| Dada-Sibba      | 07                      | 03        | 10        | 03                           | 06        | 09        | -                         | -         | -         | 10                           | 09         | 19         |
| Nagrota Surivan | -                       | -         | -         | -                            | -         | -         | -                         | -         | -         | -                            | -          | -          |
| <b>Total</b>    | <b>45</b>               | <b>32</b> | <b>77</b> | <b>20</b>                    | <b>37</b> | <b>57</b> | <b>20</b>                 | <b>35</b> | <b>55</b> | <b>85</b>                    | <b>104</b> | <b>189</b> |

Source :- House Hold Survey 2001.

*Particulars of Integrated Education for Disabled*

| Kind of Deformity          | No. of Children in the age group above 5 & upto 14 yrs. |            |            | No. of Children in the age group above 5 & upto 14 yrs going to school |            |            | No. of Children in the age group above 5 & upto 14 yrs not going to school |           |            |
|----------------------------|---|------------|------------|--|------------|------------|--|-----------|------------|
|                            | Boys  | Girls      | Total      | Boys   | Girls      | Total      | Boys   | Girls     | Total      |
| Orthopedically Handicapped | 222   | 141        | 363        | 163  | 107        | 270        | 59   | 34        | 93         |
| Metally Retarded           | 146   | 86         | 232        | 114  | 68         | 182        | 32   | 18        | 50         |
| Visually Impaired          | 56  | 29         | 85         | 48   | 23         | 71         | 08   | 06        | 14         |
| Hearing Impaired           | 57  | 59         | 116        | 26   | 23         | 49         | 31   | 36        | 67         |
| <b>Total :</b>             | <b>481</b>  | <b>315</b> | <b>796</b> | <b>351</b>   | <b>221</b> | <b>572</b> | <b>130</b>   | <b>94</b> | <b>224</b> |

Source: House hold survey 2001

*Deformities-wise-Particulars of Integrated Education for Disability (IED) Child*

*Physically Handicapped'*

| Education Block | No. of Children in the age group above 5 & upto 14 yrs. |            |            | No. of Children in the age group above 5 & upto 14 yrs going to school |            |            | No. of Children in the age group above 5 & upto 14 yrs not going to school |           |           |
|-----------------|---|------------|------------|--|------------|------------|--|-----------|-----------|
|                 | Boys  | Girls      | Total      | Boys   | Girls      | Total      | Boys   | Girls     | Total     |
| Dharamshala     | 15  | 04         | 19         | 13   | 03         | 16         | 02   | 01        | 03        |
| Rait            | 16  | 10         | 26         | 14   | 06         | 20         | 02   | 04        | 06        |
| Palampur        | 07  | 07         | 14         | 07   | 07         | 14         | --   | --        | --        |
| Kangra          | 07  | 03         | 10         | 07   | 03         | 10         | --   | --        | --        |
| Nagrota Bagwan  | 14  | 13         | 27         | 10   | 09         | 19         | 04   | 04        | 08        |
| Punchrukhi      | 11  | 04         | 15         | 09   | 04         | 13         | 02   | --        | 02        |
| Chadhyar        | 01  | --         | 01         | 01   | --         | 01         | --   | --        | --        |
| Lamba-Gaon      | 04  | 03         | 07         | 04   | 03         | 07         | --   | --        | --        |
| Baijnath        | 07  | 15         | 22         | 03   | 11         | 14         | 04   | 04        | 08        |
| Bhawarna        | 11  | 12         | 23         | 06   | 06         | 12         | 05   | 06        | 11        |
| Nurpur          | 24  | 15         | 39         | 19   | 11         | 30         | 05   | 04        | 09        |
| Raja-ka-Talab   | 14  | 05         | 19         | 12   | 04         | 16         | 02   | 01        | 03        |
| Indora          | 12  | 02         | 14         | 04   | 01         | 05         | 08   | 01        | 09        |
| Fatehpur        | 22  | 08         | 30         | 12   | 07         | 19         | 10   | 01        | 11        |
| Jawali          | 12  | 15         | 27         | 08   | 14         | 22         | 04   | 01        | 05        |
| Dehra           | 12  | 02         | 14         | 10   | 02         | 12         | 02   | --        | 02        |
| Rakkar          | 12  | 11         | 23         | 12   | 10         | 22         | --   | 01        | 01        |
| Dada-siba       | 05  | 05         | 10         | 01   | 02         | 03         | 04   | 03        | 07        |
| Nagrota Surian  | 16  | 07         | 23         | 11   | 04         | 15         | 05   | 03        | 08        |
| <b>Total</b>    | <b>222</b>  | <b>141</b> | <b>363</b> | <b>163</b>   | <b>107</b> | <b>270</b> | <b>59</b>  | <b>34</b> | <b>93</b> |

Source: House hold survey 2001

*Deformities-wise-Particulars of Integrated Education for Disability (IED) Child*

**A :- Mentally Retarded**

| Education Block | No. of Children in the age group above 5 & upto 14 yrs. |           |            | No. of Children in the age group above 5 & upto 14 yrs going to school |           |            | No. of Children in the age group above 5 & upto 14 yrs not going to school |           |           |
|-----------------|---|-----------|------------|--|-----------|------------|--|-----------|-----------|
|                 | Boys  | Girls     | Total      | Boys   | Girls     | Total      | Boys   | Girls     | Total     |
| Dharamshala     | 05  | 05        | 10         | 04   | 04        | 08         | 01   | 01        | 02        |
| Rait            | 05  | 08        | 13         | 03   | 03        | 06         | 02   | 05        | 07        |
| Palampur        | 05  | 03        | 07         | 04   | 03        | 07         | --   | --        | --        |
| Kangra          | 01  | 01        | 02         | 01   | 01        | 02         | --   | --        | --        |
| Nagrota Bagwan  | 07  | 05        | 12         | 06   | 04        | 10         | 01   | 01        | 02        |
| Punchrukhi      | 11  | 05        | 16         | 06   | 04        | 10         | 05   | 01        | 06        |
| Chadhiar        | --  | --        | --         | --   | --        | --         | --   | --        | --        |
| Lamba-gaon      | 10  | 01        | 11         | 10   | 01        | 11         | --   | --        | --        |
| Bajjnath        | 09  | 06        | 15         | 05   | 04        | 09         | 04   | 02        | 06        |
| Bhawarna        | 04  | 05        | 09         | 03   | 03        | 06         | 01   | 02        | 03        |
| Nurpur          | 21  | 14        | 35         | 19   | 12        | 31         | 02   | 02        | 04        |
| Raja-ka-Talab   | 05  | 03        | 08         | 03   | 03        | 06         | 02   | --        | 02        |
| Indora          | 05  | 03        | 08         | 02   | 02        | 04         | 03   | 01        | 04        |
| Fatehpur        | 16  | 03        | 19         | 12   | 03        | 15         | 04   | --        | 04        |
| Jawali          | 15  | 06        | 21         | 12   | 06        | 18         | 03   | --        | 03        |
| Dehra           | 08  | 06        | 14         | 08   | 06        | 14         | --   | --        | --        |
| Rakkar          | 06  | 02        | 08         | 06   | 02        | 08         | --   | --        | --        |
| Dada-siba       | 07  | 08        | 15         | 03   | 06        | 09         | 04   | 02        | 06        |
| Nagrota Surain  | 07  | 02        | 09         | 07   | 01        | 08         | --   | 01        | 01        |
| <b>Total</b>    | <b>146</b>  | <b>86</b> | <b>232</b> | <b>114</b>   | <b>68</b> | <b>182</b> | <b>32</b>  | <b>18</b> | <b>50</b> |

Source :- House Hold Survey 2001.

*Deformities-wise-Particulars of Integrated Education for Disability (IED) Child*

**Visually Impaired**

| Education Block | No. of Children in the age group above 5 & upto 14 yrs. |           |           | No. of Children in the age group above 5 & upto 14 yrs going to school |           |           | No. of Children in the age group above 5 & upto 14 yrs not going to school |           |           |
|-----------------|---|-----------|-----------|--|-----------|-----------|--|-----------|-----------|
|                 | Boys  | Girls     | Total     | Boys   | Girls     | Total     | Boys   | Girls     | Total     |
| Dharamshala     | --  | 02        | 02        | --   | 02        | 02        | --   | --        | --        |
| Rait            | 06  | 05        | 11        | 06   | 04        | 10        | --   | 01        | 01        |
| Palampur        | 02  | 04        | 06        | 01   | 04        | 05        | 01   | --        | 01        |
| Kangra          | 01  | --        | 01        | 01   | --        | 01        | --   | --        | --        |
| Nagrota Bagwan  | 02  | 04        | 06        | 02   | 04        | 06        | --   | --        | --        |
| Punchrukhi      | 08  | 01        | 09        | 06   | 01        | 07        | 02   | --        | 02        |
| Chadhiar        | --  | --        | --        | --   | --        | --        | --   | --        | --        |
| Lamba-goan      | 01  | 01        | 02        | 01   | 01        | 02        | --   | --        | --        |
| Bajjnath        | 07  | 03        | 10        | 06   | 02        | 08        | 01   | 01        | 02        |
| Bhawarna        | 01  | 01        | 02        | 01   | --        | 01        | --   | 01        | 01        |
| Nurpur          | 06  | --        | 06        | 05   | --        | 05        | 01   | --        | 01        |
| Raja-ka-Talab   | 02  | 02        | 04        | --   | --        | --        | 02   | 02        | 04        |
| Indora          | 05  | --        | 05        | 04   | --        | 04        | 01   | --        | 01        |
| Fatehpur        | 04  | 01        | 05        | 04   | 01        | 05        | --   | --        | --        |
| Jawali          | 04  | 03        | 07        | 04   | 03        | 07        | --   | --        | --        |
| Dehra           | 04  | --        | 04        | 04   | --        | 04        | --   | --        | --        |
| Rakkar          | 01  | --        | 01        | 01   | --        | 01        | --   | --        | --        |
| Dada-siba       | --  | --        | --        | --   | --        | --        | --   | --        | --        |
| Nagrota surivan | 02  | 02        | 04        | 02   | 01        | 03        | --   | 01        | 01        |
| <b>Total</b>    | <b>56</b>   | <b>29</b> | <b>85</b> | <b>48</b>  | <b>23</b> | <b>71</b> | <b>08</b>  | <b>06</b> | <b>14</b> |

Source :- House Hold Survey 2001.

*Deformities-wise-Particulars of Integrated Education for Disability (IED) Child*

**Hearing Impaired**

| Education Block | No. of Children in the age group above 5 & upto 14 yrs. |           |            | No. of Children in the age group above 5 & upto 14 yrs going to school |           |           | No. of Children in the age group above 5 & upto 14 yrs not going to school |           |           |
|-----------------|---|-----------|------------|--|-----------|-----------|--|-----------|-----------|
|                 | Boys  | Girls     | Total      | Boys   | Girls     | Total     | Boys   | Girls     | Total     |
| Dharamshala     | --  | 04        | 04         | --   | 02        | 02        | --   | 02        | 02        |
| Rait            | 07  | 03        | 10         | 03   | 01        | 04        | 04   | 02        | 06        |
| Palampur        | 02  | 04        | 06         | 01   | 02        | 03        | 01   | 02        | 03        |
| Kangra          | --  | 02        | 02         | --   | --        | --        | --   | 02        | 02        |
| Nagrota Bagwan  | 02  | --        | 02         | 01   | --        | 01        | 01   | --        | 01        |
| Punchrukhi      | --  | 02        | 02         | --   | 01        | 01        | --   | 01        | 01        |
| Chdhia          | --  | --        | --         | --   | --        | --        | --   | --        | --        |
| Lamba-gaon      | --  | 02        | 02         | --   | 01        | 01        | --   | 01        | 01        |
| Bajnath         | 02  | --        | 02         | 01   | --        | 01        | 01   | --        | 01        |
| Bhawarna        | --  | --        | --         | --   | --        | --        | --   | --        | --        |
| Nurpur          | 06  | 11        | 17         | 03   | 04        | 07        | 03   | 07        | 10        |
| Raja-ka-Talab   | 03  | 03        | 06         | 01   | 02        | 02        | 02   | 01        | 03        |
| Indora          | 01  | --        | 01         | --   | --        | --        | 01   | --        | 01        |
| Fatehpur        | 13  | 11        | 24         | 06   | 02        | 08        | 07   | 09        | 16        |
| Jawali          | 06  | 11        | 17         | 03   | 05        | 08        | 03   | 06        | 09        |
| Dehra           | 04  | --        | 04         | 02   | --        | 02        | 02   | --        | 02        |
| Rakkar          | --  | --        | --         | --   | --        | --        | --   | --        | --        |
| Dada-siba       | 01  | 02        | 03         | --   | 01        | 01        | 01   | 01        | 02        |
| Nagrota Surian  | 10  | 04        | 14         | 05   | 02        | 07        | 05   | 02        | 07        |
| <b>Total</b>    | <b>57</b>   | <b>59</b> | <b>116</b> | <b>26</b>  | <b>23</b> | <b>49</b> | <b>31</b>  | <b>36</b> | <b>67</b> |

Source :- House Hold Survey 2001.

*Enrolment in the Primary Schools as on 31.03.2002*

| Class        | General Enrolment |              |              | SC Enrolment |              |              | ST Enrolment |            |            | OBC Enrolment |              |              | Total enrolment |              |               |
|--------------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|---------------|--------------|--------------|-----------------|--------------|---------------|
|              | B                 | G            | Total        | B            | G            | Total        | B            | G          | Total      | B             | G            | Total        | B               | G            | Total         |
| 1st          | 3588              | 2930         | 6518         | 3432         | 3255         | 6687         | 89           | 82         | 171        | 5011          | 4652         | 9663         | 12120           | 11278        | 23398         |
| 2nd          | 3658              | 5264         | 8922         | 3383         | 3319         | 6702         | 71           | 91         | 162        | 4701          | 4999         | 9700         | 11848           | 13673        | 23221         |
| 3rd          | 3710              | 3533         | 6843         | 3403         | 3318         | 6721         | 94           | 78         | 172        | 4998          | 4943         | 9941         | 12305           | 11872        | 24177         |
| 4th          | 3877              | 3897         | 7774         | 3686         | 3391         | 7077         | 114          | 106        | 220        | 5284          | 5303         | 10587        | 12961           | 12697        | 25698         |
| 5th          | 3674              | 3681         | 7355         | 3273         | 3366         | 6639         | 202          | 99         | 201        | 4980          | 4942         | 9922         | 12159           | 12088        | 24247         |
| <b>Total</b> | <b>18507</b>      | <b>19305</b> | <b>37812</b> | <b>17177</b> | <b>16649</b> | <b>33826</b> | <b>470</b>   | <b>456</b> | <b>926</b> | <b>24974</b>  | <b>24839</b> | <b>49813</b> | <b>61393</b>    | <b>59308</b> | <b>120701</b> |

Source: Dy. Director Office (Pry.) Kangra

*Enrolment in the Upper Primary Schools as on 30.09.2001*

| Class        | Total Enrolment |              |              | SC Enrolment |             |              | ST Enrolment |            |             |
|--------------|-----------------|--------------|--------------|--------------|-------------|--------------|--------------|------------|-------------|
|              | B               | G            | Total        | B            | G           | Total        | B            | G          | Total       |
| 6th          | 15266           | 14653        | 29919        | 3365         | 3371        | 6936         | 234          | 189        | 423         |
| 7th          | 14235           | 13706        | 27941        | 3882         | 3060        | 6342         | 214          | 210        | 424         |
| 8th          | 15021           | 15158        | 30179        | 3333         | 3270        | 6603         | 223          | 172        | 395         |
| <b>Total</b> | <b>44522</b>    | <b>43517</b> | <b>88039</b> | <b>10580</b> | <b>9701</b> | <b>19881</b> | <b>671</b>   | <b>571</b> | <b>1242</b> |

Source: Dy. Director Office (Sec.) Kangra

## New Educational Facilities :

In the year 2002-2003 The District Kangra require 35 upper Primary schools . In the current year only upper Primary School are required. The district requires 35 upper Primary school through up-gradation of existing Primary schools which has been shown in the school mapping exercise.

EGS/ALS i.e. Alternative School requirement through out the District is only 6. i.e. 2 centre in Dharamshalla Block, one in Rakkar, one in Fatehpur, one at Panchrukhi and one in Rait Block.

**Dharamshala Block** requires 2 alternative school at Kand (U) CRC for Rajasthani Labour settlement - one under CRC Kotwali Bazar (Urban) for Orissa Labour settlement.

**Rakkar Block** requires ALS facility under CRC upper Pragpur out of school children.

**Fatehpur Block** requires ALS faculties under CRC. Then Gujjar mobile population from Distt. Chamba.

**Rait Block** The CRC Drini requires ALS faculties for schedule Tribe.

**Panchrukhi Block** requires ALS under Saliana for Rajasthani Labour.

| Block Name      | No. of Education Guarantee Schools EGS/ALS | Out of School Children to be benefited |
|-----------------|--|--|
| 1. Dharamshala  | 02   | 61                                     |
| 2. Rait         | 01   | 167                                    |
| 3. Panchrukhi   | 01   | 18+122                                 |
| 4. Fatehpur     | 01   | 35+35                                  |
| 5. Rakkar       | 01   | 15+43                                  |
| <b>Total :-</b> | <b>06</b>                                  | <b>496</b>                             |

## Requirement of Teacher :

The new coming up 35 upper Primary schools require 105 Teachers and 6 ALS Volunteer Teachers.

## Free Text Books

At present the Govt. of H.P. is supplying free text books to the all the children of SC, ST, OBC & IRDP groups for encouraging regular attendance and retention. Therefore

the rest of the children i.e. the girl child of general category can get free text books under S.S.A. for encouraging retention.

| Total Required Teacher | T.G.T. | C&V | Language | ALSVT |
|------------------------|--------|-----|----------|-------|
| 105 + 6 = 111          | 35     | 35  | 35       | 06    |

### Maintenance and Repair of School Building :

All the existing 1742+613+25+02 Primary, Upper primary school, Govt. Aided Pvt. Upper Primary Units, Pvt. Govt. Aided Primary Schools respectively are proposed for maintenance and repair V.E.C./Panchayat will monitor repairing work i.e. repair of walls, Black board, Flooring Doors, Roofs etc.

### Mainstreaming of Out of School Children :

District Kangra's education survey reveals that only 0.34% children are out of school from 5-14 age group. In order to mainstreaming 0.34% children i.e. 742 6 ALS are proposed in the District, two for Dharamshala Educational Block one for Rakkar, one for Rait Educational Block, one for Fatehpur and one for Panchrukhi Block. 732 children will be grouped into three categories on the bases of age i.e. 5-7; 7-11; 12-14. The above mentioned categories will have bridge course or back to school camp through Bridge course and other strategies in order to bring back the children in the school by 2003.

### Strategies for mainstreaming :

#### *Objectives :*

- a) Campaigns and community mobilisation on these educational issues in all habitation.
  - (1) To involve community i.e. parents, local youth, VEC, Panchyats,MTA.
  - (2) To strengthen existing government schools & making attractive tools for children.

***Major inputs :***

- (1) Exposure visits for VEC members & Gram Panchayats.
- (2) Training to the VEC members & Panchyat.
- (3) Mobilizing funds for the school through social body.

**Conduct of Non-Residential Bridge Course for mainstreaming of out of school :**

It is proposed to conduct non-residential bridge course in the habitation wherever there are 10 or more out of school. Children are in a habitation for providing basic education for a period of 3-6 months and mainstreaming in the near by school depending upon the age and performance. Necessary training and other material support will be provided to the volunteer in addition to provision of TLM & Text books to the children.



## **Chapter 6**

# **Quality Issues in Elementary Education**

## Pedagogy and Teacher Training

The focus of entire pedagogy process is the child. The needs of the children and their developmental process requirements will form the basis for providing classroom living experiences for the children. Top priority will be given to basic skills of language and arithmetic and providing child friendly environment with in the class rooms. following are the guidelines for taking various initiatives under pedagogy and teacher training.

### Parents and Community Perception on Quality Education

The planning teams at various levels i.e. District, Block of Habitation interacted with parents and community members on the aspects of quality education and pupil achievements during planning process. According to them the quality in terms of pupil output means for various grades is as follows.

#### *Class I*

Children should be able to tell the names of the days in a week. Counting, numbers upto 10 identification of animals, trees & naming them. Children should be able to identify and write alphabets from A to Z, 1 to 100, अ to झ।

#### *Class II*

Children should be able to sing some songs with actions and learn arithmetic interms of number, estimation like more and less, reading time on a wall-clock etc. and emphasis will be given to activity based learning.

#### *Class III*

Doing simple purchase of vegetables and other goods in the market and paying the correct price and calculating the balance etc. Reading and writing confidently and examples will be co-related with the behavioural aspects.

#### *Class IV*

Story telling, narrating in their own language, usage of English words, letter writing day to day transactions.

#### *Class V*

Reading newspapers with confidence and making sense of the news and maintaining health and hygiene, reading other children literature and stories etc.

These perceptions will be taken into consideration by developing the appropriate strategies for the improvements of quality pupil outcome.

Some of the concerns in the contemporary field practice, which need to be addressed, is as follows :-

##### a) *Pedagogy of affection :*

In majority of the class rooms, it is observed that children are treated with strict discipline with restricted movements-using of cane, practice of home work & assignments during and after school hours, less interaction between peers, no interactive material, with limited pupil teacher interaction are some of the happenings in the class rooms which discourages pupil initiative and their participation.

The basic pedagogy, which can create vibrant classrooms, is the pedagogy of affection. Children should be treated with tenderness love, affection and care, which alone can motivate the process of learning of and for their continuation in the school. Therefore necessary orientation programme will be planned for the teachers comprising these aspects, along with exposure visits for additional charges.

##### b) *Pedagogy of Retention :*

Majority of the children of the school of Government are first generation literates, whose family background is not much encouraging for their full participation in the

school and in other educative processes. It is also found that abusing the child is common in the schools on the pretext that the students are often without school uniform, incomplete home work, not having adequate note books, pencils and other teaching learning material. This discourages children and creates aversion towards school, which leads to absenteeism and eventually resulting in the dropout.

Therefore teachers need to be oriented thoroughly about this subject of pupils retention vis-a vis his family background. Wherever teachers are well acquainted with the family background of students, their interest towards children regular attendance and retention is quite encouraging and evident. An atmosphere will be created in the school for improved home-school contacts. Teachers will be sensitized in these aspects through orientation.

### c) Curriculum Approaches :

The model of providing information for developing the abilities among the children. The education especially elementary education became increasingly text book centred and teacher centred. Children are overburdened with more textual material, with more and more information added in repeated text book revisions. The model of conveying of textual information by the teachers and memorization of concept and content matter without much comprehensions on the part of the children is evident in almost all the schools. This snubs the creativity and thinking potential of the children. There is no scope for originality, self expression and imagination on the part of the pupil in the process of knowledge generation.

The Profile of the child such as his innate abilities viz. thinking, reasoning, imagination, observation, estimation, comprehension, questioning, to synthesise, analyse and evaluate etc. are totally neglected. Content of various school subjects have been seen as a media to develop these abilities. The objective of primary education along with subject wise objectives are never fully reflected in the text books as well as in pupil assessments procedures.

Therefore, the component of development of child's innate abilities through available textual material and other interactive material will be taken up and teachers will be oriented having this as one of the components in teacher training programmes.

## 6.1 Academic Conventions - Networking and Linkage

Teachers will be encouraged to adopt and work further on the methodology that they think results in the improvement of pupil achievement and build up teacher momentum for a quality change in classrooms and pupil output by providing necessary support from SSA.

Therefore, it is proposed to encourage some of the interested teachers who come forward to implement improved practices in schools for the development of capacities and abilities of the children. The changes will be implemented in classrooms as perceived by the teachers and these initiatives will be propagated to other schools by way of discussion deliberations and field visits etc.

Following are the initiatives proposed to be taken up :

- Language Improvement Programme
- Mathematics improvement Programme
- Science Improvement Programme
- Programme for sensitizing the community on child labour and educational issues.

## 6.2 Quality Teaching & Learning - Teacher Training

There will be 20 days Teacher Training to all the Elementary Teachers i.e. Primary as well as Upper Primary for the prospective years. Training of BRC's and CRC's will also be provided in the prospective years to build up their capacity.

## 8.1 Research

Research plays a vital role for the success of launching any programme. Specific research will be sponsored to find solutions related to various issues forming part of SSA. It will also focus on various interventions to guide the future activities of SSA for UEE. Research will act as a guiding force for taking up various new initiatives / methods / technique for realizing the objectives of UEE. Small scale pilot projects for the implementation of such programmes on emerging issues will be taken up as follows :

- \* Bringing of left out / drop outs school children into mainstream.
- \* Creating interesting and lively environment in classrooms.
- \* Education of focussed groups such as SC, ST, girls, disabled and children of migratory communities etc.
- \* Improving pupils ability in the language.
- \* Developing basic skills such as reading writing and basic arithmetic.
- \* Innovative teaching methods.
- \* Developing better TLM for quality education.
- \* Ensuring community participation.

### *Inputs*

1. Promoting action based research to solve problems faced by teachers in their day to day professional practices.
2. Sponsoring pilot programmes to the staff of DIETs, PRIs, PTAs, etc.
3. Conducting school mapping and micro-planning exercises.
4. Providing grants for travelling and other allowances for the staff involved in research.

## Quality Teaching-school, Teacher and Teacher Centre Grants :

In order to improve school infrastructure facilities, it is planned to provide annual grants to schools i.e. @ Rs 2000/- per year per school to improve school infrastructure facilities and annual teacher grants @ Rs. 500/- per year teacher for acquiring the required teaching learning material to enable him/her to implement the child-centred activity based Pedagogy in the classrooms .

## Teaching Learning Material to Upper Primary Schools :

Those upper Primary Schools which were not covered under OBB with any sort of assistance towards TILM and other support services. Therefore it is proposed to provide assistance to these Upper Primary Schools towards procurement of TLM through VEC's. (community participation) @ Rs. 50,000/- per school. The procurement will be based on items selected based on the requirement to be determined by the teachers and school committee.

### *TLE Grants for Upper Primary Schools*

| No. of Blocks | No. of Upper Primary Schools |
|---------------|------------------------------|
| 119           | 613                          |

- \* 514 schools are already covered under operation BlackBoard.
- \* 95 schools are covered in 2002-03 plan.
- \* Only 4 schools are planned in the perspective year in TLE Grants for Upper Primary Schools covering all the 613 schools.

## Contegorization of school into 'A', 'B', & 'C' :-

It is planned to categorize all the school into three categories 'A', 'B' & 'C' based on the following criteria to develop some motivation and internal compelition to excel.

- \* Community Participation
- \* Enrolment
- \* High level of Retention
- \* Regular pupil and teacher attendance
- \* Pupil performance in reading & writing

- \* Teacher preparation, Development of TLM and display of Teacher and pupil work.
- \* Utilization of OBC equipment, Library Books and A. V. Equipment.
- \* School premises - clean and green
- \* Innovation activities taken up by Teachers.

The school which possesses high incidence of above criteria may be treated as 'A' grade school and school which have potential to change into 'A' grade schools with little external assistance by way of motivation and guidance may be categorised in to 'B'. The remaining schools are proposed to be kept under 'C' category. The school will be monitored and provided facilities based on the type of school to which it belongs.

### Improved School Management - Training to Head Master

The school Headmaster's leadership plays a vital role for managing change in classrooms and school as a whole. The Head Master is supposed to play a key role and be an initiator for the conduct of various programmes/meetings in school premises viz. with community, school committees, youth activists, parents, teachers for the improvement of children education i.e. UEE. The school heads shall play a vital role in the process of school effectiveness. Therefore, it is proposed to provide an orientation to the management of school. School development initiatives, community mobilization, home school links, schooling of out of school children etc.

#### *School Management Training - Head Masters*

| No. of Primary school H.T.s | No. of Upper Primary school H.M.s              |
|-----------------------------|--|
| All H.T.s                   | All H.M.s will be covered in perspective year. |



| Sr. No.         | Name of the Blocks | No. of Primary Schools H.M.s                                      | No. of Upper Primary Schools H.M.s                       |
|-----------------|--------------------|---|--|
| 1.              | Baijnath           | Rest of the 1640 H.T.'s will be covered in the prospective years. | All 613 H.M.'s will be covered in the prospective years. |
| 2.              | Bhwarna            |   |  |
| 3.              | Chadhiar           |   |  |
| 4.              | Dada-Siba          |   |  |
| 5.              | Dehra              |   |  |
| 6.              | Dharamshala        |   |  |
| 7.              | Fatehpur           |   |  |
| 8.              | Indora             |   |  |
| 9.              | Jawali             |   |  |
| 10.             | Kangra             |   |  |
| 11.             | Lamba gaon         |   |  |
| 12.             | Nagrota Bagwan     |   |  |
| 13.             | Nagrota Suriya     |   |  |
| 14.             | Nurpur             |   |  |
| 15.             | Palampur           |   |  |
| 16.             | Panchrukhi         |   |  |
| 17.             | Rait               |   |  |
| 18.             | Raja ka Talab      |   |  |
| 19.             | Rakkar             |   |  |
| <b>Total :-</b> |                    | <b>1640</b>   | <b>613</b>   |

### Academic Monitoring of schools by DIETs :

DIETs in the state are mostly cocentrating on the pre-service training aspects and there is less participation in respect of field interaction viz. visiting the schools meeting the teachers, discussing with school committee members, interacting with pupil etc. It is also found that interaction between DIETs, District Educational Officers and DPEP district staff is not encouraging. Therefore, it is proposed to involve DIET faculty in academic monitoring of the schools. In this process, initiative has already been taken up in assigning a set of schools which are 'B' and 'C' grade schools to DIET faculties who will monitor for a period of three to four months regularly and support various aspects of school matter viz. achievement levels of the children, classroom transaction, teacher preparation, TLM development assessment procedures, enrolment and retention activities and other innovative activities taken by the teachers.

In addition to it, the DIET staff will also attend Teacher Centre meetings which are scheduled to be conducted at sub-block level once in a month and participate in the deliberations of professional exchange. Support from DIET staff shall improve the schools

in a holistic way and help in exchange of ideas in addition to identification of teachers and schools.

Necessary support in term of travel allowance (vehicle) stationery support etc. will be provided to the DIETs. The field interaction will be shared in the district, DPEP and DIET. The issues thus emerging will be reviewed and necessary initiatives will be taken for further improvement.

### Public Assessment Procedure :

The present public assessment procedure does not reflect the pedagogical renewal and the nature of the children learning and the major emphasis is on the testing of the children's cognitive abilities through written tests. There is not much relation between teaching-learning process and nature of assessment. Mostly it is a testing of children's memory and more stress on it causes of tension, fear and anxiety among children. The assessment is not comprehensive enough and neglects the effective and psycho-motor aspects of pupil development. The test items do not reflect the objectives of the subject and its nature.

Therefore, it is proposed to change the entire pupil assessment procedures at elementary stage by making assessment a comprehensive, one focussing on the entire child profile i.e. different aspects of cognitive, Creative, aesthetic, psycho-motor, attitudinal etc. rather than on information acquisition through memorisation. The assessment will be linked to pedagogical practices and as well as objectives of subject and education in abroad.

It is also proposed to focus on the assessment of abilities of the children i.e. ability of thinking, reasoning, imagination, estimation, observation, synthesis, analysis, evaluation etc. Then information acquisition in the process of knowledge generation. The test items will also be linked to nature of subject matter and its transaction. Further emphasis will be on various types of assessment procedures viz. oral, written, performance. Accordingly, the nature of tests periodicity and areas of assessments,

management and administering etc. will be reviewed and modified accordingly. Contiwas Comprehensive Evaluation will also be started to check the achievements.

### *Inputs*

- \* Workshops for the development of strategies on assessment procedures at elementary stage.
- \* Development of suitable module and related literature.
- \* Orientation of teachers and other field staff.
- \* Workshops for the development of test items.
- \* Discussion of pupil assessment procedures in Teacher Centre meetings.

# **Chapter 7**

## **Coverage on Special Focus Groups**

***Suggestions for Majority of girl children who are in the age group of 06 -14 and either they are never enrolled and few are dropped out after primary education.***

1. Women groups VEC, Gram Panchyat, MTA, PTA, Mahila Mandal and other self help groups should take steps for elimination of child labour and for universalisation of elementary education.
2. There should be meeting in gram panchyat and discussion on issues such as girl education ,child labour should be conducted.
3. There should be non residential courses for girls.
4. VEC and MTA should also encourage the community in this respect.
5. There will be a workshop of Gender issue in there area when the Gender Gap is more.

***Suggestions for improvement of disabled children who are Mentally Retarded:***

1. There should be special schools for children, residential as well as non - residential.
2. Special trained teachers should be appointed for such children.
3. T.L.M. should be in plenty for creating interest in studies.
4. The syllabus for such children should be different and easy and these children should not be overburdened.
5. Maximum play-way method should be used to educate such children.
6. Co-operation of parents is also very essential P.T.A. should also be formed.
7. Resource room sport for teaching the children with special needs at District level.

***Suggestions for intervention of Disabled children (Physically handicapped and Mild Disability)***

1. The first thing is to identify the children with special educational needs. Teachers as well as the parents both should co-operate in this regard.
2. Second thing is to identify the type and extent of disability.
3. Depending upon the type of disability, T.L.M. should be provided to teachers as well as to the pupil.
4. There should be provision for resource persons. Training can be given to some teachers.
5. There should be some link between other departments who are working for the disabled children viz. Health, Social Welfare, Women and Child Welfare, Tribal Welfare etc.
6. There should be provision for supply of aids and appliances through various sources of DIET's.
7. There should be one IED Centre at each block.

## **Chapter 8**

# **Research, Evaluation, Supervision and Monitoring**

Table 1 Training - Personnel to be covered

| No. of DRG | No. of BRG<br>@ 8 per Block | No. of Teachers | BRPs @ 2<br>per Block |
|------------|-----------------------------|-----------------|-----------------------|
| 30         | 152                         | 5185            | 38                    |

Table 2 Quality Training

| Sr. No.         | Name of the Blocks | Training       |                 |
|-----------------|--------------------|----------------|-----------------|
|                 |                    | No. of Schools | No. of Teachers |
| 1.              | Baijnath           | 111            | 315             |
| 2.              | Bhwarna            | 91             | 256             |
| 3.              | Chadhiar           | 38             | 093             |
| 4.              | Dada-Siba          | 124            | 358             |
| 5.              | Dehra              | 91             | 289             |
| 6.              | Dharamshala        | 87             | 296             |
| 7.              | Fatehpur           | 88             | 221             |
| 8.              | Indora             | 91             | 295             |
| 9.              | Jawali             | 56             | 181             |
| 10.             | Kangra             | 102            | 332             |
| 11.             | Lamba gaon         | 115            | 288             |
| 12.             | Nagrota Bagwan     | 90             | 325             |
| 13.             | Nagrota Suriya     | 51             | 163             |
| 14.             | Nurpur             | 132            | 376             |
| 15.             | Palampur           | 77             | 242             |
| 16.             | Panchrukhi         | 96             | 290             |
| 17.             | Rait               | 114            | 317             |
| 18.             | Raja ka Talab      | 84             | 252             |
| 19.             | Rakkar             | 104            | 296             |
| <b>Total :-</b> |                    | <b>1742</b>    | <b>5186</b>     |

Training to the Upper Primary School Teacher will also be provided in the prospective years. 1839 + 105 Upper Primary Teachers + 205 teachers in the aided school will be trained enough so that the goal of quality education of SSA will be realised.

### Constitution of District Resource Group (DRG), Block Groups (BRG)

#### **District Resource Groups :**

Since the training is in cascade mode, it is proposed to constitute District Resource Group (DRG) with the persons representing from DIETs, Head master, Teachers, Block Resource etc. covering all subject areas of primary and upper primary schools. There DRGs will be exposed to various types of new initiatives on the professional development aspects of teachers and improved classroom practices within the groups and visit the schools to monitor the implementation aspects.



### ***Block Resource Groups (BRG)***

Block Resource Groups will be constituted with active Head Master and Teachers of Primary and upper primary schools covering various curricular areas who will be exposed to naval practices in addition to orientation by DRG groups, who in turn provide training and orientation to the regular teachers and freshly recruited teachers, Vidya Upasaka's. ECE instructors etc.

*Table 3 Training-Blockwise Personnel to be covered.*

| <b>Sr. No.</b>  | <b>Name of the Blocks</b> | <b>No. of DRG @ 8 per Block</b> | <b>No. of Teachers</b> | <b>BPEO/BRG @ 2 per Block</b> |
|-----------------|---------------------------|---------------------------------|------------------------|-------------------------------|
| 1.              | Bajinath                  | 8                               | 315                    | 2                             |
| 2.              | Bhwarna                   | 8                               | 256                    | 2                             |
| 3.              | Chadhiar                  | 8                               | 93                     | 2                             |
| 4.              | Dada-Siba                 | 8                               | 358                    | 2                             |
| 5.              | Dehra                     | 8                               | 289                    | 2                             |
| 6.              | Dharamshala               | 8                               | 296                    | 2                             |
| 7.              | Fatehpur                  | 8                               | 221                    | 2                             |
| 8.              | Indora                    | 8                               | 295                    | 2                             |
| 9.              | Jawali                    | 8                               | 181                    | 2                             |
| 10.             | Kangra                    | 8                               | 332                    | 2                             |
| 11.             | Lamba gaon                | 8                               | 288                    | 2                             |
| 12.             | Nagrota Bagwan            | 8                               | 325                    | 2                             |
| 13.             | Nagrota Suriya            | 8                               | 163                    | 2                             |
| 14.             | Nurpur                    | 8                               | 376                    | 2                             |
| 15.             | Palampur                  | 8                               | 242                    | 2                             |
| 16.             | Panchrukhi                | 8                               | 290                    | 2                             |
| 17.             | Rait                      | 8                               | 317                    | 2                             |
| 18.             | Raja ka Talab             | 8                               | 252                    | 2                             |
| 19.             | Rakkar                    | 8                               | 296                    | 2                             |
| <b>Total :-</b> |                           | <b>152</b>                      | <b>5185</b>            | <b>38</b>                     |

### **School Support - Professional structures :**

a) ***District Institute of Education Training (DIET)*** National Policy of Education 1986 (NPE) laid down a vibrant role for DIET in the quality improvement of elementary education. In practice the role of DIETs has been limited to imparting Pre-service training programmes and seldom monitor and provide on job support to the elementary school teachers in addition to inservice training programmes. Therefore, the DIETs are proposed to take up various quality initiatives for the improvement of elementary education as follows :

## Academic monitoring of schools.

- \* As a part of DRG conduct inservice training programmes to the teachers, Head masters, ECE instructors. Block Resource Groups, monitoring and Evaluation staff etc.
- \* Take up Research and Evaluation activities. Participates in the planning processes i.e. perspective as well as Annual work Plan-Budgets.
- \* Conduct of achievement survey and appraisal of various initiatives.

Therefore, it is proposed to strengthen of DIETs by way of providing following support.

- \* Provision of equipment
- \* Provision of furniture
- \* Provision of Library books

Assistance to take up academic monitoring of schools-provision vehicle.

Contingency grants i.e. stationery, computer peripherals travel allowances.

**Block Resource Centre (BRC) :** BRGs are the resource centres proposed to be established at Block Level under SSA to cater to the professional requirement of primary school teachers as it was done in case of Blocks of DPEP districts. Each BRC will be provided with two Block Resources Persons for providing conditions on job support to the primary teachers and conduct of various inservice training programmes at Block Level. BEO and BRPs will be working as a team for the improvement of quality of classroom transaction. All BRCs will be provided with a pucca building for conduct of various training programmes and as well as for the functioning of BPEOs from this office.

### *Detail of BRPs and BRCs*

| <b>BRCs</b> | <b>BRPs</b> |
|-------------|-------------|
| 38          | 38          |

| Sr. No. | Name of the Blocks | No. of BRCC<br>Block Resource Co-ordi. | No. of BRPs<br>Block Resource Persons |
|---------|--------------------|--|---------------------------------------|
| 1.      | Baijnath           | 2                                      | 2                                     |
| 2.      | Bhwarna            | 2                                      | 2                                     |
| 3.      | Chadhiar           | 2                                      | 2                                     |
| 4.      | Dada-Siba          | 2                                      | 2                                     |
| 5.      | Dehra              | 2                                      | 2                                     |
| 6.      | Dharamshala        | 2                                      | 2                                     |
| 7.      | Fatehpur           | 2                                      | 2                                     |
| 8.      | Indora             | 2                                      | 2                                     |
| 9.      | Jawali             | 2                                      | 2                                     |
| 10.     | Kangra             | 2                                      | 2                                     |
| 11.     | Lamba gaon         | 2                                      | 2                                     |
| 12.     | Nagrota Bagwan     | 2                                      | 2                                     |
| 13.     | Nagrota Suriya     | 2                                      | 2                                     |
| 14.     | Nurpur             | 2                                      | 2                                     |
| 15.     | Palampur           | 2                                      | 2                                     |
| 16.     | Panchrukhi         | 2                                      | 2                                     |
| 17.     | Rait               | 2                                      | 2                                     |
| 18.     | Raja ka Talab      | 2                                      | 2                                     |
| 19.     | Rakkar             | 2                                      | 2                                     |
|         | <b>Total :-</b>    | <b>38</b>                              | <b>38</b>                             |

### *Input*

- \* Provision of Training BRC/CRC for 2 Days in the prospective years.
- \* Provision of Building.
- \* Provision of training for BPEO's for one day in the prospective years.
- \* Provision of Equipment
- \* Provision for Introducing english as a subject in the Primary schools where ever necessary.
- \* Provision of furniture.
- \* Provision of Library books and video Library.
- \* Provision of contingency grants.
- \* Provision of capacity building of BRC staff through orientation exposure visits etc.
- \* Provision for one model school in all 19 Blocks.

## Functional aspects of BRCs , BRPs

All the schools in the Blocks will be divided among two BRPs for effective monitoring supervision. Each BRP will visit all the schools in this cluster once in a fortnight and monitor the attendance of pupil and teacher and observe classroom transaction of all the teachers and provide necessary guidance. Each BRP will also record his impressions in the academic guidance register.

Each BRC will maintain the Information on various aspect of Primary education pertaining to all the habitation in the form of registers and records viz. Block Profile, School Profile, Village Education Registrar, Stock file. School monitoring will return enrolment and retention school-wise particulars school wise furniture equipment and accommodation details Block Census Register, habitation education Plan register BPEO and BRP hand book etc.

In addition to monitoring the schools, the BRP will also visit early childhood education centres and meet the schools VEC's (Village Education committee) members. Several orientation Programme have been planned for BRPs in the field of Pedagogy girls education ECEs community mobilisation etc. for their capacity building and enable them to take up monitoring and supervision effectively for UEE. There will be two ways Training for School Mapping & Micro Planning for BRP/s & CRC's whereas there will be two Days Training for Planning Exercise for BRP's and CRC's. In the functional aspects of BRC's each BRC will get Rs. 12500/- p.a. as a contingency grant and Rs. 500/- p.m. meeting and travelling allowance for each BRC in the District under SSA.

## Centre Resource Centre (CRC)

There CRC centres are sub Block structures, where in Primary Teachers meet once in a month for professional exchange and to deliberate on the new innovation ideas TLM and other issues. Each CRC will be provided with Rs. 2500/- as annual grant for procuring necessary stationery and a grant of Rs. 1000/- p.m. as a TLM grant for each CRC also their will be Rs. 2000/- p.m. as a meeting and travelling allowance for each CRC

under SSA will be provided. These centres are provided to be effective source of teacher development and teacher motivation and as being served as centre for professional exchange in DPEP district. On an average each Block will be having 19 CRC's. The detail of the CRC's are as follows :

*Detail of BRCs and CRC's*

| No. of Blocks | No. of Teachers |
|---------------|-----------------|
| 19            | 358             |

| Sr. No. | Name of the Blocks | No. of BRCs<br>Block Resource Centre | No. of CRCs<br>Centre Resource Centre |
|---------|--------------------|--------------------------------------|---------------------------------------|
| 1.      | Baijnath           | 1                                    | 23                                    |
| 2.      | Bhwarna            | 1                                    | 19                                    |
| 3.      | Chadhiar           | 1                                    | 09                                    |
| 4.      | Dada-Siba          | 1                                    | 26                                    |
| 5.      | Dehra              | 1                                    | 19                                    |
| 6.      | Dharamshala        | 1                                    | 20                                    |
| 7.      | Fatehpur           | 1                                    | 18                                    |
| 8.      | Indora             | 1                                    | 20                                    |
| 9.      | Jawali             | 1                                    | 12                                    |
| 10.     | Kangra             | 1                                    | 19                                    |
| 11.     | Lamba gaon         | 1                                    | 26                                    |
| 12.     | Nagrota Bagwan     | 1                                    | 19                                    |
| 13.     | Nagrota Suriya     | 1                                    | 11                                    |
| 14.     | Nurpur             | 1                                    | 19                                    |
| 15.     | Palampur           | 1                                    | 18                                    |
| 16.     | Panchrukhi         | 1                                    | 20                                    |
| 17.     | Rait               | 1                                    | 22                                    |
| 18.     | Raja ka Talab      | 1                                    | 17                                    |
| 19.     | Rakkar             | 1                                    | 21                                    |
|         | <b>Total :-</b>    | <b>19</b>                            | <b>358</b>                            |

**Functional aspects :**

The B.P.E.O. and BRPS will be attending the teacher centre meeting regularly and take part in the deliberations.

The broader agenda for the teacher centre meeting will be discussed and finalized DRG and BRG meeting within which they can have district specific, Block specific, school specific activities. Further it is proposed to have specific activities/ training/workshops at

Centre level.

Greater importance will be given for the development of innovative teaching Learning Material on various curricular and non-curricular areas.

The teachers will be encouraged to share their innovative practice and take away the prepared TLM to the schools.

**Inputs :**

- \* Annual school grant @ Rs. 2000/- per year.
- \* Monthly teachers meet at TC for professional exchange.

*Particular of Grants-school, Teachers & Teacher Centres*

| No. of Schools | No. of Pry. Teachers | No. of Teacher centres |
|----------------|----------------------|------------------------|
| 1742           | 5185                 | 358                    |

| Sr. No.         | Name of the Blocks | No. of Pry. Schools | No. of Primary Teachers | No. of Teacher Centres |
|-----------------|--------------------|---------------------|-------------------------|------------------------|
| 1.              | Bajnath            | 111                 | 315                     | 23                     |
| 2.              | Bhwarna            | 91                  | 256                     | 19                     |
| 3.              | Chadhiar           | 38                  | 93                      | 09                     |
| 4.              | Dada-Siba          | 124                 | 358                     | 26                     |
| 5.              | Dehra              | 91                  | 289                     | 19                     |
| 6.              | Dharamshala        | 87                  | 296                     | 20                     |
| 7.              | Fatehpur           | 88                  | 221                     | 18                     |
| 8.              | Indora             | 91                  | 295                     | 20                     |
| 9.              | Jawali             | 56                  | 181                     | 12                     |
| 10.             | Kangra             | 102                 | 332                     | 19                     |
| 11.             | Lamba gaon         | 115                 | 288                     | 26                     |
| 12.             | Nagrota Bagwan     | 90                  | 325                     | 19                     |
| 13.             | Nagrota Suriya     | 51                  | 663                     | 11                     |
| 14.             | Nurpur             | 132                 | 376                     | 19                     |
| 15.             | Palampur           | 77                  | 242                     | 18                     |
| 16.             | Panchrukhi         | 96                  | 290                     | 20                     |
| 17.             | Rait               | 114                 | 317                     | 22                     |
| 18.             | Raja ka Talab      | 84                  | 252                     | 17                     |
| 19.             | Rakkar             | 104                 | 296                     | 21                     |
| <b>Total :-</b> |                    | <b>1742</b>         | <b>5185</b>             | <b>358</b>             |

## 8.2 Evaluation

Evaluatory aspect will focus on mapping the achievements of the objectives laid down under SSA, at regular intervals. It will also focus on various initiatives both in terms of process as well as outcome. Evaluation will be based on the identified key indicators reflecting the impact of SSA. Various aspects of the SSA which will be evaluated during the project will be as under.

- \* Progress in terms of achievement of objectives of SSA.
- \* Mapping of school accessibility.
- \* Conduct of pupil enrolment and retention surveys.
- \* Participatory evaluation through community participation involving VECs, PRIs, PTAs etc.
- \* Functional aspect of various methods / techniques.
- \* Measurement of pupil - achievement w.r.t. basic learning skills.
- \* Grading of schools into A,B,C, category based on infrastructure, teacher - student ratio and learning skills of students.

### *Inputs*

1. Conduct of pupil-achievement surveys.
2. Capacity building of the field staff such as DIETs, BRCs, VECs, DRGs, etc for conducting evaluation .
3. Orientation to PRIs, VECs, PTAs, etc for participatory evaluation.
4. Mapping of access, enrolment and retention.

## 8.3 Supervision and Monitoring

DIETs will be strengthened and constitution of BRCs and further strengthening of existing VECs, PTAs etc. in addition to the engagement of PRT's, is proposed.

VECs will conduct regular monthly meetings and submit their report to BLECs which will examine the report and send it to the DLEC with comments. BLECs will also conduct their own meeting every month on a fixed date and send its report to DIET. In this way the apex body at district level will get regular feedback from field agencies and will be in position to monitor and supervise the implementation of SSA. The DIET will ensure that regular reports are received from the field agencies. It will scrutinize the reports received and give necessary directions to the field agencies.

- \* Knowing the status of the child in terms of achievement of abilities will be the starting point of supervision and the entire process will be back mapped to the availability and efficiency of teachers.
- \* DIET staff will take up academic monitoring of schools and provide training to the teachers of Primary and Middle schools.
- \* DRG will track the progress of various schools categorized as A, B and C by visiting them and provide guidance.
- \* For professional support at Block level, the proposed structures i.e. Block resources centre with 3 Blocks resource persons who assist BPEO shall also monitor the schools and provide on job support to the teachers.
- \* The capacity of community level structures will be built like PTAs, VECs, BLECs to own and monitor the schools.

#### 8.4 Management Information System

The management information system will be an important component of Planning and implementation of SSA programmes.

- \* Progress in terms of SSA objectives, quantitative data and analysis.
- \* Basic information on schools like infrastructure facilities such as TLM, furniture, equipment etc. of Primary and upper primary schools.
- \* Name-wise list of total children in the age group of 5-14.



- \* Information about teachers.
- \* Enrolment, retention and actual completion rates.
- \* School pupil ratio, class room-pupil ratio, teacher-pupil ratio.
- \* Pupil achievement in various school subjects for primary and upper primary schools.

### ***Objectives***

- g To monitor the implementation of all programmes and schemes under SSA.
- g To create comprehensive data base at primary education level in the district and review the status every year.
- g To monitor enrolment and retention.
- g To monitor performance in respect of students with special reference to girls and social groups.

### ***Inputs***

1. Training to MIS staff.
2. Provision of computers and peripherals.
3. Provision of data entry operators (2) and Programme.
4. Printing of Data collecting formats, collection of data, analysis, output.
5. Networking with districts and provision of internet facilities.

## **Chapter 9**

# **Improving School Infrastructure Facilities and other Civil Works**

In order to develop a holistic District Elementary Education Plan (DEEP) to achieve the target of Universal Elementary Edu. (UEE) under SSA the district proposes to undertake a well planned pre-project phase. The pre-project phase will provide for the interventions to improve the delivery system and to lay down a rigorous frame work for the community monitoring besides facilitating optimal utilization of resources available for elementary Education sector.

Several initiatives have been taken up for providing an atmosphere of school to the existing schools by way of providing minimum required building/classrooms and other infrastructure facilities like Boundary wall, toilets ,storage facilities etc. Schools and class-rooms must be attractive to provide an interesting and stimulating climate to the children.

The planning process taken up as a part of pre-project activities revealed over crowded class-rooms, inadequate class-rooms, running multiple classes simultaneously in single class room/verandah with two teachers etc. Majority of schools do not possess space for storage and also security for the available audio-visual equipment and other TLM.

The expenditure on school building and other infrastructure facilities will be a one-time expenditure so that concentration will be focussed on the other quality aspects in subsequent years.

***Execution of Civil Work*** : Community participation will be the means for undertaking Civil works in the improvement of school facilities. The school committees/VEC will be given the responsibility of undertaking construction work of new school buildings, additional classrooms and Block resource centres in addition to repair and maintenance of school buildings.

***Community Contribution*** : In addition to execution of civil works, the community will be made agree for contributing in following ways :

1. Providing Land for the construction of new school building.
2. Providing matching grant to each school for repair and maintenance of school buildings.
3. Participation of the community/school committees for the quality construction.

**Building to New Schools :-** As a part of access for the schooling facilities to all the children, it is supposed to build new school building and constructing new class rooms. It is also proposed to provide at least three rooms to each school under the state sponsored infrastructure development scheme of *Sarsawati Bal Vidya Sankalap Yojna*. To avoid multiplicity of school committees VEC's will implement the development works of the schools

Table A : Type of School Building By Age of School

District : KANGRA

Year 2002-03

| School Age<br>(in....) | Number of Schools by Type of Building |                    |            |          |             | Total<br>Schools | % Distribution<br>of Schools |
|------------------------|---------------------------------------|--------------------|------------|----------|-------------|------------------|------------------------------|
|                        | Pucca                                 | Partially<br>Pucca | Kuccha     | Tent     | No Building |                  |                              |
| <= 5                   | 161                                   | 151                | 52         | 0        | 0           | 364              | 20.98                        |
| 06 - 10                | 28                                    | 10                 | 12         | 0        | 0           | 43               | 2.48                         |
| 11 - 15                | 102                                   | 29                 | 25         | 0        | 0           | 156              | 8.99                         |
| 16 - 20                | 74                                    | 56                 | 51         | 0        | 0           | 181              | 10.43                        |
| 21 - 25                | 40                                    | 30                 | 28         | 1        | 0           | 99               | 5.71                         |
| 26 - 30                | 69                                    | 63                 | 57         | 0        | 0           | 189              | 10.89                        |
| 31 - 35                | 18                                    | 20                 | 24         | 0        | 0           | 62               | 3.57                         |
| 36 - 40                | 41                                    | 54                 | 66         | 0        | 0           | 161              | 9.28                         |
| > 40                   | 155                                   | 155                | 169        | 1        | 0           | 480              | 27.67                        |
| No<br>response         | 0                                     | 0                  | 0          | 0        | 0           | 0                | 0.00                         |
| <b>Total</b>           | <b>688</b>                            | <b>568</b>         | <b>484</b> | <b>2</b> | <b>0</b>    | <b>1735</b>      | <b>100.00</b>                |

@ Year of establishment is not given

Table B : Type of School Building

| Type of Building | Total       | %     |
|------------------|-------------|-------|
| Pucca            | 688         | 39.52 |
| Paritally Pucca  | 568         | 24.18 |
| Kuccha           | 484         | 27.80 |
| Tent             | 02          | 0.11  |
| <b>Total</b>     | <b>1742</b> |       |

Source : EMIS 2000-01 based on DISE data.

### Condition of Class Rooms

| Condition of Classroom   | Total       | %    |
|--------------------------|-------------|------|
| Good                     | 2379        | 49.8 |
| Requires minor repair    | 1143        | 24.0 |
| Requires major repair    | 1251        | 26.2 |
| Response not given       | 12          | 0.0  |
| <b>Total Class Rooms</b> | <b>4785</b> |      |

Source: EMIS 2000-01 based on DISE data

### Condition of Class Rooms by Age of Schools

| School Age<br>( in yrs) | Number of classrooms |                             |                             | Total<br>number of<br>classrooms | %<br>distribution |
|-------------------------|----------------------|-----------------------------|-----------------------------|----------------------------------|-------------------|
|                         | Good                 | Require<br>minor<br>repairs | Require<br>major<br>repairs |                                  |                   |
| <=5                     | 227                  | 82                          | 48                          | 357                              | 7.48              |
| 6-10                    | 77                   | 15                          | 21                          | 113                              | 2.37              |
| 11-15                   | 212                  | 89                          | 95                          | 396                              | 8.30              |
| 16-20                   | 222                  | 134                         | 139                         | 495                              | 10.37             |
| 21-25                   | 143                  | 75                          | 58                          | 276                              | 5.78              |
| 26-30                   | 261                  | 125                         | 146                         | 532                              | 11.15             |
| 31-35                   | 74                   | 54                          | 61                          | 189                              | 3.96              |
| 36-40                   | 246                  | 121                         | 167                         | 534                              | 11.19             |
| >40                     | 917                  | 448                         | 516                         | 1881                             | 39.41             |
| Response not given      | 0                    | 0                           | 0                           | 12                               | 0.00              |
| <b>Total</b>            | <b>2379</b>          | <b>1143</b>                 | <b>1251</b>                 | <b>4785</b>                      | <b>100.00</b>     |

Source: EMIS 2000-01 based on DISE data

Therefore we are planning to replace 1251 rooms which require a major repair in phase manner for primary schools in the perspective years

Foe Upper Primary.

| No. of Middle schools | No of H.M.rooms | Additional<br>rooms | Total rooms<br>required |
|-----------------------|-----------------|---------------------|-------------------------|
| 303                   | 303             | 303                 | 606                     |

Since non of middle school is having HM Room & also one more room is required .so 606 rooms are planed for the upper primary schools in the phase manner in the perspective years.

## Distribution of Schools by Type of Facilities

Rural Schools = 1708

Urban Schools = 34

| Type of Facility        | No. of Schools having Facility |       | % of Schools having Facility |       | Total |
|-------------------------|--------------------------------|-------|------------------------------|-------|-------|
|                         | Rural                          | Urban | Rural                        | Urban |       |
| Annual Medical Check up | 882                            | 15    | 51.37                        | 60.00 | 51.49 |
| Book Bank               | 716                            | 15    | 41.70                        | 60.00 | 41.96 |
| Boundry wall            | 168                            | 10    | 9.78                         | 40.00 | 10.22 |
| Electricity             | 826                            | 17    | 48.11                        | 68.00 | 48.39 |
| First Aid Kit           | 254                            | 7     | 14.79                        | 28.00 | 14.98 |
| Girls Toilet            | 82                             | 4     | 4.78                         | 16.00 | 4.94  |
| School Bell             | 1395                           | 24    | 81.25                        | 96.00 | 81.46 |
| Toilet (General)        | 181                            | 3     | 10.54                        | 12.00 | 10.56 |
| Wall clock              | 658                            | 18    | 38.32                        | 72.00 | 38.81 |

### Boundary Wall

At present  $168 + 10 = 178$  schools are having Boundary Wall and the Total school are = 1742 so we are left = 1564 schools without Boubdary wall. There we are planning 800 school for boundary walls against 1564 school

### Toilets

At present General toilets are  $181 + 3 = 184$  and girls toilet are  $82 + 4 = 86$  therefore in total  $184 + 86 = 270$  toilets are there , so we need = 1472 more toilets in schools .there fore we are planning 1200 toilets against 1472.

### Drinking water facility

We are planning Drinking water facility for 600 schools as the directions are such that it may not exceed civil work limit of 33%.

## Maintenace and Repair of School Buildings :

The habitation education plans should be developed by the active participation of the community. Assistance towards maintenance and repairs of school buildings can be taken by the VEC and members of Gram-panchayat. The school committee should be given the responsibility of undertaking construction work of new school buildings, additional class rooms. Bal Vidya Sankalap Yojna also recommends the construction of atleast 3 room buildings etc. Repair to furniture, black-boards, white-washing Repair to windows and doors can be taken up with the actual participation of the community. There will be provision of Rs 5000/ for maintenace & repair work per year per school.

The 485 kachha primary school building will be provided with two rooms facility or replacement under SSA in the prospective year.

## Construction of Building to Block Resource Centre Govt. (BRC) :

BRCs have been evolved as successful school support structures in SSA district where in buildings have been provided to all the BRCs.

Therefore it is proposed to provide Block Resource Centres at Block level to cater to the needs of providing inservice training to the teachers and other field functionaries along with functioning of BRCs from this office and to provide on job support to the teachers. In addition it is a centre for various resources such as library books, TLM etc. and teachers will be regularly using these centres for their professional growth and for interaction. Further they will be supported with other facilities such as computers, furniture, equipment, stationery and other centingencies.

Therefore, it is proposed to provide buildings to all the 19 Blocks in a phased manner which serves as office-cum-training centres.

*2 + 11 are covered in the plans of 2001-02 and 2002-03 out of 19 BRC's and 1 re-appropriated from Hanirpur So we are planning only 5 BRC's in the perspective year.*

| No. of Blocks | No. of BRC Buildings constructed<br>(in the prospective year) | Implementation Agencies |
|---------------|---|-------------------------|
| 19            | 05  | Block Edu. Committee    |

*So in total we will be having 19 BRC's Block wise as shown in the following table*

| <b>S.No.</b> | <b>Block Name</b> | <b>BRC Building</b> | <b>Implementation Agency</b> |
|--------------|-------------------|---------------------|------------------------------|
| 1.           | Dharamshala       | 1                   | Block Edu. Committe          |
| 2.           | Rait              | 1                   | Block Edu. Committe          |
| 3.           | Palampur          | 1                   | Block Edu. Committe          |
| 4.           | Kangra            | 1                   | Block Edu. Committe          |
| 5.           | Nagrota Bagwan    | 1                   | Block Edu. Committe          |
| 6.           | Dhera             | 1                   | Block Edu. Committe          |
| 7.           | Nurpur            | 1                   | Block Edu. Committe          |
| 8.           | Bajjnath          | 1                   | Block Edu. Committe          |
| 9.           | Bhawarna          | 1                   | Block Edu. Committe          |
| 10.          | Chadihar          | 1                   | Block Edu. Committe          |
| 11.          | Dada Sibba        | 1                   | Block Edu. Committe          |
| 12.          | Fatehpur          | 1                   | Block Edu. Committe          |
| 13.          | Indora            | 1                   | Block Edu. Committe          |
| 14.          | Jawali            | 1                   | Block Edu. Committe          |
| 15.          | Lamba-gaon        | 1                   | Block Edu. Committe          |
| 16.          | Nagrota Suriyan   | 1                   | Block Edu. Committe          |
| 17.          | Punchrukhi        | 1                   | Block Edu. Committe          |
| 18.          | Raja-ka-Talab     | 1                   | Block Edu. Committe          |
| 19.          | Rakkar            | 1                   | Block Edu. Committe          |

An amount of Rs. 6.00 Lakhs is estimated for the construction of each BRC building. There are 358 CRC and Rs. 2.00 Lakh is required for the construction of an office for CRC attached with the concerned central school.

These CRCs will look after the academic as well as other construction work of the respective schools and inspire the community also to participate for the quality work of the school.



# **Chapter 10**

# **Implementation Arrangement**

## 10.1 Organisation responsible for the implementing of the Programme

In Himachal Pradesh, Himachal Pradesh Primary Education Society-cum Sarva Siksha Adhiyan-State Mission Authority has been set up for planning, implementing and monitoring the project formulated for achieving the objectives of SSA. There is a well structured state level office as well as District level Offices (DPOS) in DPEP Districts. The same organization will be established in Himachal Pradesh with well defined powers, function and responsibilities.

In view of proposed programme for UEE through SSA in Non-DPEP Districts the organization structure at State level i.e. State Mission Authority and DPEP is supposed to supervise the programme monitoring aspects of SSA in SSA districts.

State Mission Authority will execute Project components through the following outside agencies in SSA districts.

|                |   |  |
|----------------|---|--|
| Village Level  | : | Village Education Committee, PTA, MTA.             |
| Block Level    | : | Block Education Committee<br>Block Resource Centre |
| District Level | : | District Implementation Committee, D.I.E.T.        |
| State Level    | : | SIEMAT   |

SMA will oversee the programme through following agencies :-

### 1. Village level :

The data of VECs in district Kangra is as follows :

|    | <i>Block's Name</i> | <i>No. of Schools with VECs constituted</i> |
|----|---------------------|---|
| 1. | Baijnath            | 111   |
| 2. | Bhawarna            | 91  |
| 3. | Chadhiyar           | 38  |
| 4. | Dada Siba           | 124   |
| 5. | Dehra               | 91  |

|     |                 |     |
|-----|-----------------|-----|
| 6.  | Dharamshala     | 87  |
| 7.  | Fatehpur        | 88  |
| 8.  | Indora          | 91  |
| 9.  | Jawali          | 56  |
| 10. | Kangra - II     | 102 |
| 11. | Lamba-gaon      | 115 |
| 12. | Nagrota Bagwan  | 90  |
| 13. | Nagrota Suriyan | 51  |
| 14. | Nurpur          | 132 |
| 15. | Palampur        | 77  |
| 16. | Panchrukhi      | 96  |
| 17. | Rait            | 114 |
| 18. | Raja-ka-Talab   | 84  |
| 19. | Rakkar          | 104 |

Along with VECs, Parents Teacher Association i.e. PTAs and MTAs should be formed so that the SSA Programme can be successfully organised through their concerted efforts. The PTA/MTA and VECs should perform the following functions :

1. To provide free land to new schools.
2. Participation on preparation of habitation educational plan.
3. To prepare village social map to record unenrolled and dropout children.
4. To sensitize parents on the issue of child labour and education issues.
5. To manage the school education fund for school development.
6. To ensure enrolment and retention of all the children.
7. Arrange for the service of local persons as teacher wherever the need is felt on voluntary basis or on payment of fixed honorarium.
8. Ensure effective use of Education equipment supplied to the school under various Central/State Schemes.

In addition to these functions VEC shall maintain a separate fund called Panchayat Education Fund through some taxes and donations from the public and help augment infrastructure facilities.

## 2. Block Level :

Block is a viable basic unit and an immediate sub level to monitor and support all the primary and upper Primary schools under its jurisdiction.

**Block Resource Centres :-** In district Kangra there are 19 Educational blocks. Therefore, at least 19 Block Resource Centres are required for successful implementation of the SSA Programme. BRC's are proposed to look after inservice training requirements of Primary school & upper Primary school teachers and other functions at block level. In addition to training BRCs are responsible for monitoring and supervision of schools and providing on job support to the teachers. Each BRC will be provided with 3 Resource persons viz. Block Resource persons who support and assist Block Primary Education Officer.

**Block Education Committee (BRC) :-** In District Kangra, 100% VEC's are in the process of formation & it is almost completed but training inputs to VEC members are required.

The VEC shall monitor the functioning of the schools under the control of the BRCs and take necessary corrective steps wherever necessary. It will

- \* Undertake annual evaluation of the performance of the school and its facilities.
- \* Provide academic supervision and inspection of the school under the control of Block Parishad.
- \* Prepare block Education Plan and monitor the UEE interventions.

### 3. District Level :

***District Education Committee*** :- It has been formulated in district Kangra under the chairmanship of Deputy Commissioner Kangra. The district committee is represented with the following members -

- |           |   |  |
|-----------|---|--|
| Advisor   | : | Deputy Director (Primary and Secondary)  |
| Secretary | : | Principal D.I.E.T. Kangra at Dharamshala |
| Members   | : | Head of the following Departments        |
- \* Health & Family Welfare
  - \* Sports & Youth Service
  - \* Integrated child Development Programme
  - \* All India Radio Dharamshala
  - \* Zila Saksharata Samiti
  - \* Chairman of Zila Parishad
  - \* Chairman of Panchayat Samiti
  - \* Municipal Committee
  - \* PWD & IPH
  - \* Active NGO's of District Kangra
1. Dhauladhar Public Education Committee
  2. Him Jyoti Educational Social and Economic Development Committee
  3. Nav Rachna
  4. Public Relation Department

The district level Committee shall have to undertake annual evaluation of the performance of the schools and prepare annual budget and operate district education fund. It will reviews all the initiatives of UEE and monitor the progress in achieving the UEE in scheduled time.

***District Institute of Education & Training*** :- DIET is a premier academic institute at district level. It plays a vital role for the enhancement of quality of elementary educator.

The role of DIET in the light of UEE (SSA) interventions is as follows :

- \* Training of BRP's in the key areas of Pedagogy, community mobilisation, planning multi grade teaching, child centred pedagogy.
- \* Development of district specific training strategies.
- \* To evaluate UEE (SSA) interventions.
- \* Take up academic monitoring of schools.

#### 4. State Level :

At State level Director Primary cum Mission Director is the main state authority for SSA Programme. State Project Director i.e. S.P.D. will look after the activities to be taken up for SSA Programme.

Following are the functions to be looked after by S.P.D. and M.D.

- \* Development of capacities for appraisal and supervision and for an effective EMIS.
- \* Training of district resource groups in the areas of alternative schooling.
- \* Training of DRGs in teacher training in areas of Pedagogy especially Multi level, multi grade teaching.
- \* Conduct of evaluation and achievement studies.
- \* Training of DRGs in special education needs of special groups like Tribals, SCs and fishermen depending upon the special needs of the regions.
- \* Training of DRGs in Micro planning and community based school management.

#### 10.2 SCERT and SIEMAT

Conducting workshops, seminars, training Programme for district level resources personnel, DIET faculty, BRPs and building their capacities in the areas of gender, problems of focussed groups, teachers motivation and school effectiveness.

- \* Innovation for quality, improvement designing of TLM, developing training Package.
- \* Carrying out surveys and other assessment studies.
- \* Taking up research project based on the requirements of UEE.
- \* Preparing documents regarding the progress made in Primary Education as a result of UEE and other interventions.

**SIEMAT** :- State Institute of Educational Management and Educational Training i.e. SIEMAT located at Shimla is playing a key role for building up the capacity of DIET faculty Members by imparting them training for the successful implementation of SSA Project.

***Planning :***

- \* VECs, MTA and PTAs will conduct survey for village level information and prepare a list of all the children name-wise who are in school and out of school in age group of 5-14 yrs.
- \* Participate and Prepare habitation educational plan.
- \* MTA's, identify location, instructor and Ayah for standing Aanganwari Centres which would be attached with Primary schools. if possible.

The committees identify major resources for support of elementary education activities in the habitations.

***Implementation :***

VECs take a lead role in executing all types of civil works at habitation level. VEC shall identify free land and invite other contributions in cash, kind from the community.

VECs, PTA members take responsibility of specified unenrolled dropped out children for schooling.

MTA's take the responsibilities of running centre by providing accommodation teaching learning materials, along with identification of local educated youth as instructor and provide monthly salaries to them from SSA funds.

### 10.3 Other Agencies :

The Project Management will also collaborate with outside academic institutions like NGOs with good track record.

The State Project Office and the District Project Office will also take up activities which require intensive personal attention of SPD or other Project staff. Development of training package, Manuals, training of various functionaries, development of text books etc. will be undertaken by Project Office directly in association with professionals from reputed institutions and individual consultants.

### 10.4 Participation Arrangements :

To ensure the participation of stateholder including parents, teachers and community at large the project has been carefully designed and arrangements have been for implementation. Many of the interventions should be implemented through Associations headed by parents of the school going children. A number of training and contact programmes have been planned to ensure regular community participation. The Head Teacher would be involved in almost all crucial interventions. Networking with NGOs has been envisaged as a major implementation tool.

Monitoring : VECs shall

- ❖ VECs shall monitor the utilization of school and teacher grants and progress of civil works and its quality.
- ❖ Make efforts for releasing child labour from the work.
- ❖ Monitor the regular attendance and retention of the children who are already in school and also try to bring child labour in main stream
- ❖ MTAs shall monitor the functioning of Aanganwari Centres.
- ❖ VECs to monitor the utilisation of TLM supplied to school under various scheme.
- ❖ Further these committees will mobilise public support for enhancing school infrastructure facilities like building requirements, drinking water, toilets, school gate etc.



- ❖ Training to VECs members for developing awareness on social related issues, along with the preparation of participatory village educational plans.
- ❖ Training to the members of MTAs, PTAs on monitoring & supervising Anganwari Centres.

### District Project Office :

District Project Office will be established in the district at the district headquarters. The Deputy Director Primary Education Officer will be the ex-officio District Project Coordinator of the district SSA. The District Project Coordinator will be assisted by Principal of District Institute of Education and Training. He/she shall have the powers and responsibilities to carry out the various initiatives for Universalisation of Elementary Education in consultation with the chairman of district SSA, subject to entitlement, jurisdictional competence and delegation of financial and administrative powers as decided by the Executive Committee of the HPPES. Staffing pattern in DPO shall be as follows :

| Sr. No | Staff                             | From   |
|--------|-----------------------------------|--|
| 1      | District Project Coordinator      | Ex-officio Deputy Director Secondary Education Officer |
| 2      | District Project Officer          | Ex-Officio Principal DIET                              |
| 3      | Teacher Training Incharge         | Ex-officio Lecturer DIET                               |
| 4      | Evaluation Coordinator            | Ex-officio Lecturer DIET                               |
| 5      | IED Coordinator                   | Ex-officio Lecturer DIET                               |
| 6      | Woman Education Co-ordinator      | Ex-officio Lecturer DIET                               |
| 7      | Section Officer (F&A)             | By deputation from T&A, Finance Deptt.                 |
| 8      | Computer Programme (MIS Incharge) | Contract   |
| 9      | Data Entry Operator (two)         | Contract   |
| 10     | Accountant (one)                  | By deputation  |
| 11     | Steno Typist (one)                | By deputation  |
| 12     | Clerks -cum-Typist (one)          | By deputation  |
| 13     | Junior Engineer (Two)             | By deputation  |
| 14     | Peons (one)                       | By deputation  |

## **Chapter 11**

# **Convergence With Other Departements**

Sarv Shiksha Abhiyan (SSA) is not a replacement of any activity which already going on .The S.S.A .is an addtionality , this programme is not a replacing of any on going activity in the field of elementary education.It will suppliment the exisisting work. This universal elementary education programme i.e. Sarv Shiksha Abhiyan (S.S.A.) will converge with other departments who are directly or indirectly working for education.The convergence of S.S.A. with other Goverment organisation and Non Goverment organisation will accelerate the work of upliftment of education.The exisisting work on education will be faclitated by Sarv Shiksha Abhiyan.

**\* Primary Education**

At present the primary education is nurtured by the Directorate of Education and Dypt.Director (Primary Education) in the District.S.S.A. is converging with Primary Education .Its an addtionality to make the quality improvement in the Primary Education.The following is the expenditure incurred in the primary education in the district Kangra in the last year.

|  |                   |
|--|-------------------|
| Free text book                         | = Rs 63,99,082    |
| Sallary/Non Plan (Teaching Staff)      | = Rs 45,15,46,056 |
| Sallary/ Non Paln (Non-teaching Staff) | = Rs 63,52,665    |
| Plan (Non -teaching Staff)             | = Rs 38,95,206    |
| Various Scholarships                   | = Rs 2,71,764     |
| Back ward area sub plan                | = Rs 3,75,9,178   |
| Other Than tribal Area                 | = Rs 84,30,2,878  |
| IRDP                                   | = Rs 53,24,800    |
| Urban Area                             | = Rs 1,05,010     |
| Sp.Component Plan                      | = Rs 2,57,94,521  |

**\*Elementary / Secondary Education**

At present the Elementary / Secondary education is nurtured by the Directorate of Education and Dypt.Director (Secondary Education) in the District.S.S.A. is converging with secondary Education .Its an addtionality to make the quality improvement in the secondary education.The following is the expenditure incurred in the secondary education in the district Kangra in the last year.

Various Scholarships = Rs 63,99,082  
Expenditure on construction work = Rs 2128400

### **\* Shakshrta Abhiyan**

The Shakshrta Abhiyan is a literacy programme which is presently functioning with the goal to literate all the people of the district. The activities of shakshrta abhiyan are being looked after by Zila Shakshrta Samiti (ZSS). This Z.S.S. has promoted the literacy rate in the district to a great extent. The Z.S.S. is also taking care of the health of the people and many programmes like immunisation, malnutrition and making the masses aware about the dangerous diseases like Aids, T.V., Drug addiction etc.

The total expenditure spent by Z.S.S. in the District in last year is = Rs 228903

The Sarv Shiksha Abhiyan (S.S.A.) is also converging with shaksharta abhiyan for various activities.

### **H.P. Board of School Education**

The H.P. Board of school education is also contributing to the upliftment of education in the district Kangra. The board of school education is conducting the various examination, Text book revision, Merit scholarships to the students of Kangra district.

The expenditure incurred on merit scholarship by board of school education in the district Kangra last year = Rs 86,400

The Sarv Shiksha Abhiyan (S.S.A.) is converging with board of school education for the various activities.

### **District Disability Rehabilitation Center ( DDRC )**

The DDRC is presently functioning in the Kangra district & is located in district Hq. Dharmshala. DDRC is also supporting towards upliftment of education in the district. DDRC is helping the physical handicapped, Mentally retarded, hearing impaired, visually impaired. It is rendering help to such people in many ways. It has provided different type of aids and appliances i.e. wheel chairs, crutches, splints, hearing aids, speech therapy, spectacles, braille slates, long and

folding cane, signature guide , abacus ,and person to person counselling

The following is the expenditure incurred in the last year for the various activities of DDRC

Expenditure incurred for Honorarium/salary is = Rs 4,02,587,00

Toatal value of aids and Appliances is = Rs 6,71,170.80 (up to 31st May ,2002)

### **Role of P.W.D. & I.P.H.in Education Departement**

The departements like I.P.H. & P.W.D. are also playing a vital role in the field of education .They are providing the water facility in the schools ,by installing handpumps ,water tanks and supply quality water through Taps. P.W.D. also helps for the construction of addtional rooms to the existing school building .Now it is the motive of S.S.A. to converge with these departements to raise the infrastructural needs at the different level in schools.

### **Convergence with ICDS**

Presently ICDS is imparting the pre-primary education in the District Kangra.The various Balwadi ,Anganbadi centres are the only source of pre-primary education for small children & they are working under the welfare departements.Sarva Shiksha Abhiyan will converge with ICDS centers for the various activities to uplift the quality education in the Anganbadi ,Balwari Centers.

## **PROJECTIONS OF POPULATIONS**

| <b>Years</b> | <b>Total</b> | <b>Females</b> | <b>Males</b> |
|--------------|--------------|----------------|--------------|
| 2001         | 1338536      | 678312         | 660224       |
| 2002         | 1354196      | 686248         | 667948       |
| 2003         | 1370040      | 694277         | 675763       |
| 2004         | 1386070      | 702400         | 683670       |
| 2005         | 1402286      | 710618         | 691668       |
| 2006         | 1418693      | 718932         | 699761       |
| 2007         | 1435292      | 727344         | 707948       |
| 2008         | 1452085      | 735854         | 716231       |
| 2009         | 1469074      | 744463         | 724611       |
| 2010         | 1486262      | 753173         | 733089       |

\* By State growth rate

i.e. 1.17

## **PROJECTIONS OF ENROLLMENT**

| <b>Years</b> | <b>VI to VIII</b> | <b>I to V</b> |
|--------------|-------------------|---------------|
| 2000         | 88039             | 120701        |
| 2001         | 93057             | 122113        |
| 2002         | 98361             | 123541        |
| 2003         | 103967            | 124987        |
| 2004         | 109893            | 126449        |
| 2005         | 116156            | 127928        |
| 2006         | 122776            | 129425        |
| 2007         | 129774            | 130939        |
| 2008         | 137171            | 132471        |
| 2009         | 144989            | 134021        |
| 2010         | 154310            | 135589        |
| 2011         | 1634105           | 137176        |

## **PROJECTIONS OF GENERAL GIRLS**

| <b>Year</b> | <b>Enrollment</b> |
|-------------|-------------------|
| 2002        | 35283             |
| 2003        | 35695             |
| 2004        | 36113             |
| 2005        | 36535             |
| 2006        | 36963             |
| 2007        | 37395             |
| 2008        | 37833             |
| 2009        | 38276             |
| 2010        | 38723             |

Projection @ 1.17 state growth rate

**Justification of Management Cost**  
**Management Cost(2003-04)**

| Sr.No. | Activity                                      | Unit Cost | Physical Target | Financial Target       |
|--------|---|-----------|-----------------|------------------------|
| 1      | Furniture for DPO                             | 400000    | 1               | 400000                 |
| 2      | Equipment for DPO                             | 400000    | 1               | 400000                 |
| 3      | Contingent Expenditure                        | 400000    | 1               | 400000                 |
| 4      | Operational Cost                              | 400000    | 1               | 400000                 |
| 5      | Salaries of DPO Staff                         | 76575     | 76575*12        | 908800 (for 12 Months) |
| 6      | TA&DA   | 200000    | 1               | 200000                 |
| 7      | Equipement Maintenance at DPO                 | 100000    | 1               | 100000                 |
| 8      | Consultancy etc. to be spent at distt. Level  |           |                 | 970200                 |
| 9      | Consultancy etc. to be spent at State . Level |           |                 | 1700000                |
|        | <b>Total</b>                                  |           |                 | <b>5479000</b>         |

**Management Cost(2004-05)**

| Sr.No. | Activity                                      | Unit Cost | Physical Target | Financial Target       |
|--------|---|-----------|-----------------|------------------------|
| 1      | Furniture for DPO                             | 400000    | 1               | 400000                 |
| 2      | Equipment for DPO                             | 400000    | 1               | 400000                 |
| 3      | Contingent Expenditure                        | 400000    | 1               | 400000                 |
| 4      | Operational Cost                              | 400000    | 1               | 400000                 |
| 5      | Salaries of DPO Staff                         | 76575     | 76575*12        | 908800 (for 12 Months) |
| 6      | TA&DA   | 200000    | 1               | 200000                 |
| 7      | Equipement Maintenance at DPO                 | 100000    | 1               | 100000                 |
| 8      | Consultancy etc. to be spent at distt. Level  |           |                 | 1091200                |
| 9      | Consultancy etc. to be spent at State . Level |           |                 | 1700000                |
|        | <b>Total</b>                                  |           |                 | <b>5600000</b>         |

**Management Cost(2005-06)**

| Sr.No. | Activity                                      | Unit Cost | Physical Target | Financial Target       |
|--------|---|-----------|-----------------|------------------------|
| 1      | Furniture for DPO                             | 400000    | 1               | 400000                 |
| 2      | Equipment for DPO                             | 400000    | 1               | 400000                 |
| 3      | Contingent Expenditure                        | 400000    | 1               | 400000                 |
| 4      | Operational Cost                              | 400000    | 1               | 400000                 |
| 5      | Salaries of DPO Staff                         | 76575     | 76575*12        | 908800 (for 12 Months) |
| 6      | TA&DA   | 200000    | 1               | 200000                 |
| 7      | Equipement Maintenance at DPO                 | 100000    | 1               | 100000                 |
| 8      | Consultancy etc. to be spent at distt. Level  |           |                 | 901200                 |
| 9      | Consultancy etc. to be spent at State . Level |           |                 | 1700000                |
|        | <b>Total</b>                                  |           |                 | <b>5410000</b>         |

**Management Cost(2006-07)**

| Sr.No. | Activity   | Unit Cost | Physical Target | Financial Target       |
|--------|--|-----------|-----------------|------------------------|
| 1      | Furniture for DPO                                | 400000    | 1               | 400000                 |
| 2      | Equipment for DPO                                | 400000    | 1               | 400000                 |
| 3      | Contingent Expenditure                           | 400000    | 1               | 400000                 |
| 4      | Operational Cost                                 | 400000    | 1               | 400000                 |
| 5      | Salaries of DPO Staff                            | 76575     | 76575*12        | 908800 (for 12 Months) |
| 6      | TA&DA  | 200000    | 1               | 200000                 |
| 7      | Equipement<br>Maintenance at DPO                 | 100000    | 1               | 100000                 |
| 8      | Consultancy etc. to be<br>spent at dist. Level   |           |                 | 1011200                |
| 9      | Consultancy etc. to be<br>spent at State . Level |           |                 | 1700000                |
|        | <b>Total</b>                                     |           |                 | <b>5520000</b>         |

**Justification of salaries of DPO staff**

| Sr.No | Staff                        | Salaries   | 2002-2003<br>(for one months) |
|-------|------------------------------|------------|-------------------------------|
| 1     | District Project Coordinator | Ex-Officio | -                             |
| 2.    | District Project Officer     | Ex-Officio | -                             |
| 3.    | Teacher Training In charge   | Ex-Officio | -                             |
| 4     | Evaluation Expert            | Ex-Officio | -                             |
| 5     | IED Coordinator              | Ex-Officio | -                             |
| 6.    | Women Development Incharge   | Ex-Officio | -                             |
| 7.    | Section officer              | 13000*1    | 13000                         |
| 8     | MIS Incharge                 | 5261*1     | 5261                          |
| 9.    | Data Entry Operator (Two)    | 3157*2*1   | 6314                          |
| 10.   | Accountant (one)             | 10000*1    | 10000                         |
| 11.   | Steno Typist (one)           | 7000*1     | 7000                          |
| 12.   | Clerk-cum-Typist             | 7000*1     | 7000                          |
| 13.   | Junior Engineer (two)        | 12000*2*1  | 24000                         |
| 14.   | Peons (One)                  | 4000*1     | 4000                          |
|       | <b>Total</b>                 |            | <b>76575</b>                  |



### Civil work Overview

| Item         | Total Req |               | Al.Sanctioned 01-03 |              | Planned 03-07 |             | Planned 07-10 |             | Total Coverage |               | Left out Targets |               |
|--------------|-----------|---------------|---------------------|--------------|---------------|-------------|---------------|-------------|----------------|---------------|------------------|---------------|
|              | Phy       | Fin           | Phy                 | Fin          | Phy.          | Fin         | Phy.          | Fin         | Phy. Fin.      | Phy. Fin.     | Phy. Fin.        |               |
| Class room   | 1857      | 1857          | 161                 | 161          | 600           | 600         | 600           | 600         | 1361           | 1361          | 496              | 496           |
| Boundary     | 2064      | 1032          | -                   | -            | 400           | 200         | 400           | 200         | 800            | 400           | 1264             | 632           |
| Toilets      | 1972      | 591.6         | 123                 | 36.9         | 600           | 180         | 600           | 180         | 1323           | 396.9         | 649              | 194.7         |
| Drinking     | 800       | 160           | 35                  | 7.00         | 300           | 60          | 300           | 60          | 635            | 127           | 165              | 33            |
| BRC's        |           | 84            | 7                   | 42.00        | 12            | 72          | 0             | 0           | 19             | 114           | 0                | 0             |
| CRC,s        | 358       | 716           | 1                   | 2.00         | 56            | 112         | 92            | 184         | 149            | 298           | 209              | 418           |
| <b>Total</b> |           | <b>4440.6</b> |                     | <b>248.9</b> |               | <b>1224</b> |               | <b>1224</b> |                | <b>2696.9</b> |                  | <b>1773.7</b> |

### Requirements of Civil Works

| Item          | Class room  | Boundary Walls | Toilets     | Drinking water |
|---------------|-------------|----------------|-------------|----------------|
| Peimary       | 1251        | 1564           | 1472        | 500            |
| Upper Primary | 606         | 500            | 500         | 300            |
| <b>Total</b>  | <b>1857</b> | <b>2064</b>    | <b>1972</b> | <b>800</b>     |

| Kangra(Physical & Financial target already sanctioned) |                                |           |            |           |           |            |           |                   |           |
|--|--------------------------------|-----------|------------|-----------|-----------|------------|-----------|-------------------|-----------|
| Sr. No.  | Particulars                    | Unit Cost | Sanctioned |           | Unit Cost | Sanctioned |           | Sanctioned(Total) |           |
|  |                                |           | 2001-2002  |           |           | 2002-2003  |           | 2001-2003         |           |
|  |                                |           | Physical   | Financial |           | Physical   | Financial | Physical          | Financial |
| PRIMARY SCHOOL   |                                |           |            |           |           |            |           |                   |           |
| 1  | No. of New Schools /EGS/ALS    |           |            |           |           |            |           |                   |           |
| 1.1  | New Scho                       | 0         |            |           | 0         |            |           |                   |           |
| 1.2  | EGS                            | 0.00845   | 0          | 0         | 0.00845   | 496        | 4.19      | 496               | 4.1912    |
| 1.3  | ALS                            |           |            |           |           |            |           |                   |           |
| 2  | Salary of                      | 0.3       | 0          | 0         | 0.3       | 0          | 0         | 0                 | 0         |
| 3  | Teaching                       | 0.1       | 0          | 0         | 0.1       | 0          | 0         | 0                 | 0         |
| UPPER PRIMARY SCHOOLS                                  |                                |           |            |           |           |            |           |                   |           |
|  | Physical                       |           |            |           |           |            |           | 0                 | 0         |
| 4  | No. of Ne                      | 0         |            | 0         | 0         | 35         | 0         | 35                | 0         |
| 5  | Salary of                      | 0         |            | 0         | 0.35      | 105        | 36.75     | 105               | 36.75     |
| 6  | Teaching                       | 0.5       | 0          | 0         | 0.5       | 95         | 47.5      | 95                | 47.5      |
| 7  | Primary School & Upper Primary |           |            | 50.46     |           |            | 121.62    |                   | 172.083   |
| 7.1  | School Gr                      | 0.02      | 2348       | 46.96     | 0.02      | 8          | 0.16      | 2356              | 47.12     |
| 7.2  | Teacher G                      | 0.005     | 0          | 0         | 0.005     | 7543       | 37.72     | 7543              | 37.715    |
| 7.3  | Teacher tr                     | 0.007     | 0          | 0         | 0.007     | 7752       | 54.26     | 7752              | 54.264    |
| 7.4  | Research                       | 0.014     | 250        | 3.5       | 0.014     | 2106       | 29.48     | 2356              | 32.98     |
| 8  | Block Resource Centre          |           |            | 2         |           |            | 21.87     |                   | 23.87     |
| 8.1  | Furniture                      | 1         | 2          | 2         | 1         | 11         | 11        | 13                | 13        |
| 8.2  | Contingen                      | 0.125     | 0          | 0         | 0.125     | 13         | 1.63      | 13                | 1.625     |
| 8.3  | Salary (Ts                     | 0.025     | 0          | 0         | 0.175     | 10         | 1.75      | 10                | 1.75      |
| 8.4  | Salary (Ts                     | 0.6       | 0          | 0         | 0.35      | 17         | 5.95      | 17                | 5.95      |
| 8.5  | Meeting, T                     | 0.06      | 0          | 0         | 0.06      | 14         | 0.84      | 14                | 0.84      |
| 8.6  | TLM grant                      | 0.05      | 0          | 0         | 0.05      | 14         | 0.7       | 14                | 0.7       |
| 9  | Cluster Resource Centre        |           |            | 4.6       |           |            | 52.07     | 0                 | 56.672    |
| 9.1  | Furniture                      | 0.1       | 46         | 4.6       | 0.1       | 310        | 31        | 356               | 35.6      |
| 9.2  | Contingen                      | 0.025     | 0          | 0         | 0.025     | 356        | 8.9       | 356               | 8.9       |
| 9.3  | Salary of                      | 0         | 0          | 0         | 0         | 0          | 0         | 0                 | 0         |
| 9.4  | Meeting, T                     | 0.024     | 0          | 0         | 0.024     | 358        | 8.59      | 358               | 8.592     |
| 9.5  | TLM grant                      | 0.01      | 0          | 0         | 0.01      | 358        | 3.58      | 358               | 3.58      |
| 10   | Communit                       | 0.005     | 500        | 2.4       | 0.0012    | 2391       | 2.87      | 2891              | 5.2692    |
| 11   | Integrated                     | 0.012     | 100        | 1.2       | 0.012     | 796        | 9.55      | 896               | 10.752    |
| 12   | Innovation(for educati         |           | 0          | 5         |           |            | 30        |                   | 35        |
| 13   | Maintenan                      | 0.05      | 528        | 26.4      | 0.05      | 1828       | 91.4      |                   | 117.8     |
| 14   | Free text b                    | 0.0015    | 0          | 0         | 0.0015    | 35283      | 52.92     | 35283             | 52.92     |
| 15   | ACTIVITY COST                  |           |            | 92.06     |           |            | 470.75    |                   | 562.81    |
| 16   | Management Cost                |           |            | 4.8       |           |            | 41.41     |                   | 46.21     |
|  | %age                           |           |            | 4.96      |           |            | 5.44      |                   | 5.386303  |
| 17   | Civil wo                       |           |            | 0         |           |            | 248.9     |                   | 248.9     |
|  | %age                           |           |            | 0         |           |            |           |                   | 29.01213  |
| 17.1   | Classroom                      | 1         | 0          | 0         | 1         | 161        | 161       | 161               | 161       |
| 17.2   | BRC Cor                        | 6         | 0          | 0         | 6         | 7          | 42        | 7                 | 42        |
| 17.3   | CRC Cons                       | 2         | 0          | 0         | 2         | 1          | 2         | 1                 | 2         |
| 17.4   | Boundary                       | 0.5       | 0          | 0         | 0.5       | 0          | 0         | 0                 | 0         |
| 17.5   | Toilets                        | 0.3       | 0          | 0         | 0.3       | 123        | 36.9      | 123               | 36.9      |
| 17.6   | Drinking                       | 0.2       | 0          | 0         | 0.2       | 35         | 7         | 35                | 7         |
| GRAND TOTAL  |                                |           |            | 96.86     |           |            | 761.06    |                   | 857.92    |

Perspective Workplan budget 2003-11

| Perspective work plan and budget District KANGRA H.P. |  |           |           |           |           |           |           |           |           |           |           |           |
|---|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Sr. No.   | Particulars  | Unit Cost | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2003-2007 | 2003-2007 | 2003-2007 | 2003-2007 | 2003-2007 | Remarks   |
| PRIMARY SCHOOL  |  |           |           |           |           |           |           |           |           |           |           |           |
| 1   | No. of New Schools /EGS/ALS  |           |           |           | 0         | 0         | 0         | 0         | 0         | 0         | 0         |           |
| 1.1   | New Schools  | 0         | 0         |           |           |           |           |           |           |           |           |           |
| 1.2   | EGS  | 0.00845   | 498       | 4.19      | 504       | 4.28      | 513       | 4.33      | 522       | 4.41      | 2035.168  | 17.197168 |
| 1.3   | ALS  |           |           |           |           |           |           |           |           |           |           |           |
| 2   | Salary of New Teache   | 0.30      | 0         | 0.00      | 0         | 0         | 0         | 0.00      | 0         | 0.00      | 0         | 0         |
| 3   | Teaching learning Equipment for new primary schools                    | 0.1       | 0         | 0.00      | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| UPPER PRIMARY SCHOOLS                                 |  |           |           |           |           |           |           |           |           |           |           |           |
| Physical  |  |           |           |           |           |           |           |           |           |           |           |           |
| 4   | No. of New Schools   | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| 5   | Salary of New Teache   | 0.6       | 105       | 83.00     | 105       | 83.00     | 105       | 83        | 105       | 83        | 420       | 252       |
| 6   | Teaching Learning Equipment for New and existing upper primary section | 0.5       | 4         | 2.00      | 0         | 0         | 0         | 0         | 0         | 0         | 4         | 2         |
| 7 Primary School & Upper Primary School School Grant  |  |           |           |           |           |           |           |           |           |           |           |           |
|   |  |           | 221.51    |           | 221.509   |           | 221.51    |           | 221.51    |           | 886.038   |           |
| 7.1   |  | 0.02      | 2418      | 48.32     | 2418      | 48.32     | 2418      | 48.32     | 2418      | 48.32     | 9664      | 193.28    |
| 7.2   | Teacher Grant  | 0.005     | 7335      | 36.875    | 7335      | 36.88     | 7335      | 36.88     | 7335      | 36.88     | 29340     | 148.7     |
| 7.3   | Teacher training for 20 days   |           |           |           |           |           |           |           |           |           |           |           |
|   |  | 0.014     | 7335      | 102.89    | 7335      | 102.89    | 7335      | 102.89    | 7335      | 102.7     | 29340     | 410.76    |
| 7.4   | Research & Evaluatio   | 0.014     | 2418      | 33.82     | 2418      | 33.82     | 2418      | 33.82     | 2418      | 33.82     | 9664      | 135.298   |
| 8   | Block Resource Centre  |           |           | 24.585    |           | 23.585    |           | 21.57     |           | 21.57     |           | 91.26     |
| Furniture Grant                                       |  |           |           |           |           |           |           |           |           |           |           |           |
| 8.1   |  | 1.0       | 3         | 3         | 2         | 2         | 0         | 0         | 0         | 0         | 5         | 5         |
| 8.2   | Contingency grant  | 0.125     | 19        | 2.38      | 19        | 2.38      | 19        | 2.38      | 19        | 2.38      | 76        | 9.5       |
| 8.3   | Salary (Rs. 2500/ for 12months) for for BRC (Pry.)                     | 0.3       | 19        | 5.70      | 19        | 5.70      | 19        | 5.70      | 19        | 5.70      | 76        | 22.8      |
| 8.4   | Salary (Rs. 5000/ for 12months) for persons for BRC (Upper.Pry.)       | 0.6       | 19        | 11.40     | 19        | 11.40     | 19        | 11.40     | 19        | 11.40     | 76        | 45.6      |
| 8.5   | Meeting, TA at BRC   | 0.08      | 19        | 1.14      | 19        | 1.14      | 19        | 1.14      | 19        | 1.14      | 76        | 4.56      |
| 8.6   | TLM grant at BRC   | 0.05      | 19        | 0.95      | 19        | 0.95      | 19        | 0.95      | 19        | 0.95      | 76        | 3.8       |
| 9   | Cluster Resource Centre  |           |           | 21.12     |           | 21.122    |           | 21.12     |           | 21.12     |           | 84.488    |
| Furniture Grant                                       |  |           |           |           |           |           |           |           |           |           |           |           |
| 9.1   |  | 0.1       | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| 9.2   | Contingency grant  | 0.025     | 358       | 8.95      | 358       | 8.95      | 358       | 8.95      | 358       | 8.95      | 1432      | 35.8      |
| 9.3   | Salary of CRCs for pe  | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| 9.4   | Meeting, TA at CRC   | 0.024     | 358       | 8.59      | 358       | 8.59      | 358       | 8.59      | 358       | 8.59      | 1432      | 34.37     |
| 9.5   | TLM grant at CRC   | 0.01      | 358       | 3.58      | 358       | 3.58      | 358       | 3.58      | 358       | 3.58      | 1432      | 14.32     |
| 10  | Community Training(2   | 0.0048    | 2418      | 11.60     | 2418      | 11.60     | 2418      | 11.60     | 2418      | 11.60     | 9664      | 46.3872   |
| Integrated Education for disabled                     |  |           |           |           |           |           |           |           |           |           |           |           |
| 11  |  | 0.012     | 796       | 9.552     | 810       | 9.71      | 837       | 10.05     | 927       | 11.12     | 3369      | 40.43     |
| 12  | Innovation(for education of girls, SC,ST,ECCE)                         |           |           | 50.00     |           | 50.00     | 0         | 50.00     |           | 50.00     |           | 200       |
| 13  | Maintenance Grants   | 0.05      | 2390      | 119.5     | 2390      | 119.5     | 2390      | 119.5     | 2390      | 119.5     | 9560      | 478       |
| 14  | Free text books for general girls                                      | .0015     | 35695     | 53.54     | 36113     | 54.17     | 36535     | 54.80     | 36983     | 55.44     | 145308    | 217.98    |
| 15  | ACTIVITY COST  |           |           | 580.58    |           | 578.44    |           | 577.48    |           | 579.27    | 0         | 2315.76   |
| 16  | Management Cost  |           |           | 54.79     |           | 56.00     |           | 54.10     |           | 55.20     |           | 220.09    |
|   | %age   |           |           | 5.82      |           | 5.95      |           | 5.77      |           | 5.87      |           | 5.85      |
| 17  | Civil works  |           |           | 306       |           | 306       |           | 306       |           | 306       |           | 1224      |
|   | %age   |           |           | 32.51     |           | 32.54     |           | 32.64     |           | 32.54     |           | 32.55     |
| 17.1  | Classrooms   | 1         | 150       | 150       | 150       | 150.00    | 150       | 150       | 150       | 150       | 600       | 600       |
| BRC Construction                                      |  |           |           |           |           |           |           |           |           |           |           |           |
| 17.2  |  | 6         | 3         | 18        | 3         | 18        | 3         | 18        | 3         | 18        | 12        | 72        |
| CRC Construction                                      |  |           |           |           |           |           |           |           |           |           |           |           |
| 17.3  |  | 2         | 14        | 28        | 14        | 28        | 14        | 28        | 14        | 28        | 56        | 112       |
| 17.4  | Boundary walls   | 0.5       | 100       | 50        | 100       | 50        | 100       | 50        | 100       | 50        | 400       | 200       |
| 17.5  | Toilets  | 0.3       | 150       | 45        | 150       | 45        | 150       | 45        | 150       | 45        | 600       | 180       |
| 17.6  | Drinking Water   | 0.2       | 75        | 15        | 75        | 15        | 75        | 15        | 75        | 15        | 300       | 60        |
| GRAND TOTAL   |  |           |           |           |           |           |           |           |           |           |           |           |
|   |  |           |           | 941.37    |           | 940.44    |           | 937.58    |           | 940.47    |           | 3759.85   |
|   |  |           |           | 4.89      |           | 4.89      |           | 4.91      |           | 4.89      |           | 4.89      |

| Perspective work plan & Budget District KANGRA H.P. |                                |           |           |           |           |           |           |           |           |           |           |           |           |           |           |             |
|---|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| Sr. No.   | Particulars                    | Unit Cost | 2007-2008 |           | 2008-2009 |           | 2009-2010 |           | 2010-2011 |           | 2007-2011 |           | 2003-2011 |           | 2001-2011 |             |
|   |                                |           | Physical  | Financial | Physical  | Financial | Physical  | Financial | Physical  | Financial | Physical  | Financial | Physical  | Financial | Physical  | Financial   |
|   | PRIMARY SCHOOL                 |           |           |           |           |           |           |           |           |           |           |           | 0         |           |           |             |
| 1   | No. of New Schools /EGS/ALS    |           |           |           |           | 0         |           | 0         |           | 0         | 0.00      |           | 0         | 0.00      |           |             |
| 1.1   | New Scho                       | 0         | 0         |           |           |           |           |           |           |           |           |           | 0         | 0.00      |           |             |
| 1.2   | EGS                            | 0.00845   | 26        | 0.22      | 14        | 0.12      | 5         | 0.04      | 0         | 0.00      | 45        | 0.38      | 2080      | 17.58     | 2576      | 21.77       |
| 2   | ALS                            |           |           |           |           |           |           |           |           |           |           |           | 0         | 0.00      | 0         | 0           |
| 2   | Salary of N                    | 0.3       | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0           |
| 3   | Teaching I                     | 0.1       | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0           |
|   | UPPER PRIMARY SCHOOLS          |           |           |           |           |           |           |           |           |           |           |           | 0         | 0.00      |           |             |
|   | Physical                       |           |           |           |           |           |           |           |           |           |           |           | 0         | 0.00      | 0         | 0           |
| 4   | No. of New                     | 0         | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 35        | 0           |
| 5   | Salary of N                    | 0.6       | 105       | 63.00     | 105       | 63.00     | 105       | 63.00     | 105       | 63.00     | 420       | 252.00    | 840       | 504.00    | 945       | 540.75      |
| 6   | Teaching                       | 0.5       | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 4         | 2.00      | 99        | 49.5        |
|   |                                |           |           |           |           |           |           |           |           |           |           |           | 0         | 0.00      |           |             |
| 7   | Primary School & Upper Primary |           |           | 221.51    |           | 221.51    |           | 221.51    |           | 221.51    |           | 886.04    | 0         | 1772.07   |           | 1944.155    |
| 7.1   | School Gr                      | 0.02      | 2416      | 48.32     | 2416      | 48.32     | 2416      | 48.32     | 2416      | 48.32     | 9664      | 193.28    | 19328     | 386.56    | 21684     | 433.68      |
| 7.2   | Teacher G                      | 0.005     | 7335      | 36.68     | 7335      | 36.68     | 7335      | 36.68     | 7335      | 36.68     | 29340     | 146.70    | 58680     | 293.40    | 65223     | 331.115     |
| 7.3   | Teacher tr                     | 0.014     | 7335      | 102.69    | 7335      | 102.69    | 7335      | 102.69    | 7335      | 102.70    | 29340     | 410.76    | 58680     | 821.52    | 66432     | 875.764     |
| 7.4   | Research                       | 0.014     | 2416      | 33.82     | 2416      | 33.82     | 2416      | 33.82     | 2416      | 33.82     | 9664      | 135.30    | 19328     | 270.59    | 21684     | 303.576     |
| 8   | Block Resource Centre          |           |           | 21.57     |           | 21.57     |           | 21.57     |           | 21.57     |           | 86.26     | 0         | 177.52    | 0         | 201.39      |
| 8.1   | Furniture                      | 1         | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 5         | 5.00      | 16        | 16          |
| 8.2   | Contingen                      | 0.125     | 19        | 2.38      | 19        | 2.38      | 19        | 2.38      | 19        | 2.38      | 76        | 9.50      | 152       | 19.00     | 165       | 20.625      |
| 8.3   | Salary (Rs                     | 0.3       | 19        | 5.70      | 19        | 5.70      | 19        | 5.70      | 19        | 5.70      | 76        | 22.80     | 152       | 45.60     | 162       | 47.35       |
| 8.4   | Salary (Rs                     | 0.6       | 19        | 11.40     | 19        | 11.40     | 19        | 11.40     | 19        | 11.40     | 76        | 45.60     | 152       | 91.20     | 169       | 97.15       |
| 8.5   | Meeting, T                     | 0.06      | 19        | 1.14      | 19        | 1.14      | 19        | 1.14      | 19        | 1.14      | 76        | 4.56      | 152       | 9.12      | 166       | 9.96        |
| 8.6   | TLM grant                      | 0.05      | 19        | 0.95      | 19        | 0.95      | 19        | 0.95      | 19        | 0.95      | 76        | 3.80      | 152       | 7.60      | 166       | 8.3         |
| 9   | Cluster Resource Centre        |           |           | 21.12     |           | 21.12     |           | 21.12     |           | 21.12     |           | 84.49     | 0         | 168.98    |           | 225.648     |
| 9.1   | Furniture                      | 0.1       | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 356       | 35.6        |
| 9.2   | Contingen                      | 0.025     | 358       | 8.95      | 358       | 8.95      | 358       | 8.95      | 358       | 8.95      | 1432      | 35.80     | 2864      | 71.60     | 3220      | 80.5        |
| 9.3   | Salary of C                    | 0         | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0           |
| 9.4   | Meeting, T                     | 0.024     | 358       | 8.59      | 358       | 8.59      | 358       | 8.59      | 358       | 8.59      | 1432      | 34.37     | 2864      | 68.74     | 3222      | 77.328      |
| 9.5   | TLM grant                      | 0.01      | 358       | 3.58      | 358       | 3.58      | 358       | 3.58      | 358       | 3.58      | 1432      | 14.32     | 2864      | 28.64     | 3222      | 32.22       |
| 10  | Communit                       | 0.0048    | 2416      | 11.60     | 2416      | 11.60     | 2416      | 11.60     | 2416      | 11.60     | 9664      | 46.39     | 19328     | 92.77     | 22219     | 98.0436     |
| 11  | Integrated                     | 0.012     | 927       | 11.12     | 943       | 11.31     | 975       | 11.70     | 1079      | 12.95     | 3924      | 47.09     | 7293      | 87.52     | 8189      | 98.27283046 |
| 12  | Innovation (for educati        |           |           | 50.00     |           | 50.00     |           | 50.00     |           | 50        |           | 200.00    | 0         | 400.00    | 0         | 435.00      |
| 13  | Maintenan                      | 0.05      | 2390      | 119.5     | 2390      | 119.5     | 2390      | 119.5     | 2390      | 119.5     | 9560      | 478.00    | 19120     | 956.00    | 19120     | 1073.80     |
| 14  | Free text b                    | 0.0015    | 37395     | 56.09     | 37833     | 56.75     | 38276     | 57.41     | 38723     | 58.08     | 152227    | 228.34    | 297533    | 446.30    | 332816    | 499.224     |
| 15  | ACTIVITY COST                  |           |           | 575.73    |           | 576.47    |           | 577.45    |           | 579.33    | 0         | 2308.98   | 0         | 4624.74   | 0         | 4624.740148 |
| 16  | Management Cost                |           |           | 54.3      |           | 55.02     |           | 55.37     |           | 55.86     |           | 220.54    | 0         | 440.63    | 0         | 486.8397875 |
|   | %age                           |           |           | 5.8       |           | 5.87      |           | 5.9       |           | 5.93      |           | 5.88      |           | 5.86      |           | 5.82        |
| 17  | Civil works                    |           |           | 306.00    |           | 306.00    |           | 306.00    |           | 306.00    |           | 1224.00   | 0         | 2448.00   | 0         | 2696.9      |
|   | %age                           |           |           | 32.69     |           | 32.64     |           | 32.59     |           | 32.51     |           | 32.61     |           | 32.58     |           | 32.22       |
| 17.1  | Classroom                      | 1         | 150       | 150.00    | 150       | 150.00    | 150       | 150.00    | 150       | 150.00    | 600       | 600.00    | 1200      | 1200.00   | 1361      | 1361        |
| 17.2  | BRC Cons                       | 6         | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 0         | 0.00      | 12        | 72.00     | 19        | 114         |
| 17.3  | CRC Cons                       | 2         | 23        | 46.00     | 23        | 46.00     | 23        | 46.00     | 23        | 46.00     | 92        | 184.00    | 148       | 296.00    | 149       | 298         |
| 17.4  | Boundary                       | 0.5       | 100       | 50.00     | 100       | 50.00     | 100       | 50.00     | 100       | 50.00     | 400       | 200.00    | 800       | 400.00    | 800       | 400         |
| 17.5  | Toilets                        | 0.3       | 150       | 45.00     | 150       | 45.00     | 150       | 45.00     | 150       | 45.00     | 600       | 180.00    | 1200      | 360.00    | 1323      | 396.9       |
| 17.6  | Drinking                       | 0.2       | 75        | 15.00     | 75        | 15.00     | 75        | 15.00     | 75        | 15.00     | 300       | 60.00     | 600       | 120.00    | 635       | 127         |
|   | GRAND TOTAL                    |           |           | 936.03    |           | 937.49    |           | 938.82    |           | 941.19    |           | 3753.52   |           | 7513.37   |           | 8371.286836 |

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