

SARVA SHIKSHA

ABHIYAN

HIMACHAL PRADESH



**DISTT. UNA
PROSPECTIVE PLAN & BUDGET
(2002-03 TO 2010-11)**

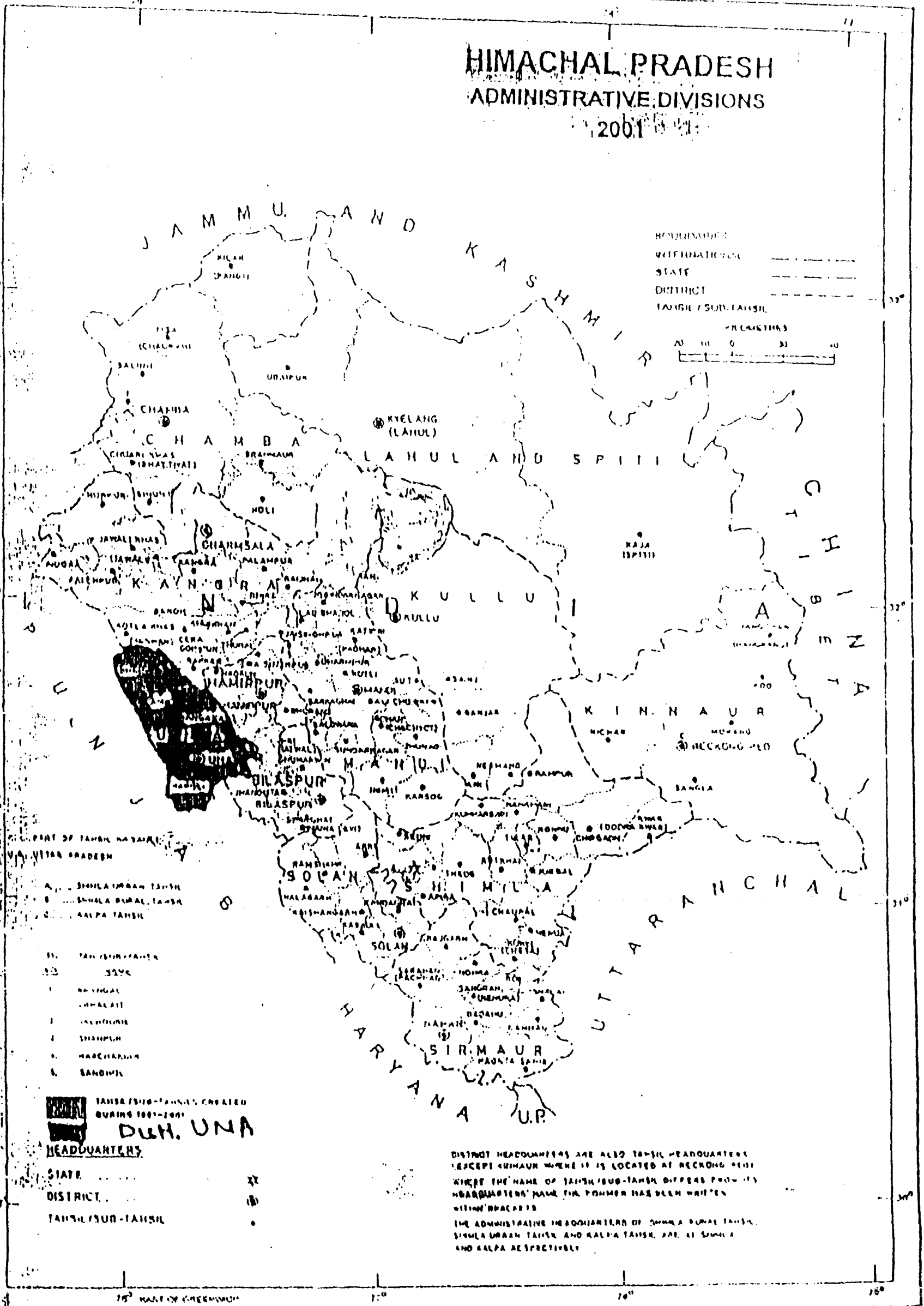
DISTT. INSTITUTE OF EDUCATION & TRAINING

(D.I.E.T) UNA AT DEHLAN

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HIMACHAL PRADESH ADMINISTRATIVE DIVISIONS 2001



CHAPTER-1

STATE PROFILE

Himachal Pradesh comprising the North Western Himalayas is situated in the North West corner of India. It is surrounded by Jammu and Kashmir in the North, Uttranchal in the South East, Haryana in the South and Punjab in the West. In the East it forms India's boundary with Tibet. It is located between $30^{\circ} - 22'$ and $30^{\circ} - 12'$ north latitude and between $75^{\circ} - 47'$ and $79^{\circ} - 4'$ east longitude. The state is entirely mountainous with attitudes ranging from 460 to 6600 metres above sea level. It has a deeply dissected topography, a complex geological structure and a rich temperate flora and fauna. Himachal Pradesh is drained by a number of rivers, the most important of which are Chenab, Ravi, Beas, Sutlaj and Yamuna. All these rivers are snow fed and hence perennial. The natural reservoirs and large drops available in the river courses provide immense potential for hydel power generation at low cost. The state is also well known for its horticulture and tourism potentials.

Himachal Pradesh was originally formed as a centrally administered territory on April 15, 1948 by the integration of 26 Shimla hill states and 4 Punjab hill states. In 1951 it became a 'Part-C' under Lt. Governor with a legislative assembly of 36 members and a cabinet of three members. In 1954 Bilaspur another Part-C state was merged with Himachal Pradesh and strength of the assembly was raised to 41 members. Till October 1966 Himachal Pradesh consisted of only six hilly districts Mahasu, Mandi, Chamba, Sirmour, Bilaspur and Kinnaur. In Nov. 1966 it was enlarged by the addition of some of the hilly areas of Punjab (Shimla, Kangra, Kullu, Lahaul and Spiti districts and the Nalagarh tehsil of Ambala District and the areas of

Hoshiarpur and Gurdaspur districts). Himachal Pradesh was re-organized into 10 districts and declared a state on January 25, 1971 with Shimla as its capital. In 1972-73 the districts were reshuffled bringing up their 1971 with Shimla as its capital. In 1972-73 the districts were reshuffled bringing up their number to 12.

Spread over an area of 55673 square kms. Himachal Pradesh has a population of 6,077,248 persons in 2001 with a density of 109 persons per square kilometer and a sex ratio of 970 females per 1000 males. As per 2001 census 91.30% of the population lived in rural areas while 8.70% inhabited the urban areas. The SC comprised 25.34 % of the population while ST accounted for 4.22 %. Himachal Pradesh has achieved a literacy rate of 77.13% in 2001. The rate for male and female literacy (2001) are 86.02% and 68.08% respectively. The literacy rate of SC population was 53.20% and that for ST 47.09% in 1991.

DISTRICT PROFILE

DISTRICT UNA :

Known for diverse culture, temples and Industrial Centers District Una in its present form came into existence after the reorganization of districts in the year 1972. Prior to that it was a part of Kangra district. The present district comprises of the old dynasty ruler state of Katoch family of Kangra with their headquarters of Rajpura near Amb and the rulers of Kutlehar with headquarter at Rajpura which fell to the control to the British in 1836AD alongwith other Punjab Hill. Before 31.11.66 Una was a tehsil of Hoshiarpur district of Punjab after that due to recognition of states it became a tehsil of Kangra district and remained as such till 1972. The religious tourist place of Chintpurni and Shrines of Baba Rudru, Jogipanga and Santokhgarh are located in this district. The people of this are agriculturist and cultivate maize, rice, gram sugarcane and linseed and also grown citreous fruits like kinoo, Galgal etc. vegetables and produce milk products. District is situated between latitude of 31° 21' and 31° 50' North and longitude between 76° 28' East with its boundaries touching Hamirpur, Kangra, Bilaspur of Himachal Pradesh and Hoshiarpur and Roop Nagar District of Punjab. No major river flows through this district but there is one tributary namely Swan flows through it and ultimately merges into Satluj river in Punjab. The district is semi hilly with its average height lying between 350 metres to 1200 metres from sea level. It is spread over an area of 1540 sq. kms. (2.72% of H.P.) and had a population of 447967 (7.37% of H.P.) in 2001 with a density of 291 persons per sq. km. And a sex ratio of 882 females per 1000 males. The Una district has 593 revenue villages (552 inhabited and 41 uninhabited) comprised into 219 Gram Panchayats spread over 2 sub-divisions of Una & Amb, 3 tehsils, 1 sub-divisions of Una & Amb, 3 tehsils, 1 sub tehsil 5 CD blocks. There are 5 urban areas at Una, Santikhgarh, Mehatpur, Gagret and Daulatpur chowk in the district. The district has a District Institute of Education and Training (DIET) located at Dehlan.

PRESENT STRUCTURE OF DISTT. UNA

Distt.	Geographical Area Sq. Km	% to total area out of 12	Rank in HP out of 12	All India rank out of 593
UNA	1540	2.77	10	533

POPULATION

Distt.	Population	% of total population of the state	Rank in HP out of 12	All India Rank out of 593	Population 0-6 Male	Population 0-6 Female
UNA	447967	7.37	7	517	32111	26956

DENSITY (HP 2001-99/Sq. km)

Distt.	Density	Rank in HP out of 12	All India Rank out of 593
UNA	291	3	333

POPULATION GROWTH RATE (HP 2001-12.84%)

Distt.	1991-2001 Growth rate %	Rank in HP out of 12	All India rank out of 593
UNA	18.43	4	376

% CHILD POPULATION (0-6 years) (HP 2001-12.84%)

Distt.	% of child population to total	Number of Children (0-6) in 2001	Number of Children (0-6) in 1991	Difference 2001-1991	Rank in HP out of 12
UNA	13.19	59067	58168	899	4

SEX RATIO (HP-2001=970/1000)

Sex Ratio i/r/o	Sex ratio	Rank in HP	All India Rank out of 593
Over all	997/1000	4	83
Child pop(0-6) years age	893/1000	10	549

DECADAL DECREASE OF ILLITERATES

Decadal Decrease of illiterates	Number of illiterates 1991	Number of illiterates 2001	Decadal Decrease
Males	29653	22123	7530
Females	63471	51435	12036
Total	93124	73558	19566

LITERACY RATE (Distt. UNA)

Literacy rate of	Literacy Rate (over all)	Rank in HP out of 12	All India rank out of 593
Males	88.49	2	54
Females	73.85	2	52
Over all	81.09	2	48

SOURCE:- Censes of India 2001 series 3 Himachal Pradesh march 2001

PLANNING PROCESS **IN THE CONTEXT OF UEE(SSA)**

Several interventions have been made since independence for the universalisation of elementary education both in terms of quantity and quality. Yet, the objective of UEE is not realized. Perhaps, the basic reason may not be having concerted steps attempting the problem in a comprehensive way. In this Context Actual Education, Operation Black Board Literacy Programme and other subsidiaries contributed a lot, yet the target is not achieved in spite of best efforts made by all quarter concerned.

Therefore, a new intervention for the universalisation of Elementary Education viz. Sarva Siksha Abhiyan – a programme with clear time frame for universal elementary education, a response to the demand for quality basic education and an opportunity for promoting social justice through basic education is launched in the district. Specifically, it is an expression of political will, missionary zeal & commitment for U.E.E.

Sarva Siksha Abhiyan is to provide useful and relevant elementary education for all children in the age group of 5-14 yr. By 2010A.D. The another goal is to bridge social and gender gaps with the active participation of the community in the management of schools.

Objectives of Sarva Siksha Abhiyan

- All children in school Education Guarantee Centre, Alternate School Back to School Campus by 2003.
- All children complete five years of Primary Schooling by 2007.

- All children complete eight years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

Planning Process

The achievement of universalisation of elementary education depends upon the quality and the extent of community participation in Planning, Implementation, Execution and Monitoring of its various aspects. Until and unless community owns the educational aspects of the children, the UEE cannot be realized in its true spirit. Decentralization without participation i.e. involvement of PRI's and other local groups in the process of providing basic education to all the children will however remain an exclusive goal.

The pre-project activities in the district have been started with the premise that the community can plan and participate in the process of implementation of the plan for the improvement of education in the habitation.

Capacity Building for planning for SSA.

In order to build the capacity of the district planning teams following training and orientation programmes were conducted.

1. Orientation of the DPEOs and DIET principals for preparing the plans for pre project activities at Shimla 22nd Nov., 2000.
2. Pre project activities follow up work shop at Shimla on 11th Dec., 2000.

3. State level orientation of all the DPEOs, principal DIETs, Deputy Project Officers from DPEP district on SSA, EGS and AIE at Shimla on July 28, 2001.
4. One Lecturer from SIEMAT H.P attended the NIEPA workshop on Project Planning and Monitoring held at new Delhi w.e.f Aug 06-10-2001.
5. Principal DIET Una & Solan along with two faculty members from SIEMat attended the workshop on Perspective Planning for UEE conducted by NSDART at Mussoorie w.e.f. Aug 28th – Sept 1 2001.
6. The core planning team from the District will participate in the State level workshop for School mapping and Habitation level planning at Shimla w.e.f. Sept. 27-29, 2001.
7. House Hold Survey was conducted during the month of October and November 2001 in the district.
8. One day workshop was organised on 3rd December, 2001 for Deputy Directors (Primary Education) and Principal DIETs to discuss about the status of consolidation of data at various levels and further planning for Sarva Shiksha Abhiyan.
9. A talk is organised in village Rainsary with Pardhan, PTA members and parents of out of school children in this area on April 13, 2002, SSA staff motivate the parents to admit their children in school. There are about 76 children out of school in this area. For over age children bridge courses needed.
10. SSA team visit Chamari on 21, April 2002 which is hard area of district Una. Children of Chamari has no middle school facility with in 3-4 KM.Pardhan and other members of VEC suggested middle school in this area .
11. Members of SSA team visited different schools to monitor the infrastructure facilities getting guidance from this civil work is proposed.
12. SSA team visited area of brick lanes in Behdala and surrounding on 28 April 2002 people of this area are basically mobile families. They need alternate school/EGS.
13. One member of SSA Una visited NSDART at Mussoorie to attend the workshop on quality education.
14. Principal DIET and two SSA members attended workshop on planning at Shimla on 26-27 March 2002.
15. One member of SSA Una visited NIEPA Delhi to attend workshop on school mapping and micro planning.

Sources of Information for Prospective Plan

1.1 Total no of Children from (5-14) yrs.

	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
General	7004	5697	12697	7146	6219	13365	6158	5507	11665	20304	17484	37788
OBC	3624	3092	6721	3931	3520	7451	3178	2909	6087	10738	9521	20259
SC	3323	3079	6404	3698	3365	7063	2975	2742	5717	9998	9186	19164
ST	03	05	05	05	05	10	04	04	08	12	14	26
Total	13957	11873	25830	14780	13109	27889	12315	11162	23477	41052	36205	77257

Source :- SSA House Hold Survey :-2001-2002

1.2 Total no of children enrolled in school (5-14) yrs

	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
General	6914	5629	12543	7105	6193	13298	6113	5523	11636	20132	17345	37477
OBC	3595	3076	6675	3899	3503	7402	3161	2892	6053	10659	9471	20130
SC	3272	3031	6303	3658	3337	6995	2939	2713	5652	9869	9081	18950
ST	03	05	08	05	05	10	04	04	08	12	14	26
Total	13788	11741	25529	14667	13038	27705	12217	11132	23349	40672	35911	76583

Source :- SSA House Hold Survey :-2001-2002

1.3 Total no of children out of school (5-14) yrs.

	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
General	86	69	155	41	26	67	45	44	89	172	139	311
OBC	30	16	46	32	17	49	17	17	34	79	50	129
SC	53	48	101	40	28	68	36	29	65	129	105	234
ST	-	-	-	-	-	-	-	-	-	-	-	-
Total	169	133	302	113	71	184	98	90	188	380	294	674

Source :- SSA House Hold Survey :-2001-2002

Blockwise-Agewise Children (General)

2.1 Total no of children from (5-14)yrs.

Block	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	1012	836	1848	997	920	1917	868	809	1677	2877	2565	5442
Bangana	1352	1161	2513	1386	1273	2659	1137	1048	2185	3875	3482	7357
Gagret1	1025	751	1776	1037	905	1942	906	872	1778	2968	2528	5496
Gagret2	861	722	1583	924	765	1689	761	726	1487	2546	2213	4759
Una1	1202	925	2127	1207	967	2174	1090	915	2005	3499	2807	6306
Una2	1542	1303	2851	1595	1389	2984	1396	1197	2593	4539	3889	8426
Total	7001	5698	12698	7146	6219	13365	6158	5507	11725	20304	17484	37788

Source :- SSA House Hold Survey :-2001-2002

2.2 Total no of children enrolled in school(5-14)yrs.

Block	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	1011	831	1841	989	917	1906	863	801	1664	2862	2549	5411
Bangana	1351	1161	2511	1376	1269	2645	1132	1038	2170	3858	3468	7326
Gagret1	1022	749	1771	1035	903	1938	900	866	1766	2957	2518	5475
Gagret2	811	697	1508	921	764	1685	759	725	1484	2491	2186	4677
Una1	1181	914	2103	1202	964	2166	1077	907	1984	3468	2785	6253
Una2	1532	1277	2809	1582	1376	2958	1382	1186	2568	4496	3839	8335
Total	6911	5629	12543	7105	6193	13298	6113	5523	11636	20132	17345	37477

Source :- SSA House Hold Survey :-2001-2002

2.3 Total no of children out of school (5-14)yrs.

Block	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	02	05	07	08	03	11	05	08	13	15	16	31
Bangana	02	-	02	10	04	14	05	10	15	17	14	31
Gagret1	03	02	05	02	02	04	06	06	12	11	10	21
Gagret2	50	25	75	03	01	04	02	01	03	55	27	82
Una1	13	11	24	05	03	08	13	08	21	31	22	53
Una2	16	26	42	13	13	26	14	11	25	43	50	93
Total	86	69	155	41	26	67	45	44	89	172	139	311

Source :- SSA House Hold Survey :-2001-2002

Block wise Agewise Children (Sc.)

3.1 Total no of children from (5-14)yrs

Block	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	609	532	1141	665	591	1256	465	497	962	1739	1620	3359
Bangana	590	597	1187	651	610	1261	553	503	1056	1794	1710	3504
Gagret1	500	464	964	600	538	1138	488	407	895	1588	1409	2997
Gagret2	502	489	991	577	534	1111	490	456	946	1569	1479	3048
Una1	584	546	1130	617	569	1186	507	433	940	1708	1548	3256
Una2	540	451	991	588	523	1111	472	446	918	1600	1420	3020
Total	3325	3079	6404	3698	3365	7063	2975	2742	5717	9998	9186	19184

Source :- SSA House Hold Survey :-2001-2002

3.2 Total no of children enrolled in school (5-14)yrs.

Block	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	607	527	1134	661	589	1250	464	492	956	1732	1608	3340
Bangana	589	597	1186	648	608	1256	549	499	1048	1786	1704	3490
Gagret1	499	462	961	596	537	1133	486	407	895	1583	1406	2989
Gagret2	502	487	989	576	534	1110	485	453	938	1563	1474	3037
Una1	544	519	1063	593	554	1147	495	421	916	1632	1494	3126
Una2	531	439	970	584	515	1099	458	441	899	1573	1395	2968
Total	3272	3031	6303	3658	3337	6995	2939	2713	5652	9869	9081	18950

Source :- SSA House Hold Survey :-2001-2002

3.3 Total no of children out of school (5-14)yrs.

Block	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	2	5	7	4	2	6	1	5	6	7	12	19
Bangana	1	-	1	3	2	5	4	4	8	8	6	14
Gagret1	1	2	3	4	1	5	-	-	-	5	3	8
Gagret2	-	2	2	1	-	1	5	3	8	6	5	11
Una1	40	27	67	24	15	39	12	12	24	76	54	130
Una2	9	12	21	4	8	12	14	5	19	27	25	52
Total	53	48	101	40	28	68	26	29	65	129	105	234

Source :- SSA House Hold Survey :-2001-2002

Block wise Agewise Children(O.B.C.)

4.1 Total population (5-14)yrs

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	701	604	1304	757	681	1438	594	582	1176	2051	1867	3918
Bangana	251	245	503	280	249	529	199	193	392	737	687	1424
Gagret1	761	648	1416	794	774	1568	686	649	1335	2248	2071	4319
Gagret2	371	301	680	428	411	839	374	322	696	1181	1034	2215
Una1	1046	899	1945	1161	950	2111	881	808	1689	3088	2657	5745
Una2	471	395	873	511	455	966	444	355	799	1433	1205	2638
Total	3629	3092	6721	3931	3520	7451	3178	2909	6087	10738	9521	20259

Source :- SSA House Hold Survey :-2001-2002

4.2 Enrollment in school

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	693	599	1292	749	677	1426	591	579	1170	2033	1855	3888
Bangana	257	244	501	279	247	526	199	192	391	735	683	1418
Gagret1	764	646	1410	790	769	1560	684	647	1331	2239	2062	4301
Gagret2	377	301	678	427	411	838	371	322	693	1175	1034	2209
Una1	1034	894	1928	1153	945	2098	879	801	1680	3066	2640	5706
Una2	474	392	866	500	454	954	437	351	788	1411	1197	2608
Total	3599	3076	6675	3899	3503	7402	3161	2892	6053	10659	9471	20130

Source :- SSA House Hold Survey :-2001-2002

4.3 Out of school

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	7	5	12	8	4	12	3	3	6	18	12	30
Bangana	1	1	2	1	2	3	-	1	1	2	4	6
Gagret1	4	2	6	3	5	8	2	2	4	9	9	18
Gagret2	2	-	2	1	-	1	3	-	3	6	-	6
Una1	12	5	17	8	5	13	2	7	9	22	17	39
Una2	4	3	7	11	1	12	7	4	11	22	8	30
Total	30	16	46	32	17	49	17	17	34	79	50	129

Source :- SSA House Hold Survey :-2001-2002

Block wise Agewise Children(O.B.C.)

4.1 Total population (5-14)yrs

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	700	604	1304	757	681	1438	594	582	1176	2051	1867	3918
Bangana	258	245	503	280	249	529	199	193	392	737	687	1424
Gagret1	768	648	1416	794	774	1568	686	649	1335	2248	2071	4319
Gagret2	379	301	680	428	411	839	374	322	696	1181	1034	2215
Una1	1046	899	1945	1161	950	2111	881	808	1689	3088	2657	5745
Una2	478	395	873	511	455	966	444	355	799	1433	1205	2638
Total	3629	3092	6721	3931	3520	7451	3178	2909	6087	10738	9521	20259

Source :- SSA House Hold Survey :-2001-2002

4.2 Enrollment in school

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	693	599	1292	749	677	1426	591	579	1170	2033	1855	3888
Bangana	257	244	501	279	247	526	199	192	391	735	683	1418
Gagret1	764	646	1410	790	769	1560	684	647	1331	2239	2062	4301
Gagret2	377	301	678	427	411	838	371	322	693	1175	1034	2209
Una1	1034	894	1928	1153	945	2098	879	801	1680	3066	2640	5706
Una2	474	392	866	500	454	954	437	351	788	1411	1197	2608
Total	3599	3076	6675	3899	3503	7402	3161	2892	6053	10659	9471	20130

Source :- SSA House Hold Survey :-2001-2002

4.3 Out of school

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amb	7	5	12	8	4	12	3	3	6	18	12	30
Bangana	1	1	2	1	2	3	-	1	1	2	4	6
Gagret1	4	2	6	3	5	8	2	2	4	9	9	18
Gagret2	2	-	2	1	-	1	3	-	3	6	-	6
Una1	12	5	17	8	5	13	2	7	9	22	17	39
Una2	4	3	7	11	1	12	7	4	11	22	8	30
Total	30	16	46	32	17	49	17	17	34	79	50	129

Source :- SSA House Hold Survey :-2001-2002

Agewise-Castewise children BLOCK AMB

5.1

GENERAL

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	1012	836	1848	997	920	1917	868	809	1677	2877	2565	5442
Emr.	1010	831	1841	989	917	1906	863	801	1664	2862	2549	5411
Out of School	2	5	7	8	3	11	5	8	13	15	16	31

Source :- SSA House Hold Survey :-2001-2002

5.2

Sc.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	609	532	1141	665	591	1256	465	497	962	1739	1620	3359
Emr.	607	527	1134	661	589	1250	464	492	956	1732	1608	3340
Out of School	2	5	7	4	2	6	1	5	6	7	12	19

Source :- SSA House Hold Survey :-2001-2002

5.3

O.B.C.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	700	604	1304	757	681	1438	594	582	1176	2051	1867	3918
Emr.	693	599	1292	749	677	1426	591	579	1170	2033	1855	3888
Out of School	7	5	12	8	4	12	3	3	6	18	12	30

Source :- SSA House Hold Survey :-2001-2002

5.4

Grand Total

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	2321	1972	4293	2419	2192	4611	1927	1888	3815	6667	6052	12719
Emr.	2310	1957	4267	2399	2183	4582	1918	1872	3790	6627	6012	12639
Out of School	11	15	26	20	9	29	9	16	25	40	40	80

Source :- SSA House Hold Survey :-2001-2002

Block Bangana

6.1

GENERAL

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	1352	1161	2513	1386	1273	2659	1137	1048	2185	3875	3482	7357
Enr.	1350	1161	2511	1376	1269	2645	1132	1038	2170	3858	3468	7326
Out of School	2	-	2	10	4	14	5	10	15	17	14	31

Source :- SSA House Hold Survey :-2001-2002

6.2

SC.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	590	597	1187	651	610	1261	553	503	1056	1794	1710	3504
Enr.	589	597	1186	648	608	1256	549	499	1048	1786	1704	3490
Out of School	1	-	1	3	2	5	4	4	8	8	6	14

Source :- SSA House Hold Survey :-2001-2002

6.3

O.B.C.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	258	245	503	280	249	529	199	193	392	737	687	1424
Enr.	257	244	501	279	247	526	199	192	391	735	683	1418
Out of School	1	1	2	1	2	3	-	1	1	2	4	6

Source :- SSA House Hold Survey :-2001-2002

6.4

Grand Total

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	2200	2003	4203	2317	2132	4449	1889	1744	3633	6406	5879	12285
Enr.	2196	2002	4198	2303	2124	4427	1880	1729	3609	6379	5855	12234
Out of School	4	1	5	14	8	22	9	15	24	27	24	51

Source :- SSA House Hold Survey :-2001-2002

Block Gagret-1

7.1

General

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	1025	751	1776	1037	905	1942	906	872	1778	2968	2528	5496
Enr.	1022	749	1771	1035	903	1938	900	866	1766	2957	2518	5475
Out of School	3	2	5	2	2	4	6	6	12	11	10	21

Source :- SSA House Hold Survey :-2001-2002

7.2

SC

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	500	464	964	600	538	1138	488	407	895	1588	1409	2997
Enr.	499	462	961	596	537	1133	488	407	895	1583	1406	2989
Out of School	1	2	3	4	1	5	-	-	-	5	3	8

Source :- SSA House Hold Survey :-2001-2002

7.3

O.B.C.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	768	648	1416	794	774	1568	686	649	1335	2248	2071	4319
Enr.	764	646	1410	791	769	1560	684	674	1332	2239	2062	4301
Out of School	4	2	6	3	5	8	2	2	4	9	9	18

Source :- SSA House Hold Survey :-2001-2002

7.4

Grand Total

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	2223	1863	4156	2431	2217	4648	2080	1928	4008	6804	6008	12812
Enr.	2225	1857	4142	2422	2209	4631	2072	1920	3992	6779	5986	12765
Out of School	8	6	14	9	8	17	8	8	16	25	22	47

Source :- SSA House Hold Survey :-2001-2002

Block-Gagret-2

8.1

GENERAL

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	861	722	1583	924	765	1689	761	726	1487	2546	2213	4759
Enr.	811	697	1508	921	764	1685	759	725	1484	2491	2186	4677
Out of School	50	25	75	3	1	4	2	1	3	55	27	82

Source :- SSA House Hold Survey :-2001-2002

8.2

O.B.C.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	379	301	680	428	411	839	374	322	696	1181	1034	2215
Enr.	377	301	678	427	411	838	4371	322	693	1175	1034	2209
Out of School	2	-	2	1	-	1	3	-	3	6	-	6

Source :- SSA House Hold Survey :-2001-2002

8.3

SC.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	502	489	991	577	534	1111	490	456	946	1569	1479	3048
Enr.	502	487	989	576	534	1170	485	453	938	1563	1474	3037
Out of School	-	2	2	1	-	1	5	3	8	6	5	11

Source :- SSA House Hold Survey :-2001-2002

8.4

Grand Total

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	1742	1512	3254	1929	1710	3639	1625	1504	3129	5296	4726	10022
Enr.	1690	1485	3175	1924	1709	3633	1615	1500	3115	5229	4694	9923
Out of School	52	27	79	5	1	6	10	4	14	67	32	99

Source :- SSA House Hold Survey :-2001-2002

Block Una -1

9.1

General

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	1202	925	2127	1207	967	2174	1090	915	2005	3499	2807	6306
Enr.	1189	914	2103	1202	964	2166	1077	907	1984	3468	2785	6253
Out of School	13	11	24	5	3	8	13	8	21	31	22	53

Source :- SSA House Hold Survey :-2001-2002

9.2

SC

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	584	546	1130	617	569	1186	502	433	940	1708	1548	3256
Enr.	544	519	1063	593	554	1147	495	421	916	1632	1494	3126
Out of School	40	27	67	24	15	39	12	12	24	76	54	130

Source :- SSA House Hold Survey :-2001-2002

9.3

O.B.C.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	1046	899	1945	1161	950	2111	881	808	1689	3088	2657	5745
Enr.	1034	894	1928	1153	945	2098	879	801	1680	3066	2640	5706
Out of School	12	5	17	8	5	13	2	7	9	22	17	39

Source :- SSA House Hold Survey :-2001-2002

9.4

Grand Total

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	2832	2370	5202	2985	2486	5471	2478	2156	4634	8295	7012	15307
Enr.	2767	2327	5094	2848	2463	5411	2451	2129	4583	8166	6919	15085
Out of School	65	43	108	37	23	60	27	27	54	129	93	222

Source :- SSA House Hold Survey :-2001-2002

Block Una-2

10.1

General

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	1548	1303	2851	1595	1389	3984	1396	1197	2593	4539	3889	8428
Enr.	1532	1277	2809	1582	1376	2958	1382	1186	2568	4496	3839	8335
Out of School	16	26	42	13	13	26	14	11	25	43	50	93

Source :- SSA House Hold Survey :-2001-2002

10.2

SC

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	140	451	991	588	523	1111	472	446	918	1600	1420	3020
Enr.	131	439	970	584	515	1099	458	441	899	1573	1395	2968
Out of School	9	12	21	4	8	12	14	5	19	27	25	52

Source :- SSA House Hold Survey :-2001-2002

10.3

O.B.C.

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	478	395	873	511	455	966	444	355	799	1433	1205	2638
Enr.	474	392	866	500	454	954	437	351	788	1411	1197	2608
Out of School	4	3	7	11	1	12	7	4	11	22	8	30

Source :- SSA House Hold Survey :-2001-2002

10.4

Grand Total

Age	(5-8)			(8-11)			(11-14)			(5-14)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pop.	2566	2149	4715	2694	2367	5061	2312	1998	4310	7572	6514	14086
Enr.	2377	2108	4645	2666	2345	5011	2277	1978	4255	7480	6431	13911
Out of School	29	41	70	28	22	50	35	20	55	92	83	175

Source :- SSA House Hold Survey :-2001-2002

Position of Disabled children (Disability wise and block wise)

Population (number of disabled children in the distt.)

11.1

Block Disability	Physically handicapped			Mentally Retarded			Visually Impaired			Hearing Impaired			Learning Disability			Total		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Amb	17	12	29	9	4	13	-	2	2	3	1	4	2	-	2	31	19	50
Bangana	14	10	24	16	10	26	2	-	2	3	2	5	-	2	2	35	24	59
Gagret-1	19	9	28	9	8	17	2	-	2	1	2	3	2	2	4	33	21	54
Gagret-2	13	5	18	10	8	18	1	1	2	2	-	2	3	3	6	29	17	46
Una-1	19	10	29	16	4	20	6	-	6	4	1	5	14	5	19	59	20	79
Una-2	16	11	27	10	6	16	3	1	4	2	1	3	6	2	8	37	21	58
Total	98	57	155	70	40	110	14	4	18	15	7	22	27	14	41	224	122	346

Source :- SSA House Hold Survey :-2001-2002

11.2 Enrollment (Number of disable children going to school)

Block Disability	Physically handicapped			Mentally Retarded			Visually Impaired			Hearing Impaired			Learning Disability			Total		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Amb	12	8	20	4	-	4	-	1	1	2	1	3	1	-	1	19	10	29
Bangana	8	5	13	4	6	10	-	-	-	3	1	4	-	2	2	15	14	29
Gagret-1	6	3	9	3	3	6	-	-	-	-	2	2	-	1	1	9	9	18
Gagret-2	8	1	9	6	2	8	-	-	-	1	-	1	2	1	3	17	4	21
Una-1	14	4	18	2	1	3	3	-	3	3	1	4	3	-	3	25	6	31
Una-2	10	4	14	6	3	9	3	1	4	-	1	1	2	-	2	21	9	30
Total	58	25	83	25	15	40	6	2	8	9	6	15	8	4	12	106	52	158

Source :- SSA House Hold Survey :-2001-2002

11.3 Out of school (Number of disable children out of school)

Block Disability	Physically handicapped			Mentally Retarded			Visually Impaired			Hearing Impaired			Learning Disability			Total		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Amb	5	4	9	5	4	9	-	1	1	1	-	1	1	-	1	12	9	21
Bangana	6	5	11	12	4	16	2	-	2	-	1	1	-	-	-	20	10	30
Gagret-1	13	6	19	6	5	11	2	-	2	1	-	1	2	1	3	24	12	36
Gagret-2	5	4	9	4	6	10	1	1	2	1	-	1	1	2	3	12	13	25
Una-1	5	6	11	14	3	17	3	-	3	1	-	1	11	5	16	34	14	48
Una-2	6	7	13	4	3	7	-	-	-	2	-	2	4	2	6	16	12	28
Total	40	32	72	45	25	70	8	2	10	6	1	7	19	10	29	118	70	188

Source :- SSA House Hold Survey :-2001-2002

Edu. Block AMB

Details of children (Block wise) of the Age group (5-14)

12.1

Edu. Statutes of children	Category	Boys	Girls	Total
Population	Gen	2877	2565	5442
	SC	1739	1620	3359
	OBC	2051	1867	3918
	Total	6667	6052	12719
Enrollment	Gen	2862	2549	5411
	SC	1732	1608	3340
	OBC	2033	1855	3888
	Total	6627	6012	12639
Out of school	Gen	15	16	31
	SC	7	12	19
	OBC	18	12	30
	Total	40	40	80

Source :- SSA House Hold Survey :-2001-2002

Edu. Block BANGANA

Details of children (Block wise) of the Age group (5-14)

13.1

Edu. Statutes of children	Category	Boys	Girls	Total
Population	Gen	3875	3482	7357
	SC	1794	1710	3504
	OBC	737	687	1424
	Total	6406	5879	12285
Enrollment	Gen	3858	3468	7326
	SC	1786	1704	3490
	OBC	735	683	1418
	Total	6379	5855	12234
Out of school	Gen	17	14	31
	SC	8	6	14
	OBC	2	4	6
	Total	27	24	51

Source :- SSA House Hold Survey :-2001-2002

Edu. Block GAGRET-1

Details of children (Block wise) of the Age group (5-14)

14.1

Edu. Statutes of children	Category	Boys	Girls	Total
Population	Gen	2968	2528	5496
	SC	1588	1409	2997
	OBC	2248	2071	4319
	Total	6804	6008	12812
Enrollment	Gen	2957	2518	5475
	SC	1583	1406	2989
	OBC	2239	2062	4301
	Total	6779	5986	12765
Out of school	Gen	11	10	21
	SC	5	3	8
	OBC	9	9	18
	Total	25	22	47

Source :- SSA House Hold Survey :-2001-2002

Edu. Block GAGRET-2

Details of children (Block wise) of the Age group (5-14)

15.1

Edu. Statutes of children	Category	Boys	Girls	Total
Population	Gen	2546	2213	4759
	SC	1569	1479	3048
	OBC	1181	1034	2215
	Total	5296	4726	10022
Enrollment	Gen	2491	2186	4677
	SC	1563	1474	3037
	OBC	1175	1034	2209
	Total	5229	4694	9923
Out of school	Gen	55	27	82
	SC	6	5	11
	OBC	6	-	6
	Total	67	32	99

Source :- SSA House Hold Survey :-2001-2002

Edu. Block UNA-1

Details of children (Block wise) of the Age group (5-14)

16.1

Edu. Statutes of children	Category	Boys	Girls	Total
Population	Gen	3499	2807	6306
	SC	1708	1548	3256
	OBC	3088	2657	5745
	Total	8295	7012	15307
Enrollment	Gen	3468	2785	6253
	SC	1632	1494	3126
	OBC	3066	2640	5706
	Total	8166	6919	15085
Out of school	Gen	31	22	53
	SC	76	54	130
	OBC	22	17	39
	Total	129	93	222

Source :- SSA House Hold Survey :-2001-2002

Edu. Block UNA-2

Details of children (Block wise) of the Age group (5-14)

17.1

Edu. Statutes of children	Category	Boys	Girls	Total
Population	Gen	4539	3889	8428
	SC	1600	1420	3020
	OBC	1433	1205	2638
	Total	7572	6514	14086
Enrollment	Gen	4496	3839	8335
	SC	1573	1395	2968
	OBC	1411	1197	2608
	Total	7480	6431	13911
Out of school	Gen	43	50	93
	SC	27	25	52
	OBC	22	8	30
	Total	92	83	175

Source :- SSA House Hold Survey :-2001-2002

Distt. Population Projections up to 2010

GENERAL

18.1 Total no of children (5-14)yrs

	2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	20710	21154	21546	21977	22416	22864	23321	23787
Girls	17834	18191	18555	18927	19306	19692	20086	20488
Total	38544	39315	40101	40904	41722	42556	43407	44275

Source :- SSA House Hold Survey :-2001-2002

18.2 Total no of children enrolled in school (5-14)yrs

	2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	20560	20996	21440	21893	22344	22814	23293	23771
Girls	17710	18064	18425	18794	19170	19553	19944	20343
Total	38270	39060	39865	40687	41514	42367	43237	44114

Source :- SSA House Hold Survey :-2001-2002

18.3 Total no of children out of school (5-14)yrs

		2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	172	150	128	106	84	72	50	28	16
Girls	139	124	109	94	79	64	49	34	19
Total	311	274	237	200	163	136	99	62	35

Source :- SSA House Hold Survey :-2001-2002

SC.

19.1 Total no of children from(5-14)yrs

		2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	9998	10198	10402	10610	10822	11039	11259	11485	11714
Girls	9186	9370	9557	9748	9943	10142	10345	10556	10763
Total	19184	19568	19959	20358	20765	21181	21604	22041	22477

Source :- SSA House Hold Survey :-2001-2002

19.2 Total no of children enrolled in school(5-14)yrs.

		2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	9869	10084	10303	10526	10753	10985	11220	11458	11699
Girls	9081	9276	9474	9676	9882	10092	10305	10526	10743
Total	18950	19360	19777	20202	20635	21077	21525	21984	22442

Source :- SSA House Hold Survey :-2001-2002

19.3 Total no children out of school (5-14)yrs

		2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	129	114	99	84	69	54	39	27	15
Girls	105	94	83	72	61	50	40	30	20
Total	234	208	182	156	130	104	79	57	35

Source :- SSA House Hold Survey :-2001-2002

O.B.C.

20.1 Total no of children from (5-14)yrs

		2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	10738	10952	11171	11394	11622	11854	12091	12333	12580
Girls	9521	9711	9905	10103	10305	10511	10721	10935	11154
Total	20259	20663	21076	21497	21927	22365	22812	23268	23734

Source :- SSA House Hold Survey :-2001-2002

20.2 Total no of children enrolled in the school (5-14)yrs.

		2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	10659	10882	11109	11341	11576	11816	12062	12310	12566
Girls	9471	9665	9864	10066	10272	10483	10697	10915	11138
Total	20130	20547	20973	21407	21848	22299	22758	23225	23704

Source :- SSA House Hold Survey :-2001-2002

20.3 Total no of children out of school (5-14)yrs.

		2003-4	2004-5	2005-6	2006-7	2007-8	2008-9	2009-10	2010-11
Boys	79	70	62	53	46	38	29	23	14
Girls	50	46	41	37	33	28	24	20	16
Total	129	116	103	90	79	66	54	43	30

Source :- SSA House Hold Survey :-2001-2002

Chapter 5

MAJOR ISSUES TO BE ADDRESSED UNDER SSA

SYSTEMIC ISSUES.

- Since the Sarva Shiksha Abhiyan has to work for the Universalisation of Elementary Education and targets the 6-14 years age group children therefore, the area of operation will also extend to upper primary level (11-14 years) besides the primary level (6-11). Presently education is being looked after by the Directorate of Primary Education through District Primary Education Officers (DPEO) at the district level while the upper primary level (Middle classes) fall under the control of Directorate of Secondary Education. The middle classes are controlled by the District Education Officers (Secondary) at the district level. In order to implement the SSA effectively at the district level a policy decision is to be taken regarding the formation of Directorate of Elementary Education and re-designation of District Education Officers as District Elementary Education Officers.
- The state has already promulgated the H.P Compulsory Primary Education Act, 1997 (Act No.-2 of 199). Section 3 of this Act provides for compulsory Primary Education in the state w.e.f 1st April 1998. Since the SSA calls for the Universalisation of Elementary Education in the state therefore, the H.P Compulsory Primary Education Act needs to be amended accordingly.
- The section 4 of the H.P Compulsory Primary Education Act provides for the constitution of school committees to take up the matters relating to Universalisation of Primary Education at the School level. As per the rules framed under the Act ibid the Block Primary Education Officers have been designated as prescribed authorities to constitute the school committees under section -4 of the Act on the basis of the composition prescribed in the rules. These committees are to be chaired by the Pardhans of the Gram Panchyats and have nominated members from amongst the gram panchyat members, parents of disabled children. Representation for SC,ST and woman has also been provided while the Centre Head Teacher is supposed to act as member secretary. Nominated Village Education Committees under the chairmanship of Pardhan of the Gram Panchayat/Concerned ward panch with other nominated members are also working in the four DPEP district. Moreover, village education committees with pardhan gram panchyat as patron and chairman of the PTA as president have been constituted in the non-DPEP districts for the implantation of state sponsored infrastructure development scheme of Sarwati Bal Vidya Sankalap Yojna. Since the SSA frame work calls for a process and activity bases constitution of school committees therefore, the issue of constitution of VECs is to be settled properly to avoid multiplicity of school committees.
- The school in the state are functioning at the habitation and village level while the panchyats function at a higher level. There may 3-5 primary schools in each panchyat on an average. The school committees prescribed under the Act tend to have more representation from among the gram panchyat members

thus VECs/school committees in the concerned gram panchyat are likely to have the same members. In order to give proper representation to habitation and village level people in the school committees/ VECs and to form these committees through a process and activity based mechanism, the constitution of VECs need to be reviewed and suitable amendments got carried out where ever necessary.

- The state govt. vide its nonotification No. PCH-HA(1)12/87 dated 31-7-1996 has already delegated certain powers to the gram panchyats. These powers includes ensuringfull enrolment of school age children in the primary schools; maintenance of primary school buildings, play grounds; vigilance on regular attendance of primary school teacher, non teaching staff and students and reporting to the concerned authorities; assisting primary schools in the distribution of scholarships and other incentives ans supervision of Mid day Meal Scheme. Ownership of the Primary Schools and powers to decide about location of Primary schools, appointment of grass root level staff (Para Teachers and Part Time Water carriers) has also been transferred to the PRIs.
- Since the PRIs shall be taking no more and more responsibilities in the times to come therefore, recognition of the VECs/School committees with in the frame work of PRIs legislation's in the need of the hour. The school committees need to be recognized as part and parcel of standing committees of panchyats. The panchyat standing committees will function at the panchyat level where as the school committees/ VECs shall function at the habitation level.
- The SCRET, SIEMAT and DIETs need to be strengthened and activated fully in the state and their linkages need to be strengthened. A policy decision about the selection, deployment and sustenance of competent faculties in these institutions also needs to be taken up at the state level. The linkages of these institutions with the sub district level structures also need to be strengthened and institutionalised.
- Establishment of decentralized academic support structures BRCs and CRCs is required for the successful implementation of SSA in the state. Therefore, the institutions of BRCs and CRCs shall be established in the districts at the block and center level. The BRCCs and CRCCs shall function under the control and supervision of BPEOs and center Head Teachers respectively. They will have direct linkages with the DIETs which will be the hub of activities for SSA implementation. Very strong and motivated block resource group (BRG) and center resource group (CRG) shall be constituted to help the BPEO/BRC and CHT/CRC in the implementation of SSA. The DIETs shall be playing a central role in the implementation of SSA under the leadership of DPEO/DEEO at the district level.

CHAPTER – 6

UNIVERSALISATION OF ACCESS

OVERVIEW OF ACCESS IN THE DISTRICT

As per the 6th Education Survey data, there were 868 habitations comprising 552 villages spread over 6 education blocks, 5 CD blocks, 4 Tehsils, 1 Sub Tehsil and 2 subdivisions in the district. As per 1991 census there were 70717 households in the district. The 2001 census has recorded a total population of 447967 persons (male 2242+ female 223668). Child population (0-6) comprise 13.19% of the total population of the district. The district had 393 Primary schools in 1993 and 667 habitations catering to 89.68% population had a primary school up to 1 Km. Walking distance. At that time 143 habitations had primary school facility with 1.1 to 2 Kms. while 42 habitations had this facility beyond 2 kms. Distance Thus there were 185 habitation in 1993 which had primary schooling facility beyond 1 Km.

112 Primary schools were opened after 1993 raising the strength to 503. The access facility has been improved. Most of the remaining habitation are having less than 15 out of school children and are not eligible for opening of a regular school or an EGS school. There are only 670 out of school children in the district scattered in different education blocks of the district which is only 0.86% of the eligible population. The major reasons of non enrollment is poverty, disability or migration.

As per the 6th Education survey data 699 habitations with a population of 328128 (89.86%) were being served with an upper primary school with in a walking distance of 3 Kms.

As on date there are 436 anganwari centers, 503 government primary school and 200 government upper primary units and 9 Govt. aided Private schools in Distt. Una.

In distt. Una there are total 670 out of school children , according to SSA House Hold Survey from which maximum children are from labour class & mobile families. This population out of school children changes time to time.

According to the position of march 2002 we proposed 4. ALS for 106 art of school children in our last plan 2002-03. These schools will be started during next year.

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According to school mapping exercise. There are many Habitations, which have middle school facility beyond 3Km. . Some of these habitations have no justification for opening New Middle school.

There are only 8 habitations , which have justification to open upper primary school. These 8 proposed Middle schools are :-

- (1) G.M.S. Chamiari
- (2) G.M.S. Tibbian
- (3) G.M.S. Badsala
- (4) G.M.S. Saili
- (5) G.M.S. Rakker Colony
- (6) G.M.S. Tanda Bagwan
- (7) G.M.S. Labana Majra(Naglodi)
- (8) G.M.S. Dhanet

These 8 upper primary schools sectioned already in our last plan 2002-2003.

Although there is a demand for opening new primary schools but opening of new schools will not be financially stable efforts will be made to provide alternative facilities out of innovation activates as per need of the district .New schools will be planned as per the need in annual plan.

CHAPTER -7

UNIVERSALISATION OF ENROLLMENT AND RETENTION

OVERVIEW OF ENROLLMENT AND RETENTION

There are 436 Anganwari centers in the district catering to the pre school education needs of 16749 children in the 0-6 years age group. 52887 children were enrolled in 503 government primary schools manned by 1885 teachers as on 30-09-2001. Girls comprise 48.21% of the total enrollment at the primary level. There are 28.30% SC children at the Primary level against 22.46% SC population in the district. There are 0.01% ST children against 0.01% ST population in the district. Average school size is 92.82 and PTR is 28.35 at the Primary level.

There are 200 upper primary units comprising of class 6,7&8 with an enrollment of 30518 as on 30.09.2001. Girls comprise 47.59% of the total enrollment at the upper primary level. There are 45.15% SC students at the middle level. Girls comprise 47.37% of total SC children at the upper primary level.

INTERVENTIONS up to year 2010-2011

Following interventions are proposed to be taken up to address these issues and universalized enrolment and retention.

1. Conduct of awareness campaigns through print and electronic media, hoardings, Wall writings, Posters and Kala Jathas etc.
2. Sensitisation of village Education Committees and Mother Teacher Associations for community support to enroll out of school children, dropouts, girls and ensure their attendance in the schools to complete the elementary cycle.
3. Improving School Environment by utilizing school improvement grants through village education committees.
4. Celebration of Bal Mela, Ma – Beti Melas and sports activities in schools to make the schools interesting places and also to improve the skills of children.
5. Repair of existing class rooms to improve the learning environment in the schools.
6. Construction of toilets especially for girls to facilitate their retention.
7. Provision for Boundary Wall, Drinking Water & Electricity facility in the school.

8. Strengthening and rationalization of incentive Schemes and introduction of community monitoring in the implementation of incentive schemes.
9. Introduction of Annual Health Check up and provision for disabled children.
10. Strengthening of linkages between PRIs and schools.
11. Introduction of village education planning and school development planning to strengthen the school-community interface and to introduce community monitoring.
12. provision of multigrade teaching training
13. During last year H.P Govt made class rooms in every school under Bal Vidya Sankalp Yojna so there is no need of class rooms in existing primary schools
14. Main streaming out of school children.

For achieving various aims of universalisation of enrollment & retention Village education register is maintained . Village education register (V.E.R) is distributed to all villages (primary school wise). Primary school teacher will be the in charge of this register. He is fully responsible for maintaining it regularly . This register give us all information's regarding 0-14 years children.

Detail columns of the register is as follows :-

Sr. No.	Name of child	Sex	D.O.B	Father & Mother's name	Educational qualification of father & mother	Occ. Of father	Cast	Health condition of child	Educational states of child (year-wise)										Reamrks			
									2	2	2	2	2	2	2	2	2	2		2		
									2	2	2	2	2	2	2	2	2	2	2	2		
									0	0	0	0	0	0	0	0	0	0	0	0	0	
									0	0	0	0	0	0	0	0	0	0	1	1		
									2	3	4	5	6	7	8	9	0	1				

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Objective of V.E.R.:-

- 1) Mains streaming out of school children.
- 2) To check drop out rate.
- 3) To see age -wise educational status of child.
- 4) To see disability of child and type of disability.
- 5) To see educational & financial status of family.

CHAPTER -8

Quality Issues In Elementary Education

Overview of quality education in Distt. Una

Quality of education mainly depends upon the quality of teaching & learning process in the schools which in term depends upon availability, capacity & skill of the teachers. The state norms provide for a minimum of two teachers for every school upto strength of 59 students in primary school. An additional teachers is provided for every addition of 40 student.

There are 1885 teachers in the primary school of the district the PTR is 28 to 35. But there are 13.07% schools with single teacher. Women comprise 53.75% of the total teachers.

Sr No.	Block	Trained	Un-trained	Vacant	HT	CHT	Total
1	Una-I	247	3	22	45	16	333
2	Una-II	212	-	22	35	16	285
3	Amb	217	2	60	43	18	340
4	Bangana	187	3	86	41	19	336
5	Gagret-I	206	2	36	39	15	298
6	Gagret-II	186	4	43	43	17	293
	Total	1255	14	269	246	101	1885

Source :- SSA House Hold Survey :-2001-2002

Detail of Upper Primary Teachers in Distt Una

Type of school	No. of schools	No. of teachers
Middle	101	505
High	60	300
Sr. Secondary	39	195
Total	200	1000

Source :- Dy. Director (Sec.) Una

Quality Issue

Quality is the major problem in Distt. Una. Main quality issue in the field of education in district Una are :

- Least correlation of school with practical life.
- Shortage of T.L.M in the schools.
- Lack of quality refresher courses for the teachers.
- Curriculum & text books are not relevant.
- Shortage of infrastructure facilities.
- Training for multigrade teaching.
- Lack of community participation in the schools.
- Non functioning of village education committee.
- Evaluation system is not good.
- No importance to minimum level of learning (MLL)
- Lack of special class for weaker students.
- Lack of proper transfer policy.
- Lack of inspections in schools.

Intervention

- Field visit of school children to various places i.e. office, bank, Atta Chakki, pond, carpenter shop etc.
- Providing teaching learning material to teachers and giving them proper training to use T.L.M. TLM should be made up local by available material.
- In SSA there is provision of providing Rs.500/- to each teacher for T.L.M
- Giving quality refresher courses to all teachers of primary and upper primary classes. These courses must be according to their needs and problems in class room. Printed material should be supplemented with training.
- Weight of bag of child should be reduced curriculum & text books should be need based and helpful for achieving MLL.
- Proper infrastructure facilities should be provided to every school.
- Special training for multigrade teaching should be provided to every teacher
 - Major problem in primary school is lack of proper training for multigrade teaching. Student teacher ratio in Una is good. For providing proper training of multigrade teaching to Primary teachers. It is necessary to provide training to DIET staff so that they act as resource person for the district.
- There will be awareness campaign for the community people so that they take interest in the studies of their children & other school activities.

INFRASTRUCTURAL FACILITIES

TYPE OF SCHOOL BUILDING BY MANAGEMENT

District : UNA

YEAR :2000-01

Type of Building	Number of schools by type of management						Total
	Dept.of Education	Dept. of tribal welfare	Local Body	Private Aided	Private Unaided	Others	
Pucca	350	0	0	0	0	0	350
Partially Pucca	101	0	0	0	0	0	101
Kuccha	26	0	0	0	0	0	26
Tent	0	0	0	0	0	0	0
No Building	26	0	0	0	0	0	28
Total	503	0	0	0	0	0	505

SOURCE – EMIS Report.

CONDITION OF CLASS ROOMS BY SCHOOL MANAGEMENT

District : UNA

YEAR :2000-01

Condition of classroom	Type of management						Total
	Dept.of Education	Dept. of tribal welfare	Local Body	Private Aided	Private Unaided	Others	
Good	1011	0	0	0	0	0	1011
Requires minor repai	353	0	0	0	0	0	353
Requires major repai	403	0	0	0	0	0	403
No response @	12	0	0	0	0	0	12
Total class rooms	1779	0	0	0	0	0	1779

SOURCE :- EMIS Report

Distribution of Schools by Type of Facilities

Type of Facility	No. of Schools having Facility		% of Schools having Facility		Total
	Rural	Urban	Rural	Urban	
<u>Annual Medical Check up</u>	<u>292</u>	<u>7</u>	<u>59.71</u>	<u>43.75</u>	<u>59.21</u>
<u>Book Bank</u>	<u>198</u>	<u>7</u>	<u>40.49</u>	<u>43.75</u>	<u>40.59</u>
<u>Boundary wall</u>	<u>123</u>	<u>7</u>	<u>25.15</u>	<u>43.75</u>	<u>25.74</u>
<u>Electricity</u>	<u>400</u>	<u>13</u>	<u>81.80</u>	<u>81.25</u>	<u>81.78</u>
<u>First Aid Kit</u>	<u>56</u>	<u>3</u>	<u>11.45</u>	<u>18.75</u>	<u>11.68</u>
<u>Girls Toilet</u>	<u>43</u>	<u>5</u>	<u>8.79</u>	<u>31.25</u>	<u>9.50</u>
<u>School Bell</u>	<u>391</u>	<u>10</u>	<u>79.96</u>	<u>62.50</u>	<u>79.41</u>
<u>Toilet (General)</u>	<u>104</u>	<u>7</u>	<u>21.27</u>	<u>43.75</u>	<u>21.98</u>
<u>Wall clock</u>	<u>224</u>	<u>7</u>	<u>45.81</u>	<u>43.75</u>	<u>45.74</u>

Source: EMS 2000-01 based on DISE data

Infrastructure Facilities required in UNA

S.No	Type of school	No. of rooms required	No. of boundary walls required	No. of Toilets required	No. of drinking water facility required
1	Primary School	403	373	392	207
2	Upper primary school	153	72	59	129
	Total	556	445	451	336

Details of Infrastructure Facilities in UNA upto 2011

S. No.	Infrastructure facility	Total no. required	Sanctioned upto 2002-03	Proposed 2003-07	Proposed 2007-2011	Total	Balance to be completed by convergence
1	Classrooms	556	22	252	237	511	45
2	Boundary walls	445	38	154	165	357	88
3	Toilet	451	38	210	195	443	8
4	Drinking water	336	40	100	190	330	6
5	BRC	6	3	3	-	6	-
6	CRC	101	1	27	36	64	37

Justification of Infrastructure facilities required in Una

- ◆ According to EMIS report 2000-01 no. of primary schools having no building in 26 but during last year 3 rooms are constructed in these schools under Sarswati Ball Vidya Sankalpa Yojana.
- ◆ According to EMIS data there are 403 class rooms in the Primary schools need major repairs. According to field survey it is seen that condition of these rooms is not suitable to sit in the class, so we propose 403 class rooms to Primary schools.
- ◆ In Upper Primary Schools there is no room for Headmaster in Middle Schools, so we proposed 101 rooms for 101 middle schools in District Una and 52 other Upper Primary Schools which have shortage of rooms by norms of SSA so we propose total 153 rooms for Upper Primary Schools.
- ◆ Majority of primary Schools in Distt. Una have no boundary wall. According to EMIS data shown in table above, 373 boundary walls are proposed.
- ◆ Maximum Senior Secondary, High Schools in District Una have boundary wall. But 72 Upper-Primary Schools (Majority of Middle Schools) have no boundary wall. So we propose 72 boundary walls in our perspective plan.
- ◆ According to EMIS data 392 Primary Schools have no toilets as per information from Dy. Director (Secondary) Una 59 Upper-Primary Schools have no toilet facility. The number of Primary schools without drinking water facility are 207 & upper -Primary are 129.

CONVERGENCE

Convergence and Expenditure on Primary Education in Distt Una

- The following schemes are running in distt Una
- (PMGV) Pardhan mantri gramodaya yojna
- Sarsvati bal Vidya Sankalap Yojna (SBVSY)
- 11th finance commission
- Operation black board now merge in to O.T.A. (Other Tribal Area plan)
- Special component plan scheme
- Backword area sub plan scheme(BASP)

During last year 28 rooms are constructed under PMGV scheme, 270 rooms constructed under SBVSY scheme 04 rooms are constructed under 11th finance commission , 27 rooms are constructed under O.B.B/O.T.A. and 29 rooms are constructed under special component plan scheme. Therefore total 358 rooms constructed in distt Una during last year.

Expenditure in diff scheme in Primary Edu. is as follows:-

Scheme	Expenditure
O.T.A. plan	32196467
O.T.A. wages	1267858
BASP scheme	1040000
Special component plan	1374026
Special component wages	135376
Plan inspection (B.P.E.O.)	706469
Plan inspector (D.E.O.)	290104
Non plan inspection(BPEO)	2381066
Non plan inspection(DEO)	1182571
Non plan teacher	118997754
TOTAL'	159571691

Expenditure in Upper Primary Section

1	Special Component Plan	3578064
2	Plan scheme	38071240
3	Non-plan	31658820
4	BASP scheme	2224727
	Total	75532851

During last year total expenditure up to Middle schools section in Distt Una is Rs. 75532851.

Convergence of I.P.H. Dept.

Total 106 hand pumps made in distt Una by I.P.H. dept. during last year. So it play good roll in drinking water facilities in schools .

Convergence of Health Dept.

There is health check by health dept. through local dispensary. Doctor visit every school every year for medical check up of all students.

Convergence of ICDS Dept.

There are total 436 Angan Bari's in Distt Una in which 436 workers are working and 436 helpers are there in all. Angan Bari's total expenditure as payment of helpers of Angan Bari's is Rs. 5545920/- during last year .Account of all other expenditure of ICDS is not available at Distt level .It is managed at State level.

CHAPTER -9

Project Management

● OVERVIEW OF PROJECT MANAGEMENT

To implement SSA in H.P an autonomous society namely Himachal Pradesh Primary Education Society- Cum Sarva Shiksha Abhiyan State Mission Authority which has already been registered under Societies Registration Act 1860 by Registrar of Societies Shimla district. H.P at Sr. No 120/95. The Society has been successfully implementing DPEP programme.

Management Structure at State level

SSA will be implemented in a mission mode by Himachal Pradesh Education Society

Which has two organs:

- i) Governing Council with Chief Minister as ex-officio President.
- ii) Executive Committee under the Chairmanship of Secretary Education to the Government of Himachal Pradesh.

There is also a Technical Support Resource Group (TSRG) under the Chairmanship of Secretary Education, to aid and advise the society in the implementation of the programme.

Management Structure at District level

a) District Implementation Committee

There will be a district implementation committee under the Chairmanship of Deputy Commissioner. This Committee will guide, coordinate, monitor and evaluate the programme implementation. This committee will be represented by various departments like Family and Health welfare, Integrated child development scheme of welfare department etc. for better convergence of the various schemes to promote elementary education. This committee will also have representation from Panchayati Institutions and Zila Parishad besides Non Government Organisations. District

Education Officers Secondary and Primary will be advisor and the District Primary Education Officer will be the member Secretary of this committee.

b) Core Planning teams

There will be core planning teams at the District level under the chairmanship of the District Primary Education Officer. Principal, District Institute of Education and Training will be the Member Secretary of this team. This team will be responsible for the planning and implementation of the SSA as per the guidelines. Planning and Management faculties of DIET and some of the motivated teachers of upper primary and primary level will be the members of this team.

District Project Office :-

Executive committee on SSA in its 14th meeting held on 21-03-2001 has approved the following staff structure for implementation of SSA activities at the District level

1	Deputy Commissioner	Chairman (Ex-officio)
2	Deputy Director (Pr.)	Distt Project Coordinator (Ex-officio)
3	Deputy Director (Ser)	Distt Project Coordinator (Ex-officio)
4	Principal DIET	(Ex-officio) Deputy Project officer
5	Lecturer DIET	(Ex-officio) Evaluation Expert(one)
6	Lecturer in DIET	(Ex-officio) Teacher Training incharge (one)
7	Lecturer in DIET	(Ex-officio) Women development Incharge(one)
8	Lecturer in DIET	(Ex-officio) I.E.D Incharge
9	Section officer (F&A)	one on deputation from finance (T&A)
10	MIS Incharge (one)	
11	Data entry operator (one)	
12	Accountant (One)	
13	Steno Typist (One)	

- 14 Clerk cum Typist (One)
- 15 Junior Engineer (One)
- 16 Peon (One)

Management structure at Block level.

There will be a planning team at block level under the chairmanship of the Primary Education Officer. Both the BRCCs along with a group of 15-20 teachers comprising the BRG will be the members of this team. This team will be responsible for planning and implementation of SSA in their block. Since departments of the Upper Primary and Primary Education are Functioning separately Heads of Departments therefore, two BRCCs will be in position to coordinate various activity related to SSA for the purpose planning, implementation, monitoring and evaluation at primary and Upper Primary level.

Management structure at Cluster (Center Level)

There will be a planning team at center level under the Chairmanship of CRCC. The center Head Teacher will work as CRCC. The team will consist at least one teacher from Upper Primary and selected teacher from Primary School of the center. This team will be responsible for planning and implementation of SSA at Primary and Upper Primary levels in their Center

Management Structure at school level/village level.

There will be a village Education Committee/ School Education Committee at school level (both for primary & upper primary) under the Chairmanship of Pradhan of the Gram Panchayat. These committees will have representation from teachers, PRIs, community members especially parents of the special focus children i.e SC/ST, gender and handicapped etc. These committees will be responsible for micro planning at habitation level. The plans at habitation, village and school level will be prepared, implemented, monitored and evaluated by these committees through participatory process.

COSTING & BUDGETING UNDER MANAGEMENT COST (2003-04 TO 2006-07)

S.NO.	ACTIVITY	UNIT COST	2003-04		2004-05		2005-06		2006-07		TOTAL
			PHY.	FINANCIAL	PHY	FINANCIAL	PHY	FINANCIAL	PHY.	FINANCIAL	
1	FURNITURE FOR D.P.O	200000	-	-	-	-	-	-	-	-	-
2	EQUIPMENT FOR D.P.O	200000	-	-	-	-	-	-	-	-	-
3	EXPENDITURE FOR CONTINGENCY AT D.P.O LEVEL	-	-	420000	-	390000	-	380000	-	300000	1490000
4	VEHICLE	-	-	0	-	0	-	0	-	0	0
5	SALARIES OF D.P.O STAFF	-	-	1020000	-	1050000	-	1080000	-	1110000	4260000
6	TA AND DA	-	-	300000	-	300000	-	300000	-	300000	1200000
7	CONSULTANCY ETC. TO BE SPENT AT STATE LEVEL	-	-	460000	-	410000	-	410000	-	490000	1770000
	Total	-	-	2200000	-	2150000	-	2170000	-	2200000	8720000

COSTING & BUDGETING UNDER MANAGEMENT COST (2006-07 TO 2010-11)

S.NO.	ACTIVITY	UNIT COST	2007-08	2008-09	2009-10	2010-11	TOTAL
			FINANCIAL	FINANCIAL	FINANCIAL	FINANCIAL	
1	FURNITURE FOR D.P.O	-	-	-	-	-	-
2	EQUIPMENT FOR D.P.O	-	-	-	-	-	-
3	EXPENDITURE FOR CONTINGENCY AT D.P.O LEVEL	-	410000	340000	300000	340000	1480000
4	VEHICLE	-	0	0	0	0	0
5	SALARIES OF D.P.O STAFF	-	1140000	1170000	1220000	1260000	4790000
6	TA AND DA	-	350000	330000	250000	200000	1130000
7	CONSULTANCY ETC. TO BE SPENT AT STATE LEVEL	-	300000	360000	340000	400000	1400000
	Total	-	2200000	2200000	2200000	2200000	8800000

Una

Sr. No.	Particulars	Unit Cost	Sanctioned		Unit Cost	Sanctioned		Sanctioned(Total)	
			2001-2002			2002-2003		2001-2003	
			Physical	Financial		Physical	Financial	Physical	Financial
	PRIMARY SCHOOL								
1	No. of New Schools /EGS/ALS								
1.1	New Schools	0			0				
1.2	EGS	0.00845	0	0.00	0.00845	106	0.90	106	0.90
1.3	ALS								
2	Salary of New Teacher	0.30	0	0.00	0.30	0	0.00	0	0
3	Teaching learning Equipment for new primary schools	0.1	0	0.00	0.1	0	0.00	0	0
	UPPER PRIMARY SCHOOLS							0	0
	Physical							0	0
4	No. of New Schools	0		0.00	0	8	0.00	8	0
5	Salary of New Teacher	0		0.00	0.35	24	8.40	24	8.4
6	Teaching Learning Equipment for New and existing upper primary section	0.5	69	34.50	0.5	0	0.00	69	34.5
7	Primary School & Upper Primary School			53.39			2.17		55.56
7.1	School Grant	0.02	705	14.10	0.02	0	0.00	705	14.1
7.2	Teacher Grant	0.005	2452	12.26	0.005	433	2.17	2885	14.43
7.3	Teacher training for 20	0.007	2452	17.16	0.007	0.007	0.00	2452	17.16
7.4	Research & Evaluation	0.014	705	9.87	0.014	0	0.00	705	9.87
8	Block Resource Centre			4.80			5.68	0	10.48
8.1	Furniture Grant	1	4	4.00	1	1	1.00	5	5
8.2	Contingency grant	0.125	4	0.50	0.125	5	0.63	9	1.125
8.3	Salary (Rs. 2500/ for 1 months for 2001-02 & for 7 month 2002-03) for 10 BRC(Pry.)	0.025	12	0.30	0.175	8	1.40	20	1.7
8.4	Salary (Rs. 1000/ for 9 months) for 6 persons for BRC(Upper.Pry.)	0.6	0	0.00	0.35	6	2.10	6	2.1
8.5	Meeting, TA at BRC	0.06	0	0.00	0.06	5	0.30	5	0.3
8.6	TLM grant at BRC	0.05	0	0.00	0.05	5	0.25	5	0.25
9	Cluster Resource Centre			12.63			3.43	0	16.06
9.1	Furniture Grant	0.1	101	10.10	0.1	0	0.00	101	10.1
9.2	Contingency grant	0.025	101	2.53	0.025	0	0.00	101	2.53
9.3	Salary of CRCs for pe	0	0	0.00	0	0	0.00	0	0
9.4	Meeting, TA at CRC	0.024	0	0.00	0.024	101	2.42	101	2.42
9.5	TLM grant at CRC	0.01	0	0.00	0.01	101	1.01	101	1.01
10	Community Training(2	0.005	551	2.65	0.0012	711	0.85	1262	3.50
11	Integrated Education for disabled	0.012	327	3.92	0.012	327	3.92	654	7.85
12	Innovation(for education of girls, SC,ST,ECCE)		0	50.0			0		50.00
13	Maintenance Grants	0.05	702	35.10	0.05	1	0.05		35.15
14	Free text books for general girls	0.0015	0	0.00	0.0015	18328	27.49	18328	27.49
15	ACTIVITY COST			196.99			52.89		249.88

Una

Sr. No.	Particulars	Unit Cost	Sanctioned		Unit Cost	Sanctioned		Sanctioned(Total)	
			2001-2002			2002-2003		2001-2003	
			Physical	Financial		Physical	Financial	Physical	Financial
16	Management Cost			15.90			5.00		20.90
	%age			5.99			5.44		5.951331
17	Civil works			52.4			28.00		80.40
	%age			19.75					22.89
17.1	Classrooms	1	0	0.00	1	22	22.00	22.00	22.00
17.2	BRC Construction	6	2	12.00	6	1	6.00	3.00	18.00
17.3	CRC Construction	2	1	2.00	2	0	0.00	1.00	2.00
17.4	Boundary walls	0.5	38	19.00	0.5	0	0.00	38.00	19.00
17.5	Toilets	0.3	38	11.40	0.3	0	0.00	38.00	11.4
17.6	Drinking Water	0.2	40	8.00	0.2	0	0.00	40.00	8.00
	GRAND TOTAL			265.29			85.89		351.18

Una												
Sr. No.	Particulars	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		2003-2007	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
PRIMARY SCHOOL												
1	No. of New Schools /EGS/ALS					0		0		0	0	0
1.1	New Scho	0	0	0.00								
1.2	EGS	0.00845	0	0.00	0	0.00	0	0.00	0	0.00	0	0
1.3	ALS			0.00								
2	Salary of	0.30	0	0.00	0	0	0	0.00	0	0.00	0	0
3	Teaching learning Equipmen t for new primary schools	0.1	0	0.00	0	0	0	0	0	0	0	0
UPPER PRIMARY SCHOOLS												
Physical												
4	No. of Ne	0	0	0	0	0	0	0	0	0	0	0
5	Salary of	0.6	24	14.40	24	14.40	24	14.4	24	14.4	96	57.6
6	Teaching Learning Equipmen t for New and existing upper primary section	0.5	0	0	0	0	0	0	0	0	0	0
7	Primary School & Upper Primary School			80.48		80.484		80.48		80.48		321.94
7.1	School G.	0.02	722	14.44	722	14.44	722	14.44	722	14.44	2888	57.76
7.2	Teacher G.	0.005	2944	14.72	2944	14.72	2944	14.72	2944	14.72	11776	58.88
7.3	Teacher tr	0.014	2944	41.22	2944	41.22	2944	41.22	2944	41.2	11776	164.864
7.4	Research	0.014	722	10.11	722	10.11	722	10.11	722	10.11	2888	40.432
8	Block Resource Centre			7.81		6.81		6.81		6.81		28.24
8.1	Furniture	1.0	1	1	0	0	0	0	0	0	1	1
8.2	Contingen	0.125	6	0.75	6	0.75	6	0.75	6	0.75	24	3
8.3	Salary (Rs. 2500/ for 12months) for for BRC(Pry.)	0.3	6	1.80	6	1.80	6	1.80	6	1.80	24	7.2
8.4	Salary (Rs. 5000/ for 9 months) for persons for BRC(Upper.Pry.)	0.6	6	3.60	6	3.60	6	3.60	6	3.60	24	14.4
8.5	Meeting, T	0.06	6	0.36	6	0.36	6	0.36	6	0.36	24	1.44
8.6	TLM grant	0.05	6	0.3	6	0.3	6	0.3	6	0.3	24	1.2
9	Cluster Resource Centre			5.96		5.959		5.96		5.96		23.836
9.1	Furniture	0.1	0	0	0	0	0	0	0	0	0	0
9.2	Contingen	0.025	101	2.525	101	2.525	101	2.525	101	2.525	404	10.1
9.3	Salary of	0	0	0	0	0	0	0	0	0	0	0
9.4	Meeting, T	0.024	101	2.42	101	2.42	101	2.42	101	2.42	404	9.696
9.5	TLM grant	0.01	101	1.01	101	1.01	101	1.01	101	1.01	404	4.04
10	Communit	0.0048	722	3.47	722	3.47	722	3.47	722	3.47	2888	13.86
11	Integrated Education for disabled	0.012	346	4.152	353	4.24	360	4.32	367	4.41	1426	17.11

Una												
Sr. No.	Particulars	Unit Cost	2003-2004		2004-2005		2005-2006		2006-2007		2003-2007	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
12	Innovation (for education of girls, SC,ST,EC CE)			50.00	50.00	0	50.00	50.00	50.00	0	200.00	
13	Maintenan	0.05	711	35.55	711	35.55	711	35.55	711	35.55	2844	142.20
14	Free text books for general girls	0.0015	17710	26.57	18064	27.10	18425	27.64	18794	28.19	72994	109.49
15	ACTIVITY COST			228.39		228.00		228.63		229.27	0	914.2778
				61.17		61.54		61.74		61.75		61.55
16	Management Cost %age			22.00		21.50		21.70		22.00		87.20
				5.89		5.80		5.86		5.93		5.87
17	Civil works %age			123		121		120		120		484
				32.94		32.66		32.40		32.32		32.58
17.1	Classroo	1	60	60.00	64	64.00	58	58.00	70	70.00	252	252.00
17.2	BRC Cons	6	1	6	1	6	1	6	0	0	3	18
17.3	CRC Cons	2	6	12	6	12	6	12	9	18	27	54
17.4	Boundary	0.5	44	22	40	20	40	20	30	15	154	77
17.5	Toilets	0.3	70	21	50	15	60	18	30	9	210	63
17.6	Drinking	0.2	10	2	20	4	30	6	40	8	100	20
	GRAND TOTAL			373.39		370.50		370.33		371.27		1485.48

Sr. No.	Particulars	Unit Cost	2007-2008		2008-2009		2009-2010		2010-2011		2007-2011		2003-2011		2001-2011	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
			PRIMARY SCHOOLS													
1	No. of New Schools /EGS/ALS			0		0		0		0		0		0		0
1.1	New Scho	0	0	0.00										0	0	0
1.2	EGS	0.00845	0	0.00	0	0.00	0	0.00	0	0.00	0	0	0	0	0	106
1.3	ALS			0.00										0	0	0
2	Salary of N	0.30	0	0.00	0	0	0	0.00	0	0.00	0	0	0	0	0	0
3	Teaching learning Equipment for new primary schools	0.1	0	0.00	0	0	0	0	0	0	0	0	0	0	0	0
	UPPER PRIMARY SCHOOLS													0	0	0
	Physical													0	0	0
4	No. of New	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8
5	Salary of N	0.6	24	14.40	24	14.40	24	14.4	24	14.4	96	57.6	192	115.2	216	123.6
6	Teaching Learning Equipment for New and existing upper primary section	0.5	0	0	0	0	0	0	0	0	0	0	0	0	0	69
														0	0	0
7	Primary School & Upper Primary School			80.48		80.484		80.48		80.48		321.936		0	643.872	0
7.1	School Gr	0.02	722	14.44	722	14.44	722	14.44	722	14.44	2888	57.76	5776	115.52	6481	129.62
7.2	Teacher G	0.005	2944	14.72	2944	14.72	2944	14.72	2944	14.72	11776	58.88	23552	117.76	26437	132.19
7.3	Teacher tr	0.014	2944	41.22	2944	41.22	2944	41.22	2944	41.2	11776	164.864	23552	329.728	26004.007	346.89
7.4	Research	0.014	722	10.11	722	10.11	722	10.11	722	10.11	2888	40.432	5776	80.864	6481	90.73
8	Block Resource Centre			6.81		6.81		6.81		6.81		27.24		0	55.48	0
8.1	Furniture	1.0	0	0	0	0	0	0	0	0	0	0	1	1	6	6.00
8.2	Contingen	0.125	6	0.75	6	0.75	6	0.75	6	0.75	24	3	48	6	57	7.13
8.3	Salary (Rs. 2500/ for 12months) for BRC(Prv.)	0.3	6	1.80	6	1.80	6	1.80	6	1.80	24	7.2	48	14.4	68	16.1

Sr. No.	Particulars	Unit Cost	2007-2008		2008-2009		2009-2010		2010-2011		2007-2011		2003-2011		2001-2011	
			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
8.4	Salary (Rs. 5000/ for 9 months) for persons for BRC(Upper.Pry.)	0.6	6	3.60	6	3.60	6	3.60	6	3.60	24	14.4	48	28.8	54	30.9
8.5	Meeting, T	0.06	6	0.36	6	0.36	6	0.36	6	0.36	24	1.44	48	2.88	53	3.18
8.6	TLM grant	0.05	6	0.3	6	0.3	6	0.3	6	0.3	24	1.2	48	2.4	53	2.65
9	Cluster Resource Centre			5.96		5.959		5.96		5.96		23.836	0	47.672	0	63.73
9.1	Furniture	0.1	0	0	0	0	0	0	0	0	0	0	0	0	101	10.1
9.2	Contingen	0.025	101	2.525	101	2.525	101	2.525	101	2.525	404	10.1	808	20.2	909	22.73
9.3	Salary of C	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9.4	Meeting, T	0.024	101	2.42	101	2.42	101	2.42	101	2.42	404	9.696	808	19.392	909	21.82
9.5	TLM grant	0.01	101	1.01	101	1.01	101	1.01	101	1.01	404	4.04	808	8.08	909	9.09
10	Communit	0.0048	722	3.47	722	3.47	722	3.47	722	3.47	2888	13.8624	5776	27.7248	7038	31.23
11	Integrated Education for disabled	0.012	374	4.488	381	4.58	389	4.67	397	4.76	1541	18.497777	2968	35.610693	3622	43.458693
12	Innovation(for education of girls, SC,ST,EC CE)			50.00		50.00	0	50.00		50.00	0	200.00	0	400	0	450.00
13	Maintenan	0.05	711	35.55	711	35.55	711	35.55	711	35.55	2844	142.2	5688	284.4	5688	319.55
14	Free text books for general girls	0.0015	19170	28.75	19553	29.33	19944	29.92	20343	30.51	79011	118.52	152004	228.01	170332	255.50
15	ACTIVITY COST			229.91		230.58		231.25		231.95	0	923.69	0	1837.97	0	2087.8481
				61.57		61.72		61.46		61.61		61.59	0	61.57	0	61.57
16	Management Cost			22.00		22.00		22.00		22.00		88.00	0	175.2	0	196.1
	%age			5.89		5.89		5.85		5.84		5.87	0	5.87	0	5.88
17	Civil works			121.5		121		123		122.5		488	0	972	0	1052.4
	%age			32.54		32.39		32.69		32.54		32.54	0	32.56	0	31.54
17.1	Classroom	1	56	56	58	58.00	60	60	63	63	237	237	489	489	511	511
17.2	BRC Cons	6	0	0	0	0	0	0	0	0	0	0	3	18	6	36
17.3	CRC Cons	2	9	18	9	18	9	18	9	18	36	72	63	126	64	128
17.4	Boundary	0.5	45	22.5	40	20	40	20	40	20	165	82.5	319	159.5	357	178.5
17.5	Toilets	0.3	50	15	50	15	50	15	45	13.5	195	58.5	405	121.5	443	132.9
17.6	Drinking	0.2	50	10	50	10	50	10	40	8	190	38	290	58	330	66
													0	0	0	0
	GRAND TOTAL			373.41		373.58		376.25		376.45		1499.69	0	2985.1661	0	3336.3481

Justification of Intervention wise Costing & Budgeting

- | Sr. No | Justification |
|---------------|---|
| 1-4 | No new Pr/Ur primary school proposed. |
| 5 | 8 upper primary schools sanctioned during 2002-03 so salary of 24 teachers proposed every year. |
| 6 | Funds for teaching learning equipment(T.L.E) sanctioned for 69 upper primary schools in distt Una. But actually 34 Upper Pr. schools left in the O.B.B. So Una need T.L.E for 34 Upper Pr Schoolsplus 8 Sanctioned New Upper Primary Schools & extra Budget of 27 schools has been appropriated to distt MANDI. |
| 7 | There are total 722 schools in distt Una the detail of which is
Govt. school (Primary) =503
Govt. school(Upper Primary) =200
New sanctioned (Upper Primary) =8
Private Govt. Aides =11
Total =722 |
| 8 | BRC |
| 8.1 | Furniture grant is sanctioned for 5 BRC already & proposed for one BRC during 2003-04. |
| 8.2 | Contingency grant is reoccurring so this is given every year to all BRCs. |
| 8.3 | Salary fixed 2500/- given to 6 Para teachers appointed in place of BRC(J.B.T. level) |
| 8.4 | Fixed salary of Rs. 5000/- given to 6 Para teachers appointed in place of BRC(Graduate Level). |
| 8.5 | Meeting & traveling allowance of Rs.500/- per month given to every BRC. |
| 8.6 | TLM grant of Rs. 5000/- given to all BRC every year. |
| 9 | C.R.C. |
| 9.1 | Furniture grant is sanctioned already for all CRCs. |
| 9.2 | Contingency is requiring so repeated every year . |
| 9.3 | All CRCs are ex-officer so no salary given by S.S.A. |
| 9.4 | Meeting & traveling allowance of Rs.200/- per month is given to all CRCs. |

- 9.5 T.L.M. grant of Rs.1000/- given to all CRCs every year.
- 10 S.S.A. training for two days is given to 8 community members from every village at the rate of 30/- per days .
- 11 Rs. 1200 is given to all disable children . No of disable children is projected at the rate of 2% every year.
- 12 Rs. 50,000,00 kept every year for innovative activities in the field of S.C./S.T., elementary education & girl education.
- 13 Maintenance grant is given to all 711 Govt. schools.
- 14 Free text books are given to all general girls under S.S.A. General girls are projected at the rate of 2% every year . Free text books have already been given to all SC/ST/OBC students by H.P. Govt.
- 15 -----
- 16 About 6% of the total budget is kept for management cost.
- 17 About 33% of the budget will be spend for civil works , with in 33% civil works up to 2010-11 is No of rooms - 511 , No of BRC - 6 , No of CRC - 64 , No of boundary wall - 357 , No of toilets - 443 & No of schools requiring drinking water facility - 330 .